

Private School Universe Survey (PSS): Public-Use Data File User's Manual for School Year 2017–18

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I. Overview

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) on behalf of the U.S. Department of Education in order to collect basic information on American private elementary and secondary schools. PSS grew out of a proposal in 1988 to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. PSS was first collected in the 1989–90 school year, with data collections every 2 years since.

The target population for PSS is all schools in the United States that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling but do not provide classroom instruction are not included.

Purpose and Content of the Survey

PSS is currently designed to generate biennial data on the total number of private schools, teachers, and students, and to build a universe of private schools to serve as a sampling frame for NCES sample surveys.

Data collected included enrollment by grade, enrollment by student race/ethnicity and sex, number of high school graduates, number of teachers, program emphasis, existence and type of kindergarten program, school religious orientation or affiliation, association membership, number of days in the school year and length of the school day, and whether the school had a library media center. A copy of the 2017–18 PSS questionnaire is contained in appendix A.

Content of the Manual

This Manual contains sections covering frame creation, data collection procedures and response rates, data preparation, guide to the public-use data file and codebook, and user notes and cautions.

Information in the chapters is supported by material in the appendices. Appendix A contains a copy of the 2017–18 PSS questionnaire, appendix B contains the list of variables and record layout of the public-use tab-delimited ASCII file, and appendix C contains the 2017–18 PSS public-use codebook.

II. Frame Creation

Since PSS attempts to include every private school in the United States, a universe list of private schools meeting the PSS definition (i.e., not supported primarily by public funds, providing classroom instruction for one or more of grades kindergarten through 12—or comparable ungraded levels, and having one or more teachers) must be created. Since 1983, NCES has used a dual frame approach for building the private school universe (Beller 1984). The dual frame consists of a list frame and an area frame. The combination of the list frame schools and additional schools identified in the area frame comprised the schools included in the 2017–18 PSS.

List Frame

The list-building component was the primary means for improving coverage of private schools. The basis for the 2017–18 PSS list frame was the private schools from both the 2015–16 PSS list frame and the certainty portion¹ of the 2015–16 area frame. In order to provide coverage of private schools founded since 2015 and to improve coverage of private schools existing in 2015, membership lists from 27 private school associations and religious denominations were received and processed. The departments of education from each of the 50 states and the District of Columbia were asked to provide lists of private schools, and 50 lists were received and processed. Additional private schools that submitted requests to NCES to be included in PSS were added to the list frame.

Schools on private school association membership lists, the state lists, and the early childhood lists were compared to the base list, and any school that did not match a school on the base list was added to the private school universe list. The total number of private schools added by the 2017–18 list-building operation was 5,959 resulting in a total list frame of 40,563 schools.

Area Frame

To identify private schools that might have been overlooked in the list-building component, a group of geographic areas was selected to be searched for private schools. The United States is divided by the Census Bureau into 2,062 primary sampling units (PSUs), each PSU consisting of a single county, independent city, or group of contiguous counties. The eight PSUs (Los Angeles and Orange Counties, California; Harris County, Texas; Cook County, Illinois; Queens and Kings Counties, New York; Miami-Dade County, Florida; and Philadelphia County, Pennsylvania) with the highest private school enrollment in the 2010 American Community Survey were included in the 2017–18 PSS area frame with certainty. One hundred and sixteen PSUs were selected by stratified random sampling from the 2,054 noncertainty PSUs.²

A total of 124 distinct PSUs (160 counties) were in the 2017–18 PSS area frame sample. Within each of these PSUs, the Census Bureau attempted to find all eligible private schools. A block-by-block listing of all private schools in a sample of PSUs was not attempted. Rather, Census Bureau Center staff created the frame by using such sources as online yellow pages (<https://www.yellowpages.com/?re=yp>), local Catholic dioceses, local education agencies, and local government offices. The Census Bureau also obtained a list of eligible private schools for area frame sample PSUs from the InfoUSA database.³ Once

¹ Schools selected from the eight primary sampling units (PSUs) that are included with certainty each PSS administration (see "Area Frame" below).

² The PSS sample PSUs were selected systematically with probabilities proportional to the square root of the 2010 American Community Survey PSU private school enrollment.

³ See <http://www.infousa.com/>.

the area search lists were constructed, they were matched with the NCES private school universe list. Schools already on the universe list were deleted from the area frame. A total of 2,821 schools were added to the universe from the area frame.

Weighting

The final weights are needed to have the estimates reflect the population of private schools when analyzing the data. The data from the area frame component were weighted to reflect the sampling rates (probability of selection) of the PSUs. Survey data from both the list and area frame components were adjusted for school nonresponse. The final weight for PSS data items is the product of the **Basic Weight** and the **Nonresponse Adjustment Factor**, where:

Basic Weight is the inverse of the probability of selection of the school. The basic weight is equal to one for all list-frame schools. For area-frame schools, the basic weight is equal to the inverse of the probability of selecting the PSU in which the school resides.

Nonresponse Adjustment Factor is an adjustment that accounts for school nonresponse. It is the weighted (base weight) ratio of the total eligible in-scope schools (interviewed schools plus noninterviewed schools) to the total responding in-scope schools (interviewed schools) within cells. Noninterviewed and out-of-scope cases are assigned a nonresponse adjustment factor of zero.

The cells used to compute the nonresponse adjustment were defined differently for list-frame and area-frame schools. For schools in the list frame, the cells were defined by affiliation (17 categories), locale type (4 categories), grade level (4 categories), Census region (4 categories), and enrollment (up to 20 categories). The nonresponse adjustment cells for area-frame schools were defined by three-level typology (3 categories) and grade level (4 categories).

If the number of schools in a cell was fewer than 15 or the nonresponse adjustment factor was greater than 1.5, then that cell was collapsed into a similar cell. The variables used to collapse the cells and the collapse order varied according to whether the school was from the list or area frame and whether a school was a traditional or k-terminal school. The cells for traditional schools from the list frame were collapsed within enrollment category, locale type, grade level, and Census region. Cells for k-terminal schools from the list frame were collapsed within enrollment category, locale type, Census region, and affiliation. Cells for traditional schools from the area frame were collapsed within grade level and then within three-level typology. Cells for k-terminal schools from the area frame were collapsed within three-level typology.

Variance Estimation

In surveys with complex sample designs, direct estimates of sampling errors that assume a simple random sample will typically underestimate the variability in the estimates. The PSS sample design and estimation included procedures that deviate from the assumption of simple random sampling, primarily resulting from the stratified cluster sampling occurring in the area frame.

Producing Replicate Weights

The preferred method of calculating sampling errors to reflect these aspects of the complex sample design of PSS is using replication. Replication methods involve constructing a number of subsamples, or replicates, from the full sample and computing the statistic of interest for each replicate. The mean square

error of the replicate estimates around the full sample estimate provides an estimate of the variance of the statistic. The replicate weights are used to compute the variance of a statistic, Y , as given below:

$$\text{Variance } (Y) = \left(\frac{1}{n} \right) \sum_r (Y_r - Y)^2$$

where: Y_r = the estimate of Y using the r^{th} set of replicate weights
 n = the number of replicates

PSS uses a procedure known as balanced repeated replication (BRR) for the calculation of sampling variance. BRR assumes sampling is done with replacement, and hence, BRR does not reflect the increase in precision due to sampling a large proportion of a finite population.

To execute the BRR procedure, half-samples are defined by pairing sample PSUs within each sampling stratum, forming variance strata. The final product is 88 replicate weights. After the variance strata were assigned, an orthogonal matrix (matrix H where: $HH^T = nI_n$ where I_n is the identity matrix of order n) was used to form the 88 balanced half-sample replicates.

Applying Replicate Weights

Each PSS data file includes a set of 88 replicate weights designed to produce variance estimates. Replicate weights were created for each of the 88 samples using the same estimation procedures used for the full sample and are included in the data file. The replicate weights for PSS are REPW1 to REPW88.

The computation of sampling errors using these replicate weights can be done easily using one of the following software: AM Statistical Software, SAS, STATA, SUDAAN, or WesVar Complex Sample Software.

- **AM.** The user needs to set the replicate weights along with the replication method using the right-click context menu in the variable list window. Once the “Set Replicate Weights” window is displayed, the replicate weights as identified above can be highlighted and dragged into the window. At the bottom of the window are four options for replication method; BRR should be selected. For more information, visit <http://am.air.org>.
- **SAS.** Standard errors based on BRR can be generated in SAS version 9.2 or higher using the survey procedures (SURVEYMEANS, SURVEYFREQ, SURVEYREG, and SURVEYLOGISTIC) available in the SAS/STAT module. (This module is an addition to the Base SAS software). The BRR method is specified in the PROC statement using the VARMETHOD option parameter (VARMETHOD=BRR). The replicate weight variables are specified using the REPWEIGHT statement (REPWEIGHTS variables;). For more information, see <http://www.sas.com/>.
- **Stata.** Standard errors based on BRR can be generated in Stata using the ‘svy’ commands. The data must first be declared as complex survey data using the ‘svyset’ command. This command also designates variables that contain information about the survey design, and specifies the default method for variance estimation. The ‘vce’ option to this command should be set for “brr” (“vce(brr)”) for balanced repeated replication; the weight variables are specified with the option ‘brrweight(varlist)’. For more information, see the Stata website at <https://www.stata.com>.

SUDAAN. The user needs to specify the sample design as a “Balanced Repeated replication” design as well as specifying the replicate weight variables. Specifying the sample design (DESIGN = BRR) is done in the procedure call statement (i.e., PROC DESCRIPT DESIGN = BRR;). The specification of the replicate weights is done with the REPWGT statement (i.e., to produce the sampling errors for estimates use the statement: REPWGT REPW1-REPW88;). For more information, visit www.rti.org/sudaan/.

- **WesVar.** The user needs to create a new WesVar data file by specifying the full sample weight variable and the replicate weight variables as defined above, and the replication method, BRR. The replicate weights and the full sample weight can be highlighted and dragged to their appropriate place on the “New WesVar Data File” window. For more information, visit <https://www.westat.com/our-work/>.

Approximate Sampling Errors

Although the preferred method of calculating sampling errors to reflect the aspects of the complex sample design of PSS is using BRR, it is also possible to obtain approximate standard errors by simpler methods. One such method uses design effects (*DEFF*) of some key estimates obtained from the survey. The design effect of a survey estimate is defined as the ratio of the variance of the estimate under the sampling design used for the survey to the variance of the estimate under simple random sampling.

In stratified sampling designs like the one used for the 2017–18 PSS, cases within a particular stratum tend to have responses that are more similar than if the cases were chosen completely at random from the population. The appropriate value of *DEFF* depends on the particular domain being analyzed (e.g., the *DEFF* for secondary schools is different than that for elementary schools). Since each estimate has a different design effect and these may be unstable, an average *DEFF* was computed over different variables. Table 1 gives average values of *DEFF* for selected subgroups.

A simple method of obtaining the approximate standard error of an estimate from the survey is to first compute the standard error of the estimate under simple random sampling and multiply the standard error by the square root of the design effect (*DEFT*). An example of how to approximate the standard error of a survey mean is as follows. First, the mean should be estimated using the full sample weight and any standard statistical package like SAS or SPSS. Next, the standard error of the estimate should be obtained under simple random sampling without using weights. These simple random sample standard errors should not include any finite population correction. This unweighted standard error should then be multiplied by the square root of the average design effect to get the approximate standard error of the mean under the design. For example, suppose that the estimated (weighted) mean number of students in elementary schools is 108 and the simple random sampling standard error (unweighted) is 4.20 students. The approximate standard error for the estimate would then be 3.69 (i.e., 4.20 students times .8794, the *DEFT* for elementary schools (table 1)).

Table 1. Average PSS design effects (DEFF) and square root of the average design effects (DEFT) by selected school characteristics: 2017–18

Selected school characteristic	DEFF	DEFT
Total	0.5840	0.7642
Private school type		
Catholic	0.4768	0.6905
Other religious	0.3866	0.6218
Nonsectarian	0.4873	0.6981
School level		
K–Terminal	0.4624	0.6800
Elementary	0.7733	0.8794
Secondary	0.4095	0.6400
Combined	0.4541	0.6739
Enrollment size		
Less than 50	0.3762	0.6134
50–149	0.8111	0.9006
150–299	0.6971	0.8349
300–499	0.7290	0.8538
500–749	0.7361	0.8579
750 or more	0.5957	0.7718
Urbanicity type		
City	0.6481	0.8050
Suburban	0.7832	0.8850
Town	0.5200	0.7211
Rural	0.3933	0.6271

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2017–18.

III. Data Collection

The data collection for the 2017–18 PSS coincided with the data collection phase of the private school component of the 2017–18 National Teacher and Principal Survey (NTPS). In order to reduce respondent burden during data collection, the PSS items were embedded in the NTPS private school questionnaire and the private schools selected for NTPS received a NTPS questionnaire only. After the NTPS data collection, PSS records were created for the private schools responding to NTPS from the NTPS data, and were merged into the PSS. For the non-NTPS cases, the 2017–18 PSS used a mailout/mailback and internet data collection methodology. Follow-up of nonresponding cases was conducted first by computer-assisted telephone interviewing (CATI) and then by Census Bureau field representatives. Table 2 shows the specific data collection activities and the time frame when each occurred.

Table 2. PSS data collection time schedule: 2017–18

Activity	Date(s)
1st Mailing: Internet Letter (non-Amish cases) and questionnaire (Amish cases)	October 2, 2017
Production deployment of Internet data collection	October 2, 2017–June 1, 2018
2nd mailing of the questionnaire to Amish cases, and 1st mailing to non-Amish cases	October 16, 2017
First reminder postcard (Amish cases)	October 30, 2017
2nd mailing of the questionnaire to non-Amish cases	October 30, 2017
Second reminder postcard (non-Amish cases)	November 13, 2017
CATI data collection	February 5–March 16, 2017
Conduct No Phone field follow-up	January 8–February 23, 2018
Conduct field follow-up—CATI Nonrespondents	April 9–May 23, 2018
Receipt of last questionnaire	August 17, 2018

NOTE: Amish cases include Mennonite cases and non-Amish cases include non-Mennonite cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2017–18.

Data Collection Procedures

Mailings

The 2017–18 Private School Universe Survey (PSS) data collection began on October 2, 2017 with the mailout of an internet letter to non-Amish and non-Mennonite schools describing how to respond to the 2017–18 PSS online, and including a UserID and password for the online option. Additionally, Amish and Mennonite schools were mailed their first paper questionnaire (table 2).

The second mailing of survey material was sent out on October 16, 2017. Amish and Mennonite schools that did not respond to the first mailing received their second paper questionnaire. Additionally, non-Amish and non-Mennonite schools that were nonresponsive to the invitation to complete the interview via the internet, received their first paper questionnaire (table 2).

On October 30, 2017, reminder/thank you postcards were sent to all Amish and Mennonite schools that were included in the second mailout while Non-Amish and non-Mennonite schools that had not responded to the October 16 mailing received their second mailing of the PSS questionnaire along with a letter (table 2).

On November 13, 2017, the non-Amish and non-Mennonite schools that received the second mailing of the PSS questionnaire were all sent the same reminder/thank you postcard that Amish and Mennonite

schools received. The PSS (mail and Internet) return rate before the start of CATI (February 05, 2018) was 45 percent.⁴

Nonresponse Follow-up

Telephone Follow-up

Telephone Follow-up took place at once for both List Frame and Area Search Frame (ASF) schools, as opposed to separate waves as had been done in the past. The operation began on February 5, 2018, and only involved PSS schools that had not responded by mail or on the internet for which phone numbers were available. Telephone interviewing took place at the Census Bureau's CATI facilities located in Tucson, Arizona and Jeffersonville, Indiana. CATI follow-up for PSS cases with a phone number continued through March 16, 2018.

Field Follow-up

The Census Bureau's 6 Regional Field Offices began in-person no-phone follow-up on January 8, 2018 on PSS cases that did not have a telephone number listed. Follow-up of these schools continued through February 23, 2018. Following CATI closeout of schools in mid-March, additional follow-up was conducted by Census Bureau field representatives. Field follow-up continued through May 23, 2018 (table 2).

Interviewer Training

CATI interviewers and Census Bureau regional office representatives conducting the PSS field follow-up received training on the content and data collection procedures for the 2017–18 PSS. CATI operator training consisted of 1 hour of self study and 3 hours of classroom instruction conducted at the Census Bureau's CATI facilities in Tucson, Arizona and Jeffersonville, Indiana. The Tucson training had approximately 60 staff attend and the Jeffersonville training had approximately 50 attendees. Training for field representatives consisted of 2 hours of self study. Five hundred and sixty field representatives completed training for the two field follow-up operations.

Efforts to increase Response Rates

Several steps were taken to maximize response rates during data collection. A prepaid business reply envelope was included in the questionnaire mailings for respondents to use when returning the completed questionnaires. The second questionnaire mailings were followed one week later with reminder postcards. In addition, a toll-free number and an e-mail address were provided for respondents to contact with inquires regarding the survey. Multiple follow-up contacts were made to nonrespondents by telephone and in person.

⁴ The return rates cited in the data collection portion of the documentation are unweighted return rates calculated by dividing the total number of returns (interviews, refusals, and out-of-scopes) less undeliverable as addressed/blank questionnaires by the total number of schools.

Response Rates

Unit Response Rate

The 2017–18 PSS uses two measures to evaluate response, the unweighted unit response rate and the weighted unit response rate⁵. While unweighted unit response rates generally measure the proportion of cases that produce usable information for analysis, weighted unit response rates can be used to estimate the proportion of the population covered by the units that responded. For the 2017–18 PSS, the unweighted unit response rate was 81.4 percent, while the weighted response rate was 76.6 percent (table 3). Because the weighted unit response rate for schools was less than 85 percent, a unit bias analysis was performed.

Table 3. Number of responding and nonresponding schools, out-of-scope cases, and school response rate, by frame: 2017–18

Response status	List frame	Area frame	Total frame
Total			
Base-weighted	40,563	25,826	66,389
Unweighted	40,563	2,821	43,384
Response			
Base-weighted	22,632	2,241	24,873
Unweighted	22,632	263	22,895
Nonresponse			
Base-weighted	4,906	2,682	7,588
Unweighted	4,906	311	5,217
Out-of-scope ¹			
Base-weighted	13,025	20,903	33,928
Unweighted	13,025	2,247	15,272
Response rate			
Base-weighted	82.2%	45.5%	76.6%
Unweighted	82.2%	45.8%	81.4%

¹ Not eligible for the PSS.

Note: The base weight is equal to the inverse of the probability of selection of the school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2017–18.

Unit nonresponse bias analysis

Because NCES Statistical Standard 4-4 requires analysis of unit nonresponse bias for any survey stage with a base-weighted response rate of less than 85 percent, the 2017–18 PSS data file was evaluated for potential bias. Comparisons between the frame and respondent populations were made before and after the nonresponse weighting adjustments were applied in order to evaluate the extent to which the adjustments reduced or eliminated nonresponse bias. The following section explains the methodology and summarizes the conclusions.

As outlined in Appendix B of the *NCES Statistical Standards*, the degree of nonresponse bias is a function of two factors: the nonresponse rate and how much the respondents and nonrespondents differ on survey variables of interest. The mathematical formulation to estimate bias for a sample mean of variable y is as follows:

$$B(\bar{y}_R) = \bar{y}_R - \bar{y}_T = \left(\frac{n_M}{n_T} \right) (\bar{y}_R - \bar{y}_M)$$

where

⁵ The response rate is calculated as follows: number of responding schools divided by the number of responding schools plus the number of nonresponding schools.

\bar{y}_T = the estimated mean based on all eligible sample cases

\bar{y}_R = the estimated mean based only on respondent cases

\bar{y}_M = the estimated mean based only on nonrespondent cases

n_T = the estimated number of cases (i.e., $n_T = n_R + n_M$)

n_M = the estimated number of nonrespondents

n_R = the estimated number of respondents

A variable-free estimate of the bias, referred to as a relative bias, was used to compare biases across all variables included in the analysis. The relative bias for an estimated mean using only the respondent data, \bar{y}_R , is calculated using the following formula:

$$RelB(\bar{y}_R) = \frac{B(\bar{y}_R)}{\bar{y}_R}$$

Relative bias was estimated for variables known for respondents and nonrespondents. There is a very limited amount of information available about nonresponding private schools.

The following steps were followed to compute the relative bias. First, the nonresponse bias was estimated and tested to determine if the bias is significant at the 5 percent level. Second, nonresponse adjustments were applied. The nonresponse adjustments, which are included in the weights, were designed to significantly reduce or eliminate unit nonresponse bias for variables included in the models. Third, after the weights were computed, any remaining bias was estimated for the variables listed above and statistical tests were performed to check the remaining significant nonresponse bias. For this comparison, nonresponse bias was calculated as the difference between the base-weighted sample proportion and the nonresponse-adjusted respondent proportion, which evaluates the effectiveness of each nonresponse adjustment in mitigating nonresponse bias. Schools found to be ineligible for the PSS were excluded from the analysis.

As shown in Table 4, the weighting adjustments eliminated some significant bias. For all respondents, approximately 78 percent of the variable categories were significantly biased before nonresponse weighting adjustments, and approximately 34 percent were significantly biased after adjustments. The average bias was reduced by 58 percent, from 12 percent to 5 percent. Detailed data by affiliation and reporting characteristics are presented in tables 5 and 6.

Table 4. Summary of 2017–18 PSS nonresponse bias statistics

Nonresponse bias statistic	Total
Before nonresponse adjustment ¹	
Mean estimated absolute percent relative bias	11.98
Median estimated absolute percent relative bias	6.65
Percent of variable categories significantly biased	78.13
After nonresponse adjustment ²	
Mean estimated absolute percent relative bias	5.34
Median estimated absolute percent relative bias	1.34
Percent of variable categories significantly biased	34.38

¹ The difference between the base-weighted respondents and the base-weighted sample.

² The difference between the nonresponse adjusted respondents and the base-weighted sample.

SOURCE: U.S. Department of Education, National Center for Education Statistics, “Private School Survey (PSS) Data File,” 2017–18.

Table 5. Base-weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and selected school characteristics: 2017–18

Selected school characteristics	Weighted respondent proportions ¹	Weighted eligible sample proportions ¹	Estimated bias	Percent relative bias	Standard error of difference of proportions	<i>T</i> test of significance for the difference in proportions
Affiliation membership						
List Frame						
Catholic, Parochial	7.98	7.07	0.91	11.40	0.07	13.64*
Catholic, Diocesan	9.91	8.96	0.95	9.58	0.08	11.26*
Catholic, Private	3.34	3.52	-0.19	-5.61	0.03	-5.66*
Amish	4.41	3.95	0.46	10.37	0.04	12.29*
Assembly of God	0.74	0.65	0.09	12.55	0.01	15.18*
Baptist	5.03	4.65	0.37	7.38	0.04	8.49*
Episcopal	1.19	1.01	0.19	15.64	0.01	19.46*
Jewish	2.65	2.82	-0.17	-6.23	0.03	-6.24*
Lutheran Church, Missouri Synod	3.18	2.61	0.58	18.15	0.03	23.10*
Wisconsin Evangelical Lutheran Synod	1.18	0.95	0.23	19.72	0.01	25.43*
Mennonite	1.42	1.34	0.07	5.09	0.01	5.73*
Pentecostal	0.83	0.73	0.10	12.27	0.01	14.80*
Seventh-Day Adventist	2.42	2.10	0.32	13.32	0.02	16.23*
Other Religious	17.74	16.49	1.25	7.06	0.15	8.09*
Nonsectarian, regular	12.61	13.47	-0.85	-6.76	0.13	-6.74*
Nonsectarian, special emphasis	11.31	10.02	1.28	11.33	0.09	13.55*
Nonsectarian, special education	5.05	4.50	0.56	11.00	0.04	13.11*
Area frame only						
Catholic	1.27	1.20	0.07	5.44	0.10	0.70
Other religious	4.30	5.42	-1.12	-26.06	0.34	-3.32*
Nonsectarian	3.44	8.55	-5.11	-148.49	0.81	-6.32*
School level						
K–Terminal	14.07	19.78	-5.72	-40.63	0.69	-8.24*
Elementary	49.18	44.24	4.94	10.04	0.41	11.99*
Secondary	8.75	8.17	0.59	6.72	0.08	7.14*
Combined	28.00	27.81	0.19	0.68	0.36	0.53
Enrollment—list frame only ²						
Less than 50	38.88	39.33	-0.45	-1.16	†	†
50–149	26.59	26.27	0.33	1.22	†	†
150–299	19.18	18.92	0.26	1.36	†	†
300–499	8.64	8.74	-0.10	-1.14	†	†
500–749	3.85	3.81	0.04	1.02	†	†
750 or more	2.86	2.93	-0.08	-2.64	†	†
Region ³						
Northeast	21.60	21.85	-0.25	-1.17	0.23	-1.10
Midwest	24.92	23.28	1.64	6.58	0.29	5.67*
South	33.72	35.69	-1.97	-5.83	0.56	-3.53*
West	19.76	19.18	0.58	2.93	0.29	2.00*

See notes at end of table.

Table 5. Base-weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and selected school characteristics: 2017–18—Continued

Selected school characteristics	Weighted respondent proportions ¹	Weighted eligible sample proportions ¹	Estimated bias	Percent relative bias	Standard error of difference of proportions	<i>T</i> test of significance for the difference in proportions
Community type						
City	33.05	33.50	-0.45	-1.37	0.41	-1.10
Suburban	37.21	37.66	-0.44	-1.20	0.32	-1.38
Town	8.81	8.53	0.28	3.20	0.24	1.17
Rural	20.92	20.31	0.62	2.95	0.42	1.46

* $p < .05$.

† Not applicable.

¹ Weighted using the base weights.² The enrollment size bias is calculated for list frame only, because the enrollment size is not assigned for area frame nonrespondents.³ This variable is added for 2017–18 cycle.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2017–18.

Table 6. Final weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and selected school characteristics: 2017–18

Selected school characteristics	Weighted respondent proportions ¹	Weighted eligible sample proportions ²	Estimated bias	Percent relative bias	Standard error of difference of proportions	<i>T</i> test of significance for the difference in proportions
Affiliation membership						
List Frame						
Catholic, parochial	7.07	7.07	0.01	0.09	0.08	0.08
Catholic, Diocesan	8.94	8.96	-0.02	-0.24	0.10	-0.20
Catholic, private	3.45	3.52	-0.07	-2.13	0.04	-1.83
Amish	3.95	3.95	0.00	0.04	0.05	0.03
Assembly of God	0.67	0.65	0.02	2.82	0.01	2.45*
Baptist	4.72	4.65	0.07	1.43	0.05	1.24
Episcopal	1.01	1.01	0.00	0.00	0.01	0.00
Jewish	2.82	2.82	0.00	0.00	0.03	0.00
Lutheran Church, Missouri Synod	2.61	2.61	0.00	0.00	0.03	0.00
Wisconsin Evangelical Lutheran Synod	0.95	0.95	0.00	0.23	0.01	0.20
Mennonite	1.35	1.34	0.00	0.16	0.02	0.14
Pentecostal	0.72	0.73	-0.01	-0.88	0.01	-0.76
Seventh-Day Adventist	2.10	2.10	0.00	0.09	0.02	0.08
Other religious	16.55	16.49	0.05	0.33	0.19	0.29
Nonsectarian, regular	13.41	13.47	-0.05	-0.41	0.16	-0.35
Nonsectarian, special emphasis	10.02	10.02	0.00	0.00	0.12	0.00
Nonsectarian, special education	4.50	4.50	0.00	0.00	0.05	0.00
Area frame only						
Catholic	2.14	1.20	0.94	43.83	0.26	3.64*
Other religious	7.23	5.42	1.82	25.12	0.53	3.42*
Nonsectarian	5.79	8.55	-2.76	-47.60	0.89	-3.10*
School level						
K–Terminal	15.42	19.78	-4.36	-28.24	0.72	-6.05*
Elementary	46.99	44.24	2.75	5.84	0.55	4.97*
Secondary	8.76	8.17	0.60	6.81	0.17	3.44*
Combined	28.82	27.81	1.01	3.51	0.58	1.76*
Enrollment-list frame only³						
Less than 50	39.74	39.33	0.41	1.02	†	†
50–149	25.82	26.27	-0.45	-1.74	†	†
150–299	18.89	18.92	-0.03	-0.13	†	†
300–499	8.60	8.74	-0.14	-1.65	†	†
500–749	3.95	3.81	0.14	3.50	†	†
750 or more	3.01	2.93	0.07	2.39	†	†
Region⁴						
Northeast	21.59	21.85	-0.27	-1.25	0.34	-0.78
Midwest	24.45	23.28	1.17	4.80	0.56	2.11*
South	34.37	35.69	-1.32	-3.84	0.63	-2.10*
West	19.59	19.18	0.41	2.11	0.26	1.61

See notes at end of table.

Table 6. Final weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and selected school characteristics: 2017–18—Continued

Selected school characteristics	Weighted respondent proportions ¹	Weighted eligible sample proportions ²	Estimated bias	Percent difference of relative bias	Standard error of proportions	<i>T</i> test of significance for the difference in proportions
Community type						
City	32.44	33.50	-1.06	-3.27	0.46	-2.30*
Suburban	37.43	37.66	-0.22	-0.60	0.46	-0.49
Town	8.49	8.53	-0.05	-0.55	0.33	-0.14
Rural	21.64	20.31	1.33	6.15	0.64	2.09*

* $p < .05$.

† Not applicable.

¹ Weighted using the nonresponse adjusted (final) weights.² Weighted using the base weights.³ The enrollment size bias is calculated for list frame only, because the enrollment size is not assigned for area frame nonrespondents.⁴ This variable is added for 2017–18 cycle.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), “Documentation Data File,” 2017–18.

Item Response Rates

Just as schools sometimes chose not to respond to the 2017–18 PSS survey request, those that did respond occasionally chose not to answer all of the survey questions. Unweighted item response rates are calculated by dividing the number of schools responding to an item by the number of schools asked to reply to an item. Weighted item-level response rates in the 2017–18 PSS were generally high, ranging from 89.4 to 100 percent (table 7). Because the weighted item response rates were all greater than 85 percent, no item-level bias analyses were performed.

Table 7. PSS item response rates for private schools: 2017–18

Item number	Unweighted response rate	Final weighted response rate	Item number	Unweighted response rate	Final weighted response rate
Q4A_GRD	99.9	99.9	Q6A	95.8	94.0
Q4A_ENRL	99.9	99.9	Q6B	95.8	94.0
Q4B_GRD	99.9	99.9	Q6C	95.8	94.1
Q4B_ENRL	99.8	99.6	Q6D	95.8	94.4
Q4C_GRD	99.9	99.9	Q6E	95.8	94.4
Q4C_ENRL	99.8	99.8	Q6F	95.8	94.1
Q4D_GRD	99.9	99.9	Q6G	95.7	94.0
Q4D_ENRL	99.8	99.8	Q7A	99.8	99.9
Q4E_GRD	99.9	99.9	Q7B	97.3	96.5
Q4E_ENRL	100.0	100.0	Q8A	100.0	100.0
Q4F_GRD	100.0	100.0	Q8B	98.6	98.5
Q4F_ENRL	99.7	99.7	Q8C	98.4	98.3
Q4G_GRD	100.0	100.0	Q8D	88.5	89.4
Q4G_ENRL	99.6	99.7	Q9A	99.7	99.7
Q4H_GRD	100.0	100.0	Q9B	99.4	99.4
Q4H_ENRL	99.6	99.7	Q10_FT	99.6	99.5
Q4I_GRD	99.9	99.9	Q10_>3/4	99.5	99.4
Q4I_ENRL	99.6	99.7	Q10_>1/2	99.5	99.4
Q4J_GRD	99.9	99.9	Q10_>1/4	99.5	99.4
Q4J_ENRL	99.6	99.7	Q10_<1/4	99.5	99.4
Q4K_GRD	99.9	99.9	Q10_TOTAL	99.7	99.6
Q4K_ENRL	99.6	99.6	Q11	99.3	99.2
Q4L_GRD	99.9	99.9	Q12A	99.7	99.6
Q4L_ENRL	99.6	99.7	Q12B	100.0	100.0
Q4M_GRD	99.9	99.9	Q13A	100.0	100.0
Q4M_ENRL	99.6	99.7	Q13B	99.5	99.6
Q4N_GRD	99.9	99.9	Q13C	100.0	100.0
Q4N_ENRL	99.6	99.7	Q13C_CATHOLIC	99.2	99.1
Q4O_GRD	99.9	99.9	Q14	96.1	95.8
Q4O_ENRL	99.6	99.7	Q15	97.6	95.5
Q4P_GRD	99.9	99.9	Q16	99.1	98.6
Q4P_ENRL	99.6	99.6	Q17	99.6	99.7
Q4Q_GRD	99.9	99.9			
Q4Q_ENRL	99.6	99.7			
Q5_TOTAL	99.8	99.9			

Note: The final weight is equal to the product of the base weight and a nonresponse adjustment factor for the school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File" 2017–18.

IV. Data Preparation

Questionnaire Check-in and Data Capture

Paper questionnaires returned by individual respondents and those completed by field representatives during field follow-up were sent to the Census Bureau's National Processing Center (NPC) in Jeffersonville, Indiana. Upon receipt, codes were assigned to each questionnaire to indicate its status (e.g., complete interview, refusal, or out-of-scope). Then the questionnaires were grouped into batches for data capture.

The 2017–18 PSS data were captured using a combination of manual data keying and imaging technology, using the Integrated Computer Assisted Data Entry (iCADE) system. The questionnaires were disassembled and each page was scanned. Clerical staff reviewed and resolved data issues due to system errors such as the inability to read a barcode, inability to recognize a page corner point, or checkbox ambiguities (e.g., marks outside checkbox, scratch outs, random marks on a page). Each imaged response was presented to a keying operator and all fields except the checkboxes were keyed from image (KFI). The checkboxes were captured using Optical Mark Recognition (OMR). All nonblank data fields were 100 percent KFI verified.

After the PSS questionnaire data were captured, the output files from the different sources (keyed, Internet, and CATI) were merged into one file. Corrections to the name, address, and telephone numbers supplied by the respondents were then applied to the PSS file. These corrections were keyed, either by NPC or during the CATI interviews. All addresses were then checked with National Change of Address (NCOA) software, a commercial software package that corrects and standardizes addresses.

Computer Pre-Edit

After data capture, the data were processed through a pre-edit designed to identify respondent errors in variables needed for determining interview status or imputation. This pre-edit program generated lists of cases where there were potential data problems. Census Bureau staff reviewed the computer record of cases that met each pre-edit rejection condition. All of the pre-edit conditions are listed in appendix F of the *2017–18 Private School Universe Survey (PSS) Survey Documentation* (NCES 2019-076). Whenever possible, unacceptable entries were corrected by the analyst using information reported in other questionnaire items or information from other sources. Unacceptable entries that could not be corrected were blanked in the data record. These procedures are referred to as “pre-edits” because staff, rather than computer algorithms, handled computer-identified problems.

Computer Edit

After pre-edit corrections were made, the file was submitted to a completely automated computer edit. This edit consisted of a consistency edit, a blanking edit, and a logic edit. The consistency edit identified inconsistent entries within each record. The fields compared could be within items (e.g., if the response in item 8a, whether any students were enrolled in 12th grade last year, was “No,” but the second part of the question reported 12th graders enrolled the previous year) or between items (e.g., if kindergarten was reported in item 4c and the response to item 9a indicated that the school did not offer kindergarten). Entries were corrected for those inconsistencies that could be resolved; for those that could not be resolved, the entries were deleted. The blanking edit assigned the “not answered” code to items that should have been answered but were not and deleted entries to items that should not have been answered.

In the logic edit, data from the 2015–16 PSS were used to fill the items with missing values whenever possible. For example, if the type of school was not reported in item 11 and it had been reported on the

2015–16 PSS, the 2015–16 response was copied to the 2017–18 record. In addition to filling items where values were missing, some inconsistencies between students by race and total enrollment items were corrected by ratio adjustment during the logic edit. For records where the number of students in item 6 (students by race) did not equal the enrollment in item 5 (total enrollment), excluding prekindergarten, the item 6 entries were adjusted to be consistent with item 5; that is, each entry in item 6 was multiplied by the ratio of the student count in item 6 to the enrollment in item 5, excluding prekindergarten.

Imputation

After the edit processing was complete, there were missing values within some records classified as interviews. These were cases where the respondent had not answered some applicable questionnaire items (and data for these items were not added in the pre-edit, consistency, or logic edit) or the response had been deleted during editing. Values were imputed to the missing data during imputation, which is described below.

Donor Imputation

In donor imputation, values were created by extracting data from the record for a sample case (donor) with similar characteristics, using a procedure known as the “sequential nearest neighbor hot deck” (Kalton and Kasprzyk 1982, 1986; Kalton 1983; Little and Rubin 1987; Madow, Olkin, and Rubin 1983). In order to match incomplete records to those with complete data, “imputation” variables that identify certain characteristics of the school that were deemed to be important to the reporting of the data in each item (e.g., religious affiliation, enrollment, school level of instruction) were used. Items were grouped according to the perceived relevance of the imputation variables to the data collected by the item. For example, school level of instruction was used for matching incomplete records and donors to fill item 15 (length of school year) but was not used for item 6 (students by race).

Items 12b (located in a private home that is used primarily as a family residence), 13a and 13c (religious orientation or purpose, and religious orientation or affiliation), and 14 (association membership) did not go through the donor imputation program. If, after the logic edit, item 12b or 14 was still incomplete, the assumption was made for item 12b that the school was not located in a private home and for item 14 that the school did not belong to any associations. If values were still missing for items 13a and 13c after the logic edit, the records were reviewed and imputed by an analyst.

Analyst Imputation

After the donor imputation was completed, there were records that still had missing values for 60 items. These were cases where the imputation failed to create a value because there was no suitable record to use as a donor, or the value imputed was deleted because it was outside the acceptable range for the item or was inconsistent with other data on the same record, or the religious orientation or purpose, or the religious orientation or affiliation, was not reported (items 13a and 13c) and no previous PSS information was available.

For these cases, values were imputed by analysts to the items with missing data. That is, staff reviewed the data record, sample file record, and the questionnaire and identified a value consistent with the information from these sources for imputation.

Imputation Flags

The imputation flags indicate the imputation method used, such as donor imputation or analyst imputation. The codes used for imputation flags are described in section V.

V. Guide to the Public-Use Data File and Code Book

The 2017–18 PSS public-use data file contains data from all 22,895 completed interviews. The public-use data are available in SAS, SPSS, and in tab-delimited ASCII (text) format. The public-use materials include SAS and SPSS syntax files, and survey documentation for public-use data users in Adobe Portable Document Format (pdf), which includes the 2017–18 PSS questionnaire, an ASCII file layout, and a codebook with the public-use variables in appendices A, B, and C of this report, respectively.

Categories of Variables

Variables on the public-use PSS data files fall into one of five categories: frame, survey, weighting, imputation flag, and composite variables. The purpose of these categories is to help the user better understand what types of variables are included on the files and what the sources were for the variables.

Variables were classified as frame variables if they were drawn from the 2015–16 PSS file or based on the 2017–18 PSS frame update. Examples of frame variables include the school’s permanent identification number (PPIN) or the ZIP code of the school’s mailing address (PZIP).

Survey variables are the actual variables drawn from the questionnaire responses. Each item on the questionnaire has a small number printed to the left. This number is the source code. A single letter “P” was added to the beginning of the source code to create the corresponding variable name. For example, item 5 has a source code of 305. On the data file, the variable name for this item is P305.

There are two types of weighting variables on the file. The first is the final weight for the respondent, and the second includes the 88 replicate weights. The final weight adjusts for nonresponse and the sampling rates of the area-frame PSUs, and is used so that estimates represent the population of private schools. The replicate weights are used as a set to generate standard errors for estimates. On the file, the final weight is named PFNLWT, and the replicate weights are REPW1 to REPW88.

The imputation flags identify whether a survey item was imputed for missing data. All survey variables have a corresponding imputation flag that indicates whether a value was imputed and, if so, what method was used. All survey imputation flags begin with “F_” and are followed by the name of the variable. For example, the imputation flag for P135 is F_P135. The flag values represent the type of imputation method used and are as follows:

- 0 = Value not imputed
- 4 = Imputed by using a donor value
- 5 = Data adjusted by analyst during review

Composite variables are based on survey variables, frame variables, or other created variables. These variables are frequently used in NCES publications and have been added to the files to facilitate data analysis. A list of the composite variables included in the file is presented in the next section with an explanation of how they were derived.

Composite Variables

DIOCESE—Diocese of Catholic school:

Purpose: To provide the Diocese in which a Catholic school is located.

General explanation: Based on the Catholic school's physical location (PCNTY).

Values:

See codebook in appendix C.

HIGR2018—Highest grade level in school:

Purpose: To provide a measure of the highest grade level in the school.

General explanation: The highest reported grade level in the school based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = All Ungraded (P135 = 1 and P145-P295 = 2)
- 2 = Highest grade in school is prekindergarten (P145 = 1 and P155-P295 = 2)
- 3 = Highest grade in school is kindergarten (P155 = 1 and P165-P295 = 2)
- 4 = Highest grade in school is transitional kindergarten (P165 = 1 and P175-P295 = 2)
- 5 = Highest grade in school is transitional 1st grade (P175 = 1 and P185-P295 = 2)
- 6 = Highest grade in school is 1st grade (P185 = 1 and P195-P295 = 2)
- 7 = Highest grade in school is 2nd grade (P195 = 1 and P205-P295 = 2)
- 8 = Highest grade in school is 3rd grade (P205 = 1 and P215-P295 = 2)
- 9 = Highest grade in school is 4th grade (P215 = 1 and P225-P295 = 2)
- 10 = Highest grade in school is 5th grade (P225 = 1 and P235-P295 = 2)
- 11 = Highest grade in school is 6th grade (P235 = 1 and P245-P295 = 2)
- 12 = Highest grade in school is 7th grade (P245 = 1 and P255-P295 = 2)
- 13 = Highest grade in school is 8th grade (P255 = 1 and P265-P295 = 2)
- 14 = Highest grade in school is 9th grade (P265 = 1 and P275-P295 = 2)
- 15 = Highest grade in school is 10th grade (P275 = 1 and P285-P295 = 2)
- 16 = Highest grade in school is 11th grade (P285 = 1 and P295 = 2)
- 17 = Highest grade in school is 12th grade (P295 = 1)

LEVEL—Grade level of school:

Purpose: To provide a summary measure of the grades provided by the school.

General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = Elementary: A school is elementary if it has one or more of grades K–6 and does not have any grade higher than grade 8.
- 2 = Secondary: A school is secondary if it has one or more of grades 7–12 and does not have any grade lower than grade 7.
- 3 = Combined: A school is classified as combined if it has one or more of grades K–6 and one or more of grades 9–12. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

LATITUDE18—Latitude:

Purpose: To provide a measure of a school's location.

General explanation: Based on the school's physical location.

Values:

The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

LOGR2018—Lowest grade level in school:

Purpose: To provide a measure of the lowest grade level in the school.

General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = All Ungraded (P135 = 1 and P145-P295 = 2)
- 2 = Lowest grade in school is prekindergarten (P145 = 1 and P135 = 2)
- 3 = Lowest grade in school is kindergarten (P155 = 1 and P135-P145 = 2)
- 4 = Lowest grade in school is transitional kindergarten (P165 = 1 and P135-P155 = 2)
- 5 = Lowest grade in school is transitional 1st grade (P175 = 1 and P135-P165 = 2)
- 6 = Lowest grade in school is 1st grade (P185 = 1 and P135-P175 = 2)
- 7 = Lowest grade in school is 2nd grade (P195 = 1 and P135-P185 = 2)
- 8 = Lowest grade in school is 3rd grade (P205 = 1 and P135-P195 = 2)
- 9 = Lowest grade in school is 4th grade (P215 = 1 and P135-P205 = 2)
- 10 = Lowest grade in school is 5th grade (P225 = 1 and P135-P215 = 2)
- 11 = Lowest grade in school is 6th grade (P235 = 1 and P135-P225 = 2)
- 12 = Lowest grade in school is 7th grade (P245 = 1 and P135-P235 = 2)
- 13 = Lowest grade in school is 8th grade (P255 = 1 and P135-P245 = 2)
- 14 = Lowest grade in school is 9th grade (P265 = 1 and P135-P255 = 2)
- 15 = Lowest grade in school is 10th grade (P275 = 1 and P135-P265 = 2)
- 16 = Lowest grade in school is 11th grade (P285 = 1 and P135-P275 = 2)
- 17 = Lowest grade in school is 12th grade (P295 = 1 and P135-P285 = 2)

LONGITUDE18—Longitude:

Purpose: To provide a measure of a school's location.

General explanation: Based on the school's physical location.

Values:

The 3 digits to the left of the decimal represent the number of degrees from the prime meridian; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

MALES—Number of K–12 and ungraded male students in the school:

Purpose: To provide a measure for the total number of male students in the school.

General explanation: Based on the coeducational status of the school (P335), the number of male students in coeducational schools (P340), and NUMSTUDS.

Values:

MALES = P340 (if P335 = 1),
 0 (if P335 = 2) or
 NUMSTUDS (if P335 = 3)

NUMSTUDS—Number of K–12 and ungraded students in the school:

Purpose: To provide a summary measure of the non-prekindergarten enrollment in the school.

General explanation: Based on the grades-by-grade enrollment (P140, P160, P170, P180, P190, P200, P210, P220, P230, P240, P250, P260, P270, P280, P290, and P300).

Values:

NUMSTUDS = P140 + P160 + P170 + P180 + P190 + P200 + P210 + P220 + P230 + P240 + P250
 + P260 + P270 + P280 + P290 + P300

NUMTEACH—Number of Full-Time-Equivalent (FTE) teachers in the school:

Purpose: To provide a measure of the number of FTE teachers in the school.

General explanation: Based on the number of teachers in each full-time and part-time work status category (P385, P390, P395, P400, and P405)

Values:

$$\text{NUMTEACH} = \text{P385} + (.875 \times \text{P390}) + (.625 \times \text{P395}) + (.375 \times \text{P400}) + (.125 \times \text{P405})$$

ORIENT—School's religious or nonsectarian orientation:

Purpose: To provide a detailed religious and nonsectarian classification of private schools.

General explanation: Based on the school's religious orientation (P430) or affiliation (P440):

Values:

- 1 = Roman Catholic (P440 = 1)
- 2 = African Methodist Episcopal (P440 = 2)
- 3 = Amish (P440 = 3)
- 4 = Assembly of God (P440 = 4)
- 5 = Baptist (P440 = 5)
- 6 = Brethren (P440 = 6)
- 7 = Calvinist (P440 = 7)
- 8 = Christian, no specific denomination (P440 = 8)
- 9 = Church of Christ (P440 = 9)
- 10 = Church of God (P440 = 10)
- 11 = Church of God in Christ (P440 = 11)
- 12 = Church of the Nazarene (P440 = 12)
- 13 = Disciples of Christ (P440 = 13)
- 14 = Episcopal (P440 = 14)
- 15 = Friends (P440 = 15)
- 16 = Greek Orthodox (P440 = 16)
- 17 = Islamic (P440 = 17)
- 18 = Jewish (P440 = 18)
- 19 = Latter Day Saints (P440 = 19)
- 20 = Lutheran Church - Missouri Synod (P440 = 20)
- 21 = Evangelical Lutheran Church in America (P440 = 21)
- 22 = Wisconsin Evangelical Lutheran Synod (P440 = 22)
- 23 = Other Lutheran (P440 = 23)
- 24 = Mennonite (P440 = 24)
- 25 = Methodist (P440 = 25)
- 26 = Pentecostal (P440 = 26)
- 27 = Presbyterian (P440 = 27)
- 28 = Seventh-day Adventist (P440 = 28)
- 29 = Other (P440 = 29)
- 30 = Nonsectarian (P430 = 2)

P_ASIAN—Percentage of K–12 and ungraded students who are Asian, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are Asian.

General explanation: Based the number of Asian students (P316) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$\text{P_ASIAN} = \text{P316} / \text{NUMSTUDS}$$

P_BLACK—Percentage of K–12 and ungraded students who are Black or African American, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school’s students who are Black or African American.

General explanation: Based the number of Black or African American students (P325) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_BLACK = P325 / NUMSTUDS$$

P_HISP—Percentage of K–12 and ungraded students who are Hispanic or Latino, regardless of race:

Purpose: To provide a measure of the percentage of the school’s students who are Hispanic or Latino.

General explanation: Based the number of Hispanic or Latino students (P320) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_HISP = P320 / NUMSTUDS$$

P_INDIAN—Percentage of K–12 and ungraded students who are American Indian or Alaska Native, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school’s students who are American Indian or Alaska Native.

General explanation: Based the number of American Indian or Alaska Native students (P310) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_INDIAN = P310 / NUMSTUDS$$

P_PACIFIC—Percentage of K–12 and ungraded students who are Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school’s students who are Native Hawaiian or other Pacific Islander.

General explanation: Based the number of Native Hawaiian or other Pacific Islander students (P318) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_PACIFIC = P318 / NUMSTUDS$$

P_TR—Percentage of K–12 and ungraded students who are Two or more races, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school’s students who are Two or more races.

General explanation: Based the number of students who are Two or more races (P332) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_TR = P332 / NUMSTUDS$$

P_WHITE—Percentage of K–12 and ungraded students who are White, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school’s students who are White.

General explanation: Based the number of White students (P330) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_WHITE = P330 / NUMSTUDS$$

REGION—Geographic region of school:

Purpose: To provide a summary measure of the school's physical location.

General explanation: Based on the state of the school's physical location (PSTANSI).

Values:

- 1 = Northeast: Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania;
- 2 = Midwest: Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas;
- 3 = South: Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas; and
- 4 = West: Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii.

RELIG—School's religious affiliation:

Purpose: To provide a summary classification for private schools.

General explanation: Based on the school's religious orientation and affiliation (P430 and P440)

Values:

- 1 = Catholic (P430 = 1 and P440 = 1)
- 2 = Other religious (P430 = 1 and P440 ne 1)
- 3 = Nonsectarian (P430 = 2)

SIZE—Categorized number of K–12 and ungraded students in the school:

Purpose: To provide a summary classification for private school enrollment.

General explanation: Based on the school's K–12 and ungraded enrollment (NUMSTUDS)

Values:

- 1 = Less than 50 students (NUMSTUDS = 1–49)
- 2 = 50–149 students (NUMSTUDS = 50–149)
- 3 = 150–299 students (NUMSTUDS = 150–299)
- 4 = 300–499 students (NUMSTUDS = 300–499)
- 5 = 500–749 students (NUMSTUDS = 500–749)
- 6 = 750 students or more (NUMSTUDS greater than 749)

S_KG—Total number of kindergarten students in the school:

Purpose: To provide a total count of number of kindergarten students in the school.

General explanation: Based on the school's kindergarten (P160), transitional kindergarten (P170) and transitional first grade enrollment (P180).

Values:

$$S_KG = P160 + P170 + P180$$

STTCH_RT—Student/teacher ratio:

Purpose: To provide a measure of the student/teacher ratio for K–12 and ungraded levels.

General explanation: Based on the school's FTE teachers (NUMTEACH) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$STTCH_RT = NUMSTUDS / NUMTEACH$$

TABFLAG—Tabulation flag:

Purpose: To allow selection of schools meeting the pre-1995 PSS definition of a private school (schools offering ungraded or grade 1 or above).

General explanation: : Based on students in reported grade levels (P135, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295)

Values:

1 = Schools with ungraded or grade 1 or above students (P135 = 1 or P185 = 1 or P195 = 1 or P205 = 1 or P215 = 1 or P225 = 1 or P235 = 1 or P245 = 1 or P255 = 1 or P265 = 1 or P275 = 1 or P285 = 1 or P295 = 1)

2 = Schools with no ungraded or grade 1 or above students (P135 = 2 and P185 = 2 and P195 = 2 and P205 = 2 and P215 = 2 and P225 = 2 and P235 = 2 and P245 = 2 and P255 = 2 and P265 = 2 and P275 = 2 and P285 = 2 and P295 = 2)

TOTHRS—Length of school day in hours:

Purpose: To provide a measure for the total length of the school day.

General explanation: Based on the length of the school day in hours (P650) and minutes (P655)

Values:

TOTHRS = P650 + P655/60

TPOLOGY—NCES 9-category typology:

Purpose: To provide a summary classification for private schools.

General explanation: Based on the school's religious affiliation (RELIG and P445), association membership (P450-P640), and program emphasis (P415)

Values:

1 = Catholic, parochial—Catholic schools with a parochial or inter-parochial governance structure (RELIG = 1 and P445 = 1)

2 = Catholic, diocesan—Catholic schools with a Diocesan governance structure (RELIG = 1 and P445 = 2)

3 = Catholic, private—Catholic schools with a private governance structure (RELIG = 1 and P445 = 3)

4 = Other Religious, Conservative Christian—Other religious schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship (RELIG = 2 and P455, P460, P465, or P520 = 1)

5 = Other Religious, affiliated—Other religious schools not classified as Conservative Christian with membership in at least one of twelve associations: Association of Christian Teachers and Schools, Association of Classical and Christian Schools, Christian Schools International, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools, or indicating membership in "other religious school associations." (RELIG = 2, TYPOLOGY ne 4, and P467, P468, P470, P480, P485, P490, P492, P500, P510, P515, P525, P530, or P535 = 1)

6 = Other Religious, unaffiliated—Other religious schools not classified as Conservative Christian or affiliated (RELIG = 2 and TYPOLOGY ne 4 or 5)

7 = Nonsectarian, Regular—Nonsectarian schools with a regular or early childhood program emphasis (RELIG = 3 and P415 = 1 or 7)

8 = Nonsectarian, special emphasis—Nonsectarian schools with a Montessori, career/technical/vocational, alternative, or special program emphasis (RELIG = 3 and P415 = 2, 3, 5, or 6)

9 = Nonsectarian, special education—Nonsectarian schools with a special education program

emphasis (RELIG = 3 and P415 =4)

UCOMMTYP—Urban-centric community type:

Purpose: To provide a measure of a school's community type relative to populous areas:

General explanation: Based on the urban-centric local code (ULOCAL18).

Values:

- 1 = City (ULOCAL18 = 11, 12, or 13)
- 2 = Suburb (ULOCAL18 = 21, 22, or 23)
- 3 = Town (ULOCAL18 = 31, 32, or 33)
- 4 = Rural (ULOCAL18 = 41, 42, or 43)

ULOCAL18—Urban-centric locale code:

Purpose: To provide a measure of a school's location relative to populous areas.

General explanation: Based on the school's physical address or the mailing address, if the physical address is not reported

Values:

- 11 = City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.
- 12 = City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.
- 13 = City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.
- 21 = Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.
- 22 = Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.
- 23 = Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.
- 31 = Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
- 32 = Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
- 33 = Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.
- 41 = Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
- 42 = Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
- 43 = Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

The variable names, descriptions, and descriptive statistics for all variables on the public-use file are contained in appendix C.

Unique School Identifier

Each school record on the 2017–18 PSS file contains a unique school identifier, the permanent identification number (PPIN). PPIN is a unique 8-character code assigned when a private school is first included in PSS. PPIN can be used to match a school’s 2017–18 PSS record to those of other years.

VI. User Notes and Cautions

This section provides some caveats and considerations that analysts should take into account when using the 2017–18 PSS data.

Locale Code (Urbanicity)

The 2017–18 PSS public-use data file does not contain the 8-category locale code (LOCALE) that was included on the 2005–06 and earlier PSS files. The 2017–18 file does contain the new (2003) 12-category locale code (ULOCALE), which is also included on the 2003–04, 2005–06, 2007–08, 2009–10, 2011–12, 2013–14, and 2015–16 PSS data files.

Race/Ethnicity

Beginning with the 2009–10 PSS, race/ethnicity data (Item 6) were collected following the Department of Education's October 2007 guidance on collecting and reporting race and ethnicity data. The seven race/ethnicity categories used in 2009–10 were Hispanic or Latino, regardless of race (P320); and for those not of Hispanic or Latino origin, American Indian or Alaska Native (P310), Asian (P316), Black or African American (P325), Native Hawaiian or other Pacific Islander (P318), White (P330), and Two or more races (P332). In earlier PSS collections, race/ethnicity data were collected using five categories; Asians and Pacific Islanders were combined in one category—Asian or Pacific Islander, and there was no category for those of Two or more races.

References

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- Kalton, G., and Kasprzyk, D. (1982). Imputing for Missing Survey Responses. *American Statistical Association 1982 Proceedings of the Section on Survey Research Methods*, 22–31.
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- Little, R.J.A., and Rubin, D.B. (1987). *Statistical Analysis with Missing Data*. New York: John Wiley and Sons.
- Madow, W.G., Olkin, I., and Rubin, D.B. (Eds.) (1983). *Incomplete Data in Sample Surveys*, Vols. 1, 2, and 3, New York: Academic Press.

**Appendix A. 2017–18 Private School
Universe Survey Questionnaire**

15117013

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

OMB No. 1850-0641: Approval Expires 04/30/2019
Conducted by:
U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

PRIVATE SCHOOL SURVEY 2017-18 SCHOOL YEAR



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PLEASE NOTE:

The 2017-18 Private School Survey is intended to include all private -

► **SCHOOLS that teach ANY of the following -**

- At least one grade from 1 to 12
- Ungraded students from 5 to 18 years old
- Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade

► **EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following -**

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

But an early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include kindergarten. You would mark box 2 in item 2b.

FORM **PSS-1**
(07-17-2017)

PLEASE CONTINUE WITH ITEM 1 ON PAGE 3.



15117021

DEAR ADMINISTRATOR:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 2017-18 Private School Survey, a national data collection valuable to private schools across the country. The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543).

WHY IS NCES SPONSORING THIS SURVEY?

This data collection seeks to obtain current information about private schools, such as type of school, length of school year, number of students and teachers, and number of high school graduates, if applicable. The data will be used to produce a web-based private school search tool and statistical summaries about the providers of private education in the United States.

WHO SHOULD PARTICIPATE IN THIS SURVEY?

The 2017-18 Private School Survey includes all private schools and early childhood programs that provide educational instruction to students in kindergarten and *at least* one grade from 1 to 12.

WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 25 percent of all elementary and secondary schools in the United States are private institutions; these schools enroll approximately 10 percent of the nation's children and employ 13 percent of the nation's teachers. NCES has instituted this survey in recognition of the important role of private education in the United States. While there is no penalty for not responding, a high response rate is very important to maintain high data quality. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, please mail your questionnaire to:

U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,



PEGGY G. CARR, PH.D.

COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0641. The time required to complete this information collection is estimated to average 23 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: pss@census.gov, or write directly to: Private School Survey (PSS), National Center for Education Statistics, Potomac Center Plaza, 550 12th Street SW, Room #4176, Washington, DC 20202.



15117039

1. Please print your name, title, and school telephone number.

YOUR NAME ⁰⁵⁰ TITLE ⁰⁵¹

SCHOOL TELEPHONE NUMBER ⁰⁵² - -

2a. Is this institution or organization still in operation?

¹⁰⁰ 1 ☐ Yes

² ☐ No - Please record the date when closed. → ¹⁰¹ ¹⁰² ¹⁰³ → **GO TO item 3 below.**

b. Are any of grades K to 12 or comparable ungraded levels taught by this institution or organization?

¹¹⁵ 1 ☐ Yes → **Which grades?**
 ● Mark (X) all that apply, then GO TO item 2c below.

² ☐ No

⁰⁵⁵ 1 <input type="checkbox"/> Kindergarten	⁰⁵⁹ 1 <input type="checkbox"/> 4th	⁰⁶³ 1 <input type="checkbox"/> 8th	⁰⁶⁷ 1 <input type="checkbox"/> 12th
⁰⁵⁶ 1 <input type="checkbox"/> 1st	⁰⁶⁰ 1 <input type="checkbox"/> 5th	⁰⁶⁴ 1 <input type="checkbox"/> 9th	⁰⁶⁸ 1 <input type="checkbox"/> Ungraded
⁰⁵⁷ 1 <input type="checkbox"/> 2nd	⁰⁶¹ 1 <input type="checkbox"/> 6th	⁰⁶⁵ 1 <input type="checkbox"/> 10th	
⁰⁵⁸ 1 <input type="checkbox"/> 3rd	⁰⁶² 1 <input type="checkbox"/> 7th	⁰⁶⁶ 1 <input type="checkbox"/> 11th	

(1) Which of the following describes the reason(s) this institution or organization does NOT teach any of grades K-12 or comparable ungraded levels?

● Mark (X) all that apply, then GO TO item 3 below.

⁰⁷⁵ 1 ☐ Adult education or postsecondary education

⁰⁷⁶ 1 ☐ Tutoring program or before and after school program

⁰⁷⁷ 1 ☐ Prekindergarten, nursery school, early childhood center, or day care center

⁰⁷⁸ 1 ☐ Other - Please describe. → ⁰⁷⁹

c. Is this a private school or program? For this survey, all non-public elementary or secondary schools are considered private schools.
 For example, Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding schools, nonsectarian private schools, private schools that provide special education services to public school districts, private schools that receive tuition for some students from public school districts.

¹³⁰ 1 ☐ Yes

² ☐ No → **Which of the following best describes your school or program?**
 ● Mark (X) only one box, then GO TO item 3 below.

¹³² 1 ☐ Public school, including public charter, state-run, Bureau of Indian Education, or Department of Defense school

² ☐ Other → Please describe the type of school or program. ↴

¹³¹

3. If you marked "No" for any of items 2a-c, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. CENSUS BUREAU
 ATTN: DCB 60A
 1201 E. 10TH STREET
 JEFFERSONVILLE, IN 47132-0001

If you marked "Yes" for all of items 2a-c above, continue with item 4 on page 4.



15117047

INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

CORRECT marking example –
(Use care to keep characters
in their designated spaces.)

3	5
---	---

1 ☒ Yes

2 ☐ No

INCORRECT marking example –

35

1 ☐ Yes

2 ☒ No

OR

3	5
---	---

1 ☒ Yes

2 ☐ No

- a. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- b. If you have any questions, call the U.S. Census Bureau at 1-888-329-5890. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time).

Ungraded levels. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.).

4. How many students were enrolled in each of the following grade levels around the first of October?

- 🍏 Report only for the school or program named on the front of this questionnaire.
- 🍏 Do NOT include postsecondary or adult education students.
- 🍏 Do NOT include children who are enrolled only in day care at this school or program.
- 🍏 In column (1), mark (X) "Yes" or "No" for each grade level.
- 🍏 In column (2), record the number of students for each grade level with "Yes" marked in column (1).

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade					
a. Ungraded (including ungraded special education students)	135 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	140 <table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
b. Nursery and prekindergarten	145 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	150 <table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
c. Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	155 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	160 <table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
d. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age children who are judged not ready for kindergarten)	165 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	170 <table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
e. Transitional first (or prefirst) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	175 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	180 <table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					



15117054

4. <i>Continued</i> – How many students were enrolled in each of the following grade levels around the first of October?		
Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade
f. 1st	185 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	190 <input type="text"/>
g. 2nd	195 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	200 <input type="text"/>
h. 3rd	205 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	210 <input type="text"/>
i. 4th	215 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	220 <input type="text"/>
j. 5th	225 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	230 <input type="text"/>
k. 6th	235 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	240 <input type="text"/>
l. 7th	245 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	250 <input type="text"/>
m. 8th	255 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	260 <input type="text"/>
n. 9th	265 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	270 <input type="text"/>
o. 10th	275 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	280 <input type="text"/>
p. 11th	285 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	290 <input type="text"/>
q. 12th	295 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	300 <input type="text"/>
5. What was the total number of students enrolled in this school or program around the first of October? 🍏 Please sum lines 4(a) through 4(q).		305 <input type="text"/> Students



15117062

6. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –

🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students.

🍏 Do NOT include children who are enrolled only in day care at this school or program.

🍏 If none, please mark (X) the box.

a. Hispanic or Latino, regardless of race?

320

0 ☐ None or Students**b. White, not of Hispanic or Latino origin?**

330

0 ☐ None or Students**c. Black or African American, not of Hispanic or Latino origin?**

325

0 ☐ None or Students**d. Asian, not of Hispanic or Latino origin?**

316

0 ☐ None or Students**e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?**

318

0 ☐ None or Students**f. American Indian or Alaska Native, not of Hispanic or Latino origin?**

310

0 ☐ None or Students**g. Two or more races, not of Hispanic or Latino origin?**

332

0 ☐ None or Students**7a. Is this school or program coeducational?**

335

1 ☐ Yes2 ☐ No, it is an all-female school3 ☐ No, it is an all-male school

GO TO item 8a on page 7.

b. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?

🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students.

🍏 Do NOT include children who are enrolled only in day care at this school or program.

🍏 If none, please mark (X) the box.

340

0 ☐ None or Male students

15117070

8a. LAST school year (2016-17), were any students enrolled in 12th grade?

345

1 ☐ Yes

2 ☐ No → [GO TO item 9a below.](#)

b. How many students were enrolled in 12th grade around October 1, 2016?

350

12th graders

c. How many students graduated from the 12th grade with a diploma LAST school year (2016-17)?
 🍏 Include 2017 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.
 🍏 If none, please mark (X) the box.

355

0 ☐ None → [GO TO item 9a below.](#)

Graduates

d. Of those who graduated with a diploma LAST school year (2016-17), approximately what percentage went to four-year colleges?
 🍏 If none, please mark (X) the box.
 🍏 Round to the nearest whole percent.

360

0 ☐ None or Percent

9a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?
 🍏 Mark (X) only one box.

365

0 ☐ School or program does not offer kindergarten, transitional kindergarten, or transitional first grade → [GO TO instructions for item 10 at top of page 8.](#)

1 ☐ Full day (4 hours or more per day)

2 ☐ Half day (less than 4 hours per day)

3 ☐ Both offered

b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?
 🍏 If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

370

Days per week



15117088

INSTRUCTIONS AND AN EXAMPLE FOR ITEM 10

In item 10, we ask for the number of teachers for grades K-12 by the amount of time they teach at THIS school or program.

Example:

The following is an example to illustrate how to report teachers in this item for a school or program that includes prekindergarten through grade 8.

If this school or program has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 10 as follows:

o ☐ None or Full-time teachers

o ☒ None or Teach at least $\frac{3}{4}$ time but less than full time

o ☐ None or Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

This number includes the one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time. The time he or she spends teaching prekindergarten is not counted in item 10.

This number also includes the physical education teacher who teaches three days a week.

o ☐ None or Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

This includes the music teacher who teaches two days a week.

o ☐ None or Teach less than $\frac{1}{4}$ time

This includes the principal who teaches one 30-minute class each day. The time he or she spends working as a principal is not included in item 10.

TOTAL TEACHERS



10. Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories?

🍏 Consider only the amount of time an individual works as a teacher during a typical week at THIS school or program.

🍏 Include:

- Regular classroom teachers
- Teachers who teach subjects such as music, art, physical education, and special education
- Teaching principals or administrators who teach a regularly scheduled class at this school or program

🍏 Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education
- Student teachers, teacher aides, day care aides, or short-term substitute teachers
- Counselors, library media specialists or librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school or program

🍏 If none, please mark (X) the box.

385 0 ☐ None or Full-time teachers

390 0 ☐ None or Teach at least $\frac{3}{4}$ time but less than full time

395 0 ☐ None or Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

400 0 ☐ None or Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

405 0 ☐ None or Teach less than $\frac{1}{4}$ time

410 TOTAL TEACHERS



15117104

11. Which of the following best describes this school or program?

☛ Mark (X) only one box.

- 415
- 1 ☐ REGULAR school – elementary or secondary
 - 2 ☐ MONTESSORI school
 - 3 ☐ SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.
 - 4 ☐ SPECIAL EDUCATION school – primarily serves students with disabilities
 - 5 ☐ CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations
 - 7 ☐ EARLY CHILDHOOD PROGRAM OR DAY CARE CENTER – such as kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.
 - 6 ☐ ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ↗

416

12a. Is a major role of this school or program to support homeschooling?

- 420
- 1 ☐ Yes
 - 2 ☐ No

b. Is this school or program located in a private home that is used primarily as a family residence?

- 425
- 1 ☐ Yes
 - 2 ☐ No

13a. Does this school or program have a religious orientation or purpose?

- 430
- 1 ☐ Yes
 - 2 ☐ No → [GO TO item 14 on page 12.](#)

b. Is this school or program affiliated with a religious organization or institution?

- 435
- 1 ☐ Yes
 - 2 ☐ No



15117112

13c. What is this school's or program's religious orientation or affiliation?
 ● Mark (X) only one box.

440

1	<input type="checkbox"/> Roman Catholic	Is this school – ● Mark (X) only one box. 445	1	<input type="checkbox"/> Parochial (or inter-parochial)
2	<input type="checkbox"/> African Methodist Episcopal		2	<input type="checkbox"/> Diocesan
3	<input type="checkbox"/> Amish		3	<input type="checkbox"/> Private

4 ☐ Assembly of God |

5 ☐ Baptist |

6 ☐ Brethren |

7 ☐ Calvinist |

8 ☐ Christian (no specific denomination) |

9 ☐ Church of Christ |

10 ☐ Church of God |

11 ☐ Church of God in Christ |

12 ☐ Church of the Nazarene |

13 ☐ Disciples of Christ |

14 ☐ Episcopal |

15 ☐ Friends |

16 ☐ Greek Orthodox |

17 ☐ Islamic |

18 ☐ Jewish |

19 ☐ Latter Day Saints |

20 ☐ Lutheran Church – Missouri Synod |

21 ☐ Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA) |

22 ☐ Wisconsin Evangelical Lutheran Synod |

23 ☐ Other Lutheran |

24 ☐ Mennonite |

25 ☐ Methodist |

26 ☐ Pentecostal |

27 ☐ Presbyterian |

28 ☐ Seventh-Day Adventist |

29 ☐ Other – Specify ➤ |

441



15117120

14. To which of the following associations or organizations does this school or program belong?
 ☛ Mark (X) all that apply.

450 1 ☐ This school or program does NOT belong to ANY associations or organizations

RELIGIOUS

455 1 ☐ Accelerated Christian Education (ACE) (or School of Tomorrow)

460 1 ☐ American Association of Christian Schools (AACS)

465 1 ☐ Association of Christian Schools International (ACSI)

467 1 ☐ Association of Christian Teachers and Schools (ACTS)

468 1 ☐ Association of Classical and Christian Schools (ACCS)

470 1 ☐ Christian Schools International (CSI)

475 1 ☐ Council of Islamic Schools in North America (CISNA)

480 1 ☐ Evangelical Lutheran Education Association (ELEA)

485 1 ☐ Friends Council on Education (FCE)

490 1 ☐ General Conference of the Seventh-Day Adventist Church (GCSDAC)

492 1 ☐ Islamic School League of America (ISLA)

495 1 ☐ Jesuit Secondary Education Association (JSEA)

500 1 ☐ National Association of Episcopal Schools (NAES)

505 1 ☐ National Catholic Educational Association (NCEA)

510 1 ☐ National Christian School Association (NCSA)

515 1 ☐ National Society for Hebrew Day Schools (Torah Umesorah)

520 1 ☐ Oral Roberts University Educational Fellowship (ORUEF)

522 1 ☐ The Jewish Community Day School Network (RAVSAK)

525 1 ☐ Solomon Schechter Day School Association (SSDSA)

530 1 ☐ Southern Baptist Association of Christian Schools (SBACS)

535 1 ☐ Other religious school association(s) – Specify ➤

536



15117138

14. Continued – To which of the following associations or organizations does this school or program belong?

🍏 Mark (X) all that apply.

SPECIAL EMPHASIS

- 540 1 ☐ American Montessori Society (AMS)
- 542 1 ☐ Association Montessori International (AMI)
- 545 1 ☐ Other Montessori association(s)
- 550 1 ☐ Association of Military Colleges and Schools (AMCS)
- 555 1 ☐ Association of Waldorf Schools of North America (AWSNA)
- 575 1 ☐ National Association of Private Special Education Centers (NAPSEC)
- 580 1 ☐ Other association(s) for exceptional children
- 585 1 ☐ European Council for International Schools (ECIS)
- 590 1 ☐ National Association for the Education of Young Children (NAEYC)
- 600 1 ☐ National Association of Laboratory Schools (NALS)
- 602 1 ☐ National Coalition of Girls' Schools (NCGS)
- 605 1 ☐ Other special emphasis association(s) – *Specify* ➤

606

OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS

- 610 1 ☐ Alternative School Network (ASN)
- 620 1 ☐ National Association of Independent Schools (NAIS)
- 622 1 ☐ State or regional independent school association
- 630 1 ☐ National Independent Private Schools Association (NIPSA)
- 635 1 ☐ The Association of Boarding Schools (TABS)
- 640 1 ☐ Other school association(s) – *Specify* ➤

641



15117146

15. How many days are in the school YEAR for students in this school or program?

645

Days per school YEAR

16. How long is the school DAY for students in this school or program?

🕒 Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.

🕒 If the length of day varies by grade level, record the longest day.

650

Hours

AND

655

Minutes

17. Does this school or program have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

660

☐

Yes

☐

No

18. Please enter the date you completed this questionnaire.

🕒 Report month as a number, i.e., 01 for January, 02 for February, etc.

Month

Day

Year

670

671

672



15117153

19. Please verify this school's or program's name and mailing address that are printed below.

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

School or program name

700

Mailing address

701

City

702

State **ZIP Code + 4**

703 704 -

20a. Is the physical or street address of this school or program the same as the mailing address?

705 1 ☐ Yes

2 ☐ No

↓

b. Please print this school's or program's physical or street address.

Street

706

City

707

State **ZIP Code**

708 709

**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**



15117161

To learn more about the Private School Survey (PSS) and to access reports from earlier collections, see the PSS website at:
<http://nces.ed.gov/surveys/pss>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at:
<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at:
<http://www.fedstats.gov>

OFFICE USE ONLY

FR Code:

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**Appendix B. List of Variables and Record Layout of the
Tab-Delimited ASCII File of the 2017–18
PSS Public-Use Data**

Position	Name	Type	Length	Question Number	Label
1	PFNLWT	NUM	8	Weighting Variable	Final Weight for School
2	REPW1	NUM	8	Weighting Variable	Replicate Weight 1
3	REPW2	NUM	8	Weighting Variable	Replicate Weight 2
4	REPW3	NUM	8	Weighting Variable	Replicate Weight 3
5	REPW4	NUM	8	Weighting Variable	Replicate Weight 4
6	REPW5	NUM	8	Weighting Variable	Replicate Weight 5
7	REPW6	NUM	8	Weighting Variable	Replicate Weight 6
8	REPW7	NUM	8	Weighting Variable	Replicate Weight 7
9	REPW8	NUM	8	Weighting Variable	Replicate Weight 8
10	REPW9	NUM	8	Weighting Variable	Replicate Weight 9
11	REPW10	NUM	8	Weighting Variable	Replicate Weight 10
12	REPW11	NUM	8	Weighting Variable	Replicate Weight 11
13	REPW12	NUM	8	Weighting Variable	Replicate Weight 12
14	REPW13	NUM	8	Weighting Variable	Replicate Weight 13
15	REPW14	NUM	8	Weighting Variable	Replicate Weight 14
16	REPW15	NUM	8	Weighting Variable	Replicate Weight 15
17	REPW16	NUM	8	Weighting Variable	Replicate Weight 16
18	REPW17	NUM	8	Weighting Variable	Replicate Weight 17
19	REPW18	NUM	8	Weighting Variable	Replicate Weight 18
20	REPW19	NUM	8	Weighting Variable	Replicate Weight 19
21	REPW20	NUM	8	Weighting Variable	Replicate Weight 20
22	REPW21	NUM	8	Weighting Variable	Replicate Weight 21
23	REPW22	NUM	8	Weighting Variable	Replicate Weight 22
24	REPW23	NUM	8	Weighting Variable	Replicate Weight 23
25	REPW24	NUM	8	Weighting Variable	Replicate Weight 24
26	REPW25	NUM	8	Weighting Variable	Replicate Weight 25
27	REPW26	NUM	8	Weighting Variable	Replicate Weight 26
28	REPW27	NUM	8	Weighting Variable	Replicate Weight 27
29	REPW28	NUM	8	Weighting Variable	Replicate Weight 28
30	REPW29	NUM	8	Weighting Variable	Replicate Weight 29
31	REPW30	NUM	8	Weighting Variable	Replicate Weight 30
32	REPW31	NUM	8	Weighting Variable	Replicate Weight 31
33	REPW32	NUM	8	Weighting Variable	Replicate Weight 32
34	REPW33	NUM	8	Weighting Variable	Replicate Weight 33
35	REPW34	NUM	8	Weighting Variable	Replicate Weight 34
36	REPW35	NUM	8	Weighting Variable	Replicate Weight 35
37	REPW36	NUM	8	Weighting Variable	Replicate Weight 36
38	REPW37	NUM	8	Weighting Variable	Replicate Weight 37
39	REPW38	NUM	8	Weighting Variable	Replicate Weight 38
40	REPW39	NUM	8	Weighting Variable	Replicate Weight 39

Position	Name	Type	Length	Question Number	Label
41	REPW40	NUM	8	Weighting Variable	Replicate Weight 40
42	REPW41	NUM	8	Weighting Variable	Replicate Weight 41
43	REPW42	NUM	8	Weighting Variable	Replicate Weight 42
44	REPW43	NUM	8	Weighting Variable	Replicate Weight 43
45	REPW44	NUM	8	Weighting Variable	Replicate Weight 44
46	REPW45	NUM	8	Weighting Variable	Replicate Weight 45
47	REPW46	NUM	8	Weighting Variable	Replicate Weight 46
48	REPW47	NUM	8	Weighting Variable	Replicate Weight 47
49	REPW48	NUM	8	Weighting Variable	Replicate Weight 48
50	REPW49	NUM	8	Weighting Variable	Replicate Weight 49
51	REPW50	NUM	8	Weighting Variable	Replicate Weight 50
52	REPW51	NUM	8	Weighting Variable	Replicate Weight 51
53	REPW52	NUM	8	Weighting Variable	Replicate Weight 52
54	REPW53	NUM	8	Weighting Variable	Replicate Weight 53
55	REPW54	NUM	8	Weighting Variable	Replicate Weight 54
56	REPW55	NUM	8	Weighting Variable	Replicate Weight 55
57	REPW56	NUM	8	Weighting Variable	Replicate Weight 56
58	REPW57	NUM	8	Weighting Variable	Replicate Weight 57
59	REPW58	NUM	8	Weighting Variable	Replicate Weight 58
60	REPW59	NUM	8	Weighting Variable	Replicate Weight 59
61	REPW60	NUM	8	Weighting Variable	Replicate Weight 60
62	REPW61	NUM	8	Weighting Variable	Replicate Weight 61
63	REPW62	NUM	8	Weighting Variable	Replicate Weight 62
64	REPW63	NUM	8	Weighting Variable	Replicate Weight 63
65	REPW64	NUM	8	Weighting Variable	Replicate Weight 64
66	REPW65	NUM	8	Weighting Variable	Replicate Weight 65
67	REPW66	NUM	8	Weighting Variable	Replicate Weight 66
68	REPW67	NUM	8	Weighting Variable	Replicate Weight 67
69	REPW68	NUM	8	Weighting Variable	Replicate Weight 68
70	REPW69	NUM	8	Weighting Variable	Replicate Weight 69
71	REPW70	NUM	8	Weighting Variable	Replicate Weight 70
72	REPW71	NUM	8	Weighting Variable	Replicate Weight 71
73	REPW72	NUM	8	Weighting Variable	Replicate Weight 72
74	REPW73	NUM	8	Weighting Variable	Replicate Weight 73
75	REPW74	NUM	8	Weighting Variable	Replicate Weight 74
76	REPW75	NUM	8	Weighting Variable	Replicate Weight 75
77	REPW76	NUM	8	Weighting Variable	Replicate Weight 76
78	REPW77	NUM	8	Weighting Variable	Replicate Weight 77
79	REPW78	NUM	8	Weighting Variable	Replicate Weight 78
80	REPW79	NUM	8	Weighting Variable	Replicate Weight 79
81	REPW80	NUM	8	Weighting Variable	Replicate Weight 80
82	REPW81	NUM	8	Weighting Variable	Replicate Weight 81

Position	Name	Type	Length	Question Number	Label
83	REPW82	NUM	8	Weighting Variable	Replicate Weight 82
84	REPW83	NUM	8	Weighting Variable	Replicate Weight 83
85	REPW84	NUM	8	Weighting Variable	Replicate Weight 84
86	REPW85	NUM	8	Weighting Variable	Replicate Weight 85
87	REPW86	NUM	8	Weighting Variable	Replicate Weight 86
88	REPW87	NUM	8	Weighting Variable	Replicate Weight 87
89	REPW88	NUM	8	Weighting Variable	Replicate Weight 88
90	CSOURCE	NUM	8	Created Variable	Method of Interview
91	P135	NUM	8	Q4A_GRD	4A Ungraded Offered
92	P140	NUM	8	Q4A_ENRL	4A Ungraded Enrollment
93	P145	NUM	8	Q4B_GRD	4B Nursery/Prekindergarten Offered
94	P150	NUM	8	Q4B_ENRL	4B Nursery/Prekindergarten Enrollment
95	P155	NUM	8	Q4C_GRD	4C Kindergarten Offered
96	P160	NUM	8	Q4C_ENRL	4C Kindergarten Enrollment
97	P165	NUM	8	Q4D_GRD	4D Transitional Kindergarten Offered
98	P170	NUM	8	Q4D_ENRL	4D Transitional Kindergarten Enrollment
99	P175	NUM	8	Q4E_GRD	4E Transitional First Grade Offered
100	P180	NUM	8	Q4E_ENRL	4E Transitional First Grade Enrollment
101	P185	NUM	8	Q4F_GRD	4F First Grade Offered
102	P190	NUM	8	Q4F_ENRL	4F First Grade Enrollment
103	P195	NUM	8	Q4G_GRD	4G Second Grade Offered
104	P200	NUM	8	Q4G_ENRL	4G Second Grade Enrollment
105	P205	NUM	8	Q4H_GRD	4H Third Grade Offered
106	P210	NUM	8	Q4H_ENRL	4H Third Grade Enrollment
107	P215	NUM	8	Q4I_GRD	4I Fourth Grade Offered
108	P220	NUM	8	Q4I_ENRL	4I Fourth Grade Enrollment
109	P225	NUM	8	Q4J_GRD	4J Fifth Grade Offered
110	P230	NUM	8	Q4J_ENRL	4J Fifth Grade Enrollment
111	P235	NUM	8	Q4K_GRD	4K Sixth Grade Offered
112	P240	NUM	8	Q4K_ENRL	4K Sixth Grade Enrollment
113	P245	NUM	8	Q4L_GRD	4L Seventh Grade Offered
114	P250	NUM	8	Q4L_ENRL	4L Seventh Grade Enrollment
115	P255	NUM	8	Q4M_GRD	4M Eighth Grade Offered
116	P260	NUM	8	Q4M_ENRL	4M Eighth Grade Enrollment
117	P265	NUM	8	Q4N_GRD	4N Ninth Grade Offered
118	P270	NUM	8	Q4N_ENRL	4N Ninth Grade Enrollment
119	P275	NUM	8	Q4O_GRD	4O Tenth Grade Offered
120	P280	NUM	8	Q4O_ENRL	4O Tenth Grade Enrollment
121	P285	NUM	8	Q4P_GRD	4P Eleventh Grade Offered
122	P290	NUM	8	Q4P_ENRL	4P Eleventh Grade Enrollment

Position	Name	Type	Length	Question Number	Label
123	P295	NUM	8	Q4Q_GRD	4Q Twelfth Grade Offered
124	P300	NUM	8	Q4Q_ENRL	4Q Twelfth Grade Enrollment
125	P305	NUM	8	Q5_TOTAL	5 Total Student Enrollment
126	P320	NUM	8	Q6A	6A Hispanic or Latino Students
127	P330	NUM	8	Q6B	6B White Students
128	P325	NUM	8	Q6C	6C Black Students
129	P316	NUM	8	Q6D	6D Asian Students
130	P318	NUM	8	Q6E	6E Native Hawaiian/Pacific Islander Students
131	P310	NUM	8	Q6F	6F American Indian/Alaska Native Students
132	P332	NUM	8	Q6G	6G Students of Two or More Races
133	P335	NUM	8	Q7A	7A Is School Coeducational
134	P340	NUM	8	Q7B	7B Male Students
135	P345	NUM	8	Q8A	8A Students in 12th Grade Last Year
136	P350	NUM	8	Q8B	8B Number of 12th Graders Last Year
137	P360	NUM	8	Q8D	8D Percent to 4-Year College
138	P365	NUM	8	Q9A	9A Length of School Day for Kindergarten
139	P370	NUM	8	Q9B	9B Days Per Week for Kindergarten
140	P385	NUM	8	Q10_FT	10 Full-Time Teachers
141	P390	NUM	8	Q10_>3/4	10 More Than 3/4 Time Teachers
142	P395	NUM	8	Q10_>1/2	10 More Than 1/2 Time Teachers
143	P400	NUM	8	Q10_>1/4	10 More Than 1/4 Time Teachers
144	P405	NUM	8	Q10_<1/4	10 Less Than 1/4 Time Teachers
145	P410	NUM	8	Q10_TOTAL	10 Total Number of Teachers
146	P415	NUM	8	Q11	11 Type of School
147	P420	NUM	8	Q12A	12A School Supports Home Schooling
148	P425	NUM	8	Q12B	12B School Located in Private Home
149	P430	NUM	8	Q13A	13A Does School Have Religious Orientation
150	P435	NUM	8	Q13B	13B School Affiliation
151	P440	NUM	8	Q13C	13C Religious Orientation
152	P445	NUM	8	Q13C_CATHOLIC	13C Type of Catholic School
153	P450	NUM	8	Q14_0	14 No Associations
154	P455	NUM	8	Q14_1	14 Accelerated Christian Education
155	P460	NUM	8	Q14_2	14 American Association of Christian Schools
156	P465	NUM	8	Q14_3	14 Association of Christian Schools International
157	P467	NUM	8	Q14_4	14 Association of Christian Teachers and Schools

Position	Name	Type	Length	Question Number	Label
158	P468	NUM	8	Q14_5	14 Association of Classical and Christian Schools
159	P470	NUM	8	Q14_6	14 Christian Schools International
160	P475	NUM	8	Q14_40	14 Council of Islamic Schools in North America
161	P480	NUM	8	Q14_7	14 Evangelical Lutheran Education Association
162	P485	NUM	8	Q14_8	14 Friends Council on Education
163	P490	NUM	8	Q14_9	14 General Conference of SDA Church
164	P492	NUM	8	Q14_10	14 Islamic School League of America
165	P495	NUM	8	Q14_11	14 Jesuit Secondary Education Association
166	P500	NUM	8	Q14_12	14 National Association of Episcopal Schools
167	P505	NUM	8	Q14_13	14 National Catholic Educational Association
168	P510	NUM	8	Q14_14	14 National Christian School Association
169	P515	NUM	8	Q14_15	14 National Society for Hebrew Day Schools
170	P520	NUM	8	Q14_16	14 Oral Roberts University Educational Fellowship
171	P522	NUM	8	Q14_17	14 The Jewish Community Day School Network
172	P525	NUM	8	Q14_18	14 Solomon Schechter Day Schools
173	P530	NUM	8	Q14_19	14 Southern Baptist Association of Christian Schools
174	P535	NUM	8	Q14_20	14 Other Religious School Associations
175	P540	NUM	8	Q14_21	14 American Montessori Society
176	P542	NUM	8	Q14_22	14 Association Montessori International
177	P545	NUM	8	Q14_23	14 Other Montessori Associations
178	P550	NUM	8	Q14_24	14 Association of Military Colleges and Schools
179	P555	NUM	8	Q14_25	14 Association of Waldorf Schools of North America
180	P575	NUM	8	Q14_26	14 National Association of Private Special Education Centers
181	P580	NUM	8	Q14_27	14 Other Associations for Exceptional Children
182	P585	NUM	8	Q14_28	14 European Council for International Schools
183	P590	NUM	8	Q14_29	14 National Association for the Education of Young Children
184	P600	NUM	8	Q14_30	14 National Association of Laboratory Schools
185	P602	NUM	8	Q14_31	14 National Coalition of Girls' Schools

Position	Name	Type	Length	Question Number	Label
186	P605	NUM	8	Q14_32	14 Other Special Emphasis Associations
187	P610	NUM	8	Q14_33	14 Alternative School Network
188	P620	NUM	8	Q14_34	14 National Association of Independent Schools
189	P622	NUM	8	Q14_35	14 State/Regional Independent School Association
190	P630	NUM	8	Q14_37	14 National Independent Private Schools Association
191	P635	NUM	8	Q14_38	14 The Association of Boarding Schools
192	P640	NUM	8	Q14_39	14 Other School Associations
193	P645	NUM	8	Q15	15 Days in School Year
194	P650	NUM	8	Q16_HRS	16 Hours in School Day for Students
195	P655	NUM	8	Q16_MIN	16 Minutes in School Day for Students
196	P660	NUM	8	Q17	17 Library or Library Media Center
197	PPIN	CHAR	8	Frame Variable	Permanent Identification Number
198	PIINST	CHAR	50	Frame Variable	School Name
199	PADDRS	CHAR	50	Frame Variable	Mailing Address
200	PCITY	CHAR	28	Frame Variable	Mailing City
201	PSTABB	CHAR	2	Frame Variable	Mailing State Postal Code
202	PZIP	CHAR	5	Frame Variable	Mailing Zip Code
203	PZIP4	CHAR	4	Frame Variable	Mailing Zip4 Code
204	PPHONE	CHAR	10	Universe	School Phone Number
205	PCNTY	CHAR	3	Frame Variable	ANSI County Code
206	PCNTNM	CHAR	40	Frame Variable	County Name
207	PL_ADD	CHAR	50	Frame Variable	Location Address
208	PL_CIT	CHAR	28	Frame Variable	Location City
209	PL_STABB	CHAR	2	Frame Variable	Location State Postal Code
210	PL_ZIP	CHAR	5	Frame Variable	Location Zip Code
211	PL_ZIP4	CHAR	4	Frame Variable	Location Zip4 Code
212	REGION	NUM	8	Created Variable	Census Region
213	PSTANSI	CHAR	8	Frame Variable	ANSI State Code (physical location of school)
214	ULOCAL18	NUM	8	Created Variable	Urban-centric Locale Code
215	LATITUDE18	NUM	8	Created Variable	Latitude
216	LONGITUDE18	NUM	8	Created Variable	Longitude
217	SLDLST18	CHAR	5	Frame Variable	State Legislative District - Lower
218	SLDUST18	CHAR	5	Frame Variable	State Legislative District - Upper
219	STCD18	CHAR	4	Frame Variable	114th Congressional District
220	LOGR2018	NUM	8	Created Variable	2017-18 Lowest Grade Level Recode
221	HIGR2018	NUM	8	Created Variable	2017-18 Highest Grade Level Recode

Position	Name	Type	Length	Question Number	Label
222	FRAME	CHAR	4	Created Variable	Universe Frame to Which the School Belongs
223	TABFLAG	NUM	8	Created Variable	Tabulation Flag
224	TYPOLOGY	NUM	8	Created Variable	School Typology
225	RELIG	NUM	8	Created Variable	Affiliation
226	ORIENT	NUM	8	Created Variable	School Orientation
227	DIOCESE	CHAR	8	Created Variable	Diocese or Archdiocese for Catholic Schools
228	LEVEL	NUM	8	Created Variable	Level of Instruction
229	NUMSTUDS	NUM	8	Created Variable	Total Number of Students (K–12, UG)
230	SIZE	NUM	8	Created Variable	Size of School (K–12, UG)
231	NUMTEACH	NUM	8	Created Variable	Number of K–12 Teachers (FTE)
232	UCOMMTYP	NUM	8	Created Variable	Urban-centric Community Type
233	TOTHR	NUM	8	Created Variable	Length of School Day in Hours
234	MALES	NUM	8	Created Variable	Number of Male Students (K–12, UG)
235	F_P135	NUM	8	Imputation Flag	Imputation Flag for P135
236	F_P140	NUM	8	Imputation Flag	Imputation Flag for P140
237	F_P145	NUM	8	Imputation Flag	Imputation Flag for P145
238	F_P150	NUM	8	Imputation Flag	Imputation Flag for P150
239	F_P155	NUM	8	Imputation Flag	Imputation Flag for P155
240	F_P160	NUM	8	Imputation Flag	Imputation Flag for P160
241	F_P165	NUM	8	Imputation Flag	Imputation Flag for P165
242	F_P170	NUM	8	Imputation Flag	Imputation Flag for P170
243	F_P175	NUM	8	Imputation Flag	Imputation Flag for P175
244	F_P180	NUM	8	Imputation Flag	Imputation Flag for P180
245	F_P185	NUM	8	Imputation Flag	Imputation Flag for P185
246	F_P190	NUM	8	Imputation Flag	Imputation Flag for P190
247	F_P195	NUM	8	Imputation Flag	Imputation Flag for P195
248	F_P200	NUM	8	Imputation Flag	Imputation Flag for P200
249	F_P205	NUM	8	Imputation Flag	Imputation Flag for P205
250	F_P210	NUM	8	Imputation Flag	Imputation Flag for P210
251	F_P215	NUM	8	Imputation Flag	Imputation Flag for P215
252	F_P220	NUM	8	Imputation Flag	Imputation Flag for P220
253	F_P225	NUM	8	Imputation Flag	Imputation Flag for P225
254	F_P230	NUM	8	Imputation Flag	Imputation Flag for P230
255	F_P235	NUM	8	Imputation Flag	Imputation Flag for P235
256	F_P240	NUM	8	Imputation Flag	Imputation Flag for P240
257	F_P245	NUM	8	Imputation Flag	Imputation Flag for P245
258	F_P250	NUM	8	Imputation Flag	Imputation Flag for P250
259	F_P255	NUM	8	Imputation Flag	Imputation Flag for P255
260	F_P260	NUM	8	Imputation Flag	Imputation Flag for P260

Position	Name	Type	Length	Question Number	Label
261	F_P265	NUM	8	Imputation Flag	Imputation Flag for P265
262	F_P270	NUM	8	Imputation Flag	Imputation Flag for P270
263	F_P275	NUM	8	Imputation Flag	Imputation Flag for P275
264	F_P280	NUM	8	Imputation Flag	Imputation Flag for P280
265	F_P285	NUM	8	Imputation Flag	Imputation Flag for P285
266	F_P290	NUM	8	Imputation Flag	Imputation Flag for P290
267	F_P295	NUM	8	Imputation Flag	Imputation Flag for P295
268	F_P300	NUM	8	Imputation Flag	Imputation Flag for P300
269	F_P305	NUM	8	Imputation Flag	Imputation Flag for P305
270	F_P320	NUM	8	Imputation Flag	Imputation Flag for P320
271	F_P330	NUM	8	Imputation Flag	Imputation Flag for P330
272	F_P325	NUM	8	Imputation Flag	Imputation Flag for P325
273	F_P316	NUM	8	Imputation Flag	Imputation Flag for P316
274	F_P318	NUM	8	Imputation Flag	Imputation Flag for P318
275	F_P310	NUM	8	Imputation Flag	Imputation Flag for P310
276	F_P332	NUM	8	Imputation Flag	Imputation Flag for P332
277	F_P335	NUM	8	Imputation Flag	Imputation Flag for P335
278	F_P340	NUM	8	Imputation Flag	Imputation Flag for P340
279	F_P345	NUM	8	Imputation Flag	Imputation Flag for P345
280	F_P350	NUM	8	Imputation Flag	Imputation Flag for P350
281	F_P360	NUM	8	Imputation Flag	Imputation Flag for P360
282	F_P365	NUM	8	Imputation Flag	Imputation Flag for P365
283	F_P370	NUM	8	Imputation Flag	Imputation Flag for P370
284	F_P385	NUM	8	Imputation Flag	Imputation Flag for P385
285	F_P390	NUM	8	Imputation Flag	Imputation Flag for P390
286	F_P395	NUM	8	Imputation Flag	Imputation Flag for P395
287	F_P400	NUM	8	Imputation Flag	Imputation Flag for P400
288	F_P405	NUM	8	Imputation Flag	Imputation Flag for P405
289	F_P410	NUM	8	Imputation Flag	Imputation Flag for P410
290	F_P415	NUM	8	Imputation Flag	Imputation Flag for P415
291	F_P420	NUM	8	Imputation Flag	Imputation Flag for P420
292	F_P425	NUM	8	Imputation Flag	Imputation Flag for P425
293	F_P430	NUM	8	Imputation Flag	Imputation Flag for P430
294	F_P435	NUM	8	Imputation Flag	Imputation Flag for P435
295	F_P440	NUM	8	Imputation Flag	Imputation Flag for P440
296	F_P445	NUM	8	Imputation Flag	Imputation Flag for P445
297	F_P450	NUM	8	Imputation Flag	Imputation Flag for P450
298	F_P455	NUM	8	Imputation Flag	Imputation Flag for P455
299	F_P460	NUM	8	Imputation Flag	Imputation Flag for P460
300	F_P465	NUM	8	Imputation Flag	Imputation Flag for P465
301	F_P467	NUM	8	Imputation Flag	Imputation Flag for P467
302	F_P468	NUM	8	Imputation Flag	Imputation Flag for P468

Position	Name	Type	Length	Question Number	Label
303	F_P470	NUM	8	Imputation Flag	Imputation Flag for P470
304	F_P475	NUM	8	Imputation Flag	Imputation Flag for P475
305	F_P480	NUM	8	Imputation Flag	Imputation Flag for P480
306	F_P485	NUM	8	Imputation Flag	Imputation Flag for P485
307	F_P490	NUM	8	Imputation Flag	Imputation Flag for P490
308	F_P492	NUM	8	Imputation Flag	Imputation Flag for P492
309	F_P495	NUM	8	Imputation Flag	Imputation Flag for P495
310	F_P500	NUM	8	Imputation Flag	Imputation Flag for P500
311	F_P505	NUM	8	Imputation Flag	Imputation Flag for P505
312	F_P510	NUM	8	Imputation Flag	Imputation Flag for P510
313	F_P515	NUM	8	Imputation Flag	Imputation Flag for P515
314	F_P520	NUM	8	Imputation Flag	Imputation Flag for P520
315	F_P522	NUM	8	Imputation Flag	Imputation Flag for P522
316	F_P525	NUM	8	Imputation Flag	Imputation Flag for P525
317	F_P530	NUM	8	Imputation Flag	Imputation Flag for P530
318	F_P535	NUM	8	Imputation Flag	Imputation Flag for P535
319	F_P540	NUM	8	Imputation Flag	Imputation Flag for P540
320	F_P542	NUM	8	Imputation Flag	Imputation Flag for P542
321	F_P545	NUM	8	Imputation Flag	Imputation Flag for P545
322	F_P550	NUM	8	Imputation Flag	Imputation Flag for P550
323	F_P555	NUM	8	Imputation Flag	Imputation Flag for P555
324	F_P575	NUM	8	Imputation Flag	Imputation Flag for P575
325	F_P580	NUM	8	Imputation Flag	Imputation Flag for P580
326	F_P585	NUM	8	Imputation Flag	Imputation Flag for P585
327	F_P590	NUM	8	Imputation Flag	Imputation Flag for P590
328	F_P600	NUM	8	Imputation Flag	Imputation Flag for P600
329	F_P602	NUM	8	Imputation Flag	Imputation Flag for P602
330	F_P605	NUM	8	Imputation Flag	Imputation Flag for P605
331	F_P610	NUM	8	Imputation Flag	Imputation Flag for P610
332	F_P620	NUM	8	Imputation Flag	Imputation Flag for P620
333	F_P622	NUM	8	Imputation Flag	Imputation Flag for P622
334	F_P630	NUM	8	Imputation Flag	Imputation Flag for P630
335	F_P635	NUM	8	Imputation Flag	Imputation Flag for P635
336	F_P640	NUM	8	Imputation Flag	Imputation Flag for P640
337	F_P645	NUM	8	Imputation Flag	Imputation Flag for P645
338	F_P650	NUM	8	Imputation Flag	Imputation Flag for P650
339	F_P655	NUM	8	Imputation Flag	Imputation Flag for P655
340	F_P660	NUM	8	Imputation Flag	Imputation Flag for P660
341	S_KG	NUM	8	Created Variable	Total Number of Kindergarten Students
342	P_INDIAN	NUM	8	Created Variable	Percentage of American Indian or Alaskan Native Students
343	P_ASIAN	NUM	8	Created Variable	Percentage of Asian Students

Position	Name	Type	Length	Question Number	Label
344	P_PACIFIC	NUM	8	Created Variable	Percentage of Native Hawaiian or Pacific Islander Students
345	P_HISP	NUM	8	Created Variable	Percentage of Hispanic Students
346	P_WHITE	NUM	8	Created Variable	Percentage of White Students
347	P_BLACK	NUM	8	Created Variable	Percentage of Black Students
348	P_TR	NUM	8	Created Variable	Percentage of Students of Two or More Races
349	STTCH_RT	NUM	8	Created Variable	Student Teacher Ratio

Appendix C. 2017–18 Private School Universe Survey Public-Use Codebook

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable PFNLWT		Label Final Weight for School						
Question Number Weighting Variable		Question Wording Final weight for school						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	115.45	1.42	--	2.8	--	22,895	0	

Variable REPW1		Label Replicate Weight 1						
Question Number Weighting Variable		Question Wording Replicate Weight 1						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.43	--	3.79	--	22,895	0	

Variable REPW2		Label Replicate Weight 2						
Question Number Weighting Variable		Question Wording Replicate Weight 2						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.40	--	3.95	--	22,895	0	

Variable REPW3		Label Replicate Weight 3						
Question Number Weighting Variable		Question Wording Replicate Weight 3						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.43	--	4.11	--	22,895	0	

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable		Label					
REPW4		Replicate Weight 4					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 4					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.37	--	3.52	--	22,895	0

Variable		Label					
REPW5		Replicate Weight 5					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 5					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.41	--	3.82	--	22,895	0

Variable		Label					
REPW6		Replicate Weight 6					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 6					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.39	--	3.94	--	22,895	0

Variable		Label					
REPW7		Replicate Weight 7					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 7					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.42	--	4.03	--	22,895	0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable REPW8		Label Replicate Weight 8						
Question Number Weighting Variable		Question Wording Replicate Weight 8						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.38	--	3.2	--	22,895	0	

Variable REPW9		Label Replicate Weight 9						
Question Number Weighting Variable		Question Wording Replicate Weight 9						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.41	--	3.64	--	22,895	0	

Variable REPW10		Label Replicate Weight 10						
Question Number Weighting Variable		Question Wording Replicate Weight 10						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.42	--	4.19	--	22,895	0	

Variable REPW11		Label Replicate Weight 11						
Question Number Weighting Variable		Question Wording Replicate Weight 11						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.43	--	4.1	--	22,895	0	

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable		Label					
REPW12		Replicate Weight 12					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 12					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.43	--	3.94	--	22,895	0

Variable		Label					
REPW13		Replicate Weight 13					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 13					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.40	--	3.61	--	22,895	0

Variable		Label					
REPW14		Replicate Weight 14					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 14					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.40	--	3.55	--	22,895	0

Variable		Label					
REPW15		Replicate Weight 15					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 15					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.41	--	4.14	--	22,895	0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable REPW16		Label Replicate Weight 16						
Question Number Weighting Variable		Question Wording Replicate Weight 16						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.45	--	4.42	--	22,895	0	

Variable REPW17		Label Replicate Weight 17						
Question Number Weighting Variable		Question Wording Replicate Weight 17						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.43	--	3.97	--	22,895	0	

Variable REPW18		Label Replicate Weight 18						
Question Number Weighting Variable		Question Wording Replicate Weight 18						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.41	--	4.25	--	22,895	0	

Variable REPW19		Label Replicate Weight 19						
Question Number Weighting Variable		Question Wording Replicate Weight 19						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.40	--	3.94	--	22,895	0	

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable		Label						
REPW20		Replicate Weight 20						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 20						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.39	--	3.95	--	22,895	0	

Variable		Label						
REPW21		Replicate Weight 21						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 21						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.39	--	3.63	--	22,895	0	

Variable		Label						
REPW22		Replicate Weight 22						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 22						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.38	--	3.67	--	22,895	0	

Variable		Label						
REPW23		Replicate Weight 23						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 23						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.41	--	4	--	22,895	0	

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable REPW24		Label Replicate Weight 24						
Question Number Weighting Variable		Question Wording Replicate Weight 24						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.43	--	4.31	--	22,895	0	

Variable REPW25		Label Replicate Weight 25						
Question Number Weighting Variable		Question Wording Replicate Weight 25						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.40	--	3.89	--	22,895	0	

Variable REPW26		Label Replicate Weight 26						
Question Number Weighting Variable		Question Wording Replicate Weight 26						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.35	--	3.27	--	22,895	0	

Variable REPW27		Label Replicate Weight 27						
Question Number Weighting Variable		Question Wording Replicate Weight 27						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.43	--	4	--	22,895	0	

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable		Label					
REPW28		Replicate Weight 28					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 28					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.48	--	4.61	--	22,895	0

Variable		Label					
REPW29		Replicate Weight 29					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 29					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.43	--	4.27	--	22,895	0

Variable		Label					
REPW30		Replicate Weight 30					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 30					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.39	--	3.75	--	22,895	0

Variable		Label					
REPW31		Replicate Weight 31					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 31					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.41	--	4.1	--	22,895	0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable REPW32		Label Replicate Weight 32						
Question Number Weighting Variable		Question Wording Replicate Weight 32						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.39	--	4.06	--	22,895	0	

Variable REPW33		Label Replicate Weight 33						
Question Number Weighting Variable		Question Wording Replicate Weight 33						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.41	--	4.25	--	22,895	0	

Variable REPW34		Label Replicate Weight 34						
Question Number Weighting Variable		Question Wording Replicate Weight 34						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.42	--	4.32	--	22,895	0	

Variable REPW35		Label Replicate Weight 35						
Question Number Weighting Variable		Question Wording Replicate Weight 35						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.41	--	4.19	--	22,895	0	

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable		Label					
REPW36		Replicate Weight 36					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 36					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.42	--	4.06	--	22,895	0

Variable		Label					
REPW37		Replicate Weight 37					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 37					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.39	--	3.59	--	22,895	0

Variable		Label					
REPW38		Replicate Weight 38					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 38					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.42	--	3.77	--	22,895	0

Variable		Label					
REPW39		Replicate Weight 39					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 39					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.42	--	3.92	--	22,895	0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable REPW40		Label Replicate Weight 40						
Question Number Weighting Variable		Question Wording Replicate Weight 40						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.40	--	4.04	--	22,895	0	

Variable REPW41		Label Replicate Weight 41						
Question Number Weighting Variable		Question Wording Replicate Weight 41						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.39	--	3.51	--	22,895	0	

Variable REPW42		Label Replicate Weight 42						
Question Number Weighting Variable		Question Wording Replicate Weight 42						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.43	--	4.28	--	22,895	0	

Variable REPW43		Label Replicate Weight 43						
Question Number Weighting Variable		Question Wording Replicate Weight 43						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	230.91	1.44	--	4.37	--	22,895	0	

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable		Label					
REPW44		Replicate Weight 44					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 44					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	230.91	1.43	--	4.14	--	22,895	0

Variable		Label					
REPW45		Replicate Weight 45					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 45					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	170.20	1.43	--	4.17	--	22,895	0

Variable		Label					
REPW46		Replicate Weight 46					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 46					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	154.92	1.46	--	4.37	--	22,895	0

Variable		Label					
REPW47		Replicate Weight 47					
Question Number		Question Wording					
Weighting Variable		Replicate Weight 47					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	170.20	1.45	--	4.37	--	22,895	0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable REPW48		Label Replicate Weight 48						
Question Number Weighting Variable		Question Wording Replicate Weight 48						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	139.39	1.41	--	3.72	--	22,895	0	

Variable REPW49		Label Replicate Weight 49						
Question Number Weighting Variable		Question Wording Replicate Weight 49						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	170.20	1.43	--	4.08	--	22,895	0	

Variable REPW50		Label Replicate Weight 50						
Question Number Weighting Variable		Question Wording Replicate Weight 50						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.45	--	4.45	--	22,895	0	

Variable REPW51		Label Replicate Weight 51						
Question Number Weighting Variable		Question Wording Replicate Weight 51						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	154.92	1.41	--	3.81	--	22,895	0	

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Variable		Label						
REPW52		Replicate Weight 52						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 52						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	144.05	1.39	--	3.68	--	22,895	0	

Variable		Label						
REPW53		Replicate Weight 53						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 53						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	154.92	1.43	--	4.17	--	22,895	0	

Variable		Label						
REPW54		Replicate Weight 54						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 54						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.48	--	4.7	--	22,895	0	

Variable		Label						
REPW55		Replicate Weight 55						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 55						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.41	--	3.77	--	22,895	0	

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Variable REPW56		Label Replicate Weight 56						
Question Number Weighting Variable		Question Wording Replicate Weight 56						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	154.92	1.40	--	3.87	--	22,895	0	

Variable REPW57		Label Replicate Weight 57						
Question Number Weighting Variable		Question Wording Replicate Weight 57						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.41	--	3.97	--	22,895	0	

Variable REPW58		Label Replicate Weight 58						
Question Number Weighting Variable		Question Wording Replicate Weight 58						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	154.92	1.37	--	3.53	--	22,895	0	

Variable REPW59		Label Replicate Weight 59						
Question Number Weighting Variable		Question Wording Replicate Weight 59						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.48	--	4.5	--	22,895	0	

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Variable REPW60		Label Replicate Weight 60						
Question Number Weighting Variable		Question Wording Replicate Weight 60						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.42	--	4.09	--	22,895	0	

Variable REPW61		Label Replicate Weight 61						
Question Number Weighting Variable		Question Wording Replicate Weight 61						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	170.20	1.41	--	3.93	--	22,895	0	

Variable REPW62		Label Replicate Weight 62						
Question Number Weighting Variable		Question Wording Replicate Weight 62						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.44	--	4.46	--	22,895	0	

Variable REPW63		Label Replicate Weight 63						
Question Number Weighting Variable		Question Wording Replicate Weight 63						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.42	--	3.93	--	22,895	0	

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Variable REPW64		Label Replicate Weight 64						
Question Number Weighting Variable		Question Wording Replicate Weight 64						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	170.20	1.41	--	3.64	--	22,895	0	

Variable REPW65		Label Replicate Weight 65						
Question Number Weighting Variable		Question Wording Replicate Weight 65						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	139.39	1.43	--	3.93	--	22,895	0	

Variable REPW66		Label Replicate Weight 66						
Question Number Weighting Variable		Question Wording Replicate Weight 66						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.44	--	4.17	--	22,895	0	

Variable REPW67		Label Replicate Weight 67						
Question Number Weighting Variable		Question Wording Replicate Weight 67						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	154.92	1.43	--	3.72	--	22,895	0	

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Variable REPW68		Label Replicate Weight 68					
Question Number Weighting Variable		Question Wording Replicate Weight 68					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	175.15	1.46	--	4.55	--	22,895	0

Variable REPW69		Label Replicate Weight 69					
Question Number Weighting Variable		Question Wording Replicate Weight 69					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	170.20	1.43	--	3.88	--	22,895	0

Variable REPW70		Label Replicate Weight 70					
Question Number Weighting Variable		Question Wording Replicate Weight 70					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	170.20	1.41	--	3.91	--	22,895	0

Variable REPW71		Label Replicate Weight 71					
Question Number Weighting Variable		Question Wording Replicate Weight 71					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	175.15	1.42	--	4.31	--	22,895	0

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Variable REPW72		Label Replicate Weight 72						
Question Number Weighting Variable		Question Wording Replicate Weight 72						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.45	--	4.51	--	22,895	0	

Variable REPW73		Label Replicate Weight 73						
Question Number Weighting Variable		Question Wording Replicate Weight 73						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.40	--	3.94	--	22,895	0	

Variable REPW74		Label Replicate Weight 74						
Question Number Weighting Variable		Question Wording Replicate Weight 74						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	170.20	1.40	--	3.7	--	22,895	0	

Variable REPW75		Label Replicate Weight 75						
Question Number Weighting Variable		Question Wording Replicate Weight 75						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.44	--	4.63	--	22,895	0	

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Variable REPW76		Label Replicate Weight 76						
Question Number Weighting Variable		Question Wording Replicate Weight 76						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.42	--	3.9	--	22,895	0	

Variable REPW77		Label Replicate Weight 77						
Question Number Weighting Variable		Question Wording Replicate Weight 77						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.46	--	4.17	--	22,895	0	

Variable REPW78		Label Replicate Weight 78						
Question Number Weighting Variable		Question Wording Replicate Weight 78						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.44	--	4.22	--	22,895	0	

Variable REPW79		Label Replicate Weight 79						
Question Number Weighting Variable		Question Wording Replicate Weight 79						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.41	--	4.15	--	22,895	0	

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Variable REPW80		Label Replicate Weight 80						
Question Number Weighting Variable		Question Wording Replicate Weight 80						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	135.88	1.40	--	3.68	--	22,895	0	

Variable REPW81		Label Replicate Weight 81						
Question Number Weighting Variable		Question Wording Replicate Weight 81						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	170.20	1.39	--	3.8	--	22,895	0	

Variable REPW82		Label Replicate Weight 82						
Question Number Weighting Variable		Question Wording Replicate Weight 82						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	154.92	1.40	--	3.99	--	22,895	0	

Variable REPW83		Label Replicate Weight 83						
Question Number Weighting Variable		Question Wording Replicate Weight 83						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.42	--	4.2	--	22,895	0	

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Variable		Label						
REPW84		Replicate Weight 84						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 84						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	170.20	1.44	--	3.88	--	22,895	0	

Variable		Label						
REPW85		Replicate Weight 85						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 85						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.42	--	4.16	--	22,895	0	

Variable		Label						
REPW86		Replicate Weight 86						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 86						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.43	--	4.24	--	22,895	0	

Variable		Label						
REPW87		Replicate Weight 87						
Question Number		Question Wording						
Weighting Variable		Replicate Weight 87						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	175.15	1.40	--	4.15	--	22,895	0	

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Variable
REPW88

Label
Replicate Weight 88

Question Number
Weighting Variable

Question Wording
Replicate Weight 88

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	170.20	1.41	--	3.77	--	22,895	0

Variable
CSOURCE

Label
Method of Interview

Question Number
Created Variable

Question Wording
Method of Interview

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Mail	7,939	34.7	9,701.40	29.9
2	Internet	9,166	40.0	13,002.83	40.1
3	Regional Office follow-up	1,729	7.6	2,546.11	7.8
4	CATI (computer-assisted telephone interview)	4,061	17.7	7,210.71	22.2
Total		22,895	100.0	32,461.05	100.0

Variable
P135

Label
4A Ungraded Offered

Question Number
Q4A_GRD

Question Wording
Does this school or program have students enrolled as ungraded?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	1,297	5.7	2,087.94	6.4
2	No	21,598	94.3	30,373.11	93.6
Total		22,895	100.0	32,461.05	100.0

Variable
P140

Label
4A Ungraded Enrollment

Question Number
Q4A_ENRL

Question Wording
Number of students enrolled as ungraded around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	682.00	33.92	36.64	57.95	74.91	1,297	21,598

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Variable		Label			
P145		4B Nursery/Prekindergarten Offered			
Question Number		Question Wording			
Q4B_GRD		Does this school or program have students enrolled in nursery or prekindergarten?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	13,337	58.3	18,815.19	58.0
2	No	9,558	41.7	13,645.85	42.0
Total		22,895	100.0	32,461.04	100.0

Variable		Label					
P150		4B Nursery/Prekindergarten Enrollment					
Question Number		Question Wording					
Q4B_ENRL		Number of students enrolled in nursery or prekindergarten around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	1,293.00	44.55	43.68	43.56	52.63	13,337	9,558

Variable		Label			
P155		4C Kindergarten Offered			
Question Number		Question Wording			
Q4C_GRD		Does this school or program have students enrolled in kindergarten?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	16,624	72.6	23,551.28	72.6
2	No	6,271	27.4	8,909.76	27.4
Total		22,895	100.0	32,461.04	100.0

Variable		Label					
P160		4C Kindergarten Enrollment					
Question Number		Question Wording					
Q4C_ENRL		Number of students enrolled in kindergarten around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	1,674.00	18.43	17.75	23.23	27.93	16,624	6,271

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Variable		Label			
P165		4D Transitional Kindergarten Offered			
Question Number		Question Wording			
Q4D_GRD		Does this school or program have students enrolled in transitional kindergarten?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	1,761	7.7	2,489.76	7.7
2	No	21,134	92.3	29,971.29	92.3
Total		22,895	100.0	32,461.05	100.0

Variable		Label					
P170		4D Transitional Kindergarten Enrollment					
Question Number		Question Wording					
Q4D_ENRL		Number of students enrolled in transitional kindergarten around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	1,141.00	13.04	12.65	31.54	38.46	1,761	21,134

Variable		Label			
P175		4E Transitional First Grade Offered			
Question Number		Question Wording			
Q4E_GRD		Does this school or program have students enrolled in transitional first grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	469	2.0	659.34	2.0
2	No	22,426	98.0	31,801.70	98.0
Total		22,895	100.0	32,461.04	100.0

Variable		Label					
P180		4E Transitional First Grade Enrollment					
Question Number		Question Wording					
Q4E_ENRL		Number of students enrolled in transitional first grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	376.00	11.31	11.07	29.47	35.54	469	22,426

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Variable		Label			
P185		4F First Grade Offered			
Question Number		Question Wording			
Q4F_GRD		Does this school or program have students enrolled in first grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,745	68.8	21,607.19	66.6
2	No	7,150	31.2	10,853.85	33.4
Total		22,895	100.0	32,461.04	100.0

Variable		Label					
P190		4F First Grade Enrollment					
Question Number		Question Wording					
Q4F_ENRL		Number of students enrolled in first grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	512.00	17.12	16.71	18.94	22.23	15,745	7,150

Variable		Label			
P195		4G Second Grade Offered			
Question Number		Question Wording			
Q4G_GRD		Does this school or program have students enrolled in second grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,726	68.7	21,608.33	66.6
2	No	7,169	31.3	10,852.72	33.4
Total		22,895	100.0	32,461.05	100.0

Variable		Label					
P200		4G Second Grade Enrollment					
Question Number		Question Wording					
Q4G_ENRL		Number of students enrolled in second grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	510.00	16.77	16.3	18.83	22.03	15,726	7,169

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Variable		Label			
P205		4H Third Grade Offered			
Question Number		Question Wording			
Q4H_GRD		Does this school or program have students enrolled in third grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,710	68.6	21,395.06	65.9
2	No	7,185	31.4	11,065.99	34.1
Total		22,895	100.0	32,461.05	100.0

Variable		Label					
P210		4H Third Grade Enrollment					
Question Number		Question Wording					
Q4H_ENRL		Number of students enrolled in third grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	515.00	16.94	16.56	18.98	22.12	15,710	7,185

Variable		Label			
P215		4I Fourth Grade Offered			
Question Number		Question Wording			
Q4I_GRD		Does this school or program have students enrolled in fourth grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,592	68.1	21,220.71	65.4
2	No	7,303	31.9	11,240.33	34.6
Total		22,895	100.0	32,461.04	100.0

Variable		Label					
P220		4I Fourth Grade Enrollment					
Question Number		Question Wording					
Q4I_ENRL		Number of students enrolled in fourth grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	489.00	17.17	16.76	19.42	22.72	15,592	7,303

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Variable		Label			
P225		4J Fifth Grade Offered			
Question Number		Question Wording			
Q4J_GRD		Does this school or program have students enrolled in fifth grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,524	67.8	21,112.66	65.0
2	No	7,371	32.2	11,348.39	35.0
Total		22,895	100.0	32,461.05	100.0

Variable		Label					
P230		4J Fifth Grade Enrollment					
Question Number		Question Wording					
Q4J_ENRL		Number of students enrolled in fifth grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	468.00	17.41	16.99	19.72	23.02	15,524	7,371

Variable		Label			
P235		4K Sixth Grade Offered			
Question Number		Question Wording			
Q4K_GRD		Does this school or program have students enrolled in sixth grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,178	66.3	20,602.98	63.5
2	No	7,717	33.7	11,858.07	36.5
Total		22,895	100.0	32,461.05	100.0

Variable		Label					
P240		4K Sixth Grade Enrollment					
Question Number		Question Wording					
Q4K_ENRL		Number of students enrolled in sixth grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	642.00	18.35	18.16	22.68	26.65	15,178	7,717

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Variable		Label			
P245		4L Seventh Grade Offered			
Question Number		Question Wording			
Q4L_GRD		Does this school or program have students enrolled in seventh grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	14,447	63.1	19,922.08	61.4
2	No	8,448	36.9	12,538.97	38.6
Total		22,895	100.0	32,461.05	100.0

Variable		Label					
P250		4L Seventh Grade Enrollment					
Question Number		Question Wording					
Q4L_ENRL		Number of students enrolled in seventh grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	757.00	19.07	18.62	24.99	29.46	14,447	8,448

Variable		Label			
P255		4M Eighth Grade Offered			
Question Number		Question Wording			
Q4M_GRD		Does this school or program have students enrolled in eighth grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	14,385	62.8	19,864.32	61.2
2	No	8,510	37.2	12,596.72	38.8
Total		22,895	100.0	32,461.04	100.0

Variable		Label					
P260		4M Eighth Grade Enrollment					
Question Number		Question Wording					
Q4M_ENRL		Number of students enrolled in eighth grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	782.00	19.32	18.84	26.01	30.56	14,385	8,510

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Variable		Label			
P265		4N Ninth Grade Offered			
Question Number		Question Wording			
Q4N_GRD		Does this school or program have students enrolled in ninth grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,669	33.5	10,936.47	33.7
2	No	15,226	66.5	21,524.57	66.3
Total		22,895	100.0	32,461.04	100.0

Variable		Label					
P270		4N Ninth Grade Enrollment					
Question Number		Question Wording					
Q4N_ENRL		Number of students enrolled in ninth grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	2,569.00	36.45	34.19	65.73	75.44	7,669	15,226

Variable		Label			
P275		4O Tenth Grade Offered			
Question Number		Question Wording			
Q4O_GRD		Does this school or program have students enrolled in tenth grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,423	32.4	10,553.07	32.5
2	No	15,472	67.6	21,907.97	67.5
Total		22,895	100.0	32,461.04	100.0

Variable		Label					
P280		4O Tenth Grade Enrollment					
Question Number		Question Wording					
Q4O_ENRL		Number of students enrolled in tenth grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	1,240.00	37.09	34.68	60.52	70.09	7,423	15,472

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Variable		Label			
P285		4P Eleventh Grade Offered			
Question Number		Question Wording			
Q4P_GRD		Does this school or program have students enrolled in eleventh grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,131	31.1	10,124.19	31.2
2	No	15,764	68.9	22,336.86	68.8
Total		22,895	100.0	32,461.05	100.0

Variable		Label					
P290		4P Eleventh Grade Enrollment					
Question Number		Question Wording					
Q4P_ENRL		Number of students enrolled in eleventh grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	1,271.00	38.39	36.01	61.54	71.32	7,131	15,764

Variable		Label			
P295		4Q Twelfth Grade Offered			
Question Number		Question Wording			
Q4Q_GRD		Does this school or program have students enrolled in twelfth grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,049	30.8	10,080.97	31.1
2	No	15,846	69.2	22,380.07	68.9
Total		22,895	100.0	32,461.04	100.0

Variable		Label					
P300		4Q Twelfth Grade Enrollment					
Question Number		Question Wording					
Q4Q_ENRL		Number of students enrolled in twelfth grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	879.00	38.34	35.61	60.27	69.89	7,049	15,846

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Variable		Label					
P305		5 Total Student Enrollment					
Question Number		Question Wording					
Q5_TOTAL		What was the total number of students enrolled in this school or program around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	7,701.00	185.23	176.21	248.54	289.41	22,895	0

Variable		Label					
P320		6A Hispanic or Latino Students					
Question Number		Question Wording					
Q6A		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Hispanic or Latino, regardless of race?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,427.00	18.12	17.01	49.79	57.52	22,895	0

Variable		Label					
P330		6B White Students					
Question Number		Question Wording					
Q6B		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: White, not of Hispanic or Latino origin?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	4,310.00	105.91	100.67	180.74	210.39	22,895	0

Variable		Label					
P325		6C Black Students					
Question Number		Question Wording					
Q6C		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Black, not of Hispanic or Latino origin?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	910.00	14.63	13.98	37.7	43.79	22,895	0

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Variable		Label					
P316		6D Asian Students					
Question Number		Question Wording					
Q6D		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Asian, not of Hispanic or Latino origin? Asian, not of Hispanic or Latino origin?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,245.00	10.42	9.73	33.76	40.22	22,895	0

Variable		Label					
P318		6E Native Hawaiian/Pacific Islander Students					
Question Number		Question Wording					
Q6E		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	3,758.00	1.35	1.26	35.51	40.45	22,895	0

Variable		Label					
P310		6F American Indian/Alaska Native Students					
Question Number		Question Wording					
Q6F		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: American Indian or Alaska Native, not of Hispanic or Latino origin?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	580.00	0.86	0.83	8.38	9.93	22,895	0

Variable		Label					
P332		6G Students of Two or More Races					
Question Number		Question Wording					
Q6G		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: two or more races, not of Hispanic or Latino origin?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	3,428.00	7.98	7.42	39.17	44.91	22,895	0

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Variable
P335

Label
7A Is School Coeducational

Question Number
Q7A

Question Wording
Is this school or program coeducational?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	21,856	95.5	31,025.31	95.6
2	No, it is an all-female school	471	2.1	654.57	2.0
3	No, it is an all-male school	568	2.5	781.16	2.4
Total		22,895	100.0	32,461.04	100.0

Variable
P340

Label
7B Number of Male Students

Question Number
Q7B

Question Wording
Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	4,128.00	78.01	73.33	116.21	134.58	21,856	1,039

Variable
P345

Label
8A Students in 12th Grade Last Year

Question Number
Q8A

Question Wording
LAST school year (2014-15), were any students enrolled in 12th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	6,954	30.4	9,908.32	30.5
2	No	15,941	69.6	22,552.72	69.5
Total		22,895	100.0	32,461.04	100.0

Variable
P350

Label
8B Number of 12th Graders Last Year

Question Number
Q8B

Question Wording
How many students were enrolled in 12th grade around October 1, 2014?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
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1.00	1,715.00	38.84	36.13	64.24	74.11	6,954	15,941
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Variable	Label
P360	8D Percent to 4-Year College
Question Number	Question Wording
Q8D	Of those who graduated with a diploma LAST school year (2014-15), approximately what percentage went to four-year colleges?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	63.62	61.73	38.4	47.1	6,633	16,262

Variable	Label
P365	9A Length of School Day for Kindergarten
Question Number	Question Wording
Q9A	How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	N/A	6,074	26.5	8,627.14	26.6
1	Full day	14,695	64.2	20,759.40	64.0
2	Half day	595	2.6	1,036.26	3.2
3	Both offered	1,531	6.7	2,038.25	6.3
Total		22,895	100.0	32,461.05	100.0

Variable	Label
P370	9B Days Per Week for Kindergarten
Question Number	Question Wording
Q9B	How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	5.00	4.93	4.91	0.37	0.53	16,821	6,074

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Variable		Label						
P385		10 Full-Time Teachers						
Question Number		Question Wording						
Q10_FT		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught full time.						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	362.00	13.65	12.96	19.54	22.7	22,895	0	

Variable		Label						
P390		10 More Than 3/4 Time Teachers						
Question Number		Question Wording						
Q10_>3/4		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 3/4 time but less than full time.						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	342.00	0.82	0.78	4.1	4.94	22,895	0	

Variable		Label						
P395		10 More Than 1/2 Time Teachers						
Question Number		Question Wording						
Q10_>1/2		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 1/2 time but less than 3/4 time.						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	321.00	1.48	1.42	6.19	7.33	22,895	0	

Variable		Label						
P400		10 More Than 1/4 Time Teachers						
Question Number		Question Wording						
Q10_>1/4		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 1/4 time but less than 1/2 time.						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	47.00	0.69	0.66	1.91	2.22	22,895	0	

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Variable	Label						
P405	10 Less Than 1/4 Time Teachers						
Question Number	Question Wording						
Q10_<1/4	Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught less than 1/4 time.						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	157.00	0.56	0.56	2.38	2.92	22,895	0

Variable	Label						
P410	10 Total Number of Teachers						
Question Number	Question Wording						
Q10_TOTAL	Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Total K-12 teachers.						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	362.00	17.20	16.39	22.83	26.64	22,895	0

Variable	Label				
P415	11 Type of School				
Question Number	Question Wording				
Q11	Which of the following best describes this school or program?				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Regular elementary or secondary	16,048	70.1	22,087.96	68.0
2	Montessori	1,973	8.6	3,052.87	9.4
3	Special program emphasis	755	3.3	1,042.48	3.2
4	Special education	1,477	6.5	1,979.12	6.1
5	Career/technical/vocational	18	0.1	22.29	0.1
6	Alternative/other	1,488	6.5	2,245.39	6.9
7	Early childhood program/child care center	1,136	5.0	2,030.94	6.3
Total		22,895	100.0	32,461.05	100.0

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Variable
P420

Label
12A School Supports Home Schooling

Question Number
Q12A

Question Wording
Is a major role of this school or program to support homeschooling?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	633	2.8	1,081.10	3.3
2	No	22,262	97.2	31,379.94	96.7
Total		22,895	100.0	32,461.04	100.0

Variable
P425

Label
12B School Located in Private Home

Question Number
Q12B

Question Wording
Is this school or program located in a private home that is used primarily as a family residence?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	101	0.4	204.15	0.6
2	No	22,794	99.6	32,256.90	99.4
Total		22,895	100.0	32,461.05	100.0

Variable
P430

Label
13A Does School Have Religious Orientation

Question Number
Q13A

Question Wording
Does this school or program have a religious orientation or purpose?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	15,578	68.0	21,547.98	66.4
2	No	7,317	32.0	10,913.06	33.6
Total		22,895	100.0	32,461.04	100.0

Variable
P435

Label
13B School Affiliation

Question Number
Q13B

Question Wording
Is this school or program affiliated with a religious organization or institution?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	7,317	32.0	10,913.06	33.6
1	Yes	13,054	57.0	17,852.41	55.0

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2	No	2,524	11.0	3,695.57	11.4
Total		22,895	100.0	32,461.04	100.0

Variable
P440

Label
13C Religious Orientation

Question Number
Q13C

Question Wording
What is this school's or program's religious orientation or affiliation?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	7,317	32.0	10,913.06	33.6
1	Roman Catholic	5,340	23.3	7,047.00	21.7
2	African Methodist Episcopal	198	0.9	223.02	0.7
3	Amish	1,097	4.8	1,474.48	4.5
4	Assembly of God	186	0.8	332.58	1.0
5	Baptist	1,231	5.4	1,726.98	5.3
6	Brethren	41	0.2	49.69	0.2
7	Calvinist	78	0.3	92.53	0.3
8	Christian (no specific denomination)	3,170	13.8	4,545.32	14.0
9	Church of Christ	87	0.4	190.85	0.6
10	Church of God	52	0.2	84.73	0.3
11	Church of God in Christ	7	0.0	8.62	0.0
12	Church of the Nazarene	45	0.2	64.65	0.2
13	Disciples of Christ	6	0.0	6.85	0.0
14	Episcopal	296	1.3	351.90	1.1
15	Friends	63	0.3	74.39	0.2
16	Greek Orthodox	24	0.1	28.17	0.1
17	Islamic	206	0.9	250.86	0.8
18	Jewish	650	2.8	966.67	3.0
19	Latter Day Saints	5	0.0	6.43	0.0
20	Lutheran Church - Missouri Synod	739	3.2	929.13	2.9
21	Evangelical Lutheran Church in America	90	0.4	108.64	0.3
22	Wisconsin Evangelical Lutheran Synod	276	1.2	391.20	1.2
23	Other Lutheran	45	0.2	53.89	0.2
24	Mennonite	361	1.6	770.38	2.4
25	Methodist	179	0.8	298.96	0.9
26	Pentecostal	195	0.9	279.18	0.9
27	Presbyterian	159	0.7	196.22	0.6
28	Seventh-Day Adventist	578	2.5	716.53	2.2
29	Other	174	0.8	278.13	0.9
Total		22,895	100.0	32,461.04	100.0

Variable
P445

Label
13C Type of Catholic School

Question Number
Q13C_CATHOLIC

Question Wording
Type of Catholic school

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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. Valid Skip	17,555	76.7	25,414.05	78.3
1 Parochial	1,834	8.0	2,422.20	7.5
2 Diocesan	2,660	11.6	3,476.77	10.7
3 Private	846	3.7	1,148.03	3.5
Total	22,895	100.0	32,461.05	100.0

Variable
P450

Label
14 No Associations

Question Number
Q14_0

Question Wording
To which of the following associations or organizations does this school or program belong? This school or program does NOT belong to ANY associations or organizations.

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Does belong to an organization/association	16,047	70.1	21,710.71	66.9
1	Does not belong to an organization/association	6,848	29.9	10,750.34	33.1
Total		22,895	100.0	32,461.05	100.0

Variable
P455

Label
14 Accelerated Christian Education

Question Number
Q14_1

Question Wording
To which of the following associations or organizations does this school or program belong? Accelerated Christian Education

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,351	97.6	31,628.36	97.4
1	Member	544	2.4	832.69	2.6
Total		22,895	100.0	32,461.05	100.0

Variable
P460

Label
14 American Association of Christian Schools

Question Number
Q14_2

Question Wording
To which of the following associations or organizations does this school or program belong? American Association of Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,359	97.7	31,754.74	97.8
1	Member	536	2.3	706.31	2.2
Total		22,895	100.0	32,461.05	100.0

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Variable	Label
P465	14 Association of Christian Schools International
Question Number	Question Wording
Q14_3	To which of the following associations or organizations does this school or program belong? Association of Christian Schools International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	20,983	91.6	30,089.36	92.7
1	Member	1,912	8.4	2,371.69	7.3
Total		22,895	100.0	32,461.05	100.0

Variable	Label
P467	14 Association of Christian Teachers and Schools
Question Number	Question Wording
Q14_4	To which of the following associations or organizations does this school or program belong? Association of Christian Teachers and Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,743	99.3	32,279.96	99.4
1	Member	152	0.7	181.09	0.6
Total		22,895	100.0	32,461.05	100.0

Variable	Label
P468	14 Association of Classical and Christian Schools
Question Number	Question Wording
Q14_5	To which of the following associations or organizations does this school or program belong? Association of Classical and Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,720	99.2	32,131.29	99.0
1	Member	175	0.8	329.75	1.0
Total		22,895	100.0	32,461.04	100.0

Variable	Label
P470	14 Christian Schools International
Question Number	Question Wording
Q14_6	To which of the following associations or organizations does this school or program belong? Christian Schools International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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0	Not member	22,646	98.9	32,167.10	99.1
1	Member	249	1.1	293.94	0.9
Total		22,895	100.0	32,461.04	100.0

Variable	Label
P475	14 Council of Islamic Schools in North America
Question Number	Question Wording
Q14_40	To which of the following associations or organizations does this school or program belong? Council of Islamic Schools in North America

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,867	99.9	32,427.85	99.9
1	Member	28	0.1	33.19	0.1
Total		22,895	100.0	32,461.04	100.0

Variable	Label
P480	14 Evangelical Lutheran Education Association
Question Number	Question Wording
Q14_7	To which of the following associations or organizations does this school or program belong? Evangelical Lutheran Education Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,781	99.5	32,330.92	99.6
1	Member	114	0.5	130.12	0.4
Total		22,895	100.0	32,461.04	100.0

Variable	Label
P485	14 Friends Council on Education
Question Number	Question Wording
Q14_8	To which of the following associations or organizations does this school or program belong? Friends Council on Education

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,842	99.8	32,398.32	99.8
1	Member	53	0.2	62.72	0.2
Total		22,895	100.0	32,461.04	100.0

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Variable	Label				
P490	14 General Conference of SDA Church				
Question Number	Question Wording				
Q14_9	To which of the following associations or organizations does this school or program belong? General Conference of SDA Church				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,490	98.2	32,000.11	98.6
1	Member	405	1.8	460.94	1.4
Total		22,895	100.0	32,461.05	100.0

Variable	Label				
P492	14 Islamic School League of America				
Question Number	Question Wording				
Q14_10	To which of the following associations or organizations does this school or program belong? Islamic School League of America				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,825	99.7	32,376.96	99.7
1	Member	70	0.3	84.08	0.3
Total		22,895	100.0	32,461.04	100.0

Variable	Label				
P495	14 Jesuit Secondary Education Association				
Question Number	Question Wording				
Q14_11	To which of the following associations or organizations does this school or program belong? Jesuit Secondary Education Association				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,831	99.7	32,383.24	99.8
1	Member	64	0.3	77.80	0.2
Total		22,895	100.0	32,461.04	100.0

Variable	Label				
P500	14 National Association of Episcopal Schools				
Question Number	Question Wording				
Q14_12	To which of the following associations or organizations does this school or program belong? National Association of Episcopal Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

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0	Not member	22,679	99.1	32,205.07	99.2
1	Member	216	0.9	255.98	0.8
Total		22,895	100.0	32,461.05	100.0

Variable
P505

Label
14 National Catholic Educational Association

Question Number
Q14_13

Question Wording
To which of the following associations or organizations does this school or program belong? National Catholic Educational Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	18,772	82.0	27,201.89	83.8
1	Member	4,123	18.0	5,259.15	16.2
Total		22,895	100.0	32,461.04	100.0

Variable
P510

Label
14 National Christian School Association

Question Number
Q14_14

Question Wording
To which of the following associations or organizations does this school or program belong? National Christian School Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,789	99.5	32,317.29	99.6
1	Member	106	0.5	143.75	0.4
Total		22,895	100.0	32,461.04	100.0

Variable
P515

Label
14 National Society for Hebrew Day Schools

Question Number
Q14_15

Question Wording
To which of the following associations or organizations does this school or program belong? National Society for Hebrew Day Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,702	99.2	32,186.32	99.2
1	Member	193	0.8	274.72	0.8
Total		22,895	100.0	32,461.04	100.0

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Variable	Label				
P520	14 Oral Roberts University Educational Fellowship				
Question Number	Question Wording				
Q14_16	To which of the following associations or organizations does this school or program belong? Oral Roberts University Educational Fellowship				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,859	99.8	32,418.04	99.9
1	Member	36	0.2	43.01	0.1
Total		22,895	100.0	32,461.05	100.0

Variable	Label				
P522	14 The Jewish Community Day School Network				
Question Number	Question Wording				
Q14_17	To which of the following associations or organizations does this school or program belong? The Jewish Community Day School Network				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,818	99.7	32,360.18	99.7
1	Member	77	0.3	100.87	0.3
Total		22,895	100.0	32,461.05	100.0

Variable	Label				
P525	14 Solomon Schechter Day Schools				
Question Number	Question Wording				
Q14_18	To which of the following associations or organizations does this school or program belong? Solomon Schechter Day Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,862	99.9	32,416.86	99.9
1	Member	33	0.1	44.19	0.1
Total		22,895	100.0	32,461.05	100.0

Variable	Label				
P530	14 Southern Baptist Association of Christian Schools				
Question Number	Question Wording				
Q14_19	To which of the following associations or organizations does this school or program belong? Southern Baptist Association of Christian Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent

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0	Not member	22,795	99.6	32,342.60	99.6
1	Member	100	0.4	118.45	0.4
Total		22,895	100.0	32,461.05	100.0

Variable	Label
P535	14 Other Religious School Associations
Question Number	Question Wording
Q14_20	To which of the following associations or organizations does this school or program belong? Other Religious School Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,676	94.7	30,769.82	94.8
1	Member	1,219	5.3	1,691.23	5.2
Total		22,895	100.0	32,461.05	100.0

Variable	Label
P540	14 American Montessori Society
Question Number	Question Wording
Q14_21	To which of the following associations or organizations does this school or program belong? American Montessori Society

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,920	95.7	31,274.60	96.3
1	Member	975	4.3	1,186.44	3.7
Total		22,895	100.0	32,461.04	100.0

Variable	Label
P542	14 Association Montessori International
Question Number	Question Wording
Q14_22	To which of the following associations or organizations does this school or program belong? Association Montessori International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,408	97.9	31,746.50	97.8
1	Member	487	2.1	714.55	2.2
Total		22,895	100.0	32,461.05	100.0

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Variable
P545

Label
14 Other Montessori Associations

Question Number
Q14_23

Question Wording
To which of the following associations or organizations does this school or program belong? Other Montessori Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,369	97.7	31,710.90	97.7
1	Member	526	2.3	750.14	2.3
Total		22,895	100.0	32,461.04	100.0

Variable
P550

Label
14 Association of Military Colleges and Schools

Question Number
Q14_24

Question Wording
To which of the following associations or organizations does this school or program belong? Association of Military Colleges and Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,881	99.9	32,444.07	99.9
1	Member	14	0.1	16.97	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
P555

Label
14 Association of Waldorf Schools of North America

Question Number
Q14_25

Question Wording
To which of the following associations or organizations does this school or program belong? Association of Waldorf Schools of North America

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,795	99.6	32,299.94	99.5
1	Member	100	0.4	161.11	0.5
Total		22,895	100.0	32,461.05	100.0

Variable
P575

Label
14 National Association of Private Special Education Centers

Question Number
Q14_26

Question Wording
To which of the following associations or organizations does this school or program belong? National Association of Private Special Education Centers

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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0	Not member	22,720	99.2	32,251.44	99.4
1	Member	175	0.8	209.60	0.6
Total		22,895	100.0	32,461.04	100.0

Variable
P580

Label
14 Other Associations for Exceptional Children

Question Number
Q14_27

Question Wording
To which of the following associations or organizations does this school or program belong? Other Association(s) for Exceptional Children

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,799	99.6	32,344.65	99.6
1	Member	96	0.4	116.40	0.4
Total		22,895	100.0	32,461.05	100.0

Variable
P585

Label
14 European Council for International Schools

Question Number
Q14_28

Question Wording
To which of the following associations or organizations does this school or program belong? European Council for International Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,884	100.0	32,447.44	100.0
1	Member	11	0.0	13.61	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
P590

Label
14 National Association for the Education of Young Children

Question Number
Q14_29

Question Wording
To which of the following associations or organizations does this school or program belong? National Association for the Education of Young Children

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,214	97.0	31,520.61	97.1
1	Member	681	3.0	940.44	2.9
Total		22,895	100.0	32,461.05	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
P600

Label
14 National Association of Laboratory Schools

Question Number
Q14_30

Question Wording
To which of the following associations or organizations does this school or program belong? National Association of Laboratory Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,882	99.9	32,444.69	99.9
1	Member	13	0.1	16.35	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
P602

Label
14 National Coalition of Girls' Schools

Question Number
Q14_31

Question Wording
To which of the following associations or organizations does this school or program belong? National Coalition of Girls' Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,790	99.5	32,316.14	99.6
1	Member	105	0.5	144.91	0.4
Total		22,895	100.0	32,461.05	100.0

Variable
P605

Label
14 Other Special Emphasis Associations

Question Number
Q14_32

Question Wording
To which of the following associations or organizations does this school or program belong? Other Special Emphasis Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,240	97.1	31,556.78	97.2
1	Member	655	2.9	904.27	2.8
Total		22,895	100.0	32,461.05	100.0

Variable
P610

Label
14 Alternative School Network

Question Number
Q14_33

Question Wording
To which of the following associations or organizations does this school or program belong? Alternative School Network

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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0	Not member	22,877	99.9	32,438.46	99.9
1	Member	18	0.1	22.58	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
P620

Label
14 National Association of Independent Schools

Question Number
Q14_34

Question Wording
To which of the following associations or organizations does this school or program belong? National Association of Independent Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,655	94.6	30,888.47	95.2
1	Member	1,240	5.4	1,572.58	4.8
Total		22,895	100.0	32,461.05	100.0

Variable
P622

Label
14 State/Regional Independent School Association

Question Number
Q14_35

Question Wording
To which of the following associations or organizations does this school or program belong? State/Regional Independent School Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	21,492	93.9	30,611.34	94.3
1	Member	1,403	6.1	1,849.71	5.7
Total		22,895	100.0	32,461.05	100.0

Variable
P630

Label
14 National Independent Private Schools Association

Question Number
Q14_37

Question Wording
To which of the following associations or organizations does this school or program belong? National Independent Private Schools Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,734	99.3	32,241.13	99.3
1	Member	161	0.7	219.91	0.7
Total		22,895	100.0	32,461.04	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable	Label
P635	14 The Association of Boarding Schools
Question Number	Question Wording
Q14_38	To which of the following associations or organizations does this school or program belong? The Association of Boarding Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,686	99.1	32,178.92	99.1
1	Member	209	0.9	282.12	0.9
Total		22,895	100.0	32,461.04	100.0

Variable	Label
P640	14 Other School Associations
Question Number	Question Wording
Q14_39	To which of the following associations or organizations does this school or program belong? Other School Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	19,524	85.3	27,614.70	85.1
1	Member	3,371	14.7	4,846.34	14.9
Total		22,895	100.0	32,461.04	100.0

Variable		Label					
P645		15 Days in School Year					
Question Number		Question Wording					
Q15		How many days are in the school YEAR for students in this school or program?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
35.00	261.00	179.91	179.84	16.21	19.74	22,895	0

Variable		Label					
P650		16 Hours in School Day for Students					
Question Number		Question Wording					
Q16_HRS		How long is the school DAY for students in this school or program?					

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable		Label					
P655		16 Minutes in School Day for Students					
Question Number		Question Wording					
Q16_MIN		How long is the school DAY for students in this school or program?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	59.00	15.96	15.67	17.44	20.66	22,895	0

Variable		Label			
P660		17 Library or Library Media Center			
Question Number		Question Wording			
Q17		Does this school or program have a library media center?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	16,616	72.6	22,991.03	70.8
2	No	6,279	27.4	9,470.01	29.2
Total		22,895	100.0	32,461.04	100.0

Variable		Label			
PPIN		Permanent Identification Number			
Question Number		Question Wording			
Frame Variable		Permanent Identification Number			
Variable Name		N			
PPIN		22,895			
		Missing			
		0			

Variable		Label			
PINST		School Name			
Question Number		Question Wording			
Frame Variable		School name			
Variable Name		N			
PINST		22,895			
		Missing			
		0			

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Variable	Label		
PADDRS	Mailing Address		
Question Number	Question Wording		
Frame Variable	Mailing address		
Variable Name		N	Missing
PADDRS		22,895	0

Variable	Label		
PCITY	Mailing City		
Question Number	Question Wording		
Frame Variable	City of mailing address		
Variable Name		N	Missing
PCITY		22,895	0

Variable	Label		
PSTABB	Mailing State Postal Code		
Question Number	Question Wording		
Frame Variable	State postal code of mailing address		
Variable Name		N	Missing
PSTABB		22,895	0

Variable	Label		
PZIP	Mailing Zip Code		
Question Number	Question Wording		
Frame Variable	Zip code of mailing address		
Variable Name		N	Missing
PZIP		22,895	0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable	Label
PZIP4	Mailing Zip4 Code
Question Number	Question Wording
Frame Variable	Zip4 code of mailing address

Variable Name	N	Missing
PZIP4	19,109	3,786

Variable	Label
PPHONE	School Phone Number
Question Number	Question Wording
Frame Variable	School telephone number

Variable Name	N	Missing
PPHONE	22,334	561

Variable	Label
PCNTY	ANSI County Code
Question Number	Question Wording
Frame Variable	ANSI county code (physical location of school)

Variable Name	N	Missing
PCNTY	22,895	0

Variable	Label
PCNTNM	County Name
Question Number	Question Wording
Frame Variable	County name (physical location of school)

Variable Name	N	Missing
PCNTNM	22,895	0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
PL_ADD

Label
Location Address

Question Number
Frame Variable

Question Wording
Street address for school's physical location

Variable Name PL_ADD	N 3,776	Missing 19,119
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Variable
PL_CIT

Label
Location City

Question Number
Frame Variable

Question Wording
City for school's physical location

Variable Name PL_CIT	N 3,776	Missing 19,119
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Variable
PL_STABB

Label
Location State Postal Code

Question Number
Frame Variable

Question Wording
State for school's physical location

Variable Name PL_STABB	N 3,776	Missing 19,119
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Variable
PL_ZIP

Label
Location Zip Code

Question Number
Frame Variable

Question Wording
Zip code for school's physical location

Variable Name PL_ZIP	N 3,752	Missing 19,143
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
PL_ZIP4

Label
Location Zip4 Code

Question Number
Frame Variable

Question Wording
Zip4 code for school's physical location

Variable Name	N	Missing
PL_ZIP4	1,549	21,346

Variable
REGION

Label
Census Region

Question Number
Created Variable

Question Wording
Census Region

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Northeast	5,130	22.4	7,006.95	21.6
2	Midwest	5,595	24.4	7,937.22	24.5
3	South	7,571	33.1	11,156.46	34.4
4	West	4,599	20.1	6,360.42	19.6
Total		22,895	100.0	32,461.05	100.0

Variable
PSTANSI

Label
ANSI State Code (physical location of school)

Question Number
Frame Variable

Question Wording
ANSI State Code (physical location of school)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
01	Alabama	273	1.2	369.95	1.1
02	Alaska	45	0.2	54.15	0.2
04	Arizona	250	1.1	333.34	1.0
05	Arkansas	122	0.5	230.52	0.7
06	California	2,514	11.0	3,339.17	10.3
08	Colorado	281	1.2	406.22	1.3
09	Connecticut	261	1.1	365.69	1.1
10	Delaware	88	0.4	161.90	0.5
11	District of Columbia	47	0.2	58.06	0.2
12	Florida	1,851	8.1	2,868.68	8.8
13	Georgia	595	2.6	840.75	2.6
15	Hawaii	108	0.5	132.19	0.4
16	Idaho	119	0.5	278.88	0.9
17	Illinois	1,041	4.6	1,351.64	4.2
18	Indiana	618	2.7	907.07	2.8

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19	Iowa	188	0.8	318.49	1.0
20	Kansas	172	0.8	203.38	0.6
21	Kentucky	269	1.2	424.75	1.3
22	Louisiana	326	1.4	533.80	1.6
23	Maine	118	0.5	139.49	0.4
24	Maryland	563	2.5	753.82	2.3
25	Massachusetts	517	2.3	660.73	2.0
26	Michigan	603	2.6	836.70	2.6
27	Minnesota	432	1.9	805.37	2.5
28	Mississippi	165	0.7	201.26	0.6
29	Missouri	508	2.2	777.51	2.4
30	Montana	98	0.4	116.79	0.4
31	Nebraska	180	0.8	271.67	0.8
32	Nevada	112	0.5	138.48	0.4
33	New Hampshire	175	0.8	351.17	1.1
34	New Jersey	781	3.4	1,096.06	3.4
35	New Mexico	120	0.5	349.07	1.1
36	New York	1,334	5.8	1,687.97	5.2
37	North Carolina	522	2.3	644.45	2.0
38	North Dakota	42	0.2	50.22	0.2
39	Ohio	1,021	4.5	1,425.36	4.4
40	Oklahoma	128	0.6	152.13	0.5
41	Oregon	295	1.3	403.49	1.2
42	Pennsylvania	1,777	7.8	2,501.74	7.7
44	Rhode Island	84	0.4	105.07	0.3
45	South Carolina	291	1.3	391.18	1.2
46	South Dakota	66	0.3	76.28	0.2
47	Tennessee	402	1.8	489.70	1.5
48	Texas	1,188	5.2	2,089.78	6.4
49	Utah	123	0.5	151.72	0.5
50	Vermont	83	0.4	99.08	0.3
51	Virginia	639	2.8	823.22	2.5
53	Washington	504	2.2	621.60	1.9
54	West Virginia	102	0.5	122.58	0.4
55	Wisconsin	724	3.2	913.58	2.8
56	Wyoming	30	0.1	35.38	0.1
Total		22,895	100.0	32,461.05	100.0

Variable **Label**
ULOCALE18 Urban-centric Locale Code

Question Number **Question Wording**
Created Variable Urban-centric community type (based on 2010 Census geography)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
11	City, Large	4,107	17.9	5,617.81	17.3
12	City, Midsize	1,690	7.4	2,164.25	6.7
13	City, Small	1,987	8.7	2,749.12	8.5
21	Suburb, Large	7,651	33.4	10,717.04	33.0
22	Suburb, Midsize	635	2.8	937.32	2.9

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23	Suburb, Small	388	1.7	497.40	1.5
31	Town, Fringe	413	1.8	533.11	1.6
32	Town, Distant	967	4.2	1,346.31	4.1
33	Town, Remote	619	2.7	875.08	2.7
41	Rural, Fringe	2,349	10.3	3,548.70	10.9
42	Rural, Distant	1,727	7.5	2,869.76	8.8
43	Rural, Remote	362	1.6	605.16	1.9
Total		22,895	100.0	32,461.06	100.0

Variable	Label
LATITUDE18	Latitude
Question Number	Question Wording
Created Variable	The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
19.49	66.90	37.96	37.81	5.31	6.36	22,895	0

Variable	Label
LONGITUDE18	Longitude
Question Number	Question Wording
Created Variable	The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
-162.59	-67.39	-90.26	-90.3	16.31	18.99	22,895	0

Variable	Label
SLDLST18	State Legislative District - Lower
Question Number	Question Wording
Frame Variable	State Legislative District - Lower

Variable Name	N	Missing
SLDLST18	22,893	2

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Variable
SLDUST18

Label
State Legislative District - Upper

Question Number
Frame Variable

Question Wording
State Legislative District - Upper

Variable Name SLDUST18	N 22,893	Missing 2
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Variable
STCD18

Label
114th Congressional District

Question Number
Frame Variable

Question Wording
114th Congressional District

Variable Name STCD18	N 22,893	Missing 2
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Variable
LOGR2018

Label
2017-18 Lowest Grade Level Recode

Question Number
Created Variable

Question Wording
2017-18 Lowest Grade Level Recode

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	349	1.5	668.92	2.1
2	Lowest grade in school is prekindergarten	13,337	58.3	18,815.19	58.0
3	Lowest grade in school is kindergarten	3,611	15.8	5,165.36	15.9
4	Lowest grade in school is transitional kindergarten	31	0.1	57.19	0.2
5	Lowest grade in school is transitional first grade	42	0.2	52.01	0.2
6	Lowest grade in school is 1st grade	1,958	8.6	2,708.95	8.3
7	Lowest grade in school is 2nd grade	325	1.4	520.46	1.6
8	Lowest grade in school is 3rd grade	245	1.1	302.33	0.9
9	Lowest grade in school is 4th grade	163	0.7	249.09	0.8
10	Lowest grade in school is 5th grade	200	0.9	285.78	0.9
11	Lowest grade in school is 6th grade	540	2.4	794.70	2.4
12	Lowest grade in school is 7th grade	377	1.6	550.72	1.7
13	Lowest grade in school is 8th grade	190	0.8	241.23	0.7
14	Lowest grade in school is 9th grade	1,435	6.3	1,936.96	6.0
15	Lowest grade in school is 10th grade	60	0.3	73.13	0.2
16	Lowest grade in school is 11th grade	16	0.1	20.13	0.1
17	Lowest grade in school is 12th grade	16	0.1	18.91	0.1

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Total	22,895	100.0	32,461.06	100.0
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Variable
HIGR2018

Label
2017-18 Highest Grade Level Recode

Question Number
Created Variable

Question Wording
2017-18 Highest Grade Level Recode

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	349	1.5	668.92	2.1
2	Highest grade in school is prekindergarten	58	0.3	75.09	0.2
3	Highest grade in school is kindergarten	2,230	9.7	3,586.56	11.0
4	Highest grade in school is transitional kindergarten	541	2.4	873.02	2.7
5	Highest grade in school is transitional first grade	69	0.3	125.36	0.4
6	Highest grade in school is 1st grade	253	1.1	436.46	1.3
7	Highest grade in school is 2nd grade	204	0.9	401.83	1.2
8	Highest grade in school is 3rd grade	250	1.1	340.36	1.0
9	Highest grade in school is 4th grade	258	1.1	419.90	1.3
10	Highest grade in school is 5th grade	909	4.0	1,094.11	3.4
11	Highest grade in school is 6th grade	1,086	4.7	1,437.81	4.4
12	Highest grade in school is 7th grade	433	1.9	563.03	1.7
13	Highest grade in school is 8th grade	8,136	35.5	10,823.07	33.3
14	Highest grade in school is 9th grade	324	1.4	438.08	1.3
15	Highest grade in school is 10th grade	332	1.5	518.30	1.6
16	Highest grade in school is 11th grade	414	1.8	578.17	1.8
17	Highest grade in school is 12th grade	7,049	30.8	10,080.97	31.1
Total		22,895	100.0	32,461.04	100.0

Variable
FRAME

Label
Universe Frame to Which the School Belongs

Question Number
Created Variable

Question Wording
Universe frame to which the school belongs

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
LIST	School is part of list frame	22,632	98.9	27,538.00	84.8
AREA	School is part of area frame	263	1.1	4,923.05	15.2
Total		22,895	100.0	32,461.05	100.0

Variable
TABFLAG

Label
Tabulation Flag

Question Number
Created Variable

Question Wording
Tabulation flag

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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1	Schools offering ungraded or grade 1 or above	20,195	88.2	28,140.83	86.7
2	Schools offering no grade higher than KG	2,700	11.8	4,320.21	13.3
Total		22,895	100.0	32,461.04	100.0

Variable	Label
TYPOLOGY	School Typology
Question Number	Question Wording
Created Variable	School Typology

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic, parochial	1,834	8.0	2,422.20	7.5
2	Catholic, diocesan	2,660	11.6	3,476.77	10.7
3	Catholic, private	846	3.7	1,148.03	3.5
4	Other religious, conservative Christian	2,889	12.6	3,782.44	11.7
5	Other relig., affiliated w/ established denomination	2,291	10.0	2,981.64	9.2
6	Other relig., not affiliated w/ any denomination	5,058	22.1	7,736.90	23.8
7	Nonsectarian, regular school	2,785	12.2	4,249.95	13.1
8	Nonsectarian, special program	3,209	14.0	4,888.75	15.1
9	Nonsectarian, special education	1,323	5.8	1,774.36	5.5
Total		22,895	100.0	32,461.04	100.0

Variable	Label
RELIG	Affiliation
Question Number	Question Wording
Created Variable	Affiliation

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic (P430=1 and P440=1)	5,340	23.3	7,047.00	21.7
2	Other religious (P430=1 and P440 ne 1)	10,238	44.7	14,500.98	44.7
3	Nonsectarian (P430=2)	7,317	32.0	10,913.06	33.6
Total		22,895	100.0	32,461.04	100.0

Variable	Label
ORIENT	School Orientation
Question Number	Question Wording
Created Variable	School orientation

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Roman Catholic	5,340	23.3	7,047.00	21.7
2	African Methodist Episcopal	198	0.9	223.02	0.7

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3	Amish	1,097	4.8	1,474.48	4.5
4	Assembly of God	186	0.8	332.58	1.0
5	Baptist	1,231	5.4	1,726.98	5.3
6	Brethren	41	0.2	49.69	0.2
7	Calvinist	78	0.3	92.53	0.3
8	Christian (no specific denomination)	3,170	13.8	4,545.32	14.0
9	Church of Christ	87	0.4	190.85	0.6
10	Church of God	52	0.2	84.73	0.3
11	Church of God in Christ	7	0.0	8.62	0.0
12	Church of the Nazarene	45	0.2	64.65	0.2
13	Disciples of Christ	6	0.0	6.85	0.0
14	Episcopal	296	1.3	351.90	1.1
15	Friends	63	0.3	74.39	0.2
16	Greek Orthodox	24	0.1	28.17	0.1
17	Islamic	206	0.9	250.86	0.8
18	Jewish	650	2.8	966.67	3.0
19	Latter Day Saints	5	0.0	6.43	0.0
20	Lutheran Church - Missouri Synod	739	3.2	929.13	2.9
21	Evangelical Lutheran Church in America	90	0.4	108.64	0.3
22	Wisconsin Evangelical Lutheran Synod	276	1.2	391.20	1.2
23	Other Lutheran	45	0.2	53.89	0.2
24	Mennonite	361	1.6	770.38	2.4
25	Methodist	179	0.8	298.96	0.9
26	Pentecostal	195	0.9	279.18	0.9
27	Presbyterian	159	0.7	196.22	0.6
28	Seventh-Day Adventist	578	2.5	716.53	2.2
29	Other	174	0.8	278.13	0.9
30	Nonsectarian	7,317	32.0	10,913.06	33.6
Total		22,895	100.0	32,461.04	100.0

Variable **Label**
DIOCESE Diocese or Archdiocese for Catholic Schools

Question Number **Question Wording**
Created Variable Diocese or archdiocese for Catholic schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	17,555	76.7	25,414.05	78.3
0101	Diocese of Birmingham, AL	18	0.1	21.69	0.1
0102	Diocese of Mobile, AL	15	0.1	18.38	0.1
0201	Archdiocese of Anchorage, AK	5	0.0	5.92	0.0
0202	Diocese of Fairbanks, AK	1	0.0	1.49	0.0
0203	Diocese of Juneau, AK	1	0.0	1.08	0.0
0401	Diocese of Phoenix, AZ	32	0.1	38.72	0.1
0402	Diocese of Tucson, AZ	16	0.1	19.79	0.1
0501	Diocese of Little Rock, AR	24	0.1	28.37	0.1
0601	Archdiocese of Los Angeles, CA	215	0.9	258.88	0.8
0602	Archdiocese of San Francisco, CA	60	0.3	75.38	0.2
0603	Diocese of Fresno, CA	18	0.1	20.60	0.1
0604	Diocese of Monterey, CA	18	0.1	21.76	0.1

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0605	Diocese of Oakland, CA	44	0.2	64.13	0.2
0606	Diocese of Orange, CA	39	0.2	47.46	0.2
0607	Diocese of Sacramento, CA	38	0.2	44.27	0.1
0608	Diocese of San Bernardino, CA	28	0.1	33.38	0.1
0609	Diocese of San Diego, CA	43	0.2	52.29	0.2
0610	Diocese of San Jose, CA	30	0.1	35.40	0.1
0611	Diocese of Santa Rosa, CA	16	0.1	20.32	0.1
0612	Diocese of Stockton, CA	13	0.1	15.41	0.1
0801	Archdiocese of Denver, CO	33	0.1	37.82	0.1
0802	Diocese of Colorado Springs, CO	7	0.0	8.07	0.0
0803	Diocese of Pueblo, CO	6	0.0	7.86	0.0
0901	Archdiocese of Hartford, CT	45	0.2	52.69	0.2
0902	Diocese of Bridgeport, CT	26	0.1	31.30	0.1
0903	Diocese of Norwich, CT	15	0.1	18.61	0.1
1001	Diocese of Wilmington, DE	23	0.1	28.55	0.1
1101	Archdiocese of Washington, DC	70	0.3	91.41	0.3
1201	Archdiocese of Miami, FL	62	0.3	101.83	0.3
1202	Diocese of Pensacola-Tallahassee, FL	9	0.0	10.85	0.0
1203	Diocese of Orlando, FL	37	0.2	68.12	0.2
1204	Diocese of Palm Beach, FL	13	0.1	15.38	0.1
1205	Diocese of St. Augustine, FL	29	0.1	34.31	0.1
1206	Diocese of St. Petersburg, FL	30	0.1	35.96	0.1
1207	Diocese of Venice, FL	17	0.1	20.95	0.1
1301	Archdiocese of Atlanta, GA	22	0.1	27.86	0.1
1302	Diocese of Savannah, GA	14	0.1	16.20	0.1
1501	Diocese of Honolulu, HI	27	0.1	33.91	0.1
1601	Diocese of Boise, ID	18	0.1	22.06	0.1
1701	Archdiocese of Chicago, IL	181	0.8	214.33	0.7
1702	Diocese of Belleville, IL	26	0.1	92.44	0.3
1703	Diocese of Joliet, IL	50	0.2	61.36	0.2
1704	Diocese of Peoria, IL	40	0.2	46.04	0.1
1705	Diocese of Rockford, IL	45	0.2	53.19	0.2
1706	Diocese of Springfield, IL	44	0.2	50.87	0.2
1801	Archdiocese of Indianapolis, IN	62	0.3	71.12	0.2
1802	Diocese of Evansville, IN	25	0.1	29.40	0.1
1803	Diocese of Ft. Wayne-South Bend, IN	42	0.2	86.00	0.3
1804	Diocese of Gary, IN	15	0.1	17.91	0.1
1805	Diocese of Lafayette, IN	16	0.1	19.15	0.1
1901	Archdiocese of Dubuque, IA	47	0.2	54.27	0.2
1902	Diocese of Davenport, IA	15	0.1	18.03	0.1
1903	Diocese of Des Moines, IA	14	0.1	16.79	0.1
1904	Diocese of Sioux City, IA	22	0.1	28.65	0.1
2001	Archdiocese of Kansas City, KS	38	0.2	45.95	0.1
2002	Diocese of Dodge City, KS	5	0.0	5.27	0.0
2003	Diocese of Salina, KS	12	0.1	14.93	0.1
2004	Diocese of Wichita, KS	33	0.1	38.20	0.1
2101	Archdiocese of Louisville, KY	46	0.2	53.94	0.2
2102	Diocese of Covington, KY	31	0.1	82.23	0.3
2103	Diocese of Lexington, KY	15	0.1	17.46	0.1
2104	Diocese of Owensboro, KY	14	0.1	15.83	0.1
2201	Archdiocese of New Orleans, LA	65	0.3	76.61	0.2
2202	Diocese of Alexandria, LA	8	0.0	10.41	0.0
2203	Diocese of Baton Rouge, LA	26	0.1	78.56	0.2

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2204	Diocese of Houma-Thibodaux, LA	9	0.0	11.28	0.0
2205	Diocese of Lafayette, LA	26	0.1	31.57	0.1
2206	Diocese of Lake Charles, LA	7	0.0	8.01	0.0
2207	Diocese of Shreveport, LA	5	0.0	5.55	0.0
2301	Diocese of Portland, ME	12	0.1	13.46	0.0
2401	Archdiocese of Baltimore, MD	65	0.3	108.59	0.3
2501	Archdiocese of Boston, MA	90	0.4	111.52	0.3
2502	Diocese of Fall River, MA	20	0.1	24.01	0.1
2503	Diocese of Springfield, MA	13	0.1	15.29	0.1
2504	Diocese of Worcester, MA	21	0.1	25.83	0.1
2601	Archdiocese of Detroit, MI	82	0.4	98.01	0.3
2602	Diocese of Grand Rapids, MI	23	0.1	27.23	0.1
2603	Diocese of Gaylord, MI	16	0.1	18.56	0.1
2604	Diocese of Kalamazoo, MI	18	0.1	54.48	0.2
2605	Diocese of Lansing, MI	37	0.2	69.24	0.2
2606	Diocese of Marquette, MI	10	0.0	11.24	0.0
2607	Diocese of Saginaw, MI	11	0.1	11.93	0.0
2701	Archdiocese of St. Paul-Minneapolis, MN	80	0.4	120.77	0.4
2702	Diocese of Crookston, MN	8	0.0	8.80	0.0
2703	Diocese of Duluth, MN	7	0.0	7.92	0.0
2704	Diocese of New Ulm, MN	14	0.1	66.81	0.2
2705	Diocese of St. Cloud, MN	31	0.1	36.58	0.1
2706	Diocese of Winona, MN	20	0.1	23.55	0.1
2801	Diocese of Biloxi, MS	11	0.1	13.42	0.0
2802	Diocese of Jackson, MS	14	0.1	16.64	0.1
2901	Archdiocese of St. Louis, MO	107	0.5	130.12	0.4
2902	Diocese of Jefferson City, MO	35	0.2	39.65	0.1
2903	Diocese of Kansas City-St. Joseph, MO	29	0.1	34.33	0.1
2904	Diocese of Springfield-Cape Girardeau, MO	22	0.1	24.66	0.1
3001	Diocese of Great Falls-Billings, MT	9	0.0	10.71	0.0
3002	Diocese of Helena, MT	6	0.0	8.17	0.0
3101	Archdiocese of Omaha, NE	56	0.2	67.25	0.2
3102	Diocese of Grand Island, NE	8	0.0	60.36	0.2
3103	Diocese of Lincoln, NE	27	0.1	32.47	0.1
3201	Diocese of Las Vegas, NV	5	0.0	6.11	0.0
3202	Diocese of Reno, NV	5	0.0	5.64	0.0
3301	Diocese of Manchester, NH	31	0.1	39.48	0.1
3401	Archdiocese of Newark, NJ	74	0.3	108.70	0.3
3402	Diocese of Camden, NJ	33	0.1	39.64	0.1
3403	Diocese of Metuchen, NJ	22	0.1	26.49	0.1
3404	Diocese of Paterson, NJ	26	0.1	31.67	0.1
3405	Diocese of Trenton, NJ	36	0.2	44.62	0.1
3501	Archdiocese of Santa Fe, NM	10	0.0	11.45	0.0
3502	Diocese of Gallup, NM	6	0.0	7.10	0.0
3503	Diocese of Las Cruces, NM	5	0.0	6.56	0.0
3601	Archdiocese of New York, NY	148	0.7	179.97	0.6
3602	Diocese of Albany, NY	25	0.1	29.93	0.1
3603	Diocese of Brooklyn, NY	91	0.4	107.91	0.3
3604	Diocese of Buffalo, NY	38	0.2	45.06	0.1
3605	Diocese of Ogdensburg, NY	12	0.1	14.30	0.0
3606	Diocese of Rochester, NY	21	0.1	25.59	0.1
3607	Diocese of Rockville Centre, NY	47	0.2	58.86	0.2
3608	Diocese of Syracuse, NY	22	0.1	26.44	0.1

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3701	Diocese of Charlotte, NC	18	0.1	22.12	0.1
3702	Diocese of Raleigh, NC	18	0.1	20.87	0.1
3801	Diocese of Bismarck, ND	11	0.1	13.55	0.0
3802	Diocese of Fargo, ND	12	0.1	14.27	0.0
3901	Archdiocese of Cincinnati, OH	98	0.4	132.71	0.4
3902	Diocese of Cleveland, OH	96	0.4	115.79	0.4
3903	Diocese of Columbus, OH	44	0.2	52.38	0.2
3904	Diocese of Steubenville, OH	10	0.0	12.09	0.0
3905	Diocese of Toledo, OH	54	0.2	64.35	0.2
3906	Diocese of Youngstown, OH	30	0.1	36.34	0.1
4001	Archdiocese of Oklahoma City, OK	19	0.1	21.55	0.1
4002	Diocese of Tulsa, OK	13	0.1	16.04	0.1
4101	Archdiocese of Portland, OR	42	0.2	50.77	0.2
4102	Diocese of Baker, OR	3	0.0	3.70	0.0
4201	Archdiocese of Philadelphia, PA	130	0.6	163.00	0.5
4202	Diocese of Allentown, PA	36	0.2	43.43	0.1
4203	Diocese of Altoona-Johnstown, PA	19	0.1	70.92	0.2
4204	Diocese of Erie, PA	21	0.1	47.26	0.2
4205	Diocese of Greensburg, PA	14	0.1	16.53	0.1
4206	Diocese of Harrisburg, PA	29	0.1	34.68	0.1
4207	Diocese of Pittsburgh, PA	52	0.2	63.24	0.2
4208	Diocese of Scranton, PA	26	0.1	32.05	0.1
4401	Diocese of Providence, RI	31	0.1	37.60	0.1
4501	Diocese of Charleston, SC	29	0.1	34.59	0.1
4601	Diocese of Rapid City, SD	5	0.0	6.54	0.0
4602	Diocese of Sioux Falls, SD	18	0.1	20.46	0.1
4701	Diocese of Knoxville, TN	8	0.0	9.35	0.0
4702	Diocese of Memphis, TN	18	0.1	22.31	0.1
4703	Diocese of Nashville, TN	17	0.1	19.59	0.1
4801	Archdiocese of San Antonio, TX	32	0.1	38.58	0.1
4802	Diocese of Amarillo, TX	6	0.0	7.28	0.0
4803	Diocese of Austin, TX	22	0.1	25.91	0.1
4804	Diocese of Beaumont, TX	5	0.0	5.89	0.0
4805	Diocese of Brownsville, TX	12	0.1	15.21	0.1
4806	Diocese of Corpus Christi, TX	13	0.1	15.12	0.1
4807	Diocese of Dallas, TX	36	0.2	50.37	0.2
4808	Diocese of El Paso, TX	10	0.0	11.77	0.0
4809	Diocese of Ft. Worth, TX	15	0.1	17.95	0.1
4810	Diocese of Galveston-Houston, TX	55	0.2	65.30	0.2
4811	Diocese of Lubbock, TX	1	0.0	1.34	0.0
4812	Diocese of San Angelo, TX	3	0.0	3.39	0.0
4813	Diocese of Tyler, TX	2	0.0	2.19	0.0
4814	Diocese of Victoria, TX	11	0.1	13.29	0.0
4815	Diocese of Laredo, TX	5	0.0	5.59	0.0
4901	Diocese of Salt Lake, UT	15	0.1	18.13	0.1
5001	Diocese of Burlington, VT	11	0.1	13.18	0.0
5101	Diocese of Arlington, VA	44	0.2	53.48	0.2
5102	Diocese of Richmond, VA	31	0.1	38.17	0.1
5301	Archdiocese of Seattle, WA	62	0.3	73.20	0.2
5302	Diocese of Spokane, WA	17	0.1	19.60	0.1
5303	Diocese of Yakima, WA	6	0.0	7.07	0.0
5401	Diocese of Wheeling-Charleston, WV	24	0.1	28.61	0.1
5501	Archdiocese of Milwaukee, WI	100	0.4	181.65	0.6

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5502	Diocese of Green Bay, WI	46	0.2	53.50	0.2
5503	Diocese of La Crosse, WI	55	0.2	64.81	0.2
5504	Diocese of Madison, WI	43	0.2	48.46	0.2
5505	Diocese of Superior, WI	12	0.1	13.45	0.0
5601	Diocese of Cheyenne, WY	5	0.0	6.36	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
LEVEL
Label
Level of Instruction

Question Number
Created Variable
Question Wording
Level of Instruction

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Elementary	14,360	62.7	20,089.96	61.9
2	Secondary	2,097	9.2	2,844.87	8.8
3	Combined elementary and secondary	6,438	28.1	9,526.22	29.3
Total		22,895	100.0	32,461.05	100.0

Variable
NUMSTUDS
Label
Total Number of Students (K-12, UG)

Question Number
Created Variable
Question Wording
Total number of students in school (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	7,701.00	159.28	150.89	240.26	279.35	22,895	0

Variable
SIZE
Label
Size of School (K-12, UG)

Question Number
Created Variable
Question Wording
Size of school (enrollment records based on NUMSTUDS - K-12, UG)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Less than 50 students	9,088	39.7	13,969.18	43.0
2	50-149 students	6,144	26.8	8,171.79	25.2
3	150-299 students	4,216	18.4	5,726.69	17.6
4	300-499 students	1,939	8.5	2,594.37	8.0
5	500-749 students	865	3.8	1,153.72	3.6
6	750 students or more	643	2.8	845.30	2.6
Total		22,895	100.0	32,461.05	100.0

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Variable		Label						
NUMTEACH		Number of K-12 Teachers (FTE)						
Question Number		Question Wording						
Created Variable		Number of K-12 teachers, in estimated FTEs (full-time equivalents)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.10	362.00	15.63	14.86	21.26	24.76	22,895	0	

Variable		Label						
UCOMMTYP		Urban-centric Community Type						
Question Number		Question Wording						
Created Variable		Urban-centric community type (NCES assigned, based on 2010 Census geography)						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	City (ULOCALE18 = 11, 12, 13)	7,784	34.0	10,531.18	32.4			
2	Suburb (ULOCALE18= 21, 22, 23)	8,674	37.9	12,151.76	37.4			
3	Town (ULOCALE18= 31, 32, 33)	1,999	8.7	2,754.49	8.5			
4	Rural (ULOCALE18 = 41, 42, 43)	4,438	19.4	7,023.62	21.6			
Total		22,895	100.0	32,461.05	100.0			

Variable		Label						
TOTHR		Length of School Day in Hours						
Question Number		Question Wording						
Created Variable		Length of school day in hours						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	10.98	6.79	6.78	0.94	1.16	22,895	0	

Variable		Label						
MALES		Number of Male Students (K-12, UG)						
Question Number		Question Wording						
Created Variable		Number of male students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	4,128.00	82.08	77.63	134.6	156.72	22,895	0	

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Variable
F_P135

Label
Imputation Flag for P135

Question Number
Imputation Flag

Question Wording
Imputation Flag for P135

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,864	99.9	32,425.00	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	24	0.1	26.68	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P140

Label
Imputation Flag for P140

Question Number
Imputation Flag

Question Wording
Imputation Flag for P140

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,887	100.0	32,450.20	100.0
4	Imputed by using a donor value	8	0.0	10.84	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P145

Label
Imputation Flag for P145

Question Number
Imputation Flag

Question Wording
Imputation Flag for P145

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,864	99.9	32,425.00	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	24	0.1	26.68	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P150

Label
Imputation Flag for P150

Question Number
Imputation Flag

Question Wording
Imputation Flag for P150

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Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,858	99.8	32,382.20	99.8
4	Imputed by using a donor value	35	0.2	76.21	0.2
5	Data adjusted by analyst during review	2	0.0	2.63	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P155

Label
Imputation Flag for P155

Question Number
Imputation Flag

Question Wording
Imputation Flag for P155

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,864	99.9	32,425.00	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	24	0.1	26.68	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P160

Label
Imputation Flag for P160

Question Number
Imputation Flag

Question Wording
Imputation Flag for P160

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,853	99.8	32,399.11	99.8
4	Imputed by using a donor value	41	0.2	60.79	0.2
5	Data adjusted by analyst during review	1	0.0	1.14	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P165

Label
Imputation Flag for P165

Question Number
Imputation Flag

Question Wording
Imputation Flag for P165

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,863	99.9	32,423.51	99.9
4	Imputed by using a donor value	8	0.0	10.86	0.0
5	Data adjusted by analyst during review	24	0.1	26.68	0.1
Total		22,895	100.0	32,461.05	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P170

Label
Imputation Flag for P170

Question Number
Imputation Flag

Question Wording
Imputation Flag for P170

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,883	99.9	32,444.89	100.0
4	Imputed by using a donor value	12	0.1	16.15	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P175

Label
Imputation Flag for P175

Question Number
Imputation Flag

Question Wording
Imputation Flag for P175

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,864	99.9	32,425.00	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	24	0.1	26.68	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P180

Label
Imputation Flag for P180

Question Number
Imputation Flag

Question Wording
Imputation Flag for P180

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,888	100.0	32,451.68	100.0
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P185

Label
Imputation Flag for P185

Question Number
Imputation Flag

Question Wording
Imputation Flag for P185

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	22,888	100.0	32,451.68	100.0
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P190

Label
Imputation Flag for P190

Question Number
Imputation Flag

Question Wording
Imputation Flag for P190

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,836	99.7	32,389.74	99.8
4	Imputed by using a donor value	39	0.2	49.57	0.2
5	Data adjusted by analyst during review	20	0.1	21.74	0.1
Total		22,895	100.0	32,461.05	100.0

Variable
F_P195

Label
Imputation Flag for P195

Question Number
Imputation Flag

Question Wording
Imputation Flag for P195

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,888	100.0	32,451.68	100.0
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P200

Label
Imputation Flag for P200

Question Number
Imputation Flag

Question Wording
Imputation Flag for P200

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,833	99.7	32,386.00	99.8
4	Imputed by using a donor value	42	0.2	53.31	0.2
5	Data adjusted by analyst during review	20	0.1	21.74	0.1
Total		22,895	100.0	32,461.05	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P205

Label
Imputation Flag for P205

Question Number
Imputation Flag

Question Wording
Imputation Flag for P205

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,888	100.0	32,451.68	100.0
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P210

Label
Imputation Flag for P210

Question Number
Imputation Flag

Question Wording
Imputation Flag for P210

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,831	99.7	32,383.38	99.8
4	Imputed by using a donor value	44	0.2	55.92	0.2
5	Data adjusted by analyst during review	20	0.1	21.74	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P215

Label
Imputation Flag for P215

Question Number
Imputation Flag

Question Wording
Imputation Flag for P215

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,864	99.9	32,425.00	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	24	0.1	26.68	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P220

Label
Imputation Flag for P220

Question Number
Imputation Flag

Question Wording
Imputation Flag for P220

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	22,835	99.7	32,388.45	99.8
4	Imputed by using a donor value	41	0.2	52.04	0.2
5	Data adjusted by analyst during review	19	0.1	20.56	0.1
Total		22,895	100.0	32,461.05	100.0

Variable **Label**
F_P225 Imputation Flag for P225

Question Number **Question Wording**
Imputation Flag Imputation Flag for P225

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,864	99.9	32,425.00	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	24	0.1	26.68	0.1
Total		22,895	100.0	32,461.04	100.0

Variable **Label**
F_P230 Imputation Flag for P230

Question Number **Question Wording**
Imputation Flag Imputation Flag for P230

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,832	99.7	32,384.99	99.8
4	Imputed by using a donor value	44	0.2	55.50	0.2
5	Data adjusted by analyst during review	19	0.1	20.56	0.1
Total		22,895	100.0	32,461.05	100.0

Variable **Label**
F_P235 Imputation Flag for P235

Question Number **Question Wording**
Imputation Flag Imputation Flag for P235

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,864	99.9	32,425.00	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	24	0.1	26.68	0.1
Total		22,895	100.0	32,461.04	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P240

Label
Imputation Flag for P240

Question Number
Imputation Flag

Question Wording
Imputation Flag for P240

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,828	99.7	32,378.52	99.7
4	Imputed by using a donor value	47	0.2	60.80	0.2
5	Data adjusted by analyst during review	20	0.1	21.72	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P245

Label
Imputation Flag for P245

Question Number
Imputation Flag

Question Wording
Imputation Flag for P245

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,864	99.9	32,425.00	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	24	0.1	26.68	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P250

Label
Imputation Flag for P250

Question Number
Imputation Flag

Question Wording
Imputation Flag for P250

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,831	99.7	32,381.68	99.8
4	Imputed by using a donor value	44	0.2	57.64	0.2
5	Data adjusted by analyst during review	20	0.1	21.72	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P255

Label
Imputation Flag for P255

Question Number
Imputation Flag

Question Wording
Imputation Flag for P255

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	22,864	99.9	32,425.00	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	24	0.1	26.68	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P260

Label
Imputation Flag for P260

Question Number
Imputation Flag

Question Wording
Imputation Flag for P260

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,831	99.7	32,381.90	99.8
4	Imputed by using a donor value	44	0.2	57.43	0.2
5	Data adjusted by analyst during review	20	0.1	21.72	0.1
Total		22,895	100.0	32,461.05	100.0

Variable
F_P265

Label
Imputation Flag for P265

Question Number
Imputation Flag

Question Wording
Imputation Flag for P265

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,863	99.9	32,423.73	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	25	0.1	27.95	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P270

Label
Imputation Flag for P270

Question Number
Imputation Flag

Question Wording
Imputation Flag for P270

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,861	99.9	32,416.47	99.9
4	Imputed by using a donor value	30	0.1	39.84	0.1
5	Data adjusted by analyst during review	4	0.0	4.74	0.0
Total		22,895	100.0	32,461.05	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P275

Label
Imputation Flag for P275

Question Number
Imputation Flag

Question Wording
Imputation Flag for P275

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,863	99.9	32,423.73	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	25	0.1	27.95	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P280

Label
Imputation Flag for P280

Question Number
Imputation Flag

Question Wording
Imputation Flag for P280

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,862	99.9	32,417.56	99.9
4	Imputed by using a donor value	29	0.1	38.75	0.1
5	Data adjusted by analyst during review	4	0.0	4.74	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P285

Label
Imputation Flag for P285

Question Number
Imputation Flag

Question Wording
Imputation Flag for P285

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,863	99.9	32,423.73	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	25	0.1	27.95	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P290

Label
Imputation Flag for P290

Question Number
Imputation Flag

Question Wording
Imputation Flag for P290

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	22,861	99.9	32,416.10	99.9
4	Imputed by using a donor value	30	0.1	40.20	0.1
5	Data adjusted by analyst during review	4	0.0	4.74	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P295

Label
Imputation Flag for P295

Question Number
Imputation Flag

Question Wording
Imputation Flag for P295

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,863	99.9	32,423.73	99.9
4	Imputed by using a donor value	7	0.0	9.36	0.0
5	Data adjusted by analyst during review	25	0.1	27.95	0.1
Total		22,895	100.0	32,461.04	100.0

Variable
F_P300

Label
Imputation Flag for P300

Question Number
Imputation Flag

Question Wording
Imputation Flag for P300

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,863	99.9	32,419.06	99.9
4	Imputed by using a donor value	28	0.1	37.25	0.1
5	Data adjusted by analyst during review	4	0.0	4.74	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P305

Label
Imputation Flag for P305

Question Number
Imputation Flag

Question Wording
Imputation Flag for P305

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,860	99.8	32,415.06	99.9
4	Imputed by using a donor value	32	0.1	42.52	0.1
5	Data adjusted by analyst during review	3	0.0	3.46	0.0
Total		22,895	100.0	32,461.04	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P320

Label
Imputation Flag for P320

Question Number
Imputation Flag

Question Wording
Imputation Flag for P320

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,944	95.8	30,504.52	94.0
4	Imputed by using a donor value	951	4.2	1,956.53	6.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P330

Label
Imputation Flag for P330

Question Number
Imputation Flag

Question Wording
Imputation Flag for P330

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,927	95.8	30,503.54	94.0
4	Imputed by using a donor value	968	4.2	1,957.50	6.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P325

Label
Imputation Flag for P325

Question Number
Imputation Flag

Question Wording
Imputation Flag for P325

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,939	95.8	30,560.72	94.1
4	Imputed by using a donor value	956	4.2	1,900.33	5.9
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P316

Label
Imputation Flag for P316

Question Number
Imputation Flag

Question Wording
Imputation Flag for P316

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	21,931	95.8	30,645.28	94.4
4	Imputed by using a donor value	964	4.2	1,815.77	5.6
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P318

Label
Imputation Flag for P318

Question Number
Imputation Flag

Question Wording
Imputation Flag for P318

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,930	95.8	30,646.14	94.4
4	Imputed by using a donor value	965	4.2	1,814.91	5.6
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P310

Label
Imputation Flag for P310

Question Number
Imputation Flag

Question Wording
Imputation Flag for P310

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,923	95.8	30,546.09	94.1
4	Imputed by using a donor value	972	4.2	1,914.96	5.9
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P332

Label
Imputation Flag for P332

Question Number
Imputation Flag

Question Wording
Imputation Flag for P332

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	21,908	95.7	30,523.19	94.0
4	Imputed by using a donor value	987	4.3	1,937.85	6.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P335

Label
Imputation Flag for P335

Question Number
Imputation Flag

Question Wording
Imputation Flag for P335

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,860	99.8	32,416.64	99.9
4	Imputed by using a donor value	35	0.2	44.41	0.1
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P340

Label
Imputation Flag for P340

Question Number
Imputation Flag

Question Wording
Imputation Flag for P340

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,295	97.4	31,369.88	96.6
4	Imputed by using a donor value	588	2.6	1,078.15	3.3
5	Data adjusted by analyst during review	12	0.1	13.01	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P345

Label
Imputation Flag for P345

Question Number
Imputation Flag

Question Wording
Imputation Flag for P345

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,886	100.0	32,450.20	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	9	0.0	10.84	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P350

Label
Imputation Flag for P350

Question Number
Imputation Flag

Question Wording
Imputation Flag for P350

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	22,801	99.6	32,312.83	99.5
4	Imputed by using a donor value	88	0.4	140.56	0.4
5	Data adjusted by analyst during review	6	0.0	7.66	0.0
Total		22,895	100.0	32,461.05	100.0

Variable **Label**
F_P360 Imputation Flag for P360

Question Number **Question Wording**
Imputation Flag Imputation Flag for P360

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,129	96.7	31,452.32	96.9
4	Imputed by using a donor value	763	3.3	1,005.14	3.1
5	Data adjusted by analyst during review	3	0.0	3.58	0.0
Total		22,895	100.0	32,461.04	100.0

Variable **Label**
F_P365 Imputation Flag for P365

Question Number **Question Wording**
Imputation Flag Imputation Flag for P365

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,821	99.7	32,361.00	99.7
4	Imputed by using a donor value	73	0.3	98.71	0.3
5	Data adjusted by analyst during review	1	0.0	1.34	0.0
Total		22,895	100.0	32,461.05	100.0

Variable **Label**
F_P370 Imputation Flag for P370

Question Number **Question Wording**
Imputation Flag Imputation Flag for P370

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,788	99.5	32,306.48	99.5
4	Imputed by using a donor value	106	0.5	153.22	0.5
5	Data adjusted by analyst during review	1	0.0	1.34	0.0
Total		22,895	100.0	32,461.04	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P385

Label
Imputation Flag for P385

Question Number
Imputation Flag

Question Wording
Imputation Flag for P385

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,795	99.6	32,307.40	99.5
4	Imputed by using a donor value	100	0.4	153.65	0.5
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P390

Label
Imputation Flag for P390

Question Number
Imputation Flag

Question Wording
Imputation Flag for P390

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,778	99.5	32,267.24	99.4
4	Imputed by using a donor value	117	0.5	193.80	0.6
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P395

Label
Imputation Flag for P395

Question Number
Imputation Flag

Question Wording
Imputation Flag for P395

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,778	99.5	32,275.21	99.4
4	Imputed by using a donor value	117	0.5	185.83	0.6
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P400

Label
Imputation Flag for P400

Question Number
Imputation Flag

Question Wording
Imputation Flag for P400

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	22,775	99.5	32,263.92	99.4
4	Imputed by using a donor value	120	0.5	197.12	0.6
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P405

Label
Imputation Flag for P405

Question Number
Imputation Flag

Question Wording
Imputation Flag for P405

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,777	99.5	32,266.17	99.4
4	Imputed by using a donor value	118	0.5	194.87	0.6
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
F_P410

Label
Imputation Flag for P410

Question Number
Imputation Flag

Question Wording
Imputation Flag for P410

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,816	99.7	32,330.20	99.6
4	Imputed by using a donor value	78	0.3	129.58	0.4
5	Data adjusted by analyst during review	1	0.0	1.27	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P415

Label
Imputation Flag for P415

Question Number
Imputation Flag

Question Wording
Imputation Flag for P415

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,734	99.3	32,188.99	99.2
4	Imputed by using a donor value	160	0.7	270.91	0.8
5	Data adjusted by analyst during review	1	0.0	1.15	0.0
Total		22,895	100.0	32,461.05	100.0

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Variable
F_P420

Label
Imputation Flag for P420

Question Number
Imputation Flag

Question Wording
Imputation Flag for P420

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,821	99.7	32,341.68	99.6
4	Imputed by using a donor value	74	0.3	119.37	0.4
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P425

Label
Imputation Flag for P425

Question Number
Imputation Flag

Question Wording
Imputation Flag for P425

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P430

Label
Imputation Flag for P430

Question Number
Imputation Flag

Question Wording
Imputation Flag for P430

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,894	100.0	32,459.55	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	1	0.0	1.50	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P435

Label
Imputation Flag for P435

Question Number
Imputation Flag

Question Wording
Imputation Flag for P435

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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0	Not imputed (original data)	22,824	99.7	32,369.52	99.7
4	Imputed by using a donor value	70	0.3	90.02	0.3
5	Data adjusted by analyst during review	1	0.0	1.50	0.0
Total		22,895	100.0	32,461.04	100.0

Variable **Label**
F_P440 Imputation Flag for P440

Question Number **Question Wording**
Imputation Flag Imputation Flag for P440

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,894	100.0	32,459.55	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	1	0.0	1.50	0.0
Total		22,895	100.0	32,461.05	100.0

Variable **Label**
F_P445 Imputation Flag for P445

Question Number **Question Wording**
Imputation Flag Imputation Flag for P445

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,852	99.8	32,397.09	99.8
4	Imputed by using a donor value	43	0.2	63.96	0.2
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable **Label**
F_P450 Imputation Flag for P450

Question Number **Question Wording**
Imputation Flag Imputation Flag for P450

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,886	100.0	32,451.51	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	9	0.0	9.54	0.0
Total		22,895	100.0	32,461.05	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P455

Label
Imputation Flag for P455

Question Number
Imputation Flag

Question Wording
Imputation Flag for P455

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P460

Label
Imputation Flag for P460

Question Number
Imputation Flag

Question Wording
Imputation Flag for P460

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P465

Label
Imputation Flag for P465

Question Number
Imputation Flag

Question Wording
Imputation Flag for P465

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P467

Label
Imputation Flag for P467

Question Number
Imputation Flag

Question Wording
Imputation Flag for P467

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P468

Label
Imputation Flag for P468

Question Number
Imputation Flag

Question Wording
Imputation Flag for P468

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P470

Label
Imputation Flag for P470

Question Number
Imputation Flag

Question Wording
Imputation Flag for P470

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P475

Label
Imputation Flag for P475

Question Number
Imputation Flag

Question Wording
Imputation Flag for P475

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P480

Label
Imputation Flag for P480

Question Number
Imputation Flag

Question Wording
Imputation Flag for P480

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P485

Label
Imputation Flag for P485

Question Number
Imputation Flag

Question Wording
Imputation Flag for P485

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P490

Label
Imputation Flag for P490

Question Number
Imputation Flag

Question Wording
Imputation Flag for P490

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P492

Label
Imputation Flag for P492

Question Number
Imputation Flag

Question Wording
Imputation Flag for P492

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P495

Label
Imputation Flag for P495

Question Number
Imputation Flag

Question Wording
Imputation Flag for P495

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P500

Label
Imputation Flag for P500

Question Number
Imputation Flag

Question Wording
Imputation Flag for P500

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P505

Label
Imputation Flag for P505

Question Number
Imputation Flag

Question Wording
Imputation Flag for P505

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P510

Label
Imputation Flag for P510

Question Number
Imputation Flag

Question Wording
Imputation Flag for P510

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P515

Label
Imputation Flag for P515

Question Number
Imputation Flag

Question Wording
Imputation Flag for P515

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P520

Label
Imputation Flag for P520

Question Number
Imputation Flag

Question Wording
Imputation Flag for P520

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P522

Label
Imputation Flag for P522

Question Number
Imputation Flag

Question Wording
Imputation Flag for P522

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P525

Label
Imputation Flag for P525

Question Number
Imputation Flag

Question Wording
Imputation Flag for P525

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P530

Label
Imputation Flag for P530

Question Number
Imputation Flag

Question Wording
Imputation Flag for P530

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P535

Label
Imputation Flag for P535

Question Number
Imputation Flag

Question Wording
Imputation Flag for P535

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P540

Label
Imputation Flag for P540

Question Number
Imputation Flag

Question Wording
Imputation Flag for P540

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P542

Label
Imputation Flag for P542

Question Number
Imputation Flag

Question Wording
Imputation Flag for P542

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P545

Label
Imputation Flag for P545

Question Number
Imputation Flag

Question Wording
Imputation Flag for P545

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P550

Label
Imputation Flag for P550

Question Number
Imputation Flag

Question Wording
Imputation Flag for P550

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P555

Label
Imputation Flag for P555

Question Number
Imputation Flag

Question Wording
Imputation Flag for P555

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P575

Label
Imputation Flag for P575

Question Number
Imputation Flag

Question Wording
Imputation Flag for P575

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P580

Label
Imputation Flag for P580

Question Number
Imputation Flag

Question Wording
Imputation Flag for P580

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P585

Label
Imputation Flag for P585

Question Number
Imputation Flag

Question Wording
Imputation Flag for P585

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P590

Label
Imputation Flag for P590

Question Number
Imputation Flag

Question Wording
Imputation Flag for P590

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P600

Label
Imputation Flag for P600

Question Number
Imputation Flag

Question Wording
Imputation Flag for P600

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P602

Label
Imputation Flag for P602

Question Number
Imputation Flag

Question Wording
Imputation Flag for P602

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P605

Label
Imputation Flag for P605

Question Number
Imputation Flag

Question Wording
Imputation Flag for P605

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P610

Label
Imputation Flag for P610

Question Number
Imputation Flag

Question Wording
Imputation Flag for P610

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P620

Label
Imputation Flag for P620

Question Number
Imputation Flag

Question Wording
Imputation Flag for P620

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

Variable
F_P622

Label
Imputation Flag for P622

Question Number
Imputation Flag

Question Wording
Imputation Flag for P622

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P630

Label
Imputation Flag for P630

Question Number
Imputation Flag

Question Wording
Imputation Flag for P630

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P635

Label
Imputation Flag for P635

Question Number
Imputation Flag

Question Wording
Imputation Flag for P635

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P640

Label
Imputation Flag for P640

Question Number
Imputation Flag

Question Wording
Imputation Flag for P640

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
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2017-18 Private School Survey (PSS) Codebook - Public-Use Data File

0	Not imputed (original data)	22,895	100.0	32,461.05	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P645

Label
Imputation Flag for P645

Question Number
Imputation Flag

Question Wording
Imputation Flag for P645

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,335	97.6	31,006.81	95.5
4	Imputed by using a donor value	560	2.4	1,454.24	4.5
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P650

Label
Imputation Flag for P650

Question Number
Imputation Flag

Question Wording
Imputation Flag for P650

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,678	99.1	32,014.21	98.6
4	Imputed by using a donor value	216	0.9	445.69	1.4
5	Data adjusted by analyst during review	1	0.0	1.15	0.0
Total		22,895	100.0	32,461.05	100.0

Variable
F_P655

Label
Imputation Flag for P655

Question Number
Imputation Flag

Question Wording
Imputation Flag for P655

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,678	99.1	32,014.21	98.6
4	Imputed by using a donor value	216	0.9	445.69	1.4
5	Data adjusted by analyst during review	1	0.0	1.15	0.0
Total		22,895	100.0	32,461.05	100.0

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Variable
F_P660

Label
Imputation Flag for P660

Question Number
Imputation Flag

Question Wording
Imputation Flag for P660

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	22,809	99.6	32,349.15	99.7
4	Imputed by using a donor value	86	0.4	111.89	0.3
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		22,895	100.0	32,461.04	100.0

Variable
S_KG

Label
Total Number of Kindergarten Students

Question Number
Created Variable

Question Wording
Total number of kindergarten students

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,674.00	14.61	14.07	25.74	30.87	22,895	0

Variable
P_INDIAN

Label
Percentage of American Indian or Alaskan Native Students

Question Number
Created Variable

Question Wording
Percentage of American Indian or Alaska Native students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	0.72	0.68	5.49	6.17	22,895	0

Variable
P_ASIAN

Label
Percentage of Asian Students

Question Number
Created Variable

Question Wording
Percentage of Asian students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	6.06	5.65	13.2	15.22	22,895	0

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Variable		Label						
P_PACIFIC		Percentage of Native Hawaiian or Pacific Islander students						
Question Number		Question Wording						
Created Variable		Percentage of Native Hawaiian or Pacific Islander students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	100.00	0.52	0.5	3.15	3.57	22,895	0	

Variable		Label						
P_HISP		Percentage of Hispanic Students						
Question Number		Question Wording						
Created Variable		Percentage of Hispanic students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	100.00	11.75	12.05	19.96	24.05	22,895	0	

Variable		Label						
P_WHITE		Percentage of White Students						
Question Number		Question Wording						
Created Variable		Percentage of White students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	100.00	65.03	65.4	32.39	38.66	22,895	0	

Variable		Label						
P_BLACK		Percentage of Black Students						
Question Number		Question Wording						
Created Variable		Percentage of Black students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	100.00	11.59	11.68	21.86	26.12	22,895	0	

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Variable		Label						
P_TR		Percentage of Students of Two or More Races						
Question Number		Question Wording						
Created Variable		Percentage of students of two or more races (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	100.00	4.34	4.05	8.99	10.34	22,895	0	

Variable		Label						
STTCH_RT		Student Teacher Ratio						
Question Number		Question Wording						
Created Variable		Student teacher ratio (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.09	773.33	10.53	10.57	11.52	14.49	22,895	0	
