This questionnaire is intended only for the teacher whose name appears on the address label.

If you are that teacher, please complete this questionnaire and return it to the Bureau of the Census in the enclosed preaddressed envelope. Please return it within 2 weeks.

If you have any questions, call the Bureau of the Census COLLECT at (301) 763-5507.

If the teacher named on the label is no longer teaching at this school, please mark the appropriate box below and return this questionnaire to the Bureau of the Census in the enclosed envelope.

☐ Teacher has transferred to another school
☐ Teacher has retired
☐ Teacher is deceased
☐ Teacher has left this school for another reason
☐ Teacher named on label has never worked at this school

This survey has been endorsed by:

American Association for Counseling and Development
American Association of School Administrators
American Federation of Teachers
Council of Chief State School Officers
National Association of Elementary School Principals
National Association of Secondary School Principals
National Education Association
Dear Teacher:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the Teacher Survey for the 1990-1991 Schools and Staffing Survey. You are one of 65,000 teachers from public and private schools across the nation selected to be in the sample.

The Schools and Staffing Survey, first conducted in school year 1987-88, is an integrated set of surveys consisting of the Teacher Demand and Shortage Survey, the School Survey, the School Administrator Survey, and the Teacher Survey. These surveys are being conducted periodically to measure critical aspects of teacher supply and demand, the composition of the administrator and teacher work force, and the general status of teaching and schooling. The purpose of the Teacher Survey is to obtain information about such factors as the education and training, current assignment, job mobility, workplace conditions, and career choices of teachers, as well as their opinions about various policy issues such as merit pay or incentive pay.

The U.S. Bureau of the Census is conducting the survey for the National Center for Education Statistics by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221 e). The data will be treated as confidential and will be reported only in statistical summaries so that individual teachers cannot be identified.

We are conducting this survey with a sample of teachers. While this minimizes overall response burden, the value of each individual survey response is greatly increased because it represents many other teachers. I therefore encourage you to participate in this voluntary survey by completing this questionnaire and returning it within 2 weeks to the Bureau of the Census, Current Projects Branch, 1201 East Tenth Street, Jeffersonville, IN 47132, in the preaddressed envelope enclosed for your convenience.

I thank you for your cooperation in this very important effort.

Sincerely,

Emerson J. Elliott
Acting Commissioner
National Center for Education Statistics

Enclosures

INFORMATION ABOUT YOUR PARTICIPATION

Public reporting burden for this collection of information is estimated to average one hour per response, including the time for reviewing instructions, gathering the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0598, Washington, DC 20503.
INSTRUCTIONS

Most of the items on this questionnaire are arranged so that the questions are on the left side of the page and the answer categories or spaces for written answers are on the right. Please answer the questions by marking the appropriate answer category with an X, or recording your answer in the space provided. We suggest that you use a pencil, rather than a pen or marker.

Notice that at the end of some answer categories and answer spaces, there are instructions to skip to later items or to continue with the next item on the questionnaire.

If you are unsure about how to answer a question, please give the best answer you can and make a comment in the "Remarks" space. Please include the item number.

If you have any questions, call the Bureau of the Census COLLECT at (301) 763-5507.

Return your completed questionnaire to the Bureau of the Census in the enclosed postage-paid envelope. Please return it within 2 weeks.

Remarks

Please keep count of the time you spend completing this questionnaire. At the end of the survey, you are asked to record the amount of time spent.

SECTION I - CURRENT TEACHING STATUS

1. How do you classify your MAIN assignment at THIS school (i.e., the activity at which you spend MOST of your time) during this school year?

Mark (X) only one box.

- [ ] Regular full-time teacher
- [ ] Regular part-time teacher
- [ ] Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
- [ ] Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
- [ ] Short-term substitute
- [ ] Student teacher
- [ ] Other professional staff (e.g., counselor, librarian, curriculum coordinator, social worker)
- [ ] Administrator (e.g., principal, assistant principal, director, head)
- [ ] Teacher's aide
- [ ] Support staff (e.g., secretary)

IF YOU MARKED BOX 5, 6, 7, 8, 9, OR 10 ABOVE, PLEASE STOP NOW AND RETURN THIS QUESTIONNAIRE TO THE BUREAU OF THE CENSUS. THANK YOU FOR YOUR TIME.
SECTION I - CURRENT TEACHING STATUS - Continued

2. How much time do you work as a TEACHER at this school?  
   *Mark (X) only one box.*
   - 1 Full time – *Skip to item 5*
   - 2 ¾ time or more, but less than full-time
   - 3 ½ time or more, but less than ¾ time
   - 4 ¼ time or more, but less than ½ time
   - 5 Less than ¼ time

3a. Do you have any other assignment at THIS school?  
   - 013 1 Yes – *Continue with b*
   - 2 No – *Skip to item 4*

   b. Which of these best describes your other assignment at this school?  
      *Mark (X) only one box.*
      - 014 1 Administrator (e.g., principal, assistant principal, director, head)
      - 2 Counselor
      - 3 Librarian/media specialist
      - 4 Coach
      - 5 Other professional staff (e.g., department head, curriculum coordinator)
      - 6 Support staff (e.g., secretary, aide)
      - 7 Other – *Describe*

   C. Including your teaching and other assignment, are you a FULL-TIME EMPLOYEE at this school?  
      - 018 1 Yes – *Skip to item 5*
      - 2 No – *Continue with item 4*

4. In addition to employment at this school, what is your OTHER main activity?  
   *Mark (X) only one box.*
   - 016 1 Teaching in another school
   - 2 Working as a paid tutor
   - 3 Student at a college or university
   - 4 Working in a nonteaching occupation in the field of education (e.g., guidance counselor)
   - 5 Working in an occupation outside the field of education
   - 6 Caring for family members
   - 7 Seeking work

SECTION 2 - TEACHING EXPERIENCE

5. In what year did you begin your first teaching position (full-time or part-time) at the elementary or secondary level? Do not include time spent as a student teacher.  
   - 017 19

6. What was your MAIN activity the year before you began teaching at the elementary or secondary level?  
   *Mark (X) only one box.*
   - 018 1 Student at a college or university
   - 2 Caring for family members
   - 3 Working as a substitute teacher
   - 4 Teaching in a preschool
   - 5 Teaching at a college or university
   - 6 Working in a nonteaching position in the field of education – *Continue with item 7*
   - 7 Working in an occupation outside the field of education – *Skip to item 8*
   - 8 Military service
   - 9 Seeking work
   - 10 Retired from another job

   *Skip to item 9*
### SECTION 2 — TEACHING EXPERIENCE — Continued

**NOTE:** Answer item 7 ONLY if you marked box 6 in answer to question 6 on page 4.

7. Which of these categories best describes your previous position in the field of education?  
   *Mark (X) only one box.*

   - 019 Administrator (e.g., principal, assistant principal, director)  
   - 020 Counselor  
   - 021 Librarian/media specialist  
   - 022 Coach  
   - 023 Other professional staff (e.g., department head, curriculum coordinator)  
   - 024 Instructional aide  
   - 025 Noninstructional support staff (e.g., secretary)  
   
   *Skip to item 9*

**NOTE:** Answer items 8a-e ONLY if you marked box 7 in answer to question 6 on page 4.

8a. For whom did you work? — Record the name of the company, business, or organization.

b. What kind of business or industry was this?  
   *For example, retail shoe store, State Labor Department, bicycle manufacturer, farm.*

   - 020  

   c. What kind of work were you doing?  
   *Please record your job title; for example, electrical engineer, cashier, typist, farmer, loan officer.*

   - 021  

   d. What were your most important activities or duties at that job? — For example, typing, selling cars, driving delivery truck, caring for livestock.

   - 022  

   e. How would you classify yourself on that job?  
   *Mark (X) only one box.*

   - 023 An employee of a PRIVATE company, business, or individual for wages, salary, or commission  
   - 024 A FEDERAL government employee  
   - 025 A STATE government employee  
   - 026 A LOCAL government employee  
   - 027 SELF-EMPLOYED in your own business, professional practice, or farm  
   - 028 Working WITHOUT PAY in a family business or farm  
   - 029 Working WITHOUT PAY in a volunteer job

9. Including their school year, at which of these school levels have you taught, either full- or part-time, for one year or more?  
   *Mark (X) all that apply.*

   - 023 Prekindergarten  
   - 024 Elementary (including kindergarten)  
   - 025 Middle school or junior high  
   - 026 Senior high  
   - 027 Postsecondary

10a. Have you ever worked as an elementary or secondary teacher in a PRIVATE SCHOOL?  

   - 028 Yes — Continue with b  
   - 029 No — Skip to item 11a

b. How many years did you teach FULL-TIME in private schools?  
   *Record whole years, not fractions or months.*

   - 029 Years  

   - 030 None

   c. How many years did you teach PART-TIME in private schools?  
   *Record whole years, not fractions or months.*

   - 030 Years  

   - 031 None
**SECTION 2 – TEACHING EXPERIENCE – Continued**

11a. **How many years have you worked as a FULL-TIME elementary or secondary teacher in PUBLIC schools?** Include the current school year if you are a full-time teacher this year. Record whole years, not fractions or months. If less than 4 months, mark "None."  

<table>
<thead>
<tr>
<th>Number of Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>031 - Years</td>
</tr>
<tr>
<td>0 [ ] None</td>
</tr>
</tbody>
</table>

b. **How many years have you worked as a PART-TIME elementary or secondary teacher in PUBLIC schools?** Include this school year if you are a part-time teacher this year. Record whole years, not fractions or months. If less than 4 months, mark "None."  

<table>
<thead>
<tr>
<th>Number of Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>032 - Years</td>
</tr>
<tr>
<td>0 [ ] None</td>
</tr>
</tbody>
</table>

12a. **Since you began teaching, how many times have you had a break in service of one year or more?** Continue with b.  

<table>
<thead>
<tr>
<th>Number of Breaks in Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>033 Breaks in service</td>
</tr>
<tr>
<td>0 [ ] None</td>
</tr>
</tbody>
</table>

b. **Were any of these breaks due to a reduction-in-force or a layoff?**  

<table>
<thead>
<tr>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>034 Yes [ ] How many?</td>
</tr>
<tr>
<td>035</td>
</tr>
<tr>
<td>2 [ ] No</td>
</tr>
</tbody>
</table>

c. **How long was the most recent break in service?**  

<table>
<thead>
<tr>
<th>Number of Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>036 - Years</td>
</tr>
</tbody>
</table>

d. **Since your more recent break in service, how many consecutive years have you been teaching?** Include the current year end count each year, whether full- or part-time, as one year.  

<table>
<thead>
<tr>
<th>Number of Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>037 - Years</td>
</tr>
</tbody>
</table>

13. **In what year did you begin teaching in THIS school?** If your assignment at this school has included a break in service of one year or more, please report the year that you returned to this school from your most recent break in service.  

<table>
<thead>
<tr>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>038</td>
</tr>
</tbody>
</table>

14. **What was your main activity the year before you began teaching in THIS school?** If you left this school and then returned, please report your main activity the year before you most recently returned to this school. Mark (X) only one box.  

- [ ] Teaching in another elementary or secondary school in THIS SCHOOL SYSTEM
- [ ] Teaching in an elementary or secondary school in A DIFFERENT SCHOOL SYSTEM IN THIS STATE
- [ ] Teaching in an elementary or secondary school in A DIFFERENT STATE
- [ ] Working as a substitute teacher
- [ ] Teaching in a preschool
- [ ] Teaching at a college or university
- [ ] Working in a position in the field of education, but not as a teacher
- [ ] Working in an occupation outside the field of education
- [ ] Caring for family members
- [ ] Student at a college or university
- [ ] Military service
- [ ] Unemployed and seeking work
- [ ] Retired from another job
## Section 3 - Teacher Training

### Major and Minor Field of Study Codes for Questions 15, 16, and 17

#### EDUCATION

<table>
<thead>
<tr>
<th>General education</th>
<th>Special education</th>
<th>General</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Pre-elementary/early childhood education</td>
<td>87 Special education, general resources</td>
<td>37 Music</td>
</tr>
<tr>
<td>03 Elementary education</td>
<td>68 Emotionally disturbed</td>
<td>38 Philosophy</td>
</tr>
<tr>
<td>04 Secondary education</td>
<td>69 Mentally retarded</td>
<td>41 Psychology</td>
</tr>
<tr>
<td>07 Agricultural education</td>
<td>70 Speech/language impaired</td>
<td>42 Public affairs and services</td>
</tr>
<tr>
<td>11 Art education</td>
<td>71 Deaf and hard of hearing</td>
<td>44 Religion, theology</td>
</tr>
<tr>
<td>13 Bilingual education</td>
<td>72 Visually handicapped</td>
<td><strong>Foreign languages</strong></td>
</tr>
<tr>
<td>15 Business, commerce, and distributive education</td>
<td>73 Orthopedically impaired</td>
<td>51 French</td>
</tr>
<tr>
<td>88 Crosscultural education</td>
<td>74 Mildly handicapped</td>
<td>52 German</td>
</tr>
<tr>
<td>22 English education</td>
<td>75 Severely handicapped</td>
<td>53 Latin</td>
</tr>
<tr>
<td>23 English as a second language</td>
<td>76 Specific learning disabilities</td>
<td>54 Russian</td>
</tr>
<tr>
<td>24 Foreign languages education</td>
<td>77 Other special education</td>
<td>55 Spanish</td>
</tr>
<tr>
<td>26 Industrial arts, vocational education</td>
<td><strong>Other education</strong></td>
<td>56 Other foreign languages</td>
</tr>
<tr>
<td>28 Home economics education</td>
<td>78 Curriculum and instruction</td>
<td><strong>Natural sciences</strong></td>
</tr>
<tr>
<td>30 Indian education (Native American)</td>
<td>79 Educational administration</td>
<td>57 Biology/life science</td>
</tr>
<tr>
<td>32 Industrial arts, vocational and technical, trade and industry education</td>
<td>80 Educational psychology</td>
<td>58 Chemistry</td>
</tr>
<tr>
<td>34 Mathematics education</td>
<td>81 Counseling and guidance</td>
<td>59 Geology/earth science</td>
</tr>
<tr>
<td>38 Music education</td>
<td>82 Other education</td>
<td>60 Physics</td>
</tr>
<tr>
<td>40 Physical education/health education</td>
<td><strong>Other sciences</strong></td>
<td>61 Other natural sciences</td>
</tr>
<tr>
<td>43 Reading education</td>
<td>19 Drama, theater</td>
<td><strong>Social sciences</strong></td>
</tr>
<tr>
<td>46 Religious education</td>
<td>20 Engineering</td>
<td>62 Economics</td>
</tr>
<tr>
<td>48 Science education</td>
<td>21 English literature, letters, speech, classical</td>
<td>63 History</td>
</tr>
<tr>
<td>48 Social studies/social sciences education</td>
<td>25 General studies</td>
<td>64 Political science and government</td>
</tr>
</tbody>
</table>

#### OTHER

<table>
<thead>
<tr>
<th>Code</th>
<th>Major field</th>
</tr>
</thead>
<tbody>
<tr>
<td>040</td>
<td>Yes — Continue with b</td>
</tr>
<tr>
<td>041</td>
<td>No — Skip to item 17a</td>
</tr>
<tr>
<td>042</td>
<td>Enter the major field and the two-digit code from the list above.</td>
</tr>
<tr>
<td>043</td>
<td>Yes — Continue with c</td>
</tr>
<tr>
<td>044</td>
<td>No — Skip to item 16a</td>
</tr>
<tr>
<td>045</td>
<td>Enter the major field and the two-digit code from the list above.</td>
</tr>
<tr>
<td>046</td>
<td>Code</td>
</tr>
<tr>
<td>047</td>
<td>Major field</td>
</tr>
</tbody>
</table>

#### Remarks
SECTION 3 - TEACHER TRAINING - Continued

17a. Do you have any other type of degree?  
   1 □ Yes - Continue with b  
   2 □ No - Skip to item 18a

b. What other degree(s) have you earned?  
   Mark (X) all that apply in column (b) below.

C. What was your major field of study for each degree?  
   In column (c) below, enter the appropriate field name and two-digit code from the list at the top of the previous page.

d. In what year did you receive each degree?

<table>
<thead>
<tr>
<th>Degree(s) earned</th>
<th>Major field code</th>
<th>Year degree received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark (X) all that apply.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>048 1 □ Associate degree</td>
<td>060</td>
<td>051</td>
</tr>
<tr>
<td>062 2 □ Education specialist or professional diploma (at least one year beyond Master's level)</td>
<td>053</td>
<td>054</td>
</tr>
<tr>
<td>085 3 □ Doctorate or first professional degree (Ph.D., Ed. D., M.D., L.L.B., J.D., D.D.S.)</td>
<td>066</td>
<td>057</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teaching Assignment Field Codes for Questions 18, 21, and 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Prekindergarten</td>
</tr>
<tr>
<td>02 Kindergarten</td>
</tr>
<tr>
<td>03 General elementary</td>
</tr>
<tr>
<td>Special areas</td>
</tr>
<tr>
<td>06 American Indian studies (Native American)</td>
</tr>
<tr>
<td>10 Art</td>
</tr>
<tr>
<td>12 Basic skills and remedial education</td>
</tr>
<tr>
<td>13 Bilingual education</td>
</tr>
<tr>
<td>17 Computer science</td>
</tr>
<tr>
<td>18 Dance</td>
</tr>
<tr>
<td>19 Drama/theater</td>
</tr>
<tr>
<td>21 English/language arts</td>
</tr>
<tr>
<td>23 English as a second langauge</td>
</tr>
<tr>
<td>26 Gifted</td>
</tr>
<tr>
<td>28 Home economics</td>
</tr>
<tr>
<td>16 Journalism</td>
</tr>
<tr>
<td>33 Mathematics</td>
</tr>
<tr>
<td>36 Military science</td>
</tr>
<tr>
<td>37 Music</td>
</tr>
<tr>
<td>39 Philosophy</td>
</tr>
<tr>
<td>40 Physical education, health</td>
</tr>
<tr>
<td>43 Reading</td>
</tr>
<tr>
<td>44 Religion</td>
</tr>
<tr>
<td>47 Social studies/social science</td>
</tr>
<tr>
<td>Foreign language</td>
</tr>
<tr>
<td>51 French</td>
</tr>
<tr>
<td>52 German</td>
</tr>
<tr>
<td>53 Latin</td>
</tr>
<tr>
<td>54 Russian</td>
</tr>
<tr>
<td>55 Spanish</td>
</tr>
<tr>
<td>56 Other foreign language</td>
</tr>
<tr>
<td>28 Science</td>
</tr>
<tr>
<td>67 Biology/life science</td>
</tr>
<tr>
<td>68 Chemistry</td>
</tr>
<tr>
<td>69 Geology/earth science/space science</td>
</tr>
<tr>
<td>60 Physics</td>
</tr>
<tr>
<td>61 General and all other science</td>
</tr>
<tr>
<td>65 Vocational education</td>
</tr>
<tr>
<td>05 Accounting</td>
</tr>
<tr>
<td>06 Agriculture</td>
</tr>
<tr>
<td>14 Business, marketing</td>
</tr>
<tr>
<td>27 Health occupations</td>
</tr>
<tr>
<td>30 Industrial arts</td>
</tr>
<tr>
<td>49 Trade and industry</td>
</tr>
<tr>
<td>50 Technical</td>
</tr>
<tr>
<td>83 Other vocational education</td>
</tr>
<tr>
<td>84 All others</td>
</tr>
</tbody>
</table>

18a. What is your MAIN teaching assignment at this school, that is, the field in which you teach the most classes?  
   Enter your main teaching assignment field and the two-digit code from the list above. If your teaching schedule is divided equally between two fields, record either field as your main assignment for this item, mark box 1, and enter the code for the other field in item 18b.

<table>
<thead>
<tr>
<th>Teaching assignment equally divided between two fields</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>058 Code Main assignment field</td>
<td>059</td>
</tr>
<tr>
<td>060 1 □ Yes - In what field do you teach the second most classes?</td>
<td></td>
</tr>
<tr>
<td>061 Code Use the assignment field codes listed above.</td>
<td></td>
</tr>
<tr>
<td>2 □ No</td>
<td></td>
</tr>
</tbody>
</table>
**SECTION 3 — TEACHER TRAINING — Continued**

19a. Have you ever taken any college level COURSES in teaching methods or education?

```
062  1 □ Yes — Continue with b
     2 □ No — Skip to Check Item A
```

b. How many graduate and undergraduate COURSES in teaching methods or education have you ever taken?

Include courses you are now taking, as well as courses taken to earn a degree and courses taken outside a degree program.

Please record the number of COURSES. Not credit hours.

<table>
<thead>
<tr>
<th>Number of education COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>063 Course(s)</td>
</tr>
<tr>
<td>0 □ None</td>
</tr>
</tbody>
</table>

CHECK ITEM A Is your main teaching assignment field prekindergarten, kindergarten, general elementary, or special education?

```
065  1 □ Yes — Skip to item 21a
     2 □ No — Continue with item 20a
```

20a. Have you ever taken any college level COURSES in the subject area that is your MAIN teaching assignment (i.e., the subject in which you teach the most classes)?

```
066  1 □ Yes — Continue with b
     2 □ No — Skip to item 21a
```

b. How many COURSES have you ever taken in this subject area?

Include all college level COURSES that are related to the main subject you teach. Include courses you are now taking. Include both undergraduate and graduate courses. Include courses taken to earn a degree and those taken outside a degree program.

Please record the number of COURSES. Not credit hours.

<table>
<thead>
<tr>
<th>Number of subject matter COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>067 Course(s)</td>
</tr>
<tr>
<td>0 □ None</td>
</tr>
</tbody>
</table>

21a. What field do you feel BEST QUALIFIED to teach, regardless of whether you currently teach in that field? Enter the field and the two-digit code from the list on page 8.

```
069          
  Code       |
```

Best qualified field

b. Do you feel qualified to teach any other fields?

```
070  1 □ Yes — For what field do you feel second best qualified?
     2 □ No
```

Use codes listed on page 8.

<table>
<thead>
<tr>
<th>Code</th>
</tr>
</thead>
</table>

22. Has your MAIN teaching assignment field changed since you began teaching?

```
073          
  Code |
```

What was your previous main assignment field? Use codes listed on page 8.

Counting this year, how many consecutive years have you been teaching in your current assignment field?

```
074  
  Years |
```

23a. At this school, do you teach any students in any of grades 7—12?

```
075  1 □ Yes — Continue with b
     2 □ No — Skip to item 24a
```

b. At this school, do you teach any classes in computer science, mathematics, or any kind of science, such as biology, chemistry, or general science?

```
078  1 □ Yes — Continue with c
     2 □ No — Skip to item 24a
```
### SECTION 3 - TEACHER TRAINING - Continued

#### 23. Have you ever taken any undergraduate or graduate COURSES in the following subjects?

**Answer for each field listed below.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Mathematics</td>
<td>078</td>
<td>079</td>
</tr>
<tr>
<td>2 Computer science</td>
<td>080</td>
<td>081</td>
</tr>
<tr>
<td>3 Biology or life science</td>
<td>082</td>
<td>083</td>
</tr>
<tr>
<td>4 Chemistry</td>
<td>084</td>
<td>085</td>
</tr>
<tr>
<td>5 Physics</td>
<td>086</td>
<td>087</td>
</tr>
<tr>
<td>6 Earth or space science</td>
<td>088</td>
<td>089</td>
</tr>
<tr>
<td>7 Other natural science</td>
<td>090</td>
<td>091</td>
</tr>
<tr>
<td>8 Other natural science</td>
<td>092</td>
<td>093</td>
</tr>
</tbody>
</table>

- [ ] Yes - **How many?**
- [ ] No courses taken

---

#### 24a. In addition to the college courses you have already reported, have you ever participated in any teacher workshops or in-service training which included 30 hours or more of class attendance?

1 Yes - **Continue with b**
2 No - **Skip to item 25a**

#### b. Was this training relevant to your current MAIN teaching assignment field?

1 Yes
2 No

#### c. What was your MAJOR purpose for taking this training?

Mark (X) only one box.

1 To fulfill initial certification requirements for current position
2 To maintain and/or improve qualifications for current position (including meeting recertification requirements)
3 To train to teach a different subject matter area
4 To train to teach at a different grade level
5 To train to teach handicapped students or students with learning disabilities
6 To train to teach other special student populations (e.g., Native American, limited English proficiency, etc.)
7 To acquire credentials in new nonteaching areas (e.g., administration, guidance counseling)
8 Other - **Describe**
### SECTION 3 - TEACHER TRAINING - Continued

#### 25a. Do you have a teaching certificate in this state in your MAIN teaching assignment field?
- [ ] Yes - Continue with b
- [ ] No - Skip to item 26a

#### b. What type of certification do you hold in this field?

*Mark (X) only one box.*
- [ ] Advanced professional certificate
- [ ] Regular or standard state certification (the standard certification offered in your state)
- [ ] Probationary certification (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
- [ ] Temporary, provisional, or emergency certification (requires additional coursework before regular certification can be obtained)

#### c. In what year were you certified in your main teaching field by this state?
- **19**

---

#### 26a. Do you have a teaching certificate in this state in your OTHER teaching assignment field at this school?
- [ ] Yes - Continue with b
- [ ] No - Skip to item 27a

#### b. What type of certification do you hold in this field?

*Mark (X) only one box.*
- [ ] Advanced professional certificate
- [ ] Regular or standard state certification (the standard certification offered in your state)
- [ ] Probationary certification (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
- [ ] Temporary, provisional, or emergency certification (requires additional coursework before regular certification can be obtained)

#### c. In what year were you certified in this field by this state?
- **19**

---

#### 27a. Are you a member of any professional teacher or educational organization?
- [ ] Yes
- [ ] No

#### b. Have you participated in workshops, seminars or conferences sponsored by any of these organizations?
- [ ] Yes - Continue with c
- [ ] No - Skip to item 28a

#### c. How often do you participate in these activities?

*Mark (X) only one box.*
- [ ] Less than once a year
- [ ] Once or twice a year
- [ ] Three or more times a year

---

#### 28a. During your first year of teaching, did you participate in a formal teacher induction program, i.e., a program to help beginning teachers by assigning them to master or mentor teachers? Do not include student teaching.
- [ ] Yes
- [ ] No

#### b. Are you currently a master or mentor teacher (i.e., a teacher who provides guidance and assistance for beginning teachers) in a formal teacher induction program? Do not include supervision or training of student teachers.
- [ ] Yes
- [ ] No
### SECTION 4 - CURRENT TEACHING LOAD

**29. In what grade levels are the students in your classes at THIS school?**
- **Mark (X) all that apply.**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Mark</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>113</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>114</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>115</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>116</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>117</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>118</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>119</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>121</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>122</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>123</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>124</td>
</tr>
<tr>
<td>13</td>
<td></td>
<td>125</td>
</tr>
<tr>
<td>14</td>
<td></td>
<td>126</td>
</tr>
<tr>
<td>15</td>
<td></td>
<td>127</td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>Postsecondary</td>
</tr>
</tbody>
</table>

**NOTE** — The following questions request information on each class you taught at THIS school during your most recent full week of teaching (i.e., the last week when school was in session for 5 full days and you taught your normal schedule).

**30. Which of these best describes the way your classes at this school are organized?**
- **Mark (X) only one box.**

1. **DEPARTMENTALIZED INSTRUCTION** — You teach subject matter courses (e.g., history, typing, music) to several classes of different students all or most of the day — **Skip to item 32**
   - Continue with item 31a

2. **SELF-CONTAINED CLASS** — You teach multiple subjects to the same class of students all or most of the day

3. **TEAM TEACHING** — You collaborate with one or more other teachers in teaching multiple subjects to the same class of students

4. **"PULL-OUT" CLASS** — You provide instruction, e.g., special education, to certain students who are released from their regular classes

5. **ELEMENTARY ENRICHMENT CLASS** — You teach only one subject (such as art, music, physical education, computer skills) to all or most students in an elementary school — **Skip to Item 33a**

Remarks
### SECTION 4 – CURRENT TEACHING LOAD

**NOTE**—Answer this question if you marked category 2, 3, or 4 in item 30 on page 12.

31a. At THIS school, how many students were enrolled in the class or program you taught during your most recent full week of teaching?

If you teach two kindergarten or prekindergarten sessions per day, report the average number of students.

<table>
<thead>
<tr>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>129</td>
</tr>
</tbody>
</table>

b. During your most recent full week of teaching, approximately how many hours did you spend teaching each of these subjects at THIS school?

If you taught two or more subjects at the same time, apportion the time to each subject as best you can.

Report hours to the nearest whole hour, e.g., 1, 2.

If you did not teach a particular subject during the week, mark the "None" box.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/reading/language arts</td>
<td>130</td>
</tr>
<tr>
<td>Arithmetic/mathematics</td>
<td>131</td>
</tr>
<tr>
<td>Social studies/history</td>
<td>132</td>
</tr>
<tr>
<td>Science</td>
<td>133</td>
</tr>
</tbody>
</table>

C. Did you assign any homework during your most recent full week of teaching at THIS school?

<table>
<thead>
<tr>
<th>Yes</th>
<th>134</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

D. Which of these best describes the general academic achievement level of your students relative to the other students at this school?

Mark (X) only one box.

<table>
<thead>
<tr>
<th>Primarily higher achieving students</th>
<th>136</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primarily average achieving students</td>
<td></td>
</tr>
<tr>
<td>Primarily lower achieving students</td>
<td></td>
</tr>
<tr>
<td>Students of widely differing achievement levels</td>
<td></td>
</tr>
</tbody>
</table>

**PLEASE SKIP NOW TO ITEM 34a ON PAGE 16.**

Remarks
### SECTION 4 - CURRENT TEACHING LOAD - Continued

**NOTE:** Answer items 32a–i ONLY if you taught subject matter (departmentalized) courses to different groups of students, i.e., you marked box 1 for item 30 on page 12.

Item 32 refers to the subject matter classes you taught at THIS SCHOOL during your most recent FULL week of teaching. Exclude study halls, homeroom period, unscheduled tutoring, etc.

| 32a. How many separate classes (sections) did you teach at this school during your most recent FULL week of teaching? | 136 Classes |

If you reach two classes of the same subject (e.g., algebra I) to two different groups of students, count them as two separate classes. For example, if you reach two classes of chemistry and three classes of physics, you would enter “5.”

Answer b–i by completing a line in the table on page 15 for each class that you taught at THIS school. The number of lines completed in the table should equal the number entered for item 32a above.

b. What was the subject matter of the class? — Use subject matter codes listed on page 15.

c. How many times per week does the class meet?

d. What is the grade level of MOST of the students in the class? — Use numerals 1 to 12 for grades 1–12, K for kindergarten, PS for postsecondary, U for ungraded, and PK for prekindergarten.

e. How many students are enrolled in the class?

f. How many students in the class are male?

g. What is the total number of students in the class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian?

h. What is the achievement level of the students in the class compared to other students in the school? Use these codes to record the answer in column (h).

1 Primarily higher achieving 3 Primarily lower achieving 2 Primarily average achieving 4 Widely differing achievement levels

i. Which one of the following best describes the class? — Enter only one code for each class in column (i).

1 General track 6 Gifted 2 Academic/college preparatory 7 Remedial 3 Advanced placement/college credit — allows completion of college credit 8 Special education 4 Honors course 9 Vocational 5 Bilingual 0 None of the above
SECTION 4 – CURRENT TEACHING LOAD – Continued

SUBJECT MATTER CODES FOR ITEM 32b – Enter code in column (b) below.

<table>
<thead>
<tr>
<th>Class</th>
<th>Subject matter code (2 digits)</th>
<th>Number of times per week</th>
<th>Grade level of MOST students in class</th>
<th>Number of students in the class</th>
<th>Number of males in the class</th>
<th>Number of minorities in the class</th>
<th>Class achievement level</th>
<th>Use codes on page 14</th>
<th>Type of class Use codes on Page 14</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>137</td>
<td>138</td>
<td>139</td>
<td>140</td>
<td>141</td>
<td>142</td>
<td>143</td>
<td>144</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>145</td>
<td>146</td>
<td>147</td>
<td>148</td>
<td>149</td>
<td>150</td>
<td>151</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>153</td>
<td>154</td>
<td>155</td>
<td>156</td>
<td>157</td>
<td>158</td>
<td>159</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>161</td>
<td>162</td>
<td>163</td>
<td>164</td>
<td>165</td>
<td>166</td>
<td>167</td>
<td>168</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>169</td>
<td>170</td>
<td>171</td>
<td>172</td>
<td>173</td>
<td>174</td>
<td>175</td>
<td>176</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>177</td>
<td>178</td>
<td>179</td>
<td>180</td>
<td>181</td>
<td>182</td>
<td>183</td>
<td>184</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>185</td>
<td>186</td>
<td>187</td>
<td>188</td>
<td>189</td>
<td>190</td>
<td>191</td>
<td>192</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>193</td>
<td>194</td>
<td>195</td>
<td>196</td>
<td>197</td>
<td>198</td>
<td>199</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>201</td>
<td>202</td>
<td>203</td>
<td>204</td>
<td>205</td>
<td>206</td>
<td>207</td>
<td>208</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>209</td>
<td>210</td>
<td>211</td>
<td>212</td>
<td>213</td>
<td>214</td>
<td>215</td>
<td>216</td>
<td></td>
</tr>
</tbody>
</table>

PLEASE SKIP NOW TO ITEM 34a ON PAGE 16.
### SECTION 4 - CURRENT TEACHING LOAD - Continued

#### NOTE:
Answer items 33a and b below only if you marked "Elementary enrichment class" (box 5) in item 30 on page 12.

**33a.** What is the total number of students enrolled in all the classes you teach at THIS school?

- 217 Students

**b.** How many times per week does each class usually meet?

- 1 ☐ Once
- 2 ☐ Twice
- 3 ☐ Three times
- 4 ☐ Four times
- 5 ☐ Five times
- 6 ☐ More than 5 times

**34a.** How many hours were you required to be at this school during your most recent full WEEK of teaching?

*Report in whole hours, not fractions or minutes.*

If you are an itinerant teacher, report only the hours required for THIS school.

- 219 Hours per week

**b.** During your most recent full week, how many hours did you spend AFTER school, BEFORE school, and ON THE WEEKEND on each of the following types of activities?

*Report in whole hours.*

1. School-related activities involving student interaction (e.g., coaching, field trips, tutoring, transporting students)

- 220 Hours per week
  - 0 ☐ None

2. Other school-related activities (e.g., preparation, grading papers, parent conferences, attending meetings)

- 221 Hours per week
  - 0 ☐ None

### SECTION 5 - PERCEPTIONS AND ATTITUDES TOWARD TEACHING

35. For each of the following statements, indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree.

**a.** I usually look forward to each working day at this school.

- 1 ☐ Strongly agree
- 2 ☐ Somewhat agree
- 3 ☐ Somewhat disagree
- 4 ☐ Strongly disagree

**b.** Staff members in this school generally do not have much school spirit.

- 223 1 ☐ Strongly agree
- 2 ☐ Somewhat agree
- 3 ☐ Somewhat disagree
- 4 ☐ Strongly disagree

**c.** This school's administration knows the problems faced by the staff.

- 224 1 ☐ Strongly agree
- 2 ☐ Somewhat agree
- 3 ☐ Somewhat disagree
- 4 ☐ Strongly disagree

**d.** In this school, the teachers and the administration are in close agreement on school discipline policy.

- 225 1 ☐ Strongly agree
- 2 ☐ Somewhat agree
- 3 ☐ Somewhat disagree
- 4 ☐ Strongly disagree
### SECTION 5 - PERCEPTIONS AND ATTITUDES TOWARD TEACHING - Continued

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Options</th>
</tr>
</thead>
</table>
| 35e. | The level of student misbehavior (e.g., noise, horseplay or fighting in the halls, cafeteria or student lounge) in this school interferes with my teaching. | 1. Strongly agree  
     2. Somewhat agree  
     3. Somewhat disagree  
     4. Strongly disagree |
| f.  | My principal enforces school rules for student conduct and backs me up when I need it.        | 1. Strongly agree  
     2. Somewhat agree  
     3. Somewhat disagree  
     4. Strongly disagree |
| g.  | Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes. | 1. Strongly agree  
     2. Somewhat agree  
     3. Somewhat disagree  
     4. Strongly disagree |
| h.  | The attitudes and habits my students bring to my class greatly reduce their chances for academic success. | 1. Strongly agree  
     2. Somewhat agree  
     3. Somewhat disagree  
     4. Strongly disagree |
| i.  | Many of the students I teach are not capable of learning the material I am supposed to teach them. | 1. Strongly agree  
     2. Somewhat agree  
     3. Somewhat disagree  
     4. Strongly disagree |
| j.  | My teaching assignments are more difficult than those of other teachers at this school.       | 1. Strongly agree  
     2. Somewhat agree  
     3. Somewhat disagree  
     4. Strongly disagree |
| k.  | For me the job of teaching has more advantages than disadvantages.                             | 1. Strongly agree  
     2. Somewhat agree  
     3. Somewhat disagree  
     4. Strongly disagree |
| l.  | If I had the chance to exchange my job as a teacher for another kind of job, I would.         | 1. Strongly agree  
     2. Somewhat agree  
     3. Somewhat disagree  
     4. Strongly disagree |
| m.  | I plan with the librarian/media specialist for the integration of library/media services into my teaching. | 1. Strongly agree  
     2. Somewhat agree  
     3. Somewhat disagree  
     4. Strongly disagree |
| n.  | Library/media materials are adequate to support my instructional objectives.                  | 1. Strongly agree  
     2. Somewhat agree  
     3. Somewhat disagree  
     4. Strongly disagree |
### SECTION 5 - PERCEPTIONS AND ATTITUDES TOWARD TEACHING - Continued

**36.** If you could go back to your college days and start over again, would you become a teacher or not? 
*Mark (X) only one box.*

- 1. **Certainty would become a teacher**
- 2. **Probably would become a teacher**
- 3. **Chances about even for and against**
- 4. **Probably would not become a teacher**
- 5. **Certainty would not become a teacher**

**37.** Indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree that this school is effective in assisting new teachers in each of the following matters.

**a. Student discipline**

- 1. **Strongly agree**
- 2. **Somewhat agree**
- 3. **Somewhat disagree**
- 4. **Strongly disagree**

**b. Instructional methods**

- 1. **Strongly agree**
- 2. **Somewhat agree**
- 3. **Somewhat disagree**
- 4. **Strongly disagree**

**c. Curriculum**

- 1. **Strongly agree**
- 2. **Somewhat agree**
- 3. **Somewhat disagree**
- 4. **Strongly disagree**

**d. Adjusting to the school environment**

- 1. **Strongly agree**
- 2. **Somewhat agree**
- 3. **Somewhat disagree**
- 4. **Strongly disagree**

### 38. We are interested in the importance you place on various education goals. From the following eight goals, which do you consider the most important, the second most important, and the third most important?

1. **Building basic literacy skills (reading, math, writing, speaking)**
2. **Encouraging academic excellence**
3. **Promoting occupational or vocational skills**
4. **Promoting good work habits and self-discipline**
5. **Promoting personal growth (self-esteem, self-knowledge, etc.)**
6. **Promoting human relations skills**
7. **Promoting specific moral values**
8. **Promoting multicultural awareness or understanding**

**Most important**

**Second most important**

**Third most important**

- 1. **Strongly agree**
- 2. **Somewhat agree**
- 3. **Somewhat disagree**
- 4. **Strongly disagree**

### 39. At this school, how much actual influence do you think teachers have over school policy in each of the following areas? *Use the scale of 1 — 6, where 1 means "No influence" and 6 means "A great deal of influence."

**a. Determining discipline policy**

**b. Determining the content of in-service programs**

**c. Setting policy on grouping students in classes by ability**

**d. Establishing curriculum**

- 1. **No influence**
- 2. **A great deal of influence**

- 1. **1**
- 2. **2**
- 3. **3**
- 4. **4**
- 5. **5**
- 6. **6**

- 1. **1**
- 2. **2**
- 3. **3**
- 4. **4**
- 5. **5**
- 6. **6**

- 1. **1**
- 2. **0**
- 3. **0**
- 4. **4**
- 5. **0**
- 6. **6**

- 1. **1**
- 2. **2**
- 3. **0**
- 4. **4**
- 5. **0**
- 6. **6**
40. At this school, how much control do you feel you have IN YOUR CLASSROOM over each of the following areas of your planning and teaching? 
*Use the scale of 1 – 6, where 1 means “No control” and 6 means “Complete control.”*

<table>
<thead>
<tr>
<th>Area of Planning and Teaching</th>
<th>No control</th>
<th>Complete control</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Selecting textbooks and other instructional materials</td>
<td>1 2 3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>b. Selecting content, topics, and skills to be taught</td>
<td>1 2 3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>c. Selecting teaching techniques</td>
<td>1 2 3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>d. Evaluating and grading students</td>
<td>1 2 3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>e. Disciplining students</td>
<td>1 2 3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>f. Determining the amount of homework to be assigned</td>
<td>1 2 3 4 5 6</td>
<td></td>
</tr>
</tbody>
</table>

41. To what extent is each of the following matters a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.

<table>
<thead>
<tr>
<th>Matter</th>
<th>Serious</th>
<th>Moderate</th>
<th>Minor</th>
<th>Not a problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Student tardiness</td>
<td>1 2 3 4 5 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Student absenteeism</td>
<td>1 2 3 4 5 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Teacher absenteeism</td>
<td>1 2 3 4 5 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Students cutting class</td>
<td>1 2 3 4 5 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Physical conflicts among students</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Robbery or theft</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Vandalism of school property</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Student pregnancy</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Student use of alcohol</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Student drug abuse</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>k. Student possession of weapons</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>l. Physical abuse of teachers</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## SECTION 5 — PERCEPTIONS AND ATTITUDES TOWARD TEACHING — Continued

### 41. Continued

To what extent is each of the following matters a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.

<table>
<thead>
<tr>
<th></th>
<th>Serious</th>
<th>Moderate</th>
<th>Minor</th>
<th>Not a problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>286</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>287</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>288</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>289</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>270</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>271</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>272</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>273</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>274</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>275</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

### 42. How long do you plan to remain in teaching?

*Mark (X) only one box.*

- 1 ☐ As long as I am able  
- 2 ☐ Until I am eligible for retirement  
- 3 ☐ Will probably continue unless something better comes along  
- 4 ☐ Definitely plan to leave teaching as soon as I can  
- 5 ☐ Undecided at this time

### 43. In how many years do you plan to retire from teaching?

277 ☐ Years

Remarks
SECTION 5 - PERCEPTIONS AND ATTITUDES TOWARD TEACHING - Continued

44a. What was your MAIN activity LAST SCHOOL YEAR?

*Mark (X) only one box.*

- Teaching in this school
- Teaching in another school in this school system
- Teaching in another public school system
- Teaching in a private school
- Teaching in a preschool
- Teaching at the postsecondary level
- Working as a substitute teacher
- Student at a college or university
- Working in a nonteaching occupation in the field of education
- Working in an occupation outside the field of education
- Caring for family members
- Unemployed and seeking work
- Military service
- Retired from another job

b. What do you expect your MAIN activity will be NEXT SCHOOL YEAR?

*Mark (X) only one box.*

- Teaching in this school
- Teaching in another school in this school system
- Teaching in another public school system
- Teaching in a private school
- Teaching in a preschool
- Teaching at the postsecondary level
- Working as a substitute teacher
- Student at a college or university
- Working in a nonteaching occupation in the field of education
- Working in an occupation outside the field of education
- Caring for family members
- Unemployed and seeking work
- Military service
- Retired

SECTION 6 - INCENTIVES AND COMPENSATION

45. Do you currently receive the following pay incentives?

a. Additional pay for assuming additional responsibilities as a master or mentor teacher (e.g., supervising new teachers)

*Mark (X)*

- Yes
- No

b. Additional pay for teaching in a shortage field (e.g., math, science)

*Mark (X)*

- Yes
- No

c. Additional pay for teaching in a high-priority location (e.g., an inner-city school)

*Mark (X)*

- Yes
- No

d. Salary increases as part of a career ladder in which you progress through several promotional levels based on your performance

*Mark (X)*

- Yes
- No

e. A merit pay bonus for exceptional performance in a given year

*Mark (X)*

- Yes
- No

f. A schoolwide bonus because your school showed exceptional performance or improvement in a given year

*Mark (X)*

- Yes
- No
### SECTION 6 - INCENTIVES AND COMPENSATION - Continued

46. The following questions refer to your before tax earnings from teaching and other employment from the summer of 1990 through the end of the 1990—91 school year.

*Record earnings in whole dollars.*

**a. DURING THE SUMMER OF 1990, did you have any earnings from —**

1. Teaching summer school in this or any other school?
   - 1. Yes - How much? $ 0.00
   - 2. No

2. Working in a nonteaching job in this or any other school?
   - 1. Yes - How much? $ 0.00
   - 2. No

3. Working in any NONSCHOOL job?
   - 1. Yes - How much? $ 0.00
   - 2. No

**b. DURING THE CURRENT SCHOOL YEAR —**

1. What is your academic base year salary for teaching in this school?
   - $ 0.00 per year

2. Do you, or will you, earn any additional compensation from your school for extra curricular or additional activities such as coaching, student activity sponsorship, or evening classes?
   - 1. Yes - How much? $ 0.00
   - 2. No

3. Do you, or will you, earn additional compensation from working in any job outside the school system?
   - 1. Yes - How much? $ 0.00
   - 2. No - Skip to item 46b(4)

(a) Which of these best describes this job outside the school system?

   - 1. Teaching or tutoring
   - 2. Nonteaching, but education related
   - 3. Not related to education

4. Have you EARNED income from any other sources this year, e.g., a bonus, state supplement, etc.?
   - 1. Yes - How much? $ 0.00
   - 2. No

**C. What will be your total EARNED income from all sources from the summer of 1990 through the end of this school year?**

*Your answer should equal the sum of your answers to items 46a(1) – b(4).*

   - $ 0.00

47. Do you receive any income-in-kind in addition to or in lieu of your school salary?

*Mark (X) all that apply.*

   - 1. Housing or housing expenses
   - 2. Meals
   - 3. Tuition for your children
   - 4. Child care
   - 5. College tuition for yourself
   - 6. Car/transportation expenses
   - 0. None of the above
SECTION 7 - BACKGROUND INFORMATION

48. Which category represents the total combined income of all FAMILY members age 14 and older in your household during 1990? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, social security payments, and any other income received by family members in your household.

Mark (X) only one box.

- $0,000 - $9,999
- $10,000 - $19,999
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 - $34,999
- $35,000 - $39,999
- $40,000 - $49,999
- $50,000 - $59,999
- $60,000 - $74,999
- $75,000 - $99,999
- $100,000 or more

49. Are you male or female?

Mark (X) only one box.

- Male
- Female

50a. What is your race?

Mark (X) only one box.

- American Indian, Alaskan Native (Aleut, Alaskan Indian, Yupik, Inupiat)
- Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)
- Black
- White

b. Are you enrolled in a state or federally recognized tribe?

Mark (X) only one box.

- Yes
- No

51. Are you of Hispanic origin?

Mark (X) only one box.

- Yes
- No

52. What is your year of birth?

Mark (X) only one box.

- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30
- 31
- 32
- 33
- 34
- 35
- 36
- 37
- 38
- 39
- 40
- 41
- 42
- 43
- 44
- 45
- 46
- 47
- 48
- 49
- 50
- 51
- 52
- 53
- 54
- 55
- 56
- 57
- 58
- 59
- 60
- 61
- 62
- 63
- 64
- 65
- 66
- 67
- 68
- 69
- 70
- 71
- 72
- 73
- 74
- 75
- 76
- 77
- 78
- 79
- 80
- 81
- 82
- 83
- 84
- 85
- 86
- 87
- 88
- 89
- 90
- 91
- 92
- 93
- 94
- 95
- 96
- 97
- 98
- 99
- 100
- 101
- 102
- 103
- 104
- 105
- 106
- 107
- 108
- 109
- 110
- 111
- 112
- 113
- 114
- 115
- 116
- 117
- 118
- 119
- 120
- 121
- 122
- 123
- 124
- 125
- 126
- 127
- 128
- 129
- 130
- 131
- 132
- 133
- 134
- 135
- 136
- 137
- 138
- 139
- 140
- 141
- 142
- 143
- 144
- 145
- 146
- 147
- 148
- 149
- 150
- 151
- 152
- 153
- 154
- 155
- 156
- 157
- 158
- 159
- 160
- 161
- 162
- 163
- 164
- 165
- 166
- 167
- 168
- 169
- 170
- 171
- 172
- 173
- 174
- 175
- 176
- 177
- 178
- 179
- 180
- 181
- 182
- 183
- 184
- 185
- 186
- 187
- 188
- 189
- 190
- 191
- 192
- 193
- 194
- 195
- 196
- 197
- 198
- 199
- 200
- 201
- 202
- 203
- 204
- 205
- 206
- 207
- 208
- 209
- 210
- 211
- 212
- 213
- 214
- 215
- 216
- 217
- 218
- 219
- 220
- 221
- 222
- 223
- 224
- 225
- 226
- 227
- 228
- 229
- 230
- 231
- 232
- 233
- 234
- 235
- 236
- 237
- 238
- 239
- 240
- 241
- 242
- 243
- 244
- 245
- 246
- 247
- 248
- 249
- 250
- 251
- 252
- 253
- 254
- 255
- 256
- 257
- 258
- 259
- 260
- 261
- 262
- 263
- 264
- 265
- 266
- 267
- 268
- 269
- 270
- 271
- 272
- 273
- 274
- 275
- 276
- 277
- 278
- 279
- 280
- 281
- 282
- 283
- 284
- 285
- 286
- 287
- 288
- 289
- 290
- 291
- 292
- 293
- 294
- 295
- 296
- 297
- 298
- 299
- 300
- 301
- 302
- 303
- 304
- 305
- 306
- 307
- 308
- 309
- 310
- 311
- 312
- 313
- 314
- 315
- 316
- 317
- 318

53. What is your current marital status?

Mark (X) only one box.

- Married
- Widowed, divorced, or separated
- Never married

54. How many children do you have who are dependent on you and your spouse for more than half of their financial support?

Mark (X) only one box.

Number of children supported — Continue with 55

- 0 None — Skip to item 56

55. What was the age of your youngest child on his/her last birthday?

If child is less than one year, please enter “0.”

Mark (X) only one box.

Age of youngest child

56. Do you have persons other than your spouse or children who are dependent on you for more than half of their financial support?

Mark (X) only one box.

- Yes — How many persons?
- No
SECTION 8 — RESPONDENT INFORMATION

The survey you have completed may involve a brief followup at a later time in order to gain information on teachers' movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.

57. Please PRINT your name, your spouse's name (if applicable), your home address, your telephone number, and the most convenient time to reach you.

<table>
<thead>
<tr>
<th>Your name</th>
<th>Spouse's full name</th>
</tr>
</thead>
<tbody>
<tr>
<td>319</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>ZIP Code</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Telephone number (Include area code)</th>
<th>In whose name is the telephone number listed? (Mark (X) only one.)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 □ No phone</td>
</tr>
<tr>
<td></td>
<td>2 □ My name</td>
</tr>
<tr>
<td></td>
<td>3 □ Other — Specify</td>
</tr>
</tbody>
</table>

Days/times convenient to reach you

<table>
<thead>
<tr>
<th>Days/times convenient to reach you</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

58. What are the names and addresses of two other people who will know where to get in touch with you during the coming years? List no more than one person who now lives with you. Remember to record the relationship of these persons to YOU (for example, parent, friend, sister, cousin, etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship to you</th>
</tr>
</thead>
<tbody>
<tr>
<td>320</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>ZIP Code</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Telephone number (Include area code)</th>
<th>In whose name is the telephone number listed? (Mark (X) only one)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 □ No phone</td>
</tr>
<tr>
<td></td>
<td>2 □ Name entered above</td>
</tr>
<tr>
<td></td>
<td>3 □ Other — Specify</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship to you</th>
</tr>
</thead>
<tbody>
<tr>
<td>321</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Street address</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>ZIP Code</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Telephone number (Include area code)</th>
<th>In whose name is the telephone number listed? (Mark (X) only one)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 □ No phone</td>
</tr>
<tr>
<td></td>
<td>2 □ Name entered above</td>
</tr>
<tr>
<td></td>
<td>3 □ Other — Specify</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship to you</th>
</tr>
</thead>
<tbody>
<tr>
<td>322</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Street address</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>ZIP Code</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Telephone number (Include area code)</th>
<th>In whose name is the telephone number listed? (Mark (X) only one)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 □ No phone</td>
</tr>
<tr>
<td></td>
<td>2 □ Name entered above</td>
</tr>
<tr>
<td></td>
<td>3 □ Other — Specify</td>
</tr>
</tbody>
</table>

59. Not counting interruptions, how long did it take to complete this survey?

<table>
<thead>
<tr>
<th>PGM 3</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>322</td>
<td></td>
</tr>
</tbody>
</table>

THIS COMPLETES THE QUESTIONNAIRE.
THANK YOU FOR ASSISTING US IN THIS IMPORTANT RESEARCH.
YOUR TIME AND EFFORT ARE APPRECIATED.