

U.S. DEPARTMENT OF EDUCATION  
NATIONAL CENTER FOR EDUCATION STATISTICS  
WASHINGTON, D.C. 20208-5651

FORM APPROVED  
O.M.B. NO.: 1850-0733  
EXPIRATION DATE: 7/31/1999

**PARTICIPATION OF MIGRANT STUDENTS IN TITLE I  
MIGRANT EDUCATION PROGRAM (MEP)  
SUMMER-TERM EDUCATION PROJECTS**

FAST RESPONSE SURVEY SYSTEM

This survey is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

**DEFINITIONS OF SELECTED TERMS**

This survey should be completed by the director of the Migrant Education Program (MEP) listed on the label below or by the administrator affiliated with that program who is most familiar with the operations of the MEP summer-term project.

**MEP:** Migrant Education Program. See Migrant Education Program definition below.

**Migrant Education Program (MEP):** a federally funded program designed to meet the special educational needs of migrant students. It is authorized under Title I, part C of the Elementary and Secondary Education Act.

**Migrant Education Program Summer-Term Projects:** projects that use MEP funds to provide instructional and/or support services to migrant students during the summer.

**Migrant Student:** a person below 21 years of age and without a high school diploma who is, or whose parent, spouse, or guardian is, a migratory agricultural worker (including a migratory dairy worker or fisher), and who has changed school districts in the preceding 3 years in order to (a) obtain seasonal employment in agricultural or fishing work or (b) accompany or join a parent, spouse, or guardian who moves to obtain temporary or seasonal employment in agricultural or fishing work.

AFFIX LABEL HERE

IF ABOVE INFORMATION IS INCORRECT, PLEASE MAKE CORRECTIONS DIRECTLY ON LABEL.

Name of person completing form: \_\_\_\_\_ Telephone: \_\_\_\_\_

Title/position: \_\_\_\_\_

Name of MEP Program: \_\_\_\_\_

Best days and times to reach you (in case of questions): \_\_\_\_\_

E-mail: \_\_\_\_\_

PLEASE RETURN COMPLETED FORM TO:

WESTAT  
1550 Research Boulevard  
Rockville, Maryland 20850  
Attention: 900312-Heavyside

IF YOU HAVE ANY QUESTIONS, CONTACT:

Sheila Heavyside  
800-937-8281, ext. 8391  
Fax: 800-254-0984  
E-mail: HEAVISS1@westat.com

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0733. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, D.C. 20208.

1. Did your Migrant Education Program (MEP) operate a summer-term project for migrant students in 1998?  
 Yes ..... 1  
 No ..... 2 (Please complete the contact information on the cover and return the questionnaire to Westat.)

**Program Operations**

2. What were the beginning and ending dates of your 1998 MEP summer-term project?

	Month	Day	Year
Beginning date	_____	_____	1998
Ending date	_____	_____	1998

3. Please circle all grade levels served by your 1998 MEP summer-term project.

Preschool K 1 2 3 4 5 6 7 8 9 10 11 12 Dropouts over 17 Ungraded  
 If ungraded, indicate ages served \_\_\_\_\_ - \_\_\_\_\_yrs.

4. For the 1998 summer term, what was the total number of migrant students who were provided MEP-funded instructional or support services by this MEP project? (Do not include migrant students who received just identification and recruitment services.)

\_\_\_\_\_ Migrant students

5. Estimate the percentage of migrant students enrolled in the 1998 summer-term project whose 1997-98 regular term was spent primarily at: (Each student should be counted only once.)

- a. A school in this MEP project's service area ..... \_\_\_\_\_%
  - b. Another MEP from which this project has received students in the past ..... \_\_\_\_\_%
  - c. Another MEP from which this project has not received students in the past ..... \_\_\_\_\_%
  - d. This was the student's first MEP enrollment (e.g., students new to the country, students recruited for the first time) ..... \_\_\_\_\_%
  - e. Don't know (we could not determine the student's MEP enrollment history) ..... \_\_\_\_\_%
- 100 %

6. Were there any 1998 non-MEP-funded summer programs in which migrant students could participate provided by your district or districts in your service area? Yes ..... 1 No ..... 2

7. What organizational entity had the primary administrative control over the staff who delivered your 1998 MEP summer-term project services to students? (Circle one.)

- The school(s)..... 1
- Your school district or local education agency (LEA)..... 2
- A coalition of contiguous school districts that participated in this MEP ..... 3
- The regional office of the state education agency..... 4
- The state education agency (SEA)..... 5
- A college or university ..... 6
- A community group (e.g., Community Action Program) ..... 7
- Other organizations (specify) \_\_\_\_\_ 8

**Enrolling Students into the Summer-Term MEP**

8. For what percentage of students in your MEP summer-term project were academic records, student portfolios, or other indications of school performance that could be used to place students:

- a. Already available at the start of the project? ..... \_\_\_\_\_%
  - b. Obtained within the first week of the student's attendance? ..... \_\_\_\_\_%
  - c. Obtained after the first week of the student's attendance? ..... \_\_\_\_\_%
  - d. Not obtained at all?..... \_\_\_\_\_%
- 100 %

9. For how many students was each type of information available on migrant student records that you obtained or that were already available?

	None	Few	Some	All or most
a. Last address .....	1	2	3	4
b. Information on program eligibility .....	1	2	3	4
c. Indication of student's English proficiency.....	1	2	3	4
d. Achievement test scores .....	1	2	3	4
e. Transcripts.....	1	2	3	4
f. Last grade completed.....	1	2	3	4
g. High school graduation requirements that have been met .....	1	2	3	4
h. Health information/vaccination history.....	1	2	3	4
i. Other (specify) _____	1	2	3	4

10. Please estimate the percentage of the migrant student records you received in each of the following ways.
- |  |       |   |
|--|-------|---|
| a. Records already on file.....  | _____ | % |
| b. The sending school sent records automatically (we did not have to request them) ..... | _____ | % |
| c. We requested records from the sending school.....                                     | _____ | % |
| d. We obtained records through the state MEP office.....                                 | _____ | % |
| e. We obtained records through a multistate electronic database .....                    | _____ | % |
| f. We called the sending school for informal briefings.....                              | _____ | % |
| g. Students and parents hand-carried them.....   | _____ | % |
| h. Other ( <i>specify</i> ) _____  | _____ | % |

**Services Provided to Migrant Students**

11. For about how many students was each of the following methods used by your 1998 MEP summer-term project to determine students' educational and support needs?

	None	Few	Some	All or most
a. Reviewed records from sending school .....	1	2	3	4
b. Talked to the sending school.....	1	2	3	4
c. Talked to parents.....	1	2	3	4
d. Tested students using standardized tests.....	1	2	3	4
e. Tested students using local or teacher-developed tests .....	1	2	3	4
f. Provided services that did not depend on assessing needs .....	1	2	3	4

12. Did your 1998 MEP summer-term project offer instruction? Yes..... 1 No..... 2 (*If no, skip to question 15*)

13. Indicate whether the instructional services were offered for each grade level by your 1998 MEP summer-term project. (*Circle all that apply for each level.*)

	Elementary school	Middle school	Senior high
a. Bilingual education/ English as a second language .....	1	2	3
b. Reading .....	1	2	3
c. Other language arts.....	1	2	3
d. Mathematics .....	1	2	3
e. Science.....	1	2	3
f. Social science.....	1	2	3
g. Cultural enrichment .....	1	2	3
h. Sports, recreational activities .....	1	2	3
i. Preschool.....	1	2	3
j. Special education .....	1	2	3
k. Dropout prevention.....	1	2	3
l. GED or other high school equivalency instruction .....	1	2	3
m. Vocational/career counseling .....	1	2	3
n. College counseling .....	1	2	3
o. Other instructional services ( <i>specify</i> ) _____	1	2	3

14. Estimate the percentage of 1998 MEP summer-term students for whom each of the following was the **primary** way their summer instruction was organized. (*Count each student only once.*)

a. Remediation following a review of the student's records .....	_____	%
b. Remediation based on a direct assessment made at this project.....	_____	%
c. Preparation for the program the student will be attending next .....	_____	%
d. Enrichment activities (e.g., field trips, recreation) .....	_____	%
e. Other ( <i>specify</i> ) _____	_____	%
		100 %

15. Were the following MEP-funded support services provided to students during the 1998 summer-term project?

	Yes	No
a. Medical or dental screening .....	1	2
b. Medical or dental treatment.....	1	2
c. Meals .....	1	2
d. Clothing .....	1	2
e. Transportation .....	1	2
f. Home-school liaison/social worker/advocate .....	1	2
g. Day care provided for students or family.....	1	2
h. Personal life counseling .....	1	2
i. Other MEP-funded support services ( <i>specify</i> ): _____	1	2

16. Did your MEP create/update records based on the 1998 MEP summer-term project activities/instruction?  
 Yes ..... 1      No..... 2 (If no, skip to question 19)

17. What information did your MEP program staff include in records for students who attended the 1998 MEP summer-term project?

	Yes	No
a. Program eligibility information .....	1	2
b. Courses .....	1	2
c. Hours/credits .....	1	2
d. Assessments .....	1	2
e. Health assessments .....	1	2
f. Update previous records .....	1	2
g. Other (specify) _____	1	2

18. How frequently did you or will you do each of the following with the completed student records?

	Never	Sometimes	Usually	Always
a. Forwarded to the students' next schools.....	1	2	3	4
b. Held until requested by students' next schools.....	1	2	3	4
c. Forwarded to the state MEP office.....	1	2	3	4
d. Forwarded directly to a multistate MEP database .....	1	2	3	4
e. Given to the student to hand-carry .....	1	2	3	4
f. Other (specify) _____	1	2	3	4

19. By the end of the summer term, for what percentage of migrant students do you or will you have information on the school they will attend in the fall term?

\_\_\_\_\_ Percent migrant students

**Technical Assistance**

20. Following is a list of technical services that states may provide to MEP projects. Which of these did your state provide to this 1998 MEP summer-term project?

	Yes	No
a. Preparing MEP program application .....	1	2
b. Preparing annual MEP report.....	1	2
c. Identifying and recruiting eligible migrant students .....	1	2
d. Planning or conducting a needs assessment.....	1	2
e. Planning instructional services .....	1	2
f. Planning support services .....	1	2
g. Staffing the project.....	1	2
h. Providing instruction to staff .....	1	2
i. Fiscal planning.....	1	2
j. Other (specify) _____	1	2

**Costs**

21. What was your total MEP budget for 1997-1998? \_\_\_\_\_ Dollars

22. Can you provide a separate estimate of the budget for the 1998 MEP summer-term project from the total 1997-98 MEP budget?

Yes ..... 1

No ..... 2

23. If yes, what was the total budget for the 1998 MEP summer project?

\_\_\_\_\_ Dollars

**Please keep a copy for your records. Thank you for your assistance.**