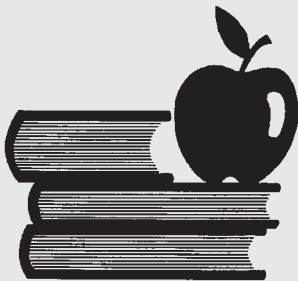


INDIAN SCHOOL TEACHER QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY

1999-2000 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators
American Counseling Association
American Federation of Teachers
Association of Community Tribal Schools
Bureau of Indian Affairs,
Office of Indian Education Programs
Council of Chief State School Officers
Council of Great City Schools
Department of Middle Level Services,
National Association of Secondary School Principals

National Association of Elementary School Principals
National Association of Secondary School Principals
National Center for Improving Science Education
National Council of Teachers of Mathematics
National Education Association
National Indian Education Association
National Middle School Association

NOTICE

This report is authorized by law (20 U.S. Code 9003). The results will be reported in statistical summaries.

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DEAR TEACHER:

WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in this survey. The U.S. Census Bureau is conducting this survey by the authority of Section 405(b) of the National Education Statistics Act of 1994, as amended (20 USC 9003).

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this survey is to obtain information about teachers, such as teaching field, teaching workload, and teaching experience. We will report your data only in statistical summaries so that individuals cannot be identified.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

We are conducting this survey with only a sample of teachers. Therefore, the value of your individual contribution is greatly increased because it represents many other teachers. We encourage you to participate in this voluntary survey.

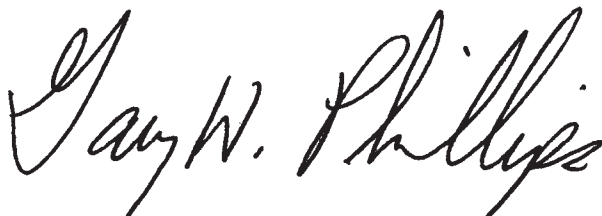
WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed envelope. If you do not have the return envelope, please call 1-800-221-1204, or mail your questionnaire to:

U.S. Census Bureau
ATTN: CPB
1201 E. 10th Street
Jeffersonville, IN 47132-0001

THANK YOU FOR YOUR COOPERATION IN THIS IMPORTANT EFFORT.

SINCERELY,



**GARY W. PHILLIPS
ACTING COMMISSIONER OF EDUCATION STATISTICS**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 40 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns about the content of this questionnaire, write directly to: Schools and Staffing Survey, National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, D.C. 20208.

INSTRUCTIONS

a.

b.

The person named on the label –

- 0050
- 1 Has transferred to another school
 - 2
 - 3
 - 4 Has retired
 - 5 Is deceased

Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.

c.

We suggest using a pencil or a ballpoint pen to answer this questionnaire.

If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

Please keep count of the time you spend completing this questionnaire. At the end of the survey, you are asked to record the amount of time needed to complete it. Please record the time you begin.

	:	
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Time started

YOUR COMMENTS

GENERAL INFORMATION: Items 1-7

This section asks for general information about your teaching and other experiences, and whether or not your current school is a public charter school.

1a. How do you classify your main assignment at THIS school, that is, the activity at which you spend most of your time during this school year?

● Mark (X) only one box.

- 0051
- 1 Regular full-time teacher
 - 2 Regular part-time teacher
 - 3 Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
 - 4 Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
 - 5 Short-term substitute
 - 6 Student teacher
 - 7 Teacher aide
 - 8 Administrator (e.g., principal, assistant principal, director, school head)
 - 9 Library media specialist or librarian
 - 10 Other professional staff (e.g., counselor, curriculum coordinator, social worker)
 - 11 Support staff (e.g., secretary)

b. Which box did you mark in item 1a above?

- 0052
- 1 Box 1 → *GO to item 3 on page 6.*
 - 2 Box 2, 3 or 4 → *GO to item 2 on page 6.*
 - 3 Box 5, 6 or 7 → ***Please STOP now and return this questionnaire to the Census Bureau. Thank you for your time.***
 - 4 Box 8, 9, 10 or 11

c. Do you TEACH any regularly-scheduled class(es) at this school?

● If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

- 0053
- 1 Yes → *GO to item 2 on page 6.*
 - 2 No → ***Please STOP now and return this questionnaire to the Census Bureau. Thank you for your time.***

2. How much time do you work as a TEACHER at THIS school?

• Mark (X) only one box.

- 0054
- 1 Full time
 - 2 3/4 time or more, but less than full time
 - 3 1/2 time or more, but less than 3/4 time
 - 4 1/4 time or more, but less than 1/2 time
 - 5 Less than 1/4 time

3a. Is this school a public charter school?

(A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may previously have been a public or private school.)

- 0055
- 1 Yes
 - 2 No → GO to item 4a on page 7.

b. Is this public charter school a newly created school or was it originally all or part of a pre-existing public or private school?

• Mark (X) only one box.

- 0056
- 1 A newly created school → GO to item 4a on page 7.
 - 2 All or part of a pre-existing public or private school
 - 3 Don't know → GO to item 4a on page 7.

c. Were you teaching at this school before it became a charter school?

- 0057
- 1 Yes
 - 2 No → GO to item 4a on page 7.

d. Did you support this school's conversion to a charter school?

- 0058
- 1 Yes
 - 2 No

YOUR COMMENTS

4a. What was your MAIN activity LAST school year?

• Mark (X) only one box.

- 0059
- 1 Teaching in this school
 - 2 Teaching in another elementary or secondary INDIAN school IN THIS STATE
 - 3 Teaching in a public elementary or secondary school which is NOT an Indian school, IN THIS STATE
 - 4 Teaching in a public or an Indian elementary or secondary school in ANOTHER STATE
 - 5 Teaching in a PRIVATE elementary or secondary school
 - 6 Student at a college or university
 - 7 Teaching in a preschool
 - 8 Teaching at a college or university
 - 9 Working in a position in the field of education, but not as a teacher
 - 10 Working in an occupation outside the field of education
 - 11 Caring for family members
 - 12 Military service
 - 13 Unemployed and seeking work
 - 14 Retired from another job
 - 15 Other – Please specify ↴

5059

b. Did you mark box 10 (Working in an occupation outside the field of education) in item 4a?

- 0060
- 1 Yes
 - 2 No → GO to item 5 on page 8.

c. What kind of work were you doing?

• Please record your job title; for example, electrical engineer, cashier, typist, farmer, loan officer.

5061 Job title

0061 **Office use only**

4d. What were your most important activities or duties at that job?

• For example, data entry, selling cars, driving delivery truck, caring for livestock.

9061

e. In addition to this main activity, were you also teaching in one or more of grades K-12 last school year?

0062

1 Yes

2 No → **GO to item 5 below.**

f. How would you classify that teaching position?

• Mark (X) only one box.

0063

1 Regular full-time teacher

2 Regular part-time teacher

3 Substitute teacher

4 Itinerant teacher

5 Other – Please specify ↗

5063

5. In what year did you begin teaching in THIS school?

• If your assignment at this school has included a break in service of one year or more, please report the year that you returned to this school from your most recent break in service.

• Do not include time spent as a student teacher.

0064

1	9		
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Year

YOUR COMMENTS

6a. How many years have you worked as a FULL-TIME elementary or secondary teacher in INDIAN schools or other public schools?

☛ Include the current school year if you are a full-time teacher this year. Record whole years, not fractions or months.

0065 Year(s)

0 None

b. How many years have you worked as a PART-TIME elementary or secondary teacher in INDIAN schools or other public schools?

☛ Include the current school year if you are a part-time teacher this year. Record whole years, not fractions or months.

0066 Year(s)

0 None

7a. Have you ever worked as an elementary or secondary teacher in a PRIVATE SCHOOL?

☛ Do not include schools operated or funded by the Bureau of Indian Affairs (BIA).

0067 1 Yes

2 No → **GO to item 8a on page 11.**

b. How many years did you teach FULL-TIME in private schools?

☛ Record whole years, not fractions or months.

0068 Year(s)

0 None

c. How many years did you teach PART-TIME in private schools?

☛ Record whole years, not fractions or months.

0069 Year(s)

0 None

TABLE 1. MAJOR AND MINOR FIELD OF STUDY CODES
For questions 8, 10, and 11

EDUCATION FIELDS	GENERAL FIELDS
General Education	Arts
01 Early childhood education or pre-elementary education	45 Art, fine and applied
02 Prekindergarten	46 Drama or theater
03 Kindergarten	47 Music
04 Elementary education	48 Other visual/performing arts
05 Secondary education	English
Education – Subject Areas	49 English literature or composition
06 Agricultural education	50 Communications or journalism
07 Art education	Foreign Languages
08 Bilingual education	51 French
09 Business education	52 German
10 Cross-cultural education	53 Latin
11 English as a Second Language education	54 Russian
12 English/language arts education	55 Spanish
13 Family and consumer science education	56 Other languages
14 Foreign languages education	Mathematics
15 Health education	57 Mathematics
16 Indian education (Native American)	58 Statistics
17 Mathematics education	Natural Sciences
18 Music education	59 Biology/Life science
19 Physical education	60 Chemistry
20 Reading education	61 Geology/Earth science
21 Religious education	62 Physics
22 Science education	63 Other natural sciences
23 Social studies/social science education	Other Areas
24 Trades and industry/industrial arts education	64 Agriculture and natural resources
Special Education	65 American Indian/Native American studies
25 Special education, general	66 Architecture, environmental design
26 Autism	67 Business and management
27 Deaf and hard-of-hearing	68 Computer science
28 Developmentally delayed	69 Engineering
29 Early childhood special education	70 Family and consumer science (home economics)
30 Emotionally disturbed or behavior disorders	71 General studies
31 Learning disabilities	72 Health professions and occupations
32 Mentally retarded	73 Humanities
33 Mildly or moderately disabled	74 Law
34 Orthopedically impaired	75 Library and information science
35 Severely or profoundly disabled	76 Military science
36 Speech or language impaired	77 Multi- or interdisciplinary studies
37 Traumatically brain injured	78 Philosophy
38 Visually impaired	79 Public administration or service
39 Other special education	80 Religion or theology
Other Education	81 Other area or ethnic studies
40 Counseling and guidance	Social Sciences
41 Curriculum and instruction	82 Economics
42 Educational administration	83 History
43 Educational psychology	84 Political science and government
44 Other education	85 Psychology
	86 Sociology
	87 Other social sciences
	88 All Other Areas

**CERTIFICATION AND TRAINING INFORMATION: Items 8–26**

This section asks for information on your certification, academic degrees, preparation programs and other formal training.

8a. Do you have a bachelor's degree?

- 0070 1 Yes
 2 No → **GO to item 11a on page 13.**

b. In what year did you receive your bachelor's degree?

0071 Year

c. What was your major field of study?

● Record the field of study code and the field name from Table 1 on page 10.

0072 Code Major field ⁵⁰⁷²

d. Did you have a second major field of study?

- 0073 1 Yes
 2 No → **GO to item 8f below.**

e. What was your second major field of study?

● Record the field of study code and the field name from Table 1 on page 10.

0074 Code Second major field ⁵⁰⁷⁴

f. Did you have a minor field of study?

- 0075 1 Yes
 2 No → **GO to item 9a below.**

g. What was your minor field of study?

● Record the field of study code and the field name from Table 1 on page 10.

0076 Code Minor field ⁵⁰⁷⁶

9a. What is the name of the college or university where you earned your bachelor's degree?

5077 Name of college or university

0077 **Office use only**

b. In what city and state is it located?

5078 City State

0079 0 Located outside United States

0078 **Office use only**

10a. Do you have a master's degree?

0080 1 Yes
2 No → GO to item 11a on page 13.

b. What was your major field of study?

● Record the field of study code and the field name from Table 1 on page 10.

0081 Code Major field 5081

c. In what year did you receive your master's degree?

0082 Year

YOUR COMMENTS

11a. Have you earned any other degrees?

0083 1 Yes
 2 No → GO to item 12 on page 15.

	b. What other degree(s) have you earned? ● Mark (X) all that apply below.	c. What was your major field of study for each degree? ● Record the field of study code and the field name from Table 1 on page 10.		d. In what year did you receive each degree?
0084	1 <input type="checkbox"/> Associate degree	0085 <input type="text"/> Code 5085 <input type="text"/> Major field	0086	<input type="text"/> Year
0087	1 <input type="checkbox"/> SECOND bachelor's degree	0088 <input type="text"/> Code 5088 <input type="text"/> Major field	0089	<input type="text"/> Year
0090	1 <input type="checkbox"/> SECOND master's degree	0091 <input type="text"/> Code 5091 <input type="text"/> Major field	0092	<input type="text"/> Year
0093	1 <input type="checkbox"/> Educational specialist or professional diploma (at least one year beyond master's level)	0094 <input type="text"/> Code 5094 <input type="text"/> Major field	0095	<input type="text"/> Year
0096	1 <input type="checkbox"/> Certificate of Advanced Graduate Studies	0097 <input type="text"/> Code 5097 <input type="text"/> Major field	0098	<input type="text"/> Year
0099	1 <input type="checkbox"/> Doctorate or first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)	0100 <input type="text"/> Code 5100 <input type="text"/> Major field	0101	<input type="text"/> Year

**TABLE 2. TEACHING ASSIGNMENT FIELD CODES
For questions 12, 15b, 17b, and 18**

General

- 01 Prekindergarten
- 02 Kindergarten
- 03 Elementary

Special Areas

- 04 American Indian/Native American studies
- 05 Architecture or environmental design
- 06 Art
- 07 Basic skills or remedial education
- 08 Bilingual education
- 09 Computer science
- 10 Dance
- 11 Drama/Theater
- 12 English as a Second Language
- 13 Family and consumer science (home economics)
- 14 Gifted
- 15 Health education
- 16 Mathematics
- 17 Military science
- 18 Music
- 19 Philosophy
- 20 Physical education
- 21 Religion
- 22 Social studies or social science (including history)

English or Language Arts

- 23 English or language arts
- 24 Journalism
- 25 Reading

Foreign Languages

- 26 French
- 27 German
- 28 Latin
- 29 Russian
- 30 Spanish
- 31 Other foreign languages

Science

- 32 Biology or life science
- 33 Chemistry
- 34 Earth/space science/geology
- 35 General science
- 36 Physical science
- 37 Physics
- 38 Other natural sciences

Vocational-Technical Education

- 39 Accounting
- 40 Agricultural or natural resources
- 41 Business/office
- 42 Career education
- 43 Communications technologies
- 44 Cosmetology
- 45 Food services
- 46 Health occupations
- 47 Trades and industry (e.g., CADD, electronics repair, mechanics, precision production)
- 48 Other vocational/technical education

Special Education

- 49 Special education, general
- 50 Autism
- 51 Deaf and hard-of-hearing
- 52 Developmentally delayed
- 53 Early childhood special education
- 54 Emotionally disturbed or behavior disorders
- 55 Learning disabilities
- 56 Mentally retarded
- 57 Mildly/moderately disabled
- 58 Orthopedically impaired
- 59 Severely/profoundly disabled
- 60 Speech/language impaired
- 61 Traumatically brain-injured
- 62 Visually impaired
- 63 Other special education

64 All Others

12. THIS school year, what is your MAIN teaching assignment field at this school, that is, the field in which you teach the most classes?

- Record the assignment field code and the assignment field name from Table 2 on page 14.
- If you teach two fields EQUALLY, report one field here and the other in item 15 on page 16.

0102 Code

5102 Main assignment field

13a. Do you have a teaching certificate in this state in your MAIN teaching assignment field?

- 0103 1 Yes
- 2 No → *GO to item 14a on page 16.*

b. What type of certificate do you hold in this field?

● Mark (X) only one box.

- 0104 1 Regular or standard state certificate or advanced professional certificate
- 2 Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
- 3 Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"
- 4 Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
- 5 Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

c. Did you mark box 1 in item 13b above?

- 0105 1 Yes → *Continue with item 13d on next page.*
- 2 No → *GO to item 14a on next page.*

13d. How did you earn your regular or standard state certificate or advanced professional certificate in your MAIN teaching assignment field?

☛ Mark (X) only one box.

0106

GO
to
ITEM
15a.

- 1 As part of a bachelor's degree program
- 2 As part of a "5th year" program
- 3 As part of a master's degree program
- 4 After I began teaching, as part of an alternative program
- 5 Before I began teaching, as part of an alternative program
- 6 Through continuing professional development
- 7 Other – Please specify ↴

5106

14a. Are you currently in a program to obtain state certification in your MAIN teaching assignment field?

0107

- 1 Yes
- 2 No → GO to item 15a below.

b. Which of the following best describes this program?

☛ Mark (X) only one box.

0108

- 1 University or college program
- 2 Program offered by your school or school district
- 3 Other – Please specify ↴

5108

15a. This school year, are you assigned to teach classes in OTHER fields at this school, in addition to your MAIN teaching assignment field?

0109

- 1 Yes
- 2 No → GO to item 17a on page 17.

b. In what OTHER teaching assignment field do you teach the most classes?

☛ Please record the assignment field code and the assignment field name from Table 2 on page 14.

0110

--	--

Code

Assignment
field 5110

16a. Do you have a teaching certificate in this state in your OTHER teaching assignment field at this school?

- 0111 1 Yes
2 No → **GO to item 17a below.**

b. What type of teaching certificate do you hold in this field?

• *Mark (X) only one.*

- 0112 1 Regular or standard state certificate or advanced professional certificate
2 Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
3 Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"
4 Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
5 Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

17a. Do you currently hold ANY ADDITIONAL regular or standard state certificate or advanced professional teaching certificate in this state or any other state?

- 0113 1 Yes
2 No → **GO to item 18 below.**

b. In what teaching assignment fields are these certificates?

• *Please record the code(s), as appropriate, from Table 2 on page 14.*

0114 Code	<input type="text"/>	0115 Code	<input type="text"/>	0116 Code	<input type="text"/>
0117 Code	<input type="text"/>	0118 Code	<input type="text"/>	0119 Code	<input type="text"/>

18. What was your main teaching assignment field LAST school year?

- 0120 1 Same as this year
2 Different from this year →

• *Please record the assignment field code and the assignment field name from Table 2 on page 14.*

0121 Code Assignment field 5121

- 0120 3 I did not teach last school year

19a. In what year did you begin your first teaching position, either full-time or part-time, at the elementary or secondary level?

Do not count practice teaching.

0122

1	9		
---	---	--	--

 Year

b. Was your first year of teaching, reported in item 19a above, BEFORE the 1995–1996 school year?

0123 1 Yes → *GO to Section III on page 21.*
2 No

c. Did your preparation for teaching include –

(1) Coursework in how to select and adapt instructional materials?

0124 1 Yes
2 No

(2) Coursework in learning theory or psychology appropriate to the age of students you teach?

0125 1 Yes
2 No

(3) Your observation of other classroom teaching?

0126 1 Yes
2 No

(4) Feedback on your teaching?

0127 1 Yes
2 No

20. How long did your practice teaching last?

Mark (X) only one box.

0128 1 I had no practice teaching
2 4 weeks or less
3 5–9 weeks
4 10 weeks or more

YOUR COMMENTS

21. In your first year of teaching, how well prepared were you to –

		Not at all prepared	Somewhat prepared	Well prepared	Very well prepared
a. Handle a range of classroom management or discipline situations?	0129	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Use a variety of instructional methods?	0130	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Teach your subject matter?	0131	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Use computers in classroom instruction?	0132	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Plan lessons effectively?	0133	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Assess students?	0134	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Select and adapt curriculum and instructional materials?	0135	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

22. In your first year of teaching, did you participate in a teacher induction program?

If you are in your first year of teaching, please answer for THIS school year.

- 0136 1 Yes
2 No

23. Did you receive the following kinds of support during your first year of teaching?

If you are in your first year of teaching, please answer for THIS school year.

- a. Reduced teaching schedule**
0137 1 Yes
2 No
-
- b. Reduced number of preparations**
0138 1 Yes
2 No
-
- c. Common planning time with teachers in your subject**
0139 1 Yes
2 No
-
- d. Seminars or classes for beginning teachers**
0140 1 Yes
2 No
-
- e. Extra classroom assistance (e.g., teacher aides)**
0141 1 Yes
2 No
-
- f. Regular supportive communication with your principal, other administrators, or department chair**
0142 1 Yes
2 No

24. Were the following duties part of your first-year teaching assignment?

If you are in your first year of teaching, please answer for THIS school year.

a. Extracurricular assignments

- 0143 1 Yes
2 No

b. Travel to more than one school to teach

- 0144 1 Yes
2 No

c. Administrative duties (including lunchroom, hall, and recess duties)

- 0145 1 Yes
2 No

d. Classes with discipline problems

- 0146 1 Yes
2 No

25a. In your first year of teaching, did you work closely with a master or mentor teacher?

If you are in your first year of teaching, please answer for THIS school year.

- 0147 1 Yes
2 No → GO to Section III on page 21.

b. Was this teacher's subject area the same as yours?

- 0148 1 Yes
2 No

26. In your first year of teaching, to what extent did your master or mentor teacher help you?

If you are in your first year of teaching, please answer for THIS school year.

Not at all ←————→ To a great extent

- 0149 1 2 3 4 5

YOUR COMMENTS



PROFESSIONAL DEVELOPMENT: Items 27–32

This section asks about various professional development activities and their impact.

27. In the past 12 months, have you participated in the following activities RELATED TO TEACHING?

a. University course(s) taken for recertification or advanced certification in your MAIN teaching assignment field or other teaching field, as reported in item 12 on page 15 and item 15b on page 16

👉 *Exclude courses taken for your initial certification in your main teaching assignment field or other teaching field(s).*

- 0150 1 Yes
2 No

b. University course(s) in your MAIN teaching assignment field

👉 *Exclude courses taken for recertification or advanced certification.*

- 0151 1 Yes
2 No

c. Observational visits to other schools

- 0152 1 Yes
2 No

d. Individual or collaborative research on a topic of interest to you professionally

- 0153 1 Yes
2 No

e. Regularly-scheduled collaboration with other teachers on issues of instruction

👉 *Exclude administrative meetings.*

- 0154 1 Yes
2 No

f. Mentoring and/or peer observation and coaching, as part of a formal arrangement that is recognized or supported by the school or district

- 0155 1 Yes
2 No

g. Participating in a network of teachers (e.g., one organized by an outside agency or over the Internet)

- 0156 1 Yes
2 No

h. Attending workshops, conferences or training

- 0157 1 Yes
2 No

i. Workshops, conferences or training in which you were the presenter

- 0158 1 Yes
2 No

28a. In the past 12 months, have you participated in any professional development activities that focused on in-depth study of the content in your MAIN teaching assignment field?

NOTE: Your main teaching assignment is the field in which you teach the most classes, as reported in item 12 on page 15.

0159

- 1 Yes
2 No → **GO to item 28b below.**

(1) In the past 12 months, how many hours did you spend on the activities?

Mark (X) only one box.

0160

- 1 8 hours or less
2 9–16 hours
3 17–32 hours
4 33 hours or more

(2) Overall, how useful were these activities to you?

Not useful at all ← → Very useful

0161

- 1 2 3 4 5

28b. In the past 12 months, have you participated in any professional development activities that focused on content and performance standards in your MAIN teaching assignment field?

0162

- 1 Yes
2 No → **GO to item 28c on page 23.**

(1) In the past 12 months, how many hours did you spend on the activities?

Mark (X) only one box.

0163

- 1 8 hours or less
2 9–16 hours
3 17–32 hours
4 33 hours or more

(2) Overall, how useful were these activities to you?

Not useful at all ← → Very useful

0164

- 1 2 3 4 5

28c. In the past 12 months, have you participated in any professional development activities that focused on methods of teaching?

0165

1 Yes

2 No → GO to item 28d below.

(1) In the past 12 months, how many hours did you spend on the activities?

• Mark (X) only one box.

0166

1 8 hours or less

2 9–16 hours

3 17–32 hours

4 33 hours or more

(2) Overall, how useful were these activities to you?

Not useful at all ←————→ Very useful

0167

1 2 3 4 5

28d. In the past 12 months, have you participated in any professional development activities that focused on uses of computers for instruction?

0168

1 Yes

2 No → GO to item 28e on page 24.

(1) In the past 12 months, how many hours did you spend on the activities?

• Mark (X) only one box.

0169

1 8 hours or less

2 9–16 hours

3 17–32 hours

4 33 hours or more

(2) Overall, how useful were these activities to you?

Not useful at all ←————→ Very useful

0170

1 2 3 4 5

28e. In the past 12 months, have you participated in any professional development activities that focused on student assessment, such as methods of testing, evaluation, performance assessment, etc?

- 0171
- 1 Yes
- 2 No → **GO to item 28f below.**

(1) In the past 12 months, how many hours did you spend on the activities?

• *Mark (X) only one box.*

- 0172
- 1 8 hours or less
- 2 9–16 hours
- 3 17–32 hours
- 4 33 hours or more

(2) Overall, how useful were these activities to you?

Not useful at all ←————→ Very useful

- 0173
- 1 2 3 4 5

28f. In the past 12 months, have you participated in any professional development activities that focused on student discipline and management in the classroom?

- 0174
- 1 Yes
- 2 No → **GO to item 28g below.**

(1) In the past 12 months, how many hours did you spend on the activities?

• *Mark (X) only one box.*

- 0175
- 1 8 hours or less
- 2 9–16 hours
- 3 17–32 hours
- 4 33 hours or more

(2) Overall, how useful were these activities to you?

Not useful at all ←————→ Very useful

- 0176
- 1 2 3 4 5

28g. In the past 12 months, have you participated in any professional development activities that focused on other topics not included in 28a-28f above?

- 0177
- 1 Yes → *Please specify the topic.* ↘

5177

- 2 No

29. Thinking about ALL of the professional development you have participated in over the past 12 months, how useful was it?

Not useful at all ←————→ Very useful

0178 1 2 3 4 5

30. For the professional development in which you participated in the last 12 months, did you receive the following types of support?

a. Release time from teaching (i.e., your regular teaching responsibilities were temporarily assigned to someone else)

0179 1 Yes

2 No

b. Scheduled time in the contract year for professional development

0180 1 Yes

2 No

c. Stipend for professional development activities that took place outside regular work hours

0181 1 Yes

2 No

d. Full or partial reimbursement of college tuition

0182 1 Yes

2 No

e. Reimbursement for conference or workshop fees

0183 1 Yes

2 No

f. Reimbursement for travel and/or daily expenses

0184 1 Yes

2 No

YOUR COMMENTS

31. As a result of completing these professional development activities, did you receive the following rewards?

a. Credits towards re-certification or advanced certification in your main teaching assignment field or other teaching field(s)

0185 1 Yes

2 No

b. Increase in salary or other pay increases as a result of participating in professional development activities

0186 1 Yes

2 No

c. Recognition or higher ratings on an annual teacher evaluation

0187 1 Yes

2 No

32. From the list of topics below, select the three that are your top priorities for YOUR OWN additional professional development.

1 – Student discipline and behavior problems

2 – Teaching students with special needs (e.g., limited-English proficient, special education)

3 – Use of technology in instruction

4 – My main subject field

5 – Content and performance standards in my subject area

6 – Methods of teaching

7 – Student assessment

🕒 *Enter the appropriate code (1–7) for each priority.*

0188 First priority

0189 Second priority

0190 Third priority

YOUR COMMENTS

IV

CLASS ORGANIZATION: Items 33–38

This section asks about your meetings with other teachers and the organization of classes in your school.

33. In which grades are the students in the classes you currently teach at THIS school?

☛ If you teach at more than one school, report only for the classes you teach at THIS SCHOOL.

☛ Mark (X) all that apply.

- | | | | | | | | | | | | | | | | |
|------|---|--------------------------|-----------------|------|---|--------------------------|-----|------|---|--------------------------|-----|------|---|--------------------------|------|
| 0191 | 1 | <input type="checkbox"/> | Ungraded | 0195 | 1 | <input type="checkbox"/> | 2nd | 0199 | 1 | <input type="checkbox"/> | 6th | 0203 | 1 | <input type="checkbox"/> | 10th |
| 0192 | 1 | <input type="checkbox"/> | Prekindergarten | 0196 | 1 | <input type="checkbox"/> | 3rd | 0200 | 1 | <input type="checkbox"/> | 7th | 0204 | 1 | <input type="checkbox"/> | 11th |
| 0193 | 1 | <input type="checkbox"/> | Kindergarten | 0197 | 1 | <input type="checkbox"/> | 4th | 0201 | 1 | <input type="checkbox"/> | 8th | 0205 | 1 | <input type="checkbox"/> | 12th |
| 0194 | 1 | <input type="checkbox"/> | 1st | 0198 | 1 | <input type="checkbox"/> | 5th | 0202 | 1 | <input type="checkbox"/> | 9th | | | | |

34a. Which category best describes the way YOUR classes at this school are organized?

☛ Mark (X) only one box.

- 0206 1 **Departmentalized Instruction** – You teach subject matter courses (e.g., biology, history, keyboarding) to several classes of different students all or most of the day.
- 2 **Elementary Enrichment Class** – You teach **only one** subject (e.g., art, music, physical education, computer skills) in an **elementary** school.
- 3 **Self-Contained Class** – You teach multiple subjects to the same class of students all or most of the day.
- 4 **Team Teaching** – You collaborate with one or more teachers in teaching multiple subjects to the same class of students.
- 5 **"Pull-Out" Class** – You provide instruction (e.g., special education, reading) to certain students who are released from their regular classes.

b. Which box did you mark in item 34a above?

- 0207 1 Box 1 or 2 → GO to item 37 on page 29.
- 2 Box 3, 4, or 5 → Continue with item 35 below.

35. At THIS school, what is the total number of students enrolled in the class you taught during your most recent FULL WEEK of teaching?

☛ If you teach two or more classes per day, please enter the average number of students in a class or section.

0208 Students

YOUR COMMENTS

36. During your most recent FULL WEEK of teaching, approximately how many hours did you spend teaching each of these subjects at THIS school?

• *If you taught two or more subjects at the same time, apportion the time to each subject as best you can. Report hours to the nearest whole hour; do not record fractions or minutes. If you did not teach a particular subject during the week, mark (X) the "None" box.*

a. English/Reading /Language arts

0209 Hours per week

0 None

b. Arithmetic/Mathematics

0210 Hours per week

0 None

c. Social studies/History

0211 Hours per week

0 None

d. Science

0212 Hours per week

0 None

GO to Section V on page 33.

YOUR COMMENTS

37. During your MOST RECENT FULL WEEK of teaching, how many separate classes (or sections) did you teach AT THIS SCHOOL?

- 🍎 *Do not include:*
- Homeroom periods
 - Study halls
 - Classes (or sections) taught at any other school

🍎 *If you teach two or more classes (or sections) of the same subject (e.g., algebra I) to different groups of students at this school, count them as separate classes (or sections).*

EXAMPLE:

- (1) If you teach chemistry to two classes (or sections) of students and physics to two classes (or sections) of students, you would report 4 classes (or sections).
- (2) If you teach English III to four classes (or sections) of students and journalism to one class (or section), you would report 5 classes (or sections).
- (3) If you teach drama to one class (or section) of students at THIS school and English IV to two classes (or sections) of students at ANOTHER school, you would report 1 class (or section).

0213

--	--

Number of classes (or sections)

YOUR COMMENTS

TABLE 3. SUBJECT MATTER CODES FOR QUESTION 38

Vocational Education

- 01 Accounting
- 02 Agriculture or natural resources
- 03 Business/office
- 04 Career education
- 05 Child care
- 06 Communications technologies
- 07 Cosmetology
- 08 Food services
- 09 Health occupations
- 10 Keyboarding
- 11 Trades and industry (e.g., CADD, electronics repair, mechanics, precision production)
- 12 Vocational family and consumer science
- 13 Other vocational-technical education

English or Language Arts

- 14 Literature
- 15 Composition/journalism/creative writing
- 16 English as a Second Language
- 17 Reading
- 18 Other English/language arts courses

Foreign Languages

- 19 French
- 20 German
- 21 Latin
- 22 Russian
- 23 Spanish
- 24 Other foreign languages

Mathematics

- 25 Algebra, elementary
- 26 Algebra, intermediate
- 27 Algebra, advanced
- 28 Analytic geometry
- 29 Basic and general mathematics
- 30 Business and applied math
- 31 Calculus
- 32 Geometry
- 33 Integrated math
- 34 Pre-algebra
- 35 Pre-calculus
- 36 Statistics and probability
- 37 Trigonometry
- 38 Other math

Computer Science

- 39 Computer awareness/applications
- 40 Computer programming
- 41 Other computer science

Natural Science

- 42 Biology or life science
- 43 Chemistry
- 44 Integrated science
- 45 Geology/earth science/space science
- 46 Physics
- 47 Other physical science
- 48 Other natural science

Social Science

- 49 Social studies
- 50 Civics
- 51 Economics
- 52 Geography
- 53 History
- 54 Political science/government
- 55 Psychology
- 56 Sociology/social organization
- 57 World civilization
- 58 Other social science

Visual and Performing Arts

- 59 Arts and crafts
- 60 Filmmaking and photography
- 61 Chorus
- 62 Band
- 63 Drama/theater/dance
- 64 Music
- 65 Other visual/performing arts

Other Areas

- 66 Driver education
- 67 Health education
- 68 Nonvocational family and consumer science (home economics)
- 69 Philosophy
- 70 Physical education
- 71 Religion
- 72 Other courses not elsewhere classified

38. For each class (or section) that you taught during your MOST RECENT FULL WEEK of teaching at this school –

• Please complete a line of the table below for each class (or section) that you taught. The number of lines filled should equal the number of classes (or sections) reported in item 37.

a. What subject did you teach?

• Record the appropriate subject matter code and the name of the subject from Table 3 on page 30.

b. How many students were enrolled in the class (or section)?

a. What subject did you teach?		b. How many students were enrolled in the class (or section)?
Example: Code	25	Students
	Algebra, elementary	33
0214	5214	Students
(1) Code	Subject	0215
0216	5216	Students
(2) Code	Subject	0217
0218	5218	Students
(3) Code	Subject	0219
0220	5220	Students
(4) Code	Subject	0221
0222	5222	Students
(5) Code	Subject	0223
0224	5224	Students
(6) Code	Subject	0225
0226	5226	Students
(7) Code	Subject	0227
0228	5228	Students
(8) Code	Subject	0229
0230	5230	Students
(9) Code	Subject	0231
0232	5232	Students
(10) Code	Subject	0233

38. Continued –

For each class (or section) that you taught during your MOST RECENT FULL WEEK of teaching at this school –

a. What subject did you teach?

🍏 Record the appropriate subject matter code and the name of the subject from Table 3 on page 30.

b. How many students were enrolled in the class (or section)?

0234 (11) Code	<input type="text"/>	Subject	5234 <input type="text"/>	0235	Students <input type="text"/>
0236 (12) Code	<input type="text"/>	Subject	5236 <input type="text"/>	0237	Students <input type="text"/>
0238 (13) Code	<input type="text"/>	Subject	5238 <input type="text"/>	0239	Students <input type="text"/>
0240 (14) Code	<input type="text"/>	Subject	5240 <input type="text"/>	0241	Students <input type="text"/>
0242 (15) Code	<input type="text"/>	Subject	5242 <input type="text"/>	0243	Students <input type="text"/>

YOUR COMMENTS

V**RESOURCES AND ASSESSMENT OF STUDENTS: Items 39–50**

This set of questions asks about different types of students, the resources provided for teaching them, and your use of student assessment scores.

39a. Of all the students you teach at this school, how many have disabilities or are special education students, that is, how many have an Individual Education Plan (IEP)?

0244 Students with an IEP

0 None → *GO to item 41 below.*

b. Do you or these students receive the following types of support in your classroom?

(1) Special aide or personal assistant

0245 1 Yes

2 No

(2) Consulting/itinerant teacher

0246 1 Yes

2 No

(3) Accommodations such as more time on tests or behavioral management plan

0247 1 Yes

2 No

40. In the last 3 years, have you had 8 hours or more of training or professional development on how to teach special education students?

0248 1 Yes

2 No

41. Of all the students you teach at this school, how many are of limited-English proficiency?

(Students of limited-English proficiency are those whose native or dominant language is other than English, and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

0249 Students

0 None → *GO to item 43 on page 34.*

42. In the last 3 years, have you had 8 hours or more of training or professional development on how to teach limited-English proficient students?

0250 1 Yes

2 No

43. Are you a Title I teacher, that is, are you paid in full or in part by federal funds under the Elementary and Secondary Education Act?

- 0251 1 Yes
2 No

44. Using the scale 1–5 where 1 is "Not at all" and 5 is "To a great extent," to what extent do you use state or district standards to guide your instructional practice in your main teaching assignment field?

- Not at all ←————→ To a great extent
- 0252 1 2 3 4 5

45. Do you use different groupings of students in your classroom to teach students who learn at different rates?

- 0253 1 Yes
2 No

46. Are students assigned to your classes on the basis of achievement or ability level?

- 0254 1 Yes
2 No

47a. Do you receive your students' scores on state or local achievement tests?

- 0255 1 Yes
2 No → *GO TO item 48 below.*

b. Using the scale 1–5, where 1 is "Not at all" and 5 is "To a great extent," to what extent do you use the information from your students' test scores –

Mark (X) one box on each line.

Not at all ←————→ To a great extent

(1) To group students into different instructional groups by achievement or ability?

0256

- 1 2 3 4 5

(2) To assess areas where you need to strengthen your content knowledge or teaching practice?

0257

- 1 2 3 4 5

(3) To adjust your curriculum in areas where your students encountered problems?

0258

- 1 2 3 4 5

48. Do students in any of your classes use computers during class time?

- 0259 1 Yes → *Continue with item 49 on next page.*
2 No → *GO to Section VI on page 37.*

49. In your MAIN teaching assignment field (reported in item 12 on page 15), do students in your classes use computers during class time?

0260

1 Yes

2 No → **GO to Section VI on page 37.**

50. In answering items 50a–e below, first designate one of your classes in your MAIN teaching assignment field that uses computers during class time. Items 50a–e refer to this designated class.

How to designate a class:

- If you are responsible for a **single class** or group of students all day, such as an elementary school teacher may be, make this **the designated class**.
- If you are responsible for **multiple classes** or groups of students, such as a content area or special education teacher may be, make a **typical class or group you teach in your main teaching assignment field** the designated class.

a. How many computers are located in the classroom where you teach this designated class?

0261

Computers

0 None → **GO to item 50c below.**

b. How many of the computers located in this classroom currently have access to the Internet?

0262

Computers

0 None

c. During your MOST RECENT TWO FULL WEEKS of teaching, how many times did this designated class meet?

0263

Times

d. Did this designated class use computers within the MOST RECENT TWO FULL WEEKS?

0264

1 Yes → **Continue with item 50e on next page.**

2 No → **GO to Section VI on page 37.**

YOUR COMMENTS

50e. During your MOST RECENT TWO FULL WEEKS of teaching this designated class, in how many of the class meeting times did students use computers to –

(1) Learn about course subject matter?

0265 Times
0 None

(2) Practice and master skills?

0266 Times
0 None

(3) Solve problems?

0267 Times
0 None

(4) Work collaboratively with other students in the same classroom?

0268 Times
0 None

(5) Produce multimedia or video reports/projects?

0269 Times
0 None

(6) Do word processing?

0270 Times
0 None

(7) Correspond with experts, authors, or students from other schools via e-mail or the Internet?

0271 Times
0 None

(8) Other – Please specify. →

5272

0272 Times
0 None

VI

WORKING CONDITIONS: Items 51–56

This section asks about the hours you spend at your teaching assignment at THIS school, and about safety at THIS school.

51. How many hours were you required to be at THIS school during your MOST RECENT FULL WEEK of teaching?

🕒 Report in whole hours, not fractions or minutes.

0273 Hours

52. In your MOST RECENT FULL WEEK of teaching, how much scheduled school time did you have for planning?

🕒 Please report the hours and minutes, e.g., 1 hour and 15 minutes, 2 hours and 0 minutes, 0 hours and 45 minutes, etc.

0274 Hours

AND

0275 Minutes

53. During your MOST RECENT FULL WEEK of teaching, how many hours did you spend AFTER school, BEFORE school, and ON THE WEEKEND on each of the following types of activities?

🕒 Report in whole hours, not fractions or minutes.

a. School-related activities involving student interaction, such as coaching, field trips, tutoring, transporting students

0276 Hours in the most recent full week

b. Other school-related activities, such as preparation, grading papers, parent conferences, attending meetings

0277 Hours in the most recent full week

54. During your MOST RECENT FULL WEEK of teaching at THIS school –

a. How many students in the class(es) you teach were tardy?

0278 Students
0 None

b. How many times did you have to interrupt your class(es) to deal with student misbehavior or disruption?

0279 Times
0 None

55a. Has a student FROM THIS SCHOOL ever threatened to injure you?

0280

1 Yes

2 No → *GO to item 56a below.*

b. Has a student threatened to injure you IN THE PAST 12 MONTHS?

0281

1 Yes

2 No → *GO to item 56a below.*

c. In the past 12 months, how many times has a student threatened to injure you?

0282

Times

56a. Has a student FROM THIS SCHOOL ever physically attacked you?

0283

1 Yes

2 No → *GO to Section VII on page 39.*

b. Has a student physically attacked you IN THE PAST 12 MONTHS?

0284

1 Yes

2 No → *GO to Section VII on page 39.*

c. In the past 12 months, how many times has a student physically attacked you?

0285

Times

YOUR COMMENTS

Large empty rectangular box for providing comments.

VII

DECISION MAKING: Items 57–61

This section asks about your influence on staffing, budgeting and instructional policies, and your perception of various issues about teaching.

57. Using the scale of 1–5, where 1 means "No influence" and 5 means "A great deal of influence," how much actual influence do you think teachers have over school policy AT THIS SCHOOL in each of the following areas?

		No influence	←————→			A great deal of influence
a. Setting performance standards for students of this school	0286	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Establishing curriculum	0287	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Determining the content of in-service professional development programs	0288	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Evaluating teachers	0289	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Hiring new full-time teachers	0290	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Setting discipline policy	0291	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Deciding how the school budget will be spent	0292	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

58. Using the scale of 1–5, where 1 means "No control" and 5 means "Complete control," how much control do you think you have IN YOUR CLASSROOM at this school over each of the following areas of your planning and teaching?

		No control	←————→			Complete control
a. Selecting textbooks and other instructional materials	0293	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Selecting content, topics, and skills to be taught	0294	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Selecting teaching techniques	0295	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Evaluating and grading students	0296	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Disciplining students	0297	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Determining the amount of homework to be assigned	0298	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

59. Do you agree or disagree with each of the following statements?

☛ *Mark (X) one box on each line.*

		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
a. The principal lets staff members know what is expected of them.	0299	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. The school administration's behavior toward the staff is supportive and encouraging.	0300	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. I am satisfied with my teaching salary.	0301	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria or student lounge) interferes with my teaching.	0302	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. I receive a great deal of support from parents for the work I do.	0303	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff.	0304	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Routine duties and paperwork interfere with my job of teaching.	0305	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. My principal enforces school rules for student conduct and backs me up when I need it.	0306	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. The principal talks with me frequently about my instructional practices.	0307	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.	0308	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Most of my colleagues share my beliefs and values about what the central mission of the school should be.	0309	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

59. Continued –

Do you agree or disagree with each of the following statements?

		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	
<i>Mark (X) one box on each line.</i>						
l.	The principal knows what kind of school he/she wants and has communicated it to the staff.	0310	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m.	There is a great deal of cooperative effort among the staff members.	0311	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n.	In this school, staff members are recognized for a job well done.	0312	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o.	I worry about the security of my job because of the performance of my students on state or local tests.	0313	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
p.	I am given the support I need to teach students with special needs.	0314	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
q.	I am satisfied with my class size(s).	0315	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
r.	I make a conscious effort to coordinate the content of my courses with that of other teachers.	0316	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
s.	The amount of student tardiness and class cutting in this school interferes with my teaching.	0317	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
t.	I sometimes feel it is a waste of time to try to do my best as a teacher.	0318	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
u.	I plan with the library media specialist/librarian for the integration of library media services into my teaching.	0319	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
v.	I am generally satisfied with being a teacher at this school.	0320	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

60. To what extent is each of the following a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.

		Serious problem	Moderate problem	Minor problem	Not a problem
a. Student tardiness	0321	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Student absenteeism	0322	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Teacher absenteeism	0323	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Students cutting class	0324	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Physical conflicts among students	0325	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Robbery or theft	0326	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Vandalism of school property	0327	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Student pregnancy	0328	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Student use of alcohol	0329	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Student drug abuse	0330	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Student possession of weapons	0331	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l. Student disrespect for teachers	0332	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m. Students dropping out	0333	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n. Student apathy	0334	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o. Lack of parent involvement	0335	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
p. Poverty	0336	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
q. Students come to school unprepared to learn	0337	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
r. Poor student health	0338	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

61a. If you could go back to your college days and start over again, would you become a teacher or not?

☛ *Mark (X) only one box.*

- 0339
- 1 Certainly would become a teacher
 - 2 Probably would become a teacher
 - 3 Chances about even for and against
 - 4 Probably would not become a teacher
 - 5 Certainly would not become a teacher
-

b. How long do you plan to remain in teaching?

☛ *Mark (X) only one box.*

- 0340
- 1 As long as I am able
 - 2 Until I am eligible for retirement
 - 3 Will probably continue unless something better comes along
 - 4 Definitely plan to leave teaching as soon as I can
 - 5 Undecided at this time

YOUR COMMENTS

70. Please indicate how much time it took you to complete this form, not counting interruptions.

• Please record the time in minutes, e.g., 40 minutes, 65 minutes, etc.

0361 Minutes

71. Please enter the date you completed this questionnaire.

Month Day Year

0362

Thank you very much for your participation in this survey.

Please return this survey in the enclosed envelope. If you do not have the return envelope, call 1-800-221-1204, or mail your questionnaire to:

**U.S. Census Bureau
Current Projects Branch
1201 E. 10th Street
Jeffersonville, IN 47132-0001**

Find out more about the Schools and Staffing Survey (SASS) and information about teachers in Bureau of Indian Affairs (BIA) schools that was collected in the last survey. See SASS on the World Wide Web at:

<http://nces.ed.gov/surveys/sass>

Look for the report "Characteristics of American Indian and Alaska Native Education" under Publications (NCES 96-124).

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary and international education are available from the NCES Web site at:

<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:

<http://www.fedstats.gov>