

WEB TABLES

U.S. DEPARTMENT OF EDUCATION
SEPTEMBER 2016 NCES 2016-138

First-Time Postsecondary Students in 2011–12: Three-Year Persistence and Attainment at Any Institution

During the 2011–12 academic year, approximately 4 million undergraduates began postsecondary education for the first time. These students enrolled in an array of institutions, including 4-year colleges and universities, public 2-year community colleges, and for-profit institutions offering career-oriented and vocational programs.

This set of Web Tables is the third in a series of four that together provide key information about first-time postsecondary students' characteristics and their 3-year retention, persistence, attainment, withdrawal, stopout, and transfer rates. The series draws upon data collected as part of the first follow-up of the 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14), which followed a nationally representative cohort of first-time beginning students for the

first 3 years after they began their postsecondary education in 2011–12.

This particular set of Web Tables highlights 3-year persistence and attainment rates *at any institution attended*.¹ The tables indicate the percentage of 2011–12 first-time postsecondary students who attained a certificate, an associate's degree, or a bachelor's degree at any institution by spring 2014. They also show whether those who had not yet attained a credential were enrolled at a 4-year institution, enrolled at a less-than-4-year institution, or not enrolled in spring 2014.

There are two sections of tables. Section 1 provides persistence and attainment rates for all first-time postsecondary students (table 1.1) and then for first-time postsecondary students attending institutions that vary by control (i.e., public, private

nonprofit, and for-profit) and level (e.g., less-than-2-year, 2-year, or 4-year). Specifically, table 1.2 reports rates for first-time postsecondary students who began at public 2-year colleges, where 38 percent of students started. Table 1.3 and table 1.4 present estimates for those who began at public and private nonprofit 4-year institutions, where 31 percent and 16 percent of students first enrolled, respectively. Subsequent tables focus on first-time postsecondary students' retention and attainment rates at different levels of for-profit institutions, specifically, less-than-2-year institutions (table 1.5), where 4 percent of students started; 2-year institutions (table 1.6), where another 4 percent of students started; and 4-year institutions (table 1.7), where 6 percent of students began.

Section 2 of this publication focuses on the same outcomes addressed in

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section 1, persistence and attainment, but provides estimates for first-time postsecondary students pursuing different types of degree programs. Table 2.1 provides estimates for those who began in an undergraduate certificate program, which represents 10 percent of all first-time postsecondary students. Table 2.2 focuses on the 42 percent of first-time students who began in an associate's degree program, and table 2.3 focuses on the 46 percent who began in a bachelor's degree program. Finally, table 2.4 looks at persistence and attainment rates for the 39 percent of all first-time postsecondary students who were recent high school graduates who began in a bachelor's degree program.

To help users locate estimates, each of the four publications in this series of Web Tables presents two versions of each table, an "A" version and a "B" version. In "A" tables, users can find information on first-time postsecondary students' backgrounds, including their:

Demographics and health

- Sex
- Race/ethnicity
- Immigrant generation
- Dependency status and family responsibilities
- Age
- Military status
- Disability status
- Changes in physical health
- Changes in mental health

Family socioeconomic status

- First person in immediate family to go to college
- Highest education attained by parents
- Parents' income
- Dependency status and federal Pell Grant receipt

Support for their postsecondary education

- Parents provide financial help
- Parents encourage student to stay in college
- Friends from college encourage student to stay in college
- Friends from home encourage student to stay in college

Academic preparation

- Number of months between high school completion and postsecondary entry
- Recent high school graduate
- Highest high school math course
- High school grade point average
- College-level coursetaking during high school
- Admissions test scores

"B" tables focus on students' postsecondary characteristics, beliefs, and experiences during the first year they were enrolled (2011–12) and their postsecondary characteristics and experiences through 2013–14, including their:

First-year institution and degree program characteristics

- Control and level of first institution

- Control and doctorate-degree status of first institution
- Selectivity of first institution
- Degree program
- Bachelor's degree program plans

First-year postsecondary beliefs and experiences

- Knowledge of degree requirements
- Sense of belonging at institution
- Sense of ability to succeed at institution
- Use of academic support services
- Minutes spent commuting to campus
- Hours worked while enrolled
- Whether job(s) while enrolled were on campus
- Highest degree expected to complete

First- through third-year enrollment characteristics and experiences

- Attendance intensity
- Ever transfer and attempts to transfer credits
- Direction of first transfer
- Ever stop out
- Number of degrees and certificates pursued
- Number of changes in major
- Field of study when last enrolled
- Grade point average when last enrolled

The specific characteristics included in each table vary slightly, depending on the specific population of students represented in the table. Row labels and footnotes on row labels will indicate if the rows are specific to a given subpopulation.

OTHER WEB TABLES IN THIS SERIES

The first set of Web Tables in this series, entitled *First-Time Postsecondary Students in 2011–12: A Profile* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016136>), provides a profile of America's first-time postsecondary students. It begins by presenting distributions of these students by personal and enrollment characteristics within institutions of varying control and level that they first attended and within the degree programs that they first pursued. It then focuses on the 2011–12 college costs and receipt of financial aid, including loans and specific types of grants, for all first-time postsecondary students and for full-time, full-year first-time postsecondary students.

The second set of Web Tables, entitled *First-Time Postsecondary Students in 2011–12: Three-Year Retention and Attainment at First Institution* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016137>), presents 3-year retention and attainment rates at the first institution students attended. Unlike the attainment rates provided in this publication, the attainment rates in this second set of Web Tables include attainment at only the first institution. Specifically, these tables indicate the percentages of 2011–12 first-time postsecondary students who attained a certificate, an associate's degree, or a bachelor's degree by spring 2014 at the institution where they first enrolled. If they had not attained a credential at the

first institution, the tables specify whether they were still enrolled at the first institution, had enrolled at a different institution, or had not enrolled at any institution after leaving the first institution. Estimates are provided for all first-time postsecondary students as well as for first-time postsecondary students attending institutions of varying control and level.

The final set of Web Tables, entitled *First-Time Postsecondary Students in 2011–12: Three-Year Withdrawal, Stopout, and Transfer Rates* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016139>), first presents the year-by-year cumulative rates at which first-time students withdrew from postsecondary education without a degree. Estimates are provided for all first-time postsecondary students as well as for first-time postsecondary students attending institutions of varying control and level. These Web Tables then turn to stopout and transfer. *Stopout* is defined as a break in enrollment of 5 or more consecutive months. The publication reports the percentage of first-time postsecondary students who never stopped out as well as the percentage of stopouts whose first stopout period began in a particular academic year. *Transfer* is defined as leaving one institution and enrolling in another for 4 or more consecutive months, including both those students who did and those who did not attain a credential before transferring. This definition does not take into account whether transfer

credits were granted by the subsequent institution. The tables report the percentage of students who never transferred, the percentage of transfers who were last enrolled at their first institution before transferring in a given academic year, and the percentage of transfers attending institutions of varying control and level as their first transfer destination.

OTHER RELATED NCES REPORTS

Persistence and Attainment of 2011–12 First-Time Postsecondary Students After 3 Years (NCES 2016-401).
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016401>

Web Tables—Six-Year Attainment, Persistence, Transfer, Retention, and Withdrawal Rates of Students Who Began Postsecondary Education in 2003–04 (NCES 2011-152).
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011152>

Persistence and Attainment of 2003–04 Beginning Postsecondary Students: After Six Years (NCES 2011-151).
<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011151>

Descriptive Summary of 2003–04 Beginning Postsecondary Students: Three Years Later (NCES 2008-174).
<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008174>

Persistence and Attainment of 2003–04 Beginning Postsecondary Students: After Three Years (NCES 2007-169).
<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2007169>

DATA

The estimates presented in these tables were generated from the first follow-up of the 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14), a nationally representative study of the approximately 4 million first-time beginning students who were first enrolled in postsecondary education between July 1, 2011, and June 30, 2012. It was conducted as part of a suite of studies sponsored by the National Center for Education Statistics (NCES) that explore how students finance their education, their postsecondary outcomes, and their early labor market experiences.

The BPS cohort was originally identified from respondents to the 2011–12 National Postsecondary Student Aid Study (NPSAS:12). NPSAS:12 used a two-stage sampling design. First, eligible institutions were sampled from among the larger universe of Title IV participating schools in the 50 states and the District of Columbia. Approximately 1,690 institutions were sampled for NPSAS:12. Then eligible students were sampled from enrollment lists provided by those institutions, which detailed all enrollees between July 1, 2011, and June 30, 2012. At the conclusion of NPSAS:12, a preliminary BPS cohort was identified. Eligibility was further refined via responses to subsequent student interviews and administrative data collections. Approximately 35,540 students were eligible for BPS:12/14 and the weighted student-level response rate was 67.6 percent.

VARIABLES USED

The variables used in these Web Tables are listed below. Visit the NCES DataLab website <http://nces.ed.gov/datalab> to view detailed information on question wording for variables coming directly from an interview, how variables were constructed, and their sources. The program files that generated the statistics presented in these Web Tables can be found at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016138>.

Label	Name
Age as of December 31, 2011	AGE
Attainment: highest credential attained at any institution by spring 2014	PRLVL3Y
Attendance intensity through June 2014	ENINPT3Y
Control and doctorate-degree status of first institution	SECTOR10
Control and level of first institution	FSECTOR
Degree program, 2011–12	UGDEG
Dependency status and family responsibilities, 2011–12	DEPEND5B
Dependency status and federal Pell Grant receipt, 2011–12	PELLDEP
Dependent students: parents' income, 2010	DEPINC
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12	PARHELP
Direction of first transfer by institution level through June 2014	TFINLV3Y
Ever stopped out through June 2014	STNUM3Y
Ever transferred through June 2014	TFNUM3Y
Ever transferred through June 2014: attempted to transfer credits	TFNPATT
Field of study when last enrolled through June 2014	MAJ2Y14 ¹ MAJ4Y14
First person in immediate family to go to college	FIRSTCOL
Grade point average estimate when last enrolled through June 2014	GPALAST14
Has some type of disability, 2011–12	DISABLE
Highest degree ever expected to complete, 2011–12	HIGHLVEX
Highest education attained by either parent, 2011–12	PAREduc
Hours worked per week while enrolled, 2011–12	HRSWK12
Immigrant generation	IMMIGEN
Location of job(s) while enrolled, 2011–12	LOCJOB12
Number of changes in major at any institution through June 2014	MAJCHG14
Number of degrees and certificates pursued through June 2014	DEGNUM3Y
Number of minutes to commute to campus, 2011–12	TRLNPAVT
Number of months between high school completion and postsecondary entry	ELAPSE
Persistence: no credential attained at any institution by spring 2014	PRLVL3Y
Plan to continue to a bachelor's degree program within 5 years, 2011–12	EXPBA
Race/ethnicity	RACE
Recent high school graduate	RCNTGRAD

See notes at end of table.

The estimates in these tables reflect data from approximately 24,800 students who participated in the NPSAS:12 data collection and the first BPS follow-up (conducted in 2013–14, some 3 years after entry into postsecondary education). This sample represents the approximately 4 million students who were first-time entrants to postsecondary education in the 2011–12 academic year. Like other NCES studies, BPS:12/14 collected data from a variety of sources, including web- or phone-based student interviews conducted as part of NPSAS:12 and in 2013–14; institutional records; federal financial aid applications and records of federal financial aid awards; and the National Student Clearinghouse. Detailed information about NCES data collections and an overview of survey methodology are available in the following data file documentation reports:

- *2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14) Data File Documentation* (NCES 2016-062). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016062>
- *2011–12 National Postsecondary Student Aid Study (NPSAS:12) Data File Documentation* (NCES 2014-182). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014182>

ANALYSIS

The estimates presented in these Web Tables were produced using PowerStats, a web-based software

VARIABLES USED—continued

Label	Name
Selectivity of first institution	SELECTV2
Self-perception of change in mental health between 2012 and 2014	MENTHDIF
Self-perception of change in physical health between 2012 and 2014	PHYSHDIF
Self-reported remedial coursetaking, 2011–12	REMSTAT
Sex	GENDER
Strongly agree friends from college encourage me to stay in college, 2011–12	FSSUPP
Strongly agree friends from home encourage me to stay in college, 2011–12	FHSUPP
Strongly agree have ability to succeed as a student at first institution, 2011–12	CURCONF
Strongly agree know requirements needed to complete degree program, 2011–12	KNOWCLAS
Strongly agree that “I feel that I am a part of my first institution,” 2011–12	BELONG
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12	PARSUPP
Students under age 30: admissions test scores (ACT/SAT)	TESATDER
Students under age 30: high school grade point average	HSGPA
Students under age 30: highest level of high school mathematics completed or planned	HCMATHHI
Students under age 30: took any college-level courses while in high school	HSTKANY
Used academic support services, 2011–12	USEACSP
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12	MILTYP14

¹ The field of study aggregations in MAJ2Y14 were designed to analyze subbaccalaureate credential seekers’ field of study and are thus used in tables 1.2B, 1.5B, 1.6B, 2.1B, and 2.2B, which focus on students attending less-than-2-year institutions, students attending 2-year institutions, and students’ pursuing subbaccalaureate credentials. The field of study aggregations in MAJ4Y14 were designed to analyze the field of study of all undergraduates combined and students’ pursuing bachelor’s degrees and are thus used in the remaining tables.

application that enables users to generate tables for most of the surveys conducted by NCES. Samples drawn for such NCES studies as BPS are not simple random samples; therefore, simple random sample techniques for estimating sampling errors cannot be applied to these data. PowerStats takes into account the complexity of the sampling procedures and calculates standard errors appropriate for such

samples. The method for computing sampling errors used by PowerStats involves approximating the estimator by replication of the sampled population using a bootstrap technique.

With PowerStats, users can replicate or expand upon the tables presented here. The output from PowerStats includes the table estimates (e.g., percentages or means), the design-

adjusted standard errors, and weighted sample sizes for the estimates. If the number of valid cases is too small to produce a reliable estimate (fewer than 30 cases), PowerStats prints the double dagger symbol (‡) instead of the estimate.

In addition to producing tables, PowerStats users may conduct linear or logistic regressions. Many options are available for output with the regression results. For a description of all the

options available, users should access the PowerStats website at <http://nces.ed.gov/datalab/index.aspx>.

For more information, contact

NCES.Info@ed.gov

For readers with disabilities, a Section 508-compliant version of these Web Tables is available at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016138>.

ENDNOTES

¹ Descriptions of the other sets of Web Tables in this series can be found under “Other Web Tables in This Series.”

National Center for Education Statistics

Table 1.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Total	7.5	6.9	1.4	38.6	15.6	30.0
Sex						
Male	5.6	7.2	1.5	36.9	15.4	33.4
Female	9.0	6.7	1.4	39.9	15.7	27.3
Race/ethnicity ¹						
White	6.0	7.6	1.6	43.5	13.5	27.7
Black	7.6	5.6	1.2	30.2	15.3	40.1
Hispanic	12.8	6.9	0.8	26.4	21.3	31.7
Asian	2.2	3.5	3.0	54.7	17.6	19.1
Other or Two or more races	8.3	6.6	1.3 !	36.4	15.0	32.5
Immigrant generation ²						
Immigrant	7.4	7.6	1.7	32.2	23.2	27.8
Second-generation American	8.7	6.6	1.0	37.3	19.8	26.7
Third-generation or higher American	7.3	7.0	1.5	39.2	13.8	31.3
Dependency status and family responsibilities, 2011–12 ³						
Dependent	4.9	6.7	1.7	46.2	15.6	24.9
Independent	15.8	7.6	0.5	14.5	15.5	46.0
Unmarried, no dependent(s)	10.5	‡	‡	19.7	17.3	43.9
Unmarried, with dependent(s)	18.9	5.5	0.3	12.7	14.3	48.3
Married	18.7	9.8	0.7 !	10.3	14.8	45.7
Age as of December 31, 2011						
18 years or younger	4.1	6.9	1.5	50.1	15.4	21.9
19 years	6.0	6.2	2.0	42.1	15.6	28.1
20–23 years	13.1	5.7	0.7 !	15.4	17.0	48.1
24–29 years	16.8	8.9	0.6 !	9.5	15.8	48.5
30 years or older	17.7	9.3	0.7 !	12.5	14.4	45.5
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	14.2	‡	‡	26.4	12.9	35.0
No	7.3	6.8	1.5	38.9	15.7	29.9
Has some type of disability, 2011–12						
Yes	6.6	5.0	1.1	28.0	14.9	44.4
No	7.6	7.2	1.5	39.9	15.7	28.1

See notes at end of table.

National Center for Education Statistics

Table 1.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Self-perception of change in physical health between 2012 and 2014						
Declined	7.0	7.5	1.1	36.0	16.5	32.0
Constant	7.5	7.1	1.6	40.1	15.5	28.2
Improved	7.8	6.2	1.5	37.9	15.1	31.5
Self-perception of change in mental health between 2012 and 2014						
Declined	7.3	6.5	1.3	33.5	17.4	34.1
Constant	7.8	7.1	1.4	40.6	15.3	27.8
Improved	7.3	6.9	1.5	39.4	14.7	30.2
First person in immediate family to go to college						
Do not know	13.8	‡	‡	15.1	20.5	45.2
Yes	11.4	7.5	0.9	21.9	16.3	42.0
No	6.4	6.8	1.6	43.1	15.3	26.8
Highest education attained by either parent, 2011–12						
Do not know	13.0	‡	‡	18.0	21.0	42.5
High school diploma or less	12.3	7.5	1.0	22.4	16.9	39.8
Some postsecondary education	7.8	8.6	1.1	31.6	19.3	31.7
Bachelor's degree or higher	2.8	5.5	2.1	58.6	11.4	19.6
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	8.6	6.9	1.4	29.4	18.8	34.8
\$30,000–59,999	6.2	7.9	1.1	38.5	18.9	27.3
\$60,000–89,999	2.6	7.3	1.7	47.4	16.6	24.4
\$90,000 or more	2.0	5.4	2.5	64.6	10.1	15.4
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	8.1	7.0	1.6	35.4	17.0	30.9
Independent, received	19.0	8.2	0.4 !	14.6	13.9	43.9
Did not receive	3.2	6.5	1.7	48.6	15.2	24.7
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	4.5	6.7	1.8	50.3	14.5	22.2
No	6.3	6.7	1.4	31.0	19.7	34.9

See notes at end of table.

National Center for Education Statistics

Table 1.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	5.7	6.5	1.6	46.2	15.3	24.6
No	6.3	6.6	1.4	27.3	17.7	40.9
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	7.8	6.2	1.8	46.4	13.5	24.2
No	7.1	7.9	0.9	28.3	18.3	37.6
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	7.9	6.8	1.6	42.9	15.0	25.8
No	6.8	7.1	1.1	31.3	16.6	37.1
Number of months between high school completion and postsecondary entry ⁵						
0–12	4.8	6.6	1.5	46.6	15.7	24.7
13 or more	14.2	8.0	1.2	17.2	15.3	44.2
Recent high school graduate ⁶						
Yes	4.3	6.6	1.6	48.5	15.5	23.6
No	14.4	7.7	1.1	17.1	15.8	43.9
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	11.7	6.8	1.1	16.7	19.9	43.9
Algebra 2	10.3	7.4	1.0	25.3	19.9	36.2
Trigonometry	2.9	7.5	1.7	54.5	13.2	20.2
Precalculus	4.3	8.0	1.6	44.3	15.7	26.1
Calculus, math beyond calculus, or statistics	2.3	4.4	2.2	67.5	8.8	14.9
Students under age 30: high school grade point average						
Less than 2.50	9.6	7.1	0.6	18.5	23.6	40.5
2.50–2.99	8.2	6.2	0.9	34.3	17.6	32.8
3.00–3.49	5.8	7.6	1.7	44.9	14.1	25.8
3.50 or higher	3.9	5.3	2.3	60.5	9.2	18.9

See notes at end of table.

National Center for Education Statistics

Table 1.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Students under age 30: took any college-level courses while in high school ⁸						
Yes	4.4	5.8	1.9	53.2	12.8	21.9
No	9.7	7.9	1.0	23.7	19.8	38.0

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Total	0.57	0.33	0.11	0.82	0.64	1.06
Sex						
Male	0.56	0.51	0.19	1.25	0.79	1.57
Female	0.76	0.35	0.16	0.77	0.78	0.88
Race/ethnicity						
White	0.47	0.43	0.18	1.02	0.78	1.01
Black	0.88	0.70	0.26	1.88	1.38	1.92
Hispanic	1.52	0.72	0.21	1.15	1.26	1.71
Asian	0.63	0.70	0.74	2.88	2.02	2.92
Other or Two or more races	2.21	1.09	0.43	2.12	1.67	2.72
Immigrant generation						
Immigrant	1.12	1.14	0.41	1.86	1.95	2.14
Second-generation American	1.00	0.50	0.18	1.22	1.04	1.22
Third-generation or higher American	0.56	0.40	0.14	0.95	0.69	1.16
Dependency status and family responsibilities, 2011–12						
Dependent	0.31	0.35	0.14	0.65	0.59	0.70
Independent	1.77	0.57	0.12	1.61	1.23	2.56
Unmarried, no dependent(s)	1.53	†	†	2.88	2.18	2.98
Unmarried, with dependent(s)	1.84	0.81	0.09	1.58	1.38	2.53
Married	3.70	1.13	0.24	1.54	1.93	4.17
Age as of December 31, 2011						
18 years or younger	0.38	0.45	0.16	0.71	0.68	0.74
19 years	0.56	0.47	0.28	1.18	1.03	1.13
20–23 years	1.65	0.80	0.29	2.37	1.82	3.23
24–29 years	2.39	1.40	0.21	1.54	2.04	2.46
30 years or older	2.24	1.00	0.25	1.54	1.70	3.13
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	3.63	†	†	4.23	2.84	5.43
No	0.53	0.33	0.11	0.78	0.64	0.97
Has some type of disability, 2011–12						
Yes	0.76	0.51	0.29	2.14	1.36	2.80
No	0.61	0.36	0.12	0.74	0.71	0.93

See notes at end of table.

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Self-perception of change in physical health between 2012 and 2014						
Declined	0.63	0.54	0.22	1.56	0.98	1.71
Constant	0.75	0.42	0.17	0.88	0.86	0.95
Improved	0.69	0.55	0.19	1.03	0.85	1.47
Self-perception of change in mental health between 2012 and 2014						
Declined	0.95	0.56	0.23	1.67	1.12	1.81
Constant	0.63	0.47	0.18	0.92	0.89	0.86
Improved	0.70	0.59	0.19	1.04	0.80	1.61
First person in immediate family to go to college						
Do not know	3.22	†	†	3.24	3.55	4.56
Yes	1.36	0.72	0.21	1.00	1.41	1.86
No	0.42	0.32	0.14	0.99	0.62	0.99
Highest education attained by either parent, 2011–12						
Do not know	2.23	†	†	1.96	2.77	3.13
High school diploma or less	1.20	0.51	0.15	1.26	1.15	2.00
Some postsecondary education	0.76	0.73	0.18	1.00	1.04	1.64
Bachelor's degree or higher	0.31	0.38	0.23	0.98	0.71	0.80
Dependent students: parents' income, 2010						
Less than \$30,000	0.60	0.59	0.25	0.96	1.10	1.14
\$30,000–59,999	0.95	0.69	0.26	1.14	1.08	1.39
\$60,000–89,999	0.38	0.80	0.35	1.97	1.51	1.54
\$90,000 or more	0.36	0.56	0.32	1.05	0.72	0.91
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.66	0.48	0.19	1.14	0.74	0.95
Independent, received	1.96	0.67	0.13	2.13	1.40	3.01
Did not receive	0.35	0.42	0.18	1.71	0.79	1.40
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.30	0.34	0.16	0.65	0.58	0.62
No	0.69	0.77	0.25	1.43	1.22	1.74

See notes at end of table.

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.45	0.36	0.14	0.81	0.69	0.80
No	0.61	0.81	0.34	1.71	1.23	2.13
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.57	0.34	0.17	0.94	0.67	0.94
No	0.73	0.59	0.12	0.71	0.80	1.24
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.56	0.39	0.15	0.97	0.77	1.00
No	0.78	0.46	0.16	0.87	0.78	1.35
Number of months between high school completion and postsecondary entry						
0–12	0.36	0.37	0.14	0.62	0.56	0.71
13 or more	1.43	0.59	0.24	1.73	1.33	2.26
Recent high school graduate						
Yes	0.35	0.37	0.14	0.61	0.59	0.65
No	1.38	0.52	0.22	1.36	1.16	2.07
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	1.17	0.78	0.24	1.15	1.23	2.26
Algebra 2	1.02	0.55	0.15	1.51	1.35	1.82
Trigonometry	0.50	1.05	0.40	1.85	1.26	1.57
Precalculus	0.46	0.67	0.32	1.17	1.06	1.12
Calculus, math beyond calculus, or statistics	0.33	0.45	0.33	1.02	0.73	0.78
Students under age 30: high school grade point average						
Less than 2.50	1.11	0.68	0.14	0.91	1.16	1.39
2.50–2.99	0.78	0.63	0.21	1.81	1.31	1.80
3.00–3.49	0.54	0.51	0.21	1.10	0.83	1.20
3.50 or higher	0.58	0.49	0.30	1.14	0.91	1.00

See notes at end of table.

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Took any college-level courses while in high school						
Yes	0.39	0.36	0.18	0.87	0.60	0.96
No	0.84	0.47	0.15	1.06	1.16	1.18

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Total	7.5	6.9	1.4	38.6	15.6	30.0
Control and level of first institution						
4-year	1.4	3.7	2.7	67.2	5.3	19.8
Public	1.0	2.6	2.4	70.8	5.6	17.7
Private nonprofit	1.5!	1.7	3.4	76.6	4.7	12.1
For-profit	3.0	14.1	2.7	24.8	5.5	49.7
2-year	8.3	11.6	#	7.6	29.4	43.1
Public	4.5	11.0	#	8.2	32.3	44.1
Private nonprofit	23.0!	22.2!	#	‡	‡	32.3
For-profit	43.1	16.4	#	1.6!	3.8	35.1
Less-than-2-year	70.5	‡	#	‡	4.0	25.2
Public	69.9	‡	#	‡	6.0!	23.2!
Private nonprofit	‡	#	#	#	#	‡
For-profit	70.5	#	#	‡	‡	25.4
Degree program, 2011–12						
No certificate or degree	‡	‡	#	28.3	26.9	42.6
Undergraduate certificate	60.7	0.5	#	1.6	5.5	31.7
Associate's degree	2.3	14.8	#	10.4	28.4	44.1
Bachelor's degree	0.7	1.3	3.1	73.2	5.5	16.1
Strongly agree know requirements needed to complete degree program, 2011–12 ¹						
Yes	6.5	7.7	1.7	40.8	13.8	29.5
No	3.6	5.1	1.2	38.8	18.8	32.5
Strongly agree that "I feel that I am a part of my first institution."						
Yes	9.9	7.5	1.8	41.6	12.7	26.5
No	5.5	6.5	1.1	35.9	18.0	33.0
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	8.9	8.5	1.6	39.3	14.7	27.0
No	5.3	4.6	1.2	37.4	16.9	34.5
Used academic support services, 2011–12						
Yes	3.9	5.8	1.7	52.5	13.3	22.8
No	9.3	7.5	1.3	31.8	16.7	33.5

See notes at end of table.

National Center for Education Statistics

Table 1.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Self-reported remedial coursetaking, 2011–12						
Yes	3.3	7.8	1.3	25.3	25.4	37.0
No	8.7	6.7	1.5	42.3	12.8	28.0
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	2.3	3.7	2.3	63.0	7.9	20.7
1–15	10.6	8.6	0.7	24.3	20.5	35.3
16–30	9.9	10.5	0.7	21.1	21.7	36.1
More than 30	12.8	7.5	1.2	21.7	19.3	37.5
Hours worked per week while enrolled, 2011–12						
Did not hold a job	8.6	5.7	1.3	40.8	14.3	29.4
1–15	3.4	6.6	3.1	60.8	10.9	15.3
16–34	5.8	10.8	1.6	33.3	19.2	29.2
35 or more	7.1	8.4	0.7	17.6	21.2	45.1
Location of job(s) while enrolled, 2011–12						
Did not hold a job	8.6	5.7	1.3	40.8	14.3	29.4
Worked on campus	1.7!	3.8	3.6	74.1	6.1	10.8
Worked off campus only	6.4	10.0	1.3	27.3	20.1	34.9
Highest degree ever expected to complete, 2011–12 ²						
Undergraduate certificate	62.6	‡	#	‡	4.4!	31.7
Associate's degree	12.6	12.4	#	4.9	20.8	49.4
Bachelor's degree	4.9	7.7	1.4	34.3	18.2	33.4
Advanced degree	2.9	5.6	2.0	53.9	13.3	22.3
Attendance intensity through June 2014 ³						
Always full time	8.3	7.4	1.8	50.0	8.7	23.7
Mixed	6.7	7.9	1.1	28.0	28.9	27.5
Always part time	5.1	1.4!	#	3.6	16.6	73.2

See notes at end of table.

National Center for Education Statistics

Table 1.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Ever transferred through June 2014 ⁴						
Yes	7.2	12.3	0.5	42.3	25.0	12.6
Attempted to transfer credits	2.6	16.6	0.7 !	55.0	18.4	6.6
Did not attempt to transfer credits	14.6	‡	‡	22.3	35.3	22.1
No	7.6	5.8	1.6	37.7	13.5	33.8
Direction of first transfer by institution level through June 2014 ⁴						
Did not transfer	7.6	5.8	1.6	37.7	13.5	33.8
4-year to 4-year	1.2 !	8.4	1.4 !	79.4	2.9 !	6.8
4-year to 2-year	‡	5.1	‡	10.6	57.1	22.5
2-year to 4-year	2.8 !	28.1	‡	62.4	‡	5.3
2-year to 2-year	9.1	7.7	#	1.7 !	59.2	22.3
Transfers to and from less-than-2-year institutions	56.2	‡	#	‡	27.0	11.5
Ever stopped out through June 2014 ⁵						
Yes	7.8	4.4	0.2 !	28.1	32.9	26.6
No	7.4	7.4	1.7	40.7	12.0	30.7
Number of degrees and certificates pursued through June 2014 ⁶						
One	7.1	4.9	1.7	40.1	12.6	33.5
More than one	8.8	12.7	0.7	35.4	23.2	19.2
Number of changes in major at any institution through June 2014 ⁷						
Zero	10.2	7.3	1.7	34.9	13.9	32.0
One	1.4	6.8	1.2	51.6	17.8	21.2
More than one	1.7	6.5	0.6 !	47.5	21.0	22.7
Field of study when last enrolled through June 2014 ⁸						
Computer and information sciences	3.4	9.3	1.9 !	41.1	14.6	29.8
Engineering and engineering technology	5.2	6.8	1.6 !	45.9	14.8	25.8
Biology and physical science, science technology, math, agriculture	1.2	7.4	2.9	63.3	9.3	15.9
General studies and other	‡	12.7	‡	7.6	25.8	52.1
Social sciences	0.7 !	5.1	2.1	63.3	13.1	15.7
Humanities	‡	5.3	‡	57.1	13.4	20.2
Health care fields	20.5	5.9	0.6	25.5	18.7	28.7
Business	2.1	7.9	1.9	45.6	14.8	27.7
Education	2.2 !	7.5	1.2 !	49.8	15.8	23.6
Other applied	14.4	7.7	1.2	32.0	14.3	30.4

See notes at end of table.

National Center for Education Statistics

Table 1.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	2.6	2.0	0.4 !	15.7	14.7	64.6
2.25–2.74	5.3	5.6	0.5 !	34.5	20.8	33.3
2.75–3.24	5.9	6.5	1.5	44.7	16.3	25.2
3.25–3.74	8.3	8.5	2.0	47.0	14.8	19.5
3.75 or higher	13.6	10.1	2.2	41.0	12.8	20.4

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Total	0.57	0.33	0.11	0.82	0.64	1.06
Control and level of first institution						
4-year	0.30	0.29	0.22	0.67	0.40	0.56
Public	0.23	0.26	0.30	0.98	0.58	0.85
Private nonprofit	0.68	0.31	0.45	1.37	0.44	0.86
For-profit	0.61	1.74	0.47	1.44	0.93	2.33
2-year	0.66	0.69	†	0.60	0.96	1.52
Public	0.44	0.77	†	0.66	1.04	1.39
Private nonprofit	10.90	8.08	†	†	†	6.12
For-profit	5.08	2.49	†	0.80	0.56	4.54
Less-than-2-year	4.35	†	†	†	0.71	3.98
Public	8.86	†	†	†	2.81	7.70
Private nonprofit	†	†	†	†	†	†
For-profit	5.35	†	†	†	†	4.91
Degree program, 2011–12						
No certificate or degree	†	†	†	7.35	5.55	6.18
Undergraduate certificate	4.19	0.14	†	0.41	1.21	3.65
Associate's degree	0.29	0.86	†	0.78	1.00	1.35
Bachelor's degree	0.12	0.14	0.24	0.72	0.39	0.61
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.56	0.42	0.17	0.94	0.63	1.14
No	0.34	0.38	0.15	1.09	0.91	1.15
Strongly agree that "I feel that I am a part of my first institution."						
Yes	0.84	0.47	0.18	0.87	0.67	1.28
No	0.44	0.39	0.12	1.00	0.86	1.04
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.70	0.39	0.15	0.92	0.79	1.16
No	0.55	0.40	0.18	0.98	0.74	1.21
Used academic support services, 2011–12						
Yes	0.32	0.44	0.20	1.17	0.66	1.05
No	0.82	0.39	0.12	0.84	0.77	1.23

See notes at end of table.

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Self-reported remedial coursetaking, 2011–12						
Yes	0.42	0.57	0.27	1.76	1.35	1.38
No	0.74	0.40	0.14	0.79	0.65	1.15
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.34	0.38	0.22	0.98	0.62	0.96
1–15	0.82	0.91	0.19	1.36	1.29	1.91
16–30	0.94	0.73	0.15	1.06	1.18	1.26
More than 30	1.64	0.60	0.24	1.47	1.37	2.34
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.66	0.33	0.15	1.02	0.69	1.13
1–15	0.64	1.01	0.59	2.31	1.16	1.46
16–34	0.75	0.87	0.29	1.54	1.50	1.57
35 or more	1.10	0.80	0.19	1.24	1.47	2.23
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.66	0.33	0.15	1.02	0.69	1.13
Worked on campus	0.52	0.61	0.81	1.66	0.98	1.18
Worked off campus only	0.74	0.69	0.26	0.95	1.03	1.52
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	4.08	†	†	†	1.36	3.93
Associate's degree	2.12	1.17	†	0.83	1.58	2.43
Bachelor's degree	0.59	0.51	0.19	1.00	1.02	1.34
Advanced degree	0.29	0.36	0.22	1.03	0.64	0.82
Attendance intensity through June 2014						
Always full time	0.49	0.43	0.16	0.82	0.44	0.97
Mixed	1.11	0.59	0.17	0.79	1.29	1.07
Always part time	1.00	0.48	†	0.90	1.68	2.07

See notes at end of table.

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Ever transferred through June 2014						
Yes	0.69	0.83	0.16	1.10	1.68	0.87
Attempted to transfer credits	0.45	1.08	0.24	1.46	1.79	0.83
Did not attempt to transfer credits	1.59	†	†	1.89	2.17	1.80
No	0.63	0.28	0.13	0.91	0.60	1.24
Direction of first transfer by institution level through June 2014						
Did not transfer	0.63	0.28	0.13	0.91	0.60	1.24
4-year to 4-year	0.47	1.16	0.50	1.62	1.03	0.92
4-year to 2-year	†	0.92	†	1.35	3.20	3.03
2-year to 4-year	1.08	2.07	†	2.34	†	0.91
2-year to 2-year	1.56	1.82	†	0.67	3.76	2.72
Transfers to and from less-than-2-year institutions	5.92	†	†	†	5.16	3.25
Ever stopped out through June 2014						
Yes	0.72	0.50	0.08	1.44	1.51	1.15
No	0.63	0.39	0.13	0.84	0.60	1.24
Number of degrees and certificates pursued through June 2014						
One	0.67	0.32	0.15	0.97	0.67	1.25
More than one	0.70	0.68	0.14	1.09	1.10	0.92
Number of changes in major at any institution through June 2014						
Zero	0.81	0.39	0.14	0.89	0.79	1.20
One	0.26	0.62	0.26	1.20	1.01	1.17
More than one	0.42	0.75	0.20	2.00	1.57	2.33
Field of study when last enrolled through June 2014						
Computer and information sciences	0.91	1.49	0.61	3.96	2.83	3.60
Engineering and engineering technology	0.82	1.12	0.55	2.19	2.08	2.68
Biology and physical science, science technology, math, agriculture	0.28	1.12	0.57	2.08	1.16	1.54
General studies and other	†	1.72	†	1.21	1.99	2.33
Social sciences	0.32	0.74	0.43	1.98	1.65	1.51
Humanities	†	1.07	†	1.98	1.66	1.67
Health care fields	2.76	0.78	0.17	1.41	1.55	2.20
Business	0.45	0.80	0.35	1.52	1.18	1.53
Education	0.69	1.12	0.51	2.55	1.61	2.42
Other applied	1.25	0.75	0.22	1.60	0.99	2.26

See notes at end of table.

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	0.47	0.37	0.16	1.04	1.35	1.65
2.25–2.74	0.64	0.49	0.15	1.49	1.19	1.44
2.75–3.24	0.66	0.70	0.23	1.27	1.16	1.31
3.25–3.74	0.71	0.60	0.25	1.29	0.84	1.42
3.75 or higher	1.71	0.81	0.31	1.37	1.19	1.95

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.2-A.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Total	4.5	11.0	#	8.2	32.3	44.1
Sex						
Male	‡	10.6	‡	6.8	30.9	47.8
Female	5.1	11.3	#	9.4	33.5	40.7
Race/ethnicity ¹						
White	‡	13.5	‡	9.4	28.8	43.5
Black	4.6	8.2	#	5.8	28.8	52.6
Hispanic	4.5	7.7	#	5.4	40.0	42.4
Asian	‡	‡	#	14.9	41.6	35.5
Other or Two or more races	3.1!	12.7	#	8.6	32.7	43.0
Immigrant generation ²						
Immigrant	4.0	8.8	#	10.4	40.4	36.5
Second-generation American	‡	8.6	‡	7.0	40.2	40.3
Third-generation or higher American	4.9	12.1	#	8.0	28.6	46.5
Dependency status and family responsibilities, 2011–12 ³						
Dependent	4.0	12.8	#	9.8	33.9	39.5
Independent	5.7	6.6	#	4.4	28.4	54.9
Unmarried, no dependent(s)	3.8	7.6	#	7.1	30.6	50.7
Unmarried, with dependent(s)	6.0	4.4	#	3.2!	29.2	57.2
Married	7.7	7.6	#	2.1!	24.8	57.8
Age as of December 31, 2011						
18 years or younger	3.5	14.4	#	10.2	34.5	37.3
19 years	‡	11.2	‡	9.1	33.0	41.8
20–23 years	4.4	4.2	#	7.4	30.2	53.9
24–29 years	4.8!	7.7!	#	4.0!	28.4	55.2
30 years or older	7.7	7.7	#	1.8!	27.2	55.6
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	‡	‡	#	14.2!	25.2	48.8
No	4.5	11.1	#	8.0	32.5	43.9
Has some type of disability, 2011–12						
Yes	2.3	6.5	#	5.2	25.7	60.3
No	4.8	11.6	#	8.6	33.2	41.7

See notes at end of table.

National Center for Education Statistics

Table 1.2-A.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	3.5	10.6	#	9.0	31.2	45.7
Constant	‡	11.6	‡	8.1	33.4	42.5
Improved	5.4	10.2	#	7.7	31.4	45.3
Self-perception of change in mental health between 2012 and 2014						
Declined	3.3	9.6	#	5.6	33.3	48.1
Constant	‡	11.7	‡	9.5	32.1	41.4
Improved	4.3	11.0	#	8.4	31.7	44.6
First person in immediate family to go to college						
Do not know	6.2!	‡	#	‡	33.5	56.7
Yes	4.0	8.9	#	4.7	29.3	53.2
No	4.6	11.9	#	9.5	33.1	40.9
Highest education attained by either parent, 2011–12						
Do not know	5.8	‡	#	‡	34.6	50.2
High school diploma or less	4.9	8.9	#	5.1	31.2	49.8
Some postsecondary education	4.4	12.4	#	7.5	34.4	41.2
Bachelor's degree or higher	‡	13.3	‡	13.9	30.9	38.2
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	4.7	9.8	#	6.1	35.6	43.8
\$30,000–59,999	4.2	12.7	#	8.6	36.1	38.4
\$60,000–89,999	‡	13.7	‡	11.6	33.3	38.7
\$90,000 or more	3.9!	16.5	#	15.0	29.4	35.1
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	‡	10.9	‡	6.3	35.1	43.3
Independent, received	5.6	7.2	#	3.8	29.5	53.9
Did not receive	4.2	12.2	#	10.7	31.6	41.2
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	‡	14.1	‡	10.8	33.7	37.4
No	4.3	9.5	#	7.1	34.4	44.7

See notes at end of table.

National Center for Education Statistics

Table 1.2-A.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	4.3	12.4	#	9.6	34.4	39.2
No	3.3	9.1	#	8.4	28.8	50.3
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	4.9	12.2	#	8.0	34.9	40.0
No	4.2	10.0	#	8.3	30.2	47.3
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	4.9	12.0	#	9.1	34.2	39.8
No	‡	9.6	‡	6.9	29.8	49.6
Number of months between high school completion and postsecondary entry ⁵						
0–12	4.0	13.0	#	9.4	33.9	39.7
13 or more	‡	7.0	‡	5.5	29.1	53.0
Recent high school graduate ⁶						
Yes	3.9	13.4	#	9.9	34.0	38.8
No	5.4	7.0	‡	‡	29.6	52.5
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	4.5	7.4	#	4.6	31.6	51.9
Algebra 2	4.8	9.0	#	7.7	34.3	44.2
Trigonometry	1.1 !	15.9	#	11.3	30.4	41.3
Precalculus	‡	16.6	‡	10.1	32.8	36.8
Calculus, math beyond calculus, or statistics	3.9 !	14.9	#	18.3	32.0	30.8
Students under age 30: high school grade point average						
Less than 2.50	3.5	7.7	#	6.0	36.6	46.2
2.50–2.99	5.3	9.2	#	9.7	32.4	43.4
3.00–3.49	4.1	14.4	#	9.8	30.6	41.1
3.50 or higher	‡	14.9	‡	12.5	30.0	38.1

See notes at end of table.

National Center for Education Statistics

Table 1.2-A.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Students under age 30: took any college-level courses while in high school ⁸						
Yes	‡	13.8	‡	11.5	31.8	38.8
No	4.2	9.3	#	6.8	33.7	46.0

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Total	0.44	0.77	†	0.66	1.04	1.39
Sex						
Male	†	1.08	†	0.77	1.49	1.95
Female	0.68	0.82	†	0.83	1.32	1.51
Race/ethnicity						
White	†	1.18	†	0.90	1.49	1.71
Black	0.94	1.22	†	1.42	2.31	2.93
Hispanic	0.87	1.00	†	0.79	2.18	2.06
Asian	†	†	†	3.39	5.27	6.15
Other or Two or more races	1.13	2.43	†	1.64	3.76	4.67
Immigrant generation						
Immigrant	1.12	1.93	†	1.93	3.14	2.91
Second-generation American	†	0.96	†	1.03	1.99	2.18
Third-generation or higher American	0.55	0.92	†	0.68	1.25	1.65
Dependency status and family responsibilities, 2011–12						
Dependent	0.54	0.94	†	0.74	1.20	1.43
Independent	0.77	0.87	†	0.77	1.63	1.82
Unmarried, no dependent(s)	0.71	1.94	†	1.57	2.64	3.07
Unmarried, with dependent(s)	1.15	1.01	†	1.11	2.77	2.95
Married	1.89	1.51	†	0.78	3.20	3.84
Age as of December 31, 2011						
18 years or younger	0.66	1.10	†	0.89	1.54	1.64
19 years	†	1.22	†	1.14	2.05	2.23
20–23 years	0.91	0.79	†	1.45	2.56	2.82
24–29 years	1.55	2.34	†	1.31	3.49	3.51
30 years or older	1.13	1.42	†	0.67	2.91	3.26
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	†	†	4.46	5.46	6.04
No	0.43	0.77	†	0.63	1.05	1.36
Has some type of disability, 2011–12						
Yes	0.54	1.00	†	1.15	3.02	3.69
No	0.49	0.82	†	0.71	1.09	1.32

See notes at end of table.

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	0.72	1.21	†	1.28	2.01	2.64
Constant	†	0.88	†	0.84	1.30	1.45
Improved	0.96	1.19	†	0.91	1.90	2.27
Self-perception of change in mental health between 2012 and 2014						
Declined	0.62	1.07	†	0.89	1.89	2.25
Constant	†	1.02	†	0.98	1.47	1.58
Improved	0.55	1.18	†	0.92	1.85	2.13
First person in immediate family to go to college						
Do not know	2.09	†	†	†	6.28	6.83
Yes	0.60	1.18	†	0.72	2.15	2.41
No	0.55	0.81	†	0.80	1.14	1.46
Highest education attained by either parent, 2011–12						
Do not know	1.49	†	†	†	5.42	5.16
High school diploma or less	0.67	0.98	†	0.66	1.70	2.07
Some postsecondary education	0.87	1.09	†	0.82	1.90	2.24
Bachelor's degree or higher	†	1.31	†	1.40	1.87	2.21
Dependent students: parents' income, 2010						
Less than \$30,000	1.02	1.04	†	0.85	1.95	1.94
\$30,000–59,999	0.81	1.48	†	1.30	2.17	2.45
\$60,000–89,999	†	1.91	†	1.57	2.76	2.77
\$90,000 or more	1.26	1.94	†	1.94	2.68	3.01
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	†	1.00	†	0.74	1.66	1.87
Independent, received	1.08	1.20	†	0.71	1.93	2.32
Did not receive	0.63	1.03	†	1.03	1.40	1.91
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	†	1.10	†	0.89	1.38	1.59
No	0.85	1.09	†	1.04	1.90	1.97

See notes at end of table.

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.59	0.92	†	0.86	1.24	1.39
No	0.66	1.49	†	1.53	2.27	2.61
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.68	0.97	†	0.84	1.56	1.75
No	0.54	0.91	†	0.81	1.31	1.65
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.68	1.03	†	0.94	1.21	1.55
No	†	0.86	†	0.72	1.51	1.81
Number of months between high school completion and postsecondary entry						
0–12	0.48	0.95	†	0.72	1.16	1.49
13 or more	†	0.87	†	0.86	1.85	1.79
Recent high school graduate						
Yes	0.52	0.97	†	0.76	1.24	1.43
No	0.71	0.77	†	†	1.72	1.76
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	0.84	1.02	†	0.84	2.16	2.59
Algebra 2	0.78	1.01	†	0.87	1.79	1.93
Trigonometry	0.38	3.41	†	2.14	4.00	4.06
Precalculus	†	1.79	†	1.03	2.13	2.00
Calculus, math beyond calculus, or statistics	1.54	2.02	†	2.72	3.26	2.79
Students under age 30: high school grade point average						
Less than 2.50	0.50	1.02	†	0.86	1.70	1.49
2.50–2.99	1.35	1.18	†	1.57	2.45	2.57
3.00–3.49	0.65	1.40	†	1.16	1.80	2.29
3.50 or higher	†	1.98	†	1.63	2.75	2.86

See notes at end of table.

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Students under age 30: took any college-level courses while in high school						
Yes	†	1.09	†	1.16	1.71	2.02
No	0.55	0.83	†	0.65	1.39	1.36

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.2-B.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Total	4.5	11.0	#	8.2	32.3	44.1
Degree program, 2011–12						
No certificate or degree	‡	‡	#	19.3	33.4	44.7
Undergraduate certificate	36.4	0.9!	#	2.6!	11.8	48.3
Associate's degree	2.3	12.1	#	8.1	33.7	43.7
Plan to continue to a bachelor's degree program within 5 years, 2011–12 ¹						
Yes	2.0	12.3	#	9.9	34.8	41.0
No	3.2	9.5	#	3.6	29.9	53.9
Strongly agree know requirements needed to complete degree program, 2011–12 ²						
Yes	3.5	12.8	#	8.0	30.5	45.2
No	3.1	7.7	#	8.0	36.1	45.1
Strongly agree that "I feel that I am a part of my first institution."						
Yes	5.5	12.9	#	6.0	31.2	44.4
No	3.8	9.8	#	9.5	33.0	43.9
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	4.7	13.6	#	9.1	32.0	40.5
No	4.1	6.9	#	6.7	32.8	49.5
Used academic support services, 2011–12						
Yes	3.7	12.8	#	9.1	35.3	39.1
No	4.7	10.5	#	7.9	31.4	45.5
Self-reported remedial coursetaking, 2011–12						
Yes	2.8	9.2	#	7.2	38.1	42.8
No	5.4	11.9	#	8.7	29.2	44.7

See notes at end of table.

National Center for Education Statistics

Table 1.2-B.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	4.5	10.3	#	6.6	27.8	50.7
1–15	5.4	10.5	#	9.3	31.8	42.9
16–30	‡	12.8	‡	8.6	32.9	41.4
More than 30	3.6	8.5	#	6.7	34.7	46.5
Hours worked per week while enrolled, 2011–12						
Did not hold a job	5.4	9.5	#	8.3	31.8	45.0
1–15	‡	17.4	‡	13.1	35.9	31.0
16–34	4.0	15.7	#	8.2	33.5	38.6
35 or more	‡	8.4	‡	6.2	31.3	51.1
Location of job(s) while enrolled, 2011–12						
Did not hold a job	5.4	9.5	#	8.3	31.8	45.0
Worked on campus	‡	22.9	#	‡	30.8	31.2
Worked off campus only	‡	12.5	‡	7.8	33.0	43.3
Highest degree ever expected to complete, 2011–12 ³						
Undergraduate certificate	38.3	‡	#	‡	9.9!	50.6
Associate's degree	4.2	10.0	#	2.0	29.0	54.8
Bachelor's degree	‡	10.9	‡	9.3	33.7	42.7
Advanced degree	3.5	12.6	#	10.7	34.2	38.9
Attendance intensity through June 2014 ⁴						
Always full time	‡	16.4	‡	11.4	26.3	40.6
Mixed	4.3	11.1	#	8.9	44.2	31.4
Always part time	3.4	1.4!	#	1.3!	20.3	73.6
Ever transferred through June 2014 ⁵						
Yes	‡	19.0	‡	37.3	25.9	11.6
Attempted to transfer credits	‡	26.8	‡	47.2	19.4	4.4
Did not attempt to transfer credits	12.7	6.7	#	21.6	36.1	23.0
No	4.1	8.9	#	0.8!	33.9	52.3
Direction of first transfer by institution level through June 2014 ⁵						
Did not transfer	4.1	8.9	#	0.8!	33.9	52.3
2-year to 4-year	2.4!	28.0	‡	63.0	‡	5.1
2-year to 2-year	6.2	7.6	#	1.8!	62.0	22.4
2-year to less-than-2-year	49.0	#	#	‡	36.9	‡

See notes at end of table.

National Center for Education Statistics

Table 1.2-B.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Ever stopped out through June 2014 ⁶						
Yes	5.9	5.7	#	13.3	47.3	27.9
No	4.1	12.5	#	6.7	27.8	48.8
Number of degrees and certificates pursued through June 2014 ⁷						
One	2.8	8.7	#	1.2	32.3	54.9
More than one	‡	16.0	‡	22.3	32.3	21.3
Number of changes in major at any institution through June 2014 ⁸						
Zero	5.5	11.1	#	7.6	29.0	46.8
One	2.6	13.7	#	11.4	39.7	32.6
More than one	‡	9.7	‡	9.7	41.8	35.1
Field of study when last enrolled through June 2014 ⁹						
Computer and information sciences	4.6	10.7	#	9.7	30.1	44.8
Engineering and engineering technology	5.9	12.5	#	6.5	36.8	38.3
Biology and physical science, science technology, math, agriculture	1.8!	20.1	#	18.8	29.0	30.3
General studies and other	1.1!	13.9	#	1.1!	26.1	57.8
Social Sciences and humanities	‡	13.8	‡	16.3	40.6	28.5
Personal and consumer services	14.3	13.3!	#	3.8!	29.2	39.4
Manufacturing, construction, repair, transportation	13.0	‡	#	‡	26.7	48.2
Military technology and protective services	4.3!	11.0	#	5.4	30.7	48.6
Health care fields	9.5	7.1	#	6.2	37.1	40.1
Business	‡	13.5	‡	9.6	33.5	41.3
Other applied	2.8	12.1	#	15.6	32.6	36.8

See notes at end of table.

National Center for Education Statistics

Table 1.2-B.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	2.3	2.8	#	3.8	22.7	68.5
2.25–2.74	3.3	8.3	#	6.3	38.0	44.1
2.75–3.24	4.4	9.9	#	8.6	36.2	40.9
3.25–3.74	‡	15.6	‡	10.4	36.5	32.4
3.75 or higher	6.9	19.1	#	12.7	29.8	31.5

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were enrolled in a certificate or bachelor's degree program are included in the total but excluded here because information on their bachelor's degree plans was not collected.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes education; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Total	0.44	0.77	†	0.66	1.04	1.39
Degree program, 2011–12						
No certificate or degree	†	†	†	5.30	5.44	6.84
Undergraduate certificate	4.90	0.39	†	1.13	3.22	4.62
Associate's degree	0.32	0.79	†	0.63	1.10	1.31
Plan to continue to a bachelor's degree program within 5 years, 2011–12						
Yes	0.34	0.81	†	0.72	1.24	1.37
No	0.71	1.21	†	0.73	2.07	2.35
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.46	0.96	†	0.88	1.23	1.53
No	0.59	0.81	†	0.82	1.57	1.87
Strongly agree that "I feel that I am a part of my first institution."						
Yes	0.71	1.21	†	0.75	1.61	2.12
No	0.47	0.78	†	0.93	1.30	1.44
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.61	1.02	†	0.82	1.37	1.61
No	0.60	0.77	†	0.81	1.41	1.75
Used academic support services, 2011–12						
Yes	0.65	1.39	†	1.14	1.77	1.96
No	0.48	0.76	†	0.69	1.17	1.49
Self-reported remedial coursetaking, 2011–12						
Yes	0.54	0.85	†	0.83	1.61	1.63
No	0.60	1.05	†	0.84	1.19	1.67

See notes at end of table.

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	1.08	2.16	†	1.35	2.82	3.27
1–15	0.85	1.16	†	1.13	1.92	2.48
16–30	†	0.97	†	0.88	1.68	1.67
More than 30	0.59	1.02	†	1.11	2.09	2.11
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.70	0.82	†	0.73	1.24	1.54
1–15	†	2.98	†	2.69	3.77	5.06
16–34	0.77	1.48	†	1.20	2.39	2.12
35 or more	†	1.12	†	1.10	2.39	2.99
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.70	0.82	†	0.73	1.24	1.54
Worked on campus	†	5.08	†	†	6.75	5.83
Worked off campus only	†	1.05	†	0.87	1.53	1.92
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	6.78	†	†	†	4.77	6.82
Associate's degree	0.69	1.44	†	0.46	2.10	2.46
Bachelor's degree	†	0.92	†	0.80	1.69	1.88
Advanced degree	0.59	1.20	†	1.08	1.56	2.12
Attendance intensity through June 2014						
Always full time	†	1.26	†	1.04	1.22	1.94
Mixed	0.52	1.04	†	0.84	1.73	1.65
Always part time	0.70	0.56	†	0.57	2.06	2.31
Ever transferred through June 2014						
Yes	†	1.55	†	1.97	2.25	1.26
Attempted to transfer credits	†	2.07	†	2.43	2.42	0.65
Did not attempt to transfer credits	2.18	1.79	†	2.90	3.68	2.92
No	0.45	0.67	†	0.26	1.20	1.38
Direction of first transfer by institution level through June 2014						
Did not transfer	0.45	0.67	†	0.26	1.20	1.38
2-year to 4-year	1.13	2.12	†	2.34	†	0.93
2-year to 2-year	1.39	2.00	†	0.70	3.87	2.85
2-year to less-than-2-year	11.42	†	†	†	10.07	†

See notes at end of table.

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year public college, 2011–12						
Ever stopped out through June 2014						
Yes	1.01	0.90	†	1.48	2.13	2.12
No	0.40	1.01	†	0.59	1.11	1.50
Number of degrees and certificates pursued through June 2014						
One	0.49	0.79	†	0.34	1.28	1.34
More than one	†	1.20	†	1.46	1.57	1.83
Number of changes in major at any institution through June 2014						
Zero	0.58	0.84	†	0.83	1.27	1.56
One	0.61	1.49	†	1.36	2.32	2.27
More than one	†	1.52	†	1.65	3.16	3.53
Field of study when last enrolled through June 2014						
Computer and information sciences	1.35	2.70	†	2.32	5.35	5.72
Engineering and engineering technology	1.65	2.70	†	1.86	4.75	4.70
Biology and physical science, science technology, math, agriculture	0.71	3.72	†	4.04	4.50	4.29
General studies and other	0.42	2.23	†	0.48	2.43	2.78
Social Sciences and humanities	†	1.94	†	2.27	3.43	2.67
Personal and consumer services	3.34	4.12	†	1.52	5.55	6.20
Manufacturing, construction, repair, transportation	2.30	†	†	†	4.70	4.73
Military technology and protective services	1.52	2.22	†	1.34	3.91	4.76
Health care fields	1.37	1.32	†	0.88	2.44	2.50
Business	†	1.88	†	1.68	2.74	3.27
Other applied	0.78	1.48	†	1.84	2.73	3.57
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	0.67	0.62	†	1.01	2.15	2.33
2.25–2.74	0.54	1.03	†	0.85	2.15	2.41
2.75–3.24	0.64	1.27	†	1.32	2.25	2.16
3.25–3.74	†	1.55	†	1.21	1.87	2.36
3.75 or higher	1.17	2.03	†	1.95	2.76	3.46

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Total	1.0	2.6	2.4	70.8	5.6	17.7
Sex						
Male	0.9!	2.6	2.3	68.2	4.9	21.1
Female	1.1!	2.6	2.4	73.0	6.1	14.9
Race/ethnicity ¹						
White	0.9!	2.6	2.5	73.2	4.8	16.0
Black	‡	2.5!	‡	62.0	7.6	24.3
Hispanic	0.7!	3.3	1.5!	68.0	6.0	20.5
Asian	‡	‡	3.5	75.3	6.8	10.6
Other or Two or more races	‡	‡	‡	65.4	6.1!	23.8
Immigrant generation ²						
Immigrant	#	5.8	2.5!	64.7	4.1!	23.0
Second-generation American	1.1!	3.5	1.9	74.6	7.0	12.0
Third-generation or higher American	1.1	2.1	2.5	70.2	5.5	18.6
Dependency status and family responsibilities, 2011–12 ³						
Dependent	0.8	2.5	2.6	72.2	5.7	16.1
Independent	‡	‡	#	56.0	3.6!	33.8
Unmarried, no dependent(s)	‡	5.3!	#	67.5	‡	21.3!
Unmarried, with dependent(s)	‡	‡	#	40.1!	‡	52.5
Married	‡	‡	#	54.0	‡	33.8
Age as of December 31, 2011						
18 years or younger	0.6!	2.4	2.3	75.8	6.1	12.8
19 years	1.2	2.3	3.0	68.4	5.6	19.5
20–23 years	‡	6.0!	‡	44.4	2.8!	44.0
24–29 years	‡	‡	#	38.0!	#	59.5
30 years or older	‡	‡	#	50.5	‡	38.5
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	‡	‡	#	70.5	‡	‡
No	1.0	2.5	2.4	70.8	5.6	17.7
Has some type of disability, 2011–12						
Yes	‡	2.3!	‡	62.1	6.6	25.7
No	1.0	2.6	2.4	71.7	5.4	16.8

See notes at end of table.

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	0.8!	3.0	1.6	68.1	7.5	18.9
Constant	1.3	2.7	2.7	72.4	4.8	16.1
Improved	‡	‡	2.3	70.0	5.4	19.4
Self-perception of change in mental health between 2012 and 2014						
Declined	‡	2.3	‡	68.8	6.3	20.1
Constant	1.2!	2.6	2.4	70.8	5.7	17.4
Improved	0.9!	2.7	2.7	72.2	4.9	16.6
First person in immediate family to go to college						
Do not know	#	‡	#	55.3	‡	34.6!
Yes	‡	2.1	‡	64.3	4.0	27.4
No	1.1	2.6	2.5	71.9	5.8	16.1
Highest education attained by either parent, 2011–12						
Do not know	‡	‡	‡	55.0	8.5!	32.5
High school diploma or less	1.1!	2.3	2.0!	62.5	4.8	27.3
Some postsecondary education	1.5!	3.8	2.4	63.2	7.6	21.5
Bachelor's degree or higher	0.8!	2.2	2.5	78.3	4.8	11.5
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	0.6!	2.7	2.4	60.9	6.7	26.8
\$30,000–59,999	‡	3.5	‡	66.7	6.4	20.3
\$60,000–89,999	‡	‡	2.6!	74.3	5.5	14.5
\$90,000 or more	0.9	2.0	2.9	79.8	5.0	9.3
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.9!	2.8	2.6	63.6	6.9	23.3
Independent, received	‡	2.9!	#	58.1	‡	31.3
Did not receive	0.9	2.4	2.5	76.2	5.0	13.1
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.8	2.4	2.6	73.9	5.8	14.5
No	‡	2.9	‡	64.6	5.6	23.5

See notes at end of table.

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.8	2.5	2.5	73.9	5.4	14.9
No	1.6!	3.0!	2.0 !	54.7	8.8	29.9
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	1.0	2.0	2.7	74.7	4.5	15.1
No	1.1!	3.8	1.7	63.1	7.6	22.8
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	1.0	2.4	2.5	73.5	5.0	15.5
No	1.1!	2.9	2.0	65.3	6.6	22.1
Number of months between high school completion and postsecondary entry ⁵						
0–12	0.8	2.5	2.3	73.1	6.0	15.3
13 or more	2.9!	3.2	‡	54.1	‡	34.8
Recent high school graduate ⁶						
Yes	0.8	2.4	2.3	73.6	6.0	14.9
No	2.5!	3.8	2.5 !	54.0	2.8	34.3
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	‡	3.7!	‡	57.0	3.7!	30.5
Algebra 2	‡	2.6	‡	60.3	6.9	27.0
Trigonometry	2.0!	3.5	2.5 !	74.0	7.0	11.1
Precalculus	0.8!	2.2	2.1	69.5	6.9	18.6
Calculus, math beyond calculus, or statistics	‡	‡	2.7	80.5	3.9	10.3
Students under age 30: high school grade point average						
Less than 2.50	1.6!	3.0!	1.3 !	53.8	9.9	30.4
2.50–2.99	‡	2.8	‡	63.6	6.8	24.7
3.00–3.49	0.9!	2.7	2.4	72.2	6.1	15.7
3.50 or higher	0.6!	2.1	3.4	81.3	2.6	10.0

See notes at end of table.

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
	First-time postsecondary students who began at a 4-year public college, 2011–12					
Students under age 30: took any college- level courses while in high school ⁸						
Yes	0.7!	2.4	2.6	74.9	5.6	13.7
No	1.4	3.0	1.8	61.1	5.8	26.9
Students under age 30: admissions test scores (ACT/SAT) ⁹						
400–860	‡	3.2	‡	60.3	7.9	25.3
861–1000	0.9!	3.7	2.0!	65.8	6.8	20.8
1001–1150	0.8!	2.4	3.4	73.8	6.5	13.2
1151–1600	‡	‡	2.5	84.2	2.9	8.8

See notes at end of table.

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁹ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.3-A.

Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Total	0.23	0.26	0.30	0.98	0.58	0.85
Sex						
Male	0.28	0.43	0.46	1.28	0.73	1.34
Female	0.35	0.30	0.40	1.33	0.78	1.07
Race/ethnicity						
White	0.29	0.34	0.46	1.29	0.56	1.16
Black	†	0.91	†	4.06	2.24	2.81
Hispanic	0.31	0.99	0.57	2.69	1.08	2.36
Asian	†	†	0.92	2.93	1.64	2.77
Other or Two or more races	†	†	†	3.89	2.18	4.41
Immigrant generation						
Immigrant	†	1.71	0.83	3.43	1.39	3.69
Second-generation American	0.52	0.71	0.52	2.00	0.96	1.65
Third-generation or higher American	0.31	0.27	0.37	1.18	0.66	1.10
Dependency status and family responsibilities, 2011–12						
Dependent	0.20	0.27	0.32	1.01	0.56	0.88
Independent	†	†	†	5.38	1.61	4.16
Unmarried, no dependent(s)	†	1.89	†	10.01	†	8.44
Unmarried, with dependent(s)	†	†	†	12.53	†	12.35
Married	†	†	†	12.30	†	9.86
Age as of December 31, 2011						
18 years or younger	0.24	0.37	0.32	1.20	0.73	0.91
19 years	0.32	0.36	0.64	1.75	0.87	1.46
20–23 years	†	1.94	†	7.22	1.39	8.33
24–29 years	†	†	†	11.76	†	11.97
30 years or older	†	†	†	11.60	†	10.21
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	†	†	12.11	†	†
No	0.23	0.26	0.30	0.97	0.58	0.86
Has some type of disability, 2011–12						
Yes	†	1.00	†	4.31	1.27	3.66
No	0.25	0.28	0.31	1.04	0.61	0.96

See notes at end of table.

National Center for Education Statistics

Table S1.3-A.

Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	0.35	0.47	0.40	2.24	1.42	1.72
Constant	0.36	0.47	0.50	1.36	0.63	1.23
Improved	†	†	0.47	1.88	0.69	1.81
Self-perception of change in mental health between 2012 and 2014						
Declined	†	0.46	†	2.32	1.07	1.91
Constant	0.42	0.45	0.44	1.34	0.94	1.54
Improved	0.28	0.47	0.48	1.67	0.62	1.41
First person in immediate family to go to college						
Do not know	†	†	†	11.14	†	12.51
Yes	†	0.44	†	2.87	0.81	3.02
No	0.25	0.29	0.33	1.19	0.64	0.93
Highest education attained by either parent, 2011–12						
Do not know	†	†	†	7.05	3.91	7.56
High school diploma or less	0.45	0.38	0.69	2.48	0.90	2.46
Some postsecondary education	0.56	0.78	0.58	2.32	0.91	2.02
Bachelor's degree or higher	0.27	0.31	0.39	1.13	0.70	1.09
Dependent students: parents' income, 2010						
Less than \$30,000	0.28	0.60	0.59	2.68	1.27	2.94
\$30,000–59,999	†	0.79	†	2.55	1.08	2.39
\$60,000–89,999	†	†	0.86	2.20	0.84	1.63
\$90,000 or more	0.26	0.44	0.54	1.44	0.75	1.07
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.39	0.46	0.50	2.17	0.89	2.30
Independent, received	†	1.39	†	6.87	†	4.25
Did not receive	0.22	0.33	0.40	1.33	0.59	1.17
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.19	0.28	0.32	1.07	0.61	0.99
No	†	0.56	†	3.05	0.87	2.79

See notes at end of table.

National Center for Education Statistics

Table S1.3-A.

Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.20	0.28	0.32	1.12	0.60	0.86
No	0.76	1.00	0.77	2.72	1.56	2.71
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.27	0.32	0.41	1.23	0.66	1.09
No	0.45	0.56	0.39	1.53	0.78	1.43
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.25	0.37	0.37	1.26	0.71	0.88
No	0.46	0.47	0.46	1.74	0.79	1.61
Number of months between high school completion and postsecondary entry						
0–12	0.18	0.28	0.28	0.92	0.60	0.78
13 or more	1.29	0.76	†	4.79	†	4.02
Recent high school graduate						
Yes	0.18	0.29	0.28	0.94	0.62	0.75
No	1.06	0.90	1.23	3.97	0.84	3.39
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	†	1.34	†	4.60	1.57	3.97
Algebra 2	†	0.60	†	3.00	1.26	2.62
Trigonometry	0.72	0.78	0.86	2.54	1.75	1.61
Precalculus	0.33	0.52	0.61	1.84	0.91	1.63
Calculus, math beyond calculus, or statistics	†	†	0.60	1.33	0.51	1.06
Students under age 30: high school grade point average						
Less than 2.50	0.63	1.12	0.48	2.99	2.40	2.96
2.50–2.99	†	0.61	†	3.29	1.08	3.07
3.00–3.49	0.34	0.58	0.45	1.49	0.64	1.28
3.50 or higher	0.25	0.35	0.62	1.28	0.55	0.98

See notes at end of table.

National Center for Education Statistics

Table S1.3-A.

Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Students under age 30: took any college-level courses while in high school						
Yes	0.22	0.30	0.37	1.11	0.60	0.93
No	0.41	0.61	0.45	2.48	1.12	2.16
Students under age 30: admissions test scores (ACT/SAT)						
400–860	†	0.81	†	3.51	2.05	2.68
861–1000	0.31	0.77	0.64	1.80	0.92	1.67
1001–1150	0.28	0.45	0.58	1.89	0.96	1.77
1151–1600	†	†	0.70	1.40	0.45	1.07

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.3-B.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Total	1.0	2.6	2.4	70.8	5.6	17.7
Doctorate-granting status of first institution						
Non-doctorate-granting	1.7!	5.8	1.6	54.5	4.8	31.5
Doctorate-granting	0.7	1.1	2.7	78.1	5.9	11.5
Selectivity of first institution ¹						
Very selective	‡	‡	3.3	84.3	3.7	7.4
Moderately selective	0.8	1.1	2.1	76.0	7.1	12.8
Minimally selective	1.8!	2.3!	2.4!	59.7	9.0	24.9
Open admission	‡	9.3	‡	42.4	2.6!	42.2
Degree program, 2011–12						
No certificate or degree	‡	‡	‡	‡	‡	‡
Undergraduate certificate	‡	‡	‡	‡	‡	‡
Associate's degree	‡	19.1	#	35.2	‡	41.7
Bachelor's degree	0.8	1.3	2.6	73.9	5.9	15.5
Strongly agree know requirements needed to complete degree program, 2011–12 ²						
Yes	0.9	2.7	2.8	72.4	5.2	16.1
No	1.2!	2.3	1.9	69.1	6.1	19.4
Strongly agree that "I feel that I am a part of my first institution."						
Yes	1.1!	2.5	2.4	75.7	5.2	13.0
No	1.0!	2.6	2.3	66.7	5.8	21.6
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.9!	3.2	2.6	74.0	4.1	15.2
No	1.2	1.8	2.0	66.6	7.4	20.9
Used academic support services, 2011–12						
Yes	0.6!	1.9	1.8	75.8	6.2	13.8
No	1.3	3.1	2.8	67.2	5.1	20.5

See notes at end of table.

National Center for Education Statistics

Table 1.3-B.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Self-reported remedial coursetaking, 2011–12						
Yes	1.4!	2.9	2.5	62.7	5.6	24.9
No	0.9	2.5	2.3	72.6	5.5	16.1
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.8!	1.3	2.4	77.4	5.3	12.8
1–15	0.9!	3.8	2.3!	62.5	6.4	24.0
16–30	‡	5.1	‡	59.6	5.4	26.7
More than 30	‡	4.5	‡	62.2	5.8	22.8
Hours worked per week while enrolled, 2011–12						
Did not hold a job	1.0	2.1	2.1	72.4	5.7	16.7
1–15	‡	3.6!	3.7	79.0	‡	10.5!
16–34	‡	3.7	‡	69.4	5.0	18.3
35 or more	‡	2.9!	‡	44.6	9.8	38.1
Location of job(s) while enrolled, 2011–12						
Did not hold a job	1.0	2.1	2.1	72.4	5.7	16.7
Worked on campus	‡	‡	4.2!	82.0	3.8	8.3
Worked off campus only	1.4!	4.1	2.4	63.5	5.7	22.9
Highest degree ever expected to complete, 2011–12 ³						
Undergraduate certificate	‡	‡	‡	‡	‡	‡
Associate's degree	‡	‡	#	53.2	‡	36.1
Bachelor's degree	0.9!	3.1	1.9	64.7	6.5	22.9
Advanced degree	1.0!	2.2	2.7	74.7	5.1	14.3
Attendance intensity through spring 2014 ⁴						
Always full time	0.8	2.4	2.5	76.3	3.4	14.6
Mixed	1.2!	3.3	2.2	62.1	12.3	18.8
Always part time	‡	‡	#	19.5!	#	76.2

See notes at end of table.

National Center for Education Statistics

Table 1.3-B.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Ever transferred through June 2014 ⁵						
Yes	3.3	9.0	1.1 !	48.3	24.9	13.4
Attempted to transfer credits	‡	10.8	‡	59.8	18.7	8.5
Did not attempt to transfer credits	8.5	‡	‡	25.0	37.3	23.2
No	0.5 !	1.2	2.6	75.6	1.4	18.6
Direction of first transfer by institution level through June 2014 ⁵						
Did not transfer	0.5 !	1.2	2.6	75.6	1.4	18.6
4-year to 4-year	‡	11.6	‡	77.6	2.9 !	5.0
4-year to 2-year	5.0 !	5.6	#	8.4	55.7	25.4
4-year to less-than-2-year	‡	‡	‡	‡	‡	‡
Ever stopped out through June 2014 ⁶						
Yes	3.1 !	‡	‡	52.4	16.7	25.1
No	0.7	2.6	2.6	73.5	3.9	16.6
Number of degrees and certificates pursued through June 2014 ⁷						
One	‡	‡	2.6	75.8	2.7	18.2
More than one	4.0	9.3	1.6	55.1	15.2	14.9
Number of changes in major at any institution through June 2014 ⁸						
Zero	1.4	2.8	2.9	67.1	6.0	19.8
One	‡	1.9	‡	78.4	4.7	12.6
More than one	‡	3.1	‡	79.2	4.3	12.3
Field of study when last enrolled through June 2014 ⁹						
Computer and information sciences	‡	2.3 !	‡	72.1	‡	14.0 !
Engineering and engineering technology	‡	2.6 !	‡	78.1	1.8 !	16.0
Biology and physical science, science technology, math, agriculture	‡	3.9	‡	75.4	4.2	12.8
General studies and other	#	‡	‡	32.0	18.4	40.7
Social sciences	‡	‡	3.0	77.9	4.4	12.7
Humanities	‡	‡	3.8 !	74.5	4.0 !	15.1
Health care fields	2.3 !	2.5	1.1 !	65.8	10.6	17.6
Business	‡	‡	2.7 !	75.9	4.4	14.7
Education	‡	1.5 !	‡	77.7	2.4 !	16.6
Other applied	2.8 !	2.5	2.6	72.2	5.1	14.8

See notes at end of table.

National Center for Education Statistics

Table 1.3-B.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	‡	‡	‡	36.3	4.7	57.6
2.25–2.74	‡	2.0!	‡	69.7	7.4	19.1
2.75–3.24	‡	2.7	‡	77.9	6.0	10.9
3.25–3.74	0.6!	3.4	3.1	77.4	5.2	10.3
3.75 or higher	2.8!	3.3	4.2	74.3	4.2	11.2

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Selectivity is based on institutional data from the Integrated Postsecondary Education Data System (IPEDS). Non-open admission institutions' selectivity is determined by an index that uses the centile distribution of the percentage of applicants who were admitted and the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.3-B.

Standard errors for table 1.3-B: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Total	0.23	0.26	0.30	0.98	0.58	0.85
Doctorate-granting status of first institution						
Non-doctorate-granting	0.61	0.83	0.33	2.44	0.77	2.30
Doctorate-granting	0.17	0.20	0.45	0.95	0.76	1.22
Selectivity of first institution						
Very selective	†	†	0.61	1.81	0.96	1.42
Moderately selective	0.24	0.24	0.48	1.33	0.69	1.00
Minimally selective	0.72	0.73	0.87	4.21	2.44	4.15
Open admission	†	1.35	†	3.36	0.83	3.04
Degree program, 2011–12						
No certificate or degree	†	†	†	†	†	†
Undergraduate certificate	†	†	†	†	†	†
Associate's degree	†	3.55	†	4.45	†	3.62
Bachelor's degree	0.19	0.16	0.33	0.96	0.58	0.84
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.26	0.38	0.46	1.24	0.68	1.17
No	0.43	0.32	0.36	1.39	0.79	1.32
Strongly agree that "I feel that I am a part of my first institution."						
Yes	0.37	0.38	0.51	1.31	0.94	1.02
No	0.32	0.40	0.32	1.45	0.60	1.28
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.28	0.43	0.41	1.34	0.68	1.27
No	0.36	0.29	0.41	1.64	0.79	1.27
Used academic support services, 2011–12						
Yes	0.20	0.36	0.33	1.47	0.77	1.18
No	0.37	0.42	0.45	1.66	0.67	1.62

See notes at end of table.

National Center for Education Statistics

Table S1.3-B.

Standard errors for table 1.3-B: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Self-reported remedial coursetaking, 2011–12						
Yes	0.45	0.51	0.60	2.43	0.97	2.07
No	0.26	0.31	0.38	1.11	0.65	1.03
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.26	0.30	0.36	1.18	0.70	0.85
1–15	0.37	0.85	0.70	3.24	1.36	2.92
16–30	†	1.11	†	2.78	0.93	3.51
More than 30	†	0.96	†	3.04	1.26	2.85
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.24	0.28	0.36	1.26	0.72	1.03
1–15	†	1.12	1.05	4.45	†	3.40
16–34	†	0.94	†	3.12	0.91	2.64
35 or more	†	1.11	†	4.44	2.55	4.47
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.24	0.28	0.36	1.26	0.72	1.03
Worked on campus	†	†	1.53	3.10	1.11	1.78
Worked off campus only	0.55	0.76	0.45	2.29	0.84	2.06
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	†	†	†	†	†	†
Associate's degree	†	†	†	10.14	†	9.02
Bachelor's degree	0.31	0.49	0.41	1.58	0.84	1.56
Advanced degree	0.35	0.31	0.40	1.32	0.66	1.07
Attendance intensity through spring 2014						
Always full time	0.18	0.31	0.34	0.93	0.52	0.84
Mixed	0.55	0.66	0.56	1.77	1.25	1.34
Always part time	†	†	†	7.36	†	7.16

See notes at end of table.

National Center for Education Statistics

Table S1.3-B.

Standard errors for table 1.3-B: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Ever transferred through June 2014						
Yes	0.84	1.21	0.48	2.29	2.85	2.08
Attempted to transfer credits	†	1.89	†	2.88	2.56	2.22
Did not attempt to transfer credits	2.44	†	†	3.65	4.47	3.79
No	0.19	0.15	0.35	1.09	0.24	0.99
Direction of first transfer by institution level through June 2014						
Did not transfer	0.19	0.15	0.35	1.09	0.24	0.99
4-year to 4-year	†	1.92	†	2.52	0.94	1.25
4-year to 2-year	1.83	1.26	†	1.64	4.79	5.02
4-year to less-than-2-year	†	†	†	†	†	†
Ever stopped out through June 2014						
Yes	1.02	†	†	3.06	2.84	2.82
No	0.20	0.27	0.35	1.03	0.39	0.93
Number of degrees and certificates pursued through June 2014						
One	†	†	0.36	1.06	0.40	0.94
More than one	0.89	0.93	0.42	2.18	1.62	1.51
Number of changes in major at any institution through June 2014						
Zero	0.35	0.41	0.45	1.37	0.90	1.31
One	†	0.54	†	1.75	0.71	1.60
More than one	†	0.68	†	2.13	0.76	1.74
Field of study when last enrolled through June 2014						
Computer and information sciences	†	0.86	†	5.95	†	5.41
Engineering and engineering technology	†	0.96	†	4.15	0.85	4.18
Biology and physical science, science technology, math, agriculture	†	1.07	†	2.62	1.13	2.20
General studies and other	†	†	†	5.32	3.96	6.18
Social sciences	†	†	0.83	3.03	1.32	3.10
Humanities	†	†	1.18	2.94	1.20	2.61
Health care fields	1.14	0.73	0.45	2.74	2.03	2.20
Business	†	†	0.97	2.26	0.85	1.93
Education	†	0.65	†	3.02	0.99	2.85
Other applied	1.03	0.61	0.74	2.38	0.94	1.72

See notes at end of table.

National Center for Education Statistics

Table S1.3-B.

Standard errors for table 1.3-B: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year public college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	†	†	†	3.58	1.28	3.88
2.25–2.74	†	0.64	†	2.22	1.60	2.00
2.75–3.24	†	0.59	†	1.76	1.00	1.52
3.25–3.74	0.23	0.65	0.61	1.79	0.82	1.34
3.75 or higher	1.23	0.64	0.88	3.01	0.86	2.28

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Total	1.5!	1.7	3.4	76.6	4.7	12.1
Sex						
Male	0.5!	1.6!	4.0	77.0	4.1	12.8
Female	2.2!	1.8	3.0	76.3	5.1	11.6
Race/ethnicity ¹						
White	‡	‡	3.2	78.4	4.7	10.7
Black	2.8!	2.4!	2.5!	61.9	7.0	23.3
Hispanic	‡	4.0!	‡	76.5	4.8	10.3
Asian	#	‡	6.5!	81.5	‡	8.0!
Other or Two or more races	‡	#	‡	80.2	2.6!	14.2!
Immigrant generation ²						
Immigrant	‡	‡	7.2!	82.3	‡	5.6!
Second-generation American	1.2!	2.8	1.8!	79.1	3.5	11.5
Third-generation or higher American	‡	‡	3.2	75.5	5.2	12.8
Dependency status and family responsibilities, 2011–12 ³						
Dependent	0.6	1.6	3.4	78.7	4.9	10.8
Independent	‡	‡	‡	46.6	2.5!	30.4
Unmarried, no dependent(s)	‡	‡	‡	44.0	‡	43.9!
Unmarried, with dependent(s)	‡	‡	‡	70.9!	‡	‡
Married	‡	‡	‡	‡	‡	‡
Age as of December 31, 2011						
18 years or younger	0.7	1.7	2.5	80.0	4.8	10.3
19 years	0.5!	1.2	4.6	76.2	4.9	12.7
20–23 years	‡	‡	‡	58.1	‡	22.3!
24–29 years	‡	‡	‡	‡	‡	58.5!
30 years or older	‡	‡	‡	34.0!	‡	24.4!
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	‡	‡	‡	‡	‡	‡
No	1.4!	1.7	3.4	76.7	4.8	12.0
Has some type of disability, 2011–12						
Yes	1.5!	‡	‡	57.6	10.8	26.3
No	1.5!	1.8	3.5	78.6	4.1	10.6

See notes at end of table.

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	1.4 !	2.1 !	3.0 !	76.6	3.9	13.0
Constant	‡	‡	3.2	76.8	4.6	11.6
Improved	0.4 !	1.7 !	3.9	76.3	5.5	12.2
Self-perception of change in mental health between 2012 and 2014						
Declined	‡	‡	3.6	71.3	6.1	14.1
Constant	1.0 !	1.6	3.2	78.8	4.2	11.2
Improved	0.8 !	2.1 !	3.5	77.2	4.5	11.9
First person in immediate family to go to college						
Do not know	‡	8.8 !	#	54.1	‡	28.8 !
Yes	‡	‡	5.4 !	56.4	11.6	17.3
No	0.9	1.7	3.2	78.6	4.1	11.5
Highest education attained by either parent, 2011–12						
Do not know	‡	‡	#	54.8	‡	34.0 !
High school diploma or less	‡	‡	4.8	63.0	9.1	16.2
Some postsecondary education	2.1 !	2.9 !	1.9 !	72.1	6.3	14.6
Bachelor's degree or higher	0.5	1.2	3.6	81.7	3.2	9.8
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	1.7 !	1.2 !	4.7 !	69.2	7.4	15.8
\$30,000–59,999	‡	2.7	‡	75.0	7.9	12.3
\$60,000–89,999	‡	‡	3.1	79.5	4.2	11.1
\$90,000 or more	0.5 !	1.2 !	3.7	83.0	3.1	8.4
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	1.0 !	2.2	3.6	71.9	7.0	14.3
Independent, received	‡	‡	‡	43.2	3.0 !	33.5
Did not receive	0.5 !	1.4	3.4	81.7	3.7	9.2
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.6	1.4	3.3	80.0	4.3	10.5
No	‡	‡	4.9 !	68.1	9.7	13.2

See notes at end of table.

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.7	1.6	3.0	79.3	4.6	10.9
No	‡	‡	6.5 !	67.6	7.1	16.4
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.9	1.3	3.6	79.6	4.3	10.3
No	‡	2.9	‡	68.8	5.8	16.6
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	1.0	1.3	3.4	78.9	4.7	10.7
No	‡	‡	3.3	71.1	4.9	15.3
Number of months between high school completion and postsecondary entry ⁵						
0–12	0.6	1.5	3.0	78.8	5.0	11.1
13 or more	‡	‡	‡	55.2	2.2 !	22.3
Recent high school graduate ⁶						
Yes	0.5	1.5	2.9	79.1	4.9	11.0
No	‡	‡	6.6 !	58.1	3.2	19.5
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	‡	‡	7.3 !	65.4	8.0 !	16.1
Algebra 2	1.3 !	2.9 !	3.6 !	70.0	6.5	15.7
Trigonometry	0.9 !	3.7 !	1.9 !	77.4	6.2	9.8
Precalculus	‡	‡	4.0	73.7	5.3	14.8
Calculus, math beyond calculus, or statistics	0.3 !	0.6 !	2.9	84.4	3.2	8.6
Students under age 30: high school grade point average						
Less than 2.50	‡	‡	‡	58.3	10.8	23.7
2.50–2.99	‡	‡	3.8	69.2	8.7	14.5
3.00–3.49	0.7 !	1.5 !	4.0	76.9	5.0	11.8
3.50 or higher	0.6 !	1.0 !	2.8	84.8	2.4	8.3

See notes at end of table.

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Students under age 30: took any college- level courses while in high school ⁸						
Yes	0.4!	1.0	3.0	81.3	4.0	10.2
No	1.6!	3.9	4.9	64.6	7.7	17.2
Students under age 30: admissions test scores (ACT/SAT) ⁹						
400–860	1.2!	2.6!	4.2!	59.5	6.5	26.0
861–1000	‡	‡	3.7	71.1	9.5	13.5
1001–1150	0.8!	1.1!	4.0	79.5	4.1	10.5
1151–1600	0.4!	1.1!	2.3	86.9	2.8	6.5

See notes at end of table.

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁹ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.4-A.

Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Total	0.68	0.31	0.45	1.37	0.44	0.86
Sex						
Male	0.24	0.53	0.81	1.45	0.60	1.28
Female	1.05	0.44	0.55	2.03	0.64	1.20
Race/ethnicity						
White	†	†	0.50	1.65	0.59	1.08
Black	1.40	0.85	1.09	4.06	1.53	3.89
Hispanic	†	1.71	†	2.99	1.25	2.19
Asian	†	†	2.61	3.29	†	2.72
Other or Two or more races	†	†	†	5.11	1.10	5.28
Immigrant generation						
Immigrant	†	†	3.07	4.02	†	2.28
Second-generation American	0.60	0.78	0.64	1.89	0.82	1.73
Third-generation or higher American	†	†	0.45	1.56	0.59	0.94
Dependency status and family responsibilities, 2011–12						
Dependent	0.15	0.30	0.49	0.87	0.45	0.70
Independent	†	†	†	5.80	1.03	5.04
Unmarried, no dependent(s)	†	†	†	12.08	†	13.71
Unmarried, with dependent(s)	†	†	†	21.56	†	†
Married	†	†	†	†	†	†
Age as of December 31, 2011						
18 years or younger	0.17	0.39	0.36	0.98	0.59	0.94
19 years	0.19	0.35	1.14	1.53	0.81	1.07
20–23 years	†	†	†	9.81	†	10.36
24–29 years	†	†	†	†	†	19.52
30 years or older	†	†	†	13.15	†	7.62
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	†	†	†	†	†
No	0.70	0.31	0.45	1.45	0.45	0.87
Has some type of disability, 2011–12						
Yes	0.61	†	†	4.52	2.28	4.13
No	0.72	0.33	0.46	1.15	0.47	0.69

See notes at end of table.

National Center for Education Statistics

Table S1.4-A.

Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	0.51	0.77	1.10	2.47	0.83	2.06
Constant	†	†	0.52	2.88	0.63	1.73
Improved	0.18	0.51	0.67	1.50	0.83	1.42
Self-perception of change in mental health between 2012 and 2014						
Declined	†	†	1.02	2.89	1.08	1.83
Constant	0.36	0.48	0.50	1.54	0.60	1.44
Improved	0.32	0.67	0.88	1.52	0.64	1.47
First person in immediate family to go to college						
Do not know	†	3.90	†	12.04	†	11.81
Yes	†	†	1.77	7.55	2.75	2.72
No	0.22	0.32	0.48	1.02	0.42	0.85
Highest education attained by either parent, 2011–12						
Do not know	†	†	†	13.18	†	13.93
High school diploma or less	†	†	1.35	3.33	2.06	2.63
Some postsecondary education	0.79	1.02	0.56	2.10	1.31	1.77
Bachelor's degree or higher	0.13	0.34	0.56	1.18	0.43	1.04
Dependent students: parents' income, 2010						
Less than \$30,000	0.65	0.48	1.50	2.72	1.73	1.88
\$30,000–59,999	†	0.65	†	2.29	1.33	2.20
\$60,000–89,999	†	†	0.88	2.09	1.08	1.87
\$90,000 or more	0.17	0.40	0.70	1.67	0.44	1.20
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.35	0.51	0.88	1.59	0.92	1.39
Independent, received	†	†	†	6.04	1.36	7.15
Did not receive	0.18	0.34	0.58	1.21	0.51	0.89
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.17	0.29	0.48	0.89	0.40	0.73
No	†	†	1.67	3.09	2.84	2.39

See notes at end of table.

National Center for Education Statistics

Table S1.4-A.

Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.16	0.31	0.42	0.97	0.46	0.81
No	†	†	2.36	3.97	2.05	4.14
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.24	0.30	0.58	1.16	0.59	1.04
No	†	0.86	†	3.15	0.93	1.51
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.26	0.28	0.56	1.26	0.49	1.04
No	†	†	0.80	2.33	0.91	1.57
Number of months between high school completion and postsecondary entry						
0–12	0.16	0.31	0.42	0.95	0.45	0.75
13 or more	†	†	†	4.53	0.93	3.73
Recent high school graduate						
Yes	0.13	0.30	0.42	0.90	0.49	0.75
No	†	†	2.96	4.12	0.86	2.77
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	†	†	2.32	4.21	2.53	3.27
Algebra 2	0.48	0.96	1.43	2.78	1.41	2.78
Trigonometry	0.42	1.76	0.77	2.73	1.53	1.64
Precalculus	†	†	1.06	2.37	1.12	2.41
Calculus, math beyond calculus, or statistics	0.15	0.27	0.53	1.11	0.52	0.97
Students under age 30: high school grade point average						
Less than 2.50	†	†	†	3.42	2.25	3.31
2.50–2.99	†	†	1.01	2.65	1.60	2.80
3.00–3.49	0.23	0.47	0.73	1.97	0.79	1.51
3.50 or higher	0.22	0.33	0.56	1.26	0.50	1.03

See notes at end of table.

National Center for Education Statistics

Table S1.4-A.

Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Students under age 30: took any college-level courses while in high school						
Yes	0.14	0.25	0.46	0.95	0.49	0.81
No	0.50	1.02	1.26	3.26	1.30	2.02
Students under age 30: admissions test scores (ACT/SAT)						
400–860	0.49	0.82	1.48	3.03	1.71	2.92
861–1000	†	†	0.98	2.26	1.44	1.58
1001–1150	0.33	0.42	0.96	1.69	0.74	1.34
1151–1600	0.16	0.48	0.43	1.11	0.61	0.91

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.4-B.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Total	1.5!	1.7	3.4	76.6	4.7	12.1
Doctorate-granting status of first institution						
Non-doctorate-granting	‡	‡	4.2	69.5	5.0	16.6
Doctorate-granting	0.6!	1.5	2.9	81.4	4.6	9.0
Selectivity of first institution ¹						
Very selective	0.4!	0.8!	2.4	84.7	1.9	9.8
Moderately selective	0.6!	1.0	3.4	77.0	6.5	11.5
Minimally selective	2.8!	5.5!	6.1	65.9	8.1	11.5
Open admission	‡	‡	‡	35.4	‡	35.3
Degree program, 2011–12						
No certificate or degree	‡	‡	‡	‡	‡	‡
Undergraduate certificate	84.0!	#	#	‡	‡	‡
Associate's degree	‡	‡	#	‡	‡	30.9
Bachelor's degree	0.5	1.1	3.5	78.8	4.6	11.5
Strongly agree know requirements needed to complete degree program, 2011–12 ²						
Yes	0.7!	1.9	3.4	78.7	3.8	11.4
No	0.9!	1.5	3.2	74.8	6.2	13.5
Strongly agree that "I feel that I am a part of my first institution."						
Yes	‡	‡	4.2	77.9	3.4	10.8
No	1.1	1.5!	2.4	75.1	6.3	13.6
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	‡	‡	3.9	79.4	3.7	9.4
No	1.0!	1.6	2.5	72.2	6.3	16.4
Used academic support services, 2011–12						
Yes	0.8!	1.4	3.1	78.7	4.9	11.1
No	‡	‡	3.6	74.5	4.6	13.0

See notes at end of table.

National Center for Education Statistics

Table 1.4-B.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Self-reported remedial coursetaking, 2011–12						
Yes	‡	‡	6.6 !	57.3	8.9	22.7
No	‡	‡	3.1	78.6	4.3	11.0
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.3 !	1.3	3.1	80.4	4.5	10.3
1–15	‡	6.0 !	‡	63.3	8.4 !	18.0
16–30	2.8 !	2.5 !	6.0 !	64.9	5.3	18.4
More than 30	‡	‡	‡	59.6	3.4 !	18.9 !
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.6	1.5	2.7	78.1	4.5	12.7
1–15	‡	‡	4.7	83.1	2.4	8.2
16–34	2.5 !	5.1 !	5.7 !	66.9	8.0	11.7
35 or more	‡	‡	‡	47.5	11.0 !	21.5
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.6	1.5	2.7	78.1	4.5	12.7
Worked on campus	‡	‡	4.0	84.5	2.8	7.7
Worked off campus only	‡	‡	5.6 !	60.4	8.2	14.8
Highest degree ever expected to complete, 2011–12 ³						
Undergraduate certificate	90.4	#	#	‡	‡	‡
Associate's degree	‡	‡	#	‡	‡	35.5 !
Bachelor's degree	0.8 !	2.7	4.4	70.7	5.4	16.1
Advanced degree	0.6 !	1.1	3.1	80.8	4.5	9.9
Attendance intensity through June 2014 ⁴						
Always full time	0.8	1.7	3.3	80.4	2.3	11.5
Mixed	‡	‡	4.0	60.0	16.8	13.3
Always part time	‡	‡	#	‡	‡	66.5

See notes at end of table.

National Center for Education Statistics

Table 1.4-B.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Ever transferred through June 2014 ⁵						
Yes	‡	3.1	‡	60.6	22.4	10.9
Attempted to transfer credits	‡	3.6 !	‡	73.4	14.4	7.0
Did not attempt to transfer credits	4.6 !	‡	‡	32.9	39.9	19.4
No	‡	1.5	4.0	79.9	‡	12.3
Direction of first transfer by institution level through June 2014 ⁵						
Did not transfer	‡	1.5	4.0	79.9	‡	12.3
4-year to 4-year	‡	2.1 !	‡	85.4	3.4 !	7.7
4-year to 2-year	‡	4.4 !	‡	19.9	56.2	16.4
4-year to less-than-2-year	‡	‡	‡	‡	‡	‡
Ever stopped out through June 2014 ⁶						
Yes	‡	‡	‡	60.8	18.5	16.3
No	‡	‡	3.8	78.6	3.0	11.5
Number of degrees and certificates pursued through June 2014 ⁷						
One	‡	‡	4.0	80.2	2.5	11.7
More than one	‡	5.7	‡	63.3	13.2	13.2
Number of changes in major at any institution through June 2014 ⁸						
Zero	‡	‡	4.2	74.8	4.3	12.9
One	‡	‡	2.1	81.1	5.1	9.8
More than one	‡	‡	‡	85.9	6.6	5.7
Field of study when last enrolled through June 2014 ⁹						
Computer and information sciences	#	‡	‡	79.5	‡	10.0 !
Engineering and engineering technology	#	‡	6.7 !	77.8	‡	13.5 !
Biology and physical science, science technology, math, agriculture	‡	‡	4.7 !	83.2	1.4 !	9.1
General studies and other	‡	‡	‡	20.2	48.5	22.5
Social sciences	‡	‡	2.2 !	87.3	3.5 !	6.2
Humanities	‡	‡	4.2 !	78.6	2.6 !	13.4
Health care fields	‡	‡	2.8 !	68.5	7.0	11.5
Business	‡	‡	3.7 !	80.1	4.1 !	9.4
Education	‡	‡	‡	78.5	5.3 !	10.3 !
Other applied	‡	3.5 !	‡	77.0	5.3	10.0

See notes at end of table.

National Center for Education Statistics

Table 1.4-B.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	‡	‡	‡	40.7	9.6	44.6
2.25–2.74	‡	1.9!	‡	65.7	9.8	21.0
2.75–3.24	1.1!	2.7!	3.3	74.4	3.8	14.8
3.25–3.74	1.1!	1.0!	3.3	83.6	3.7	7.3
3.75 or higher	‡	‡	4.5	80.6	3.6	5.2

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Selectivity is based on institutional data from the Integrated Postsecondary Education Data System (IPEDS). Non-open admission institutions' selectivity is determined by an index that uses the centile distribution of the percentage of applicants who were admitted and the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.4-B.

Standard errors for table 1.4-B: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Total	0.68	0.31	0.45	1.37	0.44	0.86
Doctorate-granting status of first institution						
Non-doctorate-granting	†	†	0.82	3.48	0.51	1.77
Doctorate-granting	0.25	0.41	0.46	1.04	0.60	0.78
Selectivity of first institution						
Very selective	0.19	0.34	0.58	1.36	0.47	1.27
Moderately selective	0.19	0.29	0.71	1.73	0.76	1.32
Minimally selective	1.35	1.77	1.30	2.89	1.84	2.19
Open admission	†	†	†	8.05	†	7.90
Degree program, 2011–12						
No certificate or degree	†	†	†	†	†	†
Undergraduate certificate	33.07	†	†	†	†	†
Associate's degree	†	†	†	†	†	8.98
Bachelor's degree	0.13	0.22	0.49	0.85	0.41	0.74
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.26	0.43	0.61	1.20	0.48	0.97
No	0.27	0.41	0.56	1.66	0.86	1.35
Strongly agree that "I feel that I am a part of my first institution."						
Yes	†	†	0.69	2.44	0.59	1.30
No	0.31	0.49	0.47	1.19	0.70	1.07
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	†	†	0.56	1.45	0.45	0.72
No	0.31	0.48	0.58	1.95	0.90	1.70
Used academic support services, 2011–12						
Yes	0.30	0.38	0.63	1.38	0.52	1.33
No	†	†	0.66	1.83	0.80	1.01

See notes at end of table.

National Center for Education Statistics

Table S1.4-B.

Standard errors for table 1.4-B: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Self-reported remedial coursetaking, 2011–12						
Yes	†	†	2.09	3.56	2.09	3.20
No	†	†	0.39	1.37	0.45	0.85
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.12	0.31	0.43	0.88	0.49	0.85
1–15	†	2.86	†	4.60	2.68	2.79
16–30	1.18	1.26	2.44	4.04	1.35	2.94
More than 30	†	†	†	4.85	1.69	6.05
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.16	0.33	0.44	1.01	0.51	1.00
1–15	†	†	1.22	1.86	0.71	1.56
16–34	1.24	2.01	2.09	4.25	1.71	1.77
35 or more	†	†	†	11.13	4.70	4.19
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.16	0.33	0.44	1.01	0.51	1.00
Worked on campus	†	†	1.11	1.97	0.75	1.53
Worked off campus only	†	†	1.94	5.08	1.88	1.83
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	16.93	†	†	†	†	†
Associate's degree	†	†	†	†	†	11.81
Bachelor's degree	0.33	0.79	0.81	1.51	0.91	1.50
Advanced degree	0.21	0.32	0.51	1.09	0.51	0.84
Attendance intensity through June 2014						
Always full time	0.22	0.31	0.50	1.13	0.29	0.96
Mixed	†	†	1.03	3.33	2.06	1.74
Always part time	†	†	†	†	†	18.38

See notes at end of table.

National Center for Education Statistics

Table S1.4-B.

Standard errors for table 1.4-B: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Ever transferred through June 2014						
Yes	†	0.82	†	3.44	2.28	2.08
Attempted to transfer credits	†	1.11	†	4.25	3.09	1.75
Did not attempt to transfer credits	1.42	†	†	3.94	4.01	3.69
No	†	0.32	0.54	2.02	†	1.15
Direction of first transfer by institution level through June 2014						
Did not transfer	†	0.32	0.54	2.02	†	1.15
4-year to 4-year	†	0.96	†	2.55	1.46	1.83
4-year to 2-year	†	1.44	†	3.45	3.84	3.24
4-year to less-than-2-year	†	†	†	†	†	†
Ever stopped out through June 2014						
Yes	†	†	†	3.19	2.72	2.61
No	†	†	0.51	1.45	0.33	0.78
Number of degrees and certificates pursued through June 2014						
One	†	†	0.56	1.94	0.36	1.04
More than one	†	1.13	†	2.71	1.75	1.82
Number of changes in major at any institution through June 2014						
Zero	†	†	0.60	1.67	0.57	0.91
One	†	†	0.57	1.79	0.83	1.71
More than one	†	†	†	2.52	1.94	1.60
Field of study when last enrolled through June 2014						
Computer and information sciences	†	†	†	4.54	†	3.79
Engineering and engineering technology	†	†	2.72	6.18	†	4.34
Biology and physical science, science technology, math, agriculture	†	†	1.55	2.76	0.51	2.39
General studies and other	†	†	†	5.29	6.74	5.16
Social sciences	†	†	0.80	2.10	1.26	1.41
Humanities	†	†	1.28	2.53	1.00	2.33
Health care fields	†	†	1.28	6.82	1.48	1.84
Business	†	†	1.14	2.14	1.26	1.73
Education	†	†	†	4.21	1.91	3.14
Other applied	†	1.55	†	2.22	1.49	1.53

See notes at end of table.

National Center for Education Statistics

Table S1.4-B.

Standard errors for table 1.4-B: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	†	†	†	4.98	2.44	4.94
2.25–2.74	†	0.66	†	3.30	2.10	2.98
2.75–3.24	0.48	1.06	0.78	3.29	0.83	2.80
3.25–3.74	0.40	0.36	0.75	1.37	0.59	0.96
3.75 or higher	†	†	1.07	2.59	0.94	1.26

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Total	70.5	#	#	‡	‡	25.4
Sex						
Male	67.3	#	#	‡	‡	26.9
Female	71.3	#	#	‡	‡	25.0
Race/ethnicity ¹						
White	67.3	#	#	#	‡	‡
Black	56.4	#	#	‡	‡	34.7
Hispanic	77.6	#	#	‡	‡	20.4
Asian	‡	‡	‡	‡	‡	‡
Other or Two or more races	80.6	#	#	‡	‡	‡
Immigrant generation ²						
Immigrant	84.1	#	#	#	‡	‡
Second-generation American	69.7	#	#	‡	‡	25.5
Third-generation or higher American	69.4	#	#	‡	‡	26.6
Dependency status and family responsibilities, 2011–12 ³						
Dependent	71.4	#	#	‡	‡	26.0
Independent	69.9	#	#	‡	‡	24.9
Unmarried, no dependent(s)	63.2	#	#	‡	‡	32.3
Unmarried, with dependent(s)	67.4	#	#	‡	‡	26.0
Married	81.7	#	#	#	‡	‡
Age as of December 31, 2011						
18 years or younger	76.6	#	#	‡	‡	22.1!
19 years	63.7	#	#	#	‡	‡
20–23 years	65.2	#	#	‡	‡	30.8
24–29 years	74.8	#	#	#	‡	‡
30 years or older	71.5	#	#	‡	‡	21.2!
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	‡	‡	‡	‡	‡	‡
No	69.9	#	#	‡	‡	26.0
Has some type of disability, 2011–12						
Yes	59.8	#	#	‡	‡	37.5
No	72.0	#	#	‡	‡	23.7

See notes at end of table.

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	62.2	#	#	‡	‡	28.3
Constant	71.2	#	#	‡	‡	25.6
Improved	74.3	#	#	‡	‡	23.5
Self-perception of change in mental health between 2012 and 2014						
Declined	64.9	#	#	‡	‡	28.9
Constant	74.3	#	#	‡	‡	21.1
Improved	69.3	#	#	‡	‡	28.5
First person in immediate family to go to college						
Do not know	61.7	#	#	‡	‡	‡
Yes	68.4	#	#	‡	‡	27.8
No	72.1	#	#	‡	‡	24.8
Highest education attained by either parent, 2011–12						
Do not know	62.3	#	#	‡	‡	24.7!
High school diploma or less	71.9	#	#	‡	‡	24.9
Some postsecondary education	73.7	#	#	‡	‡	21.5!
Bachelor's degree or higher	62.2	#	#	‡	‡	35.6
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	62.5	#	#	‡	‡	34.2
\$30,000–59,999	92.6	#	#	#	‡	‡
\$60,000–89,999	82.2	#	#	#	‡	‡
\$90,000 or more	‡	‡	‡	‡	‡	‡
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	71.0	#	#	‡	‡	26.8
Independent, received	69.4	#	#	‡	‡	25.5
Did not receive	77.4	#	#	‡	‡	‡
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	74.4	#	#	#	‡	‡
No	64.1	#	#	‡	‡	30.8

See notes at end of table.

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	71.3	#	#	‡	‡	26.1
No	58.8	#	#	‡	‡	37.0
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	73.9	#	#	‡	‡	23.9
No	64.4	#	#	‡	‡	28.0
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	74.7	#	#	‡	‡	22.7
No	61.8	#	#	‡	‡	31.1
Number of months between high school completion and postsecondary entry ⁵						
0–12	72.7	#	#	‡	‡	24.2
13 or more	70.5	#	#	‡	‡	24.6
Recent high school graduate ⁶						
Yes	73.8	#	#	‡	‡	23.0 !
No	68.9	#	#	‡	‡	26.6
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	65.6	#	#	‡	‡	30.5
Algebra 2	73.3	#	#	‡	‡	23.7
Trigonometry	64.1	#	#	‡	‡	24.1 !
Precalculus	71.7	#	#	#	‡	‡
Calculus, math beyond calculus, or statistics	73.5	#	#	#	‡	‡
Students under age 30: high school grade point average						
Less than 2.50	69.0	#	#	‡	‡	26.4
2.50–2.99	70.0	#	#	#	‡	‡
3.00–3.49	73.7	#	#	‡	‡	22.1
3.50 or higher	66.6	#	#	‡	‡	32.5 !

See notes at end of table.

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Students under age 30: took any college-level courses while in high school ⁸						
Yes	74.2	#	#	‡	‡	22.3!
No	68.3	#	#	#	‡	28.4

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.5-A.

Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Total	5.35	†	†	†	†	4.91
Sex						
Male	6.82	†	†	†	†	7.16
Female	6.25	†	†	†	†	5.30
Race/ethnicity						
White	8.62	†	†	†	†	†
Black	5.90	†	†	†	†	5.66
Hispanic	3.90	†	†	†	†	3.66
Asian	†	†	†	†	†	†
Other or Two or more races	19.03	†	†	†	†	†
Immigrant generation						
Immigrant	5.56	†	†	†	†	†
Second-generation American	4.14	†	†	†	†	3.89
Third-generation or higher American	7.41	†	†	†	†	6.45
Dependency status and family responsibilities, 2011–12						
Dependent	5.43	†	†	†	†	4.52
Independent	7.27	†	†	†	†	6.60
Unmarried, no dependent(s)	10.56	†	†	†	†	9.59
Unmarried, with dependent(s)	8.38	†	†	†	†	7.45
Married	7.70	†	†	†	†	†
Age as of December 31, 2011						
18 years or younger	9.86	†	†	†	†	9.61
19 years	8.57	†	†	†	†	†
20–23 years	7.07	†	†	†	†	6.29
24–29 years	6.60	†	†	†	†	†
30 years or older	7.64	†	†	†	†	7.38
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	†	†	†	†	†
No	5.37	†	†	†	†	4.88
Has some type of disability, 2011–12						
Yes	10.42	†	†	†	†	10.85
No	5.52	†	†	†	†	5.07

See notes at end of table.

National Center for Education Statistics

Table S1.5-A.

Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	5.38	†	†	†	†	6.41
Constant	5.81	†	†	†	†	4.61
Improved	7.04	†	†	†	†	6.38
Self-perception of change in mental health between 2012 and 2014						
Declined	6.89	†	†	†	†	7.37
Constant	7.40	†	†	†	†	6.12
Improved	6.96	†	†	†	†	5.92
First person in immediate family to go to college						
Do not know	15.27	†	†	†	†	†
Yes	7.47	†	†	†	†	7.18
No	6.36	†	†	†	†	5.14
Highest education attained by either parent, 2011–12						
Do not know	11.26	†	†	†	†	12.17
High school diploma or less	5.20	†	†	†	†	5.16
Some postsecondary education	9.31	†	†	†	†	6.99
Bachelor's degree or higher	8.10	†	†	†	†	7.73
Dependent students: parents' income, 2010						
Less than \$30,000	4.92	†	†	†	†	3.83
\$30,000–59,999	6.78	†	†	†	†	†
\$60,000–89,999	9.86	†	†	†	†	†
\$90,000 or more	†	†	†	†	†	†
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	5.83	†	†	†	†	4.81
Independent, received	7.43	†	†	†	†	6.56
Did not receive	10.93	†	†	†	†	†
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	5.78	†	†	†	†	†
No	6.95	†	†	†	†	4.54

See notes at end of table.

National Center for Education Statistics

Table S1.5-A.

Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	5.84	†	†	†	†	5.03
No	7.96	†	†	†	†	8.08
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	6.12	†	†	†	†	5.69
No	6.38	†	†	†	†	5.69
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	6.02	†	†	†	†	5.03
No	5.26	†	†	†	†	5.97
Number of months between high school completion and postsecondary entry						
0–12	7.16	†	†	†	†	6.00
13 or more	5.19	†	†	†	†	5.14
Recent high school graduate						
Yes	8.83	†	†	†	†	7.80
No	4.94	†	†	†	†	4.78
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	7.52	†	†	†	†	6.73
Algebra 2	5.24	†	†	†	†	4.78
Trigonometry	12.57	†	†	†	†	10.78
Precalculus	8.40	†	†	†	†	†
Calculus, math beyond calculus, or statistics	14.47	†	†	†	†	†
Students under age 30: high school grade point average						
Less than 2.50	7.32	†	†	†	†	5.92
2.50–2.99	4.43	†	†	†	†	†
3.00–3.49	5.66	†	†	†	†	5.08
3.50 or higher	15.21	†	†	†	†	15.22

See notes at end of table.

National Center for Education Statistics

Table S1.5-A.

Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Students under age 30: took any college-level courses while in high school						
Yes	9.15	†	†	†	†	7.98
No	5.97	†	†	†	†	5.22

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Total	70.5	#	#	‡	‡	25.4
Strongly agree know requirements needed to complete degree program, 2011–12 ¹						
Yes	63.1	#	#	‡	‡	30.1
No	53.7	#	#	#	‡	‡
Strongly agree that "I feel that I am a part of my first institution."						
Yes	75.3	#	#	‡	‡	22.1
No	61.8	#	#	‡	‡	31.4
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	73.8	#	#	‡	‡	23.3
No	62.5	#	#	‡	‡	30.6
Used academic support services, 2011–12						
Yes	69.6	#	#	‡	‡	26.8
No	70.7	#	#	‡	‡	25.1
Self-reported remedial coursetaking, 2011–12						
Yes	67.9	#	#	#	‡	‡
No	70.6	#	#	‡	‡	25.2

See notes at end of table.

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	81.1	#	#	‡	‡	‡
1–15	77.2	#	#	‡	‡	19.6
16–30	67.1	#	#	#	‡	29.6
More than 30	65.4	#	#	‡	‡	29.7 !
Hours worked per week while enrolled, 2011–12						
Did not hold a job	70.3	#	#	‡	‡	27.0
1–15	77.1	#	#	#	‡	‡
16–34	66.5	#	#	#	‡	‡
35 or more	74.7	#	#	#	‡	‡
Location of job(s) while enrolled, 2011–12						
Did not hold a job	70.3	#	#	‡	‡	27.0
Worked on campus	‡	‡	‡	‡	‡	‡
Worked off campus only	71.5	#	#	#	9.0 !	19.5 !
Highest degree ever expected to complete, 2011–12 ²						
Undergraduate certificate	70.3	#	#	‡	‡	25.9
Associate's degree	70.9	#	#	#	‡	22.2 !
Bachelor's degree	75.2	#	#	‡	‡	23.7 !
Advanced degree	63.4	#	#	‡	‡	31.2
Attendance intensity through June 2014 ³						
Always full time	73.2	#	#	‡	‡	24.1
Mixed	65.7	#	#	‡	‡	26.3
Always part time	‡	‡	‡	‡	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Ever transferred through June 2014 ⁴						
Yes	67.7	#	#	‡	20.2 !	‡
Attempted to transfer credits	‡	‡	‡	‡	‡	‡
Did not attempt to transfer credits	63.7	#	#	‡	22.1 !	‡
No	70.9	#	#	‡	‡	27.3
Direction of first transfer by institution level through June 2014 ⁴						
Did not transfer	70.9	#	#	‡	‡	27.3
Less-than-2-year to 4-year	‡	‡	‡	‡	‡	‡
Less-than-2-year to 2-year	66.9	#	#	‡	25.1 !	‡
Transfers to and from less-than-2-year institutions	‡	‡	‡	‡	‡	‡
Ever stopped out through June 2014 ⁵						
Yes	61.2	#	#	‡	‡	18.6
No	72.1	#	#	#	‡	‡
Number of degrees and certificates pursued through June 2014 ⁶						
One	73.1	#	#	#	‡	‡
More than one	61.0	#	#	‡	‡	21.0
Number of changes in major at any institution through June 2014 ⁷						
Zero	70.9	#	#	‡	‡	25.1
One	‡	‡	‡	‡	‡	‡
More than one	‡	‡	‡	‡	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Field of study when last enrolled through June 2014 ⁸						
Computer and information sciences	‡	‡	‡	‡	‡	‡
Engineering and engineering technology	‡	‡	‡	‡	‡	‡
Biology and physical science, science technology, math, agriculture	‡	‡	‡	‡	‡	‡
General studies and other	‡	‡	‡	‡	‡	‡
Social Sciences and humanities	‡	‡	‡	‡	‡	‡
Personal and consumer services	67.6	#	#	#	3.1!	29.3
Manufacturing, construction, repair, transportation	‡	#	#	#	#	‡
Military technology and protective services	‡	‡	‡	‡	‡	‡
Health care fields	74.7	#	#	#	3.4!	21.9!
Business	‡	‡	‡	‡	‡	‡
Other applied	‡	‡	‡	‡	‡	‡
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	‡	#	#	#	‡	72.1
2.25–2.74	69.3	#	#	‡	‡	‡
2.75–3.24	68.7	#	#	‡	‡	26.6!
3.25–3.74	75.7	#	#	#	3.5!	20.8!
3.75 or higher	74.6	#	#	‡	‡	21.0!

See notes at end of table.

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes education; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.5-B.

Standard errors for table 1.5-B: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Total	5.35	†	†	†	†	4.91
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	6.92	†	†	†	†	6.57
No	9.14	†	†	†	†	†
Strongly agree that “I feel that I am a part of my first institution.”						
Yes	5.68	†	†	†	†	5.18
No	6.83	†	†	†	†	7.04
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	5.60	†	†	†	†	5.20
No	9.50	†	†	†	†	8.35
Used academic support services, 2011–12						
Yes	6.61	†	†	†	†	6.22
No	6.28	†	†	†	†	5.83
Self-reported remedial coursetaking, 2011–12						
Yes	17.46	†	†	†	†	†
No	5.19	†	†	†	†	4.76

See notes at end of table.

National Center for Education Statistics

Table S1.5-B.

Standard errors for table 1.5-B: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	13.05	†	†	†	†	†
1–15	4.96	†	†	†	†	4.26
16–30	6.12	†	†	†	†	5.61
More than 30	9.01	†	†	†	†	9.00
Hours worked per week while enrolled, 2011–12						
Did not hold a job	6.48	†	†	†	†	5.57
1–15	10.85	†	†	†	†	†
16–34	10.92	†	†	†	†	†
35 or more	10.14	†	†	†	†	†
Location of job(s) while enrolled, 2011–12						
Did not hold a job	6.48	†	†	†	†	5.57
Worked on campus	†	†	†	†	†	†
Worked off campus only	5.66	†	†	†	2.80	7.10
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	6.04	†	†	†	†	5.57
Associate's degree	9.36	†	†	†	†	9.15
Bachelor's degree	9.99	†	†	†	†	9.29
Advanced degree	7.87	†	†	†	†	7.02
Attendance intensity through June 2014						
Always full time	6.74	†	†	†	†	6.10
Mixed	6.32	†	†	†	†	7.14
Always part time	†	†	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S1.5-B.

Standard errors for table 1.5-B: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Ever transferred through June 2014						
Yes	5.87	†	†	†	6.27	†
Attempted to transfer credits	†	†	†	†	†	†
Did not attempt to transfer credits	6.94	†	†	†	7.45	†
No	5.82	†	†	†	†	5.60
Direction of first transfer by institution level through June 2014						
Did not transfer	5.82	†	†	†	†	5.60
Less-than-2-year to 4-year	†	†	†	†	†	†
Less-than-2-year to 2-year	8.68	†	†	†	8.87	†
Transfers to and from less-than-2-year institutions	†	†	†	†	†	†
Ever stopped out through June 2014						
Yes	5.68	†	†	†	†	4.37
No	6.10	†	†	†	†	†
Number of degrees and certificates pursued through June 2014						
One	5.73	†	†	†	†	†
More than one	5.73	†	†	†	†	4.12
Number of changes in major at any institution through June 2014						
Zero	5.45	†	†	†	†	5.04
One	†	†	†	†	†	†
More than one	†	†	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S1.5-B.

Standard errors for table 1.5-B: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Field of study when last enrolled through June 2014						
Computer and information sciences	†	†	†	†	†	†
Engineering and engineering technology	†	†	†	†	†	†
Biology and physical science, science technology, math, agriculture	†	†	†	†	†	†
General studies and other	†	†	†	†	†	†
Social Sciences and humanities	†	†	†	†	†	†
Personal and consumer services	7.97	†	†	†	1.21	7.34
Manufacturing, construction, repair, transportation	†	†	†	†	†	†
Military technology and protective services	†	†	†	†	†	†
Health care fields	6.88	†	†	†	1.49	6.68
Business	†	†	†	†	†	†
Other applied	†	†	†	†	†	†
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	†	†	†	†	†	15.24
2.25–2.74	9.68	†	†	†	†	†
2.75–3.24	10.89	†	†	†	†	10.04
3.25–3.74	7.01	†	†	†	1.45	7.77
3.75 or higher	6.39	†	†	†	†	6.82

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Total	43.1	16.4	#	1.6 !	3.8	35.1
Sex						
Male	41.6	21.1	#	‡	‡	34.9
Female	44.3	12.5	#	2.9 !	5.1	35.2
Race/ethnicity ¹						
White	45.8	19.5	#	‡	‡	30.1
Black	30.6	6.8 !	#	‡	‡	54.7
Hispanic	47.1	18.0	#	‡	‡	29.2
Asian	‡	‡	‡	‡	‡	‡
Other or Two or more races	38.0	‡	#	‡	‡	46.7
Immigrant generation ²						
Immigrant	40.3	26.1 !	#	‡	‡	21.2
Second-generation American	50.2	14.7 !	#	‡	‡	30.7
Third-generation or higher American	41.1	16.1	#	‡	‡	37.6
Dependency status and family responsibilities, 2011–12 ³						
Dependent	44.8	19.3	#	0.9 !	3.4	31.5
Independent	41.6	13.8	#	‡	‡	38.1
Unmarried, no dependent(s)	40.6	15.3 !	#	‡	‡	39.7
Unmarried, with dependent(s)	42.2	9.3 !	#	‡	‡	41.1
Married	41.7	20.3 !	#	‡	‡	30.8
Age as of December 31, 2011						
18 years or younger	39.2	21.1	#	‡	‡	34.9
19 years	52.8	18.1	#	‡	‡	25.7
20–23 years	39.7	12.4 !	#	‡	‡	40.9
24–29 years	43.5	12.6	#	#	‡	40.8
30 years or older	42.4	17.4	#	‡	‡	31.2
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	51.4 !	‡	#	‡	‡	‡
No	42.3	16.2	#	1.4 !	3.8	36.3
Has some type of disability, 2011–12						
Yes	45.9	10.1 !	#	‡	‡	36.8 !
No	42.7	17.3	#	‡	‡	34.8

See notes at end of table.

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	41.6	20.3	#	1.2!	3.1!	33.8
Constant	45.8	17.2	#	‡	‡	32.5
Improved	40.5	12.1	#	‡	‡	39.5
Self-perception of change in mental health between 2012 and 2014						
Declined	44.5	14.7!	#	‡	‡	37.6
Constant	46.7	18.9	#	‡	‡	27.7
Improved	37.6	14.4	#	‡	‡	42.1
First person in immediate family to go to college						
Do not know	40.1	‡	#	#	‡	38.9!
Yes	40.2	17.4	#	‡	‡	37.1
No	45.0	15.5	#	‡	‡	33.6
Highest education attained by either parent, 2011–12						
Do not know	47.9	‡	#	#	‡	31.9!
High school diploma or less	43.3	16.8	#	‡	‡	34.9
Some postsecondary education	45.5	12.5	#	‡	‡	35.9
Bachelor's degree or higher	33.1	23.6!	#	‡	‡	36.2
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	41.1	19.5	#	1.2!	3.3!	34.9
\$30,000–59,999	52.3	17.5!	#	‡	‡	26.7
\$60,000–89,999	44.7	29.7	#	‡	‡	23.0
\$90,000 or more	62.4	12.7!	#	‡	‡	‡
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	44.4	18.9	#	1.0!	3.5	32.2
Independent, received	41.9	14.1	#	‡	‡	38.0
Did not receive	43.9	16.5	#	‡	‡	31.5
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	45.0	22.1	#	‡	‡	27.5
No	44.4	12.9!	#	‡	‡	40.8

See notes at end of table.

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	43.3	17.7	#	0.8!	4.8	33.4
No	42.6	13.4!	#	‡	‡	40.8
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	45.7	17.9	#	‡	‡	31.4
No	40.3	14.6	#	‡	‡	39.1
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	48.2	17.0	#	‡	‡	29.7
No	35.1	15.3	#	‡	‡	43.3
Number of months between high school completion and postsecondary entry ⁵						
0–12	44.3	16.2	#	0.8!	4.1	34.7
13 or more	42.6	17.0	#	‡	‡	34.3
Recent high school graduate ⁶						
Yes	44.5	17.7	#	0.9!	4.2	32.7
No	42.4	15.7	#	‡	‡	36.2
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	47.4	11.2	#	‡	‡!	38.5
Algebra 2	43.2	18.6	#	0.6!	5.3	32.3
Trigonometry	36.6!	19.9!	#	‡	‡	35.7!
Precalculus	41.1	17.1!	#	‡	‡	38.0
Calculus, math beyond calculus, or statistics	35.6	‡	#	#	‡	41.4
Students under age 30: high school grade point average						
Less than 2.50	41.1	16.3	#	‡	‡	37.3
2.50–2.99	57.8	10.8!	#	‡	‡	25.4
3.00–3.49	42.1	18.9	#	‡	‡	35.6
3.50 or higher	36.5	14.9!	#	‡	‡	43.0

See notes at end of table.

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Students under age 30: took any college-level courses while in high school ⁸						
Yes	44.3	13.4 !	#	‡	‡	37.9
No	42.7	17.4	#	‡	‡	34.8

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.6-A.

Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Total	5.08	2.49	†	0.80	0.56	4.54
Sex						
Male	6.87	4.43	†	†	†	6.39
Female	5.72	2.93	†	1.39	0.87	5.01
Race/ethnicity						
White	4.97	3.48	†	†	†	4.13
Black	6.90	2.63	†	†	†	7.99
Hispanic	6.67	4.59	†	†	†	6.15
Asian	†	†	†	†	†	†
Other or Two or more races	11.39	†	†	†	†	13.03
Immigrant generation						
Immigrant	8.69	9.14	†	†	†	5.06
Second-generation American	7.32	4.54	†	†	†	6.19
Third-generation or higher American	5.42	2.81	†	†	†	5.45
Dependency status and family responsibilities, 2011–12						
Dependent	4.92	3.59	†	0.38	0.82	3.99
Independent	7.06	2.29	†	†	†	6.58
Unmarried, no dependent(s)	6.83	5.53	†	†	†	8.19
Unmarried, with dependent(s)	6.92	2.95	†	†	†	8.37
Married	11.58	9.10	†	†	†	8.19
Age as of December 31, 2011						
18 years or younger	6.25	4.76	†	†	†	6.05
19 years	6.76	5.43	†	†	†	5.49
20–23 years	6.69	3.97	†	†	†	7.39
24–29 years	8.49	3.75	†	†	†	8.70
30 years or older	8.44	3.92	†	†	†	6.99
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	18.60	†	†	†	†	†
No	4.30	2.36	†	0.59	0.57	4.06
Has some type of disability, 2011–12						
Yes	12.95	4.07	†	†	†	11.81
No	4.28	2.63	†	†	†	3.79

See notes at end of table.

National Center for Education Statistics

Table S1.6-A.

Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	5.47	4.67	†	0.60	1.22	3.76
Constant	6.43	3.72	†	†	†	5.38
Improved	6.03	2.91	†	†	†	7.54
Self-perception of change in mental health between 2012 and 2014						
Declined	6.74	4.76	†	†	†	3.61
Constant	5.25	3.02	†	†	†	3.39
Improved	7.49	3.59	†	†	†	9.40
First person in immediate family to go to college						
Do not know	9.59	†	†	†	†	14.52
Yes	5.20	3.73	†	†	†	5.93
No	5.85	3.64	†	†	†	4.38
Highest education attained by either parent, 2011–12						
Do not know	9.39	†	†	†	†	10.78
High school diploma or less	4.90	2.47	†	†	†	4.23
Some postsecondary education	7.03	3.49	†	†	†	7.77
Bachelor's degree or higher	5.77	7.82	†	†	†	6.27
Dependent students: parents' income, 2010						
Less than \$30,000	5.29	4.41	†	0.56	1.07	4.82
\$30,000–59,999	6.91	5.57	†	†	†	5.23
\$60,000–89,999	9.59	8.27	†	†	†	6.51
\$90,000 or more	10.60	5.28	†	†	†	†
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	5.11	3.83	†	0.44	0.92	4.40
Independent, received	6.62	2.53	†	†	†	7.18
Did not receive	9.01	4.05	†	†	†	7.69
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	5.83	4.37	†	†	†	4.36
No	7.23	4.03	†	†	†	7.43

See notes at end of table.

National Center for Education Statistics

Table S1.6-A.

Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	5.49	3.30	†	0.32	0.94	4.96
No	5.01	4.03	†	†	†	4.74
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	5.12	3.53	†	†	†	4.28
No	5.94	2.46	†	†	†	5.71
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	5.30	3.36	†	†	†	4.15
No	5.67	2.53	†	†	†	6.42
Number of months between high school completion and postsecondary entry						
0–12	5.05	3.78	†	0.32	0.88	4.38
13 or more	6.43	3.16	†	†	†	6.36
Recent high school graduate						
Yes	6.05	4.04	†	0.39	0.99	5.19
No	5.42	2.58	†	†	†	5.26
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	6.18	3.17	†	†	†	6.99
Algebra 2	5.16	4.14	†	0.31	1.23	5.30
Trigonometry	11.50	8.67	†	†	†	14.63
Precalculus	9.66	6.12	†	†	†	10.01
Calculus, math beyond calculus, or statistics	7.84	†	†	†	†	9.44
Students under age 30: high school grade point average						
Less than 2.50	6.32	4.11	†	†	†	7.32
2.50–2.99	5.35	4.85	†	†	†	5.09
3.00–3.49	7.66	3.70	†	†	†	8.46
3.50 or higher	6.02	4.85	†	†	†	7.08

See notes at end of table.

National Center for Education Statistics

Table S1.6-A.

Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Students under age 30: took any college-level courses while in high school						
Yes	7.33	4.08	†	†	†	6.26
No	4.64	3.30	†	†	†	5.36

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Total	43.1	16.4	#	1.6 !	3.8	35.1
Degree program, 2011–12						
No certificate or degree	‡	‡	‡	‡	‡	‡
Undergraduate certificate	66.8	‡	#	‡	2.9	28.2
Associate's degree	‡	43.3	#	‡	5.4	46.9
Plan to continue to a bachelor's degree program within 5 years, 2011–12 ¹						
Yes	‡	36.5	#	‡	7.1	51.1
No	‡	53.8	#	‡	3.0 !	40.3
Strongly agree know requirements needed to complete degree program, 2011–12 ²						
Yes	35.6	17.3	#	‡	‡	40.2
No	34.3	14.7	#	‡	‡	45.9
Strongly agree that "I feel that I am a part of my first institution."						
Yes	45.2	16.3	#	‡	‡	31.7
No	40.1	16.4	#	0.9 !	2.8	39.8
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	46.3	15.6	#	‡	‡	33.1
No	34.0	18.4	#	‡	‡	40.7
Used academic support services, 2011–12						
Yes	35.5	18.5	#	‡	‡	42.1
No	44.4	16.0	#	‡	‡	33.8
Self-reported remedial coursetaking, 2011–12						
Yes	‡	30.4	#	#	‡	41.5
No	44.9	14.9	#	1.8 !	3.9	34.4

See notes at end of table.

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	33.0!	15.5!	#	‡	‡	46.5
1–15	44.1	17.6	#	‡	‡	29.9
16–30	45.0	17.3	#	‡	‡	31.9
More than 30	44.4	14.9	#	‡	‡	37.3
Hours worked per week while enrolled, 2011–12						
Did not hold a job	44.0	14.0	#	‡	‡	37.0
1–15	32.5!	44.8!	#	‡	‡	‡
16–34	44.6	20.4!	#	‡	‡	31.7
35 or more	38.5	19.2!	#	‡	‡	30.7
Location of job(s) while enrolled, 2011–12						
Did not hold a job	44.0	14.0	#	‡	‡	37.0
Worked on campus	‡	‡	‡	‡	‡	‡
Worked off campus only	40.5	23.0	#	‡	‡	29.5
Highest degree ever expected to complete, 2011–12 ³						
Undergraduate certificate	69.8	‡	#	‡	0.6!	26.5
Associate's degree	26.8	29.1	#	‡	‡	40.0
Bachelor's degree	36.5	20.2	#	‡	‡	36.1
Advanced degree	34.8	16.8!	#	‡	‡	39.9
Attendance intensity through June 2014 ⁴						
Always full time	45.7	17.8	#	2.0!	‡	31.9
Mixed	35.4	13.8!	#	‡	‡	41.8
Always part time	‡	‡	#	#	‡	63.2

See notes at end of table.

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Ever transferred through June 2014 ⁵						
Yes	40.6	‡	#	‡	14.3	19.3!
Attempted to transfer credits	50.4!	‡	#	‡	‡	‡
Did not attempt to transfer credits	36.5	‡	#	‡	17.2!	22.7!
No	43.4	16.9	#	‡	‡	36.9
Direction of first transfer by institution level through June 2014 ⁵						
Did not transfer	43.4	16.9	#	‡	‡	36.9
2-year to 4-year	‡	25.0!	#	45.5!	#	‡
2-year to 2-year	51.0	6.8!	#	#	24.6	17.6!
2-year to less-than-2-year	‡	‡	‡	‡	‡	‡
Ever stopped out through June 2014 ⁶						
Yes	39.5	‡	#	‡	18.6	26.5
No	43.7	18.0	#	‡	‡	36.5
Number of degrees and certificates pursued through June 2014 ⁷						
One	43.8	16.9	#	#	1.9	37.4
More than one	40.2	13.9!	#	9.2!	12.5	24.2
Number of changes in major at any institution through June 2014 ⁸						
Zero	45.7	15.1	#	‡	‡	34.1
One	‡	29.3!	#	#	‡	55.0
More than one	‡	43.5!	#	‡	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Field of study when last enrolled through June 2014 ⁹						
Computer and information sciences	‡	‡	‡	‡	‡	‡
Engineering and engineering technology	53.0	11.0 !	#	‡	‡	32.4 !
Biology and physical science, science technology, math, agriculture	‡	‡	‡	‡	‡	‡
General studies and other	‡	‡	‡	‡	‡	‡
Social Sciences and humanities	26.7 !	27.0 !	#	‡	‡	‡
Personal and consumer services	54.6	‡	#	#	‡	31.6 !
Manufacturing, construction, repair, transportation	48.7	‡	#	#	‡	33.9
Military technology and protective services	28.0 !	‡	#	‡	‡	35.5 !
Health care fields	57.1	12.0 !	#	‡	‡	27.7
Business	15.0 !	‡	#	13.7 !	‡	40.2
Other applied	10.2 !	‡	#	‡	‡	54.3 !
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	22.4 !	‡	#	‡	‡	68.7
2.25–2.74	32.9	15.2	#	‡	‡	40.3
2.75–3.24	43.7	19.6	#	‡	‡	32.7
3.25–3.74	45.0	21.0	#	‡	‡	27.2
3.75 or higher	52.4	13.4 !	#	‡	‡	31.6

See notes at end of table.

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were enrolled in a certificate or bachelor's degree program are included in the total but excluded here because information on their bachelor's degree plans was not collected.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes education; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.6-B.

Standard errors for table 1.6-B: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Total	5.08	2.49	†	0.80	0.56	4.54
Degree program, 2011–12						
No certificate or degree	†	†	†	†	†	†
Undergraduate certificate	2.98	†	†	†	0.62	2.94
Associate's degree	†	7.01	†	†	1.17	6.89
Plan to continue to a bachelor's degree program within 5 years, 2011–12						
Yes	†	6.50	†	†	1.65	6.36
No	†	9.17	†	†	1.35	9.72
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	4.86	2.73	†	†	†	4.94
No	6.23	3.26	†	†	†	6.49
Strongly agree that "I feel that I am a part of my first institution."						
Yes	5.38	2.68	†	†	†	4.74
No	5.37	3.84	†	0.41	0.58	5.76
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	5.01	2.79	†	†	†	4.56
No	6.32	4.10	†	†	†	7.79
Used academic support services, 2011–12						
Yes	5.39	5.14	†	†	†	6.94
No	5.53	2.74	†	†	†	4.65
Self-reported remedial coursetaking, 2011–12						
Yes	†	6.79	†	†	†	8.20
No	4.92	2.40	†	0.87	0.61	4.50

See notes at end of table.

National Center for Education Statistics

Table S1.6-B.

Standard errors for table 1.6-B: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	9.98	6.72	†	†	†	11.82
1–15	5.41	4.50	†	†	†	4.62
16–30	8.18	4.09	†	†	†	5.97
More than 30	4.25	3.23	†	†	†	4.49
Hours worked per week while enrolled, 2011–12						
Did not hold a job	5.36	2.47	†	†	†	5.46
1–15	11.76	18.40	†	†	†	†
16–34	8.97	7.60	†	†	†	6.32
35 or more	7.40	6.30	†	†	†	8.06
Location of job(s) while enrolled, 2011–12						
Did not hold a job	5.36	2.47	†	†	†	5.46
Worked on campus	†	†	†	†	†	†
Worked off campus only	6.59	5.92	†	†	†	4.58
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	3.79	†	†	†	0.19	3.91
Associate's degree	5.63	5.00	†	†	†	7.67
Bachelor's degree	5.93	4.02	†	†	†	5.98
Advanced degree	8.12	5.43	†	†	†	7.38
Attendance intensity through June 2014						
Always full time	4.81	3.06	†	0.98	†	4.90
Mixed	5.51	4.83	†	†	†	6.45
Always part time	†	†	†	†	†	18.41

See notes at end of table.

National Center for Education Statistics

Table S1.6-B.

Standard errors for table 1.6-B: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Ever transferred through June 2014						
Yes	8.05	†	†	†	4.17	6.48
Attempted to transfer credits	20.41	†	†	†	†	†
Did not attempt to transfer credits	7.67	†	†	†	6.12	9.08
No	5.11	2.62	†	†	†	4.96
Direction of first transfer by institution level through June 2014						
Did not transfer	5.11	2.62	†	†	†	4.96
2-year to 4-year	†	10.80	†	14.50	†	†
2-year to 2-year	8.58	3.12	†	†	6.84	7.40
2-year to less-than-2-year	†	†	†	†	†	†
Ever stopped out through June 2014						
Yes	5.68	†	†	†	3.77	6.07
No	5.59	2.72	†	†	†	5.49
Number of degrees and certificates pursued through June 2014						
One	5.13	2.66	†	†	0.49	5.57
More than one	6.77	4.24	†	4.51	2.78	4.92
Number of changes in major at any institution through June 2014						
Zero	4.82	2.40	†	†	†	4.40
One	†	11.25	†	†	†	14.26
More than one	†	17.77	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S1.6-B.

Standard errors for table 1.6-B: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Field of study when last enrolled through June 2014						
Computer and information sciences	†	†	†	†	†	†
Engineering and engineering technology	13.31	4.05	†	†	†	14.59
Biology and physical science, science technology, math, agriculture	†	†	†	†	†	†
General studies and other	†	†	†	†	†	†
Social Sciences and humanities	11.34	13.08	†	†	†	†
Personal and consumer services	13.15	†	†	†	†	15.14
Manufacturing, construction, repair, transportation	9.42	†	†	†	†	6.61
Military technology and protective services	12.47	†	†	†	†	16.62
Health care fields	6.20	3.66	†	†	†	5.74
Business	4.60	†	†	6.67	†	11.64
Other applied	4.99	†	†	†	†	20.16
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	7.72	†	†	†	†	8.38
2.25–2.74	5.64	4.45	†	†	†	7.53
2.75–3.24	6.76	4.66	†	†	†	7.17
3.25–3.74	5.00	3.09	†	†	†	4.18
3.75 or higher	8.17	4.37	†	†	†	8.05

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Total	3.0	14.1	2.7	24.8	5.5	49.7
Sex						
Male	2.2	14.1	2.7	21.9	5.2	53.9
Female	3.6	14.1	2.8	27.0	5.8	46.7
Race/ethnicity ¹						
White	2.8	15.8	2.5 !	24.7	4.4	49.8
Black	2.1 !	9.8	3.0 !	22.3	6.7 !	56.1
Hispanic	4.5	16.3	2.6	27.2	6.8	42.6
Asian	1.5 !	9.1 !	‡	40.4 !	7.6 !	‡
Other or Two or more races	‡	12.9 !	‡	24.6	6.2 !	49.7
Immigrant generation ²						
Immigrant	‡	14.3 !	‡	39.0	6.3 !	30.9 !
Second-generation American	3.2	16.5	3.0 !	29.0	7.2	41.2
Third-generation or higher American	2.9	13.8	2.4	23.0	5.2	52.7
Dependency status and family responsibilities, 2011–12 ³						
Dependent	2.9	11.6	3.8	27.5	8.2	46.0
Independent	3.1	15.5	2.1	23.4	4.1 !	51.8
Unmarried, no dependent(s)	‡	15.0	‡	22.2	4.1 !	53.1
Unmarried, with dependent(s)	3.0	13.0	‡	24.3	‡	54.4
Married	2.8 !	19.7	2.9 !	23.4	4.7 !	46.5
Age as of December 31, 2011						
18 years or younger	2.6	10.1	4.4 !	32.1	10.4	40.4
19 years	3.8	12.9	3.4	24.8	7.3 !	47.7
20–23 years	3.2	9.6	‡	19.7	‡	59.9
24–29 years	2.9 !	17.9	2.2 !	23.7	4.0 !	49.4
30 years or older	2.8 !	18.3	2.6 !	25.2	2.2 !	48.8
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	‡	22.0	‡	23.3 !	‡	44.3
No	3.1	13.5	2.8	25.0	5.4	50.2
Has some type of disability, 2011–12						
Yes	2.7	11.0	1.8 !	21.8	5.4 !	57.3
No	3.1	14.8	2.9	25.5	5.6	48.1

See notes at end of table.

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	3.3	14.1	3.4 !	25.2	6.2 !	47.9
Constant	2.8	16.0	2.7 !	25.7	5.2	47.6
Improved	3.0	11.8	2.3	23.5	5.5	53.9
Self-perception of change in mental health between 2012 and 2014						
Declined	3.3	13.4	4.0 !	21.3	5.2 !	52.7
Constant	3.2	14.5	2.7 !	27.3	5.5	46.9
Improved	2.6	14.2	1.9 !	24.2	5.9	51.3
First person in immediate family to go to college						
Do not know	2.6 !	6.7 !	‡	‡	‡	50.4
Yes	3.4	13.9	1.7	23.3	5.5 !	52.1
No	2.8	14.7	3.3	25.4	5.2	48.6
Highest education attained by either parent, 2011–12						
Do not know	‡	6.9	‡	26.6 !	9.0 !	52.6
High school diploma or less	3.1	14.3	2.2	23.3	4.9	52.2
Some postsecondary education	3.0	16.3	3.0	25.5	5.9 !	46.3
Bachelor's degree or higher	‡	13.0	‡	28.3	5.6 !	45.9
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	3.2	10.0	3.6	25.2	9.6	48.3
\$30,000–59,999	‡	‡	2.8 !	27.2	7.2	46.9
\$60,000–89,999	‡	12.9	‡	29.6	7.6	42.5
\$90,000 or more	1.6 !	13.8	6.5 !	35.6	5.1 !	37.4 !
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	3.4	11.8	4.2	26.0	9.3	45.4
Independent, received	3.1	16.7	1.8	22.6	3.9 !	51.8
Did not receive	2.3	10.9	3.4 !	28.5	5.5 !	49.4
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	2.8	12.4	4.5	29.6	8.2	42.4
No	3.0	10.2	2.8	23.7	8.2	52.2

See notes at end of table.

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	3.2	10.9	3.5	27.1	8.4	47.0
No	3.0	9.6	1.8 !	19.9	6.1	59.6
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	3.8	16.4	3.6	24.8	4.1	47.3
No	2.4	12.5	2.1	24.9	6.6	51.6
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	3.2	15.3	3.2	26.7	5.2	46.4
No	2.7	12.6	2.2	22.5	6.0	54.1
Number of months between high school completion and postsecondary entry ⁵						
0–12	3.2	11.4	3.5	27.4	9.0	45.5
13 or more	2.8	15.4	2.4	23.8	4.0!	51.6
Recent high school graduate ⁶						
Yes	3.1	11.4	3.5	29.6	9.8	42.6
No	3.0	15.1	2.5	23.3	4.1	52.1
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	3.3	12.9	2.3 !	24.8	7.4!	49.3
Algebra 2	2.4	13.1	2.7	23.5	5.9!	52.4
Trigonometry	1.6!	13.2	5.6 !	33.5	10.0	36.1
Precalculus	‡	13.1	‡	25.7	6.6!	47.2
Calculus, math beyond calculus, or statistics	2.8	8.9	3.6	23.1	6.3!	55.3
Students under age 30: high school grade point average						
Less than 2.50	2.8	12.7	2.9 !	20.9	5.7	55.0
2.50–2.99	2.4	11.4	1.7 !	29.4	9.0	46.1
3.00–3.49	3.3	14.5	3.2	28.9	5.8!	44.2
3.50 or higher	‡	10.0	‡	21.0	8.7!	53.9

See notes at end of table.

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Students under age 30: took any college-level courses while in high school ⁸						
Yes	2.9	11.1	2.8	23.7	7.5	52.0
No	3.2	13.3	2.8	25.2	6.4	49.2
Students under age 30: admissions test scores (ACT/SAT) ⁹						
400–860	3.7	10.9	3.5 !	26.1	6.5 !	49.2
861–1000	2.6	11.7	4.5	29.5	7.5 !	44.2
1001–1150	2.9	6.5	‡	27.1	‡	52.2
1151–1600	2.7 !	13.8 !	1.4 !	18.3	3.9 !	60.0

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁹ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.7-A.

Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Total	0.61	1.74	0.47	1.44	0.93	2.33
Sex						
Male	0.57	1.99	0.64	2.38	1.22	4.43
Female	0.67	1.97	0.74	2.96	0.91	1.88
Race/ethnicity						
White	0.67	2.67	0.85	2.16	0.99	2.85
Black	0.70	1.85	1.02	2.98	2.50	3.49
Hispanic	0.92	3.41	0.71	3.72	1.84	5.63
Asian	0.71	3.95	†	15.20	3.75	†
Other or Two or more races	†	4.41	†	7.33	1.95	6.98
Immigrant generation						
Immigrant	†	5.38	†	7.31	2.52	9.56
Second-generation American	0.74	3.62	0.94	5.97	1.94	4.53
Third-generation or higher American	0.60	2.00	0.49	1.11	1.22	2.27
Dependency status and family responsibilities, 2011–12						
Dependent	0.54	1.79	0.72	2.19	1.14	3.53
Independent	0.75	2.67	0.61	2.32	1.29	2.71
Unmarried, no dependent(s)	†	3.81	†	5.45	1.45	3.79
Unmarried, with dependent(s)	0.67	2.73	†	2.43	†	3.25
Married	0.89	2.78	1.13	3.50	2.08	5.30
Age as of December 31, 2011						
18 years or younger	0.66	1.54	1.39	2.96	1.62	3.74
19 years	0.96	2.48	0.74	3.84	2.70	5.77
20–23 years	0.74	1.99	†	2.68	†	4.60
24–29 years	0.91	3.18	0.88	5.18	1.57	3.86
30 years or older	0.90	3.39	1.10	3.36	0.78	4.97
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	6.14	†	8.83	†	8.25
No	0.62	1.87	0.44	1.44	0.91	2.91
Has some type of disability, 2011–12						
Yes	0.77	2.36	0.81	3.87	1.71	4.14
No	0.60	1.78	0.56	1.44	1.03	2.64

See notes at end of table.

National Center for Education Statistics

Table S1.7-A.

Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	0.95	2.12	1.39	3.89	2.49	4.09
Constant	0.65	2.32	0.84	2.13	1.35	2.25
Improved	0.64	1.83	0.64	2.49	1.40	4.52
Self-perception of change in mental health between 2012 and 2014						
Declined	0.73	2.38	1.24	2.62	2.24	4.68
Constant	0.90	2.60	1.01	2.85	1.10	2.27
Improved	0.46	2.11	0.59	2.67	1.49	3.10
First person in immediate family to go to college						
Do not know	1.03	2.54	†	†	†	12.64
Yes	0.69	2.41	0.49	2.57	1.73	3.70
No	0.63	1.73	0.70	1.25	0.99	2.97
Highest education attained by either parent, 2011–12						
Do not know	†	1.79	†	11.61	3.48	10.60
High school diploma or less	0.66	2.10	0.37	2.22	1.15	3.40
Some postsecondary education	0.80	2.24	0.83	2.52	1.90	3.40
Bachelor's degree or higher	†	2.34	†	2.91	1.79	4.15
Dependent students: parents' income, 2010						
Less than \$30,000	0.83	1.86	0.93	3.01	1.94	5.06
\$30,000–59,999	†	†	0.85	4.61	1.50	7.26
\$60,000–89,999	†	2.57	†	5.94	1.76	6.81
\$90,000 or more	0.61	3.06	2.07	7.82	2.06	13.15
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.71	2.83	0.89	2.81	1.44	4.00
Independent, received	0.74	2.56	0.54	2.20	1.36	2.54
Did not receive	0.60	2.90	1.26	3.29	1.88	4.97
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.58	2.78	1.01	2.63	1.58	3.85
No	0.74	2.40	0.79	4.62	2.32	9.04

See notes at end of table.

National Center for Education Statistics

Table S1.7-A.

Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.59	1.51	0.76	2.54	2.35	3.45
No	0.68	1.92	0.65	3.25	1.13	4.51
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.88	1.95	0.88	1.84	0.88	3.63
No	0.48	1.90	0.44	2.44	1.52	2.88
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.87	2.46	0.66	2.11	1.14	3.06
No	0.46	1.73	0.65	2.35	1.43	3.56
Number of months between high school completion and postsecondary entry						
0–12	0.63	1.85	0.78	2.19	1.52	4.22
13 or more	0.66	2.22	0.55	2.10	1.32	2.71
Recent high school graduate						
Yes	0.64	2.03	0.75	2.45	1.58	3.83
No	0.68	2.19	0.56	1.92	1.19	2.62
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	0.71	2.70	0.89	4.56	2.43	4.94
Algebra 2	0.55	2.29	0.80	2.56	1.96	3.68
Trigonometry	0.53	3.63	1.88	7.53	2.81	6.96
Precalculus	†	3.23	†	4.47	2.46	6.15
Calculus, math beyond calculus, or statistics	0.83	2.14	1.04	4.54	2.66	5.24
Students under age 30: high school grade point average						
Less than 2.50	0.68	2.14	0.90	2.50	1.54	3.39
2.50–2.99	0.66	3.10	0.56	4.53	2.39	4.66
3.00–3.49	0.78	2.79	0.76	2.98	2.01	4.19
3.50 or higher	†	2.59	†	4.12	3.20	5.60

See notes at end of table.

National Center for Education Statistics

Table S1.7-A.

Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Students under age 30: took any college-level courses while in high school						
Yes	0.76	1.41	0.82	3.17	1.38	5.18
No	0.55	1.80	0.81	2.32	1.58	2.56
Students under age 30: admissions test scores (ACT/SAT)						
400–860	0.77	2.50	1.18	3.46	2.41	4.34
861–1000	0.73	2.87	1.05	6.50	2.41	5.27
1001–1150	0.80	1.24	†	5.38	†	5.45
1151–1600	1.07	4.85	0.63	4.63	1.86	7.94

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Total	3.0	14.1	2.7	24.8	5.5	49.7
Degree program, 2011–12						
No certificate or degree	‡	‡	‡	‡	‡	‡
Undergraduate certificate	46.5	‡	#	5.6!	‡	45.2
Associate's degree	‡	25.6	‡	17.1	4.7	51.6
Bachelor's degree	0.7!	2.8	6.1	35.3	6.9	48.3
Strongly agree know requirements needed to complete degree program, 2011–12 ¹						
Yes	2.8	16.2	3.1	25.2	5.1	47.7
No	2.1	9.9	2.2 !	24.4	6.6!	55.0
Strongly agree that "I feel that I am a part of my first institution."						
Yes	3.1	16.7	3.4	25.6	4.0	47.1
No	2.8	11.0	1.9	23.9	7.4!	53.0
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	3.4	18.2	3.2	27.4	3.9	43.9
No	2.4	8.6	2.1 !	21.4	7.8!	57.7
Used academic support services, 2011–12						
Yes	2.0	14.8	4.0	27.8	4.5	46.9
No	3.5	13.8	2.1	23.3	6.1	51.2
Self-reported remedial coursetaking, 2011–12						
Yes	1.5	14.2	4.0	28.1	5.2	46.9
No	3.3	14.1	2.5	24.2	5.6	50.3

See notes at end of table.

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	1.2	13.3	2.8	24.9	5.3	52.4
1–15	‡	15.7	‡	27.8	4.1	46.9
16–30	5.7	18.1	2.8 !	24.2	5.9	43.3
More than 30	5.8	12.4	3.0	23.8	6.7	48.3
Hours worked per week while enrolled, 2011–12						
Did not hold a job	3.3	13.1	2.3 !	22.6	6.9	51.8
1–15	‡	8.5 !	5.0 !	31.3 !	‡	49.9
16–34	3.2	16.5	3.3	28.2	4.4	44.4
35 or more	2.1	16.1	3.5 !	28.5	2.7 !	46.9
Location of job(s) while enrolled, 2011–12						
Did not hold a job	3.3	13.1	2.3 !	22.6	6.9	51.8
Worked on campus	‡	‡	8.2 !	42.2 !	‡	‡
Worked off campus only	2.4	16.0	3.5	28.3	3.3	46.6
Highest degree ever expected to complete, 2011–12 ²						
Undergraduate certificate	44.9	‡	#	‡	‡	46.7
Associate's degree	4.1	22.5	#	15.9 !	4.3	53.2
Bachelor's degree	2.0	12.4	3.2	26.4	6.1	49.8
Advanced degree	1.8	13.0	3.7 !	28.3	5.5	47.9
Attendance intensity through June 2014 ³						
Always full time	3.1	18.3	3.2	25.0	4.4	45.9
Mixed	3.5	10.0	2.6 !	29.1	8.4	46.3
Always part time	0.5 !	‡	‡	10.7 !	‡	84.0

See notes at end of table.

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Ever transferred through June 2014 ⁴						
Yes	5.6	6.0	0.7 !	32.1	35.2	20.3
Attempted to transfer credits	2.2 !	10.3 !	1.7 !	46.4	28.9	10.5 !
Did not attempt to transfer credits	8.1	3.0	#	22.1 !	39.6	27.2
No	2.6	15.5	3.1	23.6	0.7 !	54.6
Direction of first transfer by institution level through June 2014 ⁴						
Did not transfer	2.6	15.5	3.1	23.6	0.7 !	54.6
4-year to 4-year	2.4 !	9.2 !	‡	67.8	‡	17.6 !
4-year to 2-year	6.7	3.6 !	‡	‡	66.5	20.9
4-year to less than 2-year	25.6	#	#	#	34.5 !	39.9
Ever stopped out through June 2014 ⁵						
Yes	3.7	7.0	0.7 !	31.5	19.7	37.4
No	2.8	16.1	3.3	23.1	1.7	53.1
Number of degrees and certificates pursued through June 2014 ⁶						
One	2.5	11.7	3.2	24.1	0.8 !	57.8
More than one	4.3	20.8	1.4	26.9	18.3	28.3
Number of changes in major at any institution through June 2014 ⁷						
Zero	3.3	15.1	2.8	24.4	5.2	49.2
One	‡	10.6	‡	29.4	7.4 !	48.9
More than one	‡	13.1 !	‡	25.9	8.9 !	46.4
Field of study when last enrolled through June 2014 ⁸						
Computer and information sciences	‡	21.9 !	4.8 !	24.0	‡	45.5
Engineering and engineering technology	‡	19.7	3.9 !	17.9	‡	50.9
Biology and physical science, science technology, math, agriculture	‡	8.8 !	‡	36.2 !	13.2 !	32.3
General studies and other	‡	‡	‡	‡	‡	64.5
Social sciences	#	13.6	4.6 !	29.2	5.6 !	47.0
Humanities	0.6 !	2.0 !	1.2 !	35.6	‡	53.6
Health care fields	10.5	20.7	2.0 !	19.9	8.6	38.3
Business	0.9 !	13.8	2.8 !	30.8	3.9	47.7
Education	‡	14.6 !	‡	‡	‡	40.1
Other applied	3.1 !	14.7	3.1 !	26.1	4.6 !	48.4

See notes at end of table.

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	0.8!	1.9!	‡	17.4	‡	76.0
2.25–2.74	‡	10.0	‡	28.1	5.4	52.8
2.75–3.24	2.8!	13.9	4.0!	31.8	6.8!	40.8
3.25–3.74	‡	19.7	4.4	29.2	‡	39.1
3.75 or higher	5.3	24.5	3.2!	20.5	10.1!	36.4

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.7-B.

Standard errors for table 1.7-B: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Total	0.61	1.74	0.47	1.44	0.93	2.33
Degree program, 2011–12						
No certificate or degree	†	†	†	†	†	†
Undergraduate certificate	5.80	†	†	2.17	†	6.31
Associate's degree	†	2.31	†	2.63	0.83	3.22
Bachelor's degree	0.24	0.77	1.03	2.38	1.29	3.37
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.72	2.57	0.76	2.32	0.95	2.52
No	0.44	1.64	0.68	2.59	2.29	3.79
Strongly agree that "I feel that I am a part of my first institution."						
Yes	0.80	1.93	0.79	3.16	1.14	2.23
No	0.49	1.85	0.48	2.28	2.45	3.78
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.79	2.02	0.62	1.73	0.98	2.96
No	0.48	1.97	0.85	1.94	2.39	3.27
Used academic support services, 2011–12						
Yes	0.57	2.35	0.97	4.14	1.11	4.21
No	0.67	1.76	0.55	1.43	1.40	2.97
Self-reported remedial coursetaking, 2011–12						
Yes	0.46	2.37	0.95	2.64	1.38	3.35
No	0.77	2.07	0.61	1.88	0.97	2.39

See notes at end of table.

National Center for Education Statistics

Table S1.7-B.

Standard errors for table 1.7-B: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.32	2.21	0.62	1.74	1.46	2.69
1–15	†	4.05	†	4.16	1.21	6.07
16–30	1.28	4.09	1.04	5.66	1.54	6.25
More than 30	1.47	3.15	0.76	3.49	1.68	6.85
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.73	2.11	0.77	1.99	1.38	2.01
1–15	†	3.59	2.07	10.65	†	11.77
16–34	0.71	3.24	0.97	3.72	1.26	4.84
35 or more	0.60	2.70	1.16	3.31	1.04	5.14
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.73	2.11	0.77	1.99	1.38	2.01
Worked on campus	†	†	3.90	14.64	†	†
Worked off campus only	0.50	1.91	0.81	2.64	0.88	4.47
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	7.32	†	†	†	†	8.21
Associate's degree	1.11	3.11	†	5.47	1.02	4.11
Bachelor's degree	0.54	1.59	0.82	1.51	1.51	2.93
Advanced degree	0.47	2.53	1.72	2.16	1.16	3.46
Attendance intensity through June 2014						
Always full time	0.63	3.15	0.78	1.43	1.01	3.66
Mixed	0.89	1.72	0.85	2.49	2.14	3.01
Always part time	0.18	†	†	3.74	†	4.32

See notes at end of table.

National Center for Education Statistics

Table S1.7-B.

Standard errors for table 1.7-B: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Ever transferred through June 2014						
Yes	1.49	1.51	0.32	7.30	4.54	4.62
Attempted to transfer credits	0.82	3.22	0.82	7.12	7.82	3.29
Did not attempt to transfer credits	2.13	0.84	†	9.29	5.43	5.58
No	0.52	1.90	0.54	1.48	0.30	2.68
Direction of first transfer by institution level through June 2014						
Did not transfer	0.52	1.90	0.54	1.48	0.30	2.68
4-year to 4-year	0.96	2.99	†	6.91	†	5.80
4-year to 2-year	1.62	1.27	†	†	5.78	4.88
4-year to less than 2-year	7.31	†	†	†	11.31	11.50
Ever stopped out through June 2014						
Yes	0.89	2.04	0.29	3.04	3.43	2.98
No	0.58	1.89	0.60	1.95	0.39	2.43
Number of degrees and certificates pursued through June 2014						
One	0.59	1.75	0.65	1.57	0.25	3.17
More than one	0.81	2.79	0.38	4.74	3.11	3.67
Number of changes in major at any institution through June 2014						
Zero	0.72	2.28	0.56	2.07	0.90	2.04
One	†	2.55	†	3.81	2.57	5.11
More than one	†	6.03	†	6.62	4.17	12.11
Field of study when last enrolled through June 2014						
Computer and information sciences	†	6.57	2.03	6.14	†	5.16
Engineering and engineering technology	†	3.69	1.60	3.57	†	5.77
Biology and physical science, science technology, math, agriculture	†	4.32	†	10.89	4.67	9.13
General studies and other	†	†	†	†	†	14.23
Social sciences	†	1.71	1.45	4.97	2.40	7.07
Humanities	0.30	0.70	0.49	6.40	†	7.02
Health care fields	1.71	2.65	0.77	5.30	2.55	5.92
Business	0.33	3.36	1.02	3.58	1.07	3.25
Education	†	7.02	†	†	†	11.43
Other applied	1.02	2.96	1.04	3.08	1.57	3.34

See notes at end of table.

National Center for Education Statistics

Table S1.7-B.

Standard errors for table 1.7-B: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	0.30	0.65	†	2.97	†	4.24
2.25–2.74	†	2.00	†	4.69	1.55	5.46
2.75–3.24	0.88	2.73	1.40	4.06	2.64	6.37
3.25–3.74	†	3.28	1.20	2.90	†	3.00
3.75 or higher	1.30	3.81	1.07	5.29	3.60	4.39

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.1-A.

Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Total	60.7	0.5	#	1.6	5.5	31.7
Sex						
Male	55.5	0.5 !	#	1.1 !	4.9	38.0
Female	63.6	0.5 !	#	1.8 !	5.8 !	28.3
Race/ethnicity ¹						
White	58.3	0.7 !	#	1.8 !	6.2 !	33.1
Black	48.7	‡	#	‡	6.7	42.2
Hispanic	70.2	‡	#	‡	3.9	24.3
Asian	40.6 !	‡	#	#	‡	49.3 !
Other or Two or more races	68.3	‡	#	‡	3.5 !	26.8 !
Immigrant generation ²						
Immigrant	70.9	‡	#	‡	‡	21.7
Second-generation American	63.6	‡	#	‡	5.9	29.6
Third-generation or higher American	59.4	0.5 !	#	1.2	5.5	33.4
Dependency status and family responsibilities, 2011–12 ³						
Dependent	62.0	0.6 !	#	2.1 !	5.7 !	29.6
Independent	59.8	0.4 !	#	1.2 !	5.3	33.3
Unmarried, no dependent(s)	54.8	‡	#	‡	‡	35.4
Unmarried, with dependent(s)	59.1	‡	#	‡	4.8	33.6
Married	64.9	‡	#	‡	3.6 !	31.1
Age as of December 31, 2011						
18 years or younger	63.3	0.5 !	#	1.4 !	4.5	30.3
19 years	62.0	0.9 !	#	3.7 !	4.6	28.9
20–23 years	56.1	‡	#	0.8 !	‡	36.0
24–29 years	63.7	‡	#	‡	4.8 !	30.7
30 years or older	59.5	‡	#	‡	6.4 !	31.9
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	71.8	‡	#	#	‡	‡
No	60.2	‡	#	1.7	5.6	32.1
Has some type of disability, 2011–12						
Yes	48.9	‡	#	‡	4.6 !	44.2
No	62.5	0.6	#	1.5 !	5.6	29.9

See notes at end of table.

National Center for Education Statistics

Table 2.1-A.

Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	59.6	‡	#	‡	6.8	31.5
Constant	60.6	‡	#	‡	5.5	32.2
Improved	61.7	‡	#	2.2!	‡	31.1
Self-perception of change in mental health between 2012 and 2014						
Declined	56.4	‡	#	‡	7.7!	34.0
Constant	66.0	0.7!	#	1.5!	5.2!	26.7
Improved	57.4	0.4!	#	1.8!	4.1!	36.3
First person in immediate family to go to college						
Do not know	61.0	‡	#	‡	‡	25.5!
Yes	58.6	‡	#	1.5!	‡	34.8
No	61.8	0.5!	#	1.7	5.5	30.6
Highest education attained by either parent, 2011–12						
Do not know	60.6	‡	#	‡	9.5!	28.7
High school diploma or less	62.4	0.3!	#	1.1!	4.9!	31.2
Some postsecondary education	63.5	‡	#	‡	5.1	29.2
Bachelor's degree or higher	49.8	‡	#	‡	6.5!	39.1
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	58.5	0.6!	#	1.8!	5.2	33.9
\$30,000–59,999	70.6	‡	#	‡	4.5!	21.5!
\$60,000–89,999	57.4	‡	#	3.5!	‡	32.0
\$90,000 or more	63.4	‡	#	‡	‡	23.8!
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	63.8	0.5!	#	1.4!	4.4	30.0
Independent, received	63.6	0.5!	#	1.2!	4.7	30.1
Did not receive	50.6	0.6!	#	2.8!	8.5!	37.5
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	63.7	0.7!	#	2.3!	5.5!	27.8
No	57.8	0.5!	#	1.7!	6.0	34.2

See notes at end of table.

National Center for Education Statistics

Table 2.1-A.

Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	62.0	0.5!	#	2.0!	5.6!	29.8
No	52.9	‡	#	‡	4.1!	41.1
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	67.5	0.6!	#	1.2	4.1	26.7
No	52.6	0.4!	#	2.0!	7.2!	37.8
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	65.1	0.5!	#	1.6!	5.2!	27.6
No	53.7	0.5!	#	1.6!	5.9	38.2
Number of months between high school completion and postsecondary entry ⁵						
0–12	61.4	0.6!	#	1.7	5.8	30.5
13 or more	61.0	0.4!	#	1.6!	5.3!	31.6
Recent high school graduate ⁶						
Yes	63.0	0.8!	#	1.9	6.1	28.2
No	59.7	0.4!	#	1.4!	5.2!	33.3
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	58.7	‡	#	‡	5.4	33.6
Algebra 2	63.9	‡	#	1.3!	‡	30.4
Trigonometry	52.5	‡	#	‡	8.6!	35.3!
Precalculus	61.6	1.1!	#	0.5!	5.5	31.3
Calculus, math beyond calculus, or statistics	57.2	‡	#	‡	‡	30.2
Students under age 30: high school grade point average						
Less than 2.50	57.3	‡	#	‡	6.9	34.5
2.50–2.99	69.5	‡	#	‡	2.3!	25.6
3.00–3.49	63.9	0.5!	#	‡	‡	29.5
3.50 or higher	56.1	‡	#	‡	‡	35.1

See notes at end of table.

National Center for Education Statistics

Table 2.1-A.

Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Students under age 30: took any college-level courses while in high school ⁸						
Yes	64.1	‡	#	‡	3.9	30.4
No	59.5	0.6	#	1.6!	5.9!	32.3

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.1-A.

Standard errors for table 2.1-A: Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Total	4.19	0.14	†	0.41	1.21	3.65
Sex						
Male	4.25	0.23	†	0.43	0.84	4.52
Female	5.02	0.17	†	0.60	2.02	3.92
Race/ethnicity						
White	4.58	0.23	†	0.68	2.45	3.54
Black	4.81	†	†	†	1.84	5.68
Hispanic	3.23	†	†	†	1.14	2.87
Asian	16.88	†	†	†	†	19.94
Other or Two or more races	11.59	†	†	†	1.68	11.76
Immigrant generation						
Immigrant	6.25	†	†	†	†	6.28
Second-generation American	3.26	†	†	†	1.30	3.21
Third-generation or higher American	5.34	0.17	†	0.24	1.65	4.44
Dependency status and family responsibilities, 2011–12						
Dependent	4.21	0.20	†	0.71	1.99	3.36
Independent	4.91	0.19	†	0.39	1.23	4.69
Unmarried, no dependent(s)	7.16	†	†	†	†	5.72
Unmarried, with dependent(s)	4.58	†	†	†	1.22	4.23
Married	9.48	†	†	†	1.18	9.27
Age as of December 31, 2011						
18 years or younger	5.58	0.18	†	0.47	1.00	5.68
19 years	4.71	0.42	†	1.62	1.27	4.76
20–23 years	5.10	†	†	0.36	†	4.08
24–29 years	5.53	†	†	†	2.05	4.90
30 years or older	6.86	†	†	†	2.81	7.30
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	15.15	†	†	†	†	†
No	3.92	†	†	0.43	1.24	3.38
Has some type of disability, 2011–12						
Yes	6.74	†	†	†	1.88	6.92
No	4.02	0.16	†	0.45	1.33	3.40

See notes at end of table.

National Center for Education Statistics

Table S2.1-A.

Standard errors for table 2.1-A: Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	4.32	†	†	†	1.48	4.80
Constant	4.80	†	†	†	1.58	4.32
Improved	5.33	†	†	0.71	†	4.28
Self-perception of change in mental health between 2012 and 2014						
Declined	5.98	†	†	†	2.40	6.27
Constant	4.22	0.27	†	0.72	2.28	2.91
Improved	4.94	0.15	†	0.63	1.43	4.84
First person in immediate family to go to college						
Do not know	8.22	†	†	†	†	10.17
Yes	5.57	†	†	0.65	†	4.24
No	4.23	0.18	†	0.48	1.14	4.04
Highest education attained by either parent, 2011–12						
Do not know	6.51	†	†	†	3.20	7.20
High school diploma or less	4.13	0.13	†	0.41	2.34	3.25
Some postsecondary education	6.21	†	†	†	1.24	6.06
Bachelor's degree or higher	4.93	†	†	†	2.82	5.26
Dependent students: parents' income, 2010						
Less than \$30,000	3.30	0.27	†	0.57	1.07	3.12
\$30,000–59,999	7.51	†	†	†	1.47	7.54
\$60,000–89,999	12.34	†	†	1.62	†	6.74
\$90,000 or more	9.82	†	†	†	†	9.47
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	3.71	0.21	†	0.44	1.01	3.42
Independent, received	4.70	0.24	†	0.43	1.02	4.32
Did not receive	5.98	0.24	†	1.28	3.70	5.42
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	4.86	0.26	†	0.97	2.61	3.82
No	4.78	0.21	†	0.56	1.77	4.71

See notes at end of table.

National Center for Education Statistics

Table S2.1-A.

Standard errors for table 2.1-A: Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	4.14	0.17	†	0.65	2.01	2.94
No	5.15	†	†	†	1.24	5.62
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	3.84	0.22	†	0.31	0.68	3.69
No	4.98	0.15	†	0.81	2.24	4.17
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	4.02	0.19	†	0.53	1.85	2.91
No	5.41	0.19	†	0.56	1.60	5.96
Number of months between high school completion and postsecondary entry						
0–12	4.91	0.20	†	0.41	0.96	5.03
13 or more	4.44	0.20	†	0.68	2.28	3.52
Recent high school graduate						
Yes	5.30	0.26	†	0.50	1.14	5.35
No	4.19	0.16	†	0.55	1.78	3.48
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	4.90	†	†	†	1.54	4.68
Algebra 2	4.55	†	†	0.39	†	3.28
Trigonometry	10.97	†	†	†	3.70	12.42
Precalculus	5.98	0.52	†	0.23	1.60	6.02
Calculus, math beyond calculus, or statistics	7.70	†	†	†	†	6.35
Students under age 30: high school grade point average						
Less than 2.50	4.62	†	†	†	1.38	4.17
2.50–2.99	4.72	†	†	†	0.81	4.90
3.00–3.49	6.03	0.19	†	†	†	4.30
3.50 or higher	7.09	†	†	†	†	6.95

See notes at end of table.

National Center for Education Statistics

Table S2.1-A.

Standard errors for table 2.1-A: Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Students under age 30: took any college-level courses while in high school						
Yes	5.00	†	†	†	0.88	4.73
No	4.03	0.19	†	0.62	2.04	3.04

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.1-B.

Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Total	60.7	0.5	#	1.6	5.5	31.7
Strongly agree know requirements needed to complete degree program, 2011–12 ¹						
Yes	52.5	0.6!	#	1.8	6.8	38.2
No	39.5	‡	#	‡	7.9	49.6
Strongly agree that "I feel that I am a part of my first institution."						
Yes	67.6	0.7!	#	0.9!	3.6	27.1
No	51.4	0.2!	#	2.5	8.0!	37.9
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	66.1	0.5!	#	1.7!	4.1!	27.6
No	48.6	0.5!	#	1.2!	8.5	41.1
Used academic support services, 2011–12						
Yes	56.2	‡	#	2.1!	‡	36.9
No	61.6	0.6	#	1.5	5.6	30.7
Self-reported remedial coursetaking, 2011–12						
Yes	43.0	‡	#	‡	7.4	45.3
No	62.4	0.5!	#	1.4!	5.3	30.4
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	54.1	0.7!	#	2.6!	4.7!	37.8
1–15	63.3	‡	#	1.8!	‡	28.5
16–30	59.2	‡	#	‡	6.5	32.2
More than 30	62.7	‡	#	‡	4.2	31.8

See notes at end of table.

National Center for Education Statistics

Table 2.1-B.

Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Hours worked per week while enrolled, 2011–12						
Did not hold a job	62.8	0.5 !	#	1.2	4.1	31.5
1–15	60.7	‡	#	‡	13.7 !	‡
16–34	59.2	0.9 !	#	‡	‡	28.5
35 or more	51.2	0.4 !	#	‡	‡	37.5
Location of job(s) while enrolled, 2011–12						
Did not hold a job	62.8	0.5 !	#	1.2	4.1	31.5
Worked on campus	65.7	#	#	‡	‡	32.2 !
Worked off campus only	55.4	0.6 !	#	2.5 !	9.3 !	32.3
Highest degree ever expected to complete, 2011–12 ²						
Undergraduate certificate	62.8	‡	#	‡	4.3 !	31.6
Associate's degree	60.2	1.0 !	#	1.0 !	8.4 !	29.4
Bachelor's degree	58.7	0.8 !	#	1.9 !	4.6 !	34.0
Advanced degree	58.0	‡	#	‡	6.4 !	31.8
Attendance intensity through June 2014 ³						
Always full time	69.7	0.5	#	1.2 !	2.8	25.8
Mixed	55.5	‡	#	‡	9.1 !	31.4
Always part time	31.8	#	#	‡	‡	57.3
Ever transferred through June 2014 ⁴						
Yes	59.2	1.7 !	#	11.4 !	17.5	10.1
Attempted to transfer credits	60.6	‡	#	‡	‡	‡
Did not attempt to transfer credits	58.8	‡	#	‡	19.1	12.4
No	60.9	0.4 !	#	0.5 !	4.1 !	34.2
Direction of first transfer by institution level through June 2014 ⁴						
Did not transfer	60.9	0.4 !	#	0.5 !	4.1 !	34.2
4-year to 4-year	‡	‡	‡	‡	‡	‡
4-year to 2-year	‡	#	#	#	53.0	‡
2-year to 4-year	24.4 !	#	#	64.0	‡	‡
2-year to 2-year	60.8	‡	#	‡	25.4	10.7 !
Transfers to and from less-than-2-year institutions	69.9	‡	#	‡	17.9	9.9 !

See notes at end of table.

National Center for Education Statistics

Table 2.1-B.

Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Ever stopped out through June 2014 ⁵						
Yes	48.4	‡	#	‡	16.1	27.6
No	63.4	0.5	#	0.4!	3.2!	32.6
Number of degrees and certificates pursued through June 2014 ⁶						
One	62.8	#	#	0.2!	3.0!	34.0
More than one	52.5	2.6	#	7.2	15.5	22.2
Number of changes in major at any institution through June 2014 ⁷						
Zero	61.6	0.4!	#	1.0	5.2	31.7
One	23.4!	‡	#	45.7!	‡	‡
More than one	‡	‡	‡	‡	‡	‡
Field of study when last enrolled through June 2014 ⁸						
Computer and information sciences	50.3	‡	#	‡	12.8!	26.8!
Engineering and engineering technology	43.3	‡	#	‡	4.4!	43.3
Biology and physical science, science technology, math, agriculture	48.7	‡	#	‡	‡	36.0!
General studies and other	38.4!	#	#	#	22.6!	38.9!
Social Sciences and humanities	42.5!	#	#	‡	‡	23.5!
Personal and consumer services	66.7	‡	#	‡	3.5	29.1
Manufacturing, construction, repair, transportation	63.0	#	#	#	3.4!	33.6
Military technology and protective services	42.8	#	#	‡	‡	48.8
Health care fields	70.7	‡	#	0.6!	‡	23.7
Business	50.5	‡	#	10.1!	‡	30.9!
Other applied	32.6!	#	#	‡	‡	49.8

See notes at end of table.

National Center for Education Statistics

Table 2.1-B.

Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	26.9	#	#	‡	‡	69.0
2.25–2.74	51.8	‡	#	‡	6.3	38.4
2.75–3.24	57.7	‡	#	1.5 !	‡	35.2
3.25–3.74	69.1	‡	#	‡	5.7	23.1
3.75 or higher	69.2	‡	#	‡	5.4 !	23.0

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes education; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.1-B.

Standard errors for table 2.1-B: Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Total	4.19	0.14	†	0.41	1.21	3.65
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	4.34	0.21	†	0.48	1.77	3.71
No	4.79	†	†	†	2.21	5.09
Strongly agree that "I feel that I am a part of my first institution."						
Yes	4.39	0.22	†	0.37	0.68	4.35
No	4.45	0.11	†	0.74	2.60	3.72
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	4.08	0.16	†	0.57	1.57	3.31
No	5.53	0.24	†	0.44	1.99	5.67
Used academic support services, 2011–12						
Yes	6.33	†	†	0.79	†	4.74
No	4.11	0.16	†	0.45	1.04	3.83
Self-reported remedial coursetaking, 2011–12						
Yes	6.21	†	†	†	1.93	5.75
No	4.42	0.14	†	0.44	1.27	3.85
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	7.82	0.30	†	1.07	2.29	7.70
1–15	4.51	†	†	0.76	†	3.25
16–30	5.28	†	†	†	1.74	4.96
More than 30	5.71	†	†	†	1.07	6.01

See notes at end of table.

National Center for Education Statistics

Table S2.1-B.

Standard errors for table 2.1-B: Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Hours worked per week while enrolled, 2011–12						
Did not hold a job	3.84	0.16	†	0.27	0.62	3.57
1–15	9.33	†	†	†	6.64	†
16–34	7.53	0.38	†	†	†	4.39
35 or more	7.92	0.20	†	†	†	8.61
Location of job(s) while enrolled, 2011–12						
Did not hold a job	3.84	0.16	†	0.27	0.62	3.57
Worked on campus	13.47	†	†	†	†	13.17
Worked off campus only	6.85	0.19	†	1.27	3.57	5.94
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	4.09	†	†	†	1.34	3.95
Associate's degree	9.09	0.34	†	0.43	3.92	7.47
Bachelor's degree	5.64	0.38	†	0.72	1.46	5.18
Advanced degree	5.16	†	†	†	1.94	4.54
Attendance intensity through June 2014						
Always full time	4.14	0.13	†	0.40	0.47	4.16
Mixed	6.88	†	†	†	3.67	4.60
Always part time	6.41	†	†	†	†	6.90
Ever transferred through June 2014						
Yes	4.10	0.80	†	3.51	3.36	2.84
Attempted to transfer credits	12.21	†	†	†	†	†
Did not attempt to transfer credits	4.50	†	†	†	3.83	3.48
No	4.51	0.13	†	0.15	1.34	3.84
Direction of first transfer by institution level through June 2014						
Did not transfer	4.51	0.13	†	0.15	1.34	3.84
4-year to 4-year	†	†	†	†	†	†
4-year to 2-year	†	†	†	†	13.20	†
2-year to 4-year	9.87	†	†	13.53	†	†
2-year to 2-year	8.00	†	†	†	6.71	4.07
Transfers to and from less-than-2-year institutions	5.62	†	†	†	5.15	4.61

See notes at end of table.

National Center for Education Statistics

Table S2.1-B.

Standard errors for table 2.1-B: Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Ever stopped out through June 2014						
Yes	4.37	†	†	†	3.62	3.74
No	4.46	0.13	†	0.13	1.02	4.15
Number of degrees and certificates pursued through June 2014						
One	4.84	†	†	0.10	1.27	4.20
More than one	3.58	0.73	†	2.02	3.16	2.60
Number of changes in major at any institution through June 2014						
Zero	4.27	0.13	†	0.27	1.21	3.73
One	8.14	†	†	20.99	†	†
More than one	†	†	†	†	†	†
Field of study when last enrolled through June 2014						
Computer and information sciences	10.08	†	†	†	5.53	9.69
Engineering and engineering technology	10.22	†	†	†	1.87	12.22
Biology and physical science, science technology, math, agriculture	12.66	†	†	†	†	13.31
General studies and other	14.33	†	†	†	10.81	15.18
Social Sciences and humanities	14.96	†	†	†	†	9.47
Personal and consumer services	6.37	†	†	†	1.02	5.88
Manufacturing, construction, repair, transportation	5.78	†	†	†	1.10	5.53
Military technology and protective services	11.48	†	†	†	†	11.44
Health care fields	6.07	†	†	0.25	†	4.47
Business	10.38	†	†	4.50	†	11.11
Other applied	9.89	†	†	†	†	13.14

See notes at end of table.

National Center for Education Statistics

Table S2.1-B.

Standard errors for table 2.1-B: Among 2011–12 first-time postsecondary students who began in an undergraduate certificate program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an undergraduate certificate program, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	5.10	†	†	†	†	5.31
2.25–2.74	5.82	†	†	†	1.43	5.62
2.75–3.24	7.02	†	†	0.50	†	5.37
3.25–3.74	4.58	†	†	†	1.51	4.89
3.75 or higher	7.20	†	†	†	2.52	6.86

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.2-A.

Among 2011–12 first-time postsecondary students who began in an associate’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate’s degree program, 2011–12						
Total	2.3	14.8	#	10.4	28.4	44.1
Sex						
Male	1.8	14.8	#	9.1	27.5	46.8
Female	2.7	14.8	#	11.6	29.2	41.7
Race/ethnicity ¹						
White	2.0	17.3	#	11.9	25.8	43.0
Black	2.6	11.2	#	8.5	24.3	53.3
Hispanic	2.9	12.6	#	7.7	35.2	41.5
Asian	‡	‡	#	13.9	39.1	36.2
Other or Two or more races	‡	15.1	‡	10.4	27.4	45.9
Immigrant generation ²						
Immigrant	1.9!	12.7	#	10.8	38.4	36.2
Second-generation American	‡	12.9	‡	8.0	35.8	40.3
Third-generation or higher American	2.2	15.7	#	11.1	24.8	46.3
Dependency status and family responsibilities, 2011–12 ³						
Dependent	2.4	15.8	#	11.1	31.0	39.7
Independent	2.0	12.7	#	9.0	23.1	53.2
Unmarried, no dependent(s)	1.4!	13.1	#	9.0	24.9	51.6
Unmarried, with dependent(s)	2.7	9.6	#	10.9	21.8	55.0
Married	1.9!	16.2	#	6.6	22.4	53.0
Age as of December 31, 2011						
18 years or younger	2.2	17.4	#	11.1	31.9	37.4
19 years	‡	13.6	‡	10.8	29.9	42.5
20–23 years	1.9!	9.6	#	10.5	24.7	53.4
24–29 years	0.5!	14.2	#	8.1	23.0	54.2
30 years or older	2.9!	15.3	#	8.9	22.0	51.0
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	‡	19.1	#	‡	19.9	43.3
No	2.3	14.6	#	10.2	28.7	44.1
Has some type of disability, 2011–12						
Yes	1.1	9.4	#	9.7	22.4	57.4
No	2.5	15.6	#	10.5	29.3	42.0

See notes at end of table.

National Center for Education Statistics

Table 2.2-A.

Among 2011–12 first-time postsecondary students who began in an associate’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate’s degree program, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	1.5	14.2	#	11.8	26.9	45.6
Constant	‡	16.0	‡	9.7	29.2	42.3
Improved	2.3	13.4	#	10.4	28.3	45.6
Self-perception of change in mental health between 2012 and 2014						
Declined	1.7	12.8	#	8.3	29.1	48.1
Constant	‡	15.7	‡	11.2	28.3	42.0
Improved	2.1	15.0	#	11.0	28.1	43.9
First person in immediate family to go to college						
Do not know	4.1!	7.4	#	5.6!	27.9	55.0
Yes	2.1	13.3	#	7.4	25.2	51.9
No	2.3	15.6	#	11.5	29.4	41.2
Highest education attained by either parent, 2011–12						
Do not know	3.8!	8.2!	#	6.9	30.5	50.7
High school diploma or less	2.3	13.3	#	8.6	26.4	49.4
Some postsecondary education	2.3	16.3	#	9.5	30.1	41.8
Bachelor’s degree or higher	‡	16.6	‡	15.1	29.0	37.3
Dependent students: parents’ income, 2010 ⁴						
Less than \$30,000	2.9	13.1	#	7.8	31.5	44.7
\$30,000–59,999	2.3	16.0	#	10.1	33.2	38.3
\$60,000–89,999	‡	15.6	‡	12.7	31.2	38.2
\$90,000 or more	2.0	20.4	#	16.5	26.7	34.3
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	‡	14.5	‡	8.5	30.6	43.3
Independent, received	2.6	14.1	#	9.7	21.5	51.9
Did not receive	1.5	15.3	#	12.1	30.2	40.8
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	‡	17.4	‡	12.1	31.0	37.2
No	2.8	11.9	#	8.7	30.7	45.9

See notes at end of table.

National Center for Education Statistics

Table 2.2-A.

Among 2011–12 first-time postsecondary students who began in an associate’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate’s degree program, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	2.5	15.6	#	11.0	31.0	39.8
No	2.3	11.6	#	10.4	25.9	49.8
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	2.2	16.3	#	11.0	30.0	40.5
No	2.3	13.5	#	9.9	27.1	47.1
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	2.6	16.0	#	11.2	30.0	40.2
No	1.9	13.2	#	9.3	26.4	49.2
Number of months between high school completion and postsecondary entry ⁵						
0–12	2.4	15.5	#	10.8	31.3	40.0
13 or more	‡	13.7	‡	9.6	23.1	51.6
Recent high school graduate ⁶						
Yes	2.5	15.9	#	11.1	31.4	39.1
No	‡	13.2	‡	9.4	24.2	51.2
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	2.0	10.5	#	7.5	28.3	51.8
Algebra 2	2.5	12.8	#	10.3	30.4	44.0
Trigonometry	‡	20.5	#	‡	27.0	40.4
Precalculus	‡	18.4	‡	11.2	29.8	38.3
Calculus, math beyond calculus, or statistics	2.5!	20.0	#	16.5	27.4	33.6
Students under age 30: high school grade point average						
Less than 2.50	2.2	11.0	#	8.5	32.0	46.4
2.50–2.99	3.2	11.5	#	11.1	29.7	44.5
3.00–3.49	2.1	18.8	#	11.3	27.1	40.6
3.50 or higher	‡	17.5	‡	13.5	26.9	40.4

See notes at end of table.

National Center for Education Statistics

Table 2.2-A.

Among 2011–12 first-time postsecondary students who began in an associate’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
	First-time postsecondary students who began in an associate’s degree program, 2011–12					
Students under age 30: took any college-level courses while in high school ⁸						
Yes	‡	16.5	‡	13.2	29.1	38.7
No	2.0	13.3	#	8.5	29.3	46.8

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.2-A.

Standard errors for table 2.2-A: Among 2011–12 first-time postsecondary students who began in an associate’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate’s degree program, 2011–12						
Total	0.29	0.86	†	0.78	1.00	1.35
Sex						
Male	0.33	1.19	†	1.02	1.40	1.94
Female	0.43	0.90	†	0.88	1.32	1.40
Race/ethnicity						
White	0.36	1.15	†	1.12	1.41	1.69
Black	0.58	1.51	†	1.09	2.14	2.45
Hispanic	0.60	1.22	†	0.99	2.05	2.20
Asian	†	†	†	2.72	5.00	5.54
Other or Two or more races	†	2.44	†	1.68	3.41	4.06
Immigrant generation						
Immigrant	0.64	2.04	†	1.83	2.98	2.95
Second-generation American	†	1.11	†	1.00	1.97	2.12
Third-generation or higher American	0.34	1.06	†	0.92	1.14	1.60
Dependency status and family responsibilities, 2011–12						
Dependent	0.37	0.92	†	0.74	1.18	1.34
Independent	0.42	1.14	†	1.24	1.51	2.03
Unmarried, no dependent(s)	0.57	2.09	†	1.65	2.41	2.88
Unmarried, with dependent(s)	0.67	1.51	†	2.56	2.14	3.62
Married	0.89	1.91	†	1.33	2.82	3.40
Age as of December 31, 2011						
18 years or younger	0.35	1.21	†	0.86	1.61	1.60
19 years	†	1.11	†	1.22	1.90	1.86
20–23 years	0.57	1.43	†	2.34	2.00	3.46
24–29 years	0.16	2.07	†	1.73	2.87	3.24
30 years or older	0.93	1.98	†	1.57	2.46	2.81
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	4.09	†	†	4.27	5.38
No	0.29	0.85	†	0.78	1.02	1.31
Has some type of disability, 2011–12						
Yes	0.32	1.06	†	2.18	2.35	3.51
No	0.33	0.95	†	0.69	1.07	1.26

See notes at end of table.

National Center for Education Statistics

Table S2.2-A.

Standard errors for table 2.2-A: Among 2011–12 first-time postsecondary students who began in an associate’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate’s degree program, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	0.37	1.09	†	1.51	1.76	2.19
Constant	†	1.13	†	0.78	1.22	1.39
Improved	0.42	1.26	†	1.12	1.68	2.21
Self-perception of change in mental health between 2012 and 2014						
Declined	0.40	1.11	†	1.78	1.91	2.09
Constant	†	1.17	†	0.95	1.36	1.49
Improved	0.40	1.37	†	1.00	1.65	2.05
First person in immediate family to go to college						
Do not know	1.70	2.15	†	1.89	5.31	6.45
Yes	0.42	1.48	†	0.87	1.93	2.53
No	0.33	0.82	†	0.92	1.18	1.17
Highest education attained by either parent, 2011–12						
Do not know	1.33	3.26	†	1.65	4.55	4.63
High school diploma or less	0.38	1.09	†	0.96	1.51	2.10
Some postsecondary education	0.64	1.55	†	0.94	1.75	2.05
Bachelor’s degree or higher	†	1.23	†	1.46	1.89	1.86
Dependent students: parents’ income, 2010						
Less than \$30,000	0.67	1.15	†	0.85	1.82	1.98
\$30,000–59,999	0.53	1.53	†	1.35	2.03	1.99
\$60,000–89,999	†	1.82	†	1.60	2.39	2.79
\$90,000 or more	0.59	2.19	†	2.01	2.55	2.94
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	†	0.98	†	0.82	1.48	1.77
Independent, received	0.59	1.34	†	1.36	1.54	2.26
Did not receive	0.31	1.19	†	1.06	1.46	1.90
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	†	0.96	†	0.87	1.35	1.42
No	0.74	1.44	†	1.14	1.91	2.19

See notes at end of table.

National Center for Education Statistics

Table S2.2-A.

Standard errors for table 2.2-A: Among 2011–12 first-time postsecondary students who began in an associate’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate’s degree program, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.38	1.00	†	0.87	1.24	1.38
No	0.56	1.48	†	2.09	2.08	2.89
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.31	0.97	†	1.30	1.40	1.78
No	0.42	1.11	†	0.74	1.24	1.42
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.39	1.19	†	0.87	1.16	1.58
No	0.34	0.89	†	1.01	1.36	1.64
Number of months between high school completion and postsecondary entry						
0–12	0.35	0.98	†	0.71	1.20	1.25
13 or more	†	1.18	†	1.31	1.43	2.08
Recent high school graduate						
Yes	0.38	1.00	†	0.78	1.30	1.29
No	†	1.06	†	1.10	1.36	1.93
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	0.41	1.26	†	1.00	1.76	2.36
Algebra 2	0.50	1.03	†	1.34	1.70	2.02
Trigonometry	†	3.23	†	†	3.56	3.70
Precalculus	†	1.70	†	1.27	2.00	2.04
Calculus, math beyond calculus, or statistics	0.80	2.16	†	2.19	2.88	2.76
Students under age 30: high school grade point average						
Less than 2.50	0.37	1.07	†	0.85	1.53	1.51
2.50–2.99	0.84	1.31	†	1.58	2.28	2.44
3.00–3.49	0.47	1.43	†	1.52	1.66	2.50
3.50 or higher	†	1.95	†	1.57	2.78	2.48

See notes at end of table.

National Center for Education Statistics

Table S2.2-A.

Standard errors for table 2.2-A: Among 2011–12 first-time postsecondary students who began in an associate’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate’s degree program, 2011–12						
Students under age 30: took any college-level courses while in high school						
Yes	†	1.09	†	1.47	1.57	2.07
No	0.31	0.92	†	0.66	1.29	1.35

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.2-B.

Among 2011–12 first-time postsecondary students who began in an associate's degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate's degree program, 2011–12						
Total	2.3	14.8	#	10.4	28.4	44.1
Plan to continue to a bachelor's degree program within 5 years, 2011–12						
Yes	2.0	15.0	#	11.8	29.5	41.6
No	3.3	14.1	#	5.6	24.7	52.3
Strongly agree know requirements needed to complete degree program, 2011–12 ¹						
Yes	2.0	17.1	#	11.2	25.8	43.8
No	2.3	9.4	#	9.7	32.7	45.9
Strongly agree that "I feel that I am a part of my first institution."						
Yes	2.5	18.0	#	9.7	26.2	43.7
No	2.2	12.6	#	10.9	29.9	44.3
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	2.0	18.3	#	11.6	28.0	40.0
No	2.7	9.4	#	8.5	29.0	50.4
Used academic support services, 2011–12						
Yes	2.2	16.0	#	13.0	29.0	39.6
No	2.3	14.4	#	9.6	28.2	45.5
Self-reported remedial coursetaking, 2011–12						
Yes	2.0	11.2	#	9.7	34.5	42.5
No	2.4	16.6	#	10.8	25.3	44.9
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	2.5!	16.6	#	11.5	21.1	48.3
1–15	2.5	14.0	#	10.7	29.3	43.5
16–30	‡	16.0	‡	10.1	29.9	41.9
More than 30	2.1	12.1	#	9.8	30.6	45.3

See notes at end of table.

National Center for Education Statistics

Table 2.2-B.

Among 2011–12 first-time postsecondary students who began in an associate's degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate's degree program, 2011–12						
Hours worked per week while enrolled, 2011–12						
Did not hold a job	2.7	13.1	#	10.3	27.6	46.3
1–15	‡	24.1	‡	14.0	31.8	29.2
16–34	2.6	19.2	#	10.3	29.8	38.0
35 or more	‡	12.4	‡	9.7	28.6	48.1
Location of job(s) while enrolled, 2011–12						
Did not hold a job	2.7	13.1	#	10.3	27.6	46.3
Worked on campus	3.4!	25.0	#	15.3	27.6	28.8
Worked off campus only	‡	16.7	‡	10.3	29.6	41.6
Highest degree ever expected to complete, 2011–12 ²						
Undergraduate certificate	‡	‡	‡	‡	‡	‡
Associate's degree	2.5	15.1	#	5.9	23.3	53.2
Bachelor's degree	‡	14.0	‡	11.2	29.8	42.8
Advanced degree	2.3	15.5	#	12.3	29.9	39.9
Attendance intensity through June 2014 ³						
Always full time	‡	21.6	‡	13.0	21.5	41.3
Mixed	2.8	13.2	#	10.8	40.0	33.2
Always part time	‡	‡	#	3.2!	19.4	74.7
Ever transferred through June 2014 ⁴						
Yes	‡	22.0	‡	35.7	25.0	12.4
Attempted to transfer credits	‡	29.3	‡	45.3	18.7	5.0
Did not attempt to transfer credits	10.2	9.8	#	19.9	35.4	24.7
No	1.6	13.0	#	3.9	29.3	52.2
Direction of first transfer by institution level through June 2014 ⁴						
Did not transfer	1.6	13.0	#	3.9	29.3	52.2
4-year to 4-year	‡	39.9	‡	50.2	‡	6.0
4-year to 2-year	‡	12.8!	#	‡	56.9	24.3!
2-year to 4-year	‡	30.4	‡	60.9	‡	5.3
2-year to 2-year	4.0	8.4	#	1.9!	62.6	23.2
Transfers to and from less-than-2-year institutions	46.7	‡	#	‡	29.0	14.5!

See notes at end of table.

National Center for Education Statistics

Table 2.2-B.

Among 2011–12 first-time postsecondary students who began in an associate's degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate's degree program, 2011–12						
Ever stopped out through June 2014 ⁵						
Yes	3.3	7.0	#	16.9	43.4	29.4
No	2.0	17.0	#	8.6	24.2	48.2
Number of degrees and certificates pursued through June 2014 ⁶						
One	#	12.7	#	3.6	27.9	55.9
More than one	‡	18.9	‡	23.5	29.4	21.4
Number of changes in major at any institution through June 2014 ⁷						
Zero	2.1	15.9	#	9.9	25.3	46.7
One	2.4	14.6	#	12.8	35.5	34.7
More than one	3.3	11.6	#	11.6	37.1	36.3
Field of study when last enrolled through June 2014 ⁸						
Computer and information sciences	‡	17.4	‡	14.3	22.7	43.4
Engineering and engineering technology	3.2!	16.3	#	6.0	35.9	38.5
Biology and physical science, science technology, math, agriculture	0.9!	25.1	#	15.4	26.2	32.4
General studies and other	1.0!	14.7	#	2.7!	22.9	58.6
Social Sciences and humanities	‡	‡	#	17.0	35.8	30.0
Personal and consumer services	8.6!	17.9	#	8.2!	26.1	39.2
Manufacturing, construction, repair, transportation	‡	23.2	#	‡	24.2	46.1
Military technology and protective services	1.7!	15.1	#	12.8!	25.4	44.9
Health care fields	4.4	12.5	#	10.7	31.6	40.8
Business	‡	16.7	‡	12.1	28.1	42.3
Other applied	2.7!	16.1	#	15.4	28.2	37.7

See notes at end of table.

National Center for Education Statistics

Table 2.2-B.

Among 2011–12 first-time postsecondary students who began in an associate's degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate's degree program, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	1.0 [!]	3.2	#	5.3	20.9	69.6
2.25–2.74	2.3	10.6	#	9.8	33.3	44.0
2.75–3.24	2.1	14.4	#	11.4	32.0	40.1
3.25–3.74	‡	21.5	‡	12.4	31.4	32.2
3.75 or higher	‡	24.9	‡	13.7	25.4	31.7

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes education; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.2-B.

Standard errors for table 2.2-B: Among 2011–12 first-time postsecondary students who began in an associate's degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate's degree program, 2011–12						
Total	0.29	0.86	†	0.78	1.00	1.35
Plan to continue to a bachelor's degree program within 5 years, 2011–12						
Yes	0.30	0.93	†	0.91	1.16	1.49
No	0.65	1.23	†	0.84	1.76	2.02
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.30	1.10	†	1.00	1.04	1.70
No	0.51	0.78	†	0.88	1.47	1.53
Strongly agree that "I feel that I am a part of my first institution."						
Yes	0.36	1.24	†	0.85	1.35	1.80
No	0.36	0.89	†	0.99	1.28	1.50
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.31	1.05	†	0.98	1.26	1.61
No	0.50	0.95	†	0.80	1.40	1.63
Used academic support services, 2011–12						
Yes	0.47	1.37	†	1.14	1.55	1.86
No	0.33	0.90	†	0.93	1.10	1.56
Self-reported remedial coursetaking, 2011–12						
Yes	0.35	0.85	†	1.29	1.62	1.63
No	0.38	1.19	†	0.80	1.06	1.52
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.79	2.05	†	1.49	2.15	2.53
1–15	0.43	1.47	†	1.19	1.90	2.54
16–30	†	1.00	†	0.94	1.60	1.58
More than 30	0.54	1.19	†	1.72	2.02	2.38

See notes at end of table.

National Center for Education Statistics

Table S2.2-B.

Standard errors for table 2.2-B: Among 2011–12 first-time postsecondary students who began in an associate's degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate's degree program, 2011–12						
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.42	0.90	†	0.97	1.18	1.64
1–15	†	3.70	†	2.56	3.67	4.55
16–34	0.65	1.61	†	1.21	1.98	2.17
35 or more	†	1.17	†	1.48	2.12	2.31
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.42	0.90	†	0.97	1.18	1.64
Worked on campus	1.40	4.88	†	3.77	6.10	5.57
Worked off campus only	†	1.21	†	0.91	1.46	1.62
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	†	†	†	†	†	†
Associate's degree	0.51	1.46	†	1.00	1.69	1.98
Bachelor's degree	†	1.00	†	1.20	1.66	1.93
Advanced degree	0.47	1.27	†	1.18	1.35	2.10
Attendance intensity through June 2014						
Always full time	†	1.26	†	1.21	1.03	1.99
Mixed	0.47	1.06	†	0.94	1.69	1.57
Always part time	†	†	†	1.06	2.08	2.40
Ever transferred through June 2014						
Yes	†	1.58	†	1.75	2.19	1.25
Attempted to transfer credits	†	1.97	†	2.25	2.34	0.67
Did not attempt to transfer credits	2.04	1.91	†	2.47	3.56	3.04
No	0.23	0.77	†	0.45	1.06	1.31
Direction of first transfer by institution level through June 2014						
Did not transfer	0.23	0.77	†	0.45	1.06	1.31
4-year to 4-year	†	7.07	†	7.09	†	1.69
4-year to 2-year	†	6.08	†	†	6.80	7.34
2-year to 4-year	†	2.22	†	2.42	†	0.96
2-year to 2-year	0.98	2.06	†	0.75	3.78	2.98
Transfers to and from less-than-2-year institutions	10.92	†	†	†	8.53	6.36

See notes at end of table.

National Center for Education Statistics

Table S2.2-B.

Standard errors for table 2.2-B: Among 2011–12 first-time postsecondary students who began in an associate’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate's degree program, 2011–12						
Ever stopped out through June 2014						
Yes	0.73	0.86	†	1.62	2.15	1.92
No	0.26	1.10	†	0.75	1.07	1.46
Number of degrees and certificates pursued through June 2014						
One	†	0.92	†	0.50	1.16	1.34
More than one	†	1.14	†	1.45	1.53	1.59
Number of changes in major at any institution through June 2014						
Zero	0.30	1.02	†	0.90	1.15	1.50
One	0.55	1.38	†	1.26	2.06	2.15
More than one	0.85	1.48	†	1.63	2.82	3.32
Field of study when last enrolled through June 2014						
Computer and information sciences	†	2.93	†	2.96	4.20	4.66
Engineering and engineering technology	1.30	2.94	†	1.40	4.56	3.77
Biology and physical science, science technology, math, agriculture	0.43	4.12	†	3.13	4.15	4.54
General studies and other	0.42	2.18	†	1.05	2.13	2.75
Social Sciences and humanities	†	†	†	2.22	3.32	2.61
Personal and consumer services	2.67	4.24	†	3.15	5.03	6.02
Manufacturing, construction, repair, transportation	†	4.16	†	†	5.15	5.03
Military technology and protective services	0.82	2.51	†	4.02	3.38	6.20
Health care fields	0.88	1.46	†	1.38	2.15	2.52
Business	†	1.68	†	1.69	2.55	2.70
Other applied	1.04	1.89	†	2.09	2.25	2.73

See notes at end of table.

National Center for Education Statistics

Table S2.2-B.

Standard errors for table 2.2-B: Among 2011–12 first-time postsecondary students who began in an associate’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in an associate’s degree program, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	0.39	0.61	†	1.00	2.04	2.26
2.25–2.74	0.45	0.97	†	1.13	1.92	2.13
2.75–3.24	0.44	1.67	†	1.39	2.09	2.46
3.25–3.74	†	1.60	†	1.38	1.65	2.04
3.75 or higher	†	2.06	†	1.97	2.40	3.10

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.3-A.

Among 2011–12 first-time postsecondary students who began in a bachelor's degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor's degree program, 2011–12						
Total	0.7	1.3	3.1	73.2	5.5	16.1
Sex						
Male	0.6	1.2	3.2	71.4	5.0	18.6
Female	0.8	1.4	3.0	74.6	5.9	14.2
Race/ethnicity ¹						
White	0.5	1.5	3.1	75.8	4.9	14.3
Black	‡	‡	3.0	60.8	8.1	25.5
Hispanic	0.7 !	1.5	2.6	70.2	6.1	18.8
Asian	‡	‡	4.9	79.6	5.6	8.0
Other or Two or more races	‡	‡	2.7 !	70.3	5.3	20.5
Immigrant generation ²						
Immigrant	#	1.5 !	4.9	75.0	4.2	14.4
Second-generation American	1.2 !	2.0	2.2	76.1	6.2	12.3
Third-generation or higher American	0.7	1.2	3.1	72.2	5.6	17.3
Dependency status and family responsibilities, 2011–12 ³						
Dependent	0.6	1.3	3.1	75.4	5.6	13.9
Independent	1.5 !	1.6 !	2.8	49.5	4.6	40.1
Unmarried, no dependent(s)	2.1 !	‡	‡	58.3	4.4 !	31.5
Unmarried, with dependent(s)	‡	‡	1.9 !	40.2	4.5 !	52.0
Married	‡	‡	5.5 !	45.9	‡	38.8
Age as of December 31, 2011						
18 years or younger	0.6	1.3	2.6	78.2	5.7	11.7
19 years	0.9	1.3	3.9	71.9	5.7	16.2
20–23 years	‡	‡	3.4 !	42.9	4.6 !	47.5
24–29 years	‡	‡	4.8 !	37.9	4.0 !	50.9
30 years or older	‡	‡	4.5 !	46.1	1.3 !	43.9
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	‡	‡	‡	64.8	‡	24.6 !
No	0.7	1.3	3.1	73.3	5.6	16.0

See notes at end of table.

National Center for Education Statistics

Table 2.3-A.

Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor’s degree program, 2011–12						
Has some type of disability, 2011–12						
Yes	1.1!	1.0!	2.7	59.2	8.0	27.9
No	0.7	1.4	3.1	74.7	5.3	14.9
Self-perception of change in physical health between 2012 and 2014						
Declined	0.9	1.9	2.6	70.5	6.9	17.3
Constant	0.7	1.1	3.3	75.3	5.0	14.6
Improved	‡	‡	3.2	71.5	5.5	17.9
Self-perception of change in mental health between 2012 and 2014						
Declined	0.5!	1.6	3.1	70.1	6.7	18.1
Constant	0.8	1.2	3.0	74.1	5.3	15.6
Improved	0.7	1.3	3.3	73.8	5.1	15.8
First person in immediate family to go to college						
Do not know	‡	‡	‡	51.4	7.6!	36.6
Yes	0.8!	1.2	3.1	60.6	6.9	27.4
No	0.7	1.3	3.1	75.1	5.3	14.5
Highest education attained by either parent, 2011–12						
Do not know	‡	‡	‡	55.8	8.1!	32.6
High school diploma or less	1.0!	1.6	3.5	60.9	6.5	26.5
Some postsecondary education	1.1!	1.2	2.8	67.6	7.6	19.7
Bachelor’s degree or higher	0.5	1.3	3.2	80.3	4.3	10.5
Dependent students: parents’ income, 2010 ⁴						
Less than \$30,000	0.6!	1.5	3.6	64.4	7.7	22.2
\$30,000–59,999	‡	‡	2.3	70.9	7.0	17.5
\$60,000–89,999	0.4!	1.6	3.0	76.3	5.2	13.6
\$90,000 or more	0.7	1.0	3.4	82.0	4.3	8.6

See notes at end of table.

National Center for Education Statistics

Table 2.3-A.

Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor’s degree program, 2011–12						
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.7!	1.6	3.4	67.1	7.4	19.8
Independent, received	1.1!	1.8!	2.4!	48.8	4.9!	40.9
Did not receive	0.7	1.1	3.0	78.9	4.6	11.7
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.6	1.3	3.1	77.2	5.4	12.5
No	‡	‡	3.5	66.0	6.9	21.3
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.7	1.3	2.9	76.4	5.4	13.3
No	0.9!	0.9!	4.0	58.2	8.5	27.5
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.8	1.1	3.3	76.6	4.6	13.6
No	0.6	1.7	2.6	66.0	7.6	21.6
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.8	1.3	3.2	75.3	5.1	14.3
No	0.6	1.4	2.9	68.4	6.5	20.2

See notes at end of table.

National Center for Education Statistics

Table 2.3-A.

Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor’s degree program, 2011–12						
Number of months between high school completion and postsecondary entry ⁵						
0–12	0.6	1.3	2.8	76.2	5.8	13.2
13 or more	1.3!	1.4!	5.2	51.8	3.5!	36.8
Recent high school graduate ⁶						
Yes	0.6	1.3	2.7	76.6	5.8	12.9
No	1.1!	1.6	5.2	53.1	3.8	35.1
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	1.5!	1.6!	5.1	57.4	5.8	28.6
Algebra 2	‡	‡	3.2	62.8	7.3	24.6
Trigonometry	1.7!	2.0	2.6	76.0	7.3	10.4
Precalculus	0.6!	1.5	2.8	71.7	6.6	16.8
Calculus, math beyond calculus, or statistics	0.3!	0.8	2.9	83.0	3.7	9.3
Students under age 30: high school grade point average						
Less than 2.50	0.9!	1.5	2.6	53.8	10.7	30.6
2.50–2.99	0.6!	2.3	2.3	65.9	8.1	20.8
3.00–3.49	0.8!	1.0	3.2	74.7	5.9	14.4
3.50 or higher	0.6!	1.2	3.3	83.0	2.7	9.3
Students under age 30: took any college-level courses while in high school ⁸						
Yes	0.6	1.1	2.9	77.8	5.2	12.4
No	1.0	1.7	3.4	62.3	7.0	24.5
Students under age 30: admissions test scores (ACT/SAT) ⁹						
400–860	1.5!	1.7	3.1	59.8	8.2	25.7
861–1000	0.7!	1.9	2.8	69.1	7.8	17.6
1001–1150	0.8	1.3	3.7	75.9	6.0	12.3
1151–1600	0.3!	0.6	2.5	85.8	2.7	8.1

See notes at end of table.

National Center for Education Statistics

Table 2.3-A.

Among 2011–12 first-time postsecondary students who began in a bachelor's degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁹ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.3-A.

Standard errors for table 2.3-A: Among 2011–12 first-time postsecondary students who began in a bachelor's degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor's degree program, 2011–12						
Total	0.12	0.14	0.24	0.72	0.39	0.61
Sex						
Male	0.17	0.19	0.40	1.32	0.54	1.32
Female	0.18	0.18	0.35	0.87	0.51	0.87
Race/ethnicity						
White	0.11	0.19	0.37	0.92	0.40	0.75
Black	†	†	0.62	2.24	1.46	2.03
Hispanic	0.26	0.41	0.63	1.59	0.86	1.59
Asian	†	†	1.28	2.11	1.08	1.65
Other or Two or more races	†	†	0.92	2.77	1.52	2.85
Immigrant generation						
Immigrant	†	0.45	1.19	2.71	1.16	2.78
Second-generation American	0.43	0.42	0.39	1.17	0.66	1.02
Third-generation or higher American	0.15	0.15	0.30	0.85	0.48	0.72
Dependency status and family responsibilities, 2011–12						
Dependent	0.13	0.13	0.26	0.69	0.38	0.59
Independent	0.52	0.54	0.79	3.76	1.33	3.31
Unmarried, no dependent(s)	0.99	†	†	5.45	1.55	3.93
Unmarried, with dependent(s)	†	†	0.60	6.96	2.22	7.18
Married	†	†	2.00	8.91	†	8.72
Age as of December 31, 2011						
18 years or younger	0.16	0.17	0.27	0.80	0.50	0.69
19 years	0.23	0.24	0.54	1.25	0.68	1.03
20–23 years	†	†	1.41	6.53	1.75	6.44
24–29 years	†	†	2.26	7.44	1.84	6.74
30 years or older	†	†	1.76	5.98	0.63	6.00
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	†	†	10.81	†	8.13
No	0.12	0.14	0.25	0.68	0.39	0.59

See notes at end of table.

National Center for Education Statistics

Table S2.3-A.

Standard errors for table 2.3-A: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor’s degree program, 2011–12						
Has some type of disability, 2011–12						
Yes	0.45	0.40	0.75	2.73	1.10	2.70
No	0.13	0.15	0.25	0.78	0.42	0.65
Self-perception of change in physical health between 2012 and 2014						
Declined	0.25	0.37	0.51	1.94	1.05	1.43
Constant	0.17	0.17	0.36	0.96	0.47	0.93
Improved	†	†	0.40	1.22	0.52	1.12
Self-perception of change in mental health between 2012 and 2014						
Declined	0.17	0.33	0.55	1.39	0.82	1.37
Constant	0.21	0.20	0.39	1.02	0.63	0.94
Improved	0.20	0.22	0.40	1.17	0.47	1.14
First person in immediate family to go to college						
Do not know	†	†	†	9.98	3.74	10.56
Yes	0.27	0.33	0.76	3.04	1.01	2.62
No	0.13	0.15	0.28	0.99	0.42	0.74
Highest education attained by either parent, 2011–12						
Do not know	†	†	†	5.68	2.59	5.82
High school diploma or less	0.37	0.28	0.53	1.84	0.83	1.97
Some postsecondary education	0.40	0.30	0.46	1.68	0.75	1.45
Bachelor’s degree or higher	0.12	0.18	0.34	0.74	0.41	0.63
Dependent students: parents’ income, 2010						
Less than \$30,000	0.22	0.31	0.62	1.92	1.10	1.81
\$30,000–59,999	†	†	0.53	1.83	0.83	1.71
\$60,000–89,999	0.16	0.35	0.71	1.51	0.65	1.27
\$90,000 or more	0.18	0.18	0.44	0.92	0.48	0.61

See notes at end of table.

National Center for Education Statistics

Table S2.3-A.

Standard errors for table 2.3-A: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor’s degree program, 2011–12						
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.27	0.25	0.41	1.51	0.66	1.38
Independent, received	0.41	0.60	0.86	5.20	1.93	3.92
Did not receive	0.13	0.15	0.34	0.83	0.41	0.67
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.12	0.15	0.27	0.73	0.39	0.62
No	†	†	0.62	2.35	0.90	2.20
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.13	0.14	0.26	0.80	0.48	0.60
No	0.43	0.29	1.02	2.30	1.09	2.30
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.18	0.16	0.31	0.85	0.46	0.77
No	0.14	0.25	0.34	1.24	0.58	1.27
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.17	0.17	0.29	0.79	0.47	0.64
No	0.15	0.25	0.40	1.35	0.61	1.19

See notes at end of table.

National Center for Education Statistics

Table S2.3-A.

Standard errors for table 2.3-A: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor’s degree program, 2011–12						
Number of months between high school completion and postsecondary entry						
0–12	0.12	0.13	0.25	0.65	0.38	0.55
13 or more	0.49	0.50	1.29	4.17	1.06	3.36
Recent high school graduate						
Yes	0.13	0.14	0.25	0.64	0.40	0.52
No	0.40	0.45	1.13	3.35	0.89	2.83
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	0.66	0.56	1.11	2.76	1.34	2.86
Algebra 2	†	†	0.49	2.67	1.13	2.27
Trigonometry	0.53	0.52	0.61	2.08	1.23	1.09
Precalculus	0.23	0.31	0.59	1.24	0.80	1.33
Calculus, math beyond calculus, or statistics	0.11	0.18	0.43	0.81	0.35	0.67
Students under age 30: high school grade point average						
Less than 2.50	0.37	0.41	0.58	2.58	1.89	2.33
2.50–2.99	0.30	0.51	0.49	2.29	0.91	2.36
3.00–3.49	0.24	0.21	0.38	1.09	0.54	1.04
3.50 or higher	0.17	0.22	0.44	0.99	0.36	0.72
Students under age 30: took any college-level courses while in high school						
Yes	0.15	0.15	0.28	0.80	0.41	0.65
No	0.24	0.30	0.49	1.52	0.79	1.41
Students under age 30: admissions test scores (ACT/SAT)						
400–860	0.63	0.47	0.68	2.75	1.63	2.26
861–1000	0.23	0.32	0.45	1.39	0.75	1.24
1001–1150	0.23	0.31	0.50	1.42	0.77	1.32
1151–1600	0.14	0.14	0.43	0.91	0.35	0.70

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.3-B.

Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
	First-time postsecondary students who began in a bachelor’s degree program, 2011–12					
Total	0.7	1.3	3.1	73.2	5.5	16.1
Control and doctorate-granting status of first institution ¹						
Public 4-year non-doctorate-granting	1.1 !	2.2	2.2	60.8	5.7	27.9
Public 4-year doctorate-granting	0.7	1.0	2.7	78.4	5.9	11.2
Private nonprofit 4-year non-doctorate-granting	0.6 !	1.1 !	4.6	73.4	4.9	15.4
Private nonprofit 4-year doctorate-granting	0.4 !	1.1	2.9	82.1	4.4	9.0
Selectivity of first institution ²						
Very selective	0.5 !	0.8	3.0	84.8	2.9	8.0
Moderately selective	0.7	0.9	2.5	76.6	6.9	12.3
Minimally selective	1.3 !	2.5	4.6	57.0	8.1	26.5
Open admission	‡	‡	4.2	44.3	4.4	43.2
Strongly agree know requirements needed to complete degree program, 2011–12 ³						
Yes	0.6	1.2	3.5	74.4	5.0	15.4
No	0.8 !	1.5	2.5	71.5	6.4	17.3
Strongly agree that “I feel that I am a part of my first institution.”						
Yes	0.7 !	1.5	3.6	76.3	4.8	13.1
No	0.7	1.2	2.6	70.2	6.3	19.1
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.7	1.4	3.6	76.2	4.2	13.9
No	0.7	1.2	2.4	69.0	7.4	19.2
Used academic support services, 2011–12						
Yes	0.5	1.2	2.7	77.0	5.8	12.8
No	0.9	1.4	3.4	70.2	5.4	18.8
Self-reported remedial coursetaking, 2011–12						
Yes	1.1 !	1.5	4.2	62.8	6.4	24.0
No	0.7	1.3	2.9	74.9	5.4	14.8

See notes at end of table.

National Center for Education Statistics

Table 2.3-B.

Among 2011–12 first-time postsecondary students who began in a bachelor's degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor's degree program, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.5	1.0	3.0	77.3	5.0	13.2
1–15	0.9!	1.6	2.7	66.0	7.2	21.6
16–30	‡	‡	3.0	64.9	6.6	21.8
More than 30	1.2!	2.6	4.7	61.4	6.0	24.1
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.6	1.3	2.7	74.4	5.7	15.4
1–15	0.4!	0.8!	4.4	82.1	2.8	9.5
16–34	0.7!	1.7	4.2	70.9	5.8	16.7
35 or more	‡	‡	2.7	46.0	9.5	37.4
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.6	1.3	2.7	74.4	5.7	15.4
Worked on campus	‡	‡	4.1	83.4	3.3	7.9
Worked off campus only	1.2!	1.6	3.9	64.5	6.3	22.5
Highest degree ever expected to complete, 2011–12 ⁴						
Undergraduate certificate	‡	‡	‡	‡	‡	‡
Associate's degree	‡	‡	‡	‡	‡	‡
Bachelor's degree	0.9	1.7	3.1	65.5	6.6	22.2
Advanced degree	0.6	1.1	3.1	77.2	5.0	12.9
Attendance intensity through June 2014 ⁵						
Always full time	0.6	1.4	3.1	78.0	3.2	13.7
Mixed	1.1!	1.3	3.3	62.8	14.0	17.6
Always part time	‡	#	#	12.4!	‡	86.1
Ever transferred through June 2014 ⁶						
Yes	3.1	3.7	1.1!	51.9	26.4	13.8
Attempted to transfer credits	0.9!	4.7	1.2!	65.0	19.2	9.0
Did not attempt to transfer credits	7.3	‡	‡	27.4	40.0	22.7
No	0.2!	0.9	3.5	77.5	1.3	16.6

See notes at end of table.

National Center for Education Statistics

Table 2.3-B.

Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor’s degree program, 2011–12						
Direction of first transfer by institution level through June 2014 ⁶						
Did not transfer	0.2!	0.9	3.5	77.5	1.3	16.6
4-year to 4-year	1.1!	3.1	1.7 !	83.7	3.2	7.3
4-year to 2-year	‡	4.4	‡	11.8	56.7	22.6
4-year to less-than-2-year	41.8!	‡	#	#	42.1!	‡
Ever stopped out through June 2014 ⁷						
Yes	2.7	1.5	0.6 !	53.8	19.6	21.8
No	0.4	1.3	3.4	75.9	3.6	15.4
Number of degrees and certificates pursued through June 2014 ⁸						
One	#	#	3.5	77.5	2.6	16.3
More than one	3.2	6.0	1.6	58.0	15.7	15.5
Number of changes in major at any institution through June 2014 ⁹						
Zero	0.9	1.4	3.9	70.1	5.6	18.2
One	0.4!	1.2!	2.1	79.5	5.0	11.6
More than one	‡	1.4	‡	82.4	5.4	9.5
Field of study when last enrolled through June 2014 ¹⁰						
Computer and information sciences	‡	1.7!	3.7 !	69.6	‡	16.5
Engineering and engineering technology	‡	‡	2.9 !	79.5	1.8!	14.2
Biology and physical science, science technology, math, agriculture	‡	‡	4.1	81.1	3.0	10.0
General studies and other	‡	6.0!	‡	27.8	31.6	31.7
Social sciences	‡	‡	2.9	81.1	4.3	10.7
Humanities	0.5!	1.1!	4.0	76.1	3.6	14.8
Health care fields	2.0!	1.2!	2.1	68.2	10.8	15.6
Business	‡	‡	3.5	75.8	4.0	15.3
Education	‡	‡	2.1 !	77.4	4.0!	14.8
Other applied	1.2!	1.2	3.2	73.1	5.6	15.8

See notes at end of table.

National Center for Education Statistics

Table 2.3-B.

Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor’s degree program, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	‡	‡	1.2 !	37.6	5.9	54.6
2.25–2.74	0.5 !	1.1 !	1.1 !	69.2	8.3	19.6
2.75–3.24	0.6 !	1.5	3.0	77.4	5.3	12.3
3.25–3.74	0.6	1.3	3.7	80.6	4.7	9.1
3.75 or higher	1.3 !	1.9	4.8	77.7	4.7	9.6

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were enrolled in a for-profit institution or a less-than-4-year public or private nonprofit institution are included in the total but excluded here.

² First-time students who were enrolled in a less-than-4-year institution are included in the total but excluded here. Selectivity is based on institutional data from the Integrated Postsecondary Education Data System (IPEDS). Non-open admission institutions’ selectivity is determined by an index that uses the centile distribution of the percentage of applicants who were admitted and the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores.

³ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

⁴ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master’s degrees, professional practice doctor’s degrees, and research/scholarship and other doctor’s degrees.

⁵ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁶ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁷ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁸ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁹ First-time students who never enrolled in an associate’s or bachelor’s degree program or who never declared a major are included in the total but excluded here.

¹⁰ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.3-B.

Standard errors for table 2.3-B: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor’s degree program, 2011–12						
Total	0.12	0.14	0.24	0.72	0.39	0.61
Control and doctorate-granting status of first institution						
Public 4-year non-doctorate-granting	0.55	0.44	0.45	2.78	0.93	2.72
Public 4-year doctorate-granting	0.17	0.19	0.44	0.93	0.72	1.02
Private nonprofit 4-year non-doctorate-granting	0.27	0.35	0.94	1.88	0.52	1.40
Private nonprofit 4-year doctorate-granting	0.15	0.29	0.46	0.94	0.57	0.79
Selectivity of first institution						
Very selective	0.17	0.23	0.42	1.10	0.58	0.77
Moderately selective	0.17	0.18	0.42	1.06	0.53	0.80
Minimally selective	0.42	0.52	0.83	2.68	1.16	2.43
Open admission	†	†	0.70	3.00	1.00	3.08
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.16	0.16	0.35	0.81	0.46	0.75
No	0.23	0.21	0.31	1.14	0.65	1.01
Strongly agree that “I feel that I am a part of my first institution.”						
Yes	0.23	0.22	0.37	0.84	0.51	0.75
No	0.15	0.17	0.28	1.01	0.50	0.89
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.19	0.18	0.32	0.83	0.40	0.74
No	0.16	0.22	0.37	1.29	0.67	0.97
Used academic support services, 2011–12						
Yes	0.13	0.21	0.32	0.97	0.48	0.84
No	0.20	0.17	0.32	1.05	0.56	1.00
Self-reported remedial coursetaking, 2011–12						
Yes	0.37	0.41	0.81	1.77	0.95	1.57
No	0.14	0.15	0.28	0.83	0.42	0.65

See notes at end of table.

National Center for Education Statistics

Table S2.3-B.

Standard errors for table 2.3-B: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor’s degree program, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.11	0.15	0.28	0.94	0.45	0.77
1–15	0.37	0.44	0.73	3.06	1.21	2.53
16–30	†	†	0.71	2.73	0.82	3.13
More than 30	0.56	0.62	0.89	2.22	1.05	2.22
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.12	0.14	0.31	0.93	0.52	0.75
1–15	0.18	0.31	0.85	2.61	0.53	2.33
16–34	0.32	0.42	0.71	2.08	0.76	1.95
35 or more	†	†	0.76	3.36	1.77	3.33
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.12	0.14	0.31	0.93	0.52	0.75
Worked on campus	†	†	0.92	1.48	0.65	1.12
Worked off campus only	0.43	0.32	0.76	1.60	0.62	1.61
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	†	†	†	†	†	†
Associate’s degree	†	†	†	†	†	†
Bachelor’s degree	0.23	0.23	0.43	1.28	0.69	1.34
Advanced degree	0.17	0.16	0.34	0.77	0.40	0.69
Attendance intensity through June 2014						
Always full time	0.12	0.15	0.28	0.65	0.34	0.56
Mixed	0.38	0.33	0.52	1.49	1.03	1.26
Always part time	†	†	†	4.21	†	4.41
Ever transferred through June 2014						
Yes	0.67	0.53	0.34	1.60	1.73	1.56
Attempted to transfer credits	0.32	0.75	0.47	1.94	1.96	1.65
Did not attempt to transfer credits	1.79	†	†	2.98	2.86	2.72
No	0.08	0.11	0.29	0.83	0.18	0.76

See notes at end of table.

National Center for Education Statistics

Table S2.3-B.

Standard errors for table 2.3-B: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
	First-time postsecondary students who began in a bachelor’s degree program, 2011–12					
Direction of first transfer by institution level through June 2014						
Did not transfer	0.08	0.11	0.29	0.83	0.18	0.76
4-year to 4-year	0.55	0.61	0.57	1.45	0.81	1.00
4-year to 2-year	†	0.87	†	1.45	3.32	3.25
4-year to less-than-2-year	15.62	†	†	†	18.89	†
Ever stopped out through June 2014						
Yes	0.76	0.43	0.27	2.16	2.34	2.26
No	0.09	0.14	0.27	0.76	0.25	0.70
Number of degrees and certificates pursued through June 2014						
One	†	†	0.29	0.80	0.25	0.70
More than one	0.56	0.61	0.34	1.56	1.29	1.33
Number of changes in major at any institution through June 2014						
Zero	0.17	0.16	0.33	0.88	0.59	0.79
One	0.18	0.37	0.45	1.27	0.54	1.20
More than one	†	0.40	†	2.05	0.81	2.07
Field of study when last enrolled through June 2014						
Computer and information sciences	†	0.75	1.25	5.09	†	4.63
Engineering and engineering technology	†	†	1.02	3.31	0.66	3.52
Biology and physical science, science technology, math, agriculture	†	†	0.79	1.69	0.64	1.24
General studies and other	†	1.90	†	3.69	4.29	4.91
Social sciences	†	†	0.59	1.83	0.88	1.72
Humanities	0.23	0.42	0.81	1.79	0.84	1.68
Health care fields	0.88	0.37	0.55	2.05	1.38	1.59
Business	†	†	0.66	1.70	0.60	1.53
Education	†	†	0.94	2.68	1.57	2.01
Other applied	0.35	0.33	0.60	1.47	0.72	1.35

See notes at end of table.

National Center for Education Statistics

Table S2.3-B.

Standard errors for table 2.3-B: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
First-time postsecondary students who began in a bachelor’s degree program, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	†	†	0.47	2.86	1.07	3.12
2.25–2.74	0.24	0.34	0.36	2.08	1.22	1.71
2.75–3.24	0.22	0.27	0.46	1.49	0.67	1.27
3.25–3.74	0.13	0.22	0.47	1.15	0.61	0.90
3.75 or higher	0.52	0.45	0.69	1.63	0.70	1.36

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.4-A.

Among 2011–12 first-time postsecondary students who began in a bachelor's degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor's degree program, 2011–12						
Total	0.6	1.3	2.7	76.6	5.8	12.9
Sex						
Male	0.4 !	1.1	2.7	75.2	5.3	15.3
Female	0.8	1.4	2.8	77.6	6.2	11.2
Race/ethnicity ¹						
White	0.4	1.4	2.8	78.9	5.1	11.3
Black	‡	‡	2.3	65.6	8.8	20.7
Hispanic	0.6 !	1.6	2.5	73.2	6.3	15.8
Asian	‡	‡	3.2	81.1	6.3	7.9
Other or Two or more races	‡	‡	2.5 !	75.4	5.3 !	15.3
Immigrant generation ²						
Immigrant	#	1.1 !	5.3 !	76.9	4.4 !	12.2
Second-generation American	0.9 !	2.0	1.6	78.6	6.3	10.7
Third-generation or higher American	0.6	1.1	2.8	76.0	5.9	13.5
Dependency status and family responsibilities, 2011–12 ³						
Dependent	0.6	1.3	2.8	77.0	5.8	12.5
Independent	1.8 !	‡	‡	62.9	7.8 !	25.9
Unmarried, no dependent(s)	‡	‡	‡	69.1	‡	21.1
Unmarried, with dependent(s)	‡	‡	‡	45.0	‡	41.8
Married	‡	‡	‡	‡	‡	‡
Age as of December 31, 2011						
18 years or younger	0.6	1.3	2.2	78.6	5.9	11.5
19 years	0.8	1.3	3.7	73.0	5.6	15.6
20–23 years	‡	#	‡	53.2	11.7 !	29.6
24–29 years	‡	‡	‡	‡	‡	‡
30 years or older	‡	‡	‡	‡	‡	‡
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	‡	‡	‡	‡	‡	‡
No	0.6	1.3	2.7	76.6	5.8	12.9

See notes at end of table.

National Center for Education Statistics

Table 2.4-A.

Among 2011–12 first-time postsecondary students who began in a bachelor's degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor's degree program, 2011–12						
Has some type of disability, 2011–12						
Yes	‡	‡	2.2 !	60.8	9.8	25.9
No	0.6	1.3	2.8	78.1	5.4	11.7
Self-perception of change in physical health between 2012 and 2014						
Declined	1.0 !	1.8	1.7	73.7	7.2	14.7
Constant	0.6	1.1	2.9	78.7	5.4	11.3
Improved	‡	‡	3.1	75.1	5.7	14.4
Self-perception of change in mental health between 2012 and 2014						
Declined	0.6 !	1.4	2.3	72.8	7.0	16.0
Constant	0.6 !	1.2	2.7	78.1	5.6	11.7
Improved	0.7 !	1.3	3.1	76.7	5.4	12.8
First person in immediate family to go to college						
Do not know	‡	2.9 !	‡	67.2	‡	20.7
Yes	0.6 !	1.0 !	3.5	68.0	7.8	19.1
No	0.6	1.3	2.7	77.6	5.6	12.2
Highest education attained by either parent, 2011–12						
Do not know	‡	1.3 !	‡	67.1	10.3 !	19.3
High school diploma or less	0.9 !	1.4	3.2	66.4	7.2	20.9
Some postsecondary education	1.1 !	1.2	2.4	70.3	8.2	16.8
Bachelor's degree or higher	0.4	1.3	2.7	82.3	4.4	8.9
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	0.6 !	1.6	3.5	66.8	8.2	19.4
\$30,000–59,999	‡	‡	2.1	73.1	7.1	15.5
\$60,000–89,999	0.4 !	1.5	2.3	78.1	5.4	12.3
\$90,000 or more	0.6	1.0	3.0	82.5	4.3	8.5

See notes at end of table.

National Center for Education Statistics

Table 2.4-A.

Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor’s degree program, 2011–12						
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.7 !	1.6	3.1	69.7	7.5	17.4
Independent, received	‡	‡	‡	60.5	8.6 !	27.1
Did not receive	0.6	1.1	2.7	80.9	4.8	10.0
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.6	1.3	2.8	78.5	5.5	11.3
No	‡	‡	2.9	68.6	7.2	19.1
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.6	1.3	2.6	78.4	5.5	11.6
No	‡	‡	3.6 !	60.7	9.3	24.8
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.6	1.1	2.9	79.4	4.9	10.9
No	0.6	1.6	2.3	70.1	7.9	17.5
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.7	1.3	2.9	78.7	5.2	11.3
No	0.6 !	1.3	2.5	71.8	7.1	16.7
Number of months between high school completion and postsecondary entry ⁵						
0–12	0.6	1.3	2.7	76.6	5.8	12.9
13 or more	‡	‡	‡	‡	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 2.4-A.

Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor’s degree program, 2011–12						
Students under age 30: highest level of high school mathematics completed or planned ⁶						
Less than algebra 2	‡	‡	4.2	64.1	6.8	22.1
Algebra 2	‡	‡	3.3	65.9	7.8	20.6
Trigonometry	1.4!	2.2	2.5	76.8	7.2	9.9
Precalculus	0.5!	1.2	2.5	73.5	7.0	15.3
Calculus, math beyond calculus, or statistics	0.3!	0.8	2.6	84.8	3.7	7.9
Students under age 30: high school grade point average						
Less than 2.50	0.6!	1.5	1.9	58.6	12.0	25.4
2.50–2.99	‡	2.4	‡	68.0	8.8	17.8
3.00–3.49	0.7!	1.0	2.8	76.6	6.0	12.8
3.50 or higher	0.5!	1.1	3.1	85.5	2.5	7.2
Students under age 30: took any college-level courses while in high school ⁷						
Yes	0.6	1.2	2.7	79.3	5.3	10.9
No	0.9!	1.7	2.9	67.1	7.5	19.9
Students under age 30: admissions test scores (ACT/SAT) ⁸						
400–860	‡	‡	3.1	62.3	8.8	22.8
861–1000	0.6!	2.1	2.8	70.6	7.7	16.2
1001–1150	0.8!	1.2	3.4	78.2	6.2	10.2
1151–1600	0.3!	0.5	1.9	87.2	2.8	7.3

See notes at end of table.

National Center for Education Statistics

Table 2.4-A.

Among 2011–12 first-time postsecondary students who began in a bachelor's degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁷ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁸ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Recent high school graduates include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.4-A.

Standard errors for table 2.4-A: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor’s degree program, 2011–12						
Total	0.13	0.14	0.25	0.64	0.40	0.52
Sex						
Male	0.13	0.18	0.44	0.93	0.55	0.92
Female	0.20	0.19	0.32	0.87	0.56	0.81
Race/ethnicity						
White	0.11	0.18	0.32	0.81	0.41	0.69
Black	†	†	0.61	2.27	1.68	2.11
Hispanic	0.25	0.47	0.70	1.71	0.86	1.66
Asian	†	†	0.89	2.17	1.21	1.73
Other or Two or more races	†	†	1.16	2.82	1.66	2.76
Immigrant generation						
Immigrant	†	0.38	1.66	2.84	1.40	2.67
Second-generation American	0.39	0.43	0.34	1.15	0.72	1.06
Third-generation or higher American	0.16	0.15	0.28	0.77	0.47	0.66
Dependency status and family responsibilities, 2011–12						
Dependent	0.13	0.14	0.26	0.67	0.39	0.56
Independent	0.88	†	†	5.85	2.67	5.13
Unmarried, no dependent(s)	†	†	†	5.14	†	3.88
Unmarried, with dependent(s)	†	†	†	11.59	†	10.85
Married	†	†	†	†	†	†
Age as of December 31, 2011						
18 years or younger	0.16	0.17	0.24	0.81	0.51	0.65
19 years	0.23	0.24	0.63	1.39	0.65	1.09
20–23 years	†	†	†	6.95	5.49	6.01
24–29 years	†	†	†	†	†	†
30 years or older	†	†	†	†	†	†
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	†	†	†	†	†
No	0.13	0.14	0.25	0.64	0.40	0.52

See notes at end of table.

National Center for Education Statistics

Table S2.4-A.

Standard errors for table 2.4-A: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor’s degree program, 2011–12						
Has some type of disability, 2011–12						
Yes	†	†	0.79	2.73	1.34	2.92
No	0.14	0.15	0.27	0.68	0.40	0.54
Self-perception of change in physical health between 2012 and 2014						
Declined	0.29	0.35	0.35	1.61	1.02	1.25
Constant	0.17	0.19	0.34	0.91	0.50	0.81
Improved	†	†	0.46	1.19	0.57	1.03
Self-perception of change in mental health between 2012 and 2014						
Declined	0.20	0.29	0.45	1.52	0.79	1.40
Constant	0.22	0.21	0.33	0.95	0.70	0.79
Improved	0.22	0.25	0.49	1.04	0.54	0.94
First person in immediate family to go to college						
Do not know	†	0.99	†	7.76	†	6.09
Yes	0.30	0.34	0.90	2.75	1.18	2.19
No	0.14	0.15	0.25	0.70	0.43	0.55
Highest education attained by either parent, 2011–12						
Do not know	†	†	†	5.05	3.68	4.23
High school diploma or less	0.35	0.31	0.58	1.91	0.98	1.99
Some postsecondary education	0.43	0.27	0.48	1.34	0.79	1.28
Bachelor’s degree or higher	0.10	0.18	0.32	0.75	0.44	0.61
Dependent students: parents’ income, 2010						
Less than \$30,000	0.22	0.35	0.69	1.87	1.22	1.58
\$30,000–59,999	†	†	0.55	1.69	0.85	1.66
\$60,000–89,999	0.18	0.32	0.56	1.57	0.69	1.32
\$90,000 or more	0.18	0.18	0.42	0.97	0.50	0.64

See notes at end of table.

National Center for Education Statistics

Table S2.4-A.

Standard errors for table 2.4-A: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor’s degree program, 2011–12						
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.29	0.26	0.41	1.48	0.68	1.28
Independent, received	†	†	†	6.73	3.34	5.79
Did not receive	0.13	0.15	0.30	0.77	0.44	0.54
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.11	0.15	0.26	0.73	0.39	0.62
No	†	†	0.68	1.94	0.98	1.75
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.14	0.15	0.23	0.67	0.44	0.58
No	†	†	1.12	2.35	1.17	2.25
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.18	0.17	0.30	0.82	0.51	0.69
No	0.16	0.27	0.34	1.26	0.66	1.24
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.17	0.18	0.29	0.90	0.49	0.76
No	0.18	0.26	0.38	1.41	0.65	1.27
Number of months between high school completion and postsecondary entry						
0–12	0.13	0.14	0.25	0.64	0.40	0.52
13 or more	†	†	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S2.4-A.

Standard errors for table 2.4-A: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor’s degree program, 2011–12						
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	†	†	1.19	3.04	1.83	2.61
Algebra 2	†	†	0.62	1.93	1.12	1.49
Trigonometry	0.53	0.57	0.63	2.30	1.25	1.19
Precalculus	0.22	0.27	0.44	1.32	0.87	1.22
Calculus, math beyond calculus, or statistics	0.12	0.20	0.42	0.76	0.37	0.63
Students under age 30: high school grade point average						
Less than 2.50	0.26	0.44	0.49	2.56	2.16	2.15
2.50–2.99	†	0.57	†	2.10	1.07	1.92
3.00–3.49	0.26	0.22	0.47	1.35	0.51	1.15
3.50 or higher	0.17	0.22	0.44	0.88	0.35	0.68
Students under age 30: took any college-level courses while in high school						
Yes	0.15	0.16	0.28	0.76	0.42	0.61
No	0.27	0.33	0.63	1.67	0.86	1.40
Students under age 30: admissions test scores (ACT/SAT)						
400–860	†	†	0.86	2.80	1.68	2.37
861–1000	0.21	0.35	0.50	1.37	0.76	1.18
1001–1150	0.25	0.32	0.47	1.36	0.77	1.11
1151–1600	0.11	0.14	0.32	0.75	0.40	0.60

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.4-B.

Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
	Recent high school graduates who began in a bachelor’s degree program, 2011–12					
Total	0.6	1.3	2.7	76.6	5.8	12.9
Control and doctorate-granting status of first institution ¹						
Public 4-year non-doctorate-granting	‡	‡	2.5	65.1	6.5	22.5
Public 4-year doctorate-granting	0.7	1.0	2.5	79.5	6.1	10.1
Private nonprofit 4-year non-doctorate-granting	0.3!	1.1	4.0	75.4	5.1	14.0
Private nonprofit 4-year doctorate-granting	0.4!	1.1	2.4	82.9	4.6	8.6
Selectivity of first institution ²						
Very selective	0.5!	0.8!	2.3	85.4	2.9	8.2
Moderately selective	0.6	1.0	2.4	77.3	7.3	11.4
Minimally selective	1.1!	2.7	4.4	65.0	9.2	17.6
Open admission	‡	‡	4.6	49.5	5.0	36.2
Strongly agree know requirements needed to complete degree program, 2011–12 ³						
Yes	0.5	1.1	3.0	78.1	5.4	11.9
No	0.7!	1.4	2.3	74.7	6.5	14.4
Strongly agree that “I feel that I am a part of my first institution.”						
Yes	0.6!	1.4	3.0	79.9	5.1	10.0
No	0.6	1.1	2.5	73.3	6.6	15.8
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.6!	1.4	3.2	79.8	4.4	10.6
No	0.6	1.2	2.1	72.2	7.8	16.1
Used academic support services, 2011–12						
Yes	0.4!	1.1	2.3	79.7	6.1	10.3
No	0.9	1.4	3.1	74.0	5.6	15.0

See notes at end of table.

National Center for Education Statistics

Table 2.4-B.

Among 2011–12 first-time postsecondary students who began in a bachelor's degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor's degree program, 2011–12						
Self-reported remedial coursetaking, 2011–12						
Yes	0.9!	1.6	3.8	66.2	7.1	20.4
No	0.6	1.2	2.6	78.2	5.6	11.8
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.3	0.9	2.7	80.5	5.1	10.5
1–15	1.0!	1.5	2.4	68.8	8.2	18.0
16–30	‡	‡	2.4	69.2	7.4	17.2
More than 30	‡	‡	4.1	63.8	6.6	21.4
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.5	1.3	2.2	77.3	5.7	13.0
1–15	0.5!	0.8!	4.4	84.8	2.9	6.6
16–34	0.5!	1.8	4.2	73.5	6.3	13.7
35 or more	‡	‡	1.4!	51.1	14.5	28.5
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.5	1.3	2.2	77.3	5.7	13.0
Worked on campus	‡	‡	3.9	84.7	3.4	6.8
Worked off campus only	1.1!	1.5	3.9	69.7	7.5	16.2
Highest degree ever expected to complete, 2011–12 ⁴						
Undergraduate certificate	‡	‡	‡	‡	‡	‡
Associate's degree	‡	‡	‡	‡	‡	‡
Bachelor's degree	0.8	1.8	3.0	69.6	6.9	18.0
Advanced degree	0.6!	1.0	2.6	80.1	5.3	10.4
Attendance intensity through June 2014 ⁵						
Always full time	0.5	1.3	2.8	80.8	3.1	11.5
Mixed	1.1!	1.2	2.8	65.0	15.4	14.4
Always part time	‡	#	#	‡	‡	86.6

See notes at end of table.

National Center for Education Statistics

Table 2.4-B.

Among 2011–12 first-time postsecondary students who began in a bachelor's degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor's degree program, 2011–12						
Ever transferred through June 2014 ⁶						
Yes	3.1	3.7	0.9 !	51.5	27.2	13.6
Attempted to transfer credits	0.9 !	4.7	1.0 !	64.4	19.2	9.7
Did not attempt to transfer credits	7.4	‡	‡	25.9	42.9	21.1
No	0.1 !	0.8	3.1	81.7	1.5	12.8
Direction of first transfer by institution level through June 2014 ⁶						
Did not transfer	0.1 !	0.8	3.1	81.7	1.5	12.8
4-year to 4-year	‡	3.1	‡	83.5	3.2	7.7
4-year to 2-year	‡	4.5	‡	12.4	57.3	21.1
4-year to less-than-2-year	35.7 !	‡	#	#	45.6 !	‡
Ever stopped out through June 2014 ⁷						
Yes	2.3 !	‡	‡	54.2	20.7	20.4
No	0.4	1.2	3.0	79.5	3.9	11.9
Number of degrees and certificates pursued through June 2014 ⁸						
One	#	#	3.1	81.3	2.9	12.7
More than one	2.9	5.9	1.4	59.6	16.4	13.8
Number of changes in major at any institution through June 2014 ⁹						
Zero	0.8	1.3	3.5	74.2	6.1	14.2
One	0.3 !	1.2 !	1.9	81.7	4.9	10.0
More than one	‡	1.5	‡	83.5	5.8	8.3
Field of study when last enrolled through June 2014 ¹⁰						
Computer and information sciences	‡	‡	‡	72.4	‡	13.5
Engineering and engineering technology	‡	‡	3.2 !	82.9	1.6 !	10.9
Biology and physical science, science technology, math, agriculture	‡	‡	3.3	82.3	3.2	9.4
General studies and other	‡	7.6 !	‡	31.4	37.2	20.3
Social sciences	‡	‡	2.9	85.1	4.7	6.6
Humanities	‡	‡	3.6	76.4	3.8	14.8
Health care fields	2.2 !	1.2 !	2.1	69.7	11.2	13.6
Business	‡	‡	2.4	82.2	3.8	10.1
Education	‡	‡	1.5 !	81.1	3.7	12.6
Other applied	0.9 !	1.0 !	2.9	76.6	5.9	12.7

See notes at end of table.

National Center for Education Statistics

Table 2.4-B.

Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
	Recent high school graduates who began in a bachelor’s degree program, 2011–12					
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	‡	‡	1.4 !	40.8	6.1	50.9
2.25–2.74	‡	1.1 !	‡	72.3	8.7	16.6
2.75–3.24	0.6 !	1.5	2.4	79.5	5.8	10.2
3.25–3.74	0.5	1.1	3.2	83.6	5.0	6.6
3.75 or higher	1.3 !	1.9	4.6	82.2	4.5	5.5

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were enrolled in a for-profit institution or a less-than-4-year public or private nonprofit institution are included in the total but excluded here.

² First-time students who were enrolled in a less-than-4-year institution are included in the total but excluded here. Selectivity is based on institutional data from the Integrated Postsecondary Education Data System (IPEDS). Non-open admission institutions’ selectivity is determined by an index that uses the centile distribution of the percentage of applicants who were admitted and the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores.

³ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

⁴ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master’s degrees, professional practice doctor’s degrees, and research/scholarship and other doctor’s degrees.

⁵ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁶ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁷ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁸ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁹ First-time students who never enrolled in an associate’s or bachelor’s degree program or who never declared a major are included in the total but excluded here.

¹⁰ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Recent high school graduates include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.4-B.

Standard errors for table 2.4-B: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor’s degree program, 2011–12						
Total	0.13	0.14	0.25	0.64	0.40	0.52
Control and doctorate-granting status of first institution						
Public 4-year non-doctorate-granting	†	†	0.56	2.59	1.12	2.16
Public 4-year doctorate-granting	0.16	0.21	0.36	0.92	0.67	0.79
Private nonprofit 4-year non-doctorate-granting	0.16	0.33	0.92	1.63	0.59	1.29
Private nonprofit 4-year doctorate-granting	0.16	0.29	0.39	0.92	0.58	0.79
Selectivity of first institution						
Very selective	0.18	0.24	0.37	1.22	0.56	0.86
Moderately selective	0.14	0.20	0.36	0.89	0.53	0.71
Minimally selective	0.42	0.64	0.85	2.30	1.46	1.54
Open admission	†	†	1.16	3.97	1.40	3.81
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.14	0.15	0.34	0.83	0.48	0.68
No	0.24	0.23	0.29	1.06	0.66	0.88
Strongly agree that “I feel that I am a part of my first institution.”						
Yes	0.24	0.23	0.32	0.84	0.58	0.64
No	0.15	0.17	0.30	0.87	0.50	0.76
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.20	0.18	0.34	0.80	0.45	0.63
No	0.15	0.21	0.32	1.01	0.69	0.82
Used academic support services, 2011–12						
Yes	0.12	0.19	0.30	0.87	0.55	0.66
No	0.21	0.17	0.37	1.07	0.51	0.85

See notes at end of table.

National Center for Education Statistics

Table S2.4-B.

Standard errors for table 2.4-B: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor’s degree program, 2011–12						
Self-reported remedial coursetaking, 2011–12						
Yes	0.35	0.47	1.01	1.84	1.00	1.59
No	0.14	0.15	0.24	0.67	0.43	0.51
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.10	0.15	0.28	0.64	0.44	0.55
1–15	0.44	0.44	0.63	2.52	1.61	2.12
16–30	†	†	0.59	2.29	1.04	2.17
More than 30	†	†	1.08	2.54	1.16	2.56
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.12	0.15	0.25	0.74	0.52	0.68
1–15	0.21	0.33	0.93	1.30	0.56	0.88
16–34	0.21	0.46	0.83	1.97	0.85	1.42
35 or more	†	†	0.60	4.62	2.91	3.92
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.12	0.15	0.25	0.74	0.52	0.68
Worked on campus	†	†	0.78	1.42	0.70	0.99
Worked off campus only	0.50	0.33	0.94	1.74	0.79	1.35
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	†	†	†	†	†	†
Associate’s degree	†	†	†	†	†	†
Bachelor’s degree	0.24	0.26	0.45	1.11	0.67	0.89
Advanced degree	0.17	0.17	0.27	0.73	0.43	0.55
Attendance intensity through June 2014						
Always full time	0.11	0.15	0.27	0.62	0.33	0.55
Mixed	0.45	0.31	0.50	1.51	1.17	1.15
Always part time	†	†	†	†	†	6.23

See notes at end of table.

National Center for Education Statistics

Table S2.4-B.

Standard errors for table 2.4-B: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor’s degree program, 2011–12						
Ever transferred through June 2014						
Yes	0.71	0.58	0.33	1.62	1.67	1.51
Attempted to transfer credits	0.36	0.85	0.46	2.02	1.90	1.87
Did not attempt to transfer credits	1.96	†	†	3.13	3.21	2.73
No	0.06	0.11	0.29	0.66	0.20	0.57
Direction of first transfer by institution level through June 2014						
Did not transfer	0.06	0.11	0.29	0.66	0.20	0.57
4-year to 4-year	†	0.68	†	1.60	0.83	1.16
4-year to 2-year	†	0.92	†	1.61	3.07	3.19
4-year to less-than-2-year	15.80	†	†	†	20.61	†
Ever stopped out through June 2014						
Yes	0.84	†	†	2.67	2.59	3.20
No	0.09	0.14	0.28	0.61	0.27	0.57
Number of degrees and certificates pursued through June 2014						
One	†	†	0.30	0.67	0.27	0.57
More than one	0.57	0.63	0.34	1.56	1.42	1.37
Number of changes in major at any institution through June 2014						
Zero	0.18	0.18	0.33	0.85	0.58	0.72
One	0.14	0.40	0.45	1.34	0.58	1.21
More than one	†	0.45	†	1.79	0.86	1.71
Field of study when last enrolled through June 2014						
Computer and information sciences	†	†	†	4.59	†	3.06
Engineering and engineering technology	†	†	1.16	2.88	0.59	2.85
Biology and physical science, science technology, math, agriculture	†	†	0.67	1.76	0.70	1.41
General studies and other	†	2.38	†	3.82	4.65	3.84
Social sciences	†	†	0.65	1.61	1.01	1.14
Humanities	†	†	0.79	2.09	0.90	2.04
Health care fields	0.96	0.40	0.57	2.20	1.45	1.69
Business	†	†	0.53	1.34	0.67	1.11
Education	†	†	0.72	2.32	1.05	1.99
Other applied	0.30	0.35	0.52	1.44	0.78	1.26

See notes at end of table.

National Center for Education Statistics

Table S2.4-B.

Standard errors for table 2.4-B: Among 2011–12 first-time postsecondary students who began in a bachelor’s degree program who were also recent high school graduates, percentage distribution of 3-year attainment and persistence status at any institution, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at any institution by spring 2014			Persistence: No credential attained at any institution by spring 2014		
	Undergraduate certificate	Associate’s degree	Bachelor’s degree	Enrolled at 4-year institution	Enrolled at less-than-4-year institution	Not enrolled
Recent high school graduates who began in a bachelor’s degree program, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	†	†	0.62	3.12	1.17	3.30
2.25–2.74	†	0.38	†	1.95	1.31	1.66
2.75–3.24	0.24	0.29	0.40	1.53	0.75	1.16
3.25–3.74	0.15	0.22	0.52	0.86	0.60	0.65
3.75 or higher	0.61	0.45	0.76	1.43	0.70	1.11

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).