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NATIONAL CENTER FOR EDUCATION STATISTICS
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FORM APPROVED
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TEACHER SURVEY ON **SAFE, DISCIPLINED, AND** DRUG-FREE SCHOOLS

FAST RESPONSE SURVEY SYSTEM

This survey is authorized by law (20 U.S.C.1221e-1). While you are not required to **respond**, your cooperation is **needed** to make the results of this survey **comprehensive, accurate, and timely**.

DEFINITIONS FOR THIS **SURVEY**:

Drug use education refers to learning **activities** and related policies to prevent or reduce **alcohol, drug (e.g., marijuana, inhalants, cocaine)**, and tobacco use by **youth**. It does **not** include **clinical treatment or rehabilitation**.

Disruptive behavior refers to serious and/or unlawful actions that may interfere with order in school (e.g., physical **attacks, property destruction, thefts**). **Alcohol, drug, and tobacco use, possession, sales, and distribution** should be reported **separately** on this questionnaire and **not** included under "disruptive behavior."

Misbehavior refers to less serious actions **that may** interfere with classroom teaching (e.g., student talking in class, tardiness, class cutting).

AFFIX LABEL HERE

IF ABOVE INFORMATION IS **INCORRECT**, PLEASE UPDATE **DIRECTLY ON LABEL**.

Name of Person Completing This **Form**: _____ Telephone **Number**: _____

Title/position: _____

What is the best **day/time** to reach you at this **number**, if we have any **questions**? _____ Day _____ Time

RETURN COMPLETED FORM TO:

WESTAT, INC.
1650 Research Boulevard
Rockville, Maryland 20850

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing **instructions**, searching existing data sources, gathering **and maintaining** the data **needed**, and completing and reviewing the collection of **information**. Send comments regarding this burden estimate or **any other aspect** of this collection of **information**, including suggestions for reducing this **burden**, to the U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0657, Washington, D.C. 20503.

NCES Form No. 2379-42, 4/91

- .. a. About how **many** students do you teach in a class? _____ students. b. In **one day**? _____ students.
 c. How **many** hours a **day** do you usually teach classes? _____ hours.

5. Circle the number indicating to what extent, if any, each of the following has been a problem in your school during the school year.

	SERIOUS	MODERATE	MINOR	NOT A PROBLEM
a. Student lateness	1	2	3	4
b. Student absenteeism /class cutting	1	2	3	4
c. Physical conflicts among students	1	2	3	4
d. Robbery or theft of items over \$10	1	2	3	4
e. Vandalism of school property	1	2	3	4
f. Student alcohol use	1	2	3	4
g. Student drug use	1	2	3	4
h. Sale of drugs on school grounds	1	2	3	4
i. Student tobacco use	1	2	3	4
j. Student possession of weapons	1	2	3	4
k. Trespassing	1	2	3	4
l. Verbal abuse of teachers	1	2	3	4
m. Physical abuse of teachers	1	2	3	4
n. Racial tensions.....	1	2	3	4

3 Circle the number for each item describing your school's general discipline and alcohol, drug, and tobacco policies. (Describe the components separately, even if they are included in a single policy.)

	GENERAL DISCIPLINE POLICY		ALCOHOL POLICY		DRUG POLICY		TOBACCO POLICY	
	YES	NO	YES	NO	YES	NO	YES	NO
a. Does your school have a written policy?..... 12 (If NO to a policy, skip items b-e for that policy.)			1	2	1	2	1	2
b. Comprehensive?..... 12			1	2	1	2	1	2
c. Clear?.....	1	2	1	2	1	2	1	2
d. Consistently applied?.....	1	2	1	2	1	2	1	2
e. Widely publicized?.....	1	2	1	2	1	2	1	2

4. Circle the number indicating how effective you think your school's alcohol, drug, and tobacco prevention programs have been in reducing problems in your school during the 1990-91 school year. (If alcohol, drug, or tobacco use has no problem in your school, circle 5.)

	HIGHLY EFFECTIVE	MODERATELY EFFECTIVE	NOT VERY EFFECTIVE	NOT AT ALL EFFECTIVE	HAS A PLAN
a. Student alcohol use	1	2	3	4	
b. Student drug use	1	2	3	4	
c. Student tobacco use		2	3	4	

5. Circle the number indicating how effective you think your school's general discipline programs and policies have been in reducing problems in your school during the 1990-91 school year. (If there have not been any discipline problems in your school, circle 5.)

	HIGHLY EFFECTIVE	MODERATELY EFFECTIVE	NOT VERY EFFECTIVE	NOT AT ALL EFFECTIVE	HAS A PLAN
a. Disruptive behavior	1	2	3	4	
b. Misbehavior	1	2	3	4	

6. a. Have you ever received training regarding your school's general discipline programs and policies? Yes No
 b. Please estimate the number of in-service training hours on your school's general discipline programs and policies you will have received during the 1990-91 school year. _____

7. a. Have you ever received training regarding your school's drug (including alcohol and tobacco) use prevention and policies? Yes No
 b. Please estimate the number of in-service training hours on your school's drug (including alcohol and tobacco) use prevention programs and policies you will have received during the 1990-91 school year. _____

(If NO to 7a, skip to Q9.)

Circle the number indicating whether each of the following components was included in the training you received regarding drug use prevention programs and policies. Check the three components that you feel are most effective in reducing student drug (including alcohol and tobacco) use.

	YES	NO	MOST EFFECTIVE
a. Causes and effects of alcohol, drug, or tobacco use	12		_____
b. Identifying signs of alcohol, drug, or tobacco use	12		_____
c. Intervention techniques for your use with students suspected of alcohol, drug, or tobacco use	1	2	_____
d. Application and enforcement of alcohol policies	12		_____
e. Application and enforcement of drug policies	1	2	_____
f. Application and enforcement of tobacco policies	12		_____
g. Laws regarding alcohol, drug, or tobacco use, possession sales, and distribution	1	2	_____
h. Availability of school services and other services for students using alcohol, drugs, or tobacco	1	2	_____

9. Circle the number indicating to what extent each of the following limits your ability to maintain order and discipline in the school.

	LIMITS ABILITY TO MAINTAIN ORDER AND DISCIPLINE			
	GREAT EXTENT	MODERATE EXTENT	SMALL EXTENT	NOT AT ALL
a. Lack of or inadequate number of security personnel	1	2	3	4
b. Lack of or inadequate teacher training in discipline procedures and school law	1	2	3	4
c. Lack of or inadequate alternative placements/programs for disruptive students	1	2	3	4
d. Likelihood of complaints from parents	1	2	3	4
e. Lack of support from administration	1	2	3	4
f. Faculty's fear of student reprisal	1	2	3	4
g. Other (specify)	1	2	3	4

10. Circle the number indicating to what extent each of the following interferes with your teaching.

	GREAT EXTENT	MODERATE EXTENT	SMALL EXTENT	NOT AT ALL
a. Student alcohol use	1	2	3	4
b. Student drug use	1	2	3	4
c. Student disruptive behavior	1	2	3	4
d. Student misbehavior	1	2	3	4

11. a. Has a student from your school ever verbally abused you? Yes No.

b. In the last 4 weeks of school? Yes No. If YES, how many times? _____

12. a. Has a student from your school ever threatened to injure you? Yes No.

b. In the last 12 months? Yes No. If YES, how many times? _____

13. a. Has a student from your school ever physically attacked you? Yes No.

b. In the last 12 months? Yes No. If YES, how many times? _____

14. Circle the number indicating how safe you feel:

	SAFE	MODERATELY SAFE	MODERATELY UNSAFE	UNSAFE
a. In the school building during school hours	1	2	3	4
b. In the school building after school hours	1	2	3	4
c. On school grounds/campus	1	2	3	4
d. In the neighborhood of the school	1	2	3	4

15. What is the average daily rate of absenteeism (excused and unexcused) in your classes? _____%

16. a. How many years have you been teaching? _____ years. b. In this school? _____ years.

17. What grades are you currently teaching? (Circle all that apply.)

K 1 2 3 4 5 6 7 8 9 10 11 12

18. What is your sex? Female Male

19. a. What is your race? Black White Asian/Pacific Islander American Indian/Alaskan Native

b. Are you of Hispanic origin? Yes No. Other (specify) _____