

NCES DOVE UPDATE

DATA ON VOCATIONAL EDUCATION

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A QUARTERLY NEWSLETTER FOR THE NCES TECHNICAL REVIEW PANEL (TRP) ON VOCATIONAL EDUCATION



CAREER/TECHNICAL CENTERS

Since October of 2004, MPR Associates has collaborated with the National Association of State Directors of Career Technical Education Consortium (NASDCTEeC) to produce a comprehensive list of career/technical centers (CTCs)—formerly called area vocational/technical schools—in the country. This effort was undertaken because previous work with NCES' Common Core of Data (CCD) suggested that these institutions may be undercounted in some states in the CCD. The reasons for the undercount may vary, although one common anticipated reason was that some CTCs that also serve adults may be included in NCES' Integrated Postsecondary Education Data System (IPEDS) but not in the CCD.

Number of CTCs by State

| | | | |
|----------------|----|----------------|-------|
| Alabama | 61 | Montana | 0 |
| Alaska | 2 | Nebraska | 0 |
| Arizona | 11 | Nevada* | 2 |
| Arkansas | 23 | New Hampshire | 0 |
| California* | 59 | New Jersey | 55 |
| Colorado | 11 | New Mexico | 5 |
| Connecticut | 0 | New York* | 11 |
| Delaware | 0 | North Carolina | 9 |
| D.C. | 0 | North Dakota | 7 |
| Florida* | 23 | Ohio | 49 |
| Georgia | 0 | Oklahoma | 54 |
| Hawaii | 0 | Oregon | 2 |
| Idaho | 10 | Pennsylvania | 81 |
| Illinois | 26 | Rhode Island* | 7 |
| Indiana | 29 | South Carolina | 40 |
| Iowa | 0 | South Dakota | 5 |
| Kansas | 1 | Tennessee | 24 |
| Kentucky | 68 | Texas | 14 |
| Louisiana | 11 | Utah* | 2 |
| Maine | 27 | Vermont | 15 |
| Maryland | 15 | Virginia* | 49 |
| Massachusetts* | 1 | Washington* | 1 |
| Michigan | 62 | West Virginia | 30 |
| Minnesota | 0 | Wisconsin | 0 |
| Mississippi* | 90 | Wyoming | 0 |
| Missouri | 56 | Total | 1,048 |

*These states did not respond to our final confirmation request. The data for these states are from the CCD and IPEDS.

NOTE: Some minor adjustments still need to be made before we distribute final figures.

State Directors were asked to review a list of likely CTCs obtained from the CCD and IPEDS, and to confirm whether all CTCs in their state appeared on the list. For purposes of this data collection, a CTC was defined as a “shared-time” facility that high school students from other home or sending high schools attend for part of the school day to take career/technical coursework. Consequently, some CTCs were added and some deleted. State-by-state results are presented in the table on the left.

The current tally is about 130 schools higher than the original estimate from the CCD and IPEDS. Almost 100 CTCs are not currently included in either the CCD or IPEDS. About 120 CTCs are included in IPEDS, but not in the CCD. In contrast, almost 700 CTCs were found to be included in *both* the CCD and IPEDS.

This list will serve several purposes. First, it will be published in the upcoming edition of *Career/Technical Education in United States: 1990–2002*, in the section describing the delivery system for secondary CTE. Second, we will share the list with the CCD staff at NCES to ensure that all appropriate schools are included in the CCD. Finally, this list may provide the sampling frame for any future surveys of CTC staff.

VOCED FAST FACT

DUAL ENROLLMENT

During academic year 2002–03, 35 percent of public high schools offered dual credit courses with a CTE focus. High schools reported about 400,000 enrollments in such courses, representing 36 percent of all dual credit enrollments. Most of these CTE enrollments (86 percent) occurred on a high school campus. These figures do not include distance education courses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Dual Credit and Exam-Based Courses in U.S. Public High Schools: 2002–03, NCES 2005-009, by Tiffany Waits, J. Carl Seltzer, and Laurie Lewis. Washington, DC: 2005.



NEXT TRP MEETING, SUMMER 2005

Before the end of April, we will ask for your feedback on possible dates for a two-day meeting of the TRP in July or August. Have your calendars ready!

Questions or comments about this publication? Contact Lisa Hudson at 202.502.7358 or Karen Levesque at 510.849.4942.

NCES DOVE website: <http://nces.ed.gov/surveys/dove>

DOVE TRP website: <http://dovetrp.mprinc.com>