

2019–20 National Postsecondary Student Aid Study (NPSAS:20)

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NOVEMBER 2023

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Appendix A. Acronyms and Abbreviations

Acronym/Abbreviation	Name
AP	Advanced Placement
ATD	adaptive total design
B&B	Baccalaureate and Beyond Longitudinal Study
B&B:16/20	2016/20 Baccalaureate and Beyond Longitudinal Study
BA	bachelor's degree
BPS	Beginning Postsecondary Students Longitudinal Study
BPS:20	2020 Beginning Postsecondary Students Longitudinal Study cohort
BPS:20/22	2020/22 Beginning Postsecondary Students Longitudinal Study
BPS:20/25	2020/25 Beginning Postsecondary Students Longitudinal Study
BRR	balanced repeated replication
CAP	College Access Program
CARES Act	Coronavirus Aid, Relief, and Economic Security Act
CATI	computer-assisted telephone interviewing
CC	campus coordinator
CHAID	chi-square automatic interaction detection
CIP	Classification of Instructional Programs
COVID-19	coronavirus pandemic
CMS	Case Management System
CPS	Central Processing System
CSV	comma-separated value
CTE	career and technical education
DEFF	design effect
DEFT	square root of the design effect
DOB	date of birth
DOD	Department of Defense
EFC	expected family contribution
EOF	Educational Opportunity Fund
ESN	Enhanced Security Network
FAFSA	Free Application for Federal Student Aid
FAQs	frequently asked questions
FERPA	Family Educational Rights and Privacy Act
FPC	finite population correction
FSA	Federal Student Aid
FTB	first-time beginning student
FWS	federal work-study
GDP	gross domestic product

Acronym/Abbreviation	Name
GPA	grade point average
GR	graduate
HBCUs	Historically Black Colleges and Universities
HEERF	Higher Education Emergency Relief Fund
HSIs	Hispanic-Serving Institutions
IB	International Baccalaureate
ICS	Institution Contacting System
IES	Institute of Education Sciences
IMS	Integrated Management System
IPEDS	Integrated Postsecondary Education Data System
MA	master's degree
NASSGAP	National Association of State Student Grant and Aid Programs
NCES	National Center for Education Statistics
NCOA	National Change of Address
NPSAS	National Postsecondary Student Aid Study
NPSAS:87	1986–87 National Postsecondary Student Aid Study
NPSAS:96	1995–96 National Postsecondary Student Aid Study
NPSAS:2000	1999–2000 National Postsecondary Student Aid Study
NPSAS:04	2003–04 National Postsecondary Student Aid Study
NPSAS:08	2007–08 National Postsecondary Student Aid Study
NPSAS:12	2011–12 National Postsecondary Student Aid Study
NPSAS:16	2015–16 National Postsecondary Student Aid Study
NPSAS:18-AC	2017–18 National Postsecondary Student Aid Study, Administrative Collection
NPSAS:20	2019–20 National Postsecondary Student Aid Study
NPSAS:20-AC	2019–20 National Postsecondary Student Aid Study, Administrative Collection
NSC	National Student Clearinghouse
NSLDS	National Student Loan Data System
O*NET	Occupational Information Network
OBE	Office of Business Economics
PBF	performance-based funding
PDP	Postsecondary Data Portal
PII	personally identifiable information
PSE	postsecondary education
PSU	primary sampling unit
QCS	quality control supervisor

Acronym/Abbreviation	Name
QE	quality expert
QUEST	Quality Evaluation System
ROC	receiver operating characteristic
RRI	item response rate
RSE	relative standard error
RTI	Research Triangle Institute
RUF	restricted-use file
SEOG	Supplemental Educational Opportunity Grant
SMS	Short Message Service
SQL	Structured Query Language
SSL	Secure Sockets Layer
SSN	Social Security number
STEM	science, technology, engineering, and mathematics
SSU	secondary sampling unit
TANF	Temporary Assistance for Needy Families
TEACH	Teacher Education Assistance for College and Higher Education
TRP	Technical Review Panel
UG	undergraduate
USDA	United States Department of Agriculture
USPS	United States Postal Service
UWE	unequal weighting effect
VA	Department of Veterans Affairs
VBA	Veterans Benefits Administration
WIC	Special Supplemental Nutrition Program for Women, Infants, and Children
WSHD	weighted sequential hot deck

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Table B-1. Participation rates for institutions providing enrollment lists and student records, by institution stratum and state: 2019–20

State	Institution stratum ¹							
	Institutions provided enrollment list				Institutions provided student records			
	All sectors	Public 2-year	Public 4-year	All other sectors	All sectors	Public 2-year	Public 4-year	All other sectors
Alabama	72.1	91.7	78.6	53.3	85.7	86.4	90.9	81.3
Alaska ²	77.8	†	75.0	80.0	85.7	†	100.0	75.0
Arizona	69.5	80.0	100.0	53.3	90.2	81.3	100.0	93.8
Arkansas	62.9	81.8	81.8	41.4	79.5	94.4	77.8	58.3
California	69.7	69.5	74.0	63.3	75.2	71.2	83.8	73.7
Colorado	72.9	100.0	94.7	48.3	90.7	90.9	94.4	85.7
Connecticut	71.7	100.0	50.0	65.5	73.7	64.3	100.0	73.7
Delaware ²	52.9	†	100.0	42.9	77.8	†	66.7	83.3
District of Columbia ²	71.4	†	100.0	68.4	80.0	†	50.0	84.6
Florida	74.5	63.3	83.3	73.3	80.3	52.6	91.4	86.4
Georgia	81.3	73.9	100.0	70.0	83.1	47.1	100.0	90.5
Hawaii	72.7	100.0	100.0	50.0	93.8	100.0	100.0	83.3
Idaho	64.9	50.0	75.0	65.5	70.8	50.0	100.0	68.4
Illinois	82.2	81.3	91.7	80.0	81.1	74.4	100.0	83.3
Indiana	71.7	100.0	53.3	80.0	87.9	100.0	100.0	83.3
Iowa	67.3	75.0	100.0	60.0	90.9	91.7	100.0	88.9
Kansas	52.4	40.0	75.0	56.7	84.8	50.0	100.0	100.0
Kentucky	74.1	68.8	87.5	73.3	92.5	81.8	85.7	100.0
Louisiana	66.1	71.4	76.5	57.1	82.1	60.0	84.6	93.8
Maine	80.0	57.1	100.0	80.0	85.7	100.0	62.5	93.8
Maryland	66.1	68.8	100.0	50.0	82.1	63.6	92.3	86.7
Massachusetts	83.1	93.8	100.0	69.0	91.8	86.7	100.0	90.0
Michigan	69.3	75.0	86.4	51.7	88.5	94.4	94.7	73.3
Minnesota	85.1	93.8	100.0	70.0	92.1	100.0	100.0	76.2
Mississippi	50.0	86.7	62.5	27.6	80.8	76.9	100.0	75.0
Missouri	60.0	47.1	69.2	63.3	75.0	75.0	77.8	73.7
Montana	66.7	70.0	85.7	53.8	60.0	57.1	50.0	71.4
Nebraska	74.4	88.9	42.9	77.8	93.8	100.0	100.0	90.5
Nevada ²	55.3	†	100.0	45.2	85.7	†	100.0	78.6
New Hampshire	48.6	42.9	83.3	41.7	88.9	33.3	100.0	100.0
New Jersey	83.9	84.2	100.0	76.7	75.0	75.0	84.6	69.6
New Mexico	69.6	84.2	66.7	55.6	90.6	93.8	83.3	90.0
New York	80.9	75.7	90.7	73.3	77.5	67.9	79.5	86.4
North Carolina	83.0	82.8	88.2	80.6	90.9	93.8	86.7	88.0
North Dakota	35.7	20.0	44.4	35.7	80.0	100.0	75.0	80.0
Ohio	82.3	86.7	88.9	70.0	97.5	96.2	100.0	95.2
Oklahoma	66.7	72.7	82.4	53.3	82.6	75.0	85.7	87.5
Oregon	60.7	58.8	88.9	53.3	85.3	90.0	75.0	87.5
Pennsylvania	82.8	72.2	91.1	76.7	87.0	92.3	95.1	69.6
Puerto Rico	83.7	100.0	85.7	80.0	73.2	#	83.3	83.3
Rhode Island	47.6	100.0	#	50.0	70.0	#	#	77.8
South Carolina	69.8	45.0	84.6	80.0	84.1	55.6	100.0	87.5
South Dakota	65.4	60.0	85.7	57.1	82.4	100.0	83.3	75.0

See notes at end of table.

Table B-1. Participation rates for institutions providing enrollment lists and student records, by institution stratum and state: 2019–20—Continued

State	Institutions provided enrollment list				Institutions provided student records			
	All sectors	Public 2-year	Public 4-year	All other sectors	All sectors	Public 2-year	Public 4-year	All other sectors
Tennessee	78.5	82.1	90.0	70.0	87.1	93.8	77.8	81.0
Texas	78.8	78.3	85.7	67.9	86.1	83.0	92.9	78.9
Utah	65.0	33.3	85.7	63.3	84.6	100.0	83.3	84.2
Vermont	57.1	100.0	50.0	56.3	91.7	100.0	100.0	88.9
Virginia	74.6	87.5	94.1	53.3	75.5	66.7	81.3	81.3
Washington	71.2	71.4	63.9	80.0	78.8	60.0	69.6	91.7
West Virginia	50.9	41.7	84.6	40.0	82.1	100.0	90.9	66.7
Wisconsin	57.4	62.5	66.7	50.0	97.1	90.0	100.0	100.0
Wyoming	80.0	85.7	100.0	50.0	75.0	66.7	100.0	100.0

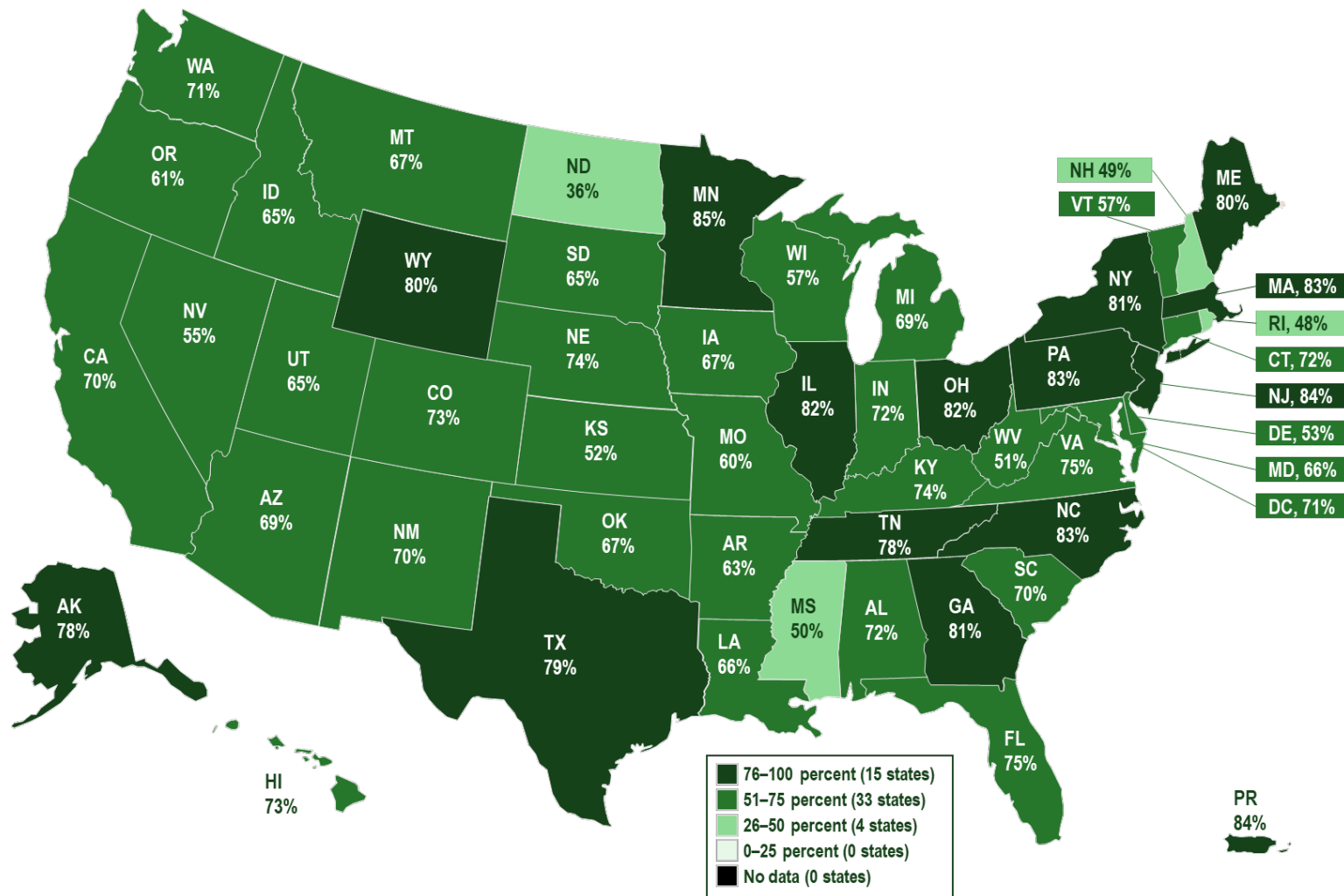
† Not applicable.

Rounds to zero.

¹ Institution stratum reflects institution categorization as determined from the 2018–19 Integrated Postsecondary Education Data System (IPEDS) files.² There were no public 2-year institutions in Alaska, Delaware, the District of Columbia, or Nevada.

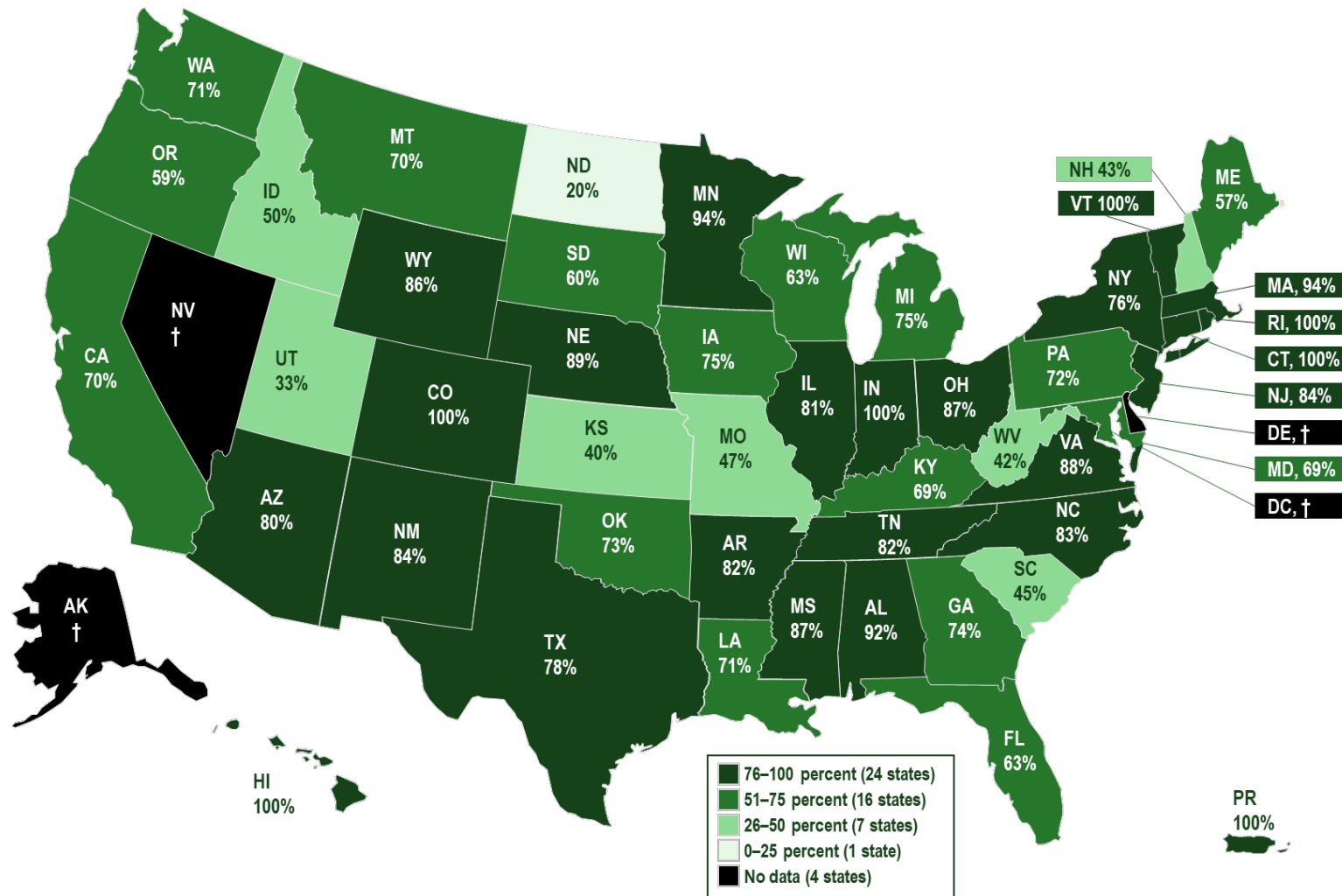
NOTE: For the purposes of this table, Puerto Rico and the District of Columbia are referred to as “states.”

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Figure B-1. Participation rates for institutions providing enrollment lists in all sectors, by state: 2019–20

NOTE: AL = Alabama; AK = Alaska; AZ = Arizona; AR = Arkansas; CA = California; CO = Colorado; CT = Connecticut; DE = Delaware; DC = District of Columbia; FL = Florida; GA = Georgia; HI = Hawaii; ID = Idaho; IL = Illinois; IN = Indiana; IA = Iowa; KS = Kansas; KY = Kentucky; LA = Louisiana; ME = Maine; MD = Maryland; MA = Massachusetts; MI = Michigan; MN = Minnesota; MS = Mississippi; MO = Missouri; MT = Montana; NE = Nebraska; NV = Nevada; NH = New Hampshire; NJ = New Jersey; NM = New Mexico; NY = New York; NC = North Carolina; ND = North Dakota; OH = Ohio; OK = Oklahoma; OR = Oregon; PA = Pennsylvania; PR = Puerto Rico; RI = Rhode Island; SC = South Carolina; SD = South Dakota; TN = Tennessee; TX = Texas; UT = Utah; VT = Vermont; VA = Virginia; WA = Washington; WV = West Virginia; WI = Wisconsin; WY = Wyoming. For the purposes of this figure, Puerto Rico and the District of Columbia are referred to as "states."

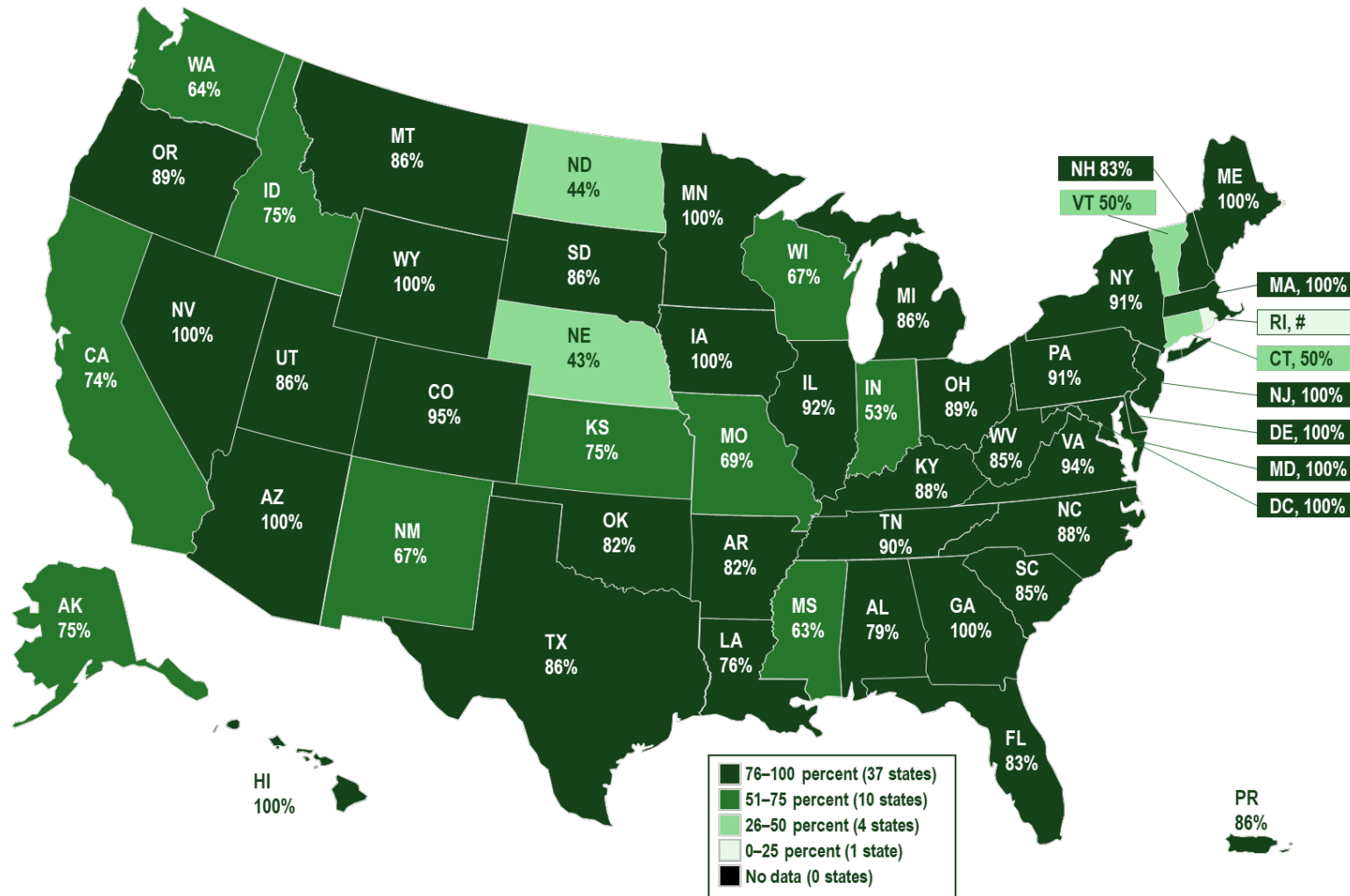
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Figure B-2. Participation rates for institutions providing enrollment lists in the public 2-year sector, by state: 2019–20

† Not applicable.

NOTE: AL = Alabama; AK = Alaska; AZ = Arizona; AR = Arkansas; CA = California; CO = Colorado; CT = Connecticut; DE = Delaware; DC = District of Columbia; FL = Florida; GA = Georgia; HI = Hawaii; ID = Idaho; IL = Illinois; IN = Indiana; IA = Iowa; KS = Kansas; KY = Kentucky; LA = Louisiana; ME = Maine; MD = Maryland; MA = Massachusetts; MI = Michigan; MN = Minnesota; MS = Mississippi; MO = Missouri; MT = Montana; NE = Nebraska; NV = Nevada; NH = New Hampshire; NJ = New Jersey; NM = New Mexico; NY = New York; NC = North Carolina; ND = North Dakota; OH = Ohio; OK = Oklahoma; OR = Oregon; PA = Pennsylvania; PR = Puerto Rico; RI = Rhode Island; SC = South Carolina; SD = South Dakota; TN = Tennessee; TX = Texas; UT = Utah; VT = Vermont; VA = Virginia; WA = Washington; WV = West Virginia; WI = Wisconsin; WY = Wyoming. For the purposes of this figure, Puerto Rico and the District of Columbia are referred to as "states."

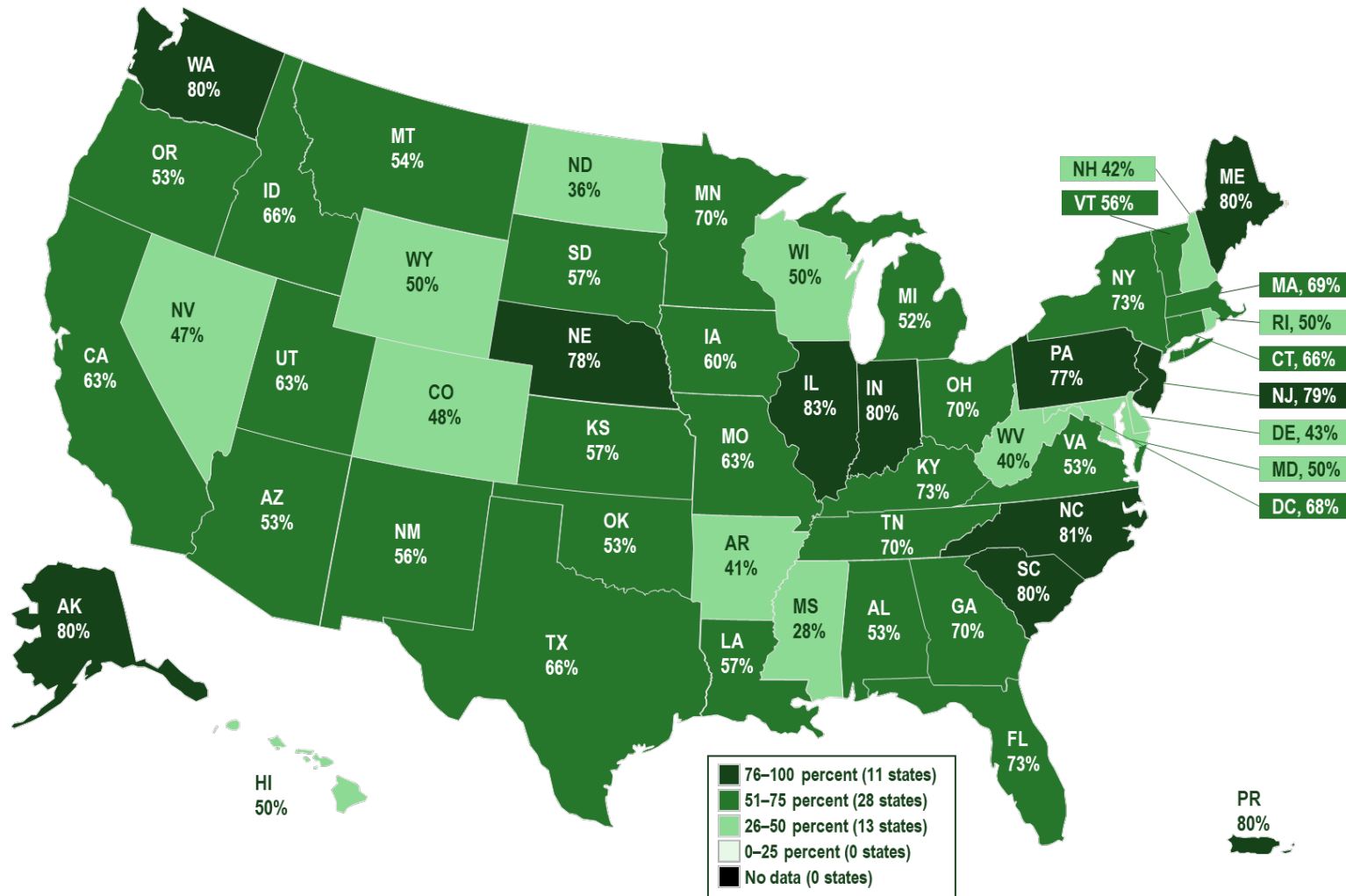
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Figure B-3. Participation rates for institutions providing enrollment lists in the public 4-year sector, by state: 2019–20

Rounds to zero.

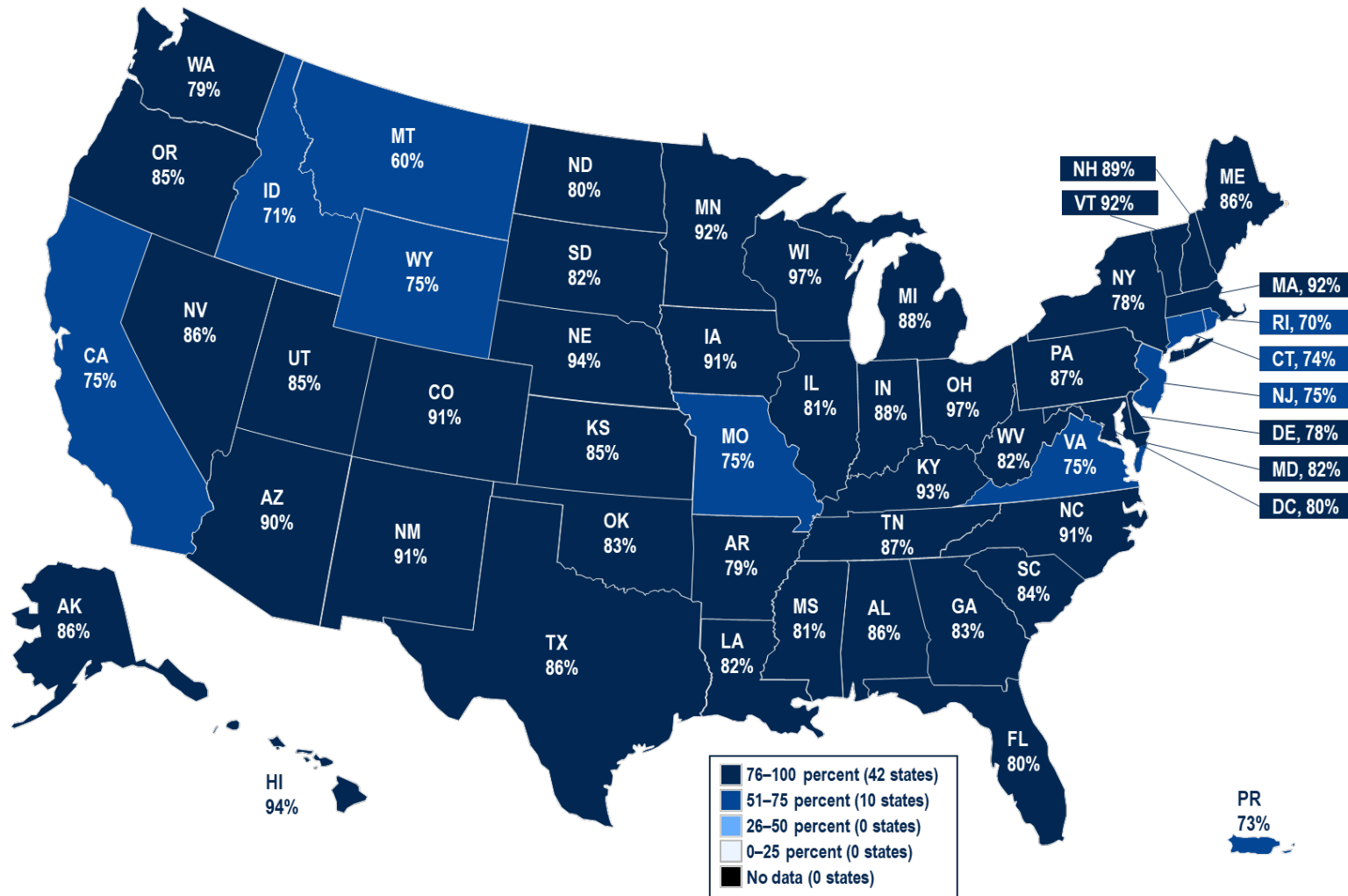
NOTE: AL = Alabama; AK = Alaska; AZ = Arizona; AR = Arkansas; CA = California; CO = Colorado; CT = Connecticut; DE = Delaware; DC = District of Columbia; FL = Florida; GA = Georgia; HI = Hawaii; ID = Idaho; IL = Illinois; IN = Indiana; IA = Iowa; KS = Kansas; KY = Kentucky; LA = Louisiana; ME = Maine; MD = Maryland; MA = Massachusetts; MI = Michigan; MN = Minnesota; MS = Mississippi; MO = Missouri; MT = Montana; NE = Nebraska; NV = Nevada; NH = New Hampshire; NJ = New Jersey; NM = New Mexico; NY = New York; NC = North Carolina; ND = North Dakota; OH = Ohio; OK = Oklahoma; OR = Oregon; PA = Pennsylvania; PR = Puerto Rico; RI = Rhode Island; SC = South Carolina; SD = South Dakota; TN = Tennessee; TX = Texas; UT = Utah; VT = Vermont; VA = Virginia; WA = Washington; WV = West Virginia; WI = Wisconsin; WY = Wyoming. For the purposes of this figure, Puerto Rico and the District of Columbia are referred to as "states."

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Figure B-4. Participation rates for institutions providing enrollment lists in all other sectors, by state: 2019–20

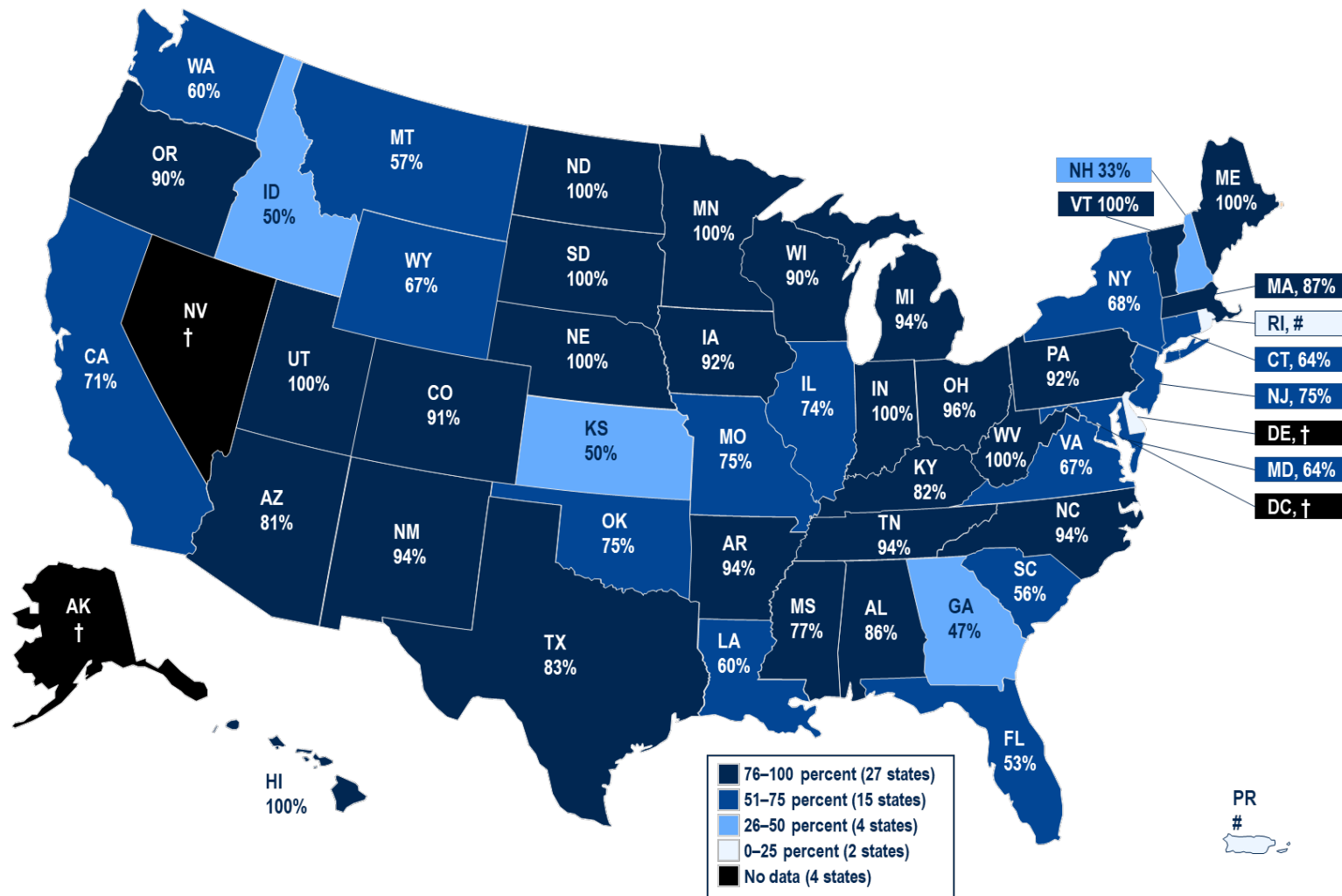
NOTE: "All other sectors" refers to all sectors excluding the public 2-year and public 4-year sectors. AL = Alabama; AK = Alaska; AZ = Arizona; AR = Arkansas; CA = California; CO = Colorado; CT = Connecticut; DE = Delaware; DC = District of Columbia; FL = Florida; GA = Georgia; HI = Hawaii; ID = Idaho; IL = Illinois; IN = Indiana; IA = Iowa; KS = Kansas; KY = Kentucky; LA = Louisiana; ME = Maine; MD = Maryland; MA = Massachusetts; MI = Michigan; MN = Minnesota; MS = Mississippi; MO = Missouri; MT = Montana; NE = Nebraska; NV = Nevada; NH = New Hampshire; NJ = New Jersey; NM = New Mexico; NY = New York; NC = North Carolina; ND = North Dakota; OH = Ohio; OK = Oklahoma; OR = Oregon; PA = Pennsylvania; PR = Puerto Rico; RI = Rhode Island; SC = South Carolina; SD = South Dakota; TN = Tennessee; TX = Texas; UT = Utah; VT = Vermont; VA = Virginia; WA = Washington; WV = West Virginia; WI = Wisconsin; WY = Wyoming. For the purposes of this figure, Puerto Rico and the District of Columbia are referred to as "states."

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Figure B-5. Participation rate for institutions providing student records in all sectors, by state: 2019–20

NOTE: AL = Alabama; AK = Alaska; AZ = Arizona; AR = Arkansas; CA = California; CO = Colorado; CT = Connecticut; DE = Delaware; DC = District of Columbia; FL = Florida; GA = Georgia; HI = Hawaii; ID = Idaho; IL = Illinois; IN = Indiana; IA = Iowa; KS = Kansas; KY = Kentucky; LA = Louisiana; ME = Maine; MD = Maryland; MA = Massachusetts; MI = Michigan; MN = Minnesota; MS = Mississippi; MO = Missouri; MT = Montana; NE = Nebraska; NV = Nevada; NH = New Hampshire; NJ = New Jersey; NM = New Mexico; NY = New York; NC = North Carolina; ND = North Dakota; OH = Ohio; OK = Oklahoma; OR = Oregon; PA = Pennsylvania; PR = Puerto Rico; RI = Rhode Island; SC = South Carolina; SD = South Dakota; TN = Tennessee; TX = Texas; UT = Utah; VT = Vermont; VA = Virginia; WA = Washington; WV = West Virginia; WI = Wisconsin; WY = Wyoming. For the purposes of this figure, Puerto Rico and the District of Columbia are referred to as "states."

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

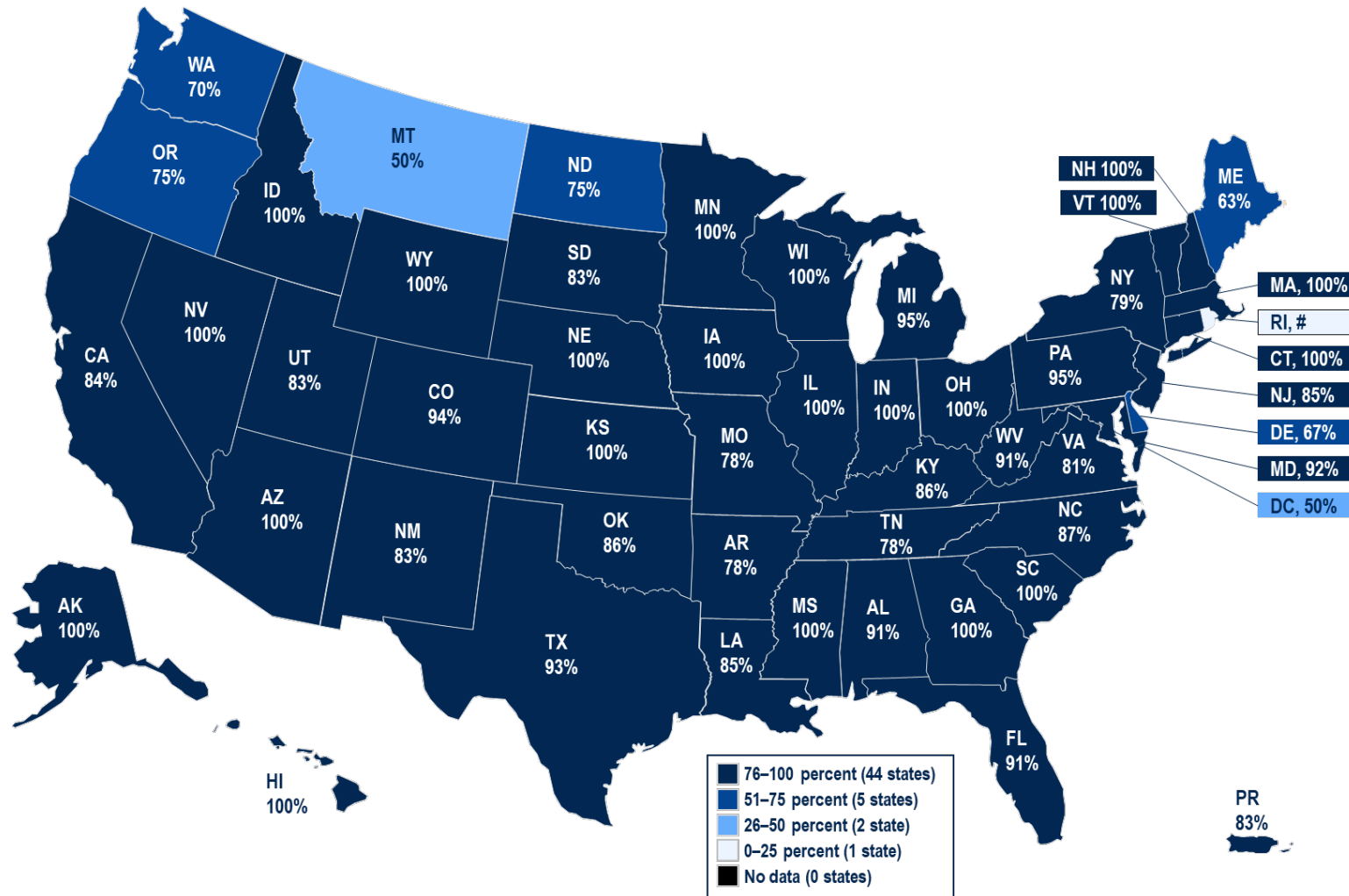
Figure B-6. Participation rates for institutions providing student records in the public 2-year sector, by state: 2019–20

† Not applicable.

Rounds to zero.

NOTE: AL = Alabama; AK = Alaska; AZ = Arizona; AR = Arkansas; CA = California; CO = Colorado; CT = Connecticut; DE = Delaware; DC = District of Columbia; FL = Florida; GA = Georgia; HI = Hawaii; ID = Idaho; IL = Illinois; IN = Indiana; IA = Iowa; KS = Kansas; KY = Kentucky; LA = Louisiana; ME = Maine; MD = Maryland; MA = Massachusetts; MI = Michigan; MN = Minnesota; MS = Mississippi; MO = Missouri; MT = Montana; NE = Nebraska; NV = Nevada; NH = New Hampshire; NJ = New Jersey; NM = New Mexico; NY = New York; NC = North Carolina; ND = North Dakota; OH = Ohio; OK = Oklahoma; OR = Oregon; PA = Pennsylvania; PR = Puerto Rico; RI = Rhode Island; SC = South Carolina; SD = South Dakota; TN = Tennessee; TX = Texas; UT = Utah; VT = Vermont; VA = Virginia; WA = Washington; WV = West Virginia; WI = Wisconsin; WY = Wyoming. For the purposes of this figure, Puerto Rico and the District of Columbia are referred to as "states."

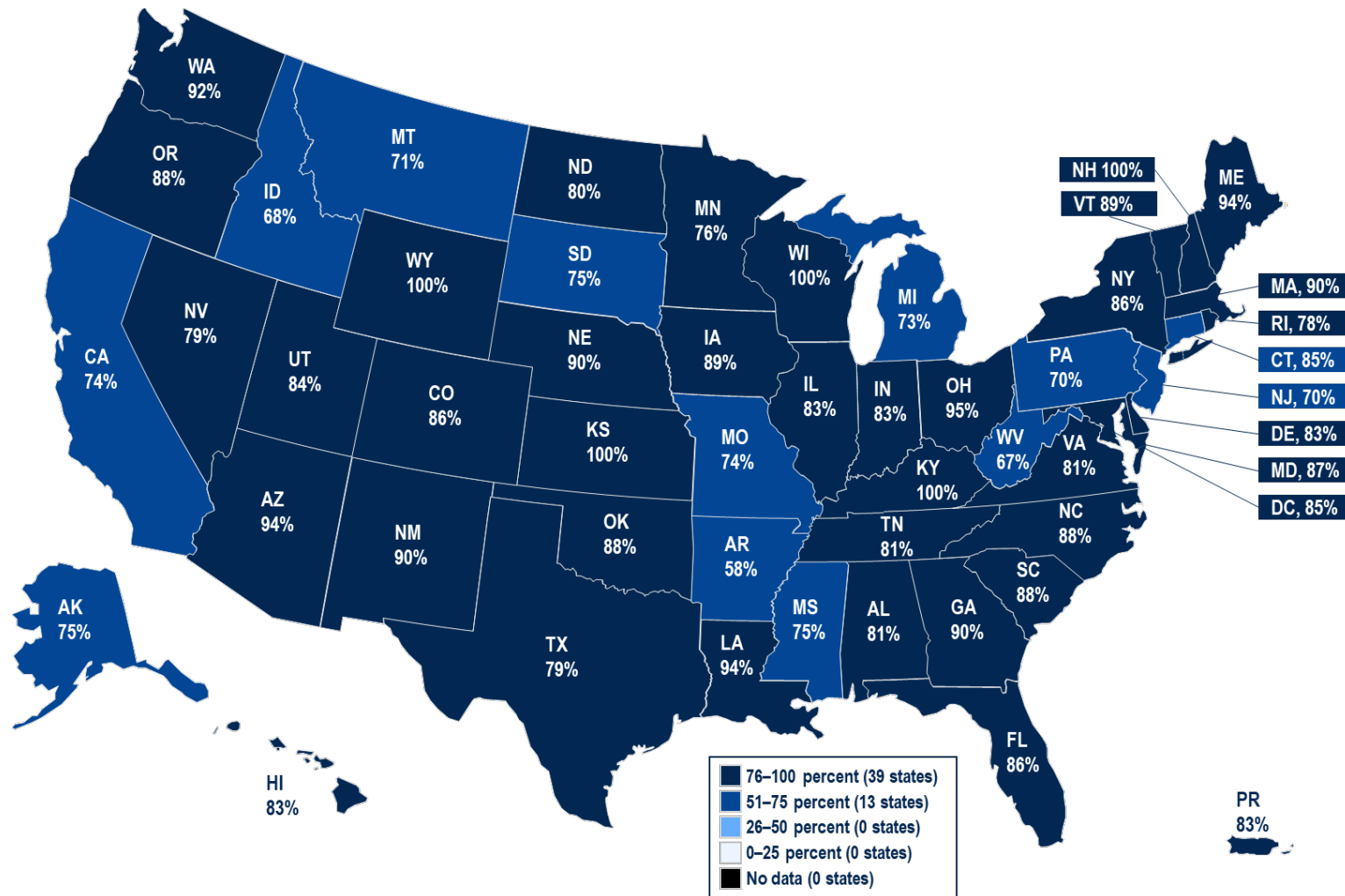
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Figure B-7. Participation rates for institutions providing student records in the public 4-year sector, by state: 2019–20

Rounds to zero.

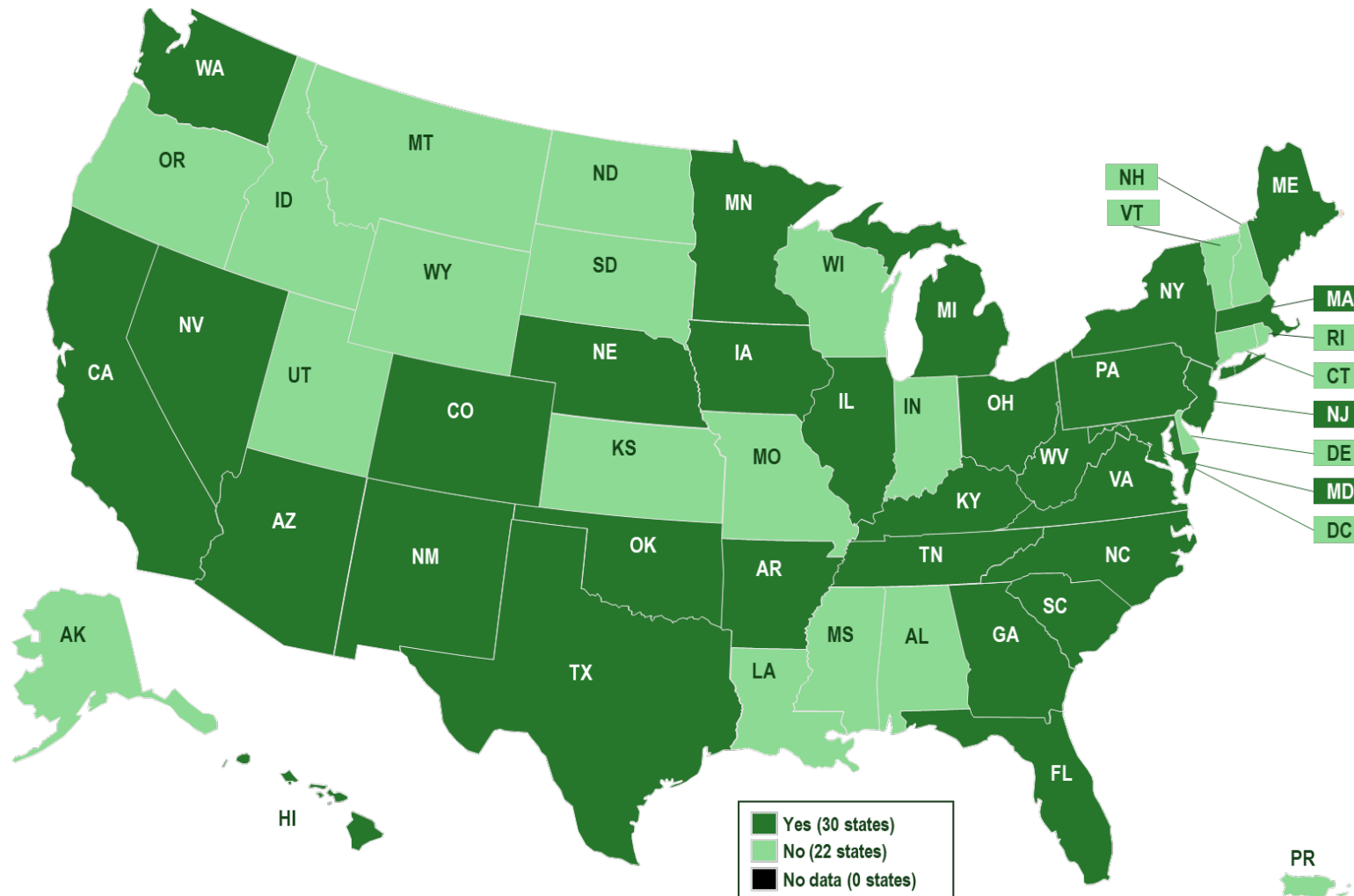
NOTE: AL = Alabama; AK = Alaska; AZ = Arizona; AR = Arkansas; CA = California; CO = Colorado; CT = Connecticut; DE = Delaware; DC = District of Columbia; FL = Florida; GA = Georgia; HI = Hawaii; ID = Idaho; IL = Illinois; IN = Indiana; IA = Iowa; KS = Kansas; KY = Kentucky; LA = Louisiana; ME = Maine; MD = Maryland; MA = Massachusetts; MI = Michigan; MN = Minnesota; MS = Mississippi; MO = Missouri; MT = Montana; NE = Nebraska; NV = Nevada; NH = New Hampshire; NJ = New Jersey; NM = New Mexico; NY = New York; NC = North Carolina; ND = North Dakota; OH = Ohio; OK = Oklahoma; OR = Oregon; PA = Pennsylvania; PR = Puerto Rico; RI = Rhode Island; SC = South Carolina; SD = South Dakota; TN = Tennessee; TX = Texas; UT = Utah; VT = Vermont; VA = Virginia; WA = Washington; WV = West Virginia; WI = Wisconsin; WY = Wyoming. For the purposes of this figure, Puerto Rico and the District of Columbia are referred to as "states."

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Figure B-8. Participation rates for institutions providing student records in all other sectors, by state: 2019–20

NOTE: "All other sectors" refers to all sectors excluding the public 2-year and public 4-year sectors. AL = Alabama; AK = Alaska; AZ = Arizona; AR = Arkansas; CA = California; CO = Colorado; CT = Connecticut; DE = Delaware; DC = District of Columbia; FL = Florida; GA = Georgia; HI = Hawaii; ID = Idaho; IL = Illinois; IN = Indiana; IA = Iowa; KS = Kansas; KY = Kentucky; LA = Louisiana; ME = Maine; MD = Maryland; MA = Massachusetts; MI = Michigan; MN = Minnesota; MS = Mississippi; MO = Missouri; MT = Montana; NE = Nebraska; NV = Nevada; NH = New Hampshire; NJ = New Jersey; NM = New Mexico; NY = New York; NC = North Carolina; ND = North Dakota; OH = Ohio; OK = Oklahoma; OR = Oregon; PA = Pennsylvania; PR = Puerto Rico; RI = Rhode Island; SC = South Carolina; SD = South Dakota; TN = Tennessee; TX = Texas; UT = Utah; VT = Vermont; VA = Virginia; WA = Washington; WV = West Virginia; WI = Wisconsin; WY = Wyoming. For the purposes of this figure, Puerto Rico and the District of Columbia are referred to as "states."

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Figure B-9. Overall undergraduate student representation, by state: 2019–20

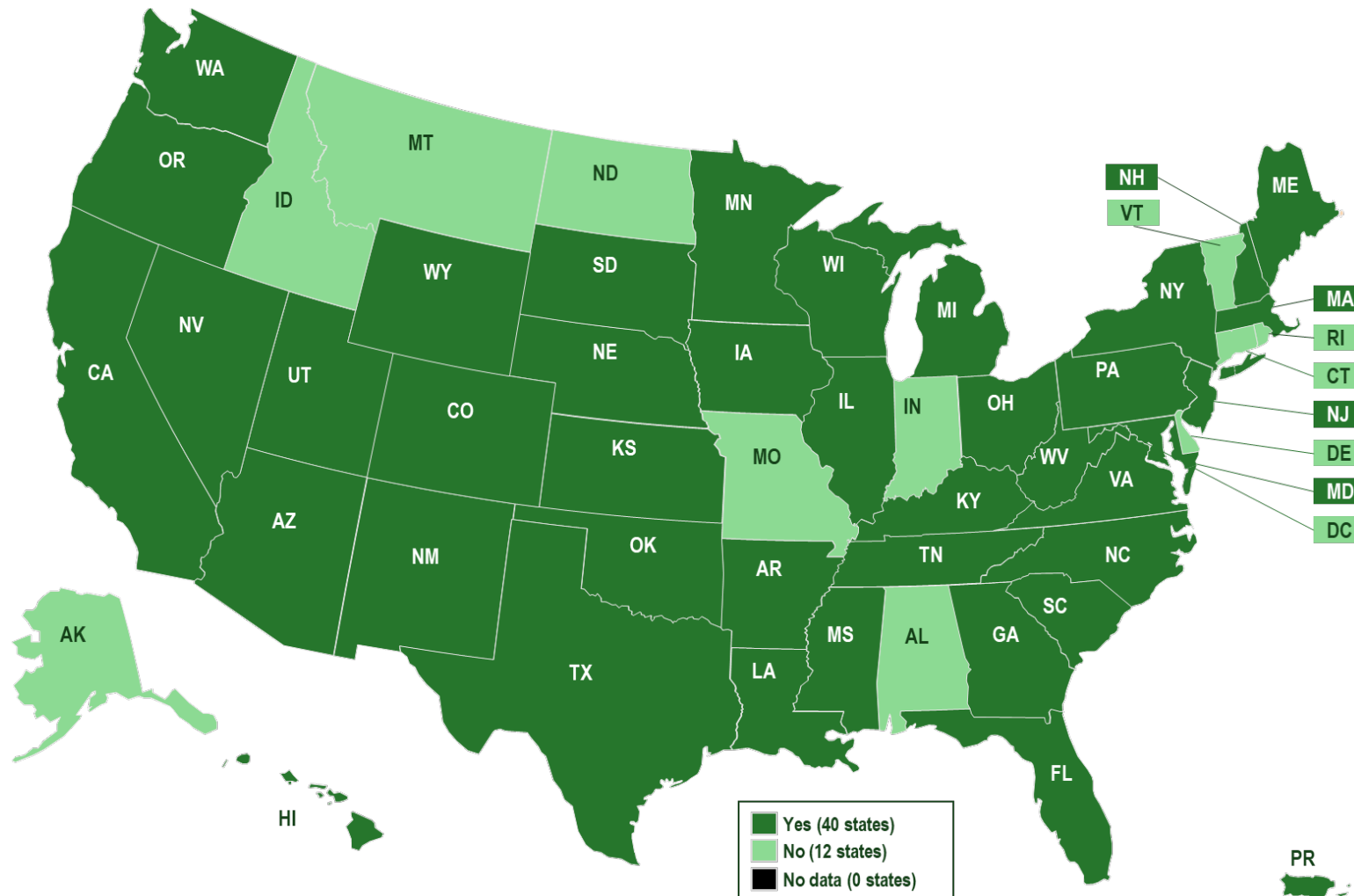
NOTE: AL = Alabama; AK = Alaska; AZ = Arizona; AR = Arkansas; CA = California; CO = Colorado; CT = Connecticut; DE = Delaware; DC = District of Columbia; FL = Florida; GA = Georgia; HI = Hawaii; ID = Idaho; IL = Illinois; IN = Indiana; IA = Iowa; KS = Kansas; KY = Kentucky; LA = Louisiana; ME = Maine; MD = Maryland; MA = Massachusetts; MI = Michigan; MN = Minnesota; MS = Mississippi; MO = Missouri; MT = Montana; NE = Nebraska; NV = Nevada; NH = New Hampshire; NJ = New Jersey; NM = New Mexico; NY = New York; NC = North Carolina; ND = North Dakota; OH = Ohio; OK = Oklahoma; OR = Oregon; PA = Pennsylvania; PR = Puerto Rico; RI = Rhode Island; SC = South Carolina; SD = South Dakota; TN = Tennessee; TX = Texas; UT = Utah; VT = Vermont; VA = Virginia; WA = Washington; WV = West Virginia; WI = Wisconsin; WY = Wyoming. For the purposes of this figure, Puerto Rico and the District of Columbia are referred to as "states."

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Map of the United States showing the percentage of the population that is White by state. The map is color-coded by state, with a legend indicating three categories: 80% or more (darkest), 70-79% (medium), and 60-69% (lightest). The map shows a clear trend where the percentage of the White population decreases from the Northeast and Midwest towards the South and West. The legend is located in the bottom right corner.

Percentage of White Population	States
80% or more	CA, NV, UT, AZ, NM, TX, OK, AR, MS, AL, GA, SC, NC, VA, WV, PA, NY, ME, NH, VT, RI, CT, NJ, DE, MD, DC
70-79%	WA, OR, ID, MT, ND, SD, NE, IA, MO, WI, MI, IN, OH, KY, TN, MS, AL, GA, SC, NC, VA, WV, PA, NY, ME, NH, VT, RI, CT, NJ, DE, MD, DC
60-69%	WA, OR, ID, MT, ND, SD, NE, IA, MO, WI, MI, IN, OH, KY, TN, MS, AL, GA, SC, NC, VA, WV, PA, NY, ME, NH, VT, RI, CT, NJ, DE, MD, DC

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Figure B-11. Public 4-year undergraduate student representation, by state: 2019–20

NOTE: AL = Alabama; AK = Alaska; AZ = Arizona; AR = Arkansas; CA = California; CO = Colorado; CT = Connecticut; DE = Delaware; DC = District of Columbia; FL = Florida; GA = Georgia; HI = Hawaii; ID = Idaho; IL = Illinois; IN = Indiana; IA = Iowa; KS = Kansas; KY = Kentucky; LA = Louisiana; ME = Maine; MD = Maryland; MA = Massachusetts; MI = Michigan; MN = Minnesota; MS = Mississippi; MO = Missouri; MT = Montana; NE = Nebraska; NV = Nevada; NH = New Hampshire; NJ = New Jersey; NM = New Mexico; NY = New York; NC = North Carolina; ND = North Dakota; OH = Ohio; OK = Oklahoma; OR = Oregon; PA = Pennsylvania; PR = Puerto Rico; RI = Rhode Island; SC = South Carolina; SD = South Dakota; TN = Tennessee; TX = Texas; UT = Utah; VT = Vermont; VA = Virginia; WA = Washington; WV = West Virginia; WI = Wisconsin; WY = Wyoming. For the purposes of this figure, Puerto Rico and the District of Columbia are referred to as "states."

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Appendix C. Student Survey Data Elements and English Instrument

The core data elements used in the 2019–20 National Postsecondary Student Aid Study (NPSAS:20) full-scale student survey covered general topics that were organized into eight main sections: enrollment, Free Application for Federal Student Aid (FAFSA), education experiences, financial aid, employment, income and expenses, background, and locating. Table C-1 provides a list of the data elements by section and topic.

Table C-1. Full-scale survey core data elements, by section and topic: 2019–20

Section	Topic
Enrollment	Eligibility for NPSAS and BPS High school completion type and date Enrollment information at NPSAS institution in 2019–20 academic year: <ul style="list-style-type: none"> Degree program or level of coursework Enrollment intensity Dates of attendance Date degree completed (or expected date of completion) Year or level Enrollment information at other postsecondary schools in 2019–20 academic year: <ul style="list-style-type: none"> Enrollment intensity Dates of attendance Previous completed degrees Previous attendance at other schools Highest degree ever expected to complete
FAFSA	Annual income (and spouse income) Military status Marital status Date of birth Family and household composition Dependent child(ren) information: <ul style="list-style-type: none"> Number financially supported Age of youngest Other dependent(s) information: <ul style="list-style-type: none"> Number financially supported Average monthly financial support Number of dependents in college in 2019–20 academic year and costs Parent (or guardian) information: <ul style="list-style-type: none"> Marital status – current and as of age 18 Income Number of dependents supported Education level Occupation Homelessness and dependency status Receipt of untaxed benefits Sibling(s) who attended college first

See notes at end of table.

Table C-1. Full-scale survey core data elements, by section and topic: 2019–20—Continued

Section	Topic
Education	Last high school attended
Experiences	High school coursetaking and GPA
	Undergraduate entrance exams
	Remedial coursetaking
	NPSAS major(s) or field(s) of study
	NPSAS institution GPA
	NPSAS institution online coursetaking
	Undergraduate study abroad experiences
	Social support for college education [†]
	Academic and social integration and experiences at NPSAS institution [†]
	Teacher effectiveness [†]
	Interactions with diverse students [†]
	School services used and importance of service [†]
	Begin education at NPSAS institution again [†]
	Number of college applications and choice [†]
	Plans to transfer [†]
	Expected occupation and future wages [†]
	Importance of nonmonetary characteristics compared to salary [†]
Financial Aid	Applied for financial aid in 2019–20 academic year
	Financial sources used to pay for education in 2019–20 academic year:
	<ul style="list-style-type: none"> • Amount of fellowships, grants, scholarships, and veteran benefits received • Amount borrowed in private loans • Refunds of scholarships, grants, or loans received
	Graduate traineeship and assistantships in 2019–20 academic year:
	<ul style="list-style-type: none"> • Total amount of aid • Type of graduate assistantship • Received tuition waiver and health insurance through assistantship
	Total amount of aid:
	<ul style="list-style-type: none"> • Total amount borrowed in student loans for graduate and undergraduate education • Total amount borrowed in private loans for graduate and undergraduate education
	Other sources of aid and knowledge of aid:
	<ul style="list-style-type: none"> • Expected help from family and friends to repay student loans • Emergency aid programs at NPSAS institution • Awareness and likelihood of using of loan forgiveness programs and repayment plans • Knowledge of federal student loan terms
	Cost of books in 2019–20 academic year
Employment	Employment information for each employer (including fellowships, assistantships, traineeships, and work-study) in 2019–20 academic year:
	<ul style="list-style-type: none"> • Months worked • Currently employed • Earnings • Hours worked per week • Job was on or off campus • Job was related to major
	Worked at any employers while also enrolled
	Primarily student or employee
	Employment information for prior academic year (2018–19) [†] :
	<ul style="list-style-type: none"> • Number of jobs • Months worked • Earnings from all jobs • Hours worked per week
	Alternate plans if had not attended college in 2019–20 [†]

See notes at end of table.

Table C-1. Full-scale survey core data elements, by section and topic: 2019–20—Continued

Section	Topic
Income and Expenses	Number of dependent children in childcare
	Average monthly cost of childcare
	Help from family or friends for education or living expenses in 2019–20 academic year
	Use of and amount owed on credit cards
	Checking or savings account(s)
	Confidence can come up with \$2,000 or \$500 next month
	Residence during 2019–20 academic year
	Rent or mortgage amount
	Financial literacy
Background	Citizenship and nativity status
	Ethnicity and race
	First language
	Sex and gender identity
	Sexual orientation
	Disability status
	Physical and mental health status [†]
	Frequency of missing school and work due to health in past 30 days [†]
	Felt safe attending NPSAS institution [†]
	Homelessness
	Meal plans in the 2019–20 academic year
	Food security
	Experiences at NPSAS institution because of coronavirus pandemic (COVID-19) ¹
Locating	Personal contact information
	Parent(s)' contact information [†]
	Other contact information [†]
	Spouse's name [†]
	Social Security number

[†] Only administered to first-time beginning students.

¹ Administered as an additional module after data collection began. Respondents who took the survey after April 20, 2020, were administered these questions.

NOTE: BPS = Beginning Postsecondary Students Longitudinal Study; FAFSA = Free Application for Federal Student Aid; GPA = grade point average; NPSAS = National Postsecondary Student Aid Study.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Survey questions administered in the NPSAS:20 abbreviated student survey are notated with asterisk (*).

Enrollment

N20AELIGINTRO*

To get started, [{if web mode} we {else} I] need to collect some information about your enrollment at [NPSAS institution] [{if CATI mode} to {else} so that we can] confirm your eligibility to participate in the study.

N20AELIG*

Did you attend [NPSAS institution] at any time between July 1, 2019 and June 30, 2020?

1 = Yes

3 = Yes, but also attended high school between July 1, 2019 [{if before July 1, 2020} and today {else} and June 30, 2020]

4 = Yes, enrolled at [NPSAS institution] but [{if before July 1, 2020} studying {else} studied] abroad for the entire 2019–20 academic year

0 = No

-1 = Don't know

N20ACURENR*

Are you currently attending [NPSAS institution]?

1 = Yes

0 = No

N20ANOATT*

Why are you not currently attending [NPSAS institution]?

1 = Completed course or program at [NPSAS institution]

2 = Withdrew from [NPSAS institution]

3 = Attending a different school, but still enrolled at [NPSAS institution] (including studying abroad)

4 = Taking a leave of absence from [NPSAS institution]

6 = On break (for example, on summer break)

5 = Other reason

Please specify:

N20ADRP*

When did you last attend [NPSAS institution] between July 1, 2019 and June 30, 2020?

Month:

January–December

Year:

2019–20

N20ADRPTM*

When you last attended [NPSAS institution], did you leave at the end of the term, or did you leave before the term ended?

1 = Left at the end of the term [{if after July 1, 2020}, or still enrolled as of June 30, 2020]

2 = Left before the term ended

N20ADRPRF*

Did you receive a full refund of your tuition when you left [NPSAS institution]?

(A full tuition refund occurs when all money paid for tuition a semester or term is refunded to you [or your parents].)

2 = Yes, received a full refund due to Coronavirus Disease 2019 (COVID-19)

1 = Yes, received a full refund for another reason

0 = No

N20ADRPCMP*

[{If before July 1, 2020} Have you completed {else} Did you complete] at least one course [{if non-continuous enrollment school} or term] at [NPSAS institution] at any time [{if before July 1, 2020} since July 1, 2019 {else} between July 1, 2019 and June 30, 2020]?

1 = Yes

0 = No

N20ADRPOK*

Because you left [NPSAS institution] [{if continuous enrollment school}, {else} before completing the term] some questions in this survey may seem awkward. Please answer the questions as best you can. [{if N20ADRPRF ne 2} Your answers will help us to better understand why people leave school.]

N20AEVREN*

Have you ever attended [NPSAS institution]?

1 = Yes

0 = No

N20ALAST*

In what month and year did you last attend [NPSAS institution]?

Month:

January–December

Year:

Before 2007–2020

N20AASENR*

Were you in an associate's degree program during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

(An associate's degree usually requires 2 years of full-time, college-level work.)

1 = Yes

0 = No

N20ABACHENR*

Were you in a bachelor's degree program during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

(A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

1 = Yes

0 = No

N20AGRDDEG*

Were you in a graduate degree program during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

(Graduate degrees include master’s degrees, doctoral degrees [PhD, EdD, etc.], professional practice doctoral degrees [chiropractic, dentistry, law, medicine, etc.], post-baccalaureate certificates, and post-master’s certificates.)

1 = Yes

0 = No

N20ADEGREE*

What degree or certificate were you working on during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

(Please check all that apply.)

- ☐ Associate’s degree (usually a 2-year degree)
 - ☐ Bachelor’s degree (usually a 4-year degree)
 - ☐ Master’s degree
 - ☐ Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)
 - ☐ Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
 - ☐ Doctoral degree - other
 - ☐ Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (e.g., cosmetology)
 - ☐ Post-baccalaureate certificate
 - ☐ Post-master’s certificate
 - ☐ Undergraduate level classes
 - ☐ Graduate level classes
-

N20AUGSTVER*

Were you primarily an undergraduate working toward a bachelor’s degree during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

1 = Yes

0 = No

N20ADGMS

What specific master's degree were you working on when you last attended [NPSAS institution] in the 2019–20 academic year?

- 1 = Master of Science (MS)
- 2 = Master of Arts (MA)
- 3 = Master of Education (MEd) or Teaching (MAT)
- 4 = Master of Business Administration (MBA)
- 5 = Master of Public Administration (MPA)
- 6 = Master of Social Work (MSW)
- 7 = Master of Fine Arts (MFA)
- 8 = Master of Public Health (MPH)
- 9 = Other master's degree not listed

N20ADGD

What specific doctoral degree were you working on when you last attended [NPSAS institution] in the 2019–20 academic year?

- 11 = Doctor of Philosophy (PhD)
- 12 = Doctor of Education (EdD)
- 13 = Doctor of Science (DSc/ScD) or Engineering (DEng)
- 14 = Doctor of Psychology (PsyD)
- 15 = Doctor of Business or Public Administration (DBA/DPA)
- 16 = Doctor of Fine Arts (DFA)
- 17 = Doctor of Divinity/Theology (ThD)
- 18 = Other doctoral degree not listed

N20ADGPP

What specific professional doctoral degree were you working on when you last attended [NPSAS institution] in the 2019–20 academic year?

- 1 = Chiropractic (DC/DCM)
- 2 = Dentistry (DDS/DMD)
- 3 = Law (JD/LLB)
- 4 = Medicine (MD) or osteopathic medicine (DO)
- 5 = Optometry (OD)
- 6 = Pharmacy (PharmD)
- 7 = Podiatry (DPM/DP/PodD)
- 8 = Veterinary medicine (DVM)
- 9 = Other professional practice doctoral degree not listed

N20ACKHOUR*

Did your certificate or diploma program require at least 3 months or 300 hours of instruction?

1 = Yes

0 = No

N20ARMCRD*

When you last attended [NPSAS institution] in the 2019–20 academic year, were you taking only remedial or developmental classes?

(Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the academic year begins. Often, these courses do not count for credit toward graduation.)

1 = Yes

0 = No

N20AELCRD*

When you last attended [NPSAS institution] in the 2019–20 academic year, were you taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree?

1 = Yes

0 = No

N20ADIPL*

Which of the following best describes your high school completion?

1 = Received a high school diploma in the United States

2 = Received a GED certificate or other equivalent credential (such as HiSET or TASC)

3 = Received a high school completion certificate

4 = Attended a foreign high school

5 = Did not complete high school or a high school equivalency program

6 = Homeschooled

N20AHSGRAD*

In what month and year did you complete high school?

Month:

January–December

Year:

Before 1987–2020

N20AHSCMP*

Were you completing high school requirements for the entire time you attended [NPSAS institution] [{if before July 1, 2020} since July 1, 2019 {else} between July 1, 2019 and June 30, 2020]?

1 = Yes

0 = No

-1 = Don't know

N20ANPINTRO

Thank you for providing information about your enrollment at [NPSAS institution]. You are eligible to participate in the study.

Now, [{If web mode} we {else} I] will collect additional enrollment information to better understand student experiences from all types of colleges, universities, and trade schools.

N20ANFST*

Was [NPSAS institution] the first college, university, or trade school you attended after [{if N20ADIPL = 5} high school {else} completing your high school requirements]?

1 = Yes

0 = No

N20AFSTSTR*

In which month and year did you first attend any college, university, or trade school after [{if N20ADIPL = 5} high school {else} completing your high school requirements]?

Month:

January–December

Year:

Before 1987–2020

N20ASCHSTR*

In which month and year did you first attend [NPSAS institution] after [{if N20ADIPL = 5} high school {else} completing your high school requirements]?

Month:

January–December

Year:

Before 1987–2020

N20APRDG*

Other than the [NPSAS degree] that you [{if currently enrolled} are {else} were] working on at [NPSAS institution], have you earned any other degrees or certificates since you completed your high school requirements?

(Only include degrees or certificates earned through a college, university, or trade school.)

1 = Yes

0 = No

-1 = Don't know

N20AOTDG

What other degrees or certificates have you already earned since [{if N20ADIPL = 5} high school {else} completing your high school requirements]?

(Only include degrees or certificates earned through a college, university, or trade school. Do not include the [NPSAS degree] that you [{if currently enrolled} are {else} were] working on at [NPSAS institution].)

(Please check all that apply.)

- ☐ Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (e.g., cosmetology)
- ☐ Associate's degree (usually a 2-year degree)
- ☐ Bachelor's degree (usually a 4-year degree)
- ☐ Post-baccalaureate certificate
- ☐ Master's degree
- ☐ Post-master's certificate
- ☐ Doctorate or professional degree

N20APRBDAT

In what month and year was your bachelor's degree awarded?

Month:

January–December

Year:

Before 1987–2020

N20ASTST

During the 2019–20 academic year, were you [{if before July 1, 2020} , or do you plan to be,] a full-time or part-time student, or a mix of both at [NPSAS institution]?

1 = Full-time

2 = Part-time

3 = Mix of full-time and part-time

N20ANENRLFT

You just told [{if CATI mode} me {else} us] you had [{if before July 1, 2020} , or plan to have,] a mix of full-time and part-time attendance at [NPSAS institution]. First, [{if CATI mode} I'd {else} we'd] like to collect information about your full-time attendance.

Between July 1, 2019 and June 30, 2020, in which months did you attend [{if before July 1, 2020} , or do you plan to attend,] [NPSAS institution] as a full-time student? Do not include months during which you were not taking classes, such as summer break.

([{If web mode} Selected months will be shaded dark gray.] If you attended [{if before July 1, 2020, or plan to attend,] [NPSAS institution] full-time for only a portion of a month, please include that month.)

- ☐ July
- ☐ August
- ☐ September
- ☐ October
- ☐ November
- ☐ December
- ☐ January
- ☐ February
- ☐ March
- ☐ April
- ☐ May
- ☐ June

N20ANENRLPT

You just told [{if CATI mode} me {else} us] the months in which you attended [{if before July 1, 2020}, or plan to attend] [NPSAS institution] as a full-time student. Now, [{if CATI mode} I'd {else} we'd] like to collect information about your part-time attendance.

Between July 1, 2019 and June 30, 2020, in which months did you attend [{if before July 1, 2020}, or do you plan to attend,] [NPSAS institution] as a part-time student?

([{If web mode} Selected months will be shaded dark gray.] If you attended [{if before July 1, 2020}, or plan to attend,] [NPSAS institution] part-time for only a portion of a month, please include that month. Do not include any months during which you were not taking classes, such as summer break.)

- ☐ July
- ☐ August
- ☐ September
- ☐ October
- ☐ November
- ☐ December
- ☐ January
- ☐ February
- ☐ March
- ☐ April
- ☐ May
- ☐ June

N20ACMPDGN*

Have you completed all the requirements for your [NPSAS degree] at [NPSAS institution]?

1 = Yes

0 = No

N20ADGN*

In what month and year were you awarded your [NPSAS degree] from [NPSAS institution]?

Month:

January–December

Year:

2018–2020

- ☐ Have not yet been awarded [NPSAS degree]

N20AUGYR

Based on the number of credits you earned, what was your year or level when you last attended [NPSAS institution] in the 2019–20 academic year?

- 1 = First year or freshman
- 2 = Second year or sophomore
- 3 = Third year or junior
- 4 = Fourth year or senior
- 5 = Fifth year or higher undergraduate
- 6 = Unclassified undergraduate
- 7 = Graduate student taking undergraduate classes

N20AGRYR

What year of your [NPSAS degree] were you working on when you last attended [NPSAS institution] in the 2019–20 academic year?

- 8 = First year
- 9 = Second year
- 10 = Third year
- 11 = Fourth year
- 12 = Fifth year
- 13 = Sixth year or higher

N20AEXPN*

In what month and year do you expect to complete the requirements for your [NPSAS degree]?

Month:

January–December

Year:

2020–After 2029

- ☐ Will not finish the [NPSAS degree]
- ☐ Don't know

N20AEXNCONF*

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it you will finish your [NPSAS degree] within five years from today?

- 1 = 1 (Very unlikely)
- 2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

N20AEXNCONF2

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it that you will finish your [NPSAS degree]?

1 = 1 (Very unlikely)

2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

N20AENRNEXT

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very unlikely,” how unlikely or likely is it that you will be enrolled for your [NPSAS degree] next term or semester?

1 = 1 (Very unlikely)

2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

N20AEXPBA*

Do you plan to continue to a bachelor’s degree program within five years from now?

(A bachelor’s degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college level work.)

1 = Yes

0 = No

N20AEXPEVR*

What is the highest level of education you ever expect to complete at any school?

(If you are unsure, provide your best guess.)

1 = Undergraduate level courses, no undergraduate degree or certificate expected

2 = Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (e.g., cosmetology)

3 = Associate’s degree (usually a 2-year degree)

- 4 = Bachelor's degree (usually a 4-year degree)
 - 5 = Graduate level courses, no graduate degree or certificate expected
 - 6 = Post-baccalaureate certificate
 - 7 = Master's degree
 - 8 = Post-master's certificate
 - 9 = Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)
 - 10 = Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, etc.)
-

N20APGMST

When did you begin your [NPSAS degree] at [NPSAS institution]?

Month:

January–December

Year:

Before 1987–2020

N20APGMFT

Since the time that you first started working on your [NPSAS degree] prior to the 2019–20 academic year, were you mainly a full-time or part-time student, or a mix of both full-time and part-time?

1 = Full-time

2 = Part-time

3 = Mix of full-time and part-time

N20AFRSTGRD

Was this [NPSAS degree] your first graduate-level degree at [NPSAS institution]?

1 = Yes

0 = No

N20AADDLINST

Between July 1, 2019 and June 30, 2020, did you attend any other colleges, universities, or trade schools besides [NPSAS institution]?

1 = Yes

0 = No

N20ASCH01

What is the name of the other school you attended [{if before July 1, 2020} since July 1, 2019 {else} between July 1, 2019 and June 30, 2020]?

(Please provide the name of the other school you attended in the textbox. [{If iteration = 1} If you have attended more than one other school between July 1, 2019 and June 30, 2020, tell us about the most recent school first.] If you are unable to find a match in the results, please select the “School not listed” option located at the bottom of the listed results.)

School Name:

N20ASTS01

Between July 1, 2019 and June 30, 2020, were you a full-time or part-time student, or a mix of both at [other institution]?

1 = Full-time

2 = Part-time

3 = Mix of full-time and part-time

N20ANENRLFT01

You just told [{if CATI mode} me {else} us] you had a mix of full-time and part-time attendance at [other institution]. First, [{if CATI mode} I’d {else} we’d] like to collect information about your full-time attendance.

Between July 1, 2019 and June 30, 2020, in which months did you attend [other institution] as a full-time student? Do not include any months during which you were not taking classes, such as summer break.

([{If web mode} Selected months will be shaded dark gray.] If you attended [other institution] full-time for only a portion of a month, please include that month.)

- ☐ July
- ☐ August
- ☐ September
- ☐ October
- ☐ November
- ☐ December
- ☐ January
- ☐ February
- ☐ March
- ☐ April
- ☐ May
- ☐ June

N20ANENRLPT01

You just told [{if CATI mode} me {else} us the months in which you attended [other institution] as a full-time student. Now, [{if CATI mode} I'd {else} we'd] like to collect information about your part-time attendance. Between July 1, 2019 and June 30, 2020, which months did you attend [other institution] as a part-time student?

([{If web mode} Selected months will be shaded dark gray.] If you attended [other institution] part-time for only a portion of any month, please include that month. Do not include any months during which you were not taking classes, such as summer break.)

- ☐ July
- ☐ August
- ☐ September
- ☐ October
- ☐ November
- ☐ December
- ☐ January
- ☐ February
- ☐ March
- ☐ April
- ☐ May
- ☐ June

N20ANEW01

You already told [{if web mode} us {else} me] that you attended the following schools between July 1, 2019 and June 30, 2020:

[List schools]

Did you attend any other colleges, universities, or trade schools between July 1, 2019 and June 30, 2020?

- 1 = Yes
0 = No

N20AATTOTSC

Have you ever attended another college, university, or trade school besides [NPSAS institution] since [{if N20ADIPL = 5} high school {else} completing your high school requirements]?

- 1 = Yes
0 = No

N20AEVR4YR

Since [{if N20ADIPL = 5} high school {else} completing your high school requirements], have you attended a four-year college or university?

1 = Yes

0 = No

N20AEVRCC

Since [{if N20ADIPL = 5} high school {else} completing your high school requirements], have you attended a community college?

1 = Yes

0 = No

FAFSA**N20HFAFSAINT***

The purpose of this study is to collect information about financial aid programs, used by students like you, to better understand how students and their families meet the cost of education beyond high school. [{If CATI mode} In the next set of questions, I will {else} The next set of questions will] ask you more about you and your household.

N20HDOB*

In what month and year were you born?

Month:

January–December

Year:

1920–2004

N20HLT30*

What is your age range? Are you...

4 = Under 18

1 = 18–23

2 = 24–29

3 = 30 or older

N20HACTDUTY*

Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?

1 = Yes

0 = No

N20HVET*

Are you a veteran of the U.S. Armed Forces?

1 = Yes

0 = No

N20HRESERVE*

Are you currently a member of the Reserve or National Guard for any branch of the U.S. Armed Forces?

	1 = Yes	0 = No
The Reserve	<input type="radio"/>	<input type="radio"/>
National Guard	<input type="radio"/>	<input type="radio"/>

N20HMARR*

What is your current marital status?

1 = Single, never married

2 = Married

3 = Separated

4 = Divorced

5 = Widowed

6 = Living with partner in a marriage-like relationship

N20HSPCOL*

[{If before July 1, 2020} Has your spouse attended, or does your spouse plan to attend, {else} Did your spouse attend] a college, university, or trade school during the 2019–20 academic year? Answer “Yes” if your spouse [{if before July 1, 2020} has attended or will attend {else} attended], at least half-time in 2019–20, a program that leads to a college degree or certificate.

1 = Yes

0 = No

N20HINCOM*

What was your income for calendar year 2019, prior to taxes and deductions?
(Calendar year 2019 includes January 1, 2019 through December 31, 2019. Include all income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.)

1 = No income

2 = Less than \$5,000

3 = \$5,000 - \$9,999

4 = \$10,000 - \$14,999

5 = \$15,000 - \$19,999

6 = \$20,000 - \$29,999

7 = \$30,000 - \$39,999

8 = \$40,000 - \$49,999

9 = \$50,000 - \$74,999

10 = \$75,000 or more

-1 = Don't know

N20HINCSP*

What was your spouse's income for calendar year 2019, prior to taxes and deductions?
(Calendar year 2019 includes January 1, 2019 through December 31, 2019. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

1 = No income

2 = Less than \$5,000

3 = \$5,000 - \$9,999

4 = \$10,000 - \$14,999

5 = \$15,000 - \$19,999

6 = \$20,000 - \$29,999

7 = \$30,000 - \$39,999

8 = \$40,000 - \$49,999

9 = \$50,000 - \$74,999

10 = \$75,000 or more

-1 = Don't know

N20HDEPS*

Do you [{if before July 1, 2020} now have, or will you have, {else} have] children who [{if before July 1, 2020} will receive {else} received] more than half of their support from you between July 1, 2019 and June 30, 2020?

1 = Yes

0 = No

N20HDEP2*

How many children [{if before July 1, 2020} receive, or will receive, {else} received] more than half of their support from you between July 1, 2019 and June 30, 2020?

child(ren)

N20HDAGE*

How old is your youngest dependent child?

Age of child:

Less than one year–25 or older

N20HOTDEPS*

Do you have dependents [other than your spouse and child(ren)] who live with you and [{if before July 1, 2020} receive, or will receive, {else} received] more than half of their support from you between July 1, 2019 and June 30, 2020?

1 = Yes

0 = No

N20HOTDEPS2*

Other than your [spouse and child(ren)], how many others [{if before July 1, 2020} live {else} lived] with you and [{if before July 1, 2020} receive, or will received, {else} received] more than half of their support from you between July 1, 2019 and June 30, 2020?

other(s)

N20HOTDEPAMT*

In an average month, how much [{if before July 1, 2020} have you spent {else} did you spend] supporting [all dependents] [{if before July 1, 2020} between July 1, 2019 and today {else} between July 1, 2019 and June 30, 2020]?

[{If N20HMARR = 2 or (N20HDEPS = 1 and N20HDEP2 ge 1)} Do not include any money spent to support your [spouse and child(ren)].]

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20HKIDCOL*

How many of your dependent children [{if before July 1, 2020} have attended or will attend {else} attended] a college, university, or trade school in the 2019–20 academic year?

Only include dependent children who [{if before July 1, 2020} have attended or will attend {else} have attended], at least half-time in 2019–20, a program that leads to a college degree or certificate.

dependent(s)

N20HKIDCOL1*

[{If before July 1, 2020} Has your dependent child attended {else} Did your dependent child attend] a college, university, or trade school in the 2019–20 academic year?

Answer “Yes” if your dependent child [{if before July 1, 2020} has attended or will attend {else} has attended], at least half-time in 2019–20, a program that leads to a college degree or certificate.

1 = Yes

0 = No

N20HCOLCOST*

Not including any loans, how much did you contribute to the cost of these [N20HKIDCOL] dependents’ college expenses in the 2019–20 academic year?

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20HPARST*

What is the current marital status of your parents (or guardians)? If your parents (or guardians) are divorced, please answer this question about the marital status of the parent (or guardian) with whom you lived most during the past 12 months.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

- 1 = Married or remarried
- 2 = Never married
- 3 = Divorced or separated
- 4 = Widowed
- 5 = Unmarried and both parents living together
- 6 = None of the above - Both parents (or guardians) are deceased

N20HPARNC*

In calendar year 2019 (January 1, 2019 through December 31, 2019), what was the income of the parent (or guardian) with whom you lived most in the past 12 months?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

- 1 = Under \$30,000
- 2 = \$30,000 - \$59,999
- 3 = \$60,000 - \$89,999
- 4 = \$90,000 - \$119,999
- 5 = \$120,000 - \$149,999
- 6 = \$150,000 or more
- 1 = Don't know
- ☐ Parents (or guardians) are deceased

N20HPRHSD*

Not including yourself or the parent (or guardian) with whom you lived most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent (or guardian) support financially during the most recent term you attended school in the 2019–20 academic year?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

other individual(s)

N20HDPNUM*

Not including yourself or your parent (or guardian), how many of the people financially supported by your parent (or guardian) attended a college, university, or trade school during the most recent term you attended school in the 2019–20 academic year?

Only include others in your parents' household if they will attend, at least half-time in 2019–20, a program that leads to a college degree or certificate.

other individual(s)

N20HPARED1*

[{if CATI mode} I {else} We] have some questions about the highest level of education your parents completed.

[{if CATI mode} To begin, which parent would you like to provide information about first: {else} Please select a parent:]

-9 = -Please select-

1 = Mother

2 = Father

3 = Stepmother

4 = Stepfather

5 = Other female guardian

6 = Other male guardian

1 = Did not complete high school

2 = High school diploma or equivalent

3 = Vocational or technical training

6 = Some college but no degree

5 = Associate's degree (usually a 2-year degree)

7 = Bachelor's degree (usually a 4-year degree)

8 = Master's degree or equivalent

10 = Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)

9 = Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, etc.)

-1 = Don't know

N20HPAROCC1*

What is your [parent/guardian 1]'s current or most recent job title?

(Please provide your [parent/guardian 1]'s job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

Job title:

☐ Parent is currently unemployed, retired, or disabled.

N20HPJDUTY1*

What [if parent is currently unemployed, retired, or disabled} were {else} are] your [parent/guardian 1]'s job duties?

Job duties:

N20HPARED2*

Thanks for telling [if CATI mode} me {else} us] about your [parent/guardian 1]'s highest level of education. Now, please select another parent:

-9 = -Please select-

1 = Mother

2 = Father

3 = Stepmother

4 = Stepfather

5 = Other female guardian

6 = Other male guardian

1 = Did not complete high school

2 = High school diploma or equivalent

3 = Vocational or technical training

6 = Some college but no degree

5 = Associate's degree (usually a 2-year degree)

7 = Bachelor's degree (usually a 4-year degree)

8 = Master's degree or equivalent

10 = Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)

9 = Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, etc.)

-1 = Don't know

N20HPAROCC2*

What is your [parent/guardian 2]'s current or most recent job title?

(Please provide your [parent/guardian 2]'s job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

Job title:

☐ Parent is currently unemployed, retired, or disabled.

N20HPJDUTY2*

What [{if parent is currently unemployed, retired, or disabled} were {else} are] your [parent/guardian 2]'s job duties?

Job duties:

N20HWARD*

At any time since you turned age 13, were both of your parents deceased, were you in foster care, or were you a dependent or ward of the court?

1 = Yes

0 = No

N20HMANC*

As determined by a court in your state of legal residence, are you or were you an emancipated minor?

1 = Yes

0 = No

N20HGUARD*

Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?

1 = Yes

0 = No

N20HFAFHOME*

At any time on or after July 1, 2018, did any of the following people determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

	1 = Yes	0 = No
The director of a runaway or homeless youth basic center or transitional living program	<input type="radio"/>	<input type="radio"/>
The director of an emergency or transitional housing program funded by the U.S. Department of Housing and Urban Development	<input type="radio"/>	<input type="radio"/>
Your high school or school district homeless liaison	<input type="radio"/>	<input type="radio"/>

N20HUNTAX*

At any time during 2017 or 2018, did you, your parents, or anyone in your parents' (or guardians') household receive benefits from any of the federal programs listed?

	1 = Yes	0 = No
Medicaid or Supplemental Security Income (SSI)	<input type="radio"/>	<input type="radio"/>
Supplemental Nutrition Assistance Program (SNAP)	<input type="radio"/>	<input type="radio"/>
Temporary Assistance for Needy Families (TANF)	<input type="radio"/>	<input type="radio"/>
Free or Reduced Price School Lunch	<input type="radio"/>	<input type="radio"/>
Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	<input type="radio"/>	<input type="radio"/>

N20HSIBCL*

Do you have any brothers or sisters who went to college before you did?

1 = Yes

0 = No

N20HPARST18*

When you were 18 years old, what was the marital status of your parents (or guardians)? If your parents (or guardians) were divorced, please answer this question about the marital status of the parent (or guardian) with whom you lived most when you were 18 years old.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support when you were 18 years old.)

1 = Married or remarried

2 = Never married

3 = Divorced or separated

4 = Widowed

5 = Unmarried and both parents living together

6 = None of the above - Both parents (or guardians) were deceased

Education experiences**N20BHSTYP1***

[{If CATI mode} In the next set of questions, I will {else} The next set of questions will] ask you about your educational experiences during and after high school. This information will be used to better understand the educational paths of all students.

N20BHSTYP

Was the last high school you attended public or private?

1 = Public

2 = Private

3 = [{If N20ADIPL = 1} Graduated from {else} Last attended] a foreign high school

4 = Homeschooled

N20BHSCDR

What is the name of the high school you last attended?

(Please provide the name of your high school in the textbox. If you are unable to find a match in the results, please select the “School not listed” option located at the bottom of the listed results.)

School name:

N20BHSGPA

What was your overall, unweighted grade point average (GPA) in high school? (If you are unsure of the exact amount, provide your best guess.)

(0.00 to 4.00)

N20BHSGPES

Please indicate the cumulative letter grade or GPA that best describes your overall, unweighted GPA in high school.

- 1 = A or 4.00
 - 2 = A- or 3.67
 - 3 = B+ or 3.33
 - 4 = B or 3.00
 - 5 = B- or 2.67
 - 6 = C+ or 2.33
 - 7 = C or 2.00
 - 8 = C- or 1.67
 - 9 = D+ or 1.33
 - 10 = D or 1.00
 - 11 = E or F or 0.00
-

N20BAPEXP

While in high school, did you take any Advanced Placement (AP) courses?

- 1 = Yes
 - 0 = No
-

N20BIBEXP

While in high school, did you take any International Baccalaureate (IB) courses?

- 1 = Yes
 - 0 = No
-

N20BCOLLEXP

While in high school, did you take any college-level courses, not including AP or IB, for which you earned college credit?

- 1 = Yes
- 0 = No

N20BCALCAPST

Did you take calculus or Advanced Placement (AP) statistics while in high school?

1 = Yes

0 = No

N20BHSMATH

In high school, did you take...

(Please check all that apply.)

- ☐ Algebra 1
- ☐ Geometry
- ☐ Algebra 2
- ☐ Trigonometry
- ☐ Pre-calculus or Probability and Statistics
- ☐ Other math course not listed

N20BACTSAT

Did you take...

	1 = Yes	0 = No
The SAT?	○	○
The ACT?	○	○

N20BREMEVER*

Remedial or developmental courses are used to strengthen your skills in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the academic year begins. Often, these courses do not count for credit toward graduation. Since [if N20ADIPL = 5} high school {else} you completed your high school requirements] [if after July 1, 2020} and through June 30, 2020, did you take {else}, have you taken] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?

1 = Yes

0 = No

N20BREMSY*

[{If currently enrolled} Have you taken {else} Did you take] any remedial or developmental courses during the 2019–20 academic year?

[{If currently enrolled} (If you are currently taking a remedial or developmental course, please answer “Yes.”)]

1 = Yes

0 = No

N20BREMTYPNM*

In the 2019–20 academic year, how many times [{if currently enrolled} have you taken {else} did you take] remedial or developmental courses in each of the following subjects...

[{If N20ARMCRD = 1} (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the academic year begins. Often, these courses do not count for credit toward graduation.)]

	0 = Not this year	1 = One time this year	2 = More than one time this year
Math?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading and/or writing? <i>(Do not include English as a Second Language courses)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BREMMATH*

Since you completed your high school requirements, have you ever taken a course that was primarily focused in any of the following content areas?

(Please check all that apply.)

- ☐ Pre-algebra, arithmetic, or geometry
- ☐ Elementary or intermediate algebra
- ☐ College algebra
- ☐ Pre-calculus or trigonometry
- ☐ Introductory or intermediate calculus
- ☐ Statistics (including econometrics, biostatistics, and discipline-based courses)
- ☐ Advanced calculus or above
- ☐ None of the above

N20BNPEXPINT

Now, [{if web mode} we'd {else} I'd] like to learn more about your enrollment at [NPSAS institution]. This information will be used to better understand the educational [{if FTB respondent} and social] experiences of college students.

N20BDBLMAJ

Had you already declared a major [{if N20AELIG = 4} at {else} when you last attended] [NPSAS institution] in the 2019–20 academic year?

1 = [{If N20ACMPDGN = 1} Declared a single major [{if undergraduate certificate or associate's degree} or field of study] {else if currently enrolled for undergraduate certificate or associate's degree} Yes, I have declared a major or field of study {else if currently enrolled} Yes, I have declared a major {else if not currently enrolled for undergraduate certificate or associate's degree} Yes, I had declared a major or field of study {else} Yes, I had declared a major]

2 = [{If N20ACMPDGN = 1} Declared a double major [{if undergraduate certificate or associate's degree} or field of study] {else if currently enrolled for undergraduate certificate or associate's degree} Yes, I have declared a double major or field of study {else if currently enrolled} Yes, I have declared a double major {else if not currently enrolled for undergraduate certificate or associate's degree} Yes, I had declared a double major or field of study {else} Yes, I had declared a double major]

3 = No

N20BCLSDGREE

In the 2019–20 academic year, were you taking [NPSAS degree] at [NPSAS institution] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

1 = Yes

0 = No

N20BREASON

Which of these reasons best describes why you were enrolled in classes at [NPSAS institution] in the 2019–20 academic year?

1 = To prepare to earn a degree later

2 = To prepare for a job certification or license

3 = To gain job or occupational skills

4 = To take courses solely for recreation, self-improvement, or personal interest

N20BDECIDMAJ

Have you decided what your major will be?

1 = Yes

0 = No

N20BMAJ1

What was your [{if N20BDBLMAJ = 3} intended] major or field of study [{if N20AELIG ne 4} when you last attended [NPSAS institution]] [{if graduate program} for your [NPSAS degree]] in the 2019–20 academic year?

([{If N20BDBLMAJ = 3} If you intended to double-major, tell [{if CATI mode} me {else} us] only about the major most closely related to the job you hope to have after college.] Please provide your major in the textbox. If you are unable to find a match in the results, please select the “Major not listed” option located at the bottom of the listed results.)

Major:

N20BMAJ2

What was your second major or field of study when you last attended [NPSAS institution] in the 2019–20 academic year?

(Please provide your second major or field of study in the textbox. If you are unable to find a match in the results, please select the “Major not listed” option located at the bottom of the listed results.)

Major:

N20BMJCHGNUM

How many times did you formally change your major at [NPSAS institution]?

0 = None

1 = One

2 = More than one

N20BOMJ1A

What was your original declared major or field of study at [NPSAS institution]?

(Please provide your original major or field of study in the textbox. If you are unable to find a match in the results, please select the “Major not listed” option located at the bottom of the listed results.)

Major:

N20BGPATYP

Was your grade point average (GPA) at [NPSAS institution] measured on a 4.00 scale?

1 = Yes

0 = No

N20BGPA

What was your cumulative GPA in all classes at [NPSAS institution] through the end of your most recent term there?

(If you are unsure of the exact amount, provide your best guess.)

(0.00 to 4.00)

☐ Not applicable, have not yet earned GPA

N20BGPAEST

Overall, which best describes your grades when you last attended [NPSAS institution] in the 2019–20 academic year?

1 = Mostly A's (3.75 and above)

2 = A's and B's (3.25-3.75)

3 = Mostly B's (2.75-3.24)

4 = B's and C's (2.25-2.74)

5 = Mostly C's (1.75-2.24)

6 = C's and D's (1.25-1.74)

7 = Mostly D's or below (1.24 or below)

-1 = Don't know my grades

9 = [{If CATI mode} You {else} I] would describe [{If CATI mode} your {else} my] grades differently than what is listed here

N20BKNOWCLAS

On a scale from 1 to 5 with 1 being “completely disagree” and 5 being “completely agree,” please indicate how much you disagree or agree with the following statement.

I [{if currently enrolled} know {else} knew] the requirements needed to complete my [NPSAS degree] program at [NPSAS institution].

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

N20BALLONLIN

In the 2019–20 academic year, were any of your classes at [NPSAS institution] taught entirely online?

In courses entirely taught online, students access all of their instruction for class over the internet for the entire term or semester with no in-person or face-to-face classes.

1 = Yes

0 = No

N20BONLINEP

When you last attended [NPSAS institution] during the 2019–20 academic year, was your entire [NPSAS degree] program online?

1 = Yes

0 = No

N20BONLINE

Would you still have attended [NPSAS institution] in the 2019–20 academic year if [{if N20BONLINEP = 1 } your online [NPSAS degree] program {else} online classes] had not been available?

1 = Yes

0 = No

N20BSABEVR

During your undergraduate education, did you ever study abroad before July 2020?

1 = Yes

0 = No

N20BSABCOUNT

In which country did you study abroad?

(Please provide the name of the country in which you studied abroad in the textbox. If you studied abroad in more than one country, provide the last country in which you studied abroad. If you are unable to find a match in the results, please select the “Country not listed” option located at the bottom of the listed results.)

Country Name

N20BSALEN

How long was your most recent study abroad program?

(If you are unsure of the exact amount, provide your best guess.)

(amount of time)

3 = Week(s)

2 = Month(s)

1 = Year(s)

N20BSCALEINT

Please use a number of 1 to 5 to answer the next few questions. One means “completely disagree” and five means “completely agree.”

N20BACDEFF

Please indicate how much you disagree or agree with the following statements.

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
Before I attended [NPSAS institution], I was confident I had the ability to succeed there as a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After attending [NPSAS institution] for a while, I was confident that I had the ability to succeed there as a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BENCOUR

Please indicate how much you disagree or agree with the following statements.

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
My parents (or guardians) [if currently enrolled] encourage {else} encouraged] me to stay in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My [if N20HMARR = 2} spouse {else} partner] [if currently enrolled] encourages {else} encouraged] me to stay in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends from [NPSAS institution] [if currently enrolled] encourage {else} encouraged] me to stay in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends from home [if currently enrolled] encourage {else} encouraged] me to stay in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BSENSBELNG

I [if currently enrolled] feel {else} felt] that I [if currently enrolled] am {else} was] a part of [NPSAS institution].

- 1 = 1 (Completely disagree)
 2 = 2 (Somewhat disagree)
 3 = 3 (Neither disagree nor agree)
 4 = 4 (Somewhat agree)
 5 = 5 (Completely agree)

N20BWBSHFAC

Please indicate how much you disagree or agree with the following statements.

Most teachers at [NPSAS institution] with whom I [{if currently enrolled} have had {else} had] contact...

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
[{If currently enrolled} Are {else} Were] outstanding teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[{If currently enrolled} Are {else} Were] genuinely interested in teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[{If currently enrolled} Have {else} Had] a good command of what they [{if currently enrolled} are {else} were] teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BFACULTY

My interactions with my teachers at [NPSAS institution] [{if currently enrolled} are {else} were] positive.

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
During class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BPEERINT

My interactions with other students at [NPSAS institution] [{if currently enrolled} are {else} were] positive.

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
During class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BFAMCOMM

[{If CATI mode} Now I'll continue to ask you questions about your experiences at [NPSAS institution] that do not use a 1 to 5 scale.]

[{If before July 1, 2020} Between July 1, 2019 and today {else} Between July 1, 2019 and June 30, 2020], how often have you communicated with your...

	1 = Daily	2 = Weekly	3 = Monthly	4 = A few times a year	0 = Never	5 = Not applicable
Parents or guardians?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Siblings or extended family?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends that attended other colleges?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends that did not attend college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends that attended [NPSAS institution]?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BACDPART*

Did you participate in any of the following at [NPSAS institution] between July 1, 2019 and June 30, 2020?

	1 = Yes	0 = No
Course(s) with a community-based or service learning project	<input type="radio"/>	<input type="radio"/>
A learning community where you took two or more classes with the same group of students	<input type="radio"/>	<input type="radio"/>
A first-year seminar or experience	<input type="radio"/>	<input type="radio"/>
A student success course (a course that teaches the skills needed to succeed in college)	<input type="radio"/>	<input type="radio"/>
A guided research experience (e.g., faculty research, undergraduate research, etc.)	<input type="radio"/>	<input type="radio"/>
An apprenticeship (not including an externship or unpaid internship)	<input type="radio"/>	<input type="radio"/>

N20BSOCIAL

When you last attended [NPSAS institution] during the 2019–20 academic year, did you participate in any of the following...

	1 = Yes	0 = No
Greek letter organization (e.g., social, multi-cultural, service or honor fraternities and sororities, etc.)	<input type="radio"/>	<input type="radio"/>
Varsity athletics (e.g., NCAA, NAIA, etc.)	<input type="radio"/>	<input type="radio"/>
Non-varsity sports (e.g., club sports, intramurals, etc.)	<input type="radio"/>	<input type="radio"/>
Institution sponsored music, theatre, or band	<input type="radio"/>	<input type="radio"/>
Student affinity groups (e.g., Black Student Association, Hillel, etc.)	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>
Other recognized or registered student organizations (e.g., chess club, photography club, etc.)	<input type="radio"/>	<input type="radio"/>

N20BDIVPART*

Between July 1, 2019 and June 30, 2020, did you have interactions outside of the classroom with students from the following groups?

	1 = Yes	0 = No	2 = Not sure
Student(s) of a different race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) from a different economic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) with a different religious belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) with a different political belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) of a different sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BDIVERSITY

Between July 1, 2019 and June 30, 2020, how often did you have meaningful and honest conversations outside of the classroom with students from the following groups?

	0 = Never	1 = Rarely	2 = Sometimes	3 = Often	4 = Always
Student(s) of a different race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) from a different economic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) with a different religious belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) with a different political belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) of a different sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BSRVUSE*

When you last attended during the 2019–20 academic year, did you use any of the following school services at [NPSAS institution]?

	1 = Yes	0 = No
Academic advising or planning	<input type="radio"/>	<input type="radio"/>
Career planning or job placement assistance	<input type="radio"/>	<input type="radio"/>
Peer or other tutoring or skills lab (e.g., writing, math, etc.)	<input type="radio"/>	<input type="radio"/>
Child care	<input type="radio"/>	<input type="radio"/>
Financial aid counseling or advice	<input type="radio"/>	<input type="radio"/>
Transfer advising and planning	<input type="radio"/>	<input type="radio"/>
Services for students with disabilities	<input type="radio"/>	<input type="radio"/>
Services for active military or veterans	<input type="radio"/>	<input type="radio"/>
Health center and services	<input type="radio"/>	<input type="radio"/>
Psychological or mental health services	<input type="radio"/>	<input type="radio"/>
Campus security or campus police	<input type="radio"/>	<input type="radio"/>
Diversity or multicultural student services	<input type="radio"/>	<input type="radio"/>

N20BSRVIMP

How important [{if currently enrolled} are {else} were] each of these services in your decision to stay in school?

	1 = Not at all important	2 = Somewhat important	3 = Important	4 = Very important
Academic advising or planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning or job placement assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer or other tutoring or skills lab (e.g., writing, math, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 = Not at all important	2 = Somewhat important	3 = Important	4 = Very important
Child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid counseling or advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer advising and planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services for students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services for active military or veterans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health center and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological or mental health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus security or campus police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity or multicultural student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20BNPATND

If you could start your education over, would you begin at [NPSAS institution] again?

1 = Yes

0 = No

N20BNUMAPP*

Other than [NPSAS institution], how many colleges, universities, and trade schools did you apply to? (If you are unsure of the exact amount, provide your best guess.)

school(s)

☐ Only applied to [NPSAS institution]

N20BFIRST

Was [NPSAS institution] your first-choice college to attend?

1 = Yes

0 = No

N20BTRNPLN

Do you plan to transfer from [NPSAS institution] to another school?

1 = Yes

0 = No

N20BTRNSPEC

Do you have a specific institution that you plan to transfer to for your bachelor's degree?

1 = Yes

0 = No

N20BOCCINTRO*

For the next few questions, think about what you intend to do when you finish all of your education.

N20BEXOCC*

What do you think the job title you intend to hold will be when you finish all of your education?

(Please provide your intended job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

Job title:

N20BEXJDUTY*

What do you think your job duties will be in your intended job?

Job duties:

N20BOCCCOM

On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely do you think it is that you will hold your intended job?

1 = 1 (Very unlikely)

2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

☐ Already hold intended job

N20BFUTWAGES

When you finish [{if N20AEXPEVR ne missing} your [highest expected degree] program {else} all of your education] and begin working [{if job title ne missing} as a(n) [job title] {else} in your intended occupation], what do you think will be your most likely beginning salary? (If you are unsure of the exact amount, provide your best guess.)

\$.00 (per year)

N20BEDBENEFTS

Salary may be only one part of why people choose a job. Compared to the salary, how important is each of the following to you?

	1 = Less important than salary	2 = As important as salary	3 = More important than salary
Helping others as part of your job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being seen as an expert in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making your own decisions about how to get your work done	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing work and leisure time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing work and family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Financial aid**N20CFININT***

A goal of this study is to better understand how students and their families finance education beyond high school. [{If CATI mode} In the next set of questions, I will {else} The next set of questions will] ask you more about how you have paid for your education.

N20CAPPAID

Did you apply for financial aid for the 2019–20 academic year?

1 = Yes

0 = No

N20CNOAPP

Please indicate whether any of the following were reasons why you did not apply for financial aid. Was it because you...

(Please check all that apply.)

- ☐ Did not want to take on debt
- ☐ Could afford to go to school without financial aid
- ☐ Thought you would be ineligible
- ☐ Did not have enough information about how to apply for financial aid
- ☐ Thought the application forms were too much work or too time-consuming
- ☐ Other reason not listed

N20CAIDGATE1*

Please indicate whether or not you received or used any of the following to pay for your education in the 2019–20 academic year.

	1 = Yes	0 = No
Grants or scholarships from the government or [NPSAS institution]	<input type="radio"/>	<input type="radio"/>
Loans (from any source)	<input type="radio"/>	<input type="radio"/>
Financial assistance from your [{if N20HMARR = 2} spouse, {else if N20HMARR = 6} partner,] parents or guardians, friends, or family	<input type="radio"/>	<input type="radio"/>
Work-study (i.e., federal, state, or institution work-study)	<input type="radio"/>	<input type="radio"/>
Earnings from employment (other than work-study)	<input type="radio"/>	<input type="radio"/>
Scholarship(s) from a private organization	<input type="radio"/>	<input type="radio"/>
[{If respondent age lt 24} Financial assistance from your employer or from your parents' or guardians' employer(s) {else} Financial assistance from your employer]	<input type="radio"/>	<input type="radio"/>
Veterans education benefits	<input type="radio"/>	<input type="radio"/>
Fellowship(s)	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>

N20CAIDGATE2*

Please indicate whether or not you received or used any of the following to pay for your education in the 2019–20 academic year.

	1 = Yes	0 = No
Loans (from any source)	<input type="radio"/>	<input type="radio"/>
Grants or scholarships from the government or [NPSAS institution]	<input type="radio"/>	<input type="radio"/>
Earnings from employment (other than sources listed here)	<input type="radio"/>	<input type="radio"/>
Work-study (i.e., federal, state, or institution work-study)	<input type="radio"/>	<input type="radio"/>
Financial assistance from your [{if N20HMARR = 2} spouse, {else if N20HMARR = 6} partner,] parents or guardians, friends, or family	<input type="radio"/>	<input type="radio"/>
Assistantship(s)	<input type="radio"/>	<input type="radio"/>
Financial assistance from your employer	<input type="radio"/>	<input type="radio"/>
Scholarship(s) from a private organization	<input type="radio"/>	<input type="radio"/>
Veterans education benefits	<input type="radio"/>	<input type="radio"/>
Fellowship(s)	<input type="radio"/>	<input type="radio"/>
Internship, clinical residency	<input type="radio"/>	<input type="radio"/>
Traineeship	<input type="radio"/>	<input type="radio"/>
Foreign (non-U.S.) support	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>

N20COTGRTAMT

Thinking only of the 2019–20 academic year, what was the total amount you received in...
(If you are unsure of the exact amount, provide your best guess.)

Fellowships: \$.00

Scholarships from private organizations: \$.00

Financial assistance from your employer [if N20CAIDEMP1 = 1 and respondent age lt 24} or
your parents' or guardians' employer}: \$.00

Veterans education benefits: \$.00

N20CLOANINT*

You indicated that you took out loans for the 2019–20 academic year. There are two main types
of loans we are interested in:

Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford
Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state,
and usually require a co-signer.

N20CFEDLN*

Thinking only about the 2019–20 academic year, did you take out any federal student loans?
(Federal student loans include subsidized and unsubsidized Direct Loans [also known as Stafford
Loans] and graduate student PLUS Loans. Do not include Parent PLUS Loans.)

1 = Yes

0 = No

N20CPRVLN*

Thinking only about the 2019–20 academic year, did you take out any private loans borrowed
from a private lender?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually
require a co-signer, and have market interest rates based on credit history. Click here for
examples of private loans.)

1 = Yes

0 = No

N20CPRVAMT*

For the 2019–20 academic year, how much did you borrow in private loans?

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends in your answer.

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CPRVEST*

For the 2019–20 academic year, please indicate the range for how much you borrowed in private loans. Would you say it was...

1 = Less than \$3,000

2 = \$3,000 - \$6,999

3 = \$7,000 - \$9,999

4 = \$10,000 - \$12,999

5 = \$13,000 - \$15,999

6 = \$16,000 - \$19,999

7 = \$20,000 or more

-1 = Don't know

N20CREFUND1

After paying for your tuition and fees, did you or will you receive a refund of any [{if had student loans in 2019–20 academic year} scholarships, grants, or loans {else} scholarships or grants] from [NPSAS institution]?

1 = Yes

0 = No

N20CREFUND2

Did you or will you...

1 = Ask your school to deposit the refund directly into your bank or credit union account

2 = Cash or deposit the refund check at a bank or credit union yourself

3 = Cash the refund check somewhere other than a bank or credit union (e.g., check-cashing business, grocery or convenience store, etc.)

4 = Receive the refund on a prepaid debit card

5 = Receive the refund through your student ID card

6 = Do something else not listed with the refund

N20CGRLN

For your entire graduate education, how much [{if before July 1, 2020} will you have borrowed {else} have you borrowed] in student loans through the end of the 2019–20 academic year?

Please include all federal, private, state, and school loans. Do not include any grants or scholarships or any money borrowed from family or friends in your answer.

(If you have never taken out any student loans for your graduate education, enter “0” in the box.)

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CGLNEST

For your entire graduate education through the end of the 2019–20 academic year (July 1, 2019–June 30, 2020), would you say that you [{if before July 1, 2020} will have borrowed {else} borrowed]...

0 = \$0

1 = Less than \$15,000

2 = \$15,000 - \$29,999

3 = \$30,000 - \$49,999

4 = \$50,000 - \$74,999

5 = \$75,000 - \$119,999

6 = \$120,000 - \$169,999

7 = \$170,000 or more

-1 = Don't know

N20CGRPRVT

Of the [{if N20CGRLN gt 0} \$[N20CGRLN] {else} total amount] you borrowed for your graduate education through the end of the 2019–20 academic year, how much was in private loans?

[{If N20CPRVLN in (missing 0)} If you have never taken out any private loans for your graduate education indicate “0.”]

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CGRPRVEST

Please indicate the range for how much you [{if before July 1, 2020} will have borrowed {else} borrowed] in private loans to pay for your graduate education through the end of the 2019–20 academic year. Would you say that you [{if before July 1, 2020} will have borrowed {else} borrowed]...

0 = \$0

1 = Less than \$15,000

2 = \$15,000 - \$24,999

3 = \$25,000 - \$49,999

4 = \$50,000 - \$74,999

5 = \$75,000 - \$119,999

6 = \$120,000 - \$169,999

7 = \$170,000 or more

-1 = Don't know

N20CGROWE

Do you still owe all, some, or none of the [{If N20CGRLN gt 0} \$[N20CGRLN] {else} total amount] that you borrowed for your graduate education?

1 = All

2 = Some

0 = None

N20CUGLN

Through the end of the 2019–20 academic year, how much [{if before July 1, 2020} will you have borrowed {else} did you borrow} in student loans for your entire [{if NPSAS is less-than-2-year institution} college or vocational education {else} undergraduate education]?

Please include all federal, private, state, and school loans. Do not include Parent PLUS loans, grants or scholarships, or any money borrowed from family or friends.

[{(If undergraduate student and no student loans in 2019–20 academic year) or graduate student}

If you have never taken out any student loans for your {if graduate student undergraduate} education, enter “0” in the box.)]

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CULNEST

For your entire [{if NPSAS is less-than-2-year institution} college or vocational {else} undergraduate] education through the end of the 2019–20 academic year (July 1, 2019–June 30, 2020), would you say that you [{if before July 1, 2020} will have borrowed {else} borrowed]...

0 = \$0

1 = Less than \$5,000

2 = \$5,000 - \$14,999

3 = \$15,000 - \$19,999

4 = \$20,000 - \$29,999

5 = \$30,000 - \$39,999

6 = \$40,000 - \$59,999

7 = \$60,000 or more

-1 = Don't know

N20CUGPRVT

Of the [{if N20CUGLN GT 0} \$[N20CUGLN] {else} total amount] you borrowed for your undergraduate education, how much was in private loans?

[{If N20CPRVLN in (missing 0)} If you have never taken out any private loans for your education indicate "0."]

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CUGPRVEST

Please indicate the range for how much you borrowed in private loans to pay for your undergraduate education through the end of the 2019–20 academic year. Would you say it was...

0 = \$0

1 = Less than \$5,000

2 = \$5,000 - \$9,999

3 = \$10,000 - \$19,999

4 = \$20,000 - \$29,999

5 = \$30,000 - \$39,999

6 = \$40,000 - \$59,999

7 = \$60,000 or more

-1 = Don't know

N20CUGOWE

Do you still owe all, some, or none of the [{If N20CUGLN GT 0} los \$[N20CUGLN] {else} total student loans] that you borrowed for your undergraduate education?

- 1 = All
2 = Some
0 = None

N20CREPAY

Do you expect that anyone, such as your parents or other family members or friends, will help you repay your student loans?

- 1 = Yes
0 = No

N20CPAYSTRAT

When thinking about repaying student loans, have you heard of any...

	1 = Yes	0 = No
Income-driven repayment plans (e.g., Income-Based, Pay as You Earn, Income-Contingent Repayment Plans)	<input type="radio"/>	<input type="radio"/>
Loan forgiveness programs (e.g., Teacher Loan Forgiveness, Public Service Loan Forgiveness, etc.)	<input type="radio"/>	<input type="radio"/>

N20CUSEIBR

On a scale from 1 to 5 with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it that you will use any income-driven repayment plans to repay your student loans?

- 1 = 1 (Very unlikely)
2 = 2 (Somewhat unlikely)
3 = 3 (Neither unlikely nor likely)
4 = 4 (Somewhat likely)
5 = 5 (Very likely)

N20CUSELFP

On a scale from 1 to 5 with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it that you will use any loan forgiveness programs to repay your student loans?

- 1 = 1 (Very unlikely)
 - 2 = 2 (Somewhat unlikely)
 - 3 = 3 (Neither unlikely nor likely)
 - 4 = 4 (Somewhat likely)
 - 5 = 5 (Very likely)
-

N20CFEDACT

If a borrower is unable to repay his or her federal student loan, what steps can the government take to collect the debt?

(Please check all that apply.)

- ☐ Report that the student debt is past due to the credit bureaus
 - ☐ Have the student’s employer withhold money from his or her pay (garnish wages) until the debt, plus any interest and fees, is repaid
 - ☐ Retain tax refunds and Social Security payments until the debt, plus any interest and fees, is repaid
 - ☐ None of the above
-

N20CGRAAMT

For the 2019–20 academic year, what [{if currently enrolled} is {else} was] the total amount of your graduate assistantship(s)?

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CGRAST

In the 2019–20 academic year, [{if currently enrolled} have you had {else} did you have] a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship? (Please check all that apply.)

- ☐ Graduate teaching assistantship
- ☐ Graduate research assistantship
- ☐ Other graduate assistantship

N20CTUITN

Did you receive a tuition waiver or any other form of full or partial tuition assistance through your assistantship(s)?

(Sometimes a tuition waiver is also called tuition remission or a tuition award.)

1 = Yes

0 = No

N20CHINS

As part of your assistantship(s), did you receive health insurance?

1 = Yes

2 = No, because did not want it or need it

3 = No, because it was not offered

N20CGRTRNAMT

What [{if currently enrolled} is {else} was] the amount of your traineeship for the 2019–20 academic year?

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20CCSTBKS

Now, we'd like to ask you some questions about money you spent on any instructional materials required by your school or instructors for classes. Please do not include optional or recommended course materials in your answers.

During the 2019–20 academic year, about how much [{if before July 1, 2020} have you spent {else} did you spend] on each of the following:

(Indicate "0" if you did not spend money on any one of these items. Digital access codes purchased separately from textbooks should be included in the "Other required course materials" category.)

Required textbooks—print versions only:

Required digital textbooks:

Technology (required to take a class):

Supplies:

Other required course materials not already reported:

N20CEAIDARE

[{If currently enrolled} Does {else} Did] [NPSAS institution] have an emergency aid program?

1 = Yes

0 = No

-1 = Don't know

N20CEAIDAPPLY

Between July 1, 2019 and June 30, 2020, did you apply for emergency aid from [NPSAS institution]?

1 = Yes

0 = No

N20CEAIDRCV

Between July 1, 2019 and June 30, 2020, did you receive emergency aid from [NPSAS institution]?

1 = Yes

0 = No

2 = Applied, but have not yet received aid

Employment**N20DSCHINTRO***

Now, [{if CATI mode} I am {else} we are] interested in collecting information about any earnings from your [school jobs] [{if before July 1, 2020} between July 1, 2019 and today {else} between July 1, 2019 and June 30, 2020].

We are only interested in earnings associated with your [school jobs]. You will have the opportunity to report about other employment later.

N20DSCHMON01*

[{If number of school jobs gt 1} The next questions are about your [school job].]

Between July 1, 2019 and June 30, 2020, in which months [{if before July 1, 2020} have you been, or do you plan to be, {else} were you] working in your [school job]?

([{if web mode} Selected months will be shaded dark gray.] If you [{if before July 1, 2020} have been, or plan to be, {else} were] working in your [school job] only a portion of any month, please include that month.)

- ☐ July
- ☐ August
- ☐ September
- ☐ October
- ☐ November
- ☐ December
- ☐ January
- ☐ February
- ☐ March
- ☐ April
- ☐ May
- ☐ June

- ☐ My fellowship did not have a work requirement

N20DSCHCUR01*

Are you currently working in your [school job]?

1 = Yes

0 = No

N20DSCHEARN01*

How much did you make when you last worked in your [school job]?

(If you are unsure of the exact amount, provide your best guess.)

\$

1 = Per hour

2 = Per month

3 = Per year

N20DSCHHRS01*

How many hours per week [{if N20DSCHCUR01 = 1} do {else} did] you usually work in your [school job]? (If you are unsure of the exact amount, provide your best guess.)

hours per week

N20DSCHONOFF01*

[{If N20DSCHCUR01 = 1} Is {else} Was] your [school job] on or off the campus of your school?

1 = On campus

2 = Off campus

N20DSCHRELMAJ01*

[{If N20DSCHCUR01 = 1} Is {else} Was] your [school job] related to your [major] at [NPSAS institution]?

1 = Yes

0 = No

N20DINTRO*

[{If number of school jobs > 0} Thanks for providing us information about your [school jobs].] Now we are interested in collecting information about any [{if number of school jobs > 0} other] jobs for pay you have held [{if before July 1, 2020} between July 1, 2019 and today {else} between July 1, 2019 and June 30, 2020], even if you held them during breaks or when you weren't taking classes.

When thinking about paid employment, please include any self-employment and paid internships. [{If number of school jobs > 0} Do not provide information about your [school jobs] here.]

N20DANYJOB*

[{If before July 1, 2020} Have you worked {else} Did you work] for pay at any time [{if before July 1, 2020} between July 1, 2019 and today? {else} between July 1, 2019 and June 30, 2020?]

1 = Yes

0 = No

N20DEMPLOY01*

What is the name of another employer you worked for [{if before July 1, 2020} between July 1, 2019 and today {else} between July 1, 2019 and June 30, 2020]?

Employer name:

☐ Check here to indicate self-employment

N20DWRKMON01*

Between July 1, 2019 and June 30, 2020, in which months [{if before July 1, 2020} have you been, or do you plan to be, {else} were you] [{if employer name ne missing} working for [employer name] {else if self-employed} self-employed {else} working for this employer]? ([{if web mode} Selected months will be shaded dark gray.] If you [{if before July 1, 2020} have been, or plan to be, {else} were] [{if employer name ne missing} working for [employer name] {else if self-employed} self-employed {else} working for this employer] only a portion of any month, please include that month.)

- ☐ July
 - ☐ August
 - ☐ September
 - ☐ October
 - ☐ November
 - ☐ December
 - ☐ January
 - ☐ February
 - ☐ March
 - ☐ April
 - ☐ May
 - ☐ June
-

N20DEMPCUR01*

Are you currently [{if employer name ne missing} working for [employer name] {else if self-employed} self-employed {else} working for this employer]?

1 = Yes

0 = No

N20DEARN01*

How much did you make when you [{if employer name ne missing} last worked for [employer name] {else if self-employed} were last self-employed {else} last worked for this employer]?

Include any bonuses, tips, or commissions in your total earnings amount.

(If you are unsure of the exact amount, provide your best guess.)

\$

1 = Per hour

2 = Per month

3 = Per year

N20DWKHR01*

How many hours per week [{if N20DEMPCUR01 = 1} do {else} did] you usually work [{if self-employed} in your self-employment {else if employer name ne missing} for [employer name] {else} for this employer]? (If you are unsure of the exact amount, provide your best guess.)

hours per week

N20DONOFF01*

[{If N20DEMPCUR01 = 1} Is {else} Was] this job on or off the campus of your school?

1 = On campus

2 = Off campus

N20DJBMAJR01*

[{If N20DEMPCUR01 = 1} Is {else} Was] this job related to your [major] at [NPSAS institution]?

1 = Yes

0 = No

N20DOTHEMP01*

[{If before July 1, 2020} Have you worked {else} Did you work] for pay for any other employers at any time [{if before July 1, 2020} between July 1, 2019 and today? {else} between July 1, 2019 and June 30, 2020?]

(Answer “Yes” for any self-employment or paid internships. [{If number of school jobs >0} Do not provide information about your [school jobs] here.])

1 = Yes, have other employers

0 = No other employers

N20DEMPENRL*

You told [{if web mode} us {else} me] that you [{if before July 1, 2020} have] worked for pay at the following employers during the 2019–20 academic year:

[List employers]

[{If before July 1, 2020} Have you worked {else} Did you work] for any of these employers while [{if not currently enrolled} you were] enrolled?

1 = Yes

0 = No

N20DENRWRK*

During the 2019–20 academic year, would you say you were primarily...

1 = A student who worked

2 = An employee who decided to enroll in school

N20DPRVJOB

Now [{if CATI mode} I {else} we] would like to ask about your employment experiences in the year prior to the 2019–20 academic year.

Between July 1, 2018 and June 30, 2019, how many jobs for pay were you usually working at one time?

0 = None

1 = One

2 = More than one

N20DPRVWAGE

How much did you usually make [{if N20DPRVJOB > 1} from all jobs] between July 1, 2018 and June 30, 2019?

(If you are unsure of the exact amount, provide your best guess.)

\$ 00

1 = Per hour

2 = Per month

3 = Per year

N20DPRVMTHYR

How many months of the year did you work between July 1, 2018 and June 30, 2019?

(If you are unsure of the exact amount, provide your best guess.)

month(s)

N20DPRVHRSWK

On average, how many hours per week did you work [{if N20DPRVJOB > 1} at all jobs] between July 1, 2018 and June 30, 2019?

(If you are unsure of the exact amount, provide your best guess.)

hour(s) per week

N20DWRKPAY

If you had not attended college at all in 2019–20 academic year, which of the following would you most likely have done?

1 = Worked for pay

2 = Worked, but not be paid

3 = Not worked (for any reason)

4 = Entered the military

N20DALTSCHED

If you had not attended college at all in the 2019–20 academic year, would you have worked full-time for the entire academic year?

1 = Yes

0 = No

N20DALTWAGE1

How much do you think you would have earned from working if you had not attended college at all in the 2019–20 academic year?

(If you are unsure of the exact amount, provide your best guess.)

\$.00 (per year)

Income and expenses**N20EINCINTRO**

An important goal of this study is to better understand how the financial circumstances of students may affect their ability to attend college. [{If CATI mode} In the next set of questions, I will {else} The next set of questions will] ask you more about the expenses of you and your household.

N20EFAMSUPP

[{If before July 1, 2020} Since July 1, 2019 {else} Between July 1, 2019 and June 30, 2020], have you regularly given any friends or family more than \$50 per month to help them out?

1 = Yes

0 = No

N20ECARE

How many of your dependent children were in child care that you paid for during the 2019–20 academic year?

child(ren)

N20ECARE1

Was your child in child care that you paid for during the 2019–20 academic year?

1 = Yes

0 = No

N20EDAYCST

In the 2019–20 academic year, how much (on average) did you pay each month for child care? Indicate only the amount for which you were responsible each month.

(If you are unsure of the exact amount, provide your best guess.)

\$.00 (per month)

N20EPARHELP

In the 2019–20 academic year only (July 1, 2019–June 30, 2020), did your parents (or guardians) help you pay for any of your education or living expenses while you were enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

1 = Yes

0 = No

N20EPARRNG

Was the amount your parents (or guardians) contributed toward your education or living expenses in the 2019–20 academic year...

1 = \$5,000 or less

2 = More than \$5,000

N20EPARLOAMT

Ok. Was this amount...

1 = Less than \$500

2 = \$500 - \$999

3 = \$1,000 - \$1,499

4 = \$1,500 - \$1,999

5 = \$2,000 - \$5,000

N20EPARHIAMT

Ok. Was this amount...

1 = \$5,001 - \$9,999

2 = \$10,000 - \$14,999

3 = \$15,000 - \$19,999

4 = \$20,000 - \$24,999

5 = \$25,000 - \$49,999

6 = \$50,000 or more

N20EFAMHELP

In the 2019–20 academic year only (July 1, 2019–June 30, 2020), not including your parents (or guardians), did other family members or friends help you pay for any of your education or living expenses while you were enrolled in school?

(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

1 = Yes

0 = No

N20EFAMRNG

Was the amount these family members or friends contributed toward your education or living expenses in the 2019–20 academic year...

1 = \$5,000 or less

2 = More than \$5,000

N20EFAMLOAMT

Ok. Was this amount...

1 = Less than \$500

2 = \$500 - \$999

3 = \$1,000 - \$1,499

4 = \$1,500 - \$1,999

5 = \$2,000 - \$5,000

N20EFAMHIAMT

Ok. Was this amount...

1 = \$5,001 - \$9,999

2 = \$10,000 - \$14,999

3 = \$15,000 - \$19,999

4 = \$20,000 - \$24,999

5 = \$25,000 - \$49,999

6 = \$50,000 or more

N20ENUMCRD

Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?

(Only include credit cards for which you pay at least some of the amount owed.)

0 = None

1 = One

2 = More than one

N20ECARRYBAL

Do you usually owe an amount that is carried over on your credit cards from month to month?

1 = Yes

0 = No

N20ECRDBAL

What was the total amount you owed on all your credit cards combined according to your last month's statements?

(If you are unsure of the exact amount, provide your best guess.)

\$.00

N20ECCUSE

Did you use your [{if N20ENUMCRD = 1} credit card {else} credit cards] to pay for any of your tuition and fees in the 2019–20 academic year?

1 = Yes

0 = No

N20ECCREASON

Did you charge your tuition and fees using your credit cards because that was the only way you could afford to pay for those expenses?

1 = Yes

0 = No

N20EBANK1

Do you have a checking or savings account at a bank or credit union?

1 = Yes

0 = No

N20EBANK2

Is your primary checking or savings account...

1 = In your name only, or

2 = Shared between you and someone else

N20EFIN2000

How confident are you that you could come up with \$2,000, from any available source, if an unexpected need arose within the next month? Could you...

1 = Certainly come up with the \$2,000

2 = Probably come up with the \$2,000

3 = Probably not come up with the \$2,000

4 = Certainly not come up with the \$2,000

N20EFIN500

How confident are you that you could come up with \$500, from any available source, if an unexpected need arose within the next month? Could you...

1 = Certainly come up with the \$500

2 = Probably come up with the \$500

3 = Probably not come up with the \$500

4 = Certainly not come up with the \$500

N20ESCHRES

While attending [NPSAS institution] during the 2019–20 academic year, did you live in college-owned housing, with your parents (or guardians), or off campus?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

1 = On campus or in college-owned housing (for example, a dorm or a residence hall)

2 = With parents (or guardians)

3 = Off campus (not college-owned housing)

N20EHOME

Do you own a home or pay a mortgage on a home?

1 = Yes

0 = No

N20ERNTAMT

While you were attending school during the 2019–20 academic year, how much (on average) was your monthly [{if N20EHOME = 1} mortgage {else if N20EHOME = 0} rent {else} rent or mortgage] payment?

Please indicate only the amount that you [{if N20HMARR = 2} and your spouse] were responsible for paying. If you did not pay [{if N20EHOME = 1} mortgage {else if N20EHOME = 0} rent {else} rent or mortgage] or if someone else paid your [{if N20EHOME = 1} mortgage {else if N20EHOME = 0} rent {else} rent or mortgage] on your behalf, please indicate “0.”

\$.00 (per month)

N20EFIN1YEAR

For the next few questions, we want to learn more about students’ understanding of broad financial concepts. Imagine that the interest rate on your savings account was 1% per year and inflation was 2% per year. After 1 year, how much would you be able to buy with the money in this account?

1 = More than today

2 = Exactly the same

3 = Less than today

N20EFIN5YEAR

Suppose you had \$100 in a savings account and the interest was 2% per year. After 5 years, how much do you think you would have in the account if you left the money to grow?

1 = More than \$102

2 = Exactly \$102

3 = Less than \$102

N20EFINSTOCK

Is this statement true or false? Buying a single company's stock usually provides a safer return than a stock mutual fund.

1 = True

2 = False

-1 = Don't know

Background**INTBCK***

Next, [{if CATI mode} I {else} we] have some questions to ask that will help us better understand the unique experiences of students from all backgrounds.

N20FPARUS

Were your parents born in the United States (including Puerto Rico or another U.S. territory)?

2 = Yes, both parents

1 = Yes, one parent

0 = No

N20FUSBORN

Were you born in the United States (including Puerto Rico or another U.S. territory)?

1 = Yes

0 = No

N20FCITZN

Are you a U.S. citizen?

1 = Yes

2 = No - Permanent resident, or other eligible noncitizen; hold a temporary resident's card or other eligible noncitizen temporary resident's card

3 = No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa

4 = No - Other

N20FIMGRAGE

How old were you when you came to the United States to live?

year(s) old

- ☐ Less than a year old
- ☐ Don't know exact age
- ☐ Have never lived in the United States

N20FIMGEST

When you came to the United States, would you say you were...

- 1 = 5 years old or younger
- 2 = 6 to 8 years old
- 3 = 9 to 11 years old
- 4 = 12 to 14 years old
- 5 = 15 to 17 years old
- 6 = 18 years or older

N20FFLANG

What was the first language you learned to speak as a child?

- 1 = English
- 2 = Spanish
- 3 = English and Spanish equally
- 4 = Another language (other than English or Spanish)
- 5 = An equal mix of English and another language (other than Spanish)

N20FFFLANGA

How often did you speak your non-English language with your mother or primary caregiver when you started high school?

- 0 = Never
- 1 = Sometimes
- 2 = About half of the time
- 3 = Most of the time
- 4 = Always

N20FHISP*

Are you of either Hispanic or Latino origin?

1 = Yes

0 = No

N20FHISTYP

Are you of...

(Please check all that apply.)

- ☐ Cuban descent
 - ☐ Mexican, Mexican-American, or Chicano descent
 - ☐ Puerto Rican descent
 - ☐ Some other Spanish, Hispanic, or Latino origin
-

N20FRAC1*

What is your race? Choose one or more.

- ☐ White
 - ☐ Black or African American
 - ☐ Asian
 - ☐ American Indian or Alaska Native
 - ☐ Native Hawaiian or Other Pacific Islander
-

N20FTRIBE

Are you enrolled in a state- or federally-recognized tribe?

1 = Yes

0 = No

N20FAISTYP

Are you...

(Please check all that apply.)

- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese

- ☐ Some other Asian origin

N20FSX*

These next few questions will help us better understand the experiences of people of all sexual orientations and gender identities. What sex were you assigned at birth (what the doctor put on your birth certificate)?

1 = Male

2 = Female

N20FGENDERID*

What is your gender? Your gender is how you feel inside and can be the same or different from your biological or birth sex.

(Please check all that apply.)

- ☐ Male
☐ Female
☐ Transgender, male-to-female
☐ Transgender, female-to-male
☐ Genderqueer or gender nonconforming

Please describe:

- ☐ A different identity

Please describe:

N20FLGBTQ*

Do you think of yourself as...

1 = Lesbian or gay, that is, homosexual

2 = Straight, that is, heterosexual

3 = Bisexual

4 = Another sexual orientation

Please describe:

-1 = Don't know

Please describe:

N20FACS16A

Next, [{if CATI mode} I {else} we] have a few questions that will help us better understand the educational services available for people with disabilities.

Are you deaf or do you have serious difficulty hearing?

1 = Yes

0 = No

N20FACS16B

Are you blind or do you have serious difficulty seeing even when wearing glasses?

1 = Yes

0 = No

N20FACS17A

Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

1 = Yes

0 = No

N20FACS17B

Do you have serious difficulty walking or climbing stairs?

1 = Yes

0 = No

N20FMAIN

What is the main type of condition or impairment you have?

1 = Hearing impairment (for example, deaf or hard of hearing)

2 = Blindness or visual impairment that cannot be corrected by wearing glasses

3 = Speech or language impairment

4 = Orthopedic or mobility impairment

5 = Specific learning disability or dyslexia

6 = Attention deficit disorder (ADD)

7 = Health impairment or problem

8 = Mental, emotional, or psychiatric condition

9 = Depression

10 = Developmental disability

11 = Brain injury

12 = Other

N20FPHYSH

In general, how is your physical health?

1 = Excellent

2 = Very good

3 = Good

4 = Fair

5 = Poor

N20FMENTH

In general, how is your mental health?

1 = Excellent

2 = Very good

3 = Good

4 = Fair

5 = Poor

N20FHLTHMISS

In the past 30 days, how often did each of the following health concerns cause you to miss a day of school or work?

	1 = Never	2 = A few times	3 = About once a week	4 = Almost every day	5 = Every day
Physical health concern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health concern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20FHFINTRO*

[{If CATI mode} I'd {else} We'd] now like to ask a few questions about your food and housing experiences during college. This information will be used to better understand the basic needs of students who were enrolled in the 2019–20 academic year.

N20FCAMPSAFE

On a scale from 1 to 5, with 1 being “completely unsafe” and 5 being “completely safe,” please tell [if CATI mode] me [else] us] how unsafe or safe you [if currently enrolled] feel [else] felt] attending [NPSAS institution].

1 = 1 (Completely unsafe)

2 = 2 (Somewhat unsafe)

3 = 3 (Neither unsafe nor safe)

4 = 4 (Somewhat safe)

5 = 5 (Completely safe)

N20FEVRHOML*

In the last 30 days, have you slept in any of the following places because you had nowhere else to go?

(Do not consider sleeping arrangements while on vacation or business travel.)

	1 = Yes	0 = No
A shelter	<input type="radio"/>	<input type="radio"/>
In a camper	<input type="radio"/>	<input type="radio"/>
Temporarily staying with a relative, friend, or couch surfing until you find other housing	<input type="radio"/>	<input type="radio"/>
Temporarily at a hotel or motel without a permanent home to return to	<input type="radio"/>	<input type="radio"/>
In transitional housing or independent living program	<input type="radio"/>	<input type="radio"/>
Outdoor location such as street, sidewalk or alley, bus or train stop, campground or woods, park, beach or riverbed, or under a bridge or overpass	<input type="radio"/>	<input type="radio"/>
In a closed area/space with a roof not meant for human habitation such as abandoned building, car or truck, van, encampment or tent, or unconverted garage, attic, or basement	<input type="radio"/>	<input type="radio"/>

N20FMEALPLN1*

Did you purchase a school meal plan for the 2019–20 academic year?

1 = Yes

0 = No

N20FMEALPLN2*

Did your school meal plan for the 2019–20 academic year cover 11 or more meals a week?

1 = Yes

0 = No

N20FUSDAHH*

For these statements, [{if CATI mode} please tell me {else} please indicate] whether the statement was often true, sometimes true, or never true for you in the last 30 days.

	1 = Often true	2 = Sometimes true	3 = Never true
I worried whether my food would run out before I got money to buy more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food I bought just didn't last, and I didn't have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I couldn't afford to eat balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20FUSDAAD1*

In the last 30 days, have you ever cut the size of your meals or skipped meals because there wasn't enough money for food?

1 = Yes

0 = No

N20FUSDAAD1A*

In the last 30 days, how many days did this happen?

(If you are unsure of the exact amount, provide your best guess.)

days

N20FUSDAAD2*

In the last 30 days, did you ever eat less than you felt you should because there wasn't enough money for food?

1 = Yes

0 = No

N20FUSDAAD3*

In the last 30 days, were you ever hungry but didn't eat because there wasn't enough money for food?

1 = Yes

0 = No

N20FUSDAAD4*

In the last 30 days, did you lose weight because there wasn't enough money for food?

1 = Yes

0 = No

N20FUSDAAD5*

In the last 30 days, did you ever not eat for a whole day because there wasn't enough money for food?

1 = Yes

0 = No

N20FUSDAAD5A*

In the last 30 days, how many days did this happen? (If you are unsure of the exact amount, provide your best guess.)

days

N20FCOVATND*

Now we would like to collect information on how the National Emergency related to Coronavirus Disease 2019 (COVID-19) may have affected your experiences between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020].

Did you attend [NPSAS institution] at any time between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020]?

1 = Yes

0 = No

N20FCOVEXP*

Did you experience any of the following between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020] as a result of COVID-19?

(Please check all that apply.)

- ☐ Some or all of my in-person classes moved to online-only instruction
- ☐ Some or all of my classes were cancelled
- ☐ School breaks were extended (e.g., longer spring break, additional break after winter quarter, etc.)
- ☐ Withdrew from [NPSAS institution]
- ☐ Took a leave of absence from [NPSAS institution]
- ☐ My study abroad program was cancelled or modified
- ☐ Lost a job or lost income because of reduced hours (e.g., moved away from job near [NPSAS institution], non-essential job ended as result of stay-at-home orders, etc.)
- ☐ Had difficulty finding safe and stable child care
- ☐ Had difficulty accessing food or paying for food
- ☐ Had difficulty finding safe and stable housing arrangements
- ☐ Moved back to my permanent address
- ☐ Moved to another living situation

Please describe:

- ☐ Received emergency financial assistance from [NPSAS institution]
- ☐ Another experience not listed

Please describe:

- ☐ Experienced none of the above

N20FCOVRFND*

Did you receive, or do you expect to receive, a full refund, partial refund, or a credit for future enrollment costs from [NPSAS institution] for any of the following due to COVID-19 between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020]?

If you are unsure whether you will receive a refund or credit because [NPSAS institution] has not yet provided you with this information, please select “Refund status unknown.”

(If the statement does not apply, please select “Not applicable.”)

	1 = Full refund	2 = Partial refund	3 = Credit for future enrollment costs	4 = No refund	5 = Refund status unknown	6 = Not applicable
Study abroad program fees separate from or not associated with standard tuition and/or fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing (on campus or college-owned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus meal plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tuition and/or fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

☐ Received, or expect to receive, a refund or credit from [NPSAS institution] for something else not listed

Please describe:

N20FCOVTECH*

To assist with the transition to online-only instruction due to COVID-19 between January 1, 2020 and [{before July 1, 2020} today {else} June 30, 2020], did you receive any of the following technology or technical services from [NPSAS institution]?

(If [NPSAS institution] provided the technology or technical service, but you personally did not receive it or use it, please select “Not needed.”)

	1 = Yes	0 = No	2 = Not needed
Laptop or tablet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet access or internet hotspot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training or learning materials on using new software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free access to digital textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

☐ Received other technology or technical service not listed to assist with online instruction

Please describe:

N20FCOVCOMM*

Thinking only about [NPSAS institution]'s response to COVID-19 between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020], please indicate how much you disagree or agree with the following statements.

[NPSAS institution] provided helpful communication about how COVID-19 would impact my...
(If the statement does not apply, please select "Not applicable.")

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)	6 = Not applicable
Access to coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing (on campus or college-owned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My [NPSAS degree] progress (e.g., completion of courses, future enrollment, grades, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment at [NPSAS institution] (including federal work-study, assistantships, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N20FCOVINFO*

As part of the response to COVID-19, between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020] [NPSAS institution] provided the information I needed to...

(If [NPSAS institution] provided the information, but you personally did not need it, please select “Not needed.”)

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)	6 = Not needed
Access food assistance (e.g., food pantry, vouchers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Move off campus or out of college-owned housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find alternative living arrangements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain physical or mental healthcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access emergency financial assistance from any source	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Appendix D: Sampling Details

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D.1 Institution Frame and Sample

For students to be eligible for the 2020 National Postsecondary Student Aid Study (NPSAS:20), they must have been enrolled in a NPSAS-eligible institution for any term or course of instruction at any time during the 2019–20 academic year (July to June). Institutions must have also met the following requirements for NPSAS eligibility:

- offered an educational program designed for persons who have completed secondary education;
- offered at least one academic, occupational, or vocational program of study lasting at least 3 months or 300 clock hours;¹
- offered courses that were open to more than the employees or members of the company or group (e.g., union) that administers the institution;
- been located in the 50 states, the District of Columbia, or Puerto Rico;
- not been a U.S. service academy institution; and
- signed the Title IV participation agreement with the U.S. Department of Education.²

Institutions providing only vocational, recreational, or remedial courses or only in-house courses for their own employees or members were ineligible. The seven U.S. service academies (U.S. Air Force Academy, U.S. Coast Guard Academy, U.S. Military Academy, U.S. Merchant Marine Academy, U.S. Naval Academy, Naval Postgraduate School, and Air Force Institute of Technology-Graduate School) were also excluded because of the academies' unique funding/tuition base.

The institution eligibility conditions for NPSAS:20 were consistent with those in the most recent iterations of NPSAS. The requirement that an institution must be

¹ Clock hours reflect the actual hours of class attendance. Title IV regulations require clock hour measurement for Title IV if (1) the school's accrediting agency requires it, (2) the school must measure student progress in clock hours to receive federal or state approval or licensure to offer the program, or (3) completion of clock hours is a requirement for graduates to apply for licensure or the authorization to practice the occupation that the student is intending to practice.

² A Title IV eligible institution is an institution that has a written agreement (program participation agreement) with the U.S. Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs other than the State Student Incentive Grant and the National Early Intervention Scholarship and Partnership programs.

eligible to distribute federal Title IV student aid was first implemented with the 1999–2000 National Postsecondary Student Aid Study (NPSAS:2000). In NPSAS:2000, it was determined that there was sufficient comparability in survey design to ensure that important comparisons could be made with data from previous NPSAS cycles (Riccobono et al. 2002). Institutions that offered only correspondence courses, provided these same institutions were also eligible to distribute federal Title IV student aid, were first included in the 2003–04 National Postsecondary Student Aid Study (NPSAS:04). Finally, although institutions in Puerto Rico were not included in 1986–87 National Postsecondary Student Aid Study (NPSAS:87) and 2011–12 National Postsecondary Student Aid Study (NPSAS:12), they were included in NPSAS:20 and all other administrations of NPSAS.

D.1.1 Institution Sample Frame Construction

The NPSAS:20 institution frame was constructed from the Integrated Postsecondary Education Data System (IPEDS) 2018–19 Institutional Characteristics Header, 2018–19 Institutional Characteristics, 2017–18 12-month Enrollment (E12), and 2017 Fall Enrollment (EF) files. Web searches were performed to find online articles to identify and then exclude institutions that were still in IPEDS but were no longer eligible for NPSAS:20.

D.1.2 Institution Sample Selection

The institution sampling strata were based on sectors (combinations of institution level and control) within each of the 52 states and territories, for a total of 152 sampling strata ($52 \times 3 - 4$):³

1. public 2-year;
2. public 4-year; and
3. all other sectors, including public less-than-2-year, private nonprofit (all levels), and private for-profit (all levels).

Overall, 3,110 institutions were selected, including a census of all public 2-year and all public 4-year institutions and a sample of 1,370 institutions from the “all other sectors” stratum. Within the “all other sectors” stratum, the following criteria were used to determine institution sample sizes:

³ Four states had no public 2-year institutions during sampling (Alaska, Delaware, the District of Columbia, and Nevada.)

1. In the 17 states with 36 or fewer institutions in the “all other sectors” stratum,⁴ a census of all institutions was selected; and
2. In the 35 states with more than 36 institutions in the “all other sectors” stratum, 30 institutions were selected.

Within the “all other sectors” stratum, institutions were selected using stratified random sampling with probabilities proportional to a composite measure of size (Folsom, Potter, and Williams 1987). This is the same methodology used for NPSAS since the 1995–96 National Postsecondary Student Aid Study (NPSAS:96). Institution measures of size were determined using the most recent IPEDS E12 data on the number of students enrolled. Using a composite measure of size ensured that the target sample sizes were achieved within institution and student sampling strata while also achieving approximately equal student weights across institutions.

Within the “all other sectors” stratum, additional implicit stratification⁵ was accomplished by sorting the sampling frame by the following classifications:

1. institution control and level;
2. Historically Black Colleges and Universities status;
3. Hispanic-Serving Institutions (HSIs) status;⁶
4. Carnegie classifications of postsecondary institutions; and
5. the institution measure of size.

This implicit stratification helped ensure that the sample was approximately proportional to the population for these measures.

To compute the institution measures of size, expected student sampling rates were computed. Each sampled institution verified as NPSAS eligible was asked to provide a complete enrollment list of students who satisfied all NPSAS eligibility conditions. These lists included information needed to identify students for

⁴ Although 36 was set as the cutoff for a census, no states with a census of institutions selected in the “all other sectors” stratum had more than 32 institutions.

⁵ *Implicit stratification* is the process in which strata are created during the sampling process by sorting the data, rather than creating the strata prior to sampling and selecting an independent sample from each stratum.

⁶ An HSI indicator is no longer available from IPEDS, so an HSI proxy was created following the definition of HSI provided by the U.S. Department of Education (<https://www2.ed.gov/programs/idadeshsi/definition.html>) and using IPEDS Hispanic enrollment data.

matching to administrative records, classifying students to create sampling strata, computing weight adjustments, and conducting nonresponse bias analysis. The following data items were requested from each sampled institution to form the student sampling frame:

- name;
- Social Security number (SSN);
- student ID number (if different from SSN);
- date of birth;
- first-time beginning student (FTB) indicator;
- degree program (undergraduate certificate, associate's degree, bachelor's degree, master's degree, doctoral–research/scholarship/other, doctoral–professional practice, other graduate);
- class level (first year, second year, etc.);
- high school/completion program completion date (month and year);
- enrollment in high school/completion program);
- date of first enrollment (at the postsecondary level);
- Classification of Instructional Programs code or major;
- contact information (local and permanent street address and phone number and school and home e-mail address).
- veteran status;⁷
- ethnicity;
- race; and
- sex.

⁷ For sampling, veterans were identified by institutions on the student enrollment lists, when available, and students who receive veterans benefits were identified through matching to Veterans Benefits Administration (VBA) (see chapter 5 for more information). The majority of the veterans identified during the sampling process are those who receive veterans benefits, and therefore a subset of all students who are veterans.

The 11 student survey sampling strata follow:⁸

1. undergraduate students who are potential FTBs;
2. other undergraduate students;
3. graduate students who are veterans;
4. master's degree students in science, technology, engineering, and mathematics (STEM) programs;
5. master's degree students in education and business programs;
6. master's degree students in other programs;
7. doctoral–research/scholarship/other students in STEM programs;
8. doctoral–research/scholarship/other students in education and business programs;
9. doctoral–research/scholarship/other students in other programs;
10. doctoral–professional practice students; and
11. other graduate students.

If students fell into multiple strata, such as graduate students who were veterans, the ordering of the strata above was used to prioritize the stratification. Due to large numbers of master's and doctoral students in education and business programs, these students were sampled at rates lower than their natural occurrence. Otherwise, their sample size would be too large, and the sample size of other master's degree and doctoral students would be too small to draw inferences about their experiences.

NPSAS:20 was designed to sample a total of 400,000 students, 150,000 of whom would be asked to complete a survey and 250,000 of whom would not be asked to complete a survey. In determining student sample size allocation across the institution strata, the following notation was used:

⁸ For the study sample, FTB undergraduate students and other undergraduates were combined to form a single undergraduate student stratum, similar to the undergraduate stratum in NPSAS:18-AC.

$r = 1, 2, \dots, 152$ indexes the previously defined institution strata ($r = 1$ -11 for national optimization, as described in section D.3);

$s = 1, 2, 3, \dots, 11$ indexes the previously defined student survey strata ($s = 1$ for the study⁹);

$j = 1, 2, \dots, J(r)$ indexes the institutions within stratum r ;

$M_{rs}(j)$ = number of students enrolled during the NPSAS year who belonged to student stratum s at the j th institution in institution stratum r ;

m_{rs} = number of students to be selected from student stratum s within the r th institution stratum (i.e., student stratum rs); and

$\pi_r(j)$ = probability of selecting the j th institution in institution stratum r .

The overall population sampling rate (f_{rs}) for student stratum rs is given by

$$f_{rs} = m_{rs}/M_{rs}(+),$$

where

$$M_{rs}(+) = \sum_{j=1}^{J(r)} M_{rs}(j).$$

The student sample was allocated to separate applicable institution and student sampling strata, as defined above. Student sampling rates, which were used to compute institution-level composite measures of size, were based on the IPEDS:2018-19 12-Month Enrollment file and the student sample sizes, m_{rs} . Table D-1 shows the expected and achieved undergraduate student sample sizes and percent achieved for the study.

After undergraduate students were initially sampled, they were randomly divided into two groups—within student strata and within institution. One group included students who would receive the survey, and the other group would not receive the survey. The proportion of students in each group within strata within an institution was determined such that the overall sample size of 125,000 undergraduates for the student survey, including 55,390 FTBs, would be achieved. Table D-2 shows the expected and achieved student sample sizes and percent achieved for the survey, by student type and control and level of institution.

⁹ Study refers to both the survey and the administrative data collection.

The initially computed stratum-level student sampling rates, f_{rs} (used to define institution measures of size), are shown in table D-3 and table D-4. Table D-3 shows the initially computed stratum-level student sampling rates for undergraduate students for the study for each of the 152 institution strata. Table D-4 presents the initially computed stratum-level student sampling rates for undergraduate students for the student survey by control and level of institution. Table D-5 presents the initially computed stratum-level student sampling rates for graduate students by control and level of institution.

Table D-1. Number of expected and achieved undergraduate student sample sizes and percentage achieved overall, by institution stratum and state: 2019–20

State	All sectors			Institution stratum ¹								
	Number expected ²	Number achieved	Percent achieved ³	Public 2-year			Public 4-year			All other sectors		
				Number expected ²	Number achieved	Percent achieved ³	Number expected ²	Number achieved	Percent achieved ³	Number expected ²	Number achieved	Percent achieved ³
All states	375,020	352,740	94.1	151,580	136,100	89.8	135,850	127,890	94.1	87,590	88,760	101.3
Alabama	7,550	7,050	93.5	3,240	3,440	106.2	2,790	2,340	84.0	1,520	1,270	83.5
Alaska	1,930	1,790	92.8	†	†	†	1,420	1,300	91.9	510	490	95.4
Arizona	7,110	7,110	99.9	3,280	2,990	91.1	1,450	1,650	113.3	2,380	2,470	103.8
Arkansas	5,960	5,090	85.4	2,660	2,340	88.2	1,850	1,630	88.3	1,450	1,110	76.7
California	24,000	24,940	103.9	15,050	14,420	95.8	7,470	6,890	92.2	1,470	3,640	246.5
Colorado	5,990	5,770	96.4	1,430	1,410	98.5	2,920	3,090	106.1	1,640	1,270	77.3
Connecticut	6,760	6,130	90.7	2,370	2,840	120.1	1,580	840	53.5	2,810	2,440	86.9
Delaware	2,880	2,460	85.5	†	†	†	1,420	1,630	114.4	1,450	830	57.3
District of Columbia	3,150	3,250	103.2	†	†	†	1,160	1,390	119.6	1,980	1,860	93.5
Florida	12,340	13,770	111.5	3,600	2,840	78.9	6,860	6,870	100.1	1,880	4,060	215.2
Georgia	9,800	10,630	108.5	3,700	3,720	100.6	4,100	4,830	117.7	2,000	2,090	104.3
Hawaii	4,060	4,150	102.3	1,410	1,650	116.9	1,400	1,470	105.1	1,250	1,030	82.5
Idaho	5,670	4,100	72.3	1,630	910	55.7	1,430	800	56.1	2,610	2,390	91.5
Illinois	10,330	10,010	97.0	6,720	6,190	92.2	1,820	2,020	111.3	1,800	1,800	100.2
Indiana	6,420	6,950	108.1	2,610	2,610	100.0	2,280	2,610	114.3	1,530	1,730	112.8
Iowa	5,120	3,850	75.2	2,180	1,550	71.1	1,450	1,140	79.0	1,490	1,160	77.5
Kansas	6,740	4,400	65.3	3,650	2,090	57.2	1,440	1,370	95.1	1,650	940	57.1
Kentucky	5,840	4,860	83.1	2,900	1,810	62.5	1,450	1,390	96.2	1,490	1,650	110.5
Louisiana	6,420	6,130	95.5	2,470	2,290	92.8	2,460	2,530	102.8	1,490	1,310	88.0
Maine	5,230	4,750	90.9	1,390	910	65.8	1,550	1,580	102.1	2,300	2,260	98.4
Maryland	6,640	5,890	88.8	3,130	2,760	88.1	2,180	2,060	94.4	1,330	1,080	81.2
Massachusetts	7,210	7,460	103.5	2,300	2,260	98.2	2,140	2,250	104.9	2,770	2,960	106.8
Michigan	9,350	7,880	84.3	3,970	3,390	85.5	3,750	3,200	85.4	1,640	1,290	79.1
Minnesota	8,760	9,080	103.7	4,630	5,110	110.4	2,390	2,280	95.3	1,730	1,690	97.2
Mississippi	4,410	3,700	84.0	1,620	1,560	96.8	1,440	1,290	89.4	1,360	850	63.0
Missouri	7,210	5,710	79.2	2,450	1,810	73.8	2,770	1,950	70.5	1,990	1,950	98.0
Montana	3,800	3,170	83.4	1,530	1,170	76.2	1,420	1,400	98.9	850	600	70.5
Nebraska	4,330	3,680	84.8	1,430	940	65.5	1,430	1,060	74.1	1,470	1,680	114.0
Nevada	3,110	3,080	99.0	†	†	†	1,450	1,610	111.0	1,660	1,470	88.5
New Hampshire	4,850	4,130	85.3	1,380	1,040	75.3	1,390	1,460	104.5	2,070	1,630	78.9

See notes at end of table.

Table D-1. Number of expected and achieved undergraduate student sample sizes and percentage achieved overall, by institution stratum and state: 2019–20—Continued

State	All sectors			Institution stratum ¹								
				Public 2-year			Public 4-year			All other sectors		
	Number expected ²	Number achieved	Percent achieved ³	Number expected ²	Number achieved	Percent achieved ³	Number expected ²	Number achieved	Percent achieved ³	Number expected ²	Number achieved	Percent achieved ³
New Jersey	7,730	8,990	116.2	3,370	3,360	99.7	2,690	2,710	100.8	1,670	2,910	174.6
New Mexico	4,780	4,350	91.0	2,530	2,190	86.5	1,430	1,400	98.0	820	760	93.0
New York	15,540	16,390	105.5	5,620	5,410	96.3	8,270	8,490	102.7	1,640	2,490	151.1
North Carolina	12,840	12,640	98.4	8,500	8,110	95.5	2,520	2,530	100.1	1,820	1,990	109.5
North Dakota	3,580	1,850	51.5	1,290	410	31.8	1,420	740	52.2	870	690	79.7
Ohio	11,910	11,580	97.2	4,840	4,690	96.9	5,460	5,300	97.1	1,610	1,590	98.5
Oklahoma	8,260	7,160	86.7	3,370	2,930	86.9	3,140	2,850	90.5	1,740	1,390	79.7
Oregon	5,430	4,580	84.2	2,570	1,870	73.0	1,450	1,460	100.6	1,420	1,250	87.8
Pennsylvania	11,340	11,160	98.5	2,450	2,490	101.9	6,770	6,290	93.0	2,120	2,380	112.0
Puerto Rico	5,250	6,560	124.9	980	1,560	159.1	1,790	1,830	102.4	2,480	3,170	127.7
Rhode Island	4,490	3,080	68.5	1,370	1,650	120.0	1,390	#	#	1,730	1,430	82.8
South Carolina	6,980	5,640	80.9	3,190	1,920	60.3	1,950	1,880	96.5	1,840	1,840	100.1
South Dakota	4,100	3,010	73.4	1,270	840	65.8	1,420	1,390	97.8	1,410	780	55.6
Tennessee	8,950	9,130	101.9	5,840	5,880	100.7	1,600	1,520	95.5	1,520	1,720	113.4
Texas	18,970	18,080	95.3	8,980	7,740	86.2	8,660	8,190	94.5	1,330	2,150	161.9
Utah	6,130	5,500	89.8	1,430	600	41.7	1,450	1,390	95.2	3,250	3,520	108.5
Vermont	4,030	3,490	86.5	1,290	1,280	99.1	1,380	760	55.5	1,360	1,440	105.8
Virginia	7,230	6,470	89.5	3,060	2,980	97.5	2,530	2,600	102.8	1,640	890	54.4
Washington	8,520	8,120	95.3	1,430	1,490	104.1	5,720	5,030	87.9	1,370	1,600	116.8
West Virginia	6,350	5,870	92.4	1,400	1,160	83.2	2,220	2,240	101.0	2,740	2,470	90.1
Wisconsin	6,860	5,400	78.8	2,680	2,110	78.6	2,640	2,050	77.9	1,540	1,240	80.8
Wyoming	2,820	2,750	97.3	1,400	1,360	96.9	1,310	1,300	99.6	110	80	75.6

† Not applicable.

Rounds to zero.

¹ Institution stratum reflects institution categorization as determined from the 2018–19 Integrated Postsecondary Education Data System (IPEDS) files; some changes in this classification were uncovered when institutions were contacted.² Based on sample allocation and IPEDS 2017–18 12-month Enrollment counts.³ Percentages reported are based on unrounded numbers and reflect the ratio of “achieved” to “expected.”

NOTE: For the purposes of this table, Puerto Rico and the District of Columbia are referred to as “states.” Achieved sample sizes are the actual number of students sampled. Sample sizes rounded to the nearest 10. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Table D-2. Number of expected and achieved sample students and percentage achieved for the student survey, by student sampling type and control and level of institution: 2019–20

Control and level of institution	All students ²			Student sampling type ¹								
	Number expected ³	Number achieved	Percent achieved ⁴	Potential FTB undergraduate			Other undergraduate			Graduate		
				Number expected ³	Number achieved	Percent achieved ⁴	Number expected ³	Number achieved	Percent achieved ⁴	Number expected ³	Number achieved	Percent achieved ⁴
All institutions	150,000	173,360	115.6	55,390	52,620	95.0	69,610	93,540	134.4	25,000	27,210	108.8
Public less-than-2-year	1,500	1,580	105.4	950	890	93.7	550	690	125.7	†	†	†
Public 2-year	43,320	53,300	123.0	17,840	19,600	109.8	25,480	33,700	132.2	†	10	†
Public 4-year, non-doctorate-granting, primarily subbaccalaureate	8,580	9,300	108.3	4,230	4,360	103.0	4,270	4,870	113.9	80	70	94.9
Public 4-year, non-doctorate-granting, primarily baccalaureate	9,110	10,530	115.7	3,180	2,950	93.0	4,100	5,730	139.7	1,830	1,850	101.0
Public 4-year, doctorate-granting	24,860	37,320	150.1	6,280	7,380	117.5	11,860	20,430	172.3	6,720	9,510	141.5
Private nonprofit less-than-4-year	1,990	1,380	69.2	1,240	690	55.8	750	680	91.5	†	†	†
Private nonprofit 4-year, non-doctorate-granting	10,140	11,990	118.3	2,440	2,780	113.9	5,080	7,030	138.5	2,620	2,180	83.3
Private nonprofit 4-year, doctorate-granting	15,090	19,880	131.8	3,410	3,660	107.1	5,190	7,520	144.9	6,490	8,710	134.2
Private for-profit less-than-2-year	5,610	5,440	97.0	3,050	1,960	64.3	2,550	3,480	136.1	†	†	†
Private for-profit 2-year	8,960	7,750	86.4	5,390	4,240	78.7	3,570	3,510	98.2	†	†	†
Private for-profit 4-year	20,840	14,890	71.4	7,380	4,110	55.7	6,210	5,910	95.2	7,260	4,870	67.1

† Not applicable.

¹ Some institution classifications of student type on the enrollment lists (e.g., undergraduate, graduate) were updated over the course of student interviewing. The statistics presented in this table are based on the original student sampling frame classification, not on the student's final classification.² "All students" refers to the students sampled for the student survey.³ Based on sample allocation and Integrated Postsecondary Education Data System (IPEDS) 2017–18 12-month Enrollment.⁴ Percentages reported are based on unrounded numbers and reflect the ratio of "achieved" to "expected."

NOTE: FTB = first-time beginning student. Achieved sample sizes are the actual number of students sampled. Sample sizes rounded to the nearest 10. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Table D-3. Sampling rates of undergraduate students for the study, by institution stratum and state: 2019–20

State	All sectors			Institution stratum ¹								
	Size of universe ²	Sampling rate ³	Sample size	Public 2-year			Public 4-year			All other sectors		
				Size of universe ²	Sampling rate ³	Sample size	Size of universe ²	Sampling rate ³	Sample size	Size of universe ²	Sampling rate ³	Sample size
All states	22,790,960	0.015	352,740	8,488,580	0.016	136,100	9,015,610	0.014	127,890	5,286,770	0.017	88,760
Alabama	325,300	0.022	7,050	116,430	0.030	3,440	153,080	0.015	2,340	55,790	0.023	1,270
Alaska	41,680	0.043	1,790	†	†	†	#	0.034	#	2,960	0.165	490
Arizona	706,850	0.010	7,110	291,690	0.010	2,990	171,960	0.010	1,650	243,200	0.010	2,470
Arkansas	178,060	0.029	5,090	65,090	0.036	2,340	91,280	0.018	1,630	21,690	0.051	1,110
California	3,364,320	0.007	24,940	1,837,570	0.008	14,420	1,064,770	0.006	6,890	461,970	0.008	3,640
Colorado	412,690	0.014	5,770	61,130	0.023	1,410	251,330	0.012	3,090	100,230	0.013	1,270
Connecticut	213,820	0.029	6,130	69,400	0.041	2,840	59,580	0.014	840	84,850	0.029	2,440
Delaware	60,170	0.041	2,460	†	†	†	#	0.037	#	16,170	0.052	830
District of Columbia	60,820	0.053	3,250	†	†	†	#	0.276	#	55,780	0.033	1,860
Florida	1,355,210	0.010	13,770	79,770	0.036	2,840	929,000	0.007	6,870	346,440	0.012	4,060
Georgia	590,010	0.018	10,630	163,640	0.023	3,720	317,720	0.015	4,830	108,650	0.019	2,090
Hawaii	74,850	0.055	4,150	34,750	0.047	1,650	#	0.054	#	12,950	0.079	1,030
Idaho	184,560	0.022	4,100	#	0.022	#	#	0.015	#	89,030	0.027	2,390
Illinois	905,580	0.011	10,010	519,320	0.012	6,190	150,590	0.013	2,020	235,670	0.008	1,800
Indiana	465,630	0.015	6,950	#	0.016	#	210,050	0.012	2,610	92,820	0.019	1,730
Iowa	297,700	0.013	3,850	132,040	0.012	1,550	112,790	0.010	1,140	52,870	0.022	1,160
Kansas	255,820	0.017	4,400	128,240	0.016	2,090	86,660	0.016	1,370	40,930	0.023	940
Kentucky	271,090	0.018	4,860	106,830	0.017	1,810	114,790	0.012	1,390	49,470	0.033	1,650
Louisiana	273,550	0.022	6,130	90,800	0.025	2,290	137,650	0.018	2,530	45,100	0.029	1,310
Maine	81,990	0.058	4,750	22,850	0.040	910	33,030	0.048	1,580	26,120	0.087	2,260
Maryland	383,750	0.015	5,890	165,380	0.017	2,760	176,000	0.012	2,060	42,380	0.025	1,080
Massachusetts	452,450	0.016	7,460	122,970	0.018	2,260	114,720	0.020	2,250	214,760	0.014	2,960
Michigan	612,330	0.013	7,880	214,650	0.016	3,390	304,470	0.011	3,200	93,200	0.014	1,290
Minnesota	394,480	0.023	9,080	167,570	0.031	5,110	129,700	0.018	2,280	97,210	0.017	1,690
Mississippi	192,570	0.019	3,700	98,120	0.016	1,560	73,770	0.017	1,290	20,680	0.041	850
Missouri	391,320	0.015	5,710	124,920	0.015	1,810	141,090	0.014	1,950	125,320	0.016	1,950
Montana	57,090	0.056	3,170	12,150	0.096	1,170	38,190	0.037	1,400	6,750	0.089	600
Nebraska	143,630	0.026	3,680	61,710	0.015	940	52,620	0.020	1,060	29,290	0.057	1,680
Nevada	143,750	0.021	3,080	†	†	†	129,080	0.012	1,610	14,670	0.100	1,470
New Hampshire	170,750	0.024	4,130	22,320	0.047	1,040	26,050	0.056	1,460	122,380	0.013	1,630

See notes at end of table.

Table D-3. Sampling rates of undergraduate students for the study, by institution stratum and state: 2019–20—Continued

State	All sectors			Institution stratum ¹								
				Public 2-year			Public 4-year			All other sectors		
	Size of universe ²	Sampling rate ³	Sample size	Size of universe ²	Sampling rate ³	Sample size	Size of universe ²	Sampling rate ³	Sample size	Size of universe ²	Sampling rate ³	Sample size
New Jersey	482,050	0.019	8,990	213,670	0.016	3,360	172,870	0.016	2,710	95,510	0.030	2,910
New Mexico	159,400	0.027	4,350	101,180	0.022	2,190	52,210	0.027	1,400	6,010	0.126	760
New York	1,334,650	0.012	16,390	420,200	0.013	5,410	412,160	0.021	8,490	502,300	0.005	2,490
North Carolina	620,400	0.020	12,640	310,310	0.026	8,110	207,400	0.012	2,530	102,680	0.019	1,990
North Dakota	56,870	0.032	1,850	9,770	0.042	410	40,240	0.018	740	6,870	0.101	690
Ohio	739,340	0.016	11,580	246,700	0.019	4,690	324,320	0.016	5,300	168,320	0.009	1,590
Oklahoma	251,270	0.029	7,160	91,430	0.032	2,930	113,700	0.025	2,850	46,140	0.030	1,390
Oregon	297,460	0.015	4,580	160,720	0.012	1,870	105,220	0.014	1,460	31,520	0.039	1,250
Pennsylvania	721,130	0.015	11,160	183,360	0.014	2,490	251,010	0.025	6,290	286,770	0.008	2,380
Puerto Rico	228,460	0.029	6,560	2,650	0.587	1,560	57,190	0.032	1,830	168,620	0.019	3,170
Rhode Island	85,260	0.036	3,080	#	0.085	#	#	†	#	40,900	0.035	1,430
South Carolina	269,910	0.021	5,640	115,970	0.017	1,920	101,920	0.018	1,880	52,030	0.035	1,840
South Dakota	67,430	0.045	3,010	8,640	0.097	840	41,230	0.034	1,390	17,560	0.045	780
Tennessee	355,020	0.026	9,130	134,550	0.044	5,880	127,740	0.012	1,520	92,740	0.019	1,720
Texas	1,969,910	0.009	18,080	1,022,550	0.008	7,740	739,560	0.011	8,190	207,800	0.010	2,150
Utah	409,010	0.013	5,500	#	0.012	#	173,900	0.008	1,390	186,440	0.019	3,520
Vermont	48,810	0.071	3,490	#	0.130	#	#	0.037	#	18,460	0.078	1,440
Virginia	586,090	0.011	6,470	237,250	0.013	2,980	195,010	0.013	2,600	153,830	0.006	890
Washington	464,170	0.017	8,120	51,350	0.029	1,490	364,850	0.014	5,030	47,970	0.033	1,600
West Virginia	173,970	0.034	5,870	22,110	0.053	1,160	63,210	0.035	2,240	88,660	0.028	2,470
Wisconsin	367,650	0.015	5,400	135,210	0.016	2,110	176,740	0.012	2,050	55,710	0.022	1,240
Wyoming	40,880	0.067	2,750	29,300	0.046	1,360	#	0.119	#	#	0.133	#

† Not applicable.

Rounds to zero.

¹ Institution stratum reflects institution categorization as determined from the 2018–19 Integrated Postsecondary Education Data System (IPEDS) files; some changes in this classification were uncovered when institutions were contacted.² Based on the IPEDS 2018–19 12-month Enrollment file.³ Sampling rates reported are based on unrounded numbers and reflect the ratio of “Sample size” to “Size of universe.”

NOTE: For the purposes of this table, Puerto Rico and the District of Columbia are referred to as “states.” Sample sizes rounded to the nearest 10. Sampling rates are based on unrounded numbers. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Table D-4. Sampling rates of undergraduate students for the survey, by control and level of institution: 2019–20

Control and level of institution ²	Undergraduate students ¹					
	FTB undergraduates			Other undergraduates		
	Size of universe ³	Sampling rate ⁴	Sample size	Size of universe ³	Sampling rate ⁴	Sample size
Total	3,155,380	0.017	52,620	19,635,580	0.005	93,540
Public						
Less-than-2-year	16,220	0.055	890	62,880	0.011	690
2-year	879,940	0.022	19,600	7,608,640	0.004	33,700
4-year, non-doctorate granting, primarily subbaccalaureate	187,600	0.023	4,360	1,659,790	0.003	4,870
4-year, non-doctorate granting, primarily baccalaureate	188,630	0.016	2,950	1,023,110	0.006	5,730
4-year, doctorate-granting	1,002,240	0.007	7,380	4,954,240	0.004	20,430
Private nonprofit						
2-year or less	21,900	0.032	690	68,580	0.010	680
4-year, non-doctorate-granting	235,520	0.012	2,780	1,145,610	0.006	7,030
4-year, doctorate-granting	372,910	0.010	3,660	1,673,780	0.004	7,520
Private for-profit						
Less-than-2-year	107,140	0.018	1,960	234,860	0.015	3,480
2-year	81,680	0.052	4,240	261,590	0.013	3,510
4-year	61,610	0.067	4,110	942,500	0.006	5,910

¹ Some institution classifications of student type on the enrollment lists (e.g., undergraduate, graduate) were updated over the course of student interviewing. The statistics presented in this table are based on the original student sampling frame classification, not on the student's final classification.

² Control and level of institution reflects institution categorization as determined from the 2018–19 Integrated Postsecondary Education Data System (IPEDS) files; some changes in this classification were uncovered when institutions were contacted.

³ Based on the IPEDS 2018–19 12-month Enrollment file.

⁴ Sampling rates reported are based on unrounded numbers and reflect the ratio of "Sample size" to "Size of universe."

NOTE: FTB = first-time beginning student. Sample sizes rounded to the nearest 10. Sampling rates are based on unrounded numbers. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Table D-5. Sampling rates of graduate students, by control and level of institution: 2019–20

Control and level of institution ²	Graduate students ¹														
	Veteran graduate students			Master's degree students			Doctoral–research/scholarship/other			Doctoral–professional practice			Other graduate students		
	Size of universe ³	Sampling rate ⁴	Sample size	Size of universe ³	Sampling rate ⁴	Sample size	Size of universe ³	Sampling rate ⁴	Sample size	Size of universe ³	Sampling rate ⁴	Sample size	Size of universe ³	Sampling rate ⁴	Sample size
Total	120,960	0.027	3,260	2,896,960	0.004	10,470	264,000	0.029	7,790	387,850	0.010	3,920	231,210	0.008	1,920
Public															
Less-than-2-year	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
2-year	†	#	#	†	#	#	†	†	#	†	#	#	†	#	#
4-year, non-doctorate granting, primarily subbaccalaureate	10	0.786	10	1,180	0.041	50	†	†	†	†	#	#	360	0.039	10
4-year, non-doctorate granting, primarily baccalaureate	2,680	0.075	200	136,850	0.011	1,470	†	†	10	†	#	#	14,240	0.012	170
4-year, doctorate-granting	35,630	0.031	1,120	1,200,850	0.002	2,420	152,640	0.019	2,940	169,200	0.012	2,050	111,640	0.009	1,000
Private nonprofit															
2-year or less	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
4-year, non-doctorate-granting	10,630	0.033	350	215,290	0.008	1,650	10	1.200	10	†	#	10	14,260	0.012	170
4-year, doctorate-granting	42,250	0.017	720	1,040,400	0.003	3,090	83,740	0.036	3,050	207,880	0.007	1,500	69,220	0.007	460
Private for-profit															
Less-than-2-year	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
2-year	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
4-year	29,770	0.029	860	302,400	0.006	1,780	27,610	0.064	1,780	10,770	0.033	360	21,500	0.005	100

Rounds to zero.

† Not applicable.

¹ Some institution classifications of student type on the enrollment lists (e.g., undergraduate, graduate) were updated over the course of student interviewing. The statistics presented in this table are based on the original student sampling frame classification, not on the student's final classification.² Control and level of institution reflects institution categorization as determined from the 2018–19 Integrated Postsecondary Education Data System (IPEDS) files; some changes in this classification were uncovered when institutions were contacted.³ Based on the IPEDS 2018–19 12-month Enrollment file.⁴ Sampling rates reported are based on unrounded numbers and reflect the ratio of "Sample size" to "Size of universe."

NOTE: The graduate veterans stratum, three master's strata, four doctoral strata, and other graduate stratum have been combined. Sample sizes rounded to the nearest 10. Percentages are based on unrounded numbers. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

The composite measure of size for the j th institution in stratum r was then defined to be

$$S_r(j) = \sum_{s=1}^{10} f_{rs} M_{rs}(j),$$

which is the number of students that would be selected from the j th institution if all institutions on the frame were to be sampled. Chromy's (1979) sequential probability minimum-replacement sampling algorithm was used to select a sample of institutions for each institution stratum. To ensure the positive pairwise probabilities of selection required for proper variance estimation (Chromy 1981), the sampling algorithm was implemented with a random start for each institution stratum. Therefore, the probability of selection for the j th institution in institution stratum r is given by

$$\pi_y(j) = \begin{cases} \frac{n_r S_r(j)}{S_r(+)} & \text{for noncertainty selections} \\ 1 & \text{for certainty selections,} \end{cases}$$

where

$$S_r(+) = \sum_{j=1}^{J(r)} S_r(j),$$

and n_r is the number of noncertainty selections from stratum r .

Table D-6 shows the institution sampling rates and the sample size for each of the 152 institution strata.

Table D-6. Size of universe and number of institutions sampled, by institution stratum and state: 2019–20

State	Institution stratum ¹							All sectors		
	Public 2-year		Public 4-year		All other sectors					
	Size of universe ²	Sample size	Size of universe ²	Sample size	Size of universe ²	Sampling rate ³	Sample size	Size of universe ²	Sampling rate ³	Sample size
All states	960	960	780	780	4,490	0.305	1,370	6,230	0.499	3,110
Alabama	20	20	10	10	40	0.732	30	80	0.861	70
Alaska	†	†	#	#	10	1.000	10	10	1.000	10
Arizona	20	20	10	10	80	0.390	30	110	0.557	60
Arkansas	20	20	10	10	50	0.600	30	80	0.759	60
California	110	110	50	50	480	0.062	30	640	0.290	190
Colorado	10	10	20	20	70	0.429	30	100	0.600	60
Connecticut	10	10	10	10	50	0.652	30	70	0.771	50
Delaware	†	†	#	#	10	1.000	10	20	1.000	20
District of Columbia	†	†	#	#	20	1.000	20	20	1.000	20
Florida	30	30	40	40	260	0.115	30	330	0.306	100
Georgia	20	20	30	30	90	0.319	30	150	0.559	80
Hawaii	10	10	#	#	10	1.000	10	20	1.000	20
Idaho	#	#	#	#	30	1.000	30	40	1.000	40
Illinois	50	50	10	10	180	0.163	30	240	0.369	90
Indiana	#	#	20	20	90	0.326	30	110	0.426	50
Iowa	20	20	10	10	60	0.500	30	80	0.639	50
Kansas	30	30	10	10	40	0.698	30	80	0.829	60
Kentucky	20	20	10	10	70	0.462	30	90	0.607	50
Louisiana	20	20	20	20	80	0.366	30	110	0.544	60
Maine	10	10	10	10	20	1.000	20	40	1.000	40
Maryland	20	20	10	10	50	0.612	30	80	0.759	60
Massachusetts	20	20	10	10	130	0.238	30	160	0.385	60
Michigan	20	20	20	20	120	0.256	30	160	0.466	80
Minnesota	30	30	10	10	50	0.556	30	100	0.755	70
Mississippi	20	20	10	10	30	1.000	30	60	1.000	60
Missouri	20	20	10	10	120	0.244	30	150	0.396	60
Montana	10	10	10	10	10	1.000	10	30	1.000	30
Nebraska	10	10	10	10	30	1.000	30	50	1.000	50
Nevada	†	†	10	10	30	1.000	30	40	1.000	40
New Hampshire	10	10	10	10	30	1.000	30	40	1.000	40

See notes at end of table.

Table D-6. Size of universe and number of institutions sampled, by institution stratum and state: 2019–20—Continued

State	Institution stratum ¹							All sectors		
	Public 2-year		Public 4-year		All other sectors					
	Size of universe ²	Sample size	Size of universe ²	Sample size	Size of universe ²	Sampling rate ³	Sample size	Size of universe ²	Sampling rate ³	Sample size
New Jersey	20	20	10	10	130	0.238	30	160	0.392	60
New Mexico	20	20	10	10	20	1.000	20	50	1.000	50
New York	40	40	40	40	350	0.086	30	430	0.257	110
North Carolina	60	60	20	20	90	0.333	30	170	0.636	110
North Dakota	10	10	10	10	10	1.000	10	30	1.000	30
Ohio	30	30	40	40	210	0.142	30	280	0.345	100
Oklahoma	20	20	20	20	70	0.455	30	110	0.657	70
Oregon	20	20	10	10	50	0.577	30	80	0.718	60
Pennsylvania	20	20	50	50	270	0.110	30	340	0.277	90
Puerto Rico	10	10	10	10	110	0.263	30	130	0.368	50
Rhode Island	#	#	#	#	20	1.000	20	20	1.000	20
South Carolina	20	20	10	10	60	0.492	30	90	0.670	60
South Dakota	10	10	10	10	20	1.000	20	30	1.000	30
Tennessee	40	40	10	10	100	0.297	30	150	0.527	80
Texas	60	60	50	50	280	0.108	30	390	0.358	140
Utah	#	#	10	10	60	0.526	30	70	0.597	40
Vermont	#	#	#	#	20	1.000	20	20	1.000	20
Virginia	20	20	20	20	110	0.286	30	150	0.486	70
Washington	10	10	40	40	60	0.517	30	100	0.723	70
West Virginia	10	10	10	10	50	0.612	30	70	0.743	60
Wisconsin	20	20	20	20	60	0.476	30	100	0.660	60
Wyoming	10	10	#	#	#	1.000	#	10	1.000	10

† Not applicable.

Rounds to zero.

¹ Institution stratum reflects institution categorization as determined from the 2018–19 Integrated Postsecondary Education Data System (IPEDS) files.² Based on the IPEDS 2018–19 12-month Enrollment file.³ Sampling rates reported are based on unrounded numbers and reflect the ratio of “Sample size” to “Size of universe.”

NOTE: For the purposes of this table, Puerto Rico and the District of Columbia are referred to as “states.” Sample sizes rounded to the nearest 10. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

D.2 Student Universe and Samples

The NPSAS:20 target population consisted of all eligible students who were enrolled at any time between July 1, 2019, and June 30, 2020,¹⁰ in eligible postsecondary institutions in the United States and who were

- enrolled in either (1) an academic program; (2) at least one course for credit that could be applied toward fulfilling the requirements for an academic degree; (3) exclusively noncredit remedial coursework but determined by the institution to be eligible for Title IV aid; or (4) an occupational or vocational program that required at least 3 months or 300 clock hours of instruction to receive a degree, certificate, or other formal award;
- not currently enrolled in high school; and
- not enrolled solely in a high school completion program.

D.2.1 Student Sampling Frame Construction

The sampling frames for selecting students were enrollment lists provided by the eligible sample institutions for students meeting eligibility criteria and enrolled during the 2019–20 academic year.

Each sampled institution verified as NPSAS eligible was asked to provide a complete enrollment list of students who satisfied all the NPSAS eligibility conditions. However, students in high school or a high school completion program were included on the enrollment lists even though these students are not eligible for NPSAS. Although these students were excluded from sampling, counts of students in high school or a high school completion program were needed later for the weighting poststratification adjustment, as described in chapter 7.

Before sampling, records for students on the enrollment lists were matched to two administrative data sources—VBA and National Student Loan Data System (NSLDS). To identify and sample veterans, SSNs were sent from the student

¹⁰ So as to not delay data collection, enrollment lists covered the period of July 1, 2019, through April 30, 2020, for institutions with specific enrollment dates and July 1, 2019, through March 31, 2020, for institutions with continuous enrollment. The dates of March 31 and April 30 were selected to include most students enrolled prior to the summer term. Any lack of coverage resulting from the truncated enrollment periods is accounted for by the poststratification weight adjustment, which is described in chapter 7.

enrollment lists to VBA for record matching. Graduate students who were identified as veterans were placed in the graduate students' veterans stratum. Student SSNs from enrollment lists were also matched to NSLDS data. The match results identified federal student financial aid recipients. Greater detail on VBA and NSLDS matching can be found in chapter 5.

D.2.2 Student Sample Selection

After matching to VBA and NSLDS data was completed, students were randomly selected by means of stratified systematic sampling with predetermined sampling rates that varied by student stratum. Within the undergraduate student stratum, individuals were sorted by whether they were veterans and whether they received federal aid. Within each graduate student stratum, individuals were sorted by whether they received federal aid. Students were then systematically sampled so that the number of undergraduate veterans, aided, and unaided sampled students approximately matched the population proportions of these students within the institution and student strata. This implicit stratification was done to help produce more accurate estimates of undergraduate veterans and financial aid.

Multiplicity adjustments in the sample weighting (described in more detail in chapter 7) accounted for students who had more than one chance of being selected because they attended multiple institutions during the 2019–20 academic year. To eliminate duplication of students sampled from multiple institutions, the SSNs of those selected from an institution were compared with SSNs of students who had already been selected from other institutions.

The development of student sampling rates within student stratum rs (i.e., the r th institution stratum and the s th student stratum within the institution stratum) were previously discussed in section D.2; the same notation applies here.

For the unconditional probability of selection to be a constant for all eligible students in stratum rs , the overall probability of selection should be the overall student sampling fraction, f_{rs} ; in essence, it must be required that

$$\frac{m_{rs}(j)}{M_{rs}(j)} \pi_r(j) = f_{rs},$$

or equivalently,

$$m_{rs}(j) = f_{rs} \frac{M_{rs}(j)}{\pi_r(j)}.$$

Thus, the conditional sampling rate for stratum “ rs ,” given selection of the j th institution, becomes

$$f_{rs|j} = f_{rs} / \pi_r(j) .$$

It should be noted that, in this case, the desired overall student sample size, m_s , is achieved only in expectation over all possible samples.

Achieving the desired sample sizes with equal probabilities within strata in the particular sample that has been selected and simultaneously adjusting for institution nonresponse and ineligibility requires that

$$\sum_{j \in R} m_{rs}(j) = m_{rs} ,$$

where R denotes the set of eligible, *responding* institutions. Letting the conditional student sampling rate for stratum rs in the j th institution be

$$\hat{f}_{rs|j} = \hat{f}_{rs} / \pi_r(j)$$

then requires

$$\sum_{j \in R} \hat{f}_{rs} \frac{M_{rs}(j)}{\pi_r(j)} = m_{rs}$$

or, equivalently,

$$\hat{f}_{rs} = m_{rs} / \hat{M}_{rs} ,$$

where

$$\hat{M}_{rs} = \frac{\sum_{j \in R} M_{rs}(j)}{\pi_r(j)} .$$

Because setting student sampling rates was necessary before complete information on institution eligibility and response status was available, \hat{M}_{rs} was calculated as follows:

$$\hat{M}_{rs} = \sum_{j \in S} \frac{M_{rs}(j)}{\pi_r(j)} * E_r * R_r ,$$

where S denotes the set of all sample institutions, E_r is the institution eligibility factor for institution stratum r , and R_r is the institution response factor for

institution stratum r . These factors were the proportions of institutions expected to be eligible or responding within the defined strata. Because this determination was made after eligibility status had already been determined for some institutions, values of zero (known not eligible) or 1 (known eligible) were used, if known at that time.

These sampling rates were sometimes modified as follows:

- Student sampling rates were increased for each institution to yield at least 30 students (if possible) to ensure sufficient yield for variance estimation.
- Student sampling rates were decreased, with exceptions, if an institution sample size was greater than 600 students.¹¹
- Student sampling rates were adjusted higher or lower based on expected yield calculations for institutions where the sample had not yet been selected.

These adjustments to the initial sampling rates resulted in some additional variability in the student sampling rates and increased survey design effects (variance inflation, see section 7.3 in chapter 7).

Table D-1 and table D-2 above show the expected and achieved¹² sample sizes by student sampling type and level of institution for the study and survey respectively.

Table D-7 shows the expected and achieved student sample sizes by student stratum for the study and survey. The achieved overall sample size of 380,100 was lower than the targeted 400,020 because many of the enrollment lists, particularly from for-profit institutions, contained fewer students than expected based on initial IPEDS counts. Sampling rates were adjusted, as described above, but the sample size still fell short of the target. Overall, more graduate students were selected into the sample than planned because of institutions identifying more graduate students than expected. Student survey sampling rates were increased, and the data collection period was extended to help achieve the target of at least 100,000 students responding to the survey. These changes resulted in the achieved student survey sample size being larger than expected.

¹¹ Because of their large enrollments or few institutions in a state, 44 institutions had a student sample size greater than 600.

¹² Achieved sample sizes are the actual number of students sampled.

Table D-7. Number of expected and achieved NPSAS:20 student sample sizes and percentage achieved, by student stratum: 2019–20

Student stratum ¹	Student sample size		
	Number expected ²	Number achieved	Percent achieved ³
Total⁴	400,020	380,100	95.0
Study sample			
Undergraduate study students	375,020	352,740	94.1
Survey sample			
Total survey sample	150,000	173,360	115.6
Undergraduate survey students	125,000	146,150	116.9
FTBs	55,390	52,620	95.0
Other undergraduate students	69,610	93,540	134.4
Graduate students	25,000	27,210	108.8
Veterans ⁵	3,550	3,250	91.5
Master's degree students in STEM programs	3,180	2,810	88.4
Master's degree students in education or business programs	3,180	4,780	150.0
Master's degree students in other programs	4,160	2,810	67.5
Doctoral–research/scholarship/other students in STEM programs	2,850	2,950	103.4
Doctoral–research/scholarship/other students in education or business programs	2,050	2,460	120.0
Doctoral–research/scholarship/other students in other programs	2,480	2,360	95.2
Doctoral–professional practice students	2,810	3,890	138.6
Other graduate students ⁶	730	1,900	259.1

¹ Some institution classifications of student type on the enrollment lists (e.g., undergraduate, graduate) were updated over the course of student interviewing. The statistics presented in this table are based on the original student sampling frame classification, not on the student's final classification.

² Based on sample allocation and Integrated Postsecondary Education Data System (IPEDS) 2018–19 12-month Enrollment .

³ Percentages reported are based on unrounded numbers and reflect the ratio of “achieved” to “expected.”

⁴ Total sample is the sum of the undergraduate student study sample and the graduate student sample.

⁵ Veteran status is determined by student enrollment lists or confirmation of veterans benefits through the Veterans Benefits Administration matching at the time of sampling.

⁶ Other graduate students are those who are not enrolled in a degree program, such as students just taking graduate courses.

NOTE: FTB = first-time beginning student; STEM = science, technology, engineering, and mathematics. Achieved sample sizes are the actual number of students sampled. Sample sizes rounded to the nearest 10. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

D.3 Determining Sample Sizes and Sampling Rates

Student sample allocation and sampling rates for NPSAS:20 were determined by means of cost/variance optimization procedures to maximize the inferences supported by the design while minimizing data collection costs. The sample allocation was first calculated as if all sample institutions would participate. The cost/variance optimization process was done separately for undergraduates, graduates, and FTBs for the survey and for undergraduates for the study.¹³

¹³ Although the undergraduate, graduate, and FTB survey optimizations are separate, they are discussed together below for simplification. The undergraduate study optimization is included in the discussion, with differences noted.

The cost/variance sample-optimization process consisted of the following steps:

1. Precision requirements were established for key estimates.
2. Institution- and student-level strata were developed to support the key estimates.
3. A cost model was developed.
4. A relative variance model was developed.
5. The optimum sample allocation was determined.

The cost/variance optimization process is discussed in detail below.

D.3.1 Precision Requirements for Key Estimates

The precision goal for NPSAS:20 was to achieve relative standard errors (RSEs) of 10 percent or less and comparable to or less than:

- NPSAS:16 RSEs for key national estimates for the full population, undergraduate students, and graduate students for the survey;
- NPSAS:12 RSEs for key national estimates for FTBs for the survey; and
- NPSAS:18-AC RSEs for key state-level estimates for undergraduate students for the study.

The key estimates were based on acquired knowledge of the NPSAS data, how the data would be used for analysis, and what data were most important. A total of 26,482 precision constraints were developed for national-level student estimates. These estimates by domain are shown in table D-8 for undergraduate and graduate students and in table D-9 for FTBs. A total of 7,704 precision constraints were developed for state-level undergraduate student estimates for the study. These estimates by domain are shown in table D-10.

D.3.2 Institution and Student Strata

Optimal sample sizes were determined for student-level strata within institution-level strata. For the survey, sample sizes were determined for the student sampling strata described in section D.2 within the following 11 national-level

strata,¹⁴ based on institution level, control, level of offering, and highest level of offering:

1. public less-than-2-year;
2. public 2-year;
3. public 4-year, non-doctorate-granting, primarily subbaccalaureate;
4. public 4-year, non-doctorate-granting, primarily baccalaureate;
5. public 4-year, doctorate-granting;
6. private nonprofit 2 year or less;
7. private nonprofit 4-year, non-doctorate-granting;
8. private nonprofit 4-year, doctorate-granting;
9. private for-profit less-than-2-year;
10. private for-profit 2-year; and
11. private for-profit 4-year.

These 11 strata are comparable to the sampling strata used in previous rounds of NPSAS.

For the study, sample sizes were determined for undergraduates overall within the 152 institution sampling strata described in section D.2.

D.3.3 Cost Model

The cost model considered only the operational cost to conduct the survey; it did not consider cost to respondents. The cost model necessary to support the cost/variance optimization process was the following:

$$C = C_0 + \sum_r n_r C_r + \sum_r \sum_s n_r n_{rs} C_{rs},$$

where

$r = 1, 2, \dots, 11$ represents the 11-level national-level strata for the survey and
 $r = 1, 2, \dots, 152$ represents the institution sampling strata for the study;

$s = 1, 2, \dots, 11$ represents the student sampling strata for the survey; and
 $s = 1$ represents the student stratum (undergraduates) for the study.

¹⁴ These 11 strata were used for student sample optimization but were not used for institution sampling.

Also, C represents the total cost of NPSAS, C_0 represents the “fixed costs” that do not depend on the number of sample institutions or students, C_r represents the variable cost per participating institution in institution stratum r , C_{rs} represents the variable cost per responding student in institution stratum r and student stratum s (stratum (r,s)), n_r represents the number of participating institutions selected from institution stratum r , and n_{rs} represents the number of responding students selected from stratum (r,s) .

Only the components of variable cost, C_r and C_{rs} , must be estimated to support the cost/variance optimization. They were estimated with the spreadsheet developed for the study budget. The cost per participating institution was estimated by holding the numbers of responding students constant while varying the numbers of participating institutions. The resulting estimate of the variable cost per participating institution was $C_r = \$618$ for institutions in stratum r that were eligible for NPSAS.

Likewise, the variable cost per participant was estimated by holding the number of participating institutions constant while varying the number of participating students. The resulting estimate of the variable cost per participant was $C_{rs} = \$53$ for FTBs and graduate students and \$20 for other undergraduate students.¹⁵

D.3.4 Relative Variance Model

The sampling team developed the following model to represent the relative variance of the NPSAS estimate g (e.g., percentage of students receiving any federal student aid) for students belonging to domain d (e.g., all students enrolled in public 2-year institutions):

$$\begin{aligned} \text{RelVar}_{gd} = & \sum_r \left\{ \sum_s W_{drs}^2 \text{UWE}_{rs} \right\} \left[\frac{[\sum_{2gd}^2][CV_{gd}^2]}{RRr} \right] [1 + CV_{md}^2] \left[\frac{1}{n_r} - \frac{RRr}{N_h} \right] \\ & + \sum_r \sum_k W_{drs}^2 \text{UWE}_{rs} \frac{[\sum_{4gd}^2][CV_{gd}^2]}{\alpha_{drs}} \left[\frac{1}{n_{rs}} \right], \end{aligned}$$

where the parameters of this model are defined as follows:

W_{drs} = proportion of domain d members who belong to stratum (r,s) ;

UWE_{rs} = unequal weighting effect within stratum (r,s) ;

¹⁵ Costs were not separated for the survey and study optimizations. The cost for other undergraduate students is lower than the cost for FTBs and graduate students because of the undergraduate students who did not receive the survey.

σ_{1gd}^2 = the variance between institution strata;

σ_{2gd}^2 = the variance between institutions within strata;

σ_{3gd}^2 = the variance between student strata;

σ_{4gd}^2 = the variance between participants within student strata;

$\sigma_{Tgd}^2 = \sigma_{1gd}^2 + \sigma_{2gd}^2 + \sigma_{3gd}^2 + \sigma_{4gd}^2$ = total variance of NPSAS observations;

$\sum_{2gd}^2 = \frac{\sigma_{2gd}^2}{\sigma_{Tgd}^2}$ = proportion of variance between institutions within institution strata;

$\sum_{4gd}^2 = \frac{\sigma_{4gd}^2}{\sigma_{Tgd}^2}$ = proportion of variance between participants within student strata;

$CV_{gd} = \sqrt{\sigma_{Tgd}^2 / \bar{y}_{gd}}$ = coefficient of variation among NPSAS observations;

RR_r = stratum r institution response rate;

CV_{md} = coefficient of variation of cluster sizes (m) among domain d members;
and

α_{drs} = proportion of stratum (r,s) members who belong to domain d .

The proportion of domain d members who belonged to stratum (r,s) , W_{drs} , and the proportion of stratum (r,s) members who belong to domain d , α_{drs} , were estimated with use of NPSAS:16, NPSAS:12, and NPSAS:18-AC data. Each sample member was first assigned to the appropriate NPSAS institution and student strata. Then, the analysis domains to which each sample student belonged were also identified (per table D-8, table D-9, and table D-10). Statistical analysis weights were then used to estimate the size of the domain d population within each stratum (r, s) for each of the 11 NPSAS national-level strata for the survey and for each of the 152 NPSAS institution sampling strata for the study. These domain sizes were used to compute the domain prevalence, W_{drs} , and α_{drs} .

The components of variance, σ_{1gd}^2 , σ_{2gd}^2 , σ_{3gd}^2 , and σ_{4gd}^2 , were computed according to the method of moments procedures in SAS Proc Nested, which resulted in some negative estimates. When a within-stratum variance component was estimated to be negative, the variance component for that stratum was considered to be negligible, and the variance components were recomputed

without inclusion of that stratum in the computation. Any unusually small or extremely large student-level components of variance were truncated so that the student-level component of variance was always between 40 and 95 percent of the total variance.

Unequal weighting effects, UWE_{rs} , were set to 1.05 because their values, based on past experience, were expected to be highly variable. It was decided that past UWEs were not reliable predictors of the UWEs to be expected with the NPSAS:20 design.

The coefficient of variation, CV_{md} , of cluster sizes (numbers of students per institution) was computed for the members of each analysis domain d with use of previous NPSAS data. The coefficient of variation was computed using data:

- from NPSAS:16 for the domains in table D-8 for undergraduate and graduate students for the student survey;
- from NPSAS:12 for the domains in table D-9 for FTBs for the student survey; and
- from NPSAS:18-AC for the domains in table D-10 for undergraduate students for the student study.

Table D-8 and table D-9 list the domains and outcomes for survey sample optimization for undergraduate and graduate survey students and for FTBs, respectively. Table D-10 lists the domains and outcomes for study sample optimization for undergraduate students.

Table D-8. Domains and outcomes for NPSAS:20 sample optimization for undergraduate and graduate students for the student survey: 2019–20

Domains					Outcomes	
Institution type	Student level	Attendance status	Dependency/income status	Other	Percent	Average
Undergraduate students						
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent receiving any aid	Average aid amount received
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent receiving any grant	Average grant aid received
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent receiving Pell Grant	Average Pell Grant received
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent receiving need-based aid	Average need-based aid received
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent receiving merit-based aid	Average merit aid received
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent receiving state grant	Average state grant received
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent receiving institution grant	Average institution grant received
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent receiving loan	Average loan amount received
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent receiving subsidized Stafford Loan	Average subsidized Stafford Loan received
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent receiving unsubsidized Stafford Loan	Average unsubsidized Stafford Loan
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent ever borrowed	Average amount borrowed
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent worked while enrolled	Average hours worked
Overall and by institution control and level	Undergraduate	All and full-time	All	All	Percent entirely online	†
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	All	Percent receiving any aid	Average aid amount received
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	All	Percent receiving Stafford Loan	Average Stafford Loan received

See notes at end of table.

Table D-8. Domains and outcomes for NPSAS:20 sample optimization for undergraduate and graduate students for the student survey: 2019–20—Continued

Domains					Outcomes	
Institution type	Student level	Attendance status	Dependency/income status	Other	Percent	Average
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	All	Percent receiving Pell Grant	Average Pell Grant received
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	All	Percent worked while enrolled	Average hours worked
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	By gender ²	Percent receiving any aid	Average aid amount received
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	By gender ²	Percent receiving Stafford Loan	Average Stafford Loan received
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	By gender ²	Percent receiving Pell Grant	Average Pell Grant received
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	By gender ²	Percent worked while enrolled	Average hours worked
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	By age categories ³	Percent receiving any aid	Average aid amount received
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	By age categories ³	Percent receiving Stafford Loan	Average Stafford Loan received
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	By age categories ³	Percent receiving Pell Grant	Average Pell Grant received
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	By age categories ³	Percent worked while enrolled	Average hours worked
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	By race categories ⁴	Percent receiving any aid	Average aid amount received
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	By race categories ⁴	Percent receiving Stafford Loan	Average Stafford Loan received

See notes at end of table.

Table D-8. Domains and outcomes for NPSAS:20 sample optimization for undergraduate and graduate students for the student survey: 2019–20—Continued

Domains					Outcomes	
Institution type	Student level	Attendance status	Dependency/income status	Other	Percent	Average
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	By race categories ⁴	Percent receiving Pell Grant	Average Pell Grant received
Overall and by institution control and level	Undergraduate	All and full-time	All dependents, all independents, and by dependency/income categories ¹	By race categories ⁴	Percent worked while enrolled	Average hours worked
Historically Black Colleges and Universities (HBCUs)	Undergraduate	All	All	All	Percent receiving any aid	Average aid amount received
HBCUs	Undergraduate	All	All	All	Percent receiving Stafford Loan	Average Stafford Loan received
HBCUs	Undergraduate	All	All	All	Percent receiving Pell Grant	Average Pell Grant received
Hispanic-Serving Institutions (HSIs)	Undergraduate	All	All	All	Percent receiving any aid	Average aid amount received
HSIs	Undergraduate	All	All	All	Percent receiving Stafford Loan	Average Stafford Loan received
HSIs	Undergraduate	All	All	All	Percent receiving Pell Grant	Average Pell Grant received
Tribal Colleges and Universities (TCUs)	Undergraduate	All	All	All	Percent receiving any aid	Average aid amount received
TCUs	Undergraduate	All	All	All	Percent receiving Stafford Loan	Average Stafford Loan received
TCUs	Undergraduate	All	All	All	Percent receiving Pell Grant	Average Pell Grant received

See notes at end of table.

Table D-8. Domains and outcomes for NPSAS:20 sample optimization for undergraduate and graduate students for the student survey: 2019–20—Continued

Domains					Outcomes	
Institution type	Student level	Attendance status	Dependency/income status	Other	Percent	Average
Graduate students						
All 4-year institutions	Master's degree students	All	All	All	Percent receiving any aid	Average aid amount received
All 4-year institutions	Doctoral students	All	All	All	Percent receiving any aid	Average aid amount received
All 4-year institutions	Master's degree students	All	All	All	Percent receiving assistantship	Average assistantship
All 4-year institutions	Doctoral students	All	All	All	Percent receiving assistantship	Average assistantship
All 4-year institutions	Master's degree students	All	All	All	Percent receiving Stafford Loan	Average Stafford Loan
All 4-year institutions	Doctoral students	All	All	All	Percent receiving Stafford Loan	Average Stafford Loan
All 4-year institutions	Master's degree students	All	All	All	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan
All 4-year institutions	Doctoral students	All	All	All	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan
All 4-year institutions	Master's degree students	All	All	All	Percent borrowed UG	Average cumulative UG loans
All 4-year institutions	Doctoral students	All	All	All	Percent borrowed UG	Average cumulative UG loans
All 4-year institutions	Master's degree students	All	All	All	Percent borrowed GR	Average cumulative GR loans
All 4-year institutions	Doctoral students	All	All	All	Percent borrowed GR	Average cumulative GR loans
All 4-year, doctorate-granting institutions	Doctoral—research/scholarship/other students	All	All	All	Percent receiving any aid	Average any aid
All 4-year, doctorate-granting institutions	Doctoral—professional practice students	All	All	All	Percent receiving any aid	Average any aid
All 4-year, doctorate-granting institutions	Doctoral—research/scholarship/other students	All	All	All	Percent receiving assistantship	Average assistantship
All 4-year, doctorate-granting institutions	Doctoral—professional practice students	All	All	All	Percent receiving assistantship	Average assistantship
All 4-year, doctorate-granting institutions	Doctoral—research/scholarship/other students	All	All	All	Percent receiving Stafford Loan	Average Stafford Loan

See notes at end of table.

Table D-8. Domains and outcomes for NPSAS:20 sample optimization for undergraduate and graduate students for the student survey: 2019–20—Continued

Domains					Outcomes	
Institution type	Student level	Attendance status	Dependency/income status	Other	Percent	Average
All 4-year, doctorate-granting institutions	Doctoral–professional practice students	All	All	All	Percent receiving Stafford Loan	Average Stafford Loan
All 4-year, doctorate-granting institutions	Doctoral–research/scholarship/other students	All	All	All	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan
All 4-year, doctorate-granting institutions	Doctoral–professional practice students	All	All	All	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan
All 4-year, doctorate-granting institutions	Doctoral–research/scholarship/other students	All	All	All	Percent borrowed UG	Average cumulative UG loans
All 4-year, doctorate-granting institutions	Doctoral–professional practice students	All	All	All	Percent borrowed UG	Average cumulative UG loans
All 4-year, doctorate-granting institutions	Doctoral–research/scholarship/other students	All	All	All	Percent borrowed GR	Average cumulative GR loans
All 4-year, doctorate-granting institutions	Doctoral–professional practice students	All	All	All	Percent borrowed GR	Average cumulative GR loans
All 4-year institutions	Master's degree students	Full-time	All	All	Percent receiving any aid	Average aid amount received
All 4-year institutions	Doctoral students	Full-time	All	All	Percent receiving any aid	Average aid amount received
All 4-year institutions	Master's degree students	Full-time	All	All	Percent receiving assistantship	Average assistantship
All 4-year institutions	Doctoral students	Full-time	All	All	Percent receiving assistantship	Average assistantship
All 4-year institutions	Master's degree students	Full-time	All	All	Percent receiving Stafford Loan	Average Stafford Loan
All 4-year institutions	Doctoral students	Full-time	All	All	Percent receiving Stafford Loan	Average Stafford Loan
All 4-year, doctorate-granting institutions	Doctoral–research/scholarship/other students	Full-time	All	All	Percent receiving any aid	Average any aid
All 4-year, doctorate-granting institutions	Doctoral–professional practice students	Full-time	All	All	Percent receiving any aid	Average any aid
All 4-year, doctorate-granting institutions	Doctoral–research/scholarship/other students	Full-time	All	All	Percent receiving assistantship	Average assistantship
All 4-year, doctorate-granting institutions	Doctoral–professional practice students	Full-time	All	All	Percent receiving assistantship	Average assistantship

See notes at end of table.

Table D-8. Domains and outcomes for NPSAS:20 sample optimization for undergraduate and graduate students for the student survey: 2019–20—Continued

Domains					Outcomes	
Institution type	Student level	Attendance status	Dependency/income status	Other	Percent	Average
All 4-year, doctorate-granting institutions	Doctoral–research/scholarship/other students	Full-time	All	All	Percent receiving Stafford Loan	Average Stafford Loan
All 4-year, doctorate-granting institutions	Doctoral–professional practice students	Full-time	All	All	Percent receiving Stafford Loan	Average Stafford Loan
All 4-year institutions	All graduate students	All	All	Veteran	Percent receiving VBA	Average VBA funds (w/ and w/o housing)
Each of five 4-year sectors ⁵	Master's degree students	All	All	All	Percent receiving any aid	Average aid amount received
Each of three doctorate-granting sectors ⁶	Doctoral–research/scholarship/other students	All	All	All	Percent receiving any aid	Average aid amount received
Each of three doctorate-granting sectors ⁶	Doctoral–professional practice students	All	All	All	Percent receiving any aid	Average aid amount received
Each of five 4-year sectors ⁵	Master's degree students	All	All	All	Percent receiving assistantship	Average assistantship
Each of three doctorate-granting sectors ⁶	Doctoral–research/scholarship/other students	All	All	All	Percent receiving assistantship	Average assistantship
Each of three doctorate-granting sectors ⁶	Doctoral–professional practice students	All	All	All	Percent receiving assistantship	Average assistantship
Each of five 4-year sectors ⁵	Master's degree students	All	All	All	Percent receiving Stafford Loan	Average Stafford Loan
Each of three doctorate-granting sectors ⁶	Doctoral–research/scholarship/other students	All	All	All	Percent receiving Stafford Loan	Average Stafford Loan
Each of three doctorate-granting sectors ⁶	Doctoral–professional practice students	All	All	All	Percent receiving Stafford Loan	Average Stafford Loan
Each of five 4-year sectors ⁵	Master's degree students	All	All	All	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan
Each of three doctorate-granting sectors ⁶	Doctoral–research/scholarship/other students	All	All	All	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan
Each of three doctorate-granting sectors ⁶	Doctoral–professional practice students	All	All	All	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan
Each of five 4-year sectors ⁵	Master's degree students	Full-time	All	All	Percent receiving any aid	Average aid amount received

See notes at end of table.

Table D-8. Domains and outcomes for NPSAS:20 sample optimization for undergraduate and graduate students for the student survey: 2019–20—Continued

Domains					Outcomes	
Institution type	Student level	Attendance status	Dependency/income status	Other	Percent	Average
Each of three doctorate-granting sectors ⁶	Doctoral—research/scholarship/other students	Full-time	All	All	Percent receiving any aid	Average aid amount received
Each of three doctorate-granting sectors ⁶	Doctoral—professional practice students	Full-time	All	All	Percent receiving any aid	Average aid amount received
Each of five 4-year sectors ⁵	Master's degree students	Full-time	All	All	Percent receiving assistantship	Average assistantship
Each of three doctorate-granting sectors ⁶	Doctoral—research/scholarship/other students	Full-time	All	All	Percent receiving assistantship	Average assistantship
Each of three doctorate-granting sectors ⁶	Doctoral—professional practice students	Full-time	All	All	Percent receiving assistantship	Average assistantship
Each of five 4-year sectors ⁵	Master's degree students	Full-time	All	All	Percent receiving Stafford Loan	Average Stafford Loan
Each of three doctorate-granting sectors ⁶	Doctoral—research/scholarship/other students	Full-time	All	All	Percent receiving Stafford Loan	Average Stafford Loan
Each of three doctorate-granting sectors ⁶	Doctoral—professional practice students	Full-time	All	All	Percent receiving Stafford Loan	Average Stafford Loan
Each of five 4-year sectors ⁵	Master's degree students	Full-time	All	All	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan
Each of three doctorate-granting sectors ⁶	Doctoral—research/scholarship/other students	Full-time	All	All	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan
Each of three doctorate-granting sectors ⁶	Doctoral—professional practice students	Full-time	All	All	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan
Each of five 4-year sectors ⁵	Master's degree students	All	All	STEM major	Percent receiving any aid	Average aid amount received
Each of three doctorate-granting sectors ⁶	Doctoral—research/scholarship/other students	All	All	STEM major	Percent receiving any aid	Average aid amount received
Each of three doctorate-granting sectors ⁶	Doctoral—professional practice students	All	All	STEM major	Percent receiving any aid	Average aid amount received
Each of five 4-year sectors ⁵	Master's degree students	All	All	STEM major	Percent receiving assistantship	Average assistantship
Each of three doctorate-granting sectors ⁶	Doctoral—research/scholarship/other students	All	All	STEM major	Percent receiving assistantship	Average assistantship

See notes at end of table.

Table D-8. Domains and outcomes for NPSAS:20 sample optimization for undergraduate and graduate students for the student survey: 2019–20—Continued

Domains					Outcomes	
Institution type	Student level	Attendance status	Dependency/income status	Other	Percent	Average
Each of three doctorate-granting sectors ⁶	Doctoral–professional practice students	All	All	STEM major	Percent receiving assistantship	Average assistantship
Each of five 4-year sectors ⁵	Master’s degree students	All	All	STEM major	Percent receiving Stafford Loan	Average Stafford Loan
Each of three doctorate-granting sectors ⁶	Doctoral–research/scholarship/other students	All	All	STEM major	Percent receiving Stafford Loan	Average Stafford Loan
Each of three doctorate-granting sectors ⁶	Doctoral–professional practice students	All	All	STEM major	Percent receiving Stafford Loan	Average Stafford Loan
Each of five 4-year sectors ⁵	Master’s degree students	All	All	STEM major	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan
Each of three doctorate-granting sectors ⁶	Doctoral–research/scholarship/other students	All	All	STEM major	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan
Each of three doctorate-granting sectors ⁶	Doctoral–professional practice students	All	All	STEM major	Percent receiving Graduate PLUS Loan	Average Graduate PLUS Loan

† Not applicable.

¹ Dependency/income categories (use categories of derived variable INCOME): 12 categories for dependent and 6 categories for independent.² Gender categories: male and female.³ Age categories: 15–23, 24–29, and 30 or above.⁴ Race categories: Asian, not Hispanic or Latino; Black, not Hispanic or Latino; Hispanic or Latino, of any race; White, not Hispanic or Latino; and other.⁵ Five 4-year sectors: public 4-year, non-doctorate-granting; public 4-year, doctorate-granting; private nonprofit 4-year, non-doctorate-granting; private nonprofit 4-year, doctorate-granting; and private for-profit 4-year.⁶ Three doctorate-granting sectors: public 4-year, doctorate-granting; private nonprofit 4-year, doctorate-granting; and private for-profit 4-year.

NOTE: GR = graduate; STEM = science, technology, engineering, and mathematics; UG = undergraduate; VBA = Veterans Benefits Administration. Students will further be limited to those who attend only one institution when the corresponding value in the institution type column is not “Overall,” “All 4-year,” or “All 4-year, doctorate-granting.”

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Table D-9. Domains and outcomes for NPSAS:20 sample optimization for FTBs for the student survey: 2019–20

Domains				Outcomes	
Institution type ¹	Degree program ²	Race ³	Other	Percent	Average
Overall and by institution control and level				Gender (male/female)	†
Overall and by institution control and level	By degree program			Gender (male/female)	†
Overall and by institution control and level		By race category		Gender (male/female)	†
Overall and by institution control and level			By recent graduate (yes/no)	Gender (male/female)	†
Overall and by institution control and level	By degree program	By race category		Gender (male/female)	†
Overall and by institution control and level	By degree program	By race category	By recent graduate (yes/no)	Gender (male/female)	†
Overall and by institution control and level				Percent in each race category ³	†
Overall and by institution control and level	By degree program			Percent in each race category ³	†
Overall and by institution control and level				Percent receiving remediation	†
Overall and by institution control and level	By degree program			Percent receiving remediation	†
Overall and by institution control and level		By race category		Percent receiving remediation	†
Overall and by institution control and level			By recent graduate (yes/no)	Percent receiving remediation	†
Overall and by institution control and level	By degree program	By race category		Percent receiving remediation	†
Overall and by institution control and level	By degree program	By race category	By recent graduate (yes/no)	Percent receiving remediation	†
Overall and by institution control and level				Parent's highest education level (< BA, BA, > BA)	†
Overall and by institution control and level	By degree program			Parent's highest education level (< BA, BA, > BA)	†
Overall and by institution control and level		By race category		Parent's highest education level (< BA, BA, > BA)	†
Overall and by institution control and level	By degree program	By race category		Parent's highest education level (< BA, BA, > BA)	†
Overall and by institution control and level				Percent receiving Pell Grant	Average Pell Grant received

See notes at end of table.

Table D-9. Domains and outcomes for NPSAS:20 sample optimization for FTBs for the student survey: 2019–20—Continued

Domains				Outcomes	
Institution type ¹	Degree program ²	Race ³	Other	Percent	Average
Overall and by institution control and level	By degree program			Percent receiving Pell Grant	Average Pell Grant received
Overall and by institution control and level		By race category		Percent receiving Pell Grant	Average Pell Grant received
Overall and by institution control and level			By recent graduate (yes/no)	Percent receiving Pell Grant	Average Pell Grant received
Overall and by institution control and level	By degree program	By race category		Percent receiving Pell Grant	Average Pell Grant received
Overall and by institution control and level	By degree program	By race category	By recent graduate (yes/no)	Percent receiving Pell Grant	Average Pell Grant received
Overall and by institution control and level				Percent receiving subsidized Stafford Loan	Average subsidized Stafford Loan received
Overall and by institution control and level	By degree program			Percent receiving subsidized Stafford Loan	Average subsidized Stafford Loan received
Overall and by institution control and level		By race category		Percent receiving subsidized Stafford Loan	Average subsidized Stafford Loan received
Overall and by institution control and level			By recent graduate (yes/no)	Percent receiving subsidized Stafford Loan	Average subsidized Stafford Loan received
Overall and by institution control and level	By degree program	By race category		Percent receiving subsidized Stafford Loan	Average subsidized Stafford Loan received
Overall and by institution control and level	By degree program	By race category	By recent graduate (yes/no)	Percent receiving subsidized Stafford Loan	Average subsidized Stafford Loan received
Overall and by institution control and level				Percent receiving unsubsidized Stafford Loan	Average unsubsidized Stafford Loan received
Overall and by institution control and level	By degree program			Percent receiving unsubsidized Stafford Loan	Average unsubsidized Stafford Loan received
Overall and by institution control and level		By race category		Percent receiving unsubsidized Stafford Loan	Average unsubsidized Stafford Loan received
Overall and by institution control and level			By recent graduate (yes/no)	Percent receiving unsubsidized Stafford Loan	Average unsubsidized Stafford Loan received
Overall and by institution control and level	By degree program	By race category		Percent receiving unsubsidized Stafford Loan	Average unsubsidized Stafford Loan received
Overall and by institution control and level	By degree program	By race category	By recent graduate (yes/no)	Percent receiving unsubsidized Stafford Loan	Average unsubsidized Stafford Loan received
Overall and by institution control and level				Percent that are recent graduates	†
Overall and by institution control and level	By degree program			Percent that are recent graduates	†

See notes at end of table.

Table D-9. Domains and outcomes for NPSAS:20 sample optimization for FTBs for the student survey: 2019–20—Continued

Domains				Outcomes	
Institution type ¹	Degree program ²	Race ³	Other	Percent	Average
Overall and by institution control and level		By race category		Percent that are recent graduates	†
Overall and by institution control and level	By degree program	By race category		Percent that are recent graduates	†
Overall and by institution control and level				Dependency/income categories ⁴	†
Overall and by institution control and level	By degree program			Dependency/income categories ⁴	†
Overall and by institution control and level		By race category		Dependency/income categories ⁴	†
Overall and by institution control and level	By degree program	By race category		Dependency/income categories ⁴	†
Overall and by institution control and level				Highest level of education expected (< BA, BA, > BA)	†
Overall and by institution control and level	By degree program			Highest level of education expected (< BA, BA, > BA)	†
Overall and by institution control and level		By race category		Highest level of education expected (< BA, BA, > BA)	†
Overall and by institution control and level			By recent graduate (yes/no)	Highest level of education expected (< BA, BA, > BA)	†
Overall and by institution control and level	By degree program	By race category		Highest level of education expected (< BA, BA, > BA)	†
Overall and by institution control and level	By degree program	By race category	By recent graduate (yes/no)	Highest level of education expected (< BA, BA, > BA)	†

† Not applicable.

¹ Institution control and level does not include public less than 2-year and private not-for-profit less-than-4-year.² Degree program (three levels): certificate program, associate's program, and bachelor's program.³ Race categories: Asian, not Hispanic or Latino; Black, not Hispanic or Latino; Hispanic or Latino, of any race; White, not Hispanic or Latino; and other.⁴ Dependency/income categories (use categories of derived variable INCOME): 12 categories for dependent and 6 categories for independent.

NOTE: BA = bachelor's degree; FTB = first-time beginning student. Students will further be limited to those who attend only one institution when the corresponding value in the institution type column is not "Overall."

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Table D-10. Domains and outcomes for NPSAS:20 sample optimization for undergraduate students: 2019–20

Domains					Outcomes	
Institution type	Student level	Attendance status	Dependency/ Income status	Other	Percent	Average
Overall and by SECTOR3 ¹	Undergraduate	All	All	By each state ²	Percent receiving federal loan	Average federal loan received
Overall and by SECTOR3 ¹	Undergraduate	All	All	By each state ²	Percent receiving federal, state, local, institution, or other grant aid	Average grant aid received
Overall and by SECTOR3 ¹	Undergraduate	All	All	By each state ²	Percent receiving Pell Grants	Average Pell Grant received
Overall and by SECTOR3 ¹	Undergraduate	All	All	By each state ²	Percent receiving VBA funds	Average VBA funds received
Overall and by SECTOR3 ¹	Undergraduate	All	All dependents, all independents, and by dependency/income categories ³	By each state ²	Percent receiving federal loan	Average federal loan received
Overall and by SECTOR3 ¹	Undergraduate	All	All dependents, all independents, and by dependency/income categories ³	By each state ²	Percent receiving federal, state, local, institution, or other grant aid	Average grant aid received
Overall and by SECTOR3 ¹	Undergraduate	All	All dependents, all independents, and by dependency/income categories ³	By each state ²	Percent receiving Pell Grants	Average Pell Grant received
Overall and by SECTOR3 ¹	Undergraduate	All	All dependents, all independents, and by dependency/income categories ³	By each state ²	Percent receiving VBA funds	Average VBA funds received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By each state ²	Percent receiving any aid	Average aid amount received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By each state ²	Percent receiving federal grant	Average federal grant received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By each state ²	Percent receiving institution aid	Average institution grant received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By each state ²	Percent receiving other (non-Pell) federal grant	Average other federal grant received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By each state ²	Percent receiving other student loan	Average other loan amount received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By each state ²	Percent receiving Pell Grants	Average Pell Grant received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By each state ²	Percent receiving state/local grants	Average state/local grants received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All dependents, all independents, and by dependency/income categories ³	By each state ²	Percent receiving any aid	Average aid amount received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All dependents, all independents, and by dependency/income categories ³	By each state ²	Percent receiving federal grant	Average federal grant received

See notes at end of table.

Table D-10. Domains and outcomes for NPSAS:20 sample optimization for undergraduate students: 2019–20—Continued

Domains					Outcomes	
Institution type	Student level	Attendance status	Dependency/ Income status	Other	Percent	Average
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All dependents, all independents, and by dependency/income categories ³	By each state ²	Percent receiving institution aid	Average institution grant received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All dependents, all independents, and by dependency/income categories ³	By each state ²	Percent receiving other (non-Pell) federal grant	Average other federal grant received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All dependents, all independents, and by dependency/income categories ³	By each state ²	Percent receiving other student loan	Average other loan amount received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All dependents, all independents, and by dependency/income categories ³	By each state ²	Percent receiving Pell Grants	Average Pell Grant received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All dependents, all independents, and by dependency/income categories ³	By each state ²	Percent receiving state/local grants	Average state/local grants received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By governance structure ⁴	Percent receiving any aid	Average aid amount received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By governance structure ⁴	Percent receiving federal grant	Average federal grant received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By governance structure ⁴	Percent receiving institution aid	Average institution grant received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By governance structure ⁴	Percent receiving other (non-Pell) federal grants	Average other federal grant received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By governance structure ⁴	Percent receiving other student loans	Average other loan amount received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By governance structure ⁴	Percent receiving Pell Grants	Average Pell Grant received
Overall and by SECTOR3 ¹	Undergraduate	Full-time	All	By governance structure ⁴	Percent receiving state/local grants	Average state/local grants received

¹ SECTOR3 categories: public 2-year, public 4-year, and “all other sectors.”

² For the purposes of this table, Puerto Rico and the District of Columbia are referred to as “states.”

³ Dependency/income (categories based on the derived variable INCOME): 12 categories for dependent and 6 categories for independent.

⁴ State governance structure categories: coordinating; governing; coordinating, and governing; and not applicable.

NOTE: VBA = Veterans Benefits Administration. Students will further be limited to those who attend only one institution when the corresponding value in the institution type column is not “Overall.”

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

D.3.5 Optimum Sample Allocation

The student sample allocations for the survey to the 11 national strata and 11 student strata and for the survey to the 152 institution strata and 1 student stratum (discussed above) were determined using a technique developed by Chromy (1987). This approach satisfied the precision constraints and other study objectives discussed in section D.3.1 at a cost that was minimal according to the cost model and relative variance model discussed in sections D.3.3 and D.3.4, respectively. The sample optimization was run conditional on the sample of institutions that had already been selected to determine the optimum allocation of the student sample sizes to these institutions. The student sample size distributions were constrained to achieve approximately the desired student-level marginal distributions and RSEs. Precision constraints were relaxed, as necessary, during the optimization process to meet the marginal sample sizes.

References

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- Chromy, J.R. (1987). Design Optimization With Multiple Objectives. In *Proceedings of the Section on Social Statistics, American Statistical Association* (pp. 194–199). Alexandria, VA: American Statistical Association.
- Folsom, R.E., Potter, F.J., and Williams, S.R. (1987). Notes on a Composite Size Measure for Self-Weighting Samples in Multiple Domains. *Proceedings of the Section on Survey Research Methods of the American Statistical Association*, 792–796.
- Riccobono, J.A., Cominole, M.B., Siegel, P.H., Gabel, T.J., Link, M.W., and Berkner, L.K. (2002). *National Postsecondary Student Aid Study 1999–2000 (NPSAS:2000) Methodology Report*. U.S. Department of Education. Washington, DC: National Center for Education Statistics.

Appendix E: Student Records Data Elements and Instrument

The core data elements used in the 2019–20 National Postsecondary Student Aid Study (NPSAS:20) full-scale student records instrument covered general topics that were organized into four main sections: general student information, enrollment, budget, and financial aid. Table E-1 provides a list of the core data elements by section and topic.

Table E-1. Full-scale student records core data elements, by section and topic: 2019–20

Section	Topic
General Student Information	Student name
	Social Security number
	Date of birth
	Sex
	NPSAS eligibility
	Marital status
	Spouse name
	Citizenship status
	Veteran status
	High school completion type and year
	Ethnicity and race
	Contact information
	Parent's contact information
	Other contact information
Enrollment	Date first enrolled at institution
	Date last enrolled at institution
	First-time beginning student
	Transfer credit accepted
	Remedial coursetaking
	Bachelor's degree received and date
	SAT and ACT scores
	Enrollment data for the 2019–20 academic year
	<ul style="list-style-type: none"> • Program/degree
	<ul style="list-style-type: none"> • Graduate degree type
	<ul style="list-style-type: none"> • Class level
	<ul style="list-style-type: none"> • Degree completed date
	<ul style="list-style-type: none"> • Expected to complete degree requirements in NPSAS year
	<ul style="list-style-type: none"> • Cumulative grade point average
	<ul style="list-style-type: none"> • First and second major (or undeclared)
	<ul style="list-style-type: none"> • Number of clock or credit hours in program
	<ul style="list-style-type: none"> • Number of clock or credit hours completed
	<ul style="list-style-type: none"> • Tuition and fees charged
	<ul style="list-style-type: none"> • Tuition and fees refunded for COVID-19
	<ul style="list-style-type: none"> • Room and board refunded for COVID-19
	<ul style="list-style-type: none"> • Residency for tuition purposes
	<ul style="list-style-type: none"> • Enrollment status and credit units enrolled in each term
Budget	Budget period
	Full-year budget includes summer session
	Student residence for budget
	Budgeted tuition and fees amount
	Budgeted room and board amount
	Budgeted books and supplies amount
	Budgeted transportation amount
	Budgeted computer/technology amount
	Budgeted health insurance amount
	All other budgeted amount
	Total budgeted cost of attendance

See notes at end of table.

**Table E-1. Full-scale student records core data elements, by section and topic:
2019–20—Continued**

Section	Topic
Financial Aid	Satisfactory academic progress <ul style="list-style-type: none"> Placed on financial aid warning Placed on financial aid probation Ineligible to receive Title IV financial aid
	Federal aid received <ul style="list-style-type: none"> Pell Grant amount Subsidized Direct Loan amount Unsubsidized Direct Loan amount Parent PLUS Loan amount Graduate PLUS Loan amount Federal Teacher Education Assistance for College and Higher Education (TEACH) Grant amount Perkins Loan amount Federal Supplemental Educational Opportunity Grant (SEOG) amount Federal work-study awarded amount Iraq and Afghanistan Service Grant amount Veterans benefits amount
	State aid received (up to three awards) <ul style="list-style-type: none"> Program name Program type Amount disbursed
	Institution aid received (up to three awards) <ul style="list-style-type: none"> Program name Program type Amount disbursed
	Private aid or other government aid received (up to three awards) <ul style="list-style-type: none"> Program name Program type Program source Amount disbursed
	Other aid received (up to three awards) <ul style="list-style-type: none"> Program name Program type Program source Amount disbursed

NOTE: NPSAS = National Postsecondary Student Aid Study.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

General Student Information

FNAME

First Name: _____

MNAME

Middle Name: _____

LNAME

Last Name: _____

SUFFIX

Suffix: _____

SOCIAL

Social Security Number: _____

ASTHDOB

Month: January–December

Date: 01–31

Year: 1940–2020

ASGENDER

Sex

0 = Male

1 = Female

2 = Other

-1 = Unknown

AMARITAL

Marital Status

0 = Not married (single, widowed, divorced)

1 = Married

2 = Separated

-1 = Unknown

AMAIDEN

Maiden Name: _____

SPOUSEFNSpouse First Name: _____

SPOUSEMNSpouse Middle Name: _____

SPOUSELNSpouse Last Name: _____

ACITIZEN

Citizenship Status

0 = US citizen or US national

1 = Resident alien, permanent resident, or other eligible non-citizen

2 = Foreign/International student with student visa

-1 = Unknown

AVETERAN

Veteran or Active Duty Military Status

0 = No

1 = Yes, veteran

2 = Yes, active duty military

-1 = Unknown

AHIGHSCH

High School Completion Type

1 = High School Diploma

2 = GED or other equivalency

3 = High school completion certificate

4 = Foreign high school

5 = Home schooled

6 = No high school degree/certificate

-1 = Unknown

AHIGHYR

High School Completion Year

Year: 1940–2020

ASHISPAN

Ethnicity

0 = Not Hispanic or Latino

1 = Hispanic or Latino

-1 = Unknown

ASTWHITE

Race: White

0 = No

1 = Yes

-1 = Unknown

ASTBLACK

Race: Black or African American

0 = No

1 = Yes

-1 = Unknown

ASTASIAN

Race: Asian

0 = No

1 = Yes

-1 = Unknown

ASINDIAN

Race: American Indian or Alaska Native

0 = No

1 = Yes

-1 = Unknown

ASISLAND

Race: Native Hawaiian or Other Pacific Islander

0 = No

1 = Yes

-1 = Unknown

PERMAD1LPermanent Address Line 1 _____

PERMAD2LPermanent Address Line 2 _____

PERMCITYPermanent Address City _____

PERMSTATPermanent Address State: -Select-

PERMZIPPermanent Address ZIP _____

PERMCNTRYPermanent Address Country (if not USA) _____

SCHSTRES

Is the student a permanent resident of [the state in which the institution is located]?

0 = No

1 = Yes

-1 = Unknown

LOCAD1LLocal Address Line 1 _____

LOCAD2LLocal Address Line 2 _____

LOCCITYLocal Address City _____

LOCSTATLocal Address State: -Select-

LOCZIPLocal Address ZIP _____

PHONE1Phone 1 _____

PHONE1TYPE

Phone 1 Type

1 = Home

2 = Mobile

3 = Other

PHONE2Phone 1 _____

PHONE2TYPE

Phone 2 Type

1 = Home

2 = Mobile

3 = Other

PRSEMAILPersonal Email _____

CAMEMAILCampus Email _____

PARFRSTParent First Name _____

PARMIDParent Middle Name _____

PARLAST

Parent Last Name _____

PARSUFParent Suffix _____

PARAD1LParent Address Line 1 _____

PARAD2LParent Address Line 2 _____

PARCITYParent Address City _____

PARSTATParent Address State: -Select-

PARZIPParent Address ZIP _____

PARCNTRYParent Address Country (if not USA) _____

PAREMAILParent Email _____

PARTELParent Phone _____

PARCELLParent Cell Phone _____

PARPITLParent International Phone _____

OTHFRST

Other Contact First Name _____

OTHMIDOther Contact Middle Name _____

OTHLASTOther Contact Last Name _____

OTHSUFOther Contact Suffix _____

OTHREL

Relationship of Other Contact to Student

- 1 = Parent
 - 2 = Guardian
 - 3 = Sibling
 - 4 = Aunt
 - 5 = Uncle
 - 6 = Grandparent
 - 7 = Spouse
 - 8 = Friend
 - 9 = Colleague
 - 10 = Other
 - 1 = Unknown
-

OTHAD1LOther Contact Address Line 1 _____

OTHAD2LOther Contact Address Line 2 _____

OTHCITYOther Contact Address City _____

OTHSTATOther Contact Address State: -Select-

OTHZIP

Other Contact Address ZIP _____

OTHCNTRY

Other Contact Address Country (if not USA) _____

OTHEMAIL

Other Contact Email _____

OTHTEL

Other Contact Phone _____

OTHCELL

Other Contact Cell Phone _____

Enrollment**BEERDTMY**

Date first enrolled at this institution

Month: January–December

Date: 01–31

Year: 1940–2020

BELEDTRY

Date last enrolled at this institution

Month: January–December

Date: 01–31

Year: 1940–2020

BETRANSFER

Accepted transfer credits from another postsecondary institution?

0 = No

1 = Yes

BREMEVER

Ever taken a remedial course?

0 = No

1 = Yes

BEFSTTM

First time Beginning Student?

A student is considered a first-time beginner (FTB) for NPSAS:20 if he or she is as an undergraduate student who enrolled in college for the first time at this institution between July 1, 2019 and June 30, 2020.

Students are NOT FTBs if they were enrolled in a postsecondary class for credit at this or any other postsecondary institution prior to July 1, 2019, unless the credit was advanced placement (AP) credit, international baccalaureate (IB) credit, or any other postsecondary credit or formal award earned while the student was still completing high school.

Please note that this is not the same as the first-time full-time designation reported to IPEDS.

0 = No

1 = Yes

BERECVBA

Ever received bachelor's degree?

0 = No

1 = Yes

BEBADATE

Date bachelor's degree received

Month: January–December

Date: 01–31

Year: 1940–2020

BEACTENG

ACT English _____

BEACTMAT

ACT Mathematics _____

BEACTRDG

ACT Reading _____

BEACTSCI

ACT Science _____

BEACTCOMACT Composite _____

BESATCRSAT Evidence-Based Reading and Writing _____

BESATMATSAT Math _____

BESATWRTSAT Essay _____

BENLADEG

In what degree program was this student enrolled on June 30, 2020?

- 1 = Enrolled in undergraduate courses, not in a degree program
 - 2 = Undergraduate certificate or diploma (occupational or technical program)
 - 3 = Associate's degree
 - 4 = Bachelor's degree
 - 5 = Enrolled in graduate courses, not in a degree program
 - 6 = Post-baccalaureate certificate program
 - 7 = Dual bachelor's/master's degree
 - 8 = Master's degree program
 - 9 = Post-master's certificate
 - 10 = Doctoral degree - research/scholarship
 - 11 = Doctoral degree - professional practice
 - 12 = Doctoral degree - other
 - 1 = Unknown
-

BENADTYP

In what type of graduate degree program was this student enrolled on June 30, 2020?

- 1 = Master of Science (MS)
- 2 = Master of Arts (MA)
- 3 = Master of Education (M.Ed) or Teaching (MAT)
- 4 = Master of Business Administration (MBA)
- 5 = Master of Public Administration (MPA)
- 6 = Master of Social Work (MSW)
- 7 = Master of Fine Arts (MFA)
- 8 = Master of Public Health (MPH)
- 9 = Master of Divinity (M.Div)

- 10 = Other master's degree program not listed
 - 11 = Doctor of Philosophy (PhD)
 - 12 = Doctor of Education (EdD)
 - 13 = Doctor of Science or Engineering
 - 14 = Doctor of Psychology (PsyD)
 - 15 = Doctor of Business or Public Admin (DBA, DPA)
 - 16 = Doctor of Fine Arts (DFA)
 - 17 = Doctor of Theology (ThD)
 - 18 = Law (JD, LLB)
 - 19 = Medicine or Osteopathic Medicine (MD, DO)
 - 20 = Dentistry (DDS, DMD)
 - 21 = Chiropractic (DC, DCM)
 - 22 = Pharmacy (PharmD)
 - 23 = Optometry (OD)
 - 24 = Podiatry (DPM, DP, PodD)
 - 25 = Veterinary medicine (DVM)
 - 26 = Other doctoral degree not listed
-

BENLALVL

Class Level

- 1 = 1st Year/Freshman
 - 2 = Sophomore
 - 3 = Junior
 - 4 = Senior
 - 5 = 5th Year or Higher Undergraduate
 - 6 = Undergraduate (unclassified)
 - 7 = Student with bachelor's or advanced degree taking undergraduate courses
 - 8 = 1st year Graduate
 - 9 = Beyond 1st year Graduate
 - 10 = Graduate (unclassified)
 - 1 = Unknown
-

BEDEGDATE

If the student completed the degree program, enter the date the degree was received.

Month: January–December

Date: 01–31

Year: 1920–2020

BEEXPDEG

Expected to complete degree requirements by June 30, 2020?

BENNFGPA

Cumulative (Unweighted) GPA _____

BECURMAJ1

First Major _____

BECIPMAJ1

First Major CIP Code _____

BECURMAJ2

Second Major _____

BECIPMAJ2

Second Major CIP Code _____

BEUNDECL

Major Undeclared

0 = No

1 = Yes

BECLKHRS

Total Number of Clock Hours in Program _____

BECLKCOMP

Cumulative Clock Hours Completed _____

BECRDHRS

Total Number of Credit Hours in Program _____

BECRDCOMP

Cumulative Credit Hours Completed _____

BTUITOT

Total Tuition and Required Fees Charged _____

BTUIREF

Tuition and Fees Refunded for COVID-19 _____

BROOMREF

Room and Board Refunded for COVID-19

0 = No

1 = Yes

2 = Institution does not offer room and board

-1 = Unknown

BTUNJURI

Residency for Tuition Purposes

1 = In-district

2 = In-state tuition based on legal residence

3 = In-state tuition for other reason (e.g., veteran status)

4 = Out-of-state

5 = No differential tuition based on residency

-1 = Unknown

BTMST[01-12]

Enrollment Status for [Term 01–12]

0 = Not enrolled

1 = Full-time

2 = 3/4-time

3 = Half-time

4 = Less than half-time

BTMHR

Number of Credits or Clock Hours Enrolled in [Term 01–12] _____

Budget

CNPERIOD

Budget Period

- 1 = Full-time, full-year
- 2 = Full-time, one term
- 3 = 3/4-time, full-year
- 4 = 3/4-time, one term
- 5 = Half-time, full-year
- 6 = Half-time, one term
- 7 = Less than half-time, full-year
- 8 = Less than half-time, one term
- 9 = Other

CNFULLYR (NEW)

Full-year Budget

- 1 = Yes, the full-year budget includes summer term(s)
- 0 = No, the full-year budget does NOT include summer term(s)

CNLCLRES

Student Residence

- 1 = On-campus or school-owned housing
- 2 = Off-campus without parents
- 3 = Off-campus with parents
- 1 = Unknown

CTUITION

Tuition & Fees _____

CNESBOOK

Books & Supplies _____

CNESROOM

Room & Board _____

CNETRANS

Transportation _____

CNESCAMP

Computer Technology _____

CNEHLTH

Health Insurance _____

CNEOTHER

All Other _____

CTOTLCOA

Budgeted Total Cost of Attendance _____

Financial Aid**CFAWARN**

Based on your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2019 to June 30, 2020 financial aid year, was the student placed on financial aid warning?

0 = No

1 = Yes

CFAPROB

Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2019 to June 30, 2020 financial aid year, was the student placed on financial aid probation?

0 = No

1 = Yes

CFAINELG

Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2019 to June 30, 2020 financial aid year, was the student ineligible to receive Title IV financial aid?

0 = No

1 = Yes

CFAFEDAID

Student had federal aid for the 2019–20 financial aid year?

0 = No

1 = Yes

CFADPELL

Pell Grant Amount _____

CFASSTAF

Subsidized Direct/Stafford Loan Amount _____

CFAUSTAF

Unsubsidized Direct/Stafford Loan Amount _____

CFADPLUS

Parent PLUS Loan Amount _____

CFAGPLUS

Graduate PLUS Loan Amount _____

FATEACH

Federal TEACH Grant Amount _____

CPERKINS

Perkins Loan Amount _____

CFAFSEOG

Federal SEOG Grant Amount _____

CFATDFWS

Federal Work Study AWARDED _____

CFAIRAQ

Iraq & Afghanistan Service Grant _____

CFATVETVeterans Benefits _____

CFASTATAID

Student had state aid for the 2019–20 financial aid year?

0 = No

1 = Yes

CFSTATE[01-03]

State Aid Program Name _____

NOTE: This item repeats for up to 3 state aid programs.

CFSTTYP[01-03]

State Aid Program Type

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Grant/scholarship, neither need nor merit
- 5 = Grant/scholarship, unknown
- 6 = Tuition Waiver, non-faculty/staff
- 7 = Loan
- 8 = Work-study
- 9 = Athletic scholarship
- 10 = Tuition waiver, faculty/staff
- 11 = Teaching assistantship/stipend
- 12 = Research assistantship/stipend
- 13 = Other assistantship/stipend
- 14 = Traineeship
- 15 = ROTC/Armed Forces Grants
- 16 = Veterans benefits
- 17 = Resident advisor/assistant (RA) benefits
- 18 = WIA/Job training/Vocational Rehabilitation
- 19 = Employer aid
- 20 = Aid for COVID-19

NOTE: This item repeats for up to 3 state aid programs.

CFSTAMT[01-03]

State Aid Program Amount _____

NOTE: This item repeats for up to 3 state aid programs.

CFAINSTAID

Student had institution aid for the 2019–20 financial aid year?

0 = No

1 = Yes

CFAINS[01-03]

Institution Aid Program Name _____

NOTE: This item repeats for up to 3 institution aid programs.

CFAITYP[01-03]

Institution Aid Program Type

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Grant/scholarship, neither need nor merit
- 5 = Grant/scholarship, unknown
- 6 = Tuition Waiver, non-faculty/staff
- 7 = Loan
- 8 = Work-study
- 9 = Athletic scholarship
- 10 = Tuition waiver, faculty/staff
- 11 = Teaching assistantship/stipend
- 12 = Research assistantship/stipend
- 13 = Other assistantship/stipend
- 14 = Traineeship
- 15 = ROTC/Armed Forces Grants
- 16 = Veterans benefits
- 17 = Resident advisor/assistant (RA) benefits
- 18 = WIA/Job training/Vocational Rehabilitation
- 19 = Employer aid
- 20 = Aid for COVID-19

NOTE: This item repeats for up to 3 institution aid programs.

CFAIAMT[01-03]

Institution Aid Program Amount _____

NOTE: This item repeats for up to 3 institution aid programs.

CFAOTHGOV

Student had private aid or other government aid for the 2019–20 financial aid year?

0 = No

1 = Yes

CFAOTHGOV[01-03]

Private Aid or Other Government Aid Program Name _____

NOTE: This item repeats for up to 3 private aid or other government aid programs.

CFAGOVTYPE[01-03]

Private Aid or Other Government Aid Program Type

1 = Grant/scholarship, need-based

2 = Grant/scholarship, merit-based

3 = Grant/scholarship, both need and merit

4 = Grant/scholarship, neither need nor merit

5 = Grant/scholarship, unknown

6 = Tuition Waiver, non-faculty/staff

7 = Loan

8 = Work-study

9 = Athletic scholarship

10 = Tuition waiver, faculty/staff

11 = Teaching assistantship/stipend

12 = Research assistantship/stipend

13 = Other assistantship/stipend

14 = Traineeship

15 = ROTC/Armed Forces Grants

16 = Veterans benefits

17 = Resident advisor/assistant (RA) benefits

18 = WIA/Job training/Vocational Rehabilitation

19 = Employer aid

20 = Aid for COVID-19

NOTE: This item repeats for up to 3 private aid or other government aid programs.

CFAGOVSRCE[01-03]

Private Aid or Other Government Aid Program Source

1 = Institution

2 = State

3 = Federal

4 = Other

NOTE: This item repeats for up to 3 private aid or other government aid programs.

CFAGOVAMT[01-03]

Private Aid or Other Government Aid Program Amount _____

NOTE: This item repeats for up to 3 private aid or other government aid programs.

CFAOTHAID

Student had other aid for the July 1, 2019 to June 30, 2020 financial aid year?

0 = No

1 = Yes

CFAOTHNAM[01-03]

Other Aid Program Name _____

NOTE: This item repeats for up to 3 institution aid programs.

CFAOTHTYP[01-03]

Other Aid Program Type

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Grant/scholarship, neither need nor merit
- 5 = Grant/scholarship, unknown
- 6 = Tuition Waiver, non-faculty/staff
- 7 = Loan
- 8 = Work-study
- 9 = Athletic scholarship
- 10 = Tuition waiver, faculty/staff
- 11 = Teaching assistantship/stipend
- 12 = Research assistantship/stipend
- 13 = Other assistantship/stipend
- 14 = Traineeship
- 15 = ROTC/Armed Forces Grants
- 16 = Veterans benefits
- 17 = Resident advisor/assistant (RA) benefits
- 18 = WIA/Job training/Vocational Rehabilitation
- 19 = Employer aid
- 20 = Aid for COVID-19

NOTE: This item repeats for up to 3 other aid programs.

CFAOTHSRC[01-03]

Other Aid Program Source

1 = Institution

2 = State

3 = Federal

4 = Other

NOTE: This item repeats for up to 3 other aid programs.

CFAOTHAMT[01-03]

Other Aid Program Amount _____

NOTE: This item repeats for up to 3 other aid programs.

Appendix F. Training Agenda for Institution Contactors

Institution Contacting Training Agenda

Purpose of training: Learning study background and strategies for contacting institutions to set the groundwork for list collection and student records collection and prompting for completion of those collections.

Day 1

- Welcome
- Review of NPSAS
- Job Responsibilities
- NPSAS:20 Data Collection Phases
- Calibration Sample and NPSAS Dates
- Postsecondary Data Portal (PDP)
- Institution Contacting System (ICS)
- Breakout Session: PDP/ICS
- Self-Study: ICS Scenarios

Day 2

- Review from First Day
- Additional Systems
- E-mail/Phone Etiquette
- Roadblocks/Refusals
- Breakout Session: Administrative Info
- Breakout Session: Review
- Wrap Up

Day 3

- Review
- Certifications
- Wrap Up

Appendix G. NPSAS Endorsements

NPSAS:20 Endorsing Organizations

American Association of Collegiate Registrars and Admissions Officers

American Association of Community Colleges

American Association of State Colleges and Universities

American Council on Education

Association for Institutional Research

Association of Catholic Colleges and Universities

Association of Public and Land-grant Universities

Career Education Colleges and Universities

Carnegie Foundation for the Advancement of Teaching

The College Board

College Student Educators International

Council of Graduate Schools

Council of Independent Colleges

Education Commission of the States

Midwestern Higher Education Compact

National Association of College and University Business Officers

National Association of Independent Colleges and Universities

National Association of State Student Grant and Aid Programs

National Association of Student Financial Aid Administrators

New England Board of Higher Education

Southern Regional Education Board

State Higher Education Executive Officers Association

Student Affairs Administrators in Higher Education

Western Interstate Commission for Higher Education

Appendix H. Institution Data Collection Materials

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Other Contact and Resource Materials	H-36
Postsecondary Data Portal Login Instructions.....	H-48
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English Materials

Institution Contacting Materials for Enrollment List Collection

Chief Administrator Mailing Materials

Chief Administrator Letter and E-mail—Past Participant

«fullname»

«title»

«institution»

«address1»

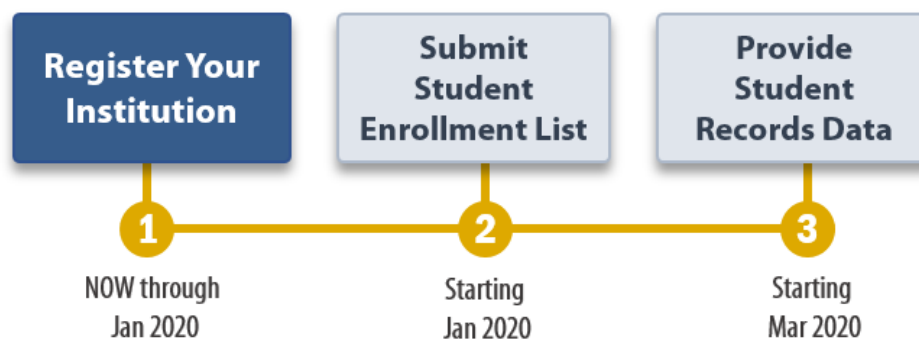
«address2»

«city», «state» «zip»

date

Dear «fullname»:

The U.S. Department of Education's National Center for Education Statistics (NCES) is beginning its next cycle of the National Postsecondary Student Aid Study (NPSAS). NPSAS is endorsed by the «EndorseOrg». I am pleased to inform you that «institution» has been selected to participate in this new cycle, NPSAS:20, focusing on students enrolled during the 2019-20 academic year. Data from NPSAS collections are used to inform a wide range of critical education policies. For the study to be successful and to be representative of institutions like yours, we need your help and participation. We have provided a general timeline of study activities for you below.



The last time «institution» participated in NPSAS, «PastPC» served as your Campus Coordinator. Soon, we will contact him or her with guidance on how to proceed with this new data collection. If you wish to name a new Coordinator, you may do so through the NCES Postsecondary Data Portal (PDP). We provide credentials allowing you to access the PDP at the bottom of this letter.

Highlights of NPSAS:20

- NPSAS:20 results will be produced at national and, for undergraduates, at state levels, too.
- Assuming enough institutions participate, at the end of NPSAS:20 we will provide you with a 2019-20 data feedback report comparing financial aid estimates at the national, sector, and, for undergraduates, state levels.

- NPSAS:20 includes a longitudinal study component, the Beginning Postsecondary Students Longitudinal Study (BPS), which will report on the persistence, attainment, and employment of postsecondary students through their first 5 years of enrollment.
- The NPSAS:20 data collection website includes recent enhancements designed to make it easier for the Coordinator to complete study tasks.

Because we know your staff time is limited, we have been working very hard to simplify the reporting requirements and minimize the time and effort needed to participate in NPSAS:20.

Want to learn more?

To learn more about NPSAS overall, I invite you to visit the NCES study website (<https://nces.ed.gov/surveys/npsas/>).

We look forward to working with you over the next year. If you have questions about your participation in NPSAS:20, please contact RTI's data collection manager, «DCMName», at «DCMEmail».

Sincerely yours,



Tracy Hunt-White, Ph.D.
Project Officer, NPSAS:20
National Center for Education Statistics (NCES)
Institute of Education Sciences
U.S. Department of Education

Enclosures

Please note: If you wish to update your Campus Coordinator, log in to the Postsecondary Data Portal using the following information:

surveys.nces.ed.gov/portal

Your user ID: «UserID»

NCES is authorized to conduct the 2019–20 National Postsecondary Student Aid Study (NPSAS:20) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and the Higher Education Opportunity Act of 2008 (HEOA 2008, 20 U.S.C. §1015). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

The Family Educational Rights and Privacy Act of 1974 (FERPA, 20 U.S.C. §1232g) allows for the release of institution record information to the Secretary of Education or her agent without prior consent of survey members (34 CFR §§ 99.31(a)(3)(iii) and 99.35).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0666. The time required to complete this information collection is estimated to average the number of hours listed below per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this information collection, or any comments or concerns regarding the status of your individual submission of these data, please write directly to: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, Room 4007, Washington, DC 20202.

NPSAS:20 OMB Clearance No: 1850-0666 Expiration Date: 07/31/2022

NPSAS:20 List Collection: 5 hours

Chief Administrator Letter and E-mail—New or Nonparticipant with Suggested Coordinator

«fullname»
 «title»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

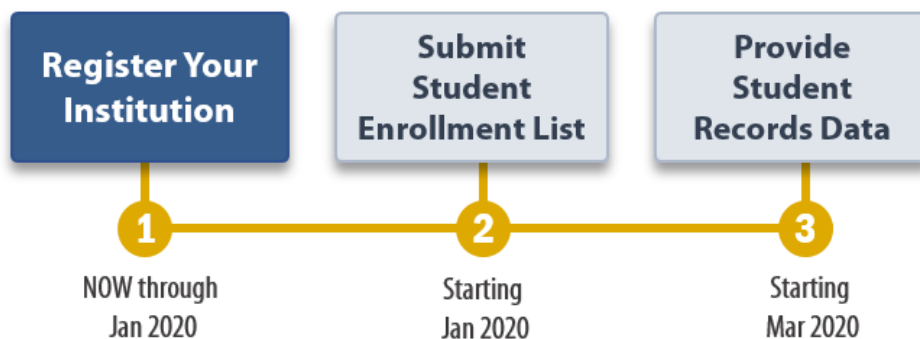
date

Dear «fullname»:

The U.S. Department of Education’s National Center for Education Statistics (NCES) is beginning its next cycle of the National Postsecondary Student Aid Study (NPSAS), a congressionally mandated study of how students and their families pay for college. I am pleased to inform you that «institution» has been selected to participate in NPSAS:20, which will focus on students enrolled during the 2019-20 academic year. Data from NPSAS collections are used to inform a wide range of critical education policies. For the study to be successful and to be representative of institutions like yours, we need your help and participation. NPSAS is endorsed by the «EndorseOrg». Assuming enough institutions participate, at the end of NPSAS:20 we will provide you with a 2019-20 data feedback report comparing financial aid estimates at the sector and national levels and, for undergraduates, at the state level as well.

What’s required of you and your staff?

Participation in NPSAS:20 occurs in steps, laid out for you below. We plan to invite «PastPC» to serve as Campus Coordinator for «institution». If you wish to name a different Coordinator, we provide instructions on how to log in to the Postsecondary Data Portal (PDP), the data collection system for NPSAS:20, at the bottom of this letter. Soon, we will contact «PastPC» with guidance on how to register your institution in the PDP and provide a 2019-20 enrollment list to our contractor, RTI International (RTI), the research organization carrying out the NPSAS:20 data collection on behalf of NCES. RTI will select a sample of students from your list and, later, collect data on sampled students’ enrollment, budget, and financial aid for 2019-20. Because we know your staff time is limited, we have been working very hard to simplify the reporting requirements and minimize the time and effort needed to participate in NPSAS:20.



Want to learn more?

To learn more about NPSAS overall, I invite you to visit the NCES study website (<https://nces.ed.gov/surveys/npsas/>).

We look forward to working with you over the next year. If you have questions about your participation in NPSAS:20, please contact RTI's data collection manager, «DCMName», at «DCMEmail».

Sincerely yours,



Tracy Hunt-White, Ph.D.
Project Officer, NPSAS:20
National Center for Education Statistics (NCES)
Institute of Education Sciences
U.S. Department of Education

Enclosures

To name an alternative Campus Coordinator for «institution», please visit the NPSAS:20 Postsecondary Data Portal (PDP):

surveys.nces.ed.gov/portal

Your user ID: «UserID»

NCES is authorized to conduct the 2019–20 National Postsecondary Student Aid Study (NPSAS:20) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and the Higher Education Opportunity Act of 2008 (HEOA 2008, 20 U.S.C. §1015). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

The Family Educational Rights and Privacy Act of 1974 (FERPA, 20 U.S.C. §1232g) allows for the release of institution record information to the Secretary of Education or her agent without prior consent of survey members (34 CFR §§ 99.31(a)(3)(iii) and 99.35).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0666. The time required to complete this information collection is estimated to average the number of hours listed below per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this information collection, or any comments or concerns regarding the status of your individual submission of these data, please write directly to: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, Room 4007, Washington, DC 20202.

NPSAS:20 OMB Clearance No: 1850-0666 Expiration Date: 07/31/2022

NPSAS:20 List Collection: 5 hours

Chief Administrator Letter and E-mail—New or Nonparticipant No Suggested Coordinator

«fullname»
 «title»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

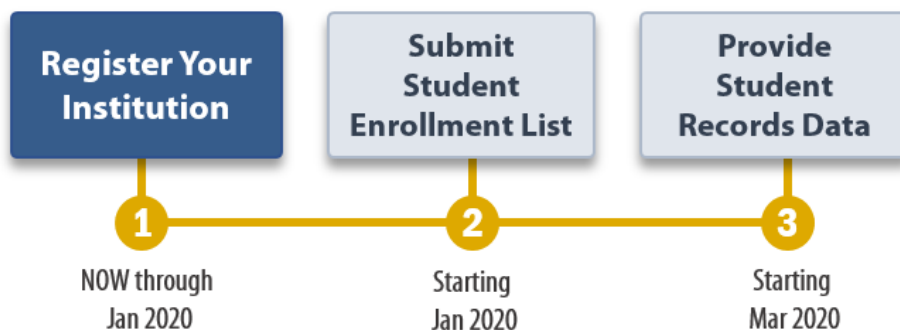
date

Dear «fullname»:

The U.S. Department of Education’s National Center for Education Statistics (NCES) is beginning its next cycle of the National Postsecondary Student Aid Study (NPSAS), a congressionally mandated study of how students and their families pay for college. I am pleased to inform you that «institution» has been selected to participate in NPSAS:20, which will focus on students enrolled during the 2019-20 academic year. Data from NPSAS collections are used to inform a wide range of critical education policies. For the study to be successful and to be representative of institutions like yours, we need your help and participation. NPSAS is endorsed by the «EndorseOrg». Assuming enough institutions participate, at the end of NPSAS:20 we will provide you with a 2019-20 data feedback report comparing financial aid estimates at the sector and national levels and, for undergraduates, at the state level as well.

What’s required of you and your staff?

Participation in NPSAS:20 occurs in steps, laid out for you below. All you have to do is name a Campus Coordinator, who will be asked to register your institution in the Postsecondary Data Portal (PDP), the data collection system for NPSAS:20, and provide a 2019-20 enrollment list to our contractor, RTI International (RTI), the research organization carrying out the NPSAS:20 data collection on behalf of NCES. RTI will select a sample of students from your list and, later, collect data on sampled students’ enrollment, budget, and financial aid for 2019-20. Because we know your staff time is limited, we have been working very hard to simplify the reporting requirements and minimize the time and effort needed to participate in NPSAS:20.



To name «institution»'s Campus Coordinator, please visit the PDP:

surveys.nces.ed.gov/portal

Your user ID: «UserID»

Want to learn more?

To learn more about NPSAS overall, I invite you to visit the NCES study website (<https://nces.ed.gov/surveys/npsas/>).

We look forward to working with you over the next year. If you have questions about your participation in NPSAS:20, please contact RTI's data collection manager, «DCMName», at «DCMEmail».

Sincerely yours,



James L. Woodworth, Ph.D.
Commissioner
National Center for Education Statistics (NCES)
Institute of Education Sciences
U.S. Department of Education

Enclosures

NCES is authorized to conduct the 2019–20 National Postsecondary Student Aid Study (NPSAS:20) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and the Higher Education Opportunity Act of 2008 (HEOA 2008, 20 U.S.C. §1015). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

The Family Educational Rights and Privacy Act of 1974 (FERPA, 20 U.S.C. §1232g) allows for the release of institution record information to the Secretary of Education or her agent without prior consent of survey members (34 CFR §§ 99.31(a)(3)(iii) and 99.35).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0666. The time required to complete this information collection is estimated to average the number of hours listed below per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this information collection, or any comments or concerns regarding the status of your individual submission of these data, please write directly to: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, Room 4007, Washington, DC 20202.

NPSAS:20 OMB Clearance No: 1850-0666 Expiration Date: 07/31/2022

NPSAS:20 List Collection: 5 hours

Study Brochure (English)

About NCES

The National Center for Education Statistics (NCES) is authorized by federal law to collect, collate, analyze, and report complete statistics on the condition of education in the United States and other nations. Through the Higher Education Opportunity Act of 2008 (20 U.S.C. §1015), Congress requires that NCES collect information from postsecondary institutions about how students and their families finance education beyond high school. NPSAS has collected information from postsecondary students and institutions since 1987.



For assistance, please contact the Help Desk (9 AM to 5 PM) or visit the website:

Postsecondary Data Portal Help Desk
1-855-500-1441
PortalHelp@rti.org

<https://surveys.nces.ed.gov/portal>



2019-20 National Postsecondary Student Aid Study

Why Should My Institution Participate?

NPSAS is intended to be representative of students attending all types of postsecondary institutions. Your participation ensures that institutions and students like yours are accurately represented in the sample. Each institution is unique and cannot be "replaced" in NPSAS.

With your participation, and if enough institutions participate, you will receive a data feedback report comparing financial aid estimates at the sector and national levels and, for undergraduates, at the state level.

It is also important to note that **NPSAS:20 will serve as the base-year study for the next Beginning Postsecondary Students Longitudinal Study (BPS:20)**, which tracks first-time students' paths through postsecondary education over the course of six academic years. BPS permits examination of factors affecting student persistence in and completion of postsecondary education programs, their transitions to employment, and changes over time in their goals, marital status, income, and debt. Using BPS data to gain insight into these longer-term outcomes would not be possible without NPSAS.

If you have questions or concerns about NPSAS:20, contact:

RTI International
Jennifer Wine, Ph.D.
NPSAS Project Director (RTI)
jennifer@rti.org
1-877-225-8470

National Center for Education Statistics (NCES)
Tracy Hunt-White, Ph.D.
NPSAS Project Officer (NCES)
Tracy.Hunt-White@ed.gov
1-202-245-6507

October 2019



Conducted by:
U.S. Department of Education
Institute of Education Sciences
National Center for Education Statistics
<https://nces.ed.gov>

OMB Control Number: 1850-0666. Learn more about our confidentiality procedures at: <https://surveys.nces.ed.gov/portal>



ies NATIONAL CENTER FOR
EDUCATION STATISTICS
Institute of Education Sciences

NCES 2020-401



What is NPSAS?

The National Postsecondary Student Aid Study (NPSAS) is a nationally representative study focused primarily on how students and their families pay for postsecondary education. Student survey data are combined with institution and administrative record data to form a comprehensive research dataset with information on student enrollment, financial aid, and employment. NPSAS data are used by federal and state government, postsecondary institutions, associations advocating for higher education, researchers, employers, and other private agencies. It is the primary source of information used to analyze the effectiveness of student financial aid and to inform public policy on programs such as Pell Grants and Direct/Stafford loans.

In addition to national-level estimates, the 2019-20 academic year NPSAS data collection (NPSAS:20) will provide state-representative financial aid estimates for undergraduates, which will allow for evaluation of the different types of financial aid available at the state level. With these data, state decision makers can compare themselves to other states, as well as to the nation as a whole.

How Are the Data Used?

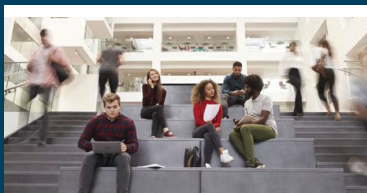
After each NPSAS is completed, NCES releases key statistics on financial aid then makes the data available to researchers who conduct their own analyses. NPSAS data are an important resource for informing decisions related to student financial aid programs and effecting change to the benefit of students and their families. Analysis of NPSAS data from prior years has led to reinstatement of year-round Pell grants and the "prior-prior year" change to the FAFSA, which enables students to better research their aid options and file for aid earlier. "Prior-prior year" means that students are able to use tax information from two years ago to file their FAFSA.

In addition to these more prominent examples, NPSAS data are regularly cited in association and other national reports, scholarly journals, newspaper articles, and other publications, on a variety of topics, including student demographics, financial aid and debt accumulation, and work while enrolled in postsecondary education.

Can I Access NPSAS National Data for My Own Use?

Absolutely! NCES's DataLab (<https://nces.ed.gov/datalab>) provides a suite of powerful and intuitive online data tools for creating tables and conducting analyses using NPSAS and other NCES datasets. Many different reports and publications are also available for download from the main NCES website.

Institutions can use NPSAS data to expand their benchmarking work and provide a useful complement to their Integrated Postsecondary Education Data System (IPEDS) data.



Confidentiality of Data

NCES is required to follow strict procedures to protect personal information in the collection, reporting, and publication of data. All of the information provided by individuals or institutions may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

The Family Educational Rights and Privacy Act of 1974 (FERPA, 34 CFR §§ 99.31(a)(3) (iii) and 99.35) permits institutions to disclose personally identifiable information from students' education records, without consent, to authorized representatives of the Secretary of Education in connection with an evaluation of federally supported education programs. RTI International, as the contractor for NCES, has been given the authority to collect information from institution records on behalf of NCES.

Protection of Electronic Files

All electronic files from institution records will be protected. Computer accounts used to access data will be password protected with multilevel access controls to ensure that only authorized individuals are allowed access to confidential data. For the web-based data collection, proven methods of protection for online sessions and data security over the Internet will be used. Secure Sockets Layer (SSL) protocol will be used to encrypt the data. All the data entry modules on the website will be password protected, which will require the user to log in to the site before accessing confidential data.

Preparation of Data for Public Release

It will not be possible to identify specific individuals in any data released to the public (e.g., statistical tables and data files).

Campus Coordinator Welcome Mailing Materials

Campus Coordinator Letter and E-mail—Chief Administrator Designated Coordinator

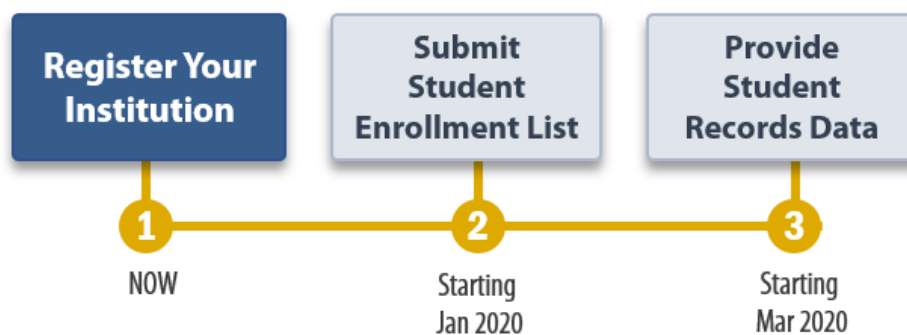
«fullname»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

date

Dear «fullname»:

The U.S. Department of Education's National Center for Education Statistics (NCES) is beginning its next cycle of the National Postsecondary Student Aid Study (NPSAS), a congressionally mandated study of how students and their families pay for college. «institution» has been selected to participate in NPSAS:20, which will focus on students enrolled during the 2019-20 academic year.

You are receiving this letter because your institution's chief administrative officer named you to be the NPSAS Campus Coordinator. As a coordinator for NPSAS:20, you will be asked to complete the following tasks between now and November 2020:



As the study progresses, we will provide you with detailed instructions for completing each portion of the study. At this time, we ask that you log in to the NCES Postsecondary Data Portal (PDP) and complete the Registration Page using the information provided in the box below. Enclosed is a guide to help you. During Registration, you will be asked to name colleagues at your institution who may be involved in providing data for NPSAS:20. Users you name will gain access to the PDP and receive information on the study. For this reason, please be sure that the users you identify are allowed to see personal information about students.

surveys.nces.ed.gov/portal

Your user ID: «UserID»

Because we know your staff time is limited, we have been working very hard to simplify the reporting requirements and minimize the time and effort needed to participate in NPSAS:20. A representative of RTI International, our contractor for NPSAS:20, will reach out soon to answer any questions you may have.

For more information on NPSAS, please visit the NCES study website (<https://nces.ed.gov/surveys/npsas/>).

We look forward to working with you over the next year. If you have questions about your participation in NPSAS:20, please contact RTI's data collection manager, «DCMName», at PortalHelp@rti.org.

Sincerely,



Tracy Hunt-White, Ph.D.
Project Officer, NPSAS:20
National Center for Education Statistics (NCES)
Institute of Education Sciences
U.S. Department of Education

Enclosures

NCES is authorized to conduct the 2019–20 National Postsecondary Student Aid Study (NPSAS:20) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and the Higher Education Opportunity Act of 2008 (HEOA 2008, 20 U.S.C. §1015). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0666. The time required to complete this information collection is estimated to average the number of hours listed below per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this information collection, or any comments or concerns regarding the status of your individual submission of these data, please write directly to: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, Room 4007, Washington, DC 20202.

NPSAS:20 OMB Clearance No: 1850-0666 Expiration Date: 07/31/2022

NPSAS:20 List Collection: 5 hours

Campus Coordinator Letter and E-mail—Coordinator Suggested from Other Source

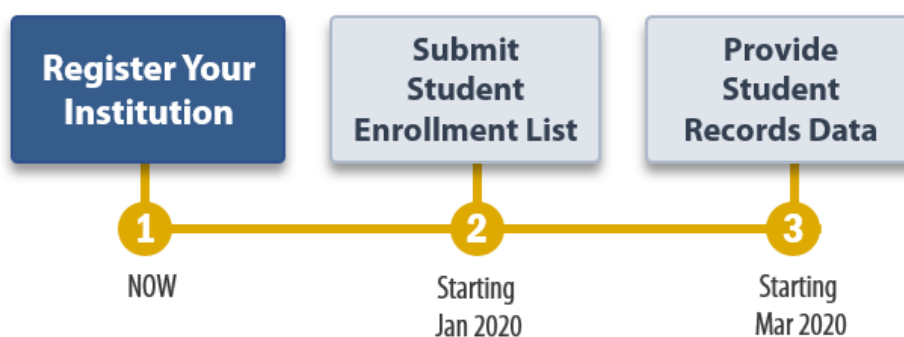
«fullname»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

date

Dear «fullname»:

The U.S. Department of Education's National Center for Education Statistics (NCES) is beginning its next cycle of the National Postsecondary Student Aid Study (NPSAS), a congressionally mandated study of how students and their families pay for college. «institution» has been selected to participate in NPSAS:20, which will focus on students enrolled during the 2019-20 academic year.

You are receiving this letter because as «title» for your institution, you are well placed to provide NPSAS:20 data on behalf of «institution». The chief administrative officer of your institution has been notified. As a coordinator for NPSAS:20, you will be asked to complete the following tasks between now and November 2020:



As the study progresses, we will provide you with detailed instructions for completing each portion of the study. At this time, we ask that you log in to the NCES Postsecondary Data Portal (PDP) and complete the Registration Page using the information provided in the box below. Enclosed is a guide to help you. During Registration, you will be asked to name colleagues at your institution who may be involved in providing data for NPSAS:20. Users you name will gain access to the PDP and receive information on the study. For this reason, please be sure that the users you identify are allowed to see personal information about students.

surveys.nces.ed.gov/portal

Your user ID: «UserID»

Because we know your staff time is limited, we have been working very hard to simplify the reporting requirements and minimize the time and effort needed to participate in NPSAS:20. A representative of RTI International, our contractor for NPSAS:20, will reach out soon to answer any questions you may have.

For more information on NPSAS, please visit the NCES study website (<https://nces.ed.gov/surveys/npsas/>).

We look forward to working with you over the next year. If you have questions about your participation in NPSAS:20, please contact RTI's data collection manager, «DCMName», at PortalHelp@rti.org.

Sincerely,



Tracy Hunt-White, Ph.D.
Project Officer, NPSAS:20
National Center for Education Statistics (NCES)
Institute of Education Sciences
U.S. Department of Education

Enclosures

NCES is authorized to conduct the 2019–20 National Postsecondary Student Aid Study (NPSAS:20) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and the Higher Education Opportunity Act of 2008 (HEOA 2008, 20 U.S.C. §1015). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

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NPSAS:20 OMB Clearance No: 1850-0666 Expiration Date: 07/31/2022

NPSAS:20 List Collection: 5 hours

Campus Coordinator Letter and E-mail—Past Participants

«fullname»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

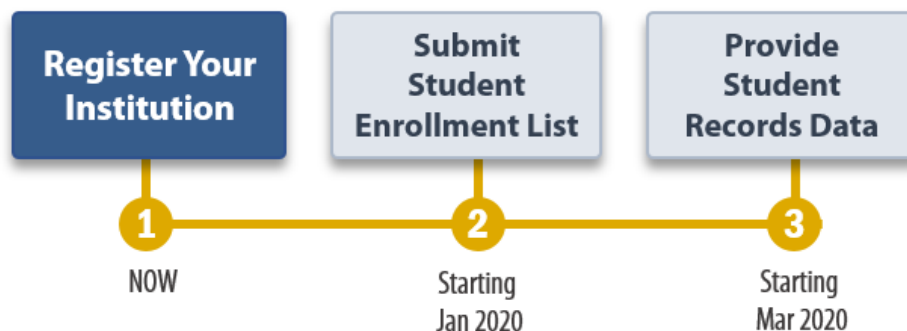
date

Dear «fullname»:

The U.S. Department of Education's National Center for Education Statistics (NCES) is beginning its next cycle of the National Postsecondary Student Aid Study (NPSAS), a congressionally mandated study of how students and their families pay for college. «institution» has been selected to participate in NPSAS:20, which will focus on students enrolled during the 2019-20 academic year.

You are receiving this letter because you were selected to be the NPSAS Campus Coordinator by the chief administrative officer of your institution the last time «institution» was sampled for NPSAS in «LastSampledYear».

As a coordinator for NPSAS:20, you will be asked to complete the following tasks between now and November 2020:



As the study progresses, we will provide you with detailed instructions for completing each portion of the study. At this time, we ask that you log in to the NCES Postsecondary Data Portal (PDP) and complete the Registration Page using the information provided in the box below. Enclosed is a guide to help you. During Registration, you will be asked to name colleagues at your institution who may be involved in providing data for NPSAS:20. Users you name will gain access to the PDP and receive information on the study. For this reason, please be sure that the users you identify are allowed to see personal information about students.

surveys.nces.ed.gov/portal

Your user ID: «UserID»

Because we know your staff time is limited, we have been working very hard to simplify the reporting requirements and minimize the time and effort needed to participate in NPSAS:20. A representative of RTI International, our contractor for NPSAS:20, will reach out soon to answer any questions you may have.

For more information on NPSAS, please visit the NCES study website (<https://nces.ed.gov/surveys/npsas/>).

We look forward to working with you over the next year. If you have questions about your participation in NPSAS:20, please contact RTI's data collection manager, «DCMName», at PortalHelp@rti.org.

Sincerely,



Tracy Hunt-White, Ph.D.
Project Officer, NPSAS:20
National Center for Education Statistics (NCES)
Institute of Education Sciences
U.S. Department of Education

Enclosures

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NPSAS:20 OMB Clearance No: 1850-0666 Expiration Date: 07/31/2022

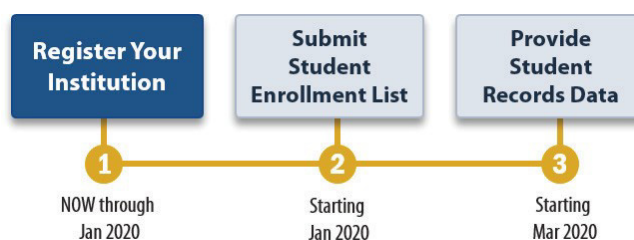
NPSAS:20 List Collection: 5 hours

Quick Guide

Quick Guide to NPSAS:20



As an institution participating in **NPSAS:20**, you will be asked to complete the following steps over the 2019-20 academic year:



1. Register Your Institution by designating staff who will provide your institution's data, specifying your institution's term structure, and answering some brief background questions about your institution.

Registration also sets the *due date* for the next step in the NPSAS:20 data collection. Due dates will vary based on the *term structure* you specify.

2. Submit Your 2019-20 Student Enrollment List, which will be used to select your institution's student sample. When it is time to prepare your list, RTI will send you detailed instructions about which students should be included on your enrollment list.

3. Provide Student Record Data for the students at your institution sampled for NPSAS:20. Student records data include *demographic*, *enrollment*, *budget*, and *financial aid* information. You will receive your list of sampled students approximately 4 to 6 weeks after you submit your student enrollment list.

There are three modes for submitting student records data:

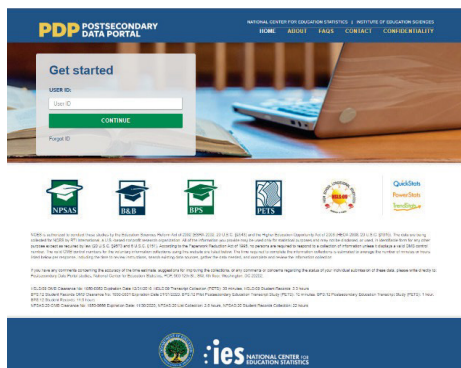
- *Web* mode - recommended for samples of up to 20 students;
- *Excel* mode - recommended for samples of 20 to 100 students; and
- *CSV* mode - recommended for samples greater than 100.

Other options for delivery of student record data – such as SAS or STATA files – can be arranged by contacting the Help Desk.

The **NPSAS:20 Help Desk** is available, 9 AM to 8 PM ET, to answer your questions about NPSAS:20, troubleshoot technical issues, and discuss any obstacles to participation.

Contact us at **1-855-500-1441** or portalhelp@rti.org.

The **Postsecondary Data Portal (PDP)** is the data collection website for all institution-based postsecondary sample surveys conducted by the National Center for Education Statistics.



The Postsecondary Data Portal

The PDP provides information on the studies that have collected or are currently collecting data from colleges, universities, and vocational and trade schools throughout the United States.

You can also find links to the studies' pages at NCES and to DataLab, which provides a suite of powerful and intuitive online data tools for creating tables and conducting analyses using NPSAS and other NCES datasets.

Access the PDP at <https://surveys.nces.ed.gov/portal>.

Log in to the PDP using the user ID listed on your welcome letter. You will be e-mailed a security code that will allow you to complete the log in process.




Once logged in, you may *download your welcome packet*, *view instructional videos*, and *add additional users* from your institution.

The PDP includes **resources** to help you complete NPSAS:20.

- The **PDP Task Menu** will show you the steps you need to complete as a participating institution.
- On the **FAQs** page, you can learn about NCES and how your institution was chosen to participate.
- Efforts to protect study data are detailed on the **Confidentiality** page.
- The **Contact** page lists the names, telephone numbers, and e-mail addresses for staff involved with the collections at NCES and at RTI International, the nonprofit organization collecting the data on behalf of NCES.

POSTSECONDARY DATA PORTAL TASK MENU

Welcome back! Please complete the steps below.

	Register Your Institution	In progress
	Provide Your Student Enrollment List	Not started
	Provide Student Record Data	Not started
	Archive Notes or Other Documentation	Not started

The PDP Task Menu

Registration Instructions

NPSAS:20 Registration Instructions



Registering your institution through the Postsecondary Data Portal (PDP) is an important first step in the NPSAS:20 data collection.

As you register, you will be able to confirm your contact information, specify your institution's term structure, provide needed information about your institution, and establish a due date for the next step in data collection, providing a student enrollment list. This guide will help you make sure you have all the information you need to be successful.

Register for NPSAS:20

Log on to the PDP at surveys.nces.ed.gov/portal and select

Register Your Institution.

You will find a brief video tutorial to help you get started.

1. Designate PDP Users

To begin, log in to the PDP using the user ID listed on your welcome letter. You will be e-mailed a security code that will allow you to complete the log in process.

Then, select *Register Your Institution* from the PDP **Task Menu**.

You will be asked to confirm your contact information and provide information for any additional **staff who will assist you with providing your institution's NPSAS:20 data** on the PDP.

You may choose to designate staff from multiple departments at your institution in order to provide the **general demographic, enrollment, budget, and financial aid** data needed.

Each person you designate will receive credentials for logging into the Postsecondary Data Portal website. For this reason, please be sure that the users you identify are allowed to see personal information about students.

POSTSECONDARY DATA PORTAL TASK MENU

Welcome back! Please complete the steps below.

	Register Your Institution	In progress
	Provide Your Student Enrollment List	Not started
	Provide Student Record Data	Not started
	Archive Notes or Other Documentation	Not started

The PDP Task Menu

The **NPSAS:20 Help Desk** is available, 9 AM to 8 PM ET, to answer your questions about NPSAS:20, troubleshoot technical issues, and discuss any obstacles to participation.

Contact us at **1-855-500-1441** or portalhelp@rti.org.

2. Provide Your Term Structure

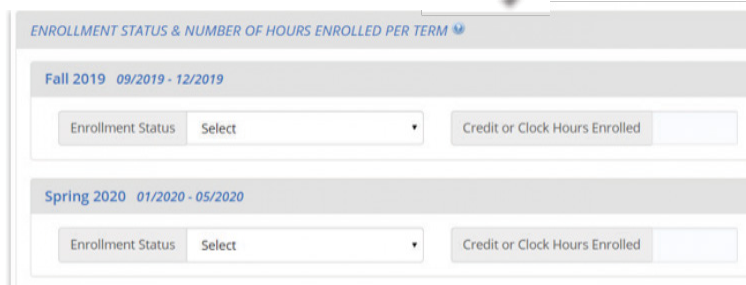
Next, you will need to specify your institution's term structure for the 2019-20 academic year, that is from July 1, 2019 to June 30, 2020. Later, when you provide your institution's student records data, you will report each sampled student's enrollment status (e.g., full-time, half-time), and financial aid received, for the entire 2019-20 academic year by term.

Setting up the correct term structure is the most important step in the registration process.

Term Name	Start Date	End Date	Academic Year
Fall 2019	09/2019	12/2019	2019-2020
Spring 2020	01/2020	05/2020	2019-2020

Your institution's term information, reported on the PDP during NPSAS registration...

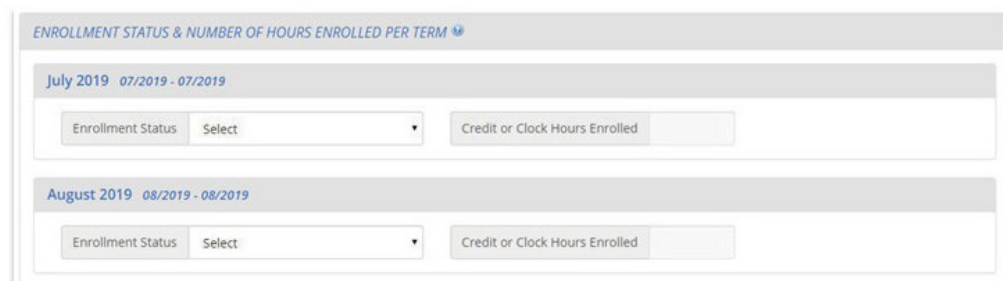
If your institution has distinct terms with explicit start and end dates, you should report this information by term.



The screenshot shows the 'ENROLLMENT STATUS & NUMBER OF HOURS ENROLLED PER TERM' section. It displays two terms: 'Fall 2019 09/2019 - 12/2019' and 'Spring 2020 01/2020 - 05/2020'. For each term, there is a dropdown menu for 'Enrollment Status' (currently set to 'Select') and a text input field for 'Credit or Clock Hours Enrolled'.

...will be used to report students' enrollment status during the July 1, 2019 through June 30, 2020 "NPSAS year."

If your institution enrolls students continuously throughout the year, or if you have more than 12 terms per year, you should report your student data by month.



The screenshot shows the 'ENROLLMENT STATUS & NUMBER OF HOURS ENROLLED PER TERM' section. It displays two months: 'July 2019 07/2019 - 07/2019' and 'August 2019 08/2019 - 08/2019'. For each month, there is a dropdown menu for 'Enrollment Status' (currently set to 'Select') and a text input field for 'Credit or Clock Hours Enrolled'.

Continuous enrollment institutions should report students' enrollment status by month, instead of by term.

Whenever possible, we will preload information about your institution's term structure, and you will be asked to confirm or update the preloaded information.

Which Terms Should I Report?

You should enter the starting and ending month and year for all terms/enrollment periods at your institution for the 2019-20 academic year. Terms may start prior to July 1, 2019 or end after June 30, 2020, but *some portion of the term must occur between July 1 and June 30*.

Be sure to include:

- Summer sessions (instructions provided below).
- Short sessions longer than two weeks in duration (e.g., Maymester, January term).
- Terms for special types of students (e.g. medical students).

Unique Situations in Terms:

Summer sessions: Summer sessions should be included if any portion of the term falls in the period of July 1, 2019 through June 30, 2020. If your institution's summer terms cross the June 30/July 1 cutoff (sometimes called "crossover terms"), enter summer terms for both the 2019 and 2020 summer sessions.

Terms starting and ending in the same month, but on different days: If your institution has terms that share the same start and end month, but start and end on different days in the month, you can save time by only entering that term once (as month/year).

For example, the following sessions may be reported as a single term because they share the same start and end month:

These terms:	Start	End		Can all be reported as:	Start	End
General college fall 2019	08/07/2019	12/05/2019		Fall 2019	08/2019	12/2019
Medical school fall 2019	08/09/2019	12/07/2019				
Law school fall 2019	08/14/2019	12/14/2019				

Terms starting and ending in different months: If your institution has terms that start or end in different months, please enter the terms separately.

Term:	Start	End
General college spring 2019	01/2020	05/2020
Medical school spring 2019	01/2020	04/2020
Law school spring 2019	02/2020	05/2020

3. Provide Background Information

Finally, you will be asked some brief questions about your institution, such as the type(s) of Student Information System(s) (SIS) you use and how you define standard academic credits.

What Happens After Registration?

After you register, staff from RTI International, the data collection contractor, will contact you to confirm your due date for your enrollment list and provide detailed instructions for preparing the enrollment list file.

The enrollment list file should include the following information:

General and Demographic Information

Student name
Student ID number
Social Security Number
Date of Birth
Sex
Ethnicity
Race
Veteran/active duty military status
Local address
Permanent address
E-mail address
Phone number

Enrollment Information

Degree program
Class level
Major
High school completion date
Dual enrollment in high school
Date first enrolled in your institution
First-time beginning student indicator

Once received, project staff will review your list to make sure it has all the necessary components. They may contact you if there are any questions about your list.

What Happens After You Submit Your Enrollment List?

After your enrollment list is accepted, your institution's student sample will be selected. Project staff will contact you again, about 4 to 6 weeks after you submit your list, with instructions for providing student records data for the sampled students.

The **NPSAS:20 Help Desk** is available, 9 AM to 8 PM ET, to answer your questions about NPSAS:20, troubleshoot technical issues, and discuss any obstacles to participation.

Contact us at **1-855-500-1441** or portalhelp@rti.org.

Registration Thank You E-mail

Subject: NPSAS:20 Registration Completed

Dear [Salutation] [LastName]:

Thank you for completing the NPSAS:20 registration for [Institution]! This e-mail serves as a record that you have completed this task.

The next step in the study is submission of your Enrollment List. When this phase of the study begins in January 2020, you will receive a request with instructions for completing this step.

We very much appreciate your participation in this important study!

[Name]
Institution Relations Specialist
NPSAS:20

Campus Coordinator List Request Mailing Materials

Coordinator Letter to Introduce Data Collection Manager

«fullname»
«institution»
«address1»
«address2»
«city», «state» «zip»

date

Dear «fullname»:

We recently contacted you about the start of the next cycle of the National Postsecondary Student Aid Study (NPSAS) sponsored by the U.S. Department of Education's National Center for Education Statistics (NCES), a congressionally mandated study of how students and their families pay for college. Your institution has been selected to participate in NPSAS:20, and I am writing to introduce myself and my team.

As the Data Collection Manager for sampled institutions in your region, I am here to ensure that your NPSAS:20 experience is a positive one and that you receive timely and professional assistance as you respond to the request for information.

Examples of assistance we can provide include

- helping you complete the registration page;
- providing guidance on the data requested on the enrollment list; and
- assisting with technical issues such as difficulty accessing the website or uploading a file.

You can reach me or a member of my team at:

PortalHelp@rti.org
1-855-500-1441

To help us serve you more quickly, please have your institution's ID number («UnitID») handy when contacting us. Including this number in the subject line of emails or entering it when prompted on calls to us will ensure that your inquiry is routed directly to my team.

We're looking forward to working with you on NPSAS! To get started, please log in to the NCES Postsecondary Data Portal (PDP) and complete the Registration Page.

<https://surveys.nces.ed.gov/portal>

Your user ID: «UserID»

Sincerely,

«DCMName»
Data Collection Manager, NPSAS:20
RTI International

Coordinator List Request Letter and E-mail

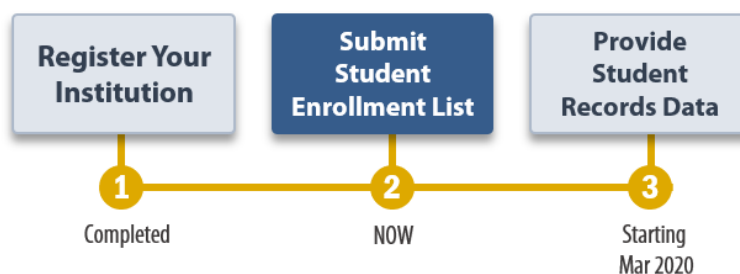
«fullname»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

date

Dear «fullname»:

Thank you very much for registering for the 2019-20 National Postsecondary Student Aid Study (NPSAS:20). We are pleased that «institution» will participate in this important study, conducted by the U.S. Department of Education's National Center for Education Statistics (NCES) and administered by RTI International.

Below is a summary of where you are in the study. The next step is providing your Student Enrollment List.



Your Student Enrollment List due date is: «dueDate». Please contact us at PortalHelp@rti.org or 1-855-500-1441 if you would like to discuss this date.

Enclosed are instructions for providing the Student Enrollment List, which should include all eligible students enrolled in your institution between July 1, 2019 and April 30, 2020 (or March 31, 2020 if your institution has continuous enrollment). This list will be used to create a sample of students for the Student Records portion of the study.

NEW FOR NPSAS:20 – Please include students who were concurrently enrolled in high school and your institution on your enrollment list. More details are in the instructions guide.

Postsecondary Data Portal Website: surveys.nces.ed.gov/portal

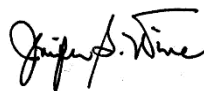
Your User ID: «UserID»

Thank you for your efforts in support of NPSAS:20. If you have questions about your participation in NPSAS:20, please contact RTI's data collection manager, «DCMName», at PortalHelp@rti.org.

Sincerely,



Tracy Hunt-White, Ph.D.
Project Officer, NPSAS:20
National Center for Education Statistics
U.S. Department of Education



Jennifer Wine, Ph.D.
Director, NPSAS:20
RTI International

Enclosures

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NPSAS:20 OMB Clearance No: 1850-0666 Expiration Date: 07/31/2022

NPSAS:20 List Collection: 5 hours

Student Enrollment List Instructions—Term Based

Student Enrollment List Preparation Instructions



Preparing Your Student Enrollment List for NPSAS:20

These instructions will guide you through preparing the list of students enrolled at your institution between July 1, 2019 and April 30, 2020.

Step 1: Determine Which Students to Include

Your institution's enrollment list should include students from all campuses, colleges, and schools, including graduate schools, reported to IPEDS under your institution's IPEDS UNITID.

Provide a list of all eligible students enrolled at any time between July 1, 2019, and April 30, 2020.

Some students may not be eligible for NPSAS; please carefully review the eligibility criteria below.

Eligible for NPSAS:20

Eligible students are those who, at any time between **July 1, 2019 and April 30, 2020**, were enrolled in a term or course of instruction at your institution that is one of the following:

- an academic program; OR
- a course for credit that could be applied toward fulfilling the requirements for an academic degree;
- an occupational or vocational program that requires at least 3 months or 300 clock hours of instruction to receive a degree, certificate, or other formal award;
- noncredit remedial coursework *within a Title IV eligible program* (up to 30 semester or trimester hours, 45 quarter hours, or 900 clock hours).

NOT Eligible for NPSAS:20

Students are ineligible for NPSAS:20 if they meet any of the following conditions. Exclude these students from your student enrollment list.

Refunded tuition. *Exclude* students who dropped out of your institution early enough to receive a *full refund* of their tuition. See FAQs on page 3 for instructions about students impacted by COVID-19.

Paid tuition solely to another institution. *Exclude* students who attend this institution under joint arrangements with another institution and pay tuition solely to the other institution.

Enrolled solely in a remedial program. Students who are enrolled solely in a remedial program are not eligible.

For additional help determining which students should be included on your enrollment list, see the **Frequently Asked Questions** section on page 3 of this document.

Need help? Contact the **NPSAS:20 Help Desk** at
1-855-500-1441 or portalhelp@rti.org.

Step 2: Prepare the Student Enrollment List

Prepare your list, preferably as an Excel (.xls or .xlsx) or comma-separated values (.csv) file, using the **Student Enrollment List File Layout Specifications** included on **page 5** of this document.

The specifications provide a list of the data elements that we are requesting and the valid values for each element. If any of the requested elements do not apply to your institution, you may leave the field blank.

If you use codes other than the valid values listed in the file layout specifications, please provide us with a detailed description of the codes.

Step 3: Check for Errors

Please take a moment and review your enrollment list file for errors. Examples of common errors found on student enrollment lists include:

1. **Data elements not associated with the correct student** because rows shifted during sorting or copying and pasting.
2. **Critical data elements not provided for all students.**
3. **Eligible students omitted** from the list because they attend a campus/school other than the main campus (e.g., law school, medical school).

Step 4: Submit Your Student Enrollment List

Gather the information below and have it on hand when you submit your Student Enrollment List on the PDP.

1. **Date the list was prepared:** Please record the date your student list was prepared, even if it is not the same as the date you submit the list.
2. **Contact information:** Please provide the **name, department, e-mail address, and phone number** for all individuals responsible for preparing your Student Enrollment List in case we have questions about the list.
3. **Comments:** Provide any details that will clarify the layout of the enrollment list you are submitting, as well as any information necessary to correctly interpret the data provided. Define any special codes or abbreviations (e.g., major codes, class levels).
4. **Exclusion counts:** Provide counts of the students that were excluded from your Student Enrollment List for the following reasons:
 - student did not meet the NPSAS eligibility requirements listed in Step 1
 - student requested that their information not be provided to external parties
 - student was excluded for any other reason.

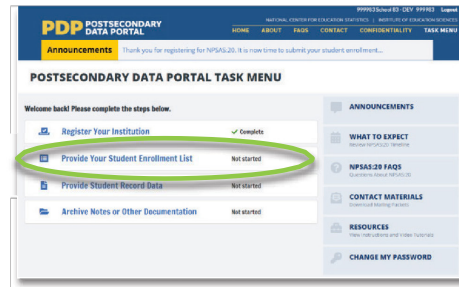
To ensure data quality, the number of students submitted on your list will be compared to enrollment counts reported to IPEDS. Providing us with information about the number of excluded students will help to explain discrepancies and will expedite the processing of your list.

5. An estimate of **how long it took** to prepare the student enrollment list.

When you are ready to submit your list, log in to the Postsecondary Data Portal website at <https://surveys.nces.ed.gov/portal>.

From the Task Menu, select **Provide Your Student Enrollment List** and follow the on-screen instructions. You will be asked to provide your list and the information list above.

Uploading is the most secure and most efficient method for submitting your list. If you are unable to upload your list, please contact the Help Desk to make other arrangements.



Frequently Asked Questions About Eligible Students

Should I include non-degree seeking students?

Yes. Non-degree seeking students should be included if they are enrolled in a course for credit that *could* be applied toward fulfilling the requirements for an academic degree.

Should I include students taking remedial courses?

It depends. Students who are taking noncredit remedial coursework *within a Title IV eligible program* are eligible and should be included. Students who are enrolled *solely* in a remedial program are not eligible and should not be included.

Should I include students at branch or extension campuses on the list?

Yes, if the branch or extension campus reports to IPEDS through the same IPEDS UNITID as the institution that was selected for NPSAS:20. If the branch or extension campus reports to IPEDS through a different IPEDS UNITID, do not include the students from the branch or extension campus on the student list.

Our law/dental/medical/veterinary school has its own registrar's office. Should I include students from those schools on the list of enrolled students?

Yes, if the other registrar's office reports to IPEDS through the same IPEDS UNITID as the institution that was selected for NPSAS:20. If the other registrar's office reports to IPEDS using a separate IPEDS UNITID, then students registered by that office should not be included.

I understand that NPSAS is a financial aid study. Should I include students who did not apply for or did not receive financial aid?

Yes. NPSAS includes aided as well as non-aided students.

I understand that students on the list need to have been enrolled between July 1, 2019 and April 30, 2020. Does it matter if the student also had enrollment outside of that period?

No. A student is eligible as long as he or she was enrolled at any time between July 1, 2019 and April 30, 2020 and meets the other eligibility criteria, regardless of whether he or she also had enrollment outside of that timeframe.

Should I include students who received a full tuition refund due to COVID-19?

Yes, students who attended your institution in spring 2020 and then received a full tuition refund solely due to COVID-19-related interruptions of study should be included. Students should only be excluded if one of the other exclusion reasons applies (e.g., enrolled solely in a remedial program, etc.).

Should I include...

...nonmatriculated students?
 ...non-degree seeking students?
 ...part-time students?
 ...postbaccalaureate students?
 ...students taking correspondence courses?
 ...distance education students?
 ...foreign exchange students?
 ...continuing education students?
 ...extension division students?

Yes, include these students on the list if they otherwise satisfy the student eligibility requirements on page 1.

Note that students may be eligible for NPSAS:20 even if they are not in a formal degree program. For example, someone who is taking a credit-bearing computer programming course to enhance his or her job skills would be considered eligible and should be included on the enrollment list.

Should I include students who enrolled but later withdrew without completing any courses?

Include all eligible students who enrolled and paid their tuition and fees UNLESS they withdrew early enough to receive a full refund of their tuition and fees.

Should I include students taking courses on this campus when this is not the students' home institution?

No, do not include students on your enrollment list who pay their tuition solely to another institution. We consider students to be enrolled at the institution to which they pay their tuition.

Should I include graduate students on the list if they were enrolled in a graduate program but were only auditing courses (e.g., because they did not need any more credits for graduation)?

Yes. Students enrolled in academic programs are eligible for this study, even if they are no longer enrolled in courses for credit.

Should I include international students on the student enrollment list?

Yes. International students should be included on the student enrollment list if they meet the other eligibility criteria. Not that study abroad students who are paying tuition to another institution are not eligible.

My institution uses different student degree program classifications than you request. How should I provide degree program?

If possible, please categorize your students within the student degree program categories that we request. However, if this is not possible, please classify the students as indicated in your institution's records and provide us with the definitions of these classifications. You can upload these classifications with your list or e-mail them to portalhelp@rti.org.

What should I do if I cannot provide students' first names, middle initials, last names, and name suffixes as four separate fields?

When uploading your file on the website, let us know how your file is constructed by providing comments in the text box located on the upload page or in an e-mail to portalhelp@rti.org.

What if my institution does not have student ID numbers separate from SSNs?

If your institution does not have separate student ID numbers, you can either leave the student ID field blank or use SSN in the student ID field and the SSN field.

NPSAS:20 Student Enrollment List File Layout Specifications

Field #	Student data element	Valid Values	Notes	Critical Data Element	Max field length
1	IPEDS UNITID			Yes	6
2	Student ID			Yes	25
3	First name			Yes	100
4	Middle initial				50
5	Last name			Yes	100
6	Name suffix (e.g., Jr., Sr., III, etc.)				50
7	Social Security Number (SSN)			Yes	9
8	Date of birth month (MM)	01-12		Yes	2
9	Date of birth day (DD)	01-31		Yes	2
10	Date of birth year (YYYY)	1930-2004		Yes	4
11	Sex	0 = Male 1 = Female 2 = Other -1 = Unknown			2
12	Veteran or Active Duty Military status	0 = No 1 = Yes, veteran 2 = Yes, active duty military -1 = Unknown	Please indicate whether the sample member is a veteran of the U.S. Armed Forces or is serving on active duty (not whether the sample member is receiving veteran's benefits).		2

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Field #	Student data element	Valid Values	Notes	Critical Data Element	Max field length
13	Student was solely a dual enrollment high school student or completing high school requirements?	1 = Yes, student was enrolled in high school between July 1, 2019 and June 30, 2020 0 = No, student was not enrolled in high school between July 1, 2019 and June 30, 2020 -1 = Unknown	The purpose of this item is to identify students who are not eligible for NPSAS:20 because they were dually enrolled in high school or completing high school requirements for their entire period of enrollment at your institution in the July 1, 2019 to June 30, 2020 timeframe. Answer YES if the student was dually enrolled in high school or completing high school requirements for all enrollment at your institution within the July 1, 2019 to June 30, 2020 timeframe. Answer NO if the student was dually enrolled but completed high school and continued to be enrolled at your institution in a postsecondary course of study at any time between July 1, 2019 and June 30, 2020.	Yes	2
14	High school completion date month (MM)				2
15	High school completion date day (DD)				2
16	High school completion date year (YYYY)				4
17	Ethnicity	0 = Not Hispanic or Latino 1 = Hispanic or Latino -1 = Unknown	If the student declined to provide his or her ethnicity or race, indicate "Unknown." Note that these ethnicity and race categories differ from those <i>reported</i> to IPEDS but are consistent with IPEDS requirements for the <i>collection</i> of ethnicity and race. For more information about IPEDS requirements for the collection and reporting of ethnicity and race, visit https://surveys.nces.ed.gov/ipeds/visfaq_re.aspx#1 .		2
18	Race: White	1 = Yes 0 = No -1 = Unknown	If the student declined to provide his or her ethnicity or race, indicate "Unknown."		2

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Field #	Student data element	Valid Values	Notes	Critical Data Element	Max field length
19	Race: Black or African American	1 = Yes 0 = No -1 = Unknown	Note that these ethnicity and race categories differ from those <i>reported</i> to IPEDS but are consistent with IPEDS requirements for the <i>collection</i> of ethnicity and race. For more information about IPEDS requirements for the collection and reporting of ethnicity and race, visit #1 .		2
20	Race: Asian	1 = Yes 0 = No -1 = Unknown			2
21	Race: American Indian or Alaska Native	1 = Yes 0 = No -1 = Unknown			2
22	Race: Native Hawaiian or Pacific Islander	1 = Yes 0 = No -1 = Unknown			2
23	Permanent address 1				100
24	Permanent address 2				100
25	Permanent city				100
26	Permanent state				2
27	Permanent country (if not U.S.)				50
28	Permanent ZIP code				25
29	Local/most recent address 1				100
30	Local/most recent address 2				100
31	Local/most recent city				100
32	Local/most recent state				2
33	Local/most recent ZIP code				9
34	Phone number 1		Enter a valid 10-digit phone number with no spaces, parentheses, or dashes.		
35	Phone number 1 type	1=Home 2=Mobile 3=Other			
36	Phone number 2		Enter a valid 10-digit phone number with no spaces, parentheses, or dashes.		
37	Phone number 2 type	1=Home 2=Mobile 3=Other			
38	Campus e-mail				100
39	Permanent e-mail				100

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Field #	Student data element	Valid Values	Notes	Critical Data Element	Max field length
40	Date first enrolled at this institution (month)	1 - 12			2
41	Date first enrolled at this institution (day)	1 - 31			2
42	Date first enrolled at this institution (year)	1940 - 2020			4
43	First-time Beginning Student?	0 = No 1 = Yes	A student is considered a first-time beginner (FTB) for NPSAS:20 if he or she is an undergraduate student who enrolled in college for the first time at this institution between July 1, 2019 and June 30, 2020. Students are NOT FTBs if they were enrolled in a postsecondary class for credit at this or any other postsecondary institution prior to July 1, 2019, unless the credit was advanced placement (AP) credit, international baccalaureate (IB) credit, or any other postsecondary credit or formal award earned while the student was still completing high school. Please note that this is not the same as the first-time full-time designation reported to IPEDS.	Yes	1
44	Degree Program	1 = Enrolled in undergraduate courses, not in a degree program 2 = Undergraduate certificate or diploma (occupational or technical program) 3 = Associate's degree 4 = Bachelor's degree 5 = Enrolled in graduate courses, not in a degree program 6 = Post-baccalaureate certificate program 7 = Dual bachelor's/master's degree 8 = Master's degree program 9 = Post-master's certificate 10 = Doctoral degree - research/scholarship 11 = Doctoral degree - professional practice 12 = Doctoral degree - other -1 = Unknown	In what degree program is this student enrolled? If the student is no longer enrolled, report the degree program for his or her last term enrolled. If the student was enrolled in more than one program, enter the highest degree program. If the student was enrolled in a dual degree program in which both degrees are the same level (such as a dual MD/PhD or dual MA/MBA), respond based on the student's primary degree program.	Yes	2

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Field #	Student data element	Valid Values	Notes	Critical Data Element	Max field length
45	Class level	1 = 1st Year/Freshman 2 = Sophomore 3 = Junior 4 = Senior 5 = 5th Year or higher undergraduate 6 = Undergraduate (unclassified) 7 = Student with bachelor's or advanced degree taking undergraduate courses 8 = 1st year graduate 9 = Beyond 1st year graduate 10 = Graduate (unclassified) -1=Unknown	Enter the student's class level. If the student is no longer enrolled, provide the student's class level during his or her last term enrolled. If class level was used to determine financial aid eligibility, report that class level for this item. Otherwise, report the class level as defined by your institution. Institutions typically define class level based on the number of earned credits. An example of a commonly used classification: • 0-29 earned credit hours for first-year/freshman • 30-59 earned credit hours for sophomore • 60-89 earned credit hours for junior • 90+ earned credit hours for senior.		2
46	Student's first major		If your institution's majors include codes or abbreviations, please include an explanation with your enrollment list.	Yes	30
47	Classification of Instructional Programs (CIP) code for student's first major	Format = NNNNNN (no decimal)	The Classification of Instructional Programs (CIP) provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions. For more information about the Classification of Instructional Programs, see https://nces.ed.gov/ipeds/cipcode/ .	Yes	6
48	Student's second major		If your institution's majors include codes or abbreviations, please include an explanation with your enrollment list.		30
49	Classification of Instructional Programs (CIP) code for student's second major	Format = NNNNNN			6

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List Thank You E-mail

Subject: NPSAS:20 Enrollment List Submitted

Dear [Salutation] [LastName]:

Thank you for submitting the Enrollment List for [Institution]]! This e-mail serves as a record that you have completed this task. We may contact you shortly if there are any questions about your file.

We very much appreciate your participation in this important study!

[Name]
Institution Relations Specialist
NPSAS:20

Other Contact and Resource Materials

List Collection is Ending Letter and E-mail

«fullname»
«institution»
«address1»
«address2»
«city», «state» «zip»

date

Dear «fullname»:

We are moving into the next phase of NPSAS:20. So that «institution» can move to the next phase as well, please log in to the Postsecondary Data Portal (PDP) and submit your student enrollment list.

Participating in NPSAS means having your institution's students represented in a national study on postsecondary student aid. Taking part, along with other institutions in «state», allows the National Center for Education Statistics (NCES) to provide state-representative data for undergraduates, which will be used to gain a better understanding of the financial aid landscape in «state». The entire NPSAS team values your contribution; our study could not exist without it.

Please log in to the Postsecondary Data Portal (PDP) and submit a student enrollment list at your earliest convenience.

PDP Website: surveys.nces.ed.gov/portal

Your User ID: «UserID»

If you have any further questions about the study, please contact us at PortalHelp@rti.org, or 855-500-1441.

Sincerely,

«DCMName»

«DCMEmail»

Data Collection Manager, NPSAS:20

COVID E-mail to Institutions

Dear Coordinator:

On behalf of my [region] region NPSAS:20 data collection team, I would like to express my hope that you are safe and healthy as we collectively face the 2019 coronavirus (COVID-19) pandemic. We recognize that you and your colleagues may be facing new challenges during this time, both personal and professional.

I wanted to reach out and let you know that the NPSAS:20 data collection is continuing, and we want you to understand why we feel that is important. With NPSAS:20, we will capture information in real time that can be used to examine how postsecondary students and institutions have been impacted by this unprecedented world event.

Institution data collection, specifically registration and the subsequent collection of student enrollment lists, serves as the foundation for the student survey portion of NPSAS data collection, during which we learn a great deal about students, how they finance education, and their experiences while enrolled. Considering this unique opportunity, we are updating the NPSAS:20 student survey in order to obtain more information about how the COVID-19 pandemic has affected students.

At some point, we may need to make changes to aspects of the study, potentially including its timeline. We will share information about these changes with you when we do know more. In the meantime, if your individual situation and that of your institution make it possible for you to continue working on NPSAS, we do greatly appreciate your efforts. We are prepared to be flexible and work with you in any way we can.

As always, do not hesitate to contact me or my team at the Help Desk anytime for assistance.

Sincerely,

[DCM name and signature]

End of Collection E-mails

NPSAS Is Complete Thank You E-mail—From Project Director

Dear [CA Name]:

On behalf of our entire team, I would like to thank you for your institution's participation in the 2019-20 National Postsecondary Student Aid Study (NPSAS:20). In an effort to thank all who participated in the success of this collection, we would like to recognize these individuals at your institution:

- [Names of PDP users]
- [Names of PDP users]
- [Names of PDP users]

The data provided by your institution will help inform researchers, educators, and policymakers about the nation's postsecondary students and how they pay for their education. In addition to national level data, if enough institutions participate, NPSAS:20 will provide financial aid estimates for undergraduates by state and institution type. We hope to send summary reports to participating institutions once the data are available.

Again, thank you for your participation in NPSAS and your continued support of NCES postsecondary studies.

Sincerely,
Jennifer Wine, Ph.D.
Director, NPSAS:20

FERPA Fact Sheet

FERPA Fact Sheet

The release of the information requested for the 2019-20 National Postsecondary Student Aid Study (NPSAS:20) without explicit consent is permissible under the Family Educational Rights Privacy Act (FERPA). For the purposes of this collection of data, FERPA permits educational institutions to disclose personally identifiable information from students' education records, without consent, to authorized representatives of the Secretary of Education in connection with an evaluation of Federally supported education programs (34 CFR §§ 99.31(a)(3) and 99.35). As a contractor for NCES, RTI is an authorized representative of the Secretary.

FERPA requires educational institutions to maintain a record of the disclosure of student information to NCES (see 34 CFR 99.32). The record of disclosure must include: 1) the parties who have requested or received personally identifiable information records (NCES/RTI) and 2) the legitimate interests the parties had in obtaining the information (the 2019-20 National Postsecondary Student Aid Study). For institutions without electronic student record systems, a Disclosure Notice may be printed from the Resources page on the PDP.

See the highlighted sections below for excerpts of FERPA that pertain to this exemption and the requirement to maintain a record of the disclosure.

Family Educational Rights and Privacy Act, 34 CFR PART 99

Subpart A—GENERAL

§99.1 To which educational agencies or institutions do these regulations apply?

§99.2 What is the purpose of these regulations?

§99.3 What definitions apply to these regulations?

§99.4 What are the rights of parents?

§99.5 What are the rights of students?

§99.7 What must an educational agency or institution include in its annual notification?

§99.8 What provisions apply to records of a law enforcement unit?

Subpart B—WHAT ARE THE RIGHTS OF INSPECTION AND REVIEW OF EDUCATION RECORDS?

§99.10 What rights exist for a parent or eligible student to inspect and review education records?

§99.11 May an educational agency or institution charge a fee for copies of education records?

§99.12 What limitations exist on the right to inspect and review records?

Subpart C—WHAT ARE THE PROCEDURES FOR AMENDING EDUCATION RECORDS?

§99.20 How can a parent or eligible student request amendment of the student's education records?

§99.21 Under what conditions does a parent or eligible student have the right to a hearing?

§99.22 What minimum requirements exist for the conduct of a hearing?

Subpart D—MAY AN EDUCATIONAL AGENCY OR INSTITUTION DISCLOSE PERSONALLY IDENTIFIABLE INFORMATION FROM EDUCATION RECORDS?

§99.30 Under what conditions is prior consent required to disclose information?

§99.31 Under what conditions is prior consent not required to disclose information?

§99.32 What recordkeeping requirements exist concerning requests and disclosures?

§99.33 What limitations apply to the redisclosure of information?

§99.34 What conditions apply to disclosure of information to other educational agencies or institutions?

§99.35 What conditions apply to disclosure of information for Federal or State program purposes?

§99.36 What conditions apply to disclosure of information in health and safety emergencies?

§99.37 What conditions apply to disclosing directory information?

§99.38 What conditions apply to disclosure of information as permitted by State statute adopted after November 19, 1974, concerning the juvenile justice system?

§99.39 What definitions apply to the nonconsensual disclosure of records by postsecondary educational institutions in connection with disciplinary proceedings concerning crimes of violence or non-forcible sex offenses?

Subpart E—WHAT ARE THE ENFORCEMENT PROCEDURES?

§99.60 What functions has the Secretary delegated to the Office and to the Office of Administrative Law Judges?

§99.61 What responsibility does an educational agency or institution, a recipient of Department funds, or a third party outside of an educational agency or institution have concerning conflict with State or local laws?

§99.62 What information must an educational agency or institution or other recipient of Department funds submit to the Office?

§99.63 Where are complaints filed?

§99.64 What is the investigation procedure?

§99.65 What is the content of the notice of investigation issued by the Office?

§99.66 What are the responsibilities of the Office in the enforcement process?

§99.67 How does the Secretary enforce decisions?

Subpart A—GENERAL

§99.1 To which educational agencies or institutions do these regulations apply?

(a) Except as otherwise noted in §99.10, this part applies to an educational agency or institution to which funds have been made available under any program administered by the Secretary, if—

(1) The educational institution provides educational services or instruction, or both, to students; or

(2) The educational agency is authorized to direct and control public elementary or secondary, or postsecondary educational institutions.

(b) This part does not apply to an educational agency or institution solely because students attending that agency or institution receive non-monetary benefits under a program referenced in paragraph (a) of this section, if no funds under that program are made available to the agency or institution.

(c) The Secretary considers funds to be made available to an educational agency or institution of funds under one or more of the programs referenced in paragraph (a) of this section—

(1) Are provided to the agency or institution by grant, cooperative agreement, contract, subgrant, or subcontract; or

(2) Are provided to students attending the agency or institution and the funds may be paid to the agency or institution by those students for educational purposes, such as under the Pell Grant Program and the Guaranteed Student Loan Program (titles IV-A-1 and IV-B, respectively, of the Higher Education Act of 1965, as amended).

(d) If an educational agency or institution receives funds under one or more of the programs covered by this section, the regulations in this part apply to the recipient as a whole, including each of its components (such as a department within a university).

(Authority: 20 U.S.C. 1232g)

Subpart D—MAY AN EDUCATIONAL AGENCY OR INSTITUTION DISCLOSE PERSONALLY IDENTIFIABLE INFORMATION FROM EDUCATION RECORDS?

§99.30 Under what conditions is prior consent required to disclose information?

(a) The parent or eligible student shall provide a signed and dated written consent before an educational agency or institution discloses personally identifiable information from the student's education records, except as provided in §99.31.

(b) The written consent must:

- (1) Specify the records that may be disclosed;
 - (2) State the purpose of the disclosure; and
 - (3) Identify the party or class of parties to whom the disclosure may be made.
- (c) When a disclosure is made under paragraph (a) of this section:

(1) If a parent or eligible student so requests, the educational agency or institution shall provide him or her with a copy of the records disclosed; and

(2) If the parent of a student who is not an eligible student so requests, the agency or institution shall provide the student with a copy of the records disclosed.

(d) "Signed and dated written consent" under this part may include a record and signature in electronic form that—

(1) Identifies and authenticates a particular person as the source of the electronic consent; and

(2) Indicates such person's approval of the information contained in the electronic consent.

(Authority: 20 U.S.C. 1232g (b)(1) and (b)(2)(A))

§99.31 Under what conditions is prior consent not required to disclose information?

(a) An educational agency or institution may disclose personally identifiable information from an education record of a student without the consent required by §99.30 if the disclosure meets one or more of the following conditions:

(1)(i)(A) The disclosure is to other school officials, including teachers, within the agency or institution whom the agency or institution has determined to have legitimate educational interests.

(B) A contractor, consultant, volunteer, or other party to whom an agency or institution has outsourced institutional services or functions may be considered a school official under this paragraph provided that the outside party—

(1) Performs an institutional service or function for which the agency or institution would otherwise use employees;

(2) Is under the direct control of the agency or institution with respect to the use and maintenance of education records; and

(3) Is subject to the requirements of §99.33(a) governing the use and redisclosure of personally identifiable information from education records.

(ii) An educational agency or institution must use reasonable methods to ensure that school officials obtain access to only those education records in which they have legitimate educational interests. An educational agency or institution that does not use physical or technological access controls must ensure that its administrative policy for controlling access to education records is effective and that it remains in compliance with the legitimate educational interest requirement in paragraph (a)(1)(i)(A) of this section.

(2) The disclosure is, subject to the requirements of §99.34, to officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer.

NOTE: Section 4155(b) of the No Child Left Behind Act of 2001, 20 U.S.C. 7165(b), requires each State to assure the Secretary of Education that it has a procedure in place to facilitate the transfer of disciplinary records with respect to a suspension or expulsion of a student by a local educational agency to any private or public elementary or secondary school in which the student is subsequently enrolled or seeks, intends, or is instructed to enroll.

(3) The disclosure is, subject to the requirements of §99.35, to authorized representatives of—

- (i) The Comptroller General of the United States;
- (ii) The Attorney General of the United States;
- (iii) The Secretary; or
- (iv) State and local educational authorities.

(4)(i) The disclosure is in connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to:

- (A) Determine eligibility for the aid;
- (B) Determine the amount of the aid;
- (C) Determine the conditions for the aid; or
- (D) Enforce the terms and conditions of the aid.

(ii) As used in paragraph (a)(4)(i) of this section, *financial aid* means a payment of funds provided to an individual (or a payment in kind of tangible or intangible property to the individual) that is conditioned on the individual's attendance at an educational agency or institution.

(5)(i) The disclosure is to State and local officials or authorities to whom this information is specifically—

- (A) Allowed to be reported or disclosed pursuant to State statute adopted before November 19, 1974, if the allowed reporting or disclosure concerns the juvenile justice system and the system's ability to effectively serve the student whose records are released; or
- (B) Allowed to be reported or disclosed pursuant to State statute adopted after November 19, 1974, subject to the requirements of §99.38.

(ii) Paragraph (a)(5)(i) of this section does not prevent a State from further limiting the number or type of State or local officials to whom disclosures may be made under that paragraph.

(6)(i) The disclosure is to organizations conducting studies for, or on behalf of, educational agencies or institutions to:

- (A) Develop, validate, or administer predictive tests;
- (B) Administer student aid programs; or
- (C) Improve instruction.

(ii) Nothing in the Act or this part prevents a State or local educational authority or agency headed by an official listed in paragraph (a)(3) of this section from entering into agreements with organizations conducting studies under paragraph (a)(6)(i) of this section and redisclosing personally identifiable information from education records on behalf of educational agencies and institutions that disclosed the information to the State or local educational authority or agency headed by an official listed in paragraph (a)(3) of this section in accordance with the requirements of §99.33(b).

(iii) An educational agency or institution may disclose personally identifiable information under paragraph (a)(6)(i) of this section, and a State or local educational authority or agency headed by an official listed in paragraph (a)(3) of this section may redisclose personally identifiable information under paragraph (a)(6)(i) and (a)(6)(ii) of this section, only if—

(A) The study is conducted in a manner that does not permit personal identification of parents and students by individuals other than representatives of the organization that have legitimate interests in the information;

(B) The information is destroyed when no longer needed for the purposes for which the study was conducted; and

(C) The educational agency or institution or the State or local educational authority or agency headed by an official listed in paragraph (a)(3) of this section enters into a written agreement with the organization that—

(1) Specifies the purpose, scope, and duration of the study or studies and the information to be disclosed;

(2) Requires the organization to use personally identifiable information from education records only to meet the purpose or purposes of the study as stated in the written agreement;

(3) Requires the organization to conduct the study in a manner that does not permit personal identification of parents and students, as defined in this part, by anyone other than representatives of the organization with legitimate interests; and

(4) Requires the organization to destroy all personally identifiable information when the information is no longer needed for the purposes for which the study was conducted and specifies the time period in which the information must be destroyed.

(iv) An educational agency or institution or State or local educational authority or Federal agency headed by an official listed in paragraph (a)(3) of this section is not required to initiate a study or agree with or endorse the conclusions or results of the study.

(v) For the purposes of paragraph (a)(6) of this section, the term *organization* includes, but is not limited to, Federal, State, and local agencies, and independent organizations.

(7) The disclosure is to accrediting organizations to carry out their accrediting functions.

(8) The disclosure is to parents, as defined in §99.3, of a dependent student, as defined in section 152 of the Internal Revenue Code of 1986.

(9)(i) The disclosure is to comply with a judicial order or lawfully issued subpoena.

(ii) The educational agency or institution may disclose information under paragraph (a)(9)(i) of this section only if the agency or institution makes a reasonable effort to notify the parent or eligible student of the order or subpoena in advance of compliance, so that the parent or eligible student may seek protective action, unless the disclosure is in compliance with—

(A) A Federal grand jury subpoena and the court has ordered that the existence or the contents of the subpoena or the information furnished in response to the subpoena not be disclosed;

(B) Any other subpoena issued for a law enforcement purpose and the court or other issuing agency has ordered that the existence or the contents of the subpoena or the information furnished in response to the subpoena not be disclosed; or

(C) An *ex parte* court order obtained by the United States Attorney General (or designee not lower than an Assistant Attorney General) concerning investigations or prosecutions of an offense listed in 18 U.S.C. 2332b(g)(5)(B) or an act of domestic or international terrorism as defined in 18 U.S.C. 2331.

(iii)(A) If an educational agency or institution initiates legal action against a parent or student, the educational agency or institution may disclose to the court, without a court order or subpoena, the education records of the student that are relevant for the educational agency or institution to proceed with the legal action as plaintiff.

(B) If a parent or eligible student initiates legal action against an educational agency or institution, the educational agency or institution may disclose to the court, without a court order or subpoena, the student's education records that are relevant for the educational agency or institution to defend itself.

(10) The disclosure is in connection with a health or safety emergency, under the conditions described in §99.36.

(11) The disclosure is information the educational agency or institution has designated as “directory information”, under the conditions described in §99.37.

(12) The disclosure is to the parent of a student who is not an eligible student or to the student.

(13) The disclosure, subject to the requirements in §99.39, is to a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense. The disclosure may only include the final results of the disciplinary proceeding conducted by the institution of postsecondary education with respect to that alleged crime or offense. The institution may disclose the final results of the disciplinary proceeding, regardless of whether the institution concluded a violation was committed.

(14)(i) The disclosure, subject to the requirements in §99.39, is in connection with a disciplinary proceeding at an institution of postsecondary education. The institution must not disclose the final results of the disciplinary proceeding unless it determines that—

(A) The student is an alleged perpetrator of a crime of violence or non-forcible sex offense; and

(B) With respect to the allegation made against him or her, the student has committed a violation of the institution's rules or policies.

(ii) The institution may not disclose the name of any other student, including a victim or witness, without the prior written consent of the other student.

(iii) This section applies only to disciplinary proceedings in which the final results were reached on or after October 7, 1998.

(15)(i) The disclosure is to a parent of a student at an institution of postsecondary education regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance if—

(A) The institution determines that the student has committed a disciplinary violation with respect to that use or possession; and

(B) The student is under the age of 21 at the time of the disclosure to the parent.

(ii) Paragraph (a)(15) of this section does not supersede any provision of State law that prohibits an institution of postsecondary education from disclosing information.

(16) The disclosure concerns sex offenders and other individuals required to register under section 170101 of the Violent Crime Control and Law Enforcement Act of 1994, 42 U.S.C. 14071, and the information was provided to the educational agency or institution under 42 U.S.C. 14071 and applicable Federal guidelines.

(b)(1) *De-identified records and information.* An educational agency or institution, or a party that has received education records or information from education records under this part, may release the records or information without the consent required by §99.30 after the removal of all personally identifiable information provided that the educational agency or institution or other party has made a reasonable determination that a student's identity is not personally identifiable, whether through single or multiple releases, and taking into account other reasonably available information.

(2) An educational agency or institution, or a party that has received education records or information from education records under this part, may release de-identified student level data from education records for the purpose of education research by attaching a code to each record that may allow the recipient to match information received from the same source, provided that—

(i) An educational agency or institution or other party that releases de-identified data under paragraph (b)(2) of this section does not disclose any information about how it generates and assigns a record code, or that would allow a recipient to identify a student based on a record code;

(ii) The record code is used for no purpose other than identifying a de-identified record for purposes of education research and cannot be used to ascertain personally identifiable information about a student; and

(iii) The record code is not based on a student's social security number or other personal information.

(c) An educational agency or institution must use reasonable methods to identify and authenticate the identity of parents, students, school officials, and any other parties to whom the agency or institution discloses personally identifiable information from education records.

(d) Paragraphs (a) and (b) of this section do not require an educational agency or institution or any other party to disclose education records or information from education records to any party except for parties under paragraph (a)(12) of this section.

(Authority: 20 U.S.C. 1232g(a)(5)(A), (b), (h), (i), and (j)).

§99.32 What recordkeeping requirements exist concerning requests and disclosures?

(a)(1) An educational agency or institution must maintain a record of each request for access to and each disclosure of personally identifiable information from the education records of each student, as well as the names of State and local educational authorities and Federal officials and agencies listed in §99.31(a)(3) that may make further disclosures of personally identifiable information from the student's education records without consent under §99.33(b).

(2) The agency or institution shall maintain the record with the education records of the student as long as the records are maintained.

(3) For each request or disclosure the record must include:

(i) The parties who have requested or received personally identifiable information from the education records; and

(ii) The legitimate interests the parties had in requesting or obtaining the information.

(4) An educational agency or institution must obtain a copy of the record of further disclosures maintained under paragraph (b)(2) of this section and make it available in response to a parent's or eligible student's request to review the record required under paragraph (a)(1) of this section.

(5) An educational agency or institution must record the following information when it discloses personally identifiable information from education records under the health or safety emergency exception in §99.31(a)(10) and §99.36:

(i) The articulable and significant threat to the health or safety of a student or other individuals that formed the basis for the disclosure; and

(ii) The parties to whom the agency or institution disclosed the information.

(b)(1) Except as provided in paragraph (b)(2) of this section, if an educational agency or institution discloses personally identifiable information from education records with the understanding authorized under §99.33(b), the record of the disclosure required under this section must include:

(i) The names of the additional parties to which the receiving party may disclose the information on behalf of the educational agency or institution; and

(ii) The legitimate interests under §99.31 which each of the additional parties has in requesting or obtaining the information.

(2)(i) A State or local educational authority or Federal official or agency listed in §99.31(a)(3) that makes further disclosures of information from education records under §99.33(b) must record the names of the additional parties to which it discloses information on behalf of an educational agency or institution and their legitimate interests in the information under §99.31 if the information was received from:

(A) An educational agency or institution that has not recorded the further disclosures under paragraph (b)(1) of this section; or

(B) Another State or local educational authority or Federal official or agency listed in §99.31(a)(3).

(ii) A State or local educational authority or Federal official or agency that records further disclosures of information under paragraph (b)(2)(i) of this section may maintain the record by the student's class, school, district, or other appropriate grouping rather than by the name of the student.

(iii) Upon request of an educational agency or institution, a State or local educational authority or Federal official or agency listed in §99.31(a)(3) that maintains a record of further disclosures under paragraph (b)(2)(i) of this section must provide a copy of the record of further disclosures to the educational agency or institution within a reasonable period of time not to exceed 30 days.

(c) The following parties may inspect the record relating to each student:

(1) The parent or eligible student.

(2) The school official or his or her assistants who are responsible for the custody of the records.

(3) Those parties authorized in §99.31(a) (1) and (3) for the purposes of auditing the recordkeeping procedures of the educational agency or institution.

(d) Paragraph (a) of this section does not apply if the request was from, or the disclosure was to:

(1) The parent or eligible student;

(2) A school official under §99.31(a)(1);

(3) A party with written consent from the parent or eligible student;

(4) A party seeking directory information; or

(5) A party seeking or receiving records in accordance with §99.31(a)(9)(ii)(A) through (C).

(Authority: 20 U.S.C. 1232g(b)(1) and (b)(4)(A))

§99.35 What conditions apply to disclosure of information for Federal or State program purposes?

(a)(1) Authorized representatives of the officials or agencies headed by officials listed in §99.31(a)(3) may have access to education records in connection with an audit or evaluation of Federal or State supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs.

(2) The State or local educational authority or agency headed by an official listed in §99.31(a)(3) is responsible for using reasonable methods to ensure to the greatest extent practicable that any entity or individual designated as its authorized representative—

(i) Uses personally identifiable information only to carry out an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements related to these programs;

(ii) Protects the personally identifiable information from further disclosures or other uses, except as authorized in paragraph (b)(1) of this section; and

(iii) Destroys the personally identifiable information in accordance with the requirements of paragraphs (b) and (c) of this section.

(3) The State or local educational authority or agency headed by an official listed in §99.31(a)(3) must use a written agreement to designate any authorized representative, other than an employee. The written agreement must—

(i) Designate the individual or entity as an authorized representative;

(ii) Specify—

(A) The personally identifiable information from education records to be disclosed;

(B) That the purpose for which the personally identifiable information from education records is disclosed to the authorized representative is to carry out an audit or evaluation of Federal- or State-supported education programs, or to enforce or to comply with Federal legal requirements that relate to those programs; and

(C) A description of the activity with sufficient specificity to make clear that the work falls within the exception of §99.31(a)(3), including a description of how the personally identifiable information from education records will be used;

(iii) Require the authorized representative to destroy personally identifiable information from education records when the information is no longer needed for the purpose specified;

(iv) Specify the time period in which the information must be destroyed; and

(v) Establish policies and procedures, consistent with the Act and other Federal and State confidentiality and privacy provisions, to protect personally identifiable information from education records from further disclosure (except back to the disclosing entity) and unauthorized use, including limiting use of personally identifiable information from education records to only authorized representatives with legitimate interests in the audit or evaluation of a Federal- or State-supported education program or for compliance or enforcement of Federal legal requirements related to these programs.

(b) Information that is collected under paragraph (a) of this section must—

(1) Be protected in a manner that does not permit personal identification of individuals by anyone other than the State or local educational authority or agency headed by an official listed in §99.31(a)(3) and their authorized representatives, except that the State or local educational authority or agency headed by an official listed in §99.31(a)(3) may make further disclosures of personally identifiable information from education records on behalf of the educational agency or institution in accordance with the requirements of §99.33(b); and

(2) Be destroyed when no longer needed for the purposes listed in paragraph (a) of this section.

(c) Paragraph (b) of this section does not apply if:

(1) The parent or eligible student has given written consent for the disclosure under §99.30; or

(2) The collection of personally identifiable information is specifically authorized by Federal law.

(Authority: 20 U.S.C. 1232g(b)(1)(C), (b)(3), and (b)(5))

Postsecondary Data Portal Login Instructions

Postsecondary Data Portal (PDP) Login Instructions

In order to safeguard all data transmitted between your institution and NCES, we use a secure HTML website with two-factor authentication. This site is called the Postsecondary Data Portal (PDP) and can be accessed at surveys.nces.ed.gov/portal. Below are instructions on how to access the Portal and what to do if you are unable to gain access.

1. Go to the PDP website and enter your User ID

You can find your User ID in the letter or E-mail we sent to you. If you cannot find that letter or e-mail, please contact our HelpDesk at 855-500-1441 and we will send your User ID to the e-mail address associated with the account. Once you have entered your User ID, click “Continue”.

2. Create a Password (First Time Users)

The first time you access the PDP, you will need to create a password. You will also be prompted to create a new password every 60 days. Should you forget your password, you will be able to set a new password using the “Forgot Password” link. Here are the specifications for creating a password that the system will accept.

Create Password

Your new password:

- must contain at least eight characters, but no more than 14 characters
- must contain at least one English upper case character (A, B, C, ..., Z)
- must contain at least one English lower case character (a, b, c, ..., z)
- must contain at least one Westernized Arabic numeral (1, 2, 3, ..., 9)
- must contain at least one of the following non-alphanumeric (“special characters”): ~, !, #, \$, %, ^, &, *, ?
- cannot contain your user name

Your password will expire in 60 days. At that time you will be required to create a new one.

3. Complete Two-Factor Authentication

After you create your password the first time, it will be valid for 60 days. The next step is to enter your password when prompted, and click “Log In”.

Entering the correct password will prompt the system to send a code via e-mail to the e-mail address associated with your User ID. It will come from the address no-reply@ed.gov. This e-mail can take up to 10 minutes to arrive in your inbox, depending on your institution’s e-mail system. If you do not see it in your main inbox, please check any alternative inboxes you may have (“Other” inbox in Outlook, “Promotions” inbox in Gmail, etc.), as well as your Spam folder. If you still do not see the e-mail, please contact our Help Desk at 855-500-1441 or PortalHelp@rti.org.

Enter the code provided in the e-mail when prompted, and you will be logged into the PDP.

Student Records Mailing Materials

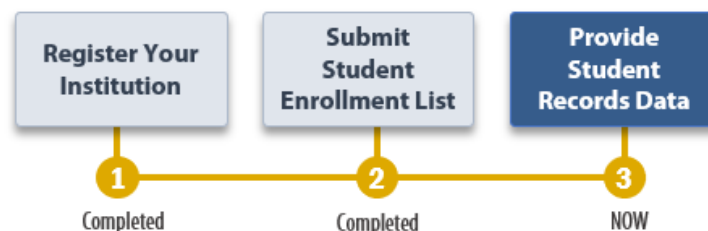
Student Records Request Letter and E-mail—Past Participants

«fullname»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

date

Dear «fullname»:

Thank you very much for providing your student enrollment list for the 2019-20 National Postsecondary Student Aid Study (NPSAS:20). From the list, we have selected a sample of «NP20SampleSize» students to represent «institution» in the study. Because NPSAS:20 is now designed to produce national estimates as well as estimates at the state level, your sample may be larger than ones selected in past NPSAS studies. We are excited about this expanded scope and look forward to working with you to be sure «institution» is represented in this important research. This study is endorsed by the «EndorseOrg». We have provided an updated timeline of study activities for you below.



At this final step of your participation in NPSAS:20, we are asking you to **compile and submit student records data for your sampled students**, including information on demographics, enrollment, budget, and financial aid. A list of the students sampled is available on the Postsecondary Data Portal (PDP). Here is the web address for the PDP and your User ID:

Postsecondary Data Portal Website: surveys.nces.ed.gov/portal

Your User ID: «UserID»

We have enclosed a Student Records Handbook to guide you through the process of data preparation and submission. Some small changes have been made to the student records data elements since your institution submitted data for the NPSAS collection in 2018. These changes are listed in the What's New section of the Student Records Handbook and on the Resources page of the PDP. Please be sure to update your programming code and queries accordingly.

Your Student Records due date is: «DueDate»

With adequate institution participation, state-level financial aid estimates and other data from NPSAS:20 will be available to state legislators and policymakers; leaders at postsecondary institutions, systems, and

associations; researchers; and others who will use the data in ways that ultimately benefit students. You will be able to compare your own state with other states and the nation as a whole on many critical measures. You also will be able to look at differences for undergraduate students in different subgroups, including those attending institutions in different sectors.

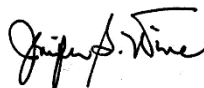
RTI's data collection manager for your region, «DCMName», is happy to answer any questions you may have and discuss strategies for gathering your student records data. You can reach «DCMFirstName» and «Attr» team at PortalHelp@rti.org or 855-500-1441. (To facilitate a quicker response, please reference your institution's ID number, «UnitID».) Our staff are available from 9 AM to 5 PM, or by appointment, Monday through Friday.

Thank you for your efforts in support of NPSAS:20.

Sincerely,



Tracy Hunt-White, Ph.D.
Project Officer, NPSAS:20
National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education



Jennifer Wine, Ph.D.
Director, NPSAS:20
RTI International

Enclosure

NCES is authorized to conduct the 2019–20 National Postsecondary Student Aid Study (NPSAS:20) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and the Higher Education Opportunity Act of 2008 (HEOA 2008, 20 U.S.C. §1015). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

The Family Educational Rights and Privacy Act of 1974 (FERPA, 20 U.S.C. §1232g) allows for the release of institution record information to the Secretary of Education or her agent without prior consent of survey members (34 CFR §§ 99.31(a)(3)(iii) and 99.35).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0666. The time required to complete this information collection is estimated to average the number of hours listed below per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this information collection, or any comments or concerns regarding the status of your individual submission of these data, please write directly to: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, Room 4007, Washington, DC 20202.

NPSAS:20 OMB Clearance No: 1850-0666 Expiration Date: 07/31/2022

NPSAS:20 List Collection: 5 hours, NPSAS:20 Student Records Collection: 30 hours

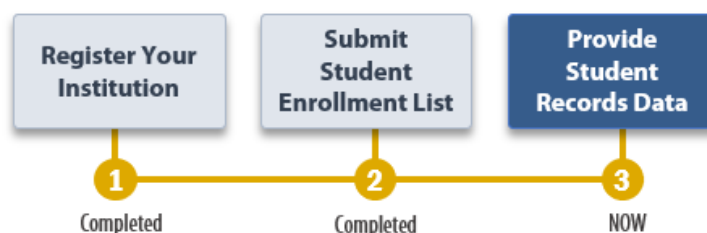
Student Records Request Letter and E-mail—New or Nonparticipants

«fullname»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

date

Dear «fullname»:

Thank you very much for providing your student enrollment list for the 2019-20 National Postsecondary Student Aid Study (NPSAS:20). From the list, we have selected a sample of «NP20SampleSize» students to represent «institution» in the study. Because NPSAS:20 is now designed to produce national estimates as well as estimates at the state level, your sample may be larger than ones selected in past NPSAS studies. We are excited about this expanded scope and look forward to working with you to be sure «institution» is represented in this important research. This study is endorsed by the «EndorseOrg». We have provided an updated timeline of study activities for you below.



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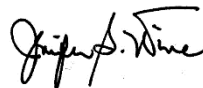
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Thank you for your efforts in support of NPSAS:20.

Sincerely,



Tracy Hunt-White, Ph.D.
Project Officer, NPSAS:20
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NPSAS:20 OMB Clearance No: 1850-0666 Expiration Date: 07/31/2022

NPSAS:20 List Collection: 5 hours, NPSAS:20 Student Records Collection: 30 hours

Student Records Thank You E-mail

Subject: NPSAS:20 Student records submitted

Dear [Salutation] [CCLastName]:

Thank you for submitting your NPSAS:20 student records data.

We will contact you if our student records team has questions about your data. Once your submission passes our quality control processes, we will notify you that the participation of [InstitutionName] in NPSAS:20 is complete.

We strongly suggest that you take a moment to access the **Archive Notes or Other Documentation** task on the Postsecondary Data Portal. This optional task allows you to upload the notes, queries, and code you used to gather your data. All files you upload now will be available to your institution's coordinator the next time [InstitutionName] is sampled for NPSAS, making participation easier and more efficient.

PDP Website: <https://surveys.nces.ed.gov/xxxx>

Your User ID: [UserID]

We very much appreciate your participation in this important study!

[Name]

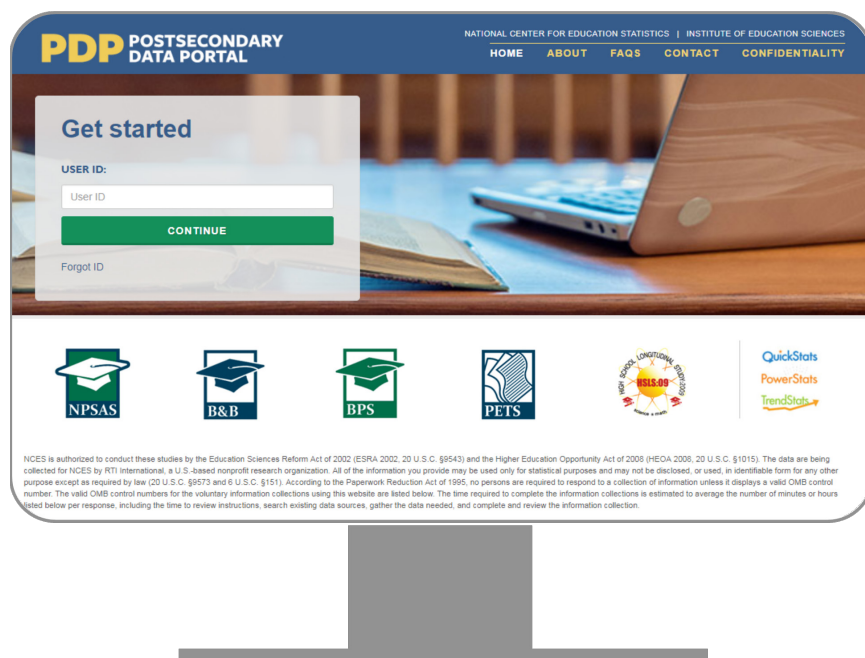
[Institution Relations Specialist or Data Collection Manager]

Student Records Handbook



2019–20 National Postsecondary Student Aid Study (NPSAS:20)

Student Records Handbook



About This Handbook

This handbook will help guide you through using the Postsecondary Data Portal (PDP) to provide NPSAS:20 student records data.

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Help Desk

Need Help? Contact the Help Desk toll free at 1-855-500-1441 or via e-mail at portalhelp@rti.org. The Help Desk is available from 9:00 am to 8:00 pm Eastern, Monday to Friday.

Tour of the Postsecondary Data Portal (PDP)

You will use the Postsecondary Data Portal, or PDP, to submit student records data for NPSAS:20.

Getting Started

To get started, go to <https://surveys.nces.ed.gov/portal>. Use the credentials you were provided to log in to the PDP. If you need help logging in, please contact the Help Desk.

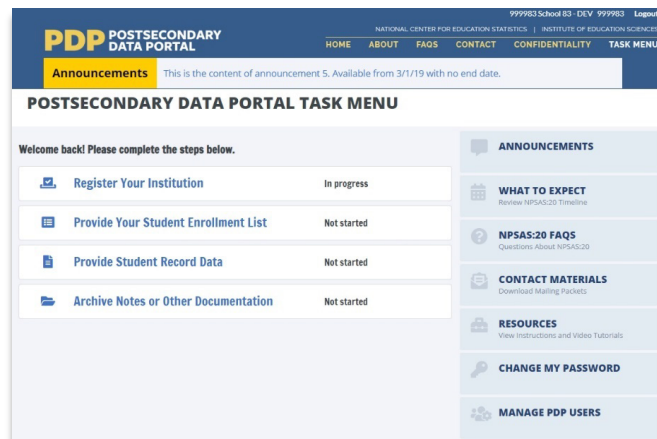
When you log in the first time, you will be prompted to update your password as a security measure. From each subsequent login, you will also be emailed a secondary security code.

The **Task Menu** will guide you through providing data for NPSAS:20 and the steps you need to complete next.

The **Announcements** bar will be used to post announcements on the PDP during data collection, if needed. Content of these announcements may include upcoming deadlines or website maintenance.

Help Menu

The PDP also features a number of resources on the right-hand help menu.



- The **What to Expect** page includes schedule of NPSAS:20 data collection.
- The **NPSAS:20 FAQs** page includes answers to Frequently Asked Questions about the study.
- The **Contact Materials** page allows you to view contact materials and supporting documents that were sent to your institution.
- The **Resources** page includes instructions, videos, and other resources that will help you complete NPSAS:20.
- The **Manage PDP Users** page allows you to create PDP login credentials for additional staff from your institution. For many institutions, NPSAS:20 will likely require coordination between multiple departments within your institution (such as Institutional Research, Bursar's, and Financial Aid offices).

Student Records Data Items

For detailed item and file layout specifications, see the **NPSAS:20 Student Records Codebook**, available on the **Resources** page of the Postsecondary Data Portal (PDP) at <https://surveys.nces.ed.gov/portal>.

The most critical data items are indicated by an asterisk (*).

General Student Information

Personal Information

*Institute ID (IPEDS ID)
Student ID
*Student Name & Maiden Name
*Social Security Number (SSN)
*Date of Birth
*Sex
*NPSAS:20 Eligibility & Ineligible Reason
*Marital Status
Spouse Name
Citizenship Status
*Veteran of U.S. Armed Forces?
*High School Completion Type & Year
*Ethnicity
*Race

Contact Information

Permanent Address
Permanent Resident of Institution State?
Local Address
Phone Numbers & Phone Type

Parent Contact Information

Parent's Name
Parent's Address
Parent's Email Address
Parent's Phone Numbers

Other Contact Information

Other Contact's Name
Relationship of Other Contact to Student
Other Contact's Address
Other Contact's Email Address
Other Contact's Phone Number

Enrollment

Historical Enrollment Data

Date First Enrolled at Institution
Date Last Enrolled at Institution
*First-Time Beginning Student?
Accepted Transfer Credit?
Taken Remedial Courses?
Ever Received Bachelor's Degree?
Bachelor's Degree Received Date
Act Scores (*English, Mathematics, Reading, Science, and Composite*)
SAT Scores (*Evidence-Based Reading and Writing, Math, and Essay*)

Current Enrollment Data

*Program/Degree
Graduate Degree Type
*Class Level
Degree Completed Date
Expected to Complete Degree Requirements by 6/30/2020?
Cumulative (Unweighted) GPA
First Major & CIP Code
Second Major & CIP Code
Major Undeclared?
Total Number of Clock Hours or Credit Hours in Program
Cumulative Clock Hours or Credit Hours Completed
*Total Tuition and Required Fees CHARGED
Tuition and Fees Refunded for COVID-19
*Room and Board Refunded for COVID-19
Residency for Tuition Purposes
*Enrollment Status (*for up to 12 terms*)
*Credit Units (*for up to 12 terms*)

Budget/Cost of Attendance

*Budget Period	Transportation Cost
*Full-year Budget Includes Summer?	Computer/Technology Cost
Student Residence for Budget	Health Insurance Cost
*Tuition and Fees Cost	All Other Cost
Room and Board Cost	*Total Budgeted Cost of Attendance
Books and Supplies Cost	

Financial Aid

Satisfactory Academic Progress

Placed on Financial Aid Warning?
Placed on Financial Aid Probation?
Ineligible to Receive Title IV Financial Aid?

State Aid

**State Aid Program Name, Type, and Amount for up to 3 state awards*

Institution Aid

**Institution Aid Program Name, Type, and Amount for up to 3 institution awards*

Federal Aid

*Pell Grant Amount
*Subsidized Direct Loan Amount
*Unsubsidized Direct Loan Amount
*Parent PLUS Loan Amount
*Graduate PLUS Loan Amount
*Federal TEACH Grant Amount
*Perkins Loan Amount
*Federal SEOG Grant Amount
*Federal Work Study AWARDED Amount
*Iraq & Afghanistan Service Grant Amt
*Veterans Benefits Amount

Private Aid or Other Government Aid

**Private Aid or Other Government Aid Program Name, Type, Source, and Amount for up to 3 awards*

Other Aid

**Other Aid Program Name, Type, Source, and Amount for up to 3 awards not reported above*

What's New

If you participated in the NPSAS:18-AC student record collection in 2018, you will notice some data item changes have been made for NPSAS:20. These revisions are intended to increase data quality, clarify item definitions, and improve instructions. The list of revisions below will help you to make updates to the programs you use to retrieve the requested data.

Section	Item	Section & Field #	Revision
Overall	--	--	NPSAS:18-AC collected enrollment, budget, and financial aid data for the 2017-2018 academic year. NPSAS:20 collects data for the 2019-2020 academic year. All items that refer to specific date ranges have been updated accordingly.
General Student Information	Sex	G #13	New response option added for 2=Other.
	Race	G #26-30	New response option added for -1=Unknown.
Enrollment	Expected to Complete Degree Requirements	E #11	Item definition revised to clarify when this item should be left blank.
	Remedial Course-taking	E #13	Item definition revised to provide clarification about how to report co-requisite courses.
	Received Bachelor's Degree & Bachelor's Degree Date	E #15-18	Item definitions revised to specify that it applies to all students (not only graduate students).
	SAT Scores	E #24-26	Item definition revised to collect scores for new SAT (post March 2016).
	Tuition & Required Fees Charged	E #43	For term-based institutions, item definition revised to collect tuition charged for a prefilled list of terms, rather than for the federal financial aid year (July 1 to June 30).
	Tuition and Fees Refunded for COVID-19	E #44	Item added to collect tuition and fee refunds due to COVID-19-related interruptions of study.
	Room and Board Refunded for COVID-19	E #45	Item added to collect room and board refunds due to COVID-19-related interruptions of study.
Budget	Budget Period	B #5	Item definition revised to provide clarification about reporting full-time/full-year budgeted costs of attendance.
	Full-year Budget	B #6	Item added to collect whether "full-year" budgets include summer sessions.
	Student Residence	B #7	Item definition revised to clarify that this question is asking student's residence for purposes of determining the student's budgeted cost of attendance.

Section	Item	Section & Field #	Revision
Financial Aid	Satisfactory Academic Progress	F #5-7	Item definition revised to include a link to the FSA Handbook.
	Financial Aid Amounts	Multiple	Item definition for financial aid that should be reported in this section revised as follows: 1) For term-based institutions, item definition revised to collect aid amounts for a prefilled list of terms, rather than for the federal financial aid year (July 1 to June 30). 2) revised to request amount disbursed for aid that has already been disbursed, and amount awarded for aid that has not yet been disbursed.
	Veterans Benefits	F #19	Item definition revised to specify that DOD Armed Forces Grants and other benefits for active duty military should not be reported as veterans benefits.
	Financial Aid Program Type (all awards)	Multiple	Item definition revised to update definition of need-based and merit-based aid. New financial aid type response option added for COVID-19-related financial aid.
	Private aid or other government aid program source	F#43, 47, 51	Item added to collect the source for private aid/other government aid awards. This information will aid NPSAS staff in review and coding of financial aid awards.

Selecting a Mode to Provide Data

To begin, log in to the PDP and select **Provide Student Records Data** from the Task Menu.

Before you can provide student record data, you will be asked to select a mode on the **Mode Selection** page (see right).

We offer three modes for providing student records data: **Web mode**, **Excel mode**, and **CSV mode**. You can choose any mode and switch modes at any time.

MODE SELECTION

Task Menu / Student Records / Mode Selection

Select a mode for providing student records data.

Your institution has 20 sampled students. We recommend **Excel Mode**, but you can choose any mode and switch modes at any time.

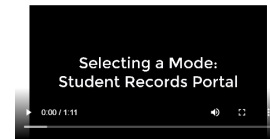
[View your institution's sampled student list.](#)

[View the Student Records Handbook.](#)

EXCEL MODE >

Upload data in a pre-formatted template

Recommended for institutions with 20 - 100 sampled students.



WEB MODE

Hand key data online one student at a time

CSV MODE

Create and upload data files

Web mode: In web mode, data are entered online, one student at a time, using drop-down and text entry fields. You can also use web mode to edit data that you have already provided in Excel or CSV mode. Web mode is an ideal mode for institutions with fewer than 20 sampled students.

Excel mode: In Excel mode, you download a pre-formatted Excel spreadsheet from the Portal website, fill it out offline, and upload the completed file to the Portal. You can hand key data into the Excel fields, or copy and paste data from other reports. Excel mode is recommended for institutions with 20 to 100 sampled students.

CSV mode: In CSV mode, you download customized file specifications from the Portal, create your comma separated value (.csv) files offline, and upload the files to the Portal. CSV mode is best for institutions with 100 or more sampled students and the ability to program data files.

Web mode

The **Web Mode Grid** (see below) displays a list of your institution's sampled students and your progress providing data for each section.

There are four data sections: **General Student Information**, **Enrollment**, **Budget**, and **Financial Aid**.

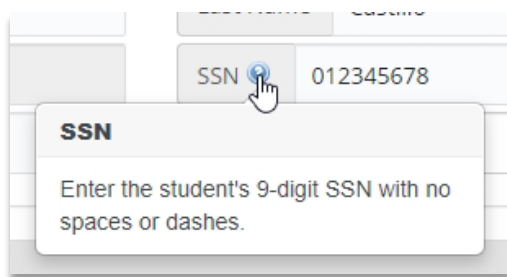
The icons indicate whether each section is not started, in progress, errors present, or complete.

Select a student from the list and click his or her name to begin entering data.

▶ Not Started ▶ In progress ▶ Errors present ▶ Complete

Name	Study ID	Institution Student ID	DOB	SSN	Is Eligible	General Student Information	Enrollment	Budget	Financial Aid
Castillo, Emily	99023704	teststudent1	08/15/1900	🛑	✓	🟡	🟢	🟢	🟢
Washall, Nathan	99023705	Washall_1		🛑	✓	🟡	🟢	🟢	🟡
Goins, Jan	99023707	Goins_1		🛑	✓	🟡	🟢	🟢	🟡
Riggs, Emily	99023710	Riggs_1			✓	🟡	🟢	🟢	▶
Goins, Bonnie	99023714	Goins_1			✓	🟡	🟢	🟢	🟡
Kneige, Quincy	99023719	Kneige_1			✓	🟡	🟢	🟢	🟡
East, Irene	99023725	East_1			✓	🟡	🟢	🟢	🟡
Ier, Susan	99023732	Ier_1			✓	🟡	🟢	🟢	▶
Riggs, Harold	99023740	Riggs_1	06/12/2002		✓	🟡	🟢	🟢	🟡
Jackson, Van	99023749	Jackson_1			✓	🟡	🟢	🟢	▶
Castle, Emily	99047426				✓	🟡	🟡	🟡	🟡
Washall, Nathan	99047427				✓	▶	▶	▶	▶
Goins, Jan	99047428				✓	▶	▶	▶	▶
Riggs, Emily	99047429				✓	▶	▶	▶	▶
Goins, Bonnie	99047430				✓	🟡	🟡	🟡	🟡
Kneige, Quincy	99047431				✓	▶	▶	▶	▶

Showing 1 to 16 of 20 rows 16 records per page 1 2



SSN

012345678

SSN

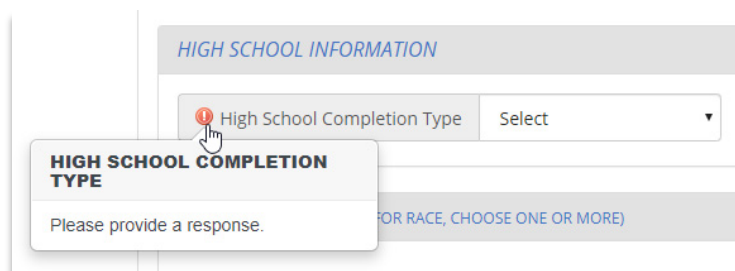
Enter the student's 9-digit SSN with no spaces or dashes.

Many items in the survey also include clarifying **help text**. The question mark icon lets you know help text is available for an item. When clicked, the help text will appear in a pop-up window (see left).

When you finish entering data in one section, click the **Check for Errors** button at the bottom of the section.

A red exclamation mark icon will appear next to any items with errors. Click the red exclamation mark icon to view the error message (see right).

Please revise your data to resolve the error message.



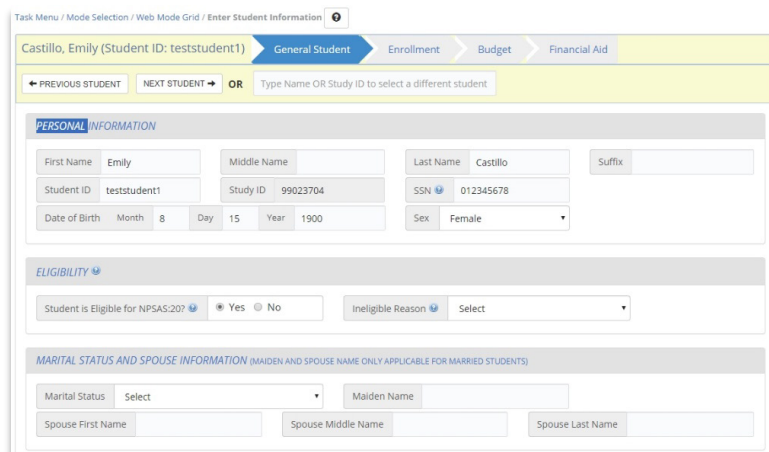
HIGH SCHOOL INFORMATION

High School Completion Type Select

HIGH SCHOOL COMPLETION TYPE

Please provide a response.

If you cannot resolve the error message, ignore the message – your data will still be saved.



Task Menu / Mode Selection / Web Mode Grid / Enter Student Information

Castillo, Emily (Student ID: teststudent1)

General Student Enrollment Budget Financial Aid

PREVIOUS STUDENT NEXT STUDENT OR Type Name OR Study ID to select a different student

PERSONAL INFORMATION

First Name Emily Middle Name Last Name Castillo Suffix

Student ID teststudent1 Study ID 99023704 SSN 012345678

Date of Birth Month 8 Day 15 Year 1900 Sex Female

ELIGIBILITY

Student is Eligible for NPSAS:20? Yes No Ineligible Reason Select

MARITAL STATUS AND SPOUSE INFORMATION (MAIDEN AND SPOUSE NAME ONLY APPLICABLE FOR MARRIED STUDENTS)

Marital Status Select Maiden Name

Spouse First Name Spouse Middle Name Spouse Last Name

When you finish reviewing any data errors, click the section names at the top of the page to advance to the next section (see left).

If you want to jump directly to another student's data entry page, you can enter their name or ID into the search bar.

When you are done entering data for all students, or if you want to check on your progress, return to the Web Mode Grid page.

After you have entered all available data for all students, click the **Continue** button at the bottom of the Web Mode Grid to continue to the **Finalize Your Data** page (see right).

Once you finalize your student record data, you will no longer be able to edit or enter data.

FINALIZE YOUR DATA

Task Menu / Mode Selection / Web Mode Grid / Finalize Your Data

How You Provided Data

When you have completely finished verifying your data, click **Finalize All Student Record Information**. Thank you for your participation!

HOW LONG DID IT TAKE YOUR INSTITUTION TO PREPARE THE STUDENT RECORD DATA?

hours

COMMENTS

If there are any comments that you would like to share with us about your institution's data or your experience completing NPSAS:20, please provide them below:

Finalize All Student Record Information

Previous

Return to Task Menu

Excel mode

The Excel mode page (see right) includes numbered steps to guide you through the process of providing data using Excel mode.

Prior to downloading the Excel template, you must check the “I agree” box to indicate that you agree to safeguard the file. Once you check the box, you will be able to click the **Download Excel Template** button and download the file.

EXCEL MODE

Task Menu / Mode Selection / Excel Mode

To provide student records data using the Excel Template, complete each of the steps below.

Step 1: Download Excel Template

RTI International is committed to safeguarding the privacy of the data collected on behalf of NCES. By checking the box below, you acknowledge that you will not release or permit unauthorized access to the information in this file except as necessary to prepare and submit the data requested.

☐ I agree

Download Excel Template

Step 2: Complete Your Template

The template file contains four tabs: General Student Information, Enrollment, Budget, and Financial Aid. In each tab, complete the following tasks:

- Enter the requested information for each student. If a field does not apply to a student, or if you do not have the requested information, please leave the field blank.
- Some fields may contain pre-filled information. **Review** the pre-filled information and make corrections, if necessary.

Contact the Help Desk at 1-855-500-1441 if you need assistance.

Step 3: Upload Your Completed Template

When you are ready to upload your data, click the **Select File** button to select your completed template file. You will be asked to indicate which tab(s) of the Excel template file you would like to upload.

SELECT FILE...



Any data that you have previously provided will be pre-filled in the template. There are six tabs in the file:

- 1) Instructions for uploading the file.
- 2) Item Codebook, which lists all the requested data elements and the valid response options for each item.
- 3-6) Student data sections: General Student Information, Enrollment, Budget, and Financial Aid.

Enter your student record data into the template by keying, selecting drop-down options, or copying and pasting. Always save your file in a secure location.

Tips for entering data in the Excel template

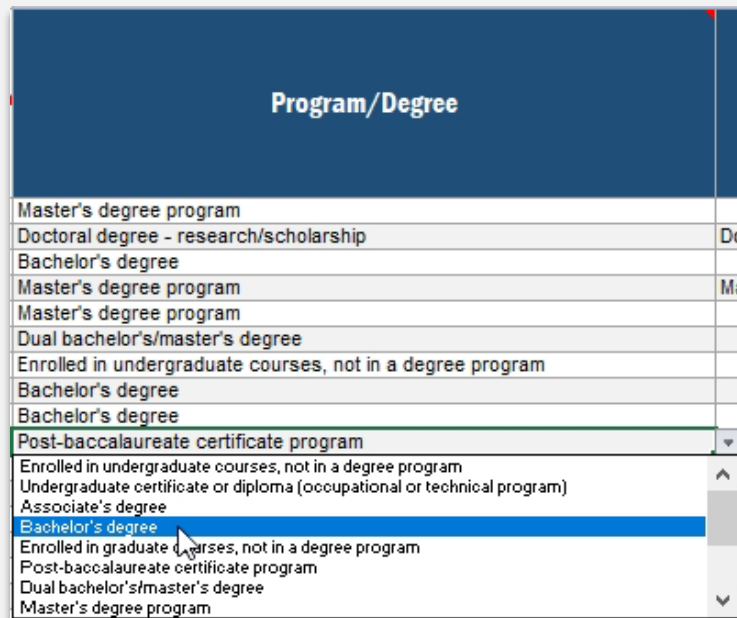
The file is restricted to prevent edits that could damage the file or misalign data between students. You will not be able to add or remove columns or rows, filter, or sort.

For data fields with a finite set of valid response options (i.e., drop-down fields), there are three options for entering data:

1. Select the response from the drop-down list
2. Paste the exact text of the response option into the cell
3. Paste/enter the code associated with the response option into the cell.

For example, for Program/Degree field, you could provide “Bachelor’s Degree” by doing any of the following:

1. Select “Bachelor’s Degree” from the drop-down field (see below).
2. Paste the text “Bachelor’s Degree” into the field from another source.
3. Enter or paste “4” into the field, which is the code that corresponds to “Bachelor’s Degree.”



Uploading Your Completed Template

When you have finished entering data, return to the Excel mode page on the Portal to upload your completed file. Do not email your template to the Help Desk!

You will be asked to select which tab(s) of your file you would like to upload.

You can select individual sections or upload all four sections at once (see below). **Any unselected tab(s) will be ignored and the data will not be uploaded.**

Select the tab(s) from your Excel template file you would like to upload. When you are ready to upload, click **Upload File**.

You must select at least one tab to continue uploading the file.

☐ General Student Information

☐ Enrollment

☐ Budget

☐ Financial Aid

If the tab is selected, you will overwrite any data you previously uploaded for that tab.
If the tab is not selected, we will ignore that tab and the data will not be uploaded.

UPLOAD FILE
Cancel

When your upload is complete, a grid will display a list of each file you have uploaded and the status of the upload (see below).

Step 3: Upload Your Completed Template

When you have finished entering data, click the **Select File** button to browse and select your completed template file. Click **Upload** to submit the file.

Select File

The grid below displays a list of each file you have uploaded. If your file has errors, a message will appear in the Upload Status column. Follow the link to view the list of errors. If necessary, make corrections in your template file and follow the instructions in **Step 3** to upload your revised file.

File Name	When	Upload Status
999983_Excel-Template_Raw.xlsx	11/14/2017 10:54:09 AM	Uploaded with Errors
ExcelTemplate_999983_02_27_2018 13_18_59.xlsx	02/27/2018 1:21:53 PM	Uploaded with Errors
999983_Excel_blank.xlsx	03/20/2018 4:25:38 PM	Uploaded with Errors
999983_Excel_blank.xlsx	03/20/2018 4:27:27 PM	Uploaded with Errors
999983_Excel_testing_clean_032318.xlsx	03/25/2018 12:15:55 PM	Uploaded with Errors
999983_Excel_testing_clean_032318.xlsx	03/28/2019 1:40:18 PM	Uploaded with Errors

SHOW ERRORS
DOWNLOAD ERROR LIST

If any errors are detected, they will be indicated by “Uploaded with Errors” in the Upload Status column. You may view the errors on screen by clicking **Show Errors**. You can also download the list of errors as an Excel file.

Upload as many Excel templates as needed – if your file had errors, revise the file and upload again. The most recent file will overwrite previous uploads.

When you have finished uploading data for all students, click the **Continue** button at the bottom of the Excel Mode Page to continue to the **Finalize Your Data** page (see right).

Once you finalize your student record data, you will no longer be able to edit or enter data.

CSV mode

The CSV mode page includes numbered steps to guide you through the process of providing data using CSV mode.

You will download two files:

- 1) The list of students sampled from your institution
- 2) The CSV file specifications document

The file specifications will provide file layout instructions for creating four CSV files: **General Student Information** file, **Enrollment** file, **Budget** file, and **Financial Aid** file.

The file specifications indicate the number of fields that are required for each file, the order in which data elements should be submitted, and the valid values for each data element.

Tips for providing CSV files

It is extremely important that you follow the file specifications exactly: if your CSV files don't have the correct number of fields, the data will not be read into the PDP.

If you cannot provide a data element, you must still include and demarcate that field in your file even if the data is blank.

When you've finished entering data, return to the CSV mode page on the Portal and upload your completed files. Do not email your files to the help desk!

FINALIZE YOUR DATA

Task Menu / Mode Selection / Web Mode Grid / Finalize Your Data

How You Provided Data

When you have completely finished verifying your data, click **Finalize All Student Record Information**. Thank you for your participation!

HOW LONG DID IT TAKE YOUR INSTITUTION TO PREPARE THE STUDENT RECORD DATA?

hours

COMMENTS

If there are any comments that you would like to share with us about your institution's data or your experience completing NPSAS:20, please provide them below:

Finalize All Student Record Information

Previous

Return to Task Menu

CSV MODE

Task Menu / Mode Selection / CSV Mode

To provide student records data as CSV files, complete each of the steps below.

Step 1: Download CSV Specs

Click **Download CSV Specs** to download the file specifications document. The document lists the data elements and file layout requirements for providing student records data as CSV files. Only files in .csv or .txt format will be accepted.

You will create four separate files: General Student Information, Enrollment, Budget, and Financial Aid. Each file should contain one row per student. If a field does not apply to a student, or if you do not have the requested information, please leave the field blank.

Download CSV Specs

Step 2: Download Your List of Sampled Students

To begin preparing your CSV files, download the list of students sampled from your institution.

Download List

Step 3: Upload Your Completed CSV Files

When you have finished preparing your files, upload them one at a time in one of the four panels below. Click the **Select File** button to browse and select your completed file. Click **Upload** to submit the file. Repeat the upload process for each file. Before uploading your files for the other three sections, we recommend you upload the Student Information file FIRST.



There are separate upload areas for each of the four file types (see below); be sure you upload your files in the correct section.

Step 3: Upload Your Completed CSV Files

When you have finished preparing your files, upload them one at a time in one of the four panels below. Click the **Select File** button to browse and select your completed file. Click **Upload** to submit the file. Repeat the upload process for each file. Before uploading your files for the other three sections, we recommend you upload the Student Information file FIRST.

Student Information (Upload First)	Enrollment	Budget	Financial Aid
<input type="button" value="SELECT FILE..."/> <input type="button" value="UPLOAD FILE"/> View upload history	<input type="button" value="SELECT FILE..."/> <input type="button" value="UPLOAD FILE"/> View upload history	<input type="button" value="SELECT FILE..."/> <input type="button" value="UPLOAD FILE"/> View upload history	<input type="button" value="SELECT FILE..."/> <input type="button" value="UPLOAD FILE"/> View upload history

When your upload is complete, a grid will display a list of each file you have uploaded and the status of the upload (see below).

The table below displays the files you have uploaded for the **Student Information** section. If your file has errors, a message will appear in the Upload Status column. Follow the link to view the list of errors.

If necessary, make corrections in your file(s) and follow the instructions in Step 3 to upload the revised file(s).

File Name	When	Upload Status
CSV_general_wrong#fields.csv	03/20/2018 4:30:58 PM	Uploaded with Errors
999983_General_Eligibility_Validation.csv	03/22/2018 1:22:40 PM	Upload Success
999983_General_Eligibility_Validation.csv	03/22/2018 1:24:03 PM	Upload Success
999983_General_Eligibility_Validation.csv	03/22/2018 1:25:45 PM	Upload Success
999983_General_Eligibility_Validation.csv	03/22/2018 5:31:19 PM	Upload Success

If any errors are detected, they will be indicated by "Uploaded with Errors" in the Upload Status column. You may view the errors on screen by clicking **Show Errors**. You can also download the list of errors as an Excel file.

Upload as many files as needed – if your file had errors, revise the file and upload again. The most recent file will overwrite previous uploads.

When you have finished uploading data for all students, click the **Continue** button at the bottom of the CSV Mode Page to continue to the **Finalize Your Data** page (see right).

Once you finalize your student record data, you will no longer be able to edit or enter data.

FINALIZE YOUR DATA

[Task Menu](#) / [Mode Selection](#) / [Web Mode Grid](#) / [Finalize Your Data](#)

How You Provided Data

When you have completely finished verifying your data, click **Finalize All Student Record Information**. Thank you for your participation!

HOW LONG DID IT TAKE YOUR INSTITUTION TO PREPARE THE STUDENT RECORD DATA?

hours

COMMENTS

If there are any comments that you would like to share with us about your institution's data or your experience completing NPSAS:20, please provide them below:

[Finalize All Student Record Information](#)

[Previous](#)

[Return to Task Menu](#)

Guide to the General Student Information Section

The General Student Information section collects demographic, contact, and other background information about sampled students.



Data item spotlight: Race and Ethnicity

Race and ethnicity are collected in two parts:

- Ethnicity collects whether students are Hispanic or Latino.
- Race collects students' race in one or more of five categories: White, Black or African American, Asian, American Indian or Alaska Native, and Native Hawaiian or Other Pacific Islander.

For NPSAS, there are no race categories for Hispanic, Two or more races, or Nonresident Alien, which are used for IPEDS reporting. While the NPSAS race and ethnicity categories differ from those *reported* to IPEDS, institutions are required to collect and store race and ethnicity data using the same 2-question format used for NPSAS. Details about this requirement may be reviewed at https://surveys.nces.ed.gov/ipeds/visfaq_re.aspx#1.

When you submit NPSAS:20 student records data, you will receive an error message if you (a) leave all race items blank, or (b) select No for all race items. To resolve the error message, you may either select Yes for at least one race item or select Unknown for all race items.



Data item spotlight: First-time Beginning Student (FTB)

This item asks you to indicate whether the student was enrolled in college for the first time between July 1, 2019 and June 30, 2020.

A student is considered a first-time beginner (FTB) for NPSAS:20 if he or she is as an undergraduate student who enrolled in college for the first time at this institution between July 1, 2019 and June 30, 2020.

Students are NOT FTBs if they were enrolled in a postsecondary class for credit at this or any other postsecondary institution prior to July 1, 2019, unless the credit was advanced placement (AP) credit, international baccalaureate (IB) credit, or any other postsecondary credit or formal award earned while the student was still completing high school.

Please note that this is not the same as the first-time full-time designation reported to IPEDS.

Note that this item is asking about college enrollment *after high school*. A student who took college courses while still in high school may still be considered an FTB if this was the first postsecondary institution he or she attended after completing high school. If you need assistance determining whether a student should be considered an FTB for NPSAS:20, please contact the Help Desk.



Data item spotlight: NPSAS eligibility

Once you begin providing data, you may realize that a student from your institution is not eligible for NPSAS:20. If that happens, make sure that you indicate the student is ineligible on the PDP and provide a reason. **You do not need to provide any other data for ineligible students.** If you skip a student without indicating that he or she is ineligible, you will continue to receive error messages for missing data.

Note that in Web and Excel mode, the “Eligible for NPSAS:20” item defaults to Yes unless you change the selection. In CSV mode, if you leave this item blank, the student will be treated as eligible for NPSAS:20.

Reasons that a student may be ineligible for NPSAS:20

- Not enrolled at institution: Student was not enrolled at this institution at any time from July 1, 2019 to June 30, 2020.
- Tuition refund: Student was enrolled at one time but received a full tuition refund for all terms in study period from July 1, 2019 to June 30, 2020.
- Pays tuition to another institution: Student attends this institution under joint arrangements with another institution and pays tuition solely to the other institution.
- Length of program: Student was enrolled in an occupational/technical program of study less than 3 months or 300 clock/contact hours of instruction.
- Non-credit program: Student was enrolled, but not in at least one course that could be applied toward fulfilling requirements for an academic degree, a certificate or diploma program, or in a term for credit that could be transferred to another school.
- Completing high school: Student was still completing high school requirements as of the last term enrolled in the July 1, 2019 - June 30, 2020 academic year.
- GED or high school completion program: Student was enrolled solely in a GED or high school completion program as of the last term enrolled in the July 1, 2019 - June 30, 2020 academic year.
- Adult basic education program: Student was enrolled solely in an adult basic education program (e.g., ESL, literacy) as of the last term enrolled in the July 1, 2019 - June 30, 2020 academic year.

Note about students ineligible due to a tuition refund: students who attended your institution in spring of 2020 and then received a full tuition refund solely due to COVID-19-related interruptions of study should be marked as *eligible*. These students should only be marked as ineligible if one of the other ineligible reasons applies (e.g., student was enrolled in a high school completion program, etc.).

Guide to the Enrollment Section

The enrollment section collects information about students' program, academic progress, and enrollment intensity.

Some items in the enrollment section, such as program/degree and class level, were requested on your institution's student enrollment list. These data were needed on the enrollment list for selecting a representative sample of students.

- If you provided these items on the enrollment list, the data will be preloaded into Web mode and the Excel template. Please verify that this data is still current and update as necessary.
- If you submit data using CSV mode, we ask that you still provide these data elements in your data files. The student's program, class level, and other data may have changed since your student enrollment list was submitted.



Data item spotlight: Total Tuition and Required Fees Charged

This item collects the total amount of tuition and fees charged to the student. You will be asked to report using one of the following options, depending on your institution's calendar system:

- For term-based institutions: the terms that constitute your institution's 2019-2020 academic year. The list of terms you should include will be prefilled into the item wording and were selected based on your institution's responses during the Registration step of NPSAS:20. If you have questions or concerns about the prefilled terms, please contact the Help Desk.
- For continuous enrollment institutions: the period July 1, 2019 to June 30, 2020.

If a student's tuition changed due to COVID-19-related interruptions of study, please report the tuition and required fees charged PRIOR to any refunds or reimbursements due to COVID-19. Refunds of tuition and fees due to COVID-19 should be reported separately under "Tuition and Fees Refunded for COVID-19."



Data item spotlight: Tuition and Fees Refunded for COVID-19 (NEW)

This item collects the amount of tuition or fees refunded or reimbursed to the student due to COVID-19. Please enter 0 if the student did not receive a tuition or fees refund or reimbursement due to COVID-19.

Note that this item only collects refunds or reimbursements due to COVID-19. Tuition waivers for other reasons should be reported as aid in the financial aid section.

Do not report tuition refunds or reimbursements for COVID-19 as financial aid.



Data item spotlight: Room and Board Refunded for COVID-19 (NEW)

This item collects whether any portion of the student's room and board was refunded or reimbursed due to COVID-19. This item is critical and you will receive an error message for leaving it blank. If your institution does not offer room and board, select "Institution does not offer room and board."

Valid response options:

- 0 = No
- 1 = Yes
- 2 = Institution does not offer room and board
- -1 = Unknown



Data item spotlight: Enrollment Status

This series of items asks you to indicate the student's enrollment intensity in each term or month in the period between July 1, 2019 and June 30, 2020, depending on your institution's calendar system.

Valid enrollment status options:

- 0 = Not enrolled
- 1 = Full-time
- 2 = 3/4-time
- 3 = Half-time
- 4 = Less than half-time

Note that "part-time" is not one of the valid response options. If possible, please select the part-time status that matches the student's enrollment pattern (3/4 time, half-time, or less than half-time). If your institution can only report students as "part-time," it is critical that you also provide the number of credit or clock hours enrolled in the item that immediately follows Enrollment Status. NPSAS staff will use the units enrolled to calculate students' enrollment intensity.

If a student's enrollment status changed due to COVID-19-related interruptions of study, please report the student's most recent enrollment status. COVID-19-related interruptions of study may include your institution temporarily closing during the spring 2020 term or the student's courseload being reduced due to course cancellations. Please report the student's enrollment status after the interruption occurred.

For example, a student who was enrolled full time in spring 2020 but dropped to half-time status due to COVID-19 related course cancellations should be reported as half-time.

Guide to the Budget (Cost of Attendance) Section

The Budget section collects budgeted costs for tuition and fees, room and board, and six other budget categories for the 2019-20 academic year.

If possible, please report the estimated cost of attendance if this student were enrolled full-time/full-year in his or her program – even if the student was not actually enrolled full-time for the entire academic year. Note that there is a separate item in the Budget section for you to indicate whether your “full-year” budget does or does not include summer sessions.

If a full-time, full-year budget is not available, you can use Pell guidelines to prorate the amount to reflect the costs for a full-time student enrolled for a full academic year in the student’s academic program. For more information about prorating costs of attendance for Pell, visit https://ifap.ed.gov/ilibrary/document-types/federal-student-aid-handbook?award_year=2019-2020&... A link to the FSA Handbook is also available on the Resources page of the PDP.

If you cannot provide a full-time/full-year budget, you have the option to report budgeted costs of attendance for other budget periods (such as full-time/one term, half-time/full-year, etc.).

Definitions for prorating student budgets:

- **Academic year:** An academic year must include at least 30 weeks of instructional time for credit-hour based programs, or 26 weeks of instructional time for clock-hour based programs.

At a semester-based institution, the academic year typically includes fall and spring terms. At a trimester-based institution, the academic year typically includes fall, spring, and summer terms.

- **Full-time:** The following minimum coursework standards are for undergraduate students enrolled full-time in the academic year:
 - For credit-hour programs, at least 24 semester or trimester credit hours, or 36 quarter credit hours; or
 - For clock-hour programs, at least 900 clock hours.

How does the NPSAS budget differ from our Pell budget(s)?

The budget requested for NPSAS is similar to the full-time/full-year budgeted costs of attendance reported for Pell.

While Pell budgets do not include summer terms, you should include summer session(s) in your budget for NPSAS if possible. If you cannot report budgeted costs of attendance for summer session(s), or the student did not attend during the summer, your institution’s NPSAS budget may be the same as the Pell budget for this student’s program and residence (e.g., on-campus, off-campus with parents, off-campus not with parents).

The budget is one of the most important parts of NPSAS:20 student records. If you are not sure what to provide, please do not leave this section blank. Our Help Desk staff are available to assist if you have questions about reporting budgeted costs of attendance.

Please see page 23 of this Handbook for guidelines related to COVID-19.

Guide to the Financial Aid Section

The Financial Aid section collects all financial aid received by your institution's sampled students for the 2019-2020 financial aid year. Financial aid is collected in five subsections based on the source of the aid: federal, state, institution, private or other government aid, or other aid.

The **Federal Aid** section collects aid amounts for each of the following federal aid programs:

- Pell Grant
- Subsidized Direct/Stafford Loan
- Unsubsidized Direct/Stafford Loan
- Parent PLUS Loan
- Graduate PLUS Loan
- Federal TEACH Grant
- Perkins Loan
- Federal SEOG Grant
- Federal Work Study Awarded
- Iraq & Afghanistan Service Grant
- Veterans Benefits

The **State Aid**, **Institution Aid**, **Private Aid or Other Government Aid**, and **Other Aid** sections collect data differently. For each of these awards received by the student, provide the aid program name, type, source (if requested), and amount disbursed for up to 3 awards in each subsection. If the student has received more than 3 awards in each category, use the Other Aid section for overflow.

Each section begins with a Yes/No “gate” question asking if the student received that type of aid in 2019-2020.

For example, the first question in the State Aid section is *“Student had state aid for the 2019-2020 financial aid year?”* If the student did not have state aid, select No and skip the remaining items in the State Aid section.

These Yes/No questions are critical, and you will receive error messages for leaving them blank. You will also receive error messages if you select Yes but do not provide details about any financial aid awards.

For help categorizing financial aid awards, see the **Financial Aid Type Cheat Sheet**. The Cheat Sheet includes the most common financial aid awards reported in your state and guidelines for how to report those awards.

Which Financial Aid to Report

For term-based institutions, the financial aid section will ask you to report aid disbursed for the terms in your institution's 2019-2020 academic year. These terms will be prefilled into the item wording and were selected based on your institution's responses during the Registration step of NPSAS:20.

For example, if your institution reported your 2019-20 academic year as Fall 2019, Spring 2020, and Summer 2020, the instructions for the State Aid subsection will be as follows:

“For each state aid award received by the student, report the total whole dollar amount disbursed for Fall 2019, Spring 2020, and Summer 2020...”

For continuous enrollment institutions, the financial aid section will ask you to report aid disbursed for the 2019-2020 financial aid year (July 1, 2019 to June 30, 2020).

If the student has aid for the period requested that has not yet been disbursed (e.g., aid for Summer 2020 or other terms that have not yet begun), include the amount awarded that you expect to be disbursed.

Financial Aid for COVID-19

Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20), a new financial aid type added for NPSAS:20.

If a student received a refund of their tuition and fees due to COVID-19, the refunded amount should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section. Refunds of tuition and fees or room and board due to COVID-19 should not be reported as financial aid.

Please see page 23 of this Handbook for guidelines related to COVID-19.


Other Tips for Reporting Financial Aid Data

- Report financial aid as whole dollar amounts; round decimals to the nearest whole dollar.
- Report the total combined amount of aid for each award, not separate amounts for each term.

For example, a student received a \$1200 private loan for Fall 2019, a \$1200 private loan for Spring 2020, and a \$600 private loan for Summer 2020. This student's aid should be reported as follows:

Student #	Student had private aid or other gov't aid for the 2019-2020 financial aid year?	Private/Other Government Program 1 Name	Private/Other Government Program 1 Type	Private/Other Government Aid Program 1 Amount
Student 1	Yes	Private Loan	Private Loan	3000

- Report each aid program separately: do not combine multiple aid programs together. For example, do not combine multiple state aid programs into one State Aid amount. If you need to report more than 3 aid programs for a student, you can use the Other Aid section as overflow.
- Do not report awards for students that did not receive those awards.

 The following example incorrectly lists state aid for students who did not receive the award.

Student #	Student had state aid for the 2019-2020 financial aid year?	State Aid Program 1 Name	State Aid Program 1 Type	State Aid Program 1 Amount
Student 1	Yes	GA HOPE Scholarship	Grant/scholarship, merit-based	2152
Student 2	No	GA HOPE Scholarship	Grant/scholarship, merit-based	0
Student 3	Yes	GA HOPE Scholarship	Grant/scholarship, merit-based	1077
Student 4	No	GA HOPE Scholarship	Grant/scholarship, merit-based	0



Instead, the program name, type, and amount fields should be left blank for students who did not receive aid.

Student #	Student had state aid for the 2019-2020 financial aid year?	State Aid Program 1 Name	State Aid Program 1 Type	State Aid Program 1 Amount
Student 1	Yes	GA HOPE Scholarship	Grant/scholarship, merit-based	2152
Student 2	No			
Student 3	Yes	GA HOPE Scholarship	Grant/scholarship, merit-based	1077
Student 4	No			

Reporting Data for Students Impacted by COVID-19

NPSAS Eligibility for COVID-19 Impacted Students

Historically, NPSAS eligibility requirements have excluded students who were enrolled in your institution but withdrew and received a full tuition refund. However, students who attended your institution in spring of 2020 and then received a full tuition refund solely due to COVID-19-related interruptions of study should be marked as *eligible*. These students should only be marked as ineligible if one of the other ineligible reasons applies (e.g., student was enrolled in a high school completion program, etc.).

For more information about NPSAS eligibility, see page 17 of this Handbook.

Reporting Enrollment Data for COVID-19 Impacted Students

You will be asked to report each student's **Program/Degree, Class Level, Graduate Degree Type** (if applicable), and **First and Second Major** (if applicable) as of June 30, 2020 or the student's last term in your institution between July 1, 2019 and June 30, 2020. If the student's last term enrolled was suspended due to COVID-19, report these data items as of the last day of classes.

When reporting **Tuition and Required Fees Charged**, please report the tuition and required fees charged PRIOR to any refunds or reimbursements due to COVID-19. Any amount refunded to the student due to COVID-19 should be reported separately under **Tuition and Fees Refunded for COVID-19**. For more information about reporting tuition and fees, see page 18 of this Handbook.

When reporting students' **Enrollment Status** for each term or month, please report the student's most recent enrollment status for any term impacted by COVID-19 (e.g., your institution temporarily closing during the spring 2020 term or the student's courseload being reduced due to course cancellations). Please report the student's enrollment status *after* the interruption occurred. *For example, a student who was enrolled full time in spring 2020 but dropped to half-time status due to COVID-19 related course cancellations should be reported as half-time.* For more information about reporting enrollment status, see page 19 of this Handbook.

Reporting Budgeted Costs of Attendance for COVID-19 Impacted Students

Guidance issued by the Department of Education (<https://ifap.ed.gov/electronic-announcements/040320UPDATEDGuidanceInterruptStudyRelCOVID19>, last updated April 03, 2020) encourages your institution to use professional judgment to adjust students' estimated costs of attendance "to reflect more accurately the financial need of students and families affected by the COVID-19 pandemic."

When reporting students' budgeted costs of attendance for NPSAS:20, please report costs prior to any COVID-19-related adjustments. For example, if your institution calculated a student's estimated costs of attendance for the 2019-2020 year in Fall 2019 but then updated the cost calculations in Spring 2020 due to COVID-19 related special circumstances, please report the estimated costs as calculated in Fall 2019.

If your institution adjusted students' budgeted costs of attendance due to COVID-19 but cannot report a "pre-COVID-19" budget for NPSAS:20, please notify us by (1) entering a comment in the Postsecondary Data Portal website after you submit student records data, or (2) contacting the Help Desk.

Reporting Financial Aid Data for COVID-19 Impacted Students

Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20), a new financial aid type added for NPSAS:20. This includes special emergency SEOG aid awarded due to COVID-19; report these in the Private Aid or Other Government Aid section. SEOG aid not related to COVID-19 should be reported in the Federal Aid section.

Note that refunds of tuition and fees or room and board due to COVID-19 should not be reported as financial aid. If a student received a refund of their tuition and fees due to COVID-19, the refunded amount should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.

Aid Amounts and Return to Title IV Calculations

If a student receiving Title IV financial aid withdrew from your institution due to COVID-19, the Coronavirus Aid, Relief, and Economic Security Act (CARES) waives the requirement for institutions to return unearned Title IV grants and loans (including subsidized and unsubsidized Direct Loans, graduate Plus, and Parent PLUS).

When reporting Title IV financial aid for NPSAS:20, please report the amount **disbursed** to the student, even if you later completed a Return to Title IV calculation because the student withdrew due to COVID-19. If you completed the Return to Title IV calculation and returned the unearned funds prior to passage of the CARES Act, please report the adjusted amount after Return to Title IV calculation. Please contact the Help Desk if you need assistance determining how to report a student's financial aid.

If you have additional questions about reporting NPSAS:20 student records data for COVID 19 impacted students, contact the Help Desk toll free at 1-855-500-1441 or via e-mail at portalhelp@rti.org.

Spanish Materials

Institution Contacting Materials for Enrollment List Collection

Chief Administrator Letter and E-mail—Past Participants

«fullname»

«title»

«institution»

«address1»

«address2»

«city», «state» «zip»

date

Estimado(a) «fullname»:

El Centro Nacional para Estadísticas de Educación (NCES por sus siglas en inglés) del Departamento de Educación de los Estados Unidos está comenzando el próximo ciclo del Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS por sus siglas en inglés). NPSAS cuenta con el apoyo de the National Association of Student Financial Aid Administrators. Me complace informarle que «institution» ha sido seleccionado(a) para participar en este nuevo ciclo, NPSAS:20, el cual se enfocará en los estudiantes matriculados durante el año académico 2019-20. Los datos de recolecciones de NPSAS se usan para informar una amplia variedad de políticas críticas de educación. Para que el estudio sea exitoso y representativo de instituciones como la suya, necesitamos su apoyo y participación. A continuación presentamos un calendario general de las actividades del estudio.



La última vez que «institution» participó en NPSAS, «PastPC» se desempeñó como Coordinador(a) de Campus. A la brevedad nos pondremos en contacto con él o ella para darle instrucciones sobre cómo proceder para esta nueva recolección de datos. Si usted prefiere nombrar a otra persona como Coordinador(a), puede hacerlo a través del Portal de Datos de Postsecundaria de NCES (PDP). Al pie de esta carta encontrará las credenciales que le permitirán ingresar al PDP.

Aspectos destacados de NPSAS:20

- Los resultados de NPSAS:20 se prepararán a nivel nacional y también, para los estudiantes subgraduados también a nivel estatal o territorial.
- Si suficientes instituciones participan, al final de NPSAS:20 le proporcionaremos a usted un reporte de resultados de los datos 2019-20 en el cual habrá comparaciones entre los estimaciones de ayuda económica a nivel nacional, por sector, y --para estudiantes subgraduados-- a nivel estatal o territorial.

- NPSAS:20 incluye un componente que es un estudio longitudinal, el Estudio Longitudinal de Estudiantes que Comienzan Programas Postsecundarios (BPS por sus siglas en inglés), el cual reportará sobre la persistencia, los logros y el empleo de los estudiantes postsecundarios a lo largo de sus primeros 5 años de matriculación.
- El sitio para recolección de datos de NPSAS:20 incluye mejoras recientes diseñadas para hacer más fácil al Coordinador o a la Coordinadora completar las actividades del estudio.

Somos conscientes de que el tiempo de su personal es limitado; por eso hemos estado esforzándonos por simplificar los requisitos de provisión de datos y minimizar el tiempo y el esfuerzo necesarios para participar en NPSAS:20.

¿Desea más información?

Para más información sobre NPSAS en general, le invito a visitar la página web de NCES sobre el estudio (<https://nces.ed.gov/surveys/npsas/>).

Esperamos trabajar con usted en el curso del próximo año. Si tiene alguna pregunta sobre su participación en NPSAS:20, por favor póngase en contacto con el administrador de recolección de datos de RTI, Andrew Crichton, escribiéndole a acrichton@rti.org.

Le saluda atentamente,



James L. Woodworth, Ph.D.
Commissioner
Centro Nacional para Estadísticas de Educación (NCES)
Instituto de Ciencias de Educación
Departamento de Educación de los Estados Unidos

Anexos

Nota: Si desea designar un Coordinador(a) de Campus alternativo(a), entre al Portal de Datos de Postsecundaria usando la siguiente información:

surveys.nces.ed.gov/portal

Su ID de usuario (User ID): «UserID»

NCES está autorizado a hacer el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria de 2019-20 (NPSAS:20) por el Acta de Reforma de las Ciencias de la Educación de 2002 (ESRA 2002, 20 U.S.C. § 9543) y el Acta de Oportunidad para Educación Superior de 2008 (HEOA 2008, 20 U.S.C. §1015). RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos, está recopilando los datos para NCES. Toda la información que usted proporcione podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C. § 9573 y 6 U.S.C. §151).

La Ley de Derechos Educativos y Privacidad Familiar de 1974 (FERPA, 20 U.S.C. §1232g) permite la entrega de récords institucionales al Secretario de Educación o su agente sin consentimiento previo de los miembros de la encuesta (34 CFR §§ 99.31 (a)(3)(iii) y 99.35).

Según lo establece el Acta de Reducción del Papeleo de 1995, ninguna persona está obligada a responder a un pedido de información si la misma no contiene un número de control de OMB válido. El número de control de OMB válido para recolectar esta información que se proporciona voluntariamente es 1850-0666. Se calcula que el tiempo necesario para completar este pedido de información es en promedio la cantidad de minutos aproximadamente por participante que se menciona abajo, incluyendo el tiempo que lleva revisar las instrucciones, buscar fuentes de datos existentes, juntar los datos necesarios, y completar y revisar la información que se solicita. Si usted tiene algún comentario con respecto a la precisión del cálculo de tiempo, sugerencias para mejorar esta encuesta, o cualquier comentario o inquietud acerca del estatus del envío de su encuesta individual, por favor escriba directamente a: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, Room 4007, Washington, DC 20202.

Número de control de OMB para NPSAS:20: 1850-0666 Fecha de Vencimiento: 07/31/2022

Colección de listas: 5 horas

Chief Administrator Letter and E-mail—New or Nonparticipants with Suggested Coordinator

«fullname»
 «title»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

date

Estimado(a) «fullname»:

El Centro Nacional para Estadísticas de Educación (NCES por sus siglas en inglés) del Departamento de Educación de los Estados Unidos está comenzando el próximo ciclo del Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS por sus siglas en inglés), estudio que se hace bajo un mandato del Congreso para entender cómo los estudiantes y sus familias pagan por sus estudios universitarios. Me complace informarle que «institution» ha sido seleccionado(a) para participar en NPSAS:20, el cual se enfocará en los estudiantes matriculados durante el año académico 2019-20. Los datos de recolecciones de NPSAS se usan para informar una amplia variedad de políticas críticas de educación. Para que el estudio sea exitoso y representativo de instituciones como la suya, necesitamos su apoyo y participación. NPSAS cuenta con el apoyo de the National Association of Student Financial Aid Administrators. Si suficientes instituciones participan, al final de NPSAS:20 le proporcionaremos a usted un reporte de resultados de los datos 2019-20 en el cual habrá comparaciones entre los estimaciones de ayuda económica por sector y a nivel nacional. Para estudiantes subgraduados, también se incluirán estimaciones a nivel estatal o territorial.

¿Qué se requiere de usted y de su personal?

La participación en NPSAS:20 se hace por pasos, los cuales están explicados más abajo. Planeamos invitar «PastPC» para que sea el Coordinador o la Coordinadora del Campus para «institution». Si usted prefiere nombrar a otra persona como Coordinador(a), le daremos instrucciones al pie de esta carta sobre cómo ingresar al Portal de Datos de Postsecundaria (PDP), el sistema para recolectar datos para NPSAS:20. A la brevedad nos pondremos en contacto con «PastPC» para darle instrucciones sobre cómo registrar su institución en el PDP y proporcionar una lista de estudiantes matriculados de 2019-20 a nuestro contratista, RTI International, la organización de estudios de investigación que lleva a cabo la recolección de datos de NPSAS:20 en nombre de NCES. RTI seleccionará una muestra de estudiantes de la lista que ustedes proporcionen y, más adelante, recolectará datos sobre la matriculación, el presupuesto y la ayuda económica para 2019-20 de los estudiantes que estén en la muestra. Somos conscientes de que el tiempo de su personal es limitado; por eso hemos estado esforzándonos por simplificar los requisitos de provisión de datos y minimizar el tiempo y el esfuerzo necesarios para participar en NPSAS:20.



¿Desea más información?

Para más información sobre NPSAS en general, le invito a visitar la página web de NCES sobre el estudio (<https://nces.ed.gov/surveys/npsas/>).

Esperamos trabajar con usted en el curso del próximo año. Si tiene alguna pregunta sobre su participación en NPSAS:20, por favor póngase en contacto con el administrador de recolección de datos de RTI, Andrew Crichton, escribiéndole a acrichton@rti.org.

Le saluda atentamente,



James L. Woodworth, Ph.D.
Commissioner
Centro Nacional para Estadísticas de Educación (NCES)
Instituto de Ciencias de Educación
Departamento de Educación de los Estados Unidos

Anexos

Para designar un Coordinador(a) de Campus alternativo(a) para «institution», por favor visite el Portal de Datos de Postsecundaria (PDP):

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Su ID de usuario (User ID): «UserID»

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Número de control de OMB para NPSAS:20: 1850-0666 Fecha de Vencimiento: 07/31/2022

Colección de listas: 5 horas

Chief Administrator Letter and E-mail—New or Nonparticipants No Suggested Coordinator

«fullname»
 «title»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

date

Estimado(a) «fullname»:

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¿Qué se requiere de usted y de su personal?

La participación en NPSAS:20 se hace por pasos, los cuales están explicados más abajo. Lo único que necesitamos de usted es que designe un Coordinador(a) de Campus, a quien le pediremos que registre su institución en el Portal de Datos de Postsecundaria (PDP), el sistema para recolectar datos para NPSAS:20 y le proporcione una lista de estudiantes matriculados de 2019-20 a nuestro contratista, RTI International, la organización de estudios de investigación que lleva a cabo la recolección de datos de NPSAS:20 en nombre de NCES. RTI seleccionará una muestra de estudiantes de la lista que ustedes proporcionen y, más adelante, recolectará datos sobre la matriculación, el presupuesto y la ayuda económica para 2019-20 de los estudiantes que estén en la muestra. Somos conscientes de que el tiempo de su personal es limitado; por eso hemos estado esforzándonos por simplificar los requisitos de provisión de datos y minimizar el tiempo y el esfuerzo necesarios para participar en NPSAS:20.



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surveys.nces.ed.gov/portal

Su ID de usuario (User ID): «UserID»

¿Desea más información?

Para más información sobre NPSAS en general, le invito a visitar la página web de NCES sobre el estudio (<https://nces.ed.gov/surveys/npsas/>).

Esperamos trabajar con usted en el curso del próximo año. Si tiene alguna pregunta sobre su participación en NPSAS:20, por favor póngase en contacto con el administrador de recolección de datos de RTI, Andrew Crichton, escribiéndole a acrichton@rti.org.

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Departamento de Educación de los Estados Unidos

Anexos

NCES está autorizado a hacer el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria de 2019-20 (NPSAS:20) por el Acta de Reforma de las Ciencias de la Educación de 2002 (ESRA 2002, 20 U.S.C. § 9543) y el Acta de Oportunidad para Educación Superior de 2008 (HEOA 2008, 20 U.S.C. §1015). RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos, está recopilando los datos para NCES. Toda la información que usted proporcione podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C. § 9573 y 6 U.S.C. §151).

La Ley de Derechos Educativos y Privacidad Familiar de 1974 (FERPA, 20 U.S.C. §1232g) permite la entrega de récords institucionales al Secretario de Educación o su agente sin consentimiento previo de los miembros de la encuesta (34 CFR §§ 99.31 (a)(3)(iii) y 99.35).

Según lo establece el Acta de Reducción del Papeleo de 1995, ninguna persona está obligada a responder a un pedido de información si la misma no contiene un número de control de OMB válido. El número de control de OMB válido para recolectar esta información que se proporciona voluntariamente es 1850-0666. Se calcula que el tiempo necesario para completar este pedido de información es en promedio la cantidad de minutos aproximadamente por participante que se menciona abajo, incluyendo el tiempo que lleva revisar las instrucciones, buscar fuentes de datos existentes, juntar los datos necesarios, y completar y revisar la información que se solicita. Si usted tiene algún comentario con respecto a la precisión del cálculo de tiempo, sugerencias para mejorar esta encuesta, o cualquier comentario o inquietud acerca del estatus del envío de su encuesta individual, por favor escriba directamente a: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, Room 4007, Washington, DC 20202.

Número de control de OMB para NPSAS:20: 1850-0666 Fecha de Vencimiento: 07/31/2022

Colección de listas: 5 horas

Study Brochure (Spanish)

Acerca de NCES

NCES está autorizado por ley federal para recolectar, combinar, analizar y reportar estadísticas completas sobre la situación de la educación en los Estados Unidos y otros países. A través de la Ley de Oportunidades para la Educación Superior de 2008 (20 U.S.C. §1015), el Congreso requiere que NCES obtenga información de instituciones postsecundarias acerca de cómo los estudiantes y sus familias financian los estudios luego de la escuela secundaria. NPSAS ha recolectado información de estudiantes e instituciones postsecundarias desde 1987.

¿Por qué debería participar mi institución?

El estudio NPSAS está diseñado para ser representativo de los estudiantes que asisten a instituciones postsecundarias de todo tipo. Su participación asegura que instituciones y estudiantes como los de su institución estén representados certeramente en la muestra. Cada institución es única y no puede ser "reemplazada" en NPSAS.

Con su participación, y si suficientes instituciones participan, usted recibirá un reporte de resultados de los datos en el cual habrá comparaciones entre las estimaciones de ayuda económica por sector y a nivel nacional, y—para estudiantes subgraduados—a nivel estatal o territorial.

También es importante destacar que **NPSAS:20 servirá como el estudio del año base del próximo Estudio Longitudinal de Estudiantes que Comienzan Programas Postsecundarios (BPS:20 por sus siglas en inglés)**, el cual sigue a estudiantes universitarios de primera vez en su camino a través de los estudios postsecundarios durante el curso de seis años académicos. BPS permite examinar factores que afecta la persistencia y finalización de programas de estudios postsecundarios para los estudiantes, sus transiciones al empleo, y los cambios a lo largo del tiempo en sus metas, su estado civil, sus ingresos y deudas. Sin NPSAS, no sería posible usar datos de BPS para entender mejor estos resultados a más largo plazo.



Si necesita asistencia, por favor contacte a la Línea de Ayuda (de 9am a 5pm) o visite el sitio:
Línea de ayuda del Portal de Datos de Postsecundaria
1-855-500-1441
PortalHelp@rti.org
<https://surveys.nces.ed.gov/portal>



**2019-20
Estudio Nacional
de Ayuda
Económica a
Estudiantes de
Postsecundaria**

Si tiene alguna pregunta o inquietud acerca de NPSAS:20, puede contactar a:

RTI International
Jennifer Wine, Ph.D.
Directora, NPSAS:20
jennifer@rti.org
1-877-225-8470

Centro Nacional para Estadísticas de Educación (NCES)
Tracy Hunt-White, Ph.D.
Oficial del Proyecto en NCES, NPSAS:20
Tracy.Hunt-White@ed.gov
1-202-245-6507

Octubre de 2019



Realizado por:
Departamento de Educación de los
Estados Unidos
Instituto de Ciencias para Educación
Centro Nacional de Estadísticas de
Educación
<https://nces.ed.gov>

Número de control de OMB: 1850-0666. Para más información sobre nuestros procedimientos de confidencialidad, visite a: <https://surveys.nces.ed.gov/portal>



ies NATIONAL CENTER FOR
EDUCATION STATISTICS
Institute of Education Sciences

NCES 2020-401



¿Qué es NPSAS?

El Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS por sus siglas en inglés) es un estudio representativo a nivel nacional que se enfoca principalmente en cómo los estudiantes y sus familias pagan por los estudios postsecundarios. Los datos de las encuestas a los estudiantes se combinan con los datos de los récords institucionales y administrativos para formar un conjunto de datos exhaustivo para investigación con información sobre matriculación, ayuda económica y empleo de los estudiantes. Los datos de NPSAS son usados por el gobierno federal y los gobiernos estatales, las instituciones postsecundarias, las asociaciones que propugnen la educación superior, los investigadores, empleadores y otras agencias privadas. Es la fuente principal de información que se usa para analizar la efectividad de la ayuda económica para estudiantes y para informar a programas de políticas públicas tales como las Becas Pell y los préstamos Directos/Stafford. Además de estimaciones a nivel nacional, la recolección de datos de NPSAS del año académico 2019-20 (NPSAS:20) proporcionará estimaciones de ayuda económica para estudiantes subgraduados representativos a nivel estatal o territorial, lo cual permitirá evaluar los distintos tipos de ayuda económica disponibles a nivel estatal o territorial. Con estos datos, los encargados de las decisiones estatales o territoriales podrán compararse con otros estados, así como también con la nación en su conjunto.

¿Cómo se usan los datos?

Después de completar cada estudio NPSAS, NCES publica estadísticas claves sobre ayuda económica y luego pone los datos a disposición de investigadores que hacen sus propios análisis. Los datos de NPSAS son un recurso importante para informar las decisiones relacionadas con los programas de ayuda económica para estudiantes y hacer cambios que benefician a los estudiantes y a sus familias. El análisis de los datos de NPSAS de años previos ha llevado al restablecimiento de las Becas Pell a lo largo del año y el cambio a FAFSA de "prior-prior year", todo lo cual permite a los estudiantes investigar mejor sus opciones de ayuda económica y presentar la solicitud para ayuda económica más temprano. "Prior-prior year" significa que los estudiantes pueden usar la información de impuestos de dos años atrás para presentar su solicitud FAFSA.

Además de estos ejemplos muy prominentes, los datos de NPSAS son citados regularmente en reportes de asociaciones y otras organizaciones nacionales, en revistas académicas, en artículos de periódicos y en otras publicaciones sobre temas variados, incluyendo datos demográficos de los estudiantes, ayuda económica y acumulación de deuda, así como también sobre trabajo de los estudiantes mientras están matriculados en educación postsecundaria.

¿Puedo tener acceso a los datos nacionales de NPSAS para mi propio uso?

¡Sin duda! El DataLab de NCES (<https://nces.ed.gov/datalab>) proporciona un paquete de poderosas e intuitivas herramientas en línea para crear tabulaciones de datos y llevar a cabo análisis usando conjuntos de datos de NPSAS y otros datos de NCES. También hay disponibles numerosos y variados reportes y publicaciones que pueden descargarse del sitio principal de NCES. Las instituciones pueden usar datos de NPSAS para extender su trabajo de establecer parámetros (benchmarking) y proporcionar un complemento útil a sus datos del Sistema Integrado de Datos de Educación Postsecundaria (IPEDS por sus siglas en inglés).

Confidencialidad de los datos

NCES tiene que seguir estrictos procedimientos para proteger la información personal al recolectar, reportar y publicar los datos. Toda la información proporcionada por individuos o instituciones podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún propósito a salvo que lo requiera la ley (20 U.S.C. §9573 y 6 U.S.C. §151). La Ley de Derechos Educativos y Privacidad Familiar de 1974 (FERPA, por sus siglas en inglés, 34 CFR §§ 99.31(a)(3)(iii) y 99.35) permite a las instituciones revelar información de los archivos educativos de los estudiantes que permita identificarlos, sin el consentimiento de ellos, a representantes debidamente autorizados del Secretario de Educación en conexión con una evaluación de programas educativos que reciben fondos federales. RTI International es el contratista de NCES al cual se ha otorgado la autoridad para recolectar información de récords institucionales a nombre de NCES.

Protección de archivos electrónicos

Se protegerá a todos los archivos electrónicos de récords de instituciones. Las cuentas de computadora que se usen para tener acceso a los datos estarán protegidas con una contraseña con controles de acceso multinivel para asegurar que solo a los individuos autorizados se les permite el acceso a datos confidenciales. Para la recolección de datos en Internet, se usarán métodos comprobados para la protección de sesiones en línea y seguridad de datos en Internet. Para encriptar los datos se usará el protocolo Secure Sockets Layer (SSL). Todos los módulos para ingreso de datos en el sitio de internet estarán protegidos con una contraseña, la cual requerirá que el usuario ingrese al sitio antes de poder tener acceso a datos confidenciales.

Preparación de los datos para divulgación pública

No será posible identificar a individuos específicos en ningún dato divulgado al público (por ejemplo, tabulaciones estadísticas y archivos de datos).

Campus Coordinator Letter and E-mail—Chief Administrator Designated a Coordinator

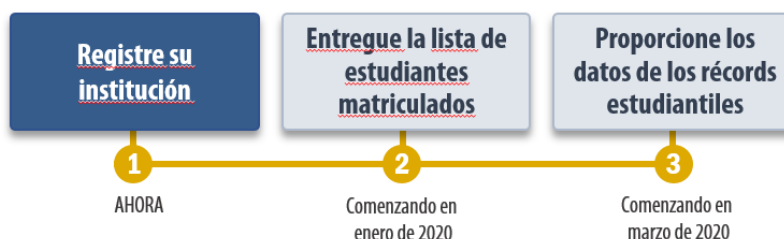
«fullname»
 «title»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

date

Estimado(a) FullName:

El Centro Nacional para Estadísticas de Educación (NCES por sus siglas en inglés) del Departamento de Educación de los Estados Unidos está comenzando el próximo ciclo del Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS por sus siglas en inglés), un estudio que se hace bajo un mandato del Congreso para entender cómo los estudiantes y sus familias pagan por sus estudios universitarios. [Institution] ha sido seleccionado(a) para participar en NPSAS:20, el cual se enfocará en los estudiantes matriculados durante el año académico 2019-20.

Le estamos enviando esta carta porque el más alto funcionario administrativo de su institución nos dio su nombre como posible Coordinador(a) de Campus para NPSAS. Como coordinador(a) de NPSAS:20, le pediremos que complete las siguientes actividades entre ahora y noviembre de 2020:



A medida que el estudio avance, le daremos instrucciones detalladas para completar cada porción del estudio. Ahora le pedimos que ingrese al Portal de Datos de Postsecundaria (PDP) de NCES usando la información que le damos en el recuadro que aparece más abajo y que complete la Página de Registración. Adjunto encontrará una guía de ayuda. Durante la registración le preguntaremos los nombres de colegas en su institución que tal vez deban participar en la provisión de datos para NPSAS:20. Los usuarios que usted nombre tendrán acceso al PDP y recibirán información sobre el estudio. Por este motivo, por favor asegúrese que los usuarios que usted identifique están autorizados a ver información personal sobre los estudiantes.

surveys.nces.ed.gov/portal

Su ID de usuario: UserID

Somos conscientes de que el tiempo de su personal es limitado; por eso hemos estado esforzándonos por simplificar los requisitos de provisión de datos y minimizar el tiempo y el esfuerzo necesarios para participar en NPSAS:20. Un representante de RTI International, nuestro contratista para NPSAS:20, se pondrá en contacto con usted a la brevedad para contestar cualquier pregunta que tenga.

Para más información sobre NPSAS, por favor visite la página web de NCES sobre el estudio (<https://nces.ed.gov/surveys/npsas/>).

Esperamos trabajar con usted en el curso del próximo año. Si tiene alguna pregunta sobre su participación en NPSAS:20, por favor póngase en contacto con el administrador de recolección de datos de RTI, Andrew Crichton, escribiéndole a crichton@rti.org.

Le saluda atentamente,



Tracy Hunt-White, Ph.D.
Oficial de proyectos, NPSAS:20
Centro Nacional para Estadísticas de Educación (NCES)
Instituto de Ciencias de Educación
Departamento de Educación de los Estados Unidos

Anexos

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Número de control de OMB para NPSAS:20: 1850-0666 Fecha de Vencimiento: 07/31/2022

Colección de listas: 5 horas

Campus Coordinator Letter and E-mail—Institutions with a Suggested Coordinator

«fullname»
 «title»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

date

Estimado(a) «fullname»:

El Centro Nacional para Estadísticas de Educación (NCES por sus siglas en inglés) del Departamento de Educación de los Estados Unidos está comenzando el próximo ciclo del Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS por sus siglas en inglés), un estudio que se hace bajo un mandato del Congreso para entender cómo los estudiantes y sus familias pagan por sus estudios universitarios. «institution» ha sido seleccionado(a) para participar en NPSAS:20, el cual se enfocará en los estudiantes matriculados durante el año académico 2019-20.

Le estamos enviando esta carta porque, como «title» de su institución, usted parece ser la persona indicada para proporcionar datos a NPSAS:20 en nombre de «institution». El más alto funcionario administrativo de su institución ha sido notificado. Como coordinador(a) de NPSAS:20, le pediremos que complete las siguientes actividades entre ahora y noviembre de 2020:



A medida que el estudio avance, le daremos instrucciones detalladas para completar cada porción del estudio. Ahora le pedimos que ingrese al Portal de Datos de Postsecundaria (PDP) de NCES usando la información que le damos en el recuadro que aparece más abajo y que complete la Página de Registración. Adjunto encontrará una guía de ayuda. Durante la registración le preguntaremos los nombres de colegas en su institución que tal vez deban participar en la provisión de datos para NPSAS:20. Los usuarios que usted nombre tendrán acceso al PDP y recibirán información sobre el estudio. Por este motivo, por favor asegúrese que los usuarios que usted identifique están autorizados a ver información personal sobre los estudiantes.

surveys.nces.ed.gov/portal

Su ID de usuario:
 «UserID»

Somos conscientes de que el tiempo de su personal es limitado; por eso hemos estado esforzándonos por simplificar los requisitos de provisión de datos y minimizar el tiempo y el esfuerzo necesarios para participar en NPSAS:20. Un representante de RTI International, nuestro contratista para NPSAS:20, se pondrá en contacto con usted a la brevedad para contestar cualquier pregunta que tenga.

Para más información sobre NPSAS, por favor visite la página web de NCES sobre el estudio (<https://nces.ed.gov/surveys/npsas/>).

Esperamos trabajar con usted en el curso del próximo año. Si tiene alguna pregunta sobre su participación en NPSAS:20, por favor póngase en contacto con el administrador de recolección de datos de RTI, «DCMName», escribiéndole a PortalHelp@rti.org.

Le saluda atentamente,



Tracy Hunt-White, Ph.D.
Oficial de proyectos, NPSAS:20
Centro Nacional para Estadísticas de Educación (NCES)
Instituto de Ciencias de Educación
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Número de control de OMB para NPSAS:20: 1850-0666 Fecha de Vencimiento: 07/31/2022

Colección de listas: 5 horas

Campus Coordinator Letter and E-mail—Past Participants

«fullname»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

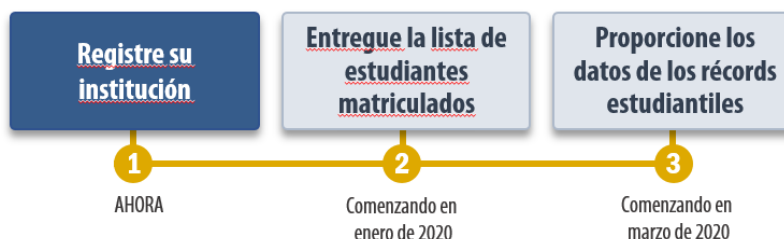
date

Estimado(a) «fullname»:

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Le estamos enviando esta carta porque el más alto funcionario administrativo de su institución le designó a usted como Coordinador(a) de Campus para NPSAS la última vez que «institution» fue parte de la muestra de NPSAS en «LastSampledYear».

Como coordinador(a) de NPSAS:20, le pediremos que complete las siguientes actividades entre ahora y noviembre de 2020:



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Le saluda atentamente,



Tracy Hunt-White, Ph.D.
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La Ley de Derechos Educativos y Privacidad Familiar de 1974 (FERPA, 20 U.S.C. §1232g) permite la entrega de récords institucionales al Secretario de Educación o su agente sin consentimiento previo de los miembros de la encuesta (34 CFR§§ 99.31 (a)(3)(iii) y 99.35).

Según lo establece el Acta de Reducción del Papeleo de 1995, ninguna persona está obligada a responder a un pedido de información si la misma no contiene un número de control de OMB válido. El número de control de OMB válido para recolectar esta información que se proporciona voluntariamente es 1850-0666. Se calcula que el tiempo necesario para completar este pedido de información es en promedio la cantidad de minutos aproximadamente por participante que se menciona abajo, incluyendo el tiempo que lleva revisar las instrucciones, buscar fuentes de datos existentes, juntar los datos necesarios, y completar y revisar la información que se solicita. Si usted tiene algún comentario con respecto a la precisión del cálculo de tiempo, sugerencias para mejorar esta encuesta, o cualquier comentario o inquietud acerca del estatus del envío de su encuesta individual, por favor escriba directamente a: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, Room 4007, Washington, DC 20202.

Número de control de OMB para NPSAS:20: 1850-0666 Fecha de Vencimiento: 07/31/2022

Colección de listas: 5 horas

Quick Guide

Guía rápida para NPSAS:20



Como institución participante en NPSAS:20, se les pedirá que completen los siguientes pasos durante el año académico 2019-20:



1. Registrar su institución designando al personal que proporcionará los datos de su institución, especificando la estructura de periodos académicos de su institución y contestando algunas breves preguntas sobre las características de su institución.

La registración también permite fijar la fecha límite para el paso siguiente en la recolección de datos de NPSAS:20. Las fechas límites dependerán de la estructura de periodos académicos que usted especifique.

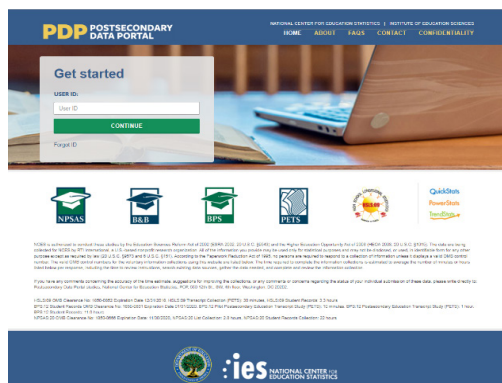
2. Entregue su Lista de Estudiantes Matriculados de 2019-20, la cual se usará para seleccionar la muestra de estudiantes de su institución. Cuando llegue el momento de preparar su lista, RTI le enviará instrucciones detalladas sobre cuáles estudiantes deberá incluir en su lista de estudiantes matriculados.

3. Proporcione los Datos de los Récords de los Estudiantes para los estudiantes de su institución seleccionados en la muestra para NPSAS:20. Los datos de los récords de los estudiantes incluyen información demográfica, de matriculación, de presupuesto y de asistencia financiera. Usted recibirá su lista de estudiantes seleccionados en la muestra aproximadamente de 4 a 6 semanas después que usted envíe su lista de estudiantes matriculados.

Hay tres modos para enviar los datos de los récords de los estudiantes:

- Modo Web – se recomienda para muestras de hasta 20 estudiantes;
- Modo Excel – se recomienda para muestras de entre 20 y 100 estudiantes; y
- Modo CSV – se recomienda para muestras de más de 100 estudiantes.

Otras opciones para entregar los datos de los récords de los estudiantes – como archivos de SAS o STATA – se pueden permitir si contacta a la Línea de Ayuda.



El Portal de Datos de Postsecundaria (PDP)

El Portal de Datos de Postsecundaria (PDP) es el sitio en internet para la recolección de datos para todas las encuestas postsecundarias por muestreo basadas en instituciones que realiza el Centro Nacional para Estadísticas de Educación (NCES).

Usted puede ingresar al PDP en <https://surveys.nces.ed.gov/portal>.

Ingrese al PDP con el ID de usuario (user ID) que aparece en su carta de bienvenida. Le enviaremos por correo electrónico un Código de seguridad que le permitirá completar el proceso de ingreso.

Una vez ingresado al portal, podrá descargar su paquete de bienvenida, mirar videos instructivos y agregar usuarios adicionales de su institución.

El PDP incluye recursos para ayudarle a completar NPSAS:20.

- El **Menú de Tareas del PDP** le mostrará los pasos que necesita completar como institución participante.
- En la página de **Preguntas Frecuentes (FAQs)** usted podrá informarse sobre NCES y sobre cómo su institución salió seleccionada para participar.
- Las medidas tomadas para proteger los datos del estudio se detallan en la página de **Confidencialidad**.
- La página de **Contactos** tiene una lista con los nombres, números de teléfono y direcciones de correo electrónico del personal que trabaja en la recolección de datos en NCES y en RTI International, la organización sin fines de lucro que está recolectando los datos en nombre de NCES.

POSTSECONDARY DATA PORTAL TASK MENU

Welcome back! Please complete the steps below.		
	Register Your Institution	In progress
	Provide Your Student Enrollment List	Not started
	Provide Student Record Data	Not started
	Archive Notes or Other Documentation	Not started

El Menú de Tareas del PDP

La Línea de Ayuda de NPSAS:20 está disponible de 9 AM a 8 PM hora del Este, para contestar sus preguntas sobre NPSAS:20, identificar y resolver problemas técnicos, y hablar sobre cualquier obstáculo para su participación. Puede contactarnos en: **1-855-500-1441** o portalhelp@rti.org.

Student Enrollment List Instructions—Term Based

Confección de la lista de inscripción de estudiantes de 2019 para NPSAS:20

Estas instrucciones le servirán de guía para confeccionar la lista de estudiantes inscritos en su institución entre el 1 de julio de 2019 y el 30 de abril de 2020.

Paso 1: Determinar qué estudiantes incluir

La lista de inscripción de la institución debe incluir a los estudiantes de todos los campus, universidades y escuelas, incluidas las escuelas de posgrado, reportados al Sistema Integrado de Datos de Educación Postsecundaria (*Integrated Postsecondary Education Data System*, IPEDS) con la identificación (UNITID) de su institución.

Proporcione una lista de todos los estudiantes elegibles inscritos durante el período comprendido entre el 1 de julio de 2019 y el 30 de abril de 2020.

Es posible que algunos estudiantes no sean elegibles para el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (*National Postsecondary Student Aid Study*, NPSAS). Lea con atención los criterios de elegibilidad que se detallan abajo.

La Línea de Ayuda

La Línea de Ayuda de NPSAS:20 está disponible de 9 AM a 8 PM hora del Este, para contestar sus preguntas sobre NPSAS:20, identificar y resolver problemas técnicos, y hablar sobre cualquier obstáculo para su participación. Puede contactarnos en: **1-855-500-1441** o portalhelp@rti.org.

Elegibles para NPSAS:20

Los estudiantes elegibles son aquellos que, en algún momento durante el período comprendido entre el **1 de julio de 2019 y el 30 de abril de 2020**, se inscribieron en un semestre o curso de instrucción de la institución, el cual es:

- un programa académico; O
- un curso que otorga créditos que pueden usarse para cumplir con los requisitos de obtención de un título académico;
- un programa ocupacional o vocacional que requiere un mínimo de tres meses o 300 horas reloj de instrucción para obtener un título, certificado u otro reconocimiento oficial;
- un curso de recuperación que no otorga créditos dentro de un programa elegible según el título IV (de hasta 30 horas semestrales o trimestrales, 45 horas por trimestre o 900 horas reloj).

No elegibles para NPSAS:20

Los estudiantes no son elegibles para NPSAS:20 si se da cualquiera de las siguientes situaciones. Estos estudiantes no se deben incluir en la lista de inscripción.

Reembolso de matrícula. Se debe excluir a los estudiantes que abandonaron la institución de manera temprana, a tal punto de que obtuvieron el reembolso total de la matrícula. Ve los preguntas más frecuentes en la pagina 3 para instrucciones sobre estudiantes impactado por COVID-19.

Matrícula pagada únicamente a otra institución. Se debe excluir a los estudiantes que asisten a esta institución por un convenio conjunto con otra institución y pagan la matrícula únicamente a la otra institución.

Inscritos únicamente en programas de recuperación. Los estudiantes que solo están inscritos en un programa de recuperación no son elegibles.

Para obtener más ayuda a la hora de determinar qué estudiantes se deben incluir en la lista de inscripción, vea la sección de **Preguntas frecuentes** en la página 4 de este documento.

Paso 2: Confeccionar la lista de inscripción de estudiantes

Para confeccionar la lista, utilice preferentemente un archivo Excel (.xls o .xlsx) o de valores separados por coma (.csv), siguiendo las **Especificaciones de formato de archivo para la lista de inscripción de estudiantes** que se incluye en la **página 6** de este documento.

Estas especificaciones detallan los datos que requerimos y los valores que se consideran válidos para cada dato. Si alguno de los datos requeridos no aplica a su institución, puede dejar el campo vacío.

Si utiliza códigos diferentes a los valores válidos que se indican en las especificaciones de formato de archivo, incluya una descripción detallada de los códigos.

Paso 3: Revisar que no haya errores

Tómese un momento para revisar el archivo de la lista de inscripción y ver que no tenga errores. Los siguientes son algunos ejemplos de errores comunes en las listas de inscripción:

1. Datos no correspondientes al estudiante en cuestión porque se cambiaron las filas al ordenar la lista, o al copiar y pegar.
2. Ausencia de datos esenciales sobre algunos estudiantes.
3. Omisión de estudiantes elegibles en la lista porque asisten a otro campus o escuela fuera de la sede principal (p. ej., escuela de leyes, escuela de medicina).

Paso 4: Enviar la lista de inscripción de estudiantes

Cuando envíe la Lista de inscripción de estudiantes a través del Portal de Datos de Postsecundaria (*Postsecondary Data Portal*, PDP), reúna la información que se indica abajo y téngala a mano.

1. **Fecha en que se confeccionó la lista:** indique la fecha en que se confeccionó la lista de estudiantes, aunque sea diferente a la fecha de envío de la lista.
2. **Información de contacto:** indique el **nombre**, el **departamento**, la **dirección de correo electrónico** y el **número de teléfono** de todas las personas responsables de confeccionar la Lista de inscripción de estudiantes, por si tenemos preguntas sobre la lista.
3. **Comentarios:** dé detalles para explicar el formato de la lista de inscripción que envía, y toda la información que sea necesaria para interpretar correctamente los datos proporcionados. Defina los códigos especiales o abreviaturas que se utilicen (p. ej., códigos de especializaciones, niveles de instrucción).
4. **Número de estudiantes excluidos:** indique el número de estudiantes que fueron excluidos de la Lista de inscripción por los siguientes motivos:
 - el estudiante no cumplía con los requisitos de elegibilidad para NPSAS indicados en el paso 1;
 - el estudiante solicitó que no se revelara su información a terceros;
 - el estudiante fue excluido por otro motivo.

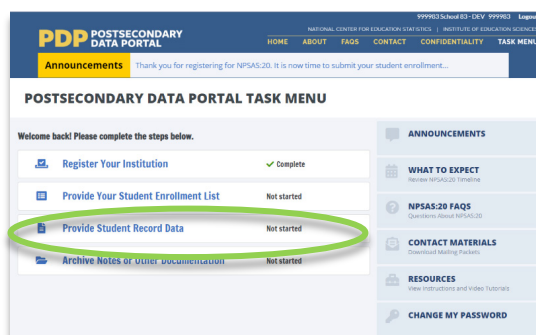
Para garantizar la calidad de los datos, el número de estudiantes que se indique en la lista se comparará con los números de inscritos reportados al IPEDS. Contar con la información del número de estudiantes excluidos nos ayudará a entender las discrepancias y agilizará el procesamiento de la lista.

5. Un cálculo del **tiempo que tomó** confeccionar la lista de inscripción de estudiantes.

Cuando esté listo para enviar la lista, inicie sesión en el sitio web del Portal de Datos de Postsecundaria, en <https://surveys.nces.ed.gov/portal>.

En el menú de tareas, seleccione **Provide Your Student Enrollment List** (Enviar lista de inscripción de estudiantes) y siga las instrucciones en pantalla. Se le pedirá que envíe la lista junto con la información mencionada arriba.

El método más seguro y eficiente para enviar la lista es cargándola al sistema. Si no puede cargar la lista, comuníquese con el servicio de asistencia para coordinar el envío de otra manera.



Preguntas frecuentes sobre estudiantes elegibles

¿Debo incluir a estudiantes que no buscan obtener un título académico?

Sí. Los estudiantes que no buscan obtener un título deben ser incluidos si están inscritos en un curso que otorga créditos y dichos créditos *pueden* usarse para cumplir con los requisitos de obtención de un título académico.

¿Debo incluir a estudiantes de cursos de recuperación?

Depende. Los estudiantes que asisten a cursos de recuperación que no otorgan créditos *dentro de un programa elegible según el título IV* son elegibles y deben ser incluidos. Los estudiantes que están inscritos *únicamente* en un programa de recuperación no son elegibles y no deben ser incluidos.

¿Debo incluir a estudiantes de otros campus o sedes que dependen de la institución?

Sí, siempre y cuando la sede o el campus informe al IPEDS utilizando la misma UNITID de IPEDS que utiliza la institución seleccionada para NPSAS:20. Si la sede o el campus informa al IPEDS con una UNITID diferente, no incluya a los estudiantes de estos establecimientos en la lista de estudiantes.

Nuestra escuela de leyes/odontología/medicina/veterinaria tiene su propia oficina de admisiones.

¿Debo incluir a los estudiantes de esas escuelas en la lista de inscritos?

Sí, siempre y cuando la oficina de admisiones informe al IPEDS utilizando la misma UNITID de IPEDS que utiliza la institución seleccionada para NPSAS:20. Si la oficina de admisiones informa al IPEDS con una UNITID diferente, los estudiantes inscritos por esa oficina no deben ser incluidos.

Entiendo que NPSAS es un estudio de ayuda económica. ¿Debo incluir a estudiantes que no solicitaron o no recibieron ayuda económica?

Sí. NPSAS incluye tanto a estudiantes que reciben ayuda económica como a quienes no la reciben.

Entiendo que los estudiantes de la lista tienen que haberse inscrito entre el 1 de julio de 2019 y el 30 de abril de 2020. ¿Importa si el estudiante también hizo otra inscripción fuera de ese período?

No. Los estudiantes son elegibles en tanto y en cuanto se hayan inscrito en el período comprendido entre el 1 de julio de 2019 y el 30 de abril de 2020, y cumplan con los demás criterios de elegibilidad, independientemente de que también hayan hecho otra inscripción fuera de ese plazo.

¿Debo incluir estudiantes que recibieron un reembolso total de matrícula debido a COVID-19?

Sí, estudiantes que asistieron su institución en la primavera de 2020 y luego recibieron un reembolso total de matrícula debido solamente a interrupciones de estudio deben ser incluidos. Ellos solo se deben excluir si uno de las otras razones aplican (por ejemplo, matriculado solamente en un programa de recuperación, etc.).

¿Debo incluir a...

...estudiantes no matriculados?
 ...estudiantes que no buscan obtener un título académico?
 ...estudiantes a tiempo parcial?
 ...estudiantes de poslicenciatura?
 ...estudiantes de cursos por correspondencia?
 ...estudiantes de educación a distancia?
 ...estudiantes de intercambio extranjeros?
 ...estudiantes de educación continua?
 ...estudiantes de divisiones de extensión?

Sí, incluya a estos estudiantes en la lista si cumplen con los requisitos de elegibilidad que se detallan en la página 2.

Observe que los estudiantes pueden ser elegibles para NPSAS:20 aunque no estén inscritos en un programa de grado formal. Por ejemplo, si una persona está realizando un curso de programación informática para tener más conocimientos y ese curso otorga créditos, se consideraría elegible y debería ser incluida en la lista de inscripción.

¿Debo incluir a estudiantes que se inscribieron pero que luego abandonaron los estudios sin terminar?

Se debe incluir a todos los estudiantes elegibles que se inscribieron y pagaron la matrícula y las cuotas, EXCEPTO que hayan abandonado los estudios de manera temprana a tal punto de que obtuvieron el reembolso total de dichos gastos.

¿Debo incluir a estudiantes que realizan cursos en este campus aunque no sea la institución de origen de los estudiantes?

No, no incluya en la lista de inscripción a los estudiantes que pagan su matrícula únicamente a otra institución. Se considera que los estudiantes están inscritos en la institución a la que pagan la matrícula.

¿Debo incluir en la lista a estudiantes de posgrado que están inscritos en un programa de posgrado pero solo asisten a clases como oyentes (p. ej., porque no necesitan más créditos para graduarse)?

Sí. Los estudiantes inscritos en programas académicos son elegibles para este estudio aunque ya no se inscriban en cursos para obtener créditos.

¿Debo incluir a estudiantes internacionales en la lista de inscripción?

Sí. Los estudiantes internacionales se deben incluir en la lista de inscripción si cumplen con los demás criterios de elegibilidad. Observe que los estudiantes extranjeros que pagan la matrícula a otra institución no son elegibles.

Mi institución utiliza una clasificación de programas de grado diferente a la que ustedes requieren.**¿Cómo debo especificar los programas de grado?**

Si es posible, clasifique a los estudiantes usando las categorías de programas de grado que requerimos. Pero si esto no es posible, clasifique a los estudiantes tal como figuran en los registros de su institución e incluya una definición de dichas categorías. Puede cargar las categorías junto con la lista o enviarlas por correo electrónico a portalhelp@rti.org.

¿Qué debo hacer si no puedo ingresar el primer nombre, las iniciales del segundo nombre, el apellido y el sufijo del nombre en cuatro campos diferentes?

Cuando cargue el archivo en el sitio web, indique de qué manera redactó el archivo haciendo comentarios en el cuadro de texto ubicado en la página de carga o enviando un correo electrónico a portalhelp@rti.org.

¿Qué sucede si mi institución no utiliza un número de identificación de estudiante diferente al número de seguro social (Social Security Number, SSN)?

Si su institución no usa números de identificación diferentes, puede dejar el campo de identificación vacío o usar el número de seguro social en ese campo y también en el campo de SSN.

Especificaciones de formato de archivo para la lista de inscripción de estudiantes de NPSAS:20

N.º de campo	Dato del estudiante	Valores válidos	Notas	Dato esencial	Extensión máxima de campo
1	UNITID de IPEDS			Sí	6
2	Identificación del estudiante			Sí	25
3	Primer nombre			Sí	100
4	Inicial de segundo nombre				50
5	Apellido			Sí	100
6	Sufijo del nombre (p. ej., Jr., Sr., III, etc.)				50
7	Número de seguro social (SSN)			Sí	9
8	Mes de nacimiento (MM)	01-12		Sí	2
9	Día de nacimiento (DD)	01-31		Sí	2
10	Año de nacimiento (AAAA)	1930-2004		Sí	4
11	Sexo	0 = Masculino 1 = Femenino 2 = Otro -1 = Se desconoce			2
12	Condición de veterano o militar en servicio activo	0 = No 1 = Sí, veterano 2 = Sí, militar en servicio activo -1 = Se desconoce	Indique si el miembro de la muestra es veterano de las Fuerzas Armadas de EE. UU. o presta servicio activo (no el hecho de que reciba beneficios de veteranos).		2
13	¿El estudiante era solo un estudiante de secundaria doblemente inscrito o que completaba requisitos de la escuela secundaria?	1 = Sí, el estudiante estaba inscrito en la escuela secundaria entre el 1 de julio de 2019 y el 30 de abril de 2020 0 = No, el estudiante no estaba inscrito en la escuela secundaria entre el 1 de julio de 2019 y el 30 de abril de 2020 -1 = Se desconoce	El objetivo de este punto es identificar a los estudiantes que no son elegibles para NPSAS:20 debido a que se encontraban doblemente inscritos en la escuela secundaria o completaban requisitos de la escuela secundaria durante el período de inscripción de la institución comprendido entre el 1 de julio de 2019 y el 30 de abril de 2020. Responda SÍ si el estudiante se encontraba doblemente inscrito en la escuela secundaria o completaba requisitos de la escuela secundaria cuando se inscribió en la institución entre el 1 de julio de 2019 y el 30 de abril de 2020. Responda NO si el estudiante estaba doblemente inscrito pero terminó la escuela secundaria y luego se inscribió en un curso de educación postsecundaria de la institución en algún momento entre el 1 de julio de 2019 y el 30 de abril de 2020.	Sí	2
14	Mes en que terminó la escuela secundaria (MM)				2

N.º de campo	Dato del estudiante	Valores válidos	Notas	Dato esencial	Extensión máxima de campo
15	Día en que terminó la escuela secundaria (DD)				2
16	Año en que terminó la escuela secundaria (AAAA)				4
17	Origen étnico	0 = No hispano ni latino 1 = Hispano o latino -1 = Se desconoce	Si el estudiante se negó a responder sobre su raza u origen étnico, indique "Se desconoce". Observe que estas categorías de raza u origen étnico difieren de las <i>informadas</i> al IPEDS, pero se condicen con los requisitos del IPEDS para la <i>obtención</i> de información étnica y racial. Para ver más información sobre los requisitos del IPEDS para la obtención e informe de datos de raza y origen étnico, visite https://surveys.nces.ed.gov/ipeds/visfaq_re.aspx#1 .		2
18	Raza: Blanco	1 = Sí 0 = No -1 = Se desconoce	Si el estudiante se negó a responder sobre su raza u origen étnico, indique "Se desconoce". Observe que estas categorías de raza u origen étnico difieren de las <i>informadas</i> al IPEDS, pero se condicen con los requisitos del IPEDS para la <i>obtención</i> de información étnica y racial. Para ver más información sobre los requisitos del IPEDS para la obtención e informe de datos de raza y origen étnico, visite https://surveys.nces.ed.gov/ipeds/visfaq_re.aspx#1 .		2
19	Raza: Negro o afroamericano	1 = Sí 0 = No -1 = Se desconoce			2
20	Raza: Asiático	1 = Sí 0 = No -1 = Se desconoce			2
21	Raza: Nativo americano o nativo de Alaska	1 = Sí 0 = No -1 = Se desconoce			2
22	Raza: Nativo de Hawái o de las islas del Pacífico	1 = Sí 0 = No -1 = Se desconoce			2
23	Dirección de residencia permanente 1				100
24	Dirección de residencia permanente 2				100
25	Ciudad de residencia permanente				100
26	Estado de residencia permanente				2

N.º de campo	Dato del estudiante	Valores válidos	Notas	Dato esencial	Extensión máxima de campo
27	País de residencia permanente (si no es EE. UU.)				50
28	Código postal de residencia permanente				25
29	Dirección local/más reciente 1				100
30	Dirección local/más reciente 2				100
31	Ciudad local/más reciente				100
32	Estado local/más reciente				2
33	Código postal local/más reciente				9
34	Número de teléfono 1		Ingrese un número de teléfono válido de 10 dígitos, sin espacios, paréntesis ni guiones.		
35	Tipo de número de teléfono 1	1 = Particular 2 = Móvil 3 = Otro			
36	Número de teléfono 2		Ingrese un número de teléfono válido de 10 dígitos, sin espacios, paréntesis ni guiones.		
37	Tipo de número de teléfono 2	1 = Particular 2 = Móvil 3 = Otro			
38	Correo electrónico del campus				100
39	Correo electrónico permanente				100
40	Fecha en que se inscribió por primera vez en la institución (mes)	1 - 12			2
41	Fecha en que se inscribió por primera vez en la institución (día)	1 - 31			2
42	Fecha en que se inscribió por primera vez en la institución (año)	1940 - 2020			4

N.º de campo	Dato del estudiante	Valores válidos	Notas	Dato esencial	Extensión máxima de campo
43	¿Inicia estudios por primera vez?	0 = No 1 = Sí	<p>En NPSAS:20, se considera que un estudiante inicia estudios por primera vez (first-time beginner, FTB) cuando es un estudiante que asiste a la universidad por primera vez y se inscribe en esta institución entre el 1 de julio de 2019 y el 30 de junio de 2020.</p> <p>El estudiante NO es FTB si se inscribió en un curso de educación postsecundaria para obtener créditos en esta o en otra institución postsecundaria antes del 1 de julio de 2019, a menos que el crédito haya sido de colocación avanzada (advanced placement, AP), licenciatura internacional (international baccalaureate, IB) u otro crédito de postsecundaria o reconocimiento oficial obtenido mientras el estudiante aún estaba en la escuela secundaria.</p> <p>Observe que esta categoría no es igual a la designación de estudiante por primera vez a tiempo completo que se informa al IPEDS.</p>	Sí	1
44	Programa de grado	1 = Inscrito en cursos de pregrado, no en un programa de grado 2 = Certificado o diploma de pregrado (programa técnico u ocupacional) 3 = Asociado 4 = Bachillerato 5 = Inscrito en cursos de posgrado, no en un programa de grado 6 = Programa de certificado de poslicenciatura 7 = Doble titulación en bachillerato y maestría 8 = Programa de maestría 9 = Certificado de posmaestría 10 = Doctorado (investigación/beca de estudios) 11 = Doctorado (práctica profesional) 12 = Doctorado (otro) -1 = Se desconoce	<p>¿En qué programa de grado está inscrito el estudiante? Si el estudiante ya no se encuentra inscrito, indique el programa de grado del último semestre en que estuvo inscrito.</p> <p>Si el estudiante se inscribió en más de un programa, indique el programa de grado académico más alto. Si el estudiante se inscribió en un programa de doble titulación donde ambos títulos son del mismo nivel (por ejemplo, doctorado y doctorado en medicina, o maestría en humanidades y maestría en administración de empresas), responda en función del programa académico principal del estudiante.</p>	Sí	2

N.º de campo	Dato del estudiante	Valores válidos	Notas	Dato esencial	Extensión máxima de campo
45	Nivel de instrucción	1 = Estudiante de grado de 1.er año 2 = Estudiante de grado de 2.º año 3 = Estudiante de grado de 3.er año 4 = Estudiante de grado de 4.º año 5 = Estudiante de grado de 5.º año o años superiores 6 = Estudiante de grado (sin clasificar) 7 = Estudiante con bachillerato o título avanzado que realiza cursos de pregrado 8 = Estudiante de posgrado de 1.er año 9 = Estudiante de posgrado de años superiores 10 = Estudiante de posgrado (sin clasificar) -1 = Se desconoce	Ingrese el nivel de instrucción del estudiante. Si el estudiante ya no se encuentra inscrito, indique el nivel de instrucción que tenía en el último semestre en el que estuvo inscrito. Si se usó el nivel de instrucción para determinar la elegibilidad para recibir ayuda económica, indique ese nivel en este punto. De lo contrario, indique el nivel de instrucción que defina la institución. Normalmente, las instituciones definen el nivel de instrucción según la cantidad de créditos obtenidos. El siguiente es un ejemplo de clasificación usado con frecuencia: <ul style="list-style-type: none"> • Entre 0 y 29 horas de crédito para estudiantes de grado de primer año • Entre 30 y 59 horas de crédito para estudiantes de grado de segundo año • Entre 60 y 89 horas de crédito para estudiantes de grado de tercer año • 90 horas o más de crédito para estudiantes de grado de cuarto año 		2
46	Primera especialización del estudiante		Si las especializaciones de su institución tienen códigos o abreviaturas, incluya una explicación en la lista de inscripción.	Sí	30
47	Código de clasificación de programas de enseñanza (CIP) para la primera especialización del estudiante	Formato = NNNNNN (sin decimales)	La clasificación de programas de enseñanza (Classification of Instructional Programs, CIP) ofrece un esquema taxonómico que permite un seguimiento e informe preciso de las áreas de estudio y la finalización de programas. Para ver más información sobre la clasificación de programas de enseñanza, visite https://nces.ed.gov/ipeds/cipcode .	Sí	6
48	Segunda especialización del estudiante		Si las especializaciones de su institución tienen códigos o abreviaturas, incluya una explicación en la lista de inscripción.		30
49	Código de clasificación de programas de enseñanza (CIP) para la segunda especialización del estudiante	Formato = NNNNNN			6

Student Records Mailing Materials

Student Records Request Letter and E-mail—Past Participant

«fullname»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

date

Estimado(a) «fullname»:

Muchas gracias por enviarnos la lista de estudiantes matriculados para el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria de 2019-20 (NPSAS:20). Utilizando esa lista hemos seleccionado una muestra de «NP20SampleSize» estudiantes que representarán a «institution» en el estudio. Debido a que NPSAS:20 ahora es un estudio diseñado para permitir producir estimados nacionales, además de estimados a nivel estatal y por tipo de institución, su muestra tal vez sea de mayor tamaño que en previos estudios de NPSAS. Nos complace la mayor dimensión de la muestra y esperamos trabajar con usted para asegurar que «institution» esté representado(a) en este importante proyecto de investigación. El estudio cuenta con el apoyo de the National Association of Student Financial Aid Administrators. A continuación hemos presentado una línea de tiempo actualizado de las actividades del estudio.



Para este paso final de la participación de su institución en NPSAS:20, le estamos pidiendo que **reúna y nos envíe datos de los récords de los estudiantes seleccionados para su muestra**, incluyendo información sobre datos demográficos, inscripción, presupuesto y ayuda financiera. La lista de los estudiantes en la muestra está disponible en el Portal de Datos de Postsecundaria (PDP). A continuación aparece la dirección en Internet del portal PDP y su ID de usuario:

Portal de Datos de Postsecundaria: surveys.nces.ed.gov/portal

Su ID de usuario: «UserID»

Le estamos enviando un Manual de la Institución: Libro II para guiarle en el proceso de preparación y entrega de datos. Desde que su institución entregó datos para NPSAS:18-AC, hemos hecho pequeños cambios a los datos específicos de los récords de los estudiantes. Los cambios aparecen en una lista en la sección Qué hay de nuevo del Manual de la Institución: Libro II y en la página de Recursos (Resources) del PDP. Por favor asegúrese de que el código de programación y los reportes estén al día y reflejen esos cambios.

La fecha límite para entregar los Récorde de Estudiantes es: «DueDate»

Con una participación adecuada por parte de las instituciones, los estimados de ayuda financiera a nivel estatal y otros datos de NPSAS:20 se pondrán a disposición de los legisladores estatales; de los líderes de instituciones, sistemas y asociaciones postsecundarias; de investigadores y otras personas que usarán los datos de maneras que beneficien a los estudiantes en última instancia. Usted podrá comparar los estimados de su estado con los de otros estados y con estimados nacionales en muchas medidas críticas, y muchas más para subgrupos y diferentes sectores.

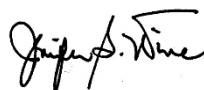
El administrador de recolección de datos de RTI para la región de su institución, «DCMName», contestará con gusto cualquier pregunta que usted tenga y podrá conversar con usted sobre estrategias para reunir los datos de los récorde de estudiantes. Usted puede comunicarse con Andrew y su equipo dirigiéndose a PortalHelp@rti.org o llamando a 855-500-1441. (Para facilitar una respuesta más rápida, por favor haga referencia al número de identificación (ID) de su institución, «UnitID».) Nuestro personal está disponible entre las 9 AM y las 5 PM, o si necesita otro horario puede solicitar una cita, de lunes a viernes.

Muchas gracias por sus esfuerzos para apoyar a NPSAS:20.

Le saluda atentamente,



Tracy Hunt-White, Ph.D.
Oficial de proyecto, NPSAS:20
Centro Nacional para Estadísticas de Educación
Instituto de Ciencias de Educación
Departamento de Educación de los Estados Unidos



Jennifer Wine, Ph.D.
Directora, NPSAS:20
RTI International

Anexo

NCES está autorizado a hacer el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria de 2019-20 (NPSAS:20) por el Acta de Reforma de las Ciencias de la Educación de 2002 (ESRA 2002, 20 U.S.C. § 9543) y el Acta de Oportunidad para Educación Superior de 2008 (HEOA 2008, 20 U.S.C. §1015). RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos, está recopilando los datos para NCES. Toda la información que usted proporcione podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C. § 9573 y 6 U.S.C. §151).

La Ley de Derechos Educativos y Privacidad Familiar de 1974 (FERPA, 20 U.S.C. §1232g) permite la entrega de récorde institucionales al Secretario de Educación o su agente sin consentimiento previo de los miembros de la encuesta (34 CFR §§ 99.31 (a)(3)(iii) y 99.35).

Según lo establece el Acta de Reducción del Papeleo de 1995, ninguna persona está obligada a responder a un pedido de información si la misma no contiene un número de control de OMB válido. El número de control de OMB válido para recolectar esta información que se proporciona voluntariamente es 1850-0666. Se calcula que el tiempo necesario para completar este pedido de información es en promedio la cantidad de minutos aproximadamente por participante que se menciona abajo, incluyendo el tiempo que lleva revisar las instrucciones, buscar fuentes de datos existentes, juntar los datos necesarios, y completar y revisar la información que se solicita. Si usted tiene algún comentario con respecto a la precisión del cálculo de tiempo, sugerencias para mejorar esta encuesta, o cualquier comentario o inquietud acerca del estatus del envío de su encuesta individual, por favor escriba directamente a: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, Room 4007, Washington, DC 20202.

Número de control de OMB para NPSAS:20: 1850-0666 Fecha de Vencimiento: 07/31/2022

Colección de listas: 5 horas, Colección de los récorde estudiantiles: 30 horas

Student Records Request Letter and E-mail—New or Nonparticipants

«fullname»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

date

Estimado(a) «fullname»:

Muchas gracias por enviarnos la lista de estudiantes matriculados para el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria de 2019-20 (NPSAS:20). Utilizando esa lista hemos seleccionado una muestra de «NP20SampleSize» estudiantes que representarán a «institution» en el estudio. Debido a que NPSAS:20 ahora es un estudio diseñado para permitir producir estimados nacionales, además de estimados a nivel estatal y por tipo de institución, su muestra tal vez sea de mayor tamaño que en previos estudios de NPSAS. Nos complace la mayor dimensión de la muestra y esperamos trabajar con usted para asegurar que «institution» esté representado(a) en este importante proyecto de investigación. El estudio cuenta con el apoyo de the National Association of Student Financial Aid Administrators. A continuación hemos presentado una línea de tiempo actualizado de las actividades del estudio.



Para este paso final de la participación de su institución en NPSAS:20, le estamos pidiendo que **reúna y nos envíe datos de los récords de los estudiantes seleccionados para su muestra**, incluyendo información sobre datos demográficos, inscripción, presupuesto y ayuda financiera. La lista de los estudiantes en la muestra está disponible en el Portal de Datos de Postsecundaria (PDP). A continuación aparece la dirección en Internet del portal PDP y su ID de usuario:

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Su ID de usuario: «UserID»

Le estamos enviando un Manual de la Institución: Libro II para guiarle en el proceso de preparación y entrega de datos.

La fecha límite para entregar los Récords de Estudiantes es: «DueDate»

Con una participación adecuada por parte de las instituciones, los estimados de ayuda financiera a nivel estatal y otros datos de NPSAS:20 se pondrán a disposición de los legisladores estatales; de los líderes de instituciones, sistemas y asociaciones postsecundarias; de investigadores y otras personas que usarán los

datos de maneras que beneficien a los estudiantes en última instancia. Usted podrá comparar los estimados de su estado con los de otros estados y con estimados nacionales en muchas medidas críticas, y muchas más para subgrupos y diferentes sectores.

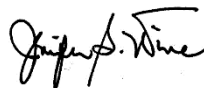
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Le saluda atentamente,



Tracy Hunt-White, Ph.D.
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Número de control de OMB para NPSAS:20: 1850-0666 Fecha de Vencimiento: 07/31/2022

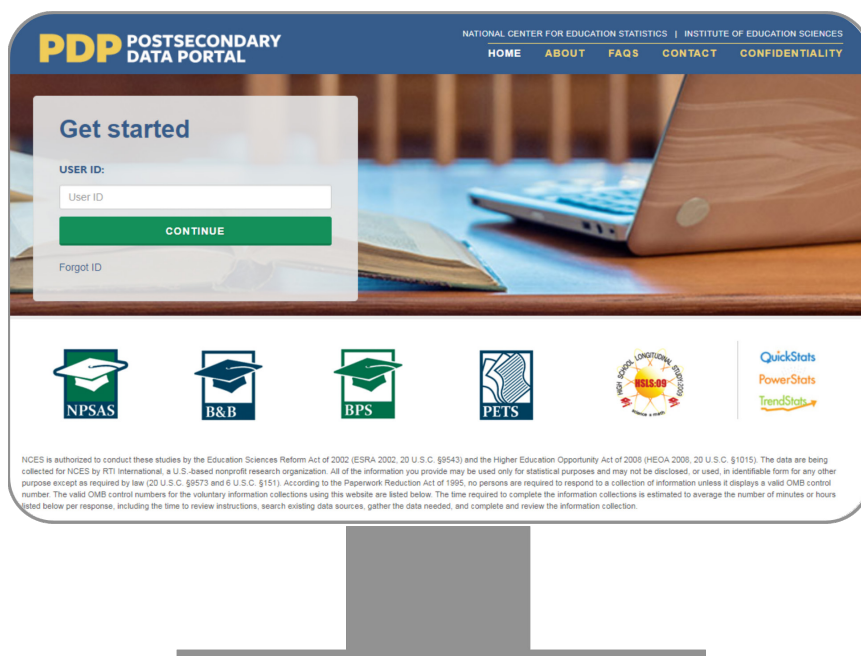
Colección de listas: 5 horas, Colección de los récords estudiantiles: 30 horas

Institution Handbook Volume I



Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria 2019-20 (NPSAS:20)

Manual de la institución: Libro I



Acerca de este manual

Este manual guiará su participación en NPSAS:20 a través del sitio web del Portal de Datos de Postsecundaria (*Postsecondary Data Portal* o PDP).

El Libro I del manual introduce NPSAS:20 y cubre las primeras dos etapas del estudio: registro de su institución y entrega de la lista de estudiantes matriculados.

El Libro II del manual cubrirá la tercera etapa del estudio: **entrega de datos de récords de los estudiantes** para una muestra de estudiantes seleccionados de su institución. Usted recibirá el Libro II cuando sea el momento para preparar los datos de récords de los estudiantes.

Contenido

- Acerca de NPSAS:20
- Tour del Portal de Datos de Postsecundaria
- Ingreso al sitio web PDP
- Registro de su institución
- Preguntas más frecuentes

¿Necesita ayuda? Se puede comunicar al servicio de asistencia (*Help Desk*) gratis al 1-855-500-1441 o por correo electrónico a portalhelp@rti.org. El servicio de asistencia está disponible de 9:00 a.m. a 8:00 p.m. hora del este, de lunes a viernes.

Acerca de NPSAS:20

Su participación en el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (*National Postsecondary Student Aid Study*) o NPSAS, es importante. NPSAS es la fuente principal de datos que se utiliza para entender la efectividad de los programas de ayuda económica federal para los estudiantes y para tomar decisiones que afectan a los estudiantes y las instituciones a las que asisten.

Como institución participante en NPSAS:20, se espera que complete varios pasos durante el año académico 2019-20. Usted completará estos pasos mediante el Portal de Datos de Postsecundaria, o PDP, en el sitio web. El sitio web PDP es donde se recolectan los datos para todas las encuestas del Centro Nacional para Estadísticas de Educación (NCES) de las muestras de estudiantes de las instituciones postsecundarias.



1. Primero, registre su institución en NPSAS:20.

Durante el registro, usted designará al personal que va a enviar los datos para NPSAS:20. Es posible que necesite designar personal de varios departamentos en su institución para proporcionar los datos demográficos generales, de inscripción, de presupuesto y de ayuda económica. Cada persona que usted asigne recibirá sus propias credenciales para ingresar al sitio web PDP.

También, usted proporcionará los antecedentes generales sobre su institución, como la estructura de los períodos académicos y fijará la fecha límite de entrega para proporcionar la lista de estudiantes matriculados. La fecha límite de entrega (*due date*) para proporcionar su lista va a cambiar de acuerdo a la estructura de los períodos académicos de su institución.

2. A continuación, usted enviará una lista de todos los estudiantes matriculados (*student enrollment list*) en su institución en un periodo de tiempo específico.

Las instrucciones para preparar la lista de estudiantes matriculados (*Student Enrollment List*) proporciona detalles acerca de qué estudiantes debe incluir en la lista. Después de que usted envíe la lista de matriculación, revisaremos la lista y la muestra de estudiantes para NPSAS:20. Durante ese periodo de tiempo, es posible que nos comuniquemos con usted para hacerle preguntas sobre la lista.

3. Finalmente, usted enviará los datos de los récords de los estudiantes en su institución que fueron seleccionados para la muestra.

Los datos de los récords de los estudiantes incluyen información demográfica, matriculación, presupuesto y ayuda económica. Recibirá su lista de muestra de estudiantes en aproximadamente 4 a 6 semanas después de enviar su lista de estudiantes matriculados.

Tour del Portal de Datos de Postsecundaria

El Portal de Datos de Postsecundaria (PDP) cuenta con recursos de ayuda para completar NPSAS:20. Tenga en cuenta que el sitio web PDP solo está disponible en inglés; sin embargo, este manual ofrece descripciones en español sobre el contenido de las páginas de PDP publicadas en Internet. Si necesita ayuda para completar alguna parte de NPSAS:20, por favor comuníquese con el servicio de asistencia en inglés o en español.

Página principal (*Home Page*) y Página de inicio de sesión (*Login*)

La página principal es donde usted tiene que iniciar su sesión en PDP usando sus credenciales que le envió RTI. La página principal también incluye enlaces a más información sobre cada uno de los estudios que recopilan datos usando PDP. Para más detalles sobre cómo ingresar a PDP, vea la página 4.

Qué puede esperar (*What to Expect*)

La página Qué puede esperar (*What to Expect*) describe las etapas de la recolección de datos de NPSAS:20 y cuándo ocurrirá cada paso.

La primera vez que ingrese al sitio PDP verá la página Qué puede esperar (*What to Expect*). Cada vez que vuelva a ingresar, irá directamente al Menú de tareas (*Task Menu*) de PDP. Puede acceder a la página Qué puede esperar (*What to Expect*) en cualquier momento haciendo clic en Qué puede esperar (*What to Expect*) en el Menú de Ayuda (*Help Menu*).

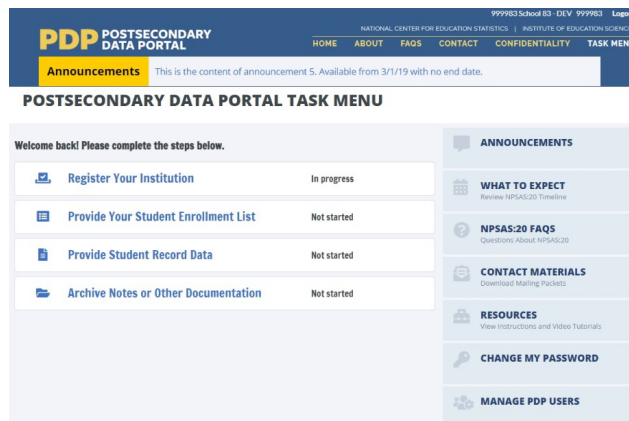
Menú de tareas (*Task Menu*)

Menú de tareas (*Task Menu*) le guiará en la manera de proporcionar los datos para NPSAS:20 y los pasos que necesita completar después:

- Registre su institución (*Register Your Institution*)
- Proporcione la lista de estudiantes matriculados (*Provide Your Student Enrollment List*)
- Proporcione los datos del récord del estudiante (*Provide Student Record Data*)
- Notas de archivo u otra documentación (*Archive Notes or Other Documentation*)

Cada paso será marcado como:

- En proceso (*In Progress*),
- No ha empezado (*Not Started*),
- Completo (*Complete*),
- Todavía no está disponible (*Not Yet Available*).



El Menú de ayuda (*Help Menu*) en la parte derecha incluye varios recursos para ayudarle a completar NPSAS:20:

- **La página Qué puede esperar (*What to Expect*)** incluye el calendario de recolección de datos de NPSAS:20.
- **Los Anuncios (*Announcements*)** se utilizarán para publicar anuncios en PDP durante la recolección de datos, tales como las fechas de entrega o mantenimiento al sitio web. Los anuncios serán publicados en esta página y en la barra de Anuncios en la parte superior de la pantalla.
- **La página Preguntas más frecuentes (*FAQs*)** incluye información general sobre PDP y NPSAS, e información específica sobre las etapas de recolección de NPSAS:20.
- **La página Recursos (*Resources*)** tiene instrucciones, vídeos y otros materiales de referencia.
- **En la página Materiales de contacto (*Contact Materials*)**, puede descargar una copia de los materiales que se envían por correo y documentos de apoyo que fueron enviados a su institución.
- **La página Administración de usuarios de PDP (*Manage PDP Users*)** le permite establecer credenciales de ingreso PDP para el personal adicional de su institución. Para muchas instituciones, NPSAS:20 posiblemente requiere coordinación entre varios departamentos dentro de su institución (tales como investigación institucional, tesorería/caja y oficinas de ayuda económica).

Ingreso al sitio web PDP

El sitio web PDP usa autenticación de dos factores para proteger todos los datos que se transmiten entre su institución y NCES (Centro Nacional para Estadísticas de Educación); eso significa que necesitará una identificación de usuario (*User ID*), una contraseña (*Password*) y un código de seguridad (*Security Code*) para entrar a PDP.

Por favor, siga las instrucciones a continuación para acceder al sitio web PDP. Si necesita ayuda comuníquese con el servicio de asistencia técnica.

1. Vaya a <https://surveys.nces.ed.gov/portal>

2. Ingrese su identificación de usuario (*Enter your User ID*)

Puede encontrar su identificación de usuario (*User ID*) en la carta o correo electrónico de bienvenida. Si no puede encontrar la carta o el correo electrónico, puede comunicarse con el servicio de asistencia al 1-855-500-1441.

Una vez que haya ingresado su identificación de usuario, haga clic en "Continue."

3. Ingrese o establezca su contraseña (*Enter or Create Your Password*) (Para usuarios que ingresan al sitio por primera vez)

La primera vez que ingrese a PDP, tendrá que crear una contraseña. Si olvida su contraseña (*password*), puede crear una contraseña nueva usando el enlace Olvidó su contraseña (*Forgot Password*). El portal PDP le pedirá que actualice su contraseña cada 60 días.

Si ya tiene una contraseña, regístrela cuando se le pida y haga clic en Iniciar sesión (*Log In*).

4. Ingrese su código de seguridad (*Enter Your Security Code*)

Una vez que ingrese su contraseña, PDP le enviará un código de seguridad a la dirección de correo electrónico asociada con su identificación de usuario. Ingrese el código y haga clic en Enviar (*Submit*) para completar el proceso de inicio de sesión.

Si no recibe el código

- Vuelva a chequear en unos minutos. El correo electrónico puede tardar hasta 10 minutos para llegar a su bandeja de entrada, dependiendo del sistema de correo electrónico de su institución.
- Verifique cualquiera de las bandejas de entrada (*Inbox*) alternativas (e.g., Otra (*Other*) en *Outlook*, Promociones (*Promotions*) en *Gmail*) y la carpeta de *Spam*.
- Si todavía no aparece el correo electrónico, puede comunicarse con el servicio de asistencia al 1-855-500-1441 o portalhelp@rti.org.

Registro de su institución

Registro de su institución (*Registering your institution*) a través del Portal de Datos de Postsecundaria (PDP) es un importante primer paso en la recopilación de datos de NPSAS:20. Mientras se registra, podrá confirmar su información de contacto, especificar la estructura del periodo académico, proporcionar la información necesaria sobre su institución y establecer la fecha límite de entrega para el siguiente paso en la recolección de datos, proporcionando la lista de estudiantes matriculados (*student enrollment list*). Esta guía le ayudará a asegurar que cuenta con toda la información necesaria para completar el registro de manera exitosa.

Para comenzar, inicie una sesión en el Portal de Datos de Postsecundaria (PDP) <https://surveys.nces.ed.gov/portal> y seleccione Registre su institución (*Register Your Institution*) del Menú de tareas (*Task Menu*). Ahí encontrará un breve vídeo didáctico (*video tutorial*) que muestra la manera de registrar su institución para ayudarlo a empezar.

1. Designe a los usuarios de PDP (*Designate PDP Users*)

Para comenzar, se le pedirá que confirme su información de contacto y proporcione la información del personal adicional que le ayudará a ingresar los datos de su institución para NPSAS:20 en PDP. Es posible que usted decida designar personal de varios departamentos en su institución para proporcionar los datos **demográficos generales, de inscripción, de presupuesto y de ayuda económica**. Cada persona que usted asigne recibirá credenciales para acceder al sitio web del Portal de Datos de Postsecundaria (*Postsecondary Data Portal* o PDP). Por esta razón, asegúrese que los usuarios que identifique tienen permiso para ver la información personal de los estudiantes.

2. Proporcione la estructura de los semestres/trimestres (*Provide Your Term Structure*).

A continuación, necesitará especificar la estructura de los periodos académicos del *año académico 2019-20*, es decir del 1 de julio de 2019 al 30 de junio de 2020. Más adelante, cuando proporcione los datos de los récords de estudiantes, reportará el estatus de matriculación del estudiante en la muestra (e.g. tiempo completo, medio tiempo), ayuda económica recibida, para todo el *año escolar 2019-20* por semestre/trimestre. Por esa razón, establecer la estructura correcta de los periodos académicos es el paso más importante en el proceso de registro.

Si su institución tiene *distintos periodos académicos con fecha de inicio y fin*, debe reportar esta información **por semestre/trimestre (term)**.

Si su institución matricula estudiantes *en forma continua durante el año* o si tiene *más de 12 periodos académicos* por año, debe reportar los datos de los estudiantes **por mes**.

Cuanto es posible, precargamos la información sobre la estructura de los periodos académicos de su institución y se le pedirá que confirme o actualice la información precargada.

3. Proporcione información general

Finalmente, se le harán algunas preguntas breves sobre su institución, tales como, el sistema de información del estudiante que utilizan y cómo definen los créditos académicos estándar.

¿Cuáles semestres/trimestres debo reportar?

Debe registrar el mes y año de inicio y fin de todos los semestres/trimestres, períodos de matriculación en su institución para el año académico 2019-20. Los semestres/trimestres pueden empezar el 1º de julio de 2019 y terminar el 30 de junio de 2020, pero *alguna parte del semestre/trimestre debe ocurrir entre el 1º de julio y el 30 de junio*.

Asegúrese de incluir:

- Sesiones de verano (se proporcionan las instrucciones a continuación).
- Sesiones cortas de más de dos semanas de duración (e.g. semestre/trimestre de un mes (*Maymester*), período académico de enero (*January term*)).
- Semestres/trimestres para ciertos tipos de estudiantes (e.g. estudiantes de medicina).

Situaciones únicas de los períodos académicos (Unique Situations in Terms):

Sesiones de verano (*Summer sessions*): Las sesiones de verano se deben incluir si alguna parte del semestre/trimestre ocurrió durante el período del 1º de julio de 2019 al 30 de junio de 2020. Si los semestres/trimestres de verano de su institución cruzan la fecha límite del 30 de junio/1º de julio a veces llamados semestres/trimestres mezclados ("*crossover terms*"), regístrelos en ambas sesiones de verano de 2019 y de 2020.

Períodos académicos que inician y terminan en el mismo mes, pero en diferentes días: Si su institución tiene períodos académicos que comienzan y terminan el mismo mes, pero terminan en diferentes días del mes, puede ahorrar tiempo ingresando solamente ese período académico una vez (como mes/año).

Por ejemplo, las siguientes sesiones se pueden reportar como un solo período académico porque comienzan y terminan el mismo mes:

Estos semestres/trimestres:

	Inicio	Fin
Cursos generales de <i>College</i> , otoño de 2019	08/07/2019	12/05/2019
Escuela de medicina, otoño de 2019	08/09/2019	12/07/2019
Escuela de derecho, otoño de 2019	08/14/2019	12/14/2019

Se puede reportar todo como:

	Inicio	Fin
Otoño de 2019	08/2019	12/2019

Semestres/trimestres que comienzan y terminan en diferentes meses: Si su institución tiene semestres/trimestres que comienzan o terminan en diferentes meses, regístrelos por separado.

	Inicio	Fin
Cursos generales de <i>College</i> , primavera de 2019	01/2020	05/2020
Escuela de medicina, primavera de 2019	01/2020	04/2020
Escuela de derecho, primavera de 2019	02/2020	05/2020

¿Qué sucede después del registro?

Después de que se registre, el personal de RTI International, el contratista de recolección de datos se comunicará con usted para confirmar la fecha de entrega de su lista de matriculación y dar instrucciones detalles para preparar el archivo de la lista de matriculación.

El archivo de la lista de matriculación incluye la siguiente información:

General and Demographic Information	Información general y demográfica
Student name	Nombre del estudiante
Student ID number	Número de identificación del estudiante
Social Security Number	Número de seguro social
Date of Birth	Fecha de nacimiento
Sex	Sexo
Ethnicity	Origen étnico
Race	Raza
Veteran/active duty military status	Veterano/militar en servicio activo
Local address	Dirección local
Permanent address	Dirección permanente
E-mail address	Dirección de correo electrónico
Phone number	Número de teléfono
Enrollment Information	Información de matriculación
Degree program	Programa de estudio
Class level	Nivel de la clase
Major	Carrera
High school completion date	Fecha en que completó <i>High school</i>
Dual enrollment in high school	Doble matriculación en <i>High school</i>
Date first enrolled in your institution	Fecha en que se matriculó en su institución por primera vez
First-time beginning student indicator	Indicador de estudiante de primer ingreso

Una vez que se reciba la información, el personal del proyecto revisará la lista para asegurar que contiene todos los componentes necesarios. Se pueden comunicar con usted si hay alguna pregunta sobre la lista.

¿Qué sucede después de que envían la lista de estudiantes matriculados?

Una vez que es aceptada su lista de estudiantes matriculados, se hace la selección de la muestra de estudiantes de su institución. El personal del proyecto se volverá a comunicar con usted nuevamente en unas 4 a 6 semanas después de que envió la lista, con instrucciones para que proporcione los datos de los récords de los estudiantes de la muestra.

Servicio de asistencia de NPSAS:20 (*NPSAS:20 Help Desk*)

El servicio de asistencia está disponible de 9 a.m. a 8 p.m. hora del este, para responder preguntas sobre NPSAS:20, resolver problemas técnicos y hablar sobre cualquier obstáculo de participación. Comuníquese con nosotros al 1-855-500-1441 o portalhelp@rti.org.

Preguntas más frecuentes

Preguntas generales más frecuentes (FAQs) sobre el sitio web del Portal de Datos de Postsecundaria (PDP)

¿Quién está recolectando estos datos?

El Centro Nacional para Estadísticas de Educación (NCES), que es parte del Instituto de Educación de Ciencias del Departamento de Educación de los Estados Unidos, realiza los estudios que se listan en la página principal de este sitio web. NCES, la entidad de estadísticas federal que recolecta y analiza datos sobre educación en los Estados Unidos y otras naciones, contrató a RTI International para recolectar datos para estos estudios. RTI International es una organización independiente sin fines de lucro que realiza estudios sociales y científicos, con oficinas centrales en la región del Research Triangle Park, en Carolina del Norte.

¿Con qué autoridad NCES recolecta esta información?

NCES está autorizado por el Congreso para llevar a cabo estos estudios, por la Ley de Reforma de las Ciencias Educativas de 2002 (ESRA 2002, 20 U.S.C. §9543) y la Ley de Oportunidades para la Educación Superior de 2008 (20 U.S.C. §1015). Cada estudio ha sido aprobado por la Oficina de Administración y Presupuesto (OMB).

¿Cómo seleccionaron a mi institución?

Para el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS), se obtiene una muestra de todas las instituciones bajo el Título IV que se incluyen en el Sistema Integrado de Datos de Educación Postsecundaria (*Integrated Postsecondary Education Data System* o IPEDS), un depósito de datos de todas las instituciones en el marco del Título IV.

¿Por qué es importante la participación?

El Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS) es la fuente principal de datos que usan las agencias del gobierno federal y las asociaciones de educación superior para analizar la efectividad de los programas actuales de ayuda económica federal para estudiantes. NPSAS brinda datos integrales sobre el estatus de matriculación de los estudiantes de postsecundaria, objetivos de educación, empleo y características demográficas. Muchas agencias y organizaciones, como la Oficina del Presupuesto del Congreso (*Congressional Budget Office* o CBO) del Departamento de Educación de los Estados Unidos, la Oficina de Rendición de Cuentas del Gobierno (*Government Accountability Office* o GAO), la Oficina de Administración y Presupuesto (*Office of Management and Budget* o OMB), el Consejo Americano de Educación (*American Council on Education* o ACE), y la Asociación Nacional de Administradores de Ayuda Económica para Estudiantes (*National Association of Student Financial Aid Administrators* o NASFAA) usan los datos de NPSAS para preparar reportes que influirán en la dirección de las políticas de ayuda económica federal para estudiantes.

NPSAS además sirve como estudio del año inicial para dos estudios longitudinales de postsecundaria, el Estudio Longitudinal de Estudiantes que Comienzan Programas Postsecundarios (*Beginning Postsecondary Students Longitudinal Study* o BPS) y el Estudio Longitudinal de Estudiantes de Bachillerato y Estudios Avanzados (*Baccalaureate and Beyond Longitudinal Study* o B&B). Estos estudios dan seguimiento a los estudiantes a través del tiempo y capturan ambos resultados sobre educación y empleo de los estudiantes de postsecundaria en toda la nación. La combinación de los datos recolectados por estos estudios permite el análisis de la importante relación entre los costos de educación postsecundaria, la carga de la ayuda económica, el desempeño académico y el empleo y los resultados financieros con el tiempo.

Los datos que recolectan estos estudios son utilizados por los investigadores, legisladores y administradores para analizar y establecer puntos de referencia nacional actuales sobre los estudiantes de postsecundaria; analizar las tendencias nacionales con el tiempo; y tomar decisiones informadas sobre educación postsecundaria a nivel institucional, estatal y nacional.

La participación de cada institución en la muestra es esencial para el éxito del estudio.

Una participación completa asegura que los datos utilizados representan en forma precisa a los estudiantes que asisten a los diferentes tipos de instituciones postsecundarias en los Estados Unidos.

¿Es necesario obtener permiso de los estudiantes antes de proporcionar esta información?

No. No se requiere el consentimiento del estudiante ni de los padres para revelar la información de los récords del estudiante para los propósitos de estos estudios. La solicitud de datos de NPSAS cumple totalmente con los requisitos de la Ley de Derechos Educativos y Privacidad Familiar de 1974 (*Family Educational Rights and Privacy Act of 1974* o FERPA). FERPA, bajo la provisión 34 CFR §§ 99.31(a)(3) y 99.35, permite a las instituciones revelar sin el consentimiento individual del estudiante los récords educativos a NCES, como representante debidamente autorizado del Secretario de Educación en conexión con una evaluación de programas educativos que reciben fondos federales. Los datos de los estudiantes están sujetos a protecciones estrictas que cumplen NCES y sus organizaciones contratistas. Puede revisar este reglamento en el sitio web del Departamento de Educación de los Estados Unidos en <https://www2.ed.gov/policy/gen/reg/ferpa>.

Los reglamentos de FERPA también estipulan que se debe reportar toda divulgación en el récord del estudiante, con una indicación de quién recibió la información y el interés legítimo en esta información. Para las escuelas que no tienen sistemas de registro estudiantil electrónico, pueden imprimir una notificación de divulgación (*Disclosure Notice*) de la página de Recursos (*Resources*) de este sitio web. Estas notificaciones cumplen los requerimientos de 34 CFR 99.32(a) de la Ley de Derechos Educativos y Privacidad Familiar (*Family Educational Rights and Privacy Act*, 20 U.S.C. §1232g). Los sistemas de registro estudiantil electrónico requieren la inserción de una declaración similar. La página de Recursos (*Resources*) también incluye una hoja informativa de FERPA, que describe la manera en que NPSAS cumple con los requisitos de FERPA.

¿Se mantienen seguros y confidenciales los datos recolectados?

Tanto NCES como RTI International siguen procedimientos estrictos para proteger la información de los participantes del estudio. Para obtener más información sobre confidencialidad y seguridad de los datos vea <https://surveys.nces.ed.gov/portal/Home/Confidentiality>.

¿Qué tipo de asistencia ofrece el personal de RTI?

El servicio de asistencia en RTI International está disponible para responder preguntas sobre los estudios y navegación de este sitio web. Por favor, llame al 1-855-500-1441 o envíe un correo electrónico a portalhelp@rti.org con sus preguntas o preocupaciones. El personal de servicio de asistencia está disponible de 9 a. m. a 8 p. m. hora del este, de lunes a viernes.

Características y objetivo de NPSAS**¿De qué se trata el estudio?**

NPSAS, diseñado para capturar información sobre cómo los estudiantes pagan por educación posterior a nivel secundaria, es la fuente de información principal de las agencias del gobierno federal y las asociaciones de educación superior que se usa para analizar la efectividad de los programas actuales de ayuda económica federal para estudiantes. NPSAS recolecta información de los estudiantes, datos demográficos, matriculación, gastos de vivienda y educación, empleo y tipo de asistencia económica, si la reciben los estudiantes (e.g. becas o subvenciones, becas de estudio, préstamos, asignación monetaria, contribución económica). NPSAS incluye estudiantes de todo tipo de instituciones postsecundarias—lucrativas privadas, sin fines de lucro públicas y privadas, *Colleges* y universidades de 2 y 4 años, e instituciones de menos de 2 años en los 50 estados, el Distrito de Columbia y Puerto Rico.

¿Por qué se comunican con las instituciones antes de que los datos de NPSAS sean necesario?

El proporcionar la información general necesaria antes de obtener de las primeras listas de estudiantes matriculados da tiempo adicional para que las instituciones desarrollen un plan de acción para cada uno de los pasos de la recolección de datos.

¿Cómo seleccionaron a mi institución?

Su institución fue seleccionada para la muestra de todas las instituciones bajo el Título IV incluidas en el Sistema Integrado de Datos de Educación Postsecundaria (*Integrated Postsecondary Education Data System* o IPEDS), un depósito de datos de todas las instituciones en el marco del Título IV. Para ser elegible para inclusión en la muestra de la institución, la institución debe cumplir las siguientes condiciones: (1) ofrecen un programa educativo diseñado para personas que han terminado la educación secundaria; (2) ofrecen un programa académico, ocupacional o vocacional de estudio con una duración de por lo menos 3 meses o 300 horas; (3) ofrecen acceso general al público, excepto las academias de servicio americano; y (4) están ubicadas en los 50 estados, el Distrito de Columbia o Puerto Rico.

¿Cuál es el objetivo de NPSAS:20?

El Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS) es la fuente principal de datos que usan las agencias del gobierno federal y las asociaciones de educación superior para analizar la efectividad de los programas actuales de ayuda económica federal para estudiantes. NPSAS brinda datos integrales sobre el estatus de matriculación, objetivos de educación, empleo y características demográficas de los estudiantes de postsecundaria. Muchas agencias y organizaciones, como la Oficina del Presupuesto del Congreso (*Congressional Budget Office* o CBO) del Departamento de Educación de los Estados Unidos, la Oficina de Rendición de Cuentas del Gobierno (*Government Accountability Office* o GAO), la Oficina de Administración y Presupuesto (*Office of Management and Budget* o OMB), el Consejo Americano de Educación (*American Council on Education* o ACE), y la Asociación Nacional de Administradores de Ayuda Económica para Estudiantes (*National Association of Student Financial Aid Administrators* o NASFAA) usan los datos de NPSAS para preparar reportes que influirán en la dirección de las políticas de ayuda económica federal para estudiantes.

¿Cuál es el rol del Coordinador del campus (Campus Coordinator)?

El rol del Coordinador del campus (*Campus Coordinator*) es servir como enlace entre su institución y el contratista de recolección de datos de NCES, RTI International. El coordinador será responsable de proporcionar los datos para NPSAS y además puede colaborar con el personal en otras unidades dentro de la institución para obtener la información requerida.

¿Cuáles son los pasos de la recolección de datos?

La recolección de datos de NPSAS consta de los siguientes pasos:

1. Si es necesario, el administrador principal de la institución nombra al Coordinador del campus.
2. El Coordinador del campus registra la institución en NPSAS:20, incluso designa a otros usuarios en la institución quienes ayudarán a proporcionar los datos.
3. El Coordinador proporciona la lista de estudiantes matriculados.
4. RTI International extrae una muestra de estudiantes de la lista de estudiantes matriculados.
5. El Coordinador proporciona los datos de los récords de los estudiantes en la muestra.

¿Cuánto tiempo tomará completar NPSAS?

Se estima que el tiempo promedio para que cada institución complete todas las tareas del estudio es de 35 horas. El estimado incluye el tiempo promedio para registrar la institución (10 minutos), preparar la lista de estudiantes matriculados (5 minutos) y proporcionar los récords de los estudiantes (30 horas). Si tiene comentarios sobre la precisión de tiempo estimado, sugerencias para mejorar la recolección de datos o comentarios o preocupaciones sobre el estatus de su entrega individual de estos datos, puede escribir a: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, 4th floor, Washington, DC 20202

Generar la Lista de estudiantes matriculados

¿Cómo van a seleccionar la muestra en mi institución?

La lista de estudiantes matriculados que usted proporcione al contratista de recolección de datos de NCES, RTI International, se utilizará para seleccionar una muestra al azar de estudiantes de todos los niveles, incluso estudiantes subgraduados, de maestría y doctorado.

¿Cuánto tiempo tomará generar la Lista de estudiantes matriculados?

El tiempo promedio estimado necesario para generar la lista de estudiantes matriculados es de 5 horas. El estimado incluye tiempo para revisar las instrucciones de preparación de la lista y para preparar la lista de estudiantes matriculados.

¿Qué tengo que hacer primero?

El Menú de tareas (*Task Menu*) de PDP le guiará en los pasos que necesita seguir. Si su institución aún no tiene un Coordinador del campus, el primer paso será que su administrador principal complete la página Designe a un coordinador (*Designate a Coordinator*).

Una vez que se nombra al Coordinador del campus, él o ella debe completar la página Designe a los usuarios de PDP (*Designate PDP Users*), que se usa para confirmar la información de contacto del Coordinador del campus y proporcionar información del personal adicional quién ayudará a dar los datos de su institución para NPSAS:20.

Segundo, el coordinador debe completar la página Registre su institución (*Register Your Institution*). Esta página recolecta información general sobre su institución, sobre el semestre/trimestre/períodos de matriculación en su institución para el año académico 2019-20 y establece la fecha límite de entrega de la lista de estudiantes matriculados.

Después del registro, nos comunicaremos con el Coordinador para confirmar la fecha límite de entrega de la lista de estudiantes matriculados y dar instrucciones detalladas para prepararla.

¿Por qué necesitan la información de contacto de los estudiantes?

La información de contacto de los estudiantes se utilizará para contactar a los estudiantes en la muestra e invitarlos a participar en la parte de la encuesta del estudio. Tenga en cuenta que toda la información provista por los individuos o las instituciones para NPSAS:20 puede ser usada solo para propósitos estadísticos y no puede ser divulgada, ni tampoco utilizadas de manera identificable por ningún otro objetivo excepto como lo requiere la ley (20 U.S.C. §9573 y 6 U.S.C. §151).

Si tiene preguntas o preocupaciones, puede contactar al servicio de asistencia al 1-855-500-1441 o enviar un correo electrónico a portalhelp@rti.org. Le daremos información adicional sobre el estudio y las leyes que protegen la confidencialidad de los datos recolectados.

¿Cuándo necesitan la lista de estudiantes matriculados?

Las listas de estudiantes matriculados se empezarán a recolectar en [date]. La fecha límite de entrega específica para su institución depende de la estructura de los períodos académicos y se determina después de completar la página Registre su institución (*Register Your Institution*).

Comuníquese a RTI llamando al 1-855-500-1441 o por correo electrónico a portalhelp@rti.org si tiene preguntas o preocupaciones sobre el envío de la lista de estudiantes matriculados.

¿Por qué necesito proporcionar los números de seguro social (Social Security numbers o SSNs) además de los números de identificación de los estudiantes?

Usamos el número de seguro social (SSN) como identificador para que la información de los estudiantes coincida con otros datos en NPSAS provenientes de otras fuentes de información pertinente a NPSAS. Ejemplos de otras fuentes incluye la base de datos del Sistema de Procesamiento Central del Departamento de Educación de los Estados Unidos (*U.S. Department of Education's Central Processing System* o CPS), que contiene información de Solicitud Gratuita de Ayuda Federal para Estudiantes (*Free Application for Federal Student Aid* o FAFSA), y el Sistema de Datos Nacional de Préstamos a Estudiantes (*National Student Loan Data System* o NSLDS). El poder enlazar estas bases de datos antes del muestreo nos ayuda a seleccionar una muestra de estudiantes representativa.

La divulgación de información a NCES sin consentimiento explícito es permitido bajo la Ley de Derechos Educativos y Privacidad Familiar de 1974 (*Family Educational Rights and Privacy Act of 1974* o FERPA). FERPA, bajo la provisión 34 CFR §§ 99.31(a)(3) y 99.35, permite a las instituciones revelar sin el consentimiento del estudiante información personal de identificación de los récords educativos a NCES, como representante debidamente autorizado por el Secretario de Educación, en conexión con una evaluación de programas educativos que reciben fondos federales. RTI International, como contratista de NCES, ha sido autorizado para recolectar información de los récords de la institución a nombre de NCES. Una definición de información personal de identificación se puede encontrar en 34 CFR 99.3. Identificadores personales, tales como los números de Seguro Social (*Social Security Number*) y los números de identificación de los estudiantes, se incluyen en la definición. Puede revisar esta legislación en el sitio web del Departamento de Educación de los Estados Unidos (*U.S. Department of Education*) en <https://www2.ed.gov/policy/gen/reg/ferpa>.

Ambos, NCES y RTI International siguen procedimientos estrictos para proteger la privacidad y confidencialidad de los participantes del estudio. Información sobre la seguridad de los datos se encuentra en la página Confidencialidad (*Confidentiality*) en PDP. Para obtener más información sobre confidencialidad y seguridad de los datos vea <https://surveys.nces.ed.gov/portal/Home/Confidentiality>.

¿Qué sucede con la lista de estudiantes matriculados después de que seleccionan la muestra?

Los datos de la lista de estudiantes matriculados se almacenarán en una Red de seguridad reforzada (*Enhanced Security Network*), certificada y acreditada como red NIST con nivel de seguridad moderado. El Departamento de Educación de los Estados Unidos tiene requisitos estrictos para proteger la información personal de identificación (*personally identifiable information* o PII), y ambos NCES y RTI International se apegan a procedimientos estrictos para proteger la confidencialidad de la información PII y otros datos confidenciales en todas las etapas del proyecto. Estos procedimientos incluyen normas para la transferencia de información personal de identificación (PII); mantenimiento, almacenamiento y uso de identificadores directos; reemplazo de identificadores directos por códigos internos; seguridad de los archivos de seguridad de acuerdo con los Procedimientos de tratamiento de incidentes del Departamento de Educación de los Estados Unidos (*U.S. Department of Education Incident Handling Procedures*). Para más información sobre los niveles de seguridad en NIST, puede ver la publicación 199 de FIPS en <https://nvlpubs.nist.gov/nistpubs/FIPS/NIST.FIPS.199.pdf>. Para obtener más información sobre confidencialidad y seguridad de los datos vea <https://surveys.nces.ed.gov/portal/Home/Confidentiality>.

Coordinator List Request Letter and E-mail

«fullname»
 «institution»
 «address1»
 «address2»
 «city», «state» «zip»

date

Estimado(a) «fullname»:

Muchas gracias por registrarse para el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria de 2019-20 (NPSAS:20). Nos complace que «institution» participará en este estudio importante que lleva a cabo el Centro Nacional para Estadísticas de Educación (NCES por sus siglas en inglés) del Departamento de Educación de los Estados Unidos. El estudio es administrado por RTI International.

A continuación, hay un resumen de su progreso en el estudio. El próximo paso es entregar su Lista de Estudiantes Matriculados.



Su Lista de Estudiantes Matriculados tiene como fecha límite de entrega: «dueDate». Por favor póngase en contacto con nosotros en PortalHelp@rti.org o llamando a 1-855-500-1441 si quiere hablar sobre esta fecha.

Adjunto encontrará instrucciones para proporcionar la Lista de Estudiantes Matriculados, la cual debe incluir a todos los estudiantes elegibles, matriculados en su institución entre el 1 de julio de 2019 y el 30 de abril de 2020 (o el 31 de marzo de 2020 si su institución tiene matrícula continua). Esta lista se usará para crear una muestra de estudiantes para la porción del estudio sobre los Récords Estudiantiles.

NUEVO EN NPSAS:20 – Por favor incluya en su lista de estudiantes matriculados a los estudiantes que estaban matriculados al mismo tiempo en la escuela secundaria y en su institución. Hay más detalles sobre esto en la guía de instrucciones.

Portal de Datos de Postsecundaria: surveys.nces.ed.gov/portal

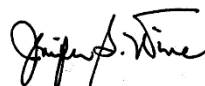
Su ID de usuario: «UserID»

Gracias por sus esfuerzos para apoyar a NPSAS:20. Si tiene alguna pregunta sobre su participación en NPSAS:20, por favor póngase en contacto con el administrador de recolección de datos de RTI, «DCMName», escribiéndole a PortalHelp@rti.org.

Le saluda atentamente,



Tracy Hunt-White, Ph.D.
Oficial de proyecto, NPSAS:20
Centro Nacional para Estadísticas de Educación
Instituto de Ciencias de Educación
Departamento de Educación de los Estados Unidos



Jennifer Wine, Ph.D.
Directora, NPSAS:20
RTI International

Anexos

NCES está autorizado a hacer el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria de 2019-20 (NPSAS:20) por el Acta de Reforma de las Ciencias de la Educación de 2002 (ESRA 2002, 20 U.S.C. § 9543) y el Acta de Oportunidad para Educación Superior de 2008 (HEOA 2008, 20 U.S.C. §1015). RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos, está recopilando los datos para NCES. Toda la información que usted proporcione podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C. § 9573 y 6 U.S.C. §151).

La Ley de Derechos Educativos y Privacidad Familiar de 1974 (FERPA, 20 U.S.C. §1232g) permite la entrega de récords institucionales al Secretario de Educación o su agente sin consentimiento previo de los miembros de la encuesta (34 CFR§§ 99.31 (a)(3)(iii) y 99.35).

Según lo establece el Acta de Reducción del Papeleo de 1995, ninguna persona está obligada a responder a un pedido de información si la misma no contiene un número de control de OMB válido. El número de control de OMB válido para recolectar esta información que se proporciona voluntariamente es 1850-0666. Se calcula que el tiempo necesario para completar este pedido de información es en promedio la cantidad de minutos aproximadamente por participante que se menciona abajo, incluyendo el tiempo que lleva revisar las instrucciones, buscar fuentes de datos existentes, juntar los datos necesarios, y completar y revisar la información que se solicita. Si usted tiene algún comentario con respecto a la precisión del cálculo de tiempo, sugerencias para mejorar esta encuesta, o cualquier comentario o inquietud acerca del estatus del envío de su encuesta individual, por favor escriba directamente a: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, Room 4007, Washington, DC 20202.

Número de control de OMB para NPSAS:20: 1850-0666 Fecha de Vencimiento: 07/31/2022

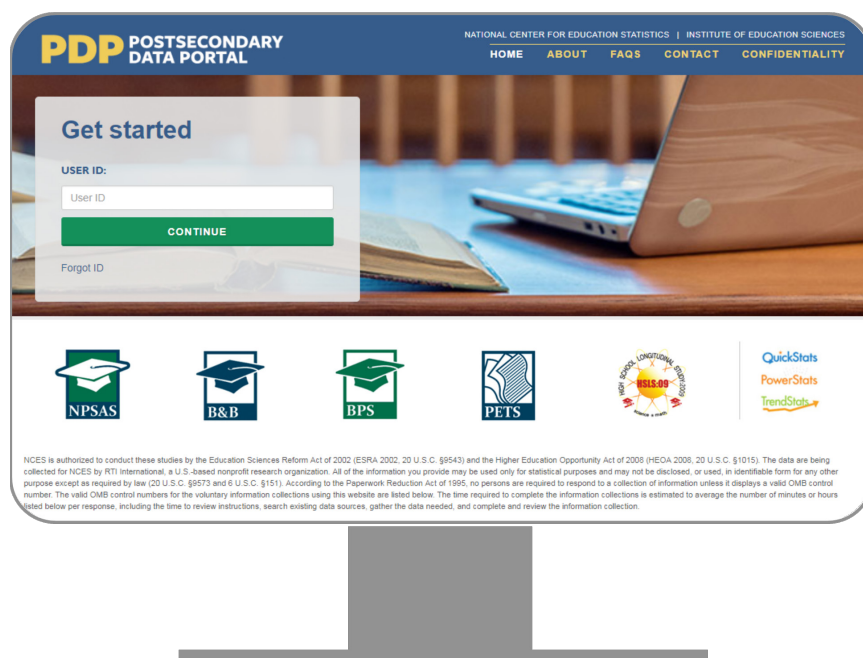
Colección de listas: 5 horas

Student Records Handbook



Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria 2019-20 (NPSAS:20)

Manual de la institución: Libro II



Acerca de este manual

Este manual le guiará en el uso del Portal de Datos de Postsecundaria (*Postsecondary Data Portal* o PDP) para proporcionar a NPSAS:20 los datos de los récords de los estudiantes.

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Servicio de asistencia de NPSAS:20 (NPSAS:20 Help Desk)

¿Necesita ayuda? Comuníquese al servicio de asistencia (*Help Desk*) llamando gratis al **1-855-500-1441** o por correo electrónico a portalhelp@rti.org. El servicio de asistencia está disponible de 9:00 a.m. a 8:00 p.m. hora del este, de lunes a viernes.

Panorama general de ítems de los récords de los estudiantes de NPSAS:20

Para detalles sobre los ítems y las especificaciones del diseño del archivo, vea el Libro de códigos de récords de estudiantes NPSAS:20 disponible en la página de Recursos (Resources) del Portal de Datos de Postsecundaria (PDP) en <https://surveys.nces.ed.gov/portal>.

Los datos más esenciales se indican con un asterisco (*)

Información general del estudiante

Información personal

*Identificación de la institución (IPEDS ID)
Identificación del estudiante

*Nombre del estudiante y nombre de soltera

*Número de seguro social

*Fecha de nacimiento

*Sexo

* Elegibilidad o razón por la que no es elegible para NPSAS:20

*Estado civil

Nombre del esposo(a)

Estatus de ciudadanía

*¿Es Veterano de las Fuerzas Armadas de los Estados Unidos?

*Tipo de Highschool y año en que la completó

*Grupo étnico

*Raza

Información de contacto

Dirección permanente

¿Es residente permanente del estado en dónde se encuentra la institución?

Dirección local

Números de teléfono y tipo de teléfonos

Información de contacto del padre/madre

Nombre del padre/madre

Dirección del padre/madre

Dirección de correo electrónico del padre/madre

Número de teléfono del padre/madre

Otra información de contacto

Otro nombre de contacto

Relación del estudiante con el otro contacto

Dirección del otro contacto

Correo electrónico del otro contacto

Número de teléfono del otro contacto

Inscripción

Datos históricos de matriculación

Fecha en que se matriculó por primera vez en la institución

Fecha en que se matriculó por última vez en la institución

¿Es un estudiante de primer ingreso?

¿Se aceptó transferencia de crédito?

¿Ha tomado cursos compensatorios (remedial)?

¿Ha recibido un grado de bachillerato?

Fecha en que recibió grado de bachillerato

Calificación del examen ACT (inglés, matemáticas, lectura y composición)

Resultados del examen SAT de aptitud académica (Evidencia basada en lectura, escritura, matemáticas y composición)

Datos actuales de matriculación

*Programa de estudios/ programa académico

Tipo de programa académico

*Nivel de la clase

Fecha en que completó el programa académico

¿Se espera que complete los requisitos del programa académico en 6/30/2020?

Promedio general de calificación o GPA (sin ponderar)

Primera carrera y código CIP

Segunda carrera y código CIP

¿Aún no ha declarado su carrera?

Número total de horas reloj u horas crédito en el programa

Horas reloj acumuladas u horas crédito que ha completado

*Costo de matrícula y cuotas requeridas COBRADAS

Costo de matrícula y cuotas reembolsado por COVID-19

*Alojamiento y comida reembolsado por COVID-19

Residencia para propósito de costo de matrícula

*Estatus de inscripción (hasta 12 ítems)

*Unidades de crédito (hasta 12 ítems)

Presupuesto o costo de asistencia

*Periodo del presupuesto	Costo de transporte
*¿El presupuesto de todo el año incluye el verano?	Costo de computadora/tecnología
Estudiante residente para motivos de presupuesto	Costo de seguro médico
* Costo de matrícula y cuotas requeridas	Otros costos
Costo de alojamiento y comida	*Costos de asistencia totales presupuestados
Libros y costo de suministros	

Ayuda económica

Progreso académico satisfactorio

- ¿Está bajo advertencia de asistencia económica?
- ¿Está bajo ayuda económica probatoria?
- ¿No es elegible para recibir ayuda económica bajo el Título IV?

Ayuda estatal (State Aid)

*Nombre del programa, tipo y cantidad hasta para 3 subvenciones

Ayuda de la institución (Institution Aid)

*Nombre del programa, tipo y cantidad hasta para 3 subvenciones

Ayuda económica federal (Federal Aid)

- *Cantidad de Beca Pell
- *Cantidad de Préstamo con Subsidio Directo
- *Cantidad de Préstamo sin Subsidio Directo
- *Cantidad del préstamo PLUS para los Padres
- *Cantidad del préstamo PLUS para Graduados
- *Cantidad de la beca *Federal TEACH*
- *Cantidad del préstamo Perkins
- *Cantidad de la beca *Federal SEOG*
- *Cantidad del Programa Federal de Estudio y Trabajo
- *Cantidad de la Beca por Servicios Prestados en Iraq y Afganistán
- *Cantidad de beneficios de veteranos

Ayuda privada u otra ayuda del gobierno (Private Aid or Other Government Aid)

*Nombre del programa, tipo y cantidad hasta para 3 subvenciones

Otra ayuda económica (Other Aid)

*Nombre del programa, tipo y cantidad hasta para 3 subvenciones

Qué hay de nuevo

Si usted participó en NPSAS:18-AC, la recolección de récords de los estudiantes en el 2018, notará algunos cambios en ítems de datos en NPSAS:20. Estas revisiones tienen el objetivo de mejorar la calidad de los datos, aclarar las definiciones de los ítems y mejorar las instrucciones. La lista de revisiones a continuación le ayudará a actualizar los programas que usted usa para obtener los datos requerido.

Sección	Ítem	Sección y campo #	Revisión
En general	--	--	NPSAS:18-AC recolectó datos de matriculación, presupuesto y ayuda económica para el año académico 2017-2018. NPSAS:20 recolecta datos del año académico 2019-2020. Todos los ítems que se refieren a rangos de fechas específicas han sido actualizados.
Información general del estudiante (<i>General Student Information</i>)	Sexo (Sex)	G #13	Se agregó una nueva opción de respuesta para 2=Otro.
	Raza (Race)	G #26-30	Se agregó una nueva opción de respuesta para -1=Desconocido.
Inscripción (<i>Enrollment</i>)	Realizado cursos de recuperación (<i>Taken a remedial course</i>)	E #12	La definición del ítem se revisó para aclarar cómo reportar los cursos de co-requisitos.
	Título de bachillerato y fecha en que se otorgó (<i>Received Bachelor's Degree & Bachelor's Degree Date</i>)	E #14-17	Las definiciones de los ítems se revisaron para especificar que aplican a todos los estudiantes (no solo a los estudiantes graduados).
	Resultados del examen SAT de aptitud académica (<i>SAT Scores</i>)	E #23-25	La definición del ítem se revisó para recolectar los resultados del nuevo examen SAT (publicado en marzo de 2016).
	Se espera que cumpla con los requisitos para obtener el título (<i>Completed degree requirements</i>)	E #32	La definición del ítem se revisó para aclarar cuándo este ítem se debe dejar en blanco.
	Costo de matrícula y cuotas requeridas cobradas (<i>Tuition & Required Fees Charged</i>)	E #43	Para instituciones basadas en semestre/trimestre, se revisó la definición del ítem para recolectar el costo cobrado de una lista pre-llenada de semestres/trimestres en lugar de usar el año federal de ayuda económica (1 de julio al 30 de junio).
	Costo de matrícula y cuotas reembolsado por COVID-19 (<i>Tuition and Fees Refunded for COVID-19</i>)	E #44	Ítem añadido para recolectar reembolsos de matrícula y cuotas por interrupciones de estudio debido a COVID-19.
	Alojamiento y comida reembolsado por COVID-19 (<i>Room and Board Refunded for COVID-19</i>)	E #45	Ítem añadido para recolectar reembolsos de alojamiento y comida por a interrupciones de estudio debido a COVID-19.

Sección	Ítem	Sección y campo #	Revisión
Presupuesto (Budget)	Período de presupuesto (Budget Period)	B #5	La definición del ítem se revisó para aclarar la manera de reportar los costos presupuestados para asistir de tiempo completo/todo el año.
	Presupuesto de todo el año escolar (Full-year Budget)	B #6	En el ítem se agregó si la recolección del presupuesto de todo el año escolar incluye las sesiones de verano.
	Residencia del estudiante (Student Residence)	B#7	La definición del ítem se revisó para aclarar que esta pregunta se refiere a la residencia del estudiante para determinar el costo presupuestado por la asistencia del estudiante.
Ayuda económica (Financial Aid)	Progreso académico satisfactorio (Satisfactory Academic Progress)	F #5-7	La definición del ítem se revisó para incluir un enlace al Manual FSA.
	Cantidades de ayuda económica (Financial Aid Amounts)	Múltiple	La definición del ítem sobre ayuda económica que debe ser reportada en esta sección tuvo las siguientes revisiones: 1) Para instituciones basadas en semestre/trimestre, se revisó el ítem para recolectar la cantidad de ayuda económica de una lista pre-llenada de semestres/trimestres en lugar del año federal de ayuda económica (1 de julio al 30 de junio). 2) Se modificó para solicitar la cantidad desembolsada de ayuda económica que ya fue utilizada y la cantidad asignada de ayuda económica que no ha sido desembolsada.
	Beneficios de veteranos (Veterans Benefits)	F #19	La definición del ítem se revisó para especificar Becas DOD de las Fuerzas Armadas y otros beneficios para personal militar en servicio activo que no se deben de reportar como beneficios de veteranos.
	Tipo de programa de ayuda económica (todas las subvenciones)	Múltiple	La definición del ítem se revisó para actualizar la definición de la ayuda económica por necesidad o por mérito académico. Un nuevo opción de respuesta sobre tipo de ayuda económica añadido por ayuda económica relacionado con COVID-19.
	Ayuda económica privada o de otra fuente de un programa de ayuda económica del gobierno	F#43, 47, 51	Se agregó este ítem para recolectar la fuente de ayuda económica privada u otras subvenciones de ayuda económica del gobierno. Esta información ayudará al personal de NPSAS a revisar y codificar la ayuda económica otorgada.

Selección del modo para proporcionar datos

Ofrecemos tres modos para proporcionar los datos de los récords del estudiante. Puede elegir alguno de los modos y cambiar en cualquier momento.

Modo Web (web mode): En modo Web, los datos se ingresan en-línea, un estudiante a la vez, usando campos desplegables y casillas para texto. También puede usar el modo Web para editar datos provistos en modo Excel o CSV. El modo Web es ideal para instituciones con menos de 20 estudiantes en la muestra.

Modo Excel (Excel mode): En modo Excel, usted descarga una hoja electrónica Excel pre-formateada del sitio Web del Portal, la completa cuando no está conectado a internet y carga el archivo que completó en el Portal. Puede ingresar los datos manualmente en los campos Excel o copiar y pegar datos de otros reportes. El modo Excel se recomienda para instituciones con 20 a 100 estudiantes en la muestra.

Modo CSV (CSV mode): En el modo CSV, usted descarga las especificaciones de un archivo personalizado del Portal, genera los valores separados por comas en archivos (.csv) cuando no está conectado a internet y carga los archivos en el Portal. El modo CSV es mejor para instituciones con 100 o más estudiantes en la muestra y la habilidad de programar archivos de datos.

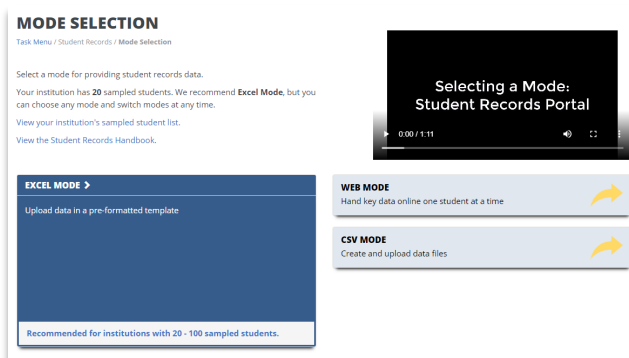
Modo Web (Web mode)

La tabla del modo Web (*Web mode grid*) muestra una lista de los estudiantes de su institución en la muestra y su avance al proporcionar datos para cada sección.

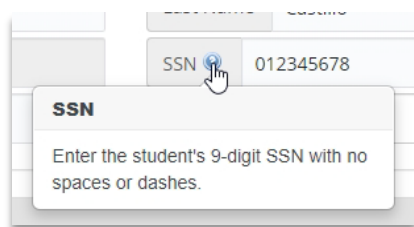
Hay cuatro secciones de datos: **Información general del estudiante** (*General Student Information*), **Inscripción** (*Enrollment*), **Presupuesto** (*Budget*) y **Ayuda económica** (*Financial Aid*).

Los iconos indican en cada sección si no ha comenzado (*not started*), está en proceso (*in progress*), hay errores presentes (*errors present*) o está completa (*complete*).

Seleccione a un estudiante de la lista y haga clic en el nombre para empezar a ingresar los datos.



Not Started In progress Errors present Complete									
Name	Study ID	Institution Student ID	DOB	SSN	Is Eligible	General Student Information	Enrollment	Budget	Financial Aid
Castillo, Emily	99023704	teststudent1	08/15/1900		✓				
Washall, Nathan	99023705	washall_1			✓				
Gomez, Jan	99023707	Gomez_1			✓				
Riggs, Emily	99023710	Riggs_1			✓				
Gomez, Bernice	99023714	Gomez_1			✓				
Krepps, Quincy	99023719	Krepps_1			✓				
East, Irene	99023725	East_1			✓				
Iler, Susan	99023732	Iler_1			✓				
Riggs, Harold	99023740	Riggs_1	06/12/2002		✓				
Jackson, Van	99023749	Jackson_1			✓				
Castle, Emily	99047426				✓				
Washall, Nathan	99047427				✓				
Gomez, Jan	99047428				✓				
Riggs, Emily	99047429				✓				
Gomez, Bernice	99047430				✓				
Krepps, Quincy	99047431				✓				



Muchas preguntas en la encuesta también incluyen **texto de ayuda** de aclaración. Cuando es visible en una pregunta, eso le indica que hay texto de ayuda disponible. Al hacer clic, el texto de ayuda aparecerá como la caja de texto a continuación.

Cuando termine de ingresar datos de todos los estudiantes o si desea chequear su avance, regrese a la página de la tabla del modo Web.

Una vez que ingrese todos los datos disponibles de todos los estudiantes, haga clic en **Finalice el registro de información de todos los estudiantes (Finalize All Student Record Information)** en la parte de abajo de la página de la tabla del modo Web. Ya no podrá editar ni ingresar datos.

Modo Excel (Excel mode)

La página del modo Excel incluye los pasos numerados para guiarle en el proceso de proporcionar datos usando en modo Excel.

Antes descargar la plantilla Excel, debe marcar la casilla que indica que está de acuerdo, “*I agree*”, en proteger el archivo. Una vez que marca la casilla, puede hacer clic en el botón **Descargar Plantilla Excel, (Download Excel Template)** y descargar el archivo.

Todos los datos que proporcionó anteriormente serán pre-llenados en la plantilla.

Hay seis pestañas en el archivo:

- 1) Instrucciones para cargar el archivo el archivo (*Instructions*).
- 2) Libro de códigos (*Item Codebook*), que lista todos los elementos de los datos y las posibles opciones de respuesta para cada ítem.

3-6) Secciones de datos de los estudiantes: Información general del estudiante (*Student Information*), Inscripción (*Enrollment*), Presupuesto (*Budget*) y Ayuda económica (*Financial Aid*).

Ingrese los datos del récord del estudiante en la plantilla tecleando y seleccionando opciones desplegables, copiando y pegando datos. Siempre guarde el archivo en un lugar seguro.

Consejos para el modo Excel

El archivo tiene restricciones para prevenir ediciones que pudieran dañar el archivo o desalinear los datos de los estudiantes. Usted no podrá agregar o eliminar columnas ni hileras, filtros o cambiar el orden.

Para campos de datos con una cantidad finita de opciones de respuestas válidas (ejemplo, campos desplegables) hay tres opciones para ingresar los datos:

1. Seleccione la respuesta de una lista desplegable.
2. Pegue el texto exactamente de la opción de respuesta en la celda.
3. Pegue o ingrese el código asociado con la opción de respuesta en la celda.

Por ejemplo, el campo para el Programa/Título (*Program/Degree*), puede indicar Título de bachillerato o "*Bachelor's Degree*" de las siguientes maneras:

1. Seleccione "*Bachelor's Degree*" del campo desplegable.
2. Pegue el texto "*Bachelor's Degree*" en el campo de otra fuente.
3. Ingrese o pegue "4" en el campo, que es el código que corresponde a "*Bachelor's Degree*."



Cargar la plantilla Excel

Una vez que termine de ingresar los datos, regrese a la página del modo Excel en el Portal y cargue el archivo que completó.

Se le pedirá que seleccione qué secciones de su archivo desea cargar. Puede seleccionar secciones individuales o cargar las cuatro secciones a la vez.

Select the tab(s) from your Excel template file you would like to upload. When you are ready to upload, click **Upload File**.

You must select at least one tab to continue uploading the file.

☐ General Student Information

☐ Enrollment

☐ Budget

☐ Financial Aid

If the tab is selected, you will overwrite any data you previously uploaded for that tab.
If the tab is not selected, we will ignore that tab and the data will not be uploaded.

Cuando se termine de cargar, en la tabla aparecerá una lista de cada archivo que cargó y el estatus de la carga.

Step 3: Upload Your Completed Template

When you have finished entering data, click the **Select File** button to browse and select your completed template file. Click **Upload** to submit the file.

The grid below displays a list of each file you have uploaded. If your file has errors, a message will appear in the Upload Status column. Follow the link to view the list of errors. If necessary, make corrections in your template file and follow the instructions in **Step 3** to upload your revised file.

File Name	When	Upload Status
999983_Excel-Template_Raw.xlsx	11/14/2017 10:54:09 AM	Uploaded with Errors
ExcelTemplate_999983_02_27_2018 13_18_59.xlsx	02/27/2018 1:21:53 PM	Uploaded with Errors
999983_Excel_blank.xlsx	03/20/2018 4:25:38 PM	Uploaded with Errors
999983_Excel_blank.xlsx	03/20/2018 4:27:27 PM	Uploaded with Errors
999983_Excel_testing_clean_032318.xlsx	03/25/2018 12:15:55 PM	Uploaded with Errors
999983_Excel_testing_clean_032318.xlsx	03/28/2019 1:40:18 PM	Uploaded with Errors

Si se detectan errores, se indicarán como Carga con errores (*Uploaded with Errors*), en la columna Estatus de la carga (*Upload Status*). Puede ver los errores en la pantalla haciendo clic en **Ver errores (Show Errors)**. También puede descargar la lista de errores en un archivo Excel.

Usted puede cargar las plantillas Excel según sea necesario – si su archivo tuvo errores, revise el archivo y vuélvalo a cargar. El archivo más reciente anulará los archivos anteriores.

Cuando termine de cargar los datos de todos los estudiantes, haga clic en Finalice el registro de información de todos estudiantes (*Finalize All Student Record Data*). Una vez que finalice el registro, no podrá hacer cambios.

Modo CSV (CSV mode)

La página del modo CSV incluye los pasos numerados para guiarle en el proceso de proporcionar datos usando en modo CSV.

Usted va a descargar dos archivos:

- 1) La lista de la muestra de estudiantes de su institución
- 2) El documento con especificaciones en el archivo CSV

Las especificaciones del archivo darán las instrucciones del diseño del archivo para generar cuatro archivos CSV: el archivo de Información general del estudiante (*General Student Information*), el archivo de Inscripción (*Enrollment*), el archivo de Presupuesto (*Budget*) y el archivo de Ayuda económica (*Financial Aid*).

Las especificaciones del archivo indican el número de campos que requiere cada archivo, el orden de los elementos de datos que deben ser enviados y los valores válidos de cada elemento.

Consejos para el modo CSV

Es extremadamente importante que usted siga las especificaciones del archivo exactamente. Si sus archivos CSV no tienen el número correcto de campos, los datos no serán leídos en el Portal.

Si necesita saltarse un elemento de datos, asegúrese de incluir una coma como marcador de posición para ese elemento de datos.

Una vez que termine de ingresar los datos, regrese a la página del modo CSV en el Portal y cargue los archivos que completó.

Hay áreas diferentes para cargar cada uno de los cuatro tipos de archivo; asegúrese de cargarlos en la sección correcta. ¡No envíe sus archivos al servicio de asistencia (*Help Desk*)!

Step 3: Upload Your Completed CSV Files

When you have finished preparing your files, upload them one at a time in one of the four panels below. Click the **Select File** button to browse and select your completed file. Click **Upload** to submit the file. Repeat the upload process for each file. Before uploading your files for the other three sections, we recommend you upload the Student Information file FIRST.

Student Information (Upload First)	Enrollment	Budget	Financial Aid
SELECT FILE...	SELECT FILE...	SELECT FILE...	SELECT FILE...
UPLOAD FILE	UPLOAD FILE	UPLOAD FILE	UPLOAD FILE
View upload history	View upload history	View upload history	View upload history

Cuando se termine de cargar, en una tabla aparecerá una lista de cada archivo que cargó y el estatus de la carga.

The table below displays the files you have uploaded for the **Student Information** section. If your file has errors, a message will appear in the Upload Status column. Follow the link to view the list of errors.

If necessary, make corrections in your file(s) and follow the instructions in Step 3 to upload the revised file(s).

File Name	When	Upload Status
CSV_general_wrong#fields.csv	03/20/2018 4:30:58 PM	Uploaded with Errors
999983_General_Eligibility_Validation.csv	03/22/2018 1:22:40 PM	Upload Success
999983_General_Eligibility_Validation.csv	03/22/2018 1:24:03 PM	Upload Success
999983_General_Eligibility_Validation.csv	03/22/2018 1:25:45 PM	Upload Success
999983_General_Eligibility_Validation.csv	03/22/2018 5:31:19 PM	Upload Success

Si se detectan errores, se indicarán como Carga con errores (*Uploaded with Errors*), en la columna Estatus de la carga (*Upload Status*). Puede ver los errores en la pantalla haciendo clic en **Ver errores (Show Errors)**. También puede descargar la lista de errores como archivo Excel.

Puede cargar tantos archivos CSV como sean necesarios – si su archivo tiene errores, revise el archivo y vuélvalo a cargar. El archivo más reciente se anulará archivos anteriores.

Cuando termine de cargar los datos de todos los estudiantes, haga clic en **Finalice el registro de información de todos estudiantes (Finalize All Student Record Data)**. Una vez que finalice el registro, no podrá hacer cambios.

FINALIZE YOUR DATA

Task Menu / Mode Selection / Web Mode Grid / Finalize Your Data

How You Provided Data

When you have completely finished verifying your data, click **Finalize All Student Record Information**. Thank you for your participation!

HOW LONG DID IT TAKE YOUR INSTITUTION TO PREPARE THE STUDENT RECORD DATA?

hours

COMMENTS

If there are any comments that you would like to share with us about your institution's data or your experience completing NPSAS:20, please provide them below:

[Finalize All Student Record Information](#) [Previous](#) [Return to Task Menu](#)

Guía de la sección informativa general del estudiante (*General Student Information*)

La sección informativa general del estudiante recolecta información demográfica, de contacto y datos generales sobre los estudiantes en la muestra.



Destacar un ítem de datos: Raza y origen étnico (*Race and Ethnicity*)

La raza y el origen étnico se recolectan en dos partes:

- El origen étnico recolecta si los estudiantes son Hispanos o Latinos.
- La raza recolecta la raza de los estudiantes en una o más de cinco categorías: Blanco (*White*), Negro o Afroamericano (*Black or African American*), Asiático (*Asian*), Nativo americano o Nativo de Alaska (*American Indian or Alaska Native*), y Nativo de Hawái o de otras islas del Pacífico (*Native Hawaiian or Other Pacific Islander*).

Para NPSAS, no hay categorías de raza para hispanos, dos o más razas, o extranjero no residente, las cuales se usan para reportar IPEDS. Aunque estas razas y categorías de origen étnico difieren de las que se reportan en IPEDS, las instituciones tienen que recolectar y guardar datos sobre raza y origen étnico usando el formato de 2 preguntas de NPSAS. Detalles sobre este requisito se pueden revisar en https://surveys.nces.ed.gov/ipeds/visfaq_re.aspx#1.

Cuando entregue los datos de los récords del estudiante de NPSAS:20, recibirá un mensaje de error si, (a) deja todos los ítems de raza en blanco, o (b) selecciona No para todos los ítems de raza. Para resolver el mensaje de error, puede seleccionar Sí (Yes) por lo menos para un ítem de raza o seleccionar Desconocida (*Unknown*) para todos los ítems de raza.



Destacar un ítem de datos: Estudiante de primer ingreso (*First-time Beginning Student* o FTB)

Este ítem le pide que indique si el estudiante se matriculó en *College* por primera vez entre el 1 de julio de 2019 y el 30 de junio de 2020.

Un estudiante es considerado de primer ingreso (FTB) para NPSAS:20 si él o ella es un estudiante subgraduado (undergraduate) que se matriculó en College por primera vez en esta institución entre el 1o de julio de 2019 y el 30 de junio de 2020.

Los estudiantes no son considerados de primer ingreso (NOT FTB) si se matricularon en una clase de postsecundaria para obtener crédito o cualquier otra institución postsecundaria antes del 1o de julio de 2019, a menos de que el crédito sea de colocación avanzada (advanced placement o AP), bachillerato internacional (international baccalaureate o IB) o cualquier otro crédito de postsecundaria o asignación otorgada mientras el estudiante estaba completando high school.

Tenga en cuenta que esto no es lo mismo que la designación de tiempo completo de primera vez reportada a IPEDS.

Deseamos remarcar que este ítem pregunta sobre la matriculación de *College* después de *high school*. Un estudiante que tomó cursos de *College* mientras estaba en *high school* puede ser considerado de primer ingreso (FTB) si esta es la primera institución postsecundaria que él o ella asistió después de *high school*. Si necesita ayuda para determinar si un estudiante deber ser considerado de primer ingreso (FTB) para NPSAS:20 puede comunicarse con el servicio de asistencia (*Help Desk*).



Destacar un ítem de datos: Elegibilidad de NPSAS (*NPSAS Eligibility*)

Una vez que comience a proporcionar datos, puede darse cuenta de que un estudiante de su institución no es elegible para NPSAS:20. Si eso sucede, asegúrese de indicar que el estudiante no es elegible en PDP y dé la razón. No necesita proporcionar ningún otro dato de los estudiantes que no son elegibles. Si se salta un estudiante sin indicar que él o ella no es elegible, va a continuar recibiendo mensajes de error por los datos faltantes.

Tenga en cuenta que en el modo Web y Excel, el valor preestablecido (*default*) es Sí (Yes) para “Eligible para NPSAS:20” a menos que usted cambie la selección. En el modo CSV, si deja el ítem en blanco, el estudiante será considerado elegible para NPSAS:20. Los ítems de elegibilidad son parte de la sección de Información general del estudiante de los récords del estudiante.

Razones por las que un estudiante puede no ser elegible para NPSAS:20.

- No estar matriculado en la institución (*Not enrolled*): El estudiante no estuvo matriculado en esta institución en ningún momento del 1o de julio de 2019 al 30 de junio de 2020.
- Reembolso de costo de matrícula (*Tuition refund*): El estudiante se matriculó en algún momento, pero recibió un reembolso completo del costo de matrícula de todos los semestres/trimestres en el período de estudio del 1º de julio de 2019 al 30 de junio de 2020.
- Paga matrícula en otra institución (*Enrolled in another institution*): El estudiante asiste a esta institución bajo un arreglo conjunto con otra institución y solo paga la matrícula a la otra institución.
- Duración del programa (*Length of program*): El estudiante estaba matriculado en un programa de estudio ocupacional/técnico de por lo menos 3 meses o 300 horas reloj de instrucción.
- Programa sin crédito (*Non-credit*): El estudiante se matriculó, pero no fue en un curso que se puede aplicar a los requisitos de un título académico, de un certificado o un diplomado, o un crédito de semestre/trimestre que pudiera ser transferido a otra escuela.
- Está completando *high school* (*Completing high school*): El estudiante todavía estaba completando los requisitos de *high school* durante el último semestre/trimestre del año académico del 1º de julio de 2019 al 30 de junio de 2020.
- Certificado de equivalencia GED o programa para completar *high school* (*GED or high school completion*): El estudiante estaba matriculado solamente en el certificado de equivalencia GED o en un programa para completar *high school* durante el último semestre/trimestre del año académico del 1º de julio de 2019 al 30 de junio de 2020.
- Programa de educación básica para adultos (*Adult basic education program*): El estudiante estaba matriculado solamente en un programa de educación básica para adultos (e.g., Inglés como segundo idioma o ESL, alfabetización) durante el último semestre/trimestre del año académico del 1o de julio de 2019 al 30 de junio de 2020.

Nota sobre estudiantes ineligible por un reembolso de matrícula total: los estudiantes que inscribieron a tu institución en la primavera de 2020 y luego recibieron un reembolso total de la matrícula debido solamente por interrupciones de estudio relacionado con COVID-19 se deben marcar como elegible. Estos estudiantes se deben marcar como ineligible solamente si uno de las otras razones por ser inelegible aplica (por ejemplo, el estudiante fue inscrito en un programa para completar high school, etc.).

Guía de la sección de inscripción (*Enrollment*)

La sección de inscripción colecta información sobre el programa del estudiante, progreso académico e intensidad de inscripción.

Algunos ítems en la sección de inscripción, tales como el programa/título y nivel de la clase fueron solicitados en la lista de matriculación del estudiante de su institución. Estos datos fueron necesarios en la lista de inscripción para seleccionar una muestra representativa de estudiantes.

- Si proporcionó estos ítems en la lista de inscripción, los datos serán pre-llenados en el modo Web y en la plantilla Excel. Por favor, verifique que estos datos siguen siendo vigentes y haga los cambios necesarios.
- Si envía datos usando el modo CSV, le pedimos que de todas maneras proporcione estos elementos de datos en sus archivos. El programa del estudiante, el nivel de la clase y otros datos pudieron haber cambiado desde que envió la lista de inscripción.



Destacar un ítem de datos: Costo total de matrícula y cuotas requeridas cobradas (*Total Tuition and Required Fees Charged*)

Este ítem recolecta el costo total de matrícula y las cuotas que se cobraron al estudiante. Se le pedirá que al reportar use una de las siguientes opciones, dependiendo del sistema calendario de su institución:

- Para las instituciones con base en semestres/trimestres: los semestres/trimestres que constituyen el año académico 2019-2020 de su institución. La lista de semestres/trimestres que se debe incluir será pre-llenada en los ítems descritos y fueron seleccionados de acuerdo a las respuestas de su institución durante el paso de Registro en NPSAS:20. Si tiene preguntas o dudas sobre los semestres/trimestres pre-llenados, puede comunicarse con el servicio de asistencia técnica.
- Para matriculación continua de instituciones: el período del 1o de julio de 2019 al 30 de junio de 2020.

Si la matrícula de un estudiante cambió por interrupciones de estudio debido a COVID-19, por favor reporta la matrícula y cuotas requeridos cobrados ANTES DE cualquier reembolso debido a COVID-19. Reembolsos de matrícula y cuotas debido a COVID-19 deben ser reportados separadamente bajo "Reembolso de Matrícula por COVID-19" (Tuition Refunded for COVID-19).

**Destacar un ítem de datos: Costo de matrícula y cuotas reembolsadas por COVID-19 (Tuition Refunded for COVID-19)**

Este ítem recolecta la cantidad de matrícula y cuotas reembolsado al estudiante debido a COVID-19. Si el estudiante no recibió un reembolso de la matrícula o cuotas debido a COVID-19, ingrese 0.

Tenga en cuenta que este ítem solo recolecta reembolsos debido a COVID-19. Exenciones de matrícula por otras razones se deben reportar como ayuda económica en la sección de ayuda económica.

No reporta reembolsos de matrícula debido a COVID-19 como ayuda económica.

**Destacar un ítem de datos: Costo de alojamiento y comida reembolsado por COVID-19**

Este ítem recolecta si algún porción del costo de alojamiento y comida del estudiante fue reembolsado debido a COVID-19. Este ítem es esencial y recibirás un mensaje de error por dejarlo en blanco. Si tu institución no ofrece alojamiento y comida, seleccione "Institución no ofrece alojamiento y comida."

Valores válidos de datos:

- 0 = No
- 1 = Sí
- 2 = Institución no ofrece alojamiento y comida
- -1 = Desconocido



Destacar un ítem de datos: Estatus de matriculación (*Enrollment Status*)

Estas series de ítems le piden que indique la intensidad de inscripción para cada semestre/trimestre o mes en el período del 1o de julio de 2019 al 30 de junio de 2020, de acuerdo al sistema calendario de su institución.

Opciones válidas de estatus de inscripción (*enrollment status*):

- 0 = No está matriculado (*Not enrolled*)
- 1 = Tiempo completo (*Full-time*)
- 2 = 3/4 de tiempo (*3/4 time*)
- 3 = Medio tiempo (*Half-time*)
- 4 = Menos de la mitad de tiempo (*Less than half-time*)

Tenga en cuenta que "tiempo parcial" no es una opción de respuesta válida. De ser posible, seleccione el estatus de tiempo parcial de acuerdo al patrón de matriculación del estudiante (3/4 de tiempo, medio tiempo o menos de la mitad de tiempo). Si su institución solo puede reportar estudiantes de "tiempo parcial", es esencial que también proporcione el número de créditos o de horas reloj de matriculación en el siguiente ítem después del Estatus de inscripción. El personal de NPSAS usará las unidades de inscripción para calcular la intensidad de inscripción (*enrollment intensity*).

Si el estatus de inscripción cambió debido a interrupciones de estudio relacionado con COVID-19, por favor reporta el estatus de inscripción mas reciente. Interrupciones de estudio relacionados con COVID-19 puede incluir el cierre temporario de su institución durante el período de la primavera de 2020 o la carga académico se redució debido a cancelaciones de cursos. Por favor reporte el estatus de inscripción del estudiante despues de que la interrupción ocurrió.

Por ejemplo, un estudiante que fue matriculado por tiempo completo en la primavera de 2020 pero se bajo a medio tiempo debido a cancelaciones de cursos relacionado con COVID-19 se debe reporter como medio tiempo.

Guía de la sección de presupuesto/Costo de asistencia (*Budget/Cost of Attendance*)

La sección de presupuesto recolecta los costos presupuestados para el pago de la matrícula y cuotas, alojamiento y comida, y seis otras categorías del presupuesto para el año académico 2019-2020.

De ser posible, reporte el costo de asistencia estimado si el estudiante estuviera matriculado de tiempo completo/todo el año en su programa – aunque el estudiante no haya estado matriculado de tiempo completo durante todo el año académico.

Tenga en cuenta que hay un ítem diferente en la sección de presupuesto para indicar si el presupuesto del año completo, “*full-year*”, incluye o no las sesiones de verano.

Si no está disponible el presupuesto de tiempo completo para todo el año, puede usar las guías de la beca Pell para proratar la cantidad y reflejar los costos de matriculación de un estudiante a tiempo completo en un año completo en el programa académico del estudiante. Para más información sobre prorrateo de costos de asistencia para la beca Pell, visite

https://ifap.ed.gov/ilibrary/document-types/federal-student-aid-handbook?award_year=2019-2020&..

Un enlace al Manual de FSA también está disponible en la página de Recursos (*Resources*) de PDP.

Si no puede proporcionar un presupuesto de tiempo completo para todo el año, usted tiene la opción de reportar los costos de asistencia presupuestados para otros períodos de presupuesto (tales como, tiempo completo/un semestre o trimestre, medio tiempo/todo el año, etc.).

¿Cuál es la diferencia entre el presupuesto de NPSAS de nuestro(s) presupuesto(s) para la beca Pell? La solicitud del presupuesto para NPSAS es similar a los costos presupuestados de tiempo completo/todo el año de asistencia reportada para la beca Pell. Mientras que los presupuestos de la beca Pell no incluyen las sesiones de verano, de ser posible, usted debe incluir la(s) sesión(es) de verano en su presupuesto de NPSAS. Si no puede reportar los costos presupuestados de asistencia de la(s) sesión(es) de verano o si el estudiante no asistió durante el verano, el presupuesto NPSAS de su institución puede ser igual al presupuesto de la beca Pell para el programa de este estudiante así como la residencia (e.g., en el campus (*on-campus*), fuera del campus con sus padres (*off-campus with parents*), fuera del campus sin sus padres (*off-campus not with parents*), with parents, off-campus not with parents).

Definiciones:

- **Año académico (*Academic year*):** Un año académico debe incluir por lo menos 30 semanas de tiempo de instrucción para programas basados en hora-crédito o 26 semanas de tiempo de instrucción para programas basados en hora reloj. En una institución basada en semestres, por lo general el año académico incluye los semestres de otoño y de primavera. En una institución basada en trimestres, por lo general el año académico incluye los trimestres de otoño, primavera y verano.

- **Tiempo completo (*Full-time*):** Los estándares para el trabajo mínimo de las asignaturas de los estudiantes subgraduados matriculados de tiempo completo durante el año académico son los siguientes:
 - Para los programas hora-crédito, por lo menos 24 horas de crédito del semestre (*semester*) o trimestre (*trimester*), o 36 horas de crédito trimestral (*quarter*); o
 - Para los programas hora-reloj, por lo menos 900 horas reloj.

El presupuesto es una de las partes más importantes de los récords de estudiantes de NPSAS:20. Por eso, si no está seguro qué proporcionar, no deje esta sección en blanco.

Nuestro personal de asistencia está disponible para ayudarle si tiene preguntas sobre el reporte de costos de asistencia presupuestados (*budgeted costs of attendance*).

Por favor vea página 25 para directrices relacionados con COVID-19.

Guía de la sección de ayuda económica (*Financial Aid*)

La sección de Ayuda Económica (*Financial Aid*) recolecta toda la información sobre ayuda económica recibida de los estudiantes en la muestra de su institución para la ayuda económica del año 2019-2020. La ayuda económica se recolecta en cinco sub-secciones en base a la fuente de ayuda: federal, estatal, de la institución, privada u otra ayuda económica del gobierno, u otra asistencia monetaria.

La sección de ayuda económica federal (***Federal Aid***) recolecta cantidades para cada uno de los siguientes programas:

- | | |
|--|---|
| • Beca Pell (<i>Pell Grant</i>) | • Préstamo Perkins (<i>Perkins Loan</i>) |
| • Subsidio Directo (<i>Subsidized Direct</i>)/
Préstamo Stafford (<i>Stafford Loan</i>) | • Beca Federal SEOG (<i>Federal SEOG Grant</i>) |
| • Sin Subsidio Directo (<i>Unsubsidized Direct</i>)/
Préstamo Stafford (<i>Stafford Loan</i>) | • Programa Federal de Estudio y Trabajo (<i>Federal Work Study Awarded</i>) |
| • Préstamo PLUS para los Padres (<i>Parent PLUS Loan</i>) | • Beca por Servicios Prestados en Iraq y Afganistán (<i>Iraq & Afghanistan Service Grant</i>) |
| • Préstamo PLUS para Graduados (<i>Graduate PLUS Loan</i>) | • Beneficios de veteranos (<i>Veterans Benefits</i>) |
| • Beca Federal TEACH (<i>Federal TEACH Grant</i>) | |

La ayuda económica del estado (***State Aid***), la ayuda económica de la institución (***Institution Aid***), la ayuda económica privada u otra ayuda económica del gobierno (***Private Aid or Other Government Aid***), y otras secciones de asistencia (***Other Aid***) recolectan los datos de diferente manera. Para cada una de las subvenciones que recibe el estudiante, proporcione el nombre del programa de ayuda económica, tipo, fuente (si se solicita) y la cantidad desembolsada hasta 3 asignaciones en cada subsección. Si el estudiante ha recibido más de 3 tipos de subvenciones de cada categoría, use la sección de Otra Ayuda (*Other Aid*) para el contenido adicional.

Cada sección comienza con preguntas Sí/No que preguntan si el estudiante recibió ese tipo de ayuda en 2019-2020.

Por ejemplo, la primera pregunta en la sección de Ayuda Estatal (*State Aid*) es: “¿Tuvo el estudiante ayuda económica estatal para el año de ayuda económica 2019-2020? (*Student had state aid for the 2019-2020 financial aid year?*)”

Si el estudiante no obtuvo ayuda estatal, seleccione No y salte el resto de los ítems en la sección de Ayuda Estatal.

Estas preguntas Sí/No son esenciales y usted recibirá mensajes de error si las deja en blanco. También recibirá mensajes de error si selecciona Sí pero no proporciona detalles sobre la subvención de ayuda económica.

Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la **Hoja de repaso de tipos de ayuda económica (*Financial Aid Type Cheat Sheet*)**. La Hoja de repaso de tipos incluye los premios de ayuda financiera más comunes reportados en su territorio.

Ayuda económica que se debe reportar

Para instituciones que se basan en semestres/trimestres, la sección de ayuda económica les pedirá que reporten el desembolso de ayuda económica para los semestres/trimestres en su institución del año académico 2019-2020. Estos semestres/trimestres serán pre-llenados en los ítems descritos y fueron seleccionados de acuerdo a las respuestas de su institución durante el paso de Registro en NPSAS:20.

Por ejemplo, si su institución considera el Otoño de 2019 (Fall 2019), la Primavera de 2020 (Spring 2020) y el Verano de 2020 (Summer 2020) como parte del año académico 2019-2020, las instrucciones para la subsección de Ayuda Estatal serán las siguientes:

“Por cada subvención de ayuda estatal recibida por el estudiante, reporte la cantidad total de dólares desembolsados para el Otoño de 2019, la Primavera de 2020 y el Verano de 2020...”

Para instituciones de matriculación continua, la sección de ayuda económica le pedirá que reporte la ayuda económica desembolsada para el año de ayuda económica 2019-2020 (1º de julio de 2019 y el 30 de junio de 2020).

Si el estudiante tiene ayuda económica durante el período solicitado que no ha sido utilizada, incluya la cantidad de la subvención que espera ser desembolsada.

Ayuda económica para COVID-19

Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (typo = 20), un nuevo tipo de ayuda económica añadido para NPSAS:20.

Si un estudiante recibió un reembolso de su matrícula y cuotas debido a COVID-19, la cantidad reembolsado total debe ser reportado como “Matrícula y cuotas reembolsado para COVID-19” en la sección de Inscripción. Reembolsos de matrícula y cuotas o alojamiento y comida debido a COVID-19 no se debe reportar como ayuda económica.

Por favor vea página 25 para directrices relacionados con COVID-19.

Otras recomendaciones para reportar datos de ayuda económica

- Reporte la ayuda económica en cantidad de dólares enteros; redondear decimales al dólar entero más cercano.
- Reporte la cantidad combinada total de ayuda económica para cada subvención, no separe las cantidades para cada semestre/trimestre.

Por ejemplo, un estudiante recibió un préstamo privado de \$1,200 para el Otoño de 2019, un préstamo privado de \$1,200 para la Primavera de 2020, y un préstamo privado de \$600 para el Verano de 2020. La ayuda económica de este estudiante se debe reportar de la siguiente manera:

Estudiante	¿Recibió el estudiante ayuda económica privada u otra ayuda económica del gobierno para el año de ayuda económica 2019-2020?	Privada (Private)/Nombre del otro programa de gobierno (Other Government Program Name) 1	Privada (Private)/Tipo del otro programa de gobierno (Other Government Program Type) 1	Privada (Private)/Cantidad del otro programa de gobierno (Other Government Program Amount) 1
Estudiante 1	Sí	Préstamo Privado (Private Loan)	Préstamo Privado (Private Loan)	3000

- Reporte cada programa de ayuda económica por separado: no combine varios programas de ayuda. Por ejemplo, no combine varios programas de ayuda estatal en una cantidad de Ayuda Económica Estatal. Si necesita reportar más de 3 programas de ayuda, puede usar la sección de Otra Ayuda para el contenido adicional.
- No reporte subvenciones para los estudiantes si no las recibieron.



Por ejemplo, el siguiente ejemplo lista de manera incorrecta la ayuda estatal para estudiantes que no recibieron la subvención.

Estudiante	¿Tuvo el estudiante ayuda económica estatal para el año de ayuda económica 2019-2020?	Nombre del programa de ayuda estatal (State Aid Program Name) 1	Tipo de programa de ayuda estatal (State Aid Program Type) 1	Cantidad del programa de ayuda estatal (State Aid Program Amount) 1
Estudiante 1	Sí	Beca GA HOPE (GA HOPE Scholarship)	Subvención/ beca (grant/scholarship), beca por méritos (merit-based)	2152
Estudiante 2	No	Beca GA HOPE (GA HOPE Scholarship)	Subvención/ beca (grant/scholarship), beca por méritos (merit-based)	0
Estudiante 3	Sí	Beca GA HOPE (GA HOPE Scholarship)	Subvención/ beca (grant/scholarship), beca por méritos (merit-based)	1077
Estudiante 4	No	Beca GA HOPE (GA HOPE Scholarship)	Subvención/ beca (grant/scholarship), beca por méritos (merit-based)	0



En su lugar, el nombre del programa, tipo y cantidad de los campos se debe dejar en blanco para los estudiantes que no recibieron la ayuda.

Estudiante	¿Tuvo el estudiante ayuda económica estatal para el año de ayuda económica 2019-2020?	Nombre del programa de ayuda estatal (State Aid Program Name) 1	Tipo de programa de ayuda estatal (State Aid Program Type) 1	Cantidad del programa de ayuda estatal (State Aid Program Amount) 1
Estudiante 1	Sí	Beca GA HOPE (GA HOPE Scholarship)	Subvención/ beca (grant/scholarship), beca por méritos (merit-based)	2152
Estudiante 2	No			
Estudiante 3	Sí	Beca GA HOPE (GA HOPE Scholarship)	Subvención (Grant)/ beca (scholarship), beca por méritos (merit-based)	1077
Estudiante 4	No			

Preguntas más frecuentes

¿Qué datos están solicitando?

NPSAS solicita datos demográficos de los estudiantes, inscripción, presupuesto (costo de asistencia) y ayuda económica. Para un panorama general de los ítems de los datos solicitados, vea Panorama general de ítems sobre los datos de los récords de los estudiantes (*Student Records Data Item Overview*) de NPSAS:20. Para detalles completos sobre las definiciones de los ítems y las especificaciones de diseño del archivo, vea el Libro de Códigos de NPSAS:20 de los Récords de los Estudiantes (*NPSAS:20 Student Records Codebook*). Estos documentos están disponibles en la página de Recursos (*Resources*) en PDP.

¿Dónde puedo encontrar los datos solicitados?

NPSAS solicita datos demográficos de los estudiantes, inscripción, presupuesto (costo de asistencia) y ayuda económica. Por lo general, esta información se obtiene de la Oficina de investigación institucional, Oficina de admisiones o registro, Tesorería o Oficina Administrativa y/o Oficina de ayuda económica, dependiendo de cómo su institución estructura los sistemas de datos. Es posible que necesite coordinar con varias oficinas de su institución para compilar los datos. Vea el Manual de Récords de los Estudiantes (*Student Records Handbook*) para más detalles sobre los datos solicitados. Si necesita ayuda, puede comunicarse con el servicio de asistencia con sus preguntas al **1-855-500-1441** o portalhelp@rti.org.

¿Qué ha cambiado desde NPSAS:18-AC?

Si usted participó en NPSAS:18-AC, la recolección de récords de los estudiantes en el 2018, notará algunos cambios en ítems de datos en NPSAS:20. Estos cambios tienen el objetivo de mejorar la calidad de los datos, aclarar las definiciones de los ítems y mejorar las instrucciones. Puede encontrar la lista de cambios en el Libro de Códigos de NPSAS:20 de Récords de los Estudiantes (*NPSAS:20 Student Records Codebook*) y en la página Qué hay de nuevo (*What's New*) del Manual de Récords de los Estudiantes (*NPSAS:20 Student Records Handbook*), disponible en la página de Recursos (*Resources*) de PDP.

¿Cuánto tiempo toma la recolección de los datos de récords de los estudiantes para NPSAS:20?

Estimamos que proporcionar los datos de los récords de los estudiantes tomará un promedio de 30 horas. Si tiene alguna preocupación acerca de la cantidad de tiempo que le toma proporcionar los datos solicitados, puede comunicarse al servicio de asistencia al **1-855-500-1441**. RTI trabajará con usted para completar la recolección de datos con éxito.

¿Cómo proporcionamos los datos?

Hay tres métodos o modos, disponibles para proporcionar los récords de los estudiantes a través del sitio Web de PDP:

- Modo Web (Web Mode): tecleando los datos en PDP, un estudiante a la vez
- Modo Excel (Excel Mode): llenando y cargando una plantilla Excel
- Modo CSV (CSV Mode): Cargando archivos de datos CSV (valores separados por comas) creados por usted o un programador

Si no puede proporcionar los datos por uno de estos modos, puede comunicarse con nuestro servicio de asistencia para hablar sobre opciones a la medida.

¿Qué asistencia está disponible del contratista de NCES, RTI International?

El servicio de asistencia de NPSAS está disponible para responder preguntas de 9:00 AM a 8:00 PM hora del este, de lunes a viernes. Por favor llame al **1-855-500-1441** o envíenos un correo electrónico a portalhelp@rti.org.

Reportando datos para Estudiantes Impactados por COVID-19

Elegibilidad de NPSAS para estudiantes impactados por COVID-19

Históricamente, los requerimientos de elegibilidad de NPSAS ha excluido estudiantes que fueron inscritos en su institución pero se retiraron y recibieron un reembolso total del costo de matrícula. Sin embargo, estudiantes que atendieron su institución en la primavera de 2020 y luego recibieron un reembolso total del costo de matrícula debido solamente a interrupciones de estudio relacionados con COVID-19 deben ser marcado como *elegible (eligible)*. Estos estudiantes solo deben ser marcado como no elegible si unas de las otras razones aplican (por ejemplo, el estudiante fue inscrito en un programa para completar *high school*, etc.).

Para más información sobre elegibilidad de NPSAS, por favor vea pagina 15 de este Manual.

Reportando Datos de Inscripción para Estudiantes Impactados por COVID-19

Usted se le pedirá que reporte el **Programa/Título, Nivel de la Clase, Tipo de Título Graduado** (si se aplique), y el **Primero y Segundo concentración** (si se aplique) para cada estudiante desde el 30 de junio de 2020 o el último periodo de inscripción del estudiante entre el primero de julio de 2019 y el 30 de junio de 2020. Si el último periodo de inscripción del estudiante fue suspendido debido a COVID-19, reporte estos ítems de datos desde el último día de clases.

Cuando reportes **Costos de Matrícula y Cuotas Requeridos Cobrados**, por favor reporte los costos de matrícula y cuotas requeridos cobrados ANTES DE cualquier reembolso debido a COVID-19. Cualquier cantidad reembolsado al estudiante debido a COVID-19 debe ser reportado separadamente debajo de **Costos de Matrícula y Cuotas Reembolsados por COVID-19**. Para más información sobre el reporte de costos de matrícula y cuotas, por favor vea pagina 18 de este Manual.

Cuando está reportando el **Estatus de Inscripción** de los estudiantes para cada periodo o mes, por favor reporte el estatus de inscripción del estudiante mas reciente para cualquier periodo impactado por COVID-19 (por ejemplo, el cierre temporario de su institución durante el periodo de la primavera de 2020 o la reducción de la carga de cursos del estudiante debido a cancelaciones de cursos). Por favor reporte el estatus de matrícula *despues de* cuando la interrupción ocurrió. *Por ejemplo, un estudiante que fue inscrito a tiempo complete en la primavera de 2020 pero bajó a medio tiempo debido a cancelaciones de cursos relacionado con COVID-19 se debe reportar como medio tiempo.* Para más información sobre el reporte de estatus de inscripción, por favor vea pagina 18 de este Manual.

Reportando Costos de Asistencia Presupuestado de Estudiantes Impactado por COVID-19

El consejo emitido por el Departamento de Educación (<https://ifap.ed.gov/electronic-announcements/040320UPDATEDGuidanceInterruptStudyRelCOVID19>, últimamente actualizado el 3 de abril de 2020) fomenta su institución a usar su juicio profesional para ajustar los costos de asistencia estimado de los estudiantes “para reflejar precisamente la necesidad financiera de estudiantes y familias afectados por la pandemia de COVID-19.”

Cuando está reportando los costos de asistencia presupuestados de los estudiantes para NPSAS:20, por favor reporte costos antes de cualquier ajuste relacionado con COVID-19. Por ejemplo, si su institución calculó los costos de asistencia estimado para un estudiante por el año 2019–2020 en el otoño de 2019 pero luego actualizó los calculaciones en la primavera de 2020 debido a circunstancias especiales relacionados con COVID-19, por favor reporte los costos estimados como fueron calculados en el otoño de 2019.

Si su institución ajustó los costos de asistencia presupuestados de los estudiantes debido a COVID-19 pero no pudieron reportar al presupuesto “pre-COVID-19” para NPSAS:20, por favor notifícanos (1) comentando en el Portal de Datos de Postsecundaria después de enviar los datos de los récords de estudiante, o (2) contactando la Línea de Ayuda.

Reportando Datos de Ayuda Económica para Estudiantes Impactados por COVID-19

Ayuda económica especial recibido por estudiantes impactados por COVID-19 se debe reportar como Ayuda para COVID-19 (tipo = 20), un nuevo tipo de ayuda económica incluido en NPSAS:20.

Esto incluye subvenciones de emergencia especial SEOG debido a COVID-19; reporte estos subvenciones en la sección de Ayuda Privada u Otros Tipos de Ayuda del Gobierno. Ayuda SEOG no relacionado con COVID-19 se debe reportar en la sección de Ayuda Federal.

Por favor toma en cuenta que reembolsos de costos de matrícula y cuotas o costos de alojamiento y comida debido a COVID-19 no se debe reportar como ayuda económica. Si un estudiante recibió un reembolso de sus costos de matrícula y cuotas debido a COVID-19, la cantidad reembolsado se debe reportar como “Costos de Matrícula y Cuotas Reembolsados por COVID-19” en la sección de Inscripción.

Cantidades de Ayuda y Calculaciones de Devolución a Título IV

Si un estudiante que recibió ayuda económica de Título IV se retire de su institución debido a COVID-19, la ley de *Coronavira Aid, Relief, and Economic Security Act* (CARES) no exige el requerimiento para instituciones de devolver subvenciones y préstamos de Título IV no ganados (incluyendo préstamos Direct con subsidio y sin subsidio, préstamos PLUS para graduados, y préstamos PLUS para padres).

Cuando está resportando ayuda económica de Título IV para NPSAS:20, por favor reporte la cantidad **desembolsado** al estudiante, incluso si luego completó un cálculo de Devolución a Título IV y devolviste los fondos no ganados antes del paso de la ley CARES, por favor reporte la cantidad ajustado después de la cálculo de Devolución a Título IV. Por favor contacte la Línea de Ayuda si necesitas asistencia determinando como reportar la ayuda económica de los estudiantes.

Si tienes preguntas adicionales sobre el reporte de datos de los récords de los estudiantes impactados por COVID-19 para NPSAS:20, contacte el número gratuito de la Línea de Ayuda al 1-855-500-1441 o por correo electrónico a portalhelp@rti.org.

Other Contact and Resource Materials

Student Records Data Item Overview

NPSAS:20 Student Records Data Item Overview

For detailed item and file layout specifications, see the **NPSAS:20 Student Records Codebook**, available on the **Resources** page of the Postsecondary Data Portal (PDP) at <https://surveys.nces.ed.gov/portal>.

The most critical data items are indicated by an asterisk (*).

General Student Information		
Personal Information		Parent Contact Information
*Institute ID (IPEDS ID)	*Veteran of U.S. Armed Forces?	Parent's Name
Student ID	*High School Completion Type & Year	Parent's Address
*Student Name & Maiden Name	*Ethnicity	Parent's Email Address
*Social Security Number (SSN)	*Race	Parent's Phone Numbers
*Date of Birth	Contact Information	Other Contact Information
*Sex	Permanent Address	Other Contact's Name
*NPSAS:20 Eligibility & Ineligible Reason	Permanent Resident of Institution State?	Relationship of Other Contact to Student
*Marital Status	Local Address	Other Contact's Address
Spouse Name	Phone Numbers & Phone Type	Other Contact's Email Address
Citizenship Status		Other Contact's Phone Number
Enrollment		
Historical Enrollment Data	Current Enrollment Data	
Date First Enrolled at Institution	*Program/Degree	Total Number of Clock Hours or Credit Hours in Program
Date Last Enrolled at Institution	Graduate Degree Type	
*First-Time Beginning Student?	*Class Level	Cumulative Clock Hours or Credit Hours Completed
Accepted Transfer Credit?	Degree Completed Date	
Taken Remedial Courses?	Expected to Complete Degree Requirements by 6/30/2020?	*Total Tuition and Required Fees CHARGED
Ever Received Bachelor's Degree?	Cumulative (Unweighted) GPA	Tuition and Fees Refunded for COVID-19
Bachelor's Degree Received Date	First Major & CIP Code	*Room and Board Refunded for COVID-19
Act Scores (<i>English, Mathematics, Reading, Science, and Composite</i>)	Second Major & CIP Code	Residency for Tuition Purposes
SAT Scores (<i>Evidence-Based Reading and Writing, Math, and Essay</i>)	Major Undeclared?	*Enrollment Status (<i>for up to 12 terms</i>)
		*Credit Units (<i>for up to 12 terms</i>)
Budget/Cost of Attendance		
*Budget Period	Room and Board Cost	Health Insurance Cost
*Full-year Budget Includes Summer?	Books and Supplies Cost	All Other Cost
Student Residence for Budget	Transportation Cost	*Total Budgeted Cost of Attendance
*Tuition and Fees Cost	Computer/Technology Cost	
Financial Aid		
Satisfactory Academic Progress		
Placed on Financial Aid Warning?	*Parent PLUS Loan Amount	*State Aid (<i>Program Name, Type, and Amount for up to 3 awards</i>)
Placed on Financial Aid Probation?	*Graduate PLUS Loan Amount	*Institution Aid (<i>Program Name, Type, and Amount for up to 3 awards</i>)
Ineligible to Receive Title IV Financial Aid?	*Federal TEACH Grant Amount	
	*Perkins Loan Amount	*Private Aid or Other Government Aid (<i>Program Name, Type, Source, and Amount for up to 3 awards</i>)
Federal Aid		
*Pell Grant Amount	*Federal SEOG Grant Amount	
*Subsidized Direct Loan Amount	*Federal Work Study AWARDED Amount	
*Unsubsidized Direct Loan Amount	*Iraq & Afghanistan Service Grant Amt	*Other Aid (<i>Program Name, Type, Source, and Amount for up to 3 awards</i>)
	*Veterans Benefits Amount	

Financial Aid Cheat Sheet



The table below lists common financial aid programs for your institution's state or territory and how they should be reported for NPSAS:20 student records collection. For all financial aid awards, please provide the program name in your data submission. Aid program names will not be released with the final data, but they will help NPSAS staff verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded.

Need-based versus merit-based aid: Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria.

Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.

For additional help categorizing aid awards, contact the Help Desk at 1-855-500-1441 or portalhelp@rti.org.

Financial Aid Program	Aid Source	NPSAS:20 student records section	Financial Aid Type
Special financial aid awards for students impacted by COVID-19	Varies by program	Varies by program	20=Aid for COVID-19
Special emergency SEOG awards for students impacted by COVID-19	Federal	Private Aid or Other Gov't Aid	20=Aid for COVID-19
Post-9/11 GI Bill, Forever GI Bill, Chapter 33, Yellow Ribbon, or other federal veteran education benefits	Federal	Federal	16=Veterans benefits
Graduate student fellowships from federal agencies (usually NSF or NIH)	Federal	Private Aid or Other Gov't Aid	13=Other assistantship/stipend

Financial Aid Program	Aid Source	NPSAS:20 student records section	Financial Aid Type
Graduate student traineeships from federal agencies	Federal	Private Aid or Other Gov't Aid	14=Traineeship
Graduate student research assistantships from federal agencies	Federal	Private Aid or Other Gov't Aid	12=Research assistantship/stipend
ROTC or military scholarships or tuition assistance	Federal	Private Aid or Other Gov't Aid	15=ROTC/Armed Forces Grants
TRIO	Federal	Private Aid or Other Gov't Aid	1=Grant/scholarship, need-based
Bureau of Indian Affairs grants	Federal	Private Aid or Other Gov't Aid	4=Grant/scholarship, neither need nor merit
GEAR UP	Federal	Private Aid or Other Gov't Aid	1=Grant/scholarship, need-based
Student Support Services grant	Federal	Private Aid or Other Gov't Aid	1=Grant/scholarship, need-based
Trade Adjustment Assistance	Federal	Private Aid or Other Gov't Aid	18=WIA/Job training/Vocational Rehabilitation
Aid from alumni or other institution foundations (any separate tax entity linked to the institution)	Institution	Institution Aid	Varies by program. If you need assistance, contact the Help Desk.
Aid from K-12 districts, high schools, municipal governments	Other	Private Aid or Other Gov't Aid	Varies by program. If you need assistance, contact the Help Desk.
Inter-institution waivers & postsecondary consortium aid	Institution	Institution Aid	Varies by program. If you need assistance, contact the Help Desk.

State Financial Aid Programs, by State

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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Alabama

Alabama National Guard Educational Assistance Program	State	State	15=ROTC/Armed forces grants
Alabama G.I. Dependent Scholarship Program	State	State	15=ROTC/Armed forces grants
Alabama Board of Nursing Scholarship Program	State	State	7=Loan
AL Student Grant Program	State	State	4=Grant/scholarship, neither need nor merit
Alabama Student Assistance Program	State	State	3=Grant/scholarship, both need and merit
Alabama Dental Scholarships	State	State	2=Grant/scholarship, merit-based
Police Officer's & Firefighters Survivors	State	State	2=Grant/scholarship, merit-based
American Legion Scholarships	State	State	2=Grant/scholarship, merit-based
Medical Scholarships	State	State	2=Grant/scholarship, merit-based
Alabama Optometry Scholarships	State	State	2=Grant/scholarship, merit-based
Dependents Blind Parents Scholarship	State	State	1=Grant/scholarship, need-based
Alabama Senior Adult Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Alabama Teach Scholarship	State	State	4=Grant/scholarship, neither need nor merit

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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Alaska

Family Education Loan	State	State	7=Loan
Teacher Education Loan	State	State	7=Loan
Winn Brindle Education Loan	State	State	7=Loan
Alaska Supplemental Education Loan	State	State	7=Loan
WWAMI Loan	State	State	7=Loan
Alaska WICHE PSEP Loan	State	State	7=Loan
Alaska Performance Scholarship	State	State	2=Grant/scholarship, merit-based
Alaska Advantage Grant	State	State	1=Grant/scholarship, need-based
Alaska Education Grant	State	State	1=Grant/scholarship, need-based

Arizona

(PEG) Postsecondary Education Grant	State	State	7=Loan
(PFAP) Private Postsecondary Education Student Financial Assistance Program	State	State	7=Loan
Arizona Teacher Student Loan Program (ATSLP)	State	State	7=Loan
(AFAT) Arizona Financial Aid Trust	State	State	1=Grant/scholarship, need-based
AZLEAP	State	State	1=Grant/scholarship, need-based

Arkansas

Arkansas Health Education Grant Program	State	State	18=WIA/Job training/Vocational rehabilitation
State Teacher Education Program	State	State	7=Loan
Law Officers Officers Dependents Scholarship	State	State	6=Tuition waiver, non-faculty/staff
Military Dependents Scholarship	State	State	6=Tuition waiver, non-faculty/staff
Arkansas Future Grant	State	State	4=Grant/scholarship, neither need nor merit
Arkansas Geographical Critical Needs Program	State	State	4=Grant/scholarship, neither need nor merit
Arkansas Single Parent Scholarship Fund	State	State	3=Grant/scholarship, both need and merit
Governor's Distinguished Scholars Program	State	State	2=Grant/scholarship, merit-based
Academic Challenge Scholarship	State	State	2=Grant/scholarship, merit-based
Governor's Scholars Program	State	State	2=Grant/scholarship, merit-based
Teacher Opportunity Program	State	State	2=Grant/scholarship, merit-based
Higher Education Opportunities Grant Program	State	State	1=Grant/scholarship, need-based
The Washington Center	State	State	5=Grant/scholarship, unknown
Arkansas Career Pathways	State	State	1=Grant/scholarship, need-based
Arkansas Nurse Educator Loan	State	State	7=Loan

California

California Equity Grant	State	State	3=Grant/scholarship, both need and merit
California Student Success Grant	State	State	1=Grant/scholarship, need-based
CalWorks	State	State	8=Work-study
CARE Grant	State	State	1=Grant/scholarship, need-based
Community College Completion Grant	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
Extended Opportunities Programs and Services Grant (EOPS)	State	State	1=Grant/scholarship, need-based
Full-time Student Success Grant	State	State	1=Grant/scholarship, need-based
California National Guard Education Assistance Award Program	State	State	15=ROTC/Armed forces grants
Assumption Program of Loans for Education (APLE)	State	State	7=Loan
State Nursing Assumption Program of Loans for Education for Nursing Faculty	State	State	7=Loan
Cal Grant B	State	State	3=Grant/scholarship, both need and merit
Child Development Teacher & Supervisor Grant Program	State	State	3=Grant/scholarship, both need and merit
Cal Grant A	State	State	3=Grant/scholarship, both need and merit
Cal Grant C	State	State	3=Grant/scholarship, both need and merit
Middle Class Scholarship (MCS)	State	State	1=Grant/scholarship, need-based
Law Enforcement Personnel Dependents Scholarships (LEPD)	State	State	1=Grant/scholarship, need-based

Colorado

Centennial Scholarship	State	State	2=Grant/scholarship, merit-based
Colorado Finish in Four	State	State	4=Grant/scholarship, neither need nor merit
College Opportunity Fund	State	State	4=Grant/scholarship, neither need nor merit
Colorado Advanced Learning Plan	State	State	2=Grant/scholarship, merit-based
Colorado College Responsibilities Grant	State	State	1=Grant/scholarship, need-based
Work Study	State	State	8=Work-study
Native American Tuition Funding	State	State	6=Tuition waiver, non-faculty/staff
CTE Grant	State	State	4=Grant/scholarship, neither need nor merit
Colorado Merit-Based Grant	State	State	2=Grant/scholarship, merit-based
Dependent Tuition Assistance Program	State	State	2=Grant/scholarship, merit-based
Colorado Student Grant	State	State	1=Grant/scholarship, need-based
Colorado Graduate Grant	State	State	1=Grant/scholarship, need-based

Connecticut

Tuition Set Aside	State	State	6=Tuition waiver, non-faculty/staff
Minority Teacher Incentive Program Grant	State	State	4=Grant/scholarship, neither need nor merit
Roberta B. Willis Scholarship Program - Need-Merit Scholarship	State	State	3=Grant/scholarship, both need and merit
Roberta B. Willis Scholarship Program - Need-Based Grant	State	State	2=Grant/scholarship, merit-based
Go Back to Get Ahead	State	State	4=Grant/scholarship, neither need nor merit
Education Grant to Dependents Deceased/Disabled & MIA Veterans	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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Delaware

Delaware Solid Waste Scholarship	State	State	2=Grant/scholarship, merit-based
Delaware Governor's Scholars	State	State	5=Grant/scholarship, unknown
Critical Need Scholarship	State	State	18=WIA/Job training/Vocational rehabilitation
Educational Benefits for Children of Deceased Veterans and Others	State	State	16=Veterans benefits
Optometry Incentive Program	State	State	7=Loan
Christa McAuliffe Teacher Incentive Program	State	State	7=Loan
Speech Language Incentive Program	State	State	7=Loan
Librarian and Archivist Incentive Program	State	State	7=Loan
Delaware Teacher Corps	State	State	7=Loan
Delaware Institute for Dental Education and Research Tuition Stipends	State	State	4=Grant/scholarship, neither need nor merit
Delaware Institute for Medical Education and Research Tuition Stipends	State	State	4=Grant/scholarship, neither need nor merit
University of Delaware General Fund Scholarships	State	State	4=Grant/scholarship, neither need nor merit
Delaware Nursing Incentive Program	State	State	4=Grant/scholarship, neither need nor merit
Delaware State University INSPIRE Scholarship	State	State	4=Grant/scholarship, neither need nor merit
University of Delaware Minority Student Recruitment Funds	State	State	4=Grant/scholarship, neither need nor merit
Delaware State University Scholarships	State	State	4=Grant/scholarship, neither need nor merit
Scholarship Incentive Program	State	State	3=Grant/scholarship, both need and merit
B. Bradford Barnes Memorial Scholarship	State	State	2=Grant/scholarship, merit-based
Michael C. Ferguson Achievement Award	State	State	2=Grant/scholarship, merit-based
Delaware SEED Program	State	State	2=Grant/scholarship, merit-based
Herman M. Holloway Sr. Memorial Scholarship	State	State	2=Grant/scholarship, merit-based
Diamond State Scholarship	State	State	2=Grant/scholarship, merit-based
Charles L. Hebner Memorial Scholarship	State	State	2=Grant/scholarship, merit-based
Delaware State University Aid to Needy Students	State	State	1=Grant/scholarship, need-based
University of Delaware Other State Funded Scholarships	State	State	1=Grant/scholarship, need-based
University of Delaware Aid to Needy Students	State	State	1=Grant/scholarship, need-based
Delaware Technical and Community College Aid to Needy Students	State	State	1=Grant/scholarship, need-based
Delaware State Loan Repayment Program	State	State	5=Grant/scholarship, unknown
Governor's Education Grant for Unemployed Workers	State	State	5=Grant/scholarship, unknown
Governor's Education Grant for Working Adults	State	State	5=Grant/scholarship, unknown

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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Florida

Florida Prepaid College Foundation			Do not report as financial aid
Florida Work Experience Program	State	State	18=WIA/Job training/Vocational rehabilitation
McKnight Fellowship	State	State	4=Grant/scholarship, neither need nor merit
Theodore & Vivian Johnson Scholarship	State	State	1=Grant/scholarship, need-based
Benacquisto Scholarship	State	State	4=Grant/scholarship, neither need nor merit
William L. Boyd IV, Florida Resident Access Grant	State	State	4=Grant/scholarship, neither need nor merit
Florida Education Fund	State	State	4=Grant/scholarship, neither need nor merit
Florida Fund for Minority Teachers	State	State	4=Grant/scholarship, neither need nor merit
Scholarship for Children/Spouses of Deceased or Disabled Veterans	State	State	4=Grant/scholarship, neither need nor merit
First Generation Matching Grant	State	State	4=Grant/scholarship, neither need nor merit
Mary McLeod Bethune Scholarship Program	State	State	3=Grant/scholarship, both need and merit
Jose Marti Scholarship Challenge Grant	State	State	3=Grant/scholarship, both need and merit
Florida Bright Futures Scholarship Program–GSC Awards	State	State	2=Grant/scholarship, merit-based
Florida Bright Futures Scholarship Program-FAS Awards	State	State	2=Grant/scholarship, merit-based
Florida Bright Futures Scholarship Program-FMS Awards	State	State	2=Grant/scholarship, merit-based
Florida Bright Futures Scholarship Program-GSV Awards	State	State	2=Grant/scholarship, merit-based
Florida Bright Futures Scholarship Program-ATS Awards	State	State	2=Grant/scholarship, merit-based
Florida Student Assistance Grant Postsecondary	State	State	1=Grant/scholarship, need-based
Florida Student Assistance Grant Public	State	State	1=Grant/scholarship, need-based
Florida Student Assistance Grant Private	State	State	1=Grant/scholarship, need-based
Honorably Discharged Graduate Assistance Program	State	State	1=Grant/scholarship, need-based
Rosewood Family Scholarship Program	State	State	1=Grant/scholarship, need-based
Florida Student Assistance Grant Public Postsecondary Career Education	State	State	1=Grant/scholarship, need-based
Access to Better Learning and Education Grant	State	State	1=Grant/scholarship, need-based

Georgia

Georgia HERO	State	State	16=Veterans benefits
North Georgia Military College Scholarship	State	State	15=ROTC/Armed forces grants
North Georgia College Military Grants	State	State	15=ROTC/Armed forces grants
Student Access Loan (SAL)	State	State	7=Loan
Georgia Military Scholarship	State	State	7=Loan
Georgia National Guard Educational Loan Program	State	State	7=Loan
Public Safety Memorial Grant	State	State	4=Grant/scholarship, neither need nor merit
Dual Enrollment	State	State	4=Grant/scholarship, neither need nor merit

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
Tuition Equalization Grant	State	State	4=Grant/scholarship, neither need nor merit
HOPE GED Voucher	State	State	4=Grant/scholarship, neither need nor merit
HOPE Scholarship	State	State	2=Grant/scholarship, merit-based
Zell Miller Grant	State	State	2=Grant/scholarship, merit-based
Scholarship for Engineering Education for Minorities Service Cancellable Loan Program	State	State	2=Grant/scholarship, merit-based
Scholarship for Engineering Excellence Loan Program	State	State	2=Grant/scholarship, merit-based
Zell Miller Scholarship	State	State	2=Grant/scholarship, merit-based
HOPE Grant	State	State	2=Grant/scholarship, merit-based
HOPE Career Grant	State	State	2=Grant/scholarship, merit-based

Hawaii

State Higher Education Loan Program (SHEL)	State	State	7=Loan
Hawaii B Plus Scholarship	State	State	3=Grant/scholarship, both need and merit
Hawaii Promise Scholarship Program	State	State	1=Grant/scholarship, need-based

Idaho

Atwell Parry Work Study	State	State	8=Work-study
Public Safety Officer Dependent Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Opportunity Scholarship	State	State	3=Grant/scholarship, both need and merit
Early Graduation Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Idaho Governor's Cup Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Postsecondary Credit Scholarship	State	State	2=Grant/scholarship, merit-based

Illinois

Optometric Education Scholarship Program	State	State	18=WIA/Job training/Vocational rehabilitation
Illinois Veterans Grant	State	State	16=Veterans benefits
Illinois National Guard Grant	State	State	15=ROTC/Armed forces grants
Nurse Educator Loan Repayment Program	State	State	7=Loan
Veterans Home Medical Providers' Loan Repayment Program	State	State	7=Loan
Teacher and Child Care Provider Loan Repayment Program	State	State	7=Loan
Golden Apple	State	State	4=Grant/scholarship, neither need nor merit
Police/Fire/Corrections Dependents	State	State	4=Grant/scholarship, neither need nor merit
Minority Teacher Scholarship MTI	State	State	4=Grant/scholarship, neither need nor merit
Rita & John Canning Women's Program	State	State	4=Grant/scholarship, neither need nor merit
Higher Education License Plate (HELP) Program	State	State	1=Grant/scholarship, need-based
Monetary Award Program	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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Indiana

Workforce Ready Grant	State	State	18=WIA/Job training/Vocational rehabilitation
Vocational Rehabilitation Services	State	State	18=WIA/Job training/Vocational rehabilitation
Indiana National Guard Supplemental Grant	State	State	15=ROTC/Armed forces grants
EARN Indiana (State Work Study)	State	State	8=Work-study
Next Generation Hoosier Educators Scholarship	State	State	7=Loan
CVO/CDV Fee Remission Program	State	State	6=Tuition waiver, non-faculty/staff
Minority Teacher Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Mitch Daniels Early Graduation Grant	State	State	4=Grant/scholarship, neither need nor merit
Minority Teacher Stipend	State	State	4=Grant/scholarship, neither need nor merit
Indiana Primary Care Scholarship	State	State	4=Grant/scholarship, neither need nor merit
High Needs Stipend	State	State	2=Grant/scholarship, merit-based
Adult Student Grant	State	State	1=Grant/scholarship, need-based
Twenty-First Century Scholars Program	State	State	1=Grant/scholarship, need-based
Indiana Higher Education Award & Freedom of Choice Grants (Frank O'Bannon Grant)	State	State	1=Grant/scholarship, need-based
Academic Honors Incentive Grant	State	State	3=Grant/scholarship, both need and merit
Accelerated Incentive Grant	State	State	1=Grant/scholarship, need-based
Fast Track Scholarship	State	State	1=Grant/scholarship, need-based
Indiana ACE Grant	State	State	3=Grant/scholarship, both need and merit

Iowa

Iowa National Guard Educational Assistance	State	State	15=ROTC/Armed forces grants
Iowa Kibbie Grant	State	State	1=Grant/scholarship, need-based
Iowa Work Study	State	State	8=Work-study
Des Moines University Recruitment Program	State	State	7=Loan
RN and Nurse Educator Education Loan Forgiveness Program	State	State	7=Loan
Rural Iowa Primary Care Loan Repayment Program	State	State	7=Loan
Rural Iowa ARN and PA Loan Repayment Program	State	State	7=Loan
Iowa Teacher Shortage Loan Forgiveness Program	State	State	7=Loan
Teach Iowa Scholar	State	State	7=Loan
All Iowa Opportunity Scholarship	State	State	3=Grant/scholarship, both need and merit
Iowa Tuition Grant Program - For-Profit	State	State	1=Grant/scholarship, need-based
Skilled Workforce Shortage Tuition Grant	State	State	1=Grant/scholarship, need-based
Iowa Vocational-Technical Tuition Grant	State	State	1=Grant/scholarship, need-based
Iowa Tuition Grant Program - Not-for-Profit	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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Kansas

Military Service Scholarship	State	State	16=Veterans benefits
National Guard Tuition Assistance Program	State	State	15=ROTC/Armed forces grants
Kansas ACCESSUS Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Kansas Board of Regents Grant	State	State	3=Grant/scholarship, both need and merit
Kansas Career Work Study Program	State	State	8=Work-study
Kansas Nursing Service Scholarship	State	State	7=Loan
Nurse Educator Scholarship	State	State	7=Loan
Kansas Optometry Service Scholarship	State	State	7=Loan
Kansas ROTC Service Scholarship	State	State	7=Loan
Kansas Osteopathic Service Scholarship	State	State	7=Loan
Kansas Teacher Service Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Kansas State Scholarship	State	State	3=Grant/scholarship, both need and merit
Kansas Ethnic Minority Scholarship	State	State	1=Grant/scholarship, need-based
Kansas Career Technical Workforce Grant	State	State	1=Grant/scholarship, need-based
Kansas Comprehensive Grant	State	State	1=Grant/scholarship, need-based

Kentucky

Kentucky National Guard Tuition Award Program	State	State	15=ROTC/Armed forces grants
KHEAA Work Study	State	State	8=Work-study
Work Ready KY Scholarship	State	State	8=Work-study
Coal County Scholarship for Pharmacy Students	State	State	7=Loan
Osteopathic Medicine Scholarship	State	State	7=Loan
Kentucky Teacher Scholarship/Loan	State	State	4=Grant/scholarship, neither need nor merit
Kentucky Coal County College Completion Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Minority Educator Recruitment and Retention Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Dual Credit Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Early Graduation Scholarship Certificate Program	State	State	4=Grant/scholarship, neither need nor merit
Early Childhood Development Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Kentucky Educational Excellence Scholarship	State	State	2=Grant/scholarship, merit-based
Kentucky Tuition Grant	State	State	1=Grant/scholarship, need-based
Go Higher Grant	State	State	1=Grant/scholarship, need-based
College Access Program (CAP) Grant	State	State	1=Grant/scholarship, need-based

Louisiana

TOPS Tech Early Start	State	State	2=Grant/scholarship, merit-based
Taylor Opportunity Program for Students	State	State	2=Grant/scholarship, merit-based
Rockefeller State Wildlife Scholarship Program	State	State	2=Grant/scholarship, merit-based
Academic Excellence Scholarship	State	State	2=Grant/scholarship, merit-based
Distinguished Freshman Award	State	State	2=Grant/scholarship, merit-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
Louisiana 5 for 6	State	State	4=Grant/scholarship, neither need nor merit
Louisiana National Guard	State	State	15=ROTC/Armed forces grants
Louisiana Pathways Grant	State	State	4=Grant/scholarship, neither need nor merit
Louisiana Go Grants	State	State	1=Grant/scholarship, need-based

Maine

Doctors for Maine's Future	State	State	18=WIA/Job training/Vocational rehabilitation
Dental Loan & Repayment Program	State	State	7=Loan
Maine Health Professions	State	State	7=Loan
Educators For Maine	State	State	7=Loan
Maine State Grant Program	State	State	1=Grant/scholarship, need-based
Maine Aspirations Grant	State	State	4=Grant/scholarship, neither need nor merit
Maine National Guard	State	State	15=ROTC/Armed forces grants

Maryland

Veterans of the Afghanistan and Iraq Conflicts Scholarship	State	State	16=Veterans benefits
Maryland Dent-Care Loan Assistance Repayment Program	State	State	7=Loan
Loan Assistance Repayment Program for Foster Care Recipients	State	State	7=Loan
Loan Assistance Repayment Program - Primary Care Services	State	State	7=Loan
Janet L. Hoffman Loan Assistance Repayment Program	State	State	7=Loan
Edward T. Conroy Memorial Scholarship Program	State	State	4=Grant/scholarship, neither need nor merit
Workforce Shortage Student Assistance Grant Program	State	State	4=Grant/scholarship, neither need nor merit
Graduate Nursing Faculty Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Charles W. Riley Firefighter & Ambulance Rescue Squad Member Scholarship Program	State	State	4=Grant/scholarship, neither need nor merit
Senatorial Scholarship	State	State	3=Grant/scholarship, both need and merit
Delegate Scholarship	State	State	3=Grant/scholarship, both need and merit
Part-Time Grant	State	State	1=Grant/scholarship, need-based
2+2 Transfer Scholarship Program	State	State	1=Grant/scholarship, need-based
Howard P. Rawlings Campus-Based Educational Assistance Grant	State	State	1=Grant/scholarship, need-based
Jack F. Tolbert Memorial Student Grant Program	State	State	1=Grant/scholarship, need-based
Graduate and Professional Scholarship Program	State	State	1=Grant/scholarship, need-based
Equal Opportunity Grant	State	State	1=Grant/scholarship, need-based
Howard P. Rawlings Educational Assistance Grant	State	State	1=Grant/scholarship, need-based
Howard P. Rawlings Guaranteed Access Grant	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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Massachusetts

Paraprofessional Teacher Preparation Grant	State	State	18=WIA/Job training/Vocational rehabilitation
Massachusetts No Interest Loan	State	State	7=Loan
Foster and Adopted Child Fee Assistance Program	State	State	6=Tuition waiver, non-faculty/staff
John & Abigail Adams Scholarship	State	State	6=Tuition waiver, non-faculty/staff
Foster Child Grant	State	State	6=Tuition waiver, non-faculty/staff
Early Childhood Educators Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Massachusetts High Demand Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Public Service Grant	State	State	4=Grant/scholarship, neither need nor merit
Christian Herter Memorial Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Gilbert Matching Grant	State	State	1=Grant/scholarship, need-based
Massachusetts Access Grant	State	State	1=Grant/scholarship, need-based
Massachusetts Part-Time Grant	State	State	1=Grant/scholarship, need-based
Need-Based Tuition Waiver Program	State	State	1=Grant/scholarship, need-based
MASSGrant	State	State	1=Grant/scholarship, need-based

Michigan

Police Officers and Firefighters Tuition Waiver	State	State	6=Tuition waiver, non-faculty/staff
Children of Veterans Tuition Grant	State	State	4=Grant/scholarship, neither need nor merit
Michigan Competitive Scholarship	State	State	3=Grant/scholarship, both need and merit
Michigan Tuition Grant	State	State	1=Grant/scholarship, need-based
Michigan Fostering Futures Grant	State	State	1=Grant/scholarship, need-based
Michigan Gold Key	State	State	4=Grant/scholarship, neither need nor merit
Tuition Incentive Program	State	State	1=Grant/scholarship, need-based

Minnesota

Minnesota GI Bill Program	State	State	16=Veterans benefits
MN State Work Study Program	State	State	8=Work-study
SELF Loan Program	State	State	7=Loan
Safety Officers Survivors Grant	State	State	4=Grant/scholarship, neither need nor merit
Dual Training Grants	State	State	4=Grant/scholarship, neither need nor merit
MN State Grant	State	State	1=Grant/scholarship, need-based
MN Indian Scholarship Program	State	State	1=Grant/scholarship, need-based
Post-Secondary Child Care Grant	State	State	1=Grant/scholarship, need-based
Teacher Candidate Grants	State	State	1=Grant/scholarship, need-based

Mississippi

Speech-Language Pathologist Forgivable Loan	State	State	7=Loan
Counseling and School Administration	State	State	7=Loan
Graduate Teacher	State	State	7=Loan
State Medical Education Loan/Scholarship	State	State	7=Loan

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
State Dental Education Loan/Scholarship	State	State	7=Loan
William Winter Alternate Route Loan/Scholarship	State	State	7=Loan
Mississippi Teacher Loan Repayment	State	State	7=Loan
Critical Needs Dyslexia Therapy	State	State	7=Loan
SREB Optometry and Osteopathic Medicine	State	State	7=Loan
Graduate and Professional	State	State	7=Loan
Health Care Professions	State	State	7=Loan
Teacher Education Scholars	State	State	7=Loan
William Winter Teacher Program	State	State	7=Loan
Nursing Education	State	State	4=Grant/scholarship, neither need nor merit
Nursing Stipend	State	State	4=Grant/scholarship, neither need nor merit
Mississippi Resident Tuition Grant	State	State	3=Grant/scholarship, both need and merit
MS Higher Ed. Legislative Plan	State	State	3=Grant/scholarship, both need and merit
Mississippi Eminent Scholars Grant	State	State	2=Grant/scholarship, merit-based
Compete to Complete Grant	State	State	1=Grant/scholarship, need-based
Law Enforcement; Firemen	State	State	2=Grant/scholarship, merit-based

Missouri

Wartime Veterans Survivors Grant	State	State	16=Veterans benefits
Public Service Officer Survivor Grant Program	State	State	4=Grant/scholarship, neither need nor merit
Advanced Placement Incentive Grant	State	State	3=Grant/scholarship, both need and merit
A+ Program	State	State	2=Grant/scholarship, merit-based
Higher Education Academic Scholarship Program	State	State	2=Grant/scholarship, merit-based
Minority Underrepresented Environmental Literacy Program	State	State	2=Grant/scholarship, merit-based
Access Missouri Financial Assistance Program	State	State	1=Grant/scholarship, need-based
Kids' Chance Scholarship Program	State	State	1=Grant/scholarship, need-based
Ross Barnett Memorial Scholarship	State	State	1=Grant/scholarship, need-based
Missouri Bright Flight Scholarship	State	State	2=Grant/scholarship, merit-based
Missouri Minority Teaching Scholarship	State	State	5=Grant/scholarship, unknown

Montana

Montana Work Study	State	State	8=Work-study
Montana Tuition Assistance Program	State	State	1=Grant/scholarship, need-based
State SEOG Match	State	State	1=Grant/scholarship, need-based
Governor's Postsecondary Scholarship - Need	State	State	5=Grant/scholarship, unknown
Governor's Postsecondary Scholarship - Merit-At_Large	State	State	5=Grant/scholarship, unknown
Montana University System Honor Scholarship	State	State	5=Grant/scholarship, unknown
Montana Pass Grant	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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Nebraska

Vocational Rehabilitation	State	State	18=WIA/Job training/Vocational rehabilitation
RHOP	State	State	6=Tuition waiver, non-faculty/staff
Military Benefits	State	State	6=Tuition waiver, non-faculty/staff
Primary Care	State	State	6=Tuition waiver, non-faculty/staff
Access College Early	State	State	1=Grant/scholarship, need-based
Nebraska Opportunity Grant	State	State	1=Grant/scholarship, need-based
Remission/Tuition Waivers	State	State	5=Grant/scholarship, unknown

Nevada

Nevada Student Access Work Study	State	State	8=Work-study
Regents Service Program	State	State	4=Grant/scholarship, neither need nor merit
Governor Guinn Millennium Scholarship Program	State	State	2=Grant/scholarship, merit-based
Silver State Opportunity Grant (SSOG)	State	State	1=Grant/scholarship, need-based
Nevada Grant-in-Aid	State	State	1=Grant/scholarship, need-based
Nevada Student Access Grants/Scholarships	State	State	1=Grant/scholarship, need-based

New Hampshire

Scholarships for Orphans of Veterans	State	State	16=Veterans benefits
Workforce Incentive Program	State	State	5=Grant/scholarship, unknown
Workforce Incentive Program Loan Repayment	State	State	5=Grant/scholarship, unknown
Medical Education Program	State	State	5=Grant/scholarship, unknown
War Orphans	State	State	5=Grant/scholarship, unknown
Veterinary Grant Program	State	State	5=Grant/scholarship, unknown
New Hampshire Incentive Program	State	State	5=Grant/scholarship, unknown
New Hampshire Unique Program	State	State	1=Grant/scholarship, need-based
Leveraged Incentive Grant Program	State	State	5=Grant/scholarship, unknown

New Jersey

New Jersey Veterans Tuition Credit Program	State	State	16=Veterans benefits
NJCLASS Loan	State	State	7=Loan
Primary Care Physician and Dentist Loan Redemption Program	State	State	7=Loan
Nursing Faculty	State	State	4=Grant/scholarship, neither need nor merit
C. Clyde Ferguson Law Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Survivor Tuition Benefits	State	State	4=Grant/scholarship, neither need nor merit
Dana Christmas Scholarship for Heroism	State	State	4=Grant/scholarship, neither need nor merit
World Trade Center Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Law Enforcement Officer Memorial (LEOM) Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Governors Urban Scholars	State	State	3=Grant/scholarship, both need and merit
NJ STARS (Student Tuition Assistance Reward Scholarship)	State	State	2=Grant/scholarship, merit-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
NJ STARS II	State	State	2=Grant/scholarship, merit-based
NJ Prisoner of War/Missing in Action Program	State	State	2=Grant/scholarship, merit-based
New Jersey War Orphans	State	State	2=Grant/scholarship, merit-based
Martin Luther King Physician-Dentist Scholarship	State	State	1=Grant/scholarship, need-based
EOF Program III Graduate Grants	State	State	1=Grant/scholarship, need-based
Tuition Aid Grant	State	State	1=Grant/scholarship, need-based
Educational Opportunity Fund (EOF) Article III Undergraduate	State	State	1=Grant/scholarship, need-based
Part-Time TAG/EOF	State	State	1=Grant/scholarship, need-based
Part-Time TAG for County College Students	State	State	1=Grant/scholarship, need-based
Commission for the Blind Grant	State	State	4=Grant/scholarship, neither need nor merit
New Jersey Best Grant	State	State	4=Grant/scholarship, neither need nor merit
NJ Governor's Industry Vocations Scholarship	State	State	1=Grant/scholarship, need-based

New Mexico

NM Vietnam Veterans	State	State	16=Veterans benefits
Wartime Veteran Scholarship	State	State	16=Veterans benefits
Work Study	State	State	8=Work-study
WICHE	State	State	7=Loan
Nursing Loan for Service	State	State	7=Loan
Primary Care Tuition Waiver Program	State	State	7=Loan
Teacher Loan for Service	State	State	7=Loan
Children Youth and Family Worker Loan Repayment Program	State	State	7=Loan
Teacher Loan Repayment Program	State	State	7=Loan
Medical Loan for Service	State	State	7=Loan
Public Service Law Loan Repayment	State	State	7=Loan
Allied Loan for Service	State	State	7=Loan
Minority Doctoral	State	State	7=Loan
Health Professional Loan Repayment	State	State	7=Loan
Nurse Educator Loan for Service	State	State	7=Loan
Fire Fighter Peace Officer and Survivor Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Legislative Endowment	State	State	3=Grant/scholarship, both need and merit
NM Scholars	State	State	3=Grant/scholarship, both need and merit
Athletic Scholarship	State	State	2=Grant/scholarship, merit-based
NM Competitive Scholarship	State	State	2=Grant/scholarship, merit-based
Legislative Lottery Scholarship	State	State	2=Grant/scholarship, merit-based
3% Scholarships	State	State	1=Grant/scholarship, need-based
Graduate Scholarships	State	State	1=Grant/scholarship, need-based
Bridge to Success Scholarship	State	State	4=Grant/scholarship, neither need nor merit
College Affordability Grant	State	State	1=Grant/scholarship, need-based
New Mexico LEAP Grant	State	State	1=Grant/scholarship, need-based
NM State Student Incentive Grant	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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New York

Military Service Recognition Scholarship	State	State	16=Veterans benefits
NYS Regents Awards for Children of Deceased and Disabled Veterans	State	State	16=Veterans benefits
New York State Young Farmers Loan Forgiveness Incentive Program	State	State	7=Loan
NYS Licensed Social Worker Loan Forgiveness Program	State	State	7=Loan
Regents Physician Loan Forgiveness Program	State	State	7=Loan
NYS Get on Your Feet Loan Forgiveness Program	State	State	7=Loan
Nursing Faculty Loan Forgiveness Incentive Program	State	State	7=Loan
NYS Masters-in-Education Teacher Incentive Scholarship Program	State	State	7=Loan
NYS Math and Science Teacher Incentive Scholarship	State	State	7=Loan
District Attorney Loan Forgiveness Program	State	State	7=Loan
Senator Patricia K. McGee Nursing Faculty Scholarship	State	State	7=Loan
NYS Science~~ Technology~~ Engineering and Mathematics (STEM) Incentive Program	State	State	4=Grant/scholarship, neither need nor merit
Native American Postsecondary Aid	State	State	4=Grant/scholarship, neither need nor merit
Flight 587 Memorial Scholarship	State	State	4=Grant/scholarship, neither need nor merit
NYS Memorial Scholarships for Families of Deceased Firefighters, Volunteer Firefighters, Police Officers, Peace Officers, and Emergency Medical Service Workers	State	State	4=Grant/scholarship, neither need nor merit
Vietnam Tuition Award	State	State	4=Grant/scholarship, neither need nor merit
Flight 3407 Memorial Scholarship	State	State	4=Grant/scholarship, neither need nor merit
NYS World Trade Center Memorial Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Allocations	State	State	2=Grant/scholarship, merit-based
NYS Achievement and Investment In Merit Scholarship	State	State	2=Grant/scholarship, merit-based
NYS Scholarships for Academic Excellence	State	State	2=Grant/scholarship, merit-based
Tuition Assistance Program	State	State	1=Grant/scholarship, need-based
Excelsior Scholarship	State	State	1=Grant/scholarship, need-based
NYS Aid for Part-Time Study	State	State	1=Grant/scholarship, need-based
NYS Part-Time Scholarship Award Program	State	State	1=Grant/scholarship, need-based
Empire State Scholarship	State	State	1=Grant/scholarship, need-based
NYS Inspire Grant	State	State	4=Grant/scholarship, neither need nor merit
Enhanced Tuition Awards	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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North Carolina

North Carolina School of Science & Mathematics Tuition Grant	State	State	18=WIA/Job training/Vocational rehabilitation
Vocational Rehabilitation	State	State	18=WIA/Job training/Vocational rehabilitation
NC Veterans Scholarships - nonneed	State	State	16=Veterans benefits
NC Veterans Scholarships	State	State	16=Veterans benefits
NC National Guard Tuition Assistance Program	State	State	15=ROTC/Armed forces grants
Forgivable Education Loans for Service	State	State	7=Loan
Tuition Remission	State	State	6=Tuition waiver, non-faculty/staff
NC Reach	State	State	4=Grant/scholarship, neither need nor merit
Principal Fellows Program	State	State	4=Grant/scholarship, neither need nor merit
NC Need Based Scholarship	State	State	1=Grant/scholarship, need-based
UNC Need Based Grant	State	State	1=Grant/scholarship, need-based
NC Community College Grant	State	State	1=Grant/scholarship, need-based
UNC Campus Scholarships	State	State	1=Grant/scholarship, need-based
North Carolina Education Lottery Scholarship	State	State	1=Grant/scholarship, need-based
Appropriated Grants	State	State	1=Grant/scholarship, need-based
Golden Leaf Scholarship	State	State	1=Grant/scholarship, need-based

North Dakota

Teacher Shortage Loan Forgiveness Program	State	State	7=Loan
STEM Occupation Loan Forgiveness	State	State	7=Loan
ND Professional Student Exchange Program	State	State	4=Grant/scholarship, neither need nor merit
North Dakota Indian Scholarship- Nonneed	State	State	3=Grant/scholarship, both need and merit
North Dakota Indian Scholarship- Need	State	State	3=Grant/scholarship, both need and merit
North Dakota Career and Technical Education Scholarship	State	State	2=Grant/scholarship, merit-based
North Dakota Academic Scholarship	State	State	2=Grant/scholarship, merit-based
ND Scholars Program	State	State	2=Grant/scholarship, merit-based
North Dakota State Student Incentive Grant Program	State	State	1=Grant/scholarship, need-based

Ohio

War Orphans Scholarship	State	State	16=Veterans benefits
Ohio National Guard Tuition Grants	State	State	15=ROTC/Armed forces grants
Nurse Education Assistance Loan Program	State	State	7=Loan
Safety Officers College Memorial Fund	State	State	6=Tuition waiver, non-faculty/staff
Choose Ohio First Scholarship Program	State	State	4=Grant/scholarship, neither need nor merit
Ohio College Opportunity Grant Program	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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Oklahoma

National Guard Tuition Waiver	State	State	15=ROTC/Armed forces grants
Concurrent High School Senior Tuition Waiver	State	State	6=Tuition waiver, non-faculty/staff
Oklahoma's Promise	State	State	3=Grant/scholarship, both need and merit
Future Teacher Scholarship	State	State	2=Grant/scholarship, merit-based
Chiropractic Education Assistance	State	State	2=Grant/scholarship, merit-based
Regional University Baccalaureate Scholarship	State	State	2=Grant/scholarship, merit-based
Academic Scholars	State	State	2=Grant/scholarship, merit-based
Oklahoma Tuition Equalization Grant	State	State	1=Grant/scholarship, need-based
William P. Willis Scholarship	State	State	1=Grant/scholarship, need-based
George Hopkins Memorial Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Oklahoma Tuition Aid Grant	State	State	1=Grant/scholarship, need-based

Oregon

JOBS Plus	State	State	18=WIA/Job training/Vocational rehabilitation
Oregon Youth Conservation Corps	State	State	18=WIA/Job training/Vocational rehabilitation
Fee Remissions	State	State	6=Tuition waiver, non-faculty/staff
Student Child Care Grant	State	State	1=Grant/scholarship, need-based
Oregon Promise	State	State	1=Grant/scholarship, need-based
Barber & Hairdresser Grant	State	State	1=Grant/scholarship, need-based
Oregon Opportunity Grant	State	State	1=Grant/scholarship, need-based

Pennsylvania

Education Assistance Program for National Guard Members	State	State	15=ROTC/Armed forces grants
Matching Funds - Federal Work-Study Program	State	State	8=Work-study
Matching Funds - PHEAA Community Service Program	State	State	8=Work-study
Matching Funds/State Work-Study Program	State	State	8=Work-study
Primary Health Care Loan Forgiveness	State	State	7=Loan
Postsecondary Education Gratuities Program (PEGP)	State	State	6=Tuition waiver, non-faculty/staff
Horace Mann Bond-Leslie Pinckney Hill Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Blind or Deaf Beneficiary Grant Program	State	State	4=Grant/scholarship, neither need nor merit
Ready to Succeed Scholarship Program	State	State	3=Grant/scholarship, both need and merit
Cheyney University Keystone Honors Academy	State	State	2=Grant/scholarship, merit-based
Partnership for Access to Higher Education (PATH)	State	State	1=Grant/scholarship, need-based
PA Targeted Industry Program (PA-TIP)	State	State	1=Grant/scholarship, need-based
Higher Education for the Disadvantaged (Act 101) Program	State	State	1=Grant/scholarship, need-based
Pennsylvania State Grant Program	State	State	1=Grant/scholarship, need-based
PHEAA Path Grant	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
Distance Education Pilot Grant	State	State	1=Grant/scholarship, need-based
Institutional Assistance Grants	State	State	1=Grant/scholarship, need-based

Puerto Rico

Graduate Supplementary Aid	State	State	11=Teaching assistantship/stipend
Special Fund	State	State	4=Grant/scholarship, neither need nor merit
CESPR-PRIDCO Grant	State	State	4=Grant/scholarship, neither need nor merit
Specific Academic Area Grant	State	State	3=Grant/scholarship, both need and merit
Students with Exceptional Merit (PROGRESAH)	State	State	2=Grant/scholarship, merit-based
Merit Aid	State	State	2=Grant/scholarship, merit-based
Beca Legislativa	State	State	1=Grant/scholarship, need-based
Beta	State	State	3=Grant/scholarship, both need and merit
Undergraduate Supplementary Aid	State	State	1=Grant/scholarship, need-based

Rhode Island

Rhode Island Promise	State	State	3=Grant/scholarship, both need and merit
Rhode Island Stay the Course	State	State	1=Grant/scholarship, need-based
College Crusade	State	State	4=Grant/scholarship, neither need nor merit
Rhode Island State Grant Program	State	State	1=Grant/scholarship, need-based

South Carolina

SC National Guard College Assistance Program	State	State	15=ROTC/Armed forces grants
Academic Common Market Program	State	State	6=Tuition waiver, non-faculty/staff
Lottery Tuition Assistance	State	State	4=Grant/scholarship, neither need nor merit
SREB Contract Program	State	State	4=Grant/scholarship, neither need nor merit
Legislative Incentives for Future Excellence (LIFE) Scholarship	State	State	2=Grant/scholarship, merit-based
Palmetto Fellows Scholarship	State	State	2=Grant/scholarship, merit-based
SC HOPE Scholarship	State	State	2=Grant/scholarship, merit-based
SC Need-based Grant	State	State	1=Grant/scholarship, need-based
SC Tuition Grants Program	State	State	1=Grant/scholarship, need-based

South Dakota

Veterinary Student Tuition Assistance Grant	State	State	7=Loan
Jump Start Scholarship	State	State	4=Grant/scholarship, neither need nor merit
South Dakota Opportunity Scholarship	State	State	2=Grant/scholarship, merit-based
Build Dakota Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Critical Teaching Needs Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Dakota Corps Scholarship	State	State	4=Grant/scholarship, neither need nor merit
South Dakota Need Based Grant Program	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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Tennessee

Graduate Nursing Loan Forgiveness Program	State	State	7=Loan
Math & Science Teacher Loan Forgiveness Program	State	State	7=Loan
Tennessee Teaching Scholars	State	State	7=Loan
Minority Teaching Fellows Program	State	State	4=Grant/scholarship, neither need nor merit
TCAT Reconnect	State	State	4=Grant/scholarship, neither need nor merit
Wilder-Naifeh Technical Skills Grant	State	State	4=Grant/scholarship, neither need nor merit
Helping Heroes Grant	State	State	4=Grant/scholarship, neither need nor merit
Dual Enrollment Grant	State	State	4=Grant/scholarship, neither need nor merit
Tennessee Student Assistance Award	State	State	4=Grant/scholarship, neither need nor merit
Tennessee Promise Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Community College Reconnect Grant	State	State	4=Grant/scholarship, neither need nor merit
STEP UP Scholarship	State	State	4=Grant/scholarship, neither need nor merit
ASPIRE supplement to the HOPE Scholarship	State	State	3=Grant/scholarship, both need and merit
HOPE Access Grant	State	State	3=Grant/scholarship, both need and merit
HOPE Foster Child Tuition Grant	State	State	3=Grant/scholarship, both need and merit
HOPE Scholarship for Nontraditional Students	State	State	3=Grant/scholarship, both need and merit
Ned McWherter Scholars Program	State	State	2=Grant/scholarship, merit-based
GAMS (General Assembly Merit Scholars) supplement to the HOPE Scholarship	State	State	2=Grant/scholarship, merit-based
HOPE Scholarship	State	State	2=Grant/scholarship, merit-based
Dependent Children Scholarship	State	State	1=Grant/scholarship, need-based
TSAA-Restoration	State	State	1=Grant/scholarship, need-based

Texas

Texas College Work-Study	State	State	8=Work-study
Nursing Faculty Loan Repayment Assistance Program	State	State	7=Loan
Border County Doctoral Faculty Education Loan Repayment Program	State	State	7=Loan
Texas Armed Services Scholarship Program	State	State	7=Loan
Math and Science Scholars Loan Repayment Program	State	State	7=Loan
Loan Repayment Program for Mental Health Professionals	State	State	7=Loan
Teach for Texas Loan Repayment Assistance Program	State	State	7=Loan
Physician Education Loan Repayment Program	State	State	7=Loan
Dental Education Loan Repayment	State	State	7=Loan
Texas B-On-Time Loan Program	State	State	7=Loan
Hinson-Hazlewood College Student Loans	State	State	6=Tuition waiver, non-faculty/staff
Educational Aide Exemption	State	State	6=Tuition waiver, non-faculty/staff
TEXAS Grant	State	State	3=Grant/scholarship, both need and merit

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
Top 10% Percent Scholarship Program	State	State	3=Grant/scholarship, both need and merit
TX Tuition Equalization Grant	State	State	1=Grant/scholarship, need-based
Designated Tuition- Grants	State	State	1=Grant/scholarship, need-based
Texas Public Education Grant	State	State	1=Grant/scholarship, need-based
Texas Education Opportunity Grant	State	State	1=Grant/scholarship, need-based
License Plate Insignia Scholarship	State	State	1=Grant/scholarship, need-based
Student Deposit Scholarships	State	State	1=Grant/scholarship, need-based
St David's Foundation Public Health Corps Loan Repayment Program	State	State	5=Grant/scholarship, unknown

Utah

Public Safety Officers Career Advancement Reimbursement Program (PSOCAR)	State	State	18=WIA/Job training/Vocational rehabilitation
Veterans Tuition Gap Program	State	State	16=Veterans benefits
Terrel H Bell Teaching Incentive	State	State	7=Loan
Tuition Waivers	State	State	6=Tuition waiver, non-faculty/staff
UT WICHE	State	State	4=Grant/scholarship, neither need nor merit
Utah Engineering and Computer Science Scholarship Program (UECSP)	State	State	2=Grant/scholarship, merit-based
Regents' Scholarship	State	State	2=Grant/scholarship, merit-based
New Century Scholarship	State	State	2=Grant/scholarship, merit-based
Utah Education Fund Grant	State	State	1=Grant/scholarship, need-based
Utah Higher Education Success Stipend Program (HESSP)	State	State	1=Grant/scholarship, need-based

Vermont

National Guard Educational Assistance Program	State	State	15=ROTC/Armed forces grants
Armed Services Scholarship	State	State	15=ROTC/Armed forces grants
Vermont State Dentist Incentive Loan Program	State	State	7=Loan
Vermont State Nursing Incentive Loan Program	State	State	7=Loan
Vermont Honor Scholarships	State	State	2=Grant/scholarship, merit-based
Vermont Incentive Grant	State	State	1=Grant/scholarship, need-based
Non-Degree Grant	State	State	1=Grant/scholarship, need-based
VT Part-Time Grant	State	State	1=Grant/scholarship, need-based
Vermont Endowment Scholarship	State	State	1=Grant/scholarship, need-based
VSAC Next Generation Initiative Scholarship (Cohort 7)	State	State	1=Grant/scholarship, need-based
VSAC Next Generation Initiative Scholarship (Cohort 8)	State	State	1=Grant/scholarship, need-based
VSAC Next Generation Initiative Scholarship (Cohort 9)	State	State	1=Grant/scholarship, need-based
Emily Lester Vermont Opportunity Scholarship	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
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Virginia

Virginia Military Survivors and Dependents Education Program Tuition/Fee Waiver - Graduate	State	State	16=Veterans benefits
Virginia Military Survivors and Dependents Education Program Stipend - Undergraduate	State	State	16=Veterans benefits
Virginia Military Survivors and Dependents Education Program Stipend - Graduate	State	State	16=Veterans benefits
Virginia Military Survivors and Dependents Education Program Tuition/Fee Waiver - Undergraduate	State	State	16=Veterans benefits
Virginia National Guard Scholarship - Undergraduate	State	State	15=ROTC/Armed forces grants
Virginia Woman's Institute of Leadership	State	State	15=ROTC/Armed forces grants
Virginia National Guard Scholarship - Graduate	State	State	15=ROTC/Armed forces grants
Optometry Grant Loan Program	State	State	7=Loan
Tobacco Region Scholarship Program - Southside	State	State	7=Loan
Mary Marshall Nursing Scholarship	State	State	7=Loan
Commonwealth of Virginia Nurse Educator Scholarship	State	State	7=Loan
Virginia Nurse Practitioner/Nurse Midwife Scholarship	State	State	7=Loan
VDOT - Civil Engineering Scholarship Program	State	State	7=Loan
Tobacco Region Scholarship Program - Southwest	State	State	7=Loan
Virginia Teacher Scholarship Loan Program	State	State	7=Loan
Shipyard Workers Scholarship Loan Program	State	State	7=Loan
Senior Citizens Tuition Waiver - Graduate	State	State	6=Tuition waiver, non-faculty/staff
Senior Citizens Tuition Waiver - Undergraduate	State	State	6=Tuition waiver, non-faculty/staff
Various Waivers - Undergraduate	State	State	6=Tuition waiver, non-faculty/staff
Various Waivers - Graduate	State	State	6=Tuition waiver, non-faculty/staff
Unfunded Scholarships - Undergraduate	State	State	6=Tuition waiver, non-faculty/staff
Unfunded Scholarships - Graduate	State	State	6=Tuition waiver, non-faculty/staff
Brown v Board of Education Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Granville P. Meade Scholarship Program	State	State	3=Grant/scholarship, both need and merit
Space Grant Consortium	State	State	2=Grant/scholarship, merit-based
Doctoral Scholars Scholarship Program	State	State	2=Grant/scholarship, merit-based
VSFAP - Virginia Guaranteed Assistance Program	State	State	1=Grant/scholarship, need-based
VSFAP - Virginia Commonwealth Award	State	State	1=Grant/scholarship, need-based
VSFAP Matching Program	State	State	1=Grant/scholarship, need-based
Tuition and Fee Revenue used for Financial Aid - Undergraduate	State	State	1=Grant/scholarship, need-based
Virginia Graduate Commonwealth Award (Need)	State	State	1=Grant/scholarship, need-based

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
Tuition Assistance Grant Program	State	State	1=Grant/scholarship, need-based
GEARUP Scholarship	State	State	1=Grant/scholarship, need-based
Virginia Two-Year College Transfer Grant Program	State	State	1=Grant/scholarship, need-based
Virginia Graduate Commonwealth Award (NonNeed)	State	State	1=Grant/scholarship, need-based
Appalachian Intermountain Scholars	State	State	3=Grant/scholarship, both need and merit
Tuition and Fee Revenue used for Financial Aid - Graduate	State	State	1=Grant/scholarship, need-based

Washington

Worker Retraining Program	State	State	18=WIA/Job training/Vocational rehabilitation
State Work Study	State	State	8=Work-study
Aerospace Training Student Loan Program	State	State	7=Loan
Teacher Shortage Conditional Grant Program	State	State	7=Loan
Health Professional Loan Repayment	State	State	7=Loan
Health Professional Scholarship Program	State	State	7=Loan
Pipeline for Paraeducators Conditional Scholarship Program	State	State	7=Loan
Future Teachers Conditional Scholarship	State	State	7=Loan
Educator Retooling Conditional Scholarship	State	State	7=Loan
Alternative Routes to Teaching Conditional Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Passport to College Promise Scholarship	State	State	4=Grant/scholarship, neither need nor merit
Washington State Opportunity Scholarship	State	State	3=Grant/scholarship, both need and merit
SBCTC Opportunity Grant	State	State	3=Grant/scholarship, both need and merit
Washington Scholars	State	State	2=Grant/scholarship, merit-based
Washington Award for Vocational Excellence	State	State	2=Grant/scholarship, merit-based
American Indian Endowed Scholarship	State	State	1=Grant/scholarship, need-based
Student Teaching Grant	State	State	1=Grant/scholarship, need-based
College Bound Scholarship	State	State	1=Grant/scholarship, need-based
Washington Early Achievers Grant	State	State	4=Grant/scholarship, neither need nor merit
Washington State Need Grant Program	State	State	1=Grant/scholarship, need-based
DCTAG	State	State	4=Grant/scholarship, neither need nor merit
Mayors Scholars Undergraduate Program	State	State	1=Grant/scholarship, need-based
DC CAP	State	State	1=Grant/scholarship, need-based

West Virginia

Vocational Rehabilitation	State	State	18=WIA/Job training/Vocational rehabilitation
Underwood Smith Teacher Scholarship	State	State	7=Loan
Engineering Science & Technology Scholarship	State	State	7=Loan
Medical Student Loan Program	State	State	7=Loan
WV Nursing Scholarship Program	State	State	7=Loan
Tuition Contract Program	State	State	6=Tuition waiver, non-faculty/staff

Financial Aid Program	Aid Source	Student Records Section	Financial Aid Type
Institutional Tuition & Fee Waivers	State	State	6=Tuition waiver, non-faculty/staff
West Virginia Higher Education Grant Program	State	State	3=Grant/scholarship, both need and merit
Health Science Scholarship	State	State	2=Grant/scholarship, merit-based
PROMISE Scholarship	State	State	2=Grant/scholarship, merit-based
Higher Education Adult Part-Time Program	State	State	1=Grant/scholarship, need-based

Wisconsin

Teacher Education Loan	State	State	7=Loan
Minority Teacher Loan	State	State	7=Loan
Teacher of the Visually Impaired Loan	State	State	7=Loan
Nursing Student Loan	State	State	7=Loan
Contract for Dental Education	State	State	4=Grant/scholarship, neither need nor merit
MCOW Family & Community Medicine	State	State	4=Grant/scholarship, neither need nor merit
MCOW Tuition Capitation	State	State	4=Grant/scholarship, neither need nor merit
Technical Excellence Program	State	State	2=Grant/scholarship, merit-based
Academic Excellence Scholarship	State	State	2=Grant/scholarship, merit-based
Foundation Grant	State	State	1=Grant/scholarship, need-based
Hearing & Visually Handicapped Student Grant	State	State	1=Grant/scholarship, need-based
Talent Incentive Program Grant	State	State	1=Grant/scholarship, need-based
Wisconsin Grant - Technical Colleges	State	State	1=Grant/scholarship, need-based
Wisconsin Grant - UW	State	State	1=Grant/scholarship, need-based
Wisconsin Covenant Scholars Grant	State	State	1=Grant/scholarship, need-based
Wisconsin Grant - Tribal	State	State	1=Grant/scholarship, need-based
Indian Student Assistance Grant	State	State	1=Grant/scholarship, need-based
Minority Undergraduate Retention Grant - WTC	State	State	1=Grant/scholarship, need-based
Minority Undergraduate Retention Grant - Private	State	State	1=Grant/scholarship, need-based
Wisconsin Grant - Private Nonprofit	State	State	1=Grant/scholarship, need-based

Wyoming

Hathaway Scholarship	State	State	3=Grant/scholarship, both need and merit
Combat Veteran	State	State	16=Veterans benefits
Wyoming National Guard	State	State	15=ROTC/Armed forces grants

Student Records Codebook (English)

NPSAS:20 Student Records Item Codebook

This file includes all data items requested for NPSAS:20 student records collection. There are 4 data sections: General Student Information, Enrollment, Budget (Cost of Attendance), and Financial Aid.

- If you choose CSV mode, you will create a separate .csv file for each data section.
- If you choose Excel mode, you will provide each section on a separate tab in the Excel template workbook file.

Please note that data items 1-4 in each section are needed for CSV files only. In the Excel template file, these fields will be pre-filled for you.

Important Note: Customized Item Wording

Note that some data items include customized wording that will be pre-filled for your institution. These items are indicated below by "NOTE: CUSTOM WORDING" in the Item Notes column. This document includes generic wording that you can use to begin compiling your institution's data, but you must download the CSV file specifications or the Excel template code to see the customized wording. You can download both of these documents on the PDP.

Changes since NPSAS:18-AC

If you participated in the NPSAS:18-AC student record collection in 2018, you will notice some data item changes have been made for NPSAS:20. These revisions are intended to increase data quality, clarify item definitions, and improve instructions. *These data items are noted in this document by shaded rows and the (†) symbol. For details about what changed, see the "What's New" page, which is included in the Student Records Handbook, the CSV file specifications, the Excel template codebook, and at the end of this document.*

Missing Data Items

If a field does not apply to a student, or if you do not have the requested information, please leave the field blank. You will receive error messages when you upload if any critical data items are missing (see note below).

If you are providing .csv files, do not omit the field from your file – if you upload a file with the wrong number of fields, the upload will fail. Instead, insert a comma for the field, but leave the value blank.

Critical Data Items

The "Critical Data Item?" column indicates items that are most important for NPSAS:20. You will receive error messages on the PDP if these data items are missing from your submission.

Yes = Item is critical

*Yes** = Item is conditionally critical, depending on responses to other items.

For example,

- Ineligible Reason is critical if you indicate that the student is not eligible for NPSAS:20.
- State Aid Program Name, Type, and Amount are critical for students that received state aid. If you indicate that the student received state aid, you will receive an error message if you do not provide the name, type, and amount for at least one state award.

Section 1 of 4: General Student Information

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
1 <i>CSV only</i>	VERSION	File Specification Version Number	Yes	3	This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
2 <i>CSV only</i>	INSTID	Institute ID	Yes		Your institution's IPEDS ID. This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
3 <i>CSV only</i>	STUDYID	Study ID	Yes		The student's 8-digit study ID number, issued by RTI. This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
4 <i>CSV only</i>	STUDID	Student ID			Your institution's student ID. In the Excel template, this field will be pre-filled for you.
5	FNAME	First Name	Yes		
6	MNAME	Middle Name	Yes		
7	LNAME	Last Name	Yes		
8	SUFFIX	Suffix			
9	SSN	Social Security Number (SSN)	Yes		Enter the student's 9-digit SSN with no spaces or dashes. We will use SSNs to match students to the U.S. Department of Education's Central Processing System (CPS) database, which contains information from the Free Application for Federal Student Aid (FAFSA), the National Student Loan Data System (NSLDS), and other databases prior to selecting the student sample. Matching to these databases prior to sampling will help us to select a representative sample of students.
10	DOBM	DOB Month	Yes	1 - 12	
11	DOBD	DOB Day	Yes	1 - 31	
12	DOBY	DOB Year	Yes	1930 - 2004	
13	SEX†	Sex	Yes	0=Male 1=Female 2=Other -1=Unknown	

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
14	ELIGIBLE	Student is eligible for NPSAS:20?	Yes	1=Yes 0=No	<p>Note [Web and Excel mode]: this item defaults to Yes unless you change the selection. Note [CSV mode]: if you leave this item blank, the student will be treated as eligible for NPSAS:20. If you think that this student is ineligible for NPSAS:20, indicate No and select a reason that the student is ineligible. You do not need to provide any other data for ineligible students.</p> <p>Note about students ineligible due to a tuition refund: students who attended your institution in spring of 2020 and then received a full tuition refund solely due to COVID-19 related interruptions of study should be marked as eligible. These students should only be marked as ineligible if one of the other ineligible reasons apply (e.g., student was enrolled in a high school completion program, etc.).</p> <p>The student is ineligible for NPSAS:20 if he or she meets any of the following conditions:</p> <ul style="list-style-type: none"> • Not enrolled at institution: Student was not enrolled at this institution at any time from July 1, 2019 to June 30, 2020. • Tuition refund: Student was enrolled at one time but received a full tuition refund for all terms in study period from July 1, 2019 to June 30, 2020. If the student received a full tuition refund solely because of a COVID-19-related interruption of study but would otherwise be eligible for NPSAS:20, the student should be marked as eligible. • Enrolled in another institution: Student attends this institution under joint arrangements with another institution and pays tuition solely to the other institution. • Length of program: Student was enrolled in an occupational/technical program of study that required less than 3 months or 300 clock/contact hours of instruction. • Non-credit: Student was enrolled, but not in at least one course that could be applied toward fulfilling requirements for an academic degree, a certificate or diploma program, or in a term for credit that could be transferred to another school. • Completing high school: Student was still completing high school requirements for the last term enrolled. • GED or high school completion program: Student was enrolled solely in a GED or high school completion program for the last term enrolled. <p>Adult basic education program: Student was enrolled solely in an adult basic education program (e.g., ESL, literacy) for the last term enrolled.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
15	ELIGREASON	Ineligible Reason	Yes*	1=Not enrolled 2=Tuition refund 3=Enrolled in another institution 4=Length of program 5=Non-credit 6=Completing high school 7=GED or high school completion 8=Adult basic education program	<p>Select the reason that the student is not eligible for NPSAS:20. Note about students ineligible due to a tuition refund: students who attended your institution in spring of 2020 and then received a full tuition refund solely due to COVID-19 related interruptions of study should be marked as eligible. These students should only be marked as ineligible if one of the other ineligible reasons applies (e.g., student was enrolled in a high school completion program, etc.).</p> <ul style="list-style-type: none"> • Not enrolled at institution: Student was not enrolled at this institution at any time from July 1, 2019 to June 30, 2020. • Tuition refund: Student was enrolled at one time but received a full tuition refund for all terms in study period from July 1, 2019 to June 30, 2020. If the student received a full tuition refund solely because of a COVID-19-related interruption of study but would otherwise be eligible for NPSAS:20, the student should be marked as eligible. • Enrolled in another institution: Student attends this institution under joint arrangements with another institution and pays tuition solely to the other institution. • Length of program: Student was enrolled in an occupational/technical program of study that required less than 3 months or 300 clock/contact hours of instruction. • Non-credit: Student was enrolled, but not in at least one course that could be applied toward fulfilling requirements for an academic degree, a certificate or diploma program, or in a term for credit that could be transferred to another school. • Completing high school: Student was still completing high school requirements for the last term enrolled. • GED or high school completion program: Student was enrolled solely in a GED or high school completion program for the last term enrolled. <p>Adult basic education program: Student was enrolled solely in an adult basic education program (e.g., ESL, literacy) for the last term enrolled.</p>
16	MARITAL	Marital Status	Yes	0=Not married (single, widowed, divorced) 1=Married 2=Separated -1=Unknown	<p>This item is critical because it contributes to determining students' dependency status. If you do not know this student's marital status, please select Unknown.</p>
17	MAIDNAME	Maiden Name			
18	SFNAME	Spouse First Name			

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
19	SMNAME	Spouse Middle Name			
20	SLNAME	Spouse Last Name			
21	CITIZEN	Citizenship Status		1=US citizen or US national 2=Resident alien, permanent resident, or other eligible non-citizen 3=Foreign/International Student with student visa -1=Unknown	Please indicate the student's citizenship status using one of the response options provided. Do not provide the student's country of origin.
22	VETERAN	Veteran or Active Duty Military	Yes	0=No 1=Yes, veteran 2=Yes, active duty military -1=Unknown	Please indicate whether the sample member is a veteran of the U.S. Armed Forces or is serving on active duty (not whether the sample member is receiving veteran's benefits).
23	HSCOMP	High School Completion Type	Yes	1=High School Diploma 2=GED or other equivalency 3=High school completion certificate 4=Foreign high school 5=Home schooled 6=No high school degree/certificate -1=Unknown	
24	HSYEAR	High School Completion Year		1940 - 2020	
25	ETHNICITY	Ethnicity	Yes	0=Not Hispanic or Latino 1=Hispanic or Latino -1=Unknown	Note that these items are critical, and you will receive an error message for leaving them blank. If you do not know a student's ethnicity or race, please select Unknown. Note that these race and ethnicity categories differ from those reported to IPEDS, but are consistent with IPEDS requirements for the collection of race and ethnicity. For more information about IPEDS requirements for the collection and reporting of race and ethnicity, visit https://surveys.nces.ed.gov/ipeds/visfaq_re.aspx#1 .
26	RACEW†	Race: White	Yes	1=Yes 0=No -1=Unknown	You will receive an error message if you (a) leave all race items blank, or (b) select No for all race items. To resolve the error message, you may either select Yes for at least one race item or select Unknown for all race items.

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
27	RACEB†	Race: Black or African American	Yes	1=Yes 0=No -1=Unknown	You will receive an error message if you (a) leave all race items blank, or (b) select No for all race items. To resolve the error message, you may either select Yes for at least one race item or select Unknown for all race items.
28	RACEAS†	Race: Asian	Yes	1=Yes 0=No -1=Unknown	You will receive an error message if you (a) leave all race items blank, or (b) select No for all race items. To resolve the error message, you may either select Yes for at least one race item or select Unknown for all race items.
29	RACEAI†	Race: American Indian or Alaska Native	Yes	1=Yes 0=No -1=Unknown	You will receive an error message if you (a) leave all race items blank, or (b) select No for all race items. To resolve the error message, you may either select Yes for at least one race item or select Unknown for all race items.
30	RACENH†	Race: Native Hawaiian or Other Pacific Islander	Yes	1=Yes 0=No -1=Unknown	You will receive an error message if you (a) leave all race items blank, or (b) select No for all race items. To resolve the error message, you may either select Yes for at least one race item or select Unknown for all race items.
31	PMADD1	Permanent Address Line 1			
32	PMADD2	Permanent Address Line 2			
33	PMADDC	Permanent Address City			
34	PMADDC	Permanent Address State			Enter the 2-character postal abbreviation.
35	PMADDZ	Permanent Address Zip			Enter a 5-digit or 9-digit ZIP code with no spaces, parentheses, or dashes.
36	PMADDCY	Permanent Address Country (if not USA)			If USA, leave blank.
37	PERMRES	Permanent resident		1=Yes 0=No -1=Unknown	Is the student a permanent resident of the state in which your institution is located?
38	LADD1	Local/Most Recent Address Line 1			

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
39	LADD2	Local/Most Recent Address Line 2			
40	LADDC	Local/Most Recent Address City			
41	LADDS	Local/Most Recent Address State			Enter the 2-character postal abbreviation.
42	LADDZ	Local/Most Recent Address Zip			Enter the 5-digit or 9-digit ZIP code with no spaces, parentheses, or dashes.
43	PHONE1	Phone 1 Number			Enter a valid 10-digit phone number with no spaces, parentheses, or dashes. Example: 2025551234
44	TYPE1	Phone 1 Type		1=Home 2=Mobile 3=Other	
45	PHONE2	Phone 2 Number			Enter a valid 10-digit phone number with no spaces, parentheses, or dashes.
46	TYPE2	Phone 2 Type		1=Home 2=Mobile 3=Other	
47	CAMEMAIL	Campus Email			Example: jsmith@example.edu
48	PERMEMAIL	Personal Email			
49	PFNAME	Parent First Name			
50	PMNAME	Parent Middle Name			
51	PLNAME	Parent Last Name			
52	PSUFFIX	Parent Suffix			
53	PADD1	Parent Address Line 1			
54	PADD2	Parent Address Line 2			
55	PADDC	Parent Address City			
56	PADDS	Parent Address State or Province			Enter the 2-character postal abbreviation.
57	PADDZ	Parent Address Zip			Enter a 5-digit or 9-digit ZIP code with no spaces, parentheses, or dashes.
58	PADDCY	Parent Country (if not USA)			If USA, leave blank.

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
59	PEMAIL	Parent Email			
60	PPHONE	Parent Phone			Enter a valid 10-digit phone number with no spaces, parentheses, or dashes.
61	PCELL	Parent Cell Phone			Enter a valid 10-digit phone number with no spaces, parentheses, or dashes.
62	PINTPHONE	Parent International Phone			
63	OFNAME	Other Contact First Name			
64	OMNAME	Other Contact Middle Name			
65	OLNAME	Other Contact Last Name			
66	OSUFFIX	Other Contact Suffix			
67	OTHREL	Relationship of Other Contact to Student		1=Parent 2=Guardian 3=Sibling 4=Aunt 5=Uncle 6=Grandparent 7=Spouse 8=Friend 9=Colleague 10=Other -1=Unknown	
68	OADD1	Other Contact Address Line 1			
69	OADD2	Other Contact Address Line 2			
70	OADDC	Other Contact Address City			
71	OADDSD	Other Contact Address State or Province			Enter the 2-character postal abbreviation.
72	OADDZ	Other Contact Address Zip			Enter a 5-digit or 9-digit ZIP code with no spaces, parentheses, or dashes.
73	OADDCY	Other Contact Country (if not USA)			If USA, leave blank.

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
74	OEMAIL	Other Contact Email			
75	OPHONE	Other Phone			Enter a valid 10-digit phone number with no spaces, parentheses, or dashes.
76	OCELL	Other Cell Phone			Enter a valid 10-digit phone number with no spaces, parentheses, or dashes.

Section 2 of 4: Enrollment

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
1 <i>CSV only</i>	VERSION	File Specification Version Number	Yes	3	This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
2 <i>CSV only</i>	INSTID	Institute ID			Your institution's IPEDS ID. This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
3 <i>CSV only</i>	STUDYID	Study ID			The student's 8-digit study ID number, issued by RTI. This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
4 <i>CSV only</i>	STUDID	Student ID			Your institution's student ID. This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
5	FDATEM	Date First Enrolled at this Institution (Month)		1 - 12	Enter the date the student enrolled at this institution for the first time, even if this date occurred prior to this academic year.
6	FDATED	Date First Enrolled at this Institution (Day)		1 - 31	
7	FDATEY	Date First Enrolled at this Institution (Year)		1940 - 2020	
8	LDATEM	Date Last Enrolled at this Institution (Month)		1 - 12	If the student is no longer enrolled at this institution, enter the student's last date of enrollment. If the student is still enrolled at the institution, leave this item blank. Indicate whether your institution accepted transfer credits for this student from another postsecondary institution. Please exclude remedial or developmental courses.
9	LDATED	Date Last Enrolled at this Institution (Day)		1 - 31	
10	LDATEY	Date Last Enrolled at this Institution (Year)		1940 - 2020	
11	EXPECT	Expected to complete degree requirements before June 30, 2020?		1=Yes 0=No	Is the student expected to have completed the requirements for their current degree program on or before June 30, 2020? Completion of the requirements means all required classes have been taken and passed and sufficient credit or clock hours have been earned. Some students may not yet have been awarded their degree or certificate by the institution, even though the requirements have been completed. Leave this item blank if any of the following apply: <ul style="list-style-type: none"> • You are completing this request after June 30, 2020. • The student has completed his or her degree (completed degrees are collected separately in this section). • The student is no longer enrolled in this institution.

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
12	TRANSFER	Accepted Transfer Credit?		1=Yes 0=No	Indicate whether your institution accepted transfer credits for this student from another postsecondary institution. Please exclude remedial or developmental courses.
13	REMEDIAL [†]	Ever Taken Remedial Course(s)?		1=Yes 0=No -1=Unknown	Since completing high school, has the student taken any remedial/developmental courses to improve their basic skills in English, math, reading, or writing? If possible, answer Yes if your records indicate that the student took any remedial courses since high school, even if they were not taken at your institution. Please answer Yes if the student took co-requisite developmental courses (sometimes known as gateway courses), in which the student was enrolled in a course that included both developmental and post-development content.
14	FTB	First-time Beginning Student?	Yes	1=Yes 0=No	A student is considered a first-time beginning student (FTB) for NPSAS:20 if he or she is an undergraduate student who enrolled in college for the first time at this institution between July 1, 2019 and June 30, 2020. Students are NOT FTBs if they were enrolled in a postsecondary class for credit at this or any other postsecondary institution prior to July 1, 2019, unless the credit was advanced placement (AP) credit, international baccalaureate (IB) credit, or any other postsecondary credit or formal award earned while the student was still completing high school. Please note that this is not the same as the first-time full-time designation reported to IPEDS.
15	RECBACH	Received Bachelor's Degree?		1=Yes 0=No -1=Unknown	Select Yes if the student has already obtained a bachelor's degree, even if it was not awarded by this institution.
16	BACHDATEM	Date Bachelor's Received (Month)		1 - 12	If the student has obtained a bachelor's degree, enter the date the degree was received. If the student has not yet received a bachelor's degree, leave this item blank.
17	BACHDATED	Date Bachelor's Received (Day)		1 - 31	
18	BACHDATEY	Date Bachelor's Received (Year)		1940 - 2004	
19	ACTE	ACT English Score		1 - 36	Enter the student's ACT English score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy.

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
20	ACTM	ACT Mathematics Score		1 - 36	Enter the student's ACT Math score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy.
21	ACTR	ACT Reading Score		1 - 36	Enter the student's ACT Reading score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy.
22	ACTS	ACT Science Score		1 - 36	Enter the student's ACT Science score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy.
23	ACTC	ACT Composite Score		1 - 36	Enter the student's ACT Composite score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy.
24	SATREAD [†]	SAT Evidence-Based Reading and Writing Score		200 - 800	Enter the student's SAT Evidence-Based Reading and Writing score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy. For students who took the SAT test prior to March 2016, please report the Critical Reading score in this field.
25	SATMATH [†]	SAT Math Score		200 - 800	Enter the student's SAT Math score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy. For students who took the SAT test prior to March 2016, please report the Mathematics score in this field.
26	SATESSAY [†]	SAT Essay Score		2 - 8 (SAT Essay) or 200 - 800 (SAT Writing)	Enter the student's SAT Essay score. If this student has multiple scores on record, enter the score that is used according to your institution's admissions policy. If the student did not take the Essay portion of the SAT, please leave this field blank. For students who took the SAT test prior to March 2016, please report the Writing score in this field.

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
27	PROGRAM	Program/Degree	Yes	1=Enrolled in undergraduate courses, not in a degree program 2=Undergraduate certificate or diploma (occupational or technical program) 3=Associate's degree 4=Bachelor's degree 5=Enrolled in graduate courses, not in a degree program 6=Post-baccalaureate certificate program 7=Dual bachelor's/master's degree 8=Master's degree program 9=Post-master's certificate 10=Doctoral degree - research/scholarship 11=Doctoral degree - professional practice 12=Doctoral degree - other -1=Unknown	<p>In what degree program was this student enrolled on June 30, 2020? If the student was no longer enrolled on June 30, 2020, report the degree program for his or her last term enrolled between July 1, 2019 and June 30, 2020. If the student's last term enrolled was suspended due to COVID-19, report the student's degree program as of the last day of classes.</p> <p>If the student was enrolled in more than one program, enter the highest degree program. If the student was enrolled in a dual degree program in which both degrees are the same level (such as a dual MD/PhD or dual MA/MBA), select the student's primary degree program.</p>
28	GRADTYPE	Graduate Degree Type (FOR GRADUATE DEGREES ONLY)		1=Master of Science (MS) 2=Master of Arts (MA) 3=Master of Education (M.Ed) or Teaching (MAT) 4=Master of Business Administration (MBA) 5=Master of Public Administration (MPA) 6=Master of Social Work (MSW) 7=Master of Fine Arts (MFA) 8=Master of Public Health (MPH) 9=Master of Divinity (M.Div) 10=Other master's degree program not listed 11=Doctor of Philosophy (PhD) 12=Doctor of Education (EdD) 13=Doctor of Science or Engineering 14=Doctor of Psychology (PsyD) 15=Doctor of Business or Public Admin (DBA, DPA) 16=Doctor of Fine Arts (DFA) 17=Doctor of Theology (ThD) 18=Law (JD, LLB) 19=Medicine or Osteopathic Medicine (MD, DO) 20=Dentistry (DDS, DMD) 21=Chiropractic (DC, DCM) 22=Pharmacy (PharmD) 23=Optometry (OD) 24=Podiatry (DPM, DP, PodD) 25=Veterinary medicine (DVM) 26=Other doctoral degree not listed	<p>FOR GRADUATE STUDENTS ONLY. In what type of graduate degree program was this student enrolled on June 30, 2020? If the student was no longer enrolled on June 30, 2020, report the graduate degree program type for his or her last term during his or her last term enrolled between July 1, 2019 and June 30, 2020. If the student's last term enrolled was suspended due to COVID-19, report the student's graduate degree program type as of the last day of classes. This item applies to graduate students only; for all other students, leave this item blank.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
29	CLASSLVL	Class Level	Yes	1=1st Year/Freshman 2=Sophomore 3=Junior 4=Senior 5=5th Year or Higher Undergraduate 6=Undergraduate (unclassified) 7=Student with bachelor's or advanced degree taking undergraduate courses 8=1st year Graduate 9=Beyond 1st year Graduate 10=Graduate (unclassified) -1=Unknown	<p>Enter the student's class level as of June 30, 2020. If the student was no longer enrolled on June 30, 2020, provide the student's class level during his or her last term enrolled between July 1, 2019 and June 30, 2020. If the student's last term enrolled was suspended due to COVID-19, report the student's class level as of the last day of classes.</p> <p>If class level was used to determine financial aid eligibility, report that class level for this item. Otherwise, report the class level as defined by your institution. Institutions typically define class level based on the number of earned credits.</p> <p>An example of a commonly used classification:</p> <ul style="list-style-type: none"> • 0-29 earned credit hours for first-year/freshman • 30-59 earned credit hours for sophomore • 60-89 earned credit hours for junior • 90+ earned credit hours for senior.
30	DEGDATEM	Degree Completion Date (Month)		1 - 12	If the student has completed the degree program, enter the date the degree was received.
31	DEGDATED	Degree Completion Date (Day)		1 - 31	
32	DEGDATEY	Degree Completion Date (Year)		1940 - 2004	
33	CUMGPA	Cumulative (Unweighted) GPA		N.NN or NNN.N	Please provide the student's cumulative GPA as of June 30, 2020. If your institution uses a 4point scale, please enter GPA with two decimal places (x.xx). If your institution uses a 100 point scale, enter the grade with one decimal place (xx.x).
34	MAJOR1	First Major			

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
35	MAJOR1CIP	First Major CIP Code		NNNNNN	<p>Please provide the CIP code for this student's first major as of June 30, 2020. If the student was no longer enrolled on June 30, provide the student's major during his or her last term enrolled between July 1, 2019 and June 30, 2020. If the student's last term enrolled was suspended due to COVID-19, report the student's first major as of the last day of classes.</p> <p>CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking. For more information about the Classification of Instructional Programs, see https://nces.ed.gov/ipeds/cipcode/.</p> <p>If you cannot report the major CIP code, please leave this column blank and enter the student's current or most recent first major or field of study in the First Major item in this section. If the student has not yet declared a major, please leave this item blank and select "Yes" for the "undeclared" item in this section.</p>
36	MAJOR2	Second Major			
37	MAJOR2CIP	Second Major CIP Code		NNNNNN	<p>Please provide the CIP code for this student's first major as of June 30, 2020. If the student was no longer enrolled on June 30, provide the student's major during his or her last term enrolled between July 1, 2019 and June 30, 2020. If the student's last term enrolled was suspended due to COVID-19, report the student's second major as of the last day of classes.</p> <p>CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking. For more information about the Classification of Instructional Programs, see https://nces.ed.gov/ipeds/cipcode/.</p> <p>If you cannot report the major CIP code, please leave this column blank and enter the student's current or most recent first major or field of study in the First Major item in this section. If the student has not yet declared a major, please leave this item blank and select "Yes" for the "undeclared" item in this section.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
38	MAJUND	Major Undeclared		1=Yes 0=No	Indicate Yes if the student's major was undeclared.
39	PROGCLOCK	Total Number of Clock Hours in Program			If this student is enrolled in a clock hour program, what is the total length of the program in clock/contact hours? If the student is not enrolled in a clock hour program, leave blank.
40	CUMCLOCK	Cumulative Clock Hours Completed			Please provide the total cumulative clock hours earned by this student as of June 30, 2020. Include all clock hours earned, even if they do not count toward the student's degree/program requirements.
41	PROGCRED	Total Number of Credit Hours in Program			If this student is enrolled in a credit hour program, what is the total length of the program in credit/contact hours? If the student is not enrolled in a credit hour program, leave blank.
42	CUMCRED	Cumulative Credit Hours Completed			Please provide the total cumulative credit hours earned by this student as of June 30, 2020. Include all credit hours earned, even if they do not count toward the student's degree/program requirements.

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
43	TUITION†	Total Tuition and Mandatory Fees Charged (\$)	Yes	0 - 120000	<p>NOTE: CUSTOM WORDING <i>The wording for this item will be customized for your institution. This document includes generic wording that you can use to begin compiling your institution's data, but you must download the CSV file specifications or the Excel template codebook to see the customized wording. You can download both of these documents on the PDP.</i></p> <p>The amount entered should be the amount CHARGED for the period(s) in which the student was enrolled between July 1, 2019 and June 30, 2020, prior to any aid, discounts, or waivers.</p> <ul style="list-style-type: none"> • Please report the tuition and required fees charged prior to any refunds or reimbursements due to COVID-19. If any part of the student's tuition was refunded or reimbursed, please report that amount separately under "Tuition Refund for COVID-19." • Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does not pay the charges is an exception. • Include any out-of-state/out-of-district fees for applicable students. <p>Please enter the specific amount charged for this student (typically obtained from the business or bursar's office), not the budgeted tuition amount or the average tuition amount charged for students.</p>
44	TUITIONREF†	Tuition and Fees Refunded for COVID- 19 (\$)		0 - 120000	<p>Please report the amount of tuition or fees refunded or reimbursed to the student due to COVID-19. If the student did not receive a tuition or fee refund or reimbursement due to COVID-19, leave this item blank.</p> <p>This item is only for reporting tuition or fee refunds or reimbursements due to COVID-19. Tuition waivers for other reasons should be reported as aid in the financial aid section. Do not report tuition refunds or reimbursements for COVID-19 as financial aid.</p>
45	ROOMREF†	Room and Board Refunded for COVID- 19	Yes	0=No 1=Yes 2=Institution does not offer room and board -1=Unknown	<p>Indicate whether your institution refunded any portion of the student's room and board fees for the July 1, 2019 to June 30, 2020 academic year due to COVID-19.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
46	RESIDENCY	Residency for Tuition Purposes		1=In-district 2=In-state tuition based on legal residence 3=In-state tuition for other reason (e.g., veteran status) 4=Out-of-state 5=No differential tuition based on residency -1=Unknown	<p>Please indicate the student's tuition classification for the 2019-2020 academic year.</p> <ul style="list-style-type: none"> • An in-district student is a student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution. • An in-state student is a student who is a legal resident of the state in which he/she attends school. <p>A student may receive in-state or reduced tuition even if he/she is not a legal resident of the state, such as through programs that offer in-state tuition to veterans or through tuition reciprocity agreements with adjacent states. Report these students as 'in-state tuition for other reason', even if the reduced tuition is higher than in-state tuition.</p> <p>An out-of-state student is a student who is not a legal resident of the state in which he/she attends school.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
47	ENRSTAT1†	Term 1 Enrollment Status	Yes	0=Not enrolled 1=Full-time 2=3/4-time 3=Half-time 4=Less than half-time	<p><i>NOTE: CUSTOM WORDING. This document includes generic wording that you can use to begin compiling your institution's data, but you must download the CSV file specifications or the Excel template codebook to see the customized wording. You can download both of these documents on the PDP.</i></p> <ul style="list-style-type: none"> • For term-based institutions, this item will repeat for each term that your institution reported on the Registration page. The item descriptions will be pre-filled with your institution's term names. • For continuous enrollment institutions, this item will be listed 12 times - once for each month in the July 1, 2019 to June 30, 2020 federal financial aid year. <p>Enter the student's enrollment status in this term/month.</p> <p>For institutions with interruptions of study related to COVID-19: If the student's enrollment status changed due to COVID-19 (e.g., for institution closure or a partial cancellation of a student's course load), please report the student's most recent enrollment status. For example, a student who was enrolled full time in spring 2020 but dropped to half-time status due to COVID-19 related course cancellations should be reported as half-time.</p> <p>For institutions without interruptions of study related to COVID-19: If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution. Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a full-time student typically carry at least</p> <ul style="list-style-type: none"> • 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level. • 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year. • 24 clock hours per week for an education program using clock hours.

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
48	CRED [†]	Term 1 Credit Hours	Yes		<p><i>NOTE: CUSTOM WORDING. This document includes generic wording that you can use to begin compiling your institution's data, but you must download the CSV file specifications or the Excel template codebook to see the customized wording. You can download both of these documents on the PDP.</i></p> <ul style="list-style-type: none"> • <i>For term-based institutions, this item will repeat for each term that your institution reported on the Registration page. The item descriptions will be pre-filled with your institution's term names.</i> • <i>For continuous enrollment institutions, this item will be listed 12 times - once for each month in the July 1, 2019 to June 30, 2020 federal financial aid year.</i> <p>Enter the number of credit hours or clock hours this student attempted for this term/month. If the student's credit or clock hours attempted changed due to COVID-19 (e.g., for institution closure or a partial cancellation of a student's course load), please report the student's most recent credit or clock hours attempted. For example, a student who was enrolled for 12 credit hours in spring 2020 but dropped to 6 credit hours due to COVID-19-related course cancellations should be reported as 6 credit hours. If you were not able to provide an enrollment status for this term, the number of credit hours or clock hours is critical for determining this student's enrollment intensity.</p>

Section 3 of 4: Budget (Cost of Attendance)

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
1 CSV only	VERSION	File Specification Version Number	Yes	3	This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
2 CSV only	INSTID	Institute ID			Your institution's IPEDS ID. This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
3 CSV only	STUDYID	Study ID			The student's 8-digit study ID number, issued by RTI. This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
4 CSV only	STUDID	Student ID			Your institution's student ID. This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
5	BUDPER†	Budget Period	Yes	1=Full-time, full-year 2=Full-time, one term 3=3/4-time, full-year 4=3/4-time, one term 5=Half-time, full-year 6=Half-time, one term 7=Less than half-time, full-year 8=Less than half-time, one term 9=Other	<p>Select the budget period that matches the budgeted costs of attendance you will provide for this student.</p> <p>1. If possible, please provide the full-time, full-year budget that matches this student's program and residence, even if the student was not enrolled full-time for the entire year. (Below you will be asked to indicate whether the full-year budget includes costs for summer terms.)</p> <p>2. If a full-time, full-year budget is not available, you can use Pell guidelines to prorate the amount to reflect the costs for a full-time student enrolled for a full academic year in the student's academic program. See below for definitions and more information about prorating costs of attendance.</p> <p>3. If a full-time, full-year budget is not available and you cannot provide a prorated amount, you may provide budgeted costs of attendance for other budget periods.</p> <p>For examples and additional guidance for prorating budgeted cost of attendance, please see the NPSAS:20 Student Records Handbook (available on the Resources page of the PDP).</p> <p>For guidance on reporting budgeted costs of attendance for students impacted by COVID-19, please see the Student Records Handbook on the Resources page of the PDP or contact the Help Desk.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
6	FULLYEAR [†]	Full-year Budget	Yes*	1=Yes, the full-year budget includes summer term(s) 0=No, the full-year budget does NOT include summer term(s)	If you provided a full-year budget for this student (Budget Period = 1, 3, 5, or 7), please indicate whether the budgeted costs of attendance include summer terms. If you provided a one term budget, leave this item blank.
7	STURES [†]	Student Residence		1=On-campus or school-owned housing 2=Off-campus without parents 3=Off-campus with parents -1=Unknown	For purposes of determining the student's budgeted cost of attendance for the 2019-20 academic year, what was the student's housing/residence status?
8	BTUITION	Tuition/Fees (\$)	Yes	0 - 120000	For the budget period you specified for this student, enter the BUDGETED cost for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section) and is typically obtained from the financial aid office. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number.
9	BBOOKS	Books/Supplies (\$)		0 - 10000	For the budget period you specified for this student, enter the BUDGETED cost for books & supplies for this student. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number.
10	BBOARD	Room and Board (\$)		0 - 40000	For the budget period you specified for this student, enter the BUDGETED cost for room & board for this student. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number.
11	BHEALTH	Health Insurance (\$)		0 - 10000	For the budget period you specified for this student, enter the BUDGETED cost for health insurance for this student. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number.

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
12	BTRANS	Transportation (\$)		0 - 10000	For the budget period you specified for this student, enter the BUDGETED cost for transportation for this student. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number.
13	BCOMP	Computer/Technology (\$)		0 - 10000	For the budget period you specified for this student, enter the BUDGETED cost for computer/technology for this student. For example: a reasonable cost, as determined by your institution, for the rental or purchase of a personal computer that the student will use for study for budget period you specified for this student. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number.
14	BOTHER	All Others (\$)		0 - 10000	For the budget period you specified for this student, enter the total budgeted cost of attendance not included in any of the previous budget categories.
15	BTOTAL	Total Budgeted Cost of Attendance (\$)	Yes	0 - 200000	For the budget period you specified for this student, enter the total budgeted cost of attendance.

Section 4 of 4: Financial Aid

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
1 <i>CSV only</i>	VERSION	File Specification Version Number	Yes	3	This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
2 <i>CSV only</i>	INSTID	Institute ID			Your institution's IPEDS ID. This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
3 <i>CSV only</i>	STUDYID	Study ID			The student's 8-digit study ID number, issued by RTI. This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
4 <i>CSV only</i>	STUDID	Student ID			Your institution's student ID. This item is required for CSV files. In the Excel template, this field will be pre-filled for you.
5	SAPWARN [†]	Financial Aid Warning		1=Yes 0=No	Based on your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2019 to June 30, 2020 financial aid year, was the student placed on financial aid warning? For information about Satisfactory Academic Progress, see the FSA Handbook . A link to the FSA Handbook is also available on the Resources page of the PDP.
6	SAPPROB [†]	Financial Aid Probation		1=Yes 0=No	Based on your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2019 to June 30, 2020 financial aid year, was the student placed on financial aid probation? For information about Satisfactory Academic Progress, see the FSA Handbook . A link to the FSA Handbook is also available on the Resources page of the PDP.
7	SAPINEL [†]	Financial Aid Ineligibility		1=Yes 0=No	Based on your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2019 to June 30, 2020 financial aid year, was the student ineligible to receive Title IV financial aid? For information about Satisfactory Academic Progress, see the FSA Handbook . A link to the FSA Handbook is also available on the Resources page of the PDP.

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
8	FEDGATE [†]	Student had Federal Aid for the 2019-2020 financial aid year?	Yes	1=Yes 0=No	<p><i>NOTE: CUSTOM WORDING. This document includes generic wording that you can use to begin compiling your institution's data, but you must download the CSV file specifications or the Excel template code to see the customized wording. You can download both of these documents on the PDP.</i></p> <ul style="list-style-type: none"> • For term-based institutions, this item will be pre-filled with terms that your institution reported on the Registration page. The item descriptions will be pre-filled with your institution's term names. • For continuous enrollment institutions, this item will be pre-filled with the July 1, 2019 to June 30, 2020 federal financial aid year. <p>FOR TERM-BASED INSTITUTIONS: For each of the federal aid programs below, report the total whole dollar amount disbursed for [your institution's pre-filled terms]. Report the total amount disbursed for these terms combined, not separate amounts for each term. If the student has aid for this period that has not yet been disbursed, include the whole dollar amount that you expect to be disbursed. For example, if you need to report aid for the Summer 2020 term but the aid has not yet been disbursed, include the amount awarded that you expect to be disbursed.</p> <p>FOR CONTINUOUS ENROLLMENT INSTITUTIONS: For each federal aid award received by the student, report the total whole dollar amount disbursed for the 2019-2020 financial aid year (July 1, 2019 to June 30, 2020). If the student has aid for this period that has not yet been disbursed, include the whole dollar amount awarded that you expect to be disbursed.</p> <p>For additional guidance and examples, please see the NPSAS:20 Student Records Handbook, which is available on the Resources page of the PDP. If the student was awarded a type of federal financial aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.</p> <p>For guidance on reporting financial aid for students impacted by COVID-19, please see the Student Records Handbook on the Resources page of the PDP or contact the Help Desk.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
9	PELL	Pell Grant (\$)	Yes*	0 - 10000	
10	SUBDIR	Subsidized Direct/Stafford Loan (\$)	Yes*	0 - 10000	
11	SUBINDIR	Unsubsidized Direct/Stafford Loan (\$)	Yes*	0 - 27000	
12	PARPLUS	Parent PLUS Loan (\$)	Yes*	0 - 75000	
13	GRADPLUS	Graduate PLUS Loan (\$)	Yes*	0 - 100000	
14	TEACH	Federal TEACH Grant (\$)	Yes*	0 - 6000	
15	PERKINS	Perkins Loan (\$)	Yes*	0 - 12000	
16	SEOG	Federal SEOG Grant (\$)	Yes*	0 - 5000	
17	WORKSTUD	Federal Work Study Awarded (\$)	Yes*	0 - 8000	Federal Work-Study awarded refers to the maximum amount the student could earn through the Work-Study Program over the course of the academic year. For example, if the student was awarded \$1000 and actually earned \$500, enter \$1000 for this item. Note: For this item only, please report the amount awarded. For all other financial aid awards, report the amount disbursed/expected to be disbursed.
18	IRAQ	Iraq and Afghanistan Service Grant (\$)	Yes*	0 - 7000	
19	VETBEN†	Veterans Benefit (\$)	Yes*	0 - 120000	Veterans' education benefits include programs administered by the U.S. Department of Veterans Affairs, including such programs as the GI Bill (for example, Post- 9/11 GI Bill, Montgomery GI Bill), the Reserve Educational Assistance Program (REAP), and Dependents' Educational Assistance program (DEA). Department of Defense (DOD) Armed Forces Grants and other benefits for active duty military should not be reported as veterans benefits. For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk.

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
20	STATEGATE [†]	Student had State Aid for the 2019-2020 financial aid year?	Yes	1=Yes 0=No	<p><i>NOTE: CUSTOM WORDING. This document includes generic wording that you can use to begin compiling your institution's data, but you must download the CSV file specifications or the Excel template code to see the customized wording. You can download both of these documents on the PDP.</i></p> <ul style="list-style-type: none"> • For term-based institutions, this item will be pre-filled with terms that your institution reported on the Registration page. The item descriptions will be pre-filled with your institution's term names. • For continuous enrollment institutions, this item will be pre-filled with the July 1, 2019 to June 30, 2020 federal financial aid year. <p>FOR TERM-BASED INSTITUTIONS: For each state aid award received by the student, report the total whole dollar amount disbursed for [your institution's pre-filled terms]. Report the total amount disbursed for these terms combined, not separate amounts for each term. If the student has aid for this period that has not yet been disbursed, include the whole dollar amount that you expect to be disbursed. For example, if you need to report aid for the Summer 2020 term but the aid has not yet been disbursed, include the amount awarded that you expect to be disbursed.</p> <p>FOR CONTINUOUS ENROLLMENT INSTITUTIONS: For each state aid award received by the student, report the total whole dollar amount disbursed for the 2019-2020 financial aid year (July 1, 2019 to June 30, 2020). If the student has aid for this period that has not yet been disbursed, include the whole dollar amount awarded that you expect to be disbursed.</p> <p>For additional guidance and examples, please see the NPSAS:20 Student Records Handbook, which is available on the Resources page of the PDP. You may report up to 3 state awards per student in this section. If the student was awarded more than three state aid awards, you can report the award in "Other Aid" at the end of this section.</p> <p>For guidance on reporting financial aid for students impacted by COVID-19, please see the Student Records Handbook on the Resources page of the PDP or contact the Help Desk.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
21	SPROG1	State Program 1 Name	Yes*		<p>Aid program names will not be released with the final data. This information will be used to data quality review, such as to verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded.</p> <p>If the student does not have state aid, leave these fields blank.</p>
22	STYPE1†	State Program 1 Type	Yes*	1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Grant/scholarship, unknown 6=Tuition waiver, non-faculty/staff 7=Loan 8=Work-study 9=Athletic scholarship 10=Tuition waiver, faculty/staff 11=Teaching assistantship/stipend 12=Research assistantship/stipend 13=Other assistantship/stipend 14=Traineeship 15=ROTC/Armed forces grants 16=Veterans benefits 17=Resident advisor/assistant (RA) benefits 18=WIA/Job training/Vocational rehabilitation 19=Employer aid 20=Aid for COVID-19	<p>Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria.</p> <p>For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk. Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.</p>
23	SAMT1	State Program 1 Amount (\$)	Yes*	0 – 60000	
24	SPROG2	State Program 2 Name	Yes*		<p>Aid program names will not be released with the final data. This information will be used to data quality review, such as to verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded.</p> <p>If the student does not have state aid, leave these fields blank.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
25	STYPE2†	State Program 2 Type	Yes*	1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Grant/scholarship, unknown 6=Tuition waiver, non-faculty/staff 7=Loan 8=Work-study 9=Athletic scholarship 10=Tuition waiver, faculty/staff 11=Teaching assistantship/stipend 12=Research assistantship/stipend 13=Other assistantship/stipend 14=Traineeship 15=ROTC/Armed forces grants 16=Veterans benefits 17=Resident advisor/assistant (RA) benefits 18=WIA/Job training/Vocational rehabilitation 19=Employer aid 20=Aid for COVID-19	<p>Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria.</p> <p>For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk. Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.</p>
26	SAMT2	State Program 2 Amount (\$)	Yes*	0 - 60000	
27	SPROG3	State Program 3 Name	Yes*		<p>Aid program names will not be released with the final data. This information will be used to data quality review, such as to verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded.</p> <p>If the student does not have state aid, leave these fields blank.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
28	STYPE3	State Program 3 Type	Yes*	1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Grant/scholarship, unknown 6=Tuition waiver, non-faculty/staff 7=Loan 8=Work-study 9=Athletic scholarship 10=Tuition waiver, faculty/staff 11=Teaching assistantship/stipend 12=Research assistantship/stipend 13=Other assistantship/stipend 14=Traineeship 15=ROTC/Armed forces grants 16=Veterans benefits 17=Resident advisor/assistant (RA) benefits 18=WIA/Job training/Vocational rehabilitation 19=Employer aid 20=Aid for COVID-19	<p>Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria.</p> <p>For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk. Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.</p>
29	SAMT3	State Program 3 Amount (\$)	Yes*	0 - 60000	

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
30	INSTGATE [†]	Student had Institution Aid for the 2019-2020 financial aid year?	Yes	1=Yes 0=No	<p><i>NOTE: CUSTOM WORDING. This document includes generic wording that you can use to begin compiling your institution's data, but you must download the CSV file specifications or the Excel template code to see the customized wording. You can download both of these documents on the PDP.</i></p> <ul style="list-style-type: none"> • For term-based institutions, this item will be pre-filled with terms that your institution reported on the Registration page. The item descriptions will be pre-filled with your institution's term names. • For continuous enrollment institutions, this item will be pre-filled with the July 1, 2019 to June 30, 2020 federal financial aid year. <p>FOR TERM-BASED INSTITUTIONS: For each institution aid award received by the student, report the total whole dollar amount disbursed for [your institution's pre-filled terms]. Report the total amount disbursed for these terms combined, not separate amounts for each term. If the student has aid for this period that has not yet been disbursed, include the whole dollar amount that you expect to be disbursed. For example, if you need to report aid for the Summer 2020 term but the aid has not yet been disbursed, include the amount awarded that you expect to be disbursed.</p> <p>FOR CONTINUOUS ENROLLMENT INSTITUTIONS: For each institution aid award received by the student, report the total whole dollar amount disbursed for the 2019-2020 financial aid year (July 1, 2019 to June 30, 2020). If the student has aid for this period that has not yet been disbursed, include the whole dollar amount awarded that you expect to be disbursed.</p> <p>For additional guidance and examples, please see the NPSAS:20 Student Records Handbook, which is available on the Resources page of the PDP. You may report up to 3 institution awards per student in this section. If the student was awarded more than three institution aid awards, you can report the award in "Other Aid" at the end of this section.</p> <p>For guidance on reporting financial aid for students impacted by COVID-19, please see the Student Records Handbook on the Resources page of the PDP or contact the Help Desk.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
31	I PROG1	Institution Program 1 Name	Yes*		<p>Aid program names will not be released with the final data. This information will be used to data quality review, such as to verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded.</p> <p>If the student does not have institution aid, leave these fields blank.</p>
32	ITYPE1	Institution Program 1 Type	Yes*	1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Grant/scholarship, unknown 6=Tuition waiver, non-faculty/staff 7=Loan 8=Work-study 9=Athletic scholarship 10=Tuition waiver, faculty/staff 11=Teaching assistantship/stipend 12=Research assistantship/stipend 13=Other assistantship/stipend 14=Traineeship 15=ROTC/Armed forces grants 16=Veterans benefits 17=Resident advisor/assistant (RA) benefits 18=WIA/Job training/Vocational rehabilitation 19=Employer aid 20=Aid for COVID-19	<p>Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria.</p> <p>For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk. Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.</p>
33	IAMT1	Institution Program 1 Amount	Yes*	0 - 120000	
34	I PROG2	Institution Program 2 Name	Yes*		<p>Aid program names will not be released with the final data. This information will be used to data quality review, such as to verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded.</p> <p>If the student does not have institution aid, leave these fields blank.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
35	ITYPE2	Institution Program 2 Type	Yes*	1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Grant/scholarship, unknown 6=Tuition waiver, non-faculty/staff 7=Loan 8=Work-study 9=Athletic scholarship 10=Tuition waiver, faculty/staff 11=Teaching assistantship/stipend 12=Research assistantship/stipend 13=Other assistantship/stipend 14=Traineeship 15=ROTC/Armed forces grants 16=Veterans benefits 17=Resident advisor/assistant (RA) benefits 18=WIA/Job training/Vocational rehabilitation 19=Employer aid 20=Aid for COVID-19	<p>Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria.</p> <p>For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk. Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.</p>
36	IAMT2	Institution Program 2 Amount	Yes*	0 - 120000	
37	IPROG3	Institution Program 3 Name	Yes*		<p>Aid program names will not be released with the final data. This information will be used to data quality review, such as to verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded. If the student does not have institution aid, leave these fields blank.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
38	ITYPE3	Institution Program 3 Type	Yes*	1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Grant/scholarship, unknown 6=Tuition waiver, non-faculty/staff 7=Loan 8=Work-study 9=Athletic scholarship 10=Tuition waiver, faculty/staff 11=Teaching assistantship/stipend 12=Research assistantship/stipend 13=Other assistantship/stipend 14=Traineeship 15=ROTC/Armed forces grants 16=Veterans benefits 17=Resident advisor/assistant (RA) benefits 18=WIA/Job training/Vocational rehabilitation 19=Employer aid 20=Aid for COVID-19	<p>Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria.</p> <p>For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk. Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.</p>
39	IAMT3	Institution Program 3 Amount	Yes*	0 - 120000	

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
40	PRIVGATE [†]	Student had Private Aid or Other Government Aid for the 2019-2020 financial aid year?	Yes	1=Yes 0=No	<p><i>NOTE: CUSTOM WORDING. This document includes generic wording that you can use to begin compiling your institution's data, but you must download the CSV file specifications or the Excel template code to see the customized wording. You can download both of these document on the PDP.</i></p> <ul style="list-style-type: none"> • For term-based institutions, this item will be pre-filled with terms that your institution reported on the Registration page. The item descriptions will be pre-filled with your institution's term names. • For continuous enrollment institutions, this item will be prefilled with the July 1, 2019 to June 30, 2020 federal financial aid year. <p>FOR TERM-BASED INSTITUTIONS: For each private aid or other federal government aid award received by the student, report the total whole dollar amount disbursed for [your institution's pre-filled terms]. These are the terms your institution reported for the 2019-20 academic year on the NPSAS:20 Registration Page. If you have questions about these terms, please contact the Help Desk. Report the total amount disbursed for these terms combined, not separate amounts for each term. If the student has aid for this period that has not yet been disbursed, include the whole dollar amount that you expect to be disbursed. For example, if you need to report aid for the Summer 2020 term but the aid has not yet been disbursed, include the amount awarded that you expect to be disbursed.</p> <p>FOR CONTINUOUS ENROLLMENT INSTITUTIONS: For each private aid or other federal government aid award received by the student, report the total whole dollar amount disbursed for the 2019-2020 financial aid year (July 1, 2019 to June 30, 2020). If the student has aid for this period that has not yet been disbursed, include the whole dollar amount awarded that you expect to be disbursed.</p> <p>For additional guidance and examples, please see the NPSAS:20 Student Records Handbook, which is available on the Resources page of the PDP. You may report up to 3 private aid or other federal government aid awards per student in this section. If the student was awarded more than three private aid or other federal government aid awards, you can report the award in "Other Aid" at the end of this section. Any non-federal government aid (such as awards from municipal governments or state aid not already reported in the State Aid section) should be reported in the Other Aid section. For guidance on reporting financial aid for students impacted by COVID-19, please see the Student Records Handbook on the Resources page of the PDP or contact the Help Desk.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
41	PPROG1	Private Aid or Other Government Aid 1 Name	Yes*		Aid program names will not be released with the final data. This information will be used to data quality review, such as to verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded. If the student does not have private aid or other government aid, leave these fields blank.
42	PTYPE1	Private Aid or Other Government Aid 1 Type	Yes*	1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Grant/scholarship, unknown 6=Tuition Waiver, non-faculty/staff 7=Loan 8=Work-study 9=Athletic scholarship 10=Tuition waiver, faculty/staff 11=Teaching assistantship/stipend 12=Research assistantship/stipend 13=Other assistantship/stipend 14=Traineeship 15=ROTC/Armed Forces Grants 16=Veterans benefits 17=Resident advisor/assistant (RA) benefits 18=WIA/Job training/Vocational Rehabilitation 19=Employer aid 20=Aid for COVID-19	<p>Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria.</p> <p>For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk. Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.</p>
43	PSRC1†	Private Aid or Other Government Aid 1 Source	Yes*	1=Institution 2=State 3=Federal 4=Other	
44	PAMT1	Private Aid or Other Government Aid 1 Amount	Yes*	0 - 120000	

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
45	PPROG2	Private Aid or Other Government Aid 2 Name	Yes*		<p>Aid program names will not be released with the final data. This information will be used to data quality review, such as to verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded.</p> <p>If the student does not have private aid or other government aid, leave these fields blank.</p>
46	PTYPE2	Private Aid or Other Government Aid 2 Type	Yes*	1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Grant/scholarship, unknown 6=Tuition Waiver, non-faculty/staff 7=Loan 8=Work-study 9=Athletic scholarship 10=Tuition waiver, faculty/staff 11=Teaching assistantship/stipend 12=Research assistantship/stipend 13=Other assistantship/stipend 14=Traineeship 15=ROTC/Armed Forces Grants 16=Veterans benefits 17=Resident advisor/assistant (RA) benefits 18=WIA/Job training/Vocational Rehabilitation 19=Employer aid 20=Aid for COVID-19	<p>Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria.</p> <p>For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk. Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.</p>
47	PSRC2†	Private Aid or Other Government Aid 2 Source	Yes*	1=Institution 2=State 3=Federal 4=Other	
48	PAMT2	Private Aid or Other Government Aid 2 Amount	Yes*	0 - 120000	

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
49	PPROG3	Private Aid or Other Government Aid 3 Name	Yes*		Aid program names will not be released with the final data. This information will be used to data quality review, such as to verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded. If the student does not have private aid or other government aid, leave these fields blank.
50	PTYPE3	Private Aid or Other Government Aid: Private Aid or Other Government Aid 3 Type	Yes*	1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Grant/scholarship, unknown 6=Tuition Waiver, non-faculty/staff 7=Loan 8=Work-study 9=Athletic scholarship 10=Tuition waiver, faculty/staff 11=Teaching assistantship/stipend 12=Research assistantship/stipend 13=Other assistantship/stipend 14=Traineeship 15=ROTC/Armed Forces Grants 16=Veterans benefits 17=Resident advisor/assistant (RA) benefits 18=WIA/Job training/Vocational Rehabilitation 19=Employer aid 20=Aid for COVID-19	Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria. For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk. Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.
51	PSRC3†	Private Aid or Other Government Aid 3 Source	Yes*	1=Institution 2=State 3=Federal 4=Other	
52	PAMT3	Private Aid or Other Government Aid 3 Amount	Yes*	0 - 120000	

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
53	OTHGATE	Student had Other Aid for the 2019-2020 financial aid year?	Yes	1=Yes 0=No	<p><i>NOTE: CUSTOM WORDING. This document includes generic wording that you can use to begin compiling your institution's data, but you must download the CSV file specifications or the Excel template code to see the customized wording. You can download both of these documents on the PDP.</i></p> <ul style="list-style-type: none"> • For term-based institutions, this item will be pre-filled with terms that your institution reported on the Registration page. The item descriptions will be pre-filled with your institution's term names. • For continuous enrollment institutions, this item will be pre-filled with the July 1, 2019 to June 30, 2020 federal financial aid year. <p>FOR TERM-BASED INSTITUTIONS: For each aid award received by the student not already reported above, report the total whole dollar amount disbursed for [your institution's pre-filled terms]. Report the total amount disbursed for these terms combined, not separate amounts for each term. If the student has aid for this period that has not yet been disbursed, include the whole dollar amount that you expect to be disbursed. For example, if you need to report aid for the Summer 2020 term but the aid has not yet been disbursed, include the amount awarded that you expect to be disbursed.</p> <p>FOR CONTINUOUS ENROLLMENT INSTITUTIONS: For each aid award received by the student not already reported above, report the total whole dollar amount disbursed for the 2019-2020 financial aid year (July 1, 2019 to June 30, 2020). If the student has aid for this period that has not yet been disbursed, include the whole dollar amount awarded that you expect to be disbursed.</p> <p>For additional guidance and examples, please see the NPSAS:20 Student Records Handbook, which is available on the Resources page of the PDP. You may report up to 3 aid awards per student in this section.</p> <p>For guidance on reporting financial aid for students impacted by COVID-19, please see the Student Records Handbook on the Resources page of the PDP or contact the Help Desk.</p>

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
54	OPROG1	Other Aid 1 Name	Yes*		Aid program names will not be released with the final data. This information will be used to data quality review, such as to verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded. If the student does not have other aid, leave these fields blank.
55	OTYPE1	Other Aid 1 Type	Yes*	1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Grant/scholarship, unknown 6=Tuition Waiver, non-faculty/staff 7=Loan 8=Work-study 9=Athletic scholarship 10=Tuition waiver, faculty/staff 11=Teaching assistantship/stipend 12=Research assistantship/stipend 13=Other assistantship/stipend 14=Traineeship 15=ROTC/Armed Forces Grants 16=Veterans benefits 17=Resident advisor/assistant (RA) benefits 18=WIA/Job training/Vocational Rehabilitation 19=Employer aid 20=Aid for COVID-19	Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria. For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk. Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.
56	OSRC1	Other Aid 1 Source	Yes*	1=Institution 2=State 3=Federal 4=Other	
57	OAMT1	Other Aid 1 Amount	Yes*	0 - 120000	

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
58	OPROG2	Other Aid 2 Name	Yes*		Aid program names will not be released with the final data. This information will be used to data quality review, such as to verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded. If the student does not have other aid, leave these fields blank.
59	OTYPE2	Other Aid 2 Type	Yes*	1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Grant/scholarship, unknown 6=Tuition Waiver, non-faculty/staff 7=Loan 8=Work-study 9=Athletic scholarship 10=Tuition waiver, faculty/staff 11=Teaching assistantship/stipend 12=Research assistantship/stipend 13=Other assistantship/stipend 14=Traineeship 15=ROTC/Armed Forces Grants 16=Veterans benefits 17=Resident advisor/assistant (RA) benefits 18=WIA/Job training/Vocational Rehabilitation 19=Employer aid 20=Aid for COVID-19	Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria. For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk. Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.
60	OSRC2	Other Aid 2 Source	Yes*	1=Institution 2=State 3=Federal 4=Other	
61	OAMT2	Other Aid 2 Amount	Yes*	0 - 120000	

Field #	Item label	Item description	Critical data item?	Valid values & data format	Item notes & help text
62	OPROG3	Other Aid 3 Name	Yes*		<p>Aid program names will not be released with the final data. This information will be used to data quality review, such as to verify that reported amounts fall within statutory limits and ensure that the financial aid type and source are correctly coded.</p> <p>If the student does not have other aid, leave these fields blank.</p>
63	OTYPE3	Other Aid 3 Type	Yes*	1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Grant/scholarship, unknown 6=Tuition Waiver, non-faculty/staff 7=Loan 8=Work-study 9=Athletic scholarship 10=Tuition waiver, faculty/staff 11=Teaching assistantship/stipend 12=Research assistantship/stipend 13=Other assistantship/stipend 14=Traineeship 15=ROTC/Armed Forces Grants 16=Veterans benefits 17=Resident advisor/assistant (RA) benefits 18=WIA/Job training/Vocational Rehabilitation 19=Employer aid 20=Aid for COVID-19	<p>Need-based aid is awarded based on an applicant's financial resources. Merit-based aid is awarded based on an applicant's academic achievement. Merit aid that was awarded without consideration of financial resources should be considered merit aid. However, if any part of the awarding criteria includes a student's financial resources, the aid is considered either "need-based" or "both need and merit-based." Aid based on neither need nor merit may include an applicant's non-academic talents, demographic, or other characteristics as the awarding criteria.</p> <p>For help categorizing aid awards, see the Financial Aid Type Cheat Sheet on the Resources page of the PDP, or contact the Help Desk. Special financial aid awards for students impacted by COVID-19 should be reported as Aid for COVID-19 (type = 20). Refunds of tuition or fees due to COVID-19 should not be reported as financial aid; instead, they should be reported as "Tuition and Fees Refunded for COVID-19" in the Enrollment section.</p>
64	OSRC3	Other Aid 3 Source	Yes*	1=Institution 2=State 3=Federal 4=Other	
65	OAMT3	Other Aid 3 Amount	Yes*	0 - 120000	

Student Records Codebook (Spanish)

Libro de códigos para registros de estudiantes de NPSAS:20

Este archivo incluye todos los datos requeridos para la recopilación de registros de estudiantes de NPSAS:20. El archivo consta de cuatro secciones de información: Información general del estudiante (*General Student Information*), Inscripción (Enrollment), Presupuesto/Costo de asistencia (*Budget/Cost of Attendance*) y Ayuda económica (*Financial Aid*).

- Si elige el formato CSV, creará un archivo .csv por separado para cada sección de información.
- Si elige el formato Excel, cada sección se ingresará en una pestaña separada dentro del archivo de la plantilla *Excel*.

Observe que los puntos 1 a 4 de cada sección solo son necesarios para los archivos CSV. En el archivo de la plantilla Excel, estos campos ya estarán cargados.

Nota importante: Terminología específica para datos

Observe que algunos puntos incluyen terminología específica de la institución que se cargará previamente. Estos puntos se indican abajo con el título “NOTA: TERMINOLOGÍA ESPECÍFICA” en la columna Notas sobre el punto. Este documento incluye terminología genérica que puede usar para comenzar a compilar los datos de su institución, pero deberá descargar las especificaciones del archivo CSV o los códigos de la plantilla Excel para ver la terminología específica. Ambos documentos se pueden descargar desde Portal de Datos de Postsecundaria (*Postsecondary Data Portal* o PDP).

Cambios introducidos luego de NPSAS:18-AC

Si participó en la recopilación de registros de estudiantes para NPSAS:18-AC en 2018, notará que se han hecho algunos cambios en los puntos para NPSAS:20. Estas modificaciones tienen como fin aumentar la calidad de los datos, aclarar las definiciones de los puntos y mejorar las instrucciones. Estos puntos aparecen en este documento dentro de filas sombreadas y el símbolo (†). Para ver más detalles de los cambios, consulte la página Qué hay de nuevo (*What's New*), que se incluye en el Manual de registros de estudiantes (*Student Records Handbook*), las especificaciones del archivo de CSV, el libro de códigos de la plantilla Excel y la parte final de este documento.

Datos faltantes

Si un campo no aplica a un estudiante o no se tiene la información requerida, deje el campo vacío. Si faltan datos esenciales al momento de cargar el archivo, recibirá mensajes de error (vea la nota de abajo).

Si envía archivos .csv, no omita el campo del archivo. Si carga un archivo con el número de campos incorrecto, la carga no se realizará. En su lugar, inserte una coma para el campo, pero deje el valor vacío.

Datos esenciales

La columna “¿Es un dato esencial?” indica los datos que son más importantes para NPSAS:20. Si falta alguno de estos datos al enviar el archivo, verá mensajes de error en el PDP.

Sí* indica que el dato es esencial de manera condicional, según la respuesta que se ingrese en los otros puntos. Por ejemplo:

- El motivo de inelegibilidad es esencial si indica que el estudiante no es elegible para NPSAS:20.
- El nombre, el tipo y el monto del programa de ayuda estatal son datos esenciales para estudiantes que recibieron dicha ayuda. Si indica que el estudiante recibió ayuda estatal, verá un mensaje de error si no proporciona el nombre, el tipo y el monto de al menos una subvención estatal.

Sección 1 de 4: Información general del estudiante

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
1 <i>Solo CSV</i>	VERSION	Número de versión de especificación del archivo	Sí	1	Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
2 <i>Solo CSV</i>	INSTID	Identificación de institución	Sí		Es la identificación de su institución en el Sistema Integrado de Educación Postsecundaria (<i>Integrated Postsecondary Education Data System</i> , IPEDS). Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
3 <i>Solo CSV</i>	STUDYID	Identificación del estudio	Sí		Número de identificación del estudio de 8 dígitos asignado por RTI para el estudiante. Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
4 <i>Solo CSV</i>	STUDID	Identificación del estudiante	Sí		Identificación del estudiante asignada por la institución. Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
5	FNAME	Primer nombre			
6	MNAME	Segundo nombre			
7	LNAME	Apellido			
8	SUFFIX	Sufijo			
9	SSN	Número de seguro social (SSN)	Sí		Ingrese el número de seguro social de 9 dígitos del estudiante, sin espacios ni guiones. Antes de seleccionar la muestra de estudiantes, usaremos los SSN para cotejar la información de los estudiantes con la base de datos del Sistema Central de Procesamiento (<i>Central Processing System</i> , CPS) del Departamento de Educación de EE. UU., que contiene información de la Solicitud Gratuita de Ayuda Federal para Estudiantes (<i>Free Application for Federal Student Aid</i> , FAFSA), el Sistema Nacional de Información sobre Préstamos Estudiantiles (<i>National Student Loan Data System</i> , NSLDS) y otras bases de datos. Cotejar la información con estas bases de datos antes del muestreo nos permitirá seleccionar una muestra de estudiantes que sea representativa.
10	DOBM	Mes de nacimiento	Sí	1 - 12	
11	DOBD	Día de nacimiento	Sí	1 - 31	
12	DOBY	Año de nacimiento	Sí	1930 - 2004	
13	SEX†	Sexo	Sí	0 = Masculino 1 = Femenino 2 = Otro -1 = Se desconoce	

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
14	ELIGIBLE	¿El estudiante es elegible para NPSAS:20?	Sí	1 = Sí 0 = No	<p>Nota (formato web y Excel): el valor predeterminado de este punto es "Sí", a menos que seleccione otra opción.</p> <p>Nota (formato CSV): si deja este punto vacío, el estudiante será considerado elegible para NPSAS:20.</p> <p>Si cree que el estudiante no es elegible para NPSAS:20, indique "No" y seleccione el motivo por el cual no es elegible. Para estudiantes no elegibles, no es necesario proporcionar ninguna otra información.</p> <p>Nota sobre estudiantes ineligibles por un reembolso de matrícula total: los estudiantes que inscribieron a tu institución en la primavera de 2020 y luego recibieron un reembolso total de la matrícula debido solamente por interrupciones de estudio relacionado con COVID-19 se deben marcar como elegible. Estos estudiantes se deben marcar como ineligibles solamente si uno de las otras razones por ser ineligibles aplica (por ejemplo, el estudiante fue inscrito en un programa para completar <i>high school</i>, etc.).</p> <p>El estudiante no es elegible para NPSAS:20 si se da cualquiera de las siguientes situaciones:</p> <ul style="list-style-type: none"> • No está inscrito en la institución: el estudiante no se inscribió en la institución en ningún momento entre el 1 de julio de 2019 y el 30 de junio de 2020. • Reembolso de matrícula: el estudiante se inscribió en algún momento pero recibió el reembolso total de la matrícula portodos los semestres del período de estudio comprendido entre el 1 de julio de 2019 y el 30 de junio de 2020. Si el estudiante recibió un reembolso total de la matrícula solamente como resultado de una interrupción de estudio relacionado con COVID-19 pero en caso contrario sería elegible para NPSAS:20, el estudiante debe ser marcado como elegible. • Inscrito en otra institución: el estudiante asiste a esta institución por un convenio conjunto con otra institución y paga la matrícula únicamente a la otra institución. • Duración del programa: el estudiante se inscribió en un programa de estudio técnico u ocupacional que requería menos de tres meses o 300 horas contacto/reloj de instrucción. • Sin crédito: el estudiante se inscribió en cursos que no se pueden usar para cumplir los requisitos de obtención de un título académico, certificado o diploma, o en un semestre que no otorga créditos que se puedan transferir a otro establecimiento educativo. • Cumpliendo requisitos de la escuela secundaria: en el último semestre en que estuvo inscrito, el estudiante aún se encontraba cumpliendo requisitos de la escuela secundaria. • Programa de finalización de escuela secundaria o GED: en el último semestre en que se inscribió, el estudiante estaba inscrito únicamente en un programa de finalización de la escuela secundaria o para obtener la certificación en educación general (<i>General Education Diploma</i>, GED). • Programa de educación básica para adultos: en el último semestre en que se inscribió, el estudiante estaba inscrito únicamente en un programa de educación básica (p. ej., inglés como segunda lengua, alfabetización).

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
15	ELIGREASON	Motivo de no elegibilidad	Sí*	1 = No inscrito 2 = Reembolso de matrícula 3 = Inscrito en otra institución 4 = Duración del programa 5 = Sin crédito 6 = Cumpliendo requisitos de la escuela secundaria 7 = Finalización de escuela secundaria o GED 8 = Programa de educación básica para adultos	<p>Seleccione el motivo por el cual el estudiante no es elegible para NPSAS:20. Nota sobre estudiantes ineligible por un reembolso de matrícula total: los estudiantes que inscribieron a tu institución en la primavera de 2020 y luego recibieron un reembolso total de la matrícula debido solamente por interrupciones de estudio relacionado con COVID-19 se deben marcar como elegible. Estos estudiantes se deben marcar como ineligible solamente si uno de las otras razones por ser ineligible aplica (por ejemplo, el estudiante fue inscrito en un programa para completar <i>high school</i>, etc.).</p> <ul style="list-style-type: none"> • No está inscrito en la institución: el estudiante no se inscribió en la institución en ningún momento entre el 1 de julio de 2019 y el 30 de junio de 2020. • Reembolso de matrícula: el estudiante se inscribió en algún momento pero recibió el reembolso total de la matrícula por todos los semestres del período de estudio comprendido entre el 1 de julio de 2019 y el 30 de junio de 2020. Si el estudiante recibió un reembolso total de la matrícula solamente como resultado de una interrupción de estudio relacionado con COVID-19 pero en caso contrario sería elegible para NPSAS:20, el estudiante debe ser marcado como elegible.. • Inscrito en otra institución: el estudiante asiste a esta institución por un convenio conjunto con otra institución y paga la matrícula únicamente a la otra institución. • Duración del programa: el estudiante se inscribió en un programa de estudio técnico u ocupacional que requería menos de tres meses o 300 horas contacto/reloj de instrucción. • Sin crédito: el estudiante se inscribió en cursos que no se pueden usar para cumplir los requisitos de obtención de un título académico, certificado o diploma, o en un semestre que no otorga créditos que se puedan transferir a otro establecimiento educativo. • Cumpliendo requisitos de la escuela secundaria: en el último semestre en que estuvo inscrito, el estudiante aún se encontraba cumpliendo requisitos de la escuela secundaria. • Programa de finalización de escuela secundaria o GED: en el último semestre en que se inscribió, el estudiante estaba inscrito únicamente en un programa de finalización de la escuela secundaria o para obtener la certificación en educación general (General Education Diploma, GED). • Programa de educación básica para adultos: en el último semestre en que se inscribió, el estudiante estaba inscrito únicamente en un programa de educación básica (p. ej., inglés como segunda lengua, alfabetización).

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
16	MARITAL	Estado civil	Sí	0 = No casado (soltero, viudo, divorciado) 1 = Casado 2 = Separado -1 = Se desconoce	Este dato es esencial porque ayuda a determinar la condición de dependencia del estudiante. Si no conoce el estado civil del estudiante, seleccione "Se desconoce".
17	MAIDNAME	Apellido de soltera			
18	SFNAME	Primer nombre del cónyuge			
19	SMNAME	Segundo nombre del cónyuge			
20	SLNAME	Apellido del cónyuge			
21	CITIZEN	Condición de ciudadanía		1 = Ciudadano o nacional de EE. UU. 2 = Residente extranjero, residente permanente u otro estudiante elegible sin ciudadanía 3 = Estudiante extranjero o internacional con visa de estudiante -1 = Se desconoce	Indique la condición de ciudadanía del estudiante utilizando una de las opciones de respuesta que se dan. No indique el país de procedencia del estudiante.
22	VETERAN	Veterano o militar en servicio activo	Sí	0 = No 1 = Sí, veterano 2 = Sí, militar en servicio activo -1 = Se desconoce	Indique si el miembro de la muestra es veterano de las Fuerzas Armadas de EE. UU. o presta servicio activo (no el hecho de que reciba beneficios de veteranos).
23	HSCOMP	Tipo de finalización de la escuela secundaria	Sí	1 = Diploma de escuela secundaria 2 = GED u otro equivalente 3 = Certificado de finalización de escuela secundaria 4 = Escuela secundaria extranjera 5 = Educado en el hogar 6 = No tiene certificado o título de escuela secundaria -1 = Se desconoce	
24	HSYEAR	Año de finalización de la escuela secundaria	Sí*	1940 - 2020	
25	ETHNICITY	Origen étnico	Sí	0 = No hispano ni latino 1 = Hispano o latino -1 = Se desconoce	Observe que estos datos son esenciales y si los deja vacíos, verá un mensaje de error. Si no conoce la raza o el origen étnico del estudiante, seleccione "Se desconoce". Observe que estas categorías de raza y origen étnico difieren de las informadas al IPEDS, pero se condicen con los requisitos del IPEDS para la obtención de información étnica y racial. Para ver más información sobre los requisitos del IPEDS para la obtención e informe de datos de raza y origen étnico, visite https://surveys.nces.ed.gov/ipeds/visfaq_re.aspx#1 .

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
26	RACEW†	Raza: Blanco	Sí	1 = Sí 0 = No -1 = Se desconoce	Si (a) deja todos los puntos de raza vacíos o (b) selecciona “No” en todos los puntos, verá un mensaje de error. Para resolver el mensaje de error, puede seleccionar “Sí” en al menos un punto de raza o “Se desconoce” en todos los puntos.
27	RACEB†	Raza: Negro o Afroamericano	Sí	1 = Sí 0 = No -1 = Se desconoce	Si (a) deja todos los puntos de raza vacíos o (b) selecciona “No” en todos los puntos, verá un mensaje de error. Para resolver el mensaje de error, puede seleccionar “Sí” en al menos un punto de raza o “Se desconoce” en todos los puntos.
28	RACEAS†	Raza: Asiático	Sí	1 = Sí 0 = No -1 = Se desconoce	Si (a) deja todos los puntos de raza vacíos o (b) selecciona “No” en todos los puntos, verá un mensaje de error. Para resolver el mensaje de error, puede seleccionar “Sí” en al menos un punto de raza o “Se desconoce” en todos los puntos.
29	RACEAI†	Raza: Nativo americano o Nativo de Alaska	Sí	1 = Sí 0 = No -1 = Se desconoce	Si (a) deja todos los puntos de raza vacíos o (b) selecciona “No” en todos los puntos, verá un mensaje de error. Para resolver el mensaje de error, puede seleccionar “Sí” en al menos un punto de raza o “Se desconoce” en todos los puntos.
30	RACENH†	Raza: Nativo de Hawái o de otras islas del Pacífico	Sí	1 = Sí 0 = No -1 = Se desconoce	Si (a) deja todos los puntos de raza vacíos o (b) selecciona “No” en todos los puntos, verá un mensaje de error. Para resolver el mensaje de error, puede seleccionar “Sí” en al menos un punto de raza o “Se desconoce” en todos los puntos.
31	PMADD1	Dirección de residencia permanente, línea 1			
32	PMADD2	Dirección de residencia permanente, línea 2			
33	PMADDC	Ciudad de residencia permanente			
34	PMADDS	Estado de residencia permanente			Ingrese la abreviatura postal de dos caracteres.
35	PMADDZ	Código postal de residencia permanente			Ingrese un código postal de 5 dígitos o de 9 dígitos sin espacios, paréntesis ni guiones.

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
36	PMADDCY	País de residencia permanente (si no es EE. UU.)			Si es EE. UU., deje el punto vacío.
37	PERMRES	Residente permanente		1 = Sí 0 = No -1 = Se desconoce	¿El estudiante tiene residencia permanente en el estado donde se encuentra la institución?
38	LADD1	Dirección local/más reciente, línea 1			
39	LADD2	Dirección local/más reciente, línea 2			
40	LADDC	Ciudad de dirección local/más reciente			
41	LADDS	Estado de dirección local/más reciente			Ingrese la abreviatura postal de dos caracteres.
42	LADDZ	Código postal de dirección local/más reciente			Ingrese el código postal de 5 dígitos o de 9 dígitos sin espacios, paréntesis ni guiones.
43	PHONE1	Número de teléfono 1			Ingrese un número de teléfono válido de 10 dígitos, sin espacios, paréntesis ni guiones. Ejemplo: 2025551234
44	TYPE1	Tipo de teléfono 1		1 = Particular 2 = Móvil 3 = Otro	
45	PHONE2	Número de teléfono 2			Ingrese un número de teléfono válido de 10 dígitos, sin espacios, paréntesis ni guiones.
46	TYPE2	Tipo de teléfono 2		1 = Particular 2 = Móvil 3 = Otro	
47	CAMEMAIL	Correo electrónico del campus			Ejemplo: jsmith@ejemplo.edu
48	PERMEMAIL	Correo electrónico personal			
49	PFNAME	Primer nombre del padre o la madre			
50	PMNAME	Segundo nombre del padre o la madre			
51	PLNAME	Apellido del padre o la madre			
52	PSUFFIX	Sufijo del padre o la madre			
53	PADD1	Dirección del padre o la madre, línea 1			
54	PADD2	Dirección del padre o la madre, línea 2			

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
55	PADDC	Ciudad de dirección del padre o la madre			
56	PADD5	Estado o provincia de dirección del padre o la madre			Ingrese la abreviatura postal de dos caracteres.
57	PADDZ	Código postal de dirección del padre o la madre			Ingrese un código postal de 5 dígitos o de 9 dígitos sin espacios, paréntesis ni guiones.
58	PADDCY	País del padre o la madre (si no es EE. UU.)			Si es EE. UU., deje el punto vacío.
59	PEMAIL	Correo electrónico del padre o la madre			
60	PPHONE	Teléfono del padre o la madre			Ingrese un número de teléfono válido de 10 dígitos, sin espacios, paréntesis ni guiones.
61	PCELL	Celular del padre o la madre			Ingrese un número de teléfono válido de 10 dígitos, sin espacios, paréntesis ni guiones.
62	PINTPHONE	Teléfono internacional del padre o la madre			
63	OFNAME	Primer nombre de otro contacto			
64	OMNAME	Segundo nombre de otro contacto			
65	OLNAME	Apellido de otro contacto			
66	OSUFFIX	Sufijo de otro contacto			
67	OTHREL	Relación del otro contacto con el estudiante		1 = Padre/madre 2 = Tutor 3 = Hermano(a) 4 = Tía 5 = Tío 6 = Abuelo(a) 7 = Cónyuge 8 = Amigo(a) 9 = Colega 10 = Otra -1 = Se desconoce	
68	OADD1	Dirección del otro contacto, línea 1			
69	OADD2	Dirección del otro contacto, línea 2			
70	OADDC	Ciudad de dirección del otro contacto			

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
71	OADDS	Estado o provincia de dirección del otro contacto			Ingrese la abreviatura postal de dos caracteres.
72	OADDZ	Código postal de dirección del otro contacto			Ingrese un código postal de 5 dígitos o de 9 dígitos sin espacios, paréntesis ni guiones.
73	OADDCY	País del otro contacto (si no es EE. UU.)			Si es EE. UU., deje el punto vacío.
74	OEMAIL	Correo electrónico del otro contacto			
75	OPHONE	Teléfono del otro contacto			Ingrese un número de teléfono válido de 10 dígitos, sin espacios, paréntesis ni guiones.
76	OCELL	Celular del otro contacto			Ingrese un número de teléfono válido de 10 dígitos, sin espacios, paréntesis ni guiones.

Sección 2 de 4: Inscripción

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
1 <i>Solo CSV</i>	VERSION	Número de versión de especificación del archivo	Sí	1	Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
2 <i>Solo CSV</i>	INSTID	Identificación de institución			Es la identificación de su institución en el Sistema Integrado de Educación Postsecundaria (<i>Integrated Postsecondary Education Data System</i> , IPEDS). Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
3 <i>Solo CSV</i>	STUDYID	Identificación del estudio			Número de identificación del estudio de 8 dígitos asignado por RTI para el estudiante. Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
4 <i>Solo CSV</i>	STUDID	Identificación del estudiante			Identificación del estudiante asignada por la institución. Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
5	FDATEM	Fecha en que se inscribió por primera vez en la institución (mes)		1 - 12	Ingresa la fecha en que el estudiante se inscribió por primera vez en la institución, aunque haya sido antes del año académico actual.
6	FDATED	Fecha en que se inscribió por primera vez en la institución (día)		1 - 31	
7	FDATEY	Fecha en que se inscribió por primera vez en la institución (año)		1940 - 2020	
8	LDATEM	Fecha en que estuvo inscrito por última vez en la institución (mes)		1 - 12	Si el estudiante ya no se encuentra inscrito en la institución, ingrese la última fecha de inscripción del estudiante. Si el estudiante aún se encuentra inscrito en la institución, deje este punto vacío. Indique si la institución aceptó o no créditos de transferencia del estudiante provenientes de otra institución postsecundaria. No incluya cursos de recuperación o desarrollo.
9	LDATED	Fecha en que estuvo inscrito por última vez en la institución (día)		1 - 31	
10	LDATEY	Fecha en que estuvo inscrito por última vez en la institución (año)		1940 - 2020	
11	TRANSFER	¿Se aceptaron créditos de transferencia?		1 = Sí 0 = No	

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
12	REMEDIAL†	¿Ha realizado cursos de recuperación?		1 = Sí 0 = No -1 = Se desconoce	¿El estudiante ha realizado cursos de recuperación o desarrollo para mejorar sus conocimientos básicos de inglés, matemática, lectura o escritura desde que terminó la escuela secundaria? Si es posible, responda "Sí" si los registros indican que el estudiante realizó cursos de recuperación luego de terminar la escuela secundaria, aunque no lo haya hecho en la institución. Responda "Sí" si el estudiante realizó cursos de desarrollo como correquisito (también conocidos como cursos de ingreso), que incluían contenidos de desarrollo y posdesarrollo.
13	FTB	¿Inicia estudios por primera vez?	Sí	1 = Sí 0 = No	En NPSAS:20, se considera que un estudiante inicia estudios por primera vez (<i>First-time Beginner</i> , FTB) cuando es un estudiante que asiste a la universidad por primera vez y se inscribe en esta institución entre el 1 de julio de 2019 y el 30 de junio de 2020. El estudiante NO es FTB si se inscribió en un curso de educación postsecundaria para obtener créditos en esta o en otra institución postsecundaria antes del 1 de julio de 2019, a menos que el crédito haya sido de colocación avanzada (<i>Advanced Placement</i> , AP), licenciatura internacional (<i>International Baccalaureate</i> , IB) u otro crédito de postsecundaria o reconocimiento oficial obtenido mientras el estudiante aún estaba en la escuela secundaria. Observe que esta categoría no es igual a la designación de estudiante por primera vez a tiempo completo que se informa al IPEDS.
14	RECBACH	¿Obtuvo un título de bachillerato?		1 = Sí 0 = No -1 = Se desconoce	Seleccione "Sí" si el estudiante ya obtuvo un título de bachillerato, aunque no haya sido otorgado por esta institución.
15	BACHDATE M	Fecha en que obtuvo el título de bachillerato (mes)		1 - 12	Si el estudiante obtuvo un bachillerato, ingrese la fecha en que recibió el título. Si el estudiante aún no obtuvo un bachillerato, deje este punto vacío.
16	BACHDATED	Fecha en que obtuvo el título de bachillerato (día)		1 - 31	
17	BACHDATEY	Fecha en que obtuvo el título de bachillerato (año)		1940 - 2004	
18	ACTE	Puntaje en prueba ACT de inglés		1 - 36	Ingrese el puntaje obtenido por el estudiante en la prueba ACT de inglés. Si tiene varios puntajes registrados, ingrese el que utiliza la institución de acuerdo con su política de admisión.

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
19	ACTM	Puntaje en prueba ACT de matemática		1 - 36	Ingrese el puntaje obtenido por el estudiante en la prueba ACT de matemática. Si tiene varios puntajes registrados, ingrese el que utiliza la institución de acuerdo con su política de admisión.
20	ACTR	Puntaje en prueba ACT de lectura		1 - 36	Ingrese el puntaje obtenido por el estudiante en la prueba ACT de lectura. Si tiene varios puntajes registrados, ingrese el que utiliza la institución de acuerdo con su política de admisión.
21	ACTS	Puntaje en prueba ACT de ciencias		1 - 36	Ingrese el puntaje obtenido por el estudiante en la prueba ACT de ciencias. Si tiene varios puntajes registrados, ingrese el que utiliza la institución de acuerdo con su política de admisión.
22	ACTC	Puntaje compuesto de prueba ACT		1 - 36	Ingrese el puntaje compuesto obtenido por el estudiante en la prueba ACT. Si tiene varios puntajes registrados, ingrese el que utiliza la institución de acuerdo con su política de admisión.
23	SATREAD†	Puntaje en prueba SAT de lectura y escritura basada en evidencia		200 - 800	Ingrese el puntaje obtenido por el estudiante en la prueba SAT de lectura y escritura basada en evidencia. Si tiene varios puntajes registrados, ingrese el que utiliza la institución de acuerdo con su política de admisión. Para estudiantes que realizaron la prueba SAT antes de marzo de 2016, ingrese el puntaje de lectura crítica en este campo.
24	SATMATH†	Puntaje en prueba SAT de matemática		200 - 800	Ingrese el puntaje obtenido por el estudiante en la prueba SAT de matemática. Si tiene varios puntajes registrados, ingrese el que utiliza la institución de acuerdo con su política de admisión. Para estudiantes que realizaron la prueba SAT antes de marzo de 2016, ingrese el puntaje de matemática en este campo.
25	SATESSAY†	Puntaje en prueba SAT con ensayo		2 - 8 (SAT con ensayo) o 200 - 800 (SAT de escritura)	Ingrese el puntaje obtenido por el estudiante en la prueba SAT con ensayo. Si tiene varios puntajes registrados, ingrese el que utiliza la institución de acuerdo con su política de admisión. Si el estudiante no realizó la parte del ensayo de la prueba SAT, deje este campo vacío. Para estudiantes que realizaron la prueba SAT antes de marzo de 2016, ingrese el puntaje de escritura en este campo.

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
26	PROGRAM	Programa/título académico	Sí	<p>1 = Inscrito en cursos de pregrado, no en un programa de grado</p> <p>2 = Certificado o diploma de pregrado (programa técnico u ocupacional)</p> <p>3 = Asociado</p> <p>4 = Bachillerato</p> <p>5 = Inscrito en cursos de posgrado, no en un programa de grado</p> <p>6 = Programa de certificado de poslicenciatura</p> <p>7 = Doble titulación en licenciatura y maestría</p> <p>8 = Programa de maestría</p> <p>9 = Certificado de posmaestría</p> <p>10 = Doctorado (investigación/beca de estudios)</p> <p>11 = Doctorado (práctica profesional)</p> <p>12 = Doctorado (otro)</p> <p>-1 = Se desconoce</p>	<p>¿En qué programa de grado estaba inscrito el estudiante el 30 de junio de 2020? Si el estudiante ya no estaba inscrito el 30 de junio de 2020, indique el programa de grado del último semestre en que estuvo inscrito entre el 1 de julio de 2019 y el 30 de junio de 2020. Si el último periodo académico del estudiante fue suspendido debido a COVID-19, reporte el programa del estudiante desde el último día de clases.</p> <p>Si el estudiante se inscribió en más de un programa, indique el programa de grado académico más alto. Si el estudiante se inscribió en un programa de doble titulación donde ambos títulos son del mismo nivel (por ejemplo, doctorado y doctorado en medicina, o maestría en humanidades y maestría en administración de empresas), seleccione el programa académico principal del estudiante.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
27	GRADTYPE	Tipo de título de posgrado (SOLO PARA TÍTULOS DE POSGRADO)		1 = Maestría en Ciencias (MS) 2 = Maestría en Humanidades (MA) 3 = Maestría en Educación (M.Ed) o Enseñanza (MAT) 4 = Maestría en Administración de Empresas (MBA) 5 = Maestría en Administración Pública (MPA) 6 = Maestría en Trabajo Social (MSW) 7 = Maestría en Bellas Artes (MFA) 8 = Maestría en Salud Pública (MPH) 9 = Maestría en Divinidad (M.Div) 10 = Otro título de maestría no mencionado 11 = Doctorado en Filosofía (PhD) 12 = Doctorado en Educación (EdD) 13 = Doctorado en Ciencias o Ingeniería 14 = Doctorado en Psicología (PsyD) 15 = Doctorado en Administración Pública o de Empresas (DBA, DPA) 16 = Doctorado en Bellas Artes (DFA) 17 = Doctorado en Teología (ThD) 18 = Derecho (JD, LLB) 19 = Medicina o Medicina Osteopática (MD, DO) 20 = Odontología (DDS, DMD) 21 = Quiropráctica (DC, DCM) 22 = Farmacia (PharmD) 23 = Optometría (OD) 24 = Podología (DPM, DP, PodD) 25 = Medicina Veterinaria (DVM) 26 = Otro título de doctorado no mencionado	<p>SOLO PARA ESTUDIANTES DE POSGRADO. ¿En qué tipo de programa de posgrado estaba inscrito el estudiante el 30 de junio de 2020? Si el estudiante ya no estaba inscrito el 30 de junio de 2020, indique el tipo de programa de posgrado del último semestre en que estuvo inscrito entre el 1 de julio de 2019 y el 30 de junio de 2020. Si el último periodo académico del estudiante fue suspendido debido a COVID-19, reporte el tipo de título de posgrado del estudiante desde el último día de clases.</p> <p>Este punto solo aplica a estudiantes de posgrado; para el resto de los estudiantes, deje el punto vacío.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
28	CLASSVL	Nivel de instrucción	Sí	<p>1 = Estudiante de grado de 1.er año</p> <p>2 = Estudiante de grado de 2.º o año</p> <p>3 = Estudiante de grado de 3.er año</p> <p>4 = Estudiante de grado de 4.º año</p> <p>5 = Estudiante de grado de 5.º año o años superiores</p> <p>6 = Estudiante de grado (sin clasificar)</p> <p>7 = Estudiante con bachillerato o título avanzado que realiza cursos de pregrado</p> <p>8 = Estudiante de posgrado de 1.er año</p> <p>9 = Estudiante de posgrado de años superiores</p> <p>10 = Estudiante de posgrado (sin clasificar)</p> <p>-1 = Se desconoce</p>	<p>Ingrese el nivel de instrucción del estudiante al 30 de junio de 2020. Si el estudiante ya no se encontraba inscrito el 30 de junio de 2020, indique el nivel de instrucción que tenía en el último semestre en el que estuvo inscrito entre el 1 de julio de 2019 y el 30 de junio de 2020.</p> <p>Si se usó el nivel de instrucción para determinar la elegibilidad para recibir ayuda económica, indique ese nivel en este punto. De lo contrario, indique el nivel de instrucción que defina la institución.</p> <p>Normalmente, las instituciones definen el nivel de instrucción según la cantidad de créditos obtenidos. Si el último periodo académico del estudiante fue suspendido debido a COVID-19, reporte el nivel de instrucción del estudiante desde el último día de clases.</p> <p>El siguiente es un ejemplo de clasificación usado con frecuencia:</p> <ul style="list-style-type: none"> • Entre 0 y 29 horas de crédito para estudiantes de grado de primer año • Entre 30 y 59 horas de crédito para estudiantes de grado de segundo año • Entre 60 y 89 horas de crédito para estudiantes de grado de tercer año • 90 horas o más de crédito para estudiantes de grado de cuarto año
29	DEGDATEM	Fecha de finalización del programa de grado (mes)		1 - 12	Si el estudiante finalizó el programa de grado, ingrese la fecha en que obtuvo el título.
30	DEGDATED	Fecha de finalización del programa de grado (día)		1 - 31	
31	DEGDATEY	Fecha de finalización del programa de grado (año)		1940 - 2004	

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
32	EXPECT	¿Se espera que cumpla con los requisitos para obtener el título antes del 30 de junio de 2020?		1 = Sí 0 = No	<p>¿Se espera que el estudiante cumpla con los requisitos del programa de grado actual para el 30 de junio de 2020 o antes? La cumplimentación de los requisitos implica que se hayan cursado y aprobado todas las asignaturas obligatorias y se hayan obtenido los créditos o las horas reloj suficientes. Es posible que algunos estudiantes aún no hayan recibido el título o certificado de la institución, pero hayan cumplido con los requisitos.</p> <p>Deje este punto vacío si aplica alguna de las siguientes situaciones:</p> <ul style="list-style-type: none"> • Esta solicitud se completa después del 30 de junio de 2020. • El estudiante ha obtenido el título (los títulos obtenidos se registran por separado en esta sección). • El estudiante ya no se encuentra inscrito en la institución.
33	CUMGPA	Promedio general acumulado (no ponderado)		N.NN o NNN.N	Indique el promedio general acumulado del estudiante al 30 de junio de 2020. Si la institución utiliza una escala de 4 puntos, ingrese el promedio general con dos decimales (x.xx). Si la institución utiliza una escala de 100 puntos, ingrese la calificación con un solo decimal (xx.x).
34	MAJOR1	Primera especialización			
35	MAJOR1CIP	Código CIP de primera especialización		NNNNNN	<p>Ingrese el código CIP de la primera especialización del estudiante al 30 de junio de 2020. Si el estudiante ya no se encontraba inscrito el 30 de junio, indique la especialización que hacía durante el último semestre en el que estuvo inscrito entre el 1 de julio de 2019 y el 30 de junio de 2020. Si el último periodo académico del estudiante fue suspendido debido a COVID-19, reporte la primera especialización del estudiante desde el último día de clases.</p> <p>El Centro Nacional para Estadísticas de Educación (<i>National Center for Education Statistics</i>, NCES) utiliza los códigos de clasificación de programas de enseñanza (<i>Classification of Instructional Programs</i>, CIP) para el informe, la evaluación y el seguimiento de especializaciones o áreas de estudio. Para ver más información sobre la clasificación de programas de enseñanza, visite https://nces.ed.gov/ipeds/cipcode/.</p> <p>Si no puede informar el código CIP de especialización, deje la columna vacía e ingrese la primera especialización o área de estudio actual o más reciente del estudiante en el punto de Primera especialización de esta sección. Si el estudiante aún no ha declarado una especialización, deje este punto vacío y seleccione "Sí" en el punto de "no declarada" de esta sección.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
36	MAJOR2	Segunda especialización			
37	MAJOR2CIP	Código CIP de segunda especialización		NNNNNN	<p>Ingrese el código CIP de la primera especialización del estudiante al 30 de junio de 2020. Si el estudiante ya no se encontraba inscrito el 30 de junio, indique la especialización que hacía durante el último semestre en el que estuvo inscrito entre el 1 de julio de 2019 y el 30 de junio de 2020. Si el último periodo académico del estudiante fue suspendido debido a COVID-19, reporte la segunda especialización del estudiante desde el último día de clases.</p> <p>El Centro Nacional para Estadísticas de Educación (<i>National Center for Education Statistics</i>, NCES) utiliza los códigos de clasificación de programas de enseñanza (<i>Classification of Instructional Programs</i>, CIP) para el informe, la evaluación y el seguimiento de especializaciones o áreas de estudio. Para ver más información sobre la clasificación de programas de enseñanza, visite https://nces.ed.gov/ipeds/cipcode/.</p> <p>Si no puede informar el código CIP de especialización, deje la columna vacía e ingrese la primera especialización o área de estudio actual o más reciente del estudiante en el punto de Primera especialización de esta sección. Si el estudiante aún no ha declarado una especialización, deje este punto vacío y seleccione "Sí" en el punto de "no declarada" de esta sección.</p>
38	MAJUND	Especialización no declarada		1 = Sí 0 = No	Indique "Sí" si el estudiante no ha declarado una especialización.
39	PROGCLOCK	Cantidad total de horas reloj del programa			Si el estudiante está inscrito en un programa con horas reloj, ¿cuál es la duración total del programa en horas reloj/de contacto? Si el estudiante no está inscrito en un programa con horas reloj, deje el punto vacío.
40	CUMCLOCK	Horas reloj acumuladas completas			Ingrese la cantidad total de horas reloj acumuladas por el estudiante al 30 de junio de 2020. Incluya todas las horas reloj acumuladas, aunque no sumen para los requisitos del programa o título del estudiante.
41	PROGCRED	Cantidad total de horas crédito del programa			Si el estudiante está inscrito en un programa con horas crédito, ¿cuál es la duración total del programa en horas crédito/de contacto? Si el estudiante no está inscrito en un programa con horas crédito, deje el punto vacío.
42	CUMCRED	Horas crédito acumuladas completas			Ingrese la cantidad total de horas crédito acumuladas por el estudiante al 30 de junio de 2020. Incluya todas las horas crédito acumuladas, aunque no sumen para los requisitos del programa o título del estudiante.

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
43	TUITION†	Costo total de matrícula y cuotas requeridas cobradas (\$)	Sí	0 - 120000	<p>NOTA: TERMINOLOGÍA ESPECÍFICA <i>La terminología de este punto se especificará de acuerdo con su institución. Este documento incluye terminología genérica que puede usar para comenzar a compilar los datos de su institución, pero deberá descargar las especificaciones del archivo CSV o el libro de códigos de la plantilla Excel para ver la terminología específica.</i> <i>Ambos documentos se pueden descargar desde Portal de Datos de Postsecundaria (Postsecondary Data Portal o PDP).</i></p> <p>El monto ingresado debe ser el monto COBRADO por el período en que el estudiante estuvo inscrito, entre el 1 de julio de 2019 y el 30 de junio de 2020, antes de cualquier ayuda, descuento o exención.</p> <ul style="list-style-type: none"> • Por favor reporte los costos de matrícula y cuotas cobrados antes de cualquier reembolso debido a COVID-19. Si algún parte de la matrícula del estudiante fue reembolsado, por favor reporte esa cantidad separadamente bajo “Matrícula Reembolsado para COVID- 19” • Las cuotas obligatorias incluyen todos los cargos fijos que se exigen a la gran mayoría de los estudiantes, de modo tal que aquellos que no los pagan son una excepción. • Incluya todas las cuotas extradistritales y extraestatales para los estudiantes que corresponda. <p>Ingrese el monto específico cobrado al estudiante (generalmente se obtiene en la oficina comercial o de administración), no el monto de la matrícula presupuestada o el monto promedio de matrículas cobradas a los estudiantes.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
44	TUITIONREF [†]	Costos de Matrícula y Cuotas Reembolsadas para COVID-19 (\$)		0 - 120000	<p>Por favor reporte la cantidad del costo de la matrícula y cuotas reembolsado al estudiante debido a COVID-19. Si el estudiante no recibió un reembolso de la matrícula o cuotas debido a COVID-19, ingrese 0.</p> <p>Este ítem es solo para reportar reembolsos de la matrícula y cuotas debido a COVID-19. Exenciones de la matrícula por otras razones deben ser reportado como ayuda económica en la sección de Ayuda Económica. No reporta reembolsos de la matrícula para COVID-19 como ayuda económica.</p>
45	ROOMREF [†]	Costos de Alojamiento y Comida Reembolsados para COVID-19	Yes	0 = No 1 = Sí 2 = Institución no ofrece alojamiento y comida -1 = Desconocido	<p>Indique si su institución reembolsó algún porción de los costos de alojamiento y comida del estudiante para el año académico 1o de julio de 2019 al 30 de junio de 2020 debido a COVID-19.</p>
46	RESIDENCY	Residencia para fines de la matrícula		1 = Intradistrital 2 = Matrícula intraestatal basada en residencia legal 3 = Matrícula intraestatal por otro motivo (p. ej., condición de veterano) 4 = Extraestatal 5 = Matrícula no diferencial basada en residencia -1 = Se desconoce	<p>Indique la clasificación de matrícula del estudiante para el año académico 2019-2020.</p> <ul style="list-style-type: none"> • Un estudiante intradistrital es aquel que es residente legal de la localidad en donde asiste al establecimiento educativo y, por consiguiente, tiene derecho a costos de matrícula más bajos si la institución los ofrece. • Un estudiante intraestatal es aquel que es residente legal del estado en donde asiste al establecimiento educativo. <p>El estudiante puede pagar una matrícula más baja o intraestatal aunque no sea residente legal del estado, por ejemplo, a través de programas que ofrecen matrículas intraestatales a veteranos o acuerdos de reciprocidad de matrícula con estados adyacentes. Para estos estudiantes, indique la opción "Matrícula intraestatal por otro motivo", aunque la matrícula reducida sea más alta que la matrícula intraestatal.</p> <p>Un estudiante extraestatal es aquel que no es residente legal del estado en donde asiste al establecimiento educativo.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
47	ENRSTAT1†	Condición de inscripción en semestre 1	Sí	0 = No inscrito 1 = Tiempo completo 2 = 3/4 tiempo 3 = Medio tiempo 4 = Menos de medio tiempo	<p>NOTA: TERMINOLOGÍA ESPECÍFICA. Este documento incluye terminología genérica que puede usar para comenzar a compilar los datos de su institución, pero deberá descargar las especificaciones del archivo CSV o el libro de códigos de la plantilla Excel para ver la terminología específica. Ambos documentos se pueden descargar desde Portal de Datos de Postsecundaria (Postsecondary Data Portal o PDP).</p> <ul style="list-style-type: none"> Para instituciones basadas en semestres, este punto se repetirá para cada ciclo que la institución informe en la página de Registro. La descripción de los puntos se cargará previamente con los nombres de semestres de la institución. Para instituciones con inscripción permanente, este punto aparecerá 12 veces, una por cada mes del año de ayuda económica federal comprendido entre el 1 de julio de 2019 y el 30 de junio de 2020. <p>Ingrese la condición de inscripción del estudiante en este semestre o mes.</p> <p>Para instituciones con interrupciones de estudio relacionado con COVID-19: Si la condición de inscripción del estudiante cambio debido a COVID-19 (por ejemplo, por el cierre del institución o cancelación parcial de la carga de cursos del estudiante), por favor reporte la condición de inscripción mas reciente. Por ejemplo, un estudiante quien fue matriculado a tiempo completo en la primavera de 2020 pero bajo a medio tiempo debido a cancelaciones de cursos relacionado con COVID-19 se debe reportar como medio tiempo.</p> <p>Para instituciones sin interrupciones de estudio relacionado con COVID-19: Si la condición de inscripción se utilizó para determinar la elegibilidad para la ayuda económica, ingrese dicha condición en este punto. De lo contrario, informe la condición de inscripción que defina su institución. Normalmente, las instituciones definen la condición de inscripción en función de la cantidad de horas crédito o reloj que se busca obtener.</p> <p>Por ejemplo, los estudiantes que se inscriben a tiempo completo generalmente tienen, al menos:</p> <ul style="list-style-type: none"> 12 horas semestrales o trimestrales por semestre a nivel de grado o 9 horas crédito por ciclo a nivel de posgrado. 24 horas semestrales o 36 horas trimestrales por año académico para un programa educativo que utiliza horas crédito para un programa de menos de un año académico. 24 horas reloj por semana para un programa de educación que utiliza horas reloj.

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
48	CRED†	Horas crédito del semestre 1	Sí		<p>NOTA: TERMINOLOGÍA ESPECÍFICA. Este documento incluye terminología genérica que puede usar para comenzar a compilar los datos de su institución, pero deberá descargar las especificaciones del archivo CSV o el libro de códigos de la plantilla Excel para ver la terminología específica. Ambos documentos se pueden descargar desde Portal de Datos de Postsecundaria (Postsecondary Data Portal o PDP).</p> <ul style="list-style-type: none"> • Para instituciones basadas en semestres, este punto se repetirá para cada ciclo que la institución informe en la página de Registro. La descripción de los puntos se cargará previamente con los nombres de semestres de la institución. • Para instituciones con inscripción permanente, este punto aparecerá 12 veces, una por cada mes del año de ayuda económica federal comprendido entre el 1 de julio de 2019 y el 30 de junio de 2020. <p>Ingrese la cantidad de horas crédito u horas reloj que el estudiante buscó obtener este semestre o mes. Si la cantidad de horas crédito u horas reloj que el estudiante buscó obtener cambio debido a COVID- 19 (por ejemplo, por el cierre del institución o un cancelación parcial de la carga de cursos del estudiante), por favor reporte la cantidad de horas crédito u horas reloj que el estudiante buscó obtener mas reciente. Por ejemplo, un estudiante quien fue matriculado por 12 horas créditos en la primavera de 2020 pero bajo a 6 horas créditos debido a cancelaciones de cursos relacionado con COVID-19 debe ser reportado como 6 horas créditos. Si no pudiera indicar la condición de inscripción en el semestre, la cantidad de horas crédito u horas reloj será esencial para determinar la dedicación del estudiante.</p>

Sección 3 de 4: Presupuesto/Costo de asistencia

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
1 <i>Solo CSV</i>	VERSION	Número de versión de especificación del archivo	Sí	1	Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
2 <i>Solo CSV</i>	INSTID	Identificación de institución			Es la identificación de su institución en el Sistema Integrado de Educación Postsecundaria (<i>Integrated Postsecondary Education Data System</i> , IPEDS). Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
3 <i>Solo CSV</i>	STUDYID	Identificación del estudio			Número de identificación del estudio de 8 dígitos asignado por RTI para el estudiante. Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
4 <i>Solo CSV</i>	STUDID	Identificación del estudiante			Identificación del estudiante asignada por la institución. Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
5	BUDPER†	Período de presupuesto	Sí	1 = Tiempo completo, todo el año 2 = Tiempo completo, un semestre 3 = 3/4 tiempo, todo el año 4 = 3/4 tiempo, un ciclo 5 = Medio tiempo, todo el año 6 = Medio tiempo, un ciclo 7 = Menos de medio tiempo, todo el año 8 = Menos de medio tiempo, un ciclo 9 = Otro	<p>Seleccione el período de presupuesto que se corresponda con los costos presupuestados de asistencia que ingresará para el estudiante.</p> <p>1. Si es posible, ingrese el presupuesto de tiempo completo, todo el año, que se corresponda con el programa y la residencia del estudiante, aunque este no haya estado inscrito a tiempo completo durante todo el año. (Más abajo se le pedirá que indique si el presupuesto de todo el año incluye los costos de los semestres lectivos de verano).</p> <p>2. Si no se dispone del presupuesto de tiempo completo, todo el año, puede usar los lineamientos Pell para prorratear el monto a fin de reflejar los costos de un estudiante de tiempo completo inscrito durante todo el año académico en el programa académico del estudiante. Más abajo encontrará definiciones y más información sobre el prorrateo de costos de asistencia.</p> <p>3. Si no dispone de un presupuesto de tiempo completo, todo el año, y no puede ingresar un monto prorrateado, puede indicar los costos presupuestados de asistencia correspondientes a otros períodos de presupuesto.</p> <p>Para ver ejemplos y obtener más orientación sobre el prorrateo de costos presupuestados de asistencia, consulte el Manual de registros de estudiantes de NPSAS:20 (disponible en la página Resources [Recursos] de PDP).</p> <p>Para dirección sobre como reportar costos de matrícula presupuestados para estudiantes impactados por COVID-19, por favor vea el Libro de códigos para registros de estudiantes en la página de Recursos del PDP o contacta la Línea de Ayuda.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
6	FULLYEAR†	Presupuesto de todo el año escolar	Sí*	1 = Sí, el presupuesto de todo el año incluye los ciclos de verano 0 = No, el presupuesto de todo el año NO incluye los semestres de verano	Si indicó un presupuesto de todo el año para el estudiante (Período de presupuesto = 1, 3, 5 o 7), indique si los costos presupuestados de asistencia incluyen los semestres de verano. Si ingresó el presupuesto para un semestre, deje este punto vacío.
7	STURES†	Residencia del estudiante		1 = Alojamiento en el campus o perteneciente a la universidad 2 = Fuera del campus sin los padres 3 = Fuera del campus con los padres -1 = Se desconoce	A los fines de determinar el costo presupuestado de asistencia para el año académico 2019-20, ¿cuál era la condición de residencia o alojamiento del estudiante?
8	BTUITION	Matrícula y cuotas (\$)	Sí	0 - 120000	Ingrese el costo PRESUPUESTADO de matrícula y cuotas del estudiante correspondiente al período de presupuesto que indicó. Este monto puede diferir del total de matrícula y cuotas COBRADAS (requerido en la sección de inscripción) y generalmente se obtiene en la oficina de ayuda económica. Ingrese un monto sin decimales, comas ni signos de dólar. Redondee los valores con decimales al número entero más cercano.
9	BBOOKS	Libros y suministros (\$)		0 - 10000	Ingrese el costo PRESUPUESTADO de libros y suministros del estudiante correspondiente al período de presupuesto que indicó. Ingrese un monto sin decimales, comas ni signos de dólar. Redondee los valores con decimales al número entero más cercano.
10	BBOARD	Alojamiento y comida (\$)		0 - 40000	Ingrese el costo PRESUPUESTADO de alojamiento y comida del estudiante correspondiente al período de presupuesto que indicó. Ingrese un monto sin decimales, comas ni signos de dólar. Redondee los valores con decimales al número entero más cercano.
11	BHEALTH	Seguro médico (\$)		0 - 10000	Ingrese el costo PRESUPUESTADO de seguro médico del estudiante correspondiente al período de presupuesto que indicó. Ingrese un monto sin decimales, comas ni signos de dólar. Redondee los valores con decimales al número entero más cercano.
12	BTRANS	Transporte (\$)		0 - 10000	Ingrese el costo PRESUPUESTADO de transporte del estudiante correspondiente al período de presupuesto que indicó. Ingrese un monto sin decimales, comas ni signos de dólar. Redondee los valores con decimales al número entero más cercano.

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
13	BCOMP	Computadora y tecnologías (\$)		0 - 10000	Ingrese el costo PRESUPUESTADO de computadora y tecnologías del estudiante correspondiente al período de presupuesto que indicó. Por ejemplo, un costo razonable, según lo determine la institución, por el alquiler o la compra de una computadora personal para que el estudiante use en sus estudios durante el período de presupuesto indicado. Ingrese un monto sin decimales, comas ni signos de dólar. Redondee los valores con decimales al número entero más cercano.
14	BOTHER	Todos los demás costos (\$)		0 - 10000	Ingrese el costo total presupuestado de asistencia no incluido en las categorías anteriores correspondiente al período de presupuesto que indicó.
15	BTOTAL	Costo total presupuestado de asistencia (\$)	Sí	0 - 200000	Ingrese el costo total presupuestado de asistencia correspondiente al período de presupuesto que indicó.

Sección 4 de 4: Ayuda económica

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
1 <i>Solo CSV</i>	VERSION	Número de versión de especificación del archivo	Sí	1	Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
2 <i>Solo CSV</i>	INSTID	Identificación de institución			Es la identificación de su institución en el Sistema Integrado de Educación Postsecundaria (<i>Integrated Postsecondary Education Data System</i> , IPEDS). Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
3 <i>Solo CSV</i>	STUDYID	Identificación del estudio			Número de identificación del estudio de 8 dígitos asignado por RTI para el estudiante. Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
4 <i>Solo CSV</i>	STUDID	Identificación del estudiante			Identificación del estudiante asignada por la institución. Este dato es obligatorio para los archivos CSV. En la plantilla Excel, este campo ya estará cargado.
5	SAPWARN†	Advertencia de ayuda económica		1 = Sí 0 = No	<p>Siguiendo la política de progreso académico satisfactorio de la institución, ¿se emitió una advertencia de ayuda económica para el estudiante en algún momento entre el 1 de julio de 2019 y el 30 de junio de 2020 del año de ayuda económica?</p> <p>Para ver información sobre el progreso académico satisfactorio, consulte el manual de Ayuda Federal para Estudiantes (<i>Federal Student Aid</i>, FSA). También hay un enlace al Manual de FSA en la página <i>Resources</i> del PDP.</p>
6	SAPPROB†	En período de prueba para ayuda económica		1 = Sí 0 = No	<p>Siguiendo la política de progreso académico satisfactorio de la institución, ¿el estudiante estuvo en período de prueba para la ayuda económica en algún momento entre el 1 de julio de 2019 y el 30 de junio de 2020 del año de ayuda económica?</p> <p>Para ver información sobre el progreso académico satisfactorio, consulte el manual de Ayuda Federal para Estudiantes (<i>Federal Student Aid</i>, FSA). También hay un enlace al Manual de FSA en la página <i>Resources</i> del PDP.</p>
7	SAPINEL†	Inelegibilidad para ayuda económica		1 = Sí 0 = No	<p>Siguiendo la política de progreso académico satisfactorio de la institución, ¿el estudiante fue inelegible para recibir la ayuda económica en virtud del título IV en algún momento entre el 1 de julio de 2019 y el 30 de junio de 2020 del año de ayuda económica?</p> <p>Para ver información sobre el progreso académico satisfactorio, consulte el manual de Ayuda Federal para Estudiantes (<i>Federal Student Aid</i>, FSA). También hay un enlace al Manual de FSA en la página <i>Resources</i> del PDP.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
8	FEDGATE†	¿El estudiante recibió ayuda federal durante el año de ayuda económica 2019-2020?	Sí	1 = Sí 0 = No	<p>NOTA: TERMINOLOGÍA ESPECÍFICA. Este documento incluye terminología genérica que puede usar para comenzar a compilar los datos de su institución, pero deberá descargar las especificaciones del archivo CSV o los códigos de la plantilla Excel para ver la terminología específica. Ambos documentos se pueden descargar desde el PDP.</p> <ul style="list-style-type: none"> • Para instituciones basadas en semestres, este punto se cargará previamente con los semestres que la institución informó en la página de Registro. La descripción de los puntos se cargará previamente con los nombres de semestres de la institución. • Para instituciones con inscripción permanente, este punto estará cargado previamente con el año de ayuda económica federal comprendido entre el 1 de julio de 2019 y el 30 de junio de 2020. <p>PARA INSTITUCIONES BASADAS EN SEMESTRE: Para cada uno de los programas de ayuda federal de abajo, indique el monto total entero en dólares desembolsado para [semestres de la institución previamente cargados]. Indique el monto total desembolsado para los semestres en conjunto, no los montos por separado de cada ciclo. Si el estudiante recibe ayuda para este período pero la ayuda aún no se desembolsó, incluya el monto entero en dólares que se espera desembolsar. Por ejemplo, si necesita informar la ayuda para el semestre de verano 2020, pero esta aún no se ha desembolsado, incluya el monto otorgado que se espera desembolsar.</p> <p>PARA INSTITUCIONES CON INSCRIPCIÓN PERMANENTE: Por cada subvención de ayuda federal recibida por el estudiante, indique el monto total entero en dólares desembolsado para el año de ayuda económica 2019-2020 (del 1 de julio de 2019 al 30 de junio de 2020). Si el estudiante recibe ayuda para este período pero la ayuda aún no se desembolsó, incluya el monto entero en dólares otorgado que se espera desembolsar.</p> <p>Para obtener más orientación y ver ejemplos, consulte el Manual de registros de estudiantes de NPSAS:20, disponible en la página <i>Resources</i> del PDP. Si el estudiante recibió un tipo de ayuda económica federal no mencionada aquí, tendrá la oportunidad de ingresar el nombre, el tipo y el monto otorgado en "Otra ayuda" al final de esta sección. Para dirección sobre como reportar ayuda económica para estudiantes impactados por COVID-19, por favor vea el Libro de códigos para registros de estudiantes en la página de Recursos del PDP o contacta la Línea de Ayuda.</p>
9	PELL	Beca Pell (\$)	Sí*	0 - 10000	
10	SUBDIR	Préstamo Stafford/directo con subsidio (\$)	Sí*	0 - 10000	

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
11	SUBINDIR	Préstamo Stafford/directo sin subsidio (\$)	Sí*	0 - 27000	
12	PARPLUS	Préstamo PLUS para padres (\$)	Sí*	0 - 75000	
13	GRADPLUS	Préstamo PLUS para estudiantes de posgrado (\$)	Sí*	0 - 100000	
14	TEACH	Beca de Estudios Superiores para el Fomento de la Docencia (Teacher Education Assistance for College and Higher Education, TEACH) (\$)	Sí*	0 - 6000	
15	PERKINS	Préstamo Perkins (\$)	Sí*	0 - 12000	
16	SEOG	Beca Federal Complementaria para la Oportunidad Educativa (Federal Supplemental Educational Opportunity Grant, SEOG) (\$)	Sí*	0 - 5000	
17	WORKSTUD	Ayuda otorgada por el Programa Federal de Estudio y Trabajo (\$)	Sí*	0 - 8000	La ayuda otorgada por el Programa Federal de Estudio y Trabajo (<i>Federal Work Study</i>) hace referencia al monto máximo que el estudiante podría obtener con dicho programa en el transcurso del año académico. Por ejemplo, si al estudiante le otorgaron \$1000 pero ganó \$500, ingrese \$1000 en este punto. Nota: Indique el monto otorgado solo para este punto. Para todas las demás ayudas económicas, indique el monto desembolsado o que se espera desembolsar.
18	IRAQ	Beca por Servicios Prestados en Irak y Afganistán (\$)	Sí*	0 - 7000	
19	VETBEN†	Beneficio para veteranos (\$)	Sí*	0 - 120000	Los beneficios de educación para veteranos incluyen los programas administrados por el Departamento de Asuntos de Veteranos de EE. UU., como el programa <i>GI Bill</i> (por ejemplo, <i>Post-9/11 GI Bill</i> , <i>Montgomery GI Bill</i>), el Programa de Asistencia Educativa para Reservistas (<i>Reserve Educational Assistance Program</i> , REAP) y el Programa de Asistencia Educativa para Dependientes (<i>Dependents' Educational Assistance</i> , DEA). Las becas para las Fuerzas Armadas del Departamento de Defensa y otros beneficios para militares en servicio activo no se deben informar como beneficios para veteranos. Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página <i>Resources</i> del PDP, o comuníquese con el servicio de asistencia.

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
20	STATEGATE†	¿El estudiante recibió ayuda estatal durante el año de ayuda económica 2019-2020?	Sí	1 = Sí 0 = No	<p>NOTA: TERMINOLOGÍA ESPECÍFICA. Este documento incluye terminología genérica que puede usar para comenzar a compilar los datos de su institución, pero deberá descargar las especificaciones del archivo CSV o los códigos de la plantilla Excel para ver la terminología específica. Ambos documentos se pueden descargar desde el PDP.</p> <ul style="list-style-type: none"> • Para instituciones basadas en semestres, este punto se cargará previamente con los semestres que la institución informó en la página de Registro. La descripción de los puntos se cargará previamente con los nombres de semestres de la institución. • Para instituciones con inscripción permanente, este punto estará cargado previamente con el año de ayuda económica federal comprendido entre el 1 de julio de 2019 y el 30 de junio de 2020. <p>PARA INSTITUCIONES BASADAS EN SEMESTRE: Por cada subvención de ayuda estatal recibida por el estudiante, indique el monto total entero en dólares desembolsado para [semestres de la institución previamente cargados]. Indique el monto total desembolsado para los semestres en conjunto, no los montos por separado de cada ciclo. Si el estudiante recibe ayuda para este período pero la ayuda aún no se desembolsó, incluya el monto entero en dólares que se espera desembolsar. Por ejemplo, si necesita informar la ayuda para el semestre de verano 2020, pero esta aún no se ha desembolsado, incluya el monto otorgado que se espera desembolsar.</p> <p>PARA INSTITUCIONES CON INSCRIPCIÓN PERMANENTE: Por cada subvención de ayuda estatal recibida por el estudiante, indique el monto total entero en dólares desembolsado para el año de ayuda económica 2019-2020 (del 1 de julio de 2019 al 30 de junio de 2020). Si el estudiante recibe ayuda para este período pero la ayuda aún no se desembolsó, incluya el monto entero en dólares otorgado que se espera desembolsar.</p> <p>Para obtener más orientación y ver ejemplos, consulte el Manual de registros de estudiantes de NPSAS:20, disponible en la página <i>Resources</i> del PDP. Puede informar hasta 3 subvenciones estatales por estudiante en esta sección. Si el estudiante recibió más de tres subvenciones de ayuda estatal, puede informar la subvención en “Otra ayuda” al final de esta sección. Para dirección sobre como reportar ayuda económica para estudiantes impactados por COVID- 19, por favor vea el Libro de códigos para registros de estudiantes en la página de Recursos del PDP o contacta la Línea de Ayuda.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
21	SPROG1	Nombre del programa estatal 1	Sí*		<p>El nombre de los programas de ayuda no se revelará con los datos finales. Esta información se usará para revisar la calidad de los datos, por ejemplo, para verificar que los montos informados estén dentro de los límites reglamentarios y comprobar que el tipo de ayuda económica y la fuente estén correctamente codificados.</p> <p>Si el estudiante no recibe ayuda estatal, deje estos campos vacíos.</p>
22	STYPE1†	Tipo de programa estatal 1	Sí*	1 = Beca/subvención por necesidad económica 2 = Beca/subvención por mérito 3 = Beca/subvención por necesidad económica y mérito 4 = Beca/subvención no basada en necesidad económica o mérito 5 = Beca/subvención, se desconoce 6 = Exención de matrícula, no para docentes o personal 7 = Préstamo 8 = Trabajo y estudio 9 = Beca deportiva 10 = Exención de matrícula, para docentes y personal 11 = Ayudantía/estipendio para docencia 12 = Ayudantía/estipendio para investigación 13 = Otra ayudantía/estipendio 14 = Pasantía 15 = Becas para las Fuerzas Armadas/ROTC 16 = Beneficios para veteranos 17 = Beneficios para asistente/asesor residente (RA) 18 = Rehabilitación profesional/capacitación laboral/WIA 19 = Ayuda del empleador 20 = Ayuda para COVID-19	<p>La ayuda por necesidad económica se otorga en función de los recursos económicos del solicitante. La ayuda por mérito se otorga en función de los logros académicos del solicitante. La ayuda por mérito otorgada sin tener en cuenta los recursos económicos se debe considerar una ayuda por mérito. Sin embargo, si alguna parte de los criterios de otorgamiento incluye los recursos económicos del estudiante, la ayuda se considerará “por mérito” o “por necesidad económica y mérito”. La ayuda que no se basa en el mérito ni en la necesidad económica puede incluir talentos no académicos, características demográficas u otras características del solicitante dentro de los criterios de otorgamiento. Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página <i>Resources</i> del PDP, o comuníquese con el servicio de asistencia.</p> <p>Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (tipo = 20). Reembolsos de costos de matrícula y cuotas debido a COVID-19 no se debe reportar como ayuda económica; se debe reportar como “Matrícula y cuotas reembolsado para COVID- 19” en la sección de Inscripción.</p>
23	SAMT1	Monto del programa estatal 1 (\$)	Sí*	0 - 60000	

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
24	SPROG2	Nombre del programa estatal 2	Sí*		<p>El nombre de los programas de ayuda no se revelará con los datos finales. Esta información se usará para revisar la calidad de los datos, por ejemplo, para verificar que los montos informados estén dentro de los límites reglamentarios y comprobar que el tipo de ayuda económica y la fuente estén correctamente codificados.</p> <p>Si el estudiante no recibe ayuda estatal, deje estos campos vacíos.</p>
25	STYPE2†	Tipo de programa estatal 2	Sí*	<p>1 = Beca/subvención por necesidad económica 2 = Beca/subvención por mérito 3 = Beca/subvención por necesidad económica y mérito 4 = Beca/subvención no basada en necesidad económica o mérito 5 = Beca/subvención, se desconoce 6 = Exención de matrícula, no para docentes o personal 7 = Préstamo 8 = Trabajo y estudio 9 = Beca deportiva 10 = Exención de matrícula, para docentes y personal 11 = Ayudantía/estipendio para docencia 12 = Ayudantía/estipendio para investigación 13 = Otra ayudantía/estipendio 14 = Pasantía 15 = Becas para las Fuerzas Armadas/ROTC 16 = Beneficios para veteranos 17 = Beneficios para asistente/asesor residente (RA) 18 = Rehabilitación profesional/capacitación laboral/WIA 19 = Ayuda del empleador 20 = Ayuda para COVID-19</p>	<p>La ayuda por necesidad económica se otorga en función de los recursos económicos del solicitante. La ayuda por mérito se otorga en función de los logros académicos del solicitante. La ayuda por mérito otorgada sin tener en cuenta los recursos económicos se debe considerar una ayuda por mérito. Sin embargo, si alguna parte de los criterios de otorgamiento incluye los recursos económicos del estudiante, la ayuda se considerará “por mérito” o “por necesidad económica y mérito”. La ayuda que no se basa en el mérito ni en la necesidad económica puede incluir talentos no académicos, características demográficas u otras características del solicitante dentro de los criterios de otorgamiento.</p> <p>Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página <i>Resources</i> del PDP, o comuníquese con el servicio de asistencia.</p> <p>Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (tipo = 20). Reembolsos de costos de matrícula y cuotas debido a COVID-19 no se debe reportar como ayuda económica; se debe reportar como “Matrícula y cuotas reembolsado para COVID- 19” en la sección de Inscripción.</p>
26	SAMT2	Monto del programa estatal 2 (\$)	Sí*	0 - 60000	

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
27	SPROG3	Nombre del programa estatal 3	Sí*		<p>El nombre de los programas de ayuda no se revelará con los datos finales. Esta información se usará para revisar la calidad de los datos, por ejemplo, para verificar que los montos informados estén dentro de los límites reglamentarios y comprobar que el tipo de ayuda económica y la fuente estén correctamente codificados.</p> <p>Si el estudiante no recibe ayuda estatal, deje estos campos vacíos.</p>
28	STYPE3†	Tipo de programa estatal 3	Sí*	<p>1 = Beca/subvención por necesidad económica 2 = Beca/subvención por mérito 3 = Beca/subvención por necesidad económica y mérito 4 = Beca/subvención no basada en necesidad económica o mérito 5 = Beca/subvención, se desconoce 6 = Exención de matrícula, no para docentes o personal 7 = Préstamo 8 = Trabajo y estudio 9 = Beca deportiva 10 = Exención de matrícula, para docentes y personal 11 = Ayudantía/estipendio para docencia 12 = Ayudantía/estipendio para investigación 13 = Otra ayudantía/estipendio 14 = Pasantía 15 = Becas para las Fuerzas Armadas/ROTC 16 = Beneficios para veteranos 17 = Beneficios para asistente/asesor residente (RA) 18 = Rehabilitación profesional/capacitación laboral/WIA 19 = Ayuda del empleador 20 = Ayuda para COVID-19</p>	<p>La ayuda por necesidad económica se otorga en función de los recursos económicos del solicitante. La ayuda por mérito se otorga en función de los logros académicos del solicitante. La ayuda por mérito otorgada sin tener en cuenta los recursos económicos se debe considerar una ayuda por mérito. Sin embargo, si alguna parte de los criterios de otorgamiento incluye los recursos económicos del estudiante, la ayuda se considerará “por mérito” o “por necesidad económica y mérito”. La ayuda que no se basa en el mérito ni en la necesidad económica puede incluir talentos no académicos, características demográficas u otras características del solicitante dentro de los criterios de otorgamiento.</p> <p>Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página Resources del PDP, o comuníquese con el servicio de asistencia.</p> <p>Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (tipo = 20). Reembolsos de costos de matrícula y cuotas debido a COVID-19 no se debe reportar como ayuda económica; se debe reportar como “Matrícula y cuotas reembolsado para COVID- 19” en la sección de Inscripción.</p>
29	SAMT3	Monto del programa estatal 3 (\$)	Sí*	0 - 60000	

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
30	INSTGATE†	¿El estudiante recibió ayuda de la institución durante el año de ayuda económica 2019-2020?	Sí	1 = Sí 0 = No	<p>NOTA: TERMINOLOGÍA ESPECÍFICA. Este documento incluye terminología genérica que puede usar para comenzar a compilar los datos de su institución, pero deberá descargar las especificaciones del archivo CSV o los códigos de la plantilla Excel para ver la terminología específica. Ambos documentos se pueden descargar desde el PDP.</p> <ul style="list-style-type: none"> • Para instituciones basadas en semestres, este punto se cargará previamente con los semestres que la institución informó en la página de Registro. La descripción de los puntos se cargará previamente con los nombres de semestres de la institución. • Para instituciones con inscripción permanente, este punto estará cargado previamente con el año de ayuda económica federal comprendido entre el 1 de julio de 2019 y el 30 de junio de 2020. <p>PARA INSTITUCIONES BASADAS EN SEMESTRE: Para cada subvención de ayuda de la institución recibida por el estudiante, indique el monto total entero en dólares desembolsado para [semestres de la institución previamente cargados]. Indique el monto total desembolsado para los semestres en conjunto, no los montos por separado de cada ciclo. Si el estudiante recibe ayuda para este período pero la ayuda aún no se desembolsó, incluya el monto entero en dólares que se espera desembolsar. Por ejemplo, si necesita informar la ayuda para el semestre de verano 2020, pero esta aún no se ha desembolsado, incluya el monto otorgado que se espera desembolsar.</p> <p>PARA INSTITUCIONES CON INSCRIPCIÓN PERMANENTE: Para cada subvención de ayuda de la institución recibida por el estudiante, indique el monto total entero en dólares desembolsado para el año de ayuda económica 2019-2020 (del 1 de julio de 2019 al 30 de junio de 2020). Si el estudiante recibe ayuda para este período pero la ayuda aún no se desembolsó, incluya el monto entero en dólares otorgado que se espera desembolsar.</p> <p>Para obtener más orientación y ver ejemplos, consulte el Manual de registros de estudiantes de NPSAS:20, disponible en la página <i>Resources</i> del PDP. Puede informar hasta 3 subvenciones de la institución por estudiante en esta sección. Si el estudiante recibió más de tres subvenciones de ayuda de la institución, puede informar la subvención en "Otra ayuda" al final de esta sección. Para dirección sobre como reportar ayuda económica para estudiantes impactados por COVID-19, por favor vea el Libro de códigos para registros de estudiantes en la página de Recursos del PDP o contacta la Línea de Ayuda.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
31	I PROG1	Nombre del programa de la institución 1	Sí*		<p>El nombre de los programas de ayuda no se revelará con los datos finales. Esta información se usará para revisar la calidad de los datos, por ejemplo, para verificar que los montos informados estén dentro de los límites reglamentarios y comprobar que el tipo de ayuda económica y la fuente estén correctamente codificados.</p> <p>Si el estudiante no recibe ayuda de la institución, deje estos campos vacíos.</p>
32	ITYPE1	Tipo de programa de la institución 1	Sí*	<p>1 = Beca/subvención por necesidad económica 2 = Beca/subvención por mérito 3 = Beca/subvención por necesidad económica y mérito 4 = Beca/subvención no basada en necesidad económica o mérito 5 = Beca/subvención, se desconoce 6 = Exención de matrícula, no para docentes o personal 7 = Préstamo 8 = Trabajo y estudio 9 = Beca deportiva 10 = Exención de matrícula, para docentes y personal 11 = Ayudantía/estipendio para docencia 12 = Ayudantía/estipendio para investigación 13 = Otra ayudantía/estipendio 14 = Pasantía 15 = Becas para las Fuerzas Armadas/ROTC 16 = Beneficios para veteranos 17 = Beneficios para asistente/asesor residente (RA) 18 = Rehabilitación profesional/capacitación laboral/WIA 19 = Ayuda del empleador 20 = Ayuda para COVID-19</p>	<p>La ayuda por necesidad económica se otorga en función de los recursos económicos del solicitante. La ayuda por mérito se otorga en función de los logros académicos del solicitante. La ayuda por mérito otorgada sin tener en cuenta los recursos económicos se debe considerar una ayuda por mérito. Sin embargo, si alguna parte de los criterios de otorgamiento incluye los recursos económicos del estudiante, la ayuda se considerará “por mérito” o “por necesidad económica y mérito”. La ayuda que no se basa en el mérito ni en la necesidad económica puede incluir talentos no académicos, características demográficas u otras características del solicitante dentro de los criterios de otorgamiento.</p> <p>Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página <i>Resources</i> del PDP, o comuníquese con el servicio de asistencia.</p> <p>Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (tipo = 20). Reembolsos de costos de matrícula y cuotas debido a COVID-19 no se debe reportar como ayuda económica; se debe reportar como “Matrícula y cuotas reembolsado para COVID- 19” en la sección de Inscripción.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
33	IAMT1	Monto del programa de la institución 1	Sí*	0 - 120000	
34	IProg2	Nombre del programa de la institución 2	Sí*		<p>El nombre de los programas de ayuda no se revelará con los datos finales. Esta información se usará para revisar la calidad de los datos, por ejemplo, para verificar que los montos informados estén dentro de los límites reglamentarios y comprobar que el tipo de ayuda económica y la fuente estén correctamente codificados.</p> <p>Si el estudiante no recibe ayuda de la institución, deje estos campos vacíos.</p>
35	ITYPE2	Tipo de programa de la institución 2	Sí*	<p>1 = Beca/subvención por necesidad económica 2 = Beca/subvención por mérito 3 = Beca/subvención por necesidad económica y mérito 4 = Beca/subvención no basada en necesidad económica o mérito 5 = Beca/subvención, se desconoce 6 = Exención de matrícula, no para docentes o personal 7 = Préstamo 8 = Trabajo y estudio 9 = Beca deportiva 10 = Exención de matrícula, para docentes y personal 11 = Ayudantía/estipendio para docencia 12 = Ayudantía/estipendio para investigación 13 = Otra ayudantía/estipendio 14 = Pasantía 15 = Becas para las Fuerzas Armadas/ROTC 16 = Beneficios para veteranos 17 = Beneficios para asistente/asesor residente (RA) 18 = Rehabilitación profesional/capacitación laboral/WIA 19 = Ayuda del empleador 20 = Ayuda para COVID-19</p>	<p>La ayuda por necesidad económica se otorga en función de los recursos económicos del solicitante. La ayuda por mérito se otorga en función de los logros académicos del solicitante. La ayuda por mérito otorgada sin tener en cuenta los recursos económicos se debe considerar una ayuda por mérito. Sin embargo, si alguna parte de los criterios de otorgamiento incluye los recursos económicos del estudiante, la ayuda se considerará “por mérito” o “por necesidad económica y mérito”. La ayuda que no se basa en el mérito ni en la necesidad económica puede incluir talentos no académicos, características demográficas u otras características del solicitante dentro de los criterios de otorgamiento.</p> <p>Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página <i>Resources</i> del PDP, o comuníquese con el servicio de asistencia.</p> <p>Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (tipo = 20). Reembolsos de costos de matrícula y cuotas debido a COVID-19 no se debe reportar como ayuda económica; se debe reportar como “Matrícula y cuotas reembolsado para COVID- 19” en la sección de Inscripción.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
36	IAMT2	Monto del programa de la institución 2	Sí*	0 - 120000	
37	IPROG3	Nombre del programa de la institución 3	Sí*		El nombre de los programas de ayuda no se revelará con los datos finales. Esta información se usará para revisar la calidad de los datos, por ejemplo, para verificar que los montos informados estén dentro de los límites reglamentarios y comprobar que el tipo de ayuda económica y la fuente estén correctamente codificados. Si el estudiante no recibe ayuda de la institución, deje estos campos vacíos.
38	ITYPE3	Tipo de programa de la institución 3	Sí*	1 = Beca/subvención por necesidad económica 2 = Beca/subvención por mérito 3 = Beca/subvención por necesidad económica y mérito 4 = Beca/subvención no basada en necesidad económica o mérito 5 = Beca/subvención, se desconoce 6 = Exención de matrícula, no para docentes o personal 7 = Préstamo 8 = Trabajo y estudio 9 = Beca deportiva 10 = Exención de matrícula, para docentes y personal 11 = Ayudantía/estipendio para docencia 12 = Ayudantía/estipendio para investigación 13 = Otra ayudantía/estipendio 14 = Pasantía 15 = Becas para las Fuerzas Armadas/ROTC 16 = Beneficios para veteranos 17 = Beneficios para asistente/asesor residente (RA) 18 = Rehabilitación profesional/capacitación laboral/WIA 19 = Ayuda del empleador 20 = Ayuda para COVID-19	<p>La ayuda por necesidad económica se otorga en función de los recursos económicos del solicitante. La ayuda por mérito se otorga en función de los logros académicos del solicitante. La ayuda por mérito otorgada sin tener en cuenta los recursos económicos se debe considerar una ayuda por mérito. Sin embargo, si alguna parte de los criterios de otorgamiento incluye los recursos económicos del estudiante, la ayuda se considerará “por mérito” o “por necesidad económica y mérito”. La ayuda que no se basa en el mérito ni en la necesidad económica puede incluir talentos no académicos, características demográficas u otras características del solicitante dentro de los criterios de otorgamiento.</p> <p>Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página <i>Resources</i> del PDP, o comuníquese con el servicio de asistencia.</p> <p>Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (tipo = 20). Reembolsos de costos de matrícula y cuotas debido a COVID-19 no se debe reportar como ayuda económica; se debe reportar como “Matrícula y cuotas reembolsado para COVID- 19” en la sección de Inscripción.</p>
39	IAMT3	Monto del programa de la institución 3	Sí*	0 - 120000	

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
40	PRIVGATE†	¿El estudiante recibió ayuda privada u otra ayuda gubernamental durante el año de ayuda económica 2019-2020?	Sí	1 = Sí 0 = No	<p>NOTA: TERMINOLOGÍA ESPECÍFICA. Este documento incluye terminología genérica que puede usar para comenzar a compilar los datos de su institución, pero deberá descargar las especificaciones del archivo CSV o los códigos de la plantilla Excel para ver la terminología específica. Ambos documentos se pueden descargar desde el PDP.</p> <ul style="list-style-type: none"> • Para instituciones basadas en semestres, este punto se cargará previamente con los semestres que la institución informó en la página de Registro. La descripción de los puntos se cargará previamente con los nombres de semestres de la institución. • Para instituciones con inscripción permanente, este punto estará cargado previamente con el año de ayuda económica federal comprendido entre el 1 de julio de 2019 y el 30 de junio de 2020. <p>PARA INSTITUCIONES BASADAS EN SEMESTRE: Para cada subvención de ayuda privada u otra ayuda gobierno federal recibida por el estudiante, indique el monto total entero en dólares desembolsado para [semestres de la institución previamente cargados]. Estos son los períodos académicos que su institución informó para el año académico 2019-20 en la página de registro de NPSAS: 20. Si tiene preguntas sobre estos períodos académicos, comuníquese con el servicio de asistencia de NPSAS:20. Indique el monto total desembolsado para los semestres en conjunto, no los montos por separado de cada ciclo. Si el estudiante recibe ayuda para este período pero la ayuda aún no se desembolsó, incluya el monto entero en dólares que se espera desembolsar. Por ejemplo, si necesita informar la ayuda para el semestre de verano 2020, pero esta aún no se ha desembolsado, incluya el monto otorgado que se espera desembolsar.</p> <p>PARA INSTITUCIONES CON INSCRIPCIÓN PERMANENTE: Para cada subvención de ayuda privada u otra ayuda gobierno federal recibida por el estudiante, indique el monto total entero en dólares desembolsado para el año de ayuda económica 2019-2020 (del 1 de julio de 2019 al 30 de junio de 2020). Si el estudiante recibe ayuda para este período pero la ayuda aún no se desembolsó, incluya el monto entero en dólares otorgado que se espera desembolsar.</p> <p>Para obtener más orientación y ver ejemplos, consulte el Manual de registros de estudiantes de NPSAS:20, disponible en la página <i>Resources</i> del PDP. Puede informar hasta 3 subvenciones de ayuda privada u otra ayuda gobierno federal por estudiante en esta sección. Si el estudiante recibió más de tres subvenciones de ayuda privada u otra ayuda gobierno federal, puede informar la subvención en "Otra ayuda" al final de esta sección. Cualquier ayuda del gobierno no federal (como premios de gobiernos municipales o ayuda estatal que no se haya informado ya en la sección de "Ayuda estatal") se debe informar en la sección "Otra ayuda." Para dirección sobre como reportar ayuda económica para estudiantes impactados por COVID-19, por favor vea el Libro de códigos para registros de estudiantes en la página de Recursos del PDP o contacta la Línea de Ayuda.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
41	PPROG1	Nombre de ayuda privada u otra ayuda gubernamental 1	Sí*		El nombre de los programas de ayuda no se revelará con los datos finales. Esta información se usará para revisar la calidad de los datos, por ejemplo, para verificar que los montos informados estén dentro de los límites reglamentarios y comprobar que el tipo de ayuda económica y la fuente estén correctamente codificados. Si el estudiante no recibe ayuda privada u otra ayuda gubernamental, deje estos campos vacíos.
42	PTYPE1	Tipo de ayuda privada u otra ayuda gubernamental 1	Sí*	1 = Beca/subvención por necesidad económica 2 = Beca/subvención por mérito 3 = Beca/subvención por necesidad económica y mérito 4 = Beca/subvención no basada en necesidad económica o mérito 5 = Beca/subvención, se desconoce 6 = Exención de matrícula, no para docentes o personal 7 = Préstamo 8 = Trabajo y estudio 9 = Beca deportiva 10 = Exención de matrícula, para docentes y personal 11 = Ayudantía/estipendio para docencia 12 = Ayudantía/estipendio para investigación 13 = Otra ayudantía/estipendio 14 = Pasantía 15 = Becas para las Fuerzas Armadas/ROTC 16 = Beneficios para veteranos 17 = Beneficios para asistente/asesor residente (RA) 18 = Rehabilitación profesional/capacitación laboral/WIA 19 = Ayuda del empleador 20 = Ayuda para COVID-19	<p>La ayuda por necesidad económica se otorga en función de los recursos económicos del solicitante. La ayuda por mérito se otorga en función de los logros académicos del solicitante. La ayuda por mérito otorgada sin tener en cuenta los recursos económicos se debe considerar una ayuda por mérito. Sin embargo, si alguna parte de los criterios de otorgamiento incluye los recursos económicos del estudiante, la ayuda se considerará “por mérito” o “por necesidad económica y mérito”. La ayuda que no se basa en el mérito ni en la necesidad económica puede incluir talentos no académicos, características demográficas u otras características del solicitante dentro de los criterios de otorgamiento.</p> <p>Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página Resources del PDP, o comuníquese con el servicio de asistencia.</p> <p>Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (tipo = 20). Reembolsos de costos de matrícula y cuotas debido a COVID-19 no se debe reportar como ayuda económica; se debe reportar como “Matrícula y cuotas reembolsado para COVID- 19” en la sección de Inscripción.</p>
43	PSRC1†	Fuente de ayuda privada u otra ayuda gubernamental 1	Sí*	1 = Institucional 2 = Estatal 3 = Federal 4 = Otra	
44	PAMT1	Monto de ayuda privada u otra ayuda gubernamental 1	Sí*	0 - 120000	

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
45	PPROG2	Nombre de ayuda privada u otra ayuda gubernamental 2	Sí*		<p>El nombre de los programas de ayuda no se revelará con los datos finales. Esta información se usará para revisar la calidad de los datos, por ejemplo, para verificar que los montos informados estén dentro de los límites reglamentarios y comprobar que el tipo de ayuda económica y la fuente estén correctamente codificados.</p> <p>Si el estudiante no recibe ayuda privada u otra ayuda gubernamental, deje estos campos vacíos.</p>
46	PTYPE2	Tipo de ayuda privada u otra ayuda gubernamental 2	Sí*	<p>1 = Beca/subvención por necesidad económica 2 = Beca/subvención por mérito 3 = Beca/subvención por necesidad económica y mérito 4 = Beca/subvención no basada en necesidad económica o mérito 5 = Beca/subvención, se desconoce 6 = Exención de matrícula, no para docentes o personal 7 = Préstamo 8 = Trabajo y estudio 9 = Beca deportiva 10 = Exención de matrícula, para docentes y personal 11 = Ayudantía/estipendio para docencia 12 = Ayudantía/estipendio para investigación 13 = Otra ayudantía/estipendio 14 = Pasantía 15 = Becas para las Fuerzas Armadas/ROTC 16 = Beneficios para veteranos 17 = Beneficios para asistente/asesor residente (RA) 18 = Rehabilitación profesional/capacitación laboral/WIA 19 = Ayuda del empleador 20 = Ayuda para COVID-19</p>	<p>La ayuda por necesidad económica se otorga en función de los recursos económicos del solicitante. La ayuda por mérito se otorga en función de los logros académicos del solicitante. La ayuda por mérito otorgada sin tener en cuenta los recursos económicos se debe considerar una ayuda por mérito. Sin embargo, si alguna parte de los criterios de otorgamiento incluye los recursos económicos del estudiante, la ayuda se considerará “por mérito” o “por necesidad económica y mérito”. La ayuda que no se basa en el mérito ni en la necesidad económica puede incluir talentos no académicos, características demográficas u otras características del solicitante dentro de los criterios de otorgamiento.</p> <p>Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página <i>Resources</i> del PDP, o comuníquese con el servicio de asistencia.</p> <p>Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (typo = 20). Reembolsos de costos de matrícula y cuotas debido a COVID-19 no se debe reportar como ayuda económica; se debe reportar como “Matrícula y cuotas reembolsado para COVID- 19” en la sección de Inscripción.</p>
47	PSRC2†	Fuente de ayuda privada u otra ayuda gubernamental 2	Sí*	<p>1 = Institucional 2 = Estatal 3 = Federal 4 = Otra</p>	
48	PAMT2	Monto de ayuda privada u otra ayuda gubernamental 2	Sí*	0 - 120000	

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
49	PPROG3	Nombre de ayuda privada u otra ayuda gubernamental 3	Sí*		<p>El nombre de los programas de ayuda no se revelará con los datos finales. Esta información se usará para revisar la calidad de los datos, por ejemplo, para verificar que los montos informados estén dentro de los límites reglamentarios y comprobar que el tipo de ayuda económica y la fuente estén correctamente codificados.</p> <p>Si el estudiante no recibe ayuda privada u otra ayuda gubernamental, deje estos campos vacíos.</p>
50	PTYPE3	Ayuda privada u otra ayuda gubernamental: Tipo de ayuda privada u otra ayuda gubernamental 3	Sí*	<p>1 = Beca/subvención por necesidad económica 2 = Beca/subvención por mérito 3 = Beca/subvención por necesidad económica y mérito 4 = Beca/subvención no basada en necesidad económica o mérito 5 = Beca/subvención, se desconoce 6 = Exención de matrícula, no para docentes o personal 7 = Préstamo 8 = Trabajo y estudio 9 = Beca deportiva 10 = Exención de matrícula, para docentes y personal 11 = Ayudantía/estipendio para docencia 12 = Ayudantía/estipendio para investigación 13 = Otra ayudantía/estipendio 14 = Pasantía 15 = Becas para las Fuerzas Armadas/ROTC 16 = Beneficios para veteranos 17 = Beneficios para asistente/asesor residente (RA) 18 = Rehabilitación profesional/capacitación laboral/WIA 19 = Ayuda del empleador 20 = Ayuda para COVID-19</p>	<p>La ayuda por necesidad económica se otorga en función de los recursos económicos del solicitante. La ayuda por mérito se otorga en función de los logros académicos del solicitante. La ayuda por mérito otorgada sin tener en cuenta los recursos económicos se debe considerar una ayuda por mérito. Sin embargo, si alguna parte de los criterios de otorgamiento incluye los recursos económicos del estudiante, la ayuda se considerará “por mérito” o “por necesidad económica y mérito.” La ayuda que no se basa en el mérito ni en la necesidad económica puede incluir talentos no académicos, características demográficas u otras características del solicitante dentro de los criterios de otorgamiento.</p> <p>Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página <i>Resources</i> del PDP, o comuníquese con el servicio de asistencia.</p> <p>Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (tipo = 20). Reembolsos de costos de matrícula y cuotas debido a COVID-19 no se debe reportar como ayuda económica; se debe reportar como “Matrícula y cuotas reembolsado para COVID- 19” en la sección de Inscripción.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
51	PSRC3†	Fuente de ayuda privada u otra ayuda gubernamental 3	Sí*	1 = Institucional 2 = Estatal 3 = Federal 4 = Otra	
52	PAMT3	Monto de ayuda privada u otra ayuda gubernamental 3	Sí*	0 - 120000	
53	OTHGATE†	¿El estudiante recibió otra ayuda durante el año de ayuda económica 2019-2020?	Sí	1 = Sí 0 = No	<p>NOTA: TERMINOLOGÍA ESPECÍFICA. Este documento incluye terminología genérica que puede usar para comenzar a compilar los datos de su institución, pero deberá descargar las especificaciones del archivo CSV o los códigos de la plantilla Excel para ver la terminología específica. Ambos documentos se pueden descargar desde el PDP.</p> <ul style="list-style-type: none"> • Para instituciones basadas en semestres, este punto se cargará previamente con los semestres que la institución informó en la página de Registro. La descripción de los puntos se cargará previamente con los nombres de semestres de la institución. • Para instituciones con inscripción permanente, este punto estará cargado previamente con el año de ayuda económica federal comprendido entre el 1 de julio de 2019 y el 30 de junio de 2020. <p>PARA INSTITUCIONES BASADAS EN SEMESTRE: Para cada subvención de ayuda recibida por el estudiante, indique el monto total entero en dólares desembolsado para [semestres de la institución previamente cargados]. Indique el monto total desembolsado para los semestres en conjunto, no los montos por separado de cada ciclo. Si el estudiante recibe ayuda para este período pero la ayuda aún no se desembolsó, incluya el monto entero en dólares que se espera desembolsar. Por ejemplo, si necesita informar la ayuda para el semestre de verano 2020, pero esta aún no se ha desembolsado, incluya el monto otorgado que se espera desembolsar.</p> <p>PARA INSTITUCIONES CON INSCRIPCIÓN PERMANENTE: Para cada subvención de ayuda recibida por el estudiante, indique el monto total entero en dólares desembolsado para el año de ayuda económica 2019-2020 (del 1 de julio de 2019 al 30 de junio de 2020). Si el estudiante recibe ayuda para este período pero la ayuda aún no se desembolsó, incluya el monto entero en dólares otorgado que se espera desembolsar.</p> <p>Para obtener más orientación y ver ejemplos, consulte el Manual de registros de estudiantes de NPSAS:20, disponible en la página <i>Resources</i> del PDP. Puede informar hasta 3 subvenciones de ayuda por estudiante en esta sección. Para dirección sobre como reportar ayuda económica para estudiantes impactados por COVID-19, por favor vea el Libro de códigos para registros de estudiantes en la página de Recursos del PDP o contacta la Línea de Ayuda.</p>

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
54	OPROG1	Nombre de otra ayuda 1	Sí*		<p>El nombre de los programas de ayuda no se revelará con los datos finales. Esta información se usará para revisar la calidad de los datos, por ejemplo, para verificar que los montos informados estén dentro de los límites reglamentarios y comprobar que el tipo de ayuda económica y la fuente estén correctamente codificados.</p> <p>Si el estudiante no recibe otra ayuda, deje estos campos vacíos.</p>
55	OTYPE1	Tipo de otra ayuda 1	Sí*	<p>1 = Beca/subvención por necesidad económica 2 = Beca/subvención por mérito 3 = Beca/subvención por necesidad económica y mérito 4 = Beca/subvención no basada en necesidad económica o mérito 5 = Beca/subvención, se desconoce 6 = Exención de matrícula, no para docentes o personal 7 = Préstamo 8 = Trabajo y estudio 9 = Beca deportiva 10 = Exención de matrícula, para docentes y personal 11 = Ayudantía/estipendio para docencia 12 = Ayudantía/estipendio para investigación 13 = Otra ayudantía/estipendio 14 = Pasantía 15 = Becas para las Fuerzas Armadas/ROTC 16 = Beneficios para veteranos 17 = Beneficios para asistente/asesor residente (RA) 18 = Rehabilitación profesional/capacitación laboral/WIA 19 = Ayuda del empleador 20 = Ayuda para COVID-19</p>	<p>La ayuda por necesidad económica se otorga en función de los recursos económicos del solicitante. La ayuda por mérito se otorga en función de los logros académicos del solicitante. La ayuda por mérito otorgada sin tener en cuenta los recursos económicos se debe considerar una ayuda por mérito. Sin embargo, si alguna parte de los criterios de otorgamiento incluye los recursos económicos del estudiante, la ayuda se considerará “por mérito” o “por necesidad económica y mérito”. La ayuda que no se basa en el mérito ni en la necesidad económica puede incluir talentos no académicos, características demográficas u otras características del solicitante dentro de los criterios de otorgamiento.</p> <p>Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página <i>Resources</i> del PDP, o comuníquese con el servicio de asistencia.</p> <p>Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (typo = 20). Reembolsos de costos de matrícula y cuotas debido a COVID-19 no se debe reportar como ayuda económica; se debe reportar como “Matrícula y cuotas reembolsado para COVID- 19” en la sección de Inscripción.</p>
56	OSRC1	Fuente de otra ayuda 1	Sí*	<p>1 = Institucional 2 = Estatal 3 = Federal 4 = Otra</p>	
57	OAMT1	Monto de otra ayuda 1	Sí*	0 - 120000	

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
58	OPROG2	Nombre de otra ayuda 2	Sí*		El nombre de los programas de ayuda no se revelará con los datos finales. Esta información se usará para revisar la calidad de los datos, por ejemplo, para verificar que los montos informados estén dentro de los límites reglamentarios y comprobar que el tipo de ayuda económica y la fuente estén correctamente codificados. Si el estudiante no recibe otra ayuda, deje estos campos vacíos.
59	OTYPE2	Tipo de otra ayuda 2	Sí*	1 = Beca/subvención por necesidad económica 2 = Beca/subvención por mérito 3 = Beca/subvención por necesidad económica y mérito 4 = Beca/subvención no basada en necesidad económica o mérito 5 = Beca/subvención, se desconoce 6 = Exención de matrícula, no para docentes o personal 7 = Préstamo 8 = Trabajo y estudio 9 = Beca deportiva 10 = Exención de matrícula, para docentes y personal 11 = Ayudantía/estipendio para docencia 12 = Ayudantía/estipendio para investigación 13 = Otra ayudantía/estipendio 14 = Pasantía 15 = Becas para las Fuerzas Armadas/ROTC 16 = Beneficios para veteranos 17 = Beneficios para asistente/asesor residente (RA) 18 = Rehabilitación profesional/capacitación laboral/WIA 19 = Ayuda del empleador 20 = Ayuda para COVID-19	La ayuda por necesidad económica se otorga en función de los recursos económicos del solicitante. La ayuda por mérito se otorga en función de los logros académicos del solicitante. La ayuda por mérito otorgada sin tener en cuenta los recursos económicos se debe considerar una ayuda por mérito. Sin embargo, si alguna parte de los criterios de otorgamiento incluye los recursos económicos del estudiante, la ayuda se considerará “por mérito” o “por necesidad económica y mérito”. La ayuda que no se basa en el mérito ni en la necesidad económica puede incluir talentos no académicos, características demográficas u otras características del solicitante dentro de los criterios de otorgamiento. Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página <i>Resources</i> del PDP, o comuníquese con el servicio de asistencia. Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (typo = 20). Reembolsos de costos de matrícula y cuotas debido a COVID-19 no se debe reportar como ayuda económica; se debe reportar como “Matrícula y cuotas reembolsado para COVID- 19” en la sección de Inscripción.
60	OSRC2	Fuente de otra ayuda 2	Sí*	1 = Institucional 2 = Estatal 3 = Federal 4 = Otra	
61	OAMT2	Monto de otra ayuda 2	Sí*	0 - 120000	

N.º de campo	Nombre del punto	Descripción del punto	¿Es un dato esencial?	Valores válidos y formato de datos	Notas sobre el punto y texto de ayuda
62	OPROG3	Nombre de otra ayuda 3	Sí*		<p>El nombre de los programas de ayuda no se revelará con los datos finales. Esta información se usará para revisar la calidad de los datos, por ejemplo, para verificar que los montos informados estén dentro de los límites reglamentarios y comprobar que el tipo de ayuda económica y la fuente estén correctamente codificados.</p> <p>Si el estudiante no recibe otra ayuda, deje estos campos vacíos.</p>
63	OTYPE3	Tipo de otra ayuda 3	Sí*	<p>1 = Beca/subvención por necesidad económica 2 = Beca/subvención por mérito 3 = Beca/subvención por necesidad económica y mérito 4 = Beca/subvención no basada en necesidad económica o mérito 5 = Beca/subvención, se desconoce 6 = Exención de matrícula, no para docentes o personal 7 = Préstamo 8 = Trabajo y estudio 9 = Beca deportiva 10 = Exención de matrícula, para docentes y personal 11 = Ayudantía/estipendio para docencia 12 = Ayudantía/estipendio para investigación 13 = Otra ayudantía/estipendio 14 = Pasantía 15 = Becas para las Fuerzas Armadas/ROTC 16 = Beneficios para veteranos 17 = Beneficios para asistente/asesor residente (RA) 18 = Rehabilitación profesional/capacitación laboral/WIA 19 = Ayuda del empleador 20 = Ayuda para COVID-19</p>	<p>La ayuda por necesidad económica se otorga en función de los recursos económicos del solicitante. La ayuda por mérito se otorga en función de los logros académicos del solicitante. La ayuda por mérito otorgada sin tener en cuenta los recursos económicos se debe considerar una ayuda por mérito. Sin embargo, si alguna parte de los criterios de otorgamiento incluye los recursos económicos del estudiante, la ayuda se considerará “por mérito” o “por necesidad económica y mérito”. La ayuda que no se basa en el mérito ni en la necesidad económica puede incluir talentos no académicos, características demográficas u otras características del solicitante dentro de los criterios de otorgamiento.</p> <p>Para obtener ayuda en la clasificación de subvenciones de ayuda, consulte la Hoja de repaso de tipos de ayuda económica en la página <i>Resources</i> del PDP, o comuníquese con el servicio de asistencia.</p> <p>Otorgamientos de ayuda económica especiales para estudiantes impactados por COVID-19 deben ser reportado como Ayuda Para COVID-19 (typo = 20). Reembolsos de costos de matrícula y cuotas debido a COVID-19 no se debe reportar como ayuda económica; se debe reportar como “Matrícula y cuotas reembolsado para COVID- 19” en la sección de Inscripción.</p>
64	OSRC3	Fuente de otra ayuda 3	Sí*	<p>1 = Institucional 2 = Estatal 3 = Federal 4 = Otra</p>	
65	OAMT3	Monto de otra ayuda 3	Sí*	0 - 120000	

Appendix I. Technical Review Panel

Technical Review Panel¹

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Appendix J. Student Contacting Materials

Contact Materials—Select Examples

Brochure

Who is conducting NPSAS?

The 2019-20 National Postsecondary Student Aid Study (NPSAS:20) is conducted by the National Center for Education Statistics (NCES), in the U.S. Department of Education's Institute of Education Sciences, with data collection being carried out under contract by RTI International, a U.S.-based nonprofit research organization.

NCES is authorized to conduct NPSAS by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. 99543) and to collect students' education records from educational agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR 99.31(a)(5)(iii) and 99.35).



For assistance, please contact the study Help Desk or visit the study website:

NPSAS Help Desk
1-877-677-2766
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<https://surveys.nces.ed.gov/npsas>



2019-20 National Postsecondary Student Aid Study

What happens to the results?

As with results from previous rounds of NPSAS, results from the current study will be posted on the NCES website (<https://nces.ed.gov/surveys/npsas>) as soon as they are available. Your responses will be combined with those of other students and will be presented in summary form only. No individually identifying information will be published.

Researchers will use NPSAS data to explore a wide variety of topics, including student loan debt and persistence in postsecondary education.

If you have questions or concerns about NPSAS:20, contact:

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<https://nces.ed.gov>



OMB Control Number: 1850-0666.
Learn more about our confidentiality procedures at:
<https://surveys.nces.ed.gov/npsas/confidentiality.aspx>



NCES 2020-403

What is NPSAS?

The 2019-20 National Postsecondary Student Aid Study (NPSAS:20) is a national study of approximately 150,000 students enrolled in postsecondary education. NPSAS is conducted by the National Center for Education Statistics (NCES), in the U.S. Department of Education's Institute of Education Sciences. The study collects information on how students and their families pay for postsecondary education and includes students from all types of postsecondary institutions, regardless of whether they receive any type of financial assistance (e.g., grants, scholarships, loans, or stipends). In addition to students completing a survey, information is collected from sources such as enrollment and federal student loan databases. No other national study informs U.S. educational policymakers about financial support for postsecondary education like NPSAS.

Why am I being asked to participate?

As a student enrolled in postsecondary education during the 2019-20 academic year, your participation is crucial for helping educators, researchers, and policymakers better understand the student financial aid landscape.

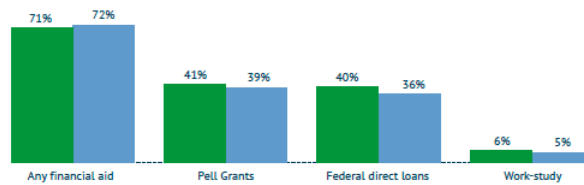
- It is important that students like you are included, representing a wide variety of backgrounds and academic institutions. Without strong student participation it is impossible to have a complete picture of the costs and benefits of postsecondary education.
- For students who have Pell grants or Direct/ Stafford loans, NPSAS is the primary source of information used by the federal government to analyze federal student aid and to inform public policy on the effectiveness of these aid programs.
- Your survey responses will represent other students enrolled at your school who were not selected to participate in NPSAS. If you choose not to participate, no one else can be substituted for you!

Make your experience count by participating in the U.S. Department of Education's 2019-20 National Postsecondary Student Aid Study (NPSAS:20)!

Did you know?

Between academic years 2011-12 and 2015-16, NPSAS found that, while the percentage of undergraduate students receiving any financial aid remained stable, those receiving federal direct loans decreased by 4 percent.

Percentage of undergraduates receiving financial aid ■ 2011-12 ■ 2015-16



Source: U.S. Department of Education, National Center for Education Statistics, 2011-12 National Postsecondary Student Aid Study (NPSAS:12) and 2015-16 National Postsecondary Student Aid Study (NPSAS:16).

How do I participate?

Participation is easy! You can complete the NPSAS survey (available in English or Spanish) online or over the phone.

Online:

Log onto the study website using the Study ID and password provided to you in your study materials.

<https://surveys.nces.ed.gov/npsas>

The survey is mobile-optimized, so it can be easily completed on a mobile device.

Phone:

Call our Help Desk at 877-677-2766 to speak to one of our professional interviewers who are happy to assist you.

Additionally, during data collection you may receive reminder communications in any of the following ways:

- Mail from the National Center for Education Statistics (NCES)
- Text messages and phone calls from area code 202 or the U.S. Department of Education
- E-mails from NPSAS@ed.gov or NPSAS@rti.org

How will my information be protected?

NCES is required to follow strict procedures to protect personal information in the collection, reporting, and publication of data. All individually identifiable information supplied by individuals or institutions may be used only for statistical purposes and may not be disclosed or used in identifiable form for any other purpose, except as required by law (20 U.S.C. § 9573 and 6 U.S.C. §151).

Data security procedures for NPSAS are reviewed and approved by NCES data security staff. Your answers are secured behind firewalls and are encrypted during internet transmission using Secure Sockets Layer (SSL) protocol. All data entry modules are password protected and require the user to log in before accessing the data. NCES employees and contractors are subject to large fines or imprisonment if individual responses are disclosed.

Data Collection Announcement Letter—English

«date»

«casenamenosuffixALLCAPS»

Study ID: «caseid»

«addr1»

«addr2»

«city», «state» «zip»

Dear «fname»,

Congratulations! You have been selected to participate in the 2019-20 National Postsecondary Student Aid Study (NPSAS), an important U.S. Department of Education study that will help determine how students «**studying [major]//[fieldofstudy]**» and their families meet the cost of education beyond high school. **[We have worked closely with «PC_name», [PC_title]» at your institution to facilitate «the »««NPSASSchool»'s» participation in this important research.][We have worked closely with your institution to facilitate «the »««NPSASSchool»'s» participation in this important research.]** Your survey responses will represent other students enrolled at ««the »««NPSASSchool»»//«your institution» who were not selected to participate in NPSAS. Therefore, your participation is critical to the success of the study.

Here are some key pieces of information to help get you started:

- **[IF PREPAID INCENTIVE ELIGIBLE: «Enclosed, please find \$2 in appreciation of your participation in NPSAS.»]**
- The survey will take approximately «time» minutes to complete and can be completed on any electronic device, including your mobile device or tablet.
- To complete your survey (available in English or Spanish)
 - Go to our secure NPSAS website at <https://surveys.nces.ed.gov/npsas/>
 - Log in using your
 - Study ID: «caseID»
 - Password: «password»
 - Or, use the camera on your phone to scan the QR code below:

«QR CODE»
 - If you have questions or problems completing your survey online, or prefer to complete the survey over the telephone, call the **NPSAS help desk at 877-677-2766** or e-mail us at npsas@ed.gov.
- **[IF INCENTIVE ELIGIBLE: «After you complete the survey, you will receive \$«Inc_amount» as a token of our appreciation, payable by «PayPal or »check.»]**
- Because your participation is important, you may receive reminders via e-mail, mail, phone, and text message.

Para solicitar materiales de contacto en español en el futuro, por favor llame al 877-677-2766 o envía un e-mail a npsas@ed.gov.

Sincerely,

Tracy Hunt-White, Ph.D.
Project Officer, NPSAS
National Center for Education Statistics
Tracy.Hunt-White@ed.gov | 202-245-6507

Jennifer Wine, Ph.D.
Project Director, NPSAS
RTI International
jennifer@rti.org | 877-225-8470

«panelinfo»/«controlID»

NCES is authorized to conduct the 2019-20 National Postsecondary Student Aid Study by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0666. The time required to complete this information collection is estimated to average approximately 30 minutes per survey response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The 2019-20 National Postsecondary Student Aid Study (NPSAS:20), National Center for Education Statistics, Potomac Center Plaza, 550 12th St., SW, Room 4007, Washington, DC 20202. OMB Clearance No: 1850-0666 Expiration Date: xx/xx/xxxx

Data Collection Announcement Letter—Spanish

«date»

«casenamenosuffixALLCAPS»

ID del estudio: «caseid»

«addr1»

«addr2»

«city», «state» «zip»

Estimado(a) «fname»,

¡Felicidades! Has sido seleccionado(a) para participar en el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS) de 2019-20, un estudio importante del Departamento de Educación de los Estados Unidos que ayudará a determinar cómo los estudiantes **«estudiando [major]//[fieldofstudy]»** y sus familias están cubriendo los costos de educación después de la escuela superior. **Hemos trabajado en cooperación con tu institución educativa para facilitar la participación de «NPSASschool» en este importante investigación.** Tus respuestas a la encuesta representarán a otros estudiantes matriculados en **««el/la»«NPSASschool»»//«tu institución educativa»** que no hayan sido seleccionados para participar en NPSAS. Por lo tanto, tu participación es esencial para el éxito del estudio.

Aquí hay información importante que te ayudará a empezar:

- **[IF PREPAID INCENTIVE ELIGIBLE: «Adjunto encontrarás \$2 como agradecimiento por tu participación en NPSAS.»]**
- La encuesta tomará aproximadamente **«time» minutos** de tu tiempo y puede completarse en cualquier dispositivo electrónico, incluyendo tu teléfono móvil o tableta.
- Para completar la encuesta (disponible en inglés o español):
 - Visita nuestra página segura de NPSAS en Internet al: <https://surveys.nces.ed.gov/npsas/>
 - Inicia sesión usando tus:
 - ID del estudio: «caseID»
 - Contraseña: «contraseña»
 - O usa la cámara de tu teléfono para escanear el siguiente código QR:

«QR CODE»
 - Si tienes preguntas o problemas para completar tu encuesta en Internet, o si prefieres completar tu encuesta por teléfono, llama a la **Línea de Ayuda de NPSAS al 877-677-2766** o envíanos un correo electrónico a npsas@ed.gov.
- **[IF INCENTIVE ELIGIBLE: «Después de completar la encuesta recibirás \$«Inc_amount» como muestra de agradecimiento a través de «PayPal o con» cheque.»]**
- Debido a que tu participación es importante, quizá recibas recordatorios vía correo electrónico, correo postal, teléfono y mensajes de texto.

To request contact materials in English in the future, please call 877-677-2766 or send an e-mail to npsas@ed.gov.

Atentamente,

Tracy Hunt-White, Ph.D.
Oficial del proyecto, NPSAS
Centro Nacional para Estadísticas de Educación
Tracy.Hunt-White@ed.gov | 202-245-6507

Jennifer Wine, Ph.D.
Directora del proyecto, NPSAS
RTI International
jennifer@rti.org | 877-225-8470

«panelinfo»/«controlID»

NCES está autorizado a hacer el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS) de 2019-20 por el Acta de Reforma de las Ciencias de la Educación de 2002 (ESRA 2002, 20 U.S.C., § 9543) y a obtener récords educativos de los estudiantes de agencias o instituciones educativas para propósitos de evaluación de programas de educación con fondos federales, bajo la Ley de Derechos Educativos y Privacidad Familiar (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). RTI International, una organización sin fines de lucro que realiza estudios y está basada en los Estados Unidos, está recolectando los datos para NCES.

La información que proporcione podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C., § 9573 y 6 U.S.C. §151).

Según lo establece el Acta de Reducción del Papeleo de 1995, ninguna persona está obligada a responder a un pedido de información si el mismo no contiene un número de control de OMB válido. El número de control de OMB válido para recolectar esta información que se proporciona voluntariamente es 1850-0666. Se calcula que el tiempo necesario para completar este pedido de información es en promedio de 30 minutos aproximadamente por participante, incluyendo el tiempo que lleva revisar las instrucciones, juntar los datos necesarios, y completar y revisar la información que se solicita. Si tienes algún comentario con respecto a la precisión del cálculo de tiempo, sugerencias para mejorar esta encuesta, o cualquier comentario o inquietud acerca del estatus del envío de su encuesta individual, por favor escriba directamente a El Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria de 2019-20 (NPSAS:20), Centro Nacional para Estadísticas de Educación, Potomac Center Plaza, 550 12th St., SW, Room 4007, Washington, DC 20202. Número de aprobación de OMB: 1850-0666. Fecha de vencimiento: xx/xx/xxxx.

Data Collection Announcement E-mail—English

SUBJECT: U.S. Department of Education’s National Postsecondary Student Aid Study (NPSAS)



U.S. DEPARTMENT OF EDUCATION
INSTITUTE OF EDUCATION SCIENCES

NATIONAL CENTER FOR EDUCATION STATISTICS

Congratulations, «fname»! You have been selected to participate in the 2019-20 National Postsecondary Student Aid Study (NPSAS), an important study that will help determine how students «**studying [major]**» and their families are meeting the costs of education beyond high school. **[We have worked closely with [«PC_name»/professional staff] at your institution to facilitate ««NPSASschool»’s» participation in this important research.]/[We have worked closely with your institution to facilitate ««NPSASschool»’s» participation in this important research.]** You were selected to represent many other students at «NPSASschool» who were not selected to participate. Therefore, your participation is critical to the success of the study.

Here are some key pieces of information to help get you started:

- Your survey will take about **30 minutes** to complete.
- To automatically start the survey (available in English or Spanish), click the button below:



If you wish to go to our study website, you can log in with your Study ID and password below.

<https://surveys.nces.ed.gov/npsas/>

Study ID: «caseid»

Password: «password» (*password is case sensitive*)

- **[IF PREPAID INCENTIVE ELIGIBLE AND GOOD ADDRESS: «We are sending you \$2 via mail in appreciation for your participation in NPSAS. Remember to look out for a large white envelope from the National Center for Education Statistics.»] [IF INCENTIVE ELIGIBLE: «Complete the survey to receive \$«Inc_amount» via «PayPal or »check as a thank you for your participation.»]** Your participation in this study will not affect any aid or other benefits you receive.
- Because your participation is important, you may receive reminders via e-mail, mail, phone, and text message.

If you have questions about the study or prefer to complete your survey over the phone, please call the NPSAS Help Desk at **877-677-2766** or e-mail us at npsas@rti.org. You can also learn more by visiting the study website at <https://surveys.nces.ed.gov/npsas/>.

We hope you enjoy the opportunity to share your experiences and help inform policy decisions.

Many thanks,

Tracy Hunt-White, Ph.D.
Project Officer, NPSAS
National Center for Education Statistics
Tracy.Hunt-White@ed.gov | 202-245-6507

Jennifer Wine, Ph.D.
Project Director, NPSAS
RTI International
jennifer@rti.org | 800-723-8942

The National Center for Education Statistics (NCES) is authorized to conduct the 2019-20 National Postsecondary Student Aid Study by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543), and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

«[emailID](#)»

Por favor responde a este correo electrónico para solicitar materiales en español.

Data Collection Announcement E-mail—Spanish

ASUNTO: Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS) del Departamento de Educación de los Estados Unidos



**U.S. DEPARTMENT OF EDUCATION
INSTITUTE OF EDUCATION SCIENCES**

NATIONAL CENTER FOR EDUCATION STATISTICS

¡Felicidades, «fname»! Has sido seleccionado(a) para participar en el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS, por sus siglas en inglés) de 2019-20, un importante estudio del Departamento de Educación de los Estados Unidos que ayudará a determinar cómo los estudiantes «**estudiando [major]**» y sus familias están cubriendo los costos de educación después de la escuela superior.

[Hemos trabajado en cooperación con [«PC_FirstName» «PC_LastName»] en tu institución, educativa para facilitar la participación de «NPSASSchool» en este importante estudio.]/[Hemos trabajado en cooperación con tu institución para facilitar la participación de ««NPSASSchool» en este importante estudio.] Tú fuiste seleccionado(a) para representar a muchos otros estudiantes en «NPSASSchool» que no fueron seleccionados para participar. Por lo tanto, tu participación es esencial para el éxito del estudio.

Aquí hay información importante que te ayudará a empezar:

- Te tomará aproximadamente **30 minutos** para completar la encuesta.
- Para comenzar la encuesta automáticamente (disponible en inglés o español), presiona el siguiente botón:



Si deseas entrar a la página de nuestro estudio en Internet, puedes iniciar sesión con tu ID del estudio y contraseña que aparecen a continuación:

<https://surveys.nces.ed.gov/npsas/>

ID del estudio: «caseid»

Contraseña: «password» *(la contraseña distingue entre mayúsculas y minúsculas)*

- **[IF PREPAID INCENTIVE ELIGIBLE AND GOOD ADDRESS: «Te estamos enviando \$2 por correo como agradecimiento por tu participación en NPSAS. No olvides estar pendiente de un sobre blanco grande que recibirás por correo postal de parte del Centro Nacional para Estadísticas de Educación.»] [IF INCENTIVE ELIGIBLE: «Por favor completa la encuesta para recibir \$«Inc_amount» a través de «PayPal o con »cheque como agradecimiento por tu participación.»]** Tu participación en este estudio no afectará ninguna ayuda u otro tipo de beneficios que recibas.
- Dado que tu participación es importante, quizá recibas recordatorios vía correo electrónico, correo postal, teléfono y mensajes de texto.

Si tienes preguntas o prefieres completar la encuesta por teléfono, simplemente llama a la **Línea de Ayuda de NPSAS** al **877-677-2766** o envíanos un correo electrónico a npsas@rti.org.

Puedes obtener más información sobre el estudio, visitando la página de Internet <https://surveys.nces.ed.gov/npsas/>.

Esperamos que disfrutes de esta oportunidad de compartir tus experiencias y ayudar a informar decisiones sobre políticas.

Muchas gracias,

Tracy Hunt-White, Ph.D.
Oficial del proyecto, NPSAS
Centro Nacional para Estadísticas de Educación
Tracy.Hunt-White@ed.gov | 202-245-6507

Jennifer Wine, Ph.D.
Directora del proyecto, NPSAS
RTI International
jennifer@rti.org | 800-723-8942

No. de Control de OMB: 1850-0666

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/npsas/confidentiality.aspx>

«emailID»

Please reply to this email to request contact materials in English.

Postcard 1



We recently sent you a letter asking you to complete your
2019-20 National Postsecondary Student Aid Study (NPSAS) survey.
 If you already completed your survey, thank you very much!

www.ed.gov



nces.ed.gov

If you have not yet completed your survey, please follow these
 instructions to complete your **<<time>>-minute survey**:

Go to:
<https://surveys.nces.ed.gov/npsas/>
 Study ID: <<CaseID>>
 Password: <<Password>>

OR

Scan this QR code

Once you've completed your survey, we will send you \$<<inc_
amount>> to thank you for your time. If you have any questions,
 please call 877-677-2766 or e-mail us at npsas@rti.org.

Please complete your survey as soon as possible!

Para solicitar materiales de contacto en español en el futuro,
 por favor llame al 877-677-2766 o envía un e-mail a npsas@rti.org.

OMB Control Number: 1850-0888

Learn more about our confidentiality procedures at
<https://surveys.nces.ed.gov/npsas/confidentiality.aspx>



National Center for Education Statistics
U.S. Department of Education (ATTN: Data Capture)
5205 Capital Boulevard
Raleigh, NC 27616-2925
RTI Project: 0216549.000.030.200.433

ADDRESS SERVICE REQUESTED

<<CaseNameNoSuffixALLCAPS>>
<<Addr1>>
<<Addr2>>
<<City>>, <<State>> <<Zip>> <<Zip4>>

Congratulations!

You have been selected for an important U.S. Department of Education study.



Postcard 3—English

<<fname>>,
help inform policymakers by sharing your education experiences
with the U.S. Department of Education.



Data from previous National Postsecondary Student Aid Studies (NPSAS) help policymakers, researchers, and educators better understand the issues that impact the lives of students after high school. Your responses to this year's NPSAS survey, combined with those of other students across the country, will inform education policy changes aimed at improving education experiences of all students!

Complete your survey today to help future students by logging on to <https://surveys.nces.ed.gov/npsas> with your Study ID and password, or scan the QR code:

Go to:
<https://surveys.nces.ed.gov/npsas/>
Study ID: <<caseid>>
Password: <<password>>

OR

Scan this QR code
<<QR CODE>>

Once you complete your survey, we will send you \$<<inc_amount>> to thank you for your time.

If you have any questions, please call 877-677-2766 or e-mail us at npsas@rti.org.

Para solicitar materiales de contacto en español en el futuro, por favor llame al 877-677-2766 o envía un e-mail a npsas@rti.org.

www.ed.gov



nces.ed.gov

OMB Control Number: 1850-0666

Learn more about our confidentiality procedures at <https://surveys.nces.ed.gov/npsas/confidentiality.aspx>

Postcard 3—Spanish

<<fname>>,

por favor ayuda a informar a los legisladores compartiendo tus experiencias educativas con el Departamento de Educación de los Estados Unidos.



Los datos obtenidos de encuestas anteriores del Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria (NPSAS) ayudan a legisladores, investigadores y educadores a entender mejor los problemas que afectan la vida de los estudiantes después de la escuela superior.

Completa hoy tu encuesta para ayudar a futuros estudiantes, iniciando sesión en <https://surveys.nces.ed.gov/npsas/> con tu ID del estudio y contraseña, o escanea el código QR:

Visita:

<https://surveys.nces.ed.gov/npsas/>

ID del estudio: <<caseid>>

Contraseña: <<password>>

OR

Escanea este código QR

<<QR CODE>>

Una vez que hayas completado la encuesta, te enviaremos \$<<inc_amount>> para agradecerte por tu tiempo.

Si tienes preguntas, por favor llama al 877-677-2766 o envíanos un correo electrónico a npsas@rti.org

To request contact materials in English in the future, please call 877-677-2766 or send an e-mail to npsas@rti.org.

www.ed.gov



nces.ed.gov

No. de Control de OMB: 1850-0666

Obtén más información sobre nuestros procedimientos de confidencialidad en <https://surveys.nces.ed.gov/npsas/confidentiality.aspx>

Data Collection Announcement Text—English

US DEPT OF EDUC: <<fname>>, you have been selected for the U.S. Department of Education’s 2019-20 National Postsecondary Student Aid Study. [IF INCENTIVE ELIGIBLE: <<You’ll receive <<inc_amount>> for participating.>>] Click here to take your survey: [bitly link]. Reply STOP to opt out of future text messages. Responde “Español” para solicitar este mensaje en español.

Data Collection Announcement Text—Spanish

US DEPT OF EDUC: <<fname>>, has sido seleccionado(a) para participar en el Estudio Nacional de Ayuda Económica a Estudiantes de Postsecundaria de 2019-20 del Departamento de Educación de los Estados Unidos. [IF INCENTIVE ELIGIBLE: <<Recibirás <<inc_amount>> por tu participación.>>] Presiona aquí para completar tu encuesta: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Text Message—Reminder 1

US DEPT OF EDUC: Hi <<fname>>. Increase our understanding of college students’ experiences. Log on to take your NPSAS survey [IF INCENTIVE ELIGIBLE:<<and <<now>> you’ll <<still>> receive \$<<inc_amount>>]. Take the survey at: [bitly link]. Reply STOP to opt out of future text messages. Responde “Español” para solicitar este mensaje en español.

Text Message—Reminder 1—Spanish

US DEPT OF EDUC: Hola <<fname>>. Tú puedes hacer que entendamos más sobre las experiencias de los estudiantes de universidad o college. Inicia sesión para completar tu encuesta de NPSAS [IF INCENTIVE ELIGIBLE:<<y <<ahora>> <<todavía>> recibirás \$<<inc_amount>>]. Completa la encuesta en: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Text Message Reminder (Abbreviated)

US DEPT OF EDUC: Great news, <<fname>> - your NPSAS survey <<now>> only takes <<time>> minutes[IF INCENTIVE ELIGIBLE:<< and <<now>> you’ll << still>> receive \$<<inc_amount>> in addition to the \$<<prepaid1>>/<<prepaid2>> we sent in advance<< via PayPal>>/<< via mail>>»»]! Click here [<<to begin>>]: [bitly link]. Reply STOP to opt out of future text messages. Responde “Español” para solicitar este mensaje en español.

Text Message Reminder (Abbreviated)—Spanish

US DEPT OF EDUC: Tenemos buenas noticias, <<fname>> - tu encuesta de NPSAS <<ahora>> toma solamente <<time>> minutos[IF INCENTIVE ELIGIBLE:<< y <<ahora>> << todavía>> recibirás \$<<inc_amount>> además de los \$<<prepaid1>>/<<prepaid2>> que te envíamos por adelantado<< a través de PayPal>>/<< por correo postal>>»»]! Presiona aquí [<<para comenzar.>>]: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Text Message, Reminder 22 (Last Day)

US DEPT OF EDUC: «fname», today (1/31/21—11pm ET) is the LAST DAY to complete your <<shortened>> <<time>>-minute NPSAS survey [IF INCENTIVE ELIGIBLE:<<and receive \$<<inc_amount>>>>], so we are making one last plea for your help! Click here to begin: [bitly link]. Reply STOP to opt out of future text messages. Responde “Español” para solicitar este mensaje en español.

Text Message, Reminder 22 (Last Day)—Spanish

US DEPT OF EDUC: «fname», hoy es el ÚLTIMO DÍA para completar tu encuesta de NPSAS de<<time>>-minutos [IF INCENTIVE ELIGIBLE:<<y <<ahora>><<todavía>>> recibirás \$<<inc_amount>>>>]! Presiona aquí para comenzar: [bitly link]. Responde con la palabra STOP para dejar de recibir mensajes. Reply “English” to request this message in English.

Appendix K. Training Materials for Interviewers

Data Collection Interview Training Manual Contents

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APPENDIXES

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Data Collection Interviewer Training Agenda



National Postsecondary
Student Aid Study

Online training modules to be completed prior to training:

NPSAS Study Overview

Day 1: 5:45-10:00 PM

Arrive for Meeting / Test Audio/Video

Welcome

Overview of Training Objectives

CATI / Coding App Access Check

Introduction to CATI-CMS

Break

Front End CATI Clips

Security Presentation

FAQs and Pronunciation Guide

CATI Front End Practice

Review of Training Objectives

Wrap-Up/Questions





National Postsecondary
Student Aid Study

Online training modules to be completed prior to training:

NPSAS Study Overview

Day 2: 5:45-10:00 PM

Arrive for Meeting / Test Audio/Video

Training Objectives and Introduce Survey Team

NPSAS Survey Basics

Break

Coder Presentation and Practice

Round Robin 1

Wrap-Up/Questions





National Postsecondary
Student Aid Study

Online training modules to be completed prior to training:

NPSAS Study Overview

Day 3: 5:45-10:00 PM

Arrive for Meeting / Test Audio/Video

Training Objectives

More Coder Practice

Paired Mocks (breakout rooms)

Break

More Paired Mocks (breakout rooms)

Final Questions

Wrap-Up and Training Evaluations



Appendix L. Derived Variables

Table L-1. Derived variables in the undergraduate analysis file: 2019–20

Variable name	Subject	Variable label	PowerStats
AC	Survey sample	Administrative-only collection indicator	NPSAS:20, NPSAS:20-AC
ACCREDREG	Institutional characteristics	Regional accreditation agency	NPSAS:20, NPSAS:20-AC
ACCREDTYP	Institutional characteristics	Accreditation type	NPSAS:20, NPSAS:20-AC
AGE	Student's characteristics	Age as of 12/31/2019	NPSAS:20, NPSAS:20-AC
AGEGROUP	Student's characteristics	Age groups as of 12/31/2019	NPSAS:20, NPSAS:20-AC
AGEPSE	Student's characteristics	Age at start of postsecondary education	NPSAS:20, NPSAS:20-AC
AIDAPP	Financial aid: Application	Applied for any aid	NPSAS:20, NPSAS:20-AC
AIDAPP2	Financial aid: Application	Applied for any aid or non-federal aid	NPSAS:20, NPSAS:20-AC
AIDCST	Financial aid: Ratios	Ratio of total aid to student budget	NPSAS:20
AIDCST3	Financial aid: Ratios	Ratio of aid (excluding Parent PLUS Loans) to student budget	NPSAS:20, NPSAS:20-AC
AIDCST_AC	Financial aid: Ratios	Ratio of total aid to student budget (administrative collection)	NPSAS:20-AC
AIDCTRL	Institution type	NPSAS institution control (with multiple)	NPSAS:20, NPSAS:20-AC
AIDLEVL	Institution type	NPSAS institution level (with multiple)	NPSAS:20, NPSAS:20-AC
AIDSECT	Institution type	NPSAS institution sector (with multiple)	NPSAS:20, NPSAS:20-AC
AIDSNEED	Financial aid: Need	Aid amount exceeding federal need	NPSAS:20
AIDSNEED_AC	Financial aid: Need	Aid amount exceeding federal need (administrative collection)	NPSAS:20-AC
AIDSRC	Financial aid: Package	Aid package by source of aid	NPSAS:20
AIDSRC_AC	Financial aid: Package	Aid package by source of aid (administrative collection)	NPSAS:20-AC
AIDTYPE	Financial aid: Package	Aid package by type of aid	NPSAS:20
AIDTYPE_AC	Financial aid: Package	Aid package by type of aid (administrative collection)	NPSAS:20-AC
APPROPS19	State characteristics	State higher education appropriations (thousands), 2019	NPSAS:20-AC
APPROPS20	State characteristics	State higher education appropriations (thousands), 2020	NPSAS:20-AC
ASIANPCT19	Student's characteristics	Asian type	NPSAS:20
ASIAN_PCT19	State characteristics	Percent of state population (18-34) Asian, 2019	NPSAS:20-AC
ASIAN_PCT20	State characteristics	Percent of state population (18-34) Asian, 2020	NPSAS:20-AC
ATTEND	Education: Attendance	Attendance intensity in fall	NPSAS:20, NPSAS:20-AC
ATTEND2	Education: Attendance	Attendance intensity in fall (half-time)	NPSAS:20, NPSAS:20-AC
ATTNPT	Education: Attendance	Attendance intensity (half-time)	NPSAS:20, NPSAS:20-AC
ATTNPTRN	Education: Attendance	Attendance intensity (all schools)	NPSAS:20, NPSAS:20-AC
ATTNSTAT	Education: Attendance	Attendance pattern	NPSAS:20, NPSAS:20-AC
AWAREIDR	Finances	Aware of income-driven student loan repayment plans	NPSAS:20
AWARELFP	Finances	Aware of student loan forgiveness programs	NPSAS:20
BANK1	Finances	Bank accounts: Had checking or savings account	NPSAS:20
BANK2	Finances	Bank accounts: Individual or shared	NPSAS:20
BINCOME	Finances: Income	Total income (categorical)	NPSAS:20, NPSAS:20-AC

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
BLACK_PCT19	State characteristics	Percent of state population (18-34) Black, 2019	NPSAS:20-AC
BLACK_PCT20	State characteristics	Percent of state population (18-34) Black, 2020	NPSAS:20-AC
BORAMT1	Financial aid: Borrowed cumulative	Cumulative amount borrowed for undergrad	NPSAS:20
BUDGETAJ	Institution price	Student budget (attendance adjusted)	NPSAS:20, NPSAS:20-AC
BUDNONAJ	Institution: Expenses	Non-tuition expense budget (attendance adjusted)	NPSAS:20, NPSAS:20-AC
CAGI	Finances: Income	Adjusted Gross Income (AGI)	NPSAS:20, NPSAS:20-AC
CALSYS	Institutional characteristics	Institution calendar system	NPSAS:20, NPSAS:20-AC
CAMPAMT	Financial aid: Federal	Federal campus-based aid (SEOG, FWS)	NPSAS:20, NPSAS:20-AC
CC2000	Institution type	Carnegie Classification (2000) for NPSAS institution	NPSAS:20, NPSAS:20-AC
CC2010B	Institution type	Carnegie Classification 2010: Basic classification	NPSAS:20, NPSAS:20-AC
CC2010C	Institution type	Carnegie Classification 2010: Basic classification (collapsed)	NPSAS:20, NPSAS:20-AC
CC2015B	Institution type	Carnegie Classification 2015: Basic classification	NPSAS:20, NPSAS:20-AC
CC2015C	Institution type	Carnegie Classification 2015: Basic classification (collapsed)	NPSAS:20, NPSAS:20-AC
CC2018B	Institution type	Carnegie Classification 2018: Basic classification	NPSAS:20, NPSAS:20-AC
CC2018C	Institution type	Carnegie Classification 2018: Basic classification (collapsed)	NPSAS:20, NPSAS:20-AC
CENSUSDIV	Institutional characteristics	Census division	NPSAS:20, NPSAS:20-AC
CINCOME	Finances: Income	Total income (continuous)	NPSAS:20, NPSAS:20-AC
CITIZEN2	Student's characteristics	Citizenship	NPSAS:20, NPSAS:20-AC
CLOCK	Institutional characteristics	Clock hour only	NPSAS:20, NPSAS:20-AC
CNTLAFFI	Institution type	Institutional control of affiliation	NPSAS:20, NPSAS:20-AC
COLLGRAD	Education: Program	Graduating senior from a bachelor's degree program in 2019–20	NPSAS:20, NPSAS:20-AC
COMPT087	Survey sample	Comparable to 1987 NPSAS	NPSAS:20, NPSAS:20-AC
CONTROL	Institution type	NPSAS institution control	NPSAS:20, NPSAS:20-AC
COVCOMMCWRK	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Helpful communication from NPSAS: Access to coursework	NPSAS:20
COVCOMMEMP	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Helpful communication from NPSAS: Employment at institution	NPSAS:20
COVCOMMFAID	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Helpful communication from NPSAS: Financial aid	NPSAS:20
COVCOMMHOUS	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Helpful communication from NPSAS: Housing (on campus or college owned)	NPSAS:20
COVCOMMPROG	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Helpful communication from NPSAS: Degree program progress	NPSAS:20
COVENRDIS	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Enrollment disruptions/changes	NPSAS:20

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
COVEXPABS	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Took leave of absence from NPSAS	NPSAS:20
COVEXPBRK	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: School break extended	NPSAS:20
COVEXPCAN	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Some or all classes canceled	NPSAS:20
COVEXPCC	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Had difficulty finding safe and stable child care	NPSAS:20
COVEXPFIN	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Received emergency financial assistance from NPSAS	NPSAS:20
COVEXPFOOD	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Had difficulty accessing or paying for food	NPSAS:20
COVEXPHM	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Had difficulty finding safe and stable housing	NPSAS:20
COVEXPJOB	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Lost job or lost income because of reduced hours	NPSAS:20
COVEXPMOT	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Moved to another living situation	NPSAS:20
COVEXPONL	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Some or all classes moved to online only	NPSAS:20
COVEXPPAD	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Moved back to permanent address	NPSAS:20
COVEXPSAP	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Study-abroad program canceled or modified	NPSAS:20
COVEXPWIT	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Withdrew from NPSAS	NPSAS:20
COVFINDIS	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Financial disruptions/changes	NPSAS:20
COVHOUDIS	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Housing disruptions/changes	NPSAS:20
COVIDAID	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Emergency aid received (institution reported)	NPSAS:20, NPSAS:20-AC
COVIDAIDAMT	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Emergency aid amount (institution reported)	NPSAS:20, NPSAS:20-AC
COVINFOALTLV	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Information provided from NPSAS: Find alternative living arrangements	NPSAS:20
COVINFOEAID	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Information provided from NPSAS: Access emergency financial aid	NPSAS:20
COVINFOFAST	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Information provided from NPSAS: Access food assistance	NPSAS:20
COVINFOHLTH	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Information provided from NPSAS: Obtain physical/mental health care	NPSAS:20
COVINFOMOV	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Information provided from NPSAS: Move out of college-owned housing	NPSAS:20
COVREFTUITION	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Received tuition refund from NPSAS	NPSAS:20
COVROOMREF	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Received room-and-board refund from NPSAS	NPSAS:20
COVROOMREFSR	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Room-and-board refund from student records (institution reported)	NPSAS:20, NPSAS:20-AC

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
COVTECHSER	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Received technology or technical services from NPSAS	NPSAS:20
COVTUITREFSR	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Tuition refund (institution reported)	NPSAS:20, NPSAS:20-AC
CRBALCR	Finances	Credit cards: Balance carried over each month	NPSAS:20
CRBALDUE	Finances	Credit cards: Balance due on all credit cards	NPSAS:20
CRNUMCRD	Finances	Credit cards: Number of credit cards in own name	NPSAS:20
CRTUIT	Finances	Credit cards: Used credit cards to pay tuition and fees in 2019–20	NPSAS:20
CRTUIT2	Finances	Credit cards: Only source available to pay tuition and fees in 2019–20	NPSAS:20
CSTBKSDG	Finances	Cost of digital textbooks (student reported)	NPSAS:20
CSTBKSPR	Finances	Cost of print-only textbooks (student reported)	NPSAS:20
CSTOTHER	Finances	Cost of other required course materials (student reported)	NPSAS:20
CSTSUPP	Finances	Cost of required supplies (student reported)	NPSAS:20
CSTTECH	Finances	Cost of required technology (student reported)	NPSAS:20
CSTTOTAL	Finances	Total cost of required course materials (student reported)	NPSAS:20
CUMLNTP1	Financial aid: Borrowed cumulative	Cumulative loan type for undergrad	NPSAS:20
DECMJ	Education: Program	Formally declared major field of study	NPSAS:20
DEGPR	Education: Attainment	Prior degree earned since high school	NPSAS:20
DEGPRAA	Education: Attainment	Prior degree: Associate's degree	NPSAS:20
DEGPRBA	Education: Attainment	Prior degree: 4-year bachelor's degree	NPSAS:20
DEGPRCRT	Education: Attainment	Prior degree: Undergraduate certificate/diploma	NPSAS:20
DEGPRDOC	Education: Attainment	Prior degree: Doctorate or professional degree	NPSAS:20
DEGPRHIGH	Education: Attainment	Highest prior degree earned since high school	NPSAS:20
DEGPRMS	Education: Attainment	Prior degree: Master's degree	NPSAS:20
DEGPRPTB	Education: Attainment	Prior degree: Post-BA certificate	NPSAS:20
DEGPRPTM	Education: Attainment	Prior degree: Post-MA certificate	NPSAS:20
DELAYENR	Education: Attendance	Delayed enrollment into PSE: Number of years	NPSAS:20, NPSAS:20-AC
DEPANY	Student's family	Dependents: Has any dependents	NPSAS:20, NPSAS:20-AC
DEPCARE	Student's family	Dependents: Child in paid childcare	NPSAS:20
DEPCHILD	Student's family	Dependents: Has dependent children	NPSAS:20, NPSAS:20-AC
DEPCOL	Student's family	Independent students: Number of dependents in college	NPSAS:20, NPSAS:20-AC
DEPCOLCS	Finances	Amount contributed to college costs for dependents in 2019–20	NPSAS:20
DEPCOST	Student's family	Dependents: Children in paid childcare - monthly costs	NPSAS:20
DEPEND	Student's characteristics	Dependency status	NPSAS:20, NPSAS:20-AC

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
DEPEND2	Student's characteristics	Dependency status (3 categories)	NPSAS:20, NPSAS:20-AC
DEPEND4	Student's characteristics	Dependency status (4 categories)	NPSAS:20, NPSAS:20-AC
DEPEND5A	Student's characteristics	Dependency and marital status (5 categories, separated is married)	NPSAS:20, NPSAS:20-AC
DEPEND5B	Student's characteristics	Dependency and marital status (5 categories, separated is unmarried)	NPSAS:20, NPSAS:20-AC
DEPINC	Finances: Income	Dependent students: Parents' income	NPSAS:20, NPSAS:20-AC
DEPNUM	Student's family	Dependents: Has any dependents (number)	NPSAS:20, NPSAS:20-AC
DEPNUMCH	Student's family	Dependents: Has dependent children (number)	NPSAS:20
DEPNUMOT	Student's family	Dependents: Has dependent(s) other than children (number)	NPSAS:20
DEPOTCST	Student's family	Dependents: Monthly cost of supporting dependent(s) other than children	NPSAS:20
DEPOTHER	Student's family	Dependents: Has dependent(s) other than children	NPSAS:20, NPSAS:20-AC
DEPTYPE	Student's family	Dependents: Types of dependents	NPSAS:20, NPSAS:20-AC
DEPYNG	Student's family	Dependents: Age of youngest child	NPSAS:20
DERMAJ	Education: Program	Derived major: 2020 6-digit CIP code	RUF only
DIS16A	Disabilities	Disability: Deaf or serious difficulty hearing	NPSAS:20
DIS16B	Disabilities	Disability: Blind or serious difficulty seeing	NPSAS:20
DIS17A	Disabilities	Disability: Serious difficulty concentrating, remembering, deciding	NPSAS:20
DIS17B	Disabilities	Disability: Serious difficulty walking or climbing stairs	NPSAS:20
DISABLE	Disabilities	Disability: Has some type of disability	NPSAS:20
DISTALL	Education: Courses	Distance education: Entire program at NPSAS was online	NPSAS:20
DISTANCE	Institutional characteristics	Distance from student's home (in miles) to NPSAS institution	NPSAS:20, NPSAS:20-AC
DISTEDUC	Education: Courses	Distance education: Any classes taken at NPSAS taught entirely online	NPSAS:20
DISTNCED	Institutional characteristics	Institution offers instruction exclusively online	NPSAS:20, NPSAS:20-AC
DISTYPES	Disabilities	Disability: Main type of condition or impairment	NPSAS:20
DODAMT	Financial aid: Other	Department of Defense (military) aid	NPSAS:20, NPSAS:20-AC
DSTUINC	Finances: Income	Dependent students: Income	NPSAS:20, NPSAS:20-AC
E01	Education: Attendance	Monthly enrollment status (half-time) 2019/07	NPSAS:20, NPSAS:20-AC
E02	Education: Attendance	Monthly enrollment status (half-time) 2019/08	NPSAS:20, NPSAS:20-AC
E03	Education: Attendance	Monthly enrollment status (half-time) 2019/09	NPSAS:20, NPSAS:20-AC
E04	Education: Attendance	Monthly enrollment status (half-time) 2019/10	NPSAS:20, NPSAS:20-AC
E05	Education: Attendance	Monthly enrollment status (half-time) 2019/11	NPSAS:20, NPSAS:20-AC
E06	Education: Attendance	Monthly enrollment status (half-time) 2019/12	NPSAS:20, NPSAS:20-AC

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
E07	Education: Attendance	Monthly enrollment status (half-time) 2020/01	NPSAS:20, NPSAS:20-AC
E08	Education: Attendance	Monthly enrollment status (half-time) 2020/02	NPSAS:20, NPSAS:20-AC
E09	Education: Attendance	Monthly enrollment status (half-time) 2020/03	NPSAS:20, NPSAS:20-AC
E10	Education: Attendance	Monthly enrollment status (half-time) 2020/04	NPSAS:20, NPSAS:20-AC
E11	Education: Attendance	Monthly enrollment status (half-time) 2020/05	NPSAS:20, NPSAS:20-AC
E12	Education: Attendance	Monthly enrollment status (half-time) 2020/06	NPSAS:20, NPSAS:20-AC
EFC	Financial aid: Need	Expected family contribution	NPSAS:20, NPSAS:20-AC
EFCAID	Financial aid: Need	Aid subject to federal EFC limitation	NPSAS:20, NPSAS:20-AC
EFFORT20	Financial aid: Ratios	Net price after grants and loans as percent of income	NPSAS:20
EFFORT20_AC	Financial aid: Ratios	Net price after grants/loans as percent of income (administrative collection)	NPSAS:20-AC
EFFORT3	Financial aid: Ratios	Net price after grants as percent of income	NPSAS:20, NPSAS:20-AC
EFFORT9	Financial aid: Ratios	Net tuition after all grants as percent of income	NPSAS:20, NPSAS:20-AC
ELAPSE	Education: Attendance	Number of months between high school completion and postsecondary entry	NPSAS:20
EMPLWAI	Financial aid: Grants	Institutional tuition waivers for staff	NPSAS:20, NPSAS:20-AC
EMPLYAM3	Financial aid: Grants	Employer aid (student & parents)	NPSAS:20, NPSAS:20-AC
EMPLYAMT	Financial aid: Grants	Employer aid (includes college staff)	NPSAS:20, NPSAS:20-AC
ENLEN	Education: Attendance	Number of total months enrolled	NPSAS:20, NPSAS:20-AC
ENR01	Education: Attendance	Monthly enrollment status 2019/07	NPSAS:20, NPSAS:20-AC
ENR02	Education: Attendance	Monthly enrollment status 2019/08	NPSAS:20, NPSAS:20-AC
ENR03	Education: Attendance	Monthly enrollment status 2019/09	NPSAS:20, NPSAS:20-AC
ENR04	Education: Attendance	Monthly enrollment status 2019/10	NPSAS:20, NPSAS:20-AC
ENR05	Education: Attendance	Monthly enrollment status 2019/11	NPSAS:20, NPSAS:20-AC
ENR06	Education: Attendance	Monthly enrollment status 2019/12	NPSAS:20, NPSAS:20-AC
ENR07	Education: Attendance	Monthly enrollment status 2020/01	NPSAS:20, NPSAS:20-AC
ENR08	Education: Attendance	Monthly enrollment status 2020/02	NPSAS:20, NPSAS:20-AC
ENR09	Education: Attendance	Monthly enrollment status 2020/03	NPSAS:20, NPSAS:20-AC
ENR10	Education: Attendance	Monthly enrollment status 2020/04	NPSAS:20, NPSAS:20-AC
ENR11	Education: Attendance	Monthly enrollment status 2020/05	NPSAS:20, NPSAS:20-AC
ENR12	Education: Attendance	Monthly enrollment status 2020/06	NPSAS:20, NPSAS:20-AC
ENRFALL	Education: Attendance	Enrolled any time between July and December 2019	NPSAS:20, NPSAS:20-AC
ENRFSIZE	Institutional characteristics	NPSAS institution fall enrollment	NPSAS:20, NPSAS:20-AC
ENRSPR	Education: Attendance	Enrolled any time between January and June 2020	NPSAS:20, NPSAS:20-AC
ENRSTAT	Education: Attendance	Enrollment pattern	NPSAS:20, NPSAS:20-AC
ESUBMX2	Financial aid: Federal loans	Direct Subsidized Loan individual maximum	NPSAS:20, NPSAS:20-AC
ETOTMX2	Financial aid: Federal loans	Direct Subsidized and Unsubsidized Loan individual total maximum	NPSAS:20, NPSAS:20-AC
EVER2PUB	Education: Attendance	Ever attended community college	NPSAS:20

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
EVER4YR	Education: Attendance	Ever attended 4-year institution	NPSAS:20
FAMHELP	Finances	Other financial support received	NPSAS:20
FAMHPAM	Finances	Help from family and friends: Total amount in 2019–20	NPSAS:20
FEDAPP	Financial aid: Application	Applied for federal aid	NPSAS:20, NPSAS:20-AC
FEDBEN	Finances: Support	Received federal benefit: Any	NPSAS:20
FEDBENA	Finances: Support	Received federal benefit: Food stamp benefit	NPSAS:20
FEDBENB	Finances: Support	Received federal benefit: Free or reduced-price school lunch benefits	NPSAS:20
FEDBENC	Finances: Support	Received federal benefit: Supplemental Security Income benefits	NPSAS:20
FEDBEND	Finances: Support	Received federal benefit: TANF benefits	NPSAS:20
FEDBENE	Finances: Support	Received federal benefit: WIC benefits	NPSAS:20
FEDCUM1	Financial aid: Borrowed cumulative	Cumulative federal loan amount for undergrad	NPSAS:20, NPSAS:20-AC
FEDDUE1	Financial aid: Federal loans	Cum. federal loan amount owed, principal & interest, undergraduate	NPSAS:20, NPSAS:20-AC
FEDGRPCT	Financial aid: Ratios	Ratio of federal grants to total aid	NPSAS:20
FEDGRPCT_AC	Financial aid: Ratios	Ratio of federal grants to total aid (administrative collection)	NPSAS:20-AC
FEDLNPAK	Financial aid: Package	Federal loan package by type of loan	NPSAS:20, NPSAS:20-AC
FEDNEED	Financial aid: Federal	Federal need-based aid	NPSAS:20, NPSAS:20-AC
FEDOWE1	Financial aid: Borrowed cumulative	Cumulative federal loan amount owed for undergrad	NPSAS:20, NPSAS:20-AC
FEDPACK	Financial aid: Package	Federal aid package by type of aid	NPSAS:20, NPSAS:20-AC
FEDPCT	Financial aid: Ratios	Ratio of federal aid to total aid	NPSAS:20
FEDPCT_AC	Financial aid: Ratios	Ratio of federal aid to total aid (administrative collection)	NPSAS:20-AC
FEDPLUSCUM1	Financial aid: Borrowed cumulative	Cumulative federal loan amount for undergrad (including Parent PLUS Loans)	NPSAS:20, NPSAS:20-AC
FGRTLN	Financial aid: Federal	Total federal loans and grants	NPSAS:20, NPSAS:20-AC
FIN2000	Finances	Financial security: \$2,000 within the next month	NPSAS:20
FIN500	Finances	Financial security: \$500 within the next month	NPSAS:20
FINLIT1	Finances	Financial literacy: Effect of inflation on purchasing	NPSAS:20
FINLIT2	Finances	Financial literacy: Effect of interest on savings	NPSAS:20
FINLIT3	Finances	Financial literacy: Effect of diversification on risk	NPSAS:20
FINLITALL	Finances	Financial literacy: Correctly answered all three items	NPSAS:20
FINLITTOT	Finances	Financial literacy: Number of correct responses	NPSAS:20
FOODSEC	Student's characteristics	Food security status: Previous 30 days	NPSAS:20
GENDER3	Student's characteristics	Gender	NPSAS:20
GENDER2	Student's characteristics	Gender (administrative collection)	NPSAS:20-AC
GOVNAME	State characteristics	Name of primary postsecondary governance entity	RUF only

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
GOVNAME2	State characteristics	Name of sub-system postsecondary governance entity	RUF only
GOVSTRUCT	State Characteristics	State postsecondary governance structure	NPSAS:20-AC
GPA	Education: Program	Estimated grade point average	NPSAS:20, NPSAS:20-AC
GPACAT	Education: Program	Estimated grade point average (Categorical)	RUF only
GRNTSRC	Financial aid: Package	Grant package by source of grant	NPSAS:20, NPSAS:20-AC
GRTCST	Financial aid: Ratios	Ratio of grant aid to student budget	NPSAS:20, NPSAS:20-AC
GRTPCT	Financial aid: Ratios	Ratio of grants to total aid	NPSAS:20
GRTPCTTN	Financial aid: Ratios	Ratio of grant aid to tuition	NPSAS:20, NPSAS:20-AC
GRTPCT_AC	Financial aid: Ratios	Ratio of grants to total aid (administrative collection)	NPSAS:20-AC
GRTSNEED	Financial aid: Need	Grant amount exceeding federal need	NPSAS:20, NPSAS:20-AC
HBCU	Institutional characteristics	Historical black college indicator	NPSAS:20, NPSAS:20-AC
HCHONORS2	High school	Number of honors subjects (dependent students)	NPSAS:20, NPSAS:20-AC
HCMATHHI2	High school	Highest level of math completed or planned (dependent students)	NPSAS:20, NPSAS:20-AC
HIGLVEX	Education: Program	Highest level of education ever expected	NPSAS:20
HISPANIC	Student's characteristics	Race: Hispanic or Latino origin	NPSAS:20, NPSAS:20-AC
HISPANIC_PCT19	State characteristics	Percent of state population (18-34) Hispanic, 2019	NPSAS:20-AC
HISPANIC_PCT20	State characteristics	Percent of state population (18-34) Hispanic, 2020	NPSAS:20-AC
HISPTYPE	Student's characteristics	Hispanic type	NPSAS:20
HLOFFER	Institutional characteristics	Highest level of offering at NPSAS institution	NPSAS:20, NPSAS:20-AC
HOMELESS	Student's characteristics	Homeless or at risk of homelessness (under 24)	NPSAS:20, NPSAS:20-AC
HOMELESS2	Student's characteristics	Homeless or at risk of homelessness	NPSAS:20
HOMELESS3	Student's characteristics	Experienced homelessness: Previous 30 days	NPSAS:20
HOMESTUD	Finances	Student owns home or pays mortgage	NPSAS:20
HSCRDAP	High school	Took AP courses while in high school	NPSAS:20
HSCRDCOL	High school	Took college-level courses while in high school	NPSAS:20
HSCRDIB	High school	Took IB courses while in high school	NPSAS:20
HSDEG	High school	High school degree type	NPSAS:20, NPSAS:20-AC
HSGPA2	High school	Grade point average in high school (dependent students)	NPSAS:20, NPSAS:20-AC
HSGRADYM	High school	High school completion date (year and month)	NPSAS:20
HSGRADYY	High school	High school graduation year	NPSAS:20, NPSAS:20-AC
HSIZE	Student's family	Family size (dependent & independent)	NPSAS:20, NPSAS:20-AC
HSTKANY	High school	Took any college credits in high school	NPSAS:20
HSTYPE	High school	Type of high school last attended	NPSAS:20
IMMIAGE	Student's characteristics	Age when arrived in the United States	NPSAS:20
IMMIGEN	Student's characteristics	Immigrant generational status	NPSAS:20
IMMIGRA	Student's characteristics	Immigrant status	NPSAS:20

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
INATHAMT	Financial aid: Grants	Athletic scholarships	NPSAS:20, NPSAS:20-AC
INCOME	Finances: Income	Total income by dependency (categorical)	NPSAS:20, NPSAS:20-AC
INCPCT1	Financial aid: Ratios	Student budget as percent of income	NPSAS:20, NPSAS:20-AC
INCPCT2	Financial aid: Ratios	Tuition as percent of income	NPSAS:20, NPSAS:20-AC
INCQUART	Finances: Income	Income quartile	NPSAS:20
INCQUART_AC	Finances: Income	Income quartile (administrative collection)	NPSAS:20-AC
INDEPINC	Finances: Income	Independent students: Student and spouse's income	NPSAS:20, NPSAS:20-AC
INGRTAMT	Financial aid: Grants	Institution grants total	NPSAS:20, NPSAS:20-AC
INJURIS	Institution: Expenses	Tuition jurisdiction	NPSAS:20, NPSAS:20-AC
INLNAMT	Financial aid: Institutional	Institutional loans	NPSAS:20, NPSAS:20-AC
INSMERIT	Financial aid: Grants	Institution merit-only grants	NPSAS:20, NPSAS:20-AC
INSMILAMT	Financial aid: Grants	Institution military/Armed Forces grants	NPSAS:20, NPSAS:20-AC
INSTAMT	Financial aid: Institutional	Institution aid total	NPSAS:20, NPSAS:20-AC
INSTCAT	Institution type	Institutional category	NPSAS:20, NPSAS:20-AC
INSTCAT2	Institution type	Institutional category and control	NPSAS:20, NPSAS:20-AC
INSTGPCT	Financial aid: Ratios	Ratio of institutional grants to total aid	NPSAS:20
INSTGPCT_AC	Financial aid: Ratios	Ratio of institutional grants to total aid (administrative collection)	NPSAS:20-AC
INSTID	Institutional characteristics	UNITID of NPSAS institution	RUF only
INSTNEED	Financial aid: Grants	Institutional need-based grants	NPSAS:20, NPSAS:20-AC
INSTNOND	Financial aid: Grants	Institution non-need & merit grants	NPSAS:20, NPSAS:20-AC
INSTNOND1	Financial aid: Grants	Institution non-need grants	NPSAS:20, NPSAS:20-AC
INSTPACK	Financial aid: Package	Aid package with institutional aid	NPSAS:20
INSTPACK_AC	Financial aid: Package	Aid package with institutional aid (administrative collection)	NPSAS:20-AC
INSTPCT	Financial aid: Ratios	Ratio of institution aid to total aid	NPSAS:20
INSTPCT_AC	Financial aid: Ratios	Ratio of institution aid to total aid (administrative collection)	NPSAS:20-AC
INSTSTAT	Institutional characteristics	NPSAS institution state	NPSAS:20-AC
INSTWRK	Financial aid: Institutional	Institutional work-study	NPSAS:20, NPSAS:20-AC
INSVETAMT	Financial aid: Grants	Institutional veterans' education benefits	NPSAS:20, NPSAS:20-AC
INSWAIV	Financial aid: Grants	Institution tuition & fee waivers	NPSAS:20, NPSAS:20-AC
ISTUINC	Finances: Income	Independent students: Income (continuous)	NPSAS:20, NPSAS:20-AC
JOBANY	Employment	Job: Had job while enrolled in 2019–20 (excl. work-study/fellowship)	NPSAS:20
JOBANY2	Employment	Job: Had job while enrolled in 2019–20 (incl. work-study/fellowship)	NPSAS:20
JOBANY3	Employment	Job: Had job at any time in 2019–20 (including work-study/fellowship)	NPSAS:20
JOBEARN	Employment	Job: Earnings from work while enrolled (excluding work-study/fellowship)	NPSAS:20
JOBEARN2	Employment	Job: Earnings from work while enrolled (including work-study/fellowship)	NPSAS:20

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
JOBearn3	Employment	Job: Earnings from work (including work-study)	NPSAS:20
JOBENR	Employment	Jobs while enrolled: Work intensity (excluding work-study/fellowship)	NPSAS:20
JOBENR2	Employment	Jobs while enrolled: Work intensity (including work-study/fellowship)	NPSAS:20
JOBENR3	Employment	Job: Work intensity (including work-study/fellowship)	NPSAS:20
JOBHOUR	Employment	Jobs while enrolled: Hours worked per week (excluding work-study/fellowship)	NPSAS:20
JOBHOUR2	Employment	Jobs while enrolled: Hours worked per week (including work-study/fellowship)	NPSAS:20
JOBHOUR3	Employment	Job: Hours worked per week (including work-study/fellowship)	NPSAS:20
JOBMAJOR	Employment	Jobs while enrolled: Related to major or field of study (excl. work-study/fellowship)	NPSAS:20
JOBMAJOR2	Employment	Jobs while enrolled: Related to major or field of study (incl. work-study/fellowship)	NPSAS:20
JOBMAJOR3	Employment	Job: Related to major or field of study (incl. work-study/fellowship)	NPSAS:20
JOBONOFF	Employment	Jobs while enrolled: Located primarily on or off campus (excl. work-study/fellowship)	NPSAS:20
JOBROLE	Employment	Job: Primary role as student or employee (excluding work-study/fellowship)	NPSAS:20
JOBROLE2	Employment	Job: Primary role as student or employee (including work-study/fellowship)	NPSAS:20
JOBTYPE2	Employment	Type of job student had while enrolled (including work-study/fellowship)	NPSAS:20
LEVEL	Institution type	NPSAS institution level	NPSAS:20, NPSAS:20-AC
LNREPAY	Financial aid: Loans	Expect help with repaying student loans	NPSAS:20
LOANCST2	Financial aid: Ratios	Ratio of loans to student budget (includes Parent PLUS Loans)	NPSAS:20
LOANCST2_AC	Financial aid: Ratios	Ratio of loans to student budget (includes Parent PLUS Loans) (admin collection)	NPSAS:20-AC
LOANLIT1	Finances	Loan literacy: Govt. can report unpaid debt to credit bureaus	NPSAS:20
LOANLIT2	Finances	Loan literacy: Govt. can garnish wages for unpaid fed. loan debt	NPSAS:20
LOANLIT3	Finances	Loan literacy: Govt. can retain tax refunds, Soc Sec for loan debt	NPSAS:20
LOANLITALL	Finances	Loan literacy: Correctly answered all three items	NPSAS:20
LOANLITTOT	Finances	Loan literacy: Number of correct responses	NPSAS:20
LOANPCT	Financial aid: Ratios	Ratio of loans to total aid (excluding Parent PLUS Loans)	NPSAS:20
LOANPCT2	Financial aid: Ratios	Ratio of loans to total aid (including Parent PLUS Loans)	NPSAS:20
LOANPCT2_AC	Financial aid: Ratios	Ratio of loans to total aid (including Parent PLUS Loans) (administrative collection)	NPSAS:20-AC
LOANPCT_AC	Financial aid: Ratios	Ratio of loans to total aid (excluding Parent PLUS Loans) (administrative collection)	NPSAS:20-AC
LOANSRC	Financial aid: Package	Loan package by source of loan	NPSAS:20

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
LOANSRC_AC	Financial aid: Package	Loan package by source of loan (administrative collection)	NPSAS:20-AC
LOCALE	Institutional characteristics	Degree of urbanization	NPSAS:20, NPSAS:20-AC
LOCALEST	Student's characteristics	Degree of urbanization of student's permanent address	NPSAS:20, NPSAS:20-AC
LOCALRES	Student's characteristics	Residence while enrolled	NPSAS:20, NPSAS:20-AC
MAJCHGFQ	Education: Program	Majors: Frequency of formal changes	NPSAS:20
MAJORCTE	Education: Program	Major field of study in career and technical education (CTE) field - 2020 CIP	NPSAS:20, NPSAS:20-AC
MAJORNSF	Education: Program	Major field of study classified by the National Science Foundation (NSF) - 2020 CIP	NPSAS:20, NPSAS:20-AC
MAJORNSF_2010	Education: Program	Major field of study classified by the National Science Foundation (NSF) - 2010 CIP	NPSAS:20, NPSAS:20-AC
MAJORS	Education: Program	Field of study or major (detailed) - 2020 CIP	NPSAS:20, NPSAS:20-AC
MAJORS12	Education: Program	Field of study or major: Undergraduate - 2020 CIP	NPSAS:20, NPSAS:20-AC
MAJORS12_2010	Education: Program	Field of study or major: Undergraduate - 2010 CIP	NPSAS:20, NPSAS:20-AC
MAJORS23	Education: Program	Field of study: Undergraduate (23 categories) - 2020 CIP	NPSAS:20, NPSAS:20-AC
MAJORS23_2010	Education: Program	Field of study: Undergraduate (23 categories) - 2010 CIP	NPSAS:20, NPSAS:20-AC
MAJORS2Y	Education: Program	Field of study: Undergraduate (11 categories) - 2020 CIP	NPSAS:20, NPSAS:20-AC
MAJORS2Y_2010	Education: Program	Field of study: Undergraduate (11 categories) - 2010 CIP	NPSAS:20, NPSAS:20-AC
MAJORS4Y	Education: Program	Field of study: Undergraduate (10 categories) - 2020 CIP	NPSAS:20, NPSAS:20-AC
MAJORS4Y_2010	Education: Program	Field of study: Undergraduate (10 categories) - 2010 CIP	NPSAS:20, NPSAS:20-AC
MAJORS_2010	Education: Program	Field of study or major (detailed) - 2010 CIP	NPSAS:20, NPSAS:20-AC
MEALPLAN	Student's characteristics	Meal plan: had meal plan in 2019–20	NPSAS:20
MEALPLANFQ	Student's characteristics	Meal plan: meal plan covered 11 or more meals per week	NPSAS:20
MED_HH_INC19	State characteristics	State median household income, 2019	NPSAS:20-AC
MED_HH_INC20	State characteristics	State median household income, 2020	NPSAS:20-AC
MERITAID	Financial aid: Total	Total merit-only grants	NPSAS:20, NPSAS:20-AC
MFT	Education: Attendance	Number of full-time months enrolled	NPSAS:20, NPSAS:20-AC
MHT	Education: Attendance	Months enrolled half-time	NPSAS:20, NPSAS:20-AC
MILTOT	Financial aid: Total	Total federal and non-federal military/Armed Forces grants	NPSAS:20, NPSAS:20-AC
MILTYPE	Student's characteristics	Military type	NPSAS:20, NPSAS:20-AC
MILTYPE2	Student's characteristics	Military type (for dependency)	NPSAS:20, NPSAS:20-AC
MLT	Education: Attendance	Months enrolled less than half-time	NPSAS:20, NPSAS:20-AC
MNTRENT	Finances	Monthly mortgage or rent amount	NPSAS:20

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
MPT	Education: Attendance	Number of part-time months enrolled	NPSAS:20, NPSAS:20-AC
MSISTAT	Institutional characteristics	Minority Serving Institution indicator	NPSAS:20, NPSAS:20-AC
MSTINST	Education: Attendance	UNITID of institution with student's highest enrollment intensity	RUF only
NATIVEAMERICAN_PCT19	State characteristics	Percent of state population (18-34) Native American, 2019	NPSAS:20-AC
NATIVEAMERICAN_PCT20	State characteristics	Percent of state population (18-34) Native American, 2020	NPSAS:20-AC
NEEDAID	Financial aid: Total	Total need-based grant aid	NPSAS:20, NPSAS:20-AC
NEEDAID1	Financial aid: Total	Total need-based aid	NPSAS:20, NPSAS:20-AC
NETCST1	Financial aid: Net price	Student budget minus all aid	NPSAS:20
NETCST10	Financial aid: Net price	Tuition and fees minus federal grants	NPSAS:20, NPSAS:20-AC
NETCST12	Financial aid: Net price	Tuition and fees minus state grants	NPSAS:20, NPSAS:20-AC
NETCST13	Financial aid: Net price	Tuition and fees minus institutional grants	NPSAS:20, NPSAS:20-AC
NETCST14	Financial aid: Net price	Tuition and fees minus all non-federal grants	NPSAS:20, NPSAS:20-AC
NETCST15	Financial aid: Net price	Tuition and fees minus state and institutional grants	NPSAS:20, NPSAS:20-AC
NETCST16	Financial aid: Net price	Student budget minus federal and state grants	NPSAS:20, NPSAS:20-AC
NETCST17	Financial aid: Net price	Student budget minus all grants and loans	NPSAS:20
NETCST17_AC	Financial aid: Net price	Student budget minus all grants and loans (administrative collection)	NPSAS:20-AC
NETCST1_AC	Financial aid: Net price	Student budget minus all aid (administrative collection)	NPSAS:20-AC
NETCST2	Financial aid: Net price	Student budget minus federal grants	NPSAS:20, NPSAS:20-AC
NETCST20	Financial aid: Net price	Student budget minus all grants & loans (incl Parent PLUS Loans)	NPSAS:20
NETCST20_AC	Financial aid: Net price	Student budget minus all grants/loans (incl Par PLUS Loans) (admin collection)	NPSAS:20-AC
NETCST3	Financial aid: Net price	Student budget minus all grants	NPSAS:20, NPSAS:20-AC
NETCST41	Financial aid: Net price	Student budget minus all aid except private loans	NPSAS:20, NPSAS:20-AC
NETCST43	Financial aid: Net price	Student budget minus all aid except loans	NPSAS:20
NETCST43_AC	Financial aid: Net price	Student budget minus all aid except loans (administrative collection)	NPSAS:20-AC
NETCST9	Financial aid: Net price	Tuition and fees minus all grants	NPSAS:20, NPSAS:20-AC
NFEDCUM1	Financial aid: Borrowed cumulative	Cumulative non-federal loan amount for undergrad	NPSAS:20
ID	Survey sample	Analysis ID	RUF only
NUMJOB	Employment	Jobs while enrolled: Number in 2019–20 (excluding work-study/fellowship)	NPSAS:20
NUMJOB2	Employment	Jobs while enrolled: Number in 2019–20 (including work-study/fellowship)	NPSAS:20
NUMJOB3	Employment	Job: Number in 2019–20 (including work-study/fellowship)	NPSAS:20
OBEREG	Institutional characteristics	NPSAS institution region	NPSAS:20, NPSAS:20-AC
ORPHAN	Student's characteristics	Orphan, ward of court, emancipated minor, or in legal guardianship (under 24)	NPSAS:20, NPSAS:20-AC

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
ORPHAN2	Student's characteristics	Orphan, ward of court, emancipated minor, or in legal guardianship	NPSAS:20
OTHFDGRT	Financial aid: Grants	Other federal grants (not Title IV)	NPSAS:20, NPSAS:20-AC
OTHGTAMT	Financial aid: Grants	Outside grants (private & employer)	NPSAS:20, NPSAS:20-AC
OTHRSCR	Financial aid: Other	Outside sources total	NPSAS:20
OTHRSCR_AC	Financial aid: Other	Outside sources total	NPSAS:20-AC
OTHTYPE	Financial aid: Other	Total other type of aid (Direct PLUS, job training, VA)	NPSAS:20, NPSAS:20-AC
OTHTYPE2	Financial aid: Other	Total other type of aid including work-study	NPSAS:20, NPSAS:20-AC
OWEAMT1	Financial aid: Borrowed cumulative	Amount still owed on all undergraduate loans	NPSAS:20
PAGI	Finances: Income	Dependent students: Parents' adjusted gross income	RUF only
PAR1	Parents and family	Parent type 1 (for parents' highest education)	RUF only
PAR2	Parents and family	Parent type 2 (for parents' highest education)	RUF only
PARBORN	Student's characteristics	Parent born in U.S., PR, or U.S. Territory	NPSAS:20
PARED1	Parents and family	Parent 1 highest education level	RUF only
PARED1_AC	Parents and family	Parent 1 highest education level (administrative collection)	NPSAS:20-AC
PARED2	Parents and family	Parent 2 highest education level	RUF only
PARED2_AC	Parents and family	Parent 2 highest education level (administrative collection)	NPSAS:20-AC
PAREduc	Parents and family	Parents' highest education level	NPSAS:20
PAREduc_AC	Parents and family	Parents' highest education level (administrative collection)	NPSAS:20-AC
PARFEMED	Parents and family	Female parent's highest education level	NPSAS:20
PARHELP	Finances	Help from parents: Housing, tuition, and other expenses	NPSAS:20
PARHELP2	Finances	Help from parents: Housing, tuition, other expenses (incl. independent students)	NPSAS:20
PARHPAMT	Finances	Help from parents: Amount parents helped pay for expenses in 2019–20	NPSAS:20
PARHPAMT2	Finances	Help from parents: Amount paid for expenses (incl. independent students)	NPSAS:20
PARMALED	Parents and family	Male parent's highest education level	NPSAS:20
PAROCC1	Parents and family	Parent 1 socioeconomic index	NPSAS:20
PAROCC2	Parents and family	Parent 2 socioeconomic index	NPSAS:20
PAYEARN	Finances	Financing education: earnings from employment other than work-study	NPSAS:20
PAYFAM	Finances	Financing education: financial assistance from parents/family/friends	NPSAS:20
PAYOTH	Finances	Financing education: other source(s)	NPSAS:20
PBF19	State characteristics	State performance-based funding policy, 2019	NPSAS:20-AC
PBF20	State characteristics	State performance-based funding policy, 2020	NPSAS:20-AC
PBF_2YEAR19	State characteristics	State PBF in public 2-years, 2019	NPSAS:20-AC
PBF_2YEAR20	State characteristics	State PBF in public 2-years, 2020	NPSAS:20-AC

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
PBF_4YEAR19	State characteristics	State PBF in public 4-years, 2019	NPSAS:20-AC
PBF_4YEAR20	State characteristics	State PBF in public 4-years, 2020	NPSAS:20-AC
PCGDP19	State characteristics	State GDP per capita, 2019	NPSAS:20-AC
PCGDP20	State characteristics	State GDP per capita, 2020	NPSAS:20-AC
PCTALL	Finances: Income	Income percentile rank	NPSAS:20
PCTALLFTFY	Finances: Income	Income percentile rank for full-time, full-year respondents	NPSAS:20
PCTALLFTFY_AC	Finances: Income	Income percentile rank for full-time, full-year students (administrative collection)	NPSAS:20-AC
PCTALL_AC	Finances: Income	Income percentile rank (administrative collection)	NPSAS:20-AC
PCTDEP	Finances: Income	Income percentile dependent respondents	NPSAS:20
PCTDEP_AC	Finances: Income	Income percentile dependent students (administrative collection)	NPSAS:20-AC
PCTENR2M	Institutional characteristics	Percent enrolled: Two or more races	NPSAS:20, NPSAS:20-AC
PCTENRAN	Institutional characteristics	Percent enrolled: American Indian/Alaskan Native	NPSAS:20, NPSAS:20-AC
PCTENRAP	Institutional characteristics	Percent enrolled: Asian/Pacific Islander	NPSAS:20, NPSAS:20-AC
PCTENRAS	Institutional characteristics	Percent enrolled: Asian	NPSAS:20, NPSAS:20-AC
PCTENRBK	Institutional characteristics	Percent enrolled: Black, non-Hispanic	NPSAS:20, NPSAS:20-AC
PCTENRHS	Institutional characteristics	Percent enrolled: Hispanic	NPSAS:20, NPSAS:20-AC
PCTENRNH	Institutional characteristics	Percent enrolled: Native Hawaiian or other Pacific Islander	NPSAS:20, NPSAS:20-AC
PCTENRNR	Institutional characteristics	Percent enrolled: U.S. nonresident	NPSAS:20, NPSAS:20-AC
PCTENRUN	Institutional characteristics	Percent enrolled: Race/ethnicity unknown	NPSAS:20, NPSAS:20-AC
PCTENRWH	Institutional characteristics	Percent enrolled: White	NPSAS:20, NPSAS:20-AC
PCTINDEP	Finances: Income	Income percentile independent respondents	NPSAS:20
PCTINDEP_AC	Finances: Income	Income percentile independent students (administrative collection)	NPSAS:20-AC
PCTPOV	Finances: Income	Income percent of poverty level	NPSAS:20, NPSAS:20-AC
PCT_BA19	State characteristics	Percent adults with BA or higher, 2019	NPSAS:20-AC
PCT_BA20	State characteristics	Percent adults with BA or higher, 2020	NPSAS:20-AC
PDADED	Parents and family	Father's highest education level	NPSAS:20
PELLAMT	Financial aid: Federal grants	Federal Pell Grant	NPSAS:20, NPSAS:20-AC
PELLCST	Financial aid: Ratios	Ratio of Pell grant to student budget	NPSAS:20, NPSAS:20-AC
PELLCUM	Financial aid: Federal grants	Cumulative Pell amount	NPSAS:20, NPSAS:20-AC
PELLFST	Financial aid: Federal grants	First year received a Pell grant	NPSAS:20, NPSAS:20-AC
PELLLST	Financial aid: Federal grants	Last year received a Pell grant	NPSAS:20, NPSAS:20-AC
PELLPACK	Financial aid: Package	Aid package with Pell grants	NPSAS:20

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
PELLPACK_AC	Financial aid: Package	Aid package with Pell grants (administrative collection)	NPSAS:20-AC
PELLRAT1	Financial aid: Ratios	Ratio of Pell grant to total aid	NPSAS:20
PELLRAT1_AC	Financial aid: Ratios	Ratio of Pell grant to total aid (administrative collection)	NPSAS:20-AC
PELLRAT2	Financial aid: Ratios	Ratio of Pell grant to total grants	NPSAS:20, NPSAS:20-AC
PELLYRS	Financial aid: Federal grants	Number of years received Pell grants	NPSAS:20, NPSAS:20-AC
PERKCUM1	Financial aid: Borrowed cumulative	Cumulative Perkins amount for undergrad	NPSAS:20, NPSAS:20-AC
PFAMNUM	Parents and family	Dependent students: Family size	NPSAS:20, NPSAS:20-AC
PFEDTAX	Finances: Income	Dependent students: Parents federal tax paid	RUF only
PHSLOAN	Financial aid: Federal loans	Federal health professions loans	RUF only
PINCOL	Parents and family	Dependent students: Number of family members in college	NPSAS:20, NPSAS:20-AC
PLUSAMT	Financial aid: Federal loans	Direct PLUS Loans to parents	NPSAS:20, NPSAS:20-AC
PLUSCUM	Financial aid: Borrowed cumulative	Cumulative Parent PLUS Loans	NPSAS:20, NPSAS:20-AC
PLUSPCT	Financial aid: Ratios	Ratio of Parent PLUS Loans to total aid	NPSAS:20
PLUSPCT_AC	Financial aid: Ratios	Ratio of Parent PLUS Loans to total aid (administrative collection)	NPSAS:20-AC
PMARITAL	Parents and family	Dependent students: Parents' marital status	NPSAS:20, NPSAS:20-AC
PMOMED	Parents and family	Mother's highest education level	NPSAS:20
PRIMLANG	Student's characteristics	First language learned to speak	NPSAS:20
PRIMLGFAQ	Student's characteristics	Frequency of speaking non-English language with primary caregiver at the start of high school	NPSAS:20
PRIVAIID	Financial aid: Grants	Private source grants	NPSAS:20, NPSAS:20-AC
PRIVAMT	Financial aid: Other	Total private sources grants and loans	NPSAS:20
PRIVLOAN	Financial aid: Loans	Private (alternative) loans	NPSAS:20
PRIVLRAT	Financial aid: Ratios	Ratio of private loans to total loans	NPSAS:20
PRIVPACK	Financial aid: Package	Package of private and non-private loans	NPSAS:20
PRIVPCT	Financial aid: Ratios	Ratio of private loans to total aid	NPSAS:20
PROGSTAT	Education: Attainment	Completed degree program in 2019–20	NPSAS:20, NPSAS:20-AC
PSECTYM	Education: Attendance	Year and month first enrolled in postsecondary education	NPSAS:20, NPSAS:20-AC
PSECTYR	Education: Attendance	Year first enrolled in postsecondary education	NPSAS:20, NPSAS:20-AC
PTAXFILE	Finances: Income	Dependent students: Parents federal tax filed	RUF only
RAASIAN	Student's characteristics	Race: Asian	NPSAS:20, NPSAS:20-AC
RABLACK	Student's characteristics	Race: Black or African American	NPSAS:20, NPSAS:20-AC
RACE	Student's characteristics	Race/ethnicity (with multiple)	NPSAS:20, NPSAS:20-AC
RACE2	Student's characteristics	Race/ethnicity (with multiple) without foreign students	NPSAS:20, NPSAS:20-AC
RACECEN	Student's characteristics	Race/ethnicity Census categories	NPSAS:20, NPSAS:20-AC
RACESEX	Student's characteristics	Race/ethnicity (with multiple) and gender	NPSAS:20, NPSAS:20-AC

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
RAINDIAN	Student's characteristics	Race: American Indian or Alaska Native	NPSAS:20, NPSAS:20-AC
RAINDTRB	Student's characteristics	Race: American Indian or Alaska Native recognized tribe	NPSAS:20
RAISLAND	Student's characteristics	Race: Native Hawaiian or other Pacific Islander	NPSAS:20, NPSAS:20-AC
RAWHITE	Student's characteristics	Race: White	NPSAS:20, NPSAS:20-AC
REANOAPA	Financial aid: Application	Reason for not applying for aid: Did not want to take on the debt	NPSAS:20
REANOAPB	Financial aid: Application	Reason for not applying for aid: Forms were too much work	NPSAS:20
REANOAPC	Financial aid: Application	Reason for not applying for aid: No information about how to apply	NPSAS:20
REANOAPD	Financial aid: Application	Reason for not applying for aid: No need	NPSAS:20
REANOAPE	Financial aid: Application	Reason for not applying for aid: Thought ineligible	NPSAS:20
REANOAPF	Financial aid: Application	Reason for not applying for aid: Other	NPSAS:20
REFUND1	Financial aid	Received a refund of scholarships, grants, or loans from NPSAS	NPSAS:20
REFUND2	Financial aid	Method of receiving refund from NPSAS	NPSAS:20
REMETOOK	Education: Courses	Remedial courses: Took in 2019–20	NPSAS:20
REMEVER	Education: Courses	Remedial courses: Ever taken	NPSAS:20
REMMATH	Education: Courses	Remedial courses: Number taken in math in 2019–20	NPSAS:20
REMRW	Education: Courses	Remedial courses: Number taken in reading/writing in 2019–20	NPSAS:20
REMSAT	Education: Courses	Remedial courses: Year taken and subjects taken in 2019–20	NPSAS:20
RISKIND2	Student's characteristics	Index of risk and nontraditional students, modified	NPSAS:20
RISKINDX	Student's characteristics	Index of risk and nontraditional students	NPSAS:20
SAGI	Finances: Income	Independent students: Adjusted gross income	RUF only
SAMESTAT	Student's characteristics	Attend institution in state of legal residence	NPSAS:20, NPSAS:20-AC
SECTOR1	Institution type	NPSAS institution type (IPEDS sector)	NPSAS:20, NPSAS:20-AC
SECTOR10	Institution type	NPSAS institution sector – 10 categories	NPSAS:20, NPSAS:20-AC
SECTOR11	Institution type	NPSAS institution sector – 11 categories	NPSAS:20, NPSAS:20-AC
SECTOR3	Institution type	NPSAS institution sector – 3 categories	NPSAS:20, NPSAS:20-AC
SECTOR4	Institution type	NPSAS institution sector (4 with multiple)	NPSAS:20, NPSAS:20-AC
SELECTV2	Institutional characteristics	Selectivity (4-year nonprofit institutions)	NPSAS:20, NPSAS:20-AC
SELECTV3	Institutional characteristics	Selectivity (All 4-year institutions)	NPSAS:20, NPSAS:20-AC
SEOGAMT	Financial aid: Grants	Federal Supplemental Educational Opportunity Grant (SEOG)	NPSAS:20, NPSAS:20-AC
SES	Parents and family	Socioeconomic status percentile	NPSAS:20
SEXORIENTAT	Student's characteristics	Sexual orientation	NPSAS:20
SFAMNUM	Student's family	Independent students: Family size	NPSAS:20, NPSAS:20-AC
SFEDTAX	Finances: Income	Independent students: Federal tax paid	RUF only

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
SFEDTAXD	Finances: Income	Dependent student: Federal tax paid	RUF only
SIBCOLFT	Parents and family	First sibling to go to college	NPSAS:20
SIBINCOL	Parents and family	Dependent students: Have siblings in college	NPSAS:20, NPSAS:20-AC
SINCOL	Student's family	Independent students: Number of family members in college	NPSAS:20, NPSAS:20-AC
SINGLPAR	Student's characteristics	Single parent, independent student	NPSAS:20, NPSAS:20-AC
SJEARN	Employment	Work-study job: Total earnings	NPSAS:20
SJHOURS	Employment	Work-study job: Hours worked per week	NPSAS:20
SJMAJOR	Employment	Work-study job: Related to major or coursework	NPSAS:20
SJONOFF	Employment	Work-study job: Located primarily on or off campus	NPSAS:20
SJWKST	Employment	Work-study job: Had work-study job in 2019–20	NPSAS:20
SMARITAL	Student's characteristics	Marital status	NPSAS:20, NPSAS:20-AC
SNEED1	Financial aid: Need	Student budget minus EFC	NPSAS:20, NPSAS:20-AC
SNEED2	Financial aid: Need	Student budget minus EFC minus total aid	NPSAS:20
SNEED2_AC	Financial aid: Need	Student budget minus EFC minus total aid	NPSAS:20-AC
SNEED3	Financial aid: Need	Student budget minus EFC minus federal grants	NPSAS:20, NPSAS:20-AC
SNEED4	Financial aid: Need	Student budget minus EFC and aid subject to EFC limitation	NPSAS:20, NPSAS:20-AC
SNEED5	Financial aid: Need	Student budget minus EFC minus all grants	NPSAS:20, NPSAS:20-AC
SNEED7	Financial aid: Need	Student budget minus EFC, federal and state grants	NPSAS:20, NPSAS:20-AC
SNEED8	Financial aid: Need	Student budget minus EFC & federal, state, and other grants	NPSAS:20, NPSAS:20-AC
SNEED9	Financial aid: Need	Student budget minus EFC & all aid except private loans	NPSAS:20, NPSAS:20-AC
SPINCOL	Student's family	Independent students: Spouse attending college	NPSAS:20, NPSAS:20-AC
SPSINC	Finances: Income	Independent students: Spouse's income	NPSAS:20, NPSAS:20-AC
STABEVR	Education: Experiences	Ever studied abroad during undergraduate education	NPSAS:20
STABREG	Education: Experiences	Study abroad region	NPSAS:20
STABTIME	Education: Experiences	Length of time studied abroad	NPSAS:20
STAFCT1	Financial aid: Federal loans	Direct Subsidized Loan maximum	NPSAS:20, NPSAS:20-AC
STAFCT2	Financial aid: Federal loans	Direct Subsidized and Unsubsidized Loan total maximum	NPSAS:20, NPSAS:20-AC
STAFFAMT	Financial aid: Federal loans	Direct Subsidized and Unsubsidized Loans	NPSAS:20, NPSAS:20-AC
STAFFST	Financial aid: Federal loans	Year of first Direct Subsidized or Unsubsidized Loan	NPSAS:20, NPSAS:20-AC
STAFLLST	Financial aid: Federal loans	Year of last Direct Subsidized or Unsubsidized Loan	NPSAS:20, NPSAS:20-AC
STAFSUB	Financial aid: Federal loans	Direct Subsidized Loans	NPSAS:20, NPSAS:20-AC
STAFATYPE	Financial aid: Federal loans	Direct Subsidized and Unsubsidized Loan types received	NPSAS:20, NPSAS:20-AC

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
STAFUNSB	Financial aid: Federal loans	Direct Unsubsidized Loans	NPSAS:20, NPSAS:20-AC
STAFYRS	Financial aid: Federal loans	Number of years received Direct Subsidized or Unsubsidized Loans	NPSAS:20, NPSAS:20-AC
STAPCT	Financial aid: Ratios	Ratio of state aid to total aid	NPSAS:20
STAPCT_AC	Financial aid: Ratios	Ratio of state aid to total aid (administrative collection)	NPSAS:20-AC
STATEAMT	Financial aid: State	State aid total	NPSAS:20, NPSAS:20-AC
STATERP	State characteristics	State representation indicator	NPSAS:20-AC
STATNEED	Financial aid: State	State need-based grants	NPSAS:20, NPSAS:20-AC
STATNOND	Financial aid: State	State non-need & merit grants	NPSAS:20, NPSAS:20-AC
STAXFILE	Finances: Income	Independent students: Federal tax filed	RUF only
STAXFILED	Finances: Income	Dependent student: Federal tax filed	RUF only
STEMMAJ	Education: Program	Major field of study with a focus on STEM fields – 2020 CIP	NPSAS:20, NPSAS:20-AC
STEMMAJ_2010	Education: Program	Major field of study with a focus on STEM fields – 2010 CIP	NPSAS:20, NPSAS:20-AC
STFCUM1	Financial aid: Borrowed cumulative	Cumulative Direct Subsidized and Unsubsidized Loans for undergrad	NPSAS:20, NPSAS:20-AC
STGRPCT	Financial aid: Ratios	Ratio of state grants to total aid	NPSAS:20
STGRPCT_AC	Financial aid: Ratios	Ratio of state grants to total aid (administrative collection)	NPSAS:20-AC
STGTAMT	Financial aid: State	State grants total	NPSAS:20, NPSAS:20-AC
STLNAMT	Financial aid: State	State loans	NPSAS:20, NPSAS:20-AC
STMERIT	Financial aid: State	State merit-only grants	NPSAS:20, NPSAS:20-AC
STMILAMT	Financial aid: State	State military/Armed Forces grants	NPSAS:20, NPSAS:20-AC
STNDMRT	Financial aid: State	State grants based both on need and merit	NPSAS:20, NPSAS:20-AC
STNDONLY	Financial aid: State	State need-based only grants	NPSAS:20, NPSAS:20-AC
STNOND1	Financial aid: State	State non-need grants	NPSAS:20, NPSAS:20-AC
STSBCUM1	Financial aid: Borrowed cumulative	Cumulative Direct Subsidized Loans for undergrad	NPSAS:20, NPSAS:20-AC
STSECTORREP	State characteristics	Sector representation indicator	NPSAS:20-AC
STSUBMX	Financial aid: Federal loans	Direct Subsidized Loan program maximum	NPSAS:20, NPSAS:20-AC
STTOTMX	Financial aid: Federal loans	Direct Subsidized and Unsubsidized Loan program maximum	NPSAS:20, NPSAS:20-AC
STUDMULT	Education: Attendance	Number of institutions attended	NPSAS:20, NPSAS:20-AC
STUSERV1	Institutional characteristics	Institution offers employment services	NPSAS:20, NPSAS:20-AC
STUSERV2	Institutional characteristics	Institution offers placement services	NPSAS:20, NPSAS:20-AC
STUSERV3	Institutional characteristics	Institution offers on-campus child care	NPSAS:20, NPSAS:20-AC
STUSTATE	Student's characteristics	State of legal residence	NPSAS:20, NPSAS:20-AC
STVETAMT	Financial aid: State	State veterans' education benefits	NPSAS:20, NPSAS:20-AC
STWKAMT	Financial aid: State	State work-study	NPSAS:20, NPSAS:20-AC
STYPELST	Student's characteristics	Student type indicator	NPSAS:20, NPSAS:20-AC
SUBCUM1	Financial aid: Borrowed cumulative	Cumulative Direct Subsidized and Perkins Loans for undergrad	NPSAS:20, NPSAS:20-AC

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
SVYNPYR	Survey source	Student completed survey within the 2019–20 academic year	NPSAS:20
T4LNAMT2	Financial aid: Federal loans	Title IV loans (includes Parent PLUS loans)	NPSAS:20, NPSAS:20-AC
TEACHGRT	Financial aid: Federal grants	Federal TEACH grant amount	NPSAS:20, NPSAS:20-AC
TEACTDER	Student's characteristics	ACT derived composite score	NPSAS:20, NPSAS:20-AC
TESATDER	Student's characteristics	SAT derived composite score	NPSAS:20, NPSAS:20-AC
TETOOK	Student's characteristics	Took SAT or ACT exams	NPSAS:20, NPSAS:20-AC
TFEDAID	Financial aid: Federal	Total federal aid (excludes veterans'/DOD)	NPSAS:20, NPSAS:20-AC
TFEDAID2	Financial aid: Federal	Total federal aid (includes veterans'/DOD)	NPSAS:20, NPSAS:20-AC
TFEDAID6	Financial aid: Federal	Total federal aid (excludes Parent PLUS loans and veterans'/DOD)	NPSAS:20, NPSAS:20-AC
TFEDGRT	Financial aid: Federal grants	Total federal grants (excludes veterans'/DOD)	NPSAS:20, NPSAS:20-AC
TFEDGRT2	Financial aid: Federal grants	Total federal grants and veterans'/DOD	NPSAS:20, NPSAS:20-AC
TFEDLN	Financial aid: Federal loans	Total federal loans (excludes Parent PLUS loans)	NPSAS:20, NPSAS:20-AC
TFEDLN2	Financial aid: Federal loans	Total federal loans (includes Parent PLUS loans)	NPSAS:20, NPSAS:20-AC
TFEDWRK	Financial aid: Federal	Federal work-study	NPSAS:20, NPSAS:20-AC
TGRTLN	Financial aid: Total	Total loans and grants	NPSAS:20
TGRTLN_AC	Financial aid: Total	Total loans and grants (administrative collection)	NPSAS:20-AC
TITIVAMT	Financial aid: Federal	Total federal Title IV aid	NPSAS:20, NPSAS:20-AC
TNFEDAID	Financial aid: Total	Total non-federal aid	NPSAS:20
TNFEDAID_AC	Financial aid: Total	Total non-federal aid (administrative collection)	NPSAS:20-AC
TNFEDGRT	Financial aid: Total	Total non-federal grants	NPSAS:20, NPSAS:20-AC
TNFEDLN	Financial aid: Total	Total non-federal loans	NPSAS:20
TNFEDLN_AC	Financial aid: Total	Total non-federal loans (administrative collection)	NPSAS:20-AC
TOTAID	Financial aid: Total	Total aid amount	NPSAS:20
TOTAID2	Financial aid: Total	Total federal (Title IV), state, & institutional aid	NPSAS:20, NPSAS:20-AC
TOTAID4	Financial aid: Total	Total aid excluding Parent PLUS loans	NPSAS:20
TOTAID4_AC	Financial aid: Total	Total aid excluding private and Parent PLUS loans (administrative collection)	NPSAS:20-AC
TOTAID6	Financial aid: Total	Total aid (excludes Parent PLUS loans and veterans'/DOD)	NPSAS:20
TOTAID6_AC	Financial aid: Total	Total aid (excludes private and Parent PLUS loans and veterans'/DOD) (administrative collection)	NPSAS:20-AC
TOTAID7	Financial aid: Total	Total aid (excludes veterans'/DOD)	NPSAS:20
TOTAID7_AC	Financial aid: Total	Total aid (excludes private loans and veterans'/DOD) (administrative collection)	NPSAS:20-AC
TOTAID8	Financial aid: Total	Total aid excluding private loans	NPSAS:20, NPSAS:20-AC
TOTAID_AC	Financial aid: Total	Total aid amount excluding private loans (administrative collection)	NPSAS:20-AC
TOTAL	Institutional characteristics	NPSAS institution 12-month total enrollment	NPSAS:20, NPSAS:20-AC

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
TOTAL_POP19	State characteristics	Total state population (18-34), 2019	NPSAS:20-AC
TOTAL_POP20	State characteristics	Total state population (18-34), 2020	NPSAS:20-AC
TOTDUE1	Financial aid: Total	Cum. Amount owed, principal & interest, all loans for undergraduate	NPSAS:20
TOTGRT	Financial aid: Total	Total grants	NPSAS:20, NPSAS:20-AC
TOTGRT2	Financial aid: Total	Total grants and veterans'/DOD	NPSAS:20, NPSAS:20-AC
TOTGRT4	Financial aid: Total	Total state and institutional grants	NPSAS:20, NPSAS:20-AC
TOTLOAN	Financial aid: Total	Total loans (excluding Parent PLUS loans)	NPSAS:20
TOTLOAN2	Financial aid: Total	Total loans (including Parent PLUS loans)	NPSAS:20
TOTLOAN2_AC	Financial aid: Total	Total loans (including Parent PLUS loans) (administrative collection)	NPSAS:20-AC
TOTLOAN3	Financial aid: Total	Total loans excluding private loans	NPSAS:20, NPSAS:20-AC
TOTLOAN_AC	Financial aid: Total	Total loans (excluding private loans and Parent PLUS loans) (administrative collection)	NPSAS:20-AC
TOTNOND3	Financial aid: Total	Institutional non-need and state non-need grants	NPSAS:20, NPSAS:20-AC
TOTWKST	Financial aid: Total	Total work-study	NPSAS:20, NPSAS:20-AC
TUITION2	Institution price	Tuition and fees paid	NPSAS:20, NPSAS:20-AC
TUITION_REV19	State characteristics	Net tuition revenue (thousands), 2019	NPSAS:20-AC
TUITION_REV20	State characteristics	Net tuition revenue (thousands), 2020	NPSAS:20-AC
TUIT_AUTH_STBOARD19	State characteristics	State has tuition authority: State board, 2019	NPSAS:20-AC
TUIT_AUTH_STBOARD20	State characteristics	State has tuition authority: State board, 2020	NPSAS:20-AC
UGDEG	Education: Program	Undergraduate degree program	NPSAS:20, NPSAS:20-AC
UGLVL1	Education: Program	Class level	NPSAS:20, NPSAS:20-AC
UGLVL2	Education: Program	Class level (for loans)	NPSAS:20, NPSAS:20-AC
UNEMP_RATE19	State characteristics	State unemployment rate, 2019	NPSAS:20-AC
UNEMP_RATE20	State characteristics	State unemployment rate, 2020	NPSAS:20-AC
UNSBLOAN	Financial aid: Total	Total unsubsidized loans (all sources)	NPSAS:20
UNSBLOAN_AC	Financial aid: Total	Total unsubsidized loans (all sources) (administrative collection)	NPSAS:20-AC
USBORN	Student's characteristics	Born in the U.S. (student)	NPSAS:20
USEIDR	Finances	Likelihood of using income-driven student loan repayment plans	NPSAS:20
USELFP	Finances	Likelihood of using loan forgiveness program	NPSAS:20
VADODAMT	Financial aid: Other	Federal veterans' benefits and Department of Defense	NPSAS:20, NPSAS:20-AC
VADODAMT2	Financial aid: Other	Federal veterans' benefits (excluding housing) and DOD	NPSAS:20, NPSAS:20-AC
VETBEN	Financial aid: Other	Federal veterans' education benefits	NPSAS:20, NPSAS:20-AC
VETBEN2	Financial aid: Other	Federal veterans' education benefits (excluding housing)	NPSAS:20, NPSAS:20-AC
VETBENSRC	Financial aid: Other	Type of recipient of federal veterans' education benefits	NPSAS:20, NPSAS:20-AC
VETERAN	Student's characteristics	Veteran status	NPSAS:20, NPSAS:20-AC

See notes at end of table.

Table L-1. Derived variables in the undergraduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
VETERAN2	Student's characteristics	Veteran status (for dependency)	NPSAS:20, NPSAS:20-AC
VETPROG1	Institutional characteristics	Institution offers Yellow Ribbon Program for veterans	NPSAS:20, NPSAS:20-AC
VETPROG2	Institutional characteristics	Institution offers credit for military training	NPSAS:20, NPSAS:20-AC
VETPROG3	Institutional characteristics	Institution offers dedicated point of contact for veterans, military	NPSAS:20, NPSAS:20-AC
VETPROG4	Institutional characteristics	Institution has recognized student veteran organization	NPSAS:20, NPSAS:20-AC
VETPROG5	Institutional characteristics	Institution is member of Servicemembers Opportunity Colleges	NPSAS:20, NPSAS:20-AC
VETTOT	Financial aid: Total	Total federal and non-federal veterans' education benefits	NPSAS:20, NPSAS:20-AC
VOCHELP	Financial aid: State	Vocational rehabilitation and training	NPSAS:20, NPSAS:20-AC
WHITE_PCT19	State characteristics	Percent of state population (18-34) White, 2019	NPSAS:20-AC
WHITE_PCT20	State characteristics	Percent of state population (18-34) White, 2020	NPSAS:20-AC
WORKPCT	Financial aid: Ratios	Ratio of work-study to total aid	NPSAS:20
WORKPCT_AC	Financial aid: Ratios	Ratio of work-study to total aid (administrative collection)	NPSAS:20-AC

NOTE: BA = bachelor's degree; CIP = Classification of Instructional Programs; DOD = Department of Defense; EFC = expected family contribution; FWS = Federal Work-Study; GDP = gross domestic product; IPEDS = Integrated Postsecondary Education Data System; MA = master's degree; NPSAS = National Postsecondary Student Aid Study; NPSAS:20-AC = 2019–20 National Postsecondary Student Aid Study, Administrative Collection; PBF = performance-based funding; PR = Puerto Rico; PSE = postsecondary education; RUF = restricted-use file; SEOG = Supplemental Educational Opportunity Grant; STEM = science, technology, engineering, and mathematics; TANF = Temporary Assistance for Needy Families; TEACH = Teacher Education Assistance for College and Higher Education; WIC = Special Supplemental Nutrition Program for Women, Infants, and Children. The NPSAS:20 design is unique among the NPSAS series. It contains survey respondents (NPSAS:20) and some students for whom only administrative data were available (NPSAS:20-AC). All administrative-only respondents were undergraduates, some of whom were survey nonrespondents and others who were part of an administrative oversample that was not invited to participate in the survey.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Table L-2. Derived variables in the graduate analysis file: 2019–20

Variable name	Subject	Variable label	PowerStats
ACCREDREG	Institutional characteristics	Regional accreditation agency	NPSAS:20
ACCREDITYP	Institutional characteristics	Accreditation type	NPSAS:20
AGE	Student's characteristics	Age as of 12/31/2019	NPSAS:20
AGEGROUP	Student's characteristics	Age groups as of 12/31/2019	NPSAS:20
AIDAPP	Financial aid: Application	Applied for any aid	NPSAS:20
AIDCST	Financial aid: Ratios	Ratio of total aid to student budget	NPSAS:20
AIDCTRL	Institution type	NPSAS institution control (with multiple)	NPSAS:20
AIDSECTG	Institution type	NPSAS institution type: Graduate (with multiple)	NPSAS:20
AIDSNEED	Financial aid: Need	Aid amount exceeding federal need	NPSAS:20
AIDSRC	Financial aid: Package	Aid package by source of aid	NPSAS:20
AIDSRCG	Financial aid: Package	Graduate aid package by source of aid	NPSAS:20
AIDTYPE	Financial aid: Package	Aid package by type of aid	NPSAS:20
AIDTYPEG	Financial aid: Package	Graduate aid package by type of aid	NPSAS:20
ASIANATYPE	Student's characteristics	Asian type	NPSAS:20
ATTEND	Education: Attendance	Attendance intensity in fall	NPSAS:20
ATTEND2	Education: Attendance	Attendance intensity in fall (half-time)	NPSAS:20
ATTNPT	Education: Attendance	Attendance intensity (half-time)	NPSAS:20
ATTNPTRN	Education: Attendance	Attendance intensity (all schools)	NPSAS:20
ATTNSTAT	Education: Attendance	Attendance pattern	NPSAS:20
AWAREIDR	Finances	Aware of income-driven student loan repayment plans	NPSAS:20
AWARELFP	Finances	Aware of student loan forgiveness programs	NPSAS:20
BANK1	Finances	Bank accounts: Had checking or savings account	NPSAS:20
BANK2	Finances	Bank accounts: Individual or shared	NPSAS:20
BAYEAR	Education: Attainment	Year received bachelor's degree	NPSAS:20
BAYEARM	Education: Attainment	Year and month received bachelor's degree	NPSAS:20
BINCOME	Finances: Income	Total income (categorical)	NPSAS:20
BORAMT1	Financial aid: Borrowed cumulative	Cumulative amount borrowed for undergrad	NPSAS:20
BORAMT2	Financial aid: Borrowed cumulative	Cumulative amount borrowed for grad	NPSAS:20
BORAMT3	Financial aid: Borrowed cumulative	Cumulative amount borrowed for undergraduate and graduate	NPSAS:20
BUDGETAJ	Institution price	Student budget (attendance adjusted)	NPSAS:20
BUDNONAJ	Institution: Expenses	Non-tuition expense budget (attendance adjusted)	NPSAS:20
CAGI	Finances: Income	Adjusted Gross Income (AGI)	NPSAS:20
CALSYS	Institutional characteristics	Institution calendar system	NPSAS:20
CC2000	Institution type	Carnegie Classification (2000) for NPSAS institution	NPSAS:20
CC2010B	Institution type	Carnegie Classification 2010: Basic classification	NPSAS:20
CC2010C	Institution type	Carnegie Classification 2010: Basic classification (collapsed)	NPSAS:20
CC2015B	Institution type	Carnegie Classification 2015: Basic classification	NPSAS:20
CC2015C	Institution type	Carnegie Classification 2015: Basic classification (collapsed)	NPSAS:20
CC2018B	Institution type	Carnegie Classification 2018: Basic classification	NPSAS:20
CC2018C	Institution type	Carnegie Classification 2018: Basic classification (collapsed)	NPSAS:20
CENSUSDIV	Institutional characteristics	Census division	NPSAS:20
CINCOME	Finances: Income	Total income (continuous)	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
CITIZEN2	Student's characteristics	Citizenship	NPSAS:20
CLOCK	Institutional characteristics	Clock hour only	NPSAS:20
CNTLAFFI	Institution type	Institutional control of affiliation	NPSAS:20
COMPTO87	Survey sample	Comparable to 1987 NPSAS	NPSAS:20
CONTROL	Institution type	NPSAS institution control	NPSAS:20
COVCOMMCWRK	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Helpful communication from NPSAS: Access to coursework	NPSAS:20
COVCOMMEMP	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Helpful communication from NPSAS: Employment at institution	NPSAS:20
COVCOMMFAID	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Helpful communication from NPSAS: Financial aid	NPSAS:20
COVCOMMHOUS	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Helpful communication from NPSAS: Housing (on campus or college owned)	NPSAS:20
COVCOMMPROG	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Helpful communication from NPSAS: Degree program progress	NPSAS:20
COVENRDIS	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Enrollment disruptions/changes	NPSAS:20
COVEXPABS	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Took leave of absence from NPSAS	NPSAS:20
COVEXPBRK	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: School break extended	NPSAS:20
COVEXPCAN	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Some or all classes canceled	NPSAS:20
COVEXPCC	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Had difficulty finding safe and stable child care	NPSAS:20
COVEXPFIN	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Received emergency financial assistance from NPSAS	NPSAS:20
COVEXPFOOD	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Had difficulty accessing or paying for food	NPSAS:20
COVEXPHM	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Had difficulty finding safe and stable housing	NPSAS:20
COVEXPJOB	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Lost job or lost income because of reduced hours	NPSAS:20
COVEXPMOT	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Moved to another living situation	NPSAS:20
COVEXPONL	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Some or all classes moved to online only	NPSAS:20
COVEXPPAD	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Moved back to permanent address	NPSAS:20
COVEXPSAP	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Study-abroad program canceled or modified	NPSAS:20
COVEXPWIT	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Withdrew from NPSAS	NPSAS:20
COVFINDIS	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Financial disruptions/changes	NPSAS:20
COVHOUDIS	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Housing disruptions/changes	NPSAS:20
COVIDAID	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Emergency aid received (institution reported)	NPSAS:20
COVIDAIDAMT	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Emergency aid amount (institution reported)	NPSAS:20
COVINFOALTLV	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Information provided from NPSAS: Find alternative living arrangements	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
COVINFOEAID	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Information provided from NPSAS: Access emergency financial aid	NPSAS:20
COVINFOFAST	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Information provided from NPSAS: Access food assistance	NPSAS:20
COVINFOHLTH	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Information provided from NPSAS: Obtain physical/mental health care	NPSAS:20
COVINFOMOV	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Information provided from NPSAS: Move out of college-owned housing	NPSAS:20
COVREFTUITION	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Received tuition refund from NPSAS	NPSAS:20
COVROOMREF	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Received room-and-board refund from NPSAS	NPSAS:20
COVROOMREFSR	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Room-and-board refund from student records (institution reported)	NPSAS:20
COVTECHSER	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Received technology or technical services from NPSAS	NPSAS:20
COVTUITREFSR	Coronavirus pandemic (COVID-19)	COVID-19 pandemic: Tuition refund (institution reported)	NPSAS:20
CRBALCR	Finances	Credit cards: Balance carried over each month	NPSAS:20
CRBALDUE	Finances	Credit cards: Balance due on all credit cards	NPSAS:20
CRNUMCRD	Finances	Credit cards: Number of credit cards in own name	NPSAS:20
CRTUIT	Finances	Credit cards: Used credit cards to pay tuition and fees in 2019–20	NPSAS:20
CRTUIT2	Finances	Credit cards: Only source available to pay tuition and fees in 2019–20	NPSAS:20
CSTBKSDG	Finances	Cost of digital textbooks (student reported)	NPSAS:20
CSTBKSPR	Finances	Cost of print-only textbooks (student reported)	NPSAS:20
CSTOTHER	Finances	Cost of other required course materials (student reported)	NPSAS:20
CSTSUPP	Finances	Cost of required supplies (student reported)	NPSAS:20
CSTTECH	Finances	Cost of required technology (student reported)	NPSAS:20
CSTTOTAL	Finances	Total cost of required course materials (student reported)	NPSAS:20
CUMLNTP1	Financial aid: Borrowed cumulative	Cumulative loan type for undergrad	NPSAS:20
CUMLNTP2	Financial aid: Borrowed cumulative	Cumulative loan type for grad	NPSAS:20
CUMLNTP3	Financial aid: Borrowed cumulative	Cumulative loan type for undergrad and grad	NPSAS:20
DEGPR	Education: Attainment	Prior degree earned since high school	NPSAS:20
DEGPRAA	Education: Attainment	Prior degree: Associate's degree	NPSAS:20
DEGPRBA	Education: Attainment	Prior degree: 4-year bachelor's degree	NPSAS:20
DEGPRCRT	Education: Attainment	Prior degree: Undergraduate certificate/diploma	NPSAS:20
DEGPRDOC	Education: Attainment	Prior degree: Doctorate or professional degree	NPSAS:20
DEGPRMS	Education: Attainment	Prior degree: Master's degree	NPSAS:20
DEGPRPTB	Education: Attainment	Prior degree: Post-BA certificate	NPSAS:20
DEGPRPTM	Education: Attainment	Prior degree: Post-MA certificate	NPSAS:20
DEPANY	Student's family	Dependents: Has any dependents	NPSAS:20
DEPCARE	Student's family	Dependents: Child in paid childcare	NPSAS:20
DEPCHILD	Student's family	Dependents: Has dependent children	NPSAS:20
DEPCOL	Student's family	Independent students: Number of dependents in college	NPSAS:20
DEPCOLCS	Finances	Amount contributed to college costs for dependents in 2019–20	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
DEPCOST	Student's family	Dependents: Children in paid childcare – monthly costs	NPSAS:20
DEPEND	Student's characteristics	Dependency status	NPSAS:20
DEPEND2	Student's characteristics	Dependency status (3 categories)	NPSAS:20
DEPEND4	Student's characteristics	Dependency status (4 categories)	NPSAS:20
DEPEND5A	Student's characteristics	Dependency and marital status (5 categories, separated is married)	NPSAS:20
DEPEND5B	Student's characteristics	Dependency and marital status (5 categories, separated is unmarried)	NPSAS:20
DEPNUM	Student's family	Dependents: Has any dependents (number)	NPSAS:20
DEPNUMCH	Student's family	Dependents: Has dependent children (number)	NPSAS:20
DEPNUMOT	Student's family	Dependents: Has dependent(s) other than children (number)	NPSAS:20
DEPOTCST	Student's family	Dependents: Monthly cost of supporting dependent(s) other than children	NPSAS:20
DEPOTHER	Student's family	Dependents: Has dependent(s) other than children	NPSAS:20
DEPTYPE	Student's family	Dependents: Types of dependents	NPSAS:20
DEPYNG	Student's family	Dependents: Age of youngest child	NPSAS:20
DERMAJ	Education: Program	Derived major: 2020 6-digit CIP code	RUF only
DIS16A	Disabilities	Disability: Deaf or serious difficulty hearing	NPSAS:20
DIS16B	Disabilities	Disability: Blind or serious difficulty seeing	NPSAS:20
DIS17A	Disabilities	Disability: Serious difficulty concentrating, remembering, deciding	NPSAS:20
DIS17B	Disabilities	Disability: Serious difficulty walking or climbing stairs	NPSAS:20
DISABLE	Disabilities	Disability: Has some type of disability	NPSAS:20
DISTALL	Education: Courses	Distance education: Entire program at NPSAS was online	NPSAS:20
DISTANCE	Institutional characteristics	Distance from student's home (in miles) to NPSAS institution	NPSAS:20
DISTEDUC	Education: Courses	Distance education: Any classes taken at NPSAS taught entirely online	NPSAS:20
DISTNCED	Institutional characteristics	Institution offers instruction exclusively online	NPSAS:20
DISTYPES	Disabilities	Disability: Main type of condition or impairment	NPSAS:20
DODAMT	Financial aid: Other	Department of Defense (military) aid	NPSAS:20
E01	Education: Attendance	Monthly enrollment status (half-time) 2019/07	NPSAS:20
E02	Education: Attendance	Monthly enrollment status (half-time) 2019/08	NPSAS:20
E03	Education: Attendance	Monthly enrollment status (half-time) 2019/09	NPSAS:20
E04	Education: Attendance	Monthly enrollment status (half-time) 2019/10	NPSAS:20
E05	Education: Attendance	Monthly enrollment status (half-time) 2019/11	NPSAS:20
E06	Education: Attendance	Monthly enrollment status (half-time) 2019/12	NPSAS:20
E07	Education: Attendance	Monthly enrollment status (half-time) 2020/01	NPSAS:20
E08	Education: Attendance	Monthly enrollment status (half-time) 2020/02	NPSAS:20
E09	Education: Attendance	Monthly enrollment status (half-time) 2020/03	NPSAS:20
E10	Education: Attendance	Monthly enrollment status (half-time) 2020/04	NPSAS:20
E11	Education: Attendance	Monthly enrollment status (half-time) 2020/05	NPSAS:20
E12	Education: Attendance	Monthly enrollment status (half-time) 2020/06	NPSAS:20
EFC	Financial aid: Need	Expected Family Contribution	NPSAS:20
EFCAID	Financial aid: Need	Aid subject to federal EFC limitation	NPSAS:20
EFFORT3	Financial aid: Ratios	Net price after grants as percent of income	NPSAS:20
EFFORT9	Financial aid: Ratios	Net tuition after all grants as percent of income	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
EMPLWAIV	Financial aid: Grants	Institutional tuition waivers for staff	NPSAS:20
EMPLYAM3	Financial aid: Grants	Employer aid (student & parents)	NPSAS:20
EMPLYAMT	Financial aid: Grants	Employer aid (includes college staff)	NPSAS:20
ENLEN	Education: Attendance	Number of total months enrolled	NPSAS:20
ENR01	Education: Attendance	Monthly enrollment status 2019/07	NPSAS:20
ENR02	Education: Attendance	Monthly enrollment status 2019/08	NPSAS:20
ENR03	Education: Attendance	Monthly enrollment status 2019/09	NPSAS:20
ENR04	Education: Attendance	Monthly enrollment status 2019/10	NPSAS:20
ENR05	Education: Attendance	Monthly enrollment status 2019/11	NPSAS:20
ENR06	Education: Attendance	Monthly enrollment status 2019/12	NPSAS:20
ENR07	Education: Attendance	Monthly enrollment status 2020/01	NPSAS:20
ENR08	Education: Attendance	Monthly enrollment status 2020/02	NPSAS:20
ENR09	Education: Attendance	Monthly enrollment status 2020/03	NPSAS:20
ENR10	Education: Attendance	Monthly enrollment status 2020/04	NPSAS:20
ENR11	Education: Attendance	Monthly enrollment status 2020/05	NPSAS:20
ENR12	Education: Attendance	Monthly enrollment status 2020/06	NPSAS:20
ENRFALL	Education: Attendance	Enrolled any time between July and December 2019	NPSAS:20
ENRFSIZE	Institutional characteristics	NPSAS institution fall enrollment	NPSAS:20
ENRSPR	Education: Attendance	Enrolled any time between January and June 2020	NPSAS:20
ENRSTAT	Education: Attendance	Enrollment pattern	NPSAS:20
FAMHELP	Finances	Other financial support received	NPSAS:20
FAMHPAM	Finances	Help from family and friends: Total amount in 2019–20	NPSAS:20
FEDAPP	Financial aid: Application	Applied for federal aid	NPSAS:20
FEDBEN	Finances: Support	Received federal benefit: Any	NPSAS:20
FEDBENA	Finances: Support	Received federal benefit: Food Stamp Benefit	NPSAS:20
FEDBENB	Finances: Support	Received federal benefit: Free or Reduced Price School Lunch Benefits	NPSAS:20
FEDBENC	Finances: Support	Received federal benefit: Supplemental Security Income Benefits	NPSAS:20
FEDBEND	Finances: Support	Received federal benefit: TANF Benefits	NPSAS:20
FEDBENE	Finances: Support	Received federal benefit: WIC Benefits	NPSAS:20
FEDCUM1	Financial aid: Borrowed cumulative	Cumulative federal loan amount for undergrad	NPSAS:20
FEDCUM2	Financial aid: Borrowed cumulative	Cumulative federal loan amount for grad	NPSAS:20
FEDCUM3	Financial aid: Borrowed cumulative	Cumulative federal loan amount for undergrad and grad	NPSAS:20
FEDDUE1	Financial aid: Federal loans	Cum. Federal loan amount owed, principal & interest, undergraduate	NPSAS:20
FEDDUE2	Financial aid: Federal loans	Cum. Federal loan amount owed, principal & interest, graduate	NPSAS:20
FEDDUE3	Financial aid: Federal loans	Cum. Federal loan amount owed, principal & interest, undergrad & grad	NPSAS:20
FEDGRPCT	Financial aid: Ratios	Ratio of federal grants to total aid	NPSAS:20
FEDOWE1	Financial aid: Borrowed cumulative	Cumulative federal loan amount owed for undergrad	NPSAS:20
FEDOWE2	Financial aid: Borrowed cumulative	Cumulative federal loan amount owed for grad	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
FEDOWE3	Financial aid: Borrowed cumulative	Cumulative federal loan amount owed for undergrad or grad	NPSAS:20
FEDPCT	Financial aid: Ratios	Ratio of federal aid to total aid	NPSAS:20
FEDPLUSCUM1	Financial aid: Borrowed cumulative	Cumulative federal loan amount for undergrad (including Parent PLUS Loans)	NPSAS:20
FEDPLUSCUM3	Financial aid: Borrowed cumulative	Cumulative federal loan amount for undergrad and grad (including Parent PLUS Loans)	NPSAS:20
FGRTLN	Financial aid: Federal	Total federal loans and grants	NPSAS:20
FIN2000	Finances	Financial security: \$2,000 within the next month	NPSAS:20
FIN500	Finances	Financial security: \$500 within the next month	NPSAS:20
FINLIT1	Finances	Financial literacy: Effect of inflation on purchasing	NPSAS:20
FINLIT2	Finances	Financial literacy: Effect of interest on savings	NPSAS:20
FINLIT3	Finances	Financial literacy: Effect of diversification on risk	NPSAS:20
FINLITALL	Finances	Financial literacy: Correctly answered all three items	NPSAS:20
FINLITTOT	Finances	Financial literacy: Number of correct responses	NPSAS:20
FOODSEC	Student's characteristics	Food security status: Previous 30 days	NPSAS:20
GAINSUR	Financial aid: Institutional	Graduate assistantship: Included health insurance	NPSAS:20
GENDER	Student's characteristics	Gender	NPSAS:20
GLOANSR2	Financial aid: Package	Loan package by type of loan	NPSAS:20
GLOANSRC	Financial aid: Package	Loan package by source of loan	NPSAS:20
GPLUSAMT	Financial aid: Federal loans	Direct PLUS Loans to graduate students	NPSAS:20
GPLUSCUM	Financial aid: Borrowed cumulative	Cumulative Graduate PLUS Loan amount	NPSAS:20
GPLUSRAT	Financial aid: Ratios	Ratio of Graduate PLUS Loans to total loans	NPSAS:20
GRADDEG	Education: Program	Graduate degree program type	NPSAS:20
GRADGAP	Education: Attendance	Years between BA and graduate school	NPSAS:20
GRADGAPM	Education: Attendance	Months between BA and graduate school	NPSAS:20
GRADGPG	Education: Program	Graduate degree program (28 categories)	NPSAS:20
GRADLVL	Education: Program	Graduate class level	NPSAS:20
GRADMAJ	Education: Program	Graduate field of study – 2020 CIP	NPSAS:20
GRADMAJ_2010	Education: Program	Graduate field of study – 2010 CIP	NPSAS:20
GRADPGM	Education: Program	Graduate degree program (15 categories)	NPSAS:20
GRADPYM	Education: Program	Year and month began graduate degree	NPSAS:20
GRADPYR	Education: Program	Year began graduate degree	NPSAS:20
GRADSTAT	Education: Attendance	Graduate degree and attendance pattern	NPSAS:20
GRASTAMT	Financial aid: Other	Total assistantships amount	NPSAS:20
GRGRD	Financial aid: Other	Other graduate assistantship	NPSAS:20
GRINFEL	Financial aid: Grants	Graduate fellowship amount	NPSAS:20
GRJOBHR	Financial aid: Institutional	Graduate school job: Hours worked per week	NPSAS:20
GRNTSRC	Financial aid: Package	Grant package by source of grant	NPSAS:20
GRRES	Financial aid: Other	Graduate research assistantship	NPSAS:20
GRTCST	Financial aid: Ratios	Ratio of grant aid to student budget	NPSAS:20
GRTEA	Financial aid: Other	Graduate teaching assistantship	NPSAS:20
GRTPCT	Financial aid: Ratios	Ratio of grants to total aid	NPSAS:20
GRTPCTTN	Financial aid: Ratios	Ratio of grant aid to tuition	NPSAS:20
GRTSNEED	Financial aid: Need	Grant amount exceeding federal need	NPSAS:20
HBCU	Institutional characteristics	Historical black college indicator	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
HIGHLVEX	Education: Program	Highest level of education ever expected	NPSAS:20
HISPANIC	Student's characteristics	Race: Hispanic or Latino origin	NPSAS:20
HISPTYPE	Student's characteristics	Hispanic type	NPSAS:20
HLOFFER	Institutional characteristics	Highest level of offering at NPSAS institution	NPSAS:20
HOMELESS2	Student's characteristics	Homeless or at risk of homelessness	NPSAS:20
HOMELESS3	Student's characteristics	Experienced homelessness: Previous 30 days	NPSAS:20
HOMESTUD	Finances	Student owns home or pays mortgage	NPSAS:20
HSIZE	Student's family	Family size (dependent & independent)	NPSAS:20
IMMIAGE	Student's characteristics	Age when arrived in the United States	NPSAS:20
IMMIGEN	Student's characteristics	Immigrant generational status	NPSAS:20
IMMIGRA	Student's characteristics	Immigrant status	NPSAS:20
INCOMEG	Finances: Income	Total income (categorical)	NPSAS:20
INCPCT1	Financial aid: Ratios	Student budget as percent of income	NPSAS:20
INCPCT2	Financial aid: Ratios	Tuition as percent of income	NPSAS:20
INDEPINC	Finances: Income	Independent students: Student and spouse's income	NPSAS:20
INGRTAMT	Financial aid: Grants	Institution grants total	NPSAS:20
INJURIS	Institution: Expenses	Tuition jurisdiction	NPSAS:20
INLNAMT	Financial aid: Institutional	Institutional loans	NPSAS:20
INPCTTN	Financial aid: Ratios	Ratio of graduate assistantships and institutional grants to tuition	NPSAS:20
INSMILAMT	Financial aid: Grants	Institution military/Armed Forces grants	NPSAS:20
INSTAMT	Financial aid: Institutional	Institution aid total	NPSAS:20
INSTCAT	Institution type	Institutional category	NPSAS:20
INSTCST	Financial aid: Ratios	Ratio of graduate assistantships and institutional grants to student budget	NPSAS:20
INSTGPCT	Financial aid: Ratios	Ratio of institutional grants to total aid	NPSAS:20
INSTID	Institutional characteristics	UNITID of NPSAS institution	RUF only
INSTPCT	Financial aid: Ratios	Ratio of institution aid to total aid	NPSAS:20
INSTSTAT	Institutional characteristics	NPSAS institution state	NPSAS:20
INSTWRK	Financial aid: Institutional	Institutional work-study	NPSAS:20
INSVETAMT	Financial aid: Grants	Institutional veterans' education benefits	NPSAS:20
INSWAIV	Financial aid: Grants	Institution tuition & fee waivers	NPSAS:20
ISTUINC	Finances: Income	Independent students: Income (continuous)	NPSAS:20
JOBANY2_GR	Employment	Job: Had job while enrolled in 2019–20 (incl. assistantship/traineeship/fellowship/work-study)	NPSAS:20
JOBANY3_GR	Employment	Job: Had job at any time in 2019–20 (incl. assistantship/traineeship/fellowship/work-study)	NPSAS:20
JOBANY_GR	Employment	Job: Had job while enrolled in 2019–20 (excl. assistantship/traineeship/fellowship/work-study)	NPSAS:20
JOBEARN2_GR	Employment	Job: Earnings from work while enrolled (including assistantship/traineeship/fellowship/work-study)	NPSAS:20
JOBEARN3_GR	Employment	Job: Earnings from work (including assistantship/traineeship/fellowship/work-study)	NPSAS:20
JOBEARN_GR	Employment	Job: Earnings from work while enrolled (excluding assistantship/traineeship/fellowship/work-study)	NPSAS:20
JOBENR2_GR	Employment	Jobs while enrolled: Work intensity (incl. assistantship/traineeship/fellowship/work-study)	NPSAS:20
JOBENR3_GR	Employment	Job: Work intensity (including assistantship/traineeship/fellowship/work-study)	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
JOBENR_GR	Employment	Jobs while enrolled: Work intensity (excl. assistantship/traineeship/fellowship/work-study)	NPSAS:20
JOBHOUR2_GR	Employment	Jobs while enrolled: Hours per week (incl. assistantship/traineeship/fellowship/work-study)	NPSAS:20
JOBHOUR3_GR	Employment	Job: Hours worked per week (including assistantship/traineeship/fellowship/work-study)	NPSAS:20
JOBHOUR_GR	Employment	Jobs while enrolled: Hours per week (excl. assistantship/traineeship/fellowship/work-study)	NPSAS:20
JOBROLE_GR	Employment	Job: Primary role as student or employee	NPSAS:20
JOBTYPE2_GR	Employment	Type of job student had (incl. assistantship/traineeship/fellowship/work-study)	NPSAS:20
LNREPAY	Financial aid: Loans	Expect help with repaying student loans	NPSAS:20
LOANLIT1	Finances	Loan literacy: Govt. can report unpaid debt to credit bureaus	NPSAS:20
LOANLIT2	Finances	Loan literacy: Govt. can garnish wages for unpaid fed. Loan debt	NPSAS:20
LOANLIT3	Finances	Loan literacy: Govt. can retain tax refunds, Soc Sec for loan debt	NPSAS:20
LOANLITALL	Finances	Loan literacy: Correctly answered all three items	NPSAS:20
LOANLITTOT	Finances	Loan literacy: Number of correct responses	NPSAS:20
LOANPCT	Financial aid: Ratios	Ratio of loans to total aid	NPSAS:20
LOCALE	Institutional characteristics	Degree of urbanization	NPSAS:20
LOCALEST	Student's characteristics	Degree of urbanization of student's permanent address	NPSAS:20
MAJORSNF	Education: Program	Major field of study classified by the National Science Foundation (NSF) – 2020 CIP	NPSAS:20
MAJORSNF_2010	Education: Program	Major field of study classified by the National Science Foundation (NSF) – 2010 CIP	NPSAS:20
MAJORS	Education: Program	Field of study or major (detailed) – 2020 CIP	NPSAS:20
MAJORSGR	Education: Program	Graduate field of study or major – 2020 CIP	NPSAS:20
MAJORSGR_2010	Education: Program	Graduate field of study or major – 2010 CIP	NPSAS:20
MAJORS_2010	Education: Program	Field of study or major (detailed) – 2010 CIP	NPSAS:20
MEALPLAN	Student's characteristics	Meal plan: had meal plan in 2019–20	NPSAS:20
MEALPLANFQ	Student's characteristics	Meal plan: meal plan covered 11 or more meals per week	NPSAS:20
MFT	Education: Attendance	Number of full-time months enrolled	NPSAS:20
MHT	Education: Attendance	Months enrolled half-time	NPSAS:20
MILTOT	Financial aid: Total	Total federal and non-federal military/Armed Forces grants	NPSAS:20
MILTYPE	Student's characteristics	Military type	NPSAS:20
MILTYPE2	Student's characteristics	Military type (for dependency)	NPSAS:20
MLT	Education: Attendance	Months enrolled less than half-time	NPSAS:20
MNTRENT	Finances	Monthly mortgage or rent amount	NPSAS:20
MPT	Education: Attendance	Number of part-time months enrolled	NPSAS:20
MSTINST	Education: Attendance	UNITID of institution with student's highest enrollment intensity	RUF only
NETCST1	Financial aid: Net price	Student budget minus all aid	NPSAS:20
NETCST10	Financial aid: Net price	Tuition and fees minus federal grants	NPSAS:20
NETCST12	Financial aid: Net price	Tuition and fees minus state grants	NPSAS:20
NETCST13	Financial aid: Net price	Tuition and fees minus institutional grants	NPSAS:20
NETCST14	Financial aid: Net price	Tuition and fees minus all non-federal grants	NPSAS:20
NETCST15	Financial aid: Net price	Tuition and fees minus state and institutional grants	NPSAS:20
NETCST16	Financial aid: Net price	Student budget minus federal and state grants	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
NETCST17	Financial aid: Net price	Student budget minus all grants and loans	NPSAS:20
NETCST2	Financial aid: Net price	Student budget minus federal grants	NPSAS:20
NETCST3	Financial aid: Net price	Student budget minus all grants	NPSAS:20
NETCST41	Financial aid: Net price	Student budget minus all aid except private loans	NPSAS:20
NETCST43	Financial aid: Net price	Student budget minus all aid except loans	NPSAS:20
NETCST44	Financial aid: Net price	Tuition and fees minus all graduate assistantships and institutional grants	NPSAS:20
NETCST9	Financial aid: Net price	Tuition and fees minus all grants	NPSAS:20
NFEDCUM1	Financial aid: Borrowed cumulative	Cumulative non-federal loan amount for undergrad	NPSAS:20
NFEDCUM2	Financial aid: Borrowed cumulative	Cumulative non-federal loan amount for grad	NPSAS:20
NFEDCUM3	Financial aid: Borrowed cumulative	Cumulative non-federal loan amount for undergrad and grad	NPSAS:20
ID	Survey sample	Analysis ID	RUF only
NUMJOB2_GR	Employment	Jobs while enrolled: Number in 2019–20 (incl. assistantship/traineeship/fellowship/work-study)	NPSAS:20
NUMJOB3_GR	Employment	Job: Number in 2019–20 (including assistantship/traineeship/fellowship/work-study)	NPSAS:20
NUMJOB_GR	Employment	Jobs while enrolled: Number in 2019–20 (excl. assistantship/traineeship/fellowship/work-study)	NPSAS:20
OBereg	Institutional characteristics	NPSAS institution region	NPSAS:20
ORPHAN2	Student's characteristics	Orphan, ward of court, emancipated minor, or in legal guardianship	NPSAS:20
OTHFDGRT	Financial aid: Grants	Other federal grants (not Title IV)	NPSAS:20
OTHGTAMT	Financial aid: Grants	Outside grants (private & employer)	NPSAS:20
OTHRSCR	Financial aid: Other	Outside sources total	NPSAS:20
OTHTYPE	Financial aid: Other	Total other type of aid (Direct PLUS, assistantships, VA)	NPSAS:20
OTHTYPE2	Financial aid: Other	Total other type of aid including work-study	NPSAS:20
OWEAMT1	Financial aid: Borrowed cumulative	Amount still owed on all undergraduate loans	NPSAS:20
OWEAMT2	Financial aid: Borrowed cumulative	Amount still owed on all graduate loans	NPSAS:20
OWEAMT3	Financial aid: Borrowed cumulative	Amount still owed on all education loans	NPSAS:20
PAYEARN	Finances	Financing education: earnings from employment (other than listed sources)	NPSAS:20
PAYFAM	Finances	Financing education: financial assistance from parents/family/friends	NPSAS:20
PAYOTH	Finances	Financing education: other source(s)	NPSAS:20
PAR1	Parents and family	Parent type 1 (for parents' highest education)	RUF only
PAR2	Parents and family	Parent type 2 (for parents' highest education)	RUF only
PARBORN	Student's characteristics	Parent born in U.S., PR, or U.S. Territory	NPSAS:20
PARED1	Parents and family	Parent 1 highest education level	RUF only
PARED2	Parents and family	Parent 2 highest education level	RUF only
PAREduc	Parents and family	Parents' highest education level	NPSAS:20
PARFEMED	Parents and family	Female parent's highest education level	NPSAS:20
PARHELP2	Finances	Help from parents: Housing, tuition, other expenses	NPSAS:20
PARHPAMT2	Finances	Help from parents: Amount parents helped pay for expenses	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
PARMALED	Parents and family	Male parent's highest education level	NPSAS:20
PCTENR2M	Institutional characteristics	Percent enrolled: Two or more races	NPSAS:20
PCTENRAN	Institutional characteristics	Percent enrolled: American Indian/Alaskan Native	NPSAS:20
PCTENRAP	Institutional characteristics	Percent enrolled: Asian/Pacific Islander	NPSAS:20
PCTENRAS	Institutional characteristics	Percent enrolled: Asian	NPSAS:20
PCTENRBK	Institutional characteristics	Percent enrolled: Black, non-Hispanic	NPSAS:20
PCTENRHS	Institutional characteristics	Percent enrolled: Hispanic	NPSAS:20
PCTENRNH	Institutional characteristics	Percent enrolled: Native Hawaiian or other Pacific Islander	NPSAS:20
PCTENRNR	Institutional characteristics	Percent enrolled: U.S. nonresident	NPSAS:20
PCTENRUN	Institutional characteristics	Percent enrolled: Race/ethnicity unknown	NPSAS:20
PCTENRWH	Institutional characteristics	Percent enrolled: White	NPSAS:20
PCTPOV	Finances: Income	Income percent of poverty level	NPSAS:20
PDADED	Parents and family	Father's highest education level	NPSAS:20
PELLCUM	Financial aid: Federal grants	Cumulative Pell amount	NPSAS:20
PELLFST	Financial aid: Federal grants	First year received a Pell grant	NPSAS:20
PELLST	Financial aid: Federal grants	Last year received a Pell grant	NPSAS:20
PELLYRS	Financial aid: Federal grants	Number of years received Pell grants	NPSAS:20
PERKCUM1	Financial aid: Borrowed cumulative	Cumulative Perkins amount for undergrad	NPSAS:20
PERKCUM2	Financial aid: Borrowed cumulative	Cumulative Perkins amount for grad	NPSAS:20
PERKCUM3	Financial aid: Borrowed cumulative	Cumulative Perkins amount for undergrad and grad	NPSAS:20
PGMAIDLG	Education: Program	Graduate program and largest financial aid type	NPSAS:20
PGMSEC	Education: Program	Graduate program and institution type	NPSAS:20
PHSLOAN	Financial aid: Federal loans	Federal health professions loans	RUF only
PLUSCUM	Financial aid: Borrowed cumulative	Cumulative Parent PLUS Loans	NPSAS:20
PMOMED	Parents and family	Mother's highest education level	NPSAS:20
PRIMLANG	Student's characteristics	First language learned to speak	NPSAS:20
PRIMLGfq	Student's characteristics	Frequency of speaking non-English language with primary caregiver at the start of high school	NPSAS:20
PRIVAI	Financial aid: Grants	Private source grants	NPSAS:20
PRIVAMT	Financial aid: Other	Total private sources grants and loans	NPSAS:20
PRIVLOAN	Financial aid: Loans	Private (alternative) loans	NPSAS:20
PRIVLRAT	Financial aid: Ratios	Ratio of private loans to total loans	NPSAS:20
PRIVPACK	Financial aid: Package	Package of private and non-private loans	NPSAS:20
PRIVPCT	Financial aid: Ratios	Ratio of private loans to total aid	NPSAS:20
PROGSTAT	Education: Attainment	Completed degree program in 2019–20	NPSAS:20
RAASIAN	Student's characteristics	Race: Asian	NPSAS:20
RABLACK	Student's characteristics	Race: Black or African American	NPSAS:20
RACE	Student's characteristics	Race/ethnicity (with multiple)	NPSAS:20
RACE2	Student's characteristics	Race/ethnicity (with multiple) without foreign students	NPSAS:20
RACECEN	Student's characteristics	Race/ethnicity Census categories	NPSAS:20
RACESEX	Student's characteristics	Race/ethnicity (with multiple) and gender	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
RAINDIAN	Student's characteristics	Race: American Indian or Alaska Native	NPSAS:20
RAINDTRB	Student's characteristics	Race: American Indian or Alaska Native recognized tribe	NPSAS:20
RAISLAND	Student's characteristics	Race: Native Hawaiian or other Pacific Islander	NPSAS:20
RAWHITE	Student's characteristics	Race: White	NPSAS:20
REANOAPA	Financial aid: Application	Reason for not applying for aid: Did not want to take on the debt	NPSAS:20
REANOAPB	Financial aid: Application	Reason for not applying for aid: Forms were too much work	NPSAS:20
REANOAPC	Financial aid: Application	Reason for not applying for aid: No information about how to apply	NPSAS:20
REANOAPD	Financial aid: Application	Reason for not applying for aid: No need	NPSAS:20
REANOAPE	Financial aid: Application	Reason for not applying for aid: Thought ineligible	NPSAS:20
REANOAPF	Financial aid: Application	Reason for not applying for aid: Other	NPSAS:20
REFUND1	Financial aid	Received a refund of scholarships, grants, or loans from NPSAS	NPSAS:20
REFUND2	Financial aid	Method of receiving refund from NPSAS	NPSAS:20
SAGI	Finances: Income	Independent students: Adjusted gross income	RUF only
SAMESTAT	Student's characteristics	Attend institution in state of legal residence	NPSAS:20
SECTOR1	Institution type	NPSAS institution type (IPEDS sector)	NPSAS:20
SECTOR10	Institution type	NPSAS institution sector - 10 categories	NPSAS:20
SECTOR11	Institution type	NPSAS institution sector - 11 categories	NPSAS:20
SECTOR4	Institution type	NPSAS institution sector (4 with multiple)	NPSAS:20
SEXORIENTAT	Student's characteristics	Sexual orientation	NPSAS:20
SFAMNUM	Student's family	Independent students: Family size	NPSAS:20
SFEDTAX	Finances: Income	Independent students: Federal tax paid	RUF only
SIBCOLFT	Parents and family	First sibling to go to college	NPSAS:20
SINCOL	Student's family	Independent students: Number of family members in college	NPSAS:20
SINGLPAR	Student's characteristics	Single parent, independent student	NPSAS:20
SMARITAL	Student's characteristics	Marital status	NPSAS:20
SNEED1	Financial aid: Need	Student budget minus EFC	NPSAS:20
SNEED2	Financial aid: Need	Student budget minus EFC minus total aid	NPSAS:20
SNEED3	Financial aid: Need	Student budget minus EFC minus federal grants	NPSAS:20
SNEED4	Financial aid: Need	Student budget minus EFC and aid subject to EFC limitation	NPSAS:20
SNEED5	Financial aid: Need	Student budget minus EFC minus all grants	NPSAS:20
SNEED7	Financial aid: Need	Student budget minus EFC, federal and state grants	NPSAS:20
SNEED8	Financial aid: Need	Student budget minus EFC & federal, state, and other grants	NPSAS:20
SNEED9	Financial aid: Need	Student budget minus EFC & all aid except private loans	NPSAS:20
SPINCOL	Student's family	Independent students: Spouse attending college	NPSAS:20
SPSINC	Finances: Income	Independent students: Spouse's income	NPSAS:20
STABEVR	Education: Experiences	Ever studied abroad during undergraduate education	NPSAS:20
STABREG	Education: Experiences	Study abroad region	NPSAS:20
STABTIME	Education: Experiences	Length of time studied abroad	NPSAS:20
STAFCT2	Financial aid: Federal loans	Direct Unsubsidized Loan total maximum	NPSAS:20
STAFFAMT	Financial aid: Federal loans	Direct Subsidized and Unsubsidized Loans	NPSAS:20
STAFFST	Financial aid: Federal loans	Year of first Direct Subsidized or Unsubsidized Loan	NPSAS:20
STAFNST	Financial aid: Federal loans	Year of last Direct Subsidized or Unsubsidized Loan	NPSAS:20
STAFUNSB	Financial aid: Federal loans	Direct Unsubsidized Loans	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
STAFYRS	Financial aid: Federal loans	Number of years received Direct Subsidized or Unsubsidized Loans	NPSAS:20
STAPCT	Financial aid: Ratios	Ratio of state aid to total aid	NPSAS:20
STATEAMT	Financial aid: State	State aid total	NPSAS:20
STATNEED	Financial aid: State	State need-based grants	NPSAS:20
STATNOND	Financial aid: State	State non-need & merit grants	NPSAS:20
STAXFILE	Finances: Income	Independent students: Federal tax filed	RUF only
STEMMAJ	Education: Program	Major field of study with a focus on STEM fields - 2020 CIP	NPSAS:20
STEMMAJ_2010	Education: Program	Major field of study with a focus on STEM fields - 2010 CIP	NPSAS:20
STFCUM1	Financial aid: Borrowed cumulative	Cumulative Direct Subsidized and Unsubsidized Loans for undergrad	NPSAS:20
STFCUM2	Financial aid: Borrowed cumulative	Cumulative Direct Subsidized and Unsubsidized Loans for grad	NPSAS:20
STFCUM3	Financial aid: Borrowed cumulative	Cumulative Direct Subsidized & Unsubsidized Loans for undergrad & grad	NPSAS:20
STGRPCT	Financial aid: Ratios	Ratio of state grants to total aid	NPSAS:20
STGTAMT	Financial aid: State	State grants total	NPSAS:20
STLNAMT	Financial aid: State	State loans	NPSAS:20
STMERIT	Financial aid: State	State merit-only grants	NPSAS:20
STMILAMT	Financial aid: State	State military/Armed Forces grants	NPSAS:20
STNDMRT	Financial aid: State	State grants based both on need and merit	NPSAS:20
STNDONLY	Financial aid: State	State need-based only grants	NPSAS:20
STNOND1	Financial aid: State	State non-need grants	NPSAS:20
STSBCUM1	Financial aid: Borrowed cumulative	Cumulative Direct Subsidized Loans for undergrad	NPSAS:20
STSBCUM2	Financial aid: Borrowed cumulative	Cumulative Direct Subsidized Loans for grad	NPSAS:20
STSBCUM3	Financial aid: Borrowed cumulative	Cumulative Direct Subsidized Loans for undergrad and grad	NPSAS:20
STUDMULT	Education: Attendance	Number of institutions attended	NPSAS:20
STUSERV1	Institutional characteristics	Institution offers employment services	NPSAS:20
STUSERV2	Institutional characteristics	Institution offers placement services	NPSAS:20
STUSERV3	Institutional characteristics	Institution offers on-campus child care	NPSAS:20
STUSTATE	Student's characteristics	State of legal residence	NPSAS:20
STVETAMT	Financial aid: State	State veterans' education benefits	NPSAS:20
STWKAMT	Financial aid: State	State work-study	NPSAS:20
STYPELST	Student's characteristics	Student type indicator	NPSAS:20
SUBCUM1	Financial aid: Borrowed cumulative	Cumulative Direct Subsidized and Perkins Loans for undergrad	NPSAS:20
SUBCUM2	Financial aid: Borrowed cumulative	Cumulative Direct Subsidized and Perkins Loans for grad	NPSAS:20
SUBCUM3	Financial aid: Borrowed cumulative	Cumulative Direct Subsidized and Perkins Loans for undergrad and grad	NPSAS:20
SVYNPYR	Survey source	Student completed survey within the 2019–20 academic year	NPSAS:20
T4LNAMT1	Financial aid: Federal loans	Title IV loans	NPSAS:20
TEACHGRT	Financial aid: Federal grants	Federal TEACH grant amount	NPSAS:20
TFEDAID	Financial aid: Federal	Total federal aid (excludes veterans'/DOD)	NPSAS:20
TFEDAID2	Financial aid: Federal	Total federal aid (includes veterans'/DOD)	NPSAS:20
TFEDGRT	Financial aid: Federal grants	Total federal grants (excludes veterans'/DOD)	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
TFEDGRT2	Financial aid: Federal grants	Total federal grants and veterans'/DOD	NPSAS:20
TFEDLN	Financial aid: Federal loans	Total federal loans (excludes Parent PLUS loans)	NPSAS:20
TFEDWRK	Financial aid: Federal	Federal Work-Study	NPSAS:20
TGRTLN	Financial aid: Total	Total loans and grants	NPSAS:20
TITIVAMT	Financial aid: Federal	Total federal Title IV aid	NPSAS:20
TNFEDAID	Financial aid: Total	Total non-federal aid	NPSAS:20
TNFEDGRT	Financial aid: Total	Total non-federal grants	NPSAS:20
TNFEDLN	Financial aid: Total	Total non-federal loans	NPSAS:20
TOTAID	Financial aid: Total	Total aid amount	NPSAS:20
TOTAID2	Financial aid: Total	Total federal (Title IV), state, & institutional aid	NPSAS:20
TOTAID7	Financial aid: Total	Total aid (excludes veterans'/DOD)	NPSAS:20
TOTAID8	Financial aid: Total	Total aid excluding private loans	NPSAS:20
TOTAL	Institutional characteristics	NPSAS institution 12-month total enrollment	NPSAS:20
TOTDUE1	Financial aid: Total	Cum. amount owed, principal & interest, all loans for undergraduate	NPSAS:20
TOTDUE2	Financial aid: Total	Cum. amount owed, principal & interest, all loans for graduate	NPSAS:20
TOTDUE3	Financial aid: Total	Cum. amount owed, principal & interest, all education loans	NPSAS:20
TOTGRT	Financial aid: Total	Total grants	NPSAS:20
TOTGRT2	Financial aid: Total	Total grants and veterans'/DOD	NPSAS:20
TOTGRT4	Financial aid: Total	Total state and institutional grants	NPSAS:20
TOTGRT5	Financial aid: Total	Total graduate grants/fellowships excluding employer aid	NPSAS:20
TOTLOAN	Financial aid: Total	Total loans (excluding Parent PLUS loans)	NPSAS:20
TOTLOAN3	Financial aid: Total	Total loans excluding private loans	NPSAS:20
TOTWKST	Financial aid: Total	Total work-study	NPSAS:20
TUITION2	Institution price	Tuition and fees paid	NPSAS:20
UNSBLOAN	Financial aid: Total	Total unsubsidized loans (all sources)	NPSAS:20
USBORN	Student's characteristics	Born in the U.S. (student)	NPSAS:20
USEIDR	Finances	Likelihood of using income-driven student loan repayment plans	NPSAS:20
USELFP	Finances	Likelihood of using loan forgiveness program	NPSAS:20
VADODAMT	Financial aid: Other	Federal veterans' benefits and Department of Defense	NPSAS:20
VADODAMT2	Financial aid: Other	Federal veterans' benefits (excluding housing) and DOD	NPSAS:20
VETBEN	Financial aid: Other	Federal veterans' education benefits	NPSAS:20
VETBEN2	Financial aid: Other	Federal veterans' education benefits (excluding housing)	NPSAS:20
VETBENSRC	Financial aid: Other	Type of recipient of federal veterans' education benefits	NPSAS:20
VETERAN	Student's characteristics	Veteran status	NPSAS:20
VETERAN2	Student's characteristics	Veteran status (for dependency)	NPSAS:20
VETPROG1	Institutional characteristics	Institution offers Yellow Ribbon Program for Veterans	NPSAS:20
VETPROG2	Institutional characteristics	Institution offers credit for military training	NPSAS:20
VETPROG3	Institutional characteristics	Institution offers dedicated point of contact for veterans, military	NPSAS:20
VETPROG4	Institutional characteristics	Institution has recognized student veteran organization	NPSAS:20
VETPROG5	Institutional characteristics	Institution is member of Servicemembers Opportunity Colleges	NPSAS:20

See notes at end of table.

Table L-2. Derived variables in the graduate analysis file: 2019–20—Continued

Variable name	Subject	Variable label	PowerStats
VETTOT	Financial aid: Total	Total federal and non-federal veterans' education benefits	NPSAS:20
WORKPCT	Financial aid: Ratios	Ratio of work-study to total aid	NPSAS:20

NOTE: BA = bachelor's degree; CIP = Classification of Instructional Programs; DOD = Department of Defense; EFC = expected family contribution; FWS = Federal Work-Study; GDP = gross domestic product; IPEDS = Integrated Postsecondary Education Data System; MA = master's degree; NPSAS = National Postsecondary Student Aid Study; NPSAS:20-AC = 2019–20 National Postsecondary Student Aid Study, Administrative Collection; PBF = performance-based funding; PR = Puerto Rico; PSE = postsecondary education; RUF = restricted-use file; SEOG = Supplemental Educational Opportunity Grant; STEM = science, technology, engineering, and mathematics; TANF = Temporary Assistance for Needy Families; TEACH = Teacher Education Assistance for College and Higher Education; WIC = Special Supplemental Nutrition Program for Women, Infants, and Children. The NPSAS:20 design is unique among the NPSAS series. It contains survey respondents (NPSAS:20) and some students for whom only administrative data were available (NPSAS:20-AC). All graduate respondents were survey respondents.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).