

WEB TABLES

U.S. DEPARTMENT OF EDUCATION
SEPTEMBER 2016 NCES 2016-139

First-Time Postsecondary Students in 2011–12: Three-Year Withdrawal, Stopout, and Transfer Rates

During the 2011–12 academic year, approximately 4 million undergraduates began postsecondary education for the first time. These students enrolled in an array of institutions, including 4-year colleges and universities, public 2-year community colleges, and for-profit institutions offering career-oriented and vocational programs.

This set of Web Tables is the fourth in a series of four that together provide key information about first-time postsecondary students' characteristics and their 3-year retention, persistence, attainment, withdrawal, stopout, and transfer rates. The series draws upon data collected as part of the first follow-up of the 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14), which followed a nationally representative cohort of first-time beginning students for the

first 3 years after they began their postsecondary education in 2011–12.

This particular set of Web Tables has two sections.¹ Section 1 focuses on withdrawal, presenting the year-by-year cumulative rates at which first-time students withdrew from postsecondary education without a degree. These withdrawal rates are shown in terms of the academic years (from July 1 to June 30) in which students were not enrolled and had not returned by spring 2014.

These estimates are provided for all first-time postsecondary students (table 1.1) as well as for first-time postsecondary students attending institutions that vary by control (i.e., public, private nonprofit, and for-profit) and level (e.g., less-than-2-year, 2-year, or 4-year). Table 1.2 reports withdrawal rates for first-time postsecondary

students who began at public 2-year colleges, where 38 percent of students started. Table 1.3 and table 1.4 present estimates for those who began at public and private nonprofit 4-year institutions, where 31 percent and 16 percent of students first enrolled, respectively. Subsequent tables focus on first-time postsecondary students' retention and attainment rates at different levels of for-profit institutions, specifically, less-than-2-year institutions (table 1.5), where 4 percent of students started; 2-year institutions (table 1.6), where another 4 percent of students started; and 4-year institutions (table 1.7), where 6 percent of students began.

Section 2 of these Web Tables explores stopout and transfer. *Stopout* is defined as a break in enrollment of 5 or more consecutive months. Table 2.1 provides the percentage of students who never

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stopped out and the percentage of stopouts whose first stopout period began in a particular academic year. *Transfer* is defined as leaving one institution and enrolling in another for 4 or more consecutive months, including both those students who did and those who did not attain a credential before transferring. This definition does not take into account whether transfer credits were granted by the subsequent institution. Table 2.2 reports the percentage of students who never transferred and the percentage of transfers who were last enrolled at their first institution before transferring in a given academic year. Table 2.3 presents the percentage of students who never transferred and the percentage of transfers who first transferred to various levels of public, private non-profit, and for-profit institutions.

To help users locate estimates, each of the four publications in this series of Web Tables presents two versions of each table, an “A” version and a “B” version. In “A” tables, users can find information on first-time postsecondary students’ backgrounds, including their:

Demographics and health

- Sex
- Race/ethnicity
- Immigrant generation
- Dependency status and family responsibilities
- Age
- Military status

- Disability status
- Changes in physical health
- Changes in mental health

Family socioeconomic status

- First person in immediate family to go to college
- Highest education attained by parents
- Parents’ income
- Dependency status and federal Pell Grant receipt

Support for their postsecondary education

- Parents provide financial help
- Parents encourage student to stay in college
- Friends from college encourage student to stay in college
- Friends from home encourage student to stay in college

Academic preparation

- Number of months between high school completion and postsecondary entry
- Recent high school graduate
- Highest high school math course
- High school grade point average
- College-level coursetaking during high school
- Admissions test scores

“B” tables focus on students’ postsecondary characteristics, beliefs, and experiences during the first year they were enrolled (2011–12) and their postsecondary characteristics and experiences through 2013–14, including their:

First-year institution and degree program characteristics

- Control and level of first institution
- Control and doctorate-degree status of first institution
- Selectivity of first institution
- Degree program
- Bachelor’s degree program plans

First-year postsecondary beliefs and experiences

- Knowledge of degree requirements
- Sense of belonging at institution
- Sense of ability to succeed at institution
- Use of academic support services
- Minutes spent commuting to campus
- Hours worked while enrolled
- Whether job(s) while enrolled were on campus
- Highest degree expected to complete

First- through third-year enrollment characteristics and experiences

- Attendance intensity
- Ever transfer and attempts to transfer credits
- Direction of first transfer
- Ever stop out
- Number of degrees and certificates pursued
- Number of changes in major
- Field of study when last enrolled
- Grade point average when last enrolled

The specific characteristics included in each table vary slightly, depending on the specific population of students

represented in the table. Row labels and footnotes on row labels will indicate if the rows are specific to a given subpopulation.

OTHER WEB TABLES IN THIS SERIES

The first set of Web Tables in this series, entitled *First-Time Postsecondary Students in 2011–12: A Profile* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016136>), provides a profile of America's first-time postsecondary students. It begins by presenting distributions of first-time postsecondary students by personal and enrollment characteristics within the institutions that they first attended and within the degree programs that they first pursued. It then focuses on the 2011–12 college costs and receipt of financial aid, including loans and specific types of grants, for all first-time postsecondary students and for full-time, full-year first-time postsecondary students.

The second set of Web Tables, entitled *First-Time Postsecondary Students in 2011–12: Three-Year Retention and Attainment at First Institution* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016137>), presents 3-year retention and attainment rates *at the first institution students attended*. These tables indicate the percentages of 2011–12 first-time postsecondary students who attained a certificate, an associate's degree, or a bachelor's degree by spring 2014 at the institution where they first enrolled. If

they had not attained a credential at the first institution, the tables specify whether they were still enrolled at the first institution, had enrolled at a different institution, or had not enrolled at any institution after leaving the first institution. Estimates are provided for all first-time postsecondary students as well as for first-time postsecondary students attending institutions of varying control and level.

The third set of Web Tables, entitled *First-Time Postsecondary Students in 2011–12: Three-Year Persistence and Attainment at Any Institution* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016138>), highlights 3-year persistence and attainment rates *at any institution attended*. Unlike the attainment rates provided in the second set of Web Tables, the attainment rates in this set include students who left the first institution without a credential but later earned a degree or certificate elsewhere. These tables indicate the percentage of 2011–12 first-time postsecondary students who attained a certificate, an associate's degree, or a bachelor's degree at any institution by spring 2014. They also show whether those who had not yet attained a credential were enrolled at a 4-year institution, enrolled at a less-than-4-year institution, or not enrolled in spring 2014. Estimates are provided for all first-time postsecondary students as well as for first-time postsecondary students attending institutions of varying control and

level and pursuing specific types of degree programs.

OTHER RELATED NCES REPORTS

Persistence and Attainment of 2011–12 First-Time Postsecondary Students After 3 Years (NCES 2016-401).

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016401>

Web Tables—Six-Year Attainment, Persistence, Transfer, Retention, and Withdrawal Rates of Students Who Began Postsecondary Education in 2003–04 (NCES 2011-152).

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011152>

Persistence and Attainment of 2003–04 Beginning Postsecondary Students: After Six Years (NCES 2011-151).

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011151>

Descriptive Summary of 2003–04 Beginning Postsecondary Students: Three Years Later (NCES 2008-174).

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008174>

Persistence and Attainment of 2003–04 Beginning Postsecondary Students: After Three Years (NCES 2007-169).

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2007169>

DATA

The estimates presented in these tables were generated from the first follow-up of the 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14), a nationally

representative study of the approximately 4 million first-time beginning students who were first enrolled in postsecondary education between July 1, 2011, and June 30, 2012. It was conducted as part of a suite of studies sponsored by the National Center for Education Statistics (NCES) that explore how students finance their education, their postsecondary outcomes, and their early labor market experiences.

The BPS cohort was originally identified from respondents to the 2011–12 National Postsecondary Student Aid Study (NPSAS:12). NPSAS:12 used a two-stage sampling design. First, eligible institutions were sampled from among the larger universe of Title IV participating schools in the 50 states and the District of Columbia. Approximately 1,690 institutions were sampled for NPSAS:12. Then eligible students were sampled from enrollment lists provided by those institutions, which detailed all enrollees between July 1, 2011, and June 30, 2012. At the conclusion of NPSAS:12, a preliminary BPS cohort was identified. Eligibility was further refined via responses to subsequent student interviews and administrative data collections. Approximately 35,540 students were eligible for BPS:12/14 and the weighted student-level response rate was 67.6 percent.

The estimates in these tables reflect data from approximately 24,800 students who participated in the NPSAS:12 data collection and the first

VARIABLES USED

The variables used in these Web Tables are listed below. Visit the NCES DataLab website <http://nces.ed.gov/datalab> to view detailed information on question wording for variables coming directly from an interview, how variables were constructed, and their sources. The program files that generated the statistics presented in these Web Tables can be found at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016139>.

Label	Name
Academic year first stopout period began	STDT3Y
Age as of December 31, 2011	AGE
Attendance intensity through June 2014	ENINPT3Y
Control and doctorate-granting status of first institution	SECTOR10
Control and level of first institution	FSECTOR
Degree program, 2011–12	UGDEG
Dependency status and family responsibilities, 2011–12	DEPEND5B
Dependency status and federal Pell Grant receipt, 2011–12	PELLDEP
Dependent students: parents' income, 2010	DEPINC
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12	PARHELP
Direction of first transfer by institution level through June 2014	TFINLV3Y
Ever stopped out through June 2014	STNUM3Y
Ever transferred through June 2014	TFNUM3Y
Ever transferred through June 2014: attempted to transfer credits	TFNPATT
Field of study when last enrolled through June 2014	MAJ2Y14 ¹ MAJ4Y14
First person in immediate family to go to college	FIRSTCOL
Grade point average estimate when last enrolled through June 2014	GPALAST14
Has some type of disability, 2011–12	DISABLE
Highest degree ever expected to complete, 2011–12	HIGHLVEX
Highest education attained by either parent, 2011–12	PAREduc
Hours worked per week while enrolled, 2011–12	HRSWK12
Immigrant generation	IMMIGEN
Last year enrolled	ENLYAT3Y
Location of job(s) while enrolled, 2011–12	LOCJOB12
Number of changes in major at any institution through June 2014	MAJCHG14
Number of degrees and certificates pursued through June 2014	DEGNUM3Y
Number of minutes to commute to campus, 2011–12	TRLNPAVT
Number of months between high school completion and postsecondary entry	ELAPSE
Plan to continue to a bachelor's degree program within 5 years, 2011–12	EXPBA
Race/ethnicity	RACE
Recent high school graduate	RCNTGRAD

See notes at end of table.

BPS follow-up (conducted in 2013–14 some 3 years after entry into postsecondary education). This sample represents the approximately 4 million students who were first-time entrants to postsecondary education in the 2011–12 academic year. Like other NCES studies, BPS:12/14 collected data from a variety of sources, including web- or phone-based student interviews conducted as part of NPSAS:12 and in 2013–14; institutional records; federal financial aid applications and records of federal financial aid awards; and the National Student Clearinghouse. Detailed information about NCES data collections and an overview of survey methodology are available in the following data file documentation reports:

- *2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14) Data File Documentation* (NCES 2016-062).
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016062>
- *2011–12 National Postsecondary Student Aid Study (NPSAS:12) Data File Documentation* (NCES 2014-182).
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014182>

ANALYSIS

The estimates presented in these Web Tables were produced using PowerStats, a web-based software application that enables users to generate tables for most of the surveys conducted by NCES. Samples drawn for

VARIABLES USED—continued

Label	Name
Selectivity of first institution	SELECTV2
Self-perception of change in mental health between 2012 and 2014	MENTHDIF
Self-perception of change in physical health between 2012 and 2014	PHYSHDIF
Self-reported remedial coursetaking, 2011–12	REMSTAT
Sex	GENDER
Strongly agree friends from college encourage me to stay in college, 2011–12	FSSUPP
Strongly agree friends from home encourage me to stay in college, 2011–12	FHSUPP
Strongly agree have ability to succeed as a student at first institution, 2011–12	CURCONF
Strongly agree know requirements needed to complete degree program, 2011–12	KNOWCLAS
Strongly agree that “I feel that I am a part of my first institution,” 2011–12	BELONG
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12	PARSUPP
Students under age 30: admissions test scores (ACT/SAT)	TESATDER
Students under age 30: high school grade point average	HSGPA
Students under age 30: highest level of high school mathematics completed or planned	HCMATHHI
Students under age 30: took any college-level courses while in high school	HSTKANY
Used academic support services, 2011–12	USEACSP
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12	MILTYP14

¹ The field of study aggregations in MAJ2Y14 were designed to analyze subbaccalaureate credential seekers’ field of study and are thus used in tables 1.2B, 1.5B, and 1.6B, which focus on students attending less-than-2-year institutions and students attending 2-year institutions. The field of study aggregations in MAJ4Y14 were designed to analyze the field of study of all undergraduates combined and students’ pursuing bachelor’s degrees and are thus used in the remaining tables.

such NCES studies as BPS are not simple random samples; therefore, simple random sample techniques for estimating sampling errors cannot be applied to these data. PowerStats takes into account the complexity of the sampling procedures and calculates standard errors appropriate for such samples. The method for computing sampling errors used by PowerStats involves approximating the estimator

by replication of the sampled population using a bootstrap technique.

With PowerStats, users can replicate or expand upon the tables presented here. The output from PowerStats includes the table estimates (e.g., percentages or means), the design-adjusted standard errors, and weighted sample sizes for the estimates. If the number of valid cases

is too small to produce a reliable estimate (fewer than 30 cases), PowerStats prints the double dagger symbol (‡) instead of the estimate.

In addition to producing tables, PowerStats users may conduct linear or logistic regressions. Many options are available for output with the regression results. For a description of all the options available, users should access the

PowerStats website at <http://nces.ed.gov/datalab/index.aspx>.

For more information, contact

NCES.Info@ed.gov

For readers with disabilities, a Section 508-compliant version of these Web Tables is available at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016139>

ENDNOTES

¹ Descriptions of the other sets of Web Tables in this series can be found under “Other Web Tables in This Series.”

National Center for Education Statistics

Table 1.1-A.

Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Total	16.3	12.5	6.2	64.9
Sex				
Male	19.2	12.9	6.2	61.7
Female	14.0	12.2	6.3	67.6
Race/ethnicity ¹				
White	15.1	11.2	5.8	67.9
Black	20.4	19.0	6.6	54.1
Hispanic	18.4	13.4	7.9	60.3
Asian	10.0	6.7	4.0	79.2
Other or Two or more races	18.5	12.7	6.2	62.6
Immigrant generation ²				
Immigrant	15.9	9.4	7.4	67.2
Second-generation American	14.1	10.5	7.1	68.3
Third-generation or higher American	17.1	13.5	5.9	63.5
Dependency status and family responsibilities, 2011–12 ³				
Dependent	13.2	9.7	5.5	71.7
Independent	27.7	22.9	8.9	40.5
Unmarried, no dependent(s)	26.5	19.2	7.8	46.4
Unmarried, with dependent(s)	28.0	25.3	9.1	37.7
Married	29.0	24.9	10.3	35.8
Age as of December 31, 2011				
18 years or younger	11.1	8.3	5.0	75.6
19 years	14.6	11.4	6.3	67.7
20–23 years	32.0	19.0	8.3	40.7
24–29 years	28.0	27.5	9.5	35.0
30 years or older	27.4	25.1	9.2	38.3
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	23.9	12.5	10.2!	53.4
No	16.1	12.5	6.1	65.2
Has some type of disability, 2011–12				
Yes	26.3	15.3	8.8	49.6
No	15.0	12.2	5.9	67.0

See notes at end of table.

National Center for Education Statistics

Table 1.1-A.

Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Self-perception of change in physical health between 2012 and 2014				
Declined	18.2	12.5	6.4	62.9
Constant	15.1	12.0	6.0	66.9
Improved	17.0	13.4	6.5	63.1
Self-perception of change in mental health between 2012 and 2014				
Declined	18.7	13.5	7.1	60.6
Constant	15.2	11.7	5.7	67.4
Improved	16.2	13.0	6.3	64.6
First person in immediate family to go to college				
Do not know	30.2	17.8	7.5 ¹	44.4
Yes	25.1	19.8	6.9	48.2
No	14.0	10.8	6.0	69.1
Highest education attained by either parent, 2011–12				
Do not know	26.8	17.9	7.1	48.3
High school diploma or less	23.7	18.6	7.3	50.4
Some postsecondary education	16.4	13.7	7.7	62.3
Bachelor's degree or higher	10.0	7.0	4.4	78.6
Dependent students: parents' income, 2010 ⁴				
Less than \$30,000	19.5	14.0	8.0	58.5
\$30,000–59,999	15.2	10.8	5.6	68.3
\$60,000–89,999	11.3	10.0	5.5	73.2
\$90,000 or more	8.0	5.3	3.4	83.2
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	16.0	13.5	7.1	63.4
Independent, received	24.1	26.7	9.2	40.0
Did not receive	14.3	8.0	4.9	72.7
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	11.5	8.6	4.9	74.9
No	19.3	13.4	7.5	59.8

See notes at end of table.

National Center for Education Statistics

Table 1.1-A.

Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	12.9	9.6	5.6	72.0
No	24.6	15.8	6.7	52.8
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	11.7	10.8	5.8	71.8
No	22.4	14.8	6.8	56.0
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	12.9	11.3	6.0	69.8
No	22.0	14.6	6.6	56.8
Number of months between high school completion and postsecondary entry ⁵				
0–12	12.7	9.6	5.6	72.1
13 or more	27.2	21.7	8.0	43.1
Recent high school graduate ⁶				
Yes	12.1	9.0	5.5	73.5
No	26.8	21.4	8.1	43.8
Students under age 30: highest level of high school mathematics completed or planned ⁷				
Less than algebra 2	26.2	18.9	8.9	45.9
Algebra 2	21.5	15.0	7.3	56.3
Trigonometry	8.4	9.4	5.0	77.2
Precalculus	13.4	10.4	5.9	70.3
Calculus, math beyond calculus, or statistics	7.1	5.5	3.4	84.0
Students under age 30: high school grade point average				
Less than 2.50	23.1	18.0	7.4	51.5
2.50–2.99	17.9	13.6	6.9	61.7
3.00–3.49	13.4	10.0	6.2	70.3
3.50 or higher	10.2	6.9	3.8	79.1

See notes at end of table.

National Center for Education Statistics

Table 1.1-A.

Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Students under age 30: took any college-level courses while in high school ⁸				
Yes	11.6	8.1	4.7	75.6
No	21.3	16.9	8.0	53.8

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Total	0.76	0.46	0.29	0.96
Sex				
Male	1.00	0.92	0.51	1.52
Female	0.89	0.49	0.39	0.85
Race/ethnicity				
White	0.75	0.62	0.37	1.01
Black	2.18	1.46	0.70	1.94
Hispanic	1.20	1.34	0.84	1.73
Asian	2.40	1.63	1.08	3.13
Other or Two or more races	2.52	1.95	1.09	2.57
Immigrant generation				
Immigrant	1.85	1.64	1.30	2.23
Second-generation American	1.05	0.82	0.77	1.36
Third-generation or higher American	0.94	0.56	0.34	1.09
Dependency status and family responsibilities, 2011–12				
Dependent	0.61	0.46	0.31	0.68
Independent	1.76	1.23	0.78	2.13
Unmarried, no dependent(s)	2.67	1.82	1.32	2.98
Unmarried, with dependent(s)	2.55	1.87	1.27	2.44
Married	2.92	2.70	1.61	3.28
Age as of December 31, 2011				
18 years or younger	0.65	0.44	0.38	0.71
19 years	0.96	1.15	0.60	1.20
20–23 years	2.44	1.72	1.03	2.88
24–29 years	2.67	2.45	1.12	2.86
30 years or older	3.11	2.26	1.42	2.73
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	4.79	3.52	3.48	5.81
No	0.71	0.45	0.27	0.88
Has some type of disability, 2011–12				
Yes	2.68	1.83	1.16	2.95
No	0.65	0.44	0.32	0.83

See notes at end of table.

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Self-perception of change in physical health between 2012 and 2014				
Declined	1.80	0.92	0.67	1.83
Constant	0.79	0.55	0.40	0.89
Improved	0.91	1.01	0.48	1.41
Self-perception of change in mental health between 2012 and 2014				
Declined	1.64	1.12	0.64	1.76
Constant	0.90	0.60	0.37	0.88
Improved	0.92	1.08	0.58	1.55
First person in immediate family to go to college				
Do not know	5.08	3.74	2.35	4.46
Yes	1.79	1.52	0.75	1.65
No	0.66	0.61	0.33	0.98
Highest education attained by either parent, 2011–12				
Do not know	3.63	2.79	1.85	3.54
High school diploma or less	1.51	1.00	0.58	1.76
Some postsecondary education	1.28	1.02	0.56	1.60
Bachelor's degree or higher	0.65	0.58	0.43	0.84
Dependent students: parents' income, 2010				
Less than \$30,000	1.13	0.92	0.76	1.31
\$30,000–59,999	1.64	1.06	0.56	1.46
\$60,000–89,999	1.15	1.48	0.65	1.66
\$90,000 or more	0.73	0.61	0.40	0.94
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	0.88	0.71	0.58	1.16
Independent, received	1.83	1.49	0.98	2.69
Did not receive	1.06	0.75	0.39	1.47
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	0.54	0.48	0.31	0.65
No	1.63	1.03	0.88	1.77

See notes at end of table.

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	0.71	0.41	0.32	0.74
No	1.58	2.06	0.74	2.17
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	0.74	0.51	0.34	0.95
No	0.89	0.80	0.49	1.06
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	0.84	0.46	0.33	0.93
No	0.99	1.03	0.52	1.26
Number of months between high school completion and postsecondary entry				
0–12	0.61	0.43	0.35	0.65
13 or more	1.77	1.21	0.75	2.12
Recent high school graduate				
Yes	0.57	0.45	0.35	0.63
No	1.53	1.03	0.67	1.83
Students under age 30: highest level of high school mathematics completed or planned				
Less than algebra 2	2.07	1.52	0.92	2.08
Algebra 2	1.07	1.07	0.72	1.69
Trigonometry	1.10	1.43	0.83	1.72
Precalculus	0.91	1.01	0.84	1.20
Calculus, math beyond calculus, or statistics	0.69	0.54	0.40	0.86
Students under age 30: high school grade point average				
Less than 2.50	1.24	1.17	0.59	1.36
2.50–2.99	1.65	1.36	0.85	1.98
3.00–3.49	1.06	0.65	0.54	1.18
3.50 or higher	0.82	0.66	0.42	1.04
Students under age 30: took any college-level courses while in high school				
Yes	0.67	0.61	0.34	0.96
No	1.01	0.78	0.53	1.14

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.1-B.

Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Total	16.3	12.5	6.2	64.9
Control and level of first institution				
4-year	7.6	8.6	4.7	79.1
Public	7.3	6.5	4.5	81.7
Private nonprofit	4.0	5.6	2.9	87.5
For-profit	20.1	30.0	10.8	39.1
2-year	27.7	17.0	8.5	46.8
Public	27.1	15.8	8.6	48.5
Private nonprofit	‡	22.4	‡	45.5!
For-profit	39.6	40.0	6.6!	13.8
Less-than-2-year	41.0	40.3	3.9!	14.7
Public	41.5	36.5	‡	‡
Private nonprofit	‡	‡	‡	‡
For-profit	40.2	41.8	4.0!	14.0
Degree program, 2011–12				
No certificate or degree	30.0	‡	‡	58.3
Undergraduate certificate	43.3	31.9	6.4	18.5
Associate's degree	25.4	17.7	9.4	47.5
Bachelor's degree	6.0	6.7	3.8	83.5
Strongly agree know requirements needed to complete degree program, 2011–12 ¹				
Yes	15.2	12.9	6.3	65.6
No	17.1	12.2	6.3	64.3
Strongly agree that "I feel that I am a part of my first institution."				
Yes	13.7	12.3	6.1	67.9
No	18.4	12.7	6.3	62.5
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	13.9	12.1	6.7	67.3
No	19.7	13.2	5.6	61.6
Used academic support services, 2011–12				
Yes	10.7	9.6	5.0	74.6
No	19.3	14.1	6.9	59.8
Self-reported remedial coursetaking, 2011–12				
Yes	18.7	14.6	7.9	58.8
No	15.6	11.9	5.7	66.8

See notes at end of table.

National Center for Education Statistics

Table 1.1-B.

Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	9.1	8.5	4.4	77.9
1–15	20.2	14.8	8.3	56.8
16–30	22.5	15.1	7.6	54.8
More than 30	23.0	17.5	6.9	52.6
Hours worked per week while enrolled, 2011–12				
Did not hold a job	16.0	12.0	6.2	65.8
1–15	8.3	6.8	2.2	82.6
16–34	14.8	13.9	6.8	64.6
35 or more	25.9	18.2	8.8	47.0
Location of job(s) while enrolled, 2011–12				
Did not hold a job	16.0	12.0	6.2	65.8
Worked on campus	3.7	4.8	3.2	88.3
Worked off campus only	19.5	15.4	7.0	58.1
Highest degree ever expected to complete, 2011–12 ²				
Undergraduate certificate	43.8	35.9	5.4	15.0
Associate's degree	33.3	22.3	9.3	35.1
Bachelor's degree	17.9	13.9	6.4	61.8
Advanced degree	10.3	8.6	5.5	75.5
Attendance intensity through June 2014 ³				
Always full time	13.0	11.0	4.2	71.7
Mixed	6.9	14.5	10.3	68.3
Always part time	57.3	14.9	5.8	22.0
Ever transferred through June 2014 ⁴				
Yes	0.4	8.4	6.2	85.0
Attempted to transfer credits	‡	‡	4.0	92.3
Did not attempt to transfer credits	0.9!	16.0	9.7	73.5
No	19.6	13.4	6.2	60.8
Direction of first transfer by institution level through June 2014 ⁴				
Did not transfer	19.6	13.4	6.2	60.8
4-year to 4-year	‡	‡	3.8	93.0
4-year to 2-year	0.6!	14.2	9.4	75.8
2-year to 4-year	‡	‡	3.7	92.9
2-year to 2-year	‡	14.8	‡	74.4
Transfers to and from less-than-2-year institutions	‡	22.6	‡	74.7

See notes at end of table.

National Center for Education Statistics

Table 1.1-B.

Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Ever stopped out through June 2014 ⁵				
Yes	1.8	12.7	13.7	71.8
No	19.5	12.5	4.6	63.4
Number of degrees and certificates pursued through June 2014 ⁶				
One	19.7	12.8	5.9	61.6
More than one	4.3	12.0	7.4	76.3
Number of changes in major at any institution through June 2014 ⁷				
Zero	18.17	14.54	6.36	60.94
One	9.3	7.9	5.6	77.2
More than one	10.8	7.4	5.7	76.2
Field of study when last enrolled through June 2014 ⁸				
Computer and information sciences	14.3	13.3	7.1 !	65.3
Engineering and engineering technology	13.4	9.3	6.3	71.0
Biology and physical science, science technology, math, agriculture	7.9	5.6	4.2	82.4
General studies and other	43.2	11.3	6.1	39.4
Social sciences	6.9	6.5	3.4	83.1
Humanities	9.9	6.9	4.9	78.3
Health care fields	19.1	13.4	6.2	61.3
Business	13.2	12.3	5.3	69.3
Education	11.2	10.5	4.5	73.8
Other applied	19.4	12.6	6.9	61.1

See notes at end of table.

National Center for Education Statistics

Table 1.1-B.

Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	40.7	19.3	7.1	32.8
2.25–2.74	12.3	15.5	9.2	63.1
2.75–3.24	12.3	11.1	5.2	71.4
3.25–3.74	8.0	9.9	5.6	76.5
3.75 or higher	12.9	9.9	4.4	72.8

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Total	0.76	0.46	0.29	0.96
Control and level of first institution				
4-year	0.40	0.42	0.30	0.61
Public	0.61	0.73	0.44	0.88
Private nonprofit	0.57	0.67	0.51	0.94
For-profit	2.49	2.55	1.33	2.16
2-year	1.35	0.86	0.60	1.41
Public	1.29	0.91	0.61	1.37
Private nonprofit	†	5.69	†	13.82
For-profit	4.67	3.84	2.09	2.21
Less-than-2-year	5.70	6.58	1.28	2.13
Public	8.41	10.68	†	†
Private nonprofit	†	†	†	†
For-profit	6.49	7.17	1.45	2.24
Degree program, 2011–12				
No certificate or degree	6.29	†	†	5.91
Undergraduate certificate	2.93	2.95	1.19	2.02
Associate's degree	1.16	0.79	0.58	1.30
Bachelor's degree	0.39	0.43	0.27	0.61
Strongly agree know requirements needed to complete degree program, 2011–12				
Yes	0.84	0.53	0.39	1.07
No	0.96	0.76	0.43	1.18
Strongly agree that "I feel that I am a part of my first institution."				
Yes	1.18	0.62	0.41	1.21
No	0.78	0.73	0.38	1.01
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	0.80	0.61	0.47	1.16
No	1.00	0.76	0.41	1.13
Used academic support services, 2011–12				
Yes	1.03	0.60	0.37	1.09
No	0.80	0.67	0.42	1.11
Self-reported remedial coursetaking, 2011–12				
Yes	1.31	0.89	0.69	1.51
No	0.76	0.55	0.32	1.01

See notes at end of table.

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	0.64	0.62	0.31	0.95
1–15	1.41	1.24	0.88	1.90
16–30	1.80	1.16	0.71	1.41
More than 30	1.69	1.33	0.71	2.17
Hours worked per week while enrolled, 2011–12				
Did not hold a job	0.92	0.59	0.41	1.07
1–15	1.30	1.42	0.44	1.64
16–34	1.10	1.22	0.75	1.61
35 or more	1.94	1.56	1.10	2.07
Location of job(s) while enrolled, 2011–12				
Did not hold a job	0.92	0.59	0.41	1.07
Worked on campus	0.65	0.87	0.73	1.27
Worked off campus only	1.05	0.90	0.59	1.34
Highest degree ever expected to complete, 2011–12				
Undergraduate certificate	4.81	4.28	1.29	3.31
Associate's degree	2.74	1.82	1.16	2.06
Bachelor's degree	0.90	0.95	0.56	1.26
Advanced degree	0.66	0.54	0.45	0.89
Attendance intensity through June 2014				
Always full time	0.79	0.37	0.25	0.96
Mixed	0.58	0.95	0.87	1.11
Always part time	2.33	1.91	0.95	1.88
Ever transferred through June 2014				
Yes	0.11	0.75	0.69	1.10
Attempted to transfer credits	†	†	0.67	1.05
Did not attempt to transfer credits	0.26	1.66	1.47	2.27
No	0.82	0.56	0.30	1.13
Direction of first transfer by institution level through June 2014				
Did not transfer	0.82	0.56	0.30	1.13
4-year to 4-year	†	†	0.71	0.90
4-year to 2-year	0.23	2.43	1.71	3.28
2-year to 4-year	†	†	1.04	1.25
2-year to 2-year	†	2.27	†	3.29
Transfers to and from less-than-2-year institutions	†	6.63	†	7.03

See notes at end of table.

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
Ever stopped out through June 2014				
Yes	0.48	1.03	0.97	1.31
No	0.92	0.48	0.28	1.14
Number of degrees and certificates pursued through June 2014				
One	0.92	0.53	0.31	1.16
More than one	0.54	0.87	0.61	1.04
Number of changes in major at any institution through June 2014				
Zero	0.90	0.53	0.37	1.07
One	1.02	0.72	0.63	1.24
More than one	1.61	1.64	0.78	2.42
Field of study when last enrolled through June 2014				
Computer and information sciences	2.64	2.81	2.48	3.97
Engineering and engineering technology	2.19	1.66	1.67	2.73
Biology and physical science, science technology, math, agriculture	1.21	0.99	0.86	1.75
General studies and other	2.62	1.88	1.15	2.37
Social sciences	1.28	1.27	0.54	1.66
Humanities	1.59	1.50	1.20	1.79
Health care fields	1.90	1.09	0.57	2.06
Business	1.22	1.23	0.63	1.66
Education	1.76	1.98	1.04	2.58
Other applied	1.93	1.11	0.78	2.50
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	1.85	1.67	0.98	1.69
2.25–2.74	1.15	1.57	0.82	1.53
2.75–3.24	1.04	0.91	0.60	1.26
3.25–3.74	0.94	0.85	0.53	1.45
3.75 or higher	1.95	1.08	0.72	2.20

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.2-A.

Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 2-year public college, 2011–12			
Total	27.1	15.8	8.6	48.5
Sex				
Male	30.7	16.2	8.3	44.8
Female	23.9	15.4	8.9	51.8
Race/ethnicity ¹				
White	28.5	15.8	8.3	47.4
Black	31.1	19.7	8.5	40.8
Hispanic	24.2	14.6	9.5	51.7
Asian	18.8!	12.1	7.4!	61.7
Other or Two or more races	25.8	14.3	8.9	50.9
Immigrant generation ²				
Immigrant	22.5	9.1	10.1	58.3
Second-generation American	21.7	13.2	11.0	54.0
Third-generation or higher American	29.7	17.7	7.8	44.9
Dependency status and family responsibilities, 2011–12 ³				
Dependent	24.5	14.5	7.8	53.2
Independent	33.0	18.6	10.4	37.9
Unmarried, no dependent(s)	33.7	13.1	9.7	43.5
Unmarried, with dependent(s)	31.7	20.5	11.3	36.5
Married	33.6	23.8	10.5	32.1
Age as of December 31, 2011				
18 years or younger	22.4	13.7	8.5	55.4
19 years	26.4	15.8	7.4	50.4
20–23 years	35.2	14.7	8.7	41.4
24–29 years	28.8	23.2	10.8	37.2
30 years or older	35.4	19.0	10.1	35.5
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	23.9	16.3!	14.8!	45.0
No	27.2	15.8	8.4	48.6
Has some type of disability, 2011–12				
Yes	39.1	17.7	8.9	34.3
No	25.2	15.5	8.6	50.7

See notes at end of table.

National Center for Education Statistics

Table 1.2-A.

Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year public college, 2011–12				
Self-perception of change in physical health between 2012 and 2014				
Declined	29.3	13.8	8.8	48.0
Constant	25.5	15.9	8.8	49.8
Improved	28.0	17.1	8.2	46.8
Self-perception of change in mental health between 2012 and 2014				
Declined	28.6	16.9	8.8	45.7
Constant	26.8	14.0	8.5	50.7
Improved	26.4	17.3	8.7	47.6
First person in immediate family to go to college				
Do not know	36.4	16.0 !	9.8 !	37.9
Yes	33.0	19.6	7.8	39.6
No	24.9	14.6	8.8	51.7
Highest education attained by either parent, 2011–12				
Do not know	32.5	15.4	8.1 !	44.0
High school diploma or less	30.5	18.4	8.1	42.9
Some postsecondary education	23.3	15.1	10.6	51.0
Bachelor's degree or higher	25.6	12.8	7.2	54.5
Dependent students: parents' income, 2010 ⁴				
Less than \$30,000	26.1	15.7	8.9	49.2
\$30,000–59,999	24.8	13.1	7.6	54.5
\$60,000–89,999	21.4	15.9	8.2	54.5
\$90,000 or more	24.9	12.9	5.8	56.4
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	24.0	17.2	9.1	49.6
Independent, received	29.0	21.5	11.1	38.5
Did not receive	28.4	12.9	7.4	51.3
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	23.7	13.7	7.7	54.9
No	26.5	16.5	8.0	49.0

See notes at end of table.

National Center for Education Statistics

Table 1.2-A.

Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year public college, 2011–12				
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	24.4	13.7	8.4	53.5
No	31.9	17.7	7.4	42.9
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	23.0	15.6	9.3	52.1
No	30.3	15.9	8.1	45.6
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	23.9	14.8	8.7	52.6
No	31.2	17.0	8.5	43.2
Number of months between high school completion and postsecondary entry ⁵				
0–12	24.4	14.5	8.4	52.8
13 or more	32.5	18.5	8.9	40.1
Recent high school graduate ⁶				
Yes	24.0	14.0	8.2	53.7
No	31.8	18.4	9.2	40.6
Students under age 30: highest level of high school mathematics completed or planned ⁷				
Less than algebra 2	31.7	16.9	9.8	41.6
Algebra 2	27.1	15.1	8.6	49.3
Trigonometry	22.7	19.0	7.9	50.4
Precalculus	23.5	14.1	8.0	54.4
Calculus, math beyond calculus, or statistics	17.9	13.3	6.1	62.7
Students under age 30: high school grade point average				
Less than 2.50	27.8	15.8	8.1	48.3
2.50–2.99	23.2	17.1	9.8	49.8
3.00–3.49	26.1	14.9	8.7	50.3
3.50 or higher	26.0	13.6	7.2	53.2

See notes at end of table.

National Center for Education Statistics

Table 1.2-A.

Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year public college, 2011–12				
Students under age 30: took any college-level courses while in high school ⁸				
Yes	26.1	13.2	7.2	53.5
No	26.3	17.1	9.4	47.2

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 2-year public college, 2011–12			
Total	1.29	0.91	0.61	1.37
Sex				
Male	1.87	1.35	0.94	1.93
Female	1.55	1.12	0.86	1.59
Race/ethnicity				
White	1.63	1.27	0.90	1.76
Black	2.93	2.14	1.27	2.90
Hispanic	2.06	1.80	1.12	2.26
Asian	5.78	3.19	2.56	6.40
Other or Two or more races	4.53	4.26	2.05	4.90
Immigrant generation				
Immigrant	2.88	2.02	2.02	3.27
Second-generation American	2.14	1.56	1.45	2.29
Third-generation or higher American	1.61	1.19	0.76	1.69
Dependency status and family responsibilities, 2011–12				
Dependent	1.36	1.09	0.66	1.44
Independent	2.17	1.66	1.08	2.03
Unmarried, no dependent(s)	3.31	2.07	1.86	3.16
Unmarried, with dependent(s)	3.72	2.89	2.02	3.17
Married	4.27	3.81	2.35	3.95
Age as of December 31, 2011				
18 years or younger	1.54	1.05	1.02	1.79
19 years	2.16	2.19	0.90	2.45
20–23 years	2.94	1.95	1.29	2.73
24–29 years	3.92	3.23	1.72	3.83
30 years or older	4.27	2.62	1.87	3.64
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	6.39	6.12	6.34	6.84
No	1.27	0.92	0.59	1.34
Has some type of disability, 2011–12				
Yes	3.90	2.39	1.45	3.65
No	1.22	1.02	0.68	1.31

See notes at end of table.

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year public college, 2011–12				
Self-perception of change in physical health between 2012 and 2014				
Declined	2.99	1.65	1.53	2.59
Constant	1.36	1.18	0.83	1.62
Improved	1.90	1.79	0.99	2.18
Self-perception of change in mental health between 2012 and 2014				
Declined	2.76	1.89	1.17	2.29
Constant	1.59	1.13	0.73	1.83
Improved	1.86	1.67	1.15	2.10
First person in immediate family to go to college				
Do not know	8.38	5.13	3.94	7.01
Yes	2.30	1.98	1.07	2.49
No	1.35	1.08	0.73	1.51
Highest education attained by either parent, 2011–12				
Do not know	6.10	3.15	2.65	5.75
High school diploma or less	2.09	1.58	0.76	2.17
Some postsecondary education	1.92	1.76	1.14	2.37
Bachelor's degree or higher	2.09	1.67	1.17	2.36
Dependent students: parents' income, 2010				
Less than \$30,000	2.05	1.29	0.90	2.16
\$30,000–59,999	2.41	1.84	1.16	2.67
\$60,000–89,999	2.54	3.10	1.39	3.02
\$90,000 or more	2.86	2.27	1.35	3.33
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	1.99	1.20	0.77	1.99
Independent, received	2.30	1.81	1.24	2.31
Did not receive	1.70	1.54	0.88	1.91
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	1.55	1.30	0.78	1.65
No	2.19	1.74	1.15	2.13

See notes at end of table.

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year public college, 2011–12				
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	1.35	0.97	0.78	1.40
No	2.64	2.64	1.11	2.67
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	1.33	1.46	0.91	1.94
No	1.75	1.13	0.84	1.59
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	1.35	1.02	0.72	1.53
No	1.90	1.46	0.91	1.86
Number of months between high school completion and postsecondary entry				
0–12	1.44	1.02	0.76	1.50
13 or more	2.02	1.61	0.95	2.04
Recent high school graduate				
Yes	1.33	1.13	0.74	1.49
No	1.89	1.41	0.88	1.96
Students under age 30: highest level of high school mathematics completed or planned				
Less than algebra 2	2.99	2.06	1.19	2.74
Algebra 2	1.50	1.62	1.06	2.07
Trigonometry	3.51	4.53	2.16	4.73
Precalculus	1.88	1.87	1.33	2.26
Calculus, math beyond calculus, or statistics	2.64	1.92	1.77	3.37
Students under age 30: high school grade point average				
Less than 2.50	1.77	1.52	0.79	1.73
2.50–2.99	2.73	2.48	1.61	2.87
3.00–3.49	2.16	1.41	1.09	2.26
3.50 or higher	2.57	1.86	1.37	3.09
Students under age 30: took any college-level courses while in high school				
Yes	1.83	1.55	0.92	2.19
No	1.46	1.12	0.91	1.53

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.2-B.

Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 2-year public college, 2011–12			
Total	27.1	15.8	8.6	48.5
Degree program, 2011–12				
No certificate or degree	30.8	‡	‡	56.5
Undergraduate certificate	45.4	21.8	9.5	23.4
Associate's degree	26.0	15.7	8.8	49.4
Plan to continue to a bachelor's degree program within 5 years, 2011–12 ¹				
Yes	23.9	14.8	8.5	52.8
No	34.5	17.8	8.9	38.8
Strongly agree know requirements needed to complete degree program, 2011–12 ²				
Yes	27.2	17.0	9.4	46.4
No	26.8	14.9	8.3	50.0
Strongly agree that "I feel that I am a part of my first institution."				
Yes	26.3	16.7	10.6	46.5
No	27.6	15.3	7.5	49.6
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	23.4	15.5	10.2	51.0
No	32.5	16.2	6.4	44.9
Used academic support services, 2011–12				
Yes	22.9	15.5	8.2	53.4
No	28.3	15.9	8.7	47.1
Self-reported remedial coursetaking, 2011–12				
Yes	24.1	14.5	9.2	52.3
No	28.9	16.5	8.3	46.3
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	33.0	17.2	9.0	40.8
1–15	24.4	16.9	9.0	49.7
16–30	27.1	14.1	8.2	50.7
More than 30	27.4	16.4	8.7	47.5

See notes at end of table.

National Center for Education Statistics

Table 1.2-B.

Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year public college, 2011–12				
Hours worked per week while enrolled, 2011–12				
Did not hold a job	27.3	16.1	8.7	47.9
1–15	25.1	10.9!	2.8!	61.3
16–34	21.5	17.6	8.8	52.1
35 or more	33.1	14.1	9.7	43.1
Location of job(s) while enrolled, 2011–12				
Did not hold a job	27.3	16.1	8.7	47.9
Worked on campus	17.0	‡	‡	57.9
Worked off campus only	27.3	15.4	8.4	48.9
Highest degree ever expected to complete, 2011–12 ³				
Undergraduate certificate	53.7	19.8!	9.4!	17.1!
Associate's degree	35.6	17.9	9.7	36.9
Bachelor's degree	25.3	16.4	7.3	51.0
Advanced degree	22.6	13.8	9.7	54.0
Attendance intensity through June 2014 ⁴				
Always full time	28.3	16.8	6.6	48.3
Mixed	8.2	15.7	12.1	63.9
Always part time	56.8	14.4	5.7	23.1
Ever transferred through June 2014 ⁵				
Yes	‡	8.4	‡	85.3
Attempted to transfer credits	#	3.3	2.6	94.1
Did not attempt to transfer credits	‡	15.4	‡	73.1
No	32.9	17.4	9.2	40.5
Direction of first transfer by institution level through June 2014 ⁵				
Did not transfer	32.9	17.4	9.2	40.5
2-year to 4-year	‡	‡	3.4!	93.3
2-year to 2-year	‡	14.8	‡	75.1
2-year to less-than-2-year	#	‡	‡	89.1
Ever stopped out through June 2014 ⁶				
Yes	1.9!	13.3	14.6	70.3
No	35.1	16.6	6.7	41.6

See notes at end of table.

National Center for Education Statistics

Table 1.2-B.

Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 2-year public college, 2011–12			
Number of degrees and certificates pursued through June 2014 ⁷				
One	35.4	17.0	9.1	38.4
More than one	6.0	13.4	7.9	72.7
Number of changes in major at any institution through June 2014 ⁸				
Zero	29.4	17.3	9.0	44.3
One	17.9	12.8	7.4	61.9
More than one	20.1	11.4	8.1	60.4
Field of study when last enrolled through June 2014 ⁹				
Computer and information sciences	23.1	17.2	12.7 !	47.0
Engineering and engineering technology	25.4	12.2	9.3	53.1
Biology and physical science, science technology, math, agriculture	22.5	10.8	5.5	61.2
General studies and other	49.5	11.9	6.4	32.2
Social Sciences and humanities	19.0	8.3	6.1	66.6
Personal and consumer services	20.7 !	15.8 !	16.0 !	47.5
Manufacturing, construction, repair, transportation	39.1	16.1	5.3 !	39.5
Military technology and protective services	29.5	19.8	8.1	42.6
Health care fields	24.4	14.3	8.3	53.0
Business	24.4	16.8	7.1	51.7
Other applied	21.8	12.1	8.9	57.2

See notes at end of table.

National Center for Education Statistics

Table 1.2-B.

Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year public college, 2011–12				
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	46.4	18.3	6.6	28.6
2.25–2.74	17.8	19.5	11.9	50.7
2.75–3.24	24.1	15.4	8.2	52.3
3.25–3.74	15.2	14.7	9.7	60.4
3.75 or higher	23.2	12.3	6.8	57.7

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were enrolled in a certificate or bachelor's degree program are included in the total but excluded here because information on their bachelor's degree plans was not collected.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes education; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 2-year public college, 2011–12			
Total	1.29	0.91	0.61	1.37
Degree program, 2011–12				
No certificate or degree	7.30	†	†	6.64
Undergraduate certificate	5.41	4.59	2.47	4.21
Associate's degree	1.11	0.93	0.65	1.29
Plan to continue to a bachelor's degree program within 5 years, 2011–12				
Yes	1.28	1.16	0.79	1.39
No	2.64	1.55	1.22	2.38
Strongly agree know requirements needed to complete degree program, 2011–12				
Yes	1.36	1.06	0.75	1.48
No	1.91	1.38	0.89	1.93
Strongly agree that "I feel that I am a part of my first institution."				
Yes	2.08	1.51	1.00	2.16
No	1.45	1.04	0.65	1.45
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	1.44	1.22	0.88	1.74
No	1.83	1.31	0.69	1.75
Used academic support services, 2011–12				
Yes	2.53	1.64	1.18	2.01
No	1.34	1.19	0.72	1.56
Self-reported remedial coursetaking, 2011–12				
Yes	1.59	1.21	0.84	1.72
No	1.53	1.06	0.77	1.54
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	3.26	2.79	1.45	3.30
1–15	1.87	1.59	1.04	2.40
16–30	2.15	1.24	0.99	1.90
More than 30	2.33	1.65	1.15	2.31

See notes at end of table.

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year public college, 2011–12				
Hours worked per week while enrolled, 2011–12				
Did not hold a job	1.67	1.13	0.86	1.66
1–15	4.66	4.55	1.00	5.37
16–34	2.08	2.01	1.20	2.47
35 or more	3.18	1.88	1.54	2.96
Location of job(s) while enrolled, 2011–12				
Did not hold a job	1.67	1.13	0.86	1.66
Worked on campus	4.50	†	†	7.68
Worked off campus only	1.65	1.44	0.77	1.78
Highest degree ever expected to complete, 2011–12				
Undergraduate certificate	8.50	6.93	3.05	7.34
Associate's degree	3.23	1.93	1.36	2.48
Bachelor's degree	1.53	1.48	0.89	2.05
Advanced degree	1.95	1.57	1.01	2.15
Attendance intensity through June 2014				
Always full time	2.08	1.10	0.67	1.98
Mixed	0.86	1.54	1.51	1.81
Always part time	2.70	2.03	1.03	2.20
Ever transferred through June 2014				
Yes	†	1.06	†	1.61
Attempted to transfer credits	†	0.73	0.63	0.91
Did not attempt to transfer credits	†	2.27	†	3.43
No	1.37	1.07	0.64	1.39
Direction of first transfer by institution level through June 2014				
Did not transfer	1.37	1.07	0.64	1.39
2-year to 4-year	†	†	1.05	1.27
2-year to 2-year	†	2.31	†	3.29
2-year to less-than-2-year	†	†	†	6.43
Ever stopped out through June 2014				
Yes	0.89	1.74	1.39	2.24
No	1.56	0.96	0.63	1.43

See notes at end of table.

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 2-year public college, 2011–12			
Number of degrees and certificates pursued through June 2014				
One	1.51	1.06	0.78	1.43
More than one	1.03	1.63	1.06	2.07
Number of changes in major at any institution through June 2014				
Zero	1.56	1.13	0.80	1.62
One	2.27	1.48	1.08	2.57
More than one	3.32	2.38	1.60	3.67
Field of study when last enrolled through June 2014				
Computer and information sciences	5.49	4.42	5.80	6.05
Engineering and engineering technology	5.35	3.62	2.72	5.42
Biology and physical science, science technology, math, agriculture	4.30	3.13	1.42	5.49
General studies and other	2.96	2.36	1.39	2.65
Social Sciences and humanities	3.05	2.41	1.28	3.04
Personal and consumer services	6.34	5.40	5.96	7.81
Manufacturing, construction, repair, transportation	5.87	3.40	1.92	5.69
Military technology and protective services	4.64	3.97	1.80	4.96
Health care fields	2.96	1.90	1.25	2.67
Business	2.91	3.00	1.14	3.26
Other applied	3.28	2.27	1.78	3.80
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	2.75	2.34	1.37	2.37
2.25–2.74	2.17	2.20	1.42	2.45
2.75–3.24	2.11	1.78	1.21	2.28
3.25–3.74	1.99	1.83	1.43	2.39
3.75 or higher	3.76	2.47	1.49	4.35

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year public college, 2011–12			
Total	7.3	6.5	4.5	81.7
Sex				
Male	9.0	7.3	5.2	78.5
Female	5.8	5.8	3.9	84.5
Race/ethnicity ¹				
White	6.8	5.6	4.0	83.5
Black	9.6	10.7	4.7!	74.9
Hispanic	6.9	7.1	7.1	78.8
Asian	4.5!	‡	‡	88.6
Other or Two or more races	11.8	7.6!	5.0!	75.7
Immigrant generation ²				
Immigrant	8.2!	10.7!	5.1!	76.0
Second-generation American	3.8	4.2	4.6	87.4
Third-generation or higher American	8.2	6.8	4.4	80.7
Dependency status and family responsibilities, 2011–12 ³				
Dependent	6.4	5.8	4.6	83.2
Independent	16.1	14.3	3.4!	66.1
Unmarried, no dependent(s)	12.0!	‡	‡	77.0
Unmarried, with dependent(s)	‡	26.2!	‡	52.8
Married	21.2!	‡	‡	62.3
Age as of December 31, 2011				
18 years or younger	5.4	4.0	3.6	87.1
19 years	7.0	7.6	5.7	79.7
20–23 years	23.2!	17.8!	7.2!	51.8
24–29 years	32.4!	‡	‡	40.1
30 years or older	‡	24.6!	‡	57.3
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	‡	‡	‡	‡
No	7.1	6.6	4.5	81.8
Has some type of disability, 2011–12				
Yes	12.8	6.2	8.0	73.1
No	6.7	6.5	4.1	82.7

See notes at end of table.

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year public college, 2011–12				
Self-perception of change in physical health between 2012 and 2014				
Declined	7.7	7.2	4.8	80.3
Constant	6.4	6.3	3.9	83.5
Improved	8.4	6.4	5.2	80.0
Self-perception of change in mental health between 2012 and 2014				
Declined	8.2	7.5	5.2	79.1
Constant	6.9	6.8	4.1	82.2
Improved	7.3	5.4	4.5	82.8
First person in immediate family to go to college				
Do not know	‡	‡	‡	64.1
Yes	11.9	12.4	4.1 !	71.7
No	6.5	5.5	4.6	83.4
Highest education attained by either parent, 2011–12				
Do not know	16.4 !	‡	‡	66.1
High school diploma or less	11.9	11.0	5.6	71.5
Some postsecondary education	8.3	8.8	5.6	77.3
Bachelor's degree or higher	4.5	3.5	3.5	88.5
Dependent students: parents' income, 2010 ⁴				
Less than \$30,000	11.6	8.2	8.4	71.8
\$30,000–59,999	8.0	8.5	4.5	79.0
\$60,000–89,999	5.0	5.5	4.1	85.3
\$90,000 or more	3.7	3.3	2.9	90.2
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	9.9	8.0	6.6	75.5
Independent, received	‡	16.2	‡	66.9
Did not receive	5.2	4.7	3.4	86.8
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	5.5	5.5	4.0	85.0
No	10.6	6.8	7.4	75.1

See notes at end of table.

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year public college, 2011–12				
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	5.7	5.3	4.2	84.8
No	15.3	9.9	6.4	68.4
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	5.3	6.1	3.9	84.6
No	11.1	7.2	5.5	76.1
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	5.2	6.2	4.4	84.2
No	11.5	7.1	4.7	76.6
Number of months between high school completion and postsecondary entry ⁵				
0–12	5.8	5.5	4.4	84.3
13 or more	18.1	14.4	4.9!	62.6
Recent high school graduate ⁶				
Yes	5.8	5.2	4.4	84.6
No	16.7	14.4	4.9!	64.0
Students under age 30: highest level of high school mathematics completed or planned ⁷				
Less than algebra 2	12.9	13.3	7.2!	66.6
Algebra 2	11.8	9.7	6.0	72.4
Trigonometry	3.3	4.5!	4.1!	88.1
Precalculus	7.8	6.8	4.1	81.3
Calculus, math beyond calculus, or statistics	4.3	2.8	3.5	89.4
Students under age 30: high school grade point average				
Less than 2.50	11.7	13.7	6.2	68.3
2.50–2.99	12.8	8.4	4.5	74.3
3.00–3.49	5.5	5.5	5.0	84.0
3.50 or higher	4.7	2.5	2.9	89.8

See notes at end of table.

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year public college, 2011–12				
Students under age 30: took any college-level courses while in high school ⁸				
Yes	5.6	4.3	4.0	86.0
No	11.4	11.1	5.6	71.8
Students under age 30: admissions test scores (ACT/SAT) ⁹				
400–860	11.4	8.5	5.4	74.7
861–1000	8.7	7.6	5.6	78.1
1001–1150	5.8	3.9	4.3	86.0
1151–1600	2.2	3.9	2.7	91.2

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁹ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.3-A.

Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year public college, 2011–12			
Total	0.61	0.73	0.44	0.88
Sex				
Male	1.01	1.08	0.68	1.29
Female	0.96	1.22	0.56	1.14
Race/ethnicity				
White	0.78	0.81	0.44	1.22
Black	2.49	2.51	2.02	3.03
Hispanic	1.51	1.13	2.01	2.42
Asian	1.72	†	†	2.96
Other or Two or more races	3.41	2.49	1.98	4.26
Immigrant generation				
Immigrant	2.77	3.90	1.61	3.77
Second-generation American	0.83	0.94	1.22	1.79
Third-generation or higher American	0.78	0.97	0.50	1.18
Dependency status and family responsibilities, 2011–12				
Dependent	0.64	0.62	0.43	0.93
Independent	3.52	3.23	1.64	4.07
Unmarried, no dependent(s)	5.80	†	†	9.01
Unmarried, with dependent(s)	†	11.13	†	13.05
Married	8.28	†	†	11.60
Age as of December 31, 2011				
18 years or younger	0.65	0.55	0.47	0.90
19 years	0.98	1.04	1.03	1.54
20–23 years	7.22	6.55	2.55	8.15
24–29 years	11.60	†	†	12.01
30 years or older	†	11.33	†	11.55
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	†	†	†	†
No	0.60	0.76	0.43	0.89
Has some type of disability, 2011–12				
Yes	3.56	1.70	1.79	3.98
No	0.66	0.84	0.52	1.04

See notes at end of table.

National Center for Education Statistics

Table S1.3-A.

Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year public college, 2011–12				
Self-perception of change in physical health between 2012 and 2014				
Declined	1.61	1.39	0.82	1.80
Constant	0.85	1.04	0.67	1.26
Improved	1.20	1.13	0.73	1.87
Self-perception of change in mental health between 2012 and 2014				
Declined	1.96	1.53	0.96	1.99
Constant	0.90	1.16	0.54	1.59
Improved	1.18	0.99	1.09	1.48
First person in immediate family to go to college				
Do not know	†	†	†	12.89
Yes	2.14	3.49	1.32	3.11
No	0.68	0.54	0.47	0.94
Highest education attained by either parent, 2011–12				
Do not know	6.19	†	†	7.90
High school diploma or less	2.23	2.02	1.45	2.62
Some postsecondary education	1.77	1.39	0.80	2.15
Bachelor's degree or higher	0.87	0.55	0.47	1.16
Dependent students: parents' income, 2010				
Less than \$30,000	2.28	1.43	1.76	3.09
\$30,000–59,999	2.38	2.08	0.99	2.62
\$60,000–89,999	1.02	1.29	0.85	1.71
\$90,000 or more	0.68	0.68	0.52	1.13
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	1.40	1.41	0.94	2.50
Independent, received	†	3.76	†	4.81
Did not receive	0.80	0.55	0.45	1.09
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	0.63	0.64	0.38	1.05
No	2.56	1.32	1.95	2.99

See notes at end of table.

National Center for Education Statistics

Table S1.3-A.

Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year public college, 2011–12				
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	0.68	0.68	0.43	0.83
No	2.15	2.76	1.82	2.88
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	0.78	1.11	0.41	1.14
No	1.30	0.97	0.94	1.50
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	0.78	1.15	0.54	0.94
No	1.52	1.20	0.86	1.68
Number of months between high school completion and postsecondary entry				
0–12	0.54	0.53	0.46	0.80
13 or more	4.25	3.44	1.78	4.51
Recent high school graduate				
Yes	0.54	0.54	0.46	0.81
No	3.24	3.04	1.47	3.65
Students under age 30: highest level of high school mathematics completed or planned				
Less than algebra 2	2.71	3.73	2.32	4.52
Algebra 2	2.23	1.65	1.78	2.51
Trigonometry	0.91	1.61	1.26	1.71
Precalculus	1.29	1.14	0.66	1.66
Calculus, math beyond calculus, or statistics	0.88	0.65	0.59	1.14
Students under age 30: high school grade point average				
Less than 2.50	2.18	2.68	1.83	3.00
2.50–2.99	2.66	1.69	1.19	3.22
3.00–3.49	0.97	1.03	0.81	1.33
3.50 or higher	0.82	0.41	0.54	1.05

See notes at end of table.

National Center for Education Statistics

Table S1.3-A.

Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year public college, 2011–12			
Students under age 30: took any college-level courses while in high school				
Yes	0.68	0.64	0.46	0.94
No	1.76	1.23	1.09	2.26
Students under age 30: admissions test scores (ACT/SAT)				
400–860	1.83	1.60	1.25	2.66
861–1000	1.28	1.38	1.25	1.76
1001–1150	1.07	0.94	0.84	1.91
1151–1600	0.51	0.97	0.56	1.09

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.3-B.

Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year public college, 2011–12			
Total	7.3	6.5	4.5	81.7
Doctorate-granting status of first institution				
Non-doctorate-granting	15.4	11.1	6.9	66.6
Doctorate-granting	3.8	4.5	3.4	88.2
Selectivity of first institution ¹				
Very selective	2.9!	2.2	2.6	92.3
Moderately selective	3.4	5.5	3.7	87.4
Minimally selective	11.7	12.2!	2.7!	73.4
Open admission	23.4	13.7	10.4	52.6
Degree program, 2011–12				
No certificate or degree	‡	‡	‡	‡
Undergraduate certificate	‡	‡	‡	‡
Associate's degree	19.5	17.9	13.6	49.0
Bachelor's degree	6.0	5.8	3.9	84.2
Strongly agree know requirements needed to complete degree program, 2011–12 ²				
Yes	6.1	6.1	4.2	83.6
No	8.1	7.1	5.0	79.7
Strongly agree that "I feel that I am a part of my first institution."				
Yes	5.5	5.0	2.8	86.8
No	8.8	7.8	5.9	77.5
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	5.0	6.1	4.4	84.5
No	10.2	7.1	4.6	78.1
Used academic support services, 2011–12				
Yes	6.0	4.5	3.6	85.9
No	8.3	8.0	5.1	78.7
Self-reported remedial coursetaking, 2011–12				
Yes	9.7	11.2	4.9!	74.2
No	6.8	5.5	4.4	83.4

See notes at end of table.

National Center for Education Statistics

Table 1.3-B.

Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year public college, 2011–12				
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	5.0	4.7	3.2	87.1
1–15	10.6	7.6	6.9	74.9
16–30	10.6	10.7 !	7.2	71.5
More than 30	11.0	9.6	4.1	75.3
Hours worked per week while enrolled, 2011–12				
Did not hold a job	7.3	4.9	4.8	83.0
1–15	4.0	‡	‡	88.8
16–34	7.2	7.7	4.4	80.7
35 or more	12.9	21.4	6.3 !	59.4
Location of job(s) while enrolled, 2011–12				
Did not hold a job	7.3	4.9	4.8	83.0
Worked on campus	2.2 !	3.0 !	3.4 !	91.4
Worked off campus only	8.8	11.7	4.0	75.5
Highest degree ever expected to complete, 2011–12 ³				
Undergraduate certificate	‡	‡	‡	‡
Associate's degree	‡	18.2 !	‡	62.0
Bachelor's degree	10.5	7.9	5.1	76.4
Advanced degree	5.2	5.5	4.1	85.2
Attendance intensity through June 2014 ⁴				
Always full time	6.9	5.0	3.0	85.1
Mixed	2.8	8.6	8.2	80.4
Always part time	48.1	22.6 !	‡	‡
Ever transferred through June 2014 ⁵				
Yes	0.3 !	8.2	6.2	85.3
Attempted to transfer credits	‡	‡	5.0 !	90.8
Did not attempt to transfer credits	0.8 !	16.4	8.8	74.0
No	8.6	6.2	4.1	81.0

See notes at end of table.

National Center for Education Statistics

Table 1.3-B.

Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year public college, 2011–12				
Direction of first transfer by institution level through June 2014 ⁵				
Did not transfer	8.6	6.2	4.1	81.0
4-year to 4-year	‡	‡	2.7 !	94.8
4-year to 2-year	‡	16.3	‡	72.0
4-year to less-than-2-year	‡	‡	‡	‡
Ever stopped out through June 2014 ⁶				
Yes	‡	‡	12.5	76.1
No	8.1	6.1	3.3	82.6
Number of degrees and certificates pursued through June 2014 ⁷				
One	8.3	6.2	3.9	81.5
More than one	2.1 !	7.6	6.6	83.7
Number of changes in major at any institution through June 2014 ⁸				
Zero	8.8	7.6	4.3	79.2
One	4.2	4.6	4.2	87.1
More than one	3.4 !	3.4	4.5	88.6
Field of study when last enrolled through June 2014 ⁹				
Computer and information sciences	‡	‡	‡	85.1
Engineering and engineering technology	4.3	‡	‡	85.4
Biology and physical science, science technology, math, agriculture	5.0	3.1	5.2 !	86.7
General studies and other	30.5	10.3 !	3.1 !	56.1
Social sciences	‡	6.6 !	‡	86.9
Humanities	7.2 !	4.1 !	4.2 !	84.5
Health care fields	8.4	5.4	4.4	81.8
Business	6.2	5.1	3.8	84.9
Education	9.4	6.8	1.0 !	82.8
Other applied	5.4	6.1	3.8	84.7

See notes at end of table.

National Center for Education Statistics

Table 1.3-B.

Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year public college, 2011–12				
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	30.5	19.6	8.2	41.8
2.25–2.74	5.7	6.7	6.7	80.9
2.75–3.24	3.6	4.0	2.9	89.5
3.25–3.74	3.3 [!]	4.0	3.5	89.2
3.75 or higher	3.9	‡	‡	88.1

[!] Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

[‡] Reporting standards not met.

¹ Selectivity is based on institutional data from the Integrated Postsecondary Education Data System (IPEDS). Non-open admission institutions' selectivity is determined by an index that uses the centile distribution of the percentage of applicants who were admitted and the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.3-B.

Standard errors for table 1.3-B: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year public college, 2011–12			
Total	0.61	0.73	0.44	0.88
Doctorate-granting status of first institution				
Non-doctorate-granting	1.78	1.33	1.13	2.33
Doctorate-granting	0.52	0.93	0.37	1.31
Selectivity of first institution				
Very selective	1.28	0.58	0.70	1.49
Moderately selective	0.54	0.74	0.47	0.87
Minimally selective	2.52	3.77	0.90	4.42
Open admission	2.67	2.30	1.80	3.53
Degree program, 2011–12				
No certificate or degree	†	†	†	†
Undergraduate certificate	†	†	†	†
Associate's degree	3.18	3.47	3.00	4.32
Bachelor's degree	0.52	0.79	0.40	0.86
Strongly agree know requirements needed to complete degree program, 2011–12				
Yes	0.78	1.27	0.80	1.26
No	1.01	0.82	0.57	1.37
Strongly agree that "I feel that I am a part of my first institution."				
Yes	0.70	0.77	0.50	0.94
No	0.88	1.05	0.72	1.39
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	0.63	1.03	0.67	1.40
No	1.10	0.81	0.60	1.33
Used academic support services, 2011–12				
Yes	0.84	0.67	0.54	1.16
No	1.00	1.20	0.65	1.74
Self-reported remedial coursetaking, 2011–12				
Yes	1.15	1.59	1.57	2.30
No	0.68	0.77	0.44	1.06

See notes at end of table.

National Center for Education Statistics

Table S1.3-B.

Standard errors for table 1.3-B: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year public college, 2011–12				
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	0.51	0.60	0.45	0.84
1–15	1.99	1.61	2.08	3.09
16–30	2.48	3.48	1.46	3.60
More than 30	2.13	2.55	1.08	3.08
Hours worked per week while enrolled, 2011–12				
Did not hold a job	0.79	0.61	0.61	0.99
1–15	1.18	†	†	3.72
16–34	1.74	1.52	0.96	2.79
35 or more	3.23	4.52	1.96	4.61
Location of job(s) while enrolled, 2011–12				
Did not hold a job	0.79	0.61	0.61	0.99
Worked on campus	0.97	1.16	1.15	1.97
Worked off campus only	1.26	1.96	0.69	2.27
Highest degree ever expected to complete, 2011–12				
Undergraduate certificate	†	†	†	†
Associate's degree	†	6.30	†	9.40
Bachelor's degree	1.34	1.25	0.90	1.55
Advanced degree	0.75	0.81	0.59	1.14
Attendance intensity through June 2014				
Always full time	0.63	0.68	0.38	0.91
Mixed	0.72	1.47	1.28	1.41
Always part time	7.84	7.11	†	†
Ever transferred through June 2014				
Yes	0.14	1.74	1.16	2.40
Attempted to transfer credits	†	†	1.57	2.55
Did not attempt to transfer credits	0.39	3.67	1.94	4.51
No	0.71	0.72	0.58	0.98

See notes at end of table.

National Center for Education Statistics

Table S1.3-B.

Standard errors for table 1.3-B: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year public college, 2011–12				
Direction of first transfer by institution level through June 2014				
Did not transfer	0.71	0.72	0.58	0.98
4-year to 4-year	†	†	1.01	1.28
4-year to 2-year	†	4.00	†	5.54
4-year to less-than-2-year	†	†	†	†
Ever stopped out through June 2014				
Yes	†	†	2.09	3.16
No	0.70	0.74	0.43	0.97
Number of degrees and certificates pursued through June 2014				
One	0.77	0.81	0.55	0.96
More than one	0.63	1.35	1.19	1.63
Number of changes in major at any institution through June 2014				
Zero	1.04	1.10	0.51	1.33
One	0.77	0.99	1.07	1.65
More than one	1.05	0.93	0.95	1.67
Field of study when last enrolled through June 2014				
Computer and information sciences	†	†	†	5.56
Engineering and engineering technology	1.12	†	†	3.31
Biology and physical science, science technology, math, agriculture	1.41	0.81	1.63	2.31
General studies and other	6.44	3.34	1.41	6.68
Social sciences	†	2.89	†	3.26
Humanities	2.21	1.34	1.47	2.74
Health care fields	1.76	1.27	1.18	2.32
Business	1.21	1.50	1.03	2.01
Education	2.61	1.84	0.47	2.94
Other applied	1.46	1.33	0.79	1.84
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	3.59	3.93	1.65	3.88
2.25–2.74	1.66	1.55	1.47	2.05
2.75–3.24	0.94	0.72	0.64	1.37
3.25–3.74	1.08	0.85	0.50	1.39
3.75 or higher	1.08	†	†	2.56

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12			
Total	4.0	5.6	2.9	87.5
Sex				
Male	5.2	6.2	1.8	86.7
Female	3.1	5.2	3.7	88.0
Race/ethnicity ¹				
White	3.4	4.0	3.3	89.2
Black	6.3!	14.9!	3.9	74.9
Hispanic	3.0!	6.3!	1.8!	88.8
Asian	5.2!	‡	‡	91.4
Other or Two or more races	‡	7.2!	‡	85.4
Immigrant generation ²				
Immigrant	‡	‡	‡	95.9
Second-generation American	3.4!	6.8	2.0!	87.8
Third-generation or higher American	4.3	5.7	3.3	86.7
Dependency status and family responsibilities, 2011–12 ³				
Dependent	3.7	4.4	3.0	88.9
Independent	‡	26.4!	‡	63.1
Unmarried, no dependent(s)	‡	38.9!	‡	51.3
Unmarried, with dependent(s)	‡	‡	#	81.1
Married	‡	‡	#	59.5
Age as of December 31, 2011				
18 years or younger	3.3	4.8	2.3	89.6
19 years	4.1	4.7	4.5	86.7
20–23 years	‡	‡	‡	74.2
24–29 years	‡	58.8!	‡	‡
30 years or older	‡	‡	‡	62.4
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	‡	‡	‡	‡
No	4.0	5.6	2.9	87.5
Has some type of disability, 2011–12				
Yes	4.9!	10.8	10.5	73.7
No	3.9	5.0	2.1	89.0

See notes at end of table.

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12				
Self-perception of change in physical health between 2012 and 2014				
Declined	5.0	6.2	2.5	86.3
Constant	3.2	5.6	3.2!	88.0
Improved	4.6	5.2	2.7	87.4
Self-perception of change in mental health between 2012 and 2014				
Declined	5.1	3.8!	5.3!	85.8
Constant	3.4	6.4	1.8	88.3
Improved	4.0	5.7	2.8	87.5
First person in immediate family to go to college				
Do not know	‡	‡	‡	‡
Yes	7.8!	8.9!	3.4!	79.8
No	3.6	5.2	2.9	88.3
Highest education attained by either parent, 2011–12				
Do not know	‡	‡	‡	64.9
High school diploma or less	6.7!	7.8	3.4	82.1
Some postsecondary education	5.7	6.4	3.2	84.7
Bachelor's degree or higher	2.9	4.4	2.7!	90.1
Dependent students: parents' income, 2010 ⁴				
Less than \$30,000	6.2	5.8	4.8!	83.2
\$30,000–59,999	3.6!	6.1	3.3	87.0
\$60,000–89,999	3.2	4.9	2.6	89.2
\$90,000 or more	3.0	3.1	2.5!	91.4
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	4.5	6.8	3.9	84.8
Independent, received	‡	30.9	‡	59.5
Did not receive	3.4	3.3	2.6	90.7
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	3.6	4.4	2.8	89.3
No	4.6!	4.3!	5.0!	86.1

See notes at end of table.

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12				
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	3.2	4.8	3.0	88.9
No	10.1!	5.7!	2.3!	82.0
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	2.9	4.5	3.2	89.4
No	6.8	8.6	2.2	82.4
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	3.4	4.5	3.1	89.1
No	5.5	8.5	2.5	83.5
Number of months between high school completion and postsecondary entry ⁵				
0–12	3.7	4.6	3.0	88.7
13 or more	‡	18.0	‡	73.0
Recent high school graduate ⁶				
Yes	3.6	4.6	3.1	88.7
No	‡	14.2	‡	76.9
Students under age 30: highest level of high school mathematics completed or planned ⁷				
Less than algebra 2	4.7!	8.4!	4.7!	82.2
Algebra 2	7.1	6.0	3.0	83.9
Trigonometry	2.1!	5.5	2.8!	89.6
Precalculus	3.7!	6.6	5.3!	84.5
Calculus, math beyond calculus, or statistics	3.3	3.8	1.6	91.3
Students under age 30: high school grade point average				
Less than 2.50	8.2	13.5	2.8!	75.4
2.50–2.99	6.5!	5.9	3.1!	84.6
3.00–3.49	2.8	5.1	4.1!	87.9
3.50 or higher	3.5	3.4	1.8	91.3

See notes at end of table.

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12				
Students under age 30: took any college-level courses while in high school ⁸				
Yes	3.3	4.6	2.4	89.7
No	6.2	7.7	5.2	81.0
Students under age 30: admissions test scores (ACT/SAT) ⁹				
400–860	8.7 !	13.5	5.4 !	72.4
861–1000	5.4	6.0	2.5	86.1
1001–1150	2.4	3.8	4.3 !	89.5
1151–1600	2.4 !	2.8	1.5	93.3

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁹ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.4-A.

Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12			
Total	0.57	0.67	0.51	0.94
Sex				
Male	1.14	1.02	0.35	1.33
Female	0.48	0.68	0.85	1.36
Race/ethnicity				
White	0.44	0.55	0.77	1.15
Black	2.76	5.70	1.08	4.39
Hispanic	0.92	2.07	0.76	2.16
Asian	2.18	†	†	2.92
Other or Two or more races	†	2.63	†	5.39
Immigrant generation				
Immigrant	†	†	†	1.60
Second-generation American	1.13	1.74	0.68	1.80
Third-generation or higher American	0.62	0.66	0.67	1.05
Dependency status and family responsibilities, 2011–12				
Dependent	0.50	0.48	0.57	0.71
Independent	†	8.33	†	5.72
Unmarried, no dependent(s)	†	19.01	†	14.42
Unmarried, with dependent(s)	†	†	†	20.58
Married	†	†	†	15.02
Age as of December 31, 2011				
18 years or younger	0.54	0.64	0.40	0.94
19 years	0.87	1.01	1.20	1.14
20–23 years	†	†	†	12.72
24–29 years	†	27.74	†	†
30 years or older	†	†	†	14.23
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	†	†	†	†
No	0.56	0.70	0.51	0.97
Has some type of disability, 2011–12				
Yes	1.68	2.59	3.07	4.25
No	0.57	0.60	0.28	0.75

See notes at end of table.

National Center for Education Statistics

Table S1.4-A.

Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12				
Self-perception of change in physical health between 2012 and 2014				
Declined	0.72	1.69	0.74	2.06
Constant	0.53	1.15	1.05	1.93
Improved	1.28	0.98	0.60	1.45
Self-perception of change in mental health between 2012 and 2014				
Declined	0.90	1.59	2.30	1.98
Constant	0.74	1.90	0.34	1.50
Improved	0.90	0.90	0.50	1.47
First person in immediate family to go to college				
Do not know	†	†	†	†
Yes	2.48	2.96	1.14	3.52
No	0.55	0.57	0.53	0.89
Highest education attained by either parent, 2011–12				
Do not know	†	†	†	15.09
High school diploma or less	2.08	1.68	0.95	2.38
Some postsecondary education	1.31	1.22	0.71	1.89
Bachelor's degree or higher	0.43	0.60	0.82	1.05
Dependent students: parents' income, 2010				
Less than \$30,000	1.63	1.27	1.72	1.97
\$30,000–59,999	1.32	1.33	0.86	2.30
\$60,000–89,999	0.80	1.29	0.75	1.81
\$90,000 or more	0.51	0.53	0.78	1.25
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	1.13	1.05	0.94	1.42
Independent, received	†	8.80	†	6.83
Did not receive	0.44	0.47	0.53	0.91
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	0.45	0.48	0.44	0.72
No	2.06	1.65	2.12	2.39

See notes at end of table.

National Center for Education Statistics

Table S1.4-A.

Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12				
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	0.42	0.50	0.58	0.85
No	3.06	2.35	0.79	4.28
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	0.51	0.66	0.66	1.13
No	1.26	1.29	0.47	1.61
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	0.48	0.52	0.72	1.05
No	1.43	1.67	0.53	1.57
Number of months between high school completion and postsecondary entry				
0–12	0.61	0.49	0.59	0.76
13 or more	†	4.30	†	4.29
Recent high school graduate				
Yes	0.60	0.48	0.61	0.77
No	†	3.50	†	3.42
Students under age 30: highest level of high school mathematics completed or planned				
Less than algebra 2	1.83	3.05	1.92	3.58
Algebra 2	1.72	1.57	0.67	2.80
Trigonometry	0.80	1.48	0.87	1.66
Precalculus	1.11	1.23	2.15	2.57
Calculus, math beyond calculus, or statistics	0.69	0.77	0.33	0.97
Students under age 30: high school grade point average				
Less than 2.50	1.65	3.41	1.32	3.36
2.50–2.99	1.98	1.46	1.12	2.95
3.00–3.49	0.77	0.92	1.29	1.64
3.50 or higher	0.75	0.67	0.36	1.06

See notes at end of table.

National Center for Education Statistics

Table S1.4-A.

Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12			
Students under age 30: took any college-level courses while in high school				
Yes	0.44	0.54	0.49	0.81
No	1.62	1.55	1.13	2.27
Students under age 30: admissions test scores (ACT/SAT)				
400–860	3.07	2.35	1.69	3.06
861–1000	0.96	1.25	0.59	1.66
1001–1150	0.57	0.93	1.40	1.39
1151–1600	0.75	0.50	0.38	0.94

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.4-B.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12			
Total	4.0	5.6	2.9	87.5
Doctorate-granting status of first institution				
Non-doctorate-granting	4.8	8.9	4.1	82.3
Doctorate-granting	3.5	3.5	2.2	90.9
Selectivity of first institution ¹				
Very selective	3.6	3.6	2.7 !	90.1
Moderately selective	2.7 !	5.8	3.1	88.3
Minimally selective	6.7	‡	‡	86.8
Open admission	‡	24.0 !	‡	55.1
Degree program, 2011–12				
No certificate or degree	‡	‡	‡	‡
Undergraduate certificate	‡	‡	‡	50.0 !
Associate's degree	‡	‡	‡	58.4
Bachelor's degree	3.7	5.2	2.8	88.3
Strongly agree know requirements needed to complete degree program, 2011–12 ²				
Yes	3.8	4.9	3.0	88.4
No	4.2	6.9	2.8	86.0
Strongly agree that "I feel that I am a part of my first institution."				
Yes	3.3	5.3	2.9 !	88.5
No	4.8	6.0	3.0	86.3
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	3.0	4.7	2.2	90.1
No	5.5	7.0	4.1	83.3
Used academic support services, 2011–12				
Yes	2.6	6.0	2.7	88.7
No	5.3	5.2	3.1	86.3
Self-reported remedial coursetaking, 2011–12				
Yes	5.3	13.8	4.0 !	76.9
No	3.9	4.8	2.8	88.5

See notes at end of table.

National Center for Education Statistics

Table 1.4-B.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12				
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	3.2	4.6	2.6	89.6
1–15	7.2	‡	‡	80.4
16–30	4.9!	12.0!	3.4!	79.6
More than 30	‡	11.0	‡	77.0
Hours worked per week while enrolled, 2011–12				
Did not hold a job	3.9	5.8	3.3	87.1
1–15	2.6!	4.5!	1.7!	91.3
16–34	5.3!	4.6	2.6!	87.5
35 or more	‡	10.8!	‡	74.9
Location of job(s) while enrolled, 2011–12				
Did not hold a job	3.9	5.8	3.3	87.1
Worked on campus	2.2	4.5!	1.4!	91.9
Worked off campus only	7.0	6.2	3.4!	83.4
Highest degree ever expected to complete, 2011–12 ³				
Undergraduate certificate	‡	‡	‡	‡
Associate's degree	‡	‡	‡	‡
Bachelor's degree	5.5	6.8	4.7!	82.9
Advanced degree	3.2	4.6	2.2	90.0
Attendance intensity through June 2014 ⁴				
Always full time	4.1	5.6	2.2	88.1
Mixed	2.3!	5.3	6.3	86.2
Always part time	60.7	‡	‡	‡
Ever transferred through June 2014 ⁵				
Yes	‡	5.9	‡	89.0
Attempted to transfer credits	‡	‡	3.3!	93.4
Did not attempt to transfer credits	‡	12.2	‡	79.0
No	4.7	5.5	2.5	87.2
Direction of first transfer by institution level through June 2014 ⁵				
Did not transfer	4.7	5.5	2.5	87.2
4-year to 4-year	#	3.0!	4.4	92.6
4-year to 2-year	‡	11.0	‡	82.9
4-year to less-than-2-year	‡	‡	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 1.4-B.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12				
Ever stopped out through June 2014 ⁶				
Yes	‡	‡	9.9!	84.9
No	4.5	5.7	2.0	87.8
Number of degrees and certificates pursued through June 2014 ⁷				
One	4.8	4.9	2.6	87.8
More than one	0.7!	8.5	4.2	86.6
Number of changes in major at any institution through June 2014 ⁸				
Zero	4.2	7.0	2.6	86.2
One	2.0!	2.7!	4.3!	91.0
More than one	2.1!	‡	‡	94.5
Field of study when last enrolled through June 2014 ⁹				
Computer and information sciences	‡	7.3!	‡	89.2
Engineering and engineering technology	5.5!	‡	‡	85.4
Biology and physical science, science technology, math, agriculture	‡	5.5!	‡	90.6
General studies and other	15.4	‡	‡	75.4
Social sciences	‡	‡	2.5!	93.7
Humanities	‡	5.3!	‡	87.0
Health care fields	‡	6.2	‡	86.8
Business	‡	4.6	‡	90.6
Education	‡	6.5!	‡	89.7
Other applied	2.7!	4.1!	3.9!	89.2

See notes at end of table.

National Center for Education Statistics

Table 1.4-B.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12				
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	21.6	19.3 !	4.7 !	54.4
2.25–2.74	6.5 !	9.6	5.3	78.7
2.75–3.24	2.6 !	9.3	3.5 !	84.6
3.25–3.74	2.9	2.6	2.0	92.5
3.75 or higher	1.8 !	2.0 !	1.8 !	94.4

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Selectivity is based on institutional data from the Integrated Postsecondary Education Data System (IPEDS). Non-open admission institutions' selectivity is determined by an index that uses the centile distribution of the percentage of applicants who were admitted and the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.4-B.

Standard errors for table 1.4-B: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12			
Total	0.57	0.67	0.51	0.94
Doctorate-granting status of first institution				
Non-doctorate-granting	1.10	1.66	1.19	2.18
Doctorate-granting	0.55	0.50	0.34	0.79
Selectivity of first institution				
Very selective	0.68	0.64	0.92	1.28
Moderately selective	0.83	0.89	0.60	1.32
Minimally selective	1.66	†	†	2.44
Open admission	†	9.04	†	7.89
Degree program, 2011–12				
No certificate or degree	†	†	†	†
Undergraduate certificate	†	†	†	23.75
Associate's degree	†	†	†	11.99
Bachelor's degree	0.55	0.52	0.39	0.74
Strongly agree know requirements needed to complete degree program, 2011–12				
Yes	0.64	0.61	0.88	1.04
No	0.94	1.44	0.59	1.38
Strongly agree that "I feel that I am a part of my first institution."				
Yes	0.68	0.98	0.99	1.58
No	0.79	0.71	0.47	1.11
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	0.45	0.63	0.42	0.76
No	1.09	1.32	0.96	1.86
Used academic support services, 2011–12				
Yes	0.62	1.12	0.50	1.34
No	0.86	0.65	0.68	1.07
Self-reported remedial coursetaking, 2011–12				
Yes	1.40	2.88	1.21	3.30
No	0.60	0.62	0.54	0.95

See notes at end of table.

National Center for Education Statistics

Table S1.4-B.

Standard errors for table 1.4-B: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12				
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	0.46	0.56	0.44	0.82
1–15	1.72	†	†	3.54
16–30	2.00	3.66	1.15	3.36
More than 30	†	2.97	†	5.35
Hours worked per week while enrolled, 2011–12				
Did not hold a job	0.74	0.72	0.77	1.02
1–15	0.93	1.56	0.72	1.65
16–34	1.67	1.27	0.82	2.01
35 or more	†	3.56	†	5.22
Location of job(s) while enrolled, 2011–12				
Did not hold a job	0.74	0.72	0.77	1.02
Worked on campus	0.64	1.35	0.44	1.61
Worked off campus only	1.58	1.57	1.08	2.07
Highest degree ever expected to complete, 2011–12				
Undergraduate certificate	†	†	†	†
Associate's degree	†	†	†	†
Bachelor's degree	1.52	1.42	1.79	1.53
Advanced degree	0.43	0.74	0.36	0.86
Attendance intensity through June 2014				
Always full time	0.55	0.85	0.44	1.01
Mixed	0.77	1.48	1.39	1.76
Always part time	17.81	†	†	†
Ever transferred through June 2014				
Yes	†	1.60	†	2.17
Attempted to transfer credits	†	†	1.18	1.73
Did not attempt to transfer credits	†	3.56	†	3.79
No	0.67	0.93	0.64	1.29
Direction of first transfer by institution level through June 2014				
Did not transfer	0.67	0.93	0.64	1.29
4-year to 4-year	†	1.21	1.29	1.75
4-year to 2-year	†	2.83	†	3.47
4-year to less-than-2-year	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S1.4-B.

Standard errors for table 1.4-B: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12				
Ever stopped out through June 2014				
Yes	†	†	3.09	2.47
No	0.63	0.81	0.26	0.87
Number of degrees and certificates pursued through June 2014				
One	0.71	0.72	0.73	1.18
More than one	0.29	1.54	1.23	1.95
Number of changes in major at any institution through June 2014				
Zero	0.67	0.97	0.42	1.06
One	0.73	0.82	1.58	1.55
More than one	0.98	†	†	1.62
Field of study when last enrolled through June 2014				
Computer and information sciences	†	3.47	†	4.02
Engineering and engineering technology	2.42	†	†	4.82
Biology and physical science, science technology, math, agriculture	†	2.26	†	2.53
General studies and other	4.41	†	†	5.50
Social sciences	†	†	0.82	1.36
Humanities	†	1.75	†	2.27
Health care fields	†	1.66	†	2.23
Business	†	1.15	†	1.91
Education	†	3.05	†	3.31
Other applied	1.09	1.71	1.57	1.59
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	6.32	6.87	1.78	5.06
2.25–2.74	2.03	1.96	1.24	3.04
2.75–3.24	0.99	2.06	1.56	3.03
3.25–3.74	0.59	0.69	0.53	1.02
3.75 or higher	0.61	0.98	0.66	1.34

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12			
Total	40.2	41.8	4.0 !	14.0
Sex				
Male	33.1 !	45.3 !	‡	‡
Female	42.1	40.8	4.0 !	13.0
Race/ethnicity ¹				
White	26.4 !	59.6	‡	‡
Black	39.8	32.0 !	‡	‡
Hispanic	53.2	34.4	‡	‡
Asian	‡	‡	‡	‡
Other or Two or more races	‡	‡	‡	‡
Immigrant generation ²				
Immigrant	‡	‡	‡	‡
Second-generation American	52.0	‡	‡	16.3 !
Third-generation or higher American	36.4	45.3	5.2 !	13.1
Dependency status and family responsibilities, 2011–12 ³				
Dependent	49.3	40.5	‡	‡
Independent	33.7	42.7	6.4 !	17.2
Unmarried, no dependent(s)	30.1 !	53.9 !	‡	‡
Unmarried, with dependent(s)	38.2	32.4	9.0 !	20.3 !
Married	‡	‡	‡	‡
Age as of December 31, 2011				
18 years or younger	42.7	50.2	‡	‡
19 years	41.1	40.2	‡	‡
20–23 years	46.7	38.3	‡	‡
24–29 years	38.1	35.8 !	‡	‡
30 years or older	27.4 !	44.9 !	‡	‡
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	‡	‡	‡	‡
No	40.4	41.8	4.0 !	13.8
Has some type of disability, 2011–12				
Yes	58.3 !	‡	‡	‡
No	36.7	43.4	4.5 !	15.5

See notes at end of table.

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12				
Self-perception of change in physical health between 2012 and 2014				
Declined	36.8	34.1 !	‡	‡
Constant	46.3	37.2	‡	‡
Improved	33.1	55.6	‡	‡
Self-perception of change in mental health between 2012 and 2014				
Declined	45.8	31.0 !	‡	‡
Constant	36.9	40.8	‡	‡
Improved	39.8	49.8	‡	‡
First person in immediate family to go to college				
Do not know	‡	‡	‡	‡
Yes	42.7	43.7	‡	‡
No	41.3	42.5	‡	‡
Highest education attained by either parent, 2011–12				
Do not know	‡	‡	‡	‡
High school diploma or less	44.9	42.0	‡	‡
Some postsecondary education	47.1 !	33.3 !	‡	‡
Bachelor's degree or higher	20.9 !	57.7	‡	‡
Dependent students: parents' income, 2010 ⁴				
Less than \$30,000	49.3	41.1	‡	‡
\$30,000–59,999	‡	‡	‡	‡
\$60,000–89,999	‡	‡	‡	‡
\$90,000 or more	‡	‡	‡	‡
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	50.2	41.6	‡	‡
Independent, received	33.1	43.4	6.6 !	16.9
Did not receive	‡	‡	‡	‡
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	48.2	44.3	‡	‡
No	51.1 !	‡	#	‡

See notes at end of table.

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12				
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	47.7	37.7	‡	‡
No	‡	57.7	‡	‡
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	39.0	47.0	‡	8.6
No	41.8	34.8	‡	‡
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	38.1	49.1	1.9!	10.9!
No	43.1	31.4	‡	‡
Number of months between high school completion and postsecondary entry ⁵				
0–12	44.6	41.6	‡	‡
13 or more	33.5	44.1	5.5!	16.8
Recent high school graduate ⁶				
Yes	36.8	50.6	‡	‡
No	41.6	38.1	5.6!	14.8
Students under age 30: highest level of high school mathematics completed or planned ⁷				
Less than algebra 2	33.2!	48.4	‡	‡
Algebra 2	52.7	34.4	‡	‡
Trigonometry	‡	‡	‡	‡
Precalculus	‡	‡	‡	‡
Calculus, math beyond calculus, or statistics	‡	‡	‡	‡
Students under age 30: high school grade point average				
Less than 2.50	44.4!	39.5	‡	‡
2.50–2.99	34.7!	59.1	‡	‡
3.00–3.49	49.3	29.2!	4.7!	16.8!
3.50 or higher	35.4	47.9	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12				
Students under age 30: took any college-level courses while in high school ⁸				
Yes	35.5	47.9	‡	‡
No	45.9	38.2	5.2!	10.7

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.5-A.

Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12			
Total	6.49	7.17	1.45	2.24
Sex				
Male	10.97	15.43	†	†
Female	7.04	7.35	1.89	2.46
Race/ethnicity				
White	8.28	6.80	†	†
Black	9.21	12.87	†	†
Hispanic	9.70	9.69	†	†
Asian	†	†	†	†
Other or Two or more races	†	†	†	†
Immigrant generation				
Immigrant	†	†	†	†
Second-generation American	14.12	†	†	6.98
Third-generation or higher American	7.27	6.89	2.02	2.34
Dependency status and family responsibilities, 2011–12				
Dependent	9.61	10.71	†	†
Independent	6.17	7.98	2.57	3.85
Unmarried, no dependent(s)	11.44	17.15	†	†
Unmarried, with dependent(s)	7.22	8.97	4.48	6.48
Married	†	†	†	†
Age as of December 31, 2011				
18 years or younger	11.52	11.44	†	†
19 years	10.03	10.96	†	†
20–23 years	12.59	10.29	†	†
24–29 years	11.26	11.17	†	†
30 years or older	9.52	16.12	†	†
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	†	†	†	†
No	6.56	7.19	1.47	2.35
Has some type of disability, 2011–12				
Yes	20.71	†	†	†
No	5.40	6.57	1.79	2.89

See notes at end of table.

National Center for Education Statistics

Table S1.5-A.

Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12				
Self-perception of change in physical health between 2012 and 2014				
Declined	9.36	12.62	†	†
Constant	8.40	8.88	†	†
Improved	9.47	8.64	†	†
Self-perception of change in mental health between 2012 and 2014				
Declined	7.57	9.73	†	†
Constant	9.14	9.90	†	†
Improved	11.49	12.24	†	†
First person in immediate family to go to college				
Do not know	†	†	†	†
Yes	11.04	10.89	†	†
No	6.23	6.51	†	†
Highest education attained by either parent, 2011–12				
Do not know	†	†	†	†
High school diploma or less	9.42	8.62	†	†
Some postsecondary education	15.12	13.47	†	†
Bachelor's degree or higher	9.06	11.78	†	†
Dependent students: parents' income, 2010				
Less than \$30,000	11.07	12.09	†	†
\$30,000–59,999	†	†	†	†
\$60,000–89,999	†	†	†	†
\$90,000 or more	†	†	†	†
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	9.56	10.82	†	†
Independent, received	6.18	8.25	2.66	3.97
Did not receive	†	†	†	†
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	9.25	9.94	†	†
No	18.09	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S1.5-A.

Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12				
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	6.99	7.41	†	†
No	†	17.26	†	†
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	7.94	8.97	†	2.22
No	9.35	10.27	†	†
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	8.12	8.60	0.77	3.40
No	10.88	8.14	†	†
Number of months between high school completion and postsecondary entry				
0–12	7.05	9.93	†	†
13 or more	7.35	7.89	2.59	4.28
Recent high school graduate				
Yes	7.22	10.26	†	†
No	9.05	8.84	2.08	3.36
Students under age 30: highest level of high school mathematics completed or planned				
Less than algebra 2	13.63	9.23	†	†
Algebra 2	8.25	7.71	†	†
Trigonometry	†	†	†	†
Precalculus	†	†	†	†
Calculus, math beyond calculus, or statistics	†	†	†	†
Students under age 30: high school grade point average				
Less than 2.50	13.65	11.05	†	†
2.50–2.99	11.99	12.94	†	†
3.00–3.49	13.59	13.45	2.11	5.47
3.50 or higher	8.79	8.60	†	†
Students under age 30: took any college-level courses while in high school				
Yes	7.74	8.61	†	†
No	8.77	7.72	2.35	2.64

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12			
Total	40.2	41.8	4.0 !	14.0
Strongly agree know requirements needed to complete degree program, 2011–12 ¹				
Yes	35.5	41.3	4.6 !	18.6
No	56.5	39.1	‡	‡
Strongly agree that “I feel that I am a part of my first institution.”				
Yes	33.3	52.1	3.9	10.7 !
No	48.3	29.7 !	‡	‡
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	38.2	45.7	‡	‡
No	43.6	35.0	‡	‡
Used academic support services, 2011–12				
Yes	57.2 !	‡	‡	‡
No	36.2	45.2	4.0 !	14.5
Self-reported remedial coursetaking, 2011–12				
Yes	‡	‡	‡	‡
No	39.6	42.2	3.8 !	14.4
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	‡	‡	‡	‡
1–15	49.3	34.6 !	‡	‡
16–30	39.3	43.1	7.5 !	10.1 !
More than 30	41.5	43.1 !	‡	‡
Hours worked per week while enrolled, 2011–12				
Did not hold a job	44.8	41.1	4.8 !	9.3
1–15	‡	‡	‡	‡
16–34	‡	‡	‡	‡
35 or more	‡	‡	‡	‡
Location of job(s) while enrolled, 2011–12				
Did not hold a job	44.8	41.1	4.8 !	9.3
Worked on campus	‡	‡	‡	‡
Worked off campus only	‡	44.4 !	‡	32.3 !

See notes at end of table.

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12				
Highest degree ever expected to complete, 2011–12 ²				
Undergraduate certificate	32.4	52.6	2.1 !	12.8 !
Associate's degree	34.5 !	40.7 !	‡	‡
Bachelor's degree	54.4	26.9 !	‡	‡
Advanced degree	55.9	25.3 !	‡	‡
Attendance intensity through June 2014 ³				
Always full time	34.3	50.8	4.7 !	10.2
Mixed	45.3	27.5 !	‡	‡
Always part time	‡	‡	‡	‡
Ever transferred through June 2014 ⁴				
Yes	‡	‡	‡	69.3
Attempted to transfer credits	‡	‡	‡	‡
Did not attempt to transfer credits	‡	‡	‡	68.1
No	45.4	43.9	4.4 !	6.4 !
Direction of first transfer by institution level through June 2014 ⁴				
Did not transfer	45.4	43.9	4.4 !	6.4 !
Less-than-2-year to 4-year	‡	‡	‡	‡
Less-than-2-year to 2-year	‡	‡	‡	‡
Transfers to and from less-than-2-year institutions	‡	‡	‡	‡
Ever stopped out through June 2014 ⁵				
Yes	‡	27.0	‡	53.0
No	48.7	45.2	‡	‡
Number of degrees and certificates pursued through June 2014 ⁶				
One	47.1	45.9	‡	‡
More than one	‡	29.6 !	‡	46.0
Number of changes in major at any institution through June 2014 ⁷				
Zero	40.7	41.8	3.6 !	14.0
One	‡	‡	‡	‡
More than one	‡	‡	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12				
Field of study when last enrolled through June 2014 ⁸				
Computer and information sciences	‡	‡	‡	‡
Engineering and engineering technology	‡	‡	‡	‡
Biology and physical science, science technology, math, agriculture	‡	‡	‡	‡
General studies and other	‡	‡	‡	‡
Social Sciences and humanities	‡	‡	‡	‡
Personal and consumer services	55.1	31.4 !	‡	‡
Manufacturing, construction, repair, transportation	‡	‡	‡	‡
Military technology and protective services	‡	‡	‡	‡
Health care fields	40.2	43.4	2.8 !	13.6 !
Business	‡	‡	‡	‡
Other applied	‡	‡	‡	‡
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	‡	‡	‡	‡
2.25–2.74	‡	‡	‡	‡
2.75–3.24	36.1 !	44.3	‡	‡
3.25–3.74	36.8 !	40.0 !	‡	‡
3.75 or higher	33.4 !	48.7	‡	‡

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes education; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.5-B.

Standard errors for table 1.5-B: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12			
Total	6.49	7.17	1.45	2.24
Strongly agree know requirements needed to complete degree program, 2011–12				
Yes	7.08	8.06	1.94	3.64
No	12.19	11.34	†	†
Strongly agree that “I feel that I am a part of my first institution.”				
Yes	6.08	6.21	0.99	3.55
No	11.37	10.53	†	†
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	7.78	8.44	†	†
No	6.76	8.02	†	†
Used academic support services, 2011–12				
Yes	17.45	†	†	†
No	6.64	7.75	1.68	3.00
Self-reported remedial coursetaking, 2011–12				
Yes	†	†	†	†
No	6.00	6.96	1.50	2.40
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	†	†	†	†
1–15	13.96	12.69	†	†
16–30	8.79	7.48	3.73	4.05
More than 30	9.27	14.16	†	†
Hours worked per week while enrolled, 2011–12				
Did not hold a job	6.91	6.99	1.93	2.72
1–15	†	†	†	†
16–34	†	†	†	†
35 or more	†	†	†	†
Location of job(s) while enrolled, 2011–12				
Did not hold a job	6.91	6.99	1.93	2.72
Worked on campus	†	†	†	†
Worked off campus only	†	14.27	†	11.60

See notes at end of table.

National Center for Education Statistics

Table S1.5-B.

Standard errors for table 1.5-B: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12				
Highest degree ever expected to complete, 2011–12				
Undergraduate certificate	7.44	6.08	0.96	4.40
Associate's degree	12.11	13.96	†	†
Bachelor's degree	12.22	11.79	†	†
Advanced degree	14.34	9.49	†	†
Attendance intensity through June 2014				
Always full time	6.66	7.14	2.10	2.26
Mixed	11.54	9.90	†	†
Always part time	†	†	†	†
Ever transferred through June 2014				
Yes	†	†	†	16.04
Attempted to transfer credits	†	†	†	†
Did not attempt to transfer credits	†	†	†	17.55
No	7.49	6.90	1.64	2.15
Direction of first transfer by institution level through June 2014				
Did not transfer	7.49	6.90	1.64	2.15
Less-than-2-year to 4-year	†	†	†	†
Less-than-2-year to 2-year	†	†	†	†
Transfers to and from less-than-2-year institutions	†	†	†	†
Ever stopped out through June 2014				
Yes	†	7.46	†	9.04
No	7.99	8.45	†	†
Number of degrees and certificates pursued through June 2014				
One	6.76	6.43	†	†
More than one	†	10.73	†	8.55
Number of changes in major at any institution through June 2014				
Zero	6.30	7.17	1.43	2.42
One	†	†	†	†
More than one	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S1.5-B.

Standard errors for table 1.5-B: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12				
Field of study when last enrolled through June 2014				
Computer and information sciences	†	†	†	†
Engineering and engineering technology	†	†	†	†
Biology and physical science, science technology, math, agriculture	†	†	†	†
General studies and other	†	†	†	†
Social Sciences and humanities	†	†	†	†
Personal and consumer services	11.54	11.88	†	†
Manufacturing, construction, repair, transportation	†	†	†	†
Military technology and protective services	†	†	†	†
Health care fields	8.28	10.25	1.33	5.10
Business	†	†	†	†
Other applied	†	†	†	†
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	†	†	†	†
2.25–2.74	†	†	†	†
2.75–3.24	11.94	12.85	†	†
3.25–3.74	14.37	12.95	†	†
3.75 or higher	11.51	13.45	†	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 2-year for-profit college, 2011–12			
Total	39.6	40.0	6.6 !	13.8
Sex				
Male	44.7	44.0	‡	‡
Female	36.1	37.1	8.1 !	18.7
Race/ethnicity ¹				
White	32.6	44.4	9.4 !	13.7
Black	40.8	43.3	‡	‡
Hispanic	39.4	37.6	‡	‡
Asian	‡	‡	‡	‡
Other or Two or more races	65.7	21.2 !	‡	‡
Immigrant generation ²				
Immigrant	‡	34.8 !	‡	‡
Second-generation American	43.3	38.4	‡	‡
Third-generation or higher American	39.6	40.9	7.0 !	12.4
Dependency status and family responsibilities, 2011–12 ³				
Dependent	39.0	42.4	6.3 !	12.3
Independent	40.1	38.3	6.7 !	14.9
Unmarried, no dependent(s)	27.3 !	55.9	‡	‡
Unmarried, with dependent(s)	49.0	30.2	‡	‡
Married	36.2 !	33.4 !	‡	‡
Age as of December 31, 2011				
18 years or younger	42.1	40.0	‡	‡
19 years	29.7	51.7	‡	‡
20–23 years	45.2	30.3	‡	‡
24–29 years	43.2	43.9	5.7 !	7.1 !
30 years or older	30.6 !	44.0 !	‡	‡
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	‡	‡	‡	‡
No	38.0	42.3	7.0 !	12.7
Has some type of disability, 2011–12				
Yes	49.8	28.1 !	‡	‡
No	38.0	41.9	6.8 !	13.4

See notes at end of table.

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year for-profit college, 2011–12				
Self-perception of change in physical health between 2012 and 2014				
Declined	43.1	38.2	‡	‡
Constant	44.2	39.7	4.2!	12.0
Improved	32.7	41.4	9.2!	16.6
Self-perception of change in mental health between 2012 and 2014				
Declined	43.0	41.0	8.0!	8.0!
Constant	34.7	41.5	‡	‡
Improved	41.9	38.1	7.9!	12.1!
First person in immediate family to go to college				
Do not know	55.1!	35.4!	‡	‡
Yes	37.3	43.6	‡	‡
No	39.7	38.2	6.7!	15.4
Highest education attained by either parent, 2011–12				
Do not know	45.5!	34.8!	‡	‡
High school diploma or less	38.8	42.5	‡	‡
Some postsecondary education	42.1	38.3	‡	‡
Bachelor's degree or higher	34.7!	34.5	14.5!	16.3!
Dependent students: parents' income, 2010 ⁴				
Less than \$30,000	35.1	45.7	7.6!	11.6!
\$30,000–59,999	54.2	31.0	3.2!	11.6!
\$60,000–89,999	41.5!	44.6!	‡	‡
\$90,000 or more	‡	‡	‡	‡
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	38.1	42.8	6.7!	12.4
Independent, received	38.1	40.7	7.2!	14.0
Did not receive	62.7	16.6	‡	‡
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	39.8	38.2	‡	‡
No	37.7!	49.6	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year for-profit college, 2011–12				
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	40.7	36.0	8.5 !	14.8
No	42.2	46.6	‡	‡
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	38.7	39.4	‡	‡
No	40.5	40.5	5.4 !	13.7
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	34.7	41.4	9.1 !	14.9
No	45.0	38.5	3.9 !	12.6
Number of months between high school completion and postsecondary entry ⁵				
0–12	35.8	46.8	4.5 !	12.9
13 or more	40.8	35.7	8.4 !	15.1
Recent high school graduate ⁶				
Yes	38.0	43.3	‡	‡
No	40.4	38.5	7.4 !	13.6
Students under age 30: highest level of high school mathematics completed or planned ⁷				
Less than algebra 2	35.3 !	48.0	‡	‡
Algebra 2	42.4	37.3	‡	‡
Trigonometry	‡	‡	‡	‡
Precalculus	47.6	33.5 !	‡	‡
Calculus, math beyond calculus, or statistics	53.3	30.4 !	‡	‡
Students under age 30: high school grade point average				
Less than 2.50	35.2	44.3	7.7 !	12.8
2.50–2.99	53.8	19.7 !	‡	‡
3.00–3.49	40.7	42.4	‡	‡
3.50 or higher	49.2	34.1	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year for-profit college, 2011–12				
Students under age 30: took any college-level courses while in high school ⁸				
Yes	45.6	36.9	‡	‡
No	39.3	40.3	7.7 !	12.6

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.6-A.

Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 2-year for-profit college, 2011–12			
Total	4.67	3.84	2.09	2.21
Sex				
Male	8.84	7.88	†	†
Female	7.12	6.06	2.88	3.94
Race/ethnicity				
White	6.82	6.82	3.49	3.95
Black	11.12	10.58	†	†
Hispanic	7.88	8.13	†	†
Asian	†	†	†	†
Other or Two or more races	14.26	10.21	†	†
Immigrant generation				
Immigrant	†	14.64	†	†
Second-generation American	7.81	8.49	†	†
Third-generation or higher American	5.25	4.24	2.32	1.94
Dependency status and family responsibilities, 2011–12				
Dependent	6.22	7.58	2.38	2.95
Independent	6.12	4.86	3.17	3.10
Unmarried, no dependent(s)	8.27	8.27	†	†
Unmarried, with dependent(s)	10.32	6.47	†	†
Married	17.49	13.02	†	†
Age as of December 31, 2011				
18 years or younger	9.15	9.01	†	†
19 years	8.03	10.85	†	†
20–23 years	8.44	5.48	†	†
24–29 years	9.17	8.71	1.97	2.92
30 years or older	12.19	13.79	†	†
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	†	†	†	†
No	4.59	4.13	2.20	2.49
Has some type of disability, 2011–12				
Yes	11.24	8.95	†	†
No	4.30	4.46	2.41	2.34

See notes at end of table.

National Center for Education Statistics

Table S1.6-A.

Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year for-profit college, 2011–12				
Self-perception of change in physical health between 2012 and 2014				
Declined	9.44	9.00	†	†
Constant	7.82	6.76	1.82	3.59
Improved	7.52	7.44	3.78	4.63
Self-perception of change in mental health between 2012 and 2014				
Declined	6.62	7.15	3.14	3.39
Constant	5.71	5.23	†	†
Improved	8.42	7.65	3.39	4.51
First person in immediate family to go to college				
Do not know	17.4	14.4	†	†
Yes	8.1	8.8	†	†
No	6.6	6.2	2.2	2.8
Highest education attained by either parent, 2011–12				
Do not know	15.0	12.4	†	†
High school diploma or less	6.05	5.31	†	†
Some postsecondary education	10.69	11.49	†	†
Bachelor's degree or higher	11.09	9.13	5.50	6.04
Dependent students: parents' income, 2010				
Less than \$30,000	7.52	9.75	3.19	3.49
\$30,000–59,999	9.90	8.22	1.51	4.49
\$60,000–89,999	16.17	15.18	†	†
\$90,000 or more	†	†	†	†
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	7.40	9.11	2.51	3.24
Independent, received	6.65	4.56	3.53	4.08
Did not receive	10.21	3.90	†	†
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	8.34	8.72	†	†
No	13.09	13.37	†	†

See notes at end of table.

National Center for Education Statistics

Table S1.6-A.

Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year for-profit college, 2011–12				
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	7.39	6.90	3.09	3.15
No	9.70	8.72	†	†
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	7.06	5.50	†	†
No	7.27	7.42	1.92	3.39
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	5.40	4.77	3.43	2.73
No	5.80	6.11	1.84	3.09
Number of months between high school completion and postsecondary entry				
0–12	6.40	7.24	2.07	2.72
13 or more	7.90	5.83	3.00	3.29
Recent high school graduate				
Yes	6.76	8.12	†	†
No	5.85	4.57	2.56	2.84
Students under age 30: highest level of high school mathematics completed or planned				
Less than algebra 2	11.62	9.96	†	†
Algebra 2	8.49	8.00	†	†
Trigonometry	†	†	†	†
Precalculus	11.98	14.94	†	†
Calculus, math beyond calculus, or statistics	14.26	9.63	†	†
Students under age 30: high school grade point average				
Less than 2.50	9.46	7.37	2.82	3.70
2.50–2.99	13.70	7.30	†	†
3.00–3.49	11.49	8.79	†	†
3.50 or higher	11.99	9.28	†	†
Students under age 30: took any college-level courses while in high school				
Yes	8.52	8.65	†	†
No	6.83	4.63	2.90	3.28

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 2-year for-profit college, 2011–12			
Total	39.6	40.0	6.6 !	13.8
Degree program, 2011–12				
No certificate or degree	‡	‡	‡	‡
Undergraduate certificate	41.2	39.4	5.7 !	13.7
Associate's degree	37.9	40.7	7.5 !	13.8
Plan to continue to a bachelor's degree program within 5 years, 2011–12 ¹				
Yes	41.6	34.1	7.9 !	16.4
No	30.2 !	54.7	‡	‡
Strongly agree know requirements needed to complete degree program, 2011–12 ²				
Yes	41.0	37.5	6.5 !	15.0
No	35.0	48.2	‡	‡
Strongly agree that "I feel that I am a part of my first institution."				
Yes	35.7	40.0	6.7 !	17.6
No	44.6	39.9	6.5 !	9.0
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	41.1	39.0	6.4 !	13.5
No	36.3	42.3	6.9 !	14.5
Used academic support services, 2011–12				
Yes	40.6	42.3	‡	‡
No	39.5	39.5	6.4 !	14.7
Self-reported remedial coursetaking, 2011–12				
Yes	‡	50.5 !	‡	‡
No	40.5	38.8	6.1	14.6
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	43.2 !	33.6 !	‡	‡
1–15	33.7	36.2	‡	‡
16–30	35.4	46.9	2.3 !	15.4
More than 30	45.6	39.7	5.9 !	8.8

See notes at end of table.

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year for-profit college, 2011–12				
Hours worked per week while enrolled, 2011–12				
Did not hold a job	45.8	36.1	6.1 !	12.1
1–15	‡	‡	‡	‡
16–34	23.5 !	53.8	‡	‡
35 or more	‡	49.9	‡	27.4 !
Location of job(s) while enrolled, 2011–12				
Did not hold a job	45.8	36.1	6.1 !	12.1
Worked on campus	‡	‡	‡	‡
Worked off campus only	21.2 !	51.8	‡	‡
Highest degree ever expected to complete, 2011–12 ³				
Undergraduate certificate	39.4	42.3	‡	‡
Associate's degree	37.7	47.4	5.7 !	9.3 !
Bachelor's degree	38.6	38.1	‡	‡
Advanced degree	44.6	28.9	9.0 !	17.5 !
Attendance intensity through June 2014 ⁴				
Always full time	43.2	38.1	5.7 !	13.0
Mixed	24.1	48.0	9.9 !	18.0
Always part time	82.2	‡	#	‡
Ever transferred through June 2014 ⁵				
Yes	‡	23.0 !	‡	61.7
Attempted to transfer credits	‡	‡	‡	‡
Did not attempt to transfer credits	‡	‡	‡	57.9
No	45.1	42.3	5.4 !	7.1
Direction of first transfer by institution level through June 2014 ⁵				
Did not transfer	45.1	42.3	5.4 !	7.1
2-year to 4-year	‡	‡	‡	‡
2-year to 2-year	#	‡	‡	62.0
2-year to less-than-2-year	‡	‡	‡	‡
Ever stopped out through June 2014 ⁶				
Yes	‡	30.1	‡	52.2
No	48.8	42.3	‡	‡
Number of degrees and certificates pursued through June 2014 ⁷				
One	47.1	43.0	5.0 !	4.8
More than one	10.2 !	28.6	12.8 !	48.5

See notes at end of table.

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year for-profit college, 2011–12				
Number of changes in major at any institution through June 2014 ⁸				
Zero	40.5	40.6	5.7	13.2
One	‡	38.8 !	‡	‡
More than one	‡	‡	‡	‡
Field of study when last enrolled through June 2014 ⁹				
Computer and information sciences	‡	‡	‡	‡
Engineering and engineering technology	‡	‡	‡	‡
Biology and physical science, science technology, math, agriculture	‡	‡	‡	‡
General studies and other	‡	‡	‡	‡
Social Sciences and humanities	‡	‡	‡	‡
Personal and consumer services	63.9 !	‡	#	‡
Manufacturing, construction, repair, transportation	66.2	22.7 !	‡	‡
Military technology and protective services	‡	‡	‡	‡
Health care fields	55.5	29.4	4.5 !	10.6
Business	‡	58.1	‡	31.1 !
Other applied	‡	‡	‡	‡
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	73.1	17.9 !	‡	‡
2.25–2.74	27.2 !	41.8 !	8.6 !	22.4 !
2.75–3.24	39.1 !	44.9	‡	‡
3.25–3.74	13.1 !	55.6	11.4 !	20.0
3.75 or higher	57.2	33.9 !	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were enrolled in a certificate or bachelor's degree program are included in the total but excluded here because information on their bachelor's degree plans was not collected.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes education; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.6-B.

Standard errors for table 1.6-B: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 2-year for-profit college, 2011–12			
Total	4.67	3.84	2.09	2.21
Degree program, 2011–12				
No certificate or degree	†	†	†	†
Undergraduate certificate	6.39	7.38	1.81	2.91
Associate's degree	8.07	6.86	3.41	2.80
Plan to continue to a bachelor's degree program within 5 years, 2011–12				
Yes	10.01	8.02	3.64	4.15
No	11.53	10.51	†	†
Strongly agree know requirements needed to complete degree program, 2011–12				
Yes	5.65	4.04	2.01	2.89
No	7.23	9.20	†	†
Strongly agree that "I feel that I am a part of my first institution."				
Yes	9.16	7.68	3.27	3.93
No	7.83	9.78	2.12	1.97
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	7.29	5.50	2.74	2.87
No	5.65	8.36	2.75	3.81
Used academic support services, 2011–12				
Yes	9.25	10.00	†	†
No	5.38	4.55	2.01	2.49
Self-reported remedial coursetaking, 2011–12				
Yes	†	15.93	†	†
No	4.62	4.12	1.76	2.36
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	13.10	14.18	†	†
1–15	7.03	8.08	†	†
16–30	8.01	6.76	1.09	4.10
More than 30	7.67	6.17	2.80	2.12

See notes at end of table.

National Center for Education Statistics

Table S1.6-B.

Standard errors for table 1.6-B: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year for-profit college, 2011–12				
Hours worked per week while enrolled, 2011–12				
Did not hold a job	5.24	5.13	2.31	1.98
1–15	†	†	†	†
16–34	10.97	13.26	†	†
35 or more	†	13.24	†	11.74
Location of job(s) while enrolled, 2011–12				
Did not hold a job	5.24	5.13	2.31	1.98
Worked on campus	†	†	†	†
Worked off campus only	6.39	6.08	†	†
Highest degree ever expected to complete, 2011–12				
Undergraduate certificate	8.36	7.41	†	†
Associate's degree	9.29	8.53	2.76	2.87
Bachelor's degree	7.93	7.41	†	†
Advanced degree	10.01	6.63	3.85	7.60
Attendance intensity through June 2014				
Always full time	5.60	4.30	2.57	2.74
Mixed	5.58	8.01	3.36	4.39
Always part time	14.80	†	†	†
Ever transferred through June 2014				
Yes	†	10.45	†	11.52
Attempted to transfer credits	†	†	†	†
Did not attempt to transfer credits	†	†	†	14.57
No	4.64	4.12	2.02	1.57
Direction of first transfer by institution level through June 2014				
Did not transfer	4.64	4.12	2.02	1.57
2-year to 4-year	†	†	†	†
2-year to 2-year	†	†	†	12.68
2-year to less-than-2-year	†	†	†	†
Ever stopped out through June 2014				
Yes	†	7.71	†	9.93
No	4.62	4.08	†	†
Number of degrees and certificates pursued through June 2014				
One	4.80	4.35	2.27	1.39
More than one	3.44	7.92	4.35	9.87

See notes at end of table.

National Center for Education Statistics

Table S1.6-B.

Standard errors for table 1.6-B: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 2-year for-profit college, 2011–12				
Number of changes in major at any institution through June 2014				
Zero	5.38	4.11	1.67	2.47
One	†	16.11	†	†
More than one	†	†	†	†
Field of study when last enrolled through June 2014				
Computer and information sciences	†	†	†	†
Engineering and engineering technology	†	†	†	†
Biology and physical science, science technology, math, agriculture	†	†	†	†
General studies and other	†	†	†	†
Social Sciences and humanities	†	†	†	†
Personal and consumer services	19.93	†	†	†
Manufacturing, construction, repair, transportation	12.87	8.93	†	†
Military technology and protective services	†	†	†	†
Health care fields	5.62	3.86	1.74	2.57
Business	†	14.35	†	14.90
Other applied	†	†	†	†
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	9.17	8.33	†	†
2.25–2.74	9.76	13.59	3.08	7.67
2.75–3.24	12.36	12.29	†	†
3.25–3.74	4.51	6.46	5.48	5.29
3.75 or higher	13.58	10.46	†	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year for-profit college, 2011–12			
Total	20.1	30.0	10.8	39.1
Sex				
Male	25.6	29.4	10.6	34.4
Female	16.0	30.4	11.0	42.6
Race/ethnicity ¹				
White	20.9	29.8	11.6	37.7
Black	20.2	33.9	9.7	36.1
Hispanic	19.1	25.1	10.3 !	45.5
Asian	‡	8.1 !	‡	57.8 !
Other or Two or more races	16.9	36.0	8.6 !	38.4
Immigrant generation ²				
Immigrant	15.3 !	‡	‡	60.8
Second-generation American	19.0	22.8	10.0	48.2
Third-generation or higher American	20.6	32.5	11.0	36.0
Dependency status and family responsibilities, 2011–12 ³				
Dependent	21.6	24.5	9.6 !	44.4
Independent	19.3	33.0	11.5	36.2
Unmarried, no dependent(s)	23.1	31.0	11.3	34.6
Unmarried, with dependent(s)	17.9	35.4	11.0	35.7
Married	17.4	31.4	12.6	38.6
Age as of December 31, 2011				
18 years or younger	17.5	21.5	9.1	51.9
19 years	21.6	28.0	9.9	40.5
20–23 years	26.9	30.5	11.0 !	31.5
24–29 years	18.4	34.8	9.8	37.1
30 years or older	16.2	32.9	13.2	37.6
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	27.4	18.2 !	11.4 !	43.1
No	19.6	30.8	10.8	38.8
Has some type of disability, 2011–12				
Yes	25.7	30.8	10.4	33.1
No	18.8	29.8	10.9	40.5

See notes at end of table.

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year for-profit college, 2011–12				
Self-perception of change in physical health between 2012 and 2014				
Declined	18.6	30.7	9.7	41.0
Constant	20.8	28.4	9.9	40.8
Improved	20.2	31.4	12.7	35.7
Self-perception of change in mental health between 2012 and 2014				
Declined	23.6	31.9	9.7!	34.7
Constant	18.0	28.7	10.8	42.5
Improved	20.3	30.3	11.6	37.8
First person in immediate family to go to college				
Do not know	29.9!	19.7!	5.3!	45.1
Yes	18.9	31.4	12.7	37.0
No	20.1	29.9	10.3	39.7
Highest education attained by either parent, 2011–12				
Do not know	25.7!	26.2	6.6	41.5
High school diploma or less	20.3	31.1	12.2	36.4
Some postsecondary education	18.0	31.3	9.1	41.6
Bachelor's degree or higher	20.5	25.7	10.8!	43.0
Dependent students: parents' income, 2010 ⁴				
Less than \$30,000	23.6	23.8	10.1	42.5
\$30,000–59,999	22.3	27.0	8.4	42.3
\$60,000–89,999	14.1!	31.9	7.2	46.8
\$90,000 or more	19.0!	‡	‡	55.0
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	18.5	27.2	10.0	44.3
Independent, received	16.4	35.8	12.1	35.6
Did not receive	28.8	20.8	8.9!	41.5
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	20.4	21.9	9.6!	48.1
No	23.5!	28.6	9.6!	38.3

See notes at end of table.

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year for-profit college, 2011–12				
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	20.0	26.6	9.7	43.7
No	29.1	27.7	11.2	32.1
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	16.9	31.7	11.7	39.7
No	22.3	28.8	10.3	38.6
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	16.2	30.0	11.4	42.3
No	25.0	29.9	10.1	35.1
Number of months between high school completion and postsecondary entry ⁵				
0–12	19.2	24.7	11.0!	45.1
13 or more	20.6	32.4	10.7	36.4
Recent high school graduate ⁶				
Yes	19.1	22.3	9.9	48.7
No	20.5	32.6	11.2	35.8
Students under age 30: highest level of high school mathematics completed or planned ⁷				
Less than algebra 2	20.3	28.8	10.1	40.9
Algebra 2	19.6	32.6	10.8!	37.0
Trigonometry	16.1!	19.5	9.5!	54.8
Precalculus	26.4	22.9!	9.1	41.7
Calculus, math beyond calculus, or statistics	‡	29.2	‡	34.8
Students under age 30: high school grade point average				
Less than 2.50	21.3	33.5	11.6	33.6
2.50–2.99	20.9	26.4	6.9!	45.7
3.00–3.49	20.4	24.9	8.8	46.0
3.50 or higher	‡	28.5	‡	35.7

See notes at end of table.

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year for-profit college, 2011–12				
Students under age 30: took any college-level courses while in high school ⁸				
Yes	21.2	29.3	11.1	38.4
No	21.5	28.9	9.5	40.1
Students under age 30: admissions test scores (ACT/SAT) ⁹				
400–860	20.6	29.8	9.0	40.6
861–1000	‡	22.7	‡	46.4
1001–1150	19.4	29.9	8.1 !	42.6
1151–1600	36.9	25.5	10.0 !	27.6

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁹ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.7-A.

Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year for-profit college, 2011–12			
Total	2.49	2.55	1.33	2.16
Sex				
Male	3.00	4.22	2.38	4.29
Female	3.02	2.07	1.30	2.67
Race/ethnicity				
White	4.46	3.75	2.42	2.71
Black	2.71	4.06	2.69	4.00
Hispanic	3.71	5.13	3.63	6.17
Asian	†	3.39	†	20.02
Other or Two or more races	5.05	3.70	2.91	8.11
Immigrant generation				
Immigrant	6.22	†	†	10.83
Second-generation American	4.82	3.76	2.17	5.95
Third-generation or higher American	2.45	2.76	1.63	1.89
Dependency status and family responsibilities, 2011–12				
Dependent	2.63	2.84	3.67	3.58
Independent	3.55	3.87	1.26	2.91
Unmarried, no dependent(s)	5.03	4.32	2.58	4.96
Unmarried, with dependent(s)	3.30	4.80	2.51	3.70
Married	4.73	6.48	2.77	5.02
Age as of December 31, 2011				
18 years or younger	3.60	3.05	2.50	3.89
19 years	4.82	6.88	2.58	6.14
20–23 years	4.86	3.99	3.65	4.98
24–29 years	3.99	3.84	2.70	5.06
30 years or older	3.39	5.18	2.66	3.94
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	7.49	6.95	4.62	10.71
No	2.62	3.05	1.57	2.42
Has some type of disability, 2011–12				
Yes	5.66	5.99	2.33	4.31
No	2.10	2.29	1.74	2.55

See notes at end of table.

National Center for Education Statistics

Table S1.7-A.

Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year for-profit college, 2011–12				
Self-perception of change in physical health between 2012 and 2014				
Declined	2.92	3.76	2.44	5.46
Constant	3.33	3.09	1.61	2.30
Improved	3.32	3.50	3.75	4.17
Self-perception of change in mental health between 2012 and 2014				
Declined	6.53	5.98	3.56	4.62
Constant	2.31	2.74	1.57	3.07
Improved	3.10	3.65	2.34	3.29
First person in immediate family to go to college				
Do not know	11.73	7.67	2.12	13.51
Yes	2.96	3.97	2.62	3.63
No	2.92	3.29	1.54	2.58
Highest education attained by either parent, 2011–12				
Do not know	8.27	5.46	1.64	11.78
High school diploma or less	2.36	3.57	1.65	3.24
Some postsecondary education	3.26	3.71	1.16	3.23
Bachelor's degree or higher	5.85	6.07	5.21	4.40
Dependent students: parents' income, 2010				
Less than \$30,000	3.52	3.63	2.92	4.86
\$30,000–59,999	5.98	4.99	1.75	6.12
\$60,000–89,999	4.31	5.77	2.08	7.59
\$90,000 or more	6.13	†	†	14.12
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	3.00	3.32	2.23	3.96
Independent, received	2.90	3.24	1.48	2.74
Did not receive	5.17	4.18	3.07	4.82
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	3.47	3.19	4.77	3.71
No	7.77	4.83	4.01	8.32

See notes at end of table.

National Center for Education Statistics

Table S1.7-A.

Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year for-profit college, 2011–12				
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	2.72	2.58	2.54	3.42
No	4.18	4.44	2.62	4.34
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	1.89	3.32	1.88	3.55
No	4.08	2.64	1.51	3.41
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	1.59	2.31	1.86	2.45
No	5.04	4.45	1.89	3.59
Number of months between high school completion and postsecondary entry				
0–12	2.64	3.13	3.40	4.18
13 or more	3.03	3.07	1.45	2.95
Recent high school graduate				
Yes	2.55	4.10	1.63	3.95
No	3.10	2.77	1.61	2.71
Students under age 30: highest level of high school mathematics completed or planned				
Less than algebra 2	4.58	3.95	2.27	6.42
Algebra 2	3.37	3.47	3.83	3.95
Trigonometry	5.19	4.68	4.09	8.11
Precalculus	5.08	7.70	2.30	7.36
Calculus, math beyond calculus, or statistics	†	5.68	†	5.76
Students under age 30: high school grade point average				
Less than 2.50	3.01	3.64	2.42	3.56
2.50–2.99	4.94	3.92	2.08	5.40
3.00–3.49	3.60	4.38	2.02	4.42
3.50 or higher	†	4.62	†	6.10

See notes at end of table.

National Center for Education Statistics

Table S1.7-A.

Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year for-profit college, 2011–12				
Students under age 30: took any college-level courses while in high school				
Yes	3.39	4.80	3.19	4.96
No	2.89	2.42	1.87	3.24
Students under age 30: admissions test scores (ACT/SAT)				
400–860	3.76	6.36	2.10	4.51
861–1000	†	4.71	†	6.30
1001–1150	3.89	5.46	2.77	5.36
1151–1600	10.21	6.22	3.22	6.06

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year for-profit college, 2011–12			
Total	20.1	30.0	10.8	39.1
Degree program, 2011–12				
No certificate or degree	‡	‡	‡	‡
Undergraduate certificate	41.2	38.9	5.3!	14.6!
Associate's degree	20.8	34.8	13.4	31.0
Bachelor's degree	18.2	25.2	8.9	47.8
Strongly agree know requirements needed to complete degree program, 2011–12 ¹				
Yes	16.9	31.1	11.6	40.4
No	25.5	28.3	9.6	36.6
Strongly agree that "I feel that I am a part of my first institution."				
Yes	16.5	30.4	12.7	40.4
No	24.2	29.4	8.7	37.6
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	17.5	27.6	11.6	43.3
No	23.2	32.7	10.0	34.1
Used academic support services, 2011–12				
Yes	17.4	29.9	10.7	41.9
No	21.5	30.0	10.9	37.6
Self-reported remedial coursetaking, 2011–12				
Yes	14.9	30.6	12.0!	42.4
No	21.2	29.8	10.6	38.4
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	19.4	31.2	11.3	38.1
1–15	18.0	29.7	11.5!	40.7
16–30	‡	25.1	‡	41.6
More than 30	20.0	30.1	10.5	39.4

See notes at end of table.

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year for-profit college, 2011–12				
Hours worked per week while enrolled, 2011–12				
Did not hold a job	21.5	30.9	9.9	37.7
1–15	23.9!	‡	‡	41.2
16–34	‡	24.6	‡	42.5
35 or more	16.3	30.7	11.8!	41.1
Location of job(s) while enrolled, 2011–12				
Did not hold a job	21.5	30.9	9.9	37.7
Worked on campus	‡	‡	‡	56.9!
Worked off campus only	17.6	28.7	12.4	41.2
Highest degree ever expected to complete, 2011–12 ²				
Undergraduate certificate	49.4	34.1!	‡	‡
Associate's degree	21.7	36.8	13.6	27.9
Bachelor's degree	21.2	29.7	8.6	40.4
Advanced degree	16.5	27.0	13.2!	43.3
Attendance intensity through June 2014 ³				
Always full time	15.9	32.4	11.7	40.0
Mixed	8.1!	32.9	12.4	46.6
Always part time	72.2	‡	‡	14.5!
Ever transferred through June 2014 ⁴				
Yes	0.4!	11.6!	9.5	78.5
Attempted to transfer credits	‡	‡	6.8!	89.4
Did not attempt to transfer credits	0.5!	17.2	11.3	71.0
No	23.7	33.3	11.1	31.9
Direction of first transfer by institution level through June 2014 ⁴				
Did not transfer	23.7	33.3	11.1	31.9
4-year to 4-year	‡	10.1!	‡	80.7
4-year to 2-year	0.6!	10.3!	10.2!	79.0
4-year to less than 2-year	#	‡	‡	46.3!
Ever stopped out through June 2014 ⁵				
Yes	2.8!	21.0	16.0	60.2
No	25.4	32.7	9.2	32.6
Number of degrees and certificates pursued through June 2014 ⁶				
One	25.4	33.3	10.1	31.2
More than one	4.1	20.2	12.9	62.8

See notes at end of table.

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year for-profit college, 2011–12				
Number of changes in major at any institution through June 2014 ⁷				
Zero	19.0	30.6	11.6	38.9
One	‡	24.1	‡	43.8
More than one	20.2!	31.6!	5.3!	42.9
Field of study when last enrolled through June 2014 ⁸				
Computer and information sciences	22.7	31.4!	8.0	37.9
Engineering and engineering technology	38.2	24.7!	6.1!	31.0
Biology and physical science, science technology, math, agriculture	‡	31.9!	‡	62.1
General studies and other	‡	19.3!	‡	‡
Social sciences	11.1!	34.7!	9.9	44.3
Humanities	20.8!	25.3!	9.3!	44.6
Health care fields	20.2	26.3	9.8	43.8
Business	19.9	26.8	9.6!	43.7
Education	‡	24.6!	‡	50.7!
Other applied	24.4	22.5	13.1!	40.0
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	40.9	26.2	10.6!	22.2
2.25–2.74	11.8	34.9	13.2	40.2
2.75–3.24	13.2!	26.1	9.6!	51.2
3.25–3.74	10.4	33.1	10.0	46.5
3.75 or higher	16.6	27.2	10.0	46.2

See notes at end of table.

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.7-B.

Standard errors for table 1.7-B: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
	First-time postsecondary students who began at a 4-year for-profit college, 2011–12			
Total	2.49	2.55	1.33	2.16
Degree program, 2011–12				
No certificate or degree	†	†	†	†
Undergraduate certificate	8.32	6.13	1.91	5.88
Associate's degree	2.40	2.74	2.44	3.52
Bachelor's degree	3.16	4.53	1.53	3.54
Strongly agree know requirements needed to complete degree program, 2011–12				
Yes	1.51	2.65	1.79	2.30
No	5.21	4.85	2.43	3.74
Strongly agree that "I feel that I am a part of my first institution."				
Yes	2.07	2.58	2.58	2.38
No	4.27	6.16	1.07	3.66
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	2.33	2.02	3.33	2.48
No	3.82	4.53	1.59	3.73
Used academic support services, 2011–12				
Yes	2.20	3.25	1.85	4.46
No	3.55	3.79	1.93	2.83
Self-reported remedial coursetaking, 2011–12				
Yes	3.05	3.52	3.74	3.61
No	2.70	2.67	1.39	2.33
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	3.45	3.94	1.29	2.99
1–15	3.66	6.29	4.24	6.47
16–30	†	5.14	†	7.24
More than 30	3.70	3.21	2.94	5.61

See notes at end of table.

National Center for Education Statistics

Table S1.7-B.

Standard errors for table 1.7-B: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year for-profit college, 2011–12				
Hours worked per week while enrolled, 2011–12				
Did not hold a job	2.87	2.79	1.09	2.40
1–15	9.02	†	†	12.13
16–34	†	3.75	†	5.56
35 or more	3.54	4.58	3.91	4.76
Location of job(s) while enrolled, 2011–12				
Did not hold a job	2.87	2.79	1.09	2.40
Worked on campus	†	†	†	20.92
Worked off campus only	2.96	3.58	3.60	4.24
Highest degree ever expected to complete, 2011–12				
Undergraduate certificate	12.89	12.23	†	†
Associate's degree	3.90	4.44	3.16	6.10
Bachelor's degree	2.94	4.45	1.37	2.76
Advanced degree	3.50	2.54	4.57	3.38
Attendance intensity through June 2014				
Always full time	2.24	2.65	2.32	2.69
Mixed	2.97	3.61	1.89	3.73
Always part time	9.34	†	†	4.39
Ever transferred through June 2014				
Yes	0.15	3.51	2.43	5.16
Attempted to transfer credits	†	†	2.62	3.50
Did not attempt to transfer credits	0.19	4.87	2.76	6.13
No	2.96	3.15	1.67	2.11
Direction of first transfer by institution level through June 2014				
Did not transfer	2.96	3.15	1.67	2.11
4-year to 4-year	†	3.95	†	6.79
4-year to 2-year	0.23	3.10	4.03	5.21
4-year to less than 2-year	†	†	†	14.68
Ever stopped out through June 2014				
Yes	1.29	3.12	2.49	3.22
No	3.14	2.55	1.54	2.24
Number of degrees and certificates pursued through June 2014				
One	3.27	3.62	2.08	2.40
More than one	0.92	3.25	2.16	5.21

See notes at end of table.

National Center for Education Statistics

Table S1.7-B.

Standard errors for table 1.7-B: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Last year enrolled			
	2011–12	2012–13	Fall 2013	Spring 2014
First-time postsecondary students who began at a 4-year for-profit college, 2011–12				
Number of changes in major at any institution through June 2014				
Zero	2.70	2.30	1.65	2.08
One	†	3.97	†	5.22
More than one	8.94	14.22	2.24	12.78
Field of study when last enrolled through June 2014				
Computer and information sciences	5.52	13.25	1.80	7.09
Engineering and engineering technology	6.11	8.85	1.95	6.08
Biology and physical science, science technology, math, agriculture	†	10.94	†	10.95
General studies and other	†	9.49	†	†
Social sciences	4.59	12.12	2.49	8.35
Humanities	7.62	11.66	3.22	7.04
Health care fields	5.15	5.71	1.66	6.85
Business	3.84	3.63	3.32	3.80
Education	†	8.69	†	15.75
Other applied	4.25	3.38	4.61	3.54
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	5.47	3.56	4.32	4.40
2.25–2.74	2.93	4.53	3.56	5.93
2.75–3.24	5.13	6.72	3.07	7.16
3.25–3.74	2.95	3.16	2.38	3.89
3.75 or higher	4.20	4.63	2.57	6.03

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected personal characteristics: 2012–14

Personal characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Total	82.8	9.8	6.7	0.7
Sex				
Male	83.3	9.9	6.1	0.6
Female	82.5	9.7	7.1	0.7
Race/ethnicity ¹				
White	84.5	8.9	5.9	0.7
Black	76.9	14.1	8.5	0.4!
Hispanic	79.9	11.2	8.1	0.8!
Asian	88.8	6.2	4.2	0.8!
Other or Two or more races	85.9	7.2	‡	‡
Immigrant generation ²				
Immigrant	82.6	9.8	6.3	1.3!
Second-generation American	83.0	9.7	6.9	0.4
Third-generation or higher American	83.0	9.8	6.6	0.7
Dependency status and family responsibilities, 2011–12 ³				
Dependent	83.2	9.9	6.2	0.7
Independent	81.7	9.7	8.0	0.6
Unmarried, no dependent(s)	82.1	9.1	8.1	0.6
Unmarried, with dependent(s)	78.6	11.6	9.2	0.7!
Married	85.4	8.0	6.3	0.3!
Age as of December 31, 2011				
18 years or younger	83.8	9.3	6.2	0.7
19 years	82.2	10.8	6.2	0.8
20–23 years	77.6	12.5	9.4	0.5
24–29 years	82.2	9.4	7.6	0.8!
30 years or older	86.7	6.6	6.3	0.3!
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	76.9	13.9	8.6	0.7!
No	83.0	9.7	6.6	0.7
Has some type of disability, 2011–12				
Yes	80.0	11.2	8.4	0.4
No	83.2	9.7	6.4	0.7

See notes at end of table.

National Center for Education Statistics

Table 2.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Self-perception of change in physical health between 2012 and 2014				
Declined	81.9	10.3	7.3	0.6
Constant	83.5	9.4	6.6	0.5
Improved	82.5	10.2	6.3	1.0
Self-perception of change in mental health between 2012 and 2014				
Declined	83.1	10.4	6.1	0.4
Constant	82.8	9.9	6.7	0.7
Improved	82.8	9.4	7.1	0.8
First person in immediate family to go to college				
Do not know	77.2	15.2	‡	‡
Yes	82.1	9.5	8.0	0.5!
No	83.2	9.8	6.3	0.7
Highest education attained by either parent, 2011–12				
Do not know	76.1	16.2	‡	‡
High school diploma or less	82.6	9.7	7.1	0.6
Some postsecondary education	79.7	11.7	7.6	1.0
Bachelor's degree or higher	85.9	8.0	5.6	0.5
Dependent students: parents' income, 2010 ⁴				
Less than \$30,000	81.8	10.3	7.3	0.6
\$30,000–59,999	80.3	11.4	7.3	1.0
\$60,000–89,999	84.1	9.8	‡	‡
\$90,000 or more	85.9	8.6	5.1	0.5
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	83.4	8.9	7.0	0.6
Independent, received	83.2	8.3	7.9	0.6
Did not receive	82.4	10.9	6.0	0.7
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	84.1	9.3	5.9	0.7
No	79.8	12.1	7.5	0.6

See notes at end of table.

National Center for Education Statistics

Table 2.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	83.0	9.8	6.5	0.7
No	80.0	12.1	7.5	0.4!
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	84.6	8.3	6.6	0.5
No	80.6	11.8	6.8	0.9
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	83.6	9.1	6.8	0.6
No	81.6	11.1	6.5	0.8
Number of months between high school completion and postsecondary entry ⁵				
0–12	83.5	9.4	6.4	0.7
13 or more	81.4	10.9	7.1	0.5
Recent high school graduate ⁶				
Yes	83.7	9.3	6.2	0.7
No	80.9	11.0	7.5	0.6
Students under age 30: highest level of high school mathematics completed or planned ⁷				
Less than algebra 2	79.7	11.1	8.2	1.0!
Algebra 2	78.5	12.7	8.1	0.7
Trigonometry	85.6	8.6	5.1	0.7!
Precalculus	82.4	9.8	7.1	0.7!
Calculus, math beyond calculus, or statistics	88.2	7.3	4.1	0.5
Students under age 30: high school grade point average				
Less than 2.50	77.8	13.2	8.3	0.7
2.50–2.99	81.2	9.9	8.0	0.8
3.00–3.49	83.0	9.9	6.4	0.7
3.50 or higher	87.2	7.6	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 2.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Students under age 30: took any college-level courses while in high school ⁸				
Yes	84.2	9.4	5.7	0.7
No	80.1	11.1	8.0	0.7

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: First stopout period is defined as the first break in enrollment of 5 or more consecutive months. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.1-A.

Standard errors for table 2.1-A: Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected personal characteristics: 2012–14

Personal characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Total	0.44	0.37	0.31	0.09
Sex				
Male	0.65	0.55	0.41	0.10
Female	0.60	0.46	0.44	0.15
Race/ethnicity				
White	0.56	0.45	0.40	0.11
Black	1.23	0.98	0.91	0.14
Hispanic	1.20	1.04	0.61	0.31
Asian	1.62	1.11	1.23	0.27
Other or Two or more races	1.43	1.03	†	†
Immigrant generation				
Immigrant	1.55	1.40	0.93	0.40
Second-generation American	1.05	0.82	0.72	0.11
Third-generation or higher American	0.50	0.39	0.37	0.11
Dependency status and family responsibilities, 2011–12				
Dependent	0.51	0.47	0.33	0.11
Independent	1.01	0.85	0.66	0.11
Unmarried, no dependent(s)	2.47	2.06	1.30	0.18
Unmarried, with dependent(s)	1.54	1.13	1.11	0.26
Married	1.71	1.46	1.14	0.14
Age as of December 31, 2011				
18 years or younger	0.64	0.56	0.43	0.12
19 years	0.88	0.71	0.60	0.25
20–23 years	1.73	1.41	1.23	0.15
24–29 years	1.93	1.67	1.32	0.26
30 years or older	1.35	0.91	0.84	0.11
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	3.39	3.52	2.13	0.31
No	0.45	0.38	0.31	0.09
Has some type of disability, 2011–12				
Yes	1.36	0.95	0.99	0.11
No	0.46	0.39	0.35	0.10

See notes at end of table.

National Center for Education Statistics

Table S2.1-A.

Standard errors for table 2.1-A: Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Self-perception of change in physical health between 2012 and 2014				
Declined	1.01	0.79	0.70	0.11
Constant	0.60	0.56	0.39	0.10
Improved	0.79	0.78	0.62	0.21
Self-perception of change in mental health between 2012 and 2014				
Declined	0.85	0.76	0.54	0.10
Constant	0.71	0.58	0.45	0.11
Improved	0.83	0.66	0.57	0.21
First person in immediate family to go to college				
Do not know	4.16	4.10	†	†
Yes	1.04	0.75	0.84	0.17
No	0.48	0.41	0.32	0.10
Highest education attained by either parent, 2011–12				
Do not know	3.97	3.43	†	†
High school diploma or less	0.75	0.57	0.59	0.14
Some postsecondary education	0.91	0.78	0.52	0.28
Bachelor's degree or higher	0.68	0.53	0.45	0.12
Dependent students: parents' income, 2010				
Less than \$30,000	0.98	0.83	0.53	0.13
\$30,000–59,999	1.16	0.99	0.67	0.24
\$60,000–89,999	1.26	1.06	†	†
\$90,000 or more	0.89	0.65	0.58	0.11
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	0.71	0.59	0.45	0.12
Independent, received	0.99	0.66	0.71	0.14
Did not receive	0.61	0.53	0.44	0.14
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	0.56	0.51	0.36	0.14
No	1.02	1.04	0.65	0.16

See notes at end of table.

National Center for Education Statistics

Table S2.1-A.

Standard errors for table 2.1-A: Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	0.52	0.44	0.37	0.12
No	1.16	1.00	0.95	0.15
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	0.56	0.42	0.41	0.14
No	0.68	0.60	0.45	0.14
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	0.57	0.44	0.43	0.12
No	0.75	0.62	0.45	0.14
Number of months between high school completion and postsecondary entry				
0–12	0.51	0.44	0.32	0.12
13 or more	0.94	0.74	0.62	0.15
Recent high school graduate				
Yes	0.52	0.44	0.33	0.13
No	0.91	0.69	0.60	0.14
Students under age 30: highest level of high school mathematics completed or planned				
Less than algebra 2	1.48	1.06	0.86	0.33
Algebra 2	1.05	0.71	0.80	0.15
Trigonometry	1.52	1.17	1.09	0.27
Precalculus	1.00	0.70	0.67	0.20
Calculus, math beyond calculus, or statistics	0.75	0.67	0.39	0.12
Students under age 30: high school grade point average				
Less than 2.50	1.11	0.94	0.71	0.15
2.50–2.99	1.26	0.93	0.97	0.19
3.00–3.49	0.85	0.71	0.51	0.15
3.50 or higher	0.84	0.64	†	†
Students under age 30: took any college-level courses while in high school				
Yes	0.60	0.53	0.39	0.11
No	0.79	0.61	0.50	0.14

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Total	82.8	9.8	6.7	0.7
Control and level of first institution				
4-year	86.6	7.5	5.3	0.6
Public	87.0	7.7	4.8	0.5
Private nonprofit	88.7	5.9	5.0	0.4 !
For-profit	78.7	11.1	8.9	1.3
2-year	78.0	12.9	8.2	0.8
Public	77.2	13.6	8.3	0.9
Private nonprofit	80.7	‡	10.2 !	‡
For-profit	85.8	‡	7.2	‡
Less-than-2-year	85.6	7.2	‡	‡
Public	85.0	8.8	‡	‡
Private nonprofit	89.1	‡	‡	#
For-profit	85.6	6.8	‡	#
Degree program, 2011–12				
No certificate or degree	72.4	20.6	‡	‡
Undergraduate certificate	82.4	9.9	7.4	0.3 !
Associate's degree	77.9	12.7	8.3	1.0
Bachelor's degree	87.9	6.7	4.9	0.4
Strongly agree know requirements needed to complete degree program, 2011–12 ¹				
Yes	83.7	8.8	6.8	0.7
No	82.2	10.9	6.3	0.7
Strongly agree that "I feel that I am a part of my first institution."				
Yes	84.2	8.5	6.7	0.6
No	81.7	11.0	6.6	0.7
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	83.7	8.9	6.6	0.7
No	81.5	11.2	6.7	0.6
Used academic support services, 2011–12				
Yes	84.8	8.1	6.4	0.7
No	81.9	10.7	6.8	0.7
Self-reported remedial coursetaking, 2011–12				
Yes	79.9	11.4	8.1	0.6
No	83.7	9.4	6.2	0.7

See notes at end of table.

National Center for Education Statistics

Table 2.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	86.8	7.6	5.1	0.5
1–15	78.4	11.7	9.3	0.6
16–30	80.3	11.9	7.1	0.6
More than 30	82.5	9.8	6.6	1.1!
Hours worked per week while enrolled, 2011–12				
Did not hold a job	82.6	10.2	6.5	0.7
1–15	88.8	6.2	‡	‡
16–34	82.7	9.7	7.2	0.5
35 or more	79.8	11.0	8.3	1.0
Location of job(s) while enrolled, 2011–12				
Did not hold a job	82.6	10.2	6.5	0.7
Worked on campus	92.2	‡	4.3	‡
Worked off campus only	81.5	10.4	7.5	0.7
Highest degree ever expected to complete, 2011–12 ²				
Undergraduate certificate	85.5	7.2	6.9	0.3!
Associate's degree	80.3	11.9	6.6	1.3!
Bachelor's degree	81.3	10.8	7.2	0.7
Advanced degree	84.4	8.8	6.2	0.5
Attendance intensity through June 2014 ³				
Always full time	87.8	6.9	4.9	0.4
Mixed	73.7	14.9	10.0	1.4
Always part time	81.0	11.8	‡	‡
Ever transferred through June 2014 ⁴				
Yes	60.9	23.0	15.4	0.7
Attempted to transfer credits	71.0	16.0	12.2	0.8!
Did not attempt to transfer credits	45.0	34.1	20.4	0.4!
No	87.6	7.0	4.8	0.7
Direction of first transfer by institution level through June 2014 ⁴				
Did not transfer	87.6	7.0	4.8	0.7
4-year to 4-year	75.2	13.4	10.5	0.8!
4-year to 2-year	51.1	31.5	‡	‡
2-year to 4-year	66.3	20.2	‡	‡
2-year to 2-year	50.3	28.9	20.3	0.4!
Transfers to and from less-than-2-year institutions	33.6	35.8	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 2.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Ever stopped out through June 2014 ⁵				
Yes	†	57.3	38.8	3.9
No	100.0	†	†	†
Number of degrees and certificates pursued through June 2014 ⁶				
One	88.8	6.5	4.2	0.5
More than one	66.4	19.1	13.4	1.1
Number of changes in major at any institution through June 2014 ⁷				
Zero	83.1	9.8	6.6	0.5
One	83.4	9.3	6.2	1.0!
More than one	81.8	10.0	7.1	1.1!
Field of study when last enrolled through June 2014 ⁸				
Computer and information sciences	86.0	‡	7.1	‡
Engineering and engineering technology	84.2	8.8	‡	‡
Biology and physical science, science technology, math, agriculture	89.1	6.7	3.7	0.5!
General studies and other	81.6	10.8	6.9	0.6!
Social sciences	86.7	7.5	5.2	0.5!
Humanities	83.0	9.5	7.2	0.3!
Health care fields	80.4	10.8	8.1	0.7
Business	82.4	9.0	7.3	1.3!
Education	87.2	6.7	‡	‡
Other applied	83.6	10.3	5.7	0.4

See notes at end of table.

National Center for Education Statistics

Table 2.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	81.0	11.7	‡	‡
2.25–2.74	80.5	11.7	7.0	0.8
2.75–3.24	83.8	9.3	6.2	0.7
3.25–3.74	84.8	8.3	6.1	0.7
3.75 or higher	83.8	8.8	7.0	0.3

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: First stopout period is defined as the first break in enrollment of 5 or more consecutive months. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.1-B.

Standard errors for table 2.1-B: Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Total	0.44	0.37	0.31	0.09
Control and level of first institution				
4-year	0.55	0.48	0.36	0.08
Public	0.84	0.73	0.61	0.12
Private nonprofit	0.80	0.68	0.45	0.14
For-profit	1.60	0.82	0.96	0.27
2-year	0.74	0.64	0.52	0.18
Public	0.79	0.69	0.57	0.19
Private nonprofit	5.64	†	4.45	†
For-profit	1.68	†	1.15	†
Less-than-2-year	1.24	1.04	†	†
Public	3.31	2.23	†	†
Private nonprofit	4.73	†	†	†
For-profit	1.44	1.16	†	†
Degree program, 2011–12				
No certificate or degree	4.99	4.74	†	†
Undergraduate certificate	1.38	1.11	1.06	0.11
Associate's degree	0.80	0.68	0.50	0.17
Bachelor's degree	0.52	0.43	0.37	0.08
Strongly agree know requirements needed to complete degree program, 2011–12				
Yes	0.61	0.48	0.39	0.10
No	0.68	0.57	0.43	0.18
Strongly agree that "I feel that I am a part of my first institution."				
Yes	0.58	0.46	0.41	0.13
No	0.61	0.54	0.41	0.12
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	0.58	0.48	0.40	0.09
No	0.71	0.53	0.47	0.17
Used academic support services, 2011–12				
Yes	0.80	0.66	0.53	0.13
No	0.59	0.51	0.36	0.11
Self-reported remedial coursetaking, 2011–12				
Yes	1.06	0.88	0.75	0.15
No	0.51	0.40	0.37	0.10

See notes at end of table.

National Center for Education Statistics

Table S2.1-B.

Standard errors for table 2.1-B: Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	0.65	0.49	0.41	0.09
1–15	1.11	0.89	0.99	0.14
16–30	1.08	0.91	0.54	0.18
More than 30	1.15	0.90	0.72	0.44
Hours worked per week while enrolled, 2011–12				
Did not hold a job	0.51	0.44	0.35	0.12
1–15	1.25	1.18	†	†
16–34	1.07	0.90	0.85	0.12
35 or more	1.50	1.15	0.92	0.29
Location of job(s) while enrolled, 2011–12				
Did not hold a job	0.51	0.44	0.35	0.12
Worked on campus	1.09	†	0.83	†
Worked off campus only	0.89	0.72	0.58	0.13
Highest degree ever expected to complete, 2011–12				
Undergraduate certificate	2.05	1.33	1.46	0.13
Associate's degree	1.39	1.19	0.89	0.46
Bachelor's degree	0.69	0.58	0.50	0.11
Advanced degree	0.67	0.55	0.44	0.10
Attendance intensity through June 2014				
Always full time	0.50	0.42	0.31	0.06
Mixed	0.99	0.85	0.71	0.28
Always part time	1.81	1.51	†	†
Ever transferred through June 2014				
Yes	1.44	1.10	1.29	0.17
Attempted to transfer credits	1.58	1.22	1.44	0.25
Did not attempt to transfer credits	2.12	2.26	1.96	0.17
No	0.42	0.36	0.26	0.09
Direction of first transfer by institution level through June 2014				
Did not transfer	0.42	0.36	0.26	0.09
4-year to 4-year	2.89	1.74	2.27	0.37
4-year to 2-year	2.46	2.39	†	†
2-year to 4-year	2.64	2.13	†	†
2-year to 2-year	3.95	3.40	3.22	0.17
Transfers to and from less-than-2-year institutions	5.09	6.00	†	†

See notes at end of table.

National Center for Education Statistics

Table S2.1-B.

Standard errors for table 2.1-B: Percentage distribution of 2011–12 first-time postsecondary students' stopout status and academic year of first stopout period, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Never stopped out	Academic year first stopout period began		
		2011–12	2012–13	2013–14
Ever stopped out through June 2014				
Yes	†	1.50	1.47	0.52
No	†	†	†	†
Number of degrees and certificates pursued through June 2014				
One	0.42	0.37	0.24	0.10
More than one	1.10	0.93	0.89	0.22
Number of changes in major at any institution through June 2014				
Zero	0.57	0.42	0.41	0.08
One	0.87	0.80	0.65	0.36
More than one	1.34	1.00	0.85	0.35
Field of study when last enrolled through June 2014				
Computer and information sciences	2.17	†	1.69	†
Engineering and engineering technology	2.04	1.71	†	†
Biology and physical science, science technology, math, agriculture	1.27	1.11	0.69	0.17
General studies and other	2.16	2.03	1.46	0.30
Social sciences	1.31	1.15	0.80	0.22
Humanities	1.99	1.32	1.40	0.13
Health care fields	1.51	1.00	1.00	0.19
Business	1.28	0.96	0.77	0.49
Education	1.45	1.30	†	†
Other applied	1.04	0.88	0.56	0.09
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	1.47	1.17	†	†
2.25–2.74	1.10	0.86	0.70	0.20
2.75–3.24	0.97	0.75	0.61	0.14
3.25–3.74	0.87	0.77	0.52	0.17
3.75 or higher	1.07	0.85	0.72	0.09

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.2-A.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected personal characteristics: 2012–14

Personal characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Total	82.1	11.3	5.2	1.3
Sex				
Male	84.1	10.4	4.6	0.9
Female	80.6	12.1	5.7	1.6
Race/ethnicity ¹				
White	82.1	11.3	5.4	1.3
Black	78.5	14.7	5.5	1.3
Hispanic	83.6	10.6	4.6	1.1
Asian	84.2	8.6	5.2	2.0!
Other or Two or more races	84.9	8.2	5.1	1.8!
Immigrant generation ²				
Immigrant	85.6	9.1	4.0	1.3
Second-generation American	82.4	11.0	4.9	1.7
Third-generation or higher American	81.6	11.7	5.5	1.2
Dependency status and family responsibilities, 2011–12 ³				
Dependent	80.2	12.7	5.7	1.4
Independent	88.3	6.8	3.8	1.1
Unmarried, no dependent(s)	84.6	10.0	4.4	1.1!
Unmarried, with dependent(s)	89.0	5.8	‡	‡
Married	92.0	4.1	2.4	1.5!
Age as of December 31, 2011				
18 years or younger	79.6	12.8	6.1	1.5
19 years	79.6	13.7	5.4	1.3
20–23 years	86.4	8.1	4.5	1.1!
24–29 years	90.5	6.1	2.6	0.8!
30 years or older	92.8	3.1	2.8	1.3!
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	81.3	10.5!	‡	‡
No	82.2	11.3	5.2	1.3
Has some type of disability, 2011–12				
Yes	81.0	11.2	6.1	1.7!
No	82.3	11.3	5.1	1.3

See notes at end of table.

National Center for Education Statistics

Table 2.2-A.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Self-perception of change in physical health between 2012 and 2014				
Declined	80.3	11.8	6.6	1.2
Constant	82.4	11.3	5.0	1.3
Improved	83.1	11.0	4.6	1.3
Self-perception of change in mental health between 2012 and 2014				
Declined	82.2	11.1	5.5	1.2
Constant	81.9	11.9	4.8	1.4
Improved	82.4	10.6	5.7	1.3
First person in immediate family to go to college				
Do not know	86.0	10.9	‡	‡
Yes	84.5	10.5	3.7	1.3
No	81.5	11.5	5.7	1.3
Highest education attained by either parent, 2011–12				
Do not know	82.8	12.3	3.8	1.1!
High school diploma or less	85.0	9.3	4.6	1.2
Some postsecondary education	79.5	12.8	6.1	1.6
Bachelor's degree or higher	81.6	11.8	5.4	1.2
Dependent students: parents' income, 2010 ⁴				
Less than \$30,000	80.6	12.5	5.8	1.1
\$30,000–59,999	78.9	13.8	5.6	1.8
\$60,000–89,999	78.7	13.4	6.0	1.9
\$90,000 or more	81.5	11.9	5.6	1.0
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	80.2	12.4	6.2	1.3
Independent, received	88.0	6.7	4.2	1.0
Did not receive	81.4	12.2	5.0	1.4
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	80.5	12.5	5.7	1.3
No	79.1	13.7	5.7	1.5

See notes at end of table.

National Center for Education Statistics

Table 2.2-A.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	80.7	12.4	5.6	1.4
No	79.2	13.3	6.4	1.2
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	83.0	10.4	5.5	1.2
No	81.0	12.6	4.9	1.5
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	81.5	11.7	5.4	1.4
No	83.2	10.6	5.0	1.2
Number of months between high school completion and postsecondary entry ⁵				
0–12	80.2	12.7	5.8	1.4
13 or more	87.6	7.5	3.7	1.2
Recent high school graduate ⁶				
Yes	79.7	13.0	5.9	1.4
No	87.3	7.7	3.8	1.2
Students under age 30: highest level of high school mathematics completed or planned ⁷				
Less than algebra 2	85.3	9.9	4.0	0.9!
Algebra 2	80.1	13.1	5.6	1.3
Trigonometry	73.4	15.3	9.0	2.3
Precalculus	79.7	13.2	5.4	1.7
Calculus, math beyond calculus, or statistics	84.2	9.9	5.1	0.9
Students under age 30: high school grade point average				
Less than 2.50	80.6	12.7	5.1	1.6
2.50–2.99	77.8	15.5	5.6	1.2
3.00–3.49	81.0	11.7	5.9	1.4
3.50 or higher	84.1	9.8	5.0	1.0

See notes at end of table.

National Center for Education Statistics

Table 2.2-A.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Students under age 30: took any college-level courses while in high school ⁸				
Yes	80.6	12.2	5.8	1.4
No	82.1	11.8	4.9	1.2

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.2-A.

Standard errors for table 2.2-A: Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected personal characteristics: 2012–14

Personal characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Total	0.66	0.40	0.33	0.12
Sex				
Male	0.77	0.50	0.47	0.16
Female	0.82	0.62	0.37	0.18
Race/ethnicity				
White	0.70	0.48	0.40	0.17
Black	1.46	1.18	0.61	0.34
Hispanic	1.03	0.77	0.59	0.21
Asian	2.15	1.78	0.99	0.64
Other or Two or more races	1.56	1.15	0.95	0.57
Immigrant generation				
Immigrant	1.69	1.47	0.70	0.39
Second-generation American	1.03	0.87	0.57	0.28
Third-generation or higher American	0.71	0.47	0.36	0.13
Dependency status and family responsibilities, 2011–12				
Dependent	0.59	0.41	0.32	0.14
Independent	1.33	0.78	0.61	0.26
Unmarried, no dependent(s)	2.07	1.83	0.73	0.37
Unmarried, with dependent(s)	1.71	0.78	†	†
Married	1.13	0.90	0.56	0.45
Age as of December 31, 2011				
18 years or younger	0.71	0.50	0.41	0.18
19 years	1.13	0.95	0.46	0.20
20–23 years	1.66	1.10	1.05	0.37
24–29 years	1.45	1.17	0.52	0.29
30 years or older	1.13	0.55	0.69	0.56
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12				
Yes	3.15	3.53	†	†
No	0.69	0.45	0.33	0.12
Has some type of disability, 2011–12				
Yes	1.77	1.04	1.37	0.52
No	0.60	0.41	0.27	0.12

See notes at end of table.

National Center for Education Statistics

Table S2.2-A.

Standard errors for table 2.2-A: Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Self-perception of change in physical health between 2012 and 2014				
Declined	1.05	0.80	0.69	0.21
Constant	0.80	0.55	0.39	0.19
Improved	0.96	0.69	0.45	0.18
Self-perception of change in mental health between 2012 and 2014				
Declined	1.27	0.90	0.66	0.27
Constant	0.71	0.54	0.34	0.19
Improved	0.89	0.57	0.50	0.17
First person in immediate family to go to college				
Do not know	2.75	2.62	†	†
Yes	1.48	1.18	0.47	0.22
No	0.60	0.38	0.35	0.15
Highest education attained by either parent, 2011–12				
Do not know	2.18	2.03	0.98	0.46
High school diploma or less	1.22	0.72	0.59	0.15
Some postsecondary education	0.92	0.73	0.49	0.29
Bachelor's degree or higher	0.69	0.53	0.41	0.23
Dependent students: parents' income, 2010				
Less than \$30,000	0.99	0.82	0.52	0.18
\$30,000–59,999	1.30	0.99	0.56	0.32
\$60,000–89,999	1.14	1.04	0.64	0.40
\$90,000 or more	0.96	0.67	0.57	0.19
Dependency status and federal Pell Grant receipt, 2011–12				
Dependent, received	0.83	0.59	0.45	0.17
Independent, received	1.65	1.04	0.72	0.21
Did not receive	0.73	0.52	0.38	0.19
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12				
Yes	0.59	0.43	0.36	0.15
No	1.18	0.94	0.63	0.27

See notes at end of table.

National Center for Education Statistics

Table S2.2-A.

Standard errors for table 2.2-A: Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12				
Yes	0.58	0.40	0.31	0.14
No	2.13	1.23	1.12	0.33
Strongly agree friends from college encourage me to stay in college, 2011–12				
Yes	0.68	0.51	0.34	0.14
No	0.95	0.59	0.47	0.21
Strongly agree friends from home encourage me to stay in college, 2011–12				
Yes	0.67	0.51	0.33	0.17
No	0.98	0.61	0.60	0.17
Number of months between high school completion and postsecondary entry				
0–12	0.68	0.51	0.33	0.13
13 or more	1.04	0.60	0.67	0.29
Recent high school graduate				
Yes	0.65	0.48	0.35	0.14
No	0.99	0.57	0.61	0.26
Students under age 30: highest level of high school mathematics completed or planned				
Less than algebra 2	0.95	0.87	0.56	0.27
Algebra 2	1.11	0.74	0.71	0.18
Trigonometry	2.78	2.18	1.34	0.53
Precalculus	0.89	0.74	0.44	0.36
Calculus, math beyond calculus, or statistics	0.85	0.68	0.48	0.19
Students under age 30: high school grade point average				
Less than 2.50	0.99	0.76	0.53	0.30
2.50–2.99	1.78	1.39	0.65	0.23
3.00–3.49	0.86	0.56	0.49	0.18
3.50 or higher	0.81	0.66	0.50	0.21
Students under age 30: took any college-level courses while in high school				
Yes	0.71	0.46	0.43	0.17
No	0.92	0.70	0.37	0.16

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.2-B.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Total	82.1	11.3	5.2	1.3
Control and level of first institution				
4-year	82.8	11.1	4.9	1.2
Public	82.3	11.1	5.2	1.4
Private nonprofit	82.8	11.5	5.0	0.7
For-profit	85.8	9.9	3.4	0.9
2-year	80.6	11.9	5.9	1.6
Public	79.8	12.3	6.1	1.8
Private nonprofit	68.9	14.7!	‡	‡
For-profit	89.7	7.0	3.1!	0.3!
Less-than-2-year	89.0	8.5	‡	‡
Public	87.9	‡	‡	#
Private nonprofit	‡	‡	#	#
For-profit	88.9	9.2	‡	‡
Degree program, 2011–12				
No certificate or degree	68.3	27.5	‡	‡
Undergraduate certificate	89.7	7.5	‡	‡
Associate's degree	79.6	11.9	6.5	2.0
Bachelor's degree	83.3	11.0	4.8	0.9
Strongly agree know requirements needed to complete degree program, 2011–12 ¹				
Yes	83.6	9.7	5.4	1.3
No	80.6	12.6	5.4	1.4
Strongly agree that "I feel that I am a part of my first institution."				
Yes	85.2	8.9	4.8	1.1
No	79.5	13.4	5.6	1.5
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	82.7	10.1	5.5	1.6
No	81.2	13.1	4.8	0.9
Used academic support services, 2011–12				
Yes	81.8	11.5	5.4	1.4
No	82.3	11.2	5.2	1.3
Self-reported remedial coursetaking, 2011–12				
Yes	81.2	11.5	6.0	1.3
No	82.4	11.3	5.0	1.3

See notes at end of table.

National Center for Education Statistics

Table 2.2-B.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	84.4	10.2	4.7	0.7
1–15	78.9	13.4	6.0	1.8
16–30	80.8	11.6	5.6	1.9
More than 30	82.4	11.0	5.2	1.3
Hours worked per week while enrolled, 2011–12				
Did not hold a job	81.9	11.7	5.3	1.1
1–15	85.5	8.5	4.1	1.9
16–34	79.7	12.1	6.3	1.9
35 or more	84.2	10.3	4.2	1.3
Location of job(s) while enrolled, 2011–12				
Did not hold a job	81.9	11.7	5.3	1.1
Worked on campus	90.3	5.6	3.2	1.0!
Worked off campus only	81.1	11.6	5.5	1.8
Highest degree ever expected to complete, 2011–12 ²				
Undergraduate certificate	93.3	5.1	1.6!	#
Associate's degree	89.7	6.4	‡	‡
Bachelor's degree	79.6	13.3	5.7	1.4
Advanced degree	81.1	11.6	5.8	1.5
Attendance intensity through June 2014 ³				
Always full time	83.2	10.2	5.6	1.0
Mixed	75.4	16.2	6.0	2.4
Always part time	95.8	3.4	‡	‡
Ever transferred through June 2014 ⁴				
Yes	†	63.3	29.3	7.4
Attempted to transfer credits	†	57.0	33.7	9.3
Did not attempt to transfer credits	†	73.2	22.5	4.3
No	100.0	†	†	†
Direction of first transfer by institution level through June 2014 ⁴				
Did not transfer	100.0	†	†	†
4-year to 4-year	†	58.3	33.3	8.4
4-year to 2-year	†	73.8	21.7	4.6
2-year to 4-year	†	51.6	36.2	12.2
2-year to 2-year	†	72.9	23.2	3.8!
Transfers to and from less-than-2-year institutions	†	73.8	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 2.2-B.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Ever stopped out through June 2014 ⁵				
Yes	59.3	32.0	7.8	0.9!
No	86.9	7.0	4.7	1.4
Number of degrees and certificates pursued through June 2014 ⁶				
One	96.9	2.2	0.7	0.2!
More than one	41.5	36.4	17.8	4.3
Number of changes in major at any institution through June 2014 ⁷				
Zero	82.8	11.1	5.0	1.1
One	79.8	12.6	5.8	1.9
More than one	79.8	11.3	6.8	2.1
Field of study when last enrolled through June 2014 ⁸				
Computer and information sciences	84.0	8.3	6.9	0.8!
Engineering and engineering technology	87.4	6.5	4.6	1.6!
Biology and physical science, science technology, math, agriculture	83.2	9.2	5.8	1.9
General studies and other	82.8	12.0	4.0	1.1!
Social sciences	78.9	11.4	7.6	2.2!
Humanities	80.6	13.7	4.9	0.9!
Health care fields	80.9	12.2	5.3	1.6
Business	80.2	12.5	5.6	1.6
Education	80.7	12.5	5.7	1.0!
Other applied	82.2	11.7	5.1	1.0

See notes at end of table.

National Center for Education Statistics

Table 2.2-B.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	86.9	9.1	3.3	0.7
2.25–2.74	80.4	13.8	4.7	1.1
2.75–3.24	82.7	10.8	5.2	1.3
3.25–3.74	81.1	11.8	5.5	1.5
3.75 or higher	81.0	10.6	6.6	1.8

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.2-B.

Standard errors for table 2.2-B: Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Total	0.66	0.40	0.33	0.12
Control and level of first institution				
4-year	0.59	0.43	0.33	0.16
Public	0.90	0.67	0.50	0.26
Private nonprofit	0.72	0.66	0.56	0.20
For-profit	1.39	1.30	0.85	0.24
2-year	1.22	0.72	0.61	0.20
Public	1.21	0.77	0.57	0.23
Private nonprofit	13.40	4.71	†	†
For-profit	1.49	1.24	0.97	0.14
Less-than-2-year	1.44	0.97	†	†
Public	3.93	†	†	†
Private nonprofit	†	†	†	†
For-profit	1.61	1.13	†	†
Degree program, 2011–12				
No certificate or degree	6.04	5.90	†	†
Undergraduate certificate	0.95	0.70	†	†
Associate's degree	1.29	0.67	0.71	0.24
Bachelor's degree	0.61	0.43	0.34	0.16
Strongly agree know requirements needed to complete degree program, 2011–12				
Yes	0.70	0.41	0.43	0.16
No	0.89	0.63	0.47	0.21
Strongly agree that "I feel that I am a part of my first institution."				
Yes	0.77	0.55	0.39	0.17
No	0.84	0.55	0.40	0.18
Strongly agree have ability to succeed as a student at first institution, 2011–12				
Yes	0.92	0.57	0.44	0.17
No	0.73	0.60	0.38	0.17
Used academic support services, 2011–12				
Yes	1.02	0.93	0.38	0.21
No	0.66	0.40	0.41	0.15
Self-reported remedial coursetaking, 2011–12				
Yes	1.38	0.78	0.82	0.18
No	0.60	0.42	0.28	0.14

See notes at end of table.

National Center for Education Statistics

Table S2.2-B.

Standard errors for table 2.2-B: Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Number of minutes to commute to campus, 2011–12				
Did not commute to campus	0.70	0.55	0.38	0.16
1–15	1.25	0.93	0.55	0.32
16–30	1.02	0.76	0.53	0.33
More than 30	1.37	0.88	0.86	0.26
Hours worked per week while enrolled, 2011–12				
Did not hold a job	0.75	0.49	0.40	0.13
1–15	1.24	0.84	0.64	0.48
16–34	1.23	0.96	0.60	0.40
35 or more	1.25	1.01	0.58	0.34
Location of job(s) while enrolled, 2011–12				
Did not hold a job	0.75	0.49	0.40	0.13
Worked on campus	1.01	0.73	0.59	0.41
Worked off campus only	0.94	0.68	0.47	0.27
Highest degree ever expected to complete, 2011–12				
Undergraduate certificate	1.05	0.92	0.51	†
Associate's degree	1.06	0.86	†	†
Bachelor's degree	1.04	0.66	0.58	0.22
Advanced degree	0.67	0.56	0.34	0.17
Attendance intensity through June 2014				
Always full time	0.65	0.40	0.39	0.10
Mixed	1.05	0.80	0.54	0.32
Always part time	0.78	0.68	†	†
Ever transferred through June 2014				
Yes	†	1.22	1.19	0.66
Attempted to transfer credits	†	1.57	1.51	0.95
Did not attempt to transfer credits	†	2.05	1.92	0.87
No	†	†	†	†
Direction of first transfer by institution level through June 2014				
Did not transfer	†	†	†	†
4-year to 4-year	†	2.23	2.04	1.50
4-year to 2-year	†	2.59	2.44	1.12
2-year to 4-year	†	2.80	2.78	1.37
2-year to 2-year	†	3.18	2.97	1.70
Transfers to and from less-than-2-year institutions	†	4.60	†	†

See notes at end of table.

National Center for Education Statistics

Table S2.2-B.

Standard errors for table 2.2-B: Percentage distribution of 2011–12 first-time postsecondary students' transfer status and last year of enrollment at first institution before transfer, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Never transferred	Last academic year enrolled at first institution before transfer		
		2011–12	2012–13	2013–14
Ever stopped out through June 2014				
Yes	1.37	1.23	0.81	0.28
No	0.66	0.38	0.36	0.14
Number of degrees and certificates pursued through June 2014				
One	0.24	0.23	0.09	0.08
More than one	1.35	0.94	0.98	0.42
Number of changes in major at any institution through June 2014				
Zero	0.72	0.44	0.38	0.14
One	1.10	0.88	0.53	0.27
More than one	1.43	1.05	0.86	0.44
Field of study when last enrolled through June 2014				
Computer and information sciences	2.23	1.47	1.82	0.37
Engineering and engineering technology	1.34	1.04	0.70	0.61
Biology and physical science, science technology, math, agriculture	1.34	1.04	1.02	0.49
General studies and other	1.92	1.80	0.74	0.42
Social sciences	1.44	1.27	1.01	0.71
Humanities	1.73	1.54	0.87	0.32
Health care fields	1.16	0.94	0.63	0.31
Business	1.48	1.14	0.69	0.33
Education	1.96	1.58	0.90	0.32
Other applied	1.66	1.12	0.77	0.27
Grade point average estimate when last enrolled through June 2014				
Less than 2.25	1.10	0.84	0.58	0.21
2.25–2.74	1.28	1.20	0.51	0.21
2.75–3.24	1.28	0.85	0.59	0.31
3.25–3.74	0.86	0.67	0.54	0.21
3.75 or higher	1.11	0.81	0.73	0.40

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.3-A.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected personal characteristics: 2012–14

Personal characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions ¹
Total	82.1	6.3	7.0	2.0	2.3	0.2!
Sex						
Male	84.1	6.2	6.4	1.6	1.6	0.2!
Female	80.6	6.5	7.5	2.4	2.8	0.2!
Race/ethnicity ²						
White	82.1	6.1	7.7	2.5	1.6	0.1
Black	78.5	8.2	6.8	‡	4.7	‡
Hispanic	83.6	6.8	5.7	0.9	2.6	‡
Asian	84.2	4.4	7.1	3.1!	‡	‡
Other or Two or more races	84.9	4.4	5.5	‡	2.6	‡
Immigrant generation ³						
Immigrant	85.6	3.4	6.8	‡	2.4	‡
Second-generation American	82.4	6.1	6.8	‡	2.9	‡
Third-generation or higher American	81.6	6.8	7.1	2.1	2.1	0.2
Dependency status and family responsibilities, 2011–12 ⁴						
Dependent	80.2	7.2	8.1	2.3	1.9	0.3!
Independent	88.3	3.6	3.5	1.0!	3.5	0.1!
Unmarried, no dependent(s)	84.6	4.0	6.8!	‡	3.7	‡
Unmarried, with dependent(s)	89.0	3.8	‡	‡	4.1	#
Married	92.0	2.9	1.9!	‡	2.4	‡
Age as of December 31, 2011						
18 years or younger	79.6	7.3	8.6	2.4	1.8	0.3!
19 years	79.6	7.4	8.1	‡	2.5	‡
20–23 years	86.4	4.8	3.9	1.9!	3.0	0.1!
24–29 years	90.5	3.8	2.2	0.6!	2.8	#
30 years or older	92.8	1.7	1.8!	‡	3.0	‡
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	81.3	‡	9.1!	‡	4.4	#
No	82.2	6.4	7.0	2.0	2.2	0.2!
Has some type of disability, 2011–12						
Yes	81.0	7.7	5.7	2.8	2.6	0.2!
No	82.3	6.2	7.2	1.9	2.2	0.2!

See notes at end of table.

National Center for Education Statistics

Table 2.3-A.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions ¹
Self-perception of change in physical health between 2012 and 2014						
Declined	80.3	7.2	7.1	2.6	2.5	0.3!
Constant	82.4	6.0	7.1	2.0	2.4	0.1!
Improved	83.1	6.2	6.8	1.7	1.9	0.3!
Self-perception of change in mental health between 2012 and 2014						
Declined	82.2	6.8	6.4	2.0	2.5	0.1!
Constant	81.9	6.4	6.8	2.2	2.4	0.2!
Improved	82.4	5.9	7.8	‡	1.9	‡
First person in immediate family to go to college						
Do not know	86.0	5.9	‡	‡	6.8	#
Yes	84.5	5.8	5.3	1.4	2.8	0.2!
No	81.5	6.5	7.6	2.2	2.0	0.2!
Highest education attained by either parent, 2011–12						
Do not know	82.8	7.1	3.0	‡	6.0	‡
High school diploma or less	85.0	5.8	4.7	1.7	2.7	0.1!
Some postsecondary education	79.5	7.9	7.9	1.7	2.6	0.3!
Bachelor's degree or higher	81.6	5.6	8.7	2.6	‡	‡
Dependent students: parents' income, 2010 ⁵						
Less than \$30,000	80.6	7.8	6.3	‡	3.6	‡
\$30,000–59,999	78.9	8.1	8.3	2.3	‡	‡
\$60,000–89,999	78.7	8.0	9.5	2.6	1.0	0.2!
\$90,000 or more	81.5	5.7	8.8	3.1	‡	‡
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	80.2	7.9	7.2	‡	2.8	‡
Independent, received	88.0	4.0	2.9!	‡	3.9	‡
Did not receive	81.4	6.1	8.3	2.6	1.4	0.2!
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	80.5	7.1	8.4	2.5	1.4	0.1
No	79.1	7.5	7.3	1.9	3.5	0.8!

See notes at end of table.

National Center for Education Statistics

Table 2.3-A.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions ¹
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	80.7	6.9	7.9	2.3	1.9	0.2!
No	79.2	7.3	8.0	‡	3.3	‡
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	83.0	5.8	6.8	2.3	1.9	0.2!
No	81.0	7.0	7.3	1.7	2.8	0.2!
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	81.5	6.5	7.4	2.0	2.3	0.2!
No	83.2	6.0	6.4	‡	2.2	‡
Number of months between high school completion and postsecondary entry ⁶						
0–12	80.2	7.3	8.1	2.3	1.9	0.2!
13 or more	87.6	3.8	4.1	‡	3.1	‡
Recent high school graduate ⁷						
Yes	79.7	7.4	8.4	2.3	1.9	0.2!
No	87.3	4.0	4.0	1.4	3.2	0.2!
Students under age 30: highest level of high school mathematics completed or planned ⁸						
Less than algebra 2	85.3	6.5	3.8	‡	2.8	‡
Algebra 2	80.1	7.3	6.7	2.2	3.2	0.5!
Trigonometry	73.4	8.7	12.6	2.7	‡	‡
Precalculus	79.7	7.5	8.8	2.2	1.6	0.1!
Calculus, math beyond calculus, or statistics	84.2	4.7	7.7	2.2	1.0	0.1!
Students under age 30: high school grade point average						
Less than 2.50	80.6	9.0	5.8	‡	3.3	‡
2.50–2.99	77.8	8.6	8.9	2.2	‡	‡
3.00–3.49	81.0	5.9	8.2	2.6	2.1	0.2!
3.50 or higher	84.1	4.7	7.3	2.5	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 2.3-A.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions ¹
Students under age 30: took any college-level courses while in high school ⁹						
Yes	80.6	6.6	8.5	2.5	1.7	0.1 !
No	82.1	6.9	6.0	1.7	2.9	0.4 !

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Other institutions include public less-than-2-year and private nonprofit 2-year and less-than-2-year institutions.

² Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

³ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

⁴ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁵ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁶ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁷ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁸ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁹ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months. First transfer destination is the first institution at which transfer occurred. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.3-A.

Standard errors for table 2.3-A: Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected personal characteristics: 2012–14

Personal characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions
Total	0.66	0.25	0.44	0.19	0.16	0.06
Sex						
Male	0.77	0.38	0.51	0.16	0.21	0.07
Female	0.82	0.32	0.53	0.28	0.24	0.10
Race/ethnicity						
White	0.70	0.36	0.42	0.31	0.20	0.03
Black	1.46	0.70	1.31	†	0.70	†
Hispanic	1.03	0.58	0.77	0.20	0.41	†
Asian	2.15	0.81	1.52	1.23	†	†
Other or Two or more races	1.56	0.71	0.94	†	0.61	†
Immigrant generation						
Immigrant	1.69	0.62	1.16	†	0.66	†
Second-generation American	1.03	0.53	0.80	†	0.48	†
Third-generation or higher American	0.71	0.31	0.43	0.24	0.19	0.06
Dependency status and family responsibilities, 2011–12						
Dependent	0.59	0.30	0.42	0.18	0.19	0.08
Independent	1.33	0.37	0.84	0.39	0.38	0.02
Unmarried, no dependent(s)	2.07	0.62	2.26	†	1.00	†
Unmarried, with dependent(s)	1.71	0.67	†	†	0.63	†
Married	1.13	0.68	0.67	†	0.51	†
Age as of December 31, 2011						
18 years or younger	0.71	0.42	0.48	0.23	0.25	0.12
19 years	1.13	0.55	0.87	†	0.40	†
20–23 years	1.66	0.59	0.91	0.81	0.65	0.04
24–29 years	1.45	0.86	0.64	0.22	0.68	†
30 years or older	1.13	0.47	0.70	†	0.61	†
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	3.15	†	2.82	†	1.19	†
No	0.69	0.26	0.44	0.20	0.16	0.06
Has some type of disability, 2011–12						
Yes	1.77	0.95	0.83	0.83	0.40	0.06
No	0.60	0.25	0.45	0.16	0.17	0.07

See notes at end of table.

National Center for Education Statistics

Table S2.3-A.

Standard errors for table 2.3-A: Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions
Self-perception of change in physical health between 2012 and 2014						
Declined	1.05	0.64	0.61	0.44	0.39	0.14
Constant	0.80	0.35	0.62	0.23	0.27	0.03
Improved	0.96	0.51	0.56	0.27	0.26	0.15
Self-perception of change in mental health between 2012 and 2014						
Declined	1.27	0.55	0.77	0.43	0.35	0.06
Constant	0.71	0.41	0.48	0.20	0.34	0.09
Improved	0.89	0.41	0.61	†	0.23	†
First person in immediate family to go to college						
Do not know	2.75	1.58	†	†	2.01	†
Yes	1.48	0.56	1.09	0.41	0.41	0.08
No	0.60	0.29	0.39	0.23	0.19	0.07
Highest education attained by either parent, 2011–12						
Do not know	2.18	1.51	0.78	†	1.61	†
High school diploma or less	1.22	0.42	0.76	0.37	0.33	0.05
Some postsecondary education	0.92	0.52	0.59	0.22	0.36	0.12
Bachelor's degree or higher	0.69	0.40	0.55	0.23	†	†
Dependent students: parents' income, 2010						
Less than \$30,000	0.99	0.53	0.51	†	0.56	†
\$30,000–59,999	1.30	0.76	0.74	0.35	†	†
\$60,000–89,999	1.14	0.86	0.83	0.36	0.23	0.07
\$90,000 or more	0.96	0.52	0.69	0.37	†	†
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.83	0.45	0.45	†	0.39	†
Independent, received	1.65	0.48	1.02	†	0.37	†
Did not receive	0.73	0.40	0.57	0.23	0.21	0.07
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.59	0.32	0.45	0.20	0.18	0.03
No	1.18	0.64	0.67	0.43	0.65	0.36

See notes at end of table.

National Center for Education Statistics

Table S2.3-A.

Standard errors for table 2.3-A: Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.58	0.29	0.46	0.18	0.20	0.09
No	2.13	0.73	1.14	†	0.63	†
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.68	0.34	0.50	0.24	0.24	0.10
No	0.95	0.44	0.53	0.22	0.26	0.06
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.67	0.29	0.59	0.20	0.24	0.07
No	0.98	0.44	0.46	†	0.25	†
Number of months between high school completion and postsecondary entry						
0–12	0.68	0.30	0.49	0.18	0.19	0.08
13 or more	1.04	0.40	0.54	†	0.39	†
Recent high school graduate						
Yes	0.65	0.30	0.51	0.18	0.21	0.08
No	0.99	0.37	0.48	0.34	0.38	0.07
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	0.95	0.68	0.53	†	0.47	†
Algebra 2	1.11	0.44	0.56	0.61	0.43	0.22
Trigonometry	2.78	1.28	2.03	0.48	†	†
Precalculus	0.89	0.59	0.65	0.35	0.31	0.06
Calculus, math beyond calculus, or statistics	0.85	0.40	0.64	0.28	0.23	0.05
Students under age 30: high school grade point average						
Less than 2.50	0.99	0.71	0.63	†	0.43	†
2.50–2.99	1.78	0.67	1.38	0.53	†	†
3.00–3.49	0.86	0.36	0.55	0.33	0.31	0.09
3.50 or higher	0.81	0.42	0.60	0.41	†	†
Students under age 30: took any college-level courses while in high school						
Yes	0.71	0.33	0.50	0.31	0.21	0.02
No	0.92	0.43	0.61	0.20	0.31	0.16

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.3-B.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions ¹
Total	82.1	6.3	7.0	2.0	2.3	0.2!
Control and level of first institution						
4-year	82.8	6.3	6.8	2.3	1.6	0.1
Public	82.3	6.8	8.3	1.4	1.2	0.1!
Private nonprofit	82.8	5.8	6.1	4.4	0.8	0.1!
For-profit	85.8	5.5	1.4	1.0!	6.0	0.2
2-year	80.6	6.3	7.9	1.9	3.0	0.3!
Public	79.8	6.4	8.6	2.1	2.8	0.4!
Private nonprofit	68.9	13.5!	‡	‡	‡	‡
For-profit	89.7	3.7	‡	‡	5.3	#
Less-than-2-year	89.0	7.0	1.0!	‡	2.8!	‡
Public	87.9	10.4!	‡	#	‡	#
Private nonprofit	‡	‡	#	#	#	#
For-profit	88.9	6.7	0.9!	‡	3.3!	‡
Degree program, 2011–12						
No certificate or degree	68.3	‡	17.6!	‡	‡	‡
Undergraduate certificate	89.7	5.5	1.4	‡	3.0	‡
Associate's degree	79.6	6.3	8.5	‡	3.2	‡
Bachelor's degree	83.3	6.6	6.5	2.2	1.3	0.1!
Strongly agree know requirements needed to complete degree program, 2011–12 ²						
Yes	83.6	5.5	6.6	2.0	2.1	0.2!
No	80.6	7.4	7.4	2.0	2.6	0.1
Strongly agree that "I feel that I am a part of my first institution."						
Yes	85.2	5.4	5.4	1.8	2.0	0.2!
No	79.5	7.1	8.4	2.3	2.5	0.2!
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	82.7	5.1	7.7	2.3	2.1	0.2!
No	81.2	8.3	6.0	1.7	2.6	0.2!
Used academic support services, 2011–12						
Yes	81.8	6.0	7.8	2.2	2.0	0.2!
No	82.3	6.5	6.6	1.9	2.4	0.2!
Self-reported remedial coursetaking, 2011–12						
Yes	81.2	6.5	6.9	‡	3.0	‡
No	82.4	6.3	7.0	2.1	2.1	0.1

See notes at end of table.

National Center for Education Statistics

Table 2.3-B.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions ¹
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	84.4	6.1	5.9	2.2	1.3	0.1
1–15	78.9	7.5	8.1	‡	3.1	‡
16–30	80.8	5.9	8.4	1.9	2.8	0.1!
More than 30	82.4	6.2	6.4	‡	2.8	‡
Hours worked per week while enrolled, 2011–12						
Did not hold a job	81.9	6.3	6.9	2.3	2.4	0.2!
1–15	85.5	3.9	7.1	1.8	1.6!	#
16–34	79.7	7.5	8.9	1.7	1.8	0.3!
35 or more	84.2	6.9	5.1	1.2	2.6	#
Location of job(s) while enrolled, 2011–12						
Did not hold a job	81.9	6.3	6.9	2.3	2.4	0.2!
Worked on campus	90.3	3.4	4.2	1.4	‡	‡
Worked off campus only	81.1	7.0	7.8	‡	2.3	‡
Highest degree ever expected to complete, 2011–12 ³						
Undergraduate certificate	93.3	3.8	‡	‡	1.7	#
Associate's degree	89.7	4.3	2.5	‡	2.8	‡
Bachelor's degree	79.6	7.7	7.0	2.6	2.9	0.1!
Advanced degree	81.1	6.0	8.7	2.2	1.7	0.2!
Attendance intensity through June 2014 ⁴						
Always full time	83.2	4.7	7.6	2.4	1.9	0.2!
Mixed	75.4	10.6	8.2	1.9	3.7	0.3!
Always part time	95.8	3.4	0.5!	#	‡	‡
Ever transferred through June 2014 ⁵						
Yes	†	35.5	39.3	11.4	12.7	1.1!
Attempted to transfer credits	†	26.5	50.8	15.2	7.1	0.3!
Did not attempt to transfer credits	†	49.6	21.2	5.3	21.5	2.4!
No	100.0	†	†	†	†	†
Direction of first transfer by institution level through June 2014 ⁵						
Did not transfer	100.0	†	†	†	†	†
4-year to 4-year	†	†	68.3	22.6	9.0	†
4-year to 2-year	†	92.9	†	†	6.2	0.9!
2-year to 4-year	†	†	72.7	17.9	9.4	†
2-year to 2-year	†	84.1	†	†	13.8	‡
Transfers to and from less-than-2-year institutions	†	27.6	‡	‡	59.6	8.6!

See notes at end of table.

National Center for Education Statistics

Table 2.3-B.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions ¹
Ever stopped out through June 2014 ⁶						
Yes	59.3	17.8	10.5	3.6	7.9	0.9!
No	86.9	4.0	6.3	1.7	1.1	0.1!
Number of degrees and certificates pursued through June 2014 ⁷						
One	96.9	2.0	0.8	0.2!	‡	‡
More than one	41.5	18.4	24.1	7.2	8.2	0.6!
Number of changes in major at any institution through June 2014 ⁸						
Zero	82.8	6.3	6.4	1.9	2.4	0.2!
One	79.8	6.4	9.0	2.6	‡	‡
More than one	79.8	6.3	9.2	‡	2.4	‡
Field of study when last enrolled through June 2014 ⁹						
Computer and information sciences	84.0	5.3!	6.8	‡	2.1!	‡
Engineering and engineering technology	87.4	4.7	5.7	1.5!	0.4!	0.2!
Biology and physical science, science technology, math, agriculture	83.2	3.8	10.7	1.9	0.4!	#
General studies and other	82.8	12.0	3.5	1.1!	‡	‡
Social sciences	78.9	6.0	10.8	3.5	‡	‡
Humanities	80.6	5.3	8.8	3.2!	‡	‡
Health care fields	80.9	7.7	4.7	1.3	5.0	0.4
Business	80.2	7.2	8.5	1.7	2.3	#
Education	80.7	5.8	7.3	4.6	‡	‡
Other applied	82.2	5.2	6.5	‡	3.3	‡

See notes at end of table.

National Center for Education Statistics

Table 2.3-B.

Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions ¹
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	86.9	7.3	3.6	‡	1.4!	‡
2.25–2.74	80.4	8.4	7.7	‡	2.1	‡
2.75–3.24	82.7	6.4	7.9	1.8	1.3	0.1!
3.25–3.74	81.1	5.7	7.5	2.8	2.7	0.1!
3.75 or higher	81.0	4.8	7.1	2.9	3.8	0.4!

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Other institutions include public less-than-2-year and private nonprofit 2-year and less-than-2-year institutions.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months. First transfer destination is the first institution at which transfer occurred. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.3-B.

Standard errors for table 2.3-B: Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions
Total	0.66	0.25	0.44	0.19	0.16	0.06
Control and level of first institution						
4-year	0.59	0.32	0.42	0.23	0.20	0.03
Public	0.90	0.49	0.69	0.29	0.26	0.04
Private nonprofit	0.72	0.60	0.55	0.83	0.14	0.04
For-profit	1.39	0.89	0.42	0.49	0.85	0.06
2-year	1.22	0.50	0.74	0.25	0.31	0.14
Public	1.21	0.52	0.79	0.27	0.33	0.15
Private nonprofit	13.40	5.59	†	†	†	†
For-profit	1.49	0.74	†	†	1.10	†
Less-than-2-year	1.44	1.26	0.31	†	0.89	†
Public	3.93	3.95	†	†	†	†
Private nonprofit	†	†	†	†	†	†
For-profit	1.61	1.52	0.36	†	1.11	†
Degree program, 2011–12						
No certificate or degree	6.04	†	6.71	†	†	†
Undergraduate certificate	0.95	0.62	0.42	†	0.64	†
Associate's degree	1.29	0.48	0.72	†	0.32	†
Bachelor's degree	0.61	0.35	0.42	0.21	0.22	0.03
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.70	0.28	0.47	0.24	0.21	0.10
No	0.89	0.47	0.53	0.24	0.30	0.03
Strongly agree that "I feel that I am a part of my first institution."						
Yes	0.77	0.32	0.62	0.30	0.32	0.07
No	0.84	0.37	0.50	0.18	0.24	0.09
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.92	0.28	0.62	0.29	0.22	0.09
No	0.73	0.46	0.49	0.23	0.23	0.08
Used academic support services, 2011–12						
Yes	1.02	0.41	0.82	0.25	0.30	0.07
No	0.66	0.31	0.34	0.23	0.20	0.08
Self-reported remedial coursetaking, 2011–12						
Yes	1.38	0.60	0.65	†	0.39	†
No	0.60	0.30	0.47	0.16	0.19	0.04

See notes at end of table.

National Center for Education Statistics

Table S2.3-B.

Standard errors for table 2.3-B: Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.70	0.48	0.58	0.20	0.20	0.03
1–15	1.25	0.66	0.74	†	0.50	†
16–30	1.02	0.60	0.75	0.31	0.43	0.05
More than 30	1.37	0.59	0.73	†	0.42	†
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.75	0.33	0.48	0.26	0.21	0.08
1–15	1.24	0.57	0.85	0.35	0.59	†
16–34	1.23	0.69	0.84	0.30	0.44	0.16
35 or more	1.25	0.86	0.76	0.27	0.56	†
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.75	0.33	0.48	0.26	0.21	0.08
Worked on campus	1.01	0.56	0.68	0.41	†	†
Worked off campus only	0.94	0.50	0.64	†	0.32	†
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	1.05	0.89	†	†	0.43	†
Associate's degree	1.06	0.73	0.43	†	0.53	†
Bachelor's degree	1.04	0.48	0.49	0.42	0.32	0.04
Advanced degree	0.67	0.32	0.62	0.20	0.23	0.09
Attendance intensity through June 2014						
Always full time	0.65	0.27	0.48	0.24	0.19	0.07
Mixed	1.05	0.66	0.64	0.27	0.41	0.13
Always part time	0.78	0.79	0.20	†	†	†
Ever transferred through June 2014						
Yes	†	1.33	1.48	0.88	0.98	0.35
Attempted to transfer credits	†	1.47	1.54	1.22	0.89	0.14
Did not attempt to transfer credits	†	2.26	1.89	0.86	1.79	0.87
No	†	†	†	†	†	†
Direction of first transfer by institution level through June 2014						
Did not transfer	†	†	†	†	†	†
4-year to 4-year	†	†	2.24	2.03	1.99	†
4-year to 2-year	†	1.41	†	†	1.37	0.34
2-year to 4-year	†	†	2.38	2.03	1.80	†
2-year to 2-year	†	3.04	†	†	3.06	†
Transfers to and from less-than-2-year institutions	†	4.75	†	†	4.65	3.23

See notes at end of table.

National Center for Education Statistics

Table S2.3-B.

Standard errors for table 2.3-B: Percentage distribution of 2011–12 first-time postsecondary students' transfer status and control and level of first transfer destination, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Control and level of institution of first transfer destination					
	Never transferred	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit	Other institutions
Ever stopped out through June 2014						
Yes	1.37	1.02	0.89	0.51	0.71	0.35
No	0.66	0.21	0.45	0.21	0.13	0.02
Number of degrees and certificates pursued through June 2014						
One	0.24	0.19	0.20	0.06	†	†
More than one	1.35	0.76	1.04	0.62	0.59	0.21
Number of changes in major at any institution through June 2014						
Zero	0.72	0.31	0.52	0.22	0.22	0.07
One	1.10	0.57	0.67	0.39	†	†
More than one	1.43	0.89	0.95	†	0.46	†
Field of study when last enrolled through June 2014						
Computer and information sciences	2.23	1.65	1.19	†	0.70	†
Engineering and engineering technology	1.34	0.94	0.90	0.54	0.15	0.11
Biology and physical science, science technology, math, agriculture	1.34	0.60	1.33	0.39	0.17	†
General studies and other	1.92	1.82	0.73	0.41	†	†
Social sciences	1.44	0.93	1.10	0.72	†	†
Humanities	1.73	0.85	1.16	0.98	†	†
Health care fields	1.16	0.68	0.55	0.25	0.69	0.11
Business	1.48	0.78	1.05	0.29	0.42	†
Education	1.96	1.10	0.98	1.38	†	†
Other applied	1.66	0.50	1.04	†	0.46	†
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	1.10	0.85	0.64	†	0.46	†
2.25–2.74	1.28	0.66	1.03	†	0.39	†
2.75–3.24	1.28	0.66	0.78	0.32	0.21	0.04
3.25–3.74	0.86	0.48	0.56	0.40	0.39	0.06
3.75 or higher	1.11	0.50	0.73	0.42	0.55	0.21

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).