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**NATIONAL CENTER FOR EDUCATION STATISTICS**

**1997**

**DIRECTORY  
OF  
POSTSECONDARY  
INSTITUTIONS**

**VOLUME 2**

**NonDEGREE-GRANTING  
INSTITUTIONS**

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## Foreword

The *1997 Directory of Postsecondary Institutions* is a comprehensive listing of the 10,001 postsecondary institutions known to be in operation in the United States, the District of Columbia, and the outlying areas at the close of academic year 1996-97. The *Directory* is published to make this national database available to the education community, the general public, and other interested users.

Basic information is provided on each institution, including its name, address, telephone number, control or affiliation, highest level of award, general types of programs, calendar system, Carnegie classification, and nationally recognized accreditations. Also listed are the institution's 1995 fall enrollment and the typical charges for tuition and required fees and room and board for academic year 1996-97.

The *Directory* is printed in two volumes due to the large number of institutions and the amount of information presented for each institution. Volume 1 is comprised of degree-granting institutions. Degree-granting institutions are those institutions that offer an associate's, bachelor's, master's, doctor's or a first-professional degree. Non-degree-granting institutions are listed in Volume 2. Non-degree-granting institutions are those institutions that offer only certificates of any program length. Institutions offering only postbaccalaureate, postmaster's or first-professional certificates, as well as institutions offering certificates of less-than-4-years are included in this group.

The information in the *Directory* was collected through the 1996-97 "Institutional Characteristics" survey, the 1995 "Fall Enrollment" survey, and the 1995 "Consolidated" survey, conducted annually by the National Center for Education Statistics as part of the Integrated Postsecondary Education Data System (IPEDS). A full explanation of the data can be found in the introduction to the *Directory*.

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## Acknowledgments

The National Center for Education Statistics (NCES) and the authors of this *Directory* sincerely appreciate the critical review of the *Directory* by Mary M. Machen of the National Science Foundation, Mr. John Lee of JBL Associates, and the following staff with the Department of Education's Office of Educational Research and Improvement (OERI): Charlene Hoffman and John Sietsema.

Creation of the final database used to generate the institutional listings in the *Directory* was accomplished through an interagency agreement with the U.S. Department of Commerce, Bureau of the Census. The staff of the Governments Division, especially Janice Plotczyk and Kaleen Vaden for their help with universe maintenance, as well as those in Jeffersonville, Indiana, and a network of state coordinators shared responsibility for data collection and processing, nonresponse followup, and resolution of data inconsistencies. While their names are too numerous to mention here, their time, effort, and commitment toward making this an accurate database are gratefully acknowledged.

The following individuals in the NCES Education Surveys Division contributed significantly to the *Directory* and are offered sincere thanks: Susan Broyles for her guidance and support; Martha Hollins provided editorial assistance and Brenda Wade who provided extensive technical support.

Last, but not least, sincere gratitude is expressed to all the individuals who completed the survey forms and thus provided the data that made this report possible.

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## How To Obtain More Information

*To purchase copies of Volume 1 and/or Volume 2 of the Directory*, contact the Superintendent of Documents at the following address:

Superintendent of Documents  
P.O. Box 371954  
Pittsburgh PA 15250-7954  
Telephone (202) 512-1800 FAX orders: (202) 512-2250

Specify the following stock number(s):

Volume 1 (Degree granting institutions): stock number  
Volume 2 (Non-Degree granting institutions) stock number

*To obtain data for the 1996-97 "Institutional Characteristics" survey (or any other IPEDS survey) on 3½" floppy disks*, please provide three 3½" high density formatted disks for each file desired, and include a short note specifying the name of the file(s) you are requesting. Send your request to:

U.S. Department of Education  
National Center for Education Statistics/IPEDS  
555 New Jersey Avenue, NW  
Washington, DC 20208-5652  
Telephone (202) 219-1593

The disks will include the entire database, documentation, and instructions on how to access the data.

The 1996-97 data file can also be accessed at the following World Wide Web address

URL=<http://www.ed.gov/NCES/ipeds/ic.html>

Data for 1996-97 will be available on **CD-ROM** when all current year files are released for dissemination. Please call (202) 219-1642 for further information.

*For special tabulations and/or single copies of NCES publications*, you may contact

National Education Data Resource Center  
c/o Pinkerton Computer Consultants Inc.  
1900 N. Beauregard Street, Suite 200  
Alexandria, Virginia 22311-1722  
(703) 845-3151

*For general information about this publication*, contact:

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## Introduction

The 1997 Directory of Postsecondary Institutions lists the known universe of 10,001 postsecondary institutions in operation in the 50 states, the District of Columbia, and the outlying areas at the close of academic year 1996-97.

This publication is printed in two volumes due to the large number of institutions and the amount of information provided for each institution. However, each volume contains a comprehensive set of tables covering the full universe of postsecondary institutions and the appendixes. Institutions are listed alphabetically by state in each volume; schools in the outlying areas, such as Puerto Rico, follow the state listings.

**Volume 1** of the Directory lists all postsecondary institutions that award any degree, that is an associate's, bachelor's, master's, doctor's or first-professional degree. Included are:

- 1,173 institutions whose highest degree level is an associate's degree;
- 783 institutions whose highest degree level is a bachelor's degree;
- 861 institutions whose highest degree level is a master's degree;
- 711 institutions whose highest degree level is a doctor's degree; and
- 69 institutions that offer only a first professional degree.

**Volume 2** of the Directory lists the non-degree-granting postsecondary institutions (table 1). None of the institutions listed in Volume 2 offer a degree, but may offer graduate or first-professional certificates, postbaccalaureate certificates, 2- but less-than-4-year certificates, or less-than-2-year certificates. Included are:

- 4,212 less-than-2-year institutions (offering a postsecondary certificate or diploma normally requiring less than 2 years of study).
- 1,016 2-but less-than-4-year institutions (offering a postsecondary certificate or diploma requiring 2 but less than 4 years of study).
- 149 institutions that offer a postbaccalaureate, post-master's, or first-professional certificate.

Distinguishing postsecondary institutions by whether or not they offer a degree is a departure from previous editions of the Directory of Postsecondary Institutions published by the National Center for Education Statistics. Previous editions of the Directory distinguished between "higher education" institutions and other postsecondary institutions and classified schools on the basis of their highest level offering regardless of whether that offering was a degree, certificate, diploma, or other formal award. This change was necessitated by a change in the U.S. Department of Education's (ED) policy of



identifying institutions as higher education institutions. The ED no longer distinguishes between higher education institutions (i.e. those institutions that are accredited at the college level by an agency or association recognized by the Secretary, ED) from other postsecondary institutions that are eligible to participate in Title IV federal financial aid programs.

At the end of each volume is an alphabetical index of institutions included in the volume and a set of appendixes. Appendix A provides a key to the accreditation(s) reported by the institutions, while Appendix B provides the full names and addresses for the accrediting agencies and associations recognized by the Secretary, U.S. Department of Education. Finally, Appendix C provides a key to the Carnegie Classification system which was revised in 1994 and an explanation of the categories as used in the institutional listings.

The Directory provides the following information for each institution: the school's name, address, telephone number, control or affiliation, degrees offered, length of programs in which certificates are offered, Carnegie classification, calendar system, general types of programs offered, and nationally recognized accreditations. Total enrollment for the fall of 1995 is listed, along with the typical charges for tuition and required fees and room and board for academic year 1996-97. The institution's unit identification code (UNITID) is listed as is its Office of Postsecondary Education (OPE) ID. The OPEID signifies that the school is eligible to participate in Title IV federal financial aid programs (e.g., Pell Grants, Stafford Loans, and College Work Study). Institutions that do not have an OPEID are not eligible to participate in federal financial aid programs supported by the U.S. Department of Education.

The Directory was prepared by the National Center for Education Statistics (NCES), U.S. Department of Education. The information was gathered on the 1996-97 "Institutional Characteristics" survey, the 1995 "Fall Enrollment" survey, and the 1995 "Consolidated" survey, which are part of the Integrated Postsecondary Education Data System (IPEDS) administered by NCES.

The IPEDS surveys collect basic institutional and student data from the known universe of postsecondary institutions in the United States and its outlying areas. The surveys are conducted in compliance with the Center's mission "to collect, analyze, and disseminate statistics and other information related to education in the United States...." (P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a)).

## **Terms Used in the Directory**

### **Academic Year**

The tuition and room and board data in the Directory are for the 1996-97 academic year. An academic year is defined as the period of time generally extending from September to June, and usually equated to two semesters or trimesters, three quarters, or the period covered by a 4-1-4 plan.

### **Accreditation**

The accrediting agencies and associations listed in the Directory are recognized by the Secretary, U.S. Department of Education, as reliable authorities regarding the quality of training offered by educational institutions and programs. An explanation of the types of educational accreditation and a key to the accreditation acronyms used in the institutional listings are provided in Appendix A. Since all accreditations were self-reported by the institution and were not verified by NCES, prospective students

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should contact the accrediting agency(ies) to verify accreditations of importance to them in the selection of a school. Appendix B lists the addresses and telephone numbers of the accrediting bodies.

## **Board**

The typical board charge to a full-time student at each institution for the full 1996-97 academic year is listed. Following the board charge is the number of meals per week included in the board charge or (V) if the number of meals varies by meal plan. Some institutions reported a combined room and board charge; for these schools, the combined charge is listed under "Room;" "Board" is coded as "\$\$".

## **Branches of Institutions**

Sites other than the main campus of an institution are considered branches and are listed separately if they meet all of the following criteria:

1. The campus or site is not temporary;
2. The site is located in a community beyond a reasonable commuting distance from its parent institution; and
3. An organized program of study is offered at the site, not just courses.

## **Calendar System**

The institution's predominant calendar system is provided as either semester, quarter, trimester, 4-1-4, differs by program, continuous, or other.

## **Carnegie Classification**

The Carnegie Classification listed in the Directory is based on the 1994 edition, published by the Carnegie Foundation for the Advancement of Teaching, which groups accredited institutions into 11 categories. Appendix C provides a key to these codes and an explanation of the coding system. According to the Carnegie Foundation, these codes are based largely on the institution's academic mission and the level of complexity of its programs; it does not address quality or creativity.

## **Certificates Offered**

A certificate is a formal award certifying the satisfactory completion of a postsecondary education program. Each of the certificate levels and the coding schemes used in this Directory are explained below. The length of certificate programs and their abbreviations used in the Directory are listed below:

1. **Less-than-one-year Postsecondary Award, Certificate, or Diploma (<1YR).** An award that requires completion of an organized program of study at the postsecondary level in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full time.

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2. **One-but-less-than-two-year Postsecondary Award, Certificate, or Diploma (<2YR).** An award that requires completion of an organized program of study at the postsecondary level in at least 1 but less than 2 full-time equivalent academic years, or that is designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.
  3. **Two-but-less-than-four-year Postsecondary Award, Certificate, or Diploma (<4YR).** An award that requires completion of an organized program of study at the postsecondary level in at least 2 but less than 4 full-time equivalent academic years, or that is designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.
  4. **Postbaccalaureate Certificate (PB).** An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's degree; designed for persons who have completed a baccalaureate degree, but who do not meet the requirements of academic degrees carrying the title of master.
  5. **Post-Master's Certificate (PM).** An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.
  6. **First-Professional Certificate -post-degree (FP).** An award that requires completion of an organized program of study designed for persons who have completed the first- professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

## Control

Institutions are classified by control based on the following IPEDS criteria:

- **Public.** An educational institution whose programs and activities are operated by publicly elected or appointed school officials and which is supported primarily by public funds.
- **Private.** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials. Private institutions fall into one of two major categories:
  - **Nonprofit.** A private institution in which the individual(s) or agency in control receives no compensation other than wages, rent, or other expenses for the assumption of risk. In the Directory, nonprofit institutions are listed as Independent Nonprofit (i.e., having no religious affiliation) or as religiously affiliated: Catholic, Jewish, Protestant (specified), or Other Religious (specified).
  - **For-profit.** A private institution in which the individual(s) or agency in control receives compensation other than wages, rent, or other expenses for the assumption of risk.

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## Degrees Offered

A degree is an award that is recognized, and, in some cases authorized, by a state education agency. Degrees are generally awarded on the basis of a relatively standard number of credit hours earned by students. At the undergraduate level there are two recognized degrees, the associate's degree and the bachelor's degree. At the postbaccalaureate level, the three recognized degrees are a master's degree, a doctor's degree and a first-professional degree. The length of degree programs and their abbreviations used in the Directory are listed below:

1. **Associate's Degree (Assoc).** An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.
2. **Bachelor's Degree (Bach).** An award that normally requires at least 4 but not more than 5 years of full-time equivalent college work. This includes all bachelor's degrees conferred in a 5-year cooperative (work study plan) program. A cooperative program provides for alternate class attendance and employment in business, industry or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work is completed in 3 years.
3. **Master's Degree (Mast).** An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.
4. **Doctor's Degree (Doct).** The highest award that a student can earn for graduate study. The doctor's degree classification includes degrees such as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related professional field of medicine or in sanitary engineering.
5. **First-Professional Degree (FP).** An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession; (2) at least 2 years of college work prior to entering the program; and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

First-professional degrees may be awarded in the following fields:

Chiropractic (D.C. or D.C.M.)  
Dentistry (D.D.S. or D.M.D.)  
Law (LL.B. or J.D.)  
Medicine (M.D.)  
Optometry (O.D.)  
Osteopathic Medicine (D.O.)  
Pharmacy (D.Pharm.)  
Podiatry (Pod.D. or D.P.)  
Theology (M.Div., M.H.L., B.D., or Ordination)  
Veterinary Medicine (D.V.M.)

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## Enrollment

Total enrollment in the fall of 1995 is listed for each institution. The enrollment figure is followed by the percent of total students who are **female**. Enrollment for institutions eligible for federal student financial aid is from the “Fall Enrollment” survey or the “Consolidated” survey; enrollment was imputed if the institution did not report the data. (Enrollment is identified as (R) if reported or (I) if imputed.) Enrollment for other institutions is from the “Institutional Characteristics” survey and reflects reported data only. An asterisk (\*) indicates the institution did not report enrollment and the data were not imputed.

The enrollment figure includes full-time and part-time students at the undergraduate, graduate, and first-professional levels who are enrolled in courses creditable toward a degree, diploma, certificate, or other formal award; and students enrolled in courses that are part of a vocational or occupational program. Excluded are students enrolled exclusively in courses not creditable toward a formal award or the completion of a vocational program; students taking only continuing education units (CEU’s); students exclusively auditing courses; students studying abroad; and students enrolled at a branch campus or extension center of an institution in a foreign country.

## FICE

A 6-digit FICE identification code is maintained in this Directory for historical purposes. This identifier was originally created by the Federal Interagency Committee on Education (FICE) to distinguish postsecondary schools that qualified as institutions of higher education (IHE’s) from other postsecondary institutions. IHE’s were accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education, and they were legally authorized to offer at least a 1-year program of study creditable toward a degree. These were the institutions that were formerly included in the Higher Education General Information Survey (HEGIS) system. For many years, the U.S. Department of Education updated its list of ‘higher education’ institutions. The Department, however, no longer makes a distinction between higher education institutions and other postsecondary institutions that are eligible to participate in Title IV, federal financial aid programs. In the Directory, an institution with a FICE code has an (H) preceding its name.

## Full-Time Student

The tuition and room and board data in the Directory are for students attending the institution on a full-time basis. At the undergraduate level, a full-time student is one who is enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. At the graduate level, a full-time student is one who is enrolled for 9 or more semester credits, or 9 or more quarter credits, or students involved in thesis or dissertation preparation who are considered full-time by the institution.

## Highest Level of Offering

The term “Highest level of offering” in table 1 refers to the highest level of award granted by the institution. An offering is based on award levels for both degrees and certificates. For example, for a school that offers both a bachelor’s degree and a postbaccalaureate certificate its highest level of offering will be the certificate.

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## OPEID

An 8-digit code developed by the Office of Postsecondary Education (OPE) in the U.S. Department of Education. Presence of an OPEID indicates that the school is currently (1996-97 academic year) eligible to participate in Title IV, Federal financial aid programs (e.g., Pell Grants, Stafford Loans, College Work Study) If the last two digits of the OPEID are 00, it indicates that the institution is a main campus. If the last two digits are numeric (e.g., 01,02,03) it indicates that it is a branch campus of an eligible main campus, and that it is listed separately on the OPE eligibility file. If the last two digits of the OPEID are of the form A1, A2, etc. it indicates that the school is a branch campus of an eligible main campus, but does not have a separate listing on the OPE eligibility file. For U.S. service schools that are not listed on the OPE file, the OPEID will be the same as the institution's UNITID.

## Other Institutional Data Not Reported

“Other Institutional Data Not Reported” at the end of an institutional listing identifies the school as a nonrespondent to the 1996-97 Institutional Characteristics Survey, which is the source of all data in the Directory except enrollment. All nonresponding institutions were contacted, and only schools verified to be in operation were included in the final postsecondary universe and listed in the Directory. As part of nonresponse followup, the school's name, address, and telephone number were verified for accuracy. (An attempt was also made to obtain additional information; see the section on “Survey Methodology.”) Information on “Highest Offering” and “Control” for nonrespondents was based on their responses in a previous survey year.

## Postsecondary Institution

To be included in the IPEDS universe, an institution must have as its sole purpose, or as one of its primary missions, the provision of postsecondary education. In IPEDS, postsecondary education is defined as “the provision of a formal instructional program whose curriculum is designed primarily for students beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs.”

In IPEDS, institutions and their branches are classified into one of three levels based on the highest award offered at the institution:

1. **Four-year-and-above institutions.** Institutions or branches that award at least a 4-year degree or higher award in one or more programs.
2. **Two-but-less-than-4-year institutions.** Institutions or branches that confer at least a 2-year formal award (certificate, diploma, or associate's degree), or have a 2-year program creditable toward a baccalaureate degree, but that do not award a baccalaureate degree or higher award.
3. **Less-than-2-year institutions.** Institutions or branches that only have programs lasting less than 2 years that result in a terminal occupational award or are creditable toward a formal award at the 2-year-or-higher level.

## **Programs**

Each institutional listing includes the general types of programs offered at the school. These include occupational, academic, continuing professional, recreational/avocational, adult basic or remedial instruction, and secondary programs.

## **Room**

The typical room charge to a full-time student for the 1996-97 academic year is provided. The room charge reflects what a student should expect to pay when sharing a room with one other student.

## **Tuition and Required Fees**

This figure is the typical tuition **and** required fees a full-time student paid for the full 1996-97 academic year. Tuition is the amount of money charged to students for instructional services; in-state tuition is the amount charged to students who meet the state's residency requirements. Required fees are charges to students for items not covered by tuition, but required of such a large proportion of all students that the student who does not pay these charges is an exception. (For an explanation of "Full-time Student" and "Academic Year," see the discussion of these terms in this section.)

Tuition and required fees may vary by student level or program at some institutions, so these charges should be used for reference and comparison purposes only, and not as a quote of actual charges at the institution.

The Directory lists the in-state tuition and fees followed by the out-of-state tuition and fees for full-time undergraduate students at 4-year-and-above institutions. In-state graduate tuition and fees for full-time students are listed for those 4-year institutions that offer graduate level programs. At 4-year-and-above institutions, the undergraduate tuition field will be blank for institutions that do not offer undergraduate programs. Similarly, the graduate tuition field will be blank for schools that do not offer graduate programs. First-professional tuition charges are provided for those specialized institutions that offer only first-professional programs (i.e. Law schools). First-professional tuition charges are not provided for institutions that also offer undergraduate or graduate level programs. [NOTE: Table 4 in the NCES publication Basic Student Charges at Postsecondary Institutions lists tuition charges for first-professional programs.] At less-than-2-year schools, the tuition charge is for the program with the largest enrollment.

About one-fifth of all public 2-year and less-than-2-year schools, such as community colleges and vocational/technical institutes, charge significantly lower tuition to in-district students (students who are legal residents of the locality where the school is located). The institution should be contacted directly to determine if it offers lower tuition to in-district students, if this is an important consideration to a student in choosing a school.

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## UNITID

A unique 6-digit unit identification code that does not change over time is assigned to each postsecondary institution in the IPEDS universe. The UNITID makes it possible to link institutional data from multiple IPEDS surveys (Institutional Characteristics, Fall Enrollment, Completions, Finance, Salaries, etc.). This identifier is created and assigned by NCES and is part of each institutional listing.

## Survey Methodology

The 1996-97 “Institutional Characteristics” (IC) survey was mailed in July 1996 to the known universe of 10,120 postsecondary institutions in the 50 states, the District of Columbia, and the outlying areas, and to 96 administrative units that coordinate or provide data for 2 or more postsecondary institutions. An additional 813 IC questionnaires were mailed to institutions and/or branches not in the IPEDS universe but identified as possible additions to the universe. If these “potential adds” responded to the IC survey and offered postsecondary education as defined therein, they were added to the IPEDS universe. Table A provides a detailed breakout of institutions receiving the survey, along with the final 1996-97 universe count and response rates to the survey for all postsecondary institutions and Table B for all institutions by Title IV eligibility and degree-granting status.

Institutions received one of four versions of the IC survey ( IC, IC3, IC4 or IC-ADD), determined by the school’s control and highest level of award and whether or not its students are eligible for federal financial aid. For those institutions whose students are eligible for federal financial aid; IC forms were mailed to all 4-year and 2-year institutions and all public less-than-two-year institutions, that are eligible to participate in Title IV federal financial aid programs; IC3 forms were mailed to all private less-than-2-year institutions that are eligible to participate in financial aid programs. IC4 forms were sent to institutions not eligible for federal aid. The IC-ADD form was sent to institutions that were considered potential adds to the IPEDS universe.

To ease respondent burden and achieve a timely return of the survey, the form was preprinted with the previous year’s responses before mailout. The respondent was instructed to update any preprinted responses that were incorrect or no longer current, such as tuition and required fees and room and board charges at the institution.

Survey responses were edited for internal and inter-year consistency. For example, if the institution indicated that graduate-level programs were offered, the form was checked to make sure that graduate tuition was also reported. If the room and board charges reported by the institution were out of line with last year’s charges, the data were verified. The final survey database consists of reported data only. However, tuition charges provided for a quarter or semester were converted to academic year charges to conform to survey instructions.

The survey due date was September 1, 1996. Nonresponse follow-up was conducted from mid-September 1996 to April 1997, using reminder letters encouraging nonresponding institutions to complete and return their forms, and telephone interviews with institutional representatives. All data, whether from paper forms or the Postsecondary Education Telephone Survey (PETS) system, went through the same editing process. NCES and Census Bureau staff were assisted in data collection and editing by a network of IPEDS State Coordinators.



During the course of survey processing, some institutions were declared out of scope because they had closed their doors; had merged with another institution; no longer offered postsecondary programs; or were determined not to conform to the IPEDS definition of a postsecondary institution or branch (for example, an entity may have been on the file as a branch when it was really an extension center, which is not listed separately in IPEDS).

**Table A.—Number of postsecondary institutions and survey response rates by sector of institution: 50 states, District of Columbia and the outlying areas: academic year, 1996-97**

Sector of institution	Sector code	Final IC file 1995-96	Sector changes (net)	Deletes	Adds	Final IC file 1996-97	Respondents	Response rate
Total entities	--	10,216	0	530	409	10,095	9,280	91.9
Administrative units	0	96	-1	5	4	94	79	84.0
All institutions	--	10,120	1	525	405	10,001	9,201	92.0
4-year, public	1	632	2	0	1	635	625	98.4
4-year, nonprofit	2	2,004	14	42	26	2,002	1,836	91.7
4-year, for-profit	3	206	13	9	7	217	201	92.6
2-year, public	4	1,284	17	20	7	1,288	1,226	95.2
2-year, nonprofit	5	615	3	29	10	599	548	91.5
2-year, for-profit	6	700	313	50	25	988	958	97.0
Less-than- 2-year, public	7	306	-18	16	6	278	267	96.0
Less-than-2-year, nonprofit	8	308	-15	15	25	303	275	90.8
Less-than-2-year, for-profit	9	4,065	-328	344	298	3,691	3,265	88.5

Table notes:

1. By definition, 4-year institutions offer a bachelor's degree or postbaccalaureate award of some kind; 2-year institutions offer at least one program of at least 2 years' duration, and less-than-2-year schools offer only programs of less-than-2-years duration.
2. The column entitled "Sector changes (net)" reflects the net change in the number of institutions moving into or out of a given sector between 1995-96 and 1996-97. The number is based on institutions that were in the universe in both survey years; therefore, deletes and adds are excluded. An institution's sector may change due to a change in its highest level of offering, or the school may have been improperly classified by sector on the prior year's survey file.
3. The "Adds" column indicates the number of institutions that were new to the 1996-97 IPEDS universe; i.e. not on the 1995-96 IC file. The "Deletes" column shows the number of institutions that were on the 1995-96 file but were eliminated before closeout of the 1996-97 file because they were declared out-of-scope for one reason or another. For example the institution may have closed.
4. Response rates are based on institutions that are on the final 1996-97 file that responded to the survey. For example, the final 1996-97 file has a total of 10,001 institutions. Of these institutions, a total of 9,201 responded to the IC survey. Therefore, the response rate for all institutions combined is 9,201 divided by 10,001, or 92 percent. An institution was counted as a respondent if it responded to either: (a) the paper form or b) the Postsecondary Education Telephone System (PETS), which collected only critical data items during a telephone interview with an institutional representative. PETS was used for nonrespondents to the paper form.

**Table B.— Number of institutions and survey response rates of postsecondary institutions, by Title IV eligibility, and by degree granting status, and sector of institution: 50 states, District of Columbia and the outlying areas, academic year 1996-97**

Degree -granting status and sector	All Institutions			Eligible			Not Eligible		
	Final universe	Number responded	Response rate	Final universe	Number Responded	Response rate	Final Universe	Number responded	Response rate
All institutions	10,001	9,201	92.0	6,815	6,588	96.7	3,186	2,613	82.0
4-year, public	635	625	98.4	631	622	98.6	4	3	75.0
4-year, nonprofit	2,002	1,836	91.7	1,579	1,507	95.4	423	329	77.8
4-year, for-profit	217	201	92.6	153	148	96.7	64	53	82.8
2-year, public	1,288	1,226	95.2	1,248	1,192	95.5	40	34	85.0
2-year, nonprofit	599	548	91.5	392	376	95.9	207	172	83.1
2-year, for-profit	988	958	97.0	856	846	98.8	132	112	84.8
Less-than-2-year, public	278	267	96.0	215	213	99.1	63	54	85.7
Less-than-2-year, nonprofit	303	275	90.8	100	100	100.0	203	175	86.2
Less-than-2-year, for-profit	3,691	3,265	88.5	1,641	1,584	96.5	2,050	1,681	82.0
Degree granting	4,547	4,285	94.2	4,088	3,931	96.2	459	354	77.1
4-year, public	628	619	98.6	627	618	98.6	1	1	100.0
4-year, nonprofit	1,870	1,720	92.0	1,544	1,474	95.5	326	246	75.5
4-year, for-profit	196	184	93.9	147	142	96.6	49	42	85.7
2-year, public	1,113	1,055	94.8	1,100	1,045	95.0	13	10	76.9
2-year, nonprofit	222	209	94.1	188	180	95.7	34	29	85.3
2-year, for-profit	518	498	96.1	482	472	97.9	36	26	72.2
Non-Degree granting	5,454	4,916	90.1	2,727	2,657	97.4	2,727	2,259	82.8
4-year, public	7	6	85.7	4	4	100.0	3	2	66.7
4-year, nonprofit	132	116	87.9	35	33	94.3	97	83	85.6
4-year, for-profit	21	17	81.0	6	6	100.0	15	11	73.3
2-year, public	175	171	97.7	148	147	99.3	27	24	88.9
2-year, nonprofit	377	339	89.9	204	196	96.1	173	143	82.7
2-year, for-profit	470	460	97.9	374	374	100.0	96	86	89.6
Less-than-2-year, public	278	267	96.0	215	213	99.1	63	54	85.7
Less-than-2-year, nonprofit	303	275	90.8	100	100	100.0	203	175	86.2
Less-than-2-year, for-profit	3,691	3,265	88.5	1,641	1,584	96.5	2,050	1,681	82.0

## Symbols Used in the Directory

- \* An asterisk (\*) beside any item in an institutional listing indicates that the institution did not respond to the item.
- (H)** Institutions that have an (H) preceding their name were formerly identified as being accredited at the college level by an agency or association recognized by the Secretary, U.S Department of Education.
- (%F)** Found in parentheses following the enrollment figure, (%F) indicates the percent of students who are female. This information is not provided if the enrollment figure was derived from the "Institutional Characteristics" survey.
- (R)** Institutions that reported their total enrollment on the "Fall Enrollment" survey have an (R) accompanying the data.
- (I)** Enrollment was imputed (I) for institutions that did not respond to the "Fall Enrollment" survey, but were part of the survey universe.
- \$\$** The \$\$ symbol appears after "Board" for institutions that reported a combined room and board charge. The combined charge is listed under "Room". The number of meals included in the charge is listed in parenthesis following the \$\$ symbol.
- (V)** Found in parentheses following the board charge indicates that the number of meals per week varies according to the meal plan chosen.
- @ The @ symbol appears after tuition for institutions that have no full-time enrollment. Tuition charges reported in the Institutional Characteristics Survey are for full-time students only.
- \*\* The double asterisk (\*\*) beside tuition identifies degree-granting institutions that have differential charges by program. This indicator is used in volume 1 only.

**Table 1.—Number of postsecondary institutions, by Title IV eligibility and control of institution, and by degree-granting status and highest level of offering: 50 states and the District of Columbia, academic year 1996-97**

Highest level of offering	All institutions	Eligible				Not Eligible			
		Total	Public	Private		Total	Public	Private	
				Nonprofit	For-profit			Nonprofit	For-profit
All institutions	9,837	6,669	2,068	2,028	2,573	3,168	100	828	2,240
Less than 1 year	1,935	258	5	13	240	1,677	18	131	1,528
One but less than 2 years	2,281	1,640	210	82	1,348	641	45	74	522
Associate's degree	1,173	1,123	633	147	343	50	6	19	25
Two but less than 4 years	1,667	1,341	603	245	493	326	27	194	105
Bachelor's degree	783	661	87	496	78	122	1	115	6
Postbaccalaureate certificate	135	57	8	42	7	78	3	66	9
Master's degree	861	783	178	554	51	78	0	69	9
Post-master's certificate	212	179	97	82	0	33	0	28	5
Doctor's degree	711	578	240	327	11	133	0	112	21
First-professional degree only 1/	69	48	7	39	2	21	0	14	7
First-professional certificate only 2/	7	1	0	1	0	6	0	3	3
Other/did not respond	3	0	0	0	0	3	0	3	0
Degree granting	4,457	4,009	1,701	1,694	614	448	8	356	84
Less than 1 year	2	0	0	0	0	2	0	0	2
One but less than 2 years	2	0	0	0	0	2	0	0	2
Associate's degree	1,173	1,123	633	147	343	50	6	19	25
Two but less than 4 years	651	622	455	39	128	29	1	18	10
Bachelor's degree	783	661	87	496	78	122	1	115	6
Postbaccalaureate certificate	24	20	4	15	1	4	0	3	1
Master's degree	861	783	178	554	51	78	0	69	9
Post-master's certificate	181	174	97	77	0	7	0	6	1
Doctor's degree	711	578	240	327	11	133	0	112	21
First-professional degree only 1/	69	48	7	39	2	21	0	14	7
Non-Degree granting	5,380	2,660	367	334	1,959	2,720	92	472	2,156
Less than 1 year	1,933	258	5	13	240	1,675	18	131	1,526
One but less than 2 years	2,279	1,640	210	82	1,348	639	45	74	520
Two but less than 4 years	1,016	719	148	206	365	297	26	176	95
Postbaccalaureate certificate	111	37	4	27	6	74	3	63	8
Post-master's certificate	31	5	0	5	0	26	0	22	4
First-professional certificate only 2/	7	1	0	1	0	6	0	3	3
Other/did not respond	3	0	0	0	0	3	0	3	0

1/ These institutions offer only 1st professional degrees or certificates.

2/ These institutions offer only 1st professional certificates.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1996-97.

**Table 2.—Number of eligible postsecondary institutions, by control and all levels of offering: 50 states and the District of Columbia, academic year 1996-97**

Levels of offering	Total	Public	Private	
			Nonprofit	For-profit
All institutions	6,669	2,068	2,028	2,573
Less than 1 year	3,526	1,148	376	2,002
One but less than 2 years	4,147	1,510	524	2,113
Associate's degree	2,682	1,364	750	568
Two but less than 4 years	1,609	679	412	518
Bachelor's degree	1,959	589	1,253	117
Postbaccalaureate certificate	571	206	347	18
Master's degree	1,511	515	934	62
Post-master's certificate	445	242	202	1
Doctor's degree	578	240	327	11
First-professional degree	532	147	383	2
First-professional certificate	98	38	60	0
Other	6	0	5	1

Note: Details do not add to totals because institutions, offer programs at more than one level.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1996-97.

**Table 3.—Number of eligible degree-granting postsecondary institutions, by control and all levels of offering: 50 states and the District of Columbia, academic year 1996-97**

Levels of offering	Total	Public	Private	
			Nonprofit	For-profit
All institutions	4,009	1,701	1,694	614
Less than 1 year	1,518	897	282	339
One but less than 2 years	2,025	1,165	405	455
Associate's degree	2,682	1,364	750	568
Two but less than 4 years	886	530	203	153
Bachelor's degree	1,959	589	1,253	117
Postbaccalaureate certificate	531	202	317	12
Master's degree	1,511	515	934	62
Post-master's certificate	440	242	197	1
Doctor's degree	578	240	327	11
First-professional degree	532	147	383	2
First-professional certificate	94	38	56	0
Other	4	0	3	1

Note: Details do not add to totals because institutions, offer programs at more than one level.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1996-97.

**Table 4.—Number of eligible postsecondary institutions, by level and control or affiliation of institution: 50 states and the District of Columbia, academic year 1996-97**

Control or affiliation	Total	4 years and above	2 but less than 4 years	Less than 2 years
All institutions	6,669	2,312	2,459	1,898
Public, total 1/	2,068	617	1,236	215
Federal	26	12	13	1
State	1,559	590	877	92
Territorial	0	0	0	0
School District	327	1	191	135
County	189	2	166	21
Township	3	0	2	1
City	38	8	22	8
Special district	152	0	146	6
Other	54	7	42	5
Private, total	4,601	1,695	1,223	1,683
Nonprofit	2,028	1,545	388	95
Independent 2/	1,009	654	275	80
Religious affiliation	1,019	891	113	15
Catholic	294	220	66	8
Jewish	67	60	2	5
Protestant	640	596	42	2
Other	18	15	3	0
For-profit	2,573	150	835	1,588

1/ Institutions may indicate more than one level of public control.

2/ No religious affiliation

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics survey, 1996-97.

**Table 5.—Number of eligible degree-granting postsecondary institutions, by level and control or affiliation of institution: 50 states and the District of Columbia, academic year 1996-97**

Control or affiliation	Total	4 years and above	2 but less than 4 years
All institutions	4,009	2,267	1,742
Public, total 1/	1,701	613	1,088
Federal	23	12	11
State	1,367	589	778
Territorial	0	0	0
School District	138	1	137
County	154	1	153
Township	1	0	1
City	22	6	16
Special district	144	0	144
Other	45	7	38
Private, total	2,308	1,654	654
Nonprofit	1,694	1,510	184
Independent 2/	762	631	131
Religious affiliation	932	879	53
Catholic	242	215	27
Jewish	59	58	1
Protestant	616	592	24
Other	15	14	1
For-profit	614	144	470

1/ Institutions may indicate more than one level of public control.

2/ No religious affiliation

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics survey, 1996-97.



**Table 6.—Number of eligible postsecondary institutions, by level and control of institution, and by state: academic year 1996-97**

State or other area	Total	4 years and above			2 but less than 4 years			Less than 2 years		
		Public	Private		Public	Private		Public	Private	
			Nonprofit	For-profit		Nonprofit	For-profit		Nonprofit	For-profit
All institutions	6,669	617	1,545	150	1,236	388	835	215	95	1,588
Alabama	92	18	17	1	35	7	6	0	0	8
Alaska	12	3	2	0	1	0	1	1	0	4
Arizona	109	5	11	10	20	4	22	1	1	35
Arkansas	85	10	10	0	25	5	1	7	0	27
California	659	34	142	33	112	27	61	9	27	214
Colorado	99	15	10	13	17	4	16	3	1	20
Connecticut	91	7	19	1	12	7	6	1	0	38
Delaware	13	2	4	0	3	1	0	0	0	3
District of Columbia	25	3	15	2	0	1	0	0	1	3
Florida	271	10	44	15	55	6	42	7	5	87
Georgia	163	19	35	7	55	4	8	1	0	34
Hawaii	25	3	5	2	7	2	2	0	0	4
Idaho	27	4	4	0	3	2	14	0	0	0
Illinois	276	12	84	11	50	18	14	4	7	76
Indiana	140	14	38	2	16	8	25	3	0	34
Iowa	99	3	38	1	17	12	24	0	0	4
Kansas	86	11	21	0	29	3	4	1	2	15
Kentucky	125	8	28	1	30	1	47	5	0	5
Louisiana	141	14	10	1	51	4	8	1	0	52
Maine	48	8	13	0	7	4	5	0	1	10
Maryland	102	15	20	0	20	6	8	0	2	31
Massachusetts	198	15	79	1	19	15	8	6	4	51
Michigan	206	16	58	1	29	13	7	0	3	79
Minnesota	141	12	34	3	48	7	17	0	2	18
Mississippi	68	9	12	0	22	3	12	0	0	10
Missouri	193	14	54	5	24	11	17	22	3	43
Montana	39	6	5	0	13	5	9	0	0	1
Nebraska	58	7	16	0	9	5	18	0	0	3
Nevada	23	2	1	2	4	1	9	0	1	3
New Hampshire	40	5	13	0	7	2	2	0	1	10
New Jersey	144	14	20	0	20	14	10	6	0	60
New Mexico	58	6	8	5	20	1	4	0	0	14
New York	485	45	172	4	49	54	42	22	13	84
North Carolina	160	16	42	0	59	6	5	0	1	31
North Dakota	30	6	4	0	9	1	9	0	0	1
Ohio	315	25	65	2	40	18	83	47	4	31
Oklahoma	125	14	13	0	32	2	5	16	0	43
Oregon	85	8	23	2	17	0	27	0	0	8
Pennsylvania	433	45	106	1	22	54	76	27	6	96
Rhode Island	29	2	9	0	1	1	0	0	0	16
South Carolina	85	12	22	0	21	1	5	0	0	24
South Dakota	32	8	6	4	6	5	3	0	0	0
Tennessee	156	11	42	3	34	8	12	6	0	40
Texas	354	41	55	3	68	7	30	0	2	148
Utah	48	5	2	2	5	1	23	5	0	5
Vermont	29	5	15	1	1	3	1	0	0	3
Virginia	157	15	33	8	25	11	25	6	2	32
Washington	113	8	24	2	33	2	22	1	0	21
West Virginia	69	13	12	0	7	3	20	6	5	3
Wisconsin	95	13	30	1	20	8	16	1	1	5
Wyoming	13	1	0	0	7	0	4	0	0	1

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1996-97.

**Table 7.—Number of eligible degree-granting postsecondary institutions, by level and control of institution, and by state: academic year 1996-97**

State or other area	Total	4 years and above			2 but less than 4 years		
		Public	Private		Public	Private	
			Nonprofit	For-profit		Nonprofit	For-profit
All institutions	4,009	613	1,510	144	1,088	184	470
Alabama	83	18	17	1	35	6	6
Alaska	7	3	2	0	1	0	1
Arizona	67	5	11	9	20	4	18
Arkansas	47	10	10	0	24	2	1
California	384	33	142	33	108	24	44
Colorado	70	15	10	11	15	3	16
Connecticut	43	7	18	1	12	3	2
Delaware	9	2	4	0	3	0	0
District of Columbia	19	3	14	2	0	0	0
Florida	134	10	44	15	28	4	33
Georgia	102	19	33	7	34	4	5
Hawaii	20	3	5	2	7	2	1
Idaho	14	4	4	0	3	1	2
Illinois	173	12	83	11	49	9	9
Indiana	96	14	38	2	14	6	22
Iowa	64	3	36	1	17	2	5
Kansas	59	11	21	0	23	2	2
Kentucky	65	8	27	1	14	1	14
Louisiana	77	14	10	1	43	2	7
Maine	34	8	13	0	7	1	5
Maryland	58	15	20	0	20	2	1
Massachusetts	124	15	79	1	18	7	4
Michigan	110	15	58	1	29	6	1
Minnesota	116	12	34	3	46	4	17
Mississippi	44	9	11	0	22	2	0
Missouri	109	14	53	5	18	5	14
Montana	29	6	5	0	13	3	2
Nebraska	37	7	16	0	9	1	4
Nevada	13	2	1	2	4	1	3
New Hampshire	29	5	13	0	7	2	2
New Jersey	58	14	20	0	19	2	3
New Mexico	44	6	8	5	20	1	4
New York	312	44	160	4	47	28	29
North Carolina	121	16	42	0	58	3	2
North Dakota	23	6	4	0	9	1	3
Ohio	179	25	65	2	39	4	44
Oklahoma	45	14	13	0	15	2	1
Oregon	51	8	23	2	17	0	1
Pennsylvania	249	45	99	1	20	16	68
Rhode Island	12	2	9	0	1	0	0
South Carolina	60	12	22	0	21	1	4
South Dakota	27	8	6	4	6	2	1
Tennessee	83	11	41	2	14	3	12
Texas	187	40	54	1	67	4	21
Utah	21	5	2	2	4	1	7
Vermont	25	5	14	1	1	3	1
Virginia	92	15	33	8	24	1	11
Washington	72	8	24	2	32	2	4
West Virginia	37	13	10	0	5	0	9
Wisconsin	66	13	29	1	19	1	3
Wyoming	9	1	0	0	7	0	1

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1996-97.

**Table 8.—Number of eligible postsecondary institutions offering selected student services, by level and control of institution: 50 states and the District of Columbia, academic year 1996-97**

Student services	Total	4 years and above			2 but less than 4 years			Less than 2 years		
		Public	Private		Public	Private		Public	Private	
			Non-profit	For-profit		Non-profit	For-profit		Non-profit	For-profit
Number of Institutions										
All institutions	6,669	617	1,545	150	1,236	388	835	215	95	1,588
Remedial instructional services	3,898	518	1,033	98	1,209	215	301	159	56	309
Academic/career counseling services	5,796	605	1,451	135	1,221	336	664	177	75	1,132
Employment services for current students	4,627	559	1,218	116	1,109	216	547	135	59	668
Placement services for program completers	5,484	566	1,206	113	1,090	179	739	158	70	1,363
Assistance for the visual impaired	2,472	519	667	14	997	50	74	66	11	74
Assistance for the hearing impaired	2,474	513	631	18	1,027	54	63	76	8	84
Access for the mobility impaired	4,351	588	1,203	127	1,171	187	407	133	32	503
On-campus day care for children of students	1,360	344	229	3	617	64	26	51	8	18
None of the above	175	7	26	0	3	27	30	8	4	70
Percent										
All institutions	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Remedial instructional services	58.4	84.0	66.9	65.3	97.8	55.4	36.0	74.0	58.9	19.5
Academic/career counseling services	86.9	98.1	93.9	90.0	98.8	86.6	79.5	82.3	78.9	71.3
Employment services for current students	69.4	90.6	78.8	77.3	89.7	55.7	65.5	62.8	62.1	42.1
Placement services for program completers	82.2	91.7	78.1	75.3	88.2	46.1	88.5	73.5	73.7	85.8
Assistance for the visual impaired	37.1	84.1	43.2	9.3	80.7	12.9	8.9	30.7	11.6	4.7
Assistance for the hearing impaired	37.1	83.1	40.8	12.0	83.1	13.9	7.5	35.3	8.4	5.3
Access for the mobility impaired	65.2	95.3	77.9	84.7	94.7	48.2	48.7	61.9	33.7	31.7
On-campus day care for children of students	20.4	55.8	14.8	2.0	49.9	16.5	3.1	23.7	8.4	1.1
None of the above	2.6	1.1	1.7	0.0	0.2	7.0	3.6	3.7	4.2	4.4

Note: Details do not add to totals because institutions may offer more than one service to students.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1996-97.

**Table 9.—Number of eligible degree-granting postsecondary institutions offering selected student services, by level and control of institution: 50 states and the District of Columbia, academic year 1996-97**

Student Services	Total	4 years and above			2 but less than 4 years		
		Public	Private		Public	Private	
			Nonprofit	For-profit		Nonprofit	For-profit
Number of institutions							
All institutions	4,009	613	1,510	144	1,088	184	470
Remedial instructional services	3,105	518	1,031	98	1,077	143	238
Academic/career counseling services	3,830	604	1,434	130	1,079	175	408
Employment services for current students	3,417	559	1,208	111	993	142	404
Placement services for program completers	3,406	566	1,194	107	960	124	455
Assistance for the visual impaired	2,216	519	666	14	906	44	67
Assistance for the hearing impaired	2,189	513	630	18	929	44	55
Access for the mobility impaired	3,380	587	1,193	121	1,044	126	309
On-campus day care for children of students	1,194	344	227	3	579	19	22
Non of the above	30	5	19	0	2	2	2
Percent							
All institutions	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Remedial instructional services	77.5	84.5	68.3	68.1	99.0	77.7	50.6
Academic/career counseling services	95.5	98.5	95.0	90.3	99.2	95.1	86.8
Employment services for current students	85.2	91.2	80.0	77.1	91.3	77.2	86.0
Placement services for program completers	85.0	92.3	79.1	74.3	88.2	67.4	96.8
Assistance for the visual impaired	55.3	84.7	44.1	9.7	83.3	23.9	14.3
Assistance for the hearing impaired	54.6	83.7	41.7	12.5	85.4	23.9	11.7
Access for the mobility impaired	84.3	95.8	79.0	84.0	96.0	68.5	65.7
On-campus day care for children of students	29.8	56.1	15.0	2.1	53.2	10.3	4.7
None of the above	0.7	0.8	1.3	0.0	0.2	1.1	0.4

Note: Details do not add to totals because institutions may offer more than one service to students.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1996-97.

**Table 10.—Average institutional charges (not weighted by enrollment) for tuition and required fees and room and board charges, for full-time, full-year students at eligible postsecondary institutions by level and control of institution: 50 states and the District of Columbia, academic year 1996-97**

Item and cost	Total	4 years and above			2 but less than 4 years			Less than 2 years Public
		Public	Private		Public	Private		
			Nonprofit	For-profit		Nonprofit	For-profit	
<b>Undergraduate tuition and required fees (in-state)</b>								
Number of institutions responding	3,981	583	1,213	118	1,151	328	468	120
Mean cost	\$5,787	\$2,953	\$10,809	\$8,011	\$1,590	\$5,484	\$7,012	\$2,896
Median cost	\$4,380	\$2,650	\$10,575	\$7,715	\$1,293	\$5,440	\$6,720	\$2,473
<b>Undergraduate tuition and required fees (out-of-state)</b>								
Number of institutions responding	3,981	583	1,213	118	1,151	328	468	120
Mean cost	\$7,112	\$7,595	\$10,834	\$8,011	\$3,718	\$5,646	\$7,014	\$3,208
Median cost	\$6,250	\$7,525	\$10,595	\$7,715	\$3,776	\$5,599	\$6,720	\$3,040
<b>Graduate tuition and required fees (in-state)</b>								
Number of institutions responding	1,439	510	866	63	—	—	—	—
Mean cost	\$6,616	\$3,297	\$8,419	\$8,690	—	—	—	—
Median cost	\$5,396	\$2,857	\$7,298	\$7,500	—	—	—	—
<b>Graduate tuition and required fees (out-of-state)</b>								
Number of institutions responding	1,439	510	866	63	—	—	—	—
Mean cost	\$8,159	\$7,587	\$8,457	\$8,690	—	—	—	—
Median cost	\$7,344	\$7,252	\$7,335	\$7,500	—	—	—	—
<b>Dormitory facilities</b>								
Number providing facilities	1,675	426	923	15	173	94	42	2
Mean cost	\$2,221	\$2,138	\$2,412	\$2,796	\$1,316	\$1,929	\$3,072	\$1,353
Median cost	\$2,040	\$1,997	\$2,223	\$2,700	\$1,194	\$1,707	\$3,220	\$1,353
<b>Meal plan facilities</b>								
Number providing facilities	1,403	394	815	5	140	40	6	3
Mean cost	\$2,046	\$1,791	\$2,267	\$1,516	\$1,534	\$1,946	\$2,079	\$1,197
Median cost	\$2,050	\$1,790	\$2,268	\$1,370	\$1,493	\$2,030	\$1,959	\$910
Mean meals per week	18	18	19	15	17	19	16	13
Median meals per week	19	19	19	16	18	19	16	15

"—" not applicable.

NOTE: Undergraduate tuitions represent all responding institutions that offer undergraduate programs and have full-time undergraduate students. Graduate tuitions represent all responding institutions that offer graduate programs and have full-time graduate students. Institutions that report tuitions by program are not included.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1996-97.

**Table 11.—Average institutional charges (not weighted by enrollment) for tuition and required fees and room and board charges, for full-time, full-year students at eligible degree-granting postsecondary institutions, by level and control of institution: 50 states and the District of Columbia, academic year 1996-97**

Item and cost	Total	4 years and above			2 but less than 4 years		
		Public	Private		Public	Private	
			Nonprofit	For-profit		Nonprofit	For-profit
Undergraduate tuition and required fees (in-state)							
Number of institutions responding	3,501	582	1,208	118	1,031	171	391
Mean cost	\$6,101	\$2,955	\$10,840	\$8,011	\$1,664	\$6,542	\$7,071
Median cost	\$4,669	\$2,658	\$10,598	\$7,715	\$1,401	\$6,000	\$6,720
Undergraduate tuition and required fees (out-of-state)							
Number of institutions responding	3,501	582	1,208	118	1,031	171	391
Mean cost	\$7,548	\$7,606	\$10,865	\$8,011	\$3,908	\$6,631	\$7,073
Median cost	\$6,678	\$7,531	\$10,600	\$7,715	\$3,956	\$6,080	\$6,720
Graduate tuition and required fees (in-state)							
Number of institutions responding	1,401	506	838	57	—	—	—
Mean cost	\$6,704	\$3,312	\$8,599	\$8,964	—	—	—
Median cost	\$5,458	\$2,867	\$7,465	\$7,841	—	—	—
Graduate tuition and required fees (out-of-state)							
Number of institutions responding	1,401	506	838	57	—	—	—
Mean cost	\$8,282	\$7,619	\$8,636	\$8,964	—	—	—
Median cost	\$7,438	\$7,308	\$7,500	\$7,841	—	—	—
Dormitory facilities							
Number providing facilities	1,622	426	920	15	168	53	40
Mean cost	2,239	2,138	2,414	2,796	1,321	2,068	3,136
Median cost	2,065	1,997	2,227	2,700	1,197	1,890	3,270
Meal plan facilities							
Number providing facilities	1,394	394	815	5	138	36	6
Mean cost	\$2,050	\$1,791	\$2,267	\$1,516	\$1,537	\$1,979	\$2,079
Median cost	\$2,050	\$1,790	\$2,268	\$1,370	\$1,502	\$2,068	\$1,959
Mean meals per week	18	18	19	15	17	19	16
Median meals per week	19	19	19	16	18	19	17

"—" not applicable.

NOTE: Undergraduate tuitions represent all responding institutions that offer undergraduate programs and have full-time undergraduate students. Graduate tuitions represent all responding institutions that offer graduate programs and have full-time graduate programs. Institutions that report tuitions by program are not included.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1996-97.