
IWANTTOHELP

IWANTTOHELP: (Task 1)

E005Q01

Read Maika's blog entry for January 1. What does the entry say about Maika's experience of volunteering?

- A She has been a volunteer for many years.
- B She only volunteers in order to be with her friends.
- C She has done a little volunteering but would like to do more.
- D She has tried volunteering but does not think it is worthwhile.

SCORING

QUESTION INTENT:

Access and retrieve: Retrieve information

Locate explicitly stated information

Full Credit

C. She has done a little volunteering but would like to do more.

No Credit

Other answers.

IWANTTOHELP: (Task 2)

E005Q02

Go to Maika's "About" page.

What kind of work does Maika want to do when she leaves school?

- A Photography.
- B Web design.
- C Banking.
- D Social work.

SCORING

QUESTION INTENT:

Access and retrieve: Retrieve information

Locate explicitly stated personal information on correctly located web page

Full Credit

B. Web design.

No Credit

Other answers.

IWANTTOHELP: (Task 3)

E005Q03

Open the link that Maika refers to in her January 1 post. What is the main function of this website?

- A To encourage people to buy **iwanttohelp** products.
- B To encourage people to give money to people in need.
- C To explain how you can make money by volunteering.
- D To provide people with information about ways to volunteer.
- E To tell people in need where they can find help.

SCORING

QUESTION INTENT:

- Integrate and interpret: Form a broad understanding
- Recognise the main purpose of a website

Full Credit

- D. To provide people with information about ways to volunteer.

No Credit

Other answers.

IWANTTOHELP: (Task 4)

E005Q08.1 – 0 1 2 9

E005Q08.2 – 0 9

E005Q08.3 – 0 9

E005Q08.4 – 0 1 2 9

Read Maika's blog for January 1. Go to the [iwanttohelp](#) site and find an opportunity for Maika. Use the e-mail button on the "Opportunity Details" page for this opportunity to tell Maika about it. Explain in the e-mail why the opportunity is suitable for her. Then send your e-mail by clicking on the "Send" button.

SCORING

QUESTION INTENT:

Complex

Construct and send an e-mail message integrating and reflecting upon information accessed from several texts

Access and retrieve: Retrieve information

Locate a series of related pages by following a series of links

Integrate and interpret: Develop an interpretation

Compare information in multiple places on one website with criteria stated on another website

Reflect and evaluate: Reflect on and evaluate content of text

Explain a choice based on a comparison

Responses to Q08.1 to Q08.4 are coded separately but only one code will be used for scoring. The highest code is treated as the total score for the item. Note that any response to Q08.2 or Q08.3 receives Code 0.

SCORING (E-mail message for Graphic Artist)**Full Credit**Refers to ongoing position or future or web design or art.**Partial Credit**Gives insufficient or vague answer.Shows inaccurate comprehension of the opportunity or gives an implausible or irrelevant**No Credit**Gives unintelligible or incomplete answer.**SCORING** (E-mail message for Vegfest)**No Credit**

Any response.

SCORING (E-mail message for Help fix up Twin Falls Track!)

No Credit

Any response.

SCORING (E-mail message for Upway Primary School)

Full Credit

Refers to ongoing position or making a difference.

Partial Credit

Gives insufficient or vague answer.

Shows inaccurate comprehension of the opportunity or gives an implausible or irrelevant answer.

No Credit

Gives unintelligible or incomplete answer.