

**NOTICE** – This report is authorized by law (20 U.S. Code 1221e). Your answers will be kept confidential and will be used only for statistical purposes.

FORM **SASS-4A**  
(11-4-93)

U.S. Department of Education  
National Center for Education Statistics

# **PUBLIC SCHOOL TEACHER QUESTIONNAIRE**

## **SCHOOLS AND STAFFING SURVEY**

### **1993–94 SCHOOL YEAR**

Conducted by:

U.S. Department of Commerce  
Bureau of the Census



**THIS SURVEY HAS BEEN ENDORSED BY:**

American Association of School Administrators  
American Counseling Association  
American Federation of Teachers  
Council of Chief State School Officers  
Council of the Great City Schools  
National Association of Elementary School Principals  
National Association of Secondary School Principals  
National Center for Improving Science Education  
National Education Association  
National Science Foundation



## INSTRUCTIONS

**This questionnaire is intended only for the person whose name appears on the address label on the back of this questionnaire.**

**If that person no longer works at the school named on the label, please mark (X) the appropriate box below and return this questionnaire to the Bureau of the Census in the enclosed envelope.**

The person named on the label –

- 0015
- 1  Has transferred to another school
  - 2  Has retired
  - 3  Is deceased
  - 4  Has left the school named on the address label for another reason (e.g., laid off or to take a nonteaching job)
  - 5  Has never worked at the school named on the address label

**If you are the person named on the label AND you still work at the school named on the label, please complete this questionnaire and return it to the Bureau of the Census in the enclosed envelope. Please return it within 2 weeks.**

We suggest using a pencil to answer this questionnaire.

If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time).

Please keep count of the time you spend completing this questionnaire. At the end of the survey, you are asked to record the amount of time spent.

### SECTION A – CURRENT TEACHING STATUS

**1a. How do you classify your main assignment at THIS school (i.e., the activity at which you spend most of your time) during this school year?**

Mark (X) only one box.

- 0020
- 1  Regular full-time teacher → **GO to item 5, page 5.**
  - 2  Regular part-time teacher
  - 3  Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
  - 4  Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute) } **GO to item 2, page 4.**
  - 5  Short-term substitute } **Please STOP now and return this questionnaire to the Bureau of the Census. Thank you for your time.**
  - 6  Student teacher
  - 7  Teacher aide
  - 8  Administrator (e.g., principal, assistant principal, director, school head)
  - 9  Library media specialist or librarian
  - 10  Other professional staff (e.g., counselor, curriculum coordinator, social worker)
  - 11  Support staff (e.g., secretary)

**b. Do you TEACH any regularly scheduled classes at this school?**

If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

- 0025
- 1  Yes → **GO to item 2, page 4.**
  - 2  No → **Please STOP now and return this questionnaire to the Bureau of the Census. Thank you for your time.**

## SECTION A – CURRENT TEACHING STATUS – CONTINUED

### 2. How much time do you work as a TEACHER at this school?

Mark (X) only one box.

0030 1  Full time → **GO to item 5, page 5.**

2  3/4 time or more, but less than full-time

3  1/2 time or more, but less than 3/4 time

4  1/4 time or more, but less than 1/2 time

5  Less than 1/4 time

### 3a. Do you have any other assignment at THIS school?

0035 1  Yes

2  No → **GO to item 4.**

### b. Which of these categories best describes your other assignment at this school?

Mark (X) only one box.

0040 1  Administrator (e.g., principal, assistant principal, director, school head)

2  Counselor

3  Library media specialist/librarian

4  Coach

5  Other professional staff (e.g., department head, curriculum coordinator)

6  Support staff (e.g., secretary, aide)

### C. Including your teaching and other assignment, are you a FULL-TIME EMPLOYEE at this school?

0045 1  Yes → **GO to item 5, page 5.**

2  No

### 4. In addition to employment at this school, what is your OTHER main activity?

Mark (X) only one box.

0050 1  Teaching in another school

2  Working as a paid tutor

3  Student at a college or university

4  Working in a position in the field of education, but not as a teacher

5  Working in an occupation outside the field of education

6  Caring for family members

7  Seeking work

8  Other – Describe ↴

Notes

## SECTION B – TEACHING EXPERIENCE

**5. In what year did you begin your first teaching position (full-time or part-time) at the elementary or secondary level?**

*Do not include time spent as a student teacher.*

0055

1	9		
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**6. What was your MAIN activity the year before you began teaching at the elementary or secondary level?**

*Mark (X) only one box.*

0060

- 1  Student at a college or university
  - 2  Caring for family members
  - 3  Working as a substitute teacher
  - 4  Teaching in a preschool
  - 5  Teaching at a college or university
  - 6  Working in a position in the field of education, but not as a teacher
  - 7  Working in an occupation outside the field of education
  - 8  Military service
  - 9  Unemployed and seeking work
  - 10  Retired from another job
- **GO to item 9a, page 7.**
- **Continue with item 7.**
- **GO to item 8a, page 6.**
- **GO to item 9a, page 7.**

**NOTE: Answer item 7 only if you marked box 6 in item 6 above.**

**7. Which of these categories best describes your previous position in the field of education?**

*Mark (X) only one box.*

0065

- 1  Administrator (e.g., principal, assistant principal, director, school head)
- 2  Counselor
- 3  Library media specialist/librarian
- 4  Coach
- 5  Other professional staff (e.g., department head, curriculum coordinator)
- 6  Instructional aide
- 7  Noninstructional support staff (e.g., secretary)

↓  
**GO to item 9a, page 7.**

Notes

## SECTION B – TEACHING EXPERIENCE – CONTINUED

**NOTE: Answer items 8a–e only if you marked box 7 in item 6.**

### 8a. For whom did you work?

Record the name of the company, business, or organization.

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### b. What kind of business or industry was this?

For example, retail shoe store, State Labor Department, bicycle manufacturer, farm.

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0070

(Office use only)

### c. What kind of work were you doing?

Please record your job title; for example, electrical engineer, cashier, typist, farmer, loan officer.

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0075

(Office use only)

### d. What were your most important activities or duties at that job?

For example, typing, selling cars, driving delivery truck, caring for livestock.

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### e. How would you classify yourself on that job?

Mark (X) only one box.

- 0080
- 1  An employee of a PRIVATE company, business, or individual for wages, salary, or commission
  - 2  A FEDERAL government employee
  - 3  A STATE government employee
  - 4  A LOCAL government employee
  - 5  SELF-EMPLOYED in your own business, professional practice, or farm
  - 6  Working WITHOUT PAY in a family business or farm
  - 7  Working WITHOUT PAY in a volunteer job

Notes

**SECTION B – TEACHING EXPERIENCE – CONTINUED**

**9a. Have you ever worked as an elementary or secondary teacher in a PRIVATE SCHOOL?**

0090

- 1  Yes
- 2  No

**GO to item 10a.**

**b. How many years did you teach FULL-TIME in private schools?**

*Record whole years, not fractions or months. If less than 4 months, mark "None."*

0095

0  None or \_\_\_\_\_ Years

**c. How many years did you teach PART-TIME in private schools?**

*Record whole years, not fractions or months. If less than 4 months, mark "None."*

0100

0  None or \_\_\_\_\_ Years

**10a. How many years have you worked as a FULL-TIME elementary or secondary teacher in PUBLIC schools?**

*Include the current school year if you are a full-time teacher this year.*

*Record whole years, not fractions or months. If less than 4 months, mark "None."*

0105

0  None or \_\_\_\_\_ Years

**b. How many years have you worked as a PART-TIME elementary or secondary teacher in PUBLIC schools?**

*Include this school year if you are a part-time teacher this year.*

*Record whole years, not fractions or months. If less than 4 months, mark "None."*

0110

0  None or \_\_\_\_\_ Years

Notes

**SECTION B – TEACHING EXPERIENCE – CONTINUED**

**11a. Since you began teaching, how many times have you had a break in service of one year or more?**

0115    0  None → **GO to item 12, page 9.**

OR

0120     Breaks in service

**b. Were any of these breaks due to a reduction-in-force or a lay-off?**

0125    1  Yes – **How many?** → 0130

2  No

**c. How long was the most recent break in service?**

0135     Years

**d. Since your most recent break in service, how many consecutive years have you been teaching?**

*Include the current year and count each year, whether full-time or part-time, as one year.*

0140     Years



**SECTION B – TEACHING EXPERIENCE – CONTINUED**

**12. In what year did you begin teaching in THIS school?**

*If your assignment at this school has included a break in service of one year or more, please report the year that you returned to this school from your most recent break in service.*

0145

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**13. What was your MAIN activity the year before you began teaching in THIS school?**

*If you left this school and then returned, please report your main activity the year before you most recently returned to this school.*

Mark (X) only one box.

0150

- 1  Teaching in another elementary or secondary school IN THIS SCHOOL SYSTEM
- 2  Teaching in a public elementary or secondary school IN A DIFFERENT SCHOOL SYSTEM IN THIS STATE
- 3  Teaching in a private elementary or secondary school IN THIS STATE
- 4  Teaching in an elementary or secondary school IN A DIFFERENT STATE – **Which state?** ↴

0155

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(Office use only) State

**GO to item 15a, page 11.**

0160

- 5  Working as a substitute teacher
- 6  Teaching in a preschool
- 7  Teaching at a college or university
- 8  Working in a position in the field of education, but not as a teacher
- 9  Working in an occupation outside the field of education
- 10  Caring for family members
- 11  Student at a college or university
- 12  Military service
- 13  Unemployed and seeking work
- 14  Retired from another job

**14. In addition to the above activity, did you also TEACH in any of grades K through 12?**

*Do not include student teaching or short-term substitute teaching.*

0165

- 1  Yes
- 2  No

Notes

## SECTION C – TEACHER TRAINING

### MAJOR AND MINOR FIELD OF STUDY CODES FOR QUESTIONS 15, 17, 18, 19, AND 20

#### EDUCATION FIELDS

##### General education

- 01 Pre-elementary/early childhood education
- 03 Elementary education
- 04 Secondary education

##### Subject area education

- 07 Agricultural education
- 11 Art education
- 13 Bilingual education
- 15 Business, commerce, and distributive education
- 89 Crosscultural education
- 22 English education
- 23 English as a second language
- 24 Foreign languages education
- 29 Home economics education
- 88 Indian education (Native American)
- 30 Industrial arts, vocational and technical, trade and industry education
- 34 Mathematics education
- 38 Music education
- 40 Physical education/health education
- 43 Reading education
- 45 Religious education
- 46 Science education
- 48 Social studies/social sciences education

##### Special education

- 67 Special education, general
- 68 Emotionally disturbed
- 69 Mentally retarded
- 70 Speech/language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education

##### Other education

- 78 Curriculum and instruction
- 79 Educational administration
- 80 Educational psychology
- 81 Counseling and guidance
- 82 Other education

#### GENERAL FIELDS

- 06 Agriculture and natural resources
- 86 American Indian studies (Native American)
- 87 Other area and ethnic studies
- 08 Architecture and environmental design
- 10 Art, fine and applied
- 14 Business and management
- 16 Communications and journalism
- 17 Computer and information sciences
- 19 Drama, theater
- 20 Engineering
- 21 English (literature, letters, speech, classics)
- 25 General studies
- 27 Health professions and occupations
- 28 Home economics
- 85 Humanities
- 31 Law
- 32 Library science
- 33 Mathematics
- 35 Military science
- 36 Multi/interdisciplinary studies
- 37 Music
- 39 Philosophy
- 41 Psychology
- 42 Public affairs and services
- 44 Religion, theology

##### Foreign languages

- 51 French
- 52 German
- 53 Latin
- 54 Russian
- 55 Spanish
- 56 Other foreign languages

##### Natural sciences

- 57 Biology/life science
- 58 Chemistry
- 59 Geology/earth science
- 60 Physics
- 61 Other natural sciences

##### Social sciences

- 62 Economics
- 63 History
- 64 Political science and government
- 65 Sociology
- 66 Other social sciences

##### 84 All others

**SECTION C – TEACHER TRAINING – CONTINUED**

**15a. Do you have a bachelor's degree?**

0170 1  Yes  
2  No

**GO to item 18a, page 12.**

**b. What was your major field of study?**

Record the two-digit field code from the list on page 10 and the field name.

0175 

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Code Major field

**c. In what year did you receive your bachelor's degree?**

0180 

1	9		
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**d. Did you have a second major field of study?**

0185 1  Yes  
2  No

**GO to item 15f.**

**e. What was your second major field of study?**

Record the two-digit field code from the list on page 10 and the field name.

0190 

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Code Second major field

**f. Did you have a minor field of study?**

0195 1  Yes  
2  No

**GO to item 16a.**

**g. What was your minor field of study?**

Record the two-digit field code from the list on page 10 and the field name.

0200 

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Code Minor field

**16a. What is the name of the college or university where you earned your bachelor's degree?**

0205 

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(Office use only) Name of college or university

**b. In what city and state is it located?**

0210 

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(Office use only) City State

0215 1  Located outside United States

**SECTION C – TEACHER TRAINING – CONTINUED**

**17a. Do you have a second bachelor's degree?**

0220 1  Yes  
2  No

**GO to item 18a.**

**b. What was your major field of study?**

Record the two-digit field code from the list on page 10 and the field name.

0225 

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Code Major field

**c. In what year did you receive your second bachelor's degree?**

0230 

1	9		
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**18a. Do you have a master's degree?**

0235 1  Yes  
2  No

**GO to item 20a, page 13.**

**b. What was your major field of study?**

Record the two-digit field code from the list on page 10 and the field name.

0240 

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Code Major field

**c. In what year did you receive your master's degree?**

0245 

1	9		
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**19a. Do you have a second master's degree?**

0250 1  Yes  
2  No

**GO to item 20a, page 13.**

**b. What was your major field of study?**

Record the two-digit field code from the list on page 10 and the field name.

0255 

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Code Major field

**c. In what year did you receive your second master's degree?**

0260 

1	9		
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**SECTION C – TEACHER TRAINING – CONTINUED**

**20a. Do you have any other type of degree?**

0265

1  Yes

2  No

**GO to item 21a, page 14.**

**b. What other degrees have you earned?**

Mark (X) all that apply below.

**c. What was your major field of study for each degree?**

Record the two-digit field code from the list on page 10 and the field name.

**d. In what year did you receive each degree?**

0270

1  Associate degree

0275

Code		Major field

0280

1	9		
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0285

1  Educational specialist or professional diploma (at least one year beyond master's level)

0290

Code		Major field

0295

1	9		
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0300

1  Doctorate or first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)

0305

Code		Major field

0310

1	9		
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Notes

**SECTION C – TEACHER TRAINING – CONTINUED**

**TEACHING ASSIGNMENT FIELD CODES FOR QUESTION 21**

**General**

- 01 Prekindergarten
- 02 Kindergarten
- 03 General elementary

**Special areas**

- 86 American Indian/Native American studies
- 10 Art
- 12 Basic skills and remedial education
- 13 Bilingual education
- 17 Computer science
- 18 Dance
- 19 Drama/Theater
- 21 English/Language arts
- 23 English as a second language
- 26 Gifted
- 28 Home economics
- 16 Journalism
- 33 Mathematics
- 35 Military science
- 37 Music
- 39 Philosophy
- 40 Physical education, health
- 43 Reading
- 44 Religion
- 47 Social studies/Social science (including history)

**Foreign languages**

- 51 French
- 52 German
- 53 Latin
- 54 Russian
- 55 Spanish
- 56 Other foreign language

**Science**

- 57 Biology/Life science
- 58 Chemistry
- 59 Geology/Earth science/Space science
- 09 Physical science
- 60 Physics
- 61 General and all other science

**Vocational-technical education**

- 05 Accounting
- 06 Agriculture
- 14 Business, marketing
- 27 Health occupations
- 30 Industrial arts
- 49 Trade and industry
- 50 Technical
- 83 Other vocational/technical education

**Special education**

- 67 Special education, general
- 68 Emotionally disturbed
- 69 Mentally retarded
- 70 Speech/Language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education

**84 All others**

**21a. What is your MAIN teaching assignment at this school, that is, the field in which you teach the most classes?**

*Record the two-digit code from the list above and the field name. If your teaching schedule is divided equally between two fields, record either field as your main assignment, mark (X) in box 1, and report the other field in item 21c.*

0315   \_\_\_\_\_  
Code Main assignment field

0320 1  Teaching assignment equally divided between two fields

**b. Do you teach classes in OTHER fields at this school?**

0325 1  Yes  
2  No

**GO to item 22a, page 15.**

**c. In what field do you teach the second most classes?**

*Use codes listed above.*

0330   \_\_\_\_\_  
Code Other assignment field

## SECTION C – TEACHER TRAINING – CONTINUED

**22a. Do you have a teaching certificate in this state in your MAIN teaching assignment field?**

- 0335
- 1  Yes  
2  No

**GO to item 23a.**

**b. What type of certificate do you hold in this field?**

Mark (X) only one box.

- 0340
- 2  Advanced professional certificate  
3  Regular or standard state certificate  
4  The certificate offered in your state to persons who HAVE COMPLETED what the state calls an "alternative certification program"  
5  Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"  
6  Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)  
7  Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)  
8  Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

**C. In what year were you certified in your main teaching assignment field by this state?**

0345

1	9		
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**23a. Do you have a teaching certificate in this state in your OTHER teaching assignment field at this school?**

- 0350
- 0  Not applicable; I do not have a second teaching assignment field → **GO to item 24a, page 16.**  
1  Yes  
2  No

**GO to item 24a, page 16.**

**b. What type of certificate do you hold in this field?**

Mark (X) only one box.

- 0355
- 2  Advanced professional certificate  
3  Regular or standard state certificate  
4  The certificate offered in your state to persons who HAVE COMPLETED what the state calls an "alternative certification program"  
5  Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"  
6  Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)  
7  Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)  
8  Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

**C. In what year were you certified in this field by this state?**

0360

1	9		
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**SECTION C – TEACHER TRAINING – CONTINUED**

**TEACHING ASSIGNMENT FIELD CODES FOR QUESTIONS 24, 25 AND 26**

**General**

- 01 Prekindergarten
- 02 Kindergarten
- 03 General elementary

**Special areas**

- 86 American Indian/Native American studies
- 10 Art
- 12 Basic skills and remedial education
- 13 Bilingual education
- 17 Computer science
- 18 Dance
- 19 Drama/Theater
- 21 English/Language arts
- 23 English as a second language
- 26 Gifted
- 28 Home economics
- 16 Journalism
- 33 Mathematics
- 35 Military science
- 37 Music
- 39 Philosophy
- 40 Physical education, health
- 43 Reading
- 44 Religion
- 47 Social studies/Social science (including history)

**Foreign languages**

- 51 French
- 52 German
- 53 Latin
- 54 Russian
- 55 Spanish
- 56 Other foreign language

**Science**

- 57 Biology/Life science
- 58 Chemistry
- 59 Geology/Earth science/Space science
- 09 Physical science
- 60 Physics
- 61 General and all other science

**Vocational-technical education**

- 05 Accounting
- 06 Agriculture
- 14 Business, marketing
- 27 Health occupations
- 30 Industrial arts
- 49 Trade and industry
- 50 Technical
- 83 Other vocational/technical education

**Special education**

- 67 Special education, general
- 68 Emotionally disturbed
- 69 Mentally retarded
- 70 Speech/Language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education

**84 All others**

**24a. Do you have any other regular or advanced teaching certificates in this state or in any other state?**

- 0365
- 1  Yes
  - 2  No

**GO to item 25a.**

**b. In what teaching assignment fields are these certificates?**

Record the two-digit code from the list above.

0370   Code      0375   Code      0380   Code      0385   Code      0390   Code      0395   Code

**25a. What field do you feel BEST QUALIFIED to teach, regardless of whether you currently teach in that field?**

Record the two-digit code from the list above and the field name.

0400   Code  Best qualified field

**b. Do you feel qualified to teach any other field?**

- 0405
- 1  Yes
  - 2  No

**GO to item 26a, page 17.**

**c. For what field do you feel second best qualified?**

Use codes listed above.

0410   Code  Second best qualified field



**SECTION C – TEACHER TRAINING – CONTINUED**

**26a. Has your MAIN teaching assignment field changed since you began teaching?**

- 0415 1  Yes  
2  No

**GO to item 27.**

**b. What was your previous main assignment field?**

Use codes listed on page 16.

0420

Code Previous assignment field

**c. Counting this year, how many consecutive years have you been teaching in your current assignment field?**

0425  Years

**27. Are you a Chapter 1 teacher (i.e., are you paid in full or in part by federal funds under the Elementary and Secondary Education Act)?**

- 0430 1  Yes  
2  No

**28. Have you ever taken any undergraduate or graduate COURSES in the following subjects?**  
Answer for each field listed below.

NUMBER OF COURSES

Undergraduate

Graduate

**a. Mathematics?**

- 0435 1  Yes – **How many?** →  
2  No courses taken

0440  Courses  
0  None

0445  Courses  
0  None

**b. Computer science?**

- 0450 1  Yes – **How many?** →  
2  No courses taken

0455  Courses  
0  None

0460  Courses  
0  None

**c. Biology or life science?**

- 0465 1  Yes – **How many?** →  
2  No courses taken

0470  Courses  
0  None

0475  Courses  
0  None

**d. Chemistry?**

- 0480 1  Yes – **How many?** →  
2  No courses taken

0485  Course  
0  None

0490  Courses  
0  None

**e. Physics?**

- 0495 1  Yes – **How many?** →  
2  No courses taken

0500  Courses  
0  None

0505  Courses  
0  None

**f. Earth or space science?**

- 0510 1  Yes – **How many?** →  
2  No courses taken

0515  Courses  
0  None

0520  Courses  
0  None

**g. Other natural science (e.g., paleontology, ecology, environmental science)?**

- 0525 1  Yes – **How many?** →  
2  No courses taken

0530  Courses  
0  None

0535  Courses  
0  None

## SECTION C – TEACHER TRAINING – CONTINUED

**29. At this school, do you teach any elementary or secondary classes in computer science, mathematics, or any kind of science, such as biology, chemistry, or general science?**

*Do not include health or vocational education classes.*

- 0540 1  Yes  
2  No

**30. Since the end of last school year, in which of these activities related to teaching have you participated?**

*Mark (X) all that apply.*

- 0545 1  SCHOOL DISTRICT sponsored workshops or in-service programs  
0550 2  SCHOOL sponsored workshops or in-service programs  
0555 3  University extension or adult education courses  
0560 4  College courses in your subject field  
0565 5  Professional growth activities sponsored by professional associations  
0570 6  Committee to integrate academic skills into the vocational curriculum  
0575 7  Other curriculum committee  
0580 8  Committee on selecting textbooks or materials  
0585 0  None of the above

**31. Since the end of last school year, have you participated in any in-service or professional development programs which focused on the following topics?**

**a. Uses of educational technology for instruction (e.g., use of computer, satellite learning)**

- 0590 1  Yes – **How many hours did the program last?** → 0595 1  8 hours or less  
2  No 2  9–32 hours  
3  More than 32 hours

**b. Methods of teaching your subject field**

- 0600 1  Yes – **How many hours did the program last?** → 0605 1  8 hours or less  
2  No 2  9–32 hours  
3  More than 32 hours

**c. In-depth study in your subject field**

- 0610 1  Yes – **How many hours did the program last?** → 0615 1  8 hours or less  
2  No 2  9–32 hours  
3  More than 32 hours

**d. Student assessment (e.g., methods of testing, evaluation, performance assessment)**

- 0620 1  Yes – **How many hours did the program last?** → 0625 1  8 hours or less  
2  No 2  9–32 hours  
3  More than 32 hours

**e. Cooperative learning in the classroom**

- 0630 1  Yes – **How many hours did the program last?** → 0635 1  8 hours or less  
2  No 2  9–32 hours  
3  More than 32 hours

**SECTION C – TEACHER TRAINING – CONTINUED**

*NOTE: Answer this item only if you answered "Yes" to one or more of the training topics listed in item 31 on page 18.*

**32. Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year.**

	Strongly agree	Agree	No opinion	Disagree	Strongly disagree
<b>a. Provided information that was new to me.</b>	0640 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>b. Changed my views on teaching.</b>	0645 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>c. Caused me to change my teaching practices.</b>	0650 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>d. Caused me to seek further information or training.</b>	0655 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>e. Were generally a waste of my time.</b>	0660 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

**33. What types of support have you received during the current school year for in-service education or professional development in your MAIN teaching assignment field?**

*Mark (X) all that apply.*

- 0665 1  Released time from teaching
- 0670 2  Scheduled time (i.e., time built into your schedule for professional development)
- 0675 3  Travel and/or per diem expenses
- 0680 4  Tuition and/or fees
- 0685 5  Professional growth credits
- 0690 0  None of the above

**34. Are you a member of a teachers' union or an employee association similar to a union?**

- 0695 1  Yes
- 2  No

**35a. During your first year of teaching, did you participate in a formal teacher induction program, i.e., a program to help beginning teachers by assigning them to master or mentor teachers?**

*Do not include student teaching.*

- 0700 1  Yes
- 2  No

**b. Are you currently a master or mentor teacher (i.e., a teacher who provides guidance and assistance for beginning teachers) in a formal teacher induction program?**

*Do not include supervision or training of student teachers.*

- 0705 1  Yes
- 2  No

## SECTION D – CURRENT TEACHING LOAD

### 36. In what grade levels are the students in your classes at THIS school?

Mark (X) all that apply.

- |      |  |      |  |
|------|--|------|--|
| 0710 | 1 <input type="checkbox"/> Ungraded        | 0750 | 1 <input type="checkbox"/> 6th           |
| 0715 | 1 <input type="checkbox"/> Prekindergarten | 0755 | 1 <input type="checkbox"/> 7th           |
| 0720 | 1 <input type="checkbox"/> Kindergarten    | 0760 | 1 <input type="checkbox"/> 8th           |
| 0725 | 1 <input type="checkbox"/> 1st             | 0765 | 1 <input type="checkbox"/> 9th           |
| 0730 | 1 <input type="checkbox"/> 2nd             | 0770 | 1 <input type="checkbox"/> 10th          |
| 0735 | 1 <input type="checkbox"/> 3rd             | 0775 | 1 <input type="checkbox"/> 11th          |
| 0740 | 1 <input type="checkbox"/> 4th             | 0780 | 1 <input type="checkbox"/> 12th          |
| 0745 | 1 <input type="checkbox"/> 5th             | 0785 | 1 <input type="checkbox"/> Postsecondary |

*NOTE: The following questions request information on classes you taught **at THIS school** during your **most recent full week** of teaching (i.e., the last week when school was in session for 5 full days and you taught your normal schedule).*

### 37. Which of these categories best describes the way your classes at this school are organized?

Mark (X) only one box.

- 0790
- 1  DEPARTMENTALIZED INSTRUCTION – You teach subject matter courses (e.g., biology, history, typing) to several classes of different students all or most of the day. → **GO to item 39, page 22.**
- 2  ELEMENTARY ENRICHMENT CLASS – You teach only **one subject** (such as art, music, physical education, computer skills) in an **elementary** school → **GO to item 41a, page 24.**
- 3  SELF-CONTAINED CLASS – You teach multiple subjects to the same class of students all or most of the day
- 4  TEAM TEACHING -- You collaborate with one or more teachers in teaching multiple subjects to the same class of students
- 5  "PULL-OUT" CLASS – You provide instruction (e.g., special education, reading) to certain students who are released from their regular classes.

**GO to item 38a, page 21.**

Notes

**SECTION D – CURRENT TEACHING LOAD – CONTINUED**

**38a. At THIS school, how many students were enrolled in the class or program you taught during your most recent FULL WEEK of teaching?**

*If you teach two kindergarten or prekindergarten sessions per day, or two or more pull-out classes, report the average number of students.*

0795  Students

**b. During your most recent FULL WEEK of teaching, approximately how many hours did you spend teaching each of these subjects at THIS school?**

*If you taught two or more subjects at the same time, apportion the time to each subject as best you can.*

*Report hours to the nearest whole hour; do not record fractions or minutes.*

*If you did not teach a particular subject during the week, mark (X) the "None" box.*

**(1) English/Reading/Language arts**

0800  None or  Hours per week

**(2) Arithmetic/Mathematics**

0805  None or  Hours per week

**(3) Social studies/History**

0810  None or  Hours per week

**(4) Science**

0815  None or  Hours per week

**GO to item 42a, page 24.**

Notes

## SECTION D – CURRENT TEACHING LOAD – CONTINUED

*NOTE: Answer items 39 and 40 ONLY if you taught subject matter (departmentalized) courses to different groups of students, i.e., you marked box 1 for item 37 on page 20.*

### 39. During your most recent FULL WEEK of teaching, how many separate classes (or sections) did you teach AT THIS SCHOOL?

Do not include:

- Homeroom periods
- Study halls
- Classes taught at any other school

If you teach two or more classes of the same subject (e.g., algebra I) to different groups of students at this school, count them as separate classes.

#### EXAMPLES:

- (1) If you teach chemistry to two classes of students and physics to two classes of students, you would report 4 classes.
- (2) If you teach English III to four classes of students and journalism to one class, you would report 5 classes.
- (3) If you teach drama to one class of students at this school and English IV to three classes of students at another school, you would report 1 class.

0820

Classes (or sections)

### SUBJECT MATTER CODES FOR QUESTION 40a

#### Vocational education

- 01 Agriculture
- 02 Business, marketing
- 03 Industrial arts
- 04 Health occupations
- 05 Vocational home economics
- 06 Trade and industry
- 07 Technical
- 08 Accounting/bookkeeping
- 09 Shorthand
- 10 Typing
- 11 Career education
- 12 Other vocational education

#### English/Language arts

- 21 Literature
- 22 Composition/journalism/  
creative writing
- 23 Reading
- 24 English as a second  
language
- 25 Other English/language arts  
courses

#### Foreign languages

- 31 French
- 32 German
- 33 Latin
- 34 Russian
- 35 Spanish
- 36 Other foreign language

#### Mathematics

- 41 General mathematics
- 42 Business math
- 43 Algebra, elementary
- 44 Algebra, intermediate
- 45 Algebra, advanced
- 46 Geometry, plane/solid
- 47 Trigonometry
- 48 Analytic geometry/math  
analysis
- 49 Probability/statistics
- 50 Calculus
- 51 Other mathematics

#### Computer science

- 52 Computer awareness/  
applications
- 53 Computer programming
- 54 Other computer science

#### Natural science

- 61 General science
- 62 Biology/life science
- 63 Chemistry
- 64 Physics
- 65 Geology/earth science/space  
science
- 66 Other physical science
- 67 Other natural science

#### Social science

- 70 Social studies
- 71 History
- 72 World civilization
- 73 Political science/government
- 74 Geography
- 75 Economics
- 76 Civics
- 77 Sociology/social  
organization
- 78 Other social science

#### Visual and performing arts

- 81 Arts and crafts
- 82 Filmmaking/photography
- 83 Chorus
- 84 Band
- 85 Drama/theater/dance
- 86 Music
- 87 Other visual/performing arts

#### Other areas

- 91 Driver education
- 92 Health
- 93 Nonvocational home  
economics
- 94 Philosophy
- 95 Physical education
- 96 Psychology
- 97 Religion
- 98 Other courses not elsewhere  
classified

**SECTION D – CURRENT TEACHING LOAD – CONTINUED**

**40. For each class (or section) that you taught during your most recent FULL WEEK of teaching –**

*For each class (or section), please complete a line of the table below. The number of lines filled should equal the number of classes reported in item 39 on page 22.*

- a. What subject did you teach?** Record the name of the subject and the appropriate code from the list on page 22. **b. How many students were enrolled in the class?**

	Code	Name of Subject		
(1)	0825	<input type="text"/>	0830	<input type="text"/> Students
(2)	0835	<input type="text"/>	0840	<input type="text"/> Students
(3)	0845	<input type="text"/>	0850	<input type="text"/> Students
(4)	0855	<input type="text"/>	0860	<input type="text"/> Students
(5)	0865	<input type="text"/>	0870	<input type="text"/> Students
(6)	0875	<input type="text"/>	0880	<input type="text"/> Students
(7)	0885	<input type="text"/>	0890	<input type="text"/> Students
(8)	0895	<input type="text"/>	0900	<input type="text"/> Students
(9)	0905	<input type="text"/>	0910	<input type="text"/> Students
(10)	0915	<input type="text"/>	0920	<input type="text"/> Students
(11)	0925	<input type="text"/>	0930	<input type="text"/> Students
(12)	0935	<input type="text"/>	0940	<input type="text"/> Students
(13)	0945	<input type="text"/>	0950	<input type="text"/> Students
(14)	0955	<input type="text"/>	0960	<input type="text"/> Students
(15)	0965	<input type="text"/>	0970	<input type="text"/> Students

**If you answered items 39 and 40, GO to item 42a on page 24.**

## SECTION D – CURRENT TEACHING LOAD – CONTINUED

NOTE: Answer items 41a–c below, only if you marked "Elementary enrichment class" (box 2) in item 37 on page 20.

### 41a. What is the total number of students enrolled in all the classes you teach at THIS school?

0975  Students

### b. How many times per WEEK does each class usually meet?

If your classes have alternating schedules, e.g., 3 times one week and 2 times the next, mark the box for the most times a class would meet in one week.

Mark (X) only one box.

- 0980
- 1  Once
  - 2  Twice
  - 3  Three times
  - 4  Four times
  - 5  Five times
  - 6  More than 5 times

### c. During your most recent FULL WEEK of teaching, how many separate classes (or sections) did you teach?

Count each group of students that you taught as a class. For example, if you taught P.E. to 4 classes of first graders, 3 classes of second graders, 3 classes of third graders and 2 classes of fourth graders, you would report 12 classes.

0985  Classes

### 42a. How many hours were you required to be at this school during your most recent FULL WEEK of teaching?

Report in whole hours, not fractions or minutes.

If you teach at more than one school, report only the hours required for THIS school.

0990  Hours per week

### b. During your most recent full week, how many hours did you spend AFTER school, BEFORE school, and ON THE WEEKEND on each of the following types of activities?

Report in whole hours.

#### (1) School-related activities involving student interaction (e.g., coaching, field trips, tutoring, transporting students)

0995 0  None or  Hours per week

#### (2) Other school-related activities (e.g., preparation, grading papers, parent conferences, attending meetings)

1000 0  None or  Hours per week



## SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING

**43. During your most recent FULL WEEK of teaching –**

**a. How many students in the class(es) you teach were tardy?**

1005 0  None or \_\_\_\_\_ Students

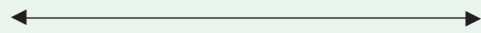
**b. How many times did you have to interrupt your class(es) to deal with student misbehavior or disruption?**

1010 0  None or \_\_\_\_\_ Interruptions

**44. At this school, how much actual influence do you think teachers have over school policy in each of the following areas?**

*Use the scale of 0–5 where 0 means "No influence" and 5 means "A great deal of influence."*

No  
influence



A great  
deal of  
influence

**a. Setting discipline policy**

1015 0  1  2  3  4  5

**b. Determining the content of in-service programs**

1020 0  1  2  3  4  5

**c. Hiring new full-time teachers**

1025 0  1  2  3  4  5

**d. Deciding how the school budget will be spent**

1030 0  1  2  3  4  5

**e. Evaluating teachers**

1035 0  1  2  3  4  5

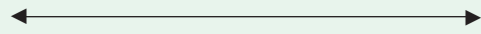
**f. Establishing curriculum**

1040 0  1  2  3  4  5

**45. At this school, how much control do you feel you have IN YOUR CLASSROOM over each of the following areas of your planning and teaching?**

*Use the scale of 0–5 where 0 means "No control" and 5 means "Complete control."*

No  
control



Complete  
control

**a. Selecting textbooks and other instructional materials**

1045 0  1  2  3  4  5

**b. Selecting content, topics, and skills to be taught**

1050 0  1  2  3  4  5

**c. Selecting teaching techniques**

1055 0  1  2  3  4  5

**d. Evaluating and grading students**

1060 0  1  2  3  4  5

**e. Disciplining students**

1065 0  1  2  3  4  5

**f. Determining the amount of homework to be assigned**

1070 0  1  2  3  4  5

**SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – CONTINUED**

**46. To what extent is each of the following matters a problem in this school?  
Indicate whether it is a serious problem, a moderate problem, a minor problem,  
or not a problem in this school.**

*Mark (X) one box on each line.*

	Serious	Moderate	Minor	Not a problem
<b>a. Student tardiness</b>	1075 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>b. Student absenteeism</b>	1080 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>c. Teacher absenteeism</b>	1085 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>d. Students cutting class</b>	1090 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>e. Physical conflicts among students</b>	1095 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>f. Robbery or theft</b>	1100 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>g. Vandalism of school property</b>	1105 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>h. Student pregnancy</b>	1110 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>i. Student use of alcohol</b>	1115 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>j. Student drug abuse</b>	1120 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>k. Student possession of weapons</b>	1125 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>l. Verbal abuse of teachers</b>	1130 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>m. Student disrespect for teachers</b>	1135 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>n. Students dropping out</b>	1140 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>o. Student apathy</b>	1145 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>p. Lack of academic challenge</b>	1150 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>q. Lack of parent involvement</b>	1155 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>r. Parental alcoholism and/or drug abuse</b>	1160 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>s. Poverty</b>	1165 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>t. Racial tension</b>	1170 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>u. Students come to school unprepared to learn</b>	1175 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>v. Poor nutrition</b>	1180 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>w. Poor student health</b>	1185 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>x. Student problems with the English language</b>	1190 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – CONTINUED**

**47. Do you agree or disagree with each of the following statements?**

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
<b>a. Teachers in this school are evaluated fairly.</b>	1195 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>b. The principal lets staff members know what is expected of them.</b>	1200 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>c. The school administration's behavior toward the staff is supportive and encouraging.</b>	1205 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>d. I am satisfied with my teaching salary.</b>	1210 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>e. The level of student misbehavior (e.g., noise, horseplay or fighting in the halls, cafeteria or student lounge) in this school interferes with my teaching.</b>	1215 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>f. Teachers participate in making most of the important educational decisions in this school.</b>	1220 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>g. I receive a great deal of support from parents for the work I do.</b>	1225 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>h. Necessary materials (e.g., textbooks, supplies, copy machine) are available as needed by the staff.</b>	1230 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>i. The principal does a poor job of getting resources for this school.</b>	1235 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>j. Routine duties and paperwork interfere with my job of teaching.</b>	1240 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>k. My principal enforces school rules for student conduct and backs me up when I need it.</b>	1245 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>l. The principal talks with me frequently about my instructional practices.</b>	1250 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>m. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.</b>	1255 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>n. Most of my colleagues share my beliefs and values about what the central mission of the school should be.</b>	1260 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>o. The principal knows what kind of school he/she wants and has communicated it to the staff.</b>	1265 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>p. There is a great deal of cooperative effort among the staff members.</b>	1270 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>q. In this school, staff members are recognized for a job well done.</b>	1275 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>r. I have to follow rules in this school that conflict with my best professional judgement.</b>	1280 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – CONTINUED**

**47. Continued**

**Do you agree or disagree with each of the following statements?**

Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
----------------	----------------	-------------------	-------------------

**S. I am satisfied with my class sizes.**

1285	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
------	----------------------------	----------------------------	----------------------------	----------------------------

**T. I make a conscious effort to coordinate the content of my courses with that of other teachers.**

1290	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
------	----------------------------	----------------------------	----------------------------	----------------------------

**U. Goals and priorities for the school are clear.**

1295	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
------	----------------------------	----------------------------	----------------------------	----------------------------

**V. The amount of student tardiness and class cutting in this school interferes with my teaching.**

1300	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
------	----------------------------	----------------------------	----------------------------	----------------------------

**W. I sometimes feel it is a waste of time to try to do my best as a teacher.**

1305	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
------	----------------------------	----------------------------	----------------------------	----------------------------

**X. I plan with the library media specialist/librarian for the integration of library/media services into my teaching.**

1310	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
------	----------------------------	----------------------------	----------------------------	----------------------------

**Y. Library/media materials are adequate to support my instructional objectives.**

1315	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
------	----------------------------	----------------------------	----------------------------	----------------------------

**48. If you could go back to your college days and start over again, would you become a teacher or not?**

Mark (X) only one box.

- 1320
- 1  Certainly would become a teacher
  - 2  Probably would become a teacher
  - 3  Chances about even for and against
  - 4  Probably would not become a teacher
  - 5  Certainly would not become a teacher

**49a. Has a student from this school ever threatened to injure you?**

- 1325
- 1  Yes
  - 2  No

**GO to item 50a.**

**b. Has a student threatened to injure you in the past 12 months?**

- 1330
- 1  Yes – How many times → 1335
  - 2  No

**50a. Has a student from this school ever physically attacked you?**

- 1340
- 1  Yes
  - 2  No

**GO to item 51a, page 29.**

**b. Has a student physically attacked you in the past 12 months?**

- 1345
- 1  Yes – How many times → 1350
  - 2  No

## SECTION F – FUTURE PLANS

**51a. In what year will you be ELIGIBLE to retire from teaching?**

1355 

1	9		
---	---	--	--

OR

1360 

2	0		
---	---	--	--

OR

1365 1  Already eligible

**b. How long do you plan to remain in teaching?**

Mark (X) only one box.

- 1370
- 1  As long as I am able
  - 2  Until I am eligible for retirement
  - 3  Will probably continue unless something better comes along
  - 4  Definitely plan to leave teaching as soon as I can
  - 5  Undecided at this time
- **GO to item 52.**

**c. In what year do you PLAN to retire from teaching?**

1375 

1	9		
---	---	--	--

OR

1380 

2	0		
---	---	--	--

**52. What do you expect your MAIN activity will be next school year?**

Mark (X) only one box.

- 1385
- 1  Teaching in this school
  - 2  Teaching in another elementary or secondary school IN THIS SCHOOL SYSTEM
  - 3  Teaching in a public elementary or secondary school IN A DIFFERENT SCHOOL SYSTEM IN THIS STATE
  - 4  Teaching in a private elementary or secondary school IN THIS STATE
  - 5  Teaching in an elementary or secondary school IN A DIFFERENT STATE
  - 6  Working as a substitute teacher
  - 7  Teaching in a preschool
  - 8  Teaching at a college or university
  - 9  Working in a position in the field of education, but not as a teacher
  - 10  Working in an occupation outside the field of education
  - 11  Caring for family members
  - 12  Student at a college or university
  - 13  Unemployed and seeking work
  - 14  Military service
  - 15  Retired

**SECTION G – INCENTIVES AND COMPENSATION**

**53.** The following questions refer to your before-tax earnings from teaching and other employment from the summer of 1993 through the end of the 1993-94 school year.

*Record earnings in whole dollars.*

**a. DURING THE SUMMER OF 1993, did you have any earnings from –**

**(1) Teaching summer school in this or any other school?**

1390      1  Yes – **How much?** → 1395 \$ \_\_\_\_\_ .00  
2  No

**(2) Working in a nonteaching job in this or any other school?**

1400      1  Yes – **How much?** → 1405 \$ \_\_\_\_\_ .00  
2  No

**(3) Working in any NONSCHOOL job?**

1410      1  Yes – **How much?** → 1415 \$ \_\_\_\_\_ .00  
2  No

**b. DURING THE CURRENT SCHOOL YEAR –**

**(1) What is your academic year base teaching salary?**

1420      \$ \_\_\_\_\_ .00 per year

**(2) Do you, or will you, earn any additional compensation from this school system for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?**

1425      1  Yes – **How much?** → 1430 \$ \_\_\_\_\_ .00  
2  No

**(3) Do you, or will you, earn additional compensation from working in any job outside this school system?**

1435      1  Yes – **How much?** → 1440 \$ \_\_\_\_\_ .00  
2  No

**GO to item 53b(5).**

**(4) Which of these best describes this job outside this school system?**

*Mark (X) only one box.*

1445      1  Teaching or tutoring  
2  Nonteaching, but related to teaching field  
3  Other

**(5) Have you earned income from any OTHER source this year, e.g., a merit pay bonus, state supplement, etc.?**

*Do not report any earnings already reported above.*

1450      1  Yes – **How much?** → 1455 \$ \_\_\_\_\_ .00  
2  No

**SECTION G – INCENTIVES AND COMPENSATION – CONTINUED**

**54. Which of these benefits do you receive, in whole or in part, from this district in addition to your salary?**

*Mark (X) all that apply.*

- 1465 1  General medical insurance
- 1470 2  Dental insurance
- 1475 3  Group life insurance
- 1480 4  Pension contributions
- 1485 5  Housing or housing expenses
- 1490 6  Meals (including free or reduced-price lunch)
- 1495 7  Car/transportation expenses
- 1500 8  Reimbursement for tuition and course fees
- 1510 10  Child care
- 1515 0  None of the above

Notes

## SECTION H – BACKGROUND INFORMATION

**55. Which of these categories represents the total combined income of all FAMILY members (including yourself) age 14 and older in your household during 1993? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.**

Mark (X) only one box.

- 1520
- 1  Less than \$10,000
  - 2  \$10,000 - \$14,999
  - 3  \$15,000 - \$19,999
  - 4  \$20,000 - \$24,999
  - 5  \$25,000 - \$29,999
  - 6  \$30,000 - \$34,999
  - 7  \$35,000 - \$39,999
  - 8  \$40,000 - \$49,999
  - 9  \$50,000 - \$59,999
  - 10  \$60,000 - \$74,999
  - 11  \$75,000 - \$99,999
  - 12  \$100,000 or more

**56. Are you male or female?**

- 1525
- 1  Male
  - 2  Female

**57a. What is your race?**

Mark (X) only one box.

- 1530
- 1  American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)
  - 2  Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)
  - 3  Black
  - 4  White
- **GO to item 58.**

**b. Are you enrolled in a state or federally recognized tribe?**

- 1535
- 1  Yes
  - 2  No

**58. Are you of Hispanic origin?**

- 1540
- 1  Yes
  - 2  No

**59. What is your year of birth?**

1545

1	9		
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**60. What is your current marital status?**

- 1550
- 1  Married
  - 2  Widowed, divorced, or separated
  - 3  Never married



## SECTION H – BACKGROUND INFORMATION – CONTINUED

**61a.** How many children do you have who are dependent on you (and your spouse) for more than half of their financial support?

1555 0  None → **GO to item 62a.**

OR

1560  Children supported

**b.** What was the age of your youngest child on his/her last birthday?

*If child is less than one year old, enter "0."*

1565  Age of youngest child

**62a.** Do you have persons other than your spouse or children who are dependent on you for more than half of their financial support?

1570 1  Yes

2  No

**GO to item 63a.**

**b.** How many persons?

1575  Number of persons

## SECTION I – LIMITED ENGLISH PROFICIENT STUDENTS

**63a.** Have you received any training for teaching limited English proficient (LEP) students?

Limited English proficient students are those whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.

1580 1  Yes

2  No

**b.** Are there currently any students in your class(es) who are limited English proficient?

1585 1  Yes

2  No

**GO to item 64, page 34.**

**c.** What percentage of the students you currently teach are limited English proficient?

1590 1  Less than 10%

2  10–25%

3  26–50%

4  More than 50%

## SECTION J – RESPONDENT INFORMATION

The survey you have completed may involve a brief followup at a later time in order to gain information on teachers' movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.

**64. Please PRINT your name, your spouse's name (if applicable), your home address, your telephone number, and the most convenient time to reach you.**

**PGM 4**

<b>a.</b> Your name 1595		<b>g.</b> Home telephone →		Area code	Number
<b>b.</b> Spouse's full name		<b>h.</b> In whose name is the telephone number listed? <i>Mark (X) only one box.</i>			
<b>c.</b> Street address		1 <input type="checkbox"/> No Phone			
		2 <input type="checkbox"/> My name			
<b>d.</b> City		3 <input type="checkbox"/> Other — <i>Specify</i> ↘			
		_____			
<b>e.</b> State	<b>f.</b> ZIP Code	<b>i.</b> Best time to reach you →	Day	Time	a.m. p.m.

**65. What are the names and addresses of two other people who will know where to get in touch with you during the coming years? List no more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.) in section b.**

<b>a.</b> Name 1600		<b>g.</b> Telephone →		Area code	Number
<b>b.</b> Relationship to you		<b>h.</b> In whose name is the telephone number listed? <i>Mark (X) only one box.</i>			
<b>c.</b> Street address		1 <input type="checkbox"/> No Phone			
		2 <input type="checkbox"/> Name entered in part a			
<b>d.</b> City		3 <input type="checkbox"/> Other — <i>Specify</i> ↘			
		_____			
<b>e.</b> State	<b>f.</b> ZIP Code				

<b>a.</b> Name 1605		<b>g.</b> Telephone →		Area code	Number
<b>b.</b> Relationship to you		<b>h.</b> In whose name is the telephone number listed? <i>Mark (X) only one box.</i>			
<b>c.</b> Street address		1 <input type="checkbox"/> No Phone			
		2 <input type="checkbox"/> Name entered in part a			
<b>d.</b> City		3 <input type="checkbox"/> Other — <i>Specify</i> ↘			
		_____			
<b>e.</b> State	<b>f.</b> ZIP Code				

**66. Not counting interruptions, how long did it take to complete this survey?**

**PGM 3**

1610

\_\_\_\_\_ Minutes

**THANK YOU FOR ASSISTING US IN THIS IMPORTANT SURVEY.  
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE TO:**

**Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001**

*(Please correct any error in name, address, and ZIP Code.)*

