PRIVATE SCHOOL LIBRARY MEDIA CENTER QUESTIONNAIRE
SCHOOLS AND STAFFING SURVEY
1999-2000 SCHOOL YEAR

(Please correct any errors in name, address, and ZIP Code.)

I.

1. Yes
2. No

II.

A Library Media Center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators.

A Library Media Center may be called a library, media center, resource center, information center, instructional materials center, learning resource center, or some other name.

1. Yes
2. No

Continue with this questionnaire or give it to the individual who is responsible for this school’s library media center, e.g., the librarian or library media specialist.

STOP NOW AND RETURN THIS QUESTIONNAIRE TO THE CENSUS BUREAU IN THE ENCLOSED ENVELOPE. THANK YOU FOR YOUR TIME.
DEAR PRINCIPAL:

See the enclosed letter for information on completing this survey over the Internet.

WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in this survey. The U.S. Census Bureau is conducting this survey by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e).

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

We are conducting this survey with only a sample of school library media centers. Therefore, the value of your individual contribution is greatly increased because it represents many other school library media centers. We encourage you to participate in this voluntary survey.

THIS SURVEY HAS BEEN ENDORSED BY:

American Montessori Society
American Muslim Council
Association of Christian Schools International
Association of Christian Teachers and Schools
American Library Association
American Association of School Librarians
Association of Waldorf Schools of North America
Christian Schools International
Council for American Private Education
Evangelical Lutheran Church of America
Friends Council on Education
J esuit Secondary Education Association
Lutheran Church-Missouri Synod
Department of School Ministry
Board for Congregational Services

National Association of Independent Schools
National Association of Private Schools for Exceptional Children
The National Catholic Educational Association
National Christian School Association
National Coalition of Girls’ Schools
National Independent Private Schools Association
North American Division of Seventh Day Adventists
Oral Roberts University Educational Fellowship
Torah Umesorah – National Society for Hebrew Day Schools
United States Catholic Conference
Wisconsin Evangelical Lutheran Synod

THANK YOU FOR YOUR COOPERATION IN THIS IMPORTANT EFFORT.

SINCERELY,

GARY W. PHILLIPS
ACTING COMMISSIONER OF EDUCATION STATISTICS

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 60 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns about the contents of this questionnaire, write directly to: Schools and Staffing Survey, National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, D.C. 20208.
Internet Reporting Option

We hope you will respond over the Internet if you can; otherwise, please complete this questionnaire.

Why Report Over the Internet?

- Fast--Sail through the questions.
- Easy--Just scroll and click.
- Convenient--You may stop and start as often as you want.
  - You may print out the survey and save your answers.
  - When finished, click one button--there's no need to mail back a paper form.
- You can access the results of the previous survey at the following website: [http://www.nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98282](http://www.nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98282)
  This website is also provided at the end of the survey.
- Answering the survey over the Internet reduces costs to the taxpayer.

To Report Over the Internet

If you have Netscape version 3 or higher OR Microsoft Internet Explorer version 3 or higher, you can complete this survey over the Internet.

To report over the Internet, follow these four steps:

1. Go to our website: [http://www.census.gov/casro/survey](http://www.census.gov/casro/survey)
2. Enter your username:
3. Enter your password, per the instructions on the screen.
4. Read the instructions on the screen and begin filling out the survey.

If you have any questions, please call our Web help desk at 1-800-523-3205.

The data we receive are protected under Section 406(B) of the General Education Provisions Act, as amended (20 USC 1221e). If you choose this reporting option, you will be sending your data to the Census Bureau via the Internet. While there are laws protecting against unauthorized interception of data transmissions, there is a remote possibility that someone could intercept your transmission. To protect your information, all data transmissions will use the strongest level of encryption supported by your browser. If you have questions about the level of encryption supported by your browser or would like assistance upgrading to a higher level of encryption, please call our Web help desk on 1-800-523-3205.
**INSTRUCTIONS**

- We suggest that you use a pencil or ball point pen to complete this questionnaire.
- Report data for this school's library media center only.
- "Library media center" is the phrase used throughout the questionnaire to cover what may be called any of the following: library, media center, resource center, information center, instructional material center, learning resource center, or some other name.
- If you are unsure about how to answer a question, give the best answer you can, and make a comment in the "Your Comments" section on pages 8, 9, and 14. Please do not write any comments near the answer spaces.
- If you have any questions, call the Census Bureau at 1–800–221–1204. Someone will be available to take our call Monday through Friday 8:30 am–5:00 pm (Eastern Time).

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Please keep track of the time you spend completing this questionnaire. At the end of the survey, you are asked to record the amount of time spent.

<table>
<thead>
<tr>
<th>Facilities – We are interested in learning about the facilities that are available within the library media center. These questions ask about the organization of your library media center.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. How is this library media center organized?</strong></td>
</tr>
<tr>
<td>Mark (X) only one box.</td>
</tr>
<tr>
<td>0052</td>
</tr>
<tr>
<td>2</td>
</tr>
</tbody>
</table>

| **2. What is the total seating capacity of the library media center?** |
| Seats |
| 0053 |

<table>
<thead>
<tr>
<th><strong>3. Are the following types of areas located within this school's library media center?</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark (X) one box on each line.</td>
</tr>
<tr>
<td>a. Individual reading, viewing, and listening</td>
</tr>
<tr>
<td>b. Small group (5 persons or less) activity areas (viewing or listening)</td>
</tr>
<tr>
<td>c. Large group (more than 5 persons) activity areas (viewing or listening)</td>
</tr>
<tr>
<td>d. Work area (where library staff order, label, etc.)</td>
</tr>
<tr>
<td>e. Media production area (where library media specialists, teachers or students produce tapes, slides, etc.)</td>
</tr>
<tr>
<td>f. Conference rooms</td>
</tr>
<tr>
<td>g. Computer access area or lab</td>
</tr>
</tbody>
</table>

| **4a. Can this library media center accommodate a full class of students at one time?** |
| 0061 | 1 | Yes |
| 2 | No → (If "No," go to item 5a on page 5.) |

| **b. If a full class is working in the library media center, can other activities be accommodated concurrently, such as production activities, conferences, small group work, individual browsing?** |
| 0062 | 1 | Yes |
| 2 | No |
5a. Does this school have a religious orientation, purpose, or affiliation?

0063 1 ☐ Yes

2 ☐ No ☒

   If "No," go to item 6.

b. Do any of the employees work on a Contributed Service basis in this library media center?

   Contributed services staff are those, such as members of religious orders, whose services are valued by bookkeeping entries rather than by full cash transactions. Do not include volunteers.

0064 1 ☐ Yes - If "Yes," How many are - 0065 ☐ Full-time

2 ☐ No ☒

   If "No," go to item 6.

   0066 ☐ At least 3/4 time but less than full-time

   0067 ☐ At least 1/2 time but less than 3/4 time

   0068 ☐ Less than 1/2 time

0069 ☐ Total Contributed Service employees

6. Does this library media center have any paid library aides or clerical staff?

   Do not include volunteers.

0070 1 ☐ Yes - If "Yes," How many are - 0071 ☐ Full-time

2 ☐ No ☒

   If "No," go to item 7 on page 6.

   0072 ☐ At least 3/4 time but less than full-time

   0073 ☐ At least 1/2 time but less than 3/4 time

   0074 ☐ Less than 1/2 time

0075 ☐ Total paid library aides or clerical staff.
7. Does this library media center have paid PROFESSIONAL staff who are NOT certified as library media specialists?

Do not include library aides or clerical staff.

0076 1 □ Yes - If "Yes," How many are - 0077 □ Full-time

2 □ No [If "No," go to item 8.

0078 □ At least 3/4 time but less than full-time

0079 □ At least 1/2 time but less than 3/4 time

0080 □ Less than 1/2 time

0081 □ Total paid professional staff NOT certified as library media specialists.

8. Does this library media center have paid professional staff who are CERTIFIED in this state as LIBRARY MEDIA SPECIALISTS?

Count a library media specialist as certified if he/she has met your state’s regular or standard certification requirements in the library media specialty area.

Include those who have completed all necessary course work and are eligible for full certification upon completion of a probationary period.

0082 1 □ Yes - If "Yes," How many are - 0083 □ Full-time

2 □ No [If "No," go to item 9 on page 7.

0084 □ At least 3/4 time but less than full-time

0085 □ At least 1/2 time but less than 3/4 time

0086 □ Less than 1/2 time

0087 □ Total paid professional staff certified as library media specialists in this state.
9. Did you mark "NO" to item 7 AND item 8 on page 6?
   1 □ Yes ➔ (If "Yes," go to item 11a on page 8.)
   2 □ No

10a. For this item:
   ◆ Count each professional staff member only ONCE. Report each person by his/her highest
   degree earned. If no paid professional staff have a particular degree as their highest
   degree, mark the "None" box for that degree.
   ◆ If this library media center does not have any paid professional staff, skip to item 11a on
   page 8.
   ◆ Do not include library aides or clerical staff.
   a. How many of the paid professional library media center staff have earned a
doctoral degree as their highest degree?
   0089 0 □ None or □ Staff members
   b. How many of the paid professional library media center staff have earned an
   education specialist or professional diploma (at least one year beyond the
   master's level) as their highest degree?
   0090 0 □ None or □ Staff members
   c. How many of the paid professional library media center staff have a master's
   degree in librarianship, educational media, instructional design, instructional
   technology, library science or information science as their highest degree?
   0091 0 □ None or □ Staff members
   d. How many of the paid professional library media center staff have a master's
   degree in a field OTHER THAN librarianship, educational media, instructional
   design, instructional technology, library science or information science as their
   highest degree?
   0092 0 □ None or □ Staff members
   e. How many of the paid professional library media center staff have a master's
   degree in a library related field PLUS a second master's degree as their highest
   degrees?
   0093 0 □ None or □ Staff members
   f. How many of the paid professional library media center staff have a bachelor's
   degree as their highest degree?
   0094 0 □ None or □ Staff members
   g. How many of the paid professional library media center staff have an associate's
   degree as their highest degree?
   0095 0 □ None or □ Staff members
11a. Do any volunteers provide services for the library media center?

0096  1 □ Yes
 2 □ No ➔ If "No," go to item 12.

b. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were —

(1) Adult volunteers?

0097  0 □ None or □ Adult volunteers

(2) Student volunteers or aides?

0098  0 □ None or □ Student volunteers

12. Does the school staff member with primary responsibility for this library media center spend time in another school (e.g., an itinerant library media specialist)?

0099  1 □ Yes
 2 □ No
 0 □ No school staff member has primary responsibility for the library media center

YOUR COMMENTS
Technology - These items ask about technology resources in your school. Some questions ask about resources within the library media center and others ask about resources that may be located in other parts of the school.

13. **Is the following equipment located within this library media center?**

   a. **Telephone**

<p>| | |</p>
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<td>012</td>
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<td>2</td>
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   b. **Fax machine**

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<td>013</td>
<td>1</td>
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   c. **Automated circulation system**

<p>| | |</p>
<table>
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<tr>
<th></th>
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<tr>
<td>014</td>
<td>1</td>
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   d. **Video laser disc or DVD**

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<tr>
<td>015</td>
<td>1</td>
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</table>

   e. **Technology to assist patrons with disabilities (e.g., TDD, specially equipped work stations)**

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<tbody>
<tr>
<td>016</td>
<td>1</td>
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<td></td>
<td>2</td>
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</tbody>
</table>

**YOUR COMMENTS**
14. Are the following electronic services available in the library media center either through stand-alone terminals, library local area network (LAN), building-wide LAN?

Mark (X) all that apply.

<table>
<thead>
<tr>
<th>Service</th>
<th>Stand alone computer</th>
<th>Library LAN</th>
<th>Building-wide LAN</th>
<th>Not available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automated catalogs</td>
<td>0107 1</td>
<td>0108 1</td>
<td>0109 1</td>
<td>0111 1</td>
</tr>
<tr>
<td>CD-ROMS</td>
<td>0112 1</td>
<td>0113 1</td>
<td>0114 1</td>
<td>0116 1</td>
</tr>
<tr>
<td>Internet access (e.g., Netscape, Internet Explorer)</td>
<td>0117 1</td>
<td>0118 1</td>
<td>0119 1</td>
<td>0121 1</td>
</tr>
<tr>
<td>E-Mail</td>
<td>0122 1</td>
<td>0123 1</td>
<td>0124 1</td>
<td>0126 1</td>
</tr>
<tr>
<td>Electronic full-text periodicals</td>
<td>0127 1</td>
<td>0128 1</td>
<td>0129 1</td>
<td>0131 1</td>
</tr>
</tbody>
</table>

15. Does this school have any television sets or video monitors?

0132

1  □ Yes
2  □ No → If "No," go to item 22 on page 12.

16. How does this school receive its television programming?

a. Cable television

0133

1  □ Yes
2  □ No

b. Broadcast television

0134

1  □ Yes
2  □ No

c. Closed circuit television

0135

1  □ Yes
2  □ No

d. Satellite dish

0136

1  □ Yes → If "Yes," Is the satellite dish - 0137
2  □ Fixed
3  □ Steerable
3  □ Don’t know
17. Does this library media center have multimedia production facilities (a computer using any text, full color, images and graphics, video, animation and sound)?

- [ ] Yes
- [ ] No

18a. Does this library media center use prerecorded video tapes?

- [ ] Yes
- [ ] No

If "No," go to item 19.

b. How are the prerecorded video tapes acquired for this library media center?

Mark (X) all that apply.

- [ ] Loan
- [ ] Rental
- [ ] Purchase
- [ ] Gift

19. Does this school belong to a state or regional consortium which purchases the rights to tape programs broadcast via cable or satellite?

- [ ] Yes
- [ ] No
- [ ] Don’t know

20a. Does this school have in-house television production facilities?

- [ ] Yes
- [ ] No

If "No," go to item 21.

b. Are these programs shown -

(1) Within the school?

- [ ] Yes
- [ ] No

(2) Outside the school?

- [ ] Yes
- [ ] No

21. Does this school participate in distance learning? For example, are any lessons taught via television, satellite, or computer network?

- [ ] Yes
- [ ] No
- [ ] Don’t know
22. During the 1998-1999 school year, what were the total holdings, additions, and expenditures for the library media center for each of the following kinds of materials?

- Report only materials administered by the library media center.

<table>
<thead>
<tr>
<th>Category</th>
<th>Total number held at the END of the 1998-1999 school year. (1)</th>
<th>Number ACQUIRED DURING the 1998-1999 school year. (2)</th>
<th>Report the amount spent for rental and purchase during the 1998-1999 school year. Round to the nearest dollar. (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. BOOKS (count all copies)</td>
<td>0149</td>
<td>0150</td>
<td>0151</td>
</tr>
<tr>
<td>b. VIDEO MATERIALS (tape, DVD or laser disc titles. Do not report duplicates)</td>
<td>0152</td>
<td>0153</td>
<td>0154</td>
</tr>
<tr>
<td>c. CD-ROM TITLES (Do not report duplicates)</td>
<td>0155</td>
<td>0156</td>
<td>0157</td>
</tr>
<tr>
<td>d. CURRENT PRINT OR MICROFORM PERIODICAL SUBSCRIPTIONS (Do not report duplicates)</td>
<td>0158</td>
<td>0159</td>
<td>0160</td>
</tr>
<tr>
<td>e. ELECTRONIC SUBSCRIPTIONS</td>
<td>0161</td>
<td>0162</td>
<td>0163</td>
</tr>
</tbody>
</table>

23. During the 1998-1999 school year, what was the TOTAL expenditure for the types of materials listed above (in item 22) for this library media center?

- Include all expenditures for these materials, even if you are unable to provide expenditures for specific items in item 22.

- This total may be greater than the sum of expenditures reported in column (3) of item 22.

None or $ 0.00
24. What is the copyright date of this library media center’s most recent...
   Report the four-digit year.
   a. General knowledge encyclopedia? □ or □ None available
   b. World atlas? □ or □ None available

25. For each of the following Dewey decimal numbers or categories, how many volumes were purchased for this library media center during the 1998-1999 school year?
   Do NOT include classroom collections unless they are administered by the library media center.

<table>
<thead>
<tr>
<th>Dewey Decimal Number/Category</th>
<th>Volumes purchased during the 1998-1999 school year</th>
</tr>
</thead>
<tbody>
<tr>
<td>616/Medicine and health</td>
<td>0169</td>
</tr>
<tr>
<td>629.4/Space</td>
<td>0170</td>
</tr>
<tr>
<td>320/Government</td>
<td>0171</td>
</tr>
<tr>
<td>914/European geography and travel</td>
<td>0172</td>
</tr>
</tbody>
</table>

26. During the 1998-1999 school year how many volumes did this library media center purchase for its PROFESSIONAL COLLECTION FOR TEACHERS (e.g., curriculum development, instructional practice, educational psychology)?
   Do not include classroom collections unless they are administered by the library media center.

   Volumes purchased during 1998-99 school year

27. During the 1998-1999 school year, what was the total expenditure for computer hardware, other than communications equipment, for this library media center?
   Include expenditures for purchase, rental, and/or lease.
   Report the amount in whole dollars.

   0 □ None or $ □ □ □ □ □ □ .00

28. During the 1998-1999 school year, what was the total expenditure for other audio-visual equipment for this library media center?
   Include expenditures for purchase, rental, repair, and/or lease.

   0 □ None or $ □ □ □ □ □ □ .00
Scheduling and Transactions - We are interested in learning about the use of this library media center. The questions in this section ask about scheduling for use by students and teachers.

29a. Which of the following best describes the type of scheduling for classes in the library media center?

- Mark (X) only one box.

1.  
   [ ] All classes flexibly scheduled — classes, small groups, and individuals are scheduled for varying time periods appropriate to need

2.  
   [ ] All classes regularly scheduled (previously specified times)

3.  
   [ ] Some classes regularly scheduled, other classes flexibly scheduled

GO to item 30.

b. How frequent are the scheduled periods?

- Mark (X) only one box.

1.  
   [ ] Weekly

2.  
   [ ] Once every 2 weeks

3.  
   [ ] Varies by grade level

30. Who makes library media center scheduling decisions?

- Mark (X) all that apply.

1.  
   [ ] Principal

2.  
   [ ] Library media center staff

3.  
   [ ] Site-based management team

4.  
   [ ] Union (through contract negotiations)

5.  
   [ ] Library media center staff collaborating with classroom teachers.

YOUR COMMENTS
31a. When may students use the library media center independently?

- [ ] During scheduled periods/set times
- [ ] Anytime → If "anytime," go to item 32.
- [ ] Never - Students are not allowed to use independently → If "never," go to item 32.

b. What are the scheduled periods/set times?

- [ ] Before or after school
- [ ] During lunch break
- [ ] During set times throughout the day
- [ ] Between classes or during recess

32. During the most recent full week of school, how many times was this library media center used by the following kinds of school groups?

a. Groups of 2 or more classes at the same time

- [ ] None or [ ] Times per week

b. One class only

- [ ] None or [ ] Times per week

c. Small groups (less than a full class)

- [ ] None or [ ] Times per week

33. Is the library media center scheduled to provide teacher release or preparation time?

- [ ] Yes
- [ ] No

34. During the most recent full week of school, how many times was the library media center space used by groups for non-library related activities?

- [ ] None or [ ] Times per week

35. During the most recent full week of school, how many students used the library media center?

- [ ] Students per week
36. During the most recent full week of school, what was the total number of books and other materials checked out from the library media center?
   Include items checked out by all persons.

   ______ ______ ______ ______ Total

37a. What is the maximum number of books that a student may take out of the library media center at a time?
   Mark (X) only one box.

   1 □ May not borrow
   2 □ 1–2 books
   3 □ 3–5 books
   4 □ 6 or more books
   5 □ Varies by grade level

b. Which of the following may students take out of the library media center?
   Mark (X) all that apply.

   1 □ Reference material
   2 □ Periodicals
   3 □ AV materials
   4 □ AV equipment
   5 □ Computer software (includes CD-ROM)
   6 □ Computer hardware
   7 □ None of the above

38. Are the following persons allowed to check out materials?

   a. Prekindergarten students

   1 □ Yes
   2 □ No
   0 □ No prekindergarten students at this school

   b. Kindergarten students

   1 □ Yes
   2 □ No
   0 □ No kindergarten students at this school

   c. Parents

   1 □ Yes
   2 □ No
Collaboration and Policy – Often library media center staff collaborate with classroom teachers to help them plan and deliver instruction. We are also interested in learning about certain policies this library media center may have in place.

39a. Are you a library media specialist or school librarian?

1. Yes
2. No  If "No," go to item 40.

b. Were you working in this school library last school year (1998-1999)?

1. Yes
2. No  If "No," go to item 40.

c. During the 1998-1999 school year, how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?

<table>
<thead>
<tr>
<th>Type of instruction</th>
<th>Frequency Mark (X) one box on each line.</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Arts and humanities</td>
<td>Weekly Weekly Monthly Quarterly Annually Never Not applicable</td>
</tr>
<tr>
<td></td>
<td>1   2   3   4   5   6</td>
</tr>
<tr>
<td>(2) English</td>
<td>Weekly Weekly Monthly Quarterly Annually Never Not applicable</td>
</tr>
<tr>
<td></td>
<td>1   2   3   4   5   6</td>
</tr>
<tr>
<td>(3) Foreign language</td>
<td>Weekly Weekly Monthly Quarterly Annually Never Not applicable</td>
</tr>
<tr>
<td></td>
<td>1   2   3   4   5   6</td>
</tr>
<tr>
<td>(4) Health/Physical education</td>
<td>Weekly Weekly Monthly Quarterly Annually Never Not applicable</td>
</tr>
<tr>
<td></td>
<td>1   2   3   4   5   6</td>
</tr>
<tr>
<td>(5) Math</td>
<td>Weekly Weekly Monthly Quarterly Annually Never Not applicable</td>
</tr>
<tr>
<td></td>
<td>1   2   3   4   5   6</td>
</tr>
<tr>
<td>(6) Reading/Language arts</td>
<td>Weekly Weekly Monthly Quarterly Annually Never Not applicable</td>
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<td>1   2   3   4   5   6</td>
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<tr>
<td>(7) Science</td>
<td>Weekly Weekly Monthly Quarterly Annually Never Not applicable</td>
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<tr>
<td>(8) Social studies</td>
<td>Weekly Weekly Monthly Quarterly Annually Never Not applicable</td>
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<tr>
<td>(9) Vocational/Technical education</td>
<td>Weekly Weekly Monthly Quarterly Annually Never Not applicable</td>
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40. Does this school have a library policy and procedures manual?

1. Yes
2. No

41. Please indicate how much time it took you to complete this form, not counting interruptions.

● Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

0222 Minutes
Thank you very much for your participation in this survey.

Please return this survey in the enclosed envelope. If you do not have the return envelope, call 1–800–221–1204, or mail your questionnaire to:

U.S. Census Bureau
Current Projects Branch
1201 E. 10th Street
Jeffersonville, IN 47132-0001

Find out more about the Schools and Staffing Survey (SASS) and information about Library Media Centers that was collected last survey. See SASS on the World Wide Web at:

http://nces.ed.gov/surveys/sass


Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES’s Web site at:

http://nces.ed.gov

For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:

http://www.fedstats.gov