

WEB TABLES

U.S. DEPARTMENT OF EDUCATION
SEPTEMBER 2016 NCES 2016-137

First-Time Postsecondary Students in 2011–12: Three-Year Retention and Attainment at First Institution

During the 2011–12 academic year, approximately 4 million undergraduates began postsecondary education for the first time. These students enrolled in an array of institutions, including 4-year colleges and universities, public 2-year community colleges, and for-profit institutions offering career-oriented and vocational programs.

This set of Web Tables is the second in a series of four that together provide key information about first-time postsecondary students' characteristics and their 3-year retention, persistence, attainment, withdrawal, stopout, and transfer rates. The series draws upon data collected as part of the first follow-up of the 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14), which followed a nationally representative cohort of first-time beginning students for the

first 3 years after they began their postsecondary education in 2011–12.

This particular set of Web Tables presents 3-year retention and attainment rates at the first institution students attended.¹ The tables indicate the percentages of 2011–12 first-time postsecondary students who attained a certificate, an associate's degree, or a bachelor's degree by spring 2014 at the institution where they first enrolled. If they had not attained a credential at the first institution, these tables specify whether they were still enrolled at the first institution, had enrolled at a different institution, or had not enrolled at any institution after leaving the first institution.

This publication first presents these retention and attainment rates for all first-time postsecondary students (table 1.1). The following tables show

rates for first-time postsecondary students attending institutions that vary by control (i.e., public, private nonprofit, and for-profit) and level (e.g., less-than-2-year, 2-year, or 4-year). Table 1.2 reports rates for first-time postsecondary students who began at public 2-year colleges, where 38 percent of students started. Table 1.3 and table 1.4 present estimates for those who began at public and private nonprofit 4-year institutions, where 31 percent and 16 percent of students first enrolled, respectively. Subsequent tables focus on first-time postsecondary students' retention and attainment rates at different levels of for-profit institutions, specifically, less-than-2-year institutions (table 1.5), where 4 percent of students started; 2-year institutions (table 1.6), where another 4 percent of students started; and 4-year institutions (table 1.7), where 6 percent of students began.

This report was prepared for the National Center for Education Statistics under Contract No. ED-IES-09-C-0039 with RTI International. Mention of trade names, commercial products, or organizations does not imply endorsement by the U.S. Government. These Web Tables were authored by Erin Dunlop Velez, Alexandria Walton Radford, Alexander Bentz, Stephen Lew, and Nicole Ifill of RTI International. The NCES Project Officer was David A. Richards. For questions about content or to view this report online, go to <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016137>.

To help users locate estimates, each of the four publications in this series of Web Tables presents two versions of each table, an “A” version and a “B” version. In “A” tables, users can find information on first-time postsecondary students’ backgrounds, including their:

Demographics and health

- Sex
- Race/ethnicity
- Immigrant generation
- Dependency status and family responsibilities
- Age
- Military status
- Disability status
- Changes in physical health
- Changes in mental health

Family socioeconomic status

- First person in immediate family to go to college
- Highest education attained by parents
- Parents’ income
- Dependency status and federal Pell Grant receipt

Support for their postsecondary education

- Parents provide financial help
- Parents encourage student to stay in college
- Friends from college encourage student to stay in college
- Friends from home encourage student to stay in college

Academic preparation

- Number of months between high school completion and postsecondary entry
- Recent high school graduate
- Highest high school math course
- High school grade point average
- College-level coursetaking during high school
- Admissions test scores

“B” tables focus on students’ postsecondary characteristics, beliefs, and experiences during the first year they were enrolled (2011–12) and their postsecondary characteristics and experiences through 2013–14, including their:

First-year institution and degree program characteristics

- Control and level of first institution
- Control and doctorate-degree status of first institution
- Selectivity of first institution
- Degree program
- Bachelor’s degree program plans

First-year postsecondary beliefs and experiences

- Knowledge of degree requirements
- Sense of belonging at institution
- Sense of ability to succeed at institution
- Use of academic support services
- Minutes spent commuting to campus
- Hours worked while enrolled
- Whether job(s) while enrolled were on campus
- Highest degree expected to complete

First- through third-year enrollment characteristics and experiences

- Attendance intensity
- Ever transfer and attempts to transfer credits
- Direction of first transfer
- Ever stop out
- Number of degrees and certificates pursued
- Number of changes in major
- Field of study when last enrolled
- Grade point average when last enrolled

The specific characteristics included in each table vary slightly, depending on the specific population of students represented in the table. Row labels and footnotes on row labels will indicate if the rows are specific to a given subpopulation.

OTHER WEB TABLES IN THIS SERIES

The first set of Web Tables, in this series, entitled *First-Time Postsecondary Students in 2011–12: A Profile* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016136>), provides a profile of America’s first-time postsecondary students. It begins by presenting distributions of these students by personal and enrollment characteristics within institutions of varying control and level that they first attended and within the degree programs that they first pursued. It then focuses on the 2011–12 college costs and receipt of financial aid, including loans and specific types of grants, for all first-time postsecondary students and for full-time, full-year first-time postsecondary students.

The third set of Web Tables, entitled *First-Time Postsecondary Students in 2011–12: Three-Year Persistence and Attainment at Any Institution* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016138>), highlights 3-year persistence and attainment rates *at any institution attended*. Unlike the attainment rates provided in this publication, the attainment rates in this third set of Web Tables include students who left the first institution without a credential but later earned a degree or certificate elsewhere. These tables indicate the percentage of 2011–12 first-time postsecondary students who attained a certificate, an associate’s degree, or a bachelor’s degree at any institution by spring 2014. They also show whether those who had not yet attained a credential were enrolled at a 4-year institution, enrolled at a less-than-4-year institution, or not enrolled in spring 2014. Estimates are provided for all first-time postsecondary students as well as for first-time postsecondary students attending institutions of varying control and level and pursuing specific types of degree programs.

The final set of Web Tables, entitled *First-Time Postsecondary Students in 2011–12: Three-Year Withdrawal, Stopout, and Transfer Rates* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016139>), first presents the year-by-year cumulative rates at which first-time students withdrew from postsecondary education without a degree. Estimates are provided for all first-time postsecondary students

as well as for first-time postsecondary students attending institutions of varying control and level. These Web Tables then turn to stopout and transfer. *Stopout* is defined as a break in enrollment of 5 or more consecutive months. The publication reports the percentage of first-time postsecondary students who never stopped out as well as the percentage of stopouts whose first stopout period began in a particular academic year. *Transfer* is defined as leaving one institution and enrolling in another for 4 or more consecutive months, including both those who did and those students who did not attain a credential before transferring. This definition does not take into account whether transfer credits were granted by the subsequent institution. The tables report the percentage of students who never transferred, the percentage of transfers who were last enrolled at their first institution before transferring in a given academic year, and the percentage of transfers attending institutions of varying control and level as their first transfer destination.

OTHER RELATED NCES REPORTS

Persistence and Attainment of 2011–12 First-Time Postsecondary Students After 3 Years (NCES 2016-401). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016401>

Web Tables—Six-Year Attainment, Persistence, Transfer, Retention, and Withdrawal Rates of Students Who Began Postsecondary Education in 2003–04 (NCES 2011-152). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011152>

Persistence and Attainment of 2003–04 Beginning Postsecondary Students: After Six Years (NCES 2011-151). <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011151>

Descriptive Summary of 2003–04 Beginning Postsecondary Students: Three Years Later (NCES 2008-174). <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008174>

Persistence and Attainment of 2003–04 Beginning Postsecondary Students: After Three Years (NCES 2007-169). <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2007169>

DATA

The estimates presented in these tables were generated from the first follow-up of the 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14), a nationally representative study of the approximately 4 million first-time beginning students who were first enrolled in postsecondary education between July 1, 2011, and June 30, 2012. It was conducted as part of a suite of studies sponsored by the National Center for Education Statistics (NCES) that explore how students finance their education, their postsecondary outcomes, and their early labor market experiences.

The BPS cohort was originally identified from respondents to the 2011–12 National Postsecondary Student Aid Study (NPSAS:12). NPSAS:12 used a two-stage sampling design. First, eligible institutions were sampled from among the larger universe of Title IV participating schools in the

50 states and the District of Columbia. Approximately 1,690 institutions were sampled for NPSAS:12. Then eligible students were sampled from enrollment lists provided by those institutions, which detailed all enrollees between July 1, 2011, and June 30, 2012. At the conclusion of NPSAS:12, a preliminary BPS cohort was identified. Eligibility was further refined via responses to subsequent student interviews and administrative data collections. Approximately 35,540 students were eligible for BPS:12/14 and the weighted student-level response rate was 67.6 percent.

The estimates in these tables reflect data from approximately 24,800 students who participated in the NPSAS:12 data collection and the first BPS follow-up (conducted in 2013–14, some 3 years after entry into post-secondary education). This sample represents the approximately 4 million students who were first-time entrants to postsecondary education in the 2011–12 academic year. Like other NCES studies, BPS:12/14 collected data from a variety of sources, including web- or phone-based student interviews conducted as part of NPSAS:12 and in 2013–14; institutional records; federal financial aid applications and records of federal financial aid awards; and the National Student Clearinghouse. Detailed information about NCES data collections and an overview of survey methodology are available in

VARIABLES USED

The variables used in these Web Tables are listed below. Visit the NCES DataLab website <http://nces.ed.gov/datalab> to view detailed information on question wording for variables coming directly from an interview, how variables were constructed, and their sources. The program files that generated the statistics presented in these Web Tables can be found at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016137>.

Label	Name
Age as of December 31, 2011	AGE
Attainment: highest credential attained at any institution by spring 2014	PRLVL3Y
Attendance intensity through June 2014	ENINPT3Y
Control and doctorate-granting status of first institution	SECTOR10
Control and level of first institution	FSECTOR
Degree program, 2011–12	UGDEG
Dependency status and family responsibilities, 2011–12	DEPEND5B
Dependency status and federal Pell Grant receipt, 2011–12	PELLDEP
Dependent students: parents' income, 2010	DEPINC
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12	PARHELP
Direction of first transfer by institution level through June 2014	TFINLV3Y
Ever stopped out through June 2014	STNUM3Y
Ever transferred through June 2014	TFNUM3Y
Ever transferred through June 2014: attempted to transfer credits	TFNPATT
Field of study when last enrolled through June 2014	MAJ2Y14 ¹ MAJ4Y14
First person in immediate family to go to college	FIRSTCOL
Grade point average estimate when last enrolled through June 2014	GPALAST14
Has some type of disability, 2011–12	DISABLE
Highest degree ever expected to complete, 2011–12	HIGHLVEX
Highest education attained by either parent, 2011–12	PAREduc
Hours worked per week while enrolled, 2011–12	HRSWK12
Immigrant generation	IMMIGEN
Location of job(s) while enrolled, 2011–12	LOCJOB12
Number of changes in major at any institution through June 2014	MAJCHG14
Number of minutes to commute to campus, 2011–12	TRLNPAVT
Number of months between high school completion and postsecondary entry	ELAPSE
Plan to continue to a bachelor's degree program within 5 years, 2011–12	EXPBA
Race/ethnicity	RACE
Recent high school graduate	RCNTGRAD
Selectivity of first institution	SELECTV2
Self-perception of change in mental health between 2012 and 2014	MENTHDIF

See notes at end of table.

the following data file documentation reports:

- *2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14) Data File Documentation* (NCES 2016-062). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016062>
- *2011–12 National Postsecondary Student Aid Study (NPSAS:12) Data File Documentation* (NCES 2014-182). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014182>

ANALYSIS

The estimates presented in these Web Tables were produced using PowerStats, a web-based software application that enables users to generate tables for most of the surveys conducted by NCES. Samples drawn for such NCES studies as BPS are not simple random samples; therefore, simple random sample techniques for estimating sampling errors cannot be applied to these data. PowerStats takes into account the complexity of the sampling procedures and calculates standard errors appropriate for such samples. The method for computing sampling errors used by PowerStats involves approximating the estimator by replication of the sampled population using a bootstrap technique.

With PowerStats, users can replicate or expand upon the tables presented here. The output from PowerStats includes the table estimates (e.g., percentages or means), the design-adjusted standard errors, and weighted

VARIABLES USED—continued	
Label	Name
Self-perception of change in physical health between 2012 and 2014	PHYSHDIF
Self-reported remedial coursetaking, 2011–12	REMSTAT
Sex	GENDER
Strongly agree friends from college encourage me to stay in college, 2011–12	FSSUPP
Strongly agree friends from home encourage me to stay in college, 2011–12	FHSUPP
Strongly agree have ability to succeed as a student at first institution, 2011–12	CURCONF
Strongly agree know requirements needed to complete degree program, 2011–12	KNOWCLAS
Strongly agree that “I feel that I am a part of my first institution,” 2011–12	BELONG
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12	PARSUPP
Students under age 30: admissions test scores (ACT/SAT)	TESATDER
Students under age 30: high school grade point average	HSGPA
Students under age 30: highest level of high school mathematics completed or planned	HCMATHHI
Students under age 30: took any college-level courses while in high school	HSTKANY
Used academic support services, 2011–12	USEACSP
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12	MILTYP14

¹ The field of study aggregations in MAJ2Y14 were designed to analyze subbaccalaureate credential seekers’ field of study and are thus used in tables 1.2B, 1.5B, and 1.6B, which focus on students attending less-than-2-year institutions and students attending 2-year institutions. The field of study aggregations in MAJ4Y14 were designed to analyze the field of study of all undergraduates combined and students’ pursuing bachelor’s degrees and are thus used in the remaining tables.

sample sizes for the estimates. If the number of valid cases is too small to produce a reliable estimate (fewer than 30 cases), PowerStats prints the double dagger symbol (§) instead of the estimate.

In addition to producing tables, PowerStats users may conduct linear or logistic regressions. Many options are available for output with the regression results. For a description of all the options available, users should access the PowerStats website at <http://nces.ed.gov/datalab/index.aspx>.

For more information, contact

NCES.Info@ed.gov

For readers with disabilities, a Section 508-compliant version of these Web Tables is available at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016137>.

ENDNOTES

¹ Descriptions of the other sets of Web Tables in this series can be found under “Other Web Tables in This Series.”

National Center for Education Statistics

Table 1.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Total	6.7	6.5	1.4	41.7	15.4	28.2
Sex						
Male	5.0	6.8	1.4	40.9	13.8	32.0
Female	8.1	6.3	1.4	42.4	16.7	25.2
Race/ethnicity ¹						
White	5.5	7.1	1.5	44.3	15.5	26.1
Black	6.3	5.3	1.2	31.0	19.2	37.0
Hispanic	11.9	6.6	0.8	37.3	13.3	30.1
Asian	1.3	3.4	3.0	60.0	14.2	18.1
Other or Two or more races	7.5	6.4	1.3 !	40.9	12.8	31.2
Immigrant generation ²						
Immigrant	7.1	7.4	1.7	44.9	11.7	27.2
Second-generation American	7.5	6.1	0.9	45.3	15.0	25.2
Third-generation or higher American	6.6	6.6	1.5	40.1	15.9	29.3
Dependency status and family responsibilities, 2011–12 ³						
Dependent	4.0	6.2	1.7	48.0	17.2	22.9
Independent	15.2	7.5	0.5	22.1	9.7	45.0
Unmarried, no dependent(s)	9.6	‡	‡	25.9	13.4	42.6
Unmarried, with dependent(s)	18.1	5.4	0.3	19.7	9.2	47.3
Married	18.4	9.7	0.7 !	20.3	5.7	45.2
Age as of December 31, 2011						
18 years or younger	3.3	6.4	1.5	51.2	17.5	20.1
19 years	4.8	5.7	1.9	44.1	18.0	25.4
20–23 years	12.5	5.5	0.7 !	22.2	11.7	47.5
24–29 years	16.3	8.8	0.6 !	19.5	7.5	47.3
30 years or older	17.5	9.2	0.7 !	21.9	5.6	45.1
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	12.9	‡	‡	25.4	14.1	36.3
No	6.5	6.4	1.4	42.2	15.4	28.0
Has some type of disability, 2011–12						
Yes	5.8	4.6	1.0	29.6	17.4	41.6
No	6.8	6.8	1.5	43.3	15.1	26.5

See notes at end of table.

National Center for Education Statistics

Table 1.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Self-perception of change in physical health between 2012 and 2014						
Declined	6.2	7.1	1.1	38.5	17.2	29.9
Constant	6.7	6.6	1.5	43.4	15.2	26.6
Improved	7.1	5.9	1.5	41.4	14.4	29.7
Self-perception of change in mental health between 2012 and 2014						
Declined	6.7	6.1	1.3	37.9	15.8	32.2
Constant	6.8	6.6	1.4	43.4	15.6	26.2
Improved	6.6	6.7	1.5	42.1	14.8	28.3
First person in immediate family to go to college						
Do not know	12.2	‡	‡	27.7	12.8	42.0
Yes	10.7	7.1	0.9	28.5	12.7	40.1
No	5.7	6.4	1.6	45.2	16.1	25.1
Highest education attained by either parent, 2011–12						
Do not know	11.7	‡	‡	27.6	15.4	39.9
High school diploma or less	11.5	7.3	1.0	29.7	12.5	38.0
Some postsecondary education	6.8	8.2	1.1	37.0	17.2	29.7
Bachelor's degree or higher	2.3	4.9	2.1	56.2	16.4	18.1
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	7.7	6.5	1.4	35.4	16.6	32.4
\$30,000–59,999	5.5	7.3	1.1	43.9	17.9	24.3
\$60,000–89,999	1.9	6.9	1.6	49.2	18.1	22.4
\$90,000 or more	1.3	4.8	2.4	60.5	16.6	14.4
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	7.1	6.4	1.6	39.6	17.0	28.3
Independent, received	18.4	8.1	0.4 !	20.4	9.9	42.8
Did not receive	2.6	6.1	1.6	50.3	16.3	23.2
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	3.7	6.2	1.8	51.1	17.0	20.3
No	5.2	6.2	1.4	36.5	18.0	32.7

See notes at end of table.

National Center for Education Statistics

Table 1.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	4.9	6.0	1.6	48.1	16.7	22.7
No	5.3	6.2	1.3	30.3	18.3	38.7
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	7.2	5.8	1.8	48.0	14.6	22.5
No	6.1	7.4	0.8	33.5	16.4	35.8
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	7.0	6.4	1.6	45.3	15.8	23.9
No	6.2	6.7	1.1	35.8	14.6	35.6
Number of months between high school completion and postsecondary entry ⁵						
0–12	4.0	6.1	1.5	48.5	17.2	22.7
13 or more	13.6	7.8	1.1	24.0	10.5	43.1
Recent high school graduate ⁶						
Yes	3.5	6.1	1.6	49.7	17.5	21.6
No	13.7	7.5	1.1	24.5	10.7	42.5
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	10.9	6.5	1.1	26.6	13.2	41.7
Algebra 2	9.2	6.8	1.0	31.8	16.9	34.3
Trigonometry	1.9	6.9	1.7	48.7	23.7	17.1
Precalculus	3.5	7.2	1.6	46.1	17.3	24.3
Calculus, math beyond calculus, or statistics	1.8	4.3	2.2	64.4	13.8	13.6
Students under age 30: high school grade point average						
Less than 2.50	8.4	6.7	0.6	28.6	17.2	38.5
2.50–2.99	7.1	5.7	0.9	35.5	20.1	30.6
3.00–3.49	5.1	7.1	1.7	46.2	15.8	24.1
3.50 or higher	3.4	4.9	2.2	58.7	13.8	17.0

See notes at end of table.

National Center for Education Statistics

Table 1.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Students under age 30: took any college-level courses while in high school ⁸						
Yes	3.7	5.4	1.8	52.0	16.8	20.3
No	8.7	7.4	1.0	31.6	15.5	35.7

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Total	0.55	0.32	0.11	0.52	0.51	1.20
Sex						
Male	0.52	0.50	0.19	1.00	0.65	1.64
Female	0.76	0.34	0.16	0.75	0.67	1.06
Race/ethnicity						
White	0.46	0.42	0.17	0.73	0.57	1.09
Black	0.85	0.68	0.26	1.30	1.19	2.08
Hispanic	1.45	0.74	0.21	1.33	0.92	1.93
Asian	0.35	0.67	0.74	2.96	2.13	2.94
Other or Two or more races	2.19	1.08	0.43	2.20	1.42	2.82
Immigrant generation						
Immigrant	1.12	1.13	0.41	2.01	1.38	2.16
Second-generation American	0.85	0.50	0.17	1.33	0.98	1.17
Third-generation or higher American	0.56	0.39	0.14	0.67	0.54	1.35
Dependency status and family responsibilities, 2011–12						
Dependent	0.28	0.34	0.14	0.60	0.51	0.82
Independent	1.76	0.57	0.12	0.98	0.91	2.66
Unmarried, no dependent(s)	1.52	†	†	1.72	1.71	3.12
Unmarried, with dependent(s)	1.85	0.81	0.09	1.71	1.44	2.72
Married	3.68	1.12	0.24	2.09	1.03	4.04
Age as of December 31, 2011						
18 years or younger	0.38	0.43	0.16	0.71	0.68	0.74
19 years	0.48	0.44	0.28	0.99	1.07	1.34
20–23 years	1.59	0.77	0.29	1.54	1.32	3.33
24–29 years	2.33	1.40	0.21	2.34	1.27	2.58
30 years or older	2.24	1.01	0.25	1.76	0.90	3.09
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	3.62	†	†	4.83	3.86	5.30
No	0.51	0.31	0.11	0.52	0.56	1.12
Has some type of disability, 2011–12						
Yes	0.71	0.50	0.25	1.72	1.66	2.99
No	0.58	0.34	0.12	0.55	0.46	1.06

See notes at end of table.

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Self-perception of change in physical health between 2012 and 2014						
Declined	0.62	0.53	0.22	1.44	1.00	1.78
Constant	0.69	0.40	0.16	0.79	0.64	1.01
Improved	0.68	0.54	0.19	0.98	0.78	1.72
Self-perception of change in mental health between 2012 and 2014						
Declined	0.97	0.55	0.23	1.06	1.17	1.96
Constant	0.62	0.46	0.18	0.81	0.62	0.98
Improved	0.64	0.58	0.19	0.98	0.70	1.69
First person in immediate family to go to college						
Do not know	3.06	†	†	3.71	2.68	4.54
Yes	1.34	0.69	0.21	1.58	1.21	2.14
No	0.40	0.31	0.14	0.69	0.48	1.09
Highest education attained by either parent, 2011–12						
Do not know	2.25	†	†	2.66	2.20	3.03
High school diploma or less	1.13	0.50	0.15	0.99	1.01	2.16
Some postsecondary education	0.70	0.71	0.18	1.09	0.77	1.70
Bachelor's degree or higher	0.30	0.38	0.22	0.86	0.64	0.83
Dependent students: parents' income, 2010						
Less than \$30,000	0.50	0.57	0.25	1.07	0.89	1.19
\$30,000–59,999	0.90	0.67	0.26	1.43	1.13	1.64
\$60,000–89,999	0.32	0.76	0.36	1.56	1.11	1.56
\$90,000 or more	0.33	0.52	0.32	1.07	0.90	0.89
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.61	0.46	0.19	1.16	0.71	1.00
Independent, received	1.97	0.66	0.13	1.12	1.27	3.13
Did not receive	0.35	0.39	0.17	1.23	0.61	1.47
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.28	0.33	0.16	0.65	0.53	0.70
No	0.62	0.73	0.25	1.33	1.10	1.89

See notes at end of table.

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.43	0.35	0.14	0.64	0.50	0.93
No	0.55	0.79	0.34	1.63	1.95	2.27
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.55	0.34	0.17	0.74	0.56	1.07
No	0.68	0.56	0.12	0.87	0.76	1.36
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.55	0.39	0.15	0.71	0.52	1.17
No	0.73	0.44	0.15	0.83	0.86	1.45
Number of months between high school completion and postsecondary entry						
0–12	0.34	0.36	0.14	0.57	0.58	0.87
13 or more	1.39	0.58	0.23	1.07	0.75	2.36
Recent high school graduate						
Yes	0.33	0.36	0.14	0.61	0.56	0.78
No	1.33	0.51	0.20	0.91	0.73	2.18
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	1.14	0.76	0.24	1.38	0.90	2.39
Algebra 2	0.99	0.53	0.15	0.95	0.95	1.88
Trigonometry	0.39	1.02	0.40	2.24	2.67	1.82
Precalculus	0.44	0.67	0.32	1.18	0.84	1.12
Calculus, math beyond calculus, or statistics	0.31	0.44	0.32	1.05	0.70	0.74
Students under age 30: high school grade point average						
Less than 2.50	1.01	0.67	0.14	1.02	0.88	1.43
2.50–2.99	0.66	0.60	0.21	1.52	1.69	1.82
3.00–3.49	0.55	0.48	0.21	1.01	0.70	1.45
3.50 or higher	0.57	0.46	0.30	1.00	0.71	1.05

See notes at end of table.

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Students under age 30: took any college- level courses while in high school						
Yes	0.34	0.35	0.18	0.74	0.61	1.14
No	0.83	0.45	0.15	0.91	0.74	1.29

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Total	6.7	6.5	1.4	41.7	15.4	28.2
Control and level of first institution						
4-year	0.8 !	3.2	2.7	59.1	16.3	18.0
Public	0.4 !	2.0	2.3	63.0	16.6	15.8
Private nonprofit	‡	‡	3.4	67.0	16.8	10.4
For-profit	2.2	13.9	2.7	20.0	13.3	47.8
2-year	7.3	11.2	#	24.7	15.6	41.2
Public	3.4	10.6	#	27.3	16.5	42.2
Private nonprofit	22.3 !	‡	#	‡	22.8 !	27.9
For-profit	42.8	16.2	#	2.0	5.3	33.7
Less-than-2-year	70.1	#	#	1.6 !	3.8	24.5
Public	70.5	#	#	‡	‡	23.2 !
Private nonprofit	‡	#	#	#	#	‡
For-profit	70.0	#	#	1.3 !	4.2	24.6
Degree program, 2011–12						
No certificate or degree	‡	‡	#	25.8	31.5	41.8
Undergraduate certificate	60.4	0.3 !	#	3.8 !	4.6	31.0
Associate's degree	1.3	14.3	#	26.0	16.3	42.1
Bachelor's degree	‡	‡	3.1	65.3	16.4	14.3
Strongly agree know requirements needed to complete degree program, 2011–12 ¹						
Yes	5.8	7.4	1.7	43.4	14.0	27.8
No	2.7	4.6	1.2	43.4	17.8	30.4
Strongly agree that "I feel that I am a part of my first institution."						
Yes	9.2	7.1	1.8	44.7	12.4	25.0
No	4.6	6.0	1.1	39.2	18.0	31.0
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	8.3	8.1	1.6	42.8	13.9	25.4
No	4.3	4.1	1.2	40.2	17.6	32.5
Used academic support services, 2011–12						
Yes	3.3	5.3	1.7	52.5	16.1	21.1
No	8.4	7.1	1.3	36.5	15.0	31.7

See notes at end of table.

National Center for Education Statistics

Table 1.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Self-reported remedial coursetaking, 2011–12						
Yes	2.3	7.2	1.2	37.9	16.7	34.6
No	8.0	6.3	1.5	42.8	15.0	26.4
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	1.9	3.3	2.3	58.6	14.7	19.2
1–15	9.6	8.1	0.7	31.4	17.4	32.8
16–30	9.0	10.2	0.7	30.6	15.2	34.4
More than 30	11.8	7.0	1.2	29.4	14.9	35.8
Hours worked per week while enrolled, 2011–12						
Did not hold a job	7.8	5.3	1.3	42.1	16.0	27.6
1–15	3.1	6.4	3.1	62.0	11.4	14.1
16–34	5.0	10.1	1.6	39.4	16.7	27.2
35 or more	6.4	8.0	0.6	27.9	13.5	43.7
Location of job(s) while enrolled, 2011–12						
Did not hold a job	7.8	5.3	1.3	42.1	16.0	27.6
Worked on campus	1.3 !	3.6	3.6	72.9	9.1	9.6
Worked off campus only	5.7	9.5	1.3	35.0	15.4	33.2
Highest degree ever expected to complete, 2011–12 ²						
Undergraduate certificate	61.9	‡	#	3.2 !	‡	31.6
Associate's degree	11.8	12.1	#	20.3	8.6	47.3
Bachelor's degree	4.1	7.4	1.3	38.1	17.8	31.4
Advanced degree	2.2	5.1	1.9	53.6	16.4	20.7
Attendance intensity through June 2014 ³						
Always full time	7.7	7.0	1.8	46.9	14.3	22.3
Mixed	5.4	7.4	1.1	40.1	21.5	24.6
Always part time	4.8	1.4 !	#	17.4	4.2	72.2

See notes at end of table.

National Center for Education Statistics

Table 1.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Ever transferred through June 2014 ⁴						
Yes	3.4	10.0	0.4 !	#	86.2	†
Attempted to transfer credits	1.4 !	13.7	0.5 !	#	84.4	†
Did not attempt to transfer credits	6.5	‡	‡	#	88.9	†
No	7.4	5.7	1.6	50.8	†	34.4
Direction of first transfer by institution level through June 2014 ⁴						
Did not transfer	7.4	5.7	1.6	50.8	†	34.4
4-year to 4-year	‡	7.1	‡	#	91.7	†
4-year to 2-year	‡	0.3 !	‡	#	99.2	†
2-year to 4-year	1.0	27.6	#	#	71.4	†
2-year to 2-year	5.7	3.3 !	#	#	90.9	†
Transfers to and from less-than-2-year institutions	‡	‡	#	#	67.5	†
Ever stopped out through June 2014 ⁵						
Yes	5.4	4.1	0.2 !	30.9	36.4	23.1
No	7.0	7.0	1.7	44.0	11.1	29.3
Number of degrees and certificates pursued through June 2014 ⁶						
One	7.1	4.9	1.7	50.5	2.9	33.0
More than one	6.0	11.2	0.6	18.4	49.9	14.0
Number of changes in major at an institution through June 2014 ⁷						
Zero	9.5	6.9	1.6	37.3	14.6	30.1
One	0.8	6.2	1.2	54.2	17.9	19.7
More than one	0.7 !	5.9	0.5 !	53.6	18.1	21.2
Field of study when last enrolled through June 2014 ⁸						
Computer and information sciences	2.2	8.3	1.9 !	44.1	14.4	29.1
Engineering and engineering technology	4.6	6.3	1.6 !	51.8	10.5	25.1
Biology and physical science, science technology, math, agriculture	0.9	6.7	2.9	61.1	13.4	15.0
General studies and other	‡	11.5	‡	22.1	15.9	49.2
Social sciences	0.4 !	4.6	2.1	59.8	18.0	15.0
Humanities	‡	4.8	‡	55.8	17.0	18.7
Health care fields	18.6	5.5	0.6	31.9	15.8	27.7
Business	2.0	7.7	1.7	46.9	16.5	25.1
Education	2.1 !	6.8	1.2 !	51.2	17.0	21.8
Other applied	13.2	7.6	1.2	33.7	16.0	28.3

See notes at end of table.

National Center for Education Statistics

Table 1.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	2.1	2.0	0.4 !	22.3	12.4	60.7
2.25–2.74	4.6	5.3	0.5 !	42.1	17.5	30.1
2.75–3.24	5.4	6.1	1.5	48.1	15.1	23.8
3.25–3.74	7.5	8.0	1.9	48.3	15.9	18.4
3.75 or higher	12.1	9.4	2.2	40.8	15.6	19.9

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

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Table S1.1-B.

Standard errors for table 1.1-B: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Total	0.55	0.32	0.11	0.52	0.51	1.20
Control and level of first institution						
4-year	0.24	0.29	0.22	0.74	0.55	0.59
Public	0.15	0.26	0.30	1.00	0.86	0.88
Private nonprofit	†	†	0.45	1.86	0.72	0.93
For-profit	0.49	1.67	0.47	1.23	1.29	2.90
2-year	0.64	0.66	†	0.93	0.90	1.63
Public	0.40	0.73	†	1.00	0.96	1.47
Private nonprofit	10.99	†	†	†	10.35	4.75
For-profit	5.09	2.51	†	0.46	1.21	4.73
Less-than-2-year	4.38	†	†	0.55	0.84	3.99
Public	9.19	†	†	†	†	7.82
Private nonprofit	†	†	†	†	†	†
For-profit	5.38	†	†	0.52	0.97	4.94
Degree program, 2011–12						
No certificate or degree	†	†	†	5.60	6.02	6.20
Undergraduate certificate	4.22	0.11	†	1.17	0.51	3.65
Associate's degree	0.19	0.83	†	0.95	0.97	1.47
Bachelor's degree	†	†	0.24	0.83	0.59	0.69
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.51	0.42	0.16	0.73	0.54	1.30
No	0.29	0.35	0.15	0.89	0.81	1.27
Strongly agree that "I feel that I am a part of my first institution."						
Yes	0.81	0.45	0.18	0.71	0.64	1.45
No	0.40	0.38	0.12	0.70	0.67	1.15
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.66	0.38	0.15	0.76	0.70	1.33
No	0.50	0.38	0.18	0.91	0.72	1.30
Used academic support services, 2011–12						
Yes	0.31	0.42	0.20	0.76	0.92	1.15
No	0.79	0.38	0.12	0.70	0.51	1.38

See notes at end of table.

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Self-reported remedial coursetaking, 2011–12						
Yes	0.38	0.52	0.27	1.20	1.24	1.66
No	0.71	0.39	0.14	0.56	0.47	1.24
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.32	0.38	0.22	0.84	0.65	1.02
1–15	0.78	0.88	0.18	1.29	0.94	2.09
16–30	0.90	0.75	0.15	1.20	0.83	1.43
More than 30	1.57	0.58	0.25	1.35	1.30	2.39
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.64	0.32	0.14	0.64	0.61	1.29
1–15	0.64	0.97	0.59	2.13	0.98	1.45
16–34	0.68	0.85	0.29	1.32	1.03	1.61
35 or more	1.06	0.78	0.18	1.40	1.16	2.35
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.64	0.32	0.14	0.64	0.61	1.29
Worked on campus	0.52	0.58	0.81	1.51	0.93	1.13
Worked off campus only	0.70	0.66	0.26	0.98	0.73	1.59
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	4.11	†	†	1.27	†	3.98
Associate's degree	2.15	1.15	†	1.69	0.94	2.63
Bachelor's degree	0.51	0.51	0.18	0.90	0.85	1.51
Advanced degree	0.25	0.34	0.21	0.82	0.56	0.89
Attendance intensity through June 2014						
Always full time	0.49	0.42	0.16	0.62	0.51	0.96
Mixed	1.05	0.58	0.17	1.14	0.86	1.29
Always part time	0.97	0.48	†	1.59	0.78	2.18

See notes at end of table.

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Ever transferred through June 2014						
Yes	0.41	0.78	0.13	†	1.02	†
Attempted to transfer credits	0.43	1.00	0.19	†	1.19	†
Did not attempt to transfer credits	0.97	†	†	†	1.40	†
No	0.63	0.28	0.13	0.74	†	1.25
Direction of first transfer by institution level through June 2014						
Did not transfer	0.63	0.28	0.13	0.74	†	1.25
4-year to 4-year	†	1.30	†	†	1.54	†
4-year to 2-year	†	0.15	†	†	0.29	†
2-year to 4-year	0.23	2.05	†	†	2.09	†
2-year to 2-year	1.34	1.51	†	†	2.04	†
Transfers to and from less-than-2-year institutions	†	†	†	†	4.31	†
Ever stopped out through June 2014						
Yes	0.58	0.50	0.08	1.35	1.30	1.32
No	0.62	0.38	0.13	0.54	0.52	1.29
Number of degrees and certificates pursued through June 2014						
One	0.66	0.32	0.15	0.66	0.24	1.27
More than one	0.54	0.63	0.12	0.80	1.05	1.14
Number of changes in major at any institution through June 2014						
Zero	0.79	0.37	0.14	0.63	0.56	1.31
One	0.19	0.60	0.26	1.34	0.99	1.27
More than one	0.26	0.72	0.20	2.08	1.37	2.29

See notes at end of table.

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Percentage distribution of 2011–12 first-time postsecondary students' 3-year attainment and retention status at first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Field of study when last enrolled through June 2014						
Computer and information sciences	0.52	1.46	0.61	3.27	2.15	3.64
Engineering and engineering technology	0.83	1.03	0.55	2.39	1.33	2.75
Biology and physical science, science technology, math, agriculture	0.22	1.12	0.57	2.09	1.40	1.55
General studies and other	†	1.70	†	1.93	1.86	2.41
Social sciences	0.20	0.71	0.43	1.75	1.42	1.54
Humanities	†	1.05	†	2.11	1.59	1.55
Health care fields	2.89	0.78	0.17	1.43	1.16	2.14
Business	0.43	0.79	0.33	1.46	1.23	1.59
Education	0.68	1.12	0.51	2.33	1.80	2.49
Other applied	1.21	0.75	0.22	1.25	1.51	2.56
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	0.43	0.37	0.16	1.47	1.10	1.62
2.25–2.74	0.63	0.47	0.15	1.29	1.18	1.59
2.75–3.24	0.59	0.69	0.23	1.27	1.12	1.33
3.25–3.74	0.72	0.56	0.25	0.98	0.72	1.50
3.75 or higher	1.67	0.80	0.31	1.25	1.05	1.89

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.2-A.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Total	3.4	10.6	#	27.3	16.5	42.2
Sex						
Male	3.1	10.2	#	25.4	15.0	46.3
Female	3.7	10.9	#	29.1	17.8	38.5
Race/ethnicity ¹						
White	3.9	13.0	#	24.3	16.9	41.9
Black	3.0	7.8	#	22.2	18.1	48.9
Hispanic	3.1	7.3	#	34.4	14.1	41.1
Asian	‡	‡	#	39.9	19.2	34.1
Other or Two or more races	2.2!	12.7	#	27.8	16.5	40.8
Immigrant generation ²						
Immigrant	3.5!	8.7	#	38.8	13.3	35.6
Second-generation American	2.0	8.4	#	34.6	16.7	38.4
Third-generation or higher American	3.9	11.6	#	23.3	16.8	44.5
Dependency status and family responsibilities, 2011–12 ³						
Dependent	2.7	12.2	#	28.1	19.6	37.4
Independent	5.1	6.6	#	25.6	9.1	53.6
Unmarried, no dependent(s)	3.3	7.6	#	27.0	13.4	48.6
Unmarried, with dependent(s)	4.9	4.4	#	26.1	8.1	56.5
Married	7.5	7.4	#	23.4	4.8	56.9
Age as of December 31, 2011						
18 years or younger	2.3	13.8	#	28.5	20.5	34.9
19 years	3.0	10.6	#	27.3	19.7	39.4
20–23 years	3.8	4.2	#	26.2	11.8	54.1
24–29 years	4.6!	7.7!	#	24.7	9.5	53.5
30 years or older	7.5	7.5	#	26.3	3.8	55.0
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	‡	‡	#	21.2	18.4	50.4
No	3.4	10.7	#	27.5	16.4	42.0
Has some type of disability, 2011–12						
Yes	1.6	5.9	#	20.4	15.0	57.1
No	3.7	11.2	#	28.3	16.7	40.0

See notes at end of table.

National Center for Education Statistics

Table 1.2-A.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	2.7	10.3	#	26.2	17.2	43.6
Constant	3.2	11.0	#	28.2	16.7	40.8
Improved	4.2	10.0	#	26.8	15.6	43.4
Self-perception of change in mental health between 2012 and 2014						
Declined	2.6	9.4	#	27.5	14.0	46.5
Constant	3.8	11.1	#	27.5	18.1	39.6
Improved	3.5	10.8	#	26.9	16.2	42.5
First person in immediate family to go to college						
Do not know	3.4 !	3.1 !	#	28.7	10.4 !	54.5
Yes	3.1	8.4	#	26.7	10.8	51.0
No	3.5	11.5	#	27.5	18.4	39.1
Highest education attained by either parent, 2011–12						
Do not know	‡	‡	#	26.4	17.2	48.0
High school diploma or less	4.0	8.6	#	27.7	11.7	48.0
Some postsecondary education	3.2	12.0	#	27.8	17.2	39.8
Bachelor's degree or higher	2.9	12.8	#	26.4	22.1	35.8
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	3.2	9.3	#	28.9	17.5	41.1
\$30,000–59,999	3.1	12.1	#	30.4	18.9	35.5
\$60,000–89,999	1.5	13.2	#	27.3	21.1	37.0
\$90,000 or more	2.7 !	15.9	#	24.7	22.1	34.6
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	2.5	10.2	#	29.2	17.4	40.6
Independent, received	4.9	7.2	#	25.5	10.2	52.2
Did not receive	3.4	11.9	#	26.9	18.1	39.8
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	2.7	13.5	#	28.5	20.0	35.4
No	2.7	9.1	#	27.0	18.5	42.6

See notes at end of table.

National Center for Education Statistics

Table 1.2-A.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	3.0	11.8	#	28.6	19.4	37.2
No	1.9	8.8	#	24.5	16.3	48.5
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	4.1	11.8	#	29.4	16.8	37.9
No	2.8	9.6	#	25.7	16.2	45.7
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	3.6	11.5	#	28.7	18.6	37.6
No	3.1	9.3	#	25.6	13.7	48.3
Number of months between high school completion and postsecondary entry ⁵						
0–12	2.7	12.4	#	28.0	19.3	37.6
13 or more	4.6	6.9	#	26.2	10.2	52.0
Recent high school graduate ⁶						
Yes	2.6	12.8	#	27.8	20.0	36.7
No	4.7	6.9	#	26.5	10.9	51.0
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	3.7	7.2	#	26.5	13.0	49.7
Algebra 2	3.2	8.6	#	28.2	17.8	42.2
Trigonometry	0.7 !	15.4	#	23.6	21.9	38.4
Precalculus	2.5	15.7	#	27.6	19.1	35.2
Calculus, math beyond calculus, or statistics	‡	‡	#	29.1	24.2	29.2

See notes at end of table.

National Center for Education Statistics

Table 1.2-A.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Students under age 30: high school grade point average						
Less than 2.50	1.8	7.3	#	29.3	17.5	44.1
2.50–2.99	3.4 †	9.2	#	27.4	17.9	42.1
3.00–3.49	3.4	13.8	#	27.5	15.8	39.5
3.50 or higher	4.0 †	14.3	#	23.2	23.9	34.7
Students under age 30: took any college-level courses while in high school ⁸						
Yes	2.8	13.4	#	25.9	20.6	37.3
No	3.1	8.9	#	28.7	15.7	43.6

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Total	0.40	0.73	†	1.00	0.96	1.47
Sex						
Male	0.39	1.07	†	1.42	1.22	1.99
Female	0.61	0.79	†	1.35	1.16	1.64
Race/ethnicity						
White	0.60	1.13	†	1.44	1.16	1.78
Black	0.89	1.14	†	1.87	2.12	2.90
Hispanic	0.77	1.01	†	2.07	1.42	2.08
Asian	†	†	†	5.16	3.83	6.20
Other or Two or more races	0.97	2.43	†	3.71	2.93	4.79
Immigrant generation						
Immigrant	1.10	1.93	†	3.27	2.24	2.93
Second-generation American	0.46	0.95	†	2.06	1.57	2.15
Third-generation or higher American	0.49	0.87	†	1.20	1.08	1.77
Dependency status and family responsibilities, 2011–12						
Dependent	0.47	0.89	†	1.16	1.08	1.51
Independent	0.75	0.87	†	1.57	0.94	1.79
Unmarried, no dependent(s)	0.64	1.94	†	2.57	2.02	3.23
Unmarried, with dependent(s)	1.10	1.00	†	2.78	1.40	2.98
Married	1.88	1.50	†	3.04	1.22	3.83
Age as of December 31, 2011						
18 years or younger	0.66	1.03	†	1.45	1.26	1.63
19 years	0.67	1.14	†	1.77	1.62	2.21
20–23 years	0.84	0.79	†	2.41	1.68	2.84
24–29 years	1.56	2.34	†	3.41	2.01	3.49
30 years or older	1.12	1.42	†	2.86	0.84	3.38
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	†	†	5.28	4.63	5.88
No	0.41	0.73	†	0.99	0.95	1.45
Has some type of disability, 2011–12						
Yes	0.44	0.96	†	2.78	2.09	3.74
No	0.45	0.78	†	1.04	0.94	1.38

See notes at end of table.

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	0.61	1.19	†	2.10	1.68	2.71
Constant	0.39	0.82	†	1.21	1.16	1.45
Improved	0.98	1.16	†	1.81	1.48	2.36
Self-perception of change in mental health between 2012 and 2014						
Declined	0.53	1.05	†	1.77	1.53	2.37
Constant	0.71	0.99	†	1.40	1.27	1.67
Improved	0.52	1.16	†	1.79	1.51	2.21
First person in immediate family to go to college						
Do not know	1.16	1.26	†	5.70	3.38	6.90
Yes	0.51	1.11	†	2.12	1.27	2.55
No	0.50	0.78	†	1.05	1.11	1.53
Highest education attained by either parent, 2011–12						
Do not know	†	†	†	4.35	3.68	5.20
High school diploma or less	0.64	0.94	†	1.68	1.07	2.14
Some postsecondary education	0.68	1.08	†	1.73	1.46	2.31
Bachelor's degree or higher	0.75	1.28	†	1.81	1.61	2.15
Dependent students: parents' income, 2010						
Less than \$30,000	0.78	0.98	†	1.95	1.52	1.98
\$30,000–59,999	0.75	1.42	†	2.32	2.02	2.63
\$60,000–89,999	0.37	1.83	†	2.52	2.22	2.81
\$90,000 or more	1.19	1.79	†	2.31	2.04	2.97
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.45	0.92	†	1.63	1.45	1.95
Independent, received	1.05	1.19	†	1.88	1.18	2.28
Did not receive	0.62	0.99	†	1.30	1.32	1.92
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.58	1.03	†	1.36	1.34	1.70
No	0.59	1.05	†	1.75	1.63	2.05

See notes at end of table.

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.52	0.88	†	1.09	1.11	1.45
No	0.41	1.47	†	2.16	1.78	2.72
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.69	0.95	†	1.52	1.12	1.81
No	0.39	0.88	†	1.43	1.24	1.72
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.63	1.00	†	1.26	1.17	1.62
No	0.39	0.83	†	1.41	1.14	1.89
Number of months between high school completion and postsecondary entry						
0–12	0.43	0.89	†	1.09	1.05	1.58
13 or more	0.68	0.87	†	1.84	1.17	1.92
Recent high school graduate						
Yes	0.45	0.91	†	1.16	1.07	1.50
No	0.69	0.76	†	1.62	1.01	1.81
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	0.83	0.99	†	1.97	1.48	2.64
Algebra 2	0.65	0.97	†	1.72	1.30	1.90
Trigonometry	0.27	3.42	†	3.20	4.16	4.02
Precalculus	0.64	1.80	†	2.20	1.37	1.96
Calculus, math beyond calculus, or statistics	†	†	†	3.17	2.77	2.77
Students under age 30: high school grade point average						
Less than 2.50	0.32	1.00	†	1.46	1.51	1.56
2.50–2.99	1.21	1.18	†	2.27	1.97	2.59
3.00–3.49	0.61	1.32	†	1.76	1.32	2.30
3.50 or higher	1.74	1.87	†	2.40	1.76	2.86

See notes at end of table.

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
				Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
Personal characteristics	Undergraduate certificate	Associate's degree	Bachelor's degree			
First-time postsecondary students who began at a 2-year public college, 2011–12						
Students under age 30: took any college-level courses while in high school						
Yes	0.59	1.05	†	1.46	1.36	2.11
No	0.50	0.79	†	1.37	1.16	1.45

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.2-B.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Total	3.4	10.6	#	27.3	16.5	42.2
Degree program, 2011–12						
No certificate or degree	#	‡	#	30.7	‡	42.5
Undergraduate certificate	36.0	‡	#	10.1 !	‡	47.2
Associate's degree	1.2	11.6	#	28.4	16.9	41.8
Plan to continue to a bachelor's degree program within 5 years, 2011–12 ¹						
Yes	0.9	11.9	#	29.3	19.1	38.9
No	2.1	9.0	#	25.7	10.6	52.5
Strongly agree know requirements needed to complete degree program, 2011–12 ²						
Yes	2.5	12.3	#	25.7	16.1	43.4
No	2.0	7.3	#	30.5	17.0	43.2
Strongly agree that "I feel that I am a part of my first institution."						
Yes	4.5	12.5	#	26.9	13.9	42.2
No	2.7	9.4	#	27.6	18.0	42.2
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	4.0	13.1	#	28.2	16.0	38.8
No	2.6	6.6	#	26.0	17.3	47.5
Used academic support services, 2011–12						
Yes	3.0	12.2	#	31.2	16.8	36.8
No	3.5	10.1	#	26.2	16.4	43.8
Self-reported remedial coursetaking, 2011–12						
Yes	1.5 !	8.6	#	33.4	15.7	40.8
No	4.4	11.6	#	24.1	16.9	43.0

See notes at end of table.

National Center for Education Statistics

Table 1.2-B.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	3.1	9.8	#	23.5	14.7	48.9
1–15	4.3	10.1	#	26.4	19.0	40.2
16–30	3.3	12.5	#	28.2	16.2	39.8
More than 30	2.5	8.0	#	29.5	14.5	45.5
Hours worked per week while enrolled, 2011–12						
Did not hold a job	4.0	9.1	#	26.6	17.6	42.7
1–15	‡	‡	#	34.1	18.2	28.6
16–34	2.9	15.2	#	27.9	16.9	37.2
35 or more	2.5	8.1	#	27.1	12.0	50.3
Location of job(s) while enrolled, 2011–12						
Did not hold a job	4.0	9.1	#	26.6	17.6	42.7
Worked on campus	‡	22.0	#	29.3	‡	27.6
Worked off campus only	2.7	12.1	#	28.3	14.9	42.1
Highest degree ever expected to complete, 2011–12 ³						
Undergraduate certificate	38.2	‡	#	‡	2.7 !	49.8
Associate's degree	3.2	9.6	#	25.5	8.8	52.8
Bachelor's degree	2.2	10.7	#	27.8	18.1	41.3
Advanced degree	2.3	11.9	#	28.9	20.3	36.6
Attendance intensity through June 2014 ⁴						
Always full time	4.3	15.8	#	22.5	18.8	38.6
Mixed	2.8	10.6	#	36.5	21.1	29.0
Always part time	3.1	1.4 !	#	18.5	4.0	73.0
Ever transferred through June 2014 ⁵						
Yes	1.3 !	17.0	#	#	81.7	†
Attempted to transfer credits	0.7 !	23.9	#	#	75.4	†
Did not attempt to transfer credits	2.2 !	6.2	#	#	91.6	†
No	3.9	8.9	#	34.25	†	52.9

See notes at end of table.

National Center for Education Statistics

Table 1.2-B.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Direction of first transfer by institution level through June 2014 ⁵						
Did not transfer	3.9	8.9	#	34.25	†	52.9
2-year to 4-year	0.5 !	27.6	#	#	71.9	†
2-year to 2-year	‡	‡	#	#	94.3	†
Transfers to and from less-than-2-year institutions	#	#	#	#	100.0	†
Ever stopped out through June 2014 ⁶						
Yes	3.2	5.5	#	33.1	32.2	26.1
No	3.4	12.1	#	25.6	11.9	47.0
Number of degrees and certificates pursued through June 2014 ⁷						
One	2.7	8.7	#	30.9	3.3	54.3
More than one	4.9	14.8	#	20.1	43.2	17.0
Number of changes in major at any institution through June 2014 ⁸						
Zero	4.5	10.8	#	23.7	16.4	44.6
One	1.5 !	13.3	#	35.1	18.7	31.4
More than one	1.5 !	9.0	#	36.3	19.4	33.9
Field of study when last enrolled through June 2014 ⁹						
Computer and information sciences	3.7	8.1	#	27.7	16.9	43.5
Engineering and engineering technology	4.7	11.5	#	30.4	16.5	36.9
Biology and physical science, science technology, math, agriculture	1.5 !	19.7	#	28.7	20.9	29.2
General studies and other	‡	13.6	#	21.8	‡	56.3
Social Sciences and humanities	‡	‡	#	33.2	25.6	27.8
Personal and consumer services	8.5	13.0 !	#	22.3	21.1	35.1
Manufacturing, construction, repair, transportation	12.0	11.7	#	21.4	8.9 !	46.0
Military technology and protective services	3.3 !	10.7	#	26.4	13.1	46.6
Health care fields	6.5	6.6	#	29.5	18.9	38.5
Business	‡	‡	#	27.4	18.7	38.6
Other applied	2.5	11.7	#	30.1	21.0	34.7

See notes at end of table.

National Center for Education Statistics

Table 1.2-B.

Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	1.7 †	2.7	#	19.6	11.4	64.6
2.25–2.74	2.1	8.1	#	33.3	15.1	41.4
2.75–3.24	3.8	9.4	#	31.2	16.2	39.4
3.25–3.74	3.8	15.0	#	29.6	21.0	30.6
3.75 or higher	4.7	18.1	#	25.1	20.1	32.0

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were enrolled in a certificate or bachelor's degree program are included in the total but excluded here because information on their bachelor's degree plans was not collected.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes education; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Total	0.40	0.73	†	1.00	0.96	1.47
Degree program, 2011–12						
No certificate or degree	†	†	†	6.15	†	7.06
Undergraduate certificate	5.02	†	†	3.31	†	4.70
Associate's degree	0.19	0.75	†	1.04	0.95	1.38
Plan to continue to a bachelor's degree program within 5 years, 2011–12						
Yes	0.17	0.76	†	1.12	1.02	1.42
No	0.55	1.15	†	1.99	1.26	2.41
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.39	0.93	†	1.23	1.21	1.62
No	0.45	0.77	†	1.50	1.31	1.94
Strongly agree that "I feel that I am a part of my first institution."						
Yes	0.69	1.16	†	1.37	1.17	2.21
No	0.41	0.74	†	1.29	1.26	1.51
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.58	0.98	†	1.29	1.06	1.66
No	0.41	0.76	†	1.38	1.49	1.90
Used academic support services, 2011–12						
Yes	0.61	1.35	†	1.71	1.69	2.09
No	0.44	0.73	†	1.07	1.05	1.56
Self-reported remedial coursetaking, 2011–12						
Yes	0.47	0.78	†	1.58	1.17	1.73
No	0.54	1.02	†	1.14	1.14	1.73

See notes at end of table.

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.81	2.11	†	2.67	2.14	3.42
1–15	0.82	1.13	†	1.67	1.47	2.49
16–30	0.62	0.95	†	1.66	1.19	1.77
More than 30	0.43	0.95	†	2.14	1.67	2.19
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.62	0.79	†	1.15	1.12	1.59
1–15	†	†	†	3.80	2.99	5.07
16–34	0.62	1.45	†	2.26	1.73	2.14
35 or more	0.50	1.12	†	2.05	1.64	3.02
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.62	0.79	†	1.15	1.12	1.59
Worked on campus	†	4.81	†	7.04	†	5.71
Worked off campus only	0.43	1.01	†	1.45	1.21	1.98
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	6.82	†	†	†	1.33	6.83
Associate's degree	0.61	1.40	†	1.97	1.18	2.53
Bachelor's degree	0.49	0.92	†	1.76	1.29	1.88
Advanced degree	0.47	1.14	†	1.40	1.44	2.21
Attendance intensity through June 2014						
Always full time	0.78	1.21	†	1.28	1.27	1.97
Mixed	0.42	1.01	†	1.68	1.38	1.64
Always part time	0.64	0.56	†	1.82	0.74	2.25
Ever transferred through June 2014						
Yes	0.51	1.42	†	†	1.53	†
Attempted to transfer credits	0.21	1.92	†	†	1.92	†
Did not attempt to transfer credits	1.09	1.79	†	†	2.17	†
No	0.45	0.67	†	1.22	†	1.36

See notes at end of table.

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Direction of first transfer by institution level through June 2014						
Did not transfer	0.45	0.67	†	1.22	†	1.36
2-year to 4-year	0.18	2.10	†	†	2.10	†
2-year to 2-year	†	†	†	†	2.14	†
Transfers to and from less-than-2-year institutions	†	†	†	†	†	†
Ever stopped out through June 2014						
Yes	0.84	0.91	†	1.88	2.16	2.04
No	0.39	0.97	†	1.10	0.89	1.61
Number of degrees and certificates pursued through June 2014						
One	0.48	0.79	†	1.27	0.47	1.38
More than one	0.71	1.09	†	1.38	1.68	1.77
Number of changes in major at any institution through June 2014						
Zero	0.56	0.80	†	1.24	1.18	1.64
One	0.46	1.47	†	2.35	1.71	2.32
More than one	0.57	1.41	†	2.99	2.54	3.56
Field of study when last enrolled through June 2014						
Computer and information sciences	1.12	2.32	†	5.39	3.70	5.97
Engineering and engineering technology	1.40	2.44	†	4.38	3.08	4.81
Biology and physical science, science technology, math, agriculture	0.69	3.76	†	4.78	3.72	4.29
General studies and other	†	2.24	†	2.39	†	2.85
Social Sciences and humanities	†	†	†	3.53	2.65	2.64
Personal and consumer services	2.26	4.14	†	4.53	5.33	5.62
Manufacturing, construction, repair, transportation	2.02	2.45	†	4.74	2.78	4.78
Military technology and protective services	1.39	2.17	†	3.49	2.99	4.78
Health care fields	1.26	1.29	†	2.17	1.83	2.55
Business	†	†	†	2.76	2.36	3.39
Other applied	0.71	1.47	†	2.74	2.12	3.70

See notes at end of table.

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Among 2011–12 first-time postsecondary students who began at a 2-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year public college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	0.58	0.61	†	2.15	1.59	2.37
2.25–2.74	0.45	1.03	†	2.11	1.55	2.45
2.75–3.24	0.60	1.25	†	2.07	1.77	2.12
3.25–3.74	0.77	1.51	†	1.68	1.65	2.35
3.75 or higher	0.85	2.01	†	2.58	2.42	3.47

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Total	0.4 !	2.0	2.3	63.0	16.6	15.8
Sex						
Male	0.4 !	2.1	2.2	62.0	13.9	19.5
Female	‡	‡	2.4	63.7	18.8	12.8
Race/ethnicity ¹						
White	0.5 !	1.8	2.4	64.9	16.1	14.3
Black	‡	2.2 !	‡	51.6	21.6	22.3
Hispanic	‡	3.1 !	‡	62.9	15.6	16.7
Asian	‡	‡	3.5	68.5	16.0	9.8
Other or Two or more races	#	‡	‡	59.4	12.8	24.2
Immigrant generation ²						
Immigrant	#	5.0 !	2.5 !	59.7	10.3	22.5
Second-generation American	#	2.7	1.9	68.4	16.4	10.7
Third-generation or higher American	0.5 !	1.6	2.4	61.8	17.2	16.5
Dependency status and family responsibilities, 2011–12 ³						
Dependent	0.2 !	1.9	2.5	64.9	16.4	14.1
Independent	‡	‡	#	43.1	18.1	33.7
Unmarried, no dependent(s)	‡	‡	#	47.3	27.0 !	20.8 !
Unmarried, with dependent(s)	‡	‡	#	34.5 !	11.8 !	51.5
Married	‡	‡	#	47.1	‡	36.1
Age as of December 31, 2011						
18 years or younger	‡	‡	2.3	68.0	16.4	11.4
19 years	‡	‡	2.9	60.6	17.8	16.7
20–23 years	‡	6.0 !	‡	35.8	14.7 !	41.6
24–29 years	#	‡	#	36.0 !	‡	53.4
30 years or older	6.3	‡	#	39.4 !	‡	40.6
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	#	‡	#	56.2 !	‡	‡
No	0.4 !	1.9	2.3	63.1	16.6	15.8
Has some type of disability, 2011–12						
Yes	‡	‡	1.7 !	54.2	19.1	22.9
No	0.4 !	2.0	2.4	63.9	16.3	15.1

See notes at end of table.

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	‡	2.4	‡	59.7	20.1	16.1
Constant	‡	‡	2.6	64.1	15.9	14.8
Improved	‡	‡	2.3	63.2	15.3	17.4
Self-perception of change in mental health between 2012 and 2014						
Declined	‡	‡	1.8 !	59.0	19.9	17.5
Constant	‡	‡	2.3	63.9	15.8	15.4
Improved	‡	‡	2.6	64.1	15.4	15.5
First person in immediate family to go to college						
Do not know	#	‡	#	53.5	‡	23.9 !
Yes	‡	1.6	‡	51.5	19.8	25.4
No	0.4 !	2.0	2.5	64.7	16.1	14.4
Highest education attained by either parent, 2011–12						
Do not know	‡	‡	‡	52.1	16.9	27.1
High school diploma or less	‡	‡	2.0 !	54.2	16.4	25.4
Some postsecondary education	‡	3.3	‡	55.5	19.4	18.9
Bachelor's degree or higher	‡	‡	2.4	70.4	15.2	10.1
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	‡	‡	2.4	54.0	16.2	25.2
\$30,000–59,999	‡	2.8	‡	60.8	17.6	16.5
\$60,000–89,999	‡	‡	2.6 !	65.7	17.1	12.3
\$90,000 or more	‡	‡	2.8	72.1	15.6	8.1
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	‡	‡	2.6	56.9	17.1	21.0
Independent, received	‡	‡	#	45.7	17.8 !	31.5
Did not receive	‡	‡	2.4	68.2	16.1	11.3
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.2 !	1.8	2.5	66.7	16.2	12.5
No	‡	‡	2.5 !	56.4	17.2	21.7

See notes at end of table.

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	‡	‡	2.5	66.6	15.8	13.1
No	‡	2.5 !	‡	43.1	24.6	27.5
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.2 !	1.5	2.7	66.7	15.7	13.2
No	‡	2.9	‡	55.5	18.3	21.1
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.2 !	1.8	2.5	65.5	16.6	13.4
No	‡	2.4	‡	57.6	16.5	20.9
Number of months between high school completion and postsecondary entry ⁵						
0–12	‡	‡	2.3	65.4	16.9	13.4
13 or more	‡	2.7	‡	45.4	14.3	33.3
Recent high school graduate ⁶						
Yes	‡	‡	2.3	65.8	17.0	13.0
No	‡	3.3	‡	45.8	13.9	32.8
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	‡	‡	3.0 !	48.6	17.4	27.9
Algebra 2	‡	‡	2.1 !	52.8	18.0	25.2
Trigonometry	‡	2.5	‡	58.8	27.8	8.0
Precalculus	‡	‡	2.1	62.7	16.8	16.7
Calculus, math beyond calculus, or statistics	#	2.1	2.6	74.6	11.9	8.7
Students under age 30: high school grade point average						
Less than 2.50	‡	2.3 !	‡	46.6	20.1	28.9
2.50–2.99	‡	1.4 !	‡	50.8	24.5	21.8
3.00–3.49	‡	‡	2.4	64.9	16.8	13.6
3.50 or higher	‡	‡	3.2	75.1	11.4	8.4

See notes at end of table.

National Center for Education Statistics

Table 1.3-A.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Students under age 30: took any college-level courses while in high school ⁸						
Yes	‡	‡	2.6	67.3	16.1	12.0
No	‡	2.1	‡	52.9	18.4	24.4
Students under age 30: admissions test scores (ACT/SAT) ⁹						
400–860	‡	2.5!	‡	52.7	19.4	23.7
861–1000	‡	2.7	‡	56.1	21.4	17.7
1001–1150	‡	‡	3.4	64.6	19.0	11.3
1151–1600	‡	‡	2.3	79.5	8.8	8.0

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁹ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.3-A.

Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Total	0.15	0.26	0.30	1.00	0.86	0.88
Sex						
Male	0.17	0.41	0.43	1.38	1.12	1.45
Female	†	†	0.40	1.31	1.19	1.00
Race/ethnicity						
White	0.24	0.30	0.44	1.40	1.24	1.13
Black	†	0.93	†	3.30	2.69	3.27
Hispanic	†	1.07	†	2.89	2.37	2.46
Asian	†	†	0.92	4.05	3.78	2.72
Other or Two or more races	†	†	†	4.19	2.31	4.58
Immigrant generation						
Immigrant	†	1.50	0.83	3.51	2.27	3.58
Second-generation American	†	0.71	0.52	2.36	1.97	1.56
Third-generation or higher American	0.20	0.26	0.36	1.20	1.00	1.09
Dependency status and family responsibilities, 2011–12						
Dependent	0.10	0.26	0.31	1.13	0.89	0.93
Independent	†	†	†	5.06	4.46	4.47
Unmarried, no dependent(s)	†	†	†	5.83	8.63	8.77
Unmarried, with dependent(s)	†	†	†	12.01	5.71	12.47
Married	†	†	†	13.16	†	9.10
Age as of December 31, 2011						
18 years or younger	†	†	0.32	1.32	1.24	0.90
19 years	†	†	0.63	1.94	1.95	1.57
20–23 years	†	1.94	†	7.59	4.91	8.59
24–29 years	†	†	†	11.48	†	12.29
30 years or older	†	†	†	12.57	†	10.23
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	†	†	17.60	†	†
No	0.15	0.26	0.30	0.97	0.87	0.88
Has some type of disability, 2011–12						
Yes	†	†	0.77	4.73	2.91	4.27
No	0.16	0.28	0.31	1.09	0.90	0.92

See notes at end of table.

National Center for Education Statistics

Table S1.3-A.

Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Self-perception of change in physical health between 2012 and 2014						
Declined	†	0.44	†	2.91	2.78	1.77
Constant	†	†	0.48	1.42	1.26	1.25
Improved	†	†	0.47	1.88	1.25	1.61
Self-perception of change in mental health between 2012 and 2014						
Declined	†	†	0.59	2.26	2.08	2.06
Constant	†	†	0.44	1.41	1.12	1.47
Improved	†	†	0.47	1.75	1.32	1.45
First person in immediate family to go to college						
Do not know	†	†	†	11.26	†	9.93
Yes	†	0.45	†	5.03	4.45	2.72
No	0.17	0.29	0.32	1.38	1.03	1.04
Highest education attained by either parent, 2011–12						
Do not know	†	†	†	6.94	4.54	6.62
High school diploma or less	†	†	0.69	2.35	2.61	2.55
Some postsecondary education	†	0.78	†	2.45	1.98	2.09
Bachelor's degree or higher	†	†	0.37	1.26	1.21	0.94
Dependent students: parents' income, 2010						
Less than \$30,000	†	†	0.59	2.40	1.63	2.58
\$30,000–59,999	†	0.72	†	2.49	1.71	2.60
\$60,000–89,999	†	†	0.86	2.33	1.62	1.65
\$90,000 or more	†	†	0.53	1.80	1.63	1.08
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	†	†	0.50	2.01	1.11	1.98
Independent, received	†	†	†	5.91	5.69	4.30
Did not receive	†	†	0.39	1.62	1.21	1.33
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.12	0.29	0.32	1.17	0.94	0.96
No	†	†	0.77	3.08	1.78	3.03

See notes at end of table.

National Center for Education Statistics

Table S1.3-A.

Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	†	†	0.32	1.35	0.94	0.99
No	†	0.96	†	3.76	3.60	2.91
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.11	0.30	0.41	1.34	1.01	1.09
No	†	0.57	†	1.46	1.44	1.37
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.09	0.33	0.37	1.27	1.00	1.05
No	†	0.46	†	1.62	1.40	1.66
Number of months between high school completion and postsecondary entry						
0–12	†	†	0.28	1.00	0.92	0.76
13 or more	†	0.78	†	4.91	3.24	4.16
Recent high school graduate						
Yes	†	†	0.28	1.02	0.91	0.73
No	†	0.89	†	3.83	2.76	3.58
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	†	†	1.23	5.09	4.11	3.73
Algebra 2	†	†	0.67	2.99	2.03	2.78
Trigonometry	†	0.74	†	4.29	4.86	1.81
Precalculus	†	†	0.61	2.14	1.45	1.68
Calculus, math beyond calculus, or statistics	†	0.47	0.59	1.46	0.98	1.01
Students under age 30: high school grade point average						
Less than 2.50	†	1.03	†	2.69	2.95	2.98
2.50–2.99	†	0.44	†	3.25	2.97	3.27
3.00–3.49	†	†	0.44	1.60	1.15	1.27
3.50 or higher	†	†	0.62	1.37	1.17	0.96

See notes at end of table.

National Center for Education Statistics

Table S1.3-A.

Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Students under age 30: took any college-level courses while in high school						
Yes	†	†	0.36	1.31	1.04	1.04
No	†	0.56	†	2.02	1.74	2.25
Students under age 30: admissions test scores (ACT/SAT)						
400–860	†	0.80	†	2.66	2.34	2.56
861–1000	†	0.64	†	1.76	1.40	1.74
1001–1150	†	†	0.58	2.18	1.91	1.53
1151–1600	†	†	0.65	1.60	1.02	1.07

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.3-B.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Total	0.4 !	2.0	2.3	63.0	16.6	15.8
Doctorate-granting status of first institution						
Non-doctorate-granting	0.9 !	5.0	1.6	45.6	16.7	30.1
Doctorate-granting	‡	‡	2.6	70.7	16.5	9.4
Selectivity of first institution ¹						
Very selective	‡	‡	3.2	77.6	12.7	5.9
Moderately selective	‡	‡	2.1	68.2	18.4	10.5
Minimally selective	‡	‡	2.4 !	52.0	19.8	24.1
Open admission	‡	8.1	‡	32.8	15.5	40.6
Degree program, 2011–12						
No certificate or degree	‡	‡	‡	‡	‡	‡
Undergraduate certificate	‡	‡	‡	‡	‡	‡
Associate's degree	‡	17.7	#	26.8	‡	40.4
Bachelor's degree	‡	‡	2.5	66.7	16.4	13.5
Strongly agree know requirements needed to complete degree program, 2011–12 ²						
Yes	0.3 !	2.2	2.7	66.2	14.0	14.5
No	‡	‡	1.9	60.2	18.9	17.1
Strongly agree that "I feel that I am a part of my first institution."						
Yes	‡	‡	2.4	69.3	14.5	11.7
No	‡	‡	2.2	57.6	18.3	19.4
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	‡	2.7	‡	66.8	14.5	13.2
No	‡	‡	1.9	57.9	19.2	19.2
Used academic support services, 2011–12						
Yes	‡	‡	1.8	67.0	17.5	12.3
No	0.6 !	2.5	2.7	60.1	15.9	18.4

See notes at end of table.

National Center for Education Statistics

Table 1.3-B.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Self-reported remedial coursetaking, 2011–12						
Yes	‡	‡	2.5	55.3	17.7	21.9
No	0.4 !	1.9	2.3	64.6	16.3	14.5
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	‡	‡	2.4	70.5	14.6	11.5
1–15	‡	3.0	‡	53.5	19.9	21.2
16–30	‡	4.8	‡	50.1	18.7	24.4
More than 30	‡	3.9	‡	53.2	19.6	19.9
Hours worked per week while enrolled, 2011–12						
Did not hold a job	‡	‡	2.1	63.8	17.3	14.9
1–15	‡	‡	3.7	72.9	9.7	10.1 !
16–34	#	2.6 !	3.0	61.9	16.6	15.9
35 or more	‡	1.8 !	‡	40.9	20.2	35.0
Location of job(s) while enrolled, 2011–12						
Did not hold a job	‡	‡	2.1	63.8	17.3	14.9
Worked on campus	‡	‡	4.2 !	79.7	7.5	7.5
Worked off campus only	‡	3.2	‡	56.2	17.2	20.7
Highest degree ever expected to complete, 2011–12 ³						
Undergraduate certificate	‡	‡	‡	‡	‡	‡
Associate's degree	‡	‡	#	42.8	12.7	34.0
Bachelor's degree	‡	2.5	‡	56.3	19.6	19.8
Advanced degree	‡	‡	2.6	67.2	15.0	13.2
Attendance intensity through June 2014 ⁴						
Always full time	‡	‡	2.4	67.5	14.6	13.5
Mixed	‡	2.8	‡	55.9	23.6	15.2
Always part time	‡	‡	#	19.5 !	‡	71.0

See notes at end of table.

National Center for Education Statistics

Table 1.3-B.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Ever transferred through June 2014 ⁵						
Yes	‡	5.8	‡	#	93.3	†
Attempted to transfer credits	‡	7.0	‡	#	91.7	†
Did not attempt to transfer credits	#	‡	‡	#	96.4	†
No	0.4 !	1.2	2.6	76.5	†	19.3
Direction of first transfer by institution level through June 2014 ⁵						
Did not transfer	0.4 !	1.2	2.6	76.5	†	19.3
4-year to 4-year	‡	9.9	‡	#	88.5	†
4-year to 2-year	#	‡	#	#	‡	†
4-year to less-than-2-year	‡	‡	‡	‡	‡	†
Ever stopped out through June 2014 ⁶						
Yes	‡	1.4 !	‡	34.1	44.9	18.9
No	0.4 !	2.1	2.6	67.2	12.3	15.4
Number of degrees and certificates pursued through June 2014 ⁷						
One	‡	‡	2.6	75.6	3.6	17.5
More than one	1.1 !	6.7	1.3	22.1	59.6	9.1
Number of changes in major at any institution through June 2014 ⁸						
Zero	0.5 !	2.3	2.8	59.7	16.7	17.9
One	‡	‡	1.9	69.4	16.6	11.0
More than one	‡	2.6	‡	71.2	14.7	10.4
Field of study when last enrolled through June 2014 ⁹						
Computer and information sciences	‡	2.3 !	‡	68.3	13.2 !	14.4 !
Engineering and engineering technology	‡	2.4 !	‡	73.3	7.7	15.3
Biology and physical science, science technology, math, agriculture	#	3.2 !	3.4	70.3	11.1	12.0
General studies and other	#	‡	‡	28.4	31.4	36.4
Social sciences	‡	‡	3.0	68.3	16.0	11.0
Humanities	#	‡	‡	65.7	14.7	14.2
Health care fields	#	1.6 !	1.1 !	57.6	23.0	16.6
Business	‡	‡	2.3 !	68.1	14.6	13.2
Education	‡	1.5 !	‡	71.2	10.5	15.4
Other applied	‡	‡	2.6	59.9	21.8	11.8

See notes at end of table.

National Center for Education Statistics

Table 1.3-B.

Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	‡	‡	‡	33.1	11.5	54.4
2.25–2.74	‡	1.2 [!]	‡	61.7	19.8	16.0
2.75–3.24	#	2.2	2.2	70.2	16.1	9.4
3.25–3.74	‡	‡	3.0	68.5	15.9	9.8
3.75 or higher	‡	‡	4.2	66.7	16.3	9.1

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Selectivity is based on institutional data from the Integrated Postsecondary Education Data System (IPEDS). Non-open admission institutions' selectivity is determined by an index that uses the centile distribution of the percentage of applicants who were admitted and the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.3-B.

Standard errors for table 1.3-B: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Total	0.15	0.26	0.30	1.00	0.86	0.88
Doctorate-granting status of first institution						
Non-doctorate-granting	0.46	0.83	0.33	2.42	1.41	2.47
Doctorate-granting	†	†	0.43	1.17	0.95	0.82
Selectivity of first institution						
Very selective	†	†	0.57	2.58	2.20	1.06
Moderately selective	†	†	0.47	1.24	1.09	1.02
Minimally selective	†	†	0.87	3.77	3.56	4.03
Open admission	†	1.39	†	3.36	1.82	3.35
Degree program, 2011–12						
No certificate or degree	†	†	†	†	†	†
Undergraduate certificate	†	†	†	†	†	†
Associate's degree	†	3.46	†	4.57	†	3.74
Bachelor's degree	†	†	0.32	1.11	0.92	0.85
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.14	0.36	0.45	1.36	0.75	1.13
No	†	†	0.35	1.73	1.57	1.45
Strongly agree that "I feel that I am a part of my first institution."						
Yes	†	†	0.51	1.31	1.26	1.09
No	†	†	0.32	1.45	1.23	1.30
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	†	0.42	†	1.60	1.16	1.07
No	†	†	0.41	1.98	1.61	1.39
Used academic support services, 2011–12						
Yes	†	†	0.33	1.23	1.33	1.20
No	0.26	0.40	0.43	1.52	1.06	1.44

See notes at end of table.

National Center for Education Statistics

Table S1.3-B.

Standard errors for table 1.3-B: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Self-reported remedial coursetaking, 2011–12						
Yes	†	†	0.60	2.52	1.76	2.41
No	0.18	0.31	0.37	1.12	0.97	1.05
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	†	†	0.36	1.24	1.21	0.88
1–15	†	0.77	†	3.14	1.84	3.40
16–30	†	1.18	†	2.55	2.40	3.12
More than 30	†	0.92	†	3.09	2.60	2.71
Hours worked per week while enrolled, 2011–12						
Did not hold a job	†	†	0.34	1.22	1.07	1.09
1–15	†	†	1.05	3.69	2.08	3.42
16–34	†	0.79	0.69	3.17	1.83	2.72
35 or more	†	0.74	†	4.35	3.15	4.37
Location of job(s) while enrolled, 2011–12						
Did not hold a job	†	†	0.34	1.22	1.07	1.09
Worked on campus	†	†	1.53	3.09	1.55	1.66
Worked off campus only	†	0.68	†	2.21	1.66	2.05
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	†	†	†	†	†	†
Associate's degree	†	†	†	10.34	3.65	8.51
Bachelor's degree	†	0.48	†	1.63	1.60	1.68
Advanced degree	†	†	0.39	1.33	0.89	1.07
Attendance intensity through June 2014						
Always full time	†	†	0.33	1.10	0.90	0.80
Mixed	†	0.63	†	1.85	1.77	1.58
Always part time	†	†	†	7.36	†	7.11

See notes at end of table.

National Center for Education Statistics

Table S1.3-B.

Standard errors for table 1.3-B: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Ever transferred through June 2014						
Yes	†	1.22	†	†	1.44	†
Attempted to transfer credits	†	1.66	†	†	1.99	†
Did not attempt to transfer credits	†	†	†	†	1.58	†
No	0.18	0.15	0.35	1.06	†	1.01
Direction of first transfer by institution level through June 2014						
Did not transfer	0.18	0.15	0.35	1.06	†	1.01
4-year to 4-year	†	2.11	†	†	2.47	†
4-year to 2-year	†	†	†	†	†	†
4-year to less-than-2-year	†	†	†	†	†	†
Ever stopped out through June 2014						
Yes	†	0.57	†	3.31	3.44	2.45
No	0.17	0.26	0.34	1.08	0.74	0.92
Number of degrees and certificates pursued through June 2014						
One	†	†	0.36	1.03	0.49	0.99
More than one	0.57	0.92	0.39	1.88	2.23	2.09
Number of changes in major at any institution through June 2014						
Zero	0.25	0.38	0.43	1.31	1.05	1.32
One	†	†	0.56	1.96	1.46	1.76
More than one	†	0.64	†	2.60	1.79	1.58
Field of study when last enrolled through June 2014						
Computer and information sciences	†	0.86	†	6.07	4.66	5.42
Engineering and engineering technology	†	0.95	†	3.90	1.68	4.22
Biology and physical science, science technology, math, agriculture	†	1.03	0.84	3.05	2.29	2.20
General studies and other	†	†	†	5.19	4.91	6.63
Social sciences	†	†	0.83	3.06	2.31	3.24
Humanities	†	†	†	3.63	3.18	2.42
Health care fields	†	0.57	0.45	2.96	3.09	2.26
Business	†	†	0.87	2.41	1.96	1.83
Education	†	0.65	†	3.26	2.60	2.80
Other applied	†	†	0.74	3.19	3.47	1.87

See notes at end of table.

National Center for Education Statistics

Table S1.3-B.

Standard errors for table 1.3-B: Among 2011–12 first-time postsecondary students who began at a 4-year public college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year public college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	†	†	†	3.33	2.11	3.75
2.25–2.74	†	0.44	†	2.30	2.18	1.90
2.75–3.24	†	0.55	0.53	2.11	1.82	1.39
3.25–3.74	†	†	0.60	2.01	1.38	1.52
3.75 or higher	†	†	0.88	3.33	2.37	2.42

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution, but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Total	‡	‡	3.4	67.0	16.8	10.4
Sex						
Male	‡	‡	4.0	67.5	15.6	11.4
Female	‡	‡	3.0	66.6	17.7	9.7
Race/ethnicity ¹						
White	‡	‡	3.2	69.0	16.5	9.1
Black	‡	‡	2.5 !	48.1	27.1	19.1
Hispanic	‡	3.8 !	‡	62.7	19.6	10.0
Asian	#	‡	6.5 !	80.0	‡	7.6 !
Other or Two or more races	‡	#	‡	75.1	10.4	12.3 !
Immigrant generation ²						
Immigrant	‡	‡	7.2 !	75.2	11.4	5.3 !
Second-generation American	‡	2.1 !	‡	71.0	14.2	10.3
Third-generation or higher American	‡	‡	3.2	65.1	18.3	10.8
Dependency status and family responsibilities, 2011–12 ³						
Dependent	0.2 !	1.2	3.4	69.3	16.9	9.0
Independent	‡	‡	‡	34.1	16.1 !	29.6
Unmarried, no dependent(s)	‡	‡	‡	40.1	‡	43.9 !
Unmarried, with dependent(s)	‡	‡	‡	38.8	‡	‡
Married	‡	‡	‡	‡	‡	‡
Age as of December 31, 2011						
18 years or younger	‡	‡	2.5	70.8	16.6	8.5
19 years	#	1.0 !	4.6	66.0	17.3	11.0
20–23 years	‡	‡	‡	38.0	‡	20.0 !
24–29 years	‡	‡	‡	‡	‡	58.4 !
30 years or older	‡	‡	‡	31.8 !	‡	24.4 !
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	‡	‡	‡	‡	‡	‡
No	‡	‡	3.4	67.0	16.9	10.3

See notes at end of table.

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution, but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Has some type of disability, 2011–12						
Yes	‡	‡	‡	41.4	32.7	22.1
No	‡	‡	3.5	69.7	15.2	9.1
Self-perception of change in physical health between 2012 and 2014						
Declined	‡	‡	3.0 !	63.1	20.6	11.1
Constant	‡	‡	3.2	68.1	15.7	10.0
Improved	‡	‡	3.9	67.5	16.5	10.6
Self-perception of change in mental health between 2012 and 2014						
Declined	‡	‡	3.6	60.0	20.0	12.7
Constant	‡	‡	3.2	68.8	16.5	9.8
Improved	‡	‡	3.5	69.2	15.1	9.7
First person in immediate family to go to college						
Do not know	#	‡	#	48.1	‡	28.8 !
Yes	‡	‡	5.4 !	47.2	23.2	15.6
No	0.5 !	1.3	3.2	69.0	16.3	9.8
Highest education attained by either parent, 2011–12						
Do not know	‡	‡	#	48.5	‡	32.4 !
High school diploma or less	‡	‡	4.8	50.2	25.5	13.1
Some postsecondary education	‡	2.5 !	‡	60.9	21.4	12.0
Bachelor's degree or higher	‡	‡	3.6	73.2	13.5	8.7
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	‡	‡	4.7 !	57.3	23.8	12.7
\$30,000–59,999	#	1.9	1.9 !	65.6	20.8	9.6
\$60,000–89,999	#	1.2 !	3.1	72.3	14.6	8.8
\$90,000 or more	‡	‡	3.7	73.6	13.9	7.7
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	‡	‡	3.6	60.8	22.6	11.2
Independent, received	‡	‡	‡	28.5 !	18.9 !	32.9
Did not receive	‡	‡	3.4	73.2	13.9	8.1

See notes at end of table.

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution, but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.2 !	1.0	3.3	71.0	15.8	8.8
No	#	‡	‡	55.4	25.8	11.3
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.2 !	1.2	3.0	69.6	16.8	9.1
No	#	‡	‡	55.8	21.6	14.5
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.5 !	1.0	3.6	70.4	15.5	9.0
No	‡	‡	2.8	58.1	20.2	14.0
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.5 !	1.0	3.4	70.2	15.5	9.3
No	‡	‡	3.3	59.1	20.1	12.9
Number of months between high school completion and postsecondary entry ⁵						
0–12	0.2 !	1.2	3.0	70.1	16.1	9.5
13 or more	‡	‡	‡	37.6	23.6	19.6
Recent high school graduate ⁶						
Yes	‡	‡	2.9	70.3	16.1	9.4
No	‡	‡	6.6 !	42.9	22.2	17.7
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	‡	‡	7.3 !	54.3	23.2	12.3
Algebra 2	‡	‡	3.6 !	52.1	28.5	13.0
Trigonometry	‡	‡	1.9 !	67.6	19.6	7.3
Precalculus	‡	‡	4.0	64.6	17.5	12.8
Calculus, math beyond calculus, or statistics	#	‡	‡	77.2	11.5	7.9

See notes at end of table.

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution, but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Students under age 30: high school grade point average						
Less than 2.50	‡	‡	‡	41.1	31.7	20.8
2.50–2.99	‡	‡	3.8	53.5	28.5	11.2
3.00–3.49	‡	‡	4.0	66.5	18.1	10.2
3.50 or higher	‡	‡	2.8	78.7	10.4	7.2
Students under age 30: took any college-level courses while in high school ⁸						
Yes	‡	‡	3.0	71.8	15.5	8.9
No	0.6 !	3.3	4.9	53.6	23.6	14.1
Students under age 30: admissions test scores (ACT/SAT) ⁹						
400–860	‡	‡	4.2 !	47.0	24.1	22.1
861–1000	‡	‡	3.7	61.0	22.2	11.4
1001–1150	#	0.7 !	4.0	66.9	20.1	8.2
1151–1600	‡	‡	2.3	79.5	11.2	6.0

See notes at end of table.

National Center for Education Statistics

Table 1.4-A.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁹ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.4-A.

Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Total	†	†	0.45	1.86	0.72	0.93
Sex						
Male	†	†	0.81	1.64	1.17	1.20
Female	†	†	0.55	2.90	1.09	1.28
Race/ethnicity						
White	†	†	0.50	2.43	0.99	1.06
Black	†	†	1.09	3.24	3.22	4.28
Hispanic	†	1.72	†	3.27	2.29	2.18
Asian	†	†	2.61	3.30	†	2.71
Other or Two or more races	†	†	†	4.76	2.68	5.08
Immigrant generation						
Immigrant	†	†	3.07	4.52	2.41	2.23
Second-generation American	†	0.68	†	2.43	1.84	1.72
Third-generation or higher American	†	†	0.45	2.00	0.87	1.03
Dependency status and family responsibilities, 2011–12						
Dependent	0.07	0.29	0.49	1.10	0.75	0.67
Independent	†	†	†	9.05	6.02	4.90
Unmarried, no dependent(s)	†	†	†	11.00	†	13.72
Unmarried, with dependent(s)	†	†	†	10.85	†	†
Married	†	†	†	†	†	†
Age as of December 31, 2011						
18 years or younger	†	†	0.36	1.31	0.98	0.96
19 years	†	0.32	1.14	1.74	1.25	1.03
20–23 years	†	†	†	9.78	†	9.27
24–29 years	†	†	†	†	†	19.74
30 years or older	†	†	†	10.53	†	7.62
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	†	†	†	†	†
No	†	†	0.45	1.95	0.73	0.96

See notes at end of table.

National Center for Education Statistics

Table S1.4-A.

Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Has some type of disability, 2011–12						
Yes	†	†	†	8.19	5.05	4.74
No	†	†	0.46	1.24	0.79	0.68
Self-perception of change in physical health between 2012 and 2014						
Declined	†	†	1.10	2.11	2.22	1.83
Constant	†	†	0.52	3.21	0.99	1.85
Improved	†	†	0.67	1.72	1.48	1.36
Self-perception of change in mental health between 2012 and 2014						
Declined	†	†	1.02	4.39	1.93	1.84
Constant	†	†	0.50	1.89	1.07	1.51
Improved	†	†	0.88	1.74	1.21	1.30
First person in immediate family to go to college						
Do not know	†	†	†	12.33	†	11.81
Yes	†	†	1.77	5.82	4.61	2.66
No	0.19	0.29	0.48	1.55	0.84	0.91
Highest education attained by either parent, 2011–12						
Do not know	†	†	†	11.12	†	14.22
High school diploma or less	†	†	1.35	5.40	2.62	2.21
Some postsecondary education	†	1.02	†	2.40	1.74	1.62
Bachelor's degree or higher	†	†	0.56	1.30	0.84	1.14
Dependent students: parents' income, 2010						
Less than \$30,000	†	†	1.50	2.68	2.05	1.69
\$30,000–59,999	†	0.52	0.65	2.36	1.98	1.98
\$60,000–89,999	†	0.53	0.88	2.71	1.94	1.58
\$90,000 or more	†	†	0.70	1.90	0.97	1.19
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	†	†	0.88	2.10	1.51	1.20
Independent, received	†	†	†	9.16	6.88	6.75
Did not receive	†	†	0.58	1.30	0.88	0.90

See notes at end of table.

National Center for Education Statistics

Table S1.4-A.

Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.08	0.26	0.48	1.05	0.83	0.72
No	†	†	†	4.47	2.64	2.25
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.09	0.30	0.42	1.20	0.79	0.86
No	†	†	†	4.79	5.82	3.89
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.23	0.26	0.58	1.72	0.86	1.14
No	†	†	0.65	3.14	1.45	1.29
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.23	0.25	0.56	1.30	0.99	1.10
No	†	†	0.80	4.21	2.10	1.35
Number of months between high school completion and postsecondary entry						
0–12	0.07	0.30	0.42	1.14	0.74	0.73
13 or more	†	†	†	5.52	3.33	3.73
Recent high school graduate						
Yes	†	†	0.42	1.07	0.74	0.73
No	†	†	2.96	6.49	3.31	3.03
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	†	†	2.32	4.77	4.46	3.02
Algebra 2	†	†	1.43	4.78	4.72	2.44
Trigonometry	†	†	0.77	3.26	2.16	1.48
Precalculus	†	†	1.06	2.23	2.20	2.51
Calculus, math beyond calculus, or statistics	†	†	†	1.43	0.95	0.98

See notes at end of table.

National Center for Education Statistics

Table S1.4-A.

Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Students under age 30: high school grade point average						
Less than 2.50	†	†	†	3.17	3.33	3.26
2.50–2.99	†	†	1.01	3.13	3.15	2.20
3.00–3.49	†	†	0.73	2.54	1.11	1.52
3.50 or higher	†	†	0.56	1.50	1.33	0.98
Students under age 30: took any college-level courses while in high school						
Yes	†	†	0.46	1.46	0.97	0.77
No	0.30	0.95	1.26	2.92	1.82	1.92
Students under age 30: admissions test scores (ACT/SAT)						
400–860	†	†	1.48	2.86	3.28	2.86
861–1000	†	†	0.98	2.17	1.81	1.40
1001–1150	†	0.36	0.96	1.96	1.50	1.26
1151–1600	†	†	0.43	1.98	1.61	0.94

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.4-B.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Total	‡	‡	3.4	67.0	16.8	10.4
Doctorate-granting status of first institution						
Non-doctorate-granting	‡	‡	4.1	57.4	20.2	14.2
Doctorate-granting	‡	‡	2.9	73.5	14.6	7.8
Selectivity of first institution ¹						
Very selective	#	‡	‡	78.1	10.1	8.8
Moderately selective	‡	‡	3.4	65.7	21.3	9.1
Minimally selective	‡	‡	6.1	54.2	21.1	10.6
Open admission	‡	‡	‡	‡	24.3	32.5
Degree program, 2011–12						
No certificate or degree	‡	‡	‡	‡	‡	‡
Undergraduate certificate	78.6 !	#	#	‡	‡	‡
Associate's degree	‡	‡	#	16.7 !	28.2 !	29.8 !
Bachelor's degree	‡	‡	3.5	69.4	16.4	9.7
Strongly agree know requirements needed to complete degree program, 2011–12 ²						
Yes	‡	‡	3.4	70.0	14.5	10.0
No	‡	‡	3.2	63.3	21.1	11.3
Strongly agree that "I feel that I am a part of my first institution."						
Yes	‡	‡	4.2	71.0	11.4	9.9
No	‡	‡	2.4	62.0	23.4	10.9
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	‡	‡	3.9	69.5	15.3	8.2
No	‡	‡	2.5	62.8	19.3	13.8
Used academic support services, 2011–12						
Yes	‡	‡	3.1	70.1	16.0	9.3
No	‡	‡	3.6	64.0	17.6	11.4

See notes at end of table.

National Center for Education Statistics

Table 1.4-B.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Self-reported remedial coursetaking, 2011–12						
Yes	‡	‡	6.6 !	41.9	28.0	20.2
No	‡	‡	3.1	69.6	15.7	9.4
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	‡	‡	3.1	71.2	15.7	8.9
1–15	‡	5.9 !	‡	56.7	18.6	15.7
16–30	‡	‡	6.0 !	55.9	18.4	16.4
More than 30	‡	‡	‡	41.8	26.1	16.1 !
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.2 !	1.1	2.7	66.9	18.0	11.0
1–15	‡	‡	4.7	78.8	7.6	7.7
16–34	‡	‡	5.7 !	58.4	22.0	8.5
35 or more	‡	‡	‡	35.0	27.3 !	18.1
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.2 !	1.1	2.7	66.9	18.0	11.0
Worked on campus	‡	‡	4.0	80.6	7.9	6.7
Worked off campus only	‡	‡	5.6 !	50.5	22.6	12.2
Highest degree ever expected to complete, 2011–12 ³						
Undergraduate certificate	50.0 !	#	#	‡	‡	‡
Associate's degree	‡	‡	#	‡	‡	34.9 !
Bachelor's degree	‡	‡	4.3	58.7	20.5	13.6
Advanced degree	‡	‡	3.1	71.9	15.5	8.5
Attendance intensity through June 2014 ⁴						
Always full time	0.5 !	1.4	3.3	69.9	14.8	10.2
Mixed	‡	‡	4.0	54.2	27.0	10.3
Always part time	‡	‡	#	‡	‡	56.0 !

See notes at end of table.

National Center for Education Statistics

Table 1.4-B.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Ever transferred through June 2014 ⁵						
Yes	‡	1.3 !	‡	#	98.0	†
Attempted to transfer credits	#	‡	‡	#	98.2	†
Did not attempt to transfer credits	‡	‡	‡	#	97.5	†
No	‡	‡	4.0	80.9	†	12.5
Direction of first transfer by institution level through June 2014 ⁵						
Did not transfer	‡	‡	4.0	80.9	†	12.5
4-year to 4-year	‡	‡	‡	#	98.1	†
4-year to 2-year	‡	‡	‡	#	98.2	†
4-year to less-than-2-year	‡	‡	‡	‡	‡	†
Ever stopped out through June 2014 ⁶						
Yes	‡	1.6 !	‡	39.9	45.7	11.6
No	‡	‡	3.8	70.4	13.2	10.2
Number of degrees and certificates pursued through June 2014 ⁷						
One	‡	‡	4.0	80.4	2.7	11.3
More than one	‡	4.1	‡	16.7	70.0	6.8
Number of changes in major at any institution through June 2014 ⁸						
Zero	‡	‡	4.2	66.7	15.3	10.9
One	‡	‡	2.1	68.8	19.0	8.7
More than one	#	‡	‡	70.0	23.5	4.9 !
Field of study when last enrolled through June 2014 ⁹						
Computer and information sciences	#	‡	‡	63.5	20.2	9.7 !
Engineering and engineering technology	#	‡	‡	71.9	7.2 !	13.8 !
Biology and physical science, science technology, math, agriculture	‡	‡	4.7 !	76.0	10.7	8.1
General studies and other	‡	‡	‡	22.5	59.2	14.6 !
Social sciences	#	‡	‡	77.0	14.4	5.9
Humanities	‡	‡	4.2 !	71.5	11.4	12.0
Health care fields	‡	‡	2.8 !	60.3	17.4	10.1
Business	‡	‡	3.7 !	70.2	17.3	6.6
Education	‡	‡	‡	61.3	25.8	8.5 !
Other applied	‡	3.3 !	‡	63.6	21.7	7.7

See notes at end of table.

National Center for Education Statistics

Table 1.4-B.

Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	‡	‡	‡	32.4	28.8	34.0
2.25–2.74	‡	1.4 !	‡	53.1	27.6	16.4
2.75–3.24	‡	‡	3.3	64.4	15.7	13.8
3.25–3.74	‡	‡	3.3	75.2	13.7	6.2
3.75 or higher	‡	‡	4.5	70.1	15.6	5.0

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Selectivity is based on institutional data from the Integrated Postsecondary Education Data System (IPEDS). Non-open admission institutions' selectivity is determined by an index that uses the centile distribution of the percentage of applicants who were admitted and the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.4-B.

Standard errors for table 1.4-B: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Total	†	†	0.45	1.86	0.72	0.93
Doctorate-granting status of first institution						
Non-doctorate-granting	†	†	0.82	4.49	1.26	2.01
Doctorate-granting	†	†	0.46	1.23	0.95	0.79
Selectivity of first institution						
Very selective	†	†	†	1.62	1.04	1.27
Moderately selective	†	†	0.71	1.65	1.10	1.08
Minimally selective	†	†	1.30	3.12	2.46	2.08
Open admission	†	†	†	†	5.54	7.71
Degree program, 2011–12						
No certificate or degree	†	†	†	†	†	†
Undergraduate certificate	38.08	†	†	†	†	†
Associate's degree	†	†	†	5.97	11.48	9.75
Bachelor's degree	†	†	0.49	1.03	0.70	0.72
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	†	†	0.61	1.74	0.89	1.03
No	†	†	0.56	2.12	1.54	1.34
Strongly agree that "I feel that I am a part of my first institution."						
Yes	†	†	0.69	3.69	1.14	1.34
No	†	†	0.47	1.27	1.11	1.02
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	†	†	0.56	2.54	1.26	0.70
No	†	†	0.58	1.72	1.57	1.78
Used academic support services, 2011–12						
Yes	†	†	0.63	1.65	0.91	1.39
No	†	†	0.66	2.56	1.08	0.96

See notes at end of table.

National Center for Education Statistics

Table S1.4-B.

Standard errors for table 1.4-B: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Self-reported remedial coursetaking, 2011–12						
Yes	†	†	2.09	4.88	4.37	3.22
No	†	†	0.39	1.51	0.80	0.89
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	†	†	0.43	1.12	0.78	0.88
1–15	†	2.90	†	4.23	4.09	2.95
16–30	†	†	2.44	4.08	2.42	2.97
More than 30	†	†	†	9.01	4.77	5.07
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.10	0.29	0.44	1.77	1.21	1.06
1–15	†	†	1.22	1.81	1.11	1.55
16–34	†	†	2.09	4.02	2.37	1.59
35 or more	†	†	†	7.39	8.58	3.70
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.10	0.29	0.44	1.77	1.21	1.06
Worked on campus	†	†	1.11	1.87	1.09	1.42
Worked off campus only	†	†	1.94	3.93	3.45	1.64
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	22.98	†	†	†	†	†
Associate's degree	†	†	†	†	†	12.47
Bachelor's degree	†	†	0.81	2.97	2.01	1.33
Advanced degree	†	†	0.51	1.20	0.88	0.83
Attendance intensity through June 2014						
Always full time	0.21	0.30	0.50	1.85	0.89	1.06
Mixed	†	†	1.03	2.87	2.89	1.50
Always part time	†	†	†	†	†	19.04

See notes at end of table.

National Center for Education Statistics

Table S1.4-B.

Standard errors for table 1.4-B: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Ever transferred through June 2014						
Yes	†	0.56	†	†	0.76	†
Attempted to transfer credits	†	†	†	†	0.95	†
Did not attempt to transfer credits	†	†	†	†	1.15	†
No	†	†	0.54	2.0	†	1.13
Direction of first transfer by institution level through June 2014						
Did not transfer	†	†	0.54	2.0	†	1.13
4-year to 4-year	†	†	†	†	1.04	†
4-year to 2-year	†	†	†	†	0.94	†
4-year to less-than-2-year	†	†	†	†	†	†
Ever stopped out through June 2014						
Yes	†	0.72	†	3.89	4.57	2.78
No	†	†	0.51	2.18	0.89	0.84
Number of degrees and certificates pursued through June 2014						
One	†	†	0.56	1.86	0.38	1.04
More than one	†	0.98	†	1.70	2.20	1.41
Number of changes in major at any institution through June 2014						
Zero	†	†	0.60	2.17	0.84	1.02
One	†	†	0.57	2.58	2.01	1.67
More than one	†	†	†	3.26	3.02	1.47
Field of study when last enrolled through June 2014						
Computer and information sciences	†	†	†	6.01	5.13	3.67
Engineering and engineering technology	†	†	†	6.25	2.74	4.34
Biology and physical science, science technology, math, agriculture	†	†	1.55	3.08	1.86	2.39
General studies and other	†	†	†	5.27	5.94	4.52
Social sciences	†	†	†	2.84	2.19	1.42
Humanities	†	†	1.28	2.96	1.91	2.37
Health care fields	†	†	1.28	5.27	3.49	1.77
Business	†	†	1.14	2.49	1.98	1.46
Education	†	†	†	4.74	5.14	3.08
Other applied	†	1.56	†	3.55	2.73	1.19

See notes at end of table.

National Center for Education Statistics

Table S1.4-B.

Standard errors for table 1.4-B: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year private nonprofit college, 2011–12						
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	†	†	†	4.69	4.19	4.75
2.25–2.74	†	0.48	†	2.94	2.77	2.68
2.75–3.24	†	†	0.78	4.00	1.64	3.02
3.25–3.74	†	†	0.75	2.13	1.31	0.98
3.75 or higher	†	†	1.07	2.70	1.53	1.25

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Total	70.0	#	#	1.3 !	4.2	24.6
Sex						
Male	66.7	#	#	‡	‡	26.5
Female	70.8	#	#	1.5 !	3.6 !	24.1
Race/ethnicity ¹						
White	66.6	#	#	‡	‡	27.7 !
Black	55.9	#	#	‡	‡	31.4
Hispanic	77.0	#	#	‡	‡	20.4
Asian	‡	#	#	‡	‡	‡
Other or Two or more races	80.5	#	#	#	‡	‡
Immigrant generation ²						
Immigrant	84.1	#	#	‡	‡	13.5 !
Second-generation American	69.3	#	#	#	6.0 !	24.7
Third-generation or higher American	68.7	#	#	1.7 !	3.8 !	25.7
Dependency status and family responsibilities, 2011–12 ³						
Dependent	71.0	#	#	‡	‡	24.3
Independent	69.2	#	#	‡	4.0 !	24.8
Unmarried, no dependent(s)	63.0	#	#	‡	‡	30.7 !
Unmarried, with dependent(s)	66.3	#	#	‡	‡	26.4
Married	81.7	#	#	‡	‡	15.7 !
Age as of December 31, 2011						
18 years or younger	75.9	#	#	#	2.5 !	21.6 !
19 years	63.6	#	#	#	‡	‡
20–23 years	64.8	#	#	‡	‡	30.3
24–29 years	73.2	#	#	‡	‡	20.8
30 years or older	71.5	#	#	‡	‡	21.1 !
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	‡	#	#	‡	‡	‡
No	69.3	#	#	1.2 !	4.3	25.2

See notes at end of table.

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Has some type of disability, 2011–12						
Yes	58.8	#	#	‡	‡	37.5
No	71.5	#	#	1.3 !	4.3	22.8
Self-perception of change in physical health between 2012 and 2014						
Declined	61.9	#	#	‡	‡	27.7
Constant	70.4	#	#	‡	‡	24.0
Improved	73.9	#	#	‡	‡	23.7
Self-perception of change in mental health between 2012 and 2014						
Declined	63.8	#	#	‡	‡	26.6
Constant	74.0	#	#	‡	‡	21.2
Improved	68.7	#	#	‡	‡	27.4
First person in immediate family to go to college						
Do not know	61.7	#	#	#	‡	‡
Yes	67.2	#	#	‡	‡	28.0
No	71.8	#	#	‡	‡	23.5
Highest education attained by either parent, 2011–12						
Do not know	62.3	#	#	#	‡	‡
High school diploma or less	71.2	#	#	‡	‡	24.4
Some postsecondary education	73.1	#	#	‡	‡	21.3 !
Bachelor's degree or higher	61.9	#	#	‡	‡	32.3
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	62.0	#	#	‡	‡	32.8
\$30,000–59,999	92.4	#	#	#	‡	‡
\$60,000–89,999	82.2	#	#	#	‡	‡
\$90,000 or more	‡	#	#	‡	‡	‡
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	70.6	#	#	‡	‡	25.4
Independent, received	68.7	#	#	1.9 !	4.0 !	25.3
Did not receive	76.9	#	#	‡	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	73.8	#	#	#	3.7 !	22.4
No	64.1	#	#	‡	‡	28.9
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	70.8	#	#	‡	‡	24.6
No	58.8	#	#	‡	‡	35.4
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	73.4	#	#	‡	‡	22.8
No	63.6	#	#	‡	6.5	27.9
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	74.0	#	#	‡	‡	21.7
No	61.5	#	#	‡	‡	30.7
Number of months between high school completion and postsecondary entry ⁵						
0–12	71.9	#	#	‡	‡	23.2
13 or more	70.4	#	#	‡	‡	23.9
Recent high school graduate ⁶						
Yes	73.5	#	#	#	4.9 !	21.5 !
No	68.2	#	#	1.9 !	3.8	26.1

See notes at end of table.

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	65.5	#	#	‡	‡	30.1
Algebra 2	72.8	#	#	‡	‡	22.9
Trigonometry	60.3	#	#	‡	21.1 !	‡
Precalculus	70.2	#	#	#	‡	‡
Calculus, math beyond calculus, or statistics	71.4	#	#	#	‡	‡
Students under age 30: high school grade point average						
Less than 2.50	68.3	#	#	‡	‡	25.1
2.50–2.99	70.0	#	#	‡	‡	28.6
3.00–3.49	73.1	#	#	‡	‡	21.8
3.50 or higher	65.0	#	#	#	‡	‡
Students under age 30: took any college-level courses while in high school ⁸						
Yes	73.4	#	#	#	5.6	21.0 !
No	67.7	#	#	‡	‡	27.6

See notes at end of table.

National Center for Education Statistics

Table 1.5-A.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.5-A.

Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Total	5.38	†	†	0.52	0.97	4.94
Sex						
Male	6.94	†	†	†	†	6.99
Female	6.27	†	†	0.64	1.27	5.42
Race/ethnicity						
White	8.46	†	†	†	†	8.53
Black	5.87	†	†	†	†	6.28
Hispanic	4.02	†	†	†	†	3.68
Asian	†	†	†	†	†	†
Other or Two or more races	19.05	†	†	†	†	†
Immigrant generation						
Immigrant	5.56	†	†	†	†	5.19
Second-generation American	4.05	†	†	†	2.53	3.99
Third-generation or higher American	7.46	†	†	0.73	1.39	6.41
Dependency status and family responsibilities, 2011–12						
Dependent	5.42	†	†	†	†	4.37
Independent	7.31	†	†	†	1.48	6.76
Unmarried, no dependent(s)	10.39	†	†	†	†	10.23
Unmarried, with dependent(s)	8.57	†	†	†	†	7.78
Married	7.70	†	†	†	†	6.75
Age as of December 31, 2011						
18 years or younger	9.72	†	†	†	1.01	9.31
19 years	8.57	†	†	†	†	†
20–23 years	7.07	†	†	†	†	6.26
24–29 years	6.92	†	†	†	†	5.98
30 years or older	7.64	†	†	†	†	7.37
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	†	†	†	†	†
No	5.40	†	†	0.56	0.98	4.92

See notes at end of table.

National Center for Education Statistics

Table S1.5-A.

Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Has some type of disability, 2011–12						
Yes	10.42	†	†	†	†	10.84
No	5.56	†	†	0.59	1.15	5.11
Self-perception of change in physical health between 2012 and 2014						
Declined	5.30	†	†	†	†	6.81
Constant	5.86	†	†	†	†	4.52
Improved	7.05	†	†	†	†	6.51
Self-perception of change in mental health between 2012 and 2014						
Declined	6.85	†	†	†	†	7.32
Constant	7.44	†	†	†	†	6.20
Improved	6.92	†	†	†	†	6.09
First person in immediate family to go to college						
Do not know	15.27	†	†	†	†	†
Yes	7.52	†	†	†	†	7.07
No	6.39	†	†	†	†	5.35
Highest education attained by either parent, 2011–12						
Do not know	11.26	†	†	†	†	†
High school diploma or less	5.20	†	†	†	†	5.19
Some postsecondary education	9.41	†	†	†	†	7.32
Bachelor's degree or higher	8.06	†	†	†	†	8.39
Dependent students: parents' income, 2010						
Less than \$30,000	4.85	†	†	†	†	4.23
\$30,000–59,999	6.96	†	†	†	†	†
\$60,000–89,999	9.86	†	†	†	†	†
\$90,000 or more	†	†	†	†	†	†
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	5.78	†	†	†	†	4.61
Independent, received	7.49	†	†	0.91	1.54	6.73
Did not receive	11.00	†	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S1.5-A.

Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	5.76	†	†	†	1.42	5.13
No	6.95	†	†	†	†	6.00
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	5.85	†	†	†	†	5.06
No	7.96	†	†	†	†	7.82
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	6.14	†	†	†	†	5.62
No	6.42	†	†	†	1.85	6.01
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	6.03	†	†	†	†	4.89
No	5.30	†	†	†	†	6.10
Number of months between high school completion and postsecondary entry						
0–12	7.14	†	†	†	†	5.87
13 or more	5.19	†	†	†	†	5.29
Recent high school graduate						
Yes	8.72	†	†	†	2.30	7.60
No	5.02	†	†	0.75	1.03	4.95

See notes at end of table.

National Center for Education Statistics

Table S1.5-A.

Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	7.47	†	†	†	†	7.03
Algebra 2	5.33	†	†	†	†	4.57
Trigonometry	13.21	†	†	†	10.23	†
Precalculus	8.40	†	†	†	†	†
Calculus, math beyond calculus, or statistics	14.61	†	†	†	†	†
Students under age 30: high school grade point average						
Less than 2.50	7.27	†	†	†	†	5.75
2.50–2.99	4.43	†	†	†	†	4.32
3.00–3.49	5.57	†	†	†	†	5.02
3.50 or higher	14.95	†	†	†	†	†
Students under age 30: took any college-level courses while in high school						
Yes	9.09	†	†	†	1.66	8.62
No	6.12	†	†	†	†	4.92

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Total	70.0	#	#	1.3 !	4.2	24.6
Strongly agree know requirements needed to complete degree program, 2011–12 ¹						
Yes	62.2	#	#	2.2 !	6.9	28.7
No	53.5	#	#	‡	‡	44.7
Strongly agree that “I feel that I am a part of my first institution.”						
Yes	75.1	#	#	1.0 !	2.9 !	21.0
No	60.5	#	#	‡	‡	31.2
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	73.2	#	#	1.5 !	2.9 !	22.4
No	62.1	#	#	‡	‡	29.9
Used academic support services, 2011–12						
Yes	69.6	#	#	‡	‡	25.9
No	70.1	#	#	1.4 !	4.3	24.3
Self-reported remedial coursetaking, 2011–12						
Yes	67.9	#	#	#	‡	‡
No	70.1	#	#	1.3 !	4.3	24.4

See notes at end of table.

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	80.7	#	#	‡	‡	‡
1–15	76.1	#	#	‡	‡	18.2
16–30	67.1	#	#	‡	‡	28.8
More than 30	64.7	#	#	‡	‡	29.8
Hours worked per week while enrolled, 2011–12						
Did not hold a job	69.7	#	#	0.8 !	‡	26.7
1–15	75.4	#	#	‡	‡	‡
16–34	66.4	#	#	‡	‡	21.3 !
35 or more	74.7	#	#	‡	‡	22.3 !
Location of job(s) while enrolled, 2011–12						
Did not hold a job	69.7	#	#	0.8 !	2.8 !	26.7
Worked on campus	‡	#	#	‡	‡	‡
Worked off campus only	71.1	#	#	‡	‡	16.8 !
Highest degree ever expected to complete, 2011–12 ²						
Undergraduate certificate	69.3	#	#	2.1 !	2.6 !	26.0
Associate's degree	70.9	#	#	‡	‡	20.8 !
Bachelor's degree	74.7	#	#	#	‡	‡
Advanced degree	63.4	#	#	‡	‡	30.8
Attendance intensity through June 2014 ³						
Always full time	73.0	#	#	1.1 !	2.8 !	23.1
Mixed	64.4	#	#	‡	‡	25.2
Always part time	‡	#	#	‡	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Ever transferred through June 2014 ⁴						
Yes	62.6	#	#	#	37.4	†
Attempted to transfer credits	‡	#	#	‡	‡	‡
Did not attempt to transfer credits	59.9	#	#	#	40.1	#
No	70.9	#	#	1.4 !	†	27.7
Direction of first transfer by institution level through June 2014 ⁴						
Did not transfer	70.9	#	#	1.4 !	†	27.7
Less-than-2-year to 4-year	‡	#	#	‡	‡	†
Less-than-2-year to 2-year	65.6	#	#	#	34.4	†
Transfers to and from less-than-2-year institutions	‡	#	#	‡	‡	†
Ever stopped out through June 2014 ⁵						
Yes	58.5	#	#	6.3 !	18.5	16.7
No	71.9	#	#	‡	‡	25.9
Number of degrees and certificates pursued through June 2014 ⁶						
One	73.1	#	#	‡	#	‡
More than one	58.1	#	#	‡	21.6	‡
Number of changes in major at any institution through June 2014 ⁷						
Zero	70.3	#	#	1.3 !	3.9	24.5
One	‡	‡	#	‡	‡	‡
More than one	‡	‡	#	‡	‡	‡

See notes at end of table.

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Field of study when last enrolled through June 2014 ⁸						
Computer and information sciences	‡	‡	#	‡	‡	‡
Engineering and engineering technology	‡	‡	#	‡	‡	‡
Biology and physical science, science technology, math, agriculture	‡	‡	#	‡	‡	‡
General studies and other	‡	‡	#	‡	‡	‡
Social Sciences and humanities	‡	‡	#	‡	‡	‡
Personal and consumer services	66.4	#	#	1.6 !	3.0 !	29.0
Manufacturing, construction, repair, transportation	‡	#	#	#	#	‡
Military technology and protective services	‡	‡	#	‡	‡	‡
Health care fields	74.4	#	#	‡	‡	21.8 !
Business	‡	‡	#	‡	‡	‡
Other applied	‡	‡	#	‡	‡	‡
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	‡	#	#	‡	‡	72.1
2.25–2.74	69.3	#	#	‡	‡	26.1 !
2.75–3.24	68.7	#	#	‡	‡	26.6 !
3.25–3.74	75.0	#	#	‡	‡	20.1 !
3.75 or higher	73.7	#	#	‡	‡	20.0 !

See notes at end of table.

National Center for Education Statistics

Table 1.5-B.

Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes education; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.5-B.

Standard errors for table 1.5-B: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Total	5.38	†	†	0.52	0.97	4.94
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	6.91	†	†	0.90	1.66	6.71
No	9.12	†	†	†	†	9.33
Strongly agree that "I feel that I am a part of my first institution."						
Yes	5.66	†	†	0.35	1.43	5.27
No	6.82	†	†	†	†	7.01
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	5.60	†	†	0.68	0.93	5.42
No	9.54	†	†	†	†	8.28
Used academic support services, 2011–12						
Yes	6.61	†	†	†	†	5.62
No	6.29	†	†	0.65	1.08	5.67
Self-reported remedial coursetaking, 2011–12						
Yes	17.46	†	†	†	†	†
No	5.22	†	†	0.54	1.03	4.77

See notes at end of table.

National Center for Education Statistics

Table S1.5-B.

Standard errors for table 1.5-B: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	13.16	†	†	†	†	†
1–15	4.85	†	†	†	†	4.65
16–30	6.12	†	†	†	†	6.02
More than 30	9.14	†	†	†	†	8.87
Hours worked per week while enrolled, 2011–12						
Did not hold a job	6.54	†	†	0.40	†	5.59
1–15	10.90	†	†	†	†	†
16–34	10.90	†	†	†	†	9.93
35 or more	10.14	†	†	†	†	8.81
Location of job(s) while enrolled, 2011–12						
Did not hold a job	6.54	†	†	0.40	1.26	5.59
Worked on campus	†	†	†	†	†	†
Worked off campus only	5.76	†	†	†	†	7.01
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	6.11	†	†	1.04	1.09	5.69
Associate's degree	9.36	†	†	†	†	8.67
Bachelor's degree	9.99	†	†	†	†	†
Advanced degree	7.87	†	†	†	†	7.05
Attendance intensity through June 2014						
Always full time	6.72	†	†	0.42	1.25	6.04
Mixed	6.58	†	†	†	†	6.99
Always part time	†	†	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S1.5-B.

Standard errors for table 1.5-B: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Ever transferred through June 2014						
Yes	4.85	†	†	†	4.85	†
Attempted to transfer credits	†	†	†	†	†	†
Did not attempt to transfer credits	6.71	†	†	†	6.71	†
No	5.82	†	†	0.58	†	5.68
Direction of first transfer by institution level through June 2014						
Did not transfer	5.82	†	†	0.58	†	5.68
Less-than-2-year to 4-year	†	†	†	†	†	†
Less-than-2-year to 2-year	8.5	†	†	†	8.5	†
Transfers to and from less-than-2-year institutions	†	†	†	†	†	†
Ever stopped out through June 2014						
Yes	5.97	†	†	2.94	4.85	4.54
No	6.08	†	†	†	†	5.46
Number of degrees and certificates pursued through June 2014						
One	5.73	†	†	†	†	†
More than one	5.51	†	†	†	4.56	†
Number of changes in major at any institution through June 2014						
Zero	5.47	†	†	0.54	0.97	4.97
One	†	†	†	†	†	†
More than one	†	†	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S1.5-B.

Standard errors for table 1.5-B: Among 2011–12 first-time postsecondary students who began at a less than 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a less than 2-year for-profit college, 2011–12						
Field of study when last enrolled through June 2014						
Computer and information sciences	†	†	†	†	†	†
Engineering and engineering technology	†	†	†	†	†	†
Biology and physical science, science technology, math, agriculture	†	†	†	†	†	†
General studies and other	†	†	†	†	†	†
Social Sciences and humanities	†	†	†	†	†	†
Personal and consumer services	7.96	†	†	0.81	1.18	7.33
Manufacturing, construction, repair, transportation	†	†	†	†	†	†
Military technology and protective services	†	†	†	†	†	†
Health care fields	6.94	†	†	†	†	6.66
Business	†	†	†	†	†	†
Other applied	†	†	†	†	†	†
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	†	†	†	†	†	15.24
2.25–2.74	9.68	†	†	†	†	8.73
2.75–3.24	10.88	†	†	†	†	10.03
3.25–3.74	6.94	†	†	†	†	7.55
3.75 or higher	6.36	†	†	†	†	6.39

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Total	42.8	16.2	#	2.0	5.3	33.7
Sex						
Male	41.1	21.1	#	‡	‡	34.4
Female	44.1	12.2	#	2.4 !	8.1	33.1
Race/ethnicity ¹						
White	45.7	19.5	#	‡	‡	29.0
Black	29.8	‡	#	‡	9.7 !	51.3
Hispanic	46.8	17.7	#	1.9 !	5.2	28.5
Asian	‡	‡	‡	‡	‡	‡
Other or Two or more races	38.4	‡	#	‡	‡	46.0
Immigrant generation ²						
Immigrant	39.1	26.1 !	#	‡	‡	20.9
Second-generation American	49.5	14.5 !	#	‡	‡	30.0
Third-generation or higher American	41.0	16.0	#	2.0	5.0 !	36.0
Dependency status and family responsibilities, 2011–12 ³						
Dependent	44.7	19.2	#	1.6 !	5.0 !	29.5
Independent	41.1	13.6	#	2.3 !	5.6 !	37.4
Unmarried, no dependent(s)	39.6	15.2 !	#	‡	‡	38.5
Unmarried, with dependent(s)	42.0	9.1 !	#	‡	‡	40.9
Married	41.2	19.9 !	#	3.4 !	5.9 !	29.6
Age as of December 31, 2011						
18 years or younger	39.1	20.9	#	0.8 !	6.3	32.8
19 years	52.4	18.1	#	‡	‡	20.8
20–23 years	39.8	12.1 !	#	‡	‡	40.7
24–29 years	42.8	12.6	#	‡	‡	41.5
30 years or older	41.6	17.3	#	‡	‡	31.0
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	51.3 !	‡	#	‡	‡	‡
No	42.0	16.1	#	1.9	5.2	34.8

See notes at end of table.

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Has some type of disability, 2011–12						
Yes	45.2	10.1 !	#	‡	‡	35.1 !
No	42.4	17.1	#	2.2	4.8	33.4
Self-perception of change in physical health between 2012 and 2014						
Declined	41.0	20.3	#	‡	‡	34.6
Constant	45.5	17.1	#	1.5 !	5.4 !	30.5
Improved	40.5	11.9	#	2.7 !	7.6 !	37.3
Self-perception of change in mental health between 2012 and 2014						
Declined	43.9	14.7 !	#	‡	‡	35.1
Constant	46.3	18.7	#	2.5	4.2 !	28.2
Improved	37.6	14.3	#	2.2 !	6.6 !	39.4
First person in immediate family to go to college						
Do not know	38.7	‡	#	#	‡	39.4 !
Yes	39.8	17.1	#	1.5 !	6.8 !	34.8
No	44.8	15.4	#	2.4	4.7 !	32.6
Highest education attained by either parent, 2011–12						
Do not know	46.6	15.2 !	#	‡	‡	32.2 !
High school diploma or less	43.1	16.6	#	1.3 !	5.9	33.1
Some postsecondary education	45.1	12.5	#	2.8 !	4.6 !	34.9
Bachelor's degree or higher	33.2	23.0 !	#	‡	‡	35.4
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	40.9	19.4	#	‡	‡	32.3
\$30,000–59,999	52.3	17.5 !	#	‡	‡	25.9
\$60,000–89,999	43.8	29.7	#	‡	‡	22.9
\$90,000 or more	61.8	12.7 !	#	‡	‡	10.4 !
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	44.3	18.8	#	1.8 !	5.0 !	30.1
Independent, received	41.6	13.9	#	2.1 !	5.1	37.2
Did not receive	42.0	16.5	#	‡	‡	30.4

See notes at end of table.

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	44.8	22.1	#	2.3 !	3.7 !	27.1
No	44.3	12.7 !	#	‡	‡	34.9
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	43.2	17.6	#	2.5	5.6	31.1
No	42.5	12.7 !	#	‡	‡	39.7
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	45.5	17.8	#	2.4 !	3.7 !	30.6
No	39.8	14.5	#	‡	‡	37.1
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	47.8	16.9	#	2.0 !	4.2 !	29.2
No	35.1	15.1	#	2.0 !	7.1	40.7
Number of months between high school completion and postsecondary entry ⁵						
0–12	43.9	16.0	#	1.7 !	5.0	33.4
13 or more	42.3	16.9	#	2.2 !	5.8 !	32.9
Recent high school graduate ⁶						
Yes	44.1	17.6	#	1.9 !	5.2	31.2
No	42.1	15.5	#	2.0 !	5.3	34.9

See notes at end of table.

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution	Left first institution but
					but enrolled at another institution	never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	47.3	11.2	#	‡	‡	37.1
Algebra 2	43.0	18.5	#	3.0 !	‡	30.7
Trigonometry	36.6 !	19.9 !	#	‡	‡	30.5 !
Precalculus	40.8	16.5 !	#	‡	‡	36.7
Calculus, math beyond calculus, or statistics	35.4	‡	#	‡	‡	40.2
Students under age 30: high school grade point average						
Less than 2.50	40.7	16.2	#	2.5 !	5.1 !	35.4
2.50–2.99	57.7	10.4 !	#	‡	‡	24.6
3.00–3.49	42.0	18.7	#	1.0 !	4.4 !	34.0
3.50 or higher	36.5	14.9 !	#	‡	‡	41.6
Students under age 30: took any college- level courses while in high school ⁸						
Yes	44.1	13.3 !	#	‡	‡	34.3
No	42.5	17.3	#	2.1 !	3.9	34.2

See notes at end of table.

National Center for Education Statistics

Table 1.6-A.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.6-A.

Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Total	5.09	2.51	†	0.46	1.21	4.73
Sex						
Male	6.93	4.43	†	†	†	6.25
Female	5.68	2.97	†	0.75	2.07	5.51
Race/ethnicity						
White	4.98	3.49	†	†	†	3.99
Black	6.87	†	†	†	4.17	9.79
Hispanic	6.69	4.61	†	0.78	1.50	6.08
Asian	†	†	†	†	†	†
Other or Two or more races	11.49	†	†	†	†	13.27
Immigrant generation						
Immigrant	8.13	9.14	†	†	†	5.01
Second-generation American	7.35	4.59	†	†	†	6.11
Third-generation or higher American	5.40	2.82	†	0.55	1.65	5.73
Dependency status and family responsibilities, 2011–12						
Dependent	4.96	3.60	†	0.69	1.54	4.12
Independent	7.04	2.30	†	0.69	1.69	6.65
Unmarried, no dependent(s)	6.75	5.50	†	†	†	8.18
Unmarried, with dependent(s)	6.90	2.93	†	†	†	8.56
Married	11.59	9.12	†	1.54	2.96	8.29
Age as of December 31, 2011						
18 years or younger	6.21	4.75	†	0.34	1.87	6.13
19 years	6.78	5.43	†	†	†	5.13
20–23 years	6.71	3.96	†	†	†	7.46
24–29 years	8.41	3.75	†	†	†	8.68
30 years or older	8.52	3.92	†	†	†	6.97
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	18.63	†	†	†	†	†
No	4.31	2.38	†	0.47	1.23	4.27

See notes at end of table.

National Center for Education Statistics

Table S1.6-A.

Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Has some type of disability, 2011–12						
Yes	12.88	4.07	†	†	†	12.14
No	4.30	2.64	†	0.53	1.30	3.93
Self-perception of change in physical health between 2012 and 2014						
Declined	5.42	4.67	†	†	†	3.77
Constant	6.40	3.74	†	0.59	1.72	5.71
Improved	6.06	2.90	†	1.01	2.52	7.44
Self-perception of change in mental health between 2012 and 2014						
Declined	6.81	4.76	†	†	†	4.39
Constant	5.25	3.06	†	0.74	1.98	3.46
Improved	7.46	3.59	†	0.89	2.04	9.53
First person in immediate family to go to college						
Do not know	9.20	†	†	†	†	13.80
Yes	5.25	3.73	†	0.49	2.22	6.58
No	5.81	3.65	†	0.70	1.46	4.41
Highest education attained by either parent, 2011–12						
Do not know	9.18	7.02	†	†	†	10.30
High school diploma or less	4.97	2.48	†	0.41	1.67	4.68
Some postsecondary education	6.96	3.49	†	1.18	1.75	7.60
Bachelor's degree or higher	5.72	7.85	†	†	†	6.45
Dependent students: parents' income, 2010						
Less than \$30,000	5.34	4.43	†	†	†	5.30
\$30,000–59,999	6.91	5.57	†	†	†	5.84
\$60,000–89,999	9.75	8.27	†	†	†	6.78
\$90,000 or more	10.65	5.28	†	†	†	4.18
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	5.14	3.84	†	0.79	1.72	4.56
Independent, received	6.58	2.54	†	0.66	1.35	7.24
Did not receive	8.86	4.05	†	†	†	7.17

See notes at end of table.

National Center for Education Statistics

Table S1.6-A.

Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	5.84	4.37	†	1.02	1.33	4.25
No	7.28	4.04	†	†	†	8.75
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	5.51	3.31	†	0.72	1.60	5.33
No	4.96	4.02	†	†	†	4.87
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	5.16	3.55	†	0.74	1.33	4.06
No	5.91	2.46	†	†	†	6.19
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	5.30	3.36	†	0.65	1.54	4.07
No	5.70	2.52	†	0.80	1.93	6.80
Number of months between high school completion and postsecondary entry						
0–12	5.04	3.78	†	0.65	1.18	4.41
13 or more	6.45	3.17	†	0.65	1.73	6.76
Recent high school graduate						
Yes	6.03	4.04	†	0.77	1.31	5.24
No	5.46	2.59	†	0.61	1.53	5.59

See notes at end of table.

National Center for Education Statistics

Table S1.6-A.

Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	6.13	3.17	†	†	†	6.99
Algebra 2	5.18	4.14	†	1.04	†	5.62
Trigonometry	11.50	8.67	†	†	†	15.13
Precalculus	9.67	6.28	†	†	†	9.83
Calculus, math beyond calculus, or statistics	7.83	†	†	†	†	8.96
Students under age 30: high school grade point average						
Less than 2.50	6.31	4.10	†	0.98	1.98	8.01
2.50–2.99	5.37	4.88	†	†	†	5.39
3.00–3.49	7.66	3.70	†	0.49	1.76	8.79
3.50 or higher	6.02	4.85	†	†	†	6.71
Students under age 30: took any college-level courses while in high school						
Yes	7.32	4.08	†	†	†	6.85
No	4.64	3.31	†	0.71	1.08	5.47

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Total	42.8	16.2	#	2.0	5.3	33.7
Degree program, 2011–12						
No certificate or degree	‡	‡	‡	‡	‡	‡
Undergraduate certificate	66.6	0.6 !	#	1.0 !	3.9	27.8
Associate's degree	1.7 !	43.3	#	3.5	7.7	43.8
Plan to continue to a bachelor's degree program within 5 years, 2011–12 ¹						
Yes	1.5 !	36.5	#	4.1 !	10.2 !	47.7
No	‡	53.8	#	2.8 !	‡	37.7
Strongly agree know requirements needed to complete degree program, 2011–12 ²						
Yes	35.3	17.2	#	2.9	5.5	39.0
No	33.5	14.7	#	‡	‡	42.7
Strongly agree that "I feel that I am a part of my first institution."						
Yes	45.0	16.1	#	2.9	6.5 !	29.5
No	39.7	16.4	#	‡	‡	39.6
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	46.1	15.5	#	1.6	5.7	31.0
No	33.3	18.2	#	3.0 !	4.2	41.3
Used academic support services, 2011–12						
Yes	34.7	18.2	#	1.9 !	4.8 !	40.3
No	44.2	15.9	#	2.0	5.4	32.6
Self-reported remedial coursetaking, 2011–12						
Yes	25.7	29.8	#	‡	‡	34.8
No	44.5	14.8	#	1.9	5.1	33.6

See notes at end of table.

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	33.3 !	15.1 !	#	‡	‡	43.2
1–15	43.5	17.6	#	‡	‡	29.8
16–30	44.7	17.3	#	‡	‡	32.4
More than 30	44.0	14.6	#	1.2 !	6.0 !	34.2
Hours worked per week while enrolled, 2011–12						
Did not hold a job	43.6	13.9	#	1.9	4.5	36.1
1–15	32.5 !	44.8 !	#	‡	‡	‡
16–34	44.4	20.4 !	#	‡	‡	29.1
35 or more	38.7	18.8 !	#	‡	‡	29.3
Location of job(s) while enrolled, 2011–12						
Did not hold a job	43.6	13.9	#	1.9	4.5	36.1
Worked on campus	‡	‡	‡	‡	‡	‡
Worked off campus only	40.5	22.8	#	2.2 !	7.5 !	27.0
Highest degree ever expected to complete, 2011–12 ³						
Undergraduate certificate	69.3	‡	#	‡	3.6 !	26.6
Associate's degree	26.3	29.1	#	2.7 !	5.0 !	36.8
Bachelor's degree	36.1	20.0	#	2.4 !	6.1	35.4
Advanced degree	35.2	16.3 !	#	‡	‡	38.2
Attendance intensity through June 2014 ⁴						
Always full time	45.6	17.6	#	1.5 !	4.0	31.4
Mixed	34.7	13.8 !	#	3.9 !	10.2 !	37.4
Always part time	‡	‡	#	#	‡	62.8

See notes at end of table.

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Ever transferred through June 2014 ⁵						
Yes	38.6	10.0 !	#	#	51.4	#
Attempted to transfer credits	46.8 !	‡	#	#	‡	#
Did not attempt to transfer credits	35.1	10.2 !	#	#	54.6	#
No	43.3	16.9	#	2.2	#	37.6
Direction of first transfer by institution level through June 2014 ⁵						
Did not transfer	43.3	16.9	#	2.2	#	37.6
2-year to 4-year	16.6 !	24.7 !	#	#	58.7	#
2-year to 2-year	50.5	‡	#	#	‡	#
2-year to less-than-2-year	‡	‡	‡	‡	‡	‡
Ever stopped out through June 2014 ⁶						
Yes	38.1	6.3 !	#	6.6 !	28.9	20.1
No	43.6	17.9	#	1.2 !	1.4 !	36.0
Number of degrees and certificates pursued through June 2014 ⁷						
One	43.8	16.9	#	‡	‡	37.3
More than one	38.5	‡	#	‡	28.4	17.3
Number of changes in major at any institution through June 2014 ⁸						
Zero	45.4	14.9	#	1.7	5.0	33.0
One	‡	29.3 !	#	‡	‡	51.3
More than one	‡	43.1 !	#	‡	8.4 !	‡

See notes at end of table.

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Field of study when last enrolled through June 2014 ⁹						
Computer and information sciences	‡	‡	‡	‡	‡	‡
Engineering and engineering technology	53.0	11.0 !	#	‡	‡	32.4 !
Biology and physical science, science technology, math, agriculture	‡	‡	‡	‡	‡	‡
General studies and other	‡	‡	‡	‡	‡	‡
Social Sciences and humanities	26.7 !	27.0 !	#	‡	‡	‡
Personal and consumer services	54.6	8.0 !	#	‡	‡	32.3 !
Manufacturing, construction, repair, transportation	48.5	16.2 !	#	‡	‡	33.2
Military technology and protective services	26.5 !	‡	#	‡	‡	35.5 !
Health care fields	56.6	11.6 !	#	1.2	2.6	27.9
Business	14.9 !	‡	#	‡	26.3 !	29.1 !
Other applied	10.2 !	‡	#	‡	‡	47.7 !
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	22.4 !	‡	#	‡	‡	69.6
2.25–2.74	32.8	15.2	#	7.1 !	10.5 !	34.3
2.75–3.24	43.6	19.6	#	1.4 !	‡	33.1
3.25–3.74	44.2	20.9	#	1.5 !	7.7 !	25.8
3.75 or higher	52.4	13.1 !	#	‡	‡	31.1

See notes at end of table.

National Center for Education Statistics

Table 1.6-B.

Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were enrolled in a certificate or bachelor's degree program are included in the total but excluded here because information on their bachelor's degree plans was not collected.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes education; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.6-B.

Standard errors for table 1.6-B: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Total	5.09	2.51	†	0.46	1.21	4.73
Degree program, 2011–12						
No certificate or degree	†	†	†	†	†	†
Undergraduate certificate	3.01	0.22	†	0.39	0.87	2.99
Associate's degree	0.69	7.00	†	1.03	2.28	7.51
Plan to continue to a bachelor's degree program within 5 years, 2011–12						
Yes	0.60	6.48	†	1.41	3.45	7.05
No	†	9.17	†	1.32	†	10.29
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	4.86	2.74	†	0.71	1.40	5.05
No	6.16	3.26	†	†	†	6.95
Strongly agree that "I feel that I am a part of my first institution."						
Yes	5.42	2.70	†	0.74	2.02	5.08
No	5.34	3.84	†	†	†	5.70
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	5.03	2.80	†	0.41	1.71	4.98
No	6.31	4.12	†	1.27	1.02	7.68
Used academic support services, 2011–12						
Yes	5.45	5.16	†	0.77	1.52	7.22
No	5.54	2.75	†	0.53	1.44	4.87
Self-reported remedial coursetaking, 2011–12						
Yes	7.05	6.86	†	†	†	10.09
No	4.93	2.41	†	0.48	1.22	4.47

See notes at end of table.

National Center for Education Statistics

Table S1.6-B.

Standard errors for table 1.6-B: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	5.36	2.47	†	†	†	5.73
1–15	11.76	18.40	†	†	†	6.72
16–30	9.03	7.60	†	†	†	6.08
More than 30	7.41	6.31	†	2.34	4.36	8.22
Hours worked per week while enrolled, 2011–12						
Did not hold a job	5.36	2.47	†	0.53	1.16	5.73
1–15	11.76	18.40	†	†	†	†
16–34	9.03	7.60	†	†	†	6.08
35 or more	7.41	6.31	†	†	†	8.22
Location of job(s) while enrolled, 2011–12						
Did not hold a job	5.36	2.47	†	0.53	1.16	5.73
Worked on campus	†	†	†	†	†	†
Worked off campus only	6.62	5.94	†	1.05	2.77	4.24
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	3.78	†	†	†	1.58	3.88
Associate's degree	5.58	5.00	†	1.13	2.28	8.51
Bachelor's degree	5.92	4.03	†	1.13	1.69	6.07
Advanced degree	8.22	5.50	†	†	†	7.31
Attendance intensity through June 2014						
Always full time	4.81	3.07	†	0.49	1.15	4.99
Mixed	5.55	4.83	†	1.51	3.62	6.82
Always part time	†	†	†	†	†	18.37

See notes at end of table.

National Center for Education Statistics

Table S1.6-B.

Standard errors for table 1.6-B: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Ever transferred through June 2014						
Yes	8.13	4.03	†	†	8.86	†
Attempted to transfer credits	19.65	†	†	†	†	†
Did not attempt to transfer credits	7.23	4.18	†	†	7.92	†
No	5.09	2.62	†	0.51	†	4.96
Direction of first transfer by institution level through June 2014						
Did not transfer	5.09	2.62	†	0.51	†	4.96
2-year to 4-year	7.04	10.80	†	†	12.34	†
2-year to 2-year	8.47	†	†	†	†	†
2-year to less-than-2-year	†	†	†	†	†	†
Ever stopped out through June 2014						
Yes	5.70	3.04	†	2.34	6.20	4.71
No	5.61	2.73	†	0.44	0.68	5.46
Number of degrees and certificates pursued through June 2014						
One	5.13	2.66	†	†	†	5.54
More than one	6.76	†	†	†	5.60	3.39
Number of changes in major at any institution through June 2014						
Zero	4.84	2.42	†	0.45	1.30	4.57
One	†	11.25	†	†	†	14.76
More than one	†	17.77	†	†	3.88	†

See notes at end of table.

National Center for Education Statistics

Table S1.6-B.

Standard errors for table 1.6-B: Among 2011–12 first-time postsecondary students who began at a 2-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 2-year for-profit college, 2011–12						
Field of study when last enrolled through June 2014						
Computer and information sciences	†	†	†	†	†	†
Engineering and engineering technology	13.31	4.05	†	†	†	14.59
Biology and physical science, science technology, math, agriculture	†	†	†	†	†	†
General studies and other	†	†	†	†	†	†
Social Sciences and humanities	11.34	13.08	†	†	†	†
Personal and consumer services	13.15	3.48	†	†	†	15.28
Manufacturing, construction, repair, transportation	9.38	5.64	†	†	†	6.33
Military technology and protective services	12.29	†	†	†	†	16.59
Health care fields	6.17	3.70	†	0.36	0.68	5.67
Business	4.58	†	†	†	9.48	11.27
Other applied	4.99	†	†	†	†	21.71
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	7.72	†	†	†	†	8.26
2.25–2.74	5.64	4.45	†	3.03	4.38	8.09
2.75–3.24	6.76	4.66	†	0.67	†	7.14
3.25–3.74	4.95	3.10	†	0.50	2.66	3.98
3.75 or higher	8.17	4.38	†	†	†	8.05

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Total	2.2	13.9	2.7	20.0	13.3	47.8
Sex						
Male	1.6 !	13.9	2.6	17.6	11.1	53.1
Female	2.7	13.9	2.8	21.8	15.0	43.8
Race/ethnicity ¹						
White	2.2	15.7	2.5 !	18.7	12.6	48.2
Black	1.6 !	9.7	3.0 !	18.4	13.9	53.5
Hispanic	3.1	15.5	2.5	23.5	14.3	41.1
Asian	‡	9.1 !	‡	34.8 !	16.2 !	‡
Other or Two or more races	‡	12.7 !	‡	21.7 !	13.2 !	46.9
Immigrant generation ²						
Immigrant	‡	14.3 !	‡	35.3	10.8 !	30.4 !
Second-generation American	2.0	16.1	3.0 !	23.3	17.1	38.5
Third-generation or higher American	2.2	13.6	2.3	18.2	12.9	50.8
Dependency status and family responsibilities, 2011–12 ³						
Dependent	2.2	11.0	3.8	22.0	18.1	42.9
Independent	2.3	15.5	2.1	18.9	10.8	50.5
Unmarried, no dependent(s)	‡	15.0	‡	17.5	10.2 !	53.0
Unmarried, with dependent(s)	2.3	13.0	1.6 !	20.1	11.3	51.7
Married	2.3 !	19.5	2.9 !	18.5	10.6 !	46.1
Age as of December 31, 2011						
18 years or younger	1.6 !	9.6	4.4 !	24.6	22.9	37.0
19 years	2.7	12.6	3.4	20.3	17.6	43.4
20–23 years	‡	9.2	‡	14.8	13.7 !	58.3
24–29 years	2.1 !	17.9	2.2 !	19.8	9.0	49.1
30 years or older	2.5 !	18.3	2.6 !	21.2	8.0	47.4
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	‡	21.9	‡	16.1 !	‡	45.4
No	2.4	13.3	2.8	20.3	13.3	48.0

See notes at end of table.

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Has some type of disability, 2011–12						
Yes	1.6	11.0	1.8 !	16.2	14.2	55.3
No	2.4	14.5	2.9	20.8	13.2	46.1
Self-perception of change in physical health between 2012 and 2014						
Declined	2.4	14.0	3.3 !	20.0	13.9	46.3
Constant	2.2	15.6	2.7 !	20.1	13.7	45.7
Improved	2.2	11.6	2.3	19.8	12.4	51.6
Self-perception of change in mental health between 2012 and 2014						
Declined	2.8	13.4	4.0 !	16.1	12.9	50.8
Constant	2.2	14.2	2.7 !	22.7	12.6	45.6
Improved	1.9	13.8	1.9 !	19.2	14.7	48.5
First person in immediate family to go to college						
Do not know	1.9 !	6.6 !	‡	‡	18.8 !	47.6
Yes	2.2	13.9	1.7	18.9	13.0	50.3
No	2.3	14.3	3.2	20.3	13.2	46.6
Highest education attained by either parent, 2011–12						
Do not know	‡	6.8	‡	22.2 !	18.4 !	48.3
High school diploma or less	2.2	14.2	2.2	19.0	11.9	50.5
Some postsecondary education	2.2	15.7	3.0	20.2	14.4	44.4
Bachelor's degree or higher	‡	12.6	‡	21.9	14.3	44.3
Dependent students: parents' income, 2010 ⁴						
Less than \$30,000	2.5 !	9.8	3.6	20.2	18.5	45.4
\$30,000–59,999	‡	‡	2.8 !	21.4	17.7	43.3
\$60,000–89,999	‡	10.7	‡	26.7	16.1	40.5
\$90,000 or more	1.4 !	13.2	6.5 !	26.3	19.3	33.3 !
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	2.7	11.4	4.2	21.0	18.6	42.2
Independent, received	2.4	16.7	1.8 !	18.4	10.4	50.2
Did not receive	1.4	10.4	3.4 !	22.3	14.7	47.8

See notes at end of table.

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	2.2	11.7	4.5	24.4	17.5	39.8
No	2.1	9.8	2.8	18.0	19.2	48.2
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	2.3	10.4	3.5	21.5	18.1	44.3
No	1.9	9.5	1.8 !	13.9	16.8	56.2
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	3.2	16.2	3.6	20.9	10.2	45.8
No	1.5	12.2	2.1	19.3	15.7	49.3
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	2.6	15.0	3.2	21.6	13.3	44.3
No	1.7	12.5	2.1 !	17.9	13.3	52.4
Number of months between high school completion and postsecondary entry ⁵						
0–12	2.4	11.0	3.5	21.4	20.0	41.8
13 or more	2.1	15.2	2.4	19.4	10.4	50.5
Recent high school graduate ⁶						
Yes	2.1	10.9	3.5	23.3	20.9	39.4
No	2.3	14.9	2.5	18.9	10.9	50.6

See notes at end of table.

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Students under age 30: highest level of high school mathematics completed or planned ⁷						
Less than algebra 2	2.0	12.9	2.3 !	19.2	16.1	47.6
Algebra 2	1.8	12.7	2.7	18.5	14.7	49.6
Trigonometry	1.3 !	13.1	5.6 !	28.5	18.3	33.2
Precalculus	‡	12.6	‡	20.2	16.1	45.2
Calculus, math beyond calculus, or statistics	2.4 !	8.6	3.6	18.5	11.9 !	55.1
Students under age 30: high school grade point average						
Less than 2.50	1.6	12.6	2.9 !	16.5	14.0	52.5
2.50–2.99	1.9	10.9	1.7 !	23.7	18.3	43.5
3.00–3.49	2.5	14.0	3.2	22.4	15.1	42.8
3.50 or higher	‡	9.9	‡	17.0	15.6	51.7
Students under age 30: took any college-level courses while in high school ⁸						
Yes	2.1	10.7	2.8	19.3	15.6	49.4
No	2.2	13.1	2.8	19.7	15.1	47.3
Students under age 30: admissions test scores (ACT/SAT) ⁹						
400–860	2.3	10.2 !	2.8 !	24.0	14.5	46.3
861–1000	2.4	11.1	4.1	22.3	15.0	45.1
1001–1150	2.2 !	8.6	1.5	19.9	18.2	49.6
1151–1600	‡	13.8 !	‡	‡	‡	68.5

See notes at end of table.

National Center for Education Statistics

Table 1.7-A.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁹ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.7-A.

Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Total	0.49	1.67	0.47	1.23	1.29	2.90
Sex						
Male	0.49	1.95	0.64	2.11	1.89	4.51
Female	0.52	1.88	0.74	2.44	1.37	2.32
Race/ethnicity						
White	0.53	2.67	0.85	2.11	1.62	3.34
Black	0.58	1.83	1.02	3.39	2.72	3.98
Hispanic	0.76	3.51	0.71	4.06	3.17	6.02
Asian	†	3.95	†	14.42	6.49	†
Other or Two or more races	†	4.42	†	6.65	4.79	6.23
Immigrant generation						
Immigrant	†	5.38	†	7.31	3.88	9.64
Second-generation American	0.52	3.61	0.93	5.47	3.22	4.61
Third-generation or higher American	0.51	1.92	0.49	1.17	1.49	2.90
Dependency status and family responsibilities, 2011–12						
Dependent	0.49	1.75	0.72	2.02	2.29	3.92
Independent	0.64	2.67	0.61	1.82	1.82	3.29
Unmarried, no dependent(s)	†	3.81	†	3.78	3.31	3.80
Unmarried, with dependent(s)	0.59	2.73	0.47	2.66	2.23	4.21
Married	0.73	2.77	1.13	3.80	3.47	5.29
Age as of December 31, 2011						
18 years or younger	0.54	1.49	1.39	2.75	2.67	3.60
19 years	0.81	2.46	0.74	3.76	2.35	5.87
20–23 years	†	1.75	†	2.59	4.59	4.62
24–29 years	0.66	3.18	0.88	5.43	2.05	3.91
30 years or older	0.78	3.39	1.10	2.36	2.16	5.37
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12						
Yes	†	6.13	†	7.41	†	8.36
No	0.48	1.79	0.44	1.47	1.33	3.58

See notes at end of table.

National Center for Education Statistics

Table S1.7-A.

Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Has some type of disability, 2011–12						
Yes	0.41	2.36	0.81	2.60	3.47	4.24
No	0.53	1.69	0.56	1.42	1.60	3.24
Self-perception of change in physical health between 2012 and 2014						
Declined	0.66	2.12	1.39	3.19	4.08	3.72
Constant	0.53	2.20	0.84	1.95	1.68	2.46
Improved	0.55	1.80	0.64	2.50	2.19	5.24
Self-perception of change in mental health between 2012 and 2014						
Declined	0.65	2.37	1.24	2.12	3.16	4.87
Constant	0.62	2.56	1.01	2.88	1.59	2.88
Improved	0.39	2.11	0.59	2.45	2.02	3.61
First person in immediate family to go to college						
Do not know	0.84	2.51	†	†	9.06	11.75
Yes	0.52	2.41	0.49	2.83	2.16	4.36
No	0.53	1.62	0.70	1.35	1.53	3.47
Highest education attained by either parent, 2011–12						
Do not know	†	1.78	†	8.27	7.22	9.72
High school diploma or less	0.55	2.10	0.36	2.22	1.63	3.92
Some postsecondary education	0.64	2.09	0.83	1.93	2.50	4.36
Bachelor's degree or higher	†	2.32	†	2.97	2.81	4.31
Dependent students: parents' income, 2010						
Less than \$30,000	0.75	1.82	0.93	2.57	3.17	5.99
\$30,000–59,999	†	†	0.85	3.46	4.48	7.00
\$60,000–89,999	†	2.59	†	5.97	2.77	6.64
\$90,000 or more	0.57	3.06	2.07	6.17	4.94	13.81
Dependency status and federal Pell Grant receipt, 2011–12						
Dependent, received	0.65	2.82	0.89	2.92	2.46	4.02
Independent, received	0.68	2.56	0.54	1.91	1.63	3.24
Did not receive	0.40	2.73	1.26	3.42	3.59	5.23

See notes at end of table.

National Center for Education Statistics

Table S1.7-A.

Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12						
Yes	0.57	2.87	1.01	2.37	2.29	3.11
No	0.62	2.37	0.79	3.52	3.74	9.23
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12						
Yes	0.53	1.38	0.76	2.55	2.37	3.68
No	0.47	1.92	0.65	2.21	2.96	5.37
Strongly agree friends from college encourage me to stay in college, 2011–12						
Yes	0.81	1.92	0.88	2.23	1.37	4.09
No	0.32	1.81	0.44	2.32	1.92	3.26
Strongly agree friends from home encourage me to stay in college, 2011–12						
Yes	0.72	2.33	0.66	1.51	1.49	3.49
No	0.34	1.72	0.65	1.99	1.56	3.70
Number of months between high school completion and postsecondary entry						
0–12	0.55	1.81	0.78	2.37	2.61	5.19
13 or more	0.55	2.15	0.55	1.66	1.81	2.99
Recent high school graduate						
Yes	0.59	2.01	0.75	2.61	2.52	4.51
No	0.58	2.13	0.56	1.54	1.60	3.15

See notes at end of table.

National Center for Education Statistics

Table S1.7-A.

Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Students under age 30: highest level of high school mathematics completed or planned						
Less than algebra 2	0.47	2.70	0.88	2.90	3.29	3.94
Algebra 2	0.46	2.10	0.80	2.35	2.43	4.16
Trigonometry	0.47	3.63	1.88	5.46	3.64	5.12
Precalculus	†	3.23	†	3.84	3.93	6.45
Calculus, math beyond calculus, or statistics	0.77	2.07	1.04	4.79	3.61	5.05
Students under age 30: high school grade point average						
Less than 2.50	0.42	2.14	0.89	2.10	2.57	3.35
2.50–2.99	0.55	3.02	0.56	5.19	3.56	4.86
3.00–3.49	0.68	2.62	0.76	2.88	3.28	4.67
3.50 or higher	†	2.54	†	3.92	3.67	6.23
Students under age 30: took any college-level courses while in high school						
Yes	0.55	1.37	0.82	2.86	2.59	6.03
No	0.46	1.73	0.81	2.08	2.02	2.31
Students under age 30: admissions test scores (ACT/SAT)						
400–860	0.67	3.08	1.04	5.53	4.28	7.12
861–1000	0.58	1.77	0.98	3.09	2.35	4.07
1001–1150	0.68	2.26	0.43	4.22	3.32	7.40
1151–1600	†	5.27	†	†	†	13.17

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Total	2.2	13.9	2.7	20.0	13.3	47.8
Degree program, 2011–12						
No certificate or degree	‡	‡	‡	‡	‡	‡
Undergraduate certificate	45.8	‡	#	‡	6.3 !	42.9
Associate's degree	0.1 !	25.3	#	13.6	11.9	49.0
Bachelor's degree	‡	‡	6.1	28.9	15.4	47.1
Strongly agree know requirements needed to complete degree program, 2011–12 ¹						
Yes	2.1	16.1	3.1	20.4	12.5	45.8
No	1.1	9.4	2.1 !	19.8	14.8	52.8
Strongly agree that "I feel that I am a part of my first institution."						
Yes	2.5	16.4	3.4	21.1	11.6	45.1
No	1.9	10.9	1.9	18.6	15.5	51.2
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	2.8	18.0	3.2	22.4	10.9	42.8
No	1.5	8.3	2.1 !	16.7	16.7	54.7
Used academic support services, 2011–12						
Yes	1.5 !	14.4	4.0	23.3	11.4	45.5
No	2.6	13.7	2.1	18.3	14.4	49.0
Self-reported remedial coursetaking, 2011–12						
Yes	1.2 !	13.6	4.0	23.9	12.2	45.2
No	2.5	14.0	2.5	19.2	13.6	48.4

See notes at end of table.

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.8	13.2	2.8	19.3	13.1	50.8
1–15	‡	15.5	‡	23.7	10.8	45.2
16–30	4.4	17.0	2.8 !	20.6	13.1	42.0
More than 30	4.7	12.4	3.0	19.5	15.7	44.7
Hours worked per week while enrolled, 2011–12						
Did not hold a job	2.5	12.9	2.2 !	18.1	14.7	49.5
1–15	‡	8.3 !	‡	27.9 !	8.5 !	48.7
16–34	2.2 !	15.8	3.2	21.1	15.4	42.3
35 or more	1.6 !	16.1	3.5 !	23.6	9.4	45.8
Location of job(s) while enrolled, 2011–12						
Did not hold a job	2.5	12.9	2.2 !	18.1	14.7	49.5
Worked on campus	‡	‡	8.2 !	37.0 !	‡	‡
Worked off campus only	1.7	15.7	3.4	22.8	11.2	45.1
Highest degree ever expected to complete, 2011–12 ²						
Undergraduate certificate	44.5	‡	#	‡	4.1 !	46.7
Associate's degree	3.2 !	22.5	#	12.6 !	10.7	51.0
Bachelor's degree	1.2	12.1	3.2	21.4	13.9	48.3
Advanced degree	1.2	12.7	3.7 !	22.7	14.4	45.4
Attendance intensity through June 2014 ³						
Always full time	2.7	18.2	3.2	20.5	10.7	44.8
Mixed	2.0	9.5	2.6 !	22.7	20.6	42.6
Always part time	0.4 !	‡	‡	8.5 !	7.1 !	82.5

See notes at end of table.

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Ever transferred through June 2014 ⁴						
Yes	0.9	4.3	0.7 !	#	94.2	#
Attempted to transfer credits	‡	8.0 !	‡	#	89.9	#
Did not attempt to transfer credits	1.1 !	1.6	#	#	97.3	#
No	2.5	15.5	3.1	23.3	#	55.7
Direction of first transfer by institution level through June 2014 ⁴						
Did not transfer	2.5	15.5	3.1	23.3	#	55.7
4-year to 4-year	‡	8.1 !	‡	#	90.1	#
4-year to 2-year	1.1 !	‡	‡	#	97.6	#
4-year to less than 2-year	‡	#	#	#	‡	#
Ever stopped out through June 2014 ⁵						
Yes	1.7 !	6.7	0.7 !	19.2	38.0	33.8
No	2.4	15.9	3.3	20.2	6.7	51.6
Number of degrees and certificates pursued through June 2014 ⁶						
One	2.5	11.7	3.2	23.7	1.4	57.5
More than one	1.6	19.9	1.4	10.0	45.3	21.9
Number of changes in major at any institution through June 2014 ⁷						
Zero	2.7	14.9	2.8	19.9	12.4	47.4
One	0.4 !	10.5	2.2	22.9	17.9	46.2
More than one	‡	12.8 !	‡	18.8	19.5 !	44.4

See notes at end of table.

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Field of study when last enrolled through June 2014 ⁸						
Computer and information sciences	0.5 !	21.9 !	4.8 !	20.6	8.4 !	43.9
Engineering and engineering technology	‡	19.1	‡	16.4	6.5 !	53.0
Biology and physical science, science technology, math, agriculture	‡	8.8 !	‡	25.2 !	28.6	28.6 !
General studies and other	‡	‡	‡	‡	‡	52.3 !
Social sciences	#	11.8	4.6 !	20.8	18.8 !	44.0
Humanities	‡	2.0 !	‡	25.6	20.3	50.6
Health care fields	8.5	20.4	2.0 !	17.6 !	14.0	37.6
Business	0.7 !	13.7	2.8 !	25.5	11.8	45.5
Education	‡	14.6 !	‡	‡	33.5	29.8 !
Other applied	2.3 !	14.6	3.1 !	20.4	11.9	47.8
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	0.8 !	1.6 !	‡	12.2	‡	74.3
2.25–2.74	‡	10.0	‡	24.1	14.0	48.8
2.75–3.24	2.3 !	13.6	3.9 !	26.7	15.3 !	38.2
3.25–3.74	2.8	19.4	4.4	24.3	11.7	37.5
3.75 or higher	3.7	24.2	3.2 !	14.5	17.7 !	36.6

See notes at end of table.

National Center for Education Statistics

Table 1.7-B.

Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.7-B.

Standard errors for table 1.7-B: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Total	0.49	1.67	0.47	1.23	1.29	2.90
Degree program, 2011–12						
No certificate or degree	†	†	†	†	†	†
Undergraduate certificate	5.72	†	†	†	2.66	6.25
Associate's degree	0.05	2.22	†	2.48	1.37	3.71
Bachelor's degree	†	†	1.03	2.70	2.05	3.96
Strongly agree know requirements needed to complete degree program, 2011–12						
Yes	0.56	2.55	0.76	1.60	1.44	3.22
No	0.29	1.66	0.68	2.03	1.87	4.02
Strongly agree that "I feel that I am a part of my first institution."						
Yes	0.66	1.82	0.79	1.84	1.39	2.67
No	0.40	1.84	0.48	1.53	2.19	4.31
Strongly agree have ability to succeed as a student at first institution, 2011–12						
Yes	0.62	2.00	0.62	1.43	1.24	3.19
No	0.38	1.84	0.85	1.87	2.10	3.59
Used academic support services, 2011–12						
Yes	0.48	2.20	0.97	3.39	1.93	4.61
No	0.55	1.75	0.55	1.68	1.90	3.23
Self-reported remedial coursetaking, 2011–12						
Yes	0.43	2.44	0.95	2.51	1.30	3.41
No	0.62	2.04	0.61	1.52	1.44	3.01

See notes at end of table.

National Center for Education Statistics

Table S1.7-B.

Standard errors for table 1.7-B: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Number of minutes to commute to campus, 2011–12						
Did not commute to campus	0.22	2.20	0.62	1.56	1.84	3.12
1–15	†	4.03	†	4.36	3.12	8.15
16–30	1.06	4.28	1.04	4.44	2.89	5.94
More than 30	1.24	3.15	0.75	3.10	2.81	7.78
Hours worked per week while enrolled, 2011–12						
Did not hold a job	0.55	2.09	0.77	1.35	1.85	2.40
1–15	†	3.54	†	10.95	3.70	11.97
16–34	0.71	3.32	0.97	3.75	2.79	5.32
35 or more	0.50	2.70	1.16	2.46	1.90	5.47
Location of job(s) while enrolled, 2011–12						
Did not hold a job	0.55	2.09	0.77	1.35	1.85	2.40
Worked on campus	†	†	3.90	13.86	†	†
Worked off campus only	0.42	1.84	0.81	2.19	1.83	4.82
Highest degree ever expected to complete, 2011–12						
Undergraduate certificate	7.30	†	†	†	1.69	8.21
Associate's degree	0.97	3.11	†	3.90	2.17	3.87
Bachelor's degree	0.30	1.50	0.81	2.00	1.84	3.77
Advanced degree	0.35	2.50	1.72	2.16	2.22	3.36
Attendance intensity through June 2014						
Always full time	0.64	3.11	0.78	1.76	1.63	3.85
Mixed	0.45	1.78	0.85	2.57	2.54	3.31
Always part time	0.12	†	†	2.79	3.44	4.35

See notes at end of table.

National Center for Education Statistics

Table S1.7-B.

Standard errors for table 1.7-B: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Ever transferred through June 2014						
Yes	0.25	1.19	0.32	†	1.56	†
Attempted to transfer credits	†	2.75	†	†	3.39	†
Did not attempt to transfer credits	0.36	0.48	†	†	0.69	†
No	0.55	1.90	0.54	1.55	†	2.75
Direction of first transfer by institution level through June 2014						
Did not transfer	0.55	1.90	0.54	1.55	†	2.75
4-year to 4-year	†	2.83	†	†	3.42	†
4-year to 2-year	0.35	†	†	†	0.64	†
4-year to less than 2-year	†	†	†	†	†	†
Ever stopped out through June 2014						
Yes	0.54	1.98	0.29	2.60	3.48	4.10
No	0.54	1.82	0.60	1.72	0.92	2.73
Number of degrees and certificates pursued through June 2014						
One	0.59	1.75	0.65	1.59	0.42	3.23
More than one	0.38	2.57	0.38	2.13	3.62	2.34
Number of changes in major at any institution through June 2014						
Zero	0.58	2.19	0.56	1.58	1.21	2.57
One	0.18	2.57	0.43	3.56	4.40	4.92
More than one	†	6.05	†	5.03	7.93	12.61

See notes at end of table.

National Center for Education Statistics

Table S1.7-B.

Standard errors for table 1.7-B: Among 2011–12 first-time postsecondary students who began at a 4-year for-profit college, percentage distribution of 3-year attainment and retention status at the first institution attended, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Attainment: Highest credential attained at first institution by spring 2014			Retention: No credential attained at first institution by spring 2014		
	Undergraduate certificate	Associate's degree	Bachelor's degree	Enrolled at first institution	Left first institution but enrolled at another institution	Left first institution but never enrolled at another institution
First-time postsecondary students who began at a 4-year for-profit college, 2011–12						
Field of study when last enrolled through June 2014						
Computer and information sciences	0.22	6.57	2.03	5.16	2.82	5.14
Engineering and engineering technology	†	3.71	†	3.35	2.30	5.59
Biology and physical science, science technology, math, agriculture	†	4.32	†	10.22	6.99	9.36
General studies and other	†	†	†	†	†	18.67
Social sciences	†	1.41	1.45	3.06	5.99	7.82
Humanities	†	0.70	†	4.58	5.23	7.75
Health care fields	1.51	2.66	0.77	5.37	3.31	5.69
Business	0.30	3.35	1.02	3.24	2.09	3.55
Education	†	7.02	†	†	9.53	9.56
Other applied	0.82	2.96	1.04	2.26	2.49	3.85
Grade point average estimate when last enrolled through June 2014						
Less than 2.25	0.30	0.56	†	2.79	†	4.81
2.25–2.74	†	2.01	†	4.74	3.23	6.00
2.75–3.24	0.75	2.73	1.40	4.15	5.65	7.58
3.25–3.74	0.65	3.10	1.20	2.87	2.04	3.82
3.75 or higher	1.04	3.77	1.07	2.73	6.75	4.38

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).