Flow Chart for the Second Follow-up Instrument
Flow Chart for the Second Follow-up Instrument

SECTION A: High School

Has completed high school?

Preloaded data indicates R has completed HS or GED?

Yes

No

Has high school credential?

Yes

No

Has expected graduation date?

Yes

No

Has grade level in spring '04?

Yes

No

R is an F1 early graduate/GED recipient?

Yes

No

R is first follow-up respondent?

Yes

No

F2A01

F2A02

F2A03

F2A04

F2A05

F2A06

F2A07

F2A08

F2A09

F2A10

F2A11

F2A12

F2A07 = 1, 2, or 3?

Yes

No

F2A07 = 1 or 2?

Yes

No

Preloaded data indicates R has completed HS or GED?

Yes

No

HS/GED completion month and year are preloaded?

Yes

No

Date received HS credential

Yes

No

Exit Section A
Flow Chart for the Second Follow-up Instrument

When left high school

R is a first follow-up respondent?

Yes

No

F2A11 is before 1/04?

Yes

No

Preloaded high school credential or F1A02=GED?

Yes

No

Preloaded GED completion date or F2A03 is before 4/04?

Yes

No

Grade level in spring '04

1-4, blank

No

Preloaded HS credential or F1A02=GED or F2A07=3 or 4?

Yes

No

F2A11 is before 5/04?

Yes

No

Whether dropped/ stopped out in spring '04

No, blank

Yes

Why left HS prior to/during spring '04

F2A14A-N

Start
Section B: Postsecondary Education
SECTION B: Postsecondary education

F2RTYPE=6?

Yes

F2B01

Ever applied to postsecondary institution?

No, blank

F2B02

When applied

F2B03

Number of applications

F2IIPED

IPEDS coding of schools applied to

# of iterations => F2B03?

No

Yes

List of applications complete? (not delivered)

No

Yes, blank

Whether applied for financial aid

F2B04 (see page E-9)

Highest level of education expected

F2B07 (see page E-9)

Ever attended postsecondary institution

F2B30 (see page E-14)
Flow Chart for the Second Follow-up Instrument

- **Whether applied for financial aid**
  - **Yes, blank**
  - **No**
  - **F2B05A-G**

- **Why did not apply for financial aid**
  - **None, blank**

- **Whether postsecondary institution accepted respondent**
  - **At least one accepted respondent**
  - **No**
    - **F2B04=1 or F2B05F=1?**
      - **Yes**
        - **Types of aid offered by each institution where accepted**
          - **F2IGRANT, F2ILOAN, F2IWKSTY, F2IWAIVR, F2INOA**
          - **Has R been asked about aid offers at all institutions where accepted?**
            - **No**
              - **Offered any general aid**
                - **F2B06**
            - **Yes**
              - **Ever attended postsecondary institution**
                - **blank**
                - **Number of postsecondary institutions attended**
                  - **F2B10 (see page E-10)**

- **Reasons for not attending postsecondary school**
  - **F2A01=0?**
    - **Yes**
      - **F2B08A-NA**
    - **No**
      - **Main reason for not attending**
        - **At least 2 reasons chosen?**
          - **Yes**
            - **F2B09**
          - **No**
            - **F2B30 (see page E-14)**

- **Highest level of education expected**
Flow Chart for the Second Follow-up Instrument

Number of postsecondary institutions attended

Select institution attended from acceptance list or add institution

Date began attending institution

Dates of enrollment at institution

Enrollment intensity at institution

# of iterations => F2B10?

List of attended schools complete? (not delivered)

F2RTYPE=2 or 4? (see page E-11)
Flow Chart for the Second Follow-up Instrument

F2RTYPE = 2 or 4? (see page E-10)

Yes

Reasons for delaying post-secondary enrollment

F2B11A-NA

At least two reasons chosen?

Yes

Main reason delayed enrollment

F2B12

No

No

F2B11A-NA

Main reason delayed enrollment

F2B12

Why attended first institution

F2B13A-F

At least two reasons chosen?

Yes

Main reason attended first institution

F2B14

No

Most likely major when 1st attended

F2B15 (see page E-12)
Flow Chart for the Second Follow-up Instrument

1. How financed postsec education
   - F2B25A-H (see page E-13)

2. F2B25B=1?
   - Yes
   - Total student loans
     - F2B26
   - No
     - Parents help payback loans
     - F2B27

3. Why not currently enrolled
   - F2B29A-K

4. F2TYPE= 3 or 4?
   - Yes
   - F2B29A-K
   - No
   - Total loans expected to incur
     - F2B28

5. Highest level of education expected
   - F2B30 (see page E-8 and E-9)

6. Start Section C: Employment
Flow Chart for the Second Follow-up Instrument

Module 2: First job

First occupation after high school: title, duties, and ONET code

F2C03A-B, F2ONET13

When started 1st job

F2C04

Hours/week - 1st job

F2C05

Earnings - 1st job

F2C06A-B

Employer type - 1st job

F2C07

3, 4

1, 2, or blank

How found 1st job

F2C08A-E

Yes

Still has job with this employer

F2C09

No

F2RTYPE = 4 or 5?

Has another job at which works more hours

F2C12

Yes

No

When left 1st job

F2C10

Why left employer

F2C11

Yes

Module 3: Current job (page E-17)

F2RTYPE = 4 or 5?

No

Module 5: Student jobs (page E-20)
Module_3: Current job

F2C01=0?

Yes

No

F2C16A-B, F2ONET26

Current occupation: title, duties, and ONET code

F2C17

When started current job

F2C18

Hours/week - current job

Earnings - current job

F2C19A-B (see page E-18)

Module_4: Employment history (page E-19)

F2RTYPE=5?

Yes

No

F2C01=0?

Yes

No

Module_6: Finance/expectations (page E-21)

Why not working

F2RTYPE=3 or 4?

Yes

No

F2C09=1?

No

Yes

F2C12=0?

No

Yes

First job same as current job with same employer

No, blank

Yes

blank

Module_5: Student jobs (page E-20)

F2C14

No

Yes

No currently employed

F2C13

Yes

Module_3: Current job

F2C15
Flow Chart for the Second Follow-up Instrument

F2C19A-B
(see page E-17)

Yes

F2C07= 1, 2, or blank?

No

Earnings - current job

F2C14= 1 or 0?

No

1, 2, blank

Yes

Employer type - current job

Whether current employer offers health insurance

F2C20

1, 2, blank

F2C21

Job satisfaction - current job

F2C22A-D

Current job's purpose

F2C23

Yes

F2RTYPE=5?

No

Module 4: Employment history (page E-19)

F2RTYPE= 3 or 4?

Yes

Module 5: Student jobs (page E-20)

No

Module 6: Finance/expectations (page E-21)
Module 4: Employment history

Are all months since high school exit date between start and end dates of first or current job?

Yes

Module 6: Finance/expectations (page E-21)

No

Were you employed each month from [date 1] to [date 2]? (not delivered except as input to F2EMPRE4 and F2EM0401-F2EM0608)

Yes

No

Which months were you without a job from [date 1] to [date 2]? (not delivered except as input to F2EMPRE4 and F2EM0401-F2EM0608)

Which of these months were you looking for work? (not delivered except as input to F2EMPRE4 and F2EM0401-F2EM0608)
Flow Chart for the Second Follow-up Instrument

Module 5: Student jobs

1. Enrolled in 2004/2005 academic year?
   - Yes
     - 0 or blank
     - >0
       - F2C24
       - F2C25A-C
       - F2C26
       - F2C27
       - F2C28
       - Main reason for working while enrolled in 2004/2005
         - Could have afforded school if had not worked in 2004/2005
   - No

2. Enrolled in 2005/2006 academic year?
   - Yes
     - 0 or blank
     - >0
       - F2C29
       - F2C30A-C
       - F2C31
       - F2C32
       - F2C33
       - Main reason for working while enrolled in 2005/2006
         - Could have afforded school if had not worked in 2005/2006
   - No

Module 6: Finance/expectations (page E-20)
SECTION D: Community

Marital status

F2D01

1, blank

Date of marriage

F2D02

2-5

No, blank

F2D03

Whether has biological children

Yes

F2D04

No, blank

F2D05

Number of biological children

Date of birth of first biological child

F2B07=1?

No

F2D07

Yes

First enrolled before spring 2006?

No

Yes

Place of first postsecondary residence

F2D06

R2RTYPE=1 or 2?

No

Spring '06 postsecondary residence

Yes

Household roster

F2D08A-I

(see page E-23)