## The Condition of Education 2020 At a Glance

More information is available at nces.ed.gov/programs/coe.

Preprimary, Elementary, and Secondary Education

| Characteristics of Children's Families | 2017 | 2018 | Change between years |
| :---: | :---: | :---: | :---: |
| Percentage of children under age 18 whose parents' highest level of education was less than high school | 9.7\% | 9.4\% | $\nabla$ |
| Percentage of children under age 18 whose parents' highest level of education was a bachelor's or higher degree | 41.0\% | 41.8\% | - |
| Percentage of children under age 18 living in mother-only households | 26.3\% | 26.4\% |  |
| Percentage of children under age 18 in families living in poverty | 18.0\% | 17.5\% | $\nabla$ |
| Children's Internet Access at Home | 2016 | 2018 |  |
| Percentage of 3- to 18-year-olds who had home internet access | 92\% | 94\% | - |
| Percentage of 3- to 18-year-olds who had home internet access only through smartphone | 5\% | 6\% | - |
| Preschool and Kindergarten Enrollment | 2017 | 2018 |  |
| Percentage of 3- to 5-year-olds enrolled in preprimary education |  |  |  |
| 3 -year-olds | 40\% | 40\% |  |
| 4-year-olds | 68\% | 68\% |  |
| 5-year-olds | 86\% | 84\% |  |
| Public School Enrollment | Fall 2016 | Fall 2017 |  |
| Number of students enrolled in public schools | 50.62 million | 50.69 million | - |
| Prekindergarten through 8th grade | 35.48 million | 35.50 million | - |
| 9th through 12th grade | 15.14 million | 15.19 million | A |
| Public Charter School Enrollment | Fall 2016 | Fall 2017 |  |
| Number of students enrolled in public charter schools | 3.0 million | 3.1 million | - |
| Percentage of public school students enrolled in charter schools | 6.0\% | 6.2\% | - |
| Number of public charter schools | 7,010 | 7,190 | - |
| Percentage of public schools that are charter schools | 7.1\% | 7.3\% | - |
| Private School Enrollment | Fall 2015 | Fall 2017 |  |
| Number of students enrolled in private schools | 5.8 million | 5.7 million |  |
| Percentage of all students enrolled in private schools | 10.2\% | 10.1\% | $\nabla$ |
| Racial/Ethnic Enrollment in Public Schools | Fall 2016 | Fall 2017 |  |
| Percentage of public school students |  |  |  |
| White | 48.23\% | 47.60\% | $\nabla$ |
| Black | 15.34\% | 15.21\% | $\nabla$ |
| Hispanic | 26.33\% | 26.77\% | - |
| Asian/Pacific Islander | 5.44\% | 5.57\% | - |
| American Indian/Alaska Native | 1.01\% | 0.98\% | $\nabla$ |
| Two or more races | 3.64\% | 3.86\% | - |
| English Language Learners in Public Schools | Fall 2016 | Fall 2017 |  |
| Percentage of public school students who were English language learners | 9.9\% | 10.1\% | A |

See notes at end of table.
LEGEND: $\mathbf{\Delta}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

| Students With Disabilities | 2017-18 | 2018-19 | Change between years |
| :---: | :---: | :---: | :---: |
| Number of public school students ages 3-21 receiving special education services | 7.0 million | 7.1 million | - |
| Percentage of public school students ages 3-21 receiving special education services | 13.7\% | 14.1\% | - |
| Characteristics of Elementary and Secondary Schools | 2016-17 | 2017-18 |  |
| Total number of traditional public schools | 91,150 | 91,280 | - |
| Total number of public charter schools | 7,010 | 7,190 | - |
|  | Fall 2015 | Fall 2017 |  |
| Total number of private schools | 34,580 | 32,460 |  |
| Concentration of Public School Students Eligible for Free or Reduced-Price Lunch | 2016-17 | 2017-18 |  |
| Percentage of students attending public low-poverty schools ${ }^{1}$ | 21.2\% | 21.0\% | $\nabla$ |
| Percentage of students attending public high-poverty schools ${ }^{1}$ | 24.2\% | 24.8\% | A |
| School Crime and Safety | 2017 | 2018 |  |
| Nonfatal victimization rate per 1,000 students |  |  |  |
| Victimization occurred at school | 33 | 33 |  |
| Victimization occurred away from school | 20 | 16 |  |
| Characteristics of Public School Teachers | 1999-2000 | 2017-18 |  |
| Total number of public school teachers | 3.0 million | 3.5 million | - |
| In elementary schools | 1.6 million | 1.8 million | - |
| In secondary schools | 1.4 million | 1.8 million | - |
| Percentage of public school teachers |  |  |  |
| Who are female | 75\% | 76\% | - |
| Who are male | 25\% | 24\% | $\nabla$ |
| Who held a postbaccalaureate degree | 47\% | 58\% | - |
| Who held a regular teaching certificate | 87\% | 90\% | - |
|  | 2011-12 | 2017-18 |  |
| Annual base salary of public school teachers ${ }^{2}$ | \$59,060 | \$59,150 |  |
| Characteristics of Public School Principals | 2015-16 | 2017-18 |  |
| Total number of public school principals | 90,400 | 90,900 |  |
| In elementary schools | 62,100 | 62,000 |  |
| In secondary schools | 20,300 | 20,200 |  |
| Percentage of public school principals |  |  |  |
| Who are male | 46\% | 46\% |  |
| Who are female | 54\% | 54\% |  |
| Annual base salary of public school principals ${ }^{2}$ | \$101,740 | \$100,340 | $\nabla$ |

See notes at end of table.

LEGEND: $\mathbf{\Delta}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

|  |  |  | Change <br> between <br> years |
| :--- | ---: | ---: | ---: |
| Reading Performance |  |  |  |
| Percentage of students who scored at or above NAEP Proficient |  |  |  |

See notes at end of table.
LEGEND: $\mathbf{\Delta}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

Postsecondary Education

| Immediate College Enrollment Rate | 2017 | 2018 | years |
| :---: | :---: | :---: | :---: |
| Immediate college enrollment rate of high school completers | 67\% | 69\% |  |
| 2-year institutions | 23\% | 26\% |  |
| 4-year institutions | 44\% | 44\% |  |
| College Enrollment Rates | 2017 | 2018 |  |
| College enrollment rates of 18- to 24-year-olds |  |  |  |
| Total, all students | 40\% | 41\% |  |
| Male | 37\% | 38\% |  |
| Female | 44\% | 44\% |  |
| White | 41\% | 42\% |  |
| Black | 36\% | 37\% |  |
| Hispanic | 36\% | 36\% |  |
| Asian | 65\% | 59\% |  |
| Pacific Islander | $33 \%$ | 24\% |  |
| American Indian/Alaska Native | 20\% | 24\% |  |
| Two or more races | 41\% | 44\% |  |
| Undergraduate Enrollment | Fall 2017 | Fall 2018 |  |
| Total enrollment | 16.77 million | 16.61 million | $\nabla$ |
| Full-time enrollment | 10.37 million | 10.27 million | $\nabla$ |
| Part-time enrollment | 6.40 million | 6.34 million | $\nabla$ |
| Percentage enrolled in any distance education course | $33 \%$ | 34\% | - |
| Percentage enrolled exclusively in distance education | 13\% | 14\% | - |
| Postbaccalaureate Enrollment | Fall 2017 | Fall 2018 |  |
| Total enrollment | 3.01 million | 3.04 million | - |
| Full-time enrollment | 1.70 million | 1.72 million | A |
| Part-time enrollment | 1.30 million | 1.31 million | - |
| Percentage enrolled in any distance education course | 38\% | 40\% | - |
| Percentage enrolled exclusively in distance education | 29\% | 31\% | - |
| Characteristics of Postsecondary Students | Fall 2017 | Fall 2018 |  |
| Total enrollment | 19.77 million | 19.65 million | $\nabla$ |
| Undergraduate | 16.76 million | 16.61 million | $\nabla$ |
| White | 8.88 million | 8.66 million | $\nabla$ |
| Black | 2.18 million | 2.13 million | $\nabla$ |
| Hispanic | 3.27 million | 3.35 million | - |
| Asian | 1.07 million | 1.09 million | - |
| Pacific Islander | 46,100 | 44,700 | $\nabla$ |
| American Indian/Alaska Native | 124,000 | 120,200 | $\nabla$ |
| Two or more races | 623,400 | 646,500 | - |
| Nonresident alien | 575,000 | 566,600 | $\nabla$ |

See notes at end of table.

LEGEND: $\mathbf{\Delta}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

|  |  |  | Change between years |
| :---: | :---: | :---: | :---: |
| Postbaccalaureate | 3.01 million | 3.04 million | A |
| White | 1.63 million | 1.64 million | - |
| Black | 365,400 | 365,400 | $\nabla$ |
| Hispanic | 275,000 | 292,400 | A |
| Asian | 208,900 | 215,000 | - |
| Pacific Islander | 5,900 | 5,800 | $\nabla$ |
| American Indian/Alaska Native | 13,600 | 13,600 | $\nabla$ |
| Two or more races | 76,800 | 81,300 | - |
| Nonresident alien | 425,700 | 425,400 | $\nabla$ |
| Characteristics of Degree-Granting Postsecondary Institutions | 2017-18 | 2018-19 |  |
| Total number of degree-granting institutions with first-year undergraduates | 3,883 | 3,652 | $\nabla$ |
| Number of 4-year institutions with first-year undergraduates | 2,407 | 2,323 | $\nabla$ |
| Number of 2-year institutions with first-year undergraduates | 1,476 | 1,329 | $\nabla$ |
| Characteristics of Postsecondary Faculty | Fall 2017 | Fall 2018 |  |
| Number of full-time instructional faculty ${ }^{5}$ | 823,000 | 832,000 | - |
| Number of part-time instructional faculty | 723,000 | 710,000 | $\nabla$ |
| Undergraduate Degree Fields | 2016-17 | 2017-18 |  |
| Number of bachelor's degrees conferred (top three bachelor's programs) |  |  |  |
| Business | 381,100 | 386,200 | - |
| Health professions and related programs | 238,000 | 244,900 | - |
| Social sciences and history | 159,100 | 160,000 | - |
| Graduate Degree Fields | 2016-17 | 2017-18 |  |
| Number of master's degrees conferred (top three master's programs) |  |  |  |
| Business | 187,400 | 192,200 | - |
| Education | 145,600 | 146,400 | - |
| Health professions and related programs | 119,200 | 125,200 | - |
| Undergraduate Retention and Graduation Rates | 2016-17 | 2017-18 |  |
| 4-year institutions |  |  |  |
| Retention rate of first-time undergraduates | 81.0\% | 81.0\% | - |
| Graduation rate (within 6 years of starting program) of first-time, fulltime undergraduates | 60.4\% | 62.4\% | A |
| 2-year institutions |  |  |  |
| Retention rate of first-time undergraduates | 62.4\% | 62.3\% | $\nabla$ |
| Graduation rate (within $150 \%$ of normal time for degree completion) of first-time, full-time undergraduates | 31.6\% | 32.6\% | A |

[^0]LEGEND: $\mathbf{\Lambda}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

| Postsecondary Certificates and Degrees Conferred | 2016-17 | 2017-18 | Change between years |
| :---: | :---: | :---: | :---: |
| Number of degrees/certificates conferred by postsecondary institutions |  |  |  |
| Certificates below associate's degrees | 946,000 | 955,000 | - |
| Associate's degrees | 1,006,000 | 1,011,000 | - |
| Bachelor's degrees | 1,956,000 | 1,981,000 | - |
| Master's degrees | 805,000 | 820,000 | - |
| Doctor's degrees | 181,000 | 184,000 | - |
| Price of Attending an Undergraduate Institution ${ }^{2}$ | 2016-17 | 2017-18 |  |
| Average net price at 4 -year institutions for first-time, full-time undergraduate students |  |  |  |
| Public, in-state or in-district ${ }^{6}$ | \$14,000 | \$13,700 | $\nabla$ |
| Private nonprofit | \$27,300 | \$27,000 | $\nabla$ |
| Private for-profit | \$22,300 | \$22,100 | $\nabla$ |
| Loans for Undergraduate Students | 2016-17 | 2017-18 |  |
| Percentage of undergraduates with student loans | 46.1\% | 44.4\% | $\nabla$ |
| Average student loan amount ${ }^{2}$ | \$7,390 | \$7,230 | $\nabla$ |
| Sources of Financial Aid | 2016-17 | 2017-18 |  |
| Percentage of students receiving any financial aid at 4-year institutions | 85.0\% | 85.7\% | - |
| Percentage of students receiving any financial aid at 2-year institutions | 77.8\% | 78.1\% | - |
| Postsecondary Institution Revenues ${ }^{2}$ | 2016-17 | 2017-18 |  |
| Revenue from tuition and fees per full-time-equivalent (FTE) student |  |  |  |
| Public institutions | \$7,660 | \$7,690 | - |
| Private nonprofit institutions | \$22,330 | \$22,350 | - |
| Private for-profit institutions | \$16,810 | \$16,820 | - |
| Postsecondary Institution Expenses ${ }^{2}$ | 2016-17 | 2017-18 |  |
| Instruction expenses per full-time-equivalent (FTE) student |  |  |  |
| Public institutions | \$11,040 | \$10,870 | $\nabla$ |
| Private nonprofit institutions | \$18,770 | \$18,710 | $\nabla$ |
| Private for-profit institutions | \$4,570 | \$4,490 | $\nabla$ |
| Population Characteristics and Economic Outcomes |  |  |  |
| Educational Attainment of Young Adults | 2018 | 2019 | Change between years |
| Percentage of 25 - to 29 -year-olds with selected levels of educational attainment |  |  |  |
| High school completion or higher | 93\% | 94\% |  |
| Associate's or higher degree | 47\% | 49\% | - |
| Bachelor's or higher degree | 37\% | 39\% |  |
| Master's or higher degree | 9\% | 9\% |  |

[^1]LEGEND: $\boldsymbol{\Delta}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

| Young Adults Neither Enrolled in School nor Working | 2017 | 2018 | Change between years |
| :---: | :---: | :---: | :---: |
| Percentage of 18 - to 24 -year-olds who were neither enrolled in school nor working |  |  |  |
| Total 18- to 24-year-olds | 13.9\% | 13.5\% | $\nabla$ |
| 18 - and 19-year-olds | 10.8\% | 10.8\% |  |
| 20- to 24-year-olds | 15.1\% | 14.5\% | $\nabla$ |
| White | 11.3\% | 11.0\% |  |
| Black | 21.6\% | 21.0\% |  |
| Hispanic | 16.1\% | 15.5\% | $\nabla$ |
| Asian | 7.4\% | 6.9\% |  |
| Pacific Islander | 19.8\% | 20.8\% |  |
| American Indian/Alaska Native | 29.2\% | 28.7\% |  |
| Two or more races | 14.4\% | 14.0\% |  |
| Annual Earnings | 2017 | 2018 |  |
| Median annual earnings for 25- to 34-year-olds ${ }^{2}$ |  |  |  |
| Total | \$42,900 | \$44,900 |  |
| With less than high school completion | \$26,600 | \$27,900 |  |
| Who completed high school as highest level | \$32,800 | \$34,900 | - |
| Who completed some college but did not attain a degree | \$35,900 | \$36,300 |  |
| Who attained an associate's degree | \$39,800 | \$40,000 |  |
| Who attained a bachelor's or higher degree | \$56,300 | \$57,900 |  |
| Who attained a bachelor's degree | \$53,000 | \$54,700 |  |
| Who attained a master's or higher degree | \$66,600 | \$65,000 |  |
| Employment and Unemployment Rates by Educational Attainment | 2018 | 2019 |  |
| Employment rates of 25- to 34-year-old |  |  |  |
| Total | 79\% | 79\% |  |
| With less than high school completion | 59\% | 57\% |  |
| Who completed high school as highest level | 72\% | 74\% |  |
| Who attained a bachelor's or higher degree | 86\% | 87\% |  |
| Unemployment rates of 25 - to 34-year-olds |  |  |  |
| Total | 4\% | 4\% |  |
| With less than high school completion | 9\% | 10\% |  |
| Who completed high school as highest level | 6\% | 6\% |  |
| Who attained a bachelor's or higher degree | 2\% | 2\% |  |

See notes at end of table.

LEGEND: $\boldsymbol{\Lambda}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

## International Comparisons

|  |  |  |
| :--- | ---: | ---: | ---: |
|  |  | Difference <br> between <br> U.S. average <br> and |
| interna- |  |  |
| tional |  |  |

See notes at end of table.

LEGEND: $\mathbf{\Delta}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

## At a Glance

| Percentage of 15- to 19-year-olds enrolled in school at any level |  |  | Change between years |
| :---: | :---: | :---: | :---: |
| United States | 82.5\% | 82.9\% | - |
| OECD countries | 84.9\% | 84.5\% | $\nabla$ |
| Percentage of 20- to 29-year-olds enrolled in school at any level |  |  |  |
| United States | 24.5\% | 24.6\% | - |
| OECD countries | 28.6\% | 28.2\% | $\nabla$ |
| International Educational Attainment | 2017 | 2018 |  |
| Percentage of the population 25 to 34 years old who completed high school |  |  |  |
| United States | 92.1\% | 92.4\% |  |
| Organization for Economic Cooperation and Development (OECD) countries | 84.4\% | 84.7\% | - |
| Percentage of the population 25 to 34 years old who attained a postsecondary degree |  |  |  |
| United States | 47.8\% | 49.4\% | - |
| OECD countries | 43.7\% | 44.5\% | - |
| Education Expenditures by Country (2016)7 | U.S. | OECD | Difference between U.S. and OECD |
| Expenditures per full-time-equivalent (FTE) student |  |  |  |
| Elementary and secondary education | \$13,600 | \$9,800 | - |
| Postsecondary education | \$31,600 | \$16,200 | A |

[^2]LEGEND: $\boldsymbol{\Lambda}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different


[^0]:    See notes at end of table.

[^1]:    See notes at end of table.

[^2]:    ${ }^{1}$ Low-poverty schools are defined as public schools where 25 percent or less of the students are eligible for free or reduced-price lunch (FRPL). High-poverty schools are defined as public schools where more than 75 percent of the students are eligible for FRPL.
    ${ }^{2}$ Data are reported in constant 2018-19 dollars, based on the Consumer Price Index (CPI).
    ${ }^{3}$ NAEP Proficient demonstrates solid academic performance and competency over challenging subject matter.
    ${ }^{4}$ The adjusted cohort graduation rate (ACGR) is the number of students who graduate in 4 years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade (or the earliest high school grade), students who enter that grade for the first time form a cohort that is "adjusted" by adding any students who subsequently transfer into the cohort and subtracting any students who subsequently transfer out, emigrate to another country, or die.
    ${ }^{5}$ Data are for full-time instructional faculty on 9 -month contracts at degree-granting postsecondary institutions.
    ${ }^{6}$ The average net price at public 4 -year institutions uses the lower of in-district or in-state average net price.
    ${ }^{7}$ Data are reported in constant 2018 dollars based on the OECD's National Consumer Price Index.
    NOTE: All calculations within the At a Glance are based on unrounded numbers. Race categories exclude persons of Hispanic ethnicity.
    SOURCE: The Condition of Education 2020.

