

## Acknowledgments

For many years, one name has appeared in these acknowledgments of *The Condition of Education* whose contributions far exceeded the few words accorded to her efforts. As the technical reviewer of NCES's Data Development Division and before that as an NCES staff member and author, no one has contributed more to the technical quality, educational substance, and writing of this publication over the years than Mary Frase.

Dr. Frase recently left NCES to accept a senior management position with the National Science Foundation. In recognition of her many contributions to the development and success of *The Condition of Education* over the years, this volume is hereby dedicated to her. The high standards she has set for the publication will be carried on to the best ability of those to whom this responsibility has passed.

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