

Errata notice

Reading Achievement of U.S. Fourth-Grade Students in an International Context: First Look at the Progress in International Reading Literacy Study (PIRLS) 2016 and ePIRLS 2016 (NCES 2018-017).

Since the report and supplemental tables were released on December 5, 2017, Madrid (Spain) provided an update of their data to the International Association for the Evaluation of Educational Achievement (IEA). This update affects only Madrid's subscale scores, as described below.

On page 12 of the report, in Table 2: *PIRLS purposes for reading and processes of comprehension average subscale scores of fourth-grade students, by education system: 2016--Continued*, the estimates for the literacy experience subscale score and the acquire and use information subscale score for Madrid (Spain) each should be one point higher (551 and 549, respectively).

Supplemental tables: Tables 1, 2, 3, and 9 and figure 1 have been revised with the updated estimates and standard errors for Madrid (Spain). Revised Excel tables were released on June 18, 2018. These can be downloaded at <https://www.nces.ed.gov/surveys/pirls/pirls2016/index.asp>.