## The Condition of Education 2017 At a Glance

More information is available at nces.ed.gov/programs/coe.

| Population Characteristics |  |  |  |
| :---: | :---: | :---: | :---: |
| Educational Attainment of Young Adults | 2015 | 2016 | Change between years |
| Percentage of 25 - to 29 -year-olds with selected levels of educational attainment |  |  |  |
| High school completion or higher | 91\% | 92\% |  |
| Associate's or higher degree | 46\% | 46\% |  |
| Bachelor's or higher degree | 36\% | 36\% |  |
| Master's or higher degree | 9\% | 9\% |  |
| International Educational Attainment | 2014 | 2015 |  |
| Percentage of the population 25 to 34 years old who completed high school |  |  |  |
| United States | 90\% | 90\% |  |
| Organization for Economic Cooperation and Development (OECD) countries | 83\% | 84\% | - |
| Percentage of the population 25 to 34 years old who attained a postsecondary degree |  |  |  |
| United States | 46\% | 47\% |  |
| OECD countries | 41\% | 42\% | - |
| Annual Earnings of Young Adults | 2014 | 2015 |  |
| Median annual earnings for 25- to 34-year-olds ${ }^{1}$ |  |  |  |
| Total | \$40,000 | \$39,900 |  |
| With less than high school completion | \$24,000 | \$25,000 |  |
| Who completed high school as highest level | \$30,000 | \$30,500 |  |
| Who completed some college but did not attain a degree | \$31,900 | \$34,600 | - |
| Who attained an associate's degree | \$35,000 | \$36,900 |  |
| Who attained a bachelor's or higher degree | \$52,000 | \$53,800 |  |
| Who attained a bachelor's degree | \$49,900 | \$50,000 |  |
| Who attained a master's degree or higher | \$59,200 | \$60,000 |  |

[^0]LEGEND: $\mathbf{\Delta}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

| Employment and Unemployment Rates by Educational Attainment | 2015 | 2016 | Change between years |
| :---: | :---: | :---: | :---: |
| Employment rates of 20- to 24-year-olds |  |  |  |
| Total | 71\% | 72\% |  |
| With less than high school completion | 51\% | 48\% |  |
| Who completed high school as highest level | 67\% | 69\% |  |
| Who attained a bachelor's or higher degree | 89\% | 88\% |  |
| Unemployment rates of 20- to 24-year-olds |  |  |  |
| Total | 12\% | 11\% | $\nabla$ |
| With less than high school completion | 20\% | 17\% |  |
| Who completed high school as highest level | 16\% | 12\% | $\nabla$ |
| Who attained a bachelor's or higher degree | 5\% | 5\% |  |
| Characteristics of Children's Families | 2010 | 2015 |  |
| Highest level of education attained by parents of children under age 18 |  |  |  |
| Percentage whose parents' highest level of education was less than high school | 11.6\% | 10.5\% | $\nabla$ |
| Percentage whose parents' highest level of education was a bachelor's or higher degree | 35.3\% | 39.0\% | - |
|  | 2014 | 2015 |  |
| Percentage of children under age 18 living in motheronly households | 27.3\% | 27.0\% | $\nabla$ |
| Percentage of children under age 18 in families living in poverty | 21.2\% | 20.3\% | $\nabla$ |
| Children's Access to and Use of the Internet | 2013 | 2015 |  |
| Percentage of children ages 3 to 18 who use the Internet from home |  |  |  |
| 3 - and 4-year-olds | 31\% | 39\% | - |
| 5 - to 10-year-olds | 50\% | 54\% | - |
| 11- to 14-year-olds | 65\% | 65\% |  |
| 15 - to 18-year-olds | 77\% | 76\% |  |
| Participation in Education |  |  |  |
| Preschool and Kindergarten Enrollment | 2014 | 2015 | Change between years |
| Percentage of children enrolled in preprimary education |  |  |  |
| 3 -year-olds | 43\% | 38\% | $\nabla$ |
| 4 -year-olds | 66\% | 67\% |  |
| 5 -year-olds | 85\% | 87\% |  |

[^1]LEGEND: $\boldsymbol{\Delta}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

| Elementary and Secondary Enrollment | 2013-14 | 2014-15 | Change between years |
| :---: | :---: | :---: | :---: |
| Number of students enrolled in public schools | 50.0 million | 50.3 million | - |
| Prekindergarten through grade 8 | 35.3 million | 35.4 million | - |
| Grades 9 through 12 | 14.8 million | 14.9 million | - |
| Public Charter School Enrollment | Fall 2013 | Fall 2014 |  |
| Number of students enrolled in public charter schools | 2.5 million | 2.7 million | - |
| Percentage of public school students enrolled in charter schools | 5.1\% | 5.4\% | A |
| Number of public charter schools | 6,470 | 6,750 | - |
| Percentage of public schools that are charter schools | 6.6\% | 6.9\% | A |
| Private School Enrollment | 2011-12 | 2013-14 |  |
| Total number of students enrolled in private schools (Prekindergarten through grade 12) | 5.3 million | 5.4 million | A |
| Prekindergarten through grade 8 | 4.0 million | 4.1 million | - |
| Grades 9 through 12 | 1.3 million | 1.3 million |  |
| Percentage of all students enrolled in private schools (Prekindergarten through grade 12) | 9.6\% | 9.7\% | A |
| Racial/Ethnic Enrollment in Public Schools | Fall 2013 | Fall 2014 |  |
| Percentage of public school students (Prekindergarten through grade 12) |  |  |  |
| White | 50.3\% | 49.5\% | $\nabla$ |
| Black | 15.6\% | 15.5\% | $\nabla$ |
| Hispanic | 24.9\% | 25.4\% | - |
| Asian/Pacific Islander | 5.2\% | 5.3\% | - |
| American Indian/Alaska Native | 1.0\% | 1.0\% | $\nabla^{2}$ |
| Two or more races | 3.0\% | 3.2\% | A |
| English Language Learners in Public Schools | 2013-14 | 2014-15 |  |
| Percentage of public school students who are English language learners | 9.3\% | 9.4\% | A |
| Children and Youth With Disabilities | 2013-14 | 2014-15 |  |
| Number of public school students ages 3-21 receiving special education services | 6.5 million | 6.6 million | A |
| Percentage of public school students ages 3-21 receiving special education services | 12.9\% | 13.0\% | A |

See notes at end of table.

LEGEND: $\mathbf{A}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

| Undergraduate Enrollment | Fall 2014 | Fall 2015 | Change between years |
| :---: | :---: | :---: | :---: |
| Total enrollment | 17.3 million | 17.0 million | $\nabla$ |
| Full-time enrollment | 10.8 million | 10.6 million | $\nabla$ |
| Part-time enrollment | 6.5 million | 6.4 million | $\nabla$ |
| Percentage enrolled in any distance education course | 27.7\% | 29.0\% | - |
| Percentage enrolled exclusively in distance education | 12.1\% | 12.3\% | - |
| Postbaccalaureate Enrollment | Fall 2014 | Fall 2015 |  |
| Total enrollment | 2.91 million | 2.94 million | - |
| Full-time enrollment | 1.67 million | 1.69 million | - |
| Part-time enrollment | 1.24 million | 1.25 million | $\Delta$ |
| Percentage enrolled in any distance education course | $33 \%$ | 34\% | $\Delta$ |
| Percentage enrolled exclusively in distance education | 25\% | 26\% | $\Delta$ |
| Elementary and Secondary Education |  |  |  |
| Characteristics of Traditional Public Schools and Public Charter Schools | 2013-14 | 2014-15 | Change between years |
| Traditional public schools |  |  |  |
| Total number of traditional public schools | 91,810 | 91,430 | $\nabla$ |
| Percentage of traditional public schools |  |  |  |
| With more than 50\% White enrollment | 59.8\% | 59.0\% | $\nabla$ |
| With more than 50\% Black enrollment | 9.1\% | 9.0\% | $\nabla$ |
| With more than 50\% Hispanic enrollment | 15.3\% | 15.7\% | $\Delta$ |
| Public charter schools |  |  |  |
| Total number of public charter schools | 6,470 | 6,750 | A |
| Percentage of public charter schools |  |  |  |
| With more than 50\% White enrollment | 35.8\% | 35.7\% | $\nabla$ |
| With more than 50\% Black enrollment | 24.4\% | 23.6\% | $\nabla$ |
| With more than $50 \%$ Hispanic enrollment | 23.4\% | 23.9\% | - |
| Concentration of Public School Students Eligible for Free or Reduced-Price Lunch | 2013-14 | 2014-15 |  |
| Percentage of students attending public low-poverty schools ${ }^{3}$ | 20.2\% | 20.4\% | - |
| Percentage of students attending public high-poverty schools ${ }^{3}$ | 24.8\% | 24.3\% | $\nabla$ |
| School Crime and Safety | 2013 | 2015 |  |
| Percentage of students ages $12-18$ who reported criminal victimization at school during the previous 6 months | 3\% | 3\% |  |

[^2]LEGEND: $\mathbf{\Delta}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

| Teachers and Pupil/Teacher Ratios | 2013-14 | 2014-15 | Change between years |
| :---: | :---: | :---: | :---: |
| Number of public school teachers | 3.11 million | 3.13 million | A |
| Pupil/teacher ratio at public schools | 16.1 | 16.1 | $\nabla^{2}$ |
| Number of private school teachers | 441,000 | 436,000 | $\nabla$ |
| Pupil/teacher ratio at private schools | 12.2 | 12.2 | $\nabla^{2}$ |
| Public School Revenue Sources ${ }^{1}$ | 2012-13 | 2013-14 |  |
| Total revenues | \$622 billion | \$632 billion | A |
| Federal sources | \$58 billion | \$55 billion | $\nabla$ |
| State sources | \$281 billion | \$292 billion | - |
| Local sources | \$283 billion | \$284 billion | - |
| Public School Expenditures ${ }^{1}$ | 2012-13 | 2013-14 |  |
| Total expenditures | \$625 billion | \$634 billion | A |
| Current expenditures per student | \$11,093 | \$11,222 | - |
| ducation Expenditures | U.S. | OECD | Difference between the U.S. and OECD |
| Expenditure per full-time-equivalent (FTE) student |  |  |  |
| Elementary and secondary education | \$11,800 | \$9,200 | - |
| Postsecondary education | \$27,900 | \$14,800 | A |
| Reading Performance | 2013 | 2015 | Change between years |
| Percentage of students who scored at or above Proficient ${ }^{4}$ |  |  |  |
| 4th-grade students | 35\% | 36\% |  |
| 8th-grade students | 36\% | 34\% | $\nabla$ |
| 12th-grade students | 38\% | 37\% |  |
| Mathematics Performance | 2013 | 2015 |  |
| Percentage of students who scored at or above Proficient ${ }^{4}$ |  |  |  |
| 4th-grade students | 42\% | 40\% | $\nabla$ |
| 8th-grade students | 35\% | $33 \%$ | $\nabla$ |
| 12th-grade students | 26\% | 25\% |  |
| Science Performance | 2009 | 2015 |  |
| Percentage of students who scored at or above Proficient ${ }^{4}$ |  |  |  |
| 4th-grade student | 34\% | 38\% | - |
| 12th-grade student | 21\% | 22\% |  |
|  | 2011 | 2015 |  |
| 8th-grade student | 32\% | 34\% |  |

See notes at end of table.

LEGEND: $\mathbf{\Delta}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

| Technology and Engineering Literacy ${ }^{5}$ |  |  |  |
| :--- | ---: | ---: | ---: |
| Percentage of 8th-grade students who scored at or above <br> Proficient ${ }^{4}$ | - | 2014 | Change <br> between years |
|  |  |  | $43 \%$ |

See notes at end of table.

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At a Glance

| Public High School Graduation Rates | 2013-14 | 2014-15 | Change between years |
| :---: | :---: | :---: | :---: |
| Adjusted Cohort Graduation Rate (ACGR) ${ }^{6}$ | 82\% | 83\% | - |
| Status Dropout Rates | 2014 | 2015 |  |
| Percentage of 16- to 24-year-olds not enrolled in school who have not completed high school | 6.5\% | 5.9\% |  |
| Youth Neither Enrolled in School nor Working | 2015 | 2016 |  |
| Percentage of 20- to 24-year-olds neither enrolled in school nor working |  |  |  |
| Total | 17\% | 17\% |  |
| With less than high school completion | 41\% | 42\% |  |
| High school completion | 28\% | 26\% |  |
| Some college, no bachelor's degree | 9\% | 9\% |  |
| Bachelor's or higher degree | 8\% | 8\% |  |
| Immediate College Enrollment Rate | 2014 | 2015 |  |
| Percentage of recent high school graduates enrolled in college | 68\% | 69\% |  |
| 2-year institutions | 25\% | 25\% |  |
| 4 -year institutions | 44\% | 44\% |  |
| College Enrollment Rates | 2014 | 2015 |  |
| College participation rates for 18 - to 24-year-olds |  |  |  |
| Total, all students | 40\% | 40\% |  |
| Male | 37\% | 38\% |  |
| Female | 43\% | 43\% |  |
| White | 42\% | 42\% |  |
| Black | 33\% | 35\% |  |
| Hispanic | 35\% | 37\% |  |
| Asian | 65\% | 63\% |  |
| Pacific Islander | 41\% | 24\% |  |
| American Indian/Alaska Native | 35\% | 23\% |  |
| Two or more races | 32\% | 38\% |  |

See notes at end of table.

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## Postsecondary Education

| Characteristics of Degree-Granting Postsecondary Institutions | 2014-15 | 2015-16 | Change between years |
| :---: | :---: | :---: | :---: |
| Total number of degree-granting institutions with firstyear undergraduates | 4,207 | 4,147 | $\nabla$ |
| Number of 4-year institutions with first-year undergraduates | 2,603 | 2,584 | $\nabla$ |
| Number of 2-year institutions with first-year undergraduates | 1,604 | 1,563 | $\nabla$ |
| Characteristics of Postsecondary Students | 2014-15 | 2015-16 |  |
| Total undergraduate enrollment | 17.29 million | 17.04 million | $\nabla$ |
| 4 -year institutions |  |  |  |
| Total enrollment | 10.58 million | 10.55 million | $\nabla$ |
| Number enrolled full time | 8.12 million | 8.09 million | $\nabla$ |
| Percentage enrolled full time | 76.8\% | 76.7\% | $\nabla$ |
| 2-year institutions |  |  |  |
| Total enrollment | 6.71 million | 6.49 million | $\nabla$ |
| Number enrolled full time | 2.66 million | 2.51 million | $\nabla$ |
| Percentage enrolled full time | 39.6\% | 38.7\% | $\nabla$ |
| Characteristics of Postsecondary Faculty | 2013-14 | 2015-16 |  |
| Number of full-time instructional faculty ${ }^{7}$ | 791,000 | 807,000 | - |
| Number of part-time instructional faculty | 754,000 | 744,000 | $\nabla$ |
| Undergraduate Degree Fields | 2013-14 | 2014-15 |  |
| Number of bachelor's degrees awarded |  |  |  |
| Business | 358,000 | 364,000 | - |
| Health professions and related programs | 199,000 | 216,000 | - |
| Social sciences and history | 173,000 | 167,000 | $\nabla$ |
| Graduate Degree Fields | 2013-14 | 2014-15 |  |
| Number of master's degrees awarded |  |  |  |
| Business | 189,000 | 185,000 | $\nabla$ |
| Education | 155,000 | 147,000 | $\nabla$ |
| Health professions and related programs | 97,000 | 103,000 | $\triangle$ |

See notes at end of table.

LEGEND: $\boldsymbol{\Lambda}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

| Undergraduate Retention and Graduation Rates | 2013-14 | 2014-15 | Change between years |
| :---: | :---: | :---: | :---: |
| 4-year institutions |  |  |  |
| Retention rate of first-time undergraduates | 80.5\% | 80.8\% | - |
| Graduation rate (within 6 years of starting program) of first-time, full-time undergraduates | 59.6\% | 59.4\% | $\nabla$ |
| 2-year institutions |  |  |  |
| Retention rate of first-time undergraduates | 60.7\% | 61.2\% | - |
| Graduation rate (within 3 years of starting program) of first-time, full-time undergraduates | 27.9\% | 29.1\% | A |
| Postsecondary Certificates and Degrees |  |  |  |
| Number of degrees/certificates conferred by postsecondary institutions |  |  |  |
| Certificates below associate's degrees | 969,000 | 961,000 | $\nabla$ |
| Associate's degrees | 1.01 million | 1.01 million | $\mathbf{\Delta}^{2}$ |
| Bachelor's degrees | 1.87 million | 1.89 million | - |
| Master's degrees | 755,000 | 759,000 | A |
| Doctor's degrees | 178,000 | 179,000 | - |
| Price of Attending an Undergraduate |  |  |  |
| Average net price at 4-year institutions |  |  |  |
| Public, in-state | \$12,800 | \$13,200 | - |
| Private nonprofit | \$25,000 | \$25,400 | - |
| Private for-profit | \$21,100 | \$21,500 | $\Delta$ |
| Loans for Undergraduate Students ${ }^{1}$ | 2013-14 | 2014-15 |  |
| Average tuition and fees | \$11,200 | \$11,600 | - |
| Average student loan amount | \$7,100 | \$7,000 | $\nabla$ |
| Sources of Financial Aid | 2013-14 | 2014-15 |  |
| Percentage of students receiving any financial aid at 4-year institutions | 85\% | 86\% | - |
| Percentage of students receiving any financial aid at 2 -year institutions | 76\% | 79\% | - |

See notes at end of table.

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## At a Glance

| Postsecondary Institution Revenues ${ }^{1}$ | 2013-14 | 2014-15 | Change between years |
| :---: | :---: | :---: | :---: |
| Revenue from tuition and fees per FTE student |  |  |  |
| Public institutions | \$6,683 | \$6,963 | - |
| Private nonprofit institutions | \$20,450 | \$20,820 | - |
| Private for-profit institutions | \$19,586 | \$15,089 | - |
| Postsecondary Institution Expenses ${ }^{1}$ | 2013-14 | 2014-15 |  |
| Instruction expenses per FTE student |  |  |  |
| Public institutions | \$8,126 | \$8,433 | - |
| Private nonprofit institutions | \$17,135 | \$17,426 | - |
| Private for-profit institutions | \$5,294 | \$4,194 | $\nabla$ |

- Not available.
${ }^{1}$ Data are reported in constant 2015-16 dollars, based on the Consumer Price Index (CPI).
${ }^{2}$ Data are measurably different, although they round to the same number.
${ }^{3}$ Low-poverty schools are defined as public schools where 25.0 percent or less of the students are eligible for free or reduced-price lunch (FRPL). A high-poverty school is defined as a public school where more than 75 percent of the students are eligible for FRPL. ${ }^{4}$ Proficient indicates demonstrated competency over challenging subject matter.
${ }^{5}$ Comparisons against the prior year are not available, because the National Assessment of Education Progress (NAEP) technology and engineering literacy (TEL) assessment was first administered in 2014.
${ }^{6}$ The Adjusted Cohort Graduation Rate (ACGR) is the number of students who graduate in 4 years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade (or the earliest high school grade), students who enter that grade for the first time form a cohort that is "adjusted" by adding any students who subsequently transfer into the cohort and subtracting any students who subsequently transfer out, emigrate to another country, or die.
${ }^{7}$ Data are for full-time instructional faculty on 9-month contracts at degree-granting postsecondary institutions.
NOTE: All calculations within the At a Glance are based on unrounded numbers. Race categories exclude persons of Hispanic ethnicity.
SOURCE: The Condition of Education 2017.

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[^0]:    See notes at end of table.

[^1]:    See notes at end of table.

[^2]:    See notes at end of table.

