

FORM **SASS-2A**  
1-16-90)

U.S. DEPARTMENT OF COMMERCE  
BUREAU OF THE CENSUS  
ACTING AS COLLECTING AGENT FOR  
U.S. DEPARTMENT OF EDUCATION  
NATIONAL CENTER FOR EDUCATION STATISTICS

**SCHOOLS AND STAFFING SURVEY  
PUBLIC SCHOOL ADMINISTRATOR  
QUESTIONNAIRE  
1990-1991**

**OMB No. 1850-0598**  
Approval Expires 12/31/92

This report is authorized by law (20 USC 1221e). Your answers will be kept strictly confidential. Results from this survey will appear in summary or statistical form only, so that individuals cannot be identified.

**RETURN  
TO**

Bureau of the Census  
Current Projects Branch  
1201 East Tenth Street  
Jeffersonville, IN 47132

The principal of the school named on the address label should complete this questionnaire and return it to the Bureau of the Census in the enclosed preaddressed envelope. Please return it within 2 weeks.

If you have any questions, please call the Census Bureau COLLECT at (301) 763-5507.

If the school named on the label is no longer in operation or does NOT have an administrator or principal, mark the appropriate box below.

- 101** 1  School no longer in operation  
2  School has no administrator

***If you marked one of the boxes above, do not complete this questionnaire. Please return it to the Bureau of the Census in the enclosed preaddressed envelope. Thank you for your cooperation.***

**THIS SURVEY HAS BEEN ENDORSED BY -**

American Association for Counseling and Development  
American Association of School Administrators  
American Federation of Teachers  
Council of Chief State School Officers  
National Association of Elementary School Principals  
National Association of Secondary School Principals  
National Education Association

***Please correct any errors in name  
and address, including  
ZIP Code.***

Dear Principal:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the School Administrator Survey for the 1990-91 Schools and Staffing Survey. Your school is one of 9,900 public and 3,300 private schools across the Nation selected to be in the sample.

The Schools and Staffing Survey, first conducted in school year 1987-88, is an integrated set of surveys consisting of the Teacher Demand and Shortage Survey, the School Survey, the School Administrator Survey, and the Teacher Survey. These surveys are being conducted periodically to measure critical aspects of teacher supply and demand, the composition of the administrator and teacher work force, and the general status of teaching and schooling. The purpose of the School Administrator Survey is to obtain information about the training, experience, and professional background of school principals.

The U.S. Bureau of the Census is conducting the survey for the National Center for Education Statistics by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e). The data will be treated as confidential and will be reported only in statistical summaries that preclude the identification of any individual participating in the surveys.

We are conducting this survey with a sample of schools. While this minimizes overall response burden, the value of each individual survey response is greatly increased because it represents many other principals. I, therefore, encourage you to participate in this voluntary survey by completing this questionnaire and returning it within 2 weeks to the **Bureau of the Census, Current Projects Branch, 1201 East Tenth Street, Jeffersonville, IN 47132**, in the preaddressed envelope enclosed for your convenience.

Thank you for your cooperation in this very important effort.

Sincerely,



Emerson J. Elliott  
Acting Commissioner  
National Center for Education Statistics

Enclosures

#### INFORMATION ABOUT YOUR PARTICIPATION

Public reporting burden for this collection of information is estimated to average 20 minutes. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0598, Washington, DC 20503.

### INSTRUCTIONS

It is important that this questionnaire be completed by the school PRINCIPAL, not by anyone else.

Most of the items on this form are arranged so that the questions are on the left side and the answer categories or spaces for written answers are on the right. Please answer the questions by marking the appropriate answer category with an X, or recording your answer in the answer space provided. We suggest that you use a pencil rather than a pen or marker.

Notice that at the end of some answer categories and answer spaces, there are instructions to skip to later items or to continue with the next item on the questionnaire.

If you have any questions, call the Bureau of the Census COLLECT at (301)763-5507.

Return your completed questionnaire to the Bureau of the Census in the enclosed preaddressed envelope. Please return it within 2 weeks.

1. Were you the principal of this school in the spring of 1988?

011	1	<input type="checkbox"/> Yes
	2	<input type="checkbox"/> No

#### MAJOR AND MINOR FIELD OF STUDY CODES FOR QUESTIONS 2, 3, AND 4

EDUCATION	GENERAL	Foreign languages
<p><b>General education</b></p> <p><b>01</b> Pre-elementary/early childhood education</p> <p><b>03</b> Elementary education</p> <p><b>04</b> Secondary education</p> <p><b>Subject area education</b></p> <p><b>07</b> Agricultural education</p> <p><b>11</b> Art education</p> <p><b>13</b> Bilingual education</p> <p><b>15</b> Business, commerce, and distributive education</p> <p><b>89</b> Cross-cultural education</p> <p><b>22</b> English education</p> <p><b>23</b> English as a second language</p> <p><b>24</b> Foreign languages education</p> <p><b>29</b> Home economics education</p> <p><b>88</b> Indian education (Native American)</p> <p><b>30</b> Industrial arts, vocational and technical, trade and industry education</p> <p><b>34</b> Mathematics education</p> <p><b>38</b> Music education</p> <p><b>40</b> Physical education/health education</p> <p><b>43</b> Reading education</p> <p><b>45</b> Religious education</p> <p><b>46</b> Science education</p> <p><b>48</b> Social studies/social sciences education</p>	<p><b>Special education</b></p> <p><b>67</b> Special education, general</p> <p><b>68</b> Emotionally disturbed</p> <p><b>69</b> Mentally retarded</p> <p><b>70</b> Speech/language impaired</p> <p><b>71</b> Deaf and hard-of-hearing</p> <p><b>72</b> Visually handicapped</p> <p><b>73</b> Orthopedically impaired</p> <p><b>74</b> Mildly handicapped</p> <p><b>75</b> Severely handicapped</p> <p><b>76</b> Specific learning disabilities</p> <p><b>77</b> Other special education</p> <p><b>Other education</b></p> <p><b>78</b> Curriculum and instruction</p> <p><b>79</b> Educational administration</p> <p><b>80</b> Educational psychology</p> <p><b>81</b> Counseling and guidance</p> <p><b>82</b> Other education</p>	<p><b>06</b> Agriculture and natural resources</p> <p><b>86</b> American Indian studies (Native American)</p> <p><b>87</b> Other area and ethnic studies</p> <p><b>08</b> Architecture and environmental design</p> <p><b>10</b> Art, fine and applied</p> <p><b>14</b> Business and management</p> <p><b>16</b> Communications and journalism</p> <p><b>17</b> Computer and information sciences</p> <p><b>19</b> Drama, theater</p> <p><b>20</b> Engineering</p> <p><b>21</b> English (literature, letters, speech, classics)</p> <p><b>25</b> General studies</p> <p><b>27</b> Health professions and occupations</p> <p><b>28</b> Home economics</p> <p><b>85</b> Humanities</p> <p><b>31</b> Law</p> <p><b>32</b> Library science</p> <p><b>33</b> Mathematics</p> <p><b>35</b> Military science</p> <p><b>36</b> Multiinterdisciplinary studies</p> <p><b>37</b> Music</p> <p><b>39</b> Philosophy</p> <p><b>41</b> Psychology</p> <p><b>42</b> Public affairs and services</p> <p><b>44</b> Religion, theology</p>
		<p><b>51</b> French</p> <p><b>52</b> German</p> <p><b>53</b> Latin</p> <p><b>54</b> Russian</p> <p><b>55</b> Spanish</p> <p><b>56</b> Other foreign languages</p> <p><b>Natural sciences</b></p> <p><b>57</b> Biology/life science</p> <p><b>58</b> Chemistry</p> <p><b>59</b> Geology/earth science</p> <p><b>60</b> Physics</p> <p><b>61</b> Other natural sciences</p> <p><b>Social sciences</b></p> <p><b>62</b> Economics</p> <p><b>63</b> History</p> <p><b>64</b> Political science and government</p> <p><b>65</b> Sociology</p> <p><b>66</b> Other social sciences</p> <p><b>84 Other</b></p>

2a. Do you have a bachelor's degree?

1	<input type="checkbox"/> Yes - <b>Continue with b</b>
2	<input type="checkbox"/> NO - <b>Skip to item 4a</b>

b. What was your major field of study?  
Enter the major field and the two-digit code from list above.

Code		Major field

c. In what year did you receive your bachelor's degree?

014	1	9		
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d. Did you have a second major or minor field of study?

015	1	<input type="checkbox"/> Yes - <b>Continue with e</b>
	2	<input type="checkbox"/> No - <b>Skip to item 3a</b>

e. What was your second major or minor field of study?  
Enter the field and the two-digit code from list above.

016			
	Code		Second major or minor field

3a. Do you have a master's degree? 017 1  Yes — Continue with b  
2  No — Skip to item 4a

b. What was your major field of study?  
Enter the major field and the two-digit code from list on page 3.      
Code Major field

c. In what year did you receive your master's degree? 019        
1 9

4a. Do you have any other type of degree? 020 1  Yes — Continue with b  
2  No — Skip to item 5a

b. What other degree(s) have you earned?  
Mark (X) all that apply in column (b) below.

c. What was your major field of study for each degree?  
In column (c) below, enter the field name and the appropriate two-digit code from the list on page 3.

d. In what year did you receive each degree?

(b) Other degree(s) earned - Mark (X) all that apply.	(c) Major field code - (See list on page 3)	(d) Year degree received
021 1 <input type="checkbox"/> Associate degree	022 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Code Major field	023 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 1 9
024 2 <input type="checkbox"/> Education specialist or professional	025 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Code Major field	026 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 1 9
028 3 <input type="checkbox"/> Doctorate or first professional degree (Ph.D., Ed. D., M.D., L.L.B., J.D., D.D.S.)	028 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Code Major field	029 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 1 9

5a. How many years of elementary or secondary teaching experience did you have PRIOR to becoming a principal? - Count part of a year as 1 year. 030 \_\_\_\_\_ Years of teaching  
0  None

b. How many years of elementary or secondary teaching experience have you had SINCE becoming a principal? - Count part of a year as 1 year. \_\_\_\_\_ Years of teaching  
0  None

**CHECK ITEM A** 032 1  Yes — Continue with item 6  
2  No — Skip to item 7  
Refer to items 5a and 5b above.  
Did you answer "1" or more to question 5a or 5b?

**TEACHING ASSIGNMENT FIELD CODES FOR QUESTION 6**

01 Prekindergarten	<b>Special areas (Continued)</b>	<b>Science</b>	<b>Vocational education</b>
02 Kindergarten	11 Foreign language	21 Biology	41 Agriculture
03 General elementary	12 Gifted	22 Chemistry	42 Business
<b>Special areas</b>	13 Health, physical education	23 Geology/earth science	43 Marketing
04 American Indian/Native American studies	14 Home economics (nonvocational)	24 Physics	44 Health occupations
05 Art	15 Mathematics	25 General and all other science	45 Vocational home economics
06 Basic skills and remedial education	16 Music	<b>31 Library/media specialist</b>	46 Trade and industry
07 Bilingual education	17 Reading		47 Technical
08 Computer science	18 Religion/philosophy		48 Other vocational education
09 English/language arts	19 Social studies/social science		51 Special education
10 English as a second language			61 All others

6. In your most recent year of teaching, what was the field of your MAIN TEACHING ASSIGNMENT, i.e., the field in which you taught the most classes? — Use the codes listed above to record your assignment field. If your teaching schedule was divided equally between two fields, record either field as your main assignment field. 033      
Main assignment field code

<p><b>7.</b> What other school positions, if any, did you hold before you became a principal? <i>Mark (X) a//that apply.</i></p>	<p><b>034</b> <input type="checkbox"/> 1 Department head or curriculum coordinator</p> <p><b>035</b> <input type="checkbox"/> 2 Assistant principal or program director</p> <p><b>036</b> <input type="checkbox"/> 3 Guidance counselor</p> <p><b>037</b> <input type="checkbox"/> 4 Athletic coach</p> <p><b>038</b> <input type="checkbox"/> 5 Sponsor for student clubs, debate teams</p> <p><b>039</b> <input type="checkbox"/> 6 Other – <i>Specify</i> _____</p> <p><b>040</b> <input type="checkbox"/> 0 None</p>
<p><b>8a.</b> Prior to becoming an administrator, did you participate in any district or school training or development program for ASPIRING school administrators?</p>	<p><b>041</b> <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p>
<p><b>b.</b> Have you ever participated in a training program for Indian education administration?</p>	<p><b>042</b> <input type="checkbox"/> 1 Yes – <i>Continue with c</i> <input type="checkbox"/> 2 No – <i>Skip to item 9</i></p>
<p><b>c.</b> Did you complete the program?</p>	<p><b>043</b> <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p>
<p><b>9.</b> Prior to this school year, how many years have you been employed in each of the following positions? <i>If less than one year, enter "1." If none, mark the box.</i></p>	<p><b>044</b> _____ Years</p>
<p><b>a.</b> As the principal in this school?</p>	<p>0 <input type="checkbox"/> None</p>
<p><b>b.</b> As the principal in other schools?</p>	<p>_____ Years 0 <input type="checkbox"/> None</p>
<p><b>c.</b> In other school or district administrative positions?</p>	<p><b>046</b> _____ Years 0 <input type="checkbox"/> None</p>
<p><b>d.</b> In other nonteaching nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?</p>	<p><b>047</b> _____ Years 0 <input type="checkbox"/> None</p>
<p><b>e.</b> In professional positions outside elementary and secondary education?</p>	<p>_____ Years <b>048</b> 0 <input type="checkbox"/> None</p>
<p><b>10.</b> Aside from college coursework for a degree, have you had any of these types of training for your current position? <i>Mark (X) a// that apply.</i></p>	<p><b>049</b> <input type="checkbox"/> 1 Inservice training in evaluation and supervision</p> <p><b>050</b> <input type="checkbox"/> 2 Training in management techniques</p> <p><input type="checkbox"/> 3 An administrative internship</p> <p><b>052</b> <input type="checkbox"/> 0 None of the above</p>
<p><b>11a.</b> How long do you plan to remain a principal? <i>Mark (X) only one box.</i></p>	<p><b>053</b> <input type="checkbox"/> 1 As long as I am able</p> <p><input type="checkbox"/> 2 Until I am eligible for retirement } <i>Continue with b</i></p> <p><input type="checkbox"/> 3 Will probably continue unless something better comes along } <i>Skip to item 12a</i></p> <p><input type="checkbox"/> 4 Definitely plan to leave as soon as possible</p> <p><input type="checkbox"/> 5 Undecided at this time</p>
<p><b>b.</b> In how many years do you plan to retire from your position as a principal? -<i>If less than one year, enter 1.</i> _____ Years</p>	<p>_____ Years</p>
<p><b>12a.</b> What is your current ANNUAL salary for this position before taxes and deductions?</p>	<p><b>055</b> \$ _____ <b>00</b> Annual salary</p>
<p><b>b.</b> For how many months of the year are you employed as the administrator in this school?</p>	<p><b>056</b> _____ Months employed</p>

13. Which of these benefits do you receive, in whole or in part, from this school or district in addition to your salary?

Mark (X) all that apply.

- 057** 1  Housing or housing expenses
- 058** 2  Meals
- 059** 3  Tuition for your children
- 060** 4  College tuition for yourself
- 061** 5  General medical insurance
- 062** 6  Dental insurance
- 063** 7  Group life insurance
- 064** 8  Car/transportation expenses
- 065** 9  Pension contributions
- 066** 10  None of the above

14. For each of the following matters, indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.

Mark (X) one box on each line.

		Serious	Moderate	Minor	Not a problem
<b>a.</b>	Teacher absenteeism	<b>067</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>b.</b>	Student tardiness	<b>068</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>c.</b>	Student absenteeism	<b>069</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>d.</b>	Students cutting class	<b>070</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>e.</b>	Students dropping out	<b>071</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>f.</b>	Student apathy	<b>072</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>g.</b>	Physical conflicts among students	<b>073</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>h.</b>	Robbery or theft	<b>074</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>i.</b>	Vandalism of school property	<b>076</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>j.</b>	Student pregnancy	<b>076</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>k.</b>	Student use of alcohol	<b>077</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>l.</b>	Student drug abuse	<b>078</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>m.</b>	Student possession of weapons	<b>079</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>n.</b>	Student disrespect for teachers	<b>080</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>o.</b>	Physical abuse of teachers	<b>081</b> 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**14. Continued**

For each of the following matters, indicate problem, a minor problem, or not a problem in their school.

Mark (X) one box on each line.

		Serious	Moderate	Minor	Not a problem
<b>p.</b> Verbal abuse of teachers	<b>p.</b> 082	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>q.</b> Lack of academic challenge	<b>q.</b> 083	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>r.</b> Lack of parent involvement	<b>r.</b> 084	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>s.</b> Parental alcoholism and/or drug abuse	<b>s.</b> 085	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>t.</b> Poverty	<b>t.</b> 086	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>u.</b> Racial tension	<b>u.</b> 087	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>v.</b> Cultural conflict	<b>v.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

15. Using the scale 1–6, where 1 is "None" and 6 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities.

**a. Establishing curriculum**

**(1) State Department of Education**

<b>(2) School board</b>	101	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
<b>(3) Principal</b>	102	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
<b>(4) Teachers</b>	103	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
<b>(5) Librarians/Media specialists</b>	104	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
<b>(6) Parent association</b>	105	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>

**b. Hiring new full-time teachers**

<b>(1) School board</b>		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
<b>(2) Principal</b>	107	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
<b>(3) Teachers</b>		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
<b>(4) Parent association</b>		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>

**c. Setting discipline policy**

<b>(1) State Department of Education</b>	110	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
<b>(2) School board</b>	111	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
<b>(3) Principal</b>	112	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
<b>(4) Teachers</b>	113	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
<b>(5) Parent association</b>	114	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>

**16.** We are interested in the importance you place on various educational goals. From the following eight goals, which do you consider the most important, the second most important, and the third most important?

- 1- Building basic literacy skills (reading, math, writing, speaking)
- 2- Encouraging academic excellence
- 3- Promoting occupational or vocational skills
- 4- Promoting good work habits and self-discipline
- 5- Promoting personal growth (self-esteem, self-knowledge, etc.)
- 6- Promoting human relations skills
- 7- Promoting specific moral values
- 8- Promoting multicultural awareness or understanding

**115** \_\_\_\_\_ Most important

**116** \_\_\_\_\_ Second most important

**117** \_\_\_\_\_ Third most important

**17.** On a scale from 1 to 5, where 1 is "Poor" and 5 is "Excellent," how would you rate the quality of the following?

Poor  $\longrightarrow$  Excellent

a. Your teaching staff in general, that is, all teachers in this school?

**118** 1  2  3  4  5

b. Experienced teachers, that is, those with more than 3 years of teaching experience?

**119** 1  2  3  4  5   
0  No experienced teachers

c. New teachers, that is, those with 3 or less years of teaching experience?

**120** 1  2  3  4  5   
0  No new teachers

**18.** Are you male or female?

**121** 1  Male  
2  Female

**19a.** What is your race?

Mark (X) only one box.

**122** 1  American Indian, Alaskan Native (*Aleut, Alaskan Indian, Yupik, Inupiat*) – Continue with b  
2  Asian or Pacific Islander (*Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian*)  
3  Black  
4  White

} Skip to item 20

b. Are you enrolled in a state or federally recognized tribe?

**123** 1  Yes  
2  No

**20.** Are you of Hispanic origin?

**124** 1  Yes  
2  No

**21.** What is your year of birth?

**125**

**22.** Please give your name, telephone number, and the most convenient days/times to reach you. This information will be used only if it is necessary to clarify any of your responses.

Name (please print)

Telephone number (Include area code)  
Area code                      Number

Day(s) and time(s) it would be convenient to contact you, if necessary

**This completes the questionnaire. Thank you for assisting us in this important research. Your time and effort are appreciated.**