NOTICE FORM (11-2-99)
SASS-4A

SCHOOLS AND STAFFING SURVEY
1999-2000 SCHOOL YEAR

This report is authorized by law (20 U.S. Code 9003). The results will be reported in statistical summaries.
DEAR TEACHER:

WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in this survey. The U.S. Census Bureau is conducting this survey by the authority of Section 405(b) of the National Education Statistics Act of 1994, as amended (20 USC 9003).

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this survey is to obtain information about teachers, such as teaching field, teaching workload, and teaching experience. We will report your data only in statistical summaries so that individuals cannot be identified.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

We are conducting this survey with only a sample of teachers. Therefore, the value of your individual contribution is greatly increased because it represents many other teachers. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed envelope. If you do not have the return envelope, please call 1-800-221-1204, or mail your questionnaire to:

U.S. Census Bureau
ATTN: CPB
1201 E. 10th Street
Jeffersonville, IN 47132-0001

THANK YOU FOR YOUR COOPERATION IN THIS IMPORTANT EFFORT.

SINCERELY,

GARY W. PHILLIPS
ACTING COMMISSIONER OF EDUCATION STATISTICS

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 40 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns about the content of this questionnaire, write directly to: Schools and Staffing Survey, National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, D.C. 20208.
INSTRUCTIONS

a.

b.

The person named on the label -

0050 1 □ Has transferred to another school

2 

3 

4 □ Has retired

5 □ Is deceased

Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.

We suggest using a pencil or a ballpoint pen to answer this questionnaire.

If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

Please keep count of the time you spend completing this questionnaire. At the end of the survey, you are asked to record the amount of time needed to complete it. Please record the time you begin.

Time started

YOUR COMMENTS
1a. How do you classify your main assignment at THIS school, that is, the activity at which you spend most of your time during this school year?

Mark (X) only one box.

1. Regular full-time teacher
2. Regular part-time teacher
3. Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
4. Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
5. Short-term substitute
6. Student teacher
7. Teacher aide
8. Administrator (e.g., principal, assistant principal, director, school head)
9. Library media specialist or librarian
10. Other professional staff (e.g., counselor, curriculum coordinator, social worker)
11. Support staff (e.g., secretary)

b. Which box did you mark in item 1a above?

1. Box 1 ➔ Go to item 3 on page 6.
2. Box 2, 3 or 4 ➔ Go to item 2 on page 6.
3. Box 5, 6 or 7 ➔ Please STOP now and return this questionnaire to the Census Bureau. Thank you for your time.
4. Box 8, 9, 10 or 11

c. Do you TEACH any regularly-scheduled class(es) at this school?

• If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

1. Yes ➔ Go to item 2 on page 6.
2. No ➔ Please STOP now and return this questionnaire to the Census Bureau. Thank you for your time.
2. **How much time do you work as a TEACHER at THIS school?**

   - Mark (X) only one box.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Full time</td>
</tr>
<tr>
<td>2</td>
<td>3/4 time or more, but less than full time</td>
</tr>
<tr>
<td>3</td>
<td>1/2 time or more, but less than 3/4 time</td>
</tr>
<tr>
<td>4</td>
<td>1/4 time or more, but less than 1/2 time</td>
</tr>
<tr>
<td>5</td>
<td>Less than 1/4 time</td>
</tr>
</tbody>
</table>

3a. **Is this school a public charter school?**

   - (A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may previously have been a public or private school.)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No ➔ GO to item 4a on page 7.</td>
</tr>
</tbody>
</table>

b. **Is this public charter school a newly created school or was it originally all or part of a pre-existing public or private school?**

   - Mark (X) only one box.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A newly created school ➔ GO to item 4a on page 7.</td>
</tr>
<tr>
<td>2</td>
<td>All or part of a pre-existing public or private school</td>
</tr>
<tr>
<td>3</td>
<td>Don’t know ➔ GO to item 4a on page 7.</td>
</tr>
</tbody>
</table>

c. **Were you teaching at this school before it became a charter school?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No ➔ GO to item 4a on page 7.</td>
</tr>
</tbody>
</table>

d. **Did you support this school’s conversion to a charter school?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

**YOUR COMMENTS**
4a. What was your MAIN activity LAST school year?

Mark (X) only one box.

1. Teaching in this school
2. Teaching in another elementary or secondary school IN THIS SCHOOL SYSTEM
3. Teaching in a public elementary or secondary school IN A DIFFERENT SCHOOL SYSTEM IN THIS STATE
4. Teaching in a public elementary or secondary school in ANOTHER STATE
5. Teaching in a PRIVATE elementary or secondary school
6. Student at a college or university
7. Teaching in a preschool
8. Teaching at a college or university
9. Working in a position in the field of education, but not as a teacher
10. Working in an occupation outside the field of education
11. Caring for family members
12. Military service
13. Unemployed and seeking work
14. Retired from another job
15. Other – Please specify

b. Did you mark box 10 (Working in an occupation outside the field of education) in item 4a?

1. Yes
2. No → Go to item 5 on page 8.

Job title

Office use only
4d. What were your most important activities or duties at that job?
   For example, data entry, selling cars, driving delivery truck, caring for livestock.

5061

e. In addition to this main activity, were you also teaching in one or more of grades K-12 last school year?

   0062
   Yes
   No ➔ Go to item 5 below.

f. How would you classify that teaching position?
   Mark (X) only one box.

   0063
   Regular full-time teacher
   Regular part-time teacher
   Substitute teacher
   Itinerant teacher
   Other - Please specify ☐

   5063

5. In what year did you begin teaching in THIS school?
   If your assignment at this school has included a break in service of one year or more, please report the year that you returned to this school from your most recent break in service.
   Do not include time spent as a student teacher.

   0064
   Year

   YOUR COMMENTS
6a. How many years have you worked as a FULL-TIME elementary or secondary teacher in PUBLIC schools?
   - Include the current school year if you are a full-time teacher this year. Record whole years, not fractions or months.
   - [ ] None

   0065
   - [ ] Year(s)

6b. How many years did you teach FULL-TIME in private schools?
   - Include the current school year if you are a full-time teacher this year. Record whole years, not fractions or months.
   - [ ] None

   0066
   - [ ] Year(s)

7a. Have you ever worked as an elementary or secondary teacher in a PRIVATE SCHOOL?

   0067
   - [ ] Yes
   - [ ] No ➔ Go to item 8a on page 11.

7b. How many years did you teach FULL-TIME in private schools?
   - Record whole years, not fractions or months.
   - [ ] None

   0068
   - [ ] Year(s)

7c. How many years did you teach PART-TIME in private schools?
   - Record whole years, not fractions or months.
   - [ ] None

   0069
### TABLE 1. MAJOR AND MINOR FIELD OF STUDY CODES
For questions 8, 10, and 11

<table>
<thead>
<tr>
<th>EDUCATION FIELDS</th>
<th>GENERAL FIELDS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education</strong></td>
<td><strong>Arts</strong></td>
</tr>
<tr>
<td>01 Early childhood education or pre-elementary education</td>
<td>45 Art, fine and applied</td>
</tr>
<tr>
<td>02 Prekindergarten</td>
<td>46 Drama or theater</td>
</tr>
<tr>
<td>03 Kindergarten</td>
<td>47 Music</td>
</tr>
<tr>
<td>04 Elementary education</td>
<td>48 Other visual/performing arts</td>
</tr>
<tr>
<td>05 Secondary education</td>
<td><strong>English</strong></td>
</tr>
<tr>
<td><strong>Education - Subject Areas</strong></td>
<td>49 English literature or composition</td>
</tr>
<tr>
<td>06 Agricultural education</td>
<td>50 Communications or journalism</td>
</tr>
<tr>
<td>07 Art education</td>
<td><strong>Foreign Languages</strong></td>
</tr>
<tr>
<td>08 Bilingual education</td>
<td>51 French</td>
</tr>
<tr>
<td>09 Business education</td>
<td>52 German</td>
</tr>
<tr>
<td>10 Cross-cultural education</td>
<td>53 Latin</td>
</tr>
<tr>
<td>11 English as a Second Language education</td>
<td>54 Russian</td>
</tr>
<tr>
<td>12 English/language arts education</td>
<td>55 Spanish</td>
</tr>
<tr>
<td>13 Family and consumer science education</td>
<td>56 Other languages</td>
</tr>
<tr>
<td>14 Foreign languages education</td>
<td><strong>Mathematics</strong></td>
</tr>
<tr>
<td>15 Health education</td>
<td>57 Mathematics</td>
</tr>
<tr>
<td>16 Indian education (Native American)</td>
<td>58 Statistics</td>
</tr>
<tr>
<td>17 Mathematics education</td>
<td><strong>Natural Sciences</strong></td>
</tr>
<tr>
<td>18 Music education</td>
<td>59 Biology/Life science</td>
</tr>
<tr>
<td>19 Physical education</td>
<td>60 Chemistry</td>
</tr>
<tr>
<td>20 Reading education</td>
<td>61 Geology/Earth science</td>
</tr>
<tr>
<td>21 Religious education</td>
<td>62 Physics</td>
</tr>
<tr>
<td>22 Science education</td>
<td>63 Other natural sciences</td>
</tr>
<tr>
<td>23 Social studies/social science education</td>
<td><strong>Other Areas</strong></td>
</tr>
<tr>
<td>24 Trades and industry/industrial arts education</td>
<td>64 Agriculture and natural resources</td>
</tr>
<tr>
<td><strong>Special Education</strong></td>
<td>65 American Indian/Native American studies</td>
</tr>
<tr>
<td>25 Special education, general</td>
<td>66 Architecture, environmental design</td>
</tr>
<tr>
<td>26 Autism</td>
<td>67 Business and management</td>
</tr>
<tr>
<td>27 Deaf and hard-of-hearing</td>
<td>68 Computer science</td>
</tr>
<tr>
<td>28 Developmentally delayed</td>
<td>69 Engineering</td>
</tr>
<tr>
<td>29 Early childhood special education</td>
<td>70 Family and consumer science (home economics)</td>
</tr>
<tr>
<td>30 Emotionally disturbed or behavior disorders</td>
<td>71 General studies</td>
</tr>
<tr>
<td>31 Learning disabilities</td>
<td>72 Health professions and occupations</td>
</tr>
<tr>
<td>32 Mentally retarded</td>
<td>73 Humanities</td>
</tr>
<tr>
<td>33 Mildly or moderately disabled</td>
<td>74 Law</td>
</tr>
<tr>
<td>34 Orthopedically impaired</td>
<td>75 Library and information science</td>
</tr>
<tr>
<td>35 Severely or profoundly disabled</td>
<td>76 Military science</td>
</tr>
<tr>
<td>36 Speech or language impaired</td>
<td>77 Multi- or interdisciplinary studies</td>
</tr>
<tr>
<td>37 Traumatically brain injured</td>
<td>78 Philosophy</td>
</tr>
<tr>
<td>38 Visually impaired</td>
<td>79 Public administration or service</td>
</tr>
<tr>
<td>39 Other special education</td>
<td>80 Religion or theology</td>
</tr>
<tr>
<td><strong>Other Education</strong></td>
<td>81 Other area or ethnic studies</td>
</tr>
<tr>
<td>40 Counseling and guidance</td>
<td><strong>Social Sciences</strong></td>
</tr>
<tr>
<td>41 Curriculum and instruction</td>
<td>82 Economics</td>
</tr>
<tr>
<td>42 Educational administration</td>
<td>83 History</td>
</tr>
<tr>
<td>43 Educational psychology</td>
<td>84 Political science and government</td>
</tr>
<tr>
<td>44 Other education</td>
<td>85 Psychology</td>
</tr>
<tr>
<td></td>
<td>86 Sociology</td>
</tr>
<tr>
<td></td>
<td>87 Other social sciences</td>
</tr>
<tr>
<td></td>
<td><strong>All Other Areas</strong></td>
</tr>
</tbody>
</table>
CERTIFICATION AND TRAINING INFORMATION: Items 8-26
This section asks for information on your certification, academic degrees, preparation programs and other formal training.

8a. Do you have a bachelor’s degree?
   1  □ Yes
   2  □ No → GO to item 11a on page 13.

b. In what year did you receive your bachelor’s degree?
   __________ Year

c. What was your major field of study?
   Record the field of study code and the field name from Table 1 on page 10.
   Code ________ Major field __________________________

d. Did you have a second major field of study?
   1  □ Yes
   2  □ No → GO to item 8f below.

e. What was your second major field of study?
   Record the field of study code and the field name from Table 1 on page 10.
   Code ________ Second major field __________________________

f. Did you have a minor field of study?
   1  □ Yes
   2  □ No → GO to item 9a below.

g. What was your minor field of study?
   Record the field of study code and the field name from Table 1 on page 10.
   Code ________ Minor field __________________________

9a. What is the name of the college or university where you earned your bachelor’s degree?
   Name of college or university __________________________

b. In what city and state is it located?
   City __________________________ State __________________________

   0 □ Located outside United States

   Office use only
10a. Do you have a master’s degree?

- [ ] Yes  
- [ ] No ➔ Go to item 11a on page 13.

b. What was your major field of study?

- Record the field of study code and the field name from Table 1 on page 10.

<table>
<thead>
<tr>
<th>Code</th>
<th>Major field</th>
</tr>
</thead>
<tbody>
<tr>
<td>0081</td>
<td></td>
</tr>
</tbody>
</table>

c. In what year did you receive your master’s degree?

<table>
<thead>
<tr>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

YOUR COMMENTS
11a. Have you earned any other degrees?

1. Yes
2. No

GO to item 12 on page 15.

b. What other degree(s) have you earned?
Mark (X) all that apply below.

<table>
<thead>
<tr>
<th>Code</th>
<th>Major field</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>0083</td>
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<td></td>
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</tbody>
</table>

- Associate degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Major field</th>
<th>Year</th>
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</thead>
<tbody>
<tr>
<td>0084</td>
<td></td>
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</table>

- SECOND bachelor’s degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Major field</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>0087</td>
<td></td>
<td></td>
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</table>

- SECOND master’s degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Major field</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>0090</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Educational specialist or professional diploma (at least one year beyond master’s level)

<table>
<thead>
<tr>
<th>Code</th>
<th>Major field</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>0093</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Certificate of Advanced Graduate Studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Major field</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>0096</td>
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<td></td>
</tr>
</tbody>
</table>

- Doctorate or first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Major field</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>0099</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Record the field of study code and the field name from Table 1 on page 10.
### TABLE 2. TEACHING ASSIGNMENT FIELD CODES
For questions 12, 15b, 17b, and 18

#### General
01 Prekindergarten  
02 Kindergarten  
03 Elementary

#### Special Areas
04 American Indian/Native American studies  
05 Architecture or environmental design  
06 Art  
07 Basic skills or remedial education  
08 Bilingual education  
09 Computer science  
10 Dance  
11 Drama/Theater  
12 English as a Second Language  
13 Family and consumer science (home economics)  
14 Gifted  
15 Health education  
16 Mathematics  
17 Military science  
18 Music  
19 Philosophy  
20 Physical education  
21 Religion  
22 Social studies or social science (including history)

#### English or Language Arts
23 English or language arts  
24 Journalism  
25 Reading

#### Foreign Languages
26 French  
27 German  
28 Latin  
29 Russian  
30 Spanish  
31 Other foreign languages

#### Science
32 Biology or life science  
33 Chemistry  
34 Earth/space science/geology  
35 General science  
36 Physical science  
37 Physics  
38 Other natural sciences

#### Vocational-Technical Education
39 Accounting  
40 Agricultural or natural resources  
41 Business/office  
42 Career education  
43 Communications technologies  
44 Cosmetology  
45 Food services  
46 Health occupations  
47 Trades and industry (e.g., CADD, electronics repair, mechanics, precision production)  
48 Other vocational/technical education

#### Special Education
49 Special education, general  
50 Autism  
51 Deaf and hard-of-hearing  
52 Developmentally delayed  
53 Early childhood special education  
54 Emotionally disturbed or behavior disorders  
55 Learning disabilities  
56 Mentally retarded  
57 Mildly/moderately disabled  
58 Orthopedically impaired  
59 Severely/profoundly disabled  
60 Speech/language impaired  
61 Traumatically brain-injured  
62 Visually impaired  
63 Other special education  
64 All Others
12. **THIS school year, what is your MAIN teaching assignment field at this school, that is, the field in which you teach the most classes?**

- Record the assignment field code and the assignment field name from Table 2 on page 14.
- If you teach two fields equally, report one field here and the other in item 15 on page 16.

0102  | Code
---|---
5102  | Main assignment field

13a. **Do you have a teaching certificate in this state in your MAIN teaching assignment field?**

- Mark (X) only one box.

0103  

1 | ☐ Yes
2 | ☐ No  ➔ **GO TO item 14a on page 16.**

b. **What type of certificate do you hold in this field?**

- Mark (X) only one box.

0104  

1 | ☐ Regular or standard state certificate or advanced professional certificate
2 | ☐ Provisional or other type given to persons who are still participating in what the state calls an “alternative certification program”
3 | ☐ Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
4 | ☐ Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

13b. **Did you mark box 1 in item 13b above?**

- Mark (X) only one box.

0105  

1 | ☐ Yes  ➔ (Continue with item 13d on next page.)
2 | ☐ No  ➔ **GO TO item 14a on next page.**
13d. How did you earn your regular or standard state certificate or advanced professional certificate in your MAIN teaching assignment field?

Mark (X) only one box.

1. As part of a bachelor’s degree program
2. As part of a "5th year" program
3. As part of a master’s degree program
4. After I began teaching, as part of an alternative program
5. Before I began teaching, as part of an alternative program
6. Through continuing professional development
7. Other – Please specify

GO to ITEM 15a.

14a. Are you currently in a program to obtain state certification in your MAIN teaching assignment field?

Mark (X) only one box.

1. Yes
2. No → GO to item 15a below.

b. Which of the following best describes this program?

1. University or college program
2. Program offered by your school or school district
3. Other – Please specify

GO to item 15a below.

15a. This school year, are you assigned to teach classes in OTHER fields at this school, in addition to your MAIN teaching assignment field?

Mark (X) only one box.

1. Yes
2. No → GO to item 17a on page 17.

b. In what OTHER teaching assignment field do you teach the most classes?

Please record the assignment field code and the assignment field name from Table 2 on page 14.
16a. Do you have a teaching certificate in this state in your OTHER teaching assignment field at this school?

1. Yes
2. No ➔ Go to item 17a below.

b. What type of teaching certificate do you hold in this field?

Mark (X) only one.

1. Regular or standard state certificate or advanced professional certificate
2. Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
3. Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"
4. Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
5. Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

17a. Do you currently hold ANY ADDITIONAL regular or standard state certificate or advanced professional teaching certificate in this state or any other state?

1. Yes
2. No ➔ Go to item 18 below.

b. In what teaching assignment fields are these certificates?

Please record the code(s), as appropriate, from Table 2 on page 14.

<table>
<thead>
<tr>
<th>Code</th>
<th>Code</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>0114</td>
<td>0115</td>
<td>0116</td>
</tr>
<tr>
<td>0117</td>
<td>0118</td>
<td>0119</td>
</tr>
</tbody>
</table>

18. What was your main teaching assignment field LAST school year?

1. Same as this year
2. Different from this year ➔ Please record the assignment field code and the assignment field name from Table 2 on page 14.

<table>
<thead>
<tr>
<th>Code</th>
<th>Assignment field</th>
</tr>
</thead>
<tbody>
<tr>
<td>0121</td>
<td></td>
</tr>
</tbody>
</table>

3. I did not teach last school year
19a. In what year did you begin your first teaching position, either full-time or part-time, at the elementary or secondary level?

Do not count practice teaching.

0122

19 Year

b. Was your first year of teaching, reported in item 19a above, BEFORE the 1995-1996 school year?

0123

1 Yes ➔ Go to Section III on page 21.
2 No

c. Did your preparation for teaching include -

(1) Coursework in how to select and adapt instructional materials?

0124

1 Yes
2 No

(2) Coursework in learning theory or psychology appropriate to the age of students you teach?

0125

1 Yes
2 No

(3) Your observation of other classroom teaching?

0126

1 Yes
2 No

(4) Feedback on your teaching?

0127

1 Yes
2 No

20. How long did your practice teaching last?

Mark (X) only one box.

0128

1 I had no practice teaching
2 4 weeks or less
3 5-9 weeks
4 10 weeks or more

YOUR COMMENTS
21. In your first year of teaching, how well prepared were you to –

<table>
<thead>
<tr>
<th></th>
<th>Not at all prepared</th>
<th>Somewhat prepared</th>
<th>Well prepared</th>
<th>Very well prepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Handle a range of classroom management or discipline situations?</td>
<td>0129</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. Use a variety of instructional methods?</td>
<td>0130</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. Teach your subject matter?</td>
<td>0131</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. Use computers in classroom instruction?</td>
<td>0132</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. Plan lessons effectively?</td>
<td>0133</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. Assess students?</td>
<td>0134</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g. Select and adapt curriculum and instructional materials?</td>
<td>0135</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

22. In your first year of teaching, did you participate in a teacher induction program?

- Yes
- No

23. Did you receive the following kinds of support during your first year of teaching?

- Reduced teaching schedule
- Reduced number of preparations
- Common planning time with teachers in your subject
- Seminars or classes for beginning teachers
- Extra classroom assistance (e.g., teacher aides)
- Regular supportive communication with your principal, other administrators, or department chair

If you are in your first year of teaching, please answer for THIS school year.
24. Were the following duties part of your first-year teaching assignment?
   - If you are in your first year of teaching, please answer for THIS school year.

   a. Extracurricular assignments
      |   | Yes | No |
      | 0143 | 1   | 2   |

   b. Travel to more than one school to teach
      |   | Yes | No |
      | 0144 | 1   | 2   |

   c. Administrative duties (including lunchroom, hall, and recess duties)
      |   | Yes | No |
      | 0145 | 1   | 2   |

   d. Classes with discipline problems
      |   | Yes | No |
      | 0146 | 1   | 2   |

25a. In your first year of teaching, did you work closely with a master or mentor teacher?
   - If you are in your first year of teaching, please answer for THIS school year.

   |   | Yes | No |
   | 0147 | 1   | 2   |

   b. Was this teacher's subject area the same as yours?
      |   | Yes | No |
      | 0148 | 1   | 2   |

26. In your first year of teaching, to what extent did your master or mentor teacher help you?
   - If you are in your first year of teaching, please answer for THIS school year.

   Not at all ➔ To a great extent
      |   | 2   | 3   | 4   | 5   |
      | 0149 | 1   | 2   | 3   | 4   | 5   |

YOUR COMMENTS

GO to Section III on page 21.
PROFESSIONAL DEVELOPMENT: Items 27-32
This section asks about various professional development activities and their impact.

27. In the past 12 months, have you participated in the following activities RELATED TO TEACHING?

a. University course(s) taken for recertification or advanced certification in your MAIN teaching assignment field or other teaching field, as reported in item 12 on page 15 and item 15b on page 16
   - Exclude courses taken for your initial certification in your main teaching assignment field or other teaching field(s).

   0150
   1   Yes
   2   No

b. University course(s) in your MAIN teaching assignment field
   - Exclude courses taken for recertification or advanced certification.

   0151
   1   Yes
   2   No

c. Observational visits to other schools

   0152
   1   Yes
   2   No

d. Individual or collaborative research on a topic of interest to you professionally

   0153
   1   Yes
   2   No

e. Regularly-scheduled collaboration with other teachers on issues of instruction
   - Exclude administrative meetings.

   0154
   1   Yes
   2   No

f. Mentoring and/or peer observation and coaching, as part of a formal arrangement that is recognized or supported by the school or district

   0155
   1   Yes
   2   No

g. Participating in a network of teachers (e.g., one organized by an outside agency or over the Internet)

   0156
   1   Yes
   2   No

h. Attending workshops, conferences or training

   0157
   1   Yes
   2   No

i. Workshops, conferences or training in which you were the presenter

   0158
   1   Yes
   2   No
28a. In the past 12 months, have you participated in any professional development activities that focused on in-depth study of the content in your MAIN teaching assignment field?

*(NOTE: Your main teaching assignment is the field in which you teach the most classes, as reported in item 12 on page 15.)*

1 [ ] Yes
2 [ ] No ➔ (GO to item 28b below.)

(1) In the past 12 months, how many hours did you spend on the activities?

*Mark (X) only one box.*

1 [ ] 8 hours or less
2 [ ] 9-16 hours
3 [ ] 17-32 hours
4 [ ] 33 hours or more

(2) Overall, how useful were these activities to you?

Not useful at all ➔ Very useful

1 [ ]  2 [ ] 3 [ ] 4 [ ] 5 [ ]

28b. In the past 12 months, have you participated in any professional development activities that focused on content and performance standards in your MAIN teaching assignment field?

1 [ ] Yes
2 [ ] No ➔ (GO to item 28c on page 23.)

(1) In the past 12 months, how many hours did you spend on the activities?

*Mark (X) only one box.*

1 [ ] 8 hours or less
2 [ ] 9-16 hours
3 [ ] 17-32 hours
4 [ ] 33 hours or more

(2) Overall, how useful were these activities to you?

Not useful at all ➔ Very useful

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ]
28c. In the past 12 months, have you participated in any professional development activities that focused on methods of teaching?

1. [ ] Yes  
2. [ ] No → **GO to item 28d below.**

(1) In the past 12 months, how many hours did you spend on the activities?  
Mark (X) only one box.

1. [ ] 8 hours or less  
2. [ ] 9-16 hours  
3. [ ] 17-32 hours  
4. [ ] 33 hours or more

(2) Overall, how useful were these activities to you?

Not useful at all → Very useful

1. [ ]  
2. [ ]  
3. [ ]  
4. [ ]  
5. [ ]

28d. In the past 12 months, have you participated in any professional development activities that focused on uses of computers for instruction?

1. [ ] Yes  
2. [ ] No → **GO to item 28e on page 24.**

(1) In the past 12 months, how many hours did you spend on the activities?  
Mark (X) only one box.

1. [ ] 8 hours or less  
2. [ ] 9-16 hours  
3. [ ] 17-32 hours  
4. [ ] 33 hours or more

(2) Overall, how useful were these activities to you?

Not useful at all → Very useful

1. [ ]  
2. [ ]  
3. [ ]  
4. [ ]  
5. [ ]
28e. In the past 12 months, have you participated in any professional development activities that focused on student assessment, such as methods of testing, evaluation, performance assessment, etc?

1  □ Yes
2 □ No → GO to item 28f below.

(1) In the past 12 months, how many hours did you spend on the activities?
   ◆ Mark (X) only one box.

1 □ 8 hours or less
2 □ 9-16 hours
3 □ 17-32 hours
4 □ 33 hours or more

(2) Overall, how useful were these activities to you?
Not useful at all → Very useful

1 □ 2 □ 3 □ 4 □ 5 □

28f. In the past 12 months, have you participated in any professional development activities that focused on student discipline and management in the classroom?

1 □ Yes
2 □ No → GO to item 28g below.

(1) In the past 12 months, how many hours did you spend on the activities?
   ◆ Mark (X) only one box.

1 □ 8 hours or less
2 □ 9-16 hours
3 □ 17-32 hours
4 □ 33 hours or more

(2) Overall, how useful were these activities to you?
Not useful at all → Very useful

1 □ 2 □ 3 □ 4 □ 5 □

28g. In the past 12 months, have you participated in any professional development activities that focused on other topics not included in 28a-28f above?

1 □ Yes → Please specify the topic.

2 □ No
29. Thinking about ALL of the professional development you have participated in over the past 12 months, how useful was it?

Not useful at all  
Very useful

0178 1 2 3 4 5

30. For the professional development in which you participated in the last 12 months, did you receive the following types of support?

a. Release time from teaching (i.e., your regular teaching responsibilities were temporarily assigned to someone else)

0179 1 [ ] Yes

2 [ ] No

b. Scheduled time in the contract year for professional development

0180 1 [ ] Yes

2 [ ] No

c. Stipend for professional development activities that took place outside regular work hours

0181 1 [ ] Yes

2 [ ] No

d. Full or partial reimbursement of college tuition

0182 1 [ ] Yes

2 [ ] No

e. Reimbursement for conference or workshop fees

0183 1 [ ] Yes

2 [ ] No

f. Reimbursement for travel and/or daily expenses

0184 1 [ ] Yes

2 [ ] No

YOUR COMMENTS
31. As a result of completing these professional development activities, did you receive the following rewards?
   a. Credits towards re-certification or advanced certification in your main teaching assignment field or other teaching field(s)
      0185
      1 □ Yes
      2 □ No
   b. Increase in salary or other pay increases as a result of participating in professional development activities
      0186
      1 □ Yes
      2 □ No
   c. Recognition or higher ratings on an annual teacher evaluation
      0187
      1 □ Yes
      2 □ No

32. From the list of topics below, select the three that are your top priorities for YOUR OWN additional professional development.
   1 – Student discipline and behavior problems
   2 – Teaching students with special needs (e.g., limited-English proficient, special education)
   3 – Use of technology in instruction
   4 – My main subject field
   5 – Content and performance standards in my subject area
   6 – Methods of teaching
   7 – Student assessment
   Enter the appropriate code (1-7) for each priority.

0188 □ First priority
0189 □ Second priority
0190 □ Third priority

YOUR COMMENTS
IV
CLASS ORGANIZATION: Items 33–38
This section asks about your meetings with other teachers and the organization of classes in your school.

33. In which grades are the students in the classes you currently teach at THIS school?
   ✗ If you teach at more than one school, report only for the classes you teach at THIS SCHOOL.
   ✗ Mark (X) all that apply.

0191 1  □  Ungraded 0195 1 □  2nd 0199 1 □  6th 0203 1 □  10th
0192 1  □  Prekindergarten 0196 1 □  3rd 0200 1 □  7th 0204 1 □  11th
0193 1  □  Kindergarten 0197 1 □  4th 0201 1 □  8th 0205 1 □  12th
0194 1  □  1st 0198 1 □  5th 0202 1 □  9th

34a. Which category best describes the way YOUR classes at this school are organized?
   ✗ Mark (X) only one box.

0206 1  □  Departmentalized Instruction - You teach subject matter courses (e.g., biology, history, keyboarding) to several classes of different students all or most of the day.

2  □  Elementary Enrichment Class - You teach only one subject (e.g., art, music, physical education, computer skills) in an elementary school.

3  □  Self-Contained Class - You teach multiple subjects to the same class of students all or most of the day.

4  □  Team Teaching - You collaborate with one or more teachers in teaching multiple subjects to the same class of students.

5  □  "Pull-Out" Class - You provide instruction (e.g., special education, reading) to certain students who are released from their regular classes.

b. Which box did you mark in item 34a above?

0207 1  □  Box 1 or 2 ➔ Go to item 37 on page 29.

2  □  Box 3, 4, or 5 ➔ Continue with item 35 below.

35. At THIS school, what is the total number of students enrolled in the class you taught during your most recent FULL WEEK of teaching?
   ✗ If you teach two or more classes per day, please enter the average number of students in a class or section.

0208  □  □  Students

YOUR COMMENTS
During your most recent FULL WEEK of teaching, approximately how many hours did you spend teaching each of these subjects at THIS school?

- If you taught two or more subjects at the same time, apportion the time to each subject as best you can. Report hours to the nearest whole hour, do not record fractions or minutes. If you did not teach a particular subject during the week, mark (X) the “None” box.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. English/Reading/Language arts</td>
<td></td>
</tr>
<tr>
<td>b. Arithmetic/Mathematics</td>
<td></td>
</tr>
<tr>
<td>c. Social studies/History</td>
<td></td>
</tr>
<tr>
<td>d. Science</td>
<td></td>
</tr>
</tbody>
</table>

YOUR COMMENTS
37. During your MOST RECENT FULL WEEK of teaching, how many separate classes (or sections) did you teach AT THIS SCHOOL?

Do not include:
- Homeroom periods
- Study halls
- Classes (or sections) taught at any other school

If you teach two or more classes (or sections) of the same subject (e.g., algebra I) to different groups of students at this school, count them as separate classes (or sections).

EXAMPLE:
(1) If you teach chemistry to two classes (or sections) of students and physics to two classes (or sections) of students, you would report 4 classes (or sections).
(2) If you teach English III to four classes (or sections) of students and journalism to one class (or section), you would report 5 classes (or sections).
(3) If you teach drama to one class (or section) of students at THIS school and English IV to two classes (or sections) of students at ANOTHER school, you would report 1 class (or section).

0213 [ ] Number of classes (or sections)

YOUR COMMENTS
TABLE 3. SUBJECT MATTER CODES FOR QUESTION 38

**Vocational Education**
- 01 Accounting
- 02 Agriculture or natural resources
- 03 Business/office
- 04 Career education
- 05 Child care
- 06 Communications technologies
- 07 Cosmetology
- 08 Food services
- 09 Health occupations
- 10 Keyboarding
- 11 Trades and industry (e.g., CADD, electronics repair, mechanics, precision production)
- 12 Vocational family and consumer science
- 13 Other vocational-technical education

**English or Language Arts**
- 14 Literature
- 15 Composition/journalism/creative writing
- 16 English as a Second Language
- 17 Reading
- 18 Other English/language arts courses

**Foreign Languages**
- 19 French
- 20 German
- 21 Latin
- 22 Russian
- 23 Spanish
- 24 Other foreign languages

**Mathematics**
- 25 Algebra, elementary
- 26 Algebra, intermediate
- 27 Algebra, advanced
- 28 Analytic geometry
- 29 Basic and general mathematics
- 30 Business and applied math
- 31 Calculus
- 32 Geometry
- 33 Integrated math
- 34 Pre-algebra
- 35 Pre-calculus
- 36 Statistics and probability
- 37 Trigonometry
- 38 Other math

**Computer Science**
- 39 Computer awareness/applications
- 40 Computer programming
- 41 Other computer science

**Natural Science**
- 42 Biology or life science
- 43 Chemistry
- 44 Integrated science
- 45 Geology/earth science/space science
- 46 Physics
- 47 Other physical science
- 48 Other natural science

**Social Science**
- 49 Social studies
- 50 Civics
- 51 Economics
- 52 Geography
- 53 History
- 54 Political science/government
- 55 Psychology
- 56 Sociology/social organization
- 57 World civilization
- 58 Other social science

**Visual and Performing Arts**
- 59 Arts and crafts
- 60 Filmmaking and photography
- 61 Chorus
- 62 Band
- 63 Drama/theater/dance
- 64 Music
- 65 Other visual/performing arts

**Other Areas**
- 66 Driver education
- 67 Health education
- 68 Nonvocational family and consumer science (home economics)
- 69 Philosophy
- 70 Physical education
- 71 Religion
- 72 Other courses not elsewhere classified
38. For each class (or section) that you taught during your MOST RECENT FULL WEEK of teaching at this school -

Please complete a line of the table below for each class (or section) that you taught. The number of lines filled should equal the number of classes (or sections) reported in item 37.

a. What subject did you teach?

Record the appropriate subject matter code and the name of the subject from Table 3 on page 30.

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0214</td>
<td>5214</td>
<td></td>
</tr>
<tr>
<td>0216</td>
<td>5216</td>
<td></td>
</tr>
<tr>
<td>0218</td>
<td>5218</td>
<td></td>
</tr>
<tr>
<td>0220</td>
<td>5220</td>
<td></td>
</tr>
<tr>
<td>0222</td>
<td>5222</td>
<td></td>
</tr>
<tr>
<td>0224</td>
<td>5224</td>
<td></td>
</tr>
<tr>
<td>0226</td>
<td>5226</td>
<td></td>
</tr>
<tr>
<td>0228</td>
<td>5228</td>
<td></td>
</tr>
<tr>
<td>0230</td>
<td>5230</td>
<td></td>
</tr>
<tr>
<td>0232</td>
<td>5232</td>
<td></td>
</tr>
</tbody>
</table>

Example: Code 25 Subject Algebra, Elementary Students 33
38. Continued –

For each class (or section) that you taught during your MOST RECENT FULL WEEK of teaching at this school -

a. What subject did you teach?

Record the appropriate subject matter code and the name of the subject from Table 3 on page 30.

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0234</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0236</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0238</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0240</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0242</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b. How many students were enrolled in the class (or section)?

YOUR COMMENTS
RESOURCES AND ASSESSMENT OF STUDENTS: Items 39-50
This set of questions asks about different types of students, the resources provided for teaching them, and your use of student assessment scores.

39a. Of all the students you teach at this school, how many have disabilities or are special education students, that is, how many have an Individual Education Plan (IEP)?

<table>
<thead>
<tr>
<th>Students with an IEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 □ None (\rightarrow) GO TO item 41 below.</td>
</tr>
</tbody>
</table>

b. Do you or these students receive the following types of support in your classroom?

1. Special aide or personal assistant

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 □ Yes</td>
</tr>
<tr>
<td>2 □ No</td>
</tr>
</tbody>
</table>

2. Consulting/itinerant teacher

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 □ Yes</td>
</tr>
<tr>
<td>2 □ No</td>
</tr>
</tbody>
</table>

3. Accommodations such as more time on tests or behavioral management plan

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 □ Yes</td>
</tr>
<tr>
<td>2 □ No</td>
</tr>
</tbody>
</table>

40. In the last 3 years, have you had 8 hours or more of training or professional development on how to teach special education students?

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 □ Yes</td>
</tr>
<tr>
<td>2 □ No</td>
</tr>
</tbody>
</table>

41. Of all the students you teach at this school, how many are of limited-English proficiency?

(Students of limited-English proficiency are those whose native or dominant language is other than English, and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

<table>
<thead>
<tr>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 □ None (\rightarrow) GO TO item 43 on page 34.</td>
</tr>
</tbody>
</table>

42. In the last 3 years, have you had 8 hours or more of training or professional development on how to teach limited-English proficient students?

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 □ Yes</td>
</tr>
<tr>
<td>2 □ No</td>
</tr>
</tbody>
</table>
43. Are you a Title I teacher, that is, are you paid in full or in part by federal funds under the Elementary and Secondary Education Act?

0251 1 ☐ Yes
2 ☐ No

44. Using the scale 1-5 where 1 is "Not at all" and 5 is "To a great extent," to what extent do you use state or district standards to guide your instructional practice in your main teaching assignment field?

Not at all ➔ To a great extent

0252 1 2 3 4 5

45. Do you use different groupings of students in your classroom to teach students who learn at different rates?

0253 1 ☐ Yes
2 ☐ No

46. Are students assigned to your classes on the basis of achievement or ability level?

0254 1 ☐ Yes
2 ☐ No

47a. Do you receive your students’ scores on state or local achievement tests?

0255 1 ☐ Yes
2 ☐ No ➔ GO TO item 48 below.

b. Using the scale 1-5, where 1 is "Not at all" and 5 is "To a great extent," to what extent do you use the information from your students’ test scores -

<table>
<thead>
<tr>
<th>(1) To group students into different instructional groups by achievement or ability?</th>
<th>Mark (X) one box on each line.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all ➔ To a great extent</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(2) To assess areas where you need to strengthen your content knowledge or teaching practice?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all ➔ To a great extent</td>
</tr>
<tr>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(3) To adjust your curriculum in areas where your students encountered problems?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all ➔ To a great extent</td>
</tr>
<tr>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

48. Do students in any of your classes use computers during class time?

0259 1 ☐ Yes ➔ Continue with item 49 on next page.
2 ☐ No ➔ GO to Section VI on page 37.
49. In your MAIN teaching assignment field (reported in item 12 on page 15), do students in your classes use computers during class time?

1 Yes
2 No ➔ (GO to Section VI on page 37)

50. In answering items 50a-e below, first designate one of your classes in your MAIN teaching assignment field that uses computers during class time. Items 50a-e refer to this designated class.

How to designate a class:
- If you are responsible for a single class or group of students all day, such as an elementary school teacher may be, make this the designated class.
- If you are responsible for multiple classes or groups of students, such as a content area or special education teacher may be, make a typical class or group you teach in your main teaching assignment field the designated class.

a. How many computers are located in the classroom where you teach this designated class?

0 Computers
0 None ➔ (GO to item 50c below)

b. How many of the computers located in this classroom currently have access to the Internet?

0 Computers
0 None

c. During your MOST RECENT TWO FULL WEEKS of teaching, how many times did this designated class meet?

0 Times

d. Did this designated class use computers within the MOST RECENT TWO FULL WEEKS?

1 Yes ➔ (Continue with item 50e on next page)
2 No ➔ (GO to Section VI on page 37)

YOUR COMMENTS
50e. During your MOST RECENT TWO FULL WEEKS of teaching this designated class, in how many of the class meeting times did students use computers to -

(1) Learn about course subject matter?

0265 Times

0 □ None

(2) Practice and master skills?

0266 Times

0 □ None

(3) Solve problems?

0267 Times

0 □ None

(4) Work collaboratively with other students in the same classroom?

0268 Times

0 □ None

(5) Produce multimedia or video reports/projects?

0269 Times

0 □ None

(6) Do word processing?

0270 Times

0 □ None

(7) Correspond with experts, authors, or students from other schools via e-mail or the Internet?

0271 Times

0 □ None

(8) Other - Please specify. ➔

5272
VI WORKING CONDITIONS: Items 51-56
This section asks about the hours you spend at your teaching assignment at THIS school, and about safety at THIS school.

51. **How many hours were you required to be at THIS school during your MOST RECENT FULL WEEK of teaching?**
   - Report in whole hours, not fractions or minutes.

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

52. **In your MOST RECENT FULL WEEK of teaching, how much scheduled school time did you have for planning?**
   - Please report the hours and minutes, e.g., 1 hour and 15 minutes, 2 hours and 0 minutes, 0 hours and 45 minutes, etc.

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
   
   \[\text{AND}\]

<table>
<thead>
<tr>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

53. **During your MOST RECENT FULL WEEK of teaching, how many hours did you spend AFTER school, BEFORE school, and ON THE WEEKEND on each of the following types of activities?**
   - Report in whole hours, not fractions or minutes.

   a. **School-related activities involving student interaction, such as coaching, field trips, tutoring, transporting students**

<table>
<thead>
<tr>
<th>Hours in the most recent full week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

   b. **Other school-related activities, such as preparation, grading papers, parent conferences, attending meetings**

<table>
<thead>
<tr>
<th>Hours in the most recent full week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

54. **During your MOST RECENT FULL WEEK of teaching at THIS school -**
   a. **How many students in the class(es) you teach were tardy?**

<table>
<thead>
<tr>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
   
   \[\text{or} \]

<table>
<thead>
<tr>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

   b. **How many times did you have to interrupt your class(es) to deal with student misbehavior or disruption?**

<table>
<thead>
<tr>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
   
   \[\text{or} \]

<table>
<thead>
<tr>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
55a. Has a student FROM THIS SCHOOL ever threatened to injure you?

1. [ ] Yes
2. [ ] No → GO to item 56a below.

b. Has a student threatened to injure you IN THE PAST 12 MONTHS?

1. [ ] Yes
2. [ ] No → GO to item 56a below.

c. In the past 12 months, how many times has a student threatened to injure you?

[ ] [ ] Times

56a. Has a student FROM THIS SCHOOL ever physically attacked you?

1. [ ] Yes
2. [ ] No → GO to Section VII on page 37.

b. Has a student physically attacked you IN THE PAST 12 MONTHS?

1. [ ] Yes
2. [ ] No → GO to Section VII on page 37.

c. In the past 12 months, how many times has a student physically attacked you?

[ ] [ ] Times

YOUR COMMENTS
DECISION MAKING: Items 57-61
This section asks about your influence on staffing, budgeting and instructional policies, and your perception of various issues about teaching.

57. Using the scale of 1-5, where 1 means "No influence" and 5 means "A great deal of influence," how much actual influence do you think teachers have over school policy AT THIS SCHOOL in each of the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Influence Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Setting performance standards for students of this school</td>
<td></td>
</tr>
<tr>
<td>b. Establishing curriculum</td>
<td></td>
</tr>
<tr>
<td>c. Determining the content of in-service professional development programs</td>
<td></td>
</tr>
<tr>
<td>d. Evaluating teachers</td>
<td></td>
</tr>
<tr>
<td>e. Hiring new full-time teachers</td>
<td></td>
</tr>
<tr>
<td>f. Setting discipline policy</td>
<td></td>
</tr>
<tr>
<td>g. Deciding how the school budget will be spent</td>
<td></td>
</tr>
</tbody>
</table>

58. Using the scale of 1-5, where 1 means "No control" and 5 means "Complete control," how much control do you think you have IN YOUR CLASSROOM at this school over each of the following areas of your planning and teaching?

<table>
<thead>
<tr>
<th>Area</th>
<th>Control Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Selecting textbooks and other instructional materials</td>
<td></td>
</tr>
<tr>
<td>b. Selecting content, topics, and skills to be taught</td>
<td></td>
</tr>
<tr>
<td>c. Selecting teaching techniques</td>
<td></td>
</tr>
<tr>
<td>d. Evaluating and grading students</td>
<td></td>
</tr>
<tr>
<td>e. Disciplining students</td>
<td></td>
</tr>
<tr>
<td>f. Determining the amount of homework to be assigned</td>
<td></td>
</tr>
</tbody>
</table>
59. Do you agree or disagree with each of the following statements?
   Mark (X) one box on each line.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The principal lets staff members know what is expected of them.</td>
<td>0299 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. The school administration's behavior toward the staff is supportive and encouraging.</td>
<td>0300 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. I am satisfied with my teaching salary.</td>
<td>0301 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria or student lounge) interferes with my teaching.</td>
<td>0302 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e. I receive a great deal of support from parents for the work I do.</td>
<td>0303 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>f. Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff.</td>
<td>0304 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>g. Routine duties and paperwork interfere with my job of teaching.</td>
<td>0305 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>h. My principal enforces school rules for student conduct and backs me up when I need it.</td>
<td>0306 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>i. The principal talks with me frequently about my instructional practices.</td>
<td>0307 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>j. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.</td>
<td>0308 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>k. Most of my colleagues share my beliefs and values about what the central mission of the school should be.</td>
<td>0309 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
Do you agree or disagree with each of the following statements?

Mark (X) one box on each line.

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>l.</td>
<td>The principal knows what kind of school he/she wants and has communicated it to the staff.</td>
<td>0310</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>m.</td>
<td>There is a great deal of cooperative effort among the staff members.</td>
<td>0311</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>n.</td>
<td>In this school, staff members are recognized for a job well done.</td>
<td>0312</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>o.</td>
<td>I worry about the security of my job because of the performance of my students on state or local tests.</td>
<td>0313</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>p.</td>
<td>I am given the support I need to teach students with special needs.</td>
<td>0314</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>q.</td>
<td>I am satisfied with my class size(s).</td>
<td>0315</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>r.</td>
<td>I make a conscious effort to coordinate the content of my courses with that of other teachers.</td>
<td>0316</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>s.</td>
<td>The amount of student tardiness and class cutting in this school interferes with my teaching.</td>
<td>0317</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>t.</td>
<td>I sometimes feel it is a waste of time to try to do my best as a teacher.</td>
<td>0318</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>u.</td>
<td>I plan with the library media specialist/librarian for the integration of library media services into my teaching.</td>
<td>0319</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>v.</td>
<td>I am generally satisfied with being a teacher at this school.</td>
<td>0320</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
60. To what extent is each of the following a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.

<table>
<thead>
<tr>
<th></th>
<th>Serious problem</th>
<th>Moderate problem</th>
<th>Minor problem</th>
<th>Not a problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Student tardiness</td>
<td>0321</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. Student absenteeism</td>
<td>0322</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. Teacher absenteeism</td>
<td>0323</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. Students cutting class</td>
<td>0324</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. Physical conflicts among students</td>
<td>0325</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. Robbery or theft</td>
<td>0326</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g. Vandalism of school property</td>
<td>0327</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>h. Student pregnancy</td>
<td>0328</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>i. Student use of alcohol</td>
<td>0329</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>j. Student drug abuse</td>
<td>0330</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>k. Student possession of weapons</td>
<td>0331</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>l. Student disrespect for teachers</td>
<td>0332</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>m. Students dropping out</td>
<td>0333</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>n. Student apathy</td>
<td>0334</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>o. Lack of parent involvement</td>
<td>0335</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>p. Poverty</td>
<td>0336</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>q. Students come to school unprepared to learn</td>
<td>0337</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>r. Poor student health</td>
<td>0338</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
61a. If you could go back to your college days and start over again, would you become a teacher or not?

Mark (X) only one box.

0339
1. [ ] Certainly would become a teacher
2. [ ] Probably would become a teacher
3. [ ] Chances about even for and against
4. [ ] Probably would not become a teacher
5. [ ] Certainly would not become a teacher

b. How long do you plan to remain in teaching?

Mark (X) only one box.

0340
1. [ ] As long as I am able
2. [ ] Until I am eligible for retirement
3. [ ] Will probably continue unless something better comes along
4. [ ] Definitely plan to leave teaching as soon as I can
5. [ ] Undecided at this time

YOUR COMMENTS
62. The following questions refer to your before-tax earnings from teaching and other employment.
   ● Record earnings in whole dollars.

   a. DURING THE SUMMER OF 1999, did you have any earnings from -
      (1) Teaching summer school in this or any other school?
         0342
         1 □ Yes → How much? $ □ □ □ □ □ □ .00
         2 □ No

      (2) Working in a nonteaching job in this or any other school?
         0344
         1 □ Yes → How much? $ □ □ □ □ □ □ .00
         2 □ No

      (3) Working in any NONSCHOOL job?
         0346
         1 □ Yes → How much? $ □ □ □ □ □ □ .00
         2 □ No

   b. DURING THE CURRENT SCHOOL YEAR -
      (1) What is your academic year base teaching salary?
         0347
         $ □ □ □ □ □ □ .00 Per year

      (2) Do you, or will you, earn any additional compensation from this school system for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?
         0349
         1 □ Yes → How much? $ □ □ □ □ □ □ .00
         2 □ No

      (3) Have you earned income from any OTHER school sources this year, such as a merit pay bonus, state supplement, etc.?
         ● Do not report any earnings already reported.
         0351
         1 □ Yes → How much? $ □ □ □ □ □ □ .00
         2 □ No
62b. Continued –

DURING THE CURRENT SCHOOL YEAR –

(4) Do you, or will you, earn additional compensation from working in any job OUTSIDE this school system?

0352 1 ☐ Yes → How much? $  [ ] [ ] [ ] [ ] [ ] .00
2 ☐ No → GO to item 63 below.

(5) Which of these best describes this job OUTSIDE this school system?

Mark (X) only one box.

0354 1 ☐ Teaching or tutoring
2 ☐ Nonteaching, but related to teaching field
3 ☐ Other

63. Are you a member of a teachers’ union or an employee association similar to a union?

0355 1 ☐ Yes
2 ☐ No

64. Are you male or female?

0356 1 ☐ Male
2 ☐ Female

65a. What is your race?

Mark (X) only one box.

0357 1 ☐ American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)
2 ☐ Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)
3 ☐ Black
4 ☐ White

b. Are you enrolled in a state or federally recognized tribe?

0358 1 ☐ Yes
2 ☐ No

66. Are you of Hispanic origin?

0359 1 ☐ Yes
2 ☐ No

67. What is your year of birth?

0360 1 ☐ 9 Year
 IX CONTACT INFORMATION: Items 68-71
This section concludes the survey.

68. The survey you have completed may involve a brief follow-up at a later time in order to gain information on teachers’ movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.

Please PRINT your name, your spouse’s name (if applicable), your home address, your telephone number, and the most convenient time to reach you.

a. Your name

b. Spouse’s full name (if applicable)

c. Street address

d. City

e. State

f. ZIP Code + 4

Area Code Number

h. In whose name is the telephone number listed?
Mark (X) only one box.

1 □ My name

2 □ Other – Specify name ➔

i. Best day(s) to reach you
Enter Mon, Tue, etc., as appropriate.

Days

j. Best time of day to reach you

1 □ a.m.

2 □ p.m.
69. What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please do not list more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.) in section b.

(1) First Person

a. Name

b. Relationship to you

c. Street address

d. City

e. State

f. ZIP Code + 4

  — — — — —

  — — — — —

  — — — — —

  — — — — —

g. Home telephone

  Area Code Number

  — — — — — —

  — — — — — —

  — — — — — —

  — — — — — —

h. In whose name is the telephone number listed?

  Mark (X) only one box.

  □ Name entered in part a

  □ Other – Specify name

  ""
What is the name and address of another person who would know where to get in touch with you during the coming years? Remember to record the relationship of this person to you (for example, parent, friend, sister, cousin, etc.) in section b.

(2) Second Person

a. Name

b. Relationship to you

c. Street address

d. City

e. State

f. ZIP Code + 4

Area Code    Number

g. Home telephone

h. In whose name is the telephone number listed?
   Mark (X) only one box.
   1 □ Name entered in part a
   2 □ Other - Specify name ➔
70. Please indicate how much time it took you to complete this form, not counting interruptions.
- Please record the time in minutes, e.g., 40 minutes, 65 minutes, etc.

[ ] [ ] [ ] Minutes

71. Please enter the date you completed this questionnaire.

Month Day Year

[ ] [ ] [ ]

Thank you very much for your participation in this survey.

Please return this survey in the enclosed envelope. If you do not have the return envelope, call 1-800-221-1204, or mail your questionnaire to:

U.S. Census Bureau
Current Projects Branch
1201 E. 10th Street
Jeffersonville, IN 47132-0001

Find out more about the Schools and Staffing Survey (SASS) and information about teachers that was collected in the last survey. See SASS on the World Wide Web at:

http://nces.ed.gov/surveys/sass


Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary and international education are available from the NCES Web site at:

http://nces.ed.gov

For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:

http://www.fedstats.gov