PRIVATE SCHOOL TEACHER QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY

1993–94 SCHOOL YEAR

Conducted by:

U.S. Department of Commerce
Bureau of the Census

THIS SURVEY HAS BEEN ENDORSED BY:

American Montessori Society
Christian Schools International
Council for American Private Education
Evangelical Lutheran Church in America
Executive Assistant to the Secretary for Private Education
Friends Council on Education
General Conference of the Seventh-Day Adventist Church
Lutheran Church – Missouri Synod
National Association of Episcopal Schools

National Association of Independent Schools
National Association of Private Schools for Exceptional Children
National Catholic Educational Association
National Independent Private School Association
Oral Roberts University Educational Fellowship
Solomon Schechter Day School Association
Torah Umesorah – National Society for Hebrew Day Schools
United States Catholic Conference
Wisconsin Evangelical Lutheran Synod
INSTRUCTIONS

This questionnaire is intended only for the person whose name appears on the address label on the back of this questionnaire.

If that person no longer works at the school named on the label, please mark (X) the appropriate box below and return this questionnaire to the Bureau of the Census in the enclosed envelope.

The person named on the label –

1. Has transferred to another school
2. Has retired
3. Is deceased
4. Has left the school named on the address label for another reason (e.g., laid off or to take a nonteaching job)
5. Has never worked at the school named on the address label

If you are the person named on the label AND you still work at the school named on the label, please complete this questionnaire and return it to the Bureau of the Census in the enclosed envelope. Please return it within 2 weeks.

We suggest using a pencil to answer this questionnaire.

If you have any questions, call the Census Bureau at 1–800–221–1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time).

Please keep count of the time you spend completing this questionnaire. At the end of the survey, you are asked to record the amount of time spent.

SECTION A – CURRENT TEACHING STATUS

1a. How do you classify your main assignment at THIS school (i.e., the activity at which you spend most of your time) during this school year?

Mark (X) only one box.

1. Regular full-time teacher
2. Regular part-time teacher
3. Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
4. Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
5. Short-term substitute
6. Student teacher
7. Teacher aide
8. Administrator (e.g., principal, assistant principal, director, school head)
9. Library media specialist or librarian
10. Other professional staff (e.g., counselor, curriculum coordinator, social worker)
11. Support staff (e.g., secretary)

b. Do you TEACH any regularly scheduled classes at this school?

If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

1. Yes
2. No

Please STOP now and return this questionnaire to the Bureau of the Census. Thank you for your time.
SECTION A – CURRENT TEACHING STATUS – CONTINUED

2. How much time do you work as a TEACHER at this school?  
   Mark (X) only one box.

   0030  
   1 □ Full time → **GO to item 5, page 5.**
   2 □ 3/4 time or more, but less than full-time
   3 □ 1/2 time or more, but less than 3/4 time
   4 □ 1/4 time or more, but less than 1/2 time
   5 □ Less than 1/4 time

3a. Do you have any other assignment at THIS school?  

   0035  
   1 □ Yes → **GO to item 4.**
   2 □ No

b. Which of these categories best describes your other assignment at this school?  
   Mark (X) only one box.

   0040  
   1 □ Administrator (e.g., principal, assistant principal, director, school head)
   2 □ Counselor
   3 □ Library media specialist/librarian
   4 □ Coach
   5 □ Other professional staff (e.g., department head, curriculum coordinator)
   6 □ Support staff (e.g., secretary, aide)

C. Including your teaching and other assignment, are you a FULL-TIME EMPLOYEE at this school?  

   0045  
   1 □ Yes → **GO to item 5, page 5.**
   2 □ No

4. In addition to employment at this school, what is your OTHER main activity?  
   Mark (X) only one box.

   0050  
   1 □ Teaching in another school
   2 □ Working as a paid tutor
   3 □ Student at a college or university
   4 □ Working in a position in the field of education, but not as a teacher
   5 □ Working in an occupation outside the field of education
   6 □ Caring for family members
   7 □ Seeking work
   8 □ Other – Describe

Notes
### SECTION B – TEACHING EXPERIENCE

5. In what year did you begin your first teaching position (full-time or part-time) at the elementary or secondary level?

*Do not include time spent as a student teacher.*

<table>
<thead>
<tr>
<th>Year</th>
<th>Mark (X) only one box.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

6. What was your MAIN activity the year before you began teaching at the elementary or secondary level?

*Mark (X) only one box.*

- [ ] Student at a college or university
- [ ] Caring for family members
- [ ] Working as a substitute teacher
- [ ] Teaching in a preschool
- [ ] Teaching at a college or university
- [ ] Working in a position in the field of education, but not as a teacher
- [ ] Working in an occupation outside the field of education
- [ ] Military service
- [ ] Unemployed and seeking work
- [ ] Retired from another job

*NOTE: Answer item 7 only if you marked box 6 in item 6 above.*

7. Which of these categories best describes your previous position in the field of education?

*Mark (X) only one box.*

- [ ] Administrator (e.g., principal, assistant principal, director, school head)
- [ ] Counselor
- [ ] Library media specialist/librarian
- [ ] Coach
- [ ] Other professional staff (e.g., department head, curriculum coordinator)
- [ ] Instructional aide
- [ ] Noninstructional support staff (e.g., secretary)

*GO to item 9a, page 7.*

Notes
SECTION B – TEACHING EXPERIENCE – CONTINUED

8a. For whom did you work?
   
   Record the name of the company, business, or organization.
   
   [Blank space for answer]

b. What kind of business or industry was this?

   For example, retail shoe store, State Labor Department, bicycle manufacturer, farm.

   [Blank space for answer]

C. What kind of work were you doing?

   Please record your job title; for example, electrical engineer, cashier, typist, farmer, loan officer.

   [Blank space for answer]

d. What were your most important activities or duties at that job?

   For example, typing, selling cars, driving delivery truck, caring for livestock.

   [Blank space for answer]

e. How would you classify yourself on that job?

   Mark (X) only one box.

   1 ☐ An employee of a PRIVATE company, business, or individual for wages, salary, or commission
   2 ☐ A FEDERAL government employee
   3 ☐ A STATE government employee
   4 ☐ A LOCAL government employee
   5 ☐ SELF-EMPLOYED in your own business, professional practice, or farm
   6 ☐ Working WITHOUT PAY in a family business or farm
   7 ☐ Working WITHOUT PAY in a volunteer job

Notes
SECTION B – TEACHING EXPERIENCE – CONTINUED

9a. Have you ever worked as an elementary or secondary teacher in a PUBLIC SCHOOL?

- 1 □ Yes
- 2 □ No

**GO to item 10a.**

b. How many years did you teach FULL-TIME in public schools?

*Record whole years, not fractions or months. If less than 4 months, mark “None.”*

- □ None or _______ Years

C. How many years did you teach PART-TIME in public schools?

*Record whole years, not fractions or months. If less than 4 months, mark “None.”*

- □ None or _______ Years

10a. How many years have you worked as a FULL-TIME elementary or secondary teacher in PRIVATE schools?

*Include the current school year if you are a full-time teacher this year.*

*Record whole years, not fractions or months. If less than 4 months, mark “None.”*

- □ None or _______ Years

b. How many years have you worked as a PART-TIME elementary or secondary teacher in PRIVATE schools?

*Include this school year if you are a part-time teacher this year.*

*Record whole years, not fractions or months. If less than 4 months, mark “None.”*

- □ None or _______ Years

Notes
SECTION B – TEACHING EXPERIENCE – CONTINUED

11a. Since you began teaching, how many times have you had a break in service of one year or more?

0115  
None  \[\square\]  \[\rightarrow\]  **GO to item 12, page 9.**

OR

0120

Breaks in service

b. Were any of these breaks due to a reduction-in-force or a lay-off?

0125  
Yes – How many?  \[\square\]  \[\rightarrow\]  0130  

2  \[\square\]  No

C. How long was the most recent break in service?

0135  
\[\square\]  Years

d. Since your most recent break in service, how many consecutive years have you been teaching?

*Include the current year and count each year, whether full-time or part-time, as one year.*

0140  
\[\square\]  Years

Notes
SECTION B – TEACHING EXPERIENCE – CONTINUED

12. In what year did you begin teaching in THIS school?

If your assignment at this school has included a break in service of one year or more, please report the year that you returned to this school from your most recent break in service.

1 9

13. What was your MAIN activity the year before you began teaching in THIS school?

If you left this school and then returned, please report your main activity the year before you most recently returned to this school.

Mark (X) only one box.

2 Teaching in another PRIVATE elementary or secondary school IN THIS STATE
3 Teaching in a PUBLIC elementary or secondary school IN THIS STATE
4 Teaching in an elementary or secondary school IN A DIFFERENT STATE – Which state? ☐

(Office use only)

State

5 Working as a substitute teacher
6 Teaching in a preschool
7 Teaching at a college or university
8 Working in a position in the field of education, but not as a teacher
9 Working in an occupation outside the field of education
10 Caring for family members
11 Student at a college or university
12 Military service
13 Unemployed and seeking work
14 Retired from another job

GO to item 15a, page 11.

14. In addition to the above activity, did you also TEACH in any of grades K through 12?

Do not include student teaching or short-term substitute teaching.

1 Yes
2 No

Notes
## SECTION C – TEACHER TRAINING

### MAJOR AND MINOR FIELD OF STUDY CODES FOR QUESTIONS 15, 17, 18, 19, AND 20

<table>
<thead>
<tr>
<th>Education Fields</th>
<th>General Fields</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education</td>
<td>06 Agriculture and natural resources</td>
</tr>
<tr>
<td>01 Pre-elementary/early childhood education</td>
<td>08 Architecture and environmental design</td>
</tr>
<tr>
<td>03 Elementary education</td>
<td>10 Art, fine and applied</td>
</tr>
<tr>
<td>04 Secondary education</td>
<td>14 Business and management</td>
</tr>
<tr>
<td>Subject area education</td>
<td>16 Communications and journalism</td>
</tr>
<tr>
<td>07 Agricultural education</td>
<td>17 Computer and information sciences</td>
</tr>
<tr>
<td>11 Art education</td>
<td>19 Drama, theater</td>
</tr>
<tr>
<td>13 Bilingual education</td>
<td>20 Engineering</td>
</tr>
<tr>
<td>15 Business, commerce, and distributive education</td>
<td>21 English (literature, letters, speech, classics)</td>
</tr>
<tr>
<td>89 Crosscultural education</td>
<td>25 General studies</td>
</tr>
<tr>
<td>22 English education</td>
<td>27 Health professions and occupations</td>
</tr>
<tr>
<td>23 English as a second language</td>
<td>28 Home economics</td>
</tr>
<tr>
<td>24 Foreign languages education</td>
<td>85 Humanities</td>
</tr>
<tr>
<td>29 Home economics education</td>
<td>31 Law</td>
</tr>
<tr>
<td>88 Indian education (Native American)</td>
<td>32 Library science</td>
</tr>
<tr>
<td>30 Industrial arts, vocational and technical, trade and industry education</td>
<td>33 Mathematics</td>
</tr>
<tr>
<td>34 Mathematics education</td>
<td>35 Military science</td>
</tr>
<tr>
<td>38 Music education</td>
<td>36 Multi/interdisciplinary studies</td>
</tr>
<tr>
<td>40 Physical education/health education</td>
<td>37 Music</td>
</tr>
<tr>
<td>43 Reading education</td>
<td>39 Philosophy</td>
</tr>
<tr>
<td>45 Religious education</td>
<td>41 Psychology</td>
</tr>
<tr>
<td>46 Science education</td>
<td>42 Public affairs and services</td>
</tr>
<tr>
<td>48 Social studies/social sciences education</td>
<td>44 Religion, theology</td>
</tr>
<tr>
<td>Special education</td>
<td>Foreign languages</td>
</tr>
<tr>
<td>67 Special education, general</td>
<td>51 French</td>
</tr>
<tr>
<td>68 Emotionally disturbed</td>
<td>52 German</td>
</tr>
<tr>
<td>69 Mentally retarded</td>
<td>53 Latin</td>
</tr>
<tr>
<td>70 Speech/language impaired</td>
<td>54 Russian</td>
</tr>
<tr>
<td>71 Deaf and hard-of-hearing</td>
<td>55 Spanish</td>
</tr>
<tr>
<td>72 Visually handicapped</td>
<td>56 Other foreign languages</td>
</tr>
<tr>
<td>73 Orthopedically impaired</td>
<td>Natural sciences</td>
</tr>
<tr>
<td>74 Mildly handicapped</td>
<td>57 Biology/life science</td>
</tr>
<tr>
<td>75 Severely handicapped</td>
<td>58 Chemistry</td>
</tr>
<tr>
<td>76 Specific learning disabilities</td>
<td>59 Geology/earth science</td>
</tr>
<tr>
<td>77 Other special education</td>
<td>60 Physics</td>
</tr>
<tr>
<td>Other education</td>
<td>61 Other natural sciences</td>
</tr>
<tr>
<td>78 Curriculum and instruction</td>
<td>Social sciences</td>
</tr>
<tr>
<td>79 Educational administration</td>
<td>62 Economics</td>
</tr>
<tr>
<td>80 Educational psychology</td>
<td>63 History</td>
</tr>
<tr>
<td>81 Counseling and guidance</td>
<td>64 Political science and government</td>
</tr>
<tr>
<td>82 Other education</td>
<td>65 Sociology</td>
</tr>
<tr>
<td></td>
<td>66 Other social sciences</td>
</tr>
<tr>
<td></td>
<td>84 All others</td>
</tr>
</tbody>
</table>
SECTION C – TEACHER TRAINING – CONTINUED

15a. Do you have a bachelor’s degree?

1 □ Yes
2 □ No

GO to item 18a, page 12.

b. What was your major field of study?
Record the two-digit field code from the list on page 10 and the field name.

Code
Major field

C. In what year did you receive your bachelor’s degree?

1 □ 9

D. Did you have a second major field of study?

1 □ Yes
2 □ No

GO to item 15f.

e. What was your second major field of study?
Record the two-digit field code from the list on page 10 and the field name.

Code
Second major field

f. Did you have a minor field of study?

1 □ Yes
2 □ No

GO to item 16a.

g. What was your minor field of study?
Record the two-digit field code from the list on page 10 and the field name.

Code
Minor field

16a. What is the name of the college or university where you earned your bachelor’s degree?

Name of college or university

(Office use only)

b. In what city and state is it located?

City
State

(Office use only)

Located outside United States
SECTION C – TEACHER TRAINING – CONTINUED

17a. Do you have a second bachelor’s degree?
0220

1  Yes
2  No

GO to item 18a.

b. What was your major field of study?
Record the two-digit field code from the list on page 10 and the field name.

0225

Code

Major field

C. In what year did you receive your second bachelor’s degree?

0230

1 9

18a. Do you have a master’s degree?
0235

1  Yes
2  No

GO to item 20a, page 13.

b. What was your major field of study?
Record the two-digit field code from the list on page 10 and the field name.

0240

Code

Major field

C. In what year did you receive your master’s degree?

0245

1 9

19a. Do you have a second master’s degree?
0250

1  Yes
2  No

GO to item 20a, page 13.

b. What was your major field of study?
Record the two-digit field code from the list on page 10 and the field name.

0255

Code

Major field

C. In what year did you receive your second master’s degree?

0260

1 9
### SECTION C – TEACHER TRAINING – CONTINUED

#### 20a. Do you have any other type of degree?

<table>
<thead>
<tr>
<th>Code</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>0265</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**GO to item 21a, page 14.**

#### b. What other degrees have you earned?

*Mark (X) all that apply below.*

- **Associate degree**
  - 0270
  - Code
  - Major field
  - 0280
  - Year

- **Educational specialist or professional diploma (at least one year beyond master’s level)**
  - 0285
  - Code
  - Major field
  - 0295
  - Year

- **Doctorate or first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)**
  - 0300
  - Code
  - Major field
  - 0310
  - Year

#### C. What was your major field of study for each degree?

*Record the two-digit field code from the list on page 10 and the field name.*

#### d. In what year did you receive each degree?

- 0280
- 0295
- 0310
SECTION C – TEACHER TRAINING – CONTINUED

TEACHING ASSIGNMENT FIELD CODES FOR QUESTION 21

**General**
- 01 Prekindergarten
- 02 Kindergarten
- 03 General elementary

**Special areas**
- 86 American Indian/Native American studies
- 10 Art
- 12 Basic skills and remedial education
- 13 Bilingual education
- 17 Computer science
- 18 Dance
- 19 Drama/Theater
- 21 English/Language arts
- 23 English as a second language
- 26 Gifted
- 28 Home economics
- 16 Journalism
- 33 Mathematics
- 35 Military science
- 37 Music
- 39 Philosophy
- 40 Physical education, health
- 43 Reading
- 44 Religion
- 47 Social studies/Social science (including history)

**Foreign languages**
- 51 French
- 52 German
- 53 Latin
- 54 Russian
- 55 Spanish
- 56 Other foreign language

**Science**
- 57 Biology/Life science
- 58 Chemistry
- 59 Geology/Earth science/Space science
- 09 Physical science
- 60 Physics
- 61 General and all other science

**Vocational-technical education**
- 05 Accounting
- 06 Agriculture
- 14 Business, marketing
- 27 Health occupations
- 30 Industrial arts
- 49 Trade and industry
- 50 Technical
- 83 Other vocational/technical education

**Special education**
- 67 Special education, general
- 68 Emotionally retarded
- 69 Mentally retarded
- 70 Speech/Language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education
- 84 All others

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21a. What is your MAIN teaching assignment at this school, that is, the field in which you teach the most classes?

Record the two-digit code from the list above and the field name. If your teaching schedule is divided equally between two fields, record either field as your main assignment, mark (X) in box 1, and report the other field in item 21c.

<table>
<thead>
<tr>
<th>Code</th>
<th>Main assignment field</th>
</tr>
</thead>
<tbody>
<tr>
<td>0315</td>
<td></td>
</tr>
</tbody>
</table>

b. Do you teach classes in OTHER fields at this school?

<table>
<thead>
<tr>
<th>Code</th>
<th>Teaching assignment equally divided between two fields</th>
</tr>
</thead>
<tbody>
<tr>
<td>0320</td>
<td>1 Yes</td>
</tr>
<tr>
<td></td>
<td>2 No</td>
</tr>
</tbody>
</table>

GO to item 22a, page 15.

C. In what field do you teach the second most classes?

Use codes listed above.

<table>
<thead>
<tr>
<th>Code</th>
<th>Other assignment field</th>
</tr>
</thead>
<tbody>
<tr>
<td>0330</td>
<td></td>
</tr>
</tbody>
</table>
SECTION C – TEACHER TRAINING – CONTINUED

22a. Do you have a teaching certificate in this state in your MAIN teaching assignment field?

0335

1. Yes
2. No

GO to item 23a.

b. What type of certificate do you hold in this field?

Mark (X) only one box.

0340

1. Full certification by an accrediting or certifying body
   OTHER THAN THE STATE
   GO to item 23a.
2. Advanced professional certificate
3. Regular or standard state certificate
4. The certificate offered in your state to persons who HAVE COMPLETED what
   the state calls an "alternative certification program"
5. Provisional or other type given to persons who are still participating in what the
   state calls an "alternative certification program"
6. Probationary certificate (the initial certificate issued after satisfying all
   requirements except the completion of a probationary period)
7. Temporary certificate (requires some additional college coursework and/or
   student teaching before regular certification can be obtained)
8. Emergency certificate or waiver (issued to persons with insufficient teacher preparation
   who must complete a regular certification program in order to continue teaching)

C. In what year were you certified in your main teaching assignment field by this state?

0345

1  
9

23a. Do you have a teaching certificate in this state in your OTHER teaching assignment field at this school?

0350

0. Not applicable; I do not have a second teaching assignment field
   GO to item 24a, page 16.
1. Yes
2. No

GO to item 24a, page 16.

b. What type of certificate do you hold in this field?

Mark (X) only one box.

0355

1. Full certification by an accrediting or certifying body
   OTHER THAN THE STATE
   GO to item 24a, page 16.
2. Advanced professional certificate
3. Regular or standard state certificate
4. The certificate offered in your state to persons who HAVE COMPLETED what
   the state calls an "alternative certification program"
5. Provisional or other type given to persons who are still participating in what the
   state calls an "alternative certification program"
6. Probationary certificate (the initial certificate issued after satisfying all
   requirements except the completion of a probationary period)
7. Temporary certificate (requires some additional college coursework and/or
   student teaching before regular certification can be obtained)
8. Emergency certificate or waiver (issued to persons with insufficient teacher preparation
   who must complete a regular certification program in order to continue teaching)

C. In what year were you certified in this field by this state?

0360

1  
9
SECTION C – TEACHER TRAINING – CONTINUED

TEACHING ASSIGNMENT FIELD CODES FOR QUESTIONS 24, 25 AND 26

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Prekindergarten</td>
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<tr>
<td>02</td>
<td>Kindergarten</td>
</tr>
<tr>
<td>03</td>
<td>General elementary</td>
</tr>
<tr>
<td>10</td>
<td>Art</td>
</tr>
<tr>
<td>12</td>
<td>Basic skills and remedial education</td>
</tr>
<tr>
<td>13</td>
<td>Bilingual education</td>
</tr>
<tr>
<td>17</td>
<td>Computer science</td>
</tr>
<tr>
<td>18</td>
<td>Dance</td>
</tr>
<tr>
<td>19</td>
<td>Drama/Theater</td>
</tr>
<tr>
<td>21</td>
<td>English/Language arts</td>
</tr>
<tr>
<td>23</td>
<td>English as a second language</td>
</tr>
<tr>
<td>26</td>
<td>Gifted</td>
</tr>
<tr>
<td>28</td>
<td>Home economics</td>
</tr>
<tr>
<td>16</td>
<td>Journalism</td>
</tr>
<tr>
<td>33</td>
<td>Mathematics</td>
</tr>
<tr>
<td>35</td>
<td>Military science</td>
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<td>37</td>
<td>Music</td>
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<td>39</td>
<td>Philosophy</td>
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<tr>
<td>40</td>
<td>Physical education, health</td>
</tr>
<tr>
<td>43</td>
<td>Reading</td>
</tr>
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<td>44</td>
<td>Religion</td>
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<td>47</td>
<td>Social studies/Social science (including history)</td>
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<td>51</td>
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<td>Spanish</td>
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<td>Other foreign language</td>
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<tr>
<td>57</td>
<td>Biology/Life science</td>
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<tr>
<td>58</td>
<td>Chemistry</td>
</tr>
<tr>
<td>59</td>
<td>Geology/Earth science/Space science</td>
</tr>
<tr>
<td>09</td>
<td>Physical science</td>
</tr>
<tr>
<td>60</td>
<td>Physics</td>
</tr>
<tr>
<td>61</td>
<td>General and all other science</td>
</tr>
<tr>
<td>67</td>
<td>Special education, general</td>
</tr>
<tr>
<td>68</td>
<td>Emotionally disturbed</td>
</tr>
<tr>
<td>69</td>
<td>Mentally retarded</td>
</tr>
<tr>
<td>70</td>
<td>Speech/Language impaired</td>
</tr>
<tr>
<td>71</td>
<td>Deaf and hard-of-hearing</td>
</tr>
<tr>
<td>72</td>
<td>Visually handicapped</td>
</tr>
<tr>
<td>73</td>
<td>Orthopedically impaired</td>
</tr>
<tr>
<td>74</td>
<td>Mildly handicapped</td>
</tr>
<tr>
<td>75</td>
<td>Severely handicapped</td>
</tr>
<tr>
<td>76</td>
<td>Specific learning disabilities</td>
</tr>
<tr>
<td>77</td>
<td>Other special education</td>
</tr>
<tr>
<td>84</td>
<td>All others</td>
</tr>
</tbody>
</table>

24a. Do you have any other regular or advanced teaching certificates in this state or in any other state?
1. Yes
2. No

GO to item 25a.

b. In what teaching assignment fields are these certificates?
Record the two-digit code from the list above.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0370</td>
<td>0375</td>
<td>0380</td>
<td>0385</td>
<td>0390</td>
<td>0395</td>
<td></td>
</tr>
</tbody>
</table>

25a. What field do you feel BEST QUALIFIED to teach, regardless of whether you currently teach in that field?
Record the two-digit code from the list above and the field name.

<table>
<thead>
<tr>
<th>Code</th>
<th>Best qualified field</th>
</tr>
</thead>
<tbody>
<tr>
<td>0400</td>
<td></td>
</tr>
</tbody>
</table>

b. Do you feel qualified to teach any other field?
1. Yes
2. No

GO to item 26a, page 17.

C. For what field do you feel second best qualified?
Use codes listed above.

<table>
<thead>
<tr>
<th>Code</th>
<th>Second best qualified field</th>
</tr>
</thead>
<tbody>
<tr>
<td>0410</td>
<td></td>
</tr>
</tbody>
</table>
SECTION C – TEACHER TRAINING – CONTINUED

26a. Has your MAIN teaching assignment field changed since you began teaching?

0415

1 Yes
2 No

**GO to item 27.**

b. What was your previous main assignment field?

Use codes listed on page 16.

<table>
<thead>
<tr>
<th>Code</th>
<th>Previous assignment field</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

c. Counting this year, how many consecutive years have you been teaching in your current assignment field?

0425

Years

27. Are you a Chapter 1 teacher (i.e., are you paid in full or in part by federal funds under the Elementary and Secondary Education Act)?

0430

1 Yes
2 No

28. Have you ever taken any undergraduate or graduate COURSES in the following subjects? Answer for each field listed below.

<table>
<thead>
<tr>
<th></th>
<th>NUMBER OF COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
</tr>
<tr>
<td>a. Mathematics?</td>
<td></td>
</tr>
<tr>
<td>0435</td>
<td></td>
</tr>
<tr>
<td>1 Yes – How many?</td>
<td></td>
</tr>
<tr>
<td>2 No courses taken</td>
<td></td>
</tr>
<tr>
<td>0440</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>b. Computer science?</td>
<td></td>
</tr>
<tr>
<td>0450</td>
<td></td>
</tr>
<tr>
<td>1 Yes – How many?</td>
<td></td>
</tr>
<tr>
<td>2 No courses taken</td>
<td></td>
</tr>
<tr>
<td>0455</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>c. Biology or life science?</td>
<td></td>
</tr>
<tr>
<td>0465</td>
<td></td>
</tr>
<tr>
<td>1 Yes – How many?</td>
<td></td>
</tr>
<tr>
<td>2 No courses taken</td>
<td></td>
</tr>
<tr>
<td>0470</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>d. Chemistry?</td>
<td></td>
</tr>
<tr>
<td>0480</td>
<td></td>
</tr>
<tr>
<td>1 Yes – How many?</td>
<td></td>
</tr>
<tr>
<td>2 No courses taken</td>
<td></td>
</tr>
<tr>
<td>0485</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>e. Physics?</td>
<td></td>
</tr>
<tr>
<td>0495</td>
<td></td>
</tr>
<tr>
<td>1 Yes – How many?</td>
<td></td>
</tr>
<tr>
<td>2 No courses taken</td>
<td></td>
</tr>
<tr>
<td>0500</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>f. Earth or space science?</td>
<td></td>
</tr>
<tr>
<td>0510</td>
<td></td>
</tr>
<tr>
<td>1 Yes – How many?</td>
<td></td>
</tr>
<tr>
<td>2 No courses taken</td>
<td></td>
</tr>
<tr>
<td>0515</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>None</td>
</tr>
<tr>
<td>g. Other natural science (e.g., paleontology, ecology, environmental science)?</td>
<td></td>
</tr>
<tr>
<td>0525</td>
<td></td>
</tr>
<tr>
<td>1 Yes – How many?</td>
<td></td>
</tr>
<tr>
<td>2 No courses taken</td>
<td></td>
</tr>
<tr>
<td>0530</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>None</td>
</tr>
</tbody>
</table>

Use codes listed on page 16.
### SECTION C – TEACHER TRAINING – CONTINUED

#### 29. At this school, do you teach any elementary or secondary classes in computer science, mathematics, or any kind of science, such as biology, chemistry, or general science?

*Do not include health or vocational education classes.*

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 30. Since the end of last school year, in which of these activities related to teaching have you participated?

*Mark (X) all that apply.*

<table>
<thead>
<tr>
<th></th>
<th>Workshops or in-service programs sponsored by an organization with which this school is affiliated</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SCHOOL sponsored workshops or in-service programs</td>
</tr>
<tr>
<td>2</td>
<td>University extension or adult education courses</td>
</tr>
<tr>
<td>3</td>
<td>College courses in your subject field</td>
</tr>
<tr>
<td>4</td>
<td>Professional growth activities sponsored by professional associations</td>
</tr>
<tr>
<td>5</td>
<td>Committee to integrate academic skills into the vocational curriculum</td>
</tr>
<tr>
<td>6</td>
<td>Other curriculum committee</td>
</tr>
<tr>
<td>7</td>
<td>Committee on selecting textbooks or materials</td>
</tr>
<tr>
<td>8</td>
<td>None of the above</td>
</tr>
</tbody>
</table>

#### 31. Since the end of last school year, have you participated in any in-service or professional development programs which focused on the following topics?

- **a. Uses of educational technology for instruction (e.g., use of computer, satellite learning)**

<table>
<thead>
<tr>
<th></th>
<th>Yes – How many hours did the program last?</th>
<th></th>
<th>8 hours or less</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **b. Methods of teaching your subject field**

<table>
<thead>
<tr>
<th></th>
<th>Yes – How many hours did the program last?</th>
<th></th>
<th>8 hours or less</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **c. In-depth study in your subject field**

<table>
<thead>
<tr>
<th></th>
<th>Yes – How many hours did the program last?</th>
<th></th>
<th>8 hours or less</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **d. Student assessment (e.g., methods of testing, evaluation, performance assessment)**

<table>
<thead>
<tr>
<th></th>
<th>Yes – How many hours did the program last?</th>
<th></th>
<th>8 hours or less</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **e. Cooperative learning in the classroom**

<table>
<thead>
<tr>
<th></th>
<th>Yes – How many hours did the program last?</th>
<th></th>
<th>8 hours or less</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### SECTION C – TEACHER TRAINING – CONTINUED

**NOTE:** Answer this item only if you answered “Yes” to one or more of the training topics listed in item 31 on page 18.

#### 32. Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year.

<table>
<thead>
<tr>
<th>Impact Description</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>No opinion</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Provided information that was new to me.</td>
<td>0640 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. Changed my views on teaching.</td>
<td>0645 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. Caused me to change my teaching practices.</td>
<td>0650 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. Caused me to seek further information or training.</td>
<td>0655 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Were generally a waste of my time.</td>
<td>0660 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

#### 33. What types of support have you received during the current school year for in-service education or professional development in your MAIN teaching assignment field?

*Mark (X) all that apply.*

- 0665 Released time from teaching
- 0670 Scheduled time (i.e., time built into your schedule for professional development)
- 0675 Travel and/or per diem expenses
- 0680 Tuition and/or fees
- 0685 Professional growth credits
- 0690 None of the above

#### 34. Are you a member of a teachers’ union or an employee association similar to a union?

- 0695 Yes
- 0696 No

#### 35a. During your first year of teaching, did you participate in a formal teacher induction program, i.e., a program to help beginning teachers by assigning them to master or mentor teachers?

*Do not include student teaching.*

- 0700 Yes
- 0701 No

#### 35b. Are you currently a master or mentor teacher (i.e., a teacher who provides guidance and assistance for beginning teachers) in a formal teacher induction program?

*Do not include supervision or training of student teachers.*

- 0705 Yes
- 0706 No
SECTION D – CURRENT TEACHING LOAD

36. In what grade levels are the students in your classes at THIS school?

Mark (X) all that apply.

0710 1 Ungraded
0715 1 Prekindergarten
0720 1 Kindergarten
0725 1 1st
0730 1 2nd
0735 1 3rd
0740 1 4th
0745 1 5th
0750 1 6th
0755 1 7th
0760 1 8th
0765 1 9th
0770 1 10th
0775 1 11th
0780 1 12th
0785 1 Postsecondary

NOTE: The following questions request information on classes you taught at THIS school during your most recent full week of teaching (i.e., the last week when school was in session for 5 full days and you taught your normal schedule).

37. Which of these categories best describes the way your classes at this school are organized?

Mark (X) only one box.

0790 1 DEPARTMENTALIZED INSTRUCTION – You teach subject matter courses (e.g., biology, history, typing) to several classes of different students all or most of the day.  

2 ELEMENTARY ENRICHMENT CLASS – You teach only one subject (such as art, music, physical education, computer skills) in an elementary school

3 SELF-CONTAINED CLASS – You teach multiple subjects to the same class of students all or most of the day

4 TEAM TEACHING – You collaborate with one or more teachers in teaching multiple subjects to the same class of students

5 “PULL-OUT” CLASS – You provide instruction (e.g., special education, reading) to certain students who are released from their regular classes.

GO to item 38a, page 21.

Notes
SECTION D – CURRENT TEACHING LOAD – CONTINUED

38a. At THIS school, how many students were enrolled in the class or program you taught during your most recent FULL WEEK of teaching?

*If you teach two kindergarten or prekindergarten sessions per day, or two or more pull-out classes, report the average number of students.*

Students

b. During your most recent FULL WEEK of teaching, approximately how many hours did you spend teaching each of these subjects at THIS school?

*If you taught two or more subjects at the same time, apportion the time to each subject as best you can.*

Report hours to the nearest whole hour; do not record fractions or minutes.

*If you did not teach a particular subject during the week, mark (X) the "None" box.*

(1) **English/Reading/Language arts**

- [ ] None or _______ Hours per week

(2) **Arithmetic/Mathematics**

- [ ] None or _______ Hours per week

(3) **Social studies/History**

- [ ] None or _______ Hours per week

(4) **Science**

- [ ] None or _______ Hours per week

GO to item 42a, page 24.

Notes
SECTION D – CURRENT TEACHING LOAD – CONTINUED

NOTE: Answer items 39 and 40 ONLY if you taught subject matter (departmentalized) courses to different groups of students, i.e., you marked box 1 for item 37 on page 20.

39. During your most recent FULL WEEK of teaching, how many separate classes (or sections) did you teach AT THIS SCHOOL?

Do not include:
• Homeroom periods
• Study halls
• Classes taught at any other school

If you teach two or more classes of the same subject (e.g., algebra I) to different groups of students at this school, count them as separate classes.

EXAMPLES:
(1) If you teach chemistry to two classes of students and physics to two classes of students, you would report 4 classes.

(2) If you teach English III to four classes of students and journalism to one class, you would report 5 classes.

(3) If you teach drama to one class of students at this school and English IV to three classes of students at another school, you would report 1 class.

Classes (or sections)

SUBJECT MATTER CODES FOR QUESTION 40a

Vocational education
01 Agriculture
02 Business, marketing
03 Industrial arts
04 Health occupations
05 Vocational home economics
06 Trade and industry
07 Technical
08 Accounting/bookkeeping
09 Shorthand
10 Typing
11 Career education
12 Other vocational education

English/Language arts
21 Literature
22 Composition/journalism/creative writing
23 Reading
24 English as a second language
25 Other English/language arts courses

Foreign languages
31 French
32 German
33 Latin
34 Russian
35 Spanish
36 Other foreign language

Mathematics
41 General mathematics
42 Business math
43 Algebra, elementary
44 Algebra, intermediate
45 Algebra, advanced
46 Geometry, plane/solid
47 Trigonometry
48 Analytic geometry/math analysis
49 Probability/statistics
50 Calculus
51 Other mathematics

Computer science
52 Computer awareness/applications
53 Computer programming
54 Other computer science

Natural science
61 General science
62 Biology/life science
63 Chemistry
64 Physics
65 Geology/earth science/space science
66 Other physical science
67 Other natural science

Social science
70 Social studies
71 History
72 World civilization
73 Political science/government
74 Geography
75 Economics
76 Civics
77 Sociology/social organization
78 Other social science

Visual and performing arts
81 Arts and crafts
82 Filmmaking/photography
83 Chorus
84 Band
85 Drama/theater/dance
86 Music
87 Other visual/performing arts

Other areas
91 Driver education
92 Health
93 Nonvocational home economics
94 Philosophy
95 Physical education
96 Psychology
97 Religion
98 Other courses not elsewhere classified
For each class (or section) that you taught during your most recent FULL WEEK of teaching –

For each class (or section), please complete a line of the table below. The number of lines filled should equal the number of classes reported in item 39 on page 22.

### a. What subject did you teach?
Record the name of the subject and the appropriate code from the list on page 22.

<table>
<thead>
<tr>
<th>Code</th>
<th>Name of Subject</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) 0825</td>
<td></td>
<td>0830 Students</td>
</tr>
<tr>
<td>(2) 0835</td>
<td></td>
<td>0840 Students</td>
</tr>
<tr>
<td>(3) 0845</td>
<td></td>
<td>0850 Students</td>
</tr>
<tr>
<td>(4) 0855</td>
<td></td>
<td>0860 Students</td>
</tr>
<tr>
<td>(5) 0865</td>
<td></td>
<td>0870 Students</td>
</tr>
<tr>
<td>(6) 0875</td>
<td></td>
<td>0880 Students</td>
</tr>
<tr>
<td>(7) 0885</td>
<td></td>
<td>0890 Students</td>
</tr>
<tr>
<td>(8) 0895</td>
<td></td>
<td>0900 Students</td>
</tr>
<tr>
<td>(9) 0905</td>
<td></td>
<td>0910 Students</td>
</tr>
<tr>
<td>(10) 0915</td>
<td></td>
<td>0920 Students</td>
</tr>
<tr>
<td>(11) 0925</td>
<td></td>
<td>0930 Students</td>
</tr>
<tr>
<td>(12) 0935</td>
<td></td>
<td>0940 Students</td>
</tr>
<tr>
<td>(13) 0945</td>
<td></td>
<td>0950 Students</td>
</tr>
<tr>
<td>(14) 0955</td>
<td></td>
<td>0960 Students</td>
</tr>
<tr>
<td>(15) 0965</td>
<td></td>
<td>0970 Students</td>
</tr>
</tbody>
</table>

If you answered items 39 and 40, GO to item 42a on page 24.
### SECTION D – CURRENT TEACHING LOAD – CONTINUED

NOTE: Answer items 41a–c below, only if you marked "Elementary enrichment class" (box 2) in item 37 on page 20.

#### 41a. What is the total number of students enrolled in all the classes you teach at THIS school?

<table>
<thead>
<tr>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

#### b. How many times per WEEK does each class usually meet?

If your classes have alternating schedules, e.g., 3 times one week and 2 times the next, mark the box for the most times a class would meet in one week.

Mark (X) only one box.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Once</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Twice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Three times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Four times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>More than 5 times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### C. During your most recent FULL WEEK of teaching, how many separate classes (or sections) did you teach?

Count each group of students that you taught as a class. For example, if you taught P.E. to 4 classes of first graders, 3 classes of second graders, 3 classes of third graders and 2 classes of fourth graders, you would report 12 classes.

<table>
<thead>
<tr>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

#### 42a. How many hours were you required to be at this school during your most recent FULL WEEK of teaching?

Report in whole hours, not fractions or minutes.

If you teach at more than one school, report only the hours required for THIS school.

<table>
<thead>
<tr>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

#### b. During your most recent full week, how many hours did you spend AFTER school, BEFORE school, and ON THE WEEKEND on each of the following types of activities?

Report in whole hours.

1. **School-related activities involving student interaction (e.g., coaching, field trips, tutoring, transporting students)**

<table>
<thead>
<tr>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

2. **Other school-related activities (e.g., preparation, grading papers, parent conferences, attending meetings)**

<table>
<thead>
<tr>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING

43. During your most recent FULL WEEK of teaching –
   a. How many students in the class(es) you teach were tardy?

   0 □ None or __________________ Students

   b. How many times did you have to interrupt your class(es) to deal with student misbehavior or disruption?

   0 □ None or __________________ Interruptions

44. At this school, how much actual influence do you think teachers have over school policy in each of the following areas?

   Use the scale of 0–5 where 0 means "No influence" and 5 means "A great deal of influence."

   a. Setting discipline policy
      0 □ 1 □ 2 □ 3 □ 4 □ 5 □

   b. Determining the content of in-service programs
      0 □ 1 □ 2 □ 3 □ 4 □ 5 □

   c. Hiring new full-time teachers
      0 □ 1 □ 2 □ 3 □ 4 □ 5 □

   d. Deciding how the school budget will be spent
      0 □ 1 □ 2 □ 3 □ 4 □ 5 □

   e. Evaluating teachers
      0 □ 1 □ 2 □ 3 □ 4 □ 5 □

   f. Establishing curriculum
      0 □ 1 □ 2 □ 3 □ 4 □ 5 □

45. At this school, how much control do you feel you have IN YOUR CLASSROOM over each of the following areas of your planning and teaching?

   Use the scale of 0–5 where 0 means "No control" and 5 means "Complete control."

   a. Selecting textbooks and other instructional materials
      0 □ 1 □ 2 □ 3 □ 4 □ 5 □

   b. Selecting content, topics, and skills to be taught
      0 □ 1 □ 2 □ 3 □ 4 □ 5 □

   c. Selecting teaching techniques
      0 □ 1 □ 2 □ 3 □ 4 □ 5 □

   d. Evaluating and grading students
      0 □ 1 □ 2 □ 3 □ 4 □ 5 □

   e. Disciplining students
      0 □ 1 □ 2 □ 3 □ 4 □ 5 □

   f. Determining the amount of homework to be assigned
      0 □ 1 □ 2 □ 3 □ 4 □ 5 □
### SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – CONTINUED

46. To what extent is each of the following matters a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.

*Mark (X) one box on each line.*

<table>
<thead>
<tr>
<th>Matter</th>
<th>Serious</th>
<th>Moderate</th>
<th>Minor</th>
<th>Not a problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Student tardiness</td>
<td>1075</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. Student absenteeism</td>
<td>1080</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. Teacher absenteeism</td>
<td>1085</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. Students cutting class</td>
<td>1090</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. Physical conflicts among students</td>
<td>1095</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. Robbery or theft</td>
<td>1100</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g. Vandalism of school property</td>
<td>1105</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>h. Student pregnancy</td>
<td>1110</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>i. Student use of alcohol</td>
<td>1115</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>j. Student drug abuse</td>
<td>1120</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>k. Student possession of weapons</td>
<td>1125</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>l. Verbal abuse of teachers</td>
<td>1130</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>m. Student disrespect for teachers</td>
<td>1135</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>n. Students dropping out</td>
<td>1140</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>o. Student apathy</td>
<td>1145</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>p. Lack of academic challenge</td>
<td>1150</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>q. Lack of parent involvement</td>
<td>1155</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>r. Parental alcoholism and/or drug abuse</td>
<td>1160</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>s. Poverty</td>
<td>1165</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>t. Racial tension</td>
<td>1170</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>u. Students come to school unprepared to learn</td>
<td>1175</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>v. Poor nutrition</td>
<td>1180</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>w. Poor student health</td>
<td>1185</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>x. Student problems with the English language</td>
<td>1190</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
**SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – CONTINUED**

47. Do you agree or disagree with each of the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Teachers in this school are evaluated fairly.</td>
<td>1195</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. The principal (or school head) lets staff members know what is expected of them.</td>
<td>1200</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. The school administration’s behavior toward the staff is supportive and encouraging.</td>
<td>1205</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. I am satisfied with my teaching salary.</td>
<td>1210</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e. The level of student misbehavior (e.g., noise, horseplay or fighting in the halls, cafeteria or student lounge) in this school interferes with my teaching.</td>
<td>1215</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>f. Teachers participate in making most of the important educational decisions in this school.</td>
<td>1220</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>g. I receive a great deal of support from parents for the work I do.</td>
<td>1225</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>h. Necessary materials (e.g., textbooks, supplies, copy machine) are available as needed by the staff.</td>
<td>1230</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>i. The principal (or school head) does a poor job of getting resources for this school.</td>
<td>1235</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>j. Routine duties and paperwork interfere with my job of teaching.</td>
<td>1240</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>k. My principal (or school head) enforces school rules for student conduct and backs me up when I need it.</td>
<td>1245</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>l. The principal (or school head) talks with me frequently about my instructional practices.</td>
<td>1250</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>m. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.</td>
<td>1255</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>n. Most of my colleagues share my beliefs and values about what the central mission of the school should be.</td>
<td>1260</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>o. The principal (or school head) knows what kind of school he/she wants and has communicated it to the staff.</td>
<td>1265</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>p. There is a great deal of cooperative effort among the staff members.</td>
<td>1270</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>q. In this school, staff members are recognized for a job well done.</td>
<td>1275</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>r. I have to follow rules in this school that conflict with my best professional judgement.</td>
<td>1280</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
### SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – CONTINUED

**47.** Continued

Do you agree or disagree with each of the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>S. I am satisfied with my class sizes.</td>
<td>1285</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>t. I make a conscious effort to coordinate the content of my courses with that of other teachers.</td>
<td>1290</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>U. Goals and priorities for the school are clear.</td>
<td>1295</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>V. The amount of student tardiness and class cutting in this school interferes with my teaching.</td>
<td>1300</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>W. I sometimes feel it is a waste of time to try to do my best as a teacher.</td>
<td>1305</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>X. I plan with the library media specialist/librarian for the integration of library/media services into my teaching.</td>
<td>1310</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Y. Library/media materials are adequate to support my instructional objectives.</td>
<td>1315</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**48.** If you could go back to your college days and start over again, would you become a teacher or not?

Mark (X) only one box.

1320

1 [ ] Certainly would become a teacher
2 [ ] Probably would become a teacher
3 [ ] Chances about even for and against
4 [ ] Probably would not become a teacher
5 [ ] Certainly would not become a teacher

**49a.** Has a student from this school ever threatened to injure you?

1325

1 [ ] Yes
2 [ ] No

**GO to item 50a.**

**b.** Has a student threatened to injure you in the past 12 months?

1330

1 [ ] Yes – How many times
2 [ ] No

**50a.** Has a student from this school ever physically attacked you?

1340

1 [ ] Yes
2 [ ] No

**GO to item 51a, page 29.**

**b.** Has a student physically attacked you in the past 12 months?

1345

1 [ ] Yes – How many times
2 [ ] No
**SECTION F - FUTURE PLANS**

51a. In what year will you be ELIGIBLE to retire from teaching?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>

OR

<table>
<thead>
<tr>
<th></th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

OR

1. Already eligible

b. How long do you plan to remain in teaching?

*Mark (X) only one box.*

- 1. As long as I am able
- 2. Until I am eligible for retirement
- 3. Will probably continue unless something better comes along
- 4. Definitely plan to leave teaching as soon as I can
- 5. Undecided at this time

GO to item 52.

C. In what year do you PLAN to retire from teaching?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>

52. What do you expect your MAIN activity will be next school year?

*Mark (X) only one box.*

- 1. Teaching in this school
- 3. Teaching in another PRIVATE elementary or secondary school IN THIS STATE
- 4. Teaching in a PUBLIC elementary or secondary school IN THIS STATE
- 5. Teaching in an elementary or secondary school IN A DIFFERENT STATE
- 6. Working as a substitute teacher
- 7. Teaching in a preschool
- 8. Teaching at a college or university
- 9. Working in a position in the field of education, but not as a teacher
- 10. Working in an occupation outside the field of education
- 11. Caring for family members
- 12. Student at a college or university
- 13. Unemployed and seeking work
- 14. Military service
- 15. Retired
SECTION G – INCENTIVES AND COMPENSATION

53. The following questions refer to your before-tax earnings from teaching and other employment from the summer of 1993 through the end of the 1993-94 school year. Record earnings in whole dollars.

a. DURING THE SUMMER OF 1993, did you have any earnings from –
   (1) Teaching summer school in this or any other school?
   1390  1 □ Yes – How much? → 1395 $0.00
   2 □ No

   (2) Working in a nonteaching job in this or any other school?
   1400  1 □ Yes – How much? → 1405 $0.00
   2 □ No

   (3) Working in any NONSCHOOL job?
   1410  1 □ Yes – How much? → 1415 $0.00
   2 □ No

b. DURING THE CURRENT SCHOOL YEAR –
   (1) What is your academic year base teaching salary?
   1420 $ per year

   (2) Do you, or will you, earn any additional compensation from this school for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?
   1425  1 □ Yes – How much? → 1430 $0.00
   2 □ No

   (3) Do you, or will you, earn additional compensation from working in any job outside this school?
   1435  1 □ Yes – How much? → 1440 $0.00
   2 □ No
   GO to item 53b(5).

   (4) Which of these best describes this job outside this school?
   Mark (X) only one box.
   1445  1 □ Teaching or tutoring
   2 □ Nonteaching, but related to teaching field
   3 □ Other

   (5) Have you earned income from any OTHER source this year, e.g., a merit pay bonus?
   Do not report any earnings already reported above.
   1450  1 □ Yes – How much? → 1455 $0.00
   2 □ No

C. Do you work in this school on a contributed service basis, that is, for less than full salary or for no salary; for example, as a member of a religious order?
1460  1 □ Yes
   2 □ No
54. Which of these benefits do you receive, in whole or in part, from this school in addition to your salary?  
Mark (X) all that apply.

<table>
<thead>
<tr>
<th></th>
<th>Benefit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>General medical insurance</td>
</tr>
<tr>
<td>2</td>
<td>Dental insurance</td>
</tr>
<tr>
<td>3</td>
<td>Group life insurance</td>
</tr>
<tr>
<td>4</td>
<td>Pension contributions</td>
</tr>
<tr>
<td>5</td>
<td>Housing or housing expenses</td>
</tr>
<tr>
<td>6</td>
<td>Meals (including free or reduced-price lunch)</td>
</tr>
<tr>
<td>7</td>
<td>Car/transportation expenses</td>
</tr>
<tr>
<td>8</td>
<td>Reimbursement for tuition and course fees</td>
</tr>
<tr>
<td>9</td>
<td>Tuition for your children</td>
</tr>
<tr>
<td>10</td>
<td>Child care</td>
</tr>
<tr>
<td>11</td>
<td>None of the above</td>
</tr>
</tbody>
</table>
SECTION H – BACKGROUND INFORMATION

55. Which of these categories represents the total combined income of all FAMILY members (including yourself) age 14 and older in your household during 1993? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.

Mark (X) only one box.

1. Less than $10,000
2. $10,000 - $14,999
3. $15,000 - $19,999
4. $20,000 - $24,999
5. $25,000 - $29,999
6. $30,000 - $34,999
7. $35,000 - $39,999
8. $40,000 - $49,999
9. $50,000 - $59,999
10. $60,000 - $74,999
11. $75,000 - $99,999
12. $100,000 or more

56. Are you male or female?

1. Male
2. Female

57a. What is your race?

Mark (X) only one box.

1. American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)
2. Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)
3. Black
4. White

b. Are you enrolled in a state or federally recognized tribe?

1. Yes
2. No

58. Are you of Hispanic origin?

1. Yes
2. No

59. What is your year of birth?

1 9

60. What is your current marital status?

1. Married
2. Widowed, divorced, or separated
3. Never married
SECTION H – BACKGROUND INFORMATION – CONTINUED

61a. How many children do you have who are dependent on you (and your spouse) for more than half of their financial support?

   0  None  →  GO to item 62a.

   OR

   □ Children supported

   b. What was the age of your youngest child on his/her last birthday?
   If child is less than one year old, enter "0."

   □ Age of youngest child

62a. Do you have persons other than your spouse or children who are dependent on you for more than half of their financial support?

   1  Yes
   2  No

   →  GO to item 63a.

   b. How many persons?

   □ Number of persons

SECTION I – LIMITED ENGLISH PROFICIENT STUDENTS

63a. Have you received any training for teaching limited English proficient (LEP) students?

   Limited English proficient students are those whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.

   1  Yes
   2  No

   b. Are there currently any students in your class(es) who are limited English proficient?

   1  Yes
   2  No

   →  GO to item 64, page 34.

   C. What percentage of the students you currently teach are limited English proficient?

   1  Less than 10%
   2  10–25%
   3  26–50%
   4  More than 50%
The survey you have completed may involve a brief follow-up at a later time in order to gain information on teachers’ movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.

64. Please PRINT your name, your spouse’s name (if applicable), your home address, your telephone number, and the most convenient time to reach you.

<table>
<thead>
<tr>
<th>a. Your name</th>
<th>d. City</th>
</tr>
</thead>
<tbody>
<tr>
<td>1595</td>
<td></td>
</tr>
</tbody>
</table>

b. Spouse’s full name

c. Street address

<table>
<thead>
<tr>
<th>e. State</th>
<th>f. ZIP Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

d. Home telephone

<table>
<thead>
<tr>
<th>g. Area code</th>
<th>h. In whose name is the telephone number listed?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mark (X) only one box.</td>
</tr>
<tr>
<td></td>
<td>No Phone</td>
</tr>
<tr>
<td></td>
<td>My name</td>
</tr>
<tr>
<td></td>
<td>Other — Specify</td>
</tr>
</tbody>
</table>

g. Home telephone

i. Best time to reach you

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.m.</td>
<td></td>
</tr>
<tr>
<td>p.m.</td>
<td></td>
</tr>
</tbody>
</table>

65. What are the names and addresses of two other people who will know where to get in touch with you during the coming years? List no more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.) in section b.

<table>
<thead>
<tr>
<th>a. Name</th>
<th>g. Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>1600</td>
<td></td>
</tr>
</tbody>
</table>

b. Relationship to you

c. Street address

d. City

e. State

<table>
<thead>
<tr>
<th>f. ZIP Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

g. Telephone

<table>
<thead>
<tr>
<th>h. In whose name is the telephone number listed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark (X) only one box.</td>
</tr>
<tr>
<td>No Phone</td>
</tr>
<tr>
<td>Name entered in part a</td>
</tr>
<tr>
<td>Other — Specify</td>
</tr>
</tbody>
</table>

g. Telephone

<table>
<thead>
<tr>
<th>i. Best time to reach you</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day</td>
</tr>
<tr>
<td>a.m.</td>
</tr>
<tr>
<td>p.m.</td>
</tr>
</tbody>
</table>

66. Not counting interruptions, how long did it take to complete this survey?

<table>
<thead>
<tr>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1610</td>
</tr>
</tbody>
</table>
THANK YOU FOR ASSISTING US IN THIS IMPORTANT SURVEY.  
YOUR TIME AND EFFORT ARE APPRECIATED. 

PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE TO: 

Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001