

SCHOOL LIBRARY MEDIA CENTER QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY 2003-04 SCHOOL YEAR



[Redacted area for school name, address, and ZIP code]

(Please correct any errors in name, address, and ZIP code.)

THIS SURVEY HAS BEEN ENDORSED BY:

- American Association of School Librarians
- American Counseling Association
- American Federation of Teachers
- American Library Association
- Council of Chief State School Officers
- Council of Great City Schools
- National Association of Elementary School Principals
- National Association of Secondary School Principals
- National Center for Improving Science Education
- National Education Association
- National Middle School Association



This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.



DEAR LIBRARY MEDIA SPECIALIST:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about school library media centers, such as staffing, collections, and scheduling.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THE SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (PL 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individual data that links your name, address, or telephone number with your responses will be included in the statistical reports.

WHERE SHOULD YOU RETURN YOUR COMPLETED QUESTIONNAIRE?

Please place your completed questionnaire in the enclosed envelope and follow the return instructions provided by your Census Bureau field representative.

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,



**JEFFREY A. OWINGS
ASSOCIATE COMMISSIONER
NATIONAL CENTER FOR EDUCATION STATISTICS
ELEMENTARY/SECONDARY AND LIBRARY STUDIES DIVISION**



INSTRUCTIONS

- a. Please use black ink to complete this questionnaire. Please do not write any comments near the answer spaces.
- b. Some questions refer to the 2002-03 school year. If you were not working in this library media center during the 2002-03 school year, please consult with another staff member who was working in this library media center last year.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.
- d. Report data for this school's library media center only.
- e. "Library media center" is the phrase used throughout the questionnaire to cover what may be called any of the following: library, media center, resource center, information center, instructional material center, learning resource center, or some other name.
- f. If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.
- g. **At the end of the survey, you will be asked how long it took to complete this questionnaire. Please record the time you begin.**

: Time started

YOUR COMMENTS


Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 55 minutes per response, including the time spent to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.



FACILITIES

1. How is this library media center organized?

 Mark (X) only one box.

- 0025 1 Centralized (one area in one building)
- 2 Decentralized (collections or services available in more than one location on a campus or in another building)

2. What is the total seating capacity of this library media center?

0026 , Seats

3. Are the following types of areas located within this school's library media center?

a. Individual reading, viewing, and listening areas

- 0027 1 Yes
- 2 No

b. Small group (five persons or less) activity areas (viewing or listening)

- 0028 1 Yes
- 2 No

c. Large group (more than five persons) activity areas (viewing or listening)

- 0029 1 Yes
- 2 No

d. Work area (where library staff order, label, etc.)

- 0030 1 Yes
- 2 No

e. Media production area (where library media specialists, teachers, or students produce tapes, slides, etc.)

- 0031 1 Yes
- 2 No

f. Conference rooms

- 0032 1 Yes
- 2 No

g. Computer access area or lab

- 0033 1 Yes
- 2 No



STAFFING

4. Around the first of October, did this library media center have any paid state-certified library media specialists?

- 🍏 Count a library media specialist as certified if he/she has met your state's regular or standard certification requirements in the library media specialty area.
- 🍏 Include those who have completed all necessary course work and are eligible for full certification upon completion of a probationary period.

- 0040 1 Yes →
 2 No ↗

GO TO item 5 below.

If "Yes," How many are - 0041 Full time

0042 Part time

0043 **Total** paid state-certified library media specialists

5. Around the first of October, did this library media center have any paid professional staff who are NOT state-certified as library media specialists?

- 🍏 Do not include library aides or paid clerical staff.

- 0044 1 Yes →
 2 No ↗

GO TO item 6 below.

If "Yes," How many are - 0045 Full time

0046 Part time

0047 **Total** paid professional staff NOT state-certified as library media specialists

6. Around the first of October, did this library media center have any paid library aides or clerical staff?

- 🍏 Do not include volunteers.

- 0048 1 Yes →
 2 No ↗

GO TO item 7 below.

If "Yes," How many are - 0049 Full time

0050 Part time

0051 **Total** paid library aides or clerical staff

7. If you marked "NO" to item 4 AND item 5 (that is, this library media center has no paid professional staff), then mark (X) this box → 0052 1 and go to item 10 on page 7. Otherwise, continue with item 8 on page 6.



8. For this item:

- 🍏 Count each paid professional staff member only ONCE. Report each person by his/her highest degree earned.
- 🍏 If this library media center does not have any paid professional staff, skip to item 10 on page 7.
- 🍏 Do not include library aides or clerical staff.
- 🍏 If none, please mark (X) the box.

How many of the paid professional library media center staff have earned the following as their highest degree?

a. A doctoral degree as their highest degree

0 None
0053 Paid professional staff members

b. A master's degree as their highest degree

0 None
0054 Paid professional staff members

c. A bachelor's degree as their highest degree

0 None
0055 Paid professional staff members

d. An associate's degree as their highest degree

0 None
0056 Paid professional staff members

9. How many of the paid professional library media center staff have earned a master's degree in a library-related education field such as librarianship, educational media, instructional design, instructional technology, library science or information science?

- 🍏 If none, please mark (X) the box.


0 None
0057 Paid professional staff members



10. Do any volunteers provide services for this library media center?

- 0058 1 Yes
2 No → **GO TO item 12 below.**

11. During the most recent full week of school, what was the total number of regularly scheduled volunteers in this library media center who were —

 *If none, please mark (X) the box.*

a. Adult volunteers?

0 None

0059 Adult volunteers

b. Student volunteers?

0 None

0060 Student volunteers

12. Does the school staff member with primary responsibility for this library media center spend time in another school (e.g., an itinerant library media specialist)?

- 0061 1 Yes
2 No
3 No school staff member has primary responsibility for this library media center

YOUR COMMENTS





TECHNOLOGY

13. Are the following available within this library media center?

a. Telephone

- 0068 1 Yes
2 No
-

b. Fax machine

- 0069 1 Yes
2 No
-


c. Automated circulation system

- 0070 1 Yes
2 No
-

d. Automated catalog(s) for student and staff use

- 0071 1 Yes
2 No
-

e. Digital video disc (DVD) player(s) for student and staff use

 *Include stand-alone DVD players and those in computers.*

- 0072 1 Yes
2 No
-

f. Video cassette recorders (VCR) for student and staff use


- 0073 1 Yes
2 No
-

g. Technology to assist students and staff with disabilities (e.g., TDD, specially equipped work stations)

- 0074 1 Yes
2 No



14a. How many computer workstations does this library media center have for student and staff use?

 If none, please mark (X) the box.

0 None → **GO TO item 15 below.**

0075 , Computer workstations →

b. How many of these computer workstations have access to the Internet?

0 None

0076 , Computer workstations

15. Does this school or school district belong to a state or regional consortium which purchases the rights to tape programs broadcast via cable or satellite?

- 0077 1 Yes
- 2 No
- 3 Don't know

YOUR COMMENTS



IV

2002-03 COLLECTIONS AND EXPENDITURES

16. What is the copyright year of this library media center's most recent ...

🍏 Report the four-digit year.

🍏 If none, please mark (X) the box.

a. General knowledge encyclopedia (in any format)?

0084 0 None available

0085 Copyright year

b. World atlas (in any format)?

0086 0 None available

0087 Copyright year

17. If this library media center was not in existence last school year (2002-03), please mark (X) this box → 0088 1 and go to item 25 on page 13. Otherwise, continue below.

18. During the 2002-03 school year, what were the total holdings, additions, and expenditures for this library media center for each of the following kinds of materials?

🍏 Report only materials acquired and maintained by this library media center.
 🍏 If none, please mark (X) the box.

	Total number held at the END of the 2002-03 school year	Number ACQUIRED DURING the 2002-03 school year	Amount spent for rental and purchase during the 2002-03 school year 🍏 Please report in whole dollars.
a. BOOK TITLES (count all copies)	0089 0 <input type="checkbox"/> None <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	0090 0 <input type="checkbox"/> None <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	0091 0 <input type="checkbox"/> None \$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> .00
b. VIDEO MATERIALS (tape or DVD; count all copies)	0092 0 <input type="checkbox"/> None <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	0093 0 <input type="checkbox"/> None <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	0094 0 <input type="checkbox"/> None \$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> .00
c. CD-ROM TITLES (count all copies)	0095 0 <input type="checkbox"/> None <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	0096 0 <input type="checkbox"/> None <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	0097 0 <input type="checkbox"/> None \$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> .00



19a. During the 2002–03 school year, did this library media center subscribe to any current magazines, journals, or newspapers (in any format)?


0098 1 Yes

2 No → GO TO item 20 on page 12.

b. How many subscriptions (in any format) did this library media center subscribe to during the 2002–03 school year?

0099 , Subscriptions

c. What was the amount spent on current subscriptions (in any format) during the 2002–03 school year?

 Please report in whole dollars.

0100 \$, .00

YOUR COMMENTS



20. During the 2002–03 school year, did this library media center have access to electronic databases of periodical articles provided by a state agency or a school district at no charge to the school?

0101

- 1 Yes
2 No

21a. During the 2002–03 school year, did this library media center purchase access to any electronic databases?

0102

- 1 Yes
2 No → GO TO item 22 below.

b. What was the amount spent on electronic databases during the 2002–03 school year?

🍏 Please report in whole dollars.

0103 \$,.00

22. During the 2002–03 school year, what was the TOTAL expenditure for ALL information resources for this library media center?

🍏 Please report in whole dollars.

- 0 None

0104 \$,.00

23a. During the 2002–03 school year, were any computer hardware donations, grants, or other contributions received by this library media center?

0105

- 1 Yes
2 No → GO TO item 24a below.

b. During the 2002–03 school year, what was the value of these donations received by this library media center?

🍏 Please report in whole dollars.

0106 \$,.00

24a. During the 2002–03 school year, were any audio-visual equipment donations, grants, or other contributions received by this library media center?

0107

- 1 Yes
2 No → GO TO item 25 on page 13.

b. During the 2002–03 school year, what was the value of these donations received by this library media center?

🍏 Please report in whole dollars.

0108 \$,.00



V SCHEDULING, TRANSACTIONS, AND POLICIES

25. Which of the following best describes the type of scheduling for classes in this library media center?

🍏 Mark (X) only one box.

0113 1 All classes flexibly scheduled – classes, small groups, and individuals are scheduled for varying time periods appropriate to need

➔ GO TO item 27 below.

2 All classes regularly scheduled (previously specified times)

3 Some classes regularly scheduled, other classes flexibly scheduled

26. How frequent are the scheduled periods?

🍏 Mark (X) only one box.

0114 1 Weekly

2 Once every 2 weeks

3 Varies

27. How much influence do you think each group or person has on scheduling classes in this library media center?

🍏 Mark (X) one box on each line.

	No influence	Minor influence	Moderate influence	Major influence	Not applicable
a. Library media center staff 0115	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Classroom teachers 0116	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Principal 0117	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. School district 0118	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

28. Is the library media center used to provide teacher release or preparation time?

0119 1 Yes

2 No

29. When may students use the library media center independently?

a. Before school?

0120 1 Yes

2 No

b. After school?

0121 1 Yes

2 No

c. During regular school hours?

0122 1 Yes

2 No



30. Can this library media center accommodate a full class of students at one time?

- 0123
- 1 Yes
- 2 No → *GO TO item 32 below.*

31. If a full class is working in the library media center, can other activities be accommodated concurrently, such as production activities, conferences, small group work, or individual browsing?

- 0124
- 1 Yes
- 2 No

32. During the most recent full week of school, was this library media center used as a classroom, due to a classroom shortage?

- 0125
- 1 Yes
- 2 No

YOUR COMMENTS



33. May students take the following resources out of this library media center?

a. Reference materials

0126 1 Yes

2 No

b. Periodicals

0127 1 Yes

2 No

c. Audio-visual (AV) materials

0128 1 Yes

2 No

d. Audio-visual (AV) equipment

0129 1 Yes

2 No

e. Computer software (includes CD-ROM)

0130 1 Yes

2 No

f. Computer hardware

0131 1 Yes

2 No

34. Are the following persons allowed to check out materials?

a. Prekindergarten students

0132 1 Yes

2 No

3 No prekindergarten students at this school

b. Kindergarten students

0133 1 Yes

2 No

3 No kindergarten students at this school

c. Parents

0134 1 Yes

2 No



35. Does this school have any of the following school board-approved policies?

a. A policy for acceptable use of the Internet

0135 1 Yes

2 No

b. A policy for materials selection

0136 1 Yes

2 No

c. A policy for challenges to library holdings

0137 1 Yes

2 No

36. Does this school have a library policy and procedures manual?

0138 1 Yes

2 No

YOUR COMMENTS



VI INFORMATION LITERACY AND COLLABORATION

37. In the past 12 months, have any staff in this school received formal training on information literacy instruction?

(Information literacy is the ability to recognize when information is needed, and the ability to locate, evaluate, and effectively use the needed information.)

- 0145 1 Yes
2 No

38a. Does this school follow formal STATE OR DISTRICT content standards in information literacy?

- 0146 1 Yes → **GO TO item 39a below.**
2 No

b. Does this school follow formal SCHOOL LEVEL content standards in information literacy?

- 0147 1 Yes
2 No

39a. Does this school follow a formal STATE OR DISTRICT information literacy curriculum?

- 0148 1 Yes → **GO TO item 40 below.**
2 No

b. Does this school follow a formal SCHOOL LEVEL information literacy curriculum?

- 0149 1 Yes
2 No

40. Does this library media center receive formal feedback on students' information literacy skills?

- 0150 1 Yes
2 No

41. During the 2002-03 school year, what percent of teachers in this school collaborated with the library media center staff to plan and deliver instruction?

☛ If none, please mark (X) the box.

- 0 None

0151 Percent of teachers in this school

42. Please indicate how much time it took to complete this form, not counting interruptions.

☛ Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

0152 Minutes



Please place the questionnaire in the enclosed envelope and follow the return instructions provided by your Census Bureau field representative.

Thank you very much for your participation in this survey.

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) web site at:

<http://nces.ed.gov/surveys/sass>

NCES also collects data from public and academic libraries and state library agencies. For more information about these surveys, go to the Library Statistics Program web site at:

<http://nces.ed.gov/surveys/libraries>

Reports on other education topics of interest, including elementary and secondary schools, colleges and universities, national assessments, and comparisons of international education, are available at:

<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:

<http://www.fedstats.gov>





