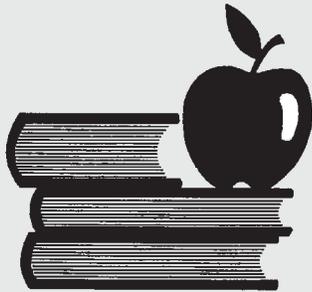


TEACHER FOLLOW-UP SURVEY QUESTIONNAIRE FOR FORMER TEACHERS 2004-05 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP code.)

THIS SURVEY HAS BEEN ENDORSED BY MANY ORGANIZATIONS. THE NAMES OF THESE ORGANIZATIONS ARE SHOWN ON THE NEXT PAGE.

NOTICE

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002. The results will only be produced as statistical summaries.

FORM **TFS-2**
(12-27-2004)



THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators
American Counseling Association
American Federation of Teachers
American Montessori Society
Association of Christian Schools International
Association of Christian Teachers and Schools
Association of Community Tribal Schools
Association of Waldorf Schools of North America
Christian Schools International
Council for American Private Education
Council of Chief State School Officers
Council of Great City Schools
Council of Islamic Schools in North America
Evangelical Lutheran Church in America
Friends Council on Education
Islamic School League of America
Jesuit Secondary Education Association
Lutheran Church-Missouri Synod
National Association of Elementary School Principals
National Association of Independent Schools
National Association of Private Special Education Centers
National Association of Secondary School Principals
National Education Association
National Catholic Educational Association
National Christian School Association
National Coalition of Girls' Schools
National Council of Teachers of Mathematics
National Independent Private Schools Association
National Middle School Association
National Society for Hebrew Day Schools
North American Division of Seventh Day Adventists
Oral Roberts University Educational Fellowship/International Christian Accrediting Association
Solomon Schechter Day Schools
The Association of Boarding Schools
Toussaint Institute
U.S. Conference of Catholic Bishops
Wisconsin Evangelical Lutheran Synod



Thank you for taking the time to complete the Teacher Follow-up Survey (TFS). In case you have any questions about the TFS, we have included a short set of frequently asked questions below.

Who is conducting this survey?

The National Center for Education Statistics (NCES) of the U.S. Department of Education is authorized by Congress (P.L. 103-382) to collect, analyze, and disseminate statistics on the supply and demand for teachers and the conditions of the education workplace. The U.S. Census Bureau will conduct this survey for NCES by the authority of P.L. 107-279 Section 153(a)(1) of the Education Sciences Reform Act of 2002.

Why is NCES sponsoring this survey?

The purpose of this survey is to obtain information about current teachers' main assignment field, experiences, and satisfaction and about former teachers' employment and reasons for leaving the teaching profession.

Will my identity be kept confidential?

Yes, we will report the data only in statistical summaries so that individuals cannot be identified.

Why should I participate in this survey?

You have been selected to be part of the Teacher Follow-up Survey (TFS) because you completed the 2003-04 Schools and Staffing Survey (SASS). The information you provide by responding to this questionnaire contributes important insight concerning teachers and work contexts over time. We conduct this survey with a sample of teachers. As a result, the value of your individual contribution is greatly increased because it represents many other current or former teachers. We encourage you to participate in this voluntary survey.

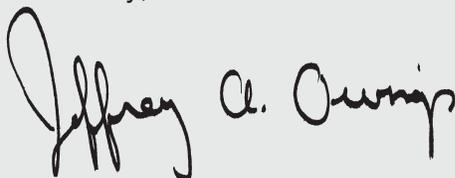
Where should I mail the completed questionnaire?

Please return your completed questionnaire in the enclosed envelope. If you do not have the return envelope, please call 1-800-221-1204 or mail your questionnaire to:

U.S. Census Bureau
Survey Processing Branch
1201 E. 10th Street
Jeffersonville, IN 47132-0001

Thank you for your cooperation in this important effort.

Sincerely,



JEFFREY A. OWINGS
ASSOCIATE COMMISSIONER
NATIONAL CENTER FOR EDUCATION STATISTICS



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ball point pen.

Correct marking example –
(Use care to keep characters in their designated spaces.)

E N G L I S H

1 Yes

2 No

Incorrect marking example –

e n g l i s h

1 Yes

2 No

or

1 Yes

2 No

- a. If you are the teacher named on the cover page label, please complete the questionnaire.
- b. Please do not write any comments near the answer spaces.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.
- d. If you have any questions, call the Census Bureau at 1–800–221–1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.
- e. Please use correction fluid to correct a mistake.
- f. At the end of the survey, you will be asked how long it took to complete this questionnaire. Please record the time you begin.

: Time started

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 20 minutes per response, including the time spent to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.



EMPLOYMENT STATUS

1a. Do you CURRENTLY TEACH any regularly scheduled class(es) in any of grades pre-K-12?

 If you work as a library media specialist or librarian at your current school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

0050 1 Yes → GO TO item 1c below.

↓
2 No

b. Are you currently on: maternity or paternity leave, disability leave, or sabbatical?

0550 1 Yes } GO TO item 2 on page 6.
2 No }

c. How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year?

 Mark (X) only one box.

- 0051 1 Regular teacher (full-time or part-time)
2 Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
3 Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
4 Administrator (e.g., principal, assistant principal, director, school head)
5 Library media specialist or librarian
6 Other professional staff (e.g., counselor, curriculum coordinator, social worker)
7 Support staff (e.g., secretary)
8 Short-term substitute
9 Student teacher
10 Teacher aide

d. Which box did you mark in item 1c above?

0552 1 Box 1, 2, 3, 4, 5, 6, or 7 → Please STOP now and return this questionnaire to the Census Bureau. You will be sent another form for teachers who are still teaching.

2 Box 8, 9, or 10 ↗

Last school year you reported teaching regularly scheduled classes. We are interested in learning more about your transition to a teacher aide, student teacher or short-term substitute teacher. In 20 words or less, please explain the reason for the change below.

NOTE: For this survey, teacher aides, student teachers and short-term substitute teachers are not considered current regular classroom teachers. Please complete this Former Teacher Questionnaire as best you can based on your experience of changing from a regular classroom teacher to a teacher aide, short-term substitute teacher or student teacher. Please continue with question 2 on page 6.

5552



2. What is your MAIN occupational status?

 Mark (X) only one box.

- 0553 1 Working in a position in the field of education, but not as a regular K–12 classroom teacher
- 2 Working in an occupation outside the field of education
- 3 Student at a college or university
- 4 Caring for family members
- 5 Retired
- 6 Disabled
- 7 Unemployed and seeking work → GO TO item 9 on page 7.
- 8 Other – Specify ↴

GO TO item 4a below.

5553

3. Are you currently working in a job?

- 0554 1 Yes
- 2 No → GO TO item 9 on page 7.

4a. What kind of work do you do, that is, what is your occupation?

 Please record your job title; for example, plumber, typist, or farmer.

5555

b. What are your usual activities or duties at this job?

 For example, typing, bookkeeping, filing, selling cars, operating printing press, laying brick

5556

c. How would you classify yourself in this job?

 Mark (X) only one box.

- 0557 1 An employee of a PRIVATE company, business, or individual for wages, salary, or commission
- 2 A FEDERAL government employee
- 3 A STATE government employee
- 4 A LOCAL government employee
- 5 SELF-EMPLOYED in your own business, professional practice, or farm
- 6 Working WITHOUT PAY in a family business or farm
- 7 Working WITHOUT PAY in a volunteer job

5. Which of the following categories describes your current position as an EMPLOYEE?

 Mark (X) only one box.

- 0558 1 Full-time employee
- 2 ¾ time or more, but less than full-time employee
- 3 ½ time or more, but less than ¾ time employee
- 4 ¼ time or more, but less than ½ time employee
- 5 Less than ¼ time employee



6. What are your estimated annual before-tax earnings at this job?

🍏 Record earnings in whole dollars.

0559 \$, . Per year

7. Do you have any other earned income, such as from a second job?

🍏 Do not include money from dividends, interest, rent, Social Security payments, and other non-earned income sources.

🍏 Do not include earnings from spouses, partners, or other family members.

🍏 Record earnings in whole dollars.

0560 1 Yes → If "Yes," **How much?** 0561 \$, . Per year
2 No

8. How long do you plan to remain in your current position?

🍏 Mark (X) only one box.

- 0562 1 As long as I am able
- 2 Until I am eligible for retirement benefits from this job
- 3 Until I am eligible for retirement benefits from a previous job
- 4 Until I am eligible for social security benefits
- 5 Until a specific life event occurs (e.g., parenthood, marriage)
- 6 Until a more desirable job opportunity comes along
- 7 Definitely plan to leave as soon as I can
- 8 Undecided at this time

9. Do you consider yourself to be retired from the position of a K-12 teacher?

- 0563 1 Yes
- 2 No → GO TO item 11 below.

10. At what age did you retire from the position of a K-12 teacher?

0564 Age in years

11. Are you currently collecting a pension from a teacher retirement system or drawing money from a school/system sponsored 401(k) or 403(b) plan which includes funds you contributed as a teacher?

(401(k) and 403(b) plans are retirement plans in which employees authorize their employers to deduct money from their paycheck before taxes are calculated and invest it in various investment and savings options that become available to employees without penalty upon retirement and/or at a specific age.)

- 0214 1 Yes
- 2 No



12a. Did you receive an early retirement incentive to leave the position of a K-12 teacher at last year's school?

(An early retirement incentive is a monetary bonus or reward used to encourage teachers to retire.)

0565 1 Yes

2 No → *GO TO item 13 on page 9.*

b. Would you have remained in teaching if you had not received an early retirement incentive?

0566 1 Yes

2 No

NOTES





INFORMATION ON LEAVING THE TEACHING PROFESSION

13. Indicate the level of importance EACH of the following played in your decision to leave the position of a K-12 teacher.

☛ Mark (X) one box on each line.

		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
a. Change in residence	0567	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Pregnancy/child rearing	0568	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Health	0569	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. To retire	0570	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. School staffing action (e.g., reduction-in-force, lay-off, school closing, school reorganization, reassignment)	0571	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. For better salary or benefits	0572	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. To pursue a position other than that of a K-12 teacher	0573	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. To take courses to improve career opportunities WITHIN the field of education	0574	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. To take courses to improve career opportunities OUTSIDE the field of education	0575	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Dissatisfied with teaching as a career	0576	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. Dissatisfied with previous school or teaching assignment	0577	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. Other family or personal reasons	0578	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

14. From the items above, which do you consider the most important reason in your decision to leave the position of a K-12 teacher?

☛ Enter the letter from item 13 above.

0579 Most important





YOUR IMPRESSIONS OF TEACHING AND OF YOUR CURRENT JOB

15. Indicate how effectively your principal or school head performed each of the following at LAST YEAR'S SCHOOL.

☛ Mark (X) one box on each line.

		Not at all effectively	Slightly effectively	Somewhat effectively	Very effectively	Extremely effectively
a. Communicated respect for and value of teachers	0173	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Encouraged teachers to change teaching methods if students were not doing well	0174	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Worked with staff to meet curriculum standards	0175	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Encouraged professional collaboration among teachers	0176	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Worked with teaching staff to solve school or department problems	0177	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Encouraged the teaching staff to use student assessment results in planning curriculum and instruction	0178	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Worked to develop broad agreement among the teaching staff about the school's mission	0179	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Facilitated and encouraged professional development activities of teachers	0180	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

16. LAST SCHOOL YEAR, did you teach in a private school?

- 0181 1 Yes → GO TO item 19 on page 11.
- 2 No

17. LAST SCHOOL YEAR, did any of your students participate in a REQUIRED state or district assessment program in a subject that you taught?

- 0182 1 Yes
- 2 No → GO TO item 19 on page 11.



18. To what extent do you agree or disagree with each of the following statements about the state or district assessment program at LAST YEAR'S SCHOOL?

☛ Mark (X) one box on each line.

		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
a. I did not receive adequate support in preparing my students for the assessments.	0183	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. I believe my students were capable of performing well on the assessments.	0184	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. The assessment program influenced the curriculum I taught.	0185	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. My students' knowledge and abilities were reflected accurately through their performance on assessments.	0186	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Overall, I was satisfied with the assessment program.	0187	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

19. What is your MAIN occupational status?

☛ Your response should correspond to item 2 on page 6.

☛ Mark (X) only one box.

- 0580
- 1 Working in a position in the field of education, but not as a teacher
 - 2 Working in an occupation outside the field of education
 - 3 Other than the above → GO TO item 22 on page 14.



20. How would you rate your current position relative to teaching in terms of each of the following aspects?

☛ Mark (X) one box on each line.

		Better in teaching	Not better or worse	Better in current position
a. Salary	0581	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Benefits (e.g., health insurance, retirement plan)	0582	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Opportunities for professional ADVANCEMENT or PROMOTION	0583	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Opportunities for professional DEVELOPMENT	0584	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Opportunities for learning from colleagues	0585	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Social relationships with colleagues	0586	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. Recognition and support from administrators/managers	0587	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
h. Safety of environment	0588	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
i. Influence over workplace policies and practices	0589	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
j. Autonomy or control over your own work	0590	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
k. Professional prestige	0591	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
l. Procedures for performance evaluation	0592	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
m. Manageability of workload	0593	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
n. Ability to balance personal life and work	0594	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
o. Availability of resources and materials/equipment for doing job	0595	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
p. General work conditions	0596	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
q. Job security	0597	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
r. Intellectual challenge	0598	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
s. Sense of personal accomplishment	0599	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
t. Opportunities to make a difference in the lives of others	0600	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>



21. Thinking about all the factors that influence your job satisfaction, overall, how satisfied are you with your current position compared to the position of a K-12 teacher?

☛ *Mark (X) only one box.*

0601

1 More satisfied in teaching

2 More satisfied in current position

3 No difference



IV EDUCATION ACTIVITIES AND FUTURE PLANS

22a. Have you enrolled in college or university courses since the end of last school year?

- 0208 1 Yes
2 No → GO TO item 23 below.

b. Which of the following best describes your enrollment in these courses?

🍎 Mark (X) only one box.

- 0209 1 Individual courses (not part of a program leading to a degree or certificate)
2 Vocational certificate program
3 Associate degree granting program
4 Bachelor's degree granting program
5 Master's degree granting program
6 Education specialist or professional diploma program (at least one year beyond Master's level)
7 Certificate of Advanced Graduate Studies program
8 Doctorate or professional degree granting program (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)

c. Which of the following best describes the reason you enrolled in these courses?

🍎 Mark (X) only one box.

- 0210 1 To obtain or for use in a K–12 TEACHING POSITION
2 To obtain or for use in a position in the FIELD OF EDUCATION but NOT AS A K–12 TEACHER
3 To obtain or for use in a position OUTSIDE THE FIELD OF EDUCATION
4 For reasons unrelated to obtaining or using in a job (e.g., personal fulfillment)

GO TO
item 23
below.

d. Were these courses needed to obtain, renew, or maintain teaching certification?

- 0211 1 Yes
2 No

23. Would you consider returning to the position of a K–12 teacher?

🍎 Mark (X) only one box.

- 0602 1 Yes
2 No → GO TO item 29 on page 16.

24. At what level would you most like to teach?

🍎 Mark (X) only one box.

- 0603 1 Elementary (including kindergarten)
2 Junior high/Middle school
3 Senior high



25. Indicate how important each factor would be in influencing your decision to return to the position of a K-12 teacher.

🍏 Mark (X) one box on each line.

		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
a. Ability to maintain your teacher retirement benefits	0604	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. State certification reciprocity (a state's acceptance of teacher certifications from other states)	0605	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Availability of part-time teaching assignments	0606	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Forgiveness of your student loans	0607	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Housing incentives (e.g., subsidies, rent assistance, low interest loans, relocation assistance)	0608	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. An increase in salary	0609	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Availability of suitable childcare options	0610	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

26. Would any factors other than the ones listed above influence your decision to return to the position of a K-12 teacher?

- 0611 1 Yes →
2 No

If "Yes," **What factors** (please list up to two factors)?

5611 1. _____
9611 2. _____

27. What is the LOWEST teaching salary, not including benefits, you would accept to return to the position of a K-12 teacher?

🍏 Report in whole dollars.

0612 \$, .

28. How soon might you return to the position of a K-12 teacher?

🍏 Mark (X) only one box.

- 0613 1 Later this school year (2004-05)
2 Next school year (2005-06)
3 After the 2005-06 school year but before the 2009-10 school year
4 During the 2009-10 school year or later
5 Undecided





BACKGROUND INFORMATION

29. Which category represents the total combined income of ALL FAMILY MEMBERS in your household during 2004?

Include your own income.

Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.

Mark (X) only one box.

- 0231 1 Less than \$35,000
2 \$35,000–\$49,999
3 \$50,000–\$74,999
4 \$75,000–\$99,999
5 \$100,000–\$149,999
6 \$150,000 or more

30. Including yourself, how many family members were living in your household during 2004?

0232 Family members

31. How many family members living in your household during 2004 were under the age of 5?

0233 Family members under the age of 5

32. On DECEMBER 31, 2003, what was your marital status?

Mark (X) only one box.

- 0234 1 Married
2 Widowed
3 Separated
4 Divorced
5 Never married

33a. What is your CURRENT marital status?

Mark (X) only one box.

- 0235 1 Married → GO TO item 34 on page 17.
2 Widowed
3 Separated
4 Divorced
5 Never married

b. Are you currently living with a partner?

- 0236 1 Yes
2 No



34. Do you have access to the Internet?

0237 1 Yes

2 No → GO TO item 36 on page 18.

35. Where is your access – at home, work, or elsewhere?

🍎 *Mark (X) all that apply.*

0238 1 Home

0278 1 Work

0279 1 Other – **Where** ↴

5238



I. Work email address

5251

m. Check here if you are the only person who receives email at this address.

0252 1 I am the only person who receives email at this address.

37. What are the names and addresses of two other people who would know where to get in touch with you during the coming years?

Please do not list more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.) in items a(2) and b(2).

a. First person

(1) Name

5253

(2) Relationship to you

5254

(3) Street address

5255

(4) City

5256

(5) State

5257

(6) ZIP code + 4

5258 -

(7) Home phone number

Area code Number

5259 - -

(8) In whose name is the telephone number listed?

☛ Mark (X) only one box.

0260 1 Name entered in item a(1) above

2 Other - Specify name ↴

5260



37. Continued –

b. Second person

What is the name and address of another person who would know where to get in touch with you during the coming years?

Remember to record the relationship of this person to you (for example, parent, friend, sister, cousin, etc.) in item (2) below.

(1) Name

5261

(2) Relationship to you

5262

(3) Street address

5263

(4) City

5264

(5) State

5265

(6) ZIP code + 4

5266 -

(7) Home phone number

Area code Number

5267 - -

(8) In whose name is the telephone number listed?

☛ Mark (X) only one box.

0268 1 Name entered in item b(1) above

2 Other – Specify name ↘

5268



38. Please enter the date you completed this questionnaire.

0269 Month Day Year
 200

39. Please indicate the time at which you completed this questionnaire.

:

40. Please indicate how much time it took you to complete this form, not counting interruptions.

🍏 Refer to page 4, where you indicated the time at which you started this questionnaire

🍏 Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

0272 Minutes



Thank you very much for your participation in this survey.

Please return this survey in the enclosed envelope. If you do not have the return envelope, call 1-800-221-1204, or mail your questionnaire to:

**U.S. Census Bureau
Survey Processing Branch
1201 E. 10th Street
Jeffersonville, IN 47132-0001**

FOR FURTHER INFORMATION:

Find out more about the Schools and Staffing Survey (SASS) and the Teacher Follow-up Survey (TFS) on the World Wide Web at:

<http://www.nces.ed.gov/surveys/sass>

Look for the reports, *Schools and Staffing Survey, 1999-2000: Overview of the Data for Public, Private, Public Charter, and Bureau of Indian Affairs Elementary and Secondary Schools* (NCES Report No. 2002-313) and *Teacher Attrition and Mobility: Results from the Teacher Follow-up Survey, 2000-01* (NCES Report No. 2004-301), under Publications.

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary and international education are available from the NCES Web site at:

<http://www.nces.ed.gov>

For additional information from the Department of Education, please visit the following Web sites:

Department of Education

<http://www.ed.gov>

- A resource on all programs, initiatives, and funding opportunities from the Department of Education

Institute of Education Sciences

<http://www.ed.gov/about/offices/list/IES/>

- Contains reports from education research projects and information on funding opportunities to support educational innovation and improvement

K-12 Practitioner's Circle

<http://www.nces.ed.gov/practitioners>

- Funding opportunities, research results, and other tools for teachers, administrators, policymakers, librarians, and parents

A Web site for students

<http://www.nces.ed.gov/nceskids>

- A collection of fun activities for students to play and learn

For additional data collected by various federal agencies, including the Department of Education, visit the FedStats site at:

<http://www.fedstats.gov>





