

## **Appendix L. Quality Assurance for Data Capture and Mailout Operations**

This appendix details the 2011–12 Schools and Staffing Survey (SASS) quality assurance (QA) for the data capture operations. “Data capture” is the method by which the SASS data are captured and converted from paper to electronic format. The data capture operations were facilitated by the Integrated Computer Assisted Data Entry (iCADE) system. An overview of the data keying operations is provided in chapter 7. The “mailout operations” include all procedures necessary for preparing Teacher Follow-up Survey (TFS) packages for distribution to respondents, including printing of all forms (such as letters, questionnaires, reminder postcards, etc.) and assembly of packages for sampled teachers.

The first section of this appendix describes the data capture operation procedures used by keying staff. The second section describes the detailed procedures used for quality assurance (QA) and verification of the SASS questionnaire data capture. The third section provides results of the verification of the SASS questionnaire data capture. The fourth and final section describes the detailed procedures for QA of the mailout operations and provides the results.

### **Data Capture and Imaging**

The 2011–12 SASS paper data were captured (converted from paper to electronic format) using a combination of manual data keying and imaging technology, both of which were facilitated by the iCADE system. Prior to data capture, keying programs were developed for each SASS questionnaire. Images of these forms were captured during data entry, and these image files were used during the analyst data review steps of data processing to view the actual questionnaires online.

When the SASS paper questionnaires were received and checked-in by the Census Bureau clerical processing staff, they were entered into the iCADE system for control purposes and grouped into batches by questionnaire type for data capture and imaging. The batches of questionnaires were disassembled using a guillotine, and each duplex page was scanned. At the conclusion of the scanning process, the iCADE control system matched the number of imaged pages with the number of pages expected for each questionnaire type. If there was a discrepancy between the images scanned and the number of pages expected, a series of screens was presented to clerical staff, enabling a clerk or supervisor to either accept the batch as it was or to pull it from processing until the issue was resolved.

The batches that were accepted after the scanning process go to the next stages of data capture: auto registration, Optical Mark Recognition (OMR), and manual registration. During auto registration, all of the scanned images were read into the server by their barcodes, which then identified each page in the batch. Once the pages were identified, the OMR server could then read and recognize the presence of answer marks in the boxes next to precoded, categorical items. The OMR server was programmed with the locations of the answer boxes for precoded items prior to data capture. The program automatically entered the appropriate data into the OMR script file for that questionnaire.

During auto registration and OMR, a number of things could have potentially gone wrong. For example, if the system was unable to read a barcode, then it was not able to identify the questionnaire ID. If the system was unable to recognize a page corner point, it did not know which questionnaire page it was on and thus OMR was not able to occur. Finally, occasionally there were checkbox ambiguities due to marks outside of a checkbox, scratch outs, or random marks on a page. If any of these three scenarios occurred, the batch automatically went through the manual registration phase of data capture, during which a series of screens was presented to clerical

staff, enabling a clerk or supervisor to resolve the issue by manual repair. If there were no problems during the auto registration and OMR, this manual registration step was skipped altogether.

The next stage of data capture was a data quality check of the OMR responses, referred to as the Optical Mark Analysis (OMA) Sample Verification. During this check, a percentage of blank OMR fields and nonblank OMR fields were sampled so that clerks could verify the output from OMR. A random number was generated at the starting point for both blank and nonblank fields within a batch. Then, the system began at a randomly generated number and took every X<sup>th</sup> field for the blank fields. A similar procedure was used for the nonblank fields, and all sampled fields were added to an OMA data file. This OMA data file was then sent to a verification clerk who verified the validity of the OMA output. The verification clerk was presented with an image of the sample fields and was instructed to enter the response (if any) that he or she found in each field.

The system computed error rates for both the blank and nonblank fields. An error occurred when the clerk's field verification differed from the OMR recognition. When differences were found, the batch sample was forwarded to a second clerk, an Adjudicator, who was then required to provide an interpretation of the marks with differences. When the Adjudicator had made a decision and the data had been adjusted if necessary, the batch was marked as finished and was then checked for batch completeness.

Once all of the OMR data were captured correctly and verified as necessary, all write-in fields (e.g., open-ended, numeric, and character fields) were captured by a process called Key from Image (KFI). Keyers were presented with fields to key based on whether the server detected a "presence" in an answer field. Prior to data capture, the server was programmed where to look for the presence of answer marks for items that were not precoded. The keyer either keyed the data present in the field or indicated that the field was blank.

The next stage of data capture was a data quality check of the KFI responses, referred to as Analyze KFI. During this check, a percentage of nonblank KFI fields were sampled so that clerks could verify the output. A random number was generated at the starting point for nonblank fields within a batch. Then, the system began at the randomly generated number and took every X<sup>th</sup> field for the nonblank fields and all sampled fields were added to a KFI data file. This KFI data file was then sent to a verification clerk who would verify the validity of the KFI output. The verification clerk was presented with an image of the sample fields and was instructed to enter the response, if any, that he or she found in each field. This clerk was not provided with the data entered by the original keyer.

The system compared the KFI entry from the first entry and the verification entry. The fields with differences were flagged in the KFI script file. In addition, the system computed error rates for the nonblank fields. An error occurred when the clerk's field verification differed from the original KFI entry. Errors were classified into a number of categories, based upon the keying error situation.

For these cases where there was a difference, the batch KFI script file was forwarded to a third clerk, an Adjudicator, who was required to provide an interpretation of the marks with differences. The Adjudicator could 1) agree with the keyer, 2) agree with the verifier, or 3) provide his or her own interpretation of the respondent's answer. The Adjudicator then classified the error into a number of categories based on the keying error situation; this classification served as the final classification. Once the Adjudicator had made a decision and the data had been adjusted if necessary, the batch was marked as finished and released to the sponsor.

## **General Information on Quality Assurance Procedures**

### **General**

1. This QA plan provides a method of assuring the quality of the iCADE KFI Data Capture Operations for the 2011–12 SASS.
2. The data from SASS forms will be captured utilizing the iCADE Data Capture System to perform OMR and KFI processes.
3. For the KFI and OMA components of data capture, an independent verification will be employed. Verification will employ the same edits and capture rules as the production environment. The sponsor may elect to suspend or institute verification of any component at any time in consultation with QAB/DSD.
4. Upon verification for each component of the batch, the original datasets and the verification datasets will be matched. Any discrepancies will be identified, classified, and subsequently adjudicated by the Quality Assurance Data Analysis Unit (QADAU) staff.
5. Once adjudication is complete, accepted batches will be released for subsequent transmission. Rejected batches will undergo remainder verification for the fields not previously sample verified for the part(s) of the component(s) that failed, matched against the original data set, classified, adjudicated, and released.
6. Any fields designated as “must verify” will be verified 100 percent and excluded from any sample counts and batch decisions.
7. Keyers will have completed keyboarding and procedural training prior to commencing production keying.

Batch statistics will be maintained by the system and utilized by the QA staff to generate summary reports. Reports will be provided to the sponsor and data capture management, regarding project quality and for feedback to data capture keyers.

#### Reference Documents

- a. Keying procedures will be provided for the operation.
- b. Codes for error classification for OMA and KFI are provided in Attachment L-1 of this QA plan.

#### Definitions

1. A **batch** consists of (X) number of forms with a cover sheet for scanning and data capture purposes. The size of the batch is the number of forms in the batch. The batch sizes for SASS are as follows:  
  
 SASS 1A, 1A(T), 2A, 2A(T), 2B, 2B(T), 3A and 3A(T) consist of **(30)** Forms.  
 SASS 3B, 3B(T), 3Y, 3Y(T), 4A, 4A(T), 4B and 4B(T) consist of **(20)** Forms.  
 LS 1A and 1A(T) consist of **(50)** Forms.
2. **Census Batch Number** is a unique number created during the batching process.
3. **Optical Mark Analysis** is the clerical review of the combined processes of Optical Mark Recognition by the OMR software and the ambiguous marks. A mark is considered ambiguous when the system cannot determine if the mark is a valid response. OMA does not occur until after Manual Registration/Ambiguities have been addressed.
4. **Key From Image (KFI)** is the process where a data entry operator enters the data using the document’s scanned images.

5. A **component** is one of two processes that make up the data capture application, i.e., the Optical Mark Analysis and the Key From Image. Each of these components contains two parts, i.e., Blank Fields and Nonblanks Fields.
6. A **field** is the smallest denomination of keyed data, as defined in the keying procedures.
7. A **blank field** is a field where no data were detected during the automated presence detection phase of processing. Conversely, a **nonblank field** is a field where data were detected during the automated presence detection phase of processing.
8. An **Eligible sampling unit** is a field that is eligible to be selected for verification.
9. **Excluded fields** are fields that are captured but not eligible for verification.
10. **Must verify fields** are fields that are presented for verification due to being predesignated fields or fields with warning flags. These are not part of the four universes of fields eligible for sampling.
11. The **verifier** is the operator who captures the data for the match to the original data to subsequently determine the quality of the batch.
12. A **discrepancy** occurs when the verifier's entry for any field differs from its corresponding field in the original data capture process.
13. A field is considered to be **defective** if it contains one or more errors. This is synonymous with **field in error**.
14. An **error** is defined within the data capture operation as any incorrectly captured data field. A field is in error if it contains one of the following types of errors:
  - a. OMA—instance where the OMA process was unable to correctly interpret the mark-sense field.
  - b. Key From Image (KFI)—instances where the KFI operator erroneously captured or failed to capture the data.
  - c. Presence Detection—instances where the system failed to detect presence of data.
15. An **error** assigned during the classification or adjudication operation may be classified as any of the actions listed in Attachment L-1 of this QA plan.
  - a. **Charged errors**—keying errors that are determined to be the fault of the keyer and will be used to determine the keyer's error rate.
  - b. **Noncharged errors**—errors that are not charged against the keyer.
  - c. Some discrepancies are considered "**noncountable**." These are classified as verifier errors (VE) and verifier adjustments (VA). They do not affect the keyer or batch status and are not counted against either the keyer or the batch.
16. **Classification** refers to the initial process of comparing the discrepancies to the image source document to determine which entry is correct and assigning the proper error code.

17. **Adjudication** refers to the review process of comparing the discrepancies to the image source document to determine which entry is correct and validating or assigning the proper error code.
18. **Remainder verification** is the term used for performing 100 percent verification of the nonsampled fields for the part(s) of the component(s) in rejected batches.

### Verification

1. For each component of data capture, independent verification will be performed. Eligible fields on the images will be presented for verification.
2. For batches eligible for sample verification, a sample will be drawn from the universes of each component for nonblank and blank fields as follows:
  - a. **OMA nonblank fields**—a 5 percent (1 in 20) systematic sample utilizing a random start is drawn.
  - b. **OMA blank fields**—a 1 percent (1 in 100) systematic sample utilizing a random start is drawn from the universe of fields where the system did not detect presence of OMR data.
  - c. **KFI nonblank fields**—100 percent (1 in 1) is drawn from the universe of fields where the system did detect presence of data.
  - d. **KFI blank fields**—a 1 percent (1 in 100) systematic sample utilizing a random start is drawn from the universe of fields where the system did not detect presence of KFI data.

**NOTE: The sponsor may elect to perform verification on blank fields and then suspend verification.**

3. **Excluded fields**—will be indicated in the data capture procedure.
4. **Must verify fields**—will be indicated in the data capture procedure. Additionally, there may be fields with warning flags that are categorized as must verify fields.
5. Perform the verification in the following manner:
  - a. independently capture all fields presented by the system using the document image.
  - b. use the same capture rules as the production environment.
6. If during OMA or KFI an image is determined to be illegible due to scanning problems, notify the supervisor so that the appropriate disposition may be determined.

### Quality Assurance Adjudication

1. Upon completion of each of the OMA and KFI verification, the original data sets and the verification data sets for each batch will be matched by the data capture system. Any discrepancies will be identified, classified and subsequently adjudicated by the QADAU staff.
2. If any fields within the batch do not match, the classifier and/or QA adjudicator will determine if the production-captured data is in error. Error codes assigned will determine the data field to be retained in the final data set. If both fields are determined to be in error during the KFI component (error code 11), that field will be presented for the classifier or adjudicator to correct.

3. Once adjudication is complete, accepted batches will be released for subsequent transmission. Rejected batches will undergo 100 percent remainder verification for the part(s) of the component(s) that failed, then matched against the original data set, classified, adjudicated and released.
4. All errors detected in the verification and adjudication processes will be corrected.
5. Use of the “VA” and “VE” error codes is approved for the following:
  - a. Keyers will be instructed to disregard keying the respondent leading zeros to minimize differences but will not be charged for keying the leading zeros. (Exceptions: Fields where dates and times are entered as specified in the keying procedures on page 33, section F.3.)
  - b. Omission of spaces between the letters in place of a period, as per keying procedures on page 30, section E.2. This includes illegible spacing.
  - c. If the only difference between the keyed and verified data is upper/lower case lettering (Example: J c Penney vs. J C Penney).
  - d. If the keyer has corrected the spelling of a name that is illegible and the correct name spelling can be found anywhere else on the form.
  - e. Responses that are “hard to read.” If the keyer leaves a “keyer note” indicating that they had difficulty reading the entry, an error will not be charged to the keyer of the batch.

### Keyer Control

1. There is no keyer qualification process involved. Keyers will be set as qualified at the start of the survey keying. Decisions to retain keyers will be based on original keying (K Times = 1) **only**. Remainder verification on OMA blank and nonblank fields and KFI blank fields does **not** affect keyer status.
  - (1) Calculate a keyer error rate for each batch:
 
$$\frac{\text{Chargeable KFI nonblank fields in error}}{\text{KFI nonblank fields verified}} \times 100$$
  - (2) QA will monitor and report keyer error rate on KFI nonblank keying if the keyer field error rate is **greater than 1.0 percent** on a consistent basis. The decision to retrain the keyer will be determined by the DCB supervisor, QA and sponsor review of the overall keyer error rate report for the survey.
  - (3) No batch decisions are made in this stage. Keyers in the qualified stage will receive **keyer decisions** on the **KFI nonblank**.
2. **Restricted Keyers (Keyer Status = R)**
  - (1) Keyers will be removed based on an administrative decision.
  - (2) Restricted keyers are not eligible to perform verification.

### Batch Control

1. Batch decisions for sample verified batches are made based on the criteria for each phase as follows:
  - a. OMA—nonblank fields—accept  $\leq 1.0$  percent;
  - b. OMA—blank fields—accept  $\leq 1.0$  percent;
  - c. KFI—blank fields—accept  $\leq 1.0$  percent; and
  - d. KFI—nonblank fields are verified at 100 percent.
2. All rejected sample batches will be 100 percent remainder verified for the part(s) of the component(s) that failed, then matched against the original data set, classified, adjudicated and released.
3. No batch decisions will be made for remainder verification batches verified 100 percent.
4. QA will institute a form of process control for OMA nonblank fields. If the percent of OMA nonblank fields sent to ambiguity repair is greater than the established control limit for three consecutive batches, QA will initiate an investigation with all concerned parties to determine the cause and the appropriate action to be taken.
5. QA will institute a form of process control for KFI and OMA blank fields. If the percent of KFI and OMA blank fields is greater than the established control limit for three consecutive batches, QA will initiate an investigation with all concerned parties to determine the cause and the appropriate action to be taken.

### **Verifier Requirements**

1. Verifiers must be qualified for the stage in which the batch was keyed.
  - a. Keyers in the qualified stage may verify qualified and restricted keyers' batches.
  - b. Restricted keyers will not be allowed to verify.
2. The system will check the keyer status of each verifier before allowing the verifier to verify a batch.

If the verifier's status indicates that the verifier is not eligible to verify a particular batch, the verifier will receive an error message and will not be allowed to verify that batch.

### **Feedback And Continuous Improvement**

Discrepancy listings will be provided for all batches. Keyers should be given feedback of all errors and all cases in which they have shown improvement. Particular attention should be given to keyers whose batches have keyer rejection decisions.

Information or decisions for handling procedural changes or any corrective actions resulting from the QA processes should be shared with all concerned parties.

### **Rejected Batches**

1. All rejected batches will be set by the system to be 100 percent remainder verified for the part(s) of the component(s) that failed, then matched against the original data set, classified, adjudicated and released.
2. Remainder verification of rejected batches should occur as soon as possible. Remainder verification is considered part of the feedback process on system, OMA clerk and keyer performance.

3. Remainder verification requires the verifier to independently capture all eligible fields not corrected in the original sample for the part(s) of the component(s) that failed.

### **Quality Assurance Responsibilities**

1. The QADAU will perform adjudication on all batches processed through the iCADE operations.
2. The iCADE system will generate a discrepancy listing for each batch for feedback to the KFI operators.
3. The QA staff will audit all discrepancy listings for completeness and accuracy.

Batch statistics will be maintained by the system and utilized to generate summary reports. The QADAU will provide weekly summary reports of the results of the QA process.

### **Error Codes (Fields Only)**

Table L-1 provides a list of error codes and definitions for the 2011–12 SASS data keying operations.



**Table L-1. Error codes and definitions for key from image (KFI) data keying verification**

Error code	Definition	Description
1	Other—chargeable (explain in remarks)	Error not classifiable under any other error code and keyer charged. An explanation of these codes must be recorded and initialed by the supervisor.
2	Data omission	Keyer failed to key one or more fields.
3	Data duplication	Keyer keyed the data for one or more fields at least twice.
4	Auto/manual duplication error	Keyer entered incorrect data in the original field, which was then duplicated onto successive documents. This error code may be used only when the job has been programmed for the system to automatically duplicate field(s) onto successive documents.
5 <sup>1</sup>	Respondent error—data outside recognition zone	Respondent placed data outside the recognition zone to be captured (in the margin, opposite side of page, in leader lines, outside the check box, etc.).
6 <sup>1</sup>	Recognition misread	System misread the data due to any of the following: check boxes designed too close to each other and/or the preprinted text, data is too close to the borders of the text box zone, picking up ink marks from previous page, wrinkles from fold of questionnaire, stray marks, paper flaws, characters too tall or too wide or too light within the pixel range, characters touching and on borders of the text box zone.
7 <sup>1</sup>	Recognition omission	System omitted data due to: entries not within established parameters (pixels, density, line definition, etc.), entries that are too large (all characters touch on the box edges, etc.)
8	Finger error	Keyer simply hit the wrong key while keying data.
9	Procedure error	Keyer failed to follow the keying instructions correctly.
10 <sup>1</sup>	Indeterminable data error (Both capture and verifier data wrong, nonchargeable)	Both captured and verifier data did not match the respondent's entry, which contains indeterminable characters; subsequently will undergo review and correction.
11	Both capture and verifier data wrong, chargeable	Both captured and verifier data did not match the respondent's entry and subsequently will undergo review and correction.
12 <sup>1</sup>	Code error (hard to read)	Data to be keyed are illegible, entered in the wrong place on the document, or otherwise difficult to key due to coding.
13 <sup>1</sup>	Machine error—keyer not at fault (supervisor initials)	Data entry equipment created error(s) due to keyboard problems, power surges, or other problems.
14 <sup>1</sup>	Supervisor error—(supervisor initials)	Supervisor gave the keyer incorrect instructions.
15 <sup>1</sup>	Other—nonchargeable (explain in remarks)	Error not classifiable under any other error code and keyer not charged. An explanation of these codes must be recorded and initialed by the supervisor.
16 <sup>1</sup>	Procedure modification/clarification	Procedure was revised (modification) or additional instructions were provided to clarify the procedure (clarification).
VA <sup>2</sup>	Verifier adjustment	Used for the coding of entries on the discrepancy screen/listing that need adjusting due to an error that is not chargeable to the keyer or the batch.
VE <sup>2</sup>	Verifier error	Indicates to the program that the verifier entry is incorrect and to accept the keyer's entry for that discrepancy.

<sup>1</sup> Nonchargeable errors.

<sup>2</sup> Do not charge as errors—chargeable or nonchargeable.

SOURCE: *Quality Assurance (QA) Plan for the ICADE Data Capture Operation*, 2008.

## Verification of Data Keying

This section details the results of the verification of the data keying. Table L-2 provides a summary of the results and table L-3 provides the distribution of error types for the key from image (KFI) data capture used for all SASS questionnaires.

In table L-2 below, the accept and reject criteria are based on sampling a portion of the KFI entries for a batch and determining if the sample error rate is less than or exceeds the sample rate error parameters. Instead of entries being sampled for SASS, all KFI data entries were verified. The blank fields column refers to a data quality check of blank KFI fields, where a percentage of blank KFI fields are sampled so that clerks could verify the output. The process of the blank KFI field data quality check is identical to that described earlier for the nonblank KFI fields. Verification of blank KFI fields was not a requirement for the SASS data capture process.

**Table L-2. Summary of key from image (KFI) data keying verification: 2011–12**

Description	Nonblank fields (total)	Must verify fields
Unit Count	4,909	†
Accept	0	†
Reject	0	†
Records (questionnaires)	44,934	†
Page Count	1,487,649	†
Total Fields	2,861,970	1,681
Eligible Fields (sample selection verification only)	2,858,992	
Fields Verified	2,861,970	1,681
Fields in error	15,172	2
Error rate	0.53 percent	0.12 percent
Charge Errors	8,469	0
Charge Error Rate	0.30 percent	0.00 percent

† Not applicable.

**Table L-3. Distribution of key from image (KFI) errors, by error type: 2011–12**

Code	Description	Nonblank fields		Must verify fields	
		Number of errors	Percent	Number of errors	Percent
1	Other—chargeable	0	0.00	0	0.00
2	Data omission	1,241	8.18	0	0.00
3	Data duplication	0	0.00	0	0.00
4	Auto/Manual duplication error	23	0.15	0	0.00
5	Respondent Error—data outside recognition zone <sup>1</sup>	0	0.00	0	0.00
6	Recognition misread <sup>1</sup>	0	0.00	0	0.00
7	Recognition omission <sup>1</sup>	0	0.00	0	0.00
8	Finger error	5,424	35.75	0	0.00
9	Procedure error	1,548	10.20	0	0.00
10	Both captured and verifier data incorrect (nonchargeable) <sup>1</sup>	0	0.00	0	0.00
11	Both captured and verifier data incorrect (chargeable)	233	1.54	0	0.00
12	Code error <sup>1</sup>	5,968	39.34	2	100.00
13	Machine error <sup>1</sup>	0	0.00	0	0.00
14	Supervisor error <sup>1</sup>	7	0.05	0	0.00
15	Other—nonchargeable (explain in remarks) <sup>1</sup>	621	4.09	0	0.00
16	Procedure modification/ clarification <sup>1</sup>	107	0.71	0	0.00
<b>Chargeable errors</b>		<b>8,469</b>	<b>55.82</b>	<b>0</b>	<b>0.00</b>
<b>Nonchargeable errors</b>		<b>6,703</b>	<b>44.18</b>	<b>2</b>	<b>100.00</b>
<b>TOTAL errors</b>		<b>15,172</b>	<b>100.00</b>	<b>2</b>	<b>100.00</b>

<sup>1</sup> Nonchargeable errors

## Mailout Operations Quality Assurance Summary

This section details the QA plan for the mailout operations for the 2011–12 SASS. All packages that were mailed to respondents and field representatives were mailed from Jeffersonville, Indiana, by the Census Bureau clerical processing staff.

All 2011–12 SASS questionnaires were printed commercially and then went through a separate labeling process in Jeffersonville. The exceptions to this were additional copies of the SASS-3Y Public School Questionnaire (with district items) requested by Census Headquarters staff during data collection, as well as all SASS telephone interview questionnaires, which were produced using the DocuPrint equipment. Other forms such as letters, postcards, inserts and other custom forms, such as District Contact Sheets, were also produced using the DocuPrint equipment. The DocuPrint equipment allowed for printing labeled letters in one operation. In addition, the DocuPrint system can be programmed to print variable data that is specific to that respondent within a letter. All DocuPrint materials were inspected for damage and incorrect presentation.

For the additional SASS-3Y and SASS telephone interview questionnaire booklets, the DocuPrint equipment loaded one 17-inch by 11-inch sheet at a time. Four questionnaire pages (8.5 x 11, front and back) were printed onto this sheet. Once all sheets for a questionnaire booklet were completed, a sample of the work was examined to

ensure that no errors occurred. When an error was found, an expanded inspection examined the questionnaires that were produced before and after the detected questionnaire to determine if a systematic error had taken place. Once the QA of the printing was completed, the sheets went through a binding operation using Duplo Booklet Maker equipment. The Booklet Maker read the barcode to determine when the designated number of sheets for a particular questionnaire were loaded into the machine, and then folded and stapled it twice in the spine, and trimmed the right-side vertical edge of the booklet. Booklets were subjected to sample inspections and, when defects were detected, to expanded inspections.

Commercially printed blank questionnaires were loaded into an Ektajet high-speed printer for labeling. The variable data for each respondent was programmed into the machine, and printer heads labeled the front page of each questionnaire as it passed through the machine. Labeled questionnaires were subjected to sample inspections and, when defects were detected, to expanded inspections.

The assembly of packages for schools, training kits for field representatives, and questionnaire packets were all inspected to assure that nothing was damaged, missing, contained undisclosed information, or was incorrectly presented. The results of the mailout QA, including error remarks, for all initial mailout operations can be found in exhibits L-1 through L-3.

#### Exhibit L-1. Printing (DocuPrint) quality assurance, by type of inspection and form: 2011–12

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number printed	Number inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
<b>Printing total</b>		<b>259,597</b>	<b>7,602</b>	<b>7</b>	<b>0.00</b>	<b>8</b>	<b>1</b>	<b>0.13</b>	
<i>District printing total</i>		<i>19,431</i>	<i>400</i>	<i>0</i>	<i>0.00</i>	<i>0</i>	<i>0</i>	<i>0.00</i>	
<i>School printing total</i>		<i>89,931</i>	<i>2,854</i>	<i>2</i>	<i>0.00</i>	<i>2</i>	<i>0</i>	<i>0.00</i>	
<i>Teacher printing total</i>		<i>150,235</i>	<i>4,348</i>	<i>5</i>	<i>0.00</i>	<i>6</i>	<i>1</i>	<i>0.17</i>	
Listing sheet	Initial district	4,102	60	0	0.00	0	0	0.00	10/07/11
SASS-16	reference								
	Initial district	4,102	30	0	0.00	0	0	0.00	10/07/11
SASS-5L(D)	Initial district	1,172	60	0	0.00	0	0	0.00	10/11/11
SASS-5L(DT)	Initial district	3,513	53	0	0.00	0	0	0.00	10/11/11
SASS-5L(T)	Initial district	589	30	0	0.00	0	0	0.00	10/11/11
	1st district reminder								
SASS-7L(D)	Letter	1,207	19	0	0.00	0	0	0.00	10/31/11
	re-mail district we								
SASS-6(L)	11/19/11	1,586	60	0	0.00	0	0	0.00	11/21/11
SASS-9(L)	1st follow-up district	1,684	31	0	0.00	0	0	0.00	11/29/11
SASS-6(L)	Re-mails district	87	6	0	0.00	0	0	0.00	01/20/12
SASS-6(L)	Re-mails district	68	6	0	0.00	0	0	0.00	01/25/12
SASS-10L	2nd reminder district	1,277	31	0	0.00	0	0	0.00	01/31/12
SASS-6(L)	Re-mails district	44	14	0	0.00	0	0	0.00	02/16/12
SASS-11(L)	Precontact letter	12,096	94	0	0.00	0	0	0.00	06/22/11
	Precontact								
SASS-11(L)	Letter(movers)	232	30	0	0.00	0	0	0.00	06/21/11
SASS-358C	Initial private label	2,843	30	0	0.00	0	0	0.00	09/26/11

See notes at end of exhibit.

#### Exhibit L-1. Printing (DocuPrint) quality assurance, by type of inspection and form: 2011–12—Continued

Form	Mailout	Num- ber printed	Sample inspection			Expanded inspection			Date
			Number inspected	Number defective	Percent defective	Number inspected	Number defective	Percent defective	
SASS-358C	Initial Amish label	136	30	0	0.00	0	0	0.00	09/26/11
SASS-12L(CT)2	Initial Amish coor. letter	136	30	0	0.00	0	0	0.00	09/27/11
SASS-12L(PT)2	Initial Amish prin. letter	136	30	0	0.00	0	0	0.00	09/27/11
SASS-12L(CT)	Initial coor. letter	2843	30	0	0.00	0	0	0.00	09/27/11
SASS-12L(PT)	Initial prin. letter	2843	30	0	0.00	0	0	0.00	09/27/11
SASS-358C	Initial public label	9213	105	0	0.00	0	0	0.00	09/28/11
SASS-52(I)	Initial public insert	132	6	0	0.00	0	0	0.00	09/30/11
SASS-54(I)	Initial public insert	116	9	0	0.00	0	0	0.00	09/30/11
SASS-12L(C)	Initial coor. letter	7039	194	0	0.00	0	0	0.00	10/06/11
SASS-12L(CT)	Initial coor. letter	2174	69	0	0.00	0	0	0.00	10/06/11
SASS-12L(P)	Initial prin. letter	7039	36	0	0.00	0	0	0.00	10/06/11
SASS-12L(PT)	Initial prin. letter	2174	69	0	0.00	0	0	0.00	10/06/11
SASS-358C	Initial spec.hand.dist.	394	69	0	0.00	0	0	0.00	10/21/11
SASS-52(I)	Initial spec.hand.dist.	182	30	0	0.00	0	0	0.00	10/21/11
SASS-53(I)	Initial spec.hand.dist.	2	2	0	0.00	0	0	0.00	10/21/11
SASS-55(I)	Initial spec.hand.dist.	210	37	0	0.00	0	0	0.00	10/21/11
SASS-12L(C)	Initial spec.hand.dist.	390	66	0	0.00	0	0	0.00	10/21/11
SASS-12L(C)S1	Initial spec.hand.dist.	4	3	0	0.00	0	0	0.00	10/21/11
SASS-12L(P)	Initial spec.hand.dist.	390	66	0	0.00	0	0	0.00	10/21/11
SASS-12L(P)S1	Initial spec.hand.dist.	4	3	0	0.00	0	0	0.00	10/21/11
SASS-358C	Initial single spec district	8	8	0	0.00	0	0	0.00	10/21/11
SASS-12L(C)	Initial single spec district	8	8	0	0.00	0	0	0.00	10/21/11
SASS-12L(P)	Initial single spec district	8	8	0	0.00	0	0	0.00	10/21/11
SASS-358C	Initial Spec.hand.dist.add.	27	11	0	0.00	0	0	0.00	10/25/11
SASS-12L(C)	Initial Spec.hand.dist.add.	27	11	0	0.00	0	0	0.00	10/25/11
SASS-12L(P)	Initial Spec.hand.dist.add.	27	11	0	0.00	0	0	0.00	10/25/11
SASS-53(I)	Initial Spec.hand.dist.add.	1	1	0	0.00	0	0	0.00	10/25/11
SASS-55(I)	Initial Spec.hand.dist.add.	26	10	0	0.00	0	0	0.00	10/25/11
SASS-358C	Initial single spec district	4	4	0	0.00	0	0	0.00	10/27/11
SASS-12L(C)	Initial single spec district	4	4	0	0.00	0	0	0.00	10/27/11
SASS-12L(P)	Initial single spec district	4	4	0	0.00	0	0	0.00	10/27/11
SASS-53(I)	Initial Spec.hand.dist.add.	3	3	0	0.00	0	0	0.00	10/27/11
SASS-55(I)	Initial Spec.hand.dist.add.	1	1	0	0.00	0	0	0.00	10/27/11
SASS-358C	Initial public spec. dist.	168	18	0	0.00	0	0	0.00	10/28/11
SASS-53(I)	Initial public spec. dist.	22	3	0	0.00	0	0	0.00	10/28/11
SASS-55(I)	Initial public spec. dist.	146	15	0	0.00	0	0	0.00	10/28/11
SASS-12L(C)	Initial public spec. dist.	159	15	0	0.00	0	0	0.00	10/28/11

See notes at end of exhibit.

**Exhibit L-1. Printing (DocuPrint) quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Printed	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-12L(C)S1	Initial public spec. dist.	9	3	0	0.00	0	0	0.00	10/28/11
SASS-12L(P)	Initial public spec. dist.	159	15	0	0.00	0	0	0.00	10/28/11
SASS-12L(P)S1	Initial public spec. dist.	9	3	0	0.00	0	0	0.00	10/28/11
SASS-14L(C)	1st followup public school	3436	63	0	0.00	0	0	0.00	11/04/11
SASS-14L(NC)	1st followup public school	5413	63	0	0.00	0	0	0.00	11/04/11
SASS-52(I)	1st followup public school	99	6	0	0.00	0	0	0.00	11/04/11
SASS-358C	1st followup public school	8849	126	0	0.00	0	0	0.00	11/05/11
SASS-14L(NC)	1st fu private school add	1	1	0	0.00	0	0	0.00	11/09/11
SASS-14L(NC)	1st fu public school add	2	2	0	0.00	0	0	0.00	11/09/11
SASS-358C	1st fu public school add	2	2	0	0.00	0	0	0.00	11/09/11
SASS-358C	Initial spec.hand.dist.add.	41	11	0	0.00	0	0	0.00	11/17/11
SASS-12L(C)	Initial spec.hand.dist.add.	41	11	0	0.00	0	0	0.00	11/17/11
SASS-12L(P)	Initial spec.hand.dist.add.	41	11	0	0.00	0	0	0.00	11/17/11
SASS-52(I)	Initial spec.hand.dist.add.	16	3	0	0.00	0	0	0.00	11/17/11
SASS-55(I)	Initial spec.hand.dist.add.	25	8	0	0.00	0	0	0.00	11/17/11
SASS-358C	1st fu public school SpecDist	449	75	0	0.00	0	0	0.00	12/06/11
SASS-52(I)	1st fu public school SpecDist	111	30	0	0.00	0	0	0.00	12/06/11
SASS-53(I)	1st fu public school SpecDist	6	5	0	0.00	0	0	0.00	12/06/11
SASS-55(I)	1st fu public school SpecDist	332	40	0	0.00	0	0	0.00	12/06/11
SASS-14L(C)	1st fu public school SpecDist	444	71	2	0.03	2	0	0.00 <sup>1</sup>	12/06/11
SASS-14L(C)S1	1st fu public school SpecDist	5	4	0	0.00	0	0	0.00	12/06/11
SASS-14L(NC)	1st fu public school SpecDist	445	72	0	0.00	0	0	0.00	12/06/11
SASS-14L(NC)S1	1st fu public school SpecDist	4	3	0	0.00	0	0	0.00	12/06/11
SASS-13(L)	Re-mails private school	230	39	0	0.00	0	0	0.00	12/28/11
SASS-13(L)	Re-mails public school	1227	110	0	0.00	0	0	0.00	12/28/11
SASS-55(I)	Initial public school spec.hand	23	3	0	0.00	0	0	0.00	01/06/12
SASS-358C	Initial public school SpecHand	23	3	0	0.00	0	0	0.00	01/06/12
SASS-12L(C)	Initial public school SpecHand	23	3	0	0.00	0	0	0.00	01/06/12

See notes at end of exhibit.

**Exhibit L-1. Printing (DocuPrint) quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Num- ber Printed	Sample inspection			Expanded inspection			Date
			Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-12L(P)	Initial public school spec.hand	23	3	0	0.00	0	0	0.00	01/06/12
SASS-13(L)	Re-mails school	121	20	0	0.00	0	0	0.00	01/24/12
SASS-13(L)	Re-mails school	483	66	0	0.00	0	0	0.00	01/25/12
SASS-13(L)	Re-mails school	250	59	0	0.00	0	0	0.00	01/31/12
SASS-13(L)	Re-mails school	33	14	0	0.00	0	0	0.00	02/02/12
SASS-20L(R)	NRFU public school principal	3426	30	0	0.00	0	0	0.00	02/07/12
SASS-20L(R)	NRFU private school principal	1536	30	0	0.00	0	0	0.00	02/07/12
SASS-20L(C)	NRFU private school coordinator	1990	30	0	0.00	0	0	0.00	02/07/12
SASS-13(L)	Re-mails school	246	53	0	0.00	0	0	0.00	02/09/12
SASS-13(L)	Re-mails school	88	37	0	0.00	0	0	0.00	02/09/12
SASS-20L(C)	NRFU public school coordinator	6504	31	0	0.00	0	0	0.00	02/10/12
SASS-21L(R)	NRFU public school	2	2	0	0.00	0	0	0.00	02/16/12
SASS-13(L)	Re-mails school	192	22	0	0.00	0	0	0.00	02/22/12
SASS-13(L)	Re-mails school	80	32	0	0.00	0	0	0.00	02/23/12
SASS-13(L)	Re-mails school week 7	54	27	0	0.00	0	0	0.00	02/24/12
SASS-13(L)	Re-mails school week 8	223	49	0	0.00	0	0	0.00	02/29/12
SASS-13(L)	Re-mails school week 8	105	50	0	0.00	0	0	0.00	02/29/12
SASS-358C	Re-mails	283	36	0	0.00	0	0	0.00	03/13/12
SASS-13(L)	Re-mails school week 9	412	63	0	0.00	0	0	0.00	03/14/12
SASS-13(L)	Re-mails school week 10	395	66	0	0.00	0	0	0.00	03/14/12
SASS-13(L)	Re-mails school week 11	297	60	0	0.00	0	0	0.00	03/20/12
SASS-13(L)	Re-mails school week 12	319	62	0	0.00	0	0	0.00	03/26/12
SASS-13(L)	Re-mails school week 13	15	14	0	0.00	0	0	0.00	04/02/12
SASS-13(L)	Re-mails school week 13	18	9	0	0.00	0	0	0.00	04/02/12
SASS-18L	Initial teacher listing letter	4143	30	0	0.00	0	0	0.00	11/15/11
SASS-15L	Initial teacher wave 1 & 2	644	63	0	0.00	0	0	0.00	11/16/11
SASS-17L(A)	Initial teacher wave 1 & 2	107	30	0	0.00	0	0	0.00	11/16/11
SASS-17L(B)	Initial teacher wave 1 & 2	108	30	0	0.00	0	0	0.00	11/16/11
SASS-15L	Initial teacher wave 3	2481	90	0	0.00	0	0	0.00	11/21/11
SASS-SPLIT 1	Initial teacher wave 3	305	30	0	0.00	0	0	0.00	11/21/11
SASS-SPLIT 2	Initial teacher wave 3	306	30	0	0.00	0	0	0.00	11/21/11
SASS-15L	Initial teacher wave 3	757	63	0	0.00	0	0	0.00	11/23/11
SASS-17L(A)	Initial teacher wave 3	119	30	0	0.00	0	0	0.00	11/23/11
SASS-17L(B)	Initial teacher wave 3	124	30	0	0.00	0	0	0.00	11/23/11

See notes at end of exhibit.

**Exhibit L-1. Printing (DocuPrint) quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Printed	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
	Nonresponse teacher listing	2082	31	0	0.00	0	0	0.00	11/29/11
SASS-8L									
SASS-15L	Initial teacher wave 4	1232	63	0	0.00	0	0	0.00	12/02/11
SASS-15L2	Initial teacher wave 4	1	1	0	0.00	0	0	0.00	12/02/11
SASS-17L(A)	Initial teacher wave 4	195	30	0	0.00	0	0	0.00	12/02/11
SASS-17L(B)	Initial teacher wave 4	194	30	0	0.00	0	0	0.00	12/02/11
SASS-15L	Initial teacher wave 5	208	43	0	0.00	0	0	0.00	12/02/11
SASS-15L2	Initial teacher wave 5	4	3	0	0.00	0	0	0.00	12/02/11
SASS-17L(A)	Initial teacher wave 5	35	3	0	0.00	0	0	0.00	12/02/11
SASS-17L(B)	Initial teacher wave 5	35	3	0	0.00	0	0	0.00	12/02/11
SASS-15L	Initial teacher wave 6	7125	92	0	0.00	0	0	0.00	12/28/11
SASS-15L2	Initial teacher wave 6	6	3	0	0.00	0	0	0.00	12/28/11
SASS-17L(A)	Initial teacher wave 6	927	30	0	0.00	0	0	0.00	12/28/11
SASS-17L(B)	Initial teacher wave 6	919	30	0	0.00	0	0	0.00	12/28/11
SASS-15L	Initial teacher wave 7	896	90	0	0.00	0	0	0.00	12/29/11
SASS-15L2	Initial teacher wave 7	14	3	0	0.00	0	0	0.00	12/29/11
SASS-17L(A)	Initial teacher wave 7	124	30	0	0.00	0	0	0.00	12/29/11
SASS-17L(B)	Initial teacher wave 7	122	30	0	0.00	0	0	0.00	12/29/11
SASS-15L	Initial teacher wave 8	1242	90	0	0.00	0	0	0.00	01/03/12
SASS-17L(A)	Initial teacher wave 8	183	30	0	0.00	0	0	0.00	01/03/12
SASS-17L(B)	Initial teacher wave 8	184	30	0	0.00	0	0	0.00	01/03/12
SASS-20LT	Reminder wave 1–8	10000	10	1	0.10	6	1	0.17 <sup>2</sup>	01/10/12
SASS-20LT	Reminder wave 1–8	16816	60	0	0.00	0	0	0.00	01/10/12
SASS-13(L)T	Re-mails teacher	255	33	0	0.00	0	0	0.00	01/20/12
SASS-15L	Initial teacher wave 9	4095	90	0	0.00	0	0	0.00	01/24/12
SASS-15L2	Initial teacher wave 9	3	3	0	0.00	0	0	0.00	01/24/12
SASS-17L(A)	Initial teacher wave 9	506	30	0	0.00	0	0	0.00	01/24/12
SASS-17L(B)	Initial teacher wave 9	508	30	0	0.00	0	0	0.00	01/24/12
SASS-13(L)T	Re-mails teacher	162	33	0	0.00	0	0	0.00	01/25/12
SASS-15L	Initial teacher wave 10	1806	90	0	0.00	0	0	0.00	01/30/12
SASS-17L(A)	Initial teacher wave 10	227	30	0	0.00	0	0	0.00	01/30/12
SASS-17L(B)	Initial teacher wave 10	226	30	0	0.00	0	0	0.00	01/30/12
SASS-13(L)T	Re-mails teacher	216	37	0	0.00	0	0	0.00	01/31/12
	NRFU private school								
SASS-21L(R)	teacher	2778	31	0	0.00	0	0	0.00	02/03/12
SASS-13(L)T	Re-mails teacher	123	36	0	0.00	0	0	0.00	02/07/12
	NRFU public school								
SASS-21L(R)	teacher	17394	111	0	0.00	0	0	0.00	02/09/12
SASS-15L	Initial teacher wave 11	4496	98	0	0.00	0	0	0.00	02/10/12
SASS-15L2	Initial teacher wave 11	3	3	0	0.00	0	0	0.00	02/10/12
SASS-17L(A)	Initial teacher wave 11	528	30	0	0.00	0	0	0.00	02/10/12
SASS-17L(B)	Initial teacher wave 11	529	30	0	0.00	0	0	0.00	02/10/12
SASS-15L	Initial teacher wave 13	831	90	0	0.00	0	0	0.00	02/15/12
SASS-17L(A)	Initial teacher wave 13	104	30	0	0.00	0	0	0.00	02/15/12

See notes at end of exhibit.

**Exhibit L-1. Printing (DocuPrint) quality assurance, by type of inspection and form: 2011–12—Continued**



Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Printed	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-17L(B)	Initial teacher wave 13	104	30	0	0.00	0	0	0.00	02/15/12
SASS-13(L)T	Re-mails teacher	348	36	0	0.00	0	0	0.00	02/16/12
SASS-13(L)T	Re-mails teacher	161	36	0	0.00	0	0	0.00	02/17/12
SASS-15L	Initial teacher wave 12	4246	92	0	0.00	0	0	0.00	02/21/12
SASS-15L2	Initial teacher wave 12	3	3	0	0.00	0	0	0.00	02/21/12
SASS-17L(A)	Initial teacher wave 12	506	30	0	0.00	0	0	0.00	02/21/12
SASS-17L(B)	Initial teacher wave 12	506	30	0	0.00	0	0	0.00	02/21/12
SASS-20L(T)	Reminder teacher wave 11	7128	32	0	0.00	0	0	0.00	02/21/12
SASS-15L	Initial teacher wave 14	1594	93	0	0.00	0	0	0.00	02/24/12
SASS-17L(A)	Initial teacher wave 14	175	30	0	0.00	0	0	0.00	02/24/12
SASS-17L(B)	Initial teacher wave 14	176	32	0	0.00	0	0	0.00	02/24/12
SASS-20L(T)	Reminder teacher wave 13	1377	31	0	0.00	0	0	0.00	02/27/12
SASS-13(L)T	Re-mails teacher	1520	40	0	0.00	0	0	0.00	02/28/12
SASS-20L(T)	Reminder teacher wave 12	6949	31	0	0.00	0	0	0.00	02/29/12
SASS-13(L)T	Re-mails teacher	767	39	0	0.00	0	0	0.00	02/29/12
SASS-20L(T)	Reminder teacher wave 15	652	30	0	0.00	0	0	0.00	02/29/12
SASS-15L	Initial teacher wave 16	311	36	0	0.00	0	0	0.00	02/29/12
SASS-17L(A)	Initial teacher wave 16	38	3	0	0.00	0	0	0.00	02/29/12
SASS-17L(B)	Initial teacher wave 16	38	3	0	0.00	0	0	0.00	02/29/12
SASS-15L	Initial teacher wave 15	438	64	0	0.00	0	0	0.00	03/01/12
SASS-17L(A)	Initial teacher wave 15	49	3	0	0.00	0	0	0.00	03/01/12
SASS-17L(B)	Initial teacher wave 15	49	3	0	0.00	0	0	0.00	03/01/12
SASS-20L(T)	Reminder teacher wave 14	2458	31	0	0.00	0	0	0.00	03/06/12
SASS-13(L)T	Re-mails teacher week 9	6	3	0	0.00	0	0	0.00	03/06/12
SASS-13(L)T	Re-mails teacher week 10	1007	42	0	0.00	0	0	0.00	03/08/12
SASS-20L(T)	Reminder teacher wave 16	507	30	0	0.00	0	0	0.00	03/09/12
SASS-15L	Initial teacher wave 17	579	63	0	0.00	0	0	0.00	03/12/12
SASS-15L2	Initial teacher wave 17	8	3	0	0.00	0	0	0.00	03/12/12
SASS-17L(A)	Initial teacher wave 17	67	3	0	0.00	0	0	0.00	03/12/12
SASS-17L(B)	Initial teacher wave 17	68	3	0	0.00	0	0	0.00	03/12/12
SASS-15L	Initial teacher wave 18	433	36	0	0.00	0	0	0.00	03/20/12
SASS-17L(A)	Initial teacher wave 18	49	3	0	0.00	0	0	0.00	03/20/12
SASS-17L(B)	Initial teacher wave 18	50	3	0	0.00	0	0	0.00	03/20/12
SASS-13(L)T	Re-mails teacher week 11	1165	67	0	0.00	0	0	0.00	03/20/12
SASS-21L(R)	Reminder NRFU teacher	11857	111	4	0.04	0	0	0.00 <sup>3</sup>	03/20/12
SASS-20L(T)	Reminder teacher wave 17	896	30	0	0.00	0	0	0.00	03/21/12
SASS-20L(T)	Reminder teacher wave 18	683	30	0	0.00	0	0	0.00	03/22/12

See notes at end of exhibit.

**Exhibit L-1. Printing (DocuPrint) quality assurance, by type of inspection and form: 2011–12—**  
**Continued**

Form	Mailout	Number Printed	Sample inspection			Expanded inspection			Date
			Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
	Re-mails teacher								
SASS-13(L)T	week 12	846	66	0	0.00	0	0	0.00	03/22/12
SASS-15L	Initial teacher wave 19	167	36	0	0.00	0	0	0.00	03/26/12
SASS-17L(A)	Initial teacher wave 19	23	3	0	0.00	0	0	0.00	03/26/12
SASS-17L(B)	Initial teacher wave 19	22	3	0	0.00	0	0	0.00	03/26/12
	Reminder teacher								
SASS-20L(T)	wave 19	270	30	0	0.00	0	0	0.00	04/02/12
SASS-13(L)T	Re-mails teacher week 13	59	8	0	0.00	0	0	0.00	04/02/12
SASS-15L	Initial teacher wave 20	496	63	0	0.00	0	0	0.00	04/02/12
SASS-17L(A)	Initial teacher wave 20	60	3	0	0.00	0	0	0.00	04/02/12
SASS-17L(B)	Initial teacher wave 20	58	3	0	0.00	0	0	0.00	04/02/12
SASS-21L(R)	Private teacher FedEx	250	30	0	0.00	0	0	0.00	04/04/12
SASS-21L(R)	Public teacher FedEx	911	30	0	0.00	0	0	0.00	04/04/12
	1st followup teacher								
SASS-21L(R)	wave 17	888	30	0	0.00	0	0	0.00	04/04/12
	1st followup teacher								
SASS-21L(R)	wave 18	683	30	0	0.00	0	0	0.00	04/04/12
SASS-15L	Initial teacher wave 21	214	36	0	0.00	0	0	0.00	04/05/12
SASS-15L2	Initial teacher wave 21	5	3	0	0.00	0	0	0.00	04/05/12
SASS-17L(A)	Initial teacher wave 21	24	3	0	0.00	0	0	0.00	04/05/12
SASS-17L(B)	Initial teacher wave 21	24	3	0	0.00	0	0	0.00	04/05/12
	Reminder teacher								
SASS-20L(T)	wave 20	815	30	0	0.00	0	0	0.00	04/09/12
	1st followup teacher								
SASS-21L(R)	wave 19	270	30	0	0.00	0	0	0.00	04/12/12
SASS-15L	Initial teacher wave 22	1129	90	0	0.00	0	0	0.00	04/13/12
SASS-15L2	Initial teacher wave 22	135	30	0	0.00	0	0	0.00	04/13/12
SASS-17L(A)	Initial teacher wave 22	107	30	0	0.00	0	0	0.00	04/13/12
SASS-17L(B)	Initial teacher wave 22	119	30	0	0.00	0	0	0.00	04/13/12
	1st followup teacher								
SASS-21L(R)	wave 20	815	30	0	0.00	0	0	0.00	04/17/12
	Reminder teacher								
SASS-20L(T)	wave 21	308	30	0	0.00	0	0	0.00	04/17/12
	Reminder teacher								
SASS-20L(T)	wave 22	1740	30	0	0.00	0	0	0.00	04/23/12
SASS-15L	Initial teacher wave 23	1158	90	0	0.00	0	0	0.00	04/26/12
SASS-15L2	Initial teacher wave 23	43	3	0	0.00	0	0	0.00	04/26/12
SASS-17L(A)	Initial teacher wave 23	125	30	0	0.00	0	0	0.00	04/26/12
SASS-17L(B)	Initial teacher wave 23	127	30	0	0.00	0	0	0.00	04/26/12
	1st followup teacher								
SASS-21L(R)	wave 21	303	33	0	0.00	0	0	0.00	05/02/12
SASS-22L	Initial teacher wave 24	1894	60	0	0.00	0	0	0.00	05/02/12
	Initial teacher wave 24								
SASS-22L	Amish	3	3	0	0.00	0	0	0.00	05/02/12
	1st followup teacher								
SASS-21L(R)	wave 22	1606	61	0	0.00	0	0	0.00	05/09/12

See notes at end of exhibit.

**Exhibit L-1. Printing (DocuPrint) quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Printed	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-22L	Initial teacher wave 25	836	60	0	0.00	0	0	0.00	05/09/12
	Initial teacher wave 25								
SASS-15L2	Amish	1	1	0	0.00	0	0	0.00	05/10/12
SASS-22L	Initial teacher wave 26	134	23	0	0.00	0	0	0.00	05/10/12
SASS-22L	Initial teacher wave 27	171	33	0	0.00	0	0	0.00	05/16/12

<sup>1</sup> Two spot in data capture.<sup>2</sup> Two extraneous.<sup>3</sup> Four missing sequence 1–4.

NOTE: NRFU refers to nonresponse follow-up. Detail may not sum to totals because of rounding.

SOURCE: *Quality Assurance for Keying and Mailout Operations*, U.S. Census Bureau, 2012.

**Exhibit L-2. Package assembly quality assurance, by type of inspection and form: 2011–12**

Form	Mailout	Number Received	Sample inspection			Expanded inspection			Date
			Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
<b>Package assembly total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0.00</b>	
District package assembly total		10491	10491	20	0.00	0	0	0.00	
School package assembly total		51797	51797	111	0.00	0	0	0.00	
Teacher package assembly total		126497	126497	56	0.00	0	0	0.00	
SASS-1A	Initial split 1	583	583	4	0.01	0	0	0.00	<sup>1</sup> 10/17/11
SASS-1A	Initial split 2	3513	3513	14	0.00	0	0	0.00	<sup>2</sup> 10/17/11
SASS-1A/5L(D)	Initial split 3a	589	589	0	0.00	0	0	0.00	10/17/11
SASS-5L(T)	Initial split 3b	589	589	0	0.00	0	0	0.00	10/17/11
SASS-7L(D)	1st reminder district re-mail district we	1204	1204	0	0.00	0	0	0.00	10/28/11
SASS-1A	11/19/11	793	793	2	0.00	0	0	0.00	<sup>3</sup> 11/22/11
SASS-1A	1st followup district	1683	1683	0	0.00	0	0	0.00	11/23/11
SASS-1A	Re-mails district	87	87	0	0.00	0	0	0.00	01/23/12
SASS-1A	Re-mails district	31	31	0	0.00	0	0	0.00	01/27/12
SASS-1A	Re-mails district	3	3	0	0.00	0	0	0.00	01/27/12
SASS-1A	Re-mails district	68	68	0	0.00	0	0	0.00	01/27/12
SASS-10L	2nd district reminder	1276	1276	0	0.00	0	0	0.00	01/30/12
SASS-1A	Re-mails district	12	12	0	0.00	0	0	0.00	02/01/12
SASS-1A	Re-mails district	16	16	0	0.00	0	0	0.00	02/09/12
SASS-6(L)	Re-mails district	44	44	0	0.00	0	0	0.00	02/17/12
SASS-11(L)	Precontact letter Recontact	12092	12092	0	0.00	0	0	0.00	06/22/11
SASS-11(L)	letter(movers)	232	232	0	0.00	0	0	0.00	06/22/11
SASS-5L(D)	Initial district split 1	583	583	4	0.01	0	0	0.00	<sup>4</sup> 10/17/11
SASS-5L(DT)	Initial district split 2	3513	3513	14	0.00	0	0	0.00	<sup>5</sup> 10/17/11
SASS-5L(D)	Initial district split 3A	589	589	0	0.00	0	0	0.00	10/17/11
SASS-5L(T)	Initial district split 3B	589	589	0	0.00	0	0	0.00	10/17/11
SASS-3Y pkg	Initial single dist.split 1	2	2	0	0.00	0	0	0.00	10/25/11
SASS-3Y pkg	Initial single dist.split 2	6	6	0	0.00	0	0	0.00	10/25/11
SASS spec.hand.	Initial spec.hand. Flag 3	182	182	4	0.02	0	0	0.00	<sup>6</sup> 10/26/11
SASS spec.hand.	Initial spec.hand. Flag 4	2	2	0	0.00	0	0	0.00	10/26/11
SASS spec.hand.	Initial spec.hand. Flag 5	22	22	0	0.00	0	0	0.00	10/26/11
SASS spec.hand.	Initial spec.hand. Flag 6	67	67	0	0.00	0	0	0.00	10/26/11
SASS spec.hand.	Initial spec.hand. Flag 7	22	22	0	0.00	0	0	0.00	10/26/11
SASS spec.hand.	Initial spec.hand. Flag 8	54	54	0	0.00	0	0	0.00	10/26/11
SASS spec.hand.	Initial spec.hand. Flag 9	6	6	0	0.00	0	0	0.00	10/26/11

See notes at end of exhibit.

**Exhibit L-2. Package assembly quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Received	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS									
spec.hand.	Initial spec.hand. Flag 10	3	3	0	0.00	0	0	0.00	10/26/11
SASS									
spec.hand.	Initial spec.hand. Flag 12	6	6	0	0.00	0	0	0.00	10/26/11
SASS									
spec.hand.	Initial spec.hand. Flag 14	1	1	0	0.00	0	0	0.00	10/26/11
SASS									
spec.hand.	Initial spec.hand. Flag 16	2	2	0	0.00	0	0	0.00	10/26/11
SASS									
spec.hand.	Initial spec.hand. Flag 20	9	9	0	0.00	0	0	0.00	10/26/11
SASS									
spec.hand.	Initial spec.hand. Flag 22	13	13	0	0.00	0	0	0.00	10/26/11
SASS									
spec.hand.	Initial spec.hand. Flag 24	4	4	0	0.00	0	0	0.00	10/26/11
SASS									
spec.hand.	Initial spec.hand. Flag 26	1	1	0	0.00	0	0	0.00	10/26/11
SASS									
spec.hand.	Initial spec.hand. Flag 16	1	1	0	0.00	0	0	0.00	10/27/11
SASS									
spec.hand.	Initial spec.hand. Flag 28	3	3	0	0.00	0	0	0.00	10/27/11
SASS/private									
sch	1st followup additional	2	2	1	0.50	0	0	0.00 <sup>7</sup>	11/09/11
SASS/public									
sch	1st followup additional	3	3	2	0.67	0	0	0.00 <sup>8</sup>	11/09/12
SASS-16	Initial tlf	4143	4143	4	0.00	0	0	0.00 <sup>9</sup>	11/18/11
SASS									
spec.hand.	Initial spec.hand. Flag 14	2	2	0	0.00	0	0	0.00	11/21/11
SASS									
spec.hand.	Initial spec.hand. Flag 3	16	16	0	0.00	0	0	0.00	11/21/11
SASS									
spec.hand.	Initial spec.hand. Flag 7	20	20	0	0.00	0	0	0.00	11/21/11
SASS									
spec.hand.	Initial spec.hand. Flag 8	3	3	0	0.00	0	0	0.00	11/21/11
TFL	Nonresponse teacher listing	2081	2081	0	0.00	0	0	0.00	11/22/11
SASS-split 1	1st followup public school	24	24	0	0.00	0	0	0.00	11/30/11
SASS-split 2	1st followup public school	2944	2944	14	0.00	0	0	0.00 <sup>10</sup>	11/30/11
SASS-split 3	1st followup public school	75	75	0	0.00	0	0	0.00	11/30/11
SASS-split 4	1st followup public school	4592	4592	4	0.00	0	0	0.00 <sup>11</sup>	11/30/11
SASS-split 5	1st followup public school	472	472	1	0.00	0	0	0.00 <sup>12</sup>	11/30/11
SASS-split 6	1st followup public school	746	746	1	0.00	0	0	0.00 <sup>13</sup>	11/30/11
SASS-split 10	1st followup public spec. dist.	5	5	0	0.00	0	0	0.00	12/09/12

See notes at end of exhibit.

**Exhibit L-2. Package assembly quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Received	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-split 12	1st followup public spec. dist.	6	6	0	0.00	0	0	0.00	12/09/12
SASS-split 14	1st followup public spec. dist.	3	3	0	0.00	0	0	0.00	12/09/12
SASS-split 16	1st followup public spec. dist.	121	121	24	0.20	0	0	0.00 <sup>14</sup>	12/09/12
SASS-split 18	1st followup public spec. dist.	17	17	0	0.00	0	0	0.00	12/09/12
SASS-split 20	1st followup public spec. dist.	9	9	0	0.00	0	0	0.00	12/09/12
SASS-split 22	1st followup public spec. dist.	11	11	0	0.00	0	0	0.00	12/09/12
SASS-split 24	1st followup public spec. dist.	4	4	0	0.00	0	0	0.00	12/09/12
SASS-split 26	1st followup public spec. dist.	1	1	0	0.00	0	0	0.00	12/09/12
SASS-split 28	1st followup public spec. dist.	4	4	0	0.00	0	0	0.00	12/09/12
SASS-split 3	1st followup public spec. dist.	111	111	0	0.00	0	0	0.00	12/09/12
SASS-split 4	1st followup public spec. dist.	2	2	0	0.00	0	0	0.00	12/09/12
SASS-split 5	1st followup public spec. dist.	20	20	0	0.00	0	0	0.00	12/09/12
SASS-split 6	1st followup public spec. dist.	62	62	0	0.00	0	0	0.00	12/09/12
SASS-split 7	1st followup public spec. dist.	41	41	0	0.00	0	0	0.00	12/09/12
SASS-split 8	1st followup public spec. dist.	52	52	3	0.06	0	0	0.00 <sup>15</sup>	12/09/12
SASS-split 9	1st followup public spec. dist.	5	5	0	0.00	0	0	0.00	12/09/12
SASS	Re-mails private school	230	230	0	0.00	0	0	0.00	12/29/11
SASS	Re-mails public school	1227	1227	4	0.00	0	0	0.00 <sup>16</sup>	12/30/12
SASS-split 6	Initial public spec. handling	23	23	0	0.00	0	0	0.00	01/09/12
SASS/private sch	Re-mails school	54	54	3	0.06	0	0	0.00 <sup>17</sup>	01/27/12
SASS/public sch	Re-mails school	207	207	6	0.03	0	0	0.00 <sup>18</sup>	01/27/12
SASS-16	Re-mails school	78	78	0	0.00	0	0	0.00	01/27/12
SASS-2A	Re-mails school	27	27	0	0.00	0	0	0.00	01/27/12
SASS-2B	Re-mails school	5	5	0	0.00	0	0	0.00	01/27/12
SASS-3A	Re-mails school	36	36	0	0.00	0	0	0.00	01/27/12
SASS-3B	Re-mails school	4	4	0	0.00	0	0	0.00	01/27/12
SASS-3Y	Re-mails school	41	41	1	0.02	0	0	0.00 <sup>19</sup>	01/27/12
SASS/private sch	Re-mails school	8	8	0	0.00	0	0	0.00	01/27/12

See notes at end of exhibit.

**Exhibit L-2. Package assembly quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Received	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS/public sch	Re-mails school	76	76	0	0.00	0	0	0.00	01/27/12
SASS-16	Re-mails school	11	11	0	0.00	0	0	0.00	01/27/12
SASS-2A	Re-mails school	1	1	0	0.00	0	0	0.00	01/27/12
SASS-3A	Re-mails school	5	5	0	0.00	0	0	0.00	01/27/12
SASS-3Y	Re-mails school	17	17	0	0.00	0	0	0.00	01/27/12
SASS	Re-mails school	168	168	0	0.00	0	0	0.00	02/01/12
SASS-16	Re-mails school	44	44	0	0.00	0	0	0.00	02/01/12
SASS-2A	Re-mails school	6	6	0	0.00	0	0	0.00	02/01/12
SASS-2B	Re-mails school	2	2	0	0.00	0	0	0.00	02/01/12
SASS-3A	Re-mails school	16	16	0	0.00	0	0	0.00	02/01/12
SASS-3B	Re-mails school	2	2	0	0.00	0	0	0.00	02/01/12
SASS/private sch	Re-mails school	3	3	0	0.00	0	0	0.00	02/02/12
SASS/public sch	Re-mails school	16	16	0	0.00	0	0	0.00	02/02/12
SASS-16	Re-mails school	6	6	0	0.00	0	0	0.00	02/02/12
SASS-3A	Re-mails school	1	1	0	0.00	0	0	0.00	02/02/12
SASS-3B	Re-mails school	1	1	0	0.00	0	0	0.00	02/02/12
SASS-3Y	Re-mails school	6	6	0	0.00	0	0	0.00	02/02/12
SASS-20L(C)	NRFU public coordinator	6503	6503	1	0.00	0	0	0.00 <sup>20</sup>	02/08/12
SASS-20L(C)	NRFU public coordinator	1990	1990	0	0.00	0	0	0.00	02/08/12
SASS-20L(R)	NRFU public principal	3426	3426	0	0.00	0	0	0.00	02/08/12
SASS-20L(R)	NRFU private principal	1536	1536	0	0.00	0	0	0.00	02/08/12
SASS-16	Re-mails school	39	39	0	0.00	0	0	0.00	02/09/12
SASS-2A	Re-mails school	8	8	0	0.00	0	0	0.00	02/09/12
SASS-2B	Re-mails school	6	6	0	0.00	0	0	0.00	02/09/12
SASS-3A	Re-mails school	15	15	0	0.00	0	0	0.00	02/09/12
SASS-3B	Re-mails school	1	1	0	0.00	0	0	0.00	02/09/12
SASS-3Y	Re-mails school	3	3	0	0.00	0	0	0.00	02/09/12
SASS	Re-mails school	199	199	1	0.01	0	0	0.00 <sup>21</sup>	02/10/12
SASS-358C	Re-mails school	7	7	0	0.00	0	0	0.00	02/10/12
SASS-3Y	Re-mails school	31	31	2	0.06	0	0	0.00 <sup>22</sup>	02/10/12
LS-1A	Re-mails school week 6	16	16	0	0.00	0	0	0.00	02/24/12
SASS-16	Re-mails school week 6	36	36	1	0.03	0	0	0.00 <sup>23</sup>	02/24/12
SASS-1A	Re-mails district week6	1	1	0	0.00	0	0	0.00	02/24/12
SASS-2A	Re-mails school week 6	10	10	0	0.00	0	0	0.00	02/24/12
SASS-2B	Re-mails school week 6	2	2	0	0.00	0	0	0.00	02/24/12
SASS-3A	Re-mails school week 6	13	13	0	0.00	0	0	0.00	02/24/12
SASS-3B	Re-mails school week 6	2	2	0	0.00	0	0	0.00	02/24/12
SASS-MU	Re-mails school week 6	192	192	1	0.01	0	0	0.00 <sup>24</sup>	02/24/12
LS-1A	Re-mails school week 7	1	1	0	0.00	0	0	0.00	02/24/12

See notes at end of exhibit.

**Exhibit L-2. Package assembly quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Received	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-16	Re-mails school week 7	5	5	0	0.00	0	0	0.00	02/24/12
SASS-2A	Re-mails school week 7	1	1	0	0.00	0	0	0.00	02/24/12
SASS-2B	Re-mails school week 7	1	1	0	0.00	0	0	0.00	02/24/12
SASS-3A	Re-mails school week 7	4	4	0	0.00	0	0	0.00	02/24/12
SASS-3B	Re-mails school week 7	1	1	0	0.00	0	0	0.00	02/24/12
SASS-MU	Re-mails school week 7	41	41	4	0.10	0	0	0.00 <sup>25</sup>	02/24/12
LS-1A	Re-mails school week 8	19	19	0	0.00	0	0	0.00	03/01/12
SASS-16	Re-mails school week 8	45	45	0	0.00	0	0	0.00	03/01/12
SASS-2A	Re-mails school week 8	21	21	0	0.00	0	0	0.00	03/01/12
SASS-2B	Re-mails school week 8	3	3	0	0.00	0	0	0.00	03/01/12
SASS-3A	Re-mails school week 8	11	11	0	0.00	0	0	0.00	03/01/12
SASS-3B	Re-mails school week 8	2	2	0	0.00	0	0	0.00	03/01/12
SASS-3Y	Re-mails school week 8	4	4	0	0.00	0	0	0.00	03/01/12
SASS-MU	Re-mails school week 8	223	223	2	0.01	0	0	0.00 <sup>26</sup>	03/01/12
LS-1A	Re-mails school week 9	32	32	0	0.00	0	0	0.00	03/13/12
SASS-16	Re-mails school week 9	54	54	0	0.00	0	0	0.00	03/13/12
SASS-2A	Re-mails school week 9	16	16	0	0.00	0	0	0.00	03/13/12
SASS-2B	Re-mails school week 9	7	7	0	0.00	0	0	0.00	03/13/12
SASS-3A	Re-mails school week 9	15	15	0	0.00	0	0	0.00	03/13/12
SASS-3B	Re-mails school week 9	5	5	0	0.00	0	0	0.00	03/13/12
SASS-MU	Re-mails school week 9	283	283	0	0.00	0	0	0.00	03/13/12
LS-1A	Re-mails school week 10	21	21	0	0.00	0	0	0.00	03/16/12
SASS-16	Re-mails school week 10	45	45	0	0.00	0	0	0.00	03/16/12
SASS-2A	Re-mails school week 10	12	12	0	0.00	0	0	0.00	03/16/12
SASS-2B	Re-mails school week 10	7	7	0	0.00	0	0	0.00	03/16/12
SASS-3A	Re-mails school week 10	18	18	0	0.00	0	0	0.00	03/16/12
SASS-3B	Re-mails school week 10	6	6	0	0.00	0	0	0.00	03/16/12
SASS-3Y	Re-mails school week 10	3	3	0	0.00	0	0	0.00	03/16/12
SASS-MU	Re-mails school week 10	283	283	6	0.02	0	0	0.00 <sup>27</sup>	03/16/12
LS-1A	Re-mails school week 11	23	23	0	0.00	0	0	0.00	03/23/12
SASS-16	Re-mails school week 11	32	32	0	0.00	0	0	0.00	03/23/12
SASS-2A	Re-mails school week 11	17	17	0	0.00	0	0	0.00	03/23/12
SASS-3A	Re-mails school week 11	12	12	0	0.00	0	0	0.00	03/23/12
SASS-3B	Re-mails school week 11	2	2	0	0.00	0	0	0.00	03/23/12

See notes at end of exhibit.



**Exhibit L-2. Package assembly quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Received	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-3Y	Re-mails school week 11	3	3	0	0.00	0	0	0.00	03/23/12
SASS-MU	Re-mails school week 11	208	208	3	0.01	0	0	0.00 <sup>28</sup>	03/23/12
LS-1A	Re-mails school week 12	12	12	0	0.00	0	0	0.00	03/30/12
SASS-16	Re-mails school week 12	38	38	0	0.00	0	0	0.00	03/30/12
SASS-2A	Re-mails school week 12	8	8	0	0.00	0	0	0.00	03/30/12
SASS-2B	Re-mails school week 12	8	8	0	0.00	0	0	0.00	03/30/12
SASS-3A	Re-mails school week 12	12	12	0	0.00	0	0	0.00	03/30/12
SASS-3B	Re-mails school week 12	4	4	0	0.00	0	0	0.00	03/30/12
SASS-3Y	Re-mails school week 12	1	1	0	0.00	0	0	0.00	03/30/12
SASS-MU	Re-mails school week 12	236	236	0	0.00	0	0	0.00	03/30/12
LS-1A	Re-mails school week 13	5	5	0	0.00	0	0	0.00	04/06/12
SASS-16	Re-mails school week 13	4	4	0	0.00	0	0	0.00	04/06/12
SASS-2A	Re-mails school week 13	1	1	0	0.00	0	0	0.00	04/06/12
SASS-3A	Re-mails school week 13	3	3	0	0.00	0	0	0.00	04/06/12
SASS-3B	Re-mails school week 13	1	1	0	0.00	0	0	0.00	04/06/12
SASS-3Y	Re-mails school week 13	2	2	0	0.00	0	0	0.00	04/06/12
SASS-MU	Re-mails school week 13	18	18	0	0.00	0	0	0.00	04/06/12
SASS-split 2	Initial teacher wave 1 & 2	605	605	0	0.00	0	0	0.00	11/16/12
SASS-split 3	Initial teacher wave 1 & 2	40	40	0	0.00	0	0	0.00	11/16/12
SASS-split 1	Initial teacher wave 1 & 2	107	107	0	0.00	0	0	0.00	11/17/12
SASS-split 3	Initial teacher wave 3	204	204	0	0.00	0	0	0.00	11/21/11
SASS-split 1	Initial teacher wave 3	119	119	0	0.00	0	0	0.00	11/29/11
SASS-split 2	Initial teacher wave 3	587	587	0	0.00	0	0	0.00	11/29/11
SASS-split 3	Initial teacher wave 3	175	175	0	0.00	0	0	0.00	11/29/11
SASS-split 3	Initial teacher wave 4	56	56	0	0.00	0	0	0.00	12/02/11
SASS-split 1	Initial teacher wave 5	35	35	0	0.00	0	0	0.00	12/05/11
SASS-split 2	Initial teacher wave 5	182	182	0	0.00	0	0	0.00	12/05/11
SASS-split 3	Initial teacher wave 5	26	26	0	0.00	0	0	0.00	12/05/11

See notes at end of exhibit.

**Exhibit L-2. Package assembly quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Received	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-split 4	Initial teacher wave 5	4	4	0	0.00	0	0	0.00	12/05/11
SASS-4A	Re-mails teacher	68	68	1	0.01	0	0	0.00 <sup>29</sup>	12/16/11
SASS-4B	Re-mails teacher	41	41	0	0.00	0	0	0.00	12/16/11
SASS-split 2	Initial teacher wave 6	6212	6212	0	0.00	0	0	0.00	12/27/11
SASS-split 3	Initial teacher wave 6	893	893	0	0.00	0	0	0.00	12/27/11
SASS-split 1	Initial teacher wave 6	927	927	0	0.00	0	0	0.00	12/29/11
SASS-split 4	Initial teacher wave 6	6	6	0	0.00	0	0	0.00	12/29/11
SASS-split 1	Initial teacher wave 7	124	124	0	0.00	0	0	0.00	12/29/11
SASS-split 2	Initial teacher wave 7	347	347	0	0.00	0	0	0.00	12/29/11
SASS-split 3	Initial teacher wave 7	127	127	0	0.00	0	0	0.00	12/29/11
SASS-split 4	Initial teacher wave 7	14	14	0	0.00	0	0	0.00	12/29/11
SASS-split 1	Initial teacher wave 8	183	183	0	0.00	0	0	0.00	01/09/12
SASS-split 2	Initial teacher wave 8	1091	1091	0	0.00	0	0	0.00	01/09/12
SASS-split 3	Initial teacher wave 8	152	152	0	0.00	0	0	0.00	01/09/12
SASS-20L(T)	Reminder teacher wave 1-8	16816	16816	0	0.00	0	0	0.00	01/12/12
SASS-4A	Re-mails teacher	220	220	0	0.00	0	0	0.00	01/23/12
SASS-4B	Re-mails teacher	35	35	0	0.00	0	0	0.00	01/23/12
SASS-15L	Initial teacher wave 9	3586	3586	0	0.00	0	0	0.00	01/26/12
SASS-17L(B)	Initial teacher wave 9	508	508	2	0.00	0	0	0.00 <sup>30</sup>	01/26/12
SASS-split 1	Initial teacher wave 9	506	506	0	0.00	0	0	0.00	01/27/12
SASS-split 4	Initial teacher wave 9	3	3	0	0.00	0	0	0.00	01/27/12
SASS-4A	Re-mails teacher	146	146	0	0.00	0	0	0.00	01/27/12
SASS-4B	Re-mails teacher	16	16	0	0.00	0	0	0.00	01/27/12
SASS-4A	Re-mails teacher	199	199	2	0.01	0	0	0.00 <sup>31</sup>	02/01/12
SASS-4B	Re-mails teacher	17	17	0	0.00	0	0	0.00	02/01/12
SASS-17L(A)	Initial teacher wave 10	227	227	1	0.00	0	0	0.00 <sup>32</sup>	02/01/12
SASS-15L	Initial teacher wave 10	1579	1579	0	0.00	0	0	0.00	02/01/12
SASS-17L(B)	Initial teacher wave 10	226	226	0	0.00	0	0	0.00	02/01/12
SASS-4B	NRFU private teacher	2777	2777	7	0.00	0	0	0.00 <sup>33</sup>	02/03/12
SASS-4A	NRFU public teacher	17384	17384	34	0.00	0	0	0.00 <sup>34</sup>	02/08/12
SASS-15L	Initial teacher wave 11	3960	3960	0	0.00	0	0	0.00	02/08/12
SASS-17L(B)	Initial teacher wave 11	529	529	0	0.00	0	0	0.00	02/08/12
SASS-4A	Re-mails teacher	108	108	0	0.00	0	0	0.00	02/08/12
SASS-4B	Re-mails teacher	15	15	0	0.00	0	0	0.00	02/08/12
SASS-4B	Initial teacher wave 11	3	3	0	0.00	0	0	0.00	02/09/12
SASS-split 1	Initial teacher wave 11	528	528	0	0.00	0	0	0.00	02/09/12
SASS-15L	Initial teacher wave 12	3738	3738	0	0.00	0	0	0.00	02/16/12
SASS-17L(B)	Initial teacher wave 12	506	506	0	0.00	0	0	0.00	02/16/12
SASS-15L	Initial teacher wave 13	727	727	0	0.00	0	0	0.00	02/16/12
SASS-17L(B)	Initial teacher wave 13	104	104	0	0.00	0	0	0.00	02/16/12
SASS-split 1	Initial teacher wave 12	506	506	0	0.00	0	0	0.00	02/17/12
SASS-split 4	Initial teacher wave 12	3	3	0	0.00	0	0	0.00	02/17/12
SASS-split 1	Initial teacher wave 13	506	506	0	0.00	0	0	0.00	02/17/12

See notes at end of exhibit.

**Exhibit L-2. Package assembly quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Received	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-split 4	Initial teacher wave 13	3	3	0	0.00	0	0	0.00	02/17/12
SASS-split 1	Initial teacher wave 13	104	104	0	0.00	0	0	0.00	02/17/12
	Reminder teacher wave								
SASS-20L(T)	11	7126	7126	0	0.00	0	0	0.00	02/17/12
SASS-4A	Re-mails teacher	333	333	0	0.00	0	0	0.00	02/17/12
SASS-4B	Re-mails teacher	15	15	0	0.00	0	0	0.00	02/17/12
SASS-4A	Re-mails teacher	150	150	0	0.00	0	0	0.00	02/21/12
SASS-4B	Re-mails teacher	11	11	0	0.00	0	0	0.00	02/21/12
SASS-split 2	Initial teacher wave 14	1266	1266	0	0.00	0	0	0.00	02/23/12
SASS-split 3	Initial teacher wave 14	324	324	0	0.00	0	0	0.00	02/23/12
SASS-split 1	Initial teacher wave 14	175	175	0	0.00	0	0	0.00	02/24/12
	Reminder teacher wave								
SASS-20L(T)	13	1376	1376	0	0.00	0	0	0.00	02/24/12
	Reminder teacher wave								
SASS-20L(T)	12	6948	6948	0	0.00	0	0	0.00	02/27/12
SASS-split 2	Initial teacher wave 15	318	318	0	0.00	0	0	0.00	02/29/12
SASS-split 3	Initial teacher wave 15	119	119	0	0.00	0	0	0.00	02/29/12
SASS-4A	Re-mails teacher	1434	1434	1	0.00	0	0	0.00 <sup>35</sup>	03/01/12
SASS-4B	Re-mails teacher	86	86	0	0.00	0	0	0.00	03/01/12
	Reminder teacher wave								
SASS-20L(T)	15	652	652	0	0.00	0	0	0.00	03/01/12
	Reminder teacher wave								
SASS-20L(T)	14	2457	2457	0	0.00	0	0	0.00	03/01/12
SASS-4A	Re-mails teacher	697	697	2	0.00	0	0	0.00 <sup>36</sup>	03/01/12
SASS-4B	Re-mails teacher	70	70	0	0.00	0	0	0.00	03/01/12
SASS-split 1	Initial teacher wave 15	49	49	0	0.00	0	0	0.00	03/05/12
SASS-15L	Initial teacher wave 16	273	273	0	0.00	0	0	0.00	03/05/12
SASS-split 1	Initial teacher wave 16	38	38	0	0.00	0	0	0.00	03/01/12
	Re-mails teacher week								
SASS-4A	10	910	910	0	0.00	0	0	0.00	03/12/12
	Re-mails teacher week								
SASS-4B	10	97	97	0	0.00	0	0	0.00	03/12/12
	Reminder teacher wave								
SASS-20L(T)	16	507	507	0	0.00	0	0	0.00	03/12/12
SASS-15L	Initial teacher wave 17	512	512	0	0.00	0	0	0.00	03/12/12
SASS-17L(B)	Initial teacher wave 17	68	68	0	0.00	0	0	0.00	03/12/12
SASS-split 1	Initial teacher wave 17	67	67	0	0.00	0	0	0.00	03/13/12
SASS-split 4	Initial teacher wave 17	8	8	0	0.00	0	0	0.00	03/13/12
SASS-4A	NRFU teacher reminder	11040	11040	5	0.00	0	0	0.00 <sup>37</sup>	03/21/12
SASS-4B	NRFU teacher reminder	816	816	0	0.00	0	0	0.00	03/21/12
	Re-mails teacher week								
SASS-4A	11	1072	1072	0	0.00	0	0	0.00	03/21/12
	Re-mails teacher week								
SASS-4B	11	93	93	0	0.00	0	0	0.00	03/21/12
SASS-17L(A)	Initial teacher wave 18	49	49	0	0.00	0	0	0.00	03/21/12

See notes at end of exhibit.

**Exhibit L-2. Package assembly quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Number Received	Sample inspection			Expanded inspection			Date
			Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-15L	Initial teacher wave 18	384	384	0	0.00	0	0	0.00	03/22/12
SASS-17L(B)	Initial teacher wave 18	50	50	0	0.00	0	0	0.00	03/22/12
	Reminder teacher								
SASS-20L(T)	wave 17	896	896	0	0.00	0	0	0.00	03/22/12
	Reminder teacher								
SASS-20L(T)	wave 18	683	683	0	0.00	0	0	0.00	03/24/12
	Re-mails teacher								
SASS-4A	week 12	635	635	0	0.00	0	0	0.00	03/27/12
	Re-mails teacher								
SASS-4B	week 12	211	211	0	0.00	0	0	0.00	03/27/12
SASS-17L(A)	Initial teacher wave 19	23	23	0	0.00	0	0	0.00	03/28/12
SASS-15L	Initial teacher wave 19	144	144	0	0.00	0	0	0.00	03/28/12
SASS-17L(B)	Initial teacher wave 19	22	22	0	0.00	0	0	0.00	03/28/12
	Re-mails teacher								
SASS-4A	week 13	51	51	0	0.00	0	0	0.00	04/04/12
	Re-mails teacher								
SASS-4B	week 13	8	8	0	0.00	0	0	0.00	04/04/12
SASS-17L(A)	Initial teacher wave 20	60	60	0	0.00	0	0	0.00	04/05/12
	1st followup teacher								
SASS-4A	wave 17	888	888	0	0.00	0	0	0.00	04/05/12
	Reminder teacher								
SASS-20L(T)	wave 19	270	270	0	0.00	0	0	0.00	04/09/12
SASS-split 1	Initial teacher wave 21	24	24	0	0.00	0	0	0.00	04/10/12
SASS-split 4	Initial teacher wave 21	5	5	0	0.00	0	0	0.00	04/10/12
SASS-15L	Initial teacher wave 21	190	190	0	0.00	0	0	0.00	04/10/12
SASS-17L(B)	Initial teacher wave 21	24	24	0	0.00	0	0	0.00	04/10/12
	Reminder teacher								
SASS-20L(T)	wave 20	815	815	0	0.00	0	0	0.00	04/11/12
	1st followup teacher								
SASS-4A	wave 18	683	683	0	0.00	0	0	0.00	04/11/12
SASS-15L	Initial teacher wave 20	436	436	0	0.00	0	0	0.00	04/13/12
SASS-17L(B)	Initial teacher wave 20	58	58	0	0.00	0	0	0.00	04/13/12
SASS-4B	private teacher FedEx	444	444	0	0.00	0	0	0.00	04/17/12
SASS-4A	public teacher FedEx	1642	1642	0	0.00	0	0	0.00	04/18/12
	1st followup teacher								
SASS-4A	wave 19	270	270	0	0.00	0	0	0.00	04/18/12
	1st followup teacher								
SASS-4A	wave 20	815	815	0	0.00	0	0	0.00	04/18/12
	Reminder teacher								
SASS-20L(T)	wave 21	308	308	0	0.00	0	0	0.00	04/18/12
SASS-split 2	Initial teacher wave 22	848	848	0	0.00	0	0	0.00	04/18/12
SASS-split 3	Initial teacher wave 22	293	293	0	0.00	0	0	0.00	04/18/12
SASS-split 1	Initial teacher wave 22	107	107	0	0.00	0	0	0.00	04/19/12
SASS-split 4	Initial teacher wave 22	135	135	0	0.00	0	0	0.00	04/19/12
	Reminder teacher								
SASS-20L(T)	wave 22	1740	1740	0	0.00	0	0	0.00	04/25/12
SASS-split 1	Initial teacher wave 23	125	125	0	0.00	0	0	0.00	04/27/12

See notes at end of exhibit.

**Exhibit L-2. Package assembly quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Received	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-split 4	Initial teacher wave 23	43	43	0	0.00	0	0	0.00	04/27/12
SASS-split 2	Initial teacher wave 23	841	841	0	0.00	0	0	0.00	04/30/12
SASS-split 3	Initial teacher wave 23	319	319	0	0.00	0	0	0.00	04/30/12
SASS-4A	1st followup teacher wave 21	215	215	0	0.00	0	0	0.00	05/03/12
SASS-4B	1st followup teacher wave 21	88	88	0	0.00	0	0	0.00	05/03/12
SASS-4B	Initial teacher wave 24 Amish	3	3	0	0.00	0	0	0.00	05/03/12
SASS-4A	Initial teacher wave 24	1576	1576	0	0.00	0	0	0.00	05/08/12
SASS-4B	Initial teacher wave 24	318	318	0	0.00	0	0	0.00	05/08/12
SASS-4A	1st followup teacher wave 22	1288	1288	1	0.00	0	0	0.00 <sup>38</sup>	05/09/12
SASS-4B	1st followup teacher wave 22	317	317	0	0.00	0	0	0.00	05/09/12
SASS-4A	Initial teacher wave 25	684	684	0	0.00	0	0	0.00	05/10/12
SASS-4B	Initial teacher wave 25	152	152	0	0.00	0	0	0.00	05/10/12
SASS-4B	Initial teacher wave 25 Amish	1	1	0	0.00	0	0	0.00	05/10/12
SASS-4A	Initial teacher wave 26	120	120	0	0.00	0	0	0.00	05/15/12
SASS-4B	Initial teacher wave 26	14	14	0	0.00	0	0	0.00	05/15/12
SASS-4A	Initial teacher wave 27	138	138	0	0.00	0	0	0.00	05/16/12
SASS-4B	Initial teacher wave 27	27	27	0	0.00	0	0	0.00	05/16/12

<sup>1</sup> Two disclosure, 2 sequence order/materials order.

<sup>2</sup> Three disclosure, 3 extra return envelope, 5 missing return envelope, 1 missing package, 1 missing overprint on outgoing envelope, 1 missing flyer.

<sup>3</sup> Two missing return envelope.

<sup>4</sup> Two disclosure, 2 sequence order/material order.

<sup>5</sup> Three disclosure, 3 extra return envelope, 5 missing return envelope, 1 missing package, 1 missing overprint on outgoing envelope, 1 missing flyer.

<sup>6</sup> Two extra return envelope, 8 missing return envelope.

<sup>7</sup> One disclosure.

<sup>8</sup> One disclosure, 1 missing 3Y questionnaire.

<sup>9</sup> Four missing return envelope.

<sup>10</sup> Two disclosure, 1 extra return envelope, 1 extraneous marks, 9 missing return envelope, 2 extra overprint.

<sup>11</sup> Four missing return envelope.

<sup>12</sup> Four missing return envelope.

<sup>13</sup> One extra return envelope.

<sup>14</sup> Twenty-four incorrect brochure.

<sup>15</sup> One disclosure, 1 extraneous marks, 1 missing package, 1 sequence order/material order.

<sup>16</sup> Two extra return envelope, 5 missing return envelope.

<sup>17</sup> Two extra return envelope, 4 missing return envelope.

<sup>18</sup> One disclosure, one duplicate questionnaire, 4 extra return envelope.

<sup>19</sup> One extra return envelope.

<sup>20</sup> One sequence order/material order.

<sup>21</sup> One missing return envelope, 1 missing questionnaire.

<sup>22</sup> One disclosure, 2 missing return envelope.

<sup>23</sup> One extra return envelope.

<sup>24</sup> Four missing return envelope.

<sup>25</sup> One disclosure, 1 extra return envelope, 1 missing questionnaire, 2 missing return envelope.

<sup>26</sup> Two missing return envelope.

<sup>27</sup> Two disclosure, 5 extra return envelope, 2 missing forms.

<sup>28</sup> One disclosure, 1 extra return envelope, 1 missing questionnaire.

<sup>29</sup> One extra return envelope.

<sup>30</sup> One disclosure, one missing package.

<sup>31</sup> One extra return envelope, 1 missing return envelope.

<sup>32</sup> Three duplicate small packages.

<sup>33</sup> One incomplete/loss of information, 5 missing return envelope, 1 sequence order/material order.

<sup>34</sup> Seventeen damaged, 12 extra return envelope, 5 missing return envelope.

<sup>35</sup> One extra return envelope.

<sup>36</sup> Two missing return envelope.

<sup>37</sup> One damaged, 1 extra return envelope, 2 missing return envelope, 1 missing postal indicia.

<sup>38</sup> One extra return envelope.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: *Quality Assurance for Keying and Mailout Operations*, U.S. Census Bureau, 2012

**Exhibit L-3. Label imaging quality assurance, by type of inspection and form: 2011–12**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Printed	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
<b><i>Package Assembly Total</i></b>		<b><i>157657</i></b>	<b><i>9120</i></b>	<b><i>0</i></b>	<b><i>0.00</i></b>	<b><i>0</i></b>	<b><i>0</i></b>	<b><i>0.00</i></b>	
<i>District Package Labeling Total</i>		<i>8805</i>	<i>664</i>	<i>0</i>	<i>0.00</i>	<i>0</i>	<i>0</i>	<i>0.00</i>	
<i>School Package Labeling Total</i>		<i>72573</i>	<i>4448</i>	<i>0</i>	<i>0.00</i>	<i>0</i>	<i>0</i>	<i>0.00</i>	
<i>Teacher Package Labeling Total</i>		<i>76279</i>	<i>4008</i>	<i>0</i>	<i>0.00</i>	<i>0</i>	<i>0</i>	<i>0.00</i>	
SASS-1A	Initial	4685	250	0	0.00	0	0	0.00	10/07/11
SASS-1A	Re-mails we 11/19/11	793	40	0	0.00	0	0	0.00	11/18/11
SASS-1A	1st followup district	1683	85	0	0.00	0	0	0.00	11/21/11
SASS-1A	Re-mails district	87	45	0	0.00	0	0	0.00	01/20/12
SASS-1A	Re-mails district	31	9	0	0.00	0	0	0.00	01/25/12
SASS-1A	Re-mails district	68	40	0	0.00	0	0	0.00	01/25/12
SASS-1A	Re-mails district	12	4	0	0.00	0	0	0.00	01/31/12
SASS-1A	Re-mails district	22	11	0	0.00	0	0	0.00	02/01/12
SASS-1A	NRFU field followup	1220	95	0	0.00	0	0	0.00	02/06/12
SASS-1A	Re-mails district	16	8	0	0.00	0	0	0.00	02/08/12
SASS-1A	Re-mails district	144	33	0	0.00	0	0	0.00	02/14/12
SASS-1A	Re-mails district	44	44	0	0.00	0	0	0.00	02/16/12
LS-1A	Initial public	9213	255	0	0.00	0	0	0.00	10/27/11
SASS-16	Initial public	2174	175	0	0.00	0	0	0.00	10/27/11
SASS-2A	Initial public	9213	370	0	0.00	0	0	0.00	10/27/11
SASS-3A	Initial public	7936	280	0	0.00	0	0	0.00	10/27/11
SASS-3Y	Initial public	1277	0	0	0.00	0	0	0.00	10/27/11
LS-1A	Initial public add'l	4	4	0	0.00	0	0	0.00	10/27/11
SASS-16	Initial public add'l	4	4	0	0.00	0	0	0.00	10/27/11
SASS-2A	Initial public add'l	4	4	0	0.00	0	0	0.00	10/27/11
SASS-3A	Initial public add'l	4	4	0	0.00	0	0	0.00	10/27/11
LS-1A	Initial public spec. dist.	168	45	0	0.00	0	0	0.00	10/28/11
SASS-16	Initial public spec. dist.	168	45	0	0.00	0	0	0.00	10/28/11
SASS-2A	Initial public spec. dist.	168	45	0	0.00	0	0	0.00	10/28/11
SASS-3A	Initial public spec. dist.	168	45	0	0.00	0	0	0.00	10/28/11
SASS-16	1st followup Amish	134	45	0	0.00	0	0	0.00	11/02/11
SASS-2B	1st followup Amish	134	40	0	0.00	0	0	0.00	11/02/11
SASS-3B	1st followup Amish	133	10	0	0.00	0	0	0.00	11/02/11
SASS-16	1st followup private	2620	85	0	0.00	0	0	0.00	11/02/11
SASS-2B	1st followup private	2601	80	0	0.00	0	0	0.00	11/02/11
SASS-3B	1st followup private	2601	80	0	0.00	0	0	0.00	11/02/11
SASS-16	Initial public	4143	85	0	0.00	0	0	0.00	11/14/11
LS-1A	Initial spec. dist. add'l	41	5	0	0.00	0	0	0.00	11/18/11
SASS-16	Initial spec. dist. add'l	41	40	0	0.00	0	0	0.00	11/18/11
SASS-2A	Initial spec. dist. add'l	41	40	0	0.00	0	0	0.00	11/18/11
SASS-3A	Initial spec. dist. add'l	41	40	0	0.00	0	0	0.00	11/18/11
LS-1A	1st followup SpecDist	449	35	0	0.00	0	0	0.00	12/06/11
SASS-16	1st followup SpecDist	449	100	0	0.00	0	0	0.00	12/06/11
SASS-2A	1st followup SpecDist	449	26	0	0.00	0	0	0.00	12/06/11
SASS-3A	1st followup SpecDist	449	26	0	0.00	0	0	0.00	12/06/11
SASS-16	Re-mails private school	191	21	0	0.00	0	0	0.00	12/28/11

See notes at end of exhibit.

**Exhibit L-3. Label imaging quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Printed	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-2B	Re-mails private school	218	21	0	0.00	0	0	0.00	12/28/11
SASS-3B	Re-mails private school	220	21	0	0.00	0	0	0.00	12/28/11
LS-1A	Re-mails public school	931	26	0	0.00	0	0	0.00	12/29/11
SASS-16	Re-mails public school	703	81	0	0.00	0	0	0.00	12/29/11
SASS-2A	Re-mails public school	943	65	0	0.00	0	0	0.00	12/29/11
SASS-3A	Re-mails public school	799	47	0	0.00	0	0	0.00	12/29/11
SASS-3Y	Re-mails public school	179	15	0	0.00	0	0	0.00	12/29/11
LS-1A	initial public SpecHand	23	5	0	0.00	0	0	0.00	01/06/12
SASS-16	initial public SpecHand	23	18	0	0.00	0	0	0.00	01/06/12
SASS-2A	initial public SpecHand	23	12	0	0.00	0	0	0.00	01/06/12
SASS-3A	initial public SpecHand	23	5	0	0.00	0	0	0.00	01/06/12
LS-1A	Re-mails public school	221	20	0	0.00	0	0	0.00	01/25/12
SASS-16	Re-mails public school	264	72	0	0.00	0	0	0.00	01/25/12
SASS-2A	Re-mails public school	254	55	0	0.00	0	0	0.00	01/25/12
SASS-2B	Re-mails private school	58	15	0	0.00	0	0	0.00	01/25/12
SASS-3A	Re-mails public school	229	45	0	0.00	0	0	0.00	01/25/12
SASS-3B	Re-mails private school	57	19	0	0.00	0	0	0.00	01/25/12
SASS-3Y	Re-mails public school	46	15	0	0.00	0	0	0.00	01/25/12
LS-1A	Re-mails public school	90	16	0	0.00	0	0	0.00	01/25/12
SASS-16	Re-mails public school	73	25	0	0.00	0	0	0.00	01/25/12
SASS-2A	Re-mails public school	87	26	0	0.00	0	0	0.00	01/25/12
SASS-2B	Re-mails private school	8	3	0	0.00	0	0	0.00	01/25/12
SASS-3A	Re-mails public school	96	26	0	0.00	0	0	0.00	01/25/12
SASS-3B	Re-mails private school	8	3	0	0.00	0	0	0.00	01/25/12
SASS-3Y	Re-mails public school	1	1	0	0.00	0	0	0.00	01/25/12
LS-1A	Re-mails public school	124	10	0	0.00	0	0	0.00	01/31/12
SASS-16	Re-mails public school	148	42	0	0.00	0	0	0.00	01/31/12
SASS-2A	Re-mails public school	136	45	0	0.00	0	0	0.00	01/31/12
SASS-2B	Re-mails private school	35	6	0	0.00	0	0	0.00	01/31/12
SASS-3A	Re-mails public school	125	43	0	0.00	0	0	0.00	01/31/12
SASS-3B	Re-mails private school	35	6	0	0.00	0	0	0.00	01/31/12
SASS-3Y	Re-mails public school	22	4	0	0.00	0	0	0.00	01/31/12
SASS-16	Re-mails public school	20	11	0	0.00	0	0	0.00	02/01/12
SASS-2A	Re-mails public school	20	7	0	0.00	0	0	0.00	02/01/12
SASS-2B	Re-mails private school	3	2	0	0.00	0	0	0.00	02/01/12
SASS-3A	Re-mails public school	17	9	0	0.00	0	0	0.00	02/01/12
SASS-3B	Re-mails private school	4	2	0	0.00	0	0	0.00	02/01/12
SASS-3Y	Re-mails public school	6	3	0	0.00	0	0	0.00	02/01/12
SASS-16	Re-mails public school	40	27	0	0.00	0	0	0.00	02/08/12
SASS-2A	Re-mails public school	8	4	0	0.00	0	0	0.00	02/08/12
SASS-2B	Re-mails private school	6	4	0	0.00	0	0	0.00	02/08/12
SASS-3A	Re-mails public school	15	9	0	0.00	0	0	0.00	02/08/12
SASS-3B	Re-mails private school	1	1	0	0.00	0	0	0.00	02/08/12
SASS-3Y	Re-mails public school	2	1	0	0.00	0	0	0.00	02/08/12
LS-1A	Re-mails public school	22	10	0	0.00	0	0	0.00	02/14/12

See notes at end of exhibit.



**Exhibit L-3. Label imaging quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Printed	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-16	Re-mails public school	153	53	0	0.00	0	0	0.00	02/14/12
SASS-2A	Re-mails public school	170	54	0	0.00	0	0	0.00	02/14/12
SASS-2B	Re-mails private school	51	16	0	0.00	0	0	0.00	02/14/12
SASS-3A	Re-mails public school	146	36	0	0.00	0	0	0.00	02/14/12
SASS-3B	Re-mails private school	53	20	0	0.00	0	0	0.00	02/14/12
SASS-3Y	Re-mails public school	30	15	0	0.00	0	0	0.00	02/14/12
LS-1A	Re-mails public school	17	4	0	0.00	0	0	0.00	02/22/12
SASS-16	Re-mails public school	36	5	0	0.00	0	0	0.00	02/22/12
SASS-2A	Re-mails public school	10	3	0	0.00	0	0	0.00	02/22/12
SASS-2B	Re-mails private school	2	1	0	0.00	0	0	0.00	02/22/12
SASS-3A	Re-mails public school	13	4	0	0.00	0	0	0.00	02/22/12
SASS-3B	Re-mails private school	2	1	0	0.00	0	0	0.00	02/22/12
LS-1A	Re-mails public school	135	12	0	0.00	0	0	0.00	02/22/12
SASS-16	Re-mails public school	124	14	0	0.00	0	0	0.00	02/22/12
SASS-2A	Re-mails public school	139	12	0	0.00	0	0	0.00	02/22/12
SASS-2B	Re-mails private school	42	3	0	0.00	0	0	0.00	02/22/12
SASS-3A	Re-mails public school	116	8	0	0.00	0	0	0.00	02/22/12
SASS-3B	Re-mails private school	41	4	0	0.00	0	0	0.00	02/22/12
SASS-3Y	Re-mails public school	29	4	0	0.00	0	0	0.00	02/22/12
LS-1A	Re-mails public school	1	1	0	0.00	0	0	0.00	02/23/12
SASS-16	Re-mails public school	5	2	0	0.00	0	0	0.00	02/23/12
SASS-2A	Re-mails public school	1	1	0	0.00	0	0	0.00	02/23/12
SASS-2B	Re-mails private school	1	1	0	0.00	0	0	0.00	02/23/12
SASS-3A	Re-mails public school	4	2	0	0.00	0	0	0.00	02/23/12
SASS-3B	Re-mails private school	1	1	0	0.00	0	0	0.00	02/23/12
LS-1A	Re-mails week 7	28	4	0	0.00	0	0	0.00	02/23/12
SASS-16	Re-mails week 7	25	7	0	0.00	0	0	0.00	02/23/12
SASS-2A	Re-mails week 7	33	5	0	0.00	0	0	0.00	02/23/12
SASS-2B	Re-mails week 7	6	2	0	0.00	0	0	0.00	02/23/12
SASS-3A	Re-mails week 7	25	3	0	0.00	0	0	0.00	02/23/12
SASS-3B	Re-mails week 7	6	2	0	0.00	0	0	0.00	02/23/12
SASS-3Y	Re-mails week 7	6	2	0	0.00	0	0	0.00	02/23/12
LS-1A	Re-mails week 8	168	30	0	0.00	0	0	0.00	02/29/12
SASS-16	Re-mails week 8	155	36	0	0.00	0	0	0.00	02/29/12
SASS-2A	Re-mails week 8	179	35	0	0.00	0	0	0.00	02/29/12
SASS-2B	Re-mails week 8	33	10	0	0.00	0	0	0.00	02/29/12
SASS-3A	Re-mails week 8	134	28	0	0.00	0	0	0.00	02/29/12
SASS-3B	Re-mails week 8	32	19	0	0.00	0	0	0.00	02/29/12
SASS-3Y	Re-mails week 8	49	12	0	0.00	0	0	0.00	02/29/12
LS-1A	Re-mails week 8	21	8	0	0.00	0	0	0.00	02/29/12
SASS-16	Re-mails week 8	46	15	0	0.00	0	0	0.00	02/29/12
SASS-2A	Re-mails week 8	14	7	0	0.00	0	0	0.00	02/29/12
SASS-2B	Re-mails week 8	3	2	0	0.00	0	0	0.00	02/29/12
SASS-3A	Re-mails week 8	15	7	0	0.00	0	0	0.00	02/29/12
SASS-3B	Re-mails week 8	2	1	0	0.00	0	0	0.00	02/29/12

See notes at end of exhibit.

**Exhibit L-3. Label imaging quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Printed	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-3Y	Re-mails week 8	4	1	0	0.00	0	0	0.00	02/29/12
SASS-16	NRFU private school	1345	85	0	0.00	0	0	0.00	03/05/12
SASS-2B	NRFU private school	1385	85	0	0.00	0	0	0.00	03/05/12
SASS-3B	NRFU private school	1366	82	0	0.00	0	0	0.00	03/05/12
SASS-16	NRFU public school	2296	80	0	0.00	0	0	0.00	03/07/12
SASS-1A	NRFU public school	2858	80	0	0.00	0	0	0.00	03/07/12
SASS-2A	NRFU public school	2898	80	0	0.00	0	0	0.00	03/07/12
SASS-3A	NRFU public school	2509	20	0	0.00	0	0	0.00	03/07/12
SASS-3Y	NRFU public school	494	45	0	0.00	0	0	0.00	03/07/12
LS-1A	Re-mails week 9	206	27	0	0.00	0	0	0.00	03/14/12
SASS-16	Re-mails week 9	244	38	0	0.00	0	0	0.00	03/14/12
SASS-2A	Re-mails week 9	205	22	0	0.00	0	0	0.00	03/14/12
SASS-2B	Re-mails week 9	88	15	0	0.00	0	0	0.00	03/14/12
SASS-3A	Re-mails week 9	175	13	0	0.00	0	0	0.00	03/14/12
SASS-3B	Re-mails week 9	88	9	0	0.00	0	0	0.00	03/14/12
SASS-3Y	Re-mails week 9	32	5	0	0.00	0	0	0.00	03/14/12
LS-1A	Re-mails week 10	194	12	0	0.00	0	0	0.00	03/14/12
SASS-16	Re-mails week 10	255	30	0	0.00	0	0	0.00	03/14/12
SASS-2A	Re-mails week 10	193	16	0	0.00	0	0	0.00	03/14/12
SASS-2B	Re-mails week 10	99	10	0	0.00	0	0	0.00	03/14/12
SASS-3A	Re-mails week 10	157	10	0	0.00	0	0	0.00	03/14/12
SASS-3B	Re-mails week 10	98	10	0	0.00	0	0	0.00	03/14/12
SASS-3Y	Re-mails week 10	43	2	0	0.00	0	0	0.00	03/14/12
LS-1A	Re-mails week 11	162	19	0	0.00	0	0	0.00	03/19/12
SASS-16	Re-mails week 11	170	21	0	0.00	0	0	0.00	03/19/12
SASS-2A	Re-mails week 11	170	15	0	0.00	0	0	0.00	03/19/12
SASS-2B	Re-mails week 11	43	5	0	0.00	0	0	0.00	03/19/12
SASS-3A	Re-mails week 11	142	12	0	0.00	0	0	0.00	03/19/12
SASS-3B	Re-mails week 11	46	6	0	0.00	0	0	0.00	03/19/12
SASS-3Y	Re-mails week 11	30	4	0	0.00	0	0	0.00	03/19/12
LS-1A	Re-mails week 12	150	10	0	0.00	0	0	0.00	03/26/12
SASS-16	Re-mails week 12	206	24	0	0.00	0	0	0.00	03/26/12
SASS-2A	Re-mails week 12	150	15	0	0.00	0	0	0.00	03/26/12
SASS-2B	Re-mails week 12	82	6	0	0.00	0	0	0.00	03/26/12
SASS-3A	Re-mails week 12	131	12	0	0.00	0	0	0.00	03/26/12
SASS-3B	Re-mails week 12	80	8	0	0.00	0	0	0.00	03/26/12
SASS-3Y	Re-mails week 12	27	4	0	0.00	0	0	0.00	03/26/12
LS-1A	Re-mails week 13	12	12	0	0.00	0	0	0.00	04/02/12
SASS-16	Re-mails week 13	15	15	0	0.00	0	0	0.00	04/02/12
SASS-2A	Re-mails week 13	10	10	0	0.00	0	0	0.00	04/02/12
SASS-2B	Re-mails week 13	8	6	0	0.00	0	0	0.00	04/02/12
SASS-3A	Re-mails week 13	7	7	0	0.00	0	0	0.00	04/02/12
SASS-3B	Re-mails week 13	9	7	0	0.00	0	0	0.00	04/02/12
SASS-3Y	Re-mails week 13	5	4	0	0.00	0	0	0.00	04/02/12
SASS-4B	Initial teacher wave 4	1	1	0	0.00	0	0	0.00	12/01/11

See notes at end of exhibit.

**Exhibit L-3. Label imaging quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Printed	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-4B	initial teacher wave 5	8	8	0	0.00	0	0	0.00	12/05/11
SASS-4A	Re-mails teacher	68	40	0	0.00	0	0	0.00	12/16/11
SASS-4B	Re-mails teacher	41	15	0	0.00	0	0	0.00	12/16/11
SASS-4B	initial teacher wave 6	6	5	0	0.00	0	0	0.00	12/23/11
SASS-4B	initial teacher wave 7	14	2	0	0.00	0	0	0.00	12/28/11
SASS-4A	Re-mails teacher	220	35	0	0.00	0	0	0.00	01/20/12
SASS-4B	Re-mails teacher	35	4	0	0.00	0	0	0.00	01/20/12
SASS-4B	initial teacher wave 9	3	1	0	0.00	0	0	0.00	01/20/12
SASS-4A	Re-mails teacher	146	1	0	0.00	0	0	0.00	01/25/12
SASS-4B	Re-mails teacher	16	1	0	0.00	0	0	0.00	01/25/12
SASS-4A	Re-mails teacher	199	34	0	0.00	0	0	0.00	01/31/12
SASS-4B	Re-mails teacher	17	6	0	0.00	0	0	0.00	01/31/12
SASS-4B	NRFU private teacher	2777	85	0	0.00	0	0	0.00	02/02/12
SASS-4A	NRFU public teacher	17384	210	0	0.00	0	0	0.00	02/03/12
SASS-4B	initial teacher wave 11	3	3	0	0.00	0	0	0.00	02/03/12
SASS-4A	Re-mails teacher	108	34	0	0.00	0	0	0.00	02/06/12
SASS-4B	Re-mails teacher	15	6	0	0.00	0	0	0.00	02/06/12
SASS-4B	initial teacher wave 11	3	3	0	0.00	0	0	0.00	02/16/12
SASS-4A	Re-mails teacher	150	38	0	0.00	0	0	0.00	02/16/12
SASS-4B	Re-mails teacher	11	2	0	0.00	0	0	0.00	02/16/12
SASS-4A	Re-mails teacher	333	65	0	0.00	0	0	0.00	02/16/12
SASS-4B	Re-mails teacher	15	15	0	0.00	0	0	0.00	02/16/12
SASS-4A	Re-mails teacher	1434	130	0	0.00	0	0	0.00	02/27/12
SASS-4B	Re-mails teacher	86	50	0	0.00	0	0	0.00	02/27/12
SASS-4A	Re-mails teacher	697	171	0	0.00	0	0	0.00	02/29/12
SASS-4B	Re-mails teacher	70	46	0	0.00	0	0	0.00	02/29/12
SASS-4A	NRFU teacher	23422	225	0	0.00	0	0	0.00	03/09/12
SASS-4B	NRFU teacher	2776	245	0	0.00	0	0	0.00	03/09/12
SASS-4A	Re-mails teacher week 10	910	65	0	0.00	0	0	0.00	03/09/12
SASS-4B	Re-mails teacher week 10	97	15	0	0.00	0	0	0.00	03/09/12
SASS-4A	reminder NRFU teacher	11040	205	0	0.00	0	0	0.00	03/12/12
SASS-4B	reminder NRFU teacher	816	125	0	0.00	0	0	0.00	03/12/12
SASS-4B	Initial wave 17 teacher	8	5	0	0.00	0	0	0.00	03/13/12
SASS-4A	Re-mails teacher week 11	1072	67	0	0.00	0	0	0.00	03/17/12
SASS-4B	Re-mails teacher week 11	93	12	0	0.00	0	0	0.00	03/17/12
SASS-4A	Re-mails teacher week 12	635	51	0	0.00	0	0	0.00	03/22/12
SASS-4B	Re-mails teacher week 12	211	14	0	0.00	0	0	0.00	03/22/12
SASS-4A	Re-mails teacher week 13	51	7	0	0.00	0	0	0.00	04/02/12
SASS-4B	Re-mails teacher week 13	8	8	0	0.00	0	0	0.00	04/02/12
SASS-4A	1st followup wave 17	888	205	0	0.00	0	0	0.00	04/04/12
SASS-4B	1st followup wave 17	8	8	0	0.00	0	0	0.00	04/04/12
SASS-4B	teacher FedEx	250	30	0	0.00	0	0	0.00	04/04/12
SASS-4A	teacher FedEx	911	205	0	0.00	0	0	0.00	04/05/12
SASS-4A	1st followup wave 18	683	205	0	0.00	0	0	0.00	04/05/12
SASS-4A	1st followup wave 19	270	45	0	0.00	0	0	0.00	04/12/12

See notes at end of exhibit.

**Exhibit L-3. Label imaging quality assurance, by type of inspection and form: 2011–12—Continued**

Form	Mailout	Sample inspection				Expanded inspection			Date
		Number Printed	Number Inspected	Number defective	Percent defective	Number Inspected	Number defective	Percent defective	
SASS-4A	NRFU teacher	2276	279	0	0.00	0	0	0.00	04/13/12
SASS-4B	NRFU teacher	352	65	0	0.00	0	0	0.00	04/13/12
SASS-4A	1st followup wave 20	815	80	0	0.00	0	0	0.00	04/17/12
SASS-4B	Initial wave 21 teacher	5	5	0	0.00	0	0	0.00	04/17/12
SASS-4B	Initial wave 22 teacher	135	45	0	0.00	0	0	0.00	04/17/12
SASS-4B	Initial wave 23 teacher	43	43	0	0.00	0	0	0.00	04/26/12
SASS-4A	Initial wave 24 teacher	1576	45	0	0.00	0	0	0.00	05/02/12
SASS-4B	Initial wave 24 teacher	318	85	0	0.00	0	0	0.00	05/02/12
SASS-4B	Initial wave 24 teacher								
SASS-4B	Amish	3	3	0	0.00	0	0	0.00	05/02/12
SASS-4A	1st followup wave 22	1288	165	0	0.00	0	0	0.00	05/04/12
SASS-4B	1st followup wave 22	317	85	0	0.00	0	0	0.00	05/04/12
SASS-4A	Initial wave 25 teacher	684	125	0	0.00	0	0	0.00	05/09/12
SASS-4B	Initial wave 25 teacher	152	45	0	0.00	0	0	0.00	05/09/12
SASS-4B	Initial wave 25 teacher								
SASS-4B	Amish	1	1	0	0.00	0	0	0.00	05/09/12
SASS-4A	Initial wave 26 teacher	120	85	0	0.00	0	0	0.00	05/10/12
SASS-4B	Initial wave 26 teacher	14	14	0	0.00	0	0	0.00	05/10/12
SASS-4A	Initial wave 27 teacher	144	80	0	0.00	0	0	0.00	05/18/12
SASS-4B	Initial wave 27 teacher	27	5	0	0.00	0	0	0.00	05/18/12

NOTE: Detail may not sum to totals because of rounding.

SOURCE: *Quality Assurance for Keying and Mailout Operations*, U.S. Census Bureau, 2012

## Attachment L-1. Error Codes for Data Capture

The following error code definitions and guidelines have been devised as an aid in assigning the proper error code to keying errors and program-detected discrepancies. This document includes examples to use when determining the proper code. Some examples provide for different data capture applications for certain error codes. Use of these definitions and examples will result in a more consistent approach in the assignment of error codes and greater reporting accuracy.

Once the verifier enters all the required data for a batch (100 percent or sample), the program will match the verifier's data with the keyer's or automated data captured entries. Any differences will be displayed on the discrepancy screen. The classifier enters the appropriate error code for each difference by referencing the actual document or image and reviewing the keyer or captured entries and the verifier entries.

The program calculates the number and kind of errors based on the codes assigned by the classifier. It is essential that the classifier understands the error codes and assigns them properly.

A simulated version of the discrepancy screen is used to present examples throughout these guidelines.

In order to determine the proper error code, compare the data on the source document with the captured data shown and the verifier's data and determine which is correct. If the captured entry is correct, code the discrepancy with a "VE" (See Verifier Error). This code will signal the program to accept the captured data and delete the verifier's entry for that field.

If the verifier is correct, assign the proper error code as explained on the following pages. The computer will accept the verifier's entry and delete the captured data for that field.

NOTE: The classifier will enter the error code only. The system is programmed to distinguish between chargeable and nonchargeable errors. The classifier does not need to enter an asterisk (\*) or other notation for nonchargeable errors.

All errors are accredited to the batch and are used in computing batch error rates and determining batch decisions, if required. Nonchargeable errors are errors in which the data entry operator was not at fault and are not included in the keyer's error rate or keyer decision, if required. Codes of "VA" (Verifier Adjustment) and "VE" are not charged to the batch or keyer.

In the examples to follow, the word "keyer" may represent the captured entry if automated data capture techniques are employed.

### Error Codes for Data Capture

One error code must be assigned for each discrepancy. The type and number of codes should be in accordance with this procedure provided to the classifier. Assigning the proper error codes is essential in assuring that good batches are accepted and rejected batches are reworked.

Listed below are the error codes to be used.

### STANDARD ERROR CODES (FIELDS)—CFI/KFI/KFP

**ERROR CODE      DEFINITION**

1	OTHER—CHARGEABLE (EXPLAIN IN REMARKS)
2	DATA OMISSION
3	DATA DUPLICATION
4	AUTO/MANUAL DUPLICATION ERROR
5*	RESPONDENT ERROR—DATA OUTSIDE RECOGNITION ZONE
6*	RECOGNITION MISREAD
7*	RECOGNITION OMISSION
8	FINGER ERROR
9	PROCEDURE ERROR
10*	BOTH CAPTURED AND VERIFIER DATA INCORRECT (NONCHARGEABLE)
11	BOTH CAPTURED AND VERIFIER DATA INCORRECT (CHARGEABLE)
12*	CODE ERROR—HARD TO READ
13*	MACHINE ERROR—KEYER NOT AT FAULT (SUPV INITIALS)
14*	SUPERVISOR ERROR—(SUPV INITIALS)
15*	OTHER—NONCHARGEABLE (EXPLAIN IN REMARKS)
16*	PROCEDURE MODIFICATION/CLARIFICATION
VA**	VERIFIER ADJUSTMENT
VE**	VERIFIER ERROR

\*NONCHARGEABLE KEYER ERRORS

\*\*DO NOT COUNT AS ERRORS—CHARGEABLE OR NONCHARGEABLE

NOTE: The classifier/adjudicator will enter the error code only. The computer is programmed to distinguish between chargeable and nonchargeable errors. The classifier/adjudicator does not need to enter an asterisk (\*) or other notation for nonchargeable errors.

***1—Other—Chargeable (Explain in Remarks)******15—Other—Nonchargeable (Explain in Remarks)***

The “Other” error codes are used for those errors not classifiable under any other error codes. Assign code 1 to chargeable errors and code 15 to nonchargeable errors. An explanation of these codes must be recorded on the Discrepancy Listing and initialed by the DCB supervisor.

In the examples below, the error code 1’s (document 83) are applied to errors that resulted from the keyer failing to reject a document that clearly should have been rejected. The error code 15’s (document 90) are being applied to a document that the verifier rejected. In this second instance, the reasons for rejecting the document were less clear. Frequently, the DCB supervisor will make the determination as to whether or not the keyer should be charged the errors in this type of situation.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	KEYER	VERIFIER
1			83	68024	ITEM 1—NAME	PAT PRESIDENT	(Reject Document)
1			83	68024	ITEM 2—STREET ADDRESS	555 W NORTH ST	
1			83	68024	ITEM 3—CITY	SOMEWHERE	
1			83	68024	ITEM 4—STATE	IN	
1			83	68024	ITEM 5—ZIP CODE	47100	
1			83	68024	ITEM 6—CONTACT	JIM GOODGUY	
1			83	68024	ITEM 7—PHONE #	812-200-2000	
1			83	68024	ITEM 8—DATE	072805	
15			90	69942	ITEM 1—NAME	JOHN DOGOOD	(Reject Document— unclear)
15			90	69942	ITEM 2—STREET ADDRESS	120 MAIN ST	
15			90	69942	ITEM 3—CITY	ANYTOWN	
15			90	69942	ITEM 4—STATE	NY	
15			90	69942	ITEM 5—ZIP CODE	10000	
15			90	69942	ITEM 6—CONTACT	SUE SOMEBODY	
15			90	69942	ITEM 7—PHONE #	100-123-4567	
15			90	69942	ITEM 8—DATE	072805	

## 2—Data Omission

A data omission occurs when the keyer fails to key one or more fields.

When assigning an error code 2, be sure that the data has actually been omitted. Data keyed in the wrong field or data for two or more fields keyed into one field are NOT data omissions. (These two situations would both be Procedure Errors—code 9.)

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	KEYER	VERIFIER
2			173	45678	TOTAL EXPENDITURES		061
2			173	45678	TOTAL EXPENDITURES		(061) 852
2			223	67845	COMPANY NAME		A. MAJOR CORP

### 3—Data Duplication

Data duplication occurs when the keyer keys the data for one or more fields at least twice. Code the duplicated field(s) with one error code 3 per field.

If the keyer or verifier attempts to key an entire document a second time, an error message may be displayed, depending on the application, to prevent duplication of an entire document.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	KEYER	VERIFIER
VA			301	78901	ITEM 7g—STORES	062	062
VA			301	78901	NUMBER OF STORES	(062) 15	(062) 15
3			301	78901	ITEM 7g—STORES	062	
3			301	78901	NUMBER OF STORES	(062) 15	

### 4—Automatic/Manual Duplication Error

#### Automatic Duplication Error

This error code may be used only when the job has been programmed for the system to automatically duplicate field(s) onto successive documents. Limited use—project keying specification or procedure will specify. The error occurs when the keyer enters incorrect data in the original field to be duplicated.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	KEYER	VERIFIER
8			1	00076	VESSEL NAME	USS DEWY	USS DEWEY
4			2	00077	VESSEL NAME	USS DEWY	USS DEWEY
4			2	00078	VESSEL NAME	USS DEWY	USS DEWEY

#### Manual Duplication Error

In some instances, certain fields to be keyed will have the same data and may be duped using the “Dup” key. A manual duplication error occurs when the keyer miskeyed the original entry and duplicates it into other fields.



(The original error would NOT be a manual duplication error, but all resulting errors would be.) The example for documents 32 through 34 below involves this type of situation.

Also, the keyer may duplicate the wrong information: the data in the preceding field is not the same data to be keyed for the current field. The example for documents 57 and 58 involves duplicating the wrong data.

Do not confuse these types of errors with data duplication errors (3). Data duplication errors involve the keyer simply rekeying the data previously keyed into the following fields. The manual duplication error involves the use of the “Dup” key and involves the same fields on successive documents.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	KEYER	VERIFIER
8			32	88521	COUNTRY NAME	ABC INC	BAC INC
4			33	20067	COUNTRY NAME	ABC INC	BAC INC
4			34	45336	COUNTRY NAME	ABC INC	BAC INC
4			57	98765	COUNTRY CODE	0121	0120
4			58	46953	COUNTRY CODE	0121	0120

### 5—Respondent Error—Data Outside Recognition Zone

Respondent errors occur when the respondent places data outside the recognition zone to be captured (in the margin, opposite side of page, in leader lines, outside the check box, etc.). This type of error is not charged against the keyer (nonchargeable), but is charged against the batch.

On the example below (document 11), the respondent typed the Area Code and Phone Number above the recognition zone parameter.

Name  
 April Day 789-4568047  
 Title Area Code and Phone Number Extension  
 Accounting Assist — —

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	CAPTURED	VERIFIER
12			11	31300	SC_201_NAME	APRIL DAY 789-4568047	APRIL DAY
5			11	31300	SC_203_AREA_CODE		789
5			11	31300	SC_204_PREFIX		456
5			11	31300	SC_204_NUMBER		8047

### 6—Recognition Misread

Recognition misread errors occurs when the system misreads the data due to:

- check boxes designed too close to each other and to the preprinted text;
- data is too close to the borders of the text box zone;
- picking up ink from previous page;
- wrinkles from fold of questionnaire;
- stray marks and paper flaws;
- pixel problem—characters too tall or too wide or too light within the pixel range;
- characters touching and on borders of the text box zone; and
- data are skewed.

This type of error is charged against the batch.

In the example below (document 5), the “NT” at the end of assistant connected, was tightly packed and on the drop out box edges. The “4” for the fax area and prefix exceeded the maximum height parameter and, therefore, the four was dropped. In the example document 14, the tail on the six was not long enough so the system read it as a zero.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	CAPTURED	VERIFIER
6			5	05301	SC_202_TITLE	ADMIN ASSISTA	ADMIN ASSISTANT
6			5	05301	SC_206_FAX_AREA	02	402
6			5	05301	SC_207_FAX_PREFIX	71	471
6			14	030023	SC_206_FAX_AREA_CO DE	002	602

### 7—Recognition Omission

Recognition omission occurs when the system omits data due to:

- entry is not within established parameters for pixels, density, line definition, etc.; and
- entry too large, all characters touch, on the box edges, etc.

This type of error is charged against the batch.

In the example below for document 6, data was omitted due to the three numbers tightly packed together. In example document 7, data was omitted due to the numbers exceeded the height of the text box zone.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	CAPTURED	VERIFIER
7			6	17207	SC_206_FAX_AREA		456
7			7	17207	SC_205_EXTENSION		128

### 8—Finger Error

A finger error occurs when the keyer simply hits the wrong key. This is one of the most common types of errors.

Compare the data entered by the keyer with the data on the source document. If the data are similar, consider the error to be a Finger Error. If the data are entirely different, the error type could be something other than a Finger Error. Usually, a Finger Error will affect only one field of data.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	KEYER	VERIFIER
8			62	87654	ANNUAL SALES	12233	1233
8			62	87654	AREA CODE	714	741
8			102	87675	ADDRESS—CITY	NEW YORK	NEW YORK

### 9—Procedure Error

Error code 9 covers several different situations:

Keying unwanted data—document 65

Keyer keyed data that was not to be captured.

Keying data for 2 or more fields into one field—document 66

Keycode 20 and the data for keycode 20 are not omitted—both have been keyed into the Item 19 data field.

Keying data in the wrong fields (and omitted)—document 68

Keying data in the wrong fields—document 70

Holding down the alpha or numeric shift in error—document 89

Check the keying procedure to determine the requirements for the field in question.

The Procedure Error code can also be applied to other situations. For example, the keying procedures might have special instructions for keying the data in certain fields based on the information on the source document. If the keyer fails to follow these instructions the error would be coded as a Procedure Error (9).

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	KEYER	VERIFIER
9			65	76543	ITEM 10C KC	017	
9			65	76543	ITEM 10C DATA	1530	
9			66	65432	ITEM 19 DATA	5702110	
9			66	65432	ITEM 20 KC		021
9			66	65432	ITEM 20 DATA		10
2			68	54321	STREET ADDRESS	NEW YORK	MAIN ST
9			68	54321	CITY	NY	NEW YORK
9			68	54321	STATE		NY
9			70	72249	FATHER'S AGE	1949	
9			70	72249	MOTHER'S AGE	1954	
9			70	72249	FATHER'S DOB		1949
9			70	72249	MOTHER'S DOB		1954
9			89	19765	LOCATION	!#^)	1360

#### **10—Both Captured and Verifier Data Incorrect (Nonchargeable)**

Both Captured and Verifier Data Incorrect error codes are recycled back to DCB for review and correction. This error is identified as no fault error by the keyer.

On the example below, the captured data and the verifier data did not match the respondent entry—JOHN B GOOD, CPE, CGFØ

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	CAPTURED	VERIFIER
11			53	19025	SC_201_NAME	JOHN B GOOD, CPE, CGFO	JOHN B GOD CPA CGFO

#### **11—Both Captured and Verifier Data Incorrect (Chargeable)**

Both Captured and Verifier Data Incorrect error codes are recycled back to DCB for review and correction. This error is identified by a fault error by the keyer.

On the example below, the captured data and the verifier data did not match the respondent entry—JOHN B GOOD, CPA, CGFO

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	CAPTURED	VERIFIER
11			53	19025	SC_201_NAME	JOHN B GOOD, CPA, CGPO	JOHN B GOD CPA CGFO

### ***12—Code Error—Hard to Read***

Code errors are not charged against the keyer. This type error occurs when the data to be keyed are illegible, entered in the wrong place on the document, or otherwise difficult to key due to coding.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	KEYER	VERIFIER
12			75	21098	TOTAL ACRES	137	151
12			125	21098	PHONE #	555-1234	555-1284

### ***13—Machine Error—Keyer Not at Fault (Supervisor Initials)***

Machine errors are not charged against the keyer. Machine errors occur when the data entry equipment creates errors due to keyboard problems, power surges, or other problems.

The DCB supervisor must initial each Machine Error on the discrepancy listing.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	KEYER	VERIFIER
13			79	10987	ACRES—PASTURE	144442	142
13			80	10990	LIVESTOCK SALES	444453	453

### ***14—Supervisor Error (Supervisor Initials)***

A supervisor error code is assigned when the DCB supervisor has given the keyer incorrect instructions. These errors MUST be initialed by the supervisor on the discrepancy listing and are not charged against the keyer.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM		KEYER	VERIFIER
14			80	24680	TOTAL CAPITAL EXP	KC	250	
14			80	24680	TOTAL CAPITAL EXP	DATA	(250) 13	

**16—Procedure Modification/Clarification**

Procedure Modification and Procedure Clarification errors are classified as error code 16's. These type differences occur when the procedure is revised (modification) or additional instructions are provided to clarify the procedure (Clarification).

Procedure Clarification—Usage of this explanation for error code 16 should be limited. It is applicable to situations in which a segment of the keyer's instructions in the written procedure are difficult to understand and the supervisor must consult the Project Planner for further explanation. The Project Planner may in turn, consult the sponsoring division to clarify the procedure. The resulting explanation should result in a formal revision to the procedure. However, the keyers are given immediate additional instructions as a group.

Procedure Modification—This explanation of error code 16 is applicable when a procedure revision has been issued. In certain situations, the keyer will have keyed the data according to the original procedure, and the verifier will have keyed the data following the revised procedure. The discrepancies in the data that resulted from the revision in the procedure would be coded as error code 16's.

The following situations are NOT “procedure clarifications” or “procedure modifications“:

1. A keyer misunderstands the procedure and keys the data incorrectly.  
(Error code 9)
2. Entries on the source document are poorly written and the keyer misinterprets the entries. (Error code 12)
3. The verifier questions entries on the source document. The supervisor changes the entries on the form, which results in discrepancies with the keyer entries.  
(Error code 15)
4. The supervisor gives the keyer the wrong instructions for keying an entry.  
(Error code 14)

NOTE: In both cases, the Modification or Clarification must have occurred AFTER the keyer completed keying the batch and BEFORE the verification has been completed.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	KEYER	VERIFIER
16			c51	77251	STREET ADDRESS	158 ANY STREET	158 ANY ST
16			92	87321	STREET ADDRESS	P.O. BOX 450	PO BOX 450

**VA—Verifier Adjustment**

The VA code is used for the coding of entries on the discrepancy screen/listing that need adjusting due to an error that is not chargeable to the keyer or the batch. In the example shown below for document 97, the keyer made a finger error on the key code entry. The data entry was keyed correctly but matched to the wrong key code due to the error. The verifier corrects the key code entry from “223” to “233” and moves the data entry to the correct field. The verifier assigned the VA code to the “discrepancy” lines displaying the correct entries for that field and the keyer is charged on the line that was in error. (This would apply on item/data entries only; fixed fields entries would be charged on both fields keyed and VA'd only on the verifier's adjustment)

Another instance in which the VA code is used involves the resolution of referral flags. For some keying jobs, the keyer may be instructed to key a flag (for example, “#”) for a field that is in question. When the verifier enters the

batch, the flag has been resolved, and the verifier is told to enter the correct data. Coding the difference as a VA signals the computer to accept the verifier's entry but not to consider the difference as an error.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	KEYER	VERIFIER
8			97	29302	Key Code	223	
VA			97	29302	Data	3990	
VA			97	29302	Key Code		233
VA			97	29302	Data		3990
VA			26	37890	QTR EMPLOYEES	#	159
*VA			46	55421		123 JUNE AVE	123 JUNE AV
*VA			65	66005		JS BOOK STORE	JS BOOKSTORE

\* When discrepancies occur in alpha fields (such as company names, street address, etc.) that involve differences in spacing or abbreviations only, and the meaning of the data is not affected, code these discrepancies as "VA" unless instructed differently in the QA plan or keying procedure.

	PO	vs	P O
Bookstore	vs		Book Store
McDonald	vs		Mc Donald
George Town	vs		Georgetown
Ave	vs		Av

**NOTE:** State name abbreviations are specific. An incorrectly abbreviated state name would be coded as error code 9, Procedure Error.

### ***VE—Verifier Error***

The VE error code is one of the most critical codes. This code indicates to the program that the verifier entry is incorrect and to accept the keyer's entry for that discrepancy.

The reason for the Verifier Error has no impact on the use of this error code. For example, the Verifier Error may result from a Finger Error (8) or from a Code Error (12) on the part of the verifier. In either case, the error would be coded as a "VE". NO OTHER ERROR CODE SHOULD BE USED!

The VE error code is used for errors made by the verifier and are not counted as errors against the batch. It is vitally important to the quality of the data that this code is assigned correctly. Misapplication of the Verifier Error code may result in several undesirable outcomes:

- the wrong data would be accepted for that field
- a batch may be accepted or rejected improperly resulting in acceptance of unacceptable work or rework of unnecessarily rejected batches; and

- the keyer’s error rate could be adversely affected.

VER	SPV	QA	DOC SEQ#	CFN/ID#	ITEM	KEYER	VERIFIER
VE			93	97765	1ST QTR PAYROLL	123	12

In the example above, “**123**” was the correct data.



## Appendix M: Crosswalk of Public School Questionnaire (with District Items) items onto the Public School Questionnaire and School District Questionnaire

**Table M-1. Crosswalk of Public School Questionnaire (with District Items) items onto the Public School Questionnaire and School District Questionnaire**

Note: All Public School Questionnaire (3A) items are also on the Public School Questionnaire (with District Items)

3Y Source Code	Label	3A Source Code	1A Source Code
CNTLNUMS	School control number	CNTLNUMS	CNTLNUMD
S0024	Grades offered - Pre-K	S0024	D0401
S0025	Grades offered - K	S0025	D0402
S0026	Grades offered - 1st	S0026	D0403
S0027	Grades offered - 2nd	S0027	D0404
S0028	Grades offered - 3rd	S0028	D0405
S0029	Grades offered - 4th	S0029	D0406
S0030	Grades offered - 5th	S0030	D0407
S0031	Grades offered - 6th	S0031	D0408
S0032	Grades offered - 7th	S0032	D0409
S0033	Grades offered - 8th	S0033	D0410
S0034	Grades offered - 9th	S0034	D0411
S0035	Grades offered - 10th	S0035	D0412
S0036	Grades offered - 11th	S0036	D0413
S0037	Grades offered - 12th	S0037	D0414
S0038	Grades offered - ung	S0038	D0415
S0039	Enrollment	S0039	D0418
S0040	Enrollment - Migrant	S0040	
S0041	Enrollment - Male	S0041	
S0045	Enrollment - Hispanic	S0045	D0420
S0046	Enrollment - White	S0046	D0421
S0047	Enrollment - Black	S0047	D0422
S0048	Enrollment - Asian	S0048	D0423
S0049	Enrollment - Pac islander	S0049	D0424
S0050	Enrollment - Am Indian	S0050	D0425
S0051	Enrollment - two or more races	S0051	D0426
S0052	Enrollment - Total	S0052	D0427
S0055	School type	S0055	
S5055	Alternative school, description	S5055	
S0056	For students at risk	S0056	

See notes at end of table.

**Table M-1. Crosswalk of Public School Questionnaire (with District Items) items onto the Public School Questionnaire and School District Questionnaire—Continued**

3Y Source Code	Label	3A Source Code	1A Source Code
S0057	Avg daily attendance	S0057	
S0058	School day - hours	S0058	
S0059	School day - minutes	S0059	
S0060	School start time	S0060	
S0061	School start time, PM	S0061	
S0062	School days	S0062	D0435
S0063	Kindergarten	S0063	
S0064	School day - Kindergarten/Transitional	S0064	
S0065	Days per week - Kindergarten/Transitional	S0065	
S0066	Library media center	S0066	
S0080	Admission requirements	S0080	
S0081	Admission - admission test	S0081	
S0082	Admission -standardized test	S0082	
S0083	Admission - academic record	S0083	
S0084	Admission - special needs	S0084	
S0085	Admission - special talents	S0085	
S0086	Admission - interview	S0086	
S0087	Admission - recommendations	S0087	
S0088	Admission - Lottery system	S0088	
S0089	Admission - School-parent compact	S0089	
S0105	Admission - Tribal Affiliation <sup>1</sup>		
S0090	Magnet program	S0090	D0546
S0091	School-wide magnet program	S0091	
S0092	Program - instructional approach	S0092	
S0093	Program - talented gifted	S0093	
S0094	Program - foreign language	S0094	
S0095	Program - AP courses	S0095	
S0096	Program - IB	S0096	
S0097	Program - distance learning	S0097	
S0098	Extended stay - academic assistance	S0098	
S0099	Extended stay - academic enrichment	S0099	
S0100	Day care	S0100	
S0101	Summer school - academic assistance	S0101	
S0102	Summer school - academic enrichment	S0102	
S0120	Organization - grades	S0120	
S0121	Organization - subdivided grades	S0121	

See notes at end of table.

**Table M-1. Crosswalk of Public School Questionnaire (with District Items) items onto the Public School Questionnaire and School District Questionnaire—Continued**

3Y Source Code	Label	3A Source Code	1A Source Code
S0122	Organization - same teacher	S0122	
S0123	Organization—multi-age	S0123	
S0124	Organization - block	S0124	
S0125	Year round school	S0125	
S0126	Year round school - same cycle	S0126	
S0127	Students in grades 9 -12	S0127	
S0128	Opportunity - college credit	S0128	
S0129	Opportunity - college credit - funded by school district	S0129	
S0130	Opportunity - technical ed	S0130	
S0131	Opportunity - work/internships	S0131	
S0132	Opportunity - career academy	S0132	
S0150	Teachers - Full-time	S0150	
S0151	Teachers - Part-time	S0151	
S0152	Teachers - Total	S0152	D0448
S0155	Teachers - Hispanic	S0155	D0441
S0156	Teachers - White	S0156	D0442
S0157	Teachers - Black	S0157	D0443
S0158	Teachers - Asian	S0158	D0444
S0159	Teachers - Pacific Islander	S0159	D0445
S0160	Teachers - Am Indian	S0160	D0446
S0161	Teachers - Two or more races	S0161	D0447
S0168	Principals - FT	S0168	
S0169	Principals - PT	S0169	
S0170	Vice Principals - FT	S0170	
S0171	Vice Principals - PT	S0171	
S0172	Coordinators - FT	S0172	
S0173	Coordinators - PT	S0173	
S0174	Librarians - FT	S0174	
S0175	Librarians - PT	S0175	
S0176	Counselors - FT	S0176	
S0177	Counselors - PT	S0177	
S0178	Nurses - FT	S0178	
S0179	Nurses - PT	S0179	
S0180	Social Workers - FT	S0180	
S0181	Social Workers - PT	S0181	
S0182	Psychologists - FT	S0182	
S0183	Psychologists - PT	S0183	

See notes at end of table.

**Table M-1. Crosswalk of Public School Questionnaire (with District Items) items onto the Public School Questionnaire and School District Questionnaire—Continued**

3Y Source Code	Label	3A Source Code	1A Source Code
S0184	Speech - FT	S0184	
S0185	Speech - PT	S0185	
S0186	Other professional - FT	S0186	
S0187	Other professional - PT	S0187	
S0188	Aides, Title I - FT	S0188	
S0189	Aides, Title I - PT	S0189	
S0190	Aides, ESL - FT	S0190	
S0191	Aides, ESL - PT	S0191	
S0192	Aides, spec ed instruction - FT	S0192	
S0193	Aides, spec ed instruction - PT	S0193	
S0194	Aides, spec ed non-instruction - FT	S0194	
S0195	Aides, spec ed non-instruction - PT	S0195	
S0196	Aides, library instruction - FT	S0196	
S0197	Aides, library non-instruction - PT	S0197	
S0198	Aides, library non-instruction - FT	S0198	
S0199	Aides, library non-instruction - PT	S0199	
S0200	Aides, other instruction - FT	S0200	
S0201	Aides, other instruction - PT	S0201	
S0202	Aides, other non-instruction - FT	S0202	
S0203	Aides, other non-instruction - PT	S0203	
S0204	Secretaries - FT	S0204	
S0205	Secretaries - PT	S0205	
S0206	Food service - FT	S0206	
S0207	Food service - PT	S0207	
S0208	Custodians - FT	S0208	
S0209	Custodians - PT	S0209	
S0210	Other employees - FT	S0210	
S0211	Other employees - PT	S0211	
S0215	Reading specialist	S0215	
S0216	Math specialist	S0216	
S0217	Science specialist	S0217	
S0218	Reading coach	S0218	
S0219	Math coach	S0219	
S0220	Science coach	S0220	
S0221	General coach	S0221	
S0450	Number of substitutes		D0450
S0451	Teacher attendance policy		D0451

See notes at end of table.

**Table M-1. Crosswalk of Public School Questionnaire (with District Items) items onto the Public School Questionnaire and School District Questionnaire—Continued**

3Y Source Code	Label	3A Source Code	1A Source Code
S0225	Vacancies	S0225	
S0226	Vacancies - General elem	S0226	
S0227	Vacancies - Special ed	S0227	
S0228	Vacancies - English	S0228	
S0229	Vacancies - Social studies	S0229	
S0230	Vacancies - Computer sci	S0230	
S0231	Vacancies - Math	S0231	
S0232	Vacancies - Biology	S0232	
S0233	Vacancies - Physical sci	S0233	
S0234	Vacancies - ESL	S0234	
S0235	Vacancies - Foreign lang	S0235	
S0236	Vacancies - Music/art	S0236	
S0237	Vacancies - Vocational	S0237	
S0238	Vacancies - Other	S0238	
S0239	New teachers <sup>2</sup>	S0239	D0470
S0240	New teachers, 1st year	S0240	
S0471	Teach recruit - signing bonus		D0471
S0472	Teach recruit - loan forgiveness		D0472
S0473	Teach recruit - relocation asst.		D0473
S0474	Teach recruit - finders fee		D0474
S0480	Dismissed teachers - total		D0480
S0481	Dismissed poor performance - total		D0481
S0482	Dismissed poor performance - non-tenure		D0482
S0483	Dismissed poor performance - tenure		D0483
S5484	Dismissed - other, please specify		D5484
S0485	Most common dismissal reason		D0485
S0486	2nd most common dismissal reason - no reason		D0486
S0487	2nd most common dismissal reason		D0487
S0488	3rd most common dismissal reason - no reason		D0488
S0489	3rd most common dismissal reason		D0489
S0475	Principal recruit		D0475
S0476	Newly hired principals		D0476
S0477	Training - aspiring administrators		D0477
S0503	Teacher salary schedule		D0503
S0504	Normal teacher base salary		D0504

See notes at end of table.

**Table M-1. Crosswalk of Public School Questionnaire (with District Items) items onto the Public School Questionnaire and School District Questionnaire—Continued**

3Y Source Code	Label	3A Source Code	1A Source Code
S0505	Teacher salary - Bachelors		D0505
S0506	Teacher salary - Bachelors+10		D0506
S0507	Teacher salary - Masters		D0507
S0508	Teacher salary - Masters+10		D0508
S0509	Teacher salary - Masters+15		D0509
S0510	Teacher salary - Highest		D0510
S0511	Teacher salary - low		D0511
S0512	Teacher salary - high		D0512
S0513	Benefits - medical		D0513
S0514	Benefits - dental		D0514
S0515	Benefits - life		D0515
S0516	Benefits - benefit retirement		D0516
S0517	Benefits - contribution retirement		D0517
S0518	Benefits - retirement, employer pay		D0518
S0519	Benefits - tuition		D0519
S0520	Benefits - housing		D0520
S0521	Benefits - meals		D0521
S0522	Benefits - transportation		D0522
S0523	Training available - shortages		D0523
S0524	Pay incentives - certification		D0524
S0525	Pay incentives - excellence		D0525
S0526	Pay incentives - location		D0526
S0527	Pay incentives - shortages		D0527
S0452	Teachers union agreement		D0452
S0453	Teacher contract year		D0453
S0455	Principals union agreement		D0455
S0456	Principal contract year		D0456
S0457	Principal tenure system		D0457
S0560	HS diplomas		D0560
S0561	HS grad requirement - English		D0561
S0562	HS grad requirement - math		D0562
S0563	HS grad requirement - comp sci		D0563
S0564	HS grad requirement - social sci		D0564
S0565	HS grad requirement - science		D0565
S0566	HS grad requirement - foreign lang		D0566
S0567	Community service		D0567
S0568	Community service, hours		D0568

See notes at end of table.

**Table M-1. Crosswalk of Public School Questionnaire (with District Items) items onto the Public School Questionnaire and School District Questionnaire—Continued**

3Y Source Code	Label	3A Source Code	1A Source Code
S0569	HS grad requirement - state assess		D0569
S0133	12th graders last year	S0133	
S0134	Enrollment - 12th graders	S0134	
S0135	12 graders graduated	S0135	
S0136	Percent in 4yr college	S0136	
S0250	IEP	S0250	
S0251	IEP enrollment	S0251	
S0252	School for disabilities	S0252	
S0253	IEP - regular class all day	S0253	
S0254	IEP - regular class most of day	S0254	
S0255	IEP - regular class some of day	S0255	
S0256	IEP - regular class none of day	S0256	
S0260	LEP	S0260	
S0261	LEP enrollment	S0261	
S0262	LEP ELL	S0262	
S0263	ELL techniques-English	S0263	
S0264	ELL regular classrooms-English	S0264	
S0265	ELL native-other	S0265	
S0266	ELL techniques-other	S0266	
S0267	ELL regular classrooms-other	S0267	
S0268	LEP/ELL proficiency test	S0268	
S0269	LEP/ELL yearly assessment	S0269	
S0285	LEP Parent interpreter	S0285	
S0286	LEP Parent materials	S0286	
S0270	PK students	S0270	D0430
S0271	PK enrollment	S0271	D0431
S0272	Lunch program	S0272	D0432
S0273	Lunch program - K-12 students	S0273	D0433
S0274	Lunch program - Pre-K students	S0274	D0434
S0275	Title I services	S0275	
S0276	Title I - K-12 - None/All	S0276	
S0277	Title I - K-12	S0277	
S0278	Title I - PK - None/All	S0278	
S0279	Title I - PK	S0279	
S0280	Title I - Reading	S0280	
S0281	Title I - Math	S0281	
S0282	Title I - ESL	S0282	

See notes at end of table.

**Table M-1. Crosswalk of Public School Questionnaire (with District Items) items onto the Public School Questionnaire and School District Questionnaire—Continued**

3Y Source Code	Label	3A Source Code	1A Source Code
S0283	Title I teachers	S0283	
S0290	Charter school	S0290	
S0291	Charter school year	S0291	
S0292	Charter school origin	S0292	
S0293	Charter school - charter granted	S0293	
S5293	Charter school - charter granted other	S5293	
S0294	Charter school - governance structure	S0294	
S5294	Charter school - governance structure other	S5294	
S0295	Homeschool	S0295	
S0595	Adequate yearly progress		D0595
S0596	Adequate yearly progress - improve		D0596
S9001	Person who completed questionnaire	S9001	
S9002	Job title	S9002	
S9003	Phone number	S9003	
S9004	Work e-mail	S9004	
S0006	Month completed	S0006	D0006
S0007	Day completed	S0007	D0007
S0008	Year completed	S0008	D0008
S0009	Time taken	S0009	

<sup>1</sup> This item appears only on the Public School Questionnaire (with District Items) (SASS-3Y).

<sup>2</sup> The wording of this item on the School Questionnaire (SASS-3A) and the School District Questionnaire (SASS-1A) differs slightly.



**Table M-2: School District Items that are not on the Public School Questionnaire (with District Items)**

1A Source Code	Item	3Y Status	Solution
D0390	QA1	Not on 3Y	Valid skip for 3Y cases.
D0391	QA2	Not on 3Y	Valid skip for 3Y cases.
D0392	QA3	Not on 3Y	Valid skip for 3Y cases.
D0393	QA4	Not on 3Y	Valid skip for 3Y cases.
D0394	QC1	Not on 3Y	Valid skip for 3Y cases.
D9001	QC2, street	Not on 3Y	Valid skip for 3Y cases.
D9002	QC2, city	Not on 3Y	Valid skip for 3Y cases.
D9003	QC3, state	Not on 3Y	Valid skip for 3Y cases.
D9004	QC3, zip	Not on 3Y	Valid skip for 3Y cases.
D0400	Q1A	Not on 3Y	Valid skip for 3Y cases.
D0416	Q3	Not on 3Y	Valid skip for 3Y cases.
D0440	Q8	Not on 3Y	Valid skip for 3Y cases.
D0454	Q14	Not on 3Y	Valid skip for 3Y cases.
D0458	Q18a	Not on 3Y	Valid skip for 3Y cases.
D0459	Q18b	Not on 3Y	Valid skip for 3Y cases.
D0500	Q26	Not on 3Y	Valid skip for 3Y cases.
D0501	Q27a	Not on 3Y	Valid skip for 3Y cases.
D0502	Q27b	Not on 3Y	Valid skip for 3Y cases.
D0540	Q35	Not on 3Y	Valid skip for 3Y cases.
D0541	Q36	Not on 3Y	Valid skip for 3Y cases.
D0542	Q37	Not on 3Y	Valid skip for 3Y cases.
D0543	Q38a	Not on 3Y	Valid skip for 3Y cases.
D0544	Q38b	Not on 3Y	Valid skip for 3Y cases.
D0545	Q39	Not on 3Y	Valid skip for 3Y cases.
D0547	Q41	Not on 3Y	Valid skip for 3Y cases.
D0548	Q42	Not on 3Y	Valid skip for 3Y cases.
D0580	Q48	Not on 3Y	Valid skip for 3Y cases.
D0581	Q49	Not on 3Y	Valid skip for 3Y cases.
D0582	Q50	Not on 3Y	Valid skip for 3Y cases.
D0583	Q51	Not on 3Y	Valid skip for 3Y cases.
D0584	Q52	Not on 3Y	Valid skip for 3Y cases.
D0585	Q53	Not on 3Y	Valid skip for 3Y cases.

*This page intentionally left blank.*

## Appendix N. Changes Made to Variables During the Computer Edit, by Data File

The tables in this appendix show the number of edit changes made to responses for each of the variables within each data file during the computer edits. (See chapter 7 for more details about the computer edits.)

The tables are as follows:

<b>Table</b>	<b>Page</b>
N-1. Number of changes and percentage of records affected during the computer edit of the school district data file: 2011–12 .....	N-2
N-2. Number of changes and percentage of records affected during the computer edit of the public school principals, including public charter school principals, data file: 2011–12 .....	N-6
N-3. Number of changes and percentage of records affected during the computer edit of the private school principal data file: 2011–12 .....	N-11
N-4. Number of changes and percentage of records affected during the computer edit of the public schools, including public charter schools, data file: 2011–12 .....	N-16
N-5. Number of changes and percentage of records affected during the computer edit of the private school data file: 2011–12 .....	N-22
N-6. Number of changes and percentage of records affected during the computer edit of the public school teachers, including public charter school teachers, data file: 2011–12 .....	N-30
N-7. Number of changes and percentage of records affected during the computer edit of the private school teacher data file: 2011–12 .....	N-40
N-8. Number of changes and percentage of records affected during the computer edit of the public school library media center, including public charter school library media center, data file: 2011–12 .....	N-51

**Table N-1. Number of changes and percentage of records affected during the computer edit of the school district data file: 2011–12**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
D0390	18	0.39	18	0.39	0	0.00	0	0.00	4,641
D0391	52	1.12	52	1.12	0	0.00	0	0.00	4,641
D0392	61	1.31	61	1.31	0	0.00	0	0.00	4,641
D0393	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0394	269	5.80	269	5.80	0	0.00	0	0.00	4,641
D0400	231	4.98	227	4.89	4	0.09	0	0.00	4,641
D0402	170	3.66	0	0.00	170	3.66	0	0.00	4,641
D0403	200	4.31	0	0.00	200	4.31	0	0.00	4,641
D0404	217	4.68	0	0.00	217	4.68	0	0.00	4,641
D0405	220	4.74	0	0.00	220	4.74	0	0.00	4,641
D0406	221	4.76	0	0.00	221	4.76	0	0.00	4,641
D0407	218	4.70	0	0.00	218	4.70	0	0.00	4,641
D0408	217	4.68	0	0.00	217	4.68	0	0.00	4,641
D0409	215	4.63	0	0.00	215	4.63	0	0.00	4,641
D0410	217	4.68	0	0.00	217	4.68	0	0.00	4,641
D0411	204	4.40	0	0.00	204	4.40	0	0.00	4,641
D0412	204	4.40	0	0.00	204	4.40	0	0.00	4,641
D0413	110	2.37	0	0.00	110	2.37	0	0.00	4,641
D0414	118	2.54	0	0.00	118	2.54	0	0.00	4,641
D0415	292	6.29	0	0.00	292	6.29	0	0.00	4,641
D0416	813	17.52	764	16.46	49	1.06	0	0.00	4,641
D0418	177	3.81	177	3.81	0	0.00	0	0.00	4,641
D0420	1,263	27.21	27	0.58	1,223	26.35	13	0.28	4,641
D0421	1,265	27.26	23	0.50	1,231	26.52	11	0.24	4,641
D0422	1,273	27.43	33	0.71	1,226	26.42	14	0.30	4,641
D0423	1,281	27.60	48	1.03	1,217	26.22	16	0.34	4,641
D0424	1,337	28.81	123	2.65	1,181	25.45	33	0.71	4,641
D0425	1,286	27.71	57	1.23	1,210	26.07	19	0.41	4,641
D0426	1,364	29.39	155	3.34	1,169	25.19	40	0.86	4,641
D0427	1,128	24.31	184	3.96	925	19.93	19	0.41	4,641
D0430	86	1.85	51	1.10	35	0.75	0	0.00	4,641
D0431	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0432	59	1.27	59	1.27	0	0.00	0	0.00	4,641
D0433	37	0.80	34	0.73	3	0.06	0	0.00	4,641
D0434	927	19.97	643	13.85	282	6.08	2	0.04	4,641
D0435	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0440	85	1.83	85	1.83	0	0.00	0	0.00	4,641
D0441	516	11.12	498	10.73	16	0.34	2	0.04	4,641
D0442	800	17.24	316	6.81	421	9.07	63	1.36	4,641
D0443	541	11.66	524	11.29	15	0.32	2	0.04	4,641

See notes at end of table.,

**Table N-1. Number of changes and percentage of records affected during the computer edit of the school district data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
D0444	583	12.56	568	12.24	13	0.28	2	0.04	4,641
D0445	641	13.81	634	13.66	5	0.11	2	0.04	4,641
D0446	600	12.93	589	12.69	8	0.17	3	0.06	4,641
D0447	686	14.78	675	14.54	9	0.19	2	0.04	4,641
D0448	574	12.37	105	2.26	455	9.80	14	0.30	4,641
D0450	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0451	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0452	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0453	62	1.34	62	1.34	0	0.00	0	0.00	4,641
D0454	31	0.67	0	0.00	16	0.34	15	0.32	4,641
D0455	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0456	158	3.40	158	3.40	0	0.00	0	0.00	4,641
D0457	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0458	2	0.04	2	0.04	0	0.00	0	0.00	4,641
D0459	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0470	27	0.58	27	0.58	0	0.00	0	0.00	4,641
D0471	1	0.02	0	0.00	1	0.02	0	0.00	4,641
D0472	2	0.04	0	0.00	2	0.04	0	0.00	4,641
D0473	11	0.24	0	0.00	11	0.24	0	0.00	4,641
D0474	9	0.19	0	0.00	9	0.19	0	0.00	4,641
D0475	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0476	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0477	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0480	1	0.02	1	0.02	0	0.00	0	0.00	4,641
D0481	193	4.16	187	4.03	3	0.06	3	0.06	4,641
D0482	39	0.84	35	0.75	4	0.09	0	0.00	4,641
D0483	46	0.99	33	0.71	13	0.28	0	0.00	4,641
D0485	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0486	105	2.26	0	0.00	105	2.26	0	0.00	4,641
D0487	19	0.41	19	0.41	0	0.00	0	0.00	4,641
D0488	61	1.31	0	0.00	55	1.19	6	0.13	4,641
D0489	21	0.45	21	0.45	0	0.00	0	0.00	4,641
D0500	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0501	20	0.43	20	0.43	0	0.00	0	0.00	4,641
D0502	45	0.97	45	0.97	0	0.00	0	0.00	4,641
D0503	21	0.45	21	0.45	0	0.00	0	0.00	4,641
D0504	1	0.02	1	0.02	0	0.00	0	0.00	4,641
D0505	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0506	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0507	0	0.00	0	0.00	0	0.00	0	0.00	4,641

See notes at end of table.

**Table N-1. Number of changes and percentage of records affected during the computer edit of the school district data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
D0508	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0509	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0510	19	0.41	0	0.00	19	0.41	0	0.00	4,641
D0511	8	0.17	8	0.17	0	0.00	0	0.00	4,641
D0512	8	0.17	8	0.17	0	0.00	0	0.00	4,641
D0513	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0514	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0515	3	0.06	0	0.00	3	0.06	0	0.00	4,641
D0516	3	0.06	0	0.00	3	0.06	0	0.00	4,641
D0517	66	1.42	63	1.36	3	0.06	0	0.00	4,641
D0518	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0519	17	0.37	0	0.00	17	0.37	0	0.00	4,641
D0520	17	0.37	0	0.00	17	0.37	0	0.00	4,641
D0521	17	0.37	0	0.00	17	0.37	0	0.00	4,641
D0522	17	0.37	0	0.00	17	0.37	0	0.00	4,641
D0523	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0524	6	0.13	0	0.00	6	0.13	0	0.00	4,641
D0525	3	0.06	0	0.00	3	0.06	0	0.00	4,641
D0526	5	0.11	0	0.00	5	0.11	0	0.00	4,641
D0527	10	0.22	0	0.00	10	0.22	0	0.00	4,641
D0540	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0541	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0542	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0543	5	0.11	5	0.11	0	0.00	0	0.00	4,641
D0544	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0545	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0546	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0547	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0548	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0560	79	1.70	77	1.66	2	0.04	0	0.00	4,641
D0561	146	3.15	146	3.15	0	0.00	0	0.00	4,641
D0562	147	3.17	147	3.17	0	0.00	0	0.00	4,641
D0563	203	4.37	148	3.19	55	1.19	0	0.00	4,641
D0564	147	3.17	147	3.17	0	0.00	0	0.00	4,641
D0565	151	3.25	151	3.25	0	0.00	0	0.00	4,641
D0566	190	4.09	148	3.19	42	0.90	0	0.00	4,641
D0567	28	0.60	28	0.60	0	0.00	0	0.00	4,641
D0568	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0569	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0580	32	0.69	32	0.69	0	0.00	0	0.00	4,641

See notes at end of table.

**Table N-1. Number of changes and percentage of records affected during the computer edit of the school district data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
D0581	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0582	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0583	26	0.56	26	0.56	0	0.00	0	0.00	4,641
D0584	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0585	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0595	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D0596	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D5484	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D9001	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D9002	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D9003	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D9004	0	0.00	0	0.00	0	0.00	0	0.00	4,641

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School District Documentation Data File," 2011–12.

**Table N-2. Number of changes and percentage of records affected during the computer edit of the public school principals, including public charter school principals, data file: 2011–12**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0025	188	2.50	182	2.42	6	0.08	0	0.00	7,512
A0026	1	0.01	1	0.01	0	0.00	0	0.00	7,512
A0027	36	0.48	22	0.29	2	0.03	12	0.16	7,512
A0028	1005	13.38	249	3.31	164	2.18	592	7.88	7,512
A0029	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0030	115	1.53	0	0.00	115	1.53	0	0.00	7,512
A0031	192	2.56	0	0.00	192	2.56	0	0.00	7,512
A0032	59	0.79	0	0.00	59	0.79	0	0.00	7,512
A0033	215	2.86	0	0.00	215	2.86	0	0.00	7,512
A0034	241	3.21	0	0.00	241	3.21	0	0.00	7,512
A0035	134	1.78	0	0.00	134	1.78	0	0.00	7,512
A0036	129	1.72	0	0.00	129	1.72	0	0.00	7,512
A0037	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0038	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0039	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0050	15	0.20	4	0.05	11	0.15	0	0.00	7,512
A0051	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0052	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0053	363	4.83	117	1.56	246	3.27	0	0.00	7,512
A0054	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0055	107	1.42	15	0.20	92	1.22	0	0.00	7,512
A0056	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0057	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0058	15	0.20	15	0.20	0	0.00	0	0.00	7,512
A0059	78	1.04	78	1.04	0	0.00	0	0.00	7,512
A0060	98	1.30	0	0.00	98	1.30	0	0.00	7,512
A0061	54	0.72	0	0.00	54	0.72	0	0.00	7,512
A0062	59	0.79	0	0.00	59	0.79	0	0.00	7,512
A0063	65	0.87	0	0.00	65	0.87	0	0.00	7,512
A0064	56	0.75	0	0.00	56	0.75	0	0.00	7,512
A0065	53	0.71	0	0.00	53	0.71	0	0.00	7,512
A0066	27	0.36	0	0.00	27	0.36	0	0.00	7,512
A0080	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0081	3	0.04	3	0.04	0	0.00	0	0.00	7,512
A0082	11	0.15	11	0.15	0	0.00	0	0.00	7,512
A0083	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0084	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0085	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0086	0	0.00	0	0.00	0	0.00	0	0.00	7,512

See notes at end of table.



**Table N-2. Number of changes and percentage of records affected during the computer edit of the public school principals, including public charter school principals, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0087	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0088	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0089	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0100	83	1.10	83	1.10	0	0.00	0	0.00	7,512
A0101	86	1.14	0	0.00	86	1.14	0	0.00	7,512
A0102	104	1.38	0	0.00	104	1.38	0	0.00	7,512
A0103	73	0.97	0	0.00	73	0.97	0	0.00	7,512
A0104	81	1.08	0	0.00	81	1.08	0	0.00	7,512
A0105	117	1.56	0	0.00	117	1.56	0	0.00	7,512
A0106	89	1.18	0	0.00	89	1.18	0	0.00	7,512
A0107	110	1.46	0	0.00	110	1.46	0	0.00	7,512
A0108	5	0.07	0	0.00	5	0.07	0	0.00	7,512
A0109	17	0.23	0	0.00	17	0.23	0	0.00	7,512
A0110	14	0.19	0	0.00	14	0.19	0	0.00	7,512
A0111	16	0.21	0	0.00	16	0.21	0	0.00	7,512
A0112	44	0.59	0	0.00	44	0.59	0	0.00	7,512
A0113	16	0.21	0	0.00	16	0.21	0	0.00	7,512
A0114	26	0.35	0	0.00	26	0.35	0	0.00	7,512
A0115	18	0.24	0	0.00	18	0.24	0	0.00	7,512
A0116	301	4.01	296	3.94	5	0.07	0	0.00	7,512
A0130	13	0.17	13	0.17	0	0.00	0	0.00	7,512
A0131	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0132	11	0.15	0	0.00	11	0.15	0	0.00	7,512
A0133	15	0.20	0	0.00	15	0.20	0	0.00	7,512
A0134	9	0.12	0	0.00	9	0.12	0	0.00	7,512
A0135	20	0.27	0	0.00	20	0.27	0	0.00	7,512
A0136	35	0.47	0	0.00	35	0.47	0	0.00	7,512
A0137	16	0.21	0	0.00	16	0.21	0	0.00	7,512
A0138	21	0.28	0	0.00	21	0.28	0	0.00	7,512
A0139	8	0.11	0	0.00	8	0.11	0	0.00	7,512
A0140	16	0.21	0	0.00	16	0.21	0	0.00	7,512
A0141	17	0.23	0	0.00	17	0.23	0	0.00	7,512
A0142	10	0.13	0	0.00	10	0.13	0	0.00	7,512
A0143	6	0.08	0	0.00	6	0.08	0	0.00	7,512
A0144	9	0.12	0	0.00	9	0.12	0	0.00	7,512
A0145	22	0.29	0	0.00	22	0.29	0	0.00	7,512
A0146	4	0.05	0	0.00	4	0.05	0	0.00	7,512
A0147	11	0.15	0	0.00	11	0.15	0	0.00	7,512
A0148	21	0.28	0	0.00	21	0.28	0	0.00	7,512

See notes at end of table.

**Table N-2. Number of changes and percentage of records affected during the computer edit of the public school principals, including public charter school principals, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0149	23	0.31	0	0.00	23	0.31	0	0.00	7,512
A0150	13	0.17	0	0.00	13	0.17	0	0.00	7,512
A0151	20	0.27	0	0.00	20	0.27	0	0.00	7,512
A0152	15	0.20	0	0.00	15	0.20	0	0.00	7,512
A0153	17	0.23	0	0.00	17	0.23	0	0.00	7,512
A0154	21	0.28	0	0.00	21	0.28	0	0.00	7,512
A0155	19	0.25	0	0.00	19	0.25	0	0.00	7,512
A0156	17	0.23	0	0.00	17	0.23	0	0.00	7,512
A0157	19	0.25	0	0.00	19	0.25	0	0.00	7,512
A0158	21	0.28	0	0.00	21	0.28	0	0.00	7,512
A0159	16	0.21	0	0.00	16	0.21	0	0.00	7,512
A0160	15	0.20	0	0.00	15	0.20	0	0.00	7,512
A0161	27	0.36	0	0.00	27	0.36	0	0.00	7,512
A0180	10	0.13	0	0.00	10	0.13	0	0.00	7,512
A0181	26	0.35	0	0.00	26	0.35	0	0.00	7,512
A0182	61	0.81	0	0.00	61	0.81	0	0.00	7,512
A0183	63	0.84	0	0.00	63	0.84	0	0.00	7,512
A0184	46	0.61	0	0.00	46	0.61	0	0.00	7,512
A0185	26	0.35	0	0.00	26	0.35	0	0.00	7,512
A0186	17	0.23	0	0.00	17	0.23	0	0.00	7,512
A0187	33	0.44	0	0.00	33	0.44	0	0.00	7,512
A0188	61	0.81	0	0.00	61	0.81	0	0.00	7,512
A0189	4	0.05	0	0.00	4	0.05	0	0.00	7,512
A0190	4	0.05	0	0.00	4	0.05	0	0.00	7,512
A0191	11	0.15	0	0.00	11	0.15	0	0.00	7,512
A0192	11	0.15	0	0.00	11	0.15	0	0.00	7,512
A0210	2,616	34.82	2,591	34.49	20	0.27	5	0.07	7,512
A0211	5,310	70.69	5,229	69.61	0	0.00	81	1.08	7,512
A0212	5,624	74.87	5,543	73.79	0	0.00	81	1.08	7,512
A0213	449	5.98	88	1.17	347	4.62	14	0.19	7,512
A0214	461	6.14	149	1.98	282	3.75	30	0.40	7,512
A0215	390	5.19	80	1.06	299	3.98	11	0.15	7,512
A0216	543	7.23	234	3.12	233	3.10	76	1.01	7,512
A0217	545	7.26	235	3.13	241	3.21	69	0.92	7,512
A0218	499	6.64	173	2.30	273	3.63	53	0.71	7,512
A0219	311	4.14	2	0.03	309	4.11	0	0.00	7,512
A0220	311	4.14	1	0.01	310	4.13	0	0.00	7,512
A0221	322	4.29	2	0.03	320	4.26	0	0.00	7,512
A0222	482	6.42	160	2.13	297	3.95	25	0.33	7,512

See notes at end of table.

**Table N-2. Number of changes and percentage of records affected during the computer edit of the public school principals, including public charter school principals, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0223	3,442	45.82	3309	44.05	105	1.40	28	0.37	7,512
A0224	4,716	62.78	4593	61.14	0	0.00	123	1.64	7,512
A0225	5,194	69.14	5071	67.51	0	0.00	123	1.64	7,512
A0226	233	3.10	126	1.68	99	1.32	8	0.11	7,512
A0227	765	10.18	712	9.48	35	0.47	18	0.24	7,512
A0228	162	2.16	101	1.34	60	0.80	1	0.01	7,512
A0229	159	2.12	98	1.30	59	0.79	2	0.03	7,512
A0230	158	2.10	97	1.29	59	0.79	2	0.03	7,512
A0240	203	2.70	203	2.70	0	0.00	0	0.00	7,512
A0241	214	2.85	208	2.77	6	0.08	0	0.00	7,512
A0242	1,051	13.99	4	0.05	1,047	13.94	0	0.00	7,512
A0243	1,049	13.96	3	0.04	1,045	13.91	1	0.01	7,512
A0244	1,054	14.03	8	0.11	1,045	13.91	1	0.01	7,512
A0245	1,066	14.19	20	0.27	1,043	13.88	3	0.04	7,512
A0246	5,808	77.32	4762	63.39	885	11.78	161	2.14	7,512
A0247	220	2.93	220	2.93	0	0.00	0	0.00	7,512
A0248	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0249	33	0.44	33	0.44	0	0.00	0	0.00	7,512
A0250	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0251	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0252	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0260	18	0.24	0	0.00	18	0.24	0	0.00	7,512
A0261	32	0.43	0	0.00	32	0.43	0	0.00	7,512
A0262	25	0.33	0	0.00	25	0.33	0	0.00	7,512
A0263	16	0.21	0	0.00	16	0.21	0	0.00	7,512
A0264	26	0.35	0	0.00	26	0.35	0	0.00	7,512
A0265	17	0.23	0	0.00	17	0.23	0	0.00	7,512
A0266	16	0.21	0	0.00	16	0.21	0	0.00	7,512
A0267	18	0.24	0	0.00	18	0.24	0	0.00	7,512
A0268	16	0.21	0	0.00	16	0.21	0	0.00	7,512
A0269	15	0.20	0	0.00	15	0.20	0	0.00	7,512
A0270	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0271	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0272	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0273	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0274	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0275	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0276	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0277	0	0.00	0	0.00	0	0.00	0	0.00	7,512

See notes at end of table.

**Table N-2. Number of changes and percentage of records affected during the computer edit of the Public School Principals, including Public Charter School Principals, Data File: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0278	7,301	97.19	7,301	97.19	0	0.00	0	0.00	7,512
A0279	1,291	17.19	1,068	14.22	223	2.97	0	0.00	7,512
A0280	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0281	764	10.17	562	7.48	202	2.69	0	0.00	7,512
A0282	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0283	274	3.65	0	0.00	274	3.65	0	0.00	7,512
A0284	289	3.85	0	0.00	289	3.85	0	0.00	7,512
A0285	269	3.58	0	0.00	269	3.58	0	0.00	7,512
A0286	282	3.75	0	0.00	282	3.75	0	0.00	7,512
A0287	287	3.82	0	0.00	287	3.82	0	0.00	7,512
A0288	277	3.69	0	0.00	277	3.69	0	0.00	7,512
A0289	281	3.74	0	0.00	281	3.74	0	0.00	7,512
A0290	127	1.69	0	0.00	127	1.69	0	0.00	7,512
A0291	3,700	49.25	0	0.00	3,700	49.25	0	0.00	7,512
A0292	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0293	60	0.80	11	0.15	49	0.65	0	0.00	7,512
A0294	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0320	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0321	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0322	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0323	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0324	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0325	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0326	5	0.07	5	0.07	0	0.00	0	0.00	7,512
A0327	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0330	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A0335	3	0.04	3	0.04	0	0.00	0	0.00	7,512
A5052	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A5054	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A5057	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A5246	0	0.00	0	0.00	0	0.00	0	0.00	7,512
A5291	0	0.00	0	0.00	0	0.00	0	0.00	7,512

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Documentation Data File," 2011–12.

**Table N-3. Number of changes and percentage of records affected during the computer edit of the private school principal data file: 2011–12**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0025	122	7.08	120	6.96	2	0.12	0	0.00	1,723
A0026	7	0.41	7	0.41	0	0.00	0	0.00	1,723
A0027	25	1.45	20	1.16	4	0.23	1	0.06	1,723
A0028	316	18.34	196	11.38	29	1.68	91	5.28	1,723
A0029	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0030	18	1.04	0	0.00	18	1.04	0	0.00	1,723
A0031	36	2.09	0	0.00	36	2.09	0	0.00	1,723
A0032	18	1.04	0	0.00	18	1.04	0	0.00	1,723
A0033	48	2.79	0	0.00	48	2.79	0	0.00	1,723
A0034	51	2.96	0	0.00	51	2.96	0	0.00	1,723
A0035	31	1.80	0	0.00	31	1.80	0	0.00	1,723
A0036	31	1.80	0	0.00	31	1.80	0	0.00	1,723
A0037	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0038	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0039	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0050	2	0.12	0	0.00	2	0.12	0	0.00	1,723
A0051	2	0.12	2	0.12	0	0.00	0	0.00	1,723
A0052	17	0.99	17	0.99	0	0.00	0	0.00	1,723
A0053	85	4.93	30	1.74	55	3.19	0	0.00	1,723
A0054	20	1.16	20	1.16	0	0.00	0	0.00	1,723
A0055	13	0.75	3	0.17	10	0.58	0	0.00	1,723
A0056	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0057	22	1.28	22	1.28	0	0.00	0	0.00	1,723
A0058	7	0.41	7	0.41	0	0.00	0	0.00	1,723
A0059	127	7.37	127	7.37	0	0.00	0	0.00	1,723
A0060	28	1.63	0	0.00	28	1.63	0	0.00	1,723
A0061	21	1.22	0	0.00	21	1.22	0	0.00	1,723
A0062	22	1.28	0	0.00	22	1.28	0	0.00	1,723
A0063	30	1.74	0	0.00	30	1.74	0	0.00	1,723
A0064	17	0.99	0	0.00	17	0.99	0	0.00	1,723
A0065	14	0.81	0	0.00	14	0.81	0	0.00	1,723
A0066	7	0.41	0	0.00	7	0.41	0	0.00	1,723
A0080	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0081	1	0.06	1	0.06	0	0.00	0	0.00	1,723
A0082	2	0.12	2	0.12	0	0.00	0	0.00	1,723
A0083	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0084	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0085	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0086	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0087	0	0.00	0	0.00	0	0.00	0	0.00	1,723

See notes at end of table.

**Table N-3. Number of changes and percentage of records affected during the computer edit of the private school principal data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0088	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0089	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0100	41	2.38	41	2.38	0	0.00	0	0.00	1,723
A0101	17	0.99	0	0.00	17	0.99	0	0.00	1,723
A0102	17	0.99	0	0.00	17	0.99	0	0.00	1,723
A0103	10	0.58	0	0.00	10	0.58	0	0.00	1,723
A0104	12	0.70	0	0.00	12	0.70	0	0.00	1,723
A0105	21	1.22	0	0.00	21	1.22	0	0.00	1,723
A0106	15	0.87	0	0.00	15	0.87	0	0.00	1,723
A0107	15	0.87	0	0.00	15	0.87	0	0.00	1,723
A0108	7	0.41	0	0.00	7	0.41	0	0.00	1,723
A0110	6	0.35	0	0.00	6	0.35	0	0.00	1,723
A0111	8	0.46	0	0.00	8	0.46	0	0.00	1,723
A0112	14	0.81	0	0.00	14	0.81	0	0.00	1,723
A0113	16	0.93	0	0.00	16	0.93	0	0.00	1,723
A0114	14	0.81	0	0.00	14	0.81	0	0.00	1,723
A0115	10	0.58	0	0.00	10	0.58	0	0.00	1,723
A0116	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0130	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0131	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0132	3	0.17	0	0.00	3	0.17	0	0.00	1,723
A0133	1	0.06	0	0.00	1	0.06	0	0.00	1,723
A0134	1	0.06	0	0.00	1	0.06	0	0.00	1,723
A0135	2	0.12	0	0.00	2	0.12	0	0.00	1,723
A0136	9	0.52	0	0.00	9	0.52	0	0.00	1,723
A0137	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0138	6	0.35	0	0.00	6	0.35	0	0.00	1,723
A0139	1	0.06	0	0.00	1	0.06	0	0.00	1,723
A0140	3	0.17	0	0.00	3	0.17	0	0.00	1,723
A0141	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0142	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0143	3	0.17	0	0.00	3	0.17	0	0.00	1,723
A0144	1	0.06	0	0.00	1	0.06	0	0.00	1,723
A0145	4	0.23	0	0.00	4	0.23	0	0.00	1,723
A0146	2	0.12	0	0.00	2	0.12	0	0.00	1,723
A0147	4	0.23	0	0.00	4	0.23	0	0.00	1,723
A0148	9	0.52	0	0.00	9	0.52	0	0.00	1,723
A0149	7	0.41	0	0.00	7	0.41	0	0.00	1,723
A0150	1	0.06	0	0.00	1	0.06	0	0.00	1,723
A0151	3	0.17	0	0.00	3	0.17	0	0.00	1,723

See notes at end of table.

**Table N-3. Number of changes and percentage of records affected during the computer edit of the private school principal data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0152	3	0.17	0	0.00	3	0.17	0	0.00	1,723
A0153	4	0.23	0	0.00	4	0.23	0	0.00	1,723
A0154	2	0.12	0	0.00	2	0.12	0	0.00	1,723
A0155	3	0.17	0	0.00	3	0.17	0	0.00	1,723
A0156	9	0.52	0	0.00	9	0.52	0	0.00	1,723
A0157	4	0.23	0	0.00	4	0.23	0	0.00	1,723
A0158	4	0.23	0	0.00	4	0.23	0	0.00	1,723
A0159	2	0.12	0	0.00	2	0.12	0	0.00	1,723
A0160	2	0.12	0	0.00	2	0.12	0	0.00	1,723
A0161	4	0.23	0	0.00	4	0.23	0	0.00	1,723
A0180	3	0.17	0	0.00	3	0.17	0	0.00	1,723
A0181	6	0.35	0	0.00	6	0.35	0	0.00	1,723
A0182	16	0.93	0	0.00	16	0.93	0	0.00	1,723
A0183	22	1.28	0	0.00	22	1.28	0	0.00	1,723
A0184	9	0.52	0	0.00	9	0.52	0	0.00	1,723
A0185	8	0.46	0	0.00	8	0.46	0	0.00	1,723
A0186	9	0.52	0	0.00	9	0.52	0	0.00	1,723
A0187	20	1.16	0	0.00	20	1.16	0	0.00	1,723
A0188	23	1.33	0	0.00	23	1.33	0	0.00	1,723
A0189	6	0.35	0	0.00	6	0.35	0	0.00	1,723
A0190	1	0.06	0	0.00	1	0.06	0	0.00	1,723
A0191	3	0.17	0	0.00	3	0.17	0	0.00	1,723
A0192	3	0.17	0	0.00	3	0.17	0	0.00	1,723
A0210	1293	75.04	1285	74.58	4	0.23	4	0.23	1,723
A0211	470	27.28	441	25.59	0	0.00	29	1.68	1,723
A0212	692	40.16	663	38.48	0	0.00	29	1.68	1,723
A0213	231	13.41	69	4.00	142	8.24	20	1.16	1,723
A0214	330	19.15	194	11.26	100	5.80	36	2.09	1,723
A0215	155	9.00	18	1.04	131	7.60	6	0.35	1,723
A0216	212	12.30	75	4.35	118	6.85	19	1.10	1,723
A0217	214	12.42	77	4.47	118	6.85	19	1.10	1,723
A0218	475	27.57	336	19.50	75	4.35	64	3.71	1,723
A0219	139	8.07	2	0.12	135	7.84	2	0.12	1,723
A0220	140	8.13	3	0.17	136	7.89	1	0.06	1,723
A0221	139	8.07	2	0.12	137	7.95	0	0.00	1,723
A0222	194	11.26	57	3.31	129	7.49	8	0.46	1,723
A0223	1249	72.49	1218	70.69	11	0.64	20	1.16	1,723
A0224	894	51.89	595	34.53	0	0.00	299	17.35	1,723
A0225	894	51.89	595	34.53	0	0.00	299	17.35	1,723
A0226	134	7.78	57	3.31	62	3.60	15	0.87	1,723

See notes at end of table.

**Table N-3. Number of changes and percentage of records affected during the computer edit of the private school principal data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0227	1109	64.36	1050	60.94	7	0.41	52	3.02	1,723
A0228	88	5.11	24	1.39	36	2.09	28	1.63	1,723
A0229	91	5.28	27	1.57	40	2.32	24	1.39	1,723
A0230	88	5.11	24	1.39	40	2.32	24	1.39	1,723
A0240	71	4.12	71	4.12	0	0.00	0	0.00	1,723
A0241	86	4.99	83	4.82	1	0.06	2	0.12	1,723
A0242	210	12.19	3	0.17	207	12.01	0	0.00	1,723
A0243	211	12.25	6	0.35	205	11.90	0	0.00	1,723
A0244	213	12.36	8	0.46	204	11.84	1	0.06	1,723
A0245	208	12.07	3	0.17	205	11.90	0	0.00	1,723
A0246	1192	69.18	985	57.17	165	9.58	42	2.44	1,723
A0247	294	17.06	294	17.06	0	0.00	0	0.00	1,723
A0249	29	1.68	29	1.68	0	0.00	0	0.00	1,723
A0250	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0251	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0252	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0260	7	0.41	0	0.00	7	0.41	0	0.00	1,723
A0261	9	0.52	0	0.00	9	0.52	0	0.00	1,723
A0262	11	0.64	0	0.00	11	0.64	0	0.00	1,723
A0263	7	0.41	0	0.00	7	0.41	0	0.00	1,723
A0264	7	0.41	0	0.00	7	0.41	0	0.00	1,723
A0265	8	0.46	0	0.00	8	0.46	0	0.00	1,723
A0266	7	0.41	0	0.00	7	0.41	0	0.00	1,723
A0267	9	0.52	0	0.00	9	0.52	0	0.00	1,723
A0268	6	0.35	0	0.00	6	0.35	0	0.00	1,723
A0269	6	0.35	0	0.00	6	0.35	0	0.00	1,723
A0270	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0271	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0272	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0273	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0274	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0275	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0276	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0277	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0278	1494	86.71	1494	86.71	0	0.00	0	0.00	1,723
A0279	350	20.31	294	17.06	56	3.25	0	0.00	1,723
A0280	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0281	197	11.43	163	9.46	34	1.97	0	0.00	1,723
A0282	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0283	77	4.47	0	0.00	77	4.47	0	0.00	1,723

See notes at end of table.



**Table N-3. Number of changes and percentage of records affected during the computer edit of the private school principal data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0284	72	4.18	0	0.00	72	4.18	0	0.00	1,723
A0285	68	3.95	0	0.00	68	3.95	0	0.00	1,723
A0286	62	3.60	0	0.00	62	3.60	0	0.00	1,723
A0287	70	4.06	0	0.00	70	4.06	0	0.00	1,723
A0288	71	4.12	0	0.00	71	4.12	0	0.00	1,723
A0289	71	4.12	0	0.00	71	4.12	0	0.00	1,723
A0290	36	2.09	0	0.00	36	2.09	0	0.00	1,723
A0291	821	47.65	0	0.00	821	47.65	0	0.00	1,723
A0292	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0320	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0321	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0322	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0323	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0324	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0325	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0326	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0330	1	0.06	1	0.06	0	0.00	0	0.00	1,723
A0335	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A5052	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A5054	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A5057	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A5246	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A5291	0	0.00	0	0.00	0	0.00	0	0.00	1,723

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Private School Principal Documentation Data File,” 2011–12.

**Table N-4. Number of changes and percentage of records affected during the computer edit of the public schools, including public charter schools, data file: 2011–12**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
S0024	980	13.10	49	0.65	930	12.43	1	0.01	7,481
S0025	735	9.82	90	1.20	645	8.62	0	0.00	7,481
S0026	670	8.96	11	0.15	659	8.81	0	0.00	7,481
S0027	669	8.94	12	0.16	657	8.78	0	0.00	7,481
S0028	671	8.97	13	0.17	658	8.80	0	0.00	7,481
S0029	663	8.86	12	0.16	651	8.70	0	0.00	7,481
S0030	654	8.74	11	0.15	643	8.60	0	0.00	7,481
S0031	567	7.58	13	0.17	554	7.41	0	0.00	7,481
S0032	549	7.34	13	0.17	536	7.16	0	0.00	7,481
S0033	563	7.53	24	0.32	539	7.20	0	0.00	7,481
S0034	481	6.43	9	0.12	472	6.31	0	0.00	7,481
S0035	487	6.51	8	0.11	479	6.40	0	0.00	7,481
S0036	464	6.20	7	0.09	457	6.11	0	0.00	7,481
S0037	472	6.31	7	0.09	465	6.22	0	0.00	7,481
S0038	1,391	18.59	0	0.00	1,391	18.59	0	0.00	7,481
S0039	666	8.90	666	8.90	0	0.00	0	0.00	7,481
S0040	144	1.92	2	0.03	142	1.90	0	0.00	7,481
S0041	16	0.21	16	0.21	0	0.00	0	0.00	7,481
S0045	1,008	13.47	158	2.11	786	10.51	64	0.86	7,481
S0046	1,688	22.56	144	1.92	1,446	19.33	98	1.31	7,481
S0047	972	12.99	167	2.23	736	9.84	69	0.92	7,481
S0048	707	9.45	201	2.69	447	5.98	59	0.79	7,481
S0049	718	9.60	316	4.22	324	4.33	78	1.04	7,481
S0050	632	8.45	238	3.18	335	4.48	59	0.79	7,481
S0051	922	12.32	421	5.63	435	5.81	66	0.88	7,481
S0052	1,500	20.05	1,500	20.05	0	0.00	0	0.00	7,481
S0055	49	0.65	6	0.08	43	0.57	0	0.00	7,481
S0056	69	0.92	0	0.00	69	0.92	0	0.00	7,481
S0057	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0058	3	0.04	3	0.04	0	0.00	0	0.00	7,481
S0059	773	10.33	773	10.33	0	0.00	0	0.00	7,481
S0060	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0061	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0062	106	1.42	106	1.42	0	0.00	0	0.00	7,481
S0063	107	1.43	79	1.06	28	0.37	0	0.00	7,481
S0064	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0065	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0066	101	1.35	101	1.35	0	0.00	0	0.00	7,481
S0080	368	4.92	337	4.50	31	0.41	0	0.00	7,481

See notes at end of table.

**Table N-4. Number of changes and percentage of records affected during the computer edit of the public schools, including public charter schools, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
S0081	71	0.95	0	0.00	71	0.95	0	0.00	7,481
S0082	66	0.88	0	0.00	66	0.88	0	0.00	7,481
S0083	61	0.82	0	0.00	61	0.82	0	0.00	7,481
S0084	71	0.95	30	0.40	41	0.55	0	0.00	7,481
S0085	71	0.95	0	0.00	71	0.95	0	0.00	7,481
S0086	62	0.83	0	0.00	62	0.83	0	0.00	7,481
S0087	62	0.83	0	0.00	62	0.83	0	0.00	7,481
S0088	47	0.63	0	0.00	47	0.63	0	0.00	7,481
S0089	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0090	71	0.95	7	0.09	64	0.86	0	0.00	7,481
S0091	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0092	175	2.34	0	0.00	175	2.34	0	0.00	7,481
S0093	115	1.54	0	0.00	115	1.54	0	0.00	7,481
S0094	120	1.60	0	0.00	120	1.60	0	0.00	7,481
S0095	325	4.34	191	2.55	134	1.79	0	0.00	7,481
S0096	266	3.56	173	2.31	93	1.24	0	0.00	7,481
S0097	108	1.44	45	0.60	63	0.84	0	0.00	7,481
S0098	11	0.15	0	0.00	11	0.15	0	0.00	7,481
S0099	63	0.84	0	0.00	63	0.84	0	0.00	7,481
S0100	147	1.96	60	0.80	87	1.16	0	0.00	7,481
S0101	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0102	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0120	45	0.60	0	0.00	45	0.60	0	0.00	7,481
S0121	89	1.19	0	0.00	89	1.19	0	0.00	7,481
S0122	66	0.88	0	0.00	66	0.88	0	0.00	7,481
S0123	108	1.44	0	0.00	108	1.44	0	0.00	7,481
S0124	112	1.50	0	0.00	112	1.50	0	0.00	7,481
S0125	34	0.45	34	0.45	0	0.00	0	0.00	7,481
S0126	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0127	672	8.98	672	8.98	0	0.00	0	0.00	7,481
S0128	50	0.67	21	0.28	29	0.39	0	0.00	7,481
S0129	1	0.01	1	0.01	0	0.00	0	0.00	7,481
S0130	224	2.99	1	0.01	223	2.98	0	0.00	7,481
S0131	149	1.99	1	0.01	148	1.98	0	0.00	7,481
S0132	166	2.22	1	0.01	165	2.21	0	0.00	7,481
S0133	272	3.64	53	0.71	214	2.86	5	0.07	7,481
S0134	25	0.33	21	0.28	4	0.05	0	0.00	7,481
S0135	9	0.12	9	0.12	0	0.00	0	0.00	7,481
S0136	1	0.01	1	0.01	0	0.00	0	0.00	7,481

See notes at end of table.

**Table N-4. Number of changes and percentage of records affected during the computer edit of the public schools, including public charter schools, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
S0150	154	2.06	4	0.05	148	1.98	2	0.03	7,481
S0151	425	5.68	365	4.88	59	0.79	1	0.01	7,481
S0152	453	6.06	61	0.82	391	5.23	1	0.01	7,481
S0155	342	4.57	103	1.38	222	2.97	17	0.23	7,481
S0156	1099	14.69	118	1.58	960	12.83	21	0.28	7,481
S0157	426	5.69	152	2.03	254	3.40	20	0.27	7,481
S0158	379	5.07	212	2.83	147	1.96	20	0.27	7,481
S0159	463	6.19	251	3.36	190	2.54	22	0.29	7,481
S0160	399	5.33	249	3.33	129	1.72	21	0.28	7,481
S0161	531	7.10	293	3.92	215	2.87	23	0.31	7,481
S0168	80	1.07	24	0.32	41	0.55	15	0.20	7,481
S0169	2,164	28.93	1,880	25.13	284	3.80	0	0.00	7,481
S0170	108	1.44	81	1.08	26	0.35	1	0.01	7,481
S0171	1,930	25.80	1,672	22.35	256	3.42	2	0.03	7,481
S0172	273	3.65	103	1.38	162	2.17	8	0.11	7,481
S0173	1,808	24.17	1,645	21.99	155	2.07	8	0.11	7,481
S0174	387	5.17	223	2.98	162	2.17	2	0.03	7,481
S0175	1,990	26.60	1,716	22.94	273	3.65	1	0.01	7,481
S0176	295	3.94	74	0.99	220	2.94	1	0.01	7,481
S0177	1,896	25.34	1,638	21.90	257	3.44	1	0.01	7,481
S0178	480	6.42	480	6.42	0	0.00	0	0.00	7,481
S0179	1,645	21.99	1,645	21.99	0	0.00	0	0.00	7,481
S0180	459	6.14	459	6.14	0	0.00	0	0.00	7,481
S0181	1,561	20.87	1,561	20.87	0	0.00	0	0.00	7,481
S0182	664	8.88	664	8.88	0	0.00	0	0.00	7,481
S0183	1,421	18.99	1,421	18.99	0	0.00	0	0.00	7,481
S0184	732	9.78	732	9.78	0	0.00	0	0.00	7,481
S0185	1,390	18.58	1,390	18.58	0	0.00	0	0.00	7,481
S0186	1,165	15.57	1,165	15.57	0	0.00	0	0.00	7,481
S0187	1,842	24.62	1,842	24.62	0	0.00	0	0.00	7,481
S0188	526	7.03	474	6.34	52	0.70	0	0.00	7,481
S0189	1,580	21.12	1,317	17.60	263	3.52	0	0.00	7,481
S0190	484	6.47	453	6.06	31	0.41	0	0.00	7,481
S0191	1,341	17.93	1,201	16.05	140	1.87	0	0.00	7,481
S0192	400	5.35	399	5.33	1	0.01	0	0.00	7,481
S0193	1,674	22.38	1,672	22.35	2	0.03	0	0.00	7,481
S0194	488	6.52	486	6.50	2	0.03	0	0.00	7,481
S0195	1,330	17.78	1,324	17.70	6	0.08	0	0.00	7,481
S0196	353	4.72	353	4.72	0	0.00	0	0.00	7,481

See notes at end of table.

**Table N-4. Number of changes and percentage of records affected during the computer edit of the public schools, including public charter schools, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
S0197	1,541	20.60	1,541	20.60	0	0.00	0	0.00	7,481
S0198	376	5.03	376	5.03	0	0.00	0	0.00	7,481
S0199	1,442	19.28	1,442	19.28	0	0.00	0	0.00	7,481
S0200	404	5.40	404	5.40	0	0.00	0	0.00	7,481
S0201	1,287	17.20	1,287	17.20	0	0.00	0	0.00	7,481
S0202	449	6.00	449	6.00	0	0.00	0	0.00	7,481
S0203	1,242	16.60	1,242	16.60	0	0.00	0	0.00	7,481
S0204	105	1.40	99	1.32	6	0.08	0	0.00	7,481
S0205	1,744	23.31	1,744	23.31	0	0.00	0	0.00	7,481
S0206	399	5.33	399	5.33	0	0.00	0	0.00	7,481
S0207	1,572	21.01	1,572	21.01	0	0.00	0	0.00	7,481
S0208	187	2.50	187	2.50	0	0.00	0	0.00	7,481
S0209	1,772	23.69	1,772	23.69	0	0.00	0	0.00	7,481
S0210	924	12.35	917	12.26	7	0.09	0	0.00	7,481
S0211	1,629	21.78	1,629	21.78	0	0.00	0	0.00	7,481
S0215	18	0.24	0	0.00	18	0.24	0	0.00	7,481
S0216	34	0.45	0	0.00	34	0.45	0	0.00	7,481
S0217	56	0.75	0	0.00	56	0.75	0	0.00	7,481
S0218	35	0.47	0	0.00	35	0.47	0	0.00	7,481
S0219	32	0.43	0	0.00	32	0.43	0	0.00	7,481
S0220	49	0.65	0	0.00	49	0.65	0	0.00	7,481
S0221	34	0.45	0	0.00	34	0.45	0	0.00	7,481
S0225	567	7.58	567	7.58	0	0.00	0	0.00	7,481
S0226	370	4.95	292	3.90	78	1.04	0	0.00	7,481
S0227	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0228	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0229	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0230	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0231	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0232	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0233	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0234	181	2.42	0	0.00	181	2.42	0	0.00	7,481
S0235	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0236	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0237	106	1.42	90	1.20	16	0.21	0	0.00	7,481
S0238	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0239	10	0.13	10	0.13	0	0.00	0	0.00	7,481
S0240	14	0.19	14	0.19	0	0.00	0	0.00	7,481
S0250	50	0.67	50	0.67	0	0.00	0	0.00	7,481

See notes at end of table.

**Table N-4. Number of changes and percentage of records affected during the computer edit of the public schools, including public charter schools, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
S0251	266	3.56	231	3.09	35	0.47	0	0.00	7,481
S0252	423	5.65	173	2.31	249	3.33	1	0.01	7,481
S0253	1,830	24.46	359	4.80	1,423	19.02	48	0.64	7,481
S0254	1,878	25.10	355	4.75	1,484	19.84	39	0.52	7,481
S0255	1,682	22.48	487	6.51	1,170	15.64	25	0.33	7,481
S0256	1,491	19.93	448	5.99	1,021	13.65	22	0.29	7,481
S0260	338	4.52	210	2.81	126	1.68	2	0.03	7,481
S0261	2	0.03	2	0.03	0	0.00	0	0.00	7,481
S0262	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0263	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0264	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0265	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0266	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0267	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0268	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0269	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0270	218	2.91	65	0.87	20	0.27	133	1.78	7,481
S0271	2	0.03	2	0.03	0	0.00	0	0.00	7,481
S0272	150	2.01	33	0.44	117	1.56	0	0.00	7,481
S0273	419	5.60	109	1.46	310	4.14	0	0.00	7,481
S0274	2982	39.86	2916	38.98	66	0.88	0	0.00	7,481
S0275	468	6.26	286	3.82	180	2.41	2	0.03	7,481
S0276	193	2.58	188	2.51	5	0.07	0	0.00	7,481
S0277	725	9.69	725	9.69	0	0.00	0	0.00	7,481
S0278	1643	21.96	1546	20.67	89	1.19	8	0.11	7,481
S0279	382	5.11	382	5.11	0	0.00	0	0.00	7,481
S0280	19	0.25	0	0.00	19	0.25	0	0.00	7,481
S0281	38	0.51	0	0.00	38	0.51	0	0.00	7,481
S0282	123	1.64	0	0.00	123	1.64	0	0.00	7,481
S0283	21	0.28	21	0.28	0	0.00	0	0.00	7,481
S0285	6	0.08	0	0.00	6	0.08	0	0.00	7,481
S0286	49	0.65	0	0.00	49	0.65	0	0.00	7,481
S0290	288	3.85	38	0.51	250	3.34	0	0.00	7,481
S0291	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0292	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0293	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0294	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0295	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S5055	0	0.00	0	0.00	0	0.00	0	0.00	7,481

See notes at end of table.

**Table N-4. Number of changes and percentage of records affected during the computer edit of the public schools, including public charter schools, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Total number of edit changes	Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	changes		
S5293	0	0.00	0	0.00	0	0.00	0	0.00	7,481	
S5294	0	0.00	0	0.00	0	0.00	0	0.00	7,481	

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School Documentation Data File,” 2011–12.

**Table N-5. Number of changes and percentage of records affected during the computer edit of the private school data file: 2011–12**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
S0039	1231	70.02	1181	67.18	31	1.76	19	1.08	1,758
S0041	225	12.80	27	1.54	179	10.18	19	1.08	1,758
S0045	643	36.58	28	1.59	568	32.31	47	2.67	1,758
S0046	713	40.56	34	1.93	623	35.44	56	3.19	1,758
S0047	673	38.28	52	2.96	575	32.71	46	2.62	1,758
S0048	627	35.67	66	3.75	515	29.29	46	2.62	1,758
S0049	431	24.52	133	7.57	252	14.33	46	2.62	1,758
S0050	444	25.26	126	7.17	273	15.53	45	2.56	1,758
S0051	568	32.31	106	6.03	417	23.72	45	2.56	1,758
S0052	778	44.25	32	1.82	614	34.93	132	7.51	1,758
S0055	28	1.59	2	0.11	13	0.74	13	0.74	1,758
S0057	46	2.62	46	2.62	0	0.00	0	0.00	1,758
S0058	59	3.36	1	0.06	56	3.19	2	0.11	1,758
S0059	292	16.61	234	13.31	56	3.19	2	0.11	1,758
S0060	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0061	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0062	76	4.32	6	0.34	58	3.30	12	0.68	1,758
S0063	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0064	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0065	27	1.54	0	0.00	27	1.54	0	0.00	1,758
S0066	25	1.42	0	0.00	25	1.42	0	0.00	1,758
S0080	222	12.63	219	12.46	3	0.17	0	0.00	1,758
S0081	59	3.36	0	0.00	59	3.36	0	0.00	1,758
S0082	68	3.87	0	0.00	68	3.87	0	0.00	1,758
S0083	47	2.67	0	0.00	47	2.67	0	0.00	1,758
S0084	81	4.61	16	0.91	65	3.70	0	0.00	1,758
S0085	88	5.01	0	0.00	88	5.01	0	0.00	1,758
S0086	34	1.93	0	0.00	34	1.93	0	0.00	1,758
S0087	59	3.36	0	0.00	59	3.36	0	0.00	1,758
S0088	34	1.93	0	0.00	34	1.93	0	0.00	1,758
S0089	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0092	10	0.57	0	0.00	10	0.57	0	0.00	1,758
S0093	12	0.68	0	0.00	12	0.68	0	0.00	1,758
S0094	8	0.46	0	0.00	8	0.46	0	0.00	1,758
S0095	22	1.25	15	0.85	7	0.40	0	0.00	1,758
S0096	26	1.48	17	0.97	9	0.51	0	0.00	1,758
S0097	22	1.25	0	0.00	22	1.25	0	0.00	1,758
S0098	11	0.63	0	0.00	11	0.63	0	0.00	1,758
S0099	17	0.97	0	0.00	17	0.97	0	0.00	1,758

See notes at end of table.



**Table N-5. Number of changes and percentage of records affected during the computer edit of the private school data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
S0100	4	0.23	2	0.11	2	0.11	0	0.00	1,758
S0120	22	1.25	0	0.00	22	1.25	0	0.00	1,758
S0121	42	2.39	0	0.00	42	2.39	0	0.00	1,758
S0122	34	1.93	0	0.00	34	1.93	0	0.00	1,758
S0123	32	1.82	0	0.00	32	1.82	0	0.00	1,758
S0124	49	2.79	0	0.00	49	2.79	0	0.00	1,758
S0125	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0126	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0133	8	0.46	6	0.34	2	0.11	0	0.00	1,758
S0134	46	2.62	13	0.74	32	1.82	1	0.06	1,758
S0135	45	2.56	23	1.31	22	1.25	0	0.00	1,758
S0136	31	1.76	7	0.40	24	1.37	0	0.00	1,758
S0150	40	2.28	1	0.06	38	2.16	1	0.06	1,758
S0152	126	7.17	61	3.47	65	3.70	0	0.00	1,758
S0155	99	5.63	41	2.33	58	3.30	0	0.00	1,758
S0156	183	10.41	34	1.93	149	8.48	0	0.00	1,758
S0157	129	7.34	75	4.27	54	3.07	0	0.00	1,758
S0158	140	7.96	105	5.97	35	1.99	0	0.00	1,758
S0159	152	8.65	127	7.22	25	1.42	0	0.00	1,758
S0160	462	26.28	96	5.46	337	19.17	29	1.65	1,758
S0161	349	19.85	124	7.05	218	12.40	7	0.40	1,758
S0168	95	5.40	47	2.67	14	0.80	34	1.93	1,758
S0169	912	51.88	869	49.43	30	1.71	13	0.74	1,758
S0170	63	3.58	33	1.88	28	1.59	2	0.11	1,758
S0171	889	50.57	816	46.42	47	2.67	26	1.48	1,758
S0172	171	9.73	122	6.94	37	2.10	12	0.68	1,758
S0173	903	51.37	898	51.08	0	0.00	5	0.28	1,758
S0174	104	5.92	94	5.35	10	0.57	0	0.00	1,758
S0175	822	46.76	798	45.39	4	0.23	20	1.14	1,758
S0176	66	3.75	41	2.33	25	1.42	0	0.00	1,758
S0177	780	44.37	769	43.74	11	0.63	0	0.00	1,758
S0178	97	5.52	97	5.52	0	0.00	0	0.00	1,758
S0179	759	43.17	759	43.17	0	0.00	0	0.00	1,758
S0180	88	5.01	88	5.01	0	0.00	0	0.00	1,758
S0181	740	42.09	740	42.09	0	0.00	0	0.00	1,758
S0182	86	4.89	86	4.89	0	0.00	0	0.00	1,758
S0183	745	42.38	745	42.38	0	0.00	0	0.00	1,758
S0184	107	6.09	107	6.09	0	0.00	0	0.00	1,758
S0185	730	41.52	730	41.52	0	0.00	0	0.00	1,758

See notes at end of table.

**Table N-5. Number of changes and percentage of records affected during the computer edit of the private school data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
S0186	189	10.75	189	10.75	0	0.00	0	0.00	1,758
S0187	757	43.06	757	43.06	0	0.00	0	0.00	1,758
S0188	104	5.92	104	5.92	0	0.00	0	0.00	1,758
S0189	630	35.84	630	35.84	0	0.00	0	0.00	1,758
S0190	60	3.41	60	3.41	0	0.00	0	0.00	1,758
S0191	623	35.44	623	35.44	0	0.00	0	0.00	1,758
S0192	75	4.27	75	4.27	0	0.00	0	0.00	1,758
S0193	632	35.95	632	35.95	0	0.00	0	0.00	1,758
S0194	66	3.75	66	3.75	0	0.00	0	0.00	1,758
S0195	623	35.44	623	35.44	0	0.00	0	0.00	1,758
S0196	92	5.23	92	5.23	0	0.00	0	0.00	1,758
S0197	641	36.46	641	36.46	0	0.00	0	0.00	1,758
S0198	97	5.52	97	5.52	0	0.00	0	0.00	1,758
S0199	643	36.58	643	36.58	0	0.00	0	0.00	1,758
S0200	79	4.49	79	4.49	0	0.00	0	0.00	1,758
S0201	648	36.86	648	36.86	0	0.00	0	0.00	1,758
S0202	83	4.72	83	4.72	0	0.00	0	0.00	1,758
S0203	628	35.72	628	35.72	0	0.00	0	0.00	1,758
S0204	94	5.35	63	3.58	31	1.76	0	0.00	1,758
S0205	732	41.64	732	41.64	0	0.00	0	0.00	1,758
S0206	92	5.23	92	5.23	0	0.00	0	0.00	1,758
S0207	658	37.43	658	37.43	0	0.00	0	0.00	1,758
S0208	87	4.95	87	4.95	0	0.00	0	0.00	1,758
S0209	694	39.48	694	39.48	0	0.00	0	0.00	1,758
S0210	214	12.17	181	10.30	33	1.88	0	0.00	1,758
S0211	644	36.63	644	36.63	0	0.00	0	0.00	1,758
S0215	7	0.40	0	0.00	7	0.40	0	0.00	1,758
S0216	7	0.40	0	0.00	7	0.40	0	0.00	1,758
S0217	10	0.57	0	0.00	10	0.57	0	0.00	1,758
S0218	8	0.46	0	0.00	8	0.46	0	0.00	1,758
S0219	11	0.63	0	0.00	11	0.63	0	0.00	1,758
S0220	11	0.63	0	0.00	11	0.63	0	0.00	1,758
S0221	2	0.11	0	0.00	2	0.11	0	0.00	1,758
S0225	69	3.92	69	3.92	0	0.00	0	0.00	1,758
S0226	15	0.85	13	0.74	2	0.11	0	0.00	1,758
S0227	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0228	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0229	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0230	0	0.00	0	0.00	0	0.00	0	0.00	1,758

See notes at end of table.

**Table N-5. Number of changes and percentage of records affected during the computer edit of the private school data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
S0231	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0232	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0233	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0234	97	5.52	0	0.00	97	5.52	0	0.00	1,758
S0235	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0236	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0237	14	0.80	10	0.57	4	0.23	0	0.00	1,758
S0238	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0239	2	0.11	2	0.11	0	0.00	0	0.00	1,758
S0240	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0250	27	1.54	27	1.54	0	0.00	0	0.00	1,758
S0251	47	2.67	37	2.10	9	0.51	1	0.06	1,758
S0252	57	3.24	21	1.19	36	2.05	0	0.00	1,758
S0253	86	4.89	53	3.01	32	1.82	1	0.06	1,758
S0254	152	8.65	134	7.62	17	0.97	1	0.06	1,758
S0255	162	9.22	155	8.82	6	0.34	1	0.06	1,758
S0256	159	9.04	154	8.76	5	0.28	0	0.00	1,758
S0260	17	0.97	13	0.74	4	0.23	0	0.00	1,758
S0261	15	0.85	15	0.85	0	0.00	0	0.00	1,758
S0262	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0263	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0264	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0265	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0266	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0267	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0268	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0269	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0270	40	2.28	5	0.28	34	1.93	1	0.06	1,758
S0271	119	6.77	55	3.13	64	3.64	0	0.00	1,758
S0272	24	1.37	11	0.63	13	0.74	0	0.00	1,758
S0273	8	0.46	8	0.46	0	0.00	0	0.00	1,758
S0274	101	5.75	101	5.75	0	0.00	0	0.00	1,758
S0275	69	3.92	23	1.31	40	2.28	6	0.34	1,758
S0276	36	2.05	36	2.05	0	0.00	0	0.00	1,758
S0277	34	1.93	34	1.93	0	0.00	0	0.00	1,758
S0278	145	8.25	145	8.25	0	0.00	0	0.00	1,758
S0279	53	3.01	53	3.01	0	0.00	0	0.00	1,758
S0280	1	0.06	0	0.00	1	0.06	0	0.00	1,758
S0281	0	0.00	0	0.00	0	0.00	0	0.00	1,758

See notes at end of table.

**Table N-5. Number of changes and percentage of records affected during the computer edit of the private school data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
S0282	10	0.57	1	0.06	9	0.51	0	0.00	1,758
S0283	22	1.25	22	1.25	0	0.00	0	0.00	1,758
S0285	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0286	3	0.17	0	0.00	3	0.17	0	0.00	1,758
S0451	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0453	88	5.01	88	5.01	0	0.00	0	0.00	1,758
S0456	26	1.48	26	1.48	0	0.00	0	0.00	1,758
S0457	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0475	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0476	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0480	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0485	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0486	28	1.59	0	0.00	28	1.59	0	0.00	1,758
S0487	13	0.74	13	0.74	0	0.00	0	0.00	1,758
S0488	18	1.02	0	0.00	18	1.02	0	0.00	1,758
S0489	7	0.40	7	0.40	0	0.00	0	0.00	1,758
S0503	177	10.07	177	10.07	0	0.00	0	0.00	1,758
S0504	5	0.28	5	0.28	0	0.00	0	0.00	1,758
S0505	2	0.11	2	0.11	0	0.00	0	0.00	1,758
S0506	2	0.11	2	0.11	0	0.00	0	0.00	1,758
S0507	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0508	2	0.11	2	0.11	0	0.00	0	0.00	1,758
S0509	2	0.11	2	0.11	0	0.00	0	0.00	1,758
S0510	18	1.02	0	0.00	18	1.02	0	0.00	1,758
S0511	5	0.28	5	0.28	0	0.00	0	0.00	1,758
S0512	5	0.28	5	0.28	0	0.00	0	0.00	1,758
S0513	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0514	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0515	4	0.23	0	0.00	4	0.23	0	0.00	1,758
S0516	5	0.28	0	0.00	5	0.28	0	0.00	1,758
S0517	46	2.62	39	2.22	7	0.40	0	0.00	1,758
S0518	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0519	23	1.31	0	0.00	23	1.31	0	0.00	1,758
S0520	27	1.54	0	0.00	27	1.54	0	0.00	1,758
S0521	27	1.54	0	0.00	27	1.54	0	0.00	1,758
S0522	27	1.54	0	0.00	27	1.54	0	0.00	1,758
S0523	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0524	9	0.51	0	0.00	9	0.51	0	0.00	1,758
S0525	4	0.23	0	0.00	4	0.23	0	0.00	1,758

See notes at end of table.

**Table N-5. Number of changes and percentage of records affected during the computer edit of the private school data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
S0526	4	0.23	0	0.00	4	0.23	0	0.00	1,758
S0527	5	0.28	0	0.00	5	0.28	0	0.00	1,758
S0560	12	0.68	7	0.40	5	0.28	0	0.00	1,758
S0561	57	3.24	57	3.24	0	0.00	0	0.00	1,758
S0562	52	2.96	52	2.96	0	0.00	0	0.00	1,758
S0563	65	3.70	56	3.19	9	0.51	0	0.00	1,758
S0564	52	2.96	52	2.96	0	0.00	0	0.00	1,758
S0565	54	3.07	54	3.07	0	0.00	0	0.00	1,758
S0566	57	3.24	54	3.07	3	0.17	0	0.00	1,758
S0567	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0568	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0700	347	19.74	337	19.17	10	0.57	0	0.00	1,758
S0701	171	9.73	161	9.16	10	0.57	0	0.00	1,758
S0702	180	10.24	172	9.78	8	0.46	0	0.00	1,758
S0703	78	4.44	58	3.30	20	1.14	0	0.00	1,758
S0704	177	10.07	168	9.56	9	0.51	0	0.00	1,758
S0705	60	3.41	36	2.05	24	1.37	0	0.00	1,758
S0706	361	20.53	349	19.85	12	0.68	0	0.00	1,758
S0707	175	9.95	163	9.27	12	0.68	0	0.00	1,758
S0708	386	21.96	374	21.27	12	0.68	0	0.00	1,758
S0709	193	10.98	181	10.30	12	0.68	0	0.00	1,758
S0710	171	9.73	158	8.99	13	0.74	0	0.00	1,758
S0711	57	3.24	31	1.76	26	1.48	0	0.00	1,758
S0712	182	10.35	169	9.61	13	0.74	0	0.00	1,758
S0713	59	3.36	33	1.88	26	1.48	0	0.00	1,758
S0714	186	10.58	172	9.78	14	0.80	0	0.00	1,758
S0715	56	3.19	30	1.71	26	1.48	0	0.00	1,758
S0716	193	10.98	179	10.18	14	0.80	0	0.00	1,758
S0717	62	3.53	34	1.93	28	1.59	0	0.00	1,758
S0718	198	11.26	186	10.58	12	0.68	0	0.00	1,758
S0719	67	3.81	39	2.22	28	1.59	0	0.00	1,758
S0720	198	11.26	184	10.47	14	0.80	0	0.00	1,758
S0721	70	3.98	40	2.28	30	1.71	0	0.00	1,758
S0722	178	10.13	166	9.44	12	0.68	0	0.00	1,758
S0723	76	4.32	46	2.62	30	1.71	0	0.00	1,758
S0724	193	10.98	181	10.30	12	0.68	0	0.00	1,758
S0725	75	4.27	45	2.56	30	1.71	0	0.00	1,758
S0726	282	16.04	270	15.36	12	0.68	0	0.00	1,758
S0727	116	6.60	94	5.35	22	1.25	0	0.00	1,758

See notes at end of table.

**Table N-5. Number of changes and percentage of records affected during the computer edit of the private school data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
S0728	295	16.78	283	16.10	12	0.68	0	0.00	1,758
S0729	116	6.60	91	5.18	25	1.42	0	0.00	1,758
S0730	313	17.80	301	17.12	12	0.68	0	0.00	1,758
S0731	118	6.71	94	5.35	24	1.37	0	0.00	1,758
S0732	327	18.60	315	17.92	12	0.68	0	0.00	1,758
S0733	118	6.71	97	5.52	21	1.19	0	0.00	1,758
S0734	1,758	100.00	1728	98.29	0	0.00	30	1.71	1,758
S0735	22	1.25	5	0.28	17	0.97	0	0.00	1,758
S0736	19	1.08	0	0.00	19	1.08	0	0.00	1,758
S0737	12	0.68	6	0.34	6	0.34	0	0.00	1,758
S0738	39	2.22	34	1.93	5	0.28	0	0.00	1,758
S0739	54	3.07	31	1.76	23	1.31	0	0.00	1,758
S0740	21	1.19	13	0.74	8	0.46	0	0.00	1,758
S0741	24	1.37	0	0.00	24	1.37	0	0.00	1,758
S0742	28	1.59	0	0.00	28	1.59	0	0.00	1,758
S0743	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0744	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0745	1	0.06	0	0.00	1	0.06	0	0.00	1,758
S0746	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0747	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0748	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0749	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0750	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0751	5	0.28	0	0.00	5	0.28	0	0.00	1,758
S0752	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0753	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0754	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0755	7	0.40	0	0.00	7	0.40	0	0.00	1,758
S0756	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0757	2	0.11	0	0.00	2	0.11	0	0.00	1,758
S0758	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0759	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0760	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0761	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0762	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0763	1	0.06	0	0.00	1	0.06	0	0.00	1,758
S0764	1	0.06	0	0.00	1	0.06	0	0.00	1,758
S0765	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0766	0	0.00	0	0.00	0	0.00	0	0.00	1,758

See notes at end of table.

**Table N-5. Number of changes and percentage of records affected during the computer edit of the private school data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
S0767	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0771	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0772	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0773	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0774	1	0.06	0	0.00	1	0.06	0	0.00	1,758
S0776	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0777	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0778	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0779	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0780	2	0.11	0	0.00	2	0.11	0	0.00	1,758
S0781	2	0.11	0	0.00	2	0.11	0	0.00	1,758
S0782	1	0.06	0	0.00	1	0.06	0	0.00	1,758
S0783	1	0.06	0	0.00	1	0.06	0	0.00	1,758
S0784	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0785	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0800	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0801	3	0.17	3	0.17	0	0.00	0	0.00	1,758
S0802	5	0.28	5	0.28	0	0.00	0	0.00	1,758
S0803	12	0.68	12	0.68	0	0.00	0	0.00	1,758
S0804	8	0.46	8	0.46	0	0.00	0	0.00	1,758
S0805	6	0.34	6	0.34	0	0.00	0	0.00	1,758
S0806	2	0.11	2	0.11	0	0.00	0	0.00	1,758
S0810	30	1.71	0	0.00	30	1.71	0	0.00	1,758
S0820	347	19.74	282	16.04	64	3.64	1	0.06	1,758
S0821	281	15.98	216	12.29	64	3.64	1	0.06	1,758
S0822	322	18.32	258	14.68	63	3.58	1	0.06	1,758
S0823	365	20.76	299	17.01	65	3.70	1	0.06	1,758
S0825	168	9.56	102	5.80	36	2.05	30	1.71	1,758
S0826	899	51.14	889	50.57	0	0.00	10	0.57	1,758
S5055	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S5484	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S5740	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S5762	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S5778	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S5785	0	0.00	0	0.00	0	0.00	0	0.00	1,758

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Documentation Data File," 2011–12.

**Table N-6. Number of changes and percentage of records affected during the computer edit of the public school teachers, including public charter school teachers, data file: 2011–12**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0025	116	0.31	109	0.29	1	0.00	6	0.02	37,497
T0026	2,342	6.25	2,342	6.25	0	0.00	0	0.00	37,497
T0027	2	0.01	0	0.00	2	0.01	0	0.00	37,497
T0028	644	1.72	386	1.03	7	0.02	251	0.67	37,497
T0029	2,232	5.95	2,232	5.95	0	0.00	0	0.00	37,497
T0030	565	1.51	565	1.51	0	0.00	0	0.00	37,497
T0031	36	0.10	36	0.10	0	0.00	0	0.00	37,497
T0032	2,364	6.30	2,364	6.30	0	0.00	0	0.00	37,497
T0035	369	0.98	369	0.98	0	0.00	0	0.00	37,497
T0036	2	0.01	2	0.01	0	0.00	0	0.00	37,497
T0040	129	0.34	12	0.03	7	0.02	110	0.29	37,497
T0041	72	0.19	0	0.00	72	0.19	0	0.00	37,497
T0042	1,225	3.27	1,223	3.26	2	0.01	0	0.00	37,497
T0043	10,602	28.27	10,602	28.27	0	0.00	0	0.00	37,497
T0044	4,084	10.89	3,530	9.41	25	0.07	529	1.41	37,497
T0045	3,997	10.66	3,501	9.34	26	0.07	470	1.25	37,497
T0046	31,811	84.84	30,426	81.14	100	0.27	1,285	3.43	37,497
T0047	9,151	24.40	9,138	24.37	0	0.00	13	0.03	37,497
T0048	2,729	7.28	2,716	7.24	0	0.00	13	0.03	37,497
T0049	6,418	17.12	6,330	16.88	7	0.02	81	0.22	37,497
T0070	14,094	37.59	4	0.01	14,090	37.58	0	0.00	37,497
T0071	13,022	34.73	9	0.02	13,013	34.70	0	0.00	37,497
T0072	13,004	34.68	22	0.06	12,981	34.62	1	0.00	37,497
T0073	12,947	34.53	27	0.07	12,917	34.45	3	0.01	37,497
T0074	12,996	34.66	27	0.07	12,968	34.58	1	0.00	37,497
T0075	13,037	34.77	40	0.11	12,991	34.65	6	0.02	37,497
T0076	12,870	34.32	54	0.14	12,805	34.15	11	0.03	37,497
T0077	11,614	30.97	82	0.22	11,520	30.72	12	0.03	37,497
T0078	10,728	28.61	96	0.26	10,616	28.31	16	0.04	37,497
T0079	10,697	28.53	101	0.27	10,570	28.19	26	0.07	37,497
T0080	9,074	24.20	242	0.65	8,715	23.24	117	0.31	37,497
T0081	8,416	22.44	215	0.57	8,066	21.51	135	0.36	37,497
T0082	7,998	21.33	110	0.29	7,848	20.93	40	0.11	37,497
T0083	8,191	21.84	125	0.33	8,025	21.40	41	0.11	37,497
T0084	17,201	45.87	1,212	3.23	15,989	42.64	0	0.00	37,497
T0085	10	0.03	0	0.00	10	0.03	0	0.00	37,497
T0086	153	0.41	0	0.00	153	0.41	0	0.00	37,497
T0090	597	1.59	597	1.59	0	0.00	0	0.00	37,497

See notes at end of table.



**Table N-6. Number of changes and percentage of records affected during the computer edit of the public school teachers, including public charter school teachers, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
T0091	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0092	291	0.78	105	0.28	186	0.50	0	0.00	37,497
T0093	37,447	99.87	0	0.00	35,126	93.68	2,321	6.19	37,497
T0094	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0095	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0096	1848	4.93	1,710	4.56	81	0.22	57	0.15	37,497
T0097	77	0.21	42	0.11	33	0.09	2	0.01	37,497
T0098	191	0.51	168	0.45	23	0.06	0	0.00	37,497
T0099	261	0.70	232	0.62	29	0.08	0	0.00	37,497
T0100	281	0.75	254	0.68	27	0.07	0	0.00	37,497
T0105	4,336	11.56	4,320	11.52	0	0.00	16	0.04	37,497
T0110	1,196	3.19	669	1.78	527	1.41	0	0.00	37,497
T0111	1,253	3.34	710	1.89	543	1.45	0	0.00	37,497
T0112	1,296	3.46	757	2.02	539	1.44	0	0.00	37,497
T0113	1,198	3.19	693	1.85	505	1.35	0	0.00	37,497
T0114	1,095	2.92	638	1.70	457	1.22	0	0.00	37,497
T0115	810	2.16	444	1.18	366	0.98	0	0.00	37,497
T0116	443	1.18	203	0.54	240	0.64	0	0.00	37,497
T0117	275	0.73	80	0.21	195	0.52	0	0.00	37,497
T0118	231	0.62	49	0.13	182	0.49	0	0.00	37,497
T0119	212	0.57	35	0.09	177	0.47	0	0.00	37,497
T0120	1,404	3.74	0	0.00	1,404	3.74	0	0.00	37,497
T0121	1,635	4.36	0	0.00	1,635	4.36	0	0.00	37,497
T0122	1,696	4.52	0	0.00	1,696	4.52	0	0.00	37,497
T0123	1,520	4.05	0	0.00	1,520	4.05	0	0.00	37,497
T0124	1,389	3.70	0	0.00	1,389	3.70	0	0.00	37,497
T0125	934	2.49	0	0.00	934	2.49	0	0.00	37,497
T0126	392	1.05	0	0.00	392	1.05	0	0.00	37,497
T0127	247	0.66	0	0.00	247	0.66	0	0.00	37,497
T0128	213	0.57	0	0.00	213	0.57	0	0.00	37,497
T0129	199	0.53	0	0.00	199	0.53	0	0.00	37,497
T0130	65	0.17	0	0.00	65	0.17	0	0.00	37,497
T0131	63	0.17	0	0.00	63	0.17	0	0.00	37,497
T0132	60	0.16	0	0.00	60	0.16	0	0.00	37,497
T0133	58	0.15	0	0.00	58	0.15	0	0.00	37,497
T0134	43	0.11	0	0.00	43	0.11	0	0.00	37,497
T0135	43	0.11	0	0.00	43	0.11	0	0.00	37,497
T0136	25	0.07	0	0.00	25	0.07	0	0.00	37,497

See notes at end of table.

**Table N-6. Number of changes and percentage of records affected during the computer edit of the public school teachers, including public charter school teachers, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0137	14	0.04	0	0.00	14	0.04	0	0.00	37,497
T0138	11	0.03	0	0.00	11	0.03	0	0.00	37,497
T0139	12	0.03	0	0.00	12	0.03	0	0.00	37,497
T0160	241	0.64	95	0.25	146	0.39	0	0.00	37,497
T0161	582	1.55	24	0.06	526	1.40	32	0.09	37,497
T0162	21	0.06	21	0.06	0	0.00	0	0.00	37,497
T0163	2,111	5.63	2,111	5.63	0	0.00	0	0.00	37,497
T0164	1,337	3.57	502	1.34	835	2.23	0	0.00	37,497
T0165	699	1.86	699	1.86	0	0.00	0	0.00	37,497
T0169	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0170	363	0.97	210	0.56	153	0.41	0	0.00	37,497
T0171	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0172	399	1.06	157	0.42	238	0.63	4	0.01	37,497
T0173	164	0.44	164	0.44	0	0.00	0	0.00	37,497
T0174	2,054	5.48	2,054	5.48	0	0.00	0	0.00	37,497
T0176	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0177	1,343	3.58	1,343	3.58	0	0.00	0	0.00	37,497
T0180	3,362	8.97	1,470	3.92	1,892	5.05	0	0.00	37,497
T0181	132	0.35	132	0.35	0	0.00	0	0.00	37,497
T0183	210	0.56	2	0.01	206	0.55	2	0.01	37,497
T0184	915	2.44	915	2.44	0	0.00	0	0.00	37,497
T0186	455	1.21	13	0.03	439	1.17	3	0.01	37,497
T0187	583	1.55	583	1.55	0	0.00	0	0.00	37,497
T0188	557	1.49	503	1.34	53	0.14	1	0.00	37,497
T0189	506	1.35	444	1.18	59	0.16	3	0.01	37,497
T0190	346	0.92	346	0.92	0	0.00	0	0.00	37,497
T0191	346	0.92	312	0.83	33	0.09	1	0.00	37,497
T0192	299	0.80	236	0.63	60	0.16	3	0.01	37,497
T0193	165	0.44	165	0.44	0	0.00	0	0.00	37,497
T0194	167	0.45	68	0.18	99	0.26	0	0.00	37,497
T0195	144	0.38	2	0.01	141	0.38	1	0.00	37,497
T0196	82	0.22	82	0.22	0	0.00	0	0.00	37,497
T0197	109	0.29	72	0.19	37	0.10	0	0.00	37,497
T0198	34	0.09	0	0.00	34	0.09	0	0.00	37,497
T0199	57	0.15	57	0.15	0	0.00	0	0.00	37,497
T0200	86	0.23	73	0.19	13	0.03	0	0.00	37,497
T0201	15	0.04	0	0.00	15	0.04	0	0.00	37,497
T0205	112	0.30	112	0.30	0	0.00	0	0.00	37,497

See notes at end of table.

**Table N-6. Number of changes and percentage of records affected during the computer edit of the public school teachers, including public charter school teachers, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
T0206	95	0.25	95	0.25	0	0.00	0	0.00	37,497
T0207	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0208	93	0.25	93	0.25	0	0.00	0	0.00	37,497
T0209	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0210	594	1.58	594	1.58	0	0.00	0	0.00	37,497
T0211	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0212	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0213	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0214	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0215	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0216	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0217	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0218	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0220	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0221	13	0.03	0	0.00	13	0.03	0	0.00	37,497
T0222	11	0.03	0	0.00	11	0.03	0	0.00	37,497
T0223	13	0.03	0	0.00	13	0.03	0	0.00	37,497
T0224	20	0.05	0	0.00	20	0.05	0	0.00	37,497
T0225	10	0.03	0	0.00	10	0.03	0	0.00	37,497
T0230	111	0.30	111	0.30	0	0.00	0	0.00	37,497
T0231	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0232	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0233	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0250	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0251	276	0.74	276	0.74	0	0.00	0	0.00	37,497
T0252	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0253	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0254	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0255	2,191	5.84	1,011	2.70	1,180	3.15	0	0.00	37,497
T0256	216	0.58	216	0.58	0	0.00	0	0.00	37,497
T0257	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0258	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0259	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0260	98	0.26	98	0.26	0	0.00	0	0.00	37,497
T0261	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0262	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0263	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0264	45	0.12	45	0.12	0	0.00	0	0.00	37,497

See notes at end of table.

**Table N-6. Number of changes and percentage of records affected during the computer edit of the public school teachers, including public charter school teachers, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
T0265	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0266	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0267	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0268	41	0.11	41	0.11	0	0.00	0	0.00	37,497
T0269	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0270	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0271	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0275	1,763	4.70	1,266	3.38	497	1.33	0	0.00	37,497
T0276	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0277	219	0.58	219	0.58	0	0.00	0	0.00	37,497
T0278	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0279	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0280	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0281	1,358	3.62	101	0.27	1257	3.35	0	0.00	37,497
T0282	38	0.10	38	0.10	0	0.00	0	0.00	37,497
T0283	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0284	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0285	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0286	9	0.02	9	0.02	0	0.00	0	0.00	37,497
T0287	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0288	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0289	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0290	5	0.01	5	0.01	0	0.00	0	0.00	37,497
T0291	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0292	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0293	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0294	4	0.01	4	0.01	0	0.00	0	0.00	37,497
T0295	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0296	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0297	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0300	165	0.44	165	0.44	0	0.00	0	0.00	37,497
T0301	59	0.16	59	0.16	0	0.00	0	0.00	37,497
T0302	13	0.03	13	0.03	0	0.00	0	0.00	37,497
T0303	6	0.02	6	0.02	0	0.00	0	0.00	37,497
T0304	5,761	15.36	5,761	15.36	0	0.00	0	0.00	37,497
T0305	16	0.04	0	0.00	16	0.04	0	0.00	37,497
T0306	17	0.05	0	0.00	17	0.05	0	0.00	37,497
T0307	25	0.07	0	0.00	25	0.07	0	0.00	37,497

See notes at end of table.

**Table N-6. Number of changes and percentage of records affected during the computer edit of the public school teachers, including public charter school teachers, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
T0308	13	0.03	0	0.00	13	0.03	0	0.00	37,497
T0309	42	0.11	0	0.00	42	0.11	0	0.00	37,497
T0310	35	0.09	0	0.00	35	0.09	0	0.00	37,497
T0311	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0312	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0330	276	0.74	22	0.06	254	0.68	0	0.00	37,497
T0331	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0332	398	1.06	15	0.04	383	1.02	0	0.00	37,497
T0333	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0334	331	0.88	59	0.16	272	0.73	0	0.00	37,497
T0335	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0336	164	0.44	81	0.22	83	0.22	0	0.00	37,497
T0337	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0338	541	1.44	541	1.44	0	0.00	0	0.00	37,497
T0339	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0340	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0341	262	0.70	262	0.70	0	0.00	0	0.00	37,497
T0342	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0343	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0344	227	0.61	227	0.61	0	0.00	0	0.00	37,497
T0345	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0346	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0347	174	0.46	174	0.46	0	0.00	0	0.00	37,497
T0348	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0349	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0350	200	0.53	200	0.53	0	0.00	0	0.00	37,497
T0351	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0352	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0353	175	0.47	175	0.47	0	0.00	0	0.00	37,497
T0354	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0355	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0356	23	0.06	23	0.06	0	0.00	0	0.00	37,497
T0357	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0358	150	0.40	0	0.00	150	0.40	0	0.00	37,497
T0359	173	0.46	0	0.00	173	0.46	0	0.00	37,497
T0360	245	0.65	0	0.00	245	0.65	0	0.00	37,497
T0361	417	1.11	0	0.00	417	1.11	0	0.00	37,497
T0362	317	0.85	0	0.00	317	0.85	0	0.00	37,497

See notes at end of table.

**Table N-6. Number of changes and percentage of records affected during the computer edit of the public school teachers, including public charter school teachers, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0363	273	0.73	0	0.00	273	0.73	0	0.00	37,497
T0364	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0365	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0366	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0390	2,223	5.93	2,223	5.93	0	0.00	0	0.00	37,497
T0391	2,049	5.46	2,049	5.46	0	0.00	0	0.00	37,497
T0392	1,464	3.90	1,464	3.90	0	0.00	0	0.00	37,497
T0393	108	0.29	0	0.00	108	0.29	0	0.00	37,497
T0394	138	0.37	0	0.00	138	0.37	0	0.00	37,497
T0395	230	0.61	0	0.00	230	0.61	0	0.00	37,497
T0396	278	0.74	0	0.00	278	0.74	0	0.00	37,497
T0397	169	0.45	0	0.00	169	0.45	0	0.00	37,497
T0398	167	0.45	0	0.00	167	0.45	0	0.00	37,497
T0399	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0400	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0401	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0402	40	0.11	40	0.11	0	0.00	0	0.00	37,497
T0403	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0420	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0421	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0422	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0423	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0424	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0425	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0426	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0427	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0428	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0429	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0430	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0431	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0432	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0435	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0436	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0437	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0438	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0439	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0440	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0441	0	0.00	0	0.00	0	0.00	0	0.00	37,497

See notes at end of table.

**Table N-6. Number of changes and percentage of records affected during the computer edit of the public school teachers, including public charter school teachers, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0442	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0443	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0444	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0445	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0446	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0447	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0448	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0449	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0450	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0451	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0452	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0455	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0456	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0457	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0458	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0459	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0460	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0461	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0462	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0463	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0464	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0465	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0466	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0467	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0468	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0469	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0470	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0471	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0472	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0473	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0475	52	0.14	52	0.14	0	0.00	0	0.00	37,497
T0476	39	0.10	39	0.10	0	0.00	0	0.00	37,497
T0477	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0478	25	0.07	25	0.07	0	0.00	0	0.00	37,497
T0479	56	0.15	56	0.15	0	0.00	0	0.00	37,497
T0480	4	0.01	4	0.01	0	0.00	0	0.00	37,497
T0500	26	0.07	20	0.05	6	0.02	0	0.00	37,497
T0501	3	0.01	3	0.01	0	0.00	0	0.00	37,497

See notes at end of table.

**Table N-6. Number of changes and percentage of records affected during the computer edit of the public school teachers, including public charter school teachers, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0502	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0503	37	0.10	28	0.07	9	0.02	0	0.00	37,497
T0504	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0505	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0506	62	0.17	54	0.14	8	0.02	0	0.00	37,497
T0507	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0508	287	0.77	287	0.77	0	0.00	0	0.00	37,497
T0509	63	0.17	56	0.15	7	0.02	0	0.00	37,497
T0510	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0511	33	0.09	24	0.06	9	0.02	0	0.00	37,497
T0512	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0513	21	0.06	12	0.03	9	0.02	0	0.00	37,497
T0514	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0515	40	0.11	31	0.08	9	0.02	0	0.00	37,497
T0516	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0517	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0518	21	0.06	16	0.04	5	0.01	0	0.00	37,497
T0519	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0520	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0521	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0522	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0525	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0526	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0527	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0528	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0529	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0530	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0531	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0532	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0533	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0534	722	1.93	4	0.01	718	1.91	0	0.00	37,497
T5031	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5033	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5034	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5036	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5090	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5110	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5111	0	0.00	0	0.00	0	0.00	0	0.00	37,497

See notes at end of table.



**Table N-6. Number of changes and percentage of records affected during the computer edit of the public school teachers, including public charter school teachers, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T5112	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5113	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5114	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5115	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5116	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5117	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5118	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5119	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5163	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5165	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5166	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5167	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5168	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5174	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5177	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5181	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5184	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5187	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5190	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5193	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5196	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5199	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5251	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5256	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5260	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5264	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5268	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5277	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5282	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5286	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5290	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5294	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5301	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5302	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5303	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5356	0	0.00	0	0.00	0	0.00	0	0.00	37,497

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Documentation Data File," 2007–08.

**Table N-7. Number of changes and percentage of records affected during the computer edit of the private school teacher data file: 2011–12**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0025	32	0.71	32	0.71	0	0.00	0	0.00	4,523
T0026	396	8.76	396	8.76	0	0.00	0	0.00	4,523
T0027	1	0.02	0	0.00	1	0.02	0	0.00	4,523
T0028	61	1.35	48	1.06	6	0.13	7	0.15	4,523
T0029	341	7.54	341	7.54	0	0.00	0	0.00	4,523
T0030	51	1.13	51	1.13	0	0.00	0	0.00	4,523
T0031	80	1.77	80	1.77	0	0.00	0	0.00	4,523
T0032	358	7.92	358	7.92	0	0.00	0	0.00	4,523
T0035	53	1.17	53	1.17	0	0.00	0	0.00	4,523
T0036	1	0.02	1	0.02	0	0.00	0	0.00	4,523
T0040	30	0.66	1	0.02	24	0.53	5	0.11	4,523
T0041	17	0.38	0	0.00	17	0.38	0	0.00	4,523
T0042	49	1.08	49	1.08	0	0.00	0	0.00	4,523
T0043	1,357	30.00	1,357	30.00	0	0.00	0	0.00	4,523
T0044	1,016	22.46	1,013	22.40	0	0.00	3	0.07	4,523
T0045	565	12.49	565	12.49	0	0.00	0	0.00	4,523
T0046	1,482	32.77	1,447	31.99	1	0.02	34	0.75	4,523
T0047	681	15.06	681	15.06	0	0.00	0	0.00	4,523
T0048	601	13.29	601	13.29	0	0.00	0	0.00	4,523
T0049	3,414	75.48	3,173	70.15	9	0.20	232	5.13	4,523
T0070	1,545	34.16	3	0.07	1,542	34.09	0	0.00	4,523
T0071	1,306	28.87	2	0.04	1,304	28.83	0	0.00	4,523
T0072	1,256	27.77	5	0.11	1,248	27.59	3	0.07	4,523
T0073	1,263	27.92	6	0.13	1,253	27.70	4	0.09	4,523
T0074	1,257	27.79	7	0.15	1,248	27.59	2	0.04	4,523
T0075	1,265	27.97	7	0.15	1,253	27.70	5	0.11	4,523
T0076	1,233	27.26	8	0.18	1,221	27.00	4	0.09	4,523
T0077	1,226	27.11	11	0.24	1,212	26.80	3	0.07	4,523
T0078	1,202	26.58	13	0.29	1,177	26.02	12	0.27	4,523
T0079	1,191	26.33	11	0.24	1,176	26.00	4	0.09	4,523
T0080	1,275	28.19	25	0.55	1,232	27.24	18	0.40	4,523
T0081	1,229	27.17	26	0.57	1,185	26.20	18	0.40	4,523
T0082	1,145	25.32	7	0.15	1,133	25.05	5	0.11	4,523
T0083	1,190	26.31	11	0.24	1,173	25.93	6	0.13	4,523
T0084	1,929	42.65	107	2.37	1,822	40.28	0	0.00	4,523
T0085	27	0.60	0	0.00	27	0.60	0	0.00	4,523
T0086	67	1.48	0	0.00	67	1.48	0	0.00	4,523
T0090	92	2.03	92	2.03	0	0.00	0	0.00	4,523

See notes at end of table.

**Table N-7. Number of changes and percentage of records affected during the computer edit of the private school teacher data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0091	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0092	79	1.75	44	0.97	35	0.77	0	0.00	4,523
T0093	4,515	99.82	0	0.00	4,108	90.82	407	9.00	4,523
T0094	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0095	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0096	233	5.15	201	4.44	17	0.38	15	0.33	4,523
T0097	12	0.27	8	0.18	4	0.09	0	0.00	4,523
T0098	15	0.33	13	0.29	2	0.04	0	0.00	4,523
T0099	24	0.53	17	0.38	7	0.15	0	0.00	4,523
T0100	22	0.49	14	0.31	8	0.18	0	0.00	4,523
T0105	509	11.25	502	11.10	1	0.02	6	0.13	4,523
T0110	132	2.92	64	1.41	65	1.44	3	0.07	4,523
T0111	130	2.87	60	1.33	66	1.46	4	0.09	4,523
T0112	128	2.83	64	1.41	61	1.35	3	0.07	4,523
T0113	127	2.81	68	1.50	55	1.22	4	0.09	4,523
T0114	120	2.65	61	1.35	57	1.26	2	0.04	4,523
T0115	104	2.30	54	1.19	50	1.11	0	0.00	4,523
T0116	81	1.79	37	0.82	44	0.97	0	0.00	4,523
T0117	59	1.30	24	0.53	35	0.77	0	0.00	4,523
T0118	43	0.95	11	0.24	32	0.71	0	0.00	4,523
T0119	41	0.91	8	0.18	32	0.71	1	0.02	4,523
T0120	129	2.85	0	0.00	129	2.85	0	0.00	4,523
T0121	143	3.16	0	0.00	143	3.16	0	0.00	4,523
T0122	147	3.25	0	0.00	147	3.25	0	0.00	4,523
T0123	142	3.14	0	0.00	142	3.14	0	0.00	4,523
T0124	121	2.68	0	0.00	121	2.68	0	0.00	4,523
T0125	96	2.12	0	0.00	96	2.12	0	0.00	4,523
T0126	62	1.37	0	0.00	62	1.37	0	0.00	4,523
T0127	41	0.91	0	0.00	41	0.91	0	0.00	4,523
T0128	43	0.95	0	0.00	43	0.95	0	0.00	4,523
T0129	45	0.99	0	0.00	45	0.99	0	0.00	4,523
T0130	4	0.09	0	0.00	4	0.09	0	0.00	4,523
T0131	5	0.11	0	0.00	5	0.11	0	0.00	4,523
T0132	2	0.04	0	0.00	2	0.04	0	0.00	4,523
T0133	3	0.07	0	0.00	3	0.07	0	0.00	4,523
T0134	1	0.02	0	0.00	1	0.02	0	0.00	4,523
T0135	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0136	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0137	0	0.00	0	0.00	0	0.00	0	0.00	4,523

See notes at end of table.

**Table N-7. Number of changes and percentage of records affected during the computer edit of the private school teacher data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0138	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0139	1	0.02	0	0.00	1	0.02	0	0.00	4,523
T0160	41	0.91	16	0.35	25	0.55	0	0.00	4,523
T0161	61	1.35	5	0.11	54	1.19	2	0.04	4,523
T0162	6	0.13	6	0.13	0	0.00	0	0.00	4,523
T0163	228	5.04	228	5.04	0	0.00	0	0.00	4,523
T0164	202	4.47	58	1.28	144	3.18	0	0.00	4,523
T0165	56	1.24	56	1.24	0	0.00	0	0.00	4,523
T0169	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0170	55	1.22	17	0.38	38	0.84	0	0.00	4,523
T0171	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0172	26	0.57	9	0.20	16	0.35	1	0.02	4,523
T0173	9	0.20	9	0.20	0	0.00	0	0.00	4,523
T0174	139	3.07	139	3.07	0	0.00	0	0.00	4,523
T0176	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0177	131	2.90	131	2.90	0	0.00	0	0.00	4,523
T0180	860	19.01	616	13.62	244	5.39	0	0.00	4,523
T0181	18	0.40	18	0.40	0	0.00	0	0.00	4,523
T0183	15	0.33	0	0.00	15	0.33	0	0.00	4,523
T0184	81	1.79	81	1.79	0	0.00	0	0.00	4,523
T0186	50	1.11	1	0.02	49	1.08	0	0.00	4,523
T0187	62	1.37	62	1.37	0	0.00	0	0.00	4,523
T0188	60	1.33	60	1.33	0	0.00	0	0.00	4,523
T0189	52	1.15	52	1.15	0	0.00	0	0.00	4,523
T0190	27	0.60	27	0.60	0	0.00	0	0.00	4,523
T0191	34	0.75	28	0.62	5	0.11	1	0.02	4,523
T0192	27	0.60	18	0.40	8	0.18	1	0.02	4,523
T0193	12	0.27	12	0.27	0	0.00	0	0.00	4,523
T0194	16	0.35	12	0.27	4	0.09	0	0.00	4,523
T0195	8	0.18	0	0.00	8	0.18	0	0.00	4,523
T0196	4	0.09	4	0.09	0	0.00	0	0.00	4,523
T0197	16	0.35	12	0.27	4	0.09	0	0.00	4,523
T0198	2	0.04	0	0.00	2	0.04	0	0.00	4,523
T0199	15	0.33	15	0.33	0	0.00	0	0.00	4,523
T0200	13	0.29	12	0.27	1	0.02	0	0.00	4,523
T0201	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0205	7	0.15	7	0.15	0	0.00	0	0.00	4,523
T0206	9	0.20	9	0.20	0	0.00	0	0.00	4,523
T0207	0	0.00	0	0.00	0	0.00	0	0.00	4,523

See notes at end of table.

**Table N-7. Number of changes and percentage of records affected during the computer edit of the private school teacher data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0208	15	0.33	15	0.33	0	0.00	0	0.00	4,523
T0209	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0210	125	2.76	125	2.76	0	0.00	0	0.00	4,523
T0211	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0212	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0213	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0214	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0215	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0216	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0217	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0220	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0221	2	0.04	0	0.00	2	0.04	0	0.00	4,523
T0222	5	0.11	0	0.00	5	0.11	0	0.00	4,523
T0223	1	0.02	0	0.00	1	0.02	0	0.00	4,523
T0224	4	0.09	0	0.00	4	0.09	0	0.00	4,523
T0225	5	0.11	0	0.00	5	0.11	0	0.00	4,523
T0230	9	0.20	9	0.20	0	0.00	0	0.00	4,523
T0231	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0232	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0233	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0250	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0251	17	0.38	17	0.38	0	0.00	0	0.00	4,523
T0252	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0253	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0254	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0255	219	4.84	39	0.86	180	3.98	0	0.00	4,523
T0256	9	0.20	9	0.20	0	0.00	0	0.00	4,523
T0257	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0258	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0259	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0260	3	0.07	3	0.07	0	0.00	0	0.00	4,523
T0261	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0262	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0263	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0264	2	0.04	2	0.04	0	0.00	0	0.00	4,523
T0265	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0266	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0267	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0268	0	0.00	0	0.00	0	0.00	0	0.00	4,523

See notes at end of table.

**Table N-7. Number of changes and percentage of records affected during the computer edit of the private school teacher data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0269	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0270	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0271	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0275	120	2.65	51	1.13	69	1.53	0	0.00	4,523
T0276	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0277	9	0.20	9	0.20	0	0.00	0	0.00	4,523
T0278	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0279	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0280	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0281	93	2.06	26	0.57	67	1.48	0	0.00	4,523
T0282	1	0.02	1	0.02	0	0.00	0	0.00	4,523
T0283	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0284	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0285	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0286	1	0.02	1	0.02	0	0.00	0	0.00	4,523
T0287	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0288	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0289	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0290	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0291	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0292	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0293	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0294	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0295	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0296	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0297	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0300	23	0.51	23	0.51	0	0.00	0	0.00	4,523
T0301	5	0.11	5	0.11	0	0.00	0	0.00	4,523
T0302	1	0.02	1	0.02	0	0.00	0	0.00	4,523
T0303	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0304	294	6.50	294	6.50	0	0.00	0	0.00	4,523
T0305	4	0.09	0	0.00	4	0.09	0	0.00	4,523
T0306	3	0.07	0	0.00	3	0.07	0	0.00	4,523
T0307	5	0.11	0	0.00	5	0.11	0	0.00	4,523
T0308	4	0.09	0	0.00	4	0.09	0	0.00	4,523
T0309	12	0.27	0	0.00	12	0.27	0	0.00	4,523
T0310	9	0.20	0	0.00	9	0.20	0	0.00	4,523
T0311	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0330	46	1.02	1	0.02	45	0.99	0	0.00	4,523

See notes at end of table.

**Table N-7. Number of changes and percentage of records affected during the computer edit of the private school teacher data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0331	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0332	54	1.19	3	0.07	51	1.13	0	0.00	4,523
T0333	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0334	40	0.88	10	0.22	30	0.66	0	0.00	4,523
T0335	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0336	26	0.57	18	0.40	8	0.18	0	0.00	4,523
T0337	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0338	77	1.70	77	1.70	0	0.00	0	0.00	4,523
T0339	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0340	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0341	36	0.80	36	0.80	0	0.00	0	0.00	4,523
T0342	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0343	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0344	23	0.51	23	0.51	0	0.00	0	0.00	4,523
T0345	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0346	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0347	23	0.51	23	0.51	0	0.00	0	0.00	4,523
T0348	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0349	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0350	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0351	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0352	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0353	19	0.42	19	0.42	0	0.00	0	0.00	4,523
T0354	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0355	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0356	4	0.09	4	0.09	0	0.00	0	0.00	4,523
T0357	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0358	26	0.57	0	0.00	26	0.57	0	0.00	4,523
T0359	28	0.62	0	0.00	28	0.62	0	0.00	4,523
T0360	49	1.08	0	0.00	49	1.08	0	0.00	4,523
T0361	74	1.64	0	0.00	74	1.64	0	0.00	4,523
T0362	29	0.64	0	0.00	29	0.64	0	0.00	4,523
T0363	39	0.86	0	0.00	39	0.86	0	0.00	4,523
T0364	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0365	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0366	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0390	478	10.57	478	10.57	0	0.00	0	0.00	4,523
T0391	373	8.25	373	8.25	0	0.00	0	0.00	4,523
T0392	201	4.44	201	4.44	0	0.00	0	0.00	4,523

See notes at end of table.

**Table N-7. Number of changes and percentage of records affected during the computer edit of the private school teacher data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0393	9	0.20	0	0.00	9	0.20	0	0.00	4,523
T0394	16	0.35	0	0.00	16	0.35	0	0.00	4,523
T0395	31	0.69	0	0.00	31	0.69	0	0.00	4,523
T0396	40	0.88	0	0.00	40	0.88	0	0.00	4,523
T0397	28	0.62	0	0.00	28	0.62	0	0.00	4,523
T0398	27	0.60	0	0.00	27	0.60	0	0.00	4,523
T0399	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0400	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0401	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0402	3	0.07	3	0.07	0	0.00	0	0.00	4,523
T0403	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0420	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0421	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0422	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0423	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0424	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0425	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0426	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0427	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0428	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0429	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0430	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0431	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0432	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0435	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0436	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0437	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0438	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0439	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0440	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0441	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0442	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0443	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0444	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0445	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0446	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0447	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0448	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0449	0	0.00	0	0.00	0	0.00	0	0.00	4,523

See notes at end of table.



**Table N-7. Number of changes and percentage of records affected during the computer edit of the private school teacher data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0450	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0451	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0452	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0455	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0456	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0457	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0458	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0459	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0460	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0461	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0462	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0463	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0464	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0465	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0466	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0467	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0468	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0469	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0470	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0471	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0472	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0473	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0475	2	0.04	2	0.04	0	0.00	0	0.00	4,523
T0476	8	0.18	8	0.18	0	0.00	0	0.00	4,523
T0477	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0478	2	0.04	2	0.04	0	0.00	0	0.00	4,523
T0479	6	0.13	6	0.13	0	0.00	0	0.00	4,523
T0480	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0500	12	0.27	10	0.22	2	0.04	0	0.00	4,523
T0501	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0502	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0503	8	0.18	5	0.11	3	0.07	0	0.00	4,523
T0504	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0505	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0506	13	0.29	11	0.24	2	0.04	0	0.00	4,523
T0507	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0508	39	0.86	39	0.86	0	0.00	0	0.00	4,523
T0509	17	0.38	14	0.31	3	0.07	0	0.00	4,523
T0510	0	0.00	0	0.00	0	0.00	0	0.00	4,523

See notes at end of table.

**Table N-7. Number of changes and percentage of records affected during the computer edit of the private school teacher data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0511	4	0.09	1	0.02	3	0.07	0	0.00	4,523
T0512	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0513	5	0.11	2	0.04	3	0.07	0	0.00	4,523
T0514	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0515	7	0.15	4	0.09	3	0.07	0	0.00	4,523
T0516	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0517	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0518	5	0.11	3	0.07	2	0.04	0	0.00	4,523
T0519	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0521	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0522	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0525	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0526	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0527	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0528	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0529	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0530	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0531	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0532	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0534	90	1.99	0	0.00	90	1.99	0	0.00	4,523
T0700	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0701	12	0.27	12	0.27	0	0.00	0	0.00	4,523
T0702	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0703	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0704	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0705	26	0.57	26	0.57	0	0.00	0	0.00	4,523
T0706	3	0.07	3	0.07	0	0.00	0	0.00	4,523
T0707	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0708	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0709	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0710	2	0.04	2	0.04	0	0.00	0	0.00	4,523
T0711	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0712	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0713	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0714	3	0.07	3	0.07	0	0.00	0	0.00	4,523
T0715	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0716	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0717	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0718	0	0.00	0	0.00	0	0.00	0	0.00	4,523

See notes at end of table.

**Table N-7. Number of changes and percentage of records affected during the computer edit of the private school teacher data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T0719	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0720	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0721	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0725	87	1.92	87	1.92	0	0.00	0	0.00	4,523
T0730	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5031	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5033	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5034	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5036	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5090	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5110	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5111	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5112	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5113	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5114	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5115	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5116	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5117	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5118	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5119	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5163	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5165	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5166	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5167	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5168	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5174	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5177	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5181	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5184	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5187	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5190	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5193	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5196	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5199	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5251	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5256	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5260	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5264	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5268	0	0.00	0	0.00	0	0.00	0	0.00	4,523

See notes at end of table.

**Table N-7. Number of changes and percentage of records affected during the computer edit of the private school teacher data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		Percent of records affected by all edits
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	
T5277	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5282	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5286	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5290	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5294	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5301	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5302	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5303	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5356	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5701	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5706	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5710	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5714	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5718	0	0.00	0	0.00	0	0.00	0	0.00	4,523

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Teacher Documentation Data File," 2011–12.

**Table N-8. Number of changes and percentage of records affected during the computer edit of the public school library media center, including public charter school library media center, data file: 2011–12**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Variable	Total number of edit changes	Percent of records affected by all edits
M0025	38	0.54	38	0.54	0	0.00	0	0.00	7,003
M0026	101	1.44	101	1.44	0	0.00	0	0.00	7,003
M0027	10	0.14	0	0.00	10	0.14	0	0.00	7,003
M0028	11	0.16	0	0.00	11	0.16	0	0.00	7,003
M0029	22	0.31	0	0.00	22	0.31	0	0.00	7,003
M0030	228	3.26	228	3.26	0	0.00	0	0.00	7,003
M0031	190	2.71	190	2.71	0	0.00	0	0.00	7,003
M0033	0	0.00	0	0.00	0	0.00	0	0.00	7,003
M0035	16	0.23	0	0.00	16	0.23	0	0.00	7,003
M0036	17	0.24	0	0.00	17	0.24	0	0.00	7,003
M0037	5	0.07	0	0.00	5	0.07	0	0.00	7,003
M0038	21	0.30	21	0.30	0	0.00	0	0.00	7,003
M0039	30	0.43	16	0.23	14	0.20	0	0.00	7,003
M0040	54	0.77	0	0.00	54	0.77	0	0.00	7,003
M0041	21	0.30	0	0.00	21	0.30	0	0.00	7,003
M0042	6	0.09	0	0.00	6	0.09	0	0.00	7,003
M0043	45	0.64	0	0.00	45	0.64	0	0.00	7,003
M0044	74	1.06	0	0.00	74	1.06	0	0.00	7,003
M0051	947	13.52	8	0.11	934	13.34	5	0.07	7,003
M0052	1,877	26.80	1	0.01	1,876	26.79	0	0.00	7,003
M0055	1,349	19.26	4	0.06	1,329	18.98	16	0.23	7,003
M0056	1,916	27.36	0	0.00	1,916	27.36	0	0.00	7,003
M0059	774	11.05	0	0.00	774	11.05	0	0.00	7,003
M0060	1,872	26.73	1	0.01	1,871	26.72	0	0.00	7,003
M0062	363	5.18	170	2.43	184	2.63	9	0.13	7,003
M0063	18	0.26	18	0.26	0	0.00	0	0.00	7,003
M0064	46	0.66	46	0.66	0	0.00	0	0.00	7,003
M0065	433	6.18	433	6.18	0	0.00	0	0.00	7,003
M0066	0	0.00	0	0.00	0	0.00	0	0.00	7,003
M0067	0	0.00	0	0.00	0	0.00	0	0.00	7,003
M0068	70	1.00	32	0.46	38	0.54	0	0.00	7,003
M0075	37	0.53	0	0.00	37	0.53	0	0.00	7,003
M0076	72	1.03	0	0.00	64	0.91	8	0.11	7,003
M0077	73	1.04	73	1.04	0	0.00	0	0.00	7,003
M0078	18	0.26	0	0.00	18	0.26	0	0.00	7,003
M0079	45	0.64	0	0.00	45	0.64	0	0.00	7,003
M0080	20	0.29	0	0.00	20	0.29	0	0.00	7,003
M0081	32	0.46	0	0.00	32	0.46	0	0.00	7,003

See notes at end of table.

**Table N-8. Number of changes and percentage of records affected during the computer edit of the public school library media center, including public charter school library media center, data file: 2011–12—Continued**

Variable	Total number of edit changes	Percent of records affected by all edits	Consistency edits		Logic edits		Both consistency and logic edits		
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Total number of edit changes	Percent of records affected by all edits	
M0082	31	0.44	0	0.00	31	0.44	0	0.00	7,003
M0083	76	1.09	0	0.00	76	1.09	0	0.00	7,003
M0084	21	0.30	0	0.00	21	0.30	0	0.00	7,003
M0085	33	0.47	0	0.00	33	0.47	0	0.00	7,003
M0086	157	2.24	0	0.00	157	2.24	0	0.00	7,003
M0087	17	0.24	12	0.17	5	0.07	0	0.00	7,003
M0096	253	3.61	253	3.61	0	0.00	0	0.00	7,003
M0097	0	0.00	0	0.00	0	0.00	0	0.00	7,003
M0105	69	0.99	1	0.01	68	0.97	0	0.00	7,003
M0106	156	2.23	88	1.26	68	0.97	0	0.00	7,003
M0107	147	2.10	78	1.11	68	0.97	1	0.01	7,003
M0108	79	1.13	9	0.13	70	1.00	0	0.00	7,003
M0109	105	1.50	36	0.51	69	0.99	0	0.00	7,003
M0110	305	4.36	233	3.33	63	0.90	9	0.13	7,003
M0111	242	3.46	174	2.48	61	0.87	7	0.10	7,003
M0112	778	11.11	710	10.14	68	0.97	0	0.00	7,003

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Library Media Center Documentation Data Files," 2011–12.

## Appendix O. List of Matching Variables for the 2011–12 SASS

The tables in this appendix provide the matching variables used for each questionnaire. The tables are as follows:

<b>Table</b>	<b>Page</b>
O-1. Matching variables used for the School District Questionnaire (SASS-1A): 2011–12.....	O-2
O-2. Matching variables used for the Principal Questionnaire (SASS-2A): 2011–12 .....	O-3
O-3. Matching variables used for the Private School Principal Questionnaire (SASS-2B): 2011–12 .....	O-5
O-4. Matching variables used for the School Questionnaire (SASS-3A): 2011–12.....	O-8
O-5. Matching variables used for the Private School Questionnaire (SASS-3B): 2011–12.....	O-9
O-6. Matching variables used for the Teacher Questionnaire (SASS-4A): 2011–12.....	O-12
O-7. Matching variables used for the Private School Teacher Questionnaire (SASS-4B): 2011–12 .....	O-15
O-8. Matching variables used for the School Library Media Center Questionnaire (SASS-LS-1A): 2011–12.....	O-18

**Table O-1. Matching variables used for the school district questionnaire (SASS-1A): 2011–12**

<b>Matching variable</b>	<b>Description</b>	<b>Values</b>	<b>Items</b>
ENR	LEA enrollment size	1: 0 Students 2: $1 \leq \text{Students} \leq 999$ 3: $1000 \leq \text{Students} \leq 9999$ 4: $\text{Students} \leq 10000$ 5: Unclassified	D0416, D0420–D0427, D0430–D0435, D0441–D0448, D0450–D0459, D0470–D0474, D0475–D0477, D0480–D0483, D0485–D0489, D0500–D0527, D0540–D0548, D0560–D0569, D0580–D0585, D0595, D0596
LEVEL	Instructional level of students	1: Elementary 2: Combined, elementary 3: Combined 4: Combined, secondary 5: Secondary	D0416, D0430, D0431, D0435, D0452, D0453, D0455–D0457, D0470–D0477, D0480–D0483, D0485–D0489, D0500–D0527, D0540–D0548, D0560–D0569, D0595, D0596
MINEN	Minority enrollment code	1: $\text{Minority} < 5.5\%$ 2: $5.5\% \leq \text{Minority} < 20.5\%$ 3: $20.5\% \leq \text{Minority} < 50.5\%$ 4: Unclassified 5: $50.5\% \leq \text{Minority}$	D0420–D0427, D0432–D0434, D0441–D0448, D0450, D0451, D0454, D0458, D0580–D0585
URB	Urban status of LEA	1: City 2: Suburb 3: Town 4: Rural	D0416, D0420–D0427, D0430–D0435, D0441–D0448, D0450–D0458, D0470–D0477, D0480–D0483, D0485–D0489, D0500–D0527, D0540–D0548, D0560–D0569, D0580–D0585, D0595, D0596



**Table O-2. Matching variables used for the principal questionnaire (SASS-2A): 2011–12**

Matching variable	Description	Values	Items
AGE	Age by category	1: 19–29 years 2: 30–45 years 3: 46–60 years 4: 61–88 years 5: Unclassified	A0025–A0028, A0050–A0066, A0213–A0222, A0226–A0230
DEGREE	Highest degree category	1: Associate's degree 2: Bachelor's degree 3: Master's degree 4: Educational specialist 5: Doctorate	A0030–A0039, A0240–A0252, A0320, A0335
ENR	School enrollment size	1: $1 \leq \text{Students} \leq 299$ 2: $300 \leq \text{Students} \leq 599$ 3: $\text{Students} \leq 600$ 4: Unclassified	A0025–A0029
EXPER	Years of experience as principal and/or teacher	This is a count	
HISPORG	Whether or not the respondent is Hispanic	1: Hispanic 2: Not Hispanic 3: Unknown	
HOWOLD	Respondent's actual age	This is a count	
MINEN	Minority enrollment code	1: $\text{Minority} < 5.5\%$ 2: $5.5\% \leq \text{Minority} < 20.5\%$ 3: $20.5\% \leq \text{Minority} < 50.5\%$ 4: Unclassified 5: $50.5\% \leq \text{Minority}$	A0320–A0327
MULTRACE	Number of races the respondent reports	This is a count	
NLEVEL	Adjusted instructional level of students (5 Levels)	1: Elementary 2: Combined, elementary 3: Combined 4: Combined, secondary 5: Secondary	A0025–A0039, A0050–A0066, A0080–A0089, A0100–A0116, A0130–A0161, A0180–A0192, A0211–A0222, A0224–A0230, A0240–A0252, A0260–A0294, A0321–A0327, A0330, A0335
RACECAT	Respondent's race category	1: White only 2: Black only 3: Asian only 4: Native Hawaiian or Pacific Islander only 5: American Indian or Alaska Native only 6: All Multiple-Race respondents 7: Unknown	
STUDCNT	Student count (enrollment)	This is a count	

**Table O-2. Matching variables used for the principal questionnaire (SASS-2A): 2011–12—  
Continued**

<b>Matching variable</b>	<b>Description</b>	<b>Values</b>	<b>Items</b>
TYPE	School type	1: Regular School 2: Special Program Emphasis School 3: Special Education School 4: Career/Technical/Vocational School 5: Alternative/Other/Unclassified	A0130–A0161
URB	Urban status of school	1: City 2: Suburb 3: Town 4: Rural	A0030–A0039, A0050–A0066, A0080–A0089, A0100–A0116, A0130–A0161, A0180–A0192, A0211–A0222, A0224–A0230, A0240–A0252, A0260–A0294, A0320–A0327, A0335
YEARPRIN	Years as principals in all schools	1: Years <3 2: $4 \leq \text{Years} \leq 15$ 3: $16 \leq \text{Years} \leq 30$ 4: $31 \leq \text{Years} \leq 80$	A0030–A0036, A0038, A0050–A0057, A0060–A0066, A0083–A0089, A0183, A0184, A0186–A0188, A0242–A0246, A0249–A0252, A0270–A0292

**Table O-3. Matching variables used for the private school principal questionnaire (SASS-2B): 2011–12**

Matching variable	Description	Values	Items
AFFILR	School's religious affiliation (27 Levels)	1: Roman Catholic 2: African Methodist Episcopal 3: Amish 4: Assembly of God 5: Baptist 6: Brethren 7: Calvinist 8: Christian, no specific denomination 9: Church of Christ 10: Church of God 11: Church of God in Christ 12: Church of the Nazarene 13: Disciples of Christ 14: Episcopal 15: Friends 16: Greek Orthodox 17: Islamic 18: Jewish 19: Latter Day Saints 20: Lutheran 21: Mennonite 22: Methodist 23: Pentecostal 24: Presbyterian 25: Seventh-Day Adventist 26: Other 27: No religious affiliation	
AFFILS	School's religious or association affiliation (12 Levels)	1: Catholic, parochial 2: Catholic, diocesan 3: Catholic, private 4: Catholic, other 5: Conservative Christian school association 6: Affiliation other than those included in codes 1–5 7: Religious school, affiliation not reported 8: Secular school, regular program 9: Secular school, special, vocational, or alternative program 10: Secular school, special education 11: Secular school, early childhood program/day care center 12: Secular school, program not reported	A0025–A0039, A0050–A0066, A0080–A0089, A0100–A0116, A0130–A0161, A0180–A0192, A0211, A0212, A0224, A0225, A0240–A0247, A0249, A0250– A0252, A0260–A0277, A0279– A0292, A0321–A0326, A0330, A0335

**Table O-3. Matching variables used for the private school principal questionnaire (SASS-2B): 2011–12—Continued**

Matching variable	Description	Values	Items
AFFLG	School's general religious affiliation (3 levels)	1: Catholic 2: Other Religious Affiliation 3: No Religious Affiliation	
AGE	Age by category	1: 19–29 years 2: 30–45 years 3: 46–60 years 4: 61–88 years 5: Unclassified	A0025–A0028, A0050–A0066
DEGREE	Highest degree category	1: Associate's degree 2: Bachelor's degree 3: Master's degree 4: Educational specialist 5: Doctorate	A0030–A0039, A0240–A0247, A0249–A0251, A0330, A0335
ENR	School enrollment size	1: $1 \leq \text{Students} \leq 149$ 2: $150 \leq \text{Students} \leq 399$ 3: $\text{Students} \leq 400$ 4: Unclassified	A0025–A0029
EXPER	Years of experience as principal and/or teacher	This is a count	
HISPOG	Whether or not the respondent is Hispanic	1: Hispanic 2: Not Hispanic 3: Unknown	
HOWOLD	Respondent's actual age	This is a count	
LEVEL	Instructional level of school	1: Elementary 2: Combined 3: Secondary	
MINEN	Minority enrollment code	1: $\text{Minority} < 5.5\%$ 2: $5.5\% \leq \text{Minority} < 20.5\%$ 3: $20.5\% \leq \text{Minority} < 50.5\%$ 4: Unclassified 5: $50.5\% \leq \text{Minority}$	A0321, A0322
MULTRACE	Number of races the respondent reports	This is a count	
NLEVEL	Adjusted instructional level of students (5 Levels)	1: Elementary 2: Combined, elementary 3: Combined 4: Combined, secondary 5: Secondary	A0025–A0039, A0050–A0066, A0080–A0089, A0100–A0116, A0130–A0161, A0180–A0192, A0211, A0212, A0224, A0225, A0240–A0247, A0249–A0252, A0260–A0277, A0279–A0292, A0321–A0326, A0330, A0335

**Table O-3. Matching variables used for the private school principal questionnaire (SASS-2B): 2011–12—Continued**

Matching variable	Description	Values	Items
RACECAT	Respondent's race category	1: White only 2: Black only 3: Asian only 4: Native Hawaiian or Pacific Islander only 5: American Indian or Alaska Native only 6: All Multiple-Race respondents 7: Unknown	
STUDCNT	Student count (enrollment)	This is a count	
TYPE	School type	1: Regular School 2: Special Education 3: Vocational School 4: Alternative School 5: Early childhood/day care	A0130–A0161, A0180–A0192
URB	Urban status of school	1: City 2: Suburb 3: Town 4: Rural	A0030–A0039, A0050–A0066, A0080–A0089, A0100–A0116, A0130–A0161, A0180–A0192, A0211, A0212, A0224, A0225, A0240–A0247, A0249–A0252, A0260–A0277, A0279–A0292, A0321–A0326, A0335
YEARPRIN	Years as principals in all schools	1: Years <3 2: $4 \leq \text{Years} \leq 15$ 3: $16 \leq \text{Years} \leq 30$ 4: $31 \leq \text{Years} \leq 80$	A0025–A0039, A0050–A0066, A0080–A0089, A0100–A0116, A0211, A0212, A0224, A0225, A0240–A0247, A0249–A0252, A0260–A0277, A0279–A0292, A0321–A0326, A0330, A0335

**Table O-4. Matching variables used for the school questionnaire (SASS-3A): 2011–12**

Matching variable	Description	Values	Items
ENR	School enrollment size	1: $1 \leq \text{Students} \leq 299$ 2: $300 \leq \text{Students} \leq 599$ 3: $\text{Students} \leq 600$ 4: Unclassified	
LEVEL	Instructional level of students (3 Levels)	1: Elementary 2: Combined 3: Secondary	S0024–S0038, S0041, S0056, S0058–S0062, S0064–S0066, S0080–S0089, S0092–S0102, S0120–S0126, S0128–S0132, S0134–S0136, S0150–S0152, S0168–S0211, S0215–S0221, S0225–S0240, S0250–S0256, S0271–S0283
MINEN	Minority enrollment code	1: $\text{Minority} < 5.5\%$ 2: $5.5\% \leq \text{Minority} < 20.5\%$ 3: $20.5\% \leq \text{Minority} < 50.5\%$ 4: Unclassified 5: $50.5\% \leq \text{Minority}$	S0040, S0045–S0052, S0057, S0090, S0091, S0155–S0161, S0188–S0203, S0260–S0269, S0272–S0283, S0285, S0286, S0290–S0295
NLEVEL	Adjusted instructional level of students (5 Levels)	1: Elementary 2: Combined, elementary 3: Combined 4: Combined, secondary 5: Secondary	
STUDCNT	Student count (enrollment)	This is a count	
TCHCNT	Teacher count	This is a count	
TYPE	School type	1: Regular School 2: Special Program Emphasis School 3: Special Education School 4: Career/Technical/Vocational School 5: Alternative/Other/Unclassified	S0024–S0038, S0041, S0056, S0058–S0062, S0064–S0066, S0080–S0102, S0120–S0126, S0128–S0132, S0134–S0136, S0150–S0152, S0168–S0211, S0215–S0221, S0225–S0240, S0250–S0256, S0271, S0290–S0295
URB	Urban status of school	1: City 2: Suburb 3: Town 4: Rural	S0040, S0045–S0052, S0056, S0057, S0066, S0090–S0102, S0150–S0152, S0155–S0161, S0168–S0211, S0215–S0221, S0225–S0240, S0250–S0256, S0272–S0283, S0260–S0269, S0285, S0286, S0290–S0295

**Table O-5. Matching variables used for the private school questionnaire (SASS-3B): 2011–12**

Matching variable	Description	Values	Items
AFFILR	School's religious affiliation (27 levels)	1: Roman Catholic 2: African Methodist Episcopal 3: Amish 4: Assembly of God 5: Baptist 6: Brethren 7: Calvinist 8: Christian, no specific denomination 9: Church of Christ 10: Church of God 11: Church of God in Christ 12: Church of the Nazarene 13: Disciples of Christ 14: Episcopal 15: Friends 16: Greek Orthodox 17: Islamic 18: Jewish 19: Latter Day Saints 20: Lutheran 21: Mennonite 22: Methodist 23: Pentecostal 24: Presbyterian 25: Seventh-Day Adventist 26: Other 27: No religious affiliation	S0155–S0161, S0453, S0456, S0457, S0523–S0527
AFFILS	School's religious or association affiliation (12 levels)	1: Catholic, parochial 2: Catholic, diocesan 3: Catholic, private 4: Catholic, other 5: Conservative Christian school association 6: Affiliation other than those included in codes 1–5 7: Religious school, affiliation not reported 8: Secular school, regular program 9: Secular school, special, vocational, or alternative program 10: Secular school, special education 11: Secular school, early childhood program/day care center 12: Secular school, program not reported	S0057, S0275–S0283, S0451, S0503–S0522

**Table O-5. Matching variables used for the private school questionnaire (SASS-3B): 2011–12—Continued**

Matching variable	Description	Values	Items
AFFLG	School's general religious affiliation (3 levels)	1: Catholic 2: Other Religious Affiliation 3: No Religious Affiliation	S0057, S0060, S0061, S0080–S0089, S0092–S0100, S0120–S0126, S0168–S0211, S0215–S0221, S0225–S0240, S0250–S0256, S0260–S0269, S0272–S0274, S0285, S0286, S0451, S0453, S0456, S0457, S0475, S0476, S0480, S0485–S0489, S0503–S0522, S0523–S0527, S0560–S0568, S0800, S0802–S0806, S0810
ENR	School enrollment size	1: $1 \leq \text{Students} \leq 149$ 2: $150 \leq \text{Students} \leq 399$ 3: $\text{Students} \leq 400$ 4: Unclassified	S0120–S0126, S0239, S0240, S0453, S0456, S0457, S0475, S0476, S0523–S0527
LEVEL	Instructional level of school	1: Elementary 2: Combined 3: Secondary	S0057, S0060, S0061, S0080–S0089, S0092–S0100, S0120–S0126, S0168–S0211, S0215–S0221, S0225–S0238, S0239, S0240, S0250–S0256, S0272–S0283, S0451, S0453, S0456, S0457, S0475, S0476, S0480, S0485–S0489, S0503–S0523, S0560–S0568, S0800, S0802–S0806, S0810
MINEN	Minority enrollment code	1: Minority < 5.5% 2: $5.5\% \leq \text{Minority} < 20.5\%$ 3: $20.5\% \leq \text{Minority} < 50.5\%$ 4: Unclassified 5: $50.5\% \leq \text{Minority}$	S0155–S0161
NLEVEL	Adjusted instructional level of students (5 levels)	1: Elementary 2: Combined, elementary 3: Combined 4: Combined, secondary 5: Secondary	
TCHCNT	Teacher count	This is a count	



**Table O-5. Matching variables used for the private school questionnaire (SASS-3B): 2011–12—Continued**

Matching variable	Description	Values	Items
TYPE	School type	1: Regular School 2: Special Education 3: Vocational School 4: Alternative School 5: Early childhood/day care	S0057, S0060, S0061, S0080–S0089, S0092–S0100, S0120–S0126, S0168–S0211, S0215–S0221, S0225–S0240, S0250–S0256, S0451, S0453, S0456, S0457, S0475, S0476, S0480, S0485–S0489, S0503–S0527, S0560–S0568, S0800, S0802–S0806, S0810
UNGRADED	All student ungraded	1: All Students Ungraded 2: Not all Students Ungraded	S0250–S0256
URB	Urban status of school	1: City 2: Suburb 3: Town 4: Rural	S0060, S0061, S0080–S0089, S0092–S0100, S0155–S0161, S0168–S0211, S0215–S0221, S0225–S0238, S0260–S0269, S0272–S0283, S0285, S0286, S0480, S0485–S0489, S0560–S0568, S0800, S0802–S0806, S0810

**Table O-6. Matching variables used for the teacher questionnaire (SASS-4A): 2011–12**

Matching variable	Description	Values	Items
AGE_TCAT	Age by category	1: 19–29 years 2: 30–54 years 3: 55+ years 4: Unclassified	T0030, T0035, T0036, T0040–T0049, T0206–T0209, T0211–T0218, T0220–T0225, T0230–T0233, T0250–T0271, T0275–T0297, T0300–T0311, T0522
ENR	School enrollment size	1: $1 \leq \text{Students} \leq 299$ 2: $300 \leq \text{Students} \leq 599$ 3: $\text{Students} \leq 600$ 4: Unclassified	T0028, T0029, T0031, T0094, T0095, T0110–T0139, T0400–T0403, T0420–T0432, T0435–T0452, T0472, T0473, T0521
FULPTIME	Full-time/Part-time status	1: Full-time 2: Part-time 3: Unclassified	T0091, T0092, T0096–T0100, T0390–T0399
GRADELEV	Grade levels taught this year	1: Elementary 2: Combined 3: Secondary 4: Unknown/Unclassified	
HIGHDEG	Highest degree category	1: Higher than a Bachelor's Degree 2: Bachelor's Degree	T0031, T0035, T0036, T0206–T0209, T0211–T0218, T0220–T0225, T0230–T0233, T0250–T0271, T0275–T0297, T0300–T0312, T0330–T0349, T0356–T0366, T0500–T0519
HISPORG	Hispanic origin	1: Hispanic 2: Not Hispanic 3: Unknown	T0527–T0533
MINEN	Minority enrollment code	1: $\text{Minority} < 5.5\%$ 2: $5.5\% \leq \text{Minority} < 20.5\%$ 3: $20.5\% \leq \text{Minority} < 50.5\%$ 4: Unclassified 5: $50.5\% \leq \text{Minority}$	T0527–T0533
RACECAT	Respondent's race category	1: White only 2: Black only 3: Asian only 4: Native Hawaiian or Pacific Islander only 5: American Indian or Alaska Native only 6: All Multiple-Race respondents 7: Unknown	
SCHEXPER	Years teaching at this school	1: 3 or fewer years 2: 4–15 years 3: 16+ years 4: Unclassified	T0030, T0040–T0049, T0400–T0403, T0420–T0432, T0435–T0452, T0455–T0473, T0475–T0480, T0521, T0522, T0526, T0534

**Table O-6. Matching variables used for the teacher questionnaire (SASS-4A): 2011–12—Continued**

Matching variable	Description	Values	Items
SCHKND	Kind of school	1: Regular 3: Charter School	T0028, T0030, T0031, T0035, T0036, T0040–T0049, T0085, T0086, T0091, T0092, T0094–T0100, T0110–T0139, T0161, T0163, T0165, T0171, T0173, T0174, T0177, T0205–T0209, T0211–T0218, T0220–T0225, T0230–T0233, T0250–T0271, T0275–T0297, T0300–T0312, T0330–T0349, T0356–T0366, T0390–T0403, T0420–T0432, T0435–T0452, T0455–T0473, T0475–T0480, T0500–T0522, T0526–T0534
TEAEXPER	Years of teaching experience	1: 3 or fewer years of teaching experience 2: 4–15 years of teaching experience 3: 16+ years of teaching experience 4: Unclassified	T0091, T0092, T0181, T0183, T0184, T0186–T0201, T0205–T0209, T0211–T0218, T0220–T0225, T0230–T0233, T0250–T0271, T0275–T0297, T0301–T0312, T0341–T0343, T0390–T0399, T0455–T0471, T0475–T0480, T0520
TEAFIELD	Main teaching assignment field	1: Special Education 2: PK/KG/General Elementary 3: Math 4: Science 5: English/Language Arts 6: Social Studies/Social Science 7: Vocational/Technical 8: ESL 9: Unclassified	T0085, T0086, T0094–T0100, T0110–T0139, T0163, T0165, T0171, T0174, T0177, T0181, T0183, T0184, T0186–T0201, T0205, T0330–T0340, T0344–T0366, T0390–T0399, T0500–T0519
TEALEVEL	Teacher level	1: Elementary 2: Secondary	T0028–T0031, T0035, T0036, T0040–T0049, T0085, T0086, T0091, T0092, T0094–T0100, T0110–T0139, T0161, T0163, T0165, T0171, T0173, T0174, T0177, T0181, T0183, T0184, T0186–T0201, T0205–T0209, T0211–T0218, T0220–T0225, T0230–T0233, T0250–T0271, T0275–T0297, T0300–T0312, T0330–T0366, T0390–T0403, T0420–T0432, T0435–T0452, T0455–T0473, T0475–T0480, T0500–T0519, T0521, T0522, T0526–T0534
TYPE	School type	1: Regular School 2: Special Program Emphasis School 3: Special Education School 4: Career/Technical/Vocational School 5: Alternative/Other/ Unclassified	T0085, T0086, T0350–T0355

**Table O-6. Matching variables used for the teacher questionnaire (SASS-4A): 2011–12—  
Continued**

<b>Matching variable</b>	<b>Description</b>	<b>Values</b>	<b>Items</b>
URB	Urban status of school	1: City 2: Suburb 3: Town 4: Rural	T0028, T0029, T0031, T0085, T0086, T0094, T0095, T0110–T0139, T0161, T0163, T0165, T0171, T0173, T0174, T0177, T0330–T0366, T0400–T0403, T0420–T0432, T0435–T0452, T0455–T0473, T0475–T0480, T0500–T0521, T0527–T0533
LAST YEAR	Main assignment last year	1: Taught last year 2: Did not teach last year 3: Unknown	T0030, T0040

**Table O-7. Matching variables used for the private school teacher questionnaire (SASS-4B): 2011–12**

Matching variable	Description	Values	Items
AFFILS	School's religious or association affiliation (12 levels)	1: Catholic, parochial 2: Catholic, diocesan 3: Catholic, private 4: Catholic, other 5: Conservative Christian school association 6: Affiliation other than those included in codes 1–5 7: Religious school, affiliation not reported 8: Secular school, regular program 9: Secular school, special, vocational, or alternative program 10: Secular school, special education 11: Secular school, early childhood program/day care center 12: Secular school, program not reported	T0028–T0031, T0035, T0036, T0040–T0049, T0085, T0086, T0091, T0092, T0094–T0100, T0110–T0139, T0161, T0163, T0165, T0171, T0173, T0174, T0177, T0181, T0183, T0184, T0186–T0201, T0205–T0209, T0211–T0217, T0220–T0225, T0230–T0233, T0250–T0271, T0275–T0297, T0300–T0311, T0330–T0366, T0390–T0403, T0420–T0432, T0435–T0452, T0455–T0473, T0475–T0480, T0500–T0519, T0521, T0522, T0526–T0532, T0534, T0700–T0721, T0725, T0730
AGE_TCAT	Age by category	1: 19–29 years 2: 30–54 years 3: 55+ years 4: Unclassified	T0030, T0031, T0035, T0036, T0040–T0049, T0206–T0209, T0211–T0217, T0220–T0225, T0230–T0233, T0250–T0271, T0275–T0297, T0300–T0311, T0522, T0700–T0721, T0725
BEGINTEA	Years since beginning first teaching position	1: 3 or fewer years 2: 4–15 years 3: 16+ years 4: Unclassified	T0031, T0035, T0036, T0526, T0534
ENR	School enrollment size	1: $1 \leq \text{Students} \leq 149$ 2: $150 \leq \text{Students} \leq 399$ 3: $\text{Students} \leq 400$ 4: Unclassified	T0028, T0029, T0094, T0095, T0110–T0139, T0400–T0403, T0420–T0432, T0435–T0452, T0472, T0473, T0508, T0521
FULPTIME	Full-time/Part-time status	1: Full-time 2: Part-time 3: Unclassified	T0091, T0092, T0096–T0100, T0390–T0399, T0455–T0471, T0475–T0480
GRADELEV	Grade levels taught this year	1: Elementary 2: Combined 3: Secondary 4: Unknown/Unclassified	T0455–T0473, T0475–T0480

**Table O-7. Matching variables used for the private school teacher questionnaire (SASS-4B): 2011–12—Continued**

Matching variable	Description	Values	Items
IGHDEG	Highest degree category	1: Higher than a Bachelor's Degree 2: Bachelor's Degree	T0031, T0035, T0036, T0161, T0206–T0209, T0211–T0217, T0220–T0225, T0230–T0233, T0250–T0271, T0275–T0297, T0300–T0311, T0330–T0349, T0351, T0352, T0356–T0366, T0500–T0519, T0521, T0527–T0532, T0700–T0725
HISPORG	Hispanic origin	1: Hispanic 2: Not Hispanic 3: Unknown	T0527–T0532
LASTYEAR	Main assignment last year	1: Taught last year 2: Did not teach last year 3: Unknown	T0030, T0040–T0049
MINEN	Minority enrollment code	1: Minority < 5.5% 2: $5.5\% \leq \text{Minority} < 20.5\%$ 3: $20.5\% \leq \text{Minority} < 50.5\%$ 4: Unclassified 5: $50.5\% \leq \text{Minority}$	T0527–T0532
RACECAT	Respondent's race category	1: White only 2: Black only 3: Asian only 4: Native Hawaiian or Pacific Islander only 5: American Indian or Alaska Native only 6: All Multiple-Race respondents 7: Unknown	T0455–T0464, T0475–T0480
SCHEXPER	Years teaching at this school	1: 3 or fewer years 2: 4–15 years 3: 16+ years 4: Unclassified	T0030, T0040–T0049, T0400–T0403, T0420–T0432, T0435–T0452, T0455–T0473, T0475–T0480, T0508, T0521, T0522, T0526, T0534
TEAEXPER	Years of teaching experience	1: 3 or fewer years of teaching experience 2: 4–15 years of teaching experience 3: 16+ years of teaching experience 4: Unclassified	T0091, T0092, T0161, T0181, T0183, T0184, T0186–T0201, T0205–T0209, T0211–T0217, T0220–T0225, T0230–T0233, T0250–T0271, T0275–T0297, T0300–T0311, T0330–T0349, T0351, T0352, T0356–T0366, T0390–T0403, T0420–T0432, T0435–T0452, T0455–T0473, T0475–T0480, T0500–T0519, T0521, T0527–T0532, T0700–T0725, T0730

**Table O-7. Matching variables used for the private school teacher questionnaire (SASS-4B): 2011–12—Continued**

Matching variable	Description	Values	Items
TEAFIELD	Main teaching assignment field	1: Special Education 2: PK/KG/General Elementary 3: Math 4: Science 5: English/Language Arts 6: Social Studies/Social Science 7: Vocational/Technical 8: ESL 9: Unclassified	T0085, T0086, T0094–T0100, T0110–T0139, T0163, T0165, T0171, T0173, T0174, T0177, T0181, T0183, T0184, T0186–T0201, T0205, T0330–T0366, T0390–T0403, T0420–T0432, T0435–T0452, T0472, T0473, T0500–T0519, T0521
TEALEVEL	Teacher level	1: Elementary 2: Secondary	T0028–T0031, T0035, T0036, T0040–T0049, T0085, T0086, T0091, T0092, T0094–T0100, T0110–T0139, T0161, T0163, T0165, T0171, T0173, T0174, T0177, T0181, T0183, T0184, T0186–T0201, T0205–T0209, T0211–T0217, T0220–T0225, T0230–T0233, T0250–T0271, T0275–T0297, T0300–T0311, T0330–T0366, T0390–T0403, T0420–T0432, T0435–T0452, T0465–T0473, T0500–T0519, T0521, T0522, T0526–T0532, T0534, T0700–T0721, T0725, T0730
TYPE	School type	1: Regular School 2: Special Education 3: Vocational School 4: Alternative School 5: Early childhood/day care	T0085, T0086, T0350, T0353–T0355, T0508, T0521
URB	Urban status of school	1: City 2: Suburb 3: Town 4: Rural	T0028, T0029, T0085, T0086, T0094, T0095, T0110–T0139, T0161, T0163, T0165, T0171, T0173, T0174, T0177, T0330–T0366, T0400–T0403, T0420–T0432, T0435–T0452, T0455–T0473, T0475–T0480, T0500–T0519, T0521, T0527–T0532, T0730

**Table O-8. Matching variables used for the school library media center questionnaire (SASS-LS-1A): 2011–12**

Matching variable	Description	Values	Items
BKCLSZ	Book size category, based on library data	1: $1 \leq \text{Books} \leq 5000$ 2: $5001 \leq \text{Books} \leq 10000$ 3: $10001 \leq \text{Books} \leq 15000$ 4: $15001 \leq \text{Books} \leq 20000$ 5: $20001 \leq \text{Books} \leq 50000$ 6: $50001 \leq \text{Books}$ 7: $\text{Books} < 1$	M0026–M0031, M0033, M0035–M0037, M0040–M0044, M0051, M0052, M0055, M0056, M0059, M0060, M0063–M0068, M0075–M0087, M0106–M0112
ENR	School enrollment size	1: $1 \leq \text{Students} \leq 299$ 2: $300 \leq \text{Students} \leq 599$ 3: $\text{Students} \leq 600$ 4: Unclassified	M0026–M0031, M0033, M0035–M0044, M0051, M0052, M0055, M0056, M0059, M0060, M0063–M0068, M0075–M0086, M0096, M0097, M0106–M0112
LEVEL	Instructional level of students (3 levels)	1: Elementary 2: Combined 3: Secondary	M0026–M0031, M0033, M0035–M0044, M0051, M0052, M0055, M0056, M0059, M0060, M0063–M0068, M0075–M0079, M0087, M0096, M0097, M0106–M0112
STUDCNT	Student count		
TCHCNT	Teacher count		
TYPE	School type	1: Regular School 2: Special Program Emphasis School 3: Special Education School 4: Career/Technical/Vocational School 5: Alternative/Other/Unclassified	M0026–M0031, M0033, M0035–M0044, M0051, M0052, M0055, M0056, M0059, M0060, M0063–M0068, M0075–M0087, M0096, M0097, M0106–M0112
URB	Urban status of school	1: City 2: Suburb 3: Town 4: Rural	M0038, M0039, M0096, M0097, M0112



## Appendix P. Imputation Changes to Variables, by Data File

The tables of this appendix contain the total number of imputations applied in both stages of imputation as well as the percent of all records affected by the imputation for each source code on each data file. (See chapter 7 for more details about imputation procedures.) The tables are as follows:

<b>Table</b>	<b>Page</b>
P-1. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the school district data file, by variable: 2011–12 .....	P-2
P-2. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school principal, including public charter school principal, data file, by variable: 2011–12 .....	P-6
P-3. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school principal data file, by variable: 2011–12 .....	P-11
P-4. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school, including public charter school, data file, by variable: 2011–12 .....	P-16
P-5. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school data file, by variable: 2011–12 .....	P-22
P-6. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school teacher, including public charter school teacher, data file, by variable: 2011–12.....	P-30
P-7. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school teacher data file, by variable: 2011–12.....	P-40
P-8. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school library media center, including public charter school library media center data file, by variable: 2011–12.....	P-51

**Table P-1. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the school district data file, by variable: 2011–12**

Variable	Total number of imputation changes	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
		Percent of records affected by imputation	Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	
D0006	0	0.00	0	0.00	0	0.00	0	4,641
D0007	0	0.00	0	0.00	0	0.00	0	4,641
D0008	0	0.00	0	0.00	0	0.00	0	4,641
D0009	0	0.00	0	0.00	0	0.00	0	4,641
D0390	0	0.00	0	0.00	0	0.00	0	4,641
D0391	0	0.00	0	0.00	0	0.00	0	4,641
D0392	0	0.00	0	0.00	0	0.00	0	4,641
D0393	0	0.00	0	0.00	0	0.00	0	4,641
D0394	0	0.00	0	0.00	0	0.00	0	4,641
D0400	0	0.00	0	0.00	0	0.00	0	4,641
D0402	0	0.00	0	0.00	0	0.00	0	4,641
D0403	0	0.00	0	0.00	0	0.00	0	4,641
D0404	0	0.00	0	0.00	0	0.00	0	4,641
D0405	0	0.00	0	0.00	0	0.00	0	4,641
D0406	0	0.00	0	0.00	0	0.00	0	4,641
D0407	0	0.00	0	0.00	0	0.00	0	4,641
D0408	0	0.00	0	0.00	0	0.00	0	4,641
D0409	0	0.00	0	0.00	0	0.00	0	4,641
D0410	0	0.00	0	0.00	0	0.00	0	4,641
D0411	0	0.00	0	0.00	0	0.00	0	4,641
D0412	0	0.00	0	0.00	0	0.00	0	4,641
D0413	0	0.00	0	0.00	0	0.00	0	4,641
D0414	0	0.00	0	0.00	0	0.00	0	4,641
D0415	0	0.00	0	0.00	0	0.00	0	4,641
D0416	11	0.24	11	0.24	0	0.00	0	4,641
D0418	0	0.00	0	0.00	0	0.00	0	4,641
D0420	155	3.34	153	3.30	0	0.00	2	4,641
D0421	159	3.43	157	3.38	0	0.00	2	4,641
D0422	156	3.36	154	3.32	0	0.00	2	4,641
D0423	152	3.28	150	3.23	0	0.00	2	4,641
D0424	151	3.25	149	3.21	0	0.00	2	4,641
D0425	153	3.30	151	3.25	0	0.00	2	4,641
D0426	156	3.36	154	3.32	0	0.00	2	4,641
D0427	26	0.56	26	0.56	0	0.00	0	4,641
D0430	0	0.00	0	0.00	0	0.00	0	4,641
D0431	119	2.56	119	2.56	0	0.00	0	4,641
D0432	42	0.90	42	0.90	0	0.00	0	4,641
D0433	325	7.00	325	7.00	0	0.00	0	4,641
D0434	183	3.94	183	3.94	0	0.00	0	4,641
D0435	31	0.67	31	0.67	0	0.00	0	4,641
D0440	0	0.00	0	0.00	0	0.00	0	4,641

See notes at end of table.

**Table P-1. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the school district data file, by variable: 2011–12—**  
**Continued**

Variable	Total number of imputation changes	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
		Percent of records affected by imputation	Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	
D0441	212	4.57	209	4.50	0	0.00	3	4,641
D0442	219	4.72	216	4.65	0	0.00	3	4,641
D0443	216	4.65	213	4.59	0	0.00	3	4,641
D0444	219	4.72	216	4.65	0	0.00	3	4,641
D0445	214	4.61	211	4.55	0	0.00	3	4,641
D0446	213	4.59	210	4.52	0	0.00	3	4,641
D0447	213	4.59	210	4.52	0	0.00	3	4,641
D0448	169	3.64	169	3.64	0	0.00	0	4,641
D0450	268	5.77	267	5.75	1	0.02	0	4,641
D0451	45	0.97	45	0.97	0	0.00	0	4,641
D0452	53	1.14	53	1.14	0	0.00	0	4,641
D0453	3	0.06	3	0.06	0	0.00	0	4,641
D0454	3	0.06	3	0.06	0	0.00	0	4,641
D0455	52	1.12	52	1.12	0	0.00	0	4,641
D0456	4	0.09	4	0.09	0	0.00	0	4,641
D0457	70	1.51	70	1.51	0	0.00	0	4,641
D0458	21	0.45	21	0.45	0	0.00	0	4,641
D0459	16	0.34	16	0.34	0	0.00	0	4,641
D0470	235	5.06	231	4.98	4	0.09	0	4,641
D0471	17	0.37	17	0.37	0	0.00	0	4,641
D0472	29	0.62	29	0.62	0	0.00	0	4,641
D0473	57	1.23	57	1.23	0	0.00	0	4,641
D0474	70	1.51	70	1.51	0	0.00	0	4,641
D0475	40	0.86	40	0.86	0	0.00	0	4,641
D0476	49	1.06	47	1.01	0	0.00	2	4,641
D0477	46	0.99	46	0.99	0	0.00	0	4,641
D0480	59	1.27	59	1.27	0	0.00	0	4,641
D0481	69	1.49	69	1.49	0	0.00	0	4,641
D0482	77	1.66	75	1.62	0	0.00	2	4,641
D0483	73	1.57	73	1.57	0	0.00	0	4,641
D0485	88	1.90	88	1.90	0	0.00	0	4,641
D0486	32	0.69	32	0.69	0	0.00	0	4,641
D0487	47	1.01	47	1.01	0	0.00	0	4,641
D0488	45	0.97	45	0.97	0	0.00	0	4,641
D0489	45	0.97	45	0.97	0	0.00	0	4,641
D0500	21	0.45	21	0.45	0	0.00	0	4,641
D0501	95	2.05	95	2.05	0	0.00	0	4,641
D0502	103	2.22	103	2.22	0	0.00	0	4,641
D0503	18	0.39	18	0.39	0	0.00	0	4,641
D0504	13	0.28	12	0.26	1	0.02	0	4,641

See notes at end of table.

**Table P-1. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the school district data file, by variable: 2011–12—  
Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
D0505	247	5.32	247	5.32	0	0.00	0	0.00	4,641
D0506	280	6.03	280	6.03	0	0.00	0	0.00	4,641
D0507	259	5.58	259	5.58	0	0.00	0	0.00	4,641
D0508	295	6.36	295	6.36	0	0.00	0	0.00	4,641
D0509	336	7.24	336	7.24	0	0.00	0	0.00	4,641
D0510	330	7.11	330	7.11	0	0.00	0	0.00	4,641
D0511	118	2.54	117	2.52	1	0.02	0	0.00	4,641
D0512	177	3.81	176	3.79	1	0.02	0	0.00	4,641
D0513	22	0.47	22	0.47	0	0.00	0	0.00	4,641
D0514	32	0.69	32	0.69	0	0.00	0	0.00	4,641
D0515	49	1.06	49	1.06	0	0.00	0	0.00	4,641
D0516	51	1.10	51	1.10	0	0.00	0	0.00	4,641
D0517	162	3.49	162	3.49	0	0.00	0	0.00	4,641
D0518	387	8.34	387	8.34	0	0.00	0	0.00	4,641
D0519	49	1.06	49	1.06	0	0.00	0	0.00	4,641
D0520	30	0.65	30	0.65	0	0.00	0	0.00	4,641
D0521	35	0.75	35	0.75	0	0.00	0	0.00	4,641
D0522	45	0.97	45	0.97	0	0.00	0	0.00	4,641
D0523	91	1.96	91	1.96	0	0.00	0	0.00	4,641
D0524	40	0.86	40	0.86	0	0.00	0	0.00	4,641
D0525	34	0.73	34	0.73	0	0.00	0	0.00	4,641
D0526	27	0.58	27	0.58	0	0.00	0	0.00	4,641
D0527	30	0.65	30	0.65	0	0.00	0	0.00	4,641
D0540	34	0.73	34	0.73	0	0.00	0	0.00	4,641
D0541	38	0.82	38	0.82	0	0.00	0	0.00	4,641
D0542	54	1.16	54	1.16	0	0.00	0	0.00	4,641
D0543	44	0.95	44	0.95	0	0.00	0	0.00	4,641
D0544	287	6.18	287	6.18	0	0.00	0	0.00	4,641
D0545	61	1.31	61	1.31	0	0.00	0	0.00	4,641
D0546	46	0.99	46	0.99	0	0.00	0	0.00	4,641
D0547	79	1.70	79	1.70	0	0.00	0	0.00	4,641
D0548	72	1.55	72	1.55	0	0.00	0	0.00	4,641
D0560	20	0.43	20	0.43	0	0.00	0	0.00	4,641
D0561	124	2.67	124	2.67	0	0.00	0	0.00	4,641
D0562	122	2.63	122	2.63	0	0.00	0	0.00	4,641
D0563	132	2.84	132	2.84	0	0.00	0	0.00	4,641
D0564	128	2.76	128	2.76	0	0.00	0	0.00	4,641
D0565	130	2.80	130	2.80	0	0.00	0	0.00	4,641
D0566	125	2.69	125	2.69	0	0.00	0	0.00	4,641
D0567	80	1.72	80	1.72	0	0.00	0	0.00	4,641

See notes at end of table.

**Table P-1. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the school district data file, by variable: 2011–12—  
Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
D0568	50	1.08	50	1.08	0	0.00	0	0.00	4,641
D0569	123	2.65	123	2.65	0	0.00	0	0.00	4,641
D0580	77	1.66	77	1.66	0	0.00	0	0.00	4,641
D0581	69	1.49	69	1.49	0	0.00	0	0.00	4,641
D0582	58	1.25	58	1.25	0	0.00	0	0.00	4,641
D0583	122	2.63	122	2.63	0	0.00	0	0.00	4,641
D0584	47	1.01	47	1.01	0	0.00	0	0.00	4,641
D0585	32	0.69	32	0.69	0	0.00	0	0.00	4,641
D0595	174	3.75	174	3.75	0	0.00	0	0.00	4,641
D0596	122	2.63	122	2.63	0	0.00	0	0.00	4,641
D5484	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D9001	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D9002	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D9003	0	0.00	0	0.00	0	0.00	0	0.00	4,641
D9004	0	0.00	0	0.00	0	0.00	0	0.00	4,641

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School District Restricted Use Data File,” 2011–12.

**Table P-2. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school principal, including public charter school principal, data file, by variable: 2011–12**

Variable	Total number of imputation changes	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
		Percent of records affected by imputation	Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	
A0025	15	0.20	15	0.20	0	0.00	0	7,512
A0026	9	0.12	9	0.12	0	0.00	0	7,512
A0027	87	1.16	87	1.16	0	0.00	0	7,512
A0028	104	1.38	103	1.37	0	0.00	1	7,512
A0029	3	0.04	3	0.04	0	0.00	0	7,512
A0030	20	0.27	20	0.27	0	0.00	0	7,512
A0031	19	0.25	19	0.25	0	0.00	0	7,512
A0032	21	0.28	21	0.28	0	0.00	0	7,512
A0033	16	0.21	16	0.21	0	0.00	0	7,512
A0034	16	0.21	16	0.21	0	0.00	0	7,512
A0035	18	0.24	18	0.24	0	0.00	0	7,512
A0036	21	0.28	21	0.28	0	0.00	0	7,512
A0037	33	0.44	33	0.44	0	0.00	0	7,512
A0038	25	0.33	25	0.33	0	0.00	0	7,512
A0039	29	0.39	29	0.39	0	0.00	0	7,512
A0050	0	0.00	0	0.00	0	0.00	0	7,512
A0051	131	1.74	131	1.74	0	0.00	0	7,512
A0052	148	1.97	148	1.97	0	0.00	0	7,512
A0053	0	0.00	0	0.00	0	0.00	0	7,512
A0054	48	0.64	48	0.64	0	0.00	0	7,512
A0055	4	0.05	4	0.05	0	0.00	0	7,512
A0056	149	1.98	149	1.98	0	0.00	0	7,512
A0057	185	2.46	185	2.46	0	0.00	0	7,512
A0058	26	0.35	26	0.35	0	0.00	0	7,512
A0059	10	0.13	10	0.13	0	0.00	0	7,512
A0060	12	0.16	12	0.16	0	0.00	0	7,512
A0061	12	0.16	12	0.16	0	0.00	0	7,512
A0062	11	0.15	11	0.15	0	0.00	0	7,512
A0063	10	0.13	10	0.13	0	0.00	0	7,512
A0064	11	0.15	11	0.15	0	0.00	0	7,512
A0065	11	0.15	11	0.15	0	0.00	0	7,512
A0066	12	0.16	12	0.16	0	0.00	0	7,512
A0080	31	0.41	31	0.41	0	0.00	0	7,512
A0081	38	0.51	38	0.51	0	0.00	0	7,512
A0082	56	0.75	56	0.75	0	0.00	0	7,512
A0083	26	0.35	26	0.35	0	0.00	0	7,512
A0084	23	0.31	23	0.31	0	0.00	0	7,512
A0085	24	0.32	24	0.32	0	0.00	0	7,512
A0086	21	0.28	21	0.28	0	0.00	0	7,512
A0087	23	0.31	23	0.31	0	0.00	0	7,512

See notes at end of table.

**Table P-2. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school principal, including public charter school principal, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records	
		Percent of records affected by imputation	Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes		
A0088	25	0.33	25	0.33	0	0.00	0	0.00	7,512
A0089	26	0.35	26	0.35	0	0.00	0	0.00	7,512
A0100	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0101	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0102	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0103	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0104	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0105	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0106	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0107	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0108	23	0.31	23	0.31	0	0.00	0	0.00	7,512
A0109	23	0.31	23	0.31	0	0.00	0	0.00	7,512
A0110	23	0.31	23	0.31	0	0.00	0	0.00	7,512
A0111	23	0.31	23	0.31	0	0.00	0	0.00	7,512
A0112	23	0.31	23	0.31	0	0.00	0	0.00	7,512
A0113	23	0.31	23	0.31	0	0.00	0	0.00	7,512
A0114	23	0.31	23	0.31	0	0.00	0	0.00	7,512
A0115	23	0.31	23	0.31	0	0.00	0	0.00	7,512
A0116	45	0.60	41	0.55	0	0.00	4	0.05	7,512
A0130	399	5.31	392	5.22	7	0.09	0	0.00	7,512
A0131	1,127	15.00	1,121	14.92	6	0.08	0	0.00	7,512
A0132	11	0.15	11	0.15	0	0.00	0	0.00	7,512
A0133	12	0.16	12	0.16	0	0.00	0	0.00	7,512
A0134	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0135	11	0.15	11	0.15	0	0.00	0	0.00	7,512
A0136	11	0.15	11	0.15	0	0.00	0	0.00	7,512
A0137	11	0.15	11	0.15	0	0.00	0	0.00	7,512
A0138	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0139	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0140	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0141	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0142	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0143	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0144	10	0.13	10	0.13	0	0.00	0	0.00	7,512
A0145	16	0.21	16	0.21	0	0.00	0	0.00	7,512
A0146	15	0.20	15	0.20	0	0.00	0	0.00	7,512
A0147	15	0.20	15	0.20	0	0.00	0	0.00	7,512
A0148	15	0.20	15	0.20	0	0.00	0	0.00	7,512
A0149	25	0.33	25	0.33	0	0.00	0	0.00	7,512
A0150	25	0.33	25	0.33	0	0.00	0	0.00	7,512

See notes at end of table.

**Table P-2. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school principal, including public charter school principal, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
		Percent of records affected by imputation	Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	
A0151	25	0.33	25	0.33	0	0.00	0	7,512
A0152	25	0.33	25	0.33	0	0.00	0	7,512
A0153	25	0.33	25	0.33	0	0.00	0	7,512
A0154	25	0.33	25	0.33	0	0.00	0	7,512
A0155	23	0.31	23	0.31	0	0.00	0	7,512
A0156	25	0.33	25	0.33	0	0.00	0	7,512
A0157	25	0.33	25	0.33	0	0.00	0	7,512
A0158	25	0.33	25	0.33	0	0.00	0	7,512
A0159	24	0.32	24	0.32	0	0.00	0	7,512
A0160	25	0.33	25	0.33	0	0.00	0	7,512
A0161	25	0.33	25	0.33	0	0.00	0	7,512
A0180	64	0.85	64	0.85	0	0.00	0	7,512
A0181	63	0.84	63	0.84	0	0.00	0	7,512
A0182	65	0.87	65	0.87	0	0.00	0	7,512
A0183	65	0.87	65	0.87	0	0.00	0	7,512
A0184	64	0.85	64	0.85	0	0.00	0	7,512
A0185	64	0.85	64	0.85	0	0.00	0	7,512
A0186	64	0.85	64	0.85	0	0.00	0	7,512
A0187	64	0.85	64	0.85	0	0.00	0	7,512
A0188	65	0.87	65	0.87	0	0.00	0	7,512
A0189	34	0.45	34	0.45	0	0.00	0	7,512
A0190	34	0.45	34	0.45	0	0.00	0	7,512
A0191	36	0.48	36	0.48	0	0.00	0	7,512
A0192	33	0.44	33	0.44	0	0.00	0	7,512
A0210	0	0.00	0	0.00	0	0.00	0	7,512
A0211	12	0.16	12	0.16	0	0.00	0	7,512
A0212	13	0.17	12	0.16	1	0.01	0	7,512
A0213	199	2.65	195	2.60	4	0.05	0	7,512
A0214	413	5.50	409	5.44	4	0.05	0	7,512
A0215	152	2.02	148	1.97	4	0.05	0	7,512
A0216	162	2.16	158	2.10	4	0.05	0	7,512
A0217	161	2.14	157	2.09	4	0.05	0	7,512
A0218	153	2.04	149	1.98	4	0.05	0	7,512
A0219	144	1.92	140	1.86	4	0.05	0	7,512
A0220	144	1.92	140	1.86	4	0.05	0	7,512
A0221	148	1.97	144	1.92	4	0.05	0	7,512
A0222	150	2.00	147	1.96	3	0.04	0	7,512
A0223	0	0.00	0	0.00	0	0.00	0	7,512
A0224	29	0.39	29	0.39	0	0.00	0	7,512
A0225	29	0.39	29	0.39	0	0.00	0	7,512

See notes at end of table.



**Table P-2. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school principal, including public charter school principal, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
		Percent of records affected by imputation	Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	
A0226	158	2.10	158	2.10	0	0.00	0	7,512
A0227	516	6.87	516	6.87	0	0.00	0	7,512
A0228	165	2.20	165	2.20	0	0.00	0	7,512
A0229	164	2.18	164	2.18	0	0.00	0	7,512
A0230	165	2.20	165	2.20	0	0.00	0	7,512
A0240	193	2.57	182	2.42	3	0.04	8	7,512
A0241	391	5.21	391	5.21	0	0.00	0	7,512
A0242	137	1.82	136	1.81	1	0.01	0	7,512
A0243	136	1.81	135	1.80	1	0.01	0	7,512
A0244	137	1.82	136	1.81	1	0.01	0	7,512
A0245	138	1.84	137	1.82	1	0.01	0	7,512
A0246	140	1.86	139	1.85	1	0.01	0	7,512
A0247	402	5.35	394	5.24	8	0.11	0	7,512
A0248	177	2.36	177	2.36	0	0.00	0	7,512
A0249	44	0.59	44	0.59	0	0.00	0	7,512
A0250	186	2.48	186	2.48	0	0.00	0	7,512
A0251	85	1.13	85	1.13	0	0.00	0	7,512
A0252	68	0.91	68	0.91	0	0.00	0	7,512
A0260	57	0.76	57	0.76	0	0.00	0	7,512
A0261	60	0.80	60	0.80	0	0.00	0	7,512
A0262	58	0.77	58	0.77	0	0.00	0	7,512
A0263	61	0.81	61	0.81	0	0.00	0	7,512
A0264	61	0.81	61	0.81	0	0.00	0	7,512
A0265	61	0.81	61	0.81	0	0.00	0	7,512
A0266	59	0.79	59	0.79	0	0.00	0	7,512
A0267	59	0.79	59	0.79	0	0.00	0	7,512
A0268	61	0.81	61	0.81	0	0.00	0	7,512
A0269	59	0.79	59	0.79	0	0.00	0	7,512
A0270	50	0.67	50	0.67	0	0.00	0	7,512
A0271	56	0.75	56	0.75	0	0.00	0	7,512
A0272	100	1.33	100	1.33	0	0.00	0	7,512
A0273	94	1.25	94	1.25	0	0.00	0	7,512
A0274	84	1.12	84	1.12	0	0.00	0	7,512
A0275	86	1.14	86	1.14	0	0.00	0	7,512
A0276	63	0.84	63	0.84	0	0.00	0	7,512
A0277	60	0.80	60	0.80	0	0.00	0	7,512
A0278	37	0.49	37	0.49	0	0.00	0	7,512
A0279	191	2.54	191	2.54	0	0.00	0	7,512
A0280	234	3.12	234	3.12	0	0.00	0	7,512
A0281	191	2.54	191	2.54	0	0.00	0	7,512

See notes at end of table.

**Table P-2. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school principal, including public charter school principal, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
		Percent of records affected by imputation	Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	
A0282	78	1.04	78	1.04	0	0.00	0	7,512
A0283	192	2.56	192	2.56	0	0.00	0	7,512
A0284	191	2.54	191	2.54	0	0.00	0	7,512
A0285	191	2.54	191	2.54	0	0.00	0	7,512
A0286	191	2.54	191	2.54	0	0.00	0	7,512
A0287	191	2.54	191	2.54	0	0.00	0	7,512
A0288	191	2.54	191	2.54	0	0.00	0	7,512
A0289	191	2.54	191	2.54	0	0.00	0	7,512
A0290	182	2.42	182	2.42	0	0.00	0	7,512
A0291	187	2.49	187	2.49	0	0.00	0	7,512
A0292	186	2.48	186	2.48	0	0.00	0	7,512
A0293	166	2.21	166	2.21	0	0.00	0	7,512
A0294	100	1.33	100	1.33	0	0.00	0	7,512
A0320	0	0.00	0	0.00	0	0.00	0	7,512
A0321	35	0.47	35	0.47	0	0.00	0	7,512
A0322	93	1.24	93	1.24	0	0.00	0	7,512
A0323	14	0.19	14	0.19	0	0.00	0	7,512
A0324	2	0.03	2	0.03	0	0.00	0	7,512
A0325	1	0.01	1	0.01	0	0.00	0	7,512
A0326	4	0.05	4	0.05	0	0.00	0	7,512
A0327	5	0.07	5	0.07	0	0.00	0	7,512
A0330	28	0.37	28	0.37	0	0.00	0	7,512
A0335	369	4.91	369	4.91	0	0.00	0	7,512
A5052	0	0.00	0	0.00	0	0.00	0	7,512
A5054	0	0.00	0	0.00	0	0.00	0	7,512
A5057	0	0.00	0	0.00	0	0.00	0	7,512
A5246	0	0.00	0	0.00	0	0.00	0	7,512
A5291	0	0.00	0	0.00	0	0.00	0	7,512

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School Principal Restricted Use Data File,” 2011–12.

**Table P-3. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school principal data file, by variable: 2011–12**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0025	2	0.12	2	0.12	0	0.00	0	0.00	1,723
A0026	15	0.87	15	0.87	0	0.00	0	0.00	1,723
A0027	11	0.64	11	0.64	0	0.00	0	0.00	1,723
A0028	138	8.01	137	7.95	0	0.00	1	0.06	1,723
A0029	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0030	8	0.46	8	0.46	0	0.00	0	0.00	1,723
A0031	8	0.46	8	0.46	0	0.00	0	0.00	1,723
A0032	9	0.52	9	0.52	0	0.00	0	0.00	1,723
A0033	6	0.35	6	0.35	0	0.00	0	0.00	1,723
A0034	5	0.29	5	0.29	0	0.00	0	0.00	1,723
A0035	6	0.35	6	0.35	0	0.00	0	0.00	1,723
A0036	6	0.35	6	0.35	0	0.00	0	0.00	1,723
A0037	14	0.81	14	0.81	0	0.00	0	0.00	1,723
A0038	11	0.64	11	0.64	0	0.00	0	0.00	1,723
A0039	8	0.46	8	0.46	0	0.00	0	0.00	1,723
A0050	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0051	18	1.04	18	1.04	0	0.00	0	0.00	1,723
A0052	22	1.28	22	1.28	0	0.00	0	0.00	1,723
A0053	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0054	12	0.70	12	0.70	0	0.00	0	0.00	1,723
A0055	1	0.06	1	0.06	0	0.00	0	0.00	1,723
A0056	23	1.33	23	1.33	0	0.00	0	0.00	1,723
A0057	23	1.33	23	1.33	0	0.00	0	0.00	1,723
A0058	9	0.52	9	0.52	0	0.00	0	0.00	1,723
A0059	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0060	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0061	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0062	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0063	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0064	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0065	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0066	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0080	17	0.99	17	0.99	0	0.00	0	0.00	1,723
A0081	17	0.99	17	0.99	0	0.00	0	0.00	1,723
A0082	23	1.33	23	1.33	0	0.00	0	0.00	1,723
A0083	13	0.75	13	0.75	0	0.00	0	0.00	1,723
A0084	15	0.87	15	0.87	0	0.00	0	0.00	1,723
A0085	15	0.87	15	0.87	0	0.00	0	0.00	1,723
A0086	11	0.64	11	0.64	0	0.00	0	0.00	1,723
A0087	11	0.64	11	0.64	0	0.00	0	0.00	1,723

See notes at end of table.

**Table P-3. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school principal data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0088	11	0.64	11	0.64	0	0.00	0	0.00	1,723
A0089	10	0.58	10	0.58	0	0.00	0	0.00	1,723
A0100	5	0.29	5	0.29	0	0.00	0	0.00	1,723
A0101	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0102	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0103	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0104	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0105	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0106	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0107	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0108	18	1.04	18	1.04	0	0.00	0	0.00	1,723
A0110	18	1.04	18	1.04	0	0.00	0	0.00	1,723
A0111	19	1.10	19	1.10	0	0.00	0	0.00	1,723
A0112	19	1.10	19	1.10	0	0.00	0	0.00	1,723
A0113	19	1.10	19	1.10	0	0.00	0	0.00	1,723
A0114	19	1.10	19	1.10	0	0.00	0	0.00	1,723
A0115	19	1.10	19	1.10	0	0.00	0	0.00	1,723
A0116	17	0.99	17	0.99	0	0.00	0	0.00	1,723
A0130	39	2.26	37	2.15	2	0.12	0	0.00	1,723
A0131	71	4.12	69	4.00	1	0.06	1	0.06	1,723
A0132	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0133	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0134	2	0.12	2	0.12	0	0.00	0	0.00	1,723
A0135	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0136	2	0.12	2	0.12	0	0.00	0	0.00	1,723
A0137	2	0.12	2	0.12	0	0.00	0	0.00	1,723
A0138	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0139	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0140	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0141	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0142	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0143	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0144	3	0.17	3	0.17	0	0.00	0	0.00	1,723
A0145	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0146	5	0.29	5	0.29	0	0.00	0	0.00	1,723
A0147	5	0.29	5	0.29	0	0.00	0	0.00	1,723
A0148	5	0.29	5	0.29	0	0.00	0	0.00	1,723
A0149	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0150	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0151	5	0.29	5	0.29	0	0.00	0	0.00	1,723

See notes at end of table.

**Table P-3. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school principal data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0152	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0153	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0154	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0155	5	0.29	5	0.29	0	0.00	0	0.00	1,723
A0156	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0157	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0158	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0159	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0160	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0161	4	0.23	4	0.23	0	0.00	0	0.00	1,723
A0180	17	0.99	17	0.99	0	0.00	0	0.00	1,723
A0181	16	0.93	16	0.93	0	0.00	0	0.00	1,723
A0182	16	0.93	16	0.93	0	0.00	0	0.00	1,723
A0183	16	0.93	16	0.93	0	0.00	0	0.00	1,723
A0184	16	0.93	16	0.93	0	0.00	0	0.00	1,723
A0185	17	0.99	17	0.99	0	0.00	0	0.00	1,723
A0186	16	0.93	16	0.93	0	0.00	0	0.00	1,723
A0187	16	0.93	16	0.93	0	0.00	0	0.00	1,723
A0188	16	0.93	16	0.93	0	0.00	0	0.00	1,723
A0189	11	0.64	11	0.64	0	0.00	0	0.00	1,723
A0190	15	0.87	15	0.87	0	0.00	0	0.00	1,723
A0191	11	0.64	11	0.64	0	0.00	0	0.00	1,723
A0192	10	0.58	10	0.58	0	0.00	0	0.00	1,723
A0210	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0211	2	0.12	2	0.12	0	0.00	0	0.00	1,723
A0212	2	0.12	2	0.12	0	0.00	0	0.00	1,723
A0213	148	8.59	148	8.59	0	0.00	0	0.00	1,723
A0214	215	12.48	215	12.48	0	0.00	0	0.00	1,723
A0215	102	5.92	102	5.92	0	0.00	0	0.00	1,723
A0216	109	6.33	109	6.33	0	0.00	0	0.00	1,723
A0217	107	6.21	107	6.21	0	0.00	0	0.00	1,723
A0218	109	6.33	109	6.33	0	0.00	0	0.00	1,723
A0219	98	5.69	98	5.69	0	0.00	0	0.00	1,723
A0220	101	5.86	101	5.86	0	0.00	0	0.00	1,723
A0221	108	6.27	108	6.27	0	0.00	0	0.00	1,723
A0222	105	6.09	105	6.09	0	0.00	0	0.00	1,723
A0223	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0224	11	0.64	11	0.64	0	0.00	0	0.00	1,723
A0225	11	0.64	11	0.64	0	0.00	0	0.00	1,723
A0226	93	5.40	92	5.34	1	0.06	0	0.00	1,723

See notes at end of table.

**Table P-3. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school principal data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0227	201	11.67	200	11.61	1	0.06	0	0.00	1,723
A0228	84	4.88	84	4.88	0	0.00	0	0.00	1,723
A0229	85	4.93	85	4.93	0	0.00	0	0.00	1,723
A0230	83	4.82	83	4.82	0	0.00	0	0.00	1,723
A0240	108	6.27	98	5.69	2	0.12	8	0.46	1,723
A0241	143	8.30	140	8.13	0	0.00	3	0.17	1,723
A0242	59	3.42	59	3.42	0	0.00	0	0.00	1,723
A0243	58	3.37	58	3.37	0	0.00	0	0.00	1,723
A0244	59	3.42	59	3.42	0	0.00	0	0.00	1,723
A0245	60	3.48	60	3.48	0	0.00	0	0.00	1,723
A0246	60	3.48	60	3.48	0	0.00	0	0.00	1,723
A0247	277	16.08	277	16.08	0	0.00	0	0.00	1,723
A0249	18	1.04	18	1.04	0	0.00	0	0.00	1,723
A0250	25	1.45	25	1.45	0	0.00	0	0.00	1,723
A0251	49	2.84	49	2.84	0	0.00	0	0.00	1,723
A0252	53	3.08	53	3.08	0	0.00	0	0.00	1,723
A0260	40	2.32	40	2.32	0	0.00	0	0.00	1,723
A0261	42	2.44	42	2.44	0	0.00	0	0.00	1,723
A0262	44	2.55	44	2.55	0	0.00	0	0.00	1,723
A0263	43	2.50	43	2.50	0	0.00	0	0.00	1,723
A0264	44	2.55	44	2.55	0	0.00	0	0.00	1,723
A0265	42	2.44	42	2.44	0	0.00	0	0.00	1,723
A0266	43	2.50	43	2.50	0	0.00	0	0.00	1,723
A0267	42	2.44	42	2.44	0	0.00	0	0.00	1,723
A0268	43	2.50	43	2.50	0	0.00	0	0.00	1,723
A0269	42	2.44	42	2.44	0	0.00	0	0.00	1,723
A0270	26	1.51	26	1.51	0	0.00	0	0.00	1,723
A0271	28	1.63	28	1.63	0	0.00	0	0.00	1,723
A0272	57	3.31	57	3.31	0	0.00	0	0.00	1,723
A0273	55	3.19	55	3.19	0	0.00	0	0.00	1,723
A0274	56	3.25	56	3.25	0	0.00	0	0.00	1,723
A0275	55	3.19	55	3.19	0	0.00	0	0.00	1,723
A0276	26	1.51	26	1.51	0	0.00	0	0.00	1,723
A0277	29	1.68	29	1.68	0	0.00	0	0.00	1,723
A0278	18	1.04	18	1.04	0	0.00	0	0.00	1,723
A0279	35	2.03	35	2.03	0	0.00	0	0.00	1,723
A0280	40	2.32	40	2.32	0	0.00	0	0.00	1,723
A0281	34	1.97	34	1.97	0	0.00	0	0.00	1,723
A0282	23	1.33	23	1.33	0	0.00	0	0.00	1,723
A0283	35	2.03	35	2.03	0	0.00	0	0.00	1,723

See notes at end of table.

**Table P-3. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school principal data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
A0284	35	2.03	35	2.03	0	0.00	0	0.00	1,723
A0285	35	2.03	35	2.03	0	0.00	0	0.00	1,723
A0286	35	2.03	35	2.03	0	0.00	0	0.00	1,723
A0287	35	2.03	35	2.03	0	0.00	0	0.00	1,723
A0288	35	2.03	35	2.03	0	0.00	0	0.00	1,723
A0289	35	2.03	35	2.03	0	0.00	0	0.00	1,723
A0290	34	1.97	34	1.97	0	0.00	0	0.00	1,723
A0291	36	2.09	36	2.09	0	0.00	0	0.00	1,723
A0292	57	3.31	57	3.31	0	0.00	0	0.00	1,723
A0320	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0321	7	0.41	7	0.41	0	0.00	0	0.00	1,723
A0322	17	0.99	17	0.99	0	0.00	0	0.00	1,723
A0323	2	0.12	2	0.12	0	0.00	0	0.00	1,723
A0324	1	0.06	1	0.06	0	0.00	0	0.00	1,723
A0325	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0326	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A0330	7	0.41	5	0.29	2	0.12	0	0.00	1,723
A0335	175	10.16	174	10.10	1	0.06	0	0.00	1,723
A5052	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A5054	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A5057	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A5246	0	0.00	0	0.00	0	0.00	0	0.00	1,723
A5291	0	0.00	0	0.00	0	0.00	0	0.00	1,723

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Principal Restricted Use Data File," 2011–12.

**Table P-4. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school, including public charter school, data file, by variable: 2011–12**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0024	2	0.03	0	0.00	0	0.00	2	0.03	7,481
S0025	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0026	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0027	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0028	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0029	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0030	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0031	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0032	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0033	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0034	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0035	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0036	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0037	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0038	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0039	8	0.11	0	0.00	0	0.00	8	0.11	7,481
S0040	218	2.91	215	2.87	0	0.00	3	0.04	7,481
S0041	564	7.54	557	7.45	0	0.00	7	0.09	7,481
S0045	463	6.19	454	6.07	0	0.00	9	0.12	7,481
S0046	484	6.47	469	6.27	0	0.00	15	0.20	7,481
S0047	469	6.27	458	6.12	0	0.00	11	0.15	7,481
S0048	459	6.14	449	6.00	0	0.00	10	0.13	7,481
S0049	340	4.54	337	4.50	0	0.00	3	0.04	7,481
S0050	442	5.91	436	5.83	0	0.00	6	0.08	7,481
S0051	396	5.29	386	5.16	0	0.00	10	0.13	7,481
S0052	8	0.11	0	0.00	0	0.00	8	0.11	7,481
S0055	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0056	9	0.12	9	0.12	0	0.00	0	0.00	7,481
S0057	851	11.38	851	11.38	0	0.00	0	0.00	7,481
S0058	200	2.67	200	2.67	0	0.00	0	0.00	7,481
S0059	200	2.67	200	2.67	0	0.00	0	0.00	7,481
S0060	78	1.04	78	1.04	0	0.00	0	0.00	7,481
S0061	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0062	142	1.90	138	1.84	4	0.05	0	0.00	7,481
S0063	3	0.04	0	0.00	0	0.00	3	0.04	7,481
S0064	63	0.84	63	0.84	0	0.00	0	0.00	7,481
S0065	78	1.04	78	1.04	0	0.00	0	0.00	7,481
S0066	16	0.21	16	0.21	0	0.00	0	0.00	7,481

See notes at end of table.



**Table P-4. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school, including public charter school, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0080	3	0.04	3	0.04	0	0.00	0	0.00	7,481
S0081	11	0.15	11	0.15	0	0.00	0	0.00	7,481
S0082	11	0.15	11	0.15	0	0.00	0	0.00	7,481
S0083	12	0.16	12	0.16	0	0.00	0	0.00	7,481
S0084	6	0.08	6	0.08	0	0.00	0	0.00	7,481
S0085	11	0.15	11	0.15	0	0.00	0	0.00	7,481
S0086	13	0.17	13	0.17	0	0.00	0	0.00	7,481
S0087	12	0.16	12	0.16	0	0.00	0	0.00	7,481
S0088	13	0.17	13	0.17	0	0.00	0	0.00	7,481
S0089	162	2.17	162	2.17	0	0.00	0	0.00	7,481
S0090	9	0.12	9	0.12	0	0.00	0	0.00	7,481
S0091	10	0.13	10	0.13	0	0.00	0	0.00	7,481
S0092	239	3.19	239	3.19	0	0.00	0	0.00	7,481
S0093	249	3.33	249	3.33	0	0.00	0	0.00	7,481
S0094	227	3.03	227	3.03	0	0.00	0	0.00	7,481
S0095	77	1.03	77	1.03	0	0.00	0	0.00	7,481
S0096	61	0.82	61	0.82	0	0.00	0	0.00	7,481
S0097	36	0.48	36	0.48	0	0.00	0	0.00	7,481
S0098	72	0.96	72	0.96	0	0.00	0	0.00	7,481
S0099	68	0.91	68	0.91	0	0.00	0	0.00	7,481
S0100	24	0.32	24	0.32	0	0.00	0	0.00	7,481
S0101	81	1.08	81	1.08	0	0.00	0	0.00	7,481
S0102	82	1.10	82	1.10	0	0.00	0	0.00	7,481
S0120	81	1.08	81	1.08	0	0.00	0	0.00	7,481
S0121	60	0.80	60	0.80	0	0.00	0	0.00	7,481
S0122	55	0.74	55	0.74	0	0.00	0	0.00	7,481
S0123	60	0.80	60	0.80	0	0.00	0	0.00	7,481
S0124	60	0.80	60	0.80	0	0.00	0	0.00	7,481
S0125	57	0.76	57	0.76	0	0.00	0	0.00	7,481
S0126	23	0.31	23	0.31	0	0.00	0	0.00	7,481
S0127	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0128	279	3.73	279	3.73	0	0.00	0	0.00	7,481
S0129	368	4.92	368	4.92	0	0.00	0	0.00	7,481
S0130	274	3.66	274	3.66	0	0.00	0	0.00	7,481
S0131	278	3.72	278	3.72	0	0.00	0	0.00	7,481
S0132	276	3.69	276	3.69	0	0.00	0	0.00	7,481
S0133	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0134	407	5.44	401	5.36	0	0.00	6	0.08	7,481

See notes at end of table.

**Table P-4. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school, including public charter school, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0135	345	4.61	343	4.58	2	0.03	0	0.00	7,481
S0136	494	6.60	494	6.60	0	0.00	0	0.00	7,481
S0150	31	0.41	31	0.41	0	0.00	0	0.00	7,481
S0151	32	0.43	32	0.43	0	0.00	0	0.00	7,481
S0152	1	0.01	1	0.01	0	0.00	0	0.00	7,481
S0155	287	3.84	286	3.82	0	0.00	1	0.01	7,481
S0156	345	4.61	344	4.60	0	0.00	1	0.01	7,481
S0157	276	3.69	275	3.68	0	0.00	1	0.01	7,481
S0158	267	3.57	266	3.56	0	0.00	1	0.01	7,481
S0159	175	2.34	175	2.34	0	0.00	0	0.00	7,481
S0160	240	3.21	240	3.21	0	0.00	0	0.00	7,481
S0161	191	2.55	191	2.55	0	0.00	0	0.00	7,481
S0168	217	2.90	217	2.90	0	0.00	0	0.00	7,481
S0169	112	1.50	112	1.50	0	0.00	0	0.00	7,481
S0170	212	2.83	212	2.83	0	0.00	0	0.00	7,481
S0171	111	1.48	111	1.48	0	0.00	0	0.00	7,481
S0172	376	5.03	376	5.03	0	0.00	0	0.00	7,481
S0173	247	3.30	247	3.30	0	0.00	0	0.00	7,481
S0174	46	0.61	46	0.61	0	0.00	0	0.00	7,481
S0175	52	0.70	52	0.70	0	0.00	0	0.00	7,481
S0176	92	1.23	92	1.23	0	0.00	0	0.00	7,481
S0177	131	1.75	131	1.75	0	0.00	0	0.00	7,481
S0178	152	2.03	152	2.03	0	0.00	0	0.00	7,481
S0179	186	2.49	186	2.49	0	0.00	0	0.00	7,481
S0180	118	1.58	118	1.58	0	0.00	0	0.00	7,481
S0181	250	3.34	250	3.34	0	0.00	0	0.00	7,481
S0182	125	1.67	125	1.67	0	0.00	0	0.00	7,481
S0183	255	3.41	255	3.41	0	0.00	0	0.00	7,481
S0184	150	2.01	150	2.01	0	0.00	0	0.00	7,481
S0185	218	2.91	218	2.91	0	0.00	0	0.00	7,481
S0186	133	1.78	133	1.78	0	0.00	0	0.00	7,481
S0187	394	5.27	394	5.27	0	0.00	0	0.00	7,481
S0188	119	1.59	119	1.59	0	0.00	0	0.00	7,481
S0189	270	3.61	270	3.61	0	0.00	0	0.00	7,481
S0190	103	1.38	103	1.38	0	0.00	0	0.00	7,481
S0191	292	3.90	292	3.90	0	0.00	0	0.00	7,481
S0192	204	2.73	204	2.73	0	0.00	0	0.00	7,481
S0193	302	4.04	302	4.04	0	0.00	0	0.00	7,481

See notes at end of table.

**Table P-4. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school, including public charter school, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0194	158	2.11	158	2.11	0	0.00	0	0.00	7,481
S0195	538	7.19	538	7.19	0	0.00	0	0.00	7,481
S0196	80	1.07	80	1.07	0	0.00	0	0.00	7,481
S0197	197	2.63	197	2.63	0	0.00	0	0.00	7,481
S0198	75	1.00	75	1.00	0	0.00	0	0.00	7,481
S0199	259	3.46	259	3.46	0	0.00	0	0.00	7,481
S0200	152	2.03	152	2.03	0	0.00	0	0.00	7,481
S0201	526	7.03	526	7.03	0	0.00	0	0.00	7,481
S0202	143	1.91	143	1.91	0	0.00	0	0.00	7,481
S0203	581	7.77	581	7.77	0	0.00	0	0.00	7,481
S0204	222	2.97	222	2.97	0	0.00	0	0.00	7,481
S0205	184	2.46	184	2.46	0	0.00	0	0.00	7,481
S0206	228	3.05	228	3.05	0	0.00	0	0.00	7,481
S0207	314	4.20	314	4.20	0	0.00	0	0.00	7,481
S0208	232	3.10	231	3.09	0	0.00	1	0.01	7,481
S0209	243	3.25	243	3.25	0	0.00	0	0.00	7,481
S0210	165	2.21	165	2.21	0	0.00	0	0.00	7,481
S0211	537	7.18	537	7.18	0	0.00	0	0.00	7,481
S0215	170	2.27	170	2.27	0	0.00	0	0.00	7,481
S0216	122	1.63	122	1.63	0	0.00	0	0.00	7,481
S0217	120	1.60	120	1.60	0	0.00	0	0.00	7,481
S0218	134	1.79	134	1.79	0	0.00	0	0.00	7,481
S0219	121	1.62	121	1.62	0	0.00	0	0.00	7,481
S0220	126	1.68	126	1.68	0	0.00	0	0.00	7,481
S0221	138	1.84	138	1.84	0	0.00	0	0.00	7,481
S0225	341	4.56	341	4.56	0	0.00	0	0.00	7,481
S0226	282	3.77	282	3.77	0	0.00	0	0.00	7,481
S0227	421	5.63	421	5.63	0	0.00	0	0.00	7,481
S0228	443	5.92	443	5.92	0	0.00	0	0.00	7,481
S0229	483	6.46	483	6.46	0	0.00	0	0.00	7,481
S0230	523	6.99	523	6.99	0	0.00	0	0.00	7,481
S0231	439	5.87	439	5.87	0	0.00	0	0.00	7,481
S0232	487	6.51	487	6.51	0	0.00	0	0.00	7,481
S0233	504	6.74	504	6.74	0	0.00	0	0.00	7,481
S0234	350	4.68	350	4.68	0	0.00	0	0.00	7,481
S0235	490	6.55	490	6.55	0	0.00	0	0.00	7,481
S0236	487	6.51	487	6.51	0	0.00	0	0.00	7,481
S0237	400	5.35	400	5.35	0	0.00	0	0.00	7,481

See notes at end of table.

**Table P-4. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school, including public charter school, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0238	1,140	15.24	1140	15.24	0	0.00	0	0.00	7,481
S0239	237	3.17	236	3.15	0	0.00	1	0.01	7,481
S0240	225	3.01	224	2.99	0	0.00	1	0.01	7,481
S0250	185	2.47	185	2.47	0	0.00	0	0.00	7,481
S0251	594	7.94	590	7.89	0	0.00	4	0.05	7,481
S0252	11	0.15	11	0.15	0	0.00	0	0.00	7,481
S0253	1,281	17.12	1,277	17.07	0	0.00	4	0.05	7,481
S0254	1,292	17.27	1,290	17.24	0	0.00	2	0.03	7,481
S0255	1,288	17.22	1,287	17.20	0	0.00	1	0.01	7,481
S0256	1,267	16.94	1,265	16.91	0	0.00	2	0.03	7,481
S0260	153	2.05	153	2.05	0	0.00	0	0.00	7,481
S0261	579	7.74	569	7.61	0	0.00	10	0.13	7,481
S0262	214	2.86	214	2.86	0	0.00	0	0.00	7,481
S0263	265	3.54	265	3.54	0	0.00	0	0.00	7,481
S0264	246	3.29	246	3.29	0	0.00	0	0.00	7,481
S0265	227	3.03	227	3.03	0	0.00	0	0.00	7,481
S0266	244	3.26	244	3.26	0	0.00	0	0.00	7,481
S0267	196	2.62	196	2.62	0	0.00	0	0.00	7,481
S0268	230	3.07	230	3.07	0	0.00	0	0.00	7,481
S0269	214	2.86	214	2.86	0	0.00	0	0.00	7,481
S0270	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0271	146	1.95	145	1.94	0	0.00	1	0.01	7,481
S0272	12	0.16	12	0.16	0	0.00	0	0.00	7,481
S0273	909	12.15	905	12.10	1	0.01	3	0.04	7,481
S0274	344	4.60	343	4.58	0	0.00	1	0.01	7,481
S0275	113	1.51	113	1.51	0	0.00	0	0.00	7,481
S0276	202	2.70	202	2.70	0	0.00	0	0.00	7,481
S0277	266	3.56	264	3.53	2	0.03	0	0.00	7,481
S0278	244	3.26	244	3.26	0	0.00	0	0.00	7,481
S0279	1	0.01	1	0.01	0	0.00	0	0.00	7,481
S0280	242	3.23	242	3.23	0	0.00	0	0.00	7,481
S0281	221	2.95	221	2.95	0	0.00	0	0.00	7,481
S0282	123	1.64	123	1.64	0	0.00	0	0.00	7,481
S0283	428	5.72	428	5.72	0	0.00	0	0.00	7,481
S0285	207	2.77	207	2.77	0	0.00	0	0.00	7,481
S0286	255	3.41	255	3.41	0	0.00	0	0.00	7,481
S0290	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S0291	56	0.75	56	0.75	0	0.00	0	0.00	7,481

See notes at end of table.

**Table P-4. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school, including public charter school, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0292	8	0.11	8	0.11	0	0.00	0	0.00	7,481
S0293	11	0.15	11	0.15	0	0.00	0	0.00	7,481
S0294	13	0.17	13	0.17	0	0.00	0	0.00	7,481
S0295	42	0.56	42	0.56	0	0.00	0	0.00	7,481
S5055	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S5293	0	0.00	0	0.00	0	0.00	0	0.00	7,481
S5294	0	0.00	0	0.00	0	0.00	0	0.00	7,481

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School Restricted Use Data File,” 2011–12.

**Table P-5. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school data file, by variable: 2011–12**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0039	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0041	23	1.31	23	1.31	0	0.00	0	0.00	1,758
S0045	17	0.97	15	0.85	0	0.00	2	0.11	1,758
S0046	18	1.02	16	0.91	0	0.00	2	0.11	1,758
S0047	18	1.02	16	0.91	0	0.00	2	0.11	1,758
S0048	18	1.02	17	0.97	0	0.00	1	0.06	1,758
S0049	15	0.85	15	0.85	0	0.00	0	0.00	1,758
S0050	17	0.97	16	0.91	0	0.00	1	0.06	1,758
S0051	16	0.91	16	0.91	0	0.00	0	0.00	1,758
S0052	8	0.46	8	0.46	0	0.00	0	0.00	1,758
S0055	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0057	213	12.12	213	12.12	0	0.00	0	0.00	1,758
S0058	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0059	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0060	20	1.14	20	1.14	0	0.00	0	0.00	1,758
S0061	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0062	10	0.57	10	0.57	0	0.00	0	0.00	1,758
S0063	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0064	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0065	10	0.57	10	0.57	0	0.00	0	0.00	1,758
S0066	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0080	10	0.57	10	0.57	0	0.00	0	0.00	1,758
S0081	14	0.80	14	0.80	0	0.00	0	0.00	1,758
S0082	14	0.80	14	0.80	0	0.00	0	0.00	1,758
S0083	15	0.85	15	0.85	0	0.00	0	0.00	1,758
S0084	14	0.80	14	0.80	0	0.00	0	0.00	1,758
S0085	15	0.85	15	0.85	0	0.00	0	0.00	1,758
S0086	15	0.85	15	0.85	0	0.00	0	0.00	1,758
S0087	15	0.85	15	0.85	0	0.00	0	0.00	1,758
S0088	15	0.85	15	0.85	0	0.00	0	0.00	1,758
S0089	24	1.37	24	1.37	0	0.00	0	0.00	1,758
S0092	34	1.93	31	1.76	0	0.00	3	0.17	1,758
S0093	28	1.59	28	1.59	0	0.00	0	0.00	1,758
S0094	22	1.25	22	1.25	0	0.00	0	0.00	1,758
S0095	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0096	5	0.28	5	0.28	0	0.00	0	0.00	1,758
S0097	6	0.34	6	0.34	0	0.00	0	0.00	1,758
S0098	23	1.31	23	1.31	0	0.00	0	0.00	1,758
S0099	19	1.08	19	1.08	0	0.00	0	0.00	1,758
S0100	14	0.80	14	0.80	0	0.00	0	0.00	1,758
S0120	25	1.42	25	1.42	0	0.00	0	0.00	1,758

See notes at end of table.

**Table P-5. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school data file, by variable: 2011–12—  
Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0121	20	1.14	20	1.14	0	0.00	0	0.00	1,758
S0122	19	1.08	19	1.08	0	0.00	0	0.00	1,758
S0123	21	1.19	21	1.19	0	0.00	0	0.00	1,758
S0124	23	1.31	23	1.31	0	0.00	0	0.00	1,758
S0125	27	1.54	27	1.54	0	0.00	0	0.00	1,758
S0126	11	0.63	11	0.63	0	0.00	0	0.00	1,758
S0133	1	0.06	0	0.00	0	0.00	1	0.06	1,758
S0134	2	0.11	2	0.11	0	0.00	0	0.00	1,758
S0135	3	0.17	3	0.17	0	0.00	0	0.00	1,758
S0136	28	1.59	28	1.59	0	0.00	0	0.00	1,758
S0150	2	0.11	0	0.00	0	0.00	2	0.11	1,758
S0152	2	0.11	0	0.00	0	0.00	2	0.11	1,758
S0155	61	3.47	57	3.24	0	0.00	4	0.23	1,758
S0156	73	4.15	67	3.81	0	0.00	6	0.34	1,758
S0157	69	3.92	65	3.70	0	0.00	4	0.23	1,758
S0158	70	3.98	66	3.75	0	0.00	4	0.23	1,758
S0159	69	3.92	65	3.70	0	0.00	4	0.23	1,758
S0160	70	3.98	66	3.75	0	0.00	4	0.23	1,758
S0161	71	4.04	67	3.81	0	0.00	4	0.23	1,758
S0168	62	3.53	55	3.13	1	0.06	6	0.34	1,758
S0169	57	3.24	54	3.07	1	0.06	2	0.11	1,758
S0170	79	4.49	79	4.49	0	0.00	0	0.00	1,758
S0171	10	0.57	10	0.57	0	0.00	0	0.00	1,758
S0172	6	0.34	6	0.34	0	0.00	0	0.00	1,758
S0173	6	0.34	6	0.34	0	0.00	0	0.00	1,758
S0174	54	3.07	53	3.01	0	0.00	1	0.06	1,758
S0175	93	5.29	92	5.23	1	0.06	0	0.00	1,758
S0176	84	4.78	84	4.78	0	0.00	0	0.00	1,758
S0177	147	8.36	147	8.36	0	0.00	0	0.00	1,758
S0178	46	2.62	46	2.62	0	0.00	0	0.00	1,758
S0179	150	8.53	150	8.53	0	0.00	0	0.00	1,758
S0180	46	2.62	46	2.62	0	0.00	0	0.00	1,758
S0181	198	11.26	198	11.26	0	0.00	0	0.00	1,758
S0182	45	2.56	45	2.56	0	0.00	0	0.00	1,758
S0183	186	10.58	185	10.52	1	0.06	0	0.00	1,758
S0184	47	2.67	47	2.67	0	0.00	0	0.00	1,758
S0185	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0186	51	2.90	49	2.79	1	0.06	1	0.06	1,758
S0187	219	12.46	214	12.17	1	0.06	4	0.23	1,758
S0188	66	3.75	66	3.75	0	0.00	0	0.00	1,758

See notes at end of table.

**Table P-5. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school data file, by variable: 2011–12—  
Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0189	106	6.03	106	6.03	0	0.00	0	0.00	1,758
S0190	70	3.98	70	3.98	0	0.00	0	0.00	1,758
S0191	119	6.77	119	6.77	0	0.00	0	0.00	1,758
S0192	67	3.81	67	3.81	0	0.00	0	0.00	1,758
S0193	119	6.77	119	6.77	0	0.00	0	0.00	1,758
S0194	72	4.10	72	4.10	0	0.00	0	0.00	1,758
S0195	125	7.11	125	7.11	0	0.00	0	0.00	1,758
S0196	48	2.73	48	2.73	0	0.00	0	0.00	1,758
S0197	101	5.75	101	5.75	0	0.00	0	0.00	1,758
S0198	50	2.84	50	2.84	0	0.00	0	0.00	1,758
S0199	92	5.23	92	5.23	0	0.00	0	0.00	1,758
S0200	77	4.38	77	4.38	0	0.00	0	0.00	1,758
S0201	84	4.78	84	4.78	0	0.00	0	0.00	1,758
S0202	79	4.49	79	4.49	0	0.00	0	0.00	1,758
S0203	115	6.54	115	6.54	0	0.00	0	0.00	1,758
S0204	42	2.39	42	2.39	0	0.00	0	0.00	1,758
S0205	16	0.91	16	0.91	0	0.00	0	0.00	1,758
S0206	77	4.38	77	4.38	0	0.00	0	0.00	1,758
S0207	66	3.75	66	3.75	0	0.00	0	0.00	1,758
S0208	67	3.81	67	3.81	0	0.00	0	0.00	1,758
S0209	29	1.65	29	1.65	0	0.00	0	0.00	1,758
S0210	51	2.90	51	2.90	0	0.00	0	0.00	1,758
S0211	164	9.33	164	9.33	0	0.00	0	0.00	1,758
S0215	43	2.45	43	2.45	0	0.00	0	0.00	1,758
S0216	42	2.39	42	2.39	0	0.00	0	0.00	1,758
S0217	44	2.50	44	2.50	0	0.00	0	0.00	1,758
S0218	49	2.79	49	2.79	0	0.00	0	0.00	1,758
S0219	48	2.73	48	2.73	0	0.00	0	0.00	1,758
S0220	50	2.84	50	2.84	0	0.00	0	0.00	1,758
S0221	51	2.90	51	2.90	0	0.00	0	0.00	1,758
S0225	45	2.56	45	2.56	0	0.00	0	0.00	1,758
S0226	66	3.75	62	3.53	0	0.00	4	0.23	1,758
S0227	124	7.05	124	7.05	0	0.00	0	0.00	1,758
S0228	114	6.48	114	6.48	0	0.00	0	0.00	1,758
S0229	128	7.28	128	7.28	0	0.00	0	0.00	1,758
S0230	127	7.22	127	7.22	0	0.00	0	0.00	1,758
S0231	107	6.09	107	6.09	0	0.00	0	0.00	1,758
S0232	120	6.83	120	6.83	0	0.00	0	0.00	1,758
S0233	123	7.00	123	7.00	0	0.00	0	0.00	1,758
S0234	34	1.93	34	1.93	0	0.00	0	0.00	1,758

See notes at end of table.



**Table P-5. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school data file, by variable: 2011–12—  
Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0235	125	7.11	125	7.11	0	0.00	0	0.00	1,758
S0236	111	6.31	111	6.31	0	0.00	0	0.00	1,758
S0237	114	6.48	114	6.48	0	0.00	0	0.00	1,758
S0238	291	16.55	291	16.55	0	0.00	0	0.00	1,758
S0239	55	3.13	55	3.13	0	0.00	0	0.00	1,758
S0240	39	2.22	39	2.22	0	0.00	0	0.00	1,758
S0250	47	2.67	44	2.50	0	0.00	3	0.17	1,758
S0251	65	3.70	65	3.70	0	0.00	0	0.00	1,758
S0252	3	0.17	3	0.17	0	0.00	0	0.00	1,758
S0253	167	9.50	166	9.44	1	0.06	0	0.00	1,758
S0254	144	8.19	143	8.13	1	0.06	0	0.00	1,758
S0255	147	8.36	146	8.30	1	0.06	0	0.00	1,758
S0256	145	8.25	144	8.19	1	0.06	0	0.00	1,758
S0260	53	3.01	53	3.01	0	0.00	0	0.00	1,758
S0261	33	1.88	32	1.82	1	0.06	0	0.00	1,758
S0262	11	0.63	11	0.63	0	0.00	0	0.00	1,758
S0263	10	0.57	10	0.57	0	0.00	0	0.00	1,758
S0264	5	0.28	5	0.28	0	0.00	0	0.00	1,758
S0265	7	0.40	7	0.40	0	0.00	0	0.00	1,758
S0266	7	0.40	7	0.40	0	0.00	0	0.00	1,758
S0267	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0268	7	0.40	7	0.40	0	0.00	0	0.00	1,758
S0269	24	1.37	24	1.37	0	0.00	0	0.00	1,758
S0270	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0271	3	0.17	1	0.06	2	0.11	0	0.00	1,758
S0272	78	4.44	78	4.44	0	0.00	0	0.00	1,758
S0273	66	3.75	66	3.75	0	0.00	0	0.00	1,758
S0274	40	2.28	40	2.28	0	0.00	0	0.00	1,758
S0275	11	0.63	11	0.63	0	0.00	0	0.00	1,758
S0276	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0277	9	0.51	9	0.51	0	0.00	0	0.00	1,758
S0278	41	2.33	41	2.33	0	0.00	0	0.00	1,758
S0279	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0280	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0281	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0282	3	0.17	3	0.17	0	0.00	0	0.00	1,758
S0283	20	1.14	20	1.14	0	0.00	0	0.00	1,758
S0285	140	7.96	140	7.96	0	0.00	0	0.00	1,758
S0286	189	10.75	189	10.75	0	0.00	0	0.00	1,758
S0451	53	3.01	53	3.01	0	0.00	0	0.00	1,758

See notes at end of table.

**Table P-5. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school data file, by variable: 2011–12—  
Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0453	163	9.27	163	9.27	0	0.00	0	0.00	1,758
S0456	264	15.02	264	15.02	0	0.00	0	0.00	1,758
S0457	86	4.89	86	4.89	0	0.00	0	0.00	1,758
S0475	88	5.01	88	5.01	0	0.00	0	0.00	1,758
S0476	37	2.10	37	2.10	0	0.00	0	0.00	1,758
S0480	49	2.79	47	2.67	2	0.11	0	0.00	1,758
S0485	43	2.45	41	2.33	2	0.11	0	0.00	1,758
S0486	23	1.31	21	1.19	2	0.11	0	0.00	1,758
S0487	6	0.34	6	0.34	0	0.00	0	0.00	1,758
S0488	9	0.51	9	0.51	0	0.00	0	0.00	1,758
S0489	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0503	85	4.84	85	4.84	0	0.00	0	0.00	1,758
S0504	140	7.96	140	7.96	0	0.00	0	0.00	1,758
S0505	157	8.93	157	8.93	0	0.00	0	0.00	1,758
S0506	160	9.10	160	9.10	0	0.00	0	0.00	1,758
S0507	172	9.78	172	9.78	0	0.00	0	0.00	1,758
S0508	174	9.90	174	9.90	0	0.00	0	0.00	1,758
S0509	187	10.64	186	10.58	0	0.00	1	0.06	1,758
S0510	189	10.75	189	10.75	0	0.00	0	0.00	1,758
S0511	226	12.86	226	12.86	0	0.00	0	0.00	1,758
S0512	242	13.77	242	13.77	0	0.00	0	0.00	1,758
S0513	58	3.30	58	3.30	0	0.00	0	0.00	1,758
S0514	65	3.70	65	3.70	0	0.00	0	0.00	1,758
S0515	73	4.15	73	4.15	0	0.00	0	0.00	1,758
S0516	111	6.31	111	6.31	0	0.00	0	0.00	1,758
S0517	92	5.23	92	5.23	0	0.00	0	0.00	1,758
S0518	125	7.11	125	7.11	0	0.00	0	0.00	1,758
S0519	103	5.86	103	5.86	0	0.00	0	0.00	1,758
S0520	90	5.12	90	5.12	0	0.00	0	0.00	1,758
S0521	91	5.18	91	5.18	0	0.00	0	0.00	1,758
S0522	89	5.06	89	5.06	0	0.00	0	0.00	1,758
S0523	70	3.98	70	3.98	0	0.00	0	0.00	1,758
S0524	66	3.75	66	3.75	0	0.00	0	0.00	1,758
S0525	73	4.15	73	4.15	0	0.00	0	0.00	1,758
S0526	64	3.64	64	3.64	0	0.00	0	0.00	1,758
S0527	71	4.04	71	4.04	0	0.00	0	0.00	1,758
S0560	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0561	32	1.82	31	1.76	0	0.00	1	0.06	1,758
S0562	31	1.76	30	1.71	0	0.00	1	0.06	1,758
S0563	30	1.71	30	1.71	0	0.00	0	0.00	1,758

See notes at end of table.

**Table P-5. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school data file, by variable: 2011–12—  
Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0564	31	1.76	31	1.76	0	0.00	0	0.00	1,758
S0565	30	1.71	30	1.71	0	0.00	0	0.00	1,758
S0566	29	1.65	29	1.65	0	0.00	0	0.00	1,758
S0567	19	1.08	19	1.08	0	0.00	0	0.00	1,758
S0568	19	1.08	19	1.08	0	0.00	0	0.00	1,758
S0700	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0701	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0702	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0703	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0704	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0705	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0706	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0707	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0708	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0709	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0710	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0711	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0712	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0713	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0714	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0715	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0716	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0717	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0718	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0719	2	0.11	2	0.11	0	0.00	0	0.00	1,758
S0720	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0721	2	0.11	2	0.11	0	0.00	0	0.00	1,758
S0722	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0723	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0724	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0725	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0726	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0727	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0728	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0729	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0730	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0731	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0732	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0733	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0734	0	0.00	0	0.00	0	0.00	0	0.00	1,758

See notes at end of table.

**Table P-5. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0735	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0736	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0737	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0738	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0739	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0740	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0741	1	0.06	1	0.06	0	0.00	0	0.00	1,758
S0742	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0743	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0744	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0745	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0746	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0747	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0748	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0749	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0750	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0751	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0752	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0753	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0754	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0755	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0756	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0757	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0758	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0759	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0760	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0761	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0762	4	0.23	0	0.00	0	0.00	4	0.23	1,758
S0763	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0764	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0765	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0766	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0767	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0771	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0772	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0773	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0774	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0776	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0777	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0778	0	0.00	0	0.00	0	0.00	0	0.00	1,758

See notes at end of table.

**Table P-5. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school data file, by variable: 2011–12—  
Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
S0779	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0780	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0781	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0782	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0783	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0784	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0785	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0800	4	0.23	4	0.23	0	0.00	0	0.00	1,758
S0801	3	0.17	3	0.17	0	0.00	0	0.00	1,758
S0802	6	0.34	6	0.34	0	0.00	0	0.00	1,758
S0803	15	0.85	15	0.85	0	0.00	0	0.00	1,758
S0804	198	11.26	198	11.26	0	0.00	0	0.00	1,758
S0805	178	10.13	178	10.13	0	0.00	0	0.00	1,758
S0806	93	5.29	93	5.29	0	0.00	0	0.00	1,758
S0810	13	0.74	13	0.74	0	0.00	0	0.00	1,758
S0820	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0821	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0822	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0823	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S0825	9	0.51	8	0.46	1	0.06	0	0.00	1,758
S0826	3	0.17	3	0.17	0	0.00	0	0.00	1,758
S5055	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S5484	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S5740	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S5762	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S5778	0	0.00	0	0.00	0	0.00	0	0.00	1,758
S5785	0	0.00	0	0.00	0	0.00	0	0.00	1,758

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Restricted Use Data File," 2011–12.

**Table P-6. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school teacher, including public charter school teacher, data file, by variable: 2011–12**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0025	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0026	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0027	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0028	378	1.01	378	1.01	0	0.00	0	0.00	37,497
T0029	2,767	7.38	2,767	7.38	0	0.00	0	0.00	37,497
T0030	566	1.51	556	1.48	0	0.00	10	0.03	37,497
T0031	13	0.03	13	0.03	0	0.00	0	0.00	37,497
T0032	11	0.03	11	0.03	0	0.00	0	0.00	37,497
T0035	178	0.47	178	0.47	0	0.00	0	0.00	37,497
T0036	60	0.16	60	0.16	0	0.00	0	0.00	37,497
T0040	39	0.10	12	0.03	0	0.00	27	0.07	37,497
T0041	90	0.24	75	0.20	0	0.00	15	0.04	37,497
T0042	151	0.40	102	0.27	0	0.00	49	0.13	37,497
T0043	2,523	6.73	2,522	6.73	0	0.00	1	0.00	37,497
T0044	22	0.06	3	0.01	0	0.00	19	0.05	37,497
T0045	18	0.05	0	0.00	0	0.00	18	0.05	37,497
T0046	10	0.03	1	0.00	0	0.00	9	0.02	37,497
T0047	323	0.86	323	0.86	0	0.00	0	0.00	37,497
T0048	1	0.00	1	0.00	0	0.00	0	0.00	37,497
T0049	1	0.00	1	0.00	0	0.00	0	0.00	37,497
T0070	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0071	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0072	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0073	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0074	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0075	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0076	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0077	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0078	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0079	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0080	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0081	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0082	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0083	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0084	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0085	1,416	3.78	1,345	3.59	71	0.19	0	0.00	37,497
T0086	938	2.50	938	2.50	0	0.00	0	0.00	37,497
T0090	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0091	287	0.77	287	0.77	0	0.00	0	0.00	37,497
T0092	50	0.13	50	0.13	0	0.00	0	0.00	37,497

See notes at end of table.

**Table P-6. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school teacher, including public charter school teacher, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0093	50	0.13	50	0.13	0	0.00	0	0.00	37,497
T0094	241	0.64	240	0.64	0	0.00	1	0.00	37,497
T0095	33	0.09	30	0.08	3	0.01	0	0.00	37,497
T0096	318	0.85	296	0.79	22	0.06	0	0.00	37,497
T0097	1,160	3.09	1,138	3.03	22	0.06	0	0.00	37,497
T0098	372	0.99	350	0.93	22	0.06	0	0.00	37,497
T0099	462	1.23	440	1.17	22	0.06	0	0.00	37,497
T0100	480	1.28	458	1.22	22	0.06	0	0.00	37,497
T0105	138	0.37	138	0.37	0	0.00	0	0.00	37,497
T0110	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0111	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0112	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0113	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0114	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0115	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0116	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0117	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0118	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0119	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0120	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0121	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0122	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0123	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0124	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0125	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0126	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0127	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0128	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0129	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0130	1,236	3.30	1,225	3.27	11	0.03	0	0.00	37,497
T0131	1,088	2.90	1,081	2.88	7	0.02	0	0.00	37,497
T0132	1,035	2.76	1,027	2.74	8	0.02	0	0.00	37,497
T0133	919	2.45	894	2.38	25	0.07	0	0.00	37,497
T0134	807	2.15	758	2.02	49	0.13	0	0.00	37,497
T0135	598	1.59	512	1.37	86	0.23	0	0.00	37,497
T0136	318	0.85	205	0.55	113	0.30	0	0.00	37,497
T0137	236	0.63	115	0.31	121	0.32	0	0.00	37,497
T0138	207	0.55	84	0.22	123	0.33	0	0.00	37,497
T0139	193	0.51	66	0.18	127	0.34	0	0.00	37,497
T0160	0	0.00	0	0.00	0	0.00	0	0.00	37,497

See notes at end of table.

**Table P-6. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school teacher, including public charter school teacher, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0161	155	0.41	37	0.10	0	0.00	118	0.31	37,497
T0162	103	0.27	103	0.27	0	0.00	0	0.00	37,497
T0163	264	0.70	264	0.70	0	0.00	0	0.00	37,497
T0164	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0165	345	0.92	345	0.92	0	0.00	0	0.00	37,497
T0169	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0170	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0171	212	0.57	212	0.57	0	0.00	0	0.00	37,497
T0172	14	0.04	9	0.02	0	0.00	5	0.01	37,497
T0173	179	0.48	179	0.48	0	0.00	0	0.00	37,497
T0174	211	0.56	211	0.56	0	0.00	0	0.00	37,497
T0176	942	2.51	942	2.51	0	0.00	0	0.00	37,497
T0177	937	2.50	937	2.50	0	0.00	0	0.00	37,497
T0180	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0181	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0183	213	0.57	213	0.57	0	0.00	0	0.00	37,497
T0184	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0186	446	1.19	446	1.19	0	0.00	0	0.00	37,497
T0187	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0188	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0189	63	0.17	63	0.17	0	0.00	0	0.00	37,497
T0190	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0191	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0192	63	0.17	63	0.17	0	0.00	0	0.00	37,497
T0193	1	0.00	1	0.00	0	0.00	0	0.00	37,497
T0194	1	0.00	1	0.00	0	0.00	0	0.00	37,497
T0195	153	0.41	152	0.41	0	0.00	1	0.00	37,497
T0196	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0197	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0198	57	0.15	57	0.15	0	0.00	0	0.00	37,497
T0199	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0200	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0201	3	0.01	3	0.01	0	0.00	0	0.00	37,497
T0205	435	1.16	435	1.16	0	0.00	0	0.00	37,497
T0206	367	0.98	367	0.98	0	0.00	0	0.00	37,497
T0207	738	1.97	738	1.97	0	0.00	0	0.00	37,497
T0208	495	1.32	495	1.32	0	0.00	0	0.00	37,497
T0209	644	1.72	644	1.72	0	0.00	0	0.00	37,497
T0210	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0211	144	0.38	139	0.37	5	0.01	0	0.00	37,497

See notes at end of table.



**Table P-6. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school teacher, including public charter school teacher, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0212	156	0.42	151	0.40	5	0.01	0	0.00	37,497
T0213	156	0.42	151	0.40	5	0.01	0	0.00	37,497
T0214	162	0.43	157	0.42	5	0.01	0	0.00	37,497
T0215	168	0.45	163	0.43	5	0.01	0	0.00	37,497
T0216	174	0.46	169	0.45	5	0.01	0	0.00	37,497
T0217	169	0.45	164	0.44	5	0.01	0	0.00	37,497
T0218	162	0.43	157	0.42	5	0.01	0	0.00	37,497
T0220	139	0.37	134	0.36	5	0.01	0	0.00	37,497
T0221	133	0.35	128	0.34	5	0.01	0	0.00	37,497
T0222	133	0.35	128	0.34	5	0.01	0	0.00	37,497
T0223	133	0.35	128	0.34	5	0.01	0	0.00	37,497
T0224	138	0.37	133	0.35	5	0.01	0	0.00	37,497
T0225	139	0.37	134	0.36	5	0.01	0	0.00	37,497
T0230	144	0.38	139	0.37	5	0.01	0	0.00	37,497
T0231	130	0.35	125	0.33	5	0.01	0	0.00	37,497
T0232	144	0.38	139	0.37	5	0.01	0	0.00	37,497
T0233	134	0.36	129	0.34	5	0.01	0	0.00	37,497
T0250	427	1.14	427	1.14	0	0.00	0	0.00	37,497
T0251	1,148	3.06	1,148	3.06	0	0.00	0	0.00	37,497
T0252	836	2.23	836	2.23	0	0.00	0	0.00	37,497
T0253	1,150	3.07	1,150	3.07	0	0.00	0	0.00	37,497
T0254	1,050	2.80	1,050	2.80	0	0.00	0	0.00	37,497
T0255	306	0.82	306	0.82	0	0.00	0	0.00	37,497
T0256	1,026	2.74	1,026	2.74	0	0.00	0	0.00	37,497
T0257	660	1.76	660	1.76	0	0.00	0	0.00	37,497
T0258	1,111	2.96	1,111	2.96	0	0.00	0	0.00	37,497
T0259	921	2.46	921	2.46	0	0.00	0	0.00	37,497
T0260	51	0.14	51	0.14	0	0.00	0	0.00	37,497
T0261	136	0.36	136	0.36	0	0.00	0	0.00	37,497
T0262	304	0.81	304	0.81	0	0.00	0	0.00	37,497
T0263	280	0.75	280	0.75	0	0.00	0	0.00	37,497
T0264	23	0.06	23	0.06	0	0.00	0	0.00	37,497
T0265	83	0.22	83	0.22	0	0.00	0	0.00	37,497
T0266	202	0.54	202	0.54	0	0.00	0	0.00	37,497
T0267	191	0.51	191	0.51	0	0.00	0	0.00	37,497
T0268	26	0.07	26	0.07	0	0.00	0	0.00	37,497
T0269	60	0.16	60	0.16	0	0.00	0	0.00	37,497
T0270	135	0.36	135	0.36	0	0.00	0	0.00	37,497
T0271	125	0.33	125	0.33	0	0.00	0	0.00	37,497
T0275	304	0.81	304	0.81	0	0.00	0	0.00	37,497

See notes at end of table.

**Table P-6. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school teacher, including public charter school teacher, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0276	450	1.20	450	1.20	0	0.00	0	0.00	37,497
T0277	1,039	2.77	1,039	2.77	0	0.00	0	0.00	37,497
T0278	658	1.75	658	1.75	0	0.00	0	0.00	37,497
T0279	935	2.49	935	2.49	0	0.00	0	0.00	37,497
T0280	902	2.41	902	2.41	0	0.00	0	0.00	37,497
T0281	47	0.13	47	0.13	0	0.00	0	0.00	37,497
T0282	236	0.63	236	0.63	0	0.00	0	0.00	37,497
T0283	148	0.39	148	0.39	0	0.00	0	0.00	37,497
T0284	207	0.55	207	0.55	0	0.00	0	0.00	37,497
T0285	191	0.51	191	0.51	0	0.00	0	0.00	37,497
T0286	5	0.01	5	0.01	0	0.00	0	0.00	37,497
T0287	26	0.07	26	0.07	0	0.00	0	0.00	37,497
T0288	33	0.09	33	0.09	0	0.00	0	0.00	37,497
T0289	29	0.08	29	0.08	0	0.00	0	0.00	37,497
T0290	3	0.01	3	0.01	0	0.00	0	0.00	37,497
T0291	15	0.04	15	0.04	0	0.00	0	0.00	37,497
T0292	25	0.07	25	0.07	0	0.00	0	0.00	37,497
T0293	21	0.06	21	0.06	0	0.00	0	0.00	37,497
T0294	2	0.01	2	0.01	0	0.00	0	0.00	37,497
T0295	4	0.01	4	0.01	0	0.00	0	0.00	37,497
T0296	9	0.02	9	0.02	0	0.00	0	0.00	37,497
T0297	8	0.02	8	0.02	0	0.00	0	0.00	37,497
T0300	723	1.93	723	1.93	0	0.00	0	0.00	37,497
T0301	583	1.55	583	1.55	0	0.00	0	0.00	37,497
T0302	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0303	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0304	1,040	2.77	1,040	2.77	0	0.00	0	0.00	37,497
T0305	6,575	17.53	6,575	17.53	0	0.00	0	0.00	37,497
T0306	7,211	19.23	7,211	19.23	0	0.00	0	0.00	37,497
T0307	7,329	19.55	7,329	19.55	0	0.00	0	0.00	37,497
T0308	5,555	14.81	5,555	14.81	0	0.00	0	0.00	37,497
T0309	9,487	25.30	9,487	25.30	0	0.00	0	0.00	37,497
T0310	8,047	21.46	8,047	21.46	0	0.00	0	0.00	37,497
T0311	573	1.53	573	1.53	0	0.00	0	0.00	37,497
T0312	595	1.59	595	1.59	0	0.00	0	0.00	37,497
T0330	542	1.45	542	1.45	0	0.00	0	0.00	37,497
T0331	554	1.48	554	1.48	0	0.00	0	0.00	37,497
T0332	674	1.80	674	1.80	0	0.00	0	0.00	37,497
T0333	499	1.33	499	1.33	0	0.00	0	0.00	37,497
T0334	623	1.66	623	1.66	0	0.00	0	0.00	37,497

See notes at end of table.

**Table P-6. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school teacher, including public charter school teacher, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0335	623	1.66	623	1.66	0	0.00	0	0.00	37,497
T0336	498	1.33	498	1.33	0	0.00	0	0.00	37,497
T0337	2,009	5.36	2,009	5.36	0	0.00	0	0.00	37,497
T0338	500	1.33	500	1.33	0	0.00	0	0.00	37,497
T0339	756	2.02	756	2.02	0	0.00	0	0.00	37,497
T0340	746	1.99	746	1.99	0	0.00	0	0.00	37,497
T0341	511	1.36	511	1.36	0	0.00	0	0.00	37,497
T0342	469	1.25	469	1.25	0	0.00	0	0.00	37,497
T0343	521	1.39	521	1.39	0	0.00	0	0.00	37,497
T0344	539	1.44	539	1.44	0	0.00	0	0.00	37,497
T0345	392	1.05	392	1.05	0	0.00	0	0.00	37,497
T0346	421	1.12	421	1.12	0	0.00	0	0.00	37,497
T0347	572	1.53	572	1.53	0	0.00	0	0.00	37,497
T0348	334	0.89	334	0.89	0	0.00	0	0.00	37,497
T0349	401	1.07	401	1.07	0	0.00	0	0.00	37,497
T0350	570	1.52	570	1.52	0	0.00	0	0.00	37,497
T0351	274	0.73	274	0.73	0	0.00	0	0.00	37,497
T0352	354	0.94	354	0.94	0	0.00	0	0.00	37,497
T0353	529	1.41	529	1.41	0	0.00	0	0.00	37,497
T0354	171	0.46	171	0.46	0	0.00	0	0.00	37,497
T0355	210	0.56	210	0.56	0	0.00	0	0.00	37,497
T0356	833	2.22	833	2.22	0	0.00	0	0.00	37,497
T0357	1,119	2.98	1,119	2.98	0	0.00	0	0.00	37,497
T0358	592	1.58	592	1.58	0	0.00	0	0.00	37,497
T0359	617	1.65	617	1.65	0	0.00	0	0.00	37,497
T0360	594	1.58	594	1.58	0	0.00	0	0.00	37,497
T0361	606	1.62	606	1.62	0	0.00	0	0.00	37,497
T0362	602	1.61	602	1.61	0	0.00	0	0.00	37,497
T0363	598	1.59	598	1.59	0	0.00	0	0.00	37,497
T0364	657	1.75	657	1.75	0	0.00	0	0.00	37,497
T0365	623	1.66	623	1.66	0	0.00	0	0.00	37,497
T0366	612	1.63	612	1.63	0	0.00	0	0.00	37,497
T0390	3,709	9.89	3,288	8.77	421	1.12	0	0.00	37,497
T0391	3,942	10.51	2,836	7.56	1,106	2.95	0	0.00	37,497
T0392	2,863	7.64	2,808	7.49	55	0.15	0	0.00	37,497
T0393	530	1.41	530	1.41	0	0.00	0	0.00	37,497
T0394	558	1.49	558	1.49	0	0.00	0	0.00	37,497
T0395	566	1.51	566	1.51	0	0.00	0	0.00	37,497
T0396	592	1.58	592	1.58	0	0.00	0	0.00	37,497
T0397	579	1.54	579	1.54	0	0.00	0	0.00	37,497

See notes at end of table.

**Table P-6. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school teacher, including public charter school teacher, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0398	547	1.46	547	1.46	0	0.00	0	0.00	37,497
T0399	824	2.20	824	2.20	0	0.00	0	0.00	37,497
T0400	654	1.74	654	1.74	0	0.00	0	0.00	37,497
T0401	928	2.47	928	2.47	0	0.00	0	0.00	37,497
T0402	646	1.72	646	1.72	0	0.00	0	0.00	37,497
T0403	952	2.54	952	2.54	0	0.00	0	0.00	37,497
T0420	727	1.94	727	1.94	0	0.00	0	0.00	37,497
T0421	742	1.98	742	1.98	0	0.00	0	0.00	37,497
T0422	748	1.99	748	1.99	0	0.00	0	0.00	37,497
T0423	761	2.03	761	2.03	0	0.00	0	0.00	37,497
T0424	742	1.98	742	1.98	0	0.00	0	0.00	37,497
T0425	750	2.00	750	2.00	0	0.00	0	0.00	37,497
T0426	705	1.88	705	1.88	0	0.00	0	0.00	37,497
T0427	660	1.76	660	1.76	0	0.00	0	0.00	37,497
T0428	659	1.76	659	1.76	0	0.00	0	0.00	37,497
T0429	670	1.79	670	1.79	0	0.00	0	0.00	37,497
T0430	690	1.84	690	1.84	0	0.00	0	0.00	37,497
T0431	687	1.83	687	1.83	0	0.00	0	0.00	37,497
T0432	712	1.90	712	1.90	0	0.00	0	0.00	37,497
T0435	721	1.92	721	1.92	0	0.00	0	0.00	37,497
T0436	726	1.94	726	1.94	0	0.00	0	0.00	37,497
T0437	751	2.00	751	2.00	0	0.00	0	0.00	37,497
T0438	730	1.95	730	1.95	0	0.00	0	0.00	37,497
T0439	730	1.95	730	1.95	0	0.00	0	0.00	37,497
T0440	694	1.85	694	1.85	0	0.00	0	0.00	37,497
T0441	736	1.96	736	1.96	0	0.00	0	0.00	37,497
T0442	761	2.03	761	2.03	0	0.00	0	0.00	37,497
T0443	806	2.15	806	2.15	0	0.00	0	0.00	37,497
T0444	769	2.05	769	2.05	0	0.00	0	0.00	37,497
T0445	751	2.00	751	2.00	0	0.00	0	0.00	37,497
T0446	725	1.93	725	1.93	0	0.00	0	0.00	37,497
T0447	769	2.05	769	2.05	0	0.00	0	0.00	37,497
T0448	827	2.21	827	2.21	0	0.00	0	0.00	37,497
T0449	840	2.24	840	2.24	0	0.00	0	0.00	37,497
T0450	808	2.15	808	2.15	0	0.00	0	0.00	37,497
T0451	780	2.08	780	2.08	0	0.00	0	0.00	37,497
T0452	782	2.09	782	2.09	0	0.00	0	0.00	37,497
T0455	687	1.83	687	1.83	0	0.00	0	0.00	37,497
T0456	727	1.94	727	1.94	0	0.00	0	0.00	37,497
T0457	763	2.03	763	2.03	0	0.00	0	0.00	37,497

See notes at end of table.

**Table P-6. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school teacher, including public charter school teacher, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0458	763	2.03	763	2.03	0	0.00	0	0.00	37,497
T0459	825	2.20	825	2.20	0	0.00	0	0.00	37,497
T0460	886	2.36	886	2.36	0	0.00	0	0.00	37,497
T0461	728	1.94	728	1.94	0	0.00	0	0.00	37,497
T0462	811	2.16	811	2.16	0	0.00	0	0.00	37,497
T0463	706	1.88	706	1.88	0	0.00	0	0.00	37,497
T0464	790	2.11	790	2.11	0	0.00	0	0.00	37,497
T0465	886	2.36	886	2.36	0	0.00	0	0.00	37,497
T0466	747	1.99	747	1.99	0	0.00	0	0.00	37,497
T0467	826	2.20	826	2.20	0	0.00	0	0.00	37,497
T0468	787	2.10	787	2.10	0	0.00	0	0.00	37,497
T0469	822	2.19	822	2.19	0	0.00	0	0.00	37,497
T0470	782	2.09	782	2.09	0	0.00	0	0.00	37,497
T0471	782	2.09	782	2.09	0	0.00	0	0.00	37,497
T0472	698	1.86	698	1.86	0	0.00	0	0.00	37,497
T0473	664	1.77	664	1.77	0	0.00	0	0.00	37,497
T0475	642	1.71	642	1.71	0	0.00	0	0.00	37,497
T0476	217	0.58	217	0.58	0	0.00	0	0.00	37,497
T0477	152	0.41	152	0.41	0	0.00	0	0.00	37,497
T0478	880	2.35	880	2.35	0	0.00	0	0.00	37,497
T0479	100	0.27	100	0.27	0	0.00	0	0.00	37,497
T0480	87	0.23	87	0.23	0	0.00	0	0.00	37,497
T0500	842	2.25	842	2.25	0	0.00	0	0.00	37,497
T0501	322	0.86	322	0.86	0	0.00	0	0.00	37,497
T0502	355	0.95	355	0.95	0	0.00	0	0.00	37,497
T0503	1,312	3.50	1,312	3.50	0	0.00	0	0.00	37,497
T0504	239	0.64	239	0.64	0	0.00	0	0.00	37,497
T0505	450	1.20	450	1.20	0	0.00	0	0.00	37,497
T0506	1,455	3.88	1,455	3.88	0	0.00	0	0.00	37,497
T0507	637	1.70	637	1.70	0	0.00	0	0.00	37,497
T0508	2,754	7.34	2,734	7.29	0	0.00	20	0.05	37,497
T0509	865	2.31	865	2.31	0	0.00	0	0.00	37,497
T0510	997	2.66	997	2.66	0	0.00	0	0.00	37,497
T0511	991	2.64	991	2.64	0	0.00	0	0.00	37,497
T0512	304	0.81	304	0.81	0	0.00	0	0.00	37,497
T0513	945	2.52	945	2.52	0	0.00	0	0.00	37,497
T0514	224	0.60	221	0.59	3	0.01	0	0.00	37,497
T0515	1334	3.56	1334	3.56	0	0.00	0	0.00	37,497
T0516	632	1.69	632	1.69	0	0.00	0	0.00	37,497
T0517	632	1.69	632	1.69	0	0.00	0	0.00	37,497

See notes at end of table.

**Table P-6. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school teacher, including public charter school teacher, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0518	1,062	2.83	1,062	2.83	0	0.00	0	0.00	37,497
T0519	254	0.68	243	0.65	11	0.03	0	0.00	37,497
T0520	886	2.36	886	2.36	0	0.00	0	0.00	37,497
T0521	1,097	2.93	1,097	2.93	0	0.00	0	0.00	37,497
T0522	780	2.08	780	2.08	0	0.00	0	0.00	37,497
T0525	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T0526	814	2.17	814	2.17	0	0.00	0	0.00	37,497
T0527	836	2.23	836	2.23	0	0.00	0	0.00	37,497
T0528	1,173	3.13	1,173	3.13	0	0.00	0	0.00	37,497
T0529	104	0.28	104	0.28	0	0.00	0	0.00	37,497
T0530	30	0.08	30	0.08	0	0.00	0	0.00	37,497
T0531	8	0.02	8	0.02	0	0.00	0	0.00	37,497
T0532	38	0.10	38	0.10	0	0.00	0	0.00	37,497
T0533	40	0.11	40	0.11	0	0.00	0	0.00	37,497
T0534	206	0.55	198	0.53	0	0.00	8	0.02	37,497
T5031	1	0.00	1	0.00	0	0.00	0	0.00	37,497
T5033	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5034	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5036	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5090	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5110	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5111	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5112	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5113	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5114	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5115	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5116	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5117	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5118	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5119	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5163	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5165	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5166	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5167	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5168	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5174	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5177	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5181	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5184	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5187	0	0.00	0	0.00	0	0.00	0	0.00	37,497

See notes at end of table.

**Table P-6. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school teacher, including public charter school teacher, data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T5190	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5193	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5196	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5199	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5251	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5256	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5260	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5264	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5268	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5277	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5282	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5286	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5290	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5294	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5301	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5302	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5303	0	0.00	0	0.00	0	0.00	0	0.00	37,497
T5356	0	0.00	0	0.00	0	0.00	0	0.00	37,497

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School Teacher Restricted Use Data File,” 2011–12.

**Table P-7. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school teacher data file, by variable: 2011–12**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0025	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0026	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0027	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0028	45	0.99	45	0.99	0	0.00	0	0.00	4,523
T0029	622	13.75	622	13.75	0	0.00	0	0.00	4,523
T0030	120	2.65	118	2.61	0	0.00	2	0.04	4,523
T0031	4	0.09	4	0.09	0	0.00	0	0.00	4,523
T0032	1	0.02	1	0.02	0	0.00	0	0.00	4,523
T0035	38	0.84	38	0.84	0	0.00	0	0.00	4,523
T0036	14	0.31	14	0.31	0	0.00	0	0.00	4,523
T0040	14	0.31	2	0.04	0	0.00	12	0.27	4,523
T0041	22	0.49	21	0.46	0	0.00	1	0.02	4,523
T0042	57	1.26	32	0.71	0	0.00	25	0.55	4,523
T0043	519	11.47	516	11.41	0	0.00	3	0.07	4,523
T0044	2	0.04	0	0.00	0	0.00	2	0.04	4,523
T0045	2	0.04	0	0.00	0	0.00	2	0.04	4,523
T0046	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0047	39	0.86	14	0.31	0	0.00	25	0.55	4,523
T0048	23	0.51	0	0.00	0	0.00	23	0.51	4,523
T0049	7	0.15	0	0.00	0	0.00	7	0.15	4,523
T0070	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0071	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0072	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0073	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0074	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0075	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0076	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0077	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0078	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0079	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0080	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0081	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0082	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0083	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0084	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0085	166	3.67	159	3.52	7	0.15	0	0.00	4,523
T0086	31	0.69	31	0.69	0	0.00	0	0.00	4,523
T0090	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0091	65	1.44	65	1.44	0	0.00	0	0.00	4,523
T0092	8	0.18	8	0.18	0	0.00	0	0.00	4,523
T0093	8	0.18	8	0.18	0	0.00	0	0.00	4,523

See notes at end of table.



**Table P-7. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school teacher data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0094	60	1.33	59	1.30	1	0.02	0	0.00	4,523
T0095	6	0.13	6	0.13	0	0.00	0	0.00	4,523
T0096	76	1.68	76	1.68	0	0.00	0	0.00	4,523
T0097	264	5.84	264	5.84	0	0.00	0	0.00	4,523
T0098	67	1.48	67	1.48	0	0.00	0	0.00	4,523
T0099	74	1.64	74	1.64	0	0.00	0	0.00	4,523
T0100	76	1.68	76	1.68	0	0.00	0	0.00	4,523
T0105	14	0.31	14	0.31	0	0.00	0	0.00	4,523
T0110	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0111	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0112	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0113	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0114	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0115	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0116	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0117	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0118	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0119	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0120	4	0.09	0	0.00	0	0.00	4	0.09	4,523
T0121	4	0.09	0	0.00	0	0.00	4	0.09	4,523
T0122	3	0.07	0	0.00	0	0.00	3	0.07	4,523
T0123	3	0.07	0	0.00	0	0.00	3	0.07	4,523
T0124	2	0.04	0	0.00	0	0.00	2	0.04	4,523
T0125	2	0.04	0	0.00	0	0.00	2	0.04	4,523
T0126	1	0.02	0	0.00	0	0.00	1	0.02	4,523
T0127	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0128	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0129	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0130	127	2.81	126	2.79	1	0.02	0	0.00	4,523
T0131	121	2.68	120	2.65	1	0.02	0	0.00	4,523
T0132	115	2.54	112	2.48	3	0.07	0	0.00	4,523
T0133	99	2.19	93	2.06	6	0.13	0	0.00	4,523
T0134	92	2.03	86	1.90	6	0.13	0	0.00	4,523
T0135	83	1.84	74	1.64	9	0.20	0	0.00	4,523
T0136	61	1.35	52	1.15	9	0.20	0	0.00	4,523
T0137	51	1.13	42	0.93	9	0.20	0	0.00	4,523
T0138	46	1.02	36	0.80	10	0.22	0	0.00	4,523
T0139	45	0.99	34	0.75	11	0.24	0	0.00	4,523
T0160	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0161	41	0.91	2	0.04	0	0.00	39	0.86	4,523

See notes at end of table.

**Table P-7. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school teacher data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0162	15	0.33	15	0.33	0	0.00	0	0.00	4,523
T0163	50	1.11	50	1.11	0	0.00	0	0.00	4,523
T0164	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0165	62	1.37	62	1.37	0	0.00	0	0.00	4,523
T0169	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0170	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0171	20	0.44	20	0.44	0	0.00	0	0.00	4,523
T0172	1	0.02	0	0.00	0	0.00	1	0.02	4,523
T0173	14	0.31	14	0.31	0	0.00	0	0.00	4,523
T0174	19	0.42	19	0.42	0	0.00	0	0.00	4,523
T0176	164	3.63	164	3.63	0	0.00	0	0.00	4,523
T0177	168	3.71	168	3.71	0	0.00	0	0.00	4,523
T0180	1	0.02	0	0.00	0	0.00	1	0.02	4,523
T0181	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0183	16	0.35	16	0.35	0	0.00	0	0.00	4,523
T0184	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0186	2	0.04	2	0.04	0	0.00	0	0.00	4,523
T0187	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0188	5	0.11	0	0.00	0	0.00	5	0.11	4,523
T0189	3	0.07	0	0.00	0	0.00	3	0.07	4,523
T0190	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0191	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0192	8	0.18	8	0.18	0	0.00	0	0.00	4,523
T0193	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0194	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0195	9	0.20	9	0.20	0	0.00	0	0.00	4,523
T0196	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0197	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0198	3	0.07	3	0.07	0	0.00	0	0.00	4,523
T0199	1	0.02	1	0.02	0	0.00	0	0.00	4,523
T0200	1	0.02	1	0.02	0	0.00	0	0.00	4,523
T0201	4	0.09	4	0.09	0	0.00	0	0.00	4,523
T0205	84	1.86	84	1.86	0	0.00	0	0.00	4,523
T0206	72	1.59	72	1.59	0	0.00	0	0.00	4,523
T0207	88	1.95	88	1.95	0	0.00	0	0.00	4,523
T0208	73	1.61	73	1.61	0	0.00	0	0.00	4,523
T0209	70	1.55	70	1.55	0	0.00	0	0.00	4,523
T0210	6	0.13	1	0.02	0	0.00	5	0.11	4,523
T0211	45	0.99	40	0.88	5	0.11	0	0.00	4,523
T0212	44	0.97	39	0.86	5	0.11	0	0.00	4,523

See notes at end of table.

**Table P-7. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school teacher data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0213	45	0.99	40	0.88	5	0.11	0	0.00	4,523
T0214	58	1.28	53	1.17	5	0.11	0	0.00	4,523
T0215	48	1.06	43	0.95	5	0.11	0	0.00	4,523
T0216	54	1.19	49	1.08	5	0.11	0	0.00	4,523
T0217	51	1.13	46	1.02	5	0.11	0	0.00	4,523
T0220	44	0.97	39	0.86	5	0.11	0	0.00	4,523
T0221	43	0.95	38	0.84	5	0.11	0	0.00	4,523
T0222	43	0.95	38	0.84	5	0.11	0	0.00	4,523
T0223	43	0.95	38	0.84	5	0.11	0	0.00	4,523
T0224	42	0.93	37	0.82	5	0.11	0	0.00	4,523
T0225	42	0.93	37	0.82	5	0.11	0	0.00	4,523
T0230	47	1.04	42	0.93	5	0.11	0	0.00	4,523
T0231	15	0.33	15	0.33	0	0.00	0	0.00	4,523
T0232	16	0.35	16	0.35	0	0.00	0	0.00	4,523
T0233	18	0.40	18	0.40	0	0.00	0	0.00	4,523
T0250	102	2.26	102	2.26	0	0.00	0	0.00	4,523
T0251	239	5.28	239	5.28	0	0.00	0	0.00	4,523
T0252	178	3.94	178	3.94	0	0.00	0	0.00	4,523
T0253	180	3.98	180	3.98	0	0.00	0	0.00	4,523
T0254	133	2.94	133	2.94	0	0.00	0	0.00	4,523
T0255	60	1.33	60	1.33	0	0.00	0	0.00	4,523
T0256	126	2.79	126	2.79	0	0.00	0	0.00	4,523
T0257	74	1.64	74	1.64	0	0.00	0	0.00	4,523
T0258	115	2.54	115	2.54	0	0.00	0	0.00	4,523
T0259	82	1.81	82	1.81	0	0.00	0	0.00	4,523
T0260	4	0.09	4	0.09	0	0.00	0	0.00	4,523
T0261	4	0.09	4	0.09	0	0.00	0	0.00	4,523
T0262	13	0.29	13	0.29	0	0.00	0	0.00	4,523
T0263	13	0.29	13	0.29	0	0.00	0	0.00	4,523
T0264	3	0.07	3	0.07	0	0.00	0	0.00	4,523
T0265	1	0.02	1	0.02	0	0.00	0	0.00	4,523
T0266	6	0.13	6	0.13	0	0.00	0	0.00	4,523
T0267	7	0.15	7	0.15	0	0.00	0	0.00	4,523
T0268	3	0.07	3	0.07	0	0.00	0	0.00	4,523
T0269	1	0.02	1	0.02	0	0.00	0	0.00	4,523
T0270	4	0.09	4	0.09	0	0.00	0	0.00	4,523
T0271	5	0.11	5	0.11	0	0.00	0	0.00	4,523
T0275	78	1.72	78	1.72	0	0.00	0	0.00	4,523
T0276	20	0.44	18	0.40	2	0.04	0	0.00	4,523
T0277	53	1.17	53	1.17	0	0.00	0	0.00	4,523

See notes at end of table.

**Table P-7. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school teacher data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0278	44	0.97	44	0.97	0	0.00	0	0.00	4,523
T0279	51	1.13	51	1.13	0	0.00	0	0.00	4,523
T0280	35	0.77	35	0.77	0	0.00	0	0.00	4,523
T0281	4	0.09	4	0.09	0	0.00	0	0.00	4,523
T0282	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0283	8	0.18	8	0.18	0	0.00	0	0.00	4,523
T0284	11	0.24	11	0.24	0	0.00	0	0.00	4,523
T0285	6	0.13	6	0.13	0	0.00	0	0.00	4,523
T0286	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0287	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0288	3	0.07	3	0.07	0	0.00	0	0.00	4,523
T0289	3	0.07	3	0.07	0	0.00	0	0.00	4,523
T0290	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0291	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0292	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0293	1	0.02	1	0.02	0	0.00	0	0.00	4,523
T0294	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0295	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0296	2	0.04	2	0.04	0	0.00	0	0.00	4,523
T0297	2	0.04	2	0.04	0	0.00	0	0.00	4,523
T0300	149	3.29	149	3.29	0	0.00	0	0.00	4,523
T0301	33	0.73	33	0.73	0	0.00	0	0.00	4,523
T0302	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0303	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0304	161	3.56	161	3.56	0	0.00	0	0.00	4,523
T0305	689	15.23	689	15.23	0	0.00	0	0.00	4,523
T0306	751	16.60	751	16.60	0	0.00	0	0.00	4,523
T0307	768	16.98	768	16.98	0	0.00	0	0.00	4,523
T0308	726	16.05	726	16.05	0	0.00	0	0.00	4,523
T0309	949	20.98	949	20.98	0	0.00	0	0.00	4,523
T0310	753	16.65	753	16.65	0	0.00	0	0.00	4,523
T0311	181	4.00	181	4.00	0	0.00	0	0.00	4,523
T0330	98	2.17	98	2.17	0	0.00	0	0.00	4,523
T0331	58	1.28	58	1.28	0	0.00	0	0.00	4,523
T0332	120	2.65	120	2.65	0	0.00	0	0.00	4,523
T0333	77	1.70	77	1.70	0	0.00	0	0.00	4,523
T0334	102	2.26	102	2.26	0	0.00	0	0.00	4,523
T0335	83	1.84	83	1.84	0	0.00	0	0.00	4,523
T0336	76	1.68	76	1.68	0	0.00	0	0.00	4,523
T0337	228	5.04	228	5.04	0	0.00	0	0.00	4,523

See notes at end of table.

**Table P-7. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school teacher data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0338	82	1.81	82	1.81	0	0.00	0	0.00	4,523
T0339	89	1.97	89	1.97	0	0.00	0	0.00	4,523
T0340	92	2.03	92	2.03	0	0.00	0	0.00	4,523
T0341	87	1.92	87	1.92	0	0.00	0	0.00	4,523
T0342	53	1.17	53	1.17	0	0.00	0	0.00	4,523
T0343	68	1.50	68	1.50	0	0.00	0	0.00	4,523
T0344	87	1.92	87	1.92	0	0.00	0	0.00	4,523
T0345	37	0.82	37	0.82	0	0.00	0	0.00	4,523
T0346	41	0.91	41	0.91	0	0.00	0	0.00	4,523
T0347	90	1.99	90	1.99	0	0.00	0	0.00	4,523
T0348	45	0.99	45	0.99	0	0.00	0	0.00	4,523
T0349	67	1.48	67	1.48	0	0.00	0	0.00	4,523
T0350	94	2.08	94	2.08	0	0.00	0	0.00	4,523
T0351	35	0.77	35	0.77	0	0.00	0	0.00	4,523
T0352	42	0.93	42	0.93	0	0.00	0	0.00	4,523
T0353	96	2.12	96	2.12	0	0.00	0	0.00	4,523
T0354	12	0.27	12	0.27	0	0.00	0	0.00	4,523
T0355	11	0.24	11	0.24	0	0.00	0	0.00	4,523
T0356	133	2.94	133	2.94	0	0.00	0	0.00	4,523
T0357	243	5.37	243	5.37	0	0.00	0	0.00	4,523
T0358	185	4.09	185	4.09	0	0.00	0	0.00	4,523
T0359	194	4.29	194	4.29	0	0.00	0	0.00	4,523
T0360	194	4.29	194	4.29	0	0.00	0	0.00	4,523
T0361	198	4.38	198	4.38	0	0.00	0	0.00	4,523
T0362	191	4.22	191	4.22	0	0.00	0	0.00	4,523
T0363	193	4.27	193	4.27	0	0.00	0	0.00	4,523
T0364	131	2.90	131	2.90	0	0.00	0	0.00	4,523
T0365	142	3.14	142	3.14	0	0.00	0	0.00	4,523
T0366	121	2.68	121	2.68	0	0.00	0	0.00	4,523
T0390	654	14.46	651	14.39	3	0.07	0	0.00	4,523
T0391	776	17.16	435	9.62	341	7.54	0	0.00	4,523
T0392	376	8.31	373	8.25	3	0.07	0	0.00	4,523
T0393	84	1.86	84	1.86	0	0.00	0	0.00	4,523
T0394	88	1.95	88	1.95	0	0.00	0	0.00	4,523
T0395	91	2.01	91	2.01	0	0.00	0	0.00	4,523
T0396	90	1.99	90	1.99	0	0.00	0	0.00	4,523
T0397	95	2.10	95	2.10	0	0.00	0	0.00	4,523
T0398	92	2.03	92	2.03	0	0.00	0	0.00	4,523
T0399	142	3.14	142	3.14	0	0.00	0	0.00	4,523
T0400	104	2.30	104	2.30	0	0.00	0	0.00	4,523

See notes at end of table.

**Table P-7. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school teacher data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0401	139	3.07	139	3.07	0	0.00	0	0.00	4,523
T0402	115	2.54	115	2.54	0	0.00	0	0.00	4,523
T0403	139	3.07	139	3.07	0	0.00	0	0.00	4,523
T0420	112	2.48	112	2.48	0	0.00	0	0.00	4,523
T0421	114	2.52	114	2.52	0	0.00	0	0.00	4,523
T0422	124	2.74	124	2.74	0	0.00	0	0.00	4,523
T0423	118	2.61	118	2.61	0	0.00	0	0.00	4,523
T0424	118	2.61	118	2.61	0	0.00	0	0.00	4,523
T0425	119	2.63	119	2.63	0	0.00	0	0.00	4,523
T0426	118	2.61	118	2.61	0	0.00	0	0.00	4,523
T0427	98	2.17	98	2.17	0	0.00	0	0.00	4,523
T0428	98	2.17	98	2.17	0	0.00	0	0.00	4,523
T0429	96	2.12	96	2.12	0	0.00	0	0.00	4,523
T0430	92	2.03	92	2.03	0	0.00	0	0.00	4,523
T0431	102	2.26	102	2.26	0	0.00	0	0.00	4,523
T0432	109	2.41	109	2.41	0	0.00	0	0.00	4,523
T0435	103	2.28	103	2.28	0	0.00	0	0.00	4,523
T0436	113	2.50	113	2.50	0	0.00	0	0.00	4,523
T0437	103	2.28	103	2.28	0	0.00	0	0.00	4,523
T0438	109	2.41	109	2.41	0	0.00	0	0.00	4,523
T0439	110	2.43	110	2.43	0	0.00	0	0.00	4,523
T0440	98	2.17	98	2.17	0	0.00	0	0.00	4,523
T0441	116	2.56	116	2.56	0	0.00	0	0.00	4,523
T0442	104	2.30	104	2.30	0	0.00	0	0.00	4,523
T0443	110	2.43	110	2.43	0	0.00	0	0.00	4,523
T0444	116	2.56	116	2.56	0	0.00	0	0.00	4,523
T0445	101	2.23	101	2.23	0	0.00	0	0.00	4,523
T0446	100	2.21	100	2.21	0	0.00	0	0.00	4,523
T0447	117	2.59	117	2.59	0	0.00	0	0.00	4,523
T0448	190	4.20	190	4.20	0	0.00	0	0.00	4,523
T0449	199	4.40	199	4.40	0	0.00	0	0.00	4,523
T0450	123	2.72	123	2.72	0	0.00	0	0.00	4,523
T0451	112	2.48	112	2.48	0	0.00	0	0.00	4,523
T0452	123	2.72	123	2.72	0	0.00	0	0.00	4,523
T0455	86	1.90	86	1.90	0	0.00	0	0.00	4,523
T0456	93	2.06	93	2.06	0	0.00	0	0.00	4,523
T0457	95	2.10	95	2.10	0	0.00	0	0.00	4,523
T0458	88	1.95	88	1.95	0	0.00	0	0.00	4,523
T0459	93	2.06	93	2.06	0	0.00	0	0.00	4,523
T0460	120	2.65	120	2.65	0	0.00	0	0.00	4,523

See notes at end of table.

**Table P-7. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school teacher data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0461	95	2.10	95	2.10	0	0.00	0	0.00	4,523
T0462	110	2.43	110	2.43	0	0.00	0	0.00	4,523
T0463	100	2.21	100	2.21	0	0.00	0	0.00	4,523
T0464	92	2.03	92	2.03	0	0.00	0	0.00	4,523
T0465	130	2.87	130	2.87	0	0.00	0	0.00	4,523
T0466	101	2.23	101	2.23	0	0.00	0	0.00	4,523
T0467	105	2.32	105	2.32	0	0.00	0	0.00	4,523
T0468	110	2.43	110	2.43	0	0.00	0	0.00	4,523
T0469	112	2.48	112	2.48	0	0.00	0	0.00	4,523
T0470	104	2.30	104	2.30	0	0.00	0	0.00	4,523
T0471	112	2.48	112	2.48	0	0.00	0	0.00	4,523
T0472	104	2.30	104	2.30	0	0.00	0	0.00	4,523
T0473	95	2.10	95	2.10	0	0.00	0	0.00	4,523
T0475	79	1.75	79	1.75	0	0.00	0	0.00	4,523
T0476	11	0.24	11	0.24	0	0.00	0	0.00	4,523
T0477	11	0.24	11	0.24	0	0.00	0	0.00	4,523
T0478	122	2.70	122	2.70	0	0.00	0	0.00	4,523
T0479	7	0.15	7	0.15	0	0.00	0	0.00	4,523
T0480	10	0.22	10	0.22	0	0.00	0	0.00	4,523
T0500	126	2.79	126	2.79	0	0.00	0	0.00	4,523
T0501	68	1.50	68	1.50	0	0.00	0	0.00	4,523
T0502	70	1.55	70	1.55	0	0.00	0	0.00	4,523
T0503	211	4.67	211	4.67	0	0.00	0	0.00	4,523
T0504	49	1.08	49	1.08	0	0.00	0	0.00	4,523
T0505	54	1.19	54	1.19	0	0.00	0	0.00	4,523
T0506	234	5.17	234	5.17	0	0.00	0	0.00	4,523
T0507	93	2.06	93	2.06	0	0.00	0	0.00	4,523
T0508	402	8.89	402	8.89	0	0.00	0	0.00	4,523
T0509	151	3.34	151	3.34	0	0.00	0	0.00	4,523
T0510	72	1.59	72	1.59	0	0.00	0	0.00	4,523
T0511	144	3.18	144	3.18	0	0.00	0	0.00	4,523
T0512	5	0.11	5	0.11	0	0.00	0	0.00	4,523
T0513	138	3.05	138	3.05	0	0.00	0	0.00	4,523
T0514	7	0.15	5	0.11	2	0.04	0	0.00	4,523
T0515	221	4.89	221	4.89	0	0.00	0	0.00	4,523
T0516	98	2.17	98	2.17	0	0.00	0	0.00	4,523
T0517	98	2.17	98	2.17	0	0.00	0	0.00	4,523
T0518	169	3.74	169	3.74	0	0.00	0	0.00	4,523
T0519	44	0.97	39	0.86	5	0.11	0	0.00	4,523
T0521	173	3.82	173	3.82	0	0.00	0	0.00	4,523

See notes at end of table.

**Table P-7. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school teacher data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T0522	9	0.20	9	0.20	0	0.00	0	0.00	4,523
T0525	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0526	104	2.30	104	2.30	0	0.00	0	0.00	4,523
T0527	114	2.52	114	2.52	0	0.00	0	0.00	4,523
T0528	162	3.58	162	3.58	0	0.00	0	0.00	4,523
T0529	10	0.22	10	0.22	0	0.00	0	0.00	4,523
T0530	7	0.15	7	0.15	0	0.00	0	0.00	4,523
T0531	1	0.02	1	0.02	0	0.00	0	0.00	4,523
T0532	1	0.02	1	0.02	0	0.00	0	0.00	4,523
T0534	43	0.95	43	0.95	0	0.00	0	0.00	4,523
T0700	120	2.65	120	2.65	0	0.00	0	0.00	4,523
T0701	68	1.50	68	1.50	0	0.00	0	0.00	4,523
T0702	60	1.33	60	1.33	0	0.00	0	0.00	4,523
T0703	52	1.15	52	1.15	0	0.00	0	0.00	4,523
T0704	42	0.93	42	0.93	0	0.00	0	0.00	4,523
T0705	48	1.06	48	1.06	0	0.00	0	0.00	4,523
T0706	63	1.39	63	1.39	0	0.00	0	0.00	4,523
T0707	43	0.95	43	0.95	0	0.00	0	0.00	4,523
T0708	55	1.22	55	1.22	0	0.00	0	0.00	4,523
T0709	46	1.02	46	1.02	0	0.00	0	0.00	4,523
T0710	2	0.04	2	0.04	0	0.00	0	0.00	4,523
T0711	5	0.11	5	0.11	0	0.00	0	0.00	4,523
T0712	8	0.18	8	0.18	0	0.00	0	0.00	4,523
T0713	11	0.24	11	0.24	0	0.00	0	0.00	4,523
T0714	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0715	5	0.11	5	0.11	0	0.00	0	0.00	4,523
T0716	5	0.11	5	0.11	0	0.00	0	0.00	4,523
T0717	7	0.15	7	0.15	0	0.00	0	0.00	4,523
T0718	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T0719	4	0.09	4	0.09	0	0.00	0	0.00	4,523
T0720	3	0.07	3	0.07	0	0.00	0	0.00	4,523
T0721	3	0.07	3	0.07	0	0.00	0	0.00	4,523
T0725	82	1.81	82	1.81	0	0.00	0	0.00	4,523
T0730	253	5.59	253	5.59	0	0.00	0	0.00	4,523
T5031	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5033	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5034	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5036	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5090	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5110	0	0.00	0	0.00	0	0.00	0	0.00	4,523

See notes at end of table.



**Table P-7. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school teacher data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T5111	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5112	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5113	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5114	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5115	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5116	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5117	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5118	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5119	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5163	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5165	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5166	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5167	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5168	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5174	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5177	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5181	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5184	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5187	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5190	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5193	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5196	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5199	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5251	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5256	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5260	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5264	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5268	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5277	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5282	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5286	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5290	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5294	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5301	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5302	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5303	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5356	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5701	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5706	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5710	0	0.00	0	0.00	0	0.00	0	0.00	4,523

See notes at end of table.

**Table P-7. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the private school teacher data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
T5714	0	0.00	0	0.00	0	0.00	0	0.00	4,523
T5718	0	0.00	0	0.00	0	0.00	0	0.00	4,523

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Private School Teacher Restricted Use Data File,” 2007–08.

**Table P-8. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school library media center, including public charter school library media center data file, by variable: 2011–12**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
M0025	0	0.00	0	0.00	0	0.00	0	0.00	7,003
M0026	28	0.40	28	0.40	0	0.00	0	0.00	7,003
M0027	77	1.10	77	1.10	0	0.00	0	0.00	7,003
M0028	77	1.10	77	1.10	0	0.00	0	0.00	7,003
M0029	77	1.10	77	1.10	0	0.00	0	0.00	7,003
M0030	50	0.71	50	0.71	0	0.00	0	0.00	7,003
M0031	63	0.90	63	0.90	0	0.00	0	0.00	7,003
M0033	22	0.31	22	0.31	0	0.00	0	0.00	7,003
M0035	18	0.26	18	0.26	0	0.00	0	0.00	7,003
M0036	18	0.26	18	0.26	0	0.00	0	0.00	7,003
M0037	18	0.26	18	0.26	0	0.00	0	0.00	7,003
M0038	191	2.73	191	2.73	0	0.00	0	0.00	7,003
M0039	199	2.84	199	2.84	0	0.00	0	0.00	7,003
M0040	83	1.19	83	1.19	0	0.00	0	0.00	7,003
M0041	83	1.19	83	1.19	0	0.00	0	0.00	7,003
M0042	33	0.47	33	0.47	0	0.00	0	0.00	7,003
M0043	33	0.47	33	0.47	0	0.00	0	0.00	7,003
M0044	33	0.47	33	0.47	0	0.00	0	0.00	7,003
M0051	69	0.99	69	0.99	0	0.00	0	0.00	7,003
M0052	201	2.87	201	2.87	0	0.00	0	0.00	7,003
M0055	96	1.37	96	1.37	0	0.00	0	0.00	7,003
M0056	217	3.10	217	3.10	0	0.00	0	0.00	7,003
M0059	4	0.06	4	0.06	0	0.00	0	0.00	7,003
M0060	305	4.36	305	4.36	0	0.00	0	0.00	7,003
M0062	0	0.00	0	0.00	0	0.00	0	0.00	7,003
M0063	224	3.20	224	3.20	0	0.00	0	0.00	7,003
M0064	218	3.11	218	3.11	0	0.00	0	0.00	7,003
M0065	25	0.36	25	0.36	0	0.00	0	0.00	7,003
M0066	208	2.97	208	2.97	0	0.00	0	0.00	7,003
M0067	208	2.97	208	2.97	0	0.00	0	0.00	7,003
M0068	4	0.06	4	0.06	0	0.00	0	0.00	7,003
M0075	32	0.46	32	0.46	0	0.00	0	0.00	7,003
M0076	30	0.43	30	0.43	0	0.00	0	0.00	7,003
M0077	33	0.47	33	0.47	0	0.00	0	0.00	7,003
M0078	71	1.01	71	1.01	0	0.00	0	0.00	7,003
M0079	71	1.01	71	1.01	0	0.00	0	0.00	7,003
M0080	25	0.36	25	0.36	0	0.00	0	0.00	7,003
M0081	25	0.36	25	0.36	0	0.00	0	0.00	7,003
M0082	25	0.36	25	0.36	0	0.00	0	0.00	7,003
M0083	25	0.36	25	0.36	0	0.00	0	0.00	7,003

See notes at end of table.

**Table P-8. Number of changes and percentage of records affected during donor, mean or mode, or manual analyst imputation of the public school library media center, including public charter school library media center data file, by variable: 2011–12—Continued**

Variable	Total number of imputation changes	Percent of records affected by imputation	Donor imputation		Mean or mode imputation		Manual analyst imputation		Total records
			Number of changes	Percent of records affected	Number of changes	Percent of records affected	Number of changes	Percent of records affected	
M0084	25	0.36	25	0.36	0	0.00	0	0.00	7,003
M0085	25	0.36	25	0.36	0	0.00	0	0.00	7,003
M0086	25	0.36	25	0.36	0	0.00	0	0.00	7,003
M0087	71	1.01	71	1.01	0	0.00	0	0.00	7,003
M0096	110	1.57	110	1.57	0	0.00	0	0.00	7,003
M0097	97	1.39	97	1.39	0	0.00	0	0.00	7,003
M0105	0	0.00	0	0.00	0	0.00	0	0.00	7,003
M0106	597	8.52	597	8.52	0	0.00	0	0.00	7,003
M0107	716	10.22	716	10.22	0	0.00	0	0.00	7,003
M0108	522	7.45	522	7.45	0	0.00	0	0.00	7,003
M0109	724	10.34	713	10.18	0	0.00	11	0.16	7,003
M0110	721	10.30	721	10.30	0	0.00	0	0.00	7,003
M0111	636	9.08	636	9.08	0	0.00	0	0.00	7,003
M0112	389	5.55	389	5.55	0	0.00	0	0.00	7,003

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School Library Media Center Restricted Use Data File,” 2011–12.

## Appendix Q. Weighting Adjustment Cells

A detailed listing of the weighting classes or cells are contained in this appendix. Presented first are the public school, principal, library, and teacher level adjustments. Next are the district level adjustments. Finally, the private school, principal and teacher level adjustments are presented. Refer to chapter 8 on weighting for a more general description of the weighting procedure.

### Regular Public School and Public Charter School Noninterview Adjustment Cells

**Table Q-1. Noninterview adjustment cells for regular public schools: 2011–12 SASS**

Cell	Region	Locale <sup>1</sup>	Frl <sup>2</sup>	Enrollment <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>
1	Northeast	3,4	1						
2	Northeast	3,4	2,3,4						
3	Northeast	2		1,2	.,1,2,3,4,5				
4	Northeast	2		1,2	6				
5	Northeast	2		3					
6	Northeast	2		4,5	.,1,2,3				
7	Northeast	2		4,5	4,5,6				
8	Northeast	1				25,33,34,50			
9	Northeast	1				09,23,36,42,44			
10	Midwest	2,3,4		1,2					
11	Midwest	2,3,4		3,4,5					
12	Midwest	1			.,1,2				
13	Midwest	1			3				
14	Midwest	1			4,5				
15	Midwest	1			6				
16	South			1,2		01,05,10,21,28,40,54	1,2,3		
17	South			3		01,05,10,21,28,40,54	1,2,3		
18	South			4,5		01,05,10,21,28,40,54	1,2,3		
19	South				.,1,2,3,4	01,05,10,21,28,40,54	4,5		
20	South				5,6	01,05,10,21,28,40,54	4,5		
21	South	3				13,37,45,47,51			
22	South	4				13,37,45,47,51			
23	South	3,4			.,1,2,3	22,48	1,2,3		
24	South	3,4			4,5,6	22,48	1,2,3		
25	South	3,4				22,48	4,5		
26	South	3,4				12			
27	South	2			.,1,2,3,4	12,13,22,37,45,47,48,51			
28	South	2			5,6	12,13,22,37,45,47,48,51		1,2	2
29	South	2			5,6	12,13,22,37,45,47,48,51		3,4	2
30	South	2			5,6	12,13,22,37,45,47,48,51			1,3
31	South	1				12,13,22,37,45,47,48,51			
32	South					11,24			
33	West	4			.,1,2,3,4	04,16,30,32,49,56			
34	West	4			5,6	04,16,30,32,49,56			
35	West	3				04,16,30,32,49,56			1,2
36	West	1				30,49,56			1,2
37	West	1				04			1,2
38	West	1				16,32			1,2
39	West	1,3				04,16,30,32,49,56			3

See notes at end of table.

**Table Q-1. Noninterview adjustment cells for regular public schools: 2011–12 SASS—Continued**

Cell	Region	Locale <sup>1</sup>	Fr1 <sup>2</sup>	Enrollment <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>
40	West	2	1			04,16,30,32,49,56			
41	West	2	2,3,4			04,16,30,32,49,56			
42	West	3,4				02,06,08,35,41,53		1	
43	West	3,4				02,06,08,35,41,53		2,3,4	
44	West	2				02,06,08,35,41,53			
45	West	1				02,08,35			
46	West	1	1			06,41,53			
47	West	1	2,3,4			06,41,53			
48	West					15			

<sup>1</sup> First digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

<sup>2</sup> Percent of students enrolled in free or reduced price lunch—1: less than 35 percent, 2: 35–49 percent, 3: 50–74 percent, 4: 75 percent or more

<sup>3</sup> Enrollment categories—1: less than 200, 2: 200–499, 3: 500–749, 4: 750–999, 5: 1000 or more.

<sup>4</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–10 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic

<sup>5</sup> FIPS state code.

<sup>6</sup> Number of teachers at the school—1: less than 10 FTEs, 2: 10–24 FTEs, 3: 25–49 FTEs, 4: 50–74 FTEs, 5: 75 or more FTEs.

<sup>7</sup> Pupil/teacher ratio—1: less than 10, 2: 10–14, 3: 15–19, 4: 20 or more.

<sup>8</sup> Title I program indicator—1: no Title I, 2: schoolwide Title I, 3: Title I but not schoolwide.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School and Principal Sampling Specifications,” 2011–12.

**Table Q-2. Noninterview adjustment cells for public charter schools: 2011–12 SASS**

Cell	Eth <sup>1</sup>	Grade level <sup>2</sup>
1	,1,2	1
2	,1,2	2, 3
3	3,4,5	
4	6	

<sup>1</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–10 percent non-White or Hispanic, 3: 10–20 percent non-White or Hispanic, 4: 20–30 percent non-White or Hispanic, 5: 30–50 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>2</sup> Grade level—1: elementary, 2: secondary, 3: combined.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School and Principal Sampling Specifications,” 2011–12.

## Regular Public School and Public Charter School Principal Noninterview Adjustment Cells

**Table Q-3. Noninterview adjustment cells for regular public school principals: 2011–12 SASS**

Cell	Region	Locale <sup>1</sup>	FrI <sup>2</sup>	Enrollment <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>	Grade level <sup>9</sup>	Type <sup>10</sup>
1	Northeast	3,4	1		.,1						
2	Northeast	3,4	1		2,3,4,5,6						
3	Northeast	3,4	2,3,4								
4	Northeast	2		1,2	.,1,2,3,4,5						
5	Northeast	2		1,2	6						
6	Northeast	2		3							
7	Northeast	2		4,5							
8	Northeast	1				23,25,33,34,42,50					
9	Northeast	1				09,36,44					
10	Midwest	4			.,1,2,3,4		1,2,3	1,2	1,2		
11	Midwest	3			.,1,2,3,4		1,2,3	1,2	1,2		
12	Midwest	3,4			.,1,2,3,4		1,2,3	3,4	1,2		
13	Midwest	3,4			5,6		1,2,3		1,2		
14	Midwest	3,4					1,2,3		3		
15	Midwest	3,4					4,5				
16	Midwest	2								2,4	
17	Midwest	2								1,3	
18	Midwest	1			.,1,2						
19	Midwest	1			3						
20	Midwest	1			4,5						
21	Midwest	1			6	17,19,20,27,29,31,38,39,46,55					
22	Midwest	1			6	18,26					
23	South	3,4				01,05,10,21,28,40,54					
24	South	1,2				10,28,54					
25	South	1				01,05,40					
26	South	2				01,05,40					
27	South	1,2				21					
28	South	3,4				12,13,22,37,45,47,48,51	1,2,3				
29	South	3,4			.,1,2,3	12,13,22,37,45,47,48,51	4,5				
30	South	3,4			4,5,6	12,13,22,37,45,47,48,51	4,5				
31	South	1,2			.,1,2,3,4	12,13,22,37,45,47,48,51					
32	South	2			5,6	12,13,22,37,45,47,48,51		1,2	2		
33	South	2			5,6	12,13,22,37,45,47,48,51		3,4	2		
34	South	1			5,6	12,13,22,37,45,47,48,51			2		
35	South	1,2			5,6	12,13,22,37,45,47,48,51			1,3		
36	South					11,24					
37	West	3,4				04,16,30,32,49,56					
38	West	1,2				04,30,56					
39	West	1,2		1,2,3		16,32,49					
40	West	1,2		4,5		16,32,49					
41	West	3,4				06					
42	West	3,4		1,2,3		02,08,35,41,53					
43	West	3,4		4,5		02,08,35,41,53					

See notes at end of table.

**Table Q-3. Noninterview adjustment cells for regular public school principals: 2011–12 SASS—Continued**

Cell	Region	Locale <sup>1</sup>	Fr <sup>2</sup>	Enrollment <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>	Grade level <sup>9</sup>	Type <sup>10</sup>
44	West	2				02,06,08,35,41,53					1
45	West	2				02,06,08,35,41,53					2
46	West	1				02,08,35					
47	West	1	1			06,41,53					
48	West	1	2,3,4			06,41,53					
49	West					15					

<sup>1</sup> First digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

<sup>2</sup> Percent of students enrolled in free or reduced price lunch—1: less than 35 percent, 2: 35–50 percent, 3: 50–75 percent, 4: 75 percent or more.

<sup>3</sup> Enrollment categories—1: less than 200, 2: 200–499, 3: 500–749, 4: 750–999, 5: 1000 or more.

<sup>4</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–10 percent non-White or Hispanic, 3: 10–20 percent non-White or Hispanic, 4: 20–30 percent non-White or Hispanic, 5: 30–50 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>5</sup> FIPS state code.

<sup>6</sup> Number of teachers at the school—1: less than 10 FTEs, 2: 10–24 FTEs, 3: 25–49 FTEs, 4: 50–74 FTEs, 5: 75 or more FTEs.

<sup>7</sup> Pupil/teacher ratio—1: less than 10, 2: 10–15, 3: 15–20, 4: 20 or more.

<sup>8</sup> Title 1 program indicator—1: no Title I, 2: schoolwide Title I, 3: Title I but not schoolwide.

<sup>9</sup> Grade—1: primary, 2: middle, 3: high school, 4: combined.

<sup>10</sup> Type of school—1: regular school, 2: other than regular school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School and Principal Sampling Specifications,” 2011–12.

**Table Q-4. Noninterview adjustment cells for public charter school principals: 2011–12 SASS**

Cell	Race/Eth <sup>1</sup>	Puptch <sup>2</sup>
1	,1,2	
2	3,4,5	1,2
3	3,4,5	3,4
4	6	

<sup>1</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–9 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>2</sup> Pupil/teacher ratio—1: less than 10, 2: 10–14, 3: 15–19, 4: 20 or more.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School and Principal Sampling Specifications,” 2011–12.



## Regular Public School and Public Charter School Library Noninterview Adjustment Cells

**Table Q-5. Noninterview adjustment cells for regular public school libraries—Factor A: 2011–12 SASS**

Cell	Region	Locale <sup>1</sup>	FrI <sup>2</sup>	Enrollment <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Flprg <sup>8</sup>
1	Northeast	3,4							
2	Northeast	2		1,2	.,1,2				
3	Northeast	2		1,2	3,4,5				
4	Northeast	2		1,2	6				
5	Northeast	2		3					
6	Northeast	2		4,5					
7	Northeast	1				23,25,33,34,50			
8	Northeast	1				09,36,42,44			
9	Midwest	2,3,4		1,2					
10	Midwest	2,3,4		3,4,5					
11	Midwest	1			.,1,2				
12	Midwest	1			3				
13	Midwest	1			4,5				
14	Midwest	1			6	17,19,20,27,29,31,38,39,46,55			
15	Midwest	1			6	18,26			
16	South		1	1,2,3		01,05,10,21,28,40,54			
17	South		2	1,2,3		01,05,10,21,28,40,54			
18	South		3,4	1,2,3		01,05,10,21,28,40,54			
19	South			4,5	.,1,2,3,4	01,05,10,21,28,40,54			
20	South			4,5	5,6	01,05,10,21,28,40,54			
21	South	3,4				11,12,13,22,37,45,47,48,51	1,2,3		
22	South	3,4			.,1,2,3	11,12,13,22,37,45,47,48,51	4,5		
23	South	3,4			4,5	11,12,13,22,37,45,47,48,51	4,5		
24	South	3,4			6	11,12,13,22,37,45,47,48,51	4,5		
25	South	2			.,1,2,3,4	11,12,13,22,37,45,47,48,51			
26	South	2			5,6	11,12,13,22,37,45,47,48,51		1,2	2
27	South	2			5,6	11,12,13,22,37,45,47,48,51		3,4	2
28	South	2			5,6	11,12,13,22,37,45,47,48,51			1,3
29	South	1				11,12,13,22,37,45,47,48,51			
30	South					24			
31	West	4				04,16,30,32,49,56			
32	West	1,3				04,16,30,32,49,56			1,2
33	West	1,3				04,16,30,32,49,56			3
34	West	2	1			04,16,30,32,49,56			
35	West	2	2,3,4			04,16,30,32,49,56			
36	West	3,4				06			
37	West	3,4				02,08,35,41,53			
38	West	2				02,06,08,35,41,53			

See notes at end of table.

**Table Q-5. Noninterview adjustment cells for regular public school libraries—Factor A: 2011–12 SASS—Continued**

Cell	Region	Locale <sup>1</sup>	Fr1 <sup>2</sup>	Enrollment <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>
39	West	1				02,08,35			
40	West	1			.,1,2,3,4	06,41,53			
41	West	1			5,6	06,41,53			
42	West					15			

<sup>1</sup> First digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

<sup>2</sup> Percent of students enrolled in free or reduced price lunch—1: less than 35 percent, 2: 35–49 percent, 3: 50–74 percent, 4: 75 percent or more.

<sup>3</sup> Enrollment categories—1: less than 200, 2: 200–499, 3: 500–749, 4: 750–999, 5: 1000 or more.

<sup>4</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–9 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>5</sup> FIPS state code.

<sup>6</sup> Number of teachers at the school—1: less than 10 FTEs, 2: 10–24 FTEs, 3: 25–49 FTEs, 4: 50–74 FTEs, 5: 75 or more FTEs.

<sup>7</sup> Pupil/teacher ratio—1: less than 10, 2: 10–14, 3: 15–19, 4: 20 or more.

<sup>8</sup> Title I program indicator—1: no Title I, 2: schoolwide Title I, 3: Title I but not schoolwide.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School and Principal Sampling Specifications,” 2011–12.

**Table Q-6. Noninterview adjustment cells for public charter school libraries—Factor A: 2011–12 SASS**

Cell	Race/eth <sup>1</sup>	Grade level
1	.,1,2	1
2	.,1,2	2, 3
3	3,4,5	
4	6	

<sup>1</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–9 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>2</sup> Grade level—1: elementary, 2: secondary, 3: combined.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School and Principal Sampling Specifications,” 2011–12.

**Table Q-7. Noninterview adjustment cells for regular public school libraries—Factor B for schools with libraries 2011–12 SASS**

Cell	Region	Tch <sup>1</sup>	Locale <sup>2</sup>	FRL <sup>3</sup>	Race/Eth <sup>4</sup>	State <sup>5</sup>	Pup tch <sup>6</sup>	Grade level <sup>7</sup>
1	Northeast	1						
2	Northeast	2						
3	Northeast	3						
4	Northeast	4,5	1,2,4					
5	Northeast	4,5	3					
6	Midwest			1,2,3				
7	Midwest			4				
8	South				.,1,2,3,4,5	13,24,37,40,45,47,48,51		
9	South				.,1,2,3,4,5	05,21,22,54		
10	South				.,1,2,3,4,5	01,10,12,28		
11	South				6		1	
12	South	2	2,3		6		2,3,4	
13	South	3,4,5	2,3		6		2,3,4	
14	South		1,4		6		2,3,4	
15	West							1,4
16	West							2,3

<sup>1</sup> Number of teachers at the school—1: less than 10 FTEs, 2: 10–24 FTEs, 3: 25–49 FTEs, 4: 50–74 FTEs, 5: 75 or more FTEs.

<sup>2</sup> First digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

<sup>3</sup> Percent of students enrolled in free or reduced price lunch—1: less than 35 percent, 2: 35–49 percent, 3: 50–74 percent, 4: 75 percent or more.

<sup>4</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–9 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>5</sup> FIPS state code.

<sup>6</sup> Pupil/teacher ratio—1: less than 10, 2: 10–14, 3: 15–19, 4: 20 or more.

<sup>7</sup> Grade level—1: primary, 2: middle, 3: high school, 4: combined.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School and Principal Sampling Specifications,” 2011–12.

**Table Q-8. Noninterview adjustment cells for charter public school libraries—Factor B for schools with libraries: 2011–12 SASS**

Cell	Race/eth <sup>1</sup>	Grade level
1	.,1,2	1
2	.,1,2	2, 3
3	3,4,5	
4	6	

<sup>1</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–9 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>2</sup> Grade—1: elementary, 2: secondary, 3: combined.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School and Principal Sampling Specifications,” 2011–12.

**Table Q-9. Noninterview adjustment cells for regular public school libraries—Factor B for schools without libraries: 2011–12 SASS**

Cell	Locale <sup>1</sup>	Frl <sup>2</sup>	Puptch <sup>3</sup>
1	2,3,4		
2	1	1,2,3	1
3	1	1,2,3	2,3,4
4	1	4	

<sup>1</sup> First digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

<sup>2</sup> Percent of students enrolled in free or reduced price lunch—1: less than 35 percent, 2: 35–49 percent, 3: 50–74 percent, 4: 75 percent or more.

<sup>3</sup> Pupil/teacher ratio—1: less than 10, 2: 10–14, 3: 15–20, 4: 20 or more.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School and Principal Sampling Specifications,” 2011–12.

**Table Q-10. Noninterview adjustment cells for charter public school libraries—Factor B for schools without libraries: 2011–12 SASS**

Cell	Race/eth <sup>1</sup>	Grade level
1	,1,2	1
2	,1,2	2, 3
3	3,4,5	
4	6	

<sup>1</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–9 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>2</sup> Grade—1: elementary, 2: secondary, 3: combined.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School and Principal Sampling Specifications,” 2011–12.

## Regular Public School and Public Charter School Teacher List (TLF) Nonresponse Adjustment Cells

**Table Q-11. Teacher list nonresponse adjustment cells for teachers in regular public schools: 2011–12 SASS**

Cell	Region	Locale <sup>1</sup>	Frl <sup>2</sup>	Grade level <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Puptch <sup>6</sup>	Tlprg <sup>7</sup>
1	Northeast	3, 4						
2	Northeast	2						2
3	Northeast	2				42, 50		1, 3
4	Northeast	2				23, 25, 36		1, 3
5	Northeast	2				09, 33, 34, 44		1, 3
6	Northeast	1				23, 25, 34, 42, 50		
7	Northeast	1				09, 33, 34, 44		
8	Midwest	3, 4	1					1
9	Midwest	2, 3, 4	1					2, 3
10	Midwest	2, 3, 4	2, 3, 4					
11	Midwest	1			., 1, 3, 3, 4, 5			
12	Midwest	1			6	17, 29, 39, 46		
13	Midwest	1			6	18, 19, 20, 26, 27, 31, 55		
14	South	1, 3, 4				05, 28, 40, 54		
15	South	1, 3, 4			., 1, 2, 3, 4	01, 10, 21, 45		
16	South	1, 3, 4			5	01, 10, 21, 45		
17	South	3, 4			6	01, 10, 21, 45		
18	South	1			6	01, 10, 21, 45		
19	South	2			., 1, 2, 3, 4	01, 05, 10, 21, 28, 40, 45, 54		
20	South	2			5, 6	01, 05, 10, 21, 28, 40, 45, 54		
21	South	3, 4				13, 37, 47, 51		2
22	South	3, 4		3, 4		13, 37, 47, 51		1, 3
23	South	3, 4		1, 2		13, 37, 47, 51		1, 3
24	South	3, 4				22, 48		
25	South	3, 4				12		
26	South	2	1, 2, 3			11, 12, 13, 22, 37, 47, 48, 51		2
27	South	2	4			11, 12, 13, 22, 37, 47, 48, 51		2
28	South	2			., 1, 2, 3, 4	11, 12, 13, 22, 37, 47, 48, 51		1, 3
29	South	2			5, 6	11, 12, 13, 22, 37, 47, 48, 51		1, 3
30	South	1				11, 12, 13, 22, 37, 47, 48, 51		
31	South					24		
32	West	4				04, 06, 15, 16, 30, 32, 49, 56		
33	West	4				02, 08, 35, 41, 53		
34	West	3				04, 16, 32, 49		
35	West	3				06, 08, 30, 35	1, 2	
36	West	3				06, 08, 30, 35	3, 4	
37	West	3				02, 15, 41, 53, 56		
38	West	2				04, 15, 16, 35, 56		

See notes at end of table.

**Table Q-11. Teacher list nonresponse adjustment cells for teachers in regular public schools: 2011–12 SASS—Continued**

Cell	Region	Locale <sup>1</sup>	FrL <sup>2</sup>	Grade level <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Puptch <sup>6</sup>	T1prg <sup>7</sup>
39	West	2				06, 32, 41, 53		
40	West	2			1, 2, 3, 4, 5, 6	02, 08, 30, 49		
41	West	1			., 1, 2, 3, 4	04, 08, 15, 30, 40, 56		
42	West	1			5, 6	04, 08, 15, 30, 40, 56		
43	West	1				32, 41		
44	West	1				06		
45	West	1				02, 16, 35, 53		

<sup>1</sup> First digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

<sup>2</sup> Percent of students enrolled in free or reduced price lunch—1: less than 35 percent, 2: 35–49 percent, 3: 50–74 percent, 4: 75 percent or more.

<sup>3</sup> Grade—1: primary, 2: middle, 3: high school, 4: combined.

<sup>4</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–9 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>5</sup> FIPS state code.

<sup>6</sup> Pupil/teacher ratio—1: less than 10, 2: 10–14, 3: 15–19, 4: 20 or more.

<sup>7</sup> Title I program indicator—1: no Title I, 2: schoolwide Title I, 3: Title I but not schoolwide.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Teacher Sampling Specifications,” 2011–12.

**Table Q-12. Teacher list nonresponse adjustment cells for teachers in public charter schools: 2011–12 SASS**

Cell	TYPE <sup>1</sup>	Grade level <sup>2</sup>
1	2	1, 2
2	1	1, 2
3		3

<sup>1</sup> First digit of SLOCP12—1: regular school, 2: other than regular school.

<sup>2</sup> Grade—1: elementary 2: secondary, 3: combined.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Teacher Sampling Specifications,” 2011–12.

## Regular Public and Public Charter Teacher within School Noninterview Adjustment Cells

**Table Q-13. Teacher within school noninterview adjustment cells for regular public school teachers in the Northeast: 2011–12 SASS**

Cell	Locale <sup>1</sup>	Frl <sup>2</sup>	Enrollment <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>	Grade level <sup>9</sup>
1				.					
2			1, 2	1	09, 25, 33, 50	1, 2			
3			1	1	23, 34, 36, 42, 44	1, 2			
4			2	1	23, 34, 36, 42, 44	1, 2			
5			1, 2	1		3, 4			
6			3	1					1, 2, 4
7			3	1					3
8			4, 5	1			1		
9			4, 5	1			2, 3		
10		1	1, 2	2, 3, 4, 5			1, 2		1, 4
11		1	1, 2	2, 3, 4, 5			3		1, 4
12		2, 3, 4	1, 2	2, 3, 4, 5					1, 4
13	3, 4		3	2, 3, 4, 5					1, 4
14	1, 2		3	2, 3, 4, 5					1, 4
15			4, 5	2, 3, 4, 5					1, 4
16				2, 3, 4, 5		1, 2			2
17				2	09, 42, 50	3, 4			2
18				2	25, 33	3, 4			2
19				3, 4, 5	09, 25, 33, 42, 50	3, 4			2
20			2, 3	2, 3	23, 34, 36, 44	3, 4			2
21			4	2, 3	23, 34, 36, 44	3, 4			2
22				4, 5	23, 34, 36, 44	3, 4			2
23				2, 3, 4, 5	09, 33, 36, 44	5			2
24				2, 3, 4, 5	25, 34, 42	5			2
25		1		2	25, 33, 34, 36, 42, 50		1, 2	3	3
26		1		2	25, 33, 34, 36, 42, 50		1, 2	1	3
27		1		2	25, 33, 34, 36, 42, 50		3, 4		3
28		1		2	09, 23, 44				3
29	2, 3	1		3	25, 33, 34, 36, 44			3	3
30	2, 3	1		3	25, 33, 34, 36, 44			1	3
31	2, 3	1		3	09, 42				3
32	1, 4	1		3					3
33		1		4, 5			1, 2	1	3
34		1		4, 5			1, 2	3	3
35		1		4, 5			3		3
36		2, 3, 4		2, 3					3
37		2, 3, 4		4, 5					3
38				6	09, 25, 34, 42, 44			3	1, 2, 4
39				6	09, 25, 34, 42, 44			3	3
40		1, 2		6	09, 25, 34, 42, 44			1, 2	
41		3		6	25, 42, 44			1, 2	
42		3		6	09, 34			1, 2	
43		4		6	09, 25, 34, 42, 44			1, 2	
44				6	36	2, 3, 4			1, 4

See notes at end of table.

**Table Q-13. Teacher within school noninterview adjustment cells for regular public school teachers in the Northeast: 2011–12 SASS—Continued**

Cell	Locale <sup>1</sup>	Frl <sup>2</sup>	Enrollment <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>	Grade level <sup>9</sup>
45				6	36	2, 3, 4			1, 4
46				6	36	5			1, 2, 4
47				6	36				3

<sup>1</sup> First digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

<sup>2</sup> Percent of students enrolled in free or reduced price lunch—1: less than 35 percent, 2: 35–49 percent, 3: 50–74 percent, 4: 75 percent or more.

<sup>3</sup> Enrollment categories—1: less than 200, 2: 200–499, 3: 500–749, 4: 750–999, 5: 1000 or more.

<sup>4</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–9 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>5</sup> FIPS state code.

<sup>6</sup> Number of teachers at the school—1: less than 10 FTEs, 2: 10–24 FTEs, 3: 25–49 FTEs, 4: 50–74 FTEs, 5: 75 or more FTEs.

<sup>7</sup> Pupil/teacher ratio—1: less than 10, 2: 10–15, 3: 15–20, 4: 20 or more.

<sup>8</sup> Title I program indicator—1: no Title I, 2: schoolwide Title I, 3: Title I but not schoolwide.

<sup>9</sup> Grade level—1: primary, 2: middle, 3: high school, 4: combined.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Teacher Sampling Specifications,” 2011–12.



**Table Q-14. Teacher within school noninterview adjustment cells for regular public school teachers in the Midwest: 2011–12 SASS**

Cell	Locale <sup>1</sup>	Frl <sup>2</sup>	Enrollment <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>	Grade level <sup>9</sup>	TSUBJECT <sup>10</sup>	TSTRATUM <sup>11</sup>
48	4		1, 2, 3	., 1, 2, 3, 4	17, 20, 29, 46			2, 3		1, 2, 3, 4, 5	
49	4		1, 2, 3	., 1, 2, 3, 4	17, 20, 29, 46			1		1, 2, 3, 4, 5	
50	4		1, 2, 3	., 1, 2, 3, 4	18, 19, 27, 31, 55					1, 2, 3, 4, 5	
51	4		1, 2, 3	., 1, 2, 3, 4	26, 38, 39			1, 2		1, 2, 3, 4, 5	
52	4		1, 2, 3	., 1, 2, 3, 4	26, 38, 39			3	4	1, 2, 3, 4, 5	
53	4		1, 2, 3	., 1, 2, 3, 4	26, 38, 39			3	1, 2, 3	1, 2, 3, 4, 5	
54	4		1, 2, 3	., 1, 2, 3, 4						6, 7, 8, 9	
55	4		1, 2, 3	5, 6	17, 18, 26, 27, 31, 46						
56	4		1, 2, 3	5, 6	20, 29, 38						
57	2, 3	1	1, 2, 3			1, 2			1, 3		
58	2, 3	1	1, 2, 3			1, 2			2, 4		
59	2, 3	1	1, 2, 3			3, 4, 5					A, B, C
60	2, 3	1	1, 2, 3			3, 4, 5	1, 2				D
61	2, 3	1	1, 2, 3			3, 4, 5	3, 4				D
62	2, 3	2	1, 2, 3	., 1, 2	19, 38, 39, 46, 55						
63	2, 3	2	1, 2, 3	., 1, 2	18, 26, 31						
64	2, 3	2	1, 2, 3	., 1, 2	17, 20, 27, 29						
65	2, 3	2	1, 2, 3	3							
66	2, 3	2	1, 2, 3	4, 5, 6							
67	3	3, 4	1, 2						1, 4		
68	3	3, 4	1, 2						2, 3		
69	2	3, 4	1, 2			1, 2					
70	2	3, 4	1, 2			3					
71	2, 3	3, 4	3					1, 3			
72	2, 3	3, 4	3					2			
73	1		1, 2, 3		18, 19, 27, 31, 38, 39, 46			1, 3			
74	1		1, 2, 3		18, 19, 27, 31, 38, 39, 46			2			
75	1		1, 2, 3	1, 2, 3, 4, 5	17, 20, 26, 29, 55				1, 4		
76	1		1, 2, 3	1, 2, 3, 4, 5	17, 20, 26, 29, 55				2, 3		
77	1		1, 2, 3	6	17, 20, 26, 29, 55		1, 2				
78	1		1, 2, 3	6	17, 20, 26, 29, 55		3, 4				
79			4		17, 18, 19, 27, 38						A, B
80			4		17, 18, 19, 27, 38				1, 2, 4	1, 2, 3, 6, 8, 9	C
81			4		17, 18, 19, 27, 38				3	1, 2, 3, 6, 8, 9	C
82			4		17, 18, 19, 27, 38					4, 5, 7	C
83			4		17, 18, 19, 27, 38						D
84			4		26, 29				2		
85			4		26, 29	3			1, 3, 4		
86			4		26, 29	4			1, 3, 4		

See notes at end of table.

**Table Q-14. Teacher within school noninterview adjustment cells for regular public school teachers in the Midwest: 2011–12 SASS—Continued**

Cell	Locale <sup>1</sup>	Frl <sup>2</sup>	Enrollment <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>	Grade level <sup>9</sup>	TSUBJECT <sup>10</sup>	TSTRATUM <sup>11</sup>
87			4		20, 31, 39, 46, 55			3			
88			4	1, 2, 3	20, 31, 39, 46, 55			1, 2			
89			4	4, 5, 6	20, 31, 39, 46, 55			1, 2			
90			5		38, 55						
91	2, 4		5		17, 39, 46						
92	1, 3		5		17, 39, 46						
93			5		18, 19, 20, 26, 29, 31						
94		1	5		27				2, 4		
95		1	5		27		3		3		
96		1	5		27		4		3		
97		2, 3, 4	5		27						

<sup>1</sup> First digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

<sup>2</sup> Percent of students enrolled in free or reduced price lunch—1: less than 35 percent, 2: 35–49 percent, 3: 50–74 percent, 4: 75 percent or more.

<sup>3</sup> Enrollment categories—1: less than 200, 2: 200–499, 3: 500–749, 4: 750–999, 5: 1000 or more.

<sup>4</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–9 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>5</sup> FIPS state code.

<sup>6</sup> Number of teachers at the school—1: less than 10 FTEs, 2: 10–24 FTEs, 3: 25–49 FTEs, 4: 50–74 FTEs, 5: 75 or more FTEs.

<sup>7</sup> Pupil/teacher ratio—1: less than 10, 2: 10–14, 3: 15–19, 4: 20 or more.

<sup>8</sup> Title 1 program indicator—1: no Title I, 2: schoolwide Title I, 3: Title I but not schoolwide.

<sup>9</sup> Grade level—1: primary, 2: middle, 3: high school, 4: combined.

<sup>10</sup> Teacher's subject—1: special education, 2: general elementary, 3: math, 4: science, 5: English, 6: social Science, 7: voc. tech., 8: other, 9: not reported.

<sup>11</sup> Teacher's stratum—A: 1 year experience, B: 2–3 years experience, C: 4–19 years experience, D: 20+ years experience.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Teacher Sampling Specifications," 2011–12.

**Table Q-15. Teacher within school noninterview adjustment cells for regular public school teachers in the south: 2011–12 SASS \***

Cell*	Locale <sup>1</sup>	Frl <sup>2</sup>	Enr <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>	Grade level <sup>9</sup>	TSUBJECT <sup>0</sup>	TSTRATUM <sup>1</sup>	TYPE <sup>12</sup>
98				.								
99				.								
100				.								
101				1, 2, 3		1						
102				1, 2, 3	01, 12, 21, 28, 37	2, 3	1, 2					1
103				1, 2, 3	05, 13, 40, 48, 54	2	1, 2					1
104				1, 2, 3	05, 13, 40, 48, 54	3	1, 2					1
105				1, 2, 3	22, 24, 45, 47, 51	2, 3	1, 2		1, 4			1
106				1, 2, 3	22, 24, 45, 47, 51	2, 3	1, 2		2, 3			1
107				1, 2, 3		2, 3	3, 4				A, B	1
108				1		2, 3	3, 4				C, D	1
109				2		2, 3	3, 4		1, 2		C, D	1
110				2		2, 3	3, 4		3, 4		C, D	1
111				3	12, 21, 22, 28, 45	2, 3	3, 4				C, D	1
112				3	01, 51, 54	2, 3	3, 4				C, D	1
113				3	05, 13, 24, 37, 40, 47, 48	2, 3	3, 4				C, D	1
114				1, 2, 3		2, 3						2
115				1, 2, 3	05, 13, 24, 28, 37, 40, 45, 51	4	2					
116				1, 2, 3	05, 13, 24, 28, 37, 40, 45, 51	4	3, 4					
117		1, 2		1, 2, 3	01, 22, 47, 48, 54	4						
118		3		1, 2, 3	01, 22, 47, 48, 54	4						
119				1, 2, 3	10, 12, 21	4						
120				1, 2, 3	01, 13, 21, 24, 28, 40	5						
121				1, 2, 3	05, 22, 47, 48, 54	5						
122				1, 2, 3	12, 37, 45, 51	5						
123				4	13, 47							
124			1, 2, 3, 4	4	01							
125			1, 2, 3, 4	4	05, 37, 45							
126			5	4	01, 05, 37, 45							
127				5	01, 13, 45, 47			1, 3				
128				5	05, 37			1, 3				
129				5	05, 37, 45			2				
130				5	01, 13, 47			2				
131	4			4, 5	10, 21, 22, 24, 28, 40, 48		1, 2		1, 2			
132	3			4, 5	10, 21, 22, 24, 28, 40, 48		1, 2		1, 2			
133	3			4, 5	10, 21, 22, 24, 28, 40, 48		3, 4		1, 2			
134	4			4, 5	10, 21, 22, 24, 28, 40, 48		3, 4		1, 2			

See notes at end of table.

**Table Q-15. Teacher within school noninterview adjustment cells for regular public school teachers in the south: 2011–12 SASS—Continued**

Cell*	Locale <sup>1</sup>	Frl <sup>2</sup>	Enr <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>	Grade level <sup>9</sup>	TSUBJECT <sup>0</sup>	TSTRATUM <sup>1</sup>	TYPE <sup>12</sup>
135	1, 2	1		4, 5	10, 21, 22, 24, 28, 40, 48				1, 2			
136	1, 2	2, 3, 4		4, 5	10, 21, 22, 24, 28, 40, 48				1, 2			
137	1			4, 5	10, 21, 22, 24, 28, 40, 48				3			
138	2, 3			4, 5	10, 21, 22, 24, 28, 40, 48				3	5, 9		
139	2, 3			4, 5	10, 21, 22, 24, 28, 40, 48			2, 3	3	1, 3, 4, 6, 7, 8		
140	2, 3			4, 5	10, 21, 22, 24, 28, 40, 48			1	3	1, 3, 4, 6, 7, 8		
141	4			4	10, 21, 22, 24, 28, 40, 48			1, 3	3			
142	4			5	10, 21, 22, 24, 28, 40, 48			1, 3	3			
143	4			4, 5	10, 21, 22, 24, 28, 40, 48			2	3			
144				4, 5	10, 21, 22, 24, 28, 40, 48	1, 2			4			
145				4, 5	10, 21, 22, 24, 28, 40, 48	3, 4, 5			4			
146		1, 2	1, 2, 3, 4	4, 5	12, 51, 54							
147		3, 4	1, 2, 3, 4	4, 5	12, 51, 54							
148		1	5	4	12, 51, 54							
149		1	5	5	12, 51, 54							
150		2, 3, 4	5	4, 5	12, 51, 54							
151	3, 4			6				1, 3	1, 2, 4			
152	4			6	01, 10, 21, 22, 28, 37, 47, 48, 51			2	1, 2, 4			
153	3		1, 2	6	01, 10, 21, 22, 28, 37, 47, 48, 51			2	1, 2, 4			
154	3		3, 4	6	01, 10, 21, 22, 28, 37, 47, 48, 51			2	1, 2, 4			
155	3, 4			6	05, 12, 13, 40, 45			2	1, 2, 4			
156	3, 4			6	05, 12, 21, 22, 24, 45, 51				3			
157	3, 4			6	01, 48				3			
158	3, 4			6	10, 13, 28, 37, 40, 47	1, 2, 3			3			
159	3, 4			6	10, 13, 28, 37, 40, 47	4, 5			3			
160	1, 2			6	05, 28, 37, 45							
161	1, 2			6	01, 10, 12, 13, 40, 48, 51	1, 2						

See notes at end of table.

**Table Q-15. Teacher within school noninterview adjustment cells for regular public school teachers in the south: 2011–12 SASS—Continued**

Cell*	Locale <sup>1</sup>	Frl <sup>2</sup>	Enr <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>	Grade level <sup>9</sup>	TSUBJECT <sup>10</sup>	TSTRATUM <sup>11</sup>	TYPE <sup>12</sup>
162	1, 2	1, 2		6	01, 10, 12, 13, 40, 48, 51	3, 4				1, 3, 4, 7, 8		
163	1, 2	1, 2		6	01, 10, 12, 13, 40, 48, 51	3, 4				2, 5, 6, 9		
164	1, 2	3		6	01, 10, 40, 51	3, 4						
165	1, 2	3		6	12, 13, 48	3, 4			1, 4			
166	1, 2	3		6	12, 13, 48	3, 4			2, 3			
167	2	4		6	01, 10, 12, 13, 40, 48, 51	3, 4						
168	1	4		6	01, 10, 12, 13, 40, 48, 51	3, 4			2			
169	1	4		6	01, 10, 12, 13, 40, 48, 51	3, 4			1, 3			
170	1, 2			6	01, 10, 12, 13, 40, 48, 51	5						
171	1, 2			6	21, 22, 47				1, 2			
172	1, 2			6	21, 22, 47				3, 4			
173	1, 2		1, 2	6	11, 24							
174	1, 2		3, 4, 5	6	11, 24							

<sup>1</sup> First digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

<sup>2</sup> Percent of students enrolled in free or reduced price lunch—1: less than 35 percent, 2: 35–49 percent, 3: 50–74 percent, 4: 75 percent or more.

<sup>3</sup> Enrollment categories—1: less than 200, 2: 200–499, 3: 500–749, 4: 750–999, 5: 1000 or more.

<sup>4</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–9 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>5</sup> FIPS state code.

<sup>6</sup> Number of teachers at the school—1: less than 10 FTEs, 2: 10–24 FTEs, 3: 25–49 FTEs, 4: 50–74 FTEs, 5: 75 or more FTEs.

<sup>7</sup> Pupil/teacher ratio—1: less than 10, 2: 10–14, 3: 15–19, 4: 20 or more.

<sup>8</sup> Title 1 program indicator—1: no Title I, 2: schoolwide Title I, 3: Title I but not schoolwide.

<sup>9</sup> Grade level—1: primary, 2: middle, 3: high school, 4: combined.

<sup>10</sup> Teacher's subject—1: Special education, 2: General elementary, 3: Math, 4: Science, 5: English, 6: Social Science, 7: Voc. tech., 8: Other, 9: Not reported.

<sup>11</sup> Teacher's stratum—A: 1 year experience, B: 2–3 years experience, C: 4–19 years experience, D: 20+ years experience.

<sup>12</sup> Type of school—1: regular school, 2: other than regular school.

NOTE: STATUS09 was also used in this table. It only made a difference in cells 98, 99 and 100. In cell 98, status was 1 or 3. In cell 99, status was 7. In cell 100, status was 2, 4, 6, or 8.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Teacher Sampling Specifications," 2011–12.

**Table Q-16. Teacher within school noninterview adjustment cells for regular public school teachers in the West: 2011–12 SASS**

Cell	Locale <sup>1</sup>	Frl <sup>2</sup>	Enr <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>	Grade level <sup>9</sup>	TSUBJECT <sup>10</sup>	TYPE <sup>11</sup>
175					16, 30	1					
176					04, 49	1					
177			1		04, 16, 30, 49	2					
178	1, 3		2, 3		04, 16, 30, 49	2					
179	2, 4		2, 3		04, 16, 30, 49	2					
180				., 1, 2, 3, 4	04, 49	3					
181	1, 3, 4			., 1, 2, 3, 4	04, 49	4					
182	2			., 1, 2, 3, 4	04, 49	4					
183				5	04, 49	3, 4					
184	1			6	04, 49	3, 4					
185	2, 3, 4			6	04, 49	3, 4					
186			1, 2		16, 30	3, 4					
187			3		16, 30	3, 4		2			
188			3		16, 30	3, 4		1, 3			
189			4, 5		16, 30	3, 4					
190				1, 2	04, 16, 30, 49	5					
191				3	04, 16, 30, 49	5					
192		1		4, 5, 6	04, 16, 30, 49	5					
193		2, 3, 4		4, 5, 6	04, 16, 30, 49	5					
194	3				32, 35, 53, 56				1, 2		
195	3		1, 2		32, 35, 53, 56				3, 4		
196	3		3, 4, 5		32, 35, 53, 56				3, 4		
197	2, 4				32, 35, 53, 56						2
198	2, 4				32, 35, 53, 56			3			1
199	2, 4				32, 35, 53, 56			1		1, 6, 9	1
200	2, 4				32, 35, 53, 56			2		1, 6, 9	1
201	2, 4				32, 35, 53, 56			1, 2		3, 4, 5, 7	1
202	2, 4				35, 53			1, 2		2, 8	1
203	2, 4				32, 56			1, 2		2, 8	1
204	1			., 1, 2, 3	32, 35, 53, 56						
205	1			4	32, 35, 53, 56						
206	1			5	32, 35, 53, 56						
207	1			6	32, 35, 53, 56				1, 2		
208	1			6	32, 35, 53, 56				3, 4		
209			1, 2, 3		02, 06, 08, 41					1	
210			4, 5		02, 06, 08, 41	3, 4				1	
211			4, 5		02, 06, 08, 41	5				1	
212					02, 06, 08, 41	1				2, 3, 5, 6	
213				1, 2	02, 06, 08, 41	2				2, 3, 5, 6	
214				3	02, 06, 08, 41	2				2, 3, 5, 6	
215				4, 5, 6	02, 06, 08, 41	2				2, 3, 5, 6	
216			1, 2, 3		02, 06, 08, 41	3, 4				2, 3, 5, 6	
217			4, 5		02, 06, 08, 41	3, 4	1			2, 3, 5, 6	
218			4, 5		02, 06, 08, 41	3, 4	2, 3			2, 3, 5, 6	

See notes at end of table.

**Table Q-16. Teacher within school noninterview adjustment cells for regular public school teachers in the west: 2011–12 SASS—Continued**

Cell	Locale <sup>1</sup>	Frl <sup>2</sup>	Enr <sup>3</sup>	Race/eth <sup>4</sup>	State <sup>5</sup>	Tch <sup>6</sup>	Puptch <sup>7</sup>	Tlprg <sup>8</sup>	Grade level <sup>9</sup>	TSUBJECT <sup>10</sup>	TYPE <sup>11</sup>
219			4, 5		06	3, 4	4			2, 3, 5, 6	
220			4, 5		08, 41	3, 4	4			2, 3, 5, 6	
221					02, 06, 08, 41	5	1			2, 3, 5, 6	
222					02, 06, 08, 41	5	3, 4			2, 3, 5, 6	
223	2, 3, 4		1, 2		02, 06, 08, 41					4, 7, 8	
224	2, 3, 4		3		02, 06, 08, 41					4, 7, 8	
225	2, 3, 4		4		02, 06, 08, 41					4, 7, 8	
226	2, 3, 4		5		02, 06, 08, 41					4, 7, 8	
227	1				02, 06, 08, 41		1			4, 7, 8	
228	1				02, 06, 08, 41		2, 3, 4			4, 7, 8	
229					02, 06, 08, 41	1, 2, 3, 4				9	
230					02, 06, 08, 41	5				9	
231					15						

<sup>1</sup> First digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

<sup>2</sup> Percent of students enrolled in free or reduced price lunch—1: less than 35 percent, 2: 35–49 percent, 3: 50–74 percent, 4: 75 percent or more.

<sup>3</sup> Enrollment categories—1: less than 200, 2: 200–499, 3: 500–749, 4: 750–999, 5: 1000 or more.

<sup>4</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–9 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.

<sup>5</sup> FIPS state code.

<sup>6</sup> Number of teachers at the school—1: less than 10 FTEs, 2: 10–24 FTEs, 3: 25–49 FTEs, 4: 50–74 FTEs, 5: 75 or more FTEs.

<sup>7</sup> Pupil/teacher ratio—1: less than 10, 2: 10–14, 3: 15–19, 4: 20 or more.

<sup>8</sup> Title 1 program indicator—1: no Title I, 2: schoolwide Title I, 3: Title I but not schoolwide.

<sup>9</sup> Grade level—1: primary, 2: middle, 3: high school, 4: combined.

<sup>10</sup> Teacher's subject—1: special education, 2: general elementary, 3: math, 4: science, 5: English, 6: social science, 7: voc. tech., 8: other, 9: not reported.

<sup>11</sup> Type of school—1: regular school, 2: other than regular school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Teacher Sampling Specifications," 2011–12.

**Table Q-17. Teacher within school noninterview adjustment cells for public charter school teachers: 2011–12 SASS**

Cell	State <sup>1</sup>	Locale <sup>2</sup>	Tch <sup>3</sup>	Race/eth <sup>4</sup>	FrI <sup>5</sup>	Puptch <sup>6</sup>	Enr <sup>7</sup>	Grade level <sup>8</sup>	TSUBJECT <sup>9</sup>
1	05, 09, 10, 18, 20, 27, 33, 35, 37, 40, 44, 56		1						
2	05, 09, 10, 18, 20, 27, 33, 35, 37, 40, 44, 56		2						1, 5, 6, 8
3	05, 09, 10, 18, 20, 27, 33, 35, 37, 40, 44, 56		2						2, 3, 4, 7
4	05, 09, 10, 18, 20, 27, 33, 35, 37, 40, 44, 56	2, 4	3, 4, 5						
5	05, 09, 10, 18, 20, 27, 33, 35, 37, 40, 44, 56	1	3, 4, 5						
6	08, 16, 32, 39, 49			1, 2					
7	08, 16, 32, 39, 49	1		3, 4, 5	1				
8	08, 16, 32, 39, 49	1		3, 4, 5	2, 3, 4				
9	08, 16, 32, 39, 49	2, 3, 4		3, 4, 5					
10	08, 16, 32, 39, 49		1	6					
11	08, 16, 32, 39, 49		2, 3	6					
12	04, 11, 12, 13, 25, 26, 29, 34, 42, 45, 48, 55			, 1, 2					
13	04, 11, 12, 13, 25, 26, 29, 34, 42, 45, 48, 55	1, 3, 4		3, 4, 5		1, 2			
14	04, 11, 12, 13, 25, 26, 29, 34, 42, 45, 48, 55	2		3, 4, 5		1, 2			
15	13, 26, 42, 55			3, 4, 5		3			
16	04, 12			3, 4, 5		3			
17	04, 11, 12, 13, 25, 26, 29, 34, 42, 45, 48, 55			3, 4, 5		4			
18	04, 11, 12, 13, 25, 26, 29, 34, 42, 45, 48, 55			6			1, 2, 3	3	
19	04, 11, 12, 13, 25, 26, 29, 34, 42, 45, 48, 55			6		1, 2	1, 2, 3	1	
20	04, 11, 12, 13, 25, 26, 29, 34, 42, 45, 48, 55			6		3, 4	1, 2, 3	1	
21	11, 13, 29, 55			6			1, 2, 3	2	
22	04, 12, 25, 26, 34, 42, 48			6		1, 2	1, 2, 3	2	
23	04, 42			6	1, 2, 3	3	1, 2, 3	2	
24	12, 48			6	1, 2, 3	3	1, 2, 3	2	
25	04, 12, 25, 26, 34, 42, 48			6	4	3	1, 2, 3	2	
26	04, 12, 25, 26, 34, 42, 48			6		4	1, 2, 3	2	
27	04, 11, 12, 13, 25, 26, 29, 34, 42, 45, 48, 55	1, 2, 4		6			4, 5		
28	02, 06, 15, 17, 22, 24, 36, 41, 47	2, 4			1				
29	02, 06, 15, 17, 22, 24, 36, 41, 47	1, 3		1, 2, 3	1				
30	02, 06, 15, 17, 22, 24, 36, 41, 47	1, 3		5, 6	1				
31	02, 06, 15, 17, 22, 24, 36, 41, 47	2, 4			2				
32	02, 06, 15, 17, 22, 24, 36, 41, 47	1			2				
33	02, 06, 15, 17, 22, 24, 36, 41, 47		1, 2		3, 4			3	
34	02, 06, 15, 17, 22, 24, 36, 41, 47		1, 2		3, 4		1	2	
35	02, 06, 15, 17, 22, 24, 36, 41, 47		1, 2		3, 4	1, 2	2, 3	2	

See notes at end of table.



**Table Q-17. Teacher within school noninterview adjustment cells for public charter school teachers: 2011–12 SASS—Continued**

Cell	State <sup>1</sup>	Locale <sup>2</sup>	Tch <sup>3</sup>	Race/eth <sup>4</sup>	Frl <sup>5</sup>	Puptch <sup>6</sup>	Enr <sup>7</sup>	Grade level <sup>8</sup>	TSUBJECT <sup>9</sup>
36	02, 06, 15, 17, 22, 24, 36, 41, 47		1, 2		3, 4	3, 4	2, 3	2	
37	02, 06, 15, 17, 22, 24, 36, 41, 47		1, 2		3, 4			1	
38	02, 06, 15, 17, 22, 24, 36, 41, 47		3, 4, 5		3, 4			1, 3	
39	02, 06, 15, 17, 22, 24, 36, 41, 47		3, 4, 5		3, 4			1, 3	

<sup>1</sup> FIPS state code.<sup>2</sup> First digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.<sup>3</sup> Number of teachers at the school—1: less than 10 FTEs, 2: 10–24 FTEs, 3: 25–49 FTEs, 4: 50–74 FTEs, 5: 75 or more FTEs.<sup>4</sup> Race/ethnic categories—1: less than 5 percent non-White or Hispanic, 2: 5–9 percent non-White or Hispanic, 3: 10–19 percent non-White or Hispanic, 4: 20–29 percent non-White or Hispanic, 5: 30–49 percent non-White or Hispanic, 6: 50 percent or more non-White or Hispanic.<sup>5</sup> Percent of students enrolled in free or reduced price lunch—1: less than 35 percent, 2: 35–49 percent, 3: 50–74 percent, 4: 75 percent or more.<sup>6</sup> Pupil/teacher ratio—1: less than 10, 2: 10–14, 3: 15–19, 4: 20 or more.<sup>7</sup> Enrollment categories—1: less than 200, 2: 200–499, 3: 500–749, 4: 750–999, 5: 1000 or more.<sup>8</sup> Grade level—1: elementary, 2: secondary, 3: combined.<sup>9</sup> Teacher's subject—1: special education, 2: general elementary, 3: math, 4: science, 5: English, 6: social science, 7: voc. tech., 8: other, 9: not reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Teacher Sampling Specifications," 2011–12.

## Charter and Regular Public Schools, Principals, Libraries, and Public Teacher First-Stage Ratio Adjustment Cells

Charter Schools:	State by Grade level	
Elementary:	no enrollment categories	
Combined:	no enrollment categories	
Secondary:	no enrollment categories	
Regular Public Schools:	Grade level by Enrollment by Locale	
Alabama:	Primary:	less than 475, 475 or more
	Middle:	less than 700, 700 or more
	High:	less than 500, 500 or more
	Combined:	no enrollment categories
Alaska:	Primary:	less than 300, 300 or more
	Middle:	less than 300, 300 or more
	High:	less than 500, 500 or more
	Combined:	no enrollment categories
Arizona:	Primary:	less than 600, 600 or more
	Middle:	less than 750, 750 or more
	High:	less than 1500, 1500 or more
	Combined:	no enrollment categories
Arkansas:	Primary:	less than 300, 300 or more
	Middle:	less than 600, 600 or more
	High:	less than 600, 600 or more
	Combined:	no enrollment categories
California:	Primary:	less than 567, 567–709, 710 or more
	Middle:	less than 800, 800–1199, 1200 or more
	High:	less than 748, 748–2099, 2100 or more
	Combined:	less than 300, 300 or more
Colorado:	Primary:	less than 500, 500 or more
	Middle:	less than 700, 700 or more
	High:	less than 1500, 1500 or more
	Combined:	no enrollment categories
Connecticut:	Primary:	less than 400, 400 or more
	Middle:	less than 700, 700 or more
	High:	less than 1200, 1200 or more
	Combined:	no enrollment categories
Delaware:	Primary:	less than 500, 500 or more
	Middle:	less than 900, 900 or more
	High:	less than 1200, 1200 or more
	Combined:	no enrollment categories

District of Columbia:	Primary:	less than 400, 400 or more
	Middle:	less than 700, 700 or more
	High:	less than 1000, 1000 or more
	Combined:	no enrollment categories
Florida:	Primary:	less than 750, 750 or more
	Middle:	less than 1000, 1000 or more
	High:	less than 1800, 1800 or more
	Combined:	no enrollment categories
Georgia:	Primary:	less than 575, 575 or more
	Middle:	less than 725, 725 or more
	High:	less than 1000, 1000 or more
	Combined:	no enrollment categories
Hawaii:	Primary:	less than 500, 500 or more
	Middle:	less than 750, 750 or more
	High:	less than 1500, 1500 or more
	Combined:	no enrollment categories
Idaho:	Primary:	less than 600, 600 or more
	Middle:	less than 600, 600 or more
	High:	less than 750, 750 or more
	Combined:	no enrollment categories
Illinois:	Primary:	less than 450, 450 or more
	Middle:	less than 600, 600 or more
	High:	less than 1600, 1600 or more
	Combined:	no enrollment categories
Indiana:	Primary:	less than 550, 550 or more
	Middle:	less than 700, 700 or more
	High:	less than 600, 600 or more
	Combined:	no enrollment categories
Iowa:	Primary:	less than 350, 350 or more
	Middle:	less than 700, 700 or more
	High:	less than 400, 400 or more
	Combined:	no enrollment categories
Kansas:	Primary:	less than 400, 400 or more
	Middle:	less than 500, 500 or more
	High:	less than 400, 400 or more
	Combined:	no enrollment categories
Kentucky:	Primary:	less than 475, 475 or more
	Middle:	less than 600, 600 or more
	High:	less than 600, 600 or more
	Combined:	no enrollment categories

Louisiana:	Primary:	less than 475, 475 or more
	Middle:	less than 600, 600 or more
	High:	less than 600, 600 or more
	Combined:	no enrollment categories
Maine:	Primary:	less than 300, 300 or more
	Middle:	less than 500, 500 or more
	High:	less than 600, 600 or more
	Combined:	no enrollment categories
Maryland:	Primary:	less than 500, 500 or more
	Middle:	less than 750, 750 or more
	High:	less than 1000, 1000 or more
	Combined:	no enrollment categories
Massachusetts:	Primary:	less than 475, 475 or more
	Middle:	less than 600, 600 or more
	High:	less than 1000, 1000 or more
	Combined:	no enrollment categories
Michigan:	Primary:	less than 450, 450 or more
	Middle:	less than 750, 750 or more
	High:	less than 1000, 1000 or more
	Combined:	no enrollment categories
Minnesota:	Primary:	less than 475, 475 or more
	Middle:	less than 750, 750 or more
	High:	less than 750, 750 or more
	Combined:	no enrollment categories
Mississippi:	Primary:	less than 500, 500 or more
	Middle:	less than 500, 500 or more
	High:	less than 500, 500 or more
	Combined:	no enrollment categories
Missouri:	Primary:	less than 375, 375 or more
	Middle:	less than 650, 650 or more
	High:	less than 650, 650 or more
	Combined:	no enrollment categories
Montana:	Primary:	less than 300, 300 or more
	Middle:	less than 500, 500 or more
	High:	less than 500, 500 or more
	Combined:	no enrollment categories
Nebraska:	Primary:	less than 300, 300 or more
	Middle:	less than 400, 400 or more
	High:	less than 400, 400 or more
	Combined:	no enrollment categories

Nevada:	Primary:	less than 640, 640 or more
	Middle:	less than 900, 900 or more
	High:	less than 1500, 1500 or more
	Combined:	no enrollment categories
New Hampshire:	Primary:	less than 350, 350 or more
	Middle:	less than 650, 650 or more
	High:	less than 900, 900 or more
	Combined:	no enrollment categories
New Jersey:	Primary:	less than 475, 475 or more
	Middle:	less than 800, 800 or more
	High:	less than 1100, 1100 or more
	Combined:	no enrollment categories
New Mexico:	Primary:	less than 375, 375 or more
	Middle:	less than 600, 600 or more
	High:	less than 800, 800 or more
	Combined:	no enrollment categories
New York:	Primary:	less than 450, 450 or more
	Middle:	less than 900, 900 or more
	High:	less than 1200, 1200 or more
	Combined:	no enrollment categories
North Carolina:	Primary:	less than 500, 500 or more
	Middle:	less than 600, 600 or more
	High:	less than 750, 750 or more
	Combined:	no enrollment categories
North Dakota:	Primary:	less than 300, 300 or more
	Middle:	less than 500, 500 or more
	High:	less than 500, 500 or more
	Combined:	no enrollment categories
Ohio:	Primary:	less than 450, 450 or more
	Middle:	less than 750, 750 or more
	High:	less than 900, 900 or more
	Combined:	no enrollment categories
Oklahoma:	Primary:	less than 450, 450 or more
	Middle:	less than 650, 650 or more
	High:	less than 650, 650 or more
	Combined:	no enrollment categories
Oregon:	Primary:	less than 450, 450 or more
	Middle:	less than 650, 650 or more
	High:	less than 700, 700 or more
	Combined:	no enrollment categories

Pennsylvania:	Primary:	less than 450, 450 or more
	Middle:	less than 700, 700 or more
	High:	less than 1100, 1100 or more
	Combined:	no enrollment categories
Rhode Island:	Primary:	less than 300, 300 or more
	Middle:	less than 600, 600 or more
	High:	less than 1000, 1000 or more
	Combined:	no enrollment categories
South Carolina:	Primary:	less than 550, 550 or more
	Middle:	less than 700, 700 or more
	High:	less than 750, 750 or more
	Combined:	no enrollment categories
South Dakota:	Primary:	less than 300, 300 or more
	Middle:	less than 400, 400 or more
	High:	less than 400, 400 or more
	Combined:	no enrollment categories
Tennessee:	Primary:	less than 450, 450 or more
	Middle:	less than 600, 600 or more
	High:	less than 600, 600 or more
	Combined:	no enrollment categories
Texas:	Primary:	less than 440, 440-639, 640 or more
	Middle:	less than 600, 600-899, 900 or more
	High:	less than 600, 600-1499, 1500 or more
	Combined:	less than 200, 200 or more
Utah:	Primary:	less than 600, 600 or more
	Middle:	less than 750, 750 or more
	High:	less than 1300, 1300 or more
	Combined:	no enrollment categories
Vermont:	Primary:	less than 200, 200 or more
	Middle:	less than 500, 500 or more
	High:	less than 700, 700 or more
	Combined:	no enrollment categories
Virginia:	Primary:	less than 500, 500 or more
	Middle:	less than 700, 700 or more
	High:	less than 1000, 1000 or more
	Combined:	no enrollment categories
Washington:	Primary:	less than 450, 450 or more
	Middle:	less than 700, 700 or more
	High:	less than 1100, 1100 or more
	Combined:	no enrollment categories

West Virginia:	Primary:	less than 300, 300 or more
	Middle:	less than 500, 500 or more
	High:	less than 800, 800 or more
	Combined:	no enrollment categories
Wisconsin:	Primary:	less than 350, 350 or more
	Middle:	less than 500, 500 or more
	High:	less than 700, 700 or more
	Combined:	no enrollment categories
Wyoming:	Primary:	less than 250, 250 or more
	Middle:	less than 400, 400 or more
	High:	less than 600, 600 or more
	Combined:	no enrollment categories

## District Noninterview Adjustment Tables

**Table Q-18: Noninterview adjustment cells for school districts: 2011–12 SASS**

Cell	Region	Critical <sup>1</sup>	Pov <sup>2</sup>	Sch <sup>3</sup>	Enr <sup>4</sup>	Locale <sup>5</sup>	Agtype <sup>6</sup>	State <sup>7</sup>	Tch <sup>8</sup>
1	Northeast	5,6							
2	Northeast	1,2,3,4	‘ ‘,1,2						
3	Northeast	1,2,3,4	3,4,5,6						
4	Midwest			1	1				
5	Midwest		‘ ‘,1,2,3,4	1	2,3,4,5,6				
6	Midwest		5,6	1	2,3,4,5,6				
7	Midwest			2,3,4		4			
8	Midwest			2,3,4		1,2,3	1,5		
9	Midwest			2,3,4		1,2,3	4,7		
10	Midwest	6		5,6					
11	Midwest	1,2,3,4,5		5,6					
12	South		‘ ‘						
13	South		1,2,3,4,5,6					01,05,21,22,37,40,45,54	
14	South		1,2,3,4,5,6					12,28,47,48,51	
15	South		1,2,3,4,5,6					10,11,13,24	
16	West		‘ ‘,1					08,16,30,32,35,56	
17	West		2,3,4,5,6					08,16,30,32,35,56	
18	West							02,04,49,53	1,2
19	West	6						02,04,49,53	3,4,5,6
20	West	1,2,3,4,5						02,04,49,53	3,4,5,6
21	West	6						06,15,41	
22	West	1,2,3,4,5						06,15,41	

<sup>1</sup> Critical—1: critical district; special procedures, 2: critical district; no special procedures, 3: not critical, larger district, special procedures, 4: not critical, larger district, no special procedures, 5: not critical, not large, special procedures, 6: not critical, not large, no special procedures.

<sup>2</sup> Pov—1: less than .08870523415977, 2: .08870523415977–.13112391930835, 3: .13112391930835–.171875, 4: .171875–.21779859484777, 5: .21779859484777–.28198140429624, 6: .28198140429624 or more.

<sup>3</sup> Number of schools in the district—1: 1, 2: 2–3, 3: 4–5, 4: 6–9, 5: 10–19, 6: 20 or more.

<sup>4</sup> Enrollment of the district—1: less than 250, 2: 250–999, 3: 1000–1999, 4: 2000–4999, 5: 5000–9999, 6: 10000 or more.

<sup>5</sup> First digit of DLOCP12—1: city, 2: suburban, 3: town, 4: rural.

<sup>6</sup> District type code—1: district that is not part of a supervisory union, 2: district that is part of a supervisory union, 3: supervisory union, 4: regional union administrative agency, 5: state operated, 6: federally operated, 7: other.

<sup>7</sup> FIPS State Code.

<sup>8</sup> Number of FTEs in the district—1: less than 16.67, 2: 16.67–66.67, 3: 66.67–133.33, 4: 133.33–333.33, 5: 333.33–666.67, 6: 666.67 or more.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School and Principal Sampling Specifications,” 2011–12 and “School District Weighting Specifications” 2011–12.



**District First-Stage Tables**

Note: First Stage Factors not calculated for Florida, Hawaii, Maryland, Nevada, or West Virginia because all districts were in sample.

Alabama	less than 3090, 3090 or more
Alaska	no enrollment categories
Arizona	less than 220, 220–500, 501–1946, 1947 or more
Arkansas	less than 646, 646–953, 954–1646, 1647–1969, 1970 or more
California	less than 550, 550–1800, 1801–5000, 5001–8000, 8001–12,000, 12,001–18,000, 18,001 or more
Colorado	less than 500, 500 or more
Connecticut	less than 2689, 2689–4459, 4460 or more
Delaware	no enrollment categories
District of Columbia	no enrollment categories
Georgia	less than 5000, 5000 or more
Idaho	less than 435, 435–686, 687 or more
Illinois	less than 581, 581–1500, 1501–2533, 2534–4181, 4182–6896, 6897 or more
Indiana	less than 1496, 1496–2252, 2253–5000, 5001 or more
Iowa	less than 516, 516–680, 681–961, 962–1642, 1643 or more
Kansas	less than 342, 342–463, 464–654, 655–976, 977–1738, 1739 or more
Kentucky	less than 2457, 2458–4150, 4151 or more
Louisiana	no enrollment categories
Maine	less than 445, 445–808, 809–1238, 1239 or more
Massachusetts	less than 1269, 1269–2288, 2289–3318, 3319–4459, 4460–5262, 5263 or more
Michigan	less than 867, 867–1685, 1686–2982, 2983–4313, 4314–7002, 7003 or more
Minnesota	less than 340, 340–607, 608–743, 744–955, 956–1700, 1701 or more
Mississippi	less than 1850, 1851–2847, 2848 or more

Missouri	less than 353, 354–491, 492–849, 850–1612, 1613–2432, 2433 or more
Montana	less than 60, 60–100, 101–180, 181–282, 283–569, 570 or more
Nebraska	less than 142, 143–223, 224–279, 280–388, 389–559, 560–1000, 1001 or more
New Hampshire	less than 1100, 1100 or more
New Jersey	less than 572, 572–1538, 1539–2202, 2203–3888, 3889–5359, 5360–7364, 7365 or more
New Mexico	less than 285, 285 or more
New York	less than 1311, 1312–2976, 2977–4212, 4213–6164, 6165 or more
North Carolina	less than 2621, 2621–7843, 7844 or more
North Dakota	less than 105, 106–165, 166–227, 228–297, 298–409, 410 or more
Ohio	less than 300, 301–1000, 1001–2000, 2001–5000, 5001 or more
Oklahoma	less than 153, 154–248, 249–308, 309–442, 443–537, 538–706, 707–1043, 1044–1350, 1351–1803, 1804 or more
Oregon	less than 503, 504–1072, 1073–2709, 2710 or more
Pennsylvania	less than 726, 726–1368, 1369–2722, 2723–3977, 3978–5541, 5542 or more
Rhode Island	no enrollment categories
South Carolina	no enrollment categories
South Dakota	less than 210, 211–315, 316–511, 512 or more
Tennessee	less than 4266, 4267 or more
Texas	less than 302, 302–660, 661–1327, 1328–3864, 3865–16,656, 16,657 or more
Utah	no enrollment categories
Vermont	less than 900, 900 or more
Virginia	less than 3637, 3637 or more
Washington	less than 836, 836–2686, 2687–6655, 6656 or more
Wisconsin	less than 564, 564–920, 921–1451, 1452–2532, 2533–4079, 4080 or more
Wyoming	no enrollment categories

## Private School, Private Principal, Private School Teacher Listing Form (TLF), and Private Teacher within School Noninterview Adjustment Cells

**Table Q-19: Private school noninterview adjustment cells: 2011–12 SASS**

Cell	PSTRAFF <sup>1</sup>	TCH <sup>2</sup>	ENR <sup>3</sup>	PSTRGRD <sup>4</sup>	LOCALE <sup>5</sup>
1	01, 02, 06, 07, 11	1, 2			
2	01, 02, 06, 07, 11	3	1, 2		
3	01, 11	3	3, 4, 5		
4	02, 06, 07	3	3, 4, 5		
5	02	4, 5			
6	01, 06, 07, 11	4, 5			
7	03, 04, 08, 10	1, 2		1, 2	
8	03, 04	1, 2		3	
9	08, 10	1, 2		3	
10	03, 04, 08, 10	3, 4			
11	03, 04, 08, 10	5			1, 3
12	03, 04, 08, 10	5			2, 4
13	05, 09, 99	1, 2, 3		1	
14	05, 09, 99	1, 2, 3		2, 3	
15	05, 09, 99	4			
16	05, 09, 99	5			

<sup>1</sup> PSTRAFF—1: Catholic Parochial, 2: Catholic Diocesan, 3: Catholic Private, 4: Baptist, 5: Jewish, 6: Lutheran, 7: Seventh-Day Adventist, 8: other religious, 9: nonsectarian regular, 10: nonsectarian special emphasis, 11: nonsectarian special education, 99: area frame.

<sup>2</sup> Number of teachers—1: less than 5, 2: 5–14, 3: 15–29, 4: 30–49, 5: 50 or more.

<sup>3</sup> School enrollment—1: less than 50, 2: 50–149, 3: 150–299, 4: 300–499, 5: 500–749, 6: 750 or more.

<sup>4</sup> Grade level—1: elementary, 2: secondary, 3: combined.

<sup>5</sup> 1<sup>st</sup> digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Private School and Principal Sampling Specifications,” 2011–12.

**Table Q-20: Private principal noninterview adjustment cells: 2011–12 SASS**

Cell	PSTRAFF <sup>1</sup>	TCH <sup>2</sup>	REGION <sup>3</sup>	PSTRGRD <sup>4</sup>	LOCALE <sup>5</sup>
1	01, 06, 07, 11		1		
2	01, 06, 07, 11		2, 3, 4		
3	02, 03			1, 2	
4	02, 03			3	
5	04, 08, 10	1, 2			
6	04, 08, 10	3, 4			
7	04, 08, 10	5			
8	05, 09, 99	1, 2	4		
9	05, 09, 99	1, 2	1, 2, 3		
10	05, 09, 99	3			
11	05, 09, 99	4			
12	05, 09, 99	5			

<sup>1</sup> PSTRAFF—1: Catholic Parochial, 2: Catholic Diocesan, 3: Catholic Private, 4: Baptist, 5: Jewish, 6: Lutheran, 7: Seventh-Day Adventist, 8: other religious, 9: nonsectarian regular, 10: nonsectarian special emphasis, 11: nonsectarian special education, 99: area frame.

<sup>2</sup> Number of teachers—1: less than 5, 2: 5–14, 3: 15–29, 4: 30–49, 5: 50 or more.

<sup>3</sup> Region—1: Northeast, 2: Midwest, 3: South, 4: West.

<sup>4</sup> Grade level—1: elementary, 2: secondary, 3: combined.

<sup>5</sup> 1<sup>st</sup> digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Private School and Principal Sampling Specifications,” 2011–12.

**Table Q-21: Private Teacher Listing Form (TLF) noninterview adjustment cells: 2011–12 SASS**

Cell	PSTRAFF <sup>1</sup>	TCH <sup>2</sup>	ENR <sup>3</sup>	REGION <sup>4</sup>	PSTRGRD <sup>5</sup>
1	06, 07, 11				
2	01, 02, 99	1			
3	01, 02	2, 3, 4, 5	1, 2		
4	01, 02	2, 3, 4, 5	3, 4, 5, 6		
5	99	2, 3, 4, 5			
6	04, 08, 10	1, 2			1, 2
7	04, 08, 10	1, 2		2, 3	3
8	04, 08, 10	1, 2		1, 4	3
9	04, 08, 10	3, 4			
10	04, 08, 10	5			
11	03, 09	1, 2, 3			
12	03, 09	4, 5			
13	05				

<sup>1</sup> PSTRAFF—1: Catholic Parochial, 2: Catholic Diocesan, 3: Catholic Private, 4: Baptist, 5: Jewish, 6: Lutheran, 7: Seventh-Day Adventist, 8: other religious, 9: nonsectarian regular, 10: nonsectarian special emphasis, 11: nonsectarian special education, 99: area frame.

<sup>2</sup> Number of teachers—1: less than 5, 2: 5–14, 3: 15–29, 4: 30–49, 5: 50 or more.

<sup>3</sup> School enrollment—1: less than 50, 2: 50–149, 3: 150–299, 4: 300–499, 5: 500–749, 6: 750 or more.

<sup>4</sup> Region—1: Northeast, 2: Midwest, 3: South, 4: West.

<sup>5</sup> Grade level—1: elementary, 2: secondary, 3: combined.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Teacher Sampling Specifications,” 2011–12.

**Table Q-22: Private teacher within school noninterview adjustment cells: 2011–12 SASS**

Cell	PSTRAFF <sup>1</sup>	ENR <sup>2</sup>	REGION <sup>3</sup>	TCHSTAT <sup>4</sup>	LOCALE <sup>5</sup>	PSTGRD <sup>6</sup>	TCH <sup>7</sup>	TCHEXP <sup>8</sup>
1	03	1, 2, 3, 4	3					
2	03	1, 2, 3, 4	1					
3	03	1, 2, 3, 4	2, 4					
4	03	5, 6						
5	01, 02, 06, 11		2	1	3			
6	01, 02, 06, 11		2	1	4			
7	01, 02, 06, 11		1, 3, 4	1	3, 4			
8	01, 02, 06, 11	1, 2, 3		1	1, 2	3		
9	01, 02, 06, 11	1, 2, 3		1	1, 2	1, 2		
10	01, 02, 06, 11	4, 5, 6		1	1, 2	1	2, 3	
11	01, 02, 06, 11	4, 5, 6		1	1, 2	2, 3	2, 3	
12	01, 02, 06, 11	4, 5, 6		1	1, 2		4	
13	06, 11	4, 5, 6		1	1, 2		5	
14	01, 02	4, 5, 6		1	1, 2		5	
15	01, 02, 06, 11			2				
16	01, 02, 06, 11			.				
17	04, 05, 07, 08, 09, 10	1		1	1, 3			
18	04, 05, 07, 08, 09, 10	1		1	2, 4	2		
19	07	1		1	2, 4	1, 3		
20	04, 08, 09, 10	1		1	2, 4	1, 3		
21	04, 05, 07, 08, 09, 10	2, 3		1				
22	04, 05, 07, 08, 09, 10	4, 5	3	1	2, 3, 4			
23	04, 05, 07, 08, 09, 10	4, 5	1, 2, 4	1	2, 3, 4	1		
24	04, 05, 07, 08, 09, 10	4, 5	1, 2, 4	1	2, 3, 4	2, 3		
25	04, 05, 09, 10	4, 5	2, 4	1	1			
26	07, 08	4, 5	2, 4	1	1			
27	04, 05, 07, 08, 09, 10	4, 5	1, 3	1	1			
28	04, 05, 07, 08, 09, 10	6		1				
29	04, 05, 07, 08, 09, 10			2				1, 2
30	04, 05, 07, 08, 09, 10		2, 4	2		3		3, 4
31	04, 05, 07, 08, 09, 10		2, 4	2		1, 2		3, 4
32	04, 07, 08	1, 2	1, 3	2				3, 4
33	04, 05, 07, 08, 09, 10	3, 4, 5, 6	1, 3	2				3, 4
34	05, 09, 10			2				3, 4
35	04, 05, 07, 08, 09, 10			.				
36	99							

<sup>1</sup> PSTRAFF—1: Catholic Parochial, 2: Catholic Diocesan, 3: Catholic Private, 4: Baptist, 5: Jewish, 6: Lutheran, 7: Seventh-Day Adventist, 8: other religious, 9: nonsectarian regular, 10: nonsectarian special emphasis, 11: nonsectarian special education, 99: area frame.

<sup>2</sup> School enrollment—1: less than 50, 2: 50–149, 3: 150–299, 4: 300–499, 5: 500–749, 6: 750 or more.

<sup>3</sup> Region—1: Northeast, 2: Midwest, 3: South, 4: West.

<sup>4</sup> Teacher's Status—1: Full Time, 2: Part Time.

<sup>5</sup> 1<sup>st</sup> digit of SLOCP12—1: city, 2: suburban, 3: town, 4: rural.

<sup>6</sup> Grade level—1: elementary, 2: secondary, 3: combined.

<sup>7</sup> Number of teachers—1: less than 5, 2: 5–14, 3: 15–29, 4: 30–49, 5: 50 or more.

<sup>8</sup> Teacher's Experience—1: 1 year, 2: 2–3 years, 3: 4–19 years, 4: 20 or more years.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Teacher Sampling Specifications," 2011–12.

**Private School and Teacher First-Stage Cells (List Frame only)**

All Affiliation Strata:	Affiliation stratum by Grade Level
-------------------------	------------------------------------

**Private School Second-Stage Cells**

Catholic—Parochial:	Grade Level by Enrollment by Locale
---------------------	-------------------------------------

Elementary by Locale:	less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450–549, 550 or more
-----------------------	--

Combined & Secondary:	Same enrollment categories as elementary
-----------------------	--

Catholic—Diocesan:	Grade Level by Enrollment by Locale
--------------------	-------------------------------------

Elementary by Locale:	less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499, 500–549, 550–649, 650–749, 750–849, 850–949, 950–1149, 1150 or more
-----------------------	--

Combined & Secondary:	Same enrollment categories as elementary
-----------------------	--

Catholic—Private:	Grade Level by Enrollment by Locale
-------------------	-------------------------------------

Elementary: more	less than 50, 50–99, 100–174, 175–249, 250–349, 350 or more
---------------------	---

Combined:	less than 200, 200–549, 550 or more
-----------	-------------------------------------

Secondary:	less than 175, 175–274, 275–349, 350–449, 450–549, 550–749, 750–949, 950 or more
------------	--

Baptist:	Grade Level by Enrollment by Locale
----------	-------------------------------------

Elementary:	less than 25, 25–49, 50–99, 100–149, 150–224, 225 or more
-------------	---

Combined:	less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–299, 300–349, 350–449, 450–549, 550 or more
-----------	--

Secondary:	no enrollment categories
------------	--------------------------

Jewish:	Grade Level by Enrollment by Locale
---------	-------------------------------------

Elementary:	less than 50, 50–99, 100–149, 150–199, 200–274, 275–449, 450 or more
-------------	--

Combined:	less than 225, 225–349, 350–649, 650 or more
-----------	--

Secondary:	less than 50, 50–99, 100–199, 200 or more
------------	---

Lutheran:	Grade Level by Enrollment by Locale
-----------	-------------------------------------

Elementary:	less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–249, 250–299, 300 or more
-------------	--

Combined:	no enrollment categories
Secondary:	less than 200, 200 or more
Seventh-Day Adventist:	Grade Level by Enrollment by Locale
Elementary:	less than 25, 25–49, 50–99, 100 or more
Combined:	less than 25, 25–49, 50–124, 125 or more
Secondary:	less than 125, 125 or more
Other Religious:	Grade Level by Enrollment by Locale
Elementary:	less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more
Combined:	same as Elementary
Secondary:	same as Elementary
Nonsectarian—Regular:	Grade Level by Enrollment by Locale
Elementary:	less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–184, 185–224, 225–274, 275–349, 350 or more
Combined:	less than 25, 25–49, 50–74, 75–174, 175–267, 268–449, 450–649, 650–849, 850 or more
Secondary:	less than 25, 25–49, 50–74, 75–124, 125–274, 275 or more
Nonsectarian—Special Emphasis:	Grade Level by Enrollment by Locale
Elementary:	less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–199, 200 or more
Combined:	same as Elementary
Secondary:	same as Elementary
Nonsectarian—Special Education:	Grade Level by Enrollment by Locale
Elementary:	no enrollment categories
Combined:	less than 25, 25–49, 50–99, 100 or more
Secondary:	no enrollment categories
Special Education:	no enrollment categories
Elementary:	less than 50, 50–149, 150 or more
Math:	no enrollment categories
Science:	no enrollment categories
English:	no enrollment categories
Social Studies:	no enrollment categories
Vocational/Technical:	no enrollment categories
Other:	no enrollment categories

**Teacher Adjustment Factor Cells**

Public Charter Teachers:	State/Region by Race/Ethnicity by Enrollment by Grade Level
Northeast by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	no enrollment categories
Michigan by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	no enrollment categories
Ohio by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	no enrollment categories
Balance of Midwest by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	no enrollment categories
Texas by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	no enrollment categories
District of Columbia by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	no enrollment categories
Florida by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	no enrollment categories
Balance of South by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	no enrollment categories
Arizona by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	no enrollment categories
California by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	no enrollment categories
Balance of West by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	no enrollment categories



## Regular Public School Teachers:

State by Race/Ethnicity by Enrollment by  
Grade Level

State = California or Georgia

Asian or Pacific Islander:	less than 500, 500–699, 700–899, 900–1199, 1200 or more
White:	same as Asian or Pacific Islander
American Indian or Alaska Native:	no enrollment categories
Hispanic:	same as Asian or Pacific Islander
Black:	same as Asian or Pacific Islander

State = Texas

Asian or Pacific Islander:	less than 500, 500–799, 800–1799, 1800–1999, 2000 or more
White:	same as Asian or Pacific Islander
American Indian or Alaska Native:	no enrollment categories
Hispanic:	same as Asian or Pacific Islander
Black:	same as Asian or Pacific Islander

State = Arizona, Colorado, Connecticut, New Mexico

Asian or Pacific Islander:	less than 100, 100–199, 200–299, 300 or more
White:	less than 349, 350–499, 500–599, 600 or more
American Indian or Alaska Native:	no enrollment categories
Hispanic:	less than 300, 300–449, 450–649, 650 or more
Black:	less than 350, 350–699, 700–899, 900 or more

State = Alabama, Arkansas, Delaware, DC, Florida, Louisiana, Maryland, Mississippi, New York,  
North Carolina, South Carolina, Tennessee,  
Virginia

Asian or Pacific Islander:	less than 100, 100–199, 200–299, 300 or more
White:	less than 400, 400–549, 550–749, 750 or more
American Indian or Alaska Native:	no enrollment categories
Hispanic:	less than 350, 350–699, 700–899, 900 or more
Black:	less than 450, 450–599, 600–799, 800 or more

State = All other states

Asian or Pacific Islander:	less than 100, 100–199, 200–299, 300 or more
White:	less than 200, 200–399, 400–599, 600 or more
American Indian or Alaska Native:	no enrollment categories
Hispanic:	less than 350, 350–699, 700–899, 900 or more
Black:	less than 350, 350–699, 700–899, 900 or more

Catholic—Parochial, Catholic—Diocesan,  
and Other Religious Private School Teachers:  
Level

Race/Ethnicity by Enrollment by Grade Level

Asian or Pacific Islander:	less than 300, 300 or more
White:	less than 150, 150–199, 200–249, 250–299, 300–349, 350–449, 450–549, 550–699, 700 or more
American Indian or Alaska Native:	no enrollment categories
Hispanic:	less than 230, 230–299, 300–399, 400–549, 550 or more
Black:	less than 225, 225–349, 350 or more

Baptist Private School Teachers:

Race/Ethnicity by Enrollment by Grade Level

Asian or Pacific Islander:	no enrollment categories
White:	less than 100, 100–299, 300 or more
American Indian or Alaska Native:	no enrollment categories
Hispanic:	no enrollment categories
Black:	no enrollment categories

Seventh-Day Adventist  
Private School Teachers:

Race/Ethnicity by Enrollment by Grade Level

Asian or Pacific Islander:	no enrollment categories
White:	less than 20, 20–69, 70 or more
American Indian or Alaska Native:	no enrollment categories
Hispanic:	no enrollment categories
Black:	no enrollment categories

Nonsectarian—Special Emphasis  
Private School Teachers:

Race/Ethnicity by Enrollment by Grade Level

Asian or Pacific Islander:	no enrollment categories
White:	less than 100, 100–299, 300 or more
American Indian or Alaska Native:	no enrollment categories
Hispanic:	no enrollment categories
Black:	no enrollment categories
Jewish Private School Teachers:	Race/Ethnicity by Enrollment by Grade Level
Asian or Pacific Islander:	no enrollment categories
White:	less than 175, 175–349, 350 or more
American Indian or Alaska Native:	no enrollment categories
Hispanic:	no enrollment categories
Black:	no enrollment categories
Lutheran Private School Teachers:	Race/Ethnicity by Enrollment by Grade Level
Asian or Pacific Islander:	no enrollment categories
White:	less than 125, 125–224, 225 or more
American Indian or Alaska Native:	no enrollment categories
Hispanic:	no enrollment categories
Black:	no enrollment categories
Nonsectarian—Special Education Private School Teachers:	Race/Ethnicity by Enrollment by Grade Level
Asian or Pacific Islander:	no enrollment categories
White:	less than 40, 40–69, 70–99, 100–174, 175 or more
American Indian or Alaska Native:	no enrollment categories
Hispanic:	no enrollment categories
Black:	less than 100, 100 or more
Catholic—Private, Private School Teachers:	Race/Ethnicity by Enrollment by Grade Level
Asian or Pacific Islander:	less than 700, 700 or more
White:	less than 188, 188–299, 300–499, 500–599, 600–799, 800 or more
American Indian or Alaska Native:	no enrollment categories
Hispanic:	less than 275, 275–549, 550–799, 800 or more
Black:	less than 500, 500–799, 800 or more
Nonsectarian—Regular Private School Teachers:	Race/Ethnicity by Enrollment by Grade Level
Asian or Pacific Islander:	less than 750, 750 or more

White:	less than 188, 188-299, 300-499, 500-599, 600-799, 800 or more
American Indian or Alaska Native:	no enrollment categories
Hispanic:	less than 275, 275-549, 550-799, 800 or more
Black:	less than 500, 500-799, 800 or more

*This page intentionally left blank.*

## Appendix R. Crosswalk Among Items in the 1987–88, 1990–91, 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12 SASS and Crosswalk of Variables Across the 2011–12 SASS Questionnaires

Crosswalks linking items across questionnaires in each Schools and Staffing Survey (SASS) administration are presented in this appendix. The SASS variable crosswalks are presented in the following order:

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2011–12 .....	R-1
SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2011–12 .....	R-17
SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2011–12 .....	R-30
SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12.....	R-43
SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12 .....	R-76
SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12.....	R-113
SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2011–12.....	R-130
SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12 ....	R-166
SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for public school libraries: 1993–94 through 2011–12 .....	R-208

Within each questionnaire crosswalk, variables are listed in 2011–12 item order. If there is a blank in the variable’s name for 1987–88, 1990–91, 1993–94, 1999–2000, 2003–04, or 2007–08, then that particular 2011–12 item did not have an equivalent item in earlier years. Variables from 2011–12 are categorized for how closely they “match” the corresponding variable in the 2007–08 questionnaire. The categories are:

- **New.** The question was added since the previous survey.
- **Exact.** The question wording and format are **exactly** the same except for changes in reference periods, changes in skip patterns, and item references.
- **Minor.** The question content is the same, but there have been minor changes to the question wording or format. Minor changes include addition or deletion of text in the question, instruction or answer categories, changes in the use of bold and capitalization, and a change in the length of a write-in response category.
- **Major.** The general content of or subject addressed by the item is the same, but the question wording or format has been changed significantly.

In addition, there are four crosswalks that compare similarities and differences across the 2011–12 SASS questionnaires given to each type of respondent (i.e., public school district, principal, school, or teacher). The first crosswalk presents items from the District Questionnaire that are also included on the Public School Questionnaire (with District Items) or the Private School Questionnaire (pages R-195 through R-199). The second crosswalk compares items found on the Principal and Private School Principal Questionnaires (pages R-200 through R-205), the third crosswalk compares items that are found on the three school questionnaires: School Questionnaire, Public School Questionnaire (with District Items), and Private School Questionnaire (pages R-206 through R-217), and the fourth crosswalk compares items found on the Teacher and Private School Teacher Questionnaires (pages R-218 through R-229). Comparisons are categorized on how well the item matches across surveys on the same scale as described above. Items that are found on only one questionnaire within a respondent set are noted as being “Unique.” For example, an item that appears on the Private School Teacher Questionnaire but not on the Teacher Questionnaire is marked as being unique for private school teachers.

## SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2011–12

[illegible]

[illegible]



[illegible]

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
D0412	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	D0271	Exact		D0046												
D0413	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	D0272	Exact		D0047												
D0414	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	D0273	Exact		D0048												
D0415	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	D0274	Exact		D0049												
D0416	Exact		D0275	Exact		D0050	Exact		D0456									
D0418	Minor		D0276	Exact		D0051	Exact		D0457	Minor		D0255						

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
D0420	Minor		D0277	Minor		D0052	Minor		D0458	Minor		D0415	Minor		HISPDI ST	Minor		DSC151
D0421	Minor		D0278	Minor		D0053	Exact		D0459	Minor		D0425	Minor		WHTDI ST	Minor		DSC153
D0422	Minor		D0279	Minor		D0054	Exact		D0460	Minor		D0420	Minor		BLKDI ST	Minor		DSC152
D0423	Major	11–12 Asian or Pacific Islander is separated into two questions.	D0280	Minor		D0055	Minor		D0462	Minor		D0410	Minor		ASIADI ST	Minor		DSC150
D0424	Major	11–12 Asian or Pacific Islander is separated into two questions.																
D0425	Minor		D0281	Minor		D0056	Minor		D0461	Minor		D0405	Minor		AMIND ST	Minor		DSC149
D0426	New																	
D0427	Minor		D0282	Exact		D0057	Minor		D0463									
D0430	Minor		D0283	Exact		D0058												
D0431	Exact		D0284	Exact		D0059												
D0432	Exact		D0285	Exact		D0060	Exact		D0467	Exact		D1645						
D0433	Minor		D0287	Minor		D0062	Minor		D0469	Exact		D1660	Major	Combines two questions into one.				DSC148
D0434	Exact		D0286	Minor		D0061	Minor		D0468	Exact		D1655	Major	Combines two questions into one.				DSC148
D0435	Exact		D0288	Minor		D0063	Exact		D0470	Exact		D0465						

[illegible]

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
D0452	Minor		D0296	Minor		D0094	Major	03–04 combined D0497 & D0498 from the 99–00 into one item.	D0497 & D0498	Minor		D2085 & D2090						
D0453	Minor		D0297	Major	07–08 asks for days in teacher’s contract year; 03–04 asks for months.	D0095	Exact		D0499	Exact		D2080	Exact		LNNGTH YR	Major	Asks for days or months.	DSC080, DSC081
D0454	Minor		D0298	Exact		D0070												
D0455	Minor		D0299	New														
D0456	Minor		D0300	New														
D0457	Exact		D0301	New														
D0458	Exact		D0302	Exact		D0071												
D0459	Exact		D0303	Exact		D0072												
D0470	Exact		D0310	Minor		D0077	Exact		D0487	Major	Does not use name of test—Praxis	D1050	Major	Combines two questions into one. Does not use name of test—Praxis.	NEWHI RES	Major	Combines two questions into one. Does not use name of test—Praxis.	DSC053
D0471	Exact		D0311	Exact		D0087												
D0472	Exact		D0312	Minor		D0088												
D0473	Exact		D0313	Exact		D0089												
D0474	Exact		D0314	Minor		D0090												
D0476	Minor		D0316	Minor		D0096												
D0475	New																	
D0477	Exact		D0317	Minor		D0292	Exact		D0587	Minor		D2350	Minor		ADMIN RGM			

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
D0480	New																	
D0481	New																	
D0482	Minor		D0318	Major	07–08 asks for number of non-tenured teachers; 03–04 asks for teachers with 3 or fewer years of experience.	D0091	Minor		D0495									
D0483	Minor		D0319	Major	07–08 asks for number of tenured teachers; 03–04 asks for teachers with more than 3 years of experience.	D0092	Minor		D0496									
D5484	New																	
D0485	New																	
D0487	New																	
D0486	New																	
D0489	New																	
D0488	New																	
D0500	Exact		D0325	New														
D0501	Minor		D0326	New														
D0502	Minor		D0327	New														
D0503	Exact		D0328	Exact		D0113	Exact		D0500	Exact		D2095	Exact		SALSC HED			
D0504	Minor		D0329	New														
D0505	Minor		D0330	Minor		D0114	Exact		D0501	Exact		D2100	Exact		MINBA CH	Exact		DSC082

[illegible]

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
D0517	Exact		D0341	Major	07–08 separated into two questions asking separately about Defined-benefit and Defined-contribution retirement plans; 03–04 only asked about Retirement plans.													
D0518	Minor		D0342	New														
D0519	Exact		D0343	Minor		D0128												
D0520	Exact		D0344	Minor		D0129	Minor		D0520									
D0521	Exact		D0345	Minor		D0130	Minor		D0521									
D0522	Exact		D0346	Minor		D0131	Minor		D0522									
D0523	Exact		D0315	Exact		D0332	Minor		D0628	Minor		D2300	Minor		RETRA ING	Minor		DSC107
D0524	Exact		D0347	Exact		D0315	Exact		D0611	Major	Asks about pay incentives for “other” purposes.	D2295						
D0525	Exact		D0348	Exact		D0316	Exact		D0612	Major	Asks about pay incentives for “other” purposes.	D2295						



SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
D0526	Exact		D0349	Exact		D0318	Exact		D0614	Minor		D2190	Minor		INCEN TIV	Major	Includes to recruit or retain teachers to teach in less desirable locations OR in the fields of shortage.	DSC090
D0527	Exact		D0350	Major	07–08 item is included with the previous question (item 66 from 03–04); 03–04 asks as a separate question.	D0319												
D0540	Exact		D0355	Exact		D0241	Exact		D0555	Major	Specifies no justification is needed for choice. Only asked of those with a choice program.	D1710						

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
D0541	Exact		D0357	Minor		D0242	Exact		D0557	Major	Specifies no justification is needed for choice. Only asked of those with a choice program. Does not specify no tuition cost.	D1720						
D0542	Exact		D0358	Exact		D0243												
D0543	Exact		D0359	Exact		D0244	Minor		D0559	Major	Specifies no justification is needed for choice. Only asked of those with a choice program. Does not specify no tuition cost.	D1730						

[illegible]

[illegible]

[illegible]

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
D0584	Exact		D0394	Minor		D0357	Major	03–04 asks for the total cumulative enrollment of migrant students during the summer session; 1999–2000 asks for the combined total enrollment of migrant students during the regular school year & the summer session.	D0643									
D0585	Exact		D0395	Minor		D0358	Exact		D0657									
D0595	Exact		D0385	New														
D0596	Exact		D0386	New														
D0006	Exact		D0397	Exact		D0360	Minor		D0669	Minor		D2365						
D0007	Exact		D0398	Exact		D0361	Minor		D0669	Minor		D2365						
D0008	Exact		D0399	Exact		D0362	Minor		D0669	Minor		D2365						
D0009	Minor		D0396	Exact		D0359	Minor		D0668	Minor		D2360	Minor		SRVY MINS			



SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
A0055	Minor		A0033	New														
A0056	New																	
A0057	New																	
A5057	New																	
A0058	Minor		A0032	Minor		A0039	Exact		A0225	Major	Asks a set of questions about degrees earned.	A060–A190	Major	Asks a set of questions about degrees earned.	ASC012–ASC027	Major	Asks a set of questions about degrees earned.	ASC012–ASC030, ASC033
A0059	Exact		A0034	New														
A0060	New																	
A0061	New																	
A0062	New																	
A0063	New																	
A0064	New																	
A0065	New																	
A0066	New																	
A0080	Minor		A0040	Exact		A0056	Minor		A0067	Minor		A875	Minor		ASC115			
A0081	Minor		A0041	Exact		A0057	Minor		A0068	Minor		A880	Minor		ASC116			
A0082	Minor		A0042	Exact		A0058	Minor		A0069	Minor		A885	Minor		ASC117			



SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
A0083	Major	11–12 asks a series about principal influence on activities; 07–08 asks a series about group/ person influence on activities.	A0046	Minor		A0062	Minor		A0079									
A0084	Major	11–12 asks a series about principal influence on activities; 07–08 asks a series about group/ person influence on activities.	A0053	Exact		A0069	Minor		A0087	Major	Rated on a 6-point scale.	A695	Major	Rated on a 6-point scale.	PRNCU RRC	Major	Rated on a 6-point scale.	ASC103

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
A0085	Major	11–12 asks a series about principal influence on activities; 07–08 asks a series about group/person influence on activities.	A0060	Minor		A0076	Minor		A0095	Major	Rated on a 6-point scale.	A830						
A0086	Major	11–12 asks a series about principal influence on activities; 07–08 asks a series about group/person influence on activities.	A0068	Minor		A0084	Minor		A0104	Major	Rated on a 6-point scale.	A860						

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
A0087	Major	11–12 asks a series about principal influence on activities; 07–08 asks a series about group/person influence on activities.	A0075	Minor		A0091	Minor		A0111	Major	Rated on a 6-point scale.	A735	Major	Rated on a 6-point scale.	PRNHIRNG	Major	Rated on a 6-point scale.	ASC106
A0088	Major	11–12 asks a series about principal influence on activities; 07–08 asks a series about group/person influence on activities.	A0082	Exact		A0098	Minor		A0118	Major	Rated on a 6-point scale.	A765	Major	Rated on a 6-point scale.	PRNDISPL	Major	Rated on a 6-point scale.	ASC109



[illegible]

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
A0136	Exact		A0131	Major	07–08 states a closed campus for students; 03–04 states to require students to stay on campus.	A0195												
A0137	Exact		A0132	Minor		A0196												
A0138	Exact		A0133	Minor		A0197												
A0139	Exact		A0134	Exact		A0198												
A0140	Exact		A0135	Exact		A0199												
A0141	Exact		A0136	Exact		A0200												
A0142	Exact		A0137	Exact		A0201												
A0143	Exact		A0138	Exact		A0202												
A0144	Exact		A0139	Exact		A0203												
A0145	New																	
A0146	New																	
A0147	New																	
A0148	New																	
A0149	Exact		A0140	Minor		A0204	Major	4-point rating scale; question phrased differently.	A0134	Major	4-point rating scale; question phrased differently.	A580	Major	4-point rating scale; question phrased differently.	ASC073	Major	4-point rating scale; question phrased differently.	ASC091
A0150	Exact		A0141	Minor		A0205	Major	4-point rating scale; question phrased differently.	A0135	Major	4-point rating scale; question phrased differently.	A585	Major	4-point rating scale; question phrased differently.	ASC074	Major	4-point rating scale; question phrased differently.	ASC092



[illegible]



[illegible]

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
A0271	New																	
A0272	New																	
A0273	New																	
A0274	New																	
A0275	New																	
A0276	New																	
A0277	New																	
A0278	New																	
A0279	New																	
A0280	New																	
A0281	New																	
A0282	New																	
A0283	New																	
A0284	New																	
A0285	New																	
A0286	New																	
A0287	New																	
A0288	New																	
A0289	New																	
A0290	New																	
A0291	New																	
A5291	New																	
A0292	New																	
A0293	Exact		A0216	New														
A0294	Exact		A0217	New														
A0320	Exact		A0240	Exact		A0254	Exact		A0227	Exact		A890	Exact		ASC121	Exact		ASC072
A0321	Exact		A0241	Exact		A0255	Minor		A0230	Exact		A905	Exact		ASC124	Exact		ASC074
A0322	Exact		A0242	Exact		A0256	Minor		A0228	Exact		A895	Exact		ASC122	Exact		ASC073
A0323	Exact		A0243	Exact		A0257	Minor		A0228	Exact		A895	Exact		ASC122	Exact		ASC073
A0324	Exact		A0244	Exact		A0258	Minor		A0228	Exact		A895	Exact		ASC122	Exact		ASC073
A0325	Exact		A0245	Exact		A0259	Minor		A0228	Exact		A895	Exact		ASC122	Exact		ASC073
A0326	Exact		A0246	Exact		A0260	Minor		A0228	Exact		A895	Exact		ASC122	Exact		ASC073
A0327	Minor		A0247	Exact		A0261	Exact		A0229	Exact		A900	Exact		ASC123			
A0330	Exact		A0248	Exact		A0262	Exact		A0231	Exact		A910	Exact		ASC125	Exact		ASC075
A0335	Exact		A0249	Minor		A0263	Minor		A0226	Minor		A495	Minor		ASC055	Minor		ASC060

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
A0006	Exact		A0251	Exact		A0265	Minor		A0233									
A0007	Exact		A0252	Exact		A0266	Minor		A0233									
A0008	Exact		A0253	Exact		A0267	Minor		A0233									
A0009	Minor		A0250	Exact		A0264	Exact		A0232	Minor		A915						

**SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2011–12**

[illegible]

SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable Name	Match type to 07–08	Comments	Variable Name	Match type to 03-04	Comments	Variable name	Match type to 99-2000	Comments	Variable name	Match type to 93-94	Comments	Variable name	Match type to 90-91	Comments	Variable name	Match type to 87-88	Comments	Variable name
A0055	Major	11– 12 asks only about a master’s degree; 07–08 asks about a master’s degree or higher in Education Admin-istration.	A0033	New														
A0056	New																	
A0057	New																	
A5057	New																	
A0058	Minor		A0032	Minor		A0039	Exact		A0225	Major	Asks a set of questions about degrees earned.	A060–A0190	Major	Asks a set of questions about degrees earned.	ASC012–ASC027	Major	Asks a set of questions about degrees earned.	ASC012–ASC030, ASC033
A0059	Exact		A0034	New														
A0060	New																	
A0061	New																	
A0062	New																	
A0063	New																	
A0064	New																	
A0065	New																	
A0066	New																	
A0080	Major	11–12 has an additional response option.	A0040	Exact		A0056	Minor		A0067	Minor		A875	Minor		ASC115			



SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable Name	Match type to 07–08	Comments	Variable Name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
A0084	Major	11–12 asks about influence the principal has on certain activities; 07–08 asks about influence different groups have on certain activities.	A0053	Minor		A0069	Minor		A0087	Major	Rated on a 6 point scale.	A695	Major	Rated on a 6 point scale.	PRNCU RRC	Major	Rated on a 6 point scale.	ASC103
A0085	Major	11–12 asks about influence the principal has on certain activities; 07–08 asks about influence different groups have on certain activities.	A0060	Minor		A0076	Minor		A0095	Major	Rated on a 6 point scale.	A830						

12 SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2011–																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable Name	Match type to 07–08	Comments	Variable Name	Match type to 03-04	Comments	Variable name	Match type to 99-2000	Comments	Variable name	Match type to 93-94	Comments	Variable name	Match type to 90-91	Comments	Variable name	Match type to 87-88	Comments	Variable name
A0086	Major	11–12 asks about influence the principal has on certain activities; 07–08 asks about influence different groups have on certain activities.	A0068	Minor		A0084	Minor		A0104	Major	Rated on a 6 point scale.	A860						
A0087	Major	11–12 asks about influence the principal has on certain activities; 07–08 asks about influence different groups have on certain activities.	A0075	Minor		A0091	Minor		A0111	Major	Rated on a 6 point scale.	A735	Major	Rated on a 6 point scale.	PRNHIRNG	Major	Rated on a 6 point scale.	ASC106



[illegible]

[illegible]

12 SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2011–																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable Name	Match type to 07–08	Comments	Variable Name	Match type to 03–04	Comments	Variable name	Match type to 99-2000	Comments	Variable name	Match type to 93-94	Comments	Variable name	Match type to 90-91	Comments	Variable name	Match type to 87-88	Comments	Variable name
A0134	Exact		A0129	Exact		A0193												
A0135	Exact		A0130	Minor		A0194												
A0136	Exact		A0131	Major	07–08 states a closed campus for students; 03–04 states to require students to stay on campus.	A0195												
A0137	Exact		A0132	Minor		A0196												
A0138	Exact		A0133	Minor		A0197												
A0139	Exact		A0134	Exact		A0198												
A0140	Exact		A0135	Exact		A0199												
A0141	Exact		A0136	Exact		A0200												
A0142	Exact		A0137	Exact		A0201												
A0143	Exact		A0138	Exact		A0202												
A0144	Exact		A0139	Exact		A0203												
A0145	New																	
A0146	New																	
A0147	New																	
A0148	New																	
A0149	Exact		A0140	Exact		A0204	Major	4-point rating scale; question phrased differently.	A0134	Major	4-point rating scale; question phrased differently.	A580	Major	4-point rating scale; question phrased differently.	ASC073	Major	4-point rating scale; question phrased differently.	ASC091

[illegible]



[illegible]

[illegible]

SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable Name	Match type to 07–08	Comments	Variable Name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
A0290	New																	
A0291	New																	
A5291	New																	
A0292	New																	
A0320	Exact		A0240	Exact		A0254	Exact		A0227	Exact		A890	Exact		ASC121	Exact		ASC072
A0321	Exact		A0241	Exact		A0255	Minor		A0230	Exact		A905	Exact		ASC124	Exact		ASC074
A0322	Exact		A0242	Exact		A0256	Minor		A0228	Exact		A895	Exact		ASC122	Exact		ASC073
A0323	Exact		A0243	Exact		A0257	Minor		A0228	Exact		A895	Exact		ASC122	Exact		ASC073
A0324	Exact		A0244	Exact		A0258	Minor		A0228	Exact		A895	Exact		ASC122	Exact		ASC073
A0325	Exact		A0245	Exact		A0259	Minor		A0228	Exact		A895	Exact		ASC122	Exact		ASC073
A0326	Exact		A0246	Exact		A0260	Minor		A0228	Exact		A895	Exact		ASC122	Exact		ASC073
A0330	Exact		A0248	Exact		A0262	Exact		A0231	Exact		A910	Exact		ASC125	Exact		ASC075
A0335	Major	11–12 has an additional response option.	A0249	Minor		A0263	Minor		A0226	Minor		A495	Minor		ASC055	Minor		ASC060
A0006	Exact		A0251	Minor		A0265	Minor		A0233									
A0007	Exact		A0252	Minor		A0266	Minor		A0233									
A0008	Exact		A0253	Minor		A0267	Minor		A0233									
A0009	Minor		A0250	Exact		A0264	Exact		A0232	Minor		A915						



**SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools:  
1987–88 through 2011–12**

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0024	New																	
S0025	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0025	Exact		S0400	Minor		S0060	Exact		S0125	Exact		OFFERK G	Exact		SSC102
S0026	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0026	Exact		S0401	Minor		S0066	Minor		S0135	Minor		OFFER1	Minor		SSC104
S0027	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0027	Exact		S0402	Minor		S0068	Minor		S0145	Minor		OFFER2	Minor		SSC106

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0028	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0028	Exact		S0403	Minor		S0070	Minor		S0155	Minor		OFFER3	Minor		SSC108
S0029	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0029	Exact		S0404	Minor		S0072	Minor		S0165	Minor		OFFER4	Minor		SSC110
S0030	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0030	Exact		S0405	Minor		S0074	Minor		S0175	Minor		OFFER5	Minor		SSC112
S0031	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0031	Exact		S0406	Minor		S0076	Minor		S0185	Minor		OFFER6	Minor		SSC114

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0032	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0032	Exact		S0407	Minor		S0078	Minor		S0195	Minor		OFFER7	Minor		SSC116
S0033	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0033	Exact		S0408	Minor		S0080	Minor		S0205	Minor		OFFER8	Minor		SSC118
S0034	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0034	Exact		S0409	Minor		S0082	Minor		S0215	Minor		OFFER9	Minor		SSC120
S0035	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0035	Exact		S0410	Minor		S0084	Minor		S0225	Minor		OFFER10	Minor		SSC122

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0036	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0036	Exact		S0411	Minor		S0086	Minor		S0235	Minor		OFFER11	Minor		SSC124
S0037	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0037	Exact		S0412	Minor		S0088	Minor		S0245	Minor		OFFER12	Minor		SSC126
S0038	Major	11–12 requires a Yes/No for each grade; 07–08 options are mark (X) all that apply.	S0038	Exact		S0413	Minor		S0090	Minor		S0115	Minor		OFFERUG	Minor		SSC132
S0039	Minor		S0039	Exact		S0414	Minor		S0092	Minor		S0255	Minor		ENRK12UG			
S0040	Exact		S0040	Minor		S0415	Minor		S0093									
S0041	Exact		S0041	Minor		S0416	Minor		S0095	Minor		S0455	Major	Asks for percentage instead of number.	PCTMALE	Major	Asks for percentage instead of number.	SSC016
S0045	Minor		S0042	Minor		S0417	Minor		S0096	Minor		S0415	Minor		HISPNS TU	Minor		SSC054
S0046	Minor		S0043	Minor		S0418	Minor		S0097	Minor		S0425	Minor		WHITES TU	Minor		SSC056



[illegible]



[illegible]



SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0135	Major	11–12 asks for the number that graduated with a diploma; 07–08 asks for percentage that graduated with a diploma.	S0113	Minor		S0504	Exact		S0164									
S0136	Minor		S0114	Minor		S0505	Minor		S0165									
S0150	Exact		S0120	Minor		S0513	Minor		S0228	Minor		S0910	Minor		FULTEACH	Major	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC157
S0151	Exact		S0121	Minor		S0514	Minor		S0227	Minor		S0850	Minor		PARTEACH	Major	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC157

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0152	New																	
S0155	Minor		S0122	Minor		S0515	Minor		S0249	Minor		S0975	Minor		HISPNTCH	Minor		SSC059
S0156	Minor		S0123	Minor		S0516	Exact		S0250	Minor		S0985	Minor		WHITETCH	Minor		SSC061
S0157	Minor		S0124	Minor		S0517	Exact		S0251	Minor		S0980	Minor		BLACKTCH	Minor		SSC060
S0158	Major	11–12 Asian or Pacific Islander is separated into 2 questions.	S0125	Minor		S0518	Minor		S0253	Minor		S0970	Minor		ASIANATCH	Minor		SSC058
S0159																		
S0160	Minor		S0126	Minor		S0519	Exact		S0252	Minor		S0965	Minor		AMINDTCH	Minor		SSC057
S0161	New																	
S0168	Minor		S0128	Minor		S0521	Minor		S0206	Minor		S0875	Minor		FTHEADS	Major	Includes both principals & assistant principals. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91 & 93–94.	SSC156

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0169	Minor		S0129	Minor		S0522	Minor		S0205	Minor		S0815	Minor		PTHEADS	Major	Includes both principals & assistant principals. Question asks for FTEs in 87–88 & asks full-& part-time staff separately in 90–91 & 93–94.	SSC156
S0170	Minor		S0130	Minor		S0523	Minor		S0208	Minor		S0880	Minor		FTASSIST			
S0171	Minor		S0131	Minor		S0524	Minor		S0207	Minor		S0820	Minor		PTASSIST			
S0172	Minor		S0132	Minor		S0525	Minor		S0212	Minor		S0890	Minor		FTPROSTF	Major	Question asks for FTEs in 87–88 & asks full-& part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0173	Minor		S0133	Minor		S0526	Minor		S0211	Minor		S0830	Minor		PTPROS TF	Major	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0174	Minor		S0134	Minor		S0527	Minor		S0214	Minor		S0900	Minor		FTLIBR NS	Major	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC161
S0175	Minor		S0135	Minor		S0528	Minor		S0213	Minor		S0840	Minor		PTLIBR NS	Major	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC161

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0176	Minor		S0136	Minor		S0529	Minor		S0216	Minor		S0895	Minor		FTGUIDES, FTVTCOUN	Major	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC160
S0177	Minor		S0137	Minor		S0530	Minor		S0215	Minor		S0835	Minor		PTGUIDES, PTVTCOUN	Major	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC160
S0178	Minor		S0138	Minor		S0531	Minor		S0218	Major	Options collapsed into one category.	S0905	Major	Options collapsed into one category.	FTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0179	Minor		S0139	Minor		S0532	Minor		S0217	Major	Options collapsed into one category.	S0845	Major	Options collapsed into one category.	PTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0180	Minor		S0140	Minor		S0533	Minor		S0220	Major	Options collapsed into one category.	S0905	Major	Options collapsed into one category.	FTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0181	Minor		S0141	Minor		S0534	Minor		S0219	Major	Options collapsed into one category.	S0845	Major	Options collapsed into one category.	PTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0182	Minor		S0142	Minor		S0535	Minor		S0222	Major	Options collapsed into one category.	S0905	Major	Options collapsed into one category.	FTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0183	Minor		S0143	Minor		S0536	Minor		S0221	Major	Options collapsed into one category.	S0845	Major	Options collapsed into one category.	PTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0184	Minor		S0144	Minor		S0537	Minor		S0224	Major	Options collapsed into one category.	S0905	Major	Options collapsed into one category.	FTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162



SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0185	Minor		S0145	Minor		S0538	Minor		S0223	Major	Options collapsed into one category.	S0845	Major	Options collapsed into one category.	PTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0186	Minor		S0146	Minor		S0539	Minor		S0226	Major	Options collapsed into one category.	S0905	Major	Options collapsed into one category.	FTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0187	Minor		S0147	Minor		S0540	Minor		S0225	Major	Options collapsed into one category.	S0845	Major	Options collapsed into one category.	PTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0188	Minor		S0148	Minor		S0541	Minor		S0234	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0189	Minor		S0149	Minor		S0542	Minor		S0233	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0190	Minor		S0150	Minor		S0543	Minor		S0236	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0191	Minor		S0151	Minor		S0544	Minor		S0235	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0192	Minor		S0152	Minor		S0545	Major	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education noninstructional aides.”	S0232	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0193	Minor		S0153	Minor		S0546	Major	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0231	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0194	Minor		S0154	Minor		S0547	Major	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0232	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0195	Minor		S0155	Minor		S0548	Major	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0231	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0196	Minor		S0156	Minor		S0549	Major	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0230	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0197	Minor		S0157	Minor		S0550	Major	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0229	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0198	Minor		S0158	Minor		S0551	Major	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0230	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0199	Minor		S0159	Minor		S0552	Major	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0229	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0200	Minor		S0160	Minor		S0553	Major	99–2000 shows the category “Other teacher aides such as kindergarten aides,” while 03–04 shows “Other classroom instructional aides.”	S0238	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165



SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0201	Minor		S0161	Minor		S0554	Major	99–2000 shows the category “Other teacher aides such as kindergarten aides,” while 03–04 shows “Other classroom instructional aides.”	S0237	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0202	Minor		S0162	Minor		S0555	Minor		S0240	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0203	Minor		S0163	Minor		S0556	Minor		S0239	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0204	Minor		S0164	Minor		S0557	Minor		S0242	Minor		S0925	Minor		FTALLO TH	Major	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC166
S0205	Minor		S0165	Minor		S0558	Minor		S0241	Minor		S0865	Minor		PTALLO TH	Major	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC166

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0206	Minor		S0166	Minor		S0559	Minor		S0244	Major	Options collapsed into one category.	S0930	Major	Options collapsed into one category.	FTALLOTH	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC166
S0207	Minor		S0167	Minor		S0560	Minor		S0243	Major	Options collapsed into one category.	S0870	Major	Options collapsed into one category.	PTALLOTH	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC166

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0208	Minor		S0168	Minor		S0561	Minor		S0246	Major	Options collapsed into one category.	S0930	Major	Options collapsed into one category.	FTALLOTH	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC166
S0209	Minor		S0169	Minor		S0562	Minor		S0245	Major	Options collapsed into one category.	S0870	Major	Options collapsed into one category.	PTALLOTH	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC166



[illegible]



SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0286	Exact		S0212	Major	07–08 includes two “No” options.	S0628	Exact		S0340									
S0270	Exact		S0213	Exact		S0630												
S0271	Exact		S0214	Exact		S0631												
S0272	Exact		S0215	Exact		S0632	Minor		S0285	Exact		S1645	Exact		NOLUNCH	Exact		SSC087
S0273	Minor		S0217	Minor		S0634	Minor		S0287	Exact		S1660	Exact			Major	Asks how many students are eligible.	SSC085
S0274	Exact		S0216	Minor		S0633	Minor		S0286	Exact		S1655	Exact			Major	Asks how many students are eligible.	SSC085
S0275	Exact		S0218	Exact		S0635	Exact		S0288	Minor		S1600	Minor		CHPTR ONE	Minor		SSC081
S0276	Minor		S0221	New														
S0277	Minor		S0222	Minor		S0637	Major	03–04 asks for separate counts for prekindergarten and other students (kindergarten and higher); 99–00 asks for one count regardless of grade level.	S0290	Minor		S1605, S1610	Minor		ONESVPK, ONESVK12	Minor		SSC083
S0279	Exact		S0220	Minor		S0636	Major											
S0278	Minor		S0219	New														
S0280	Exact		S0223	Minor		S0653	Exact		S0306									
S0281	Exact		S0224	Exact		S0654	Exact		S0307									
S0282	Exact		S0225	Exact		S0655	Exact		S0308									
S0283	Minor		S0226	Minor		S0656	Exact		S0309	Minor		S1625	Minor		ONETEACH			



SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0290	Exact		S0230	Exact		S0661												
S0291	Exact		S0231	Exact		S0662												
S0292	New																	
S0293	New																	
S5293	New																	
S0294	New																	
S5294	New																	
S0295	Exact		S0232	Minor		S0665												
S0006	Exact		S0236	Exact		S0669	Minor		S0350	Minor	Year reported as two digits.	S2365						
S0007	Exact		S0237	Exact		S0670	Minor		S0350	Minor	Year reported as two digits.	S2365						
S0008	Exact		S0238	Exact		S0671	Minor		S0350	Minor	Year reported as two digits.	S2365						
S0009	Minor		S0235	Exact		S0668	Exact		S0349	Major	Hours & minutes reported separately	S2355, S2360						

### SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0700	Minor		S0400	Exact		S0700	Minor		S0090	Minor		S0115	Minor		OFFERUG	Minor		SSC132
S0701	Minor		S0401	Exact		S0701	Minor		S0091	Minor		S0120	Minor		NUMBRUG	Minor		SSC133
S0702	Exact		S0402	Exact		S0702	Minor		S0058									
S0703	Exact		S0403	Exact		S0703	Minor		S0059									
S0704	Minor		S0404	Exact		S0704	Minor		S0060	Exact		S0125	Exact		OFFERKG	Exact		SSC102
S0705	Minor		S0405	Exact		S0705	Minor		S0061	Exact		S0130	Exact		NUMBRKG	Exact		SSC103
S0706	Minor		S0406	Exact		S0706	Minor		S0062									
S0707	Minor		S0407	Exact		S0707	Minor		S0063									
S0708	Minor		S0408	Exact		S0708	Minor		S0064									
S0709	Minor		S0409	Exact		S0709	Minor		S0065									
S0710	Exact		S0410	Exact		S0710	Minor		S0066	Minor		S0135	Minor		OFFER1	Minor		SSC104
S0711	Exact		S0411	Exact		S0711	Minor		S0067	Minor		S0140	Minor		NUMBR1	Minor		SSC105
S0712	Exact		S0412	Exact		S0712	Minor		S0068	Minor		S0145	Minor		OFFER2	Minor		SSC106
S0713	Exact		S0413	Exact		S0713	Minor		S0069	Minor		S0150	Minor		NUMBR2	Minor		SSC107
S0714	Exact		S0414	Exact		S0714	Minor		S0070	Minor		S0155	Minor		OFFER3	Minor		SSC108
S0715	Exact		S0415	Exact		S0715	Minor		S0071	Minor		S0160	Minor		NUMBR3	Minor		SSC109
S0716	Exact		S0416	Exact		S0716	Minor		S0072	Minor		S0165	Minor		OFFER4	Minor		SSC110
S0717	Exact		S0417	Exact		S0717	Minor		S0073	Minor		S0170	Minor		NUMBR4	Minor		SSC111
S0718	Exact		S0418	Exact		S0718	Minor		S0074	Minor		S0175	Minor		OFFER5	Minor		SSC112
S0719	Exact		S0419	Exact		S0719	Minor		S0075	Minor		S0180	Minor		NUMBR5	Minor		SSC113
S0720	Exact		S0420	Exact		S0720	Minor		S0076	Minor		S0185	Minor		OFFER6	Minor		SSC114

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0721	Exact		S0421	Exact		S0721	Minor		S0077	Minor		S0190	Minor		NUMBR6	Minor		SSC115
S0722	Exact		S0422	Exact		S0722	Minor		S0078	Minor		S0195	Minor		OFFER7	Minor		SSC116
S0723	Exact		S0423	Exact		S0723	Minor		S0079	Minor		S0200	Minor		NUMBR7	Minor		SSC117
S0724	Exact		S0424	Exact		S0724	Minor		S0080	Minor		S0205	Minor		OFFER8	Minor		SSC118
S0725	Exact		S0425	Exact		S0725	Minor		S0081	Minor		S0210	Minor		NUMBR8	Minor		SSC119
S0726	Exact		S0426	Exact		S0726	Minor		S0082	Minor		S0215	Minor		OFFER9	Minor		SSC120
S0727	Exact		S0427	Exact		S0727	Minor		S0083	Minor		S0220	Minor		NUMBR9	Minor		SSC121
S0728	Exact		S0428	Exact		S0728	Minor		S0084	Minor		S0225	Minor		OFFER10	Minor		SSC122
S0729	Exact		S0429	Exact		S0729	Minor		S0085	Minor		S0230	Minor		NUMBR10	Minor		SSC123
S0730	Exact		S0430	Exact		S0730	Minor		S0086	Minor		S0235	Minor		OFFER11	Minor		SSC124
S0731	Exact		S0431	Exact		S0731	Minor		S0087	Minor		S0240	Minor		NUMBR11	Minor		SSC125
S0732	Exact		S0432	Exact		S0732	Minor		S0088	Minor		S0245	Minor		OFFER12	Minor		SSC126
S0733	Exact		S0433	Exact		S0733	Minor		S0089	Minor		S0250	Minor		NUMBR12	Minor		SSC127
S0734	Minor		S0434	Exact		S0734	Minor		S0900									
S0039	New																	
S0735	Exact		S0435	Exact		S0735	Exact		S0901	Exact		S0450	Exact		COEDSC HL	Exact		SSC015
S0041	Exact		S0041	Minor		S0416	Minor		S0095	Minor		S0455	Major	Question asks for percentage instead of number.	PCTMA LE	Major	Question asks for percentage instead of number.	SSC016
S0045	Minor		S0042	Minor		S0417	Minor		S0096	Minor		S0415	Minor		HISPNS TU	Minor		SSC054

[illegible]

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0065	Major	11–12 includes transitional K or transitional 1 <sup>st</sup> grade students.	S0058	Exact		S0428	Minor		S0904									
S0066	Exact		S0062	Minor		S0434	Exact		S0798	Minor		S1440	Minor		OWNLIBRY			
S0055	Exact		S0048	Minor		S0441	Minor		S0110	Minor		S0760	Minor		PGMTYPE	Major	Response options differ.	SSC014
S5055	Exact		S5048	Exact		S5441	Exact		S5110									
S0736	Exact		S0436	Exact		S0736	Exact		S0905	Major	Asked only of alternative schools.	S0765						
S0737	Exact		S0437	Exact		S0737	Exact		S0906	Exact		S0775	Minor		FAMILYRES	Exact		SSC019
S0738	Exact		S0438	Exact		S0738	Exact		S0907	Minor		S0485	Minor		AFFILPUR	Major	Combines orientation, purpose, or affiliation; & religious denomination.	SSC020*
S0739	Exact		S0439	Exact		S0739	Exact		S0908	Minor		S0490	Minor		RELIGDEN	Major	Combines orientation, purpose, or affiliation; & religious denomination.	SSC020*

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0740	Exact		S0440	Major	07–08 includes Church of the Nazarene as an option.	S0740	Exact		S0909	Minor		S0495	Minor		AFFILIATION	Major	Response options differ.	SSC021*
S5740	Exact		S5440	Exact		S5740	Exact		S5909									
S0741	Exact		S0441	Exact		S0741	Minor		S0910	Minor		S0500			CATHOLIC TYPE	Minor		SSC022
S0742	Exact		S0442	Exact		S0742	Exact		S0911									
S0743	Exact		S0443	Exact		S0743	Exact		S0912	Minor		S0505	Minor		ACE	Minor		SSC023
S0744	Exact		S0444	Exact		S0744	Exact		S0913	Minor		S0520	Minor		AACS	Minor		SSC024
S0745	Exact		S0445	Exact		S0745	Exact		S0914	Minor		S0535	Minor		ACSI	Minor		SSC026
S0746	Exact		S0446	Exact		S0746	Exact		S0915									
S0747	Exact		S0447	New														
S0748	Exact		S0448	Exact		S0747	Exact		S0916	Minor		S0560	Minor		CSI	Minor		SSC029
S0749	Exact		S0449	Exact		S0749	Exact		S0918									
S0750	Exact		S0450	Exact		S0750	Exact		S0919	Minor		S0605	Minor		FRIENDS	Minor		SSC031
S0751	Exact		S0451	Exact		S0751	Exact		S0920	Minor		S0610	Minor		SVNTH DAY	Minor		SSC032
S0752	Exact		S0452	Minor		S0752												
S0753	Exact		S0453	Exact		S0753	Exact		S0921	Minor		S0645	Minor		JESUITS	Minor		SSC033
S0754	Exact		S0454	Exact		S0754	Exact		S0922	Minor		S0615	Minor		EPISCOPALISTS	Minor		SSC035
S0755	Exact		S0455	Exact		S0755	Exact		S0923	Minor		S0640	Minor		NCEA	Minor		SSC038
S0756	Exact		S0456	Exact		S0756	Exact		S0924									
S0757	Exact		S0457	Minor		S0757	Exact		S0925	Minor		S0660	Minor		HBREW DAY	Minor		SSC043
S0758	Exact		S0458	Exact		S0758	Exact		S0926	Minor		S0675	Minor		ORAL READING TESTS	Minor		SSC044
S0759	Exact		S0459	New														
S0760	Exact		S0460	Minor		S0759	Exact		S0927	Minor		S0665	Minor		SCHECHTER	Minor		SSC045

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0761	Exact		S0461	Exact		S0760	Exact		S0928									
S0762	Exact		S0462	Minor		S0761	Exact		S0929									
S5762	Exact		S5462	Exact		S5761	Exact		S5929									
S0763	Exact		S0463	Exact		S0762	Exact		S0930	Minor		S0525	Minor		AMONT SRI	Minor		SSC025
S0764	Exact		S0464	New														
S0765	Exact		S0465	Exact		S0763	Exact		S0931	Minor		S0530	Minor		OTHMT SRI			
S0766	Exact		S0466	Exact		S0764	Exact		S0932	Minor		S0540	Minor		MLTRY SCH	Minor		SSC027
S0767	Exact		S0467	Exact		S0765	Exact		S0933									
S0771	Exact		S0471	Exact		S0769	Exact		S0937	Minor		S0570	Minor		NAPEC	Minor		SSC037
S0772	Exact		S0472	Exact		S0770	Exact		S0938	Minor		S0575	Minor		OTHXP CHL			
S0773	Exact		S0473	Exact		S0771	Exact		S0939	Minor		S0595	Minor		ECIS			
S0774	Exact		S0474	Exact		S0772	Exact		S0940									
S0776	Exact		S0476	Exact		S0774	Exact		S0942	Minor		S0635	Minor		LABSCH LS			
S0777	Exact		S0477	Minor		S0775	Exact		S0943									
S0778	Exact		S0478	Minor		S0776	Exact		S0944									
S5778	Exact		S5478	Exact		S5776	Exact		S5944									
S0779	Exact		S0479	Exact		S0777	Exact		S0945	Minor		S0510	Minor		ASN			
S0780	Exact		S0480	Exact		S0779	Exact		S0947	Minor		S0620	Minor		NAIS	Minor		SSC036
S0781	Exact		S0481	Exact		S0780	Exact		S0948									
S0782	Exact		S0482	Exact		S0781	Exact		S0949	Minor		S0515	Minor		NCACS	Minor		SSC040
S0783	Exact		S0483	Exact		S0782	Exact		S0950	Minor		S0625	Minor		NIPSA	Minor		SSC042
S0784	Exact		S0484	Exact		S0783	Exact		S0951									
S0785	Exact		S0485	Minor		S0784	Exact		S0952									
S5785	Exact		S5485	Exact		S5784	Exact		S5952									
S0800	Exact		S0500	Exact		S0800	Exact		S0965	Exact		S0780						
S0801	Exact		S0501	Minor		S0801	Exact		S0966	Minor		S0785	Minor		ALLBO ARD			





[illegible]

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0125	Exact		S0105	Exact		S0496	Minor		S0151									
S0126	Exact		S0106	Exact		S0497	Minor		S0152									
S0560	Minor		S0370	Exact		S0276	Exact		S0574	Minor		S1760						
S0561	Exact		S0371	Major	07–08 includes a “None” option; 03–04 includes a “Not applicable option.”	S0277	Minor		S0575	Minor		S1765	Minor		YRSENGL			
S0562	Exact		S0372	Major	07–08 includes a “None” option; 03–04 includes a “Not applicable option.”	S0278	Minor		S0576	Minor		S1770	Minor		YRSMATH			
S0563	Exact		S0373	Major	07–08 includes a “None” option; 03–04 includes a “Not applicable option.”	S0279	Minor		S0577	Minor		S1775	Minor		YRSCOMP			

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0564	Exact		S0374	Major	07–08 includes a “None” option; 03–04 includes a “Not applicable option.”	S0280	Minor		S0578	Minor		S1780	Minor		YRSSOC			
S0565	Minor		S0375	Major	07–08 includes a “None” option; 03–04 includes a “Not applicable option.”	S0281	Minor		S0579	Minor		S1785	Minor		YRSSCI			
S0566	Exact		S0376	Major	07–08 includes a “None” option; 03–04 includes a “Not applicable option.”	S0282	Minor		S0580	Minor		S1790	Minor		YRSLA NG			
S0567	Exact		S0377	Exact		S0283	Minor		S0583	Minor		S1805						
S0568	Exact		S0378	Major	07–08 asks for the minimum number of hours; 03–04 asks “How many hours.”	S0285												
S0133	Exact		S0112	Minor		S0503	Exact		S0161	Minor		S1820						

[illegible]

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0168	Minor		S0128	Minor		S0521	Minor		S0206	Minor		S0875	Minor		FTHEAD S	Minor	Includes both principals & assistant principals. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC156
S0169	Minor		S0129	Minor		S0522	Minor		S0205	Minor		S0815	Minor		PTHEAD S	Minor	Includes both principals & assistant principals. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC156
S0170	Minor		S0130	Minor		S0523	Minor		S0208	Minor		S0880	Minor		FTASSIS T			
S0171	Minor		S0131	Minor		S0524	Minor		S0207	Minor		S0820	Minor		PTASSIS T			
S0825	Minor		S0525	Minor		S0796	Minor		S0210	Minor		S0885						
S0826	Minor		S0526	Minor		S0797	Minor		S0209	Minor		S0825						

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0172	Minor		S0132	Minor		S0525	Minor		S0212	Minor		S0890	Minor		FTPROS TF	Major	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0173	Minor		S0133	Minor		S0526	Minor		S0211	Minor		S0830	Minor		PTPROS TF	Major	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0174	Minor		S0134	Minor		S0527	Minor		S0214	Minor		S0900	Minor		FTLIBR NS	Major	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC161

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0175	Minor		S0135	Minor		S0528	Minor		S0213	Minor		S0840	Minor		PTLIBRNS	Major	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC161
S0176	Minor		S0136	Minor		S0529	Minor		S0216	Minor		S0895	Minor		FTGUIDES, FTVTCOUN	Major	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC160
S0177	Minor		S0137	Minor		S0530	Minor		S0215	Minor		S0835	Minor		PTGUIDES, PTVTCOUN	Major	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC160

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0178	Minor		S0138	Minor		S0531	Minor		S0218	Major	Options collapsed into one category.	S0905	Major	Options collapsed into one category.	FTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0179	Minor		S0139	Minor		S0532	Minor		S0217	Major	Options collapsed into one category.	S0845	Major	Options collapsed into one category.	PTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162



SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0180	Minor		S0140	Minor		S0533	Minor		S0220	Major	Options collapsed into one category.	S0905	Major	Options collapsed into one category.	FTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0181	Minor		S0141	Minor		S0534	Minor		S0219	Major	Options collapsed into one category.	S0845	Major	Options collapsed into one category.	PTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0182	Minor		S0142	Minor		S0535	Minor		S0222	Major	Options collapsed into one category.	S0905	Major	Options collapsed into one category.	FTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0183	Minor		S0143	Minor		S0536	Minor		S0221	Major	Options collapsed into one category.	S0845	Major	Options collapsed into one category.	PTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0184	Minor		S0144	Minor		S0537	Minor		S0224	Major	Options collapsed into one category.	S0905	Major	Options collapsed into one category.	FTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0185	Minor		S0145	Minor		S0538	Minor		S0223	Major	Options collapsed into one category.	S0845	Major	Options collapsed into one category.	PTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0186	Minor		S0146	Minor		S0539	Minor		S0226	Major	Options collapsed into one category.	S0905	Major	Options collapsed into one category.	FTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162
S0187	Minor		S0147	Minor		S0540	Minor		S0225	Major	Options collapsed into one category.	S0845	Major	Options collapsed into one category.	PTPROS TF	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC162

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0188	Minor		S0148	Minor		S0541	Minor		S0234	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0189	Minor		S0149	Minor		S0542	Minor		S0233	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0190	Minor		S0150	Minor		S0543	Minor		S0236	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0191	Minor		S0151	Minor		S0544	Minor		S0235	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0192	Minor		S0152	Minor		S0545	Major	03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides,” while 99–2000 shows the general category “Special education aides.”	S0232	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0193	Minor		S0153	Minor		S0546	Major	03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides,” while 99–2000 shows the general category “Special education aides.”	S0231	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0194	Minor		S0154	Minor		S0547	Major	03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides,” 99–2000 shows the general category “Special education aides.”	S0232	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0195	Minor		S0155	Minor		S0548	Major	03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides,” 99–00 shows the general category “Special education aides.”	S0231	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165



SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0196	Minor		S0156	Minor		S0549	Major	03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides;” 99–00 shows the general category “Library media center aides.”	S0230	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0197	Minor		S0157	Minor		S0550	Major	03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides;” 99–00 shows the general category “Library media center aides.”	S0229	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0198	Minor		S0158	Minor		S0551	Major	03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides;” 99–00 shows the general category “Library media center aides.”	S0230	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0199	Minor		S0159	Minor		S0552	Major	03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides;” 99–00 shows the general category “Library media center aides.”	S0229	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0200	Minor		S0160	Minor		S0553	Major	03–04 shows “Other classroom instructional aides;” 99–00 shows the category “Other teacher aides such as kindergarten aides.”	S0238	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0201	Minor		S0161	Minor		S0554	Major	03–04 shows “Other classroom instructional aides;” 99–00 shows the category “Other teacher aides such as kindergarten aides.”	S0237	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0202	Minor		S0162	Minor		S0555	Minor		S0240	Major	Options collapsed into one category.	S0920	Major	Options collapsed into one category.	FTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0203	Minor		S0163	Minor		S0556	Minor		S0239	Major	Options collapsed into one category.	S0860	Major	Options collapsed into one category.	PTAIDE S	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC165
S0204	Minor		S0164	Minor		S0557	Minor		S0242	Minor		S0925	Minor		FTALLO TH	Major	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC166

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0205	Minor		S0165	Minor		S0558	Minor		S0241	Minor		S0865	Minor		PTALLOTH	Major	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC166
S0206	Minor		S0166	Minor		S0559	Minor		S0244	Major	Options collapsed into one category.	S0930	Major	Options collapsed into one category.	FTALLOTH	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC166
S0207	Minor		S0167	Minor		S0560	Minor		S0243	Major	Options collapsed into one category.	S0870	Major	Options collapsed into one category.	PTALLOTH	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC166

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0208	Minor		S0168	Minor		S0561	Minor		S0246	Major	Options collapsed into one category.	S0930	Major	Options collapsed into one category.	FTALLOTH	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC166
S0209	Minor		S0169	Minor		S0562	Minor		S0245	Major	Options collapsed into one category.	S0870	Major	Options collapsed into one category.	PTALLOTH	Major	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.	SSC166



[illegible]





[illegible]

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
S0480	Major	11–12 combines into one question: asks the total teachers dismissed or did not have contracts renewed; 07–08 asks the number teachers dismissed or did not have contracts renewed as a result of poor performance by nontenured and tenured teachers.	S0318	Major	07–08 asks for number of nontenured teachers; 03–04 asks for teachers with 3 or fewer years of experience.	S0091	Minor		S0495									
			S0319	Major	07–08 asks for number of tenured teachers; 03–04 asks for teachers with more than 3 years of experience.	S0092	Minor		S0496									
S5484	New																	
S0485	New																	
S0487	New																	
S0486	New																	
S0489	New																	
S0488	New																	
S0503	Minor		S0328	Exact		S0113	Exact		S0500	Minor		S2095	Minor		SALSCH ED			
S0504	Exact		S0329	New														
S0505	Minor		S0330	Minor		S0114	Exact		S0501	Exact		S2100	Exact		MINBA CH			

[illegible]





**SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y):  
1993–94 through 2011–12**

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0024	New											
S0025	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0025	Exact		S0400	Minor		S0060	Exact		S0125
S0026	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0026	Exact		S0401	Minor		S0066	Minor		S0135
S0027	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0027	Exact		S0402	Minor		S0068	Minor		S0145
S0028	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0028	Exact		S0403	Minor		S0070	Minor		S0155
S0029	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0029	Exact		S0404	Minor		S0072	Minor		S0165
S0030	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0030	Exact		S0405	Minor		S0074	Minor		S0175

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0031	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0031	Exact		S0406	Minor		S0076	Minor		S0185
S0032	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0032	Exact		S0407	Minor		S0078	Minor		S0195
S0033	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0033	Exact		S0408	Minor		S0080	Minor		S0205
S0034	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0034	Exact		S0409	Minor		S0082	Minor		S0215
S0035	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0035	Exact		S0410	Minor		S0084	Minor		S0225
S0036	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0036	Exact		S0411	Minor		S0086	Minor		S0235
S0037	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0037	Exact		S0412	Minor		S0088	Minor		S0245



SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0038	Major	11–12 says mark Yes or No for each grade level; 07–08 says mark all grades offered.	S0038	Exact		S0413	Minor		S0090	Minor		S0115
S0039	Minor		S0039	Exact		S0414	Minor		S0092	Minor		S0255
S0040	Exact		S0040	Minor		S0415	Minor		S0093			
S0041	Exact		S0041	Minor		S0416	Minor		S0095	Minor		S0455
S0045	Minor		S0042	Minor		S0417	Minor		S0096	Minor		S0415
S0046	Minor		S0043	Minor		S0418	Exact		S0097	Minor		S0425
S0047	Minor		S0044	Minor		S0419	Exact		S0098	Minor		S0420
S0048	Major	11–12 is separated into two questions.	S0045	Minor		S0420	Minor		S0100	Minor		S0410
S0049												
S0050	Minor		S0046	Minor		S0421	Minor		S0099	Minor		S0405
S0051	New											
S0052	Minor		S0047	Minor		S0422	Minor		S0101			
S0055	Exact		S0048	Minor		S0441			S0110	Minor		S0760
S0055	Exact		S0048	Exact		S0441			S0110			
S0056	Exact		S0049	Exact		S0443	Exact		S0111			
S0057	Minor		S0050	Exact		S0423	Minor		S0107			
S0058	Minor		S0051	Minor		S0424	Exact		S0102	Exact		S0470
S0059	Minor		S0052	Minor		S0425	Exact		S0103	Exact		S0475
S0060	Exact		S0053	New								
S0061	Exact		S0054	New								
S0062	Minor		S0055	Exact		S0063						
S0063	Minor		S0056	Minor		S0426						
S0064	Major	11–12 includes kindergarten, transitional kindergarten, or transitional first grade; 07–08 includes only kindergarten.	S0057	Exact		S0427						

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0065	Major	11–12 includes kindergarten, transitional kindergarten, or transitional first grade; 07–08 includes only kindergarten.	S0058	Exact		S0428						
S0066	Exact		S0062	Minor		S0434						
S0080	Minor		S0070	Exact		S0447	Exact		S0115	Exact		S0700
S0081	Minor		S0071	Exact		S0448	Exact		S0116	Major	Options are mark all that apply.	S0705
S0082	Minor		S0072	Exact		S0449	Exact		S0117	Major	Options are mark all that apply.	S0710
S0083	Minor		S0073	Exact		S0450	Exact		S0118	Major	Options are mark all that apply.	S0715
S0084	Minor		S0074	Exact		S0451	Exact		S0119	Major	Options are mark all that apply.	S0720
S0085	Minor		S0075	Exact		S0452	Exact		S0120	Major	Options are mark all that apply.	S0725
S0086	Minor		S0076	Exact		S0453	Exact		S0121	Major	Options are mark all that apply.	S0730
S0087	Minor		S0077	Exact		S0454	Exact		S0122	Major	Options are mark all that apply.	S0735
S0088	New											
S0105	Minor		S0095	Minor		S0950	Exact		S0124			
S0089	New											
S0090	Exact		S0078	Exact		S0444						
S0091	Exact		S0079	Exact		S0445						
S0092	Minor		S0081	Exact		S0462	Exact		S0125			
S0093	Exact		S0082	Minor		S0463	Minor		S0126	Major	Does not specify that students need to be identified as gifted/talented.	S1390
S0094	Exact		S0083	Exact		S0464	Minor		S0127			
S0095	Exact		S0084	Exact		S0465	Minor		S0128			

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0096	Exact		S0085	Exact		S0466	Minor		S0129			
S0097	Exact		S0086	Exact		S0468						
S0098	Minor		S0087	Exact		S0477	Minor		S0134	Major	Asks about programs inside & outside of regular school hours.	S1400
S0099	New											
S0100	Exact		S0088	Exact		S0478						
S0101	Exact		S0089	Minor		S0479	Minor		S0148			
S0102	Exact		S0091	Minor		S0481	Minor		S0149			
S0120	Exact		S0100	Minor		S0489	Minor		S0141			
S0121	Exact		S0101	Minor		S0490	Minor		S0142			
S0122	Exact		S0102	Minor		S0491	Minor		S0143			
S0123	Exact		S0103	New								
S0124	Exact		S0104	Major	07–08 moved item into a series.	S0494						
S0125	Exact		S0105	Exact		S0496						
S0126	Exact		S0106	Exact		S0497						
S0127	Exact		S0107	Exact		S0498	Exact		S0155			
S0128	Major	11–12 is separated into two questions.	S0108	New								
S0129												
S0130	Exact		S0109	New								
S0131	Exact		S0110	Minor		S0500	Minor		S0158			
S0132	Minor		S0111	Major	07–08 asks if the following is an opportunity offered in the school for grades 9–12; 03–04 asks if the school offers the program.	S0467	Minor		S0130			
S0150	Exact		S0120	Minor		S0513	Minor		S0228	Minor		S0910
S0151	Exact		S0121	Minor		S0514	Minor		S0227	Minor		S0850
S0152	New											
S0155	Minor		S0122	Minor		S0515	Minor		S0249	Minor		S0975
S0156	Minor		S0123	Minor		S0516	Exact		S0250	Minor		S0985

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0157	Minor		S0124	Minor		S0517	Exact		S0251	Minor		S0980
S0158	Major	11–12 is separated into two questions.	S0125	Minor		S0518	Minor		S0253	Minor		S0970
S0159												
S0160	Minor		S0126	Minor		S0519	Minor		S0252	Minor		S0965
S0161	New											
S0168	Minor		S0128	Minor		S0521	Minor		S0206	Minor		S0875
S0169	Minor		S0129	Minor		S0522	Minor		S0205	Minor		S0815
S0170	Minor		S0130	Minor		S0523	Minor		S0208	Minor		S0880
S0171	Minor		S0131	Minor		S0524	Minor		S0207	Minor		S0820
S0172	Minor		S0132	Minor		S0525	Minor		S0212	Minor		S0890
S0173	Minor		S0133	Minor		S0526	Minor		S0211	Minor		S0830
S0174	Minor		S0134	Minor		S0527	Minor		S0214	Minor		S0900
S0175	Minor		S0135	Minor		S0528	Minor		S0213	Minor		S0840
S0176	Minor		S0136	Minor		S0529	Minor		S0216	Minor		S0895
S0177	Minor		S0137	Minor		S0530	Minor		S0215	Minor		S0835
S0178	Minor		S0138	Minor		S0531	Minor		S0218	Major	Options collapsed into one category.	S0905
S0179	Minor		S0139	Minor		S0532	Minor		S0217	Major	Options collapsed into one category.	S0845
S0180	Minor		S0140	Minor		S0533	Minor		S0220	Major	Options collapsed into one category.	S0905
S0181	Minor		S0141	Minor		S0534	Minor		S0219	Major	Options collapsed into one category.	S0845
S0182	Minor		S0142	Minor		S0535	Minor		S0222	Major	Options collapsed into one category.	S0905
S0183	Minor		S0143	Minor		S0536	Minor		S0221	Major	Options collapsed into one category.	S0845
S0184	Minor		S0144	Minor		S0537	Minor		S0224	Major	Options collapsed into one category.	S0905
S0185	Minor		S0145	Minor		S0538	Minor		S0223	Major	Options collapsed into one category.	S0845
S0186	Minor		S0146	Minor		S0539	Minor		S0226	Major	Options collapsed into one category.	S0905

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0187	Minor		S0147	Minor		S0540	Minor		S0225	Major	Options collapsed into one category.	S0845
S0188	Minor		S0148	Minor		S0541	Minor		S0234	Major	Options collapsed into one category.	S0920
S0189	Minor		S0149	Minor		S0542	Minor		S0233	Major	Options collapsed into one category.	S0860
S0190	Minor		S0150	Minor		S0543	Minor		S0236	Major	Options collapsed into one category.	S0920
S0191	Minor		S0151	Minor		S0544	Minor		S0235	Major	Options collapsed into one category.	S0860
S0192	Minor		S0152	Minor		S0545	Major	99–00 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education noninstructional aides.”	S0232	Major	Options collapsed into one category.	S0920
S0193	Minor		S0153	Minor		S0546	Major	99–00 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education noninstructional aides.”	S0231	Major	Options collapsed into one category.	S0860

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0194	Minor		S0154	Minor		S0547	Major	99–00 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education noninstructional aides.”	S0232	Major	Options collapsed into one category.	S0920
S0195	Minor		S0155	Minor		S0548	Major	99–00 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education noninstructional aides.”	S0231	Major	Options collapsed into one category.	S0860
S0196	Minor		S0156	Minor		S0549	Major	99–00 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center noninstructional aides.”	S0230	Major	Options collapsed into one category.	S0920

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0197	Minor		S0157	Minor		S0550	Major	99–00 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center noninstructional aides.”	S0229	Major	Options collapsed into one category.	S0860
S0198	Minor		S0158	Minor		S0551	Major	99–00 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center noninstructional aides.”	S0230	Major	Options collapsed into one category.	S0920
S0199	Minor		S0159	Minor		S0552	Major	99–00 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center noninstructional aides.”	S0229	Major	Options collapsed into one category.	S0860

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0200	Minor		S0160	Minor		S0553	Major	99–00 shows the category “Other teacher aides such as kindergarten aides,” while 03–04 shows “Other classroom instructional aides.”	S0238	Major	Options collapsed into one category.	S0920
S0201	Minor		S0161	Minor		S0554	Major	99–00 shows the category “Other teacher aides such as kindergarten aides,” while 03–04 shows “Other classroom instructional aides.”	S0237	Major	Options collapsed into one category.	S0860
S0202	Minor		S0162	Minor		S0555	Minor		S0240	Major	Options collapsed into one category.	S0920
S0203	Minor		S0163	Minor		S0556	Minor		S0239	Major	Options collapsed into one category.	S0860
S0204	Minor		S0164	Minor		S0557	Minor		S0242	Minor		S0925
S0205	Minor		S0165	Minor		S0558	Minor		S0241	Minor		S0865
S0206	Minor		S0166	Minor		S0559	Minor		S0244	Major	Options collapsed into one category.	S0930
S0207	Minor		S0167	Minor		S0560	Minor		S0243	Major	Options collapsed into one category.	S0870
S0208	Minor		S0168	Minor		S0561	Minor		S0246	Major	Options collapsed into one category.	S0930
S0209	Minor		S0169	Minor		S0562	Minor		S0245	Major	Options collapsed into one category.	S0870
S0210	Minor		S0170	Minor		S0563	Minor		S0248	Major	Options collapsed into one category.	S0930
S0211	Minor		S0171	Minor		S0564	Minor		S0247	Major	Options collapsed into one category.	S0870
S0215	Exact		S0172	New								
S0216	Exact		S0173	New								
S0217	Exact		S0174	New								
S0218	Exact		S0175	New								
S0219	Exact		S0176	New								



SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0220	Exact		S0177	New								
S0221	New											
S0450	Major	11–12 asks the number of short-term substitute teachers available to teach around the first of October; 07–08 asks the number of short-term substitutes teaching on the most recent school day.	S0178	Major	07–08 limits the questions to grades K–12.	S0565						
S0451	New											
S0225	Minor		S0179	Exact		S0566	Minor		S0256	Minor		S1100
S0226	Minor		S0180	Minor		S0567	Minor		S0265	Exact		S1150
S0227	Minor		S0181	Minor		S0568	Minor		S0266	Exact		S1155
S0228	Minor		S0182	Minor		S0569	Minor		S0267	Exact		S1160
S0229	Minor		S0183	Minor		S0570	Minor		S0268			
S0230	Minor		S0184	Minor		S0571	Minor		S0269			
S0231	Minor		S0185	Minor		S0572	Minor		S0270	Exact		S1165
S0232	Minor		S0186	Minor		S0573	Minor		S0271	Exact		S1175
S0233	Minor		S0187	Minor		S0574	Minor		S0272	Exact		S1170
S0234	Minor		S0188	Minor		S0575	Minor		S0273	Exact		S1180
S0235	Minor		S0189	Minor		S0576	Minor		S0274	Exact		S1185
S0236	Minor		S0190	Minor		S0577	Minor		S0275	Exact		S1190
S0237	Minor		S0191	Minor		S0578	Minor		S0276	Major	Options not collapsed into one category.	S1210, S1200
S0238	New											
S0239	Exact		S0192	Minor		S0077						
S0240	Exact		S0193	New								
S0471	Exact		S0311	Exact		S0087						
S0472	Exact		S0312	Minor		S0088						
S0473	Exact		S0313	Exact		S0089						
S0474	Exact		S0314	Minor		S0090						

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0480	New											
S0481	New											
S0482	Minor		S0318	Major	07–08 asks for number of nontenured teachers; 03–04 asks for teachers with 3 or fewer years of experience.	S0091						
S0483	Minor		S0319	Major	07–08 asks for number of tenured teachers; 03–04 asks for teachers with more than 3 years of experience.	S0092						
S5484	New											
S0485	New											
S0487	New											
S0486	New											
S0489	New											
S0488	New											
S0476	New											
S0475	New											
S0477	New											
S0503	Minor		S0328	Exact		S0113	Exact		S0500	Minor		S2095
S0504	Exact		S0329	New								
S0505	Minor		S0330	Minor		S0114	Exact		S0501	Exact		S2100
S0506	Minor		S0331	Minor		S0115	Exact		S0502			
S0507	Minor		S0332	Minor		S0117	Exact		S0503	Exact		S2105
S0508	Minor		S0333	Minor		S0119	Minor		S0505	Exact		S2115
S0509	New											
S0510	Minor		S0334	Minor		S0121	Exact		S0506	Exact		S2120

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0511	Minor		S0335	Major	07–08 is separated into two questions; 03–04 asks as one question.	S0122						
S0512	Minor		S0336	Major	07–08 is separated into two questions; 03–04 asks as one question.	S0123						
S0513	Exact		S0337	Minor		S0124	Minor		S0517			
S0514	Exact		S0338	Minor		S0125	Minor		S0518			
S0515	Exact		S0339	Minor		S0126	Minor		S0519			
S0516	Exact		S0340	Major	07–08 is specified as “Defined-benefit and Defined-contribution retirement plan”; 03–04 option is “Retirement Plan.”	S0127						
S0517	Minor		S0341									
S0518	Minor		S0342	New								
S0519	Exact		S0343	Minor		S0128						
S0520	Exact		S0344	Minor		S0129	Minor		S0520			
S0521	Exact		S0345	Minor		S0130	Minor		S0521			
S0522	Exact		S0346	Minor		S0131	Minor		S0522			
S0523	Exact		S0315	Exact		S0332						
S0524	Minor		S0347	Exact		S0315	Exact		S0611	Minor		S1815
S0525	Minor		S0348	Exact		S0316	Exact		S0612			
S0526	Minor		S0349	New								
S0527	Minor		S0350	Minor		S0319	Exact		S0615	Major	Specifies pay incentives as cash bonuses, different step on salary scale, or other salary increase. Asks about organization school is affiliated with, as well as school.	S2210
S0452	Minor		S0296	Minor		S0094						

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0453	Minor		S0297	Major	07–08 asks for the number of days in the contract year; 03–04 asks for the number of months in the contract year.	S0095						
S0455	New											
S0456	New											
S0457	New											
S0560	Minor		S0370	Exact		S0276						
S0561	Exact		S0371	Major	07–08 includes a “None” option; 03–04 includes a “Not applicable” option.	S0277	Minor		S0575	Minor		S1765
S0562	Exact		S0372	Major	07–08 includes a “None” option; 03–04 includes a “Not applicable” option.	S0278	Minor		S0576	Minor		S1770
S0563	Exact		S0373	Major	07–08 includes a “None” option; 03–04 includes a “Not applicable” option.	S0279	Minor		S0577	Minor		S1775
S0564	Exact		S0374	Major	07–08 includes a “None” option; 03–04 includes a “Not applicable” option.	S0280	Minor		S0578	Minor		S1780
S0565	Minor		S0375	Major	07–08 includes a “None” option; 03–04 includes a “Not applicable” option.	S0281	Minor		S0579	Minor		S1785

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0566	Exact		S0376	Major	07–08 includes a “None” option; 03–04 includes a “Not applicable” option.	S0282	Minor		S0580	Minor		S1790
S0567	Exact		S0377	Exact		S0283	Minor		S0583	Minor		S1795
S0568	Exact		S0378	Major	07–08 asks for the minimum number of hours; 03–04 asks “How many hours.”	S0285						
S0569	Exact		S0379	Minor		S0286	Minor		S0586	Minor		S1810
S0133	Exact		S0112	Exact		S0503	Exact		S0161	Minor		S1820
S0134	New											
S0135	Major	11–12 asks for the number that graduated with a diploma; 07–08 asks the percentage that graduated with a diploma.	S0113	Minor		S0504	Minor		S0164			
S0136	Minor		S0114	Minor		S0505	Minor		S0165	Minor		
S0250	Minor		S0200	New								
S0251	Minor		S0201	Major	07–08 has a previous filter question asking if the school has IEP students; 03–04 reports the number of IEP students.	S0604	Minor		S0315			
S0252	Exact		S0202	Minor		S0605						
S0253	Exact		S0203	Minor		S0606	Minor		S0316			
S0254	Exact		S0204	Minor		S0607	Minor		S0317			
S0255	Exact		S0205	Minor		S0608	Minor		S0318			
S0256	Exact		S0206	Minor		S0609	Minor		S0319			
S0260	Minor		S0207	Minor		S0610	Exact		S0320	Minor		S1290
S0261	Minor		S0208	Exact		S0611	Exact		S0321	Major	Asks for number identified as LEP around 10/1.	S1295

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0262	New											
S0263	New											
S0264	New											
S0265	New											
S0266	New											
S0267	New											
S0268	Minor		S0209	Exact		S0625						
S0269	Minor		S0210	Exact		S0626						
S0285	Exact		S0211	Major	07–08 includes two “No” options.	S0627	Exact		S0339			
S0286	Exact		S0212	Major	07–08 includes two “No” options.	S0628	Exact		S0340			
S0270	Minor		S0213	Exact		S0630						
S0271	Exact		S0214	Exact		S0631						
S0272	Exact		S0215	Exact		S0632	Minor		S0285	Exact		S1645
S0273	Minor		S0217	Major	07–08 is limited to K–12.	S0634	Minor		S0287	Exact		S1660
S0274	Exact		S0216	Minor		S0633	Minor		S0286	Exact		S1655
S0275	Exact		S0218	Exact		S0635	Exact		S0288	Minor		S1600
S0276	Minor		S0221	New								
S0277	Exact		S0222	Minor		S0637	Major	03–04 asks for separate counts for prekindergarten and other students (kindergarten and higher); 99–00 asks for one count regardless of grade level.	S0290	Minor		S1605, S1610
S0279	Minor		S0220	Minor		S0636	Major					
S0278	Minor		S0219	New								
S0280	Exact		S0223	Minor		S0653	Exact		S0306			
S0281	Exact		S0224	Exact		S0654	Exact		S0307			
S0282	Exact		S0225	Exact		S0655	Exact		S0308			
S0283	Minor		S0226	Minor		S0656	Exact		S0309	Minor		S1625
S0290	Exact		S0230	Exact		S0661						

SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y): 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			1993–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
S0291	Exact		S0231	Exact		S0662						
S0292	New											
S0293	New											
S5293	New											
S0294	New											
S5294	New											
S0295	Exact		S0232	Minor		S0665						
S0595	New											
S0596	New											
S0006	Exact		S0236	Exact		S0669			S0350	Major	Year reported as two digits.	S2365
S0007	Exact		S0237	Exact		S0670			S0350	Major	Year reported as two digits.	S2365
S0008	Exact		S0238	Exact		S0671			S0350	Major	Year reported as two digits.	S2365
S0009	Minor		S0235	Exact		S0668	Exact		S0349	Major	Hours & minutes reported separately.	S2355, S2360

**SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers:  
1987–88 through 2011–12**

[illegible]





SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0049	Major	number of FT and PT years in a series; 07–08 asks as one question.	T0042	Minor		T0040	Exact		T0069	Minor		T0100	Minor		PTPVT	Minor		TSC026
T0070	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0050	Minor		T0051	Minor		T0192	Exact		T0715	Exact		TSC113	Exact		TSC140
T0071	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0051	Minor		T0052	Minor		T0193	Exact		T0720	Exact		TSC114	Exact		TSC141
T0072	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0052	Minor		T0053	Minor		T0194	Exact		T0725	Exact		TSC115	Exact		TSC142

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0073	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0053	Minor		T0054	Minor		T0195	Exact		T0730	Exact		TSC116	Exact		TSC143
T0074	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0054	Minor		T0055	Minor		T0196	Exact		T0735	Exact		TSC117	Exact		TSC144
T0075	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0055	Minor		T0056	Minor		T0197	Exact		T0740	Exact		TSC118	Exact		TSC145
T0076	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0056	Minor		T0057	Minor		T0198	Exact		T0745	Exact		TSC119	Exact		TSC146

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0077	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0057	Minor		T0058	Minor		T0199	Exact		T0750	Exact		TSC120	Exact		TSC147
T0078	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0058	Minor		T0059	Minor		T0200	Exact		T0755	Exact		TSC121	Exact		TSC148
T0079	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0059	Minor		T0060	Minor		T0201	Exact		T0760	Exact		TSC122	Exact		TSC149
T0080	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0060	Minor		T0061	Minor		T0202	Exact		T0765	Exact		TSC123	Exact		TSC150



[illegible]



[illegible]







SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0216	New		T0219	Exact		T0215	Exact		T0135									
T0217	New																	
T0218	New																	
T0220	Minor		T0220	Exact		T0216	Exact		T0136	Major	Specifies to not include student teaching & asks about a formal program.	T0700	Major	Specifies to not include student teaching & asks about a formal program.	TSC110			
T0221	Exact		T0221	Major	07–08 combines teaching schedule & number of preparations into one question.	T0217, T0218	Exact		T0137									
T0222	Exact		T0222	Exact		T0219	Exact		T0139									
T0223	Exact		T0223	Exact		T0220	Exact		T0140									
T0224	Exact		T0224	Exact		T0221	Exact		T0141									
T0225	Exact		T0225	Exact		T0222	Exact		T0142									
T0230	New																	
T0231	New																	
T0232	New																	
T0233	New																	
T0250	Minor		T0160	Major	07–08 response options differ.	T0166	Minor		T0104	Minor		T0340	Major	Response options differ.	TSC102	Major	Response options differ.	TSC132

[illegible]



[illegible]

[illegible]

[illegible]



[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]



[illegible]



[illegible]

[illegible]

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0308	Major	11–12 asks items in a table format;  07–08 asks items in a series.	T0148	Minor		T0148												
T0309	New																	
T0310	Major	11–12 asks items in a table format;  07–08 asks items in a series.	T0149	Exact		T0150												
T0311	Exact		T0153	New														
T0312	Major	11–12 combines into 1 question.	T0211	New														
			T0212	New														
T0330	New																	
T0331	New																	
T0332	New																	
T0333	New																	
T0334	New																	
T0335	New																	
T0336	New																	
T0337	New																	
T0338	Exact		T0234	Exact		T0243	Minor		T0159	Major	Different time frame.	T0610						



SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0350	Exact		T0246	Major	07–08 asked about professional development on teaching students with disabilities in the past 12 months; 03–04 asked about 8 hours or more of professional development on teaching special education students in the past three years.	T0283	Exact		T0248									
T0351	Major	11–12 asks for the past 12 months; 07–08 asks for the last 3 years.	T0247	New														
T0352	Exact		T0248	New														
T0353	Minor		T0249	Major	07–08 specified in the past 12 months; 03–04 specified in the past three years 8 hours or more.	T0285	Exact		T0250	Major	Only of those who teach LEP students.	T1580						

[illegible]

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0396	Exact		T0266	Exact		T0303												
T0397	Exact		T0267	Exact		T0304												
T0398	New																	
T0399	Exact		T0268	New														
T0400	New																	
T0401	New																	
T0402	New																	
T0403	New																	
T0420	New																	
T0421	New																	
T0422	New																	
T0423	New																	
T0424	New																	
T0425	New																	
T0426	New																	
T0427	Exact		T0280	Minor		T0318	Minor		T0293	Minor		T1045	Minor		TSC248	Minor		TSC279
T0428	Exact		T0281	Minor		T0319	Minor		T0294	Minor		T1050	Minor		TSC249	Minor		TSC280
T0429	Exact		T0282	Minor		T0320	Minor		T0295	Minor		T1055	Minor		TSC250	Minor		TSC281
T0430	Exact		T0283	Minor		T0321	Minor		T0296	Minor		T1060	Minor		TSC251			
T0431	Exact		T0284	Minor		T0322	Minor		T0297	Minor		T1065	Minor		TSC252	Minor		TSC282
T0432	Exact		T0285	Minor		T0323	Minor		T0298	Minor		T1070	Minor		TSC253	Minor		TSC283
T0435	Exact		T0286	Minor		T0331	Minor		T0300	Minor		T1205				Minor		TSC240
T0436	Exact		T0287	Minor		T0332	Minor		T0301	Minor		T1210				Minor		TSC241
T0437	Exact		T0288	Minor		T0333	Minor		T0302	Minor		T1215	Minor		TSC226	Minor		TSC242
T0438	Exact		T0289	Minor		T0334	Minor		T0303	Minor		T1225				Minor		TSC244

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0439	Exact		T0290	Minor		T0335	Minor		T0304	Minor		T1230				Minor		TSC245
T0440	Exact		T0291	Minor		T0336	Minor		T0305	Minor		T1240				Minor		TSC247
T0441	Exact		T0292	Minor		T0337	Minor		T0306	Minor		T1245	Minor		TSC227	Minor		TSC248
T0442	Exact		T0293	Minor		T0338	Minor		T0308	Minor		T1255	Minor		TSC228	Minor		TSC250
T0443	Exact		T0294	Minor		T0339	Minor		T0309	Minor		T1260				Minor		TSC251
T0444	Exact		T0295	Minor		T0340	Minor		T0310									
T0445	Exact		T0296	Minor		T0341	Minor		T0311	Minor		T1270				Minor		TSC253
T0446	Exact		T0297	Minor		T0342	Minor		T0312	Minor		T1275				Minor		TSC254
T0447	Exact		T0298	Minor		T0343	Minor		T0313									
T0448	Exact		T0299	Minor		T0344												
T0449	Exact		T0300	Minor		T0346	Minor		T0314									
T0450	Exact		T0301	Minor		T0348	Minor		T0317	Minor		T1300				Minor		TSC259
T0451	Exact		T0302	Minor		T0350	Minor		T0320	Minor		T1310	Exact		TSC234			
T0452	New																	
T0455	Exact		T0303	Minor		T0364	Minor		T0321	Minor		T1075	Minor		TSC254	Minor		TSC262
T0456	Exact		T0304	Minor		T0365	Minor		T0322	Minor		T1080	Minor		TSC255	Minor		TSC263



SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0457	Exact		T0305	Minor		T0366	Minor		T0324	Minor		T1090	Minor		TSC257	Minor		TSC265
T0458	Exact		T0306	Minor		T0367	Minor		T0323	Minor		T1085	Minor		TSC256	Minor		TSC264
T0459	Exact		T0307	Minor		T0369	Minor		T0333	Minor		T1140	Minor		TSC268			
T0460	Exact		T0308	Minor		T0370	Minor		T0334	Minor		T1145	Minor		TSC269			
T0461	Exact		T0309	Minor		T0371	Minor		T0335	Minor		T1155	Minor		TSC271			
T0462	Exact		T0310	Minor		T0372	Minor		T0336	Minor		T1165	Minor		TSC273			
T0463	Exact		T0311	Minor		T0373	Minor		T0337	Minor		T1175						
T0464	Exact		T0312	Minor		T0374	Minor		T0338	Minor		T1185						
T0465	Exact		T0313	Minor		T0375												
T0466	Exact		T0314	Minor		T0376												
T0467	Exact		T0315	Minor		T0377												
T0468	Exact		T0316	Minor		T0378												
T0469	Exact		T0317	Minor		T0379												
T0470	Exact		T0318	Minor		T0380												
T0471	Exact		T0319	Minor		T0381												
T0472	Exact		T0320	Exact		T0382	Exact		T0339	Exact		T1320	Exact		TSC236	Exact		TSC261
T0473	Exact		T0321	Major	07–08 has additional options.	T0383	Exact		T0340	Exact		T1370	Exact		TSC276	Exact		TSC288
T0475	Exact		T0322	Exact		T0384	Exact		T0280	Exact		T1325						
T0476	Exact		T0323	Exact		T0385	Minor		T0281	Minor		T1330						
T0477	Exact		T0324	Exact		T0386	Minor		T0282	Minor		T1335						
T0478	Exact		T0325	Exact		T0387	Exact		T0283	Exact		T1340						
T0479	Exact		T0326	Exact		T0388	Minor		T0284	Minor		T1345						
T0480	Exact		T0327	Exact		T0389	Minor		T0285	Minor		T1350						

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0500	Exact		T0335	Exact		T0393	Exact		T0341	Exact		T1390	Exact		TSC286			
T0501	Exact		T0336	Exact		T0394	Exact		T0342	Exact		T1395	Exact		TSC287	Exact		TSC304
T0502	Minor		T0337	New														
T0503	Exact		T0338	Exact		T0395	Exact		T0343	Exact		T1400	Exact		TSC288			
T0504	Exact		T0339	Exact		T0396	Exact		T0344	Exact		T1405	Exact		TSC289	Exact		TSC305
T0505	Minor		T0340	New														
T0506	Exact		T0341	Exact		T0397	Exact		T0345	Exact		T1410	Exact		TSC290			
T0507	Exact		T0342	Exact		T0398	Exact		T0346	Exact		T1415	Exact		TSC291	Exact		TSC306
T0508	Minor		T0343	Exact		T0399	Minor		T0347	Minor		T1420	Minor		TSC292	Minor		TSC307
T0509	Minor		T0344	Minor		T0400	Minor		T0348	Minor		T1425	Minor		TSC293			
T0510	Exact		T0345	Minor		T0401	Minor		T0349	Minor		T1430	Minor		TSC294	Minor		TSC308
T0511	New																	
T0512	New																	
T0513	Minor		T0346	Minor		T0402	Minor		T0350	Minor		T1450	Minor		TSC298			
T0514	Exact		T0347	Minor		T0403	Minor		T0351	Minor		T1455	Minor		TSC299			
T0515	Exact		T0348	Exact		T0404	Minor		T0352	Exact		T1435	Exact		TSC295			
T0516	Exact		T0349	Minor		T0405	Minor		T0353	Minor		T1440	Minor		TSC296	Minor		TSC309
T0517	Exact		T0350	Exact		T0406	Exact		T0354	Exact		T1445	Exact		TSC297			
T0518	New																	
T0519	New																	
T0520	Exact		T0351	Exact		T0407	Exact		T0355	Exact		T0695						
T0521	New																	
T0522	New																	
T0525	Exact		T0352	Exact		T0408	Exact		T0356	Exact		T1525	Exact		SEX	Exact		TSC319
T0526	New																	
T0527	Exact		T0353	Exact		T0409	Minor		T0359	Minor		T1540	Minor		HISPANIC	Minor		TSC321
T0528	Exact		T0354	Exact		T0410	Minor		T0357	Minor		T1530	Minor		RACE	Minor		TSC320
T0529	Exact		T0355	Exact		T0411	Minor		T0357	Minor		T1530	Minor		RACE	Minor		TSC320
T0530	Exact		T0356	Exact		T0412	Minor		T0357	Minor		T1530	Minor		RACE	Minor		TSC320
T0531	Exact		T0357	Exact		T0413	Minor		T0357	Minor		T1530	Minor		RACE	Minor		TSC320
T0532	Exact		T0358	Exact		T0414	Minor		T0357	Minor		T1530	Minor		RACE	Minor		TSC320

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0533	Exact		T0359	Exact		T0415	Exact		T0358	Exact		T1535	Exact		TRIBE			
T0534	Exact		T0360	Exact		T0416	Exact		T0360	Exact		T1545	Exact		BIRTHY R	Exact		TSC322
T0006	Exact		T0362	Minor		T0418	Minor		T0362									
T0007	Exact		T0363	Minor		T0419	Minor		T0362									
T0008	Exact		T0364	Minor		T0420	Minor		T0362									
T0009	Exact		T0361	Exact		T0417	Exact		T0361	Minor		T1610	Minor		SURVM INS			

**SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12**

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0025	Minor		T0025	Exact		T0026	Minor		T0051	Minor		T0020	Minor		TSC011		Response options differ.	TSC010*
T0026	Exact		T0026	Exact		T0027	Exact		T0052									
T0027	Minor		T0027	Minor		T0028	Exact		T0053	Exact		T0025						
T0028	Minor		T0028	Exact		T0029	Exact		T0054	Exact		T0030	Exact		TSC012	Exact		TSC012
T0029	Minor		T0029	New														
T0030	Major	11–12 asks in which school year the teacher began teaching at this school; 07–08 asks in which year the teacher began teaching at this school.	T0036	Exact		T0034	Exact		T0064	Exact		T0145	Exact		TSC038	Exact		TSC031
T0031	Minor		T0030	Exact		T0030	Exact		T0059	Major	Options were grouped into 3 questions.	T0150, T0160	Major	Options collapsed into one question. In 87–88 & 93–94, options were grouped into 3 questions.	TSC039	Major	Options 4 & 5 from 87–88 crosswalk. Response options differ.	TSC032, TSC034
T5031	Exact		T5030	Exact		T5030												

[illegible]

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0041	New																	
T0042	New																	
T0043	New																	
T0044	New																	
T0045	Minor		T0038	Minor		T0039												
T0046	Minor		T0039	Minor		T0040												
T0047	New																	
T0048	Minor		T0041	Exact		T0036												
T0049	Minor		T0042	Exact		T0037												
T0070	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0050	Minor		T0051	Minor		T0192	Exact		T0715	Exact		TSC113	Exact		TSC140
T0071	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0051	Minor		T0052	Minor		T0193	Exact		T0720	Exact		TSC114	Exact		TSC141
T0072	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0052	Minor		T0053	Minor		T0194	Exact		T0725	Exact		TSC115	Exact		TSC142

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0073	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0053	Minor		T0054	Minor		T0195	Exact		T0730	Exact		TSC116	Exact		TSC143
T0074	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0054	Minor		T0055	Minor		T0196	Exact		T0735	Exact		TSC117	Exact		TSC144
T0075	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0055	Minor		T0056	Minor		T0197	Exact		T0740	Exact		TSC118	Exact		TSC145
T0076	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0056	Minor		T0057	Minor		T0198	Exact		T0745	Exact		TSC119	Exact		TSC146

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0077	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0057	Minor		T0058	Minor		T0199	Exact		T0750	Exact		TSC120	Exact		TSC147
T0078	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0058	Minor		T0059	Minor		T0200	Exact		T0755	Exact		TSC121	Exact		TSC148
T0079	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0059	Minor		T0060	Minor		T0201	Exact		T0760	Exact		TSC122	Exact		TSC149
T0080	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0060	Minor		T0061	Minor		T0202	Exact		T0765	Exact		TSC123	Exact		TSC150



SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0081	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0061	Minor		T0062	Minor		T0203	Exact		T0770	Exact		TSC124	Exact		TSC151
T0082	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0062	Minor		T0063	Minor		T0204	Exact		T0775	Exact		TSC125	Exact		TSC152
T0083	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0063	Minor		T0064	Minor		T0205	Exact		T0780	Exact		TSC126	Exact		TSC153
T0084	Major	11–12 requires a Yes/No response for each grade; 07–08 options are mark all that apply.	T0064	Minor		T0065	Minor		T0191	Minor		T0710	Minor		TSC112	Minor		TSC156

[illegible]

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T5111	Exact		T5081	Minor		T5080												
T5112	Exact		T5084	Minor		T5083	Minor		T0113	Minor		T0365						
T5113	Exact		T5087	Minor		T5086												
T5114	Exact		T5090	Minor		T5089			T5059									
T5115	Exact		T5093	Minor		T5092	Minor		T5061									
T5116	Exact		T5096	Minor		T5095	Minor		T9061									
T5117	Exact		T5099	Minor		T5098	Exact		T5063									
T5118	Exact		T5102	Minor		T5101												
T5119	Exact		T5105	Minor		T5104												
T0110, T0111, T0112, T0113, T0114, T0115, T0116, T0117, T0118, T0119	Exact		T0078, T0081, T0084, T0087, T0090, T0093, T0096, T0099, T0102, T0105	Minor		T0077, T0080, T0083, T0086, T0089, T0092, T0095, T0098, T0101, T0104	Major	Allowed for 15 responses.	T0214, T0216, T0218, T0220, T0222, T0224, T0226, T0228, T0230, T0232, T0234, T0236, T0238, T0240, T0242	Major	Allowed for 15 responses.	T0825, T0835, T0845, T0855, T0865, T0875, T0885, T0895, T0905, T0915, T0925, T0935, T0945, T0955, T0965	Minor	Allowed for 10 responses.	TSC137, TSC145, TSC153, TSC161, TSC169, TSC177, TSC185, TSC193, TSC201, TSC209	Major	Allowed for 9 responses.	TSC166, TSC173, TSC180, TSC187, TSC194, TSC201, TSC208, TSC215, TSC222

[illegible]

[illegible]

[illegible]

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0215	Exact		T0218	Minor		T0214												
T0216	Minor		T0219	Minor		T0215												
T0217	New																	
T0220	Minor		T0220	Exact		T0216												
T0221	Exact		T0221	Major	07–08 combines teaching schedule & number of preparations into one question.	T0217												
						T0218												
T0222	Exact		T0222	Exact		T0219	Minor		T0123									
T0223	Exact		T0223	Exact		T0220	Exact		T0129									
T0224	Exact		T0224	Exact		T0221	Exact		T0130									
T0225	Exact		T0225	Exact		T0222	Exact		T0131									
T0230	New																	
T0231	New																	
T0232	New																	
T0233	New																	
T0700	Exact		T0405	Exact		T0421	Minor		T0357	Minor		T1530	Minor		RACE	Minor		TSC320
T0701	Major	11–12 asks items in a table format; 07–08 asks items in a series.	T0406	Minor		T0422	Minor		T0357	Minor		T1530	Minor		RACE	Minor		TSC320

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T5701	Major	11–12 asks items in a table format; 07–08 asks items in a series.	T5406	Minor		T5422												
T0702	Major	11–12 asks items in a table format; 07–08 asks items in a series.	T0407	Major	07–08 states “Early childhood, preschool, and any of grades K–5”; 03–04 states “Elementary grades (including early childhood, preschool and kindergarten).”	T0423	Exact		T0358	Exact		T1535	Exact		TRIBE			
T0703	Major	11–12 asks items in a table format; 07–08 asks items in a series.	T0408	Major	07–08 states two options “Any of grades 6–8” & “Any of grades 9–12”; 03–04 states “Secondary grades (including middle school).”	T0424	Exact		T0360	Exact		T1545	Exact		BIRTHY R	Exact		





SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0707	Major	11–12 asks items in a table format; 07–08 asks items in a series.	T0412	Major	07–08 states “Early childhood, preschool, and any of grades K–5”; 03–04 states “Elementary grades (including early childhood, preschool and kindergarten).”	T0427												
T0708	Major	11–12 asks items in a table format; 07–08 asks items in a series.	T0413	Major	07–08 states two options “Any of grades 6–8” & “Any of grades 9–12”; 03–04 states “Secondary grades (including middle school).”	T0428	Exact		T0067	Exact		T0090	Exact		TSC028			

[illegible]

[illegible]



[illegible]



[illegible]



[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]



[illegible]

[illegible]

[illegible]

[illegible]



[illegible]



SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0343	Exact		T0239	Exact		T0248	Exact		T0147									
T0344	Exact		T0240	Exact		T0249	Minor		T0188									
T0345	Exact		T0241	Exact		T0250	Minor		T0189									
T0346	Exact		T0242	Exact		T0251	Minor		T0190									
T0347	Exact		T0243	Exact		T0252	Minor		T0159	Major	Different time frame.	T0610						
T0348	Exact		T0244	Exact		T0253	Minor		T0160	Major	Different time frame; different scale.	T0615						
T0349	Exact		T0245	Exact		T0254	Minor		T0161									
T0350	Exact		T0246	Major	07–08 asked about professional development on teaching students with disabilities in the past 12 months; 03–04 asked about 8 hours or more of professional development on teaching special education students in the past three years.	T0283	Exact		T0168	Major	Different time frame.	T0590						
T0351	Major	11–12 asks for the past 12 months; 07–08 asks for the last 3 years.	T0247	New					T0169	Exact		T0595	Major	Different time frame. Different scale.				



[illegible]

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0393	Exact		T0263	Exact		T0300												
T0394	Exact		T0264	Exact		T0301												
T0395	Exact		T0265	Exact		T0302	Exact		T0250	Major	Only of those who teach LEP students.	T1580						
T0396	Exact		T0266	Exact		T0303												
T0397	Exact		T0267	Exact		T0304												
T0398	New																	
T0399	Exact		T0268	New		T0177	Exact											
T0400	New																	
T0401	New																	
T0402	New																	
T0403	New																	
T0420	New																	
T0421	New																	
T0422	New																	
T0423	New																	
T0424	New																	
T0425	New																	
T0426	New																	
T0427	Exact		T0280	Exact		T0318												
T0428	Exact		T0281	Exact		T0319												
T0429	Exact		T0282	Exact		T0320												
T0430	Exact		T0283	Exact		T0321												
T0431	Exact		T0284	Exact		T0322												
T0432	Exact		T0285	Exact		T0323												
T0435	Exact		T0286	Exact		T0331												
T0436	Exact		T0287	Exact		T0332												
T0437	Exact		T0288	Exact		T0333												
T0438	Exact		T0289	Exact		T0334	Minor		T0293	Minor		T1045	Minor		TSC248	Minor		TSC279
T0439	Exact		T0290	Exact		T0335	Minor		T0294	Minor		T1050	Minor		TSC249	Minor		TSC280
T0440	Exact		T0291	Exact		T0336	Minor		T0295	Minor		T1055	Minor		TSC250	Minor		TSC281

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0441	Exact		T0292	Exact		T0337	Minor		T0296	Minor		T1060	Minor		TSC251			
T0442	Exact		T0293	Exact		T0338	Minor		T0297	Minor		T1065	Minor		TSC252	Minor		TSC282
T0443	Exact		T0294	Exact		T0339	Minor		T0298	Minor		T1070	Minor		TSC253	Minor		TSC283
T0444	Exact		T0295	Minor		T0340	Minor		T0300	Minor		T1205				Minor		TSC240
T0445	Exact		T0296	Exact		T0341	Minor		T0301	Minor		T1210				Minor		TSC241
T0446	Exact		T0297	Exact		T0342	Minor		T0302	Minor		T1215	Minor		TSC226	Minor		TSC242
T0447	Minor		T0298	Exact		T0343	Minor		T0303	Minor		T1225				Minor		TSC244
T0448	Exact		T0299	Exact		T0344	Minor		T0304	Minor		T1230				Minor		TSC245
T0449	Exact		T0300	Exact		T0346	Minor		T0305	Minor		T1240				Minor		TSC247
T0450	Exact		T0301	Exact		T0348	Minor		T0306	Minor		T1245	Minor		TSC227	Minor		TSC248
T0451	Exact		T0302	Exact		T0350	Minor		T0308	Minor		T1255	Minor		TSC228	Minor		TSC250
T0452	New																	
T0455	Exact		T0303	Exact		T0364	Minor		T0309	Minor		T1260				Minor		TSC251
T0456	Exact		T0304	Exact		T0365	Minor		T0310									
T0457	Exact		T0305	Exact		T0366	Minor		T0311	Minor		T1270				Minor		TSC253
T0458	Exact		T0306	Exact		T0367	Minor		T0312	Minor		T1275				Minor		TSC254
T0459	Exact		T0307	Exact		T0369	Minor		T0313									
T0460	Exact		T0308	Exact		T0370												
T0461	Exact		T0309	Exact		T0371	Minor		T0314									
T0462	Exact		T0310	Exact		T0372	Minor		T0317	Minor		T1300				Minor		TSC259
T0463	Exact		T0311	Exact		T0373	Minor		T0320	Minor		T1310	Exact		TSC234			
T0464	Exact		T0312	Exact		T0374	Minor		T0321	Minor		T1075	Minor		TSC254	Minor		TSC262
T0465	Exact		T0313	Minor		T0375	Minor		T0322	Minor		T1080	Minor		TSC255	Minor		TSC263
T0466	Exact		T0314	Minor		T0376	Minor		T0324	Minor		T1090	Minor		TSC257	Minor		TSC265
T0467	Exact		T0315	Minor		T0377	Minor		T0323	Minor		T1085	Minor		TSC256	Minor		TSC264
T0468	Exact		T0316	Minor		T0378	Minor		T0333	Minor		T1140	Minor		TSC268			
T0469	Exact		T0317	Minor		T0379	Minor		T0334	Minor		T1145	Minor		TSC269			
T0470	Exact		T0318	Minor		T0380	Minor		T0335	Minor		T1155	Minor		TSC271			
T0471	Exact		T0319	Minor		T0381	Minor		T0336	Minor		T1165	Minor		TSC273			
T0472	Exact		T0320	Exact		T0382	Minor		T0337	Minor		T1175						
T0473	Exact		T0321	Major	07–08 has additional options.	T0383	Minor		T0338	Minor		T1185						

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0475	Exact		T0322	Exact		T0384												
T0476	Exact		T0323	Exact		T0385												
T0477	Exact		T0324	Exact		T0386												
T0478	Exact		T0325	Exact		T0387												
T0479	Exact		T0326	Exact		T0388												
T0480	Exact		T0327	Exact		T0389												
T0500	Exact		T0335	Minor		T0393												
T0501	Minor		T0336	Minor		T0394	Exact		T0339	Exact		T1320	Exact		TSC236	Exact		TSC261
T0502	New																	
T0503	Exact		T0338	Minor		T0395	Exact		T0340	Exact		T1370	Exact		TSC276	Exact		TSC288
T0504	Minor		T0339	Minor		T0396	Exact		T0280	Exact		T1325						
T0505	New																	
T0506	Exact		T0341	Minor		T0397	Minor		T0281	Minor		T1330						
T0507	Exact		T0342	Minor		T0398	Minor		T0282	Minor		T1335						
T0508	Minor		T0343	Minor		T0399	Exact		T0283	Exact		T1340						
T0509	Minor		T0344	Minor		T0400	Minor		T0284	Minor		T1345						
T0510	Exact		T0345	Minor		T0401	Minor		T0285	Minor		T1350						
T0511	New																	
T0512	New																	
T0513	Minor		T0346	Minor		T0402	Exact		T0341	Exact		T1390	Exact		TSC286			
T0514	Exact		T0347	Minor		T0403	Exact		T0342	Exact		T1395	Exact		TSC287	Exact		TSC304
T0515	Minor		T0348	Minor		T0404	Exact		T0343	Exact		T1400	Exact		TSC288			
T0516	Exact		T0349	Minor		T0405	Exact		T0344	Exact		T1405	Exact		TSC289	Exact		TSC305
T0517	Minor		T0350	Exact		T0406	Exact		T0345	Exact		T1410	Exact		TSC290			
T0518	New																	
T0519	New																	
T0730	Minor		T0450	Exact		T0464												
T0521	New																	
T0522	New																	
T0525	Exact		T0352	Exact		T0408	Minor		T0347	Minor		T1420	Minor		TSC292	Minor		TSC307
T0526	New																	
T0527	Exact		T0353	Exact		T0409	Minor		T0348	Minor		T1425	Minor		TSC293			

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2011–12																		
2011–12			2007–08			2003–04			1999–2000			1993–94			1990–91			1987–88
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name	Match type to 90–91	Comments	Variable name	Match type to 87–88	Comments	Variable name
T0528	Exact		T0354	Exact		T0410	Minor		T0349	Minor		T1430	Minor		TSC294	Minor		TSC308
T0529	Exact		T0355	Exact		T0411	Minor		T0350	Minor		T1450	Minor		TSC298			
T0530	Exact		T0356	Exact		T0412	Minor		T0351	Minor		T1455	Minor		TSC299			
T0531	Exact		T0357	Exact		T0413	Minor		T0352	Exact		T1435	Exact		TSC295			
T0532	Exact		T0358	Exact		T0414	Minor		T0353	Minor		T1440	Minor		TSC296	Minor		TSC309
T0534	Exact		T0360	Exact		T0416	Exact		T0355	Exact		T0695						
T0006	Exact		T0362	Minor		T0418	Minor		T0359	Minor		T1540	Minor		HISPANIC	Minor		TSC321
T0007	Exact		T0363	Minor		T0419	Minor		T0357	Minor		T1530	Minor		RACE	Minor		TSC320
T0008	Exact		T0364	Minor		T0420	Minor		T0357	Minor		T1530	Minor		RACE	Minor		TSC320
T0009	Exact		T0361	Exact		T0417	Exact		T0356	Exact		T1525	Exact		SEX	Exact		TSC319

### SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for public school libraries: 1993–94 through 2011–12

SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for public school libraries: 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			93–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
M0025	Exact		M0025	New								
M0033	Minor		M0033	Major	07–08 is general scheduling; 03–04 is class scheduling specific.	M0113	Exact		M0176	Exact		M143
M0035	Exact		M0035	Minor		M0120	Major	Before or after school is a single option.	M0185			
M0036	Exact		M0036	Minor		M0121	Major	Before or after school is a single option.	M0185			
M0037	Exact		M0037	Minor		M0122	Major	Question asked about different parts of regular day.	M0186, M0187, & M0188			
M0026	New											
M0027	New											
M0028	New											
M0029	New											
M0030	New											
M0031	New											
M0038	Exact		M0038	New								
M0039	Exact		M0039	New								
M0040	Minor		M0040	New								
M0041	Major	11–12 asks about programs that encourage students to read, including book clubs; 07–08 asks about book clubs only.	M0041	New								
M0042	Exact		M0042	Exact		M0135	Minor		M0218			
M0043	Exact		M0043	Exact		M0136	Minor		M0220			

SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for public school libraries: 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			93–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
M0044	Exact		M0044	Exact		M0137						
M0051	Major	11–12 asks the number of full- and part-time staff; 07–08 includes a filter question.	M0051	Minor		M0041	Exact		M0083	Minor		M012
M0052	Major	11–12 asks the number of full- and part-time staff; 07–08 includes a filter question.	M0052	Minor		M0042	Major	Questions differ <sup>T</sup> -iated 3/4-, 1/2-, & less than 1/2-time.	M0084, M0085, & M0086	Major	M015 & M016 ask different questions for 1/4-, 1/2-, & less than 1/4 time.	M013, M014, M015, M016
M0055	Major	11–12 asks the number of full- and part-time staff; 07–08 includes a filter question.	M0055	Minor		M0045	Exact		M0077	Minor		M019
M0056	Major	11–12 asks the number of full- and part-time staff; 07–08 includes a filter question.	M0056	Minor		M0046	Major	Questions differ <sup>T</sup> -iated 3/4-, 1/2-, & less than 1/2-time.	M0078, M0079, & M0080	Major	M022 & M023 ask different questions for 1/4-, 1/2-, & less than 1/4 time.	M020, M021, M022, M023
M0059	Major	11–12 asks the number of full- and part-time staff; 07–08 includes a filter question.	M0059	Minor		M0049	Exact		M0071			
M0060	Major	11–12 asks the number of full- and part-time staff; 07–08 includes a filter question.	M0060	Minor		M0050	Major	Questions differ <sup>T</sup> -iated 3/4-, 1/2-, & less than 1/2-time.	M0072, M0073, & M0074			
M0062	Minor		M0062	Minor		M0052	Minor		M0088			

SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for public school libraries: 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			93–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
M0063	Exact		M0063	Major	07–08 specifies to record “Head Counts,” not FTE,” & wording is slightly different.	M0057	Major	Differentiated type & number of master’s degree.	M0091, M0092, & M0093	Major	Asked only if they reported staff members with master’s or doctoral degrees.	M044, M0045
M0064	Exact		M0064	New								
M0065	Exact		M0065	Minor		M0058	Minor		M0096	Minor		M047
M0066	Exact		M0066	Major	07–08 specifies to record “Head Counts,” not FTE.”	M0059	Exact		M0097	Minor		M048
M0067	Exact		M0067	Major	07–08 specifies to record “Head Counts,” not FTE.”	M0060	Minor		M0098	Minor		M049
M0068	Exact		M0068	Minor		M0061	Exact		M0099			
M0075	Minor		M0075	Minor		M0075						
M0076	Minor		M0076	Minor		M0076						
M0077	Minor		M0077	New								
M0078	Minor		M0078	New								
M0087	New											
M0079	Minor		M0079	New								
M0080	Exact		M0080	Exact		M0070	Exact		M0104	Minor		M112
M0081	Exact		M0081	Minor		M0071	Major	Also asked for types of networks configurations.	M0107, M0108, M0109, M0110, & M0111			
M0082	Minor		M0082	Major	07–08 combined DVD & VCR availability into one question & changed to “and/or” staff use.	M0072, M0073	Minor		M0105	Major	Asks only of video laser disc.	M116



SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for public school libraries: 1993–94 through 2011–12												
2011–12			2007–08			2003–04			1999–2000			93–94
Variable name	Match type to 07–08	Comments	Variable name	Match type to 03–04	Comments	Variable name	Match type to 99–2000	Comments	Variable name	Match type to 93–94	Comments	Variable name
M0083	Exact		M0083	New								
M0084	Exact		M0084	New								
M0085	Exact		M0085	New								
M0086	Exact		M0086	Minor		M0074	Minor		M0106			
M0096	Exact		M0096	Major	07–08 is generalized; 03–04 is specific to State or School Level.	M0148, M0149						
M0097	Exact		M0097	New								
M0105	Exact		M0105	Minor		M0088						
M0106	Exact		M0106	Minor		M0089	Minor		M0149	Minor		M051
M0107	Exact		M0107	Minor		M0090	Minor		M0150	Minor		M050
M0108	Exact		M0108	Major	07–08 does not include rented materials.	M0091	Minor		M0151	Major	Includes only locally budgeted expenditures.	M052
M0109	Minor		M0109	Major	07–08 combines video materials & CD-ROM titles categories.	M0092, M0095	Major	Excluded duplicate copies.	M0152	Major	Does not include DVD.	M057
M0110	Minor		M0110	Major	07–08 combines video materials & CD-ROM titles categories.	M0093, M0096	Major	Excluded duplicate copies.	M0153	Major	Does not include DVD.	M056
M0111	Minor		M0111	Major	07–08 combines video materials & CD-ROM titles categories & does not include rented materials.	M0094, M0097	Major	Excluded duplicate copies.	M0154	Major	Includes only locally budgeted expenditures. Does not include DVD.	M058
M0112	Exact		M0112	Minor		M0104	Minor		M0164	Minor		M068
M0009	Exact		M0113	Exact		M0152	Minor		M0222	Minor		M167

**SASS Variable Crosswalk Across 2011–12 Questionnaires:  
Items appearing on the School District Questionnaire that are also included on the  
Public School Questionnaire (With District Items) or the Private School Questionnaire**

SASS variable crosswalk across 2011–12 questionnaires: Items appearing on the School District Questionnaire that are also included on the Public School Questionnaire (With District Items) or the Private School Questionnaire						
School District Questionnaire variable name	School Questionnaire (with District Items) variable name	School (with District Items)/district match type	Comments	Private School Questionnaire variable name	Private school/district match type	Comments
D0402	S0025	Exact			No match	
D0403	S0026	Exact			No match	
D0404	S0027	Exact			No match	
D0405	S0028	Exact			No match	
D0406	S0029	Exact			No match	
D0407	S0030	Exact			No match	
D0408	S0031	Exact			No match	
D0409	S0032	Exact			No match	
D0410	S0033	Exact			No match	
D0411	S0034	Exact			No match	
D0412	S0035	Exact			No match	
D0413	S0036	Exact			No match	
D0414	S0037	Exact			No match	
D0415	S0038	Exact			No match	
D0416		No match		S0734	Minor	
D0418	S0039	Minor		S0039	Minor	
D0420	S0045	Minor		S0045	Minor	
D0421	S0046	Minor		S0046	Minor	
D0422	S0047	Minor		S0047	Minor	
D0423	S0048	Minor		S0048	Minor	
D0424	S0049	Minor		S0049	Minor	
D0425	S0050	Minor		S0050	Minor	
D0426	S0051	Minor		S0051	Minor	
D0427	S0052	Minor		S0052	Minor	
D0430	S0270	Minor		S0270	Minor	
D0431	S0271	Exact		S0271	Exact	
D0432	S0272	Minor		S0272	Minor	
D0433	S0273	Exact		S0273	Minor	

SASS variable crosswalk across 2011–12 questionnaires: Items appearing on the School District Questionnaire that are also included on the Public School Questionnaire (With District Items) or the Private School Questionnaire						
School District Questionnaire variable name	School Questionnaire (with District Items) variable name	School (with District Items)/district match type	Comments	Private School Questionnaire variable name	Private school/district match type	Comments
D0434	S0274	Exact		S0274	Minor	
D0435	S0062	Minor		S0062	Minor	
D0440	S0150	Major	District asks for the number of FTE teachers; School with district items asks for the number of full-time teachers in a series format.	S0150	Major	District asks for the number of FTE teachers; Private school asks for the number of persons teaching in time categories in a series format.
D0441	S0155	Minor		S0155	Minor	
D0442	S0156	Minor		S0156	Minor	
D0443	S0157	Minor		S0157	Minor	
D0444	S0158	Minor		S0158	Minor	
D0445	S0159	Minor		S0159	Minor	
D0446	S0160	Minor		S0160	Minor	
D0447	S0161	Minor		S0161	Minor	
D0450	S0450	Exact			No match	
D0451	S0451	Exact		S0451	Exact	
D0452	S0452	Exact			No match	
D0453	S0453	Exact		S0453	Exact	
D0455	S0455	Exact			No match	
D0456	S0456	Exact		S0456	Exact	
D0457	S0457	Exact		S0457	Exact	
D0470	S0239	Minor		S0239	Minor	
D0471	S0471	Exact			No match	
D0472	S0472	Exact			No match	
D0473	S0473	Exact			No match	
D0474	S0474	Exact			No match	

SASS variable crosswalk across 2011–12 questionnaires: Items appearing on the School District Questionnaire that are also included on the Public School Questionnaire (With District Items) or the Private School Questionnaire						
School District Questionnaire variable name	School Questionnaire (with District Items) variable name	School (with District Items)/district match type	Comments	Private School Questionnaire variable name	Private school/district match type	Comments
D0476	S0476	Major	District asks for how many principals were newly hired for district; School with district items asks if the principal was newly hired for the school.	S0476	Major	District asks for how many principals were newly hired for district; Private school asks if the principal was newly hired for the school.
D0475	S0475	Major	District asks about current use of incentives; School with district items asks about incentives used for last newly principal hired.	S0475	Major	District asks about current use of incentives; Private school asks about incentives used for last newly principal hired.
D0477	S0477	Exact			No match	
D0480	S0480	Exact		S0480	Major	District asks for the number of teacher types of dismissed in a series; Private school only asks for the number of total teachers dismissed.
D0481	S0481	Exact			No match	
D0482	S0482	Exact			No match	
D0483	S0483	Exact			No match	
D5484	S5484	Exact		S5484	Exact	
D0485	S0485	Exact		S0485	Exact	
D0487	S0487	Exact		S0487	Exact	
D0486	S0486	Exact		S0486	Exact	
D0489	S0489	Exact		S0489	Exact	
D0488	S0488	Exact		S0488	Exact	
D0503	S0503	Exact		S0503	Exact	
D0504	S0504	Exact		S0504	Exact	
D0505	S0505	Exact		S0505	Exact	
D0506	S0506	Exact		S0506	Exact	
D0507	S0507	Exact		S0507	Exact	
D0508	S0508	Exact		S0508	Exact	

SASS variable crosswalk across 2011–12 questionnaires: Items appearing on the School District Questionnaire that are also included on the Public School Questionnaire (With District Items) or the Private School Questionnaire						
School District Questionnaire variable name	School Questionnaire (with District Items) variable name	School (with District Items)/district match type	Comments	Private School Questionnaire variable name	Private school/district match type	Comments
D0509	S0509	Exact		S0509	Exact	
D0510	S0510	Exact		S0510	Exact	
D0511	S0511	Exact		S0511	Exact	
D0512	S0512	Exact		S0512	Exact	
D0513	S0513	Exact		S0513	Exact	
D0514	S0514	Exact		S0514	Exact	
D0515	S0515	Exact		S0515	Exact	
D0516	S0516	Exact		S0516	Minor	
D0517	S0517	Exact		S0517	Exact	
D0518	S0518	Exact		S0518	Exact	
D0519	S0519	Exact		S0519	Exact	
D0520	S0520	Exact		S0520	Exact	
D0521	S0521	Exact		S0521	Exact	
D0522	S0522	Exact		S0522	Exact	
D0523	S0523	Exact		S0523	Exact	
D0524	S0524	Minor		S0524	Exact	
D0525	S0525	Minor		S0525	Exact	
D0526	S0526	Minor		S0526	Exact	
D0527	S0527	Minor		S0527	Exact	
D0546	S0090	Exact			No match	
D0547	S0295	Major	District asks if district is required to monitor progress of homeschooled students; School with district items asks if school provides support or monitors homeschooling.	S0736	Major	District asks if district is required to monitor progress of homeschooled students; Private school asks if a major role of this school is to support homeschooling.
D0560	S0560	Exact		S0560	Exact	
D0561	S0561	Exact		S0561	Exact	
D0562	S0562	Exact		S0562	Exact	

SASS variable crosswalk across 2011–12 questionnaires: Items appearing on the School District Questionnaire that are also included on the Public School Questionnaire (With District Items) or the Private School Questionnaire						
School District Questionnaire variable name	School Questionnaire (with District Items) variable name	School (with District Items)/district match type	Comments	Private School Questionnaire variable name	Private school/district match type	Comments
D0563	S0563	Exact		S0563	Exact	
D0564	S0564	Exact		S0564	Exact	
D0565	S0565	Exact		S0565	Exact	
D0566	S0566	Exact		S0566	Exact	
D0567	S0567	Exact		S0567	Exact	
D0568	S0568	Exact		S0568	Exact	
D0569	S0569	Exact			No match	
D0595	S0595	Exact			No match	
D0596	S0596	Exact			No match	
D0006	S0006	Minor		S0006	Minor	
D0007	S0007	Minor		S0007	Minor	
D0008	S0008	Minor		S0008	Minor	
D0009	S0009	Exact		S0009	Exact	

**SASS Variable Crosswalk Across 2011–12 Questionnaires:  
Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire**

SASS variable crosswalk across 2011–12 questionnaires: Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire		
2011–12 variable name	Private School Principal/Principal match type	Comments
A0025	Exact	
A0026	Exact	
A0027	Exact	
A0028	Exact	
A0029	Exact	
A0030	Exact	
A0031	Exact	
A0032	Exact	
A0033	Exact	
A0034	Exact	
A0035	Exact	
A0036	Exact	
A0037	Exact	
A0038	Exact	
A0039	Exact	
A0050	Exact	
A0051	Exact	
A0052	Exact	
A5052	Exact	
A0053	Exact	
A0054	Exact	
A5054	Exact	
A0055	Exact	
A0056	Exact	
A0057	Exact	
A5057	Exact	
A0058	Exact	
A0059	Exact	
A0060	Exact	
A0061	Exact	

SASS variable crosswalk across 2011–12 questionnaires: Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire		
2011–12 variable name	Private School Principal/Principal match type	Comments
A0062	Exact	
A0063	Exact	
A0064	Exact	
A0065	Exact	
A0066	Exact	
A0080	Exact	
A0081	Exact	
A0082	Exact	
A0083	Exact	
A0084	Exact	
A0085	Exact	
A0086	Exact	
A0087	Exact	
A0088	Exact	
A0089	Exact	
A0100	Exact	
A0101	Exact	
A0102	Exact	
A0103	Exact	
A0104	Exact	
A0105	Exact	
A0106	Exact	
A0107	Exact	
A0108	Exact	
A0109	Unique	Appears only on the Principal Questionnaire.
A0110	Minor	
A0111	Exact	
A0112	Exact	
A0113	Exact	
A0114	Exact	
A0115	Exact	
A0116	Exact	
A0130	Exact	
A0131	Exact	



SASS variable crosswalk across 2011–12 questionnaires: Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire		
2011–12 variable name	Private School Principal/Principal match type	Comments
A0132	Exact	
A0133	Exact	
A0134	Exact	
A0135	Exact	
A0136	Exact	
A0137	Exact	
A0138	Exact	
A0139	Exact	
A0140	Exact	
A0141	Exact	
A0142	Exact	
A0143	Exact	
A0144	Exact	
A0145	Exact	
A0146	Exact	
A0147	Exact	
A0148	Exact	
A0149	Exact	
A0150	Exact	
A0151	Exact	
A0152	Exact	
A0153	Exact	
A0154	Exact	
A0155	Exact	
A0156	Exact	
A0157	Exact	
A0158	Exact	
A0159	Exact	
A0160	Exact	
A0161	Exact	
A0180	Exact	
A0181	Exact	
A0182	Exact	
A0183	Exact	

SASS variable crosswalk across 2011–12 questionnaires: Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire		
2011–12 variable name	Private School Principal/Principal match type	Comments
A0184	Exact	
A0185	Exact	
A0186	Exact	
A0187	Exact	
A0188	Exact	
A0189	Exact	
A0190	Exact	
A0191	Exact	
A0192	Exact	
A0210	Exact	
A0211	Exact	
A0212	Exact	
A0213	Exact	
A0214	Exact	
A0215	Exact	
A0216	Exact	
A0217	Exact	
A0218	Exact	
A0219	Exact	
A0220	Exact	
A0221	Exact	
A0222	Exact	
A0223	Exact	
A0224	Exact	
A0225	Exact	
A0226	Exact	
A0227	Minor	
A0228	Exact	
A0229	Exact	
A0230	Exact	
A0240	Exact	
A0241	Exact	
A0242	Exact	
A0243	Exact	

SASS variable crosswalk across 2011–12 questionnaires: Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire		
2011–12 variable name	Private School Principal/Principal match type	Comments
A0244	Exact	
A0245	Exact	
A0246	Exact	
A0247	Exact	
A0248	Unique	Appears only on the Principal Questionnaire.
A0249	Exact	
A0250	Exact	
A0251	Exact	
A0252	Exact	
A0260	Exact	
A0261	Exact	
A0262	Exact	
A0263	Exact	
A0264	Exact	
A0265	Exact	
A0266	Exact	
A0267	Exact	
A0268	Exact	
A0269	Exact	
A0270	Exact	
A0271	Exact	
A0272	Exact	
A0273	Exact	
A0274	Exact	
A0275	Exact	
A0276	Exact	
A0277	Exact	
A0278	Exact	
A0279	Exact	
A0280	Exact	
A0281	Exact	
A0282	Exact	
A0283	Exact	
A0284	Exact	

SASS variable crosswalk across 2011–12 questionnaires: Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire		
2011–12 variable name	Private School Principal/Principal match type	Comments
A0285	Exact	
A0286	Exact	
A0287	Exact	
A0288	Exact	
A0289	Exact	
A0290	Exact	
A0291	Exact	
A5291	Exact	
A0292	Exact	
A0293	Unique	Appears only on the Principal Questionnaire.
A0294	Unique	Appears only on the Principal Questionnaire.
A0320	Exact	
A0321	Exact	
A0322	Exact	
A0323	Exact	
A0324	Exact	
A0325	Exact	
A0326	Exact	
A0327	Unique	Appears only on the Principal Questionnaire.
A0330	Exact	
A0335	Major	Private School Principal Questionnaire includes an additional response option.
A0006	Exact	
A0007	Exact	
A0008	Exact	
A0009	Exact	

**SASS Variable Crosswalk Across 2011–12 Questionnaires:  
Items appearing on the three School Questionnaires: School Questionnaire,  
Public School Questionnaire (with District Items), and Private School Questionnaire**

SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (with District Items), and Private School Questionnaire				
2011–12 variable name	Private school/school match	School with district/school match	School with district/private school match	School with district/private school comments
S0006	Exact	Exact	Exact	
S0007	Exact	Exact	Exact	
S0008	Exact	Exact	Exact	
S0009	Exact	Exact	Exact	
S0024	No match	Exact	No match	
S0025	No match	Exact	No match	
S0026	No match	Exact	No match	
S0027	No match	Exact	No match	
S0028	No match	Exact	No match	
S0029	No match	Exact	No match	
S0030	No match	Exact	No match	
S0031	No match	Exact	No match	
S0032	No match	Exact	No match	
S0033	No match	Exact	No match	
S0034	No match	Exact	No match	
S0035	No match	Exact	No match	
S0036	No match	Exact	No match	
S0037	No match	Exact	No match	
S0038	No match	Exact	No match	
S0039	Minor	Exact	Minor	
S0040	No match	Exact	No match	
S0041	Exact	Exact	Exact	
S0045	Exact	Exact	Exact	
S0046	Exact	Exact	Exact	
S0047	Exact	Exact	Exact	
S0048	Exact	Exact	Exact	
S0049	Exact	Exact	Exact	
S0050	Exact	Exact	Exact	

**SASS Variable Crosswalk Across 2011–12 Questionnaires:**  
**Items appearing on the three School Questionnaires: School Questionnaire,**  
**Public School Questionnaire (with District Items), and Private School Questionnaire**

<b>2011–12 variable name</b>	<b>Private school/school match</b>	<b>School with district/school match</b>	<b>School with district/private school match</b>	<b>School with district/private school comments</b>
S0051	Exact	Exact	Exact	
S0052	Exact	Exact	Exact	
S0055	Major	Exact	Major	The Private School Questionnaire includes two additional response categories.
S0056	No match	Exact	No match	
S0057	Exact	Exact	Exact	
S0058	Exact	Exact	Exact	
S0059	Exact	Exact	Exact	
S0060	Exact	Exact	Exact	
S0061	Exact	Exact	Exact	
S0062	Minor	Exact	Minor	
S0063	Minor	Exact	Minor	
S0064	Exact	Exact	Exact	
S0065	Exact	Exact	Exact	
S0066	Exact	Exact	Exact	
S0080	Exact	Exact	Exact	
S0081	Exact	Exact	Exact	
S0082	Exact	Exact	Exact	
S0083	Exact	Exact	Exact	
S0084	Exact	Exact	Exact	
S0085	Exact	Exact	Exact	
S0086	Exact	Exact	Exact	
S0087	Exact	Exact	Exact	
S0088	Exact	Exact	Exact	
S0089	Exact	Exact	Exact	
S0090	No match	Exact	No match	
S0091	No match	Exact	No match	
S0092	Exact	Exact	Exact	
S0093	Exact	Exact	Exact	
S0094	Exact	Exact	Exact	
S0095	Exact	Exact	Exact	
S0096	Exact	Exact	Exact	
S0097	Exact	Exact	Exact	
S0098	Exact	Exact	Exact	

**SASS Variable Crosswalk Across 2011–12 Questionnaires:**  
**Items appearing on the three School Questionnaires: School Questionnaire,**  
**Public School Questionnaire (with District Items), and Private School Questionnaire**

2011–12 variable name	Private school/school match	School with district/school match	School with district/private school match	School with district/private school comments
S0099	Exact	Exact	Exact	
S0100	Exact	Exact	Exact	
S0101	No match	Exact	No match	
S0102	No match	Exact	No match	
S0105	No match	No match	No match	Appears on the Public School Questionnaire (with District items) only.
S0120	Exact	Exact	Exact	
S0121	Exact	Exact	Exact	
S0122	Exact	Exact	Exact	
S0123	Exact	Exact	Exact	
S0124	Exact	Exact	Exact	
S0125	Exact	Exact	Exact	
S0126	Exact	Exact	Exact	
S0127	No match	Exact	No match	
S0128	No match	Exact	No match	
S0129	No match	Exact	No match	
S0130	No match	Exact	No match	
S0131	No match	Exact	No match	
S0132	No match	Exact	No match	
S0133	Exact	Exact	Exact	
S0134	Exact	Exact	Exact	
S0135	Minor	Exact	Minor	
S0136	Exact	Exact	Exact	
S0150	Major	Exact	Major	The Public School Questionnaire and the Public School Questionnaire (with District Items) asks for the number of FT, PT, and Total teachers. The Private School Questionnaire asks for FT and PT teachers by time categories.
S0151	No match	Exact	No match	
S0152	Minor	Exact	Minor	
S0155	Exact	Minor	Minor	
S0156	Exact	Minor	Minor	
S0157	Exact	Minor	Minor	
S0158	Exact	Minor	Minor	
S0159	Exact	Minor	Minor	
S0160	Exact	Minor	Minor	

**SASS Variable Crosswalk Across 2011–12 Questionnaires:**  
**Items appearing on the three School Questionnaires: School Questionnaire,**  
**Public School Questionnaire (with District Items), and Private School Questionnaire**

<b>2011–12 variable name</b>	<b>Private school/school match</b>	<b>School with district/school match</b>	<b>School with district/private school match</b>	<b>School with district/private school comments</b>
S0161	Exact	Minor	Minor	
S0168	Exact	Exact	Minor	
S0169	Exact	Exact	Minor	
S0170	Exact	Exact	Exact	
S0171	Exact	Exact	Exact	
S0172	Exact	Exact	Exact	
S0173	Exact	Exact	Exact	
S0174	Exact	Exact	Exact	
S0175	Exact	Exact	Exact	
S0176	Exact	Exact	Exact	
S0177	Exact	Exact	Exact	
S0178	Exact	Exact	Exact	
S0179	Exact	Exact	Exact	
S0180	Exact	Exact	Exact	
S0181	Exact	Exact	Exact	
S0182	Exact	Exact	Exact	
S0183	Exact	Exact	Exact	
S0184	Exact	Exact	Exact	
S0185	Exact	Exact	Exact	
S0186	Exact	Exact	Exact	
S0187	Exact	Exact	Exact	
S0188	Exact	Exact	Exact	
S0189	Exact	Exact	Exact	
S0190	Exact	Exact	Exact	
S0191	Exact	Exact	Exact	
S0192	Exact	Exact	Exact	
S0193	Exact	Exact	Exact	
S0194	Exact	Exact	Exact	
S0195	Exact	Exact	Exact	
S0196	Exact	Exact	Exact	
S0197	Exact	Exact	Exact	
S0198	Exact	Exact	Exact	
S0199	Exact	Exact	Exact	



**SASS Variable Crosswalk Across 2011–12 Questionnaires:**  
**Items appearing on the three School Questionnaires: School Questionnaire,**  
**Public School Questionnaire (with District Items), and Private School Questionnaire**

<b>2011–12 variable name</b>	<b>Private school/school match</b>	<b>School with district/school match</b>	<b>School with district/private school match</b>	<b>School with district/private school comments</b>
S0200	Exact	Exact	Exact	
S0201	Exact	Exact	Exact	
S0202	Exact	Exact	Exact	
S0203	Exact	Exact	Exact	
S0204	Exact	Exact	Exact	
S0205	Exact	Exact	Exact	
S0206	Exact	Exact	Exact	
S0207	Exact	Exact	Exact	
S0208	Exact	Exact	Exact	
S0209	Exact	Exact	Exact	
S0210	Exact	Exact	Exact	
S0211	Exact	Exact	Exact	
S0215	Exact	Exact	Exact	
S0216	Exact	Exact	Exact	
S0217	Exact	Exact	Exact	
S0218	Exact	Exact	Exact	
S0219	Exact	Exact	Exact	
S0220	Exact	Exact	Exact	
S0221	Exact	Exact	Exact	
S0225	Exact	Exact	Exact	
S0226	Exact	Exact	Exact	
S0227	Exact	Exact	Exact	
S0228	Exact	Exact	Exact	
S0229	Exact	Exact	Exact	
S0230	Exact	Exact	Exact	
S0231	Exact	Exact	Exact	
S0232	Exact	Exact	Exact	
S0233	Exact	Exact	Exact	
S0234	Exact	Exact	Exact	
S0235	Exact	Exact	Exact	
S0236	Exact	Exact	Exact	
S0237	Exact	Exact	Exact	
S0238	Exact	Exact	Exact	

**SASS Variable Crosswalk Across 2011–12 Questionnaires:**  
**Items appearing on the three School Questionnaires: School Questionnaire,**  
**Public School Questionnaire (with District Items), and Private School Questionnaire**

<b>2011–12 variable name</b>	<b>Private school/school match</b>	<b>School with district/school match</b>	<b>School with district/private school match</b>	<b>School with district/private school comments</b>
S0239	Exact	Exact	Exact	
S0240	Exact	Exact	Exact	
S0250	Major	Exact	Major	The Public School Questionnaire and the Public School Questionnaire (with District Items) asks if any students have an IEP because of special needs, and the Private School Questionnaire asks if any students have a formally identified disability.
S0251	Major	Exact	Major	The Public School Questionnaire and the Public School Questionnaire (with District Items) asks how many students have an IEP, and the Private School Questionnaire asks how many students have a formally identified disability.
S0252	Exact	Exact	Exact	
S0253	Exact	Exact	Exact	
S0254	Exact	Exact	Exact	
S0255	Exact	Exact	Exact	
S0256	Exact	Exact	Exact	
S0260	Exact	Exact	Exact	
S0261	Exact	Exact	Exact	
S0262	Exact	Exact	Exact	
S0263	Exact	Exact	Exact	
S0264	Exact	Exact	Exact	
S0265	Exact	Exact	Exact	
S0266	Exact	Exact	Exact	
S0267	Exact	Exact	Exact	
S0268	Exact	Exact	Exact	
S0269	Exact	Exact	Exact	
S0270	Exact	Exact	Exact	
S0271	Exact	Exact	Exact	
S0272	Exact	Exact	Exact	
S0273	Minor	Exact	Minor	
S0274	Minor	Exact	Minor	
S0275	Exact	Exact	Exact	
S0276	Exact	Exact	Exact	
S0277	Exact	Exact	Exact	
S0278	Exact	Exact	Exact	
S0279	Exact	Exact	Exact	

**SASS Variable Crosswalk Across 2011–12 Questionnaires:**  
**Items appearing on the three School Questionnaires: School Questionnaire,**  
**Public School Questionnaire (with District Items), and Private School Questionnaire**

2011–12 variable name	Private school/school match	School with district/school match	School with district/private school match	School with district/private school comments
S0280	Exact	Exact	Exact	
S0281	Exact	Exact	Exact	
S0282	Exact	Exact	Exact	
S0283	Exact	Exact	Exact	
S0285	Exact	Exact	Exact	
S0286	Exact	Exact	Exact	
S0290	No match	Exact	No match	
S0291	No match	Exact	No match	
S0292	No match	Exact	No match	
S0293	No match	Exact	No match	
S0294	No match	Exact	No match	
S0295	No match	Exact	No match	
S0450	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0451	No match	No match	Exact	
S0452	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0453	No match	No match	Exact	
S0455	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0456	No match	No match	Exact	
S0457	No match	No match	Exact	
S0471	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0472	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0473	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0474	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0475	No match	No match	Exact	
S0476	No match	No match	Exact	
S0477	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.

**SASS Variable Crosswalk Across 2011–12 Questionnaires:**  
**Items appearing on the three School Questionnaires: School Questionnaire,**  
**Public School Questionnaire (with District Items), and Private School Questionnaire**

2011–12 variable name	Private school/school match	School with district/school match	School with district/private school match	School with district/private school comments
S0480	No match	No match	Major	The Unified School Questionnaire asks for number of teachers by type that were dismissed. The Private School Questionnaire asks for the total number of teacher dismissed.
S0481	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0482	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0483	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0485	No match	No match	Exact	
S0486	No match	No match	Exact	
S0487	No match	No match	Exact	
S0488	No match	No match	Exact	
S0489	No match	No match	Exact	
S0503	No match	No match	Exact	
S0504	No match	No match	Exact	
S0505	No match	No match	Exact	
S0506	No match	No match	Exact	
S0507	No match	No match	Exact	
S0508	No match	No match	Exact	
S0509	No match	No match	Exact	
S0510	No match	No match	Exact	
S0511	No match	No match	Exact	
S0512	No match	No match	Exact	
S0513	No match	No match	Exact	
S0514	No match	No match	Exact	
S0515	No match	No match	Exact	
S0516	No match	No match	Exact	
S0517	No match	No match	Exact	
S0518	No match	No match	Exact	
S0519	No match	No match	Exact	
S0520	No match	No match	Exact	
S0521	No match	No match	Exact	
S0522	No match	No match	Exact	

**SASS Variable Crosswalk Across 2011–12 Questionnaires:**  
**Items appearing on the three School Questionnaires: School Questionnaire,**  
**Public School Questionnaire (with District Items), and Private School Questionnaire**

2011–12 variable name	Private school/school match	School with district/school match	School with district/private school match	School with district/private school comments
S0523	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0524	No match	No match	Exact	
S0525	No match	No match	Exact	
S0526	No match	No match	Exact	
S0527	No match	No match	Exact	
S0560	No match	No match	Exact	
S0561	No match	No match	Exact	
S0562	No match	No match	Exact	
S0563	No match	No match	Exact	
S0564	No match	No match	Exact	
S0565	No match	No match	Exact	
S0566	No match	No match	Exact	
S0567	No match	No match	Exact	
S0568	No match	No match	Exact	
S0569	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0595	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0596	No match	No match	No match	Appears on the Public School Questionnaire (with District Items) Questionnaire only.
S0700	No match	No match	No match	Appears on the Private School Questionnaire only.
S0701	No match	No match	No match	Appears on the Private School Questionnaire only.
S0702	No match	No match	No match	Appears on the Private School Questionnaire only.
S0703	No match	No match	No match	Appears on the Private School Questionnaire only.
S0704	No match	No match	No match	Appears on the Private School Questionnaire only.
S0705	No match	No match	No match	Appears on the Private School Questionnaire only.
S0706	No match	No match	No match	Appears on the Private School Questionnaire only.
S0707	No match	No match	No match	Appears on the Private School Questionnaire only.
S0708	No match	No match	No match	Appears on the Private School Questionnaire only.
S0709	No match	No match	No match	Appears on the Private School Questionnaire only.
S0710	No match	No match	No match	Appears on the Private School Questionnaire only.
S0711	No match	No match	No match	Appears on the Private School Questionnaire only.
S0712	No match	No match	No match	Appears on the Private School Questionnaire only.

**SASS Variable Crosswalk Across 2011–12 Questionnaires:**  
**Items appearing on the three School Questionnaires: School Questionnaire,**  
**Public School Questionnaire (with District Items), and Private School Questionnaire**

<b>2011–12 variable name</b>	<b>Private school/school match</b>	<b>School with district/school match</b>	<b>School with district/private school match</b>	<b>School with district/private school comments</b>
S0713	No match	No match	No match	Appears on the Private School Questionnaire only.
S0714	No match	No match	No match	Appears on the Private School Questionnaire only.
S0715	No match	No match	No match	Appears on the Private School Questionnaire only.
S0716	No match	No match	No match	Appears on the Private School Questionnaire only.
S0717	No match	No match	No match	Appears on the Private School Questionnaire only.
S0718	No match	No match	No match	Appears on the Private School Questionnaire only.
S0719	No match	No match	No match	Appears on the Private School Questionnaire only.
S0720	No match	No match	No match	Appears on the Private School Questionnaire only.
S0721	No match	No match	No match	Appears on the Private School Questionnaire only.
S0722	No match	No match	No match	Appears on the Private School Questionnaire only.
S0723	No match	No match	No match	Appears on the Private School Questionnaire only.
S0724	No match	No match	No match	Appears on the Private School Questionnaire only.
S0725	No match	No match	No match	Appears on the Private School Questionnaire only.
S0726	No match	No match	No match	Appears on the Private School Questionnaire only.
S0727	No match	No match	No match	Appears on the Private School Questionnaire only.
S0728	No match	No match	No match	Appears on the Private School Questionnaire only.
S0729	No match	No match	No match	Appears on the Private School Questionnaire only.
S0730	No match	No match	No match	Appears on the Private School Questionnaire only.
S0731	No match	No match	No match	Appears on the Private School Questionnaire only.
S0732	No match	No match	No match	Appears on the Private School Questionnaire only.
S0733	No match	No match	No match	Appears on the Private School Questionnaire only.
S0734	No match	No match	No match	Appears on the Private School Questionnaire only.
S0735	No match	No match	No match	Appears on the Private School Questionnaire only.
S0736	No match	No match	No match	Appears on the Private School Questionnaire only.
S0737	No match	No match	No match	Appears on the Private School Questionnaire only.
S0738	No match	No match	No match	Appears on the Private School Questionnaire only.
S0739	No match	No match	No match	Appears on the Private School Questionnaire only.
S0740	No match	No match	No match	Appears on the Private School Questionnaire only.
S0741	No match	No match	No match	Appears on the Private School Questionnaire only.
S0742	No match	No match	No match	Appears on the Private School Questionnaire only.
S0743	No match	No match	No match	Appears on the Private School Questionnaire only.
S0744	No match	No match	No match	Appears on the Private School Questionnaire only.
S0745	No match	No match	No match	Appears on the Private School Questionnaire only.

**SASS Variable Crosswalk Across 2011–12 Questionnaires:**  
**Items appearing on the three School Questionnaires: School Questionnaire,**  
**Public School Questionnaire (with District Items), and Private School Questionnaire**

<b>2011–12 variable name</b>	<b>Private school/school match</b>	<b>School with district/school match</b>	<b>School with district/private school match</b>	<b>School with district/private school comments</b>
S0746	No match	No match	No match	Appears on the Private School Questionnaire only.
S0747	No match	No match	No match	Appears on the Private School Questionnaire only.
S0748	No match	No match	No match	Appears on the Private School Questionnaire only.
S0749	No match	No match	No match	Appears on the Private School Questionnaire only.
S0750	No match	No match	No match	Appears on the Private School Questionnaire only.
S0751	No match	No match	No match	Appears on the Private School Questionnaire only.
S0752	No match	No match	No match	Appears on the Private School Questionnaire only.
S0753	No match	No match	No match	Appears on the Private School Questionnaire only.
S0754	No match	No match	No match	Appears on the Private School Questionnaire only.
S0755	No match	No match	No match	Appears on the Private School Questionnaire only.
S0756	No match	No match	No match	Appears on the Private School Questionnaire only.
S0757	No match	No match	No match	Appears on the Private School Questionnaire only.
S0758	No match	No match	No match	Appears on the Private School Questionnaire only.
S0759	No match	No match	No match	Appears on the Private School Questionnaire only.
S0760	No match	No match	No match	Appears on the Private School Questionnaire only.
S0761	No match	No match	No match	Appears on the Private School Questionnaire only.
S0762	No match	No match	No match	Appears on the Private School Questionnaire only.
S0763	No match	No match	No match	Appears on the Private School Questionnaire only.
S0764	No match	No match	No match	Appears on the Private School Questionnaire only.
S0765	No match	No match	No match	Appears on the Private School Questionnaire only.
S0766	No match	No match	No match	Appears on the Private School Questionnaire only.
S0767	No match	No match	No match	Appears on the Private School Questionnaire only.
S0771	No match	No match	No match	Appears on the Private School Questionnaire only.
S0772	No match	No match	No match	Appears on the Private School Questionnaire only.
S0773	No match	No match	No match	Appears on the Private School Questionnaire only.
S0774	No match	No match	No match	Appears on the Private School Questionnaire only.
S0776	No match	No match	No match	Appears on the Private School Questionnaire only.
S0777	No match	No match	No match	Appears on the Private School Questionnaire only.
S0778	No match	No match	No match	Appears on the Private School Questionnaire only.
S5778	No match	No match	No match	Appears on the Private School Questionnaire only.
S0779	No match	No match	No match	Appears on the Private School Questionnaire only.
S0780	No match	No match	No match	Appears on the Private School Questionnaire only.
S0781	No match	No match	No match	Appears on the Private School Questionnaire only.

**SASS Variable Crosswalk Across 2011–12 Questionnaires:**  
**Items appearing on the three School Questionnaires: School Questionnaire,**  
**Public School Questionnaire (with District Items), and Private School Questionnaire**

<b>2011–12 variable name</b>	<b>Private school/school match</b>	<b>School with district/school match</b>	<b>School with district/private school match</b>	<b>School with district/private school comments</b>
S0782	No match	No match	No match	Appears on the Private School Questionnaire only.
S0783	No match	No match	No match	Appears on the Private School Questionnaire only.
S0784	No match	No match	No match	Appears on the Private School Questionnaire only.
S0785	No match	No match	No match	Appears on the Private School Questionnaire only.
S0800	No match	No match	No match	Appears on the Private School Questionnaire only.
S0801	No match	No match	No match	Appears on the Private School Questionnaire only.
S0802	No match	No match	No match	Appears on the Private School Questionnaire only.
S0803	No match	No match	No match	Appears on the Private School Questionnaire only.
S0804	No match	No match	No match	Appears on the Private School Questionnaire only.
S0805	No match	No match	No match	Appears on the Private School Questionnaire only.
S0806	No match	No match	No match	Appears on the Private School Questionnaire only.
S0810	No match	No match	No match	Appears on the Private School Questionnaire only.
S0820	No match	No match	No match	Appears on the Private School Questionnaire only.
S0821	No match	No match	No match	Appears on the Private School Questionnaire only.
S0822	No match	No match	No match	Appears on the Private School Questionnaire only.
S0823	No match	No match	No match	Appears on the Private School Questionnaire only.
S0825	No match	No match	No match	Appears on the Private School Questionnaire only.
S0826	No match	No match	No match	Appears on the Private School Questionnaire only.
S5055	Exact	Exact	Exact	
S5293	No match	Exact	No match	
S5294	No match	Exact	No match	
S5484	No match	No match	Exact	
S5740	No match	No match	No match	Appears on the Private School Questionnaire only.
S5762	No match	No match	No match	Appears on the Private School Questionnaire only.
S5785	No match	No match	No match	Appears on the Private School Questionnaire only.



**SASS Variable Crosswalk Across 2011–12 Questionnaires:  
Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire**

<b>SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire</b>		
<b>2011–12 variable name</b>	<b>Private School Teacher/Teacher match type</b>	<b>Comments</b>
T0025	Exact	
T0026	Exact	
T0027	Exact	
T0028	Exact	
T0029	Exact	
T0030	Exact	
T0031	Major	The Teacher Questionnaire has an additional response option.
T5031	Exact	
T0032	Exact	
T5033	Exact	
T5034	Exact	
T0035	Exact	
T0036	Exact	
T5036	Exact	
T0040	Exact	
T0041	Exact	
T0042	Exact	
T0043	Exact	
T0044	Exact	
T0045	Exact	
T0046	Exact	
T0047	Exact	
T0048	Exact	
T0049	Exact	
T0070	Exact	
T0071	Exact	
T0072	Exact	
T0073	Exact	
T0074	Exact	
T0075	Exact	

SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2011–12 variable name	Private School Teacher/Teacher match type	Comments
T0076	Exact	
T0077	Exact	
T0078	Exact	
T0079	Exact	
T0080	Exact	
T0081	Exact	
T0082	Exact	
T0083	Exact	
T0084	Exact	
T0085	Exact	
T0086	Exact	
T0090	Exact	
T5090	Exact	
T0091	Exact	
T0092	Exact	
T0093	Exact	
T0094	Exact	
T0095	Exact	
T0096	Exact	
T0097	Exact	
T0098	Exact	
T0099	Exact	
T0100	Exact	
T0105	Exact	
T5110	Exact	
T0110	Exact	
T0120	Exact	
T0130	Exact	
T5111	Exact	
T0111	Exact	
T0121	Exact	
T0131	Exact	
T5112	Exact	
T0112	Exact	

SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2011–12 variable name	Private School Teacher/Teacher match type	Comments
T0122	Exact	
T0132	Exact	
T5113	Exact	
T0113	Exact	
T0123	Exact	
T0133	Exact	
T5114	Exact	
T0114	Exact	
T0124	Exact	
T0134	Exact	
T5115	Exact	
T0115	Exact	
T0125	Exact	
T0135	Exact	
T5116	Exact	
T0116	Exact	
T0126	Exact	
T0136	Exact	
T5117	Exact	
T0117	Exact	
T0127	Exact	
T0137	Exact	
T5118	Exact	
T0118	Exact	
T0128	Exact	
T0138	Exact	
T5119	Exact	
T0119	Exact	
T0129	Exact	
T0139	Exact	
T0160	Exact	
T0161	Exact	
T0162	Exact	
T0163	Exact	

SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2011–12 variable name	Private School Teacher/Teacher match type	Comments
T5163	Exact	
T0164	Exact	
T0165	Exact	
T5165	Exact	
T0176	Exact	
T0177	Exact	
T5177	Exact	
T5166	Exact	
T5167	Exact	
T5168	Exact	
T0169	Exact	
T0170	Exact	
T0171	Exact	
T0172	Exact	
T0173	Exact	
T0174	Exact	
T5174	Exact	
T0180	Exact	
T0181	Exact	
T5181	Exact	
T0183	Exact	
T0184	Exact	
T5184	Exact	
T0186	Exact	
T0187	Exact	
T5187	Exact	
T0188	Exact	
T0189	Exact	
T0190	Exact	
T5190	Exact	
T0191	Exact	
T0192	Exact	
T0193	Exact	
T5193	Exact	

SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2011–12 variable name	Private School Teacher/Teacher match type	Comments
T0194	Exact	
T0195	Exact	
T0196	Exact	
T5196	Exact	
T0197	Exact	
T0198	Exact	
T0199	Exact	
T5199	Exact	
T0200	Exact	
T0201	Exact	
T0205	Exact	
T0206	Exact	
T0207	Exact	
T0208	Exact	
T0209	Exact	
T0210	Exact	
T0211	Exact	
T0212	Exact	
T0213	Exact	
T0214	Exact	
T0215	Exact	
T0216	Exact	
T0217	Exact	
T0218	Unique	Appears only on the Teacher Questionnaire.
T0220	Exact	
T0221	Exact	
T0222	Exact	
T0223	Exact	
T0224	Exact	
T0225	Exact	
T0230	Exact	
T0231	Exact	
T0232	Exact	
T0233	Exact	

SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2011–12 variable name	Private School Teacher/Teacher match type	Comments
T0700	Unique	Appears only on the Private School Teacher Questionnaire.
T0701	Unique	Appears only on the Private School Teacher Questionnaire.
T5701	Unique	Appears only on the Private School Teacher Questionnaire.
T0702	Unique	Appears only on the Private School Teacher Questionnaire.
T0703	Unique	Appears only on the Private School Teacher Questionnaire.
T0704	Unique	Appears only on the Private School Teacher Questionnaire.
T0705	Unique	Appears only on the Private School Teacher Questionnaire.
T0706	Unique	Appears only on the Private School Teacher Questionnaire.
T5706	Unique	Appears only on the Private School Teacher Questionnaire.
T0707	Unique	Appears only on the Private School Teacher Questionnaire.
T0708	Unique	Appears only on the Private School Teacher Questionnaire.
T0709	Unique	Appears only on the Private School Teacher Questionnaire.
T0710	Unique	Appears only on the Private School Teacher Questionnaire.
T5710	Unique	Appears only on the Private School Teacher Questionnaire.
T0711	Unique	Appears only on the Private School Teacher Questionnaire.
T0712	Unique	Appears only on the Private School Teacher Questionnaire.
T0713	Unique	Appears only on the Private School Teacher Questionnaire.
T0714	Unique	Appears only on the Private School Teacher Questionnaire.
T5714	Unique	Appears only on the Private School Teacher Questionnaire.
T0715	Unique	Appears only on the Private School Teacher Questionnaire.
T0716	Unique	Appears only on the Private School Teacher Questionnaire.
T0717	Unique	Appears only on the Private School Teacher Questionnaire.
T0718	Unique	Appears only on the Private School Teacher Questionnaire.
T5718	Unique	Appears only on the Private School Teacher Questionnaire.
T0719	Unique	Appears only on the Private School Teacher Questionnaire.
T0720	Unique	Appears only on the Private School Teacher Questionnaire.
T0721	Unique	Appears only on the Private School Teacher Questionnaire.
T0725	Unique	Appears only on the Private School Teacher Questionnaire.
T0250	Exact	
T0251	Exact	
T5251	Exact	
T0252	Exact	
T0253	Exact	
T0254	Exact	

SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2011–12 variable name	Private School Teacher/Teacher match type	Comments
T0255	Exact	
T0256	Exact	
T5256	Exact	
T0257	Exact	
T0258	Exact	
T0259	Exact	
T0260	Exact	
T5260	Exact	
T0261	Exact	
T0262	Exact	
T0263	Exact	
T0264	Exact	
T5264	Exact	
T0265	Exact	
T0266	Exact	
T0267	Exact	
T0268	Exact	
T5268	Exact	
T0269	Exact	
T0270	Exact	
T0271	Exact	
T0275	Exact	
T0276	Exact	
T0277	Exact	
T5277	Exact	
T0278	Exact	
T0279	Exact	
T0280	Exact	
T0281	Exact	
T0282	Exact	
T5282	Exact	
T0283	Exact	
T0284	Exact	
T0285	Exact	

SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2011–12 variable name	Private School Teacher/Teacher match type	Comments
T0286	Exact	
T5286	Exact	
T0287	Exact	
T0288	Exact	
T0289	Exact	
T0290	Exact	
T5290	Exact	
T0291	Exact	
T0292	Exact	
T0293	Exact	
T0294	Exact	
T5294	Exact	
T0295	Exact	
T0296	Exact	
T0297	Exact	
T0300	Exact	
T5301	Exact	
T0301	Exact	
T5302	Exact	
T0302	Exact	
T5303	Exact	
T0303	Exact	
T0304	Exact	
T0305	Exact	
T0306	Exact	
T0307	Exact	
T0308	Exact	
T0309	Exact	
T0310	Exact	
T0311	Exact	
T0312	Unique	Appears only on the Teacher Questionnaire.
T0330	Exact	
T0331	Exact	
T0332	Exact	



SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2011–12 variable name	Private School Teacher/Teacher match type	Comments
T0333	Exact	
T0334	Exact	
T0335	Exact	
T0336	Exact	
T0337	Exact	
T0338	Exact	
T0339	Exact	
T0340	Exact	
T0341	Exact	
T0342	Exact	
T0343	Exact	
T0344	Exact	
T0345	Exact	
T0346	Exact	
T0347	Exact	
T0348	Exact	
T0349	Exact	
T0350	Exact	
T0351	Exact	
T0352	Exact	
T0353	Exact	
T0354	Exact	
T0355	Exact	
T0356	Exact	
T5356	Exact	
T0357	Exact	
T0358	Exact	
T0359	Exact	
T0360	Exact	
T0361	Exact	
T0362	Exact	
T0363	Exact	
T0364	Exact	
T0365	Exact	

<b>SASS Variable Crosswalk Across 2011–12 Questionnaires:</b> <b>Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire</b>		
<b>2011–12 variable name</b>	<b>Private School Teacher/Teacher match type</b>	<b>Comments</b>
T0366	Exact	
T0390	Exact	
T0391	Exact	
T0392	Exact	
T0393	Exact	
T0394	Exact	
T0395	Exact	
T0396	Exact	
T0397	Minor	
T0398	Minor	
T0399	Exact	
T0400	Exact	
T0401	Exact	
T0402	Exact	
T0403	Exact	
T0420	Exact	
T0421	Exact	
T0422	Exact	
T0423	Exact	
T0424	Exact	
T0425	Exact	
T0426	Exact	
T0427	Exact	
T0428	Exact	
T0429	Exact	
T0430	Exact	
T0431	Exact	
T0432	Exact	
T0435	Exact	
T0436	Exact	
T0437	Exact	
T0438	Exact	
T0439	Exact	
T0440	Exact	

SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2011–12 variable name	Private School Teacher/Teacher match type	Comments
T0441	Exact	
T0442	Exact	
T0443	Exact	
T0444	Exact	
T0445	Exact	
T0446	Exact	
T0447	Exact	
T0448	Minor	
T0449	Exact	
T0450	Exact	
T0451	Exact	
T0452	Exact	
T0455	Exact	
T0456	Exact	
T0457	Exact	
T0458	Exact	
T0459	Exact	
T0460	Exact	
T0461	Exact	
T0462	Exact	
T0463	Exact	
T0464	Exact	
T0465	Exact	
T0466	Exact	
T0467	Exact	
T0468	Exact	
T0469	Exact	
T0470	Exact	
T0471	Exact	
T0472	Exact	
T0473	Exact	
T0475	Exact	
T0476	Exact	
T0477	Exact	

SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2011–12 variable name	Private School Teacher/Teacher match type	Comments
T0478	Exact	
T0479	Exact	
T0480	Exact	
T0500	Exact	
T0501	Exact	
T0502	Exact	
T0503	Exact	
T0504	Exact	
T0505	Exact	
T0506	Exact	
T0507	Exact	
T0508	Exact	
T0509	Exact	
T0510	Exact	
T0511	Exact	
T0512	Exact	
T0513	Exact	
T0514	Exact	
T0515	Exact	
T0516	Exact	
T0517	Exact	
T0518	Exact	
T0519	Exact	
T0730	Unique	Appears only on the Private School Teacher Questionnaire.
T0520	Unique	Appears only on the Teacher Questionnaire.
T0521	Minor	
T0522	Exact	
T0525	Exact	
T0526	Exact	
T0527	Exact	
T0528	Exact	
T0529	Exact	
T0530	Exact	
T0531	Exact	

SASS Variable Crosswalk Across 2011–12 Questionnaires: Items appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2011–12 variable name	Private School Teacher/Teacher match type	Comments
T0532	Exact	
T0533	Unique	Appears only on the Teacher Questionnaire.
T0534	Exact	
T0006	Exact	
T0007	Exact	
T0008	Exact	
T0009	Exact	