U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS
FRSS 84: DISTANCE EDUCATION COURSES FOR PUBLIC ELEMENTARY AND
SECONDARY SCHOOL STUDENTS: 2002-03
FAST RESPONSE SURVEY SYSTEM
PUBLIC USE FILE

Variable Name	Type	Column(s)	Description
IDNUMBER	Char	1-5	Random number assigned to each record
METRO	Num	6	Metropolitan Status 1 = City 2 = Suburban 3 = Rural
POVERTY	Num	7-8	Poverty Concentration 1 = Less than 10 percent 2 = 10 to 19 percent 3 = 20 percent or more -9 = Missing
PUPTCH	Num	9-10	Pupil Teacher Ratio 1 = Less than 13.0 percent 2 = 13.0 to 15.9 percent 3 = 16.0 percent or more -9 = Missing
LEPPCT	Num	11-12	Limited English Proficiency Percentage 1 = 0 percent 2 = 0.1 to 2.9 percent 3 = 3.0 percent or more -9 = Missing
NOELEM	Num	13-14	Elementary Schools Associated With District 1 = Zero associated schools 2 = One or more associated schools -8 = Not applicable
NOMID	Num	15-16	Middle Schools Associated With District 1 = Zero associated schools 2 = One or more associated schools -8 = Not applicable
NOHIGH	Num	17-18	High Schools Associated With District 1 = Zero associated schools 2 = One or more associated schools -8 = Not applicable
NOCOMB	Num	19-20	Combined Schools Associated With District 1 = Zero associated schools 2 = One or more associated schools -8 = Not applicable
Q2	Num	21	In 2002-03 (12-month school year), were any public elementary or secondary school students in your district enrolled in distance education courses (as defined on the front of this questionnaire and in the instruction box above)? 1 = Yes (Continue with question 3.) * 2 = No (Stop. Complete respondent section on front and return questionnaire.) * SKIP Q3A-Q16F(CODE AS NOT APPLICABLE)
Q3A_PCT	Num	22-24	Total percentage of schools with students enrolled in distance education courses in your district. -8 = Not applicable 0-100 = Percentage of schools with students in distance education courses
Q3B_PCT	Num	25-27	Percentage of elementary schools with students enrolled in distance education courses in your district. -8 = Not applicable 0-100 = Percentage of schools with students in distance education courses
Q3C_PCT	Num	28-30	Percentage of middle or junior high schools with students enrolled in distance education courses in your district. -8 = Not applicable 0-100 = Percentage of schools with students in distance education courses
Q3D_PCT	Num	31-33	Percentage of high schools with students enrolled in distance education courses in your district.

			-8 = Not applicable 0-100 = Percentage of schools with students in distance education courses
Q3E_PCT	Num	34-36	Percentage of combined or ungraded school with students enrolled in distance education courses in your district. -8 = Not applicable 0-100 = Percentage of schools with students in distance education courses
Q4		[37-57]	For 2002–03 (12-month school year), report the number of enrollments in distance education courses of students regularly enrolled in your district. See box above for instructions. Enter "0" if there were no students in your district enrolled in distance education courses at that instructional level in 2002–03.
Q4A	Num	37-41	Total number of distance education course enrollments in your district? -8 = Not applicable 1-32072 = Distance education course enrollments
Q4B	Num	42-44	Number of distance education course enrollments in elementary schools in your district? -8 = Not applicable 0-600 = Distance education course enrollments
Q4C	Num	45-47	Number of distance education course enrollments in middle or junior high schools in your district? -8 = Not applicable 0-431 = Distance education course enrollments
Q4D	Num	48-52	Number of distance education course enrollments in high schools in your district? -8 = Not applicable 0-10867 = Distance education course enrollments
Q4E	Num	53-57	Number of distance education course enrollments in combined or ungraded schools in your district? -8 = Not applicable 0-32072 = Distance education course enrollments
Q5		[58-93]	For 2002–03 (12-month school year), report the number of enrollments in distance education courses by curriculum area of students who were regularly enrolled in your district. See box on previous page for instructions. Enter "0" if there were no students in your district enrolled in distance education courses in that curriculum area in 2002-03.
Q5A	Num	58-61	Number of enrollments in general elementary school curriculum. -8 = Not applicable 0-1200 = Number of enrollments
Q5B	Num	62-65	Number of enrollments in english/language arts. -8 = Not applicable 0-6170 = Number of enrollments
Q5C	Num	66-69	Number of enrollments in social studies/social sciences (including history). -8 = Not applicable 0-6161 = Number of enrollments
Q5D	Num	70-73	Number of enrollments in computer science. -8 = Not applicable 0-1694 = Number of enrollments
Q5E	Num	74-77	Number of enrollments in natural/physical science (e.g., biology, chemistry, physics). -8 = Not applicable 0-5599 = Number of enrollments
Q5F	Num	78-81	Number of enrollments in Mathematics. -8 = Not applicable 0-5695 = Number of enrollments
Q5G	Num	82-84	Number of enrollments in foreign languages. -8 = Not applicable 0-515 = Number of enrollments
Q5H	Num	85-88	Number of enrollments in any other (specify) subjects. -8 = Not applicable 0-7822 = Number of enrollments -9 = Not ascertained
Q5I	Num	89-93	Total across curriculum areas (Total should equal total in question 4). -8 = Not applicable 1-32072 = Number of enrollments

Q6		[94-99]	In 2002–03 (12-month school year), were any students regularly enrolled in your district enrolled in Advanced Placement or college-level courses offered through distance education? See box on previous page for instructions.
Q6	Num	94-95	Were any students enrolled in your district in Advanced Placement or college-level courses offered through distance education? -8 = Not applicable 1 = Yes * 2 = No * SKIP Q6ENROLL (CODE AS NOT APPLICABLE)
Q6ENRL	Num	96-99	Number of enrollments. -8 = Not applicable 1-1099 = Number of enrollments
Q7		[100-109]	In 2002–03 (12-month school year), which technologies were used as primary modes of instructional delivery for any distance education courses in which students in your district were enrolled? (Circle one on each line.)
Q7A	Num	100-101	Internet courses using synchronous (i.e., simultaneous or "real time") computer-based instruction (e.g., interactive computer conferencing) was used as primary mode of instructional delivery. -8 = Not applicable 1 = Yes 2 = No
Q7B	Num	102-103	Internet courses using asynchronous (i.e., not simultaneous) computer-based instruction was used as primary mode of instructional delivery. -8 = Not applicable 1 = Yes 2 = No
Q7C	Num	104-105	Two-way interactive video (i.e., two-way video with two-way audio) was used as primary mode of instructional delivery. -8 = Not applicable 1 = Yes 2 = No
Q7D	Num	106-107	One-way prerecorded video (including prerecorded videos provided to students, and television broadcast and cable transmission using prerecorded videos) was used as primary mode of instructional delivery. -8 = Not applicable 1 = Yes 2 = No
Q7E	Num	108-109	Other technologies (specify) were used as primary mode of instructional delivery. -8 = Not applicable 1 = Yes 2 = No
Q8	Char	110-111	In 2002–03 (12-month school year), which one of the technologies listed in question 7 was used for the greatest number of distance education courses in which students in your district were enrolled? (Circle the letter corresponding to the technology listed in question 7. Circle only one.) -8 = Not applicable A = Internet courses - synchronous B = Internet courses - asynchronous C = two-way interactive video D = one-way prerecorded video E = other technologies
Q9		[112-127]	How important were the following reasons for having distance education courses in your district in 2002–03 (12-month school year)? Please take into account any distance education courses in which students in your district were enrolled, regardless of where the courses originated. (Circle one on each line.)
Q9A	Num	112-113	How important was offering courses not otherwise available at the school for having distance education courses in your district in 2002-03 (12-month school year)? -8 = Not applicable 1 = Not important 2 = Somewhat important 3 = Very important 4 = Don't know

Q9B	Num	114-115	How important was offering Advanced Placement (AP) or college-level courses for having distance education courses in your district in 2002-03 (12-month school year)? -8 = Not applicable 1 = Not important 2 = Somewhat important 3 = Very important 4 = Don't know
Q9C	Num	116-117	How important was addressing growing populations and limited space for having distance education courses in your district in 2002-03 (12-month school year)? -8 = Not applicable 1 = Not important 2 = Somewhat important 3 = Very important 4 = Don't know
Q9D	Num	118-119	How important was reducing scheduling conflicts for students for having distance education courses in your district in 2002-03 (12-month school year)? -8 = Not applicable 1 = Not important 2 = Somewhat important 3 = Very important 4 = Don't know
Q9E	Num	120-121	How important was permitting students who failed a course to take it again for having distance education courses in your district in 2002-03 (12-month school year)? -8 = Not applicable 1 = Not important 2 = Somewhat important 3 = Very important 4 = Don't know
Q9F	Num	122-123	How important was meeting the needs of specific groups of students for having distance education courses in your district in 2002-03 (12-month school year)? -8 = Not applicable 1 = Not important 2 = Somewhat important 3 = Very important 4 = Don't know
Q9G	Num	124-125	How important was generating more district revenues for having distance education courses in your district in 2002-03 (12-month school year)? -8 = Not applicable 1 = Not important 2 = Somewhat important 3 = Very important 4 = Don't know
Q9H	Num	126-127	How important were other(specify)reasons for having distance education courses in your district in 2002-03 (12-month school year)? -8 = Not applicable 1 = Not important 2 = Somewhat important 3 = Very important
Q10		[128-149]	In 2002–03 (12-month school year), which of the following entities delivered the distance education courses in which students in your district were enrolled? (Circle one on each line.)
Q10A	Num	128-129	Did Cyber (i.e., online) charter school in your district deliver the distance education courses in which students in your district were enrolled? -8 = Not applicable 1 = Yes 2 = No 3 = Don't know
Q10B	Num	130-131	Did other schools in your district deliver the distance education courses in which students in your district were enrolled? -8 = Not applicable 1 = Yes 2 = No 3 = Don't know
Q10C	Num	132-133	Did your district (i.e., delivered centrally from the district) deliver the distance education courses in which students in your

			district were enrolled? -8 = Not applicable 1 = Yes 2 = No 3 = Don't know
Q10D	Num	134-135	Did another local school district, or schools in another district, in your state deliver the distance education courses in which students in your district were enrolled? -8 = Not applicable 1 = Yes 2 = No 3 = Don't know
Q10E	Num	136-137	Did education service agencies within your state (e.g., BOCES, COE, IU), not including the state education agency or local school districts deliver the distance education courses in which students in your district were enrolled? -8 = Not applicable 1 = Yes 2 = No 3 = Don't know
Q10F	Num	138-139	Did state virtual school in your state (i.e., state-centralized K-12 courses available through Internet- or Web-based methods) deliver the distance education courses in which students in your district were enrolled? -8 = Not applicable 1 = Yes 2 = No 3 = Don't know
Q10G	Num	140-141	Did state virtual school in another state deliver the distance education courses in which students in your district were enrolled? -8 = Not applicable 1 = Yes 2 = No 3 = Don't know
Q10H	Num	142-143	Did districts or schools in other states (other than state virtual schools) deliver the distance education courses in which students in your district were enrolled? -8 = Not applicable 1 = Yes 2 = No 3 = Don't know
Q10I	Num	144-145	Did a postsecondary institution deliver the distance education courses in which students in your district were enrolled? -8 = Not applicable 1 = Yes 2 = No 3 = Don't know
Q10J	Num	146-147	Did an independent vendor deliver the distance education courses in which students in your district were enrolled? -8 = Not applicable 1 = Yes 2 = No 3 = Don't know
Q10K	Num	148-149	Did Other (specify) entities deliver the distance education courses in which students in your district were enrolled? -8 = Not applicable 1 = Yes 2 = No 3 = Don't know
Q11	Num	150-151	In 2002–03, were any students in your district enrolled in online distance education courses (i.e., courses delivered over the Internet)? -8 = Not applicable 1 = Yes(Continue with question 12.) * 2 = No (Skip to question 14.) * SKIP Q12A-Q13C (CODE AS NOT APPLICABLE)
Q12		[152-157]	In 2002–03 (12-month school year), where were students in your district accessing online distance education courses? Please take into account any online distance education courses in which students in your district were enrolled, regardless of where the courses originated. (Circle one on each line.)

Q12A	Num	152-153	Were students in your district accessing online distance education courses at school? -8 = Not applicable 1 = Yes 2 = No
Q12B	Num	154-155	Were students in your district accessing online distance education courses at home? -8 = Not applicable 1 = Yes 2 = No
Q12C	Num	156-157	Were students in your district accessing online distance education courses at some other location (specify)? -8 = Not applicable 1 = Yes 2 = No
Q13		[158-163]	In 2002–03 (12-month school year), did your district provide or pay for the following items for students accessing online distance education courses from home? (Circle one on each line.)
Q13A	Num	158-159	Did your district provide or pay for the computer for the students to access online distance education courses from home? -8 = Not applicable 1 = Yes, for all students 2 = Yes, for some students 3 = No
Q13B	Num	160-161	Did your district provide or pay for the internet service provider for students to access online distance education courses from home? -8 = Not applicable 1 = Yes, for all students 2 = Yes, for some students 3 = No
Q13C	Num	162-163	Did your district provide or pay for other (specify) services for students to access online distance education courses? -8 = Not applicable 1 = Yes, for all students 2 = Yes, for some students 3 = No
Q14	Num	164-165	In 2002–03 (12-month school year), did your district (or schools in your district) deliver any distance education courses to students who were not regularly enrolled in your district (e.g., to students from other districts, private school students, or home-schooled students)? -8 = Not applicable 1 = Yes 2 = No 3 = Don’t know
Q15	Num	166-167	Does your district plan to expand distance education courses? -8 = Not applicable 1 = Yes (Continue with question 16.) * 2 = No (Stop. Complete respondent section on front and return questionnaire.) * SKIP Q16A-Q16F(CODE AS NOT APPLICABLE)
Q16		[168-179]	To what extent are the following factors keeping your district (or schools in your district) from expanding distance education courses? (Circle one on each line.)
Q16A	Num	168-169	To what extent are course development and /or purchasing costs keeping your district (or schools in your district) from expanding distance education courses? -8 = Not applicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q16B	Num	170-171	To what extent is limited technological infrastructure to support distance education keeping your district (or schools in your district) from expanding distance education courses? -8 = Not applicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent

Q16C	Num	172-173	To what extent are concerns about course quality keeping your district (or schools in your district) from expanding distance education courses? -8 = Not applicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q16D	Num	174-175	To what extent are restrictive federal, state, or local laws or policies keeping your district (or schools in your district) from expanding distance education courses? -8 = Not applicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q16E	Num	176-177	To what extent are concerns about receiving funding based on student attendance keeping your district (or schools in your district) from expanding distance education courses? -8 = Not applicable 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q16F	Num	178-179	To what extent are other (specify) factors keeping your district (or schools in your district) from expanding distance education courses? -8 = Not applicable 1 = Not important 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q4AFL	Num	180	Imputation flag for Q4A 0 = Not Imputed 1 = Imputed
Q4BFL	Num	181	Imputation flag for Q4B 0 = Not Imputed 1 = Imputed
Q4CFL	Num	182	Imputation flag for Q4C 0 = Not Imputed 1 = Imputed
Q4DFL	Num	183	Imputation flag for Q4D 0 = Not Imputed 1 = Imputed
Q4EFL	Num	184	Imputation flag for Q4E 0 = Not Imputed 1 = Imputed
Q5AFL	Num	185	Imputation flag for Q5A 0 = Not Imputed 1 = Imputed
Q5BFL	Num	186	Imputation flag for Q5B 0 = Not Imputed 1 = Imputed
Q5CFL	Num	187	Imputation flag for Q5C 0 = Not Imputed 1 = Imputed
Q5DFL	Num	188	Imputation flag for Q5D 0 = Not Imputed 1 = Imputed
Q5EFL	Num	189	Imputation flag for Q5E 0 = Not Imputed 1 = Imputed
Q5FFL	Num	190	Imputation flag for Q5F 0 = Not Imputed 1 = Imputed

Q5GFL	Num	191	Imputation flag for Q5G 0 = Not Imputed 1 = Imputed
Q5HFL	Num	192	Imputation flag for Q5H 0 = Not Imputed 1 = Imputed
Q5IFL	Num	193	Imputation flag for Q5I 0 = Not Imputed 1 = Imputed
Q6FL	Num	194	Imputation flag for Q6 0 = Not Imputed 1 = Imputed
Q6ENRLFL	Num	195	Imputation flag for Q6ENRL 0 = Not Imputed 1 = Imputed
Q7AFL	Num	196	Imputation flag for Q7A 0 = Not Imputed 1 = Imputed
Q7BFL	Num	197	Imputation flag for Q7B 0 = Not Imputed 1 = Imputed
Q7CFL	Num	198	Imputation flag for Q7C 0 = Not Imputed 1 = Imputed
Q7DFL	Num	199	Imputation flag for Q7D 0 = Not Imputed 1 = Imputed
Q8FL	Num	200	Imputation flag for Q8 0 = Not Imputed 1 = Imputed
Q13AFL	Num	201	Imputation flag for Q13A 0 = Not Imputed 1 = Imputed
Q13BFL	Num	202	Imputation flag for Q13B 0 = Not Imputed 1 = Imputed
Q13CFL	Num	203	Imputation flag for Q13C 0 = Not Imputed 1 = Imputed
Q14FL	Num	204	Imputation flag for Q14 0 = Not Imputed 1 = Imputed
Q16AFL	Num	205	Imputation flag for Q16A 0 = Not Imputed 1 = Imputed
Q16BFL	Num	206	Imputation flag for Q16B 0 = Not Imputed 1 = Imputed
Q16DFL	Num	207	Imputation flag for Q16D 0 = Not Imputed 1 = Imputed
Q16EFL	Num	208	Imputation flag for Q16E 0 = Not Imputed 1 = Imputed
FWT	Num	209-220	FINAL WEIGHT
FWT1	Num	221-232	REPLICATE WEIGHT 1
FWT2	Num	233-244	REPLICATE WEIGHT 2
FWT3	Num	245-256	REPLICATE WEIGHT 3
FWT4	Num	257-268	REPLICATE WEIGHT 4

FWT5	Num	269-280	REPLICATE WEIGHT 5
FWT6	Num	281-292	REPLICATE WEIGHT 6
FWT7	Num	293-304	REPLICATE WEIGHT 7
FWT8	Num	305-316	REPLICATE WEIGHT 8
FWT9	Num	317-328	REPLICATE WEIGHT 9
FWT10	Num	329-340	REPLICATE WEIGHT 10
FWT11	Num	341-352	REPLICATE WEIGHT 11
FWT12	Num	353-364	REPLICATE WEIGHT 12
FWT13	Num	365-376	REPLICATE WEIGHT 13
FWT14	Num	377-388	REPLICATE WEIGHT 14
FWT15	Num	389-400	REPLICATE WEIGHT 15
FWT16	Num	401-412	REPLICATE WEIGHT 16
FWT17	Num	413-424	REPLICATE WEIGHT 17
FWT18	Num	425-436	REPLICATE WEIGHT 18
FWT19	Num	437-448	REPLICATE WEIGHT 19
FWT20	Num	449-460	REPLICATE WEIGHT 20
FWT21	Num	461-472	REPLICATE WEIGHT 21
FWT22	Num	473-484	REPLICATE WEIGHT 22
FWT23	Num	485-496	REPLICATE WEIGHT 23
FWT24	Num	497-508	REPLICATE WEIGHT 24
FWT25	Num	509-520	REPLICATE WEIGHT 25
FWT26	Num	521-532	REPLICATE WEIGHT 26
FWT27	Num	533-544	REPLICATE WEIGHT 27
FWT28	Num	545-556	REPLICATE WEIGHT 28
FWT29	Num	557-568	REPLICATE WEIGHT 29
FWT30	Num	569-580	REPLICATE WEIGHT 30
FWT31	Num	581-592	REPLICATE WEIGHT 31
FWT32	Num	593-604	REPLICATE WEIGHT 32
FWT33	Num	605-616	REPLICATE WEIGHT 33
FWT34	Num	617-628	REPLICATE WEIGHT 34
FWT35	Num	629-640	REPLICATE WEIGHT 35
FWT36	Num	641-652	REPLICATE WEIGHT 36
FWT37	Num	653-664	REPLICATE WEIGHT 37
FWT38	Num	665-676	REPLICATE WEIGHT 38
FWT39	Num	677-688	REPLICATE WEIGHT 39
FWT40	Num	689-700	REPLICATE WEIGHT 40
FWT41	Num	701-712	REPLICATE WEIGHT 41
FWT42	Num	713-724	REPLICATE WEIGHT 42
FWT43	Num	725-736	REPLICATE WEIGHT 43
FWT44	Num	737-748	REPLICATE WEIGHT 44
FWT45	Num	749-760	REPLICATE WEIGHT 45

FWT46	Num	761-772	REPLICATE WEIGHT 46
FWT47	Num	773-784	REPLICATE WEIGHT 47
FWT48	Num	785-796	REPLICATE WEIGHT 48
FWT49	Num	797-808	REPLICATE WEIGHT 49
FWT50	Num	809-820	REPLICATE WEIGHT 50

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