

# INDIAN SCHOOL QUESTIONNAIRE

## SCHOOLS AND STAFFING SURVEY

### 1999-2000 School Year



*(Please correct any errors in name, address, and ZIP Code.)*

#### THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators  
American Counseling Association  
American Federation of Teachers  
Association of Community Tribal Schools  
Bureau of Indian Affairs,  
Office of Indian Education Programs  
Council of Chief State School Officers  
Council of Great City Schools  
Department of Middle Level Services,  
National Association of Secondary School Principals

National Association of Elementary School Principals  
National Association of Secondary School Principals  
National Center for Improving Science Education  
National Council of Teachers of Mathematics  
National Education Association  
National Indian Education Association  
National Middle School Association

#### NOTICE

**This report is authorized by law (20 U.S. Code 1221e). The results will be reported in statistical summaries.**

**DEAR PRINCIPAL:**

**WHO IS CONDUCTING THIS SURVEY?**

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in this survey. The U.S. Census Bureau is conducting this survey by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e).

**WHAT IS THE PURPOSE OF THIS SURVEY?**

The purpose of this survey is to obtain information about schools such as policies, staffing patterns, student characteristics, programs and services offered, and activities related to various school reform issues. We will report the data only in statistical summaries so that individuals cannot be identified.

**WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?**

This survey is designed to be representative of every type of school, but we need your cooperation to make this possible. We encourage you to participate in this voluntary survey.

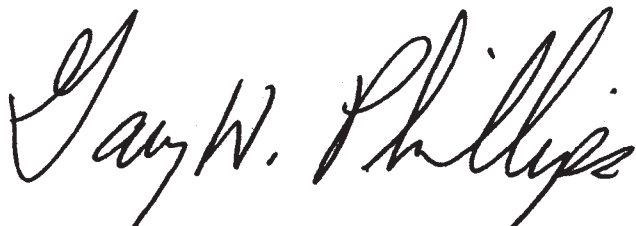
**WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?**

Please return your completed questionnaire in the enclosed envelope. If you do not have the return envelope, please call 1-800-221-1204, or mail your questionnaire to:

U.S. Census Bureau  
Current Projects Branch  
1201 E. 10th Street  
Jeffersonville, IN 47132-0001

**THANK YOU FOR YOUR COOPERATION IN THIS IMPORTANT EFFORT.**

**SINCERELY,**



**GARY W. PHILLIPS  
ACTING COMMISSIONER OF EDUCATION STATISTICS**

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Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 60 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns about the contents of this questionnaire, write directly to: Schools and Staffing Survey, National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, D.C. 20208.

**1. INSTRUCTIONS**

- a. We suggest using a pencil or ball point pen to answer this questionnaire.
- b. If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time).
- c.

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**2a. Is the institution or organization named on the front of this questionnaire a school?**

0050 1  Yes  
2  No - Please explain. ↴

5050  → GO to item 3a below.

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**b. Is the school named on the front of this questionnaire still in operation?**

0052 1  Yes  
2  No - Please record the year when the school closed. ↴

0053     Year → GO to item 3a below.

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**c. Does this school teach students in one or more of grades 1 to 12, or comparable ungraded levels?**

0054 1  Yes  
2  No - Please record the grade level(s) taught in this school (e.g., prekindergarten and kindergarten, adult education, postsecondary). ↴

5054  → GO to item 3a below.

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**d. Are this school's name and grade range the same as that shown on the front page?**

🍎 *NOTE - We have intentionally omitted prekindergarten (PK) from the grade range on the front page. If PK is the only difference between the school's actual grade range and the range shown on the front page, please mark "Yes."*

0055 1  Yes  
2  No

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**3a. If you marked "No" to any of questions 2a—d, please call the Census Bureau at 1-800-221-1204.**

**If you marked "Yes" for all of questions 2a—d, continue with item 3b.**

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**b. Is this school a charter school?**

0056 1  Yes - Please call the Census Bureau at 1-800-221-1204.  
2  No

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**4. At the end of this questionnaire, you are asked to record the amount of time required to complete this form, not counting interruptions. Please record the time you begin.**

0057  :

**GENERAL INFORMATION ABOUT YOUR SCHOOL: Items 5 – 11**  
This section asks for general school information such as grade range, building capacity, and enrollment.

**5. What grades are offered in this school?**

☛ Mark (X) all that apply.

- 0058 1  Prekindergarten
- 0060 1  Kindergarten
- 0066 1  1st
- 0068 1  2nd
- 0070 1  3rd
- 0072 1  4th
- 0074 1  5th
- 0076 1  6th
- 0078 1  7th
- 0080 1  8th
- 0082 1  9th
- 0084 1  10th
- 0086 1  11th
- 0088 1  12th
- 0090 1  Ungraded

☛ **PLEASE NOTE** → For items 6a–11b, include only students in grades K–12 and comparable ungraded levels.

**6a. Around the first of October, what was the total number of students enrolled in this school in grades K-12 and comparable ungraded levels?**

☛ Do NOT include prekindergarten, postsecondary, or adult education students.

0092  Students

**b. How many of these students were migrant students?**

(Migrant students are those who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)

0093  Migrant students

0  None

**7. Around the first of October, how many MALE students attended this school?**

☛ Do not include prekindergarten, postsecondary, or adult education students.

0095  Male students

0  None

**8. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –**

☛ Do NOT include prekindergarten, postsecondary, or adult education students.

**a. American Indian or Alaska Native** (Aleut, Alaska Indian, Yupik, Inupiat)?

0099 

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

 Students

0  None

**b. Asian or Pacific Islander** (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, or other Asian)?

0100 

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

 Students

0  None

**c. Hispanic, regardless of race** (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)?

0096 

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

 Students

0  None

**d. Black, not of Hispanic origin?**

0098 

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

 Students

0  None

**e. White, not of Hispanic origin?**

0097 

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

 Students

0  None

**f. Total students** (sum of entries in items 8a–e)

0101 

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

 Total students

☛ **NOTE:** Sum of entries in items 8a–e should be equal to entry in item 6a on page 4.

**9a. How long is the school day for students in this school?**

☛ Report BOTH hours and minutes, e.g., 6 hours and 0 minutes, 5 hours and 45 minutes, etc. If the length of day varies by grade level, record the longest day.

0102 

|  |  |
|--|--|
|  |  |
|--|--|

 Hours

AND

0103 

|  |  |
|--|--|
|  |  |
|--|--|

 Minutes

**b. How many days are in the school year for students in this school?**

0470 

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

 Days

**10a. During the last school year (1998–1999), what is your best estimate of the percentage of students in this school who were absent for the following number of days?**

0104     % **0-9 days**

0105     % **10-20 days**

0106     % **21+ days**

*(Percentage entries should sum to 100%)*

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**b. During the last school year (1998–1999), what was the Average Daily Attendance (ADA) at this school?**

0107       Students

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**11. What is the current enrollment CAPACITY of this school?**

**a. Capacity of permanent building(s)**

0108       Students

0  No permanent buildings

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**b. Capacity of temporary building(s)**

0109       Students

0  No temporary buildings

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YOUR COMMENTS



**ADMISSIONS, PROGRAMS, AND PERFORMANCE: Items 12 – 19**

This section asks about requirements for admission, programs in your school, and the measurement of student performance.

**12. What type of school is this?**

Mark (X) the box that best describes this school.

- 0110 1  REGULAR elementary or secondary
- 3  Elementary or secondary with a SPECIAL PROGRAM EMPHASIS (such as a science/math school, performing arts school, talented/gifted school, foreign language immersion school, etc.)
- 4  SPECIAL EDUCATION school – primarily serves students with disabilities
- 5  VOCATIONAL/TECHNICAL school – primarily serves students being trained for occupations
- 6  ALTERNATIVE – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program, special education, or vocational school – *Please describe* ↴

5110

**13. Is this ENTIRE SCHOOL specifically for students who have been suspended or expelled, who have dropped out, or who have been referred for behavioral or adjustment problems?**

- 0111 1  Yes
- 2  No

**14. Does this school have any special requirements for admission other than proof of immunization, age, or residence?**

- 0115 1  Yes → *Continue with item 15 on the next page.*
- 2  No → *GO to item 16 on page 9.*

YOUR COMMENTS

**15. Does this school use the following requirements for admission?**

**a. Admission test**

- 0116 1  Yes  
2  No
- 

**b. Standardized achievement test**

- 0117 1  Yes  
2  No
- 

**c. Academic record**

- 0118 1  Yes  
2  No
- 

**d. Special student needs** (e.g., students "at risk" or with disabilities)

- 0119 1  Yes  
2  No
- 

**e. Special student aptitudes, skills, or talents**

- 0120 1  Yes  
2  No
- 

**f. Personal interview**

- 0121 1  Yes  
2  No
- 

**g. Recommendations**

- 0122 1  Yes  
2  No
- 

**h. Tribal affiliation**

- 0124 1  Yes  
2  No



**16. Does this school offer the following programs?**

**a. Programs with special instructional approaches**

(e.g., Montessori, self-paced instruction, open education, ungraded classrooms, etc.)

- 0125 1  Yes  
2  No
- 

**b. Talented/gifted program**

(Designed for students with specifically identified talents or exceptional academic achievement)

- 0126 1  Yes  
2  No
- 

**c. Immersion in a foreign language program**

(The basic curriculum is offered in a foreign language instead of English or in addition to English.)

- 0127 1  Yes  
2  No
- 

**d. Advanced placement (AP) courses**

- 0128 1  Yes  
2  No
- 

**e. International Baccalaureate (IB)**

(IB is an internationally licensed high school degree program.)

- 0129 1  Yes  
2  No
- 

**f. Specialized career academy**

(Curriculum that integrates academic and vocational courses, organized around broad career areas)

- 0130 1  Yes  
2  No
- 

**g. Specialized Tech-Prep program(s)**

(Vocational-technical instruction in the last two years of high school designed to prepare students for two years of postsecondary vocational instruction)

- 0131 1  Yes  
2  No

**17. Are the following programs or services currently available AT THIS SCHOOL for students in any of grades K-12 or comparable ungraded levels, regardless of funding source?**

**a. A program for students with discipline or adjustment problems**

- 0132 1  Yes  
2  No

**b. Medical health care services**

(Services provided by trained professionals to diagnose and treat health problems of students)

- 0133 1  Yes  
2  No

**c. Extended day or before-school or after-school day care programs**

- 0134 1  Yes  
2  No

**18. Which of the following types of American Indian or Alaska Native courses does this school offer?**

• Mark (X) all that apply.

- 0700 1  American Indian or Alaska Native history  
0701 2  American Indian or Alaska Native language  
0702 3  American Indian or Alaska Native culture  
0703 4  American Indian or Alaska Native arts and crafts  
0704 5  American Indian tribal government or Alaska Native village government  
0705 6  Multicultural education with an American Indian or Alaska Native emphasis  
0706 7  Social studies with an American Indian or Alaska Native emphasis  
0707 8  Two or more of the above topics are integrated into the entire curriculum  
0708 0  NONE OF THE ABOVE

YOUR COMMENTS

**19a. Does this school have performance reports?**

0793

1  Yes

2  No → *GO to Section III on page 12.*

**b. Does this school use performance reports to –**

**(1) Evaluate the progress of students in this school?**

0136

1  Yes

2  No

**(2) Determine the next year's instructional focus?**

0137

1  Yes

2  No

**(3) Realign the curriculum, such as with content standards and/or other indicator criteria?**

0138

1  Yes

2  No

**(4) Inform parents and the community of the school's progress?**

0139

1  Yes

2  No

**(5) Prompt school-level initiatives for improvement?**

0140

1  Yes

2  No

YOUR COMMENTS



**STUDENTS AND CLASS ORGANIZATION: Items 20 – 24**  
This section asks about curriculum options and school organization.

**20. Does this school use the following methods to organize classes or student groups?**

**a. Traditional grades or academic discipline-based departments**

0141 1  Yes

2  No

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**b. Grades or groups subdivided into small groups such as "houses" or "families"**

0142 1  Yes

2  No

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**c. Student groups that remain two or more years with the same teacher**

0143 1  Yes

2  No

---

**d. Interdisciplinary teaching**

(e.g., two or more teachers with different academic specializations collaborate to teach an interdisciplinary program to the same group of students)

0144 1  Yes

2  No

---

**e. Paired or team teaching**

(e.g., two teachers are jointly responsible for teaching a single group of students)

0145 1  Yes

2  No

**21. Has this school implemented the following?**

**a. Scheduling of class periods to create extended instructional blocks of time** (block scheduling)

- 0146 1  Yes  
2  No

**b. Before-school or after-school enrichment programs**

- 0147 1  Yes  
2  No

**c. Academic intersessions or summer school activities for students needing extra assistance to meet academic expectations**

- 0148 1  Yes  
2  No

**d. Academic intersessions or summer school activities for students seeking academic advancement or acceleration**

- 0149 1  Yes  
2  No

**e. Year-round calendar to distribute school days across twelve months**

- 0151 1  Yes  
2  No → *GO to item 22a.*

→ **(1) Do all students attend on the same cycle?**

- 0152 1  Yes  
2  No

**22a. Does this school have students in one or more of grades 1–8?**

- 0153 1  Yes  
2  No → *GO to item 23a on the next page.*

**b. Which of the following best describes this school's approach to providing instruction in core subjects (math, science, social studies, English/language arts) to regular students in grades 1–8?**

● *Mark (X) only one box.*

- 0154 1  **All classes in core subjects have students assigned into classrooms of mixed ability levels.**  
2  **Some classes in core subjects have students assigned into classrooms of mixed ability levels.**  
3  **Not applicable; only one class per grade**

**23a. Does this school have students in one or more of grades 9–12?**

0155

1  Yes

2  No → GO to Section V on page 17.

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**b. Which of following best describes the organization of classes in core subjects (math, science, social studies, English/language arts) for regular students in grades 9–12?**

☛ Mark (X) only one box.

0156

1  **Classes in ALL core subjects are differentiated by student ability level.**

2  **Classes in SOME core subjects are differentiated by student ability level.**

3  **Classes in core subjects are NOT differentiated by ability level.**

4  **Not applicable; only one class per grade**

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**24. Are the following opportunities available for students in this school?**

**a. College credits offered through community colleges, colleges, or distance learning providers**

0157

1  Yes

2  No

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**b. Work-based learning or internships, in which students earn COURSE CREDITS for supervised learning activities that occur in paid or unpaid workplace assignments**

0158

1  Yes

2  No

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**c. Career learning, as a class or part of a class in which students learn about possible careers**

0159

1  Yes

2  No

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**d. Job shadowing, in which students learn about a job by following the schedule of a person who holds that job**

0160

1  Yes

2  No

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YOUR COMMENTS

# IV

## GRADUATION REQUIREMENTS: Items 25 – 30

This section asks about years of instruction in various subjects required for graduation, as well as community service requirements and other assessments necessary for graduation.

### 25. Does this school grant high school diplomas?

Do not include vocational certificates, certificates of attendance, or certificates of completion.

0574 1  Yes

2  No → GO to section V on page 17.

### 26. For high school graduates of the class of 2000, how many years of instruction are required in each of the following areas?

Record the number to the nearest TENTH, e.g., 3.0, 2.5, etc.

#### a. English/Language arts

0575  Years

0  None

#### b. Mathematics

0576  Years

0  None

#### c. Computer science

0577  Years

0  None

#### d. Social sciences, social studies (e.g., history, geography, economics)

0578  Years

0  None

#### e. Physical or biological sciences

0579  Years

0  None

#### f. Foreign languages

0580  Years

0  None

**27. Do these requirements reflect a 3-year or a 4-year program?**

☛ Mark (X) only one box.

- 0581 1  3-year program  
 2  4-year program  
 3  Other → **How many years?** ↯

0582  Years

**28a. Does this school have a community service requirement for students in the class of 2000?**

- 0583 1  Yes  
 2  No → **GO to item 29.**

**b. Does this school require a certain number of hours of community service?**

- 0584 1  Yes  
 2  No → **GO to item 29.**

**c. How many hours are required?**

0585  Hours

**29. Are students required to pass a state assessment to graduate from this school?**

- 0586 1  Yes  
 2  No

**30a. LAST SCHOOL YEAR (1998–1999), were any students enrolled in 12th grade?**

- 0161 1  Yes  
 2  No → **GO to Section V on page 17.**

**b. What percentage graduated with a diploma?**

☛ Do not include certificates of completion or attendance.

0164  %  
 0  None

**c. Of those who graduated last year, approximately what percentage went to:**

0165  % **Four-year colleges?**

0166  % **Two-year colleges?**

0167  % **Technical or other specialized schools?**



# V

## STAFFING: Items 31 – 33

This section asks about the status of staff in your school.

### 31. Around the first of October, how many staff held **PART-TIME** or **FULL-TIME** positions or assignments in this school in each of the following categories?

• Report only for the grade range shown on the front page.

• Please read through all of the categories (a–l) listed below before starting to answer.

Staff with **part-time positions or assignments** include:

- Employees you share with other schools.
- Employees who perform more than one function at this school; for example, a teaching principal would be counted once as a part-time teacher and again as a part-time principal.
- Employees who work part-time.

|  | PART-TIME  | FULL-TIME  |
|--|--|--|
| <b>a. Principals</b>   | 0205 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0206 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
| <b>b. Vice principals and assistant principals</b>                                   | 0207 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0208 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
| <b>c. Instructional coordinators and supervisors, such as curriculum specialists</b> | 0211 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0212 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
| <b>d. Library media specialists/librarians</b>                                       | 0213 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0214 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
| <b>e. School counselors, excluding psychologists and social workers</b>              | 0215 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0216 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |

**31.** Continued –

**Around the first of October, how many staff held PART-TIME or FULL-TIME positions or assignments in this school in each of the following categories?**

|  | PART-TIME  | FULL-TIME  |
|--|--|--|
| <p><b>f. Student support services professional staff</b></p> <p><b>(1) Nurses</b></p>  | <p>0217 <input type="text" value=""/> <input type="text" value=""/></p> <p>0 <input type="checkbox"/> None</p> | <p>0218 <input type="text" value=""/> <input type="text" value=""/></p> <p>0 <input type="checkbox"/> None</p>                               |
| <p><b>(2) Social workers</b></p>   | <p>0219 <input type="text" value=""/> <input type="text" value=""/></p> <p>0 <input type="checkbox"/> None</p> | <p>0220 <input type="text" value=""/> <input type="text" value=""/></p> <p>0 <input type="checkbox"/> None</p>                               |
| <p><b>(3) Psychologists</b></p>  | <p>0221 <input type="text" value=""/> <input type="text" value=""/></p> <p>0 <input type="checkbox"/> None</p> | <p>0222 <input type="text" value=""/> <input type="text" value=""/></p> <p>0 <input type="checkbox"/> None</p>                               |
| <p><b>(4) Speech therapists or pathologists</b></p>  | <p>0223 <input type="text" value=""/> <input type="text" value=""/></p> <p>0 <input type="checkbox"/> None</p> | <p>0224 <input type="text" value=""/> <input type="text" value=""/></p> <p>0 <input type="checkbox"/> None</p>                               |
| <p><b>(5) Other student support services professional staff</b></p>  | <p>0225 <input type="text" value=""/> <input type="text" value=""/></p> <p>0 <input type="checkbox"/> None</p> | <p>0226 <input type="text" value=""/> <input type="text" value=""/></p> <p>0 <input type="checkbox"/> None</p>                               |
| <p><b>g. Teachers</b></p> <p>☛ <i>INCLUDE these types of teachers:</i></p> <ul style="list-style-type: none"> <li>• Regular classroom teachers</li> <li>• Special area or resource teachers (e.g. special education, Title I, art, music, physical education)</li> <li>• Long-term substitute teachers</li> </ul> <p>☛ <i>INCLUDE as part-time teachers:</i></p> <ul style="list-style-type: none"> <li>• Itinerant teachers who teach part-time at this school</li> <li>• Employees reported in other parts of this item if they also have a part-time teaching assignment at this school</li> </ul> <p>☛ <i>DO NOT INCLUDE these types of teachers:</i></p> <ul style="list-style-type: none"> <li>• Student teachers</li> <li>• Short-term substitute teachers</li> <li>• Teachers who teach ONLY prekindergarten, postsecondary, or adult education</li> </ul> | <p>0227 <input type="text" value=""/> <input type="text" value=""/></p> <p>0 <input type="checkbox"/> None</p> | <p>0228 <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/></p> <p>0 <input type="checkbox"/> None</p> |

**31.** Continued –  
**Around the first of October, how many staff held PART-TIME or FULL-TIME positions or assignments in this school in each of the following categories?**

**h. Aides or assistants**

**(1) Library media center aides**

|      | <b>PART-TIME</b>  | <b>FULL-TIME</b>   |
|------|---|--|
| 0229 | <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0230 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |

**(2) Special education aides**

|      |   |  |
|------|---|--|
| 0231 | <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0232 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
|------|---|--|

**(3) Regular Title I aides**

|      |   |  |
|------|---|--|
| 0233 | <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0234 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
|------|---|--|

**(4) Bilingual/ESL teacher aides**

|      |   |  |
|------|---|--|
| 0235 | <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0236 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
|------|---|--|

**(5) Other teacher aides such as kindergarten aides**

|      |   |  |
|------|---|--|
| 0237 | <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0238 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
|------|---|--|

**(6) Health and other non-instructional aides**

|      |   |  |
|------|---|--|
| 0239 | <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0240 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
|------|---|--|

**i. Secretaries and other clerical support staff**

|      |   |  |
|------|---|--|
| 0241 | <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0242 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
|------|---|--|

**j. Food service personnel**

|      |   |  |
|------|---|--|
| 0243 | <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0244 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
|------|---|--|

**k. Custodial, maintenance, and security personnel**

|      |   |  |
|------|---|--|
| 0245 | <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0246 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
|------|---|--|

**l. Other employees not reported above**

|      |   |  |
|------|---|--|
| 0247 | <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None | 0248 <input type="text"/> <input type="text"/> <input type="text"/><br>0 <input type="checkbox"/> None |
|------|---|--|

In items 32 and 33, include only TEACHERS who teach students in one or more of grades K-12 or comparable ungraded levels. Do NOT include student teachers, short-term substitute teachers, or teachers who teach only prekindergarten, postsecondary, or adult education.

**32. Of the full-time and part-time TEACHERS in this school around the first of October, how many were –**

**a. American Indian or Alaska Native** (Aleut, Alaska Indian, Yupik, Inupiat)?

0252     Teachers  
0  None

**b. Asian or Pacific Islander** (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, or other Asian)?

0253     Teachers  
0  None

**c. Hispanic, regardless of race** (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)?

0249     Teachers  
0  None

**d. Black, not of Hispanic origin?**

0251     Teachers  
0  None

**e. White, not of Hispanic origin?**

0250     Teachers  
0  None

**f. Total teachers** (sum of entries in items 32a-e)

0254     Total teachers

**NOTE:** Sum of entries in items 32a-e should equal the sum of the entries in item 31g on page 18 (full-time and part-time teachers).

**33. How many full-time and part-time TEACHERS were absent on the most recent school day?**

0255     Teachers  
0  None

# VI

## RECRUITMENT AND HIRING OF TEACHERS: Items 34 – 40

This section asks about teacher recruiting and hiring criteria, job offers, and dismissals.

### 34. Are the following criteria used in considering applicants for teaching positions at this school?

#### a. Full standard state certification for field to be taught

- 0477 1  Not used  
2  Used but not required  
3  Required

#### b. At least emergency or temporary state certification or endorsement for field to be taught

- 0479 1  Not used  
2  Used but not required  
3  Required

#### c. Graduation from a state-approved teacher education program

- 0480 1  Not used  
2  Used but not required  
3  Required

#### d. College major or minor in field to be taught

- 0481 1  Not used  
2  Used but not required  
3  Required

#### e. Passage of a STATE test of basic skills

- 0482 1  Not used  
2  Used but not required  
3  Required

#### f. Passage of a STATE test of subject knowledge

- 0483 1  Not used  
2  Used but not required  
3  Required

#### g. Passage of a local SCHOOL test of basic skills or subject knowledge

- 0484 1  Not used  
2  Used but not required  
3  Required

**34. Are the following criteria used in considering applicants for teaching positions at this school? – Continued**

**h. Passage of the Praxis Series Core Battery Test of Professional Knowledge**

- 0485 1  Not used  
2  Used but not required  
3  Required
- 

**i. Passage of the Praxis II: Subject Assessment**

- 0486 1  Not used  
2  Used but not required  
3  Required
- 

**35a. Were there teaching vacancies in this school for this school year – that is, teaching positions for which teachers were recruited and interviewed?**

- 0256 1  Yes  
2  No → *GO to item 38 on page 26.*
- 

**b. Did this school use the following methods to cover the vacancies?**

**(1) Hired a fully qualified teacher**

- 0257 1  Yes  
2  No
- 

**(2) Hired a less-than-fully qualified teacher**

- 0258 1  Yes  
2  No
- 

**(3) Cancelled planned course offerings**

- 0259 1  Yes  
2  No
- 

**(4) Expanded some class sizes**

- 0260 1  Yes  
2  No
- 

**(5) Added sections to other teachers' normal teaching loads**

- 0261 1  Yes  
2  No

**35b.** Continued –

**Did this school use the following methods to cover the vacancies?**

**(6) Assigned a teacher of another subject or grade level to teach those classes**

- 0262      1  Yes  
            2  No

---

**(7) Assigned an administrator or counselor to teach the class**

- 0263      1  Yes  
            2  No

---

**(8) Used long-term or short-term substitutes**

- 0264      1  Yes  
            2  No

YOUR COMMENTS


**36. How difficult or easy was it to fill the vacancies for this school year in each of the following fields?**

|  |      | <i>Mark (X) one box on each line.</i> |                            |                            |                            |                            |                            |
|--|------|---------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
|  |      | Not applicable in this school         | No vacancy in that field   | Easy                       | Somewhat difficult         | Very difficult             | Could not fill the vacancy |
| <b>a. General elementary</b>   | 0265 | 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| <b>b. Special education</b>  | 0266 | 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| <b>c. English/Language arts</b>  | 0267 | 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| <b>d. Social studies</b>   | 0268 | 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| <b>e. Computer science</b>   | 0269 | 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| <b>f. Mathematics</b>  | 0270 | 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| <b>g. Biology or life sciences</b>   | 0271 | 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| <b>h. Physical sciences</b>  | 0272 | 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| <b>i. English as a Second Language (ESL), English for Speakers of Other Languages (ESOL), or bilingual education</b> | 0273 | 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| <b>j. Foreign languages</b>  | 0274 | 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| <b>k. Music or art</b>   | 0275 | 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| <b>l. Vocational or technical education</b>  | 0276 | 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |

YOUR COMMENTS



**37a. For this school year, how many teachers were newly hired by this school for grades K-12 and comparable ungraded levels?**

 Report head counts, not FTEs.

0487    Teachers

0  None → GO to item 38 on page 26.

**b. Of the newly hired teachers, how many of the job offers to these teachers were made –**

**(1) Before the 1999 summer break?**

0488    Offers

0  None

**(2) During the first half of summer break?**

0489    Offers

0  None

**(3) During the second half of summer break?**

0490    Offers

0  None

**(4) After the beginning of this school year (1999-2000)?**

0491    Offers

0  None

YOUR COMMENTS

**38. Has this school used the following procedures to dismiss poor or incompetent teachers?**

**a. Criteria for dismissal are met; teacher is dismissed**

- 0492 1  Yes  
2  No

---

**b. Poor or incompetent teachers identified and "counseled" out of teaching**

- 0493 1  Yes  
2  No

---

**c. Non-tenured teachers' contracts are not renewed**

- 0494 1  Yes  
2  No

---

**39. During the last school year, how many teachers of the following types were DISMISSED for poor performance?**

**a. Teachers with 3 or fewer years of experience**

- 0495  Teachers  
0  None

---

**b. Teachers with more than 3 years of experience**

- 0496  Teachers  
0  None

---

**40. How many months is the normal contract year for a teacher in this school?**

☛ Mark (X) only one box.

- 0499 1  9 months  
2  9 1/2 months  
3  10 months  
4  11 months  
5  12 months





**48. Does this school offer the following benefits to TEACHERS?**

**a. General medical insurance**

- 0517 1  Yes  
2  No
- 

**b. Dental insurance**

- 0518 1  Yes  
2  No
- 

**c. Group life insurance**

- 0519 1  Yes  
2  No
- 

**49. Does this school offer the following income in-kind to TEACHERS?**

**a. Housing**

- 0520 1  Yes  
2  No
- 

**b. Meals**

*☛ Include free or reduced price lunch.*

- 0521 1  Yes  
2  No
- 

**c. Transportation**

*☛ Include mileage reimbursement for itinerant teachers.*

- 0522 1  Yes  
2  No
- 

**50. Does this school currently use any pay incentives such as cash bonuses, salary increases, or different steps on the salary schedule to –**

**a. Reward teachers who have attained National Board for Professional Teaching Standards certification?**

- 0611 1  Yes  
2  No
- 

**b. Reward excellence in teaching?**

- 0612 1  Yes  
2  No
- 

**c. Reward completion of in-service professional development?**

- 0613 1  Yes  
2  No

**51a. Does this school currently use any pay incentives to recruit or retain teachers to teach in fields of shortage?**

- 0615 1  Yes  
2  No → *GO to item 52a on page 31.*

**b. Are pay incentives offered to recruit or retain teachers to teach in the following fields?**

**(1) General elementary**

- 0616 1  Yes  
2  No

**(2) Special education**

- 0617 1  Yes  
2  No

**(3) English/Language arts**

- 0618 1  Yes  
2  No

**(4) Social studies**

- 0619 1  Yes  
2  No

**(5) Computer science**

- 0620 1  Yes  
2  No

**(6) Mathematics**

- 0621 1  Yes  
2  No

**(7) Physical sciences**

- 0622 1  Yes  
2  No

**(8) Biological or life sciences**

- 0623 1  Yes  
2  No

**(9) English as a Second Language (ESL) or English for Speakers of Other Languages (ESOL) or bilingual education**

- 0624 1  Yes  
2  No

**51.** Continued

**b. Are pay incentives offered to recruit or retain teachers to teach in the following fields?**

**(10) Foreign languages**

- 0625      1  Yes  
            2  No
- 

**(11) Music or art**

- 0626      1  Yes  
            2  No
- 

**(12) Vocational or technical education**

- 0627      1  Yes  
            2  No
- 

**52a. Is free training available by this school, regardless of funding source, to prepare staff members to teach in fields with current or anticipated shortages?**

- 0628      1  Yes  
            2  No → *GO to Section VIII on page 33.*
- 

**b. Is this free training provided for the following fields?**

**(1) General elementary**

- 0629      1  Yes  
            2  No
- 

**(2) Special education**

- 0630      1  Yes  
            2  No
- 

**(3) English/Language arts**

- 0631      1  Yes  
            2  No
- 

**(4) Social studies**

- 0632      1  Yes  
            2  No
- 

**(5) Computer science**

- 0633      1  Yes  
            2  No

**52b. Is this free training provided for the following fields? – Continued**

**(6) Mathematics**

- 0634      1  Yes  
              2  No
- 

**(7) Physical sciences**

- 0635      1  Yes  
              2  No
- 

**(8) Biological or life sciences**

- 0636      1  Yes  
              2  No
- 

**(9) English as a Second Language (ESL) or English for Speakers of Other Languages (ESOL) or bilingual education**

- 0637      1  Yes  
              2  No
- 

**(10) Foreign languages**

- 0638      1  Yes  
              2  No
- 

**(11) Music or art**

- 0639      1  Yes  
              2  No
- 

**(12) Vocational or technical education**

- 0640      1  Yes  
              2  No
- 

YOUR COMMENTS



# VIII

## PROFESSIONAL DEVELOPMENT: Items 53 – 54

This section asks for information on types of training programs and funding.

**53. With regard to in-service professional development activities for TEACHERS in this school, who has PRIMARY responsibility for –**

• Mark (X) only one box in a, b, and c.

**a. Deciding the content?**

- 0599 1  Teachers  
2  Principal or other school staff  
4  Outside professional development providers (e.g., university or college faculty, professional organizations)

**b. Designing and planning the activities?**

- 0600 1  Teachers  
2  Principal or other school staff  
4  Outside professional development providers (e.g., university or college faculty, professional organizations)

**c. Conducting the activities?**

- 0601 1  Teachers  
2  Principal or other school staff  
4  Outside professional development providers (e.g., university or college faculty, professional organizations)

YOUR COMMENTS

**54. Are the following sources of funding for teacher professional development activities used at this school?**

**a. General school operating funds**

- 0603      1  Yes  
              2  No
- 

**b. State professional development funds**

- 0604      1  Yes  
              2  No
- 

**c. Special project budgets**

- 0605      1  Yes  
              2  No
- 

**d. School improvement funds**

- 0606      1  Yes  
              2  No
- 

**e. Title I**

- 0607      1  Yes  
              2  No
- 

**f. Eisenhower program**

- 0608      1  Yes  
              2  No
- 

**g. Other federal programs**

- 0609      1  Yes  
              2  No
- 

**h. Private sector grants**

- 0610      1  Yes  
              2  No
- 

YOUR COMMENTS

# IX

## PARENT INVOLVEMENT AND SCHOOL SAFETY: Items 55 – 59

This section asks about parental involvement in your school and school safety programs.

**55. LAST SCHOOL YEAR (1998–1999), were the following means of facilitating parent participation in place at this school?** ("Parents" includes parents and other family members.)

**NOTE:** If you mark "Yes" for an activity, please mark the appropriate box to indicate the proportion of parental participation.

|   |                                 |                            | If "Yes" – What proportion of parents participated? |                            |                            |                            |                            |
|---|---------------------------------|----------------------------|---|----------------------------|----------------------------|----------------------------|----------------------------|
|   | Yes                             | No                         | Few   | Less than half             | About half                 | More than half             | Most                       |
| <b>a. Open house or back-to-school night</b>                        | 0168 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 0169 1 <input type="checkbox"/>                     | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| <b>b. Regularly scheduled schoolwide parent-teacher conferences</b> | 0170 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 0171 1 <input type="checkbox"/>                     | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| <b>c. Special subject-area events (e.g., science fair, concert)</b> | 0172 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 0173 1 <input type="checkbox"/>                     | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| <b>d. Parent education workshops or courses</b>                     | 0174 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 0175 1 <input type="checkbox"/>                     | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| <b>e. Written contract between school and parent</b>                | 0176 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 0177 1 <input type="checkbox"/>                     | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| <b>f. Parents as volunteers in the school</b>                       | 0178 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 0179 1 <input type="checkbox"/>                     | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| <b>g. Parents involved in instructional issues</b>                  | 0180 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 0181 1 <input type="checkbox"/>                     | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| <b>h. Parents involved in governance</b>                            | 0182 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 0183 1 <input type="checkbox"/>                     | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| <b>i. Parents involved in budget decisions</b>                      | 0184 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 0185 1 <input type="checkbox"/>                     | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

**56. THIS SCHOOL YEAR (1999–2000), does this school have the following?**

**a. A staff member assigned to work on parent involvement**

- 0186 1  Yes  
2  No
- 

**b. A log of parent participation maintained by parents or staff**

- 0187 1  Yes  
2  No
- 

**c. A reliable system of communication with parents, such as newsletters or phone trees**

- 0188 1  Yes  
2  No
- 

**d. Services to support parent participation, such as providing child care or transportation**

- 0189 1  Yes  
2  No
- 

**e. A parent drop-in center or lounge**

- 0190 1  Yes  
2  No
- 

**f. A requirement that teachers send information home to parents explaining school lessons**

- 0191 1  Yes  
2  No
- 

**g. A requirement that teachers provide suggestions for activities that parents can do at home with their child**

- 0192 1  Yes  
2  No
- 

**h. A requirement that teachers create homework assignments that involve parents**

- 0193 1  Yes  
2  No
- 

**57a. Does this school currently have a drug, alcohol, and/or tobacco use prevention program?**

- 0194 1  Yes  
2  No → *GO to item 58 on page 37.*
- 

**b. Is there a formal procedure in place to assess the effectiveness of this prevention program?**

- 0195 1  Yes  
2  No

**58. Does this school currently have the following?**

**a. A requirement that visitors sign or check in**

- 0196 1  Yes  
2  No
- 

**b. Metal detectors through which all students must pass each day**

- 0197 1  Yes  
2  No
- 

**c. Random metal detector checks on students**

- 0198 1  Yes  
2  No
- 

**d. A requirement that all or most students stay on school grounds during lunch**

- 0199 1  Yes  
2  No
- 

**e. Drug sweeps**

- 0200 1  Yes  
2  No
- 

**f. Daily presence of police or security personnel**

- 0201 1  Yes  
2  No
- 

**g. Video surveillance**

- 0202 1  Yes  
2  No
- 

**59a. Does this school currently have a violence prevention program?**

- 0203 1  Yes  
2  No → *GO to Section X on page 38.*
- 

**b. Is there a formal procedure in place to assess the effectiveness of this violence prevention program?**

- 0204 1  Yes  
2  No

# X

## TECHNOLOGY: Items 60 – 61

These items ask about technology in your school.

### 60a. What is the total number of computers in this school?

0277      Number of computers  
0  None → *GO to Section XI on page 40.*

### b. How many of these computers currently have access to the Internet?

0278      Number of computers  
0  None

### c. Of the total number of computers in your school (i.e., those in question 60a), how many are used for instructional purposes?

0279      Number of computers  
0  None → *GO to item 61b on page 39.*  
→ *Continue with item 61a on page 39.*

YOUR COMMENTS

**61a. Which of the following statements best describes the person at this school who helps teachers use technology for teaching and learning? This person functions, either formally or informally, as a COMPUTER/TECHNOLOGY COORDINATOR with knowledge of educational uses of computer hardware and software.**

☛ Mark (X) the ONE BEST description for that person. If there is more than one person, mark for the one person who spends the most time on this work.

- 0280
- 1  No one serves as this type of coordinator. Teachers who use computers take care of this need for themselves.
  - 2  A full-time school-level coordinator (who has no other job responsibility)
  - 3  A library media specialist who also serves as computer coordinator
  - 4  A full-time teacher who also has the title of this type of coordinator
  - 5  A teacher informally provides leadership to other teachers who use computers
  - 7  The principal or another school administrator serves this function at this school
  - 8  A part-time teacher serves this function
  - 9  Another person – Describe ↘

5280

**61b. Which of the following statements best describes the person at this school who does, or helps teachers with, technical computer set-up and maintenance? This person functions, either formally or informally, as a COMPUTER/TECHNICAL SUPPORT PERSON.**

Mark (X) the ONE BEST description for that person. If there is more than one person, mark for the one person who spends the most time on this work.

- 0281
- 1  No one serves as this type of technical support person. Teachers who use computers take care of this need for themselves.
  - 2  A full-time school-level technical support person (who has no other job responsibility)
  - 3  A library media specialist who also serves as a technical support person
  - 4  A full-time teacher who also has the title of this type of technical support person
  - 5  A teacher informally provides assistance to other teachers who use computers
  - 7  The principal or another school administrator serves this function at this school
  - 8  A part-time teacher serves this function
  - 9  Another person – Describe ↘

5281

**62a. Regardless of whether this school participates in the National School Lunch Program, around the first of October, were any students in this school ELIGIBLE for free or reduced-price lunches?**

- 0282
- 1  Yes
- 2  No
- 3  Don't know
- } **GO to item 63a.**

**b. Around the first of October, how many students at this school were ELIGIBLE for free or reduced-price lunches?**

Report a separate count for prekindergarten students.

- 0283
- Prekindergarten students eligible
- 0  None

- 0284
- Other students eligible (Kindergarten and higher)
- 0  None

**c. Does this school participate in the National School Lunch Program?**

- 0285
- 1  Yes
- 2  No → **GO to item 63a.**

**d. Around the first of October, how many applicants at this school were APPROVED for free or reduced-price lunches?**

Report a separate count for prekindergarten students.

- 0286
- Prekindergarten applicants approved
- 0  None

- 0287
- Other applicants approved (Kindergarten and higher)
- 0  None

**63a. Around the first of October, did any students enrolled in this school receive Title I services at this school, or at any other location?**

(Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- 0288
- 1  Yes
- 2  No → **GO to item 65a on page 42.**

**b. Is this school operating a school-wide Title I program?**

- 0289
- 1  Yes → **GO to item 65a on page 42.**
- 2  No → **Continue with item 64a on the next page.**



**64a. If this school is designated as a targeted assistance school, how many students are served by the Title I program?**

0290      Students

**b. At which grade levels are students receiving Title I services?**

• Mark (X) all that apply.

- |      |   |                          |                 |      |   |                          |          |
|------|---|--------------------------|-----------------|------|---|--------------------------|----------|
| 0291 | 1 | <input type="checkbox"/> | Prekindergarten | 0299 | 1 | <input type="checkbox"/> | 7th      |
| 0292 | 1 | <input type="checkbox"/> | Kindergarten    | 0300 | 1 | <input type="checkbox"/> | 8th      |
| 0293 | 1 | <input type="checkbox"/> | 1st             | 0301 | 1 | <input type="checkbox"/> | 9th      |
| 0294 | 1 | <input type="checkbox"/> | 2nd             | 0302 | 1 | <input type="checkbox"/> | 10th     |
| 0295 | 1 | <input type="checkbox"/> | 3rd             | 0303 | 1 | <input type="checkbox"/> | 11th     |
| 0296 | 1 | <input type="checkbox"/> | 4th             | 0304 | 1 | <input type="checkbox"/> | 12th     |
| 0297 | 1 | <input type="checkbox"/> | 5th             | 0305 | 1 | <input type="checkbox"/> | Ungraded |
| 0298 | 1 | <input type="checkbox"/> | 6th             |      |   |                          |          |

**c. Are students receiving Title I services in –**

**(1) Reading/Language arts?**

- 0306      1  Yes  
            2  No

**(2) Mathematics?**

- 0307      1  Yes  
            2  No

**(3) English as a Second Language (ESL)?**

- 0308      1  Yes  
            2  No

**d. In head counts, how many Title I teachers and teacher aides were teaching AT THIS SCHOOL around the first of October?**

0309    Teachers

0  None

0310    Teacher aides

0  None

**65a. Of the students enrolled in this school, how many have an Individual Education Plan (IEP) because they have disabilities or are special education students?**

Do not include prekindergarten, postsecondary, or adult education students.

0315      Students

0  None → GO to item 66a below.

**b. How many of these IEP students are in each of the following instructional settings?**

The sum of entries in item 65b should equal the entry in item 65a above.

0316      **All day in a regular classroom**

0317      **Most of the day in a regular classroom** (1–20 percent of the school day receiving special education and related services outside the regular classroom)

0318      **Some of the day in a regular classroom** (21–60 percent of the school day receiving special education and related services outside the regular classroom)

0319      **Little or none of the day in a regular classroom** (61–100 percent of the school day receiving special education and related services outside the regular classroom)

**66a. Of the students enrolled in this school as of October 1, have any been identified as limited-English proficient?**

Do not include prekindergarten, postsecondary, or adult education students.

(Limited-English proficient (LEP) refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

0320 1  Yes

2  No → GO to item 71a on page 46.

**b. How many limited-English proficient students are enrolled in this school?**

0321      Students

YOUR COMMENTS

**67. Are the following used to determine whether a student is limited-English proficient?**

**a. Information provided by parent**

0322 1  Yes

2  No

---

**b. Teacher observation or referral**

0323 1  Yes

2  No

---

**c. Home language survey**

0324 1  Yes

2  No

---

**d. Student interview**

0325 1  Yes

2  No

---

**e. Student records**

0326 1  Yes

2  No

---

**f. Achievement test**

0327 1  Yes

2  No

---

**g. Language proficiency test**

0328 1  Yes

2  No

---

YOUR COMMENTS

**68a. Does this school have instruction specifically designed to address the needs of limited-English proficient students?**

- 0329 1  Yes  
2  No → *GO to item 69 on page 45.*

**b. Are limited-English proficient students provided with the following types of language instruction?**

**(1) Instruction in English language using approaches such as ESL, structured immersion, or bilingual education**

- 0330 1  Yes  
2  No

**(2) Instruction to maintain the student's fluency in his/her native language, such as Spanish lessons for Spanish speakers**

- 0331 1  Yes  
2  No

**(3) Instruction in regular English/language arts classrooms**

- 0332 1  Yes  
2  No

**c. How are limited-English proficient students taught subject matter courses such as mathematics, science, and social studies?**

**Are they taught –**

**(1) In their native language?**

- 0333 1  Yes  
2  No

**(2) Using ESL, bilingual, or immersion techniques?**

- 0334 1  Yes  
2  No

**(3) In regular English-speaking classrooms?**

- 0335 1  Yes  
2  No

YOUR COMMENTS

**69. Are the following methods used to teach limited-English proficient students?**

**a. Compensatory or remedial classes**

- 0336 1  Yes  
2  No
- 

**b. Special education**

- 0337 1  Yes  
2  No
- 

**c. Regular classes**

- 0338 1  Yes  
2  No
- 

**70. Does this school provide the following services for parents with limited English skills?**

**a. Interpreters for meetings or parent-teacher conferences**

- 0339 1  Yes  
2  No
- 

**b. Translations of printed materials, such as newsletters, school notices, or school signs**

- 0340 1  Yes  
2  No
- 

**c. Outreach or referral services for limited-English proficient parents**

- 0341 1  Yes  
2  No
- 

YOUR COMMENTS

**71a. From the start of the 1998–1999 school year through the 1999 summer session, were any MIGRANT students enrolled in this school?**

(Migrant students are those who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)

- 0342
- 1  Yes
- 2  No → *GO to item 73 below.*

**b. What was the total cumulative enrollment of migrant students during the regular 1998–1999 school year and the 1999 summer session?**

0343

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Migrant students

**72a. During the REGULAR SCHOOL YEAR (1998–1999), did the migrant students in this school receive services covered at least in part by Title I Part C Migrant Education Program (MEP) funds under school control?**

- 0344
- 1  Yes
- 2  No
- 3  Do not know
- } → *GO to item 73 below.*

**b. What were these MEP-funded services?**

• *Mark all that apply.*

- 0345 1  Supplemental instruction available to all students
- 0346 1  Instructional programs unique to migrant students
- 0347 1  Support services
- 0348 1  Other

**73. How long did it take you to complete this form, not counting interruptions?**

• *Please record the time in minutes, e.g., 45 minutes, 60 minutes, etc.*

0349

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Minutes

**74. Please enter the date you completed this questionnaire.**

Month Day Year

0350

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***Thank you very much for your participation  
in this survey.***

Please return this survey in the enclosed envelope. If you do not have the return envelope, call 1-800-221-1204, or mail your questionnaire to:

**U.S. Census Bureau  
Current Projects Branch  
1201 E. 10th Street  
Jeffersonville, IN 47132-0001**

**Find out more about the Schools and  
Staffing Survey (SASS) and information  
about Bureau of Indian Affairs (BIA) Schools  
that was collected in the last survey. See  
SASS on the World Wide Web at:**

**<http://nces.ed.gov/surveys/sass>**

**Look for the report "Characteristics of  
American Indian and Alaska Native  
Education" under Publications (NCES 96-124).**

**Additional data collected by the  
National Center for Education Statistics  
(NCES) on a variety of topics in  
elementary, secondary, postsecondary,  
and international education are  
available from NCES's Web site at:**

**<http://nces.ed.gov>**

**For additional data collected by various  
Federal agencies, including the Department  
of Education, visit the FedStats site at:**

**<http://www.fedstats.gov>**