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NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20208-5651

FORM APPROVED
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EXPIRATION DATE: 12/31/2000

**SURVEY ON PROFESSIONAL DEVELOPMENT
AND TRAINING IN U.S. PUBLIC SCHOOLS, 1999-2000**

This survey is authorized by law (P.L. 103-382). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

LABEL

PLEASE FILL IN THE FOLLOWING INFORMATION:

Name of person completing form: _____ Telephone: _____

Title/position: _____ E-mail: _____

Name of school : _____

Best days and times to reach you (in case of questions): _____

THANK YOU. PLEASE KEEP A COPY OF THIS SURVEY FOR YOUR FILES.

PLEASE RETURN COMPLETED FORM TO:

WESTAT
Attention: Parsad, 716617
1650 Research Boulevard
Rockville, Maryland 20850

IF YOU HAVE ANY QUESTIONS, CONTACT:

Basmat Parsad at Westat
800-937-8281, ext. 8222 or 301-251-8222
Fax: 1-800-254-0984
E-mail: Parsadb1@westat.com

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information is 1850-0757. The time required to complete this information collection is estimated to average 15 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: National Center for Education Statistics, 1990 K Street, N.W., Washington, D.C. 20208.

Form No. 74, 2/2000

1. How do you classify your main assignment at THIS school (i.e., the activity at which you spend most of your time) during this school year? (*Circle one only.*)

- Regular full-time teacher** 1
- Regular part-time teacher** 2
- Itinerant teacher, but you work more than half of your teaching hours at THIS school**
(i.e., your assignment requires you to provide instruction at more than one school, but you work the most hours at this school) 3
- Long-term substitute** (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)..... 4
- Other staff who teach regularly scheduled classes** (e.g., administrator, library media specialist or librarian, support staff, other professional staff including counselor and social worker) 5
- Other** (*specify*) _____ 6

2. Which best describes the way YOUR classes at this school are organized? (*Check one only.*)

- Departmentalized instruction** (You teach subject matter courses (e.g., chemistry, history) to several classes of different students all or most of the day.) 1
 - Team teaching in a cluster setting** (You collaborate with one or more teachers in teaching multiple subjects to more than one class of students.) 2
 - Team teaching in a regular setting** (You collaborate with one or more teachers in teaching multiple subjects to the same class of students.) 3
 - Self-contained class** (You teach multiple subjects to the same class of students all or most of the day.) 4
 - “Pull-out” class** (You provide instruction (e.g., special education, reading) to certain students who are released from their regular classes.) 5
- } *Continue with question 3.*
- } *Skip to question 4.*

3. Considering your most recent FULL WEEK of teaching at THIS school:

- Record in **column A**, your main, secondary, and other assignment fields.
- Record in **column B**, the total number of classes taught. To calculate the number of classes taught, do NOT include homeroom periods, study halls, or classes taught at any other school. If you teach 2 or more classes of the same subject (e.g., Chemistry 1) to DIFFERENT GROUPS OF STUDENTS at this school, count them as separate classes (e.g., if you teach chemistry to 2 classes of students and physics to 2 classes of students, you would report 4 classes of different groups of students).
- Record in **column C**, the total number of students enrolled in the classes or sections taught. Count each student only once.

Teaching assignment field		A. Teaching assignment field(s)	B. Total number of classes taught during your most recent full week of teaching (see instruction on how to count classes)	C. Total number of students enrolled in the classes or sections taught during your most recent full week of teaching (Count each student only once)
a.	MAIN teaching assignment field (i.e., the field in which you teach the most classes)?.....	_____	_____	_____
b.	SECONDARY teaching assignment field (i.e., the field in which you teach the second most classes)?..	_____	_____	_____
c.	OTHER teaching assignment field?	_____	_____	_____

4. Considering all the students you teach at THIS school:

- | | Yes | No |
|--|-----|----|
| a. Do you teach students with disabilities or special education students, that is, students who have an Individual Education Plan (IEP)? | 1 | 2 |
| b. Do you teach students with limited English proficiency (i.e., students whose native or dominant language is other than English, and who have sufficient difficulty speaking, reading, writing, and understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom)? | 1 | 2 |

5. Indicate in **column A** whether you hold each of the following degree or certificate. For each degree or certificate held, record in **column B** your major and minor fields of study. If you completed more than one degree or certificate at a level or had a double major or minor, please provide information for all fields of study at that level.

Degree or certificate	A.		B. If yes, record your:	
	Yes	No	Major field(s) of study	Minor field(s) of study
			<i>(Record all that apply)</i>	
Bachelor's degree(s)?.....	1	2		
Postbaccalaureate certificate(s)? ..	1	2		
Master's degree(s)?.....	1	2		
Post-master's certificate(s)?	1	2		
Doctorate degree(s)?.....	1	2		
Other degree(s)? <i>(specify)</i>	1	2		

6. Considering all of the professional development activities in which you participated during the last 12 months (excluding preservice training), in **column A**, how many total hours, if any, have you spent in activities in which the following content areas were a major focus? For any content area that was a major focus of professional development activities, indicate in **column B**, the extent to which you believe it has improved your classroom teaching.

Content area	A. Total hours spent					B. Improved my teaching			
	0	1-8	9-32	33-80	More than 80	A lot	Moderately	Some-what	Not at all
<i>(Circle one per line.)</i>									
a. Indepth study in the subject area of your main teaching assignment	1	2	3	4	5	1	2	3	4
b. New methods of teaching (e.g., cooperative learning)	1	2	3	4	5	1	2	3	4
c. State or district curriculum and performance standards	1	2	3	4	5	1	2	3	4
d. Integration of educational technology in the grade or subject you teach.....	1	2	3	4	5	1	2	3	4
e. Student performance assessment (e.g., methods of testing, applying results to modify instruction)	1	2	3	4	5	1	2	3	4
f. Classroom management, including student discipline	1	2	3	4	5	1	2	3	4
g. Addressing the needs of students from diverse cultural backgrounds.....	1	2	3	4	5	1	2	3	4
h. Addressing the needs of students with limited English proficiency	1	2	3	4	5	1	2	3	4
i. Addressing the needs of students with disabilities	1	2	3	4	5	1	2	3	4
j. Encouraging parent and community involvement	1	2	3	4	5	1	2	3	4
k. Other <i>(Please describe.)</i>	1	2	3	4	5	1	2	3	4

7a. During the last 12 months, did you teach mathematics at any grade level at THIS school?

- Yes..... 1 (*Continue with question 7b.*)
 No 2 (*Go to question 8.*)

7b. During the last 12 months, did you participate in any professional development activities (excluding preservice training) related to your mathematics teaching? (*Include any relevant professional development activity reported in question 9.*)

- Yes..... 1 (*Continue with question 7c.*)
 No 2 (*Go to question 8.*)

7c. Did the mathematics professional development activities in which you participated in during the last 12 months cover any of the following topics? (*Circle one per line.*)

	Yes	No
a. Instructional methods in mathematics	1	2
b. Work with state and/or district mathematics content standards	1	2
c. Study of mathematics content/topics.....	1	2
d. Reviewing student work or assessment results in mathematics	1	2

8. For the professional development activities in which you participated during the last 12 months, to what extent does each of the following statements describe your experience? (*Circle one per line.*)

	To a great extent	To a moderate extent	To a small extent	Not at all
Professional development in which I participated has:				
a. Been linked to other program improvement activities at my school...	1	2	3	4
b. Been followed by needed follow-up sessions or additional training...	1	2	3	4
c. Been followed by school activities in which I help other teachers put the new ideas to use.....	1	2	3	4
d. Been followed by school administration support in applying what I have learned.....	1	2	3	4

9. During the last 12 months, how frequently have you participated in the following activities related to teaching? For any activity in which you participated, indicate the extent you believe the activity has improved your classroom teaching. Include any professional development activities you participated in, but exclude any activities you participated in during preservice training.

Activity	Frequency of activities					Improved my teaching			
	Never	At least once a week	2 to 3 times a month	Once a month	A few times a year	A lot	Moderately	Some-what	Not at all
<i>(Circle one per line.)</i>									
a. Common planning period for team teachers.....	1	2	3	4	5	1	2	3	4
b. Being mentored by another teacher in a formal relationship	1	2	3	4	5	1	2	3	4
c. Mentoring another teacher in a formal relationship	1	2	3	4	5	1	2	3	4
d. Networking with teachers outside your school	1	2	3	4	5	1	2	3	4
e. Regularly scheduled collaboration with other teachers, excluding meetings held for administrative purposes.....	1	2	3	4	5	1	2	3	4
f. Individual or collaborative research on a topic of interest to you professionally	1	2	3	4	5	1	2	3	4
g. Other (<i>please describe</i>)	1	2	3	4	5	1	2	3	4

10. How well prepared do you feel to do the following activities in the classroom? (*Circle one per line.*)

	Very well prepared	Moderately well prepared	Somewhat well prepared	Not at all prepared
a. Implement new methods of teaching (e.g., cooperative learning).....	1	2	3	4
b. Implement state or district curriculum and performance standards.....	1	2	3	4
c. Integrate educational technology in the grade or subject you teach.....	1	2	3	4
d. Use student performance assessment (e.g., methods of testing, applying results to modify instruction)	1	2	3	4
e. Maintain order and discipline in the classroom	1	2	3	4
f. Address the needs of students from diverse cultural backgrounds	1	2	3	4
g. Address the needs of students with limited English proficiency	1	2	3	4
h. Address the needs of students with disabilities.....	1	2	3	4
i. Meet the overall demands of my teaching assignments	1	2	3	4

11. Including this school year, how many years have you been employed as a teacher? _____ At THIS school?
 _____ (*Include years spent teaching both full and part time, in both public and private schools.*)

12. What grades do you currently teach at this school? (*Circle all that apply.*)

PK K 1 2 3 4 5 6 7 8 9 10 11 12

THANK YOU. PLEASE KEEP A COPY FOR YOUR RECORDS.