

# WEB TABLES

U.S. DEPARTMENT OF EDUCATION  
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## Student Financing of Undergraduate Education in 2015–16: Financial Aid by Type and Source

Approximately 20 million undergraduates enrolled in postsecondary education in the United States during the 2015–16 academic year. Seventy-two percent of these students received some type of financial aid to help finance their education (Radwin et al. 2018). This financial aid was provided in such forms as grants, loans, federal veterans education benefits, and work-study, and from such sources as federal and state governments and postsecondary institutions. The types and amounts of financial aid that students received varied with the price of the institutions they attended, their financial resources, the types of other financial aid they received, and how much they worked while enrolled, among other factors.

This set of web tables is the second of three that provide national estimates of family income, cost of attendance, and financial aid of U.S. undergraduates in 2015–16. It uses data from the 2015–16 National Postsecondary Student Aid

Study (NPSAS:16), a nationally representative study that measures how students and their families pay for postsecondary education.

This set of tables provides information on the type, source, and average amount of financial aid students received while enrolled in postsecondary education. Tables 1.1 through 1.4 provide detailed estimates of types and amounts of aid, including grants, loans, and work-study, received from all sources. Tables 2.1 through 2.8 provide detailed estimates of *federal* financial aid received, including grants, work-study, Direct Loans to students, Direct PLUS Loans to parents of dependent undergraduates, federal veterans education benefits, and federal campus-based aid. Tables 3.1 through 3.4 provide detailed estimates of *state* aid, and tables 4.1 through 4.4 provide detailed estimates of *institutional* aid. Tables 2.1 through 4.4 also include separate estimates of students' financial aid by institutional

control (public, private nonprofit, and private for-profit) and level (less-than-2-year, 2-year, and 4-year).

Tables 5.1 and 5.2 show the distribution of various combinations of financial aid received by students and the average amount of aid students received in these combinations. The remaining tables provide detailed estimates of the percentage of students receiving selected types of aid and average amounts of each type of aid at institutions of varying control and level (tables 6.1 through 9.4).

All estimates are provided for groups of students based on the control and level of institutions they attended, student enrollment and demographic characteristics, and receipt of various types of financial aid. Estimates are also provided for both dependent students, that is, those whose financial need was determined based on their families' resources, and independent students, whose financial need was determined based on their own resources.

This report was prepared for the National Center for Education Statistics under Contract No. ED-IES-13-C-0070 with RTI International. Mention of trade names, commercial products, or organizations does not imply endorsement by the U.S. Government. These web tables were authored by Alexander H. Bentz and Johnathan G. Conzelmann of RTI International. The NCES Project Officer was Tracy Hunt-White. For questions about content or to view this report online, go to <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019474>.

The first set of web tables (NCES 2019-473) in this series presents estimates of students' income, tuition, and total price of undergraduate education in 2015–16, and the third set (NCES 2019-475) focuses on the net price of undergraduate education for students, expected family contribution, and financial need.

This weighting process for NPSAS:16 uses population totals from other sources (e.g., enrollment counts from the Integrated Postsecondary Education Data System and the total amount of dollars disbursed in Direct Unsubsidized Loans from the U.S. Office of Federal Student Aid) to ensure that estimates reflect population characteristics (Wine, Siegel, and Stollberg 2018, pp. 143–151). When an estimate has been weighted to equal a known population total, there is no sampling error. Therefore, the corresponding standard error is zero and replaced by the # symbol.

## RELATED NCES REPORTS

First Look—2015–16 *National Postsecondary Student Aid Study* (NPSAS:16): *Student Financial Aid Estimates for 2015–16* (NCES 2018-466) <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018466>.

Web Tables—*Student Financing of Undergraduate Education in 2015–16: Income, Tuition, and Total Price* (2019-473) <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019473>.

Web Tables—*Student Financing of Undergraduate Education in 2015–16: Net Price, Tuition, and Financial Need* (2019-475) <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019475>.

Web Tables—*Student Financing of Undergraduate Education: 2011–12* (NCES 2015-173) <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015173>.

Web Tables—*Undergraduate Financial Aid Estimates by Type of Institution in 2011–12* (NCES 2014-169) <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014169>.

Web Tables—*Trends in Student Financing of Undergraduate Education: Selected Years, 1995–96 to 2011–12* (NCES 2014-013) <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014013>.

First Look—2011–12 *National Postsecondary Student Aid Study* (NPSAS:12): *Price Estimates for Attending Postsecondary Education Institutions* (NCES 2014-166) <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014166>.

First Look—2011–12 *National Postsecondary Student Aid Study* (NPSAS:12): *Student Financial Aid Estimates for 2011–12: First Look* (NCES 2013-165) <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2013165>.

## DATA

The estimates presented in these tables were generated from NPSAS:16, a comprehensive, nationally representative study of how students and their families pay for college. The study is conducted by the National Center for Education Statistics (NCES). NPSAS:16 also includes a broad array of demographic and enrollment characteristics.

NPSAS:16 uses a two-stage sampling design. Institutions are selected for inclusion in the first stage, and students are selected from these institutions at the second stage. The NPSAS:16 target population consisted of all eligible undergraduate and graduate students enrolled any time between July 1, 2015, and June 30, 2016, at Title IV<sup>1</sup> eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Approximately 89,000 undergraduates and 24,000 graduate students who attended approximately 1,800 Title IV eligible institutions were study respondents for NPSAS:16.

For NPSAS:16, statisticians sampled institutions and students within 11 institution groups or strata: public less-than-2-year; public 2-year; public 4 year, non-doctorate-granting, primarily subbaccalaureate; public 4 year, non-doctorate-granting, primarily baccalaureate; public 4 year doctorate-granting; private nonprofit less-than-4-year; private nonprofit 4 year, non-doctorate-granting; private nonprofit 4-year, doctorate-granting; private for-profit less-than-2-year; private for-profit 2-year; and private for-profit 4 year.

These 11 strata were selected based on characteristics common to institutions within these categories, relevance to policy and research concerns, and the number of institutions and students in the population from which to sample. This design allows reliable estimates within each stratum and facilitates valid comparisons between strata and over time (with estimates from previous NPSAS cycles). Estimates are reported for each stratum, with students attending more than one institution treated separately. In this set of web tables, some estimates are reported only for students who attended only one institution because the requisite data were not available for students who attended multiple institutions.

For a detailed description of the study's methodology, see *2015–16 National Postsecondary Student Aid Study (NPSAS:16) Data File Documentation* (NCES 2018-482) (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018482>).

## ANALYSIS

The estimates presented in these web tables were produced using PowerStats, a web-based software application that enables users to generate tables for most of the surveys conducted by NCES. Samples drawn for such NCES studies as NPSAS:16 are not simple random samples; therefore, simple random sample techniques for estimating sampling errors cannot be applied to these data. PowerStats takes into account the complexity of the

## VARIABLES USED

The variables used in these web tables are listed below. Visit the NCES DataLab website at <https://nces.ed.gov/datalab> to view detailed information on how these variables were constructed and their sources. Information is available through DataLab's analysis applications—PowerStats, QuickStats, and TrendStats—and from downloadable codebooks available for each dataset through DataLab. After selecting *National Postsecondary Student Aid Study: 2016 Undergraduates* as the study to use, click the plus sign on the banner to reveal additional study information, and select a codebook by subject or by variable name. The program files that generated the statistics presented in these web tables can be found at <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019474>.

Label	Name
Age as of 12/31/15	AGE
Attendance status	ATTNSTAT
Combination of financial aid	AIDTYPE
Dependency and family status	DEPENDSB
Dependency status and income level in 2014	INCOME
Direct PLUS Loans to parents	PLUSAMT
Direct Subsidized Loans	STAFSUB
Direct Subsidized or Unsubsidized Loans	STAFFAMT
Direct Unsubsidized Loans	STAFUNSB
Federal grants	TFEDGRT
Federal loans	TFEDLN
Federal veterans education benefits	VETBEN
Federal work-study	TFEDWRK
Highest education attained by either parent	PAREduc
Housing	LOCALRES
Income group	PCTALL
Institution control and level	AIDSECT
Institutional loans	INLNAMT
Institutional merit-only grants	INSMERIT
Institutional need-based grants	INSTNEED
Institutional work-study	INSTWRK
Military status	MILTYPE2
Pell Grant	PELLAMT
Perkins Loan	PERKAMT
Price of attendance	BUDGETAJ

sampling procedures and calculates standard errors appropriate for such samples. The method for computing sampling errors used by PowerStats involves approximating the estimator by replication of the sampled population using a bootstrap technique.

With PowerStats, users can replicate or expand upon the tables presented here. The output from PowerStats includes the point estimates (e.g., percentages or means), the design-adjusted standard errors, and weighted sample sizes for the estimates. If the number of valid cases is too small to produce a reliable estimate (fewer than 30 cases), PowerStats prints the double dagger symbol (§) instead of the estimate.

In addition to producing tables, PowerStats users may conduct linear or logistic regressions. Many options are available for output with the regression results. For a description of all the options available, users should access the PowerStats website at <https://nces.ed.gov/datalab/>.

For more information, contact [NCES.Info@ed.gov](mailto:NCES.Info@ed.gov)

For readers with disabilities, a Section 508-compliant version of these web tables is available at <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019474>.

## VARIABLES—Continued

Label	Name
Race/ethnicity	RACE
Sex	GENDER
State grants: Merit only	STMERIT
State grants: Need-based	STATNEED
State grants: Not need based	STATNOND
State loans	STLNAMT
State work-study	STWKAMT
Supplemental Educational Opportunity Grant (SEOG)	SEOGAMT
Total aid	TOTAID
Total federal aid	TFEDAID
Total federal campus-based aid	CAMPAMT
Total grants	TOTGRT
Total institutional aid	INSTAMT
Total institutional grants	INGRTAMT
Total loans	TOTLOAN
Total other type of aid	OTHTYPE
Total state aid	STATEAMT
Total state grants	STGTAMT
Total work-study	TOTWKST
Tuition and fees	TUITION2
Worked while enrolled	JOBENR

## REFERENCES

Radwin, D., Conzelmann, J.G., Nunnery, A., Lacy, T.A., Wu, J., Lew, S., Wine, J., and Siegel, P. (2018). *2015–16 National Postsecondary Student Aid Study (NPSAS:16): Student Financial Aid Estimates for 2015–16: First Look* (NCES 2018-466). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved January 30, 2018, from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018466>.

Wine, J., Siegel, P., and Stollberg, R. (2018). *2015–16 National Postsecondary Student Aid Study (NPSAS:16) Data File Documentation* (NCES 2018-482). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved May 15, 2018 from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018482>

## ENDNOTES

<sup>1</sup> Title IV institutions are those eligible to participate in the federal financial aid programs included in Title IV of the Higher Education Act. These programs include Pell Grants, federal student loans, work-study, and other federal aid.

# National Center for Education Statistics

Table 1.1.

**TYPE OF AID:** Percentage of all undergraduates who received various types of aid, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Any aid <sup>1</sup>	Type of aid			
		Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any other type of aid
<b>Total</b>	<b>72.3</b>	<b>63.3</b>	<b>5.2</b>	<b>38.5</b>	<b>8.0</b>
Institution control and level					
Public					
Less-than-2-year	70.4	62.8	‡	15.6	5.5
2-year	57.5	51.4	2.0	14.1	3.4
4-year	77.1	64.8	5.1	47.4	9.6
Non-doctorate-granting	69.4	59.0	3.0	33.7	6.3
Primarily subbaccalaureate <sup>4</sup>	60.0	52.7	1.5	19.3	4.2
Primarily baccalaureate	77.6	64.6	4.2	46.4	8.1
Doctorate-granting	80.8	67.5	6.2	53.8	11.2
Private nonprofit					
Less-than-4-year	81.3	71.1	‡	62.6	8.9
4-year	86.3	79.8	16.8	58.0	12.1
Non-doctorate-granting	86.0	78.5	17.2	60.0	12.1
Doctorate-granting	86.6	80.7	16.4	56.5	12.1
Private for-profit					
Less-than-2-year	82.9	71.8	0.9!	59.9	9.1
2-year	81.5	72.4	1.4	54.4	12.5
4-year	89.5	80.0	1.3	68.1	13.0
Attended more than one institution <sup>5</sup>	78.1	66.1	4.5	47.7	10.2
Attendance status <sup>6</sup>					
Full-time/full-year	86.5	76.8	10.4	53.9	12.7
Full-time/part-year	74.7	64.7	2.5	39.8	8.7
Part-time/full-year	72.8	63.2	2.9	33.7	4.5
Part-time/part-year	50.1	43.0	1.0	19.3	3.8
Housing <sup>7</sup>					
On campus	86.8	78.6	17.1	59.1	15.4
Off campus, not living with parents	70.1	60.5	3.2	37.1	7.3
Off campus, living with parents	66.4	59.4	2.7	25.8	4.5

See notes at end of table.

# National Center for Education Statistics

Table 1.1.

**TYPE OF AID: Percentage of all undergraduates who received various types of aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Any aid <sup>1</sup>	Type of aid			
		Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any other type of aid
Price of attendance <sup>7, 8</sup>					
Less than \$7,500	44.4	38.7	0.5	10.2	2.9
\$7,500–14,499	70.4	61.1	2.3	28.1	4.5
\$14,500–24,499	83.4	72.8	4.3	49.2	8.1
\$24,500 or more	87.9	78.7	13.9	61.9	15.5
Sex					
Male	69.2	59.1	4.8	35.1	10.2
Female	74.7	66.6	5.5	41.1	6.4
Race/ethnicity <sup>9</sup>					
White	71.2	60.0	5.6	40.0	8.9
Black	80.0	72.4	5.2	50.5	9.2
Hispanic	72.4	66.5	4.4	30.6	5.8
Asian	62.0	56.6	5.4	23.2	4.2
American Indian	76.7	70.8	3.3 !	30.9	6.0
Pacific Islander	69.1	60.5	2.8 !	31.8	9.1
Two or more races	76.8	67.9	4.7	42.4	10.4
Age as of 12/31/15					
18 years or younger	79.3	72.8	8.9	39.5	10.3
19–23 years	74.1	64.8	7.3	40.1	8.6
24–29 years	70.0	61.7	2.5	37.3	6.7
30–39 years	70.5	59.9	1.5	38.0	8.2
40 years or older	63.4	53.8	1.0	31.5	5.0
Dependency and family status <sup>10</sup>					
Dependent	77.1	67.4	8.3	42.6	9.6
Independent <sup>11</sup>	67.4	59.1	2.0	34.2	6.4
Unmarried, no dependents	64.9	55.9	2.8	33.3	6.0
Married, no dependents	58.4	43.1	1.2	25.7	9.4
Unmarried with dependents	74.2	70.1	1.7	39.9	3.9
Married with dependents	67.9	58.6	1.2	32.4	9.0

See notes at end of table.

# National Center for Education Statistics

Table 1.1.

**TYPE OF AID: Percentage of all undergraduates who received various types of aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Any aid <sup>1</sup>	Type of aid			
		Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any other type of aid
Dependency status and income level in 2014 <sup>10, 12</sup>					
Dependent					
Less than \$20,000	87.9	87.2	9.3	39.4	6.8
\$20,000–39,999	84.8	83.2	11.0	41.6	8.1
\$40,000–59,999	81.5	75.6	10.6	47.7	10.4
\$60,000–79,999	72.8	60.1	8.1	44.2	9.9
\$80,000–99,999	69.8	53.5	8.2	45.2	11.7
\$100,000 or more	68.6	50.7	5.3	41.6	11.0
Independent					
Less than \$10,000	70.1	66.5	3.7	34.8	4.3
\$10,000–19,999	74.8	70.2	2.2	41.2	4.8
\$20,000–29,999	72.7	63.4	1.7	37.4	8.1
\$30,000–49,999	65.9	53.1	1.0	33.6	9.2
\$50,000 or more	54.4	39.5	0.4	25.1	7.6
Income group <sup>13</sup>					
Lowest 25 percent	78.5	76.3	6.6	36.6	5.5
Middle 50 percent	74.3	65.4	5.6	41.9	8.6
Highest 25 percent	62.3	46.1	2.9	33.5	9.4
Worked while enrolled <sup>14</sup>					
Did not work	74.9	66.9	7.7	40.1	9.6
Worked part time	73.6	63.8	5.2	40.2	7.7
Worked full time	66.6	57.1	1.4	33.4	6.0
Military status					
Veterans	80.8	55.5	1.3	26.5	53.6
Military service members	71.7	58.5	1.9	21.2	30.4
Active duty	69.8	55.5	‡	16.7	29.3
Reserves or National Guard	80.0	71.7	8.9!	41.6	34.9
Nonmilitary students	72.0	63.7	5.4	39.3	5.6
Highest education attained by either parent <sup>15</sup>					
High school diploma or less	72.6	65.8	3.9	34.1	6.6
Some postsecondary education	74.5	65.7	4.9	40.6	8.3
Bachelor's degree or higher	70.9	60.4	6.1	39.4	8.6

See notes at end of table.

# National Center for Education Statistics

Table 1.1.

**TYPE OF AID: Percentage of all undergraduates who received various types of aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Any aid <sup>1</sup>	Type of aid			
		Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any other type of aid
Total aid status <sup>1</sup>					
No aid	†	†	†	†	†
Received aid	100.0	87.5	7.2	53.2	11.1
Grant status <sup>2</sup>					
No grant	24.6	†	0.6	20.7	6.6
Received grant	100.0	100.0	7.8	48.8	8.8
Loan status <sup>3</sup>					
No loan	55.1	52.7	2.3	†	4.8
Received loan	100.0	80.3	9.8	100.0	13.2

See notes at end of table.



# National Center for Education Statistics

Table 1.1.

**TYPE OF AID: Percentage of all undergraduates who received various types of aid, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Any aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>2</sup> Any grants include grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>3</sup> Any loans includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>4</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>5</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>6</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>7</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>8</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>9</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>10</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>11</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>12</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>13</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>14</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>15</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

NOTE: Students may receive more than one type of aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S1.1.

Standard errors for table 1.1: TYPE OF AID: Percentage of all undergraduates who received various types of aid, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Any aid	Type of aid			
		Any grants	Any work-study	Any loans	Any other type of aid
<b>Total</b>	<b>0.22</b>	<b>0.23</b>	<b>0.14</b>	<b>0.10</b>	<b>0.12</b>
Institution control and level					
Public					
Less-than-2-year	6.07	6.15	†	0.54	1.55
2-year	0.50	0.46	0.28	0.18	0.17
4-year	0.36	0.40	0.21	0.22	0.22
Non-doctorate-granting	0.84	0.93	0.32	0.39	0.42
Primarily subbaccalaureate	1.30	1.47	0.25	0.40	0.63
Primarily baccalaureate	0.91	1.10	0.54	0.66	0.55
Doctorate-granting	0.35	0.40	0.28	0.26	0.23
Private nonprofit					
Less-than-4-year	1.92	2.84	†	1.40	1.99
4-year	0.42	0.52	0.56	0.35	0.32
Non-doctorate-granting	0.60	0.76	0.86	0.46	0.50
Doctorate-granting	0.54	0.69	0.77	0.50	0.43
Private for-profit					
Less-than-2-year	1.01	1.19	0.31	0.91	1.50
2-year	1.04	0.94	0.22	0.44	0.73
4-year	0.55	0.75	0.16	0.74	0.60
Attended more than one institution	0.72	1.01	0.31	1.14	0.47
Attendance status					
Full-time/full-year	0.25	0.31	0.26	0.31	0.20
Full-time/part-year	0.68	0.74	0.20	0.76	0.48
Part-time/full-year	0.42	0.47	0.26	0.49	0.19
Part-time/part-year	0.68	0.64	0.13	0.48	0.23
Housing					
On campus	0.49	0.59	0.57	0.62	0.44
Off campus, not living with parents	0.39	0.35	0.15	0.36	0.20
Off campus, living with parents	0.57	0.57	0.24	0.50	0.25

See notes at end of table.

# National Center for Education Statistics

Table S1.1.

Standard errors for table 1.1: TYPE OF AID: Percentage of all undergraduates who received various types of aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any aid	Type of aid			
		Any grants	Any work-study	Any loans	Any other type of aid
Price of attendance					
Less than \$7,500	0.76	0.73	0.08	0.35	0.23
\$7,500–14,499	0.47	0.53	0.30	0.50	0.24
\$14,500–24,499	0.40	0.46	0.24	0.56	0.26
\$24,500 or more	0.32	0.39	0.41	0.43	0.29
Sex					
Male	0.38	0.36	0.18	0.26	0.23
Female	0.28	0.31	0.18	0.22	0.15
Race/ethnicity					
White	0.42	0.40	0.17	0.37	0.18
Black	0.62	0.68	0.34	0.76	0.37
Hispanic	0.63	0.62	0.39	0.63	0.24
Asian	1.09	1.12	0.41	0.85	0.34
American Indian	3.02	2.93	1.15	2.66	1.32
Pacific Islander	3.97	4.50	1.26	3.49	2.53
Two or more races	1.50	1.46	0.62	1.58	0.85
Age as of 12/31/15					
18 years or younger	0.74	0.79	0.51	0.82	0.50
19–23 years	0.36	0.37	0.19	0.25	0.16
24–29 years	0.62	0.65	0.24	0.53	0.30
30–39 years	0.70	0.69	0.19	0.71	0.41
40 years or older	0.91	0.92	0.18	0.73	0.37
Dependency and family status					
Dependent	0.35	0.35	0.21	0.23	0.14
Independent	0.34	0.34	0.14	0.26	0.19
Unmarried, no dependents	0.60	0.63	0.22	0.47	0.31
Married, no dependents	1.31	1.20	0.28	1.00	0.62
Unmarried with dependents	0.69	0.72	0.22	0.65	0.26
Married with dependents	0.84	0.80	0.18	0.68	0.42

See notes at end of table.

# National Center for Education Statistics

Table S1.1.

Standard errors for table 1.1: TYPE OF AID: Percentage of all undergraduates who received various types of aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any aid	Type of aid			
		Any grants	Any work-study	Any loans	Any other type of aid
Dependency status and income level in 2014					
Dependent					
Less than \$20,000	0.70	0.73	0.49	0.79	0.43
\$20,000–39,999	0.74	0.75	0.55	0.79	0.44
\$40,000–59,999	0.95	1.00	0.64	1.12	0.54
\$60,000–79,999	0.98	1.02	0.52	0.91	0.53
\$80,000–99,999	1.19	1.28	0.71	1.01	0.71
\$100,000 or more	0.73	0.68	0.29	0.55	0.30
Independent					
Less than \$10,000	0.63	0.67	0.26	0.56	0.24
\$10,000–19,999	0.86	0.89	0.24	0.79	0.31
\$20,000–29,999	0.96	0.95	0.21	1.04	0.57
\$30,000–49,999	1.00	1.01	0.24	0.81	0.57
\$50,000 or more	0.89	0.81	0.09	0.69	0.41
Income group					
Lowest 25 percent	0.47	0.50	0.27	0.42	0.22
Middle 50 percent	0.32	0.34	0.19	0.28	0.19
Highest 25 percent	0.54	0.49	0.17	0.42	0.25
Worked while enrolled					
Did not work	0.38	0.41	0.26	0.34	0.20
Worked part time	0.41	0.43	0.19	0.37	0.19
Worked full time	0.51	0.49	0.13	0.41	0.23
Military status					
Veterans	1.08	1.11	0.20	0.93	1.27
Military service members	2.22	2.31	0.55	1.65	2.12
Active duty	2.72	2.73	†	1.77	2.36
Reserves or National Guard	4.49	4.23	2.83	4.25	4.51
Nonmilitary students	0.22	0.24	0.15	0.11	0.09
Highest education attained by either parent					
High school diploma or less	0.51	0.55	0.23	0.46	0.25
Some postsecondary education	0.42	0.44	0.22	0.39	0.22
Bachelor's degree or higher	0.36	0.39	0.19	0.30	0.17

See notes at end of table.

# National Center for Education Statistics

Table S1.1.

Standard errors for table 1.1: TYPE OF AID: Percentage of all undergraduates who received various types of aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any aid	Type of aid			
		Any grants	Any work-study	Any loans	Any other type of aid
Total aid status					
No aid	†	†	†	†	†
Received aid	†	0.19	0.20	0.20	0.17
Grant status					
No grant	0.35	†	0.06	0.28	0.21
Received grant	†	†	0.22	0.22	0.16
Loan status					
No loan	0.35	0.34	0.16	†	0.14
Received loan	†	0.28	0.28	†	0.21

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 1.2.

**AMOUNT OF AID:** Among all undergraduates who received various types of aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Total aid <sup>1</sup>	Type of aid			
		Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total other type of aid
<b>Total</b>	<b>\$12,300</b>	<b>\$7,400</b>	<b>\$2,400</b>	<b>\$7,600</b>	<b>\$13,800</b>
Institution control and level					
Public					
Less-than-2-year	5,400	3,800	‡	6,700	‡
2-year	4,800	3,500	2,800	4,700	8,400
4-year	12,600	7,400	2,400	7,500	12,900
Non-doctorate-granting	9,100	5,500	2,400	6,800	10,500
Primarily subbaccalaureate <sup>5</sup>	5,700	3,900	2,700	5,300	7,300
Primarily baccalaureate	11,300	6,700	2,300	7,300	11,900
Doctorate-granting	14,100	8,200	2,400	7,700	13,500
Private nonprofit					
Less-than-4-year	11,600	5,000	‡	7,300	15,200
4-year	23,800	15,800	2,300	9,300	18,000
Non-doctorate-granting	21,800	14,300	2,100	8,700	15,800
Doctorate-granting	25,300	16,900	2,500	9,700	19,600
Private for-profit					
Less-than-2-year	10,700	4,300	‡	7,200	15,600 !
2-year	11,900	4,500	2,200	8,400	14,900
4-year	13,500	5,100	3,200	8,800	15,600
Attended more than one institution <sup>6</sup>	12,700	7,200	2,200	7,500	14,600
Attendance status <sup>7</sup>					
Full-time/full-year	18,000	11,200	2,400	8,700	16,100
Full-time/part-year	9,000	4,900	2,100	6,300	11,600
Part-time/full-year	8,600	4,900	2,700	7,600	12,500
Part-time/part-year	5,000	2,800	2,100	5,100	7,000
Housing <sup>8</sup>					
On campus	22,500	15,000	2,200	8,400	15,600
Off campus, not living with parents	10,400	5,500	2,600	7,700	13,500
Off campus, living with parents	8,500	5,800	2,600	6,500	10,700

See notes at end of table.

# National Center for Education Statistics

Table 1.2.

**AMOUNT OF AID:** Among all undergraduates who received various types of aid, average amount of each type of aid received, by institution control and level and selected student characteristics:  
2015–16—Continued

Institution control and level and selected student characteristics	Total aid <sup>1</sup>	Type of aid			
		Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total other type of aid
Price of attendance <sup>8, 9</sup>					
Less than \$7,500	\$2,600	\$1,900	\$2,300	\$3,000	\$4,400
\$7,500–14,499	5,900	3,800	2,400	5,100	7,900
\$14,500–24,499	10,900	6,000	2,500	7,500	11,200
\$24,500 or more	23,300	14,300	2,400	9,700	18,400
Sex					
Male	12,600	7,600	2,400	7,600	14,200
Female	12,000	7,300	2,400	7,600	13,300
Race/ethnicity <sup>10</sup>					
White	12,900	7,700	2,300	7,900	14,200
Black	12,500	6,900	2,400	7,400	12,800
Hispanic	10,300	6,600	2,500	7,100	13,100
Asian	13,000	9,600	2,600	7,800	16,700
American Indian	9,500	6,300	‡	6,600	12,000
Pacific Islander	11,600	6,300	‡	8,000	17,200
Two or more races	13,300	8,100	2,500	7,600	13,100
Age as of 12/31/15					
18 years or younger	14,900	10,200	2,200	6,600	14,800
19–23 years	13,900	9,200	2,400	7,500	13,400
24–29 years	10,000	4,600	2,600	8,200	15,400
30–39 years	9,300	4,000	3,200	7,900	13,500
40 years or older	8,200	3,800	3,000	8,000	11,900
Dependency and family status <sup>11</sup>					
Dependent	14,600	9,800	2,300	7,300	13,900
Independent <sup>12</sup>	9,500	4,600	2,800	8,000	13,700
Unmarried, no dependents	10,200	5,100	2,700	8,400	14,700
Married, no dependents	8,400	3,700	2,400	8,200	12,400
Unmarried with dependents	9,000	4,500	3,000	7,500	12,100
Married with dependents	9,200	4,100	3,000	8,000	13,900

See notes at end of table.

# National Center for Education Statistics

Table 1.2.

**AMOUNT OF AID:** Among all undergraduates who received various types of aid, average amount of each type of aid received, by institution control and level and selected student characteristics:  
2015–16—Continued

Institution control and level and selected student characteristics	Total aid <sup>1</sup>	Type of aid			
		Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total other type of aid
Dependency status and income level in 2014 <sup>11, 13</sup>					
Dependent					
Less than \$20,000	\$13,000	\$9,300	\$2,400	\$6,100	\$9,700
\$20,000–39,999	14,300	10,000	2,500	6,500	9,900
\$40,000–59,999	14,300	9,100	2,400	6,900	11,200
\$60,000–79,999	13,700	8,900	2,200	7,300	12,300
\$80,000–99,999	15,200	9,600	2,200	8,000	14,200
\$100,000 or more	16,500	11,100	2,100	8,500	18,500
Independent					
Less than \$10,000	10,600	5,800	2,600	8,000	15,600
\$10,000–19,999	9,400	4,500	2,700	7,700	13,400
\$20,000–29,999	9,100	3,900	3,200	7,800	14,300
\$30,000–49,999	9,300	4,000	2,900	8,200	13,500
\$50,000 or more	7,900	3,200	3,200	8,300	12,000
Income group <sup>14</sup>					
Lowest 25 percent	12,000	7,900	2,500	7,000	12,000
Middle 50 percent	12,100	7,000	2,400	7,500	13,000
Highest 25 percent	13,000	7,800	2,200	8,600	16,400
Worked while enrolled <sup>15</sup>					
Did not work	14,200	8,900	2,400	7,600	14,800
Worked part time	12,400	7,700	2,400	7,700	13,400
Worked full time	8,700	4,300	2,600	7,600	12,200
Military status					
Veterans	16,300	4,600	2,500	8,100	15,800
Military service members	10,400	4,800	2,200	7,000	10,200
Active duty	9,300	3,700	‡	7,500	10,900
Reserves or National Guard	14,400	8,500	‡	6,200	7,600
Nonmilitary students	12,100	7,600	2,400	7,600	13,300
Highest education attained by either parent <sup>16</sup>					
High school diploma or less	10,300	6,200	2,700	7,300	12,100
Some postsecondary education	11,600	6,700	2,400	7,500	13,000
Bachelor's degree or higher	13,900	8,700	2,300	7,900	15,100

See notes at end of table.



# National Center for Education Statistics

Table 1.2.

**AMOUNT OF AID:** Among all undergraduates who received various types of aid, average amount of each type of aid received, by institution control and level and selected student characteristics:

**2015–16—Continued**

Institution control and level and selected student characteristics	Total aid <sup>1</sup>	Type of aid			
		Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total other type of aid
Grant status <sup>2</sup>					
No grant	\$10,200	†	\$2,300	\$7,600	\$13,900
Received grant	12,600	7,400	2,400	7,600	13,800
Loan status <sup>4</sup>					
No loan	7,200	6,200	2,700	†	13,500
Received loan	16,700	8,700	2,300	7,600	14,000

See notes at end of table.

# National Center for Education Statistics

**Table 1.2.**

**AMOUNT OF AID: Among all undergraduates who received various types of aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Total aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>2</sup> Total grants include grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>3</sup> Federal work-study amounts are based on award amounts and not on the amount of aid ultimately disbursed.

<sup>4</sup> Total loans includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>5</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>6</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>7</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>8</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>9</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>10</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>11</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>12</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>13</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>14</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>15</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>16</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

NOTE: Average aid amounts are calculated only for students who received aid. Students may receive more than one type of aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S1.2.

Standard errors for table 1.2: AMOUNT OF AID: Among all undergraduates who received various types of aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Total aid	Type of aid			
		Total grants	Total work-study	Total loans	Total other type of aid
<b>Total</b>	<b>\$60</b>	<b>\$50</b>	<b>\$30</b>	<b>\$40</b>	<b>\$190</b>
Institution control and level					
Public					
Less-than-2-year	190	130	†	230	†
2-year	60	40	140	50	410
4-year	80	60	50	50	270
Non-doctorate-granting	150	130	130	100	610
Primarily subbaccalaureate	110	110	280	110	1,100
Primarily baccalaureate	240	200	140	130	710
Doctorate-granting	80	70	60	60	270
Private nonprofit					
Less-than-4-year	560	390	†	100	1,940
4-year	220	200	40	130	480
Non-doctorate-granting	350	330	50	160	690
Doctorate-granting	320	290	50	200	670
Private for-profit					
Less-than-2-year	850	120	†	240	4,840
2-year	240	110	310	120	830
4-year	170	100	240	120	660
Attended more than one institution	200	180	60	80	380
Attendance status					
Full-time/full-year	110	90	30	60	220
Full-time/part-year	170	100	120	100	720
Part-time/full-year	140	100	110	70	450
Part-time/part-year	100	60	150	80	430
Housing					
On campus	220	200	40	120	360
Off campus, not living with parents	80	50	70	50	300
Off campus, living with parents	110	90	90	70	490

See notes at end of table.

# National Center for Education Statistics

Table S1.2.

Standard errors for table 1.2: AMOUNT OF AID: Among all undergraduates who received various types of aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total aid	Type of aid			
		Total grants	Total work-study	Total loans	Total other type of aid
Price of attendance					
Less than \$7,500	\$50	\$40	\$180	\$70	\$390
\$7,500–14,499	50	40	140	60	320
\$14,500–24,499	80	50	80	50	230
\$24,500 or more	160	140	30	90	290
Sex					
Male	110	90	50	70	290
Female	80	60	40	50	270
Race/ethnicity					
White	100	80	40	60	240
Black	190	140	90	70	440
Hispanic	170	120	80	90	470
Asian	340	290	90	210	1,000
American Indian	730	700	†	410	2,240
Pacific Islander	1,080	750	†	600	4,730
Two or more races	380	300	200	200	900
Age as of 12/31/15					
18 years or younger	260	190	60	140	560
19–23 years	90	80	30	50	240
24–29 years	120	70	110	80	580
30–39 years	120	60	190	90	440
40 years or older	150	80	320	130	700
Dependency and family status					
Dependent	90	80	30	60	200
Independent	70	40	90	50	350
Unmarried, no dependents	130	90	100	90	640
Married, no dependents	250	130	310	200	710
Unmarried with dependents	120	70	190	80	610
Married with dependents	130	70	260	110	460

See notes at end of table.

# National Center for Education Statistics

Table S1.2.

Standard errors for table 1.2: AMOUNT OF AID: Among all undergraduates who received various types of aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total aid	Type of aid			
		Total grants	Total work-study	Total loans	Total other type of aid
Dependency status and income level in 2014					
Dependent					
Less than \$20,000	\$220	\$180	\$70	\$80	\$590
\$20,000–39,999	250	190	70	100	540
\$40,000–59,999	290	230	80	130	480
\$60,000–79,999	320	260	90	160	550
\$80,000–99,999	400	350	110	180	700
\$100,000 or more	220	220	50	140	330
Independent					
Less than \$10,000	130	90	110	90	660
\$10,000–19,999	150	80	150	110	880
\$20,000–29,999	210	110	330	160	810
\$30,000–49,999	200	90	270	140	650
\$50,000 or more	160	80	600	160	560
Income group					
Lowest 25 percent	120	90	60	60	420
Middle 50 percent	90	60	40	40	250
Highest 25 percent	150	150	60	120	310
Worked while enrolled					
Did not work	120	90	40	70	250
Worked part time	110	90	50	70	290
Worked full time	90	60	130	70	440
Military status					
Veterans	310	100	280	170	370
Military service members	570	280	460	410	890
Active duty	620	250	†	580	990
Reserves or National Guard	1,340	760	†	500	1,920
Nonmilitary students	50	50	30	40	200
Highest education attained by either parent					
High school diploma or less	120	90	90	70	410
Some postsecondary education	100	80	50	70	320
Bachelor's degree or higher	110	80	40	60	250

See notes at end of table.

# National Center for Education Statistics

Table S1.2.

Standard errors for table 1.2: AMOUNT OF AID: Among all undergraduates who received various types of aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total aid	Type of aid			
		Total grants	Total work-study	Total loans	Total other type of aid
Grant status					
No grant	\$150	†	\$150	\$90	\$370
Received grant	60	50	30	40	190
Loan status					
No loan	80	70	70	†	340
Received loan	80	70	30	40	210

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 1.3.

**AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	70.4	57.5	60.0	77.6	80.8	81.3	86.0	86.6	82.9	81.5	89.5	78.1
Attendance status <sup>3</sup>												
Full-time/full-year	81.7	78.5	79.5	88.6	86.6	86.6	92.7	91.1	90.6	91.7	93.8	84.9
Full-time/part-year	73.9	63.0	64.5	77.2	78.0	77.0	81.8	80.7	78.8	77.9	85.8	81.7
Part-time/full-year	67.2	66.8	66.0	76.5	77.7	87.1	81.6	91.9	84.0	89.9	93.4	74.8
Part-time/part-year	46.4	40.7	43.4	49.3	58.5	68.9	68.6	68.0	81.3	70.6	87.8	64.5
Housing <sup>4</sup>												
On campus	‡	83.3	81.8	86.7	85.3	‡	90.4	87.6	‡	‡	91.2	—
Off campus, not living with parents	65.5	57.0	59.5	74.4	78.8	80.2	81.7	85.0	83.1	80.1	89.2	—
Off campus, living with parents	68.2	57.2	59.5	75.6	78.9	84.5	87.2	88.9	82.5	85.4	91.0	—
Tuition and fees <sup>4</sup>												
Less than \$1,500	60.9	47.9	48.8	47.7	44.5	‡	37.3	64.2	‡	42.3 !	63.7	—
\$1,500–4,499	71.8	66.6	69.2	69.6	69.1	68.9	68.4	74.1	83.8	65.6	82.6	—
\$4,500–10,499	76.2	72.7	68.6	83.3	85.5	81.3	89.9	87.7	80.8	80.6	88.5	—
\$10,500 or more	‡	59.6	72.9	83.5	82.7	83.2	93.0	89.5	83.5	86.3	94.6	—
Price of attendance <sup>4, 5</sup>												
Less than \$7,500	61.1	41.8	40.8	50.5	44.7	‡	54.8	65.3	59.0	57.9	75.4	—
\$7,500–14,499	69.7	67.2	70.0	69.9	72.5	78.6	73.7	79.7	74.8	74.9	85.3	—
\$14,500–24,499	85.7	76.3	74.1	84.7	85.9	79.9	92.5	90.6	82.3	84.3	93.2	—
\$24,500 or more	‡	76.4	78.0	85.7	84.6	85.5	93.6	89.6	89.4	89.0	95.6	—

See notes at end of table.

# National Center for Education Statistics

Table 1.3.

**AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Sex												
Male	71.5	52.4	59.6	75.2	78.8	81.1	84.5	84.9	85.0	82.8	90.3	75.7
Female	69.4	61.6	60.3	79.4	82.6	81.3	87.1	87.9	82.1	80.8	89.1	79.7
Race/ethnicity <sup>6</sup>												
White	73.7	54.1	60.6	76.0	79.7	81.0	85.2	86.9	79.4	80.5	90.0	76.3
Black	76.6	67.8	61.6	83.1	88.7	82.2	88.5	92.1	87.4	83.8	88.3	87.2
Hispanic	‡	59.6	60.1	78.3	84.3	77.7	89.6	88.2	84.4	83.7	91.1	79.3
Asian	‡	48.3	43.1	67.9	68.2	81.3	75.0	73.6	68.4	61.3	83.9	67.3
American Indian	‡	66.8	78.8	98.2	80.0	‡	72.5	‡	‡	90.8	85.4	78.3
Pacific Islander	‡	61.0	‡	‡	72.0	‡	‡	‡	‡	‡	93.8	62.2
Two or more races	‡	60.7	64.9	87.1	86.7	‡	92.6	90.3	75.8	87.6	93.2	83.7
Age as of 12/31/15												
18 years or younger	‡	64.6	75.2	86.5	86.8	93.1	93.9	89.7	88.6	92.5	90.3	83.9
19–23 years	78.9	57.2	59.9	82.7	81.5	79.2	88.8	87.8	81.9	80.5	88.7	77.3
24–29 years	69.6	58.7	56.8	66.2	76.2	80.3	80.4	84.1	81.7	83.5	91.1	78.6
30–39 years	59.5	58.7	53.8	68.6	78.2	83.8	80.3	83.5	85.3	83.0	90.4	79.1
40 years or older	53.3	49.2	63.1	64.6	71.1	81.5	76.8	82.0	81.2	75.1	86.5	75.6

See notes at end of table.



# National Center for Education Statistics

Table 1.3.

**AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency and family status <sup>7</sup>												
Dependent	81.8	60.9	64.3	84.7	83.3	85.5	90.7	90.9	85.1	84.3	90.0	79.2
Independent <sup>8</sup>	64.1	55.1	56.4	66.9	74.8	79.9	79.5	79.9	82.0	80.4	89.4	76.8
Unmarried, no dependents	60.8	51.0	52.2	66.0	74.9	83.6	79.9	81.9	81.8	80.9	89.2	73.3
Married, no dependents	‡	46.4	44.2	56.4	68.9	75.4	70.5	73.5	73.3	74.8	89.0	72.1
Unmarried with dependents	74.9	65.6	64.9	72.3	78.4	76.0	86.7	74.3	82.7	80.6	89.7	81.8
Married with dependents	53.0	54.1	62.9	69.9	74.1	83.0	76.6	86.0	81.9	80.6	89.5	79.5
Dependency status and income level in 2014 <sup>7, 9</sup>												
Dependent												
Less than \$20,000	‡	79.6	80.8	94.5	93.2	93.5	95.9	97.1	92.4	90.2	93.4	93.4
\$20,000–39,999	‡	72.7	71.4	92.8	92.8	91.4	94.8	96.5	91.1	91.9	94.5	87.7
\$40,000–59,999	‡	67.0	71.5	86.5	90.0	92.0	92.5	96.7	80.9	83.6	91.8	85.4
\$60,000–79,999	‡	52.8	54.7	80.2	86.1	76.7	95.3	87.5	78.7	77.6	83.2	78.1
\$80,000–99,999	‡	43.3	44.4	79.2	82.5	‡	90.4	92.4	58.0	64.6	78.3	74.5
\$100,000 or more	‡	35.6	47.5	77.2	73.3	65.9	85.3	87.2	72.9	64.3	82.5	67.8
Independent												
Less than \$10,000	74.0	59.5	57.4	66.1	76.6	75.8	82.9	71.3	81.8	81.3	88.4	78.6
\$10,000–19,999	83.7	63.1	66.5	80.5	81.8	84.0	87.9	85.7	87.2	85.1	93.5	80.8
\$20,000–29,999	50.7	64.0	57.6	74.4	79.9	83.1	83.1	90.0	87.4	81.1	90.7	78.9
\$30,000–49,999	51.8	50.8	58.2	63.0	74.4	87.7	85.6	86.2	74.3	83.5	89.7	76.2
\$50,000 or more	‡	39.7	44.7	56.8	61.3	74.9	65.9	78.2	64.2	61.0	85.2	67.9

See notes at end of table.

# National Center for Education Statistics

Table 1.3.

**AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Income group <sup>10</sup>												
Lowest 25 percent	83.2	68.1	69.7	81.7	86.5	79.1	90.6	84.2	85.0	84.8	89.5	85.1
Middle 50 percent	68.9	59.7	60.8	79.9	84.0	83.6	89.2	91.1	83.9	83.0	91.0	79.7
Highest 25 percent	53.0	38.9	45.1	69.0	70.7	77.8	78.1	83.0	67.3	64.2	85.8	68.3
Worked while enrolled <sup>11</sup>												
Did not work	72.6	60.0	61.6	80.2	80.6	82.8	88.2	86.3	83.1	82.3	88.7	79.1
Worked part time	72.5	58.6	61.0	79.4	82.8	81.7	87.0	89.7	80.8	80.9	91.1	78.2
Worked full time	59.9	53.5	57.1	67.2	74.9	79.0	79.2	82.8	84.7	80.9	89.3	76.3
Military status												
Veterans	‡	71.4	74.1	81.8	85.5	83.8	85.9	79.8	91.1	93.6	94.0	89.0
Military service members	‡	56.8	74.1	65.3	83.8	‡	55.3	86.3	100.0	92.7	86.0	80.7
Active duty	‡	54.9	73.7	64.2	77.6	‡	52.9	83.8	100.0	96.6	87.6	84.5
Reserves or National Guard	‡	66.7	‡	‡	96.0	‡	‡	‡	‡	‡	‡	69.9
Nonmilitary students	69.1	56.8	59.1	77.6	80.6	80.9	86.6	86.9	82.4	80.6	89.1	77.5
Highest education attained by either parent <sup>12</sup>												
High school diploma or less	60.4	61.5	64.4	76.2	83.3	76.1	84.5	86.3	83.3	80.9	90.3	80.2
Some postsecondary education	83.2	61.1	62.4	80.5	84.5	84.8	87.3	90.6	84.1	83.2	89.7	82.7
Bachelor's degree or higher	63.2	50.5	55.4	76.8	78.5	83.5	85.7	85.2	81.5	80.4	88.2	74.1

See notes at end of table.

# National Center for Education Statistics

Table 1.3.

**AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status <sup>13</sup>												
No grant	20.4	12.5	15.4	36.7	40.8	35.2	34.7	30.6	39.2	33.2	47.7	35.5
Received grant	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Loan status <sup>14</sup>												
No loan	64.9	50.5	50.4	58.2	58.4	49.9	65.0	69.2	57.3	59.5	67.1	58.1
Received loan	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

See notes at end of table.

# National Center for Education Statistics

Table 1.3.

**AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued**

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— Not available.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>2</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>3</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>4</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>5</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>6</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>7</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>8</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>9</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>10</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>11</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>12</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>13</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>14</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: Any aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	6.07	0.50	1.30	0.91	0.35	1.92	0.60	0.54	1.01	1.04	0.55	0.72
Attendance status												
Full-time/full-year	7.00	0.89	2.35	0.75	0.42	2.69	0.79	0.63	1.35	1.18	0.78	0.70
Full-time/part-year	5.94	1.75	3.69	3.43	1.62	4.31	1.91	2.55	1.76	1.43	1.30	2.84
Part-time/full-year	14.89	0.67	1.81	2.20	1.08	7.33	1.65	1.13	4.51	1.97	0.73	0.98
Part-time/part-year	8.29	0.94	2.63	3.31	1.55	13.82	1.94	2.77	4.44	3.76	1.04	1.70
Housing												
On campus	†	4.58	5.70	1.85	0.67	†	1.24	0.97	†	†	2.76	†
Off campus, not living with parents	5.24	0.79	1.73	1.50	0.52	2.08	0.77	1.05	1.48	1.62	0.65	†
Off campus, living with parents	11.63	0.83	1.98	2.41	1.00	3.24	1.48	1.64	1.59	1.57	1.06	†
Tuition and fees												
Less than \$1,500	12.65	0.91	2.46	6.55	3.20	†	4.50	6.31	†	12.97	4.65	†
\$1,500–4,499	6.68	0.84	2.08	2.78	1.52	11.30	1.49	3.11	5.20	5.04	1.56	†
\$4,500–10,499	8.31	1.65	3.90	1.12	0.55	3.13	1.14	1.88	3.28	1.59	0.85	†
\$10,500 or more	†	7.33	5.49	2.66	0.71	2.39	0.78	0.66	1.00	1.25	0.49	†
Price of attendance												
Less than \$7,500	12.42	0.92	2.71	4.23	2.35	†	2.68	3.65	14.85	4.57	2.19	†
\$7,500–14,499	7.13	0.74	2.02	2.16	1.41	5.48	1.61	3.17	3.22	2.48	1.06	†
\$14,500–24,499	5.26	1.00	2.35	1.04	0.60	6.89	1.22	1.80	2.03	1.71	0.67	†
\$24,500 or more	†	3.47	4.05	1.55	0.61	3.65	0.82	0.62	1.27	1.27	0.64	†

See notes at end of table.

# National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Sex												
Male	9.84	0.77	1.72	1.39	0.56	5.64	1.21	0.91	1.92	1.85	0.86	0.97
Female	4.63	0.62	2.23	1.38	0.49	2.74	0.76	0.73	1.33	1.16	0.73	0.84
Race/ethnicity												
White	5.22	0.70	2.22	1.33	0.60	3.74	0.90	0.81	2.37	1.77	0.83	0.99
Black	8.57	1.37	3.02	2.41	1.07	4.91	1.57	1.59	1.45	1.70	0.98	1.13
Hispanic	†	1.27	2.57	1.70	0.98	4.67	1.77	1.86	2.42	1.38	1.21	1.35
Asian	†	2.12	10.96	4.02	1.55	11.33	3.60	3.21	10.72	8.26	3.28	2.07
American Indian	†	5.85	7.44	2.58	7.13	†	13.78	†	†	5.66	10.18	7.08
Pacific Islander	†	7.63	†	†	8.23	†	†	†	†	†	2.75	10.11
Two or more races	†	2.74	9.53	4.21	1.85	†	2.50	3.00	7.41	4.77	2.16	2.58
Age as of 12/31/15												
18 years or younger	†	1.62	3.16	2.37	1.25	4.32	1.75	2.24	3.11	2.28	3.81	1.64
19–23 years	4.62	0.85	1.21	1.23	0.45	2.42	1.00	0.80	1.49	1.29	1.40	0.66
24–29 years	18.48	1.26	3.36	3.07	1.23	3.86	1.85	2.19	2.23	2.45	0.86	1.83
30–39 years	13.66	1.32	3.55	4.26	2.01	4.07	1.38	2.55	2.64	1.47	0.92	1.77
40 years or older	7.05	1.54	3.91	5.69	2.52	7.23	2.12	2.70	3.08	5.27	1.45	2.79

See notes at end of table.

# National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency and family status												
Dependent	5.48	0.84	1.33	1.04	0.45	2.80	0.88	0.66	1.41	1.51	1.18	0.64
Independent	8.33	0.70	1.97	1.93	0.74	2.12	0.82	1.18	1.35	1.62	0.60	1.42
Unmarried, no dependents	13.20	1.14	2.43	3.04	1.14	4.34	1.98	2.10	2.59	2.72	1.01	1.61
Married, no dependents	†	2.19	7.06	6.13	2.29	6.45	4.04	4.64	7.04	4.77	1.60	2.75
Unmarried with dependents	6.50	1.43	3.27	3.65	2.05	4.67	1.72	3.08	1.74	1.48	0.78	2.13
Married with dependents	11.37	1.48	4.82	5.91	2.00	5.07	1.34	2.54	2.84	4.13	1.18	1.95
Dependency status and income level in 2014												
Dependent												
Less than \$20,000	†	1.40	4.52	2.44	0.96	4.51	1.32	1.33	1.53	2.19	2.00	1.11
\$20,000–39,999	†	1.68	4.46	1.94	1.01	3.67	1.67	1.21	2.57	1.98	1.97	1.48
\$40,000–59,999	†	2.01	5.58	2.80	1.14	4.20	1.80	1.79	4.54	2.83	3.09	1.67
\$60,000–79,999	†	2.06	5.82	3.39	1.39	9.79	2.03	2.96	7.68	3.81	4.89	1.96
\$80,000–99,999	†	2.58	7.00	3.22	1.43	†	2.35	2.25	9.35	7.57	7.65	2.20
\$100,000 or more	†	2.04	3.36	2.46	0.90	9.00	1.95	1.06	5.68	4.45	5.44	1.34
Independent												
Less than \$10,000	8.62	1.20	4.42	3.74	1.13	4.29	1.88	2.61	1.47	1.91	1.45	1.78
\$10,000–19,999	9.78	1.57	3.81	4.20	1.87	5.17	2.49	3.13	1.94	1.40	0.88	2.24
\$20,000–29,999	13.95	1.70	4.60	6.03	2.42	5.29	2.74	2.31	3.58	2.76	1.07	1.91
\$30,000–49,999	13.26	1.81	3.78	5.37	2.46	5.48	1.75	3.31	5.19	2.59	1.38	2.60
\$50,000 or more	†	1.57	4.80	4.77	2.30	8.93	1.55	2.99	4.00	5.43	1.63	2.84

See notes at end of table.

# National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Income group												
Lowest 25 percent	5.77	0.93	2.98	2.34	0.65	4.02	1.07	1.69	1.01	1.54	1.16	1.08
Middle 50 percent	7.41	0.67	1.80	1.51	0.52	2.51	0.77	0.74	1.44	0.91	0.60	0.82
Highest 25 percent	8.73	1.29	3.14	2.53	0.87	6.79	1.21	1.11	3.16	3.89	1.34	1.36
Worked while enrolled												
Did not work	3.67	0.94	2.01	1.40	0.59	2.27	0.90	0.98	1.22	1.51	0.83	0.88
Worked part time	9.50	0.83	1.69	1.71	0.61	4.13	1.05	1.18	1.78	1.47	1.15	0.88
Worked full time	13.35	0.85	3.12	2.98	1.10	4.87	1.31	1.91	2.07	2.13	0.69	1.69
Military status												
Veterans	†	2.14	4.97	3.25	2.31	7.02	3.49	5.75	3.54	2.39	0.95	2.06
Military service members	†	5.59	10.61	9.38	1.92	†	5.78	6.11	†	5.30	3.80	4.36
Active duty	†	6.65	11.99	10.55	2.77	†	6.03	7.49	†	3.56	3.75	4.35
Reserves or National Guard	†	13.07	†	†	2.51	†	†	†	†	†	†	9.55
Nonmilitary students	6.44	0.51	1.31	0.94	0.36	1.87	0.61	0.54	1.07	1.10	0.65	0.75
Highest education attained by either parent												
High school diploma or less	7.30	1.00	2.48	2.25	1.08	4.53	2.34	2.08	1.97	1.27	0.80	1.39
Some postsecondary education	4.40	0.94	1.87	1.36	0.66	3.83	1.01	1.26	1.27	1.27	0.85	1.00
Bachelor's degree or higher	10.20	0.86	1.93	1.44	0.49	2.93	1.10	0.83	1.65	2.10	0.99	0.89

See notes at end of table.



# National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status												
No grant	5.16	0.45	1.12	1.77	0.84	3.79	1.55	1.97	3.16	2.43	1.90	1.04
Received grant	†	†	†	†	†	†	†	†	†	†	†	†
Loan status												
No loan	7.15	0.57	1.70	1.51	0.71	4.86	1.49	1.19	2.23	2.13	1.43	0.98
Received loan	†	†	†	†	†	†	†	†	†	†	†	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 1.4.

**AMOUNT OF AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any aid, average amount of aid received, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	\$5,400	\$4,800	\$5,700	\$11,300	\$14,100	\$11,600	\$21,800	\$25,300	\$10,700	\$11,900	\$13,500	\$12,700
Attendance status <sup>3</sup>												
Full-time/full-year	7,200	7,500	8,500	13,800	16,100	13,400	28,600	32,200	11,600	17,200	21,000	16,900
Full-time/part-year	4,600	4,400	5,000	7,100	10,300	10,600	13,300	13,600	10,900	9,100	11,600	10,000
Part-time/full-year	5,600 !	5,100	5,600	10,300	12,000	10,900	13,800	17,200	10,000	14,200	14,800	9,000
Part-time/part-year	‡	2,700	3,400	5,700	7,600	‡	7,000	6,700	6,700	7,400	8,600	7,300
Housing <sup>4</sup>												
On campus	‡	8,900	11,500	14,300	16,000	‡	31,300	33,900	‡	‡	21,800	—
Off campus, not living with parents	5,900	5,000	5,800	10,900	13,700	11,900	14,100	17,500	11,100	11,700	13,200	—
Off campus, living with parents	4,100	4,400	5,200	9,400	11,300	10,900	16,900	24,300	9,700	11,700	14,200	—
Tuition and fees <sup>4</sup>												
Less than \$1,500	3,400	3,100	3,500	2,800	4,300	‡	5,000	4,100 !	‡	‡	2,700	—
\$1,500–4,499	3,800	5,600	5,800	7,100	8,200	7,000	6,100	5,300	4,600	5,200	5,300	—
\$4,500–10,499	7,700	8,200	9,300	12,100	13,000	8,900	10,500	11,000	7,300	7,900	10,100	—
\$10,500 or more	‡	11,200	16,000	16,700	17,900	13,600	28,900	31,600	12,100	15,500	19,600	—
Price of attendance <sup>4, 5</sup>												
Less than \$7,500	2,600	2,400	2,800	3,200	3,600	‡	3,400	2,800	3,100	3,900	3,100	—
\$7,500–14,499	5,400	5,100	5,300	6,900	7,300	7,100	6,800	6,200	6,400	6,400	7,600	—
\$14,500–24,499	7,900	7,400	7,900	11,900	12,700	10,500	11,800	12,000	9,200	10,700	13,500	—
\$24,500 or more	‡	8,400	12,300	16,400	18,200	14,100	30,200	32,300	14,600	17,500	21,900	—

See notes at end of table.

# National Center for Education Statistics

Table 1.4.

**AMOUNT OF AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any aid, average amount of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Sex												
Male	\$4,600	\$5,000	\$5,800	\$11,700	\$13,800	\$14,600	\$22,800	\$25,400	\$12,700	\$14,100	\$14,600	\$13,200
Female	6,100	4,800	5,600	11,000	14,300	10,400	21,100	25,200	10,000	10,600	12,900	12,500
Race/ethnicity <sup>6</sup>												
White	5,900	4,900	6,100	11,400	13,500	12,200	23,100	24,900	11,900	12,800	13,100	13,400
Black	4,800	5,300	6,500	11,800	16,700	11,000	19,700	25,900	10,700	11,200	13,200	13,700
Hispanic	‡	4,200	4,800	10,900	13,500	11,700	17,800	24,200	9,200	11,300	14,200	11,100
Asian	‡	4,400	4,200	9,300	14,200	11,000	24,000	28,400	11,200	11,500	15,900	11,500
American Indian	‡	5,500	5,400	12,700	11,900	‡	‡	‡	‡	11,700	14,100	10,800
Pacific Islander	‡	7,600	‡	‡	13,000	‡	‡	‡	‡	‡	15,900	13,200
Two or more races	‡	5,900	6,600	13,200	15,100	‡	23,800	26,400	13,300	12,100	15,300	12,200
Age as of 12/31/15												
18 years or younger	‡	5,000	5,900	12,500	15,300	‡	28,900	34,000	11,600	13,300	18,800	14,500
19–23 years	4,900	4,500	5,600	11,700	14,300	10,200	26,200	29,800	10,800	11,600	14,100	13,600
24–29 years	5,500	5,200	6,100	9,900	13,200	10,900	13,800	16,700	11,200	12,600	13,800	11,600
30–39 years	6,500	5,100	6,600	10,500	12,200	14,500	11,500	11,600	10,200	11,800	13,500	11,100
40 years or older	6,400	4,900	4,600	9,400	11,700	11,700	9,400	9,700	9,200	10,700	11,800	10,200

See notes at end of table.

# National Center for Education Statistics

Table 1.4.

**AMOUNT OF AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any aid, average amount of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency and family status <sup>7</sup>												
Dependent	\$4,900	\$4,600	\$5,700	\$11,900	\$14,500	\$10,300	\$27,600	\$31,600	\$10,700	\$12,300	\$16,200	\$14,100
Independent <sup>8</sup>	5,700	5,000	5,800	10,200	12,800	12,100	12,900	13,900	10,700	11,700	13,000	11,100
Unmarried, no dependents	4,200	4,800	5,900	10,700	13,200	11,800	16,300	17,500	11,600	12,200	14,400	11,100
Married, no dependents	‡	4,400	4,400	10,500	11,400	‡	10,500	11,700	11,400	14,100	11,100	10,900
Unmarried with dependents	6,300	5,200	5,900	9,500	12,900	12,500	11,800	12,700	10,400	10,400	12,200	10,500
Married with dependents	6,600	5,300	5,900	9,700	12,400	12,600	10,600	10,900	9,500	12,900	13,000	12,000
Dependency status and income level in 2014 <sup>7, 9</sup>												
Dependent												
Less than \$20,000	‡	5,300	6,200	13,000	16,700	8,000	25,900	32,600	10,100	10,600	16,000	12,900
\$20,000–39,999	‡	5,200	6,000	12,600	17,200	10,200	26,500	35,400	10,600	11,900	15,700	13,800
\$40,000–59,999	‡	4,300	4,900	13,000	14,900	11,800	27,900	36,100	11,200	14,100	17,100	14,300
\$60,000–79,999	‡	3,600	5,500	10,400	13,400	‡	28,200	34,800	11,800	14,700	15,100	13,500
\$80,000–99,999	‡	4,000	5,000	10,900	13,200	‡	31,200	32,900	‡	13,900	16,900	12,900
\$100,000 or more	‡	3,900	5,500	10,900	12,800	‡	27,600	28,200	12,200	15,800	17,600	15,500
Independent												
Less than \$10,000	4,100	5,300	6,000	11,900	14,700	11,600	17,800	18,800	9,400	10,100	13,700	11,600
\$10,000–19,999	7,500	5,100	6,200	10,100	12,400	11,300	13,700	14,700	11,500	11,200	13,300	10,800
\$20,000–29,999	7,100	4,800	6,400	10,700	11,700	13,800	11,400	15,500	13,000	13,000	13,000	11,100
\$30,000–49,999	‡	5,300	5,400	10,000	11,800	14,000	11,000	11,500	11,700	14,900	13,400	11,200
\$50,000 or more	‡	4,300	4,600	7,400	10,500	10,800	8,600	9,700	9,800	14,000	11,200	10,200

See notes at end of table.

# National Center for Education Statistics

Table 1.4.

**AMOUNT OF AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any aid, average amount of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Income group <sup>10</sup>												
Lowest 25 percent	\$4,000	\$5,300	\$6,000	\$12,200	\$16,100	\$10,500	\$22,700	\$26,900	\$9,700	\$10,300	\$14,300	\$12,400
Middle 50 percent	5,700	4,700	5,700	11,500	13,900	12,300	22,300	27,200	11,400	12,500	13,700	12,600
Highest 25 percent	‡	4,300	5,200	9,700	12,400	11,700	20,300	22,200	11,100	14,600	11,900	13,300
Worked while enrolled <sup>11</sup>												
Did not work	5,100	5,300	6,300	12,200	15,000	11,200	24,900	28,900	10,800	11,400	13,600	14,600
Worked part time	6,000	4,700	5,900	11,200	13,700	11,900	22,700	27,800	11,100	12,200	15,400	12,500
Worked full time	5,100	4,400	4,800	8,900	11,700	11,900	12,400	12,900	10,200	12,300	12,500	10,000
Military status												
Veterans	‡	9,500	10,000	18,300	19,900	23,300	20,300	23,000	23,600	22,400	20,700	20,400
Military service members	‡	5,400	5,800	9,000	12,900	‡	9,900	14,500	31,100 !	22,800	10,200	12,700
Active duty	‡	5,400	‡	‡	9,700	‡	8,200	10,700	31,700 !	23,300	10,200	12,200
Reserves or National Guard	‡	‡	‡	‡	18,000	‡	‡	‡	‡	‡	‡	14,200
Nonmilitary students	5,100	4,500	5,500	11,100	13,900	10,700	22,000	25,400	9,800	10,900	12,700	12,300
Highest education attained by either parent <sup>12</sup>												
High school diploma or less	5,300	4,900	5,500	11,400	14,500	12,300	18,400	20,600	11,300	11,500	13,600	11,500
Some postsecondary education	5,500	4,900	5,800	11,800	14,500	11,000	21,400	25,100	10,900	12,300	13,600	12,500
Bachelor's degree or higher	5,300	4,700	5,800	11,000	13,700	11,800	23,200	26,700	9,900	11,900	13,500	13,600

See notes at end of table.

# National Center for Education Statistics

Table 1.4.

**AMOUNT OF AID BY TYPE OF INSTITUTION: Among all undergraduates who received any aid, average amount of aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status <sup>13</sup>												
No grant	‡	\$5,800	\$5,700	\$10,500	\$11,900	\$10,600	\$11,400	\$14,500	\$12,900	\$13,600	\$12,100	\$11,100
Received grant	5,200	4,700	5,700	11,500	14,500	11,800	22,800	26,100	10,400	11,600	13,700	13,000
Loan status <sup>14</sup>												
No loan	4,200	3,900	4,300	8,000	10,000	7,400	14,700	17,800	6,200	7,400	8,300	7,900
Received loan	9,400	7,800	8,800	13,500	16,100	12,900	24,900	29,300	12,400	14,100	15,200	15,800

See notes at end of table.

# National Center for Education Statistics

Table 1.4.

**AMOUNT OF AID BY TYPE OF INSTITUTION: Among all undergraduates who received any aid, average amount of aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>2</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>3</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>4</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>5</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>6</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>7</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>8</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>9</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>10</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>11</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>12</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>13</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>14</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: Any aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: AMOUNT OF AID BY TYPE OF INSTITUTION: Among all undergraduates who received any aid, average amount of aid received, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	\$190	\$60	\$110	\$240	\$80	\$560	\$350	\$320	\$850	\$240	\$170	\$200
Attendance status												
Full-time/full-year	650	150	380	340	100	970	520	480	640	460	560	270
Full-time/part-year	350	140	450	340	320	1,430	840	950	1,640	250	370	580
Part-time/full-year	1,680	80	160	430	220	1,770	590	1,360	970	680	320	230
Part-time/part-year	†	80	180	480	380	†	440	540	540	320	280	260
Housing												
On campus	†	640	1,830	480	190	†	640	630	†	†	1,410	†
Off campus, not living with parents	290	70	160	340	120	640	330	500	1,240	240	190	†
Off campus, living with parents	390	70	140	470	220	1,600	840	1,010	410	380	410	†
Tuition and fees												
Less than \$1,500	320	80	90	570	290	†	1,460	1,230	†	†	430	†
\$1,500–4,499	280	70	140	320	180	1,010	250	760	520	460	270	†
\$4,500–10,499	710	260	600	210	110	680	360	910	560	210	190	†
\$10,500 or more	†	1,250	1,330	620	170	1,020	430	440	1,120	490	300	†
Price of attendance												
Less than \$7,500	170	50	120	230	160	†	180	260	340	310	180	†
\$7,500–14,499	400	70	160	260	140	690	240	310	400	220	190	†
\$14,500–24,499	640	140	330	270	100	1,230	300	340	330	290	300	†
\$24,500 or more	†	630	1,500	420	170	880	480	420	2,000	510	380	†

See notes at end of table.



# National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: AMOUNT OF AID BY TYPE OF INSTITUTION: Among all undergraduates who received any aid, average amount of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Sex												
Male	\$470	\$90	\$210	\$330	\$140	\$1,550	\$620	\$600	\$3,360	\$460	\$440	\$300
Female	470	60	180	280	130	550	490	490	280	290	210	210
Race/ethnicity												
White	530	80	180	290	110	780	470	480	1,790	460	320	260
Black	610	120	510	890	330	950	980	1,230	420	460	370	360
Hispanic	†	110	170	810	230	1,190	1,170	1,270	530	360	480	370
Asian	†	230	720	690	470	2,880	1,780	1,390	2,220	1,800	1,140	570
American Indian	†	520	890	2,890	2,150	†	†	†	†	1,390	2,280	1,250
Pacific Islander	†	1,930	†	†	1,710	†	†	†	†	†	3,010	3,080
Two or more races	†	270	640	1,290	520	†	2,090	1,910	2,850	1,420	1,120	690
Age as of 12/31/15												
18 years or younger	†	190	310	710	330	†	1040	1140	1180	810	2560	690
19–23 years	200	80	180	330	110	990	530	520	690	370	310	250
24–29 years	610	130	330	400	240	1,050	590	840	1,530	450	240	310
30–39 years	1,090	160	450	610	320	690	590	620	1,070	350	410	330
40 years or older	1,920	190	440	840	450	1,640	540	660	340	530	440	410

See notes at end of table.

# National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: AMOUNT OF AID BY TYPE OF INSTITUTION: Among all undergraduates who received any aid, average amount of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency and family status												
Dependent	\$220	\$90	\$160	\$350	\$110	\$990	\$530	\$480	\$590	\$370	\$500	\$270
Independent	340	70	170	260	140	540	330	450	1,070	260	180	200
Unmarried, no dependents	420	120	330	420	250	1,010	630	1,000	2,300	490	400	290
Married, no dependents	†	230	550	1,160	670	†	920	1,160	3,290	1,350	1,010	640
Unmarried with dependents	530	150	310	780	370	860	540	810	400	250	230	250
Married with dependents	1,030	160	570	690	470	1,100	550	640	630	690	420	450
Dependency status and income level in 2014												
Dependent												
Less than \$20,000	†	120	270	840	310	1,380	1,340	1,560	1,050	450	880	550
\$20,000–39,999	†	150	370	810	330	1,380	1,330	1,530	720	540	1,440	470
\$40,000–59,999	†	180	310	930	330	2,630	1,300	1,810	990	1,050	1,400	700
\$60,000–79,999	†	160	830	730	350	†	1,020	1,690	1,880	1,170	970	770
\$80,000–99,999	†	340	810	910	440	†	1,380	1,690	†	1,570	1,750	610
\$100,000 or more	†	230	480	460	210	†	740	670	1,160	1,360	1,650	520
Independent												
Less than \$10,000	340	150	440	590	330	960	740	960	500	340	380	340
\$10,000–19,999	990	150	390	930	320	700	740	1,390	1,110	420	440	390
\$20,000–29,999	880	170	490	750	550	1,120	900	1,470	2,470	580	490	480
\$30,000–49,999	†	210	330	1,170	470	2,050	790	910	2,400	890	570	530
\$50,000 or more	†	160	480	480	520	870	420	580	1,030	890	640	530

See notes at end of table.

# National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: AMOUNT OF AID BY TYPE OF INSTITUTION: Among all undergraduates who received any aid, average amount of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Income group												
Lowest 25 percent	\$250	\$80	\$250	\$560	\$210	\$890	\$860	\$960	\$500	\$310	\$410	\$280
Middle 50 percent	240	80	130	330	120	630	460	530	1,200	290	250	250
Highest 25 percent	†	140	400	420	230	950	630	630	1,210	800	520	390
Worked while enrolled												
Did not work	380	110	290	400	180	760	540	540	1,070	360	350	300
Worked part time	550	70	180	420	160	650	520	610	860	350	440	260
Worked full time	700	90	270	490	260	1,050	480	450	750	330	280	280
Military status												
Veterans	†	360	640	1,520	720	2,620	1,870	1,710	6,050	1,090	890	670
Military service members	†	680	1,280	1,460	910	†	1,060	2,150	12,800	2,130	1,040	1,290
Active duty	†	810	†	†	990	†	1,010	1,480	14,000	2,130	1,050	1,420
Reserves or National Guard	†	†	†	†	1,690	†	†	†	†	†	†	3,110
Nonmilitary students	200	50	120	240	80	470	360	330	280	200	160	200
Highest education attained by either parent												
High school diploma or less	300	80	270	420	230	1,040	800	1,040	990	270	240	350
Some postsecondary education	460	80	150	420	190	1,050	610	620	910	410	280	330
Bachelor's degree or higher	990	110	210	340	130	610	500	490	840	420	350	250

See notes at end of table.

# National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: AMOUNT OF AID BY TYPE OF INSTITUTION: Among all undergraduates who received any aid, average amount of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status												
No grant	†	\$200	\$280	\$490	\$230	\$920	\$680	\$1,040	\$2,520	\$800	\$530	\$320
Received grant	240	60	140	250	100	610	380	350	630	250	180	230
Loan status												
No loan	200	60	140	350	160	1,570	780	590	1,200	410	430	230
Received loan	300	90	240	260	110	390	410	410	770	270	210	300

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 2.1.

**TYPE OF FEDERAL AID: Percentage of all undergraduates who received various types of federal aid, by institution control and level and selected student characteristics: 2015–16**

Institution control and level and selected student characteristics	Any federal aid <sup>1</sup>	Type of federal aid				
		Federal grants <sup>2</sup>	Federal work-study	Federal loans <sup>3</sup>	Direct PLUS Loans to parents	Federal veterans education benefits <sup>4</sup>
<b>Total</b>	<b>54.5</b>	<b>39.7</b>	<b>4.5</b>	<b>36.3</b>	<b>4.3</b>	<b>3.1</b>
Institution control and level						
Public						
Less-than-2-year	44.7	39.1	‡	15.6	‡	2.3 !
2-year	39.0	33.8	1.8	12.9	0.1 !	2.7
4-year	59.1	38.8	4.4	44.8	6.5	2.7
Non-doctorate-granting	53.2	38.5	2.8	31.1	3.0	2.5
Primarily subbaccalaureate <sup>5</sup>	42.7	35.7	1.2	16.5	0.5	2.6
Primarily baccalaureate	62.4	41.0	4.1	43.9	5.3	2.4
Doctorate-granting	62.0	38.9	5.2	51.2	8.2	2.7
Private nonprofit						
Less-than-4-year	74.5	64.7	‡	59.8	3.1 !	4.4
4-year	63.5	37.1	14.2	54.6	9.2	2.5
Non-doctorate-granting	67.1	41.4	13.8	57.1	8.9	2.9
Doctorate-granting	60.7	33.8	14.5	52.7	9.5	2.2
Private for-profit						
Less-than-2-year	77.6	68.0	0.9 !	55.4	4.7	‡
2-year	75.7	66.5	1.3	51.4	5.8	5.6
4-year	76.7	62.8	1.3	66.4	3.4	7.4
Attended more than one institution <sup>6</sup>	62.9	43.4	4.0	45.9	5.9	4.1
Attendance status <sup>7</sup>						
Full-time/full-year	68.8	45.3	9.1	51.7	9.1	3.1
Full-time/part-year	56.4	45.0	2.1	37.3	2.6	5.3
Part-time/full-year	56.8	44.5	2.6	31.7	1.5	2.4
Part-time/part-year	30.9	24.5	0.9	17.3	0.6	2.4
Housing <sup>8</sup>						
On campus	64.9	36.0	14.7	56.3	13.6	1.5
Off campus, not living with parents	52.4	40.1	2.8	35.0	2.3	4.3
Off campus, living with parents	49.7	39.4	2.5	23.9	2.7	1.3

See notes at end of table.

# National Center for Education Statistics

Table 2.1.

**TYPE OF FEDERAL AID:** Percentage of all undergraduates who received various types of federal aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any federal aid <sup>1</sup>	Type of federal aid				
		Federal grants <sup>2</sup>	Federal work-study	Federal loans <sup>3</sup>	Direct PLUS Loans to parents	Federal veterans education benefits <sup>4</sup>
Price of attendance <sup>8, 9</sup>						
Less than \$7,500	23.7	20.2	0.5	8.3	0.1 !	2.0
\$7,500–14,499	53.0	42.7	2.1	26.0	0.6	3.2
\$14,500–24,499	68.2	51.6	3.7	47.3	4.0	3.5
\$24,500 or more	68.9	41.8	12.0	59.1	11.9	3.2
Sex						
Male	49.4	34.5	4.1	32.9	4.4	5.1
Female	58.5	43.6	4.8	39.0	4.3	1.6
Race/ethnicity <sup>10</sup>						
White	51.5	31.9	4.7	37.6	4.7	3.5
Black	69.2	58.3	4.8	49.2	5.4	3.2
Hispanic	56.0	47.4	3.8	28.6	3.1	2.3
Asian	39.8	31.3	4.6	20.8	2.7	1.2
American Indian	60.4	54.0	3.3 !	29.5	1.1 !	4.6
Pacific Islander	50.3	38.3	2.3 !	30.9	3.7 !	5.1 !
Two or more races	57.0	42.8	4.1	39.8	4.5	4.8
Age as of 12/31/15						
18 years or younger	58.7	40.3	7.9	37.2	9.3	0.7
19–23 years	55.7	36.9	6.3	37.6	7.0	1.2
24–29 years	55.9	47.6	2.2	35.6	†	6.0
30–39 years	53.5	43.0	1.4	36.5	†	7.2
40 years or older	43.3	33.5	0.8	30.2	†	3.9
Dependency and family status <sup>11</sup>						
Dependent	58.8	37.3	7.2	40.1	8.5	0.8
Independent <sup>12</sup>	50.1	42.1	1.8	32.5	†	5.5
Unmarried, no dependents	46.9	37.5	2.5	31.4	†	5.2
Married, no dependents	33.8	19.3	1.1	23.9	†	8.0
Unmarried with dependents	60.5	57.3	1.5	38.2	†	3.1
Married with dependents	50.8	42.0	1.0	31.1	†	8.0

See notes at end of table.

# National Center for Education Statistics

Table 2.1.

**TYPE OF FEDERAL AID:** Percentage of all undergraduates who received various types of federal aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any federal aid <sup>1</sup>	Type of federal aid				
		Federal grants <sup>2</sup>	Federal work-study	Federal loans <sup>3</sup>	Direct PLUS Loans to parents	Federal veterans education benefits <sup>4</sup>
Dependency status and income level in 2014 <sup>11, 13</sup>						
Dependent						
Less than \$20,000	80.9	80.1	8.7	37.3	6.0	0.5
\$20,000–39,999	76.2	74.2	10.2	40.0	7.0	0.7
\$40,000–59,999	68.3	56.8	9.8	45.4	9.1	0.9
\$60,000–79,999	50.0	19.3	7.2	42.0	8.8	0.8
\$80,000–99,999	45.5	3.7	6.6	42.8	10.4	0.9
\$100,000 or more	39.8	0.8	3.6	38.0	9.9	1.0
Independent						
Less than \$10,000	55.0	52.7	3.2	33.1	†	3.8
\$10,000–19,999	63.4	60.1	2.0	39.1	†	4.0
\$20,000–29,999	55.3	45.0	1.5	36.3	†	6.7
\$30,000–49,999	48.7	34.8	0.9	32.3	†	7.8
\$50,000 or more	28.6	13.6	0.3	23.2	†	6.8
Income group <sup>14</sup>						
Lowest 25 percent	67.2	65.6	6.1	34.8	3.1	2.0
Middle 50 percent	58.0	42.2	5.0	39.9	4.6	3.3
Highest 25 percent	35.1	8.6	1.9	30.8	4.9	3.9
Worked while enrolled <sup>15</sup>						
Did not work	57.3	42.3	6.8	37.8	5.9	3.3
Worked part time	56.1	38.9	4.3	38.0	4.9	2.3
Worked full time	48.1	36.7	1.2	31.7	1.1	4.0
Military status						
Veterans	45.8	38.6	1.3	25.6	†	52.2
Military service members	37.9	32.5	1.7 †	18.9	0.8 †	24.4
Active duty	33.3	29.8	‡	14.4	†	23.3
Reserves or National Guard	58.5	44.4	8.8 †	38.8	4.3 †	29.3
Nonmilitary students	55.2	39.8	4.7	37.1	4.6	0.5
Highest education attained by either parent <sup>16</sup>						
High school diploma or less	56.5	48.7	3.6	32.5	2.4	3.4
Some postsecondary education	59.5	46.1	4.4	38.7	4.2	3.5
Bachelor's degree or higher	50.1	30.2	5.1	36.8	5.5	2.7

See notes at end of table.

# National Center for Education Statistics

Table 2.1.

TYPE OF FEDERAL AID: Percentage of all undergraduates who received various types of federal aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Type of federal aid					
	Any federal aid <sup>1</sup>	Federal grants <sup>2</sup>	Federal work-study	Federal loans <sup>3</sup>	Direct PLUS Loans to parents	Federal veterans education benefits <sup>4</sup>
Total aid status <sup>17</sup>						
No aid	†	†	†	†	†	†
Received aid	75.4	54.8	6.2	50.2	6.0	4.3
Grant status <sup>18</sup>						
No grant	18.3	†	0.5	17.8	2.5	3.5
Received grant	75.6	62.6	6.8	47.1	5.4	2.9
Loan status <sup>19</sup>						
No loan	28.7	28.0	1.9	†	0.3	3.8
Received loan	95.8	58.3	8.7	94.5	10.8	2.0

See notes at end of table.



# National Center for Education Statistics

**Table 2.1.**

**TYPE OF FEDERAL AID: Percentage of all undergraduates who received various types of federal aid, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits.

<sup>2</sup> Federal grants include Pell Grants, Federal Supplemental Educational Opportunity Grants, the Teacher Education Assistance for College and Higher Education Grants, the Iraq and Afghanistan Service Grants, and a small number of other federal grants.

<sup>3</sup> Federal loans include Direct Subsidized and Unsubsidized Loans (also known as Stafford Loans), Perkins Loans, and other loans to students. Excludes Direct PLUS Loans to parents of dependent undergraduates.

<sup>4</sup> Federal veterans education benefits include benefits to dependents.

<sup>5</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>6</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>7</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>8</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>9</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>10</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>11</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>12</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>13</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>14</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>15</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>16</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>17</sup> Total aid status includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>18</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>19</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: For students attending more than one institution, estimates include federal aid received at any institution. Students may receive more than one type of federal aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S2.1.

Standard errors for table 2.1: TYPE OF FEDERAL AID: Percentage of all undergraduates who received various types of federal aid, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Type of federal aid					Federal veterans education benefits
	Any federal aid	Federal grants	Federal work-study	Federal loans	Direct PLUS Loans to parents	
<b>Total</b>	<b>0.12</b>	<b>0.04</b>	<b>0.14</b>	<b>0.07</b>	<b>0.07</b>	<b>0.09</b>
Institution control and level						
Public						
Less-than-2-year	1.99	1.99	†	0.54	†	1.10
2-year	0.31	0.26	0.27	0.15	0.02	0.15
4-year	0.30	0.25	0.20	0.18	0.15	0.12
Non-doctorate-granting	0.65	0.57	0.30	0.34	0.20	0.23
Primarily subbaccalaureate	0.72	0.66	0.21	0.34	0.09	0.33
Primarily baccalaureate	0.98	0.86	0.53	0.54	0.38	0.31
Doctorate-granting	0.32	0.27	0.27	0.23	0.20	0.14
Private nonprofit						
Less-than-4-year	2.41	2.41	†	1.19	1.12	1.23
4-year	0.45	0.36	0.53	0.26	0.26	0.19
Non-doctorate-granting	0.71	0.50	0.82	0.45	0.40	0.33
Doctorate-granting	0.59	0.52	0.76	0.34	0.35	0.21
Private for-profit						
Less-than-2-year	1.11	1.08	0.30	0.56	0.73	†
2-year	0.75	0.68	0.22	0.27	0.40	0.61
4-year	0.97	1.18	0.16	0.74	0.25	0.56
Attended more than one institution	0.96	1.27	0.27	1.14	0.36	0.24
Attendance status						
Full-time/full-year	0.34	0.32	0.24	0.33	0.18	0.11
Full-time/part-year	0.72	0.71	0.19	0.72	0.24	0.38
Part-time/full-year	0.50	0.51	0.26	0.46	0.13	0.13
Part-time/part-year	0.56	0.50	0.13	0.46	0.07	0.18
Housing						
On campus	0.63	0.63	0.53	0.63	0.42	0.16
Off campus, not living with parents	0.39	0.33	0.14	0.34	0.09	0.16
Off campus, living with parents	0.53	0.47	0.24	0.48	0.20	0.11

See notes at end of table.

# National Center for Education Statistics

Table S2.1.

Standard errors for table 2.1: TYPE OF FEDERAL AID: Percentage of all undergraduates who received various types of federal aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any federal aid	Type of federal aid				
		Federal grants	Federal work-study	Federal loans	Direct PLUS Loans to parents	Federal veterans education benefits
Price of attendance						
Less than \$7,500	0.57	0.52	0.08	0.32	0.03	0.18
\$7,500–14,499	0.55	0.50	0.30	0.49	0.08	0.21
\$14,500–24,499	0.51	0.50	0.22	0.55	0.20	0.15
\$24,500 or more	0.41	0.44	0.39	0.44	0.23	0.19
Sex						
Male	0.31	0.29	0.17	0.25	0.13	0.17
Female	0.23	0.22	0.18	0.20	0.11	0.08
Race/ethnicity						
White	0.39	0.30	0.16	0.36	0.11	0.13
Black	0.70	0.69	0.33	0.76	0.29	0.22
Hispanic	0.62	0.58	0.38	0.61	0.19	0.14
Asian	1.03	1.03	0.39	0.82	0.31	0.15
American Indian	3.42	3.28	1.15	2.64	0.43	1.27
Pacific Islander	4.24	4.13	1.16	3.44	1.49	2.11
Two or more races	1.75	1.55	0.59	1.55	0.55	0.54
Age as of 12/31/15						
18 years or younger	0.78	0.74	0.50	0.81	0.48	0.14
19–23 years	0.28	0.24	0.19	0.25	0.14	0.08
24–29 years	0.61	0.57	0.23	0.54	†	0.26
30–39 years	0.79	0.70	0.19	0.68	†	0.37
40 years or older	0.87	0.83	0.16	0.71	†	0.31
Dependency and family status						
Dependent	0.28	0.23	0.21	0.23	0.13	0.07
Independent	0.27	0.25	0.14	0.24	†	0.17
Unmarried, no dependents	0.56	0.52	0.21	0.45	†	0.28
Married, no dependents	1.19	0.93	0.27	0.98	†	0.59
Unmarried with dependents	0.69	0.68	0.21	0.63	†	0.22
Married with dependents	0.79	0.73	0.17	0.68	†	0.39

See notes at end of table.

# National Center for Education Statistics

Table S2.1.

Standard errors for table 2.1: TYPE OF FEDERAL AID: Percentage of all undergraduates who received various types of federal aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any federal aid	Type of federal aid				
		Federal grants	Federal work-study	Federal loans	Direct PLUS Loans to parents	Federal veterans education benefits
Dependency status and income level in 2014						
Dependent						
Less than \$20,000	0.71	0.72	0.46	0.78	0.41	0.10
\$20,000–39,999	0.79	0.79	0.54	0.78	0.40	0.16
\$40,000–59,999	1.03	0.97	0.62	1.09	0.51	0.18
\$60,000–79,999	1.02	0.79	0.49	0.92	0.53	0.15
\$80,000–99,999	1.01	0.41	0.67	0.99	0.65	0.19
\$100,000 or more	0.56	0.10	0.25	0.53	0.28	0.12
Independent						
Less than \$10,000	0.70	0.71	0.25	0.53	†	0.22
\$10,000–19,999	0.95	0.92	0.23	0.74	†	0.28
\$20,000–29,999	1.11	1.00	0.19	1.01	†	0.49
\$30,000–49,999	1.01	0.92	0.22	0.80	†	0.51
\$50,000 or more	0.75	0.49	0.08	0.69	†	0.38
Income group						
Lowest 25 percent	0.53	0.52	0.26	0.42	0.17	0.12
Middle 50 percent	0.31	0.30	0.18	0.26	0.13	0.14
Highest 25 percent	0.46	0.26	0.15	0.42	0.16	0.18
Worked while enrolled						
Did not work	0.37	0.34	0.25	0.33	0.15	0.15
Worked part time	0.37	0.34	0.18	0.35	0.16	0.13
Worked full time	0.47	0.44	0.13	0.39	0.09	0.17
Military status						
Veterans	1.09	1.12	0.20	0.91	†	1.26
Military service members	2.07	2.06	0.54	1.48	0.30	1.94
Active duty	2.37	2.25	†	1.59	†	2.16
Reserves or National Guard	4.18	4.53	2.83	4.09	1.57	4.16
Nonmilitary students	0.13	0.07	0.14	0.09	0.07	0.04
Highest education attained by either parent						
High school diploma or less	0.47	0.47	0.21	0.45	0.14	0.18
Some postsecondary education	0.45	0.39	0.22	0.39	0.16	0.15
Bachelor's degree or higher	0.32	0.30	0.18	0.29	0.13	0.11

See notes at end of table.

# National Center for Education Statistics

Table S2.1.

Standard errors for table 2.1: TYPE OF FEDERAL AID: Percentage of all undergraduates who received various types of federal aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Type of federal aid					
	Any federal aid	Federal grants	Federal work-study	Federal loans	Direct PLUS Loans to parents	Federal veterans education benefits
Total aid status						
No aid	†	†	†	†	†	†
Received aid	0.24	0.17	0.19	0.18	0.10	0.12
Grant status						
No grant	0.27	†	0.06	0.26	0.11	0.18
Received grant	0.26	0.23	0.22	0.22	0.12	0.08
Loan status						
No loan	0.18	0.16	0.15	†	0.03	0.12
Received loan	0.16	0.25	0.27	0.17	0.18	0.11

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 2.2.

**AMOUNT OF FEDERAL AID:** Among all undergraduates who received various types of federal aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Total federal aid <sup>1</sup>	Type of federal aid				
		Federal grants <sup>2</sup>	Federal work-study <sup>3</sup>	Federal loans <sup>4</sup>	Direct PLUS Loans to parents	Federal veterans education benefits <sup>5</sup>
<b>Total</b>	<b>\$8,600</b>	<b>\$3,900</b>	<b>\$2,300</b>	<b>\$6,700</b>	<b>\$14,000</b>	<b>\$15,300</b>
Institution control and level						
Public						
Less-than-2-year	5,400	3,300	‡	6,700	‡	‡
2-year	4,600	3,300	2,700	4,700	‡	9,900
4-year	9,500	4,200	2,300	6,700	12,800	14,300
Non-doctorate-granting	7,200	3,800	2,400	6,200	10,800	12,700
Primarily subbaccalaureate <sup>6</sup>	5,100	3,500	2,800	5,200	8,800	9,500
Primarily baccalaureate	8,400	4,100	2,300	6,500	10,900	15,600
Doctorate-granting	10,400	4,400	2,300	6,900	13,200	15,000
Private nonprofit						
Less-than-4-year	9,700	4,100	‡	7,000	10,800	22,000
4-year	11,700	4,300	2,200	7,200	17,400	20,500
Non-doctorate-granting	10,900	4,200	2,000	7,000	15,100	18,400
Doctorate-granting	12,300	4,400	2,400	7,300	19,100	22,600
Private for-profit						
Less-than-2-year	8,500	3,800	‡	6,400	9,400	27,700
2-year	9,200	3,700	2,200	7,600	9,500	22,300
4-year	10,900	3,800	3,100	8,200	14,500	19,700
Attended more than one institution <sup>7</sup>	8,900	3,900	2,100	6,700	12,900	17,700
Attendance status <sup>8</sup>						
Full-time/full-year	10,900	4,900	2,300	7,200	14,800	21,000
Full-time/part-year	6,800	3,200	2,100	5,600	9,300	13,800
Part-time/full-year	7,400	3,600	2,700	7,300	13,800	13,700
Part-time/part-year	4,800	2,200	2,000	5,000	9,700	7,700
Housing <sup>9</sup>						
On campus	12,000	4,700	2,200	6,500	15,300	17,900
Off campus, not living with parents	8,200	3,600	2,600	7,100	13,900	14,900
Off campus, living with parents	6,600	3,800	2,500	6,000	11,500	13,000

See notes at end of table.

# National Center for Education Statistics

Table 2.2.

**AMOUNT OF FEDERAL AID:** Among all undergraduates who received various types of federal aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total federal aid <sup>1</sup>	Type of federal aid				
		Federal grants <sup>2</sup>	Federal work-study <sup>3</sup>	Federal loans <sup>4</sup>	Direct PLUS Loans to parents	Federal veterans education benefits <sup>5</sup>
Price of attendance <sup>9, 10</sup>						
Less than \$7,500	\$2,600	\$1,800	\$2,200	\$2,900	‡	\$5,500
\$7,500–14,499	5,200	3,300	2,400	5,000	4,500	9,800
\$14,500–24,499	8,700	4,300	2,400	7,000	8,300	15,600
\$24,500 or more	12,900	4,900	2,300	7,800	16,800	25,100
Sex						
Male	8,600	3,900	2,300	6,600	14,200	15,400
Female	8,600	3,800	2,300	6,800	13,900	15,000
Race/ethnicity <sup>11</sup>						
White	8,700	3,700	2,300	6,700	14,800	15,000
Black	9,300	3,900	2,300	7,000	12,500	14,800
Hispanic	7,500	3,900	2,400	6,600	12,200	16,400
Asian	8,300	4,400	2,500	6,600	16,200	20,800
American Indian	6,800	3,700	‡	6,400	‡	11,800
Pacific Islander	8,600	3,900	‡	7,400	‡	‡
Two or more races	9,100	4,000	2,300	6,900	14,100	14,300
Age as of 12/31/15						
18 years or younger	9,100	4,300	2,100	5,400	14,700	19,800
19–23 years	8,900	4,100	2,300	6,200	13,800	13,000
24–29 years	8,100	3,600	2,600	7,800	†	16,900
30–39 years	8,000	3,500	3,000	7,600	†	15,000
40 years or older	8,100	3,400	2,800	7,800	†	14,300
Dependency and family status <sup>12</sup>						
Dependent	9,000	4,200	2,300	6,000	14,000	14,700
Independent <sup>13</sup>	8,100	3,600	2,600	7,700	†	15,400
Unmarried, no dependents	8,400	3,600	2,600	8,000	†	16,400
Married, no dependents	7,500	3,200	2,200	7,900	†	14,100
Unmarried with dependents	8,200	3,700	2,800	7,300	†	14,200
Married with dependents	7,600	3,400	3,000	7,700	†	15,200

See notes at end of table.

# National Center for Education Statistics

Table 2.2.

**AMOUNT OF FEDERAL AID:** Among all undergraduates who received various types of federal aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total federal aid <sup>1</sup>	Type of federal aid				
		Federal grants <sup>2</sup>	Federal work-study <sup>3</sup>	Federal loans <sup>4</sup>	Direct PLUS Loans to parents	Federal veterans education benefits <sup>5</sup>
Dependency status and income level in 2014 <sup>12, 14</sup>						
Dependent						
Less than \$20,000	\$8,400	\$4,800	\$2,300	\$5,800	\$10,000	\$9,000
\$20,000–39,999	8,900	4,600	2,400	6,000	10,300	9,800
\$40,000–59,999	8,300	3,000	2,400	6,000	11,300	13,200
\$60,000–79,999	8,400	2,100	2,100	6,000	12,400	11,400
\$80,000–99,999	9,500	3,100	2,100	6,000	14,500	15,200
\$100,000 or more	10,600	2,800	2,000	6,000	18,300	19,900
Independent						
Less than \$10,000	8,700	4,100	2,500	7,700	†	17,100
\$10,000–19,999	7,900	3,400	2,700	7,500	†	15,400
\$20,000–29,999	7,500	3,100	2,900	7,500	†	16,500
\$30,000–49,999	7,800	3,500	3,000	7,800	†	15,400
\$50,000 or more	7,700	2,300	3,000	8,100	†	13,100
Income group <sup>15</sup>						
Lowest 25 percent	8,500	4,500	2,400	6,600	10,100	16,300
Middle 50 percent	8,400	3,500	2,400	6,700	12,700	15,400
Highest 25 percent	9,400	2,700	2,100	6,800	19,100	14,500
Worked while enrolled <sup>16</sup>						
Did not work	9,100	4,000	2,300	6,500	14,800	16,200
Worked part time	8,500	3,900	2,300	6,600	13,200	15,100
Worked full time	7,700	3,400	2,500	7,200	12,500	14,300
Military status						
Veterans	7,800	3,800	2,300	8,000	†	16,000
Military service members	6,700	3,400	2,100	6,800	‡	10,700
Active duty	5,900	3,000	‡	7,300	†	12,800
Reserves or National Guard	8,800	4,400	‡	6,000	‡	3,300
Nonmilitary students	8,600	3,900	2,300	6,700	14,000	15,500
Highest education attained by either parent <sup>17</sup>						
High school diploma or less	7,900	3,900	2,600	6,900	10,300	15,600
Some postsecondary education	8,400	3,800	2,300	6,800	12,800	14,600
Bachelor's degree or higher	9,100	3,900	2,300	6,600	15,600	15,800

See notes at end of table.



# National Center for Education Statistics

Table 2.2.

**AMOUNT OF FEDERAL AID:** Among all undergraduates who received various types of federal aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total federal aid <sup>1</sup>	Type of federal aid				
		Federal grants <sup>2</sup>	Federal work-study <sup>3</sup>	Federal loans <sup>4</sup>	Direct PLUS Loans to parents	Federal veterans education benefits <sup>5</sup>
Grant status <sup>18</sup>						
No grant	\$8,600	†	\$2,200	\$6,400	\$16,700	\$13,200
Received grant	8,600	3,900	2,300	6,800	13,300	16,700
Loan status <sup>19</sup>						
No loan	3,800	3,500	2,700	†	16,300	15,100
Received loan	10,900	4,100	2,200	6,700	13,900	16,000

See notes at end of table.

# National Center for Education Statistics

**Table 2.2.**

**AMOUNT OF FEDERAL AID: Among all undergraduates who received various types of federal aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits.

<sup>2</sup> Federal grants include Pell Grants, Federal Supplemental Educational Opportunity Grants, the Teacher Education Assistance for College and Higher Education Grants, the Iraq and Afghanistan Service Grants, and a small number of other federal grants.

<sup>3</sup> Federal work-study amounts are based on award amounts and not on the amount of aid ultimately disbursed.

<sup>4</sup> Federal loans include Direct Subsidized and Unsubsidized Loans (also known as Stafford Loans), Perkins Loans, and other loans to students. Excludes Direct PLUS Loans to parents of dependent undergraduates.

<sup>5</sup> Federal veterans education benefits include benefits to dependents. Amounts are based on Veterans Benefits Administration (VBA) administrative data and include payments for tuition and fees, books and supplies, work-study, housing, and other education expenses. Prior NPSAS cycles used amounts reported by students or their institutions. Amounts from prior NPSAS cycles may not include all the benefits included in the VBA data, particularly housing benefits, which were not explicitly requested from students or their institutions.

<sup>6</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>7</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>8</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>9</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>10</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>11</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>12</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>13</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>14</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>15</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>16</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>17</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>18</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>19</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: Average aid amounts are calculated only for students who received aid. Those who did not receive that type of aid (i.e., zero values) are not included in that column's average. For students attending more than one institution, estimates include federal aid received at any institution. Students may receive more than one type of federal aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: AMOUNT OF FEDERAL AID: Among all undergraduates who received various types of federal aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Total federal aid	Type of federal aid				Federal veterans education benefits
		Federal grants	Federal work-study	Federal loans	Direct PLUS Loans to parents	
<b>Total</b>	<b>\$20</b>	<b>\$10</b>	<b>\$30</b>	<b>\$10</b>	<b>\$220</b>	<b>\$320</b>
Institution control and level						
Public						
Less-than-2-year	170	150	†	230	†	†
2-year	30	20	130	40	†	400
4-year	50	30	50	30	280	480
Non-doctorate-granting	90	50	130	70	740	980
Primarily subbaccalaureate	100	70	320	90	1,470	970
Primarily baccalaureate	140	70	140	80	800	1,720
Doctorate-granting	60	30	60	30	300	550
Private nonprofit						
Less-than-4-year	420	160	†	110	3,180	2,660
4-year	100	50	40	40	490	1,240
Non-doctorate-granting	130	40	60	50	720	1,700
Doctorate-granting	130	90	60	60	700	1,770
Private for-profit						
Less-than-2-year	120	60	†	60	1,480	4,090
2-year	100	40	310	40	650	1,030
4-year	130	40	250	90	1,270	1,060
Attended more than one institution	100	40	60	60	450	630
Attendance status						
Full-time/full-year	50	20	30	30	240	470
Full-time/part-year	90	30	140	70	580	950
Part-time/full-year	80	30	120	60	880	530
Part-time/part-year	100	30	150	80	1,380	410
Housing						
On campus	130	60	40	50	370	1,520
Off campus, not living with parents	50	10	60	30	420	380
Off campus, living with parents	70	30	100	50	640	840

See notes at end of table.

# National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: AMOUNT OF FEDERAL AID: Among all undergraduates who received various types of federal aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total federal aid	Type of federal aid				Federal veterans education benefits
		Federal grants	Federal work-study	Federal loans	Direct PLUS Loans to parents	
Price of attendance						
Less than \$7,500	\$40	\$30	\$160	\$70	†	\$440
\$7,500–14,499	50	30	150	60	250	390
\$14,500–24,499	60	20	80	40	240	370
\$24,500 or more	70	30	40	30	280	730
Sex						
Male	60	20	40	40	320	400
Female	40	10	40	30	300	530
Race/ethnicity						
White	50	20	40	30	280	380
Black	120	30	90	50	600	740
Hispanic	90	30	80	70	520	850
Asian	190	70	90	120	1,270	1,840
American Indian	320	160	†	410	†	3,040
Pacific Islander	660	260	†	500	†	†
Two or more races	240	70	220	130	1,240	1,150
Age as of 12/31/15						
18 years or younger	180	50	60	50	560	2,210
19–23 years	50	20	40	30	260	690
24–29 years	70	30	130	60	†	530
30–39 years	100	30	180	70	†	450
40 years or older	130	50	310	120	†	740
Dependency and family status						
Dependent	40	20	30	20	220	810
Independent	40	20	100	30	†	350
Unmarried, no dependents	80	30	110	70	†	600
Married, no dependents	190	100	290	170	†	810
Unmarried with dependents	90	30	200	80	†	720
Married with dependents	90	40	270	90	†	500

See notes at end of table.

# National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: AMOUNT OF FEDERAL AID: Among all undergraduates who received various types of federal aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total federal aid	Type of federal aid				Federal veterans education benefits
		Federal grants	Federal work-study	Federal loans	Direct PLUS Loans to parents	
Dependency status and income level in 2014						
Dependent						
Less than \$20,000	\$110	\$30	\$70	\$70	\$650	\$1,910
\$20,000–39,999	140	40	70	70	590	2,030
\$40,000–59,999	150	40	80	70	490	1,870
\$60,000–79,999	200	60	80	70	590	1,920
\$80,000–99,999	260	650	100	70	680	3,120
\$100,000 or more	160	400	60	40	350	1,360
Independent						
Less than \$10,000	80	30	110	80	†	700
\$10,000–19,999	100	30	150	100	†	880
\$20,000–29,999	130	40	370	120	†	760
\$30,000–49,999	130	60	300	120	†	660
\$50,000 or more	140	60	690	130	†	620
Income group						
Lowest 25 percent	60	20	60	50	510	710
Middle 50 percent	40	20	40	20	290	440
Highest 25 percent	110	60	80	50	390	540
Worked while enrolled						
Did not work	70	20	40	30	310	490
Worked part time	60	20	50	40	360	600
Worked full time	70	30	140	60	710	520
Military status						
Veterans	180	70	250	150	†	370
Military service members	410	150	390	450	†	830
Active duty	410	150	†	660	†	980
Reserves or National Guard	920	300	†	440	†	510
Nonmilitary students	20	10	40	20	220	740
Highest education attained by either parent						
High school diploma or less	70	20	90	60	500	620
Some postsecondary education	70	20	60	40	400	470
Bachelor's degree or higher	60	30	30	30	300	510

See notes at end of table.

# National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: AMOUNT OF FEDERAL AID: Among all undergraduates who received various types of federal aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total federal aid	Type of federal aid				
		Federal grants	Federal work-study	Federal loans	Direct PLUS Loans to parents	Federal veterans education benefits
Grant status						
No grant	\$130	†	\$150	\$50	\$540	\$450
Received grant	30	10	40	20	250	400
Loan status						
No loan	30	20	80	†	1,630	350
Received loan	30	20	40	10	220	650

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 2.3.

**FEDERAL AID BY TYPE OF INSTITUTION:** Percentage of all undergraduates who received federal aid, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	44.7	39.0	42.7	62.4	62.0	74.5	67.1	60.7	77.6	75.7	76.7	62.9
Attendance status <sup>3</sup>												
Full-time/full-year	64.8	59.7	63.0	75.4	68.1	82.2	72.9	66.8	88.0	88.5	83.6	70.6
Full-time/part-year	40.4	41.4	44.5	56.2	57.4	68.5	64.5	44.2	72.5	70.3	73.3	68.1
Part-time/full-year	40.8	50.3	50.3	62.9	62.4	79.4	65.4	69.9	82.7	85.6	85.1	58.3
Part-time/part-year	24.1 !	21.8	24.7	31.9	36.2	61.0	48.4	39.2	70.8	64.7	69.9	47.9
Housing <sup>4</sup>												
On campus	‡	58.2	72.7	70.4	66.5	‡	66.5	59.5	‡	‡	82.7	—
Off campus, not living with parents	48.3	38.5	39.8	58.9	60.0	73.6	65.5	59.1	77.7	74.0	75.8	—
Off campus, living with parents	51.6	38.9	44.9	61.9	60.1	77.4	74.7	69.7	77.2	79.9	80.5	—
Price of attendance <sup>4, 5</sup>												
Less than \$7,500	28.0	22.1	22.1	27.2	21.1	‡	34.1	32.5	48.6	50.3	41.8	—
\$7,500–14,499	46.8	49.6	53.8	52.3	52.5	72.7	59.2	50.0	68.6	68.1	70.6	—
\$14,500–24,499	66.3	58.7	57.7	72.6	69.1	69.8	81.1	69.9	77.5	78.5	84.4	—
\$24,500 or more	‡	64.2	58.4	71.3	65.0	80.6	71.6	64.2	84.2	84.2	88.9	—
Sex												
Male	37.0	32.6	39.9	60.3	58.5	69.2	64.4	55.5	77.6	74.0	72.7	57.6
Female	51.7	44.1	44.7	64.1	65.1	76.8	69.1	64.6	77.5	76.6	79.1	66.4

See notes at end of table.

# National Center for Education Statistics

Table 2.3.

**FEDERAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received federal aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Race/ethnicity <sup>6</sup>												
White	41.7	36.3	40.0	59.1	57.9	71.3	64.3	57.4	72.3	73.2	73.4	59.2
Black	61.0	53.8	49.5	71.9	79.0	76.2	78.9	79.5	83.0	79.1	80.0	79.8
Hispanic	‡	37.4	46.1	68.2	70.8	74.7	77.6	71.9	80.1	79.5	80.7	64.6
Asian	‡	27.6	24.4	50.0	46.5	79.3	36.3	39.8	67.0	53.1	69.8	47.5
American Indian	‡	53.1	60.3	80.6	54.8	‡	56.9	‡	‡	89.8	73.5	65.5
Pacific Islander	‡	40.0	‡	‡	65.3	‡	‡	‡	‡	‡	69.9	36.8
Two or more races	‡	41.0	48.2	63.6	68.0	‡	62.7	62.9	68.6	74.4	78.9	66.3
Age as of 12/31/15												
18 years or younger	‡	43.0	58.2	66.4	68.0	91.4	68.7	59.8	85.2	88.0	83.7	69.4
19–23 years	48.7	39.4	42.6	68.6	61.2	73.1	68.4	61.2	75.8	74.6	79.0	61.9
24–29 years	52.0	41.0	44.2	54.2	63.6	73.5	69.2	67.6	77.1	78.7	81.1	65.4
30–39 years	51.1	39.6	37.8	53.6	62.8	76.0	65.2	59.7	79.2	77.4	74.8	62.6
40 years or older	28.9	30.0	35.4	40.1	48.2	73.9	57.6	51.0	76.9	66.4	68.8	57.8
Dependency and family status <sup>7</sup>												
Dependent	39.9	42.9	47.7	70.0	63.9	78.0	69.8	65.4	79.3	78.2	82.4	64.4
Independent <sup>8</sup>	47.3	36.2	38.4	51.0	57.3	73.4	63.5	53.4	76.8	74.6	75.6	61.0
Unmarried, no dependents	43.2	30.5	35.0	52.1	57.4	73.4	58.6	57.9	76.2	73.8	80.2	55.6
Married, no dependents	‡	20.7	20.9	37.3	46.1	61.7	50.2	38.8	65.3	59.5	57.3	50.8
Unmarried with dependents	57.1	49.1	52.8	57.0	62.7	73.0	78.1	50.0	78.1	77.5	80.0	70.5
Married with dependents	38.6	38.7	39.9	50.7	57.7	77.5	62.1	56.5	77.0	73.6	68.1	64.1

See notes at end of table.



# National Center for Education Statistics

Table 2.3.

**FEDERAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received federal aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2014 <sup>7, 9</sup>												
Dependent												
Less than \$20,000	‡	69.2	75.0	89.1	89.7	93.0	88.9	90.3	89.0	88.5	90.1	87.0
\$20,000–39,999	‡	60.8	63.6	85.2	86.7	88.8	86.0	86.8	88.2	85.8	90.2	81.0
\$40,000–59,999	‡	48.0	55.1	79.7	79.7	85.3	78.9	87.3	75.2	78.2	82.6	75.3
\$60,000–79,999	‡	25.8	27.6	60.1	63.4	71.3	72.8	69.5	64.8	66.0	72.3	62.4
\$80,000–99,999	‡	18.3	14.4	55.9	56.7	‡	69.6	67.2	50.4	54.1	63.6	54.5
\$100,000 or more	‡	12.9	21.2	54.7	42.6	39.9	52.2	48.4	60.9	50.1	65.5	45.4
Independent												
Less than \$10,000	59.0	41.7	43.1	52.9	59.4	72.6	64.9	47.1	78.0	78.0	83.7	64.4
\$10,000–19,999	59.0	48.1	52.9	72.5	72.5	79.5	80.4	71.6	83.3	82.4	85.7	71.5
\$20,000–29,999	43.3	41.7	39.1	62.3	63.5	78.6	69.9	71.9	78.5	75.2	80.4	65.7
\$30,000–49,999	31.8 <sup>!</sup>	34.6	42.9	44.2	53.0	68.6	75.2	60.4	68.8	71.8	72.9	57.1
\$50,000 or more	‡	16.6	16.9	31.2	36.6	57.5	41.7	39.7	53.3	45.4	50.0	43.0
Income group <sup>10</sup>												
Lowest 25 percent	55.5	54.1	59.3	71.9	76.8	77.1	78.0	67.5	81.2	81.8	85.2	74.8
Middle 50 percent	44.7	40.6	43.0	67.2	67.4	77.2	74.7	72.1	78.5	77.4	80.6	66.3
Highest 25 percent	25.9	16.4	19.8	43.9	40.7	55.9	48.9	45.1	55.7	48.3	55.9	44.7

See notes at end of table.

# National Center for Education Statistics

Table 2.3.

**FEDERAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received federal aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Worked while enrolled <sup>11</sup>												
Did not work	49.0	41.8	44.6	66.1	60.8	76.4	68.1	61.8	78.0	77.2	78.2	65.2
Worked part time	45.5	40.7	46.2	64.8	64.8	74.2	68.4	61.6	75.6	74.6	82.3	62.5
Worked full time	30.0	33.9	36.4	48.2	56.6	72.6	62.8	57.0	78.9	74.2	72.8	59.5
Military status												
Veterans	‡	31.5	32.1	52.3	53.5	53.2	55.8	43.7	68.6	68.5	63.5	57.1
Military service members	‡	22.1	34.6 !	36.9	45.9	‡	33.6	46.3	91.1	72.5	52.2	47.9
Active duty	‡	17.0	30.9 !	30.8 !	32.7	‡	30.6	48.9 !	90.5	75.1	52.6	46.4
Reserves or National Guard	‡	49.5	‡	‡	71.8	‡	‡	‡	‡	‡	‡	52.2
Nonmilitary students	43.4	39.6	43.3	63.0	62.4	75.9	68.3	61.5	77.8	76.2	79.6	63.4
Highest education attained by either parent <sup>12</sup>												
High school diploma or less	39.7	42.1	47.0	65.0	71.9	70.6	71.0	62.3	76.9	75.6	77.1	66.1
Some postsecondary education	52.4	43.7	47.6	66.2	70.1	80.4	74.9	73.4	79.7	77.2	78.8	69.6
Bachelor's degree or higher	37.7	31.6	35.5	59.3	55.6	72.5	61.5	55.5	76.2	74.1	74.0	56.9
Total aid status <sup>13</sup>												
No aid	†	†	†	†	†	†	†	†	†	†	†	†
Received aid	63.5	67.8	71.1	80.4	76.7	91.7	78.0	70.1	93.6	92.8	85.7	80.5

See notes at end of table.

# National Center for Education Statistics

Table 2.3.

**FEDERAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received federal aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status <sup>14</sup>												
No grant	14.6	7.4	9.2	29.5	34.0	25.6	25.9	22.2	30.0	24.1	34.0	29.1
Received grant	62.5	68.8	72.7	80.4	75.4	94.5	78.4	69.9	96.2	95.4	87.4	80.2
Loan status <sup>15</sup>												
No loan	34.4	30.0	31.3	33.7	22.2	36.3	23.9	17.0	48.2	49.5	30.4	31.6
Received loan	100.0	93.9	90.2	95.6	96.1	97.4	95.9	94.4	97.2	97.6	98.4	97.1

— Not available.

† Not applicable.

! Interpret data with caution. There are too few cases for a reliable estimate.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>2</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>3</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>4</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>5</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>6</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>7</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>8</sup> Unmarried status includes students who were separated, widowed, or divorced.

Notes continued on next page.

# National Center for Education Statistics

Table 2.3.

**FEDERAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received federal aid, by institution control and level and selected student characteristics: 2015–16—Continued**

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<sup>9</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>10</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>11</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>12</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>13</sup> Total aid status includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>14</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>15</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: Federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S2.3.

Standard errors for table 2.3. FEDERAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received federal aid, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	1.99	0.31	0.72	0.98	0.32	2.41	0.71	0.59	1.11	0.75	0.97	0.96
Attendance status												
Full-time/full-year	7.91	0.93	2.18	1.16	0.51	3.11	0.99	0.97	1.64	1.25	1.22	1.01
Full-time/part-year	3.60	1.59	4.03	3.66	1.78	5.25	1.99	3.74	1.46	1.10	2.15	4.80
Part-time/full-year	10.52	0.65	1.90	2.59	1.26	10.70	2.61	1.83	4.49	2.00	1.36	1.05
Part-time/part-year	8.27	0.72	1.82	2.99	1.47	10.33	2.37	3.45	5.32	3.93	1.41	1.69
Housing												
On campus	†	3.85	7.56	1.86	0.92	†	1.50	1.40	†	†	2.88	†
Off campus, not living with parents	3.48	0.56	1.46	1.63	0.53	2.59	1.02	1.60	1.70	1.30	1.04	†
Off campus, living with parents	5.91	0.66	1.97	2.73	1.36	3.73	2.06	2.60	1.84	1.94	1.42	†
Price of attendance												
Less than \$7,500	4.57	0.68	2.26	3.73	1.76	†	3.58	5.22	12.79	5.26	2.92	†
\$7,500–14,499	6.63	0.79	2.10	2.76	1.48	5.13	1.79	3.71	3.77	2.49	1.73	†
\$14,500–24,499	9.48	1.15	2.68	1.34	0.76	8.22	1.66	2.46	2.10	1.60	1.24	†
\$24,500 or more	†	3.59	5.70	2.01	0.67	4.09	1.05	0.98	2.52	1.32	1.00	†
Sex												
Male	3.79	0.60	1.58	1.53	0.64	7.12	1.26	1.34	2.71	1.83	1.32	1.21
Female	4.42	0.44	1.49	1.51	0.51	3.03	0.96	0.85	1.41	1.04	1.24	1.07

See notes at end of table.

# National Center for Education Statistics

Table S2.3.

Standard errors for table 2.3. FEDERAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received federal aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Race/ethnicity												
White	3.49	0.63	1.21	1.37	0.64	4.25	1.23	1.08	2.60	1.62	1.60	1.19
Black	6.54	1.44	2.48	2.37	1.16	4.59	1.58	2.27	2.13	1.60	1.24	1.45
Hispanic	†	1.05	1.92	2.12	1.16	4.85	2.03	2.06	2.23	1.63	1.79	1.51
Asian	†	1.76	7.07	3.78	1.82	12.71	4.07	3.16	12.07	7.64	3.90	1.91
American Indian	†	6.28	10.84	8.50	7.82	†	15.22	†	†	5.68	10.26	7.43
Pacific Islander	†	8.30	†	†	8.72	†	†	†	†	†	8.01	7.74
Two or more races	†	2.53	6.56	5.76	2.83	†	5.36	5.60	8.40	5.72	4.07	3.18
Age as of 12/31/15												
18 years or younger	†	1.48	3.38	3.09	1.52	4.57	2.95	2.60	3.31	3.13	4.85	1.99
19–23 years	3.76	0.60	1.27	1.34	0.52	3.07	1.18	1.10	1.60	1.67	1.89	0.86
24–29 years	11.33	1.13	3.01	3.01	1.26	4.04	2.10	2.77	2.52	2.36	1.23	2.62
30–39 years	11.67	1.38	3.73	3.88	1.90	5.08	2.84	3.64	2.69	1.58	1.43	2.28
40 years or older	9.96	1.24	3.73	5.83	2.59	7.90	2.34	4.00	3.76	4.02	2.46	2.56
Dependency and family status												
Dependent	4.55	0.67	1.33	1.17	0.45	3.72	1.07	0.95	1.83	1.77	1.36	0.82
Independent	3.91	0.54	1.22	2.05	0.72	2.67	1.32	1.49	1.40	1.16	1.08	2.00
Unmarried, no dependents	6.64	0.96	2.23	3.11	1.07	5.35	2.07	2.45	3.04	2.38	1.33	1.91
Married, no dependents	†	1.77	4.72	5.37	2.94	7.80	5.17	6.36	7.10	5.18	4.59	2.89
Unmarried with dependents	5.98	1.30	3.07	4.72	2.33	4.62	2.06	3.29	1.92	1.22	1.17	2.99
Married with dependents	9.44	1.26	3.91	4.65	2.22	4.83	1.87	4.12	3.13	3.73	2.13	2.25

See notes at end of table.

# National Center for Education Statistics

Table S2.3.

Standard errors for table 2.3. FEDERAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received federal aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2014												
Dependent												
Less than \$20,000	†	1.45	3.82	3.23	0.95	4.49	1.88	2.19	2.14	2.34	2.25	1.34
\$20,000–39,999	†	1.73	3.83	2.37	1.07	4.54	2.37	2.45	3.38	2.97	2.41	1.74
\$40,000–59,999	†	1.96	5.25	3.13	1.52	6.01	2.77	2.95	4.71	3.25	3.64	2.29
\$60,000–79,999	†	1.64	5.15	4.39	1.65	11.47	3.30	4.19	7.11	3.54	4.73	2.24
\$80,000–99,999	†	1.60	2.82	5.04	1.62	†	3.04	4.03	7.23	7.59	8.20	2.48
\$100,000 or more	†	1.07	2.26	2.33	0.80	8.23	2.07	1.48	6.92	4.94	5.22	1.38
Independent												
Less than \$10,000	6.51	1.34	4.28	3.26	1.36	4.78	2.46	2.65	1.77	1.76	1.43	2.31
\$10,000–19,999	13.88	1.73	3.88	4.66	1.97	4.98	2.56	4.33	2.47	1.44	1.76	2.85
\$20,000–29,999	9.30	1.81	3.88	6.51	3.04	4.91	3.54	3.66	4.12	2.93	1.82	2.14
\$30,000–49,999	10.00	1.67	3.88	3.65	2.98	10.47	2.90	5.69	4.78	2.66	2.07	3.32
\$50,000 or more	†	1.09	2.33	4.07	2.41	9.41	2.27	3.12	5.13	4.38	2.78	2.78
Income group												
Lowest 25 percent	4.17	0.99	2.18	2.20	0.78	3.91	1.65	2.02	1.36	1.47	1.29	1.33
Middle 50 percent	3.72	0.58	1.40	1.64	0.63	3.03	0.96	1.31	1.51	0.95	1.13	1.09
Highest 25 percent	6.93	0.75	1.96	2.09	0.81	5.40	1.59	1.50	3.82	3.41	2.37	1.31

See notes at end of table.

# National Center for Education Statistics

Table S2.3.

Standard errors for table 2.3. FEDERAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received federal aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Worked while enrolled												
Did not work	2.44	0.77	1.60	1.78	0.73	2.99	1.16	1.15	1.43	1.29	1.31	1.12
Worked part time	5.57	0.75	1.82	1.78	0.71	5.12	1.37	1.42	1.64	1.49	1.69	1.02
Worked full time	5.20	0.81	2.26	3.29	1.20	4.59	1.85	2.46	2.44	1.87	1.23	2.19
Military status												
Veterans	†	1.64	4.84	5.06	2.72	12.04	4.22	5.43	7.04	3.72	2.73	3.00
Military service members	†	2.84	13.69	10.23	6.81	†	6.17	12.07	11.63	6.95	5.28	5.37
Active duty	†	2.58	15.28	10.94	9.37	†	6.49	15.00	14.08	7.00	5.45	6.48
Reserves or National Guard	†	10.85	†	†	5.76	†	†	†	†	†	†	8.60
Nonmilitary students	1.90	0.33	0.85	0.98	0.33	2.06	0.75	0.67	1.14	0.90	1.05	0.97
Highest education attained by either parent												
High school diploma or less	2.84	0.78	2.28	2.15	1.15	3.66	2.73	2.16	2.31	1.19	1.23	1.79
Some postsecondary education	4.55	0.97	2.27	1.38	0.80	4.12	1.39	2.10	1.67	1.22	1.39	1.19
Bachelor's degree or higher	4.79	0.67	1.51	1.86	0.49	4.54	1.31	0.92	1.88	1.97	1.33	1.01
Total aid status												
No aid	†	†	†	†	†	†	†	†	†	†	†	†
Received aid	5.48	0.61	1.18	0.93	0.38	2.21	0.72	0.71	0.95	0.63	0.79	0.77

See notes at end of table.



# National Center for Education Statistics

Table S2.3.

Standard errors for table 2.3. FEDERAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received federal aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status												
No grant	3.68	0.29	0.80	1.64	0.79	3.54	1.54	1.48	2.63	1.83	1.38	0.91
Received grant	5.81	0.67	1.64	1.01	0.40	2.26	0.79	0.75	0.75	0.60	0.90	0.90
Loan status												
No loan	2.25	0.34	0.82	1.68	0.52	6.21	1.71	0.99	2.52	1.53	1.81	0.80
Received loan	†	0.70	1.52	0.75	0.22	0.84	0.43	0.67	0.59	0.39	0.22	0.30

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 2.4.

**AMOUNT OF FEDERAL AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any federal aid, average amount of federal aid received, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	\$5,400	\$4,600	\$5,100	\$8,400	\$10,400	\$9,700	\$10,900	\$12,300	\$8,500	\$9,200	\$10,900	\$8,900
Attendance status <sup>3</sup>												
Full-time/full-year	6,700	6,200	6,800	9,700	11,400	11,900	12,800	13,800	10,100	12,900	15,300	10,600
Full-time/part-year	4,200	3,800	4,400	4,700	7,700	8,100	7,900	7,200	7,900	6,900	9,200	7,400
Part-time/full-year	6,500	4,800	5,100	8,200	9,800	8,600	10,200	12,400	8,200	11,900	12,300	7,600
Part-time/part-year	‡	2,800	3,100	5,200	6,700	‡	5,700	5,700	5,600	6,100	7,800	6,300
Housing <sup>4</sup>												
On campus	‡	6,700	7,300	10,100	11,400	‡	12,900	14,200	‡	‡	16,600	—
Off campus, not living with parents	6,100	4,800	5,200	8,700	10,400	9,700	9,700	10,700	8,600	8,900	10,600	—
Off campus, living with parents	4,300	4,200	4,800	6,500	8,400	9,600	9,500	12,100	8,200	9,500	11,800	—
Price of attendance <sup>4,5</sup>												
Less than \$7,500	2,600	2,500	2,700	3,100	3,400	‡	3,000	2,900	‡	2,700	2,700	—
\$7,500–14,499	4,900	4,700	4,700	5,200	6,200	5,900	6,200	6,200	5,000	5,200	6,600	—
\$14,500–24,499	6,800	6,300	6,600	8,800	9,900	8,300	9,300	9,400	8,100	8,600	11,000	—
\$24,500 or more	‡	6,100	9,200	11,100	12,400	11,900	13,300	14,200	10,600	13,000	15,600	—
Sex												
Male	4,200	4,400	4,800	8,600	10,000	10,200	11,100	12,600	7,800	9,600	10,900	8,900
Female	6,200	4,700	5,300	8,200	10,700	9,500	10,800	12,200	8,700	9,000	10,900	9,000

See notes at end of table.

# National Center for Education Statistics

Table 2.4.

**AMOUNT OF FEDERAL AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any federal aid, average amount of federal aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Race/ethnicity <sup>6</sup>												
White	\$6,000	\$4,700	\$5,300	\$9,000	\$10,200	\$9,800	\$10,500	\$12,400	\$8,600	\$9,600	\$10,600	\$9,100
Black	4,800	4,800	5,900	8,300	12,300	9,200	12,500	13,400	9,000	8,900	11,200	10,000
Hispanic	‡	4,000	4,400	7,500	9,400	10,000	9,900	11,300	7,700	9,000	10,900	7,800
Asian	‡	4,500	4,200	6,300	9,600	10,000	13,300	12,400	‡	8,200	11,300	7,700
American Indian	‡	4,900	‡	6,300	9,200	‡	‡	‡	‡	9,900	10,300	8,900
Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	10,600	12,000
Two or more races	‡	5,300	5,800	8,900	10,600	‡	13,100	12,300	10,800	10,600	12,100	8,500
Age as of 12/31/15												
18 years or younger	‡	4,300	4,700	8,800	10,600	‡	12,300	14,200	9,600	11,000	15,700	8,900
19–23 years	4,500	4,300	4,900	8,200	10,300	8,900	11,700	12,900	8,500	9,600	11,400	9,100
24–29 years	5,200	4,700	4,800	7,900	10,500	9,300	10,100	10,900	8,500	9,100	10,700	8,700
30–39 years	6,500	5,000	6,100	9,000	10,200	11,600	8,700	10,100	8,200	8,600	10,600	8,600
40 years or older	‡	5,300	5,600	9,500	11,600	9,400	8,400	10,600	8,200	8,400	10,400	8,900
Dependency and family status <sup>7</sup>												
Dependent	4,100	4,200	4,900	8,300	10,300	8,800	12,000	13,200	8,500	10,200	12,700	9,100
Independent <sup>8</sup>	6,000	4,900	5,400	8,500	10,600	10,000	9,400	10,600	8,400	8,800	10,500	8,700
Unmarried, no dependents	4,400	4,800	5,300	8,300	10,700	9,100	10,700	11,500	7,800	8,800	10,600	8,800
Married, no dependents	‡	4,300	5,100	9,300	9,500	‡	8,300	8,800	7,500	8,500	9,400	8,300
Unmarried with dependents	6,800	5,100	5,600	8,800	11,300	10,800	9,600	10,700	9,200	8,800	10,800	8,800
Married with dependents	‡	4,700	5,200	8,500	9,800	10,500	8,100	9,700	7,600	8,700	10,200	8,700

See notes at end of table.

# National Center for Education Statistics

Table 2.4.

**AMOUNT OF FEDERAL AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any federal aid, average amount of federal aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2014 <sup>7, 9</sup>												
Dependent												
Less than \$20,000	‡	\$4,500	\$5,300	\$8,300	\$10,900	\$7,000	\$13,200	\$13,500	\$7,300	\$8,600	\$12,600	\$8,400
\$20,000–39,999	‡	4,500	4,700	7,900	10,700	8,600	13,500	14,400	9,200	10,200	12,200	9,100
\$40,000–59,999	‡	3,700	4,000	8,400	9,400	‡	10,900	13,100	8,700	11,600	13,400	8,700
\$60,000–79,999	‡	3,400	4,900	7,800	8,900	‡	11,400	12,900	10,800	11,600	12,400	7,700
\$80,000–99,999	‡	3,900	5,100	9,300	9,600	‡	11,800	12,600	‡	11,400	12,200	9,000
\$100,000 or more	‡	4,000	5,400	8,500	10,900	‡	11,000	12,800	10,300	14,100	13,500	10,600
Independent												
Less than \$10,000	3,900	5,300	5,900	9,500	11,700	9,900	11,300	11,600	8,100	8,200	10,900	9,400
\$10,000–19,999	7,900	4,800	5,500	7,400	10,500	10,000	10,000	10,400	9,000	9,000	10,700	8,400
\$20,000–29,999	‡	4,400	5,000	8,500	9,500	10,300	8,600	10,700	9,200	9,400	10,300	8,400
\$30,000–49,999	‡	5,000	4,400	8,700	10,000	10,700	8,200	10,700	7,900	9,500	10,200	8,300
\$50,000 or more	‡	4,500	5,900	7,900	9,300	8,800	8,000	9,500	7,400	8,600	9,900	8,500
Income group <sup>10</sup>												
Lowest 25 percent	3,800	4,800	5,300	8,500	11,100	9,000	12,600	12,800	7,900	8,400	11,300	8,900
Middle 50 percent	5,800	4,400	4,800	8,300	9,900	10,000	10,600	12,600	8,900	9,700	10,900	8,700
Highest 25 percent	‡	4,500	5,800	8,500	10,800	10,200	9,900	11,500	8,600	10,000	10,200	9,600

See notes at end of table.

# National Center for Education Statistics

Table 2.4.

**AMOUNT OF FEDERAL AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any federal aid, average amount of federal aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Worked while enrolled <sup>11</sup>												
Did not work	\$5,000	\$4,700	\$5,300	\$8,600	\$10,700	\$9,500	\$11,700	\$13,100	\$8,500	\$8,700	\$10,900	\$9,500
Worked part time	5,700	4,500	5,200	8,200	10,200	10,100	10,800	12,400	8,800	10,100	11,800	8,800
Worked full time	6,600	4,600	4,700	8,000	9,800	9,500	9,400	10,200	8,100	9,200	10,400	8,200
Military status												
Veterans	‡	5,000	5,900	8,300	10,000	11,000	8,400	9,600	7,500	6,600	9,900	7,800
Military service members	‡	3,900	‡	‡	9,400	‡	6,300	6,300	‡	8,300	7,200	6,000
Active duty	‡	3,700	‡	‡	6,600	‡	5,800	‡	‡	8,000	7,200	5,700
Reserves or National Guard	‡	‡	‡	‡	11,900	‡	‡	‡	‡	‡	‡	6,700
Nonmilitary students	5,300	4,600	5,100	8,400	10,400	9,600	11,100	12,400	8,500	9,400	11,100	9,000
Highest education attained by either parent <sup>12</sup>												
High school diploma or less	5,400	4,600	5,100	7,700	10,000	10,100	10,800	12,000	9,100	9,300	11,200	8,400
Some postsecondary education	6,100	4,600	4,900	8,900	10,600	9,000	10,900	12,700	8,800	9,600	10,800	8,800
Bachelor's degree or higher	3,600	4,500	5,400	8,300	10,400	10,100	11,000	12,200	7,600	8,700	10,700	9,300
Grant status <sup>13</sup>												
No grant	‡	4,600	5,200	9,100	10,100	7,800	9,300	11,300	8,700	10,200	9,500	9,200
Received grant	5,200	4,600	5,100	8,200	10,400	9,900	11,100	12,400	8,400	9,100	11,000	8,900
Loan status <sup>14</sup>												
No loan	3,400	3,400	3,600	4,600	4,900	3,400	4,400	5,100	3,200	3,100	2,900	4,000
Received loan	9,200	6,900	7,300	9,900	11,500	11,100	12,000	13,300	10,200	11,800	12,100	10,700

See notes at end of table.

# National Center for Education Statistics

Table 2.4.

**AMOUNT OF FEDERAL AID BY TYPE OF INSTITUTION: Among all undergraduates who received any federal aid, average amount of federal aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

— Not available.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>2</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>3</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>4</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>5</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>6</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>7</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>8</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>9</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>10</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>11</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>12</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>13</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>14</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: Average aid amounts are calculated only for students who received aid. For students attending more than one institution, combinations of aid may include only aid awarded at the institution in the NPSAS sample and may not include aid awarded at other institutions. Federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S2.4.

Standard errors for table 2.4: AMOUNT OF FEDERAL AID BY TYPE OF INSTITUTION: Among all undergraduates who received any federal aid, average amount of federal aid received, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	\$170	\$30	\$100	\$140	\$60	\$420	\$130	\$130	\$120	\$100	\$130	\$100
Attendance status												
Full-time/full-year	660	80	230	170	80	580	180	170	620	190	410	140
Full-time/part-year	580	110	260	270	230	1,060	410	460	310	150	280	270
Part-time/full-year	1,730	70	150	290	190	710	350	680	550	680	280	150
Part-time/part-year	†	90	220	430	480	†	320	410	460	230	210	220
Housing												
On campus	†	280	1,010	390	160	†	260	350	†	†	1,360	†
Off campus, not living with parents	270	60	160	230	110	520	200	210	200	130	130	†
Off campus, living with parents	320	60	130	270	180	1,420	530	500	340	340	390	†
Price of attendance												
Less than \$7,500	190	50	150	300	150	†	230	190	†	280	140	†
\$7,500–14,499	720	60	150	180	140	540	230	310	370	200	150	†
\$14,500–24,499	470	100	220	190	100	670	240	320	280	270	250	†
\$24,500 or more	†	270	660	310	120	600	170	170	270	230	240	†
Sex												
Male	860	60	150	230	110	930	300	330	660	290	390	190
Female	470	50	150	210	100	610	210	210	240	200	180	130

See notes at end of table.

# National Center for Education Statistics

Table S2.4.

Standard errors for table 2.4: AMOUNT OF FEDERAL AID BY TYPE OF INSTITUTION: Among all undergraduates who received any federal aid, average amount of federal aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Race/ethnicity												
White	\$560	\$60	\$170	\$190	\$100	\$520	\$190	\$260	\$300	\$210	\$210	\$150
Black	610	100	340	750	290	1,050	520	630	380	370	320	220
Hispanic	†	80	170	410	180	1,060	590	520	450	270	380	200
Asian	†	150	500	510	380	2,810	1,580	870	†	1,180	1,080	340
American Indian	†	380	†	1,150	1,500	†	†	†	†	1,060	1,440	800
Pacific Islander	†	†	†	†	†	†	†	†	†	†	1,610	3,250
Two or more races	†	250	540	1,220	410	†	1,090	1,620	1,500	1,300	640	420
Age as of 12/31/15												
18 years or younger	†	120	270	520	320	†	650	870	730	680	2290	410
19–23 years	260	50	150	200	90	1,070	200	230	260	230	320	140
24–29 years	810	100	230	350	170	730	300	410	240	240	180	230
30–39 years	1,300	140	390	500	230	550	360	390	290	300	240	220
40 years or older	†	170	440	920	380	860	450	570	350	330	280	260
Dependency and family status												
Dependent	290	50	140	170	80	1,050	180	170	280	240	440	140
Independent	200	60	170	250	100	460	180	190	130	120	110	150
Unmarried, no dependents	610	110	330	380	160	670	280	460	320	250	250	220
Married, no dependents	†	210	700	630	550	†	750	750	980	680	580	420
Unmarried with dependents	750	120	240	630	300	800	380	520	300	180	180	200
Married with dependents	†	130	310	530	310	560	370	370	380	400	320	250

See notes at end of table.



# National Center for Education Statistics

Table S2.4.

Standard errors for table 2.4: AMOUNT OF FEDERAL AID BY TYPE OF INSTITUTION: Among all undergraduates who received any federal aid, average amount of federal aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2014												
Dependent												
Less than \$20,000	†	\$90	\$240	\$440	\$240	\$1,340	\$660	\$740	\$610	\$320	\$750	\$230
\$20,000–39,999	†	90	230	380	270	1,270	560	650	620	370	1,310	260
\$40,000–59,999	†	130	310	570	200	†	590	810	890	890	1,500	360
\$60,000–79,999	†	130	530	590	280	†	620	1,010	2,030	970	1,010	340
\$80,000–99,999	†	180	930	980	440	†	880	1,010	†	1,560	1,350	530
\$100,000 or more	†	170	480	430	210	†	440	530	1,040	1,330	1,490	370
Independent												
Less than \$10,000	430	110	340	470	210	850	480	510	340	250	240	280
\$10,000–19,999	1,140	140	300	730	270	870	370	800	360	260	250	220
\$20,000–29,999	†	150	460	610	350	760	540	620	500	360	350	330
\$30,000–49,999	†	160	310	720	360	870	460	580	630	370	340	340
\$50,000 or more	†	180	430	700	340	1,100	410	450	630	570	350	290
Income group												
Lowest 25 percent	\$330	\$70	\$160	\$320	\$160	\$740	\$440	\$470	\$300	\$220	\$270	\$160
Middle 50 percent	430	50	110	230	110	380	190	250	190	150	180	130
Highest 25 percent	†	130	310	410	220	1,040	350	380	530	580	350	300

See notes at end of table.

# National Center for Education Statistics

Table S2.4.

Standard errors for table 2.4: AMOUNT OF FEDERAL AID BY TYPE OF INSTITUTION: Among all undergraduates who received any federal aid, average amount of federal aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Worked while enrolled												
Did not work	\$520	\$80	\$210	\$240	\$150	\$550	\$260	\$250	\$310	\$170	\$260	\$160
Worked part time	560	60	130	250	110	570	260	330	320	240	290	150
Worked full time	1,250	80	220	430	210	780	320	300	200	190	170	190
Military status												
Veterans	†	240	490	870	400	1,130	760	790	460	460	570	290
Military service members	†	380	†	†	1,280	†	820	1,040	†	1,080	1,060	520
Active duty	†	470	†	†	1,570	†	930	†	†	1,080	1,090	660
Reserves or National Guard	†	†	†	†	1,530	†	†	†	†	†	†	950
Nonmilitary students	320	40	100	140	60	430	130	140	140	110	140	110
Highest education attained by either parent												
High school diploma or less	510	80	200	330	170	730	350	490	260	170	220	190
Some postsecondary education	300	60	150	300	170	580	260	350	330	250	200	150
Bachelor's degree or higher	460	70	150	260	100	530	230	230	260	210	280	160
Grant status												
No grant	†	100	250	420	230	1,110	650	1,160	560	750	420	270
Received grant	210	40	110	150	90	500	150	160	150	140	150	110
Loan status												
No loan	190	30	100	150	100	320	320	350	150	70	110	120
Received loan	290	70	150	130	70	310	110	130	120	100	130	110

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 2.5.

**PELL GRANTS AND DIRECT LOANS: Percentage of all undergraduates who received Pell Grants and various types of Direct Loans, by institution control and level and selected student characteristics: 2015–16**

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
<b>Total</b>	<b>39.1</b>	<b>36.2</b>	<b>31.5</b>	<b>30.3</b>
Institution control and level				
Public				
Less-than-2-year	36.9	15.6	13.7	14.0
2-year	33.5	12.9	11.1	8.8
4-year	38.2	44.6	37.5	36.7
Non-doctorate-granting	38.0	31.0	25.9	24.2
Primarily subbaccalaureate <sup>1</sup>	35.4	16.5	14.0	11.4
Primarily baccalaureate	40.2	43.8	36.3	35.4
Doctorate-granting	38.3	51.0	42.9	42.7
Private nonprofit				
Less-than-4-year	63.5	59.8	56.9	54.7
4-year	36.4	54.4	47.4	47.8
Non-doctorate-granting	40.9	57.0	49.0	49.6
Doctorate-granting	33.0	52.5	46.1	46.5
Private for-profit				
Less-than-2-year	67.3	55.4	52.6	51.6
2-year	65.9	51.4	49.4	47.8
4-year	62.4	66.3	62.6	61.7
Attended more than one institution <sup>2</sup>	42.7	45.8	39.1	38.4
Attendance status <sup>3</sup>				
Full-time/full-year	44.7	51.6	44.0	44.0
Full-time/part-year	44.4	37.3	33.7	31.9
Part-time/full-year	44.0	31.7	27.5	25.5
Part-time/part-year	24.1	17.3	15.3	13.6
Housing <sup>4</sup>				
On campus	35.2	56.0	46.9	49.0
Off campus, not living with parents	39.7	35.0	31.3	29.0
Off campus, living with parents	38.8	23.9	20.1	19.1

See notes at end of table.

# National Center for Education Statistics

Table 2.5.

**PELL GRANTS AND DIRECT LOANS: Percentage of all undergraduates who received Pell Grants and various types of Direct Loans, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Price of attendance <sup>4, 5</sup>				
Less than \$7,500	19.9	8.2	7.0	5.3
\$7,500–14,499	42.3	25.9	22.0	19.9
\$14,500–24,499	51.2	47.2	41.8	39.6
\$24,500 or more	41.1	58.8	51.1	52.3
Sex				
Male	34.0	32.8	28.1	27.4
Female	43.1	38.9	34.1	32.5
Race/ethnicity <sup>6</sup>				
White	31.5	37.5	30.8	31.9
Black	57.7	49.1	45.5	42.4
Hispanic	46.9	28.5	26.2	22.3
Asian	30.9	20.7	19.1	14.9
American Indian	51.1	29.5	27.6	23.5
Pacific Islander	35.6	30.9	25.5	27.9
Two or more races	42.2	39.6	36.3	32.9
Age as of 12/31/15				
18 years or younger	39.7	37.0	30.8	31.8
19–23 years	36.2	37.5	31.1	31.0
24–29 years	47.3	35.5	33.5	29.1
30–39 years	42.7	36.5	33.7	31.0
40 years or older	33.2	30.2	26.7	26.3
Dependency and family status <sup>7</sup>				
Dependent	36.6	40.0	32.7	33.3
Independent <sup>8</sup>	41.8	32.4	30.2	27.2
Unmarried, no dependents	37.2	31.3	29.4	26.2
Married, no dependents	18.9	23.8	19.0	20.0
Unmarried with dependents	56.9	38.1	36.6	32.3
Married with dependents	41.7	31.1	28.5	25.9

See notes at end of table.

# National Center for Education Statistics

Table 2.5.

**PELL GRANTS AND DIRECT LOANS: Percentage of all undergraduates who received Pell Grants and various types of Direct Loans, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Dependency status and income level in 2014 <sup>7, 9</sup>				
Dependent				
Less than \$20,000	79.7	37.1	36.8	27.3
\$20,000–39,999	74.0	39.8	39.4	30.0
\$40,000–59,999	56.2	45.3	44.5	35.2
\$60,000–79,999	18.0	42.0	39.8	35.1
\$80,000–99,999	2.3	42.7	35.9	37.9
\$100,000 or more	0.1 !	37.9	17.9	35.6
Independent				
Less than \$10,000	52.4	32.9	31.6	27.7
\$10,000–19,999	59.9	39.0	37.2	32.1
\$20,000–29,999	44.5	36.3	35.0	29.4
\$30,000–49,999	34.2	32.3	30.1	27.5
\$50,000 or more	13.5	23.2	18.6	20.4
Income group <sup>10</sup>				
Lowest 25 percent	65.2	34.6	33.8	27.1
Middle 50 percent	41.6	39.8	37.2	32.9
Highest 25 percent	8.1	30.7	17.7	28.2
Worked while enrolled <sup>11</sup>				
Did not work	41.7	37.7	33.0	31.5
Worked part time	38.3	37.9	32.1	31.5
Worked full time	36.4	31.7	28.1	26.7
Military status				
Veterans	38.2	25.5	23.7	21.5
Military service members	32.1	18.8	16.9	14.1
Active duty	29.7	14.4	13.0	10.4
Reserves or National Guard	43.1	38.8	34.1	30.4
Nonmilitary students	39.3	37.0	32.1	31.0
Highest education attained by either parent <sup>12</sup>				
High school diploma or less	48.2	32.4	30.2	26.1
Some postsecondary education	45.7	38.6	34.6	32.3
Bachelor's degree or higher	29.6	36.7	30.0	31.1

See notes at end of table.

# National Center for Education Statistics

Table 2.5.

**PELL GRANTS AND DIRECT LOANS: Percentage of all undergraduates who received Pell Grants and various types of Direct Loans, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Total aid status <sup>13</sup>				
No aid	†	†	†	†
Received aid	54.1	50.1	43.5	41.9
Grant status <sup>14</sup>				
No grant	†	17.8	11.9	15.9
Received grant	61.8	46.9	42.8	38.6
Loan status <sup>15</sup>				
No loan	27.5	†	†	†
Received loan	57.8	94.2	81.8	78.7

See notes at end of table.

# National Center for Education Statistics

**Table 2.5.**

**PELL GRANTS AND DIRECT LOANS: Percentage of all undergraduates who received Pell Grants and various types of Direct Loans, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

<sup>1</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>2</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>3</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>4</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>5</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>6</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>7</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>8</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>9</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>10</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>11</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>12</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>13</sup> Total aid status includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>14</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>15</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: For students attending more than one institution, estimates include federal aid received at any institution. Federal Direct Loans (also known as Stafford Loans) are Direct Subsidized and Unsubsidized Loans to students for postsecondary education. Undergraduate students may receive both Pell Grants and subsidized and unsubsidized loans. Subsidized loans are need based, and students are not charged interest while they are enrolled. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S2.5.

Standard errors for table 2.5: PELL GRANTS AND DIRECT LOANS: Percentage of all undergraduates who received Pell Grants and various types of Direct Loans, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Total	#	0.07	#	#
Institution control and level				
Public				
Less-than-2-year	1.54	0.54	0.33	0.43
2-year	0.24	0.15	0.11	0.09
4-year	0.23	0.18	0.10	0.09
Non-doctorate-granting	0.53	0.35	0.15	0.16
Primarily subbaccalaureate	0.68	0.34	0.15	0.17
Primarily baccalaureate	0.73	0.55	0.27	0.26
Doctorate-granting	0.25	0.23	0.13	0.12
Private nonprofit				
Less-than-4-year	2.17	1.19	1.14	1.05
4-year	0.34	0.26	0.16	0.17
Non-doctorate-granting	0.48	0.45	0.24	0.26
Doctorate-granting	0.49	0.34	0.21	0.22
Private for-profit				
Less-than-2-year	1.11	0.56	0.24	0.22
2-year	0.64	0.27	0.13	0.13
4-year	1.17	0.74	0.65	0.66
Attended more than one institution	1.30	1.14	1.17	1.11
Attendance status				
Full-time/full-year	0.31	0.33	0.30	0.31
Full-time/part-year	0.71	0.72	0.67	0.69
Part-time/full-year	0.52	0.46	0.43	0.39
Part-time/part-year	0.48	0.46	0.43	0.41
Housing				
On campus	0.62	0.63	0.61	0.65
Off campus, not living with parents	0.32	0.34	0.31	0.31
Off campus, living with parents	0.46	0.48	0.45	0.44

See notes at end of table.



# National Center for Education Statistics

**Table S2.5.**

**Standard errors for table 2.5: PELL GRANTS AND DIRECT LOANS: Percentage of all undergraduates who received Pell Grants and various types of Direct Loans, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Price of attendance				
Less than \$7,500	0.49	0.32	0.31	0.24
\$7,500–14,499	0.50	0.49	0.44	0.42
\$14,500–24,499	0.49	0.54	0.53	0.50
\$24,500 or more	0.44	0.45	0.44	0.42
Sex				
Male	0.29	0.25	0.24	0.24
Female	0.22	0.20	0.18	0.18
Race/ethnicity				
White	0.31	0.36	0.32	0.31
Black	0.69	0.76	0.71	0.74
Hispanic	0.58	0.61	0.59	0.53
Asian	1.05	0.81	0.79	0.71
American Indian	3.21	2.64	2.65	2.37
Pacific Islander	4.03	3.44	3.37	3.27
Two or more races	1.53	1.54	1.49	1.53
Age as of 12/31/15				
18 years or younger	0.74	0.82	0.76	0.76
19–23 years	0.24	0.25	0.22	0.23
24–29 years	0.58	0.54	0.53	0.48
30–39 years	0.69	0.68	0.65	0.58
40 years or older	0.82	0.71	0.72	0.66
Dependency and family status				
Dependent	0.23	0.23	0.22	0.20
Independent	0.25	0.24	0.22	0.20
Unmarried, no dependents	0.52	0.45	0.45	0.41
Married, no dependents	0.94	0.98	0.88	0.85
Unmarried with dependents	0.70	0.63	0.62	0.58
Married with dependents	0.74	0.68	0.64	0.60

See notes at end of table.

# National Center for Education Statistics

**Table S2.5.**

**Standard errors for table 2.5: PELL GRANTS AND DIRECT LOANS: Percentage of all undergraduates who received Pell Grants and various types of Direct Loans, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Dependency status and income level in 2014				
Dependent				
Less than \$20,000	0.73	0.77	0.76	0.72
\$20,000–39,999	0.80	0.78	0.77	0.74
\$40,000–59,999	0.97	1.10	1.08	0.98
\$60,000–79,999	0.72	0.93	0.90	0.86
\$80,000–99,999	0.34	0.99	0.95	1.00
\$100,000 or more	0.03	0.53	0.41	0.50
Independent				
Less than \$10,000	0.70	0.54	0.54	0.48
\$10,000–19,999	0.92	0.74	0.74	0.68
\$20,000–29,999	1.01	1.01	0.98	0.90
\$30,000–49,999	0.91	0.80	0.78	0.78
\$50,000 or more	0.49	0.69	0.58	0.57
Income group				
Lowest 25 percent	0.51	0.41	0.41	0.37
Middle 50 percent	0.29	0.26	0.25	0.24
Highest 25 percent	0.24	0.42	0.33	0.37
Worked while enrolled				
Did not work	0.33	0.32	0.29	0.29
Worked part time	0.33	0.35	0.34	0.32
Worked full time	0.43	0.39	0.35	0.36
Military status				
Veterans	1.12	0.91	0.89	0.88
Military service members	2.05	1.48	1.39	1.27
Active duty	2.26	1.59	1.46	1.22
Reserves or National Guard	4.49	4.09	3.93	4.13
Nonmilitary students	0.06	0.09	0.05	0.05
Highest education attained by either parent				
High school diploma or less	0.47	0.45	0.45	0.42
Some postsecondary education	0.38	0.39	0.36	0.35
Bachelor's degree or higher	0.30	0.29	0.25	0.26

See notes at end of table.

# National Center for Education Statistics

Table S2.5.

Standard errors for table 2.5: PELL GRANTS AND DIRECT LOANS: Percentage of all undergraduates who received Pell Grants and various types of Direct Loans, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Total aid status				
No aid	†	†	†	†
Received aid	0.16	0.18	0.13	0.13
Grant status				
No grant	†	0.26	0.24	0.25
Received grant	0.22	0.21	0.18	0.17
Loan status				
No loan	0.16	†	†	†
Received loan	0.25	0.17	0.21	0.20

† Not applicable.

# Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 2.6.

**AVERAGE PELL GRANT AND DIRECT LOAN AMOUNT:** Among all undergraduates who received Pell Grants or various types of Direct Loans, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
<b>Total</b>	<b>\$3,700</b>	<b>\$6,600</b>	<b>\$3,700</b>	<b>\$4,000</b>
Institution control and level				
Public				
Less-than-2-year	3,300	6,700	3,100	4,500
2-year	3,300	4,700	2,900	3,300
4-year	4,100	6,600	4,000	4,000
Non-doctorate-granting	3,800	6,100	3,700	3,900
Primarily subbaccalaureate <sup>1</sup>	3,400	5,200	3,100	3,600
Primarily baccalaureate	4,000	6,500	3,900	4,000
Doctorate-granting	4,200	6,700	4,000	4,000
Private nonprofit				
Less-than-4-year	4,100	7,000	3,400	4,100
4-year	4,000	6,900	4,000	3,900
Non-doctorate-granting	4,000	6,800	3,900	4,000
Doctorate-granting	3,900	7,000	4,000	3,900
Private for-profit				
Less-than-2-year	3,700	6,400	2,900	3,900
2-year	3,700	7,600	3,500	4,500
4-year	3,700	8,200	3,800	5,000
Attended more than one institution <sup>2</sup>	3,800	6,600	3,700	4,100
Attendance status <sup>3</sup>				
Full-time/full-year	4,700	7,100	4,200	4,100
Full-time/part-year	3,100	5,600	2,800	3,500
Part-time/full-year	3,500	7,200	3,800	4,800
Part-time/part-year	2,200	5,000	2,700	3,300
Housing <sup>4</sup>				
On campus	4,400	6,300	3,900	3,400
Off campus, not living with parents	3,500	7,000	3,700	4,500
Off campus, living with parents	3,700	5,900	3,600	3,600

See notes at end of table.

# National Center for Education Statistics

Table 2.6.

**AVERAGE PELL GRANT AND DIRECT LOAN AMOUNT:** Among all undergraduates who received Pell Grants or various types of Direct Loans, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Price of attendance <sup>4, 5</sup>				
Less than \$7,500	\$1,800	\$2,900	\$1,900	\$2,000
\$7,500–14,499	3,200	5,000	2,800	3,400
\$14,500–24,499	4,200	6,900	3,800	4,300
\$24,500 or more	4,600	7,600	4,400	4,300
Sex				
Male	3,700	6,500	3,700	4,000
Female	3,700	6,700	3,700	4,100
Race/ethnicity <sup>6</sup>				
White	3,600	6,600	3,800	4,100
Black	3,700	6,900	3,500	4,100
Hispanic	3,900	6,500	3,700	3,900
Asian	4,200	6,400	4,000	3,700
American Indian	3,500	6,300	3,400	3,900
Pacific Islander	4,100	7,400	3,800	4,800
Two or more races	3,800	6,800	3,700	4,000
Age as of 12/31/15				
18 years or younger	4,100	5,300	3,200	3,100
19–23 years	4,000	6,000	3,900	3,400
24–29 years	3,500	7,800	3,700	5,200
30–39 years	3,400	7,500	3,500	5,000
40 years or older	3,300	7,800	3,600	5,300
Dependency and family status <sup>7</sup>				
Dependent	4,000	5,800	3,800	3,200
Independent <sup>8</sup>	3,500	7,600	3,600	5,100
Unmarried, no dependents	3,500	7,900	3,700	5,300
Married, no dependents	3,100	7,800	3,600	5,900
Unmarried with dependents	3,600	7,300	3,400	4,700
Married with dependents	3,300	7,600	3,600	5,200

See notes at end of table.

# National Center for Education Statistics

Table 2.6.

**AVERAGE PELL GRANT AND DIRECT LOAN AMOUNT:** Among all undergraduates who received Pell Grants or various types of Direct Loans, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Dependency status and income level in 2014 <sup>7, 9</sup>				
Dependent				
Less than \$20,000	\$4,600	\$5,600	\$3,700	\$2,500
\$20,000–39,999	4,400	5,800	3,900	2,600
\$40,000–59,999	2,900	5,700	3,900	2,400
\$60,000–79,999	2,000	5,800	3,900	2,500
\$80,000–99,999	1,700	5,900	3,900	3,000
\$100,000 or more	‡	6,000	3,800	4,400
Independent				
Less than \$10,000	4,000	7,600	3,600	4,900
\$10,000–19,999	3,400	7,400	3,500	4,900
\$20,000–29,999	3,000	7,500	3,600	5,000
\$30,000–49,999	3,500	7,800	3,700	5,100
\$50,000 or more	2,300	8,000	3,600	5,900
Income group <sup>10</sup>				
Lowest 25 percent	4,400	6,500	3,700	3,700
Middle 50 percent	3,400	6,600	3,800	3,800
Highest 25 percent	2,600	6,800	3,700	5,100
Worked while enrolled <sup>11</sup>				
Did not work	3,900	6,400	3,700	3,800
Worked part time	3,800	6,500	3,800	3,900
Worked full time	3,300	7,200	3,500	4,800
Military status				
Veterans	3,700	8,000	3,800	5,300
Military service members	3,200	6,600	3,500	4,700
Active duty	3,000	7,300	3,400	5,800
Reserves or National Guard	4,100	5,600	3,700	3,000
Nonmilitary students	3,700	6,600	3,700	4,000

See notes at end of table.

# National Center for Education Statistics

Table 2.6.

**AVERAGE PELL GRANT AND DIRECT LOAN AMOUNT:** Among all undergraduates who received Pell Grants or various types of Direct Loans, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Highest education attained by either parent <sup>12</sup>				
High school diploma or less	\$3,800	\$6,800	\$3,600	\$4,200
Some postsecondary education	3,700	6,700	3,700	4,000
Bachelor's degree or higher	3,700	6,500	3,800	4,000
Grant status <sup>13</sup>				
No grant	†	6,400	3,500	4,600
Received grant	3,700	6,700	3,800	3,900
Loan status <sup>14</sup>				
No loan	3,500	†	†	†
Received loan	3,900	6,600	3,700	4,000

See notes at end of table.

# National Center for Education Statistics

Table 2.6.

**AVERAGE PELL GRANT AND DIRECT LOAN AMOUNT: Among all undergraduates who received Pell Grants or various types of Direct Loans, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>2</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>3</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>4</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>5</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>6</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>7</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>8</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>9</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>10</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>11</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>12</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>13</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>14</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: Average aid amounts are calculated only for students who received aid. For students attending more than one institution, estimates include federal aid received at any institution. Federal Direct Loans (also known as Stafford Loans) are Direct Subsidized and Unsubsidized Loans to students for postsecondary education. Undergraduate students may receive both Pell Grants and subsidized and unsubsidized loans. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPTO87 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).



# National Center for Education Statistics

Table S2.6.

Standard errors for table 2.6: AVERAGE PELL GRANT AND DIRECT LOAN AMOUNT: Among all undergraduates who received Pell Grants or various types of Direct Loans, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Total	#	\$10	#	#
Institution control and level				
Public				
Less-than-2-year	140	230	30	50
2-year	20	40	10	30
4-year	20	30	10	10
Non-doctorate-granting	50	70	10	30
Primarily subbaccalaureate	70	90	20	40
Primarily baccalaureate	60	80	10	30
Doctorate-granting	20	30	10	10
Private nonprofit				
Less-than-4-year	140	110	20	60
4-year	30	30	10	10
Non-doctorate-granting	40	50	10	10
Doctorate-granting	50	50	10	20
Private for-profit				
Less-than-2-year	60	60	10	20
2-year	40	40	10	10
4-year	40	90	40	50
Attended more than one institution	30	60	40	50
Attendance status				
Full-time/full-year	10	30	10	20
Full-time/part-year	30	70	30	50
Part-time/full-year	20	60	30	50
Part-time/part-year	30	80	40	60
Housing				
On campus	40	40	20	40
Off campus, not living with parents	10	30	10	20
Off campus, living with parents	30	50	30	50

See notes at end of table.

# National Center for Education Statistics

Table S2.6.

Standard errors for table 2.6: AVERAGE PELL GRANT AND DIRECT LOAN AMOUNT: Among all undergraduates who received Pell Grants or various types of Direct Loans, average amount of each type of aid received, by institution control and level and selected student characteristics:

2015–16—Continued

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Price of attendance				
Less than \$7,500	\$30	\$70	\$50	\$90
\$7,500–14,499	30	60	30	50
\$14,500–24,499	20	40	20	30
\$24,500 or more	20	30	20	30
Sex				
Male	20	40	20	30
Female	10	30	10	20
Race/ethnicity				
White	20	30	10	20
Black	30	50	30	40
Hispanic	30	60	30	50
Asian	60	120	60	120
American Indian	140	390	250	270
Pacific Islander	160	500	210	480
Two or more races	60	130	70	130
Age as of 12/31/15				
18 years or younger	50	50	20	50
19–23 years	10	20	10	20
24–29 years	30	60	30	60
30–39 years	30	70	30	60
40 years or older	50	120	40	90
Dependency and family status				
Dependent	20	20	10	20
Independent	10	30	10	20
Unmarried, no dependents	30	70	30	50
Married, no dependents	100	170	80	140
Unmarried with dependents	30	80	30	50
Married with dependents	30	90	40	70

See notes at end of table.

# National Center for Education Statistics

Table S2.6.

Standard errors for table 2.6: AVERAGE PELL GRANT AND DIRECT LOAN AMOUNT: Among all undergraduates who received Pell Grants or various types of Direct Loans, average amount of each type of aid received, by institution control and level and selected student characteristics:

2015–16—Continued

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Dependency status and income level in 2014				
Dependent				
Less than \$20,000	\$30	\$60	\$30	\$50
\$20,000–39,999	30	60	30	50
\$40,000–59,999	40	60	40	50
\$60,000–79,999	50	60	40	50
\$80,000–99,999	200	70	40	60
\$100,000 or more	†	40	40	40
Independent				
Less than \$10,000	30	80	30	60
\$10,000–19,999	30	100	40	60
\$20,000–29,999	40	120	50	80
\$30,000–49,999	50	120	50	80
\$50,000 or more	60	130	60	90
Income group				
Lowest 25 percent	20	50	20	40
Middle 50 percent	10	20	10	20
Highest 25 percent	50	50	30	40
Worked while enrolled				
Did not work	20	30	10	30
Worked part time	20	30	20	30
Worked full time	20	50	20	40
Military status				
Veterans	60	150	60	110
Military service members	140	430	130	510
Active duty	150	660	160	750
Reserves or National Guard	240	350	180	300
Nonmilitary students	#	10	#	10

See notes at end of table.

# National Center for Education Statistics

Table S2.6.

Standard errors for table 2.6: AVERAGE PELL GRANT AND DIRECT LOAN AMOUNT: Among all undergraduates who received Pell Grants or various types of Direct Loans, average amount of each type of aid received, by institution control and level and selected student characteristics:

2015–16—Continued

Institution control and level and selected student characteristics	Pell Grant	Direct Subsidized or Unsubsidized Loans	Type of Direct Loan	
			Direct Subsidized Loans	Direct Unsubsidized Loans
Highest education attained by either parent				
High school diploma or less	\$20	\$50	\$30	\$50
Some postsecondary education	20	40	20	30
Bachelor's degree or higher	20	30	20	20
Grant status				
No grant	†	50	30	50
Received grant	#	20	10	10
Loan status				
No loan	20	†	†	†
Received loan	10	10	#	#

† Not applicable.

# Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 2.7.

**FEDERAL CAMPUS-BASED AID: Percentage of all undergraduates who received various types of federal campus-based aid, by institution control and level and selected student characteristics: 2015–16**

Institution control and level and selected student characteristics	Any federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study
<b>Total</b>	<b>11.8</b>	<b>7.7</b>	<b>2.1</b>	<b>4.5</b>
Institution control and level				
Public				
Less-than-2-year	3.3	2.2	‡	‡
2-year	6.6	5.2	#	1.8
4-year	11.7	7.0	3.0	4.4
Non-doctorate-granting	7.8	5.0	1.2	2.8
Primarily subbaccalaureate <sup>1</sup>	5.2	4.1	0.3 !	1.2
Primarily baccalaureate	10.0	5.8	1.9	4.1
Doctorate-granting	13.5	7.9	3.9	5.2
Private nonprofit				
Less-than-4-year	10.1 !	9.0 !	‡	‡
4-year	22.7	11.6	5.9	14.2
Non-doctorate-granting	22.6	12.6	4.7	13.8
Doctorate-granting	22.8	10.8	6.8	14.5
Private for-profit				
Less-than-2-year	11.7	11.2	‡	0.9 !
2-year	17.4	16.4	‡	1.3
4-year	17.8	16.2	1.4	1.3
Attended more than one institution <sup>2</sup>	11.3	7.0	2.4	4.0
Attendance status <sup>3</sup>				
Full-time/full-year	18.4	10.5	4.2	9.1
Full-time/part-year	10.3	8.3	0.9	2.1
Part-time/full-year	9.7	7.3	1.2	2.6
Part-time/part-year	4.7	3.7	0.4	0.9
Housing <sup>4</sup>				
On campus	23.5	11.5	7.1	14.7
Off campus, not living with parents	10.3	7.6	1.4	2.8
Off campus, living with parents	8.2	6.0	0.6	2.5

See notes at end of table.

# National Center for Education Statistics

Table 2.7.

**FEDERAL CAMPUS-BASED AID: Percentage of all undergraduates who received various types of federal campus-based aid, by institution control and level and selected student characteristics:**  
**2015–16—Continued**

Institution control and level and selected student characteristics	Any federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study
Price of attendance <sup>4, 5</sup>				
Less than \$7,500	3.0	2.5	#	0.5
\$7,500–14,499	8.3	6.5	0.3	2.1
\$14,500–24,499	13.0	9.2	1.7	3.7
\$24,500 or more	22.9	12.7	6.1	12.0
Sex				
Male	10.2	6.4	2.1	4.1
Female	12.9	8.7	2.0	4.8
Race/ethnicity <sup>6</sup>				
White	10.5	6.0	2.2	4.7
Black	15.7	12.0	2.2	4.8
Hispanic	12.5	9.1	1.6	3.8
Asian	10.5	6.7	2.4	4.6
American Indian	9.3	6.2	1.5 !	3.3 !
Pacific Islander	10.5	8.1 !	‡	2.3 !
Two or more races	12.8	8.9	2.5	4.1
Age as of 12/31/15				
18 years or younger	15.1	8.6	3.2	7.9
19–23 years	13.0	7.2	2.9	6.3
24–29 years	10.8	9.0	1.1	2.2
30–39 years	9.7	8.3	0.8	1.4
40 years or older	6.8	5.9	0.6	0.8
Dependency and family status <sup>7</sup>				
Dependent	13.8	7.3	3.2	7.2
Independent <sup>8</sup>	9.7	8.1	0.9	1.8
Unmarried, no dependents	9.5	7.5	1.3	2.5
Married, no dependents	3.9	2.7	0.7	1.1
Unmarried with dependents	13.6	12.2	0.7	1.5
Married with dependents	7.7	6.6	0.5	1.0

See notes at end of table.

# National Center for Education Statistics

Table 2.7.

**FEDERAL CAMPUS-BASED AID: Percentage of all undergraduates who received various types of federal campus-based aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Any federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study
Dependency status and income level in 2014 <sup>7, 9</sup>				
Dependent				
Less than \$20,000	25.0	19.7	3.9	8.7
\$20,000–39,999	21.5	13.6	4.8	10.2
\$40,000–59,999	16.0	6.6	5.4	9.8
\$60,000–79,999	11.4	2.8	4.2	7.2
\$80,000–99,999	9.1	1.1	2.4	6.6
\$100,000 or more	4.4	0.4	0.9	3.6
Independent				
Less than \$10,000	15.6	13.1	1.6	3.2
\$10,000–19,999	12.0	10.2	1.0	2.0
\$20,000–29,999	9.0	7.6	0.6	1.5
\$30,000–49,999	7.3	6.2	0.6	0.9
\$50,000 or more	1.1	0.8	0.2 †	0.3
Income group <sup>10</sup>				
Lowest 25 percent	20.0	15.9	2.9	6.1
Middle 50 percent	12.1	7.1	2.4	5.0
Highest 25 percent	3.0	0.8	0.6	1.9
Worked while enrolled <sup>11</sup>				
Did not work	14.9	9.1	2.8	6.8
Worked part time	11.2	7.2	2.3	4.3
Worked full time	7.7	6.3	0.7	1.2
Military status				
Veterans	7.8	6.6	0.7	1.3
Military service members	6.7	5.2	1.2 †	1.7 †
Active duty	3.8	3.5	‡	‡
Reserves or National Guard	19.8	12.4	5.6 †	8.8 †
Nonmilitary students	12.0	7.8	2.2	4.7
Highest education attained by either parent <sup>12</sup>				
High school diploma or less	12.6	9.8	1.6	3.6
Some postsecondary education	12.5	8.5	2.1	4.4
Bachelor's degree or higher	10.8	6.0	2.3	5.1

See notes at end of table.

# National Center for Education Statistics

Table 2.7.

**FEDERAL CAMPUS-BASED AID: Percentage of all undergraduates who received various types of federal campus-based aid, by institution control and level and selected student characteristics:**  
**2015–16—Continued**

Institution control and level and selected student characteristics	Any federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study
Total aid status <sup>13</sup>				
No aid	†	†	†	†
Received aid	16.3	10.6	2.9	6.2
Grant status <sup>14</sup>				
No grant	0.7	†	0.2	0.5
Received grant	18.2	12.2	3.2	6.8
Loan status <sup>15</sup>				
No loan	5.7	4.3	†	1.9
Received loan	21.4	13.2	5.4	8.7

See notes at end of table.



# National Center for Education Statistics

**Table 2.7.**

**FEDERAL CAMPUS-BASED AID: Percentage of all undergraduates who received various types of federal campus-based aid, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>2</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>3</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>4</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>5</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>6</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>7</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>8</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>9</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>10</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>11</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>12</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>13</sup> Total aid status includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>14</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>15</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: For students attending more than one institution, estimates include aid received at the NPSAS institution but may not include aid received at other institutions. Students may receive more than one type of federal campus-based aid. Federal campus-based aid consists of Federal Supplemental Educational Opportunity Grants, federal work-study, and Perkins Loans. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S2.7.

Standard errors for table 2.7: FEDERAL CAMPUS-BASED AID: Percentage of all undergraduates who received various types of federal campus-based aid, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Any federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study
<b>Total</b>	<b>0.17</b>	<b>0.13</b>	<b>0.08</b>	<b>0.14</b>
Institution control and level				
Public				
Less-than-2-year	0.96	0.53	†	†
2-year	0.29	0.20	†	0.27
4-year	0.22	0.18	0.17	0.20
Non-doctorate-granting	0.40	0.27	0.20	0.30
Primarily subbaccalaureate	0.38	0.31	0.15	0.21
Primarily baccalaureate	0.65	0.43	0.37	0.53
Doctorate-granting	0.29	0.24	0.24	0.27
Private nonprofit				
Less-than-4-year	3.98	3.92	†	†
4-year	0.56	0.39	0.39	0.53
Non-doctorate-granting	0.82	0.66	0.51	0.82
Doctorate-granting	0.78	0.43	0.57	0.76
Private for-profit				
Less-than-2-year	1.77	1.70	†	0.30
2-year	1.19	1.21	†	0.22
4-year	0.96	0.96	0.25	0.16
Attended more than one institution	0.45	0.49	0.21	0.27
Attendance status				
Full-time/full-year	0.28	0.22	0.17	0.24
Full-time/part-year	0.46	0.42	0.12	0.19
Part-time/full-year	0.36	0.29	0.16	0.26
Part-time/part-year	0.23	0.22	0.05	0.13
Housing				
On campus	0.56	0.41	0.35	0.53
Off campus, not living with parents	0.24	0.21	0.09	0.14
Off campus, living with parents	0.31	0.24	0.08	0.24

See notes at end of table.

# National Center for Education Statistics

Table S2.7.

Standard errors for table 2.7: FEDERAL CAMPUS-BASED AID: Percentage of all undergraduates who received various types of federal campus-based aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study
Price of attendance				
Less than \$7,500	0.19	0.19	†	0.08
\$7,500–14,499	0.37	0.27	0.06	0.30
\$14,500–24,499	0.35	0.30	0.13	0.22
\$24,500 or more	0.45	0.33	0.29	0.39
Sex				
Male	0.23	0.17	0.12	0.17
Female	0.24	0.19	0.11	0.18
Race/ethnicity				
White	0.21	0.16	0.11	0.16
Black	0.57	0.48	0.22	0.33
Hispanic	0.46	0.34	0.15	0.38
Asian	0.60	0.45	0.32	0.39
American Indian	1.78	1.44	0.60	1.15
Pacific Islander	2.78	2.57	†	1.16
Two or more races	0.91	0.78	0.44	0.59
Age as of 12/31/15				
18 years or younger	0.65	0.48	0.31	0.50
19–23 years	0.22	0.16	0.12	0.19
24–29 years	0.38	0.33	0.11	0.23
30–39 years	0.39	0.36	0.12	0.19
40 years or older	0.51	0.46	0.12	0.16
Dependency and family status				
Dependent	0.23	0.16	0.13	0.21
Independent	0.23	0.21	0.07	0.14
Unmarried, no dependents	0.32	0.28	0.12	0.21
Married, no dependents	0.44	0.38	0.16	0.27
Unmarried with dependents	0.49	0.49	0.10	0.21
Married with dependents	0.43	0.40	0.11	0.17

See notes at end of table.

# National Center for Education Statistics

**Table S2.7.**

**Standard errors for table 2.7: FEDERAL CAMPUS-BASED AID: Percentage of all undergraduates who received various types of federal campus-based aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Any federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study
Dependency status and income level in 2014				
Dependent				
Less than \$20,000	0.70	0.66	0.34	0.46
\$20,000–39,999	0.71	0.58	0.38	0.54
\$40,000–59,999	0.71	0.49	0.40	0.62
\$60,000–79,999	0.64	0.31	0.42	0.49
\$80,000–99,999	0.75	0.24	0.36	0.67
\$100,000 or more	0.26	0.06	0.12	0.25
Independent				
Less than \$10,000	0.44	0.40	0.16	0.25
\$10,000–19,999	0.48	0.46	0.17	0.23
\$20,000–29,999	0.53	0.52	0.12	0.19
\$30,000–49,999	0.56	0.48	0.11	0.22
\$50,000 or more	0.15	0.13	0.07	0.08
Income group				
Lowest 25 percent	0.44	0.38	0.20	0.26
Middle 50 percent	0.24	0.18	0.11	0.18
Highest 25 percent	0.17	0.09	0.07	0.15
Worked while enrolled				
Did not work	0.30	0.21	0.13	0.25
Worked part time	0.23	0.20	0.13	0.18
Worked full time	0.26	0.24	0.09	0.13
Military status				
Veterans	0.53	0.50	0.17	0.20
Military service members	0.97	0.83	0.50	0.54
Active duty	0.83	0.81	†	†
Reserves or National Guard	3.81	3.02	2.64	2.83
Nonmilitary students	0.18	0.13	0.09	0.14
Highest education attained by either parent				
High school diploma or less	0.35	0.31	0.13	0.21
Some postsecondary education	0.30	0.24	0.15	0.22
Bachelor's degree or higher	0.24	0.18	0.11	0.18

See notes at end of table.

# National Center for Education Statistics

Table S2.7.

Standard errors for table 2.7: FEDERAL CAMPUS-BASED AID: Percentage of all undergraduates who received various types of federal campus-based aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study
Total aid status				
No aid	†	†	†	†
Received aid	0.24	0.17	0.11	0.19
Grant status				
No grant	0.07	†	0.04	0.06
Received grant	0.27	0.20	0.12	0.22
Loan status				
No loan	0.20	0.14	†	0.15
Received loan	0.36	0.27	0.21	0.27

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 2.8.

**AMOUNT OF FEDERAL CAMPUS-BASED AID:** Among all undergraduates who received various types of federal campus-based aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Total federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study <sup>1</sup>
<b>Total</b>	<b>\$1,700</b>	<b>\$700</b>	<b>\$2,100</b>	<b>\$2,300</b>
Institution control and level				
Public				
Less-than-2-year	‡	‡	‡	‡
2-year	1,100	400	‡	2,700
4-year	1,900	700	2,200	2,300
Non-doctorate-granting	1,600	700	2,000	2,400
Primarily subbaccalaureate <sup>2</sup>	1,200	600	1,700	2,800
Primarily baccalaureate	1,700	700	2,100	2,300
Doctorate-granting	2,000	800	2,200	2,300
Private nonprofit				
Less-than-4-year	800	600	‡	‡
4-year	2,500	1,100	2,100	2,200
Non-doctorate-granting	2,100	800	1,900	2,000
Doctorate-granting	2,800	1,200	2,300	2,400
Private for-profit				
Less-than-2-year	500	400	‡	‡
2-year	500	300	‡	2,200
4-year	800	500	2,100	3,100
Attended more than one institution <sup>3</sup>	1,600	600	2,000	2,100
Attendance status <sup>4</sup>				
Full-time/full-year	2,100	800	2,100	2,300
Full-time/part-year	900	400	2,000	2,100
Part-time/full-year	1,400	600	2,400	2,700
Part-time/part-year	900	400	2,000	2,000
Housing <sup>5</sup>				
On campus	2,500	1,100	2,100	2,200
Off campus, not living with parents	1,400	500	2,300	2,600
Off campus, living with parents	1,300	600	2,100	2,500

See notes at end of table.

# National Center for Education Statistics

Table 2.8.

**AMOUNT OF FEDERAL CAMPUS-BASED AID:** Among all undergraduates who received various types of federal campus-based aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study <sup>1</sup>
Price of attendance <sup>5, 6</sup>				
Less than \$7,500	\$700	\$300	‡	\$2,200
\$7,500–14,499	1,000	400	1,700	2,400
\$14,500–24,499	1,400	600	2,100	2,400
\$24,500 or more	2,300	1,000	2,200	2,300
Sex				
Male	1,800	700	2,100	2,300
Female	1,600	600	2,100	2,300
Race/ethnicity <sup>7</sup>				
White	1,800	600	2,100	2,300
Black	1,600	700	2,300	2,300
Hispanic	1,500	600	2,200	2,400
Asian	2,200	1,000	2,200	2,500
American Indian	1,700	600	‡	‡
Pacific Islander	1,300	400	‡	‡
Two or more races	1,600	700	2,100	2,300
Age as of 12/31/15				
18 years or younger	2,100	900	2,000	2,100
19–23 years	2,000	800	2,100	2,300
24–29 years	1,200	500	2,100	2,600
30–39 years	1,000	500	2,100	3,000
40 years or older	1,000	500	3,000	2,800
Dependency and family status <sup>8</sup>				
Dependent	2,100	800	2,100	2,300
Independent <sup>9</sup>	1,100	500	2,200	2,600
Unmarried, no dependents	1,500	600	2,200	2,600
Married, no dependents	1,400	500	2,400	2,200
Unmarried with dependents	800	400	2,100	2,800
Married with dependents	1,000	500	2,300	3,000

See notes at end of table.

# National Center for Education Statistics

Table 2.8.

**AMOUNT OF FEDERAL CAMPUS-BASED AID:** Among all undergraduates who received various types of federal campus-based aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study <sup>1</sup>
Dependency status and income level in 2014 <sup>8, 10</sup>				
Dependent				
Less than \$20,000	\$1,800	\$800	\$2,200	\$2,300
\$20,000–39,999	2,100	900	2,000	2,400
\$40,000–59,999	2,500	900	2,200	2,400
\$60,000–79,999	2,300	900	2,000	2,100
\$80,000–99,999	2,200	800	2,100	2,100
\$100,000 or more	2,200	600	2,200	2,000
Independent				
Less than \$10,000	1,200	600	2,100	2,500
\$10,000–19,999	1,000	400	2,200	2,700
\$20,000–29,999	1,000	400	2,200	2,900
\$30,000–49,999	900	500	2,300	3,000
\$50,000 or more	1,800	600	3,100	3,000
Income group <sup>11</sup>				
Lowest 25 percent	1,600	700	2,100	2,400
Middle 50 percent	1,800	600	2,100	2,400
Highest 25 percent	2,000	500	2,400	2,100
Worked while enrolled <sup>12</sup>				
Did not work	1,900	700	2,000	2,300
Worked part time	1,800	700	2,200	2,300
Worked full time	1,100	500	2,400	2,500
Military status				
Veterans	1,000	500	2,000	2,300
Military service members	1,300	500	‡	2,100
Active duty	600	400	‡	‡
Reserves or National Guard	1,900	500	‡	‡
Nonmilitary students	1,700	700	2,100	2,300

See notes at end of table.



# National Center for Education Statistics

Table 2.8.

**AMOUNT OF FEDERAL CAMPUS-BASED AID:** Among all undergraduates who received various types of federal campus-based aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study <sup>1</sup>
Highest education attained by either parent <sup>13</sup>				
High school diploma or less	\$1,500	\$600	\$2,100	\$2,600
Some postsecondary education	1,600	700	2,100	2,300
Bachelor's degree or higher	1,900	700	2,200	2,300
Grant status <sup>14</sup>				
No grant	2,300	†	2,400	2,200
Received grant	1,700	700	2,100	2,300
Loan status <sup>15</sup>				
No loan	1,300	600	†	2,700
Received loan	1,900	700	2,100	2,200

See notes at end of table.

# National Center for Education Statistics

**Table 2.8.**

**AMOUNT OF FEDERAL CAMPUS-BASED AID: Among all undergraduates who received various types of federal campus-based aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Federal work-study amounts are based on award amounts and not on the amount of aid ultimately disbursed.

<sup>2</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>3</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>4</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>5</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>6</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>7</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>8</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>9</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>10</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>11</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>12</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>13</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>14</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>15</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: Average aid amounts are calculated only for students who received aid. For students attending more than one institution, estimates include aid received at the NPSAS institution but may not include aid received at other institutions. Federal campus-based aid consists of Federal Supplemental Educational Opportunity Grants, federal work-study, and Perkins Loans. Students may receive more than one type of federal campus-based aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPTO87 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S2.8.

Standard errors for table 2.8: AMOUNT OF FEDERAL CAMPUS-BASED AID: Among all undergraduates who received various types of federal campus-based aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Total federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study
<b>Total</b>	<b>\$30</b>	<b>\$10</b>	<b>\$40</b>	<b>\$30</b>
Institution control and level				
Public				
Less-than-2-year	†	†	†	†
2-year	100	20	†	130
4-year	40	20	60	50
Non-doctorate-granting	100	30	100	130
Primarily subbaccalaureate	90	40	240	320
Primarily baccalaureate	140	50	110	140
Doctorate-granting	50	20	70	60
Private nonprofit				
Less-than-4-year	210	180	†	†
4-year	60	30	80	40
Non-doctorate-granting	80	40	70	60
Doctorate-granting	80	50	110	60
Private for-profit				
Less-than-2-year	100	50	†	†
2-year	50	20	†	310
4-year	60	30	260	250
Attended more than one institution	90	30	80	60
Attendance status				
Full-time/full-year	40	20	50	30
Full-time/part-year	50	20	150	140
Part-time/full-year	80	30	150	120
Part-time/part-year	70	30	220	150
Housing				
On campus	50	40	60	40
Off campus, not living with parents	50	20	80	60
Off campus, living with parents	70	30	170	100

See notes at end of table.

# National Center for Education Statistics

Table S2.8.

Standard errors for table 2.8: AMOUNT OF FEDERAL CAMPUS-BASED AID: Among all undergraduates who received various types of federal campus-based aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study
Price of attendance				
Less than \$7,500	\$70	\$40	†	\$160
\$7,500–14,499	90	10	290	150
\$14,500–24,499	40	20	80	80
\$24,500 or more	40	20	60	40
Sex				
Male	40	20	60	40
Female	40	20	60	40
Race/ethnicity				
White	40	20	60	40
Black	70	40	100	90
Hispanic	60	40	120	80
Asian	110	90	130	90
American Indian	330	90	†	†
Pacific Islander	560	50	†	†
Two or more races	130	90	170	220
Age as of 12/31/15				
18 years or younger	70	60	90	60
19–23 years	40	20	50	40
24–29 years	70	30	130	130
30–39 years	60	20	170	180
40 years or older	100	50	350	310
Dependency and family status				
Dependent	30	20	50	30
Independent	50	20	100	100
Unmarried, no dependents	70	30	110	110
Married, no dependents	190	70	260	290
Unmarried with dependents	60	20	260	200
Married with dependents	80	40	260	270

See notes at end of table.

# National Center for Education Statistics

Table S2.8.

Standard errors for table 2.8: AMOUNT OF FEDERAL CAMPUS-BASED AID: Among all undergraduates who received various types of federal campus-based aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study
Dependency status and income level in 2014				
Dependent				
Less than \$20,000	\$70	\$30	\$130	\$70
\$20,000–39,999	70	40	80	70
\$40,000–59,999	90	70	100	80
\$60,000–79,999	80	120	110	80
\$80,000–99,999	100	190	150	100
\$100,000 or more	70	100	150	60
Independent				
Less than \$10,000	60	30	120	110
\$10,000–19,999	60	20	180	150
\$20,000–29,999	100	30	320	370
\$30,000–49,999	100	50	250	300
\$50,000 or more	380	110	880	690
Income group				
Lowest 25 percent	40	20	70	60
Middle 50 percent	40	20	50	40
Highest 25 percent	90	60	200	80
Worked while enrolled				
Did not work	40	20	60	40
Worked part time	40	20	70	50
Worked full time	60	30	160	140
Military status				
Veterans	80	50	250	250
Military service members	260	60	†	390
Active duty	130	80	†	†
Reserves or National Guard	410	100	†	†
Nonmilitary students	30	10	40	40

See notes at end of table.

# National Center for Education Statistics

Table S2.8.

Standard errors for table 2.8: AMOUNT OF FEDERAL CAMPUS-BASED AID: Among all undergraduates who received various types of federal campus-based aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total federal campus-based aid	Type of federal campus-based aid		
		Supplemental Educational Opportunity Grant (SEOG)	Perkins Loan	Federal work-study
Highest education attained by either parent				
High school diploma or less	\$60	\$30	\$120	\$90
Some postsecondary education	50	20	70	60
Bachelor's degree or higher	40	20	60	30
Grant status				
No grant	140	†	200	150
Received grant	30	10	40	40
Loan status				
No loan	60	20	†	80
Received loan	30	20	40	40

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 3.1.

**STATE AID: Percentage of all undergraduates who received various types of state aid, by institution control and level and selected student characteristics: 2015–16**

Institution control and level and selected student characteristics	Type of state aid						
	Any state aid <sup>1</sup>	Any state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
<b>Total</b>	<b>22.4</b>	<b>21.9</b>	<b>0.1</b>	<b>0.2</b>	<b>2.2</b>	<b>8.3</b>	<b>15.0</b>
Institution control and level							
Public							
Less-than-2-year	10.9	8.0	‡	‡	‡	‡	7.0
2-year	23.0	22.5	#	0.2	1.0	13.2	11.2
4-year	27.6	27.0	0.2	0.4	4.4	6.7	22.0
Non-doctorate-granting	24.7	24.0	0.3 !	0.2 !	2.3	4.6	20.5
Primarily subbaccalaureate <sup>2</sup>	16.0	15.1	0.4	0.3 !	1.6	4.0	11.5
Primarily baccalaureate	32.3	31.9	‡	‡	2.8	5.2	28.4
Doctorate-granting	29.0	28.5	0.2	0.5	5.4	7.7	22.7
Private nonprofit							
Less-than-4-year	‡	‡	‡	‡	‡	‡	‡
4-year	18.1	17.7	0.4	0.3 !	1.8	4.0	14.5
Non-doctorate-granting	19.1	18.8	0.5 !	‡	1.9	4.0	15.7
Doctorate-granting	17.3	16.9	0.3 !	0.3 !	1.7	4.1	13.7
Private for-profit							
Less-than-2-year	6.7	5.7	‡	‡	‡	‡	5.3
2-year	10.7	9.6	‡	‡	0.2 !	1.0 !	8.8
4-year	10.5	10.3	‡	#	0.2 !	1.1	9.4
Attended more than one institution <sup>3</sup>	21.4	21.2	0.1	0.2	1.8	9.6	13.0
Attendance status <sup>4</sup>							
Full-time/full-year	29.6	29.0	0.2	0.5	3.9	8.7	22.5
Full-time/part-year	18.5	17.8	0.1 !	‡	1.8	5.9	12.7
Part-time/full-year	23.7	23.3	0.1 !	0.2	1.3	10.8	14.5
Part-time/part-year	12.9	12.6	#	#	0.5	7.2	5.9
Housing <sup>5</sup>							
On campus	27.9	27.3	0.4	0.6	4.8	7.7	21.7
Off campus, not living with parents	19.0	18.5	0.1	0.2	1.4	6.9	12.7
Off campus, living with parents	26.6	26.1	0.1 !	0.2	2.4	11.3	16.7

See notes at end of table.

# National Center for Education Statistics

Table 3.1.

**STATE AID: Percentage of all undergraduates who received various types of state aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Type of state aid						
	Any state aid <sup>1</sup>	Any state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
Price of attendance <sup>5, 6</sup>							
Less than \$7,500	12.5	12.1	0.1	‡	0.5	8.1	4.4
\$7,500–14,499	22.5	22.0	0.1 !	0.1 !	2.1	10.2	13.5
\$14,500–24,499	30.7	30.1	0.2	0.5	3.5	9.2	23.0
\$24,500 or more	23.9	23.4	0.3	0.3	2.8	5.4	19.7
Sex							
Male	20.5	20.0	0.1	0.3	2.0	8.0	13.3
Female	23.8	23.3	0.2	0.2	2.3	8.6	16.4
Race/ethnicity <sup>7</sup>							
White	19.3	18.8	0.2	0.3	2.6	6.8	13.1
Black	22.8	22.4	‡	0.1 !	1.5	5.9	17.8
Hispanic	29.2	28.8	0.1	0.3	1.6	13.5	17.5
Asian	23.5	23.2	‡	0.1 !	1.8	9.8	15.5
American Indian	19.0	18.1	‡	‡	‡	5.5	13.0
Pacific Islander	25.2	25.1	‡	‡	2.7 !	14.9	10.8
Two or more races	25.3	24.5	‡	0.3 !	2.5	9.4	16.8
Age as of 12/31/15							
18 years or younger	30.3	29.9	‡	0.4	4.0	11.2	21.0
19–23 years	25.3	24.9	0.2	0.3	3.4	9.1	17.6
24–29 years	18.8	18.3	#	0.3	0.3	7.1	12.0
30–39 years	16.3	15.7	‡	0.1 !	0.3 !	6.6	10.0
40 years or older	14.8	14.0	‡	0.1 !	0.2 !	6.3	8.4
Dependency and family status <sup>8</sup>							
Dependent	27.6	27.2	0.2	0.3	3.9	9.9	19.4
Independent <sup>9</sup>	17.0	16.4	0.1 !	0.2	0.4	6.8	10.5
Unmarried, no dependents	19.1	18.4	0.1 !	0.2	0.5	7.6	11.7
Married, no dependents	11.0	10.3	#	‡	0.3 !	5.4	5.5
Unmarried with dependents	18.3	17.9	#	0.1 !	0.3	7.3	11.8
Married with dependents	13.8	13.3	‡	0.2 !	0.3	5.2	8.8

See notes at end of table.



# National Center for Education Statistics

Table 3.1.

**STATE AID: Percentage of all undergraduates who received various types of state aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Type of state aid						
	Any state aid <sup>1</sup>	Any state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
Dependency status and income level in 2014 <sup>8, 10</sup>							
Dependent							
Less than \$20,000	40.7	40.4	#	0.4	2.9	12.3	32.5
\$20,000–39,999	41.4	41.1	‡	0.4	3.2	10.8	34.0
\$40,000–59,999	37.2	36.8	‡	0.3 !	3.7	11.5	27.5
\$60,000–79,999	26.1	25.4	0.5	0.4 !	4.4	10.3	16.1
\$80,000–99,999	18.9	18.4	0.3 !	0.3 !	4.5	9.0	10.5
\$100,000 or more	11.6	11.1	0.3 !	0.2	4.6	7.3	4.2
Independent							
Less than \$10,000	21.5	21.0	0.1 !	0.3	0.5	8.7	13.7
\$10,000–19,999	20.9	20.4	#	0.1 !	0.3	7.2	14.3
\$20,000–29,999	18.9	18.1	#	0.3 !	0.5 !	7.7	11.3
\$30,000–49,999	13.5	12.8	0.1 !	‡	0.4 !	5.7	7.6
\$50,000 or more	8.0	7.6	‡	0.1 !	0.2 !	3.8	3.9
Income group <sup>11</sup>							
Lowest 25 percent	31.2	30.8	0.1 !	0.4	1.8	10.6	23.1
Middle 50 percent	24.4	23.8	0.2	0.2	2.2	8.6	16.5
Highest 25 percent	9.7	9.2	0.2 !	0.1	2.4	5.5	3.9
Worked while enrolled <sup>12</sup>							
Did not work	24.5	24.0	0.2	0.3	2.3	8.7	17.2
Worked part time	24.8	24.3	0.2	0.2	2.9	9.2	16.6
Worked full time	15.7	15.2	#	0.1 !	1.0	6.6	9.3
Military status							
Veterans	16.6	15.6	‡	‡	0.3 !	7.6	8.7
Military service members	10.8	10.7	‡	‡	1.2	5.0	6.3
Active duty	5.5	5.4	‡	‡	0.2 !	1.9 !	3.5
Reserves or National Guard	34.6	34.6	‡	‡	5.6	18.6	19.1
Nonmilitary students	22.8	22.4	0.2	0.3	2.3	8.4	15.4

See notes at end of table.

# National Center for Education Statistics

Table 3.1.

**STATE AID: Percentage of all undergraduates who received various types of state aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Type of state aid						
	Any state aid <sup>1</sup>	Any state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
Highest education attained by either parent <sup>13</sup>							
High school diploma or less	25.5	24.9	#	0.2	1.1	9.3	17.6
Some postsecondary education	24.4	24.0	0.1	0.2	2.1	9.2	16.4
Bachelor's degree or higher	19.4	18.8	0.2	0.3	2.8	7.2	12.7
Total aid status <sup>14</sup>							
No aid	†	†	†	†	†	†	†
Received aid	30.9	30.2	0.2	0.3	3.0	11.5	20.7
Grant status <sup>15</sup>							
No grant	0.5	†	0.1	#	†	†	†
Received grant	35.1	34.6	0.2	0.4	3.4	13.2	23.7
Loan status <sup>16</sup>							
No loan	19.8	19.4	†	0.1	2.0	10.2	10.7
Received loan	26.5	25.8	0.4	0.4	2.5	5.3	21.9

See notes at end of table.

# National Center for Education Statistics

Table 3.1.

## STATE AID: Percentage of all undergraduates who received various types of state aid, by institution control and level and selected student characteristics: 2015–16—Continued

† Not applicable.

# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> State aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act.

<sup>2</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>3</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>4</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>5</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>6</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>7</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>8</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>9</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>10</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>11</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>12</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>13</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>14</sup> Total aid status includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>15</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>16</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: For students attending more than one institution, estimates include aid received at the NPSAS institution but may not include aid received at other institutions. Students may receive more than one type of state aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S3.1.

Standard errors for table 3.1: STATE AID: Percentage of all undergraduates who received various types of state aid, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Type of state aid						
	Any state aid	Any state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
<b>Total</b>	<b>0.32</b>	<b>0.31</b>	<b>0.02</b>	<b>0.03</b>	<b>0.08</b>	<b>0.24</b>	<b>0.23</b>
Institution control and level							
Public							
Less-than-2-year	1.85	1.70	†	†	†	†	1.31
2-year	0.66	0.64	†	0.05	0.16	0.60	0.36
4-year	0.47	0.45	0.04	0.07	0.17	0.18	0.43
Non-doctorate-granting	0.98	0.94	0.08	0.07	0.29	0.33	0.85
Primarily subbaccalaureate	1.00	0.87	0.09	0.12	0.28	0.40	0.82
Primarily baccalaureate	1.67	1.66	†	†	0.48	0.54	1.49
Doctorate-granting	0.53	0.52	0.04	0.10	0.21	0.22	0.49
Private nonprofit							
Less-than-4-year	†	†	†	†	†	†	†
4-year	0.54	0.55	0.11	0.09	0.21	0.32	0.52
Non-doctorate-granting	0.75	0.73	0.17	†	0.34	0.44	0.76
Doctorate-granting	0.80	0.81	0.15	0.14	0.26	0.45	0.76
Private for-profit							
Less-than-2-year	1.24	1.17	†	†	†	†	1.14
2-year	1.41	1.41	†	†	0.11	0.35	1.40
4-year	0.93	0.92	†	†	0.06	0.22	0.86
Attended more than one institution	0.81	0.81	0.03	0.05	0.16	0.57	0.52
Attendance status							
Full-time/full-year	0.44	0.44	0.05	0.07	0.17	0.28	0.41
Full-time/part-year	0.67	0.67	0.05	†	0.17	0.40	0.52
Part-time/full-year	0.50	0.49	0.04	0.05	0.13	0.43	0.41
Part-time/part-year	0.48	0.47	†	†	0.10	0.38	0.27
Housing							
On campus	0.73	0.74	0.10	0.15	0.30	0.36	0.72
Off campus, not living with parents	0.39	0.39	0.03	0.03	0.08	0.27	0.27
Off campus, living with parents	0.58	0.57	0.04	0.05	0.21	0.45	0.42

See notes at end of table.

# National Center for Education Statistics

Table S3.1.

Standard errors for table 3.1: STATE AID: Percentage of all undergraduates who received various types of state aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Type of state aid						
	Any state aid	Any state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
Price of attendance							
Less than \$7,500	0.58	0.57	0.02	†	0.11	0.51	0.27
\$7,500–14,499	0.60	0.59	0.04	0.04	0.21	0.47	0.45
\$14,500–24,499	0.59	0.58	0.04	0.09	0.22	0.41	0.49
\$24,500 or more	0.54	0.55	0.07	0.07	0.21	0.26	0.51
Sex							
Male	0.40	0.39	0.04	0.04	0.11	0.26	0.30
Female	0.37	0.37	0.03	0.03	0.11	0.30	0.28
Race/ethnicity							
White	0.37	0.36	0.03	0.04	0.15	0.26	0.30
Black	0.63	0.63	†	0.03	0.15	0.37	0.58
Hispanic	0.73	0.72	0.03	0.07	0.19	0.62	0.46
Asian	0.89	0.88	†	0.06	0.27	0.67	0.71
American Indian	2.75	2.70	†	†	†	1.09	2.53
Pacific Islander	4.21	4.19	†	†	1.17	3.49	2.24
Two or more races	1.25	1.26	†	0.17	0.38	0.85	1.08
Age as of 12/31/15							
18 years or younger	0.87	0.87	†	0.11	0.38	0.60	0.73
19–23 years	0.41	0.41	0.04	0.04	0.13	0.27	0.33
24–29 years	0.53	0.55	†	0.06	0.07	0.44	0.41
30–39 years	0.56	0.55	†	0.04	0.09	0.43	0.42
40 years or older	0.75	0.72	†	0.05	0.10	0.57	0.46
Dependency and family status							
Dependent	0.43	0.43	0.03	0.04	0.15	0.26	0.36
Independent	0.36	0.36	0.03	0.03	0.06	0.30	0.24
Unmarried, no dependents	0.54	0.54	0.04	0.05	0.09	0.41	0.43
Married, no dependents	0.74	0.70	†	†	0.14	0.58	0.49
Unmarried with dependents	0.60	0.59	†	0.04	0.09	0.47	0.48
Married with dependents	0.66	0.64	†	0.06	0.09	0.48	0.46

See notes at end of table.

# National Center for Education Statistics

Table S3.1.

Standard errors for table 3.1: STATE AID: Percentage of all undergraduates who received various types of state aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Type of state aid						
	Any state aid	Any state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
Dependency status and income level in 2014							
Dependent							
Less than \$20,000	0.98	0.99	†	0.13	0.29	0.71	0.95
\$20,000–39,999	1.00	0.99	†	0.10	0.36	0.54	0.95
\$40,000–59,999	0.98	0.98	†	0.12	0.37	0.70	0.85
\$60,000–79,999	0.92	0.93	0.11	0.12	0.43	0.61	0.79
\$80,000–99,999	0.95	0.93	0.12	0.15	0.54	0.70	0.68
\$100,000 or more	0.50	0.50	0.08	0.04	0.33	0.41	0.33
Independent							
Less than \$10,000	0.63	0.65	0.05	0.07	0.11	0.52	0.44
\$10,000–19,999	0.71	0.71	†	0.06	0.09	0.46	0.65
\$20,000–29,999	0.88	0.86	†	0.12	0.16	0.66	0.67
\$30,000–49,999	0.70	0.66	0.05	†	0.14	0.53	0.44
\$50,000 or more	0.48	0.45	†	0.04	0.07	0.39	0.29
Income group							
Lowest 25 percent	0.60	0.61	0.04	0.07	0.16	0.46	0.50
Middle 50 percent	0.40	0.38	0.02	0.04	0.12	0.28	0.29
Highest 25 percent	0.34	0.33	0.06	0.03	0.18	0.30	0.20
Worked while enrolled							
Did not work	0.44	0.44	0.04	0.05	0.13	0.29	0.36
Worked part time	0.44	0.43	0.03	0.06	0.14	0.33	0.34
Worked full time	0.41	0.39	†	0.03	0.11	0.32	0.29
Military status							
Veterans	0.95	0.90	†	†	0.14	0.70	0.57
Military service members	1.08	1.07	†	†	0.29	0.89	0.79
Active duty	0.96	0.96	†	†	0.08	0.60	0.74
Reserves or National Guard	3.99	3.99	†	†	1.60	3.99	3.21
Nonmilitary students	0.33	0.33	0.02	0.03	0.08	0.24	0.24

See notes at end of table.

# National Center for Education Statistics

Table S3.1.

Standard errors for table 3.1: STATE AID: Percentage of all undergraduates who received various types of state aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Type of state aid						
	Any state aid	Any state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
Highest education attained by either parent							
High school diploma or less	0.59	0.56	†	0.06	0.13	0.45	0.46
Some postsecondary education	0.50	0.49	0.02	0.04	0.14	0.37	0.37
Bachelor's degree or higher	0.35	0.34	0.04	0.04	0.11	0.22	0.28
Total aid status							
No aid	†	†	†	†	†	†	†
Received aid	0.42	0.41	0.03	0.04	0.11	0.32	0.32
Grant status							
No grant	0.08	†	0.03	†	†	†	†
Received grant	0.46	0.46	0.03	0.05	0.12	0.36	0.36
Loan status							
No loan	0.40	0.39	†	0.03	0.10	0.36	0.21
Received loan	0.44	0.44	0.06	0.06	0.15	0.17	0.43

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 3.2.

**AMOUNT OF STATE AID:** Among all undergraduates who received various types of state aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Total state aid <sup>1</sup>	Type of state aid					
		Total state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
<b>Total</b>	<b>\$2,700</b>	<b>\$2,600</b>	<b>\$6,100</b>	<b>\$2,500</b>	<b>\$2,600</b>	<b>\$1,800</b>	<b>\$2,800</b>
Institution control and level							
Public							
Less-than-2-year	1,700	‡	‡	‡	‡	‡	‡
2-year	1,400	1,400	‡	‡	1,900	1,100	1,400
4-year	3,600	3,500	5,400	2,400	2,700	2,900	3,400
Non-doctorate-granting	3,000	2,900	‡	‡	2,700	2,600	2,900
Primarily subbaccalaureate <sup>2</sup>	1,800	1,700	‡	‡	1,300	2,000	1,600
Primarily baccalaureate	3,500	3,500	‡	‡	3,400	2,900	3,300
Doctorate-granting	3,800	3,700	5,500	2,400	2,700	3,000	3,700
Private nonprofit							
Less-than-4-year	3,100	3,100	‡	‡	‡	‡	3,000
4-year	3,900	3,700	7,600	3,000	3,000	3,500	3,500
Non-doctorate-granting	3,400	3,300	‡	‡	3,400	3,200	3,100
Doctorate-granting	4,300	4,000	‡	‡	2,600	3,800	3,800
Private for-profit							
Less-than-2-year	1,800	1,500	‡	‡	‡	‡	1,300
2-year	2,400	2,100	‡	‡	‡	3,100	1,900
4-year	2,600	2,500	‡	‡	2,200	1,500	2,500
Attended more than one institution <sup>3</sup>	2,600	2,500	‡	‡	2,500	1,700	2,900
Attendance status <sup>4</sup>							
Full-time/full-year	3,500	3,500	7,300	2,500	2,800	2,600	3,400
Full-time/part-year	2,200	2,100	‡	‡	2,400	1,700	2,200
Part-time/full-year	1,900	1,900	‡	2,400	2,200	1,400	2,000
Part-time/part-year	1,400	1,300	‡	‡	1,800	1,000	1,600
Housing <sup>5</sup>							
On campus	3,900	3,800	7,000	2,700	2,900	3,000	3,700
Off campus, not living with parents	2,400	2,300	6,700	2,600	2,500	1,700	2,500
Off campus, living with parents	2,400	2,300	‡	‡	2,300	1,600	2,600

See notes at end of table.



# National Center for Education Statistics

Table 3.2.

**AMOUNT OF STATE AID: Among all undergraduates who received various types of state aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Type of state aid						
	Total state aid <sup>1</sup>	Total state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
Price of attendance <sup>5, 6</sup>							
Less than \$7,500	\$1,000	\$1,000	‡	‡	\$1,100	\$900	\$1,100
\$7,500–14,499	1,700	1,700	‡	‡	2,100	1,500	1,700
\$14,500–24,499	2,900	2,800	6,800	2,400	2,600	2,100	2,800
\$24,500 or more	4,200	4,100	7,300	2,800	3,100	3,500	3,900
Sex							
Male	2,700	2,600	4,700	2,400	2,600	1,900	2,800
Female	2,700	2,600	7,000	2,600	2,600	1,800	2,800
Race/ethnicity <sup>7</sup>							
White	2,700	2,600	8,200	2,300	2,700	2,100	2,600
Black	2,600	2,600	‡	‡	2,400	1,900	2,600
Hispanic	2,600	2,600	‡	2,700	2,300	1,400	3,200
Asian	3,200	3,200	‡	‡	2,400	1,700	3,700
American Indian	2,000	1,900	‡	‡	‡	1,300	2,100
Pacific Islander	1,900	1,900	‡	‡	‡	1,400	2,400
Two or more races	2,700	2,600	‡	‡	2,400	2,100	2,600
Age as of 12/31/15							
18 years or younger	3,000	3,000	‡	‡	2,700	2,100	3,200
19–23 years	3,100	3,000	6,900	2,300	2,600	2,100	3,100
24–29 years	2,000	1,900	‡	2,200	1,600	1,400	2,100
30–39 years	1,700	1,600	‡	‡	‡	1,100	1,700
40 years or older	1,800	1,600	‡	‡	‡	1,300	1,700
Dependency and family status <sup>8</sup>							
Dependent	3,100	3,100	7,200	2,300	2,600	2,100	3,200
Independent <sup>9</sup>	1,900	1,800	3,200 !	2,900	2,000	1,300	2,000
Unmarried, no dependents	2,000	2,000	‡	‡	2,400	1,400	2,200
Married, no dependents	2,000	1,800	‡	‡	‡	1,500	1,900
Unmarried with dependents	1,800	1,800	‡	‡	2,000	1,300	1,800
Married with dependents	1,700	1,600	‡	‡	‡	1,300	1,700

See notes at end of table.

# National Center for Education Statistics

Table 3.2.

**AMOUNT OF STATE AID: Among all undergraduates who received various types of state aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Type of state aid						
	Total state aid <sup>1</sup>	Total state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
Dependency status and income level in 2014 <sup>8, 10</sup>							
Dependent							
Less than \$20,000	\$3,200	\$3,100	‡	‡	\$2,700	\$1,900	\$3,200
\$20,000–39,999	3,400	3,400	‡	‡	2,600	2,000	3,400
\$40,000–59,999	3,100	3,000	‡	‡	2,400	1,900	3,300
\$60,000–79,999	3,000	2,900	‡	‡	2,900	2,400	3,000
\$80,000–99,999	2,800	2,700	‡	‡	2,800	2,400	2,600
\$100,000 or more	3,000	2,800	‡	‡	2,600	2,500	3,000
Independent							
Less than \$10,000	2,100	2,000	‡	‡	2,800	1,400	2,200
\$10,000–19,999	1,900	1,800	‡	‡	2,300	1,300	2,000
\$20,000–29,999	1,700	1,600	‡	‡	‡	1,100	1,800
\$30,000–49,999	1,900	1,700	‡	‡	‡	1,400	1,800
\$50,000 or more	1,700	1,600	‡	‡	‡	1,500	1,700
Income group <sup>11</sup>							
Lowest 25 percent	2,900	2,800	‡	2,500	2,800	1,700	3,000
Middle 50 percent	2,600	2,500	5,600	2,400	2,600	1,800	2,700
Highest 25 percent	2,500	2,300	8,400	‡	2,400	2,100	2,400
Worked while enrolled <sup>12</sup>							
Did not work	2,900	2,800	5,500	2,400	2,700	1,900	3,000
Worked part time	2,700	2,700	6,700	2,300	2,600	1,900	2,900
Worked full time	1,900	1,900	‡	‡	2,000	1,400	2,100
Military status							
Veterans	2,200	2,100	‡	‡	‡	2,000	2,000
Military service members	3,100	3,000	‡	‡	‡	3,100	2,700
Active duty	2,300	2,200	‡	‡	‡	‡	2,500
Reserves or National Guard	3,600	3,600	‡	‡	‡	3,700	2,800
Nonmilitary students	2,700	2,600	6,200	2,500	2,600	1,800	2,800

See notes at end of table.

# National Center for Education Statistics

Table 3.2.

**AMOUNT OF STATE AID:** Among all undergraduates who received various types of state aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total state aid <sup>1</sup>	Type of state aid					
		Total state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
Highest education attained by either parent <sup>13</sup>							
High school diploma or less	\$2,600	\$2,600	‡	‡	\$2,500	\$1,500	\$2,900
Some postsecondary education	2,500	2,500	6,100	2,500	2,400	1,600	2,700
Bachelor's degree or higher	2,900	2,800	6,400	2,500	2,700	2,200	2,800
Grant status <sup>14</sup>							
No grant	3,600	†	5,500	‡	†	†	†
Received grant	2,700	2,600	6,300	2,600	2,600	1,800	2,800
Loan status <sup>15</sup>							
No loan	2,300	2,200	†	2,400	2,500	1,600	2,500
Received loan	3,200	3,100	6,100	2,500	2,700	2,600	3,000

See notes at end of table.

# National Center for Education Statistics

**Table 3.2.**

**AMOUNT OF STATE AID: Among all undergraduates who received various types of state aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> State aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act.

<sup>2</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>3</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>4</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>5</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>6</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>7</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>8</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>9</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>10</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>11</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>12</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>13</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>14</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>15</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: State aid includes all state need- and merit-based grants, scholarships, loans, and work-study assistance. Average aid amounts are calculated only for students who received aid. For students attending more than one institution, estimates include aid received at the NPSAS institution but may not include aid received at other institutions. Students may receive more than one type of state aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S3.2.

Standard errors for table 3.2: AMOUNT OF STATE AID: Among all undergraduates who received various types of state aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Total state aid	Type of state aid					
		Total state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
<b>Total</b>	<b>\$40</b>	<b>\$40</b>	<b>\$780</b>	<b>\$170</b>	<b>\$70</b>	<b>\$50</b>	<b>\$40</b>
Institution control and level							
Public							
Less-than-2-year	300	†	†	†	†	†	†
2-year	30	20	†	†	190	30	40
4-year	60	60	980	190	80	80	70
Non-doctorate-granting	160	150	†	†	250	170	170
Primarily subbaccalaureate	110	120	†	†	130	250	120
Primarily baccalaureate	220	210	†	†	310	220	220
Doctorate-granting	60	60	550	170	90	90	70
Private nonprofit							
Less-than-4-year	430	770	†	†	†	†	840
4-year	130	130	1,360	160	210	440	100
Non-doctorate-granting	100	90	†	†	280	220	90
Doctorate-granting	240	230	†	†	270	750	180
Private for-profit							
Less-than-2-year	380	360	†	†	†	†	320
2-year	190	180	†	†	†	610	180
4-year	200	210	†	†	620	250	220
Attended more than one institution	70	70	†	†	110	70	80
Attendance status							
Full-time/full-year	60	50	950	170	80	100	50
Full-time/part-year	70	70	†	†	190	110	80
Part-time/full-year	40	40	†	340	150	40	50
Part-time/part-year	60	60	†	†	240	50	100
Housing							
On campus	100	90	1,320	220	130	180	90
Off campus, not living with parents	40	40	1,270	310	90	60	50
Off campus, living with parents	50	50	†	†	140	60	60

See notes at end of table.

# National Center for Education Statistics

Table S3.2.

Standard errors for table 3.2: AMOUNT OF STATE AID: Among all undergraduates who received various types of state aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Type of state aid						
	Total state aid	Total state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
Price of attendance							
Less than \$7,500	\$40	\$30	†	†	\$220	\$40	\$50
\$7,500–14,499	40	40	†	†	110	50	50
\$14,500–24,499	60	50	1,470	230	110	60	60
\$24,500 or more	80	80	1,100	150	110	220	70
Sex							
Male	50	50	1,040	220	110	60	60
Female	40	40	1,110	220	80	50	40
Race/ethnicity							
White	50	40	960	200	90	70	50
Black	70	70	†	†	160	130	70
Hispanic	70	70	†	350	170	50	100
Asian	110	110	†	†	280	110	130
American Indian	320	330	†	†	†	210	440
Pacific Islander	240	240	†	†	†	180	450
Two or more races	140	140	†	†	210	230	140
Age as of 12/31/15							
18 years or younger	90	90	†	†	140	110	100
19–23 years	50	50	890	160	80	60	50
24–29 years	60	60	†	300	270	90	70
30–39 years	60	50	†	†	†	50	70
40 years or older	80	80	†	†	†	110	100
Dependency and family status							
Dependent	50	50	810	160	80	60	50
Independent	40	40	1,060	340	200	60	50
Unmarried, no dependents	60	60	†	†	270	80	60
Married, no dependents	160	120	†	†	†	150	190
Unmarried with dependents	60	60	†	†	420	90	80
Married with dependents	70	70	†	†	†	70	90

See notes at end of table.

# National Center for Education Statistics

Table S3.2.

Standard errors for table 3.2: AMOUNT OF STATE AID: Among all undergraduates who received various types of state aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Type of state aid						
	Total state aid	Total state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
Dependency status and income level in 2014							
Dependent							
Less than \$20,000	\$90	\$80	†	†	\$190	\$110	\$90
\$20,000–39,999	80	80	†	†	180	160	80
\$40,000–59,999	80	80	†	†	220	130	90
\$60,000–79,999	110	100	†	†	190	140	130
\$80,000–99,999	130	120	†	†	180	150	170
\$100,000 or more	140	120	†	†	80	90	270
Independent							
Less than \$10,000	70	70	†	†	340	110	60
\$10,000–19,999	70	70	†	†	300	50	100
\$20,000–29,999	70	60	†	†	†	70	90
\$30,000–49,999	100	90	†	†	†	120	120
\$50,000 or more	90	80	†	†	†	90	130
Income group							
Lowest 25 percent	70	70	†	300	160	120	60
Middle 50 percent	30	30	690	240	90	50	40
Highest 25 percent	110	90	1,720	†	90	80	180
Worked while enrolled							
Did not work	60	60	1,220	160	110	80	60
Worked part time	50	50	790	250	90	60	50
Worked full time	50	50	†	†	140	60	60
Military status							
Veterans	110	100	†	†	†	160	110
Military service members	260	250	†	†	†	380	280
Active duty	310	310	†	†	†	†	430
Reserves or National Guard	400	390	†	†	†	540	380
Nonmilitary students	40	40	730	180	70	50	40

See notes at end of table.

# National Center for Education Statistics

Table S3.2.

Standard errors for table 3.2: AMOUNT OF STATE AID: Among all undergraduates who received various types of state aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total state aid	Type of state aid					
		Total state grants	State loans	State work-study	State merit-only grants	State non-need-based grants (including merit-only)	State need-based grants
Highest education attained by either parent							
High school diploma or less	\$60	\$60	†	†	\$230	\$60	\$70
Some postsecondary education	50	50	1,040	220	110	60	50
Bachelor's degree or higher	60	50	930	290	80	80	60
Grant status							
No grant	460	†	1,490	†	†	†	†
Received grant	40	40	820	170	70	50	40
Loan status							
No loan	40	40	†	350	80	40	50
Received loan	50	50	780	170	130	130	50

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).



# National Center for Education Statistics

Table 3.3.

**STATE AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any state aid, by institution control and level and selected student characteristics: 2015–16**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	10.9	23.0	16.0	32.3	29.0	‡	19.1	17.3	6.7	10.7	10.5	21.4
Attendance status <sup>3</sup>												
Full-time/full-year	12.6	35.6	27.8	41.5	34.3	‡	24.4	21.1	9.0	14.2	11.3	24.9
Full-time/part-year	13.9	22.3	20.3	30.5	26.9	‡	11.4	15.4	5.7	9.1	12.1	12.5
Part-time/full-year	6.1 !	27.5	18.7	26.9	22.3	‡	18.3	14.6	7.3 !	15.6	11.3	23.5
Part-time/part-year	‡	15.0	6.4	14.1	13.1	‡	8.3	5.9	5.3 !	7.1	7.8	14.6
Housing <sup>4</sup>												
On campus	‡	31.9	33.1	35.9	33.0	‡	23.4	17.8	‡	‡	19.0	—
Off campus, not living with parents	14.1	20.8	15.0	26.2	25.0	‡	13.3	13.1	6.3	8.2	9.5	—
Off campus, living with parents	8.7 !	26.2	16.4	39.0	34.8	‡	26.6	29.6	7.9	17.9	14.4	—
Price of attendance <sup>4, 5</sup>												
Less than \$7,500	8.7 !	15.1	6.8	10.7	5.3	‡	3.4 !	‡	‡	‡	2.8	—
\$7,500–14,499	7.6	27.4	20.6	27.8	21.5	‡	5.8	6.4	7.0	10.0	9.2	—
\$14,500–24,499	20.6	34.0	22.4	39.4	37.1	‡	21.9	18.4	6.1	11.8	10.9	—
\$24,500 or more	‡	30.7	27.1	34.2	27.7	‡	25.4	20.6	7.7	12.1	14.4	—
Sex												
Male	8.2	20.9	14.1	28.1	25.1	‡	18.4	15.3	8.9	13.3	8.8	20.0
Female	13.3	24.8	17.4	35.6	32.5	‡	19.7	18.9	6.0	9.2	11.6	22.4

See notes at end of table.

# National Center for Education Statistics

Table 3.3.

STATE AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any state aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Race/ethnicity <sup>6</sup>												
White	11.4	18.6	15.6	26.5	24.4	‡	18.5	16.4	6.5	12.4	9.8	17.5
Black	17.2 !	21.3	16.1	36.0	34.7	‡	23.9	25.4	7.2 !	9.7	9.5	22.4
Hispanic	‡	32.1	17.4	41.4	41.9	‡	17.0	19.0	7.1	10.3	15.0	28.7
Asian	‡	25.8	14.1 !	36.3	28.1	‡	14.2	10.3	‡	5.2 !	9.4	25.5
American Indian	‡	23.4	‡	49.0 !	8.8 !	‡	‡	‡	‡	9.8 !	7.0 !	10.4 !
Pacific Islander	‡	27.9 !	‡	‡	24.5 !	‡	‡	‡	‡	‡	‡	21.9 !
Two or more races	‡	26.3	15.7 !	45.5	31.6	‡	21.9	17.5	‡	13.9	6.6 !	22.5
Age as of 12/31/15												
18 years or younger	‡	29.6	24.8	43.7	34.8	‡	27.6	22.4	8.6	26.1	19.2	29.4
19–23 years	10.2	24.3	16.6	38.3	31.4	‡	21.8	18.9	6.3	11.7	16.1	23.0
24–29 years	17.6 !	22.5	12.1	21.8	21.9	‡	13.0	13.5	6.0	8.0	10.0	20.2
30–39 years	5.8 !	20.7	14.8	19.1	16.4	‡	10.9	13.5	5.8	8.9	7.9	16.5
40 years or older	‡	17.8	15.6	11.6	16.2	‡	14.0	10.2	11.0	9.9	7.6	13.0
Dependency and family status <sup>7</sup>												
Dependent	8.5	27.1	18.6	40.3	32.8	‡	24.0	21.1	7.1	15.9	18.9	24.4
Independent <sup>8</sup>	12.2	20.3	13.8	20.3	20.1	‡	12.6	11.4	6.6	8.5	8.9	17.8
Unmarried, no dependents	‡	21.0	14.3	23.5	22.9	‡	15.1	12.8	6.7	9.9	10.0	21.3
Married, no dependents	‡	13.3	7.1 !	16.0	10.6	‡	6.0	6.2 !	‡	4.0 !	5.1 !	13.9
Unmarried with dependents	12.8 !	23.9	14.9	21.1	23.1	‡	15.8	12.3	6.9	8.5	10.9	16.3
Married with dependents	15.3	17.6	15.7	14.4	13.0	‡	9.5	10.3	5.5 !	7.5	5.5	14.0

See notes at end of table.

# National Center for Education Statistics

Table 3.3.

STATE AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any state aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2014 <sup>7, 9</sup>												
Dependent												
Less than \$20,000	‡	36.6	27.2	66.7	54.8	‡	34.6	40.1	7.2!	19.3	22.8	39.7
\$20,000–39,999	‡	33.8	23.2	64.0	55.4	‡	43.3	41.9	9.6!	17.2	25.0	36.4
\$40,000–59,999	‡	34.0	23.0	48.3	46.8	‡	32.0	37.5	11.0!	13.1	18.1	33.3
\$60,000–79,999	‡	24.0	12.0	40.7	28.7	‡	28.3	23.9	‡	20.1	17.0	25.9
\$80,000–99,999	‡	14.4	9.7!	24.9	22.6	‡	23.0	20.8	‡	11.2!	10.8!	19.1
\$100,000 or more	‡	11.4	8.2	13.0	15.1	‡	9.0	7.4	‡	‡	4.3	9.4
Independent												
Less than \$10,000	13.8!	25.9	17.2	24.1	29.0	‡	16.2	13.5	5.8	9.4	9.1	23.0
\$10,000–19,999	24.8!	24.8	18.9	34.0	21.8	‡	16.1	13.4	8.5	8.9	14.2	20.8
\$20,000–29,999	‡	23.5	13.8	24.0	19.2	‡	14.1	18.5	7.0	6.8	8.4	18.3
\$30,000–49,999	‡	16.0	12.3	15.3	12.1	‡	13.1	10.6	7.6!	8.2	8.2	13.2
\$50,000 or more	‡	10.0	6.8	6.5	6.5	16.5!	6.1	5.9	‡	6.7!	4.0	8.8
Income group <sup>10</sup>												
Lowest 25 percent	13.6!	31.1	21.4	47.1	44.5	‡	26.2	27.0	6.6	13.0	12.2	31.7
Middle 50 percent	11.2	24.1	16.3	36.3	31.2	‡	23.9	23.3	7.7	10.0	12.0	22.8
Highest 25 percent	‡	10.5	7.8	10.1	12.7	9.3!	7.6	6.2	‡	6.4	4.6	9.1

See notes at end of table.

# National Center for Education Statistics

Table 3.3.

**STATE AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any state aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Worked while enrolled <sup>11</sup>												
Did not work	10.5 !	25.5	19.7	36.5	30.7	‡	20.3	17.7	7.8	11.7	11.1	23.5
Worked part time	12.1	24.9	17.7	32.7	30.4	‡	22.2	19.4	5.9	10.6	12.4	23.8
Worked full time	‡	18.3	9.7	20.8	18.8	‡	11.7	13.5	6.1	9.3	9.2	14.4
Military status												
Veterans	‡	19.9	12.5	20.9	22.5	‡	11.9	11.8	7.0 !	11.0	7.5	16.6
Military service members	‡	9.1	‡	13.1 !	22.3	‡	6.0 !	10.3 !	‡	‡	‡	12.5
Active duty	‡	5.1 !	‡	‡	7.8 !	‡	‡	‡	‡	‡	‡	8.8 !
Reserves or National Guard	‡	30.2 !	‡	‡	51.0	‡	‡	‡	‡	‡	‡	23.0 !
Nonmilitary students	11.2	23.4	16.3	32.9	29.2	‡	19.7	17.6	6.7	10.8	11.4	21.8
Highest education attained by either parent <sup>12</sup>												
High school diploma or less	8.7 !	26.6	17.5	37.4	39.1	‡	22.5	21.0	6.8	10.9	10.7	25.2
Some postsecondary education	11.2	24.8	14.2	35.0	33.3	‡	22.9	23.4	6.6	10.6	10.2	24.0
Bachelor's degree or higher	12.7	18.4	16.8	28.5	24.3	‡	16.0	14.1	6.8	10.8	11.0	18.0
Total aid status <sup>13</sup>												
No aid	†	†	†	†	†	†	†	†	†	†	†	†
Received aid	15.5	40.1	26.6	41.6	35.9	‡	22.3	20.0	8.1	13.1	11.8	27.4

See notes at end of table.

# National Center for Education Statistics

Table 3.3.

STATE AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any state aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status <sup>14</sup>												
No grant	‡	0.6	1.3	‡	0.4	‡	‡	‡	0.9 !	0.8 !	‡	0.3 !
Received grant	15.6	44.3	29.2	49.7	42.7	‡	24.3	21.5	9.0	14.5	13.1	32.3
Loan status <sup>15</sup>												
No loan	11.4	22.8	13.6	26.7	21.8	‡	9.6	7.7	7.6	9.3	5.6	20.5
Received loan	8.2 !	24.3	25.8	38.8	35.1	‡	25.5	24.8	6.2	11.9	12.8	22.5

See notes at end of table.

# National Center for Education Statistics

Table 3.3.

**STATE AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any state aid, by institution control and level and selected student characteristics: 2015–16—Continued**

— Not available.

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>2</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>3</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>4</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>5</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>6</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>7</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>8</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>9</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>10</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>11</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>12</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>13</sup> Total aid status includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>14</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>15</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: State aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S3.3.

Standard errors for table 3.3: STATE AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any state aid, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	1.85	0.66	1.00	1.67	0.53	†	0.75	0.80	1.24	1.41	0.93	0.81
Attendance status												
Full-time/full-year	2.48	1.23	2.14	2.11	0.65	†	1.06	1.01	2.10	2.24	1.35	0.94
Full-time/part-year	3.13	1.43	4.50	3.15	1.31	†	1.95	2.33	1.15	1.65	1.97	3.33
Part-time/full-year	2.82	0.84	1.58	2.73	1.33	†	1.72	1.81	3.13	2.52	1.23	0.94
Part-time/part-year	†	0.77	0.95	2.11	1.49	†	1.46	1.10	2.01	1.55	1.06	1.05
Housing												
On campus	†	4.02	8.29	3.41	1.04	†	1.24	1.15	†	†	4.88	†
Off campus, not living with parents	2.67	0.72	1.42	2.08	0.61	†	0.93	0.98	1.09	1.33	0.97	†
Off campus, living with parents	2.93	0.87	1.22	2.42	1.20	†	2.24	2.63	1.87	2.46	1.61	†
Price of attendance												
Less than \$7,500	3.07	0.78	1.19	2.58	0.72	†	1.02	†	†	†	0.69	†
\$7,500–14,499	2.14	0.90	1.55	2.90	1.59	†	1.03	1.80	1.97	2.05	1.34	†
\$14,500–24,499	4.53	1.26	2.64	2.33	0.82	†	1.81	2.04	1.59	1.70	1.35	†
\$24,500 or more	†	2.87	5.07	2.84	0.86	†	1.04	1.09	1.84	2.01	1.17	†
Sex												
Male	2.30	0.77	1.28	1.90	0.70	†	1.22	0.96	1.82	2.71	1.11	0.79
Female	2.47	0.77	1.26	1.83	0.78	†	1.07	1.08	1.30	1.28	1.05	1.07

See notes at end of table.

# National Center for Education Statistics

Table S3.3.

Standard errors for table 3.3: STATE AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any state aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Race/ethnicity												
White	1.61	0.72	1.58	1.80	0.66	†	0.75	0.91	1.49	2.23	1.29	0.84
Black	5.85	1.17	2.57	3.08	1.58	†	2.15	2.48	2.47	1.97	1.38	1.52
Hispanic	†	1.43	2.27	3.25	1.49	†	1.98	2.03	1.94	1.63	1.62	1.39
Asian	†	1.62	6.10	3.80	1.75	†	3.02	1.81	†	2.34	2.02	2.04
American Indian	†	4.23	†	16.86	3.65	†	†	†	†	4.30	2.66	3.73
Pacific Islander	†	8.45	†	†	8.17	†	†	†	†	†	†	6.70
Two or more races	†	2.30	4.91	7.40	2.60	†	5.14	4.42	†	4.13	2.33	2.64
Age as of 12/31/15												
18 years or younger	†	1.50	3.12	4.31	1.72	†	2.41	2.55	2.33	3.56	4.53	2.18
19–23 years	2.85	0.86	1.06	2.09	0.62	†	1.01	1.01	1.69	1.76	1.68	0.70
24–29 years	6.49	1.01	2.03	2.29	1.17	†	1.66	1.69	1.16	1.73	1.20	1.40
30–39 years	1.85	0.99	2.82	3.49	1.56	†	1.30	2.27	1.54	1.44	0.97	2.12
40 years or older	†	1.33	2.57	2.67	1.76	†	2.26	1.62	3.00	2.12	1.29	1.67
Dependency and family status												
Dependent	2.23	0.90	1.09	2.00	0.66	†	1.05	1.13	1.98	2.27	1.74	0.69
Independent	2.58	0.69	1.33	1.90	0.81	†	0.97	1.07	1.14	1.23	0.91	1.28
Unmarried, no dependents	†	1.04	1.88	2.60	1.14	†	1.72	1.58	1.09	1.82	1.31	1.19
Married, no dependents	†	1.32	2.46	4.72	1.78	†	1.80	1.97	†	1.30	2.02	2.07
Unmarried with dependents	4.11	1.24	2.04	2.63	1.73	†	2.09	2.16	1.55	1.38	1.40	2.49
Married with dependents	3.30	1.25	2.42	3.26	1.73	†	1.28	1.87	1.89	1.92	0.93	1.83

See notes at end of table.



# National Center for Education Statistics

Table S3.3.

Standard errors for table 3.3: STATE AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any state aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2014												
Dependent												
Less than \$20,000	†	1.67	4.21	4.67	2.16	†	3.32	4.05	2.36	3.21	3.71	2.13
\$20,000–39,999	†	1.82	2.70	3.84	1.74	†	3.62	3.35	3.69	3.43	3.60	1.85
\$40,000–59,999	†	1.94	3.54	3.84	1.95	†	3.08	4.23	4.20	3.61	4.22	2.09
\$60,000–79,999	†	1.69	2.91	4.50	1.62	†	3.21	3.04	†	5.25	3.65	2.12
\$80,000–99,999	†	1.66	3.06	3.92	1.98	†	2.93	3.57	†	3.63	3.94	2.09
\$100,000 or more	†	1.39	1.52	1.73	0.92	†	1.15	0.94	†	†	1.20	0.84
Independent												
Less than \$10,000	5.74	1.31	2.75	2.41	1.53	†	2.16	2.01	1.45	1.48	1.16	1.51
\$10,000–19,999	11.95	1.32	3.01	5.14	1.68	†	2.47	2.48	1.90	1.82	2.29	2.61
\$20,000–29,999	†	1.53	2.73	5.15	2.13	†	2.64	3.57	1.84	1.54	1.55	1.89
\$30,000–49,999	†	1.25	3.00	4.39	1.71	†	2.19	1.90	2.66	1.77	1.58	1.87
\$50,000 or more	†	0.92	1.51	1.51	1.07	7.68	1.03	1.31	†	2.15	1.06	1.27
Income group												
Lowest 25 percent	4.73	1.14	2.17	2.83	1.34	†	1.87	2.23	1.49	1.84	1.34	1.32
Middle 50 percent	2.20	0.79	1.39	2.19	0.67	†	1.20	1.37	1.48	1.55	1.32	1.09
Highest 25 percent	†	0.77	1.53	1.46	0.76	4.34	0.76	0.72	†	1.78	0.98	0.75

See notes at end of table.

# National Center for Education Statistics

Table S3.3.

Standard errors for table 3.3: STATE AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any state aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbacca-laureate	Primarily bacca-laureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Worked while enrolled												
Did not work	3.38	0.93	2.56	2.13	0.85	†	1.07	1.11	1.53	1.63	1.30	0.83
Worked part time	2.87	0.89	1.48	1.97	0.72	†	1.22	1.46	1.21	1.55	1.85	0.96
Worked full time	†	0.73	1.19	2.33	1.04	†	1.16	1.54	1.77	1.45	0.87	1.34
Military status												
Veterans	†	1.91	2.48	5.12	1.84	†	3.10	2.64	3.25	2.75	1.65	1.94
Military service members	†	2.05	†	6.08	3.00	†	2.35	4.83	†	†	†	3.06
Active duty	†	1.86	†	†	2.54	†	†	†	†	†	†	3.20
Reserves or National Guard	†	9.47	†	†	6.61	†	†	†	†	†	†	6.95
Nonmilitary students	1.97	0.68	1.00	1.66	0.54	†	0.80	0.84	1.30	1.42	1.01	0.85
Highest education attained by either parent												
High school diploma or less	3.21	1.04	1.88	3.33	1.52	†	2.11	2.06	1.61	1.45	1.15	1.80
Some postsecondary education	2.64	0.90	1.75	1.94	0.93	†	1.21	1.71	1.25	1.58	1.13	1.28
Bachelor's degree or higher	3.49	0.78	1.47	1.95	0.63	†	0.84	0.93	1.59	1.68	1.26	0.75
Total aid status												
No aid	†	†	†	†	†	†	†	†	†	†	†	†
Received aid	2.67	1.08	1.64	2.07	0.63	†	0.87	0.91	1.49	1.67	1.02	1.13

See notes at end of table.

# National Center for Education Statistics

Table S3.3.

Standard errors for table 3.3: STATE AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any state aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status												
No grant	†	0.15	0.30	†	0.12	†	†	†	0.40	0.28	†	0.08
Received grant	2.80	1.14	1.77	2.23	0.76	†	0.98	0.99	1.66	1.86	1.13	1.52
Loan status												
No loan	2.07	0.70	1.00	1.77	0.65	†	0.75	0.77	1.62	1.46	0.87	0.93
Received loan	3.59	1.09	2.47	2.37	0.76	†	1.11	1.25	1.38	1.63	1.05	1.18

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 3.4.

**AMOUNT OF STATE AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any state aid, average amount of state aid received, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	\$1,700	\$1,400	\$1,800	\$3,500	\$3,800	\$3,100	\$3,400	\$4,300	\$1,800	\$2,400	\$2,600	\$2,600
Attendance status <sup>3</sup>												
Full-time/full-year	‡	1,900	2,300	3,900	4,100	3,400	3,800	4,600	1,300 !	2,600	3,800	3,400
Full-time/part-year	‡	1,300	1,400	2,900	2,800	‡	2,400	3,100	2,400	2,200	2,400	2,000
Part-time/full-year	‡	1,400	1,700	3,200	3,400	‡	2,800	3,300	‡	2,600	2,500	1,800
Part-time/part-year	‡	1,000	1,300	2,200	2,800	‡	1,900	3,400	‡	2,100	1,500	1,400
Housing <sup>4</sup>												
On campus	‡	1,600	3,900	3,600	3,900	‡	4,000	4,800	‡	‡	3,500	—
Off campus, not living with parents	1,900	1,300	1,700	3,500	3,700	3,300	3,000	3,700	2,000	2,600	2,300	—
Off campus, living with parents	‡	1,500	1,700	3,400	3,800	‡	2,800	4,200	1,500 !	2,200	3,200	—
Price of attendance <sup>4, 5</sup>												
Less than \$7,500	‡	1,000	1,100	1,600	1,500	‡	‡	‡	‡	‡	500	—
\$7,500–14,499	‡	1,500	1,600	2,600	2,600	‡	1,400	1,800	‡	1,600	1,700	—
\$14,500–24,499	‡	1,700	2,200	3,600	3,600	3,100	2,000	2,200	1,600 !	2,400	2,200	—
\$24,500 or more	‡	2,100	2,700	4,300	4,400	‡	4,000	4,800	1,800	3,000	3,600	—
Sex												
Male	‡	1,400	2,100	3,700	3,800	3,600 !	3,300	4,100	1,600 !	2,600	2,900	2,700
Female	1,900	1,400	1,700	3,400	3,800	2,400	3,500	4,400	1,900	2,200	2,400	2,600

See notes at end of table.

# National Center for Education Statistics

Table 3.4.

**AMOUNT OF STATE AID BY TYPE OF INSTITUTION: Among all undergraduates who received any state aid, average amount of state aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Race/ethnicity <sup>6</sup>												
White	‡	\$1,400	\$1,900	\$3,200	\$3,500	\$3,100	\$3,600	\$4,100	\$2,000	\$2,600	\$2,200	\$2,500
Black	‡	1,300	1,800	4,100	3,400	‡	3,000	3,900	2,500	2,500	2,800	2,700
Hispanic	‡	1,400	1,600	3,600	4,500	‡	3,400	4,800	1,200 !	1,600	2,800	2,500
Asian	‡	1,500	1,700 !	4,200	4,700	‡	3,800	5,600	‡	‡	3,500	2,900
American Indian	‡	1,300	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	‡	1,500	‡	3,400	3,100	‡	3,300	5,400	‡	‡	2,300	3,300
Age as of 12/31/15												
18 years or younger	‡	1,600	1,600	3,300	4,300	‡	3,600	4,100	‡	2,500	2,800	3,200
19–23 years	‡	1,500	1,900	3,700	3,900	3,000 !	3,700	4,600	1,900	2,300	3,000	2,900
24–29 years	‡	1,200	1,600	3,100	3,100	‡	3,000	4,200	1,800	2,000	2,300	1,900
30–39 years	‡	1,100	2,000	2,700	2,500	‡	2,600	2,400	‡	2,000	2,400	1,700
40 years or older	‡	1,300	1,700	3,600	1,900	‡	2,400	3,600	‡	3,700	2,200	1,600
Dependency and family status <sup>7</sup>												
Dependent	‡	1,600	1,900	3,700	4,000	‡	3,700	4,500	1,700	2,400	3,200	3,100
Independent <sup>8</sup>	1,800	1,200	1,800	3,000	3,000	3,200	2,800	3,600	1,900	2,400	2,300	1,800
Unmarried, no dependents	‡	1,200	1,800	3,100	3,200	‡	3,100	4,200	2,400	2,100	1,900	1,900
Married, no dependents	‡	1,200	2,400 !	‡	3,400	‡	3,800	3,600	‡	‡	2,000	1,800
Unmarried with dependents	‡	1,300	1,500	2,700	2,500	‡	2,400	3,600	1,600 !	2,200	2,700	1,700
Married with dependents	‡	1,200	1,700	2,700	2,500	‡	2,700	2,500	‡	2,900	2,200	1,800

See notes at end of table.

# National Center for Education Statistics

Table 3.4.

**AMOUNT OF STATE AID BY TYPE OF INSTITUTION: Among all undergraduates who received any state aid, average amount of state aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2014 <sup>7, 9</sup>												
Dependent												
Less than \$20,000	‡	\$1,600	\$1,700	\$4,500	\$4,300	‡	\$3,600	\$4,600	‡	\$2,000	\$3,600	\$3,300
\$20,000–39,999	‡	1,600	1,600	3,900	4,400	‡	3,700	5,300	‡	2,700	3,200	3,300
\$40,000–59,999	‡	1,400	1,800	3,600	4,000	‡	3,900	4,400	‡	‡	3,000	3,100
\$60,000–79,999	‡	1,500	4,000 !	3,000	4,000	‡	3,600	4,600	‡	‡	2,000	3,200
\$80,000–99,999	‡	1,900	1,800	2,100	3,200	‡	3,500	3,400	‡	‡	3,400 !	2,400
\$100,000 or more	‡	1,600	‡	2,600	3,400	‡	3,900	4,000	‡	‡	2,200	2,400
Independent												
Less than \$10,000	‡	1,300	1,600	3,300	3,100	‡	3,300	4,400	1,100 !	1,900	2,300	2,100
\$10,000–19,999	‡	1,200	1,700	3,000	3,000	‡	2,600	3,500	2,500	2,300	2,400	1,800
\$20,000–29,999	‡	1,300	1,600	2,400	2,500	‡	2,800	3,300	‡	‡	2,300	1,500
\$30,000–49,999	‡	1,200	1,900	3,200 !	3,100	‡	2,400	3,200	‡	3,500	2,300	1,600
\$50,000 or more	‡	1,300	2,300	2,200	2,400	‡	2,400	2,500	‡	‡	2,000	1,400
Income group <sup>10</sup>												
Lowest 25 percent	‡	1,500	1,700	4,100	4,100	‡	3,400	5,000	1,100 !	2,100	3,000	2,900
Middle 50 percent	‡	1,400	1,800	3,200	3,700	3,200	3,400	4,100	2,400	2,500	2,400	2,500
Highest 25 percent	‡	1,400	2,100	2,900	3,300	‡	3,600	3,400	‡	3,800	2,100	2,000

See notes at end of table.

# National Center for Education Statistics

Table 3.4.

**AMOUNT OF STATE AID BY TYPE OF INSTITUTION: Among all undergraduates who received any state aid, average amount of state aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Worked while enrolled <sup>11</sup>												
Did not work	‡	\$1,500	\$1,900	\$3,600	\$4,000	\$3,300	\$3,500	\$4,400	\$1,900	\$2,300	\$2,800	\$2,800
Worked part time	‡	1,500	1,800	3,500	3,700	‡	3,500	4,400	2,200	2,300	2,700	2,700
Worked full time	‡	1,300	1,600	3,300	3,100	‡	2,800	3,600	1,400	2,600	2,200	1,700
Military status												
Veterans	‡	1,400	2,500	3,500 !	3,400	‡	3,100	3,600	‡	2,900 !	2,800	1,900
Military service members	‡	‡	‡	‡	4,100	‡	‡	‡	‡	‡	‡	2,500
Active duty	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Reserves or National Guard	‡	‡	‡	‡	4,500	‡	‡	‡	‡	‡	‡	‡
Nonmilitary students	1,700	1,400	1,800	3,500	3,800	3,100	3,400	4,300	1,800	2,400	2,600	2,600
Highest education attained by either parent <sup>12</sup>												
High school diploma or less	‡	1,400	1,800	4,200	4,300	‡	3,300	4,900	2,200	2,500	2,900	2,500
Some postsecondary education	‡	1,400	1,900	3,400	3,600	‡	3,500	4,100	1,700	2,700	2,400	2,400
Bachelor's degree or higher	‡	1,400	1,800	3,100	3,700	3,100	3,500	4,100	1,700	1,900	2,400	2,800

See notes at end of table.

# National Center for Education Statistics

Table 3.4.

**AMOUNT OF STATE AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any state aid, average amount of state aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status <sup>13</sup>												
No grant	‡	\$2,200	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Received grant	1,500	1,400	1,800	3,500	3,800	3,100	3,400	4,300	1,700	2,300	2,600	2,600
Loan status <sup>14</sup>												
No loan	1,600	1,400	1,800	3,900	4,200	‡	3,200	4,400	1,900	2,400	2,500	2,200
Received loan	‡	1,400	1,900	3,200	3,600	3,200	3,500	4,200	1,800	2,400	2,600	3,000

See notes at end of table.



# National Center for Education Statistics

Table 3.4.

**AMOUNT OF STATE AID BY TYPE OF INSTITUTION: Among all undergraduates who received any state aid, average amount of state aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

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— Not available.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>2</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>3</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>4</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>5</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>6</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>7</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>8</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>9</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>10</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>11</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>12</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>13</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>14</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: Average aid amounts are calculated only for students who received aid. State aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S3.4.

Standard errors for table 3.4: AMOUNT OF STATE AID BY TYPE OF INSTITUTION: Among all undergraduates who received any state aid, average amount of state aid received, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	\$300	\$30	\$110	\$220	\$60	\$430	\$100	\$240	\$380	\$190	\$200	\$70
Attendance status												
Full-time/full-year	†	50	190	270	70	790	130	280	450	330	290	100
Full-time/part-year	†	80	210	270	120	†	420	500	500	220	340	360
Part-time/full-year	†	30	210	250	140	†	170	420	†	400	270	70
Part-time/part-year	†	50	180	240	320	†	250	790	†	490	120	90
Housing												
On campus	†	180	430	300	110	†	150	380	†	†	420	†
Off campus, not living with parents	360	30	180	300	70	510	140	290	410	270	200	†
Off campus, living with parents	†	30	140	280	110	†	180	290	490	250	320	†
Price of attendance												
Less than \$7,500	†	40	150	270	180	†	†	†	†	†	60	†
\$7,500–14,499	†	40	170	360	110	†	190	480	†	330	420	†
\$14,500–24,499	†	50	280	230	80	550	120	220	490	350	280	†
\$24,500 or more	†	180	320	250	110	†	120	280	450	270	200	†
Sex												
Male	†	40	170	250	90	1,100	170	320	490	400	290	100
Female	380	30	120	240	80	500	120	260	450	140	230	90

See notes at end of table.

# National Center for Education Statistics

Table S3.4.

Standard errors for table 3.4: AMOUNT OF STATE AID BY TYPE OF INSTITUTION: Among all undergraduates who received any state aid, average amount of state aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Race/ethnicity												
White	†	\$40	\$190	\$220	\$80	\$720	\$130	\$280	\$420	\$280	\$170	\$90
Black	†	60	220	240	140	†	180	360	670	350	330	140
Hispanic	†	50	170	600	140	†	440	540	540	270	320	120
Asian	†	80	660	440	210	†	430	590	†	†	600	280
American Indian	†	140	†	†	†	†	†	†	†	†	†	†
Pacific Islander	†	†	†	†	†	†	†	†	†	†	†	†
Two or more races	†	140	†	570	240	†	410	1,100	†	†	530	490
Age as of 12/31/15												
18 years or younger	†	70	220	360	190	†	260	360	†	400	560	230
19–23 years	†	40	140	270	60	1,140	130	290	490	220	270	90
24–29 years	†	50	200	300	150	†	430	820	470	350	290	120
30–39 years	†	60	300	310	190	†	230	330	†	270	290	130
40 years or older	†	80	370	790	170	†	300	840	†	670	450	170
Dependency and family status												
Dependent	†	30	120	270	70	†	120	240	490	230	240	90
Independent	330	30	150	220	110	410	180	420	400	260	240	70
Unmarried, no dependents	†	50	270	280	140	†	300	730	480	350	200	100
Married, no dependents	†	120	1,030	†	660	†	890	1,000	†	†	390	290
Unmarried with dependents	†	60	190	390	160	†	240	620	520	210	420	130
Married with dependents	†	70	320	500	320	†	250	370	†	670	400	230

See notes at end of table.

# National Center for Education Statistics

Table S3.4.

Standard errors for table 3.4: AMOUNT OF STATE AID BY TYPE OF INSTITUTION: Among all undergraduates who received any state aid, average amount of state aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2014												
Dependent												
Less than \$20,000	†	\$60	\$200	\$480	\$130	†	\$250	\$380	†	\$300	\$440	\$220
\$20,000–39,999	†	60	170	340	150	†	290	560	†	300	420	150
\$40,000–59,999	†	90	280	310	150	†	290	370	†	†	660	220
\$60,000–79,999	†	80	1,280	240	230	†	250	820	†	†	470	260
\$80,000–99,999	†	240	420	510	210	†	370	550	†	†	1,380	270
\$100,000 or more	†	170	†	740	200	†	420	610	†	†	240	160
Independent												
Less than \$10,000	†	50	260	290	140	†	440	950	360	240	280	140
\$10,000–19,999	†	50	240	370	210	†	250	620	630	470	510	170
\$20,000–29,999	†	80	220	480	210	†	330	670	†	†	360	140
\$30,000–49,999	†	80	340	1,060	530	†	320	650	†	720	320	210
\$50,000 or more	†	120	620	570	310	†	290	510	†	†	330	140
Income group												
Lowest 25 percent	†	40	140	390	100	†	190	560	380	230	290	130
Middle 50 percent	†	30	190	170	70	650	120	240	430	230	250	80
Highest 25 percent	†	90	360	720	210	†	330	430	†	1,090	340	120

See notes at end of table.

# National Center for Education Statistics

Table S3.4.

Standard errors for table 3.4: AMOUNT OF STATE AID BY TYPE OF INSTITUTION: Among all undergraduates who received any state aid, average amount of state aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Worked while enrolled												
Did not work	†	\$30	\$230	\$310	\$90	\$610	\$140	\$350	\$470	\$220	\$370	\$110
Worked part time	†	40	160	220	70	†	170	300	450	260	300	100
Worked full time	†	40	270	270	160	†	220	350	380	300	220	90
Military status												
Veterans	†	130	660	1,140	250	†	370	680	†	920	490	290
Military service members	†	†	†	†	400	†	†	†	†	†	†	750
Active duty	†	†	†	†	†	†	†	†	†	†	†	†
Reserves or National Guard	†	†	†	†	430	†	†	†	†	†	†	†
Nonmilitary students	310	30	100	230	60	480	100	240	380	190	220	70
Highest education attained by either parent												
High school diploma or less	†	40	260	290	130	†	200	460	600	250	270	120
Some postsecondary education	†	40	210	180	90	†	170	270	490	250	330	110
Bachelor's degree or higher	†	50	100	350	80	690	150	340	480	220	170	110

See notes at end of table.

# National Center for Education Statistics

Table S3.4.

Standard errors for table 3.4: AMOUNT OF STATE AID BY TYPE OF INSTITUTION: Among all undergraduates who received any state aid, average amount of state aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status												
No grant	†	\$430	†	†	†	†	†	†	†	†	†	†
Received grant	270	30	120	210	60	440	100	240	390	170	200	70
Loan status												
No loan	340	30	140	350	90	†	270	450	610	280	590	90
Received loan	†	60	140	220	70	490	100	240	330	200	160	100

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 4.1.

**INSTITUTIONAL AID:** Percentage of all undergraduates who received various types of institutional aid, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Any institutional aid <sup>1</sup>	Type of institutional aid				
		Any institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
<b>Total</b>	<b>24.6</b>	<b>24.4</b>	<b>0.3</b>	<b>0.6</b>	<b>11.3</b>	<b>11.8</b>
Institution control and level						
Public						
Less-than-2-year	22.8	22.8	‡	‡	‡	‡
2-year	6.6	6.6	#	#	2.0	2.7
4-year	30.4	30.2	0.2	0.4	13.4	14.0
Non-doctorate-granting	18.6	18.5	‡	#	8.1	7.1
Primarily subbaccalaureate <sup>2</sup>	12.0	11.9	‡	‡	3.7	5.3
Primarily baccalaureate	24.3	24.2	‡	‡	11.9	8.7
Doctorate-granting	35.9	35.7	0.3	0.6	16.0	17.3
Private nonprofit						
Less-than-4-year	15.4 !	12.9	‡	‡	2.7 !	‡
4-year	57.2	56.8	1.0	2.7	36.1	31.3
Non-doctorate-granting	54.1	53.3	1.3 !	3.7	35.4	30.1
Doctorate-granting	59.6	59.5	0.7	2.0	36.7	32.2
Private for-profit						
Less-than-2-year	9.3	9.1	‡	‡	1.5 !	5.0 !
2-year	12.1	11.8	0.5 !	‡	1.7 !	7.3
4-year	35.9	35.2	0.8 !	‡	5.3	15.7
Attended more than one institution <sup>3</sup>	24.8	24.6	0.2	0.4	10.4	10.6
Attendance status <sup>4</sup>						
Full-time/full-year	42.2	42.0	0.5	1.2	22.7	20.8
Full-time/part-year	21.5	21.2	0.5 !	0.4	7.9	9.5
Part-time/full-year	14.5	14.4	0.1	0.2	4.7	6.8
Part-time/part-year	9.1	9.0	0.1 !	0.1 !	2.1	4.1
Housing <sup>5</sup>						
On campus	58.8	58.6	0.7	2.2	34.8	30.7
Off campus, not living with parents	18.9	18.7	0.3	0.3	6.8	8.9
Off campus, living with parents	16.7	16.5	0.2 !	0.2	7.5	7.3

See notes at end of table.

# National Center for Education Statistics

Table 4.1.

**INSTITUTIONAL AID: Percentage of all undergraduates who received various types of institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Any institutional aid <sup>1</sup>	Type of institutional aid				Institutional merit-only grants	Institutional need-based grants
		Any institutional grants	Institutional loans	Institutional work-study			
Price of attendance <sup>5, 6</sup>							
Less than \$7,500	5.5	5.5	‡	#	1.0	1.9	
\$7,500–14,499	12.6	12.4	0.1 !	0.1 !	4.2	4.7	
\$14,500–24,499	25.3	25.0	0.3	0.2	10.3	11.4	
\$24,500 or more	54.5	54.1	0.8	2.0	29.9	29.4	
Sex							
Male	24.4	24.2	0.2	0.6	11.2	11.4	
Female	24.7	24.4	0.3	0.6	11.4	12.1	
Race/ethnicity <sup>7</sup>							
White	27.1	26.9	0.3	0.7	14.2	11.9	
Black	22.9	22.5	0.3 !	0.4	8.0	11.6	
Hispanic	18.8	18.6	0.3 !	0.4	6.8	10.5	
Asian	24.5	24.4	0.5 !	0.8	9.3	13.9	
American Indian	20.0	19.8	‡	‡	6.7	10.2	
Pacific Islander	22.1	22.1	‡	‡	6.6 !	10.9	
Two or more races	29.3	29.1	‡	0.4 !	13.7	14.4	
Age as of 12/31/15							
18 years or younger	37.1	36.9	0.3	0.9	21.9	17.4	
19–23 years	30.7	30.4	0.3	0.9	16.4	15.0	
24–29 years	15.3	15.1	0.2 !	0.1 !	3.6	8.0	
30–39 years	14.1	13.9	0.3	‡	2.2	6.0	
40 years or older	12.7	12.6	0.1 !	#	2.1	4.5	
Dependency and family status <sup>8</sup>							
Dependent	33.9	33.7	0.4	1.0	18.7	16.8	
Independent <sup>9</sup>	14.9	14.8	0.2	0.1	3.7	6.6	
Unmarried, no dependents	16.4	16.3	0.1	0.2	4.9	8.4	
Married, no dependents	13.7	13.5	0.2 !	‡	3.6	4.7	
Unmarried with dependents	13.7	13.4	0.3 !	‡	2.7	5.9	
Married with dependents	14.3	14.1	0.2 !	‡	2.7	5.0	

See notes at end of table.



# National Center for Education Statistics

Table 4.1.

**INSTITUTIONAL AID:** Percentage of all undergraduates who received various types of institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any institutional aid <sup>1</sup>	Type of institutional aid				Institutional merit-only grants	Institutional need-based grants
		Any institutional grants	Institutional loans	Institutional work-study			
Dependency status and income level in 2014 <sup>8, 10</sup>							
Dependent							
Less than \$20,000	27.0	26.7	0.3 !	0.5	10.9	16.8	
\$20,000–39,999	32.0	31.9	0.4	0.6	13.7	19.0	
\$40,000–59,999	35.4	35.1	0.5	0.7	17.4	21.4	
\$60,000–79,999	34.6	34.4	0.4	0.6	20.2	16.8	
\$80,000–99,999	36.4	36.1	0.2 !	1.4	21.8	17.3	
\$100,000 or more	37.4	37.1	0.4	1.6	25.0	13.4	
Independent							
Less than \$10,000	17.1	16.9	0.2 !	0.2	5.8	8.0	
\$10,000–19,999	15.5	15.2	0.3 !	‡	3.5	8.3	
\$20,000–29,999	15.7	15.6	0.1 !	#	3.0	8.1	
\$30,000–49,999	14.3	14.0	0.4 !	‡	2.5	5.1	
\$50,000 or more	11.4	11.3	0.1 !	#	2.2	3.4	
Income group <sup>11</sup>							
Lowest 25 percent	22.7	22.5	0.2	0.4	8.7	12.5	
Middle 50 percent	25.3	25.1	0.4	0.5	11.2	13.1	
Highest 25 percent	25.0	24.8	0.2	0.9	14.1	8.4	
Worked while enrolled <sup>12</sup>							
Did not work	29.7	29.4	0.4	0.7	14.7	15.0	
Worked part time	25.8	25.6	0.2	0.7	12.9	12.2	
Worked full time	14.8	14.7	0.2	0.1	3.8	6.1	
Military status							
Veterans	15.9	15.8	0.1 !	‡	2.5	5.1	
Military service members	26.6	26.6	‡	‡	5.6	9.1	
Active duty	25.8	25.8	‡	‡	3.5	7.5	
Reserves or National Guard	30.3	30.3	‡	‡	14.6	16.3	
Nonmilitary students	24.9	24.7	0.3	0.6	11.8	12.1	

See notes at end of table.

# National Center for Education Statistics

Table 4.1.

**INSTITUTIONAL AID:** Percentage of all undergraduates who received various types of institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any institutional aid <sup>1</sup>	Type of institutional aid				
		Any institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
Highest education attained by either parent <sup>13</sup>						
High school diploma or less	18.1	17.9	0.3 †	0.3	6.1	9.4
Some postsecondary education	22.2	22.1	0.2	0.3	9.4	11.2
Bachelor's degree or higher	29.8	29.6	0.3	0.9	15.5	13.5
Total aid status <sup>14</sup>						
No aid	†	†	†	†	†	†
Received aid	34.0	33.7	0.4	0.8	15.6	16.3
Grant status <sup>15</sup>						
No grant	0.2	†	0.1	0.1	†	†
Received grant	38.7	38.5	0.4	0.8	17.8	18.6
Loan status <sup>16</sup>						
No loan	16.8	16.7	†	0.3	7.8	6.1
Received loan	37.0	36.6	0.8	0.9	16.9	20.9

See notes at end of table.

# National Center for Education Statistics

**Table 4.1.**

**INSTITUTIONAL AID: Percentage of all undergraduates who received various types of institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended.

<sup>2</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>3</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>4</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>5</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>6</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>7</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>8</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>9</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>10</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>11</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>12</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>13</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>14</sup> Total aid status includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>15</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>16</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: For students attending more than one institution, estimates include only institutional aid awarded by the institution in the NPSAS sample. Students may receive more than one type of institutional aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: INSTITUTIONAL AID: Percentage of all undergraduates who received various types of institutional aid, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Any institutional aid	Type of institutional aid				
		Any institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
<b>Total</b>	<b>0.28</b>	<b>0.28</b>	<b>0.05</b>	<b>0.04</b>	<b>0.18</b>	<b>0.22</b>
Institution control and level						
Public						
Less-than-2-year	5.73	5.73	†	†	†	†
2-year	0.37	0.37	†	†	0.23	0.29
4-year	0.48	0.48	0.05	0.05	0.34	0.43
Non-doctorate-granting	0.97	0.99	†	†	0.72	0.86
Primarily subbaccalaureate	1.05	1.10	†	†	0.52	0.59
Primarily baccalaureate	1.53	1.53	†	†	1.21	1.51
Doctorate-granting	0.51	0.51	0.07	0.07	0.41	0.44
Private nonprofit						
Less-than-4-year	4.81	3.57	†	†	1.04	†
4-year	0.75	0.75	0.24	0.21	0.78	0.67
Non-doctorate-granting	1.18	1.15	0.53	0.38	1.37	1.15
Doctorate-granting	1.00	1.01	0.17	0.22	1.02	0.89
Private for-profit						
Less-than-2-year	2.30	2.28	†	†	0.48	1.80
2-year	1.79	1.78	0.22	†	0.59	1.68
4-year	1.77	1.74	0.40	†	0.59	1.03
Attended more than one institution	1.31	1.32	0.06	0.08	0.50	0.55
Attendance status						
Full-time/full-year	0.45	0.45	0.06	0.09	0.39	0.41
Full-time/part-year	0.73	0.73	0.16	0.08	0.48	0.51
Part-time/full-year	0.39	0.39	0.02	0.04	0.25	0.32
Part-time/part-year	0.34	0.34	0.04	0.02	0.16	0.25
Housing						
On campus	0.75	0.76	0.11	0.21	0.81	0.66
Off campus, not living with parents	0.33	0.33	0.06	0.04	0.19	0.26
Off campus, living with parents	0.50	0.50	0.06	0.04	0.31	0.33

See notes at end of table.

# National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: INSTITUTIONAL AID: Percentage of all undergraduates who received various types of institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any institutional aid	Type of institutional aid				
		Any institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
Price of attendance						
Less than \$7,500	0.36	0.37	†	†	0.14	0.21
\$7,500–14,499	0.44	0.44	0.03	0.04	0.28	0.31
\$14,500–24,499	0.51	0.51	0.08	0.04	0.37	0.38
\$24,500 or more	0.57	0.57	0.11	0.15	0.53	0.55
Sex						
Male	0.35	0.35	0.04	0.06	0.26	0.29
Female	0.36	0.36	0.06	0.05	0.23	0.27
Race/ethnicity						
White	0.39	0.39	0.03	0.05	0.29	0.28
Black	0.68	0.67	0.11	0.09	0.39	0.52
Hispanic	0.59	0.57	0.13	0.06	0.31	0.46
Asian	0.98	0.97	0.15	0.16	0.64	0.75
American Indian	2.55	2.55	†	†	1.14	2.52
Pacific Islander	3.70	3.70	†	†	2.14	2.49
Two or more races	1.28	1.27	†	0.15	1.04	0.98
Age as of 12/31/15						
18 years or younger	0.92	0.92	0.10	0.16	0.72	0.70
19–23 years	0.35	0.35	0.06	0.06	0.28	0.27
24–29 years	0.46	0.46	0.08	0.03	0.22	0.33
30–39 years	0.68	0.69	0.07	†	0.18	0.42
40 years or older	0.77	0.77	0.04	†	0.31	0.44
Dependency and family status						
Dependent	0.36	0.36	0.05	0.07	0.29	0.30
Independent	0.41	0.41	0.06	0.02	0.15	0.26
Unmarried, no dependents	0.44	0.44	0.04	0.05	0.24	0.34
Married, no dependents	0.70	0.69	0.11	†	0.39	0.42
Unmarried with dependents	0.69	0.68	0.11	†	0.23	0.39
Married with dependents	0.72	0.73	0.08	†	0.24	0.39

See notes at end of table.

# National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: INSTITUTIONAL AID: Percentage of all undergraduates who received various types of institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any institutional aid	Type of institutional aid				
		Any institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
Dependency status and income level in 2014						
Dependent						
Less than \$20,000	0.81	0.81	0.10	0.13	0.55	0.65
\$20,000–39,999	0.82	0.81	0.13	0.12	0.61	0.65
\$40,000–59,999	0.94	0.95	0.12	0.17	0.79	0.87
\$60,000–79,999	0.99	0.99	0.11	0.16	0.70	0.81
\$80,000–99,999	1.15	1.15	0.08	0.24	0.90	0.86
\$100,000 or more	0.61	0.61	0.08	0.12	0.57	0.43
Independent						
Less than \$10,000	0.54	0.54	0.06	0.06	0.29	0.38
\$10,000–19,999	0.60	0.60	0.12	†	0.29	0.49
\$20,000–29,999	0.90	0.90	0.04	†	0.33	0.64
\$30,000–49,999	0.81	0.81	0.11	†	0.29	0.40
\$50,000 or more	0.60	0.60	0.05	†	0.24	0.32
Income group						
Lowest 25 percent	0.46	0.46	0.07	0.06	0.29	0.37
Middle 50 percent	0.38	0.39	0.06	0.05	0.26	0.30
Highest 25 percent	0.42	0.42	0.05	0.08	0.34	0.29
Worked while enrolled						
Did not work	0.42	0.42	0.07	0.07	0.32	0.34
Worked part time	0.38	0.37	0.05	0.06	0.30	0.31
Worked full time	0.54	0.54	0.05	0.02	0.21	0.31
Military status						
Veterans	0.74	0.74	0.03	†	0.29	0.48
Military service members	2.16	2.16	†	†	0.96	1.87
Active duty	2.50	2.50	†	†	0.94	2.09
Reserves or National Guard	4.16	4.16	†	†	3.10	3.89
Nonmilitary students	0.28	0.28	0.05	0.04	0.19	0.22

See notes at end of table.

# National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: INSTITUTIONAL AID: Percentage of all undergraduates who received various types of institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Any institutional aid	Type of institutional aid				
		Any institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
Highest education attained by either parent						
High school diploma or less	0.46	0.46	0.10	0.06	0.27	0.36
Some postsecondary education	0.43	0.42	0.04	0.04	0.26	0.32
Bachelor's degree or higher	0.39	0.39	0.05	0.06	0.29	0.30
Total aid status						
No aid	†	†	†	†	†	†
Received aid	0.39	0.38	0.06	0.05	0.25	0.31
Grant status						
No grant	0.03	†	0.03	0.02	†	†
Received grant	0.42	0.42	0.07	0.06	0.29	0.35
Loan status						
No loan	0.29	0.29	†	0.03	0.19	0.21
Received loan	0.49	0.49	0.12	0.07	0.33	0.42

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 4.2.

**AMOUNT OF INSTITUTIONAL AID:** Among all undergraduates who received various types of institutional aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Total institutional aid <sup>1</sup>	Type of institutional aid				
		Total institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
<b>Total</b>	<b>\$8,300</b>	<b>\$8,300</b>	<b>\$3,300</b>	<b>\$2,400</b>	<b>\$8,300</b>	<b>\$6,800</b>
Institution control and level						
Public						
Less-than-2-year	3,400	3,400	‡	‡	‡	‡
2-year	2,000	1,900	‡	‡	2,900	1,200
4-year	4,900	4,900	3,300	2,700	5,200	3,600
Non-doctorate-granting	3,200	3,200	‡	‡	3,300	2,100
Primarily subbaccalaureate <sup>2</sup>	2,100	2,100	‡	‡	2,200	1,200
Primarily baccalaureate	3,600	3,600	‡	‡	3,600	2,500
Doctorate-granting	5,300	5,300	3,300	2,700	5,700	3,900
Private nonprofit						
Less-than-4-year	1,600 !	1,700 !	‡	‡	‡	1,000
4-year	16,200	16,100	3,400	2,200	12,100	12,500
Non-doctorate-granting	14,900	14,900	3,300	2,100	12,100	10,300
Doctorate-granting	17,100	17,000	3,600	2,400	12,200	14,000
Private for-profit						
Less-than-2-year	2,900	2,900	‡	‡	2,700 !	2,500 !
2-year	2,800	2,700	‡	‡	5,000 !	1,700
4-year	2,700	2,700	3,000	‡	3,300	2,900
Attended more than one institution <sup>3</sup>	7,200	7,200	2,900	2,400	8,000	6,100
Attendance status <sup>4</sup>						
Full-time/full-year	10,600	10,600	3,300	2,500	9,400	8,600
Full-time/part-year	4,500	4,500	2,300	1,600	5,600	3,400
Part-time/full-year	4,400	4,400	5,400	2,200	5,200	3,900
Part-time/part-year	2,700	2,700	3,300	‡	4,100	2,200
Housing <sup>5</sup>						
On campus	13,300	13,300	2,700	2,300	10,700	10,700
Off campus, not living with parents	5,300	5,300	3,400	2,500	6,200	4,400
Off campus, living with parents	5,800	5,800	4,100	2,400	6,300	4,000

See notes at end of table.



# National Center for Education Statistics

Table 4.2.

**AMOUNT OF INSTITUTIONAL AID:** Among all undergraduates who received various types of institutional aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total institutional aid <sup>1</sup>	Type of institutional aid				
		Total institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
Price of attendance <sup>5, 6</sup>						
Less than \$7,500	\$1,400	\$1,300	‡	‡	\$2,100	\$1,000
\$7,500–14,499	2,000	2,000	2,400	‡	2,400	1,500
\$14,500–24,499	3,300	3,300	3,200	2,100	3,800	2,500
\$24,500 or more	13,000	12,900	3,400	2,400	11,000	9,800
Sex						
Male	8,300	8,300	3,300	2,400	8,500	6,900
Female	8,200	8,200	3,200	2,400	8,200	6,700
Race/ethnicity <sup>7</sup>						
White	8,600	8,600	3,100	2,300	8,700	6,500
Black	7,400	7,400	2,800	2,300	8,200	6,700
Hispanic	7,100	7,100	2,800	2,500	7,000	6,300
Asian	10,200	10,000	4,200 !	2,400	8,500	10,100
American Indian	5,600	5,600	‡	‡	4,200	6,100 !
Pacific Islander	4,600	4,600	‡	‡	‡	3,200
Two or more races	8,200	8,200	‡	‡	7,500	7,500
Age as of 12/31/15						
18 years or younger	10,500	10,500	‡	2,000	9,400	8,100
19–23 years	9,900	9,800	3,500	2,400	8,700	8,000
24–29 years	3,500	3,500	2,800	‡	4,600	3,100
30–39 years	2,500	2,400	2,900	‡	3,300	2,100
40 years or older	2,100	2,100	4,200	‡	2,600	1,900
Dependency and family status <sup>8</sup>						
Dependent	10,200	10,200	3,400	2,300	8,900	8,200
Independent <sup>9</sup>	3,700	3,700	3,000	3,000	5,400	3,100
Unmarried, no dependents	4,700	4,600	3,300	3,400	6,000	3,800
Married, no dependents	2,900	2,900	2,900 !	‡	3,700	2,400
Unmarried with dependents	3,100	3,000	3,300	‡	5,100	2,600
Married with dependents	2,600	2,600	2,100	‡	4,600	2,000

See notes at end of table.

# National Center for Education Statistics

Table 4.2.

**AMOUNT OF INSTITUTIONAL AID:** Among all undergraduates who received various types of institutional aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total institutional aid <sup>1</sup>	Type of institutional aid				
		Total institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
Dependency status and income level in 2014 <sup>8, 10</sup>						
Dependent						
Less than \$20,000	\$9,000	\$9,000	‡	\$2,200	\$7,300	\$8,100
\$20,000–39,999	8,900	8,800	2,600	3,000	7,600	7,600
\$40,000–59,999	9,700	9,700	‡	2,200	8,300	7,700
\$60,000–79,999	10,100	10,100	‡	2,400	8,500	8,100
\$80,000–99,999	10,300	10,200	‡	2,400	8,900	7,800
\$100,000 or more	11,700	11,600	3,700	2,200	10,000	9,400
Independent						
Less than \$10,000	5,300	5,200	3,500	3,400	6,900	4,000
\$10,000–19,999	3,200	3,200	2,900	‡	4,400	2,700
\$20,000–29,999	3,000	3,000	3,500	‡	3,300	3,100
\$30,000–49,999	2,500	2,500	2,700	‡	3,400	2,000
\$50,000 or more	2,600	2,600	2,700	‡	4,900	2,100
Income group <sup>11</sup>						
Lowest 25 percent	7,500	7,500	3,100	2,600	7,100	6,700
Middle 50 percent	8,000	8,000	3,200	2,500	7,900	6,500
Highest 25 percent	9,600	9,600	3,600	2,200	9,700	7,900
Worked while enrolled <sup>12</sup>						
Did not work	9,800	9,800	3,200	2,200	9,100	8,100
Worked part time	8,300	8,200	3,700	2,600	8,000	6,400
Worked full time	3,600	3,600	2,800	‡	5,300	3,000
Military status						
Veterans	3,100	3,000	‡	‡	4,500	2,800
Military service members	3,000	3,000	‡	‡	3,400	2,700
Active duty	2,100	2,100	‡	‡	2,200	1,700
Reserves or National Guard	6,500	6,500	‡	‡	4,700	4,800
Nonmilitary students	8,500	8,500	3,300	2,400	8,400	6,900

See notes at end of table.

# National Center for Education Statistics

Table 4.2.

**AMOUNT OF INSTITUTIONAL AID:** Among all undergraduates who received various types of institutional aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total institutional aid <sup>1</sup>	Type of institutional aid				
		Total institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
Highest education attained by either parent <sup>13</sup>						
High school diploma or less	\$6,100	\$6,100	\$2,500	\$2,400	\$6,600	\$5,600
Some postsecondary education	7,100	7,100	3,400	2,600	7,600	5,700
Bachelor's degree or higher	9,600	9,600	3,600	2,300	9,000	7,900
Grant status <sup>14</sup>						
No grant	3,700	†	4,200	2,800	†	†
Received grant	8,300	8,300	3,100	2,400	8,300	6,800
Loan status <sup>15</sup>						
No loan	7,500	7,500	†	2,600	8,200	6,700
Received loan	8,800	8,800	3,300	2,200	8,400	6,900

See notes at end of table.

# National Center for Education Statistics

Table 4.2.

**AMOUNT OF INSTITUTIONAL AID: Among all undergraduates who received various types of institutional aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended.

<sup>2</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>3</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>4</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>5</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>6</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>7</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>8</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>9</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>10</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>11</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>12</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>13</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>14</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>15</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: Average aid amounts are calculated only for students who received aid. For students attending more than one institution, estimates include only institutional aid awarded by the institution in the NPSAS sample. Students may receive more than one type of institutional aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S4.2.

Standard errors for table 4.2: AMOUNT OF INSTITUTIONAL AID: Among all undergraduates who received various types of institutional aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Total institutional aid	Type of institutional aid				
		Total institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
<b>Total</b>	<b>\$120</b>	<b>\$120</b>	<b>\$290</b>	<b>\$90</b>	<b>\$140</b>	<b>\$170</b>
Institution control and level						
Public						
Less-than-2-year	270	270	†	†	†	†
2-year	170	170	†	†	340	160
4-year	80	80	850	270	140	100
Non-doctorate-granting	180	180	†	†	200	170
Primarily subbaccalaureate	280	280	†	†	260	120
Primarily baccalaureate	230	230	†	†	240	240
Doctorate-granting	90	90	930	280	170	100
Private nonprofit						
Less-than-4-year	510	530	†	†	†	250
4-year	240	240	430	90	240	390
Non-doctorate-granting	410	390	570	100	380	570
Doctorate-granting	320	330	780	160	290	530
Private for-profit						
Less-than-2-year	570	590	†	†	990	840
2-year	480	490	†	†	1,970	300
4-year	100	100	690	†	350	150
Attended more than one institution	550	550	550	370	270	400
Attendance status						
Full-time/full-year	160	160	330	110	170	240
Full-time/part-year	260	260	370	110	360	200
Part-time/full-year	320	320	1,590	310	310	460
Part-time/part-year	140	140	650	†	300	160
Housing						
On campus	250	250	300	120	220	360
Off campus, not living with parents	120	120	520	180	190	170
Off campus, living with parents	190	190	1,080	270	270	240

See notes at end of table.

# National Center for Education Statistics

Table S4.2.

Standard errors for table 4.2: AMOUNT OF INSTITUTIONAL AID: Among all undergraduates who received various types of institutional aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total institutional aid	Type of institutional aid				
		Total institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
Price of attendance						
Less than \$7,500	\$80	\$80	†	†	\$180	\$90
\$7,500–14,499	70	70	430	†	140	80
\$14,500–24,499	80	80	720	280	140	80
\$24,500 or more	180	180	390	100	200	260
Sex						
Male	170	170	430	180	200	250
Female	150	150	350	160	170	230
Race/ethnicity						
White	150	150	290	110	170	220
Black	320	330	490	320	420	450
Hispanic	340	340	630	280	360	500
Asian	420	420	1,570	320	540	640
American Indian	1,390	1,410	†	†	930	3,030
Pacific Islander	930	910	†	†	†	960
Two or more races	530	510	†	†	600	840
Age as of 12/31/15						
18 years or younger	280	280	†	230	280	440
19–23 years	150	150	380	110	180	230
24–29 years	150	150	410	†	330	190
30–39 years	110	110	450	†	260	160
40 years or older	120	120	950	†	360	150
Dependency and family status						
Dependent	140	140	360	100	160	220
Independent	120	120	310	340	260	180
Unmarried, no dependents	180	180	480	460	320	240
Married, no dependents	190	190	1,410	†	460	260
Unmarried with dependents	270	270	400	†	540	430
Married with dependents	170	170	600	†	760	130

See notes at end of table.

# National Center for Education Statistics

Table S4.2.

Standard errors for table 4.2: AMOUNT OF INSTITUTIONAL AID: Among all undergraduates who received various types of institutional aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total institutional aid	Type of institutional aid				
		Total institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
Dependency status and income level in 2014						
Dependent						
Less than \$20,000	\$390	\$400	†	\$390	\$370	\$540
\$20,000–39,999	320	310	670	440	340	420
\$40,000–59,999	400	400	†	380	400	470
\$60,000–79,999	370	370	†	620	320	570
\$80,000–99,999	390	400	†	320	350	590
\$100,000 or more	260	250	450	100	240	420
Independent						
Less than \$10,000	240	240	520	530	400	320
\$10,000–19,999	180	180	570	†	430	220
\$20,000–29,999	300	310	900	†	280	540
\$30,000–49,999	150	150	440	†	400	140
\$50,000 or more	180	180	740	†	660	160
Income group						
Lowest 25 percent	210	210	370	300	240	320
Middle 50 percent	130	140	450	110	190	210
Highest 25 percent	240	240	460	110	250	360
Worked while enrolled						
Did not work	170	170	410	150	190	270
Worked part time	150	150	460	120	180	220
Worked full time	150	150	390	†	320	170
Military status						
Veterans	170	170	†	†	500	320
Military service members	330	330	†	†	460	560
Active duty	270	270	†	†	490	380
Reserves or National Guard	770	770	†	†	620	970
Nonmilitary students	120	120	290	100	150	180

See notes at end of table.

# National Center for Education Statistics

Table S4.2.

Standard errors for table 4.2: AMOUNT OF INSTITUTIONAL AID: Among all undergraduates who received various types of institutional aid, average amount of each type of aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Total institutional aid	Type of institutional aid				
		Total institutional grants	Institutional loans	Institutional work-study	Institutional merit-only grants	Institutional need-based grants
Highest education attained by either parent						
High school diploma or less	\$260	\$260	\$450	\$480	\$320	\$360
Some postsecondary education	160	160	440	260	230	240
Bachelor's degree or higher	160	160	410	140	180	250
Grant status						
No grant	430	†	550	410	†	†
Received grant	120	120	320	100	140	170
Loan status						
No loan	170	170	†	160	210	330
Received loan	150	150	290	110	170	190

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).



# National Center for Education Statistics

Table 4.3.

**INSTITUTIONAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any institutional aid, by institution control and level and selected student characteristics: 2015–16**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	22.8	6.6	12.0	24.3	35.9	15.4 !	54.1	59.6	9.3	12.1	35.9	24.8
Attendance status <sup>3</sup>												
Full-time/full-year	21.9 !	15.4	26.6	30.7	43.0	‡	71.3	77.1	9.0	15.8	41.0	36.0
Full-time/part-year	31.4	5.5	8.8	29.5	31.0	9.3 !	40.4	43.6	7.6	12.4	38.6	25.7
Part-time/full-year	‡	7.0	10.5	17.3	23.6	14.5 !	34.8	40.5	13.0 !	11.3	26.2	14.5
Part-time/part-year	‡	3.2	6.5	9.5	20.4	‡	21.3	16.7	18.1	5.0	35.1	11.7
Housing <sup>4</sup>												
On campus	‡	44.5	25.0	34.7	46.8	‡	80.1	78.9	‡	‡	65.0	—
Off campus, not living with parents	9.7 !	5.8	12.2	20.7	31.0	15.7 !	32.7	40.5	8.9	11.9	34.6	—
Off campus, living with parents	17.4 !	6.5	11.1	22.0	31.9	13.9 !	49.1	64.5	10.3	11.7	38.8	—
Price of attendance <sup>4, 5</sup>												
Less than \$7,500	25.4	3.5	6.6	9.4	11.9	‡	12.9	‡	‡	3.0 !	28.6	—
\$7,500–14,499	23.4 !	8.0	10.5	19.7	20.8	11.3	15.8	18.2	9.2 !	7.4	28.5	—
\$14,500–24,499	19.1	11.8	20.4	24.7	34.6	10.0	35.0	36.4	9.3	11.6	37.4	—
\$24,500 or more	‡	10.6	32.2	35.9	46.2	20.0 !	78.6	76.8	9.6 !	18.2	44.5	—
Sex												
Male	30.2 !	6.0	13.0	20.8	35.0	10.2 !	56.0	60.3	6.5 !	17.4	39.2	24.6
Female	16.0	7.1	11.4	26.9	36.8	17.5 !	52.6	59.2	10.3	9.1	33.9	24.9

See notes at end of table.

# National Center for Education Statistics

Table 4.3.

**INSTITUTIONAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Race/ethnicity <sup>6</sup>												
White	30.0	7.2	12.5	23.3	36.4	14.4 !	58.1	62.6	6.5 !	15.2	38.4	26.8
Black	‡	4.5	15.0	24.6	39.6	22.0 !	44.4	54.9	15.2 !	10.1	28.3	27.0
Hispanic	‡	5.9	11.6	21.2	32.3	12.6 !	44.0	51.4	8.3 !	9.5	42.5	20.4
Asian	‡	6.3	4.9 !	25.2	33.3	‡	58.6	57.2	‡	15.5 !	35.4	19.9
American Indian	‡	11.5	‡	59.9	17.8	‡	50.0	‡	‡	10.1 !	36.4	14.8 !
Pacific Islander	‡	16.8 !	‡	‡	21.1 !	‡	‡	‡	‡	‡	41.4	20.2 !
Two or more races	‡	11.0	11.6 !	38.7	41.5	‡	63.9	64.9	13.2 !	12.1 !	33.5	26.9
Age as of 12/31/15												
18 years or younger	‡	11.9	19.2	38.4	46.1	‡	80.6	80.7	8.3 !	12.4	57.4	38.0
19–23 years	31.9	7.2	11.6	27.2	38.8	11.2 !	70.6	74.1	11.0	12.9	44.0	27.2
24–29 years	‡	5.1	13.1	14.9	24.1	16.5	31.5	32.6	7.4	10.7	33.5	17.0
30–39 years	‡	5.5	9.1	15.3	22.6	17.4 !	15.4	20.2	9.4 !	11.9	33.1	20.9
40 years or older	‡	5.0	10.8 !	14.5	22.1	16.1 !	14.4	22.1	8.7 !	12.7	31.6	19.0
Dependency and family status <sup>7</sup>												
Dependent	45.1	8.6	13.5	29.2	40.6	13.9 !	75.0	78.9	12.1	14.6	50.9	29.9
Independent <sup>8</sup>	‡	5.3	10.9	16.9	24.8	15.9 !	25.8	29.0	8.1	11.1	33.0	18.6
Unmarried, no dependents	‡	5.4	14.3	18.4	27.0	15.6 !	35.7	37.5	7.1	12.8	34.9	16.6
Married, no dependents	‡	5.1	6.5	17.1	21.7	‡	23.0	26.4	‡	17.7	36.6	18.2
Unmarried with dependents	‡	5.4	7.1 !	15.6	24.3	16.8 !	25.1	21.5	10.3 !	7.5	27.5	20.1
Married with dependents	‡	5.1	10.8	14.3	20.0	15.6	15.5	26.8	4.8 !	14.8	38.3	20.8

See notes at end of table.

# National Center for Education Statistics

Table 4.3.

**INSTITUTIONAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2014 <sup>7, 9</sup>												
Dependent												
Less than \$20,000	‡	6.3	8.5	26.0	43.4	22.6 !	63.6	74.2	13.1	13.7	46.4	28.7
\$20,000–39,999	‡	8.5	11.0	30.6	47.1	‡	69.6	79.7	11.5 !	16.3	58.5	29.3
\$40,000–59,999	‡	9.3	16.7	32.6	46.9	‡	78.3	89.1	10.9 !	14.3	54.3	33.5
\$60,000–79,999	‡	9.9	17.7	36.6	45.4	‡	83.9	79.6	14.6 !	14.5 !	47.9	32.0
\$80,000–99,999	‡	11.4	18.1	34.1	41.7	‡	83.8	77.8	‡	13.6 !	51.0	30.1
\$100,000 or more	‡	8.5	14.9	23.9	33.4	‡	75.4	77.8	‡	15.0 !	45.4	28.7
Independent												
Less than \$10,000	16.9 !	5.2	9.7	21.7	30.6	17.6 !	40.8	37.0	6.8	9.8	28.0	18.6
\$10,000–19,999	‡	5.6	11.3	23.4	24.2	13.6 !	31.2	36.6	10.7 !	10.1	30.8	18.3
\$20,000–29,999	‡	6.1	19.0	14.3 !	24.7	18.5	29.3	33.8	12.2 !	13.1	35.5	17.9
\$30,000–49,999	‡	5.2	9.0	11.1	25.9	17.9 !	21.2	15.6	‡	16.2	38.8	20.0
\$50,000 or more	‡	4.7	7.5	11.1	13.3	‡	9.4	22.6	‡	10.2	36.0	18.0
Income group <sup>10</sup>												
Lowest 25 percent	30.8	6.3	9.8	24.4	38.9	17.5 !	55.8	55.7	8.6	12.0	32.6	23.8
Middle 50 percent	20.5 !	7.2	14.0	27.2	38.5	15.6	58.0	63.3	10.2	12.3	37.0	25.7
Highest 25 percent	16.3 !	5.6	9.9	18.4	29.2	8.3 !	47.1	57.5	7.3 !	12.1	37.4	24.0

See notes at end of table.

# National Center for Education Statistics

Table 4.3.

**INSTITUTIONAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Worked while enrolled <sup>11</sup>												
Did not work	24.7	7.7	13.0	26.3	39.5	18.0	63.3	67.9	8.4	12.3	34.8	28.9
Worked part time	22.8 !	7.1	11.6	25.6	36.0	10.7 !	59.0	68.9	9.6	12.6	39.2	24.2
Worked full time	‡	5.1	11.4	16.4	24.1	16.5 !	25.2	27.6	10.4 !	11.5	35.0	19.0
Military status												
Veterans	‡	4.1	8.4	19.0 !	20.0	‡	19.8	40.9	‡	23.6	34.4	19.1
Military service members	‡	9.8 !	‡	‡	45.7	‡	20.6	51.1	‡	30.8	45.5	24.6
Active duty	‡	‡	‡	‡	47.5	‡	17.8	50.0	‡	33.1	46.5	22.2
Reserves or National Guard	‡	‡	‡	‡	42.2	‡	‡	‡	‡	‡	‡	31.3
Nonmilitary students	23.7	6.7	11.9	24.7	36.2	15.9 !	56.1	60.4	9.6	11.1	35.6	25.1
Highest education attained by either parent <sup>12</sup>												
High school diploma or less	20.7 !	5.9	11.9	21.5	31.3	19.3 !	43.6	45.8	11.8 !	10.2	35.3	21.5
Some postsecondary education	21.9	6.9	11.3	24.0	36.4	12.4 !	48.9	55.9	8.8	13.2	35.2	25.4
Bachelor's degree or higher	30.4 !	7.1	13.0	25.9	37.0	15.4 !	60.4	65.0	7.8	13.6	37.3	26.1
Total aid status <sup>13</sup>												
No aid	†	†	†	†	†	†	†	†	†	†	†	†
Received aid	32.3	11.6	20.1	31.3	44.5	18.9 !	62.9	68.8	11.2	14.9	40.1	31.7

See notes at end of table.

# National Center for Education Statistics

Table 4.3.

**INSTITUTIONAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status <sup>14</sup>												
No grant	‡	0.1 !	‡	‡	0.3 !	‡	0.8 !	‡	‡	‡	0.8 !	0.2 !
Received grant	36.2	12.9	22.6	37.5	53.0	21.1 !	68.6	73.8	12.9	16.6	44.7	37.4
Loan status <sup>15</sup>												
No loan	26.5	6.2	10.6	20.9	32.2	4.8	41.3	48.3	7.8	11.2	33.6	16.7
Received loan	2.8 !	9.4	18.1	28.2	39.2	21.7 !	62.6	68.3	10.3	13.0	37.0	33.6

See notes at end of table.

# National Center for Education Statistics

Table 4.3.

**INSTITUTIONAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued**

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— Not available.

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>2</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>3</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>4</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>5</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>6</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>7</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>8</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>9</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>10</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>11</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>12</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>13</sup> Total aid status includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>14</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>15</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: Institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: INSTITUTIONAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any institutional aid, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	5.73	0.37	1.05	1.53	0.51	4.81	1.18	1.00	2.30	1.79	1.77	1.31
Attendance status												
Full-time/full-year	10.40	1.30	2.28	2.22	0.73	†	1.57	1.15	2.50	2.47	2.88	1.53
Full-time/part-year	5.42	0.94	2.37	3.09	1.58	2.93	3.36	3.49	2.19	2.04	3.10	6.31
Part-time/full-year	†	0.40	1.28	2.35	1.22	6.55	2.75	2.96	5.95	2.69	2.08	0.81
Part-time/part-year	†	0.34	1.32	1.76	1.31	†	2.20	2.31	4.29	1.50	1.91	0.96
Housing												
On campus	†	6.62	5.14	3.86	1.04	†	1.83	1.28	†	†	6.01	†
Off campus, not living with parents	4.59	0.39	1.55	1.75	0.59	5.22	1.31	1.77	2.58	2.02	1.86	†
Off campus, living with parents	8.39	0.44	1.62	2.07	1.49	4.44	3.32	3.23	2.28	1.57	2.46	†
Price of attendance												
Less than \$7,500	7.22	0.43	1.43	1.99	1.45	†	2.01	†	†	1.42	2.53	†
\$7,500–14,499	8.28	0.48	1.43	1.98	1.24	3.27	2.07	2.85	3.17	1.87	2.20	†
\$14,500–24,499	4.69	0.98	1.74	1.83	0.79	2.19	2.61	2.28	2.39	1.90	2.33	†
\$24,500 or more	†	1.90	5.52	3.57	0.90	9.43	1.47	1.08	3.15	2.58	2.31	†
Sex												
Male	9.60	0.44	1.53	1.76	0.65	3.19	2.11	1.65	2.13	2.65	1.79	1.30
Female	4.30	0.43	1.16	1.93	0.75	6.72	1.49	1.30	2.69	1.74	1.98	1.50

See notes at end of table.

# National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: INSTITUTIONAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Race/ethnicity												
White	6.73	0.46	1.48	1.40	0.64	4.84	1.30	1.40	2.06	2.71	2.37	1.29
Black	†	0.49	3.44	3.12	1.49	7.61	2.77	2.94	4.96	2.04	1.76	2.87
Hispanic	†	0.67	2.13	3.58	1.38	4.78	4.13	2.56	2.92	1.70	3.01	1.61
Asian	†	0.92	1.91	4.58	2.09	†	4.84	3.71	†	6.69	4.53	1.65
American Indian	†	2.63	†	13.17	5.27	†	14.26	†	†	4.80	7.79	5.33
Pacific Islander	†	7.74	†	†	8.33	†	†	†	†	†	9.88	7.13
Two or more races	†	1.61	4.86	7.08	2.52	†	5.13	4.55	5.72	3.86	4.67	3.01
Age as of 12/31/15												
18 years or younger	†	1.22	4.20	4.73	1.76	†	2.89	3.18	3.62	3.21	6.01	2.37
19–23 years	5.91	0.54	1.06	1.78	0.69	4.33	1.53	1.41	2.45	1.87	2.46	0.78
24–29 years	†	0.51	2.54	2.39	1.16	4.19	2.31	2.80	2.06	1.73	2.13	2.49
30–39 years	†	0.67	1.73	3.18	1.48	7.00	2.07	2.19	3.49	2.14	2.54	4.79
40 years or older	†	0.54	3.64	3.01	2.73	6.45	2.31	3.91	3.78	3.69	2.44	4.00
Dependency and family status												
Dependent	6.77	0.60	1.33	2.13	0.68	4.78	1.47	1.17	2.73	2.40	2.36	0.85
Independent	†	0.36	1.40	1.80	0.75	5.11	1.48	1.70	2.43	1.77	1.83	3.15
Unmarried, no dependents	†	0.50	2.11	2.78	1.10	5.13	2.39	3.08	2.04	2.09	2.02	1.90
Married, no dependents	†	0.81	1.85	3.81	2.13	†	2.62	3.26	†	4.91	4.30	3.32
Unmarried with dependents	†	0.58	2.34	2.79	1.98	7.01	3.08	2.55	3.61	1.34	2.05	4.92
Married with dependents	†	0.68	2.83	2.54	1.57	4.47	2.42	3.80	2.00	3.42	2.80	4.45

See notes at end of table.



# National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: INSTITUTIONAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2014												
Dependent												
Less than \$20,000	†	0.81	1.99	3.65	1.96	9.27	3.77	3.36	3.83	3.72	3.45	1.84
\$20,000–39,999	†	1.01	2.01	3.38	1.80	†	3.73	3.27	4.31	1.94	3.85	1.92
\$40,000–59,999	†	1.20	3.18	4.07	1.88	†	3.11	2.84	3.89	2.96	6.28	2.33
\$60,000–79,999	†	1.27	3.93	4.34	2.02	†	2.33	3.58	5.63	5.72	5.05	2.06
\$80,000–99,999	†	1.78	4.74	5.16	1.90	†	2.42	3.60	†	4.77	6.90	2.22
\$100,000 or more	†	1.45	2.28	2.69	0.95	†	2.24	1.44	†	4.50	5.51	1.13
Independent												
Less than \$10,000	5.40	0.55	2.28	3.40	1.49	6.63	2.66	3.06	1.70	2.86	2.33	2.17
\$10,000–19,999	†	0.67	2.50	5.42	1.81	5.05	3.00	3.73	4.15	1.78	2.37	2.90
\$20,000–29,999	†	0.95	2.98	4.93	2.45	5.27	3.85	4.61	5.29	2.62	3.30	4.11
\$30,000–49,999	†	0.67	2.46	2.50	2.50	7.42	2.56	2.74	†	3.32	3.18	4.67
\$50,000 or more	†	0.56	1.99	2.19	1.46	†	1.79	3.11	†	2.10	3.03	4.26
Income group												
Lowest 25 percent	6.65	0.53	1.52	2.26	1.15	7.35	2.68	2.52	2.09	2.80	2.11	1.35
Middle 50 percent	7.08	0.46	1.46	2.07	0.74	3.97	1.45	1.44	2.99	1.60	2.15	1.48
Highest 25 percent	7.22	0.59	1.46	1.86	0.82	3.71	1.72	1.66	2.37	2.18	2.55	1.60

See notes at end of table.

# National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: INSTITUTIONAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Worked while enrolled												
Did not work	5.00	0.61	1.59	2.23	0.79	5.24	1.69	1.45	2.31	2.09	1.96	1.08
Worked part time	7.96	0.47	0.81	1.89	0.79	4.59	1.89	1.67	2.25	1.90	2.81	1.01
Worked full time	†	0.44	2.15	2.17	1.22	5.32	1.80	2.29	3.38	1.71	1.93	3.61
Military status												
Veterans	†	0.60	2.16	6.18	1.81	†	3.14	5.87	†	3.69	2.95	2.47
Military service members	†	4.48	†	†	3.64	†	3.74	7.53	†	8.53	5.09	4.01
Active duty	†	†	†	†	4.36	†	3.61	8.29	†	9.03	5.16	4.62
Reserves or National Guard	†	†	†	†	6.73	†	†	†	†	†	†	8.53
Nonmilitary students	6.00	0.38	0.93	1.54	0.53	4.98	1.19	1.01	2.36	1.87	1.80	1.33
Highest education attained by either parent												
High school diploma or less	8.19	0.54	2.15	2.32	1.30	6.23	2.84	2.44	3.55	1.59	1.95	2.00
Some postsecondary education	4.80	0.46	1.45	2.43	1.13	4.41	1.57	2.04	2.47	2.07	2.29	1.86
Bachelor's degree or higher	10.83	0.56	1.39	1.89	0.66	5.15	1.51	1.35	1.81	2.21	2.39	0.98
Total aid status												
No aid	†	†	†	†	†	†	†	†	†	†	†	†
Received aid	5.26	0.61	1.59	1.90	0.62	5.97	1.24	1.04	2.77	2.22	1.98	1.51

See notes at end of table.

# National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: INSTITUTIONAL AID BY TYPE OF INSTITUTION: Percentage of all undergraduates who received any institutional aid, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status												
No grant	†	0.03	†	†	0.11	†	0.33	†	†	†	0.34	0.09
Received grant	5.53	0.68	1.80	2.15	0.69	6.35	1.19	1.09	3.12	2.43	2.14	1.57
Loan status												
No loan	6.78	0.39	1.05	1.74	0.65	0.63	1.86	1.73	2.10	2.58	1.92	0.80
Received loan	1.10	0.72	2.30	2.07	0.80	7.47	1.55	1.09	2.90	1.80	2.00	1.82

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 4.4.

**AMOUNT OF INSTITUTIONAL AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any institutional aid, average amount of institutional aid received, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	\$3,400	\$2,000	\$2,100	\$3,600	\$5,300	\$1,600 !	\$14,900	\$17,100	\$2,900	\$2,800	\$2,700	\$7,200
Attendance status <sup>3</sup>												
Full-time/full-year	‡	2,900	3,100	4,100	5,900	‡	17,600	19,100	2,900 !	3,800	3,800	9,000
Full-time/part-year	‡	1,400	2,300 !	3,100	4,100	2,500 !	9,200	9,600	2,600	2,000	2,500	2,100 !
Part-time/full-year	‡	1,500	1,200	2,900	4,300	‡	7,100	11,200	‡	2,100	2,900	4,000
Part-time/part-year	‡	1,200	1,300	2,400	3,300	‡	4,500	4,600	2,700 !	2,900 !	2,000	4,200
Housing <sup>4</sup>												
On campus	‡	4,800	4,600 !	4,900	6,000	‡	18,900	20,400	‡	‡	4,700	—
Off campus, not living with parents	‡	1,400	2,100	2,800	5,200	1,600 !	8,200	12,300	2,500	2,500	2,500	—
Off campus, living with parents	‡	2,000	1,800	3,300	4,100	1,700 !	10,400	14,500	3,900	2,400	3,300	—
Price of attendance <sup>4, 5</sup>												
Less than \$7,500	‡	1,200	1,300 !	2,000	1,800	‡	1,500	‡	‡	‡	900	—
\$7,500–14,499	‡	1,700	1,500	2,600	2,500	‡	2,400	2,200	2,300 !	1,700	1,500	—
\$14,500–24,499	‡	2,800	1,800	3,000	3,600	1,500	4,400	4,700	2,200	2,100	2,400	—
\$24,500 or more	‡	3,400	6,000 !	5,300	7,100	‡	17,300	18,800	4,100 !	3,500	4,200	—
Sex												
Male	4,000	2,200	2,000	3,700	5,400	2,800 !	14,900	16,800	2,300	3,000	2,700	7,300
Female	‡	1,800	2,200	3,600	5,300	1,300 !	14,900	17,200	3,100	2,500	2,700	7,100

See notes at end of table.

# National Center for Education Statistics

Table 4.4.

**AMOUNT OF INSTITUTIONAL AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any institutional aid, average amount of institutional aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Race/ethnicity <sup>6</sup>												
White	\$3,800	\$1,800	\$2,700	\$3,300	\$5,200	\$1,800 !	\$15,700	\$16,200	\$2,300	\$3,100	\$2,500	\$7,600
Black	‡	2,300	1,400	4,700	6,100	‡	11,600	17,000	3,500	2,400	2,600	6,600
Hispanic	‡	1,900	1,300	3,500	4,700	‡	12,800	18,600	2,600 !	2,800	3,100	6,500
Asian	‡	1,900	‡	4,100	6,100	‡	17,800	20,300	‡	‡	3,500	8,300
American Indian	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	2,600	‡
Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	3,100	‡
Two or more races	‡	2,800	‡	4,900	5,700	‡	14,800	18,100	‡	‡	2,800	5,600
Age as of 12/31/15												
18 years or younger	‡	2,800	2,200	4,800	6,000	‡	16,900	20,900	‡	6,000 !	4,900	8,800
19–23 years	4,000	2,300	3,000	3,800	5,600	1,700	16,500	18,300	3,600	3,000	3,500	9,100
24–29 years	‡	1,200	900	2,200	3,800	1,800 !	5,600	7,900	1,700	2,100	2,500	3,400
30–39 years	‡	1,100	1,600	2,200	3,100	‡	4,100	4,700	1,500 !	1,900	2,400	1,800
40 years or older	‡	1,100	1,300	1,900	2,600	‡	2,900	3,100	‡	3,000 !	1,900	2,000
Dependency and family status <sup>7</sup>												
Dependent	4,500	2,500	2,900	4,200	5,700	1,500	16,900	19,000	4,700	3,800	4,100	9,300
Independent <sup>8</sup>	900 !	1,300	1,300	2,200	4,100	1,600 !	7,000	8,500	1,800	2,200	2,300	2,900
Unmarried, no dependents	‡	1,500	1,200	2,300	4,300	2,000 !	9,900	10,800	1,800	2,400	2,800	4,200
Married, no dependents	‡	700	1,600 !	2,400	3,500	‡	5,400	4,500	‡	‡	2,200	3,200
Unmarried with dependents	‡	1,400	1,300	1,900	3,700	‡	4,200	9,300	1,900 !	2,100	2,000	1,900
Married with dependents	‡	1,300	1,300 !	1,800	3,800	‡	3,700	4,600	‡	2,100	2,100	1,900

See notes at end of table.

# National Center for Education Statistics

Table 4.4.

**AMOUNT OF INSTITUTIONAL AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any institutional aid, average amount of institutional aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2014 <sup>7, 9</sup>												
Dependent												
Less than \$20,000	‡	\$2,000	\$1,300	\$4,500	\$5,300	‡	\$15,800	\$21,000	‡	\$2,900	\$4,000	\$6,900
\$20,000–39,999	‡	2,200	4,700 !	4,500	5,500	‡	14,600	20,600	‡	3,300	3,800	8,300
\$40,000–59,999	‡	2,000	2,000	4,100	5,100	‡	16,700	21,100	‡	‡	4,500	9,000
\$60,000–79,999	‡	2,800	3,100 !	3,500	5,900	‡	18,200	20,900	‡	‡	4,100	9,000
\$80,000–99,999	‡	2,600	2,900	3,500	6,100	‡	17,700	19,700	‡	‡	5,300	8,700
\$100,000 or more	‡	3,600	3,000	4,600	5,900	‡	17,400	17,200	‡	‡	4,400	11,500
Independent												
Less than \$10,000	‡	1,400	1,400 !	2,200	5,300	1,800 !	10,600	12,000	1,600	1,800	2,300	3,800
\$10,000–19,999	‡	1,700	800	2,000	2,900	‡	5,200	7,200	2,100 !	1,800	2,600	3,400
\$20,000–29,999	‡	1,100	1,200	2,700	2,500	‡	4,800	9,200	‡	2,600	2,200	2,500
\$30,000–49,999	‡	1,100	2,000	2,500	3,100	‡	3,200	5,200	‡	2,600	2,300	2,000
\$50,000 or more	‡	1,300	1,300	1,600	3,700	‡	3,900	4,500	‡	3,200	2,200	2,000
Income group <sup>10</sup>												
Lowest 25 percent	‡	1,800	2,000 !	3,400	5,400	‡	13,900	17,900	3,600	2,400	3,000	6,000
Middle 50 percent	3,700	1,900	2,100	3,600	5,200	1,500	14,800	18,000	2,700	2,800	2,700	6,900
Highest 25 percent	‡	2,300	2,100	4,200	5,600	‡	15,900	15,500	‡	3,600	2,400	8,800

See notes at end of table.

# National Center for Education Statistics

Table 4.4.

**AMOUNT OF INSTITUTIONAL AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any institutional aid, average amount of institutional aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Worked while enrolled <sup>11</sup>												
Did not work	\$3,100	\$2,300	\$2,700	\$4,000	\$5,800	\$1,500 !	\$16,500	\$18,400	\$2,700	\$3,000	\$2,900	\$8,800
Worked part time	‡	1,900	2,100	3,600	5,100	900 !	14,500	17,600	3,700	2,900	3,100	7,300
Worked full time	‡	1,500	1,400	2,300	3,800	2,200 !	6,900	7,800	2,400	2,200	2,400	3,000
Military status												
Veterans	‡	1,600	‡	2,100	3,400	‡	5,600	4,300	‡	2,100	2,500	3,300
Military service members	‡	‡	‡	‡	3,800	‡	5,400	3,300	‡	‡	1,700	4,400 !
Active duty	‡	‡	‡	‡	2,900	‡	‡	2,500	‡	‡	1,700	‡
Reserves or National Guard	‡	‡	‡	‡	5,800	‡	‡	‡	‡	‡	‡	‡
Nonmilitary students	3,500	2,000	2,200	3,700	5,400	1,600 !	15,100	17,500	2,900	2,800	2,800	7,400
Highest education attained by either parent <sup>12</sup>												
High school diploma or less	‡	1,800	1,400	3,100	5,000	1,900 !	12,400	15,400	3,300 !	2,400	2,600	5,200
Some postsecondary education	‡	2,000	2,100	3,700	4,900	1,300 !	14,600	16,400	2,800 !	2,800	2,800	6,400
Bachelor's degree or higher	‡	2,100	2,500	3,800	5,600	1,600 !	15,700	17,600	2,700	3,100	2,900	8,400

See notes at end of table.

# National Center for Education Statistics

Table 4.4.

**AMOUNT OF INSTITUTIONAL AID BY TYPE OF INSTITUTION:** Among all undergraduates who received any institutional aid, average amount of institutional aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status <sup>13</sup>												
No grant	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Received grant	3,400	1,900	2,100	3,600	5,300	1,600 !	14,900	17,100	2,900	2,800	2,700	7,200
Loan status <sup>14</sup>												
No loan	3,500	2,000	2,000	4,100	6,300	‡	14,800	17,200	4,000	2,300	2,300	6,800
Received loan	‡	1,800	2,400	3,200	4,700	1,600 !	14,900	17,000	2,400	3,100	2,900	7,400

See notes at end of table.



# National Center for Education Statistics

Table 4.4.

**AMOUNT OF INSTITUTIONAL AID BY TYPE OF INSTITUTION: Among all undergraduates who received any institutional aid, average amount of institutional aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>2</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>3</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>4</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>5</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>6</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>7</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>8</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>9</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>10</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>11</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>12</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>13</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>14</sup> Loan status includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

NOTE: Average aid amounts are calculated only for students who received aid. Institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S4.4.

Standard errors for table 4.4: AMOUNT OF INSTITUTIONAL AID BY TYPE OF INSTITUTION: Among all undergraduates who received any institutional aid, average amount of institutional aid received, by institution control and level and selected student characteristics: 2015–16

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
	Total	\$270	\$170	\$280	\$230	\$90	\$510	\$410	\$320	\$570	\$480	
Attendance status												
Full-time/full-year	†	330	550	290	110	†	450	400	1,140	1,010	230	560
Full-time/part-year	†	230	1,020	370	310	900	1,090	860	680	310	110	980
Part-time/full-year	†	100	120	340	260	†	850	1,450	†	520	200	310
Part-time/part-year	†	140	230	310	290	†	850	630	950	920	110	620
Housing												
On campus	†	670	2,300	470	170	†	520	480	†	†	810	†
Off campus, not living with parents	†	90	310	200	120	490	440	530	610	410	100	†
Off campus, living with parents	†	190	280	370	210	720	660	640	880	310	270	†
Price of attendance												
Less than \$7,500	†	120	400	420	170	†	170	†	†	†	70	†
\$7,500–14,499	†	110	180	290	170	†	460	250	920	340	80	†
\$14,500–24,499	†	370	160	220	80	330	400	430	570	380	140	†
\$24,500 or more	†	890	1,820	480	170	†	430	370	1,350	790	180	†
Sex												
Male	610	230	280	330	150	1,090	490	530	570	590	150	620
Female	†	150	360	280	120	430	500	420	700	490	130	610

See notes at end of table.

# National Center for Education Statistics

Table S4.4.

Standard errors for table 4.4: AMOUNT OF INSTITUTIONAL AID BY TYPE OF INSTITUTION: Among all undergraduates who received any institutional aid, average amount of institutional aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Race/ethnicity												
White	\$360	\$160	\$510	\$270	\$130	\$670	\$440	\$400	\$610	\$630	\$140	\$500
Black	†	340	270	860	310	†	840	1,430	960	420	210	1,180
Hispanic	†	220	170	460	290	†	1,150	1,110	1,050	530	210	810
Asian	†	460	†	620	360	†	1,530	1,040	†	†	410	870
American Indian	†	†	†	†	†	†	†	†	†	†	400	†
Pacific Islander	†	†	†	†	†	†	†	†	†	†	630	†
Two or more races	†	500	†	990	540	†	2,130	1,970	†	†	290	800
Age as of 12/31/15												
18 years or younger	†	440	320	600	260	†	830	700	†	2,200	730	780
19–23 years	470	190	560	260	120	430	470	420	810	570	210	360
24–29 years	†	120	150	260	290	730	520	690	360	440	120	680
30–39 years	†	130	460	240	180	†	510	710	470	290	150	250
40 years or older	†	140	360	480	490	†	540	640	†	1,300	120	280
Dependency and family status												
Dependent	340	230	480	260	110	410	430	370	1,050	870	250	340
Independent	280	120	150	170	200	580	540	610	500	330	90	500
Unmarried, no dependents	†	170	250	280	270	680	900	900	440	500	160	620
Married, no dependents	†	80	510	350	400	†	870	890	†	†	340	670
Unmarried with dependents	†	340	350	190	450	†	460	1,940	670	400	110	460
Married with dependents	†	120	410	360	550	†	640	840	†	530	150	260

See notes at end of table.

# National Center for Education Statistics

Table S4.4.

Standard errors for table 4.4: AMOUNT OF INSTITUTIONAL AID BY TYPE OF INSTITUTION: Among all undergraduates who received any institutional aid, average amount of institutional aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2014												
Dependent												
Less than \$20,000	†	\$310	\$350	\$580	\$270	†	\$1,070	\$1,440	†	\$800	\$500	\$680
\$20,000–39,999	†	320	1,910	530	210	†	1,020	1,070	†	940	380	810
\$40,000–59,999	†	230	440	640	270	†	1,040	1,350	†	†	540	890
\$60,000–79,999	†	340	1,030	490	290	†	970	1,060	†	†	470	820
\$80,000–99,999	†	460	390	440	400	†	960	1,060	†	†	1,140	790
\$100,000 or more	†	420	460	530	230	†	540	470	†	†	560	630
Independent												
Less than \$10,000	†	150	420	300	370	820	1,060	1,020	380	380	160	660
\$10,000–19,999	†	340	180	350	240	†	810	1,140	860	390	170	740
\$20,000–29,999	†	150	330	490	360	†	710	2,340	†	520	210	800
\$30,000–49,999	†	180	550	310	350	†	630	910	†	560	170	420
\$50,000 or more	†	150	250	280	520	†	820	760	†	850	220	340
Income group												
Lowest 25 percent	†	180	660	330	190	†	790	960	920	500	220	500
Middle 50 percent	540	160	360	250	120	450	430	480	610	540	100	630
Highest 25 percent	†	300	300	520	260	†	600	520	†	740	170	810

See notes at end of table.

# National Center for Education Statistics

Table S4.4.

Standard errors for table 4.4: AMOUNT OF INSTITUTIONAL AID BY TYPE OF INSTITUTION: Among all undergraduates who received any institutional aid, average amount of institutional aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Worked while enrolled												
Did not work	\$250	\$270	\$520	\$310	\$150	\$450	\$500	\$490	\$790	\$740	\$170	\$570
Worked part time	†	190	370	310	120	400	590	500	1,100	480	200	380
Worked full time	†	140	230	270	250	950	530	630	680	320	120	620
Military status												
Veterans	†	270	†	420	490	†	810	710	†	250	200	890
Military service members	†	†	†	†	450	†	1,180	700	†	†	450	1,530
Active duty	†	†	†	†	430	†	†	650	†	†	460	†
Reserves or National Guard	†	†	†	†	1,170	†	†	†	†	†	†	†
Nonmilitary students	290	170	300	230	100	500	410	330	590	560	120	570
Highest education attained by either parent												
High school diploma or less	†	150	230	360	280	770	1,040	1,140	1,010	300	140	790
Some postsecondary education	†	190	410	430	180	520	590	590	870	500	170	790
Bachelor's degree or higher	†	240	450	290	130	560	510	410	590	760	170	440

See notes at end of table.

# National Center for Education Statistics

Table S4.4.

Standard errors for table 4.4: AMOUNT OF INSTITUTIONAL AID BY TYPE OF INSTITUTION: Among all undergraduates who received any institutional aid, average amount of institutional aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Selected student characteristics	Public					Private						Attended more than one institution <sup>2</sup>
	4-year non-doctorate-granting					Nonprofit			For-profit			
	Less-than-2-year	2-year	Primarily subbaccalaureate <sup>1</sup>	Primarily baccalaureate	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Grant status												
No grant	†	†	†	†	†	†	†	†	†	†	†	†
Received grant	270	170	280	230	90	500	410	330	570	480	100	550
Loan status												
No loan	300	180	300	300	170	†	840	580	1,020	470	170	460
Received loan	†	200	330	270	110	670	400	460	570	650	130	720

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 5.1.

**COMBINATION OF FINANCIAL AID:** Percentage distribution of all undergraduates by the combination of financial aid received and percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Combination of financial aid						Other combinations <sup>2</sup>	Any aid <sup>3</sup>
	Grant only	Grant and work- study	Grant, loan, and work- study <sup>1</sup>	Grant and loan <sup>1</sup>	Loan only <sup>1</sup>	Loan and work- study <sup>1</sup>		
<b>Total</b>	<b>40.8</b>	<b>1.8</b>	<b>4.1</b>	<b>33.1</b>	<b>8.9</b>	<b>0.2</b>	<b>11.2</b>	<b>72.3</b>
Institution control and level								
Public								
Less-than-2-year	70.3	‡	‡	12.7	7.6	‡	7.8	70.4
2-year	68.0	2.3	0.9	15.8	7.0	0.1 !	6.0	57.5
4-year	34.0	1.3	4.1	36.1	11.7	0.2	12.6	77.1
Non-doctorate-granting	45.6	1.3	2.3	30.2	11.2	0.2 !	9.2	69.4
Primarily subbaccalaureate <sup>4</sup>	61.0	1.3	0.8 !	20.4	9.2	‡	7.2	60.0
Primarily baccalaureate	35.2	1.3	3.3	36.8	12.6	‡	10.6	77.6
Doctorate-granting	29.3	1.3	4.9	38.5	11.8	0.2	14.0	80.8
Private nonprofit								
Less-than-4-year	18.0	‡	‡	60.9	8.8	‡	11.1	81.3
4-year	26.9	3.4	12.2	37.5	5.9	0.1 !	14.1	86.3
Non-doctorate-granting	23.9	3.5	12.7	39.2	6.4	‡	14.2	86.0
Doctorate-granting	29.0	3.4	11.8	36.2	5.5	0.2 !	13.9	86.6
Private for-profit								
Less-than-2-year	23.9	0.2 !	‡	55.3	9.0	‡	11.0	82.9
2-year	26.0	0.5	0.7	50.0	7.2	‡	15.5	81.5
4-year	16.1	0.2	1.0	61.0	7.2	0.1 !	14.5	89.5
Attended more than one institution <sup>5</sup>	33.5	1.1	3.3	37.6	11.1	0.2	13.2	78.1
Attendance status <sup>6</sup>								
Full-time/full-year	32.1	2.5	7.3	35.5	7.6	0.2	14.8	86.5
Full-time/part-year	38.8	1.0	1.9	38.0	8.5	#	11.6	74.7
Part-time/full-year	48.6	1.8	1.6	30.9	10.8	0.2	6.3	72.8
Part-time/part-year	55.1	0.8	0.8	25.4	10.2	0.1 !	7.7	50.1
Housing <sup>7</sup>								
On campus	26.9	3.2	12.5	33.2	6.1	0.2	17.9	86.8
Off campus, not living with parents	40.0	1.4	2.5	35.8	9.7	0.1	10.4	70.1
Off campus, living with parents	56.5	1.9	1.6	24.7	8.1	0.1	7.0	66.4

See notes at end of table.

# National Center for Education Statistics

Table 5.1.

**COMBINATION OF FINANCIAL AID: Percentage distribution of all undergraduates by the combination of financial aid received and percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Combination of financial aid						Other combinations <sup>2</sup>	Any aid <sup>3</sup>
	Grant only	Grant and work- study	Grant, loan, and work- study <sup>1</sup>	Grant and loan <sup>1</sup>	Loan only <sup>1</sup>	Loan and work- study <sup>1</sup>		
Price of attendance <sup>7, 8</sup>								
Less than \$7,500	70.2	0.8	0.1 !	13.5	8.8	‡	6.6	44.4
\$7,500–14,499	53.3	2.0	0.9	27.1	10.0	0.1 !	6.6	70.4
\$14,500–24,499	35.6	1.5	2.9	40.8	9.2	0.2	9.8	83.4
\$24,500 or more	24.1	2.6	10.0	38.4	6.9	0.2	17.8	87.9
Sex								
Male	40.9	1.7	4.0	29.1	9.4	0.2	14.8	69.2
Female	40.8	1.9	4.1	35.9	8.5	0.1	8.6	74.7
Race/ethnicity <sup>9</sup>								
White	37.4	1.7	4.5	32.4	11.3	0.2	12.6	71.2
Black	32.1	1.1	4.1	44.0	6.9	0.1 !	11.7	80.0
Hispanic	52.1	2.4	2.8	28.8	5.6	‡	8.2	72.4
Asian	57.6	2.8	4.8	21.2	6.6	0.1 !	6.9	62.0
American Indian	52.3	‡	2.4 !	30.6	5.0	‡	7.9	76.7
Pacific Islander	45.3	‡	‡	30.6	7.4	‡	13.1	69.1
Two or more races	37.3	1.4	4.1	35.9	7.7	‡	13.5	76.8
Age as of 12/31/15								
18 years or younger	46.0	2.6	6.3	26.3	5.5	‡	13.2	79.3
19–23 years	41.4	2.3	5.5	29.5	9.3	0.2	11.7	74.1
24–29 years	38.3	1.0	2.2	40.4	8.4	0.1 !	9.7	70.0
30–39 years	36.7	0.8	1.1	39.9	9.8	#	11.7	70.5
40 years or older	43.0	0.7	0.7	37.1	10.4	#	8.0	63.4
Dependency and family status <sup>10</sup>								
Dependent	40.7	2.5	6.0	28.6	9.4	0.2	12.6	77.1
Independent <sup>11</sup>	41.0	1.0	1.8	38.3	8.4	0.1	9.5	67.4
Unmarried, no dependents	40.5	1.1	3.0	36.3	9.7	0.1 !	9.3	64.9
Married, no dependents	41.8	0.6 !	1.1	23.2	16.9	#	16.4	58.4
Unmarried with dependents	41.5	1.0	1.1	47.6	3.6	#	5.3	74.2
Married with dependents	41.1	0.8	0.7	34.9	9.2	#	13.2	67.9

See notes at end of table.



# National Center for Education Statistics

Table 5.1.

**COMBINATION OF FINANCIAL AID: Percentage distribution of all undergraduates by the combination of financial aid received and percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Combination of financial aid						Other combinations <sup>2</sup>	Any aid <sup>3</sup>
	Grant only	Grant and work- study	Grant, loan, and work- study <sup>1</sup>	Grant and loan <sup>1</sup>	Loan only <sup>1</sup>	Loan and work- study <sup>1</sup>		
Dependency status and income level in 2014 <sup>10, 12</sup>								
Dependent								
Less than \$20,000	50.8	3.3	5.9	31.6	0.5	‡	7.8	87.9
\$20,000–39,999	45.9	3.9	7.1	32.2	1.2	‡	9.6	84.8
\$40,000–59,999	37.9	2.2	8.0	33.2	5.6	0.3 !	12.9	81.5
\$60,000–79,999	36.6	1.5	6.9	27.2	13.8	0.4 !	13.8	72.8
\$80,000–99,999	31.5	2.1	6.2	25.2	17.2	0.9	16.9	69.8
\$100,000 or more	35.5	1.6	4.0	23.2	19.2	0.3	16.3	68.6
Independent								
Less than \$10,000	44.2	1.7	3.3	41.4	3.2	#	6.2	70.1
\$10,000–19,999	39.7	0.8 !	1.8	47.0	4.2	‡	6.5	74.8
\$20,000–29,999	39.3	0.7	1.3	39.1	8.4	0.1	11.1	72.7
\$30,000–49,999	37.2	0.7 !	0.6	34.2	13.3	#	13.9	65.9
\$50,000 or more	41.7	0.2 !	0.2 !	24.8	18.8	‡	14.2	54.4
Income group <sup>13</sup>								
Lowest 25 percent	48.3	2.7	4.8	35.4	1.8	#	7.0	78.5
Middle 50 percent	37.9	1.6	4.4	35.5	8.7	0.2	11.7	74.3
Highest 25 percent	38.5	1.0	2.3	24.4	18.3	0.2	15.2	62.3
Worked while enrolled <sup>14</sup>								
Did not work	39.7	2.6	5.9	31.6	7.1	0.1	13.0	74.9
Worked part time	40.6	1.6	4.0	33.1	9.8	0.2	10.5	73.6
Worked full time	43.2	0.7	1.0	35.5	10.5	0.1 !	9.1	66.6
Military status								
Veterans	15.8	0.4 !	0.3 !	14.1	3.0	‡	66.4	80.8
Military service members	40.0	‡	1.3 !	12.3	4.0	‡	42.3	71.7
Active duty	42.2	‡	‡	10.8	4.7	‡	42.0	69.8
Reserves or National Guard	31.2	‡	6.0 !	18.0	‡	‡	43.7	80.0
Nonmilitary students	42.1	1.9	4.3	34.4	9.3	0.2	7.9	72.0

See notes at end of table.

# National Center for Education Statistics

Table 5.1.

**COMBINATION OF FINANCIAL AID:** Percentage distribution of all undergraduates by the combination of financial aid received and percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Combination of financial aid						Other combinations <sup>2</sup>	Any aid <sup>3</sup>
	Grant only	Grant and work- study	Grant, loan, and work- study <sup>1</sup>	Grant and loan <sup>1</sup>	Loan only <sup>1</sup>	Loan and work- study <sup>1</sup>		
Highest education attained by either parent <sup>15</sup>								
High school diploma or less	46.5	1.9	2.9	33.2	6.3	0.1	9.1	72.6
Some postsecondary education	39.3	1.7	3.7	35.6	8.4	0.2	11.2	74.5
Bachelor's degree or higher	38.9	1.8	5.0	31.1	10.7	0.2	12.3	70.9
Grant status <sup>16</sup>								
No grant	†	†	†	†	71.2	1.2	27.6	24.6
Received grant	46.7	2.0	4.6	37.8	†	†	8.8	100.0
Loan status <sup>1</sup>								
No loan	87.2	3.8	†	†	†	†	9.0	55.1
Received loan	†	†	7.6	62.2	16.7	0.3	13.2	100.0

See notes at end of table.

# National Center for Education Statistics

**Table 5.1.**

**COMBINATION OF FINANCIAL AID: Percentage distribution of all undergraduates by the combination of financial aid received and percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Loans include only loans to students and may be from federal, state, institutional, or private sources but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>2</sup> Includes Direct PLUS Loans to parents of dependent undergraduates.

<sup>3</sup> Any aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>4</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>5</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>6</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>7</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>8</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>9</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>10</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>11</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>12</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>13</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901 the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>14</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>15</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>16</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

NOTE: For students attending more than one institution, combinations of aid may include only aid awarded at the institution in the NPSAS sample and may not include aid awarded at other institutions. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S5.1.

Standard errors for table 5.1: COMBINATION OF FINANCIAL AID: Percentage distribution of all undergraduates by the combination of financial aid received and percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Combination of financial aid							Any aid
	Grant only	Grant and work- study	Grant, loan, and work- study	Grant and loan	Loan only	Loan and work- study	Other combinations	
<b>Total</b>	<b>0.24</b>	<b>0.13</b>	<b>0.13</b>	<b>0.23</b>	<b>0.14</b>	<b>0.02</b>	<b>0.17</b>	<b>0.22</b>
Institution control and level								
Public								
Less-than-2-year	3.00	†	†	1.21	1.34	†	2.04	6.07
2-year	0.58	0.43	0.15	0.33	0.25	0.03	0.30	0.50
4-year	0.37	0.09	0.23	0.43	0.30	0.05	0.28	0.36
Non-doctorate-granting	0.84	0.21	0.40	0.84	0.61	0.09	0.58	0.84
Primarily subbaccalaureate	1.36	0.38	0.25	1.16	0.90	†	0.98	1.30
Primarily baccalaureate	0.99	0.25	0.64	1.10	0.87	†	0.72	0.91
Doctorate-granting	0.37	0.11	0.28	0.50	0.33	0.06	0.29	0.35
Private nonprofit								
Less-than-4-year	2.44	†	†	2.74	1.64	†	2.48	1.92
4-year	0.47	0.24	0.56	0.63	0.32	0.05	0.38	0.42
Non-doctorate-granting	0.67	0.36	0.84	0.84	0.42	†	0.59	0.60
Doctorate-granting	0.64	0.35	0.79	0.96	0.47	0.08	0.50	0.54
Private for-profit								
Less-than-2-year	1.35	0.07	†	1.56	0.87	†	1.81	1.01
2-year	0.79	0.11	0.13	1.02	0.56	†	0.79	1.04
4-year	0.59	0.04	0.14	0.89	0.44	0.04	0.66	0.55
Attended more than one institution	0.95	0.14	0.31	1.78	0.53	0.05	0.65	0.72
Attendance status								
Full-time/full-year	0.33	0.13	0.25	0.38	0.20	0.04	0.24	0.25
Full-time/part-year	0.97	0.16	0.20	0.96	0.41	†	0.63	0.68
Part-time/full-year	0.58	0.26	0.19	0.60	0.33	0.04	0.26	0.42
Part-time/part-year	0.87	0.18	0.13	0.74	0.45	0.04	0.42	0.68
Housing								
On campus	0.62	0.23	0.56	0.74	0.35	0.06	0.51	0.49
Off campus, not living with parents	0.45	0.13	0.14	0.46	0.22	0.03	0.27	0.39
Off campus, living with parents	0.68	0.32	0.15	0.55	0.33	0.03	0.37	0.57

See notes at end of table.

# National Center for Education Statistics

Table S5.1.

Standard errors for table 5.1: COMBINATION OF FINANCIAL AID: Percentage distribution of all undergraduates by the combination of financial aid received and percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics:

2015–16—Continued

Institution control and level and selected student characteristics	Combination of financial aid							Any aid
	Grant only	Grant and work- study	Grant, loan, and work- study	Grant and loan	Loan only	Loan and work- study	Other combinations	
Price of attendance								
Less than \$7,500	0.92	0.15	0.06	0.58	0.53	†	0.49	0.76
\$7,500–14,499	0.61	0.39	0.14	0.64	0.36	0.03	0.33	0.47
\$14,500–24,499	0.60	0.14	0.22	0.61	0.32	0.05	0.32	0.40
\$24,500 or more	0.40	0.15	0.39	0.54	0.24	0.04	0.33	0.32
Sex								
Male	0.38	0.14	0.19	0.38	0.25	0.03	0.32	0.38
Female	0.35	0.15	0.17	0.31	0.19	0.03	0.20	0.28
Race/ethnicity								
White	0.40	0.09	0.19	0.38	0.26	0.04	0.23	0.42
Black	0.74	0.16	0.31	0.74	0.35	0.02	0.44	0.62
Hispanic	0.90	0.47	0.27	0.71	0.29	†	0.32	0.63
Asian	1.18	0.35	0.56	1.04	0.52	0.06	0.54	1.09
American Indian	3.06	†	1.13	2.96	1.27	†	1.70	3.02
Pacific Islander	4.55	†	†	3.59	2.19	†	3.68	3.97
Two or more races	1.58	0.37	0.67	1.50	0.75	†	1.05	1.50
Age as of 12/31/15								
18 years or younger	0.90	0.36	0.51	0.81	0.41	†	0.63	0.74
19–23 years	0.36	0.13	0.20	0.33	0.22	0.04	0.22	0.36
24–29 years	0.71	0.23	0.23	0.72	0.35	0.03	0.41	0.62
30–39 years	0.87	0.19	0.18	0.88	0.51	†	0.55	0.70
40 years or older	1.09	0.20	0.16	0.88	0.58	†	0.57	0.91
Dependency and family status								
Dependent	0.32	0.15	0.22	0.33	0.21	0.04	0.19	0.35
Independent	0.41	0.15	0.13	0.40	0.21	0.02	0.27	0.34
Unmarried, no dependents	0.66	0.19	0.26	0.62	0.38	0.03	0.47	0.60
Married, no dependents	1.57	0.26	0.30	1.23	1.04	†	1.01	1.31
Unmarried with dependents	0.77	0.20	0.19	0.78	0.27	†	0.34	0.69
Married with dependents	0.93	0.20	0.14	0.81	0.55	†	0.59	0.84

See notes at end of table.

# National Center for Education Statistics

Table S5.1.

Standard errors for table 5.1: COMBINATION OF FINANCIAL AID: Percentage distribution of all undergraduates by the combination of financial aid received and percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics:

2015–16—Continued

Institution control and level and selected student characteristics	Combination of financial aid							Any aid
	Grant only	Grant and work- study	Grant, loan, and work- study	Grant and loan	Loan only	Loan and work- study	Other combinations	
Dependency status and income level in 2014								
Dependent								
Less than \$20,000	0.86	0.34	0.42	0.83	0.11	†	0.48	0.70
\$20,000–39,999	0.82	0.38	0.52	0.78	0.18	†	0.51	0.74
\$40,000–59,999	1.15	0.32	0.62	0.99	0.61	0.10	0.64	0.95
\$60,000–79,999	1.01	0.23	0.54	0.97	0.71	0.11	0.69	0.98
\$80,000–99,999	1.22	0.40	0.78	1.12	1.03	0.23	0.98	1.19
\$100,000 or more	0.62	0.17	0.30	0.59	0.54	0.07	0.43	0.73
Independent								
Less than \$10,000	0.73	0.22	0.29	0.69	0.29	†	0.35	0.63
\$10,000–19,999	0.90	0.23	0.24	0.92	0.38	†	0.42	0.86
\$20,000–29,999	1.23	0.20	0.22	1.20	0.56	0.02	0.78	0.96
\$30,000–49,999	1.20	0.29	0.16	0.91	0.73	†	0.83	1.00
\$50,000 or more	1.13	0.09	0.08	0.93	0.83	†	0.70	0.89
Income group								
Lowest 25 percent	0.53	0.23	0.25	0.49	0.15	†	0.28	0.47
Middle 50 percent	0.35	0.16	0.18	0.38	0.23	0.03	0.25	0.32
Highest 25 percent	0.60	0.12	0.19	0.53	0.42	0.05	0.39	0.54
Worked while enrolled								
Did not work	0.46	0.19	0.26	0.41	0.23	0.03	0.27	0.38
Worked part time	0.45	0.15	0.19	0.39	0.29	0.04	0.26	0.41
Worked full time	0.55	0.12	0.12	0.55	0.38	0.03	0.34	0.51
Military status								
Veterans	0.95	0.13	0.10	0.83	0.37	†	1.18	1.08
Military service members	2.53	†	0.58	1.41	1.13	†	2.67	2.2
Active duty	2.90	†	†	1.56	1.37	†	3.01	2.72
Reserves or National Guard	4.86	†	2.75	3.73	†	†	5.00	4.49
Nonmilitary students	0.26	0.14	0.14	0.24	0.15	0.02	0.13	0.22

See notes at end of table.

# National Center for Education Statistics

Table S5.1.

Standard errors for table 5.1: COMBINATION OF FINANCIAL AID: Percentage distribution of all undergraduates by the combination of financial aid received and percentage of all undergraduates who received any aid, by institution control and level and selected student characteristics:

2015–16—Continued

Institution control and level and selected student characteristics	Combination of financial aid							Any aid
	Grant only	Grant and work- study	Grant, loan, and work- study	Grant and loan	Loan only	Loan and work- study	Other combinations	
Highest education attained by either parent								
High school diploma or less	0.61	0.23	0.21	0.54	0.28	0.02	0.33	0.51
Some postsecondary education	0.53	0.21	0.18	0.47	0.28	0.04	0.29	0.42
Bachelor's degree or higher	0.38	0.11	0.22	0.40	0.24	0.04	0.25	0.36
Grant status								
No grant	†	†	†	†	0.71	0.17	0.70	0.35
Received grant	0.26	0.15	0.15	0.24	†	†	0.16	†
Loan status								
No loan	0.33	0.28	†	†	†	†	0.25	0.35
Received loan	†	†	0.25	0.36	0.27	0.04	0.21	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 5.2.

**AMOUNT OF FINANCIAL AID COMBINATION: Among all undergraduates who received various combinations of financial aid, average amount of financial aid received, by institution control and level and selected student characteristics: 2015–16**

Institution control and level and selected student characteristics	Combination of financial aid							Total aid <sup>4</sup>
	Grant only	Grant and work- study	Grant, loan, and work- study <sup>1</sup>	Grant and loan <sup>1</sup>	Loan only <sup>1</sup>	Loan and work- study <sup>1, 2</sup>	Other combinations <sup>3</sup>	
<b>Total</b>	<b>\$5,900</b>	<b>\$17,300</b>	<b>\$29,800</b>	<b>\$14,700</b>	<b>\$7,700</b>	<b>\$12,800</b>	<b>\$24,700</b>	<b>\$12,300</b>
Institution control and level								
Public								
Less-than-2-year	3,900	‡	‡	10,100	‡	‡	‡	5,400
2-year	3,300	7,900	12,300	8,600	4,500	‡	10,500	4,800
4-year	7,500	13,800	20,100	14,500	8,300	12,700	22,600	12,600
Non-doctorate-granting	5,300	10,700	17,800	12,200	7,300	‡	17,200	9,100
Primarily subbaccalaureate <sup>5</sup>	3,800	7,200	15,400	9,400	5,000	‡	11,100	5,700
Primarily baccalaureate	7,000	13,100	18,200	13,200	8,400	‡	20,000	11,300
Doctorate-granting	8,900	15,100	20,600	15,200	8,600	12,800	24,000	14,100
Private nonprofit								
Less-than-4-year	4,000	‡	‡	12,400	8,000	‡	22,300	11,600
4-year	13,700	30,900	39,200	21,500	10,000	‡	40,000	23,800
Non-doctorate-granting	12,000	26,700	37,900	19,500	9,500	‡	34,700	21,800
Doctorate-granting	14,800	34,000	40,300	23,000	10,400	‡	44,000	25,300
Private for-profit								
Less-than-2-year	3,800	‡	‡	11,700	7,900	‡	22,500	10,700
2-year	3,600	‡	16,200	13,100	10,300	‡	22,500	11,900
4-year	3,800	9,500	21,500	14,100	9,800	‡	23,200	13,500
Attended more than one institution <sup>6</sup>	6,000	17,900	27,800	14,100	8,100	‡	25,600	12,700
Attendance status <sup>7</sup>								
Full-time/full-year	10,100	21,900	31,800	18,600	9,600	15,400	30,900	18,000
Full-time/part-year	4,500	11,100	20,100	11,100	6,600	‡	17,000	9,000
Part-time/full-year	4,100	10,000	24,700	12,900	7,700	10,000	19,600	8,600
Part-time/part-year	2,400	7,200	13,800	8,700	4,900	‡	10,100	5,000
Housing <sup>8</sup>								
On campus	13,900	27,700	34,100	21,000	9,900	‡	33,300	22,500
Off campus, not living with parents	4,600	13,300	23,700	13,400	7,800	13,500	21,100	10,400
Off campus, living with parents	4,900	10,700	27,100	13,200	6,000	‡	19,500	8,500

See notes at end of table.



# National Center for Education Statistics

Table 5.2.

**AMOUNT OF FINANCIAL AID COMBINATION: Among all undergraduates who received various combinations of financial aid, average amount of financial aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Combination of financial aid							Total aid <sup>4</sup>
	Grant only	Grant and work- study	Grant, loan, and work- study <sup>1</sup>	Grant and loan <sup>1</sup>	Loan only <sup>1</sup>	Loan and work- study <sup>1, 2</sup>	Other combinations <sup>3</sup>	
Price of attendance <sup>8, 9</sup>								
Less than \$7,500	\$1,900	\$4,700	‡	\$4,600	\$3,500	‡	\$5,200	\$2,600
\$7,500–14,499	4,000	7,800	9,700	8,400	5,500	‡	10,900	5,900
\$14,500–24,499	6,100	11,500	16,700	13,400	8,500	10,500	18,500	10,900
\$24,500 or more	14,600	28,000	35,300	21,700	11,700	19,000	35,500	23,300
Sex								
Male	6,100	18,000	29,400	15,200	7,600	14,500	23,700	12,600
Female	5,700	16,800	30,000	14,500	7,800	11,300	26,000	12,000
Race/ethnicity <sup>10</sup>								
White	6,000	17,800	29,800	15,200	7,800	12,900	24,800	12,900
Black	5,200	16,600	28,200	13,800	7,800	‡	24,500	12,500
Hispanic	5,000	14,400	29,700	14,300	7,100	‡	24,000	10,300
Asian	7,900	22,800	34,200	16,500	8,600	‡	30,400	13,000
American Indian	5,800	‡	‡	12,200	5,500	‡	18,100	9,500
Pacific Islander	5,000	‡	‡	15,400	‡	‡	23,900	11,600
Two or more races	7,500	22,200	27,500	14,700	7,600	‡	23,300	13,300
Age as of 12/31/15								
18 years or younger	7,800	17,500	31,300	17,000	6,900	‡	30,100	14,900
19–23 years	7,300	19,400	30,900	16,200	7,600	13,000	27,500	13,900
24–29 years	3,600	10,500	24,200	13,300	8,300	‡	20,400	10,000
30–39 years	3,100	8,300	20,100	12,500	7,700	‡	18,300	9,300
40 years or older	3,000	‡	19,000	12,600	7,700	‡	14,800	8,200
Dependency and family status <sup>11</sup>								
Dependent	7,700	19,100	31,200	16,700	7,500	12,700	28,900	14,600
Independent <sup>12</sup>	3,800	11,800	23,900	13,000	8,100	13,600	18,300	9,500
Unmarried, no dependents	4,200	12,700	26,100	13,800	8,300	‡	19,300	10,200
Married, no dependents	3,200	‡	24,300	12,300	7,900	‡	15,400	8,400
Unmarried with dependents	3,700	11,000	17,900	12,600	7,300	‡	17,600	9,000
Married with dependents	3,500	10,300	19,200	12,500	8,100	‡	18,800	9,200

See notes at end of table.

# National Center for Education Statistics

Table 5.2.

**AMOUNT OF FINANCIAL AID COMBINATION: Among all undergraduates who received various combinations of financial aid, average amount of financial aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

Institution control and level and selected student characteristics	Combination of financial aid							Total aid <sup>4</sup>
	Grant only	Grant and work- study	Grant, loan, and work- study <sup>1</sup>	Grant and loan <sup>1</sup>	Loan only <sup>1</sup>	Loan and work- study <sup>1, 2</sup>	Other combinations <sup>3</sup>	
Dependency status and income level in 2014 <sup>11, 13</sup>								
Dependent								
Less than \$20,000	\$6,900	\$15,800	\$30,500	\$15,800	\$6,200	‡	\$26,900	\$13,000
\$20,000–39,999	7,200	19,500	29,700	16,500	6,300	‡	27,800	14,300
\$40,000–59,999	6,000	20,200	30,700	15,400	6,500	‡	27,800	14,300
\$60,000–79,999	6,600	17,800	29,800	15,600	6,200	‡	27,700	13,700
\$80,000–99,999	7,500	22,300	34,700	16,400	7,000	‡	28,000	15,200
\$100,000 or more	10,200	22,000	33,600	19,500	8,200	17,000	31,200	16,500
Independent								
Less than \$10,000	4,900	12,500	24,900	13,900	9,000	‡	22,200	10,600
\$10,000–19,999	3,500	7,700	24,300	12,700	7,500	‡	19,400	9,400
\$20,000–29,999	3,000	‡	21,500	12,200	7,800	‡	18,300	9,100
\$30,000–49,999	3,100	‡	19,600	12,900	8,000	‡	17,900	9,300
\$50,000 or more	3,000	‡	‡	12,000	8,100	‡	14,600	7,900
Income group <sup>14</sup>								
Lowest 25 percent	6,200	15,100	28,300	15,000	8,600	‡	25,900	12,000
Middle 50 percent	5,200	18,100	29,800	14,200	7,100	11,600	24,400	12,100
Highest 25 percent	7,000	21,400	33,500	16,300	8,300	16,600	24,700	13,000
Worked while enrolled <sup>15</sup>								
Did not work	6,900	19,100	31,000	15,700	8,000	12,400	27,400	14,200
Worked part time	6,300	15,500	29,000	15,100	7,700	13,900	25,000	12,400
Worked full time	3,500	11,800	22,100	12,600	7,400	‡	17,900	8,700
Military status								
Veterans	3,200	‡	17,300	13,200	8,000	‡	20,500	16,300
Military service members	3,600	‡	‡	15,200	8,100	‡	15,300	10,400
Active duty	3,200	‡	‡	14,500	8,400	‡	14,300	9,300
Reserves or National Guard	5,700	‡	‡	17,100	‡	‡	19,100	14,400
Nonmilitary students	5,900	17,400	29,900	14,800	7,700	12,800	27,400	12,100

See notes at end of table.

# National Center for Education Statistics

Table 5.2.

**AMOUNT OF FINANCIAL AID COMBINATION:** Among all undergraduates who received various combinations of financial aid, average amount of financial aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Combination of financial aid							Total aid <sup>4</sup>
	Grant only	Grant and work- study	Grant, loan, and work- study <sup>1</sup>	Grant and loan <sup>1</sup>	Loan only <sup>1</sup>	Loan and work- study <sup>1, 2</sup>	Other combinations <sup>3</sup>	
Highest education attained by either parent <sup>16</sup>								
High school diploma or less	\$4,900	\$16,500	\$28,300	\$13,500	\$7,500	‡	\$21,100	\$10,300
Some postsecondary education	4,900	14,400	28,400	14,400	7,400	13,300	23,400	11,600
Bachelor's degree or higher	7,300	19,700	31,000	15,800	8,000	12,800	27,200	13,900
Grant status <sup>17</sup>								
No grant	†	†	†	†	7,700	12,800	16,400	10,200
Received grant	5,900	17,300	29,800	14,700	†	†	28,500	12,600
Loan status <sup>1</sup>								
No loan	5,900	17,300	†	†	†	†	15,900	7,200
Received loan	†	†	29,800	14,700	7,700	12,800	30,000	16,700

See notes at end of table.

# National Center for Education Statistics

Table 5.2.

**AMOUNT OF FINANCIAL AID COMBINATION: Among all undergraduates who received various combinations of financial aid, average amount of financial aid received, by institution control and level and selected student characteristics: 2015–16—Continued**

† Not applicable.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Loans include only loans to students and may be from federal, state, institutional, or private sources but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>2</sup> Federal work-study amounts are based on award amounts and not on the amount of aid ultimately disbursed.

<sup>3</sup> Includes Direct PLUS Loans to parents of dependent undergraduates.

<sup>4</sup> Total aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>5</sup> Public 4-year, non-doctorate-granting, primarily subbaccalaureate institutions confer more than half of awards below the bachelor's degree level.

<sup>6</sup> Students who attended more than one institution during the 2015–16 academic year were reclassified into a separate category because all or part of their financial aid may not have been received at the sampled institution.

<sup>7</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>8</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>9</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>10</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>11</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>12</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>13</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>14</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>15</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>16</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

<sup>17</sup> Grant status includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

NOTE: Average aid amounts are calculated only for students who received aid. For students attending more than one institution, combinations of aid may include only aid awarded at the institution in the NPSAS sample and may not include aid awarded at other institutions. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S5.2.

Standard errors for table 5.2: AMOUNT OF FINANCIAL AID COMBINATION: Among all undergraduates who received various combinations of financial aid, average amount of financial aid received, by institution control and level and selected student characteristics: 2015–16

Institution control and level and selected student characteristics	Combination of financial aid							Total aid
	Grant only	Grant and work- study	Grant, loan, and work- study	Grant and loan	Loan only	Loan and work- study	Other combinations	
<b>Total</b>	<b>\$70</b>	<b>\$950</b>	<b>\$500</b>	<b>\$90</b>	<b>\$100</b>	<b>\$1,290</b>	<b>\$270</b>	<b>\$60</b>
Institution control and level								
Public								
Less-than-2-year	180	†	†	420	†	†	†	190
2-year	50	350	580	100	120	†	430	60
4-year	120	610	370	100	160	1,210	330	80
Non-doctorate-granting	150	1,160	900	200	300	†	700	150
Primarily subbaccalaureate	140	860	1,360	280	260	†	1,070	110
Primarily baccalaureate	290	1,530	990	250	420	†	790	240
Doctorate-granting	150	700	410	120	190	1,350	300	80
Private nonprofit								
Less-than-4-year	570	†	†	370	770	†	2,050	560
4-year	430	1,640	670	330	430	†	740	220
Non-doctorate-granting	650	2,260	1,040	390	580	†	1,220	350
Doctorate-granting	570	2,050	960	510	650	†	880	320
Private for-profit								
Less-than-2-year	270	†	†	270	810	†	4,480	850
2-year	120	†	1,400	220	670	†	850	240
4-year	200	1,650	1,470	180	440	†	810	170
Attended more than one institution	180	1,980	1,190	270	240	†	530	200
Attendance status								
Full-time/full-year	160	1,020	510	150	180	1,820	300	110
Full-time/part-year	150	1,390	1,470	170	370	†	790	170
Part-time/full-year	70	1,210	2,830	130	150	1,140	720	140
Part-time/part-year	60	840	1,020	150	180	†	660	100
Housing								
On campus	380	1,620	740	360	480	†	540	220
Off campus, not living with parents	80	980	660	90	140	1,460	380	80
Off campus, living with parents	90	870	1,290	190	180	†	660	110

See notes at end of table.

# National Center for Education Statistics

Table S5.2.

Standard errors for table 5.2: AMOUNT OF FINANCIAL AID COMBINATION: Among all undergraduates who received various combinations of financial aid, average amount of financial aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Combination of financial aid							Total aid
	Grant only	Grant and work- study	Grant, loan, and work- study	Grant and loan	Loan only	Loan and work- study	Other combinations	
Price of attendance								
Less than \$7,500	\$40	\$270	†	\$90	\$120	†	\$350	\$50
\$7,500–14,499	50	370	410	80	130	†	330	50
\$14,500–24,499	100	440	290	80	160	1,280	230	80
\$24,500 or more	270	1,260	590	220	320	2,730	370	160
Sex								
Male	100	1,250	690	160	160	2,460	410	110
Female	80	1,110	650	110	150	1,270	370	80
Race/ethnicity								
White	110	890	620	140	140	1,700	350	100
Black	190	2,480	1,170	160	290	†	750	190
Hispanic	130	2,050	1,470	210	270	†	840	170
Asian	340	2,660	2,020	500	700	†	1,410	340
American Indian	910	†	†	660	1,090	†	3,170	730
Pacific Islander	1,260	†	†	1,220	†	†	5,940	1,080
Two or more races	530	6,510	2,370	490	520	†	1,260	380
Age as of 12/31/15								
18 years or younger	260	1,900	1,320	430	570	†	870	260
19–23 years	100	1,010	490	160	150	1,560	410	90
24–29 years	90	1,460	1,420	150	230	†	640	120
30–39 years	80	780	1,990	140	280	†	520	120
40 years or older	100	†	1,140	210	290	†	860	150
Dependency and family status								
Dependent	110	970	530	170	150	1,490	330	90
Independent	60	1,340	900	80	150	2,280	400	70
Unmarried, no dependents	120	1,470	1,100	170	240	†	750	130
Married, no dependents	140	†	2,690	360	340	†	930	250
Unmarried with dependents	100	3,150	1,190	120	380	†	780	120
Married with dependents	110	1,640	1,920	150	360	†	580	130

See notes at end of table.

# National Center for Education Statistics

Table S5.2.

Standard errors for table 5.2: AMOUNT OF FINANCIAL AID COMBINATION: Among all undergraduates who received various combinations of financial aid, average amount of financial aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Combination of financial aid						Other combinations	Total aid
	Grant only	Grant and work- study	Grant, loan, and work- study	Grant and loan	Loan only	Loan and work- study		
Dependency status and income level in 2014								
Dependent								
Less than \$20,000	\$210	\$1,240	\$1,240	\$310	\$1,130	†	\$1,150	\$220
\$20,000–39,999	200	1,840	1,120	310	710	†	1,030	250
\$40,000–59,999	260	2,500	1,140	410	700	†	940	290
\$60,000–79,999	350	1,730	1,480	520	230	†	1,010	320
\$80,000–99,999	470	2,710	1,890	580	320	†	1,120	400
\$100,000 or more	290	1,500	1,240	440	230	4,310	430	220
Independent								
Less than \$10,000	140	1,230	1,140	150	770	†	820	130
\$10,000–19,999	110	870	2,160	180	460	†	1,050	150
\$20,000–29,999	120	†	2,200	290	320	†	960	210
\$30,000–49,999	110	†	1,700	220	300	†	800	200
\$50,000 or more	120	†	†	260	270	†	660	160
Income group								
Lowest 25 percent	120	1,070	780	160	780	†	680	120
Middle 50 percent	100	1,390	650	110	130	1,080	400	90
Highest 25 percent	200	1,550	1,270	300	180	3,640	460	150
Worked while enrolled								
Did not work	130	1,190	650	150	220	1,510	400	120
Worked part time	120	1,140	770	150	180	2,310	460	110
Worked full time	80	1,470	1,490	130	170	†	570	90
Military status								
Veterans	210	†	2,860	430	780	†	440	310
Military service members	320	†	†	940	1,920	†	1,040	570
Active duty	300	†	†	1,120	2,010	†	1,140	620
Reserves or National Guard	1,080	†	†	1,880	†	†	2,150	1,340
Nonmilitary students	70	960	500	90	110	1,330	340	50

See notes at end of table.

# National Center for Education Statistics

Table S5.2.

Standard errors for table 5.2: AMOUNT OF FINANCIAL AID COMBINATION: Among all undergraduates who received various combinations of financial aid, average amount of financial aid received, by institution control and level and selected student characteristics: 2015–16—Continued

Institution control and level and selected student characteristics	Combination of financial aid						Other combinations	Total aid
	Grant only	Grant and work- study	Grant, loan, and work- study	Grant and loan	Loan only	Loan and work- study		
Highest education attained by either parent								
High school diploma or less	\$110	\$1,620	\$1,190	\$150	\$220	†	\$630	\$120
Some postsecondary education	100	1,540	810	150	180	3,200	470	100
Bachelor's degree or higher	130	1,020	620	160	160	1,160	370	110
Grant status								
No grant	†	†	†	†	100	1,290	410	150
Received grant	70	950	500	90	†	†	310	60
Loan status								
No loan	70	950	†	†	†	†	380	80
Received loan	†	†	500	90	100	1,290	310	80

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).



# National Center for Education Statistics

Table 6.1.

**AID AT PUBLIC 4-YEAR INSTITUTIONS: Percentage of undergraduates in public 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
<b>Total</b>	<b>77.1</b>	<b>64.8</b>	<b>5.1</b>	<b>47.4</b>	<b>59.1</b>	<b>2.7</b>	<b>27.6</b>	<b>30.4</b>
Attendance status <sup>8</sup>								
Full-time/full-year	86.6	73.7	7.9	57.3	69.0	2.5	35.1	40.1
Full-time/part-year	76.6	64.7	2.9	44.4	55.9	4.1	27.0	28.6
Part-time/full-year	74.1	60.8	2.4	42.8	59.0	2.3	22.0	18.8
Part-time/part-year	51.9	42.0	1.2	24.0	31.6	2.4	11.1	13.9
Housing <sup>9</sup>								
On campus	85.5	73.0	9.5	60.4	67.2	1.9	33.4	44.6
Off campus, not living with parents	75.0	62.0	4.1	46.4	56.6	3.5	23.6	26.4
Off campus, living with parents	72.8	62.3	2.7	35.0	56.3	1.5	30.7	23.8
Price of attendance <sup>9, 10</sup>								
Less than \$7,500	43.7	34.9	0.1 !	14.5	22.5	2.0	6.8	8.9
\$7,500–14,499	71.2	59.3	2.0	34.9	52.8	3.1	22.6	17.7
\$14,500–24,499	84.6	71.9	5.3	55.7	68.8	2.7	36.3	31.4
\$24,500 or more	84.6	71.2	8.7	57.6	65.6	2.6	28.4	44.7
Sex								
Male	75.5	62.0	4.6	45.7	56.2	4.0	24.1	29.7
Female	78.5	67.2	5.6	48.8	61.6	1.5	30.6	30.9
Race/ethnicity <sup>11</sup>								
White	76.6	61.1	4.9	49.2	55.7	3.0	23.6	31.0
Black	83.9	74.8	6.2	60.1	73.5	2.4	32.3	33.3
Hispanic	77.6	69.6	5.3	40.0	64.6	1.9	36.2	25.5
Asian	65.9	60.0	5.2	28.9	45.1	0.7	28.1	29.6
American Indian	85.3	75.5	‡	42.3	64.2	6.1 !	20.4 !	27.5
Pacific Islander	68.8	59.4	‡	37.1	54.0	‡	23.6	20.2
Two or more races	83.7	71.7	5.2	53.1	64.6	5.1	31.4	36.8

See notes at end of table.

# National Center for Education Statistics

Table 6.1.

**AID AT PUBLIC 4-YEAR INSTITUTIONS: Percentage of undergraduates in public 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
Age as of 12/31/15								
18 years or younger	85.4	75.7	7.4	52.2	66.6	1.0	35.2	41.7
19–23 years	79.3	65.8	6.1	48.9	60.2	1.5	30.8	34.0
24–29 years	70.5	61.1	3.2	43.8	58.0	5.5	20.0	20.1
30–39 years	69.8	56.2	1.5	44.0	54.3	6.5	16.5	17.5
40 years or older	66.9	55.4	1.2 !	35.1	42.0	4.4	15.0	16.6
Dependency and family status <sup>12</sup>								
Dependent	81.5	67.9	6.4	51.3	63.2	1.2	32.5	35.9
Independent <sup>13</sup>	69.0	59.1	2.9	40.2	51.7	5.4	18.6	20.1
Unmarried, no dependents	69.0	59.5	4.1	41.4	52.2	4.7	21.3	23.0
Married, no dependents	59.5	43.2	1.9 !	33.5	37.3	7.4	10.7	16.6
Unmarried with dependents	73.5	68.4	1.7	42.8	58.8	3.4	20.4	17.9
Married with dependents	70.2	57.9	1.1	37.9	51.5	8.1	14.0	16.3
Dependency status and income level in 2014 <sup>12, 14</sup>								
Dependent								
Less than \$20,000	91.4	90.8	10.0	52.4	87.2	0.9	52.3	34.6
\$20,000–39,999	89.7	88.4	10.7	52.2	83.1	0.9 !	52.3	39.1
\$40,000–59,999	87.3	80.8	10.5	59.3	76.9	1.5	44.4	40.9
\$60,000–79,999	81.8	66.1	6.8	55.7	59.2	0.7 !	29.1	41.1
\$80,000–99,999	77.5	57.2	3.8	52.5	51.6	1.6	21.4	37.8
\$100,000 or more	72.4	47.3	1.9	45.6	43.0	1.4	14.4	31.1
Independent								
Less than \$10,000	71.2	67.4	5.6	40.5	55.3	4.2	26.0	25.2
\$10,000–19,999	78.0	71.3	2.9	51.5	68.0	3.6	23.2	21.1
\$20,000–29,999	72.5	60.3	1.9	43.6	56.4	7.4	18.6	21.0
\$30,000–49,999	67.6	51.0	0.7 !	36.5	48.4	7.9	12.8	18.2
\$50,000 or more	56.1	39.6	0.3 !	29.9	30.4	5.7	6.6	11.3
Income group <sup>15</sup>								
Lowest 25 percent	82.8	80.7	8.2	46.7	73.0	2.0	41.1	31.5
Middle 50 percent	79.6	67.8	5.7	51.6	63.4	2.9	29.7	32.6
Highest 25 percent	67.6	45.2	1.3	40.0	38.9	2.8	11.7	25.2

See notes at end of table.

# National Center for Education Statistics

Table 6.1.

**AID AT PUBLIC 4-YEAR INSTITUTIONS: Percentage of undergraduates in public 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
Worked while enrolled <sup>16</sup>								
Did not work	78.3	67.3	6.8	46.7	59.8	2.7	30.4	33.9
Worked part time	79.4	65.6	4.8	51.5	62.3	2.3	29.1	31.2
Worked full time	68.6	56.6	1.6	38.9	49.6	3.4	16.7	19.2
Military status								
Veterans	82.2	57.9	1.8 †	33.0	48.3	53.3	19.9	17.1
Military service members	79.8	68.2	4.4 †	29.4	42.9	26.5	18.9	38.2
Active duty	74.9	62.7	‡	16.4	32.1	21.6	8.6	38.7
Reserves or National Guard	91.4	81.4	14.8 †	60.9	68.9	38.3	43.9	36.9
Nonmilitary students	76.9	65.0	5.3	48.1	59.7	0.8	28.0	30.6
Highest education attained by either parent <sup>17</sup>								
High school diploma or less	77.9	69.7	5.2	43.5	65.2	2.7	34.2	25.2
Some postsecondary education	79.6	67.9	5.4	51.4	65.2	3.4	30.0	29.5
Bachelor's degree or higher	75.7	61.7	5.0	46.6	54.0	2.2	24.1	32.6
Total aid status <sup>1</sup>								
No aid	†	†	†	†	†	†	†	†
Received aid	100.0	84.0	6.7	61.4	76.7	3.4	35.8	39.4
Grant status <sup>2</sup>								
No grant	35.0	†	1.0	31.7	28.2	2.9	0.6	0.3
Received grant	100.0	100.0	7.4	55.9	75.9	2.5	42.2	46.7
Loan status <sup>3</sup>								
No loan	56.5	54.3	2.2	†	26.3	3.4	20.8	25.2
Received loan	100.0	76.5	8.4	100.0	95.6	1.8	35.1	36.0

See notes at end of table.

# National Center for Education Statistics

Table 6.1.

**AID AT PUBLIC 4-YEAR INSTITUTIONS: Percentage of undergraduates in public 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Any aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>2</sup> Any grants include grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>3</sup> Any loans includes only loans to students and may be from federal, state, institutional, or private sources but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>4</sup> Any federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits.

<sup>5</sup> Federal veterans education benefits include benefits to dependents.

<sup>6</sup> Any state aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act.

<sup>7</sup> Any institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended.

<sup>8</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>9</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>10</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>11</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>12</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>13</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>14</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>15</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>16</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>17</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

NOTE: This table excludes students attending more than one institution. Students may receive more than one type of aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S6.1.

Standard errors for table 6.1: AID AT PUBLIC 4-YEAR INSTITUTIONS: Percentage of undergraduates in public 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
<b>Total</b>	<b>0.36</b>	<b>0.40</b>	<b>0.21</b>	<b>0.22</b>	<b>0.30</b>	<b>0.12</b>	<b>0.47</b>	<b>0.48</b>
Attendance status								
Full-time/full-year	0.39	0.48	0.34	0.45	0.48	0.16	0.63	0.71
Full-time/part-year	1.34	1.43	0.45	1.45	1.52	0.52	1.09	1.30
Part-time/full-year	0.85	1.04	0.34	0.92	0.97	0.25	0.91	0.84
Part-time/part-year	1.43	1.46	0.28	1.09	1.14	0.33	0.89	0.86
Housing								
On campus	0.63	0.81	0.61	0.80	0.83	0.24	1.09	1.07
Off campus, not living with parents	0.51	0.58	0.23	0.52	0.53	0.18	0.55	0.52
Off campus, living with parents	1.02	0.99	0.30	1.05	1.15	0.20	0.89	1.09
Price of attendance								
Less than \$7,500	1.64	1.72	0.06	0.92	1.27	0.39	0.71	0.93
\$7,500–14,499	1.09	1.20	0.32	1.14	1.18	0.35	1.09	0.91
\$14,500–24,499	0.52	0.61	0.37	0.70	0.66	0.17	0.80	0.69
\$24,500 or more	0.59	0.65	0.51	0.69	0.64	0.21	0.84	0.90
Sex								
Male	0.51	0.54	0.24	0.53	0.55	0.23	0.60	0.59
Female	0.56	0.60	0.30	0.45	0.49	0.13	0.61	0.65
Race/ethnicity								
White	0.60	0.63	0.24	0.57	0.56	0.17	0.61	0.57
Black	1.02	1.26	0.68	1.77	1.08	0.36	1.29	1.29
Hispanic	1.06	1.10	0.55	1.21	1.01	0.27	1.31	1.26
Asian	1.70	1.73	0.83	1.56	1.71	0.15	1.51	1.86
American Indian	3.81	4.92	†	6.94	5.50	3.00	6.78	6.85
Pacific Islander	7.75	8.46	†	7.28	7.51	†	6.22	5.46
Two or more races	2.22	2.28	1.18	2.74	2.55	0.91	2.20	2.48

See notes at end of table.

# National Center for Education Statistics

Table S6.1.

Standard errors for table 6.1: AID AT PUBLIC 4-YEAR INSTITUTIONS: Percentage of undergraduates in public 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
Age as of 12/31/15								
18 years or younger	1.03	1.25	0.86	1.32	1.29	0.26	1.47	1.57
19–23 years	0.41	0.48	0.28	0.42	0.46	0.14	0.56	0.64
24–29 years	1.17	1.28	0.38	0.98	1.15	0.44	0.97	0.99
30–39 years	1.65	1.69	0.35	1.68	1.56	0.62	1.18	1.21
40 years or older	2.29	2.31	0.40	1.90	2.15	0.72	1.36	1.90
Dependency and family status								
Dependent	0.41	0.48	0.28	0.36	0.41	0.13	0.58	0.65
Independent	0.69	0.77	0.27	0.63	0.62	0.28	0.64	0.64
Unmarried, no dependents	1.05	1.14	0.50	0.93	0.94	0.34	0.91	1.00
Married, no dependents	2.76	2.28	0.65	2.26	2.37	0.97	1.53	1.58
Unmarried with dependents	1.51	1.56	0.41	1.84	1.68	0.52	1.17	1.31
Married with dependents	2.14	2.01	0.32	1.74	1.86	0.86	1.26	1.25
Dependency status and income level in 2014								
Dependent								
Less than \$20,000	1.08	1.11	0.87	1.37	1.07	0.26	1.75	1.68
\$20,000–39,999	0.98	1.01	0.94	1.28	0.98	0.30	1.35	1.47
\$40,000–59,999	1.20	1.30	0.98	1.59	1.36	0.37	1.64	1.57
\$60,000–79,999	1.40	1.62	0.73	1.62	1.68	0.27	1.51	1.79
\$80,000–99,999	1.50	1.85	0.74	1.51	1.63	0.40	1.64	1.67
\$100,000 or more	0.90	0.94	0.20	0.73	0.78	0.22	0.80	0.88
Independent								
Less than \$10,000	1.33	1.34	0.67	1.23	1.31	0.40	1.09	1.25
\$10,000–19,999	1.66	1.89	0.58	1.86	1.72	0.56	1.44	1.60
\$20,000–29,999	2.31	2.22	0.49	2.53	2.46	0.94	1.70	1.73
\$30,000–49,999	2.01	2.05	0.34	2.14	2.06	0.90	1.52	1.55
\$50,000 or more	1.89	1.74	0.17	1.70	1.72	0.66	0.75	1.09
Income group								
Lowest 25 percent	0.82	0.83	0.54	0.80	0.77	0.22	1.01	1.03
Middle 50 percent	0.55	0.65	0.30	0.55	0.61	0.18	0.62	0.67
Highest 25 percent	0.86	0.79	0.15	0.72	0.79	0.26	0.61	0.68

See notes at end of table.

# National Center for Education Statistics

Table S6.1.

Standard errors for table 6.1: AID AT PUBLIC 4-YEAR INSTITUTIONS: Percentage of undergraduates in public 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
Worked while enrolled								
Did not work	0.55	0.61	0.39	0.62	0.65	0.19	0.76	0.78
Worked part time	0.58	0.61	0.32	0.61	0.60	0.17	0.61	0.67
Worked full time	1.12	1.09	0.27	1.07	1.11	0.34	0.80	0.91
Military status								
Veterans	1.93	2.16	0.55	1.95	2.14	2.46	1.57	1.68
Military service members	2.54	3.62	1.74	2.91	5.36	3.24	2.52	3.58
Active duty	3.33	4.71	†	2.69	7.00	3.86	2.52	4.42
Reserves or National Guard	3.74	4.92	5.77	5.90	5.58	6.73	5.83	5.74
Nonmilitary students	0.36	0.41	0.21	0.21	0.31	0.09	0.47	0.50
Highest education attained by either parent								
High school diploma or less	0.89	0.99	0.44	1.00	0.96	0.26	1.17	1.03
Some postsecondary education	0.58	0.72	0.40	0.68	0.66	0.26	0.73	0.93
Bachelor's degree or higher	0.52	0.56	0.25	0.50	0.52	0.14	0.57	0.60
Total aid status								
No aid	†	†	†	†	†	†	†	†
Received aid	†	0.34	0.27	0.35	0.35	0.16	0.59	0.59
Grant status								
No grant	0.68	†	0.14	0.64	0.64	0.24	0.11	0.08
Received grant	†	†	0.32	0.39	0.40	0.14	0.67	0.68
Loan status								
No loan	0.66	0.65	0.16	†	0.47	0.21	0.49	0.56
Received loan	†	0.51	0.41	†	0.23	0.15	0.74	0.75

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 6.2.

**AID AMOUNT AT PUBLIC 4-YEAR INSTITUTIONS:** Among undergraduates in public 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
<b>Total</b>	<b>\$12,600</b>	<b>\$7,400</b>	<b>\$2,400</b>	<b>\$7,500</b>	<b>\$9,500</b>	<b>\$14,300</b>	<b>\$3,600</b>	<b>\$4,900</b>
Attendance status <sup>9</sup>								
Full-time/full-year	15,300	9,000	2,500	8,000	10,800	17,900	4,000	5,500
Full-time/part-year	9,200	5,500	1,900	5,900	6,800	11,300	2,800	3,800
Part-time/full-year	10,100	5,600	2,500	7,900	8,400	13,500	2,900	3,600
Part-time/part-year	6,100	3,800	1,900	5,200	5,500	7,200	2,400	2,900
Housing <sup>10</sup>								
On campus	15,700	9,100	2,300	7,400	11,100	15,200	3,800	5,800
Off campus, not living with parents	12,200	6,900	2,500	7,900	9,500	14,400	3,500	4,700
Off campus, living with parents	9,400	6,500	2,600	6,500	7,100	12,600	3,400	3,700
Price of attendance <sup>10, 11</sup>								
Less than \$7,500	3,200	2,200	‡	3,600	3,000	4,400	1,400	1,600
\$7,500–14,499	6,700	4,200	2,100	5,300	5,600	9,600	2,300	2,400
\$14,500–24,499	12,200	6,900	2,300	7,600	9,400	15,700	3,600	3,400
\$24,500 or more	17,900	10,500	2,500	8,600	12,200	18,800	4,300	6,900
Sex								
Male	12,600	7,400	2,500	7,500	9,200	13,900	3,600	5,000
Female	12,600	7,400	2,400	7,500	9,600	15,300	3,500	4,800
Race/ethnicity <sup>12</sup>								
White	12,400	6,700	2,400	7,800	9,500	14,600	3,300	4,800
Black	14,700	8,300	2,200	7,600	11,000	13,000	3,400	5,600
Hispanic	11,500	7,600	2,800	6,700	8,200	14,200	4,000	4,200
Asian	12,800	9,500	2,300	6,600	8,800	‡	4,400	5,700
American Indian	10,600	7,600	‡	5,900	6,900	‡	3,100	2,800 !
Pacific Islander	10,300	5,500	‡	8,500	9,600	‡	‡	‡
Two or more races	13,900	8,100	2,200	8,000	9,800	12,700	3,100	5,400

See notes at end of table.



# National Center for Education Statistics

Table 6.2.

**AID AMOUNT AT PUBLIC 4-YEAR INSTITUTIONS: Among undergraduates in public 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
Age as of 12/31/15								
18 years or younger	\$13,800	\$8,600	\$2,200	\$6,200	\$9,700	‡	\$3,900	\$5,600
19–23 years	13,100	8,200	2,400	7,400	9,500	12,100	3,700	5,300
24–29 years	11,500	5,600	2,600	8,400	9,200	16,500	2,900	3,200
30–39 years	10,700	4,800	3,200	8,600	9,200	14,200	2,400	2,700
40 years or older	8,900	4,100	‡	8,800	9,400	12,600	2,100	2,200
Dependency and family status <sup>13</sup>								
Dependent	13,300	8,300	2,400	7,100	9,500	13,800	3,800	5,400
Independent <sup>14</sup>	11,000	5,600	2,500	8,500	9,300	14,500	2,800	3,400
Unmarried, no dependents	11,700	6,200	2,500	8,500	9,600	15,400	3,000	3,700
Married, no dependents	9,800	4,400	‡	8,400	8,800	13,100	3,100	3,100
Unmarried with dependents	10,500	5,400	2,500	8,300	9,400	13,700	2,400	3,200
Married with dependents	10,300	4,600	‡	8,700	8,600	14,300	2,300	3,000
Dependency status and income level in 2014 <sup>13, 15</sup>								
Dependent								
Less than \$20,000	14,500	10,100	2,300	6,000	9,600	‡	4,100	5,000
\$20,000–39,999	15,100	10,200	2,500	6,500	9,600	‡	4,100	5,400
\$40,000–59,999	13,600	7,700	2,400	7,000	8,800	‡	3,800	4,800
\$60,000–79,999	12,300	7,000	2,500	7,200	8,500	‡	3,800	5,400
\$80,000–99,999	12,300	6,300	2,700	7,600	9,400	12,400	3,000	5,600
\$100,000 or more	12,200	6,600	2,100	7,800	10,300	17,700	3,200	5,700
Independent								
Less than \$10,000	13,000	7,300	2,400	8,700	10,500	15,000	3,000	4,600
\$10,000–19,999	10,800	5,300	2,500	8,100	9,000	11,800	2,800	2,500
\$20,000–29,999	10,300	4,200	‡	8,300	8,400	17,000	2,300	2,200
\$30,000–49,999	9,900	4,500	‡	8,800	8,400	14,100	2,800	2,900
\$50,000 or more	8,600	3,600	‡	8,600	8,500	13,900	2,400	2,800
Income group <sup>16</sup>								
Lowest 25 percent	14,000	9,200	2,300	7,000	9,800	13,500	3,900	4,900
Middle 50 percent	12,500	6,900	2,500	7,500	9,000	13,900	3,500	4,700
Highest 25 percent	11,500	5,900	2,400	8,100	10,100	15,600	3,100	5,300

See notes at end of table.

# National Center for Education Statistics

Table 6.2.

**AID AMOUNT AT PUBLIC 4-YEAR INSTITUTIONS: Among undergraduates in public 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
Worked while enrolled <sup>17</sup>								
Did not work	\$13,700	\$8,400	\$2,400	\$7,300	\$9,800	\$14,800	\$3,700	\$5,400
Worked part time	12,600	7,200	2,500	7,600	9,400	14,900	3,500	4,800
Worked full time	9,600	5,000	2,600	7,800	8,500	12,500	2,900	3,200
Military status								
Veterans	17,500	5,200	‡	8,700	9,100	15,800	3,300	3,000
Military service members	11,400	6,300	‡	7,200	8,500	7,100	4,200	3,400
Active duty	8,800	4,600	‡	8,200	6,000	9,900	‡	2,500
Reserves or National Guard	16,600	9,500	‡	6,600	11,300	3,400	4,500	5,600
Nonmilitary students	12,500	7,500	2,400	7,500	9,500	15,000	3,600	5,000
Highest education attained by either parent <sup>18</sup>								
High school diploma or less	12,300	7,800	2,700	7,200	8,800	16,200	4,000	4,300
Some postsecondary education	12,700	7,200	2,400	7,600	9,500	12,900	3,400	4,500
Bachelor's degree or higher	12,600	7,400	2,400	7,600	9,700	14,700	3,400	5,300
Grant status <sup>2</sup>								
No grant	11,100	†	2,600	8,000	9,600	14,400	4,600	†
Received grant	12,900	7,400	2,400	7,400	9,400	14,300	3,600	4,900
Loan status <sup>4</sup>								
No loan	8,400	7,500	2,700	†	4,500	14,800	3,700	5,600
Received loan	15,200	7,300	2,400	7,500	11,000	13,300	3,400	4,400

See notes at end of table.

# National Center for Education Statistics

**Table 6.2.**

**AID AMOUNT AT PUBLIC 4-YEAR INSTITUTIONS: Among undergraduates in public 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Total aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>2</sup> Total grants include grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>3</sup> Total work-study amounts are based on award amounts and not on the amount of aid ultimately disbursed.

<sup>4</sup> Total loans includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>5</sup> Total federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits.

<sup>6</sup> Federal veterans education benefits include benefits to dependents. Amounts are based on Veterans Benefits Administration (VBA) administrative data and include payments for tuition and fees, books and supplies, work-study, housing, and other education expenses. Prior NPSAS cycles used amounts reported by students or their institutions. Amounts from prior NPSAS cycles may not include all the benefits included in the VBA data, particularly housing benefits, which were not explicitly requested from students or their institutions.

<sup>7</sup> Total state aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act.

<sup>8</sup> Total institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended.

<sup>9</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>10</sup> Students who attended more than one institution are included in the total for all undergraduates but excluded here.

<sup>11</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>12</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>13</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>14</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>15</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>16</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>17</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>18</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

NOTE: Average aid amounts are calculated only for students who received aid. This table excludes students attending more than one institution. Students may receive more than one type of aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S6.2.

Standard errors for table 6.2: AID AMOUNT AT PUBLIC 4-YEAR INSTITUTIONS: Among undergraduates in public 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
<b>Total</b>	<b>\$80</b>	<b>\$60</b>	<b>\$50</b>	<b>\$50</b>	<b>\$50</b>	<b>\$480</b>	<b>\$60</b>	<b>\$80</b>
Attendance status								
Full-time/full-year	110	90	60	60	70	670	70	100
Full-time/part-year	240	160	160	240	190	800	110	250
Part-time/full-year	160	120	170	120	140	1,250	90	190
Part-time/part-year	220	140	310	140	280	830	210	220
Housing								
On campus	190	150	90	100	160	1,350	100	160
Off campus, not living with parents	110	80	80	70	100	500	70	110
Off campus, living with parents	170	140	160	130	120	1,230	110	150
Price of attendance								
Less than \$7,500	90	70	†	120	110	640	110	160
\$7,500–14,499	100	80	210	110	100	920	110	130
\$14,500–24,499	100	80	70	70	80	550	80	70
\$24,500 or more	170	140	70	110	110	990	100	150
Sex								
Male	120	90	90	90	90	550	90	130
Female	120	90	70	80	90	1,010	70	110
Race/ethnicity								
White	110	80	60	70	90	600	70	110
Black	360	220	110	110	300	1,700	120	290
Hispanic	220	150	140	130	140	1,390	160	220
Asian	430	360	190	230	330	†	180	330
American Indian	1,430	1,650	†	890	760	†	870	1,040
Pacific Islander	1,300	630	†	1,300	1,300	†	†	†
Two or more races	480	340	340	320	410	1,900	200	450

See notes at end of table.

# National Center for Education Statistics

Table S6.2.

Standard errors for table 6.2: AID AMOUNT AT PUBLIC 4-YEAR INSTITUTIONS: Among undergraduates in public 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
Age as of 12/31/15								
18 years or younger	\$300	\$220	\$130	\$120	\$260	†	\$160	\$230
19–23 years	100	90	70	70	80	850	70	100
24–29 years	210	150	140	120	160	730	120	220
30–39 years	270	130	210	190	230	920	150	160
40 years or older	340	190	†	300	340	1,350	200	290
Dependency and family status								
Dependent	110	90	60	70	70	940	70	90
Independent	120	100	120	80	100	540	80	150
Unmarried, no dependents	220	180	140	120	160	800	120	210
Married, no dependents	550	250	†	350	420	1,360	490	280
Unmarried with dependents	310	190	400	190	230	1,070	130	340
Married with dependents	350	210	†	270	250	1,370	220	400
Dependency status and income level in 2014								
Dependent								
Less than \$20,000	260	210	130	120	180	†	150	240
\$20,000–39,999	310	220	110	150	220	†	130	200
\$40,000–59,999	290	190	110	170	180	†	130	240
\$60,000–79,999	320	260	160	180	240	†	190	250
\$80,000–99,999	410	330	310	210	380	3,690	180	340
\$100,000 or more	180	180	140	150	170	1,330	190	210
Independent								
Less than \$10,000	270	210	150	140	180	900	120	300
\$10,000–19,999	280	150	250	240	250	2,030	160	190
\$20,000–29,999	370	200	†	270	310	1,260	170	240
\$30,000–49,999	350	190	†	290	310	1,170	340	280
\$50,000 or more	370	210	†	320	290	1,000	260	340
Income group								
Lowest 25 percent	180	150	90	100	120	1,130	110	160
Middle 50 percent	110	90	60	70	90	700	60	110
Highest 25 percent	190	170	200	150	180	790	190	220

See notes at end of table.

# National Center for Education Statistics

Table S6.2.

Standard errors for table 6.2: AID AMOUNT AT PUBLIC 4-YEAR INSTITUTIONS: Among undergraduates in public 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							Total institutional aid
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	
Worked while enrolled								
Did not work	\$160	\$110	\$70	\$90	\$120	\$670	\$100	\$130
Worked part time	150	100	80	80	100	880	70	110
Worked full time	220	130	280	150	180	1,080	130	190
Military status								
Veterans	560	200	†	320	330	570	260	370
Military service members	790	520	†	570	990	910	370	490
Active duty	820	560	†	820	1,020	1,490	†	480
Reserves or National Guard	1,510	1,010	†	720	1,350	920	400	1,100
Nonmilitary students	80	70	50	50	50	950	60	80
Highest education attained by either parent								
High school diploma or less	210	160	160	120	140	1,430	120	220
Some postsecondary education	160	130	90	90	140	740	80	160
Bachelor's degree or higher	120	100	60	80	90	750	90	120
Grant status								
No grant	200	†	260	140	190	780	1,060	†
Received grant	90	60	60	50	70	580	60	80
Loan status								
No loan	130	120	120	†	70	620	100	150
Received loan	100	70	50	50	60	790	60	100

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 7.1.

**AID AT PUBLIC 2-YEAR INSTITUTIONS: Percentage of undergraduates in public 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
<b>Total</b>	<b>57.5</b>	<b>51.4</b>	<b>2.0</b>	<b>14.1</b>	<b>39.0</b>	<b>2.7</b>	<b>23.0</b>	<b>6.6</b>
Attendance status <sup>8</sup>								
Full-time/full-year	78.5	72.5	4.0	20.4	59.7	4.0	35.6	15.4
Full-time/part-year	63.0	52.5	1.5	16.6	41.4	6.2	22.3	5.5
Part-time/full-year	66.8	60.5	2.7	17.5	50.3	1.9	27.5	7.0
Part-time/part-year	40.7	36.0	0.7	8.4	21.8	1.8	15.0	3.2
Housing								
On campus	83.3	78.4	10.3	33.5	58.2	‡	31.9	44.5
Off campus, not living with parents	57.0	50.3	1.9	15.7	38.5	3.9	20.8	5.8
Off campus, living with parents	57.2	52.0	1.7	10.9	38.9	1.1	26.2	6.5
Price of attendance <sup>9</sup>								
Less than \$7,500	41.8	37.2	0.6	7.3	22.1	1.7	15.1	3.5
\$7,500–14,499	67.2	59.6	2.8	17.9	49.6	3.1	27.4	8.0
\$14,500–24,499	76.3	69.5	3.8	23.2	58.7	4.7	34.0	11.8
\$24,500 or more	76.4	70.3	1.9 !	21.7	64.2	4.3 !	30.7	10.6
Sex								
Male	52.4	45.4	1.6	11.8	32.6	4.6	20.9	6.0
Female	61.6	56.2	2.3	15.9	44.1	1.3	24.8	7.1
Race/ethnicity <sup>10</sup>								
White	54.1	46.2	1.8	15.7	36.3	3.4	18.6	7.2
Black	67.8	61.3	2.3	22.3	53.8	3.0	21.3	4.5
Hispanic	59.6	56.3	2.4 !	7.6	37.4	1.6	32.1	5.9
Asian	48.3	46.3	0.9 !	5.1	27.6	0.7 !	25.8	6.3
American Indian	66.8	63.7	3.9 !	13.6	53.1	‡	23.4	11.5
Pacific Islander	61.0	51.4	‡	12.1 !	40.0	‡	27.9 !	16.8 !
Two or more races	60.7	55.6	1.6 !	17.2	41.0	3.2 !	26.3	11.0

See notes at end of table.

# National Center for Education Statistics

Table 7.1.

**AID AT PUBLIC 2-YEAR INSTITUTIONS: Percentage of undergraduates in public 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
Age as of 12/31/15								
18 years or younger	64.6	60.7	2.9	10.7	43.0	0.4 !	29.6	11.9
19–23 years	57.2	51.7	2.2	12.9	39.4	1.0	24.3	7.2
24–29 years	58.7	52.3	1.8	14.9	41.0	5.2	22.5	5.1
30–39 years	58.7	50.6	1.7	17.7	39.6	5.4	20.7	5.5
40 years or older	49.2	42.7	1.1	14.6	30.0	2.8	17.8	5.0
Dependency and family status <sup>11</sup>								
Dependent	60.9	55.1	2.6	13.5	42.9	0.4	27.1	8.6
Independent <sup>12</sup>	55.1	48.8	1.5	14.5	36.2	4.4	20.3	5.3
Unmarried, no dependents	51.0	44.2	1.3	12.8	30.5	4.4	21.0	5.4
Married, no dependents	46.4	34.6	‡	11.3	20.7	6.9	13.3	5.1
Unmarried with dependents	65.6	62.0	2.2	18.3	49.1	2.4	23.9	5.4
Married with dependents	54.1	47.9	1.4	14.2	38.7	5.8	17.6	5.1
Dependency status and income level in 2014 <sup>11, 13</sup>								
Dependent								
Less than \$20,000	79.6	78.9	4.1	10.7	69.2	0.2 !	36.6	6.3
\$20,000–39,999	72.7	71.2	4.6	9.4	60.8	0.7 !	33.8	8.5
\$40,000–59,999	67.0	61.2	2.6	18.2	48.0	‡	34.0	9.3
\$60,000–79,999	52.8	42.4	1.4	16.7	25.8	0.5 !	24.0	9.9
\$80,000–99,999	43.3	30.4	1.0 !	17.5	18.3	‡	14.4	11.4
\$100,000 or more	35.6	25.9	0.4 !	13.1	12.9	‡	11.4	8.5
Independent								
Less than \$10,000	59.5	56.3	2.5	14.2	41.7	2.4	25.9	5.2
\$10,000–19,999	63.1	59.6	1.9	16.0	48.1	3.1	24.8	5.6
\$20,000–29,999	64.0	56.8	1.0 !	18.1	41.7	6.0	23.5	6.1
\$30,000–49,999	50.8	42.5	1.3 !	15.1	34.6	5.7	16.0	5.2
\$50,000 or more	39.7	29.0	0.4 !	10.5	16.6	5.9	10.0	4.7
Income group <sup>14</sup>								
Lowest 25 percent	68.1	66.4	3.4	11.8	54.1	1.3	31.1	6.3
Middle 50 percent	59.7	52.9	1.9	16.5	40.6	2.8	24.1	7.2
Highest 25 percent	38.9	29.2	0.4 !	10.8	16.4	4.4	10.5	5.6

See notes at end of table.



# National Center for Education Statistics

Table 7.1.

**AID AT PUBLIC 2-YEAR INSTITUTIONS: Percentage of undergraduates in public 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
Worked while enrolled <sup>15</sup>								
Did not work	60.0	54.5	2.7	13.9	41.8	3.5	25.5	7.7
Worked part time	58.6	52.5	2.1	14.4	40.7	1.9	24.9	7.1
Worked full time	53.5	46.7	1.1	13.9	33.9	2.9	18.3	5.1
Military status								
Veterans	71.4	41.8	1.3	11.7	31.5	46.1	19.9	4.1
Military service members	56.8	41.9	‡	8.8	22.1	19.1	9.1	9.8 !
Active duty	54.9	38.0	‡	7.9 !	17.0	19.9	5.1 !	‡
Reserves or National Guard	66.7	63.0	‡	13.6 !	49.5	15.2 !	30.2 !	‡
Nonmilitary students	56.8	52.0	2.0	14.3	39.6	0.3	23.4	6.7
Highest education attained by either parent <sup>16</sup>								
High school diploma or less	61.5	56.3	2.1	12.7	42.1	2.8	26.6	5.9
Some postsecondary education	61.1	54.5	2.3	16.3	43.7	2.9	24.8	6.9
Bachelor's degree or higher	50.5	44.0	1.6	13.0	31.6	2.5	18.4	7.1
Total aid status <sup>1</sup>								
No aid	†	†	†	†	†	†	†	†
Received aid	100.0	89.4	3.4	24.5	67.8	4.8	40.1	11.6
Grant status <sup>2</sup>								
No grant	12.5	†	0.3	8.7	7.4	3.3	0.6	0.1 !
Received grant	100.0	100.0	3.6	19.2	68.8	2.2	44.3	12.9
Loan status <sup>3</sup>								
No loan	50.5	48.3	1.6	†	30.0	2.9	22.8	6.2
Received loan	100.0	70.0	4.0	100.0	93.9	1.9	24.3	9.4

See notes at end of table.

# National Center for Education Statistics

**Table 7.1.**

**AID AT PUBLIC 2-YEAR INSTITUTIONS: Percentage of undergraduates in public 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Any aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>2</sup> Any grants include grant, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>3</sup> Any loans includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>4</sup> Any federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits.

<sup>5</sup> Federal veterans education benefits include benefits to dependents.

<sup>6</sup> Any state aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act.

<sup>7</sup> Any institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended.

<sup>8</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>9</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>10</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>11</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>12</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>13</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>14</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>15</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>16</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

NOTE: This table excludes students attending more than one institution. Students may receive more than one type of aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S7.1.

Standard errors for table 7.1: AID AT PUBLIC 2-YEAR INSTITUTIONS: Percentage of undergraduates in public 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
<b>Total</b>	<b>0.50</b>	<b>0.46</b>	<b>0.28</b>	<b>0.18</b>	<b>0.31</b>	<b>0.15</b>	<b>0.66</b>	<b>0.37</b>
Attendance status								
Full-time/full-year	0.89	0.92	0.49	0.75	0.93	0.35	1.23	1.30
Full-time/part-year	1.75	1.71	0.44	1.17	1.59	0.74	1.43	0.94
Part-time/full-year	0.67	0.68	0.41	0.45	0.65	0.18	0.84	0.40
Part-time/part-year	0.94	0.87	0.18	0.44	0.72	0.26	0.77	0.34
Housing								
On campus	4.58	4.53	1.84	3.62	3.85	†	4.02	6.62
Off campus, not living with parents	0.79	0.70	0.27	0.31	0.56	0.24	0.72	0.39
Off campus, living with parents	0.83	0.83	0.38	0.46	0.66	0.15	0.87	0.44
Price of attendance								
Less than \$7,500	0.92	0.89	0.10	0.35	0.68	0.20	0.78	0.43
\$7,500–14,499	0.74	0.76	0.53	0.56	0.79	0.30	0.90	0.48
\$14,500–24,499	1.00	1.08	0.48	0.79	1.15	0.38	1.26	0.98
\$24,500 or more	3.47	4.11	0.88	2.33	3.59	1.49	2.87	1.90
Sex								
Male	0.77	0.66	0.22	0.41	0.60	0.28	0.77	0.44
Female	0.62	0.61	0.35	0.34	0.44	0.16	0.77	0.43
Race/ethnicity								
White	0.70	0.67	0.18	0.50	0.63	0.23	0.72	0.46
Black	1.37	1.45	0.49	0.87	1.44	0.47	1.17	0.49
Hispanic	1.27	1.23	0.79	0.61	1.05	0.25	1.43	0.67
Asian	2.12	2.18	0.30	0.69	1.76	0.31	1.62	0.92
American Indian	5.85	5.83	1.88	2.86	6.28	†	4.23	2.63
Pacific Islander	7.63	8.75	†	4.41	8.30	†	8.45	7.74
Two or more races	2.74	2.68	0.58	1.82	2.53	0.99	2.30	1.61

See notes at end of table.

# National Center for Education Statistics

Table S7.1.

Standard errors for table 7.1: AID AT PUBLIC 2-YEAR INSTITUTIONS: Percentage of undergraduates in public 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
Age as of 12/31/15								
18 years or younger	1.62	1.65	0.69	0.88	1.48	0.19	1.50	1.22
19–23 years	0.85	0.84	0.26	0.41	0.60	0.15	0.86	0.54
24–29 years	1.26	1.19	0.47	0.65	1.13	0.46	1.01	0.51
30–39 years	1.32	1.24	0.39	0.91	1.38	0.58	0.99	0.67
40 years or older	1.54	1.49	0.30	0.91	1.24	0.45	1.33	0.54
Dependency and family status								
Dependent	0.84	0.80	0.33	0.44	0.67	0.09	0.90	0.60
Independent	0.70	0.62	0.28	0.37	0.54	0.24	0.69	0.36
Unmarried, no dependents	1.14	1.08	0.28	0.52	0.96	0.45	1.04	0.50
Married, no dependents	2.19	1.93	†	1.15	1.77	0.95	1.32	0.81
Unmarried with dependents	1.43	1.46	0.46	0.91	1.30	0.37	1.24	0.58
Married with dependents	1.48	1.43	0.36	0.94	1.26	0.57	1.25	0.68
Dependency status and income level in 2014								
Dependent								
Less than \$20,000	1.40	1.41	0.69	1.00	1.45	0.12	1.67	0.81
\$20,000–39,999	1.68	1.70	0.71	0.83	1.73	0.29	1.82	1.01
\$40,000–59,999	2.01	2.20	0.56	1.66	1.96	†	1.94	1.20
\$60,000–79,999	2.06	2.00	0.41	1.22	1.64	0.17	1.69	1.27
\$80,000–99,999	2.58	2.46	0.42	1.60	1.60	†	1.66	1.78
\$100,000 or more	2.04	1.80	0.18	1.05	1.07	†	1.39	1.45
Independent								
Less than \$10,000	1.20	1.23	0.40	0.80	1.34	0.30	1.31	0.55
\$10,000–19,999	1.57	1.64	0.46	0.92	1.73	0.44	1.32	0.67
\$20,000–29,999	1.70	1.66	0.31	1.34	1.81	0.76	1.53	0.95
\$30,000–49,999	1.81	1.65	0.49	1.03	1.67	0.78	1.25	0.67
\$50,000 or more	1.57	1.34	0.17	0.87	1.09	0.67	0.92	0.56
Income group								
Lowest 25 percent	0.93	0.99	0.49	0.51	0.99	0.22	1.14	0.53
Middle 50 percent	0.67	0.63	0.29	0.40	0.58	0.21	0.79	0.46
Highest 25 percent	1.29	1.12	0.13	0.62	0.75	0.41	0.77	0.59

See notes at end of table.

# National Center for Education Statistics

Table S7.1.

Standard errors for table 7.1: AID AT PUBLIC 2-YEAR INSTITUTIONS: Percentage of undergraduates in public 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
Worked while enrolled								
Did not work	0.94	0.91	0.37	0.49	0.77	0.31	0.93	0.61
Worked part time	0.83	0.86	0.33	0.46	0.75	0.22	0.89	0.47
Worked full time	0.85	0.84	0.23	0.47	0.81	0.25	0.73	0.44
Military status								
Veterans	2.14	2.00	0.38	1.07	1.64	1.98	1.91	0.60
Military service members	5.59	5.25	†	2.25	2.84	3.52	2.05	4.48
Active duty	6.65	6.00	†	2.55	2.58	3.94	1.86	†
Reserves or National Guard	13.07	11.55	†	6.10	10.85	6.75	9.47	†
Nonmilitary students	0.51	0.49	0.29	0.19	0.33	0.06	0.68	0.38
Highest education attained by either parent								
High school diploma or less	1.00	0.99	0.35	0.40	0.78	0.35	1.04	0.54
Some postsecondary education	0.94	0.95	0.41	0.53	0.97	0.22	0.90	0.46
Bachelor's degree or higher	0.86	0.83	0.23	0.43	0.67	0.24	0.78	0.56
Total aid status								
No aid	†	†	†	†	†	†	†	†
Received aid	†	0.36	0.49	0.35	0.61	0.25	1.08	0.61
Grant status								
No grant	0.45	†	0.07	0.31	0.29	0.27	0.15	0.03
Received grant	†	†	0.54	0.34	0.67	0.15	1.14	0.68
Loan status								
No loan	0.57	0.54	0.29	†	0.34	0.16	0.70	0.39
Received loan	†	0.91	0.64	†	0.70	0.34	1.09	0.72

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 7.2.

**AID AMOUNT AT PUBLIC 2-YEAR INSTITUTIONS:** Among undergraduates in public 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
<b>Total</b>	<b>\$4,800</b>	<b>\$3,500</b>	<b>\$2,800</b>	<b>\$4,700</b>	<b>\$4,600</b>	<b>\$9,900</b>	<b>\$1,400</b>	<b>\$2,000</b>
Attendance status <sup>9</sup>								
Full-time/full-year	7,500	5,500	2,800	5,700	6,200	14,500	1,900	2,900
Full-time/part-year	4,400	3,000	‡	3,600	3,800	8,400	1,300	1,400
Part-time/full-year	5,100	3,500	3,000	5,500	4,800	11,300	1,400	1,500
Part-time/part-year	2,700	1,900	2,400	3,400	2,800	6,100	1,000	1,200
Housing								
On campus	8,900	7,100	‡	4,500	6,700	‡	1,600	4,800
Off campus, not living with parents	5,000	3,200	2,900	5,000	4,800	10,100	1,300	1,400
Off campus, living with parents	4,400	3,700	2,800	4,200	4,200	9,200	1,500	2,000
Price of attendance <sup>10</sup>								
Less than \$7,500	2,400	1,800	2,400	2,800	2,500	6,000	1,000	1,200
\$7,500–14,499	5,100	3,800	2,600	4,700	4,700	9,500	1,500	1,700
\$14,500–24,499	7,400	4,900	3,200	6,300	6,300	13,500	1,700	2,800
\$24,500 or more	8,400	6,100	‡	5,900	6,100	‡	2,100	3,400
Sex								
Male	5,000	3,300	2,700	4,600	4,400	10,400	1,400	2,200
Female	4,800	3,500	2,900	4,800	4,700	8,400	1,400	1,800
Race/ethnicity <sup>11</sup>								
White	4,900	3,300	2,900	4,800	4,700	9,400	1,400	1,800
Black	5,300	3,500	2,600	4,600	4,800	10,900	1,300	2,300
Hispanic	4,200	3,400	2,600	4,400	4,000	10,700	1,400	1,900
Asian	4,400	3,800	‡	4,500	4,500	‡	1,500	1,900
American Indian	5,500	4,000	‡	‡	4,900	‡	1,300	‡
Pacific Islander	7,600	5,600	‡	‡	‡	‡	‡	‡
Two or more races	5,900	4,200	‡	5,100	5,300	‡	1,500	2,800

See notes at end of table.

# National Center for Education Statistics

Table 7.2.

**AID AMOUNT AT PUBLIC 2-YEAR INSTITUTIONS: Among undergraduates in public 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
Age as of 12/31/15								
18 years or younger	\$5,000	\$4,300	\$2,400	\$4,300	\$4,300	‡	\$1,600	\$2,800
19–23 years	4,500	3,700	2,700	3,900	4,300	7,600	1,500	2,300
24–29 years	5,200	3,100	2,700	5,300	4,700	11,100	1,200	1,200
30–39 years	5,100	2,900	3,500	5,300	5,000	8,900	1,100	1,100
40 years or older	4,900	2,900	‡	5,400	5,300	11,200	1,300	1,100
Dependency and family status <sup>12</sup>								
Dependent	4,600	4,000	2,600	3,900	4,200	‡	1,600	2,500
Independent <sup>13</sup>	5,000	3,000	3,100	5,300	4,900	10,000	1,200	1,300
Unmarried, no dependents	4,800	2,800	2,700	5,400	4,800	10,500	1,200	1,500
Married, no dependents	4,400	2,300	‡	4,900	4,300	9,700	1,200	700
Unmarried with dependents	5,200	3,400	3,200	5,300	5,100	9,800	1,300	1,400
Married with dependents	5,300	3,100	‡	5,200	4,700	9,600	1,200	1,300
Dependency status and income level in 2014 <sup>12, 14</sup>								
Dependent								
Less than \$20,000	5,300	4,600	2,600	3,600	4,500	‡	1,600	2,000
\$20,000–39,999	5,200	4,500	2,800	3,600	4,500	‡	1,600	2,200
\$40,000–59,999	4,300	3,400	‡	3,700	3,700	‡	1,400	2,000
\$60,000–79,999	3,600	2,700	‡	4,100	3,400	‡	1,500	2,800
\$80,000–99,999	4,000	3,100	‡	4,200	3,900	‡	1,900	2,600
\$100,000 or more	3,900	3,100	‡	4,200	4,000	‡	1,600	3,600
Independent								
Less than \$10,000	5,300	3,600	2,700	5,300	5,300	11,500	1,300	1,400
\$10,000–19,999	5,100	3,200	3,100	5,300	4,800	11,100	1,200	1,700
\$20,000–29,999	4,800	2,600	‡	4,800	4,400	10,800	1,300	1,100
\$30,000–49,999	5,300	3,000	‡	5,600	5,000	9,600	1,200	1,100
\$50,000 or more	4,300	2,000	‡	5,400	4,500	8,600	1,300	1,300
Income group <sup>15</sup>								
Lowest 25 percent	5,300	4,200	2,700	4,500	4,800	11,300	1,500	1,800
Middle 50 percent	4,700	3,200	2,900	4,700	4,400	10,300	1,400	1,900
Highest 25 percent	4,300	2,400	‡	5,100	4,500	8,800	1,400	2,300

See notes at end of table.

# National Center for Education Statistics

Table 7.2.

**AID AMOUNT AT PUBLIC 2-YEAR INSTITUTIONS: Among undergraduates in public 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
Worked while enrolled <sup>16</sup>								
Did not work	\$5,300	\$3,800	\$2,900	\$4,700	\$4,700	\$11,300	\$1,500	\$2,300
Worked part time	4,700	3,600	2,600	4,500	4,500	8,900	1,500	1,900
Worked full time	4,400	2,900	3,000	5,000	4,600	8,700	1,300	1,500
Military status								
Veterans	9,500	3,200	‡	5,000	5,000	10,300	1,400	1,600
Military service members	5,400	2,500	‡	‡	3,900	8,500	‡	‡
Active duty	5,400	1,900	‡	‡	3,700	‡	‡	‡
Reserves or National Guard	‡	‡	‡	‡	‡	‡	‡	‡
Nonmilitary students	4,500	3,500	2,800	4,700	4,600	8,100	1,400	2,000
Highest education attained by either parent <sup>17</sup>								
High school diploma or less	4,900	3,500	3,000	5,000	4,600	10,400	1,400	1,800
Some postsecondary education	4,900	3,500	2,700	4,700	4,600	9,700	1,400	2,000
Bachelor's degree or higher	4,700	3,300	2,800	4,500	4,500	9,600	1,400	2,100
Grant status <sup>2</sup>								
No grant	5,800	†	‡	4,600	4,600	9,500	2,200	‡
Received grant	4,700	3,500	2,900	4,800	4,600	10,400	1,400	1,900
Loan status <sup>4</sup>								
No loan	3,900	3,300	2,900	†	3,400	9,800	1,400	2,000
Received loan	7,800	3,900	2,500	4,700	6,900	10,700	1,400	1,800

See notes at end of table.



# National Center for Education Statistics

**Table 7.2.**

**AID AMOUNT AT PUBLIC 2-YEAR INSTITUTIONS: Among undergraduates in public 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Total aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>2</sup> Total grants include grant, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>3</sup> Total work-study amounts are based on award amounts and not on the amount of aid ultimately disbursed.

<sup>4</sup> Total loans includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>5</sup> Total federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits.

<sup>6</sup> Federal veterans education benefits include benefits to dependents. Amounts are based on Veterans Benefits Administration (VBA) administrative data and include payments for tuition and fees, books and supplies, work-study, housing, and other education expenses. Prior NPSAS cycles used amounts reported by students or their institutions. Amounts from prior NPSAS cycles may not include all the benefits included in the VBA data, particularly housing benefits, which were not explicitly requested from students or their institutions.

<sup>7</sup> Total state aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act.

<sup>8</sup> Institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended.

<sup>9</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>10</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>11</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>12</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>13</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>14</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>15</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>16</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>17</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

NOTE: Average aid amounts are calculated only for students who received aid. This table excludes students attending more than one institution. Students may receive more than one type of aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S7.2.

Standard errors for table 7.2: AID AMOUNT AT PUBLIC 2-YEAR INSTITUTIONS: Among undergraduates in public 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
<b>Total</b>	<b>\$60</b>	<b>\$40</b>	<b>\$140</b>	<b>\$50</b>	<b>\$30</b>	<b>\$400</b>	<b>\$30</b>	<b>\$170</b>
Attendance status								
Full-time/full-year	150	120	210	120	80	660	50	330
Full-time/part-year	140	80	†	150	110	670	80	230
Part-time/full-year	80	50	180	100	70	810	30	100
Part-time/part-year	80	50	280	140	90	640	50	140
Housing								
On campus	640	740	†	250	280	†	180	670
Off campus, not living with parents	70	40	190	80	60	430	30	90
Off campus, living with parents	70	60	200	100	60	970	30	190
Price of attendance								
Less than \$7,500	50	40	210	100	50	670	40	120
\$7,500–14,499	70	60	150	90	60	450	40	110
\$14,500–24,499	140	100	230	110	100	730	50	370
\$24,500 or more	630	560	†	360	270	†	180	890
Sex								
Male	90	70	170	90	60	490	40	230
Female	60	50	150	70	50	670	30	150
Race/ethnicity								
White	80	50	170	90	60	440	40	160
Black	120	80	290	120	100	970	60	340
Hispanic	110	80	230	180	80	1,220	50	220
Asian	230	200	†	340	150	†	80	460
American Indian	520	450	†	†	380	†	140	†
Pacific Islander	1,930	1,830	†	†	†	†	†	†
Two or more races	270	210	†	360	250	†	140	500

See notes at end of table.

# National Center for Education Statistics

Table S7.2.

Standard errors for table 7.2: AID AMOUNT AT PUBLIC 2-YEAR INSTITUTIONS: Among undergraduates in public 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
Age as of 12/31/15								
18 years or younger	\$190	\$180	\$200	\$210	\$120	†	\$70	\$440
19–23 years	80	60	140	70	50	840	40	190
24–29 years	130	70	260	140	100	690	50	120
30–39 years	160	90	350	160	140	690	60	130
40 years or older	190	110	†	210	170	740	80	140
Dependency and family status								
Dependent	90	80	120	80	50	†	30	230
Independent	70	50	210	80	60	410	30	120
Unmarried, no dependents	120	60	280	130	110	730	50	170
Married, no dependents	230	120	†	290	210	880	120	80
Unmarried with dependents	150	80	260	150	120	1,300	60	340
Married with dependents	160	90	†	240	130	720	70	120
Dependency status and income level in 2014								
Dependent								
Less than \$20,000	120	110	170	180	90	†	60	310
\$20,000–39,999	150	130	180	170	90	†	60	320
\$40,000–59,999	180	140	†	220	130	†	90	230
\$60,000–79,999	160	170	†	180	130	†	80	340
\$80,000–99,999	340	400	†	230	180	†	240	460
\$100,000 or more	230	260	†	190	170	†	170	420
Independent								
Less than \$10,000	150	90	240	170	110	1,260	50	150
\$10,000–19,999	150	90	280	190	140	1,280	50	340
\$20,000–29,999	170	80	†	200	150	860	80	150
\$30,000–49,999	210	110	†	210	160	770	80	180
\$50,000 or more	160	110	†	280	180	630	120	150
Income group								
Lowest 25 percent	80	50	150	120	70	1,420	40	180
Middle 50 percent	80	60	160	70	50	570	30	160
Highest 25 percent	140	120	†	180	130	610	90	300

See notes at end of table.

# National Center for Education Statistics

Table S7.2.

Standard errors for table 7.2: AID AMOUNT AT PUBLIC 2-YEAR INSTITUTIONS: Among undergraduates in public 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							Total institutional aid
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	
Worked while enrolled								
Did not work	\$110	\$90	\$170	\$110	\$80	\$660	\$30	\$270
Worked part time	70	50	150	110	60	670	40	190
Worked full time	90	60	350	110	80	580	40	140
Military status								
Veterans	360	160	†	310	240	450	130	270
Military service members	680	410	†	†	380	1,040	†	†
Active duty	810	340	†	†	470	†	†	†
Reserves or National Guard	†	†	†	†	†	†	†	†
Nonmilitary students	50	40	140	50	40	990	30	170
Highest education attained by either parent								
High school diploma or less	80	50	210	130	80	740	40	150
Some postsecondary education	80	60	150	100	60	590	40	190
Bachelor's degree or higher	110	90	230	100	70	840	50	240
Grant status								
No grant	200	†	†	110	100	500	430	†
Received grant	60	40	140	70	40	650	30	170
Loan status								
No loan	60	50	150	†	30	420	30	180
Received loan	90	60	240	50	70	1,050	60	200

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 8.1.

**AID AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private nonprofit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
<b>Total</b>	<b>86.3</b>	<b>79.8</b>	<b>16.8</b>	<b>58.0</b>	<b>63.5</b>	<b>2.5</b>	<b>18.1</b>	<b>57.2</b>
Attendance status <sup>8</sup>								
Full-time/full-year	91.7	87.3	24.4	64.5	69.3	2.1	22.5	74.7
Full-time/part-year	81.3	74.7	7.9	49.1	55.6	3.7	13.2	41.8
Part-time/full-year	87.4	76.8	7.7	61.6	67.9	2.8	16.2	38.0
Part-time/part-year	68.2	56.8	2.2	36.6	42.9	3.0	6.9	18.6
Housing								
On campus	88.8	86.1	28.6	59.7	62.5	1.1	20.2	79.4
Off campus, not living with parents	83.6	73.3	7.8	56.0	61.9	4.2	13.2	37.1
Off campus, living with parents	88.2	82.6	11.3	59.9	71.7	1.1	28.4	58.1
Price of attendance <sup>9</sup>								
Less than \$7,500	60.6	51.6	‡	23.7	33.2	3.4	3.0	9.1
\$7,500–14,499	76.2	63.3	1.2 !	46.2	55.5	2.8	6.0	16.8
\$14,500–24,499	91.5	80.7	4.9	64.9	75.2	3.5	20.1	35.7
\$24,500 or more	91.2	87.2	25.0	64.1	67.0	2.1	22.4	77.5
Sex								
Male	84.7	77.5	16.4	53.9	59.3	4.1	16.6	58.4
Female	87.6	81.4	17.0	61.1	66.6	1.3	19.2	56.4
Race/ethnicity <sup>10</sup>								
White	86.2	79.7	17.4	56.5	60.4	2.5	17.3	60.6
Black	90.2	83.6	16.9	73.7	79.2	2.4	24.6	49.4
Hispanic	88.7	80.7	13.4	60.8	74.1	2.8	18.2	48.5
Asian	73.9	68.3	18.5	36.0	38.8	1.0 !	11.3	57.6
American Indian	87.1	86.6	28.1 !	45.1 !	55.6	‡	10.8 !	65.7
Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	91.2	85.8	13.7	58.2	62.8	5.0	19.3	64.5

See notes at end of table.

# National Center for Education Statistics

Table 8.1.

**AID AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private nonprofit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							Any institutional aid <sup>7</sup>
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	
Age as of 12/31/15								
18 years or younger	91.4	88.6	27.0	60.3	63.6	0.9 !	24.6	80.7
19–23 years	88.2	84.2	22.9	58.7	64.1	0.9	20.1	72.6
24–29 years	82.3	71.6	6.0	61.5	68.4	5.9	13.2	32.1
30–39 years	82.1	70.2	1.5 !	55.4	62.1	6.9	12.3	18.1
40 years or older	79.5	65.3	0.9 !	49.5	54.1	4.0	12.0	18.5
Dependency and family status <sup>11</sup>								
Dependent	90.8	86.9	25.4	62.4	67.2	0.8	22.3	77.3
Independent <sup>12</sup>	79.7	69.3	4.0	51.5	58.0	5.1	12.0	27.5
Unmarried, no dependents	81.0	69.4	8.3	54.4	58.2	4.6	13.8	36.7
Married, no dependents	71.9	54.4	3.0 !	36.1	44.6	9.0	6.1	24.6
Unmarried with dependents	79.4	74.0	1.6 !	55.7	61.6	2.5	13.8	23.0
Married with dependents	81.4	70.1	1.4	49.3	59.3	6.9	9.9	21.3
Dependency status and income level in 2014 <sup>11, 13</sup>								
Dependent								
Less than \$20,000	96.5	95.4	29.1	70.3	89.6	0.3 !	37.4	69.0
\$20,000–39,999	95.8	93.9	35.8	74.5	86.5	0.5 !	42.5	75.3
\$40,000–59,999	94.7	91.7	32.2	73.2	83.3	‡	34.8	83.9
\$60,000–79,999	91.2	88.0	29.5	68.5	71.0	1.3 !	25.9	81.6
\$80,000–99,999	91.5	86.7	33.3	65.9	68.2	‡	21.7	80.4
\$100,000 or more	86.5	80.9	16.8	51.7	49.7	0.8	8.0	77.0
Independent								
Less than \$10,000	76.3	71.7	8.0	45.7	54.7	3.7	14.6	38.6
\$10,000–19,999	86.7	82.4	4.7	67.5	75.9	4.5	14.7	33.9
\$20,000–29,999	86.8	75.9	5.9	60.7	71.0	4.6	16.5	31.7
\$30,000–49,999	85.9	70.9	1.0 !	59.5	67.5	7.1	11.8	18.3
\$50,000 or more	72.8	56.0	0.6 !	40.1	40.5	6.0	6.0	16.8
Income group <sup>14</sup>								
Lowest 25 percent	87.1	84.0	19.8	58.3	72.2	1.5	26.6	55.8
Middle 50 percent	90.2	85.0	20.7	66.3	73.3	2.8	23.6	60.9
Highest 25 percent	81.1	71.0	10.3	47.6	46.5	2.8	6.7	53.5

See notes at end of table.

# National Center for Education Statistics

Table 8.1.

**AID AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private nonprofit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
Worked while enrolled <sup>15</sup>								
Did not work	87.1	82.5	22.7	58.5	64.5	2.3	18.8	65.9
Worked part time	88.5	82.8	17.2	59.9	64.5	1.9	20.6	64.7
Worked full time	81.3	69.1	2.9	54.1	59.5	4.0	12.8	26.6
Military status								
Veterans	82.5	60.6	2.4 !	33.9	49.1	50.7	11.8	31.5
Military service members	67.0	59.4	2.5 !	20.7	38.4	16.6	7.6 !	32.0
Active duty	63.3	57.5	‡	17.4	36.8	14.2	3.7 !	28.6
Reserves or National Guard	96.2	74.2	12.7 !	47.2	51.7	36.1 !	38.7 !	59.5
Nonmilitary students	86.8	80.8	17.5	59.4	64.4	0.6	18.5	58.5
Highest education attained by either parent <sup>16</sup>								
High school diploma or less	85.5	78.0	13.7	58.2	66.3	3.3	21.7	44.8
Some postsecondary education	89.1	82.2	15.9	66.7	74.1	2.8	23.2	52.5
Bachelor's degree or higher	85.4	79.3	18.1	54.1	57.9	2.2	14.9	63.2
Total aid status <sup>1</sup>								
No aid	†	†	†	†	†	†	†	†
Received aid	100.0	92.4	19.4	67.2	73.5	2.9	21.0	66.3
Grant status <sup>2</sup>								
No grant	32.5	†	1.1	28.8	23.9	3.6	‡	0.5 !
Received grant	100.0	100.0	20.7	65.4	73.5	2.2	22.7	71.6
Loan status <sup>3</sup>								
No loan	67.5	65.7	7.6	†	19.8	4.0	8.5	45.4
Received loan	100.0	89.9	23.4	100.0	95.1	1.4	25.1	65.8

See notes at end of table.

# National Center for Education Statistics

**Table 8.1.**

## **AID AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private nonprofit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Any aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>2</sup> Any grants include grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>3</sup> Any loans includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>4</sup> Any federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits.

<sup>5</sup> Federal veterans education benefits include benefits to dependents.

<sup>6</sup> Any state aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act.

<sup>7</sup> Any institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended.

<sup>8</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>9</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>10</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>11</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>12</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>13</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>14</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>15</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>16</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

NOTE: This table excludes students attending more than one institution. Students may receive more than one type of aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).



# National Center for Education Statistics

Table S8.1.

Standard errors for table 8.1: AID AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private nonprofit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
<b>Total</b>	<b>0.42</b>	<b>0.52</b>	<b>0.56</b>	<b>0.35</b>	<b>0.45</b>	<b>0.19</b>	<b>0.54</b>	<b>0.75</b>
Attendance status								
Full-time/full-year	0.50	0.62	0.83	0.62	0.66	0.20	0.72	0.90
Full-time/part-year	1.56	1.53	1.07	2.03	2.20	0.75	1.45	2.40
Part-time/full-year	0.94	1.35	1.60	1.46	1.46	0.36	1.25	2.09
Part-time/part-year	1.86	2.15	0.47	1.74	2.28	0.65	0.90	1.67
Housing								
On campus	0.77	0.84	1.08	0.96	1.00	0.17	0.82	1.10
Off campus, not living with parents	0.67	0.81	0.59	0.92	0.95	0.38	0.70	1.19
Off campus, living with parents	1.09	1.32	1.13	2.07	1.83	0.29	1.76	2.29
Price of attendance								
Less than \$7,500	2.25	2.35	†	1.93	3.26	0.83	0.90	1.93
\$7,500–14,499	1.66	2.24	0.43	2.11	2.02	0.60	1.01	1.74
\$14,500–24,499	1.15	1.48	0.73	1.94	1.53	0.54	1.35	1.65
\$24,500 or more	0.50	0.60	0.81	0.64	0.69	0.21	0.75	0.83
Sex								
Male	0.74	0.83	0.92	0.81	0.87	0.39	0.77	1.34
Female	0.53	0.65	0.65	0.64	0.63	0.16	0.75	0.95
Race/ethnicity								
White	0.61	0.72	0.70	0.86	0.82	0.25	0.60	0.96
Black	1.10	1.33	1.78	1.56	1.36	0.47	1.51	2.04
Hispanic	1.34	1.65	1.32	2.66	1.63	0.46	1.46	2.26
Asian	2.55	2.78	1.64	2.36	2.52	0.38	1.51	3.04
American Indian	6.76	6.82	12.76	13.85	13.00	†	5.07	11.44
Pacific Islander	†	†	†	†	†	†	†	†
Two or more races	2.12	2.36	2.70	3.92	3.93	1.46	3.34	3.41

See notes at end of table.

# National Center for Education Statistics

Table S8.1.

Standard errors for table 8.1: AID AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private nonprofit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
Age as of 12/31/15								
18 years or younger	1.52	1.60	1.97	2.19	2.05	0.36	1.73	2.26
19–23 years	0.64	0.74	0.81	0.76	0.82	0.13	0.73	1.01
24–29 years	1.41	1.66	0.94	1.95	1.83	0.61	1.16	1.83
30–39 years	1.58	1.68	0.47	2.27	2.45	1.11	1.35	1.57
40 years or older	1.76	2.21	0.39	2.36	2.31	0.90	1.37	2.32
Dependency and family status								
Dependent	0.54	0.64	0.83	0.63	0.71	0.13	0.79	0.90
Independent	0.74	0.93	0.45	0.84	1.01	0.45	0.73	1.17
Unmarried, no dependents	1.50	1.70	1.15	1.67	1.70	0.69	1.16	2.03
Married, no dependents	3.02	3.01	0.94	3.66	4.07	1.34	1.30	2.08
Unmarried with dependents	1.86	2.04	0.62	2.29	2.16	0.48	1.47	2.02
Married with dependents	1.36	1.88	0.39	2.17	2.25	1.02	1.20	2.26
Dependency status and income level in 2014								
Dependent								
Less than \$20,000	0.95	1.11	2.60	2.41	1.45	0.16	2.64	2.57
\$20,000–39,999	1.02	1.34	2.51	2.19	1.74	0.22	2.45	2.45
\$40,000–59,999	1.27	1.51	2.53	2.42	2.09	†	2.59	2.04
\$60,000–79,999	1.85	1.79	2.71	2.77	2.86	0.64	2.18	2.09
\$80,000–99,999	1.57	1.78	3.14	2.79	2.64	†	2.28	2.22
\$100,000 or more	0.96	1.15	1.04	1.19	1.21	0.20	0.74	1.28
Independent								
Less than \$10,000	1.83	1.87	1.17	2.03	2.01	0.58	1.50	2.19
\$10,000–19,999	1.99	2.19	1.04	2.45	2.48	0.96	1.70	2.32
\$20,000–29,999	1.79	2.30	1.50	2.89	2.45	1.07	2.12	3.24
\$30,000–49,999	1.91	2.66	0.43	2.62	3.29	1.40	1.36	2.02
\$50,000 or more	1.72	1.79	0.21	1.85	1.92	0.75	0.88	1.86
Income group								
Lowest 25 percent	1.04	1.09	1.37	1.55	1.43	0.27	1.52	1.80
Middle 50 percent	0.56	0.70	0.85	0.84	0.84	0.31	0.85	1.05
Highest 25 percent	0.83	1.03	0.76	1.07	1.07	0.29	0.55	1.21

See notes at end of table.

# National Center for Education Statistics

Table S8.1.

Standard errors for table 8.1: AID AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private nonprofit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
Worked while enrolled								
Did not work	0.69	0.76	0.99	0.85	0.81	0.28	0.71	1.09
Worked part time	0.89	1.01	0.89	1.21	1.04	0.24	0.99	1.23
Worked full time	1.19	1.41	0.57	1.54	1.64	0.47	1.03	1.59
Military status								
Veterans	3.66	3.55	0.91	3.21	3.73	3.44	1.93	3.64
Military service members	4.32	4.28	1.04	4.47	6.08	3.97	2.36	3.84
Active duty	4.69	4.43	†	5.02	6.89	3.88	1.57	4.00
Reserves or National Guard	2.74	13.50	6.27	13.74	14.97	14.22	13.81	13.55
Nonmilitary students	0.42	0.52	0.58	0.36	0.50	0.09	0.57	0.74
Highest education attained by either parent								
High school diploma or less	1.58	1.77	1.30	1.62	1.75	0.46	1.46	1.80
Some postsecondary education	0.87	1.03	0.94	1.13	1.21	0.40	1.09	1.32
Bachelor's degree or higher	0.69	0.85	0.75	0.65	0.78	0.23	0.63	0.99
Total aid status								
No aid	†	†	†	†	†	†	†	†
Received aid	†	0.38	0.65	0.45	0.51	0.22	0.62	0.79
Grant status								
No grant	1.29	†	0.30	1.19	1.05	0.48	†	0.17
Received grant	†	†	0.69	0.48	0.55	0.19	0.69	0.81
Loan status								
No loan	0.96	0.96	0.50	†	0.96	0.36	0.54	1.24
Received loan	†	0.51	0.91	†	0.42	0.18	0.80	0.88

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 8.2.

**AID AMOUNT AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private nonprofit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
<b>Total</b>	<b>\$23,800</b>	<b>\$15,800</b>	<b>\$2,300</b>	<b>\$9,300</b>	<b>\$11,700</b>	<b>\$20,500</b>	<b>\$3,900</b>	<b>\$16,200</b>
Attendance status <sup>9</sup>								
Full-time/full-year	30,700	20,600	2,300	10,200	13,400	29,000	4,300	18,500
Full-time/part-year	13,400	8,400	1,900	6,900	7,700	15,900	2,800	9,400
Part-time/full-year	15,800	8,800	2,400	9,200	11,400	13,100	3,000	9,600
Part-time/part-year	6,800	3,800	1,800	5,700	5,700	8,100	2,700	4,600
Housing								
On campus	32,800	22,700	2,200	9,900	13,600	24,700	4,400	19,700
Off campus, not living with parents	16,100	9,200	2,600	9,000	10,200	19,400	3,400	10,800
Off campus, living with parents	21,200	14,200	2,200	8,000	10,900	21,700	3,600	13,100
Price of attendance <sup>10</sup>								
Less than \$7,500	3,100	1,800	‡	3,100	3,000	4,600	1,100 !	1,500
\$7,500–14,499	6,600	3,400	‡	5,500	6,200	9,300	1,600	2,300
\$14,500–24,499	11,900	6,200	1,900	7,800	9,400	14,800	2,100	4,600
\$24,500 or more	31,400	20,900	2,300	10,500	13,800	29,300	4,400	18,200
Sex								
Male	24,300	16,300	2,300	9,300	11,900	19,700	3,700	16,000
Female	23,400	15,500	2,300	9,200	11,600	22,200	4,000	16,300
Race/ethnicity <sup>11</sup>								
White	24,100	15,900	2,200	9,700	11,500	20,900	3,900	16,000
Black	22,700	13,900	2,500	8,300	12,900	18,800	3,500	14,400
Hispanic	21,700	14,900	2,300	8,500	10,800	16,900	4,300	16,600
Asian	27,200	21,200	2,600	10,000	12,600	‡	5,000	19,600
American Indian	24,600	19,500	‡	‡	10,700	‡	‡	‡
Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	25,300	17,200	2,700	8,700	12,600	‡	4,500	16,800

See notes at end of table.

# National Center for Education Statistics

Table 8.2.

**AID AMOUNT AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private nonprofit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
Age as of 12/31/15								
18 years or younger	\$31,800	\$22,500	\$2,200	\$8,700	\$13,400	‡	\$3,900	\$19,200
19–23 years	28,300	19,400	2,300	9,600	12,400	20,100	4,200	17,600
24–29 years	15,300	7,300	2,800	9,500	10,500	23,700	3,600	6,800
30–39 years	11,600	4,800	3,400	8,400	9,500	20,600	2,500	4,500
40 years or older	9,600	4,500	‡	8,400	9,500	12,200	2,900	3,000
Dependency and family status <sup>12</sup>								
Dependent	29,900	20,500	2,200	9,400	12,700	23,200	4,100	18,200
Independent <sup>13</sup>	13,400	7,100	3,000	8,900	10,000	19,900	3,200	7,900
Unmarried, no dependents	17,000	9,800	3,000	10,100	11,200	24,500	3,600	10,500
Married, no dependents	11,100	5,700	2,400	8,800	8,500	18,100	3,700	4,900
Unmarried with dependents	12,300	6,500	‡	8,100	10,100	15,300	3,100	7,000
Married with dependents	10,800	4,800	2,500	8,200	8,900	18,500	2,600	4,300
Dependency status and income level in 2014 <sup>12, 14</sup>								
Dependent								
Less than \$20,000	29,400	21,500	2,400	7,300	13,300	‡	4,100	18,700
\$20,000–39,999	31,500	22,800	2,500	7,500	14,000	‡	4,500	18,200
\$40,000–59,999	32,300	22,800	2,300	8,600	12,100	‡	4,200	19,100
\$60,000–79,999	31,600	21,000	2,100	9,100	12,200	‡	4,100	19,600
\$80,000–99,999	32,200	20,400	2,100	11,300	12,200	‡	3,400	18,800
\$100,000 or more	28,000	18,600	2,200	11,000	12,100	30,100	4,000	17,300
Independent								
Less than \$10,000	18,300	11,400	2,900	9,800	11,400	27,300	3,900	11,400
\$10,000–19,999	14,200	6,700	2,800	8,600	10,200	18,800	3,000	6,300
\$20,000–29,999	13,700	6,800	3,700	9,100	9,700	22,400	3,100	7,300
\$30,000–49,999	11,200	4,700	‡	8,400	9,400	18,300	2,800	4,100
\$50,000 or more	9,300	4,100	‡	8,600	8,800	16,100	2,500	4,400
Income group <sup>15</sup>								
Lowest 25 percent	24,900	17,700	2,500	8,200	12,700	25,900	4,300	16,100
Middle 50 percent	25,000	16,100	2,300	9,000	11,700	20,400	3,800	16,600
Highest 25 percent	21,500	14,100	2,100	10,400	10,900	19,000	3,400	15,600

See notes at end of table.

# National Center for Education Statistics

Table 8.2.

**AID AMOUNT AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private nonprofit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
Worked while enrolled <sup>16</sup>								
Did not work	\$27,200	\$18,200	\$2,300	\$9,200	\$12,500	\$22,700	\$4,000	\$17,600
Worked part time	25,600	17,300	2,300	9,700	11,700	22,900	4,000	16,400
Worked full time	12,700	6,600	2,400	8,600	9,900	15,800	3,300	7,400
Military status								
Veterans	21,800	6,400	1,800	9,300	9,000	21,400	3,300	4,600
Military service members	12,100	6,000	‡	8,200	6,300	8,600	‡	4,200
Active duty	9,300	4,400	‡	8,300	5,700	10,500	‡	2,700
Reserves or National Guard	27,200	16,300	‡	8,000	9,700	‡	‡	9,800
Nonmilitary students	24,000	16,200	2,300	9,300	11,800	22,800	3,900	16,500
Highest education attained by either parent <sup>17</sup>								
High school diploma or less	19,600	13,100	2,400	8,300	11,400	14,900	4,100	14,000
Some postsecondary education	23,400	14,700	2,400	9,200	11,800	21,300	3,800	15,600
Bachelor's degree or higher	25,300	17,200	2,300	9,600	11,700	22,700	3,800	16,900
Grant status <sup>2</sup>								
No grant	13,000	†	1,900	9,900	10,300	14,000	‡	‡
Received grant	24,700	15,800	2,300	9,200	11,800	23,100	3,900	16,200
Loan status <sup>4</sup>								
No loan	16,600	15,100	2,700	†	4,700	21,700	3,900	16,300
Received loan	27,300	16,200	2,200	9,300	12,700	18,000	3,900	16,100

See notes at end of table.

# National Center for Education Statistics

**Table 8.2.**

**AID AMOUNT AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private nonprofit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Total aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>2</sup> Total grants include grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>3</sup> Total work-study amounts are based on award amounts and not on the amount of aid ultimately disbursed.

<sup>4</sup> Total loans includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>5</sup> Total federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits.

<sup>6</sup> Federal veterans education benefits include benefits to dependents. Amounts are based on Veterans Benefits Administration (VBA) administrative data and include payments for tuition and fees, books and supplies, work-study, housing, and other education expenses. Prior NPSAS cycles used amounts reported by students or their institutions. Amounts from prior NPSAS cycles may not include all the benefits included in the VBA data, particularly housing benefits, which were not explicitly requested from students or their institutions.

<sup>7</sup> Total state aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act.

<sup>8</sup> Total institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended.

<sup>9</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>10</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>11</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>12</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>13</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>14</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>15</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>16</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>17</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

NOTE: Average aid amounts are calculated only for students who received aid. This table excludes students attending more than one institution. Students may receive more than one type of aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S8.2.

Standard errors for table 8.2: AID AMOUNT AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private nonprofit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
<b>Total</b>	<b>\$220</b>	<b>\$200</b>	<b>\$40</b>	<b>\$130</b>	<b>\$100</b>	<b>\$1,240</b>	<b>\$130</b>	<b>\$240</b>
Attendance status								
Full-time/full-year	340	290	40	180	130	1,670	160	290
Full-time/part-year	610	560	190	240	330	2,310	330	680
Part-time/full-year	860	630	190	240	450	1,780	220	980
Part-time/part-year	350	240	260	260	260	1,320	430	490
Housing								
On campus	420	370	40	250	220	2,820	200	330
Off campus, not living with parents	330	260	90	160	140	1,450	180	360
Off campus, living with parents	650	520	100	240	370	5,510	190	470
Price of attendance								
Less than \$7,500	170	90	†	180	150	570	410	230
\$7,500–14,499	180	140	†	180	180	1,600	220	280
\$14,500–24,499	230	190	300	150	210	2,010	120	290
\$24,500 or more	300	260	40	180	120	1,660	160	270
Sex								
Male	440	380	70	220	230	1,440	190	380
Female	320	270	60	170	150	2,090	150	300
Race/ethnicity								
White	330	260	40	200	160	1,500	160	280
Black	770	650	170	230	380	2,750	200	850
Hispanic	880	740	120	310	360	2,790	370	920
Asian	1,100	960	90	660	720	†	420	840
American Indian	6,270	5,320	†	†	1,630	†	†	†
Pacific Islander	†	†	†	†	†	†	†	†
Two or more races	1,430	1,210	290	670	1,070	†	660	1,420

See notes at end of table.



# National Center for Education Statistics

Table S8.2.

Standard errors for table 8.2: AID AMOUNT AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private nonprofit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
Age as of 12/31/15								
18 years or younger	\$790	\$630	\$90	\$470	\$580	†	\$220	\$540
19–23 years	350	300	40	170	160	2,070	160	300
24–29 years	540	330	290	320	260	2,070	480	420
30–39 years	430	190	590	220	270	2,120	210	490
40 years or older	450	270	†	320	390	2,490	420	460
Dependency and family status								
Dependent	340	290	30	180	130	2,670	140	270
Independent	280	220	210	150	130	1,390	240	410
Unmarried, no dependents	610	490	250	360	280	2,980	420	640
Married, no dependents	740	500	440	440	530	2,940	640	620
Unmarried with dependents	480	400	†	260	320	3,310	350	1,140
Married with dependents	430	230	510	220	250	1,970	220	600
Dependency status and income level in 2014								
Dependent								
Less than \$20,000	1,030	880	110	240	500	†	230	890
\$20,000–39,999	1,040	870	110	230	450	†	330	770
\$40,000–59,999	1,100	960	130	380	520	†	240	930
\$60,000–79,999	990	750	110	460	620	†	430	730
\$80,000–99,999	1,050	840	110	550	660	†	340	680
\$100,000 or more	510	450	60	380	360	3,650	390	380
Independent								
Less than \$10,000	640	530	300	400	360	3,090	570	750
\$10,000–19,999	710	410	360	380	410	4,210	300	660
\$20,000–29,999	890	650	740	580	420	3,920	430	1,370
\$30,000–49,999	630	240	†	330	360	2,760	310	550
\$50,000 or more	380	230	†	280	300	2,640	300	610
Income group								
Lowest 25 percent	650	580	110	210	330	3,490	340	620
Middle 50 percent	330	280	50	150	160	1,750	140	310
Highest 25 percent	460	400	70	330	260	2,310	280	410

See notes at end of table.

# National Center for Education Statistics

Table S8.2.

Standard errors for table 8.2: AID AMOUNT AT PRIVATE NONPROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private nonprofit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
Worked while enrolled								
Did not work	\$340	\$290	\$50	\$200	\$170	\$1,930	\$190	\$340
Worked part time	410	390	70	240	210	2,440	180	390
Worked full time	320	220	210	220	220	1,870	230	410
Military status								
Veterans	1,260	450	360	510	540	1,570	380	570
Military service members	1,330	600	†	770	610	1,760	†	640
Active duty	900	350	†	1,200	670	2,120	†	470
Reserves or National Guard	5,610	3,340	†	1,740	1,870	†	†	2,920
Nonmilitary students	230	210	40	130	100	2,230	140	250
Highest education attained by either parent								
High school diploma or less	630	550	170	230	280	1,910	260	790
Some postsecondary education	430	370	90	230	220	2,530	160	400
Bachelor's degree or higher	330	290	40	190	160	1,720	200	300
Grant status								
No grant	660	†	250	430	700	1800	†	†
Received grant	240	200	40	130	110	1,440	140	240
Loan status								
No loan	460	430	110	†	240	1,500	260	480
Received loan	270	240	40	130	90	2,090	130	300

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 9.1.

**AID AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
<b>Total</b>	<b>81.5</b>	<b>72.4</b>	<b>1.4</b>	<b>54.4</b>	<b>75.7</b>	<b>5.6</b>	<b>10.7</b>	<b>12.1</b>
Attendance status <sup>8</sup>								
Full-time/full-year	91.7	79.9	1.8	71.2	88.5	6.8	14.2	15.8
Full-time/part-year	77.9	69.0	1.1	45.3	70.3	5.7	9.1	12.4
Part-time/full-year	89.9	82.3	1.5 !	74.1	85.6	4.1 !	15.6	11.3
Part-time/part-year	70.6	64.8	‡	43.4	64.7	3.8	7.1	5.0
Housing								
On campus	‡	‡	‡	‡	‡	‡	‡	‡
Off campus, not living with parents	80.1	71.2	1.3	53.1	74.0	6.8	8.2	11.9
Off campus, living with parents	85.4	75.2	1.5	57.5	79.9	2.4	17.9	11.7
Price of attendance <sup>9</sup>								
Less than \$7,500	57.9	49.4	‡	26.4	50.3	4.8 !	‡	3.0 !
\$7,500–14,499	74.9	69.3	0.9 !	37.6	68.1	3.6	10.0	7.4
\$14,500–24,499	84.3	74.1	1.8	56.0	78.5	5.4	11.8	11.6
\$24,500 or more	89.0	78.0	1.5	71.6	84.2	7.5	12.1	18.2
Sex								
Male	82.8	71.3	1.2	52.0	74.0	11.1	13.3	17.4
Female	80.8	73.0	1.5	55.8	76.6	2.4	9.2	9.1
Race/ethnicity <sup>10</sup>								
White	80.5	67.1	1.2	56.0	73.2	7.4	12.4	15.2
Black	83.8	78.9	1.6	59.5	79.1	4.9	9.7	10.1
Hispanic	83.7	76.8	1.5	50.9	79.5	4.1	10.3	9.5
Asian	61.3	50.3	‡	33.9 !	53.1	‡	5.2 !	15.5 !
American Indian	90.8	84.7	‡	64.1	89.8	‡	9.8 !	10.1 !
Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	87.6	74.7	‡	63.9	74.4	5.8 !	13.9	12.1 !

See notes at end of table.

# National Center for Education Statistics

Table 9.1.

**AID AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
Age as of 12/31/15								
18 years or younger	92.5	83.0	‡	63.5	88.0	‡	26.1	12.4
19–23 years	80.5	70.7	1.7	55.2	74.6	1.8	11.7	12.9
24–29 years	83.5	75.4	1.2 !	58.2	78.7	9.2	8.0	10.7
30–39 years	83.0	75.8	1.1 !	52.6	77.4	9.4	8.9	11.9
40 years or older	75.1	62.8	0.7 !	44.9	66.4	5.7 !	9.9	12.7
Dependency and family status <sup>11</sup>								
Dependent	84.3	71.7	1.5	57.8	78.2	1.0 !	15.9	14.6
Independent <sup>12</sup>	80.4	72.6	1.3	53.0	74.6	7.6	8.5	11.1
Unmarried, no dependents	80.9	69.8	1.3 !	53.8	73.8	9.1	9.9	12.8
Married, no dependents	74.8	48.7	‡	42.6	59.5	14.8	4.0 !	17.7
Unmarried with dependents	80.6	78.1	1.5	56.6	77.5	3.5	8.5	7.5
Married with dependents	80.6	71.4	1.0 !	46.0	73.6	12.8	7.5	14.8
Dependency status and income level in 2014 <sup>11, 13</sup>								
Dependent								
Less than \$20,000	90.2	89.6	2.2	50.8	88.5	‡	19.3	13.7
\$20,000–39,999	91.9	89.0	1.7 !	62.6	85.8	‡	17.2	16.3
\$40,000–59,999	83.6	67.3	‡	68.5	78.2	‡	13.1	14.3
\$60,000–79,999	77.6	45.3	‡	63.2	66.0	2.2 !	20.1	14.5 !
\$80,000–99,999	64.6	28.1	‡	50.5	54.1	‡	11.2 !	13.6 !
\$100,000 or more	64.3	24.8	‡	55.1	50.1	‡	‡	15.0 !
Independent								
Less than \$10,000	81.3	78.5	1.3	50.6	78.0	4.5	9.4	9.8
\$10,000–19,999	85.1	81.5	2.0 !	60.9	82.4	5.0	8.9	10.1
\$20,000–29,999	81.1	72.4	‡	58.2	75.2	7.7	6.8	13.1
\$30,000–49,999	83.5	66.4	‡	52.6	71.8	17.5	8.2	16.2
\$50,000 or more	61.0	36.3	‡	37.0	45.4	14.3	6.7 !	10.2
Income group <sup>14</sup>								
Lowest 25 percent	84.8	82.8	1.6	50.1	81.8	2.9	13.0	12.0
Middle 50 percent	83.0	72.4	1.4	60.3	77.4	6.0	10.0	12.3
Highest 25 percent	64.2	38.2	‡	41.3	48.3	12.6	6.4	12.1

See notes at end of table.

# National Center for Education Statistics

Table 9.1.

**AID AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
Worked while enrolled <sup>15</sup>								
Did not work	82.3	73.9	1.1	52.0	77.2	5.3	11.7	12.3
Worked part time	80.9	70.4	1.4	57.2	74.6	3.1	10.6	12.6
Worked full time	80.9	71.6	1.7	55.6	74.2	8.1	9.3	11.5
Military status								
Veterans	93.6	74.1	‡	28.9	68.5	68.2	11.0	23.6
Military service members	92.7	84.7	‡	38.1	72.5	64.6	‡	30.8
Active duty	96.6	87.7	‡	37.3	75.1	70.2	‡	33.1
Reserves or National Guard	‡	‡	‡	‡	‡	‡	‡	‡
Nonmilitary students	80.6	72.1	1.4	56.3	76.2	0.7	10.8	11.1
Highest education attained by either parent <sup>16</sup>								
High school diploma or less	80.9	73.9	1.3	54.7	75.6	4.7	10.9	10.2
Some postsecondary education	83.2	73.6	1.5	55.4	77.2	5.7	10.6	13.2
Bachelor's degree or higher	80.4	69.0	1.3	52.8	74.1	6.7	10.8	13.6
Total aid status <sup>1</sup>								
No aid	†	†	†	†	†	†	†	†
Received aid	100.0	88.7	1.7	66.7	92.8	6.9	13.1	14.9
Grant status <sup>2</sup>								
No grant	33.2	†	0.8 †	27.0	24.1	5.0	0.8 †	‡
Received grant	100.0	100.0	1.6	64.9	95.4	5.8	14.5	16.6
Loan status <sup>3</sup>								
No loan	59.5	55.7	1.3	†	49.5	9.7	9.3	11.2
Received loan	100.0	86.3	1.4	100.0	97.6	2.2	11.9	13.0

See notes at end of table.

# National Center for Education Statistics

**Table 9.1.**

**AID AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Any aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>2</sup> Any grants include grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>3</sup> Any loans includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>4</sup> Any federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits.

<sup>5</sup> Federal veterans education benefits include benefits to dependents.

<sup>6</sup> Any state aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act.

<sup>7</sup> Any institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended.

<sup>8</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>9</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>10</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>11</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>12</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>13</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>14</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>15</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>16</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

NOTE: This table excludes students attending more than one institution. Students may receive more than one type of aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S9.1.

Standard errors for table 9.1: AID AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
<b>Total</b>	<b>1.04</b>	<b>0.94</b>	<b>0.22</b>	<b>0.44</b>	<b>0.75</b>	<b>0.61</b>	<b>1.41</b>	<b>1.79</b>
Attendance status								
Full-time/full-year	1.18	1.48	0.27	1.45	1.25	0.80	2.24	2.47
Full-time/part-year	1.43	1.38	0.30	1.26	1.10	0.82	1.65	2.04
Part-time/full-year	1.97	2.59	0.69	3.47	2.00	1.30	2.52	2.69
Part-time/part-year	3.76	3.76	†	3.64	3.93	1.03	1.55	1.50
Housing								
On campus	†	†	†	†	†	†	†	†
Off campus, not living with parents	1.62	1.43	0.30	1.08	1.30	0.87	1.33	2.02
Off campus, living with parents	1.57	1.48	0.29	2.12	1.94	0.55	2.46	1.57
Price of attendance								
Less than \$7,500	4.57	5.06	†	4.42	5.26	1.67	†	1.42
\$7,500–14,499	2.48	2.48	0.33	2.27	2.49	0.67	2.05	1.87
\$14,500–24,499	1.71	2.07	0.44	1.96	1.60	0.92	1.70	1.90
\$24,500 or more	1.27	1.39	0.32	1.43	1.32	0.97	2.01	2.58
Sex								
Male	1.85	2.16	0.19	1.83	1.83	1.27	2.71	2.65
Female	1.16	1.19	0.31	1.31	1.04	0.47	1.28	1.74
Race/ethnicity								
White	1.77	2.01	0.29	1.82	1.62	1.11	2.23	2.71
Black	1.70	1.62	0.46	2.50	1.60	0.93	1.97	2.04
Hispanic	1.38	1.43	0.41	2.16	1.63	0.54	1.63	1.70
Asian	8.26	7.13	†	10.25	7.64	†	2.34	6.69
American Indian	5.66	5.83	†	7.92	5.68	†	4.30	4.80
Pacific Islander	†	†	†	†	†	†	†	†
Two or more races	4.77	6.79	†	6.42	5.72	2.67	4.13	3.86

See notes at end of table.

# National Center for Education Statistics

Table S9.1.

Standard errors for table 9.1: AID AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
Age as of 12/31/15								
18 years or younger	2.28	3.31	†	4.01	3.13	†	3.56	3.21
19–23 years	1.29	1.42	0.33	1.76	1.67	0.29	1.76	1.87
24–29 years	2.45	2.45	0.37	1.83	2.36	1.23	1.73	1.73
30–39 years	1.47	1.39	0.41	1.66	1.58	0.95	1.44	2.14
40 years or older	5.27	4.02	0.34	4.91	4.02	2.12	2.12	3.69
Dependency and family status								
Dependent	1.51	1.58	0.25	1.77	1.77	0.36	2.27	2.40
Independent	1.62	1.39	0.30	1.03	1.16	0.86	1.23	1.77
Unmarried, no dependents	2.72	2.67	0.40	1.78	2.38	1.20	1.82	2.09
Married, no dependents	4.77	5.08	†	3.75	5.18	3.10	1.30	4.91
Unmarried with dependents	1.48	1.42	0.41	1.53	1.22	0.62	1.38	1.34
Married with dependents	4.13	3.75	0.47	3.89	3.73	2.49	1.92	3.42
Dependency status and income level in 2014								
Dependent								
Less than \$20,000	2.19	2.17	0.40	2.50	2.34	†	3.21	3.72
\$20,000–39,999	1.98	2.24	0.76	3.07	2.97	†	3.43	1.94
\$40,000–59,999	2.83	4.19	†	4.50	3.25	†	3.61	2.96
\$60,000–79,999	3.81	6.21	†	4.31	3.54	1.01	5.25	5.72
\$80,000–99,999	7.57	5.71	†	7.45	7.59	†	3.63	4.77
\$100,000 or more	4.45	5.04	†	4.94	4.94	†	†	4.50
Independent								
Less than \$10,000	1.91	1.84	0.35	1.64	1.76	0.74	1.48	2.86
\$10,000–19,999	1.40	1.64	0.78	1.88	1.44	0.77	1.82	1.78
\$20,000–29,999	2.76	3.09	†	2.82	2.93	1.63	1.54	2.62
\$30,000–49,999	2.59	3.08	†	2.58	2.66	3.13	1.77	3.32
\$50,000 or more	5.43	3.91	†	3.07	4.38	2.98	2.15	2.10
Income group								
Lowest 25 percent	1.54	1.55	0.30	1.09	1.47	0.47	1.84	2.80
Middle 50 percent	0.91	1.05	0.37	0.97	0.95	0.66	1.55	1.60
Highest 25 percent	3.89	3.01	†	2.43	3.41	2.41	1.78	2.18

See notes at end of table.



# National Center for Education Statistics

Table S9.1.

Standard errors for table 9.1: AID AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 2-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
Worked while enrolled								
Did not work	1.51	1.41	0.25	1.09	1.29	0.82	1.63	2.09
Worked part time	1.47	1.59	0.38	1.45	1.49	0.64	1.55	1.90
Worked full time	2.13	1.85	0.49	1.60	1.87	0.92	1.45	1.71
Military status								
Veterans	2.39	3.29	†	3.29	3.72	3.54	2.75	3.69
Military service members	5.30	6.03	†	7.01	6.95	6.62	†	8.53
Active duty	3.56	5.28	†	7.00	7.00	5.95	†	9.03
Reserves or National Guard	†	†	†	†	†	†	†	†
Nonmilitary students	1.10	1.05	0.22	0.68	0.90	0.16	1.42	1.87
Highest education attained by either parent								
High school diploma or less	1.27	1.14	0.33	1.16	1.19	0.71	1.45	1.59
Some postsecondary education	1.27	1.13	0.41	1.29	1.22	0.91	1.58	2.07
Bachelor's degree or higher	2.10	2.04	0.27	1.34	1.97	0.90	1.68	2.21
Total aid status								
No aid	†	†	†	†	†	†	†	†
Received aid	†	0.74	0.27	0.76	0.63	0.71	1.67	2.22
Grant status								
No grant	2.43	†	0.38	1.97	1.83	1.01	0.28	†
Received grant	†	†	0.24	0.83	0.60	0.61	1.86	2.43
Loan status								
No loan	2.13	1.88	0.36	†	1.53	1.24	1.46	2.58
Received loan	†	1.01	0.26	†	0.39	0.35	1.63	1.80

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 9.2.

**AID AMOUNT AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Among undergraduates in private for-profit 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
<b>Total</b>	<b>\$11,900</b>	<b>\$4,500</b>	<b>\$2,200</b>	<b>\$8,400</b>	<b>\$9,200</b>	<b>\$22,300</b>	<b>\$2,400</b>	<b>\$2,800</b>
Attendance status <sup>9</sup>								
Full-time/full-year	17,200	5,900	2,200	10,400	12,900	32,400	2,600	3,800
Full-time/part-year	9,100	3,800	‡	7,000	6,900	16,900	2,200	2,000
Part-time/full-year	14,200	5,200	‡	9,700	11,900	‡	2,600	2,100
Part-time/part-year	7,400	3,200	‡	5,800	6,100	‡	2,100	2,900 !
Housing								
On campus	‡	‡	‡	‡	‡	‡	‡	‡
Off campus, not living with parents	11,700	4,200	2,000	8,500	8,900	22,600	2,600	2,500
Off campus, living with parents	11,700	4,900	‡	8,000	9,500	‡	2,200	2,400
Price of attendance <sup>10</sup>								
Less than \$7,500	3,900	2,000	‡	3,000	2,700	‡	‡	‡
\$7,500–14,499	6,400	3,100	‡	5,300	5,200	13,400	1,600	1,700
\$14,500–24,499	10,700	4,400	2,000	7,700	8,600	18,800	2,400	2,100
\$24,500 or more	17,500	5,700	2,600	10,500	13,000	29,700	3,000	3,500
Sex								
Male	14,100	5,000	‡	8,900	9,600	22,500	2,600	3,000
Female	10,600	4,200	2,000	8,100	9,000	21,700	2,200	2,500
Race/ethnicity <sup>11</sup>								
White	12,800	4,700	‡	8,800	9,600	20,800	2,600	3,100
Black	11,200	4,200	‡	7,700	8,900	21,700	2,500	2,400
Hispanic	11,300	4,500	‡	8,300	9,000	26,200	1,600	2,800
Asian	11,500	4,400	‡	9,300	8,200	‡	‡	‡
American Indian	11,700	5,000	‡	8,500	9,900	‡	‡	‡
Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	12,100	4,200	‡	8,000	10,600	‡	‡	‡

See notes at end of table.

# National Center for Education Statistics

Table 9.2.

**AID AMOUNT AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Among undergraduates in private for-profit 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
Age as of 12/31/15								
18 years or younger	\$13,300	\$5,800	‡	\$7,500	\$11,000	‡	\$2,500	\$6,000 !
19–23 years	11,600	4,800	1,900	7,700	9,600	22,100	2,300	3,000
24–29 years	12,600	4,100	‡	9,000	9,100	23,500	2,000	2,100
30–39 years	11,800	4,000	‡	8,600	8,600	22,500	2,000	1,900
40 years or older	10,700	4,300	‡	9,100	8,400	‡	3,700	3,000 !
Dependency and family status <sup>12</sup>								
Dependent	12,300	5,300	‡	7,600	10,200	‡	2,400	3,800
Independent <sup>13</sup>	11,700	4,100	2,000	8,700	8,800	22,300	2,400	2,200
Unmarried, no dependents	12,200	4,000	‡	9,300	8,800	22,600	2,100	2,400
Married, no dependents	14,100	4,200	‡	10,900	8,500	‡	‡	‡
Unmarried with dependents	10,400	4,100	‡	7,900	8,800	20,100	2,200	2,100
Married with dependents	12,900	4,400	‡	9,300	8,700	22,200	2,900	2,100
Dependency status and income level in 2014 <sup>12, 14</sup>								
Dependent								
Less than \$20,000	\$10,600	\$5,700	‡	\$6,900	\$8,600	‡	\$2,000	\$2,900
\$20,000–39,999	11,900	5,400	‡	7,300	10,200	‡	2,700	3,300
\$40,000–59,999	14,100	4,100	‡	8,300	11,600	‡	‡	‡
\$60,000–79,999	14,700	5,000	‡	8,200	11,600	‡	‡	‡
\$80,000–99,999	13,900	‡	‡	9,200	11,400	‡	‡	‡
\$100,000 or more	15,800	5,300	‡	8,300	14,100	‡	‡	‡
Independent								
Less than \$10,000	10,100	4,200	‡	7,900	8,200	19,700	1,900	1,800
\$10,000–19,999	11,200	4,100	‡	8,200	9,000	22,300	2,300	1,800
\$20,000–29,999	13,000	4,100	‡	9,700	9,400	24,000	‡	2,600
\$30,000–49,999	14,900	4,300	‡	10,000	9,500	23,900	3,500	2,600
\$50,000 or more	14,000	3,400	‡	10,800	8,600	21,900	‡	3,200
Income group <sup>15</sup>								
Lowest 25 percent	10,300	4,800	1,700	7,600	8,400	19,700	2,100	2,400
Middle 50 percent	12,500	4,300	2,200	8,600	9,700	23,200	2,500	2,800
Highest 25 percent	14,600	3,900	‡	10,100	10,000	22,200	3,800	3,600

See notes at end of table.

# National Center for Education Statistics

Table 9.2.

**AID AMOUNT AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Among undergraduates in private for-profit 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
Worked while enrolled <sup>16</sup>								
Did not work	\$11,400	\$4,600	‡	\$8,100	\$8,700	\$21,800	\$2,300	\$3,000
Worked part time	12,200	4,500	‡	8,400	10,100	22,800	2,300	2,900
Worked full time	12,300	4,200	‡	8,600	9,200	22,700	2,600	2,200
Military status								
Veterans	22,400	4,100	‡	8,100	6,600	22,600	2,900	2,100
Military service members	22,800	4,500	‡	‡	8,300	21,600	‡	‡
Active duty	23,300	4,500	‡	‡	8,000	21,800	‡	‡
Reserves or National Guard	‡	‡	‡	‡	‡	‡	‡	‡
Nonmilitary students	10,900	4,500	2,100	8,400	9,400	‡	2,400	2,800
Highest education attained by either parent <sup>17</sup>								
High school diploma or less	11,500	4,300	‡	8,300	9,300	22,500	2,500	2,400
Some postsecondary education	12,300	4,600	‡	8,600	9,600	22,500	2,700	2,800
Bachelor's degree or higher	11,900	4,400	‡	8,200	8,700	21,900	1,900	3,100
Grant status <sup>2</sup>								
No grant	13,600	‡	‡	9,700	10,200	23,000	‡	‡
Received grant	11,600	4,500	2,400	8,100	9,100	22,100	2,300	2,800
Loan status <sup>4</sup>								
No loan	7,400	3,800	‡	‡	3,100	22,200	2,400	2,300
Received loan	14,100	4,900	2,600	8,400	11,800	22,600	2,400	3,100

See notes at end of table.

# National Center for Education Statistics

**Table 9.2.**

**AID AMOUNT AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Among undergraduates in private for-profit 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup> Total aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>2</sup> Total grants include grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>3</sup> Total work-study amounts are based on award amounts and not on the amount of aid ultimately disbursed.

<sup>4</sup> Total loans includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>5</sup> Total federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits.

<sup>6</sup> Federal veterans education benefits include benefits to dependents. Amounts are based on Veterans Benefits Administration (VBA) administrative data and include payments for tuition and fees, books and supplies, work-study, housing, and other education expenses. Prior NPSAS cycles used amounts reported by students or their institutions. Amounts from prior NPSAS cycles may not include all the benefits included in the VBA data, particularly housing benefits, which were not explicitly requested from students or their institutions.

<sup>7</sup> Total state aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act.

<sup>8</sup> Total institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended.

<sup>9</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>10</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>11</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>12</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>13</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>14</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>15</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>16</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>17</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

NOTE: Average aid amounts are calculated only for students who received aid. This table excludes students attending more than one institution. Students may receive more than one type of aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S9.2.

Standard errors for table 9.2: AID AMOUNT AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Among undergraduates in private for-profit 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
<b>Total</b>	<b>\$240</b>	<b>\$110</b>	<b>\$310</b>	<b>\$120</b>	<b>\$100</b>	<b>\$1,030</b>	<b>\$190</b>	<b>\$480</b>
Attendance status								
Full-time/full-year	460	240	390	250	190	1,280	330	1,010
Full-time/part-year	250	70	†	180	150	1,210	220	310
Part-time/full-year	680	240	†	430	680	†	400	520
Part-time/part-year	320	120	†	240	230	†	490	920
Housing								
On campus	†	†	†	†	†	†	†	†
Off campus, not living with parents	240	90	370	130	130	1,110	270	410
Off campus, living with parents	380	160	†	250	340	†	250	310
Price of attendance								
Less than \$7,500	310	150	†	230	280	†	†	†
\$7,500–14,499	220	100	†	170	200	1,050	330	340
\$14,500–24,499	290	110	410	180	270	1,000	350	380
\$24,500 or more	510	220	610	230	230	1,740	270	790
Sex								
Male	460	190	†	250	290	1,200	400	590
Female	290	90	370	120	200	1,800	140	490
Race/ethnicity								
White	460	180	†	250	210	1,450	280	630
Black	460	140	†	190	370	2,000	350	420
Hispanic	360	120	†	220	270	2,180	270	530
Asian	1,800	270	†	1,080	1,180	†	†	†
American Indian	1,390	390	†	960	1,060	†	†	†
Pacific Islander	†	†	†	†	†	†	†	†
Two or more races	1,420	350	†	1,210	1,300	†	†	†

See notes at end of table.

# National Center for Education Statistics

Table S9.2.

Standard errors for table 9.2: AID AMOUNT AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Among undergraduates in private for-profit 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
Age as of 12/31/15								
18 years or younger	\$810	\$540	†	\$420	\$680	†	\$400	\$2,200
19–23 years	370	160	250	160	230	2,760	220	570
24–29 years	450	120	†	320	240	1,580	350	440
30–39 years	350	120	†	200	300	1,760	270	290
40 years or older	530	190	†	380	330	†	670	1,300
Dependency and family status								
Dependent	370	250	†	210	240	†	230	870
Independent	260	70	390	170	120	1,070	260	330
Unmarried, no dependents	490	140	†	400	250	1,110	350	500
Married, no dependents	1,350	350	†	910	680	†	†	†
Unmarried with dependents	250	80	†	120	180	2,130	210	400
Married with dependents	690	160	†	400	400	1,880	670	530
Dependency status and income level in 2014								
Dependent								
Less than \$20,000	450	260	†	260	320	†	300	800
\$20,000–39,999	540	320	†	290	370	†	300	940
\$40,000–59,999	1,050	460	†	670	890	†	†	†
\$60,000–79,999	1,170	860	†	630	970	†	†	†
\$80,000–99,999	1,570	†	†	800	1,560	†	†	†
\$100,000 or more	1,360	1,490	†	680	1,330	†	†	†
Independent								
Less than \$10,000	340	90	†	230	250	1,540	240	380
\$10,000–19,999	420	110	†	250	260	3,610	470	390
\$20,000–29,999	580	210	†	360	360	2,620	†	520
\$30,000–49,999	890	200	†	480	370	1,850	720	560
\$50,000 or more	890	350	†	690	570	1,790	†	850
Income group								
Lowest 25 percent	310	120	240	200	220	1,530	230	500
Middle 50 percent	290	130	370	150	150	1,710	230	540
Highest 25 percent	800	360	†	530	580	1,440	1,090	740

See notes at end of table.

# National Center for Education Statistics

Table S9.2.

Standard errors for table 9.2: AID AMOUNT AT PRIVATE FOR-PROFIT 2-YEAR INSTITUTIONS: Among undergraduates in private for-profit 2-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
Worked while enrolled								
Did not work	\$360	\$170	†	\$170	\$170	\$1,460	\$220	\$740
Worked part time	350	150	†	230	240	3,250	260	480
Worked full time	330	100	†	170	190	1,400	300	320
Military status								
Veterans	1,090	200	†	660	460	1,260	920	250
Military service members	2,130	440	†	†	1,080	1,960	†	†
Active duty	2,130	460	†	†	1,080	1,950	†	†
Reserves or National Guard	†	†	†	†	†	†	†	†
Nonmilitary students	200	120	300	120	110	†	190	560
Highest education attained by either parent								
High school diploma or less	270	90	†	160	170	1,620	250	300
Some postsecondary education	410	130	†	200	250	2,020	250	500
Bachelor's degree or higher	420	180	†	280	210	1,150	220	760
Grant status								
No grant	800	†	†	560	750	2,290	†	†
Received grant	250	110	350	90	140	970	170	480
Loan status								
No loan	410	110	†	†	70	1,180	280	470
Received loan	270	150	410	120	100	2,210	200	650

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).



# National Center for Education Statistics

Table 9.3.

**AID AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
<b>Total</b>	<b>89.5</b>	<b>80.0</b>	<b>1.3</b>	<b>68.1</b>	<b>76.7</b>	<b>7.4</b>	<b>10.5</b>	<b>35.9</b>
Attendance status <sup>8</sup>								
Full-time/full-year	93.8	84.5	2.3	77.7	83.6	11.5	11.3	41.0
Full-time/part-year	85.8	78.0	1.0	62.6	73.3	6.8	12.1	38.6
Part-time/full-year	93.4	80.7	1.4	78.6	85.1	5.8	11.3	26.2
Part-time/part-year	87.8	78.1	0.9	60.3	69.9	5.7	7.8	35.1
Housing								
On campus	91.2	80.7	‡	78.1	82.7	‡	19.0	65.0
Off campus, not living with parents	89.2	79.1	1.0	67.3	75.8	8.3	9.5	34.6
Off campus, living with parents	91.0	83.9	2.5	71.0	80.5	3.1	14.4	38.8
Price of attendance <sup>9</sup>								
Less than \$7,500	75.4	65.9	0.2 !	25.5	41.8	8.0	2.8	28.6
\$7,500–14,499	85.3	75.3	0.7 !	60.0	70.6	6.2	9.2	28.5
\$14,500–24,499	93.2	83.8	1.1	77.5	84.4	6.2	10.9	37.4
\$24,500 or more	95.6	86.3	2.5	83.7	88.9	9.4	14.4	44.5
Sex								
Male	90.3	78.2	1.6	62.2	72.7	13.8	8.8	39.2
Female	89.1	81.0	1.1	71.8	79.1	3.5	11.6	33.9
Race/ethnicity <sup>10</sup>								
White	90.0	79.3	1.4	64.8	73.4	8.9	9.8	38.4
Black	88.3	80.7	1.0	72.3	80.0	5.8	9.5	28.3
Hispanic	91.1	82.8	1.1	69.3	80.7	6.1	15.0	42.5
Asian	83.9	67.3	‡	65.9	69.8	5.8 !	9.4	35.4
American Indian	85.4	82.9	‡	63.0	73.5	‡	7.0 !	36.4
Pacific Islander	93.8	83.7	‡	61.3	69.9	‡	‡	41.4
Two or more races	93.2	81.9	‡	74.7	78.9	9.7	6.6 !	33.5

See notes at end of table.

# National Center for Education Statistics

Table 9.3.

**AID AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
Age as of 12/31/15								
18 years or younger	90.3	86.1	‡	76.3	83.7	‡	19.2	57.4
19–23 years	88.7	81.9	2.2	69.8	79.0	1.6	16.1	44.0
24–29 years	91.1	82.2	1.3	71.2	81.1	8.1	10.0	33.5
30–39 years	90.4	79.7	1.0	66.8	74.8	12.3	7.9	33.1
40 years or older	86.5	73.7	0.5 !	62.3	68.8	6.4	7.6	31.6
Dependency and family status <sup>11</sup>								
Dependent	90.0	81.2	3.2	73.1	82.4	1.1 !	18.9	50.9
Independent <sup>12</sup>	89.4	79.7	0.9	67.2	75.6	8.6	8.9	33.0
Unmarried, no dependents	89.2	77.1	1.4	71.7	80.2	8.9	10.0	34.9
Married, no dependents	89.0	66.4	0.4 !	53.9	57.3	11.3	5.1 !	36.6
Unmarried with dependents	89.7	85.5	0.8	72.4	80.0	4.8	10.9	27.5
Married with dependents	89.5	78.3	0.6	56.6	68.1	13.5	5.5	38.3
Dependency status and income level in 2014 <sup>11, 13</sup>								
Dependent								
Less than \$20,000	93.4	92.9	4.7 !	74.6	90.1	‡	22.8	46.4
\$20,000–39,999	94.5	93.0	2.6	77.3	90.2	‡	25.0	58.5
\$40,000–59,999	91.8	84.7	3.5 !	72.8	82.6	‡	18.1	54.3
\$60,000–79,999	83.2	61.1	4.1 !	72.6	72.3	‡	17.0	47.9
\$80,000–99,999	78.3	58.9	‡	66.6	63.6	‡	10.8 !	51.0
\$100,000 or more	82.5	53.0	0.9 !	65.6	65.5	‡	4.3	45.4
Independent								
Less than \$10,000	88.4	85.7	1.8	73.3	83.7	6.5	9.1	28.0
\$10,000–19,999	93.5	88.7	0.9	76.0	85.7	6.4	14.2	30.8
\$20,000–29,999	90.7	82.1	0.6 !	71.4	80.4	7.4	8.4	35.5
\$30,000–49,999	89.7	74.9	0.6 !	62.3	72.9	11.5	8.2	38.8
\$50,000 or more	85.2	62.7	0.1 !	48.4	50.0	12.7	4.0	36.0
Income group <sup>14</sup>								
Lowest 25 percent	89.5	87.4	2.6	73.7	85.2	5.3	12.2	32.6
Middle 50 percent	91.0	82.4	1.0	71.6	80.6	7.0	12.0	37.0
Highest 25 percent	85.8	64.1	0.2 !	52.4	55.9	10.9	4.6	37.4

See notes at end of table.

# National Center for Education Statistics

Table 9.3.

**AID AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Any aid <sup>1</sup>	Any grants <sup>2</sup>	Any work-study	Any loans <sup>3</sup>	Any federal aid <sup>4</sup>	Any federal veterans education benefits <sup>5</sup>	Any state aid <sup>6</sup>	Any institutional aid <sup>7</sup>
Worked while enrolled <sup>15</sup>								
Did not work	88.7	79.1	1.4	68.4	78.2	6.8	11.1	34.8
Worked part time	91.1	82.5	2.0	74.1	82.3	7.5	12.4	39.2
Worked full time	89.3	79.3	0.8	64.9	72.8	7.7	9.2	35.0
Military status								
Veterans	94.0	74.3	0.5 !	46.0	63.5	55.8	7.5	34.4
Military service members	86.0	75.4	‡	27.6	52.2	22.0	‡	45.5
Active duty	87.6	76.6	‡	27.3	52.6	22.5	‡	46.5
Reserves or National Guard	‡	‡	‡	‡	‡	‡	‡	‡
Nonmilitary students	89.1	80.9	1.4	72.9	79.6	0.5	11.4	35.6
Highest education attained by either parent <sup>16</sup>								
High school diploma or less	90.3	81.2	1.1	70.0	77.1	6.6	10.7	35.3
Some postsecondary education	89.7	81.5	1.3	69.5	78.8	7.9	10.2	35.2
Bachelor's degree or higher	88.2	76.4	1.5	64.6	74.0	7.5	11.0	37.3
Total aid status <sup>1</sup>								
No aid	†	†	†	†	†	†	†	†
Received aid	100.0	89.3	1.4	76.1	85.7	8.2	11.8	40.1
Grant status <sup>2</sup>								
No grant	47.7	†	0.6	37.0	34.0	10.3	‡	0.8 !
Received grant	100.0	100.0	1.5	75.9	87.4	6.6	13.1	44.7
Loan status <sup>3</sup>								
No loan	67.1	60.4	0.5	†	30.4	15.2	5.6	33.6
Received loan	100.0	89.1	1.6	100.0	98.4	3.7	12.8	37.0

See notes at end of table.

# National Center for Education Statistics

**Table 9.3.**

**AID AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Any aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>2</sup> Any grants include grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>3</sup> Any loans includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>4</sup> Any federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits.

<sup>5</sup> Federal veterans education benefits include benefits to dependents.

<sup>6</sup> Any state aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act.

<sup>7</sup> Any institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended.

<sup>8</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>9</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>10</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>11</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>12</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>13</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>14</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>15</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>16</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

NOTE: This table excludes students attending more than one institution. Students may receive more than one type of aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S9.3.

Standard errors for table 9.3: AID AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
<b>Total</b>	<b>0.55</b>	<b>0.75</b>	<b>0.16</b>	<b>0.74</b>	<b>0.97</b>	<b>0.56</b>	<b>0.93</b>	<b>1.77</b>
Attendance status								
Full-time/full-year	0.78	1.15	0.44	1.20	1.22	1.12	1.35	2.88
Full-time/part-year	1.30	1.69	0.26	1.87	2.15	1.09	1.97	3.10
Part-time/full-year	0.73	1.34	0.24	1.37	1.36	0.71	1.23	2.08
Part-time/part-year	1.04	1.38	0.17	1.50	1.41	1.14	1.06	1.91
Housing								
On campus	2.76	5.73	†	3.25	2.88	†	4.88	6.01
Off campus, not living with parents	0.65	0.79	0.14	0.83	1.04	0.63	0.97	1.86
Off campus, living with parents	1.06	1.16	0.58	1.85	1.42	0.69	1.61	2.46
Price of attendance								
Less than \$7,500	2.19	2.24	0.08	2.47	2.92	2.25	0.69	2.53
\$7,500–14,499	1.06	1.54	0.20	1.66	1.73	1.04	1.34	2.20
\$14,500–24,499	0.67	1.25	0.29	1.41	1.24	1.00	1.35	2.33
\$24,500 or more	0.64	0.90	0.31	1.17	1.00	0.88	1.17	2.31
Sex								
Male	0.86	1.26	0.28	1.54	1.32	1.27	1.11	1.79
Female	0.73	0.94	0.18	1.16	1.24	0.42	1.05	1.98
Race/ethnicity								
White	0.83	1.12	0.22	1.52	1.60	0.81	1.29	2.37
Black	0.98	1.14	0.23	1.22	1.24	0.91	1.38	1.76
Hispanic	1.21	1.51	0.30	1.87	1.79	1.02	1.62	3.01
Asian	3.28	4.72	†	4.21	3.90	1.93	2.02	4.53
American Indian	10.18	10.08	†	9.76	10.26	†	2.66	7.79
Pacific Islander	2.75	5.97	†	9.73	8.01	†	†	9.88
Two or more races	2.16	3.16	†	4.15	4.07	2.26	2.33	4.67

See notes at end of table.

# National Center for Education Statistics

Table S9.3.

Standard errors for table 9.3: AID AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
Age as of 12/31/15								
18 years or younger	3.81	4.03	†	5.25	4.85	†	4.53	6.01
19–23 years	1.40	1.44	0.45	1.57	1.89	0.40	1.68	2.46
24–29 years	0.86	1.19	0.27	1.32	1.23	0.94	1.20	2.13
30–39 years	0.92	1.22	0.24	1.67	1.43	1.22	0.97	2.54
40 years or older	1.45	1.62	0.18	2.36	2.46	1.38	1.29	2.44
Dependency and family status								
Dependent	1.18	1.40	0.63	1.50	1.36	0.36	1.74	2.36
Independent	0.60	0.78	0.13	0.90	1.08	0.65	0.91	1.83
Unmarried, no dependents	1.01	1.43	0.30	1.36	1.33	1.12	1.31	2.02
Married, no dependents	1.60	3.44	0.19	4.36	4.59	2.51	2.02	4.30
Unmarried with dependents	0.78	0.88	0.22	1.25	1.17	0.93	1.40	2.05
Married with dependents	1.18	1.46	0.17	2.00	2.13	1.23	0.93	2.80
Dependency status and income level in 2014								
Dependent								
Less than \$20,000	2.00	2.01	1.44	2.75	2.25	†	3.71	3.45
\$20,000–39,999	1.97	1.97	0.76	3.39	2.41	†	3.60	3.85
\$40,000–59,999	3.09	3.59	1.20	3.74	3.64	†	4.22	6.28
\$60,000–79,999	4.89	3.90	1.61	4.88	4.73	†	3.65	5.05
\$80,000–99,999	7.65	7.10	†	7.92	8.20	†	3.94	6.90
\$100,000 or more	5.44	6.09	0.37	4.99	5.22	†	1.20	5.51
Independent								
Less than \$10,000	1.45	1.44	0.36	1.64	1.43	1.07	1.16	2.33
\$10,000–19,999	0.88	1.14	0.23	1.94	1.76	1.27	2.29	2.37
\$20,000–29,999	1.07	1.69	0.20	2.07	1.82	1.08	1.55	3.30
\$30,000–49,999	1.38	1.73	0.25	2.61	2.07	1.72	1.58	3.18
\$50,000 or more	1.63	2.54	0.04	2.74	2.78	1.92	1.06	3.03
Income group								
Lowest 25 percent	1.16	1.21	0.43	1.26	1.29	0.95	1.34	2.11
Middle 50 percent	0.60	0.86	0.16	1.10	1.13	0.78	1.32	2.15
Highest 25 percent	1.34	2.08	0.09	2.32	2.37	1.40	0.98	2.55

See notes at end of table.

# National Center for Education Statistics

Table S9.3.

Standard errors for table 9.3: AID AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Percentage of undergraduates in private for-profit 4-year institutions who received financial aid of various types, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Any aid	Any grants	Any work-study	Any loans	Any federal aid	Any federal veterans education benefits	Any state aid	Any institutional aid
Worked while enrolled								
Did not work	0.83	1.36	0.28	1.24	1.31	0.93	1.30	1.96
Worked part time	1.15	1.30	0.36	1.55	1.69	1.04	1.85	2.81
Worked full time	0.69	0.99	0.16	1.16	1.23	0.76	0.87	1.93
Military status								
Veterans	0.95	2.31	0.20	3.23	2.73	3.37	1.65	2.95
Military service members	3.80	4.98	†	5.32	5.28	5.20	†	5.09
Active duty	3.75	4.95	†	5.54	5.45	5.35	†	5.16
Reserves or National Guard	†	†	†	†	†	†	†	†
Nonmilitary students	0.65	0.82	0.19	0.89	1.05	0.12	1.01	1.80
Highest education attained by either parent								
High school diploma or less	0.80	1.16	0.23	1.20	1.23	0.84	1.15	1.95
Some postsecondary education	0.85	1.03	0.26	1.25	1.39	0.89	1.13	2.29
Bachelor's degree or higher	0.99	1.41	0.29	1.36	1.33	0.97	1.26	2.39
Total aid status								
No aid	†	†	†	†	†	†	†	†
Received aid	†	0.58	0.18	0.67	0.79	0.61	1.02	1.98
Grant status								
No grant	1.90	†	0.17	1.51	1.38	1.42	†	0.34
Received grant	†	†	0.19	0.78	0.90	0.50	1.13	2.14
Loan status								
No loan	1.43	1.46	0.12	†	1.81	1.33	0.87	1.92
Received loan	†	0.62	0.21	†	0.22	0.45	1.05	2.00

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table 9.4.

**AID AMOUNT AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private for-profit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
<b>Total</b>	<b>\$13,500</b>	<b>\$5,100</b>	<b>\$3,200</b>	<b>\$8,800</b>	<b>\$10,900</b>	<b>\$19,700</b>	<b>\$2,600</b>	<b>\$2,700</b>
Attendance status <sup>9</sup>								
Full-time/full-year	21,000	7,000	3,400	11,800	15,300	27,600	3,800	3,800
Full-time/part-year	11,600	4,900	2,600	7,300	9,200	18,200	2,400	2,500
Part-time/full-year	14,800	5,300	3,900	10,200	12,300	18,600	2,500	2,900
Part-time/part-year	8,600	3,500	2,800	6,400	7,800	10,100	1,500	2,000
Housing								
On campus	21,800	8,800	‡	9,100	16,600	‡	3,500	4,700
Off campus, not living with parents	13,200	4,900	2,900	8,900	10,600	19,200	2,300	2,500
Off campus, living with parents	14,200	5,600	3,500	8,400	11,800	25,000	3,200	3,300
Price of attendance <sup>10</sup>								
Less than \$7,500	3,100	1,700	‡	2,600	2,700	4,900	500	900
\$7,500–14,499	7,600	3,200	1,700	5,500	6,600	10,200	1,700	1,500
\$14,500–24,499	13,500	5,400	2,200	8,300	11,000	20,800	2,200	2,400
\$24,500 or more	21,900	7,400	4,000	12,200	15,600	29,900	3,600	4,200
Sex								
Male	14,600	5,000	3,200	8,800	10,900	21,100	2,900	2,700
Female	12,900	5,100	3,200	8,800	10,900	16,300	2,400	2,700
Race/ethnicity <sup>11</sup>								
White	13,100	4,700	2,900	9,000	10,600	18,500	2,200	2,500
Black	13,200	4,900	3,500	8,400	11,200	18,200	2,800	2,600
Hispanic	14,200	5,800	2,900	8,500	10,900	24,000	2,800	3,100
Asian	15,900	5,900	‡	11,300	11,300	21,000	3,500	3,500
American Indian	14,100	4,800	‡	8,900	10,300	‡	‡	2,600
Pacific Islander	15,900	5,900	‡	8,600	10,600	‡	‡	3,100
Two or more races	15,300	6,000	‡	8,700	12,100	21,900	2,300	2,800

See notes at end of table.



# National Center for Education Statistics

Table 9.4.

**AID AMOUNT AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private for-profit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
Age as of 12/31/15								
18 years or younger	\$18,800	\$7,600	‡	\$7,500	\$15,700	‡	\$2,800	\$4,900
19–23 years	14,100	5,900	3,600	7,600	11,400	29,000	3,000	3,500
24–29 years	13,800	4,900	2,900	9,500	10,700	19,400	2,300	2,500
30–39 years	13,500	4,800	3,000	9,000	10,600	18,700	2,400	2,400
40 years or older	11,800	4,300	‡	9,000	10,400	20,700	2,200	1,900
Dependency and family status <sup>12</sup>								
Dependent	16,200	6,800	3,500	7,600	12,700	32,100	3,200	4,100
Independent <sup>13</sup>	13,000	4,700	3,000	9,100	10,500	19,400	2,300	2,300
Unmarried, no dependents	14,400	4,800	3,000	9,900	10,600	22,100	1,900	2,800
Married, no dependents	11,100	3,300	‡	10,000	9,400	19,000	2,000	2,200
Unmarried with dependents	12,200	5,000	3,100	8,200	10,800	14,100	2,700	2,000
Married with dependents	13,000	4,600	2,700	9,200	10,200	20,200	2,200	2,100
Dependency status and income level in 2014 <sup>12, 14</sup>								
Dependent								
Less than \$20,000	16,000	7,600	4,100	7,100	12,600	‡	3,600	4,000
\$20,000–39,999	15,700	7,200	2,400	6,900	12,200	‡	3,200	3,800
\$40,000–59,999	17,100	6,300	‡	7,900	13,400	‡	3,000	4,500
\$60,000–79,999	15,100	5,000	‡	7,800	12,400	‡	2,000	4,100
\$80,000–99,999	16,900	6,600	‡	9,400	12,200	‡	3,400 !	5,300
\$100,000 or more	17,600	5,000	‡	9,000	13,500	‡	2,200	4,400
Independent								
Less than \$10,000	13,700	5,100	3,000	8,600	10,900	21,300	2,300	2,300
\$10,000–19,999	13,300	4,900	3,300	8,900	10,700	18,900	2,400	2,600
\$20,000–29,999	13,000	4,500	‡	8,900	10,300	22,700	2,300	2,200
\$30,000–49,999	13,400	4,900	‡	9,600	10,200	19,000	2,300	2,300
\$50,000 or more	11,200	3,700	‡	10,200	9,900	16,800	2,000	2,200
Income group <sup>15</sup>								
Lowest 25 percent	14,300	5,800	3,200	8,000	11,300	21,600	3,000	3,000
Middle 50 percent	13,700	5,000	3,200	8,900	10,900	20,400	2,400	2,700
Highest 25 percent	11,900	4,100	2,800 !	9,900	10,200	17,400	2,100	2,400

See notes at end of table.

# National Center for Education Statistics

Table 9.4.

**AID AMOUNT AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private for-profit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

Selected student characteristics	Type of aid							
	Total aid <sup>1</sup>	Total grants <sup>2</sup>	Total work-study <sup>3</sup>	Total loans <sup>4</sup>	Total federal aid <sup>5</sup>	Total federal veterans education benefits <sup>6</sup>	Total state aid <sup>7</sup>	Total institutional aid <sup>8</sup>
Worked while enrolled <sup>16</sup>								
Did not work	\$13,600	\$5,200	\$4,000	\$8,500	\$10,900	\$20,300	\$2,800	\$2,900
Worked part time	15,400	5,500	3,000	9,300	11,800	18,800	2,700	3,100
Worked full time	12,500	4,700	2,300	8,800	10,400	19,800	2,200	2,400
Military status								
Veterans	20,700	4,900	‡	9,300	9,900	20,400	2,800	2,500
Military service members	10,200	3,900	‡	8,300	7,200	13,500	‡	1,700
Active duty	10,200	3,800	‡	8,300	7,200	13,700	‡	1,700
Reserves or National Guard	‡	‡	‡	‡	‡	‡	‡	‡
Nonmilitary students	12,700	5,100	3,100	8,800	11,100	23,000	2,600	2,800
Highest education attained by either parent <sup>17</sup>								
High school diploma or less	13,600	5,200	3,200	8,700	11,200	23,200	2,900	2,600
Some postsecondary education	13,600	5,000	3,000	8,600	10,800	18,300	2,400	2,800
Bachelor's degree or higher	13,500	5,000	3,400	9,100	10,700	17,900	2,400	2,900
Grant status <sup>2</sup>								
No grant	12,100	†	2,900	9,600	9,500	17,100	‡	‡
Received grant	13,700	5,100	3,200	8,700	11,000	20,700	2,600	2,700
Loan status <sup>4</sup>								
No loan	8,300	3,800	2,800	†	2,900	19,900	2,500	2,300
Received loan	15,200	5,500	3,200	8,800	12,100	19,400	2,600	2,900

See notes at end of table.

# National Center for Education Statistics

**Table 9.4.**

**AID AMOUNT AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private for-profit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued**

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error is between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the relative standard error is greater than 50 percent.

<sup>1</sup> Total aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as employer aid, veterans benefits, and job-training grants are included, but federal tax credits for education are not included.

<sup>2</sup> Total grants include grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

<sup>3</sup> Total work-study amounts are based on award amounts and not on the amount of aid ultimately disbursed.

<sup>4</sup> Total loans includes only loans to students and may be from federal, state, institutional, or private sources but excludes other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

<sup>5</sup> Total federal aid consists of all federal grants, work-study awards, and federal loans including Direct PLUS Loans. It includes aid from programs in Title IV of the Higher Education Act as well as aid from other federal sources such as Public Health Service Loans, Bureau of Indian Affairs Grants, and District of Columbia Tuition Assistance Grants. Excludes federal veterans benefits and education tax credits and tax deduction benefits.

<sup>6</sup> Federal veterans education benefits include benefits to dependents. Amounts are based on Veterans Benefits Administration (VBA) administrative data and include payments for tuition and fees, books and supplies, work-study, housing, and other education expenses. Prior NPSAS cycles used amounts reported by students or their institutions. Amounts from prior NPSAS cycles may not include all the benefits included in the VBA data, particularly housing benefits, which were not explicitly requested from students or their institutions.

<sup>7</sup> Total state aid consists of all grants and scholarships, loans, and work-study awards provided by state governments, including vocational rehabilitation and job-training grants funded by the federal Workforce Innovation and Opportunity Act.

<sup>8</sup> Total institutional aid includes all need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended.

<sup>9</sup> Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term unless the awarding institution employs a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous, and students did not have to be enrolled for a full month to be considered enrolled for that month.

<sup>10</sup> Price of attendance is the total budget (attendance intensity adjusted) at the institution for students who attended only one institution during the academic year. The budget includes tuition and fees, room and board, books and supplies, transportation, and personal or miscellaneous expenses. For part-time or part-year students, the total price is adjusted to account for their lower tuition, fees, and other costs as appropriate. Institutions typically use this value as a student's budget to award federal financial aid.

<sup>11</sup> American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, Hispanic includes Latino, and the Two or more races category includes respondents having origins in more than one race. Race categories exclude persons of Hispanic origin unless specified.

<sup>12</sup> Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students.

<sup>13</sup> Unmarried status includes students who were separated, widowed, or divorced.

<sup>14</sup> Total income in 2014 was used because it was reported on the federal financial aid application and used for federal need analysis for 2015–16. Income consists of parents' income for dependent students. For independent students, it consists of the income of the student, and, if married, the income of his or her spouse.

<sup>15</sup> Dollar cutoffs are based on the income distributions of dependent undergraduates and independent undergraduates, calculated separately and combined into this variable. Among dependent undergraduates, the lowest 25 percent included students whose family income was less than \$27,901, the middle 50 percent included students whose family income was \$27,901–\$113,500, and the highest 25 percent included students whose family income was more than \$113,500. Among independent undergraduates, the lowest 25 percent included students whose family income was less than \$7,201, the middle 50 percent included students whose family income was \$7,201–\$42,900, and the highest 25 percent included students whose family income was more than \$42,900. For independent students, income consists of the student's income and, if married, the income of his or her spouse.

<sup>16</sup> Worked-while-enrolled estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

<sup>17</sup> The 0.42 percent of respondents who reported that they did not know their parents' highest level of education were included in the total but are not shown separately. Some postsecondary education includes vocational/technical training, associate's degrees, and some college but no degree.

NOTE: Average aid amounts are calculated only for students who received aid. This table excludes students attending more than one institution. Students may receive more than one type of aid. Estimates pertain to students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. The 2011–12 National Postsecondary Student Aid Survey (NPSAS:12) excluded institutions in Puerto Rico and their students; to yield estimates comparable with those from NPSAS:12, use the COMPT087 variable to exclude Puerto Rican institutions from NPSAS:16 estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

# National Center for Education Statistics

Table S9.4.

Standard errors for table 9.4: AID AMOUNT AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private for-profit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
<b>Total</b>	<b>\$170</b>	<b>\$100</b>	<b>\$240</b>	<b>\$120</b>	<b>\$130</b>	<b>\$1,060</b>	<b>\$200</b>	<b>\$100</b>
Attendance status								
Full-time/full-year	560	240	550	310	410	1,400	290	230
Full-time/part-year	370	170	330	200	280	1,650	340	110
Part-time/full-year	320	140	500	260	280	1,790	270	200
Part-time/part-year	280	110	300	170	210	1,820	120	110
Housing								
On campus	1,410	720	†	820	1,360	†	420	810
Off campus, not living with parents	190	100	280	130	130	1,080	200	100
Off campus, living with parents	410	190	590	200	390	2,970	320	270
Price of attendance								
Less than \$7,500	180	80	†	130	140	870	60	70
\$7,500–14,499	190	90	210	160	150	1,220	420	80
\$14,500–24,499	300	140	310	150	250	1,380	280	140
\$24,500 or more	380	200	310	240	240	1,190	200	180
Sex								
Male	440	160	410	260	390	1,130	290	150
Female	210	110	280	160	180	1,670	230	130
Race/ethnicity								
White	320	140	260	230	210	1,380	170	140
Black	370	130	400	190	320	1,910	330	210
Hispanic	480	210	560	290	380	2,500	320	210
Asian	1,140	690	†	730	1,080	4,430	600	410
American Indian	2,280	510	†	1,200	1,440	†	†	400
Pacific Islander	3,010	1,060	†	1,520	1,610	†	†	630
Two or more races	1,120	640	†	480	640	4,190	530	290

See notes at end of table.

# National Center for Education Statistics

Table S9.4.

Standard errors for table 9.4: AID AMOUNT AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private for-profit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
Age as of 12/31/15								
18 years or younger	\$2,560	\$740	†	\$600	\$2,290	†	\$560	\$730
19–23 years	310	190	540	190	320	3,300	270	210
24–29 years	240	120	500	240	180	1,660	290	120
30–39 years	410	140	540	270	240	1,370	290	150
40 years or older	440	170	†	250	280	2,360	450	120
Dependency and family status								
Dependent	500	260	530	210	440	4,600	240	250
Independent	180	90	280	130	110	1,070	240	90
Unmarried, no dependents	400	150	520	230	250	1,840	200	160
Married, no dependents	1,010	330	†	810	580	3,290	390	340
Unmarried with dependents	230	130	480	170	180	2,230	420	110
Married with dependents	420	160	760	260	320	1,280	400	150
Dependency status and income level in 2014								
Dependent								
Less than \$20,000	880	440	990	310	750	†	440	500
\$20,000–39,999	1,440	420	430	390	1,310	†	420	380
\$40,000–59,999	1,400	600	†	630	1,500	†	660	540
\$60,000–79,999	970	510	†	560	1,010	†	470	470
\$80,000–99,999	1,750	1,130	†	1,080	1,350	†	1,380	1,140
\$100,000 or more	1,650	540	†	950	1,490	†	240	560
Independent								
Less than \$10,000	380	140	510	200	240	2,370	280	160
\$10,000–19,999	440	180	490	270	250	2,800	510	170
\$20,000–29,999	490	200	†	360	350	2,090	360	210
\$30,000–49,999	570	190	†	360	340	2,240	320	170
\$50,000 or more	640	220	†	490	350	1,990	330	220
Income group								
Lowest 25 percent	410	200	450	190	270	2,250	290	220
Middle 50 percent	250	110	270	150	180	1,530	250	100
Highest 25 percent	520	190	850	360	350	1,730	340	170

See notes at end of table.

# National Center for Education Statistics

Table S9.4.

Standard errors for table 9.4: AID AMOUNT AT PRIVATE FOR-PROFIT 4-YEAR INSTITUTIONS: Among undergraduates in private for-profit 4-year institutions who received financial aid of various types, average amount of each type of aid received, by selected student characteristics: 2015–16—Continued

Selected student characteristics	Type of aid							
	Total aid	Total grants	Total work-study	Total loans	Total federal aid	Total federal veterans education benefits	Total state aid	Total institutional aid
Worked while enrolled								
Did not work	\$350	\$160	\$540	\$210	\$260	\$1,700	\$370	\$170
Worked part time	440	210	410	310	290	2,160	300	200
Worked full time	280	110	360	170	170	1,410	220	120
Military status								
Veterans	890	240	†	470	570	1,110	490	200
Military service members	1,040	450	†	1,680	1,060	1,950	†	450
Active duty	1,050	460	†	1,760	1,090	1,990	†	460
Reserves or National Guard	†	†	†	†	†	†	†	†
Nonmilitary students	160	110	240	130	140	3,260	220	120
Highest education attained by either parent								
High school diploma or less	240	130	390	170	220	1,420	270	140
Some postsecondary education	280	150	300	190	200	1,490	330	170
Bachelor's degree or higher	350	150	640	290	280	1,860	170	170
Grant status								
No grant	530	†	380	390	420	1,680	†	†
Received grant	180	100	250	110	150	1,080	200	100
Loan status								
No loan	430	180	540	†	110	1,160	590	170
Received loan	210	100	260	120	130	1,620	160	130

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).