

Prioritizing Community Engagement Session Research Questions

The purpose of this handout is to prioritize community engagement session research questions. List your community engagement session research questions in the first column. Consider each question in terms of its importance and urgency. Rate the importance of the question from 1 to 5, with 1 being low importance and 5 being high importance. Then do the same for urgency, prioritizing each question based on the following: **high priority** = high importance and urgency; **low priority** = low importance and urgency; **medium priority** = between high and low importance and urgency.



Community engagement session research questions	Importance	Urgency

Adapted from Stewart, J., Joyce, J., Haines, M., Yanoski, D., Gagnon, D., Luke, K., Rhoads, C., & Germeroth, C. (2021). *Program evaluation toolkit*. U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Central. <https://ies.ed.gov/use-work/resource-library/resource/tooltoolkit/program-evaluation-toolkit>

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