

Indicator 56. Job Satisfaction

Satisfaction of the high school class of 1992 with their jobs, by sex, high school program, and graduation status: 1994

Job value	High school graduates from the class of 1992, not enrolled in postsecondary education ¹						Dropouts and other noncompleters ²
	Total	Sex		High school program ³			
		Male	Female	Academic	General	Vocational	
Pay and fringe benefits	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Very satisfied	26.0	28.3	23.0	25.4	25.2	27.8	23.8
Somewhat satisfied	50.7	51.0	50.2	52.9	50.2	53.0	48.4
Dissatisfied	23.3	20.7	26.8	21.7	24.6	19.2	27.8
Importance and challenge	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Very satisfied	34.9	36.2	33.3	32.8	33.7	38.0	30.7
Somewhat satisfied	47.8	47.9	47.7	50.9	49.8	45.5	47.7
Dissatisfied	17.3	15.9	19.1	16.3	16.6	16.5	21.6
Working conditions	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Very satisfied	41.8	39.4	45.0	41.9	41.4	44.5	36.9
Somewhat satisfied	43.2	45.0	40.8	44.7	43.4	40.2	44.9
Dissatisfied	15.0	15.6	14.1	13.5	15.3	15.4	18.2
Opportunity for promotion and advancement	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Very satisfied	30.6	33.3	27.0	30.0	30.4	30.7	27.8
Somewhat satisfied	34.1	34.6	33.5	37.7	34.0	33.5	30.2
Dissatisfied	35.3	32.1	39.5	32.3	35.6	35.9	42.0
Opportunity to use past training and education	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Very satisfied	29.2	29.9	28.2	26.4	28.0	34.4	21.7
Somewhat satisfied	41.1	41.4	40.8	42.5	41.6	38.8	40.9
Dissatisfied	29.7	28.8	31.0	31.1	30.4	26.8	37.4
Security and permanence	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Very satisfied	43.2	44.6	41.4	47.3	42.2	46.3	36.3
Somewhat satisfied	33.0	32.5	33.6	32.6	32.0	32.2	31.6
Dissatisfied	23.8	22.9	25.1	20.1	25.8	21.5	32.1
Opportunity to further education	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Very satisfied	29.6	31.8	26.6	29.9	28.4	32.1	24.0
Somewhat satisfied	31.9	32.1	31.7	34.4	32.4	31.7	28.0
Dissatisfied	38.5	36.1	41.8	35.7	39.2	36.1	48.0

¹ Includes persons receiving diplomas and GED credentials by the spring of 1994. Excludes working persons who were enrolled full-time or part-time in postsecondary education. Persons not in labor force and unemployed are excluded.

² Dropouts from the class of 1992 may have left school any time after the middle of the 8th grade. Also includes some who still enrolled in high school in 1994.

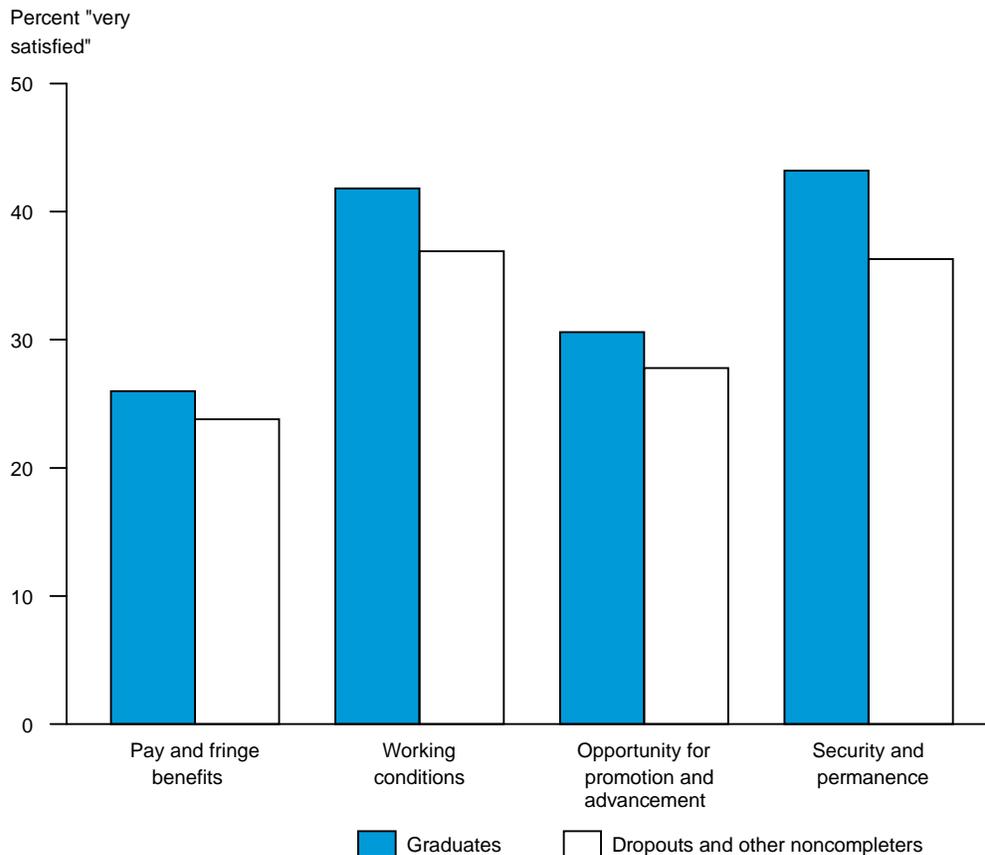
³ Last high school program reported by students. Excludes students in special education, alternative, and other programs.

NOTE: References to the class of 1992 are based on students who were 8th graders in 1988 and who would be expected to have graduated in 1992. This group includes students who did not complete high school until later as well as persons who dropped out between 1988 and 1992.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study," Third Followup survey.

Indicator 56. Job Satisfaction

Satisfaction of the high school class of 1992 with their jobs by graduation status: 1994



SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study," Third Followup survey.

Young workers who were not enrolled in college expressed mixed feelings about their jobs. Graduates from the class of 1992 appeared only slightly more satisfied with their job's pay and opportunity for promotion than high school dropouts. Large proportions were dissatisfied with these aspects of their jobs. For example, 35 percent of the graduates and 42 percent of the dropouts were dissatisfied with their job's opportunity for promotion. Male and female graduates generally had similar attitudes about their jobs, except females were slightly more likely to express dissatisfaction with the job's pay and opportunity and more likely to express satisfaction with the job's working conditions.