

# NCES DOVE UPDATE

DATA ON VOCATIONAL EDUCATION

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A QUARTERLY NEWSLETTER FOR THE NCES TECHNICAL REVIEW PANEL (TRP) ON VOCATIONAL EDUCATION



## DOVE ON THE WEB

The new DOVE On the Web site will allow visitors to search for data on specific topics related to career/technical education (CTE) at the secondary, postsecondary, and adult levels through a series of pop-up menus. Plans are to launch the site by the end of this calendar year. A status report and prototype demonstration will be presented at the 2006 DOVE TRP meeting.

### Postsecondary CTE

Current plans are for the postsecondary section of DOVE On the Web to be organized into the following main sections and first-level questions. Visitors will then select from a series of sub-questions and specific tables. Some redundancy is built in, since visitors may arrive at the same tables through a different series of questions.

#### CTE Offerings and Delivery System

- How many and what types of postsecondary institutions offer CTE (award CTE credentials)?
- How many students with CTE and academic majors attend each type of postsecondary institution?
- How many and what levels of postsecondary credentials are awarded in CTE fields?

#### Student Enrollments

- How many students major in CTE? What is the extent of participation in CTE within all of postsecondary education?
- To what extent do postsecondary CTE students enroll full versus part time?
- What are the background characteristics of postsecondary CTE students?
- In what types of postsecondary institutions do CTE students enroll?

#### Student Progress and Employment Outcomes

- To what extent do CTE students persist in and complete postsecondary education?
- To what extent do subbaccalaureate CTE students continue into higher (4-year) education?
- What are the short-term employment outcomes for students who complete postsecondary CTE programs?

#### CTE Credentials (Certificates and Degrees)

- What types of postsecondary credentials do CTE students seek?
- How many students who seek each type of postsecondary credential are CTE students?
- How many students earn postsecondary credentials in CTE? What types of credentials do they earn? In what CTE fields do they earn these credentials?
- From what types of postsecondary institutions do students earn their CTE credentials?
- What are the characteristics of students who earn postsecondary CTE credentials?

### Student and Institutional Finance

- What are the average tuition and fees paid by students majoring in CTE fields?
- How much financial aid do CTE students receive?
- How much do CTE students pay out of pocket for their postsecondary education?

### CTE Faculty

- How many postsecondary CTE faculty are there and in what fields do they teach?
- Where do postsecondary CTE faculty teach?
- What are the sociodemographic background characteristics of postsecondary CTE faculty?
- What is the educational background and professional status of postsecondary CTE faculty?
- How long have CTE faculty been teaching?
- To what extent do postsecondary CTE faculty teach full versus part time?
- How satisfied are CTE faculty with their jobs?

A separate section will include a set of state-level tables on the CTE delivery system, offerings, and credentials.

For the initial launch of DOVE On the Web, plans are to include data from the 2004 Integrated Postsecondary Education Data System (IPEDS), 2004 National Postsecondary Student Aid Study (NPSAS), 2004 National Survey of Postsecondary Faculty (NSOPF), and Beginning Postsecondary Students Longitudinal Study (BPS:96/01). Tables will be added and updated as new data are released.

## VOCED FAST FACT

### COMMUNITY COLLEGE STUDENTS

In 2003–04, more than two-thirds of community college students (69 percent) attended college part time. Nearly all (79 percent) of community college students worked while enrolled (averaging 32 hours per week), and 41 percent worked full time. Among students who attended community college at least half time and had transfer or credential plans (termed “more committed” students in the report), 59 percent planned to transfer, 18 percent sought a general associate’s degree, 14 percent sought an applied associate’s degree, and 8 percent sought a certificate.

SOURCE: Horn, L. and Nevill, S. (2006). *Profile of Undergraduates in U.S. Postsecondary Education Institutions: 2003–04: With a Special Analysis of Community College Students (NCES 2006-184)*. U.S. Department of Education, National Center for Education Statistics. Washington, DC: National Center for Education Statistics.



## 2006 DOVE TRP MEETING

The 2006 DOVE TRP meeting will be held on August 1–2 at the Jurys Washington Hotel in Washington, DC. Information on the meeting can be found at <http://www.sei2003.com/NCES/DOVE/>.

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NCES DOVE website: <http://nces.ed.gov/surveys/dove>

DOVE TRP website: <http://dovetrp.mprinc.com>