

Private School Universe Survey (PSS): Public-Use Data File User's Manual for School Year 2013–14

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Stephen Broughman
National Center for Education Statistics

Jennifer Peterson
Randall Parmer
U.S. Census Bureau

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Content Contact

Stephen P. Broughman
(202) 245-8338
Stephen.Broughman@ed.gov

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I. Overview

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) on behalf of the U.S. Department of Education in order to collect basic information on American private elementary and secondary schools. PSS grew out of a proposal in 1988 to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. PSS was first collected in the 1989–90 school year, with data collections every 2 years since.

The target population for PSS is all schools in the United States that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling but do not provide classroom instruction are not included.

Purpose and Content of the Survey

PSS is currently designed to generate biennial data on the total number of private schools, teachers, and students, and to build a universe of private schools to serve as a sampling frame for NCES sample surveys.

The 2013–14 PSS consisted of a single school questionnaire designed to be filled out by school administrators. Data collected included enrollment by grade, enrollment by student race/ethnicity and sex, number of high school graduates, number of teachers, program emphasis, existence and type of kindergarten program, school religious orientation or affiliation, association membership, number of days in the school year and length of the school day, and whether the school had a library media center. A copy of the 2013–14 PSS questionnaire is contained in appendix A.

Content of the Manual

This Manual contains sections covering frame creation, data collection procedures and response rates, data preparation, guide to the public-use data file and codebook, and user notes and cautions.

Information in the chapters is supported by material in the appendices. Appendix A contains a copy of the 2013–14 PSS questionnaire, appendix B contains the list of variables and record layout of the public-use tab-delimited ASCII file, and appendix C contains the 2013–14 PSS public-use codebook.

II. Frame Creation

Since PSS attempts to include every private school in the United States, a universe list of private schools meeting the PSS definition (i.e., not supported primarily by public funds, providing classroom instruction for one or more of grades kindergarten through 12—or comparable ungraded levels, and having one or more teachers) must be created. Since 1983, NCES has used a dual frame approach for building the private school universe (Beller 1984). The dual frame consists of a list frame and an area frame. The combination of the list frame schools and additional schools identified in the area search comprised the schools included in the 2013–14 PSS.

List Frame

The list-building component was the primary means for improving coverage of private schools. The basis for the 2013–14 PSS list frame was the private schools from both the 2011–12 PSS list frame and the certainty portion¹ of the 2011–12 area frame. Additionally, programs identified in the 2011–12 PSS as prekindergarten only or temporarily without students were also included. In order to provide coverage of private schools founded since 2011 and to improve coverage of private schools existing in 2011, membership lists from 32 private school associations and religious denominations were received and processed. The departments of education from each of the 50 states and the District of Columbia were asked to provide lists of private schools, and 49 lists were received and processed. Additional private schools that submitted requests to NCES to be included in PSS were added to the list frame.

Beginning in 1995, the PSS private school definition was expanded to include schools for which kindergarten is the highest grade (kindergarten terminal or k-terminal schools). In 2013, a separate list-building operation (early childhood operation) was conducted to identify k-terminal schools. Nineteen states were selected² by NCES in advance for processing. NCES received and processed lists of programs that might include a kindergarten from sources other than state departments of education, including state departments of health or recreation, state child care licensing agencies, and child care referral agencies from all 19 of the selected states.

Schools on private school association membership lists, the state lists, and the early childhood lists were compared to the base list, and any school that did not match a school on the base list was added to the private school universe list. The total number of private schools added by the 2013–14 list-building operation was 5,070 resulting in a total list frame of 38,584 schools.

Area Frame

To identify private schools that might have been overlooked in the list-building component, a group of geographic areas was selected to be searched for private schools. The United States is divided by the Census Bureau into 2,062 primary sampling units (PSUs), each PSU consisting of a single county, independent city, or group of contiguous counties. The eight PSUs (Los Angeles and Orange Counties, California; Harris County, Texas; Cook County, Illinois; Queens and Kings Counties, New York; Miami-Dade County, Florida; and Philadelphia County, Pennsylvania) with the highest private school enrollment in the 2010 American Community Survey were included in the 2013–14 PSS area frame with certainty.

¹ Schools selected from the eight primary sampling units (PSUs) that are included with certainty each PSS administration (see "Area Frame").

² Nineteen states are selected for early-childhood processing each PSS. States are selected to ensure that a state is included at least once every three PSS collections and that there is a distribution of large and small population states each PSS collection.

One hundred and sixteen PSUs were selected by stratified random sampling from the 2,054 non-certainty PSUs³.

A total of 124 distinct PSUs (165 counties) were in the 2013–14 PSS area frame sample. Within each of these PSUs, the Census Bureau attempted to find all eligible private schools. A block-by-block listing of all private schools in a sample of PSUs was not attempted. Rather, regional office field staff created the frame by using such sources as yellow pages, local Catholic dioceses, local education agencies, and local government offices. The Census Bureau also obtained a list of eligible private schools for area frame sample PSUs from the InfoUSA database.⁴ Once the area search lists were constructed, they were matched with the NCES private school universe list. Schools already on the universe list were deleted from the area frame. A total of 1,714 schools were added to the universe from the area frame resulting in a total frame of 40,298 schools.

Weighting

The final weights are needed to have the estimates reflect the population of private schools when analyzing the data. The data from the area frame component were weighted to reflect the sampling rates (probability of selection) of the PSUs. Survey data from both the list and area frame components were adjusted for school nonresponse. The final weight for PSS data items is the product of the **Base Weight** and the **Nonresponse Adjustment Factor**, where:

Base Weight is the inverse of the probability of selection of the school. The base weight is equal to one for all list-frame schools. For area-frame schools, the base weight is equal to the inverse of the probability of selecting the PSU in which the school resides.

Nonresponse Adjustment Factor is an adjustment that accounts for school nonresponse. It is the weighted (base weight) ratio of the total eligible in-scope schools (interviewed schools plus noninterviewed schools) to the total responding in-scope schools (interviewed schools) within cells. Noninterviewed and out-of-scope cases are assigned a nonresponse adjustment factor of zero.

The cells used to compute the nonresponse adjustment were defined differently for list-frame and area-frame schools. For schools in the list frame, the cells were defined by affiliation (17 categories), locale type (4 categories), grade level (4 categories), Census region (4 categories), and enrollment (3 categories). The nonresponse adjustment cells for area-frame schools were defined by three-level typology (3 categories) and grade level (4 categories).

If the number of schools in a cell was fewer than 15 or the nonresponse adjustment factor was greater than 1.5, then that cell was collapsed into a similar cell. The variables used to collapse the cells and the collapse order varied according to whether the school was from the list or area frame and whether a school was a traditional or k-terminal school. The cells for traditional schools from the list frame were collapsed within enrollment category, locale type, grade level, and Census region. Cells for k-terminal schools from the list frame were collapsed within enrollment category, locale type, Census region, and affiliation. Cells for traditional schools from the area frame were collapsed within grade level and then within three-level typology. Cells for k-terminal schools from the area frame were collapsed within three-level typology.

³ The PSS sample PSUs were selected systematically with probabilities proportional to the square root of the 2010 American Community Survey PSU private school enrollment.

⁴ See <http://www.infousa.com/>.

Variance Estimation

In surveys with complex sample designs, direct estimates of sampling errors that assume a simple random sample will typically underestimate the variability in the estimates. The PSS sample design and estimation included procedures that deviate from the assumption of simple random sampling, primarily resulting from the stratified cluster sampling occurring in the area frame.

Producing Replicate Weights

The preferred method of calculating sampling errors to reflect these aspects of the complex sample design of PSS is using replication. Replication methods involve constructing a number of subsamples, or replicates, from the full sample and computing the statistic of interest for each replicate. The mean square error of the replicate estimates around the full sample estimate provides an estimate of the variance of the statistic. The replicate weights are used to compute the variance of a statistic, Y , as given below:

$$\text{Variance } (Y) = \left(\frac{1}{n}\right) \sum_r (Y_r - Y)^2$$

where: Y_r = the estimate of Y using the r^{th} set of replicate weights

n = the number of replicates

PSS uses a procedure known as balanced repeated replication (BRR) for the calculation of sampling variance. BRR assumes sampling is done with replacement, and hence, BRR does not reflect the increase in precision due to sampling a large proportion of a finite population.

To execute the BRR procedure, half-samples are defined by pairing sample PSUs within each sampling stratum, forming variance strata. The final product is 88 replicate weights. After the variance strata were assigned, an orthogonal matrix (matrix H where: $HH^T = nI_n$ where I_n is the identity matrix of order n) was used to form the 88 balanced half-sample replicates.

Applying Replicate Weights

Each PSS data file includes a set of 88 replicate weights designed to produce variance estimates. Replicate weights were created for each of the 88 samples using the same estimation procedures used for the full sample and are included in the data file. The replicate weights for PSS are REPW1 to REPW88.

The computation of sampling errors using these replicate weights can be done easily using one of the following software: AM Statistical Software, SAS, Stata, SUDAAN, or WesVar Complex Sample Software.

- **AM.** The user needs to set the replicate weights along with the replication method using the right-click context menu in the variable list window. Once the “Set Replicate Weights” window is displayed, the replicate weights as identified above can be highlighted and dragged into the window. At the bottom of the window are four options for replication method; BRR should be selected. For more information, visit <http://am.air.org>.

- **SAS.** Standard errors based on BRR can be generated in SAS version 9.2 or higher using the survey procedures (SURVEYMEANS, SURVEYFREQ, SURVEYREG, and SURVEYLOGISTIC) available in the SAS/STAT module. (This module is an addition to the Base SAS software.) The BRR method is specified in the PROC statement using the VARMETHOD option parameter (VARMETHOD=BRR). The replicate weight variables are specified using the REPWEIGHT statement (REPWEIGHTS variables;). For more information, see <http://support.sas.com/>.
- **Stata.** Standard errors based on BRR can be generated in Stata using the ‘svy’ commands. The data must first be declared as complex survey data using the ‘svyset’ command. This command also designates variables that contain information about the survey design, and specifies the default method for variance estimation. The ‘vce’ option to this command should be set for “brr” (“vce(brr)”) for balanced repeated replication; the weight variables are specified with the option “brrweight(varlist)”. See the Stata website, <http://www.Stata.com/help.cgi?svy>, for more information.
- **SUDAAN.** The user needs to specify the sample design as a “Balanced Repeated Replication” design as well as specifying the replicate weight variables. Specifying the sample design (DESIGN = BRR) is done in the procedure call statement (i.e., PROC DESCRIPT DESIGN = BRR;). The specification of the replicate weights is done with the REPWGT statement (i.e., to produce the sampling errors for estimates use the statement: REPWGT REPW1-REPW88;). For more information, visit <http://www.rti.org/sudaan/>.
- **WesVar.** The user needs to create a new WesVar data file by specifying the full sample weight variable and the replicate weight variables as defined above, and the replication method, BRR. The replicate weights and the full sample weight can be highlighted and dragged to their appropriate place on the “New WesVar Data File” window. For more information, visit <http://www.westat.com/index.cfm>.

Approximate Sampling Errors

Although the preferred method of calculating sampling errors to reflect the aspects of the complex sample design of PSS is using BRR, it is also possible to obtain approximate standard errors by simpler methods. One such method uses design effects (DEFF) of some key estimates obtained from the survey. The design effect of a survey estimate is defined as the ratio of the variance of the estimate under the sampling design used for the survey to the variance of the estimate under simple random sampling.

In stratified sampling designs like the one used for the 2013–14 PSS, cases within a particular stratum tend to have responses that are more similar than if the cases were chosen completely at random from the population. The appropriate value of *DEFF* depends on the particular domain being analyzed (e.g., the *DEFF* for secondary schools is different than that for elementary schools). Since each estimate has a different design effect and these may be unstable, an average *DEFF* was computed over different variables. Table 1 gives average values of *DEFF* for selected subgroups.

A simple method of obtaining the approximate standard error of an estimate from the survey is to first compute the standard error of the estimate under simple random sampling and multiply the standard error by the square root of the design effect (*DEFT*). An example of how to approximate the standard error of a survey mean is as follows. First, the mean should be estimated using the full sample weight and any standard statistical package like SAS or SPSS. Next,

the standard error of the estimate should be obtained under simple random sampling without using weights. These simple random sample standard errors should not include any finite population correction. This unweighted standard error should then be multiplied by the square root of the average design effect to get the approximate standard error of the mean under the design. For example, suppose that the estimated (weighted) mean number of students in elementary schools is 95.7 and the simple random sampling standard error (unweighted) is 1.0603 students. The approximate standard error for the estimate would then be 1.5792 (i.e., 1.0603 students times 1.4894, the *DEFT* for elementary schools [table 1]).

Table 1. Average PSS design effects (DEFF) and square root of the average design effects (DEFT) by selected school characteristics: 2013–14

Selected school characteristic	DEFF	DEFT
Total	1.8499	1.3601
Private school type		
Catholic	0.7601	0.8718
Other religious	1.6885	1.2994
Nonsectarian	0.4811	0.6936
School level		
K-Terminal	0.5104	0.7144
Elementary	2.2182	1.4894
Secondary	0.3411	0.5840
Combined	0.4850	0.6964
Enrollment size		
Less than 50	2.5933	1.6104
50–149	0.4814	0.6938
150–299	0.6571	0.8106
300–499	0.5907	0.7686
500–749	0.7456	0.8635
750 or more	0.5976	0.7731
Urbanicity type		
City	0.5398	0.7347
Suburban	0.8722	0.9339
Town	0.6562	0.8101
Rural	1.6070	1.2677

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2013–14.

III. Data Collection

The 2013–14 Private School Universe Survey (PSS) data were collected during the 2013–14 school year. The 2013–14 PSS used a mailout/mailback and internet data collection methodology. Follow-up of nonresponding cases was conducted first by computer-assisted telephone interviewing (CATI) and then by Census Bureau field representatives. Table 2 shows the specific data collection activities and the time frame when each occurred.

Table 2. PSS data collection time schedule: 2013–14

Activity	Date(s)
Initial mailing offering Internet option	September 30, 2013
US Government shutdown	October 1–16, 2013
Internet data collection	October 17, 2013–June 6, 2014
Post US Government Shutdown letter offering Internet option	November 1, 2013
First mailing of PSS questionnaires	November 27, 2013
First mailing of reminder postcards	December 4, 2013
Second mailing of PSS questionnaires	January 8, 2014
Second mailing of PSS reminder postcards	January 15, 2014
Mailing offering Internet option to cases added after mailout	January 15, 2014
Telephone follow-up for PSS nonresponse cases	February 3–March 14, 2014
Field follow-up for cases with no phone numbers	March 3–May 22, 2014
Field follow-up for mail and telephone nonresponse cases	April 10–May 29, 2014
Final mailing offering Internet option to selected nonresponse cases	April 18, 2014
Receipt of last questionnaire included	September 16, 2014

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2013–14.

Data Collection Procedures

Initial Mailing

The 2013–14 PSS data collection began on September 30, 2013 with the mailout of a letter to most private schools describing how to respond to the 2013–14 PSS online, and including a userid and password for the online option (Amish and Mennonite schools were excluded from this mailout) (table 2).

Beginning October 1, 2013, the Federal government shutdown through October 16, 2013. During the shutdown, the online instrument was not available to respondents. A post shutdown letter was mailed to all respondents that were mailed the initial letter on November 1, 2013.

Questionnaire Mailings and Reminder Postcards

The first mailout of the PSS hardcopy questionnaires (to all private schools) occurred on November 27, 2013 and a second mailout of questionnaires (to non-responding schools only) occurred on January 8, 2014. Each of these mailings also included the instructions, userid, and password for the online option. A reminder postcard was sent 1 week after each questionnaire mailout (table 2).

Schools from the area frame operation and the new list frame schools were added to the workload in early January 2014 and mailed a letter offering the Internet option.

Nonresponse Follow-Up

Telephone Follow-Up

Telephone interviewing for PSS schools that had not responded by mail or internet, but for which phone numbers were available began on February 3, 2014. Telephone interviewing took place at the Census Bureau's Computer Assisted Telephone Interview (CATI) facilities located in Tucson, Arizona and Jeffersonville, Indiana. Schools from the area frame operation and new list frame schools were added to the telephone follow-up on February 24, 2014. CATI follow-up for PSS cases continued through March 14, 2014 (table 2).

Field Follow-Up

On March 3, 2014, the Census Bureau's 6 Regional Offices began field or in-person follow-up on the PSS cases that did not have a telephone number listed. Field follow-up of these schools continued through May 22, 2014 (table 2).

Following CATI closeout in mid-March, additional follow-up of mail, internet, and telephone nonresponse cases was conducted for select cases by Census Bureau field representatives. Field follow-up for these schools continued through May 29, 2014 (table 2).

Internet Letter Follow-Up

Cases that remained outstanding nonresponse cases following CATI closeout and were not sent to field follow-up were sent a final internet reminder letter which included the instructions, USER ID, and password for the online option. Internet data collection continued until June 6, 2014.

Interviewer Training

CATI interviewers and Census Bureau regional office field representatives conducting the PSS field follow-up received training on the content and data collection procedures for the 2013–14 PSS. CATI interviewer training consisted of 1 hour of self-study and 3 hours of classroom instruction conducted at the Census Bureau's CATI facilities in Tucson, Arizona and Jeffersonville, Indiana. There were 36 staff trained in Tucson and 43 trained in Jeffersonville. Training for field representatives consisted of 2 hours of self-study. Four hundred and eighty-three field representatives completed training.

Efforts to increase Response Rates

Several steps were taken to maximize response rates during data collection. A prepaid business reply envelope was included in the questionnaire mailings for respondents to use when returning the completed questionnaires. Both questionnaire mailings were followed one week later with reminder postcards. In addition, a toll-free number and an e-mail address were provided for respondents to contact with inquiries regarding the survey. Multiple follow-up contacts were made to nonrespondents by telephone and in person.

Response Rates

Unit Response Rate

The 2013–14 PSS uses two measures to evaluate response, the unweighted unit response rate and the weighted unit response rate⁵. While unweighted unit response rates generally measure the proportion of cases that produce usable information for analysis, weighted unit response rates can be used to estimate the proportion of the population covered by the units that responded. For the 2013–14 PSS, the unweighted unit response rate was 82.9 percent, while the weighted response rate was 80.6 percent (table 3). Because the weighted unit response rate for schools was less than 85 percent, a unit bias analysis was performed.

Table 3. Number of responding and nonresponding schools, out-of-scope cases, and base-weighted and unweighted response rates, by frame: 2013–14

Response status	List frame	Area frame	Total frame
Total			
Base-weighted	38,584	9,344	47,928
Unweighted	38,584	1,714	40,298
Response			
Base-weighted	24,305	2,805	27,110
Unweighted	24,305	261	24,566
Nonresponse			
Base-weighted	4,631	1,878	6,509
Unweighted	4,631	442	5,073
Out-of-scope ¹			
Base-weighted	9,648	4,661	14,309
Unweighted	9,648	1,011	10,659
Response rate			
Base-weighted	84.0%	59.9%	80.6%
Unweighted	84.0%	37.1%	82.9%

¹Not eligible for the PSS.

NOTE: The base weight is equal to the inverse of the probability of selection of the school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2013–14.

Unit nonresponse bias analysis

Because NCES Statistical Standard 4-4 requires analysis of unit nonresponse bias for any survey stage with a base-weighted response rate of less than 85 percent, the 2013–14 PSS data file was evaluated for potential bias. Comparisons between the frame and respondent populations were made before and after the noninterview weighting adjustments were applied in order to evaluate the extent to which the adjustments reduced or eliminated nonresponse bias. The following section explains the methodology and summarizes the conclusions.

As outlined in Appendix B of the *NCES Statistical Standards*, the degree of nonresponse bias is a function of two factors: the nonresponse rate and how much the respondents and nonrespondents differ on survey variables of interest. The mathematical formulation to estimate bias for a sample mean of variable y is as follows:

⁵ The response rate is calculated as follows: number of responding schools divided by the number of responding schools plus the number of nonresponding schools.

$$B(\bar{y}_R) = \bar{y}_R - \bar{y}_T = \left(\frac{n_M}{n_T} \right) (\bar{y}_R - \bar{y}_M)$$

where

\bar{y}_T = the estimated mean based on all eligible sample cases

\bar{y}_R = the estimated mean based only on respondent cases

\bar{y}_M = the estimated mean based only on nonrespondent cases

n_T = the estimated number of cases (i.e., $n_T = n_R + n_M$)

n_M = the estimated number of nonrespondents

n_R = the estimated number of respondents

Relative bias was used to provide a measure of the of the magnitude of the bias. The relative bias for an estimate is calculated using the following formula:

$$RelB(\bar{y}_R) = \frac{B(\bar{y}_R)}{\bar{y}_R}$$

Relative bias was estimated for variables known for respondents and nonrespondents. There is a very limited amount of information available about nonresponding private schools. The variables used in the PSS unit nonresponse bias analysis were affiliation (20 categories), community type (4 categories), enrollment (6 categories), and grade level of the school (4 categories).

The following steps were followed to compute the relative bias. First, the nonresponse bias was estimated and tested to determine if the bias is significant at the 5 percent level. Second, noninterview adjustments were applied, with the variables listed above included in the nonresponse models. The noninterview adjustments, which are included in the weights, were designed to significantly reduce or eliminate unit nonresponse bias for variables included in the models. Third, after the weights were computed, any remaining bias was estimated for the variables listed above and statistical tests were performed to check the remaining significant nonresponse bias. For this comparison, nonresponse bias was calculated as the difference between the base-weighted sample proportion and the nonresponse-adjusted respondent proportion, which evaluates the effectiveness of each noninterview adjustment in mitigating nonresponse bias. Schools found to be ineligible for the PSS were excluded from the analysis.

As shown in table 4, the weighting adjustments eliminated most, but not all, significant bias. For all respondents, approximately 75 percent of the variable categories (21 of 28) were significantly biased before nonresponse weighting adjustments, and approximately 11 percent (3 of 28) were significantly biased after adjustments. The average bias was reduced by 64%, from around ten percent to around four percent. Detailed data by affiliation and reporting characteristics are presented in tables 5 and 6.

Table 4. Summary of PSS nonresponse bias statistics: 2013–14

Nonresponse bias statistic	Total
Before nonresponse adjustment ¹	
Mean estimated percent relative bias	10.23
Median estimated percent relative bias	6.04
Percent of variable categories significantly biased	75.00
After nonresponse adjustment ²	
Mean estimated percent relative bias	3.65
Median estimated percent relative bias	0.14
Percent of variable categories significantly biased	10.71

¹Refers to the difference between the base-weighted respondent mean and the sample mean.

²Difference between the nonresponse adjusted respondents mean and the base-weighted sample mean.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey (PSS), 2013–14.

Item Response Rate

Just as schools sometimes chose not to respond to the 2013–14 PSS survey request, those that did respond occasionally chose not to answer all of the survey questions. Unweighted item response rates are calculated by dividing the number of schools responding to an item by the number of schools asked to reply to an item. Weighted item-level response rates in the 2013–14 PSS were generally high, ranging from 94 to 100 percent (table 5). Because the weighted item response rates were all greater than 85 percent, no item-level bias analyses were performed.

Table 5. Base-weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and reporting characteristics: 2013–14

Selected characteristics	Weighted respondent proportions	Weighted eligible sample proportions	Estimated bias	Percent relative bias	Standard error of difference of proportions	<i>T</i> -test of significance for the difference in proportions
Affiliation membership						
List Frame						
Catholic, parochial	8.93	8.14	0.80	8.90	0.10	8.26*
Catholic, Diocesan	9.14	8.23	0.91	9.99	0.10	9.04*
Catholic, private	3.00	2.85	0.15	4.96	0.03	5.05*
Amish	3.12	3.36	-0.23	-7.49	0.02	-10.32*
Assembly of God	0.87	0.79	0.08	9.49	0.01	8.69*
Baptist	5.47	5.30	0.17	3.05	0.05	3.25*
Episcopal	1.21	1.07	0.14	11.22	0.01	9.87*
Jewish	2.46	2.60	-0.14	-5.63	0.02	-7.43*
Lutheran Church, Missouri Synod	3.25	2.80	0.45	13.87	0.04	11.51*
Wisconsin Evangelical Lutheran Synod	1.16	0.98	0.19	16.03	0.01	12.71*
Mennonite	1.38	1.26	0.11	8.12	0.01	7.67*
Pentecostal	0.83	0.78	0.05	5.68	0.01	5.69*
Seventh-Day Adventist	2.59	2.30	0.29	11.33	0.03	9.95*
Other religious	17.31	17.15	0.16	0.90	0.15	1.02
Nonsectarian, regular	13.77	14.52	-0.75	-5.43	0.10	-7.14*
Nonsectarian, special emphasis	10.19	9.46	0.73	7.16	0.11	6.92*
Nonsectarian, special education	4.96	4.48	0.49	9.78	0.05	8.89*
Area frame only						
Catholic	0.52	0.71	-0.19	-37.22	0.06	-3.07*
Other religious	7.53	8.27	-0.74	-9.76	0.73	-1.01
Nonsectarian	2.30	4.95	-2.65	-115.64	0.35	-7.65*
School level						
K-Terminal	15.73	16.17	-0.44	-2.82	0.25	-1.74
Elementary	51.60	48.30	3.30	6.39	0.33	10.06*
Secondary	8.24	7.88	0.36	4.34	0.09	3.82*
Combined	24.43	27.65	-3.21	-13.15	0.31	-10.49*
Enrollment—list frame only¹						
Less than 50	40.79	41.56	-0.77	-1.88	†	†
50–149	25.68	25.22	0.46	1.81	†	†
150–299	18.75	18.67	0.07	0.39	†	†
300–499	8.63	8.60	0.03	0.34	†	†
500–749	3.72	3.59	0.13	3.57	†	†
750 or more	2.43	2.36	0.07	2.76	†	†
Community type						
City	32.23	32.80	-0.57	-1.78	0.38	-1.50
Suburban	36.85	37.13	-0.28	-0.77	0.37	-0.77
Town	8.93	8.60	0.32	3.62	0.17	1.88
Rural	22.00	21.46	0.53	2.42	0.60	0.88

* $p < .05$.

† Not applicable.

¹The enrollment size bias is calculated for list frame only, because the enrollment size is not assigned for area frame nonrespondents.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2013–14.

Table 6. Final weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and reporting characteristics: 2013–14

Selected characteristics	Weighted respondent proportions	Weighted eligible sample proportions	Estimated bias	Percent relative bias	Standard error of difference of proportions	<i>T</i> -test of significance for the difference in proportions ¹
Affiliation membership						
List Frame						
Catholic, parochial	8.13	8.14	0.00	-0.02	0.17	-0.01
Catholic, Diocesan	8.23	8.23	0.00	0.02	0.17	0.01
Catholic, private	2.85	2.85	0.00	0.00	0.06	0.00
Amish	3.36	3.36	0.00	0.00	0.07	0.00
Assembly of God	0.79	0.79	0.00	0.00	0.02	0.00
Baptist	5.30	5.30	0.00	0.00	0.11	0.00
Episcopal	1.07	1.07	0.00	0.00	0.02	0.00
Jewish	2.60	2.60	0.00	0.00	0.05	0.00
Lutheran Church, Missouri Synod	2.80	2.80	0.00	0.00	0.06	0.00
Wisconsin Evangelical Lutheran Synod	0.98	0.98	0.00	0.13	0.02	0.06
Mennonite	1.27	1.26	0.00	0.13	0.03	0.06
Pentecostal	0.78	0.78	0.00	0.16	0.02	0.08
Seventh-Day Adventist	2.30	2.30	0.00	-0.19	0.05	-0.09
Other religious	17.15	17.15	0.00	0.00	0.35	0.00
Nonsectarian, regular	14.52	14.52	0.00	0.00	0.30	0.00
Nonsectarian, special emphasis	9.46	9.46	0.00	0.00	0.20	0.00
Nonsectarian, special education	4.48	4.48	0.00	0.00	0.09	0.00
Area frame only						
Catholic	0.70	0.71	-0.01	-1.93	0.12	-0.11
Other religious	10.14	8.27	1.87	18.47	1.76	1.06
Nonsectarian	3.09	4.95	-1.86	-60.18	0.35	-5.29*
School level						
K-terminal	16.28	16.17	0.10	0.63	0.44	0.23
Elementary	50.61	48.30	2.31	4.56	0.95	2.44*
Secondary	7.99	7.88	0.11	1.38	0.18	0.60
Combined	25.12	27.65	-2.52	-10.04	0.53	-4.76*
Enrollment-list frame only¹						
Less than 50	41.47	41.56	-0.09	-0.21	†	†
50–149	25.24	25.22	0.02	0.09	†	†
150–299	18.65	18.67	-0.03	-0.14	†	†
300–499	8.45	8.60	-0.15	-1.78	†	†
500–749	3.75	3.59	0.16	4.26	†	†
750 or more	2.44	2.36	0.08	3.31	†	†
Community type						
City	31.62	32.80	-1.18	-3.73	0.67	-1.75
Suburban	36.02	37.13	-1.11	-3.09	0.73	-1.52
Town	8.60	8.60	0.00	-0.02	0.25	-0.01
Rural	23.76	21.46	2.29	9.66	1.50	1.53

* $p < .05$.

† Not applicable.

¹The enrollment size bias is calculated for list frame only, because the enrollment size is not assigned for area frame nonrespondents.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2013–14.

Table 7. PSS unweighted and final-weighted item response rates for private schools: 2013–14

Item number	Unweighted response rate	Final weighted response rate	Item number	Unweighted response rate	Final weighted response rate
Q4A_GRD	100.0	100.0	Q5_TOTAL	99.7	99.7
Q4A_ENRL	99.8	99.9	Q6A	97.9	96.8
Q4B_GRD	99.9	100.0	Q6B	97.8	96.7
Q4B_ENRL	99.9	99.8	Q6C	97.8	96.8
Q4C_GRD	100.0	100.0	Q6D	97.8	96.7
Q4C_ENRL	99.9	99.8	Q6E	97.8	96.7
Q4D_GRD	100.0	100.0	Q6F	97.8	96.7
Q4D_ENRL	99.9	99.9	Q6G	97.8	96.7
Q4E_GRD	100.0	100.0	Q7A	99.8	99.7
Q4E_ENRL	99.8	99.8	Q7B	98.5	97.7
Q4F_GRD	100.0	100.0	Q8A	100.0	100.0
Q4F_ENRL	99.9	99.9	Q8B	99.3	98.9
Q4G_GRD	100.0	100.0	Q8C	99.2	99.1
Q4G_ENRL	99.9	99.9	Q8D	94.6	94.6
Q4H_GRD	99.9	100.0	Q9A	99.7	99.5
Q4H_ENRL	99.9	99.9	Q9B	99.8	99.5
Q4I_GRD	99.9	99.9	Q10_FT	99.7	99.7
Q4I_ENRL	99.9	99.9	Q10_>3/4	99.8	99.8
Q4J_GRD	99.9	99.9	Q10_>1/2	100.0	100.0
Q4J_ENRL	99.9	99.9	Q10_>1/4	100.0	100.0
Q4K_GRD	99.9	100.0	Q10_<1/4	100.0	100.0
Q4K_ENRL	99.9	99.9	Q10_TOTAL	100.0	100.0
Q4L_GRD	99.9	99.9	Q11	98.9	98.7
Q4L_ENRL	99.9	99.8	Q12A	100.0	100.0
Q4M_GRD	99.9	99.9	Q12B	100.0	100.0
Q4M_ENRL	99.9	99.8	Q13A	99.9	99.8
Q4N_GRD	99.9	100.0	Q13B	99.6	99.1
Q4N_ENRL	99.8	99.7	Q13C	99.8	99.9
Q4O_GRD	99.9	100.0	Q13C_CATHOLIC	99.9	99.9
Q4O_ENRL	99.8	99.7	Q14	100.0	100.0
Q4P_GRD	99.9	100.0	Q15	98.5	97.6
Q4P_ENRL	99.8	99.7	Q16	99.3	99.1
Q4Q_GRD	99.9	100.0	Q17	99.8	99.4
Q4Q_ENRL	100.0	100.0			

NOTE: The final weight is equal to the product of the base weight and a nonresponse adjustment factor for the school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2013–14.

IV. Data Preparation

Questionnaire Check-In and Data Capture

Paper questionnaires returned by individual respondents and those completed by field representatives during field follow-up were sent to the Census Bureau's National Processing Center (NPC) in Jeffersonville, Indiana. Upon receipt, codes were assigned to each questionnaire to indicate its status (e.g., complete interview, refusal, or out-of-scope). Then the questionnaires were grouped into batches for data capture.

The 2013–14 PSS data were captured using a combination of manual data keying and imaging technology, using the Integrated Computer Assisted Data Entry (iCADE) system. The questionnaires were disassembled and each page was scanned. Clerical staff reviewed and resolved data issues due to system errors such as the inability to read a barcode, inability to recognize a page corner point, or checkbox ambiguities (e.g., marks outside checkbox, scratch outs, random marks on a page). Each imaged response was presented to a keying operator and all fields except the checkboxes were keyed from image (KFI). The checkboxes were captured using Optical Mark Recognition (OMR). All non-blank data fields were 100 percent KFI verified.

After the PSS questionnaire data were captured, the output files from the different sources (keyed, Internet, and CATI) were merged into one file. Corrections to the name, address, and telephone numbers supplied by the respondents were then applied to the PSS file. These corrections were keyed, either by NPC or during the CATI interviews. All addresses were then checked with National Change of Address (NCOA) software, a commercial software package that corrects and standardizes addresses.

Computer Pre-Edit

After data capture, the data were processed through a pre-edit designed to identify respondent errors in variables needed for determining interview status or imputation. This pre-edit program generated lists of cases where there were potential data problems. Census Bureau staff reviewed the computer record of cases that met each pre-edit rejection condition. All of the pre-edit conditions are listed in appendix F of the *2013–14 Private School Universe Survey (PSS) Survey Documentation* (NCES 2017-069). Whenever possible, unacceptable entries were corrected by the analyst using information reported in other questionnaire items or information from other sources. Unacceptable entries that could not be corrected were blanked in the data record. These procedures are referred to as “pre-edits” because staff, rather than computer algorithms, handled computer-identified problems.

Computer Edit

After pre-edit corrections were made, the file was submitted to a completely automated computer edit. This edit consisted of a consistency edit, a blanking edit, and a logic edit. The consistency edit identified inconsistent entries within each record. The fields compared could be within items (e.g., if the response in item 8a, whether any students were enrolled in 12th grade last year, was “No,” but the second part of the question reported 12th graders enrolled the previous year) or between items (e.g., if kindergarten was reported in item 4c and the response to item 9a indicated that the school did not offer kindergarten). Entries were corrected for those inconsistencies that could be resolved; for those that could not be resolved, the entries were deleted. The blanking edit assigned the “not answered” code to items that should have been answered but were not and deleted entries to items that should not have been answered.

In the logic edit, data from the 2011–12 PSS were used to fill the items with missing values whenever possible. For example, if the type of school was not reported in item 11 and it had been reported on the 2011–12 PSS, the 2011–12 response was copied to the 2013–14 record. In addition to filling items where values were missing, some inconsistencies between students by race and total enrollment items were corrected by ratio adjustment during the logic edit. For records where the number of students in item 6 (students by race) did not equal the enrollment in item 5 (total enrollment), excluding prekindergarten, the item 6 entries were adjusted to be consistent with item 5; that is, each entry in item 6 was multiplied by the ratio of the student count in item 6 to the enrollment in item 5, excluding prekindergarten.

Imputation

After the edit processing was complete, there were missing values within some records classified as interviews. These were cases where the respondent had not answered some applicable questionnaire items (and data for these items were not added in the pre-edit, consistency, or logic edit) or the response had been deleted during editing. Values were imputed to the missing data during imputation, which is described below.

Donor Imputation

In donor imputation, values were created by extracting data from the record for a sample case (donor) with similar characteristics, using a procedure known as the “sequential nearest neighbor hot deck” (Kalton and Kasprzyk 1982, 1986; Kalton 1983; Little and Rubin 1987; Madow, Olkin, and Rubin 1983). In order to match incomplete records to those with complete data, “imputation” variables that identify certain characteristics of the school that were deemed to be important to the reporting of the data in each item (e.g., religious affiliation, enrollment, school level of instruction) were used. Items were grouped according to the perceived relevance of the imputation variables to the data collected by the item. For example, school level of instruction was used for matching incomplete records and donors to fill item 15 (length of school year) but was not used for item 6 (students by race).

Items 12b (located in a private home that is used primarily as a family residence), 13a and 13c (religious orientation or purpose, and religious orientation or affiliation), and 14 (association membership) did not go through the donor imputation program. If, after the logic edit, item 12b or 14 was still incomplete, the assumption was made for item 12b that the school was not located in a private home and for item 14 that the school did not belong to any associations. If values were still missing for items 13a and 13c after the logic edit, the records were reviewed and imputed by an analyst.

Analyst Imputation

After the donor imputation was completed, there were records that still had missing values for 60 items. These were cases where the imputation failed to create a value because there was no suitable record to use as a donor, or the value imputed was deleted because it was outside the acceptable range for the item or was inconsistent with other data on the same record, or the religious orientation or purpose, or the religious orientation or affiliation, was not reported (items 13a and 13c) and no previous PSS information was available.

For these cases, values were imputed by analysts to the items with missing data. That is, staff reviewed the data record, sample file record, and the questionnaire and identified a value consistent with the information from these sources for imputation.

Imputation Flags

The imputation flags indicate the imputation method used, such as donor imputation or analyst imputation. The codes used for imputation flags are described in section V.

V. Guide to the Public-Use Data File and Code Book

The 2013–14 PSS public-use data file contains data from all 24,566 completed interviews. The public-use data are available in SAS, SPSS, and in tab-delimited ASCII (text) format. The public-use materials include SAS formats, and survey documentation for public-use data users in Adobe Portable Document Format (PDF), which includes the 2013–14 PSS questionnaire, an ASCII file layout, and a codebook with the public-use variables in appendices A, B, and C of this report, respectively.

Categories of Variables

Variables on the public-use PSS data files fall into one of five categories: frame, survey, weighting, imputation flag, and composite variables. The purpose of these categories is to help the user better understand what types of variables are included on the files and what the sources were for the variables.

Variables were classified as frame variables if they were drawn from the 2011–12 PSS file or based on the 2013–14 PSS frame update. Examples of frame variables include the school's permanent identification number (PPIN) or the ZIP code of the school's mailing address (PZIP).

Survey variables are the actual variables drawn from the questionnaire responses. Each item on the questionnaire has a small number printed to the left. This number is the source code. A single letter "P" was added to the beginning of the source code to create the corresponding variable name. For example, item 6a has a source code of 305. On the data file, the variable name for this item is P305.

There are two types of weighting variables on the file. The first is the final weight for the respondent, and the second includes the 88 replicate weights. The final weight adjusts for nonresponse and the sampling rates of the area-frame PSUs, and is used so that estimates represent the population of private schools. The replicate weights are used as a set to generate standard errors for estimates. On the file, the final weight is named PFNLWT, and the replicate weights are REPW1 to REPW88.

The imputation flags identify whether a survey item was imputed for missing data. All survey variables have a corresponding imputation flag that indicates whether a value was imputed and, if so, what method was used. All survey imputation flags begin with "F_" and are followed by the name of the variable. For example, the imputation flag for P135 is F_P135. The flag values represent the type of imputation method used and are as follows:

0 = Value not imputed

4 = Imputed by using a donor value

5 = Data adjusted by analyst during review

Composite variables are based on survey variables, frame variables, or other created variables. These variables are frequently used in NCES publications and have been added to the files to facilitate data analysis. A list of the composite variables included in the file is presented in the next section with an explanation of how they were derived.

Composite Variables

DIOCESE—Diocese of Catholic school:

Purpose: To provide the Diocese in which a Catholic school is located.

General explanation: Based on the Catholic school's physical location (PCNTY).

Values:

See codebook in appendix c.

HIGR2010—highest grade level in school:

Purpose: To provide a measure of the highest grade level in the school.

General explanation: The highest reported grade level in the school based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = All Ungraded (P135 = 1 and P145-P295 = 2)
- 2 = Highest grade in school is prekindergarten (P145 = 1 and P155-P295 = 2)
- 3 = Highest grade in school is kindergarten (P155 = 1 and P165-P295 = 2)
- 4 = Highest grade in school is transitional kindergarten (P165 = 1 and P175-P295 = 2)
- 5 = Highest grade in school is transitional 1st grade (P175 = 1 and P185-P295 = 2)
- 6 = Highest grade in school is 1st grade (P185 = 1 and P195-P295 = 2)
- 7 = Highest grade in school is 2nd grade (P195 = 1 and P205-P295 = 2)
- 8 = Highest grade in school is 3rd grade (P205 = 1 and P215-P295 = 2)
- 9 = Highest grade in school is 4th grade (P215 = 1 and P225-P295 = 2)
- 10 = Highest grade in school is 5th grade (P225 = 1 and P235-P295 = 2)
- 11 = Highest grade in school is 6th grade (P235 = 1 and P245-P295 = 2)
- 12 = Highest grade in school is 7th grade (P245 = 1 and P255-P295 = 2)
- 13 = Highest grade in school is 8th grade (P255 = 1 and P265-P295 = 2)
- 14 = Highest grade in school is 9th grade (P265 = 1 and P275-P295 = 2)
- 15 = Highest grade in school is 10th grade (P275 = 1 and P285-P295 = 2)
- 16 = Highest grade in school is 11th grade (P285 = 1 and P295 = 2)
- 17 = Highest grade in school is 12th grade (P295 = 1)

LEVEL—grade level of school:

Purpose: To provide a summary measure of the grades provided by the school.

General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = Elementary: A school is elementary if it has one or more of grades K–6 and does not have any grade higher than grade 8.
- 2 = Secondary: A school is secondary if it has one or more of grades 7–12 and does not have any grade lower than grade 7.
- 3 = Combined: A school is classified as combined if it has one or more of grades K–6 and one or more of grades 9–12. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

LATITUDE10—latitude:

Purpose: To provide a measure of a school's location.

General explanation: Based on the school's physical location.

Values:

The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

LOGR2010—lowest grade level in school:

Purpose: To provide a measure of the lowest grade level in the school.

General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = All Ungraded (P135 = 1)
- 2 = Lowest grade in school is prekindergarten (P145 = 1 and P135 = 2)
- 3 = Lowest grade in school is kindergarten (P155 = 1 and P135-P145 = 2)
- 4 = Lowest grade in school is transitional kindergarten (P165 = 1 and P135-P155 = 2)
- 5 = Lowest grade in school is transitional 1st grade (P175 = 1 and P135-P165 = 2)
- 6 = Lowest grade in school is 1st grade (P185 = 1 and P135-P175 = 2)
- 7 = Lowest grade in school is 2nd grade (P195 = 1 and P135-P185 = 2)
- 8 = Lowest grade in school is 3rd grade (P205 = 1 and P135-P195 = 2)
- 9 = Lowest grade in school is 4th grade (P215 = 1 and P135-P205 = 2)
- 10 = Lowest grade in school is 5th grade (P225 = 1 and P135-P215 = 2)
- 11 = Lowest grade in school is 6th grade (P235 = 1 and P135-P225 = 2)
- 12 = Lowest grade in school is 7th grade (P245 = 1 and P135-P235 = 2)
- 13 = Lowest grade in school is 8th grade (P255 = 1 and P135-P245 = 2)
- 14 = Lowest grade in school is 9th grade (P265 = 1 and P135-P255 = 2)
- 15 = Lowest grade in school is 10th grade (P275 = 1 and P135-P265 = 2)
- 16 = Lowest grade in school is 11th grade (P285 = 1 and P135-P275 = 2)
- 17 = Lowest grade in school is 12th grade (P295 = 1 and P135-P285 = 2)

LONGITUDE10—longitude:

Purpose: To provide a measure of a school's location.

General explanation: Based on the school's physical location.

Values:

The 3 digits to the left of the decimal represent the number of degrees from the prime meridian; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

MALES—number of K–12 and ungraded male students in the school:

Purpose: To provide a measure for the total number of male students in the school.

General explanation: Based on the coeducational status of the school (P335), the number of male students in coeducational schools (P340), and NUMSTUDS.

Values:

MALES = P340 (if P335 = 1),

0 (if P335 = 2) or

NUMSTUDS (if P335 = 3)

NUMSTUDS—number of K–12 and ungraded students in the school:

Purpose: To provide a summary measure of the non-prekindergarten enrollment in the school.

General explanation: Based on the grade-by-grade enrollment (P140, P160, P170, P180, P190, P200, P210, P220, P230, P240, P250, P260, P270, P280, P290, and P300).

Values:

$$\text{NUMSTUDS} = \text{P140} + \text{P160} + \text{P170} + \text{P180} + \text{P190} + \text{P200} + \text{P210} + \text{P220} + \text{P230} + \text{P240} + \text{P250} + \text{P260} + \text{P270} + \text{P280} + \text{P290} + \text{P300}$$

NUMTEACH—number of Full-Time-Equivalent (FTE) teachers in the school:

Purpose: To provide a measure of the number of FTE teachers in the school.

General explanation: Based on the number of teachers in each full-time and part-time work status category (P385, P390, P395, P400, and P405)

Values:

$$\text{NUMTEACH} = \text{P385} + (.875 \times \text{P390}) + (.625 \times \text{P395}) + (.375 \times \text{P400}) + (.125 \times \text{P405})$$

ORIENT—school’s religious or nonsectarian orientation:

Purpose: To provide a detailed religious and nonsectarian classification of private schools.

General explanation: Based on the school’s religious orientation (P430) or affiliation (P440):

Values:

- 1 = Roman Catholic (P440 = 1)
- 2 = African Methodist Episcopal (P440 = 2)
- 3 = Amish (P440 = 3)
- 4 = Assembly of God (P440 = 4)
- 5 = Baptist (P440 = 5)
- 6 = Brethren (P440 = 6)
- 7 = Calvinist (P440 = 7)
- 8 = Christian, no specific denomination (P440 = 8)
- 9 = Church of Christ (P440 = 9)
- 10 = Church of God (P440 = 10)
- 11 = Church of God in Christ (P440 = 11)
- 12 = Church of the Nazarene (P440 = 12)
- 13 = Disciples of Christ (P440 = 13)
- 14 = Episcopal (P440 = 14)
- 15 = Friends (P440 = 15)
- 16 = Greek Orthodox (P440 = 16)
- 17 = Islamic (P440 = 17)
- 18 = Jewish (P440 = 18)
- 19 = Latter Day Saints (P440 = 19)
- 20 = Lutheran Church - Missouri Synod (P440 = 20)
- 21 = Evangelical Lutheran Church in America (P440 = 21)
- 22 = Wisconsin Evangelical Lutheran Synod (P440 = 22)
- 23 = Other Lutheran (P440 = 23)
- 24 = Mennonite (P440 = 24)
- 25 = Methodist (P440 = 25)
- 26 = Pentecostal (P440 = 26)
- 27 = Presbyterian (P440 = 27)
- 28 = Seventh-Day Adventist (P440 = 28)
- 29 = Other (P440 = 29)
- 30 = Nonsectarian (P430 = 2)

P_ASIAN—percentage of K–12 and ungraded students who are Asian, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are Asian.

General explanation: Based the number of Asian students (P316) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_ASIAN = P316 / NUMSTUDS$$

P_BLACK—Percentage of K–12 and ungraded students who are Black or African American, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are Black or African American.

General explanation: Based the number of Black or African American students (P325) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_BLACK = P325 / NUMSTUDS$$

P_HISP—percentage of K–12 and ungraded students who are Hispanic or Latino, regardless of race:

Purpose: To provide a measure of the percentage of the school's students who are Hispanic or Latino.

General explanation: Based the number of Hispanic or Latino students (P320) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_HISP = P320 / NUMSTUDS$$

P_INDIAN—percentage of K–12 and ungraded students who are American Indian or Alaska Native, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are American Indian or Alaska Native.

General explanation: Based the number of American Indian or Alaska Native students (P310) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_INDIAN = P310 / NUMSTUDS$$

P_PACIFIC—percentage of K–12 and ungraded students who are Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are Native Hawaiian or other Pacific Islander.

General explanation: Based the number of Native Hawaiian or other Pacific Islander students (P318) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_PACIFIC = P318 / NUMSTUDS$$

P_TWO—percentage of K–12 and ungraded students who are two or more races, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are two or more races.

General explanation: Based the number of students who are two or more races (P332) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_TWO = P332 / NUMSTUDS$$

P_WHITE—percentage of K–12 and ungraded students who are White, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school’s students who are White.

General explanation: Based the number of White students (P330) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_WHITE = P330 / NUMSTUDS$$

REGION—geographic region of school:

Purpose: To provide a summary measure of the school’s physical location.

General explanation: Based on the state of the school’s physical location (PSTFIP).

Values:

1 = Northeast: Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania;

2 = Midwest: Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas;

3 = South: Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas; and

4 = West: Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii.

RELIG—school’s religious affiliation:

Purpose: To provide a summary classification for private schools.

General explanation: Based on the school’s religious orientation and affiliation (P430 and P440)

Values:

1 = Catholic (P430 =1 and P440 =1)

2 = Other religious (P430 = 1 and P440 ne 1)

3 = Nonsectarian (P430 = 2)

SIZE—categorized number of K–12 and ungraded students in the school:

Purpose: To provide a summary classification for private school enrollment.

General explanation: Based on the school’s K–12 and ungraded enrollment (NUMSTUDS)

Values:

1 = Less than 50 students (NUMSTUDS = 1–49)

2 = 50-149 students (NUMSTUDS = 50–149)

3 = 150-299 students (NUMSTUDS = 150–299)

4 = 300-499 students (NUMSTUDS = 300–499)

5 = 500-749 students (NUMSTUDS = 500–749)

6 = 750 students or more (NUMSTUDS greater than 749)

S_KG—total number of kindergarten students in the school:

Purpose: To provide a total count of number of kindergarten students in the school.

General explanation: Based on the school’s kindergarten (P160), transitional kindergarten (P170) and transitional first grade enrollment (P180).

Values:

$$S_KG = P160 + P170 + P180$$

STTCH_RT—student/teacher ratio:

Purpose: To provide a measure of the student/teacher ratio for K–12 and ungraded levels.

General explanation: Based on the school's FTE teachers (NUMTEACH) and total K–12 and ungraded enrollment (NUMSTUDS).

Values:

$$\text{STTCH_RT} = \text{NUMSTUDS} / \text{NUMTEACH}$$

TABFLAG—tabulation flag:

Purpose: To allow selection of schools meeting the pre-1995 PSS definition of a private school (schools offering ungraded or grade 1 or above).

General explanation: Based on the highest reported grade level reported in the school (HIGR2010)

Values:

1 = Schools offering ungraded or grade 1 or above (HIGR2010 = 3, 4 or 5)

2 = Schools offering no grade higher than kindergarten (HIGR2010 = 3, 4 or 5)

TOTHRS—length of school day in hours:

Purpose: To provide a measure for the total length of the school day.

General explanation: Based on the length of the school day in hours (P650) and minutes (P655)

Values:

$$\text{TOTHRS} = \text{P650} + \text{P655}/60$$

TPOLOGY—NCES 9-category typology:

Purpose: To provide a summary classification for private schools.

General explanation: Based on the school's religious affiliation (RELIG and P445), association membership (P450-P640), and program emphasis (P415)

Values:

1 = Catholic, parochial—Catholic schools with a parochial or inter-parochial governance structure (RELIG = 1 and P445 = 1)

2 = Catholic, diocesan—Catholic schools with a Diocesan governance structure (RELIG = 1 and P445=2)

3 = Catholic, private—Catholic schools with a private governance structure (RELIG = 1 and P445 = 3)

4 = Other Religious, Conservative Christian—Other religious schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship (RELIG = 2 and P455, P460, P465, or P520 = 1)

5 = Other Religious, affiliated—Other religious schools not classified as Conservative Christian with membership in at least one of eleven associations—Association of Christian Teachers and Schools, Christian Schools International, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools—or indicating membership in “other religious school associations.” (RELIG = 2, TPOLOGY ne 4, and P467, P470, P480, P485, P490, P492, P500, P510, P515, P525, P530, or P535 = 1)

6= Other Religious, unaffiliated—Other religious schools not classified as Conservative Christian or affiliated (RELIG = 2 and TPOLOGY ne 4 or 5)

7 = Nonsectarian, Regular—Nonsectarian schools with a regular or early childhood program emphasis (RELIG = 3 and P415 = 1 or 7)

8 = Nonsectarian, special emphasis—Nonsectarian schools with a Montessori,

career/technical/vocational, alternative, or special program emphasis (RELIG = 3 and P415 = 2, 3, 5, or 6)

9 = Nonsectarian, special education—Nonsectarian schools with a special education program emphasis (RELIG = 3 and P415 =4)

UCOMMTYP—urban-centric community type:

Purpose: To provide a measure of a school’s community type relative to populous areas:

General explanation: Based on the urban-centric local code (ULOCAL).

Values:

- 1 = City (ULOCAL = 11, 12, or 13)
- 2 = Suburb (ULOCAL = 21, 22, or 23)
- 3 = Town (ULOCAL = 31, 32, or 33)
- 4 = Rural (ULOCAL = 41, 42, or 43)

ULOCAL—urban-centric locale code:

Purpose: To provide a measure of a school’s location relative to populous areas.

General explanation: Based on the school’s physical address or the mailing address, if the physical address is not reported

Values:

- 11 = City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.
- 12 = City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.
- 13 = City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.
- 21 = Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.
- 22 = Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.
- 23 = Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.
- 31 = Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
- 32 = Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
- 33 = Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.
- 41 = Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
- 42 = Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
- 43 = Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

The variable names, descriptions, and descriptive statistics for all variables on the public-use file are contained in appendix C.

Unique School Identifier

Each school record on the 2013–14 PSS file contains a unique school identifier, the permanent identification number (PPIN). PPIN is a unique 8-character code assigned when a private school is first included in PSS. PPIN can be used to match a school's 2013–14 PSS record to those of other years.

VI. User Notes and Cautions

This section provides some caveats and considerations that analysts should take into account when using the 2013–14 PSS data.

Locale Code (Urbanicity)

The 2013–14 PSS public-use data file does not contain the 8-category locale code (LOCALE) that was included on the 2005–06 and earlier PSS files. The 2013–14 file does contain the new (2003) 12-category locale code (ULOCAL), which is also included on the 2003–04, 2005–06, 2007–08, 2009–10, and 2011–12 PSS data files.

Race/Ethnicity

Beginning with the 2009-10 PSS, race/ethnicity data (Item 7) were collected following the Department of Education's October 2007 guidance on collecting and reporting race and ethnicity data. The seven race/ethnicity categories used in 2013–14 were Hispanic or Latino, regardless of race (P320); and for those not of Hispanic or Latino origin, American Indian or Alaska Native (P310), Asian (P316), Black or African American (P325), Native Hawaiian or other Pacific Islander (P318), White (P330), and Two or more races (P332). In earlier PSS collections, race/ethnicity data were collected using 5 categories; Asians and Pacific Islanders were combined in one category—Asian or Pacific Islander, and there was no category for those of two or more races.

References

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- Little, R.J.A., and Rubin, D.B. (1987). *Statistical Analysis with Missing Data*. New York: John Wiley and Sons.
- Madow, W.G., Olkin, I., and Rubin, D.B. (Eds.) (1983). *Incomplete Data in Sample Surveys*, Vols. 1, 2, and 3, New York: Academic Press.

Appendix A. 2013–14 Private School Universe Survey Questionnaire

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

OMB No. 1850-0641: Approval Expires 6/30/2016

Conducted by:
U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

PRIVATE SCHOOL SURVEY 2013-14 SCHOOL YEAR



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PLEASE NOTE:

The 2013-14 Private School Survey is intended to include all private -

► **SCHOOLS that teach ANY of the following -**

- At least one of grades 1 - 12
- Ungraded students between 5 and 18 years old
- Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade

► **EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following -**

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

But an early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include a kindergarten. You would mark box 2 in item 2b.



15113020

DEAR ADMINISTRATOR:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 2013-14 Private School Survey, a national data collection that is very valuable to private schools across the country. NCES is authorized to conduct this survey under the Education Sciences Reform Act of 2002 (ESRA: 20 U.S.C., § 9543).

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this data collection effort is to obtain current information about private schools, such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to produce a web-based private school search tool and statistical summaries about the providers of private education in the United States.

WHO SHOULD PARTICIPATE IN THIS SURVEY?

The 2013-14 Private School Survey includes all private schools and early childhood programs that provide educational instruction to students in kindergarten or *at least* one of grades 1-12.

WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 25 percent of all elementary and secondary schools in the United States are private; these schools enroll approximately 10 percent of the nation's children and employ 13 percent of the nation's teachers. NCES has instituted this survey in recognition of the importance of private education in the United States. While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,



**JACK BUCKLEY
COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0641. The time required to complete this information collection is estimated to average 20 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4537. If you have comments or concerns about the contents of this questionnaire, write directly to: Private School Survey, National Center for Education Statistics, 1990 K Street, N.W., #9012, Washington, DC 20006-5651.



1. Please print your name, title, and school telephone number.

YOUR NAME ⁰⁵⁰ TITLE ⁰⁵¹

SCHOOL TELEPHONE NUMBER ⁰⁵² - -

2a. Is this institution or organization still in operation?

¹⁰⁰ 1 Yes

² No - Please record the date when closed. → ¹⁰¹ Month ¹⁰² Day ¹⁰³ Year → **GO TO item 3 below.**

b. Are any of grades K to 12 or comparable ungraded levels taught by this institution or organization?

¹¹⁵ 1 Yes → **Which grades?**
 ● Mark (X) all that apply, then GO TO item 2c below.

² No

⁰⁵⁵ 1 <input type="checkbox"/> Kindergarten	⁰⁵⁹ 1 <input type="checkbox"/> 4th	⁰⁶³ 1 <input type="checkbox"/> 8th	⁰⁶⁷ 1 <input type="checkbox"/> 12th
⁰⁵⁶ 1 <input type="checkbox"/> 1st	⁰⁶⁰ 1 <input type="checkbox"/> 5th	⁰⁶⁴ 1 <input type="checkbox"/> 9th	⁰⁶⁸ 1 <input type="checkbox"/> Ungraded
⁰⁵⁷ 1 <input type="checkbox"/> 2nd	⁰⁶¹ 1 <input type="checkbox"/> 6th	⁰⁶⁵ 1 <input type="checkbox"/> 10th	
⁰⁵⁸ 1 <input type="checkbox"/> 3rd	⁰⁶² 1 <input type="checkbox"/> 7th	⁰⁶⁶ 1 <input type="checkbox"/> 11th	

(1) Which of the following describes the reason(s) this institution or organization does NOT teach any of grades K-12 or comparable ungraded levels?

● Mark (X) all that apply, then GO TO item 3 below.

⁰⁷⁵ 1 Adult education or postsecondary education

⁰⁷⁶ 1 Tutoring program or before and after school program

⁰⁷⁷ 1 Prekindergarten, nursery school, early childhood center, or day care center

⁰⁷⁸ 1 Other - Please describe. → ⁰⁷⁹

c. Is this a private school or program? For this survey, all non-public elementary or secondary schools are considered private schools.
 For example, Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding schools, nonsectarian private schools, private schools that provide special education services to public school districts, private schools that receive tuition for some students from public school districts.

¹³⁰ 1 Yes

² No → **Which of the following best describes your school or program?**
 ● Mark (X) only one box, then GO TO item 3 below.

¹³² 1 Public school, including public charter, state-run, Bureau of Indian Education, or Department of Defense school

² Other → Please describe the type of school or program. ↴

¹³¹

3. If you marked "No" for any of items 2a-c, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. CENSUS BUREAU
 ATTN: DCB 60A
 1201 E. 10TH STREET
 JEFFERSONVILLE, IN 47132-0001

If you marked "Yes" for all of items 2a-c above, continue with item 4 on page 4.



15113046

INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

<p>CORRECT marking example – <i>(Use care to keep characters in their designated spaces.)</i></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">3</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">5</td> </tr> </table> </div> <p>1 <input checked="" type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>	3	5	<p>INCORRECT marking example –</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">35</td> </tr> </table> </div> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">3</td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">5</td> </tr> </table> </div> </div> <p>1 <input type="checkbox"/> Yes 2 <input checked="" type="checkbox"/> No</p> <p style="text-align: center;">OR</p> <p>1 <input checked="" type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>	35	3	5
3	5					
35						
3	5					

- a. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- b. If you have any questions, call the U.S. Census Bureau at 1-888-329-5890. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time).

Ungraded levels. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.)

4. How many students were enrolled in each of the following grade levels around the first of October?

- 🍏 Report only for the school or program named on the front of this questionnaire.
- 🍏 Do NOT include postsecondary or adult education students.
- 🍏 Do NOT include children who are enrolled only in day care at this school or program.
- 🍏 In column (1), mark (X) "Yes" or "No" for each grade level.
- 🍏 In column (2), record the number of students for each grade level with "Yes" marked in column (1).

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade
a. Ungraded (including ungraded special education students)	135 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	140 <div style="border: 1px solid black; width: 100%; height: 20px; position: relative;"> </div>
b. Nursery and prekindergarten	145 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	150 <div style="border: 1px solid black; width: 100%; height: 20px; position: relative;"> </div>
c. Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	155 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	160 <div style="border: 1px solid black; width: 100%; height: 20px; position: relative;"> </div>
d. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age children who are judged not ready for kindergarten)	165 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	170 <div style="border: 1px solid black; width: 100%; height: 20px; position: relative;"> </div>
e. Transitional first (or prefirst) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	175 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	180 <div style="border: 1px solid black; width: 100%; height: 20px; position: relative;"> </div>



4. Continued – How many students were enrolled in each of the following grade levels around the first of October?

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade
f. <u>1st</u>	185 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	190
g. <u>2nd</u>	195 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	200
h. <u>3rd</u>	205 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	210
i. <u>4th</u>	215 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	220
j. <u>5th</u>	225 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	230
k. <u>6th</u>	235 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	240
l. <u>7th</u>	245 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	250
m. <u>8th</u>	255 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	260
n. <u>9th</u>	265 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	270
o. <u>10th</u>	275 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	280
p. <u>11th</u>	285 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	290
q. <u>12th</u>	295 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	300
5. What was the total number of students enrolled in this school or program around the first of October? 🍏 Please sum lines 4(a) through 4(q).		305 Students



15113061

6. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –

🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students.

🍏 Do NOT include children who are enrolled only in day care at this school or program.

🍏 If none, please mark (X) the box.

a. Hispanic or Latino, regardless of race?

320 0 None or Students

b. White, not of Hispanic or Latino origin?

330 0 None or Students

c. Black or African American, not of Hispanic or Latino origin?

325 0 None or Students

d. Asian, not of Hispanic or Latino origin?

316 0 None or Students

e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

318 0 None or Students

f. American Indian or Alaska Native, not of Hispanic or Latino origin?

310 0 None or Students

g. Two or more races, not of Hispanic or Latino origin?

332 0 None or Students

7a. Is this school or program coeducational?

335 1 Yes
 2 No, it is an all-female school
 3 No, it is an all-male school } [GO TO item 8a on page 7.](#)

b. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?

🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students.

🍏 Do NOT include children who are enrolled only in day care at this school or program.

🍏 If none, please mark (X) the box.

340 0 None or Male students



8a. LAST school year (2012-13), were any students enrolled in 12th grade?

345

1 Yes

2 No → **GO TO item 9a below.**

b. How many students were enrolled in 12th grade around October 1, 2012?

350

12th graders

c. How many students graduated from the 12th grade with a diploma LAST school year (2012-13)?

● Include 2013 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

● If none, please mark (X) the box.

355

0 None → **GO TO item 9a below.**

Graduates

d. Of those who graduated with a diploma LAST school year (2012-13), approximately what percentage went to four-year colleges?

● If none, please mark (X) the box.

● Round to the nearest whole percent.

360

0 None or Percent

9a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

● Mark (X) only one box.

365

0 School or program does not offer kindergarten, transitional kindergarten, or transitional first grade → **GO TO instructions for item 10 at top of page 8.**

1 Full day (4 hours or more per day)

2 Half day (less than 4 hours per day)

3 Both offered

b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

● If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

370

Days per week



15113087

INSTRUCTIONS AND AN EXAMPLE FOR ITEM 10

In item 10, we ask for the number of teachers for grades K-12 by the amount of time they teach at THIS school or program.

Example:

The following is an example to illustrate how to report teachers in this item for a school or program that includes prekindergarten through grade 8.

If this school or program has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 10 as follows:

None or Full-time teachers

None or Teach at least $\frac{3}{4}$ time but less than full time

None or Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

This number includes the one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time. The time he or she spends teaching prekindergarten is not counted in item 10.

This number also includes the physical education teacher who teaches three days a week.

None or Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

This includes the music teacher who teaches two days a week.

None or Teach less than $\frac{1}{4}$ time

This includes the principal who teaches one 30-minute class each day. The time he or she spends working as a principal is not included in item 10.

TOTAL TEACHERS



10. Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories?

🍏 Consider only the amount of time an individual works as a teacher during a typical week at THIS school or program.

🍏 Include:

- Regular classroom teachers
- Teachers who teach subjects such as music, art, physical education, and special education
- Teaching principals or administrators who teach a regularly scheduled class at this school or program

🍏 Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education
- Student teachers, teacher aides, day care aides, or short-term substitute teachers
- Counselors, library media specialists or librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school or program

🍏 If none, please mark (X) the box.

385
0 None or Full-time teachers

390
0 None or Teach at least ¾ time but less than full time

395
0 None or Teach at least ½ time but less than ¾ time

400
0 None or Teach at least ¼ time but less than ½ time

405
0 None or Teach less than ¼ time

410 TOTAL TEACHERS



15113103

11. Which of the following best describes this school or program?

● Mark (X) only one box.

- 415
- 1 REGULAR school – elementary or secondary
 - 2 MONTESSORI school
 - 3 SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.
 - 4 SPECIAL EDUCATION school – primarily serves students with disabilities
 - 5 CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations
 - 7 EARLY CHILDHOOD PROGRAM OR DAY CARE CENTER – such as kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.
 - 6 ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ↴

416

12a. Is a major role of this school or program to support homeschooling?

- 420
- 1 Yes
 - 2 No

b. Is this school or program located in a private home that is used primarily as a family residence?

- 425
- 1 Yes
 - 2 No

13a. Does this school or program have a religious orientation or purpose?

- 430
- 1 Yes
 - 2 No → GO TO item 14 on page 12.

b. Is this school or program affiliated with a religious organization or institution?

- 435
- 1 Yes
 - 2 No



13c. What is this school's or program's religious orientation or affiliation?
 ● Mark (X) only one box.

440

1	<input type="checkbox"/>	Roman Catholic	→	Is this school –
2	<input type="checkbox"/>	African Methodist Episcopal		● Mark (X) only one box.
3	<input type="checkbox"/>	Amish		445
4	<input type="checkbox"/>	Assembly of God		1 <input type="checkbox"/> Parochial (or inter-parochial)
5	<input type="checkbox"/>	Baptist		2 <input type="checkbox"/> Diocesan
6	<input type="checkbox"/>	Brethren		3 <input type="checkbox"/> Private
7	<input type="checkbox"/>	Calvinist		
8	<input type="checkbox"/>	Christian (no specific denomination)		
9	<input type="checkbox"/>	Church of Christ		
10	<input type="checkbox"/>	Church of God		
11	<input type="checkbox"/>	Church of God in Christ		
12	<input type="checkbox"/>	Church of the Nazarene		
13	<input type="checkbox"/>	Disciples of Christ		
14	<input type="checkbox"/>	Episcopal		
15	<input type="checkbox"/>	Friends		
16	<input type="checkbox"/>	Greek Orthodox		
17	<input type="checkbox"/>	Islamic		
18	<input type="checkbox"/>	Jewish		
19	<input type="checkbox"/>	Latter Day Saints		
20	<input type="checkbox"/>	Lutheran Church – Missouri Synod		
21	<input type="checkbox"/>	Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)		
22	<input type="checkbox"/>	Wisconsin Evangelical Lutheran Synod		
23	<input type="checkbox"/>	Other Lutheran		
24	<input type="checkbox"/>	Mennonite		
25	<input type="checkbox"/>	Methodist		
26	<input type="checkbox"/>	Pentecostal		
27	<input type="checkbox"/>	Presbyterian		
28	<input type="checkbox"/>	Seventh-Day Adventist		
29	<input type="checkbox"/>	Other – Specify ↘		

441



15113129

14. To which of the following associations or organizations does this school or program belong?

☐ *Mark (X) all that apply.*

450 1 This school or program does NOT belong to ANY associations or organizations

RELIGIOUS

455 1 Accelerated Christian Education (ACE) (or School of Tomorrow)

460 1 American Association of Christian Schools (AACCS)

465 1 Association of Christian Schools International (ACSI)

467 1 Association of Christian Teachers and Schools (ACTS)

468 1 Association of Classical and Christian Schools (ACCS)

470 1 Christian Schools International (CSI)

480 1 Evangelical Lutheran Education Association (ELEA)

485 1 Friends Council on Education (FCE)

490 1 General Conference of the Seventh-Day Adventist Church (GCSDAC)

492 1 Islamic School League of America (ISLA)

495 1 Jesuit Secondary Education Association (JSEA)

500 1 National Association of Episcopal Schools (NAES)

505 1 National Catholic Educational Association (NCEA)

510 1 National Christian School Association (NCSA)

515 1 National Society for Hebrew Day Schools (Torah Umesorah)

520 1 Oral Roberts University Educational Fellowship (ORUEF)

522 1 The Jewish Community Day School Network (RAVSAK)

525 1 Solomon Schechter Day School Association (SSDSA)

530 1 Southern Baptist Association of Christian Schools (SBACS)

535 1 Other religious school association(s) – *Specify* ↴

536



14. Continued – To which of the following associations or organizations does this school or program belong?

☛ *Mark (X) all that apply.*

SPECIAL EMPHASIS

- 540 1 American Montessori Society (AMS)
- 542 1 Association Montessori International (AMI)
- 545 1 Other Montessori association(s)
- 550 1 Association of Military Colleges and Schools (AMCS)
- 555 1 Association of Waldorf Schools of North America (AWSNA)
- 575 1 National Association of Private Special Education Centers (NAPSEC)
- 580 1 Other association(s) for exceptional children
- 585 1 European Council for International Schools (ECIS)
- 590 1 National Association for the Education of Young Children (NAEYC)
- 600 1 National Association of Laboratory Schools (NALS)
- 602 1 National Coalition of Girls Schools (NCGS)
- 605 1 Other special emphasis association(s) – *Specify* ↘

606

OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS

- 610 1 Alternative School Network (ASN)
- 620 1 National Association of Independent Schools (NAIS)
- 622 1 State or regional independent school association
- 625 1 National Coalition of Alternative Community Schools (NCACS)
- 630 1 National Independent Private Schools Association (NIPSA)
- 635 1 The Association of Boarding Schools (TABS)
- 640 1 Other school association(s) – *Specify* ↘

641



15113145

15. How many days are in the school YEAR for students in this school or program?

645 Days per school YEAR

16. How long is the school DAY for students in this school or program?

🍎 Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.
 🍎 If the length of day varies by grade level, record the longest day.

650 Hours **AND** Minutes

17. Does this school or program have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

660
 1 Yes
 2 No

18. Please enter the date you completed this questionnaire.

🍎 Report month as a number, i.e., 01 for January, 02 for February, etc.

Month Day Year
 670 671 672



19. Please verify this school's or program's name and mailing address that are printed below.

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

School or program name

700

Mailing address

701

City

702

State

703

ZIP Code + 4

704 -

20a. Is the physical or street address of this school or program the same as the mailing address?

705 1 Yes
2 No

b. Please print this school's or program's physical or street address.

Street

706

City

707

State

708

ZIP Code

709

**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001



15113160

To learn more about the Private School Survey (PSS) and to access reports from earlier collections, see the PSS website at:
<http://nces.ed.gov/surveys/pss>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at:
<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at:
<http://www.fedstats.gov>

OFFICE USE ONLY

FR Code:



Appendix B. List of Variables and Record Layout of the Tab-Delimited ASCII File of the 2013–14 PSS Public-Use Data

*Appendix B. List of Variables and Record Layout of the Tab-Delimited
ASCII File of the 2013–14 PSS Public-Use Data* B-2

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
1	PFNLWT	NUM	8	Weighting Variable	Final Weight for School
2	REPW1	NUM	8	Weighting Variable	Replicate Weight 1
3	REPW2	NUM	8	Weighting Variable	Replicate Weight 2
4	REPW3	NUM	8	Weighting Variable	Replicate Weight 3
5	REPW4	NUM	8	Weighting Variable	Replicate Weight 4
6	REPW5	NUM	8	Weighting Variable	Replicate Weight 5
7	REPW6	NUM	8	Weighting Variable	Replicate Weight 6
8	REPW7	NUM	8	Weighting Variable	Replicate Weight 7
9	REPW8	NUM	8	Weighting Variable	Replicate Weight 8
10	REPW9	NUM	8	Weighting Variable	Replicate Weight 9
11	REPW10	NUM	8	Weighting Variable	Replicate Weight 10
12	REPW11	NUM	8	Weighting Variable	Replicate Weight 11
13	REPW12	NUM	8	Weighting Variable	Replicate Weight 12
14	REPW13	NUM	8	Weighting Variable	Replicate Weight 13
15	REPW14	NUM	8	Weighting Variable	Replicate Weight 14
16	REPW15	NUM	8	Weighting Variable	Replicate Weight 15
17	REPW16	NUM	8	Weighting Variable	Replicate Weight 16
18	REPW17	NUM	8	Weighting Variable	Replicate Weight 17
19	REPW18	NUM	8	Weighting Variable	Replicate Weight 18
20	REPW19	NUM	8	Weighting Variable	Replicate Weight 19
21	REPW20	NUM	8	Weighting Variable	Replicate Weight 20
22	REPW21	NUM	8	Weighting Variable	Replicate Weight 21
23	REPW22	NUM	8	Weighting Variable	Replicate Weight 22
24	REPW23	NUM	8	Weighting Variable	Replicate Weight 23
25	REPW24	NUM	8	Weighting Variable	Replicate Weight 24
26	REPW25	NUM	8	Weighting Variable	Replicate Weight 25
27	REPW26	NUM	8	Weighting Variable	Replicate Weight 26
28	REPW27	NUM	8	Weighting Variable	Replicate Weight 27
29	REPW28	NUM	8	Weighting Variable	Replicate Weight 28
30	REPW29	NUM	8	Weighting Variable	Replicate Weight 29
31	REPW30	NUM	8	Weighting Variable	Replicate Weight 30
32	REPW31	NUM	8	Weighting Variable	Replicate Weight 31
33	REPW32	NUM	8	Weighting Variable	Replicate Weight 32
34	REPW33	NUM	8	Weighting Variable	Replicate Weight 33
35	REPW34	NUM	8	Weighting Variable	Replicate Weight 34
36	REPW35	NUM	8	Weighting Variable	Replicate Weight 35
37	REPW36	NUM	8	Weighting Variable	Replicate Weight 36
38	REPW37	NUM	8	Weighting Variable	Replicate Weight 37
39	REPW38	NUM	8	Weighting Variable	Replicate Weight 38
40	REPW39	NUM	8	Weighting Variable	Replicate Weight 39
41	REPW40	NUM	8	Weighting Variable	Replicate Weight 40
42	REPW41	NUM	8	Weighting Variable	Replicate Weight 41

43	REPW42	NUM	8	Weighting Variable	Replicate Weight 42
44	REPW43	NUM	8	Weighting Variable	Replicate Weight 43
45	REPW44	NUM	8	Weighting Variable	Replicate Weight 44
46	REPW45	NUM	8	Weighting Variable	Replicate Weight 45
47	REPW46	NUM	8	Weighting Variable	Replicate Weight 46
48	REPW47	NUM	8	Weighting Variable	Replicate Weight 47
49	REPW48	NUM	8	Weighting Variable	Replicate Weight 48
50	REPW49	NUM	8	Weighting Variable	Replicate Weight 49
51	REPW50	NUM	8	Weighting Variable	Replicate Weight 50
52	REPW51	NUM	8	Weighting Variable	Replicate Weight 51
53	REPW52	NUM	8	Weighting Variable	Replicate Weight 52
54	REPW53	NUM	8	Weighting Variable	Replicate Weight 53
55	REPW54	NUM	8	Weighting Variable	Replicate Weight 54
56	REPW55	NUM	8	Weighting Variable	Replicate Weight 55
57	REPW56	NUM	8	Weighting Variable	Replicate Weight 56
58	REPW57	NUM	8	Weighting Variable	Replicate Weight 57
59	REPW58	NUM	8	Weighting Variable	Replicate Weight 58
60	REPW59	NUM	8	Weighting Variable	Replicate Weight 59
61	REPW60	NUM	8	Weighting Variable	Replicate Weight 60
62	REPW61	NUM	8	Weighting Variable	Replicate Weight 61
63	REPW62	NUM	8	Weighting Variable	Replicate Weight 62
64	REPW63	NUM	8	Weighting Variable	Replicate Weight 63
65	REPW64	NUM	8	Weighting Variable	Replicate Weight 64
66	REPW65	NUM	8	Weighting Variable	Replicate Weight 65
67	REPW66	NUM	8	Weighting Variable	Replicate Weight 66
68	REPW67	NUM	8	Weighting Variable	Replicate Weight 67
69	REPW68	NUM	8	Weighting Variable	Replicate Weight 68
70	REPW69	NUM	8	Weighting Variable	Replicate Weight 69
71	REPW70	NUM	8	Weighting Variable	Replicate Weight 70
72	REPW71	NUM	8	Weighting Variable	Replicate Weight 71
73	REPW72	NUM	8	Weighting Variable	Replicate Weight 72
74	REPW73	NUM	8	Weighting Variable	Replicate Weight 73
75	REPW74	NUM	8	Weighting Variable	Replicate Weight 74
76	REPW75	NUM	8	Weighting Variable	Replicate Weight 75
77	REPW76	NUM	8	Weighting Variable	Replicate Weight 76
78	REPW77	NUM	8	Weighting Variable	Replicate Weight 77
79	REPW78	NUM	8	Weighting Variable	Replicate Weight 78
80	REPW79	NUM	8	Weighting Variable	Replicate Weight 79
81	REPW80	NUM	8	Weighting Variable	Replicate Weight 80
82	REPW81	NUM	8	Weighting Variable	Replicate Weight 81
83	REPW82	NUM	8	Weighting Variable	Replicate Weight 82
84	REPW83	NUM	8	Weighting Variable	Replicate Weight 83
85	REPW84	NUM	8	Weighting Variable	Replicate Weight 84

*Appendix B. List of Variables and Record Layout of the Tab-Delimited
ASCII File of the 2013–14 PSS Public-Use Data* B-4

86	REPW85	NUM	8	Weighting Variable	Replicate Weight 85
87	REPW86	NUM	8	Weighting Variable	Replicate Weight 86
88	REPW87	NUM	8	Weighting Variable	Replicate Weight 87
89	REPW88	NUM	8	Weighting Variable	Replicate Weight 88
90	CSOURCE	NUM	8	Created Variable	Method of Interview
91	P135	NUM	8	Q4A_GRD	4A Ungraded Offered
92	P140	NUM	8	Q4A_ENRL	4A Ungraded Enrollment
93	P145	NUM	8	Q4B_GRD	4B Nursery/Prekindergarten Offered
94	P150	NUM	8	Q4B_ENRL	4B Nursery/Prekindergarten Enrollment
95	P155	NUM	8	Q4C_GRD	4C Kindergarten Offered
96	P160	NUM	8	Q4C_ENRL	4C Kindergarten Enrollment
97	P165	NUM	8	Q4D_GRD	4D Transitional Kindergarten Offered
98	P170	NUM	8	Q4D_ENRL	4D Transitional Kindergarten Enrollment
99	P175	NUM	8	Q4E_GRD	4E Transitional First Grade Offered
100	P180	NUM	8	Q4E_ENRL	4E Transitional First Grade Enrollment
101	P185	NUM	8	Q4F_GRD	4F First Grade Offered
102	P190	NUM	8	Q4F_ENRL	4F First Grade Enrollment
103	P195	NUM	8	Q4G_GRD	4G Second Grade Offered
104	P200	NUM	8	Q4G_ENRL	4G Second Grade Enrollment
105	P205	NUM	8	Q4H_GRD	4H Third Grade Offered
106	P210	NUM	8	Q4H_ENRL	4H Third Grade Enrollment
107	P215	NUM	8	Q4I_GRD	4I Fourth Grade Offered
108	P220	NUM	8	Q4I_ENRL	4I Fourth Grade Enrollment
109	P225	NUM	8	Q4J_GRD	4J Fifth Grade Offered
110	P230	NUM	8	Q4J_ENRL	4J Fifth Grade Enrollment
111	P235	NUM	8	Q4K_GRD	4K Sixth Grade Offered
112	P240	NUM	8	Q4K_ENRL	4K Sixth Grade Enrollment
113	P245	NUM	8	Q4L_GRD	4L Seventh Grade Offered
114	P250	NUM	8	Q4L_ENRL	4L Seventh Grade Enrollment
115	P255	NUM	8	Q4M_GRD	4M Eighth Grade Offered
116	P260	NUM	8	Q4M_ENRL	4M Eighth Grade Enrollment
117	P265	NUM	8	Q4N_GRD	4N Ninth Grade Offered
118	P270	NUM	8	Q4N_ENRL	4N Ninth Grade Enrollment
119	P275	NUM	8	Q4O_GRD	4O Tenth Grade Offered
120	P280	NUM	8	Q4O_ENRL	4O Tenth Grade Enrollment
121	P285	NUM	8	Q4P_GRD	4P Eleventh Grade Offered
122	P290	NUM	8	Q4P_ENRL	4P Eleventh Grade Enrollment
123	P295	NUM	8	Q4Q_GRD	4Q Twelfth Grade Offered
124	P300	NUM	8	Q4Q_ENRL	4Q Twelfth Grade Enrollment
125	P305	NUM	8	Q5_TOTAL	5 Total Student Enrollment
126	P320	NUM	8	Q6A	6A Hispanic or Latino Students
127	P330	NUM	8	Q6B	6B White Students
128	P325	NUM	8	Q6C	6C Black Students

129	P316	NUM	8	Q6D	6D Asian Students
130	P318	NUM	8	Q6E	6E Native Hawaiian/Pacific Islander Students
131	P310	NUM	8	Q6F	6F American Indian/Alaska Native Students
132	P332	NUM	8	Q6G	6G Students of Two or More Races
133	P335	NUM	8	Q7A	7A Is School Coeducational
134	P340	NUM	8	Q7B	7B Male Students
135	P345	NUM	8	Q8A	8A Students in 12th Grade Last Year
136	P350	NUM	8	Q8B	8B Number of 12th Graders Last Year
137	P360	NUM	8	Q8D	8D Percent to 4-Year College
138	P365	NUM	8	Q9A	9A Length of School Day for Kindergarten
139	P370	NUM	8	Q9B	9B Days Per Week for Kindergarten
140	P385	NUM	8	Q10_FT	10 Full-Time Teachers
141	P390	NUM	8	Q10_>3/4	10 More Than 3/4 Time Teachers
142	P395	NUM	8	Q10_>1/2	10 More Than 1/2 Time Teachers
143	P400	NUM	8	Q10_>1/4	10 More Than 1/4 Time Teachers
144	P405	NUM	8	Q10_<1/4	10 Less Than 1/4 Time Teachers
145	P410	NUM	8	Q10_TOTAL	10 Total Number of Teachers
146	P415	NUM	8	Q11	11 Type of School
147	P420	NUM	8	Q12A	12A School Supports Home Schooling
148	P425	NUM	8	Q12B	12B Is School Located in Private Home
149	P430	NUM	8	Q13A	13A Does School Have Religious Orientation
150	P435	NUM	8	Q13B	13B School Affiliation
151	P440	NUM	8	Q13C	13C Religious Orientation
152	P445	NUM	8	Q13C_CATHOLIC	13C Type of Catholic School
153	P450	NUM	8	Q14_0	14 No Associations
154	P455	NUM	8	Q14_1	14 Accelerated Christian Education
155	P460	NUM	8	Q14_2	14 American Association of Christian Schools
156	P465	NUM	8	Q14_3	14 Association of Christian Schools International
157	P467	NUM	8	Q14_4	14 Association of Christian Teachers and Schools
158	P468	NUM	8	Q14_5	14 Association of Classical and Christian Schools
159	P470	NUM	8	Q14_6	14 Christian Schools International
160	P480	NUM	8	Q14_7	14 Evangelical Lutheran Education Association
161	P485	NUM	8	Q14_8	14 Friends Council on Education
162	P490	NUM	8	Q14_9	14 General Conference of SDA Church
163	P492	NUM	8	Q14_10	14 Islamic School League of America
164	P495	NUM	8	Q14_11	14 Jesuit Secondary Education Association
165	P500	NUM	8	Q14_12	14 National Association of Episcopal Schools
166	P505	NUM	8	Q14_13	14 National Catholic Educational Association
167	P510	NUM	8	Q14_14	14 National Christian School Association
168	P515	NUM	8	Q14_15	14 National Society for Hebrew Day Schools
169	P520	NUM	8	Q14_16	14 Oral Roberts University Educational Fellowship
170	P522	NUM	8	Q14_17	14 The Jewish Community Day School Network
171	P525	NUM	8	Q14_18	14 Solomon Schechter Day Schools

*Appendix B. List of Variables and Record Layout of the Tab-Delimited
ASCII File of the 2013–14 PSS Public-Use Data* B-6

172	P530	NUM	8	Q14_19	14 Southern Baptist Association of Christian Schools
173	P535	NUM	8	Q14_20	14 Other Religious School Associations
174	P540	NUM	8	Q14_21	14 American Montessori Society
175	P542	NUM	8	Q14_22	14 Association Montessori International
176	P545	NUM	8	Q14_23	14 Other Montessori Associations
177	P550	NUM	8	Q14_24	14 Association of Military Colleges and Schools
178	P555	NUM	8	Q14_25	14 Association of Waldorf Schools of North America
179	P575	NUM	8	Q14_26	14 National Association of Private Special Education Centers
180	P580	NUM	8	Q14_27	14 Other Associations for Exceptional Children
181	P585	NUM	8	Q14_28	14 European Council for International Schools
182	P590	NUM	8	Q14_29	14 National Association for the Education of Young Children
183	P600	NUM	8	Q14_30	14 National Association of Laboratory Schools
184	P602	NUM	8	Q14_31	14 National Coalition of Girls' Schools
185	P605	NUM	8	Q14_32	14 Other Special Emphasis Associations
186	P610	NUM	8	Q14_33	14 Alternative School Network
187	P620	NUM	8	Q14_34	14 National Association of Independent Schools
188	P622	NUM	8	Q14_35	14 State/Regional Independent School Association
189	P625	NUM	8	Q14_36	14 National Coalition of Alternative Community Schools
190	P630	NUM	8	Q14_37	14 National Independent Private Schools Association
191	P635	NUM	8	Q14_38	14 The Association of Boarding Schools
192	P640	NUM	8	Q14_39	14 Other School Associations
193	P645	NUM	8	Q15	15 Days in School Year
194	P650	NUM	8	Q16_HRS	16 Hours in School Day for Students
195	P655	NUM	8	Q16_MIN	16 Minutes in School Day for Students
196	P660	NUM	8	Q17	17 Library or Library Media Center
197	PPIN	CHAR	8	Frame Variable	Permanent Identification Number
198	PINST	CHAR	50	Frame Variable	School Name
199	PADDRS	CHAR	50	Frame Variable	Mailing Address
200	PCITY	CHAR	28	Frame Variable	Mailing City
201	PSTABB	CHAR	2	Frame Variable	Mailing State Postal Code
202	PZIP	CHAR	5	Frame Variable	Mailing Zip Code
203	PZIP4	CHAR	4	Frame Variable	Mailing Zip4 Code
204	PCNTY	CHAR	3	Frame Variable	ANSI County Code
205	PCNTNM	CHAR	40	Frame Variable	County Name
206	PL_ADD	CHAR	50	Frame Variable	Location Address
207	PL_CIT	CHAR	28	Frame Variable	Location City
208	PL_STABB	CHAR	2	Frame Variable	Location State Postal Code
209	PL_ZIP	CHAR	5	Frame Variable	Location Zip Code
210	PL_ZIP4	CHAR	4	Frame Variable	Location Zip4 Code
211	REGION	NUM	8	Created Variable	Census Region
212	PSTANSI	NUM	8	Frame Variable	ANSI State Code (physical location of school)
213	ULOCAL14	NUM	8	Created Variable	Urban-centric Locale Code
214	LATITUDE14	NUM	8	Created Variable	Latitude

215	LONGITUDE14	NUM	8	Created Variable	Longitude
216	LOGR2014	NUM	8	Created Variable	2013–14 Lowest Grade Level Recode
217	HIGR2014	NUM	8	Created Variable	2013–14 Highest Grade Level Recode
218	FRAME	CHAR	4	Created Variable	Universe frame to which the school belongs
219	TABFLAG	NUM	8	Created Variable	Tabulation Flag
220	TYPOLOGY	NUM	8	Created Variable	School Typology
221	RELIG	NUM	8	Created Variable	Affiliation
222	ORIENT	NUM	8	Created Variable	School Orientation
223	DIOCESE	NUM	8	Created Variable	Diocese or archdiocese for Catholic schools
224	LEVEL	NUM	8	Created Variable	Level of Instruction
225	NUMSTUDS	NUM	8	Created Variable	Total Number of Students in School (K-12, UG)
226	SIZE	NUM	8	Created Variable	Size of School (K-12, UG)
227	NUMTEACH	NUM	8	Created Variable	Number of K-12 Teachers (FTE)
228	UCOMMTYP	NUM	8	Created Variable	Urban-centric Community Type
229	TOTHR	NUM	8	Created Variable	Length of School Day in Hours
230	MALES	NUM	8	Created Variable	Number of Male Students (K-12, UG)
231	F_P135	NUM	8	Imputation Flag	Imputation Flag For P135
232	F_P140	NUM	8	Imputation Flag	Imputation Flag For P140
233	F_P145	NUM	8	Imputation Flag	Imputation Flag For P145
234	F_P150	NUM	8	Imputation Flag	Imputation Flag For P150
235	F_P155	NUM	8	Imputation Flag	Imputation Flag For P155
236	F_P160	NUM	8	Imputation Flag	Imputation Flag For P160
237	F_P165	NUM	8	Imputation Flag	Imputation Flag For P165
238	F_P170	NUM	8	Imputation Flag	Imputation Flag For P170
239	F_P175	NUM	8	Imputation Flag	Imputation Flag For P175
240	F_P180	NUM	8	Imputation Flag	Imputation Flag For P180
241	F_P185	NUM	8	Imputation Flag	Imputation Flag For P185
242	F_P190	NUM	8	Imputation Flag	Imputation Flag For P190
243	F_P195	NUM	8	Imputation Flag	Imputation Flag For P195
244	F_P200	NUM	8	Imputation Flag	Imputation Flag For P200
245	F_P205	NUM	8	Imputation Flag	Imputation Flag For P205
246	F_P210	NUM	8	Imputation Flag	Imputation Flag For P210
247	F_P215	NUM	8	Imputation Flag	Imputation Flag For P215
248	F_P220	NUM	8	Imputation Flag	Imputation Flag For P220
249	F_P225	NUM	8	Imputation Flag	Imputation Flag For P225
250	F_P230	NUM	8	Imputation Flag	Imputation Flag For P230
251	F_P235	NUM	8	Imputation Flag	Imputation Flag For P235
252	F_P240	NUM	8	Imputation Flag	Imputation Flag For P240
253	F_P245	NUM	8	Imputation Flag	Imputation Flag For P245
254	F_P250	NUM	8	Imputation Flag	Imputation Flag For P250
255	F_P255	NUM	8	Imputation Flag	Imputation Flag For P255
256	F_P260	NUM	8	Imputation Flag	Imputation Flag For P260
257	F_P265	NUM	8	Imputation Flag	Imputation Flag For P265

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258	F_P270	NUM	8	Imputation Flag	Imputation Flag For P270
259	F_P275	NUM	8	Imputation Flag	Imputation Flag For P275
260	F_P280	NUM	8	Imputation Flag	Imputation Flag For P280
261	F_P285	NUM	8	Imputation Flag	Imputation Flag For P285
262	F_P290	NUM	8	Imputation Flag	Imputation Flag For P290
263	F_P295	NUM	8	Imputation Flag	Imputation Flag For P295
264	F_P300	NUM	8	Imputation Flag	Imputation Flag For P300
265	F_P305	NUM	8	Imputation Flag	Imputation Flag For P305
266	F_P320	NUM	8	Imputation Flag	Imputation Flag For P320
267	F_P330	NUM	8	Imputation Flag	Imputation Flag For P330
268	F_P325	NUM	8	Imputation Flag	Imputation Flag For P325
269	F_P316	NUM	8	Imputation Flag	Imputation Flag For P316
270	F_P318	NUM	8	Imputation Flag	Imputation Flag For P318
271	F_P310	NUM	8	Imputation Flag	Imputation Flag For P310
272	F_P332	NUM	8	Imputation Flag	Imputation Flag For P332
273	F_P335	NUM	8	Imputation Flag	Imputation Flag For P335
274	F_P340	NUM	8	Imputation Flag	Imputation Flag For P340
275	F_P345	NUM	8	Imputation Flag	Imputation Flag For P345
276	F_P350	NUM	8	Imputation Flag	Imputation Flag For P350
277	F_P360	NUM	8	Imputation Flag	Imputation Flag For P360
278	F_P365	NUM	8	Imputation Flag	Imputation Flag For P365
279	F_P370	NUM	8	Imputation Flag	Imputation Flag For P370
280	F_P385	NUM	8	Imputation Flag	Imputation Flag For P385
281	F_P390	NUM	8	Imputation Flag	Imputation Flag For P390
282	F_P395	NUM	8	Imputation Flag	Imputation Flag For P395
283	F_P400	NUM	8	Imputation Flag	Imputation Flag For P400
284	F_P405	NUM	8	Imputation Flag	Imputation Flag For P405
285	F_P410	NUM	8	Imputation Flag	Imputation Flag For P410
286	F_P415	NUM	8	Imputation Flag	Imputation Flag For P415
287	F_P420	NUM	8	Imputation Flag	Imputation Flag For P420
288	F_P425	NUM	8	Imputation Flag	Imputation Flag For P425
289	F_P430	NUM	8	Imputation Flag	Imputation Flag For P430
290	F_P435	NUM	8	Imputation Flag	Imputation Flag For P435
291	F_P440	NUM	8	Imputation Flag	Imputation Flag For P440
292	F_P445	NUM	8	Imputation Flag	Imputation Flag For P445
293	F_P450	NUM	8	Imputation Flag	Imputation Flag For P450
294	F_P455	NUM	8	Imputation Flag	Imputation Flag For P455
295	F_P460	NUM	8	Imputation Flag	Imputation Flag For P460
296	F_P465	NUM	8	Imputation Flag	Imputation Flag For P465
297	F_P467	NUM	8	Imputation Flag	Imputation Flag For P467
298	F_P468	NUM	8	Imputation Flag	Imputation Flag For P468
299	F_P470	NUM	8	Imputation Flag	Imputation Flag For P470
300	F_P480	NUM	8	Imputation Flag	Imputation Flag For P480

301	F_P485	NUM	8	Imputation Flag	Imputation Flag For P485
302	F_P490	NUM	8	Imputation Flag	Imputation Flag For P490
303	F_P492	NUM	8	Imputation Flag	Imputation Flag For P492
304	F_P495	NUM	8	Imputation Flag	Imputation Flag For P495
305	F_P500	NUM	8	Imputation Flag	Imputation Flag For P500
306	F_P505	NUM	8	Imputation Flag	Imputation Flag For P505
307	F_P510	NUM	8	Imputation Flag	Imputation Flag For P510
308	F_P515	NUM	8	Imputation Flag	Imputation Flag For P515
309	F_P520	NUM	8	Imputation Flag	Imputation Flag For P520
310	F_P522	NUM	8	Imputation Flag	Imputation Flag For P522
311	F_P525	NUM	8	Imputation Flag	Imputation Flag For P525
312	F_P530	NUM	8	Imputation Flag	Imputation Flag For P530
313	F_P535	NUM	8	Imputation Flag	Imputation Flag For P535
314	F_P540	NUM	8	Imputation Flag	Imputation Flag For P540
315	F_P542	NUM	8	Imputation Flag	Imputation Flag For P542
316	F_P545	NUM	8	Imputation Flag	Imputation Flag For P545
317	F_P550	NUM	8	Imputation Flag	Imputation Flag For P550
318	F_P555	NUM	8	Imputation Flag	Imputation Flag For P555
319	F_P575	NUM	8	Imputation Flag	Imputation Flag For P575
320	F_P580	NUM	8	Imputation Flag	Imputation Flag For P580
321	F_P585	NUM	8	Imputation Flag	Imputation Flag For P585
322	F_P590	NUM	8	Imputation Flag	Imputation Flag For P590
323	F_P600	NUM	8	Imputation Flag	Imputation Flag For P600
324	F_P602	NUM	8	Imputation Flag	Imputation Flag For P602
325	F_P605	NUM	8	Imputation Flag	Imputation Flag For P605
326	F_P610	NUM	8	Imputation Flag	Imputation Flag For P610
327	F_P620	NUM	8	Imputation Flag	Imputation Flag For P620
328	F_P622	NUM	8	Imputation Flag	Imputation Flag For P622
329	F_P625	NUM	8	Imputation Flag	Imputation Flag For P625
330	F_P630	NUM	8	Imputation Flag	Imputation Flag For P630
331	F_P635	NUM	8	Imputation Flag	Imputation Flag For P635
332	F_P640	NUM	8	Imputation Flag	Imputation Flag For P640
333	F_P645	NUM	8	Imputation Flag	Imputation Flag For P645
334	F_P650	NUM	8	Imputation Flag	Imputation Flag For P650
335	F_P655	NUM	8	Imputation Flag	Imputation Flag For P655
336	F_P660	NUM	8	Imputation Flag	Imputation Flag For P660
337	S_KG	NUM	8	Created Variable	Total Number of Kindergarten Students
338	P_INDIAN	NUM	8	Created Variable	Percentage of American Indian or Alaskan Native Students
339	P_ASIAN	NUM	8	Created Variable	Percentage of Asian Students
340	P_PACIFIC	NUM	8	Created Variable	Percentage of Native Hawaiian or Pacific Islander Students
341	P_HISP	NUM	8	Created Variable	Percentage of Hispanic Students
342	P_WHITE	NUM	8	Created Variable	Percentage of White Students
343	P_BLACK	NUM	8	Created Variable	Percentage of Black Students

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344	P_TR	NUM	8	Created Variable	Percentage of Students of Two or More Races
345	STTCH_RT	NUM	8	Created Variable	Student Teacher Ratio

Appendix C. 2013–14 Private School Universe Survey Public-Use Codebook

Variable		Label							
PFNLWT		Final Weight for School							
Question Number		Question Wording							
Weighting Variable		Final weight for school							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
1.00	132.36	1.36	--	3.51	--	24,566			0

Variable		Label							
REPW1		Replicate Weight 1							
Question Number		Question Wording							
Weighting Variable		Replicate Weight 1							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	168.30	1.32	--	3.35	--	24,566			0

Variable		Label							
REPW2		Replicate Weight 2							
Question Number		Question Wording							
Weighting Variable		Replicate Weight 2							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	168.30	1.30	--	3.26	--	24,566			0

Variable		Label							
REPW3		Replicate Weight 3							
Question Number		Question Wording							
Weighting Variable		Replicate Weight 3							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	264.72	1.43	--	6.71	--	24,566			0

Variable		Label							
REPW4		Replicate Weight 4							
Question Number		Question Wording							
Weighting Variable		Replicate Weight 4							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	168.30	1.32	--	3.45	--	24,566			0

Variable		Label							
REPW5		Replicate Weight 5							
Question Number		Question Wording							
Weighting Variable		Replicate Weight 5							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	104.25	1.27	--	2.23	--	24,566		0	

Variable		Label							
REPW6		Replicate Weight 6							
Question Number		Question Wording							
Weighting Variable		Replicate Weight 6							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	83.90	1.27	--	1.89	--	24,566		0	

Variable		Label							
REPW7		Replicate Weight 7							
Question Number		Question Wording							
Weighting Variable		Replicate Weight 7							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	264.72	1.45	--	6.77	--	24,566		0	

Variable		Label							
REPW8		Replicate Weight 8							
Question Number		Question Wording							
Weighting Variable		Replicate Weight 8							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	264.72	1.41	--	6.22	--	24,566		0	

Variable		Label							
REPW9		Replicate Weight 9							
Question Number		Question Wording							
Weighting Variable		Replicate Weight 9							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	168.30	1.32	--	3.46	--	24,566		0	

Variable		Label	
REPW10		Replicate Weight 10	
Question Number		Question Wording	
Weighting Variable		Replicate Weight 10	

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Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.42	--	6.21	--	24,566	0

Variable
REPW11
Label
Replicate Weight 11
Question Number
Weighting Variable
Question Wording
Replicate Weight 11

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	88.60	1.28	--	2.14	--	24,566	0

Variable
REPW12
Label
Replicate Weight 12
Question Number
Weighting Variable
Question Wording
Replicate Weight 12

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.46	--	6.8	--	24,566	0

Variable
REPW13
Label
Replicate Weight 13
Question Number
Weighting Variable
Question Wording
Replicate Weight 13

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.42	--	6.25	--	24,566	0

Variable
REPW14
Label
Replicate Weight 14
Question Number
Weighting Variable
Question Wording
Replicate Weight 14

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	104.25	1.27	--	1.99	--	24,566	0

Variable REPW15			Label Replicate Weight 15					
Question Number Weighting Variable			Question Wording Replicate Weight 15					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.44	--	6.68	--	24,566	0	

Variable REPW16			Label Replicate Weight 16					
Question Number Weighting Variable			Question Wording Replicate Weight 16					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.45	--	6.77	--	24,566	0	

Variable REPW17			Label Replicate Weight 17					
Question Number Weighting Variable			Question Wording Replicate Weight 17					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	88.60	1.28	--	2	--	24,566	0	

Variable REPW18			Label Replicate Weight 18					
Question Number Weighting Variable			Question Wording Replicate Weight 18					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	168.30	1.33	--	3.54	--	24,566	0	

Variable REPW19			Label Replicate Weight 19					
Question Number Weighting Variable			Question Wording Replicate Weight 19					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.42	--	6.23	--	24,566	0	

Variable REPW20		Label Replicate Weight 20					
Question Number Weighting Variable		Question Wording Replicate Weight 20					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	168.30	1.32	--	3.43	--	24,566	0

Variable REPW21		Label Replicate Weight 21					
Question Number Weighting Variable		Question Wording Replicate Weight 21					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.44	--	6.73	--	24,566	0

Variable REPW22		Label Replicate Weight 22					
Question Number Weighting Variable		Question Wording Replicate Weight 22					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	104.25	1.31	--	2.49	--	24,566	0

Variable REPW23		Label Replicate Weight 23					
Question Number Weighting Variable		Question Wording Replicate Weight 23					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	104.25	1.27	--	2.05	--	24,566	0

Variable REPW24		Label Replicate Weight 24					
Question Number Weighting Variable		Question Wording Replicate Weight 24					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.40	--	6.15	--	24,566	0

Variable REPW25		Label Replicate Weight 25						
Question Number Weighting Variable		Question Wording Replicate Weight 25						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.46	--	6.8	--	24,566	0	

Variable REPW26		Label Replicate Weight 26						
Question Number Weighting Variable		Question Wording Replicate Weight 26						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.43	--	6.28	--	24,566	0	

Variable REPW27		Label Replicate Weight 27						
Question Number Weighting Variable		Question Wording Replicate Weight 27						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	96.61	1.30	--	2.48	--	24,566	0	

Variable REPW28		Label Replicate Weight 28						
Question Number Weighting Variable		Question Wording Replicate Weight 28						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.41	--	6.22	--	24,566	0	

Variable REPW29		Label Replicate Weight 29						
Question Number Weighting Variable		Question Wording Replicate Weight 29						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.43	--	6.31	--	24,566	0	

Variable REPW30		Label Replicate Weight 30						
Question Number Weighting Variable		Question Wording Replicate Weight 30						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.42	--	6.21	--	24,566	0	

Variable REPW31		Label Replicate Weight 31						
Question Number Weighting Variable		Question Wording Replicate Weight 31						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.44	--	6.74	--	24,566	0	

Variable REPW32		Label Replicate Weight 32						
Question Number Weighting Variable		Question Wording Replicate Weight 32						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.45	--	6.8	--	24,566	0	

Variable REPW33		Label Replicate Weight 33						
Question Number Weighting Variable		Question Wording Replicate Weight 33						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	168.30	1.33	--	3.63	--	24,566	0	

Variable REPW34		Label Replicate Weight 34						
Question Number Weighting Variable		Question Wording Replicate Weight 34						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	104.25	1.28	--	2.12	--	24,566	0	

Variable REPW35		Label Replicate Weight 35						
Question Number Weighting Variable		Question Wording Replicate Weight 35						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	168.30	1.31	--	3.46	--	24,566	0	

Variable REPW36		Label Replicate Weight 36						
Question Number Weighting Variable		Question Wording Replicate Weight 36						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.40	--	6.14	--	24,566	0	

Variable REPW37		Label Replicate Weight 37						
Question Number Weighting Variable		Question Wording Replicate Weight 37						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	104.25	1.29	--	2.33	--	24,566	0	

Variable REPW38		Label Replicate Weight 38						
Question Number Weighting Variable		Question Wording Replicate Weight 38						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.39	--	6.08	--	24,566	0	

Variable REPW39		Label Replicate Weight 39						
Question Number Weighting Variable		Question Wording Replicate Weight 39						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.45	--	6.79	--	24,566	0	

Variable REPW40		Label Replicate Weight 40					
Question Number Weighting Variable		Question Wording Replicate Weight 40					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.44	--	6.69	--	24,566	0

Variable REPW41		Label Replicate Weight 41					
Question Number Weighting Variable		Question Wording Replicate Weight 41					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	168.30	1.32	--	3.41	--	24,566	0

Variable REPW42		Label Replicate Weight 42					
Question Number Weighting Variable		Question Wording Replicate Weight 42					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	168.30	1.31	--	3.38	--	24,566	0

Variable REPW43		Label Replicate Weight 43					
Question Number Weighting Variable		Question Wording Replicate Weight 43					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	168.30	1.32	--	3.43	--	24,566	0

Variable REPW44		Label Replicate Weight 44					
Question Number Weighting Variable		Question Wording Replicate Weight 44					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	83.90	1.25	--	1.77	--	24,566	0

Variable REPW45	Label Replicate Weight 45								
Question Number Weighting Variable	Question Wording Replicate Weight 45								
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	168.30	1.33	--	3.46	--	24,566		0	

Variable REPW46	Label Replicate Weight 46								
Question Number Weighting Variable	Question Wording Replicate Weight 46								
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	168.30	1.31	--	3.42	--	24,566		0	

Variable REPW47	Label Replicate Weight 47								
Question Number Weighting Variable	Question Wording Replicate Weight 47								
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	264.72	1.44	--	6.75	--	24,566		0	

Variable REPW48	Label Replicate Weight 48								
Question Number Weighting Variable	Question Wording Replicate Weight 48								
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	168.30	1.32	--	3.44	--	24,566		0	

Variable REPW49	Label Replicate Weight 49								
Question Number Weighting Variable	Question Wording Replicate Weight 49								
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	104.25	1.28	--	2.26	--	24,566		0	

Variable REPW50		Label Replicate Weight 50					
Question Number Weighting Variable		Question Wording Replicate Weight 50					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	80.14	1.25	--	1.82	--	24,566	0

Variable REPW51		Label Replicate Weight 51					
Question Number Weighting Variable		Question Wording Replicate Weight 51					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.44	--	6.74	--	24,566	0

Variable REPW52		Label Replicate Weight 52					
Question Number Weighting Variable		Question Wording Replicate Weight 52					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.41	--	6.25	--	24,566	0

Variable REPW53		Label Replicate Weight 53					
Question Number Weighting Variable		Question Wording Replicate Weight 53					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	168.30	1.31	--	3.38	--	24,566	0

Variable REPW54		Label Replicate Weight 54					
Question Number Weighting Variable		Question Wording Replicate Weight 54					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.40	--	6.13	--	24,566	0

Variable REPW55		Label Replicate Weight 55						
Question Number Weighting Variable		Question Wording Replicate Weight 55						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	88.60	1.28	--	2.15	--	24,566	0	

Variable REPW56		Label Replicate Weight 56						
Question Number Weighting Variable		Question Wording Replicate Weight 56						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.45	--	6.75	--	24,566	0	

Variable REPW57		Label Replicate Weight 57						
Question Number Weighting Variable		Question Wording Replicate Weight 57						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.40	--	6.19	--	24,566	0	

Variable REPW58		Label Replicate Weight 58						
Question Number Weighting Variable		Question Wording Replicate Weight 58						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	104.25	1.28	--	2.19	--	24,566	0	

Variable REPW59		Label Replicate Weight 59						
Question Number Weighting Variable		Question Wording Replicate Weight 59						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	264.72	1.43	--	6.68	--	24,566	0	

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Variable REPW60		Label Replicate Weight 60					
Question Number Weighting Variable		Question Wording Replicate Weight 60					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.43	--	6.69	--	24,566	0

Variable REPW61		Label Replicate Weight 61					
Question Number Weighting Variable		Question Wording Replicate Weight 61					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	88.60	1.29	--	2.21	--	24,566	0

Variable REPW62		Label Replicate Weight 62					
Question Number Weighting Variable		Question Wording Replicate Weight 62					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	168.30	1.33	--	3.4	--	24,566	0

Variable REPW63		Label Replicate Weight 63					
Question Number Weighting Variable		Question Wording Replicate Weight 63					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.41	--	6.21	--	24,566	0

Variable REPW64		Label Replicate Weight 64					
Question Number Weighting Variable		Question Wording Replicate Weight 64					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	168.30	1.33	--	3.54	--	24,566	0

Variable REPW65		Label Replicate Weight 65							
Question Number Weighting Variable		Question Wording Replicate Weight 65							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	264.72	1.45	--	6.69	--	24,566		0	

Variable REPW66		Label Replicate Weight 66							
Question Number Weighting Variable		Question Wording Replicate Weight 66							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	104.25	1.28	--	2.3	--	24,566		0	

Variable REPW67		Label Replicate Weight 67							
Question Number Weighting Variable		Question Wording Replicate Weight 67							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	104.25	1.28	--	2.05	--	24,566		0	

Variable REPW68		Label Replicate Weight 68							
Question Number Weighting Variable		Question Wording Replicate Weight 68							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	264.72	1.40	--	6.11	--	24,566		0	

Variable REPW69		Label Replicate Weight 69							
Question Number Weighting Variable		Question Wording Replicate Weight 69							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	264.72	1.45	--	6.72	--	24,566		0	

Variable REPW70		Label Replicate Weight 70					
Question Number Weighting Variable		Question Wording Replicate Weight 70					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.41	--	6.28	--	24,566	0

Variable REPW71		Label Replicate Weight 71					
Question Number Weighting Variable		Question Wording Replicate Weight 71					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	96.61	1.29	--	2.23	--	24,566	0

Variable REPW72		Label Replicate Weight 72					
Question Number Weighting Variable		Question Wording Replicate Weight 72					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.40	--	6.19	--	24,566	0

Variable REPW73		Label Replicate Weight 73					
Question Number Weighting Variable		Question Wording Replicate Weight 73					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.41	--	6.23	--	24,566	0

Variable REPW74		Label Replicate Weight 74					
Question Number Weighting Variable		Question Wording Replicate Weight 74					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.42	--	6.31	--	24,566	0

Variable REPW75			Label Replicate Weight 75					
Question Number Weighting Variable			Question Wording Replicate Weight 75					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	264.72	1.43	--	6.69	--	24,566		0

Variable REPW76			Label Replicate Weight 76					
Question Number Weighting Variable			Question Wording Replicate Weight 76					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	264.72	1.45	--	6.76	--	24,566		0

Variable REPW77			Label Replicate Weight 77					
Question Number Weighting Variable			Question Wording Replicate Weight 77					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	168.30	1.31	--	3.39	--	24,566		0

Variable REPW78			Label Replicate Weight 78					
Question Number Weighting Variable			Question Wording Replicate Weight 78					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	104.25	1.28	--	2.09	--	24,566		0

Variable REPW79			Label Replicate Weight 79					
Question Number Weighting Variable			Question Wording Replicate Weight 79					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	168.30	1.30	--	3.27	--	24,566		0

Variable REPW80		Label Replicate Weight 80					
Question Number Weighting Variable		Question Wording Replicate Weight 80					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	NValid Skip	
0.00	264.72	1.42	--	6.2	--	24,566	0

Variable REPW81		Label Replicate Weight 81					
Question Number Weighting Variable		Question Wording Replicate Weight 81					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	104.25	1.30	--	2.43	--	24,566	0

Variable REPW82		Label Replicate Weight 82					
Question Number Weighting Variable		Question Wording Replicate Weight 82					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.43	--	6.22	--	24,566	0

Variable REPW83		Label Replicate Weight 83					
Question Number Weighting Variable		Question Wording Replicate Weight 83					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.45	--	6.76	--	24,566	0

Variable REPW84		Label Replicate Weight 84					
Question Number Weighting Variable		Question Wording Replicate Weight 84					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	264.72	1.45	--	6.75	--	24,566	0

Variable REPW85			Label Replicate Weight 85					
Question Number Weighting Variable			Question Wording Replicate Weight 85					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	168.30	1.30	--	3.33	--	24,566	0	

Variable REPW86			Label Replicate Weight 86					
Question Number Weighting Variable			Question Wording Replicate Weight 86					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	168.30	1.31	--	3.35	--	24,566	0	

Variable REPW87			Label Replicate Weight 87					
Question Number Weighting Variable			Question Wording Replicate Weight 87					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	168.30	1.31	--	3.3	--	24,566	0	

Variable REPW88			Label Replicate Weight 88					
Question Number Weighting Variable			Question Wording Replicate Weight 88					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	80.14	1.27	--	2.01	--	24,566	0	

Variable Label
 CSOURCE Method of Interview

Question Number Question Wording
 Created Variable Method of Interview

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Mail	9,553	38.9	11,860.08	35.3
2	Internet	8,379	34.1	10,371.44	30.8
3	Regional office follow-up	1,759	7.2	4,394.66	13.1
4	CATI (computer-assisted telephone interview)	4,875	19.8	6,993.18	20.8
Total		24,566	100.0	33,619.36	100.0

Variable Label
 P135 4A Ungraded Offered

Question Number Question Wording
 Q4A_GRD Does this school or program have students enrolled as ungraded?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	1,330	5.4	2,156.82	6.4
2	No	23,236	94.6	31,462.55	93.6
Total		24,566	100.0	33,619.37	100.0

Variable Label
 P140 4A Ungraded Enrollment

Question Number Question Wording
 Q4A_ENRL Number of students enrolled as ungraded around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	1,000.00	34.21	26.68	54.95	64.08	1,330	23,236	

Variable Label
 P145 4B Nursery/Prekindergarten Offered

Question Number Question Wording
 Q4B_GRD Does this school or program have students enrolled in nursery or prekindergarten?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	14,789	60.2	18,692.77	55.6
2	No	9,777	39.8	14,926.60	44.4
Total		24,566	100.0	33,619.37	100.0

Variable P150			Label 4B Nursery/Prekindergarten Enrollment					
Question Number Q4B_ENRL			Question Wording Number of students enrolled in nursery or prekindergarten around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	745.00	43.19	43.83	41.16	47.26	14,789		9,777

Variable P155			Label 4C Kindergarten Offered					
Question Number Q4C_GRD			Question Wording Does this school or program have students enrolled in kindergarten?					
Category	Label			Frequency	Percent	Weighted Frequency	Weighted Percent	
1	Yes			18,371	74.8	23,354.43	69.5	
2	No			6,195	25.2	10,264.94	30.5	
Total				24,566	100.0	33,619.37	100.0	

Variable P160			Label 4C Kindergarten Enrollment					
Question Number Q4C_ENRL			Question Wording Number of students enrolled in kindergarten around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	830.00	18.79	18.4	19.35	21.97	18,371		6,195

Variable P165			Label 4D Transitional Kindergarten Offered					
Question Number Q4D_GRD			Question Wording Does this school or program have students enrolled in transitional kindergarten?					
Category	Label			Frequency	Percent	Weighted Frequency	Weighted Percent	
1	Yes			1,551	6.3	1,949.74	5.8	
2	No			23,015	93.7	31,669.63	94.2	
Total				24,566	100.0	33,619.37	100.0	

Variable		Label						
P170		4D Transitional Kindergarten Enrollment						
Question Number		Question Wording						
Q4D_ENRL		Number of students enrolled in transitional kindergarten around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	733.00	11.77	12.3	22.9	26.71	1,551	23,015	

Variable		Label						
P175		4E Transitional First Grade Offered						
Question Number		Question Wording						
Q4E_GRD		Does this school or program have students enrolled in transitional first grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	499	2.0	668.32	2.0			
2	No	24,067	98.0	32,951.05	98.0			
Total		24,566	100.0	33,619.37	100.0			

Variable		Label						
P180		4E Transitional First Grade Enrollment						
Question Number		Question Wording						
Q4E_ENRL		Number of students enrolled in transitional first grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	733.00	11.00	11.7	39.9	46.2	499	24,067	

Variable		Label						
P185		4F First Grade Offered						
Question Number		Question Wording						
Q4F_GRD		Does this school or program have students enrolled in first grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	16,326	66.5	22,366.58	66.5			
2	No	8,240	33.5	11,252.79	33.5			
Total		24,566	100.0	33,619.37	100.0			

Variable P190			Label 4F First Grade Enrollment					
Question Number Q4F_ENRL			Question Wording Number of students enrolled in first grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	400.00	17.77	15.99	17.5	20.44	16,326		8,240

Variable P195			Label 4G Second Grade Offered					
Question Number Q4G_GRD			Question Wording Does this school or program have students enrolled in second grade?					
Category	Label			Frequency	Percent	Weighted Frequency	Weighted Percent	
1	Yes			16,096	65.5	21,938.49	65.3	
2	No			8,470	34.5	11,680.87	34.7	
Total				24,566	100.0	33,619.36	100.0	

Variable P200			Label 4G Second Grade Enrollment					
Question Number Q4G_ENRL			Question Wording Number of students enrolled in second grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	350.00	17.39	15.7	17.35	20.34	16,096		8,470

Variable P205			Label 4H Third Grade Offered					
Question Number Q4H_GRD			Question Wording Does this school or program have students enrolled in third grade?					
Category	Label			Frequency	Percent	Weighted Frequency	Weighted Percent	
1	Yes			16,070	65.4	21,785.67	64.8	
2	No			8,496	34.6	11,833.70	35.2	
Total				24,566	100.0	33,619.37	100.0	

Variable		Label					
P210		4H Third Grade Enrollment					
Question Number		Question Wording					
Q4H_ENRL		Number of students enrolled in third grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	335.00	17.15	15.55	17.41	20.19	16,070	8,496

Variable		Label					
P215		4I Fourth Grade Offered					
Question Number		Question Wording					
Q4I_GRD		Does this school or program have students enrolled in fourth grade?					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent		
1	Yes	15,892	64.7	21,388.27	63.6		
2	No	8,674	35.3	12,231.10	36.4		
Total		24,566	100.0	33,619.37	100.0		

Variable		Label					
P220		4I Fourth Grade Enrollment					
Question Number		Question Wording					
Q4I_ENRL		Number of students enrolled in fourth grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	335.00	17.29	15.77	17.84	20.82	15,892	8,674

Variable		Label					
P225		4J Fifth Grade Offered					
Question Number		Question Wording					
Q4J_GRD		Does this school or program have students enrolled in fifth grade?					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent		
1	Yes	15,837	64.5	21,381.22	63.6		
2	No	8,729	35.5	12,238.15	36.4		
Total		24,566	100.0	33,619.37	100.0		

Variable P230			Label 4J Fifth Grade Enrollment					
Question Number Q4J_ENRL			Question Wording Number of students enrolled in fifth grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	335.00	17.34	15.8	18.17	21.16	15,837		8,729

Variable P235			Label 4K Sixth Grade Offered					
Question Number Q4K_GRD			Question Wording Does this school or program have students enrolled in sixth grade?					
Category Label			Frequency	Percent	Weighted Frequency	Weighted Percent		
1	Yes		15,434	62.8	21,429.12	63.7		
2	No		9,132	37.2	12,190.25	36.3		
Total			24,566	100.0	33,619.37	100.0		

Variable P240			Label 4K Sixth Grade Enrollment					
Question Number Q4K_ENRL			Question Wording Number of students enrolled in sixth grade around the first of October?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	335.00	18.07	16.09	19.91	23.12	15,434		9,132

Variable P245			Label 4L Seventh Grade Offered					
Question Number Q4L_GRD			Question Wording Does this school or program have students enrolled in seventh grade?					
Category	Label		Frequency	Percent	Weighted Frequency	Weighted Percent		
1	Yes		14,592	59.4	20,335.49	60.5		
2	No		9,974	40.6	13,283.88	39.5		
Total			24,566	100.0	33,619.37	100.0		

Variable		Label						
P250		4L Seventh Grade Enrollment						
Question Number		Question Wording						
Q4L_ENRL		Number of students enrolled in seventh grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	335.00	19.06	16.88	21.72	25.21	14,592	9,974	

Variable		Label						
P255		4M Eighth Grade Offered						
Question Number		Question Wording						
Q4M_GRD		Does this school or program have students enrolled in eighth grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	14,526	59.1	19,813.41	58.9			
2	No	10,040	40.9	13,805.96	41.1			
Total		24,566	100.0	33,619.37	100.0			

Variable		Label						
P260		4M Eighth Grade Enrollment						
Question Number		Question Wording						
Q4M_ENRL		Number of students enrolled in eighth grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	558.00	19.23	17.33	22.94	26.47	14,526	10,040	

Variable		Label						
P265		4N Ninth Grade Offered						
Question Number		Question Wording						
Q4N_GRD		Does this school or program have students enrolled in ninth grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	7,585	30.9	9,957.10	29.6			
2	No	16,981	69.1	23,662.27	70.4			
Total		24,566	100.0	33,619.37	100.0			

Variable P270		Label 4N Ninth Grade Enrollment							
Question Number Q4N_ENRL		Question Wording Number of students enrolled in ninth grade around the first of October?							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
1.00	642.00	35.53	33.5	57.79	63.35	7,585		16,981	

Variable P275		Label 4O Tenth Grade Offered							
Question Number Q4O_GRD		Question Wording Does this school or program have students enrolled in tenth grade?							
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent				
1	Yes	7,278	29.6	9,527.49	28.3				
2	No	17,288	70.4	24,091.88	71.7				
Total		24,566	100.0	33,619.37	100.0				

Variable P280		Label 4O Tenth Grade Enrollment							
Question Number Q4O_ENRL		Question Wording Number of students enrolled in tenth grade around the first of October?							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
1.00	626.00	36.70	34.71	58.38	64.09	7,278		17,288	

Variable P285		Label 4P Eleventh Grade Offered							
Question Number Q4P_GRD		Question Wording Does this school or program have students enrolled in eleventh grade?							
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent				
1	Yes	6,989	28.4	9,156.77	27.2				
2	No	17,577	71.6	24,462.60	72.8				
Total		24,566	100.0	33,619.37	100.0				

Variable		Label						
P290		4P Eleventh Grade Enrollment						
Question Number		Question Wording						
Q4P_ENRL		Number of students enrolled in eleventh grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	682.00	37.56	35.45	58.1	64.06	6,989	17,577	

Variable		Label						
P295		4Q Twelfth Grade Offered						
Question Number		Question Wording						
Q4Q_GRD		Does this school or program have students enrolled in twelfth grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	6,849	27.9	8,954.33	26.6			
2	No	17,717	72.1	24,665.04	73.4			
Total		24,566	100.0	33,619.37	100.0			

Variable		Label						
P300		4Q Twelfth Grade Enrollment						
Question Number		Question Wording						
Q4Q_ENRL		Number of students enrolled in twelfth grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	676.00	37.69	35.7	58.09	64.02	6,849	17,717	

Variable		Label						
P305		5 Total Student Enrollment						
Question Number		Question Wording						
Q5_TOTAL		What was the total number of students enrolled in this school or program around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	4,975.00	176.78	160.49	219.96	253.71	24,566	0	

Variable P320	Label 6A Hispanic or Latino Students							
Question Number Q6A	Question Wording Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: Hispanic or Latino, regardless of race?							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,673.00	16.01	13.94	49.17	53.47	24,566		0

Variable P330	Label 6B White Students							
Question Number Q6B	Question Wording Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: White, not of Hispanic or Latino origin?							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	4,308.00	104.47	94.75	168.61	193.38	24,566		0

Variable P325	Label 6C Black Students							
Question Number Q6C	Question Wording Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: Black, not of Hispanic or Latino origin?							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,194.00	13.68	12.62	36.8	42.06	24,566		0

Variable P316	Label 6D Asian Students							
Question Number Q6D	Question Wording Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: Asian, not of Hispanic or Latino origin?							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,281.00	8.94	7.99	29.59	33.07	24,566		0

Variable P318	Label 6E Native Hawaiian/Pacific Islander Students						
Question Number Q6E	Question Wording Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	3,192.00	1.00	0.88	22.83	25.67	24,566	0

Variable P310	Label 6F American Indian/Alaska Native Students						
Question Number Q6F	Question Wording Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: American Indian or Alaska Native, not of Hispanic or Latino origin?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	411.00	0.73	0.65	7.12	8.01	24,566	0

Variable P332	Label 6G Students of Two or More Races						
Question Number Q6G	Question Wording Around the first of October, how many students enrolled in grades K–12 and comparable ungraded levels were: Two or more races, not of Hispanic or Latino origin?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	1,749.00	5.91	5.26	20.81	22.67	24,566	0

Variable P335	Label 7A Is School Coeducational						
Question Number Q7A	Question Wording Is this school or program coeducational?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent		
1	Yes	23,517	95.7	32,297.30	96.1		
2	No, it is an all-female school	481	2.0	614.18	1.8		
3	No, it is an all-male school	568	2.3	707.89	2.1		
Total		24,566	100.0	33,619.37	100.0		

Variable			Label					
P340			7B Number of Male Students					
Question Number			Question Wording					
Q7B			Around the first of October, how many MALE students in grades K–12 and comparable ungraded levels were enrolled in this school or program?					
			Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum		Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
0.00	2,524.00		73.97	66.54	104.37	119.89	23,517	1,049

Variable			Label					
P345			8A Students in 12th Grade Last Year					
Question Number			Question Wording					
Q8A			LAST school year (2012–13), were any students enrolled in 12th grade?					
Category	Label				Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes				6,676	27.2	8,634.04	25.7
2	No				17,890	72.8	24,985.33	74.3
Total					24,566	100.0	33,619.37	100.0

Variable			Label					
P350			8B Number of 12th Graders Last Year					
Question Number			Question Wording					
Q8B			How many students were enrolled in 12th grade around October 1, 2012?					
			Unweighted	Weighted	Unweighted	Weighted		
Minimum	Maximum		Mean	Mean	Std Deviation	Std Deviation	N	Valid Skip
1.00	665.00		38.36	36.79	58.4	64.29	6,676	17,890

Variable P360	Label 8D Percent to 4-Year College						
Question Number Q8D	Question Wording Of those who graduated with a diploma LAST school year (2012–13), approximately what percentage went to four-year colleges?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	65.17	64.76	37.05	42.45	6,444	18,122

Variable P365	Label 9A Length of School Day for Kindergarten						
Question Number Q9A	Question Wording How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent		
0	N/A	6,035	24.6	10,044.48	29.9		
1	Full day	15,617	63.6	19,819.39	59.0		
2	Half day	900	3.7	1,175.59	3.5		
3	Both offered	2,014	8.2	2,579.91	7.7		
Total		24,566	100.0	33,619.37	100.0		

Variable P370	Label 9B Days Per Week for Kindergarten						
Question Number Q9B	Question Wording How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	5.00	4.93	4.91	0.33	0.43	18,531	6,035

Variable P385	Label 10 Full-Time Teachers						
Question Number Q10_FT	Question Wording Around the first of October, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught full time?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	400.00	12.55	11.41	18.13	21.03	24,566	0

Variable P390	Label 10 More Than 3/4 Time Teachers							
Question Number Q10_>3/4	Question Wording Around the first of October, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 3/4 time but less than full time?							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	0.73	0.69	2.1	2.48	24,566		0

Variable P395	Label 10 More Than 1/2 Time Teachers							
Question Number Q10_>1/2	Question Wording Around the first of October, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 1/2 time but less than 3/4 time							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	300.00	1.40	1.3	4.57	5.22	24,566		0

Variable P400	Label 10 More Than 1/4 Time Teachers							
Question Number Q10_>1/4	Question Wording Around the first of October, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught at least 1/4 time but less than 1/2 time							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	90.00	0.66	0.61	1.8	2.1	24,566		0

Variable P405	Label 10 Less Than 1/4 Time Teachers							
Question Number Q10_<1/4	Question Wording Around the first of October, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Teachers who taught less than 1/4 time							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	83.00	0.52	0.47	1.81	2.02	24,566		0

Variable		Label						
P410		10 Total Number of Teachers						
Question Number		Question Wording						
Q10_TOTAL		Around the first of October, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? Total K–12 teachers						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	400.00	15.88	14.5	20.86	24.38	24,566	0	

Variable		Label				
P415		11 Type of School				
Question Number		Question Wording				
Q11		Which of the following best describes this school or program?				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
1	Regular elementary or secondary	16,815	68.4	23,202.66	69.0	
2	Montessori	2,142	8.7	2,754.45	8.2	
3	Special program emphasis	703	2.9	894.36	2.7	
4	Special education	1,484	6.0	1,844.16	5.5	
5	Career/technical/vocational	7	0.0	8.32	0.0	
6	Alternative/other	662	2.7	906.86	2.7	
7	Early childhood program/child care center	2,753	11.2	4,008.54	11.9	
Total		24,566	100.0	33,619.35	100.0	

Variable		Label				
P420		12A School Supports Home Schooling				
Question Number		Question Wording				
Q12A		Is a major role of this school or program to support homeschooling?				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
1	Yes	680	2.8	1,058.62	3.1	
2	No	23,886	97.2	32,560.75	96.9	
Total		24,566	100.0	33,619.37	100.0	

Variable	Label					
P425	12B School Located in Private Home					
Question Number	Question Wording					
Q12B	Is this school or program located in a private home that is used primarily as a family residence?					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
1	Yes	126	0.5	198.59	0.6	
2	No	24,440	99.5	33,420.78	99.4	
Total		24,566	100.0	33,619.37	100.0	

Variable	Label					
P430	13A Does School Have Religious Orientation					
Question Number	Question Wording					
Q13A	Does this school or program have a religious orientation or purpose?					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
1	Yes	16,651	67.8	23,082.58	68.7	
2	No	7,915	32.2	10,536.79	31.3	
Total		24,566	100.0	33,619.37	100.0	

Variable	Label					
P435	13B School Affiliation					
Question Number	Question Wording					
Q13B	Is this school or program affiliated with a religious organization or institution?					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
.	Valid Skip	7,915	32.2	10,536.79	31.3	
1	Yes	14,197	57.8	18,437.40	54.8	
2	No	2,454	10.0	4,645.17	13.8	
Total		24,566	100.0	33,619.36	100.0	

Variable P440 Label 13C Religious Orientation

Question Number Q13C Question Wording What is this school's or program's religious orientation or affiliation?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	7,915	32.2	10,536.79	31.3
1	Roman Catholic	5,741	23.4	6,695.30	19.9
2	African Methodist Episcopal	12	0.0	14.68	0.0
3	Amish	877	3.6	3,085.09	9.2
4	Assembly of God	230	0.9	263.64	0.8
5	Baptist	1,479	6.0	1,883.17	5.6
6	Brethren	60	0.2	84.76	0.3
7	Calvinist	95	0.4	111.74	0.3
8	Christian (no specific denomination)	2,941	12.0	4,048.62	12.0
9	Church of Christ	103	0.4	135.76	0.4
10	Church of God	74	0.3	90.10	0.3
11	Church of God in Christ	11	0.0	13.50	0.0
12	Church of the Nazarene	57	0.2	67.49	0.2
13	Disciples of Christ	10	0.0	12.60	0.0
14	Episcopal	327	1.3	360.61	1.1
15	Friends	69	0.3	82.31	0.2
16	Greek Orthodox	29	0.1	34.74	0.1
17	Islamic	208	0.8	286.73	0.9
18	Jewish	680	2.8	942.22	2.8
19	Latter Day Saints	4	0.0	4.80	0.0
20	Lutheran Church - Missouri Synod	894	3.6	971.78	2.9
21	Evangelical Lutheran Church in America	111	0.5	129.90	0.4
22	Wisconsin Evangelical Lutheran Synod	311	1.3	328.72	1.0
23	Other Lutheran	65	0.3	75.49	0.2
24	Mennonite	377	1.5	887.07	2.6
25	Methodist	203	0.8	268.09	0.8
26	Pentecostal	261	1.1	432.76	1.3
27	Presbyterian	199	0.8	326.77	1.0
28	Seventh-Day Adventist	709	2.9	787.56	2.3
29	Other	514	2.1	656.42	2.0
Total		24,566	100.0	33,619.21	100.0

Variable
P445

Label
13C Type of Catholic School

Question Number
Q13C_CATHOLIC

Question Wording
Type of Catholic school

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	18,825	76.6	26,924.07	80.1
1	Parochial	2,318	9.4	2,711.53	8.1
2	Diocesan	2,591	10.5	2,976.81	8.9
3	Private	832	3.4	1,006.95	3.0
Total		24,566	100.0	33,619.36	100.0

Variable
P450

Label
14 No Associations

Question Number
Q14_0

Question Wording
To which of the following associations or organizations does this school or program belong? This school or program does NOT belong to ANY associations or organizations.

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Does belong to an organization/association	16,877	68.7	20,920.63	62.2
1	Does not belong to an organization/association	7,689	31.3	12,698.74	37.8
Total		24,566	100.0	33,619.37	100.0

Variable
P455

Label
14 Accelerated Christian Education

Question Number
Q14_1

Question Wording
To which of the following associations or organizations does this school or program belong? Accelerated Christian Education

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	23,908	97.3	32,669.56	97.2
1	Member	658	2.7	949.81	2.8
Total		24,566	100.0	33,619.37	100.0

Variable
P460

Label
14 American Association of Christian Schools

Question Number
Q14_2

Question Wording
To which of the following associations or organizations does this school or program belong? American Association of Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	23,999	97.7	32,915.35	97.9
1	Member	567	2.3	704.02	2.1
Total		24,566	100.0	33,619.37	100.0

Variable P465 Label 14 Association of Christian Schools International

Question Number Q14_3 Question Wording To which of the following associations or organizations does this school or program belong? Association of Christian Schools International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	22,292	90.7	30,816.47	91.7
1	Member	2,274	9.3	2,802.90	8.3
Total		24,566	100.0	33,619.37	100.0

Variable P467 Label 14 Association of Christian Teachers and Schools

Question Number Q14_4 Question Wording To which of the following associations or organizations does this school or program belong? Association of Christian Teachers and Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,425	99.4	33,450.88	99.5
1	Member	141	0.6	168.49	0.5
Total		24,566	100.0	33,619.37	100.0

Variable P468 Label 14 Association of Classical and Christian Schools

Question Number Q14_5 Question Wording To which of the following associations or organizations does this school or program belong? Association of Classical and Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,416	99.4	33,433.78	99.4
1	Member	150	0.6	185.59	0.6
Total		24,566	100.0	33,619.37	100.0

Variable P470 Label 14 Christian Schools International

Question Number Q14_6 Question Wording To which of the following associations or organizations does this school or program belong? Christian Schools International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,329	99.0	33,318.47	99.1
1	Member	237	1.0	300.90	0.9
Total		24,566	100.0	33,619.37	100.0

Variable P480 Label 14 Evangelical Lutheran Education Association
 Question Number Q14_7 Question Wording To which of the following associations or organizations does this school or program belong? Evangelical Lutheran Education Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,416	99.4	33,450.27	99.5
1	Member	150	0.6	169.10	0.5
Total		24,566	100.0	33,619.37	100.0

Variable P485 Label 14 Friends Council on Education
 Question Number Q14_8 Question Wording To which of the following associations or organizations does this school or program belong? Friends Council on Education

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,508	99.8	33,550.19	99.8
1	Member	58	0.2	69.18	0.2
Total		24,566	100.0	33,619.37	100.0

Variable P490 Label 14 General Conference of SDA Church
 Question Number Q14_9 Question Wording To which of the following associations or organizations does this school or program belong? General Conference of SDA Church

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,073	98.0	33,069.45	98.4
1	Member	493	2.0	549.92	1.6
Total		24,566	100.0	33,619.37	100.0

Variable P492 Label 14 Islamic School League of America
 Question Number Q14_10 Question Wording To which of the following associations or organizations does this school or program belong? Islamic School League of America

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,476	99.6	33,499.00	99.6
1	Member	90	0.4	120.37	0.4
Total		24,566	100.0	33,619.37	100.0

Variable Label
P495 14 Jesuit Secondary Education Association

Question Number Question Wording
Q14_11 To which of the following associations or organizations does this school or program belong? Jesuit Secondary Education Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,508	99.8	33,553.60	99.8
1	Member	58	0.2	65.77	0.2
Total		24,566	100.0	33,619.37	100.0

Variable Label
P500 14 National Association of Episcopal Schools

Question Number Question Wording
Q14_12 To which of the following associations or organizations does this school or program belong? National Association of Episcopal Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,330	99.0	33,359.33	99.2
1	Member	236	1.0	260.04	0.8
Total		24,566	100.0	33,619.37	100.0

Variable Label
P505 14 National Catholic Educational Association

Question Number Question Wording
Q14_13 To which of the following associations or organizations does this school or program belong? National Catholic Educational Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	19,949	81.2	28,283.63	84.1
1	Member	4,617	18.8	5,335.74	15.9
Total		24,566	100.0	33,619.37	100.0

Variable Label
P510 14 National Christian School Association

Question Number Question Wording
Q14_14 To which of the following associations or organizations does this school or program belong? National Christian School Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,442	99.5	33,453.84	99.5
1	Member	124	0.5	165.53	0.5
Total		24,566	100.0	33,619.37	100.0

Variable P515 Label 14 National Society for Hebrew Day Schools

Question Number Q14_15 Question Wording To which of the following associations or organizations does this school or program belong? National Society for Hebrew Day Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,374	99.2	33,359.25	99.2
1	Member	192	0.8	260.12	0.8
Total		24,566	100.0	33,619.37	100.0

Variable P520 Label 14 Oral Roberts University Educational Fellowship

Question Number Q14_16 Question Wording To which of the following associations or organizations does this school or program belong? Oral Roberts University Educational Fellowship

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,524	99.8	33,567.02	99.8
1	Member	42	0.2	52.35	0.2
Total		24,566	100.0	33,619.37	100.0

Variable P522 Label 14 The Jewish Community Day School Network

Question Number Q14_17 Question Wording To which of the following associations or organizations does this school or program belong? The Jewish Community Day School Network

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,468	99.6	33,493.88	99.6
1	Member	98	0.4	125.49	0.4
Total		24,566	100.0	33,619.37	100.0

Variable P525 Label 14 Solomon Schechter Day Schools

Question Number Q14_18 Question Wording To which of the following associations or organizations does this school or program belong? Solomon Schechter Day Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,533	99.9	33,576.86	99.9
1	Member	33	0.1	42.51	0.1
Total		24,566	100.0	33,619.37	100.0

Variable P530 Label 14 Southern Baptist Association of Christian Schools

Question Number Q14_19 Question Wording To which of the following associations or organizations does this school or program belong? Southern Baptist Association of Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,454	99.5	33,486.17	99.6
1	Member	112	0.5	133.20	0.4
Total		24,566	100.0	33,619.37	100.0

Variable P535 Label 14 Other Religious School Associations

Question Number Q14_20 Question Wording To which of the following associations or organizations does this school or program belong? Other Religious School Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	23,290	94.8	32,076.87	95.4
1	Member	1,276	5.2	1,542.50	4.6
Total		24,566	100.0	33,619.37	100.0

Variable P540 Label 14 American Montessori Society

Question Number Q14_21 Question Wording To which of the following associations or organizations does this school or program belong? American Montessori Society

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	23,379	95.2	32,159.86	95.7
1	Member	1,187	4.8	1,459.51	4.3
Total		24,566	100.0	33,619.37	100.0

Variable P542 Label 14 Association Montessori International

Question Number Q14_22 Question Wording To which of the following associations or organizations does this school or program belong? Association Montessori International

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,075	98.0	32,947.92	98.0
1	Member	491	2.0	671.45	2.0
Total		24,566	100.0	33,619.37	100.0

Variable P545 Label 14 Other Montessori Associations
 Question Number Q14_23 Question Wording To which of the following associations or organizations does this school or program belong? Other Montessori Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	23,980	97.6	32,841.58	97.7
1	Member	586	2.4	777.79	2.3
Total		24,566	100.0	33,619.37	100.0

Variable P550 Label 14 Association of Military Colleges and Schools
 Question Number Q14_24 Question Wording To which of the following associations or organizations does this school or program belong? Association of Military Colleges and Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,538	99.9	33,583.29	99.9
1	Member	28	0.1	36.08	0.1
Total		24,566	100.0	33,619.37	100.0

Variable P555 Label 14 Association of Waldorf Schools of North America
 Question Number Q14_25 Question Wording To which of the following associations or organizations does this school or program belong? Association of Waldorf Schools of North America

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,457	99.6	33,481.55	99.6
1	Member	109	0.4	137.82	0.4
Total		24,566	100.0	33,619.37	100.0

Variable P575 Label 14 National Association of Private Special Education Centers
 Question Number Q14_26 Question Wording To which of the following associations or organizations does this school or program belong? National Association of Private Special Education Centers

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,358	99.2	33,379.23	99.3
1	Member	208	0.8	240.14	0.7
Total		24,566	100.0	33,619.37	100.0

Variable Label
P580 14 Other Associations for Exceptional Children

Question Number Question Wording
Q14_27 To which of the following associations or organizations does this school or program belong? Other Associations for Exceptional Children

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,391	99.3	33,401.42	99.4
1	Member	175	0.7	217.95	0.6
Total		24,566	100.0	33,619.37	100.0

Variable Label
P585 14 European Council for International Schools

Question Number Question Wording
Q14_28 To which of the following associations or organizations does this school or program belong? European Council for International Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,551	99.9	33,600.70	99.9
1	Member	15	0.1	18.67	0.1
Total		24,566	100.0	33,619.37	100.0

Variable Label
P590 14 National Association for the Education of Young Children

Question Number Question Wording
Q14_29 To which of the following associations or organizations does this school or program belong? National Association for the Education of Young Children

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	23,509	95.7	32,177.71	95.7
1	Member	1,057	4.3	1,441.66	4.3
Total		24,566	100.0	33,619.37	100.0

Variable Label
P600 14 National Association of Laboratory Schools

Question Number Question Wording
Q14_30 To which of the following associations or organizations does this school or program belong? National Association of Laboratory Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,541	99.9	33,588.79	99.9
1	Member	25	0.1	30.58	0.1
Total		24,566	100.0	33,619.37	100.0

Variable P602 Label 14 National Coalition of Girls' Schools
 Question Number Q14_31 Question Wording To which of the following associations or organizations does this school or program belong? National Coalition of Girls' Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,471	99.6	33,499.07	99.6
1	Member	95	0.4	120.30	0.4
Total		24,566	100.0	33,619.37	100.0

Variable P605 Label 14 Other Special Emphasis Associations
 Question Number Q14_32 Question Wording To which of the following associations or organizations does this school or program belong? Other Special Emphasis Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	23,790	96.8	32,628.41	97.1
1	Member	776	3.2	990.96	2.9
Total		24,566	100.0	33,619.37	100.0

Variable P610 Label 14 Alternative School Network
 Question Number Q14_33 Question Wording To which of the following associations or organizations does this school or program belong? Alternative School Network

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,545	99.9	33,593.74	99.9
1	Member	21	0.1	25.63	0.1
Total		24,566	100.0	33,619.37	100.0

Variable P620 Label 14 National Association of Independent Schools
 Question Number Q14_34 Question Wording To which of the following associations or organizations does this school or program belong? National Association of Independent Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	23,324	94.9	32,069.68	95.4
1	Member	1,242	5.1	1,549.69	4.6
Total		24,566	100.0	33,619.37	100.0

Variable Label
P622 14 State/Regional Independent School Association

Question Number Question Wording
Q14_35 To which of the following associations or organizations does this school or program belong?
State/Regional Independent School Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	23,020	93.7	31,711.24	94.3
1	Member	1,546	6.3	1,908.13	5.7
Total		24,566	100.0	33,619.37	100.0

Variable Label
P625 14 National Coalition of Alternative Community Schools

Question Number Question Wording
Q14_36 To which of the following associations or organizations does this school or program belong?
National Coalition of Alternative Community Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,531	99.9	33,577.62	99.9
1	Member	35	0.1	41.75	0.1
Total		24,566	100.0	33,619.37	100.0

Variable Label
P630 14 National Independent Private Schools Association

Question Number Question Wording
Q14_37 To which of the following associations or organizations does this school or program belong?
National Independent Private Schools Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,366	99.2	33,365.20	99.2
1	Member	200	0.8	254.17	0.8
Total		24,566	100.0	33,619.37	100.0

Variable Label
P635 14 The Association of Boarding Schools

Question Number Question Wording
Q14_38 To which of the following associations or organizations does this school or program belong?
The Association of Boarding Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	24,360	99.2	33,371.47	99.3
1	Member	206	0.8	247.90	0.7
Total		24,566	100.0	33,619.37	100.0

Variable P640 Label 14 Other School Associations
 Question Number Q14_39 Question Wording To which of the following associations or organizations does this school or program belong? Other School Associations

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	20,855	84.9	28,896.34	86.0
1	Member	3,711	15.1	4,723.03	14.0
Total		24,566	100.0	33,619.37	100.0

Variable P645 Label 15 Days in School Year
 Question Number Q15 Question Wording How many days are in the school YEAR for students in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
36.00	261.00	181.14	179.91	16.62	20.44	24,566	0

Variable P650 Label 16 Hours in School Day for Students
 Question Number Q16_HRS Question Wording How long is the school DAY for students in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	10.00	6.48	6.43	1	1.17	24,566	0

Variable P655 Label 16 Minutes in School Day for Students
 Question Number Q16_MIN Question Wording How long is the school DAY for students in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	59.00	16.84	16.51	17.43	20.15	24,566	0

Variable Label
P660 17 Library or Library Media Center

Question Number Question Wording
Q17 Does this school or program have a library media center?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	18,313	74.5	24,827.12	73.8
2	No	6,253	25.5	8,792.25	26.2
Total		24,566	100.0	33,619.37	100.0

Variable Label
PPIN Permanent Identification Number

Question Number Question Wording
Frame Variable Permanent Identification Number

Variable Name	N	Missing
PPIN	24,566	0

Variable Label
PINST School Name

Question Number Question Wording
Frame Variable School name

Variable Name	N	Missing
PINST	24,566	0

Variable Label
PADDRS Mailing Address

Question Number Question Wording
Frame Variable Mailing address

Variable Name	N	Missing
PADDRS	24,565	1

Variable Label
PCITY Mailing City

Question Number Question Wording
Frame Variable City of mailing address

Variable Name	N	Missing
PCITY	24,566	0

Variable Label
 PSTABB Mailing State Postal Code

Question Number Question Wording
 Frame Variable State postal code of mailing address

Variable Name	N	Missing
PSTABB	24,566	0

Variable Label
 PZIP Mailing Zip Code

Question Number Question Wording
 Frame Variable Zip code of mailing address

Variable Name	N	Missing
PZIP	24,566	0

Variable Label
 PZIP4 Mailing Zip4 Code

Question Number Question Wording
 Frame Variable Zip4 code of mailing address

Variable Name	N	Missing
PZIP4	15,843	8,723

Variable Label
 PCNTY ANSI County Code

Question Number Question Wording
 Frame Variable ANSI county code (physical location of school)

Variable Name	N	Missing
PCNTY	24,566	0

Variable Label
 PCNTNM County Name

Question Number Question Wording
 Frame Variable County name (physical location of school)

Variable Name	N	Missing
PCNTNM	24,566	0

Variable	Label		
PL_ADD	Location Address		
Question Number	Question Wording		
Frame Variable	Street address for school's physical location		
Variable Name		N	Missing
PL_ADD		3,130	21,436

Variable	Label		
PL_CIT	Location City		
Question Number	Question Wording		
Frame Variable	City for school's physical location		
Variable Name		N	Missing
PL_CIT		3,130	21,436

Variable	Label		
PL_STABB	Location State Postal Code		
Question Number	Question Wording		
Frame Variable	State for school's physical location		
Variable Name		N	Missing
PL_STABB		3,130	21,436

Variable	Label		
PL_ZIP	Location Zip Code		
Question Number	Question Wording		
Frame Variable	Zip code for school's physical location		
Variable Name		N	Missing
PL_ZIP		3,084	21,482

Variable	Label		
PL_ZIP4	Location Zip4 Code		
Question Number	Question Wording		
Frame Variable	Zip4 code for school's physical location		
Variable Name		N	Missing
PL_ZIP4		1,616	22,950

Variable
REGION
Label
Census Region
Question Number
Created Variable
Question Wording
Census Region

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Northeast	5,933	24.2	7,363.45	21.9
2	Midwest	5,750	23.4	9,522.83	28.3
3	South	7,774	31.6	10,271.78	30.6
4	West	5,109	20.8	6,461.29	19.2
Total		24,566	100.0	33,619.35	100.0

Variable
PSTANSI
Label
ANSI State Code (physical location of school)
Question Number
Frame Variable
Question Wording
ANSI State Code (physical location of school)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Alabama	301	1.2	403.64	1.2
2	Alaska	43	0.2	50.43	0.2
4	Arizona	291	1.2	340.68	1.0
5	Arkansas	125	0.5	189.81	0.6
6	California	2,781	11.3	3,391.50	10.1
8	Colorado	334	1.4	429.89	1.3
9	Connecticut	318	1.3	402.68	1.2
10	Delaware	97	0.4	120.26	0.4
11	District of Columbia	71	0.3	89.57	0.3
12	Florida	1,676	6.8	2,137.45	6.4
13	Georgia	587	2.4	742.63	2.2
15	Hawaii	105	0.4	126.51	0.4
16	Idaho	113	0.5	195.28	0.6
17	Illinois	1,247	5.1	1,552.41	4.6
18	Indiana	595	2.4	866.92	2.6
19	Iowa	200	0.8	844.75	2.5
20	Kansas	177	0.7	358.02	1.1
21	Kentucky	300	1.2	470.49	1.4
22	Louisiana	316	1.3	422.39	1.3
23	Maine	138	0.6	186.09	0.6
24	Maryland	614	2.5	772.91	2.3
25	Massachusetts	658	2.7	796.84	2.4
26	Michigan	669	2.7	782.53	2.3
27	Minnesota	436	1.8	501.22	1.5
28	Mississippi	177	0.7	308.05	0.9
29	Missouri	533	2.2	2,216.55	6.6
30	Montana	103	0.4	139.60	0.4
31	Nebraska	197	0.8	223.13	0.7
32	Nevada	117	0.5	142.30	0.4
33	New Hampshire	241	1.0	277.83	0.8
34	New Jersey	993	4.0	1,266.83	3.8
35	New Mexico	142	0.6	168.00	0.5
36	New York	1,468	6.0	1,874.65	5.6
37	North Carolina	542	2.2	687.70	2.0
38	North Dakota	44	0.2	50.31	0.1
39	Ohio	846	3.4	1,159.99	3.5
40	Oklahoma	141	0.6	166.48	0.5
41	Oregon	374	1.5	482.84	1.4

42	Pennsylvania	1,906	7.8	2,315.68	6.9
44	Rhode Island	116	0.5	133.85	0.4
45	South Carolina	311	1.3	427.03	1.3
46	South Dakota	60	0.2	69.50	0.2
47	Tennessee	442	1.8	562.58	1.7
48	Texas	1,269	5.2	1,738.14	5.2
49	Utah	131	0.5	159.02	0.5
50	Vermont	95	0.4	108.97	0.3
51	Virginia	699	2.8	907.49	2.7
53	Washington	541	2.2	795.35	2.4
54	West Virginia	106	0.4	125.08	0.4
55	Wisconsin	746	3.0	897.45	2.7
56	Wyoming	34	0.1	39.81	0.1
Total		24,566	100.0	33,619.11	100.0

Variable ULOCALE14 Label Urban-centric Locale Code

Question Number Question Wording
 Created Variable Urban-centric community type (based on 2010 Census geography)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
11	City, Large	4,295	17.5	5,330.05	15.9
12	City, Midsize	1,864	7.6	2,478.34	7.4
13	City, Small	2,177	8.9	2,823.27	8.4
21	Suburb, Large	8,504	34.6	10,729.38	31.9
22	Suburb, Midsize	730	3.0	863.92	2.6
23	Suburb, Small	434	1.8	515.17	1.5
31	Town, Fringe	474	1.9	663.29	2.0
32	Town, Distant	977	4.0	1,326.82	3.9
33	Town, Remote	744	3.0	901.64	2.7
41	Rural, Fringe	2,425	9.9	3,167.93	9.4
42	Rural, Distant	1,543	6.3	2,911.56	8.7
43	Rural, Remote	399	1.6	1,907.94	5.7
Total		24,566	100.0	33,619.31	100.0

Variable LATITUDE14 Label Latitude

Question Number Question Wording
 Created Variable The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
19.48	66.89	38.15	38.31	5.15	5.94	24,566	0

Variable
LONGITUDE14

Label
Longitude

Question Number
Created Variable

Question Wording
The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
-162.59	-67.38	-90.28	-90.56	16.51	18.59	24,566	0

Variable
LOGR2014

Label
2013–14 Lowest Grade Level Recode

Question Number
Created Variable

Question Wording
2013–14 Lowest Grade Level Recode

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	372	1.5	454.91	1.4
2	Lowest grade in school is prekindergarten	14,789	60.2	18,692.77	55.6
3	Lowest grade in school is kindergarten	3,896	15.9	5,052.37	15.0
4	Lowest grade in school is transitional kindergarten	26	0.1	31.25	0.1
5	Lowest grade in school is transitional first grade	30	0.1	61.48	0.2
6	Lowest grade in school is 1st grade	1,831	7.5	4,597.86	13.7
7	Lowest grade in school is 2nd grade	331	1.3	480.44	1.4
8	Lowest grade in school is 3rd grade	244	1.0	359.90	1.1
9	Lowest grade in school is 4th grade	180	0.7	215.21	0.6
10	Lowest grade in school is 5th grade	212	0.9	305.81	0.9
11	Lowest grade in school is 6th grade	503	2.0	670.88	2.0
12	Lowest grade in school is 7th grade	406	1.7	493.29	1.5
13	Lowest grade in school is 8th grade	201	0.8	288.24	0.9
14	Lowest grade in school is 9th grade	1,461	5.9	1,810.79	5.4
15	Lowest grade in school is 10th grade	44	0.2	54.87	0.2
16	Lowest grade in school is 11th grade	22	0.1	26.66	0.1
17	Lowest grade in school is 12th grade	18	0.1	22.57	0.1
Total		24,566	100.0	33,619.30	100.0

Variable	Label
HIGR2014	2013–14 Highest Grade Level Recode
Question Number	Question Wording
Created Variable	2013–14 Highest Grade Level Recode

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	372	1.5	454.91	1.4
2	Highest grade in school is prekindergarten	61	0.2	81.58	0.2
3	Highest grade in school is kindergarten	3,199	13.0	4,603.27	13.7
4	Highest grade in school is transitional kindergarten	575	2.3	786.49	2.3
5	Highest grade in school is transitional first grade	87	0.4	125.43	0.4
6	Highest grade in school is 1st grade	325	1.3	520.98	1.5
7	Highest grade in school is 2nd grade	223	0.9	297.22	0.9
8	Highest grade in school is 3rd grade	336	1.4	412.33	1.2
9	Highest grade in school is 4th grade	286	1.2	361.32	1.1
10	Highest grade in school is 5th grade	938	3.8	1,113.01	3.3
11	Highest grade in school is 6th grade	1,255	5.1	1,568.64	4.7
12	Highest grade in school is 7th grade	475	1.9	1,071.12	3.2
13	Highest grade in school is 8th grade	8,412	34.2	11,676.10	34.7
14	Highest grade in school is 9th grade	348	1.4	496.58	1.5
15	Highest grade in school is 10th grade	345	1.4	435.52	1.3
16	Highest grade in school is 11th grade	480	2.0	660.47	2.0
17	Highest grade in school is 12th grade	6,849	27.9	8,954.33	26.6
Total		24,566	100.0	33,619.30	100.0

Variable	Label
FRAME	Universe frame to which school belongs
Question Number	Question Wording
Created Variable	Universe frame to which the school belongs

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
LIST	School is part of list frame	24,305	98.9	28,936.00	86.1
AREA	School is part of area frame	261	1.1	4,683.37	13.9
Total		24,566	100.0	33,619.37	100.0

Variable	Label
TABFLAG	Tabulation Flag
Question Number	Question Wording
Created Variable	Tabulation flag

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Schools offering ungraded or grade 1 or above	20,904	85.1	28,364.28	84.4
2	Schools offering no grade higher than KG	3,662	14.9	5,255.09	15.6
Total		24,566	100.0	33,619.37	100.0

Variable
 TYPOLOGY
 Label
 School Typology

Question Number
 Created Variable
 Question Wording
 School Typology

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic, parochial	2,318	9.4	2,711.53	8.1
2	Catholic, diocesan	2,591	10.5	2,976.81	8.9
3	Catholic, private	832	3.4	1,006.95	3.0
4	Other religious, conservative Christian	3,363	13.7	4,254.52	12.7
5	Other relig., affiliated w/ established denomination	2,511	10.2	3,034.97	9.0
6	Other relig., not affiliated w/ any denomination	5,036	20.5	9,097.78	27.1
7	Nonsectarian, regular school	3,750	15.3	5,228.77	15.6
8	Nonsectarian, special program	2,857	11.6	3,700.80	11.0
9	Nonsectarian, special education	1,308	5.3	1,607.21	4.8
Total		24,566	100.0	33,619.34	100.0

Variable
 RELIG
 Label
 Affiliation

Question Number
 Created Variable
 Question Wording
 Affiliation

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic (p430=1 and p440=1)	5,741	23.4	6,695.30	19.9
2	Other religious (p430=1 and p440 ne 1)	10,910	44.4	16,387.28	48.7
3	Nonsectarian (p430=2)	7,915	32.2	10,536.79	31.3
Total		24,566	100.0	33,619.37	100.0

Variable	Label
ORIENT	School Orientation
Question Number	Question Wording
Created Variable	School orientation

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Roman Catholic	5,741	23.4	6,695.30	19.9
2	African Methodist Episcopal	12	0.0	14.68	0.0
3	Amish	877	3.6	3,085.09	9.2
4	Assembly of God	230	0.9	263.64	0.8
5	Baptist	1,479	6.0	1,883.17	5.6
6	Brethren	60	0.2	84.76	0.3
7	Calvinist	95	0.4	111.74	0.3
8	Christian (no specific denomination)	2,941	12.0	4,048.62	12.0
9	Church of Christ	103	0.4	135.76	0.4
10	Church of God	74	0.3	90.10	0.3
11	Church of God in Christ	11	0.0	13.50	0.0
12	Church of the Nazarene	57	0.2	67.49	0.2
13	Disciples of Christ	10	0.0	12.60	0.0
14	Episcopal	327	1.3	360.61	1.1
15	Friends	69	0.3	82.31	0.2
16	Greek Orthodox	29	0.1	34.74	0.1
17	Islamic	208	0.8	286.73	0.9
18	Jewish	680	2.8	942.22	2.8
19	Latter Day Saints	4	0.0	4.80	0.0
20	Lutheran Church - Missouri Synod	894	3.6	971.78	2.9
21	Evangelical Lutheran Church in America	111	0.5	129.90	0.4
22	Wisconsin Evangelical Lutheran Synod	311	1.3	328.72	1.0
23	Other Lutheran	65	0.3	75.49	0.2
24	Mennonite	377	1.5	887.07	2.6
25	Methodist	203	0.8	268.09	0.8
26	Pentecostal	261	1.1	432.76	1.3
27	Presbyterian	199	0.8	326.77	1.0
28	Seventh-Day Adventist	709	2.9	787.56	2.3
29	Other	514	2.1	656.42	2.0
30	Nonsectarian	7,915	32.2	10,536.79	31.3
Total		24,566	100.0	33,619.21	100.0

Variable	Label
DIOCESE	Diocese or archdiocese for Catholic schools
Question Number	Question Wording
Created Variable	Diocese or archdiocese for Catholic schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	18,825	76.6	26,924.07	80.1
101	Diocese of Birmingham, AL	22	0.1	25.18	0.1
102	Diocese of Mobile, AL	16	0.1	17.95	0.1
201	Archdiocese of Anchorage, AK	4	0.0	4.76	0.0
202	Diocese of Fairbanks, AK	1	0.0	1.00	0.0
203	Diocese of Juneau, AK	1	0.0	1.03	0.0
401	Diocese of Phoenix, AZ	32	0.1	35.82	0.1
402	Diocese of Tucson, AZ	20	0.1	23.25	0.1
501	Diocese of Little Rock, AR	24	0.1	26.83	0.1
601	Archdiocese of Los Angeles, CA	225	0.9	256.63	0.8
602	Archdiocese of San Francisco, CA	66	0.3	74.34	0.2
603	Diocese of Fresno, CA	16	0.1	18.02	0.1
604	Diocese of Monterey, CA	16	0.1	18.47	0.1
605	Diocese of Oakland, CA	48	0.2	53.98	0.2
606	Diocese of Orange, CA	42	0.2	47.73	0.1
607	Diocese of Sacramento, CA	43	0.2	54.98	0.2
608	Diocese of San Bernardino, CA	23	0.1	26.15	0.1
609	Diocese of San Diego, CA	44	0.2	49.39	0.1
610	Diocese of San Jose, CA	32	0.1	36.43	0.1
611	Diocese of Santa Rosa, CA	16	0.1	18.83	0.1
612	Diocese of Stockton, CA	13	0.1	14.63	0.0
801	Archdiocese of Denver, CO	39	0.2	43.57	0.1
802	Diocese of Colorado Springs, CO	5	0.0	5.74	0.0
803	Diocese of Pueblo, CO	4	0.0	4.94	0.0
901	Archdiocese of Hartford, CT	58	0.2	64.75	0.2
902	Diocese of Bridgeport, CT	35	0.1	40.18	0.1
903	Diocese of Norwich, CT	15	0.1	17.32	0.1
1001	Diocese of Wilmington, DE	29	0.1	33.17	0.1
1101	Archdiocese of Washington, DC	74	0.3	84.55	0.3
1201	Archdiocese of Miami, FL	58	0.2	65.68	0.2
1202	Diocese of Pensacola-Tallahassee, FL	8	0.0	8.82	0.0
1203	Diocese of Orlando, FL	36	0.1	41.15	0.1
1204	Diocese of Palm Beach, FL	14	0.1	15.73	0.0
1205	Diocese of St. Augustine, FL	29	0.1	41.34	0.1
1206	Diocese of St. Petersburg, FL	29	0.1	33.03	0.1
1207	Diocese of Venice, FL	15	0.1	16.80	0.0
1301	Archdiocese of Atlanta, GA	22	0.1	24.62	0.1
1302	Diocese of Savannah, GA	17	0.1	19.07	0.1
1501	Diocese of Honolulu, HI	29	0.1	34.19	0.1
1601	Diocese of Boise, ID	17	0.1	19.16	0.1
1701	Archdiocese of Chicago, IL	217	0.9	247.93	0.7
1702	Diocese of Belleville, IL	30	0.1	33.33	0.1
1703	Diocese of Joliet, IL	56	0.2	63.66	0.2
1704	Diocese of Peoria, IL	40	0.2	44.96	0.1
1705	Diocese of Rockford, IL	45	0.2	60.93	0.2
1706	Diocese of Springfield, IL	40	0.2	43.80	0.1
1801	Archdiocese of Indianapolis, IN	66	0.3	73.98	0.2
1802	Diocese of Evansville, IN	24	0.1	27.33	0.1
1803	Diocese of Ft. Wayne-South Bend, IN	38	0.2	42.35	0.1
1804	Diocese of Gary, IN	17	0.1	18.89	0.1
1805	Diocese of Lafayette, IN	19	0.1	21.05	0.1
1901	Archdiocese of Dubuque, IA	48	0.2	53.89	0.2
1902	Diocese of Davenport, IA	15	0.1	18.28	0.1

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1903	Diocese of Des Moines, IA	14	0.1	15.44	0.0
1904	Diocese of Sioux City, IA	18	0.1	21.22	0.1
2001	Archdiocese of Kansas City, KS	36	0.1	40.06	0.1
2002	Diocese of Dodge City, KS	7	0.0	7.63	0.0
2003	Diocese of Salina, KS	15	0.1	16.96	0.1
2004	Diocese of Wichita, KS	27	0.1	29.56	0.1
2101	Archdiocese of Louisville, KY	46	0.2	51.98	0.2
2102	Diocese of Covington, KY	33	0.1	37.74	0.1
2103	Diocese of Lexington, KY	16	0.1	17.84	0.1
2104	Diocese of Owensboro, KY	16	0.1	17.87	0.1
2201	Archdiocese of New Orleans, LA	69	0.3	78.35	0.2
2202	Diocese of Alexandria, LA	8	0.0	9.43	0.0
2203	Diocese of Baton Rouge, LA	25	0.1	28.75	0.1
2204	Diocese of Houma-Thibodaux, LA	10	0.0	11.25	0.0
2205	Diocese of Lafayette, LA	28	0.1	31.33	0.1
2206	Diocese of Lake Charles, LA	6	0.0	7.16	0.0
2207	Diocese of Shreveport, LA	6	0.0	6.94	0.0
2301	Diocese of Portland, ME	11	0.0	12.16	0.0
2401	Archdiocese of Baltimore, MD	63	0.3	71.10	0.2
2501	Archdiocese of Boston, MA	112	0.5	127.62	0.4
2502	Diocese of Fall River, MA	26	0.1	29.76	0.1
2503	Diocese of Springfield, MA	17	0.1	18.72	0.1
2504	Diocese of Worcester, MA	27	0.1	30.34	0.1
2601	Archdiocese of Detroit, MI	88	0.4	101.31	0.3
2602	Diocese of Grand Rapids, MI	26	0.1	33.99	0.1
2603	Diocese of Gaylord, MI	12	0.0	13.72	0.0
2604	Diocese of Kalamazoo, MI	21	0.1	23.09	0.1
2605	Diocese of Lansing, MI	36	0.1	40.22	0.1
2606	Diocese of Marquette, MI	9	0.0	9.51	0.0
2607	Diocese of Saginaw, MI	17	0.1	19.30	0.1
2701	Archdiocese of St. Paul-Minneapolis, MN	77	0.3	85.96	0.3
2702	Diocese of Crookston, MN	9	0.0	9.67	0.0
2703	Diocese of Duluth, MN	10	0.0	11.07	0.0
2704	Diocese of New Ulm, MN	13	0.1	15.24	0.0
2705	Diocese of St. Cloud, MN	31	0.1	34.79	0.1
2706	Diocese of Winona, MN	22	0.1	24.88	0.1
2801	Diocese of Biloxi, MS	13	0.1	14.29	0.0
2802	Diocese of Jackson, MS	17	0.1	19.61	0.1
2901	Archdiocese of St. Louis, MO	126	0.5	150.33	0.4
2902	Diocese of Jefferson City, MO	37	0.2	41.67	0.1
2903	Diocese of Kansas City-St. Joseph, MO	30	0.1	33.10	0.1
2904	Diocese of Springfield-Cape Girardeau, MO	22	0.1	24.14	0.1
3001	Diocese of Great Falls-Billings, MT	11	0.0	12.35	0.0
3002	Diocese of Helena, MT	7	0.0	7.93	0.0
3101	Archdiocese of Omaha, NE	57	0.2	64.34	0.2
3102	Diocese of Grand Island, NE	8	0.0	10.21	0.0
3103	Diocese of Lincoln, NE	31	0.1	35.12	0.1
3201	Diocese of Las Vegas, NV	6	0.0	6.72	0.0
3202	Diocese of Reno, NV	3	0.0	3.43	0.0
3301	Diocese of Manchester, NH	32	0.1	36.91	0.1
3401	Archdiocese of Newark, NJ	88	0.4	101.50	0.3
3402	Diocese of Camden, NJ	37	0.2	42.20	0.1
3403	Diocese of Metuchen, NJ	28	0.1	32.49	0.1
3404	Diocese of Paterson, NJ	38	0.2	42.85	0.1
3405	Diocese of Trenton, NJ	45	0.2	51.59	0.2
3501	Archdiocese of Santa Fe, NM	12	0.0	13.25	0.0
3502	Diocese of Gallup, NM	10	0.0	11.64	0.0
3503	Diocese of Las Cruces, NM	5	0.0	6.11	0.0
3601	Archdiocese of New York, NY	169	0.7	197.79	0.6
3602	Diocese of Albany, NY	26	0.1	30.54	0.1
3603	Diocese of Brooklyn, NY	99	0.4	112.55	0.3
3604	Diocese of Buffalo, NY	53	0.2	59.57	0.2
3605	Diocese of Ogdensburg, NY	14	0.1	15.71	0.0

3606	Diocese of Rochester, NY	27	0.1	30.05	0.1
3607	Diocese of Rockville Centre, NY	51	0.2	57.61	0.2
3608	Diocese of Syracuse, NY	23	0.1	26.58	0.1
3701	Diocese of Charlotte, NC	18	0.1	20.30	0.1
3702	Diocese of Raleigh, NC	22	0.1	24.08	0.1
3801	Diocese of Bismarck, ND	11	0.0	12.74	0.0
3802	Diocese of Fargo, ND	11	0.0	11.87	0.0
3901	Archdiocese of Cincinnati, OH	100	0.4	115.59	0.3
3902	Diocese of Cleveland, OH	101	0.4	117.12	0.3
3903	Diocese of Columbus, OH	50	0.2	55.54	0.2
3904	Diocese of Steubenville, OH	13	0.1	14.80	0.0
3905	Diocese of Toledo, OH	65	0.3	159.23	0.5
3906	Diocese of Youngstown, OH	36	0.1	62.13	0.2
4001	Archdiocese of Oklahoma City, OK	20	0.1	22.11	0.1
4002	Diocese of Tulsa, OK	12	0.0	13.31	0.0
4101	Archdiocese of Portland, OR	46	0.2	52.23	0.2
4102	Diocese of Baker, OR	2	0.0	2.29	0.0
4201	Archdiocese of Philadelphia, PA	133	0.5	153.13	0.5
4202	Diocese of Allentown, PA	37	0.2	42.79	0.1
4203	Diocese of Altoona-Johnstown, PA	25	0.1	27.79	0.1
4204	Diocese of Erie, PA	26	0.1	28.35	0.1
4205	Diocese of Greensburg, PA	17	0.1	19.62	0.1
4206	Diocese of Harrisburg, PA	29	0.1	33.06	0.1
4207	Diocese of Pittsburgh, PA	61	0.2	67.92	0.2
4208	Diocese of Scranton, PA	14	0.1	15.73	0.0
4401	Diocese of Providence, RI	40	0.2	45.25	0.1
4501	Diocese of Charleston, SC	30	0.1	32.76	0.1
4601	Diocese of Rapid City, SD	4	0.0	4.55	0.0
4602	Diocese of Sioux Falls, SD	16	0.1	17.73	0.1
4701	Diocese of Knoxville, TN	9	0.0	10.19	0.0
4702	Diocese of Memphis, TN	18	0.1	20.18	0.1
4703	Diocese of Nashville, TN	16	0.1	17.38	0.1
4801	Archdiocese of San Antonio, TX	35	0.1	39.62	0.1
4802	Diocese of Amarillo, TX	5	0.0	5.74	0.0
4803	Diocese of Austin, TX	20	0.1	22.42	0.1
4804	Diocese of Beaumont, TX	4	0.0	4.36	0.0
4805	Diocese of Brownsville, TX	10	0.0	10.96	0.0
4806	Diocese of Corpus Christi, TX	17	0.1	18.44	0.1
4807	Diocese of Dallas, TX	36	0.1	40.97	0.1
4808	Diocese of El Paso, TX	12	0.0	13.38	0.0
4809	Diocese of Ft. Worth, TX	20	0.1	30.67	0.1
4810	Diocese of Galveston-Houston, TX	53	0.2	59.86	0.2
4811	Diocese of Lubbock, TX	2	0.0	2.50	0.0
4812	Diocese of San Angelo, TX	3	0.0	3.25	0.0
4813	Diocese of Tyler, TX	4	0.0	4.62	0.0
4814	Diocese of Victoria, TX	11	0.0	12.36	0.0
4815	Diocese of Laredo, TX	6	0.0	6.88	0.0
4901	Diocese of Salt Lake, UT	14	0.1	15.90	0.0
5001	Diocese of Burlington, VT	12	0.0	13.15	0.0
5101	Diocese of Arlington, VA	43	0.2	65.23	0.2
5102	Diocese of Richmond, VA	30	0.1	35.00	0.1
5301	Archdiocese of Seattle, WA	69	0.3	78.49	0.2
5302	Diocese of Spokane, WA	16	0.1	18.65	0.1
5303	Diocese of Yakima, WA	5	0.0	5.40	0.0
5401	Diocese of Wheeling-Charleston, WV	25	0.1	27.74	0.1
5501	Archdiocese of Milwaukee, WI	104	0.4	117.39	0.3
5502	Diocese of Green Bay, WI	55	0.2	80.56	0.2
5503	Diocese of La Crosse, WI	58	0.2	64.79	0.2
5504	Diocese of Madison, WI	43	0.2	47.31	0.1

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5505	Diocese of Superior, WI	15	0.1	15.97	0.0
5601	Diocese of Cheyenne, WY	8	0.0	9.28	0.0
Total		24,566	100.0	33,618.46	100.0

Variable LABEL
LEVEL Level of Instruction

Question Number Question Wording
Created Variable Level of Instruction

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Elementary	16,089	65.5	22,509.29	67.0
2	Secondary	2,155	8.8	2,700.33	8.0
3	Combined elementary and secondary	6,322	25.7	8,409.75	25.0
Total		24,566	100.0	33,619.37	100.0

Variable LABEL
NUMSTUDS Total Number of Students (K-12, UG)

Question Number Question Wording
Created Variable Total number of students in school (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	4,675.00	150.77	136.12	213.71	244.85	24,566	0

Variable LABEL
SIZE Size of School (K-12, UG)

Question Number Question Wording
Created Variable Size of school (enrollment records based on NUMSTUDS - K-12, UG)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Less than 50 students	10,241	41.7	16,237.32	48.3
2	50-149 students	6,320	25.7	7,730.15	23.0
3	150-299 students	4,446	18.1	5,350.26	15.9
4	300-499 students	2,051	8.3	2,439.32	7.3
5	500-749 students	917	3.7	1,118.87	3.3
6	750 students or more	591	2.4	743.43	2.2
Total		24,566	100.0	33,619.35	100.0

Variable NUMTEACH		Label Number of K–12 Teachers (FTE)						
Question Number Created Variable		Question Wording Number of K–12 teachers, in estimated FTEs (full-time equivalents)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.10	400.00	14.40	13.13	19.58	22.82	24,566	0	

Variable UCOMMTYP		Label Urban-centric Community Type					
Question Number Created Variable		Question Wording Urban-centric community type (NCES assigned, based on 2010 Census geography)					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent		
1	City (ulocale14 = 11, 12, 13)	8,336	33.9	10,631.67	31.6		
2	Suburb (ulocale14 = 21, 22, 23)	9,668	39.4	12,108.49	36.0		
3	Town (ulocale14 = 31, 32, 33)	2,195	8.9	2,891.76	8.6		
4	Rural (ulocale14 = 41, 42, 43)	4,367	17.8	7,987.44	23.8		
Total		24,566	100.0	33,619.36	100.0		

Variable TOTHR		Label Length of School Day in Hours						
Question Number Created Variable		Question Wording Length of school day in hours						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	10.98	6.76	6.71	0.96	1.13	24,566	0	

Variable MALES		Label Number of Male Students (K–12, UG)						
Question Number Created Variable		Question Wording Number of male students (K–12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	2,524.00	77.55	69.85	120.32	136.29	24,566	0	

Variable Label
 F_P135 Imputation Flag For P135

Question Number Question Wording
 Imputation Flag Imputation Flag For P135

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,556	100.0	33,606.98	100.0
4	Imputed by using a donor value	10	0.0	12.39	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P140 Imputation Flag For P140

Question Number Question Wording
 Imputation Flag Imputation Flag For P140

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,554	100.0	33,604.72	100.0
4	Imputed by using a donor value	12	0.0	14.65	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P145 Imputation Flag For P145

Question Number Question Wording
 Imputation Flag Imputation Flag For P145

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,553	99.9	33,603.65	100.0
4	Imputed by using a donor value	13	0.1	15.72	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P150 Imputation Flag For P150

Question Number Question Wording
 Imputation Flag Imputation Flag For P150

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,537	99.9	33,559.94	99.8
4	Imputed by using a donor value	27	0.1	56.99	0.2
5	Data adjusted by analyst during review	2	0.0	2.43	0.0
Total		24,566	100.0	33,619.36	100.0

Variable
F_P155

Label
Imputation Flag For P155

Question Number
Imputation Flag

Question Wording
Imputation Flag For P155

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,554	100.0	33,605.36	100.0
4	Imputed by using a donor value	12	0.0	14.01	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P160

Label
Imputation Flag For P160

Question Number
Imputation Flag

Question Wording
Imputation Flag For P160

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,535	99.9	33,551.54	99.8
4	Imputed by using a donor value	29	0.1	65.39	0.2
5	Data adjusted by analyst during review	2	0.0	2.43	0.0
Total		24,566	100.0	33,619.36	100.0

Variable
F_P165

Label
Imputation Flag For P165

Question Number
Imputation Flag

Question Wording
Imputation Flag For P165

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,554	100.0	33,604.76	100.0
4	Imputed by using a donor value	12	0.0	14.61	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P170

Label
Imputation Flag For P170

Question Number
Imputation Flag

Question Wording
Imputation Flag For P170

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,552	99.9	33,602.35	99.9
4	Imputed by using a donor value	13	0.1	15.87	0.0
5	Data adjusted by analyst during review	1	0.0	1.15	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P175 Imputation Flag For P175

Question Number Question Wording
Imputation Flag Imputation Flag For P175

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,556	100.0	33,606.76	100.0
4	Imputed by using a donor value	10	0.0	12.61	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P180 Imputation Flag For P180

Question Number Question Wording
Imputation Flag Imputation Flag For P180

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,555	100.0	33,605.60	100.0
4	Imputed by using a donor value	10	0.0	12.61	0.0
5	Data adjusted by analyst during review	1	0.0	1.15	0.0
Total		24,566	100.0	33,619.36	100.0

Variable Label
F_P185 Imputation Flag For P185

Question Number Question Wording
Imputation Flag Imputation Flag For P185

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,554	100.0	33,604.73	100.0
4	Imputed by using a donor value	12	0.0	14.64	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P190 Imputation Flag For P190

Question Number Question Wording
Imputation Flag Imputation Flag For P190

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,540	99.9	33,580.99	99.9
4	Imputed by using a donor value	25	0.1	37.09	0.1
5	Data adjusted by analyst during review	1	0.0	1.28	0.0
Total		24,566	100.0	33,619.36	100.0

Variable
F_P195

Label
Imputation Flag For P195

Question Number
Imputation Flag

Question Wording
Imputation Flag For P195

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,554	100.0	33,604.54	100.0
4	Imputed by using a donor value	12	0.0	14.83	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P200

Label
Imputation Flag For P200

Question Number
Imputation Flag

Question Wording
Imputation Flag For P200

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,539	99.9	33,579.26	99.9
4	Imputed by using a donor value	26	0.1	38.83	0.1
5	Data adjusted by analyst during review	1	0.0	1.28	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P205

Label
Imputation Flag For P205

Question Number
Imputation Flag

Question Wording
Imputation Flag For P205

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,553	99.9	33,603.59	100.0
4	Imputed by using a donor value	13	0.1	15.78	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P210

Label
Imputation Flag For P210

Question Number
Imputation Flag

Question Wording
Imputation Flag For P210

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,538	99.9	33,578.32	99.9
4	Imputed by using a donor value	27	0.1	39.77	0.1
5	Data adjusted by analyst during review	1	0.0	1.28	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P215 Imputation Flag For P215

Question Number Question Wording
 Imputation Flag Imputation Flag For P215

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,552	99.9	33,602.10	99.9
4	Imputed by using a donor value	14	0.1	17.27	0.1
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P220 Imputation Flag For P220

Question Number Question Wording
 Imputation Flag Imputation Flag For P220

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,535	99.9	33,574.11	99.9
4	Imputed by using a donor value	30	0.1	43.97	0.1
5	Data adjusted by analyst during review	1	0.0	1.28	0.0
Total		24,566	100.0	33,619.36	100.0

Variable Label
 F_P225 Imputation Flag For P225

Question Number Question Wording
 Imputation Flag Imputation Flag For P225

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,551	99.9	33,601.02	99.9
4	Imputed by using a donor value	15	0.1	18.35	0.1
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P230 Imputation Flag For P230

Question Number Question Wording
 Imputation Flag Imputation Flag For P230

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,533	99.9	33,572.46	99.9
4	Imputed by using a donor value	32	0.1	45.62	0.1
5	Data adjusted by analyst during review	1	0.0	1.28	0.0
Total		24,566	100.0	33,619.36	100.0

Variable
F_P235

Label
Imputation Flag For P235

Question Number
Imputation Flag

Question Wording
Imputation Flag For P235

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,553	99.9	33,603.48	100.0
4	Imputed by using a donor value	13	0.1	15.89	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P240

Label
Imputation Flag For P240

Question Number
Imputation Flag

Question Wording
Imputation Flag For P240

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,536	99.9	33,575.50	99.9
4	Imputed by using a donor value	29	0.1	42.58	0.1
5	Data adjusted by analyst during review	1	0.0	1.28	0.0
Total		24,566	100.0	33,619.36	100.0

Variable
F_P245

Label
Imputation Flag For P245

Question Number
Imputation Flag

Question Wording
Imputation Flag For P245

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,552	99.9	33,602.12	99.9
4	Imputed by using a donor value	14	0.1	17.25	0.1
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P250

Label
Imputation Flag For P250

Question Number
Imputation Flag

Question Wording
Imputation Flag For P250

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,532	99.9	33,570.38	99.9
4	Imputed by using a donor value	33	0.1	47.70	0.1
5	Data adjusted by analyst during review	1	0.0	1.28	0.0
Total		24,566	100.0	33,619.36	100.0

Variable Label
F_P255 Imputation Flag For P255

Question Number Question Wording
Imputation Flag Imputation Flag For P255

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,552	99.9	33,602.54	99.9
4	Imputed by using a donor value	13	0.1	15.68	0.0
5	Data adjusted by analyst during review	1	0.0	1.15	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P260 Imputation Flag For P260

Question Number Question Wording
Imputation Flag Imputation Flag For P260

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,535	99.9	33,574.91	99.9
4	Imputed by using a donor value	30	0.1	43.18	0.1
5	Data adjusted by analyst during review	1	0.0	1.28	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P265 Imputation Flag For P265

Question Number Question Wording
Imputation Flag Imputation Flag For P265

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,553	99.9	33,603.69	100.0
4	Imputed by using a donor value	12	0.0	14.53	0.0
5	Data adjusted by analyst during review	1	0.0	1.15	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P270 Imputation Flag For P270

Question Number Question Wording
Imputation Flag Imputation Flag For P270

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,537	99.9	33,577.62	99.9
4	Imputed by using a donor value	27	0.1	39.31	0.1
5	Data adjusted by analyst during review	2	0.0	2.43	0.0
Total		24,566	100.0	33,619.36	100.0

Variable
F_P275

Label
Imputation Flag For P275

Question Number
Imputation Flag

Question Wording
Imputation Flag For P275

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,553	99.9	33,604.00	100.0
4	Imputed by using a donor value	11	0.0	13.03	0.0
5	Data adjusted by analyst during review	2	0.0	2.33	0.0
Total		24,566	100.0	33,619.36	100.0

Variable
F_P280

Label
Imputation Flag For P280

Question Number
Imputation Flag

Question Wording
Imputation Flag For P280

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,540	99.9	33,581.39	99.9
4	Imputed by using a donor value	23	0.1	34.36	0.1
5	Data adjusted by analyst during review	3	0.0	3.61	0.0
Total		24,566	100.0	33,619.36	100.0

Variable
F_P285

Label
Imputation Flag For P285

Question Number
Imputation Flag

Question Wording
Imputation Flag For P285

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,553	99.9	33,604.07	100.0
4	Imputed by using a donor value	12	0.0	14.15	0.0
5	Data adjusted by analyst during review	1	0.0	1.15	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P290

Label
Imputation Flag For P290

Question Number
Imputation Flag

Question Wording
Imputation Flag For P290

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,539	99.9	33,580.23	99.9
4	Imputed by using a donor value	25	0.1	36.71	0.1
5	Data adjusted by analyst during review	2	0.0	2.43	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P295 Imputation Flag For P295

Question Number Question Wording
 Imputation Flag Imputation Flag For P295

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,553	99.9	33,603.90	100.0
4	Imputed by using a donor value	11	0.0	13.03	0.0
5	Data adjusted by analyst during review	2	0.0	2.43	0.0
Total		24,566	100.0	33,619.36	100.0

Variable Label
 F_P300 Imputation Flag For P300

Question Number Question Wording
 Imputation Flag Imputation Flag For P300

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,540	99.9	33,581.11	99.9
4	Imputed by using a donor value	25	0.1	37.11	0.1
5	Data adjusted by analyst during review	1	0.0	1.15	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P305 Imputation Flag For P305

Question Number Question Wording
 Imputation Flag Imputation Flag For P305

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,491	99.7	33,512.19	99.7
4	Imputed by using a donor value	74	0.3	105.90	0.3
5	Data adjusted by analyst during review	1	0.0	1.28	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P320 Imputation Flag For P320

Question Number Question Wording
 Imputation Flag Imputation Flag For P320

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,041	97.9	32,541.76	96.8
4	Imputed by using a donor value	521	2.1	1,072.60	3.2
5	Data adjusted by analyst during review	4	0.0	5.01	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P330

Label
Imputation Flag For P330

Question Number
Imputation Flag

Question Wording
Imputation Flag For P330

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,030	97.8	32,502.67	96.7
4	Imputed by using a donor value	529	2.2	1,108.18	3.3
5	Data adjusted by analyst during review	7	0.0	8.51	0.0
Total		24,566	100.0	33,619.36	100.0

Variable
F_P325

Label
Imputation Flag For P325

Question Number
Imputation Flag

Question Wording
Imputation Flag For P325

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,035	97.8	32,530.88	96.8
4	Imputed by using a donor value	528	2.1	1,084.62	3.2
5	Data adjusted by analyst during review	3	0.0	3.86	0.0
Total		24,566	100.0	33,619.36	100.0

Variable
F_P316

Label
Imputation Flag For P316

Question Number
Imputation Flag

Question Wording
Imputation Flag For P316

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,037	97.8	32,517.75	96.7
4	Imputed by using a donor value	524	2.1	1,095.43	3.3
5	Data adjusted by analyst during review	5	0.0	6.18	0.0
Total		24,566	100.0	33,619.36	100.0

Variable
F_P318

Label
Imputation Flag For P318

Question Number
Imputation Flag

Question Wording
Imputation Flag For P318

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,024	97.8	32,493.71	96.7
4	Imputed by using a donor value	539	2.2	1,121.79	3.3
5	Data adjusted by analyst during review	3	0.0	3.86	0.0
Total		24,566	100.0	33,619.36	100.0

Variable Label
F_P310 Imputation Flag For P310

Question Number Question Wording
Imputation Flag Imputation Flag For P310

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,024	97.8	32,500.78	96.7
4	Imputed by using a donor value	539	2.2	1,114.73	3.3
5	Data adjusted by analyst during review	3	0.0	3.86	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P332 Imputation Flag For P332

Question Number Question Wording
Imputation Flag Imputation Flag For P332

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,029	97.8	32,508.05	96.7
4	Imputed by using a donor value	534	2.2	1,107.45	3.3
5	Data adjusted by analyst during review	3	0.0	3.86	0.0
Total		24,566	100.0	33,619.36	100.0

Variable Label
F_P335 Imputation Flag For P335

Question Number Question Wording
Imputation Flag Imputation Flag For P335

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,523	99.8	33,525.02	99.7
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	43	0.2	94.35	0.3
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P340 Imputation Flag For P340

Question Number Question Wording
Imputation Flag Imputation Flag For P340

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,209	98.5	32,856.56	97.7
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	357	1.5	762.81	2.3
Total		24,566	100.0	33,619.37	100.0

Variable
F_P345

Label
Imputation Flag For P345

Question Number
Imputation Flag

Question Wording
Imputation Flag For P345

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,558	100.0	33,604.82	100.0
4	Imputed by using a donor value	4	0.0	4.58	0.0
5	Data adjusted by analyst during review	4	0.0	9.97	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P350

Label
Imputation Flag For P350

Question Number
Imputation Flag

Question Wording
Imputation Flag For P350

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,517	99.8	33,519.84	99.7
4	Imputed by using a donor value	4	0.0	4.58	0.0
5	Data adjusted by analyst during review	45	0.2	94.94	0.3
Total		24,566	100.0	33,619.36	100.0

Variable
F_P360

Label
Imputation Flag For P360

Question Number
Imputation Flag

Question Wording
Imputation Flag For P360

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,209	98.5	33,162.77	98.6
4	Imputed by using a donor value	4	0.0	4.58	0.0
5	Data adjusted by analyst during review	353	1.4	452.01	1.3
Total		24,566	100.0	33,619.36	100.0

Variable Label
F_P365 Imputation Flag For P365

Question Number Question Wording
Imputation Flag Imputation Flag For P365

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,491	99.7	33,445.83	99.5
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	75	0.3	173.54	0.5
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P370 Imputation Flag For P370

Question Number Question Wording
Imputation Flag Imputation Flag For P370

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,502	99.7	33,483.31	99.6
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	64	0.3	136.06	0.4
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P385 Imputation Flag For P385

Question Number Question Wording
Imputation Flag Imputation Flag For P385

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,501	99.7	33,525.52	99.7
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	65	0.3	93.85	0.3
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P390 Imputation Flag For P390

Question Number Question Wording
Imputation Flag Imputation Flag For P390

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,501	99.7	33,525.52	99.7
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	65	0.3	93.85	0.3
Total		24,566	100.0	33,619.37	100.0

Variable
F_P395

Label
Imputation Flag For P395

Question Number
Imputation Flag

Question Wording
Imputation Flag For P395

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,529	99.8	33,566.62	99.8
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	37	0.2	52.75	0.2
Total	24,566	100.0	33,619.37	100.0

Variable
F_P400

Label
Imputation Flag For P400

Question Number
Imputation Flag

Question Wording
Imputation Flag For P400

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,528	99.8	33,565.12	99.8
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	38	0.2	54.25	0.2
Total	24,566	100.0	33,619.37	100.0

Variable
F_P405

Label
Imputation Flag For P405

Question Number
Imputation Flag

Question Wording
Imputation Flag For P405

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,528	99.8	33,565.12	99.8
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	38	0.2	54.25	0.2
Total	24,566	100.0	33,619.37	100.0

Variable
F_P410

Label
Imputation Flag For P410

Question Number
Imputation Flag

Question Wording
Imputation Flag For P410

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,530	99.9	33,569.25	99.9
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	36	0.1	50.12	0.1
Total	24,566	100.0	33,619.37	100.0

Variable Label
F_P415 Imputation Flag For P415

Question Number Question Wording
Imputation Flag Imputation Flag For P415

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,280	98.8	33,191.99	98.7
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	286	1.2	427.37	1.3
Total		24,566	100.0	33,619.36	100.0

Variable Label
F_P420 Imputation Flag For P420

Question Number Question Wording
Imputation Flag Imputation Flag For P420

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P425 Imputation Flag For P425

Question Number Question Wording
Imputation Flag Imputation Flag For P425

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P430 Imputation Flag For P430

Question Number Question Wording
Imputation Flag Imputation Flag For P430

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,538	99.9	33,567.68	99.8
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	28	0.1	51.69	0.2
Total		24,566	100.0	33,619.37	100.0

Variable
F_P435

Label
Imputation Flag For P435

Question Number
Imputation Flag

Question Wording
Imputation Flag For P435

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,492	99.7	33,403.09	99.4
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	74	0.3	216.28	0.6
Total		24,566	100.0	33,619.37	100.0

Variable
F_P440

Label
Imputation Flag For P440

Question Number
Imputation Flag

Question Wording
Imputation Flag For P440

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,500	99.7	33,537.43	99.8
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	66	0.3	81.94	0.2
Total		24,566	100.0	33,619.37	100.0

Variable
F_P445

Label
Imputation Flag For P445

Question Number
Imputation Flag

Question Wording
Imputation Flag For P445

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,563	100.0	33,615.85	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	3	0.0	3.52	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P450

Label
Imputation Flag For P450

Question Number
Imputation Flag

Question Wording
Imputation Flag For P450

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P455 Imputation Flag For P455

Question Number Question Wording
 Imputation Flag Imputation Flag For P455

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P460 Imputation Flag For P460

Question Number Question Wording
 Imputation Flag Imputation Flag For P460

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,565	100.0	33,618.22	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	1	0.0	1.15	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P465 Imputation Flag For P465

Question Number Question Wording
 Imputation Flag Imputation Flag For P465

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P467 Imputation Flag For P467

Question Number Question Wording
 Imputation Flag Imputation Flag For P467

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P468 Imputation Flag For P468

Question Number Question Wording
 Imputation Flag Imputation Flag For P468

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable Label
 F_P470 Imputation Flag For P470

Question Number Question Wording
 Imputation Flag Imputation Flag For P470

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable Label
 F_P480 Imputation Flag For P480

Question Number Question Wording
 Imputation Flag Imputation Flag For P480

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,564	100.0	33,617.14	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	2	0.0	2.23	0.0
Total	24,566	100.0	33,619.37	100.0

Variable Label
 F_P485 Imputation Flag For P485

Question Number Question Wording
 Imputation Flag Imputation Flag For P485

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,565	100.0	33,618.25	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	1	0.0	1.12	0.0
Total	24,566	100.0	33,619.37	100.0

Variable Label
 F_P490 Imputation Flag For P490

Question Number Question Wording
 Imputation Flag Imputation Flag For P490

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,564	100.0	33,617.10	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	2	0.0	2.27	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P492 Imputation Flag For P492

Question Number Question Wording
 Imputation Flag Imputation Flag For P492

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P495 Imputation Flag For P495

Question Number Question Wording
 Imputation Flag Imputation Flag For P495

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,565	100.0	33,618.28	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	1	0.0	1.09	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P500 Imputation Flag For P500

Question Number Question Wording
 Imputation Flag Imputation Flag For P500

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P505

Label
Imputation Flag For P505

Question Number
Imputation Flag

Question Wording
Imputation Flag For P505

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,565	100.0	33,618.32	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	1	0.0	1.05	0.0
Total	24,566	100.0	33,619.37	100.0

Variable
F_P510

Label
Imputation Flag For P510

Question Number
Imputation Flag

Question Wording
Imputation Flag For P510

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable
F_P515

Label
Imputation Flag For P515

Question Number
Imputation Flag

Question Wording
Imputation Flag For P515

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable
F_P520

Label
Imputation Flag For P520

Question Number
Imputation Flag

Question Wording
Imputation Flag For P520

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable Label
 F_P522 Imputation Flag For P522

Question Number Question Wording
 Imputation Flag Imputation Flag For P522

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable Label
 F_P525 Imputation Flag For P525

Question Number Question Wording
 Imputation Flag Imputation Flag For P525

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,563	100.0	33,615.64	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	3	0.0	3.73	0.0
Total	24,566	100.0	33,619.37	100.0

Variable Label
 F_P530 Imputation Flag For P530

Question Number Question Wording
 Imputation Flag Imputation Flag For P530

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,565	100.0	33,618.08	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	1	0.0	1.29	0.0
Total	24,566	100.0	33,619.37	100.0

Variable Label
 F_P535 Imputation Flag For P535

Question Number Question Wording
 Imputation Flag Imputation Flag For P535

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,563	100.0	33,615.65	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	3	0.0	3.72	0.0
Total	24,566	100.0	33,619.37	100.0

Variable
F_P540

Label
Imputation Flag For P540

Question Number
Imputation Flag

Question Wording
Imputation Flag For P540

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P542

Label
Imputation Flag For P542

Question Number
Imputation Flag

Question Wording
Imputation Flag For P542

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P545

Label
Imputation Flag For P545

Question Number
Imputation Flag

Question Wording
Imputation Flag For P545

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P550

Label
Imputation Flag For P550

Question Number
Imputation Flag

Question Wording
Imputation Flag For P550

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P555 Imputation Flag For P555

Question Number Question Wording
 Imputation Flag Imputation Flag For P555

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable Label
 F_P575 Imputation Flag For P575

Question Number Question Wording
 Imputation Flag Imputation Flag For P575

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable Label
 F_P580 Imputation Flag For P580

Question Number Question Wording
 Imputation Flag Imputation Flag For P580

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable Label
 F_P585 Imputation Flag For P585

Question Number Question Wording
 Imputation Flag Imputation Flag For P585

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable
F_P590

Label
Imputation Flag For P590

Question Number
Imputation Flag

Question Wording
Imputation Flag For P590

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable
F_P600

Label
Imputation Flag For P600

Question Number
Imputation Flag

Question Wording
Imputation Flag For P600

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable
F_P602

Label
Imputation Flag For P602

Question Number
Imputation Flag

Question Wording
Imputation Flag For P602

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable
F_P605

Label
Imputation Flag For P605

Question Number
Imputation Flag

Question Wording
Imputation Flag For P605

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable Label
 F_P610 Imputation Flag For P610

Question Number Question Wording
 Imputation Flag Imputation Flag For P610

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P620 Imputation Flag For P620

Question Number Question Wording
 Imputation Flag Imputation Flag For P620

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P622 Imputation Flag For P622

Question Number Question Wording
 Imputation Flag Imputation Flag For P622

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
 F_P625 Imputation Flag For P625

Question Number Question Wording
 Imputation Flag Imputation Flag For P625

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable
F_P630

Label
Imputation Flag For P630

Question Number
Imputation Flag

Question Wording
Imputation Flag For P630

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable
F_P635

Label
Imputation Flag For P635

Question Number
Imputation Flag

Question Wording
Imputation Flag For P635

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable
F_P640

Label
Imputation Flag For P640

Question Number
Imputation Flag

Question Wording
Imputation Flag For P640

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,566	100.0	33,619.37	100.0
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	0	0.0	0.00	0.0
Total	24,566	100.0	33,619.37	100.0

Variable
F_P645

Label
Imputation Flag For P645

Question Number
Imputation Flag

Question Wording
Imputation Flag For P645

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	24,198	98.5	32,818.64	97.6
4 Imputed by using a donor value	0	0.0	0.00	0.0
5 Data adjusted by analyst during review	368	1.5	800.73	2.4
Total	24,566	100.0	33,619.37	100.0

Variable Label
F_P650 Imputation Flag For P650

Question Number Question Wording
Imputation Flag Imputation Flag For P650

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,404	99.3	33,316.69	99.1
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	162	0.7	302.68	0.9
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P655 Imputation Flag For P655

Question Number Question Wording
Imputation Flag Imputation Flag For P655

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,566	100.0	33,619.37	100.0
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	0	0.0	0.00	0.0
Total		24,566	100.0	33,619.37	100.0

Variable Label
F_P660 Imputation Flag For P660

Question Number Question Wording
Imputation Flag Imputation Flag For P660

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	24,529	99.8	33,433.38	99.4
4	Imputed by using a donor value	0	0.0	0.00	0.0
5	Data adjusted by analyst during review	37	0.2	185.99	0.6
Total		24,566	100.0	33,619.37	100.0

Variable Label
S_KG Total Number of Kindergarten Students

Question Number Question Wording
Created Variable Total number of kindergarten students

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,509.00	15.02	13.73	22.74	26.67	24,566		0

Variable P_INDIAN	Label Percentage of American Indian or Alaskan Native Students							
Question Number Created Variable	Question Wording Percentage of American Indian or Alaska Native students (K–12, UG)							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	0.69	0.61	5.39	5.93	24,566		0

Variable P_ASIAN	Label Percentage of Asian Students							
Question Number Created Variable	Question Wording Percentage of Asian students (K–12, UG)							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	5.66	5.14	12.37	13.85	24,566		0

Variable P_PACIFIC	Label Percentage of Native Hawaiian or Pacific Islander students							
Question Number Created Variable	Question Wording Percentage of Native Hawaiian or Pacific Islander students (K–12, UG)							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	0.54	0.48	3.4	3.74	24,566		0

Variable P_HISP	Label Percentage of Hispanic Students							
Question Number Created Variable	Question Wording Percentage of Hispanic students (K–12, UG)							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	10.85	9.96	19.19	21.93	24,566		0

Variable P_WHITE	Label Percentage of White Students							
Question Number Created Variable	Question Wording Percentage of White students (K–12, UG)							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	66.67	68.99	32.22	37.94	24,566		0

Variable		Label						
P_BLACK		Percentage of Black Students						
Question Number		Question Wording						
Created Variable		Percentage of Black students (K–12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	100.00	11.87	11.24	22.75	26.38	24,566	0	

Variable		Label						
P_TR		Percentage of Students of Two or More Races						
Question Number		Question Wording						
Created Variable		Percentage of students of two or more races (K–12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	100.00	3.69	3.55	8.36	10.51	24,566	0	

Variable		Label						
STTCH_RT		Student Teacher Ratio						
Question Number		Question Wording						
Created Variable		Student teacher ratio (K–12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.07	809.00	10.51	10.74	10.58	11.93	24,566	0	