USES OF THE DATA

The data from this survey will be used by educators and by federal and state policy makers to address important issues facing the nation's schools: educational standards, high school course-taking patterns, dropping out of school, the education of the disadvantaged, the needs of language minority students, and the features of effective schools.

CONFIDENTIALITY

The collection of information in this survey is authorized by Public Law 100-297 and continued under the auspices of Section 404(a) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act of 1994, Public Law 103-382. Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can. No information collected under this authority may be used for any purpose other than the purpose for which it was supplied. Information will be protected from disclosure by federal statute (42 U.S. Code 242m, Section 308d). Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be reported.
According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0652. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: National Center for Education Statistics, ESLSD, 1990 K Street, N.W., Washington, D.C. 20006.

Educational Organizations That Have Endorsed ELS:2002

American Association of School Administrators
American Association of School Librarians
American Federation of Teachers
Council of Chief State School Officers
Council of the Great City Schools
National Association of Independent Schools
National Association of Secondary School Principals
National Catholic Educational Association Department of Secondary Schools
National Education Association
National Parent Teacher Association
National Resource Center for Safe Schools
National School Boards Association
National School Safety Center
On the cover of this questionnaire, you will find the name of a tenth grader. Please check the cover to make certain that the tenth grader named on the cover is one for whom you or your spouse or partner are responsible. The questionnaire should be completed by the parent or guardian who is most familiar with the tenth grader's current school situation and educational plans.

If you or another household member are the appropriate person, please fill out the questionnaire and return it in the postage-paid envelope provided. If the appropriate person does not live in your household, please call Amy Rees Sommer toll-free at 1-877-226-0150 between 9:00 a.m. and 5:00 p.m. Eastern Time Monday through Friday, to discuss the best way to get the questionnaire to the appropriate person. You may also e-mail questions to: ELS@rti.org. (In the subject line, please type Parent Questionnaire.)

THANK YOU VERY MUCH FOR YOUR HELP.

WE HOPE YOU WILL ANSWER EVERY QUESTION (OTHER THAN THE ONES YOU ARE DIRECTED TO SKIP OVER), BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.
MARKING DIRECTIONS

PLEASE READ CAREFULLY AND USE A SOFT LEAD (#2) PENCIL TO COMPLETE THIS QUESTIONNAIRE.

FILLING IN CIRCLES:

It is important that you completely fill in the circles next to your answers and print clearly.

Shown below is the correct way to mark your answers, along with examples of incorrect ways.

Correct Mark:

Dark and thick, circle completely filled

Incorrect Marks:

Light and thin

PRINTING NUMBERS IN BOXES:

Print one number per box. The numbers should be printed with solid connected lines and should not touch or cross any of the box lines. Do not cross zeroes or sevens.

Write digits like this:

1 2 3 4 5 6 7 8 9 0

Do not write digits like this:

KEY FOR MONTHS:

01 = January 05 = May 09 = September
02 = February 06 = June 10 = October
03 = March 07 = July 11 = November
04 = April 08 = August 12 = December
GENERAL INSTRUCTIONS

It is important that you follow the directions for responding to each of the following kinds of questions. Listed below are examples of different types of questions with explanations for filling them out.

"MARK ONE RESPONSE" example:

1. What is the color of your eyes?

   (MARK ONE RESPONSE)
   - Brown
   - Blue
   ● Green
   - Another Color
   If the color of your eyes is green, you would mark the circle to the left of green.

"MARK ALL THAT APPLY" example:

2. Last week, did you do any of the following?

   (MARK ALL THAT APPLY)
   - Saw a play
   ● Went to a movie
   ● Attended a sporting event
   - None of the above
   If you went to a movie and attended a sporting event last week, but did not see a play, you would mark the two circles as shown.

"MARK ONE RESPONSE ON EACH LINE" example:

3. Do you plan to do any of the following next week?

   (MARK ONE RESPONSE ON EACH LINE)
   
   a. Go grocery shopping
   b. Go to a museum
   c. Visit a relative

   Yes  No  Don't Know
   ●    ○    ○
   ○    ●    ○
   ○    ●    ○
   If you plan to go grocery shopping, do not plan to go to a museum, and do not plan to visit a relative you would mark one circle on each line as shown.
If you like blue best and your tenth grader likes yellow best, you would mark one circle in each column as shown.

"MARK ONE RESPONSE IN EACH COLUMN" example:

4. What is your favorite color and your tenth grader's favorite color?

(MARK ONE RESPONSE IN EACH COLUMN)

<table>
<thead>
<tr>
<th>Your favorite color</th>
<th>Your 10th grader's favorite color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blue</td>
<td>●</td>
</tr>
<tr>
<td>Green</td>
<td>○</td>
</tr>
<tr>
<td>Yellow</td>
<td>○</td>
</tr>
<tr>
<td>Purple</td>
<td>○</td>
</tr>
<tr>
<td>None of the above</td>
<td>○</td>
</tr>
</tbody>
</table>

"SKIP TO QUESTION" example:

5. Do you play bridge?

(MARK ONE RESPONSE)

○ Yes → (GO TO QUESTION 6)
● No → (SKIP TO QUESTION 7)

If you do not play bridge, you would mark the circle as shown. You would not answer Question 6. Instead you would skip over Question 6 and go directly to Question 7.

6. Did you play bridge last week?

(MARK ONE RESPONSE)

○ Yes
○ No

Sometimes you will be asked to skip more than one question.

7. Last week, did you do any of the following?

(MARK ALL THAT APPLY)

○ Attend a sporting event
○ Go to a movie
● None of the above

If you did not attend a sporting event or go to a movie last week, you would mark "None of the above."

THIS IS THE END OF THE EXAMPLES.
PART I: FAMILY BACKGROUND

1. What is your relationship to the tenth grader named on the front cover?
   (MARK ONE RESPONSE)
   ○ Biological mother
   ○ Biological father
   ○ Adoptive mother
   ○ Adoptive father
   ○ Stepmother
   ○ Stepfather
   ○ Foster mother
   ○ Foster father
   ○ Girlfriend or partner of 10th grader's parent/guardian
   ○ Boyfriend or partner of 10th grader's parent/guardian
   ○ Grandmother
   ○ Grandfather
   ○ Other female relative
   ○ Other male relative
   ○ Other female guardian
   ○ Other male guardian

   → (SKIP TO QUESTION 3)

   → (GO TO QUESTION 2)

2. Does one or both of your tenth grader's biological or adoptive parents live in the same household as you and your tenth grader?
   ○ Yes → For the rest of this questionnaire, "spouse/partner" refers to this biological or adoptive parent. → (SKIP TO QUESTION 4 ON PAGE 2)
   ○ No → (GO TO QUESTION 3)

3. Do you have a spouse or partner who lives in the same household as you and your tenth grader?
   ○ Yes → For the rest of this questionnaire, "spouse/partner" refers to your current spouse or partner who lives in the same household as you and your tenth grader even if this spouse or partner is not your tenth grader's biological or adoptive parent. → (GO TO QUESTION 4 ON PAGE 2)
   ○ No → For the rest of this questionnaire, please mark questions about your spouse/partner as "Does not apply." → (SKIP TO QUESTION 5 ON PAGE 2)
4. What is your spouse/partner's relationship to the tenth grader named on the front cover?
Please use the definition of "spouse/partner" for your family situation as instructed in Question 2 or Question 3.

(MARK ONE RESPONSE)
- Biological mother
- Biological father
- Adoptive mother
- Adoptive father
- Stepmother
- Stepfather
- Foster mother
- Foster father
- Girlfriend or partner of 10th grader's parent/guardian
- Boyfriend or partner of 10th grader's parent/guardian
- Grandmother
- Grandfather
- Other female relative
- Other male relative
- Other female guardian
- Other male guardian

5. How much of the time does the tenth grader named on the front cover live with you?

(MARK ONE RESPONSE)
- All of the time
- More than half of the time
- Half of the time
- Less than half of the time
- None of the time

6. Altogether, how many people are dependent upon you or your spouse/partner? Count everyone (besides yourself and your spouse/partner) who receives one-half or more of their financial support from you or your spouse/partner. Include individuals not living with you and your spouse/partner.

Total number of dependents (not counting you or your spouse/partner): 

(MARK ONE RESPONSE)
- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8 or more
7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brothers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. My tenth grader's full and/or adoptive brother(s)</td>
<td>[ ]</td>
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<td>[ ]</td>
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<tr>
<td>b. My tenth grader's half-brother(s)</td>
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<td>[ ]</td>
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<tr>
<td>c. My tenth grader's step-brother(s)</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sisters</td>
<td></td>
<td></td>
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<tr>
<td>d. My tenth grader's full and/or adoptive sister(s)</td>
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<tr>
<td>e. My tenth grader's half-sister(s)</td>
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<td>f. My tenth grader's step-sister(s)</td>
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<tr>
<td>Child(ren)</td>
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<tr>
<td>g. My tenth grader's child or children</td>
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<td></td>
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<tr>
<td>Grandparent(s)</td>
<td></td>
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</tr>
<tr>
<td>h. My tenth grader's grandparent(s)</td>
<td>[ ]</td>
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<td>[ ]</td>
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<tr>
<td>Other relative(s) not including yourself or your spouse/partner</td>
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<tr>
<td>i. Other relative(s) (under 18)</td>
<td>[ ]</td>
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<tr>
<td>j. Other relative(s) (18 and older)</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Non-relative(s)</td>
<td></td>
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<tr>
<td>k. Non-relative(s) (under 18)</td>
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<tr>
<td>l. Non-relative(s) (18 and older)</td>
<td>[ ]</td>
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<td>[ ]</td>
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</tr>
</tbody>
</table>

8. We would like to know how many brothers and sisters your tenth grader has. Please count all siblings, including adoptive, half-, and step-brothers and sisters, regardless of whether they live in the same household with your tenth grader.

(MARK ONE RESPONSE)

0 → (SKIP TO QUESTION 10 ON PAGE 4)
1
2
3
4
5
6 or more → (GO TO QUESTION 9 ON PAGE 4)
9. How many of these brothers and sisters have dropped out of school before graduating from high school?

(MARK ONE RESPONSE)
○ 0
○ 1
○ 2
○ 3
○ 4
○ 5
○ 6 or more

10. What is your current marital status?

(MARK ONE RESPONSE)
○ Married
○ Not currently married, but living in a marriage-like relationship
○ Widowed and not living in a marriage-like relationship
○ Separated and not living in a marriage-like relationship
○ Divorced and not living in a marriage-like relationship
○ Never married and not living in a marriage-like relationship

11. In what year were you born?

1 9

12. In what year was your spouse/partner born? REMINDER: Please use the definition of "spouse/partner" for your family situation as instructed in Question 2 or Question 3. If you do not have a spouse/partner, mark the appropriate circle and skip to Question 13.

○ Does not apply. I do not have a spouse/partner. → (SKIP TO QUESTION 13)

1 9 → (GO TO QUESTION 13)

13. Are you Hispanic or Latino/Latina?

○ Yes → (GO TO QUESTION 14 ON PAGE 5)
○ No → (SKIP TO QUESTION 15 ON PAGE 5)
14. If you are Hispanic or Latino/Latina, which one of the following are you?

(MARK ONE RESPONSE)
- Mexican, Mexican-American, Chicano
- Cuban
- Dominican
- Puerto Rican
- Central American (Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, Honduran)
- South American (Colombian, Argentinean, Peruvian, etc.)

15. Please select one or more of the following choices to best describe your race.

(MARK ALL THAT APPLY)
- White
- Black/African American
- Asian
- Native Hawaiian or Other Pacific Islander
- American Indian or Alaska Native

→ IF YOU DID NOT MARK ASIAN, SKIP TO QUESTION 17 ON PAGE 6.
→ IF YOU MARKED ASIAN, GO TO QUESTION 16.

16. If you marked Asian in question 15, which one of the following are you?

(MARK ONE RESPONSE)
- Chinese
- Filipino
- Japanese
- Korean
- Southeast Asian (Vietnamese, Laotian, Cambodian/Kampuchean, Thai, Burmese)
- South Asian (Asian Indian, Bangladeshi, Sri Lankan)
17. Was your tenth grader’s biological mother born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?

(MARK ONE RESPONSE)

○ She was born in the United States → (SKIP TO QUESTION 20 ON PAGE 7)
○ She was born in Puerto Rico
○ She was born in another country/area
○ I don’t know where she was born → (SKIP TO QUESTION 20 ON PAGE 7)

18. How many years ago did she come to the United States to stay?

[ ] Years → (GO TO QUESTION 19)

○ Does not apply. She did not come to the United States.
○ Does not apply. She is only temporarily in the United States.
○ I don’t know → (GO TO QUESTION 19)

19. a. What kind of work did your tenth grader’s biological mother do most recently before coming to the United States? That is, what is the job called?

_____________________________________________________________________________________

b. What did she actually do in that job? That is, what were her main duties?

_____________________________________________________________________________________

_____________________________________________________________________________________
20. Was your tenth grader’s biological father born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?

(MARK ONE RESPONSE)

○ He was born in the United States  → (SKIP TO QUESTION 23 ON PAGE 8)
○ He was born in Puerto Rico
○ He was born in another country/area  → (GO TO QUESTION 21)
○ I don’t know where he was born  → (SKIP TO QUESTION 23 ON PAGE 8)

21. How many years ago did he come to the United States to stay?

[ ] [ ] [ ] [ ] [ ] Years  → (GO TO QUESTION 22)

○ Does not apply. He did not come to the United States.
○ Does not apply. He is only temporarily in the United States.  → (SKIP TO QUESTION 23 ON PAGE 8)
○ I don’t know  → (GO TO QUESTION 22)

22. a. What kind of work did your tenth grader’s biological father do most recently before coming to the United States? That is, what is the job called?

__________________________________________

b. What did he actually do in that job? That is, what were his main duties?

__________________________________________

__________________________________________
23. Was your tenth grader born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?

(MARK ONE RESPONSE)

○ He/she was born in the United States  →  (SKIP TO QUESTION 25)
○ He/she was born in Puerto Rico
○ He/she was born in another country/area  →  (GO TO QUESTION 24)

24. How many years ago did your tenth grader come to the United States to stay?

   [ ] [ ] Years

○ Does not apply. Tenth grader is only temporarily in the United States

25. Has your tenth grader attended school outside the United States?

○ Yes  →  (GO TO QUESTION 26)
○ No  →  (SKIP TO QUESTION 28 ON PAGE 9)

26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

○ Kindergarten
○ 1st grade
○ 2nd grade
○ 3rd grade
○ 4th grade
○ 5th grade
○ 6th grade
○ 7th grade
○ 8th grade
○ 9th grade
○ 10th grade
○ My tenth grader has not completed any grade(s) outside of the United States
27. What grade was your tenth grader placed in when he/she started school in the United States?

(MARK ONE RESPONSE)
- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade

28. Is English your native language (the first language you learned to speak when you were a child)?
- Yes → (SKIP TO QUESTION 33 ON PAGE 11)
- No → (GO TO QUESTION 29)

29. What is your native language (the first language you learned to speak when you were a child)?

(MARK ONE RESPONSE)
- Spanish
- A Chinese language
- Japanese
- Korean
- A Filipino language
- Italian
- French
- German
- Greek
- Polish
- Arabic
- Farsi
- Urdu
- Hindi, Tamil or other Indian subcontinent language
- Portuguese
- Vietnamese
- Cambodian
- Other Southeast Asian language
- American Indian language
- Other
30. How often do you use the language referred to in Question 29 with ...  

(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Sometimes</th>
<th>About half of the time</th>
<th>Always or most of the time</th>
<th>Does not apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. your spouse/partner?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. your 10th grader/children?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. other relatives?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. your friends?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

31. How well do you do the following?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th></th>
<th>Very well</th>
<th>Well</th>
<th>Not well</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Understand spoken English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Speak English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Read English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Write English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

32. Do you ever have difficulty with any of the following?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Does not apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Reading books, newspapers or magazines in English</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Filling out forms printed in English</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Understanding your tenth grader's teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Making yourself understood to your tenth grader's teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Helping your tenth grader with homework using the English language</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Question 33

**What is your religious background?**

**MARK ONE RESPONSE**

- Catholic
- Baptist
- Methodist
- Lutheran
- Presbyterian
- Other Christian
- Jewish
- Muslim/Moslem/Islam
- Hindu
- Eastern religion (Buddhist, Tao, etc.)
- Other religion
- Secular, Agnostic, Atheistic, or no religious background

### Question 34

**What is the highest level of education you and your spouse/partner have reached?**

**REMINDER:** Use "spouse/partner" definition from Question 2 or Question 3.

**MARK ONE RESPONSE IN EACH COLUMN**

<table>
<thead>
<tr>
<th>Education Level</th>
<th>You</th>
<th>Your spouse/partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not finish high school</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Graduated from high school or equivalent (GED)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Graduated from high school and went to college, but did not complete a four-year degree</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Graduated from college</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Completed a Master’s degree or equivalent</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Completed a Ph.D., M.D., or other advanced professional degree</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Does not apply. I do not have a spouse or partner.</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
35. What is the highest level of education your parents and your spouse/partner's parents reached?  
REMINDER: Use "spouse/partner" definition from Question 2 or 3.

(MARK ONE RESPONSE IN EACH COLUMN)

<table>
<thead>
<tr>
<th></th>
<th>Your mother</th>
<th>Your father</th>
<th>Spouse/ partner's mother</th>
<th>Spouse/ partner's father</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not finish high school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated from high school or equivalent (GED)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated from two-year school (such as a vocational or technical school, a junior college, or a community college)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated from high school and went to college, but did not complete a four-year degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduated from college</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completed a Master's degree or equivalent</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completed a Ph.D., M.D., or other advanced professional degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does Not Apply. I do not have a spouse or partner.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

36. During the past week, were you working for pay full-time (35 hours or more), part-time, or not at all?

(MARK ONE RESPONSE)

- Full-time (35 hours or more) → (SKIP TO QUESTION 39 ON PAGE 13)
- Part-time (less than 35 hours) → (GO TO QUESTION 39 ON PAGE 13)
- Not at all → (GO TO QUESTION 37 ON PAGE 13)
37. Which one of these best describes your situation during the past week?

(MARK ONE RESPONSE)

- I had a full-time job, but was not at work because of temporary illness, vacation, strike or jury duty
- I had a part-time job, but was not at work because of temporary illness, vacation, strike or jury duty
- Unemployed and looking for work
- Disabled and not looking for work
- Retired
- In school
- Keeping house (without a job for pay)
- Volunteering (without a job for pay)
- None of the above

→ (SKIP TO QUESTION 39)

38. Have you ever held a regular job for pay in the United States (including self-employment)?

- Yes → (GO TO QUESTION 39)
- No → (SKIP TO QUESTION 40 ON PAGE 14)

39. Please describe your present or most recent job for pay in the United States. If you hold more than one job, describe only one job, that which you consider to be your main job.

a. What is/was your present or most recent job called?

________________________________________________________________________________

b. What are/were your main duties?

________________________________________________________________________________

________________________________________________________________________________
c. Which of the categories below comes closest to describing this job?

(MARK ONE RESPONSE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER (without other job)
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergy, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter or waitress
- TECHNICAL such as draftsperson, medical or dental technician, computer programmer
- OTHER
- DON'T KNOW

40. During the past week, was your spouse/partner working for pay full-time (35 hours or more), part-time, or not at all?

(MARK ONE RESPONSE)

- Full-time (35 hours or more) → (SKIP TO QUESTION 43 ON PAGE 15)
- Part-time (less than 35 hours) → (SKIP TO QUESTION 43 ON PAGE 15)
- Not at all → (GO TO QUESTION 41 ON PAGE 15)
- Does not apply → (SKIP TO QUESTION 44 ON PAGE 16)
41. Which one of these best describes your spouse/partner's situation during the past week?

(MARK ONE RESPONSE)

- He/she had a full-time job, but was not at work because of temporary illness, vacation, strike or jury duty
- He/she had a part-time job, but was not at work because of temporary illness, vacation, strike or jury duty
- Unemployed and looking for work
- Disabled and not looking for work
- Retired
- In school
- Keeping house (without a job for pay)
- Volunteering (without a job for pay)
- None of the above

42. Has your spouse/partner ever held a regular job for pay in the United States (including self-employment)?

- Yes → (GO TO QUESTION 43)
- No → (SKIP TO QUESTION 44 ON PAGE 16)

43. Please describe your spouse/partner's present or most recent job for pay in the United States. If your spouse/partner has more than one job, describe only one job, that which your spouse/partner considers to be his or her main job.

   a. What is/was your spouse/partner's present or most recent job called?

   ________________________________________________________________

   b. What are/were your spouse/partner's main duties?

   ________________________________________________________________

   ________________________________________________________________
c. Which of the categories below comes closest to describing this job?

(MARK ONE RESPONSE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER (without other job)
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergy, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter or waitress
- TECHNICAL such as draftsperson, medical or dental technician, computer programmer
- OTHER
- DON'T KNOW

PART II: TENTH GRADER'S SCHOOL LIFE

44. Did your tenth grader attend any of the following pre-first-grade programs?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>Program</th>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Day care program</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. Nursery or preschool</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c. Head Start</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>d. Kindergarten</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
45. How many times has your tenth grader changed schools since he or she entered first grade? Do not count changes that occurred as a result of promotion to the next grade or level (for instance, a move from elementary school to a middle school or from a middle school to a high school in the same district).

(MARK ONE RESPONSE)
○ 0 times
○ 1 time
○ 2 times
○ 3 times
○ 4 times
○ 5 or more times

46. Was your tenth grader ever held back a grade in school?
○ Yes → (GO TO QUESTION 47)
○ No → (SKIP TO QUESTION 49 ON PAGE 18)

47. Was your tenth grader held back a grade because of …

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. parental request</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. school request</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c. other reason</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

48. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)
○ Kindergarten
○ 1st grade
○ 2nd grade
○ 3rd grade
○ 4th grade
○ 5th grade
○ 6th grade
○ 7th grade
○ 8th grade
○ 9th grade
○ 10th grade
49. In your opinion, does your tenth grader have a learning, physical, or emotional disability?

☐ Yes → (GO TO QUESTION 50)
☐ No → (SKIP TO QUESTION 51)

50. In your opinion, which of these disabilities does your tenth grader have?

(MARK ALL THAT APPLY)

☐ Specific learning disabilities
☐ Speech and language impairments
☐ Mental retardation
☐ Emotional disturbance
☐ Hearing impairments
☐ Orthopedic impairments
☐ Visual impairments
☐ Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

51. Has your tenth grader ever been considered to have a behavior problem at school?

☐ Yes
☐ No

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Once or twice</th>
<th>Three or four times</th>
<th>More than four times</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Your tenth grader's poor performance in school</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Your tenth grader's school program for this year</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Your tenth grader's plans after leaving high school</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. Your tenth grader's course selection for entry into college, vocational, or technical school after completing high school</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. Your tenth grader's poor attendance record at school</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. Your tenth grader's problem behavior in school</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. Your tenth grader's positive or good behavior in school</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. Participating in school fund-raising activities or doing volunteer work such as supervising lunch or chaperoning a field trip</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i. Information on how to help your tenth grader at home with specific skills or homework</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j. Obtaining information for school records such as your address or work telephone number</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>(MARK ONE RESPONSE ON EACH LINE)</th>
<th>None</th>
<th>Once or twice</th>
<th>Three or four times</th>
<th>More than four times</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Your tenth grader's poor performance in school</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. Your tenth grader's school program for this year</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c. Your tenth grader's plans after leaving high school</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>d. Your tenth grader's course selection for entry into college, vocational, or technical school after completing high school</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>e. Your tenth grader's poor attendance record at school</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>f. Your tenth grader's problem behavior in school</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>g. Your tenth grader's positive or good behavior in school</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>h. Participating in school fund-raising activities or doing volunteer work such as supervising lunch or chaperoning a field trip</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>i. Information on how to help your tenth grader at home with specific skills or homework</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>j. Providing information for school records such as your address or work telephone number</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

54. In this school year, do you or your spouse/partner do any of the following?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>(MARK ONE RESPONSE ON EACH LINE)</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Belong to the school's parent-teacher organization</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. Attend meetings of the parent-teacher organization</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c. Take part in the activities of the parent-teacher organization</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>d. Act as a volunteer at the school</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>e. Belong to any other organization with several parents from your tenth grader's school (for example, neighborhood or religious organizations)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

55. How often do you …

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>(MARK ONE RESPONSE ON EACH LINE)</th>
<th>Never</th>
<th>Seldom</th>
<th>Usually</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. check that your tenth grader has completed all homework?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. discuss your tenth grader's report card with him/her?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c. know where your tenth grader is when he/she is not at home or in school?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>d. make and enforce curfews for your tenth grader on school nights?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>Question</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Selecting courses or programs at school</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>b. Plans and preparation for college entrance exams such as ACT, SAT, or ASVAB</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>c. Applying to college or other schools after high school</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>d. Specific jobs your tenth grader might apply for after high school</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>e. Community, national, and world events</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>f. Things that are troubling your tenth grader</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
</tbody>
</table>

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Attending school activities (sports, plays, concerts, etc.)</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>b. Working on homework or school projects</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>c. Attending concerts, plays, or movies outside of school</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>d. Attending sporting events outside of school</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>e. Attending religious services</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>f. Attending family social functions (party, wedding)</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>g. Taking day trips or vacations</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>h. Working on a hobby or playing sports</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>i. Going shopping</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>j. Going to restaurants/eating out</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>k. Spending time just talking together</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>l. Doing something else fun together</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
</tbody>
</table>

58. How much do you agree or disagree with the following statements?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Most people can learn to be good at math.</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
<tr>
<td>b. You have to be born with the ability to be good at math</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
<td>〇</td>
</tr>
</tbody>
</table>
59. For up to 3 of your tenth grader's close friends, please indicate the following:

<table>
<thead>
<tr>
<th>a. Friend's first name (or nickname):</th>
<th>Friend #1</th>
<th>Friend #2</th>
<th>Friend #3</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. Does this friend attend the same school as your 10th grader?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>○ Yes</td>
<td>○ Yes</td>
<td>○ Yes</td>
<td></td>
</tr>
<tr>
<td>○ No</td>
<td>○ No</td>
<td>○ No</td>
<td></td>
</tr>
<tr>
<td>○ Don't know</td>
<td>○ Don't know</td>
<td>○ Don't know</td>
<td></td>
</tr>
<tr>
<td>c. Do you know this friend?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>○ Yes</td>
<td>○ Yes</td>
<td>○ Yes</td>
<td></td>
</tr>
<tr>
<td>○ No</td>
<td>○ No</td>
<td>○ No</td>
<td></td>
</tr>
<tr>
<td>d. Do you know this friend's mother?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>○ Yes</td>
<td>○ Yes</td>
<td>○ Yes</td>
<td></td>
</tr>
<tr>
<td>○ No</td>
<td>○ No</td>
<td>○ No</td>
<td></td>
</tr>
<tr>
<td>e. Do you know this friend's father?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>○ Yes</td>
<td>○ Yes</td>
<td>○ Yes</td>
<td></td>
</tr>
<tr>
<td>○ No</td>
<td>○ No</td>
<td>○ No</td>
<td></td>
</tr>
</tbody>
</table>

60. Looking back over the past year, how many times did the following occur?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>The parent(s) of one of my tenth grader's friends …</th>
<th>None</th>
<th>Once or twice</th>
<th>Three or four times</th>
<th>More than four times</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. gave me advice about teachers and/or courses at my tenth grader's school</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. did me a favor</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c. received a favor from me</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>d. supervised my tenth grader on an educational outing or field trip</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

61. Does your tenth grader have another parent (biological or adoptive) who lives outside of your home?

○ Yes → (GO TO QUESTION 62 ON PAGE 22)
○ No → (SKIP TO QUESTION 65 ON PAGE 22)
62. Does your tenth grader currently have any contact with his/her non-resident parent?
  
  (MARK ONE RESPONSE)
  
  ○ Yes
  ○ No

  → (GO TO QUESTION 63)
  
  ○ My tenth grader never had contact with his/her non-resident parent → (SKIP TO QUESTION 65)

63. To what extent does this other parent living outside your home participate in decisions about your tenth grader's education (for example, about where your tenth grader goes to school or what courses your tenth grader will take)?

  (MARK ONE RESPONSE)
  
  ○ Never
  ○ Seldom
  ○ Often
  ○ Usually

64. Since the beginning of the school year, has your tenth grader's non-resident parent …

  (MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. attended an open-house or back-to-school night?</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. attended a meeting of the parent-teacher organization?</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c. gone to a regularly-scheduled parent-teacher conference with your tenth grader's teacher?</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>d. attended a school or class event, such as a play or sports event or science fair because of your tenth grader?</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

65. How many years have you lived in your current neighborhood?

  □□□□ years
66. Do you feel as though you are a part of your neighborhood or community, or do you think of it more as just a place to live?

(MARK ONE RESPONSE)

- Feel a part of the neighborhood/community
- Just a place to live

67. How would you describe the level of crime in your neighborhood? Would you say your neighborhood has a …

(MARK ONE RESPONSE)

- high level of crime?
- moderate level of crime?
- low level of crime?

68. How would you rate your neighborhood in terms of safety for yourself and your family? Would you say …

(MARK ONE RESPONSE)

- very safe?
- somewhat safe?
- somewhat unsafe?
- very unsafe?

69. Are there family rules that are enforced for your tenth grader about any of the following activities?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Maintaining a certain grade average</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Doing homework</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Doing household chores</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. Watching television</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
70. In a typical week how many days do you eat at least one meal with your tenth grader?

(MARK ONE RESPONSE)
- 0 days a week
- 1 day a week
- 2 days a week
- 3 days a week
- 4 days a week
- 5 days a week
- 6 days a week
- 7 days a week

71. Do you have a computer in your home that your tenth grader may use?

- Yes  →  (GO TO QUESTION 72)
- No   →  (SKIP TO QUESTION 73)

72. Does this computer have access to the Internet?

- Yes
- No

73. Do you or your spouse/partner use a computer—whether at home or at work or in another setting—to communicate with or get information about your 10th grader's school?

(MARK ONE RESPONSE)
- Yes  →  (GO TO QUESTION 74 ON PAGE 25)
- No access to a computer in any setting  →  (SKIP TO QUESTION 75 ON PAGE 25)
- Don't use a computer for these purposes
74. How often do you or your spouse/partner use a computer—whether at home or at work or in another setting—in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once or twice a year</th>
<th>Several times a year</th>
<th>At least once a month</th>
<th>Weekly</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. To communicate with your tenth grader's teachers and administrative staff via E-mail about your tenth grader (e.g., how he/she is performing, or about absences or tardiness)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. To find out what events and activities are happening at your tenth grader's school</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c. To express concern to the school principal or teachers over school practices and policies</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>d. To let school staff, counselors, teachers or the principal know which courses you would like your tenth grader to take</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>e. To find out about homework and other school assignments and projects</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

75. Does your tenth grader's school have a voice-messaging system that you can call for information about school events, activities and programs, or leave messages for your tenth grader's teachers, school administrator or other staff?

(MARK ONE RESPONSE)

○ Yes → (GO TO QUESTION 76)
○ No → (SKIP TO QUESTION 77 ON PAGE 26)
○ Don't know → (SKIP TO QUESTION 77 ON PAGE 26)

76. During the school year, how often do you use the school's voice-messaging system?

(MARK ONE RESPONSE)

○ Never
○ Once or twice a year
○ Several times a year
○ At least once a month
○ At least once a week
### PART IV: OPINIONS ABOUT TENTH GRADER'S SCHOOL

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

**MARK ONE RESPONSE ON EACH LINE**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The school assigns too little homework</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>b. My 10th grader is challenged at school</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>c. My 10th grader is working hard at school</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>d. The school is preparing students well for jobs in the workplace</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>e. The school is preparing students well for college</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>f. The school is a safe place</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>g. Parents have an adequate say in setting school policy</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>h. Parents work together in supporting school policy</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>i. My 10th grader's teachers are well trained</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>j. Drinking on school grounds is a problem at my 10th grader's school</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>k. Drug use on school grounds is a problem at my 10th grader's school</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>l. The sale or use of drugs on the way to or from my 10th grader's school is a problem</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>m. Theft on school grounds is a problem at my 10th grader's school</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>n. Violence on school grounds is a problem at my 10th grader's school</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>o. The lack of discipline in classrooms is a problem at my 10th grader's school</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

78. How satisfied are you with the education your tenth grader has received up to now?

**MARK ONE RESPONSE**

- O Very satisfied
- O Somewhat satisfied
- O Somewhat dissatisfied
- O Very dissatisfied
79. How far in school do you want your tenth grader to go? Please mark only the highest level that applies.

(MARK ONE RESPONSE)

- Less than high school graduation
- High school graduation or GED only
- Attend or complete a 2-year school course in a community or vocational school
- Attend college, but not complete a 4-year degree
- Graduate from college
- Obtain a Master's degree or equivalent
- Obtain a Ph.D., M.D., or other advanced degree

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>Choice</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not important</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Low expenses (tuition, books, room and board)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. Availability of financial aid, such as a school loan, scholarship, or grant</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c. Availability of specific courses or curriculum</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>d. Strong reputation of the school's athletic programs</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>e. Active social life at the school</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>f. Ability to attend school while living at home</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>g. Chance to live away from home</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>h. A religious environment</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>i. A low crime environment</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>j. A good record for placing graduates in jobs</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>k. A good record for placing graduates in graduate school</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>l. Strong reputation of the school's academic programs</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>m. Easy admissions standards</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>n. Racial/ethnic composition of the school</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>o. Size of the school</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
81. In Question 79, you reported how far in school you want your tenth grader to go. For this question, please indicate how far in school you expect your tenth grader will go. Please mark only the highest level that applies.

(MARK ONE RESPONSE)

○ Less than high school graduation
○ High school graduation or GED only
○ Attend or complete a 2-year school course in a community or vocational school
○ Attend college, but not complete a 4-year degree
○ Graduate from college
○ Obtain a Master’s degree or equivalent
○ Obtain a Ph.D., M.D., or other advanced degree

82. Have you or your spouse/partner done anything specific in order to have some money for your tenth grader’s education after high school?

○ Yes  →  (GO TO QUESTION 83)
○ No  →  (SKIP TO QUESTION 85 ON PAGE 29)

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>Option</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Started a savings account</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Bought an insurance policy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Bought U.S. savings bonds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Made investments in stocks or real estate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Set up a college investment fund (such as a mutual fund)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Started working another job and/or more hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Established another form of savings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Reduced other expenses in some way (e.g., pay off car, put off vacations or other expenses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Planned to reduce other expenses in some way</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Re-mortgaged your property or took out a home equity loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>k. Planned to re-mortgage your property or take out a home equity loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>l. Had your tenth grader put aside earnings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>m. Participated in a state-sponsored college savings program</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
84. About how much money have you set aside for your tenth grader's future educational needs?

(MARK ONE RESPONSE)

- None
- $2,000 or less
- $2,001-$5,000
- $5,001-$10,000
- $10,001-$20,000
- $20,001-$30,000
- $30,001-$50,000
- More than $50,000

85. What was your total family income from all sources in 2001? (If you are not sure about the amount, please estimate.)

(MARK ONE RESPONSE)

- None
- $1,000 or less
- $1,001-$5,000
- $5,001-$10,000
- $10,001-$15,000
- $15,001-$20,000
- $20,001-$25,000
- $25,001-$35,000
- $35,001-$50,000
- $50,001-$75,000
- $75,001-$100,000
- $100,001-$200,000
- $200,001 or more

86. How many wage-earners in your household contributed to the family income reported in question 85?

(MARK ONE RESPONSE)

- 1
- 2
- More than 2
PART VI: INFORMATION FOR FUTURE FOLLOW-UP

The study in which you are taking part seeks to measure changes over time in matters related to your tenth grader’s education. For this reason, we may try to contact you again in the future. Since people move around a great deal, in this section we are asking you for information that will make it possible for us to locate you easily. Please be assured that any information you give us concerning either a relative or a close family friend will be used only to inquire how we might find you or your tenth grader for future follow-up.

ANY IDENTIFYING INFORMATION WILL NOT BE CONNECTED WITH YOUR ANSWERS TO THE MAIN PORTION OF THE QUESTIONNAIRE.

87. What is your name and address?

Name: ___________________________ ___________________________ ___________________________ Last Name First Name MI

Address: ________________________________________________________________

Number ___________________________ Street ___________________________ Apt. No. ___________________________

City ___________________________ State ___________________________ Zip Code ___________________________

88. What is your telephone number?

Home:

( _________ ) _________ - _________

Area Code Number

☐ I do not have a telephone

Work:

( _________ ) _________ - _________

Area Code Number Extension

☐ I do not have a work telephone number
89. What is your e-mail address?

E-mail Address

☐ I do not have an e-mail address

QUESTIONS 90a AND 90b, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. THESE SOCIAL SECURITY NUMBERS WILL BE USED ONLY TO FIND YOU AND YOUR TENTH GRADER FOR FUTURE FOLLOW UP. ALL OF YOUR RESPONSES WILL BE KEPT COMPLETELY CONFIDENTIAL.

90. a. What is your social security number?

b. What is your tenth grader's social security number?

91. If you have a spouse/partner (as indicated in question 2 or question 3), what is your spouse/partner's name?

Name: ___________________________ Last Name ___________________________ First Name ___________________________ MI __________
92. Does your tenth grader have a parent or guardian who does not live with you, but is likely to know how to locate you if you move?

○ Yes → (GO TO QUESTION 93)
○ No → (SKIP TO QUESTION 94 ON PAGE 34)

93. What is that parent/guardian's name, address, and telephone number?

Name: ____________________________  ____________________________  __________
   Last Name                   First Name                   MI

Address: ___________________________________________________________

   Number  Street  Apt. No.

City ____________________________  State ____________________________  Zip Code __________

Telephone Number:

Home:

( _______ ) _______ - _______
   Area Code  Number

○ He/she does not have a telephone
○ I don’t know

Work:

( _______ ) _______ - _______- _______
   Area Code  Number  Extension

○ He/she does not have a work telephone number
○ I don’t know
94. What is the name, address, and telephone number of a close relative who does not live with you? Choose someone who is likely to know how to locate you if you move.

Name: ___________________________ ___________________________ MI

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
</tr>
</thead>
</table>

Address: ____________________________________________________________

<table>
<thead>
<tr>
<th>Number</th>
<th>Street</th>
<th>Apt. No.</th>
</tr>
</thead>
</table>

City: ___________________________ State: ___________________________ Zip Code: __________

Telephone Number:

Home:

(______ ) _______ - _______

Area Code Number

☐ This relative does not have a telephone
☐ I don't know

95. What is this person's relationship to you?

(MARK ONE RESPONSE)

☐ Your mother
☐ Your father
☐ Your mother-in-law
☐ Your father-in-law
☐ Your sister
☐ Your brother
☐ Your sister-in-law
☐ Your brother-in-law
☐ Your daughter or step-daughter
☐ Your son or step-son
☐ Your niece
☐ Your nephew
☐ Other
96. What is the name, address, and telephone number of a close family friend who does not live with you? Choose someone who is likely to know how to locate you if you move.

Name: ____________________________ ____________________________ MI

Last Name First Name

Address: ____________________________ ____________________________ ____________________________

Number Street Apt. No.

City State Zip Code

Telephone Number:

Home:

(   )   -   

Area Code Number

○ This friend does not have a telephone

○ I don't know

97. While completing this questionnaire, did anyone help you by translating, clarifying meanings of questions, or providing information?

○ Yes → (GO TO QUESTION 98 ON PAGE 36)

○ No → (SKIP TO QUESTION 99 ON PAGE 36)
98. Who assisted you?

(MARK ONE RESPONSE ON EACH LINE)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

- a. My tenth grader named on the front cover
- b. My spouse/partner
- c. Another family member
- d. One of my friends
- e. Another person in the community

99. Date completed:

Month [ ] Day [ ] Year [2 0 0 2]

THANK YOU FOR YOUR COOPERATION

PLEASE RETURN THIS QUESTIONNAIRE USING THE ENCLOSED ENVELOPE.