

# Private School Universe Survey (PSS): Public-Use Data File User's Manual for School Year 2019-20

# **Private School Universe Survey (PSS): Public-Use Data File User's Manual for School Year 2019–20**

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## I. Overview

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) on behalf of the U.S. Department of Education to collect basic information on American private elementary and secondary schools. PSS grew out of a proposal in 1988 to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. PSS was first collected in the 1989–90 school year, with data collections every 2 years since.

The target population for PSS is all schools in the United States that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling but do not provide classroom instruction are not included.

### Purpose and Content of the Survey

PSS is currently designed to generate biennial data on the total number of private schools, teachers, and students, and to build a universe of private schools to serve as a sampling frame for NCES sample surveys.

Data collected included enrollment by grade, enrollment by student race/ethnicity and sex, number of high school graduates, number of teachers, program emphasis, existence and type of kindergarten program, school religious orientation or affiliation, association membership, number of days in the school year and length of the school day, and whether the school had a library media center. A copy of the 2019–20 PSS questionnaire is contained in appendix A.

### Content of the Manual

This Manual contains sections covering frame creation, data collection procedures and response rates, data preparation, guide to the public-use data file and codebook, and user notes and cautions.

Information in the chapters is supported by material in the appendices. Appendix A contains a copy of the 2019–20 PSS questionnaire, appendix B contains the list of variables and record layout of the public-use tab-delimited ASCII file, and appendix C contains the 2019–20 PSS public-use codebook.

## II. Frame Creation

Since PSS attempts to include every private school in the United States, a universe list of private schools meeting the PSS definition (i.e., not supported primarily by public funds, providing classroom instruction for one or more of grades kindergarten through 12—or comparable ungraded levels, and having one or more teachers) must be created. Since 1983, NCES has used a dual frame approach for building the private school universe (Beller 1984). The dual frame consists of a list frame and an area frame. The combination of the list frame schools, and additional schools identified in the area search comprised the schools included in the 2019–20 PSS.

### List Frame

The list-building component was the primary means for improving coverage of private schools. The base for the 2019–20 PSS list frame was the private schools from both the 2017–18 PSS list and area frames. To provide coverage of private schools founded since 2017 and to improve coverage of private schools existing in 2017, membership lists from 30 private school associations and religious denominations were received and processed. The departments of education from each of the 50 states and the District of Columbia were asked to provide lists of private schools, and 50 lists were received and processed (a list was not received from Michigan). Additional private schools that submitted requests to NCES to be included in PSS were added to the list frame.

Schools on private school association membership lists, the state lists, and the early childhood lists were compared to the base list, and any school that did not match a school on the base list was added to the private school universe list. The total number of private schools added by the 2019–20 list-building operation was 6,896 resulting in a total list frame of 40,682 schools.

### Area Frame

To identify private schools that might have been overlooked in the list-building component, a group of geographic areas was selected to be searched for private schools. The United States is divided by the Census Bureau into 2,062 primary sampling units (PSUs), each PSU consisting of a single county, independent city, or group of contiguous counties. The eight PSUs (Los Angeles and Orange Counties, California; Harris County, Texas; Cook County, Illinois; Queens and Kings Counties, New York; Miami-Dade County, Florida; and Philadelphia County, Pennsylvania) with the highest private school enrollment in the 2010 American Community Survey were included in the 2019–20 PSS area frame with certainty. One hundred and sixteen PSUs were selected by stratified random sampling from the 2,054 noncertainty PSUs.<sup>1</sup>

A total of 124 distinct PSUs (165 counties) were in the 2019–20 PSS area frame sample. Within each of these PSUs, the Census Bureau attempted to find all eligible private schools. A block-by-block listing of all private schools in a sample of PSUs was not attempted. Rather, National Processing Center staff created the frame by using such sources as online yellow pages (<https://www.yellowpages.com/?re=yp>), local Catholic dioceses, local education agencies, and local government offices. The Census Bureau also obtained a list of eligible private schools for area frame sample PSUs from the Data Axle USA database, formally known as the InfoUSA database.<sup>2</sup> Once the area search lists were constructed, they were matched with the NCES private school universe list. Schools already on the universe list were deleted from the area frame. A total of 2,154 schools were added to the universe from the area frame.

<sup>1</sup> The PSS sample PSUs were selected systematically with probabilities proportional to the square root of the 2010 American Community Survey PSU private school enrollment.

<sup>2</sup> See <http://www.dataaxleusa.com/>.



## Weighting

The final weights are needed to have the estimates reflect the population of private schools when analyzing the data. The data from the area frame component were weighted to reflect the sampling rates (probability of selection) of the PSUs. Survey data from both the list and area frame components were adjusted for school nonresponse. The final weight for PSS data items is the product of the **Base Weight** and the **Nonresponse Adjustment Factor**, where:

**Base Weight** is the inverse of the probability of selection of the school. The base weight is equal to one for all list-frame schools. For area-frame schools, the basic weight is equal to the inverse of the probability of selecting the PSU in which the school resides.

**Nonresponse Adjustment Factor** is an adjustment that accounts for school nonresponse. It is the weighted (base weight) ratio of the total eligible in-scope schools (interviewed schools plus noninterviewed schools) to the total responding in-scope schools (interviewed schools) within cells. Noninterviewed and out-of-scope cases are assigned a nonresponse adjustment factor of zero.

The cells used to compute the nonresponse adjustment were defined differently for list-frame and area-frame schools. For schools in the list frame, the cells were defined by affiliation (17 categories), locale type (4 categories), grade level (4 categories), Census region (4 categories), and enrollment (up to 20 categories). The nonresponse adjustment cells for area-frame schools were defined by three-level typology (3 categories) and grade level (4 categories).

If the number of schools in a cell was fewer than 15 or the nonresponse adjustment factor was greater than 1.5, then that cell was collapsed into a similar cell. The variables used to collapse the cells and the collapse order varied according to whether the school was from the list or area frame and whether a school was a traditional or K-terminal school. The cells for traditional schools from the list frame were collapsed within enrollment category, locale type, grade level, and Census region. Cells for K-terminal schools from the list frame were collapsed within enrollment category, locale type, Census region, and affiliation. Cells for traditional schools from the area frame were collapsed within grade level and then within three-level typology. Cells for K-terminal schools from the area frame were collapsed within three-level typology.

## Variance Estimation

In surveys with complex sample designs, direct estimates of sampling errors that assume a simple random sample will typically underestimate the variability in the estimates. The PSS sample design and estimation included procedures that deviate from the assumption of simple random sampling, primarily resulting from the stratified cluster sampling occurring in the area frame.

## Producing Replicate Weights

The preferred method of calculating sampling errors to reflect these aspects of the complex sample design of PSS is using replication. Replication methods involve constructing a number of subsamples, or replicates, from the full sample and computing the statistic of interest for each replicate. The mean square error of the replicate estimates around the full sample estimate provides an estimate of the variance of the statistic. The replicate weights are used to compute the variance of a statistic,  $Y$ , as given below:

$$\text{Variance } (Y) = \left( \frac{1}{n} \right) \sum_r (Y_r - Y)^2$$

where:  $Y_r$  = the estimate of  $Y$  using the  $r^{\text{th}}$  set of replicate weights  
 $n$  = the number of replicates

PSS uses a procedure known as balanced repeated replication (BRR) for the calculation of sampling variance. BRR assumes sampling is done with replacement, and hence, BRR does not reflect the increase in precision due to sampling a large proportion of a finite population.

To execute the BRR procedure, half-samples are defined by pairing sample PSUs within each sampling stratum, forming variance strata. The final product is 88 replicate weights. After the variance strata were assigned, an orthogonal matrix (matrix  $H$  where:  $HH^T = nI_n$  where  $I_n$  is the identity matrix of order  $n$ ) was used to form the 88 balanced half-sample replicates.

## Applying Replicate Weights

Each PSS data file includes a set of 88 replicate weights designed to produce variance estimates. Replicate weights were created for each of the 88 samples using the same estimation procedures used for the full sample and are included in the data file. The replicate weights for PSS are REPW1 to REPW88.

The computation of sampling errors using these replicate weights can be done easily using one of the following software: AM Statistical Software, SAS, STATA, SUDAAN, or WesVar Complex Sample Software.

- **AM.** The user needs to set the replicate weights along with the replication method using the right-click context menu in the variable list window. Once the “Set Replicate Weights” window is displayed, the replicate weights as identified above can be highlighted and dragged into the window. At the bottom of the window are four options for replication method; BRR should be selected. For more information, visit <http://am.air.org>.
- **SAS.** Standard errors based on BRR can be generated in SAS version 9.2 or higher using the survey procedures (SURVEYMEANS, SURVEYFREQ, SURVEYREG, and SURVEYLOGISTIC) available in the SAS/STAT module. (This module is an addition to the Base SAS software). The BRR method is specified in the PROC statement using the VARMETHOD option parameter (VARMETHOD = BRR). The replicate weight variables are specified using the REPWEIGHT statement (REPWEIGHTS variables;). For more information, see [http://www.sas.com/en\\_us/home.html](http://www.sas.com/en_us/home.html).
- **Stata.** Standard errors based on BRR can be generated in Stata using the ‘svy’ commands. The data must first be declared as complex survey data using the ‘svyset’ command. This command also designates variables that contain information about the survey design and specifies the default method for variance estimation. The ‘vce’ option to this command should be set for “brr” (“vce(brr)”) for balanced repeated replication; the weight variables are specified with the option ‘brrweight(varlist)’. For more information, see the Stata website at <http://www.stata.com>.
- **SUDAAN.** The user needs to specify the sample design as a “Balanced Repeated replication” design as well as specifying the replicate weight variables. Specifying the sample design (DESIGN = BRR) is done in the procedure call statement (i.e., PROC DESCRIPT DESIGN = BRR;). The specification of the replicate weights is done with the REPWGT statement (i.e., to produce the sampling errors for estimates use the statement: REPWGT REPW1-REPW88;). For more information, visit [www.rti.org/sudaan/](http://www.rti.org/sudaan/).
- **WesVar.** The user needs to create a new WesVar data file by specifying the full sample weight variable and the replicate weight variables as defined above, and the replication method, BRR.

The replicate weights and the full sample weight can be highlighted and dragged to their appropriate place on the “New WesVar Data File” window. For more information, visit <https://www.westat.com/our-work/>.

## Approximate Sampling Errors

Although the preferred method of calculating sampling errors to reflect the aspects of the complex sample design of PSS is using Balanced Repeated Replication (BRR), it is also possible to obtain approximate standard errors by simpler methods. One such method uses design effects of some key estimates obtained from the survey. The design effect (*DEFF*) of a survey estimate is defined as the ratio of the variance of the estimate under the sampling design used for the survey to the variance of the estimate under simple random sampling.

In stratified sampling designs like the one used for the 2019–20 PSS, cases within a particular stratum tend to have responses that are more similar than if the cases were chosen completely at random from the population. The appropriate value of *DEFF* depends on the domain being analyzed (e.g., the *DEFF* for secondary/high schools is different than that for elementary/middle schools). Since each estimate has a different design effect and these may be unstable, an average *DEFF* was computed over different variables for each domain. Table 1 gives average values of *DEFF* for selected subgroups.

A simple method of obtaining the approximate standard error of an estimate from the survey is to first compute the standard error of the estimate under simple random sampling and multiply the standard error by the square root of the design effect (*DEFT*). An example of how to approximate the standard error of a survey mean is as follows. First, the mean should be estimated using the full sample weight and any standard statistical package like SAS or SPSS. Second, the standard error of the estimate should be obtained under simple random sampling without using weights. These simple random sample standard errors should not include any finite population correction. This unweighted standard error should then be multiplied by the square root of the average design effect to get the approximate standard error of the mean under the design. For example, suppose that the simple random sampling standard error (unweighted) is 2.65 students in elementary/middle schools. The approximate standard error for the estimate would then be 1.60 (i.e., 2.65 students times 0.6029, the *DEFT* for elementary/middle schools [table 1]).

**Table 1. Average PSS Design Effects (DEFF) and Square Root of the Average Design Effects (DEFT) by Selected School Characteristics: 2019–20**

Selected school characteristic	DEFF	DEFT
<b>Total</b>	<b>0.2695</b>	<b>0.5192</b>
Private school type		
Catholic	0.3100	0.5568
Other religious	0.3158	0.5620
Nonsectarian	0.1954	0.4421
School level		
Elementary/middle	0.3635	0.6029
Secondary/high	0.1889	0.4346
Combined/other	0.2619	0.5118
Enrollment size		
Less than 50	0.2736	0.5231
50–149	0.5486	0.7407
150–299	0.3068	0.5539
300–499	0.4270	0.6535
500–749	0.6622	0.8138
750 or more	0.3820	0.6181
Urbanicity type		
City	0.4551	0.6746
Suburban	0.4175	0.6461
Town	0.6152	0.7843
Rural	0.3127	0.5592
Region		
Northeast	0.2237	0.4730
Midwest	0.3991	0.6317
South	0.2409	0.4908
West	0.4155	0.6446

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2019–20.

### III. Data Collection

The 2019–20 PSS data were collected during the 2019–20 school year. The 2019–20 PSS used a mailout/mailback and internet data collection methodology. Follow-up of nonresponding cases was conducted first by computer-assisted telephone interviewing (CATI), then by Census Bureau field representatives, and finally by email. Table 2 shows the specific data collection activities and the time frame when each occurred.

**Table 2. PSS data collection time schedule: 2019–20**

Activity	Date(s)
1st Mailing: Internet Letter (non-Amish cases) and PSS questionnaire (Amish cases)	10/1/2019
Production deployment of Internet data collection	10/1/2019–7/6/2020
Mailing reminder postcard (Amish cases)	10/28/2019
Mailing reminder postcard (non-Amish cases)	11/12/2019
2nd mailing of the questionnaires to Amish cases, and 1st mailing to non-Amish cases	10/15/2019
Mailing reminder Internet letter (non-Amish cases)	10/28/2019
CATI data collection	1/13/2020–3/13/2020
Conducting no-telephone field followup	1/13/2020–3/13/2020
Initial email to schools (first group)	4/15/2020
Initial email to schools (second group)	5/6/2020
Initial email to schools (third group)	5/20/2020
First reminder email to schools (first group)	5/6/2020
First reminder email to schools (second group)	5/20/2020
Second reminder email to schools (first group)	5/20/2020
Final reminder email (all groups)	6/17/2020
Data collection closeout	7/6/2020

NOTE: Amish cases include Mennonite cases and non-Amish cases include non-Mennonite cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2019–20.

### Data Collection Procedures

#### Mailings

The 2019–20 Private School Universe Survey (PSS) data collection began on October 1, 2019, with the mailout of a letter to most private schools describing how to respond to the 2019–20 PSS online, and including a UserID and password for the online option. Additionally, Amish and Mennonite schools were mailed their first paper questionnaire (table 2).

The second mailing of survey material was sent out on October 15, 2019. Amish and Mennonite schools that did not respond to the first mailing received their second paper questionnaire. Additionally, non-Amish schools that were nonresponsive to the invitation to complete the interview via the internet, received their first paper questionnaire (table 2).

On October 28, 2019, reminder/thank you postcards were sent to all Amish and Mennonite schools that were included in the second mailout while non-Amish schools that had not responded to the October 16 mailing received their second mailing of the PSS questionnaire along with a letter (table 2).

On November 12, 2019, the non-Amish schools that received the second mailing of the PSS questionnaire were all sent the same reminder/thank you postcard that Amish and Mennonite schools received. The PSS (mail and Internet) return rate before the start of CATI (January 13, 2020) was 44 percent.<sup>1</sup>

## **Nonresponse Follow-up**

### ***Telephone Follow-up***

Telephone follow-up began on January 13, 2020, and targeted PSS schools that had not responded by mail but for which phone numbers were available as well as area frame cases that were identified in the area frame creation. Telephone interviewing took place at the Census Bureau's CATI facilities located in Tucson, Arizona and Jeffersonville, Indiana. CATI follow-up continued through March 13, 2020.

### ***Field Follow-up***

On January 13, 2020, the Census Bureau's 6 Regional Field Offices began in-person no-phone follow-up on PSS cases that did not have a telephone number listed. Follow-up of these schools continued through March 13, 2020. Following CATI closeout schools in mid-March, additional follow-up of telephone nonresponse cases is generally conducted by Census Bureau field representatives. However, due to the global COVID-19 pandemic, field follow-up of CATI nonresponse cases did not occur in the 2019–20 cycle.

### ***Email Follow-up***

As a response to the cancelled CATI nonresponse field follow-up, an email follow-up operation was conducted on these cases instead—as well as additional nonresponding cases that would not have been included in the field workload due to resources and time. Schools were individually researched online to identify a viable email address. The initial email was first sent out on April 15, 2020. Three reminder emails were sent after the initial email, with the final notice sent out on June 17, 2020.

## **Interviewer Training**

CATI interviewers and Census Bureau regional office representatives conducting the PSS field follow-up received training on the content and data collection procedures for the 2019–20 PSS. CATI operator training consisted of 1 hour of self-study and 3 hours of classroom instruction conducted at the Census Bureau's CATI facilities in Tucson, Arizona and Jeffersonville, Indiana. The Tucson training had 45 staff attendees and the Jeffersonville training had 23 attendees.

Training for field representatives consisted of 2 hours of self-study. Four hundred and thirteen field representatives completed training and took part in the 9-week no-phone field follow-up operation that started on January 13, 2020.

## **Efforts to Increase Response Rates**

Several steps were taken to maximize response rates during data collection. A prepaid business reply envelope was included in the questionnaire mailings for respondents to use when returning the completed questionnaires.

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<sup>1</sup> The return rates cited in the data collection portion of the documentation are unweighted return rates calculated by dividing the total number of returns (interviews, refusals, and out-of-scopes) less undeliverable as addressed/blank questionnaires by the total number of schools.

The second questionnaire mailing was followed one week later with reminder postcards. In addition, a toll-free number and an e-mail address were provided for respondents to contact with inquiries regarding the survey. Multiple follow-up contacts were made to nonrespondents by telephone, in person, and by email.

## Response Rates

### Unit Response Rate

The 2019–20 PSS uses two measures to evaluate response, the unweighted unit response rate and the weighted unit response rate. While unweighted unit response rates generally measure the proportion of cases that produce usable information for analysis, weighted unit response rates can be used to estimate the proportion of the population covered by the units that responded. For the 2019–20 PSS, the unweighted unit response rate was 74.5 percent, while the weighted response rate was 73.3 percent (table 3). Because the weighted unit response rate for schools was less than 85 percent, a unit nonresponse bias analysis was performed.

**Table 3. Number of responding and nonresponding schools, out-of-scope cases, and school response rate, by frame: 2019–20**

Response status	List frame	Area frame	Total frame
Total			
Base-weighted <sup>1</sup>	40,682	12,413	53,095
Unweighted	40,682	2,154	42,836
Response			
Base-weighted <sup>1</sup>	21,350	985	22,335
Unweighted	21,350	222	21,572
Nonresponse			
Base-weighted <sup>1</sup>	7,157	1,000	8,157
Unweighted	7,157	212	7,369
Out-of-scope <sup>2</sup>			
Base-weighted <sup>1</sup>	12,175	10,428	22,603
Unweighted	12,175	1,720	13,895
Response rate			
Base-weighted <sup>1</sup>	74.9%	49.6%	73.3%
Unweighted	74.9%	51.2%	74.5%

<sup>1</sup> The base weight is equal to the inverse of the probability of selection of the school.

<sup>2</sup> Not eligible for the PSS.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2019–20.

### Unit nonresponse bias analysis

Because NCES Statistical Standard 4-4 requires analysis of unit nonresponse bias for any survey stage with a weighted response rate of less than 85 percent, the 2019–20 PSS data file was evaluated for potential bias.

Comparisons between the frame and respondent populations were made before and after the nonresponse weighting adjustments were applied to evaluate the extent to which the adjustments reduced or eliminated nonresponse bias. The following section explains the methodology and summarizes the conclusions.

As outlined in Appendix B of the *NCES Statistical Standards*, the degree of nonresponse bias is a function of two factors: the nonresponse rate and how much the respondents and nonrespondents differ on survey variables of interest. The mathematical formulation to estimate bias for a sample mean of variable  $y$  is as follows:

$$B(\bar{y}_R) = \bar{y}_R - \bar{y}_T = \left( \frac{n_M}{n_T} \right) (\bar{y}_R - \bar{y}_M)$$

where

$\bar{y}_T$  = the estimated mean based on all eligible sample cases

$\bar{y}_R$  = the estimated mean based only on respondent cases

$\bar{y}_M$  = the estimated mean based only on nonrespondent cases

$n_T$  = the estimated number of cases (i.e.,  $n_T = n_R + n_M$ )

$n_M$  = the estimated number of nonrespondents

$n_R$  = the estimated number of respondents

A variable-free estimate of the bias, referred to as a relative bias, was used to compare biases across all variables included in the analysis. The relative bias for an estimated mean  $\bar{y}_R$ , is calculated using the following formula:

$$RelB(\bar{y}_R) = \frac{B(\bar{y}_R)}{\bar{y}_R}$$

Relative bias was estimated for variables known for respondents and nonrespondents. The variables used were affiliation, grade level of school, enrollment, community type, region, and source of school (list or area frame). There is a very limited amount of information available about nonresponding private schools.

The following steps were followed to compute the relative bias. First, the nonresponse bias was estimated and tested to determine if the bias is significant at the 5 percent level. Second, nonresponse adjustments were applied. The nonresponse adjustments, which are included in the weights, were designed to significantly reduce or eliminate unit nonresponse bias for variables included in the models. Third, after the weights were computed, any remaining bias was estimated for the variables listed above and statistical tests were performed to check the remaining significant nonresponse bias. For this comparison, nonresponse bias was calculated as the difference between the base-weighted sample proportion and the nonresponse-adjusted respondent proportion, which evaluates the effectiveness of each nonresponse adjustment in mitigating nonresponse bias. Schools found to be ineligible for the PSS were excluded from the analysis.

As shown in table 4, the weighting adjustments eliminated some significant bias. For all respondents, approximately 88 percent of the variable categories were significantly biased before nonresponse weighting adjustments, and approximately 41 percent were significantly biased after adjustments. The average bias was reduced by 70 percent, from 10 percent to 3 percent. Detailed data by affiliation and reporting characteristics are presented in tables 5 and 6.



**Table 4. Summary of 2019–20 PSS nonresponse bias statistics**

Nonresponse bias statistic	Total
Before nonresponse adjustment <sup>1</sup>	
Mean estimated absolute percent relative bias	10.31
Median estimated absolute percent relative bias	5.78
Percent of variable categories significantly biased	87.50
After nonresponse adjustment <sup>2</sup>	
Mean estimated absolute percent relative bias	2.58
Median estimated absolute percent relative bias	1.45
Percent of variable categories significantly biased	40.63

<sup>1</sup>The difference between the base-weighted respondents and the base-weighted sample.

<sup>2</sup>The difference between the nonresponse adjusted respondents and the base-weighted sample.

NOTE: Thirty-one variable categories were used in the nonresponse bias analysis.

SOURCE: U.S. Department of Education, National Center for Education Statistics, “Private School Survey (PSS) Data File,” 2019–20.

**Table 5. Base-weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and reporting characteristics: 2019–20**

Selected characteristics	Weighted respondent proportions <sup>1</sup>	Weighted eligible sample proportions <sup>1</sup>	Estimated bias	Percent relative bias	Standard error of difference of proportions	<i>t</i> test of significance for the difference in proportions
<b>Affiliation membership</b>						
List Frame						
Catholic, parochial	7.72	6.93	0.79	10.23	0.03	28.17
Catholic, diocesan	10.77	9.95	0.81	7.56	0.04	20.37
Catholic, private	3.52	3.94	-0.42	-11.83	0.02	-26.92
Amish	4.85	4.53	0.32	6.68	0.02	17.86
Assembly of God	0.76	0.69	0.08	9.95	0.00	27.32
Baptist	5.36	4.95	0.41	7.72	0.02	20.82
Episcopal	1.23	1.09	0.15	11.83	0.00	32.99
Jewish	2.61	3.23	-0.62	-23.88	0.01	-48.87
Lutheran Church, Missouri Synod	3.19	2.62	0.57	17.91	0.01	52.27
Wisconsin Evangelical Lutheran Synod	1.24	0.97	0.26	21.18	0.00	63.18
Mennonite	1.56	1.51	0.05	3.18	0.01	8.24
Pentecostal	0.77	0.77	0.00	0.35	0.00	0.88
Seventh-Day Adventist	2.38	2.16	0.22	9.40	0.01	25.71
Other religious	19.35	19.11	0.25	1.28	0.08	3.28
Nonsectarian, regular	11.98	14.04	-2.06	-17.16	0.06	-37.23
Nonsectarian, special emphasis	12.84	11.79	1.05	8.18	0.05	22.13
Nonsectarian, special education	5.45	5.23	0.22	4.08	0.02	10.67
<b>Area frame only</b>						
Catholic	0.53	0.83	-0.30	-55.72	0.10	-3.01
Other religious	2.03	2.61	-0.58	-28.67	0.29	-1.99
Nonsectarian	1.85	3.07	-1.22	-65.94	0.28	-4.31
<b>School level</b>						
K–Terminal	13.98	15.78	-1.80	-12.88	0.21	-8.65
Elementary	49.11	46.08	3.03	6.16	0.16	19.14
Secondary	8.83	9.04	-0.21	-2.43	0.09	-2.45
Combined	28.08	29.10	-1.01	-3.60	0.15	-6.83
<b>Enrollment—list frame only<sup>2</sup></b>						
Less than 50	38.93	40.15	-1.22	-3.13	†	†
50–149	27.43	26.38	1.05	3.84	†	†
150–299	18.69	18.21	0.49	2.61	†	†
300–499	8.75	8.66	0.09	1.02	†	†
500–749	3.54	3.73	-0.19	-5.41	†	†
750 or more	2.65	2.87	-0.22	-8.30	†	†
<b>Region<sup>2</sup></b>						
Northeast	21.69	22.80	-1.11	-5.13	0.14	-8.06
Midwest	24.13	23.08	1.04	4.32	0.13	7.87
South	34.36	34.62	-0.26	-0.76	0.23	-1.13
West	19.82	19.49	0.33	1.67	0.10	3.32

See notes at end of table.

**Table 5. Base-weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and reporting characteristics: 2019–20—**  
**Continued**

Selected characteristics	Weighted respondent proportions <sup>1</sup>	Weighted eligible sample proportions <sup>1</sup>	Estimated bias	Percent relative bias	Standard error of difference of proportions	<i>t</i> test of significance for the difference in proportions
Community type						
City	33.65	34.66	-1.01	-3.01	0.18	-5.60
Suburban	37.88	37.67	0.20	0.54	0.19	1.09
Town	8.65	8.62	0.04	0.42	0.26	0.14
Rural	19.82	19.05	0.77	3.89	0.14	5.50

† Not applicable.

<sup>1</sup> Weighted using the base weights.<sup>2</sup> The enrollment size bias is calculated for list frame only, because the enrollment size is not assigned for area frame nonrespondents.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2019–2020.

**Table 6. Final weighted PA1:G28SS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and reporting characteristics: 2019–20**

Selected characteristics	Weighted respondent proportions <sup>1</sup>	Weighted eligible sample proportions <sup>2</sup>	Estimated bias	Percent relative bias	Standard error of difference of proportions	<i>t</i> test of significance for the difference in proportions
Affiliation membership						
List Frame						
Catholic, parochial	6.96	6.93	0.03	0.39	0.03	0.84
Catholic, diocesan	9.88	9.95	-0.07	-0.70	0.05	-1.50
Catholic, private	3.72	3.94	-0.22	-5.88	0.02	-12.38
Amish	4.53	4.53	0.00	0.07	0.02	0.15
Assembly of God	0.71	0.69	0.02	2.97	0.00	6.42
Baptist	5.07	4.95	0.12	2.45	0.02	5.28
Episcopal	1.16	1.09	0.07	6.15	0.01	13.39
Jewish	3.22	3.23	-0.01	-0.27	0.02	-0.59
Lutheran Church, Missouri Synod	2.70	2.62	0.08	2.99	0.01	6.46
Wisconsin Evangelical Lutheran Synod	0.98	0.97	0.00	0.49	0.00	1.06
Mennonite	1.51	1.51	0.00	0.21	0.01	0.46
Pentecostal	0.77	0.77	0.00	0.62	0.00	1.33
Seventh-Day Adventist	2.15	2.16	0.00	-0.15	0.01	-0.33
Other religious	19.38	19.11	0.27	1.42	0.09	3.05
Nonsectarian, regular	13.24	14.04	-0.80	-6.03	0.06	-12.69
Nonsectarian, special emphasis	12.27	11.79	0.48	3.94	0.06	8.52
Nonsectarian, special education	5.23	5.23	0.00	0.00	0.02	0.00
Area frame only						
Catholic	0.79	0.83	-0.04	-5.53	0.12	-0.36
Other religious	3.00	2.61	0.38	12.80	0.36	1.06
Nonsectarian	2.73	3.07	-0.34	-12.46	0.32	-1.06
School level						
K–Terminal	15.23	15.78	-0.54	-3.57	0.22	-2.47
Elementary	46.77	46.08	0.69	1.48	0.20	3.49
Secondary	9.23	9.04	0.19	2.01	0.10	1.93
Combined	28.76	29.10	-0.33	-1.16	0.19	-1.72
Enrollment—list frame only <sup>3</sup>						
Less than 50	40.01	40.15	-0.14	-0.36	†	†
50–149	26.67	26.38	0.29	1.08	†	†
150–299	18.30	18.21	0.09	0.49	†	†
300–499	8.59	8.66	-0.08	-0.88	†	†
500–749	3.67	3.73	-0.07	-1.80	†	†
750 or more	2.77	2.87	-0.09	-3.40	†	†
Region						
Northeast	22.10	22.80	-0.70	-3.18	0.16	-4.29
Midwest	23.14	23.08	0.06	0.26	0.18	0.33
South	35.00	34.62	0.37	1.07	0.26	1.45
West	19.76	19.49	0.27	1.35	0.13	2.06

See notes at end of table.

**Table 6. Final weighted PA1:G28SS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and reporting characteristics: 2019–20—Continued**

Selected characteristics	Weighted respondent proportions <sup>1</sup>	Weighted eligible sample proportions <sup>2</sup>	Estimated bias	Percent relative bias	Standard error of difference of proportions	<i>t</i> test of significance for the difference in proportions
Community type						
City	34.25	34.66	-0.41	-1.19	0.27	-1.51
Suburban	38.27	37.67	0.60	1.57	0.24	2.54
Town	8.12	8.62	-0.50	-6.13	0.27	-1.82
Rural	19.35	19.05	0.30	1.57	0.21	1.45

† Not applicable.

<sup>1</sup> Weighted using the nonresponse adjusted (final) weights.

<sup>2</sup> Weighted using the base weights.

<sup>3</sup> The enrollment size bias is calculated for list frame only, because the enrollment size is not assigned for area frame nonrespondents.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), “Documentation Data File,” 2019–2020.

## Item Response Rates

Just as schools sometimes chose not to respond to the 2019–20 PSS survey request, those that did respond occasionally chose not to answer all the survey questions. Unweighted item response rates are calculated by dividing the number of schools responding to an item by the number of schools asked to reply to an item. Weighted item-level response rates in the 2019–20 PSS were generally high, ranging from 94.4 to 100 percent (table 7). Because the weighted item response rates were all greater than 85 percent, no item-level bias analyses were performed.

**Table 7. PSS item response rates for private schools: 2019–20**

Item number	Unweighted response rate	Final weighted response rate	Item number	Unweighted response rate	Final weighted Response rate
Q4A_GRD	100.0	100.0	Q6A	96.0	94.8
Q4A_ENRL	100.0	100.0	Q6B	95.9	94.7
Q4B_GRD	100.0	100.0	Q6C	96.0	94.8
Q4B_ENRL	99.9	99.8	Q6D	95.9	94.7
Q4C_GRD	99.9	99.9	Q6E	95.8	94.6
Q4C_ENRL	99.9	99.8	Q6F	95.8	94.6
Q4D_GRD	100.0	100.0	Q6G	95.8	94.6
Q4D_ENRL	99.8	99.8	Q7A	99.9	99.9
Q4E_GRD	100.0	100.0	Q7B	97.9	97.5
Q4E_ENRL	100.0	100.0	Q8A	100.0	100.0
Q4F_GRD	100.0	100.0	Q8B	98.8	98.5
Q4F_ENRL	99.9	99.8	Q8C	98.6	98.2
Q4G_GRD	100.0	100.0	Q8D	94.3	94.4
Q4G_ENRL	99.9	99.8	Q9A	99.7	99.7
Q4H_GRD	100.0	100.0	Q9B	99.4	99.3
Q4H_ENRL	99.9	99.8	Q10_FT	99.6	99.6
Q4I_GRD	100.0	100.0	Q10_>3/4	99.6	99.6
Q4I_ENRL	99.9	99.6	Q10_>1/2	99.6	99.6
Q4J_GRD	100.0	100.0	Q10_>1/4	99.6	99.6
Q4J_ENRL	99.9	99.6	Q10_<1/4	99.6	99.6
Q4K_GRD	100.0	100.0	Q10_TOTAL	99.7	99.7
Q4K_ENRL	99.9	99.6	Q11	99.3	99.3
Q4L_GRD	100.0	100.0	Q12A	99.7	99.7
Q4L_ENRL	99.9	99.8	Q12B	100.0	100.0
Q4M_GRD	100.0	100.0	Q13A	99.8	99.7
Q4M_ENRL	99.9	99.8	Q13B	99.4	99.3
Q4N_GRD	100.0	100.0	Q13C	99.7	99.7
Q4N_ENRL	99.7	99.7	Q13C_CATHOLIC	99.4	99.4
Q4O_GRD	100.0	100.0	Q14	98.2	97.9
Q4O_ENRL	99.7	99.7	Q15	97.9	97.3
Q4P_GRD	100.0	100.0	Q16	99.1	99.1
Q4P_ENRL	99.7	99.7	Q17	99.6	99.6
Q4Q_GRD	100.0	100.0			
Q4Q_ENRL	99.7	99.7			
Q5_TOTAL	99.9	99.8			

NOTE: The final weight is equal to the product of the base weight and a nonresponse adjustment factor for the school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2019–20.

## IV. Data Preparation

### Questionnaire Check-in and Data Capture

Paper questionnaires returned by individual respondents and those completed by field representatives during field follow-up were sent to the Census Bureau's National Processing Center (NPC) in Jeffersonville, Indiana. Upon receipt, codes were assigned to each questionnaire to indicate its status (e.g., complete interview, refusal, or out-of-scope). Then the questionnaires were grouped into batches for data capture.

The 2019–20 PSS data were captured using a combination of manual data keying and imaging technology, using the Integrated Computer Assisted Data Entry (iCADE) system. The questionnaires were disassembled, and each page was scanned. Clerical staff reviewed and resolved data issues due to system errors such as the inability to read a barcode, inability to recognize a page corner point, or checkbox ambiguities (e.g., marks outside checkbox, scratch outs, random marks on a page). Each imaged response was presented to a keying operator and all fields except the checkboxes were keyed from image (KFI). The checkboxes were captured using Optical Mark Recognition (OMR). All nonblank data fields were 100 percent KFI verified.

After the PSS questionnaire data were captured, the output files from the different sources (keyed, Internet, and CATI) were merged into one file. Corrections to the name, address, and telephone numbers supplied by the respondents were then applied to the PSS file. These corrections were keyed, either by NPC or during the CATI interviews. All addresses were then checked with National Change of Address (NCOA) software, a commercial software package that corrects and standardizes addresses.

### Computer Pre-Edit

After data capture, the data were processed through a pre-edit designed to identify respondent errors in variables needed for determining interview status or imputation. This pre-edit program generated lists of cases where there were potential data problems. Census Bureau staff reviewed the computer record of cases that met each pre-edit rejection condition. All the pre-edit conditions are listed in appendix F of Broughman et al., 2021. Whenever possible, unacceptable entries were corrected by the analyst using information reported in other questionnaire items or information from other sources. Unacceptable entries that could not be corrected were blanked in the data record. These procedures are referred to as “pre-edits” because staff, rather than computer algorithms, handled computer-identified problems.

### Computer Edit

After pre-edit corrections were made, the file was submitted to a completely automated computer edit. This edit consisted of a consistency edit, a blanking edit, and a logic edit. The consistency edit identified inconsistent entries within each record. The fields compared could be within items (e.g., if the response in item 8a, whether any students were enrolled in 12th grade last year, was “No,” but the second part of the question reported 12th graders enrolled the previous year) or between items (e.g., if kindergarten was reported in item 4c and the response to item 9a indicated that the school did not offer kindergarten). Entries were corrected for those inconsistencies that could be resolved; for those that could not be resolved, the entries were deleted. The blanking edit assigned the “not answered” code to items that should have been answered but were not and deleted entries to items that should not have been answered.

In the logic edit, data from the 2017–18 PSS were used to fill the items with missing values whenever possible. For example, if the type of school was not reported in item 11 and it had been reported on the 2017–18 PSS, the 2017–18 response was copied to the 2019–20 record. In addition to filling items where

values were missing, some inconsistencies between students by race and total enrollment items were corrected by ratio adjustment during the logic edit. For records where the number of students in item 6 (students by race) did not equal the enrollment in item 5 (total enrollment), excluding prekindergarten, the item 6 entries were adjusted to be consistent with item 5; that is, each entry in item 6 was multiplied by the ratio of the student count in item 6 to the enrollment in item 5, excluding prekindergarten.

## **Imputation**

After the edit processing was complete, there were missing values within some records classified as interviews. These were cases where the respondent had not answered some applicable questionnaire items (and data for these items were not added in the pre-edit, consistency, or logic edit) or the response had been deleted during editing. Values were imputed to the missing data during imputation, which is described below.

### **Donor Imputation**

In donor imputation, values were created by extracting data from the record for a sample case (donor) with similar characteristics, using a procedure known as the “sequential nearest neighbor hot deck” (Kalton and Kasprzyk 1982, 1986; Kalton 1983; Little and Rubin 1987; Madow, Olkin, and Rubin 1983). In order to match incomplete records to those with complete data, “imputation” variables that identify certain characteristics of the school that were deemed to be important to the reporting of the data in each item (e.g., religious affiliation, enrollment, school level of instruction) were used. Items were grouped according to the perceived relevance of the imputation variables to the data collected by the item. For example, school level of instruction was used for matching incomplete records and donors to fill item 15 (length of school year) but was not used for item 6 (students by race).

Items 12b (located in a private home that is used primarily as a family residence), 13a and 13c (religious orientation or purpose, and religious orientation or affiliation), and 14 (association membership) did not go through the donor imputation program. If, after the logic edit, item 12b or 14 was still incomplete, the assumption was made for item 12b that the school was not located in a private home and for item 14 that the school did not belong to any associations. If values were still missing for items 13a and 13c after the logic edit, the records were reviewed and imputed by an analyst.

### **Analyst Imputation**

After the donor imputation was completed, there were records that still had missing values for 60 items. These were cases where the imputation failed to create a value because there was no suitable record to use as a donor, or the value imputed was deleted because it was outside the acceptable range for the item or was inconsistent with other data on the same record, or the religious orientation or purpose, or the religious orientation or affiliation, was not reported (items 13a and 13c) and no previous PSS information was available.

For these cases, values were imputed by analysts to the items with missing data. That is, staff reviewed the data record, sample file record, and the questionnaire and identified a value consistent with the information from these sources for imputation.

### **Imputation Flags**

The imputation flags indicate the imputation method used, such as donor imputation or analyst imputation. The codes used for imputation flags are described in section V.



## **V. Guide to the Public-Use Data File and Code Book**

The 2019–20 PSS public-use data file contains data from all 21,572 completed interviews. The public-use data are available in SAS, SPSS, and in tab-delimited ASCII (text) format. The public-use materials include SAS and SPSS syntax files, and survey documentation for public-use data users in Adobe Portable Document Format (PDF), which includes the 2019–20 PSS questionnaire, an ASCII file layout, and a codebook with the public-use variables in appendices A, B, and C of this report, respectively.

### **Categories of Variables**

Variables on the public-use PSS data files fall into one of five categories: frame, survey, weighting, imputation flag, and composite variables. The purpose of these categories is to help the user better understand what types of variables are included on the files and what the sources were for the variables.

Variables were classified as frame variables if they were drawn from the 2017–18 PSS file or based on the 2019–20 PSS frame update. Examples of frame variables include the school’s permanent identification number (PPIN) or the ZIP code of the school’s mailing address (PZIP).

Survey variables are the actual variables drawn from the questionnaire responses. Each item on the questionnaire has a small number printed to the left. This number is the source code. A single letter “P” was added to the beginning of the source code to create the corresponding variable name. For example, item 5 has a source code of 305. On the data file, the variable name for this item is P305.

There are two types of weighting variables on the file. The first is the final weight for the respondent, and the second includes the 88 replicate weights. The final weight adjusts for nonresponse and the sampling rates of the area-frame PSUs and is used so that estimates represent the population of private schools. The replicate weights are used as a set to generate standard errors for estimates. On the file, the final weight is named PFNLWT, and the replicate weights are REPW1 to REPW88.

The imputation flags identify whether a survey item was imputed for missing data. All survey variables have a corresponding imputation flag that indicates whether a value was imputed and, if so, what method was used. All survey imputation flags begin with “F\_” and are followed by the name of the variable. For example, the imputation flag for P135 is F\_P135. The flag values represent the type of imputation method used and are as follows:

- 0 = Value not imputed
- 4 = Imputed by using a donor value
- 5 = Data adjusted by analyst during review

Composite variables are based on survey variables, frame variables, or other created variables. These variables are frequently used in NCES publications and have been added to the files to facilitate data analysis. A list of the composite variables included in the file is presented in the next section with an explanation of how they were derived.

## Composite Variables

**DIOCESE**—Diocese of Catholic school:

*Purpose:* To provide the Diocese in which a Catholic school is located.

*General explanation:* Based on the Catholic school's physical location (PCNTY).

*Values:*

See codebook in appendix C.

**HIGR2020**—Highest grade level in school:

*Purpose:* To provide a measure of the highest grade level in the school.

*General explanation:* The highest reported grade level in the school based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

*Values:*

- 1 = All Ungraded (P135 = 1 and P145-P295 = 2)
- 2 = Highest grade in school is prekindergarten (P145 = 1 and P155-P295 = 2)
- 3 = Highest grade in school is kindergarten (P155 = 1 and P165-P295 = 2)
- 4 = Highest grade in school is transitional kindergarten (P165 = 1 and P175-P295 = 2)
- 5 = Highest grade in school is transitional 1st grade (P175 = 1 and P185-P295 = 2)
- 6 = Highest grade in school is 1st grade (P185 = 1 and P195-P295 = 2)
- 7 = Highest grade in school is 2nd grade (P195 = 1 and P205-P295 = 2)
- 8 = Highest grade in school is 3rd grade (P205 = 1 and P215-P295 = 2)
- 9 = Highest grade in school is 4th grade (P215 = 1 and P225-P295 = 2)
- 10 = Highest grade in school is 5th grade (P225 = 1 and P235-P295 = 2)
- 11 = Highest grade in school is 6th grade (P235 = 1 and P245-P295 = 2)
- 12 = Highest grade in school is 7th grade (P245 = 1 and P255-P295 = 2)
- 13 = Highest grade in school is 8th grade (P255 = 1 and P265-P295 = 2)
- 14 = Highest grade in school is 9th grade (P265 = 1 and P275-P295 = 2)
- 15 = Highest grade in school is 10th grade (P275 = 1 and P285-P295 = 2)
- 16 = Highest grade in school is 11th grade (P285 = 1 and P295 = 2)
- 17 = Highest grade in school is 12th grade (P295 = 1)

**LEVEL**—Grade level of school:

*Purpose:* To provide a summary measure of the grades provided by the school.

*General explanation:* Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

- A school is elementary if it has one or more of grades K–6 and does not have any grade higher than grade 8; for example, schools with grades PK–K, K–6, 1–3, or 6–8 are classified as elementary schools.
- A school is secondary if it has one or more of grades 7–12 and does not have any grade lower than grade 7; for example, schools with grades 9–12, 7–8, 10–12, or 7–9 are classified as secondary schools.
- A school is classified as combined if it has one or more of grades K–6 and one or more of grades 9–12; for example, schools with grades K–12, 6–12, 6–9, or 1–12 are classified as having combined grades. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

*Values:*

- 1 = Elementary
- 2 = Secondary
- 3 = Combined

**LEVEL2**—Grade level of school (new variable):

*Purpose:* To provide a summary measure of the grades provided by the school.

*General explanation:* Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Private schools are first classified using respondent-provided school grades into one of six instructional levels:

- *Elementary:* Grade Ungraded, Kindergarten, 1, 2, 3, or 4 offered, number of elementary grades greater than number of middle grades. If a school has the same number of grades offered at the elementary and middle level the assignment is Elementary.
- *Middle:* Grade 5, 6, 7, or 8 offered, number of middle grades greater than number of elementary or secondary grades.
- *Secondary:* Grade 9, 10, or 11 offered, number of secondary grades greater than number of middle grades, no grade 12 offered. If a school has the same number of grades offered at the middle and high or middle and secondary levels, the level assignment is High or Secondary, respectively.
- *High:* Grade 12 offered, if other secondary grades offered, number of secondary grades greater than number of middle grades
- *Ungraded:* Only ungraded offered.
- *Other:* Both elementary and secondary grades or grades in all 3 levels offered.

Schools that offer instruction in grades 9, 10, 11, and/or 12 that also offer grade PK or K (but instruction in no other grades) will be classified as Secondary or High.

Then the six instructional levels are combined to form three instructional levels:

- Elementary and Middle are aggregated to form *Elementary/middle*.
- Secondary and High are aggregated to form *Secondary/high*.
- Ungraded and Other are aggregated to form *Combined/other*.

*Values:*

- 1 = Elementary/middle
- 2 = Secondary/high
- 3 = Ungraded/other

**LATITUDE20**—Latitude:

*Purpose:* To provide a measure of a school's location.

*General explanation:* Based on the school's physical location.

*Values:*

The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

**LOGR2020**—Lowest grade level in school:

*Purpose:* To provide a measure of the lowest grade level in the school.

*General explanation:* Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

*Values:*

- 1 = All Ungraded (P135 = 1 and P145-P295 = 2)
- 2 = Lowest grade in school is prekindergarten (P145 = 1)
- 3 = Lowest grade in school is kindergarten (P155 = 1 and P145 = 2)
- 4 = Lowest grade in school is transitional kindergarten (P165 = 1 and P145-P155 = 2)
- 5 = Lowest grade in school is transitional 1st grade (P175 = 1 and P145-P165 = 2)
- 6 = Lowest grade in school is 1st grade (P185 = 1 and P145-P175 = 2)
- 7 = Lowest grade in school is 2nd grade (P195 = 1 and P145-P185 = 2)
- 8 = Lowest grade in school is 3rd grade (P205 = 1 and P145-P195 = 2)
- 9 = Lowest grade in school is 4th grade (P215 = 1 and P145-P205 = 2)
- 10 = Lowest grade in school is 5th grade (P225 = 1 and P145-P215 = 2)
- 11 = Lowest grade in school is 6th grade (P235 = 1 and P145-P225 = 2)
- 12 = Lowest grade in school is 7th grade (P245 = 1 and P145-P235 = 2)
- 13 = Lowest grade in school is 8th grade (P255 = 1 and P145-P245 = 2)
- 14 = Lowest grade in school is 9th grade (P265 = 1 and P145-P255 = 2)
- 15 = Lowest grade in school is 10th grade (P275 = 1 and P145-P265 = 2)
- 16 = Lowest grade in school is 11th grade (P285 = 1 and P145-P275 = 2)
- 17 = Lowest grade in school is 12th grade (P295 = 1 and P145-P285 = 2)

**LONGITUDE20**—Longitude:

*Purpose:* To provide a measure of a school's location.

*General explanation:* Based on the school's physical location.

*Values:*

The 3 digits to the left of the decimal represent the number of degrees from the prime meridian; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

**MALES**—Number of K–12 and ungraded male students in the school:

*Purpose:* To provide a measure for the total number of male students in the school.

*General explanation:* Based on the coeducational status of the school (P335), the number of male students in coeducational schools (P340), and NUMSTUDS.

*Values:*

MALES = P340 (if P335 = 1),  
0 (if P335 = 2) or  
NUMSTUDS (if P335 = 3)

**NUMSTUDS**—Number of K–12 and ungraded students in the school:

*Purpose:* To provide a summary measure of the non-prekindergarten enrollment in the school.

*General explanation:* Based on the grades-by-grade enrollment (P140, P160, P170, P180, P190, P200, P210, P220, P230, P240, P250, P260, P270, P280, P290, and P300).

*Values:*

$$\text{NUMSTUDS} = \text{P140} + \text{P160} + \text{P170} + \text{P180} + \text{P190} + \text{P200} + \text{P210} + \text{P220} + \text{P230} + \text{P240} + \text{P250} + \text{P260} + \text{P270} + \text{P280} + \text{P290} + \text{P300}$$

**NUMTEACH**—Number of Full-Time-Equivalent (FTE) teachers in the school:

*Purpose:* To provide a measure of the number of FTE teachers in the school.

*General explanation:* Based on the number of teachers in each full-time and part-time work status category (P385, P390, P395, P400, and P405)

*Values:*

$$\text{NUMTEACH} = \text{P385} + (.875 \times \text{P390}) + (.625 \times \text{P395}) + (.375 \times \text{P400}) + (.125 \times \text{P405})$$

**ORIENT**—School's religious or nonsectarian orientation:

*Purpose:* To provide a detailed religious and nonsectarian classification of private schools.

*General explanation:* Based on the school's religious orientation (P430) or affiliation (P440):

*Values:*

- 1 = Roman Catholic (P440 = 1)
- 2 = African Methodist Episcopal (P440 = 2)
- 3 = Amish (P440 = 3)
- 4 = Assembly of God (P440 = 4)
- 5 = Baptist (P440 = 5)
- 6 = Brethren (P440 = 6)
- 7 = Calvinist (P440 = 7)
- 8 = Christian, no specific denomination (P440 = 8)
- 9 = Church of Christ (P440 = 9)
- 10 = Church of God (P440 = 10)
- 11 = Church of God in Christ (P440 = 11)
- 12 = Church of the Nazarene (P440 = 12)
- 13 = Disciples of Christ (P440 = 13)
- 14 = Episcopal (P440 = 14)
- 15 = Friends (P440 = 15)
- 16 = Greek Orthodox (P440 = 16)
- 17 = Islamic (P440 = 17)
- 18 = Jewish (P440 = 18)
- 19 = Latter Day Saints (P440 = 19)
- 20 = Lutheran Church - Missouri Synod (P440 = 20)
- 21 = Evangelical Lutheran Church in America (P440 = 21)
- 22 = Wisconsin Evangelical Lutheran Synod (P440 = 22)
- 23 = Other Lutheran (P440 = 23)
- 24 = Mennonite (P440 = 24)
- 25 = Methodist (P440 = 25)
- 26 = Pentecostal (P440 = 26)
- 27 = Presbyterian (P440 = 27)
- 28 = Seventh-day Adventist (P440 = 28)
- 29 = Other (P440 = 29)
- 30 = Nonsectarian (P430 = 2)

**P\_ASIAN**—Percentage of K–12 and ungraded students who are Asian, not of Hispanic or Latino origin:

*Purpose:* To provide a measure of the percentage of the school's students who are Asian.

*General explanation:* Based the number of Asian students (P316) and total K–12 and ungraded enrollment (NUMSTUDS).

*Values:*

$$P\_ASIAN = P316 / NUMSTUDS$$

**P\_BLACK**—Percentage of K–12 and ungraded students who are Black or African American, not of Hispanic or Latino origin:

*Purpose:* To provide a measure of the percentage of the school's students who are Black or African American.

*General explanation:* Based the number of Black or African American students (P325) and total K–12 and ungraded enrollment (NUMSTUDS).

*Values:*

$$P\_BLACK = P325 / NUMSTUDS$$

**P\_HISP**—Percentage of K–12 and ungraded students who are Hispanic or Latino, regardless of race:

*Purpose:* To provide a measure of the percentage of the school's students who are Hispanic or Latino.

*General explanation:* Based the number of Hispanic or Latino students (P320) and total K–12 and ungraded enrollment (NUMSTUDS).

*Values:*

$$P\_HISP = P320 / NUMSTUDS$$

**P\_INDIAN**—Percentage of K–12 and ungraded students who are American Indian or Alaska Native, not of Hispanic or Latino origin:

*Purpose:* To provide a measure of the percentage of the school's students who are American Indian or Alaska Native.

*General explanation:* Based the number of American Indian or Alaska Native students (P310) and total K–12 and ungraded enrollment (NUMSTUDS).

*Values:*

$$P\_INDIAN = P310 / NUMSTUDS$$

**P\_PACIFIC**—Percentage of K–12 and ungraded students who are Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin:

*Purpose:* To provide a measure of the percentage of the school's students who are Native Hawaiian or other Pacific Islander.

*General explanation:* Based the number of Native Hawaiian or other Pacific Islander students (P318) and total K–12 and ungraded enrollment (NUMSTUDS).

*Values:*

$$P\_PACIFIC = P318 / NUMSTUDS$$

**P\_TR**—Percentage of K–12 and ungraded students who are Two or more races, not of Hispanic or Latino origin:

*Purpose:* To provide a measure of the percentage of the school's students who are Two or more races.

*General explanation:* Based the number of students who are Two or more races (P332) and total K–12 and ungraded enrollment (NUMSTUDS).

*Values:*

$$P\_TWO = P332 / NUMSTUDS$$

**P\_WHITE**—Percentage of K–12 and ungraded students who are White, not of Hispanic or Latino origin:

*Purpose:* To provide a measure of the percentage of the school’s students who are White.

*General explanation:* Based the number of White students (P330) and total K–12 and ungraded enrollment (NUMSTUDS).

*Values:*

$$P\_WHITE = P330 / NUMSTUDS$$

**REGION**—Geographic region of school:

*Purpose:* To provide a summary measure of the school’s physical location.

*General explanation:* Based on the state of the school’s physical location (PSTANSI).

*Values:*

- 1 = Northeast: Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania;
- 2 = Midwest: Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas;
- 3 = South: Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas; and
- 4 = West: Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii.

**RELIG**—School’s religious affiliation:

*Purpose:* To provide a summary classification for private schools.

*General explanation:* Based on the school’s religious orientation and affiliation (P430 and P440)

*Values:*

- 1 = Catholic (P430 = 1 and P440 = 1)
- 2 = Other religious (P430 = 1 and P440 ne 1)
- 3 = Nonsectarian (P430 = 2)

**SIZE**—Categorized number of K–12 and ungraded students in the school:

*Purpose:* To provide a summary classification for private school enrollment.

*General explanation:* Based on the school’s K–12 and ungraded enrollment (NUMSTUDS)

*Values:*

- 1 = Less than 50 students (NUMSTUDS = 1–49)
- 2 = 50–149 students (NUMSTUDS = 50–149)
- 3 = 150–299 students (NUMSTUDS = 150–299)
- 4 = 300–499 students (NUMSTUDS = 300–499)
- 5 = 500–749 students (NUMSTUDS = 500–749)
- 6 = 750 students or more (NUMSTUDS greater than 749)

**S\_KG**—Total number of kindergarten students in the school:

*Purpose:* To provide a total count of number of kindergarten students in the school.

*General explanation:* Based on the school’s kindergarten (P160), transitional kindergarten (P170) and transitional first grade enrollment (P180).

*Values:*

$$S\_KG = P160 + P170 + P180$$

**STTCH\_RT**—Student/teacher ratio:

*Purpose:* To provide a measure of the student/teacher ratio for K–12 and ungraded levels.

*General explanation:* Based on the school's FTE teachers (NUMTEACH) and total K–12 and ungraded enrollment (NUMSTUDS).

*Values:*

$$\text{STTCH\_RT} = \text{NUMSTUDS} / \text{NUMTEACH}$$

**TABFLAG**—Tabulation flag:

*Purpose:* To allow selection of schools meeting the pre-1995 PSS definition of a private school (schools with ungraded students or students in grade 1 or above).

*General explanation:* Based on students in reported grade levels (P135, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295)

*Values:*

1 = Schools with ungraded or grade 1 or above students (P135 = 1 or P185 = 1 or P195 = 1 or P205 = 1 or P215 = 1 or P225 = 1 or P235 = 1 or P245 = 1 or P255 = 1 or P265 = 1 or P275 = 1 or P285 = 1 or P295 = 1)

2 = Schools with no ungraded or grade 1 or above students (P135 = 2 and P185 = 2 and P195 = 2 and P205 = 2 and P215 = 2 and P225 = 2 and P235 = 2 and P245 = 2 and P255 = 2 and P265 = 2 and P275 = 2 and P285 = 2 and P295 = 2)

**TOTHRs**—Length of school day in hours:

*Purpose:* To provide a measure for the total length of the school day.

*General explanation:* Based on the length of the school day in hours (P650) and minutes (P655)

*Values:*

$$\text{TOTHRs} = \text{P650} + \text{P655}/60$$

**TPOLOGY**—NCES 9-category typology:

*Purpose:* To provide a summary classification for private schools.

*General explanation:* Based on the school's religious affiliation (RELIG and P445), association membership (P450-P640), and program emphasis (P415)

*Values:*

1 = Catholic, parochial—Catholic schools with a parochial or inter-parochial governance structure (RELIG = 1 and P445 = 1)

2 = Catholic, diocesan—Catholic schools with a diocesan governance structure (RELIG = 1 and P445 = 2)

3 = Catholic, private—Catholic schools with a private governance structure (RELIG = 1 and P445 = 3)

4 = Other religious, Conservative Christian—Other religious schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship (RELIG = 2 and P455, P460, P465, or P520 = 1)

5 = Other religious, affiliated—Other religious schools not classified as Conservative Christian with membership in at least one of twelve associations: Association of Christian Teachers and Schools, Association of Classical and Christian Schools, Christian Schools International, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools, or indicating membership in "other religious school associations." (RELIG = 2, TPOLOGY ne 4, and P467, P468, P470, P480, P485, P490, P492, P500, P510, P515, P525, P530, or P535 = 1)



- 6 = Other religious, unaffiliated—Other religious schools not classified as Conservative Christian or affiliated (RELIG = 2 and TYPOLOGY ne 4 or 5)
- 7 = Nonsectarian, regular—Nonsectarian schools with a regular or early childhood program emphasis (RELIG = 3 and P415 = 1 or 7)
- 8 = Nonsectarian, special emphasis—Nonsectarian schools with a Montessori, career/technical/vocational, alternative, or special program emphasis (RELIG = 3 and P415 = 2, 3, 5, or 6)
- 9 = Nonsectarian, special education—Nonsectarian schools with a special education program emphasis (RELIG = 3 and P415 = 4)

**UCOMMTYP**—Urban-centric community type:

*Purpose:* To provide a measure of a school's community type relative to populous areas:

*General explanation:* Based on the urban-centric local code (ULOCAL18).

*Values:*

- 1 = City (ULOCAL18 = 11, 12, or 13)
- 2 = Suburb (ULOCAL18 = 21, 22, or 23)
- 3 = Town (ULOCAL18 = 31, 32, or 33)
- 4 = Rural (ULOCAL18 = 41, 42, or 43)

**ULOCAL20**—Urban-centric locale code:

*Purpose:* To provide a measure of a school's location relative to populous areas.

*General explanation:* Based on the school's physical address or the mailing address, if the physical address is not reported

*Values:*

- 11 = City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.
- 12 = City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.
- 13 = City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.
- 21 = Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.
- 22 = Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.
- 23 = Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.
- 31 = Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
- 32 = Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
- 33 = Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.
- 41 = Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
- 42 = Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
- 43 = Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

The variable names, descriptions, and descriptive statistics for all variables on the public-use file are contained in appendix C.

### **Unique School Identifier**

Each school record on the 2019–20 PSS file contains a unique school identifier, the permanent identification number (PPIN). PPIN is a unique 8-character code assigned when a private school is first included in PSS. PPIN can be used to match a school's 2019–20 PSS record to those of other years.

## VI. User Notes and Cautions

This section provides some caveats and considerations that analysts should consider when using the 2019–20 PSS data.

### Locale Code (Urbanicity)

The 2019–20 PSS public-use data file does not contain the 8-category locale code (LOCALE) that was included on the 2005–06 and earlier PSS files. The 2019–20 file does contain the new (2003) 12-category locale code (ULOCALE), which is also included on the 2003–04, 2005–06, 2007–08, 2009–10, 2011–12, 2013–14, 2015–16 and 2017–18 PSS data files.

### Race/Ethnicity

Beginning with the 2009–10 PSS, race/ethnicity data (Item 6) were collected following the Department of Education’s October 2007 guidance on collecting and reporting race and ethnicity data. The seven race/ethnicity categories used in 2019–20 were Hispanic or Latino, regardless of race (P320); and for those not of Hispanic or Latino origin, American Indian or Alaska Native (P310), Asian (P316), Black or African American (P325), Native Hawaiian or other Pacific Islander (P318), White (P330), and Two or more races (P332). In earlier PSS collections, race/ethnicity data were collected using five categories; Asians and Pacific Islanders were combined in one category—Asian or Pacific Islander, and there was no category for those of Two or more races.

### Restricted-Use Data File

The 2019 PSS restricted-use data contains one variable that is not on the PSS public-use data file. That is the number of students graduating last school year (Item 8c – P355). If your analyses require this variable, you will need to use the restricted-use data.

## References

- Beller, N.D. (1984). *Private Elementary and Secondary Education, 1983 Enrollment, Teachers, and Schools* (Bulletin). U.S. Department of Education. Washington, DC: National Center for Education Statistics.
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- Kalton, G. (1983). *Compensating for Missing Survey Data*. Ann Arbor: Survey Research Center, University of Michigan.
- Kalton, G., and Kasprzyk, D. (1982). Imputing for Missing Survey Responses. *American Statistical Association 1982 Proceedings of the Section on Survey Research Methods*, 22–31.
- Kalton, G., and Kasprzyk, D. (1986). The Treatment of Missing Survey Data. *Survey Methodology*, 12(1): 1–16.
- Little, R.J.A., and Rubin, D.B. (1987). *Statistical Analysis with Missing Data*. New York: John Wiley and Sons.
- Madow, W.G., Olkin, I., and Rubin, D.B. (Eds.) (1983). *Incomplete Data in Sample Surveys*, Vols. 1, 2, and 3, New York: Academic Press.

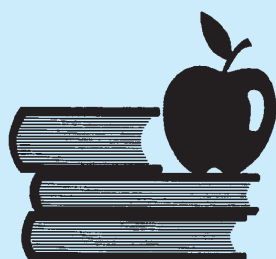
## **Appendix A. 2019–20 Private School Universe Survey Questionnaire**

15119019

CONDUCTED BY  
NATIONAL CENTER FOR EDUCATION STATISTICS  
U.S. DEPARTMENT OF EDUCATION

OMB No. 1850-0641: Approval Expires 04/30/2022  
Administered by:  
U.S. DEPARTMENT OF COMMERCE  
Economics and Statistics Administration  
U.S. CENSUS BUREAU

## PRIVATE SCHOOL SURVEY 2019-20 SCHOOL YEAR



### PLEASE NOTE:

**The 2019-20 Private School Survey is intended to include all private -**

#### ► SCHOOLS that teach ANY of the following -

- At least one grade from 1 to 12
- Ungraded students from 5 to 18 years old
- Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade

#### ► EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following -

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

*For example:*

*An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.*

*But an early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include kindergarten. You would mark box 2 in item 2b.*

FORM **PSS-1**  
(06-12-2019)

**PLEASE CONTINUE WITH ITEM 1 ON PAGE 3.**



15119027

**DEAR ADMINISTRATOR:**

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 2019-20 Private School Survey, a national data collection valuable to private schools across the country. The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543).

**WHY IS MY SCHOOL'S RESPONSE IMPORTANT?**

Private education is a critical part of the U.S. education system. Without accurate information about the nation's private schools, policy makers have an incomplete picture of education more broadly and cannot make effective decisions on a range of important issues including those around the topic of school choice. A response to this survey ensures that YOUR school is represented in key data and reports produced by the National Center for Education Statistics about private education and school choice. The National Center for Education Statistics is the primary source of statistical information on education for the country. Your school's response is needed to provide a complete picture of U.S. educational institutions.

**HOW DOES THIS HELP MY SCHOOL?**

The Private School Survey is used to generate an NCES ID number for your school which many private and federal grants require as part of their application process. NCES also uses the survey to update the private school search tool on our web site: <https://nces.ed.gov/surveys/pss/privateschoolsearch/>. This resource is used by parents looking to find a private school for their children. Importantly, your response to this survey ensures that your school's voice will be heard in policy decisions.

**WHAT ARE RESULTS FROM PREVIOUS SURVEYS?**

NCES produces summaries of the data that help parents, educators and policy makers understand the current state of education in the United States. For example, results from previous Private School Surveys show that approximately 25 percent of all elementary and secondary schools in the United States are private institutions; these schools enroll approximately 10 percent of the nation's children and employ 13 percent of the nation's teachers. In addition to the reports that NCES produces, researchers use the data in their own studies of private schools and policy makers use the data to inform decisions.

**WHAT HAPPENS IF I DO NOT RESPOND?**

There is no penalty for not responding. However, if you do not respond, your share of the education picture will be blank. A high response rate is very important to make sure the data represent the private education sector accurately. Accurate representation of the private education sector is critical to the design and interpretation of education research for governmental, university based, and private research. We encourage you to participate in this voluntary survey.

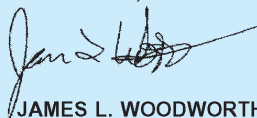
**WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?**

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, please mail your questionnaire to:

**U.S. CENSUS BUREAU  
ATTN: DCB 60A  
1201 E. 10TH STREET  
JEFFERSONVILLE, IN 47132-0001**

**THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.**

**SINCERELY,**



**JAMES L. WOODWORTH  
COMMISSIONER FOR EDUCATION STATISTICS  
NATIONAL CENTER FOR EDUCATION STATISTICS**

**Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0641. The time required to complete this information collection is estimated to average 20 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: [pss@census.gov](mailto:pss@census.gov), or write directly to: Private School Survey (PSS), National Center for Education Statistics, Potomac Center Plaza, 550 12th Street SW, Room #4012, Washington, DC 20202.



15119035

**1. Please print your name, title, and school telephone number.**

YOUR NAME <sup>050</sup>  TITLE <sup>051</sup>

SCHOOL TELEPHONE NUMBER <sup>052</sup>  -  -

---

**2a. Is this institution or organization still in operation?**

<sup>100</sup> 1 ☐ Yes

<sup>2</sup> 2 ☐ No - Please record the date when closed. → <sup>101</sup>  <sup>102</sup>  <sup>103</sup>  → **GO TO item 3 below.**

---

**b. Are any of grades K to 12 or comparable ungraded levels taught by this institution or organization?**

<sup>115</sup> 1 ☐ Yes → **Which grades?**  
 ● Mark (X) all that apply, then GO TO item 2c below.

<sup>055</sup> 1 <input type="checkbox"/> Kindergarten	<sup>059</sup> 1 <input type="checkbox"/> 4th	<sup>063</sup> 1 <input type="checkbox"/> 8th	<sup>067</sup> 1 <input type="checkbox"/> 12th
<sup>056</sup> 1 <input type="checkbox"/> 1st	<sup>060</sup> 1 <input type="checkbox"/> 5th	<sup>064</sup> 1 <input type="checkbox"/> 9th	<sup>068</sup> 1 <input type="checkbox"/> Ungraded
<sup>057</sup> 1 <input type="checkbox"/> 2nd	<sup>061</sup> 1 <input type="checkbox"/> 6th	<sup>065</sup> 1 <input type="checkbox"/> 10th	
<sup>058</sup> 1 <input type="checkbox"/> 3rd	<sup>062</sup> 1 <input type="checkbox"/> 7th	<sup>066</sup> 1 <input type="checkbox"/> 11th	

<sup>2</sup> 2 ☐ No

---

**(1) Which of the following describes the reason(s) this institution or organization does NOT teach any of grades K-12 or comparable ungraded levels?**

● Mark (X) all that apply, then GO TO item 3 below.

<sup>075</sup> 1 ☐ Adult education or postsecondary education

<sup>076</sup> 1 ☐ Tutoring program or before and after school program

<sup>077</sup> 1 ☐ Prekindergarten, nursery school, early childhood center, or day care center

<sup>078</sup> 1 ☐ Other - Please describe. → <sup>079</sup>

---

**c. Is this a private school or program?** For this survey, all non-public elementary or secondary schools are considered private schools.  
 For example, Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding schools, nonsectarian private schools, private schools that provide special education services to public school districts, private schools that receive tuition for some students from public school districts.

<sup>130</sup> 1 ☐ Yes

<sup>2</sup> 2 ☐ No → **Which of the following best describes your school or program?**  
 ● Mark (X) only one box, then GO TO item 3 below.

<sup>132</sup> 1 ☐ Public school, including public charter, state-run, Bureau of Indian Education, or Department of Defense school

<sup>2</sup> 2 ☐ Other → Please describe the type of school or program. ↗

<sup>131</sup>

---

**3. If you marked "No" for any of items 2a-c, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:**

U.S. CENSUS BUREAU  
 ATTN: DCB 60A  
 1201 E. 10TH STREET  
 JEFFERSONVILLE, IN 47132-0001

**If you marked "Yes" for all of items 2a-c above, continue with item 4 on page 4.**





15119043

**INSTRUCTIONS**

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

**CORRECT** marking example –  
(Use care to keep characters  
in their designated spaces.)

3	5
---	---

1 ☒ Yes  
2 ☐ No

**INCORRECT** marking example –

35
----

1 ☐ Yes  
2 ☒ No

OR

3	5
---	---

1 ☒ Yes  
2 ☐ No

- a. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- b. If you have any questions, call the U.S. Census Bureau at 1-888-329-5890. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time).

**Ungraded levels.** The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.)

**4. How many students were enrolled in each of the following grade levels around the first of October?**

- 🍏 Report only for the school or program named on the front of this questionnaire.
- 🍏 Do NOT include postsecondary or adult education students.
- 🍏 Do NOT include children who are enrolled only in day care at this school or program.
- 🍏 In column (1), mark (X) "Yes" or "No" for each grade level.
- 🍏 In column (2), record the number of students for each grade level with "Yes" marked in column (1).

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade				
a. Ungraded (including ungraded special education students)	135 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	140 <table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
b. Nursery and prekindergarten	145 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	150 <table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
c. Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	155 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	160 <table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
d. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age children who are judged not ready for kindergarten)	165 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	170 <table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
e. Transitional first (or prefirst) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	175 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	180 <table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				



15119050

**4. Continued – How many students were enrolled in each of the following grade levels around the first of October?**

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade
f. 1st	185 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	190 <input type="text"/>
g. 2nd	195 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	200 <input type="text"/>
h. 3rd	205 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	210 <input type="text"/>
i. 4th	215 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	220 <input type="text"/>
j. 5th	225 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	230 <input type="text"/>
k. 6th	235 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	240 <input type="text"/>
l. 7th	245 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	250 <input type="text"/>
m. 8th	255 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	260 <input type="text"/>
n. 9th	265 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	270 <input type="text"/>
o. 10th	275 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	280 <input type="text"/>
p. 11th	285 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	290 <input type="text"/>
q. 12th	295 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	300 <input type="text"/>
<b>5. What was the total number of students enrolled in this school or program around the first of October?</b> 🍏 Please sum lines 4(a) through 4(q).		305 <input type="text"/> Students



15119068

**6. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –**

🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students.

🍏 Do NOT include children who are enrolled only in day care at this school or program.

🍏 If none, please mark (X) the box.

**a. Hispanic or Latino, regardless of race?**

320  
0 ☐ None or      Students

**b. White, not of Hispanic or Latino origin?**

330  
0 ☐ None or      Students

**c. Black or African American, not of Hispanic or Latino origin?**

325  
0 ☐ None or      Students

**d. Asian, not of Hispanic or Latino origin?**

316  
0 ☐ None or      Students

**e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?**

318  
0 ☐ None or      Students

**f. American Indian or Alaska Native, not of Hispanic or Latino origin?**

310  
0 ☐ None or      Students

**g. Two or more races, not of Hispanic or Latino origin?**

332  
0 ☐ None or      Students

**7a. Is this school or program coeducational?**

335  
1 ☐ Yes

2 ☐ No, it is an all-female school

3 ☐ No, it is an all-male school

} GO TO item 8a on page 7.

**b. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?**

🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students.

🍏 Do NOT include children who are enrolled only in day care at this school or program.

🍏 If none, please mark (X) the box.

340  
0 ☐ None or      Male students



**8a. LAST school year (2018-19), were any students enrolled in 12th grade?**

345

1 ☐ Yes

2 ☐ No → [GO TO item 9a below.](#)

---

**b. How many students were enrolled in 12th grade around October 1, 2018?**

350

12th graders

---

**c. How many students graduated from the 12th grade with a diploma LAST school year (2018-19)?**

🍏 Include 2019 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

🍏 If none, please mark (X) the box.

355

0 ☐ None → [GO TO item 9a below.](#)

Graduates

---

**d. Of those who graduated with a diploma LAST school year (2018-19), approximately what percentage went to four-year colleges?**

🍏 If none, please mark (X) the box.

🍏 Round to the nearest whole percent.

360

0 ☐ None or    %

---

**9a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?**

🍏 Mark (X) only one box.

365

0 ☐ School or program does not offer kindergarten, transitional kindergarten, or transitional first grade → [GO TO instructions for item 10 at top of page 8.](#)

1 ☐ Full day (4 hours or more per day)

2 ☐ Half day (less than 4 hours per day)

3 ☐ Both offered

---

**b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?**

🍏 If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

370

Days per week



15119084

**INSTRUCTIONS AND AN EXAMPLE FOR ITEM 10**

In item 10, we ask for the number of teachers for grades K-12 by the amount of time they teach at THIS school or program.

**Example:**

The following is an example to illustrate how to report teachers in this item for a school or program that includes prekindergarten through grade 8.

If this school or program has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten  $\frac{1}{2}$  time and prekindergarten  $\frac{1}{2}$  time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 10 as follows:

- o ☐ None or  Full-time teachers
- o ☒ None or  Teach at least  $\frac{3}{4}$  time but less than full time
- o ☐ None or  Teach at least  $\frac{1}{2}$  time but less than  $\frac{3}{4}$  time  
*This number includes the one full-time teacher who teaches kindergarten  $\frac{1}{2}$  time and prekindergarten  $\frac{1}{2}$  time. The time he or she spends teaching prekindergarten is not counted in item 10.*  
*This number also includes the physical education teacher who teaches three days a week.*
- o ☐ None or  Teach at least  $\frac{1}{4}$  time but less than  $\frac{1}{2}$  time  
*This includes the music teacher who teaches two days a week.*
- o ☐ None or  Teach less than  $\frac{1}{4}$  time  
*This includes the principal who teaches one 30-minute class each day. The time he or she spends working as a principal is not included in item 10.*
- TOTAL TEACHERS**



**10. Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories?**

🍏 Consider only the amount of time an individual works as a teacher during a typical week at THIS school or program.

🍏 Include:

- Regular classroom teachers
- Teachers who teach subjects such as music, art, physical education, and special education
- Teaching principals or administrators who teach a regularly scheduled class at this school or program

🍏 Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education
- Student teachers, teacher aides, day care aides, or short-term substitute teachers
- Counselors, library media specialists or librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school or program

🍏 If none, please mark (X) the box.

385  
0 ☐ None or  Full-time teachers

390  
0 ☐ None or  Teach at least  $\frac{3}{4}$  time but less than full time

395  
0 ☐ None or  Teach at least  $\frac{1}{2}$  time but less than  $\frac{3}{4}$  time

400  
0 ☐ None or  Teach at least  $\frac{1}{4}$  time but less than  $\frac{1}{2}$  time

405  
0 ☐ None or  Teach less than  $\frac{1}{4}$  time

410  TOTAL TEACHERS



15119100

**11. Which of the following best describes this school or program?**

🍏 Mark (X) only one box.

- 415 1 ☐ REGULAR school – elementary or secondary
- 2 ☐ MONTESSORI school
- 3 ☐ SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.
- 4 ☐ SPECIAL EDUCATION school – primarily serves students with disabilities
- 5 ☐ CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations
- 7 ☐ EARLY CHILDHOOD PROGRAM OR DAY CARE CENTER – such as kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.
- 6 ☐ ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ➤

416

**12a. Is a major role of this school or program to support homeschooling?**

- 420 1 ☐ Yes
- 2 ☐ No

**b. Is this school or program located in a private home that is used primarily as a family residence?**

- 425 1 ☐ Yes
- 2 ☐ No

**13a. Does this school or program have a religious orientation or purpose?**

- 430 1 ☐ Yes
- 2 ☐ No ➤ [GO TO Item 14 on page 12.](#)

**b. Is this school or program affiliated with a religious organization or institution?**

- 435 1 ☐ Yes
- 2 ☐ No



15119118

**13c. What is this school's or program's religious orientation or affiliation?**  
 🍏 Mark (X) only one box.

440 1 ☐ Roman Catholic → **Is this school –**  
 🍏 Mark (X) only one box.

2 ☐ African Methodist Episcopal 445 1 ☐ Parochial (or inter-parochial)

3 ☐ Amish 2 ☐ Diocesan

4 ☐ Assembly of God 3 ☐ Private

5 ☐ Baptist

6 ☐ Brethren

7 ☐ Calvinist

8 ☐ Christian (no specific denomination)

9 ☐ Church of Christ

10 ☐ Church of God

11 ☐ Church of God in Christ

12 ☐ Church of the Nazarene

13 ☐ Disciples of Christ

14 ☐ Episcopal

15 ☐ Friends

16 ☐ Greek Orthodox

17 ☐ Islamic

18 ☐ Jewish

19 ☐ Latter Day Saints

20 ☐ Lutheran Church – Missouri Synod

21 ☐ Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)

22 ☐ Wisconsin Evangelical Lutheran Synod

23 ☐ Other Lutheran

24 ☐ Mennonite

25 ☐ Methodist

26 ☐ Pentecostal

27 ☐ Presbyterian

28 ☐ Seventh-Day Adventist

29 ☐ Other – Specify ➤

441





15119126

**14. To which of the following associations or organizations does this school or program belong?**  
 ● Mark (X) all that apply.

450 ☐ This school or program does NOT belong to ANY associations or organizations

**RELIGIOUS**

455 ☐ Accelerated Christian Education (ACE) (or School of Tomorrow)

460 ☐ American Association of Christian Schools (AACS)

465 ☐ Association of Christian Schools International (ACSI)

467 ☐ Association of Christian Teachers and Schools (ACTS)

468 ☐ Association of Classical and Christian Schools (ACCS)

470 ☐ Christian Schools International (CSI)

475 ☐ Council of Islamic Schools in North America (CISNA)

480 ☐ Evangelical Lutheran Education Association (ELEA)

485 ☐ Friends Council on Education (FCE)

490 ☐ General Conference of the Seventh-Day Adventist Church (GCSDAC)

492 ☐ Islamic School League of America (ISLA)

495 ☐ Jesuit Secondary Education Association (JSEA)

500 ☐ National Association of Episcopal Schools (NAES)

505 ☐ National Catholic Educational Association (NCEA)

510 ☐ National Christian School Association (NCSA)

515 ☐ National Society for Hebrew Day Schools (Torah Umesorah)

520 ☐ Oral Roberts University Educational Fellowship (ORUEF)

523 ☐ Prizmah: Center for Jewish Day Schools (PRIZMAH)

530 ☐ Southern Baptist Association of Christian Schools (SBACS)

535 ☐ Other religious school association(s) – Specify ↘

536



**14. Continued – To which of the following associations or organizations does this school or program belong?**

🍏 Mark (X) all that apply.

**SPECIAL EMPHASIS**

- 540 ☐ American Montessori Society (AMS)
- 542 ☐ Association Montessori International (AMI)
- 545 ☐ Other Montessori association(s)
- 550 ☐ Association of Military Colleges and Schools (AMCS)
- 555 ☐ Association of Waldorf Schools of North America (AWSNA)
- 575 ☐ National Association of Private Special Education Centers (NAPSEC)
- 580 ☐ Other association(s) for exceptional children
- 585 ☐ European Council for International Schools (ECIS)
- 590 ☐ National Association for the Education of Young Children (NAEYC)
- 600 ☐ National Association of Laboratory Schools (NALS)
- 602 ☐ National Coalition of Girls' Schools (NCGS)
- 605 ☐ Other special emphasis association(s) – *Specify* ➤

606

**OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS**

- 610 ☐ Alternative School Network (ASN)
- 620 ☐ National Association of Independent Schools (NAIS)
- 622 ☐ State or regional independent school association
- 630 ☐ National Independent Private Schools Association (NIPSA)
- 635 ☐ The Association of Boarding Schools (TABS)
- 640 ☐ Other school association(s) – *Specify* ➤

641



15119142

**15. How many days are in the school YEAR for students in this school or program?**

645




Days per school YEAR

**16. How long is the school DAY for students in this school or program?**

🍏 Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.  
 🍏 If the length of day varies by grade level, record the longest day.

650



Hours

AND

655



Minutes

**17. Does this school or program have a library media center?**

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

660

1

☐

Yes

2

☐

No

**18. Please enter the date you completed this questionnaire.**

🍏 Report month as a number, i.e., 01 for January, 02 for February, etc.

670



Month

671



Day

672





Year



15119159

**19. Please verify this school's or program's name and mailing address that are printed below.**

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

**School or program name**

700

**Mailing address**

701

**City**

702

**State**

703

**ZIP Code + 4**

704

-**20a. Is the physical or street address of this school or program the same as the mailing address?**

705

1 ☐ Yes2 ☐ No**b. Please print this school's or program's physical or street address.****Street**

706

**City**

707

**State**

708

**ZIP Code**

709

**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.  
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.  
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

**U.S. CENSUS BUREAU  
ATTN: DCB 60A  
1201 E. 10TH STREET  
JEFFERSONVILLE, IN 47132-0001**



15119167

To learn more about the Private School Survey (PSS) and to access reports from earlier collections, see the PSS website at:  
<https://nces.ed.gov/surveys/pss>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at:  
<https://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at:  
<https://www.fedstats.gov>

OFFICE USE ONLY

FR Code:

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**Appendix B. List of Variables and Record Layout  
of the Tab-Delimited ASCII File  
of the 2019–20 PSS Public-Use Data**

Position	Name	Type	Length	Question Number	Label
1	PFNLWT	NUM	8	Weighting Variable	Final Weight for School
2	REPW1	NUM	8	Weighting Variable	Replicate Weight 1
3	REPW2	NUM	8	Weighting Variable	Replicate Weight 2
4	REPW3	NUM	8	Weighting Variable	Replicate Weight 3
5	REPW4	NUM	8	Weighting Variable	Replicate Weight 4
6	REPW5	NUM	8	Weighting Variable	Replicate Weight 5
7	REPW6	NUM	8	Weighting Variable	Replicate Weight 6
8	REPW7	NUM	8	Weighting Variable	Replicate Weight 7
9	REPW8	NUM	8	Weighting Variable	Replicate Weight 8
10	REPW9	NUM	8	Weighting Variable	Replicate Weight 9
11	REPW10	NUM	8	Weighting Variable	Replicate Weight 10
12	REPW11	NUM	8	Weighting Variable	Replicate Weight 11
13	REPW12	NUM	8	Weighting Variable	Replicate Weight 12
14	REPW13	NUM	8	Weighting Variable	Replicate Weight 13
15	REPW14	NUM	8	Weighting Variable	Replicate Weight 14
16	REPW15	NUM	8	Weighting Variable	Replicate Weight 15
17	REPW16	NUM	8	Weighting Variable	Replicate Weight 16
18	REPW17	NUM	8	Weighting Variable	Replicate Weight 17
19	REPW18	NUM	8	Weighting Variable	Replicate Weight 18
20	REPW19	NUM	8	Weighting Variable	Replicate Weight 19
21	REPW20	NUM	8	Weighting Variable	Replicate Weight 20
22	REPW21	NUM	8	Weighting Variable	Replicate Weight 21
23	REPW22	NUM	8	Weighting Variable	Replicate Weight 22
24	REPW23	NUM	8	Weighting Variable	Replicate Weight 23
25	REPW24	NUM	8	Weighting Variable	Replicate Weight 24
26	REPW25	NUM	8	Weighting Variable	Replicate Weight 25
27	REPW26	NUM	8	Weighting Variable	Replicate Weight 26
28	REPW27	NUM	8	Weighting Variable	Replicate Weight 27
29	REPW28	NUM	8	Weighting Variable	Replicate Weight 28
30	REPW29	NUM	8	Weighting Variable	Replicate Weight 29
31	REPW30	NUM	8	Weighting Variable	Replicate Weight 30
32	REPW31	NUM	8	Weighting Variable	Replicate Weight 31
33	REPW32	NUM	8	Weighting Variable	Replicate Weight 32
34	REPW33	NUM	8	Weighting Variable	Replicate Weight 33
35	REPW34	NUM	8	Weighting Variable	Replicate Weight 34
36	REPW35	NUM	8	Weighting Variable	Replicate Weight 35
37	REPW36	NUM	8	Weighting Variable	Replicate Weight 36



Position	Name	Type	Length	Question Number	Label
38	REPW37	NUM	8	Weighting Variable	Replicate Weight 37
39	REPW38	NUM	8	Weighting Variable	Replicate Weight 38
40	REPW39	NUM	8	Weighting Variable	Replicate Weight 39
41	REPW40	NUM	8	Weighting Variable	Replicate Weight 40
42	REPW41	NUM	8	Weighting Variable	Replicate Weight 41
43	REPW42	NUM	8	Weighting Variable	Replicate Weight 42
44	REPW43	NUM	8	Weighting Variable	Replicate Weight 43
45	REPW44	NUM	8	Weighting Variable	Replicate Weight 44
46	REPW45	NUM	8	Weighting Variable	Replicate Weight 45
47	REPW46	NUM	8	Weighting Variable	Replicate Weight 46
48	REPW47	NUM	8	Weighting Variable	Replicate Weight 47
49	REPW48	NUM	8	Weighting Variable	Replicate Weight 48
50	REPW49	NUM	8	Weighting Variable	Replicate Weight 49
51	REPW50	NUM	8	Weighting Variable	Replicate Weight 50
52	REPW51	NUM	8	Weighting Variable	Replicate Weight 51
53	REPW52	NUM	8	Weighting Variable	Replicate Weight 52
54	REPW53	NUM	8	Weighting Variable	Replicate Weight 53
55	REPW54	NUM	8	Weighting Variable	Replicate Weight 54
56	REPW55	NUM	8	Weighting Variable	Replicate Weight 55
57	REPW56	NUM	8	Weighting Variable	Replicate Weight 56
58	REPW57	NUM	8	Weighting Variable	Replicate Weight 57
59	REPW58	NUM	8	Weighting Variable	Replicate Weight 58
60	REPW59	NUM	8	Weighting Variable	Replicate Weight 59
61	REPW60	NUM	8	Weighting Variable	Replicate Weight 60
62	REPW61	NUM	8	Weighting Variable	Replicate Weight 61
63	REPW62	NUM	8	Weighting Variable	Replicate Weight 62
64	REPW63	NUM	8	Weighting Variable	Replicate Weight 63
65	REPW64	NUM	8	Weighting Variable	Replicate Weight 64
66	REPW65	NUM	8	Weighting Variable	Replicate Weight 65
67	REPW66	NUM	8	Weighting Variable	Replicate Weight 66
68	REPW67	NUM	8	Weighting Variable	Replicate Weight 67
69	REPW68	NUM	8	Weighting Variable	Replicate Weight 68
70	REPW69	NUM	8	Weighting Variable	Replicate Weight 69
71	REPW70	NUM	8	Weighting Variable	Replicate Weight 70
72	REPW71	NUM	8	Weighting Variable	Replicate Weight 71
73	REPW72	NUM	8	Weighting Variable	Replicate Weight 72
74	REPW73	NUM	8	Weighting Variable	Replicate Weight 73

Position	Name	Type	Length	Question Number	Label
75	REPW74	NUM	8	Weighting Variable	Replicate Weight 74
76	REPW75	NUM	8	Weighting Variable	Replicate Weight 75
77	REPW76	NUM	8	Weighting Variable	Replicate Weight 76
78	REPW77	NUM	8	Weighting Variable	Replicate Weight 77
79	REPW78	NUM	8	Weighting Variable	Replicate Weight 78
80	REPW79	NUM	8	Weighting Variable	Replicate Weight 79
81	REPW80	NUM	8	Weighting Variable	Replicate Weight 80
82	REPW81	NUM	8	Weighting Variable	Replicate Weight 81
83	REPW82	NUM	8	Weighting Variable	Replicate Weight 82
84	REPW83	NUM	8	Weighting Variable	Replicate Weight 83
85	REPW84	NUM	8	Weighting Variable	Replicate Weight 84
86	REPW85	NUM	8	Weighting Variable	Replicate Weight 85
87	REPW86	NUM	8	Weighting Variable	Replicate Weight 86
88	REPW87	NUM	8	Weighting Variable	Replicate Weight 87
89	REPW88	NUM	8	Weighting Variable	Replicate Weight 88
90	CSOURCE	NUM	8	Created Variable	Method of Interview
91	P135	NUM	8	Q4A_GRD	4A Ungraded Offered
92	P140	NUM	8	Q4A_ENRL	4A Ungraded Enrollment
93	P145	NUM	8	Q4B_GRD	4B Nursery/Prekindergarten Offered
94	P150	NUM	8	Q4B_ENRL	4B Nursery/Prekindergarten Enrollment
95	P155	NUM	8	Q4C_GRD	4C Kindergarten Offered
96	P160	NUM	8	Q4C_ENRL	4C Kindergarten Enrollment
97	P165	NUM	8	Q4D_GRD	4D Transitional Kindergarten Offered
98	P170	NUM	8	Q4D_ENRL	4D Transitional Kindergarten Enrollment
99	P175	NUM	8	Q4E_GRD	4E Transitional First Grade Offered
100	P180	NUM	8	Q4E_ENRL	4E Transitional First Grade Enrollment
101	P185	NUM	8	Q4F_GRD	4F First Grade Offered
102	P190	NUM	8	Q4F_ENRL	4F First Grade Enrollment
103	P195	NUM	8	Q4G_GRD	4G Second Grade Offered
104	P200	NUM	8	Q4G_ENRL	4G Second Grade Enrollment
105	P205	NUM	8	Q4H_GRD	4H Third Grade Offered
106	P210	NUM	8	Q4H_ENRL	4H Third Grade Enrollment
107	P215	NUM	8	Q4I_GRD	4I Fourth Grade Offered
108	P220	NUM	8	Q4I_ENRL	4I Fourth Grade Enrollment
109	P225	NUM	8	Q4J_GRD	4J Fifth Grade Offered
110	P230	NUM	8	Q4J_ENRL	4J Fifth Grade Enrollment
111	P235	NUM	8	Q4K_GRD	4K Sixth Grade Offered
112	P240	NUM	8	Q4K_ENRL	4K Sixth Grade Enrollment

Position	Name	Type	Length	Question Number	Label
113	P245	NUM	8	Q4L_GRD	4L Seventh Grade Offered
114	P250	NUM	8	Q4L_ENRL	4L Seventh Grade Enrollment
115	P255	NUM	8	Q4M_GRD	4M Eighth Grade Offered
116	P260	NUM	8	Q4M_ENRL	4M Eighth Grade Enrollment
117	P265	NUM	8	Q4N_GRD	4N Ninth Grade Offered
118	P270	NUM	8	Q4N_ENRL	4N Ninth Grade Enrollment
119	P275	NUM	8	Q4O_GRD	4O Tenth Grade Offered
120	P280	NUM	8	Q4O_ENRL	4O Tenth Grade Enrollment
121	P285	NUM	8	Q4P_GRD	4P Eleventh Grade Offered
122	P290	NUM	8	Q4P_ENRL	4P Eleventh Grade Enrollment
123	P295	NUM	8	Q4Q_GRD	4Q Twelfth Grade Offered
124	P300	NUM	8	Q4Q_ENRL	4Q Twelfth Grade Enrollment
125	P305	NUM	8	Q5_TOTAL	5 Total Student Enrollment
126	P320	NUM	8	Q6A	6A Hispanic or Latino Students
127	P330	NUM	8	Q6B	6B White Students
128	P325	NUM	8	Q6C	6C Black Students
129	P316	NUM	8	Q6D	6D Asian Students
130	P318	NUM	8	Q6E	6E Native Hawaiian/Pacific Islander Students
131	P310	NUM	8	Q6F	6F American Indian/Alaska Native Students
132	P332	NUM	8	Q6G	6G Students of Two or More Races
133	P335	NUM	8	Q7A	7A Is School Coeducational
134	P340	NUM	8	Q7B	7B Number of Male Students
135	P345	NUM	8	Q8A	8A Students in 12th Grade Last Year
136	P350	NUM	8	Q8B	8B Number of 12th Graders Last Year
137	P360	NUM	8	Q8D	8D Percent to 4-Year College
138	P365	NUM	8	Q9A	9A Length of School Day for Kindergarten
139	P370	NUM	8	Q9B	9B Days Per Week for Kindergarten
140	P385	NUM	8	Q10_FT	10 Full-Time Teachers
141	P390	NUM	8	Q10_>3/4	10 More Than 3/4 Time Teachers
142	P395	NUM	8	Q10_>1/2	10 More Than 1/2 Time Teachers
143	P400	NUM	8	Q10_>1/4	10 More Than 1/4 Time Teachers
144	P405	NUM	8	Q10_<1/4	10 Less Than 1/4 Time Teachers
145	P410	NUM	8	Q10_TOTAL	10 Total Number of Teachers
146	P415	NUM	8	Q11	11 Type of School
147	P420	NUM	8	Q12A	12A School Supports Home Schooling
148	P425	NUM	8	Q12B	12B School Located in Private Home
149	P430	NUM	8	Q13A	13A Does School Have Religious Orientation
150	P435	NUM	8	Q13B	13B School Affiliation

Position	Name	Type	Length	Question Number	Label
151	P440	NUM	8	Q13C	13C Religious Orientation
152	P445	NUM	8	Q13C_CATHOLIC	13C Type of Catholic School
153	P450	NUM	8	Q14_0	14 No Associations
154	P455	NUM	8	Q14_1	14 Accelerated Christian Education
155	P460	NUM	8	Q14_2	14 American Association of Christian Schools
156	P465	NUM	8	Q14_3	14 Association of Christian Schools International
157	P467	NUM	8	Q14_4	14 Association of Christian Teachers and Schools
158	P468	NUM	8	Q14_5	14 Association of Classical and Christian Schools
159	P470	NUM	8	Q14_6	14 Christian Schools International
160	P475	NUM	8	Q14_7	14 Council of Islamic Schools in North America
161	P480	NUM	8	Q14_8	14 Evangelical Lutheran Education Association
162	P485	NUM	8	Q14_9	14 Friends Council on Education
163	P490	NUM	8	Q14_10	14 General Conference of SDA Church
164	P492	NUM	8	Q14_11	14 Islamic School League of America
165	P495	NUM	8	Q14_12	14 Jesuit Secondary Education Association
166	P500	NUM	8	Q14_13	14 National Association of Episcopal Schools
167	P505	NUM	8	Q14_14	14 National Catholic Educational Association
168	P510	NUM	8	Q14_15	14 National Christian School Association
169	P515	NUM	8	Q14_16	14 National Society for Hebrew Day Schools
170	P520	NUM	8	Q14_17	14 Oral Roberts University Educational Fellowship
171	P523	NUM	8	Q14_18	14 Prizmah: Center for Jewish Day Schools
172	P530	NUM	8	Q14_19	14 Southern Baptist Association of Christian Schools
173	P535	NUM	8	Q14_20	14 Other Religious School Associations
174	P540	NUM	8	Q14_21	14 American Montessori Society
175	P542	NUM	8	Q14_22	14 Association Montessori International
176	P545	NUM	8	Q14_23	14 Other Montessori Associations
177	P550	NUM	8	Q14_24	14 Association of Military Colleges and Schools
178	P555	NUM	8	Q14_25	14 Association of Waldorf Schools of North America
179	P575	NUM	8	Q14_26	14 National Association of Private Special Education Centers
180	P580	NUM	8	Q14_27	14 Other Associations for Exceptional Children
181	P585	NUM	8	Q14_28	14 European Council for International Schools
182	P590	NUM	8	Q14_29	14 National Association for the Education of Young Children
183	P600	NUM	8	Q14_30	14 National Association of Laboratory Schools
184	P602	NUM	8	Q14_31	14 National Coalition of Girls' Schools
185	P605	NUM	8	Q14_32	14 Other Special Emphasis Associations
186	P610	NUM	8	Q14_33	14 Alternative School Network
187	P620	NUM	8	Q14_34	14 National Association of Independent Schools
188	P622	NUM	8	Q14_35	14 State/Regional Independent School Association

Position	Name	Type	Length	Question Number	Label
189	P630	NUM	8	Q14_36	14 National Independent Private Schools Association
190	P635	NUM	8	Q14_37	14 The Association of Boarding Schools
191	P640	NUM	8	Q14_38	14 Other School Associations
192	P645	NUM	8	Q15	15 Days in School Year
193	P650	NUM	8	Q16_HRS	16 Hours in School Day for Students
194	P655	NUM	8	Q16_MIN	16 Minutes in School Day for Students
195	P660	NUM	8	Q17	17 Library or Library Media Center
196	PPIN	CHAR	8	Frame Variable	Permanent Identification Number
197	PINST	CHAR	50	Frame Variable	School Name
198	PADDRS	CHAR	50	Frame Variable	Mailing Address
199	PCITY	CHAR	28	Frame Variable	Mailing City
200	PSTABB	CHAR	2	Frame Variable	Mailing State Postal Code
201	PZIP	CHAR	5	Frame Variable	Mailing Zip Code
202	PZIP4	CHAR	4	Frame Variable	Mailing Zip4 Code
203	PPHONE	CHAR	10	Frame Variable	School phone number
204	PCNTY	CHAR	3	Frame Variable	ANSI County Code
205	PCNTY20	CHAR	5	Created Variable	ANSI County Code + State Code
206	PCNTNM	CHAR	40	Frame Variable	County Name
207	PL_ADD	CHAR	50	Frame Variable	Location Address
208	PL_CIT	CHAR	28	Frame Variable	Location City
209	PL_STABB	CHAR	2	Frame Variable	Location State Postal Code
210	PL_ZIP	CHAR	5	Frame Variable	Location Zip Code
211	PL_ZIP4	CHAR	4	Frame Variable	Location Zip4 Code
212	REGION	NUM	8	Created Variable	Census Region
213	PSTANSI	CHAR	2	Frame Variable	ANSI State Code (physical location of school)
214	ULOCAL20	NUM	8	Created Variable	Urban-centric Locale Code
215	LATITUDE20	NUM	8	Created Variable	Latitude
216	LONGITUDE20	NUM	8	Created Variable	Longitude
217	SLDLST20	CHAR	5	Frame Variable	State Legislative District - Lower
218	SLDUST20	CHAR	5	Frame Variable	State Legislative District - Upper
219	STCD20	CHAR	4	Frame Variable	114th Congressional District
220	LOGR2020	NUM	8	Created Variable	2019-20 Lowest Grade Level Recode
221	HIGR2020	NUM	8	Created Variable	2019-20 Highest Grade Level Recode
222	FRAME	CHAR	4	Created Variable	Universe frame to which school belongs
223	TABFLAG	NUM	8	Created Variable	Tabulation Flag
224	TYPOLOGY	NUM	8	Created Variable	School Typology
225	RELIG	NUM	8	Created Variable	Affiliation
226	ORIENT	NUM	8	Created Variable	School Orientation

Position	Name	Type	Length	Question Number	Label
227	DIOCESE	CHAR	4	Created Variable	Diocese or archdiocese for Catholic schools
228	LEVEL	NUM	8	Created Variable	Level of Instruction
229	LEVEL2	NUM	8	Created Variable	Level of Instruction
230	NUMSTUDS	NUM	8	Created Variable	Total Number of Students (K–12, UG)
231	SIZE	NUM	8	Created Variable	Size of School (K–12, UG)
232	NUMTEACH	NUM	8	Created Variable	Number of K–12 Teachers (FTE)
233	UCOMMTYP	NUM	8	Created Variable	Urban-centric Community Type
234	TOTHR5	NUM	8	Created Variable	Length of School Day in Hours
235	MALES	NUM	8	Created Variable	Number of Male Students (K–12, UG)
236	F_P135	NUM	8	Imputation Flag	Imputation Flag for P135
237	F_P140	NUM	8	Imputation Flag	Imputation Flag for P140
238	F_P145	NUM	8	Imputation Flag	Imputation Flag for P145
239	F_P150	NUM	8	Imputation Flag	Imputation Flag for P150
240	F_P155	NUM	8	Imputation Flag	Imputation Flag for P155
241	F_P160	NUM	8	Imputation Flag	Imputation Flag for P160
242	F_P165	NUM	8	Imputation Flag	Imputation Flag for P165
243	F_P170	NUM	8	Imputation Flag	Imputation Flag for P170
244	F_P175	NUM	8	Imputation Flag	Imputation Flag for P175
245	F_P180	NUM	8	Imputation Flag	Imputation Flag for P180
246	F_P185	NUM	8	Imputation Flag	Imputation Flag for P185
247	F_P190	NUM	8	Imputation Flag	Imputation Flag for P190
248	F_P195	NUM	8	Imputation Flag	Imputation Flag for P195
249	F_P200	NUM	8	Imputation Flag	Imputation Flag for P200
250	F_P205	NUM	8	Imputation Flag	Imputation Flag for P205
251	F_P210	NUM	8	Imputation Flag	Imputation Flag for P210
252	F_P215	NUM	8	Imputation Flag	Imputation Flag for P215
253	F_P220	NUM	8	Imputation Flag	Imputation Flag for P220
254	F_P225	NUM	8	Imputation Flag	Imputation Flag for P225
255	F_P230	NUM	8	Imputation Flag	Imputation Flag for P230
256	F_P235	NUM	8	Imputation Flag	Imputation Flag for P235
257	F_P240	NUM	8	Imputation Flag	Imputation Flag for P240
258	F_P245	NUM	8	Imputation Flag	Imputation Flag for P245
259	F_P250	NUM	8	Imputation Flag	Imputation Flag for P250
260	F_P255	NUM	8	Imputation Flag	Imputation Flag for P255
261	F_P260	NUM	8	Imputation Flag	Imputation Flag for P260
262	F_P265	NUM	8	Imputation Flag	Imputation Flag for P265
263	F_P270	NUM	8	Imputation Flag	Imputation Flag for P270
264	F_P275	NUM	8	Imputation Flag	Imputation Flag for P275

Position	Name	Type	Length	Question Number	Label
265	F_P280	NUM	8	Imputation Flag	Imputation Flag for P280
266	F_P285	NUM	8	Imputation Flag	Imputation Flag for P285
267	F_P290	NUM	8	Imputation Flag	Imputation Flag for P290
268	F_P295	NUM	8	Imputation Flag	Imputation Flag for P295
269	F_P300	NUM	8	Imputation Flag	Imputation Flag for P300
270	F_P305	NUM	8	Imputation Flag	Imputation Flag for P305
271	F_P320	NUM	8	Imputation Flag	Imputation Flag for P320
272	F_P330	NUM	8	Imputation Flag	Imputation Flag for P330
273	F_P325	NUM	8	Imputation Flag	Imputation Flag for P325
274	F_P316	NUM	8	Imputation Flag	Imputation Flag for P316
275	F_P318	NUM	8	Imputation Flag	Imputation Flag for P318
276	F_P310	NUM	8	Imputation Flag	Imputation Flag for P310
277	F_P332	NUM	8	Imputation Flag	Imputation Flag for P332
278	F_P335	NUM	8	Imputation Flag	Imputation Flag for P335
279	F_P340	NUM	8	Imputation Flag	Imputation Flag for P340
280	F_P345	NUM	8	Imputation Flag	Imputation Flag for P345
281	F_P350	NUM	8	Imputation Flag	Imputation Flag for P350
282	F_P360	NUM	8	Imputation Flag	Imputation Flag for P360
283	F_P365	NUM	8	Imputation Flag	Imputation Flag for P365
284	F_P370	NUM	8	Imputation Flag	Imputation Flag for P370
285	F_P385	NUM	8	Imputation Flag	Imputation Flag for P385
286	F_P390	NUM	8	Imputation Flag	Imputation Flag for P390
287	F_P395	NUM	8	Imputation Flag	Imputation Flag for P395
288	F_P400	NUM	8	Imputation Flag	Imputation Flag for P400
289	F_P405	NUM	8	Imputation Flag	Imputation Flag for P405
290	F_P410	NUM	8	Imputation Flag	Imputation Flag for P410
291	F_P415	NUM	8	Imputation Flag	Imputation Flag for P415
292	F_P420	NUM	8	Imputation Flag	Imputation Flag for P420
293	F_P425	NUM	8	Imputation Flag	Imputation Flag for P425
294	F_P430	NUM	8	Imputation Flag	Imputation Flag for P430
295	F_P435	NUM	8	Imputation Flag	Imputation Flag for P435
296	F_P440	NUM	8	Imputation Flag	Imputation Flag for P440
297	F_P445	NUM	8	Imputation Flag	Imputation Flag for P445
298	F_P450	NUM	8	Imputation Flag	Imputation Flag for P450
299	F_P455	NUM	8	Imputation Flag	Imputation Flag for P455
300	F_P460	NUM	8	Imputation Flag	Imputation Flag for P460
301	F_P465	NUM	8	Imputation Flag	Imputation Flag for P465
302	F_P467	NUM	8	Imputation Flag	Imputation Flag for P467

Position	Name	Type	Length	Question Number	Label
303	F_P468	NUM	8	Imputation Flag	Imputation Flag for P468
304	F_P470	NUM	8	Imputation Flag	Imputation Flag for P470
305	F_P475	NUM	8	Imputation Flag	Imputation Flag for P475
306	F_P480	NUM	8	Imputation Flag	Imputation Flag for P480
307	F_P485	NUM	8	Imputation Flag	Imputation Flag for P485
308	F_P490	NUM	8	Imputation Flag	Imputation Flag for P490
309	F_P492	NUM	8	Imputation Flag	Imputation Flag for P492
310	F_P495	NUM	8	Imputation Flag	Imputation Flag for P495
311	F_P500	NUM	8	Imputation Flag	Imputation Flag for P500
312	F_P505	NUM	8	Imputation Flag	Imputation Flag for P505
313	F_P510	NUM	8	Imputation Flag	Imputation Flag for P510
314	F_P515	NUM	8	Imputation Flag	Imputation Flag for P515
315	F_P520	NUM	8	Imputation Flag	Imputation Flag for P520
316	F_P523	NUM	8	Imputation Flag	Imputation Flag for P523
317	F_P530	NUM	8	Imputation Flag	Imputation Flag for P530
318	F_P535	NUM	8	Imputation Flag	Imputation Flag for P535
319	F_P540	NUM	8	Imputation Flag	Imputation Flag for P540
320	F_P542	NUM	8	Imputation Flag	Imputation Flag for P542
321	F_P545	NUM	8	Imputation Flag	Imputation Flag for P545
322	F_P550	NUM	8	Imputation Flag	Imputation Flag for P550
323	F_P555	NUM	8	Imputation Flag	Imputation Flag for P555
324	F_P575	NUM	8	Imputation Flag	Imputation Flag for P575
325	F_P580	NUM	8	Imputation Flag	Imputation Flag for P580
326	F_P585	NUM	8	Imputation Flag	Imputation Flag for P585
327	F_P590	NUM	8	Imputation Flag	Imputation Flag for P590
328	F_P600	NUM	8	Imputation Flag	Imputation Flag for P600
329	F_P602	NUM	8	Imputation Flag	Imputation Flag for P602
330	F_P605	NUM	8	Imputation Flag	Imputation Flag for P605
331	F_P610	NUM	8	Imputation Flag	Imputation Flag for P610
332	F_P620	NUM	8	Imputation Flag	Imputation Flag for P620
333	F_P622	NUM	8	Imputation Flag	Imputation Flag for P622
334	F_P630	NUM	8	Imputation Flag	Imputation Flag for P630
335	F_P635	NUM	8	Imputation Flag	Imputation Flag for P635
336	F_P640	NUM	8	Imputation Flag	Imputation Flag for P640
337	F_P645	NUM	8	Imputation Flag	Imputation Flag for P645
338	F_P650	NUM	8	Imputation Flag	Imputation Flag for P650
339	F_P655	NUM	8	Imputation Flag	Imputation Flag for P655
340	F_P660	NUM	8	Imputation Flag	Imputation Flag for P660



Position	Name	Type	Length	Question Number	Label
341	S_KG	NUM	8	Created Variable	Total Number of Kindergarten Students
342	P_INDIAN	NUM	8	Created Variable	Percentage of American Indian or Alaskan Native Students
343	P_ASIAN	NUM	8	Created Variable	Percentage of Asian Students
344	P_PACIFIC	NUM	8	Created Variable	Percentage of Native Hawaiian or Pacific Islander students
345	P_HISP	NUM	8	Created Variable	Percentage of Hispanic Students
346	P_WHITE	NUM	8	Created Variable	Percentage of White Students
347	P_BLACK	NUM	8	Created Variable	Percentage of Black Students
348	P_TR	NUM	8	Created Variable	Percentage of Students of Two or More Races
349	STTCH_RT	NUM	8	Created Variable	Student Teacher Ratio



**Appendix C. 2019–20 Private School Universe  
Survey Public-Use Codebook**

<b>Variable</b>		<b>Label</b>						
PFNLWT		Final Weight for School						
<b>Question Number</b>		<b>Question Wording</b>						
Weighting Variable		Final weight for school						
<b>Minimum</b>	<b>Maximum</b>	<b>Unweighted Mean</b>	<b>Weighted Mean</b>	<b>Unweighted Std Deviation</b>	<b>Weighted Std Deviation</b>	<b>N</b>	<b>Valid Skip</b>	
1.00	75.75	1.41	—	1.36	—	21,572	0	

<b>Variable</b>		<b>Label</b>						
REPW1		Replicate Weight 1						
<b>Question Number</b>		<b>Question Wording</b>						
Weighting Variable		Replicate Weight 1						
<b>Minimum</b>	<b>Maximum</b>	<b>Unweighted Mean</b>	<b>Weighted Mean</b>	<b>Unweighted Std Deviation</b>	<b>Weighted Std Deviation</b>	<b>N</b>	<b>Valid Skip</b>	
0.00	112.02	1.41	—	1.84	—	21,572	0	

<b>Variable</b>		<b>Label</b>						
REPW2		Replicate Weight 2						
<b>Question Number</b>		<b>Question Wording</b>						
Weighting Variable		Replicate Weight 2						
<b>Minimum</b>	<b>Maximum</b>	<b>Unweighted Mean</b>	<b>Weighted Mean</b>	<b>Unweighted Std Deviation</b>	<b>Weighted Std Deviation</b>	<b>N</b>	<b>Valid Skip</b>	
0.00	151.49	1.41	—	2.12	—	21,572	0	

<b>Variable</b>		<b>Label</b>						
REPW3		Replicate Weight 3						
<b>Question Number</b>		<b>Question Wording</b>						
Weighting Variable		Replicate Weight 3						
<b>Minimum</b>	<b>Maximum</b>	<b>Unweighted Mean</b>	<b>Weighted Mean</b>	<b>Unweighted Std Deviation</b>	<b>Weighted Std Deviation</b>	<b>N</b>	<b>Valid Skip</b>	
0.00	151.49	1.42	—	2.24	—	21,572	0	

**Variable**  
REPW4

**Label**  
Replicate Weight 4

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 4

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.42	—	1.85	—	21,572	0

**Variable**  
REPW5

**Label**  
Replicate Weight 5

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 5

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.10	—	21,572	0

**Variable**  
REPW6

**Label**  
Replicate Weight 6

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 6

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.12	—	21,572	0

**Variable**  
REPW7

**Label**  
Replicate Weight 7

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 7

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.76	—	21,572	0

**Variable**  
REPW8

**Label**  
Replicate Weight 8

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 8

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.86	—	21,572	0

**Variable**  
REPW9

**Label**  
Replicate Weight 9

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 9

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.12	—	21,572	0

**Variable**  
REPW10

**Label**  
Replicate Weight 10

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 10

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.79	—	21,572	0

**Variable**  
REPW11

**Label**  
Replicate Weight 11

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 11

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.10	—	21,572	0

**Variable**  
REPW12

**Label**  
Replicate Weight 12

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 12

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.61	—	21,572	0

**Variable**  
REPW13

**Label**  
Replicate Weight 13

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 13

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.75	—	21,572	0

**Variable**  
REPW14

**Label**  
Replicate Weight 14

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 14

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.21	—	21,572	0

**Variable**  
REPW15

**Label**  
Replicate Weight 15

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 15

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.15	—	21,572	0

**Variable**  
REPW16

**Label**  
Replicate Weight 16

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 16

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.43	—	2.29	—	21,572	0

**Variable**  
REPW17

**Label**  
Replicate Weight 17

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 17

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.68	—	21,572	0

**Variable**  
REPW18

**Label**  
Replicate Weight 18

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 18

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.18	—	21,572	0

**Variable**  
REPW19

**Label**  
Replicate Weight 19

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 19

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.14	—	21,572	0

**Variable**  
REPW20

**Label**  
Replicate Weight 20

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 20

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.10	—	21,572	0

**Variable**  
REPW21

**Label**  
Replicate Weight 21

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 21

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.43	—	2.17	—	21,572	0

**Variable**  
REPW22

**Label**  
Replicate Weight 22

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 22

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.12	—	21,572	0

**Variable**  
REPW23

**Label**  
Replicate Weight 23

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 23

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.78	—	21,572	0



**Variable**  
REPW24

**Label**  
Replicate Weight 24

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 24

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.82	—	21,572	0

**Variable**  
REPW25

**Label**  
Replicate Weight 25

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 25

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.79	—	21,572	0

**Variable**  
REPW26

**Label**  
Replicate Weight 26

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 26

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.23	—	21,572	0

**Variable**  
REPW27

**Label**  
Replicate Weight 27

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 27

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.42	—	1.89	—	21,572	0

**Variable**  
REPW28

**Label**  
Replicate Weight 28

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 28

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.22	—	21,572	0

**Variable**  
REPW29

**Label**  
Replicate Weight 29

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 29

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.07	—	21,572	0

**Variable**  
REPW30

**Label**  
Replicate Weight 30

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 30

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.44	—	2.35	—	21,572	0

**Variable**  
REPW31

**Label**  
Replicate Weight 31

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 31

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.69	—	21,572	0

**Variable**  
REPW32

**Label**  
Replicate Weight 32

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 32

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.80	—	21,572	0

**Variable**  
REPW33

**Label**  
Replicate Weight 33

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 33

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.72	—	21,572	0

**Variable**  
REPW34

**Label**  
Replicate Weight 34

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 34

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.61	—	21,572	0

**Variable**  
REPW35

**Label**  
Replicate Weight 35

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 35

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.84	—	21,572	0

**Variable**  
REPW36

**Label**  
Replicate Weight 36

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 36

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.17	—	21,572	0

**Variable**  
REPW37

**Label**  
Replicate Weight 37

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 37

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.42	—	1.90	—	21,572	0

**Variable**  
REPW38

**Label**  
Replicate Weight 38

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 38

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.68	—	21,572	0

**Variable**  
REPW39

**Label**  
Replicate Weight 39

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 39

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.57	—	21,572	0

**Variable**  
REPW40

**Label**  
Replicate Weight 40

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 40

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.06	—	21,572	0

**Variable**  
REPW41

**Label**  
Replicate Weight 41

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 41

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.11	—	21,572	0

**Variable**  
REPW42

**Label**  
Replicate Weight 42

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 42

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.42	—	1.81	—	21,572	0

**Variable**  
REPW43

**Label**  
Replicate Weight 43

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 43

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.17	—	21,572	0

**Variable**  
REPW44

**Label**  
Replicate Weight 44

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 44

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.42	—	1.96	—	21,572	0

**Variable**  
REPW45

**Label**  
Replicate Weight 45

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 45

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.13	—	21,572	0

**Variable**  
REPW46

**Label**  
Replicate Weight 46

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 46

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.65	—	21,572	0

**Variable**  
REPW47

**Label**  
Replicate Weight 47

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 47

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.79	—	21,572	0

**Variable**  
REPW48

**Label**  
Replicate Weight 48

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 48

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.08	—	21,572	0

**Variable**  
REPW49

**Label**  
Replicate Weight 49

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 49

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.75	—	21,572	0

**Variable**  
REPW50

**Label**  
Replicate Weight 50

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 50

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.42	—	1.87	—	21,572	0

**Variable**  
REPW51

**Label**  
Replicate Weight 51

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 51

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.02	—	21,572	0

**Variable**  
REPW52

**Label**  
Replicate Weight 52

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 52

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.43	—	2.21	—	21,572	0

**Variable**  
REPW53

**Label**  
Replicate Weight 53

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 53

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.72	—	21,572	0

**Variable**  
REPW54

**Label**  
Replicate Weight 54

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 54

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.10	—	21,572	0

**Variable**  
REPW55

**Label**  
Replicate Weight 55

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 55

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.68	—	21,572	0

**Variable**  
REPW56

**Label**  
Replicate Weight 56

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 56

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.02	—	21,572	0

**Variable**  
REPW57

**Label**  
Replicate Weight 57

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 57

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.11	—	21,572	0

**Variable**  
REPW58

**Label**  
Replicate Weight 58

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 58

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.43	—	1.93	—	21,572	0

**Variable**  
REPW59

**Label**  
Replicate Weight 59

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 59

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.73	—	21,572	0

**Variable**  
REPW60

**Label**  
Replicate Weight 60

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 60

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.78	—	21,572	0

**Variable**  
REPW61

**Label**  
Replicate Weight 61

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 61

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.13	—	21,572	0

**Variable**  
REPW62

**Label**  
Replicate Weight 62

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 62

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.89	—	21,572	0

**Variable**  
REPW63

**Label**  
Replicate Weight 63

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 63

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.42	—	1.81	—	21,572	0



**Variable**  
REPW64

**Label**  
Replicate Weight 64

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 64

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.39	—	1.55	—	21,572	0

**Variable**  
REPW65

**Label**  
Replicate Weight 65

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 65

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.72	—	21,572	0

**Variable**  
REPW66

**Label**  
Replicate Weight 66

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 66

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.73	—	21,572	0

**Variable**  
REPW67

**Label**  
Replicate Weight 67

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 67

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.16	—	21,572	0

**Variable**  
REPW68

**Label**  
Replicate Weight 68

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 68

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.43	—	2.29	—	21,572	0

**Variable**  
REPW69

**Label**  
Replicate Weight 69

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 69

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.43	—	2.19	—	21,572	0

**Variable**  
REPW70

**Label**  
Replicate Weight 70

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 70

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.42	—	1.84	—	21,572	0

**Variable**  
REPW71

**Label**  
Replicate Weight 71

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 71

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.24	—	21,572	0

**Variable**  
REPW72

**Label**  
Replicate Weight 72

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 72

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.42	—	1.89	—	21,572	0

**Variable**  
REPW73

**Label**  
Replicate Weight 73

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 73

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.69	—	21,572	0

**Variable**  
REPW74

**Label**  
Replicate Weight 74

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 74

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.43	—	1.99	—	21,572	0

**Variable**  
REPW75

**Label**  
Replicate Weight 75

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 75

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.14	—	21,572	0

**Variable**  
REPW76

**Label**  
Replicate Weight 76

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 76

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.23	—	21,572	0

**Variable**  
REPW77

**Label**  
Replicate Weight 77

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 77

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.16	—	21,572	0

**Variable**  
REPW78

**Label**  
Replicate Weight 78

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 78

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.12	—	21,572	0

**Variable**  
REPW79

**Label**  
Replicate Weight 79

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 79

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.25	—	21,572	0

**Variable**  
REPW80

**Label**  
Replicate Weight 80

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 80

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.73	—	21,572	0

**Variable**  
REPW81

**Label**  
Replicate Weight 81

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 81

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.21	—	21,572	0

**Variable**  
REPW82

**Label**  
Replicate Weight 82

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 82

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.41	—	2.15	—	21,572	0

**Variable**  
REPW83

**Label**  
Replicate Weight 83

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 83

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.15	—	21,572	0

**Variable**  
REPW84

**Label**  
Replicate Weight 84

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 84

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.40	—	1.71	—	21,572	0

**Variable**  
REPW85

**Label**  
Replicate Weight 85

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 85

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.77	—	21,572	0

**Variable**  
REPW86

**Label**  
Replicate Weight 86

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 86

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.18	—	21,572	0

**Variable**  
REPW87

**Label**  
Replicate Weight 87

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 87

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	112.02	1.41	—	1.77	—	21,572	0

**Variable**  
REPW88

**Label**  
Replicate Weight 88

**Question Number**  
Weighting Variable

**Question Wording**  
Replicate Weight 88

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	151.49	1.42	—	2.26	—	21,572	0

**Variable**  
CSOURCE

**Label**  
Method of Interview

**Question Number**  
Created Variable

**Question Wording**  
Method of Interview

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Mail	5,181	24.0	6,924	22.7
2	Internet	10,442	48.4	14,619	47.9
3	Regional Office follow-up	1,884	8.7	2,642	8.7
4	CATI (computer-assisted telephone interview)	4,065	18.8	6,308	20.7
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P135

**Label**  
4A Ungraded Offered

**Question Number**  
Q4A\_GRD

**Question Wording**  
Does this school or program have students enrolled as ungraded?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	1,199	5.6	1,715	5.6
2	No	20,373	94.4	28,777	94.4
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P140

**Label**  
4A Ungraded Enrollment

**Question Number**  
Q4A\_ENRL

**Question Wording**  
Number of students enrolled as ungraded around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	390.00	30.28	29.78	46.02	54.01	1,199	20,373

**Variable**  
P145

**Label**  
4B Nursery/Prekindergarten Offered

**Question Number**  
Q4B\_GRD

**Question Wording**  
Does this school or program have students enrolled in nursery or prekindergarten?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	12,681	58.8	17,836	58.5
2	No	8,891	41.2	12,656	41.5
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P150

**Label**  
4B Nursery/Prekindergarten Enrollment

**Question Number**  
Q4B\_ENRL

**Question Wording**  
Number of students enrolled in nursery or prekindergarten around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	1,738.00	45.86	46.70	47.07	58.08	12,681	8,891

**Variable**  
P155

**Label**  
4C Kindergarten Offered

**Question Number**  
Q4C\_GRD

**Question Wording**  
Does this school or program have students enrolled in kindergarten?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,731	72.9	22,101	72.5
2	No	5,841	27.1	8,391	27.5
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P160

**Label**  
4C Kindergarten Enrollment

**Question Number**  
Q4C\_ENRL

**Question Wording**  
Number of students enrolled in kindergarten around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	1,049.00	18.24	18.07	19.87	24.43	15,731	5,841

**Variable**  
P165

**Label**  
4D Transitional Kindergarten Offered

**Question Number**  
Q4D\_GRD

**Question Wording**  
Does this school or program have students enrolled in transitional kindergarten?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	1,667	7.7	2,327	7.6
2	No	19,905	92.3	28,165	92.4
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P170

**Label**  
4D Transitional Kindergarten Enrollment

**Question Number**  
Q4D\_ENRL

**Question Wording**  
Number of students enrolled in transitional kindergarten around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	720.00	12.46	12.30	21.76	24.93	1,667	19,905

**Variable**  
P175

**Label**  
4E Transitional First Grade Offered

**Question Number**  
Q4E\_GRD

**Question Wording**  
Does this school or program have students enrolled in transitional first grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	398	1.8	556	1.8
2	No	21,174	98.2	29,936	98.2
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P180

**Label**  
4E Transitional First Grade Enrollment

**Question Number**  
Q4E\_ENRL

**Question Wording**  
Number of students enrolled in transitional first grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	721.00	9.96	10.02	38.87	44.05	398	21,174

**Variable**  
P185

**Label**  
4F First Grade Offered

**Question Number**  
Q4F\_GRD

**Question Wording**  
Does this school or program have students enrolled in first grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	14,969	69.4	20,405	66.9
2	No	6,603	30.6	10,087	33.1
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P190

**Label**  
4F First Grade Enrollment

**Question Number**  
Q4F\_ENRL

**Question Wording**  
Number of students enrolled in first grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	764.00	16.61	16.62	18.16	21.95	14,969	6,603



**Variable**  
P195

**Label**  
4G Second Grade Offered

**Question Number**  
Q4G\_GRD

**Question Wording**  
Does this school or program have students enrolled in second grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	14,897	69.1	20,307	66.6
2	No	6,675	30.9	10,185	33.4
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P200

**Label**  
4G Second Grade Enrollment

**Question Number**  
Q4G\_ENRL

**Question Wording**  
Number of students enrolled in second grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	773.00	16.31	16.29	18.20	21.97	14,897	6,675

**Variable**  
P205

**Label**  
4H Third Grade Offered

**Question Number**  
Q4H\_GRD

**Question Wording**  
Does this school or program have students enrolled in third grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	14,860	68.9	20,160	66.1
2	No	6,712	31.1	10,332	33.9
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P210

**Label**  
4H Third Grade Enrollment

**Question Number**  
Q4H\_ENRL

**Question Wording**  
Number of students enrolled in third grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	773.00	16.45	16.54	18.40	22.18	14,860	6,712

**Variable**  
P215

**Label**  
4I Fourth Grade Offered

**Question Number**  
Q4I\_GRD

**Question Wording**  
Does this school or program have students enrolled in fourth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	14,796	68.6	20,147	66.1
2	No	6,776	31.4	10,345	33.9
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P220

**Label**  
4I Fourth Grade Enrollment

**Question Number**  
Q4I\_ENRL

**Question Wording**  
Number of students enrolled in fourth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	700.00	16.44	16.44	18.64	22.48	14,796	6,776

**Variable**  
P225

**Label**  
4J Fifth Grade Offered

**Question Number**  
Q4J\_GRD

**Question Wording**  
Does this school or program have students enrolled in fifth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	14,764	68.4	20,152	66.1
2	No	6,808	31.6	10,340	33.9
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P230

**Label**  
4J Fifth Grade Enrollment

**Question Number**  
Q4J\_ENRL

**Question Wording**  
Number of students enrolled in fifth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	682.00	16.81	16.85	19.34	23.29	14,764	6,808

**Variable**  
P235

**Label**  
4K Sixth Grade Offered

**Question Number**  
Q4K\_GRD

**Question Wording**  
Does this school or program have students enrolled in sixth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	14,438	66.9	19,771	64.8
2	No	7,134	33.1	10,721	35.2
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P240

**Label**  
4K Sixth Grade Enrollment

**Question Number**  
Q4K\_ENRL

**Question Wording**  
Number of students enrolled in sixth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	676.00	18.01	18.16	21.94	26.44	14,438	7,134

**Variable**  
P245

**Label**  
4L Seventh Grade Offered

**Question Number**  
Q4L\_GRD

**Question Wording**  
Does this school or program have students enrolled in seventh grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	13,770	63.8	18,831	61.8
2	No	7,802	36.2	11,662	38.2
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P250

**Label**  
4L Seventh Grade Enrollment

**Question Number**  
Q4L\_ENRL

**Question Wording**  
Number of students enrolled in seventh grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	657.00	18.84	19.06	23.77	28.65	13,770	7,802

**Variable**  
P255

**Label**  
4M Eighth Grade Offered

**Question Number**  
Q4M\_GRD

**Question Wording**  
Does this school or program have students enrolled in eighth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	13,672	63.4	18,828	61.7
2	No	7,900	36.6	11,664	38.3
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P260

**Label**  
4M Eighth Grade Enrollment

**Question Number**  
Q4M\_ENRL

**Question Wording**  
Number of students enrolled in eighth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	683.00	19.00	19.15	25.09	30.26	13,672	7,900

**Variable**  
P265

**Label**  
4N Ninth Grade Offered

**Question Number**  
Q4N\_GRD

**Question Wording**  
Does this school or program have students enrolled in ninth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,414	34.4	10,706	35.1
2	No	14,158	65.6	19,786	64.9
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P270

**Label**  
4N Ninth Grade Enrollment

**Question Number**  
Q4N\_ENRL

**Question Wording**  
Number of students enrolled in ninth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	999.00	33.86	33.42	57.16	68.31	7,414	14,158

**Variable**  
P275

**Label**  
4O Tenth Grade Offered

**Question Number**  
Q4O\_GRD

**Question Wording**  
Does this school or program have students enrolled in tenth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,171	33.2	10,253	33.6
2	No	14,401	66.8	20,239	66.4
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P280

**Label**  
4O Tenth Grade Enrollment

**Question Number**  
Q4O\_ENRL

**Question Wording**  
Number of students enrolled in tenth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	700.00	34.96	34.84	56.75	67.58	7,171	14,401

**Variable**  
P285

**Label**  
4P Eleventh Grade Offered

**Question Number**  
Q4P\_GRD

**Question Wording**  
Does this school or program have students enrolled in eleventh grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	6,879	31.9	10,001	32.8
2	No	14,693	68.1	20,491	67.2
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P290

**Label**  
4P Eleventh Grade Enrollment

**Question Number**  
Q4P\_ENRL

**Question Wording**  
Number of students enrolled in eleventh grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	800.00	35.97	35.30	56.84	67.97	6,879	14,693

**Variable**  
P295

**Label**  
4Q Twelfth Grade Offered

**Question Number**  
Q4Q\_GRD

**Question Wording**  
Does this school or program have students enrolled in twelfth grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	6,731	31.2	9,767	32.0
2	No	14,841	68.8	20,725	68.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P300

**Label**  
4Q Twelfth Grade Enrollment

**Question Number**  
Q4Q\_ENRL

**Question Wording**  
Number of students enrolled in twelfth grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	800.00	36.14	35.56	57.34	68.50	6,731	14,841	

**Variable**  
P305

**Label**  
5 Total Student Enrollment

**Question Number**  
Q5\_TOTAL

**Question Wording**  
What was the total number of students enrolled in this school or program around the first of

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	9,640.00	182.11	179.91	240.22	290.10	21,572		0

**Variable**  
P320

**Label**  
6A Hispanic or Latino Students

**Question Number**  
Q6A

**Question Wording**  
Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: Hispanic or Latino, regardless of race?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,497.00	18.68	18.01	51.43	60.80	21,572		0

**Variable**  
P330

**Label**  
6B White Students

**Question Number**  
Q6B

**Question Wording**  
Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: White, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	7,902.00	101.25	100.11	171.18	208.24	21,572		0

**Variable**  
P325

**Label**  
6C Black Students

**Question Number**  
Q6C

**Question Wording**  
Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: Black, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,076.00	14.67	14.41	40.00	46.96	21,569	3

**Variable**  
P316

**Label**  
6D Asian Students

**Question Number**  
Q6D

**Question Wording**  
Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: Asian, not of Hispanic or Latino origin? Asian, not of Hispanic or Latino

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	2,171.00	10.33	10.09	39.99	47.65	21,572	0

**Variable**  
P318

**Label**  
6E Native Hawaiian/Pacific Islander Students

**Question Number**  
Q6E

**Question Wording**  
Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,593.00	1.10	1.07	16.87	19.37	21,572	0

**Variable**  
P310

**Label**  
6F American Indian/Alaska Native Students

**Question Number**  
Q6F

**Question Wording**  
Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: American Indian or Alaska Native, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	587.00	0.89	0.85	8.23	9.52	21,572	0

**Variable**  
P332

**Label**  
6G Students of Two or More Races

**Question Number**  
Q6G

**Question Wording**  
Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: two or more races, not of Hispanic or Latino origin?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,593.00	8.23	8.05	27.67	32.71	21,572	0

**Variable**  
P335

**Label**  
7A Is School Coeducational

**Question Number**  
Q7A

**Question Wording**  
Is this school or program coeducational?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	20,650	95.7	29,071	95.3
2	No, it is an all-female school	410	1.9	626	2.1
3	No, it is an all-male school	512	2.4	796	2.6
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P340

**Label**  
7B Number of Male Students

**Question Number**  
Q7B

**Question Wording**  
Around the first of October, how many MALE students in grades K–12 and comparable ungraded levels were enrolled in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	3,846.00	76.70	75.01	113.06	135.65	20,650	922

**Variable**  
P345

**Label**  
8A Students in 12th Grade Last Year

**Question Number**  
Q8A

**Question Wording**  
LAST school year (2014-15), were any students enrolled in 12th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	6,706	31.1	9,701	31.8
2	No	14,866	68.9	20,791	68.2
<b>Total</b>		21,572	100.0	30,492	100.0



**Variable**  
P350

**Label**  
8B Number of 12th Graders Last Year

**Question Number**  
Q8B

**Question Wording**  
How many students were enrolled in 12th grade around October 1, 2014?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	750.00	36.88	36.43	58.25	69.71	6,706	14,866

**Variable**  
P360

**Label**  
8D Percent to 4-Year College

**Question Number**  
Q8D

**Question Wording**  
Of those who graduated with a diploma LAST school year (2014-15), approximately what percentage went to four-year colleges?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	63.81	64.49	37.82	45.43	6,421	15,151

**Variable**  
P365

**Label**  
9A Length of School Day for Kindergarten

**Question Number**  
Q9A

**Question Wording**  
How long is the school day for a kindergarten, transitional kindergarten, or transitional first

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	N/A	5,660	26.2	8,129	26.7
1	Full day	13,988	64.8	19,742	64.7
2	Half day	474	2.2	664	2.2
3	Both offered	1,450	6.7	1,958	6.4
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P370

**Label**  
9B Days Per Week for Kindergarten

**Question Number**  
Q9B

**Question Wording**  
How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	5.00	4.92	4.92	0.39	0.47	15,912	5,660

**Variable**  
P385

**Label**  
10 Full-Time Teachers

**Question Number**  
Q10\_FT

**Question Wording**  
Around the first of October, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who worked full-time

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	346.00	13.93	13.81	20.69	25.00	21,572	0

**Variable**  
P390

**Label**  
10 More Than 3/4 Time Teachers

**Question Number**  
Q10\_>3/4

**Question Wording**  
Around the first of October, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 3/4 time but less than full time.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	223.00	0.83	0.83	3.31	3.97	21,572	0

**Variable**  
P395

**Label**  
10 More Than 1/2 Time Teachers

**Question Number**  
Q10\_>1/2

**Question Wording**  
Around the first of October, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 1/2 time but less than 3/4 time.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	309.00	1.40	1.42	5.13	6.47	21,572	0

**Variable**  
P400

**Label**  
10 More Than 1/4 Time Teachers

**Question Number**  
Q10\_>1/4

**Question Wording**  
Around the first of October, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 1/4 time but less than 1/2 time.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	203.00	0.72	0.73	2.94	3.67	21,572	0

**Variable**  
P405

**Label**  
10 Less Than 1/4 Time Teachers

**Question Number**  
Q10\_<1/4

**Question Wording**  
Around the first of October, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who worked less than ¼ time.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	188.00	0.58	0.57	2.56	3.07	21,572	0

**Variable**  
P410

**Label**  
10 Total Number of Teachers

**Question Number**  
Q10\_TOTAL

**Question Wording**  
Around the first of October, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Total K–12 teachers.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Missing
1.00	940.00	17.46	17.37	24.36	29.59	21,572	0

**Variable**  
P415

**Label**  
11 Type of School

**Question Number**  
Q11

**Question Wording**  
Which of the following best describes this school or program?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Regular elementary or secondary	15,277	70.8	21,083	69.1
2	Montessori	1,817	8.4	2,566	8.4
3	Special program emphasis	687	3.2	929	3.0
4	Special education	1,384	6.4	2,025	6.6
5	Career/technical/vocational	10	0.0	15	0.0
6	Alternative/other	588	2.7	843	2.8
7	Early childhood program/child care center	1,809	8.4	3,033	9.9
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P420

**Label**  
12A School Supports Home Schooling

**Question Number**  
Q12A

**Question Wording**  
Is a major role of this school or program to support homeschooling?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	630	2.9	1,014	3.3
2	No	20,942	97.1	29,478	96.7
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P425

**Label**  
12B School Located in Private Home

**Question Number**  
Q12B

**Question Wording**  
Is this school or program located in a private home that is used primarily as a family residence?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	59	0.3	88	0.3
2	No	21,513	99.7	30,404	99.7
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P430

**Label**  
13A Does School Have Religious Orientation

**Question Number**  
Q13A

**Question Wording**  
Does this school or program have a religious orientation or purpose?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	14,669	68.0	20,243	66.4
2	No	6,903	32.0	10,249	33.6
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P435

**Label**  
13B School Affiliation

**Question Number**  
Q13B

**Question Wording**  
Is this school or program affiliated with a religious organization or institution?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	6,903	32.0	10,249	33.6
1	Yes	12,309	57.1	16,747	54.9
2	No	2,360	10.9	3,495	11.5
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P440

**Label**  
13C Religious Orientation

**Question Number**  
Q13C

**Question Wording**  
What is this school's or program's religious orientation or affiliation?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	6,904	32.0	10,251	33.6
1	Roman Catholic	4,906	22.7	6,449	21.2
2	African Methodist Episcopal	7	0.0	10	0.0
3	Amish	1,080	5.0	1,408	4.6
4	Assembly of God	156	0.7	198	0.7
5	Baptist	1,239	5.7	1,763	5.8
6	Brethren	35	0.2	49	0.2
7	Calvinist	83	0.4	108	0.4
8	Christian (no specific denomination)	3,053	14.2	4,451	14.6
9	Church of Christ	88	0.4	121	0.4
10	Church of God	41	0.2	57	0.2
11	Church of God in Christ	12	0.1	17	0.1
12	Church of the Nazarene	34	0.2	49	0.2
13	Disciples of Christ	6	0.0	9	0.0
14	Episcopal	279	1.3	386	1.3
15	Friends	60	0.3	79	0.3
16	Greek Orthodox	21	0.1	41	0.1
17	Islamic	207	1.0	284	0.9
18	Jewish	607	2.8	1,067	3.5
19	Latter Day Saints	5	0.0	7	0.0
20	Lutheran Church - Missouri Synod	772	3.6	942	3.1
21	Evangelical Lutheran Church in America	74	0.3	102	0.3
22	Wisconsin Evangelical Lutheran Synod	290	1.3	318	1.0
23	Other Lutheran	52	0.2	71	0.2
24	Mennonite	345	1.6	474	1.6
25	Methodist	162	0.8	306	1.0
26	Pentecostal	194	0.9	314	1.0
27	Presbyterian	152	0.7	207	0.7
28	Seventh-Day Adventist	548	2.5	724	2.4
29	Other	160	0.7	232	0.8
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P445

**Label**  
13C Type of Catholic School

**Question Number**  
Q13C\_CATHOLIC

**Question Wording**  
Type of Catholic school

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	16,666	77.3	24,043	78.8
1	Parochial	1,699	7.9	2,196	7.2
2	Diocesan	2,412	11.2	3,081	10.1
3	Private	795	3.7	1,172	3.8
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P450

**Label**  
14 No Associations

**Question Number**  
Q14\_0

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
This school or program does NOT belong to ANY associations or organizations.

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Does belong to an organization/association	14,485	67.1	20,032	65.7
1	Does not belong to an organization/association	7,087	32.9	10,460	34.3
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P455

**Label**  
14 Accelerated Christian Education

**Question Number**  
Q14\_1

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Accelerated Christian Education

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,080	97.7	29,720	97.5
1	Member	492	2.3	772	2.5
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P460

**Label**  
14 American Association of Christian Schools

**Question Number**  
Q14\_2

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
American Association of Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,026	97.5	29,781	97.7
1	Member	546	2.5	711	2.3
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P465

**Label**  
14 Association of Christian Schools International

**Question Number**  
Q14\_3

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Association of Christian Schools International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	19,872	92.1	28,147	92.3
1	Member	1,700	7.9	2,345	7.7
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P467

**Label**  
14 Association of Christian Teachers and Schools

**Question Number**  
Q14\_4

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Association of Christian Teachers and Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,449	99.4	30,328	99.5
1	Member	123	0.6	164	0.5
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P468

**Label**  
14 Association of Classical and Christian Schools

**Question Number**  
Q14\_5

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Association of Classical and Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,381	99.1	30,232	99.2
1	Member	191	0.9	259	0.8
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P470

**Label**  
14 Christian Schools International

**Question Number**  
Q14\_6

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Christian Schools International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,337	98.9	30,176	99.0
1	Member	235	1.1	316	1.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P475

**Label**  
14 Council of Islamic Schools in North America

**Question Number**  
Q14\_7

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Council of Islamic Schools in North America

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,530	99.8	30,436	99.8
1	Member	42	0.2	56	0.2
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P480

**Label**  
14 Evangelical Lutheran Education Association

**Question Number**  
Q14\_8

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Evangelical Lutheran Education Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,467	99.5	30,351	99.5
1	Member	105	0.5	141	0.5
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P485

**Label**  
14 Friends Council on Education

**Question Number**  
Q14\_9

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Friends Council on Education

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,529	99.8	30,436	99.8
1	Member	43	0.2	57	0.2
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P490

**Label**  
14 General Conference of SDA Church

**Question Number**  
Q14\_10

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
General Conference of SDA Church

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,211	98.3	30,020	98.5
1	Member	361	1.7	472	1.5
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P492

**Label**  
14 Islamic School League of America

**Question Number**  
Q14\_11

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Islamic School League of America

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,503	99.7	30,398	99.7
1	Member	69	0.3	94	0.3
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>



**Variable**  
P495

**Label**  
14 Jesuit Secondary Education Association

**Question Number**  
Q14\_12

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Jesuit Secondary Education Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,521	99.8	30,422	99.8
1	Member	51	0.2	70	0.2
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P500

**Label**  
14 National Association of Episcopal Schools

**Question Number**  
Q14\_13

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
National Association of Episcopal Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,374	99.1	30,214	99.1
1	Member	198	0.9	278	0.9
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P505

**Label**  
14 National Catholic Educational Association

**Question Number**  
Q14\_14

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
National Catholic Educational Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	17,884	82.9	25,707	84.3
1	Member	3,688	17.1	4,785	15.7
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P510

**Label**  
14 National Christian School Association

**Question Number**  
Q14\_15

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
National Christian School Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,465	99.5	30,351	99.5
1	Member	107	0.5	141	0.5
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P515

**Label**  
14 National Society for Hebrew Day Schools

**Question Number**  
Q14\_16

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
National Society for Hebrew Day Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,406	99.2	30,194	99.0
1	Member	166	0.8	298	1.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P520

**Label**  
14 Oral Roberts University Educational Fellowship

**Question Number**  
Q14\_17

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Oral Roberts University Educational Fellowship

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,535	99.8	30,443	99.8
1	Member	37	0.2	49	0.2
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P523

**Label**  
14 Prizmah: Center for Jewish Day Schools

**Question Number**  
Q14\_18

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Prizmah: Center for Jewish Days Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,451	99.4	30,280	99.3
1	Member	121	0.6	212	0.7
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P530

**Label**  
14 Southern Baptist Association of Christian Schools

**Question Number**  
Q14\_19

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Southern Baptist Association of Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,484	99.6	30,370	99.6
1	Member	88	0.4	123	0.4
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P535

**Label**  
14 Other Religious School Associations

**Question Number**  
Q14\_20

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Other Religious School Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	20,371	94.4	28,893	94.8
1	Member	1,201	5.6	1,599	5.2
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P540

**Label**  
14 American Montessori Society

**Question Number**  
Q14\_21

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
American Montessori Society

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	20,670	95.8	29,236	95.9
1	Member	902	4.2	1,256	4.1
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P542

**Label**  
14 Association Montessori International

**Question Number**  
Q14\_22

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Association Montessori International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,087	97.8	29,808	97.8
1	Member	485	2.2	684	2.2
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P545

**Label**  
14 Other Montessori Associations

**Question Number**  
Q14\_23

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Other Montessori Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,107	97.8	29,878	98.0
1	Member	465	2.2	614	2.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P550

**Label**  
14 Association of Military Colleges and Schools

**Question Number**  
Q14\_24

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Association of Military Colleges and Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,553	99.9	30,466	99.9
1	Member	19	0.1	26	0.1
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P555

**Label**  
14 Association of Waldorf Schools of North America

**Question Number**  
Q14\_25

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Association of Waldorf Schools of North America

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,468	99.5	30,360	99.6
1	Member	104	0.5	132	0.4
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P575

**Label**  
14 National Association of Private Special Education Centers

**Question Number**  
Q14\_26

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
National Association of Private Special Education Centers

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,404	99.2	30,244	99.2
1	Member	168	0.8	248	0.8
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P580

**Label**  
14 Other Associations for Exceptional Children

**Question Number**  
Q14\_27

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Other Association(s) for Exceptional Children

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,486	99.6	30,375	99.6
1	Member	86	0.4	117	0.4
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P585

**Label**  
14 European Council for International Schools

**Question Number**  
Q14\_28

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
European Council for International Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,566	100.0	30,484	100.0
1	Member	6	0.0	8	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P590

**Label**  
14 National Association for the Education of Young Children

**Question Number**  
Q14\_29

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
National Association for the Education of Young Children

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	20,987	97.3	29,671	97.3
1	Member	585	2.7	821	2.7
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P600

**Label**  
14 National Association of Laboratory Schools

**Question Number**  
Q14\_30

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
National Association of Laboratory Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,560	99.9	30,468	99.9
1	Member	12	0.1	24	0.1
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P602

**Label**  
14 National Coalition of Girls' Schools

**Question Number**  
Q14\_31

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
National Coalition of Girls' Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,485	99.6	30,368	99.6
1	Member	87	0.4	124	0.4
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P605

**Label**  
14 Other Special Emphasis Associations

**Question Number**  
Q14\_32

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Other Special Emphasis Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	20,997	97.3	29,710	97.4
1	Member	575	2.7	782	2.6
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P610

**Label**  
14 Alternative School Network

**Question Number**  
Q14\_33

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Alternative School Network

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,550	99.9	30,461	99.9
1	Member	22	0.1	31	0.1
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P620

**Label**  
14 National Association of Independent Schools

**Question Number**  
Q14\_34

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
National Association of Independent Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	20,437	94.7	28,878	94.7
1	Member	1,135	5.3	1,614	5.3
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P622

**Label**  
14 State/Regional Independent School Association

**Question Number**  
Q14\_35

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
State/Regional Independent School Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	20,195	93.6	28,546	93.6
1	Member	1,377	6.4	1,946	6.4
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
P630

**Label**  
14 National Independent Private Schools Association

**Question Number**  
Q14\_36

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
National Independent Private Schools Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,429	99.3	30,294	99.4
1	Member	143	0.7	198	0.6
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P635

**Label**  
14 The Association of Boarding Schools

**Question Number**  
Q14\_37

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
The Association of Boarding Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,396	99.2	30,242	99.2
1	Member	176	0.8	250	0.8
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P640

**Label**  
14 Other School Associations

**Question Number**  
Q14\_38

**Question Wording**  
To which of the following associations or organizations does this school or program belong?  
Other School Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	18,351	85.1	26,038	85.4
1	Member	3,221	14.9	4,454	14.6
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
P645

**Label**  
15 Days in School Year

**Question Number**  
Q15

**Question Wording**  
How many days are in the school YEAR for students in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
31.00	261.00	179.57	179.65	16.22	20.02	21,572		0

**Variable**  
P650

**Label**  
16 Hours in School Day for Students

**Question Number**  
Q16\_HRS

**Question Wording**  
How long is the school DAY for students in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	10.00	6.55	6.56	0.95	1.19	21,572	0

**Variable**  
P655

**Label**  
16 Minutes in School Day for Students

**Question Number**  
Q16\_MIN

**Question Wording**  
How long is the school DAY for students in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	59.00	16.20	15.85	17.22	20.35	21,572	0

**Variable**  
P660

**Label**  
17 Library or Library Media Center

**Question Number**  
Q17

**Question Wording**  
Does this school or program have a library media center?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,271	70.8	21,390	70.2
2	No	6,301	29.2	9,102	29.8
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
PPIN

**Label**  
Permanent Identification Number

**Question Number**  
Frame Variable

**Question Wording**  
Permanent Identification Number

Variable Name	N	Missing
PPIN	21,572	0

**Variable**  
PINST

**Label**  
School Name

**Question Number**  
Frame Variable

**Question Wording**  
School name

Variable Name	N	Missing
PINST	21,572	0



**Variable**  
PADDRS

**Label**  
Mailing Address

**Question Number**  
Frame Variable

**Question Wording**  
Mailing address

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PADDRS	21,572	0

**Variable**  
PCITY

**Label**  
Mailing City

**Question Number**  
Frame Variable

**Question Wording**  
City of mailing address

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PCITY	21,572	0

**Variable**  
PSTABB

**Label**  
Mailing State Postal Code

**Question Number**  
Frame Variable

**Question Wording**  
State postal code of mailing address

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PSTABB	21,572	0

**Variable**  
PZIP

**Label**  
Mailing Zip Code

**Question Number**  
Frame Variable

**Question Wording**  
Zip code of mailing address

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PZIP	21,572	0

**Variable**  
PZIP4

**Label**  
Mailing Zip4 Code

**Question Number**  
Frame Variable

**Question Wording**  
Zip4 code of mailing address

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PZIP4	19,856	1,716

<b>Variable</b>	<b>Label</b>
PPHONE	School phone number
<b>Question Number</b>	<b>Question Wording</b>
Frame Variable	School telephone number

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PPHONE	21,040	532

<b>Variable</b>	<b>Label</b>
PCNTY	ANSI County Code
<b>Question Number</b>	<b>Question Wording</b>
Frame Variable	ANSI county code (physical location of school)

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PCNTY	21,572	0

<b>Variable</b>	<b>Label</b>
PCNTY20	ANSI County Code + State Code
<b>Question Number</b>	<b>Question Wording</b>
Created Variable	ANSI county code (physical location of school) + State FIPS

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PCNTY20	21,572	0

<b>Variable</b>	<b>Label</b>
PCNTNM	County Name
<b>Question Number</b>	<b>Question Wording</b>
Frame Variable	County name (physical location of school)

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PCNTNM	21,572	0

<b>Variable</b>	<b>Label</b>
PL_ADD	Location Address
<b>Question Number</b>	<b>Question Wording</b>
Frame Variable	Street address for school's physical location

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PL_ADD	3,471	18,101

**Variable**  
PL\_CIT

**Label**  
Location City

**Question Number**  
Frame Variable

**Question Wording**  
City for school's physical location

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PL_CIT	3,461	18,111

**Variable**  
PL\_STABB

**Label**  
Location State Postal Code

**Question Number**  
Frame Variable

**Question Wording**  
State for school's physical location

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PL_STABB	3,461	18,111

**Variable**  
PL\_ZIP

**Label**  
Location Zip Code

**Question Number**  
Frame Variable

**Question Wording**  
Zip code for school's physical location

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PL_ZIP	3,426	18,146

**Variable**  
PL\_ZIP4

**Label**  
Location Zip4 Code

**Question Number**  
Frame Variable

**Question Wording**  
Zip4 code for school's physical location

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
PL_ZIP4	1,588	19,984

**Variable**  
REGION

**Label**  
Census Region

**Question Number**  
Created Variable

**Question Wording**  
Census Region

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Northeast	4,750	22.0	6,739	22.1
2	Midwest	5,231	24.2	7,057	23.1
3	South	7,295	33.8	10,671	35.0
4	West	4,296	19.9	6,025	19.8
<b>Total</b>		21,572	100.0	30,492	100.0

<b>Variable</b>	<b>Label</b>
PSTANSI	ANSI State Code (physical location of school)
<b>Question Number</b>	<b>Question Wording</b>
Frame Variable	ANSI State Code (physical location of school)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
01	Alabama	267	1.2	403	1.3
02	Alaska	33	0.2	43	0.1
04	Arizona	264	1.2	402	1.3
05	Arkansas	129	0.6	171	0.6
06	California	2,315	10.7	3,221	10.6
08	Colorado	269	1.2	358	1.2
09	Connecticut	231	1.1	315	1.0
10	Delaware	75	0.3	138	0.5
11	District of Columbia	53	0.2	72	0.2
12	Florida	1,723	8.0	2,506	8.2
13	Georgia	565	2.6	858	2.8
15	Hawaii	97	0.4	165	0.5
16	Idaho	118	0.5	155	0.5
17	Illinois	918	4.3	1,282	4.2
18	Indiana	623	2.9	869	2.9
19	Iowa	173	0.8	217	0.7
20	Kansas	168	0.8	216	0.7
21	Kentucky	267	1.2	409	1.3
22	Louisiana	283	1.3	406	1.3
23	Maine	113	0.5	152	0.5
24	Maryland	503	2.3	705	2.3
25	Massachusetts	479	2.2	657	2.2
26	Michigan	565	2.6	798	2.6
27	Minnesota	409	1.9	521	1.7
28	Mississippi	137	0.6	183	0.6
29	Missouri	454	2.1	642	2.1
30	Montana	92	0.4	121	0.4
31	Nebraska	156	0.7	194	0.6
32	Nevada	97	0.4	130	0.4
33	New Hampshire	152	0.7	209	0.7
34	New Jersey	718	3.3	1,068	3.5
35	New Mexico	114	0.5	174	0.6
36	New York	1,147	5.3	1,656	5.4
37	North Carolina	523	2.4	757	2.5
38	North Dakota	45	0.2	57	0.2
39	Ohio	948	4.4	1,290	4.2
40	Oklahoma	135	0.6	177	0.6
41	Oregon	277	1.3	375	1.2
42	Pennsylvania	1,743	8.1	2,458	8.1
44	Rhode Island	82	0.4	112	0.4
45	South Carolina	273	1.3	427	1.4
46	South Dakota	62	0.3	80	0.3
47	Tennessee	400	1.9	566	1.9
48	Texas	1,241	5.8	1,738	5.7
49	Utah	115	0.5	169	0.6
50	Vermont	85	0.4	112	0.4
51	Virginia	622	2.9	1,024	3.4
53	Washington	475	2.2	672	2.2
54	West Virginia	99	0.5	130	0.4
55	Wisconsin	710	3.3	890	2.9
56	Wyoming	30	0.1	40	0.1
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
ULOCAL20

**Label**  
Urban-centric Locale Code

**Question Number**  
Created Variable

**Question Wording**  
Urban-centric community type (based on 2010 Census geography)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
11	City, Large	3,754	17.4	5,328	17.5
12	City, Midsize	1,618	7.5	2,352	7.7
13	City, Small	1,888	8.8	2,765	9.1
21	Suburb, Large	7,162	33.2	10,203	33.5
22	Suburb, Midsize	613	2.8	956	3.1
23	Suburb, Small	380	1.8	512	1.7
31	Town, Fringe	386	1.8	562	1.8
32	Town, Distant	915	4.2	1,173	3.8
33	Town, Remote	574	2.7	741	2.4
41	Rural, Fringe	2,247	10.4	3,119	10.2
42	Rural, Distant	1,684	7.8	2,328	7.6
43	Rural, Remote	351	1.6	454	1.5
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
LATITUDE20

**Label**  
Latitude

**Question Number**  
Created Variable

**Question Wording**  
The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
19.49	64.87	37.91	37.8	5.29	6.29	21,572		0

**Variable**  
LONGITUDE20

**Label**  
Longitude

**Question Number**  
Created Variable

**Question Wording**  
The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
-159.71	-67.84	90.30	90.15	16.16	19.29	21,572		0

**Variable**  
SLDLST20

**Label**  
State Legislative District - Lower

**Question Number**  
Frame Variable

**Question Wording**  
State Legislative District - Lower

Variable Name	N	Missing
SLDLST20	21,572	0

**Variable**  
SLDUST20

**Label**  
State Legislative District - Upper

**Question Number**  
Frame Variable

**Question Wording**  
State Legislative District - Upper

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
SLDUST20	21,572	0

**Variable**  
STCD20

**Label**  
114th Congressional District

**Question Number**  
Frame Variable

**Question Wording**  
114th Congressional District

<b>Variable Name</b>	<b>N</b>	<b>Missing</b>
STCD20	21,572	0

**Variable**  
LOGR2020

**Label**  
2019-20 Lowest Grade Level Recode

**Question Number**  
Created Variable

**Question Wording**  
2019-20 Lowest Grade Level Recode

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	295	1.4	435	1.4
2	Lowest grade in school is prekindergarten	12,681	58.8	17,836	58.5
3	Lowest grade in school is kindergarten	3,378	15.7	4,726	15.5
4	Lowest grade in school is transitional kindergarten	27	0.1	37	0.1
5	Lowest grade in school is transitional first grade	19	0.1	25	0.1
6	Lowest grade in school is 1st grade	1,854	8.6	2,581	8.5
7	Lowest grade in school is 2nd grade	290	1.3	394	1.3
8	Lowest grade in school is 3rd grade	220	1.0	304	1.0
9	Lowest grade in school is 4th grade	159	0.7	241	0.8
10	Lowest grade in school is 5th grade	205	1.0	358	1.2
11	Lowest grade in school is 6th grade	510	2.4	737	2.4
12	Lowest grade in school is 7th grade	327	1.5	480	1.6
13	Lowest grade in school is 8th grade	174	0.8	251	0.8
14	Lowest grade in school is 9th grade	1,359	6.3	1,961	6.4
15	Lowest grade in school is 10th grade	42	0.2	60	0.2
16	Lowest grade in school is 11th grade	17	0.1	38	0.1
17	Lowest grade in school is 12th grade	15	0.1	28	0.1
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
HIGR2020

**Label**  
2019-20 Highest Grade Level Recode

**Question Number**  
Created Variable

**Question Wording**  
2019-20 Highest Grade Level Recode

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	295	1.4	435	1.4
2	Highest grade in school is prekindergarten	57	0.3	77	0.3
3	Highest grade in school is kindergarten	2,056	9.5	3,423	11.2
4	Highest grade in school is transitional kindergarten	542	2.5	822	2.7
5	Highest grade in school is transitional first grade	56	0.3	82	0.3
6	Highest grade in school is 1st grade	225	1.0	316	1.0
7	Highest grade in school is 2nd grade	185	0.9	269	0.9
8	Highest grade in school is 3rd grade	235	1.1	333	1.1
9	Highest grade in school is 4th grade	233	1.1	311	1.0
10	Highest grade in school is 5th grade	877	4.1	1,185	3.9
11	Highest grade in school is 6th grade	985	4.6	1,345	4.4
12	Highest grade in school is 7th grade	410	1.9	546	1.8
13	Highest grade in school is 8th grade	7,619	35.3	10,073	33.0
14	Highest grade in school is 9th grade	331	1.5	464	1.5
15	Highest grade in school is 10th grade	313	1.5	423	1.4
16	Highest grade in school is 11th grade	422	2.0	623	2.0
17	Highest grade in school is 12th grade	6,731	31.2	9,767	32.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
FRAME

**Label**  
Universe frame to which school belongs

**Question Number**  
Created Variable

**Question Wording**  
Universe frame to which the school belongs

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
AREA	School is part of area frame	222	1.0	1,985	6.5
LIST	School is part of area frame	21,350	99.0	28,507	93.5
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
TABFLAG

**Label**  
Tabulation Flag

**Question Number**  
Created Variable

**Question Wording**  
Tabulation flag

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Schools offering ungraded or grade 1 or above	19,069	88.4	26,390	86.5
2	Schools offering no grade higher than KG	2,503	11.6	4,102	13.5
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

<b>Variable</b>	<b>Label</b>
TYPOLOGY	School Typology
<b>Question Number</b>	<b>Question Wording</b>
Created Variable	School Typology

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic, parochial	1,699	7.9	2,196	7.2
2	Catholic, diocesan	2,412	11.2	3,081	10.1
3	Catholic, private	795	3.7	1,172	3.8
4	Other religious, conservative Christian	2,641	12.2	3,698	12.1
5	Other relig., affiliated w/established denomination	2,261	10.5	3,134	10.3
6	Other relig., not affiliated w/any denomination	4,861	22.5	6,962	22.8
7	Nonsectarian, regular school	3,195	14.8	4,985	16.3
8	Nonsectarian, special program	2,483	11.5	3,470	11.4
9	Nonsectarian, special education	1,225	5.7	1,794	5.9
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

<b>Variable</b>	<b>Label</b>
RELIG	Affiliation
<b>Question Number</b>	<b>Question Wording</b>
Created Variable	Affiliation

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic (P430=1 and P440=1)	4,906	22.7	6,449	21.2
2	Other religious (P430=1 and P440 ne 1)	9,763	45.3	13,794	45.2
3	Nonsectarian (P430=2)	6,903	32.0	10,249	33.6
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>



**Variable**  
ORIENT

**Label**  
School Orientation

**Question Number**  
Created Variable

**Question Wording**  
School orientation

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Roman Catholic	4,906	22.7	6,449	21.2
2	African Methodist Episcopal	7	0.0	10	0.0
3	Amish	1,080	5.0	1,408	4.6
4	Assembly of God	156	0.7	198	0.7
5	Baptist	1,239	5.7	1,763	5.8
6	Brethren	35	0.2	49	0.2
7	Calvinist	83	0.4	108	0.4
8	Christian (no specific denomination)	3,053	14.2	4,451	14.6
9	Church of Christ	88	0.4	121	0.4
10	Church of God	41	0.2	57	0.2
11	Church of God in Christ	12	0.1	17	0.1
12	Church of the Nazarene	34	0.2	49	0.2
13	Disciples of Christ	6	0.0	9	0.0
14	Episcopal	279	1.3	386	1.3
15	Friends	60	0.3	79	0.3
16	Greek Orthodox	21	0.1	41	0.1
17	Islamic	207	1.0	284	0.9
18	Jewish	607	2.8	1,067	3.5
19	Latter Day Saints	5	0.0	7	0.0
20	Lutheran Church - Missouri Synod	772	3.6	942	3.1
21	Evangelical Lutheran Church in America	74	0.3	102	0.3
22	Wisconsin Evangelical Lutheran Synod	290	1.3	318	1.0
23	Other Lutheran	52	0.2	71	0.2
24	Mennonite	345	1.6	474	1.6
25	Methodist	162	0.8	306	1.0
26	Pentecostal	194	0.9	314	1.0
27	Presbyterian	152	0.7	207	0.7
28	Seventh-Day Adventist	548	2.5	724	2.4
29	Other	160	0.7	232	0.8
30	Nonsectarian	6,904	32.0	10,251	33.6
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

<b>Variable</b>	<b>Label</b>
DIOCESE	Diocese or archdiocese for Catholic schools
<b>Question Number</b>	<b>Question Wording</b>
Created Variable	Diocese or archdiocese for Catholic schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	16,666	77.3	24,043	78.8
0101	Diocese of Birmingham, AL	17	0.1	22	0.1
0102	Diocese of Mobile, AL	12	0.1	16	0.1
0201	Archdiocese of Anchorage, AK	4	0.0	5	0.0
0202	Diocese of Fairbanks, AK	1	0.0	2	0.0
0203	Diocese of Juneau, AK	0	0.0	0	0.0
0401	Diocese of Phoenix, AZ	33	0.2	43	0.1
0402	Diocese of Tucson, AZ	19	0.1	26	0.1
0501	Diocese of Little Rock, AR	22	0.1	28	0.1
0601	Archdiocese of Los Angeles, CA	202	0.9	261	0.9
6002	Archdiocese of San Francisco, CA	0	0.0	0	0.0
0603	Diocese of Fresno, CA	16	0.1	20	0.1
0604	Diocese of Monterey, CA	14	0.1	18	0.1
0605	Diocese of Oakland, CA	41	0.2	58	0.2
0606	Diocese of Orange, CA	36	0.2	48	0.2
0607	Diocese of Sacramento, CA	36	0.2	46	0.1
0608	Diocese of San Bernardino, CA	23	0.1	29	0.1
0609	Diocese of San Diego, CA	39	0.2	50	0.2
0610	Diocese of San Jose, CA	31	0.1	40	0.1
0611	Diocese of Santa Rosa, CA	16	0.1	22	0.1
0612	Diocese of Stockton, CA	12	0.1	15	0.0
0801	Archdiocese of Denver, CO	38	0.2	48	0.2
0802	Diocese of Colorado Springs, CO	7	0.0	9	0.0
0803	Diocese of Pueblo, CO	4	0.0	6	0.0
0901	Archdiocese of Hartford, CT	40	0.2	50	0.2
0902	Diocese of Bridgeport, CT	26	0.1	33	0.1
0903	Diocese of Norwich, CT	13	0.1	16	0.1
1001	Diocese of Wilmington, DE	24	0.1	45	0.1
1101	Archdiocese of Washington, DC	70	0.3	89	0.3
1201	Archdiocese of Miami, FL	61	0.3	80	0.3
1202	Diocese of Pensacola-Tallahassee, FL	9	0.0	12	0.0
1203	Diocese of Orlando, FL	36	0.2	45	0.1
1204	Diocese of Palm Beach, FL	12	0.1	16	0.1
1205	Diocese of St. Augustine, FL	22	0.1	28	0.1
1206	Diocese of St. Petersburg, FL	33	0.2	43	0.1
1207	Diocese of Venice, FL	14	0.1	18	0.1
1301	Archdiocese of Atlanta, GA	22	0.1	43	0.1
1302	Diocese of Savannah, GA	13	0.1	17	0.1
1501	Diocese of Honolulu, HI	24	0.1	31	0.1
1601	Diocese of Boise, ID	19	0.1	25	0.1
1701	Archdiocese of Chicago, IL	160	0.7	205	0.7
1702	Diocese of Belleville, IL	25	0.1	81	0.3
1703	Diocese of Joliet, IL	38	0.2	47	0.2
1704	Diocese of Peoria, IL	39	0.2	48	0.2
1705	Diocese of Rockford, IL	35	0.2	44	0.1
1706	Diocese of Springfield, IL	37	0.2	46	0.2
1801	Archdiocese of Indianapolis, IN	57	0.3	72	0.2
1802	Diocese of Evansville, IN	22	0.1	27	0.1
1803	Diocese of Ft. Wayne-South Bend, IN	36	0.2	46	0.2
1804	Diocese of Gary, IN	18	0.1	33	0.1
1805	Diocese of Lafayette, IN	15	0.1	19	0.1
1901	Archdiocese of Dubuque, IA	38	0.2	47	0.2
1902	Diocese of Davenport, IA	16	0.1	20	0.1
1903	Diocese of Des Moines, IA	12	0.1	15	0.0
1904	Diocese of Sioux City, IA	19	0.1	24	0.1
2001	Archdiocese of Kansas City, KS	33	0.2	42	0.1
2002	Diocese of Dodge City, KS	5	0.0	6	0.0
2003	Diocese of Salina, KS	13	0.1	17	0.1
2004	Diocese of Wichita, KS	34	0.2	42	0.1

2101	Archdiocese of Louisville, KY	43	0.2	56	0.2
2102	Diocese of Covington, KY	28	0.1	36	0.1
2103	Diocese of Lexington, KY	13	0.1	16	0.1
2104	Diocese of Owensboro, KY	15	0.1	19	0.1
2201	Archdiocese of New Orleans, LA	54	0.3	85	0.3
2202	Diocese of Alexandria, LA	7	0.0	9	0.0
2203	Diocese of Baton Rouge, LA	19	0.1	25	0.1
2204	Diocese of Houma-Thibodaux, LA	8	0.0	11	0.0
2205	Diocese of Lafayette, LA	23	0.1	29	0.1
2206	Diocese of Lake Charles, LA	7	0.0	9	0.0
2207	Diocese of Shreveport, LA	6	0.0	8	0.0
2301	Diocese of Portland, ME	11	0.1	14	0.0
2401	Archdiocese of Baltimore, MD	59	0.3	102	0.3
2501	Archdiocese of Boston, MA	80	0.4	104	0.3
2502	Diocese of Fall River, MA	18	0.1	22	0.1
2503	Diocese of Springfield, MA	12	0.1	14	0.0
2504	Diocese of Worcester, MA	24	0.1	32	0.1
2601	Archdiocese of Detroit, MI	65	0.3	84	0.3
2602	Diocese of Grand Rapids, MI	24	0.1	30	0.1
2603	Diocese of Gaylord, MI	14	0.1	17	0.1
2604	Diocese of Kalamazoo, MI	16	0.1	20	0.1
2605	Diocese of Lansing, MI	26	0.1	32	0.1
2606	Diocese of Marquette, MI	8	0.0	10	0.0
2607	Diocese of Saginaw, MI	12	0.1	14	0.0
2701	Archdiocese of St. Paul-Minneapolis, MN	68	0.3	84	0.3
2702	Diocese of Crookston, MN	7	0.0	8	0.0
2703	Diocese of Duluth, MN	5	0.0	6	0.0
2704	Diocese of New Ulm, MN	15	0.1	18	0.1
2705	Diocese of St. Cloud, MN	33	0.2	40	0.1
2706	Diocese of Winona, MN	19	0.1	23	0.1
2801	Diocese of Biloxi, MS	13	0.1	17	0.1
2802	Diocese of Jackson, MS	10	0.0	13	0.0
2901	Archdiocese of St. Louis, MO	101	0.5	135	0.4
2902	Diocese of Jefferson City, MO	34	0.2	41	0.1
2903	Diocese of Kansas City-St. Joseph, MO	24	0.1	30	0.1
2904	Diocese of Springfield-Cape Girardeau, MO	19	0.1	23	0.1
3001	Diocese of Great Falls-Billings, MT	8	0.0	10	0.0
3002	Diocese of Helena, MT	7	0.0	10	0.0
3101	Archdiocese of Omaha, NE	47	0.2	59	0.2
3102	Diocese of Grand Island, NE	8	0.0	10	0.0
3103	Diocese of Lincoln, NE	26	0.1	32	0.1
3201	Diocese of Las Vegas, NV	8	0.0	10	0.0
3202	Diocese of Reno, NV	5	0.0	7	0.0
3301	Diocese of Manchester, NH	26	0.1	34	0.1
3401	Archdiocese of Newark, NJ	71	0.3	90	0.3
3402	Diocese of Camden, NJ	28	0.1	36	0.1
3403	Diocese of Metuchen, NJ	21	0.1	26	0.1
3404	Diocese of Paterson, NJ	26	0.1	34	0.1
3405	Diocese of Trenton, NJ	33	0.2	42	0.1
3501	Archdiocese of Santa Fe, NM	12	0.1	15	0.0
3502	Diocese of Gallup, NM	6	0.0	7	0.0
3503	Diocese of Las Cruces, NM	2	0.0	2	0.0
3601	Archdiocese of New York, NY	132	0.6	170	0.6
3602	Diocese of Albany, NY	21	0.1	28	0.1
3603	Diocese of Brooklyn, NY	70	0.3	93	0.3
3604	Diocese of Buffalo, NY	30	0.1	38	0.1
3605	Diocese of Ogdensburg, NY	8	0.0	10	0.0
3606	Diocese of Rochester, NY	26	0.1	34	0.1
3607	Diocese of Rockville Centre, NY	39	0.2	50	0.2
3608	Diocese of Syracuse, NY	23	0.1	29	0.1
3701	Diocese of Charlotte, NC	14	0.1	18	0.1
3702	Diocese of Raleigh, NC	19	0.1	25	0.1
3801	Diocese of Bismarck, ND	12	0.1	15	0.0
3802	Diocese of Fargo, ND	12	0.1	14	0.0
3901	Archdiocese of Cincinnati, OH	87	0.4	113	0.4
3902	Diocese of Cleveland, OH	80	0.4	117	0.4
3903	Diocese of Columbus, OH	43	0.2	56	0.2
3904	Diocese of Steubenville, OH	11	0.1	14	0.0
3905	Diocese of Toledo, OH	57	0.3	71	0.2
3906	Diocese of Youngstown, OH	26	0.1	33	0.1

4001	Archdiocese of Oklahoma City, OK	18	0.1	22	0.1
4002	Diocese of Tulsa, OK	9	0.0	12	0.0
4101	Archdiocese of Portland, OR	43	0.2	56	0.2
4102	Diocese of Baker, OR	4	0.0	5	0.0
4201	Archdiocese of Philadelphia, PA	141	0.7	187	0.6
4202	Diocese of Allentown, PA	38	0.2	48	0.2
4203	Diocese of Altoona-Johnstown, PA	15	0.1	18	0.1
4204	Diocese of Erie, PA	20	0.1	25	0.1
4205	Diocese of Greensburg, PA	12	0.1	15	0.1
4206	Diocese of Harrisburg, PA	33	0.2	41	0.1
4207	Diocese of Pittsburgh, PA	52	0.2	79	0.3
4208	Diocese of Scranton, PA	23	0.1	29	0.1
4401	Diocese of Providence, RI	30	0.1	39	0.1
4501	Diocese of Charleston, SC	26	0.1	34	0.1
4601	Diocese of Rapid City, SD	4	0.0	6	0.0
4602	Diocese of Sioux Falls, SD	19	0.1	24	0.1
4701	Diocese of Knoxville, TN	7	0.0	9	0.0
4702	Diocese of Memphis, TN	6	0.0	8	0.0
4703	Diocese of Nashville, TN	18	0.1	23	0.1
4801	Archdiocese of San Antonio, TX	26	0.1	34	0.1
4802	Diocese of Amarillo, TX	6	0.0	7	0.0
4803	Diocese of Austin, TX	20	0.1	26	0.1
4804	Diocese of Beaumont, TX	5	0.0	6	0.0
4805	Diocese of Brownsville, TX	12	0.1	16	0.1
4806	Diocese of Corpus Christi, TX	12	0.1	15	0.0
4807	Diocese of Dallas, TX	30	0.1	39	0.1
4808	Diocese of El Paso, TX	8	0.0	11	0.0
4809	Diocese of Ft. Worth, TX	17	0.1	22	0.1
4810	Diocese of Galveston-Houston, TX	50	0.2	64	0.2
4811	Diocese of Lubbock, TX	1	0.0	1	0.0
4812	Diocese of San Angelo, TX	3	0.0	4	0.0
4813	Diocese of Tyler, TX	2	0.0	3	0.0
4814	Diocese of Victoria, TX	11	0.1	14	0.0
4815	Diocese of Laredo, TX	3	0.0	4	0.0
4901	Diocese of Salt Lake, UT	13	0.1	16	0.1
5001	Diocese of Burlington, VT	11	0.1	14	0.0
5101	Diocese of Arlington, VA	40	0.2	51	0.2
5102	Diocese of Richmond, VA	26	0.1	33	0.1
5301	Archdiocese of Seattle, WA	56	0.3	78	0.3
5302	Diocese of Spokane, WA	16	0.1	20	0.1
5303	Diocese of Yakima, WA	7	0.0	9	0.0
5401	Diocese of Wheeling-Charleston, WV	23	0.1	29	0.1
5501	Archdiocese of Milwaukee, WI	90	0.4	115	0.4
5502	Diocese of Green Bay, WI	41	0.2	51	0.2
5503	Diocese of La Crosse, WI	56	0.3	68	0.2
5504	Diocese of Madison, WI	41	0.2	49	0.2
5505	Diocese of Superior, WI	12	0.1	14	0.0
5601	Diocese of Cheyenne, WY	7	0.0	9	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**                      **Label**  
LEVEL                              Level of Instruction

**Question Number**              **Question Wording**  
Created Variable                      Level of Instruction

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Elementary	13,404	62.1	18,677	61.3
2	Secondary	1,942	9.0	2,830	9.3
3	Combined elementary and secondary	6,226	28.9	8,985	29.5
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
LEVEL2  
**Label**  
Level of Instruction

**Question Number**  
Created Variable  
**Question Wording**  
Level of Instruction 2

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Elementary/Middle	13,558	62.9	18,890	61.9
2	Secondary/High	2,344	10.9	3,479	11.4
3	Combined/Other	5,670	26.3	8,124	26.6
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
NUMSTUDS  
**Label**  
Total Number of Students (K–12, UG)

**Question Number**  
Created Variable  
**Question Wording**  
Total number of students in school (K–12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	7,902.00	155.16	152.59	229.42	277.04	21,572	0

**Variable**  
SIZE  
**Label**  
Size of School (K–12, UG)

**Question Number**  
Created Variable  
**Question Wording**  
Size of school (enrollment records based on NUMSTUDS - K–12, UG)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Less than 50 students	8,451	39.2	12,636	41.4
2	50-149 students	6,056	28.1	8,223	27.0
3	150-299 students	3,945	18.3	5,271	17.3
4	300-499 students	1,809	8.4	2,460	8.1
5	500-749 students	738	3.4	1,064	3.5
6	750 students or more	573	2.7	838	2.7
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
NUMTEACH  
**Label**  
Number of K–12 Teachers (FTE)

**Question Number**  
Created Variable  
**Question Wording**  
Number of K–12 teachers, in estimated FTEs (full-time equivalents)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.10	564.00	15.88	15.78	22.44	27.19	21,572	0

**Variable**  
UCOMMTYP                      **Label**  
Urban-centric Community Type

**Question Number**                      **Question Wording**  
Created Variable                      Urban-centric community type (NCES assigned, based on 2010 Census geography)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	City (ULOCALE20 = 11, 12, 13)	7,260	33.7	10,445	34.3
2	Suburb (ULOCALE20 = 21, 22, 23)	8,155	37.8	11,670	38.3
3	Town (ULOCALE20 = 31, 32, 33)	1,875	8.7	2,476	8.1
4	Rural (ULOCALE20 = 41, 42, 43)	4,282	19.8	5,901	19.4
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
TOTHR5                      **Label**  
Length of School Day in Hours

**Question Number**                      **Question Wording**  
Created Variable                      Length of school day in hours

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	10.98	6.82	6.82	0.92	1.15	21,572	0

**Variable**  
MALES                      **Label**  
Number of Male Students (K–12, UG)

**Question Number**                      **Question Wording**  
Created Variable                      Number of male students (K–12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	3,846.00	80.18	79.01	128.82	156.60	21,572	0

**Variable**  
F\_P135                      **Label**  
Imputation Flag for P135

**Question Number**                      **Question Wording**  
Imputation Flag                      Imputation Flag for P135

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,563	100.0	30,479	100.0
4	Imputed by using a donor value	4	0.0	6	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P140

**Label**  
Imputation Flag for P140

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P140

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,563	100.0	30,479	100.0
4	Imputed by using a donor value	4	0.0	6	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P145

**Label**  
Imputation Flag for P145

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P145

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P150

**Label**  
Imputation Flag for P150

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P150

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,548	99.9	30,452	99.9
4	Imputed by using a donor value	18	0.1	32	0.1
5	Data adjusted by analyst during review	6	0.0	8	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P155

**Label**  
Imputation Flag for P155

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P155

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,561	99.9	30,477	100.0
4	Imputed by using a donor value	5	0.0	7	0.0
5	Data adjusted by analyst during review	6	0.0	8	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P160

**Label**  
Imputation Flag for P160

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P160

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,545	99.9	30,447	99.9
4	Imputed by using a donor value	21	0.1	36	0.1
5	Data adjusted by analyst during review	6	0.0	8	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P165

**Label**  
Imputation Flag for P165

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P165

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,562	100.0	30,478	100.0
4	Imputed by using a donor value	5	0.0	7	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P170

**Label**  
Imputation Flag for P170

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P170

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,559	99.9	30,474	99.9
4	Imputed by using a donor value	8	0.0	11	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P175

**Label**  
Imputation Flag for P175

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P175

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,563	100.0	30,479	100.0
4	Imputed by using a donor value	4	0.0	6	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>



**Variable**  
F\_P180

**Label**  
Imputation Flag for P180

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P180

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,562	100.0	30,478	100.0
4	Imputed by using a donor value	5	0.0	7	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P185

**Label**  
Imputation Flag for P185

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P185

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P190

**Label**  
Imputation Flag for P190

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P190

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,553	99.9	30,447	99.9
4	Imputed by using a donor value	14	0.1	38	0.1
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P195

**Label**  
Imputation Flag for P195

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P195

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P200

**Label**  
Imputation Flag for P200

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P200

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,550	99.9	30,443	99.8
4	Imputed by using a donor value	17	0.1	42	0.1
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P205

**Label**  
Imputation Flag for P205

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P205

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P210

**Label**  
Imputation Flag for P210

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P210

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,550	99.9	30,443	99.8
4	Imputed by using a donor value	17	0.1	42	0.1
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P215

**Label**  
Imputation Flag for P215

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P215

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P220

**Label**  
Imputation Flag for P220

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P220

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,550	99.9	30,414	99.7
4	Imputed by using a donor value	17	0.1	71	0.2
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P225

**Label**  
Imputation Flag for P225

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P225

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P230

**Label**  
Imputation Flag for P230

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P230

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,548	99.9	30,411	99.7
4	Imputed by using a donor value	19	0.1	74	0.2
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P235

**Label**  
Imputation Flag for P235

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P235

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P240

**Label**  
Imputation Flag for P240

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P240

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,546	99.9	30,408	99.7
4	Imputed by using a donor value	21	0.1	78	0.3
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P245

**Label**  
Imputation Flag for P245

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P245

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P250

**Label**  
Imputation Flag for P250

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P250

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,547	99.9	30,438	99.8
4	Imputed by using a donor value	20	0.1	48	0.2
5	Data adjusted by analyst during review	5	0.0	6.91	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P255

**Label**  
Imputation Flag for P255

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P255

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P260

**Label**  
Imputation Flag for P260

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P260

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,548	99.9	30,440	99.8
4	Imputed by using a donor value	19	0.1	46	0.1
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P265

**Label**  
Imputation Flag for P265

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P265

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,49	100.0

**Variable**  
F\_P270

**Label**  
Imputation Flag for P270

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P270

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,545	99.9	30,453	99.9
4	Imputed by using a donor value	22	0.1	32	0.1
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P275

**Label**  
Imputation Flag for P275

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P275

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P280

**Label**  
Imputation Flag for P280

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P280

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,544	99.9	30,452	99.9
4	Imputed by using a donor value	23	0.1	33	0.1
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P285

**Label**  
Imputation Flag for P285

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P285

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P290

**Label**  
Imputation Flag for P290

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P290

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,546	99.9	30,455	99.9
4	Imputed by using a donor value	21	0.1	30	0.1
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P295

**Label**  
Imputation Flag for P295

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P295

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,564	100.0	30,481	100.0
4	Imputed by using a donor value	3	0.0	4	0.0
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P300

**Label**  
Imputation Flag for P300

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P300

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,546	99.9	30,455	99.9
4	Imputed by using a donor value	21	0.1	30	0.1
5	Data adjusted by analyst during review	5	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P305

**Label**  
Imputation Flag for P305

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P305

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,540	99.9	30,442	99.8
4	Imputed by using a donor value	31	0.1	49	0.2
5	Data adjusted by analyst during review	1	0.0	1	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P320

**Label**  
Imputation Flag for P320

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P320

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	20,708	96.0	28,909	94.8
4	Imputed by using a donor value	864	4.0	1,583	5.2
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P330

**Label**  
Imputation Flag for P330

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P330

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	20,681	95.9	28,866	94.7
4	Imputed by using a donor value	886	4.1	1,620	5.3
5	Data adjusted by analyst during review	5	0.0	6	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P325

**Label**  
Imputation Flag for P325

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P325

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	20,699	96.0	28,896	94.8
4	Imputed by using a donor value	873	4.0	1,596	5.2
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P316

**Label**  
Imputation Flag for P316

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P316

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	20,694	95.9	28,876	94.7
4	Imputed by using a donor value	878	4.1	1,616	5.3
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P318

**Label**  
Imputation Flag for P318

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P318

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	20,669	95.8	28,832	94.6
4	Imputed by using a donor value	903	4.2	1,660	5.4
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P310

**Label**  
Imputation Flag for P310

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P310

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	20,668	95.8	28,831	94.6
4	Imputed by using a donor value	904	4.2	1,661	5.4
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>



**Variable**  
F\_P332

**Label**  
Imputation Flag for P332

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P332

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	20,675	95.8	28,857	94.6
4	Imputed by using a donor value	896	4.2	1,633	5.4
5	Data adjusted by analyst during review	1	0.0	1	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P335

**Label**  
Imputation Flag for P335

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P335

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,552	99.9	30,464	99.9
4	Imputed by using a donor value	20	0.1	28	0.1
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P340

**Label**  
Imputation Flag for P340

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P340

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,133	98.0	29,757	97.6
4	Imputed by using a donor value	439	2.0	735	2.4
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P345

**Label**  
Imputation Flag for P345

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P345

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,562	100.0	30,479	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	10	0.0	13	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P350

**Label**  
Imputation Flag for P350

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P350

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,480	99.6	30,333	99.5
4	Imputed by using a donor value	79	0.4	142	0.5
5	Data adjusted by analyst during review	13	0.1	18	0.1
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P360

**Label**  
Imputation Flag for P360

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P360

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,206	98.3	29,968	98.3
4	Imputed by using a donor value	364	1.7	521	1.7
5	Data adjusted by analyst during review	2	0.0	3	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P365

**Label**  
Imputation Flag for P365

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P365

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,510	99.7	30,389	99.7
4	Imputed by using a donor value	62	0.3	103	0.3
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P370

**Label**  
Imputation Flag for P370

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P370

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,482	99.6	30,345	99.5
4	Imputed by using a donor value	90	0.4	147	0.5
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P385

**Label**  
Imputation Flag for P385

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P385

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,495	99.6	30,382	99.6
4	Imputed by using a donor value	77	0.4	110	0.4
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P390

**Label**  
Imputation Flag for P390

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P390

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,488	99.6	30,372	99.6
4	Imputed by using a donor value	84	0.4	121	0.4
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P395

**Label**  
Imputation Flag for P395

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P395

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,486	99.6	30,368	99.6
4	Imputed by using a donor value	86	0.4	124	0.4
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P400

**Label**  
Imputation Flag for P400

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P400

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,486	99.6	30,369	99.6
4	Imputed by using a donor value	86	0.4	123	0.4
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P405

**Label**  
Imputation Flag for P405

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P405

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,486	99.6	30,369	99.6
4	Imputed by using a donor value	86	0.4	123	0.4
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P410

**Label**  
Imputation Flag for P410

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P410

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,518	99.7	30,415	99.7
4	Imputed by using a donor value	54	0.3	77	0.3
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P415

**Label**  
Imputation Flag for P415

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P415

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,414	99.3	30,267	99.3
4	Imputed by using a donor value	156	0.7	222	0.7
5	Data adjusted by analyst during review	2	0.0	3	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P420

**Label**  
Imputation Flag for P420

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P420

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,515	99.7	30,412	99.7
4	Imputed by using a donor value	57	0.3	80	0.3
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P425

**Label**  
Imputation Flag for P425

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P425

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P430

**Label**  
Imputation Flag for P430

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P430

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,526	99.8	30,411	99.7
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	46	0.2	81	0.3
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P435

**Label**  
Imputation Flag for P435

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P435

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,464	99.5	30,318	99.4
4	Imputed by using a donor value	57	0.3	87	0.3
5	Data adjusted by analyst during review	51	0.2	87	0.3
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P440

**Label**  
Imputation Flag for P440

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P440

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,514	99.7	30,394	99.7
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	58	0.3	98	0.3
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P445

**Label**  
Imputation Flag for P445

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P445

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,513	99.7	30,396	99.7
4	Imputed by using a donor value	23	0.1	35	0.1
5	Data adjusted by analyst during review	36	0.2	60	0.2
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P450

**Label**  
Imputation Flag for P450

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P450

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P455

**Label**  
Imputation Flag for P455

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P455

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P460

**Label**  
Imputation Flag for P460

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P460

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P465

**Label**  
Imputation Flag for P465

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P465

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P467

**Label**  
Imputation Flag for P467

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P467

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P468

**Label**  
Imputation Flag for P468

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P468

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P470

**Label**  
Imputation Flag for P470

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P470

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P475

**Label**  
Imputation Flag for P475

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P475

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,566	100.0	30,484	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	6	0.0	8	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P480

**Label**  
Imputation Flag for P480

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P480

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,566	100.0	30,484	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	6	0.0	7	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P485

**Label**  
Imputation Flag for P485

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P485

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,565	100.0	30,483	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	7	0.0	9	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P490

**Label**  
Imputation Flag for P490

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P490

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,566	100.0	30,484	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	6	0.0	8	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>



**Variable**  
F\_P492

**Label**  
Imputation Flag for P492

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P492

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,566	100.0	30,484	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	6	0.0	8	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P495

**Label**  
Imputation Flag for P495

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P495

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P500

**Label**  
Imputation Flag for P500

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P500

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,566	100.0	30,484	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	6	0.0	7	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P505

**Label**  
Imputation Flag for P505

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P505

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,568	100.0	30,487	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	4	0.0	5	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P510

**Label**  
Imputation Flag for P510

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P510

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,567	100.0	30,486	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	5	0.0	6	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P515

**Label**  
Imputation Flag for P515

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P515

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,566	100.0	30,484	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	6	0.0	8	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P520

**Label**  
Imputation Flag for P520

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P520

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,566	100.0	30,484	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	6	0.0	8	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P523

**Label**  
Imputation Flag for P523

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P523

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,566	100.0	30,484	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	6	0.0	8	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P530

**Label**  
Imputation Flag for P530

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P530

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,566	100.0	30,484	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	6	0.0	8	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P535

**Label**  
Imputation Flag for P535

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P535

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P540

**Label**  
Imputation Flag for P540

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P540

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P542

**Label**  
Imputation Flag for P542

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P542

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P545

**Label**  
Imputation Flag for P545

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P545

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P550

**Label**  
Imputation Flag for P550

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P550

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P555

**Label**  
Imputation Flag for P555

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P555

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P575

**Label**  
Imputation Flag for P575

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P575

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P580

**Label**  
Imputation Flag for P580

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P580

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P585

**Label**  
Imputation Flag for P585

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P585

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P590

**Label**  
Imputation Flag for P590

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P590

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P600

**Label**  
Imputation Flag for P600

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P600

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P602

**Label**  
Imputation Flag for P602

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P602

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P605

**Label**  
Imputation Flag for P605

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P605

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P610

**Label**  
Imputation Flag for P610

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P610

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P620

**Label**  
Imputation Flag for P620

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P620

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P622

**Label**  
Imputation Flag for P622

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P622

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P630

**Label**  
Imputation Flag for P630

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P630

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P635

**Label**  
Imputation Flag for P635

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P635

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P640

**Label**  
Imputation Flag for P640

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P640

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,572	100.0	30,492	100.0
4	Imputed by using a donor value	0	0.0	0	0.0
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		21,572	100.0	30,492	100.0

**Variable**  
F\_P645

**Label**  
Imputation Flag for P645

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P645

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,112	97.9	29,674	97.3
4	Imputed by using a donor value	460	2.1	818	2.7
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P650

**Label**  
Imputation Flag for P650

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P650

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,387	99.1	30,214	99.1
4	Imputed by using a donor value	184	0.9	276	0.9
5	Data adjusted by analyst during review	1	0.0	2	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P655

**Label**  
Imputation Flag for P655

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P655

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,387	99.1	30,214	99.1
4	Imputed by using a donor value	184	0.9	276	0.9
5	Data adjusted by analyst during review	1	0.0	2	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>

**Variable**  
F\_P660

**Label**  
Imputation Flag for P660

**Question Number**  
Imputation Flag

**Question Wording**  
Imputation Flag for P660

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,475	99.6	30,356	99.6
4	Imputed by using a donor value	97	0.4	136	0.4
5	Data adjusted by analyst during review	0	0.0	0	0.0
<b>Total</b>		<b>21,572</b>	<b>100.0</b>	<b>30,492</b>	<b>100.0</b>



**Variable**  
S\_KG

**Label**  
Total Number of Kindergarten Students

**Question Number**  
Created Variable

**Question Wording**  
Total number of kindergarten students

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,447.00	14.45	14.22	22.61	27.13	21,572	0

**Variable**  
P\_INDIAN

**Label**  
Percentage of American Indian or Alaskan Native Students

**Question Number**  
Created Variable

**Question Wording**  
Percentage of American Indian or Alaska Native students (K–12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	0.75	0.72	5.61	6.52	21,572	0

**Variable**  
P\_ASIAN

**Label**  
Percentage of Asian Students

**Question Number**  
Created Variable

**Question Wording**  
Percentage of Asian students (K–12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	6.10	6.10	13.27	15.83	21,572	0

**Variable**  
P\_PACIFIC

**Label**  
Percentage of Native Hawaiian or Pacific Islander students

**Question Number**  
Created Variable

**Question Wording**  
Percentage of Native Hawaiian or Pacific Islander students (K–12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	0.56	0.58	3.60	4.56	21,572	0

**Variable**  
P\_HISP

**Label**  
Percentage of Hispanic Students

**Question Number**  
Created Variable

**Question Wording**  
Percentage of Hispanic students (K–12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	12.18	12.04	20.22	23.92	21,572	0

**Variable**  
P\_WHITE

**Label**  
Percentage of White Students

**Question Number**  
Created Variable

**Question Wording**  
Percentage of White students (K–12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	64.57	64.41	32.20	38.46	21,572	0

**Variable**  
P\_BLACK

**Label**  
Percentage of Black Students

**Question Number**  
Created Variable

**Question Wording**  
Percentage of Black students (K–12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	11.30	11.61	21.38	25.91	21,569	3

**Variable**  
P\_TR

**Label**  
Percentage of Students of Two or More Races

**Question Number**  
Created Variable

**Question Wording**  
Percentage of students of two or more races (K–12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	4.53	4.55	8.83	10.59	21,572	0

**Variable**  
STCH\_RT

**Label**  
Student Teacher Ratio

**Question Number**  
Created Variable

**Question Wording**  
Student teacher ratio (K–12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.07	5,230.00	10.56	10.40	37.90	42.69	21,572	0