USES OF THE DATA

The data from this survey will be used by educators and by federal and state policy makers to address important issues facing the nation's schools: educational standards, high school course-taking patterns, dropping out of school, the education of the disadvantaged, the needs of language minority students, and the features of effective schools.

CONFIDENTIALITY

The collection of information in this survey is authorized by Public Law 100-297 and continued under the auspices of Section 404(a) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act of 1994, Public Law 103-382. Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can. No information collected under this authority may be used for any purpose other than the purpose for which it was supplied. Information will be protected from disclosure by federal statute (42 U.S. Code 242m, Section 308d). Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be reported.
According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0652. The time required to complete this information collection is estimated to average 25 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: National Center for Education Statistics, ESLSD, 1990 K Street, N.W., Washington, D.C. 20006.

Educational Organizations That Have Endorsed ELS:2002

American Association of School Administrators
American Association of School Librarians
American Federation of Teachers
Council of Chief State School Officers
Council of the Great City Schools
National Association of Independent Schools
National Association of Secondary School Principals
National Catholic Educational Association Department of Secondary Schools
National Education Association
National Parent Teacher Association
National Resource Center for Safe Schools
National School Boards Association
National School Safety Center
PLEASE READ CAREFULLY AND USE A SOFT LEAD (#2) PENCIL TO COMPLETE THIS QUESTIONNAIRE.

MARKING DIRECTIONS

FILLING IN CIRCLES:

It is important that you completely fill in the circles next to your answers and print clearly.

Shown below is the correct way to mark your answers, along with examples of incorrect ways.

Correct Mark:  Dark and thick, circle completely filled

Incorrect Marks:  Light and thin

写打印数字到方格中时，请写一个数字在一个方格中。数字应该用实线书写，并且不能触碰或跨越方格的线。不要交叉零或七。

MARKING DIRECTIONS

FILLING IN CIRCLES:

It is important that you completely fill in the circles next to your answers and print clearly.

Shown below is the correct way to mark your answers, along with examples of incorrect ways.

Correct Mark:  Dark and thick, circle completely filled

Incorrect Marks:  Light and thin

写打印数字到方格中时，请写一个数字在一个方格中。数字应该用实线书写，并且不能触碰或跨越方格的线。不要交叉零或七。

PRINTING NUMBERS IN BOXES:

Write digits like this:

\[
\begin{array}{ccccccccccc}
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 0 \\
\end{array}
\]

Do not write digits like this:

\[
\begin{array}{ccccccccccc}
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 0 \\
\end{array}
\]

KEY FOR MONTHS:

01 = January       05 = May       09 = September
02 = February      06 = June      10 = October
03 = March         07 = July      11 = November
04 = April         08 = August    12 = December
I. MARK ONE RESPONSE

1. What is the color of your eyes?

(MARK ONE RESPONSE)

- Brown
- Blue
- Green
- Another color

II. MARK ALL THAT APPLY

2. Last week, did you do any of the following?

(MARK ALL THAT APPLY)

- Saw a play
- Went to a movie
- Attended a sporting event
- None of the above

III. MARK ONE RESPONSE ON EACH LINE

3. Do you plan to do any of the following next week?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Study at a friend’s house</td>
<td>●</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. Go to a museum</td>
<td>○</td>
<td>●</td>
<td>○</td>
</tr>
<tr>
<td>c. Visit a relative</td>
<td>○</td>
<td>●</td>
<td>○</td>
</tr>
</tbody>
</table>

Please read each question carefully. It is important that you follow the directions for responding to each kind of question. Here are examples of the five types of items:

If the color of your eyes is green, you would mark the circle beside green.

If you went to a movie and attended a sporting event last week, but did not see a play, you would mark the two circles as shown.

Important note: Many questions were dropped from the full-length student questionnaire to create this shortened version. Therefore, some question numbers are skipped over.
IV. MARK ONE RESPONSE IN EACH COLUMN

4. What is your favorite color and your best friend's favorite color?

(MARK ONE RESPONSE IN EACH COLUMN)

<table>
<thead>
<tr>
<th>Your favorite color</th>
<th>Your best friend's favorite color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blue</td>
<td>●</td>
</tr>
<tr>
<td>Green</td>
<td>○</td>
</tr>
<tr>
<td>Yellow</td>
<td>○</td>
</tr>
<tr>
<td>Purple</td>
<td>○</td>
</tr>
<tr>
<td>None of the above</td>
<td>○</td>
</tr>
</tbody>
</table>

If you like blue best and your best friend likes yellow best, you would mark one circle in each column as shown.

V. QUESTION WITH A SKIP

5. Do you eat sweet foods?

(MARK ONE RESPONSE)

○ Yes → (GO TO QUESTION 6)
● No → (SKIP TO QUESTION 7)

6. Do you brush your teeth after eating sweet foods?

(MARK ONE RESPONSE)

○ Yes
○ No

7. Last week, did you do any of the following?

(MARK ALL THAT APPLY)

○ Attend a sporting event
○ Go to a movie
● None of the above

If you did not attend a sporting event or go to a movie last week, you would mark none of the above.

THIS IS THE END OF THE EXAMPLES.
THIS QUESTIONNAIRE IS NOT A TEST.

WE HOPE YOU WILL ANSWER EVERY QUESTION (OTHER THAN THE ONES YOU ARE DIRECTED TO SKIP OVER), BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

PLEASE GO TO THE NEXT PAGE TO BEGIN THE QUESTIONNAIRE.
PART I: INFORMATION FOR FUTURE FOLLOW-UP

1. Please print your name, address, home telephone number, and e-mail address.

Name:

Last Name                                First Name                                  MI

Address (include number, street, apartment number, P.O. Box, etc):

Address Line 1

Address Line 2

City                                                  State                                                    Zip code

Telephone:

(               )               ○ I do not have a telephone
Area code               Telephone number

E-mail address:

○ I do not have an e-mail address

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT, GUARDIAN, OR STEPPARENT WITH WHOM YOU LIVE MOST OF THE TIME.

2. Please fill in your mother’s name in the space below. If you have both a mother and a female guardian, write in the name of the one you live with most of the time.

Name:

Last Name                                First Name                                  MI
3. Is her address and telephone number the same as yours?

(MARK ONE RESPONSE)

○ No  → (GO TO QUESTION 4)
○ Yes  → (SKIP TO QUESTION 5)
○ She is no longer living  → (SKIP TO QUESTION 6 ON PAGE 3)

4. Please fill in her address and telephone number in the space below. If you don’t know the complete address, fill in as much as you know.

Address (include number, street, apartment number, P.O. Box, etc):

________________________________________________________________________
Address Line 1

________________________________________________________________________
Address Line 2

City                                                 State                                                    Zip code

○ I don't know any of her address

Home Telephone:

(                     )  ○ She does not have a telephone
Area code  Telephone number  ○ I don't know her phone number

5. What is her work phone number?

Work Telephone:

(                     )  ○ She does not work
Area code  Telephone number  Extension  ○ I don't know the number
6. Please fill in your father's name in the space below. If you have both a father and a male guardian, write in the name of the one you live with most of the time.

Name:

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>MI</th>
</tr>
</thead>
</table>

7. Is his address and telephone number the same as yours?

(MARK ONE RESPONSE)

○ No → (GO TO QUESTION 8)
○ Yes → (SKIP TO QUESTION 9)
○ He is no longer living → (SKIP TO QUESTION 10 ON PAGE 4)

8. Please fill in his address and telephone number in the space below. If you don't know the complete address, fill in as much as you know.

Address (include number, street, apartment number, P.O. Box, etc):

<table>
<thead>
<tr>
<th>Address Line 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address Line 2</td>
</tr>
</tbody>
</table>

City State Zip code

○ I don't know any of his address

Home Telephone:

( )__________
Area code Telephone number

○ He does not have a telephone
○ I don't know his phone number

9. What is his work phone number?

Work Telephone:

( )__________
Area code Telephone number Extension

○ He does not work
○ I don't know the number
10. Please write in the name, address, and telephone number of a relative or close friend who does not live with you and who will always know how to contact you.

Name:

__________________________________________

Last Name  First Name  MI

Address (include number, street, apartment number, P.O. Box, etc). If you don't know the complete address, fill in as much as you know.

__________________________________________

Address Line 1

__________________________________________

Address Line 2

City  State  Zip code

☐ I don't know any of his/her address

Telephone:  ☐ This person does not have a telephone

☐ I don't know his/her phone number

(                     )

Area code  Telephone number

11. What is this person's relationship to you?

(MARK ONE RESPONSE)

☐ A parent
☐ A grandparent
☐ An aunt or uncle
☐ A brother or sister
☐ A friend
☐ Other

12. Do you have a nickname?

☐ Yes  → (WRITE IN NICKNAME)  __________________________________________

☐ No
13. When were you born?

Month [ ] Day [ ] Year [ ]

14. What is your sex?

- Male
- Female

15. Are you Hispanic or Latino/Latina?

- Yes → (GO TO QUESTION 16)
- No → (SKIP TO QUESTION 17)

16. If you are Hispanic or Latino/Latina, which one of the following are you?

(MARK ONE RESPONSE)

- Mexican, Mexican-American, Chicano
- Cuban
- Dominican
- Puerto Rican
- Central American (Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, Honduran)
- South American (Colombian, Argentinian, Peruvian, etc.)

17. Please select one or more of the following choices to best describe your race.

(MARK ALL THAT APPLY)

- White
- Black/African American
- Asian
- Native Hawaiian or Other Pacific Islander
- American Indian or Alaska Native

→ IF YOU DID NOT MARK ASIAN, SKIP TO THE INSTRUCTION BOX BEFORE QUESTION 19 ON PAGE 6.

→ IF YOU MARKED ASIAN, GO TO QUESTION 18 ON PAGE 6.
18. If you marked Asian in question 17, which one of the following are you?
(MARK ONE RESPONSE)
- Chinese
- Filipino
- Japanese
- Korean
- Southeast Asian (Vietnamese, Laotian, Cambodian/Kampuchean, Thai, Burmese)
- South Asian (Asian Indian, Bangladeshi, Sri Lankan)

QUESTION 19, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, IS VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

19. What is your social security number?

- I don't know my social security number

- [Redacted] - [Redacted] - [Redacted]
PART II: SCHOOL EXPERIENCES AND ACTIVITIES

28. How much do you like school?

(MARK ONE RESPONSE)

○ Not at all  ○ Somewhat  ○ A great deal

34. Overall, about how much time do you spend on homework each week, both in and out of school?

<table>
<thead>
<tr>
<th>Total time spent on homework: All subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>In school</td>
</tr>
<tr>
<td>[ ] hours</td>
</tr>
</tbody>
</table>

35. In your current math course, about how much time do you spend on homework each week, both in and out of school?

<table>
<thead>
<tr>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>In school</td>
</tr>
<tr>
<td>[ ] hours</td>
</tr>
</tbody>
</table>

○ I am not taking a math class

36. In your current English course, about how much time do you spend on homework each week, both in and out of school?

<table>
<thead>
<tr>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>In school</td>
</tr>
<tr>
<td>[ ] hours</td>
</tr>
</tbody>
</table>

○ I am not taking an English class
37. How important are good grades to you?

(MARK ONE RESPONSE)

- Not important
- Somewhat important
- Important
- Very important

41. Have you participated in the following school-sponsored activities this school year?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Band, orchestra, chorus, choir</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. School play or musical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Student government</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. National Honor Society (NHS) or other academic honor society</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. School yearbook, newspaper, literary magazine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Service club</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Academic club</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Hobby club</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Vocational education club, vocational student organization (e.g., DECA, VICA, FFA, FHA)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

42. In a typical week, how much time do you spend on school-sponsored extracurricular activities (for example, sports, school clubs)?

[ ] [ ] hours

43. How much additional reading do you do each week on your own outside of school - not in connection with schoolwork? (Do not count any school-assigned reading.)

[ ] [ ] hours
54. How important is each of the following to you in your life?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>Not important</th>
<th>Somewhat important</th>
<th>Very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Being successful in my line of work</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Finding the right person to marry and having a happy family life</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Having lots of money</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. Having strong friendships</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. Being able to find steady work</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. Helping other people in my community</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. Being able to give my children better opportunities than I've had</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. Living close to parents and relatives</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i. Getting away from this area of the country</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j. Working to correct social and economic inequalities</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>k. Having children</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>l. Having leisure time to enjoy my own interests</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>m. Getting away from my parents</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>n. Becoming an expert in my field of work</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>o. Getting a good education</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

56. As things stand now, how far in school do you think you will get?

(MARK ONE RESPONSE)

- Less than high school graduation ☐
- High school graduation or GED only ☐
- Attend or complete a 2-year school course in a community or vocational school ☐
- Attend college, but not complete a 4-year degree ☐
- Graduate from college ☐
- Obtain a Master's degree or equivalent ☐
- Obtain a Ph.D., M.D., or other advanced degree ☐
- Don't know ☐

→ (SKIP TO QUESTION 67 ON PAGE 10)

→ (GO TO QUESTION 57 ON PAGE 10)
57. Do you plan to continue your education right after high school or at some time in the future?

(MARK ONE RESPONSE)
- Yes, right after high school
- Yes, after staying out of school for one year
- Yes, after staying out of school for over a year
- Yes, but I don't know when
- No, I don't plan to continue my education after high school
- I don't know if I will continue my education after high school

PART IV: LANGUAGE

67. Is English your native language (the first language you learned to speak when you were a child)?

- Yes → (SKIP TO QUESTION 81 ON PAGE 12)
- No → (GO TO QUESTION 68)

68. What is your native language (the first language you learned to speak when you were a child)?

(MARK ONE RESPONSE)
- Spanish
- A Chinese language
- Japanese
- Korean
- A Filipino language
- Italian
- French
- German
- Greek
- Polish
- Arabic
- Farsi
- Urdu
- Hindi, Tamil or other Indian subcontinent language
- Portuguese
- Vietnamese
- Cambodian
- Other Southeast Asian language
- American Indian language
- Other
69. How often do you speak your native language with …

(If any example does not apply to you, please mark "Does not apply.")

(Mark one response on each line)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Sometimes</th>
<th>About half of the time</th>
<th>Always or most of the time</th>
<th>Does not apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. your mother?</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>b. your father?</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>c. your brothers and sisters?</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>d. your friends?</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

70. How well do you do the following?

(Mark one response on each line)

<table>
<thead>
<tr>
<th></th>
<th>Very well</th>
<th>Well</th>
<th>Not well</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Understand spoken English</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>b. Speak English</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>c. Read English</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>d. Write English</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>
WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT, GUARDIAN, OR STEPPARENT WITH WHOM YOU LIVE MOST OF THE TIME.

IN THE FOLLOWING QUESTIONS, "GUARDIAN(S)" MAY INCLUDE FOSTER PARENTS, LEGAL GUARDIANS, OR OTHER OLDER ADULTS LIVING IN YOUR HOUSEHOLD, SUCH AS GRANDPARENTS, WHO ARE RESPONSIBLE FOR YOU.

81. a. What kind of work does your mother normally do? That is, what is the job called? (If she is unemployed, retired, or disabled, answer for her most recent job. If she works more than one job, answer for the job you consider to be her major activity.)

- My mother/female guardian is a full-time homemaker → (GO TO QUESTION 82)
- Does not apply → (GO TO QUESTION 82)

OCCUPATION: __________________________

b. What does she actually do in that job? That is, what are her main duties?

________________________________________________________________________
________________________________________________________________________

82. a. What kind of work does your father normally do? That is, what is the job called? (If he is unemployed, retired, or disabled, answer for his most recent job. If he works more than one job, answer for the job you consider to be his major activity.)

- My father/male guardian is a full-time homemaker → (GO TO QUESTION 83 ON PAGE 13)
- Does not apply → (GO TO QUESTION 83 ON PAGE 13)

OCCUPATION: __________________________

b. What does he actually do in that job? That is, what are his main duties?

________________________________________________________________________
________________________________________________________________________
83. How far in school did your parents go? Indicate your mother's and father's highest level of education.

(MARK ONE RESPONSE IN EACH COLUMN)

<table>
<thead>
<tr>
<th>Did not finish high school</th>
<th>Mother (or female guardian)</th>
<th>Father (or male guardian)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduated from high school or equivalent (GED)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated from high school and went to college, but did not complete a four-year degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated from college</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completed a Master’s degree or equivalent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completed a Ph.D., M.D., or other advanced professional degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t Know</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does Not Apply</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

84. Does your family have the following in your home?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>Have</th>
<th>Does not have</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. A daily newspaper</td>
<td>O</td>
</tr>
<tr>
<td>b. Regularly received magazine</td>
<td>O</td>
</tr>
<tr>
<td>c. A computer</td>
<td>O</td>
</tr>
<tr>
<td>d. Access to the Internet</td>
<td>O</td>
</tr>
<tr>
<td>e. DVD player</td>
<td>O</td>
</tr>
<tr>
<td>f. Electric dishwasher</td>
<td>O</td>
</tr>
<tr>
<td>g. Clothes dryer</td>
<td>O</td>
</tr>
<tr>
<td>h. More than 50 books</td>
<td>O</td>
</tr>
<tr>
<td>i. A room of your own</td>
<td>O</td>
</tr>
<tr>
<td>j. A fax machine</td>
<td>O</td>
</tr>
</tbody>
</table>
85. How often do your parents do the following? (MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Check on whether you have done your homework</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Help you with your homework</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Give you privileges as a reward for good grades</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Limit privileges because of poor grades</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Require you to do work or chores</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Limit the amount of time watching TV/playing video games</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Limit the amount of time going out with friends on school nights</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians? (MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selecting courses or programs at school</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>School activities or events of particular interest to you</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Things you've studied in class</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Your grades</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Transferring to another school</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Plans and preparation for ACT or SAT tests</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Going to college</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Community, national and world events</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Things that are troubling you</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

98. Please fill in today's date.  

Month | Day | Year  
--- | --- | ---  
| 2    | 0   | 2002  

THANK YOU FOR YOUR COOPERATION