

Form
12-27

SASS-4A

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

**SCHOOLS AND STAFFING SURVEY
PUBLIC SCHOOL TEACHER QUESTIONNAIRE
1990-1991**

**OMB No. 1850-0598
Approval Expires 12/31/92**

This report is authorized by law (20 USC 1221 e). Your answers will be kept strictly confidential. Results from this survey will appear in summary or statistical form only, so that individuals cannot be identified.

**RETURN
TO**

Bureau of the Census
Current Projects Branch
1201 East Tenth Street
Jeffersonville, IN 47132

This questionnaire is intended only for the teacher whose name appears on the address label.

If you are that teacher, please complete this questionnaire and return it to the Bureau of the Census in the enclosed preaddressed envelope. Please **return it** within 2 weeks.

If you have any questions, call the Bureau of the Census COLLECT at (301) 763-5507.

If the teacher named on the label is no longer teaching at this school, please mark the appropriate box below and return this questionnaire to the **Bureau** of the Census in the enclosed envelope.

- 001**
- 1 Teacher has transferred to another school
 - 2 Teacher has retired
 - 3 Teacher is deceased
 - 4 Teacher has left this school for another reason
 - 5 Teacher named on label has never worked at this school

THIS SURVEY HAS BEEN ENDORSED BY —

American Association for Counseling and Development
American Association of School Administrators
American Federation of Teachers
Council of Chief State School Officers
National Association of Elementary School Principals
National Association of Secondary School Principals
National Education Association

*Please correct any errors in name
and address, including
ZIP Code.*



Dear Teacher:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the Teacher Survey for the 1990- 1991 Schools and Staffing Survey. You are one of 65,000 teachers from public and private schools across the nation selected to be in the sample.

The Schools and Staffing Survey, first conducted in school year 1987-88, is an integrated set of surveys consisting of the Teacher Demand and Shortage Survey, the School Survey, the School Administrator Survey, and the Teacher Survey. These surveys are being conducted periodically to measure critical aspects of teacher supply and demand, the composition of the administrator and teacher work force, and the general status of teaching and schooling. The purpose of the Teacher Survey is to obtain information about such factors as the education and training, current assignment, job mobility, workplace conditions, and career choices of teachers, as well as their opinions about various policy issues such as merit pay or incentive pay.

The U.S. Bureau of the Census is conducting the survey for the National Center for Education Statistics by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221 e). The data will be treated as confidential and will be reported only in statistical summaries so that individual teachers cannot be identified.

We are conducting this survey with a sample of teachers. While this minimizes overall response burden, the value of each individual survey response is greatly increased because it represents many other teachers. I therefore encourage you to participate in this voluntary survey by completing this questionnaire and returning it within 2 weeks to the **Bureau of the Census, Current Projects Branch, 1201 East Tenth Street, Jeffersonville, IN 47132**, in the preaddressed envelope enclosed for your convenience.

I thank you for your cooperation in this very important effort.

Sincerely,



Emerson J. Elliott
Acting Commissioner
National Center for Education Statistics

Enclosures

INFORMATION ABOUT YOUR PARTICIPATION

Public reporting burden for this collection of information is estimated to average one hour per response, including the time for reviewing instructions, gathering the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0598, Washington, DC 20503.

INSTRUCTIONS

Most of the items on this questionnaire are arranged so that the questions are on the left side of the page and the answer categories or spaces for written answers are on the right. Please answer the questions by marking the appropriate answer category with an X, or recording your answer in the space provided. We suggest that you use a pencil, rather than a pen or marker.

Notice that at the end of some answer categories and answer spaces, there are instructions to skip to later items or to continue with the next item on the questionnaire.

If you are unsure about how to answer a question, please give the best answer you can and make a comment in the "Remarks" space. Please include the item number.

If you have any questions, call the Bureau of the Census COLLECT at (301) 763-5507.

Return your completed questionnaire to the Bureau of the Census in the enclosed postage-paid envelope. Please return it within 2 weeks.

Remarks

*Please keep count of the time you spend completing this questionnaire.
At the end of the survey, you are asked to record the amount of time spent.*

1 SECTION I - CURRENT TEACHING STATUS

1. How do you classify your MAIN assignment at THIS school (i.e., the activity at which you spend MOST of your time) during this school year?

Mark (X) only one box.

- 011** Regular full-time teacher — *Skip to item 5*
- Regular part-time teacher
- Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
- Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
- Short-term substitute
- Student teacher
- Other professional staff (e.g., counselor, librarian, curriculum coordinator, social worker)
- Administrator (e.g., principal, assistant principal, director, head)
- Teacher's aide
- Support staff (e.g., secretary)
- } *Continue with item 2*

IF YOU MARKED BOX 5, 6, 7, 8, 9, OR 10 ABOVE, PLEASE STOP NOW AND RETURN THIS QUESTIONNAIRE TO THE BUREAU OF THE CENSUS. THANK YOU FOR YOUR TIME.

SECTION 1 - CURRENT TEACHING STATUS - Continued

2. How much time do you work as a TEACHER at this school?
Mark (X) only one box.

<p>1 <input type="checkbox"/> Full time - Skip to item 5</p> <p>2 <input type="checkbox"/> ¾ time or more, but less than full-time</p> <p>3 <input type="checkbox"/> ½ time or more, but less than ¾ time</p> <p>4 <input type="checkbox"/> ¼ time or more, but less than ½ time</p> <p>5 <input type="checkbox"/> Less than ¼ time</p>	}	<p>Continue with item 3</p>
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3a. Do you have any other assignment at THIS school?

<p>013</p>	<p>1 <input type="checkbox"/> Yes - Continue with b</p> <p>2 <input type="checkbox"/> No - Skip to item 4</p>
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b. Which of these best describes your other assignment at this school?
Mark (X) only one box.

<p>014</p>	<p>1 <input type="checkbox"/> Administrator (e.g., principal, assistant principal, director, head)</p> <p>2 <input type="checkbox"/> Counselor</p> <p>3 <input type="checkbox"/> Librarian/media specialist</p> <p>4 <input type="checkbox"/> Coach</p> <p>5 <input type="checkbox"/> Other professional staff (e.g., department head, curriculum coordinator)</p> <p>6 <input type="checkbox"/> Support staff (e.g., secretary, aide)</p> <p>7 <input type="checkbox"/> Other - Describe <u> </u></p>
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c. Including your teaching and other assignment, are you a FULL-TIME EMPLOYEE at this school?

<p>015</p>	<p>1 <input type="checkbox"/> Yes - Skip to item 5</p> <p>2 <input type="checkbox"/> No - Continue with item 4</p>
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4. In addition to employment at this school, what is your **OTHER** main activity?
Mark (X) only one box.

<p>016</p>	<p>1 <input type="checkbox"/> Teaching in another school</p> <p>2 <input type="checkbox"/> Working as a paid tutor</p> <p>3 <input type="checkbox"/> Student at a college or university</p> <p>4 <input type="checkbox"/> Working in a nonteaching occupation in the field of education (e.g., guidance counselor)</p> <p>5 <input type="checkbox"/> Working in an occupation outside the field of education</p> <p>6 <input type="checkbox"/> Caring for family members</p> <p>7 <input type="checkbox"/> Seeking work</p>
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SECTION 2 - TEACHING EXPERIENCE

5. In what year did you begin your first teaching position (full-time or part-time) at the elementary or secondary level? Do not include time spent as a student teacher.

<p>017</p>	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">9</td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>	1	9		
1	9				

6. What was your **MAIN** activity the year before you began teaching at the elementary or secondary level?
Mark (X) only one box.

<p>018</p>	<p>1 <input type="checkbox"/> Student at a college or university</p> <p>2 <input type="checkbox"/> Caring for family members</p> <p>3 <input type="checkbox"/> Working as a substitute teacher</p> <p>4 <input type="checkbox"/> Teaching in a preschool</p> <p>5 <input type="checkbox"/> Teaching at a college or university</p>	}	<p>Skip to item 9</p>
	<p>6 <input type="checkbox"/> Working in a nonteaching position in the field of education - Continue with item 7</p> <p>7 <input type="checkbox"/> Working in an occupation outside the field of education - Skip to item 8</p>		
	<p>8 <input type="checkbox"/> Military service</p> <p>9 <input type="checkbox"/> Seeking work</p> <p>10 <input type="checkbox"/> Retired from another job</p>	}	<p>Skip to item 9</p>

SECTION 2 - TEACHING EXPERIENCE - Continued

NOTE: Answer item 7 ONLY if you marked box 6 in answer to question 6 on page 4.

7, Which of these categories best describes your previous position in the field of education?

Mark (X) only one box.

- 019** 1 Administrator (e.g., principal, assistant principal, director)
- 2 Counselor
- 3 Librarian/media specialist
- 4 Coach
- 5 Other professional staff (e.g., department head, curriculum coordinator)
- 6 Instructional aide
- 7 Noninstructional support staff (e.g., secretary)

} Skip to item 9

NOTE: Answer items 8a-e ONLY if you marked box 7 in answer to question 6 on page 4.

8a. For whom did you work? - Record the name of the company, business, or organization.

b What kind of business or industry was this? For example, retail shoe store, State Labor Department, bicycle manufacturer, farm.

020

c. What kind of work were you doing? Please record your job title; for example, electrical engineer, cashier, typist, farmer, loan officer.

021

d. What were your most important activities or duties at that job? - For example, typing, selling cars, driving delivery truck, caring for livestock.

e. How would you classify yourself on that job? Mark (X) only one box.

- 022** 1 An employee of a PRIVATE company, business, or individual for wages, salary, or commission
- 2 A FEDERAL government employee
- 3 A STATE government employee
- 4 A LOCAL government employee
- 5 SELF-EMPLOYED in your own business, professional practice, or farm
- 6 Working WITHOUT PAY in a family business or farm
- 7 Working WITHOUT PAY in a volunteer job

9. Including their school year, at which of these school levels have you taught, either full- or part-time, for one year or more?

Mark (X) all that apply.

- 023** 1 Prekindergarten
- 024** 2 Elementary (including kindergarten)
- 025** 3 Middle school or junior high
- 026** 4 Senior high
- 027** 5 Postsecondary

10a. Have you ever worked as an elementary or secondary teacher in a PRIVATE SCHOOL?

- 028** 1 Yes - Continue with b
- 2 No - Skip to item 11a

b. How many years did you teach FULL-TIME in private schools?

Record whole years, not fractions or months.

029 _____ Years
 None

c. How many years did you teach PART-TIME in private schools?

Record whole years, not fractions or months.

_____ Years
 None

SECTION 2 – TEACHING EXPERIENCE – Continued

<p>11a. How many years have you worked as a FULL-TIME elementary or secondary teacher in PUBLIC schools? Include the current school year if you are a full-time teacher this year. <i>Record whole years, not fractions or months. If less than 4 months, mark "None."</i></p>	<p>031 _____ -Years <input type="checkbox"/> None</p>				
<p>b. How many years have you worked as a PART-TIME elementary or secondary teacher in PUBLIC schools? Include this school year if you are a part-time teacher this year. Record whole years, not fractions or months. If less than 4 months, mark "None."</p>	<p>032 _____ Years <input type="checkbox"/> None</p>				
<p>12a. Since you began teaching, how many times have you had a break in service of one year or more?</p>	<p>033 _____ Breaks in service – Continue with b <input type="checkbox"/> None – Skip to item 13</p>				
<p>b. Were any of these breaks due to a reduction-in-force or a layoff?</p>	<p>034 1 <input type="checkbox"/> Yes – How many? 035 _____ 2 <input type="checkbox"/> No</p>				
<p>c. How long was the most recent break in service?</p>	<p>036 _____ Years</p>				
<p>d. Since your more recent break in service, how many consecutive years have you been teaching? Include the current year end count each year, whether full- or part-time, as one year.</p>	<p>037 _____ Years</p>				
<p>13. In what year did you begin teaching in THIS school? If your assignment at this school has included a break in service of one year or more, please report the year that you returned to this school from your most recent break in service.</p>	<p>038 <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table></p>	1	9		
1	9				
<p>14. What was your main activity the year before you began teaching in THIS school? If you left this school and then returned, please report your main activity the year before you most recently returned to this school. Mark (X) only one box.</p>	<p>039</p> <ul style="list-style-type: none"> 1 <input type="checkbox"/> Teaching in another elementary or secondary school IN THIS SCHOOL SYSTEM 2 <input type="checkbox"/> Teaching in an elementary or secondary school IN A DIFFERENT SCHOOL SYSTEM IN THIS STATE 3 <input type="checkbox"/> Teaching in an elementary or secondary school IN A DIFFERENT STATE 4 <input type="checkbox"/> Working as a substitute teacher 5 <input type="checkbox"/> Teaching in a preschool 6 <input type="checkbox"/> Teaching at a college or university 7 <input type="checkbox"/> Working in a position in the field of education, but not as a teacher 8 <input type="checkbox"/> Working in an occupation outside the field of education a <input type="checkbox"/> Caring for family members 10 <input type="checkbox"/> Student at a college or university 11 <input type="checkbox"/> Military service 12 <input type="checkbox"/> Unemployed and seeking work 13 <input type="checkbox"/> Retired from another job 				

SECTION 3 – TEACHER TRAINING

MAJOR AND MINOR FIELD OF STUDY CODES FOR QUESTIONS 15, 16, AND 17

EDUCATION

General education

- 01 Pre-elementary/early childhood education
- 03 Elementary education
- 04 Secondary education

Subject area education

- 07 Agricultural education
- 11 Art education
- 13 Bilingual education
- 15 Business, commerce, and distributive education
- 89 Crosscultural education
- 22 English education
- 23 English as a second language
- 24 Foreign languages education
- 29 Home economics education
- 88 Indian education (Native American)
- 30 Industrial arts, vocational and technical, trade and industry education
- 34 Mathematics education
- 38 Music education
- 40 Physical education/health education
- 43 Reading education
- 45 Religious education
- 46 Science education
- 48 Social studies/social sciences education

Special education

- 67 Special education, general
- 68 Emotionally disturbed
- 69 Mentally retarded
- 70 Speech/language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education

Other education

- 78 Curriculum and instruction
- 79 Educational administration
- 80 Educational psychology
- 81 Counseling and guidance
- 82 Other education

GENERAL

- 06 Agriculture and natural resources

- 86 American Indian studies (Native American)

- 87 Other area and ethnic studies

- 08 Architecture and environmental design

- 10 Art, fine and applied

- 14 Business and management

- 16 Communications and journalism

- 17 Computer and information sciences

- 19 Drama, theater

- 20 Engineering

- 21 English (literature, letters, speech, classics)

- 25 General studies

- 27 Health professions and occupations

- 28 Home economics

- 85 Humanities

- 31 Law

- 32 Library science

- 33 Mathematics

- 35 Military science

- 36 Multi/interdisciplinary studies

- 37 Music

- 39 Philosophy

- 41 Psychology

- 42 Public affairs and services

- 44 Religion, theology

Foreign languages

- 51 French

- 52 German

- 53 Latin

- 54 Russian

- 55 Spanish

- 56 Other foreign languages

Natural sciences

- 57 Biology/life science

- 58 Chemistry

- 59 Geology/earth science

- 60 Physics

- 61 Other natural sciences

Social sciences

- 62 Economics

- 63 History

- 64 Political science and government

- 65 Sociology

- 66 Other social sciences

- 84 Other

15a. Do you have a bachelor's degree?

040

- 1 Yes — Continue with b
- 2 No — Skip to item 17a

b. What was your major field of study?

Enter the major field and the two-digit code from the list above.

041

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Code

Major field

c. In what year did you receive your bachelor's degree?

042

1	9		
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d. Did you have a second major or a minor field of study?

043

- 1 Yes — Continue with e
- 2 No — Skip to item 16a

e. What was your second major or minor field of study?

Enter the field and the two-digit code from the list above.

044

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Code

Second major or minor field

16a. Do you have a master's degree?

045

- 1 Yes — Continue with b
- 2 No — Skip to item 17a

b. What was your major field of study?

Enter the major field and the two-digit code from the list above.

046

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Code

Major field

c. In what year did you receive your master's degree?

047

1	9		
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Remarks

SECTION 3 - TEACHER TRAINING - Continued

17a. Do you have any other type of degree? **048** Yes - Continue with b
 No - Skip to item 18a

b. What other degree(s) have you earned?
 Mark (X) all that apply in column (b) below.

c. What was your major field of study for each degree?
 In column (c) below, enter the appropriate field name and two-digit code from the list at the top of the previous page.

d. In what year did you receive each degree?

	(b) Degree(s) earned Mark (X) all that apply.	(c) Major field code	(d) Year degree received
049	<input type="checkbox"/> Associate degree	050 Code _____ Major field _____	051 19
052	<input type="checkbox"/> Education specialist or professional diploma (at least one year beyond Master's level)	053 Code _____ Major field _____	054 19
055	<input type="checkbox"/> Doctorate or first professional degree (Ph.D., Ed. D., M. D., L.L.B., J.D., D.D.S.)	056 Code _____ Major field _____	057 19

TEACHING ASSIGNMENT FIELD CODES FOR QUESTIONS 18, 21, and 22

- | | | | |
|---|---|---|--|
| 01 Prekindergarten | 28 Home economics | Science | Special education |
| 02 Kindergarten | 16 Journalism | 67 Biology/life science | 67 Special education, general |
| 03 General elementary | 33 Mathematics | 68 Chemistry | 68 Emotionally disturbed |
| | 36 Military science | 69 Geology/earth science/space science | 69 Mentally retarded |
| Special areas | 37 Music | 60 Physics | 70 Speech/language impaired |
| 86 American Indian studies (Native American) | 39 Philosophy | 61 General and all other science | 71 Deaf and hard-of-hearing |
| 10 Art | 40 Physical education, health | Vocational education | 72 Visually handicapped |
| 12 Basic skills and remedial education | 43 Reading | 05 Accounting | 73 Orthopedically impaired |
| 13 Bilingual education | 44 Religion | 06 Agriculture | 74 Mildly handicapped |
| 17 Computer science | 47 Social studies/social science | 14 Business, marketing | 75 Severely handicapped |
| 18 Dance | Foreign language | 27 Health occupations | 76 Specific learning disabilities |
| 19 Drama/theater | 51 French | 30 Industrial arts | 77 Other special education |
| 21 English/language arts | 52 German | 49 Trade and industry | |
| 23 English as a second language | 53 Latin | 50 Technical | 84 All Others |
| 26 Gifted | 54 Russian | 83 Other vocational education | |
| | 55 Spanish | | |
| | 56 Other foreign language | | |

18a. What is your MAIN teaching assignment at this school, that is, the field in which you teach the most classes?

Enter your main teaching assignment field and the two-digit code from the list above. If your teaching schedule is divided equally between two fields, record either field as your main assignment for this item, mark box 1, and enter the code for the other field in item 18b.

058 Code _____ Main assignment field

059 Teaching assignment equally divided between two fields

b. Do you teach classes in OTHER fields at this school?

060 Yes - In what field do you teach the second most classes?
 Use the assignment field codes listed above. **061** Code

060 No

SECTION 3 – TEACHER TRAINING – Continued

19a. Have you ever taken any college level COURSES in teaching methods or education?

- 062 1 Yes – Continue with b
 2 No – Skip to Check Item A

b. How many graduate and undergraduate COURSES in teaching methods or education have you ever taken?

*Include courses you are now taking, as well as courses taken to earn a degree and courses taken outside a degree program.
 Please record the number of COURSES, not credit hours.*

Number of education COURSES	
Undergraduate	Graduate
063 _____ Course(s) 0 <input type="checkbox"/> None	064 _____ Course(s) 0 <input type="checkbox"/> None

CHECK ITEM A

Is your main teaching assignment field prekindergarten, kindergarten, general elementary, or special education?

- 065 1 Yes – Skip to item 21a
 2 No – Continue with item 20a

20a. Have you ever taken any college level COURSES in the subject area that is your MAIN teaching assignment (i.e., the subject in which you teach the most classes)?

- 066 1 Yes – Continue with b
 2 No – Skip to item 21a

b. How many COURSES have you ever taken in this subject area?

*Include all college level COURSES that are related to the main subject you teach. Include courses you are now taking. Include both undergraduate and graduate courses. Include courses taken to earn a degree and those taken outside a degree program.
 Please record the number of COURSES, not credit hours.*

Number of subject matter COURSES	
Undergraduate	Graduate
067 _____ Course(s) 0 <input type="checkbox"/> None	068 _____ Course(s) 0 <input type="checkbox"/> None

21a. What field do you feel BEST QUALIFIED to teach, regardless of whether you currently teach in that field? Enter the field and the two-digit code from the list on page 8.

069

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 Code Best qualified field

b. Do you feel qualified to teach any other fields?

070 1 Yes – For what field do you feel second best qualified? Use codes listed on page 8. →

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 Code
 2 No

22. Has your MAIN teaching assignment field changed since you began teaching?

072 1 Yes } What was your previous main assignment field? Use codes listed on page 8. →

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 Code
 2 No } Counting this year, how many consecutive years have you been teaching in your current assignment field? → 074 _____ Years

23a. At this school, do you teach any students in any of grades 7–12?

- 075 1 Yes – Continue with b
 2 No – Skip to item 24a

b. At this school, do you teach any classes in computer science, mathematics, or any kind of science, such as biology, chemistry, or general science?

- 076 1 Yes – Continue with c
 2 No – Skip to item 24a

SECTION 3 – TEACHER TRAINING – Continued

23c. Have you ever taken any undergraduate or graduate COURSES in the following subjects? <i>Answer for each field listed below.</i>	Courses taken in field	Number of COURSES	
		Undergraduate	Graduate
(1) Mathematics	1 <input type="checkbox"/> Yes – How many? → 2 <input type="checkbox"/> No courses taken	078 _____ Course(s) 0 <input type="checkbox"/> None	079 _____ Course(s) 0 <input type="checkbox"/> None
(2) Computer science	080 1 <input type="checkbox"/> Yes – How many? → 2 <input type="checkbox"/> No courses taken	081 _____ Course(s) 0 <input type="checkbox"/> None	082 _____ Course(s) 0 <input type="checkbox"/> None
(3) Biology or life science	083 1 <input type="checkbox"/> Yes – How many? → 2 <input type="checkbox"/> No courses taken	084 _____ Course(s) 0 <input type="checkbox"/> None	085 _____ Course(s) 0 <input type="checkbox"/> None
(4) Chemistry	1 <input type="checkbox"/> Yes – How many? → 2 <input type="checkbox"/> No courses taken	087 _____ Course(s) 0 <input type="checkbox"/> None	088 _____ Course(s) 0 <input type="checkbox"/> None
(5) Physics	089 1 <input type="checkbox"/> Yes – How many? → 2 <input type="checkbox"/> No courses taken	090 _____ Course(s) 0 <input type="checkbox"/> None	091 _____ Course(s) 0 <input type="checkbox"/> None
(6) Earth or space science	092 1 <input type="checkbox"/> Yes – How many? → 2 <input type="checkbox"/> No courses taken	093 _____ Course(s) 0 <input type="checkbox"/> None	094 _____ Course(s) 0 <input type="checkbox"/> None
(7) Other natural science	095 1 <input type="checkbox"/> Yes – How many? → 2 <input type="checkbox"/> No courses taken	096 _____ Course(s) 0 <input type="checkbox"/> None	097 _____ Course(s) 0 <input type="checkbox"/> None
24a. In addition to the college courses you have already reported, have you ever participated in any teacher workshops or in-service training which included 30 hours or more of class attendance?	098	1 <input type="checkbox"/> Yes – Continue with b 2 <input type="checkbox"/> No – Skip to item 25a	
b. Was this training relevant to your current MAIN teaching assignment field?	099	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	
c. What was your MAJOR purpose for taking this training? Mark (X) only one box.	100	1 <input type="checkbox"/> To fulfill initial certification requirements for current position 2 <input type="checkbox"/> To maintain and/or improve qualifications for current position (including meeting recertification requirements) 3 <input type="checkbox"/> To train to teach a different subject matter area 4 <input type="checkbox"/> To train to teach at a different grade level 5 <input type="checkbox"/> To train to teach handicapped students or students with learning disabilities 6 <input type="checkbox"/> To train to teach other special student populations (e.g., Native American, limited English proficiency, etc.) 7 <input type="checkbox"/> To acquire credentials in new nonteaching areas (e.g., administration, guidance counseling) 8 <input type="checkbox"/> Other – Describe ↗ _____	

SECTION 3 – TEACHER TRAINING – Continued

<p>25a. Do you have a teaching certificate in this state in your MAIN teaching assignment field?</p>	<p>101 1 <input type="checkbox"/> Yes – Continue with b 2 <input type="checkbox"/> No – Skip to item 26a</p>
<p>b. What type of certification do you hold in this field? Mark (X) only one box.</p>	<p>102 1 <input type="checkbox"/> Advanced professional certificate 2 <input type="checkbox"/> Regular or standard state certification (the standard certification offered in your state) 3 <input type="checkbox"/> Probationary certification (the initial certificate issued after satisfying all requirements except the completion of a probationary period) 4 <input type="checkbox"/> Temporary, provisional, or emergency certification (requires additional coursework before regular certification can be obtained)</p>
<p>c. In what year were you certified in your main teaching field by this state?</p>	<p>103 <input type="text" value="1"/> <input type="text" value="9"/> <input type="text"/> <input type="text"/></p>
<p>26a. Do you have a teaching certificate in this state in your OTHER teaching assignment field at this school?</p>	<p>104 1 <input type="checkbox"/> Yes – Continue with b 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Not applicable; I do not have another teaching assignment field. } Skip to item 27a</p>
<p>b. What type of certification do you hold in this field? Mark (X) only one box.</p>	<p>105 1 <input type="checkbox"/> Advanced professional certificate 2 <input type="checkbox"/> Regular or standard state certification (the standard certification offered in your state) 3 <input type="checkbox"/> Probationary certification (the initial certificate issued after satisfying all requirements except the completion of a probationary period) 4 <input type="checkbox"/> Temporary, provisional, or emergency certification (requires additional coursework before regular certification can be obtained)</p>
<p>c. In what year were you certified in this field by this state?</p>	<p>106 <input type="text" value="1"/> <input type="text" value="9"/> <input type="text"/> <input type="text"/></p>
<p>27a. Are you a member of any professional teacher or educational organization?</p>	<p>107 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>b. Have you participated in workshops, seminars or conferences sponsored by any of these organizations?</p>	<p>108 1 <input type="checkbox"/> Yes – Continue with c 2 <input type="checkbox"/> No – Skip to item 28a</p>
<p>c. How often do you participate in these activities? Mark (X) only one box.</p>	<p>109 1 <input type="checkbox"/> Less than once a year 2 <input type="checkbox"/> Once or twice a year 3 <input type="checkbox"/> Three or more times a year</p>
<p>28a. During your first year of teaching, did you participate in a formal teacher induction program, i.e., a program to help beginning teachers by assigning them to master or mentor teachers? Do not include student teaching.</p>	<p>110 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>b. Are you currently a master or mentor teacher (i.e., a teacher who provides guidance and assistance for beginning teachers) in a formal teacher induction program? Do not include supervision or training of student teachers.</p>	<p>111 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>

SECTION 4 – CURRENT TEACHING LOAD

29. In what grade levels are the students in your classes at THIS school?

• *Mark (X) all that apply.*

- | | |
|--|---|
| <input type="checkbox"/> 1 Ungraded | <input type="checkbox"/> 9 6th |
| <input type="checkbox"/> 2 Prekindergarten | <input type="checkbox"/> 10 7th |
| <input type="checkbox"/> 3 Kindergarten | <input type="checkbox"/> 11 8th |
| <input type="checkbox"/> 4 1st | <input type="checkbox"/> 12 9th |
| <input type="checkbox"/> 5 2nd | <input type="checkbox"/> 13 10th |
| <input type="checkbox"/> 6 3rd | <input type="checkbox"/> 14 11th |
| <input type="checkbox"/> 7 4th | <input type="checkbox"/> 15 12th |
| <input type="checkbox"/> 8 5th | <input type="checkbox"/> 16 Postsecondary |

NOTE – The following questions request information on each class you taught at **THIS school** during your **most recent full week** of teaching (i.e., the last week when school was in session for 5 full days and you taught your normal schedule).

30. Which of these best describes the way your classes at this school are organized?

Mark (X) only one box.

- | | |
|---|-------------------------------|
| <input type="checkbox"/> 1 DEPARTMENTALIZED INSTRUCTION – You teach subject matter courses (e.g., history, typing, music) to several classes of different students all or most of the day – Skip to item 32 | Continue with item 31a |
| <input type="checkbox"/> 2 SELF-CONTAINED CLASS – You teach multiple subjects to the same class of students all or most of the day | |
| <input type="checkbox"/> 3 TEAM TEACHING – You collaborate with one or more other teachers in teaching multiple subjects to the same class of students | |
| <input type="checkbox"/> 4 "PULL-OUT" CLASS – You provide instruction, e.g., special education, to certain students who are released from their regular classes | |
| <input type="checkbox"/> 5 ELEMENTARY ENRICHMENT CLASS – You teach only one subject (such as art, music, physical education, computer skills) to all or most students in an elementary school – Skip to item 33a | |

Remarks

SECTION 4 – CURRENT TEACHING LOAD

NOTE – Answer this question if you marked category 2, 3, or 4 in item 30 on page 12.

31a. At THIS school, how many students were enrolled in the class or program you taught during your most recent full week of teaching?

If you teach two kindergarten or prekindergarten sessions per day, report the average number of students.

129 _____ Students

b. During your most recent full week of teaching, approximately how many hours did you spend teaching each of these subjects at THIS school?

If you taught two or more subjects at the same time, apportion the time to each subject as best you can.

Report hours to the nearest whole hour, e.g., 1, 2.

If you did not teach a particular subject during the week, mark the "None" box.

Subject	Hours per week
(1) English/reading/language arts	130 _____ o <input type="checkbox"/> None
(2) Arithmetic/mathematics	131 _____ o <input type="checkbox"/> None
(3) Social studies/history	132 _____ o <input type="checkbox"/> None
(4) Science	133 _____ o <input type="checkbox"/> None

c. Did you assign any homework during your most recent full week of teaching at THIS school?

134 1 Yes
2 No

d. Which of these best describes the general academic achievement level of your students relative to the other students at this school?

Mark (X) only one box.

135 1 Primarily higher achieving students
2 Primarily average achieving students
3 Primarily lower achieving students
4 Students of widely differing achievement levels

PLEASE SKIP NOW TO ITEM 34a ON PAGE 16.

Remarks

SECTION 4 – CURRENT TEACHING LOAD – Continued

NOTE: Answer items 32a–i ONLY if you taught subject matter (departmentalized) courses to different groups of students, i.e., you marked box 1 for item 30 on page 12.

Item 32 refers to the subject matter classes you taught at THIS SCHOOL during your most recent FULL week of teaching. Exclude study halls, homeroom period, unscheduled tutoring, etc.

32a. How many separate classes (sections) did you teach at this school during your most recent FULL week of teaching? _____

136

_____ Classes

If you teach two classes of the same subject (e.g., algebra I) to two different groups of students, count them as two separate classes. For example, if you teach two classes of chemistry and three classes of physics, you would enter "5."

Answer b–i by completing a line in the table on page 15 for each class that you taught at THIS school. The number of lines completed in the table should equal the number entered for item 32a above.

- b.** What was the subject matter of the class? – Use subject matter codes listed on page 15.
- c.** How many times per week does the class meet?
- d.** What is the grade level of MOST of the students in the class? – Use numerals 1 to 12 for grades 1– 12, K for kindergarten, PS for postsecondary, U for ungraded, and PK for prekindergarten.
- e.** How many students are enrolled in the class?
- f.** How many students in the class are male?
- g.** What is the total number of students in the class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian?
- h.** What is the achievement level of the students in the class compared to other students in the school? Use these codes to record the answer in column (h).

- 1 Primarily higher achieving
- 2 Primarily average achieving
- 3 Primarily lower achieving
- 4 Widely differing achievement levels

i. Which one of the following best describes the class? – Enter only one code for each class in column (i).

- 1 General track
- 2 Academic/college preparatory
- 3 Advanced placement/college credit – allows completion of college credit
- 4 Honors course
- 5 Bilingual
- 6 Gifted
- 7 Remedial
- 8 Special education
- 9 Vocational
- 0 None of the above

SECTION 4 – CURRENT TEACHING LOAD – Continued

SUBJECT MATTER CODES FOR ITEM 32b – Enter code in column (b) below.

Vocational education

- 01 Agriculture
- 02 Business, marketing
- 03 Industrial arts
- 04 Health occupations
- 06 Vocational home economics
- 05 Trade and industry
- 07 Technical
- 08 Accounting/bookkeeping
- 09 Shorthand
- 10 Typing
- 11 Career education
- 12 Other vocational education

English/language arts

- 21 Literature
- 22 Composition/journalism/
creative writing
- 23 Reading
- 24 English as a second language
- 26 Other English/language arts
courses

Foreign languages

- 31 French
- 32 German
- 33 Latin
- 34 Russian
- 36 Spanish
- 36 Other foreign language

Mathematics

- 41 General mathematics
- 42 Business math
- 43 Algebra, elementary
- 44 Algebra; intermediate
- 46 Algebra, advanced
- 46 Geometry, plane/solid
- 47 Trigonometry
- 48 Analytic geometry/
math analysis
- 49 Probability/statistics
- 50 Calculus
- 51 Other mathematics

Computer science

- 52 Computer awareness/applications
- 53 Computer programming
- 54 Other computer science

Natural science

- 61 General science
- 82 Biology/life science
- 63 Chemistry
- 64 Physics
- 65 Geology/earth science/
space science
- 66 Other physical science
- 67 Other natural science

Social science

- 70 Social studies
- 71 History
- 72 World civilization
- 73 Political science/
government
- 74 Geography
- 76 Economics
- 76 Civics
- 77 Sociology/social
organization
- 78 Other social science

Visual and performing arts

- 81 Arts and crafts
- 82 Film making/photography
- 83 Chorus
- 84 Band
- 86 Drama/theater/dance
- 86 Music
- 87 Other visual/performing art:

Other areas

- 91 Driver education
- 92 Health
- 93 Nonvocational home
economics
- 94 Philosophy
- 96 Physical education
- 96 Psychology
- 97 Religion
- 98 Other courses not
elsewhere classified

Class	Subject matter code (2 digits) (b)	Number of times per week (c)	Grade level of MOST students in class (d)	Number of students in the class (e)	Number of males in the class (f)	Number of minorities in the class (g)	Class achievement level Use codes on page 14 (h)	Type of class Use codes on Page 14 (i)
1	137	138	139	140	141	142	143	144
2	145	146	147	148	149	150	151	152
3	153	154	155	156	157	158	159	160
4	161	162	163	164	165	166	167	168
5	169	170	171	172	173	174	175	176
6	177	178	179	180	181	182	183	184
7	185	186	187	188	189	190	191	192
8	193	194	195	196	197	198	199	200
9	201	202	203	204	205	206	207	208
10	209	210	211	212	213	214	215	216

PLEASE SKIP NOW TO ITEM 34a ON PAGE 16.

SECTION 4 – CURRENT TEACHING LOAD – Continued

NOTE: Answer items 33a and b below only if you marked "Elementary enrichment class" (box 5) in item 30 on page 12.

33a. What is the total number of students enrolled in all the classes you teach at THIS school? **217** _____ Students

b. How many times per week does each class usually meet? **218**

If your classes have alternating schedules, e.g., 3 times one week and 2 times the next, mark the box for the most times a class would meet in one week.

Mark (X) only one box.

1 Once
 2 Twice
 3 Three times
 4 Four times
 5 Five times
 6 More than 5 times

34a. How many hours were you required to be at this school during your most recent full WEEK of teaching?
Report in whole hours, not fractions or minutes.
If you are an itinerant teacher, report only the hours required for THIS school. **219** _____ Hours per week

b During your most recent full week, how many hours did you spend AFTER school, BEFORE school, and ON THE WEEKEND on each of the following types of activities?
Report in whole hours.

(1) School-related activities involving student interaction e.g., coaching, field trips, tutoring, transporting students) **220** _____ Hours per week
 None

(2) Other school-related activities (eg, preparation, grading papers, parent conferences, attending meetings) **221** _____ Hours per week
 None

SECTION 5 – PERCEPTIONS AND ATTITUDES TOWARD TEACHING

35. For each of the following statements, indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree.

a. I usually look forward to each working day at this school. **222**

1 Strongly agree
 2 Somewhat agree
 3 Somewhat disagree
 4 Strongly disagree

b. Staff members in this school generally do not have much school spirit. **223**

1 Strongly agree
 2 Somewhat agree
 3 Somewhat disagree
 4 Strongly disagree

c. This school's administration knows the problems faced by the staff. **224**

1 Strongly agree
 2 Somewhat agree
 3 Somewhat disagree
 4 Strongly disagree

d. In this school, the teachers and the administration are in close agreement on school discipline policy. **225**

1 Strongly agree
 2 Somewhat agree
 3 Somewhat disagree
 4 Strongly disagree

SECTION 5 — PERCEPTIONS AND ATTITUDES TOWARD TEACHING — Continued

<p>35e. The level of student misbehavior (e.g. noise, horseplay or fighting in the halls, cafeteria or student lounge) in this school interferes with my teaching.</p>	<p>226</p>	<p>1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>f. My principal enforces school rules for student conduct and backs me up when I need it.</p>	<p>227</p>	<p>1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>g. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.</p>	<p>228</p>	<p>1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>h. The attitudes and habits my students bring to my class greatly reduce their chances for academic success.</p>	<p>229</p>	<p>1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>i. Many of the students I teach are not capable of learning the material I am supposed to teach them.</p>	<p>230</p>	<p>1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>j. My teaching assignments are more difficult than those of other teachers at this school.</p>	<p>231</p>	<p>1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>k. For me the job of teaching has more advantages than disadvantages.</p>	<p>232</p>	<p>1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>l. If I had the chance to exchange my job as a teacher for another kind of job, I would.</p>	<p>233</p>	<p>1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>m. I plan with the librarian/media specialist for the integration of library/media services into my teaching.</p>	<p>234</p>	<p>0 <input type="checkbox"/> Not applicable — This school has no librarian 1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>n. Library/media materials are adequate to support my instructional objectives.</p>	<p>235</p>	<p>0 <input type="checkbox"/> Not applicable — This school has no library 1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>

SECTION 5 – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – Continued

<p>36. If you could go back to your college days and start over again, would you become a teacher or not? <i>Mark (X) only one box.</i></p>	<p>236</p>	<p>1 <input type="checkbox"/> Certainly would become a teacher 2 <input type="checkbox"/> Probably would become a teacher 3 <input type="checkbox"/> Chances about even for and against 4 <input type="checkbox"/> Probably would not become a teacher 5 <input type="checkbox"/> Certainly would not become a teacher</p>
<p>37. Indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree that this school is effective in assisting new teachers in each of the following matters.</p> <p>a. Student discipline</p>	<p>237</p>	<p>1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>b. Instructional methods</p>	<p>238</p>	<p>1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>c. Curriculum</p>	<p>239</p>	<p>1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>d. Adjusting to the school environment</p>	<p>240</p>	<p>1 <input type="checkbox"/> Strongly agree 2 <input type="checkbox"/> Somewhat agree 3 <input type="checkbox"/> Somewhat disagree 4 <input type="checkbox"/> Strongly disagree</p>
<p>38. We are interested in the importance you place on various education goals. From the following eight goals, which do you consider the most important, the second most important, and the third most important?</p> <p>1 – Building basic literacy skills (reading, math, writing, speaking) 2 – Encouraging academic excellence 3 – Promoting occupational or vocational skills 4 – Promoting good work habits and self-discipline 5 – Promoting personal growth (self-esteem, self-knowledge, etc.) 6 – Promoting human relations skills 7 – Promoting specific moral values 8 – Promoting multicultural awareness or understanding</p>	<p>241 242 243</p>	<p>_____ Most important _____ Second most important _____ Third most important</p>
<p>39. At this school, how much actual influence do you think teachers have over school policy in each of the following areas? <i>Use the scale of 1 –6, where 1 means "No influence" and 6 means "A great deal of influence."</i></p> <p>a. Determining discipline policy</p> <p>b. Determining the content of in-service programs</p> <p>c. Setting policy on grouping students in classes by ability</p> <p>d. Establishing curriculum</p>	<p>244 245 246 247</p>	<p>No influence _____ A great deal of influence</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="checkbox"/> 5 <input type="radio"/> 6 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/></p>

SECTION 5 – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – Continued

40. At this school, how much control do you feel you have IN YOUR CLASSROOM over each of the following areas of your planning and teaching?
Use the scale of 1–6, where 1 means "No control" and 6 means "Complete control."

No control $\xrightarrow{\hspace{10em}}$ Complete control

a. Selecting textbooks and other instructional materials	248	1 <input type="checkbox"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="checkbox"/>
b. Selecting content, topics, and skills to be taught	249	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
c. Selecting teaching techniques	250	1 <input type="checkbox"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="checkbox"/>	5 <input type="radio"/>	6 <input type="checkbox"/>
d. Evaluating and grading students	251	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
e. Disciplining students	252	1 <input type="checkbox"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="checkbox"/>	6 <input type="radio"/>
f. Determining the amount of homework to be assigned	253	1 <input type="checkbox"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="checkbox"/>

41. To what extent is each of the following matters a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.

Mark (X) one box on each line.

		Serious	Moderate	Minor	Not a problem
a. Student tardiness	254	1 <input type="radio"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Student absenteeism	255	1 <input type="radio"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Teacher absenteeism	256	1 <input type="radio"/>	2 <input type="checkbox"/>	3 <input type="radio"/>	4 <input type="checkbox"/>
d. Students cutting class		1 <input type="radio"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Physical conflicts among students	258	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="radio"/>
f. Robbery or theft	259	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Vandalism of school property	260	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Student pregnancy	261	1 <input type="radio"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Student use of alcohol	262	1 <input type="radio"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Student drug abuse	263	1 <input type="radio"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="radio"/>
k. Student possession of weapons	264	1 <input type="radio"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="radio"/>
l. Physical abuse of teachers	265	1 <input type="radio"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

SECTION 5 – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – Continued

41. <i>Continued</i> To what extent is each of the following matters a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.	Mark (X) one box on each line.			
	Serious	Moderate	Minor	Not a problem
m. Verbal abuse of teachers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n. Student disrespect for teachers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o. Students dropping out	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
p. Student apathy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
q. Lack of academic challenge	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
r. Lack of parent involvement	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
s. Parental alcoholism and/or drug abuse	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
t. Poverty	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
u. Racial tension	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
v. Cultural conflict	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

42. How long do you plan to remain in teaching? <i>Mark (X) only one box.</i>	276 1 <input type="checkbox"/> As long as I am able	} Continue with item 43
	2 <input type="checkbox"/> Until I am eligible for retirement	
	3 <input type="checkbox"/> Will probably continue unless something better comes along	} Skip to item 44a
	4 <input type="checkbox"/> Definitely plan to leave teaching as soon as I can	
	5 <input type="checkbox"/> Undecided at this time	

43. In how many years do you plan to retire from teaching?	277 _____ Years
--	-----------------

Remarks

SECTION 5 – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – Continued

44a. What was your MAIN activity LAST SCHOOL YEAR?

Mark (X) only one box.

- 278**
- 1 Teaching in this school
 - 2 Teaching in another school in this school system
 - 3 Teaching in another public school system
 - 4 Teaching in a private school
 - 5 Teaching in a preschool
 - 6 Teaching at the postsecondary level
 - 7 Working as a substitute teacher
 - 8 Student at a college or university
 - 9 Working in a nonteaching occupation in the field of education
 - 10 Working in an occupation outside the field of education
 - 11 Caring for family members
 - 12 Unemployed and seeking work
 - 13 Military service
 - 14 Retired from another job

b. What do you expect your MAIN activity will be NEXT SCHOOL YEAR?

Mark (X) only one box.

- 279**
- 1 Teaching in this school
 - 2 Teaching in another school in this school system
 - 3 Teaching in another public school system
 - 4 Teaching in a private school
 - 5 Teaching in a preschool
 - 6 Teaching at the postsecondary level
 - 7 Working as a substitute teacher
 - 8 Student at a college or university
 - 9 Working in a nonteaching occupation in the field of education
 - 10 Working in an occupation outside the field of education
 - 11 Caring for family members
 - 12 Unemployed and seeking work
 - 13 Military service
 - 14 Retired

SECTION 6 – INCENTIVES AND COMPENSATION

45. Do you currently receive the following pay incentives?

a. Additional pay for assuming additional responsibilities as a master or mentor teacher (eg, supervising new teachers)

- 280**
- 1 Yes
 - 2 No

b. Additional pay for teaching in a shortage field (eg, math, science)

- 281**
- 1 Yes
 - 2 No

c. Additional pay for teaching in a high-priority location (eg, an inner-city school)

- 282**
- 1 Yes
 - 2 No

d. Salary increases as part of a career ladder in which you progress through several promotional levels based on your performance

- 283**
- 1 Yes
 - 2 No

e. A merit pay bonus for exceptional performance in a given year

- 284**
- 1 Yes
 - 2 No

f. A schoolwide bonus because your school showed exceptional performance or improvement in a given year

- 285**
- 1 Yes
 - 2 No

SECTION 6 – INCENTIVES AND COMPENSATION – Continued

46. The following questions refer to your before tax earnings from teaching and other employment from the summer of **1990** through the end of the **1990–91** school year.

Record earnings in whole dollars.

a. DURING THE SUMMER OF 1990, did you have any earnings from –

(1) Teaching summer school in this or any other school?

286 **287** **.00**
 1 Yes- How much? → \$ _____
 2 No

(2) Working in a nonteaching job in this or any other school?

288 **289** **.00**
 1 Yes— How much? → \$ _____
 2 No

(3) Working in any NONSCHOOL job?

290 **291** **.00**
 1 Yes— How much? → \$ _____
 2 No

b. DURING THE CURRENT SCHOOL YEAR –

(1) What is your academic base year salary for teaching in this school?

292 \$ _____ **.00** per year

(2) Do you, or will you, earn any additional compensation from your school for extra curricular or additional activities such as coaching, student activity sponsorship, or evening classes?

293 **294** **.00**
 1 Yes— How much? → \$ _____
 2 No

(3) Do you, or will you, earn additional compensation from working in any job outside the school system?

295 **296** **.00**
 1 Yes – How much? → \$ _____
 2 No – **Skip to item 46b(4)**

(a) Which of these best describes this job outside the school system?

Mark (X) only one box.

297 1 Teaching or tutoring
 2 Nonteaching, but education related
 3 Not related to education

(4) Have you EARNED income from any other sources this year, eg, a bonus, state supplement, etc.?

298 **299** **.00**
 1 Yes – How much? → \$ _____
 2 No

c. What will be your total EARNED income from all sources from the summer of **1990** through the end of this school year?

Your answer should equal the sum of your answers to items 46a(1) – b(4).

300 \$ _____ **.00**

47. Do you receive any income-in-kind in addition to or in lieu of your school salary?

Mark (X) all that apply.

301 1 Housing or housing expenses
302 2 Meals
303 3 Tuition for your children
304 4 Child care
305 5 College tuition for yourself
306 6 Car/transportation expenses
307 0 None of the above

SECTION 7 - BACKGROUND INFORMATION

48. Which category represents the total combined income of all **FAMILY** members age **14** and older in your household during **1990**? include money from jobs, net business or farm income, pensions, dividends, interest, rent, social security payments, and any other income received by family members in your household.

Mark (X) only one box.

- 308** 1 Less than \$10,000
 2 \$ 10,000 - \$14,999
 3 \$ 15,000 - \$19,999
 4 \$ 20,000 - \$24,999
 5 \$ 25,000 - \$29,999
 6 \$ 30,000 - \$34,999
 7 \$ 35,000 - \$39,999
 8 \$ 40,000 - \$49,999
 9 \$ 50,000 - \$59,999
 10 \$ 60,000 - \$74,999
 11 \$ 75,000 - \$99,999
 12 \$100,000 or more

49. Are you male or female?

- 309** 1 Male
 2 Female

50a. What is your race?

Mark (X) only one box.

- 310** 1 American Indian, Alaskan Native (*Aleut, Alaskan Indian, Yupik, Inupiat*) - Continue with b
 2 Asian or Pacific Islander (*Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian*) } Skip to item 51
 3 Black
 4 White

b. Are you enrolled in a state or federally recognized tribe?

- 311** 1 Yes
 2 No

51. Are you of Hispanic origin?

- 312** 1 Yes
 2 No

52. What is your year of birth?

313

1	9		
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53. What is your current marital status?

- 314** 1 Married
 2 Widowed, divorced, or separated
 3 Never married

54. How many children do you have who are dependent on you (and your spouse) for more than half of their financial support?

- 315** _____ Number of children supported - Continue with 55
 0 None - Skip to item 56

55. What was the age of your youngest child on his/her last birthday?
 If child is less than one year, please enter "0."

316 _____ Age of youngest child

56. Do you have persons other than your spouse or children who are dependent on you for more than half of their financial support?

- 317** 1 Yes - How many persons? **318** _____
 2 No

SECTION 8 - RESPONDENT INFORMATION

The survey you have completed may involve a brief followup at a later time in order to gain information on teachers' movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.

57. Please PRINT your name, your spouse's name (if applicable), your home address, your telephone number, and the most convenient time to reach you.

PGM 4

Your name 319		Spouse's full name	
City		State	ZIP Code
Telephone number (Include area code) ()		In whose name is the telephone number listed? (Mark (X) <i>only one</i> .)	
Days/times convenient to reach you		<input type="checkbox"/> 1 No phone <input type="checkbox"/> 2 My name <input type="checkbox"/> 3 0 Other - <i>Specify</i> _____	

58. What are the names and addresses of two other people who will know where to get in touch with you during the coming years? List no more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.)

Name 320		Relationship to you	
Street address			
City		State	ZIP Code
Telephone number (Include area code) ()		In whose name is the telephone number listed? (Mark (X) <i>only one</i> .)	
		<input type="checkbox"/> 1 No phone <input type="checkbox"/> 2 Name entered above <input type="checkbox"/> 3 Other - <i>Specify</i> _____	
Name 321		Relationship to you	
Street address			
City		State	ZIP Code
Telephone number (Include area code) ()		In whose name is the telephone number listed? (Mark (X) <i>only one</i> .)	
		<input type="checkbox"/> 1 No phone <input type="checkbox"/> 2 Name entered above <input type="checkbox"/> 3 Other - <i>Specify</i> _____	

59. Not counting interruptions, how long did it take to complete this survey?

PGM 3

322

_____ Minutes

**THIS COMPLETES THE QUESTIONNAIRE.
 THANK YOU FOR ASSISTING US IN THIS IMPORTANT RESEARCH.
 YOUR TIME AND EFFORT ARE APPRECIATED.**