

WEB TABLES

U.S. DEPARTMENT OF EDUCATION
SEPTEMBER 2016 NCES 2016-136

First-Time Postsecondary Students in 2011–12: A Profile

During the 2011–12 academic year, approximately 4 million undergraduates began postsecondary education for the first time. These students enrolled in an array of institutions, including 4-year colleges and universities, public 2-year community colleges, and for-profit institutions offering career-oriented and vocational programs.

This set of Web Tables is the first in a series of four that together provide key information about first-time postsecondary students' characteristics and their 3-year retention, persistence, attainment, withdrawal, stopout, and transfer rates. The series draws upon data collected as part of the first follow-up of the 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14), which followed a nationally representative cohort of first-time beginning students for the

first 3 years after they began their postsecondary education in 2011–12.

This particular set of Web Tables provides a profile of America's first-time postsecondary students.¹ The first section of tables presents distributions of first-time postsecondary students by personal and enrollment characteristics within the institutions that they first attended (table 1.1) and within the degree programs that they first pursued (table 1.2).

The second section of tables focuses on 2011–12 college costs and financial aid receipt. It provides estimates for all first-time postsecondary students (tables 2.1 and 2.2) as well as the 56 percent of all first-time postsecondary students who attended full time, full year only (tables 2.3 and 2.4). For each of these populations of students, the first of the two tables shown includes information on

their average tuition and fees; their average total price of attendance; the percentage who received financial aid, grants, and loans; and the average amounts recipients were given in these forms of aid. The second of the two tables concentrates on grant receipt, displaying the percentage who received Pell, state, institutional, and merit-only grants and the average amounts recipients received for each of these types of grants.

To help users locate estimates, each of the four publications in this series of Web Tables presents two versions of each table, an "A" version and a "B" version. In "A" tables, users can find information on first-time postsecondary students' backgrounds, including their:

Demographics and health

- Sex
- Race/ethnicity

This report was prepared for the National Center for Education Statistics under Contract No. ED-IES-09-C-0039 with RTI International. Mention of trade names, commercial products, or organizations does not imply endorsement by the U.S. Government. These Web Tables were authored by Alexandria Walton Radford, Erin Dunlop Velez, Alexander Bentz, Terry Lew, and Nicole Ifill of RTI International. The NCES Project Officer was David A. Richards. For questions about content or to view this report online, go to <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016136>.

- Immigrant generation
- Dependency status and family responsibilities
- Age
- Military status
- Disability status
- Changes in physical health
- Changes in mental health

Family socioeconomic status

- First person in immediate family to go to college
- Highest education attained by parents
- Parents' income
- Dependency status and federal Pell Grant receipt

Support for their postsecondary education

- Parents provide financial help
- Parents encourage student to stay in college
- Friends from college encourage student to stay in college
- Friends from home encourage student to stay in college

Academic preparation

- Number of months between high school completion and postsecondary entry
- Recent high school graduate
- Highest high school math course
- High school grade point average
- College-level coursetaking during high school
- Admissions test scores

“B” tables focus on students’ postsecondary characteristics, beliefs, and experiences during the first year they were enrolled (2011–12) and

their postsecondary characteristics and experiences through 2013–14, including their:

First-year institution and degree program characteristics

- Control and level of first institution
- Control and doctorate-degree status of first institution
- Selectivity of first institution
- Degree program
- Bachelor’s degree program plans

First-year postsecondary beliefs and experiences

- Knowledge of degree requirements
- Sense of belonging at institution
- Sense of ability to succeed at institution
- Use of academic support services
- Minutes spent commuting to campus
- Hours worked while enrolled
- Whether job(s) while enrolled were on campus
- Highest degree expected to complete

First- through third-year enrollment characteristics and experiences

- Attendance intensity
- Ever transfer and attempts to transfer credits
- Direction of first transfer
- Ever stop out
- Number of degrees and certificates pursued
- Number of changes in major
- Field of study when last enrolled
- Grade point average when last enrolled

The specific characteristics included in each table vary slightly, depending on the specific population of students

represented in the table. Row labels and footnotes on row labels will indicate if the rows are specific to a given subpopulation.

OTHER WEB TABLES IN THIS SERIES

The second set of Web Tables, entitled *First-Time Postsecondary Students in 2011–12: Three-Year Retention and Attainment at First Institution* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016137>), presents 3-year retention and attainment rates *at the first institution students attended*. These tables indicate the percentages of 2011–12 first-time postsecondary students who attained a certificate, an associate’s degree, or a bachelor’s degree by spring 2014 at the institution where they first enrolled. If they had not attained a credential at the first institution, the tables specify whether they were still enrolled at the first institution, had enrolled at a different institution, or had not enrolled at any institution after leaving the first institution. Estimates are provided for all first-time postsecondary students as well as for first-time postsecondary students attending institutions of varying control and level.

The third set of Web Tables, entitled *First-Time Postsecondary Students in 2011–12: Three-Year Persistence and Attainment at Any Institution* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016138>), highlights 3-year persistence and attainment rates *at any institution attended*. Unlike the attainment rates provided in the second set of Web Tables, the

attainment rates in this set include students who left the first institution without a credential but later earned a degree or certificate elsewhere. These tables indicate the percentage of 2011–12 first-time postsecondary students who attained a certificate, an associate’s degree, or a bachelor’s degree at any institution by spring 2014. They also show whether those who had not yet attained a credential were enrolled at a 4-year institution, enrolled at a less-than-4-year institution, or not enrolled in spring 2014. Estimates are provided for all first-time postsecondary students as well as for first-time postsecondary students attending institutions of varying control and level and pursuing specific types of degree programs.

The final set of Web Tables, entitled *First-Time Postsecondary Students in 2011–12: Three-Year Withdrawal, Stopout, and Transfer Rates* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016139>), first presents the year-by-year cumulative rates at which first-time students withdrew from postsecondary education without a degree. Estimates are provided for all first-time postsecondary students as well as for first-time postsecondary students attending institutions of varying control and level. These Web Tables then turn to stopout and transfer. *Stopout* is defined as a break in enrollment of 5 or more consecutive months. The publication reports the percentage of first-time postsecondary students who never stopped out as well as the percentage of stopouts whose first stopout period began in a particular

academic year. *Transfer* is defined as leaving one institution and enrolling in another for 4 or more consecutive months, including both those students who did and those who did not attain a credential before transferring. This definition does not take into account whether transfer credits were granted by the subsequent institution. The tables report the percentage of students who never transferred, the percentage of transfers who were last enrolled at their first institution before transferring in a given academic year, and the percentage of transfers attending institutions of varying control and level as their first transfer destination.

OTHER RELATED NCES REPORTS

Persistence and Attainment of 2011–12 First-Time Postsecondary Students After 3 Years (NCES 2016-401). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016401>

Web Tables—Six-Year Attainment, Persistence, Transfer, Retention, and Withdrawal Rates of Students Who Began Postsecondary Education in 2003–04 (NCES 2011-152). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011152>

Persistence and Attainment of 2003–04 Beginning Postsecondary Students: After Six Years (NCES 2011-151). <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011151>

Descriptive Summary of 2003–04 Beginning Postsecondary Students: Three Years Later (NCES 2008-174). <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008174>

Persistence and Attainment of 2003–04 Beginning Postsecondary Students: After Three Years (NCES 2007-169). <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2007169>

DATA

The estimates presented in these tables were generated from the first follow-up of the 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14), a nationally representative study of the approximately 4 million first-time beginning students who were first enrolled in postsecondary education between July 1, 2011, and June 30, 2012. It was conducted as part of a suite of studies sponsored by the National Center for Education Statistics (NCES) that explore how students finance their education, their postsecondary outcomes, and their early labor market experiences.

The BPS cohort was originally identified from respondents to the 2011–12 National Postsecondary Student Aid Study (NPSAS:12). NPSAS:12 used a two-stage sampling design. First, eligible institutions were sampled from among the larger universe of Title IV participating schools in the 50 states and the District of Columbia. Approximately 1,690 institutions were sampled for NPSAS:12. Then eligible students were sampled from enrollment lists provided by those institutions, which detailed all enrollees between July 1, 2011, and June 30, 2012. At the conclusion of NPSAS:12, a preliminary BPS cohort was identified. Eligibility was further refined via responses to subsequent student interviews and administrative data collections.

Approximately 35,540 students were eligible for BPS:12/14 and the weighted student-level response rate was 67.6 percent.

The estimates in these tables reflect data from approximately 24,800 students who participated in the NPSAS:12 data collection and the first BPS follow-up (conducted in 2013–14, some 3 years after entry into postsecondary education). This sample represents the approximately 4 million students who were first-time entrants to postsecondary education in the 2011–12 academic year. Like other NCES studies, BPS:12/14 collected data from a variety of sources, including web- or phone-based student interviews conducted as part of NPSAS:12 and in 2013–14; institutional records; federal financial aid applications and records of federal financial aid awards; and the National Student Clearinghouse. Detailed information about NCES data collections and an overview of survey methodology are available in the following data file documentation reports:

- *2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14) Data File Documentation* (NCES 2016-062).
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016062>
- *2011–12 National Postsecondary Student Aid Study (NPSAS:12) Data File Documentation* (NCES 2014-182).
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014182>

VARIABLES USED

The variables used in these Web Tables are listed below. Visit the NCES DataLab website <http://nces.ed.gov/datalab> to view detailed information on question wording for variables coming directly from an interview, how variables were constructed, and their sources. The program files that generated the statistics presented in these Web Tables can be found at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016136>.

Label	Name
Age as of December 31, 2011	AGE
Attendance intensity through June 2014	ENINPT3Y
Control and doctorate-granting status of first institution	SECTOR10
Control and level of first institution	FSECTOR
Degree program, 2011–12	UGDEG
Dependency status and family responsibilities, 2011–12	DEPEND5B
Dependency status and federal Pell Grant receipt, 2011–12	PELLDEP
Dependent students: parents' income, 2010	DEPINC
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12	PARHELP
Direction of first transfer by institution level through June 2014	TFINLV3Y
Ever stopped out through June 2014	STNUM3Y
Ever transferred through June 2014	TFNUM3Y
Ever transferred through June 2014: attempted to transfer credits	TFNPATT
Federal Pell grants, 2011–12	PELL12
Field of study when last enrolled through June 2014	MAJ4Y14
First person in immediate family to go to college	FIRSTCOL
Full time/full year	ATTNSTAT
Grade point average estimate when last enrolled through June 2014	GPALAST14
Has some type of disability, 2011–12	DISABLE
Highest degree ever expected to complete, 2011–12	HIGHLVEX
Highest education attained by either parent, 2011–12	PAREduc
Hours worked per week while enrolled, 2011–12	HRSWK12
Immigrant generation	IMMIGEN
Institutional grants, 2011–12	INGRTAMT
Location of job(s) while enrolled, 2011–12	LOCJOB12
Merit-only grants, 2011–12	MERITAIID
Number of changes in major at any institution through June 2014	MAJCHG14
Number of degrees and certificates pursued through June 2014	DEGNUM3Y
Number of minutes to commute to campus, 2011–12	TRLNPAVT
Number of months between high school completion and postsecondary entry	ELAPSE
Plan to continue to a bachelor's degree program within 5 years, 2011–12	EXPBA

Variables continued on next page.

ANALYSIS

The estimates presented in these Web Tables were produced using PowerStats, a web-based software application that enables users to generate tables for most of the surveys conducted by NCES. Samples drawn for such NCES studies as BPS are not simple random samples; therefore, simple random sample techniques for estimating sampling errors cannot be applied to these data. PowerStats takes into account the complexity of the sampling procedures and calculates standard errors appropriate for such samples. The method for computing sampling errors used by PowerStats involves approximating the estimator by replication of the sampled population using a bootstrap technique.

With PowerStats, users can replicate or expand upon the tables presented here. The output from PowerStats includes the table estimates (e.g., percentages or means), the design-adjusted standard errors, and weighted sample sizes for the estimates. If the number of valid cases is too small to produce a reliable estimate (fewer than 30 cases), PowerStats prints the double dagger symbol (‡) instead of the estimate.

In addition to producing tables, PowerStats users may conduct linear or logistic regressions. Many options are available for output with the regression results. For a description of all the options available, users should access the PowerStats website at <http://nces.ed.gov/datalab/index.aspx>.

VARIABLES USED—continued

Label	Name
Race/ethnicity	RACE
Recent high school graduate	RCNTGRAD
Selectivity of first institution	SELECTV2
Self-perception of change in mental health between 2012 and 2014	MENTHDIF
Self-perception of change in physical health between 2012 and 2014	PHYSHDIF
Self-reported remedial coursetaking, 2011–12	REMSTAT
Sex	GENDER
State grants, 2011–12	STGTAMT
Strongly agree friends from college encourage me to stay in college, 2011–12	FSSUPP
Strongly agree friends from home encourage me to stay in college, 2011–12	FHSUPP
Strongly agree have ability to succeed as a student at first institution, 2011–12	CURCONF
Strongly agree know requirements needed to complete degree program, 2011–12	KNOWCLAS
Strongly agree that “I feel that I am a part of my first institution,” 2011–12	BELONG
Student loans, 2011–12	TOTLOAN2
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12	PARSUPP
Students under age 30: admissions test scores (ACT/SAT)	TESATDER
Students under age 30: high school grade point average	HSGPA
Students under age 30: highest level of high school mathematics completed or planned	HCMATHHI
Students under age 30: took any college-level courses while in high school	HSTKANY
Total aid, 2011–12	TOTAID
Total grants, 2011–12	TOTGRT
Total price of attendance, 2011–12	BUDGETAJ
Tuition and fees, 2011–12	TUITION2
Used academic support services, 2011–12	USEACSP
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12	MILTYP14

For more information, contact
NCES.Info@ed.gov

For readers with disabilities, a
Section 508-compliant version of
these Web Tables is available at
[http://nces.ed.gov/pubsearch/
pubsinfo.asp?pubid=2016136](http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016136).

ENDNOTES

¹ Descriptions of the other sets of Web Tables in this series can be found under “Other Web Tables in This Series.”

National Center for Education Statistics

Table 1.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by control and level of first institution: 2012–14

Personal characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Total	100.0	100.0	100.0	100.0	100.0
Sex					
Male	44.2	47.2	45.4	40.9	36.9
Female	55.8	52.8	54.6	59.1	63.1
Race/ethnicity ¹					
White	55.7	53.1	61.0	63.9	42.5
Black	14.0	13.4	12.6	11.8	20.6
Hispanic	19.7	23.9	14.4	11.4	29.5
Asian	5.5	4.8	7.1	8.2	1.4
Other or Two or more races	5.1	4.8	5.0	4.7	6.0
Immigrant generation ²					
Immigrant	7.5	10.3	5.6	5.8	6.0
Second-generation American	18.9	20.1	17.7	17.7	20.1
Third-generation or higher American	73.6	69.6	76.7	76.5	73.9
Dependency status and family responsibilities, 2011–12 ³					
Dependent	76.0	70.5	91.1	93.5	40.5
Independent	24.0	29.5	8.9	6.5!	59.5
Unmarried, no dependent(s)	8.5	11.2	4.2	3.1	16.1
Unmarried, with dependent(s)	8.9	9.2	2.8	‡	27.7
Married	6.7	9.1	1.8	‡	15.8
Age as of December 31, 2011					
18 years or younger	48.0	42.4	59.8	64.4	21.3
19 years	26.6	25.7	31.6	28.9	15.5
20–23 years	10.5	13.3	4.8	3.5	23.4
24–29 years	6.7	8.6	1.5	‡	18.6
30 years or older	8.1	10.1	2.3	‡	21.2
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12					
Yes	2.7	3.0	1.8	0.6!	6.4
No	97.3	97.0	98.2	99.4	93.6
Has some type of disability, 2011–12					
Yes	11.6	12.7	9.8	9.5	14.8
No	88.4	87.3	90.2	90.5	85.2

See notes at end of table.

National Center for Education Statistics

Table 1.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by control and level of first institution: 2012–14—Continued

Personal characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Self-perception of change in physical health between 2012 and 2014					
Declined	21.3	22.8	20.1	19.3	21.9
Constant	48.2	47.3	49.0	51.6	45.2
Improved	30.5	30.0	30.9	29.1	32.9
Self-perception of change in mental health between 2012 and 2014					
Declined	22.9	25.1	20.4	22.3	23.3
Constant	45.5	44.2	48.3	45.2	42.7
Improved	31.6	30.7	31.3	32.5	34.0
First person in immediate family to go to college					
Do not know	2.2	2.8	1.2	0.6	4.1
Yes	18.4	22.3	12.0	8.5	32.2
No	79.4	74.8	86.8	90.9	63.7
Highest education attained by either parent, 2011–12					
Do not know	4.0	5.1	2.2	1.6	6.7
High school diploma or less	31.2	37.2	21.0	14.3	55.3
Some postsecondary education	26.5	31.0	24.3	20.6	24.8
Bachelor's degree or higher	38.4	26.7	52.5	63.5	13.2
Dependent students: parents' income, 2010 ⁴					
Less than \$30,000	27.2	32.2	20.9	16.4	60.7
\$30,000–59,999	21.9	25.7	19.6	18.2	24.8
\$60,000–89,999	18.5	21.1	18.9	16.9	8.2
\$90,000 or more	32.4	21.1	40.6	48.5	6.2
Dependency status and federal Pell Grant receipt, 2011–12					
Dependent, received	31.7	30.2	33.7	30.9	32.9
Independent, received	17.3	17.5	6.3	5.3!	52.5
Did not receive	51.0	52.4	60.0	63.8	14.6
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12					
Yes	78.6	71.3	82.3	89.1	67.6
No	21.4	28.7	17.7	10.9	32.4
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12					
Yes	84.8	80.1	88.9	90.0	79.3
No	15.2	19.9	11.1	10.0	20.7
Strongly agree friends from college encourage me to stay in college, 2011–12					
Yes	56.7	44.6	66.3	72.1	51.6
No	43.3	55.4	33.7	27.9	48.4

See notes at end of table.

National Center for Education Statistics

Table 1.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by control and level of first institution: 2012–14—Continued

Personal characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Strongly agree friends from home encourage me to stay in college, 2011–12					
Yes	62.8	56.7	67.2	70.9	60.9
No	37.2	43.3	32.8	29.1	39.1
Number of months between high school completion and postsecondary entry ⁵					
0–12	73.6	68.3	87.8	91.3	37.7
13 or more	26.4	31.7	12.2	8.7	62.3
Recent high school graduate ⁶					
Yes	68.4	61.6	85.7	87.9	29.4
No	31.6	38.4	14.3	12.1	70.6
Students under age 30: highest level of high school mathematics completed or planned ⁷					
Less than algebra 2	15.9	23.9	6.5	6.0	30.3
Algebra 2	29.0	37.4	20.0	15.3	43.3
Trigonometry	9.0	6.4	12.3	12.4	4.4
Precalculus	22.0	20.9	26.0	23.2	13.8
Calculus, math beyond calculus, or statistics	24.0	11.5	35.1	43.2	8.2
Students under age 30: high school grade point average					
Less than 2.50	23.8	34.4	13.3	8.9	38.0
2.50–2.99	14.3	16.0	14.3	9.8	15.3
3.00–3.49	37.9	34.7	42.5	40.9	31.9
3.50 or higher	24.0	14.9	30.0	40.5	14.8
Students under age 30: took any college-level courses while in high school ⁸					
Yes	58.2	44.5	73.7	78.5	32.6
No	41.8	55.5	26.3	21.5	67.4

See notes at end of table.

National Center for Education Statistics

Table 1.1-A.

Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by control and level of first institution: 2012–14—Continued

Personal characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Students under age 30: admissions test scores (ACT/SAT) ⁹					
400–860	25.9	38.9	16.4	12.9	46.5
861–1000	25.2	27.8	26.0	19.7	24.1
1001–1150	25.1	21.6	30.1	25.4	17.2
1151–1600	23.7	11.7	27.5	42.0	12.1

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁹ First-time students who did not take the SAT or ACT are excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by control and level of first institution: 2012–14

Personal characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Total	†	†	†	†	†
Sex					
Male	0.60	0.92	1.12	1.31	1.79
Female	0.60	0.92	1.12	1.31	1.79
Race/ethnicity					
White	0.82	1.18	1.30	1.13	2.30
Black	0.59	0.80	1.22	1.07	1.69
Hispanic	0.58	0.93	0.82	0.61	2.12
Asian	0.28	0.45	0.63	0.67	0.32
Other or Two or more races	0.27	0.46	0.60	0.43	0.91
Immigrant generation					
Immigrant	0.37	0.71	0.44	0.56	0.61
Second-generation American	0.48	1.03	0.90	0.84	1.29
Third-generation or higher American	0.57	1.23	1.07	0.93	1.44
Dependency status and family responsibilities, 2011–12					
Dependent	0.63	1.72	1.28	2.36	1.91
Independent	0.63	1.72	1.28	2.36	1.91
Unmarried, no dependent(s)	0.36	0.93	0.97	0.86	1.39
Unmarried, with dependent(s)	0.38	0.65	0.53	†	1.22
Married	0.47	0.94	0.35	†	1.19
Age as of December 31, 2011					
18 years or younger	0.68	1.60	1.31	1.79	1.38
19 years	0.55	1.00	0.93	1.10	1.05
20–23 years	0.43	0.86	0.52	0.61	1.38
24–29 years	0.41	0.91	0.36	†	1.27
30 years or older	0.34	0.78	0.51	†	1.41
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12					
Yes	0.32	0.49	0.53	0.25	1.69
No	0.32	0.49	0.53	0.25	1.69
Has some type of disability, 2011–12					
Yes	0.36	0.73	0.63	1.19	0.92
No	0.36	0.73	0.63	1.19	0.92

See notes at end of table.

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by control and level of first institution: 2012–14—Continued

Personal characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Self-perception of change in physical health between 2012 and 2014					
Declined	0.49	0.87	0.83	0.82	1.06
Constant	0.89	1.06	1.29	1.37	1.63
Improved	0.69	0.90	1.22	1.12	1.35
Self-perception of change in mental health between 2012 and 2014					
Declined	0.58	0.79	0.89	1.69	1.53
Constant	0.58	0.97	1.15	1.22	1.66
Improved	0.77	1.00	1.53	1.15	1.69
First person in immediate family to go to college					
Do not know	0.19	0.39	0.23	0.12	0.56
Yes	0.44	0.89	0.79	0.80	1.27
No	0.47	0.92	0.83	0.80	1.39
Highest education attained by either parent, 2011–12					
Do not know	0.27	0.49	0.33	0.29	0.95
High school diploma or less	0.54	1.06	0.99	1.04	1.40
Some postsecondary education	0.49	0.93	1.00	0.87	1.18
Bachelor's degree or higher	0.62	0.91	1.00	1.29	1.04
Dependent students: parents' income, 2010					
Less than \$30,000	0.53	1.10	0.78	0.82	2.59
\$30,000–59,999	0.66	0.91	0.90	1.72	2.44
\$60,000–89,999	0.51	1.09	0.85	0.85	0.91
\$90,000 or more	0.82	1.19	0.95	2.40	0.90
Dependency status and federal Pell Grant receipt, 2011–12					
Dependent, received	0.60	1.18	1.47	3.15	1.73
Independent, received	0.74	0.83	1.35	2.24	1.29
Did not receive	0.56	1.10	0.79	1.42	1.71
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12					
Yes	0.62	1.09	1.09	0.81	2.10
No	0.62	1.09	1.09	0.81	2.10
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12					
Yes	0.44	1.01	0.68	0.79	1.63
No	0.44	1.01	0.68	0.79	1.63
Strongly agree friends from college encourage me to stay in college, 2011–12					
Yes	1.09	1.16	1.31	0.90	1.37
No	1.09	1.16	1.31	0.90	1.37

See notes at end of table.

National Center for Education Statistics

Table S1.1-A.

Standard errors for table 1.1-A: Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by control and level of first institution: 2012–14—Continued

Personal characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Strongly agree friends from home encourage me to stay in college, 2011–12					
Yes	0.62	0.98	1.16	1.26	1.29
No	0.62	0.98	1.16	1.26	1.29
Number of months between high school completion and postsecondary entry					
0–12	0.68	1.74	0.98	2.19	1.80
13 or more	0.68	1.74	0.98	2.19	1.80
Recent high school graduate					
Yes	0.78	1.88	0.88	2.30	1.51
No	0.78	1.88	0.88	2.30	1.51
Students under age 30: highest level of high school mathematics completed or planned					
Less than algebra 2	0.65	1.30	0.56	0.49	1.51
Algebra 2	0.54	1.09	0.87	1.03	1.22
Trigonometry	0.34	0.51	0.82	0.72	0.56
Precalculus	0.62	1.21	0.89	0.81	1.06
Calculus, math beyond calculus, or statistics	0.43	0.63	1.15	1.15	0.67
Students under age 30: high school grade point average					
Less than 2.50	0.53	1.04	0.67	0.71	1.52
2.50–2.99	0.40	0.70	0.75	0.66	1.05
3.00–3.49	0.59	0.92	0.99	1.76	1.61
3.50 or higher	0.47	0.86	0.76	1.45	0.89
Students under age 30: took any college-level courses while in high school					
Yes	0.62	1.28	1.40	0.95	1.64
No	0.62	1.28	1.40	0.95	1.64
Students under age 30: admissions test scores (ACT/SAT)					
400–860	0.66	1.10	1.05	0.97	2.14
861–1000	0.56	1.07	0.95	1.01	1.70
1001–1150	0.57	1.05	1.14	0.93	1.56
1151–1600	0.59	1.01	0.97	1.16	1.32

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by control and level of first institution: 2012–14

Enrollment characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Total	100.0	100.0	100.0	100.0	100.0
Control and doctorate-granting status of first institution ¹					
Public 4-year non-doctorate-granting	20.6	†	31.0	†	†
Public 4-year doctorate-granting	45.9	†	69.0	†	†
Private nonprofit 4-year non-doctorate-granting	13.6	†	†	40.5	†
Private nonprofit 4-year doctorate-granting	20.0	†	†	59.5	†
Selectivity of first institution ²					
Very selective	27.1	†	25.5	41.1	#
Moderately selective	40.9	†	48.7	41.3	‡
Minimally selective	13.1	†	7.9	12.3	‡
Open admission	18.9	†	18.0	5.3!	58.2
Degree program, 2011–12					
No certificate or degree	1.8	3.5	‡	‡	0.4!
Undergraduate certificate	10.2	6.4	‡	‡	47.3
Associate's degree	42.3	90.1	7.3	3.1!	32.7
Bachelor's degree	45.8	†	91.2	95.7	19.7
Plan to continue to a bachelor's degree program within 5 years, 2011–12 ³					
Yes	77.3	78.2	83.6	‡	66.5
No	22.7	21.8	16.4	‡	33.5
Strongly agree know requirements needed to complete degree program, 2011–12 ⁴					
Yes	58.7	53.8	56.2	64.3	71.3
No	41.3	46.2	43.8	35.7	28.7
Strongly agree that "I feel that I am a part of my first institution."					
Yes	46.0	37.4	45.7	55.0	58.8
No	54.0	62.6	54.3	45.0	41.2
Strongly agree have ability to succeed as a student at first institution, 2011–12					
Yes	60.4	60.6	56.7	61.7	66.0
No	39.6	39.4	43.3	38.3	34.0
Used academic support services, 2011–12					
Yes	32.8	22.5	41.8	49.1	24.3
No	67.2	77.5	58.2	50.9	75.7

See notes at end of table.

National Center for Education Statistics

Table 1.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by control and level of first institution: 2012–14—Continued

Enrollment characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Self-reported remedial coursetaking, 2011–12					
Yes	22.0	34.6	17.8	9.3	11.3
No	78.0	65.4	82.2	90.7	88.7
Number of minutes to commute to campus, 2011–12					
Did not commute to campus	39.9	12.8	58.8	78.8	31.2
1–15	19.9	29.3	15.7	5.6	18.4
16–30	24.4	38.0	15.4	7.9	24.6
More than 30	15.8	19.9	10.1	7.6	25.8
Hours worked per week while enrolled, 2011–12					
Did not hold a job	63.1	56.0	66.9	66.3	69.8
1–15	8.8	5.4	10.7	18.9	3.2
16–34	16.1	20.5	15.7	10.8	11.2
35 or more	11.9	18.1	6.6	4.0	15.8
Location of job(s) while enrolled, 2011–12					
Did not hold a job	63.1	56.0	66.9	66.3	69.8
Worked on campus	5.9	1.6	7.2	18.5	0.5
Worked off campus only	31.0	42.4	25.9	15.2	29.7
Highest degree ever expected to complete, 2011–12 ⁵					
Undergraduate certificate	4.6	2.8	‡	‡	22.2
Associate's degree	11.6	20.1	‡	‡	21.0
Bachelor's degree	36.8	42.2	35.5	28.9	34.6
Advanced degree	47.0	34.9	63.0	69.4	22.3
Attendance intensity through June 2014 ⁶					
Always full time	59.5	37.4	71.3	82.5	67.5
Mixed	30.0	40.7	25.4	17.0	26.4
Always part time	10.5	21.9	3.3	0.5!	6.1
Ever transferred through June 2014 ⁷					
Yes	17.9	20.2	17.7	17.2	12.2
Attempted to transfer credits	10.9	12.3	11.9	11.8	3.9
Did not attempt to transfer credits	6.9	7.9	5.9	5.4	8.3
No	82.1	79.8	82.3	82.8	87.8

See notes at end of table.

National Center for Education Statistics

Table 1.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by control and level of first institution: 2012–14—Continued

Enrollment characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Direction of first transfer by institution level through June 2014 ⁷					
Did not transfer	82.1	79.8	82.3	82.8	87.8
4-year to 4-year	5.2	†	10.3	10.8	2.9
4-year to 2-year	3.6	†	7.2	6.1	3.1
2-year to 4-year	4.7	11.6	#	#	0.9
2-year to 2-year	3.2	7.6	#	#	1.5
Transfers to and from less-than-2-year institutions	1.2	1.0	0.3!	0.3!	3.9
Ever stopped out through June 2014 ⁸					
Yes	17.2	22.8	13.0	11.3	17.4
No	82.8	77.2	87.0	88.7	82.6
Number of degrees and certificates pursued through June 2014 ⁹					
One	73.1	66.3	76.7	78.9	77.6
More than one	26.9	33.7	23.3	21.1	22.4
Number of changes in major at any institution through June 2014 ¹⁰					
Zero	70.1	69.0	61.1	70.2	90.4
One	20.4	20.0	27.0	21.8	6.7
More than one	9.5	10.9	11.9	8.0	2.9
Field of study when last enrolled through June 2014 ¹¹					
Computer and information sciences	3.9	3.9	4.0	3.0	4.8
Engineering and engineering technology	6.4	6.5	7.7	6.5	3.6
Biology and physical science, science technology, math, agriculture	8.5	5.4	13.1	13.2	1.0
General studies and other	5.4	11.0	2.8	2.0	1.0
Social sciences	9.5	6.4	12.9	15.8	2.9
Humanities	7.3	5.3	8.4	13.5	2.4
Health care fields	17.6	18.8	13.2	9.5	32.6
Business	14.6	14.4	15.3	14.5	14.0
Education	5.6	5.9	6.4	6.3	2.3!
Other applied	21.3	22.5	16.1	15.6	35.4

See notes at end of table.

National Center for Education Statistics

Table 1.1-B.

Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by control and level of first institution: 2012–14—Continued

Enrollment characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Grade point average estimate when last enrolled through June 2014					
Less than 2.25	10.6	15.3	8.7	4.4	9.1
2.25–2.74	17.4	20.0	18.5	10.6	15.4
2.75–3.24	21.9	21.2	24.5	23.0	17.7
3.25–3.74	32.6	28.1	33.2	41.1	33.3
3.75 or higher	17.6	15.4	15.0	20.9	24.5

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were enrolled in a for-profit institution or a less-than-4-year public or private institution are excluded here.

² First-time students who were enrolled in a less-than-4-year institution are excluded here. Selectivity is based on institutional data from the Integrated Postsecondary Education Data System (IPEDS). Non-open admission institutions' selectivity is determined by an index that uses the centile distribution of the percentage of applicants who were admitted and the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores.

³ First-time students who were enrolled in a certificate or bachelor's degree program are excluded here because information on their bachelor's degree plans was not collected.

⁴ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are excluded here.

⁵ First-time students who did not expect to complete a certificate or degree are excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁶ Full-time status for the purposes of financial aid eligibility is based on 12 credit hours unless the awarding institution employed a different standard.

⁷ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁸ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁹ First-time students who did not pursue any certificates or degrees through June 2014 are excluded here.

¹⁰ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are excluded here.

¹¹ First-time students who were not in a degree or certificate program when last enrolled are excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by control and level of first institution: 2012–14

Enrollment characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Total	†	†	†	†	†
Control and doctorate-granting status of first institution					
Public 4-year non-doctorate-granting	0.92	†	1.57	†	†
Public 4-year doctorate-granting	1.47	†	1.57	†	†
Private nonprofit 4-year non-doctorate-granting	0.49	†	†	1.06	†
Private nonprofit 4-year doctorate-granting	0.70	†	†	1.06	†
Selectivity of first institution					
Very selective	1.15	†	1.82	1.96	†
Moderately selective	1.29	†	1.74	2.45	†
Minimally selective	0.66	†	0.68	1.31	†
Open admission	0.77	†	1.22	2.32	4.34
Degree program, 2011–12					
No certificate or degree	0.23	0.50	†	†	0.16
Undergraduate certificate	0.39	1.07	†	†	3.05
Associate's degree	0.81	1.19	0.70	1.47	1.79
Bachelor's degree	0.58	†	0.87	2.20	2.13
Plan to continue to a bachelor's degree program within 5 years, 2011–12					
Yes	0.89	0.98	3.04	†	2.21
No	0.89	0.98	3.04	†	2.21
Strongly agree know requirements needed to complete degree program, 2011–12					
Yes	0.59	1.12	1.04	1.05	1.39
No	0.59	1.12	1.04	1.05	1.39
Strongly agree that "I feel that I am a part of my first institution."					
Yes	0.67	0.89	1.10	1.81	1.23
No	0.67	0.89	1.10	1.81	1.23
Strongly agree have ability to succeed as a student at first institution, 2011–12					
Yes	0.74	0.97	1.50	1.08	1.21
No	0.74	0.97	1.50	1.08	1.21
Used academic support services, 2011–12					
Yes	0.51	0.83	0.99	1.04	1.26
No	0.51	0.83	0.99	1.04	1.26

See notes at end of table.

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by control and level of first institution: 2012–14—Continued

Enrollment characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Self-reported remedial coursetaking, 2011–12					
Yes	0.71	1.28	0.95	1.06	1.17
No	0.71	1.28	0.95	1.06	1.17
Number of minutes to commute to campus, 2011–12					
Did not commute to campus	0.53	0.91	1.20	2.47	1.55
1–15	0.48	0.92	0.83	0.60	1.26
16–30	0.51	1.04	1.01	0.69	1.02
More than 30	0.44	0.83	0.58	1.62	1.28
Hours worked per week while enrolled, 2011–12					
Did not hold a job	0.68	1.01	0.95	1.05	1.85
1–15	0.31	0.44	0.63	0.98	0.49
16–34	0.47	0.73	0.81	0.70	0.80
35 or more	0.54	0.79	0.65	0.63	1.88
Location of job(s) while enrolled, 2011–12					
Did not hold a job	0.68	1.01	0.95	1.05	1.85
Worked on campus	0.21	0.22	0.51	1.01	0.10
Worked off campus only	0.64	1.01	0.92	0.83	1.87
Highest degree ever expected to complete, 2011–12					
Undergraduate certificate	0.26	0.53	†	†	1.35
Associate's degree	0.48	1.08	†	†	1.22
Bachelor's degree	0.62	1.03	1.18	1.11	1.28
Advanced degree	0.75	1.21	1.27	1.72	1.02
Attendance intensity through June 2014					
Always full time	0.83	1.02	1.16	0.85	1.31
Mixed	0.54	0.95	1.09	0.86	1.18
Always part time	0.65	1.13	0.66	0.20	0.76
Ever transferred through June 2014					
Yes	0.66	1.21	0.90	0.72	0.90
Attempted to transfer credits	0.57	0.97	0.79	0.68	0.49
Did not attempt to transfer credits	0.31	0.56	0.47	0.47	0.92
No	0.66	1.21	0.90	0.72	0.90

See notes at end of table.

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by control and level of first institution: 2012–14—Continued

Enrollment characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Direction of first transfer by institution level through June 2014					
Did not transfer	0.66	1.21	0.90	0.72	0.90
4-year to 4-year	0.31	†	0.70	0.75	0.48
4-year to 2-year	0.19	†	0.51	0.60	0.49
2-year to 4-year	0.28	0.95	†	†	0.27
2-year to 2-year	0.22	0.54	†	†	0.22
Transfers to and from less-than-2-year institutions	0.13	0.21	0.14	0.10	0.59
Ever stopped out through June 2014					
Yes	0.44	0.79	0.84	0.80	0.98
No	0.44	0.79	0.84	0.80	0.98
Number of degrees and certificates pursued through June 2014					
One	0.66	1.37	0.97	0.91	1.08
More than one	0.66	1.37	0.97	0.91	1.08
Number of changes in major at any institution through June 2014					
Zero	0.53	1.16	1.05	1.01	1.07
One	0.45	0.93	0.95	0.78	0.47
More than one	0.36	0.57	0.61	0.67	0.79
Field of study when last enrolled through June 2014					
Computer and information sciences	0.23	0.43	0.44	0.39	0.34
Engineering and engineering technology	0.29	0.56	0.59	0.63	0.55
Biology and physical science, science technology, math, agriculture	0.32	0.50	0.65	0.64	0.25
General studies and other	0.40	0.82	0.37	0.29	0.30
Social sciences	0.43	0.56	0.94	0.88	0.35
Humanities	0.30	0.43	0.62	0.84	0.35
Health care fields	0.67	0.99	0.79	1.03	3.40
Business	0.47	0.76	0.89	0.89	1.15
Education	0.31	0.48	0.55	0.59	0.75
Other applied	0.57	0.90	0.77	0.89	3.10

See notes at end of table.

National Center for Education Statistics

Table S1.1-B.

Standard errors for table 1.1-B: Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by control and level of first institution: 2012–14—Continued

Enrollment characteristics	Total	Control and level of first institution			
		Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
Grade point average estimate when last enrolled through June 2014					
Less than 2.25	0.31	0.63	0.66	0.43	0.77
2.25–2.74	0.44	0.93	0.77	0.79	1.05
2.75–3.24	0.61	0.88	1.02	0.95	1.58
3.25–3.74	0.53	0.92	0.97	0.98	1.46
3.75 or higher	0.42	0.92	0.71	0.89	1.34

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.2-A.

Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by first degree program: 2012–14

Personal characteristics	Total	Degree program, 2011–12			None
		Undergraduate certificate	Associate's degree	Bachelor's degree	
Total	100.0	100.0	100.0	100.0	100.0
Sex					
Male	44.2	43.9	34.9	46.8	43.9
Female	55.8	56.1	65.1	53.2	56.1
Race/ethnicity ¹					
White	55.7	50.1	46.6	51.9	61.5
Black	14.0	‡	16.2	15.1	12.4
Hispanic	19.7	22.5	30.7	23.5	13.7
Asian	5.5	9.4!	‡	4.4	7.4
Other or Two or more races	5.1	‡	‡	5.1	5.0
Immigrant generation ²					
Immigrant	7.5	6.5!	6.5	9.8	5.6
Second-generation American	18.9	23.5	20.1	19.4	18.1
Third-generation or higher American	73.6	70.0	73.3	70.8	76.3
Dependency status and family responsibilities, 2011–12 ³					
Dependent	76.0	69.4	43.0	67.6	91.3
Independent	24.0	30.6	57.0	32.4	8.7
Unmarried, no dependent(s)	8.5	15.1!	14.0	11.9	3.9
Unmarried, with dependent(s)	8.9	4.8!	25.5	11.4	3.0
Married	6.7	10.7!	17.5	9.1	1.8
Age as of December 31, 2011					
18 years or younger	48.0	44.9	21.9	39.9	61.4
19 years	26.6	29.1!	17.9	25.3	29.7
20–23 years	10.5	11.7!	21.9	14.2	4.6
24–29 years	6.7	‡	16.9	9.7	1.7
30 years or older	8.1	‡	21.4	10.9	2.6
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12					
Yes	2.7	‡	4.6	3.6	1.5
No	97.3	‡	95.4	96.4	98.5
Has some type of disability, 2011–12					
Yes	11.6	5.9!	12.8	13.5	9.8
No	88.4	94.1	87.2	86.5	90.2

See notes at end of table.

National Center for Education Statistics

Table 1.2-A.

Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by first degree program: 2012–14—Continued

Personal characteristics	Total	None	Degree program, 2011–12		
			Undergraduate certificate	Associate's degree	Bachelor's degree
Self-perception of change in physical health between 2012 and 2014					
Declined	21.3	17.4!	20.7	23.3	19.8
Constant	48.2	55.1	47.6	46.9	49.3
Improved	30.5	27.6	31.6	29.8	30.9
Self-perception of change in mental health between 2012 and 2014					
Declined	22.9	33.4	25.0	24.6	20.5
Constant	45.5	46.3	42.1	44.3	47.3
Improved	31.6	20.4	32.8	31.1	32.2
First person in immediate family to go to college					
Do not know	2.2	‡	4.0	3.1	1.1
Yes	18.4	‡	31.2	23.1	11.2
No	79.4	79.9	64.7	73.8	87.8
Highest education attained by either parent, 2011–12					
Do not know	4.0	3.9!	7.0	5.2	2.1
High school diploma or less	31.2	30.7	53.0	38.9	19.2
Some postsecondary education	26.5	26.3	25.4	30.9	22.7
Bachelor's degree or higher	38.4	39.1	14.6	25.0	56.0
Dependent students: parents' income, 2010 ⁴					
Less than \$30,000	27.2	18.1!	56.3	34.5	19.4
\$30,000–59,999	21.9	16.0!	26.2	25.9	19.0
\$60,000–89,999	18.5	19.2	8.6	20.1	18.3
\$90,000 or more	32.4	46.7	8.9	19.5	43.3
Dependency status and federal Pell Grant receipt, 2011–12					
Dependent, received	31.7	7.8!	31.4	31.7	32.7
Independent, received	17.3	15.8!	46.4	22.3	6.2
Did not receive	51.0	76.3	22.2	46.0	61.1
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12					
Yes	78.6	82.3	71.2	70.8	84.6
No	21.4	17.7	28.8	29.2	15.4
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12					
Yes	84.8	67.4	81.5	79.6	89.9
No	15.2	32.6!	18.5	20.4	10.1
Strongly agree friends from college encourage me to stay in college, 2011–12					
Yes	56.7	46.1	54.8	45.4	68.1
No	43.3	53.9	45.2	54.6	31.9

See notes at end of table.

National Center for Education Statistics

Table 1.2-A.

Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by first degree program: 2012–14—Continued

Personal characteristics	Total	None	Degree program, 2011–12		
			Undergraduate certificate	Associate's degree	Bachelor's degree
Strongly agree friends from home encourage me to stay in college, 2011–12					
Yes	62.8	55.0	61.7	56.8	68.9
No	37.2	45.0	38.3	43.2	31.1
Number of months between high school completion and postsecondary entry ⁵					
0–12	73.6	67.6	43.2	65.5	87.8
13 or more	26.4	32.4	56.8	34.5	12.2
Recent high school graduate ⁶					
Yes	68.4	65.4	32.1	58.8	85.5
No	31.6	34.6	67.9	41.2	14.5
Students under age 30: highest level of high school mathematics completed or planned ⁷					
Less than algebra 2	15.9	‡	31.7	23.7	6.7
Algebra 2	29.0	38.0	45.1	37.6	18.4
Trigonometry	9.0	‡	3.3	6.7	12.0
Precalculus	22.0	15.6	12.5	20.9	25.0
Calculus, math beyond calculus, or statistics	24.0	24.3	7.4	11.1	37.9
Students under age 30: high school grade point average					
Less than 2.50	23.8	18.6!	38.0	35.0	11.9
2.50–2.99	14.3	27.5!	15.3	15.8	12.4
3.00–3.49	37.9	38.6	31.4	34.2	42.1
3.50 or higher	24.0	15.3	15.3	15.0	33.6
Students under age 30: took any college-level courses while in high school ⁸					
Yes	58.2	45.0	33.7	44.0	75.1
No	41.8	55.0	66.3	56.0	24.9

See notes at end of table.

National Center for Education Statistics

Table 1.2-A.

Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by first degree program: 2012–14—Continued

Personal characteristics	Total	None	Degree program, 2011–12		
			Undergraduate certificate	Associate's degree	Bachelor's degree
Students under age 30: admissions test scores (ACT/SAT) ⁹					
400–860	25.9	37.2	48.0	39.8	14.6
861–1000	25.2	‡	25.7	27.1	23.9
1001–1150	25.1	31.4	15.5	20.6	28.8
1151–1600	23.7	‡	10.7	12.4	32.7

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

⁹ First-time students who did not take the SAT or ACT are excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by first degree program: 2012–14

Personal characteristics	Total	Degree program, 2011–12			
		None	Undergraduate certificate	Associate's degree	Bachelor's degree
Total	†	†	†	†	†
Sex					
Male	0.60	7.06	2.42	0.92	0.78
Female	0.60	7.06	2.42	0.92	0.78
Race/ethnicity					
White	0.82	7.83	3.39	1.08	0.89
Black	0.59	†	2.08	0.85	0.69
Hispanic	0.58	5.08	3.18	0.99	0.65
Asian	0.28	3.31	†	0.40	0.44
Other or Two or more races	0.27	†	†	0.50	0.39
Immigrant generation					
Immigrant	0.37	2.55	0.97	0.67	0.35
Second-generation American	0.48	6.77	2.20	0.82	0.56
Third-generation or higher American	0.57	6.74	2.69	1.09	0.63
Dependency status and family responsibilities, 2011–12					
Dependent	0.63	5.84	2.28	1.30	0.57
Independent	0.63	5.84	2.28	1.30	0.57
Unmarried, no dependent(s)	0.36	6.74	1.40	0.81	0.32
Unmarried, with dependent(s)	0.38	2.20	1.81	0.65	0.33
Married	0.47	5.06	1.48	0.80	0.30
Age as of December 31, 2011					
18 years or younger	0.68	7.14	1.60	1.28	0.64
19 years	0.55	9.79	1.49	0.87	0.62
20–23 years	0.43	4.64	1.99	0.73	0.41
24–29 years	0.41	†	1.27	0.90	0.21
30 years or older	0.34	†	1.72	0.58	0.32
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12					
Yes	0.32	†	1.01	0.48	0.30
No	0.32	†	1.01	0.48	0.30
Has some type of disability, 2011–12					
Yes	0.36	2.59	1.44	0.69	0.44
No	0.36	2.59	1.44	0.69	0.44

See notes at end of table.

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by first degree program: 2012–14—Continued

Personal characteristics	Total	None	Degree program, 2011–12		
			Undergraduate certificate	Associate's degree	Bachelor's degree
Self-perception of change in physical health between 2012 and 2014					
Declined	0.49	5.47	1.65	0.78	0.64
Constant	0.89	10.21	2.57	0.98	0.93
Improved	0.69	7.57	2.34	0.85	0.81
Self-perception of change in mental health between 2012 and 2014					
Declined	0.58	6.51	2.08	0.80	0.62
Constant	0.58	5.47	2.37	0.95	0.80
Improved	0.77	5.17	2.44	0.93	0.92
First person in immediate family to go to college					
Do not know	0.19	†	0.74	0.40	0.20
Yes	0.44	†	1.82	0.85	0.47
No	0.47	7.26	2.17	0.92	0.51
Highest education attained by either parent, 2011–12					
Do not know	0.27	1.83	1.20	0.43	0.26
High school diploma or less	0.54	7.13	2.16	1.01	0.60
Some postsecondary education	0.49	5.73	1.67	0.87	0.67
Bachelor's degree or higher	0.62	6.59	1.81	0.83	0.78
Dependent students: parents' income, 2010					
Less than \$30,000	0.53	6.67	3.02	1.05	0.60
\$30,000–59,999	0.66	5.54	2.92	0.90	0.88
\$60,000–89,999	0.51	5.33	2.22	1.01	0.56
\$90,000 or more	0.82	7.84	2.60	1.06	0.98
Dependency status and federal Pell Grant receipt, 2011–12					
Dependent, received	0.60	3.89	1.48	0.96	1.47
Independent, received	0.74	7.09	3.66	0.85	0.53
Did not receive	0.56	10.44	4.19	1.04	1.13
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12					
Yes	0.62	5.28	2.55	1.07	0.65
No	0.62	5.28	2.55	1.07	0.65
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12					
Yes	0.44	10.66	1.87	0.81	0.52
No	0.44	10.66	1.87	0.81	0.52
Strongly agree friends from college encourage me to stay in college, 2011–12					
Yes	1.09	6.57	2.12	1.05	1.14
No	1.09	6.57	2.12	1.05	1.14

See notes at end of table.

National Center for Education Statistics

Table S1.2-A.

Standard errors for table 1.2-A: Percentage distribution of 2011–12 first-time postsecondary students' personal characteristics, by first degree program: 2012–14—Continued

Personal characteristics	Total	None	Degree program, 2011–12		
			Undergraduate certificate	Associate's degree	Bachelor's degree
Strongly agree friends from home encourage me to stay in college, 2011–12					
Yes	0.62	6.19	1.94	0.90	0.91
No	0.62	6.19	1.94	0.90	0.91
Number of months between high school completion and postsecondary entry					
0–12	0.68	8.24	2.13	1.31	0.56
13 or more	0.68	8.24	2.13	1.31	0.56
Recent high school graduate					
Yes	0.78	8.55	1.68	1.37	0.61
No	0.78	8.55	1.68	1.37	0.61
Students under age 30: highest level of high school mathematics completed or planned					
Less than algebra 2	0.65	†	2.27	1.14	0.34
Algebra 2	0.54	9.11	1.99	0.98	0.61
Trigonometry	0.34	†	0.72	0.50	0.57
Precalculus	0.62	4.21	1.18	0.92	0.81
Calculus, math beyond calculus, or statistics	0.43	6.10	1.16	0.54	0.91
Students under age 30: high school grade point average					
Less than 2.50	0.53	5.97	2.03	1.04	0.47
2.50–2.99	0.40	10.06	1.72	0.61	0.65
3.00–3.49	0.59	7.80	1.91	0.87	0.92
3.50 or higher	0.47	4.36	1.52	0.74	0.69
Students under age 30: took any college-level courses while in high school					
Yes	0.62	11.15	2.00	1.19	0.73
No	0.62	11.15	2.00	1.19	0.73
Students under age 30: admissions test scores (ACT/SAT)					
400–860	0.66	7.73	2.74	1.09	0.75
861–1000	0.56	†	2.32	1.02	0.71
1001–1150	0.57	7.20	1.92	0.95	0.76
1151–1600	0.59	†	1.51	0.96	0.79

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 1.2-B.

Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by first degree program: 2012–14

Enrollment characteristics	Total	Degree program, 2011–12			None
		Undergraduate certificate	Associate's degree	Bachelor's degree	
Total	100.0	100.0	100.0	100.0	100.0
Control and level of first institution					
4-year	52.5	21.9!	5.4!	13.8	100.0
Public	30.8	‡	‡	5.3	61.5
Private nonprofit	15.6	‡	‡	1.2!	32.5
For-profit	6.1	‡	2.8	7.3	6.0
2-year	42.9	75.6	50.4	86.2	†
Public	38.4	75.3	24.2	81.7	†
Private nonprofit	0.6	‡	1.7!	1.1!	†
For-profit	3.9	‡	24.5	3.4	†
Less-than-2-year	4.5	2.5!	44.2	†	†
Public	‡	‡	‡	†	†
Private nonprofit	‡	#	‡	†	†
For-profit	3.8	‡	37.2	†	†
Control and doctorate-granting status of first institution ¹					
Public 4-year non-doctorate-granting	20.6	‡	‡	78.4	16.8
Public 4-year doctorate-granting	45.9	‡	‡	3.7!	48.6
Private nonprofit 4-year non-doctorate-granting	13.6	‡	‡	‡	13.3
Private nonprofit 4-year doctorate-granting	20.0	‡	‡	‡	21.3
Selectivity of first institution ²					
Very selective	27.1	‡	‡	‡	30.9
Moderately selective	40.9	45.3!	‡	‡	46.1
Minimally selective	13.1	‡	28.3!	21.9	11.8
Open admission	18.9	‡	69.4	74.3	11.3
Plan to continue to a bachelor's degree program within 5 years, 2011–12 ³					
Yes	77.3	82.9	†	77.1	†
No	22.7	17.1!	†	22.9	†
Strongly agree know requirements needed to complete degree program, 2011–12 ⁴					
Yes	58.74	†	72.83	55.69	59.12
No	41.26	†	27.17	44.31	40.88
Strongly agree that "I feel that I am a part of my first institution."					
Yes	46.0	34.1	57.5	40.0	49.4
No	54.0	65.9	42.5	60.0	50.6

See notes at end of table.

National Center for Education Statistics

Table 1.2-B.

Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by first degree program: 2012–14—Continued

Enrollment characteristics	Total	None	Degree program, 2011–12		
			Undergraduate certificate	Associate's degree	Bachelor's degree
Strongly agree have ability to succeed as a student at first institution, 2011–12					
Yes	60.4	61.2	69.4	60.8	58.1
No	39.6	38.8	30.6	39.2	41.9
Used academic support services, 2011–12					
Yes	32.8	30.6	16.4	24.4	44.3
No	67.2	69.4	83.6	75.6	55.7
Self-reported remedial coursetaking, 2011–12					
Yes	22.0	26.1	8.4	33.6	14.2
No	78.0	73.9	91.6	66.4	85.8
Number of minutes to commute to campus, 2011–12					
Did not commute to campus	39.9	35.2	11.2	16.6	68.1
1–15	19.9	31.1	27.3	26.9	11.4
16–30	24.4	24.2	33.4	36.1	11.6
More than 30	15.8	9.5	28.1	20.5	8.9
Hours worked per week while enrolled, 2011–12					
Did not hold a job	63.1	64.8	71.5	57.2	66.7
1–15	8.8	‡	4.1	5.3	13.5
16–30	16.1	18.7	11.0	19.8	13.7
35 or more	11.9	‡	13.4	17.7	6.2
Location of job(s) while enrolled, 2011–12					
Did not hold a job	63.1	64.8	71.5	57.2	66.7
Worked on campus	5.9	‡	0.9!	1.7	11.2
Worked off campus only	31.0	‡	27.6	41.1	22.2
Highest degree ever expected to complete, 2011–12 ⁵					
Undergraduate certificate	4.6	‡	44.8	#	#
Associate's degree	11.6	‡	19.8	22.0	#
Bachelor's degree	36.8	36.0	21.5	42.9	34.6
Advanced degree	47.0	48.6	13.9	35.1	65.4
Attendance intensity through June 2014 ⁶					
Always full time	59.5	34.5!	60.6	42.9	75.7
Mixed	30.0	37.7	25.2	39.4	22.1
Always part time	10.5	27.8	14.2	17.8	2.2

See notes at end of table.

National Center for Education Statistics

Table 1.2-B.

Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by first degree program: 2012–14—Continued

Enrollment characteristics	Total	None	Degree program, 2011–12		
			Undergraduate certificate	Associate's degree	Bachelor's degree
Ever transferred through June 2014 ⁷					
Yes	17.9	31.7	10.3	20.4	16.7
Attempted to transfer credits	10.9	18.8!	2.5	12.7	10.9
Did not attempt to transfer credits	6.9	13.0!	7.7	7.7	5.8
No	82.1	68.3	89.7	79.6	83.3
Direction of first transfer by institution level through June 2014 ⁷					
Did not transfer	82.1	68.3	89.7	79.6	83.3
4-year to 4-year	5.2	‡	0.3!	1.8	9.4
4-year to 2-year	3.6	‡	0.1	0.7	7.0
2-year to 4-year	4.7	13.6	1.4	10.1	†
2-year to 2-year	3.2	‡	2.9	6.7	†
Transfers to and from less-than-2-year institutions	1.2	‡	5.6	1.0	0.3!
Ever stopped out through June 2014 ⁸					
Yes	17.2	27.6	17.6	22.1	12.1
No	82.8	72.4	82.4	77.9	87.9
Number of degrees and certificates pursued through June 2014 ⁹					
One	73.1	‡	80.4	65.8	77.8
More than one	26.9	‡	19.6	34.2	22.2
Number of changes in major at any institution through June 2014 ¹⁰					
Zero	70.1	81.8	98.7	68.8	64.6
One	20.4	‡	1.1	20.1	25.1
More than one	9.5	‡	0.2!	11.1	10.3
Field of study when last enrolled through June 2014 ¹¹					
Computer and information sciences	3.9	‡	1.1	4.6	3.9
Engineering and engineering technology	6.4	‡	5.0	6.0	7.3
Biology and physical science, science technology, math, agriculture	8.5	‡	1.1	5.3	12.8
General studies and other	5.4	‡	0.6!	10.3	2.2
Social sciences	9.5	10.0!	0.7	6.2	14.1
Humanities	7.3	4.8!	1.0!	5.2	10.4
Health care fields	17.6	13.6!	43.0	18.9	11.0
Business	14.6	13.2	4.6	15.7	15.8
Education	5.6	‡	2.2!	5.3	6.4
Other applied	21.3	31.5!	40.6	22.4	16.0

See notes at end of table.

National Center for Education Statistics

Table 1.2-B.

Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by first degree program: 2012–14—Continued

Enrollment characteristics	Total	None	Degree program, 2011–12		
			Undergraduate certificate	Associate's degree	Bachelor's degree
Grade point average estimate when last enrolled through June 2014					
Less than 2.25	10.6	5.2!	7.4	15.1	7.5
2.25–2.74	17.4	28.4!	13.1	20.2	15.3
2.75–3.24	21.9	17.6!	17.7	20.8	24.0
3.25–3.74	32.6	32.4	33.0	28.5	36.1
3.75 or higher	17.6	16.4!	28.7	15.4	17.1

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were enrolled in a for-profit institution or a less-than-4-year public or private institution are excluded here.

² First-time students who were enrolled in a less-than-4-year institution are excluded here. Selectivity is based on institutional data from the Integrated Postsecondary Education Data System (IPEDS). Non-open admission institutions' selectivity is determined by an index that uses the centile distribution of the percentage of applicants who were admitted and the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores.

³ First-time students who were enrolled in a certificate or bachelor's degree program are excluded here because information on their bachelor's degree plans was not collected.

⁴ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are excluded here.

⁵ First-time students who did not expect to complete a certificate or degree are excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁶ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁷ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁸ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁹ First-time students who did not pursue any certificates or degrees through June 2014 are excluded here.

¹⁰ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are excluded here.

¹¹ First-time students who were not in a degree or certificate program when last enrolled are excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by first degree program: 2012–14

Enrollment characteristics	Total	None	Degree program, 2011–12		
			Undergraduate certificate	Associate's degree	Bachelor's degree
Total	†	†	†	†	†
Control and level of first institution					
4-year	1.18	10.88	1.76	1.26	†
Public	1.12	†	†	0.49	1.53
Private nonprofit	0.29	†	†	0.55	1.07
For-profit	0.17	†	0.67	0.55	0.62
2-year	1.36	11.23	3.34	1.26	†
Public	1.41	10.59	4.94	1.05	†
Private nonprofit	0.13	†	0.56	0.33	†
For-profit	0.16	†	2.44	0.60	†
Less-than-2-year	0.28	1.12	2.27	†	†
Public	†	†	†	†	†
Private nonprofit	†	†	†	†	†
For-profit	0.26	†	2.16	†	†
Control and doctorate-granting status of first institution					
Public 4-year non-doctorate-granting	0.92	†	†	7.33	0.78
Public 4-year doctorate-granting	1.47	†	†	1.47	1.59
Private nonprofit 4-year non-doctorate-granting	0.49	†	†	†	1.02
Private nonprofit 4-year doctorate-granting	0.70	†	†	†	0.58
Selectivity of first institution					
Very selective	1.15	†	†	†	1.39
Moderately selective	1.29	22.34	†	†	1.28
Minimally selective	0.66	†	9.22	2.40	0.68
Open admission	0.77	†	10.13	2.82	0.79
Plan to continue to a bachelor's degree program within 5 years, 2011–12					
Yes	0.89	6.26	†	0.83	†
No	0.89	6.26	†	0.83	†
Strongly agree know requirements needed to complete degree program, 2011–12					
Yes	0.59	†	2.04	0.98	0.69
No	0.59	†	2.04	0.98	0.69
Strongly agree that "I feel that I am a part of my first institution."					
Yes	0.67	6.25	1.93	0.91	0.82
No	0.67	6.25	1.93	0.91	0.82

See notes at end of table.

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by first degree program: 2012–14—Continued

Enrollment characteristics	Total	None	Degree program, 2011–12		
			Undergraduate certificate	Associate's degree	Bachelor's degree
Strongly agree have ability to succeed as a student at first institution, 2011–12					
Yes	0.74	5.52	1.88	0.87	1.05
No	0.74	5.52	1.88	0.87	1.05
Used academic support services, 2011–12					
Yes	0.51	6.83	2.07	0.82	0.76
No	0.51	6.83	2.07	0.82	0.76
Self-reported remedial coursetaking, 2011–12					
Yes	0.71	4.53	1.03	1.04	1.07
No	0.71	4.53	1.03	1.04	1.07
Number of minutes to commute to campus, 2011–12					
Did not commute to campus	0.53	8.48	1.35	0.84	1.10
1–15	0.48	6.55	2.15	0.83	0.41
16–30	0.51	6.03	1.68	0.88	0.84
More than 30	0.44	2.86	2.08	0.78	0.45
Hours worked per week while enrolled, 2011–12					
Did not hold a job	0.68	8.53	2.03	0.90	0.72
1–15	0.31	†	0.69	0.44	0.50
16–34	0.47	5.03	1.53	0.70	0.55
35 or more	0.54	†	1.43	0.65	0.65
Location of job(s) while enrolled, 2011–12					
Did not hold a job	0.68	8.53	2.03	0.90	0.72
Worked on campus	0.21	†	0.31	0.19	0.46
Worked off campus only	0.64	†	2.00	0.92	0.63
Highest degree ever expected to complete, 2011–12					
Undergraduate certificate	0.26	†	2.02	†	†
Associate's degree	0.48	†	1.41	0.88	†
Bachelor's degree	0.62	8.89	1.50	1.08	0.93
Advanced degree	0.75	11.67	1.16	1.03	0.93
Attendance intensity through June 2014					
Always full time	0.83	10.38	2.56	1.35	0.70
Mixed	0.54	6.98	2.58	0.96	0.64
Always part time	0.65	6.83	1.75	1.05	0.40

See notes at end of table.

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by first degree program: 2012–14—Continued

Enrollment characteristics	Total	None	Degree program, 2011–12		
			Undergraduate certificate	Associate's degree	Bachelor's degree
Ever transferred through June 2014					
Yes	0.66	6.04	0.95	1.29	0.61
Attempted to transfer credits	0.57	6.21	0.53	1.00	0.49
Did not attempt to transfer credits	0.31	4.06	0.89	0.56	0.37
No	0.66	6.04	0.95	1.29	0.61
Direction of first transfer by institution level through June 2014					
Did not transfer	0.66	6.04	0.95	1.29	0.61
4-year to 4-year	0.31	†	0.11	0.37	0.47
4-year to 2-year	0.19	†	0.04	0.15	0.36
2-year to 4-year	0.28	3.86	0.40	0.72	†
2-year to 2-year	0.22	†	0.48	0.47	†
Transfers to and from less-than-2-year institutions	0.13	†	0.75	0.18	0.10
Ever stopped out through June 2014					
Yes	0.44	4.99	1.38	0.80	0.52
No	0.44	4.99	1.38	0.80	0.52
Number of degrees and certificates pursued through June 2014					
One	0.66	†	1.30	1.31	0.68
More than one	0.66	†	1.30	1.31	0.68
Number of changes in major at any institution through June 2014					
Zero	0.53	7.36	0.28	0.83	0.70
One	0.45	†	0.26	0.73	0.69
More than one	0.36	†	0.09	0.54	0.46
Field of study when last enrolled through June 2014					
Computer and information sciences	0.23	†	0.22	0.39	0.32
Engineering and engineering technology	0.29	†	0.97	0.50	0.40
Biology and physical science, science technology, math, agriculture	0.32	†	0.26	0.46	0.51
General studies and other	0.40	†	0.26	0.75	0.22
Social sciences	0.43	4.53	0.21	0.52	0.69
Humanities	0.30	2.09	0.51	0.44	0.44
Health care fields	0.67	5.81	4.41	0.86	0.63
Business	0.47	3.88	0.70	0.72	0.77
Education	0.31	†	0.78	0.41	0.41
Other applied	0.57	11.83	4.09	0.77	0.57

See notes at end of table.

National Center for Education Statistics

Table S1.2-B.

Standard errors for table 1.2-B: Percentage distribution of 2011–12 first-time postsecondary students' enrollment characteristics, by first degree program: 2012–14—Continued

Enrollment characteristics	Total	Degree program, 2011–12			
		None	Undergraduate certificate	Associate's degree	Bachelor's degree
Grade point average estimate when last enrolled through June 2014					
Less than 2.25	0.31	1.87	0.82	0.56	0.45
2.25–2.74	0.44	12.22	1.22	0.70	0.48
2.75–3.24	0.61	6.37	2.10	0.75	0.66
3.25–3.74	0.53	8.28	1.65	0.81	0.70
3.75 or higher	0.42	5.25	1.96	0.80	0.52

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.1-A.

Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amount received in 2011–12, by selected personal characteristics: 2012–14

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Total	\$9,400	\$20,000	81.2	\$12,600	73.3	\$7,800	46.2	\$8,800
Sex								
Male	9,100	19,400	78.5	12,200	69.5	7,600	42.1	8,700
Female	9,600	20,400	83.4	12,900	76.3	8,000	49.5	8,800
Race/ethnicity ²								
White	10,000	20,800	78.9	12,900	69.4	7,900	47.0	9,100
Black	8,000	18,700	91.0	12,600	84.5	7,200	60.1	8,100
Hispanic	7,400	17,200	82.6	11,000	77.8	7,100	38.2	8,200
Asian	13,300	24,800	75.4	14,500	69.1	11,200	32.3	8,800
Other or Two or more races	9,500	20,300	81.2	13,700	73.0	8,600	45.6	9,400
Immigrant generation ³								
Immigrant	7,800	17,500	75.1	10,600	70.8	7,400	31.6	7,600
Second-generation American	9,400	20,000	82.6	12,600	76.3	8,500	40.1	8,500
Third-generation or higher American	9,400	20,100	82.4	12,800	73.5	7,600	50.2	8,900
Dependency status and family responsibilities, 2011–12 ⁴								
Dependent	10,600	21,600	80.0	13,800	71.8	9,000	45.5	9,400
Independent	5,700	14,900	85.1	9,000	78.3	4,500	48.7	6,800
Unmarried, no dependent(s)	5,600	14,800	84.3	9,200	76.2	4,800	48.7	6,500
Unmarried, with dependent(s)	6,100	15,500	87.2	9,300	85.9	4,600	53.6	6,800
Married	5,100	14,300	83.2	8,100	70.7	4,000	42.2	7,000
Age as of December 31, 2011								
18 years or younger	11,200	22,600	81.1	14,400	72.5	9,400	46.3	9,700
19 years	9,700	20,500	78.7	13,300	72.2	8,500	43.8	9,000
20–23 years	6,100	14,700	79.2	8,800	72.0	5,000	42.8	6,500
24–29 years	5,800	15,000	89.3	8,800	79.8	3,800	53.5	6,800
30 years or older	5,200	14,600	86.2	8,500	78.0	4,000	52.0	7,000
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12								
Yes	6,400	15,700	83.1	10,700	54.1	4,200	25.4	5,900
No	9,500	20,100	81.2	12,700	73.9	7,900	46.8	8,800
Has some type of disability, 2011–12								
Yes	7,700	17,700	79.7	11,400	72.4	6,600	46.8	8,100
No	9,600	20,300	81.4	12,800	73.4	8,000	46.2	8,800

See notes at end of table.

National Center for Education Statistics

Table 2.1-A.

Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amount received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Self-perception of change in physical health between 2012 and 2014								
Declined	8,700	19,200	80.4	12,100	72.4	7,400	45.1	8,600
Constant	9,700	20,400	81.4	12,800	74.1	8,100	45.5	8,900
Improved	9,300	19,900	81.5	12,700	72.7	7,700	48.2	8,600
Self-perception of change in mental health between 2012 and 2014								
Declined	8,700	19,100	80.4	12,400	73.7	7,200	46.1	9,100
Constant	9,400	19,900	81.6	12,400	73.9	7,900	45.0	8,500
Improved	9,800	20,700	81.4	13,100	72.2	8,200	48.1	8,800
First person in immediate family to go to college								
Do not know	6,100	14,800	83.5	9,300	79.7	5,300	42.6	7,200
Yes	6,600	16,100	86.1	10,600	80.3	6,200	48.2	7,600
No	10,100	21,000	80.1	13,200	71.5	8,300	45.9	9,100
Highest education attained by either parent, 2011–12								
Do not know	6,400	15,300	81.9	9,200	77.2	5,500	40.4	7,100
High school diploma or less	6,800	16,300	86.1	10,600	80.6	6,300	47.6	7,700
Some postsecondary education	7,500	17,800	82.1	12,000	74.6	7,200	48.2	8,400
Bachelor's degree or higher	13,100	25,100	76.6	15,300	66.1	10,200	44.4	10,100
Dependent students: parents' income, 2010 ⁵								
Less than \$30,000	8,200	18,400	92.4	12,800	92.3	8,600	46.7	7,500
\$30,000–59,999	9,000	19,200	85.1	13,200	81.8	8,600	46.2	8,400
\$60,000–89,999	9,600	20,400	75.4	13,700	61.3	8,500	48.3	9,800
\$90,000 or more	14,300	26,800	68.9	15,600	53.7	10,100	42.3	11,700
Dependency status and federal Pell Grant receipt, 2011–12								
Dependent, received	9,300	20,100	100.0	13,600	100.0	8,800	55.1	8,000
Independent, received	6,700	16,900	100.0	9,500	100.0	4,700	61.3	6,900
Did not receive	10,300	21,000	63.2	13,300	47.7	8,800	35.6	10,600
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12								
Yes	11,600	23,000	78.4	14,500	69.6	9,400	45.3	10,000
No	6,800	16,700	86.0	11,500	79.6	7,600	46.1	7,500

See notes at end of table.

National Center for Education Statistics

Table 2.1-A.

Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amount received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12								
Yes	10,600	21,700	80.5	13,800	72.5	8,900	45.8	9,300
No	7,200	16,700	78.0	11,000	71.4	6,900	41.2	8,000
Strongly agree friends from college encourage me to stay in college, 2011–12								
Yes	11,100	22,400	83.3	14,100	75.5	8,800	50.3	9,200
No	7,200	16,800	78.6	10,600	70.5	6,500	40.9	8,100
Strongly agree friends from home encourage me to stay in college, 2011–12								
Yes	10,300	21,200	81.8	13,400	74.1	8,300	48.0	9,000
No	7,800	17,900	80.3	11,200	72.0	6,900	43.2	8,300
Number of months between high school completion and postsecondary entry ⁶								
0–12	10,600	21,700	81	13,700	73	8,900	46	9,300
13 or more	6,200	15,400	82	9,500	73	4,800	48	7,400
Recent high school graduate ⁷								
Yes	10,800	22,100	80.9	14,000	73.0	9,200	45.8	9,400
No	6,400	15,600	82.0	9,500	74.1	5,000	47.2	7,400
Students under age 30: highest level of high school mathematics completed or planned ⁸								
Less than algebra 2	6,200	15,200	79.0	9,600	72.6	5,600	40.0	7,600
Algebra 2	6,900	16,600	80.1	10,400	72.5	6,100	43.0	8,200
Trigonometry	11,900	23,800	83.2	16,100	75.1	10,200	51.3	10,500
Precalculus	9,400	20,400	80.3	13,300	71.7	8,300	47.5	9,100
Calculus, math beyond calculus, or statistics	15,200	27,800	82.4	16,800	73.8	11,600	49.2	9,700
Students under age 30: high school grade point average								
Less than 2.50	6,100	15,300	78.4	9,800	70.4	5,400	41.3	8,100
2.50–2.99	8,100	18,500	79.5	11,600	70.2	7,100	45.8	8,600
3.00–3.49	10,100	21,100	81.0	13,500	72.5	8,300	48.3	9,300
3.50 or higher	13,900	26,000	83.7	15,900	77.6	11,100	46.1	9,100

See notes at end of table.

National Center for Education Statistics

Table 2.1-A.

Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amount received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Students under age 30: took any college-level courses while in high school ⁹								
Yes	11,800	23,400	81.0	14,900	73.1	9,900	46.9	9,500
No	6,900	16,500	80.5	10,300	72.6	5,800	44.1	8,100

¹ Total aid includes grants, loans, work-study, job training benefits, veterans benefits, and Direct PLUS Loans to parents of dependent undergraduates.

² Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

³ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

⁴ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁵ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁶ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁷ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁸ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁹ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Average aid amounts are calculated only for first-time postsecondary students receiving that type of aid. Those not receiving that type of aid (i.e., zero values) are not included in that column's average. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.1-A.

Standard errors for table 2.1-A: Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amount received in 2011–12, by selected personal characteristics: 2012–14

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Total	\$120	\$170	0.56	\$130	0.87	\$110	0.55	\$150
Sex								
Male	180	270	0.79	200	1.07	160	0.91	170
Female	170	210	0.68	180	0.95	170	0.69	180
Race/ethnicity								
White	180	230	0.69	170	0.97	170	0.78	210
Black	280	410	1.06	390	1.27	290	1.67	220
Hispanic	220	370	1.34	290	1.69	210	1.48	210
Asian	680	850	2.54	660	2.75	580	1.84	520
Other or Two or more races	470	610	2.11	630	2.36	520	2.52	460
Immigrant generation								
Immigrant	360	610	2.12	440	2.32	360	2.06	400
Second-generation American	290	400	1.13	340	1.26	270	1.17	210
Third-generation or higher American	140	190	0.60	160	1.06	120	0.66	170
Dependency status and family responsibilities, 2011–12								
Dependent	190	220	0.60	170	0.65	170	0.62	140
Independent	290	570	1.38	460	2.89	250	1.53	290
Unmarried, no dependent(s)	400	600	2.10	600	4.21	310	2.27	330
Unmarried, with dependent(s)	280	680	2.42	420	2.81	250	2.16	290
Married	380	710	1.95	530	2.86	300	2.74	360
Age as of December 31, 2011								
18 years or younger	240	280	0.70	240	0.77	200	0.75	140
19 years	230	320	1.29	270	1.49	270	0.99	220
20–23 years	330	600	1.63	450	2.39	310	1.91	300
24–29 years	440	630	1.93	410	3.78	170	2.79	290
30 years or older	270	540	1.98	570	2.90	250	2.33	300
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12								
Yes	810	1,090	4.51	780	6.43	260	3.47	580
No	130	170	0.57	120	0.75	110	0.57	160
Has some type of disability, 2011–12								
Yes	340	600	1.93	430	2.30	270	1.95	460
No	140	170	0.57	130	0.80	120	0.57	130

See notes at end of table.

National Center for Education Statistics

Table S2.1-A.

Standard errors for table 2.1-A: Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amount received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Self-perception of change in physical health between 2012 and 2014								
Declined	250	360	1.06	290	1.53	230	1.34	240
Constant	190	240	0.77	200	0.93	160	0.87	200
Improved	210	300	0.98	230	1.17	190	1.00	170
Self-perception of change in mental health between 2012 and 2014								
Declined	240	360	1.47	310	1.98	240	1.22	310
Constant	170	240	0.82	180	1.18	130	0.80	150
Improved	220	300	1.01	220	0.96	180	1.10	200
First person in immediate family to go to college								
Do not know	500	850	3.99	680	4.43	370	4.26	560
Yes	190	430	1.56	360	2.06	180	1.80	290
No	140	180	0.61	150	0.76	140	0.72	150
Highest education attained by either parent, 2011–12								
Do not know	440	640	2.67	420	3.50	260	3.35	370
High school diploma or less	190	380	1.13	260	1.75	160	0.99	250
Some postsecondary education	180	310	0.96	260	1.21	170	0.98	190
Bachelor's degree or higher	310	390	0.92	270	0.94	300	0.85	200
Dependent students: parents' income, 2010								
Less than \$30,000	200	340	0.92	290	0.94	180	1.15	210
\$30,000–59,999	320	440	1.27	440	1.26	310	1.77	230
\$60,000–89,999	370	470	1.45	450	1.63	350	1.53	260
\$90,000 or more	390	510	1.20	330	1.28	420	0.96	260
Dependency status and federal Pell Grant receipt, 2011–12								
Dependent, received	260	300	†	240	†	190	0.92	140
Independent, received	320	560	†	430	†	240	1.56	300
Did not receive	200	290	0.87	240	1.32	220	0.78	240
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12								
Yes	260	300	0.68	250	0.72	230	0.72	150
No	200	350	1.23	350	1.32	250	1.19	220

See notes at end of table.

National Center for Education Statistics

Table S2.1-A.

Standard errors for table 2.1-A: Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amount received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12								
Yes	180	210	0.64	180	0.69	180	0.62	140
No	280	450	1.72	460	1.98	310	1.60	320
Strongly agree friends from college encourage me to stay in college, 2011–12								
Yes	230	270	0.72	200	0.88	200	0.71	140
No	140	270	0.88	230	1.19	130	0.85	220
Strongly agree friends from home encourage me to stay in college, 2011–12								
Yes	170	210	0.70	160	0.88	160	0.73	170
No	170	260	0.87	220	1.26	140	0.83	180
Number of months between high school completion and postsecondary entry								
0–12	180	210	0.6	170	0.7	180	0.6	130
13 or more	250	480	1.0	400	2.0	230	1.3	260
Recent high school graduate								
Yes	200	240	0.62	200	0.67	200	0.55	130
No	250	460	0.89	380	1.99	210	1.20	270
Students under age 30: highest level of high school mathematics completed or planned								
Less than algebra 2	300	520	1.48	410	1.86	280	1.68	310
Algebra 2	210	360	1.08	250	1.53	160	1.44	220
Trigonometry	460	600	1.72	600	1.84	550	2.38	320
Precalculus	310	350	1.09	300	1.18	260	1.08	220
Calculus, math beyond calculus, or statistics	380	520	0.98	370	1.13	370	1.10	190
Students under age 30: high school grade point average								
Less than 2.50	240	420	0.99	320	1.19	230	1.25	270
2.50–2.99	300	470	1.43	400	2.08	250	1.49	270
3.00–3.49	220	280	0.92	220	1.16	190	0.82	180
3.50 or higher	450	620	1.21	520	1.16	450	1.35	230

See notes at end of table.

National Center for Education Statistics

Table S2.1-A.

Standard errors for table 2.1-A: Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amount received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent received	Average amount received	Percent received	Average amount received	Percent received	Average amount received
Students under age 30: took any college-level courses while in high school								
Yes	250	310	0.69	270	0.76	230	0.91	160
No	200	380	0.84	310	1.36	140	1.04	230

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.1-B.

Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Total	\$9,400	\$20,000	81.2	\$12,600	73.3	\$7,800	46.2	\$8,800
Control and level of first institution								
4-year	14,400	27,200	87.3	17,200	77.5	10,900	60.8	9,800
Public	8,300	20,600	84.5	12,600	72.6	7,400	54.8	9,000
Private nonprofit	28,100	42,900	90.6	27,500	86.0	18,900	64.8	11,900
For-profit	9,900	20,500	93.0	12,500	80.6	4,700	81.0	8,600
2-year	3,100	11,200	72.7	6,100	66.5	3,900	25.7	5,900
Public	1,900	9,700	69.8	4,800	63.2	3,600	19.6	4,400
Private nonprofit	13,300	24,700	94.7	16,400	90.0	7,900	70.2	10,200
For-profit	13,600	24,100	97.7	13,300	94.8	5,000	77.4	9,000
Less-than-2-year	12,400	22,100	92.1	11,400	89.6	5,100	72.1	7,600
Public	4,100	13,000	64.9	6,700	61.0	4,500	23.3 !	5,700
Private nonprofit	9,500	14,600	88.9	7,700 !	88.3	3,700	‡	‡
For-profit	13,800	23,800	96.6	12,000	94.3	5,200	81.0	7,800
Degree program, 2011–12								
No certificate or degree	2,700	9,800	45.6	‡	44.9	4,200 !	‡	8,100 !
Undergraduate certificate	10,000	19,100	86.8	10,600	83.3	4,700	59.1	8,000
Associate's degree	3,000	11,400	74.7	6,300	67.7	4,000	28.6	5,900
Bachelor's degree	15,500	28,800	87.5	18,100	77.4	11,800	60.8	10,200
Strongly agree know requirements needed to complete degree program, 2011–12 ²								
Yes	10,300	21,200	82.9	13,400	75.2	8,300	49.1	9,000
No	8,400	18,700	80.3	11,600	71.6	7,400	42.5	8,400
Strongly agree that "I feel that I am a part of my first institution."								
Yes	10,900	22,100	83.7	13,800	75.9	8,500	51.2	9,000
No	8,100	18,200	79.1	11,500	71.1	7,200	42.0	8,500
Strongly agree have ability to succeed as a student at first institution, 2011–12								
Yes	9,600	20,400	81.7	12,900	74.0	7,900	46.5	8,900
No	9,000	19,400	80.6	12,200	72.3	7,600	45.8	8,500
Used academic support services, 2011–12								
Yes	11,900	23,800	85.0	15,400	77.1	10,000	53.0	9,300
No	8,100	18,200	79.4	11,100	71.5	6,700	42.9	8,400

See notes at end of table.

National Center for Education Statistics

Table 2.1-B.

Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Self-reported remedial coursetaking, 2011–12								
Yes	5,100	14,700	79.9	9,300	72.4	5,900	38.5	7,300
No	10,600	21,500	81.6	13,500	73.6	8,400	48.4	9,100
Number of minutes to commute to campus, 2011–12								
Did not commute to campus	15,000	27,800	86.3	17,900	76.9	11,200	59.3	10,500
1–15	5,200	14,500	74.6	8,700	67.3	5,400	35.9	6,900
16–30	5,300	14,200	78.0	8,200	70.8	5,100	36.2	6,700
More than 30	6,600	16,100	82.0	9,600	75.7	5,700	41.9	7,400
Hours worked per week while enrolled, 2011–12								
Did not hold a job	10,100	20,900	82.0	12,900	74.6	7,900	47.3	9,000
1–15	14,400	26,800	84.8	18,200	77.2	12,200	52.5	10,000
16–34	7,200	17,300	79.1	11,300	70.6	7,100	43.2	8,100
35 or more	4,900	13,500	77.2	8,200	67.2	4,600	39.9	7,200
Location of job(s) while enrolled, 2011–12								
Did not hold a job	10,100	20,900	82.0	12,900	74.6	7,900	47.3	9,000
Worked on campus	19,400	33,200	93.0	22,600	85.7	15,400	65.3	10,200
Worked off campus only	6,000	15,500	77.4	9,700	68.3	5,800	40.4	7,800
Highest degree ever expected to complete, 2011–12 ³								
Undergraduate certificate	10,900	20,200	87.3	10,800	84.5	4,700	62.5	8,000
Associate's degree	4,700	13,100	79.6	7,500	73.6	4,000	39.3	6,700
Bachelor's degree	7,600	17,800	79.8	11,300	70.2	6,600	44.7	8,700
Advanced degree	11,900	23,600	82.3	15,000	74.7	10,000	47.7	9,300
Attendance intensity through June 2014 ⁴								
Always full time	12,400	24,700	88.4	15,000	80.5	9,300	56.1	9,300
Mixed	5,900	15,100	76.1	9,400	68.1	5,800	36.9	7,900
Always part time	1,600	6,800	55.1	3,800	47.6	2,300	16.6	4,400

See notes at end of table.

National Center for Education Statistics

Table 2.1-B.

Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Ever transferred through June 2014 ⁵								
Yes	8,000	18,700	78.9	12,100	71.9	7,200	44.4	9,000
Attempted to transfer credits	8,400	19,500	81.4	12,600	74.7	7,600	43.2	9,500
Did not attempt to transfer credits	7,400	17,400	74.9	11,400	67.5	6,500	46.4	8,200
No	9,600	20,200	81.8	12,700	73.6	8,000	46.6	8,700
Direction of first transfer by institution level through June 2014 ⁵								
Did not transfer	9,600	20,200	81.8	12,700	73.6	8,000	46.6	8,700
4-year to 4-year	13,200	25,900	86.8	16,600	79.3	9,900	56.1	10,700
4-year to 2-year	11,800	24,200	87.8	16,200	76.2	9,000	70.7	9,900
2-year to 4-year	3,000	12,400	67.9	6,500	61.6	4,500	23.0	5,800
2-year to 2-year	3,100	11,200	70.8	6,200	67.6	4,100	24.6	5,400
Transfers to and from less-than-2-year institutions	8,200	17,400	81.9	10,300	79.0	5,400	51.4	6,900
Ever stopped out through June 2014 ⁶								
Yes	6,300	15,200	74.7	9,600	67.4	5,700	38.5	7,600
No	10,000	21,000	82.6	13,200	74.5	8,200	47.8	8,900
Number of degrees and certificates pursued through June 2014 ⁷								
One	10,100	21,000	82.3	13,200	74.0	8,200	48.5	8,800
More than one	7,300	17,500	79.4	11,100	72.3	6,800	40.9	8,500
Number of changes in major at any institution through June 2014 ⁸								
Zero	9,700	20,300	81.5	12,700	73.9	7,700	47.3	8,800
One	9,500	20,700	83.7	13,100	74.4	8,500	46.4	9,100
More than one	8,200	18,800	80.4	11,800	72.3	7,700	44.7	7,900
Field of study when last enrolled through June 2014 ⁹								
Computer and information sciences	9,000	20,100	82.4	12,200	70.8	7,800	47.4	8,000
Engineering and engineering technology	10,800	21,900	76.5	13,500	69.0	8,800	39.7	9,500
Biology and physical science, science technology, math, agriculture	12,800	24,700	79.3	15,900	71.8	11,200	43.7	9,100
General studies and other	4,300	12,900	71.5	8,400	62.6	5,300	33.9	6,300
Social sciences	13,600	25,700	80.9	16,400	73.8	11,000	49.8	9,300
Humanities	14,000	26,100	82.3	16,200	73.2	10,600	48.0	10,600
Health care fields	7,700	17,700	87.6	10,900	81.4	6,200	52.1	7,900
Business	9,800	20,800	80.4	13,100	71.9	8,000	46.4	9,600
Education	8,600	19,700	84.5	12,900	77.1	8,200	49.6	8,800
Other applied	9,100	19,400	84.5	12,100	75.7	6,700	50.6	9,000

See notes at end of table.

National Center for Education Statistics

Table 2.1-B.

Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Grade point average estimate when last enrolled through June 2014								
Less than 2.25	5,600	14,800	80.6	9,500	72.6	5,500	45.0	7,300
2.25–2.74	7,500	18,000	83.0	11,800	75.3	7,000	47.8	8,600
2.75–3.24	9,800	20,600	79.2	13,500	70.3	8,300	47.4	9,300
3.25–3.74	11,300	22,500	82.0	13,900	73.8	8,800	47.7	9,200
3.75 or higher	11,000	22,000	83.0	13,300	76.3	8,600	44.5	8,800

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Total aid includes grants, loans, work-study, job training benefits, veterans benefits, and Direct PLUS Loans to parents of dependent undergraduates.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Average aid amounts are calculated only for first-time postsecondary students receiving that type of aid. Those not receiving that type of aid (i.e., zero values) are not included in that column's average. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.1-B.

Standard errors for table 2.1-B: Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Total	\$120	\$170	0.56	\$130	0.87	\$110	0.55	\$150
Control and level of first institution								
4-year	400	490	0.55	330	0.69	330	0.71	110
Public	200	340	0.98	250	1.16	180	0.91	200
Private nonprofit	890	1,000	0.87	630	1.07	620	1.35	250
For-profit	590	860	1.40	480	2.02	220	1.43	420
2-year	120	290	0.99	220	1.52	170	1.31	190
Public	50	200	1.13	120	1.27	160	1.54	170
Private nonprofit	2,160	3,250	7.58	2,320	10.34	1,460	10.18	1,860
For-profit	730	980	1.26	590	4.24	140	3.26	560
Less-than-2-year	1,020	970	1.84	370	1.88	210	5.79	440
Public	720	1,480	9.19	850	9.10	440	9.29	1,600
Private nonprofit	1,790	3,360	14.79	3,330	14.11	860	†	†
For-profit	1,240	1,110	1.27	410	1.47	230	5.73	440
Degree program, 2011–12								
No certificate or degree	780	1,390	8.69	†	8.85	1,940	†	3,030
Undergraduate certificate	570	660	1.67	380	3.71	150	3.02	310
Associate's degree	110	330	1.00	270	1.08	200	1.08	240
Bachelor's degree	380	490	0.57	360	0.72	340	0.74	130
Strongly agree know requirements needed to complete degree program, 2011–12								
Yes	180	230	0.64	160	0.82	160	0.96	200
No	180	260	0.97	200	1.08	160	0.80	130
Strongly agree that "I feel that I am a part of my first institution."								
Yes	210	260	0.78	190	1.12	210	0.81	170
No	130	230	0.75	200	0.89	120	0.76	180
Strongly agree have ability to succeed as a student at first institution, 2011–12								
Yes	160	200	0.70	150	1.14	160	0.72	150
No	190	290	0.81	230	0.93	160	0.85	200
Used academic support services, 2011–12								
Yes	290	330	0.79	260	0.98	220	0.91	160
No	150	250	0.72	190	1.03	120	0.67	230

See notes at end of table.

National Center for Education Statistics

Table S2.1-B.

Standard errors for table 2.1-B: Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Self-reported remedial coursetaking, 2011–12								
Yes	170	330	1.05	290	1.20	170	1.15	270
No	150	210	0.61	140	0.97	130	0.65	160
Number of minutes to commute to campus, 2011–12								
Did not commute to campus	280	350	0.70	250	0.77	290	0.96	160
1–15	190	400	1.47	280	1.63	200	1.51	170
16–30	170	280	1.10	260	1.54	160	1.11	220
More than 30	210	410	1.12	330	1.62	210	1.83	310
Hours worked per week while enrolled, 2011–12								
Did not hold a job	170	250	0.75	170	0.95	130	0.67	190
1–15	840	1,080	1.40	730	1.37	760	1.92	350
16–34	240	320	1.15	260	1.42	210	1.67	210
35 or more	190	350	1.78	270	1.92	190	1.73	260
Location of job(s) while enrolled, 2011–12								
Did not hold a job	170	250	0.75	170	0.95	130	0.67	190
Worked on campus	870	1,070	0.97	790	1.31	760	2.09	320
Worked off campus only	140	210	0.94	190	1.35	130	1.21	180
Highest degree ever expected to complete, 2011–12								
Undergraduate certificate	820	980	2.32	420	3.36	160	3.69	300
Associate's degree	200	460	1.68	470	2.75	280	1.72	330
Bachelor's degree	160	270	0.81	200	1.05	130	0.97	230
Advanced degree	280	330	0.72	250	0.78	230	0.81	140
Attendance intensity through June 2014								
Always full time	250	280	0.50	190	0.72	220	0.68	120
Mixed	150	290	1.04	260	1.36	160	1.10	260
Always part time	130	260	2.18	310	2.08	220	1.88	250

See notes at end of table.

National Center for Education Statistics

Table S2.1-B.

Standard errors for table 2.1-B: Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Ever transferred through June 2014								
Yes	230	340	1.28	290	1.32	210	1.38	230
Attempted to transfer credits	330	470	1.73	400	1.99	310	2.14	300
Did not attempt to transfer credits	350	560	2.06	450	2.17	300	1.97	370
No	140	200	0.59	140	0.95	120	0.69	160
Direction of first transfer by institution level through June 2014								
Did not transfer	140	200	0.59	140	0.95	120	0.69	160
4-year to 4-year	670	900	2.61	700	2.70	550	2.72	370
4-year to 2-year	520	710	2.05	550	2.38	450	2.79	430
2-year to 4-year	210	470	2.69	450	2.77	270	2.07	510
2-year to 2-year	310	590	3.65	480	3.58	310	2.59	460
Transfers to and from less-than-2-year institutions	870	1,260	4.67	880	4.55	530	6.39	400
Ever stopped out through June 2014								
Yes	270	450	1.35	370	1.36	220	1.28	360
No	160	190	0.62	130	0.93	130	0.61	140
Number of degrees and certificates pursued through June 2014								
One	160	200	1	140	1	150	1	160
More than one	170	320	1	230	1	150	1	190
Number of changes in major at any institution through June 2014								
Zero	160	210	0.59	150	0.92	140	0.72	150
One	240	330	1.13	250	1.35	200	1.13	250
More than one	320	470	1.63	370	1.72	270	1.83	300
Field of study when last enrolled through June 2014								
Computer and information sciences	610	810	2.64	650	2.99	530	3.24	330
Engineering and engineering technology	550	760	2.11	610	2.13	500	2.01	450
Biology and physical science, science technology, math, agriculture	520	700	1.81	650	1.93	530	1.59	350
General studies and other	320	570	2.70	630	2.56	430	2.44	440
Social sciences	800	1,040	1.85	740	1.80	610	1.88	380
Humanities	590	730	2.04	590	2.20	510	2.13	590
Health care fields	230	430	1.14	330	1.95	190	1.58	240
Business	310	500	1.38	390	1.67	300	1.42	340
Education	480	680	2.15	580	2.33	420	2.41	370
Other applied	290	380	1.00	260	1.30	200	1.73	240

See notes at end of table.

National Center for Education Statistics

Table S2.1-B.

Standard errors for table 2.1-B: Among 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Grade point average estimate when last enrolled through June 2014								
Less than 2.25	190	330	1.61	310	1.70	210	1.51	230
2.25–2.74	200	300	1.20	280	1.31	200	1.42	260
2.75–3.24	250	360	1.08	310	1.60	220	1.18	280
3.25–3.74	240	310	1.00	220	1.08	200	0.97	160
3.75 or higher	340	420	1.22	340	1.57	340	1.35	350

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.2-A.

Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected personal characteristics: 2012–14

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Total	49.0	\$3,700	21.3	\$3,000	28.1	\$8,000	19.3	\$6,700
Sex								
Male	44.5	3,500	20.1	2,800	27.3	7,700	17.8	6,800
Female	52.5	3,800	22.3	3,100	28.7	8,200	20.5	6,700
Race/ethnicity ¹								
White	38.5	3,500	20.2	2,900	28.6	8,600	23.0	7,000
Black	74.1	3,700	23.8	2,800	21.4	8,300	16.3	6,400
Hispanic	62.2	3,800	21.2	3,200	30.3	5,500	11.9	5,300
Asian	41.4	4,400	27.5	4,100	32.4	10,100	17.3	6,800
Other or Two or more races	51.5	3,800	19.7	2,800	27.2	9,200	17.9	7,100
Immigrant generation ²								
Immigrant	54.1	3,800	23.9	3,200	23.8	6,800	12.2	6,300
Second-generation American	58.2	3,900	24.7	3,500	33.2	7,200	15.8	6,200
Third-generation or higher American	47.1	3,600	20.6	2,800	27.3	8,300	21.0	6,800
Dependency status and family responsibilities, 2011–12 ³								
Dependent	41.7	3,800	24.2	3,100	34.1	8,400	23.7	7,000
Independent	71.9	3,500	12.1	2,100	9.0	3,200	5.5	3,300
Unmarried, no dependent(s)	67.8	3,400	15.7	2,400	13.1	3,900	8.4	4,000
Unmarried, with dependent(s)	81.9	3,700	11.5	2,000	7.7	3,000!	4.4	2,600
Married	63.7	3,400	8.3	1,700	5.7	1,400	3.1	2,300
Age as of December 31, 2011								
18 years or younger	41.3	3,900	25.5	3,200	36.6	8,500	24.7	7,000
19 years	44.0	3,800	23.4	3,100	32.2	7,900	23.3	6,700
20–23 years	62.9	3,400	13.4	2,100	8.6	6,300	5.8	4,900
24–29 years	74.6	3,300	10.0	1,700	6.6	1,400	3.5	2,600
30 years or older	71.3	3,400	9.1	1,800	7.6	1,800	4.7	2,500
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12								
Yes	46.0	3,500	11.8!	2,100	4.6!	3,300!	4.6	‡
No	49.1	3,700	21.6	3,000	28.8	8,000	19.7	6,800
Has some type of disability, 2011–12								
Yes	55.3	3,500	19.5	2,600	22.8	6,600	15.2	6,200
No	48.1	3,700	21.5	3,100	28.8	8,200	19.8	6,800

See notes at end of table.

National Center for Education Statistics

Table 2.2-A.

Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Self-perception of change in physical health between 2012 and 2014								
Declined	49.7	3,600	20.6	3,100	25.5	7,600	17.0	6,700
Constant	48.0	3,700	21.3	3,100	29.0	8,500	20.4	7,000
Improved	50.0	3,700	21.7	2,800	28.5	7,500	19.2	6,200
Self-perception of change in mental health between 2012 and 2014								
Declined	50.7	3,600	20.5	2,900	25.8	7,600	16.8	6,700
Constant	48.4	3,700	22.3	3,000	28.7	8,000	20.5	6,800
Improved	48.6	3,700	20.4	3,100	29.0	8,300	19.4	6,600
First person in immediate family to go to college								
Do not know	70.9	3,600	16.1	3,300	18.8	3,500	6.5	4,500
Yes	69.2	3,700	20.8	2,800	21.3	5,400	11.6	4,900
No	43.7	3,700	21.5	3,000	29.9	8,500	21.5	7,000
Highest education attained by either parent, 2011–12								
Do not know	69.2	3,600	15.2	3,300	17.8	4,000	7.9	4,200
High school diploma or less	69.6	3,700	22.2	2,900	20.2	5,400	11.7	5,000
Some postsecondary education	53.7	3,700	22.8	2,900	27.4	6,600	17.6	6,300
Bachelor's degree or higher	26.8	3,600	20.2	3,200	36.1	10,100	27.8	7,600
Dependent students: parents' income, 2010 ⁴								
Less than \$30,000	87.7	4,400	32.3	3,200	30.7	6,500	15.5	5,900
\$30,000–59,999	68.1	3,100	31.3	3,200	35.2	7,900	22.5	6,700
\$60,000–89,999	14.7	1,800	23.0	3,000	36.1	8,300	25.6	6,700
\$90,000 or more	0.7	3,200	13.2	3,100	35.2	10,200	30.3	7,700
Dependency status and federal Pell Grant receipt, 2011–12								
Dependent, received	100.0	3,800	37.1	3,200	35.9	7,400	20.7	6,300
Independent, received	100.0	3,500	14.3	2,100	10.0	3,300	5.7	3,300
Did not receive	†	†	13.8	2,900	29.4	9,000	23.0	7,300
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12								
Yes	35.6	3,800	23.2	3,200	35.5	8,900	25.5	7,200
No	64.2	3,800	27.7	2,800	29.3	6,200	16.9	6,000

See notes at end of table.

National Center for Education Statistics

Table 2.2-A.

Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12								
Yes	43.5	3,800	23.8	3,100	33.0	8,600	23.5	7,000
No	52.2	3,700	20.8	2,900	24.9	6,000	13.3	5,800
Strongly agree friends from college encourage me to stay in college, 2011–12								
Yes	47.6	3,800	23.4	3,200	32.2	8,900	23.1	7,100
No	50.8	3,500	18.6	2,700	22.8	6,500	14.3	6,000
Strongly agree friends from home encourage me to stay in college, 2011–12								
Yes	48.1	3,800	21.8	3,100	30.0	8,500	21.2	7,000
No	50.5	3,500	20.5	2,800	24.9	7,000	16.0	6,000
Number of months between high school completion and postsecondary entry ⁵								
0–12	43.6	3,800	25.1	3,100	34.6	8,400	24.3	6,900
13 or more	63.6	3,400	11.3	2,200	10.4	4,800	5.8	5,100
Recent high school graduate ⁶								
Yes	42.3	3,900	25.6	3,200	35.7	8,400	25.1	6,900
No	63.4	3,400	11.9	2,200	11.6	5,700	6.8	5,600
Students under age 30: highest level of high school mathematics completed or planned ⁷								
Less than algebra 2	58.6	3,500	15.2	2,500	18.6	4,400	8.2	5,400
Algebra 2	54.5	3,600	19.9	2,600	21.5	5,600	12.6	5,600
Trigonometry	44.6	4,100	27.0	3,600	35.8	9,400	26.1	7,000
Precalculus	42.8	3,900	26.0	2,800	31.9	7,900	25.1	6,200
Calculus, math beyond calculus, or statistics	35.1	3,900	25.1	3,700	43.6	10,500	32.3	7,900
Students under age 30: high school grade point average								
Less than 2.50	58.0	3,600	17.0	2,100	18.5	4,200	7.0	5,400
2.50–2.99	50.9	3,700	20.3	3,100	22.9	6,800	13.8	5,700
3.00–3.49	44.2	3,800	23.8	3,100	31.9	7,900	23.1	6,500
3.50 or higher	38.2	3,700	26.6	3,600	42.2	10,600	34.2	7,700

See notes at end of table.

National Center for Education Statistics

Table 2.2-A.

Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Students under age 30: took any college-level courses while in high school ⁸								
Yes	40.4	3,800	25.3	3,300	36.7	9,300	27.2	7,200
No	56.2	3,600	18.3	2,500	20.5	5,300	11.5	5,600

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

² First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

³ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁴ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁵ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁷ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁸ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Average aid amounts are calculated only for first-time postsecondary students receiving that type of aid. Those not receiving that type of aid (i.e., zero values) are not included in that column's average. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.2-A.

Standard errors for table 2.2-A: Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected personal characteristics: 2012–14

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Total	0.56	\$90	0.81	\$60	0.58	\$260	0.53	\$220
Sex								
Male	0.90	120	0.96	110	0.86	300	0.68	250
Female	0.67	80	0.85	80	0.63	320	0.61	270
Race/ethnicity								
White	0.71	90	0.79	80	0.71	260	0.69	220
Black	1.49	110	1.33	140	1.73	540	1.40	420
Hispanic	1.59	120	1.52	180	1.50	470	1.04	600
Asian	2.81	150	2.71	380	2.14	710	1.72	600
Other or Two or more races	2.54	170	1.95	240	2.38	810	1.87	750
Immigrant generation								
Immigrant	2.21	180	1.75	210	1.74	700	1.12	550
Second-generation American	1.23	90	1.17	130	1.46	490	0.94	380
Third-generation or higher American	0.77	90	0.90	70	0.61	280	0.61	240
Dependency status and family responsibilities, 2011–12								
Dependent	0.75	90	0.71	70	0.67	280	0.58	210
Independent	3.30	120	1.60	140	0.95	440	0.80	400
Unmarried, no dependent(s)	4.51	200	2.38	210	2.14	640	1.84	770
Unmarried, with dependent(s)	2.96	80	1.47	230	0.98	1,120	0.79	410
Married	3.51	150	1.69	290	1.15	420	0.74	360
Age as of December 31, 2011								
18 years or younger	0.91	90	0.73	70	0.88	280	0.69	230
19 years	1.21	120	1.44	100	0.94	470	1.01	320
20–23 years	2.31	140	2.21	210	0.87	780	0.65	680
24–29 years	3.70	130	1.66	210	1.27	420	0.61	440
30 years or older	3.51	120	1.27	250	1.19	460	0.83	420
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12								
Yes	7.46	220	3.69	550	1.61	1,130	1.36	†
No	0.50	100	0.75	60	0.58	270	0.54	230
Has some type of disability, 2011–12								
Yes	2.10	140	2.83	170	1.82	640	1.66	890
No	0.54	90	0.65	70	0.60	250	0.51	190

See notes at end of table.

National Center for Education Statistics

Table S2.2-A.

Standard errors for table 2.2-A: Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Self-perception of change in physical health between 2012 and 2014								
Declined	1.21	100	1.00	170	1.03	360	0.91	310
Constant	0.84	100	0.87	100	0.76	320	0.65	260
Improved	0.97	110	1.18	90	0.97	400	0.98	360
Self-perception of change in mental health between 2012 and 2014								
Declined	1.87	110	1.12	120	1.04	390	0.95	320
Constant	0.89	110	1.06	90	0.98	330	0.98	280
Improved	1.16	90	0.84	110	0.91	320	0.74	290
First person in immediate family to go to college								
Do not know	4.41	180	2.57	530	3.56	750	1.37	630
Yes	2.51	100	1.18	120	1.17	410	0.76	450
No	0.56	90	0.84	70	0.62	310	0.64	230
Highest education attained by either parent, 2011–12								
Do not know	3.57	140	1.63	400	2.14	550	1.36	770
High school diploma or less	1.92	110	1.53	120	0.92	360	0.67	390
Some postsecondary education	0.98	90	0.91	110	1.10	260	0.87	260
Bachelor's degree or higher	1.03	110	0.85	100	0.74	400	0.81	280
Dependent students: parents' income, 2010								
Less than \$30,000	1.10	70	1.72	90	1.26	370	0.81	270
\$30,000–59,999	1.55	80	1.43	120	1.37	420	1.21	310
\$60,000–89,999	1.26	150	1.47	140	1.37	460	1.29	370
\$90,000 or more	0.15	500	0.95	230	1.03	380	1.16	280
Dependency status and federal Pell Grant receipt, 2011–12								
Dependent, received	†	90	1.12	90	1.03	430	0.83	310
Independent, received	†	120	1.77	150	1.09	520	1.01	500
Did not receive	†	†	0.92	150	0.83	260	1.01	210
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12								
Yes	0.78	80	0.74	80	0.75	300	0.65	210
No	1.33	120	1.29	100	1.34	410	0.89	410

See notes at end of table.

National Center for Education Statistics

Table S2.2-A.

Standard errors for table 2.2-A: Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12								
Yes	0.65	90	0.82	70	0.66	290	0.63	240
No	2.07	160	1.48	140	1.35	420	0.95	380
Strongly agree friends from college encourage me to stay in college, 2011–12								
Yes	0.70	80	0.93	80	0.83	310	0.64	280
No	0.92	110	0.80	100	0.83	270	0.62	260
Strongly agree friends from home encourage me to stay in college, 2011–12								
Yes	0.64	90	0.77	90	0.72	290	0.61	220
No	0.99	110	1.14	90	0.73	320	0.67	340
Number of months between high school completion and postsecondary entry								
0–12	0.59	100	0.78	70	0.66	300	0.63	240
13 or more	2.25	100	1.21	160	0.81	630	0.48	570
Recent high school graduate								
Yes	0.62	100	0.79	70	0.70	320	0.64	250
No	2.14	100	1.06	140	0.81	580	0.49	480
Students under age 30: highest level of high school mathematics completed or planned								
Less than algebra 2	1.57	150	1.10	170	1.41	460	0.80	370
Algebra 2	1.41	90	1.32	110	0.94	300	0.65	280
Trigonometry	1.86	150	1.70	190	2.40	440	1.84	370
Precalculus	1.09	100	1.38	110	0.95	390	1.28	410
Calculus, math beyond calculus, or statistics	1.05	100	1.22	120	1.12	530	1.04	300
Students under age 30: high school grade point average								
Less than 2.50	1.26	110	1.00	120	1.03	330	0.53	460
2.50–2.99	1.89	160	1.21	220	1.20	460	0.98	340
3.00–3.49	0.85	90	1.23	100	1.01	370	0.86	310
3.50 or higher	1.11	90	1.14	90	1.34	390	1.09	300
Students under age 30: took any college-level courses while in high school								
Yes	0.88	100	0.80	70	0.70	350	0.78	270
No	1.37	100	1.24	100	0.84	270	0.57	270

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.2-B.

Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Total	49.0	\$3,700	21.3	\$3,000	28.1	\$8,000	19.3	\$6,700
Control and level of first institution								
4-year	43.0	3,900	27.8	3,600	40.7	10,100	31.5	7,400
Public	40.0	4,000	33.3	3,600	31.2	4,600	26.8	4,400
Private nonprofit	36.2	4,100	24.9	3,600	73.8	14,900	52.2	10,500
For-profit	75.1	3,500	7.7	3,300	4.0	3,800	2.4 !	3,500
2-year	52.2	3,300	15.1	1,800	15.4	1,300	6.3	2,700
Public	47.6	3,200	16.0	1,700	15.9	1,100	6.5	2,700
Private nonprofit	73.6	4,200	27.9 !	2,900	44.9 !	4,700 !	16.2 !	3,700 !
For-profit	93.5	4,000	4.8	2,400	5.5	1,900	2.3 !	‡
Less-than-2-year	87.8	4,300	‡	‡	‡	‡	‡	‡
Public	53.7	3,800	‡	‡	‡	‡	‡	‡
Private nonprofit	78.2	3,700	#	‡	#	‡	#	‡
For-profit	93.6	4,400	‡	‡	‡	‡	‡	‡
Degree program, 2011–12								
No certificate or degree	23.7 !	4,400 !	10.6 !	‡	19.1	1,600 !	‡	‡
Undergraduate certificate	77.8	4,000	8.1	2,200	4.2	1,900	5.0	3,300
Associate's degree	54.0	3,300	15.7	1,700	15.7	1,600	6.2	2,600
Bachelor's degree	38.9	4,000	29.8	3,700	45.2	10,300	35.1	7,500
Strongly agree know requirements needed to complete degree program, 2011–12 ¹								
Yes	50.1	3,700	22.1	3,100	28.5	8,900	20.6	7,000
No	46.9	3,500	21.7	2,800	29.6	7,100	19.3	6,400
Strongly agree that "I feel that I am a part of my first institution."								
Yes	50.4	3,800	20.4	3,100	29.4	9,000	20.8	7,200
No	47.8	3,600	22.1	3,000	27.0	7,200	18.1	6,200
Strongly agree have ability to succeed as a student at first institution, 2011–12								
Yes	49.3	3,800	20.7	3,000	28.0	8,200	20.1	6,900
No	48.4	3,500	22.2	3,000	28.3	7,700	18.1	6,400
Used academic support services, 2011–12								
Yes	47.2	3,900	25.2	3,400	37.0	9,600	25.8	7,400
No	49.8	3,600	19.4	2,800	23.8	6,800	16.1	6,200

See notes at end of table.

National Center for Education Statistics

Table 2.2-B.

Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Self-reported remedial coursetaking, 2011–12								
Yes	56.1	3,700	22.5	2,600	20.1	4,300	10.3	4,700
No	47.0	3,700	20.9	3,100	30.4	8,700	21.8	7,000
Number of minutes to commute to campus, 2011–12								
Did not commute to campus	39.7	3,800	24.3	3,600	43.1	10,500	31.3	8,000
1–15	51.3	3,700	18.6	2,400	17.7	4,000	12.2	4,400
16–30	54.6	3,500	18.8	2,500	18.7	3,700	11.1	4,300
More than 30	60.7	3,700	21.0	2,600	17.9	4,800	10.7	4,500
Hours worked per week while enrolled, 2011–12								
Did not hold a job	49.7	3,700	21.3	3,100	29.1	7,900	19.6	7,000
1–15	41.0	3,800	24.2	3,600	46.9	11,100	31.8	7,900
16–34	49.6	3,700	24.7	2,600	24.4	7,000	17.9	5,500
35 or more	50.3	3,300	14.2	2,300	14.0	4,100	10.3	4,100
Location of job(s) while enrolled, 2011–12								
Did not hold a job	49.7	3,700	21.3	3,100	29.1	7,900	19.6	7,000
Worked on campus	45.1	4,100	29.1	3,400	61.0	12,900	40.4	8,700
Worked off campus only	48.3	3,500	19.7	2,700	19.8	5,600	14.7	4,900
Highest degree ever expected to complete, 2011–12 ²								
Undergraduate certificate	79.0	4,100	7.2	2,300 !	3.1 !	2,400	4.3	3,500
Associate's degree	63.8	3,300	12.6	1,800	12.0	1,600	5.8	2,300
Bachelor's degree	47.7	3,600	20.2	2,700	25.2	6,200	15.7	6,000
Advanced degree	43.6	3,800	25.8	3,300	36.9	9,500	27.0	7,400
Attendance intensity through June 2014 ³								
Always full time	53.0	4,200	24.9	3,200	34.0	9,100	24.4	7,100
Mixed	45.7	3,100	18.7	2,600	22.8	5,900	14.4	5,800
Always part time	35.3	1,600	8.2	1,700	9.5	900	4.2	2,100

See notes at end of table.

National Center for Education Statistics

Table 2.2-B.

Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Ever transferred through June 2014 ⁴								
Yes	46.8	3,900	24.1	2,700	27.8	6,700	20.8	5,500
Attempted to transfer credits	45.6	4,100	26.8	2,700	31.4	6,800	24.6	5,500
Did not attempt to transfer credits	48.5	3,600	19.9	2,700	22.2	6,500	14.9	5,300
No	49.5	3,600	20.7	3,100	28.2	8,300	19.0	7,000
Direction of first transfer by institution level through June 2014 ⁴								
Did not transfer	49.5	3,600	20.7	3,100	28.2	8,300	19.0	7,000
4-year to 4-year	44.5	4,200	32.2	3,000	40.0	9,200	35.1	6,400
4-year to 2-year	48.3	3,700	32.1	3,000	38.7	7,700	29.7	5,500
2-year to 4-year	36.9	4,000	18.0	2,200	17.9	2,100	11.2	2,800
2-year to 2-year	53.9	3,400	15.5	1,800	16.2	1,900	6.7	3,600
Transfers to and from less-than-2-year institutions	72.4	3,900	11.6	2,600	11.2!	5,100!	6.3!	‡
Ever stopped out through June 2014 ⁵								
Yes	47.6	3,200	17.1	2,500	21.1	5,400	13.2	5,300
No	49.3	3,800	22.1	3,100	29.6	8,400	20.6	6,900
Number of degrees and certificates pursued through June 2014 ⁶								
One	48.8	3,700	20.9	3,100	29.1	8,700	19.8	7,200
More than one	50.4	3,700	22.5	2,700	25.5	6,200	18.6	5,500
Number of changes in major at any institution through June 2014 ⁷								
Zero	51.4	3,600	19.7	2,900	25.8	8,600	17.7	6,900
One	44.7	3,900	25.6	3,300	34.7	7,500	24.0	6,500
More than one	43.9	3,700	25.2	3,100	32.8	6,600	24.8	6,300
Field of study when last enrolled through June 2014 ⁸								
Computer and information sciences	49.7	3,600	20.0	3,200	25.5	7,900	16.5	6,000
Engineering and engineering technology	41.4	3,600	18.9	3,000	27.6	9,200	19.6	6,400
Biology and physical science, science technology, math, agriculture	36.6	4,000	28.6	3,700	41.2	10,000	32.0	7,800
General studies and other	43.5	3,500	20.5	2,200	17.8	4,800	12.9	5,100
Social sciences	41.8	4,000	23.4	3,600	38.6	10,800	27.2	8,000
Humanities	38.8	3,600	23.8	3,200	40.5	10,100	27.5	7,900
Health care fields	62.8	3,700	20.6	2,800	20.4	6,300	15.9	5,900
Business	43.6	3,600	20.4	3,000	31.4	8,000	19.9	6,700
Education	48.2	3,500	24.3	2,900	34.4	7,700	25.7	7,000
Other applied	56.1	3,800	19.4	2,800	23.6	6,600	15.4	5,900

See notes at end of table.

National Center for Education Statistics

Table 2.2-B.

Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Grade point average estimate when last enrolled through June 2014								
Less than 2.25	58.2	3,500	19.4	2,200	20.4	5,200	10.7	5,000
2.25–2.74	57.5	3,800	23.9	3,000	26.8	5,500	15.6	5,300
2.75–3.24	45.0	3,700	23.2	3,100	29.9	7,900	20.2	6,500
3.25–3.74	44.4	3,800	21.6	3,200	30.9	9,300	23.0	7,100
3.75 or higher	46.1	3,700	19.1	3,100	30.0	9,800	23.7	7,900

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

² First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

³ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁶ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁷ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁸ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Average aid amounts are calculated only for first-time postsecondary students receiving that type of aid. Those not receiving that type of aid (i.e., zero values) are not included in that column's average. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.2-B.

Standard errors for table 2.2-B: Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Total	0.56	\$90	0.81	\$60	0.58	\$260	0.53	\$220
Control and level of first institution								
4-year	0.69	80	0.97	70	1.06	320	0.75	260
Public	0.79	70	1.39	90	1.03	190	1.21	160
Private nonprofit	1.42	150	1.18	190	1.76	380	1.96	280
For-profit	1.68	90	1.57	280	0.87	620	0.75	450
2-year	1.42	120	0.87	120	1.14	120	0.66	210
Public	1.10	130	0.88	120	1.19	80	0.71	220
Private nonprofit	8.84	210	12.79	600	13.65	1,610	5.50	1,140
For-profit	5.14	30	0.88	400	1.46	320	1.01	†
Less-than-2-year	2.08	90	†	†	†	†	†	†
Public	9.32	270	†	†	†	†	†	†
Private nonprofit	15.11	600	†	†	†	†	†	†
For-profit	1.57	100	†	†	†	†	†	†
Degree program, 2011–12								
No certificate or degree	10.44	1,320	3.92	†	5.45	540	†	†
Undergraduate certificate	4.19	80	1.33	400	0.89	350	0.91	630
Associate's degree	1.04	110	0.97	90	1.04	270	0.59	170
Bachelor's degree	1.13	80	1.00	70	0.93	340	0.89	270
Strongly agree know requirements needed to complete degree program, 2011–12								
Yes	0.65	80	0.91	80	0.61	290	0.60	220
No	0.80	100	1.01	90	0.98	310	0.91	330
Strongly agree that "I feel that I am a part of my first institution."								
Yes	1.00	90	0.96	90	0.77	350	0.73	320
No	0.73	100	0.90	80	0.73	270	0.60	210
Strongly agree have ability to succeed as a student at first institution, 2011–12								
Yes	0.94	90	0.99	80	0.69	290	0.65	230
No	0.85	100	0.80	100	0.87	330	0.65	290
Used academic support services, 2011–12								
Yes	0.82	90	0.91	100	0.79	300	0.87	230
No	0.79	100	0.92	90	0.72	340	0.54	290

See notes at end of table.

National Center for Education Statistics

Table S2.2-B.

Standard errors for table 2.2-B: Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Self-reported remedial coursetaking, 2011–12								
Yes	1.13	90	1.33	150	0.98	300	0.59	370
No	0.57	100	0.74	80	0.62	270	0.68	230
Number of minutes to commute to campus, 2011–12								
Did not commute to campus	0.91	90	0.87	90	0.87	350	0.83	260
1–15	1.39	130	1.13	110	1.00	320	0.85	240
16–30	1.51	110	1.10	130	1.02	340	0.77	400
More than 30	1.83	100	1.57	130	1.29	420	0.80	250
Hours worked per week while enrolled, 2011–12								
Did not hold a job	0.68	100	0.98	70	0.66	280	0.76	290
1–15	1.68	110	1.35	180	3.13	550	2.07	440
16–34	1.42	90	1.25	130	1.13	390	1.04	310
35 or more	1.86	150	0.97	150	1.22	410	0.89	320
Location of job(s) while enrolled, 2011–12								
Did not hold a job	0.68	100	0.98	70	0.66	280	0.76	290
Worked on campus	1.80	110	1.71	240	2.33	690	2.30	400
Worked off campus only	1.14	100	0.81	120	0.79	240	0.68	190
Highest degree ever expected to complete, 2011–12								
Undergraduate certificate	3.75	120	1.55	750	1.09	660	1.09	1,000
Associate's degree	2.88	160	1.20	150	1.40	390	0.97	260
Bachelor's degree	0.87	80	0.95	80	0.85	240	0.67	240
Advanced degree	0.81	100	0.91	80	0.78	380	0.71	270
Attendance intensity through June 2014								
Always full time	0.60	70	0.87	80	0.72	320	0.66	250
Mixed	1.08	130	0.91	120	1.07	300	0.73	290
Always part time	2.03	150	0.93	230	1.18	170	0.59	300

See notes at end of table.

National Center for Education Statistics

Table S2.2-B.

Standard errors for table 2.2-B: Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Ever transferred through June 2014								
Yes	1.46	100	1.14	110	1.16	320	1.04	300
Attempted to transfer credits	2.55	100	1.50	140	1.48	430	1.46	390
Did not attempt to transfer credits	2.31	120	1.44	220	1.62	490	1.23	370
No	0.60	90	0.85	70	0.64	280	0.57	230
Direction of first transfer by institution level through June 2014								
Did not transfer	0.60	90	0.85	70	0.64	280	0.57	230
4-year to 4-year	2.49	190	2.21	170	2.90	540	2.43	430
4-year to 2-year	2.51	130	2.18	180	2.77	480	2.21	460
2-year to 4-year	2.49	140	1.90	250	2.28	310	1.73	320
2-year to 2-year	3.95	140	2.24	240	2.31	380	1.21	690
Transfers to and from less-than-2-year institutions	4.97	170	2.71	630	3.50	1,730	1.98	†
Ever stopped out through June 2014								
Yes	1.22	110	1.09	150	1.19	440	0.91	350
No	0.65	90	0.87	60	0.58	280	0.55	240
Number of degrees and certificates pursued through June 2014								
One	0.62	100	0.75	80	0.60	280	0.55	250
More than one	1.18	90	1.23	100	1.02	290	0.93	240
Number of changes in major at any institution through June 2014								
Zero	0.77	90	0.72	80	0.62	310	0.48	250
One	1.16	100	1.10	100	1.20	330	1.11	340
More than one	2.00	140	2.12	180	1.68	370	1.51	360
Field of study when last enrolled through June 2014								
Computer and information sciences	2.87	190	2.11	310	2.44	1,050	1.57	670
Engineering and engineering technology	2.39	170	1.70	240	1.78	950	1.56	690
Biology and physical science, science technology, math, agriculture	1.89	120	1.79	210	1.84	660	1.82	510
General studies and other	2.63	240	2.15	180	2.18	640	1.74	730
Social sciences	1.95	90	1.27	200	1.94	590	1.83	470
Humanities	2.77	140	1.84	190	1.95	670	1.70	480
Health care fields	2.60	110	1.32	160	1.22	460	1.01	430
Business	1.34	110	1.23	130	1.22	440	1.02	390
Education	2.64	110	1.67	190	2.34	560	1.92	510
Other applied	1.33	130	1.47	140	1.17	360	0.86	290

See notes at end of table.

National Center for Education Statistics

Table S2.2-B.

Standard errors for table 2.2-B: Percentage of 2011–12 first-time postsecondary students who received federal Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Grade point average estimate when last enrolled through June 2014								
Less than 2.25	1.93	100	1.31	120	1.35	560	0.91	710
2.25–2.74	1.22	130	1.61	150	1.26	420	0.87	340
2.75–3.24	1.12	110	1.23	130	1.30	400	1.12	360
3.25–3.74	0.89	110	1.16	90	0.90	310	0.86	240
3.75 or higher	1.63	90	1.14	150	1.22	440	1.24	290

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.3-A.

Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and, among those who received each type of aid, average amounts received in 2011–12, by selected personal characteristics: 2012–14

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
	Full-time/full-year first-time postsecondary students, 2011–12²							
Total	\$13,600	\$26,900	89.2	\$16,200	81.0	\$10,300	56.4	\$9,900
Sex								
Male	13,600	26,900	87.1	16,000	78.1	10,200	53.1	10,000
Female	13,600	26,900	90.7	16,400	83.1	10,400	58.9	9,900
Race/ethnicity ³								
White	14,200	27,600	86.9	16,100	77.1	10,000	56.7	10,200
Black	11,300	24,700	97.6	16,800	92.1	9,800	70.9	9,400
Hispanic	11,500	24,300	93.2	15,300	88.5	10,200	50.4	9,300
Asian	17,800	31,900	83.3	17,900	75.9	14,000	40.8	9,500
Other or Two or more races	13,800	27,300	88.3	18,000	79.3	11,600	56.9	10,600
Immigrant generation ⁴								
Immigrant	12,700	25,800	90.3	14,300	85.1	10,300	43.0	8,700
Second-generation American	13,600	27,000	90.1	16,500	83.4	11,600	49.7	9,400
Third-generation or higher American	13,500	26,800	89.4	16,300	80.4	9,900	60.1	10,100
Dependency status and family responsibilities, 2011–12 ⁵								
Dependent	14,300	27,700	88.0	16,900	79.1	11,000	55.5	10,200
Independent	9,000	22,100	96.5	12,400	92.7	6,500	62.4	8,100
Unmarried, no dependent(s)	8,900	21,900	96.7	13,200	91.6	7,500	59.3	8,100
Unmarried, with dependent(s)	9,000	21,900	97.4	12,300	96.7	6,000	67.4	8,100
Married	9,400	22,800	94.8	11,500	88.0	5,500	58.9	8,200
Age as of December 31, 2011								
18 years or younger	14,600	28,100	88.0	17,200	78.8	11,300	55.8	10,500
19 years	13,600	26,900	88.1	16,400	80.6	10,600	55.4	9,700
20–23 years	10,500	22,900	94.1	12,500	88.5	7,400	52.3	8,200
24–29 years	8,900	21,700	99.0	12,000	93.6	5,200	69.9	8,400
30 years or older	8,700	21,800	96.8	11,700	91.6	5,600	65.8	8,200
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12								
Yes	12,400	25,600	98.2	14,300	78.7	5,300	27.3	8,700
No	13,600	26,900	89.1	16,300	81.0	10,400	56.8	9,900
Has some type of disability, 2011–12								
Yes	12,100	25,500	88.8	15,600	80.9	9,400	59.2	9,300
No	13,700	27,100	89.2	16,300	81.0	10,400	56.1	10,000

See notes at end of table.

National Center for Education Statistics

Table 2.3-A.

Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and, among those who received each type of aid, average amounts received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12²								
Self-perception of change in physical health between 2012 and 2014								
Declined	12,900	26,400	90.2	15,600	81.9	9,700	57.4	9,700
Constant	14,100	27,400	88.6	16,600	80.7	10,700	55.5	10,100
Improved	13,200	26,600	89.4	16,100	80.7	10,200	57.2	9,800
Self-perception of change in mental health between 2012 and 2014								
Declined	13,000	26,400	90.4	16,100	83.3	9,600	59.0	10,200
Constant	13,600	26,800	88.8	16,000	81.2	10,300	54.7	9,600
Improved	14,000	27,500	88.9	16,700	79.0	10,800	57.1	10,100
First person in immediate family to go to college								
Do not know	9,600	21,700	92.9	13,900	87.4	8,200	51.3	9,800
Yes	10,100	22,700	95.4	14,400	90.2	8,900	58.6	8,900
No	14,300	27,800	88.0	16,600	79.2	10,700	56.1	10,100
Highest education attained by either parent, 2011–12								
Do not know	10,000	22,400	92.8	12,900	86.1	8,100	48.9	8,900
High school diploma or less	10,300	22,900	95.0	14,500	89.9	8,900	58.5	9,000
Some postsecondary education	11,100	24,000	92.5	15,800	85.7	9,400	61.7	9,700
Bachelor's degree or higher	17,100	31,200	83.8	17,800	73.0	12,000	52.9	10,700
Dependent students: parents' income, 2010 ⁶								
Less than \$30,000	10,800	23,200	97.4	16,000	97.2	11,000	54.9	8,200
\$30,000–59,999	13,100	26,100	93.2	17,600	90.2	11,600	59.0	9,300
\$60,000–89,999	13,600	27,000	87.5	17,000	73.6	10,200	62.3	11,000
\$90,000 or more	18,100	32,600	78.2	17,200	61.7	11,100	50.7	12,200
Dependency status and federal Pell Grant receipt, 2011–12								
Dependent, received	11,900	24,500	100.0	17,200	100.0	11,300	61.2	8,700
Independent, received	9,100	22,000	100.0	12,700	100.0	6,500	66.7	8,100
Did not receive	16,100	30,100	78.2	16,500	61.7	10,600	50.3	11,600
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12								
Yes	15,300	28,900	86.4	17,300	76.8	11,300	54.9	10,600
No	10,000	22,500	95.2	15,300	89.6	10,100	58.1	8,700

See notes at end of table.

National Center for Education Statistics

Table 2.3-A.

Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and, among those who received each type of aid, average amounts received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12²								
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12								
Yes	14,300	27,800	88.1	16,800	79.4	10,900	55.3	10,200
No	11,800	24,600	90.6	15,500	84.1	9,700	56.6	9,300
Strongly agree friends from college encourage me to stay in college, 2011–12								
Yes	14,900	28,600	89.2	17,300	80.9	11,100	58.0	10,200
No	11,400	24,100	89.1	14,500	81.0	9,000	53.7	9,400
Strongly agree friends from home encourage me to stay in college, 2011–12								
Yes	14,300	27,800	88.9	16,800	80.5	10,700	57.0	10,100
No	12,100	25,200	89.8	15,100	81.9	9,500	55.2	9,500
Number of months between high school completion and postsecondary entry ⁷								
0–12	14,100	27,500	88.3	16,700	79.6	11,000	55.3	10,000
13 or more	10,600	23,700	93.9	13,800	87.9	7,000	62.2	9,400
Recent high school graduate ⁸								
Yes	14,200	27,600	88.2	16,800	79.5	11,100	55.4	10,100
No	10,900	24,000	93.1	13,800	87.4	7,400	61.0	9,200
Students under age 30: highest level of high school mathematics completed or planned ⁹								
Less than algebra 2	10,100	22,500	90.5	13,400	84.7	8,100	51.8	9,300
Algebra 2	10,500	23,100	90.0	14,200	81.5	8,300	56.6	9,600
Trigonometry	15,100	29,000	89.7	18,900	82.0	11,900	61.5	11,000
Precalculus	12,600	25,800	89.3	15,800	80.1	10,100	56.6	9,800
Calculus, math beyond calculus, or statistics	18,100	32,400	86.7	19,000	78.0	13,100	54.7	10,300
Students under age 30: high school grade point average								
Less than 2.50	9,500	21,700	90.9	13,400	82.1	7,500	55.3	9,700
2.50–2.99	11,700	24,700	87.9	14,900	77.6	9,200	58.1	9,500
3.00–3.49	13,700	27,100	88.1	16,700	79.3	10,400	57.9	10,300
3.50 or higher	17,700	31,800	89.0	18,800	82.6	13,200	52.8	10,000

See notes at end of table.

National Center for Education Statistics

Table 2.3-A.

Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and, among those who received each type of aid, average amounts received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12²								
Students under age 30: took any college-level courses while in high school ¹⁰								
Yes	15,400	29,200	87.9	17,800	79.4	11,900	55.7	10,200
No	10,700	23,200	90.7	13,900	82.6	8,000	56.6	9,600

¹ Total aid includes grants, loans, work-study, job training benefits, veterans benefits, and Direct PLUS Loans to parents of dependent undergraduates.

² Students who are enrolled as full-time students typically carry at least 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level; 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or 24 clock hours per week for an educational program using clock hours. Students enrolled full year are enrolled 9 or more months.

³ Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

⁴ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

⁵ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁶ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁷ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁸ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁹ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

¹⁰ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Average aid amounts are calculated only for first-time postsecondary students receiving that type of aid. Those not receiving that type of aid (i.e., zero values) are not included in that column's average. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.3-A.

Standard errors for table 2.3-A: Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and, among those who received each type of aid, average amounts received in 2011–12, by selected personal characteristics: 2012–14

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12								
Total	360	\$420	0.40	\$250	0.57	\$300	0.59	\$110
Sex								
Male	390	460	0.71	250	1.08	310	0.94	180
Female	400	450	0.45	340	0.57	350	0.78	160
Race/ethnicity								
White	400	460	0.55	280	0.69	320	0.80	160
Black	360	490	0.50	420	1.06	370	2.03	270
Hispanic	490	580	0.71	520	1.18	490	1.56	250
Asian	860	970	2.21	710	2.31	670	2.33	530
Other or Two or more races	680	780	1.73	810	2.49	740	2.90	640
Immigrant generation								
Immigrant	670	750	1.42	650	1.94	590	2.32	440
Second-generation American	450	580	0.81	470	1.03	470	1.44	270
Third-generation or higher American	370	410	0.46	250	0.60	300	0.65	130
Dependency status and family responsibilities, 2011–12								
Dependent	390	470	0.45	290	0.57	300	0.58	130
Independent	350	390	0.71	340	2.39	170	2.40	250
Unmarried, no dependent(s)	540	620	0.89	600	3.44	380	4.18	360
Unmarried, with dependent(s)	400	520	1.02	390	1.45	190	2.84	310
Married	840	930	1.75	580	4.03	230	4.17	310
Age as of December 31, 2011								
18 years or younger	400	470	0.51	320	0.66	310	0.70	150
19 years	430	530	0.85	360	1.01	400	1.21	200
20–23 years	610	680	1.10	460	1.59	400	2.95	330
24–29 years	580	680	0.90	520	4.60	150	3.17	280
30 years or older	650	660	1.16	380	2.50	170	3.11	230
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12								
Yes	1,650	1,730	1.18	1,110	8.18	370	4.77	750
No	370	430	0.41	260	0.53	310	0.57	110
Has some type of disability, 2011–12								
Yes	500	640	1.17	600	1.50	470	1.89	340
No	380	440	0.43	250	0.58	300	0.64	120

See notes at end of table.

National Center for Education Statistics

Table S2.3-A.

Standard errors for table 2.3-A: Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and, among those who received each type of aid, average amounts received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12								
Self-perception of change in physical health between 2012 and 2014								
Declined	450	530	0.83	410	1.08	400	1.25	230
Constant	440	520	0.52	320	0.71	360	0.93	180
Improved	360	410	0.67	310	0.91	330	1.02	190
Self-perception of change in mental health between 2012 and 2014								
Declined	460	560	0.81	470	1.04	440	1.15	280
Constant	380	430	0.54	270	0.74	290	0.84	150
Improved	410	470	0.67	310	0.90	360	1.10	210
First person in immediate family to go to college								
Do not know	810	990	2.69	1,010	4.43	670	4.88	760
Yes	400	450	0.67	340	1.21	400	1.61	210
No	370	430	0.45	260	0.57	290	0.65	130
Highest education attained by either parent, 2011–12								
Do not know	680	780	1.90	630	2.92	450	3.64	510
High school diploma or less	330	390	0.46	290	0.90	350	1.20	180
Some postsecondary education	330	420	0.60	360	0.81	300	1.01	220
Bachelor's degree or higher	410	470	0.74	310	0.85	340	0.96	210
Dependent students: parents' income, 2010								
Less than \$30,000	310	380	0.44	270	0.45	270	1.15	220
\$30,000–59,999	600	700	0.75	640	0.84	500	1.57	250
\$60,000–89,999	610	720	1.05	560	1.45	440	1.49	300
\$90,000 or more	430	500	0.85	320	1.12	410	1.24	260
Dependency status and federal Pell Grant receipt, 2011–12								
Dependent, received	460	550	†	410	†	360	0.82	150
Independent, received	450	520	†	340	†	160	2.32	290
Did not receive	400	460	0.77	270	0.89	320	0.89	200
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12								
Yes	410	480	0.53	300	0.67	310	0.67	150
No	400	500	0.64	450	0.83	390	1.26	240

See notes at end of table.

National Center for Education Statistics

Table S2.3-A.

Standard errors for table 2.3-A: Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and, among those who received each type of aid, average amounts received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12								
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12								
Yes	380	460	0.46	290	0.57	310	0.61	130
No	430	500	1.19	500	1.46	370	2.38	330
Strongly agree friends from college encourage me to stay in college, 2011–12								
Yes	380	430	0.49	280	0.64	320	0.76	150
No	380	470	0.55	290	0.90	320	0.92	160
Strongly agree friends from home encourage me to stay in college, 2011–12								
Yes	380	440	0.47	290	0.65	340	0.72	150
No	390	450	0.60	270	0.85	290	0.96	180
Number of months between high school completion and postsecondary entry								
0–12	390	460	0.46	300	0.57	310	0.60	130
13 or more	440	470	0.89	380	2.32	360	1.73	250
Recent high school graduate								
Yes	390	470	0.47	310	0.59	310	0.62	140
No	430	470	0.83	350	2.11	350	1.55	240
Students under age 30: highest level of high school mathematics completed or planned								
Less than algebra 2	510	620	0.93	460	1.90	430	1.79	270
Algebra 2	290	380	0.71	350	0.99	250	1.23	250
Trigonometry	610	710	1.23	750	1.69	770	2.20	360
Precalculus	500	560	0.76	400	0.92	390	1.20	230
Calculus, math beyond calculus, or statistics	410	470	0.91	320	1.09	350	1.24	210
Students under age 30: high school grade point average								
Less than 2.50	300	370	0.81	310	1.11	240	1.40	260
2.50–2.99	490	580	1.05	390	1.88	370	1.64	290
3.00–3.49	410	470	0.69	340	0.82	300	0.94	200
3.50 or higher	410	480	0.78	400	0.88	440	1.12	290

See notes at end of table.

National Center for Education Statistics

Table S2.3-A.

Standard errors for table 2.3-A: Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and, among those who received each type of aid, average amounts received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent received	Average amount received	Percent received	Average amount received	Percent received	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12								
Students under age 30: took any college-level courses while in high school								
Yes	380	440	0.55	290	0.68	300	0.73	170
No	310	380	0.65	240	1.07	240	1.30	210

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.3-B.

Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent received	Average amount received	Percent received	Average amount received	Percent received	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12²								
Total	\$13,600	\$26,900	89.2	\$16,200	81.0	\$10,300	56.4	\$9,900
Control and level of first institution								
4-year	17,300	31,600	89.8	19,500	80.3	12,600	63.7	10,700
Public	9,500	23,200	88.3	13,900	75.8	8,100	60.3	9,500
Private nonprofit	30,600	46,000	91.1	29,300	86.9	20,400	65.7	12,300
For-profit	16,200	30,800	98.6	18,000	89.4	6,800	92.3	11,800
2-year	4,900	16,200	86.9	8,500	80.9	5,500	36.1	7,100
Public	2,800	13,800	84.9	6,800	78.5	5,200	27.9	5,100
Private nonprofit	16,800	30,700	97.7	21,000	93.2	9,900	87.2	11,200
For-profit	17,100	30,000	99.0	16,600	95.3	6,100	84.8	10,900
Less-than-2-year	15,500	27,600	96.1	13,500	94.4	5,800	81.1	8,600
Public	6,600	19,300	77.4	8,700	73.8	5,700	33.7!	‡
Private nonprofit	‡	‡	‡	‡	‡	‡	‡	‡
For-profit	16,900	28,900	98.9	14,100	97.5	5,900	88.4	8,800
Degree program, 2011–12								
No certificate or degree	6,200!	19,700	68.7!	14,800!	68.6!	7,300!	‡	‡
Undergraduate certificate	14,700	27,000	96.3	13,700	93.4	5,700	76.5	9,200
Associate's degree	4,500	15,800	87.3	8,400	81.2	5,500	35.9	7,100
Bachelor's degree	17,800	32,200	89.6	20,000	79.7	13,100	63.7	10,700
Strongly agree know requirements needed to complete degree program, 2011–12 ³								
Yes	14,400	28,000	90.1	16,900	81.9	10,800	58.0	10,100
No	12,500	25,700	87.8	15,400	79.2	10,000	53.1	9,700
Strongly agree that "I feel that I am a part of my first institution."								
Yes	15,100	28,800	89.9	17,400	81.7	11,000	59.6	10,200
No	12,200	25,100	88.5	15,100	80.3	9,700	53.4	9,600
Strongly agree have ability to succeed as a student at first institution, 2011–12								
Yes	13,600	26,800	89.5	16,100	81.3	10,200	56.2	9,900
No	13,600	27,100	88.5	16,500	80.4	10,500	56.8	9,900
Used academic support services, 2011–12								
Yes	15,400	29,100	90.4	18,200	82.5	11,900	58.8	10,300
No	12,400	25,500	88.4	15,000	79.9	9,300	54.9	9,700

See notes at end of table.

National Center for Education Statistics

Table 2.3-B.

Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent received	Average amount received	Percent received	Average amount received	Percent received	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12²								
Self-reported remedial coursetaking, 2011–12								
Yes	7,600	19,800	90.2	12,100	82.6	7,800	49.9	8,300
No	15,100	28,700	88.9	17,300	80.6	11,000	58.0	10,300
Number of minutes to commute to campus, 2011–12								
Did not commute to campus	18,400	33,000	89.5	20,900	79.8	13,300	66.1	11,200
1–15	7,700	19,800	87.3	10,800	80.1	6,900	45.3	7,700
16–30	8,100	19,900	88.1	11,000	81.6	7,100	44.6	7,800
More than 30	9,600	21,700	91.7	12,600	85.9	7,900	50.0	8,400
Hours worked per week while enrolled, 2011–12								
Did not hold a job	14,200	27,700	88.5	16,500	80.5	10,400	56.6	10,100
1–15	18,000	32,100	90.4	20,900	82.3	14,200	59.7	10,600
16–34	10,400	22,900	89.5	14,200	81.1	9,100	54.0	9,000
35 or more	8,700	21,000	92.4	11,700	82.4	6,600	55.1	8,900
Location of job(s) while enrolled, 2011–12								
Did not hold a job	14,200	27,700	88.5	16,500	80.5	10,400	56.6	10,100
Worked on campus	21,300	36,000	94.3	24,300	87.6	16,700	68.4	10,600
Worked off campus only	9,500	21,900	89.1	12,800	79.8	7,800	51.9	9,100
Highest degree ever expected to complete, 2011–12 ⁴								
Undergraduate certificate	15,000	27,600	96.4	13,500	93.6	5,500	75.1	9,400
Associate's degree	7,500	19,400	93.3	10,500	88.4	5,600	53.6	8,100
Bachelor's degree	11,200	24,200	88.3	14,700	78.8	8,700	55.5	10,100
Advanced degree	15,700	29,600	88.7	18,100	80.6	12,200	56.2	10,100
Attendance intensity through June 2014 ⁵								
Always full time	14,200	27,700	90.1	16,700	82.2	10,600	58.4	9,900
Mixed	10,600	23,400	85.2	14,100	75.9	9,100	48.4	9,800
Always part time	†	†	†	†	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table 2.3-B.

Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent received	Average amount received	Percent received	Average amount received	Percent received	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12²								
Ever transferred through June 2014 ⁶								
Yes	10,900	24,000	87.7	14,800	79.6	9,000	54.0	9,900
Attempted to transfer credits	10,500	23,300	87.3	14,700	80.2	9,000	51.2	10,000
Did not attempt to transfer credits	11,900	25,600	88.4	15,200	78.3	9,000	60.9	9,800
No	14,100	27,500	89.5	16,600	81.3	10,600	57.0	9,900
Direction of first transfer by institution level through June 2014 ⁶								
Did not transfer	14,100	27,500	89.5	16,600	81.3	10,600	57.0	9,900
4-year to 4-year	15,900	30,200	90.3	18,600	83.1	11,200	62.5	11,000
4-year to 2-year	14,600	28,800	91.2	19,100	78.1	10,900	74.9	11,200
2-year to 4-year	4,000	15,200	79.6	7,800	72.8	5,400	29.2	6,300
2-year to 2-year	4,800	16,300	88.5	8,600	83.5	6,100	37.6	6,500
Transfers to and from less-than-2-year institutions	12,700	25,300	93.4	14,600	91.3	7,500	69.9	7,700
Ever stopped out through June 2014 ⁷								
Yes	10,600	23,500	87.8	13,700	79.2	8,500	52.8	9,000
No	14,000	27,400	89.3	16,600	81.2	10,500	56.9	10,000
Number of degrees and certificates pursued through June 2014 ⁸								
One	14,600	28,200	89.5	17,000	81.0	10,800	58.3	10,000
More than one	10,500	23,200	88.5	14,200	81.1	8,800	51.2	9,600
Number of changes in major at any institution through June 2014 ⁹								
Zero	14,400	27,800	89.0	16,800	81.5	10,500	57.2	10,200
One	12,600	25,900	90.3	15,600	80.5	10,200	55.7	9,700
More than one	11,200	24,200	88.8	14,500	80.1	9,500	54.4	8,900

See notes at end of table.

National Center for Education Statistics

Table 2.3-B.

Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid ¹		Total grants		Student loans	
			Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12²								
Field of study when last enrolled through June 2014 ¹⁰								
Computer and information sciences	13,200	26,500	88.4	15,400	81.0	10,100	52.9	9,200
Engineering and engineering technology	15,600	29,600	82.7	17,300	74.2	11,400	49.4	10,600
Biology and physical science, science technology, math, agriculture	16,000	29,900	88.1	18,200	79.7	12,900	53.1	9,500
General studies and other	7,500	19,300	85.5	12,000	78.5	7,800	47.0	7,700
Social sciences	17,500	31,600	87.2	19,200	79.3	13,000	55.2	10,200
Humanities	18,300	32,400	86.6	19,300	78.0	13,100	55.5	10,800
Health care fields	10,900	23,600	93.2	14,300	86.8	8,400	61.2	9,100
Business	13,700	27,300	88.2	16,600	79.6	10,200	55.8	10,800
Education	11,500	24,400	92.8	15,400	85.5	9,700	59.2	9,500
Other applied	12,800	26,000	92.4	15,700	82.6	8,900	63.0	10,300
Grade point average estimate when last enrolled through June 2014								
Less than 2.25	8,600	21,000	90.0	13,400	82.2	8,200	54.2	9,100
2.25–2.74	10,300	23,200	89.3	15,000	80.3	9,000	57.9	9,700
2.75–3.24	13,800	27,300	88.0	16,800	78.1	10,500	59.4	10,200
3.25–3.74	15,500	29,100	89.1	17,100	81.2	11,000	56.5	10,200
3.75 or higher	15,900	29,600	90.0	16,900	84.0	11,300	53.0	9,700

See notes at end of table.

National Center for Education Statistics

Table 2.3-B.

Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Total aid includes grants, loans, work-study, job training benefits, veterans benefits, and Direct PLUS Loans to parents of dependent undergraduates.

² Students who are enrolled as full-time students typically carry at least 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level; 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or 24 clock hours per week for an educational program using clock hours. Students enrolled full year are enrolled 9 or more months.

³ First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

⁴ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁵ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁶ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁷ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁸ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁹ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

¹⁰ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Average aid amounts are calculated only for first-time postsecondary students receiving that type of aid. Those not receiving that type of aid (i.e., zero values) are not included in that column's average. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.3-B.

Standard errors for table 2.3-B: Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent received	Average amount received	Percent received	Average amount received	Percent received	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12								
Total	\$360	\$420	0.40	\$250	0.57	\$300	0.59	\$110
Control and level of first institution								
4-year	280	320	0.50	260	0.63	320	1.33	130
Public	210	290	0.73	210	0.85	200	1.48	180
Private nonprofit	420	490	0.89	420	1.03	360	1.33	290
For-profit	670	1,110	1.29	650	4.95	310	6.19	470
2-year	190	270	0.75	220	1.33	100	0.72	200
Public	100	170	0.87	90	0.95	80	0.70	200
Private nonprofit	2,180	2,990	13.60	3,140	14.24	1,820	21.93	2,360
For-profit	1,150	1,430	0.84	730	4.98	250	3.54	550
Less-than-2-year	1,180	1,210	1.18	480	1.64	210	4.66	570
Public	610	1,740	5.77	1,010	7.14	780	14.78	†
Private nonprofit	†	†	†	†	†	†	†	†
For-profit	1,260	1,260	0.81	480	1.39	220	4.38	530
Degree program, 2011–12								
No certificate or degree	2,130	2,460	22.90	6,820	22.91	3,240	†	†
Undergraduate certificate	830	940	0.78	410	2.30	140	3.32	400
Associate's degree	160	220	0.75	260	0.99	110	1.10	250
Bachelor's degree	270	310	0.51	250	0.68	280	1.08	140
Strongly agree know requirements needed to complete degree program, 2011–12								
Yes	390	440	0.49	280	0.65	330	0.78	160
No	420	490	0.66	360	0.80	350	0.87	160
Strongly agree that "I feel that I am a part of my first institution."								
Yes	400	470	0.57	320	0.80	380	0.97	160
No	370	420	0.53	260	0.70	270	0.68	160
Strongly agree have ability to succeed as a student at first institution, 2011–12								
Yes	390	450	0.45	260	0.69	340	0.81	140
No	400	450	0.61	320	0.76	310	0.84	170
Used academic support services, 2011–12								
Yes	420	470	0.64	370	0.86	390	1.05	200
No	340	410	0.46	240	0.65	280	0.68	140

See notes at end of table.

National Center for Education Statistics

Table S2.3-B.

Standard errors for table 2.3-B: Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Average amount received	Percent	Average amount received	Percent	Average amount received	Percent
Full-time/full-year first-time postsecondary students, 2011–12								
Self-reported remedial coursetaking, 2011–12								
Yes	290	350	0.93	310	1.11	250	1.29	260
No	340	390	0.44	240	0.66	310	0.79	130
Number of minutes to commute to campus, 2011–12								
Did not commute to campus	330	360	0.56	260	0.69	370	1.27	160
1–15	300	380	0.89	240	1.16	180	1.36	210
16–30	420	460	0.94	280	1.11	250	1.38	260
More than 30	370	460	0.84	330	1.39	290	1.82	260
Hours worked per week while enrolled, 2011–12								
Did not hold a job	330	380	0.58	220	0.76	290	0.95	160
1–15	650	710	1.18	600	1.38	570	1.69	330
16–34	470	560	0.86	390	1.03	330	1.65	210
35 or more	500	550	1.09	530	2.06	360	1.96	370
Location of job(s) while enrolled, 2011–12								
Did not hold a job	330	380	0.58	220	0.76	290	0.95	160
Worked on campus	660	680	1.00	600	1.26	580	2.04	330
Worked off campus only	370	440	0.74	350	0.94	260	1.22	210
Highest degree ever expected to complete, 2011–12								
Undergraduate certificate	1,070	1,280	1.24	530	1.85	170	4.99	570
Associate's degree	460	510	1.32	370	2.08	170	1.96	340
Bachelor's degree	350	420	0.58	300	0.86	290	0.86	170
Advanced degree	390	440	0.57	290	0.69	350	1.01	140
Attendance intensity through June 2014								
Always full time	370	430	0.46	280	0.65	320	0.74	120
Mixed	450	500	0.87	330	1.08	330	1.21	310
Always part time	†	†	†	†	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S2.3-B.

Standard errors for table 2.3-B: Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Percent received	Average amount received	Percent received	Average amount received	Percent received	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12								
Ever transferred through June 2014								
Yes	400	470	0.88	430	1.09	360	1.48	280
Attempted to transfer credits	490	580	1.12	530	1.31	430	1.95	390
Did not attempt to transfer credits	570	680	1.41	590	1.95	470	2.12	420
No	380	430	0.44	240	0.65	300	0.65	120
Direction of first transfer by institution level through June 2014								
Did not transfer	380	430	0.44	240	0.65	300	0.65	120
4-year to 4-year	610	700	1.49	720	1.70	630	3.07	480
4-year to 2-year	570	670	1.49	710	2.54	570	2.36	520
2-year to 4-year	290	460	2.04	520	2.28	300	2.62	560
2-year to 2-year	450	640	2.52	590	2.75	420	3.63	480
Transfers to and from less-than-2-year institutions	1,050	1,180	3.52	1,300	3.66	750	6.85	670
Ever stopped out through June 2014								
Yes	460	550	1.05	470	1.37	370	1.72	350
No	370	430	0.43	260	0.62	320	0.66	120
Number of degrees and certificates pursued through June 2014								
One	380	430	0.47	270	0.68	340	0.72	130
More than one	350	420	0.72	330	0.90	280	1.07	210
Number of changes in major at any institution through June 2014								
Zero	410	450	0.51	300	0.65	370	0.73	140
One	410	500	0.70	330	0.99	310	1.02	240
More than one	520	650	1.15	470	1.40	390	1.84	340

See notes at end of table.

National Center for Education Statistics

Table S2.3-B.

Standard errors for table 2.3-B: Among full-time/full-year 2011–12 first-time postsecondary students, average tuition and fees; average total price of attendance; percentage who received various types of financial aid; and among those who received each type of aid, average amounts received in 2011–12, by selected enrollment characteristics: 2012–14—Continued

Enrollment characteristics	Tuition, price of attendance, and financial aid, 2011–12							
	Average tuition and fees	Average total price of attendance	Total aid		Total grants		Student loans	
			Average amount received	Percent	Average amount received	Percent	Average amount received	Percent
Full-time/full-year first-time postsecondary students, 2011–12								
Field of study when last enrolled through June 2014								
Computer and information sciences	880	1,000	2.50	770	2.65	770	3.41	430
Engineering and engineering technology	730	870	1.80	740	2.12	690	2.14	530
Biology and physical science, science technology, math, agriculture	570	630	1.20	530	1.50	490	1.82	350
General studies and other	550	670	2.26	630	2.67	450	2.80	530
Social sciences	710	800	1.28	630	1.45	560	1.87	370
Humanities	710	830	1.49	750	1.72	670	2.16	390
Health care fields	350	400	0.82	340	1.11	340	1.58	240
Business	450	520	1.04	480	1.33	440	1.42	330
Education	660	750	1.31	680	1.79	540	2.48	420
Other applied	460	530	0.69	390	1.36	420	1.40	290
Grade point average estimate when last enrolled through June 2014								
Less than 2.25	380	460	1.33	460	1.57	360	2.01	340
2.25–2.74	320	400	0.88	370	1.29	340	1.67	290
2.75–3.24	440	530	0.92	310	1.18	280	1.26	270
3.25–3.74	480	530	0.68	380	0.83	420	0.97	190
3.75 or higher	520	590	0.85	450	1.00	530	1.57	300

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.4-A.

Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected personal characteristics: 2012–14

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
	Full-time/full-year first-time postsecondary students, 2011–12 ¹							
Total	50.3	\$4,600	27.6	\$3,300	38.4	\$9,500	27.4	\$7,300
Sex								
Male	46.6	4,500	25.9	3,200	38.0	9,300	26.0	7,300
Female	53.1	4,600	28.8	3,400	38.7	9,700	28.5	7,300
Race/ethnicity ²								
White	38.1	4,300	25.1	3,100	39.9	9,500	31.6	7,600
Black	78.6	4,800	32.1	3,200	31.8	9,300	23.5	6,600
Hispanic	71.9	4,700	30.7	3,800	38.3	8,200	19.3	5,900
Asian	48.5	4,900	32.6	4,500	39.1	12,200	20.4	7,400
Other or Two or more races	50.2	4,800	27.6	2,900	37.6	11,300	24.6	8,300
Immigrant generation ³								
Immigrant	65.5	4,800	35.7	3,800	33.7	9,200	21.0	6,500
Second-generation American	63.8	4,700	33.1	3,900	41.1	9,600	22.5	6,800
Third-generation or higher American	46.2	4,500	25.8	3,100	38.2	9,400	29.4	7,400
Dependency status and family responsibilities, 2011–12 ⁴								
Dependent	44.3	4,500	29.4	3,400	42.6	9,700	30.5	7,400
Independent	89.0	4,800	16.1	2,700	11.9	5,100	7.6	4,600
Unmarried, no dependent(s)	84.4	4,800	21.1	3,200	18.2	6,800	12.4	5,600
Unmarried, with dependent(s)	95.3	4,900	14.9	2,400	9.7	3,000	5.6	3,000
Married	86.3	4,800	9.6	1,200 !	4.9	1,600 !	2.8 !	‡
Age as of December 31, 2011								
18 years or younger	44.2	4,500	29.7	3,500	44.2	9,700	30.7	7,500
19 years	46.4	4,500	29.9	3,400	40.4	9,400	30.9	7,100
20–23 years	77.8	4,700	17.4	2,600	14.3	8,400	8.8	7,300
24–29 years	89.7	4,800	10.0	1,800	5.5	2,100 !	3.1 !	3,000
30 years or older	89.3	4,700	12.1	1,700	7.9	2,400 !	5.9	2,700 !
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12								
Yes	70.0	4,700	16.1 !	‡	7.8 !	‡	6.8 !	‡
No	50.1	4,600	27.7	3,400	38.8	9,500	27.7	7,300
Has some type of disability, 2011–12								
Yes	58.0	4,600	24.7	3,100	33.2	8,500	22.3	7,500
No	49.5	4,600	27.9	3,400	39.0	9,600	27.9	7,300

See notes at end of table.

National Center for Education Statistics

Table 2.4-A.

Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12¹								
Self-perception of change in physical health between 2012 and 2014								
Declined	53.3	4,500	26.4	3,400	35.2	9,100	24.4	7,300
Constant	48.0	4,600	27.3	3,400	39.8	9,900	28.9	7,500
Improved	52.0	4,600	28.8	3,200	38.4	9,100	27.1	6,900
Self-perception of change in mental health between 2012 and 2014								
Declined	54.4	4,500	27.4	3,200	36.2	9,200	25.3	7,200
Constant	48.6	4,600	28.1	3,400	38.9	9,300	28.8	7,300
Improved	50.1	4,500	27.0	3,500	39.2	10,000	26.9	7,400
First person in immediate family to go to college								
Do not know	77.9	4,900	26.1	4,300	23.9	6,300	13.8	4,800
Yes	79.1	4,800	30.8	3,200	30.7	7,000	19.2	5,400
No	44.7	4,500	27.0	3,400	40.1	9,900	29.1	7,600
Highest education attained by either parent, 2011–12								
Do not know	76.6	4,900	24.4	4,100	21.8	6,500	12.3	4,800
High school diploma or less	79.0	4,700	32.0	3,300	29.9	7,000	18.4	5,600
Some postsecondary education	59.3	4,500	32.5	3,200	37.5	8,100	26.2	6,700
Bachelor's degree or higher	27.7	4,200	22.6	3,400	44.8	11,200	34.1	8,200
Dependent students: parents' income, 2010 ⁵								
Less than \$30,000	95.0	5,200	41.9	3,600	37.6	7,700	21.3	6,000
\$30,000–59,999	76.6	3,700	41.8	3,600	45.6	9,700	31.9	7,100
\$60,000–89,999	16.4	1,900	28.2	3,100	46.7	9,800	34.6	7,200
\$90,000 or more	0.7	3,700	13.4	3,000	42.8	11,000	34.8	8,300
Dependency status and federal Pell Grant receipt, 2011–12								
Dependent, received	100.0	4,500	44.7	3,600	42.6	8,700	26.2	6,600
Independent, received	100.0	4,800	16.3	2,600	11.9	4,700	7.1	4,200
Did not receive	†	†	17.2	2,900	41.7	10,500	33.3	7,900
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12								
Yes	38.1	4,400	27.4	3,400	43.6	10,100	31.6	7,600
No	72.3	4,700	38.2	3,300	38.0	7,900	25.5	6,600

See notes at end of table.

National Center for Education Statistics

Table 2.4-A.

Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12¹								
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12								
Yes	44.9	4,500	28.8	3,400	41.9	9,800	30.4	7,400
No	62.8	4,700	30.5	3,600	35.5	7,900	21.4	6,700
Strongly agree friends from college encourage me to stay in college, 2011–12								
Yes	46.8	4,500	28.0	3,500	41.6	10,100	30.2	7,600
No	56.5	4,600	26.9	3,100	32.9	8,200	22.6	6,700
Strongly agree friends from home encourage me to stay in college, 2011–12								
Yes	48.1	4,600	27.0	3,400	39.7	9,900	28.9	7,500
No	54.9	4,600	28.7	3,300	35.9	8,600	24.5	6,800
Number of months between high school completion and postsecondary entry ⁶								
0–12	45.4	4,500	29.8	3,400	42.7	9,600	30.6	7,400
13 or more	76.9	4,700	16.2	2,800	14.9	7,700	9.9	6,400
Recent high school graduate ⁷								
Yes	44.6	4,500	30.3	3,400	43.3	9,600	31.1	7,300
No	74.8	4,700	16.1	2,700	17.3	9,000	11.8	7,000
Students under age 30: highest level of high school mathematics completed or planned ⁸								
Less than algebra 2	67.5	4,700	21.7	3,100	26.2	6,700	13.4	6,500
Algebra 2	59.8	4,700	27.8	3,000	29.8	7,200	19.5	6,000
Trigonometry	48.3	4,600	32.0	3,700	44.8	10,100	30.8	7,500
Precalculus	46.8	4,500	31.4	3,100	39.7	9,000	31.5	6,900
Calculus, math beyond calculus, or statistics	35.2	4,400	27.2	3,800	50.3	11,300	37.0	8,200
Students under age 30: high school grade point average								
Less than 2.50	68.5	4,700	24.4	2,500	24.0	6,000	12.1	5,400
2.50–2.99	53.3	4,600	26.8	3,600	32.8	7,900	19.8	6,400
3.00–3.49	46.5	4,500	29.0	3,400	40.3	9,200	29.4	7,000
3.50 or higher	37.0	4,300	30.4	3,700	52.1	11,500	41.1	8,300
Students under age 30: took any college-level courses while in high school ⁹								
Yes	41.7	4,500	29.6	3,600	45.6	10,400	33.4	7,700
No	62.1	4,700	25.7	2,900	28.4	7,100	18.5	6,200

See notes at end of table.

National Center for Education Statistics

Table 2.4-A.

Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected personal characteristics: 2012–14—Continued

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Students who are enrolled as full-time students typically carry at least 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level; 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or 24 clock hours per week for an educational program using clock hours. Students enrolled full year are enrolled 9 or more months.

² Black includes African American, Hispanic includes Latino, and Other or Two or more races includes American Indian or Alaska Native, Pacific Islander or Native Hawaiian, and first-time students having origins in more than one race. Race categories exclude Hispanic origin.

³ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States.

⁴ First-time students classified as independent include those age 24 or over and those under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other first-time students under age 24 are considered to be dependent. Within marital status, the unmarried category includes first-time students who are divorced, separated, or widowed. First-time students are considered to have a dependent if they have a child or any others for whom they are the caretaker or have financial responsibility. A spouse is not considered to be a dependent.

⁵ Income in 2010 is used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁶ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁷ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁸ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁹ Includes college courses for credit, Advanced Placement (AP), and International Baccalaureate (IB) courses.

NOTE: Average aid amounts are calculated only for first-time postsecondary students receiving that type of aid. Those not receiving that type of aid (i.e., zero values) are not included in that column's average. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.4-A.

Standard errors for table 2.4-A: Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected personal characteristics: 2012–14

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
	Full-time/full-year first-time postsecondary students, 2011–12							
Total	0.78	\$80	0.70	\$60	1.18	\$310	1.11	\$210
Sex								
Male	1.47	100	1.01	100	1.20	390	1.24	280
Female	0.71	70	0.82	80	1.49	320	1.20	240
Race/ethnicity								
White	0.78	90	0.90	70	1.39	290	1.37	220
Black	1.69	90	1.82	130	2.09	590	1.68	480
Hispanic	1.42	60	1.39	200	1.75	700	1.23	490
Asian	2.76	120	2.51	440	2.35	810	1.82	630
Other or Two or more races	2.75	140	2.60	250	2.39	940	2.53	890
Immigrant generation								
Immigrant	2.44	80	2.31	270	2.27	850	2.05	640
Second-generation American	1.25	70	1.31	150	1.50	580	1.20	330
Third-generation or higher American	0.87	90	0.81	60	1.34	300	1.28	220
Dependency status and family responsibilities, 2011–12								
Dependent	0.60	80	0.76	70	1.14	300	1.07	210
Independent	2.68	80	1.19	210	1.01	570	0.95	550
Unmarried, no dependent(s)	4.33	110	2.25	310	1.89	760	2.00	740
Unmarried, with dependent(s)	1.57	80	1.83	270	1.57	680	1.22	660
Married	4.11	120	2.62	390	1.46	760	1.02	†
Age as of December 31, 2011								
18 years or younger	0.74	80	0.96	80	1.31	280	1.18	220
19 years	1.31	110	1.18	120	1.43	460	1.41	320
20–23 years	2.52	100	2.11	280	1.52	1,140	1.37	1,030
24–29 years	5.20	70	1.84	250	1.40	920	1.04	750
30 years or older	2.66	90	2.31	260	1.72	850	1.59	1,180
Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12								
Yes	8.60	330	5.01	†	2.94	†	3.16	†
No	0.74	80	0.72	60	1.22	310	1.13	210
Has some type of disability, 2011–12								
Yes	2.05	70	1.75	160	2.17	620	2.06	620
No	0.76	80	0.71	70	1.17	310	1.09	210

See notes at end of table.

National Center for Education Statistics

Table S2.4-A.

Standard errors for table 2.4-A: Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12								
Self-perception of change in physical health between 2012 and 2014								
Declined	1.63	70	1.39	210	1.76	380	1.60	340
Constant	0.99	100	0.90	90	1.41	410	1.37	300
Improved	1.06	80	0.96	90	1.19	360	1.17	280
Self-perception of change in mental health between 2012 and 2014								
Declined	1.65	100	1.28	140	2.13	440	1.75	360
Constant	0.86	90	0.88	90	1.08	360	1.04	250
Improved	1.07	70	1.01	130	1.42	370	1.41	310
First person in immediate family to go to college								
Do not know	4.81	100	3.99	680	3.74	1,070	2.93	740
Yes	1.74	80	1.37	160	1.95	650	1.62	630
No	0.66	80	0.76	60	1.09	290	1.08	190
Highest education attained by either parent, 2011–12								
Do not know	3.23	100	2.47	500	3.03	820	2.29	830
High school diploma or less	1.32	60	1.23	130	1.64	530	1.38	500
Some postsecondary education	1.02	60	1.31	120	1.60	340	1.40	290
Bachelor's degree or higher	0.97	130	0.78	90	0.99	310	1.18	210
Dependent students: parents' income, 2010								
Less than \$30,000	0.57	20	1.39	100	1.40	450	1.26	310
\$30,000–59,999	1.19	70	1.52	120	2.22	470	2.00	390
\$60,000–89,999	1.98	110	1.42	160	1.69	470	1.64	360
\$90,000 or more	0.18	490	0.80	150	1.16	350	1.14	240
Dependency status and federal Pell Grant receipt, 2011–12								
Dependent, received	†	80	1.15	80	1.82	480	1.61	350
Independent, received	†	80	1.41	210	1.11	540	1.03	520
Did not receive	†	†	0.77	100	0.91	290	0.98	220
Dependent students: parents provided financial help for housing, tuition, or other expenses, 2011–12								
Yes	0.67	80	0.76	80	1.10	310	1.11	210
No	1.12	70	1.55	120	1.97	490	1.46	390

See notes at end of table.

National Center for Education Statistics

Table S2.4-A.

Standard errors for table 2.4-A: Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected personal characteristics: 2012–14—Continued

Personal characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12								
Students under age 24: strongly agree parents encourage me to stay in college, 2011–12								
Yes	0.60	80	0.74	70	1.21	290	1.03	220
No	2.16	120	1.53	240	1.67	580	2.09	430
Strongly agree friends from college encourage me to stay in college, 2011–12								
Yes	0.79	100	0.92	80	1.53	280	1.29	210
No	1.22	60	1.01	90	1.00	490	1.14	350
Strongly agree friends from home encourage me to stay in college, 2011–12								
Yes	0.90	90	0.84	90	1.38	290	1.20	210
No	1.06	70	1.02	110	1.17	440	1.22	320
Number of months between high school completion and postsecondary entry								
0–12	0.61	80	0.81	70	1.27	300	1.20	210
13 or more	3.20	70	1.35	220	1.24	1,020	1.03	870
Recent high school graduate								
Yes	0.62	90	0.83	70	1.27	300	1.19	210
No	2.95	70	1.14	190	1.36	850	1.13	680
Students under age 30: highest level of high school mathematics completed or planned								
Less than algebra 2	2.30	70	1.57	180	1.81	620	1.30	430
Algebra 2	1.23	60	1.23	130	1.51	370	1.13	350
Trigonometry	2.21	160	2.01	220	2.92	500	2.24	400
Precalculus	1.08	80	1.26	100	2.06	360	1.86	350
Calculus, math beyond calculus, or statistics	1.14	120	1.07	120	1.23	410	1.27	270
Students under age 30: high school grade point average								
Less than 2.50	1.44	60	1.47	120	1.42	530	1.14	530
2.50–2.99	2.49	110	1.42	210	1.74	510	1.82	400
3.00–3.49	0.88	70	0.88	100	1.29	330	1.13	290
3.50 or higher	1.20	120	1.20	90	1.31	370	1.28	240
Students under age 30: took any college-level courses while in high school								
Yes	0.79	90	0.81	80	1.07	280	1.03	210
No	1.68	60	1.11	120	1.36	430	1.29	360

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table 2.4-B.

Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected enrollment characteristics

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
	Full-time/full-year first-time postsecondary students, 2011–12 ¹							
Total	50.3	\$4,600	27.6	\$3,300	38.4	\$9,500	27.4	\$7,300
Control and level of first institution								
4-year	41.4	4,500	31.3	3,800	48.8	10,700	36.4	7,800
Public	41.3	4,500	36.4	3,700	36.1	4,600	28.9	4,400
Private nonprofit	35.4	4,300	24.9	4,000	76.7	15,800	54.1	11,000
For-profit	84.4	5,000	14.4	4,500	7.4	4,800	4.6	4,200
2-year	66.7	4,600	21.5	1,900	18.2	1,900	9.3	2,800
Public	62.6	4,500	23.1	1,900	18.3	1,600	9.7	2,800
Private nonprofit	77.1	4,900	33.1 !	2,700	58.4	5,300 !	20.0 !	4,500
For-profit	93.9	4,800	7.3	2,400	8.4 !	2,100	‡	‡
Less-than-2-year	92.0	5,000	‡	‡	‡	‡	‡	‡
Public	58.8	‡	#	‡	‡	‡	#	‡
Private nonprofit	‡	‡	‡	‡	‡	‡	‡	‡
For-profit	97.0	5,000	‡	‡	‡	‡	‡	‡
Degree program, 2011–12								
No certificate or degree	‡	‡	20.9 !	‡	‡	‡	‡	‡
Undergraduate certificate	90.0	4,800	7.0	1,500	3.5 !	2,200 !	3.3	2,700
Associate's degree	66.6	4,600	22.9	1,900	18.8	2,000	10.2	2,800
Bachelor's degree	38.7	4,400	31.9	3,800	51.2	10,900	38.1	7,900
Strongly agree know requirements needed to complete degree program, 2011–12 ²								
Yes	50.1	4,500	28.0	3,500	39.6	10,100	28.9	7,500
No	48.3	4,500	28.5	3,100	39.3	8,800	27.6	7,000
Strongly agree that "I feel that I am a part of my first institution."								
Yes	49.5	4,600	25.6	3,300	39.2	10,300	28.1	7,900
No	51.1	4,500	29.4	3,400	37.7	8,700	26.7	6,800
Strongly agree have ability to succeed as a student at first institution, 2011–12								
Yes	50.2	4,600	26.2	3,300	37.8	9,500	27.8	7,400
No	50.6	4,500	29.9	3,500	39.5	9,500	26.8	7,200
Used academic support services, 2011–12								
Yes	47.3	4,600	30.0	3,700	45.3	10,500	31.8	7,800
No	52.3	4,600	26.0	3,100	33.9	8,600	24.5	6,900

See notes at end of table.

National Center for Education Statistics

Table 2.4-B.

Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected enrollment characteristics—Continued

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12 ¹								
Self-reported remedial coursetaking, 2011–12								
Yes	64.3	4,700	30.8	3,000	26.2	5,700	15.5	5,100
No	46.9	4,500	26.8	3,500	41.4	10,100	30.3	7,600
Number of minutes to commute to campus, 2011–12								
Did not commute to campus	37.8	4,500	28.1	3,800	52.0	11,300	36.7	8,400
1–15	61.0	4,600	25.8	2,600	23.0	5,100	18.8	4,600
16–30	62.2	4,600	26.6	2,900	24.7	5,400	17.0	4,900
More than 30	68.7	4,700	29.2	3,300	25.0	6,500	17.1	5,200
Hours worked per week while enrolled, 2011–12								
Did not hold a job	49.4	4,600	26.7	3,500	38.5	9,400	27.0	7,700
1–15	40.5	4,400	28.3	3,900	55.9	12,000	38.8	8,200
16–34	54.1	4,500	32.5	2,900	33.1	8,100	25.7	5,600
35 or more	64.6	4,500	22.8	2,600	23.3	5,700	17.7	5,200
Location of job(s) while enrolled, 2011–12								
Did not hold a job	49.4	4,600	26.7	3,500	38.5	9,400	27.0	7,700
Worked on campus	45.2	4,400	29.8	3,700	64.8	13,500	43.6	8,900
Worked off campus only	54.3	4,500	28.8	3,000	29.3	6,700	23.0	5,300
Highest degree ever expected to complete, 2011–12 ³								
Undergraduate certificate	89.2	4,900	5.4!	‡	‡	‡	2.9!	‡
Associate's degree	78.2	4,600	19.5	2,000	14.5	2,000	7.8	2,800
Bachelor's degree	50.6	4,500	27.3	3,100	34.9	7,300	23.5	6,300
Advanced degree	44.5	4,500	30.1	3,600	45.7	10,900	33.8	7,900
Attendance intensity through June 2014 ⁴								
Always full time	52.1	4,600	27.6	3,400	39.6	9,700	27.9	7,400
Mixed	43.0	4,300	27.3	3,200	33.5	8,800	25.5	6,900
Always part time	†	†	†	†	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table 2.4-B.

Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected enrollment characteristics—Continued

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12¹								
Ever transferred through June 2014 ⁵								
Yes	50.3	4,600	29.1	3,000	36.5	7,600	28.0	5,800
Attempted to transfer credits	49.1	4,600	29.8	2,900	37.6	7,600	29.5	5,900
Did not attempt to transfer credits	53.3	4,600	27.4	3,100	33.9	7,600	24.3	5,600
No	50.3	4,500	27.2	3,400	38.9	9,900	27.3	7,700
Direction of first transfer by institution level through June 2014 ⁵								
Did not transfer	50.3	4,500	27.2	3,400	38.9	9,900	27.3	7,700
4-year to 4-year	45.5	4,700	33.4	3,200	47.9	9,600	39.4	6,700
4-year to 2-year	47.0	4,400	34.0	3,500	44.6	8,400	34.1	6,100
2-year to 4-year	45.9	4,600	22.0	2,200	23.8	2,400	15.4	2,700
2-year to 2-year	71.2	4,700	25.4	2,100	20.1	3,100	12.8	3,900
Transfers to and from less-than-2-year institutions	83.4	4,900	19.0	‡	15.8	‡	14.2!	‡
Ever stopped out through June 2014 ⁶								
Yes	55.5	4,500	26.1	3,000	30.4	7,300	20.5	6,300
No	49.7	4,600	27.8	3,400	39.4	9,700	28.3	7,400
Number of degrees and certificates pursued through June 2014 ⁷								
One	48.9	4,500	27.0	3,500	40.2	10,100	28.2	7,800
More than one	54.5	4,600	28.9	2,900	33.3	7,600	25.5	5,900
Number of changes in major at any institution through June 2014 ⁸								
Zero	52.2	4,600	25.8	3,300	36.6	10,300	26.1	7,600
One	46.4	4,600	30.4	3,600	42.3	8,600	30.1	7,000
More than one	46.9	4,500	31.7	3,100	41.8	7,600	32.5	6,500
Field of study when last enrolled through June 2014 ⁹								
Computer and information sciences	51.5	4,600	28.9	3,400	36.4	9,500	25.6	6,100
Engineering and engineering technology	40.1	4,500	22.3	3,600	38.9	10,300	26.8	7,200
Biology and physical science, science technology, math, agriculture	40.4	4,500	31.8	3,900	48.3	11,200	36.3	8,600
General studies and other	59.9	4,600	29.3	2,700	27.3	6,200	19.1	6,000
Social sciences	42.9	4,500	28.2	3,700	47.4	11,700	31.8	8,400
Humanities	40.2	4,300	28.2	3,500	47.3	11,800	33.5	8,300
Health care fields	63.2	4,600	26.6	3,100	30.2	7,700	24.2	6,800
Business	42.4	4,500	28.3	3,200	41.9	9,100	29.4	7,100
Education	48.9	4,200	31.1	3,100	41.6	8,900	34.0	7,200
Other applied	58.7	4,700	24.5	3,200	32.6	7,900	22.2	6,300

See notes at end of table.

National Center for Education Statistics

Table 2.4-B.

Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected enrollment characteristics—Continued

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12¹								
Grade point average estimate when last enrolled through June 2014								
Less than 2.25	66.7	4,500	26.2	2,500	30.0	7,300	15.3	6,300
2.25–2.74	59.7	4,700	30.6	3,400	32.5	6,900	20.1	6,000
2.75–3.24	47.6	4,600	29.4	3,500	39.2	9,200	27.2	7,000
3.25–3.74	45.3	4,500	26.1	3,500	41.1	10,400	31.0	7,500
3.75 or higher	44.9	4,400	26.1	3,300	43.4	11,200	35.2	8,500

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent but less than 51 percent of the estimate.

‡ Reporting standards not met.

¹ Students who are enrolled as full-time students typically carry at least 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level; 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or 24 clock hours per week for an educational program using clock hours. Students enrolled full year are enrolled 9 or more months.

² First-time students who were not enrolled in a degree or certificate program or who attained a degree or certificate during the 2011–12 academic year are included in the total but excluded here.

³ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-BA or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁴ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours unless the awarding institution employed a different standard.

⁵ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁶ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁷ First-time students who did not pursue any certificates or degrees through June 2014 are included in the total but excluded here.

⁸ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁹ First-time students who were not in a degree or certificate program when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

NOTE: Average aid amounts are calculated only for first-time postsecondary students receiving that type of aid. Those not receiving that type of aid (i.e., zero values) are not included in that column's average. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

National Center for Education Statistics

Table S2.4-B.

Standard errors for table 2.4-B: Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected enrollment characteristics

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12								
Total	0.78	\$80	0.70	\$60	1.18	\$310	1.11	\$210
Control and level of first institution								
4-year	0.68	120	0.80	80	1.30	260	1.14	210
Public	0.82	90	1.08	100	1.27	220	1.07	180
Private nonprofit	2.05	150	1.35	120	1.22	280	1.65	230
For-profit	7.30	170	3.18	300	1.09	530	0.88	320
2-year	1.38	20	1.29	140	1.22	180	1.11	230
Public	0.70	20	1.44	150	1.23	110	1.25	250
Private nonprofit	13.43	380	15.73	690	15.76	1,880	7.26	1,080
For-profit	5.99	80	1.75	460	2.69	420	†	†
Less-than-2-year	2.19	120	†	†	†	†	†	†
Public	10.13	†	†	†	†	†	†	†
Private nonprofit	†	†	†	†	†	†	†	†
For-profit	1.58	140	†	†	†	†	†	†
Degree program, 2011–12								
No certificate or degree	†	†	9.75	†	†	†	†	†
Undergraduate certificate	2.81	90	1.48	330	1.15	740	0.84	670
Associate's degree	0.99	30	1.23	130	1.17	180	1.08	250
Bachelor's degree	1.00	110	0.82	70	1.08	240	0.96	210
Strongly agree know requirements needed to complete degree program, 2011–12								
Yes	0.88	80	0.87	80	1.24	320	1.06	230
No	0.83	70	0.84	110	1.42	350	1.24	300
Strongly agree that "I feel that I am a part of my first institution."								
Yes	1.08	90	0.91	100	1.41	360	1.28	280
No	0.91	80	0.85	80	1.24	310	1.21	220
Strongly agree have ability to succeed as a student at first institution, 2011–12								
Yes	1.00	80	0.80	80	1.39	330	1.12	240
No	0.96	90	0.95	120	1.15	360	1.33	270
Used academic support services, 2011–12								
Yes	1.02	90	0.94	90	1.53	340	1.32	260
No	0.92	80	0.80	80	1.09	370	1.10	250

See notes at end of table.

National Center for Education Statistics

Table S2.4-B.

Standard errors for table 2.4-B: Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected enrollment characteristics
—Continued

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12								
Self-reported remedial coursetaking, 2011–12								
Yes	1.14	40	1.27	160	1.65	430	1.33	470
No	0.86	100	0.72	60	1.08	300	1.07	200
Number of minutes to commute to campus, 2011–12								
Did not commute to campus	0.84	140	0.88	80	1.25	310	1.30	220
1–15	1.40	60	1.36	100	1.59	310	1.25	300
16–30	1.22	50	1.16	150	1.29	510	1.30	350
More than 30	1.73	70	1.78	160	1.43	530	1.40	320
Hours worked per week while enrolled, 2011–12								
Did not hold a job	1.03	90	0.76	80	1.15	320	1.10	240
1–15	1.52	120	1.47	190	2.29	560	1.99	400
16–34	1.35	80	1.41	130	1.67	440	1.69	300
35 or more	2.39	90	1.82	150	1.79	660	1.74	460
Location of job(s) while enrolled, 2011–12								
Did not hold a job	1.03	90	0.76	80	1.15	320	1.10	240
Worked on campus	1.86	150	1.70	220	2.11	570	2.00	410
Worked off campus only	1.17	60	1.17	100	1.28	330	1.33	250
Highest degree ever expected to complete, 2011–12								
Undergraduate certificate	2.61	160	2.24	†	†	†	1.07	†
Associate's degree	2.54	60	1.86	200	1.71	250	1.54	450
Bachelor's degree	1.10	70	1.07	100	1.54	320	1.36	280
Advanced degree	0.83	100	0.78	80	1.11	330	1.20	230
Attendance intensity through June 2014								
Always full time	0.98	80	0.76	70	1.25	320	1.14	230
Mixed	1.32	100	1.20	140	1.55	420	1.53	310
Always part time	†	†	†	†	†	†	†	†

See notes at end of table.

National Center for Education Statistics

Table S2.4-B.

Standard errors for table 2.4-B: Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected enrollment characteristics
—Continued

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12								
Ever transferred through June 2014								
Yes	1.32	90	1.46	120	1.83	380	1.69	330
Attempted to transfer credits	1.82	100	1.69	130	2.40	420	2.23	390
Did not attempt to transfer credits	2.35	120	2.28	230	2.14	670	1.95	460
No	0.87	80	0.74	70	1.16	320	1.11	210
Direction of first transfer by institution level through June 2014								
Did not transfer	0.87	80	0.74	70	1.16	320	1.11	210
4-year to 4-year	2.24	210	2.39	150	3.54	550	3.10	460
4-year to 2-year	2.67	130	2.65	220	3.09	560	2.47	440
2-year to 4-year	2.29	90	2.42	300	2.88	360	2.40	350
2-year to 2-year	3.31	100	3.94	310	2.84	710	2.80	1,000
Transfers to and from less-than-2-year institutions	4.63	160	5.31	†	3.93	†	4.27	†
Ever stopped out through June 2014								
Yes	1.79	100	1.59	190	1.94	620	1.97	460
No	0.83	80	0.73	70	1.15	310	1.06	220
Number of degrees and certificates pursued through June 2014								
One	0.85	90	0.80	90	1.26	300	1.02	230
More than one	1.17	60	1.24	100	1.62	370	1.60	280
Number of changes in major at any institution through June 2014								
Zero	0.95	80	0.79	80	1.41	350	1.13	250
One	1.15	80	1.21	120	1.35	340	1.32	320
More than one	1.67	100	1.57	150	2.30	420	1.97	390
Field of study when last enrolled through June 2014								
Computer and information sciences	3.11	110	2.98	350	3.07	1,170	2.86	760
Engineering and engineering technology	2.41	140	2.26	240	2.24	820	2.04	680
Biology and physical science, science technology, math, agriculture	1.89	110	1.93	220	2.10	510	2.18	340
General studies and other	3.02	180	2.70	250	2.79	690	2.47	660
Social sciences	1.76	110	1.47	190	1.94	610	1.84	480
Humanities	2.30	160	1.98	200	2.39	680	2.12	480
Health care fields	1.90	80	1.61	200	2.03	500	1.92	480
Business	1.65	90	1.44	130	1.51	490	1.39	370
Education	2.46	120	2.13	200	2.66	600	2.68	550
Other applied	2.02	90	1.35	140	1.87	430	1.47	340

See notes at end of table.

National Center for Education Statistics

Table S2.4-B.

Standard errors for table 2.4-B: Among full-time/full-year 2011–12 first-time postsecondary students, the percentage who received Pell, state, institutional, or merit-only grants and among those who received each type of aid, the average amount received in 2011–12, by selected enrollment characteristics
—Continued

Enrollment characteristics	Financial aid, 2011–12							
	Federal Pell Grants		State grants		Institutional grants		Merit-only grants	
	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received	Percent	Average amount received
Full-time/full-year first-time postsecondary students, 2011–12								
Grade point average estimate when last enrolled through June 2014								
Less than 2.25	2.11	90	1.86	140	1.84	750	1.84	880
2.25–2.74	1.74	80	1.38	190	1.69	480	1.63	320
2.75–3.24	1.38	100	1.15	150	1.33	360	1.27	320
3.25–3.74	0.96	100	1.10	100	1.63	380	1.40	250
3.75 or higher	1.41	110	1.45	160	1.77	470	1.67	340

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).