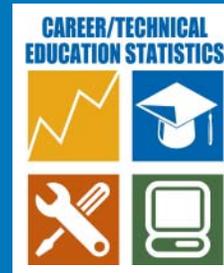


CTES Update

A QUARTERLY NEWSLETTER FOR THE NCES TECHNICAL REVIEW PANEL ON CAREER/TECHNICAL EDUCATION

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New Website

We hope you've had the chance to visit the new Career/Technical Education Statistics (CTES) website at <http://nces.ed.gov/surveys/ctes/>. The first web tables are now available, including the following topics:

CTES Tables on the Web

Secondary/High School Level

- **CTE delivery system and offerings**
 - High schools that offer CTE
 - Area CTE schools
 - Availability of CTE to students
 - Other career-related offerings
 - Dual enrollments in CTE
- **Education and work after high school**
 - Postsecondary education experiences of CTE participants
 - Employment after high school of CTE participants

Postsecondary/College Level

- **Career education delivery system and offerings**
 - Offerings among institutions
 - Credentials (certificates and degrees) awarded
- **State-level data**
 - Career education delivery system and offerings
 - Credentials (certificates and degrees) awarded

Adult Level

- **Adults' participation in work-related courses and informal learning**

- Extent of participation
- Participation among different groups of adults
- Number of courses taken
- Hours of coursework taken
- **Characteristics of participation (what is studied, from whom, and how)**
 - Topics studied in courses
 - Instructional providers for courses
 - Use of the Internet for coursetaking
 - Types of informal learning
- **Costs to participants and sources of support**
 - Extent to which participants pay for coursetaking
 - Employer support for coursetaking
- **Outcomes of participation**
 - Receipt of state or industry credential
 - Receipt of continuing education units
 - Perceived usefulness of courses
 - Perceived skill and labor market outcomes from coursetaking and informal learning
- **Goals and demand for work-related courses**
 - Reasons for participation
 - Demand for additional courses

In addition, the website provides glossaries describing key terms at each level. Please feel free to send suggestions for making the site more useful. We plan to add new topics and update tables as new data become available.

Publication News

You should have been notified that *Students Entering and Leaving Postsecondary Occupational Education: 1995–2001* (Hudson, Kienzl, and Diehl) has been published! It can be found on NCES' website (<http://nces.ed.gov>) under Recent Publications. See the Fast Fact below for some highlighted findings.

Career/Technical Education in the United States is on schedule to enter the NCES review process this summer. We are completing analyses updating high school coursetaking trends to 2005 and postsecondary institution, student, and faculty trends to 2004.

CTES FAST FACT

SUBBACCALAUREATE OUTCOMES

Among first-time, credential-seeking subbaccalaureate students, occupational and academic majors persist in postsecondary education or attain credentials at rates not measurably different from each other. For example, 48 percent of 1995–96 beginning postsecondary students who intended to earn a subbaccalaureate credential in an occupational field, and 44 percent of subbaccalaureate students with an academic major, had earned a postsecondary credential as of 2001. Among associate's degree seeking students, however, occupational majors were more likely than their academic counterparts to earn a certificate as their highest credential during the 6-year period.

SOURCE: Hudson, L., Kienzl, G., and Diehl, J. (2007). *Students Entering and Leaving Postsecondary Occupational Education: 1995–2001* (NCES 2007-041). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

2007 Technical Review Panel (TRP) Meeting

CTES staff will be in touch soon to determine dates for this summer's TRP meeting in Washington D.C. Topics for this year's meeting will include initial plans for using NCES data in the National Assessment of Career and Technical Education (NACTE), an update on the status of the new High School Longitudinal Study, an update on improvements in the coverage of area CTE schools in the 2008 Schools and Staffing Survey, progress on CTES *Issue Brief* analyses, and much more.