

CHAPTER 2

Elementary and Secondary Education

This chapter contains a variety of statistics on public and private elementary and secondary education. Data are presented for enrollments, teachers and other school staff, schools, dropouts, achievement, school violence, and revenues and expenditures. These data are derived from surveys, censuses, and administrative data collections conducted by the National Center for Education Statistics (NCES) and other public and private organizations. The information ranges from counts of students and schools to state graduation requirements.

Enrollments

Public elementary and secondary school enrollment rose from 49.3 million in 2008 to 50.0 million in 2013, an increase of 2 percent (table 203.10 and figure 7). Public elementary enrollment (prekindergarten through grade 8) increased 3 percent between 2008 and 2013 (from 34.3 million to 35.3 million), while public secondary enrollment (grades 9 through 12) decreased 1 percent (from 15.0 million to 14.8 million). Although public school enrollment increased overall between 2008 and 2013, there were increases in enrollment for some racial/ethnic groups and decreases for other groups (table 203.50). Between 2008 and 2013, the enrollment of Hispanic students increased 18 percent and the enrollment of Asian/Pacific Islander students increased 6 percent. In contrast, the enrollment of White students decreased 7 percent, the enrollment of Black students decreased 7 percent, and the enrollment of American Indian/Alaska Native students decreased 11 percent.

From 2008 to 2013, changes in public school enrollment varied from state to state. Thirty-six states and the District of Columbia had higher enrollment in 2013 than in 2008, while 14 states had lower enrollment in 2013 than in 2008 (table 203.20 and figure 8). The largest public school enrollment increases occurred in the District of Columbia (14 percent) and Utah (12 percent), and increases of more than 5 percent occurred in 8 other states (Colorado, Idaho, Kansas, Nebraska, North Dakota, Oklahoma, Texas, and Wyoming). The largest decrease in public school enrollment occurred in Michigan (a decrease of 7 percent), and decreases of at least 5 percent occurred in 3 other states (New Hampshire, Ohio, and Vermont).

Enrollment in private elementary and secondary schools in 2013 (5.4 million) was 5 percent lower than in 2008 (5.7 million) (table 208.20). In 2013, private school students made up 9.7 percent of all elementary and secondary school students.

In 2014, about 65 percent of 3- to 5-year-olds were enrolled in preprimary education (nursery school and kindergarten), not measurably different from the percentage enrolled in 2004 (table 202.10 and figure 9). However, the percentage of these children in full-day programs increased from 57 percent in 2004 to 62 percent in 2014.

A higher percentage of 4-year-old children (57 percent) were cared for primarily in center-based programs during the day in 2005–06 than had no regular nonparental care (20 percent) or were cared for primarily in home-based settings by relatives (13 percent) or by nonrelatives (8 percent) (table 202.50). There were differences in the average quality of care children received in these settings. A higher percentage of children in Head Start and other center-based programs (35 percent) received high-quality care than those in home-based relative and nonrelative care (9 percent), according to the ratings of trained observers (table 202.60).

The Individuals with Disabilities Education Act (IDEA), enacted in 1975, mandates that children and youth ages 3–21 with disabilities be provided a free and appropriate public school education. The percentage of total public school enrollment that represents children served by federally supported special education programs increased from 8.3 percent to 13.8 percent between 1976–77 and 2004–05 (table 204.30). Much of this overall increase can be attributed to a rise in the percentage of students identified as having specific learning disabilities from 1976–77 (1.8 percent) to 2004–05 (5.7 percent). The overall percentage of students being served in programs for those with disabilities decreased between 2004–05 (13.8 percent) and 2013–14 (12.9 percent). However, there were different patterns of change in the percentages served with some specific conditions between 2004–05 and 2013–14. The percentage of children identified as having other health impairments (limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes) rose from 1.1 to 1.6 percent of total public school enrollment, the percentage with autism rose from 0.4 to 1.1 percent, and the percentage with developmental delay rose from 0.7 to 0.8 percent. The percentage of children with specific learning disabilities declined from 5.7 percent to 4.5 percent of total public school enrollment during this period. In fall 2013, some 95 percent of 6- to 21-year-old students with disabilities

were served in regular schools; 3 percent were served in a separate school for students with disabilities; 1 percent were placed in regular private schools by their parents; and less than 1 percent each were served in one of the following environments: in a separate residential facility, homebound or in a hospital, or in a correctional facility (table 204.60).

Teachers and Other School Staff

During the 1970s and early 1980s, public school enrollment decreased, while the number of teachers generally increased. For public schools, the number of pupils per teacher—that is, the pupil/teacher ratio¹—declined from 22.3 in 1970 to 17.9 in 1985 (table 208.20 and figure 7). After enrollment started increasing in 1985, the public school pupil/teacher ratio continued to decline, reaching 17.2 in 1989. After a period of relative stability from the late 1980s through the mid-1990s, the ratio declined from 17.3 in 1995 to 15.3 in 2008. After 2008, the public school pupil/teacher ratio increased, reaching 16.1 in 2013. By comparison, the pupil/teacher ratio for private schools was 12.2 in 2013. The average class size in 2011–12 was 21.2 pupils for public elementary schools and 26.8 pupils for public secondary schools (table 209.30).

In 2011–12, some 76 percent of public school teachers were female, 44 percent were under age 40, and 56 percent had a master’s or higher degree (table 209.10). Compared with public school teachers, a lower percentage of private school teachers had a master’s or higher degree (43 percent).

Public school principals tend to be older and have more advanced credentials than public school teachers. In 2011–12, some 20 percent of public school principals were under age 40, and 98 percent of public school principals had a master’s or higher degree (table 212.10). Compared with public school principals, a lower percentage of private school principals had a master’s or higher degree (69 percent). A lower percentage of principals than of teachers were female: About 52 percent of public school principals were female, compared with 76 percent of teachers. At private schools, 55 percent of principals were female in 2011–12, compared with 75 percent of teachers.

From 1969–70 to 1980, there was an 8 percent increase in the number of public school teachers, compared with a 48 percent increase in the number of all other public school staff² (table B and table 213.10). Consequently, the percentage of staff who were teachers declined from 60 percent in 1969–70

to 52 percent in 1980. From 1980 to 2013, the number of teachers and the number of all other staff grew at more similar rates (43 and 55 percent, respectively) than they did in the 1970s. As a result, the proportion of teachers among total staff was 2 percentage points lower in 2013 than in 1980, in contrast to the decrease of 8 percentage points during the 1970s. The numbers of staff in two categories increased more than 100 percent between 1980 and 2013: The number of instructional aides rose 127 percent, and the number of instruction coordinators rose 255 percent. Taken together, the percentage of staff with direct instructional responsibilities (teachers and instructional aides) increased from 60 to 62 percent between 1980 and 2013. In 2013, there were 8 pupils per staff member (total staff) at public schools, compared with 10 pupils per staff member in 1980 (table 213.10). At private schools in 2011–12, the number of pupils per staff member was 6 (table 205.60).

In more recent years, the numbers of some types of staff have increased while most others have decreased (table 213.10.). Overall, the number of public school staff decreased by 2 percent between fall 2008 and fall 2013. The number of officials and administrators rose 7 percent during this period. The number of principals and assistant principals was 5 percent higher in 2013 than in 2008, and the number of instructional aides was 1 percent higher. In contrast, the number of instruction coordinators was 1 percent lower in 2013 than in 2008, the number of support staff was 2 percent lower, and the number of teachers was 3 percent lower. The number of guidance counselors decreased by 5 percent, and the number of librarians decreased by 16 percent.

Table B. Number of public school staff, by selected categories: 1969–70, 1980, and 2013
[In thousands]

Selected staff category	1969–70	1980	2013
Total	3,361	4,168	6,188
Teachers.....	2,016	2,184	3,134
Instructional aides	57	326	738
Instruction coordinators.....	32	21	73

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Statistics of Public Elementary and Secondary Schools, 1980*; and Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 2013–14.

Schools

During most of the last century, the trend of consolidating small schools brought declines in the total number of public schools in the United States. In 1929–30, there were approximately 248,000 public schools, compared with about 98,000 in 2013–14 (table 214.10). However, the number of public schools has increased in recent decades: Between 1988–89 and 2006–07, there was an increase of approximately 15,600 schools. Since 2006–07, the number of public schools has remained relatively stable, varying by about 500 schools or less from year to year.

¹ The pupil/teacher ratio is based on all teachers—including teachers for students with disabilities and other special teachers—and all students enrolled in the fall of the school year. Unlike the pupil/teacher ratio, the average class size excludes students and teachers in classes that are exclusively for special education students. Class size averages are based on surveys of teachers reporting on the counts of students in their classes.
² “All other public school staff” includes administrative staff, principals, librarians, guidance counselors, secretaries, custodial staff, food service workers, school bus drivers, and other professional and nonprofessional staff.

While the total number of public schools in the country has remained between 98,000 and 99,000 in recent years, new schools have opened and some schools have closed. In 2013–14, there were 1,737 school closures (table 216.95). The schools that closed had enrolled about 274,000 students in the prior school year (2012–13). Of the schools that closed, 1,179 were regular schools, 90 were special education schools, 20 were vocational schools, and 448 were alternative schools. The number of schools that closed in 2013–14 was higher than the number in 2000–01 (1,193); however, the number of annual school closures has fluctuated during this period, ranging from around 1,200 to 2,200. School closures do not necessarily reflect the number of school buildings that have been closed, since a school may share a building with another school, or one school may have multiple buildings.

Since the early 1970s, public school systems have been shifting away from junior high schools (schools consisting of either grades 7 and 8 or grades 7 to 9) and moving toward middle schools (a subset of elementary schools beginning with grade 4, 5, or 6 and ending with grade 6, 7, or 8) (table 216.10). Although the number of all elementary schools (schools beginning with grade 6 or below and having no grade higher than 8) was similar in 1970–71 and 2000–01 (64,000 and 64,600, respectively), the number of middle schools was 462 percent higher in 2000–01 than in 1970–71 (11,700 vs. 2,100). During the same period, the number of junior high schools declined by 57 percent (from 7,800 in 1970–71 to 3,300 in 2000–01). Between 2003–04 and 2013–14, the number of all elementary schools rose by 2 percent to 67,000, while the subset of middle schools rose by 8 percent to 13,300. During the same period, the number of junior high schools declined by 16 percent to 2,700.

The average number of students in public elementary schools in 2013–14 (483) was higher than in 2003–04 (476) (table 216.45). The average enrollment size of public secondary schools decreased from 722 students in 2003–04 to 694 students in 2013–14. The average size of regular public secondary schools—which exclude alternative, special education, and vocational education schools—decreased from 816 students in 2003–04 to 788 students in 2013–14.

School Choice

Over the past 2 decades, the range of options that parents have for the education of their children has expanded. Private schools have been a traditional alternative to public school education, but there are now more options for parents to choose public charter schools, and more parents are also homeschooling their children. Between fall 1999 and fall 2013, enrollment in private schools decreased from 6.0 million to 5.4 million, a decline of 0.6 million or 10 percent (table 105.30). During the same period, the percentage of elementary and secondary students who were enrolled in private schools declined from 11.4 percent to 9.7 percent. In contrast, enrollment in public charter schools increased between fall 1999 and fall 2013, rising from 0.3 million to 2.5 million, an increase of 2.2 million students (table 216.30). During this period, the percentage of public elementary and secondary school children who were in charter

schools increased from 0.7 percent to 5.1 percent. In addition, there has been an increase in the number and percentage of 5- to 17-year-olds who are homeschooled (tables 206.10 and 206.20). About 1.8 million children were homeschooled in 2012, compared to 0.9 million in 1999.³ Also, the percentage of 5- to 17-year-olds who were homeschooled in 2012 (3.4 percent) was higher than in 1999 (1.7 percent).

Charter schools are the typical form of choice available to parents within the public education sector; however, some opportunity for parental choice also can be found among traditional public schools. In 2012, the parents of 37 percent of all 1st- through 12th-grade students indicated that public school choice was available to them (table 206.40). Also in 2012, 13 percent of the students in traditional public schools were in a school chosen by their parents rather than an assigned school (table 206.30). There were differences in the characteristics of students attending their local assigned public schools in 2012 compared to those in public schools chosen by their parents. For example, White students made up a higher percentage of those in assigned schools (53 percent) than of those in chosen schools (40 percent). In contrast, Black students made up a higher percentage of those in chosen schools (22 percent) than of those in assigned schools (14 percent). Hispanic students also made up a higher percentage of those in chosen schools (27 percent) than of those in assigned schools (23 percent). Students in cities made up a higher percentage of those in chosen schools (46 percent) than of those in assigned schools (25 percent). In contrast, students in rural areas made up a higher percentage of those in assigned schools (26 percent) than of those in chosen schools (14 percent).

Compared with students in assigned public schools, a higher percentage of students in chosen public schools had parents who were very satisfied with some elements of their children's education in 2012 (table 206.50). Among students in grades 3 through 12, the percentage of students whose parents were very satisfied with their school was higher for students in chosen schools (56 percent) than for students in assigned schools (52 percent). Similarly, the percentage of students whose parents were very satisfied with their school's academic standards was higher for students in chosen schools (59 percent) than for students in assigned schools (53 percent). Also, higher percentages of students in chosen schools had parents who were very satisfied with school order and discipline (58 vs. 52 percent) as well as with staff interaction with parents (49 vs. 45 percent). However, there was no measurable difference between the percentages of students in chosen and assigned public schools whose parents were highly satisfied with the teachers in their school (52 percent each).

³ The number of homeschooled children in 1999 is from *Homeschooling in the United States: 1999* (NCES 2001-033), available at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001033>. While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 1999 and 2012 could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail.

High School Graduates and Dropouts

About 3,506,000 high school students are expected to graduate during the 2015–16 school year (table 219.10), including 3,192,000 public school graduates and 314,000 private school graduates. High school graduates include only recipients of diplomas, not recipients of equivalency credentials. The 2015–16 projection of high school graduates is higher than the prior record high of 3,480,000 graduates for 2013–14, and also exceeds the baby boom era’s high point in 1975–76, when 3,142,000 students earned diplomas. In 2012–13, an estimated 81.9 percent of public high school students graduated on time—that is, received a diploma 4 years after beginning their freshman (9th-grade) year.

The number of GED credentials issued by the states to GED test passers rose from 330,000 in 1977 to 487,000 in 2000 (table 219.60). A record number of 648,000 GED credentials were issued in 2001. In 2002, there were revisions to the GED test and to the data reporting procedures. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002. Prior to 2002, reporting was based on summary data from the states on the number of GED credentials issued. As of 2002, reporting has been based on individual GED candidate- and test-level records collected by the GED Testing Service.⁴ In 2013, some 541,000 people passed the GED tests, up from 387,000 in 2003.

The percentage of dropouts among 16- to 24-year-olds (known as the status dropout rate) has decreased over the past two decades (table 219.70). The status dropout rate is the percentage of the civilian noninstitutionalized 16- to 24-year-old population who are not enrolled in school and who have not completed a high school program, regardless of when they left school. (People who left school but went on to receive a GED credential are not treated as dropouts.) Between 1990 and 2014, the status dropout rate declined from 12.1 to 6.5 percent. Although the status dropout rate declined for both Blacks and Hispanics during this period, their rates in 2014 (7.4 and 10.6 percent, respectively) remained higher than the rate for Whites (5.2 percent).

Achievement

Most of the student performance data in the *Digest* are drawn from the National Assessment of Educational Progress (NAEP). The NAEP assessments have been conducted using three basic designs: the national main NAEP, state NAEP (which includes the Trial Urban District Assessment), and national long-term trend NAEP. The main NAEP reports current information for the nation and specific geographic regions of the country. The assessment program includes students drawn from both public and private schools and reports results for student achievement at grades 4, 8, and 12. The main

NAEP assessments follow the frameworks developed by the National Assessment Governing Board and use the latest advances in assessment methodology. Because the assessment items reflect curricula associated with specific grade levels, the main NAEP uses samples of students at those grade levels.

Since 1990, NAEP assessments have also been conducted at the state level. Each participating state receives assessment results that report on the performance of students in that state. In its content, the state assessment is identical to the assessment conducted nationally. From 1990 through 2001, the national sample was a subset of the combined sample of students assessed in each participating state along with an additional sample from the states that did not participate in the state assessment. For mathematics, reading, science, and writing assessments since 2002, a combined sample of public schools has been selected for 4th- and 8th-grade national NAEP and state NAEP (including the Trial Urban District Assessment).

NAEP long-term trend assessments are designed to give information on the changes in the basic achievement level of America’s youth since the early 1970s. They are administered nationally and report student performance in reading and mathematics at ages 9, 13, and 17. Measuring long-term trends of student achievement requires the precise replication of past procedures. For example, students of specific ages are sampled in order to maintain consistency with the original sample design. Similarly, the long-term trend instrument does not evolve based on changes in curricula or in educational practices. The differences in procedures between the main NAEP and the long-term trend NAEP mean that their results cannot be compared directly.

The following paragraphs discuss results for the national main NAEP, state NAEP, and long-term trend NAEP. Readers should keep in mind that comparisons of NAEP scores in the text (like all comparisons of estimates in the *Digest*) are based on statistical testing of unrounded values.

Reading

The main NAEP reading assessment data are reported on a scale of 0 to 500. In 2015, the average reading score for 4th-grade students (223) was not measurably different from the 2013 score, but it was higher than the 1992 score (217) (table 221.10). At grade 4, the average 2015 reading scores for White (232), Black (206), Hispanic (208), and Asian/Pacific Islander students (239) were not measurably different from the corresponding scores in 2013, but their average scores were all higher than in 1992. For 8th-grade students, the average reading score in 2015 (265) was lower than in 2013 (268), but it was higher than in 1992 (260). At grade 8, average 2015 reading scores for White (274), Black (248), and Hispanic (253) students were lower than the scores in 2013 (276, 250, and 256, respectively), while the average 2015 reading score for Asian/Pacific Islander (280) students was not measurably different from the score in 2013. Consistent with the findings at grade 4, the average reading scores for White, Black, Hispanic, and Asian/Pacific Islander 8th-grade students were higher in 2015 than in 1992. For 12th-grade students, the

⁴ Information on changes in GED test series and reporting is based on the 2003 edition of *Who Passed the GED Tests?*, by the GED Testing Service of the American Council on Education, as well as communication with staff of the GED Testing Service.

average reading score in 2015 was not measurably different from that in 2013. At grade 12, the average 2015 reading scores for White (295), Hispanic (276), and Asian/Pacific Islander students (297) were not measurably different from the scores in 2013 and 1992. For Black students, the 2015 average score (266) was lower than the 1992 score (273) but was not measurably different from the 2013 score.

From 1992 through 2015, the average reading scores for White 4th- and 8th-graders were higher than those of their Black and Hispanic peers (table 221.10). Although the White-Black and White-Hispanic achievement gaps did not change measurably from 2013 to 2015 at either grade 4 or 8, some of the racial/ethnic achievement gaps have narrowed since 1992. At grade 4, the White-Black gap narrowed from 32 points in 1992 to 26 points in 2015; at grade 8, the White-Hispanic gap narrowed from 26 points in 1992 to 21 points in 2015.

While there was no measurable change from 2013 to 2015 in the average reading score for 4th-grade public school students nationally, average scores were higher in 2015 than in 2013 in the District of Columbia and 12 states (table 221.40). Average 4th-grade scores were lower in 2015 than in 2013 in Maryland and Minnesota, while scores in all remaining states did not change measurably from 2013 to 2015. The average reading score for 8th-grade public school students was lower in 2015 than in 2013 nationally and in 8 states (table 221.60). However, 8th-grade students in West Virginia scored higher in 2015 than in 2013. In the remaining states and the District of Columbia, scores did not change measurably from 2013 to 2015.

Reported on a scale of 0 to 500, NAEP long-term trend results in reading are available for 13 assessment years going back to the first in 1971. The average reading score for 9-year-olds was higher in 2012 (221) than in assessment years prior to 2008, increasing 5 points since 2004 and 13 points in comparison to 1971 (table 221.85). The average score for 13-year-olds in 2012 (263) was higher than in all previous assessment years, except for 1992. The average reading score for 17-year-olds was higher in 2012 (287) than in 2004 (283), but was not significantly different from the score in 1971 (285).

White, Black, and Hispanic 9-, 13-, and 17-year-olds all had higher average reading scores in 2012 than they did in the first assessment year (which is 1975 for Hispanic students because separate data for Hispanics were not collected in 1971). Average reading scores were higher in 2012 than in 2004 for White, Black, and Hispanic students at all three ages (table 221.85). Reading results for 2012 continued to show gaps in scores between White and Black students (ranging from 23 to 26 points, depending on age) and between White and Hispanic students (about 21 points at all three ages). The White-Black and White-Hispanic reading gaps were smaller in 2012 than in the first assessment year at all three ages. For example, the White-Black reading gap for 17-year-olds was 53 points in 1971 compared with 26 points in 2012. Similarly the White-Hispanic reading gap for 17-year-olds narrowed from 41 points in 1975 to 21 points in 2012.

In 2012, female 9-, 13-, and 17-year-old students continued to have higher average reading scores than male students at all three ages (table 221.85). The gap between male and female 9-year-olds was 5 points in 2012; this was narrower than the gap in 1971 (13 points). The 8-point gender gap for 13-year-olds in 2012 was not significantly different from the gap in 1971. At age 17, the 8-point gap between males and females in 2012 was not significantly different from the gap in 1971.

Mathematics

The main NAEP mathematics assessment data for 4th- and 8th-graders are reported on a scale of 0 to 500 (table 222.10). The average 4th-grade mathematics score in 2015 (240) was lower than the score in 2013 (242), although it was higher than the score in 1990 (213). At grade 4, the average mathematics score in 2015 for White students (248) was lower than the score in 2013 (250), while the average scores in 2015 for Black (224), Hispanic (230), and Asian/Pacific Islander (257) students were not measurably different from the 2013 scores. However, the 4th-grade average scores for White, Black, Hispanic, and Asian/Pacific Islander students were all higher in 2015 than in 1990. The average 8th-grade mathematics score in 2015 (282) was lower than the score in 2013 (285), although it was higher than the score in 1990 (263). At grade 8, the average scores for White (292), Black (260), and Hispanic students (270) were lower in 2015 than in 2013 (294, 263, and 272, respectively). The 2015 average score for Asian/Pacific Islander students (306) was not measurably different from the score in 2013. However, the average scores for 8th-grade White, Black, Hispanic, and Asian/Pacific Islander students were all higher in 2015 than in 1990. Due to changes in the 12th-grade mathematics assessment framework, a new trend line started in 2005, with scores reported on a scale of 0 to 300. The average 12th-grade mathematics score in 2015 (152) was lower than the score in 2013 (153), but not measurably different from the score in 2005, the first year the revised assessment was administered.

From 1990 through 2015, the average mathematics scores for White students in grades 4 and 8 were higher than those of their Black and Hispanic peers. However, the White-Black achievement gap at grade 4 narrowed from 32 points in 1990 to 24 points in 2015. The gap of 24 points in 2015 also represented a decrease from the 4th-grade White-Black achievement gap in 2013 (26 points), which was due to a decrease in White 4th-graders' scores from 2013 to 2015. The 4th-grade White-Hispanic achievement gap in 2015 (18 points) was not measurably different from the gap in 2013. In 2015, the 8th-grade White-Black achievement gap (32 points) and White-Hispanic achievement gap (22 points) were not measurably different from the corresponding gaps in 2013.

The average mathematics score for 4th-grade public school students across the nation was lower in 2015 (240) than in 2013 (241) (table 222.50). Average 4th-grade mathematics scores for public school students were also lower in 2015 than in 2013 in 16 states. However, the average mathematics scores for 4th-grade students in Mississippi and the District of Columbia were higher in 2015 than in 2013. Scores were not measurably different in the other states during this period. The national public school average mathematics score for 8th-grade students was lower in 2015 (281) than in 2013 (284) (table 222.60). Similarly, 22 states had lower 8th-grade average scores in 2015 than in 2013, while scores for the remaining 28 states and the District of Columbia were not measurably different between 2013 and 2015. During this time, no state experienced a score increase at the 8th-grade level.

NAEP long-term trend mathematics results, reported on a scale of 0 to 500, are available for 12 assessment years, going back to the first in 1973. In 2012, the average mathematics score for 9-year-olds (244) was higher than in all previous assessment years prior to 2008 (table 222.85). The average score for 9-year-olds in 2012 was 5 points higher than in 2004 and 25 points higher than in 1973. The average mathematics score for 13-year-olds in 2012 (285) was higher than in all previous assessment years. For 13-year-olds, the average score in 2012 was 6 points higher than in 2004 and 19 points higher than in 1973. In contrast, the average score for 17-year-olds in 2012 (306) was not significantly different from the scores in 2004 and 1973.

White, Black, and Hispanic 9-, 13-, and 17-year-olds all had higher average mathematics scores in 2012 than in 1973 (table 222.85). In comparison to 2004, average mathematics scores were higher in 2012 for White 9-, 13-, and 17-year-olds, Hispanic 9- and 13-year-olds, and Black 13-year-olds. Mathematics results for 2012 continued to show score gaps between White and Hispanic students (ranging from 17 to 21 points [based on unrounded scores], depending on age) and between White and Black students (ranging from 25 to 28 points). Across all three age groups, both the White-Black and White-Hispanic gaps in mathematics scores were lower in 2012 than in 1973. For example, among 17-year-olds, the White-Black gap was 40 points in 1973 compared to 26 points in 2012, and the White-Hispanic gap was 33 points in 1973 compared to 19 points in 2012.

While there was no significant difference between the average mathematics scores of male and female 9- and 13-year-olds in 2012, male students did score higher than female students at age 17 (table 222.85). At both age 9 and age 13, the gap between males and females in 2012 was not significantly different from the gap in 1973. At age 17, the 4-point gender score gap in 2012 was smaller than the gap in 1973 (8 points).

Science

NAEP has assessed the science abilities of students in grades 4, 8, and 12 in both public and private schools since 1996. As of 2009, however, NAEP science assessments are based on a new framework, so results from these assess-

ments cannot be compared to results from earlier science assessments. Scores are based on a scale ranging from 0 to 300. In 2009, White 4th-graders had a higher average science score (163) than did Black (127), Hispanic (131), Asian/Pacific Islander (160), and American Indian/Alaska Native (135) 4th-graders (table 223.10). The average science score was higher for male 4th-graders (151) than for female 4th-graders (149). In 2009, the pattern of differences in average science scores by students' race/ethnicity at grade 8 was similar to the pattern at grade 4. The average science score also was higher for male 8th-graders (152) than for female 8th-graders (148). At grade 12, average scores for White (159) and Asian/Pacific Islander (164) students were higher than the scores for Black (125), Hispanic (134), and American Indian/Alaska Native (144) students. The average science score in 2009 for male 12th-graders (153) was higher than the score for female 12th-graders (147). In 2011, a science assessment was conducted at grade 8 only. The average 8th-grade science score increased from 150 in 2009 to 152 in 2011. While there were no significant changes from 2009 to 2011 in the average scores for Asian/Pacific Islander or American Indian/Alaska Native 8th-graders, average scores increased 1 point for White 8th-graders, 3 points for Black 8th-graders, and 5 points for Hispanic 8th-graders. The average science score of White 8th-graders continued to be higher than the average scores of 8th-graders in all other racial/ethnic groups in 2011, but score gaps between White and Black 8th-graders and between White and Hispanic 8th-graders narrowed from 2009 to 2011. Average scores for both male and female 8th-graders were higher in 2011 than in 2009. In 2011, the average score was 5 points higher for male 8th-graders than for female 8th-graders, which was not significantly different from the 4-point gap in 2009.

Skills of Young Children

In addition to student performance data available through NAEP, the *Digest* presents data from other surveys to provide additional perspectives on student achievement. Differences among demographic groups in the acquisition of cognitive skills have been demonstrated at relatively early ages in the Early Childhood Longitudinal Survey's Birth Cohort (ECLS-B) study as well as its Kindergarten Class (ECLS-K) studies.

In 2003–04, about 64 percent of 2-year-olds demonstrated proficiency in expressive vocabulary, which measured toddlers' ability to communicate using gestures, words, and sentences (table 220.20). The percentage of 2-year-olds demonstrating expressive vocabulary was higher for females (69 percent) than for males (59 percent). Also, a higher percentage of White (71 percent) and Asian (62 percent) 2-year-olds demonstrated expressive vocabulary than of Black, Hispanic, or American Indian/Alaska Native 2-year-olds (56, 54, and 50 percent, respectively). The percentage of 2-year-olds from families with high socioeconomic status (SES) who demonstrated expressive vocabulary (75 percent) was higher than the percentage of children from low-SES families who did so (52 percent).

Patterns of differences were also observed by race/ethnicity and SES for children at about 4 years of age (48 to 57 months old). In 2005–06, average early reading scores were higher for White (27) and Asian (31) 48- to 57-month-old children than for Black (23), Hispanic (21), and American Indian/Alaska Native (20) children (table 220.30). Also, high-SES children (33) had higher average early reading scores than low-SES children (19) at this age. These same patterns were observed among 48- to 57-month-old children with respect to average mathematics scores. White (32) and Asian (35) 48- to 57-month-old children had higher mathematics scores than Black (27), Hispanic (26), and American Indian/Alaska Native children (23). High-SES 48- to 57-month-old children (36) had higher average mathematics scores than low-SES children (24).

Children who enrolled in kindergarten for the first time in 2010–11 showed similar patterns of score differences by race/ethnicity and SES. In fall 2010, average mathematics scores were higher for first-time kindergartners from high-SES families (37) than for those from low-SES families (24) (table 220.40). White (33) and Asian (36) first-time kindergartners had higher mathematics scores than their Black (27), Hispanic (26), and American Indian/Alaska Native (27) counterparts. Similarly, reading scores in fall 2010 were higher for White (39) and Asian (42) first-time kindergartners than for their Black (36), Hispanic (35), and American Indian/Alaska Native (34) counterparts. High-SES children (43) had higher average early reading scores than low-SES children (32). These same patterns were observed among these children during 1st grade in spring 2012. White (67) and Asian (68) 1st-graders had higher mathematics scores than their Black (57), Hispanic (58), and American Indian/Alaska Native (61) counterparts. Average mathematics scores were higher for 1st-graders from high-SES families (70) than for those from low-SES families (55). Average reading scores were also higher for White (72) and Asian (74) 1st-graders than for their Black (67), Hispanic (66), and American Indian/Alaska Native (67) counterparts; and 1st-graders from high-SES families (77) had higher average reading scores than those from low-SES families (62).

SAT Scores of College-Bound Seniors

The SAT (formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test) is not designed as an indicator of student achievement, but rather as an aid for predicting how well students will do in college. Possible scores on each section of the SAT range from 200 to 800. Between 1998–99 and 2004–05, the mathematics SAT average score increased by 9 points, but it decreased by 9 points between 2004–05 (520) and 2014–15 (511) (table 226.20). The critical reading average score decreased by 13 points between 2004–05 (508) and 2014–15 (495). Between 2005–06 (the year in which the SAT writing section was introduced) and 2014–15, the writing average score decreased by 13 points (from 497 to 484).

Coursetaking in High School

The average number of science and mathematics courses completed by public high school graduates increased between 1982 and 2009. The average number of mathematics courses (Carnegie units) completed in high school rose from 2.6 in 1982 to 3.9 in 2009, and the number of science courses rose from 2.2 to 3.5 (table 225.10). The average number of courses in career/technical areas completed by public high school graduates was lower in 2009 (2.5 units) than in 2000 (2.9 units). As a result of the increased academic course load, the percentage of public and private high school graduates completing the 1983 National Commission on Excellence recommendations (4 units of English, 3 units of social studies, 3 units of science, 3 units of mathematics, and 2 units of foreign language) rose from 10 percent in 1982 to 62 percent in 2009 (table 225.50).

School Violence

In 2013–14, some 65 percent of public schools reported one or more violent incidents, such as a serious violent incident, a physical attack, or a threat of a physical attack (table 229.10). This 2013–14 percentage was lower than the 71 percent of schools reporting violent incidents in 1999–2000. Serious violent victimization is a subcategory of violent victimization that includes the crimes of rape, sexual assault, robbery, and aggravated assault. The percentage of public schools reporting a serious violent crime in 2013–14 (13 percent) was lower than the percentage reporting a serious violent crime in 1999–2000 (20 percent). In addition, the percentage of public schools reporting an incident of a physical attack or a fight without a weapon in 2013–14 (58 percent) was lower than in 1999–2000 (64 percent). Also, the percentage of schools reporting an incident of a threat of a physical attack in 2013–14 (47 percent) was lower than in 1999–2000 (52 percent). Overall, public schools reported 15 violent incidents per 1,000 students in 2013–14, which was lower than the 31 violent incidents per 1,000 students reported in 1999–2000 (table 229.20).

On the National Crime Victimization Survey, students ages 12 to 18 reported a decrease in victimizations at school between 1992 and 2014 (table 228.20). The total victimization rates for students ages 12 to 18 declined 82 percent, from 181 victimizations per 1,000 students in 1992 to 33 victimizations per 1,000 students in 2014. This pattern of decline in total victimization rates between 1992 and 2014 also held for thefts, violent victimizations, and serious violent victimizations. Thefts at school declined from a rate of 114 per 1,000 students to 14 per 1,000. The rate of violent victimization at school declined overall from 68 victimizations per 1,000 students in 1992 to 19 per 1,000 in 2014. Serious violent victimizations at school declined from 8 per 1,000 students in 1992 to 4 per 1,000 in 2014.

Revenues and Expenditures

The state share of revenues for public elementary and secondary schools generally grew from the 1930s through the mid-1980s, while the local share declined during the same time period (table 235.10 and figure 10).⁵ However, this pattern changed in the late 1980s, when the local share began to increase at the same time that the state share decreased. Between 1986–87 and 1993–94, the state share declined from 49.7 percent to 45.2 percent, while the local share rose from 43.9 percent to 47.8 percent. Between 1993–94 and 2000–01, the state share rose again to 49.7 percent, the highest share since 1986–87, but declined every school year thereafter until 2005–06, when the state share was 46.5 percent. In more recent years, the federal share in 2012–13 (9.3 percent) was lower than in 2009–10 (12.7 percent), but higher than in

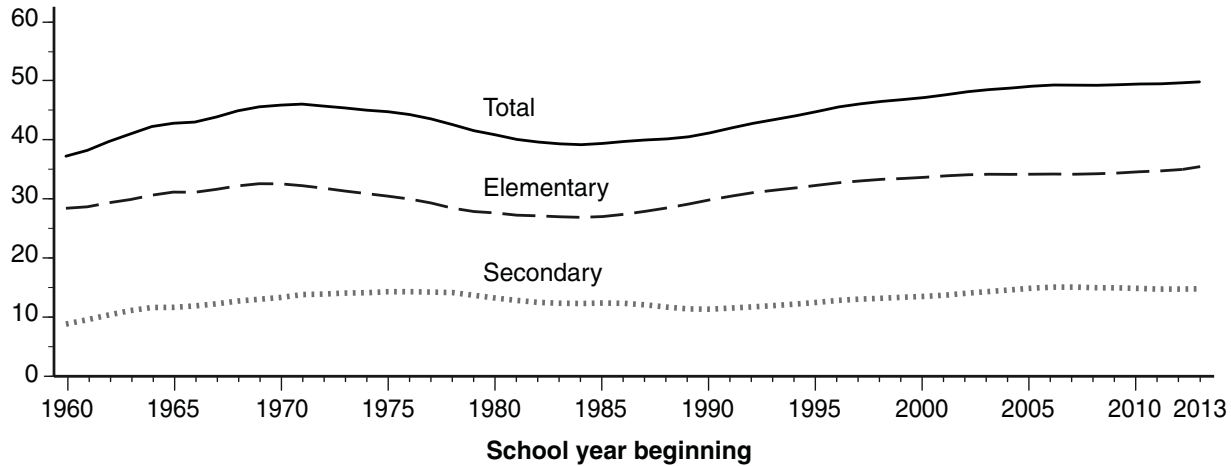
2002–03 (8.5 percent). Between 2002–03 and 2012–13, the state share decreased from 48.7 to 45.2 percent. The local share in 2012–13 (45.5 percent) was higher than in 2002–03 (42.8 percent).

After adjustment for inflation, current expenditures per student in fall enrollment at public schools rose during the 1980s, but remained stable during the first part of the 1990s (table 236.55 and figure 11). There was an increase of 37 percent from 1980–81 to 1990–91, followed by minor fluctuations from 1990–91 to 1994–95. Current expenditures per student increased 34 percent from 1994–95 to 2008–09, but declined 5 percent from 2008–09 and 2012–13. In 2012–13, current expenditures per student in fall enrollment were \$10,763 in unadjusted dollars. The expenditure for public school student transportation was \$914 per student transported in 2012–13 (also in unadjusted dollars), and 55 percent of students were transported at public expense in 2007–08 (table 236.90).

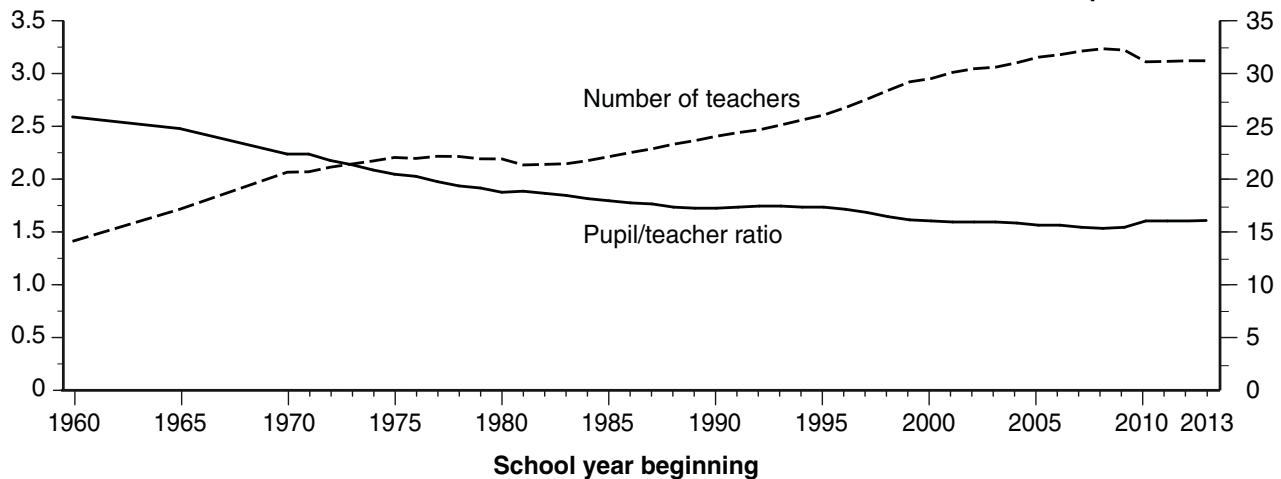
⁵ For data on individual years from 1980–81 through 1988–89, see *Digest of Education Statistics 2011* (NCES 2012-001), table 180.

Figure 7. Enrollment, number of teachers, pupil/teacher ratio, and expenditures in public elementary and secondary schools: 1960–61 through 2013–14

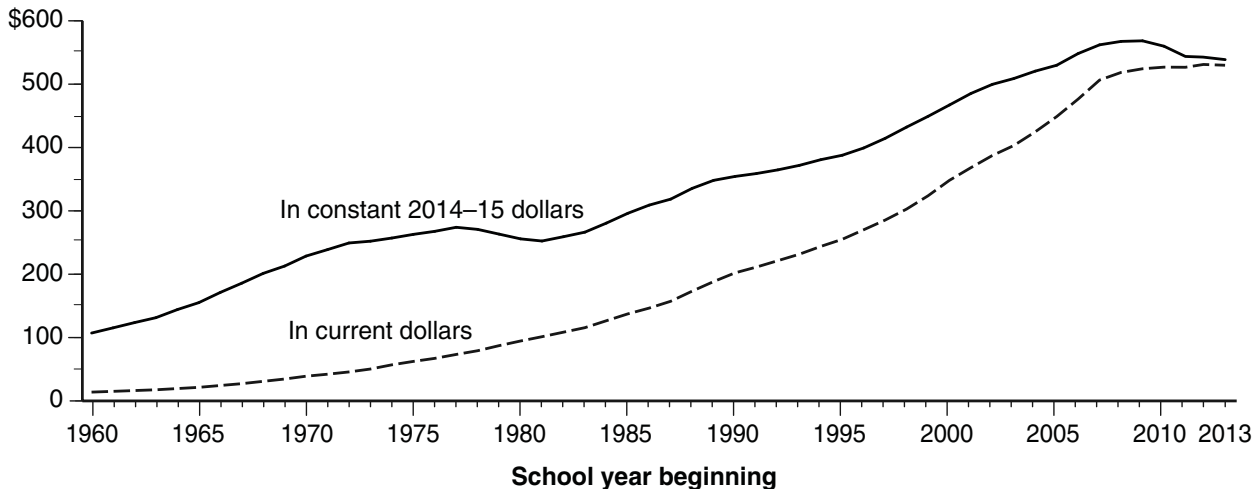
Fall enrollment, in millions



Teachers, in millions

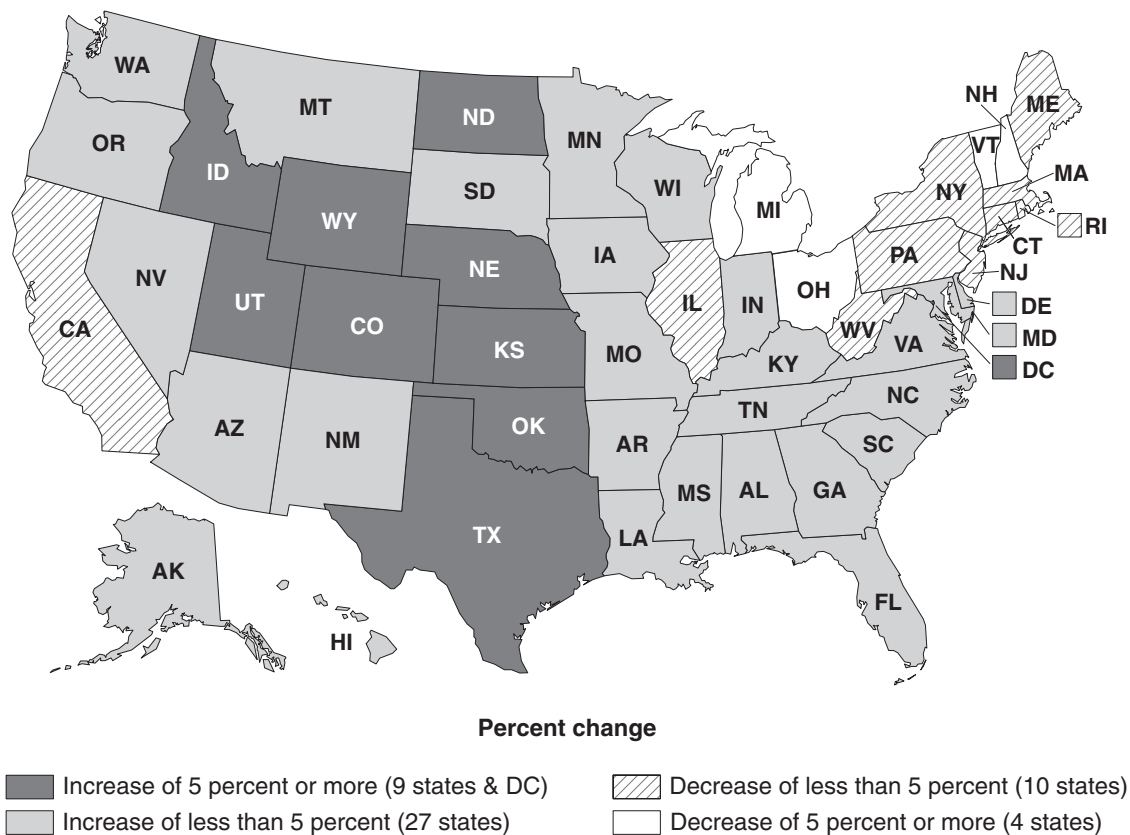


Current expenditures, in billions

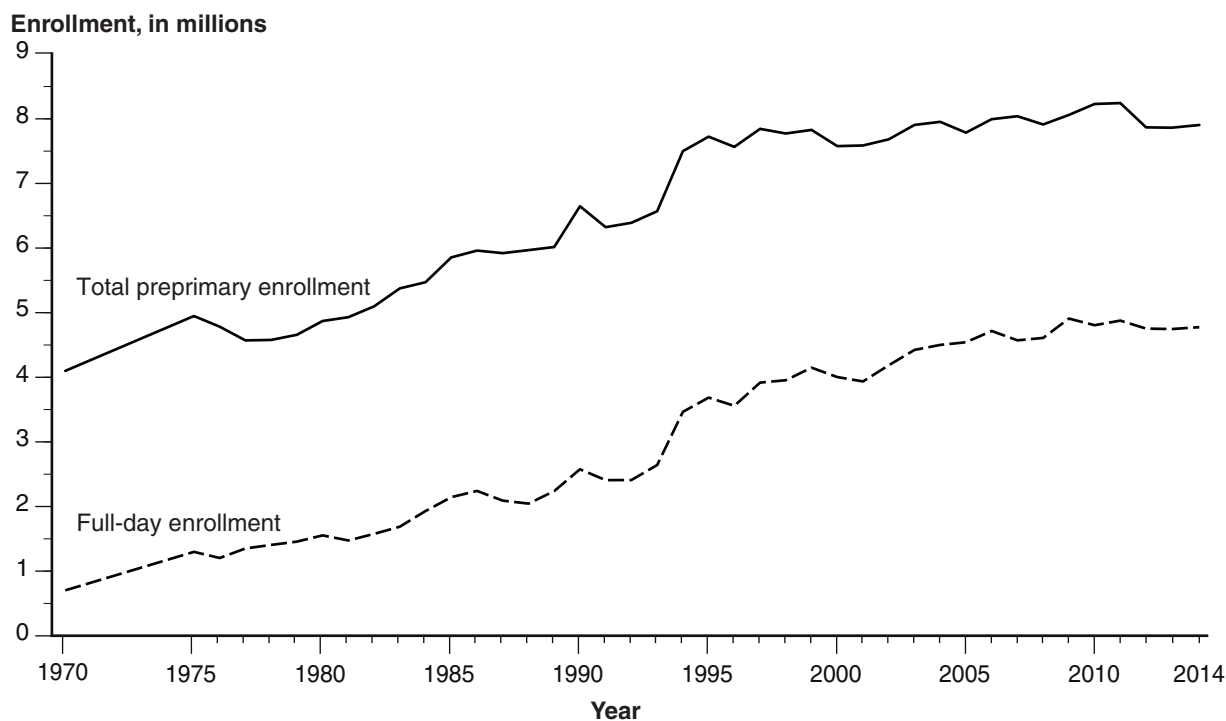


NOTE: Expenditure data for school year 2013 (2013–14) are projected.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1959–60 through 1969–70; *Statistics of Public Elementary and Secondary Day Schools*, 1959–60 through 1980–81; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1980–81; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2013–14, and "National Public Education Financial Survey," 1989–90 through 2012–13; and Public Elementary and Secondary Education Current Expenditure Projection Model, 1973–74 through 2025–26.

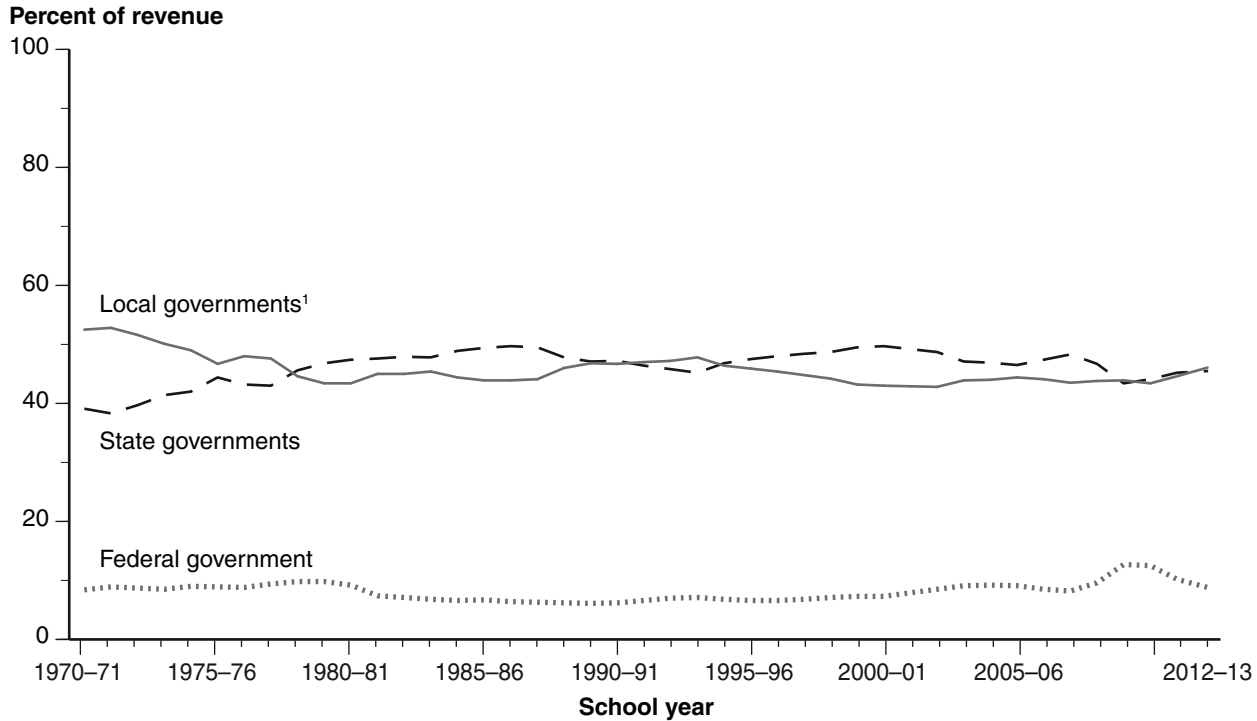
Figure 8. Percentage change in public elementary and secondary enrollment, by state: Fall 2008 to fall 2013

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2008–09 and 2013–14.

Figure 9. Total and full-day preprimary enrollment of 3- to 5-year-olds: October 1970 through October 2014

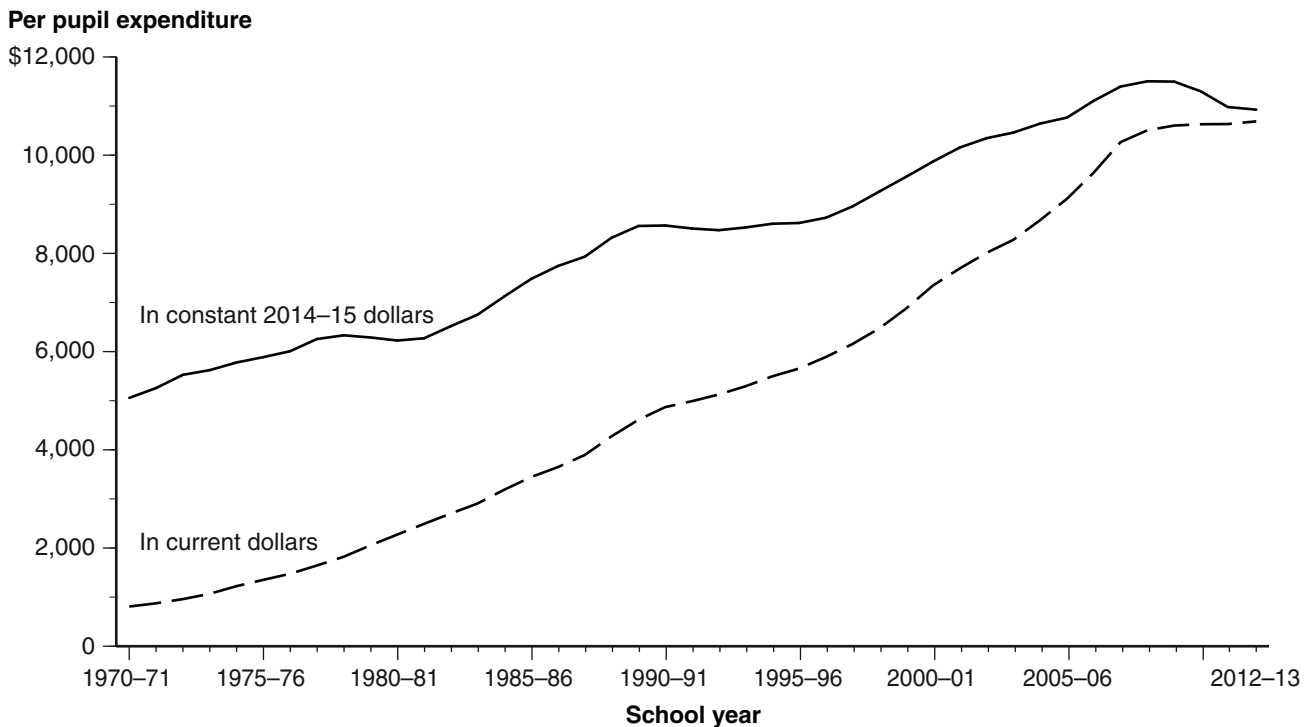
NOTE: Data prior to 1994 may not be comparable to later years.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, 1970 and 1975. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 1976 through October 2014.

Figure 10. Percentage of revenue for public elementary and secondary schools, by source of funds: 1970–71 through 2012–13

¹Includes intermediate sources below the state level.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2012–13.

Figure 11. Current expenditure per pupil in fall enrollment in public elementary and secondary schools: 1970–71 through 2012–13

NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Beginning in 1988–89, extensive changes were made in the data collection procedures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2012–13.

Table 201.10. Historical summary of public elementary and secondary school statistics: Selected years, 1869–70 through 2012–13

Selected characteristic	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1999–2000	2008–09	2010–11	2011–12	2012–13	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Population, pupils, and instructional staff																			
Total population (in thousands) ¹	38,558	50,156	62,622	75,995	90,490	104,514	121,878	131,028	149,188	177,830	201,385	225,055	246,819	279,040	304,094	306,772	309,347	311,722	314,112
5- to 17-year-olds (in thousands) ¹	11,683	15,066	18,473	21,573	24,011	27,571	31,414	30,151	30,223	43,881	52,386	48,043	44,947	52,811	53,833	53,880	53,933	53,791	53,732
5- to 17-year-olds as a percent of total population.....	30.3	30.0	29.5	28.4	26.5	26.4	25.8	23.0	20.3	24.7	26.0	21.3	18.2	18.9	17.7	17.6	17.4	17.3	17.1
Total enrollment in elementary and secondary schools (in thousands) ²	7,562 ³	9,867	12,723	15,503	17,814	21,578	25,678	25,434	25,112	36,087	45,550	41,651	40,543	46,857	49,266	49,361	49,484	49,522	49,771
Prekindergarten through grade 8 (in thousands).....	7,481 ³	9,757	12,520	14,984	16,899	19,378	21,279	18,833	19,387	27,602	32,513	28,034	29,152	33,486	34,286	34,409	34,625	34,773	35,018
Grades 9–12 (in thousands).....	80 ³	110	203	519	915	2,200	4,399	6,601	5,725	8,485	13,037	13,616	11,390	13,371	14,980	14,952	14,860	14,749	14,753
Enrollment as a percent of total population.....	19.6 ³	19.7	20.3	20.4	19.7	20.6	21.1	19.4	16.8	20.3	22.6	18.5	16.4	16.8	16.2	16.1	16.0	15.9	15.8
Enrollment as a percent of 5- to 17-year-olds.....	64.7 ³	65.5	68.9	71.9	74.2	78.3	81.7	84.4	83.1	82.2	87.0	86.7	90.2	88.7	91.5	91.6	91.8	92.1	92.6
Percent of total enrollment in grades 9–12.....	1.1 ³	1.1	1.6	3.3	5.1	10.2	17.1	26.0	22.8	23.5	28.6	32.7	28.1	28.5	30.4	30.3	30.0	29.8	29.6
High school graduates (in thousands).....	—	—	22	62	111	231	592	1,143	1,063	1,627	2,589	2,748	2,320	2,554	3,039	3,128	3,144	3,149	3,169
Average daily attendance (in thousands).....	4,077	6,144	8,154	10,633	12,827	16,150	21,265	22,042	22,284	32,477	41,934	38,289	37,799	43,807	46,173	45,919	46,119	46,400	46,568
Total number of days attended by pupils enrolled (in millions).....	539	801	1,098	1,535	2,011	2,615	3,673	3,858	3,964	5,782	7,501	6,835 ⁴	—	7,858	8,264	8,199	8,235	8,298	8,357
Percent of enrolled pupils attending daily.....	59.3	62.3	64.1	68.6	72.1	74.8	82.8	86.7	88.7	90.0	90.4	90.1 ⁴	—	94.3	—	—	—	93.9	—
Average length of school term, in days.....	132.2	130.3	134.7	144.3	157.5	161.9	172.7	175.0	177.9	178.0	178.9	178.5 ⁴	—	179.4	179.0	178.6	178.6	178.8	179.5
Average number of days attended per pupil.....	78.4	81.1	86.3	99.0	113.0	121.2	143.0	151.7	157.9	160.2	161.7	160.8 ⁴	—	169.2	—	—	—	167.9	—
Total full-time-equivalent (FTE) instructional staff (in thousands).....	—	—	—	—	—	678	880	912	963	1,457	2,286	2,406	2,986	3,819	4,278	4,279	4,151	4,134	4,158
Supervisors (in thousands).....	—	—	—	—	—	7	7	5	—	—	—	—	—	—	—	—	—	—	—
Principals (in thousands).....	—	—	—	—	—	14	31	32	43	64	91	106	126	137	160	168	165	166	169
Teachers, teacher aides, librarians, and guidance counselors (in thousands) ⁵	201	287	364	423	523	657	843	875	920	1,393	2,195	2,300	2,860	3,682	4,118	4,111	3,986	3,967	3,989
Males (in thousands).....	78	123	126	127	110	93	140	195	196	404 ⁴	711 ⁴	782 ⁴	—	—	—	—	—	—	—
Females (in thousands).....	123	164	238	296	413	585	703	681	724	989 ⁴	1,484 ⁴	1,518 ⁴	—	—	—	—	—	—	—
Percent male.....	38.7	42.8	34.5	29.9	21.1	14.1	16.6	22.2	21.3	29.0 ⁴	32.4 ⁴	34.0 ⁴	—	—	—	—	—	—	—
Total revenues and expenditures																			
Total revenue receipts (in millions).....	—	—	—	—	—	—	—	—	\$5,437	\$14,747	\$40,267	\$96,881	\$208,548	\$372,944	\$592,422	\$596,391	\$604,229	\$597,885	\$603,687
Federal government.....	—	—	—	—	—	2	7	40	156	652	3,220	9,504	12,701	27,098	56,670	75,998	75,549	60,921	55,863
State governments.....	—	—	—	—	—	160	354	684	2,166	5,768	16,063	45,349	98,239	184,613	276,526	258,864	266,766	269,043	273,102
Local sources, including intermediate.....	—	—	—	—	—	808	1,728	1,536	3,116	8,327	20,985	42,029	97,608	161,233	259,226	261,529	261,893	267,921	274,723
Percentage distribution of revenue receipts	Amounts in current dollars																		
Federal government.....	—	—	—	—	—	0.3	0.4	1.8	2.9	4.4	8.0	9.8	6.1	7.3	9.6	12.7	12.5	10.2	9.3
State governments.....	—	—	—	—	—	16.5	16.9	30.3	39.8	39.1	39.9	46.8	47.1	49.5	46.7	43.4	44.2	45.0	45.2
Local sources, including intermediate.....	—	—	—	—	—	83.2	82.7	68.0	57.3	56.5	52.1	43.4	46.8	43.2	43.8	43.9	43.3	44.8	45.5
Total expenditures for public schools (in millions).....	\$63	\$78	\$141	\$215	\$426	\$1,036	\$2,317	\$2,344	\$5,838	\$15,513	\$40,683	\$85,962	\$212,770	\$381,838	\$610,326	\$607,018	\$604,356	\$601,994	\$606,490
Current expenditures ⁶	—	—	114	180	356	861	1,844	1,942	4,687	12,329 ⁷	34,218 ⁷	86,994 ⁷	188,229 ⁷	323,889 ⁷	518,923 ⁷	524,715 ⁷	527,291 ⁷	527,207 ⁷	535,665 ⁷
Capital outlay ⁸	—	—	26	35	70	154	371	258	1,014	2,662	4,659	6,506	17,781	43,357	66,880	56,715	50,969	48,793	45,474
Interest on school debt.....	—	—	—	—	—	18	93	131	101	490	1,171	1,874	3,776	9,135	17,049	17,232	17,934	17,804	17,247
Other current expenditures ⁹	—	—	—	—	—	3	10	13	36	133	636	598 ¹⁰	2,983	5,457	8,464	8,356	8,161	8,189	8,103
Percentage distribution of total expenditures	Amounts in current dollars																		
Current expenditures ⁶	—	—	81.3	83.5	83.6	83.1	79.6	82.8	80.3	79.0 ⁷	84.1 ⁷	90.6 ⁷	88.5 ⁷	84.8 ⁷	85.0 ⁷	86.4 ⁷	87.2 ⁷	87.6 ⁷	88.3 ⁷
Capital outlay ⁸	—	—	18.7	16.5	16.4	14.8	16.0	11.0	17.4	17.0	11.5	6.8	8.4	11.4	10.8	9.3	8.4	8.1	7.5
Interest on school debt.....	—	—	—	—	—	1.8	4.0	5.6	1.7	3.1	2.9	2.0	1.8	2.4	2.8	2.8	3.0	3.0	2.8
Other current expenditures ⁹	—	—	—	—	—	0.3	0.4	0.6	0.6	0.8	1.6	0.6 ¹⁰	1.4	1.4	1.4	1.4	1.4	1.4	1.3

See notes at end of table.

Table 201.10. Historical summary of public elementary and secondary school statistics: Selected years, 1869–70 through 2012–13—Continued

Selected characteristic	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1999–2000	2008–09	2009–10	2010–11	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Teacher salaries; income and expenditures per pupil and per capita																			
Annual salary of classroom teachers ¹¹	\$189	\$195	\$252	\$325	\$485	\$871	\$1,420	\$1,441	\$3,010	\$4,995	\$8,626	\$15,970	\$31,367	\$41,807	\$54,319	\$55,202	\$55,623	\$55,418	\$56,103
Personal income per member of labor force ¹	—	—	—	—	—	—	1,734	1,333	3,446	5,897	9,913	19,800	37,297	57,319	81,032	78,465	81,079	86,283	89,789
Total school expenditures per capita of total population	2	2	2	3	5	10	19	18	39	88	202	426	862	1,368	2,007	1,979	1,954	1,931	1,931
National income per capita ¹	—	—	—	—	—	—	773	630	1,609	2,584	4,467	9,990	19,375	29,832	40,868	39,528	41,182	42,834	44,767
Current expenditure per pupil in ADA ^{6,12,13}	—	—	14	17	28	53	87	88	210	375	816	2,272	4,980	7,394	11,239	11,427	11,433	11,362	11,503
Total expenditure per pupil in ADA ^{13,14}	16	13	17	20	33	64	108	106	260	471	955	2,491	5,547	8,589	13,033	13,035	12,926	12,796	12,846
National income per pupil in ADA ¹³	—	—	—	—	—	—	4,430	3,743	10,770	14,152	21,450	58,717	126,516	190,026	269,155	264,075	276,233	287,762	301,966
Current expenditure per day per pupil in ADA ^{6,13,15}	—	—	0.10	0.12	0.18	0.33	0.50	0.50	1.17	2.11	4.56	12.73	—	41.22	62.79	64.00	64.03	63.53	64.10
Total expenditure per day per pupil in ADA ¹³	0.12	0.10	0.13	0.14	0.21	0.40	0.63	0.60	1.46	2.65	5.34	13.95	—	47.90	72.83	73.02	72.39	71.56	71.60
Amounts in constant 2014–15 dollars ¹⁶																			
Annual salary of classroom teachers ¹¹	—	—	—	—	—	\$10,817	\$19,634	\$24,404	\$30,081	\$40,234	\$54,046	\$48,687	\$58,467	\$58,448	\$59,891	\$60,281	\$59,545	\$57,637	\$57,394
Personal income per member of labor force ¹	—	—	—	—	—	—	23,982	22,569	34,439	47,503	62,108	60,362	69,520	80,134	89,344	85,685	86,796	89,738	91,856
Total school expenditures per capita of total population	—	—	—	—	—	123	263	303	391	707	1,266	1,300	1,607	1,913	2,213	2,161	2,091	2,009	1,975
National income per capita ¹	—	—	—	—	—	—	10,687	10,663	16,077	20,818	27,985	30,455	36,115	41,707	45,060	43,165	44,086	44,549	45,798
Current expenditure per pupil in ADA ^{6,12,13}	—	—	—	—	—	662	1,199	1,492	2,102	3,022	5,112	6,926	9,282	10,337	12,391	12,478	12,240	11,817	11,768
Total expenditure per pupil in ADA ^{13,14}	—	—	—	—	—	794	1,500	1,791	2,602	3,794	5,983	7,593	10,339	12,008	14,370	14,235	13,837	13,308	13,142
National income per pupil in ADA ¹³	—	—	—	—	—	—	61,251	63,388	107,631	113,989	134,396	179,008	235,821	265,663	296,764	288,372	295,711	299,285	308,916
Current expenditure per day per pupil in ADA ^{6,13,15}	—	—	—	—	—	4.1	6.9	8.5	11.7	17.0	28.6	38.8	—	53.6	69.2	69.9	68.5	66.1	65.6
Total expenditure per day per pupil in ADA ¹³	—	—	—	—	—	5.0	8.7	10.2	14.6	21.3	33.5	42.5	—	62.2	80.3	79.7	77.5	74.4	73.3

—Not available.

¹Data on population and labor force are from the Census Bureau, and data on personal income and national income are from the Bureau of Economic Analysis, U.S. Department of Commerce. Population data through 1900 are based on total population from the decennial census. From 1909–10 to 1959–60, population data are total population, including armed forces overseas, as of July 1. Data for later years are for resident population that excludes armed forces overseas.

²Data for 1869–70 through 1959–60 are school year enrollment. Data for later years are fall enrollment. Total counts of ungraded students were prorated to prekindergarten through grade 8 and grades 9 through 12 based on prior reports.

³Data for 1870–71.

⁴Estimated by the National Center for Education Statistics.

⁵Prior to 1919–20, data are for the number of different persons employed rather than number of positions.

⁶Prior to 1919–20, includes interest on school debt.

⁷Because of the modification of the scope of “current expenditures for elementary and secondary schools,” data for 1959–60 and later years are not entirely comparable with prior years.

⁸Beginning in 1969–70, includes capital outlay by state and local school building authorities.

⁹Includes summer schools, community colleges, and adult education. Beginning in 1959–60, also includes community services, formerly classified with “current expenditures for elementary and secondary schools.”

¹⁰Excludes community colleges and adult education.

¹¹Prior to 1959–60, average includes supervisors, principals, teachers, and other nonsupervisory instructional staff. Data for 1959–60 and later years are estimated by the National Education Association.

¹²Excludes current expenditures not allocable to pupil costs.

¹³“ADA” means average daily attendance in elementary and secondary schools.

¹⁴Expenditure figure is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.

¹⁵Per-day rates derived by dividing annual rates by average length of term.

¹⁶Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Some data have been revised from previously published figures. Beginning in 1959–60, data include Alaska and Hawaii. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the United States Commissioner of Education*, 1869–70 through 1909–10; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Statistics of Public Elementary and Secondary School Systems*, 1979–80; *Revenues and Expenditures for Public Elementary and Secondary Education*, FY 1980; Schools and Staffing Survey (SASS), “Public School Questionnaire,” 1999–2000, 2007–08, and 2011–12; Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1989–90 through 2013–14, and “National Public Education Financial Survey,” 1989–90 through 2012–13. U.S. Department of Commerce, Census Bureau, retrieved September 15, 2015, from <http://www.census.gov/popest/data/national/asrh/2014/index.html>. U.S. Department of Commerce, Bureau of Economic Analysis, retrieved January 29, 2016, from <http://www.bea.gov/itable/>. U.S. Department of Labor, Bureau of Labor Statistics, retrieved January 29, 2016, from <http://stats.bls.gov/cps/tables.htm#empstat>. (This table was prepared January 2016.)

Table 201.20. Enrollment in grades 9 through 12 in public and private schools compared with population 14 to 17 years of age: Selected years, 1889–90 through fall 2015

[In thousands]

Year	Enrollment, grades 9 to 12 ¹														Population 14 to 17 years of age ²	Enrollment as a ratio of population 14 to 17 years of age ³
	All schools	Public schools						Private schools								
		Total	9th grade	10th grade	11th grade	12th grade	Secondary ungraded	Total	9th grade	10th grade	11th grade	12th grade	Secondary ungraded			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
1889–90.....	298	203	—	—	—	—	—	95	—	—	—	—	—	5,355	5.6	
1899–1900.....	630	519	—	—	—	—	—	111	—	—	—	—	—	6,152	10.2	
1909–10.....	1,032	915	—	—	—	—	—	117	—	—	—	—	—	7,220	14.3	
1919–20.....	2,414	2,200	917	576	396	312	0	214	—	—	—	—	—	7,736	31.2	
1929–30.....	4,741	4,399	1,627	1,192	880	701	0	341 ⁴	—	—	—	—	—	9,341	50.7	
1939–40.....	7,059	6,601	2,011	1,767	1,486	1,282	55	458 ⁵	—	—	—	—	—	9,720	72.6	
1949–50.....	6,397	5,725	1,761	1,513	1,275	1,134	42	672	—	—	—	—	—	8,405	76.1	
Fall 1959.....	9,306	8,271	—	—	—	—	—	1,035	—	—	—	—	—	11,155	83.4	
Fall 1963.....	12,170	10,883	—	—	—	—	—	1,287	—	—	—	—	—	13,492	90.2	
Fall 1965.....	13,002	11,602	3,215	2,993	2,741	2,477	176	1,400 ⁶	—	—	—	—	—	14,146	91.9	
Fall 1966.....	13,280	11,880	3,318	3,111	2,756	2,508	187	1,400 ⁶	—	—	—	—	—	14,398	92.2	
Fall 1967.....	13,647	12,247	3,395	3,221	2,879	2,525	226	1,400 ⁶	—	—	—	—	—	14,727	92.7	
Fall 1968.....	14,123	12,723	3,508	3,310	2,986	2,650	268	1,400 ⁶	—	—	—	—	—	15,170	93.1	
Fall 1969.....	14,337	13,037	3,568	3,405	3,047	2,732	285	1,300 ⁶	—	—	—	—	—	15,549	92.2	
Fall 1970.....	14,647	13,336	3,654	3,458	3,128	2,775	321	1,311	—	—	—	—	—	15,924	92.0	
Fall 1971.....	15,053	13,753	3,781	3,571	3,200	2,864	337	1,300 ⁶	—	—	—	—	—	16,328	92.2	
Fall 1972.....	15,148	13,848	3,779	3,648	3,248	2,873	299	1,300 ⁶	—	—	—	—	—	16,639	91.0	
Fall 1973.....	15,344	14,044	3,801	3,650	3,323	2,918	352	1,300 ⁶	—	—	—	—	—	16,867	91.0	
Fall 1974.....	15,403	14,103	3,832	3,675	3,302	2,955	339	1,300 ⁶	—	—	—	—	—	17,035	90.4	
Fall 1975.....	15,604	14,304	3,879	3,723	3,354	2,986	362	1,300 ⁶	—	—	—	—	—	17,128	91.1	
Fall 1976.....	15,656	14,314	3,825	3,738	3,373	3,015	363	1,342	—	—	—	—	—	17,119	91.5	
Fall 1977.....	15,546	14,203	3,779	3,686	3,388	3,026	324	1,343	—	—	—	—	—	17,045	91.2	
Fall 1978.....	15,441	14,088	3,726	3,610	3,312	3,023	416	1,353	—	—	—	—	—	16,946	91.1	
Fall 1979.....	14,916	13,616	3,526	3,532	3,241	2,969	348	1,300 ⁶	—	—	—	—	—	16,611	89.8	
Fall 1980.....	14,570	13,231	3,377	3,368	3,195	2,925	366	1,339	—	—	—	—	—	16,143	90.3	
Fall 1981.....	14,164	12,764	3,286	3,218	3,039	2,907	314	1,400 ⁶	—	—	—	—	—	15,609	90.7	
Fall 1982.....	13,805	12,405	3,248	3,137	2,917	2,787	315	1,400 ⁶	—	—	—	—	—	15,057	91.7	
Fall 1983.....	13,671	12,271	3,330	3,103	2,861	2,678	299	1,400 ⁶	—	—	—	—	—	14,740	92.7	
Fall 1984.....	13,704	12,304	3,440	3,145	2,819	2,599	300	1,400 ⁶	—	—	—	—	—	14,725	93.1	
Fall 1985.....	13,750	12,388	3,439	3,230	2,866	2,550	303	1,362	—	—	—	—	—	14,888	92.4	
Fall 1986.....	13,669	12,333	3,256	3,215	2,954	2,601	308	1,336 ⁶	—	—	—	—	—	14,824	92.2	
Fall 1987.....	13,323	12,076	3,143	3,020	2,936	2,681	296	1,247	—	—	—	—	—	14,502	91.9	
Fall 1988.....	12,893	11,687	3,106	2,895	2,749	2,650	288	1,206 ⁶	—	—	—	—	—	14,023	91.9	
Fall 1989.....	12,524	11,393	3,141	2,868	2,629	2,473	281	1,131	303	284	267	273	5	13,536	92.5	
Fall 1990.....	12,476	11,341	3,169	2,896	2,612	2,381	284	1,136 ⁶	—	—	—	—	—	13,329	93.6	
Fall 1991.....	12,675	11,544	3,313	2,915	2,645	2,392	278	1,131	309	286	272	260	4	13,491	94.0	
Fall 1992.....	12,862	11,737	3,352	3,027	2,656	2,431	272	1,125 ⁶	—	—	—	—	—	13,775	93.4	
Fall 1993.....	13,081	11,963	3,487	3,050	2,751	2,424	250	1,118	312	286	266	249	5	14,096	92.8	
Fall 1994.....	13,354	12,215	3,604	3,131	2,748	2,488	244	1,138 ⁶	—	—	—	—	—	14,637	91.2	
Fall 1995.....	13,665	12,502	3,704	3,237	2,826	2,487	247	1,163	325	304	276	255	2	15,013	91.0	
Fall 1996.....	14,027	12,849	3,801	3,323	2,930	2,586	208	1,178 ⁶	—	—	—	—	—	15,443	90.8	
Fall 1997.....	14,241	13,056	3,819	3,376	2,972	2,673	216	1,185 ⁶	326	306	283	266	4	15,769	90.3	
Fall 1998.....	14,407	13,195	3,856	3,382	3,021	2,722	214	1,212 ⁶	—	—	—	—	—	15,829	91.0	
Fall 1999.....	14,600	13,371	3,935	3,415	3,034	2,782	205	1,229	336	313	295	280	5	16,007	91.2	
Fall 2000.....	14,781	13,517	3,963	3,491	3,083	2,803	177	1,264 ⁶	—	—	—	—	—	16,144	91.6	
Fall 2001.....	15,032	13,736	4,012	3,528	3,174	2,863	159	1,296	350	333	316	293	3	16,280	92.3	
Fall 2002.....	15,374	14,069	4,105	3,584	3,229	2,990	161	1,306 ⁶	—	—	—	—	—	16,506	93.1	
Fall 2003.....	15,651	14,339	4,190	3,675	3,277	3,046	150	1,311	351	334	317	304	5	16,694	93.8	
Fall 2004.....	15,949	14,618	4,281	3,750	3,369	3,094	122	1,331 ⁶	—	—	—	—	—	17,054	93.5	
Fall 2005.....	16,258	14,909	4,287	3,866	3,454	3,180	121	1,349	356	348	326	315	3	17,358	93.7	
Fall 2006.....	16,441	15,081	4,260	3,882	3,551	3,277	110	1,360 ⁶	—	—	—	—	—	17,549	93.7	
Fall 2007.....	16,451	15,086	4,200	3,863	3,557	3,375	92	1,364 ⁶	357	347	334	324	2	17,597	93.5	
Fall 2008.....	16,322	14,980	4,123	3,822	3,548	3,400	87	1,342 ⁶	—	—	—	—	—	17,395	93.8	
Fall 2009.....	16,261	14,952	4,080	3,809	3,541	3,432	90	1,309	333	330	324	319	3	17,232	94.4	
Fall 2010.....	16,159	14,860	4,008	3,800	3,538	3,472	42	1,299 ⁶	—	—	—	—	—	17,066	94.7	
Fall 2011.....	16,040	14,749	3,957	3,751	3,546	3,452	43	1,291	330	325	318	315	4	16,873	95.1	
Fall 2012.....	16,055	14,753	3,975	3,730	3,528	3,477	43	1,302 ⁶	—	—	—	—	—	16,723	96.0	
Fall 2013.....	16,106	14,794	3,980	3,761	3,526	3,476	52	1,312	334	331	325	320	3	16,659	96.7	
Fall 2014 ⁷	16,199	14,883	4,038	3,765	3,555	3,474	52	1,316	—	—	—	—	—	16,748	96.7	
Fall 2015 ⁷	16,281	14,970	4,038	3,820	3,558	3,502	52	1,311	—	—	—	—	—	—	—	

—Not available.

¹Includes a relatively small number of secondary ungraded students.²Data for 1890 through 1950 are from the decennial censuses of population. Later data are Census Bureau estimates as of July 1 preceding the opening of the school year.³Gross enrollment ratio based on school enrollment of all ages in grades 9 to 12 divided by the 14- to 17-year-old population. Differs from enrollment rates in other tables, which are based on the enrollment of persons in the given age group only.⁴Data are for 1927–28.⁵Data are for 1940–41.⁶Estimated.⁷Projected.

NOTE: Includes enrollment in public schools that are a part of state and local school systems and also in most private schools, both religiously affiliated and nonsectarian. The enrollment for ungraded public school students was estimated based on the secondary proportion of ungraded students in prior years. The enrollment of ungraded private school students was estimated based

on the secondary proportion of ungraded students in individual high schools. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1890 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1957–58; *Statistics of Public Elementary and Secondary School Systems*, 1959 through 1980; *Statistics of Nonpublic Elementary and Secondary Schools*, 1959 through 1980; Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1981–82 through 2013–14; Schools and Staffing Survey, Private School Data File, 1987–88; Private School Universe Survey (PSS), 1989–90 through 2013–14; National Elementary and Secondary Enrollment Projection Model, 1972 through 2025; and unpublished data. U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-25, Nos. 1000, 1022, 1045, 1057, 1059, 1092, and 1095; 2000 through 2009 Population Estimates, retrieved August 14, 2012, from <http://www.census.gov/popest/data/national/asrh/2011/index.html>; and 2010 through 2014 Population Estimates, retrieved September 15, 2015, from <http://www.census.gov/popest/data/national/asrh/2014/index.html>. (This table was prepared January 2016.)

Table 202.10. Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by age of child, level of program, control of program, and attendance status: Selected years, 1970 through 2014
 [Standard errors appear in parentheses]

Age of child, level and control of program, and attendance status	1970	1980	1990	1995 ¹	2000 ¹	2003 ¹	2005 ¹	2010 ^{1,2}	2012 ^{1,2}	2013 ^{1,2}	2014 ^{1,2}
1											
3 to 5 years old³											
Total population (in thousands).....	10,949 (131.4)	11,207 (145.5)	12,518 (153.7)	11,858 (155.3)	12,204 (149.6)	12,134 (149.1)	12,949 (80.4)	12,259 (114.8)	12,166 (151.1)	12,191 (79.1)	12,191 (79.1)
Enrollment of 3- to 5-year-olds (in thousands)											
Total.....	4,104 (78.9)	6,659 (88.8)	7,739 (86.4)	7,592 (86.2)	7,921 (82.6)	7,801 (82.7)	8,246 (107.3)	7,883 (101.5)	7,878 (129.1)	7,890 (99.9)	7,890 (99.9)
Level and attendance status											
Preschool.....	1,094 (48.9)	3,379 (83.0)	4,331 (84.6)	4,326 (86.5)	4,859 (84.7)	4,529 (83.4)	4,797 (94.5)	4,602 (98.3)	4,625 (115.4)	4,658 (94.0)	4,658 (94.0)
Full-day.....	291 (26.2)	1,150 (54.9)	1,951 (64.5)	2,049 (67.9)	2,479 (69.6)	2,275 (67.3)	2,297 (81.4)	2,242 (78.3)	2,280 (76.8)	2,288 (76.9)	2,288 (76.9)
Part-day.....	803 (42.5)	2,229 (72.2)	2,381 (69.8)	2,277 (70.8)	2,380 (68.5)	2,255 (67.1)	2,500 (75.4)	2,359 (75.9)	2,345 (87.6)	2,370 (77.1)	2,370 (77.1)
Kindergarten.....	3,010 (72.8)	3,280 (82.3)	3,408 (79.2)	3,266 (80.3)	3,062 (73.0)	3,272 (76.6)	3,449 (75.9)	3,281 (74.9)	3,254 (72.0)	3,233 (75.0)	3,233 (75.0)
Full-day.....	407 (30.9)	870 (43.8)	1,428 (60.3)	1,738 (61.5)	1,950 (66.7)	2,274 (67.3)	2,516 (89.7)	2,517 (73.0)	2,473 (70.7)	2,576 (72.2)	2,576 (72.2)
Part-day.....	2,603 (69.4)	2,410 (68.5)	1,980 (68.9)	1,528 (60.0)	1,112 (49.8)	998 (47.4)	932 (53.4)	764 (43.8)	780 (47.0)	657 (42.9)	657 (42.9)
Control											
Public.....	2,830 (71.4)	3,066 (70.6)	4,750 (86.3)	4,847 (88.3)	5,051 (85.2)	5,213 (85.4)	5,829 (105.5)	5,638 (94.4)	5,448 (104.8)	5,543 (93.9)	5,543 (93.9)
Private.....	1,274 (52.3)	1,812 (59.5)	2,989 (75.8)	2,745 (75.8)	2,870 (73.4)	2,588 (70.7)	2,417 (77.1)	2,245 (78.9)	2,430 (84.9)	2,348 (76.5)	2,348 (76.5)
Attendance status											
Full-day.....	698 (39.8)	1,551 (56.0)	3,689 (81.1)	4,008 (85.0)	4,429 (83.2)	4,548 (83.5)	4,813 (98.5)	4,760 (97.2)	4,753 (100.4)	4,864 (100.4)	4,864 (100.4)
Part-day.....	3,406 (75.5)	3,327 (72.0)	4,051 (83.2)	3,584 (82.5)	3,492 (78.2)	3,253 (76.4)	3,432 (88.5)	3,123 (85.1)	3,125 (100.4)	3,027 (79.1)	3,027 (79.1)
Percent of 3- to 5-year-olds enrolled											
Total.....	37.5 (0.72)	52.5 (0.81)	59.4 (0.79)	64.0 (0.73)	64.9 (0.68)	64.3 (0.68)	63.7 (0.66)	64.3 (0.85)	64.8 (0.78)	64.7 (0.70)	64.7 (0.70)
Full-day as a percent of total enrollment.....	17.0 (0.91)	31.8 (1.04)	47.7 (1.02)	52.8 (0.95)	55.9 (0.87)	58.3 (0.87)	58.4 (0.92)	60.4 (0.95)	60.3 (0.99)	61.6 (0.93)	61.6 (0.93)
Full-day preschool as a percent of total preschool enrollment.....	26.6 (2.08)	34.3 (1.66)	45.0 (1.39)	47.4 (1.25)	51.0 (1.12)	50.2 (1.16)	47.9 (1.31)	48.7 (1.29)	49.3 (1.26)	49.1 (1.32)	49.1 (1.32)
Full-day kindergarten as a percent of total kindergarten enrollment.....	13.5 (0.97)	30.0 (1.33)	43.5 (1.48)	60.0 (1.41)	63.7 (1.36)	69.5 (1.26)	73.0 (1.38)	76.7 (1.26)	76.0 (1.35)	79.7 (1.24)	79.7 (1.24)
3 and 4 years old											
Total population (in thousands).....	7,135 (106.1)	7,415 (118.3)	8,294 (125.1)	7,869 (126.5)	8,336 (123.6)	8,179 (122.4)	8,850 (63.8)	8,014 (124.2)	8,101 (126.7)	8,125 (92.2)	8,125 (92.2)
Age											
3 years old.....	3,516 (74.4)	3,692 (83.5)	4,148 (88.5)	3,929 (89.4)	4,260 (88.4)	4,151 (87.2)	4,492 (59.4)	3,983 (218.7)	4,000 (128.8)	4,043 (92.8)	4,043 (92.8)
4 years old.....	3,620 (75.5)	3,723 (83.8)	4,145 (88.5)	3,940 (89.5)	4,076 (86.4)	4,028 (86.9)	4,358 (57.7)	4,031 (124.6)	4,101 (67.1)	4,082 (57.5)	4,082 (57.5)
Enrollment of 3- and 4-year-olds (in thousands)											
Total.....	1,461 (53.1)	3,292 (73.1)	4,043 (72.4)	4,097 (73.1)	4,590 (71.1)	4,383 (70.6)	4,706 (84.1)	4,289 (89.1)	4,449 (104.4)	4,426 (98.1)	4,426 (98.1)
Age											
3 years old.....	454 (31.0)	1,205 (48.7)	1,489 (49.1)	1,541 (50.5)	1,806 (50.5)	1,715 (49.7)	1,718 (59.5)	1,614 (97.2)	1,674 (87.2)	1,721 (80.4)	1,721 (80.4)
4 years old.....	1,007 (42.0)	2,087 (51.7)	2,553 (49.8)	2,556 (49.4)	2,785 (46.5)	2,668 (47.0)	2,988 (67.2)	2,675 (87.8)	2,775 (69.5)	2,705 (60.2)	2,705 (60.2)
Level and attendance status											
Preschool.....	1,003 (45.8)	1,889 (56.5)	3,026 (72.3)	3,762 (73.1)	4,198 (71.5)	4,024 (70.8)	4,245 (85.3)	3,978 (89.1)	4,022 (106.3)	4,070 (90.1)	4,070 (90.1)
Full-day.....	263 (24.8)	649 (37.6)	1,028 (50.8)	1,763 (61.0)	2,135 (62.4)	1,986 (60.7)	2,018 (70.6)	1,951 (75.1)	2,003 (75.3)	2,026 (73.2)	2,026 (73.2)
Part-day.....	741 (40.1)	1,240 (49.1)	1,998 (65.3)	1,999 (63.7)	2,063 (61.7)	2,038 (61.3)	2,226 (73.0)	2,027 (67.3)	2,020 (79.6)	2,044 (70.7)	2,044 (70.7)
Kindergarten.....	458 (32.3)	391 (29.8)	266 (27.3)	335 (29.6)	392 (30.3)	359 (29.0)	462 (44.6)	312 (28.5)	427 (37.2)	356 (32.3)	356 (32.3)
Full-day.....	110 (16.2)	139 (18.2)	135 (19.7)	181 (21.9)	245 (24.1)	247 (24.2)	247 (24.2)	223 (22.4)	247 (28.6)	244 (27.6)	244 (27.6)
Part-day.....	348 (28.3)	252 (24.2)	131 (19.4)	154 (20.3)	147 (18.8)	112 (16.5)	214 (28.5)	89 (16.7)	179 (25.7)	112 (19.7)	112 (19.7)
Control											
Public.....	617 (37.0)	838 (42.0)	1,211 (54.4)	2,042 (64.2)	2,374 (64.5)	2,341 (64.0)	2,795 (82.2)	2,578 (75.9)	2,499 (80.2)	2,584 (81.1)	2,584 (81.1)
Private.....	844 (42.5)	1,441 (51.9)	2,081 (66.1)	2,055 (64.3)	2,216 (63.2)	2,042 (61.3)	1,911 (64.0)	1,711 (69.3)	1,950 (77.9)	1,842 (68.7)	1,842 (68.7)
Attendance status											
Full-day.....	373 (29.3)	788 (40.9)	1,163 (53.5)	1,944 (63.1)	2,380 (64.6)	2,233 (63.1)	2,265 (69.0)	2,174 (75.9)	2,250 (76.4)	2,269 (79.6)	2,269 (79.6)
Part-day.....	1,088 (47.3)	1,492 (52.5)	2,129 (66.6)	2,153 (65.3)	2,211 (63.1)	2,150 (62.4)	2,441 (76.5)	2,115 (68.7)	2,199 (83.1)	2,157 (71.7)	2,157 (71.7)
Percent of 3- and 4-year-olds enrolled											
Total.....	20.5 (1.65)	36.7 (1.57)	44.4 (1.48)	52.1 (1.29)	55.1 (1.15)	53.6 (1.18)	53.2 (0.89)	53.5 (1.11)	54.9 (1.00)	54.5 (0.98)	54.5 (0.98)
Age											
3 years old.....	12.9 (2.45)	27.3 (2.37)	32.6 (2.31)	39.2 (2.05)	42.4 (1.82)	41.3 (1.86)	38.2 (1.25)	40.5 (1.52)	41.8 (1.40)	42.6 (1.52)	42.6 (1.52)
4 years old.....	27.8 (2.20)	46.3 (2.06)	56.1 (1.86)	61.6 (1.53)	68.3 (1.38)	66.2 (1.43)	68.6 (1.25)	66.4 (1.31)	67.7 (1.37)	66.3 (1.28)	66.3 (1.28)
Full-day as a percent of total enrollment.....	25.5 (1.78)	34.5 (1.55)	35.3 (1.42)	47.4 (1.29)	51.8 (1.16)	50.9 (1.18)	48.1 (1.26)	50.7 (1.33)	50.6 (1.35)	51.3 (1.31)	51.3 (1.31)
Full-day preschool as a percent of total preschool enrollment.....	26.2 (2.16)	34.3 (1.70)	46.1 (1.47)	46.0 (1.30)	50.9 (1.21)	49.3 (1.23)	47.5 (1.36)	49.1 (1.40)	49.8 (1.39)	49.8 (1.39)	49.8 (1.39)
Full-day kindergarten as a percent of total kindergarten enrollment.....	24.0 (3.11)	35.6 (3.77)	50.8 (5.24)	54.0 (4.49)	62.4 (3.83)	68.8 (3.83)	53.6 (4.30)	71.6 (4.31)	58.0 (4.67)	68.4 (4.73)	68.4 (4.73)

See notes at end of table.

Table 202.10. Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by age of child, level of program, control of program, and attendance status: Selected years, 1970 through 2014—Continued
[Standard errors appear in parentheses]

Age of child, level and control of program, and attendance status	1970	1980	1990	1995 ¹	2000 ¹	2003 ¹	2005 ¹	2010 ^{1,2}	2012 ^{1,2}	2013 ^{1,2}	2014 ^{1,2}
1											
5 years old³											
Total population (in thousands).....	3,814	3,069	3,792	4,224	3,989	3,867	3,955	4,099	4,245	4,064	4,066
Enrollment of 5-year-olds (in thousands)											
Total	2,643	2,598	3,367	3,697	3,495	3,331	3,418	3,540	3,594	3,429	3,464
Level and attendance status											
Preschool	91	93	332	611	565	661	505	552	624	602	588
Full-day	28	32	122	236	286	344	289	279	291	277	262
Part-day	62	61	231	375	278	316	216	274	333	325	326
Kindergarten.....	2,552	2,505	3,015	3,086	2,931	2,670	2,913	2,987	2,970	2,827	2,877
Full-day	297	731	1,293	1,594	1,778	1,705	2,027	2,269	2,294	2,226	2,332
Part-day	2,255	1,774	1,722	1,492	1,152	965	886	718	675	601	545
Control											
Public.....	2,214	2,228	2,760	2,963	2,806	2,677	2,872	3,034	3,060	2,949	2,959
Private	429	370	607	733	690	654	546	506	534	480	505
Attendance status											
Full-day	326	763	1,414	1,830	2,065	2,050	2,316	2,548	2,585	2,503	2,594
Part-day	2,317	1,835	1,953	1,867	1,431	1,281	1,102	992	1,008	926	870
Percent of 5-year-olds enrolled											
Total	69.3	84.7	88.8	87.5	87.6	86.1	86.4	86.3	84.6	84.4	85.2
Full-day as a percent of total enrollment	12.3	29.4	42.0	49.5	59.1	61.5	67.7	72.0	71.9	73.0	74.9
Full-day preschool as a percent of total preschool enrollment	31.3	34.6	34.5	38.7	50.7	52.1	57.2	50.5	46.7	46.1	44.6
Full-day kindergarten as a percent of total kindergarten enrollment	11.6	29.2	42.9	51.7	60.7	63.9	69.6	76.0	77.3	78.7	81.1

¹Beginning in 1994, preprimary enrollment data were collected using new procedures. Data may not be comparable to figures for earlier years.
²Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.
³Enrollment data for 5-year-olds include only those students in preprimary programs and do not include those enrolled in primary programs.

NOTE: Preprimary programs include kindergarten and preschool (or nursery school) programs. "Preschool," which was referred to as "nursery school" in previous versions of this table, is defined as a group or class that is organized to provide educational experiences for children during the year or years preceding kindergarten. Data are based on sample surveys of the civilian noninstitutionalized population. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2014. (This table was prepared September 2015.)

Table 202.20. Percentage of 3-, 4-, and 5-year-old children enrolled in preprimary programs, by level of program, attendance status, and selected child and family characteristics: 2014

[Standard errors appear in parentheses]

Selected child or family characteristic	Total 3- to 5-year-old population (in thousands)	Percent of 3- to 5-year-old population enrolled										Percentage distribution of enrollment		
		Total enrollment (in thousands)	Preschool			Kindergarten			Part-day			Full-day		Part-day
			Total	Full-day	Part-day	Total	Full-day	Part-day	Total	Full-day	Part-day	Total	Full-day	
1	12,191 (79.1)	7,890 (99.9)	64.7 (0.70)	38.2 (0.74)	18.8 (0.62)	19.4 (0.62)	7 (0.62)	26.5 (0.58)	21.1 (0.57)	5.4 (0.35)	10 (0.93)	61.6 (0.93)	11 (0.93)	12 (0.93)
Sex														
Male	6,189 (56.0)	3,981 (74.1)	64.3 (0.96)	37.5 (0.95)	19.0 (0.85)	18.5 (0.88)	7 (0.88)	26.8 (0.82)	21.4 (0.80)	5.4 (0.48)	10 (0.93)	62.9 (1.38)	11 (1.38)	12 (1.38)
Female	6,002 (62.8)	3,910 (84.0)	65.1 (1.13)	38.9 (1.31)	18.5 (0.96)	20.4 (1.03)	7 (1.03)	26.2 (0.84)	20.9 (0.77)	5.4 (0.48)	10 (0.93)	60.4 (1.39)	11 (1.39)	12 (1.39)
Age of child														
3 and 4 years old	8,125 (92.2)	4,426 (98.1)	54.5 (0.98)	50.1 (0.93)	24.9 (0.85)	25.2 (0.82)	4.4 (0.39)	4.4 (0.39)	3.0 (0.33)	1.4 (0.24)	10 (0.93)	51.3 (1.31)	11 (1.31)	12 (1.31)
3 years old	4,043 (92.8)	1,721 (80.4)	42.6 (1.52)	40.8 (1.51)	19.4 (1.13)	21.5 (1.20)	1.7 (0.35)	1.7 (0.35)	1.2 (0.31)	0.5 (0.19)	10 (0.93)	48.3 (2.15)	11 (2.15)	12 (2.15)
4 years old	4,082 (67.5)	2,705 (60.2)	66.3 (1.28)	59.3 (1.22)	30.4 (1.23)	28.8 (1.20)	7.0 (0.70)	7.0 (0.70)	4.8 (0.61)	2.2 (0.44)	10 (0.93)	53.2 (1.71)	11 (1.71)	12 (1.71)
5 years old	4,066 (80.9)	3,464 (70.0)	85.2 (1.04)	14.5 (1.02)	6.4 (0.73)	8.0 (0.73)	70.8 (1.43)	70.8 (1.43)	57.4 (1.51)	13.4 (0.92)	10 (0.93)	74.9 (1.24)	11 (1.24)	12 (1.24)
Race/ethnicity of child														
White	5,939 (43.4)	3,996 (67.6)	67.3 (1.04)	41.4 (1.23)	17.0 (0.92)	24.4 (0.96)	25.9 (0.88)	25.9 (0.88)	21.3 (0.84)	4.6 (0.42)	10 (0.93)	57.0 (1.25)	11 (1.25)	12 (1.25)
Black	1,758 (52.4)	1,185 (55.3)	67.4 (2.16)	39.2 (2.06)	27.2 (1.97)	12.0 (1.56)	28.2 (1.59)	28.2 (1.59)	23.4 (1.52)	4.7 (0.79)	10 (0.93)	75.1 (2.38)	11 (2.38)	12 (2.38)
Hispanic	3,154 (58.3)	1,853 (58.9)	58.7 (1.42)	32.0 (1.44)	17.8 (1.23)	14.2 (1.23)	14.2 (1.23)	26.7 (1.11)	20.3 (1.09)	6.4 (0.80)	10 (0.93)	64.9 (1.93)	11 (1.93)	12 (1.93)
Asian	639 (35.9)	408 (33.0)	63.9 (3.64)	40.1 (3.92)	19.7 (2.87)	20.4 (2.84)	23.8 (2.72)	23.8 (2.72)	15.8 (2.47)	8.1 (1.82)	10 (0.93)	55.5 (4.42)	11 (4.42)	12 (4.42)
Native Hawaiian/Pacific Islander	134 (26.7)	73 (18.3)	54.7 (7.02)	31.2 (6.41)	17.3 (5.71)	13.9 (5.28)	23.5 (4.54)	23.5 (4.54)	12.2 (3.73)	11.3 (4.09)	10 (0.93)	53.8 (11.16)	11 (11.16)	12 (11.16)
American Indian/Alaska Native	538 (38.8)	354 (35.0)	65.7 (4.28)	35.2 (3.94)	15.5 (2.88)	19.7 (3.03)	30.6 (3.65)	30.6 (3.65)	24.8 (3.37)	5.8 (1.95)	10 (0.93)	61.3 (4.40)	11 (4.40)	12 (4.40)
Number of parents or guardians in household														
One parent or guardian	3,380 (96.4)	2,220 (77.7)	65.7 (1.41)	36.7 (1.60)	22.1 (1.39)	14.6 (1.18)	29.0 (1.33)	29.0 (1.33)	23.1 (1.25)	5.9 (0.69)	10 (0.93)	68.8 (1.88)	11 (1.88)	12 (1.88)
Two parents or guardians	8,811 (96.3)	5,671 (95.2)	64.4 (0.84)	38.8 (0.81)	17.5 (0.66)	21.3 (0.75)	25.6 (0.67)	25.6 (0.67)	20.4 (0.64)	5.2 (0.41)	10 (0.93)	58.8 (1.12)	11 (1.12)	12 (1.12)
Mother's current employment status ¹														
Employed	7,042 (112.7)	4,776 (97.0)	67.8 (0.88)	40.6 (0.92)	22.2 (0.92)	18.4 (0.79)	27.2 (0.83)	27.2 (0.83)	22.0 (0.79)	5.2 (0.41)	10 (0.93)	65.2 (1.16)	11 (1.16)	12 (1.16)
Unemployed	573 (53.4)	388 (38.7)	67.7 (3.79)	37.4 (3.78)	19.1 (3.25)	18.3 (3.25)	30.3 (3.67)	30.3 (3.67)	25.3 (3.26)	5.0 (1.64)	10 (0.93)	65.5 (4.15)	11 (4.15)	12 (4.15)
Not in the labor force	4,191 (104.6)	2,482 (90.1)	59.2 (1.39)	34.2 (1.44)	12.3 (0.93)	22.0 (1.36)	25.0 (1.04)	25.0 (1.04)	19.4 (0.92)	5.5 (0.58)	10 (0.93)	53.6 (1.93)	11 (1.93)	12 (1.93)
No mother in household	385 (33.5)	246 (26.3)	63.8 (3.81)	38.1 (4.60)	25.7 (3.87)	12.4 (3.16)	25.8 (3.82)	25.8 (3.82)	17.3 (3.34)	8.5 (2.84)	10 (0.93)	67.4 (5.27)	11 (5.27)	12 (5.27)
Father's current employment status ¹														
Employed	8,369 (100.5)	5,461 (94.7)	65.3 (0.84)	39.5 (0.84)	18.3 (0.71)	21.2 (0.75)	25.8 (0.69)	25.8 (0.69)	20.7 (0.67)	5.0 (0.41)	10 (0.93)	59.9 (1.12)	11 (1.12)	12 (1.12)
Unemployed	272 (32.4)	144 (21.7)	52.7 (4.91)	32.4 (4.67)	17.7 (3.60)	14.7 (3.82)	20.3 (4.30)	20.3 (4.30)	14.2 (3.59)	6.1 (2.33)	10 (0.93)	60.5 (6.52)	11 (6.52)	12 (6.52)
Not in the labor force	554 (49.1)	311 (32.9)	56.2 (3.60)	30.9 (3.19)	10.3 (2.01)	20.5 (3.01)	25.3 (2.70)	25.3 (2.70)	15.7 (2.34)	9.6 (2.19)	10 (0.93)	46.4 (5.00)	11 (5.00)	12 (5.00)
No father in household	2,996 (92.7)	1,974 (75.6)	65.9 (1.48)	36.5 (1.66)	21.6 (1.49)	14.9 (1.27)	29.4 (1.48)	29.4 (1.48)	23.9 (1.35)	5.5 (0.71)	10 (0.93)	69.0 (2.01)	11 (2.01)	12 (2.01)
Every parent or guardian employed ¹	6,936 (114.5)	4,740 (101.2)	68.3 (0.88)	40.9 (0.95)	22.9 (0.94)	18.0 (0.72)	27.4 (0.83)	27.4 (0.83)	22.3 (0.82)	5.1 (0.43)	10 (0.93)	66.1 (1.10)	11 (1.10)	12 (1.10)
No parent or guardian employed ¹	1,572 (80.0)	930 (63.8)	59.2 (2.48)	32.1 (2.18)	15.4 (1.78)	16.7 (1.82)	27.1 (1.76)	27.1 (1.76)	21.0 (1.55)	6.1 (0.92)	10 (0.93)	61.5 (2.93)	11 (2.93)	12 (2.93)
Highest educational attainment of parents or guardians ¹														
Less than high school	1,168 (59.5)	655 (43.6)	56.1 (2.48)	28.2 (2.57)	16.0 (1.90)	12.2 (1.80)	27.9 (2.16)	27.9 (2.16)	23.0 (2.20)	4.9 (1.04)	10 (0.93)	69.5 (3.07)	11 (3.07)	12 (3.07)
High school/GED	2,830 (98.0)	1,667 (75.2)	58.9 (1.64)	32.1 (1.65)	16.2 (1.39)	15.9 (1.29)	26.8 (1.39)	26.8 (1.39)	20.3 (1.16)	6.5 (0.81)	10 (0.93)	62.1 (2.08)	11 (2.08)	12 (2.08)
Some college, no degree	2,008 (88.5)	1,251 (63.3)	62.3 (1.72)	34.9 (1.88)	19.5 (1.64)	15.4 (1.64)	27.4 (1.78)	27.4 (1.78)	22.5 (1.68)	5.0 (0.84)	10 (0.93)	67.4 (2.41)	11 (2.41)	12 (2.41)
Associate's degree	1,304 (63.9)	846 (51.8)	64.9 (2.30)	38.1 (2.28)	16.3 (1.74)	21.8 (2.16)	26.8 (1.98)	26.8 (1.98)	22.1 (1.92)	4.6 (0.85)	10 (0.93)	59.3 (3.09)	11 (3.09)	12 (3.09)
Bachelor's degree	2,653 (86.3)	1,819 (65.5)	68.6 (1.42)	42.7 (1.55)	19.6 (1.25)	23.1 (1.28)	25.9 (1.42)	25.9 (1.42)	21.0 (1.35)	4.8 (0.67)	10 (0.93)	59.2 (1.89)	11 (1.89)	12 (1.89)
Graduate or professional degree	2,228 (87.8)	1,652 (75.3)	74.1 (1.72)	48.9 (1.83)	23.2 (1.67)	25.7 (1.60)	25.3 (1.39)	25.3 (1.39)	19.5 (1.29)	5.8 (0.76)	10 (0.93)	57.6 (2.05)	11 (2.05)	12 (2.05)

¹Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

²Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.³Data pertain only to parents or guardians who live in the household with the child.

NOTE: Preprimary programs include kindergarten and preschool (or nursery school) programs. "Preschool," which was referred to as "nursery school" in previous versions of this table, is defined as a group or class that is organized to provide

educational experiences for children during the year or years preceding kindergarten. Enrollment data for 5-year-olds include only those students in preprimary programs and do not include those enrolled in primary programs. Race categories exclude persons of Hispanic ethnicity. Data are based on sample surveys of the civilian noninstitutionalized population. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 2014. (This table was prepared September 2015.)

Table 202.30. Number of children under 6 years old and not yet enrolled in kindergarten, percentage in center-based programs, average weekly hours in nonparental care, and percentage in various types of primary care arrangements, by selected child and family characteristics: 2012
[Standard errors appear in parentheses]

Selected child or family characteristic	Number of children, ages 0 to 5 (in thousands)	Percent in center-based programs ²	Average hours per week in nonparental care ³	Percentage distribution, by type of primary care arrangement ¹								
				Parental care only	Nonparental care							
					Center-based care	Nonrelative home-based care			Relative	Multiple arrangements ⁴		
						Total	In another home	In child's home				
1	2	3	4	5	6	7	8	9	10	11		
Total children.....	21,674 (1.0)	34.3 (0.66)	30.0 (0.37)	39.6 (0.78)	28.2 (0.62)	11.1 (0.49)	7.8 (0.43)	3.4 (0.27)	19.6 (0.62)	1.4 (0.15)		
Age												
Under 1 year	4,794 (130.9)	11.0 (1.11)	29.1 (0.98)	54.1 (1.92)	9.1 (0.90)	11.6 (1.11)	7.2 (0.80)	4.4 (0.72)	24.1 (1.48)	1.2 ! (0.38)		
1 year old	4,468 (114.7)	17.9 (1.25)	31.0 (0.94)	49.3 (1.86)	15.4 (1.14)	13.3 (1.17)	10.0 (1.16)	3.3 (0.54)	21.0 (1.36)	1.0 (0.25)		
2 years old	4,167 (133.9)	26.5 (1.43)	32.2 (0.88)	42.6 (1.57)	20.4 (1.30)	14.1 (1.13)	10.2 (1.12)	4.0 (0.61)	21.3 (1.38)	1.5 (0.39)		
3 years old	3,674 (89.8)	48.8 (1.47)	29.7 (0.75)	30.5 (1.43)	40.0 (1.42)	9.4 (0.87)	6.3 (0.61)	3.1 (0.69)	18.5 (1.25)	1.6 (0.31)		
4 years old	3,508 (90.4)	70.6 (1.57)	28.5 (0.65)	19.8 (1.68)	58.4 (1.50)	6.6 (0.65)	4.8 (0.57)	1.8 (0.37)	13.2 (1.15)	1.9 (0.36)		
5 years old	1,062 (59.6)	68.3 (3.48)	29.7 (1.42)	18.5 (2.38)	58.4 (3.43)	9.0 (2.09)	6.7 (1.91)	2.3 ! (0.92)	12.1 (1.85)	2.0 ! (0.90)		
Race/ethnicity of child and poverty status of household⁵												
White	10,893 (99.5)	35.5 (0.90)	29.2 (0.38)	38.3 (0.95)	29.3 (0.84)	13.9 (0.78)	9.6 (0.72)	4.3 (0.33)	17.2 (0.73)	1.3 (0.20)		
Poor.....	1,544 (63.3)	16.7 (1.72)	27.7 (1.65)	62.5 (2.84)	14.3 (1.52)	6.0 (1.36)	4.1 ! (1.24)	2.0 ! (0.73)	16.8 (1.78)	0.4 ! (0.15)		
Near-poor.....	2,190 (82.6)	26.5 (1.83)	27.2 (1.20)	49.7 (2.35)	20.9 (1.72)	6.9 (0.91)	4.8 (0.73)	2.1 (0.57)	21.3 (1.79)	1.1 ! (0.37)		
Nonpoor	7,159 (69.5)	42.4 (1.14)	29.9 (0.45)	29.5 (1.18)	35.2 (1.03)	17.7 (1.05)	12.3 (0.99)	5.4 (0.47)	16.1 (0.82)	1.5 (0.27)		
Black	2,890 (#)	42.1 (2.28)	32.9 (1.21)	31.1 (2.46)	34.2 (2.39)	8.5 (1.66)	5.9 (1.29)	2.6 ! (1.07)	24.6 (1.94)	1.5 ! (0.50)		
Poor.....	1,245 (34.2)	34.5 (3.33)	34.4 (1.68)	39.1 (3.99)	26.7 (3.16)	7.7 ! (2.62)	4.7 ! (2.22)	† (†)	25.2 (2.98)	1.3 ! (0.51)		
Near-poor.....	729 (43.4)	44.0 (4.62)	33.4 (2.36)	29.2 (4.89)	36.3 (4.55)	8.2 (2.27)	7.2 ! (2.24)	† (†)	24.8 (3.93)	† (†)		
Nonpoor	916 (24.9)	51.0 (3.92)	31.0 (2.34)	21.8 (3.32)	42.8 (4.39)	10.0 ! (3.45)	6.5 ! (2.29)	† (†)	23.5 (3.34)	† (†)		
Hispanic	5,469 (1.0)	27.7 (1.15)	30.2 (0.80)	44.9 (1.62)	22.3 (1.13)	8.1 (0.97)	6.3 (0.71)	1.8 (0.54)	22.9 (1.58)	1.8 (0.44)		
Poor.....	1,914 (42.0)	21.6 (1.81)	26.3 (1.54)	54.6 (2.57)	17.7 (1.78)	4.1 (0.80)	3.5 (0.75)	† (†)	21.0 (2.40)	2.5 ! (0.94)		
Near-poor.....	1,575 (56.1)	24.3 (2.24)	31.5 (1.64)	47.1 (3.32)	20.0 (2.15)	7.7 (1.80)	6.1 (1.52)	† (†)	23.1 (2.47)	2.0 ! (0.68)		
Nonpoor	1,980 (39.7)	36.3 (2.52)	32.0 (1.06)	33.8 (2.76)	28.4 (2.24)	12.3 (1.87)	9.2 (1.47)	3.1 (0.93)	24.6 (2.71)	0.9 ! (0.34)		
Asian	1,030 (60.5)	37.3 (2.74)	28.8 (1.47)	44.9 (3.21)	32.9 (2.63)	5.2 (1.11)	3.1 (0.83)	2.1 ! (0.80)	15.7 (1.95)	1.3 ! (0.44)		
Other ⁶	1,393 (80.8)	31.5 (2.31)	29.1 (1.14)	42.9 (2.84)	26.9 (2.28)	11.1 (1.62)	6.5 (1.25)	4.7 (1.02)	18.1 (1.88)	1.0 ! (0.39)		
Number of parents in the household⁷												
Two parents.....	15,428 (139.0)	33.4 (0.73)	28.3 (0.36)	41.6 (0.87)	28.6 (0.68)	11.8 (0.61)	8.3 (0.55)	3.5 (0.27)	16.5 (0.68)	1.4 (0.18)		
One parent.....	5,629 (131.2)	36.0 (1.36)	33.1 (0.79)	35.5 (1.55)	27.5 (1.31)	9.8 (1.00)	6.8 (0.84)	3.0 (0.62)	25.7 (1.36)	1.5 (0.31)		
Mother in household												
Yes	19,989 (91.0)	33.9 (0.70)	29.6 (0.37)	40.0 (0.84)	28.3 (0.62)	11.4 (0.51)	8.2 (0.47)	3.2 (0.24)	18.9 (0.63)	1.4 (0.16)		
No	1,685 (91.0)	38.4 (2.65)	34.3 (1.68)	34.6 (2.74)	27.6 (2.38)	8.0 (1.93)	3.2 ! (1.00)	4.9 ! (1.68)	27.6 (2.85)	2.2 ! (0.69)		
Mother's employment status⁸												
Currently employed.....	10,801 (136.5)	43.1 (1.06)	32.2 (0.38)	17.9 (0.94)	34.9 (0.93)	18.1 (0.87)	13.7 (0.78)	4.4 (0.40)	26.9 (0.98)	2.2 (0.29)		
35 or more hours per week.....	7,615 (148.0)	44.7 (1.25)	35.1 (0.44)	15.2 (1.13)	36.3 (1.13)	19.2 (0.99)	15.0 (0.93)	4.2 (0.46)	26.8 (1.14)	2.4 (0.38)		
Less than 35 hours per week.....	3,186 (102.7)	39.4 (1.79)	24.6 (0.67)	24.5 (1.59)	31.4 (1.58)	15.3 (1.41)	10.5 (1.35)	4.8 (0.74)	27.0 (1.45)	1.7 (0.40)		
Looking for work.....	1,478 (83.0)	26.8 (3.03)	29.4 (2.03)	55.1 (3.50)	22.2 (2.92)	3.8 ! (1.29)	2.4 ! (1.17)	1.4 ! (0.70)	18.5 (2.79)	† (†)		
Not in labor force.....	7,710 (130.4)	22.3 (0.93)	20.1 (0.70)	68.1 (1.15)	20.2 (0.90)	3.5 (0.40)	1.5 (0.32)	1.9 (0.33)	7.9 (0.77)	0.3 ! (0.12)		
Mother's highest education⁹												
Less than high school	2,991 (71.5)	20.5 (1.83)	28.9 (1.69)	56.4 (2.74)	17.8 (1.75)	6.4 (1.40)	4.8 (1.27)	1.6 ! (0.59)	17.8 (2.06)	1.6 ! (0.65)		
High school/GED	4,041 (96.1)	25.7 (1.75)	29.1 (1.11)	48.2 (2.24)	22.2 (1.68)	7.6 (1.32)	6.4 (1.26)	1.2 ! (0.39)	21.6 (1.68)	0.4 ! (0.16)		
Vocational/technical or some college	4,084 (104.5)	31.4 (1.31)	28.6 (0.76)	42.7 (1.47)	26.0 (1.37)	9.2 (0.94)	7.4 (0.74)	1.8 (0.44)	20.4 (1.35)	1.7 (0.36)		
Associate's degree.....	1,795 (80.2)	35.9 (2.30)	31.9 (1.14)	34.3 (2.49)	28.0 (2.04)	14.3 (1.96)	11.3 (1.85)	3.0 (0.77)	21.0 (2.04)	2.4 ! (0.77)		
Bachelor's degree	5,056 (102.6)	43.4 (1.39)	29.4 (0.53)	31.3 (1.34)	36.1 (1.33)	14.3 (0.93)	9.9 (0.82)	4.4 (0.50)	17.3 (1.04)	1.1 (0.24)		
Graduate/professional degree.....	2,022 (40.2)	49.7 (1.79)	31.0 (0.61)	21.2 (1.55)	41.2 (1.71)	21.1 (1.38)	11.2 (0.98)	9.8 (1.08)	14.7 (1.20)	1.8 (0.43)		
Language spoken most at home by mother⁸												
English	16,057 (127.9)	35.8 (0.83)	29.7 (0.35)	37.5 (0.91)	29.6 (0.75)	12.6 (0.63)	9.0 (0.57)	3.6 (0.26)	19.0 (0.67)	1.3 (0.15)		
Non-English	3,932 (108.8)	26.1 (1.44)	28.9 (1.05)	50.3 (2.03)	22.7 (1.39)	6.6 (0.94)	4.9 (0.80)	1.7 (0.44)	18.7 (1.88)	1.7 ! (0.53)		
Mother's age when first became parent⁸												
Less than 18	1,628 (86.3)	28.9 (2.94)	31.3 (1.81)	48.3 (2.95)	23.3 (2.80)	5.5 ! (1.81)	4.9 ! (1.79)	† (†)	21.8 (2.36)	1.1 ! (0.44)		
18 or 19	2,285 (110.7)	24.3 (2.03)	30.7 (1.49)	49.2 (2.78)	20.3 (1.92)	7.4 (1.64)	5.9 (1.25)	1.6 ! (0.59)	22.5 (2.18)	0.6 ! (0.26)		
20 or older	15,935 (142.3)	35.7 (0.78)	29.3 (0.39)	37.9 (0.89)	29.8 (0.68)	12.6 (0.58)	8.9 (0.53)	3.8 (0.29)	18.1 (0.60)	1.5 (0.19)		
Household income												
\$20,000 or less	3,955 (#)	24.6 (1.40)	29.7 (0.98)	52.0 (1.92)	19.3 (1.21)	6.7 (1.00)	4.5 (0.88)	2.2 (0.58)	20.6 (1.47)	1.4 ! (0.45)		
\$20,001 to \$50,000	6,246 (1.0)	28.5 (1.20)	28.8 (0.80)	46.8 (1.46)	23.5 (1.18)	6.4 (0.62)	5.1 (0.54)	1.2 (0.28)	21.6 (1.18)	1.7 (0.29)		
\$50,001 to \$75,000	3,881 (#)	34.3 (1.75)	29.4 (0.94)	38.7 (2.00)	28.9 (1.61)	10.4 (1.14)	8.6 (1.03)	1.8 (0.44)	20.9 (1.22)	1.0 (0.26)		
\$75,001 to \$100,000	2,745 (#)	40.6 (1.86)	31.0 (0.98)	28.4 (1.89)	33.9 (1.73)	16.4 (1.66)	13.9 (1.64)	2.5 (0.63)	20.1 (1.73)	1.3 ! (0.46)		
Over \$100,000	4,847 (#)	45.9 (1.49)	31.2 (0.57)	27.3 (1.66)	37.8 (1.37)	18.5 (1.20)	9.8 (0.90)	8.8 (0.86)	14.9 (1.17)	1.5 (0.31)		
Poverty status of household⁵												
Poor	5,213 (75.9)	23.7 (1.31)	29.0 (0.86)	53.2 (1.73)	19.5 (1.24)	5.7 (0.76)	3.9 (0.69)	1.7 (0.45)	20.3 (1.21)	1.3 (0.37)		
Near-poor.....	4,996 (96.6)	28.1 (1.41)	29.5 (0.92)	46.3 (1.66)	23.0 (1.29)	6.8 (0.80)	5.2 (0.68)	1.6 (0.35)	22.4 (1.26)	1.6 (0.31)		
Nonpoor	11,464 (56.5)	41.7 (0.96)	30.5 (0.44)	30.5 (1.02)	34.5 (0.83)	15.5 (0.78)	10.6 (0.69)	4.9 (0.41)	18.1 (0.82)	1.4 (0.20)		

See notes at end of table.

Table 202.30. Number of children under 6 years old and not yet enrolled in kindergarten, percentage in center-based programs, average weekly hours in nonparental care, and percentage in various types of primary care arrangements, by selected child and family characteristics: 2012—Continued

Selected child or family characteristic	Number of children, ages 0 to 5 (in thousands)	Percent in center-based programs ²	Average hours per week in nonparental care ³	Percentage distribution, by type of primary care arrangement ¹								
				Parental care only	Nonparental care						Relative	Multiple arrangements ⁴
					Center-based care	Nonrelative home-based care						
						Total	In another home	In child's home				
1	2	3	4	5	6	7	8	9	10	11		
Household size												
2 or 3 persons.....	5,427 (96.1)	37.4 (1.13)	32.5 (0.60)	33.2 (1.33)	30.2 (1.08)	13.1 (0.79)	9.4 (0.66)	3.7 (0.51)	21.7 (0.95)	1.8 (0.26)		
4 persons	7,435 (96.1)	38.0 (1.21)	28.5 (0.55)	36.1 (1.18)	32.2 (1.12)	12.6 (0.94)	9.4 (0.85)	3.2 (0.43)	18.3 (0.93)	0.9 (0.18)		
5 persons	4,243 (107.2)	34.0 (1.46)	28.8 (0.91)	43.5 (1.72)	27.7 (1.29)	9.6 (1.22)	6.4 (1.03)	3.2 (0.58)	17.8 (1.40)	1.4 (0.41)		
6 or more persons.....	4,569 (107.1)	24.7 (1.48)	30.5 (1.13)	49.4 (2.00)	19.9 (1.44)	7.8 (0.95)	4.5 (0.70)	3.3 (0.70)	21.0 (1.54)	1.9 (0.49)		
Locale												
City.....	7,165 (154.8)	34.3 (1.16)	30.4 (0.66)	38.3 (1.42)	28.3 (1.12)	11.3 (0.90)	7.1 (0.68)	4.3 (0.56)	20.5 (1.25)	1.5 (0.25)		
Suburban	7,682 (173.4)	35.7 (1.18)	29.7 (0.56)	38.2 (1.23)	29.8 (1.12)	10.6 (0.68)	7.4 (0.61)	3.2 (0.38)	20.0 (0.95)	1.4 (0.29)		
Town.....	2,208 (119.2)	29.4 (1.80)	29.5 (1.19)	45.1 (2.10)	23.4 (1.86)	10.0 (1.13)	7.1 (0.97)	2.9 (0.79)	19.6 (1.81)	2.0 ! (0.67)		
Rural	4,619 (121.6)	34.0 (1.58)	30.1 (0.66)	41.4 (1.50)	27.7 (1.42)	12.2 (1.19)	9.8 (1.00)	2.5 (0.46)	17.6 (1.04)	1.1 (0.23)		

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

¹A child's primary arrangement is the regular nonparental care arrangement or early childhood education program in which the child spent the most time per week.

²Center-based arrangements include day care centers, Head Start programs, preschools, prekindergartens, and other early childhood programs.

³Mean hours per week per child, among preschool children enrolled in any type of nonparental care arrangement. For children with more than one arrangement, the hours of each weekly arrangement were summed to calculate the total amount of time in child care per week.

⁴Children who spent an equal number of hours per week in multiple nonparental care arrangements.

⁵Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family

incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and non-poor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

⁶Includes persons of all other races and Two or more races.

⁷Excludes children living apart from their parents.

⁸Excludes children living in households with no mother or female guardian present.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey of the National Household Education Surveys Program (ECPPE-NHES:2012). (This table was prepared April 2015.)

Table 202.35. Primary child care arrangements of 4- and 5-year-old children who are not yet enrolled in kindergarten, by race/ethnicity, poverty status, and mother's highest level of education: Selected years, 1995 through 2012

[Standard errors appear in parentheses]

Year and primary child care arrangement	Total	Race/ethnicity				Poverty status ¹				Mother's highest level of education ²					
		White	Black	Hispanic	Asian/Pacific Islander	Other ³	Poor	Near-poor	Nonpoor	Less than high school	High school/ GED	Vocational/ technical or some college	Associate's degree	Bachelor's or higher degree	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1995	Percent of all children	100.0 (†)	69.2 (1.09)	14.8 (0.79)	10.8 (0.53)	2.4 (0.36)	2.9 (0.46)	25.9 (1.11)	22.5 (1.11)	51.7 (1.28)	12.3 (0.97)	35.3 (1.31)	21.7 (1.10)	7.8 (0.68)	22.9 (0.95)
	Percent in all types of care	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
	Parental care only	21.7 (1.09)	20.9 (1.27)	15.8 (3.24)	33.7 (2.55)	15.5 (5.61)	30.0 (7.78)	28.4 (3.03)	32.1 (2.52)	13.8 (1.16)	40.2 (3.32)	26.2 (2.11)	18.9 (2.16)	17.4 (2.87)	9.0 (1.51)
	Nonparental care	78.3 (1.09)	79.1 (1.27)	84.2 (3.24)	66.3 (2.55)	84.5 (5.61)	70.0 (7.78)	71.6 (3.03)	67.9 (2.52)	86.2 (1.16)	59.8 (3.32)	73.8 (2.11)	81.1 (2.16)	82.6 (2.87)	91.0 (1.51)
	Primary arrangement ⁴														
	Center-based care ⁵	55.1 (1.08)	55.0 (1.38)	59.7 (4.21)	44.3 (2.69)	73.7 (7.32)	58.3 (9.02)	51.4 (3.10)	45.4 (2.73)	61.0 (1.72)	41.2 (3.88)	50.0 (2.07)	57.5 (1.85)	57.7 (4.30)	67.4 (2.58)
	Nonrelative care	11.0 (0.86)	12.7 (1.02)	7.8 (1.71)	6.6 (1.72)	†	†	5.8 (1.18)	9.4 (1.27)	14.3 (1.25)	5.7 (1.69)	9.5 (1.15)	11.1 (1.64)	13.5 (3.15)	14.8 (1.94)
	Relative care	10.8 (0.70)	10.0 (0.75)	14.2 (2.82)	14.7 (1.86)	7.1 (3.49)	†	11.8 (1.94)	12.3 (1.59)	9.7 (0.93)	11.6 (2.61)	12.1 (0.94)	12.1 (1.87)	10.6 (2.74)	7.1 (1.20)
	Multiple arrangements ⁶	1.4 (0.48)	1.4 (0.48)	†	†	†	†	†	0.8 (0.38)	1.2 (0.33)	†	2.2 (0.93)	†	†	1.7 (0.60)
	2001	Percent of all children	100.0 (†)	62.6 (0.89)	14.5 (0.82)	17.1 (0.73)	2.2 (0.41)	3.7 (0.47)	23.6 (1.26)	20.6 (1.15)	55.8 (1.21)	10.2 (0.67)	32.7 (1.44)	23.8 (1.23)	7.0 (0.66)
Percent in all types of care		100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Parental care only		20.5 (1.00)	20.3 (1.32)	10.6 (2.45)	31.6 (2.35)	22.6 (7.97)	10.7 (4.34)	25.1 (2.69)	30.0 (2.60)	15.1 (1.35)	35.0 (3.90)	25.0 (2.28)	17.3 (1.98)	14.0 (3.86)	13.3 (1.94)
Nonparental care		79.5 (1.00)	79.7 (1.32)	89.4 (2.45)	68.4 (2.35)	77.4 (7.97)	89.3 (4.34)	74.9 (2.69)	70.0 (2.60)	84.9 (1.35)	65.0 (3.90)	75.0 (2.28)	82.7 (1.98)	86.0 (3.86)	86.7 (1.94)
Primary arrangement ⁴															
Center-based care ⁵		56.2 (1.17)	57.3 (1.48)	63.4 (3.66)	44.1 (2.42)	59.6 (9.47)	62.4 (6.73)	47.4 (3.00)	50.8 (2.33)	61.9 (1.74)	42.6 (3.71)	49.5 (2.64)	59.3 (2.74)	68.0 (4.08)	66.0 (2.68)
Nonrelative care		9.6 (0.72)	11.5 (1.03)	4.3 (1.70)	8.4 (1.59)	†	8.5 (3.71)	5.2 (1.17)	8.3 (1.48)	12.0 (1.07)	7.0 (1.92)	8.6 (1.39)	8.3 (1.40)	9.7 (3.03)	13.1 (1.67)
Relative care		12.1 (0.95)	10.1 (0.99)	17.4 (3.64)	13.8 (1.98)	12.6 (5.47)	17.0 (5.95)	19.5 (3.28)	8.7 (2.02)	10.2 (0.95)	12.5 (3.10)	15.9 (2.02)	12.5 (1.79)	7.8 (2.32)	6.7 (1.26)
Multiple arrangements ⁶		1.6 (0.40)	0.7 (0.32)	†	2.1 (0.76)	†	†	2.9 (1.31)	†	0.8 (0.24)	†	1.3 (0.61)	2.6 (1.27)	†	0.9 (0.40)
2005		Percent of all children	100.0 (†)	57.9 (1.14)	14.1 (1.02)	19.1 (0.94)	3.2 (0.58)	5.7 (0.65)	22.2 (1.15)	25.9 (1.48)	51.9 (1.42)	9.3 (0.89)	31.6 (1.61)	20.7 (1.44)	7.4 (0.68)
	Percent in all types of care	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
	Parental care only	21.1 (1.37)	19.3 (1.69)	13.8 (3.72)	32.6 (2.91)	14.7 (5.84)	21.2 (6.06)	25.8 (3.40)	29.7 (2.77)	14.7 (1.60)	36.2 (4.03)	27.4 (3.35)	22.5 (2.94)	14.7 (3.87)	11.2 (1.57)
	Nonparental care	78.9 (1.37)	80.7 (1.69)	86.2 (3.72)	67.4 (2.91)	85.3 (5.84)	78.8 (6.06)	74.2 (3.40)	70.3 (2.77)	85.3 (1.60)	63.8 (4.03)	72.6 (3.35)	77.5 (2.94)	85.3 (3.87)	88.8 (1.57)
	Primary arrangement ⁴														
	Center-based care ⁵	59.2 (1.34)	60.2 (1.86)	66.1 (4.75)	49.7 (3.00)	70.2 (8.60)	57.5 (6.98)	51.8 (3.98)	48.4 (3.21)	67.7 (1.96)	50.6 (3.84)	48.4 (3.15)	57.1 (3.02)	65.7 (5.07)	72.4 (2.17)
	Nonrelative care	5.5 (0.89)	7.3 (1.29)	2.6 (1.14)	3.2 (0.80)	3.6 (1.70)	2.8 (1.32)	4.7 (2.14)	3.0 (0.75)	7.1 (1.26)	†	5.2 (1.64)	5.1 (1.48)	9.5 (2.63)	6.1 (1.52)
	Relative care	12.0 (1.16)	10.7 (1.20)	15.7 (4.72)	13.6 (2.22)	†	12.0 (4.59)	16.0 (3.18)	15.1 (2.98)	8.8 (1.12)	9.6 (3.27)	15.9 (2.42)	13.9 (2.62)	6.5 (2.68)	8.8 (1.52)
	Multiple arrangements ⁶	2.2 (0.44)	2.4 (0.51)	1.8 (0.86)	0.9 (0.40)	†	†	†	3.8 (1.07)	1.7 (0.38)	†	3.0 (0.94)	1.5 (0.66)	3.5 (1.73)	1.5 (0.44)
	2012	Percent of all children	100.0 (†)	50.6 (1.50)	14.6 (1.05)	23.9 (1.26)	5.2 (0.55)	5.7 (0.68)	22.9 (1.22)	23.6 (1.28)	53.5 (1.30)	16.9 (1.44)	21.3 (1.17)	21.8 (1.28)	8.1 (0.84)
Percent in all types of care		100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Parental care only		19.5 (1.43)	18.5 (1.83)	15.3 (3.50)	24.3 (3.38)	19.4 (5.00)	18.9 (5.51)	29.0 (2.87)	23.9 (2.66)	13.5 (1.96)	35.1 (5.53)	23.5 (3.23)	22.0 (2.23)	15.0 (3.11)	7.7 (1.12)
Nonparental care		80.5 (1.43)	81.5 (1.83)	84.7 (3.50)	75.7 (3.38)	80.6 (5.00)	81.1 (5.51)	71.0 (2.87)	76.1 (2.66)	86.5 (1.96)	64.9 (5.53)	76.5 (3.23)	78.0 (2.23)	85.0 (3.11)	92.3 (1.12)
Primary arrangement ⁴															
Center-based care ⁵		58.4 (1.32)	58.5 (1.82)	65.3 (4.10)	52.9 (3.60)	67.0 (5.41)	55.6 (6.52)	49.4 (3.05)	51.4 (3.04)	65.4 (1.88)	45.9 (5.65)	51.9 (3.68)	54.2 (2.93)	63.4 (4.02)	71.1 (1.88)
Nonrelative care		7.2 (0.72)	9.7 (1.19)	2.4 (0.93)	5.5 (1.47)	†	†	5.2 (1.67)	5.9 (1.46)	8.6 (1.04)	†	7.9 (1.98)	6.4 (1.33)	7.3 (2.24)	9.8 (1.36)
Relative care		13.0 (0.96)	11.3 (1.14)	16.3 (3.17)	14.4 (2.36)	10.2 (3.64)	15.4 (4.69)	14.9 (2.19)	15.6 (2.78)	11.0 (1.37)	12.3 (3.01)	16.4 (2.63)	15.2 (2.26)	9.7 (2.45)	9.3 (1.35)
Multiple arrangements ⁶		1.9 (0.33)	1.9 (0.44)	†	2.9 (1.04)	†	†	1.5 (0.54)	3.2 (1.09)	1.5 (0.37)	†	†	2.2 (0.61)	4.6 (1.72)	2.2 (0.63)

¹Not applicable.
²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
³Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
⁴Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.
⁵Excludes children living in households with no mother or female guardian present.
⁶Includes persons of all other races and Two or more races.

*A child's primary arrangement is the regular nonparental care arrangement or early childhood education program in which the child spent the most time per week.
⁷Center-based arrangements include day care centers, Head Start programs, preschools, prekindergartens, and other early childhood programs.
⁸Refers to children who spent an equal number of hours per week in multiple nonparental care arrangements.
⁹NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES-2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
¹⁰SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey of the National Household Education Surveys Program (ECPP-NHES:1995, 2001, 2005, and 2012). (This table was prepared November 2014.)

Table 202.40. Child care arrangements of 3- to 5-year-old children who are not yet in kindergarten, by age and race/ethnicity: Selected years, 1991 through 2012

[Standard errors appear in parentheses]

Year and child care arrangement	Total	Age			Race/ethnicity				
		3 years old	4 years old	5 years old	White	Black	Hispanic	Asian/ Pacific Islander	Other ¹
1	2	3	4	5	6	7	8	9	10
1991									
All 3- to 5-year-olds									
In thousands	8,402 (40.9)	3,733 (7.1)	3,627 (14.6)	1,042 (38.6)	5,850 (59.9)	1,236 (41.0)	999 (31.3)	147 (19.0)	170 (29.9)
Percent.....	100.0 (†)	44.4 (0.21)	43.2 (0.24)	12.4 (0.40)	69.6 (0.67)	14.7 (0.47)	11.9 (0.37)	1.7 (0.23)	2.0 (0.35)
Percent in nonparental arrangements ² .	69.0 (0.80)	62.2 (1.19)	74.0 (1.05)	75.7 (2.10)	69.4 (0.87)	75.2 (2.02)	59.3 (2.35)	73.5 (4.94)	61.7 (6.08)
Relative care	16.9 (0.60)	16.2 (0.72)	18.0 (0.85)	15.6 (1.34)	14.8 (0.66)	24.1 (2.09)	19.6 (2.08)	22.5 (4.03)	16.6 ! (6.52)
Nonrelative care	14.8 (0.56)	14.8 (0.76)	14.7 (0.79)	14.9 (1.81)	17.3 (0.76)	7.9 (1.20)	9.4 (1.27)	11.2 (3.19)	12.9 (3.60)
Center-based programs ³	52.8 (0.89)	42.3 (1.44)	60.4 (1.04)	63.9 (2.12)	54.0 (0.95)	58.3 (2.49)	38.8 (2.20)	56.4 (5.76)	49.9 (6.09)
Percent with parental care only	31.0 (0.80)	37.8 (1.19)	26.0 (1.05)	24.3 (2.10)	30.6 (0.87)	24.8 (2.02)	40.7 (2.35)	26.5 (4.94)	38.3 (6.08)
1995									
All 3- to 5-year-olds									
In thousands	9,222 (52.9)	4,123 (8.3)	4,061 (12.5)	1,038 (48.3)	6,334 (94.0)	1,389 (56.1)	1,042 (38.8)	208 (25.0)	249 (31.0)
Percent.....	100.0 (†)	44.7 (0.25)	44.0 (0.24)	11.3 (0.46)	68.7 (0.94)	15.1 (0.60)	11.3 (0.42)	2.3 (0.27)	2.7 (0.34)
Percent in nonparental arrangements ² .	74.1 (1.01)	68.0 (1.95)	77.9 (1.24)	83.8 (1.78)	74.8 (1.39)	80.1 (2.50)	61.6 (2.33)	80.1 (4.78)	72.2 (5.53)
Relative care	19.4 (0.64)	21.4 (1.23)	18.4 (0.95)	15.2 (2.14)	16.5 (0.84)	28.7 (2.78)	22.8 (2.01)	24.3 (5.61)	21.2 (4.73)
Nonrelative care	16.9 (0.84)	18.5 (1.35)	15.3 (1.03)	17.2 (2.19)	19.4 (1.04)	11.3 (1.65)	12.5 (1.64)	8.8 ! (3.96)	11.8 (3.40)
Center-based programs ³	55.1 (0.97)	40.7 (1.55)	64.8 (1.45)	74.5 (2.35)	56.9 (1.44)	59.8 (3.19)	37.4 (2.15)	59.4 (6.51)	54.5 (6.96)
Percent with parental care only	25.9 (1.01)	32.0 (1.95)	22.1 (1.24)	16.2 (1.78)	25.2 (1.39)	19.9 (2.50)	38.4 (2.33)	19.9 (4.78)	27.8 (5.53)
1999									
All 3- to 5-year-olds									
In thousands	8,518 (139.7)	3,809 (79.1)	3,703 (79.9)	1,006 (54.2)	5,384 (77.4)	1,214 (59.2)	1,376 (52.3)	204 (25.5)	341 (33.5)
Percent.....	100.0 (†)	44.7 (0.93)	43.5 (0.93)	11.8 (0.64)	63.2 (0.91)	14.2 (0.69)	16.2 (0.61)	2.4 (0.30)	4.0 (0.39)
Percent in nonparental arrangements ² .	76.9 (0.72)	69.2 (1.42)	82.3 (0.99)	86.5 (1.78)	76.8 (0.91)	86.3 (1.97)	66.6 (2.04)	84.0 (5.25)	83.0 (4.28)
Relative care	22.8 (0.77)	24.3 (1.28)	22.0 (1.14)	20.2 (2.06)	18.7 (0.90)	33.4 (2.58)	26.5 (1.86)	22.5 ! (6.85)	34.4 (4.81)
Nonrelative care	16.1 (0.67)	16.3 (1.02)	15.9 (1.07)	16.1 (2.08)	19.4 (0.88)	7.4 (1.37)	12.7 (1.29)	9.1 ! (3.95)	11.2 (2.22)
Center-based programs ³	59.7 (0.63)	45.7 (1.28)	69.6 (1.19)	76.5 (2.40)	60.0 (0.81)	73.2 (2.40)	44.2 (2.19)	61.1 (7.05)	68.9 (5.19)
Percent with parental care only	23.1 (0.72)	30.8 (1.42)	17.7 (0.99)	13.5 (1.78)	23.2 (0.91)	13.7 (1.97)	33.4 (2.04)	16.0 ! (5.25)	17.0 (4.28)
2001									
All 3- to 5-year-olds									
In thousands	8,551 (11.0)	3,795 (91.4)	3,861 (89.0)	896 (47.0)	5,313 (68.0)	1,251 (55.1)	1,506 (43.5)	202 (29.0)	280 (28.2)
Percent.....	100.0 (†)	44.4 (1.06)	45.1 (1.04)	10.5 (0.55)	62.1 (0.79)	14.6 (0.64)	17.6 (0.51)	2.4 (0.34)	3.3 (0.33)
Percent in nonparental arrangements ² .	73.9 (0.67)	66.2 (1.29)	79.6 (1.11)	82.0 (2.49)	74.7 (0.99)	84.9 (2.22)	61.0 (2.03)	69.9 (7.18)	80.9 (4.11)
Relative care	22.8 (0.89)	23.6 (1.39)	22.5 (1.33)	20.9 (2.66)	19.6 (1.01)	36.7 (3.42)	22.8 (1.89)	19.6 (4.42)	25.2 (5.16)
Nonrelative care	14.0 (0.65)	14.7 (1.17)	13.6 (0.95)	13.1 (2.13)	16.5 (0.98)	8.5 (1.65)	11.3 (1.43)	† (†)	14.0 (4.09)
Center-based programs ³	56.4 (0.55)	42.8 (1.21)	65.9 (1.25)	73.0 (2.69)	59.1 (0.89)	63.1 (2.93)	39.9 (1.86)	63.4 (7.13)	60.6 (4.85)
Percent with parental care only	26.1 (0.67)	33.8 (1.29)	20.4 (1.11)	18.0 (2.49)	25.3 (0.99)	15.1 (2.22)	39.0 (2.03)	30.1 (7.18)	19.1 (4.11)
2005									
All 3- to 5-year-olds									
In thousands	9,066 (9.0)	4,070 (93.0)	3,873 (92.0)	1,123 (67.3)	5,177 (80.2)	1,233 (57.1)	1,822 (50.0)	282 (31.7)	552 (48.3)
Percent.....	100.0 (†)	44.9 (1.03)	42.7 (1.01)	12.4 (0.74)	57.1 (0.89)	13.6 (0.63)	20.1 (0.56)	3.1 (0.35)	6.1 (0.53)
Percent in nonparental arrangements ² .	73.7 (0.92)	66.6 (1.48)	79.4 (1.42)	79.6 (3.15)	75.9 (1.22)	80.5 (2.85)	62.0 (2.10)	79.8 (4.41)	72.9 (4.62)
Relative care	22.6 (1.02)	24.0 (1.44)	20.8 (1.56)	23.8 (3.17)	21.4 (1.34)	25.0 (3.42)	22.6 (1.79)	15.9 (4.68)	31.7 (4.49)
Nonrelative care	11.6 (0.73)	14.4 (1.12)	9.2 (1.03)	9.9 (2.00)	15.0 (1.13)	5.2 (1.31)	8.1 (1.36)	7.0 ! (3.34)	8.7 (2.41)
Center-based programs ³	57.2 (0.83)	42.5 (1.67)	69.2 (1.36)	68.7 (3.51)	59.1 (1.32)	66.5 (3.41)	43.4 (2.10)	72.5 (4.99)	55.9 (4.89)
Percent with parental care only	26.3 (0.92)	33.4 (1.48)	20.6 (1.42)	20.4 (3.15)	24.1 (1.22)	19.5 (2.85)	38.0 (2.10)	20.2 (4.41)	27.1 (4.62)
2012									
All 3- to 5-year-olds									
In thousands	8,244 (85.1)	3,674 (89.8)	3,508 (90.4)	1,062 (59.6)	4,062 (97.4)	1,154 (63.4)	2,100 (76.1)	423 (32.7)	505 (44.4)
Percent.....	100.0 (†)	44.6 (0.97)	42.5 (1.01)	12.9 (0.72)	49.3 (1.12)	14.0 (0.75)	25.5 (0.84)	5.1 (0.38)	6.1 (0.55)
Percent in nonparental arrangements ² .	77.9 (1.02)	72.7 (1.32)	81.8 (1.62)	83.1 (2.32)	78.7 (1.41)	83.5 (2.97)	73.7 (2.24)	79.5 (3.76)	74.8 (4.21)
Relative care	26.2 (0.98)	27.9 (1.45)	25.1 (1.44)	24.6 (2.72)	24.0 (1.17)	30.2 (3.23)	29.3 (2.12)	21.7 (3.50)	26.6 (3.92)
Nonrelative care	13.3 (0.75)	15.4 (1.09)	11.0 (0.88)	13.9 (2.41)	16.1 (1.20)	11.4 (2.18)	10.8 (1.16)	5.9 (1.57)	12.1 (2.77)
Center-based programs ³	60.6 (1.05)	48.8 (1.47)	70.6 (1.57)	68.3 (3.48)	63.0 (1.54)	68.0 (3.10)	51.5 (2.12)	67.8 (3.98)	55.5 (4.57)
Percent with parental care only	22.1 (1.02)	27.3 (1.32)	18.2 (1.62)	16.9 (2.32)	21.3 (1.41)	16.5 (2.97)	26.3 (2.24)	20.5 (3.76)	25.2 (4.21)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

¹Includes persons of all other races and Two or more races.

²The total percentage of children who participated in nonparental arrangements. Counts each child only once, even if the child participated in more than one type of nonparental care.

³Center-based programs include day care centers, nursery schools, prekindergartens, preschools, and Head Start programs.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-

administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Education Survey, Parent Survey, and Early Childhood Program Participation Survey of the National Household Education Surveys Program (ECE-NHES:1991; Parent-NHES:1999; ECPP-NHES:1995, 2001, 2005, and 2012). (This table was prepared September 2014.)

Table 202.50. Percentage distribution of children at about 2 and 4 years of age, by type of child care arrangement and selected child and family characteristics: 2003-04 and 2005-06
[Standard errors appear in parentheses]

Selected child and family characteristics	Children at about 2 years of age in 2003-04										Children at about 4 years of age in 2005-06									
	Percentage distribution by primary type of care arrangement ²										Percentage distribution by primary type of care arrangement ²									
	Home-based care			Center-based care ⁵			Multiple arrangements ⁶	Percentage distribution of children ⁷	No regular nonparental care	Home-based care ³		Nonrelative care ⁴	Center-based care ⁵		Multiple arrangements ⁶					
	No regular nonparental care	Relative care ³	Nonrelative care ⁴	Total	Head Start	Other than Head Start														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15						
Total	100.0 (1)	50.5 (0.74)	18.5 (0.62)	14.6 (0.51)	15.8 (0.50)	0.5 (0.10)	100.0 (1)	20.0 (0.65)	13.1 (0.61)	7.6 (0.32)	57.4 (0.81)	12.6 (0.64)	44.8 (0.71)	1.9 (0.21)						
Sex of child.....																				
Male.....	51.2 (0.08)	50.0 (0.96)	19.1 (0.79)	14.3 (0.61)	16.3 (0.65)	0.3 (0.07)	51.2 (0.11)	19.3 (0.80)	13.1 (0.79)	7.5 (0.51)	58.0 (0.98)	12.9 (0.80)	45.1 (1.02)	2.1 (0.33)						
Female.....	48.8 (0.08)	51.1 (1.01)	18.0 (0.78)	14.9 (0.71)	15.2 (0.63)	0.8 (0.19)	48.8 (0.11)	20.7 (0.90)	13.2 (0.86)	7.7 (0.52)	56.8 (1.02)	12.4 (0.74)	44.4 (0.92)	1.7 (0.20)						
Race/ethnicity of child.....																				
White.....	53.6 (0.54)	50.8 (1.08)	14.9 (0.88)	17.0 (0.74)	16.9 (0.74)	0.5 (0.13)	53.8 (0.59)	17.9 (0.98)	11.0 (0.74)	9.2 (0.49)	60.0 (1.04)	6.8 (0.61)	53.3 (1.00)	1.8 (0.28)						
Black.....	13.7 (0.24)	37.3 (1.39)	25.8 (1.51)	12.0 (1.30)	24.2 (1.15)	0.8 (0.24)	13.8 (0.26)	16.3 (1.38)	13.9 (1.49)	4.4 (0.73)	63.1 (2.08)	25.1 (1.98)	37.0 (1.88)	3.3 (0.65)						
Hispanic.....	25.3 (0.37)	57.5 (1.39)	21.4 (1.14)	11.5 (0.94)	9.2 (0.94)	1.1 (0.31)	25.1 (0.42)	27.3 (1.36)	15.9 (1.14)	6.2 (0.78)	48.3 (1.57)	18.6 (1.23)	30.7 (1.64)	1.2 (0.29)						
Asian.....	2.7 (0.09)	56.3 (2.17)	23.8 (1.44)	10.8 (1.03)	9.6 (1.39)	0.1 (0.05)	2.6 (0.09)	17.1 (1.71)	16.1 (1.44)	3.6 (0.70)	60.9 (2.02)	5.5 (0.90)	55.3 (2.12)	2.3 (1.05)						
Pacific Islander.....	0.2 (0.04)	73.2 (9.89)	23.8 (1.95)	1.1 (1.1)	1.1 (1.1)	0.0 (0.00)	0.2 (0.05)	22.3 (1.82)	45.0 (14.27)	1.1 (1.1)	19.9 (7.94)	1.1 (1.1)	14.9 (6.47)	1.1 (1.1)						
American Indian/Alaska Native.....	0.5 (0.06)	57.3 (3.16)	17.4 (3.10)	11.6 (3.85)	13.8 (2.72)	0.1 (0.01)	0.5 (0.05)	19.9 (2.40)	14.0 (2.06)	5.2 (1.45)	59.7 (3.57)	31.0 (4.71)	28.7 (5.61)	1.1 (0.85)						
Two or more races.....	4.0 (0.28)	46.3 (2.87)	20.0 (1.71)	13.2 (2.23)	19.3 (2.18)	0.1 (0.01)	4.0 (0.28)	17.9 (2.14)	17.6 (2.43)	9.1 (2.16)	53.6 (3.47)	11.1 (2.36)	42.5 (3.22)	1.8 (1.05)						
Age of child.....																				
22 or fewer months.....	1.9 (0.29)	58.6 (4.73)	21.0 (4.62)	11.0 (3.41)	9.4 (2.77)	0.1 (0.01)	1.9 (0.29)	17.9 (2.14)	17.6 (2.43)	9.1 (2.16)	53.6 (3.47)	11.1 (2.36)	42.5 (3.22)	1.8 (1.05)						
23 months.....	38.3 (1.22)	54.1 (1.16)	17.0 (0.93)	13.6 (0.91)	14.5 (0.85)	0.7 (0.16)	38.3 (1.22)	19.9 (1.01)	13.0 (0.87)	8.3 (0.60)	56.8 (1.29)	12.0 (0.79)	44.8 (1.31)	2.2 (0.55)						
24 months.....	38.0 (0.89)	49.1 (1.02)	18.5 (0.95)	15.6 (0.80)	16.6 (0.87)	0.2 (0.10)	36.5 (0.57)	16.5 (0.93)	13.1 (0.86)	6.7 (0.52)	62.2 (1.33)	14.4 (1.01)	47.8 (2.31)	2.0 (0.37)						
25 months.....	12.4 (0.46)	44.9 (1.91)	23.1 (1.44)	14.7 (1.41)	16.8 (1.44)	1.1 (0.54)	12.4 (0.46)	21.1 (1.98)	12.1 (0.66)	6.4 (1.09)	57.8 (2.80)	12.0 (1.70)	45.8 (2.50)	2.7 (0.75)						
26 or more months.....	9.4 (0.60)	47.7 (2.37)	18.6 (1.82)	14.8 (1.39)	17.9 (1.60)	1.1 (0.54)	9.4 (0.60)	21.1 (1.98)	12.1 (0.66)	6.4 (1.09)	57.8 (2.80)	12.0 (1.70)	45.8 (2.50)	2.7 (0.75)						
Less than 48 months.....	1.9 (0.29)	58.6 (4.73)	21.0 (4.62)	11.0 (3.41)	9.4 (2.77)	0.1 (0.01)	1.9 (0.29)	17.9 (2.14)	17.6 (2.43)	9.1 (2.16)	53.6 (3.47)	11.1 (2.36)	42.5 (3.22)	1.8 (1.05)						
48 to 52 months.....	38.3 (1.22)	54.1 (1.16)	17.0 (0.93)	13.6 (0.91)	14.5 (0.85)	0.7 (0.16)	38.3 (1.22)	19.9 (1.01)	13.0 (0.87)	8.3 (0.60)	56.8 (1.29)	12.0 (0.79)	44.8 (1.31)	2.2 (0.55)						
53 to 57 months.....	38.0 (0.89)	49.1 (1.02)	18.5 (0.95)	15.6 (0.80)	16.6 (0.87)	0.2 (0.10)	36.5 (0.57)	16.5 (0.93)	13.1 (0.86)	6.7 (0.52)	62.2 (1.33)	14.4 (1.01)	47.8 (2.31)	2.0 (0.37)						
58 or more months.....	12.4 (0.46)	44.9 (1.91)	23.1 (1.44)	14.7 (1.41)	16.8 (1.44)	1.1 (0.54)	12.4 (0.46)	21.1 (1.98)	12.1 (0.66)	6.4 (1.09)	57.8 (2.80)	12.0 (1.70)	45.8 (2.50)	2.7 (0.75)						
Mother's employment status ⁸																				
Employed full-time.....	34.7 (0.73)	15.7 (0.89)	30.4 (1.10)	26.0 (0.86)	27.1 (0.96)	0.8 (0.21)	34.7 (0.77)	11.3 (0.96)	16.2 (0.91)	12.1 (0.77)	58.7 (1.56)	11.5 (1.03)	47.2 (1.29)	1.7 (0.27)						
Employed part-time.....	20.2 (0.62)	35.4 (1.53)	26.4 (1.53)	20.5 (1.37)	16.7 (1.23)	1.0 (0.34)	20.3 (0.63)	16.4 (1.33)	14.1 (1.20)	9.1 (0.86)	57.3 (1.70)	8.7 (1.00)	46.6 (1.65)	3.1 (0.57)						
Looking for work.....	6.3 (0.35)	71.1 (2.30)	11.5 (1.58)	3.8 (0.95)	13.4 (2.02)	0.1 (0.01)	6.3 (0.36)	22.3 (2.33)	18.5 (2.33)	5.4 (1.23)	52.4 (2.87)	25.9 (2.87)	26.5 (2.33)	1.4 (0.56)						
Not in labor force.....	38.4 (0.78)	86.8 (0.75)	4.8 (0.48)	3.0 (0.35)	5.4 (0.46)	0.1 (0.01)	38.3 (0.81)	29.4 (0.97)	8.6 (0.63)	3.3 (0.38)	57.1 (0.96)	13.7 (0.80)	43.5 (1.10)	1.6 (0.32)						
No mother in household.....	0.4 (0.09)	21.2 (7.28)	33.5 (8.60)	19.5 (1.92)	25.9 (1.80)	0.4 (0.10)	0.4 (0.10)	11.0 (1.61)	36.2 (9.59)	1.1 (0.11)	52.5 (9.42)	21.0 (1.84)	31.5 (8.19)	1.1 (0.11)						
Parents' highest level of education.....																				
Less than high school.....	12.8 (0.36)	67.6 (1.98)	17.5 (1.45)	6.8 (1.08)	7.7 (0.98)	0.1 (0.01)	10.5 (0.36)	34.2 (2.10)	16.4 (1.77)	3.7 (1.04)	43.5 (2.59)	22.4 (2.13)	21.1 (2.06)	2.1 (1.00)						
High school completion.....	25.7 (0.46)	50.1 (1.47)	23.1 (1.27)	12.3 (0.97)	14.1 (0.87)	0.4 (0.15)	23.1 (0.57)	22.0 (1.24)	17.0 (1.20)	6.9 (0.69)	52.1 (1.87)	21.6 (1.41)	30.6 (1.49)	1.9 (0.34)						
Some college/vocational.....	29.7 (0.48)	46.9 (1.51)	21.6 (1.22)	15.1 (0.92)	15.7 (0.94)	0.7 (0.21)	33.4 (0.64)	21.0 (1.24)	15.2 (0.95)	7.1 (0.56)	54.9 (1.41)	13.3 (0.99)	41.6 (1.26)	1.8 (0.33)						
Bachelor's degree.....	16.9 (0.46)	48.6 (1.14)	14.4 (1.18)	17.8 (1.18)	18.6 (1.14)	0.7 (0.23)	16.8 (0.45)	16.0 (1.57)	8.4 (1.02)	8.2 (0.93)	65.6 (1.88)	3.2 (0.75)	62.4 (2.00)	1.8 (0.48)						
Any graduate education.....	14.9 (0.35)	46.0 (1.91)	10.5 (1.05)	20.7 (1.57)	22.4 (1.49)	0.4 (0.16)	16.2 (0.37)	9.7 (0.83)	6.2 (0.90)	11.3 (1.16)	70.8 (1.57)	2.0 (0.52)	68.8 (1.67)	2.0 (0.52)						
Poverty status ⁹																				
Below poverty threshold.....	23.9 (0.75)	61.8 (1.40)	18.0 (1.15)	7.8 (0.79)	11.7 (0.92)	0.7 (0.24)	24.8 (0.64)	27.5 (1.27)	15.1 (1.19)	4.4 (0.54)	51.0 (1.61)	26.3 (1.45)	24.7 (1.20)	2.0 (0.40)						
At or above poverty threshold.....	76.1 (0.75)	47.0 (0.90)	18.7 (0.68)	16.7 (0.62)	17.1 (0.60)	0.5 (0.11)	75.2 (0.64)	17.5 (0.71)	12.5 (0.64)	8.6 (0.39)	59.5 (0.86)	8.1 (0.57)	51.4 (0.86)	1.9 (0.22)						
Socioeconomic status ¹⁰																				
Lowest 20 percent.....	20.0 (0.48)	66.7 (1.43)	17.2 (1.20)	6.8 (0.75)	8.9 (0.72)	0.4 (0.18)	20.0 (0.52)	30.5 (1.31)	14.9 (1.33)	5.0 (0.69)	47.2 (1.84)	24.9 (1.58)	22.4 (1.47)	2.3 (0.58)						
Middle 60 percent.....	60.0 (0.67)	46.8 (0.98)	21.8 (0.78)	15.1 (0.63)	15.8 (0.58)	0.6 (0.15)	60.0 (0.67)	19.7 (0.86)	15.1 (0.82)	7.4 (0.49)	56.0 (1.04)	12.4 (0.80)	43.6 (1.37)	1.8 (0.23)						
Highest 20 percent.....	20.0 (0.48)	45.9 (1.75)	10.2 (0.85)	20.8 (1.52)	22.6 (1.45)	0.5 (0.21)	20.0 (0.47)	10.4 (0.93)	5.4 (0.73)	10.7 (0.91)	71.6 (1.39)	1.0 (0.23)	70.5 (1.42)	1.9 (0.42)						

¹Not applicable.
²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
³Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
⁴Distribution of weighted Early Childhood Longitudinal Study, Birth Cohort survey population with data on primary care arrangements.
⁵Primary type of care arrangement is the type of nonparental care in which the child spent the most hours.
⁶Care provided in the child's home or in another private home by a relative (excluding parents).
⁷Care provided in the child's home or in another private home by a person unrelated to the child.
⁸Care provided in places such as early learning centers, nursery schools, and preschools.
⁹Children who spent an equal amount of time in each of two or more arrangements.
¹⁰Distribution of weighted Early Childhood Longitudinal Study, Birth Cohort survey population between 44 and 65 months of age with data on primary care arrangements.
¹¹Mothers who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.
¹²Poverty status based on Census Bureau guidelines from 2002 for 2-year-olds in 2003-04 and 2005 for 4-year-olds in 2005-06, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392 (in current dollars).
¹³Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.
¹⁴NOTE: Data are based on a representative sample of children born in 2001. Estimates for children at about 2 years of age weighted by W2H0. Estimates for children at about 4 years of age weighted by W3R0. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and suppression of cells that do not meet standards. Some data have been revised from previously published figures.
¹⁵SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, 9-month-Kindergarten Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

Table 202.60. Percentage distribution of quality rating of child care arrangements of children at about 4 years of age, by type of arrangement and selected child and family characteristics: 2005–06

Selected child and family characteristics	Quality rating of primary type of child care arrangement ¹											
	Home-based relative and nonrelative care ^{2,3}				Head Start and other center-based programs ⁴				All center-based programs			
	Low	Medium	High	4	Low	Medium	High	7	Low	Medium	High	10
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	42.6 (4.01)	47.9 (4.22)	9.5 (2.37)	9.5 (2.37)	55.9 (2.44)	34.6 (2.58)	3.2 (0.78)	56.7 (3.27)	40.1 (3.34)	11.6 (1.74)	55.6 (3.05)	32.8 (3.10)
Sex of child												
Male.....	45.5 (5.48)	44.1 (5.58)	10.4 !	6.3 (1.47)	53.5 (3.35)	40.2 (3.29)	2.2 !	56.5 (3.94)	41.2 (3.95)	7.7 (1.82)	52.4 (4.07)	39.8 (4.08)
Female.....	39.3 (5.23)	52.2 (5.83)	8.5 (2.45)	12.7 (2.32)	58.2 (3.33)	29.1 (3.24)	4.3 (1.14)	56.8 (4.83)	38.9 (4.88)	15.2 (2.84)	58.7 (3.98)	26.2 (3.71)
Race/ethnicity of child												
White.....	29.9 (4.72)	55.3 (5.34)	14.9 (4.09)	9.3 (1.79)	54.7 (3.77)	36.0 (3.69)	4.0 !	47.5 (4.27)	48.5 (8.29)	10.2 (1.95)	55.8 (4.01)	34.0 (3.84)
Black.....	52.8 (8.64)	47.2 (8.64)	+	14.8 (3.75)	59.9 (4.55)	25.3 (3.91)	6.9 (1.60)	67.0 (4.49)	26.1 (4.70)	20.8 (6.22)	54.6 (6.76)	24.6 (4.24)
Hispanic.....	62.5 (8.53)	33.4 (8.03)	+	7.2 !	52.9 (4.25)	39.8 (4.77)	+	56.2 (5.54)	43.4 (5.47)	11.7 !	50.8 (6.82)	37.6 (7.31)
Asian.....	+	+	+	+	61.7 (8.22)	32.8 (8.15)	+	+	+	+	64.8 (8.25)	29.3 (8.02)
Pacific Islander.....	+	+	+	+	+	+	+	+	+	+	+	+
American Indian/Alaska Native.....	+	+	+	+	73.5 (7.89)	23.5 (7.02)	+	+	+	+	+	+
Two or more races.....	+	+	+	+	66.0 (7.63)	25.5 (6.61)	+	59.7 (10.79)	40.3 (10.79)	+	68.4 (8.83)	19.7 !
Age of child												
Less than 48 months.....	31.8 (7.35)	64.3 (7.24)	+	9.8 (2.35)	57.1 (5.33)	33.1 (5.51)	+	62.3 (8.56)	35.3 (8.44)	12.5 (3.49)	55.2 (7.31)	32.3 (7.22)
48 to 52 months.....	40.3 (6.19)	47.2 (6.86)	12.5 !	12.3 (2.59)	54.9 (4.12)	32.8 (3.72)	+	55.5 (6.29)	43.6 (6.31)	16.2 (3.23)	54.7 (5.00)	29.1 (4.37)
53 to 57 months.....	46.6 (6.49)	42.5 (6.69)	10.9 (3.14)	7.3 (1.67)	56.5 (3.22)	36.2 (3.36)	3.8 !	57.5 (4.02)	38.7 (4.06)	8.4 (2.08)	56.2 (4.22)	35.4 (4.29)
58 or more months.....	+	+	+	+	55.1 (4.81)	37.7 (4.57)	+	46.7 (13.27)	38.4 (11.42)	+	57.5 (5.77)	37.5 (5.88)
Mother's employment status ⁶												
Full-time (35 hours or more).....	36.6 (4.34)	56.6 (4.50)	6.9 !	14.9 (2.84)	55.5 (3.74)	29.6 (3.67)	4.9 (1.16)	47.7 (5.16)	47.4 (5.53)	17.6 (3.47)	57.6 (4.47)	24.8 (3.72)
Part-time (less than 35 hours).....	48.9 (7.47)	35.1 (7.08)	16.0 (4.61)	5.7 !	60.9 (4.64)	33.4 (4.72)	+	59.8 (8.26)	37.0 (7.97)	6.5 !	61.2 (6.14)	32.3 (3.97)
Looking for work.....	+	+	+	14.0 !	53.4 (6.27)	32.5 (6.64)	+	73.1 (8.42)	24.5 !	22.4 !	39.2 (8.58)	38.4 (9.45)
Not in labor force.....	+	+	+	3.5 !	53.3 (4.81)	43.2 (4.98)	+	59.0 (5.59)	39.2 (5.61)	4.2 !	51.2 (6.71)	44.7 (7.02)
No mother in household.....	+	+	+	+	+	+	+	+	+	+	+	+
Parents' highest level of education												
Less than high school.....	+	+	+	12.6 !	59.6 (7.01)	27.8 (5.88)	+	57.4 (7.36)	40.4 (7.28)	20.8 !	61.3 (10.74)	17.9 !
High school completion.....	62.0 (6.10)	32.8 (6.20)	+	6.3 (1.81)	49.2 (3.34)	44.5 (4.07)	5.4 (1.47)	51.8 (6.12)	42.9 (6.28)	6.7 !	47.9 (4.55)	45.4 (5.62)
Some college/vocational.....	41.7 (6.68)	50.9 (6.75)	7.4 !	15.3 (2.78)	59.0 (2.92)	25.7 (2.88)	+	62.0 (4.22)	35.3 (4.12)	21.5 (3.69)	57.5 (3.97)	21.0 (3.62)
Bachelor's degree.....	29.9 (8.51)	62.1 (8.63)	+	6.7 !	59.8 (6.64)	33.4 (6.78)	+	+	+	7.3 !	60.2 (7.18)	32.6 (7.32)
Any graduate education.....	+	61.3 (8.63)	28.3 (7.99)	+	53.6 (7.44)	41.4 (7.48)	+	+	+	+	54.5 (7.46)	40.2 (7.46)
Poverty status ⁷												
Below poverty threshold.....	68.1 (6.76)	28.3 (6.86)	+	9.0 (2.36)	59.2 (3.18)	31.8 (3.48)	2.6 !	57.8 (4.16)	39.7 (4.35)	15.0 (4.14)	60.6 (5.68)	24.4 (5.14)
At or above poverty threshold.....	35.8 (4.32)	53.2 (4.79)	11.1 (2.70)	9.7 (1.46)	54.8 (3.18)	35.6 (3.30)	3.8 !	55.6 (4.74)	40.5 (4.70)	10.8 (1.73)	54.6 (3.61)	34.6 (3.73)
Socioeconomic status ⁸												
Lowest 20 percent.....	71.2 (7.12)	26.4 (7.02)	+	6.7 !	58.6 (4.39)	34.7 (4.46)	3.5 !	53.0 (5.31)	43.6 (5.65)	9.8 !	63.9 (7.34)	26.4 (6.90)
Middle 60 percent.....	43.3 (5.26)	49.7 (5.50)	7.0 !	11.2 (1.83)	56.5 (2.69)	32.3 (2.68)	3.2 !	59.7 (4.07)	37.1 (4.05)	14.0 (2.28)	55.4 (3.37)	30.6 (3.37)
Highest 20 percent.....	+	66.3 (7.41)	25.9 (6.85)	7.3 !	52.2 (6.27)	40.5 (6.19)	+	+	+	7.5 !	52.7 (6.33)	39.8 (6.21)

¹Not applicable. Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

²Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

³Primary type of care arrangement is the type of nonparental care in which the child spent the most hours.

⁴Care provided in the child's home or in another private home by a relative (excluding parents) or by a person unrelated to the child.

⁵Quality rating based on the Family Day Care Rating Scale (FDCRS). Low quality = score of 1 but less than 3. Medium quality = score of 3 but less than 5. High quality = score of 5 to 7.

⁶Quality rating based on the Early Childhood Environment Rating Scale (ECERS). Low quality = score of 1 but less than 3. Medium quality = score of 3 but less than 5. High quality = score of 5 to 7.

⁷Care provided in places such as early learning centers, nursery schools, and preschools, not classified as Head Start.

⁸Mothers who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.

⁹Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392 (in current dollars).

¹⁰Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.

¹¹NOTE: Estimates weighted by W33PO. Estimates pertain to children assessed between 44 months and 65 months of age. Rating is for child's primary type of care arrangement, which was the type of nonparental care in which the child spent the most hours. Children who were primarily cared for by parents or in multiple arrangements are not included in this table. Ratings of care arrangement quality using both the FDCRS and ECERS scales were based on interviewer observations of children's interactions with adults and peers, children's exposure to materials and activities, the extent to which and the manner in which routine care needs were met, and the furnishings and displays in the classroom. The FDCRS and ECERS metrics are designed to be equivalent. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and suppression of cells that do not meet standards.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, Longitudinal 9-month–Kindergarten Restricted-Use Data File. (This table was prepared January 2013.)

Table 202.65. Percentage distribution of first-time kindergartners, by primary type of child care arrangement during the year prior to kindergarten entry and selected child, family, and school characteristics: 2010–11
[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Percent of first-time kindergartners during the year before starting kindergarten													
	Total, all children		No regular nonparental care		Total, any regular nonparental care		Primary type of nonparental care arrangement ¹							
							Home-based care				Center-based care		Multiple arrangements	
							Relative care		Nonrelative care					
1	2		3		4		5		6		7		8	
Total	100.0	(†)	20.9	(0.82)	79.1	(0.82)	14.9	(0.46)	6.3	(0.36)	55.3	(0.97)	2.5	(0.18)
Sex of child														
Male.....	100.0	(†)	21.0	(0.91)	79.0	(0.91)	14.3	(0.51)	6.6	(0.38)	55.6	(1.01)	2.6	(0.23)
Female.....	100.0	(†)	20.8	(0.88)	79.2	(0.88)	15.6	(0.67)	6.0	(0.46)	55.1	(1.13)	2.4	(0.25)
Age of child at kindergarten entry, fall 2010														
Less than 5 years old.....	100.0	(†)	19.5	(1.88)	80.5	(1.88)	14.4	(1.39)	4.3	(1.19)	59.3	(2.53)	2.5	(0.53)
5 years old to 5 1/2 years old.....	100.0	(†)	21.5	(0.92)	78.5	(0.92)	15.8	(0.64)	5.9	(0.39)	54.5	(1.09)	2.3	(0.21)
More than 5 1/2 years old to 6 years old.....	100.0	(†)	20.5	(0.89)	79.5	(0.89)	14.8	(0.62)	6.4	(0.45)	55.6	(1.05)	2.7	(0.26)
More than 6 years old.....	100.0	(†)	21.1	(1.56)	78.9	(1.56)	11.8	(1.15)	8.6	(1.15)	55.8	(2.26)	2.6	(0.63)
Race/ethnicity of child														
White.....	100.0	(†)	18.1	(0.86)	81.9	(0.86)	12.9	(0.57)	8.5	(0.65)	57.8	(1.15)	2.7	(0.25)
Black.....	100.0	(†)	19.9	(1.93)	80.1	(1.93)	17.8	(1.29)	3.9	(0.59)	55.5	(2.06)	2.8	(0.47)
Hispanic.....	100.0	(†)	28.3	(1.28)	71.7	(1.28)	18.1	(0.70)	4.0	(0.43)	47.8	(1.41)	1.8	(0.21)
Asian.....	100.0	(†)	19.6	(2.37)	80.4	(2.37)	14.6	(1.43)	2.3	(0.57)	61.6	(3.25)	1.8	(0.52)
Pacific Islander.....	100.0	(†)	38.8	(6.02)	61.2	(6.02)	27.2	(7.27)	‡	(†)	27.6	(6.59)	‡	(†)
American Indian/Alaska Native.....	100.0	(†)	23.5	(3.93)	76.5	(3.93)	13.2	(4.58)	‡	(†)	56.7	(2.41)	‡	(†)
Two or more races.....	100.0	(†)	17.2	(2.03)	82.8	(2.03)	13.8	(1.53)	5.2	(0.97)	60.9	(2.51)	2.9	(0.93)
Parents' employment status, fall 2010 ²														
Two parents														
Both employed full time.....	100.0	(†)	8.4	(0.67)	91.6	(0.67)	17.6	(0.89)	12.9	(1.12)	57.1	(1.35)	4.0	(0.47)
One employed full time, one part time.....	100.0	(†)	16.5	(1.19)	83.5	(1.19)	14.7	(0.85)	7.1	(0.75)	58.8	(1.40)	2.8	(0.38)
One employed full time, one looking for work.....	100.0	(†)	23.6	(2.19)	76.4	(2.19)	16.2	(1.87)	4.6	(0.86)	52.9	(2.82)	2.8	(0.80)
One employed full time, one not in labor force.....	100.0	(†)	33.7	(1.63)	66.3	(1.63)	4.7	(0.49)	1.6	(0.25)	58.9	(1.59)	1.0	(0.22)
Other combination.....	100.0	(†)	36.8	(1.48)	63.2	(1.48)	11.7	(1.29)	4.3	(0.90)	45.8	(1.92)	1.5	(0.43)
Single parent														
Employed full time.....	100.0	(†)	9.5	(0.97)	90.5	(0.97)	29.0	(1.23)	7.9	(0.95)	49.4	(1.39)	4.2	(0.41)
Employed part time.....	100.0	(†)	16.3	(1.75)	83.7	(1.75)	26.6	(1.99)	5.0	(1.14)	49.4	(2.56)	2.7	(0.97)
Looking for work.....	100.0	(†)	23.0	(2.23)	77.0	(2.23)	17.9	(2.32)	2.8	(1.19)	54.7	(2.38)	1.5	(0.72)
Not in labor force.....	100.0	(†)	35.2	(2.53)	64.8	(2.53)	14.2	(1.70)	‡	(†)	48.1	(2.69)	‡	(†)
No parent in household.....	100.0	(†)	23.4	(2.65)	76.6	(2.65)	16.9	(3.28)	3.7	(1.29)	52.8	(4.15)	3.3	(1.45)
Parents' highest level of education ³														
Less than high school.....	100.0	(†)	37.7	(2.11)	62.3	(2.11)	15.8	(1.21)	3.1	(0.68)	42.5	(2.04)	0.9	(0.27)
High school completion.....	100.0	(†)	28.3	(1.22)	71.7	(1.22)	19.1	(0.96)	5.1	(0.40)	45.5	(1.25)	1.9	(0.33)
Some college/vocational.....	100.0	(†)	20.2	(0.90)	79.8	(0.90)	18.1	(0.81)	7.0	(0.54)	51.6	(1.30)	3.0	(0.35)
Bachelor's degree.....	100.0	(†)	14.7	(0.96)	85.3	(0.96)	10.9	(0.69)	6.5	(0.71)	64.8	(1.23)	3.1	(0.31)
Any graduate education.....	100.0	(†)	12.9	(1.14)	87.1	(1.14)	8.7	(0.70)	7.6	(0.67)	68.3	(1.38)	2.4	(0.33)
Household type, fall 2010														
Two-parent household.....	100.0	(†)	21.5	(0.94)	78.5	(0.94)	12.4	(0.45)	6.9	(0.49)	56.7	(1.14)	2.5	(0.21)
Mother-only household.....	100.0	(†)	17.5	(0.87)	82.5	(0.87)	23.9	(0.90)	5.2	(0.58)	50.4	(1.08)	3.1	(0.32)
Father-only household.....	100.0	(†)	17.5	(2.96)	82.5	(2.96)	30.8	(3.51)	5.8	(1.69)	43.4	(3.66)	2.4	(1.16)
Other household type.....	100.0	(†)	23.4	(2.65)	76.6	(2.65)	16.9	(3.28)	3.7	(1.29)	52.8	(4.15)	3.3	(1.45)
Primary home language														
English.....	100.0	(†)	18.4	(0.72)	81.6	(0.72)	14.9	(0.56)	7.0	(0.41)	57.1	(0.98)	2.7	(0.21)
Non-English.....	100.0	(†)	35.6	(2.10)	64.4	(2.10)	14.7	(0.95)	2.9	(0.48)	45.3	(1.84)	1.5	(0.25)
Primary language not identified.....	100.0	(†)	22.1	(4.09)	77.9	(4.09)	18.2	(3.74)	‡	(†)	54.2	(4.62)	‡	(†)
Poverty status ⁴														
Below poverty threshold.....	100.0	(†)	30.4	(1.46)	69.6	(1.46)	16.4	(0.90)	2.6	(0.36)	48.9	(1.46)	1.7	(0.30)
100 to 199 percent of poverty threshold.....	100.0	(†)	24.9	(1.20)	75.1	(1.20)	16.5	(0.90)	5.0	(0.49)	51.8	(1.40)	1.7	(0.25)
200 percent or more of poverty threshold.....	100.0	(†)	13.5	(0.69)	86.5	(0.69)	12.3	(0.64)	8.7	(0.58)	62.3	(1.12)	3.2	(0.29)
Socioeconomic status ⁵														
Lowest 20 percent.....	100.0	(†)	35.2	(1.52)	64.8	(1.52)	15.6	(0.75)	3.4	(0.44)	44.3	(1.28)	1.6	(0.27)
Middle 60 percent.....	100.0	(†)	19.6	(0.71)	80.4	(0.71)	16.9	(0.54)	6.9	(0.45)	53.9	(1.09)	2.7	(0.23)
Highest 20 percent.....	100.0	(†)	12.3	(1.13)	87.7	(1.13)	8.7	(0.67)	7.1	(0.56)	69.1	(1.29)	2.7	(0.29)
School type														
Public.....	100.0	(†)	21.8	(0.80)	78.2	(0.80)	15.8	(0.51)	6.2	(0.35)	53.7	(0.98)	2.5	(0.20)
Private.....	100.0	(†)	14.5	(1.98)	85.5	(1.98)	8.3	(0.78)	7.0	(0.88)	67.9	(1.69)	2.3	(0.32)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹The type of nonparental care in which the child spent the most hours. Multiple arrangements refers to children who spent an equal amount of time in each of two or more types of arrangements.

²Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.

³Parents highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.

⁴Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition.

For example, a family of three with one child was below the poverty threshold if its annual income was less than \$17,552 in 2010.

⁵Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.

NOTE: Estimates weighted by W1_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten for the first time in the 2010–11 school year. Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Kindergarten—First Grade Restricted-Use Data File. (This table was prepared November 2014.)

Table 202.70. Number and percentage distribution of 3- to 5-year-olds not enrolled in school and all children enrolled in prekindergarten through second grade, by grade level and selected maternal and household characteristics: 2001, 2005, and 2012

[Standard errors appear in parentheses]

Selected maternal or household characteristic	3- to 5-year-olds, not enrolled in school			Enrolled in nursery school or prekindergarten			Enrolled in kindergarten				Enrolled in first grade				Enrolled in second grade			
	2001	2005	2012	2001	2005	2012	2001	2005	2012	2001	2005	2012	2001	2005	2012	2001	2005	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16			
Number of children (in thousands).....	3,990 (3.2)	4,156 (5.0)	3,250 (90.6)	4,586 (#)	4,926 (#)	4,994 (103.8)	3,831 (#)	3,717 (#)	5,710 (115.2)	4,333 (#)	4,118 (#)	3,944 (136.3)	3,934 (#)	3,900 (#)	4,192 (151.8)			
Percentage distribution																		
Mother's highest level of education ¹	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Less than high school.....	16.4 (1.26)	13.8 (1.24)	24.4 (1.60)	8.0 (0.76)	6.8 (0.76)	11.4 (1.06)	10.7 (1.31)	9.5 (1.16)	16.9 (1.83)	11.7 (1.28)	10.0 (1.20)	11.1 (1.56)	13.5 (1.26)	10.3 (1.21)	10.1 (1.93)			
High school/GED.....	39.7 (1.59)	37.2 (2.17)	26.8 (1.61)	26.1 (1.34)	24.6 (1.34)	16.7 (1.04)	30.3 (1.86)	27.5 (1.92)	21.6 (1.92)	30.3 (2.17)	31.1 (2.13)	16.4 (1.45)	32.8 (2.11)	29.5 (1.77)	27.0 (2.94)			
Vocational/technical or some college.....	19.1 (1.30)	21.2 (1.43)	24.1 (1.41)	24.6 (1.28)	19.2 (1.32)	19.5 (1.21)	23.5 (1.84)	20.7 (1.70)	21.3 (2.12)	24.3 (1.87)	19.9 (1.93)	25.4 (1.96)	22.5 (2.18)	19.8 (1.64)	20.0 (1.60)			
Associate's degree.....	5.9 (0.67)	6.8 (0.82)	7.7 (0.82)	7.7 (0.71)	8.4 (0.71)	9.4 (0.86)	7.6 (1.18)	7.7 (0.96)	8.0 (1.06)	7.5 (1.01)	10.3 (1.22)	8.4 (0.81)	7.5 (0.92)	8.0 (0.98)	12.0 (1.50)			
Bachelor's degree.....	13.0 (1.05)	14.9 (1.20)	13.9 (1.10)	20.4 (1.03)	25.5 (1.13)	30.6 (1.15)	18.8 (1.51)	21.3 (1.42)	23.4 (1.73)	18.5 (1.71)	18.0 (1.23)	28.1 (1.78)	14.9 (1.66)	18.7 (1.46)	20.7 (1.59)			
Graduate/professional degree.....	6.0 (0.73)	6.1 (0.73)	3.1 (0.38)	13.2 (0.99)	15.5 (0.94)	12.4 (0.70)	9.1 (1.16)	13.4 (1.43)	8.7 (0.87)	7.7 (1.03)	10.6 (1.22)	10.6 (0.99)	8.8 (1.25)	13.6 (1.62)	10.1 (0.94)			
Mother's employment status ¹	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Working 35 hours/week or more.....	36.7 (1.55)	33.5 (1.92)	34.2 (2.03)	43.7 (1.18)	39.4 (1.42)	45.3 (1.23)	38.9 (1.99)	36.9 (2.25)	40.4 (2.32)	46.1 (2.33)	40.7 (2.35)	44.2 (1.98)	42.3 (2.30)	41.2 (2.19)	42.6 (2.26)			
Working less than 35 hours/week.....	19.2 (1.30)	21.1 (1.50)	14.3 (1.34)	22.8 (1.00)	24.4 (1.36)	18.3 (0.94)	22.6 (1.57)	21.5 (1.62)	16.8 (1.63)	19.7 (1.59)	20.7 (1.42)	17.8 (1.68)	20.1 (1.60)	22.7 (1.72)	19.6 (1.65)			
Looking for work.....	5.7 (0.75)	8.7 (1.37)	7.6 (1.01)	3.9 (0.55)	4.0 (0.59)	6.7 (0.90)	3.9 (0.87)	7.3 (1.06)	8.2 (1.59)	4.1 (0.89)	5.7 (1.07)	5.7 (1.01)	5.1 (1.09)	4.9 (0.82)	3.5 (0.58)			
Not in labor force.....	38.4 (1.48)	36.8 (1.79)	43.9 (2.00)	29.6 (1.27)	32.2 (1.35)	29.7 (1.18)	34.7 (2.16)	34.3 (1.99)	34.6 (2.31)	30.1 (2.05)	32.8 (1.97)	32.3 (2.06)	32.5 (2.22)	31.2 (1.99)	34.4 (2.42)			
Household income.....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
\$20,000 or less.....	28.6 (1.24)	22.2 (1.29)	24.0 (1.74)	21.2 (0.93)	17.3 (1.07)	14.0 (0.80)	22.6 (1.56)	19.3 (1.26)	20.8 (1.52)	23.1 (1.79)	18.2 (1.45)	12.6 (1.12)	21.8 (1.71)	20.1 (1.54)	14.8 (1.41)			
\$20,001 to \$50,000.....	40.5 (1.50)	42.4 (1.65)	34.8 (1.92)	28.9 (1.20)	27.6 (1.39)	24.9 (1.07)	37.8 (1.95)	31.9 (1.76)	30.4 (1.86)	36.4 (2.18)	33.0 (1.95)	25.1 (1.52)	36.3 (2.11)	32.9 (2.10)	28.7 (1.90)			
\$50,001 to \$75,000.....	18.8 (1.31)	19.9 (1.24)	17.4 (1.46)	21.2 (1.09)	20.8 (0.97)	18.9 (1.02)	20.9 (1.88)	18.4 (1.46)	13.9 (1.34)	18.3 (1.41)	20.4 (1.84)	19.5 (1.73)	19.6 (1.80)	20.3 (1.56)	18.5 (1.51)			
\$75,001 to \$100,000.....	7.2 (0.76)	9.0 (1.08)	10.2 (1.08)	13.0 (0.92)	14.7 (0.93)	15.1 (0.88)	9.0 (1.04)	14.1 (1.29)	13.4 (1.02)	11.1 (1.41)	10.8 (1.22)	15.1 (1.26)	12.0 (1.33)	13.9 (1.41)	10.8 (1.08)			
Over \$100,000.....	4.9 (0.61)	6.4 (0.93)	13.7 (1.60)	15.7 (0.83)	19.7 (1.11)	27.1 (1.02)	9.6 (0.98)	16.3 (1.29)	21.5 (1.63)	11.0 (1.30)	17.6 (1.36)	27.8 (1.90)	10.3 (1.27)	12.8 (1.39)	27.3 (1.88)			
Poverty status of household ² ..	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Poor.....	27.5 (1.24)	25.9 (1.53)	33.0 (1.79)	19.3 (0.94)	17.2 (1.10)	17.7 (1.00)	22.2 (1.67)	21.2 (1.53)	28.9 (2.16)	23.1 (2.00)	20.8 (1.47)	17.1 (1.46)	21.2 (1.70)	22.1 (1.50)	22.0 (1.76)			
Near-poor.....	23.9 (1.27)	31.3 (1.73)	29.6 (1.78)	17.9 (0.99)	20.9 (1.24)	20.0 (1.18)	22.6 (1.86)	23.1 (2.05)	21.4 (1.84)	20.9 (1.93)	22.8 (1.35)	20.9 (1.39)	22.1 (1.92)	23.4 (1.66)	23.0 (1.81)			
Nonpoor.....	48.6 (1.39)	42.8 (1.66)	37.5 (1.62)	62.8 (1.18)	61.9 (1.34)	62.3 (1.32)	55.2 (1.91)	55.7 (1.82)	49.7 (1.77)	56.0 (1.99)	56.4 (1.74)	62.1 (1.89)	56.7 (1.97)	54.5 (1.82)	55.0 (2.14)			

¹Not applicable.

²Rounds to zero.

³Excludes children living in households with no mother or female guardian present.

⁴Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: Enrollment data include homeschooled students and ungraded students if a grade equivalent was available. For 2001 and 2005, excludes students for whom no grade equivalent was available. For 2012, all students had a known grade level and were included. While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey, Before- and After-School Programs and Activities Survey, and Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (ECPP-NHES:2001, 2005, and 2012; ASPA-NHES:2001 and 2005; and PFI-NHES:2012). (This table was prepared October 2014.)

Table 203.10. Enrollment in public elementary and secondary schools, by level and grade: Selected years, fall 1980 through fall 2025
[In thousands]

Year	All grades	Elementary												Secondary					
		Total	Pre-kindergarten	Kindergarten	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade	8th grade	Ungraded	Total	9th grade	10th grade	11th grade	12th grade	Ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1980.....	40,877	27,647	96	2,593	2,894	2,800	2,893	3,107	3,130	3,038	3,085	3,086	924	13,231	3,377	3,368	3,195	2,925	366
1985.....	39,422	27,034	151	3,041	3,239	2,941	2,895	2,771	2,776	2,789	2,938	2,982	511	12,388	3,439	3,230	2,866	2,550	303
1990.....	41,217	29,876	303	3,306	3,499	3,327	3,297	3,248	3,197	3,110	3,067	2,979	541	11,341	3,169	2,896	2,612	2,381	284
1991.....	42,047	30,503	375	3,311	3,556	3,360	3,334	3,315	3,268	3,239	3,181	3,020	542	11,544	3,313	2,915	2,645	2,392	278
1992.....	42,823	31,086	505	3,313	3,542	3,431	3,361	3,342	3,325	3,303	3,299	3,129	536	11,737	3,352	3,027	2,656	2,431	272
1993.....	43,465	31,502	545	3,377	3,529	3,429	3,437	3,361	3,350	3,356	3,355	3,249	513	11,963	3,487	3,050	2,751	2,424	250
1994.....	44,111	31,896	603	3,444	3,593	3,440	3,439	3,426	3,372	3,381	3,404	3,302	492	12,215	3,604	3,131	2,748	2,488	244
1995.....	44,840	32,338	637	3,536	3,671	3,507	3,445	3,431	3,438	3,395	3,422	3,356	500	12,502	3,704	3,237	2,826	2,487	247
1996.....	45,611	32,762	670	3,532	3,770	3,600	3,524	3,454	3,453	3,494	3,464	3,403	399	12,849	3,801	3,323	2,930	2,586	208
1997.....	46,127	33,071	695	3,503	3,755	3,689	3,597	3,507	3,458	3,492	3,520	3,415	440	13,056	3,819	3,376	2,972	2,673	216
1998.....	46,539	33,344	729	3,443	3,727	3,681	3,696	3,592	3,520	3,497	3,530	3,480	449	13,195	3,856	3,382	3,021	2,722	214
1999.....	46,857	33,486	751	3,397	3,684	3,656	3,691	3,686	3,604	3,564	3,541	3,497	415	13,371	3,935	3,415	3,034	2,782	205
2000.....	47,204	33,686	776	3,382	3,636	3,634	3,676	3,711	3,707	3,663	3,629	3,538	334	13,517	3,963	3,491	3,083	2,803	177
2001.....	47,672	33,936	865	3,379	3,614	3,593	3,653	3,695	3,727	3,769	3,720	3,616	304	13,736	4,012	3,528	3,174	2,863	159
2002.....	48,183	34,114	915	3,434	3,594	3,565	3,623	3,669	3,711	3,788	3,821	3,709	285	14,069	4,105	3,584	3,229	2,990	161
2003.....	48,540	34,201	950	3,503	3,613	3,544	3,611	3,619	3,685	3,772	3,841	3,809	255	14,339	4,190	3,675	3,277	3,046	150
2004.....	48,795	34,178	990	3,544	3,663	3,560	3,580	3,612	3,635	3,735	3,818	3,825	215	14,618	4,281	3,750	3,369	3,094	122
2005.....	49,113	34,204	1,036	3,619	3,691	3,606	3,586	3,578	3,633	3,670	3,777	3,802	205	14,909	4,287	3,866	3,454	3,180	121
2006.....	49,316	34,235	1,084	3,631	3,751	3,641	3,627	3,586	3,602	3,660	3,716	3,766	170	15,081	4,260	3,882	3,551	3,277	110
2007.....	49,291	34,204	1,081	3,609	3,750	3,704	3,659	3,624	3,600	3,628	3,700	3,709	139	15,086	4,200	3,863	3,557	3,375	92
2008.....	49,266	34,286	1,180	3,640	3,708	3,699	3,708	3,647	3,629	3,614	3,653	3,692	117	14,980	4,123	3,822	3,548	3,400	87
2009.....	49,361	34,409	1,223	3,678	3,729	3,665	3,707	3,701	3,652	3,644	3,651	3,651	119	14,952	4,080	3,809	3,541	3,432	90
2010.....	49,484	34,625	1,279	3,682	3,754	3,701	3,686	3,711	3,718	3,682	3,676	3,659	77	14,860	4,008	3,800	3,538	3,472	42
2011.....	49,522	34,773	1,291	3,746	3,773	3,713	3,703	3,672	3,699	3,724	3,696	3,679	77	14,749	3,957	3,751	3,546	3,452	43
2012.....	49,771	35,018	1,307	3,831	3,824	3,729	3,719	3,690	3,673	3,723	3,746	3,699	76	14,753	3,975	3,730	3,528	3,477	43
2013.....	50,045	35,251	1,328	3,834	3,885	3,791	3,738	3,708	3,697	3,684	3,748	3,753	85	14,794	3,980	3,761	3,526	3,476	52
Projected																			
2014.....	50,132	35,249	1,290	3,723	3,877	3,851	3,799	3,735	3,714	3,714	3,708	3,753	85	14,883	4,038	3,765	3,555	3,474	52
2015.....	50,268	35,298	1,294	3,733	3,765	3,843	3,859	3,796	3,741	3,731	3,737	3,713	85	14,970	4,038	3,820	3,558	3,502	52
2016.....	50,385	35,402	1,298	3,746	3,775	3,733	3,851	3,856	3,802	3,759	3,755	3,743	85	14,983	3,995	3,820	3,611	3,506	52
2017.....	50,477	35,451	1,293	3,730	3,788	3,742	3,740	3,848	3,862	3,820	3,782	3,761	85	15,026	4,027	3,779	3,611	3,557	52
2018.....	50,528	35,491	1,293	3,732	3,772	3,755	3,750	3,737	3,854	3,881	3,844	3,788	85	15,037	4,046	3,810	3,572	3,557	52
2019.....	50,618	35,543	1,303	3,761	3,774	3,739	3,763	3,747	3,744	3,872	3,905	3,850	85	15,075	4,075	3,827	3,601	3,519	52
2020.....	50,774	35,559	1,313	3,788	3,803	3,741	3,747	3,760	3,753	3,761	3,897	3,911	85	15,215	4,142	3,855	3,618	3,548	52
2021.....	50,928	35,541	1,322	3,816	3,831	3,770	3,749	3,744	3,766	3,771	3,785	3,903	85	15,387	4,208	3,918	3,644	3,564	52
2022.....	51,084	35,558	1,331	3,842	3,859	3,798	3,778	3,746	3,750	3,784	3,795	3,791	85	15,526	4,199	3,980	3,704	3,590	52
2023.....	51,225	35,712	1,340	3,867	3,886	3,825	3,806	3,775	3,752	3,768	3,807	3,800	85	15,514	4,078	3,972	3,762	3,649	52
2024.....	51,338	35,878	1,348	3,890	3,911	3,852	3,833	3,803	3,781	3,770	3,792	3,813	85	15,460	4,089	3,858	3,754	3,707	52
2025.....	51,420	36,052	1,355	3,911	3,934	3,877	3,860	3,830	3,809	3,799	3,794	3,798	86	15,368	4,103	3,868	3,647	3,699	52

NOTE: Due to changes in reporting and imputation practices, prekindergarten enrollment for years prior to 1992 represent an undercount compared to later years. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary School Systems, 1980-81*; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1985-86 through 2013-14; and National Elementary and Secondary Enrollment Projection Model, 1972 through 2025. (This table was prepared January 2016.)

Table 203.20. Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2025

Region, state, and jurisdiction	Percent change in total enrollment, 2008 to 2013	Actual total enrollment												Percent change in total enrollment, 2008 to 2013	Projected total enrollment					Percent change in total enrollment, 2013 to 2025	
		Fall 1990	Fall 2000	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017		Fall 2020
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
United States.....	41,216,683	47,203,539	48,540,215	48,795,465	49,113,298	49,315,842	49,290,559	49,265,572	49,360,982	49,484,181	49,521,689	49,771,118	50,044,522	1.6	50,131,600	50,268,100	50,385,200	50,477,400	50,774,000	51,419,700	2.7
Region																					
Northeast.....	7,281,763	8,292,315	8,279,409	8,271,259	8,240,160	8,257,889	8,122,022	8,052,985	8,092,029	8,071,335	7,953,981	7,959,128	7,961,243	-1.1	7,918,000	7,888,600	7,866,000	7,841,700	7,761,000	7,578,400	-4.8
Midwest.....	9,943,761	10,729,987	10,808,977	10,818,815	10,819,248	10,819,248	10,770,210	10,742,973	10,672,171	10,609,604	10,573,792	10,559,220	10,572,920	-1.6	10,549,100	10,534,500	10,517,100	10,493,400	10,403,900	10,283,600	-2.7
South.....	14,807,016	17,621,745	17,891,967	18,103,166	18,293,633	18,293,633	18,422,773	18,490,770	18,651,889	18,805,000	18,955,932	19,128,376	19,298,714	4.4	19,432,000	19,576,400	19,699,500	19,804,500	20,134,800	20,810,400	7.8
West.....	9,184,143	11,244,164	11,766,178	11,866,810	11,951,157	11,945,072	11,975,554	11,978,884	11,944,893	11,998,242	12,037,964	12,124,384	12,211,645	1.9	12,232,500	12,268,600	12,302,700	12,337,800	12,468,300	12,747,200	4.4
State																					
Alabama.....	721,806	739,992	731,223	730,140	741,761	743,632	742,919	745,668	748,989	755,552	744,621	744,637	746,204	0.1	743,900	741,100	739,500	737,500	734,100	734,700	-1.5
Alaska.....	113,903	133,366	132,970	132,970	133,288	132,608	131,029	130,662	131,661	132,104	131,167	131,489	130,944	0.2	130,900	131,400	132,100	132,700	135,700	140,100	7.0
Arizona.....	639,653	877,686	1,012,068	1,043,298	1,094,454	1,088,249	1,087,447	1,087,817	1,077,831	1,071,751	1,080,319	1,089,384	1,102,445	1.3	1,108,100	1,116,000	1,123,900	1,134,900	1,174,100	1,250,700	13.4
Arkansas.....	436,286	449,959	464,323	463,115	474,206	476,409	479,016	478,965	480,559	482,114	483,114	486,157	489,979	2.3	490,500	490,800	491,300	491,700	493,800	500,400	2.1
California.....	4,950,474	6,140,814	6,413,867	6,441,557	6,437,202	6,406,750	6,343,471	6,322,528	6,263,438	6,289,578	6,289,451	6,312,623	6,312,623	-0.2	6,288,100	6,271,300	6,256,300	6,244,400	6,219,700	6,221,200	-1.4
Colorado.....	574,213	724,508	757,693	765,976	779,826	794,026	801,867	818,443	832,368	843,316	854,265	863,561	875,989	7.2	885,900	895,100	902,500	908,800	925,500	957,900	9.2
Connecticut.....	469,123	562,179	572,003	577,390	575,059	575,100	570,626	567,198	563,968	560,346	554,437	550,954	546,200	-3.7	538,200	531,700	525,100	518,000	498,500	468,600	-14.2
Delaware.....	99,658	114,676	117,668	119,091	120,937	122,574	122,574	125,430	126,801	129,403	128,946	129,026	131,687	5.0	132,400	133,300	134,500	135,500	138,100	139,900	6.2
District of Columbia.....	80,694	68,925	78,057	76,714	76,714	72,850	72,850	78,422	68,881	71,284	73,911	76,140	78,153	13.8	80,100	82,500	85,200	87,900	96,400	108,900	39.4
Florida.....	1,861,592	2,434,821	2,587,628	2,639,336	2,675,024	2,671,513	2,666,811	2,631,020	2,634,522	2,643,347	2,668,156	2,692,162	2,720,744	3.4	2,746,700	2,770,600	2,792,800	2,811,400	2,882,100	3,034,200	11.5
Georgia.....	1,151,687	1,444,937	1,522,611	1,553,437	1,598,461	1,629,157	1,649,589	1,655,792	1,667,685	1,677,067	1,685,016	1,703,332	1,723,909	4.1	1,737,800	1,750,500	1,760,400	1,768,500	1,797,200	1,873,600	8.7
Hawaii.....	171,708	183,609	183,609	183,609	183,609	183,609	183,609	183,609	183,609	183,609	183,609	183,609	183,609	4.1	187,700	188,900	190,400	191,800	194,900	195,800	4.8
Idaho.....	220,840	245,117	252,120	256,084	261,982	267,380	272,119	275,051	276,295	275,051	275,051	275,051	275,051	7.8	302,200	308,400	313,400	317,200	329,500	346,700	17.0
Illinois.....	1,821,047	2,048,792	2,100,961	2,097,503	2,111,706	2,118,276	2,118,276	2,118,276	2,118,276	2,118,276	2,083,097	2,072,880	2,066,990	-2.5	2,061,600	2,055,400	2,051,000	2,044,600	2,015,500	1,961,200	-5.1
Indiana.....	954,525	989,267	1,011,130	1,021,348	1,035,074	1,045,940	1,046,764	1,046,147	1,046,661	1,047,232	1,040,765	1,041,369	1,047,385	0.1	1,042,400	1,038,600	1,034,500	1,029,500	1,014,200	1,008,700	-3.7
Iowa.....	483,652	495,080	481,226	478,319	483,482	483,122	485,115	487,559	491,842	495,775	495,775	499,825	502,964	3.2	504,500	506,800	508,700	509,800	513,100	514,200	2.2
Kansas.....	437,034	470,610	470,610	469,136	467,325	469,506	468,235	470,060	474,489	483,701	486,108	489,043	496,440	5.4	498,600	502,100	504,800	507,300	512,800	517,600	4.3
Kentucky.....	636,401	663,869	674,796	674,796	679,878	683,152	686,225	686,225	690,089	673,128	681,987	685,167	697,389	1.1	673,300	671,000	669,200	667,600	663,300	661,800	-2.3
Louisiana.....	784,757	743,089	727,709	724,261	654,526	675,851	681,039	684,873	690,915	696,558	703,390	710,903	711,491	3.9	712,400	714,500	715,700	716,500	718,500	724,900	1.9
Maine.....	215,149	207,037	202,084	198,820	195,498	193,966	196,245	192,935	189,225	189,225	188,969	185,739	183,995	-4.6	182,000	180,100	178,000	176,100	170,800	161,900	-12.0
Maryland.....	715,176	852,920	869,113	865,561	860,020	851,640	845,700	843,861	848,412	852,211	854,086	859,638	866,169	2.6	871,800	879,200	886,800	894,400	912,200	922,200	6.5
Massachusetts.....	834,314	975,150	980,469	975,150	975,150	975,150	975,150	975,150	975,150	975,150	975,150	975,150	975,150	-0.7	961,500	947,900	934,700	939,700	927,500	910,700	-4.7
Michigan.....	1,594,431	1,720,626	1,757,604	1,757,604	1,742,282	1,722,662	1,692,739	1,699,921	1,649,082	1,587,062	1,573,537	1,555,370	1,548,941	-6.7	1,532,800	1,518,300	1,503,100	1,488,900	1,449,800	1,407,500	-9.1
Minnesota.....	756,374	854,340	882,854	888,503	899,243	840,565	837,578	838,048	837,053	838,037	839,738	845,404	850,973	1.8	853,900	864,900	871,700	877,300	890,100	893,200	5.0
Mississippi.....	502,417	497,871	493,540	495,376	494,954	495,426	494,122	491,982	492,461	490,526	490,619	483,650	492,566	0.1	490,900	489,900	488,400	486,200	479,600	471,200	-4.3
Missouri.....	816,558	912,744	905,941	905,941	905,941	905,941	905,941	905,941	917,982	918,710	916,584	917,900	918,288	#	916,200	915,300	913,800	912,500	911,200	911,200	-0.8
Montana.....	152,974	154,875	148,356	146,705	145,416	144,418	142,823	141,889	141,807	141,693	142,349	142,908	144,129	16	144,800	145,700	146,600	147,400	150,900	157,300	9.1
Nebraska.....	274,081	286,199	285,542	285,542	286,645	287,390	291,244	292,590	293,590	298,500	301,296	303,505	307,677	5.2	305,900	310,800	312,400	313,600	315,400	318,200	3.4
Nevada.....	201,316	340,706	385,401	400,083	412,395	424,766	429,362	433,371	428,947	437,419	439,634	445,707	451,831	4.3	465,700	461,500	466,800	471,700	487,500	516,200	14.2
New Hampshire.....	172,785	208,461	207,417	206,862	205,767	203,572	200,772	197,934	197,140	194,711	191,900	188,974	186,310	-5.9	183,300	180,500	177,700	175,200	168,200	159,100	-14.6
New Jersey.....	1,089,646	1,313,405	1,380,753	1,393,347	1,365,602	1,388,850	1,382,348	1,381,420	1,39												

Table 203.20. Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2025—Continued

Region, state, and jurisdiction	Actual total enrollment													Percent change in total enrollment, 2008 to 2013	Projected total enrollment						Percent change in total enrollment, 2013 to 2025
	Fall 1990	Fall 2000	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2020	Fall 2025	
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
1																					
Vermont.....	95,782	102,049	99,103	98,352	96,638	95,399	94,038	93,625	91,451	96,858	89,908	88,624	88,690	-5.3	87,800	86,900	86,100	85,100	83,100	79,600	
Virginia.....	998,601	1,144,915	1,192,092	1,204,739	1,213,616	1,220,440	1,230,857	1,235,795	1,245,340	1,251,440	1,257,883	1,265,419	1,273,825	3.1	1,279,200	1,286,000	1,292,000	1,297,000	1,310,700	1,331,100	
Washington.....	839,709	1,004,770	1,021,349	1,020,005	1,031,985	1,026,774	1,030,247	1,037,018	1,035,347	1,043,788	1,045,453	1,051,694	1,058,936	2.1	1,065,400	1,072,200	1,079,200	1,086,200	1,109,600	1,149,300	
West Virginia.....	322,389	286,367	281,215	280,129	280,866	281,939	282,535	282,729	282,662	282,679	282,870	283,044	280,958	-0.6	278,400	276,600	274,800	273,100	269,700	268,800	
Wisconsin.....	797,621	879,476	880,031	864,757	875,174	876,700	874,633	873,750	872,436	872,386	871,105	872,436	874,414	0.1	872,200	871,900	870,900	868,600	862,500	853,400	
Wyoming.....	98,226	89,940	87,462	84,733	84,409	85,193	86,422	87,161	88,155	89,009	90,099	91,533	92,732	6.4	93,900	95,000	96,000	96,900	99,800	102,700	
Jurisdiction																					
Bureau of Indian Education.....	—	46,938	45,828	45,828	50,938	—	—	40,927	41,351	41,962	—	—	—	—	—	—	—	—	—	—	
DoD overseas.....	—	73,581	71,053	68,327	62,543	60,891	57,247	56,768	—	—	—	—	—	—	—	—	—	—	—	—	
DoD domestic.....	—	34,174	30,603	29,151	28,329	26,631	27,548	28,013	—	—	—	—	—	—	—	—	—	—	—	—	
Other jurisdictions																					
American Samoa.....	12,463	15,702	15,893	16,126	16,498	16,400	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Guam.....	26,391	32,473	31,572	30,605	30,986	—	—	—	—	31,618	31,243	31,186	33,414	—	—	—	—	—	—	—	
Northern Marianas.....	6,449	10,004	11,244	11,601	11,718	11,695	11,299	10,913	10,961	11,105	11,011	10,646	10,638	-2.5	—	—	—	—	—	—	
Puerto Rico.....	644,734	612,725	584,916	575,648	563,490	544,138	526,565	503,635	493,393	473,735	452,740	434,609	423,934	-15.8	—	—	—	—	—	—	
U.S. Virgin Islands.....	21,750	19,459	17,716	16,429	16,750	16,284	15,903	15,768	15,493	15,495	15,711	15,192	14,953	-5.2	—	—	—	—	—	—	

—Not available.
#Rounds to zero.
NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2013–14; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2025. (This table was prepared January 2016.)

Table 203.25. Public school enrollment in prekindergarten through grade 8, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2025

Region, state, and jurisdiction	Actual enrollment										Percent change in enrollment, 2008 to	Projected enrollment					Percent change in enrollment, 2013 to				
	Fall 1990	Fall 2000	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015		Fall 2016	Fall 2017	Fall 2020	Fall 2025
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
United States.....																					
29,875,914	33,686,421	34,200,741	34,177,565	34,203,962	34,234,751	34,204,081	34,285,564	34,409,260	34,624,530	34,772,751	35,017,893	35,250,792	28	35,249,000	35,297,700	35,401,900	35,451,100	35,559,400	36,051,800	2.3	
Region																					
Northeast.....																					
5,188,795	5,839,970	5,751,561	5,693,094	5,622,955	5,573,729	5,504,400	5,476,224	5,494,080	5,540,276	5,479,174	5,493,308	5,502,015	0.5	5,471,100	5,451,600	5,444,000	5,424,500	5,351,800	5,203,300	-5.4	
7,129,501	7,523,246	7,501,579	7,483,674	7,425,308	7,404,578	7,359,028	7,373,391	7,361,959	7,349,594	7,358,792	7,363,484	7,394,141	0.3	7,358,200	7,331,200	7,318,800	7,293,900	7,199,300	7,132,900	-3.5	
10,858,800	12,314,176	12,675,179	12,780,160	12,881,836	12,988,696	13,085,045	13,166,980	13,300,643	13,434,353	13,579,494	13,715,280	13,860,129	5.0	13,883,100	13,963,300	14,078,800	14,129,500	14,378,800	14,808,200	7.1	
6,698,818	8,009,029	8,272,422	8,269,637	8,273,863	8,266,748	8,255,608	8,268,969	8,252,578	8,300,367	8,356,574	8,444,817	8,524,507	3.1	8,536,600	8,561,600	8,592,100	8,603,200	8,629,500	8,997,400	4.5	
State																					
Alabama.....																					
527,097	538,634	525,313	521,757	529,347	528,664	525,978	528,078	529,394	533,612	527,006	527,434	527,489	-0.1	524,300	522,800	523,200	523,800	525,300	522,800	-0.9	
85,297	94,442	93,695	91,961	91,125	90,167	88,960	89,263	90,824	91,990	92,057	92,714	92,714	3.9	93,000	93,600	94,600	95,700	97,700	100,000	7.9	
479,046	640,364	704,322	722,203	739,535	759,656	771,056	771,749	760,420	751,992	759,494	767,734	775,280	0.5	783,800	793,200	802,500	809,800	830,900	891,100	14.9	
313,505	318,023	321,508	328,187	335,746	336,552	339,920	341,603	344,209	345,808	346,022	347,631	349,709	2.4	349,500	349,600	350,400	351,300	355,100	357,100	2.1	
3,613,734	4,407,035	4,539,777	4,507,355	4,465,615	4,410,105	4,328,968	4,306,258	4,264,022	4,293,968	4,308,447	4,331,807	4,357,989	1.2	4,337,200	4,325,200	4,316,200	4,295,600	4,232,300	4,319,400	-0.9	
Colorado.....																					
419,910	516,566	536,325	540,695	549,875	559,041	565,726	580,304	591,378	601,077	610,854	617,510	627,619	8.2	631,600	635,200	638,100	639,300	645,400	673,200	7.3	
Connecticut.....																					
347,396	406,445	407,794	404,169	389,705	388,063	394,034	392,218	389,964	387,475	383,377	380,709	377,162	-3.8	371,400	366,100	361,700	355,900	341,300	323,100	-14.3	
Delaware.....																					
72,606	80,801	82,898	83,599	84,639	84,996	85,019	86,811	87,710	90,275	90,624	91,004	93,204	7.4	93,700	94,500	95,200	95,500	97,600	97,600	4.7	
District of Columbia.....																					
61,282	53,692	59,489	57,118	55,646	52,391	55,836	50,779	51,656	53,548	56,165	58,273	60,379	18.9	62,100	64,500	67,400	70,200	77,600	85,100	40.9	
Florida.....																					
1,369,934	1,759,902	1,832,376	1,857,798	1,873,395	1,866,562	1,855,859	1,849,235	1,850,991	1,858,498	1,876,102	1,882,560	1,913,710	3.5	1,928,900	1,945,000	1,965,000	1,984,700	2,040,100	2,134,000	11.5	
Georgia.....																					
849,082	1,059,983	1,103,181	1,118,379	1,145,446	1,166,508	1,178,577	1,185,884	1,194,751	1,202,479	1,212,525	1,222,289	1,233,877	4.1	1,237,600	1,241,600	1,248,100	1,255,300	1,278,900	1,336,500	8.3	
Hawaii.....																					
122,840	132,293	130,064	128,768	127,472	126,008	125,556	125,910	127,477	127,525	131,005	133,590	135,929	8.0	136,700	138,100	139,700	139,700	140,700	139,900	2.9	
Idaho.....																					
160,091	170,421	175,424	178,221	182,829	187,005	191,171	193,554	194,728	194,144	198,004	202,203	208,333	8.2	213,000	216,400	219,900	223,000	229,000	237,300	13.4	
Illinois.....																					
1,309,516	1,473,933	1,492,725	1,483,644	1,480,320	1,477,679	1,472,909	1,473,195	1,463,731	1,454,733	1,453,156	1,448,201	1,445,459	-2.3	1,435,400	1,425,700	1,418,400	1,406,200	1,365,800	1,351,200	-6.5	
Indiana.....																					
675,804	703,261	716,819	720,006	724,467	730,108	729,550	730,021	730,599	729,414	724,605	725,040	731,035	0.1	725,800	719,200	716,000	714,400	708,500	705,900	-3.4	
Iowa.....																					
344,804	333,750	326,831	324,169	326,160	326,218	329,504	335,566	341,333	348,112	350,122	355,041	357,953	6.7	358,500	360,300	361,800	362,300	369,800	369,800	0.5	
Kansas.....																					
319,648	323,157	322,491	321,176	320,513	320,513	326,771	331,079	332,927	342,927	347,129	349,695	355,929	7.5	356,600	358,000	360,000	361,000	362,800	364,000	2.4	
Kentucky.....																					
459,200	471,429	478,254	485,794	487,429	487,165	469,373	472,204	484,466	480,334	488,456	491,065	485,001	2.7	481,400	478,700	478,300	476,700	474,700	476,400	-1.8	
Louisiana.....																					
586,202	546,579	536,390	533,751	482,082	482,116	489,549	504,213	509,883	512,626	518,082	524,792	523,310	3.8	521,800	522,300	523,000	524,100	528,700	530,300	1.3	
Maine.....																					
155,203	145,701	139,420	136,275	133,491	132,338	130,742	128,646	128,646	128,629	130,046	127,924	127,071	-1.7	125,600	124,300	123,300	122,000	117,500	111,500	-12.3	
Maryland.....																					
526,744	609,043	605,862	597,417	588,571	579,065	576,479	576,473	581,785	588,156	594,216	602,802	612,580	6.3	618,700	626,400	631,900	635,900	642,200	638,200	4.2	
Massachusetts.....																					
604,234	702,575	692,130	682,175	675,388	670,628	666,926	666,538	666,531	666,402	666,314	667,267	668,261	0.3	663,400	669,500	666,800	663,000	643,600	635,000	-5.0	
Michigan.....																					
1,144,878	1,222,482	1,229,121	1,211,698	1,191,387	1,170,558	1,136,823	1,118,569	1,114,611	1,075,584	1,070,873	1,061,930	1,060,065	-5.2	1,044,900	1,032,700	1,024,400	1,015,200	990,100	970,900	-8.4	
Minnesota.....																					
545,556	577,766	564,049	558,447	557,757	558,445	558,180	558,184	564,651	569,963	575,544	583,363	589,564	5.2	594,800	598,600	603,000	605,100	604,000	601,900	2.1	
Mississippi.....																					
371,641	363,873	360,881	361,057	368,030	366,382	363,512	351,807	351,652	350,985	352,999	356,364	358,432	1.3	354,200	353,400	352,800	352,900	358,600	358,600	-5.0	
Missouri.....																					
588,070	644,766	632,227	628,667	635,142	634,275	631,746	635,411	638,082	642,391	645,302	649,061	653,379	2.1	646,900	646,300	647,000	645,600	644,000	638,200	-0.8	
Montana.....																					
111,169	105,226	100,160	98,673	97,770	97,021	96,354	96,869	97,668	98,491	99,725	100,819	101,991	5.3	103,000	103,800	104,600	105,300	107,300	111,900	9.7	
Nebraska.....																					
198,080	195,486	195,417	194,816	195,055	195,769	200,095	202,912	206,860	210,292	213,504	215,432	219,122	8.0	218,900	219,200	219,100	218,600	222,100	222,100	1.4	
Nevada.....																					
149,881	250,720	280,734	288,753	295,989	302,953	307,573	308,328	305,512	307,297	309,360	313,730	319,240	3.5	322,500	326,500	330,500	334,400	345,800	362,400	13.5	
New Hampshire.....																					
126,301	147,121	142,031	140,241	138,584	136,188	134,359	132,995	132,768	131,576	129,632	128,169	126,933	-4.6	124,900	123,000	121,100	119,300	114,200	109,500	-13.8	
New Jersey.....																					
783,422	967,533	978,440	975,856	970,592	963,418	954,418	956,765	968,332	981,255	947,576	956,078	966,379	#	951,900	949,100	947,600	944,100	930,400	903,800	-5.5	
New Mexico.....																					
208,087	228,879	226,082	227,900	229,552	230,091	229,718	231,415	236,343	239,945	239,481	240,978	241,528	4.3	241,100	240,500	240,400	240,400	239,800	242,700	0.5	
New York.....																					
1,827,418	2,023,906	1,978,181	1,942,575	1,909,028	1,887,284	1,866,315	1,858,080	1,847,003	1,869,150	1,870,574	1,868,561	1,885,845	2.4	1,879,000	1,880,600	1,886,900	1,888,400	1,884,2			

Table 203.25. Public school enrollment in prekindergarten through grade 8, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2025—Continued

Region, state, and jurisdiction	Actual enrollment											Percent change in enrollment, 2008 to 2013	Projected enrollment					Percent change in enrollment, 2013 to 2025			
	Fall 1990	Fall 2000	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016		Fall 2017	Fall 2020	Fall 2025
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Vermont.....	70,860	70,320	66,732	65,935	64,662	63,740	63,096	62,994	62,186	67,989	62,146	62,067	61,457	-2.4	60,900	60,400	59,900	59,400	57,600	55,200	-10.1
Virginia.....	728,280	815,748	837,258	839,687	841,299	841,685	850,444	855,008	864,020	871,446	881,225	889,444	896,573	4.9	887,900	900,700	905,000	908,900	915,800	927,300	3.4
Washington.....	612,597	694,367	699,248	695,405	699,462	694,858	697,407	704,794	705,387	714,172	718,184	724,560	730,868	3.7	735,200	740,700	748,700	755,600	774,200	793,600	8.6
West Virginia.....	224,097	201,201	198,836	197,555	197,189	197,573	198,545	199,477	200,313	201,472	202,065	202,371	201,001	0.8	198,500	197,300	196,500	195,900	194,800	195,100	-3.0
Wisconsin.....	565,457	594,740	589,812	577,950	583,998	584,600	585,212	589,528	593,436	598,479	602,810	606,754	609,675	3.4	606,100	604,700	604,000	601,900	595,200	588,500	-3.5
Wyoming.....	70,941	60,148	59,759	57,285	57,195	57,995	59,243	60,635	61,825	62,786	64,057	65,290	66,283	9.3	67,300	68,200	69,100	69,500	70,600	72,100	8.7
Jurisdiction																					
Bureau of Indian Education.....	—	35,746	33,671	33,671	36,133	—	—	30,612	31,381	31,985	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas.....	—	59,299	58,226	53,720	48,681	47,589	44,418	43,931	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	30,697	27,500	26,195	25,558	24,652	24,807	25,255	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																					
American Samoa.....	9,390	11,895	11,772	11,873	11,766	11,763	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	19,276	23,698	22,551	21,686	21,946	—	—	—	—	21,561	21,223	21,166	23,301	—	—	—	—	—	—	—	—
Northern Marianas.....	4,918	7,809	8,192	8,416	8,427	8,504	8,140	7,816	7,743	7,688	7,703	7,396	7,340	-6.1	7,300	7,396	7,488	7,580	7,672	7,764	—
Puerto Rico.....	480,356	445,524	418,649	408,671	399,447	382,647	372,514	355,115	347,638	334,613	318,924	305,048	294,976	-16.9	294,976	294,976	294,976	294,976	294,976	294,976	—
U.S. Virgin Islands.....	16,249	13,910	12,738	11,660	11,728	11,237	10,770	10,367	10,409	10,518	10,576	10,302	10,283	-2.7	10,283	10,283	10,283	10,283	10,283	10,283	—

—Not available.
#Rounds to zero.
NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2013–14; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2025. (This table was prepared January 2016.)

Table 203.30. Public school enrollment in grades 9 through 12, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2025

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2008 to	Projected enrollment						Percent change enrollment, 2013 to 2025
	Fall 1990	Fall 2000	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013		2014	2015	2016	2017	2020	2025	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
United States.....	11,340,769	13,517,118	14,339,474	14,617,900	14,909,336	15,081,091	15,086,478	14,980,008	14,951,722	14,859,651	14,748,918	14,753,225	14,793,730	-1.2	14,882,600	14,970,400	14,983,400	15,026,300	15,214,600	15,367,900	3.9
Region																					
Northeast.....	2,092,968	2,382,157	2,540,754	2,592,165	2,617,205	2,684,160	2,617,622	2,576,761	2,597,949	2,531,059	2,474,807	2,465,820	2,459,228	-4.6	2,446,900	2,437,000	2,422,000	2,417,300	2,409,200	2,375,100	-3.4
Midwest.....	2,814,260	3,206,741	3,307,398	3,336,735	3,393,507	3,414,670	3,411,182	3,369,582	3,310,212	3,260,270	3,215,000	3,190,746	3,178,779	-5.7	3,190,900	3,203,300	3,198,300	3,199,500	3,210,600	3,150,700	-0.9
South.....	3,948,216	4,693,085	4,997,566	5,111,827	5,221,330	5,303,937	5,337,728	5,323,790	5,351,246	5,370,447	5,377,721	5,417,092	5,468,585	2.7	5,548,900	5,623,100	5,652,500	5,674,900	5,756,000	6,002,200	9.8
West.....	2,485,325	3,235,135	3,493,756	3,587,173	3,677,294	3,678,324	3,719,946	3,709,875	3,692,315	3,697,875	3,681,390	3,679,567	3,687,138	-0.6	3,695,900	3,707,000	3,710,600	3,734,600	3,838,800	3,839,800	4.1
State																					
Alabama.....	194,709	201,358	205,907	208,383	212,414	214,968	216,941	217,590	219,495	221,940	217,615	217,203	218,705	0.5	219,600	218,300	216,300	213,700	208,800	211,900	-3.1
Alaska.....	28,606	39,914	40,238	40,989	42,063	42,441	42,049	41,399	40,837	40,114	39,110	38,420	38,230	-7.7	37,900	37,800	37,500	37,000	38,000	40,100	4.8
Arizona.....	160,807	237,132	307,746	321,095	354,919	308,593	316,391	316,068	317,411	319,759	320,825	321,650	327,165	3.5	324,300	322,800	321,400	325,100	343,200	359,600	9.9
Arkansas.....	122,781	131,936	133,015	134,928	138,460	138,857	139,096	137,362	136,350	136,206	137,092	138,528	140,270	2.1	141,000	141,000	141,000	140,500	138,600	143,300	2.2
California.....	1,336,740	1,733,779	1,874,090	1,934,202	1,971,587	1,986,645	2,014,503	2,016,270	1,999,416	1,995,616	1,979,387	1,967,644	1,954,634	-3.1	1,951,000	1,946,100	1,940,100	1,948,800	1,987,500	1,901,800	-2.7
Colorado.....	154,303	207,942	221,368	225,281	229,951	234,965	236,141	238,139	240,990	242,239	243,411	246,051	249,380	4.7	254,400	259,900	264,400	269,500	280,100	284,700	14.1
Connecticut.....	121,727	155,734	169,409	173,221	175,354	177,037	176,592	174,980	174,004	173,071	171,060	170,245	169,038	-3.4	168,800	165,600	163,400	162,100	157,200	145,500	-13.9
Delaware.....	27,052	33,875	34,770	35,482	36,268	37,258	37,555	38,619	39,091	39,322	38,022	38,483	38,483	-0.4	38,600	38,900	39,300	40,000	42,300	42,300	10.0
District of Columbia.....	19,412	15,233	18,568	19,396	21,230	20,469	22,566	17,902	17,777	17,736	17,716	17,867	17,774	-0.7	18,000	18,000	17,700	17,800	18,800	23,900	34.2
Florida.....	491,658	674,919	755,252	781,538	801,629	804,951	810,952	781,725	783,621	784,949	792,054	799,602	807,034	3.2	817,800	825,600	827,800	826,700	842,000	900,300	11.6
Georgia.....	302,805	384,954	419,430	435,058	453,015	482,649	471,012	470,108	472,934	474,588	473,766	481,043	490,032	4.2	500,100	508,900	512,300	513,200	518,300	537,100	9.6
Hawaii.....	48,668	52,067	53,555	54,397	55,346	54,720	54,341	53,568	52,719	51,701	51,170	50,902	50,902	-5.0	51,100	50,700	51,200	51,200	54,200	55,900	9.8
Idaho.....	60,749	74,696	76,696	77,863	79,153	80,375	80,948	81,497	81,571	81,715	81,809	82,631	87,143	6.9	89,200	92,000	93,500	94,200	100,500	109,400	25.5
Illinois.....	511,891	574,859	608,236	613,859	631,386	640,597	639,896	640,512	640,462	636,861	629,941	624,673	621,531	-3.0	626,100	629,700	632,700	638,400	649,700	610,000	-1.9
Indiana.....	278,721	286,006	294,311	301,342	310,607	315,832	317,214	316,126	316,062	317,918	316,160	316,323	316,350	0.1	316,600	319,400	318,500	315,100	305,700	302,800	-4.3
Iowa.....	138,948	161,330	154,395	154,150	157,322	156,904	155,611	151,993	150,509	147,663	145,718	144,784	145,011	-4.6	146,000	146,500	146,900	147,600	150,900	154,400	6.5
Kansas.....	117,386	147,463	147,999	147,002	147,012	143,305	141,524	139,881	141,492	140,774	139,979	139,142	140,511	0.4	142,100	144,100	144,800	146,300	149,900	153,200	9.0
Kentucky.....	177,201	194,421	185,115	185,002	192,449	192,449	196,852	197,826	195,623	192,794	193,531	194,102	192,388	-2.7	191,900	192,300	190,800	190,900	188,600	185,300	-3.7
Louisiana.....	198,555	196,510	191,319	190,530	172,444	183,735	181,489	180,660	181,032	180,148	184,588	186,111	188,181	4.2	190,600	192,300	192,600	192,500	189,800	194,700	3.5
Maine.....	59,946	61,336	62,664	62,545	62,007	61,648	65,031	63,611	60,579	60,242	58,932	57,815	56,924	-10.5	56,400	55,700	54,700	54,000	53,300	50,400	-11.5
Maryland.....	188,432	243,877	263,251	268,144	271,449	272,575	269,221	267,388	266,627	264,055	259,870	256,836	253,589	-5.2	253,200	252,800	254,900	258,400	270,000	284,100	12.0
Massachusetts.....	230,080	272,575	288,329	293,399	296,511	298,033	296,032	292,372	290,502	289,161	287,055	287,506	287,478	-1.7	288,100	288,400	286,900	286,700	283,800	275,700	-4.1
Michigan.....	439,553	498,144	528,483	539,592	550,885	552,038	555,916	541,352	534,471	511,483	502,664	493,440	488,776	-9.7	487,800	485,600	478,800	473,700	459,700	436,600	-10.7
Minnesota.....	210,818	276,574	278,805	280,056	281,486	282,120	279,398	275,864	272,392	268,074	264,194	262,041	261,409	-5.2	264,100	266,300	268,700	272,100	286,000	291,200	11.4
Mississippi.....	130,776	133,998	132,659	134,319	136,924	136,644	140,610	140,155	140,829	139,641	137,682	137,286	136,154	-2.9	136,700	136,400	135,500	133,300	129,700	132,600	-2.6
Missouri.....	228,488	267,978	273,714	276,782	282,563	286,078	285,442	282,460	279,900	275,719	271,208	270,370	269,227	4.7	269,400	269,000	266,800	265,400	265,300	267,200	-0.8
Montana.....	41,805	49,649	48,196	48,032	47,646	47,397	46,469	45,030	43,939	43,202	42,624	42,069	42,138	-6.4	41,900	41,900	42,000	42,100	43,600	45,400	7.7
Nebraska.....	76,001	90,713	90,125	90,945	91,591	91,811	91,149	89,678	88,508	88,208	87,792	88,073	88,555	-1.3	90,100	91,600	93,300	95,000	98,800	95,900	8.3
Nevada.....	51,435	89,986	104,667	111,330	116,406	121,813	121,789	125,043	123,435	129,832	130,274	131,977	132,591	6.0	133,100	135,100	136,400	137,400	141,800	153,800	16.0
New Hampshire.....	46,484	61,340	65,386	66,611	67,183	67,384	66,413	64,939	64,372	63,135	62,268	60,805	59,377	-8.6	58,500	57,500	56,600	55,900	54,000	49,600	-16.4
New Jersey.....	306,224	345,872	402,313	417,491	425,010	425,432	427,930	424,655	427,697	421,293	408,855	416,133	413,916	-2.5	413,700	412,900	411,100	411,100	405,800	405,800	-2.0
New Mexico.....	93,794	95,427	97,084	98,202	97,206	98,129	99,322	98,830	99,076	98,777	97,714	97,242	97,716	-1.1	98,300	98,800	99,500	99,300	100,000	99,800	2.1
New York.....	770,919	853,282	896,594	893,762	906,553	922,365	909,120	897,512	919,049	865,005	847,144	842,142	847,925	-5.5	847,300	844,600	841,000	841,700			

Table 203.30. Public school enrollment in grades 9 through 12, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2025—Continued

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2008 to 2013	Projected enrollment					Percent change in enrollment, 2013 to 2025	
	Fall 1990	Fall 2000	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2020		Fall 2025
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Vermont.....	24,902	31,729	32,371	32,417	31,976	31,659	30,942	30,631	29,265	28,869	27,762	27,557	27,233	-11.1	26,900	26,500	26,200	25,700	25,600	24,400	-10.5
Virginia.....	270,321	329,167	354,834	365,052	372,317	378,755	380,413	380,787	381,320	379,994	376,658	375,975	377,252	-0.9	381,300	385,300	387,000	388,100	394,800	403,900	7.1
Washington.....	227,112	310,403	322,101	324,600	332,503	331,916	332,840	332,224	329,960	329,616	327,269	327,134	328,068	-1.3	330,200	331,500	330,500	330,600	335,400	355,700	8.4
West Virginia.....	98,292	85,166	82,379	82,574	83,677	84,366	83,990	83,252	82,349	81,407	80,805	80,673	79,957	-4.0	79,900	79,300	78,300	77,100	74,900	73,800	-7.7
Wisconsin.....	232,164	284,736	290,219	286,807	291,176	292,100	289,421	284,222	279,000	273,807	268,295	265,682	264,739	-6.9	266,000	267,200	266,800	266,600	267,300	265,000	0.1
Wyoming.....	27,285	29,792	27,703	27,448	27,214	27,198	27,179	26,526	26,330	26,223	26,042	26,243	26,449	-0.3	26,600	26,800	26,900	27,300	29,200	30,700	16.0
Jurisdiction																					
Bureau of Indian Education.....	—	11,192	12,157	12,157	14,805	—	—	10,315	9,970	9,977	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas.....	—	14,282	14,827	14,607	13,852	13,302	12,829	12,837	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	3,477	3,103	2,956	2,771	2,579	2,741	2,758	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																					
American Samoa.....	3,073	3,807	4,121	4,253	4,672	4,637	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	7,115	8,775	9,021	8,919	9,040	—	—	—	—	10,057	10,020	10,020	10,113	—	—	—	—	—	—	—	—
Northern Marianas.....	1,531	2,195	3,052	3,185	3,291	3,191	3,159	3,097	3,218	3,417	3,308	3,250	3,298	6.5	—	—	—	—	—	—	—
Puerto Rico.....	164,378	167,201	166,267	166,977	164,043	161,491	154,051	148,520	145,755	139,122	133,816	129,561	128,958	-13.2	—	—	—	—	—	—	—
U.S. Virgin Islands.....	5,501	5,549	4,978	4,779	5,022	5,047	5,133	5,201	5,084	4,977	5,135	4,890	4,670	-10.2	—	—	—	—	—	—	—

—Not available.
NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2013–14; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2025. (This table was prepared January 2016.)

Table 203.40. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2013

State or jurisdiction	Total, all grades	Elementary										Secondary							
		Total	Prekindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
United States	50,044,522	35,250,792	1,328,434	3,833,526	3,884,820	3,791,122	3,737,690	3,707,733	3,696,718	3,684,476	3,747,574	3,753,357	85,342	14,793,730	3,979,521	3,760,559	3,525,617	3,476,132	51,901
Alabama	746,204	527,499	9,415	59,757	60,315	56,909	56,003	55,719	55,699	56,428	58,455	58,799	0	218,705	62,069	56,144	51,527	48,965	0
Alaska	130,944	92,714	3,247	10,632	10,529	10,208	9,902	9,722	9,543	9,518	9,736	9,677	0	38,230	9,904	9,284	9,542	9,500	0
Arizona	1,102,445	775,280	8,791	86,258	88,553	85,814	85,149	84,282	84,535	83,495	84,315	83,849	239	327,165	83,995	81,410	77,448	84,291	21
Arkansas	489,979	349,709	14,984	39,900	39,720	36,244	36,090	36,321	36,146	36,564	36,876	36,660	204	140,270	37,934	36,447	34,158	31,646	85
California	6,312,623	4,357,989	75,951	506,831	470,812	485,674	474,323	470,515	469,645	462,125	465,592	472,381	4,140	1,954,634	491,493	484,993	477,425	498,403	2,320
Colorado	876,999	627,619	31,741	67,225	68,509	67,460	66,429	66,140	66,326	65,161	64,808	63,820	0	249,380	64,753	62,510	59,281	62,836	0
Connecticut	546,200	377,162	16,922	38,274	40,005	39,024	39,629	39,810	40,857	40,058	41,123	41,460	0	169,038	45,055	42,211	40,997	40,775	0
Delaware	131,687	93,204	1,413	10,488	10,370	10,487	10,220	10,069	10,209	9,965	9,990	9,993	0	38,483	11,418	9,718	8,811	8,536	0
District of Columbia	78,153	60,379	11,867	7,174	6,787	6,005	5,479	4,826	4,648	4,452	4,617	4,425	99	17,774	6,116	4,448	3,827	3,326	57
Florida	2,720,744	1,913,710	56,470	209,318	216,003	208,256	212,806	198,411	197,996	200,499	207,253	206,698	0	807,034	219,016	206,599	197,997	183,422	0
Georgia	1,723,909	1,233,877	45,427	136,658	137,101	133,003	131,114	129,329	128,527	129,456	131,967	131,295	0	490,032	148,721	128,105	110,112	103,094	0
Hawaii	186,825	135,925	1,577	17,561	16,271	15,419	15,269	14,810	14,631	13,952	13,090	13,228	117	50,900	14,595	13,132	12,154	10,925	94
Idaho	296,476	209,333	4,081	23,396	23,954	23,213	23,118	22,803	22,668	22,093	22,416	21,991	0	87,143	23,011	22,078	20,991	21,063	0
Illinois	2,066,990	1,445,459	80,953	145,117	152,879	149,990	151,750	152,779	151,364	152,129	153,920	154,578	0	621,531	165,333	159,174	152,458	144,566	0
Indiana	1,047,365	731,035	14,586	80,611	81,471	78,613	78,508	77,584	76,451	78,726	82,656	80,754	1,075	316,350	82,622	80,353	77,504	75,871	0
Iowa	502,964	357,953	28,075	41,240	37,397	36,717	36,026	35,617	35,606	35,371	35,666	36,238	0	145,011	36,944	36,349	35,460	36,258	0
Kansas	496,440	355,929	18,746	38,534	38,403	37,280	36,669	36,435	36,536	35,907	36,412	36,457	4,550	140,511	36,955	35,699	33,204	32,989	1,664
Kentucky	677,369	485,001	27,142	52,267	54,401	51,484	49,972	49,770	49,779	49,134	50,519	50,203	330	192,388	52,710	49,972	45,842	43,732	132
Louisiana	711,491	523,310	29,319	57,377	59,386	55,212	53,429	56,770	50,511	53,268	53,196	54,842	0	188,181	56,215	48,460	42,388	41,118	0
Maine	183,995	127,071	5,004	13,451	13,562	13,354	13,493	13,550	13,371	13,469	13,842	13,975	0	56,924	14,365	14,540	14,055	13,964	0
Maryland	866,169	612,580	29,811	67,548	68,373	66,320	64,855	64,629	63,817	63,243	61,662	62,322	0	253,589	69,952	64,688	59,835	59,114	0
Massachusetts	955,739	668,261	28,189	69,853	71,911	70,323	69,700	70,862	71,179	70,948	72,050	72,116	1,130	287,478	76,415	73,464	70,170	67,429	0
Michigan	1,548,841	1,060,065	40,660	106,166	113,323	111,901	110,437	113,420	112,175	113,458	117,440	118,440	2,645	488,776	126,842	127,799	116,270	116,607	1,258
Minnesota	850,973	589,564	14,556	65,618	65,960	64,575	63,654	63,979	62,900	61,871	63,552	62,899	0	261,409	64,424	63,815	64,080	69,090	0
Mississippi	492,586	356,432	4,329	41,948	42,925	39,096	37,301	36,959	36,118	37,018	37,516	37,896	5,326	136,154	37,991	34,605	30,560	29,412	3,586
Missouri	918,288	649,061	30,339	70,845	71,555	69,250	68,316	67,908	67,344	67,026	68,077	68,401	0	269,227	71,149	69,057	65,303	63,718	0
Montana	144,129	101,991	1,440	12,038	11,611	11,570	11,047	11,028	10,848	10,898	10,876	10,635	0	42,138	11,228	10,726	10,272	9,912	0
Nebraska	307,677	219,122	14,457	24,025	21,980	23,249	22,911	23,097	22,644	22,441	22,229	22,089	0	88,555	22,051	21,925	21,611	22,968	0
Nevada	451,831	319,240	4,707	35,073	37,162	35,414	34,491	33,827	33,863	34,478	34,886	34,541	798	132,591	34,497	33,935	32,682	31,450	27
New Hampshire	186,310	126,933	3,464	11,615	13,524	13,519	13,563	13,953	13,962	14,265	14,378	14,690	0	59,377	15,766	15,131	14,340	14,140	0
New Jersey	1,370,295	956,379	36,024	92,017	100,557	98,842	97,686	98,832	98,388	97,952	99,801	99,950	36,330	413,916	104,627	101,728	97,390	95,646	14,525
New Mexico	339,244	241,528	7,865	27,368	27,504	26,251	25,779	25,597	25,275	25,284	25,543	25,062	0	97,716	29,729	25,491	22,363	20,133	0
New York	2,732,770	1,884,845	48,968	201,930	209,128	203,908	198,174	196,988	198,824	197,036	199,676	203,267	26,946	847,925	223,440	213,861	192,944	190,081	27,599
North Carolina	1,530,857	1,089,594	30,978	122,209	123,140	119,088	115,962	108,034	116,515	116,654	119,049	117,965	0	441,263	126,737	114,718	103,355	96,453	0
North Dakota	103,947	73,527	2,054	8,822	8,608	8,405	7,857	7,824	7,536	7,471	7,598	7,352	0	30,420	7,813	7,749	7,469	7,389	0
Ohio	1,724,111	1,208,500	28,477	131,003	132,883	129,681	128,124	128,668	129,598	130,755	134,269	135,042	0	515,611	147,490	134,963	118,551	114,607	0
Oklahoma	681,848	501,504	42,770	54,923	56,067	51,556	49,975	49,603	49,276	48,587	48,751	48,583	1,413	180,344	50,284	47,179	42,850	39,498	533
Oregon	593,000	414,405	25,902	42,728	44,741	43,602	42,649	42,858	42,752	42,449	43,202	43,522	0	178,595	44,396	44,396	42,633	47,075	0
Pennsylvania	1,755,236	1,201,169	8,499	129,360	133,419	131,275	129,889	132,216	131,917	131,345	135,962	137,287	0	554,067	144,721	140,209	133,554	135,583	0
Rhode Island	142,008	98,738	2,242	10,490	10,823	10,697	10,676	11,037	10,751	10,865	10,864	10,293	0	43,270	10,912	11,304	10,651	10,403	0

See notes at end of table.

Table 203.40. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2013—Continued

State or jurisdiction	Total, all grades	Elementary										Secondary							
		Total	Prekindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
South Carolina.....	745,657	533,822	24,295	58,226	60,401	57,286	55,331	54,672	54,512	55,267	57,070	56,762	0	211,835	63,304	55,463	48,444	44,624	0
South Dakota.....	130,890	94,251	2,865	11,898	10,855	10,446	10,310	9,842	9,621	9,499	9,384	9,531	0	36,639	10,062	9,385	8,707	8,485	0
Tennessee.....	993,556	709,668	25,756	78,601	80,082	77,373	75,382	74,401	74,124	73,970	75,070	74,909	0	283,888	77,917	72,827	67,290	65,854	0
Texas.....	5,153,702	3,742,266	248,150	391,731	409,446	394,449	390,023	383,586	382,945	376,623	385,527	379,786	0	1,411,436	408,892	362,937	330,538	309,069	0
Utah.....	625,461	451,332	12,373	50,386	51,413	50,197	49,048	49,041	48,483	47,161	46,821	46,409	0	174,129	45,902	44,431	42,469	41,327	0
Vermont.....	88,690	61,457	5,667	6,215	6,246	6,017	6,254	6,159	6,108	6,163	6,296	6,332	0	27,233	7,137	6,828	6,723	6,545	0
Virginia.....	1,273,825	896,573	33,166	96,058	99,806	97,162	95,384	95,625	93,994	94,524	95,076	95,778	0	377,252	102,293	96,496	89,754	88,709	0
Washington.....	1,058,936	730,868	11,957	81,559	83,314	80,412	79,203	78,929	78,538	77,603	79,400	79,953	0	328,068	82,991	81,205	79,162	84,710	0
West Virginia.....	280,958	201,001	15,472	21,541	21,319	20,284	20,224	20,418	20,164	20,543	20,402	20,634	0	79,957	22,257	20,688	18,713	18,299	0
Wisconsin.....	874,414	609,675	56,777	61,522	62,479	60,999	60,697	61,393	60,768	60,505	61,814	62,721	0	264,739	67,985	64,958	65,450	66,346	0
Wyoming.....	92,732	66,283	514	8,141	7,837	7,609	7,410	7,086	7,131	6,804	6,884	6,867	0	26,449	7,093	6,877	6,303	6,176	0
Bureau of Indian Education.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Samoa.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	33,414	23,301	828	3,113	2,818	2,788	2,243	2,337	2,244	2,251	2,315	2,364	0	10,113	3,284	3,063	2,000	1,766	0
Northern Marianas.....	10,638	7,340	462	544	770	730	720	750	773	782	926	814	69	3,298	1,084	862	696	656	0
Puerto Rico.....	423,934	294,974	1,410	27,752	32,864	30,684	31,193	31,076	30,264	31,073	34,510	34,365	9,785	128,958	33,525	32,990	29,971	27,374	5,098
U.S. Virgin Islands.....	14,953	10,283	—	1,167	1,112	1,141	1,117	1,150	1,137	1,175	1,213	1,071	0	4,670	1,573	1,093	992	1,012	0

—Not available.
NOTE: DoD = Department of Defense. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 2013–14. (This table was prepared August 2015.)

Table 203.45. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2012

State or jurisdiction	Total, all grades	Elementary										Secondary							
		Total	Prekindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
United States	49,771,118	35,017,893	1,306,991	3,830,982	3,823,604	3,729,465	3,719,135	3,690,224	3,672,977	3,723,354	3,746,485	3,698,977	75,699	14,753,225	3,975,264	3,729,960	3,528,256	3,477,025	42,720
Alabama	744,637	527,434	9,032	59,428	58,287	56,361	55,868	55,859	56,523	58,240	59,685	58,151	0	217,203	61,642	56,229	50,387	48,945	0
Alaska	131,489	93,069	3,131	10,569	10,393	10,109	9,950	9,756	9,677	9,844	9,834	9,806	0	38,420	9,834	9,415	9,585	9,696	0
Arizona	1,089,384	767,734	9,304	86,265	86,474	84,763	83,883	83,892	83,093	83,540	83,568	82,769	183	321,650	82,291	80,074	77,518	81,751	16
Arkansas	486,157	347,631	14,290	40,463	37,093	36,450	36,362	36,140	36,569	36,727	36,693	36,607	237	138,526	37,978	36,343	33,373	30,734	98
California	6,299,451	4,331,807	74,360	489,274	489,420	474,656	470,243	468,007	462,439	463,024	470,054	465,967	4,363	1,967,644	497,945	487,566	482,903	496,754	2,476
Colorado	863,561	617,510	30,375	66,951	67,369	66,134	65,667	65,921	64,727	64,448	63,658	62,260	0	246,051	63,859	60,842	58,847	62,503	0
Connecticut	550,954	380,709	16,393	39,410	39,558	39,858	39,867	40,895	40,196	40,979	41,533	42,020	0	170,245	45,166	42,144	42,192	40,743	0
Delaware	129,026	91,004	1,291	10,128	10,393	10,123	9,963	10,089	9,619	9,699	9,983	9,716	0	38,022	11,056	9,670	8,931	8,365	0
District of Columbia	76,140	58,273	11,428	6,980	6,163	5,629	4,991	4,631	4,575	4,627	4,559	4,202	488	17,867	6,275	4,245	3,740	3,317	290
Florida	2,692,162	1,892,560	55,124	210,489	208,344	202,517	209,027	195,358	197,412	204,704	205,469	204,116	0	799,602	215,693	206,662	194,054	183,193	0
Georgia	1,703,332	1,222,289	45,252	136,837	133,482	130,176	129,257	128,538	129,054	130,803	130,458	128,432	0	481,043	146,953	124,928	108,084	101,078	0
Hawaii	184,760	133,590	1,509	17,497	15,555	15,264	14,810	14,572	14,383	13,315	13,772	12,791	122	51,170	14,786	13,307	12,255	10,721	101
Idaho	284,834	202,203	2,683	22,409	22,535	22,508	22,247	21,884	22,000	22,304	21,963	21,670	0	82,631	21,987	20,812	20,702	19,130	0
Illinois	2,072,880	1,448,201	81,475	147,315	150,312	150,336	154,232	151,409	151,508	154,031	155,078	152,505	0	624,679	165,536	160,924	151,946	146,273	0
Indiana	1,041,369	725,040	9,114	80,681	80,151	77,465	80,476	75,678	78,450	82,158	80,959	79,908	0	316,329	82,545	80,253	78,645	74,886	0
Iowa	499,825	355,041	27,729	41,381	36,730	35,891	35,455	35,492	35,142	35,469	36,058	35,694	0	144,784	36,752	36,240	35,538	36,254	0
Kansas	489,043	349,695	18,475	38,379	37,304	36,399	36,009	36,167	35,546	35,962	35,963	35,447	4,044	139,348	37,060	34,486	33,499	32,810	1,493
Kentucky	685,167	491,065	26,753	53,875	54,028	51,296	51,215	50,583	49,999	51,550	51,154	50,259	353	194,102	53,562	49,561	46,806	44,032	141
Louisiana	710,903	524,792	29,426	58,691	58,065	54,765	53,691	57,434	51,799	53,866	54,528	52,507	0	186,111	55,745	46,920	43,267	40,179	0
Maine	185,739	127,924	4,890	13,727	13,449	13,575	13,628	13,345	13,427	13,778	13,978	14,127	0	57,815	14,684	14,421	14,248	14,462	0
Maryland	859,638	602,802	29,671	66,896	66,274	64,595	64,272	63,703	63,204	61,120	62,159	60,908	0	256,836	71,360	64,841	60,657	59,978	0
Massachusetts	954,773	667,267	28,245	69,669	70,629	69,549	70,673	70,952	70,826	71,588	72,012	72,048	1,076	287,506	77,458	72,264	69,928	67,856	0
Michigan	1,555,370	1,061,930	36,769	107,986	113,035	110,939	113,332	112,068	112,720	116,465	118,538	117,640	2,438	493,440	128,111	128,144	117,453	118,564	1,168
Minnesota	845,404	583,363	14,695	65,745	64,520	63,357	63,659	62,523	61,355	62,547	62,627	62,335	0	262,041	63,743	64,278	63,510	70,510	0
Mississippi	493,650	356,364	4,026	43,208	40,851	38,001	37,735	36,663	37,336	37,646	39,034	36,745	5,119	137,286	37,825	34,874	31,434	29,676	3,477
Missouri	917,900	647,530	29,684	71,778	70,072	68,570	68,043	67,493	67,269	67,959	68,605	68,057	0	270,370	72,240	68,242	65,737	64,151	0
Montana	142,908	100,819	1,321	11,709	11,678	11,031	11,036	10,861	10,822	10,842	10,624	10,895	0	42,089	11,256	10,676	10,373	9,784	0
Nebraska	303,505	215,432	13,831	22,095	23,331	22,836	23,057	22,583	22,370	21,998	21,893	21,438	0	88,073	21,796	21,725	21,400	23,152	0
Nevada	445,707	313,730	4,599	35,008	35,429	34,266	33,557	33,462	33,787	34,364	34,373	34,192	693	131,977	34,025	33,462	32,527	31,939	24
New Hampshire	188,974	128,169	3,260	11,892	13,692	13,531	13,861	13,907	14,253	14,284	14,705	14,784	0	60,805	16,321	15,243	14,641	14,600	0
New Jersey	1,372,203	956,070	35,128	94,830	98,464	97,499	98,305	98,152	97,328	98,744	99,624	100,052	37,944	416,133	105,857	101,466	96,504	97,048	15,258
New Mexico	338,220	240,978	7,509	27,662	26,932	26,208	25,818	25,474	25,573	25,490	25,135	25,177	0	97,242	29,217	25,711	21,755	20,559	0
New York	2,710,703	1,868,561	48,712	202,670	205,963	199,600	199,088	198,361	196,709	198,595	202,583	200,642	15,638	842,142	225,291	215,312	193,257	192,112	16,170
North Carolina	1,518,465	1,080,090	30,329	121,389	120,038	116,691	107,832	116,264	116,351	118,514	117,535	115,147	0	438,375	126,694	113,605	103,428	94,648	0
North Dakota	101,111	70,995	1,848	8,578	8,367	7,710	7,725	7,380	7,292	7,339	7,256	7,500	0	30,116	7,801	7,536	7,432	7,347	0
Ohio	1,729,916	1,211,299	27,558	131,874	131,637	128,867	129,079	129,295	130,392	133,468	135,174	133,955	0	518,617	148,752	133,301	118,941	117,623	0
Oklahoma	673,463	496,144	42,154	55,115	54,039	50,660	49,840	49,274	48,675	48,486	48,640	47,856	1,405	177,339	49,577	45,628	42,200	39,407	527
Oregon	587,564	409,325	23,850	42,642	43,438	42,436	42,532	42,401	42,235	42,916	43,297	43,578	0	178,239	44,662	43,751	43,103	46,723	0
Pennsylvania	1,763,677	1,204,732	10,109	129,624	131,691	129,861	131,638	131,315	130,592	134,359	137,172	136,775	1,596	558,945	144,396	140,180	136,531	136,357	1,481
Rhode Island	142,481	97,809	2,068	10,786	10,429	10,737	10,968	10,831	10,820	10,900	10,299	9,971	0	44,672	12,014	11,330	10,819	10,509	0

See notes at end of table.

Table 203.45. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2012—Continued

State or jurisdiction	Total, all grades	Elementary										Secondary							
		Total	Prekinder- garten	Kinder- garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
South Carolina.....	735,998	527,350	23,786	58,641	58,030	55,275	54,354	54,058	54,541	56,493	56,807	55,365	0	208,648	61,897	54,033	47,963	44,755	0
South Dakota.....	130,471	93,204	3,117	11,901	10,546	10,316	9,874	9,657	9,458	9,377	9,550	9,408	0	37,267	10,018	9,548	8,885	8,816	0
Tennessee.....	993,496	711,525	27,096	81,186	79,010	75,716	74,934	74,425	74,311	75,116	75,272	74,459	0	281,971	76,794	71,810	67,068	66,299	0
Texas.....	5,077,659	3,690,146	250,911	390,636	396,903	389,225	382,990	378,750	376,426	380,202	377,246	366,857	0	1,387,513	403,136	350,949	328,003	305,425	0
Utah.....	613,279	444,202	12,329	50,378	50,171	48,872	48,926	48,362	46,991	46,540	46,246	45,387	0	169,077	44,379	42,760	41,164	40,774	0
Vermont.....	89,624	62,067	5,705	6,273	6,096	6,269	6,196	6,133	6,190	6,291	6,373	6,541	0	27,557	7,004	6,980	6,817	6,756	0
Virginia.....	1,265,419	889,444	32,852	96,935	97,267	95,231	95,405	93,941	94,874	94,874	95,147	93,787	0	375,975	101,867	94,931	90,206	88,971	0
Washington.....	1,051,694	724,560	12,466	80,789	80,494	78,904	78,723	78,244	77,331	78,966	79,371	79,272	0	327,134	82,972	80,696	78,485	84,981	0
West Virginia.....	283,044	202,371	15,781	21,785	20,788	20,459	20,483	20,181	20,698	20,623	21,052	20,521	0	80,673	22,741	20,397	18,832	18,703	0
Wisconsin.....	872,436	606,754	55,008	62,422	61,037	60,585	61,243	60,670	60,253	61,369	62,310	61,857	0	265,682	67,699	64,507	66,346	67,130	0
Wyoming.....	91,533	65,290	540	8,131	7,628	7,394	7,116	7,127	6,790	6,811	6,879	6,874	0	26,243	7,122	6,738	6,337	6,046	0
Bureau of Indian Education.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Samoa.....	31,186	21,166	13	2,207	2,329	2,317	2,408	2,325	2,348	2,364	2,383	2,472	0	10,020	3,101	3,269	2,089	1,561	0
Guam.....	10,646	7,396	462	582	745	686	740	776	799	825	934	792	55	3,250	1,078	794	748	630	0
Northern Marianas...	434,609	305,048	1,050	27,887	33,453	32,372	31,647	31,345	32,116	33,811	36,096	35,547	9,724	129,561	34,414	32,639	30,216	27,169	4,923
Puerto Rico.....	15,192	10,302	—	1,052	1,146	1,118	1,108	1,144	1,243	1,129	1,278	1,084	0	4,880	1,651	1,193	1,051	995	0
U.S. Virgin Islands.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

—Not available.
NOTE: DoD = Department of Defense. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 2012–13. (This table was prepared October 2014.)

Table 203.50. Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and region: Selected years, fall 1995 through fall 2025

Region and year	Enrollment (in thousands)							Percentage distribution						
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States														
1995.....	44,840	29,044	7,551	6,072	1,668	505	—	100.0	64.8	16.8	13.5	3.7	1.1	†
2000.....	47,204	28,878	8,100	7,726	1,950	550	—	100.0	61.2	17.2	16.4	4.1	1.2	†
2001.....	47,672	28,735	8,177	8,169	2,028	564	—	100.0	60.3	17.2	17.1	4.3	1.2	†
2002.....	48,183	28,618	8,299	8,594	2,088	583	—	100.0	59.4	17.2	17.8	4.3	1.2	†
2003.....	48,540	28,442	8,349	9,011	2,145	593	—	100.0	58.6	17.2	18.6	4.4	1.2	†
2004.....	48,795	28,318	8,386	9,317	2,183	591	—	100.0	58.0	17.2	19.1	4.5	1.2	†
2005.....	49,113	28,005	8,445	9,787	2,279	598	—	100.0	57.0	17.2	19.9	4.6	1.2	†
2006.....	49,316	27,801	8,422	10,166	2,332	595	—	100.0	56.4	17.1	20.6	4.7	1.2	†
2007.....	49,291	27,454	8,392	10,454	2,396	594	—	100.0	55.7	17.0	21.2	4.9	1.2	†
2008.....	49,266	27,057	8,358	10,563	2,451	589	247 ¹	100.0	54.9	17.0	21.4	5.0	1.2	0.5 ¹
2009.....	49,361	26,702	8,245	10,991	2,484	601	338 ¹	100.0	54.1	16.7	22.3	5.0	1.2	0.7 ¹
2010.....	49,484	25,933	7,917	11,439	2,466	566	1,164	100.0	52.4	16.0	23.1	5.0	1.1	2.4
2011.....	49,522	25,602	7,827	11,759	2,513	547	1,272	100.0	51.7	15.8	23.7	5.1	1.1	2.6
2012.....	49,771	25,386	7,803	12,104	2,552	534	1,393	100.0	51.0	15.7	24.3	5.1	1.1	2.8
2013.....	50,045	25,160	7,805	12,452	2,593	523	1,511	100.0	50.3	15.6	24.9	5.2	1.0	3.0
2014 ²	50,132	25,007	7,828	12,740	2,637	516	1,404	100.0	49.9	15.6	25.4	5.3	1.0	2.8
2015 ²	50,268	24,789	7,817	13,030	2,678	508	1,445	100.0	49.3	15.6	25.9	5.3	1.0	2.9
2016 ²	50,385	24,566	7,806	13,306	2,723	499	1,484	100.0	48.8	15.5	26.4	5.4	1.0	2.9
2017 ²	50,477	24,340	7,796	13,563	2,769	490	1,519	100.0	48.2	15.4	26.9	5.5	1.0	3.0
2018 ²	50,528	24,128	7,776	13,791	2,799	483	1,552	100.0	47.8	15.4	27.3	5.5	1.0	3.1
2019 ²	50,618	23,993	7,754	13,964	2,846	472	1,590	100.0	47.4	15.3	27.6	5.6	0.9	3.1
2020 ²	50,774	23,882	7,756	14,142	2,892	463	1,638	100.0	47.0	15.3	27.9	5.7	0.9	3.2
2021 ²	50,928	23,777	7,774	14,300	2,934	457	1,685	100.0	46.7	15.3	28.1	5.8	0.9	3.3
2022 ²	51,084	23,686	7,799	14,437	2,979	451	1,731	100.0	46.4	15.3	28.3	5.8	0.9	3.4
2023 ²	51,225	23,614	7,819	14,541	3,029	447	1,777	100.0	46.1	15.3	28.4	5.9	0.9	3.5
2024 ²	51,338	23,544	7,832	14,615	3,083	443	1,821	100.0	45.9	15.3	28.5	6.0	0.9	3.5
2025 ²	51,420	23,465	7,836	14,677	3,139	439	1,863	100.0	45.6	15.2	28.5	6.1	0.9	3.6
Northeast														
1995.....	7,894	5,497	1,202	878	295	21	—	100.0	69.6	15.2	11.1	3.7	0.3	†
2000.....	8,222	5,545	1,270	1,023	361	24	—	100.0	67.4	15.4	12.4	4.4	0.3	†
2003.....	8,292	5,455	1,284	1,124	403	27	—	100.0	65.8	15.5	13.6	4.9	0.3	†
2005.....	8,240	5,317	1,282	1,189	425	27	—	100.0	64.5	15.6	14.4	5.2	0.3	†
2008.....	8,053	5,041	1,226	1,267	467	27	25 ¹	100.0	62.6	15.2	15.7	5.8	0.3	0.3 ¹
2009.....	8,092	5,010	1,230	1,308	487	27	30 ¹	100.0	61.9	15.2	16.2	6.0	0.3	0.4 ¹
2010.....	8,071	4,876	1,208	1,364	500	27	96	100.0	60.4	15.0	16.9	6.2	0.3	1.2
2011.....	7,954	4,745	1,166	1,394	510	27	113	100.0	59.7	14.7	17.5	6.4	0.3	1.4
2012.....	7,959	4,665	1,161	1,444	523	27	138	100.0	58.6	14.6	18.1	6.6	0.3	1.7
2013.....	7,961	4,593	1,158	1,492	533	28	158	100.0	57.7	14.5	18.7	6.7	0.3	2.0
Midwest														
1995.....	10,512	8,335	1,450	438	197	92	—	100.0	79.3	13.8	4.2	1.9	0.9	†
2000.....	10,730	8,208	1,581	610	239	92	—	100.0	76.5	14.7	5.7	2.2	0.9	†
2003.....	10,809	8,055	1,644	751	262	97	—	100.0	74.5	15.2	7.0	2.4	0.9	†
2005.....	10,819	7,950	1,654	836	283	96	—	100.0	73.5	15.3	7.7	2.6	0.9	†
2008.....	10,743	7,734	1,632	963	314	99	—	100.0	72.0	15.2	9.0	2.9	0.9	†
2009.....	10,672	7,622	1,606	1,000	318	98	29 ¹	100.0	71.4	15.0	9.4	3.0	0.9	0.3 ¹
2010.....	10,610	7,327	1,505	1,077	312	94	294	100.0	69.1	14.2	10.2	2.9	0.9	2.8
2011.....	10,574	7,240	1,485	1,127	321	90	311	100.0	68.5	14.0	10.7	3.0	0.9	2.9
2012.....	10,559	7,175	1,464	1,167	330	89	334	100.0	68.0	13.9	11.1	3.1	0.8	3.2
2013.....	10,573	7,111	1,464	1,212	341	87	358	100.0	67.3	13.8	11.5	3.2	0.8	3.4
South														
1995.....	16,118	9,565	4,236	1,890	280	148	—	100.0	59.3	26.3	11.7	1.7	0.9	†
2000.....	17,007	9,501	4,516	2,468	352	170	—	100.0	55.9	26.6	14.5	2.1	1.0	†
2003.....	17,673	9,437	4,656	2,980	410	189	—	100.0	53.4	26.3	16.9	2.3	1.1	†
2005.....	18,103	9,381	4,738	3,334	456	194	—	100.0	51.8	26.2	18.4	2.5	1.1	†
2008.....	18,491	9,190	4,771	3,790	537	203	—	100.0	49.7	25.8	20.5	2.9	1.1	†
2009.....	18,652	9,074	4,710	4,039	555	219	55 ¹	100.0	48.6	25.3	21.7	3.0	1.2	0.3 ¹
2010.....	18,805	8,869	4,545	4,206	555	207	424	100.0	47.2	24.2	22.4	3.0	1.1	2.3
2011.....	18,956	8,830	4,535	4,353	577	198	463	100.0	46.6	23.9	23.0	3.0	1.0	2.4
2012.....	19,128	8,780	4,545	4,513	595	191	504	100.0	45.9	23.8	23.6	3.1	1.0	2.6
2013.....	19,299	8,722	4,561	4,671	614	185	546	100.0	45.2	23.6	24.2	3.2	1.0	2.8
West														
1995.....	10,316	5,648	662	2,866	896	244	—	100.0	54.7	6.4	27.8	8.7	2.4	†
2000.....	11,244	5,624	733	3,625	998	264	—	100.0	50.0	6.5	32.2	8.9	2.4	†
2003.....	11,766	5,496	765	4,156	1,070	280	—	100.0	46.7	6.5	35.3	9.1	2.4	†
2005.....	11,951	5,356	771	4,428	1,115	281	—	100.0	44.8	6.5	37.1	9.3	2.4	†
2008.....	11,979	5,092	728	4,543	1,133	261	222 ¹	100.0	42.5	6.1	37.9	9.5	2.2	1.9 ¹
2009.....	11,945	4,997	699	4,645	1,124	256	223 ¹	100.0	41.8	5.9	38.9	9.4	2.1	1.9 ¹
2010.....	11,998	4,861	659	4,792	1,100	237	349	100.0	40.5	5.5	39.9	9.2	2.0	2.9
2011.....	12,038	4,787	642	4,886	1,105	233	385	100.0	39.8	5.3	40.6	9.2	1.9	3.2
2012.....	12,124	4,766	632	4,978	1,104	227	417	100.0	39.3	5.2	41.1	9.1	1.9	3.4
2013.....	12,212	4,733	623	5,077	1,105	224	449	100.0	38.8	5.1	41.6	9.1	1.8	3.7

—Not available.

†Not applicable.

¹For this year, data on students of Two or more races were reported by only a small number of states. Therefore, the data are not comparable to figures for 2010 and later years.

²Projected.

NOTE: Race categories exclude persons of Hispanic ethnicity. Enrollment data for students not reported by race/ethnicity were prorated by state and grade to match state totals. Prior to 2008,

data on students of Two or more races were not collected. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1995–96 through 2013–14; and National Elementary and Secondary Enrollment by Race/Ethnicity Projection Model, 1972 through 2025. (This table was prepared January 2016.)

Table 203.60. Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and level of education: Fall 1999 through fall 2025

Level of education and year	Enrollment (in thousands)									Percentage distribution								
	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/Alaska Native	Two or more races
					Total	Asian	Pacific Islander							Total	Asian	Pacific Islander		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Total																		
1999.....	46,857	29,035	8,066	7,327	1,887	—	—	542	—	100.0	62.0	17.2	15.6	4.0	†	†	1.2	†
2000.....	47,204	28,878	8,100	7,726	1,950	—	—	550	—	100.0	61.2	17.2	16.4	4.1	†	†	1.2	†
2001.....	47,672	28,735	8,177	8,169	2,028	—	—	564	—	100.0	60.3	17.2	17.1	4.3	†	†	1.2	†
2002.....	48,183	28,618	8,299	8,594	2,088	—	—	583	—	100.0	59.4	17.2	17.8	4.3	†	†	1.2	†
2003.....	48,540	28,442	8,349	9,011	2,145	—	—	593	—	100.0	58.6	17.2	18.6	4.4	†	†	1.2	†
2004.....	48,795	28,318	8,386	9,317	2,183	—	—	591	—	100.0	58.0	17.2	19.1	4.5	†	†	1.2	†
2005.....	49,113	28,005	8,445	9,787	2,279	—	—	598	—	100.0	57.0	17.2	19.9	4.6	†	†	1.2	†
2006.....	49,316	27,801	8,422	10,166	2,332	—	—	595	—	100.0	56.4	17.1	20.6	4.7	†	†	1.2	†
2007.....	49,291	27,454	8,392	10,454	2,396	—	—	594	—	100.0	55.7	17.0	21.2	4.9	†	†	1.2	†
2008.....	49,266	27,057	8,358	10,563	2,451	2,405	46	589	247 ¹	100.0	54.9	17.0	21.4	5.0	4.9	0.1	1.2	0.5 ¹
2009.....	49,361	26,702	8,245	10,991	2,484	2,435	49	601	338 ¹	100.0	54.1	16.7	22.3	5.0	4.9	0.1	1.2	0.7 ¹
2010.....	49,484	25,933	7,917	11,439	2,466	2,296	171	566	1,164	100.0	52.4	16.0	23.1	5.0	4.6	0.3	1.1	2.4
2011.....	49,522	25,602	7,827	11,759	2,513	2,334	179	547	1,272	100.0	51.7	15.8	23.7	5.1	4.7	0.4	1.1	2.6
2012.....	49,771	25,386	7,803	12,104	2,552	2,372	180	534	1,393	100.0	51.0	15.7	24.3	5.1	4.8	0.4	1.1	2.8
2013.....	50,045	25,160	7,805	12,452	2,593	2,417	176	523	1,511	100.0	50.3	15.6	24.9	5.2	4.8	0.4	1.0	3.0
2014 ²	50,132	25,007	7,828	12,740	2,637	2,463	174	516	1,404	100.0	49.9	15.6	25.4	5.3	4.9	0.3	1.0	2.8
2015 ²	50,268	24,789	7,817	13,030	2,678	2,506	172	508	1,445	100.0	49.3	15.6	25.9	5.3	5.0	0.3	1.0	2.9
2016 ²	50,385	24,566	7,806	13,306	2,723	2,553	170	499	1,484	100.0	48.8	15.5	26.4	5.4	5.1	0.3	1.0	2.9
2017 ²	50,477	24,340	7,796	13,563	2,769	2,600	168	490	1,519	100.0	48.2	15.4	26.9	5.5	5.2	0.3	1.0	3.0
2018 ²	50,528	24,128	7,776	13,791	2,799	2,633	167	483	1,552	100.0	47.8	15.4	27.3	5.5	5.2	0.3	1.0	3.1
2019 ²	50,618	23,993	7,754	13,964	2,846	2,682	164	472	1,590	100.0	47.4	15.3	27.6	5.6	5.3	0.3	0.9	3.1
2020 ²	50,774	23,882	7,756	14,142	2,892	2,730	162	463	1,638	100.0	47.0	15.3	27.9	5.7	5.4	0.3	0.9	3.2
2021 ²	50,928	23,777	7,774	14,300	2,934	2,775	160	457	1,685	100.0	46.7	15.3	28.1	5.8	5.4	0.3	0.9	3.3
2022 ²	51,084	23,686	7,799	14,437	2,979	2,821	158	451	1,731	100.0	46.4	15.3	28.3	5.8	5.5	0.3	0.9	3.4
2023 ²	51,225	23,614	7,819	14,541	3,029	2,872	157	447	1,777	100.0	46.1	15.3	28.4	5.9	5.6	0.3	0.9	3.5
2024 ²	51,338	23,544	7,832	14,615	3,083	2,926	157	443	1,821	100.0	45.9	15.3	28.5	6.0	5.7	0.3	0.9	3.5
2025 ²	51,420	23,465	7,836	14,677	3,139	2,981	158	439	1,863	100.0	45.6	15.2	28.5	6.1	5.8	0.3	0.9	3.6
Prekindergarten through grade 8																		
1999.....	33,486	20,327	5,952	5,512	1,303	—	—	391	—	100.0	60.7	17.8	16.5	3.9	†	†	1.2	†
2000.....	33,686	20,130	5,981	5,830	1,349	—	—	397	—	100.0	59.8	17.8	17.3	4.0	†	†	1.2	†
2001.....	33,936	19,960	6,004	6,159	1,409	—	—	405	—	100.0	58.8	17.7	18.1	4.2	†	†	1.2	†
2002.....	34,114	19,764	6,042	6,446	1,447	—	—	415	—	100.0	57.9	17.7	18.9	4.2	†	†	1.2	†
2003.....	34,201	19,558	6,015	6,729	1,483	—	—	415	—	100.0	57.2	17.6	19.7	4.3	†	†	1.2	†
2004.....	34,178	19,368	5,983	6,909	1,504	—	—	413	—	100.0	56.7	17.5	20.2	4.4	†	†	1.2	†
2005.....	34,204	19,051	5,954	7,216	1,569	—	—	412	—	100.0	55.7	17.4	21.1	4.6	†	†	1.2	†
2006.....	34,235	18,863	5,882	7,465	1,611	—	—	414	—	100.0	55.1	17.2	21.8	4.7	†	†	1.2	†
2007.....	34,204	18,679	5,821	7,632	1,660	—	—	412	—	100.0	54.6	17.0	22.3	4.9	†	†	1.2	†
2008.....	34,286	18,501	5,793	7,689	1,705	1,674	31	410	187 ¹	100.0	54.0	16.9	22.4	5.0	4.9	0.1	1.2	0.5 ¹
2009.....	34,409	18,316	5,713	7,977	1,730	1,697	33	419	254 ¹	100.0	53.2	16.6	23.2	5.0	4.9	0.1	1.2	0.7 ¹
2010.....	34,625	17,823	5,495	8,314	1,711	1,589	122	394	887	100.0	51.5	15.9	24.0	4.9	4.6	0.4	1.1	2.6
2011.....	34,773	17,654	5,470	8,558	1,744	1,616	128	384	963	100.0	50.8	15.7	24.6	5.0	4.6	0.4	1.1	2.8
2012.....	35,018	17,535	5,473	8,804	1,773	1,644	129	375	1,057	100.0	50.1	15.6	25.1	5.1	4.7	0.4	1.1	3.0
2013.....	35,251	17,390	5,483	9,054	1,809	1,683	126	367	1,148	100.0	49.3	15.6	25.7	5.1	4.8	0.4	1.0	3.3
2014 ²	35,249	17,258	5,486	9,246	1,834	1,710	124	361	1,064	100.0	49.0	15.6	26.2	5.2	4.9	0.4	1.0	3.0
2015 ²	35,298	17,079	5,473	9,438	1,860	1,737	122	355	1,093	100.0	48.4	15.5	26.7	5.3	4.9	0.3	1.0	3.1
2016 ²	35,402	16,940	5,480	9,623	1,886	1,765	121	349	1,123	100.0	47.9	15.5	27.2	5.3	5.0	0.3	1.0	3.2
2017 ²	35,451	16,791	5,495	9,764	1,905	1,786	120	344	1,152	100.0	47.4	15.5	27.5	5.4	5.0	0.3	1.0	3.2
2018 ²	35,491	16,662	5,510	9,881	1,920	1,802	118	341	1,177	100.0	46.9	15.5	27.8	5.4	5.1	0.3	1.0	3.3
2019 ²	35,543	16,618	5,507	9,930	1,952	1,836	116	333	1,204	100.0	46.8	15.5	27.9	5.5	5.2	0.3	0.9	3.4
2020 ²	35,559	16,560	5,500	9,948	1,985	1,871	115	327	1,238	100.0	46.6	15.5	28.0	5.6	5.3	0.3	0.9	3.5
2021 ²	35,541	16,496	5,482	9,949	2,021	1,907	114	323	1,271	100.0	46.4	15.4	28.0	5.7	5.4	0.3	0.9	3.6
2022 ²	35,558	16,449	5,468	9,966	2,054	1,940	114	319	1,301	100.0	46.3	15.4	28.0	5.8	5.5	0.3	0.9	3.7
2023 ²	35,712	16,456	5,480	10,029	2,099	1,985	114	316	1,331	100.0	46.1	15.3	28.1	5.9	5.6	0.3	0.9	3.7
2024 ²	35,878	16,469	5,501	10,087	2,142	2,027	114	314	1,365	100.0	45.9	15.3	28.1	6.0	5.6	0.3	0.9	3.8
2025 ²	36,052	16,483	5,523	10,150	2,184	2,070	115	313	1,399	100.0	45.7	15.3	28.2	6.1	5.7	0.3	0.9	3.9
Grades 9 through 12																		
1999.....	13,371	8,708	2,114	1,815	584	—	—	151	—	100.0	65.1	15.8	13.6	4.4	†	†	1.1	†
2000.....	13,517	8,747	2,119	1,896	601													

Table 203.60. Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and level of education: Fall 1999 through fall 2025—Continued

Level of education and year	Enrollment (in thousands)									Percentage distribution								
	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/Alaska Native	Two or more races
					Total	Asian	Pacific Islander							Total	Asian	Pacific Islander		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
2014 ²	14,883	7,749	2,342	3,494	804	753	50	155	340	100.0	52.1	15.7	23.5	5.4	5.1	0.3	1.0	2.3
2015 ²	14,970	7,710	2,345	3,592	819	769	50	153	352	100.0	51.5	15.7	24.0	5.5	5.1	0.3	1.0	2.3
2016 ²	14,983	7,626	2,326	3,683	837	788	49	150	361	100.0	50.9	15.5	24.6	5.6	5.3	0.3	1.0	2.4
2017 ²	15,026	7,550	2,300	3,800	863	815	48	146	367	100.0	50.2	15.3	25.3	5.7	5.4	0.3	1.0	2.4
2018 ²	15,037	7,466	2,266	3,909	879	831	48	142	375	100.0	49.6	15.1	26.0	5.8	5.5	0.3	0.9	2.5
2019 ²	15,075	7,375	2,247	4,034	894	846	48	139	386	100.0	48.9	14.9	26.8	5.9	5.6	0.3	0.9	2.6
2020 ²	15,215	7,322	2,256	4,194	907	860	47	136	400	100.0	48.1	14.8	27.6	6.0	5.7	0.3	0.9	2.6
2021 ²	15,387	7,281	2,292	4,351	913	868	46	134	415	100.0	47.3	14.9	28.3	5.9	5.6	0.3	0.9	2.7
2022 ²	15,526	7,237	2,331	4,470	924	880	44	133	430	100.0	46.6	15.0	28.8	6.0	5.7	0.3	0.9	2.8
2023 ²	15,514	7,158	2,339	4,512	929	886	43	131	445	100.0	46.1	15.1	29.1	6.0	5.7	0.3	0.8	2.9
2024 ²	15,460	7,075	2,331	4,528	942	899	43	129	455	100.0	45.8	15.1	29.3	6.1	5.8	0.3	0.8	2.9
2025 ²	15,368	6,982	2,313	4,527	955	912	43	127	464	100.0	45.4	15.1	29.5	6.2	5.9	0.3	0.8	3.0

—Not available.

†Not applicable.

¹For this year, data on students of Two or more races were reported by only a small number of states. Therefore, the data are not comparable to figures for 2010 and later years.

²Projected.

NOTE: Race categories exclude persons of Hispanic ethnicity. Enrollment data for students not reported by race/ethnicity were prorated by state and grade to match state totals. Prior to 2008, data on students of Two or more races were not collected separately. Total counts

of ungraded students were prorated to prekindergarten through grade 8 and grades 9 through 12 based on prior reports. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1998–99 through 2013–14; and National Elementary and Secondary Enrollment by Race/Ethnicity Projection Model, 1972 through 2025. (This table was prepared January 2016.)

Table 203.70. Percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and state or jurisdiction: Fall 2003 and fall 2013

State or jurisdiction	Percentage distribution, fall 2003						Percentage distribution, fall 2013							
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	100.0	58.7	17.2	18.5	4.4	1.2	100.0	50.3	15.6	24.8	4.8	0.4	1.0	3.0
Alabama	100.0	59.9	36.4	2.1	0.9	0.8	100.0	57.0	33.6	5.5	1.4	0.1	0.8	1.6
Alaska	100.0	58.9	4.7	3.9	6.5	26.0	100.0	49.2	3.4	6.6	6.2	2.4	23.9	8.3
Arizona	100.0	49.2	4.8	37.2	2.2	6.6	100.0	40.7	5.2	44.1	2.8	0.3	4.8	2.2
Arkansas	100.0	69.9	23.1	5.3	1.1	0.6	100.0	63.1	21.0	11.2	1.5	0.6	0.6	2.0
California	100.0	32.9	8.2	46.7	11.3	0.8	100.0	25.0	6.2	53.3	11.1	0.5	0.6	3.3
Colorado	100.0	64.5	5.8	25.3	3.1	1.2	100.0	55.0	4.7	32.8	3.1	0.2	0.7	3.5
Connecticut	100.0	68.3	13.6	14.6	3.2	0.3	100.0	58.5	12.9	21.2	4.7	0.1	0.3	2.4
Delaware	100.0	57.3	31.9	7.9	2.6	0.3	100.0	47.7	31.2	14.5	3.5	0.1	0.4	2.5
District of Columbia	100.0	4.3	84.7	9.5	1.5	0.1	100.0	8.8	73.6	14.4	1.4	0.1	0.1	1.6
Florida	100.0	51.3	24.3	22.1	2.0	0.3	100.0	40.9	22.9	30.0	2.6	0.1	0.3	3.2
Georgia	100.0	52.1	38.3	6.9	2.5	0.2	100.0	42.7	37.0	13.3	3.5	0.1	0.2	3.1
Hawaii	100.0	20.2	2.4	4.5	72.4	0.5	100.0	13.6	2.1	10.0	32.0	32.0	0.4	9.9
Idaho	100.0	84.1	0.9	12.0	1.5	1.6	100.0	76.8	1.1	17.2	1.3	0.3	1.3	2.0
Illinois	100.0	57.4	21.1	17.7	3.6	0.2	100.0	49.9	17.6	24.6	4.5	0.1	0.3	3.1
Indiana	100.0	81.5	12.4	4.8	1.1	0.2	100.0	70.9	12.3	10.2	1.9	0.1	0.2	4.5
Iowa	100.0	88.2	4.5	4.9	1.8	0.6	100.0	79.0	5.3	9.7	2.2	0.2	0.4	3.2
Kansas	100.0	76.4	8.9	11.0	2.3	1.4	100.0	65.9	7.2	18.4	2.7	0.2	1.0	4.7
Kentucky	100.0	87.0	10.4	1.5	0.8	0.2	100.0	79.3	10.8	5.3	1.5	0.1	0.1	3.0
Louisiana	100.0	48.5	47.7	1.8	1.3	0.7	100.0	46.8	44.5	4.8	1.5	0.1	0.7	1.6
Maine	100.0	95.8	1.7	0.8	1.2	0.5	100.0	90.9	3.2	1.8	1.5	0.1	0.8	1.6
Maryland	100.0	50.4	37.9	6.4	4.9	0.4	100.0	40.9	34.9	13.6	6.1	0.1	0.3	4.1
Massachusetts	100.0	74.6	8.8	11.5	4.7	0.3	100.0	64.9	8.7	17.0	6.1	0.1	0.2	2.9
Michigan	100.0	72.7	20.1	4.1	2.2	1.0	100.0	68.3	18.3	6.8	2.9	0.1	0.7	2.8
Minnesota	100.0	80.2	7.8	4.6	5.4	2.1	100.0	70.7	9.7	8.2	6.4	0.1	1.7	3.3
Mississippi	100.0	47.3	50.7	1.1	0.7	0.2	100.0	45.4	49.3	2.9	1.0	#	0.2	1.1
Missouri	100.0	77.7	18.0	2.6	1.4	0.4	100.0	73.2	16.5	5.4	1.9	0.2	0.4	2.4
Montana	100.0	85.1	0.7	2.1	1.0	11.0	100.0	80.0	0.9	4.1	0.8	0.2	11.3	2.6
Nebraska	100.0	79.5	7.1	10.1	1.7	1.6	100.0	68.9	6.7	17.3	2.3	0.1	1.4	3.3
Nevada	100.0	50.8	10.7	30.2	6.7	1.7	100.0	36.0	9.9	40.6	5.6	1.3	1.1	5.6
New Hampshire	100.0	94.2	1.4	2.4	1.7	0.3	100.0	88.0	1.9	4.4	3.0	0.1	0.3	2.3
New Jersey	100.0	57.9	17.7	17.2	7.0	0.2	100.0	48.9	16.1	24.2	9.3	0.2	0.1	1.2
New Mexico	100.0	32.8	2.4	52.5	1.2	11.2	100.0	24.6	1.9	60.7	1.2	0.1	10.1	1.4
New York	100.0	53.9	19.7	19.4	6.6	0.5	100.0	46.5	18.2	24.5	8.8	0.0	0.6	1.5
North Carolina	100.0	58.3	31.6	6.7	2.0	1.5	100.0	51.4	26.0	14.5	2.8	0.1	1.4	3.8
North Dakota	100.0	88.0	1.2	1.4	0.8	8.5	100.0	81.4	3.1	3.7	1.4	0.2	8.7	1.5
Ohio	100.0	79.4	17.0	2.1	1.3	0.1	100.0	72.6	16.3	4.5	1.9	0.1	0.1	4.5
Oklahoma	100.0	61.5	10.9	7.6	1.5	18.5	100.0	51.7	9.2	15.0	1.8	0.3	15.0	7.1
Oregon	100.0	76.6	3.1	13.6	4.4	2.3	100.0	63.8	2.5	22.4	3.9	0.7	1.6	5.1
Pennsylvania	100.0	76.3	15.8	5.5	2.3	0.1	100.0	69.1	15.1	9.5	3.4	0.1	0.1	2.7
Rhode Island	100.0	71.2	8.5	16.4	3.2	0.6	100.0	61.5	8.1	23.4	2.9	0.2	0.7	3.2
South Carolina	100.0	54.2	41.3	3.2	1.1	0.3	100.0	52.5	35.1	7.5	1.4	0.1	0.3	3.1
South Dakota	100.0	84.9	1.5	1.8	1.0	10.7	100.0	76.9	2.7	4.5	1.7	0.1	11.5	2.6
Tennessee	100.0	70.7	25.0	2.8	1.3	0.2	100.0	65.6	22.9	7.8	1.8	0.1	0.2	1.6
Texas	100.0	38.7	14.3	43.8	2.9	0.3	100.0	29.5	12.7	51.8	3.7	0.1	0.4	1.9
Utah	100.0	83.4	1.1	11.0	2.9	1.5	100.0	76.3	1.3	16.0	1.7	1.5	1.1	2.0
Vermont	100.0	95.9	1.2	0.8	1.5	0.6	100.0	91.6	1.9	1.6	1.9	0.1	0.3	2.6
Virginia	100.0	61.1	27.1	6.6	4.7	0.5	100.0	52.2	23.3	13.1	6.3	0.1	0.3	4.7
Washington	100.0	71.5	5.7	12.3	7.9	2.7	100.0	58.2	4.5	21.1	7.2	1.0	1.4	6.7
West Virginia	100.0	94.1	4.6	0.5	0.6	0.1	100.0	91.1	4.7	1.4	0.7	#	0.1	2.0
Wisconsin	100.0	78.8	10.5	5.8	3.4	1.4	100.0	72.4	9.7	10.5	3.6	0.1	1.2	2.4
Wyoming	100.0	86.0	1.4	8.2	1.0	3.5	100.0	79.4	1.2	13.1	0.9	0.1	3.4	1.9
Bureau of Indian Education	100.0	0.0	0.0	0.0	0.0	100.0	—	—	—	—	—	—	—	—
DoD, overseas	100.0	55.2	20.0	13.5	10.5	0.9	—	—	—	—	—	—	—	—
DoD, domestic	100.0	48.6	23.6	22.7	4.2	1.0	—	—	—	—	—	—	—	—
Other jurisdictions														
American Samoa	100.0	0.0	0.0	0.0	100.0	0.0	—	—	—	—	—	—	—	—
Guam	100.0	1.3	0.3	0.2	98.1	0.1	100.0	0.6	0.2	0.2	25.1	71.6	#	2.2
Northern Marianas	100.0	0.4	#	0.0	99.6	0.0	100.0	0.6	#	0.1	40.0	56.8	0.0	2.4
Puerto Rico	100.0	0.0	0.0	100.0	0.0	0.0	100.0	0.1	#	99.9	#	#	#	0.0
U.S. Virgin Islands	100.0	0.8	84.3	14.5	0.2	0.2	100.0	1.5	78.5	18.6	0.5	0.1	0.1	0.7

—Not available.

#Rounds to zero.

NOTE: Percentage distribution based on students for whom race/ethnicity was reported, which may be less than the total number of students in the state. Race categories exclude persons of Hispanic ethnicity. DoD = Department of Defense. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003–04 and 2013–14. (This table was prepared August 2015.)

Table 203.75. Enrollment and percentage distribution of enrollment in public schools, by family poverty rate of 5- to 17-year-olds living in the school district, student race/ethnicity, region, and school locale: 2013–14

Student race/ethnicity, region, and school locale	Enrollment in public schools					Percentage distribution of enrollment				
	Total	Family poverty rate ¹ of 5- to 17-year-olds ² living in the school district				Total	Family poverty rate ¹ of 5- to 17-year-olds ² living in the school district			
		0 to 12.0 percent	12.1 to 20.0 percent	20.1 to 28.0 percent	More than 28.0 percent		0 to 12.0 percent	12.1 to 20.0 percent	20.1 to 28.0 percent	More than 28.0 percent
1	2	3	4	5	6	7	8	9	10	11
Total	49,481,720	12,301,079	12,922,300	12,094,711	12,163,630	100.0	24.9	26.1	24.4	24.6
White	24,845,481	8,692,937	7,476,122	5,691,098	2,985,324	100.0	35.0	30.1	22.9	12.0
Black	7,719,312	771,004	1,488,381	1,905,234	3,554,693	100.0	10.0	19.3	24.7	46.0
Hispanic	12,339,568	1,431,637	2,658,932	3,529,446	4,719,553	100.0	11.6	21.5	28.6	38.2
Asian	2,398,012	889,457	655,025	404,814	448,716	100.0	37.1	27.3	16.9	18.7
Pacific Islander	174,671	25,723	93,798	35,346	19,804	100.0	14.7	53.7	20.2	11.3
American Indian/Alaska Native	514,311	72,506	117,958	139,649	184,198	100.0	14.1	22.9	27.2	35.8
Two or more races	1,490,365	417,815	432,084	389,124	251,342	100.0	28.0	29.0	26.1	16.9
Region										
Northeast	7,868,890	3,384,038	1,474,912	756,386	2,253,554	100.0	43.0	18.7	9.6	28.6
White	4,530,450	2,644,675	1,025,428	435,433	424,914	100.0	58.4	22.6	9.6	9.4
Black	1,141,778	166,961	146,847	106,649	721,321	100.0	14.6	12.9	9.3	63.2
Hispanic	1,483,514	261,431	212,600	170,445	839,038	100.0	17.6	14.3	11.5	56.6
Asian	524,451	237,102	51,055	23,392	212,902	100.0	45.2	9.7	4.5	40.6
Pacific Islander	6,405	3,190	1,470	555	1,190	100.0	49.8	23.0	8.7	18.6
American Indian/Alaska Native	26,723	6,379	4,654	2,860	12,830	100.0	23.9	17.4	10.7	48.0
Two or more races	155,569	64,300	32,858	17,052	41,359	100.0	41.3	21.1	11.0	26.6
Midwest	10,404,086	3,628,774	3,008,289	1,883,607	1,883,416	100.0	34.9	28.9	18.1	18.1
White	6,999,851	2,946,827	2,286,115	1,174,966	591,943	100.0	42.1	32.7	16.8	8.5
Black	1,433,910	166,580	209,790	272,151	785,389	100.0	11.6	14.6	19.0	54.8
Hispanic	1,197,286	232,755	304,204	282,979	377,348	100.0	19.4	25.4	23.6	31.5
Asian	326,685	156,921	78,301	53,191	38,272	100.0	48.0	24.0	16.3	11.7
Pacific Islander	10,657	3,324	3,147	2,684	1,502	100.0	31.2	29.5	25.2	14.1
American Indian/Alaska Native	84,113	15,354	27,889	20,904	19,966	100.0	18.3	33.2	23.9	23.7
Two or more races	351,584	107,013	98,843	76,732	68,996	100.0	30.4	28.1	24.8	19.6
South	19,199,289	2,655,102	4,900,385	6,295,205	5,348,597	100.0	13.8	25.5	32.8	27.9
White	8,671,331	1,491,574	2,548,037	3,073,684	1,558,036	100.0	17.2	29.4	35.4	18.0
Black	4,531,913	370,816	474,166	1,324,676	1,862,255	100.0	8.2	21.5	29.2	41.1
Hispanic	4,657,701	443,158	1,004,917	1,520,883	1,688,743	100.0	9.5	21.6	32.7	36.3
Asian	586,656	208,822	174,145	127,583	76,106	100.0	35.6	29.7	21.7	13.0
Pacific Islander	25,989	3,897	6,479	8,281	7,332	100.0	15.0	24.9	31.9	28.2
American Indian/Alaska Native	182,604	21,618	42,807	56,866	61,313	100.0	11.8	23.4	31.1	33.6
Two or more races	543,095	115,217	149,834	183,232	94,812	100.0	21.2	27.6	33.7	17.5
West	12,009,455	2,633,165	3,538,714	3,159,513	2,678,063	100.0	21.9	29.5	26.3	22.3
White	4,643,849	1,609,861	1,616,542	1,007,015	410,431	100.0	34.7	34.8	21.7	8.8
Black	611,711	66,647	157,578	201,758	185,728	100.0	10.9	25.8	33.0	30.4
Hispanic	5,001,067	494,293	1,137,211	1,555,139	1,814,424	100.0	9.9	22.7	31.4	36.3
Asian	960,220	286,612	351,524	200,648	121,436	100.0	29.8	36.6	20.9	12.6
Pacific Islander	131,620	15,312	82,702	23,826	9,780	100.0	11.6	62.8	18.1	7.4
American Indian/Alaska Native	220,871	29,155	42,608	59,019	90,089	100.0	13.2	19.3	26.7	40.8
Two or more races	440,117	131,285	150,549	112,108	46,175	100.0	29.8	34.2	25.5	10.5
School locale										
City	15,033,168	1,534,603	2,801,732	3,828,456	6,868,377	100.0	10.2	18.6	25.5	45.7
White	4,469,681	832,736	1,259,612	1,333,178	1,044,155	100.0	18.6	28.2	29.8	23.4
Black	3,605,174	124,911	359,545	793,345	2,327,373	100.0	3.5	10.0	22.0	64.6
Hispanic	5,296,601	259,359	780,337	1,314,327	2,942,578	100.0	4.9	14.7	24.8	55.6
Asian	1,014,109	216,841	241,298	189,312	366,658	100.0	21.4	23.8	18.7	36.2
Pacific Islander	58,505	6,841	23,252	16,015	12,397	100.0	11.7	39.7	27.4	21.2
American Indian/Alaska Native	108,738	14,031	21,442	35,715	37,550	100.0	12.9	19.7	32.8	34.5
Two or more races	480,360	79,884	116,246	146,564	137,666	100.0	16.6	24.2	30.5	28.7
Suburban	19,681,922	7,934,194	5,641,891	4,085,643	2,020,194	100.0	40.3	28.7	20.8	10.3
White	10,125,473	5,497,938	2,777,160	1,456,154	394,221	100.0	54.3	27.4	14.4	3.9
Black	2,688,333	553,707	892,296	738,779	503,551	100.0	20.6	33.2	27.5	18.7
Hispanic	4,889,909	962,617	1,354,169	1,561,821	1,011,302	100.0	19.7	27.7	31.9	20.7
Asian	1,183,661	605,471	349,149	172,738	56,303	100.0	51.2	29.5	14.6	4.8
Pacific Islander	73,890	15,103	41,847	13,326	3,614	100.0	20.4	56.6	18.0	4.9
American Indian/Alaska Native	90,382	30,705	31,517	19,458	8,702	100.0	34.0	34.9	21.5	9.6
Two or more races	630,274	268,653	195,753	123,367	42,501	100.0	42.6	31.1	19.6	6.7
Town	5,656,097	757,138	1,660,327	1,699,017	1,539,615	100.0	13.4	29.4	30.0	27.2
White	3,659,321	634,632	1,239,716	1,143,382	641,591	100.0	17.3	33.9	31.2	17.5
Black	573,219	15,760	54,892	144,836	357,731	100.0	2.7	9.6	25.3	62.4
Hispanic	1,042,256	65,144	241,442	302,533	433,137	100.0	6.3	23.2	29.0	41.6
Asian	73,683	12,231	29,025	18,934	13,493	100.0	16.6	39.4	25.7	18.3
Pacific Islander	24,396	1,266	18,165	3,180	1,785	100.0	5.2	74.5	13.0	7.3
American Indian/Alaska Native	124,190	10,245	27,541	31,038	55,366	100.0	8.2	22.2	25.0	44.6
Two or more races	159,032	17,860	49,546	55,114	36,512	100.0	11.2	31.2	34.7	23.0

See notes at end of table.

Table 203.75. Enrollment and percentage distribution of enrollment in public schools, by family poverty rate of 5- to 17-year-olds living in the school district, student race/ethnicity, region, and school locale: 2013–14—Continued

Student race/ethnicity, region, and school locale	Enrollment in public schools					Percentage distribution of enrollment				
	Total	Family poverty rate ¹ of 5- to 17-year-olds ² living in the school district				Total	Family poverty rate ¹ of 5- to 17-year-olds ² living in the school district			
		0 to 12.0 percent	12.1 to 20.0 percent	20.1 to 28.0 percent	More than 28.0 percent		0 to 12.0 percent	12.1 to 20.0 percent	20.1 to 28.0 percent	More than 28.0 percent
1	2	3	4	5	6	7	8	9	10	11
Rural.....	9,110,533	2,075,144	2,818,350	2,481,595	1,735,444	100.0	22.8	30.9	27.2	19.0
White.....	6,591,006	1,727,631	2,199,634	1,758,384	905,357	100.0	26.2	33.4	26.7	13.7
Black.....	852,586	76,626	181,648	228,274	366,038	100.0	9.0	21.3	26.8	42.9
Hispanic.....	1,110,802	144,517	282,984	350,765	332,536	100.0	13.0	25.5	31.6	29.9
Asian.....	126,559	54,914	35,553	23,830	12,262	100.0	43.4	28.1	18.8	9.7
Pacific Islander.....	17,880	2,513	10,534	2,825	2,008	100.0	14.1	58.9	15.8	11.2
American Indian/Alaska Native .	191,001	17,525	37,458	53,438	82,580	100.0	9.2	19.6	28.0	43.2
Two or more races.....	220,699	51,418	70,539	64,079	34,663	100.0	23.3	32.0	29.0	15.7

¹A family is in poverty if its income falls below the Census Bureau's poverty threshold, which is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2013, for example, the poverty threshold for a family of four with two children was \$23,624. The family poverty rate of 5- to 17-year-olds is the percentage of children in this age group whose families are in poverty. Includes only children classified as "related" and "relevant" (see footnote 2).

²Includes only those children who live in households and meet both of the following conditions: (1) The children are related to the householder by birth, marriage, or adoption (except a child who is the spouse of the householder). The householder is the person (or one of the people) who owns or rents (maintains) the housing unit. (2) The children are relevant to the school district. Children are relevant if they reside within the geographical boundaries of the district and are at a grade level served by the district, even if they do not attend a school in the district.

NOTE: School enrollment data were obtained from the Common Core of Data and poverty rate data were obtained from the Census Bureau. To create the school district categories, public

school districts were ranked and divided into quarters based on the family poverty rate of their 5- to 17-year-old population; the cut points between the four quarters were chosen so that, at the national level, each quarter contains approximately the same number of students. For the approximately 3 percent of public school students who attended charter or other special districts, no data were available on their school district's family poverty rate. The rate for their district was imputed to be the same as the rate for the regular public school district within which their charter or other special district was geographically located. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2013–14. U.S. Department of Commerce, Census Bureau, Small Area Income and Poverty Estimates (SAIPE) Program, 2013 Poverty Estimates for School Districts. (This table was prepared March 2016.)

Table 203.80. Average daily attendance (ADA) in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2012–13

State or jurisdiction	1969–70	1979–80	1989–90	1999–2000	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	41,934,376	38,288,911	37,799,296	43,806,726	45,625,458	45,931,617	46,132,663	46,155,880	46,173,477	45,919,206	46,118,737	46,400,465	46,567,834
Alabama	777,123	711,432	683,833	725,212	706,588	714,197	714,302	731,161	712,179	698,208	709,225	715,402	688,614
Alaska	72,489	79,945	98,213	122,412	121,699	122,010	120,988	119,882	119,330	120,118	119,949	119,799	119,873
Arizona	391,526	481,905	557,252	782,851	911,640	933,663	972,404	993,689	999,386	968,764	964,683	969,825	973,369
Arkansas	414,158	423,610	403,025	422,958	430,290	435,278	436,804	439,347	439,432	435,676	443,118	443,125	470,644
California ¹	4,418,423	4,044,736	4,893,341	5,957,216	6,373,959	6,349,270	6,351,774	6,365,266	6,365,278	6,017,381 ²	6,029,786 ²	6,034,192 ²	6,021,550 ²
Colorado	500,388	513,475	519,419	656,700	700,485	712,476	722,168	735,549	747,845	762,190	763,147	779,747	784,242
Connecticut	618,881	507,362	439,524	533,779	559,478	558,423	555,428	553,445	549,776	548,787	537,104	534,846	534,350
Delaware	120,819	94,058	89,838	106,444	110,393	113,986	113,992	116,472	119,092	119,879	121,959	122,864	124,676
District of Columbia	138,600	91,576	71,468	65,371	70,817	59,137	61,799	61,636	68,447	68,217	69,575	71,910	76,486
Florida	1,312,693	1,464,461	1,646,583	2,175,453	2,463,323	2,494,778	2,527,431	2,494,397	2,468,060	2,493,694	2,541,022	2,575,910	2,600,989
Georgia	1,019,427	989,433	1,054,097	1,326,713	1,460,767	1,499,317	1,542,305	1,561,935	1,569,767	1,596,180	1,621,397	1,646,051	1,646,352
Hawaii	168,140	151,563	157,360	171,180	169,825	168,009	165,415	166,179	166,118	165,766	169,926	171,763	173,092
Idaho	170,920	189,199	203,987	230,828	241,590	247,009	251,278	255,523	258,712	262,238	263,001	263,377	264,786
Illinois	2,084,844	1,770,435	1,587,733	1,789,089	1,862,046	1,871,619	1,879,288	1,881,810	1,881,276	1,887,561	1,863,017	1,858,409	1,867,289
Indiana	1,111,043	983,444	884,568	929,281	944,944	966,967	976,373	969,976	973,342	976,503	976,225	976,337	977,509
Iowa	624,403	510,081	450,224	471,384	456,559	477,491	481,528	492,922	451,403	455,579	459,613	462,585	471,263
Kansas	470,296	382,019	388,986	426,853	411,455	407,812	422,142	418,495	435,745	443,131	454,740	453,778	453,778
Kentucky	647,970	619,868	569,795	565,693	574,380	580,937	583,102	585,775	585,556	587,102	593,323	594,440	618,774
Louisiana	776,555	727,601	727,125	701,957	670,238	648,243	625,916	631,163	637,764	643,374	654,093	664,640	673,721
Maine	225,146	211,400	195,089	194,554	184,374	180,223	178,870	175,161	173,357	168,213	165,067	166,483	164,339
Maryland	785,989	686,336	620,617	791,133	804,696	800,553	795,473	793,881	793,333	795,577	798,953	803,656	806,686
Massachusetts	1,056,207	935,960	763,231	913,502	930,338	930,151	933,697	917,181	913,976	912,792	910,568	906,736	907,954
Michigan	1,991,235	1,758,427	1,446,996	1,574,894	1,583,496	1,574,023	1,556,297	1,528,815	1,498,107	1,477,312	1,452,125	1,438,279	1,422,806
Minnesota	864,595	748,606	699,001	818,819	788,354	787,521	791,417	790,206	791,427	785,455	786,838	792,437	795,827
Mississippi	524,623	454,401	476,048	468,746	463,816	461,112	462,251	461,459	460,797	460,327	460,894	460,703	461,356
Missouri	906,132	777,269	729,693	836,105	851,114	859,441	858,821	852,106	853,580	852,460	839,997	840,917	843,762
Montana	162,664	144,608	135,406	142,313	130,998	129,948	128,872	132,104	131,982	130,704	130,949	133,266	132,579
Nebraska	314,516	270,524	254,754	261,767	260,725	262,805	263,800	264,810	266,536	269,590	271,468	285,837	288,023
Nevada	113,421	134,995	173,149	305,067	378,186	383,403	395,536	395,355	406,792	405,097	406,965	411,919	419,638
New Hampshire	140,203	154,187	154,915	200,283	201,242	199,952	198,004	195,383	192,890	191,969	188,913	185,947	183,571
New Jersey	1,322,124	1,140,111	997,561	1,222,438	1,341,156	1,358,562	1,348,279	1,340,220	1,342,419	1,343,405	1,339,012	1,340,367	1,336,336
New Mexico	259,997	253,453	290,245	323,963	322,046	323,964	327,244	326,034	327,562	331,152	334,272	335,165	335,773
New York	3,099,192	2,530,289	2,244,110	2,595,070	2,581,772	2,556,705	2,542,259	2,520,932	2,510,519	2,516,922	2,513,770	2,512,327	2,500,382
North Carolina	1,104,295	1,072,150	1,012,274	1,185,737	1,289,444	1,319,335	1,343,357	1,364,608	1,374,267	1,366,164	1,377,899	1,393,621	1,400,981
North Dakota	141,961	118,986	109,659	105,123	94,823	92,843	91,078	91,972	91,816	91,114	92,440	94,310	97,135
Ohio	2,246,282	1,849,283	1,584,735	1,659,903	1,719,566	1,730,080	1,691,206	1,660,981	1,628,515	1,609,008	1,601,188	1,605,571	1,587,878
Oklahoma	560,993	548,065	543,170	586,266	587,188	591,486	596,172	596,450	603,375	610,019	616,775	624,410	630,766
Oregon	436,736	418,593	419,771	479,321	506,638	513,650	516,258	515,834	518,119	515,644	517,373	518,896	520,326
Pennsylvania	2,169,225	1,808,630	1,524,839	1,684,913	1,698,795	1,702,566	1,701,044	1,693,569	1,680,772	1,661,990	1,668,916	1,659,616	1,649,205
Rhode Island	163,205	139,195	125,934	144,422	143,939	139,001	138,993	134,737	131,963	131,538	131,494	131,379	139,494
South Carolina	600,292	569,612	569,029	624,456	639,950	647,703	652,803	656,996	662,231	664,136	664,133	673,850	681,402
South Dakota	158,543	124,934	119,823	122,252	115,148	114,673	114,863	114,723	114,209	115,242	119,449	120,950	123,220
Tennessee	836,010	806,696	761,766	844,878	868,129	881,414	889,312	891,430	895,335	896,130	899,382	903,695	910,540
Texas	2,432,420	2,608,817	3,075,333	3,706,550	4,084,792	4,186,812	4,255,963	4,322,975	4,393,893	4,473,236	4,551,084	4,634,133	4,699,372
Utah	287,405	312,813	408,917	448,096	464,645	478,233	488,514	503,562	513,884	528,608	540,683	556,885	567,605
Vermont	97,772	95,045	87,832	98,894	93,608	92,508	91,437	89,880	87,931	86,378	85,501	85,184	84,326
Virginia	995,580	955,105	989,197	1,195,123	1,133,882	1,141,790	1,142,342	1,150,316	1,154,689	1,159,105	1,165,907	1,177,274	1,180,497
Washington	764,735	710,929	755,141	925,696	941,238	946,824	947,857	947,791	953,719	960,084	965,191	964,255	968,149
West Virginia	372,278	353,264	301,947	273,277	271,197	271,780	272,045	267,989	269,623	268,872	270,961	273,355	273,305
Wisconsin	880,609	770,554	711,466	825,699	831,809	834,177	835,072	823,754	823,595	817,284	825,622	825,949	829,261
Wyoming	81,293	89,471	91,277	86,092	77,878	77,757	79,090	79,788	81,006	80,717	81,654	83,131	83,983
Other jurisdictions													
American Samoa	—	—	11,448	15,102	15,302	15,237	14,606	14,646	14,646	14,403	15,451	15,541	13,355
Guam	20,315	—	23,883	—	—	29,617	29,515	28,358	28,521	28,075	28,765	28,735	29,591
Northern Marianas	—	—	6,809	8,712	10,301	10,871	10,277	9,927	9,815	9,900	9,965	9,731	9,564
Puerto Rico	—	656,709	597,436	540,676	540,365	522,655	531,273	494,880	477,918	466,483	411,164	429,799	422,560
U.S. Virgin Islands	—	—	18,924	18,676	15,841	15,241	14,927	15,903	15,768	15,493	15,747	15,711	15,192

—Not available.

¹Data for California for 1989–90 and earlier years are not strictly comparable with those for other states because California's attendance figures included excused absences.²Excludes average daily attendance for regional occupational programs and summer school programs that were reported in prior years.

NOTE: Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2012–13. (This table was prepared September 2015.)

Table 203.90. Average daily attendance (ADA) as a percentage of total enrollment, school day length, and school year length in public schools, by school level and state: 2007–08 and 2011–12
[Standard errors appear in parentheses]

State	2007–08		2011–12							
	ADA as percent of enrollment	Average hours in school day	Total elementary, secondary, and combined elementary/secondary schools				Elementary schools		Secondary schools	
			ADA as percent of enrollment	Average hours in school day	Average days in school year	Average hours in school year	ADA as percent of enrollment	Average hours in school day	ADA as percent of enrollment	Average hours in school day
1	2	3	4	5	6	7	8	9	10	11
United States	93.1 (0.22)	6.6 (0.02)	93.9 (0.12)	6.7 (0.01)	179 (0.1)	1,203 (2.0)	94.9 (0.12)	6.7 (0.01)	91.7 (0.34)	6.7 (0.02)
Alabama	93.8 (1.24)	7.0 (0.07)	94.4 (0.94)	7.0 (0.04)	181 (0.8)	1,271 (8.5)	95.3 (0.92)	7.1 (0.04)	94.6 (0.65)	6.9 (0.13)
Alaska	89.9 (1.22)	6.5 (0.05)	91.4 (1.19)	6.7 (0.17)	177 (1.3)	1,183 (37.3)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Arizona	89.0 (2.95)	6.4 (0.09)	91.7 (0.99)	6.7 (0.08)	179 (1.3)	1,201 (12.5)	93.5 (0.53)	6.9 (0.06)	87.9 (2.40)	6.5 (0.26)
Arkansas	91.8 (1.35)	6.9 (0.06)	94.2 (0.58)	7.0 (0.07)	180 (0.5)	1,261 (14.1)	94.7 (0.36)	7.0 (0.08)	92.9 (1.93)	6.9 (0.14)
California	93.2 (0.71)	6.2 (0.07)	93.1 (0.46)	6.2 (0.05)	180 (0.3)	1,121 (9.0)	94.7 (0.51)	6.3 (0.06)	89.7 (1.08)	6.3 (0.08)
Colorado	93.9 (0.44)	7.0 (0.05)	93.1 (0.71)	7.1 (0.06)	172 (1.4)	1,215 (7.7)	94.6 (0.59)	7.0 (0.07)	88.0 (2.57)	7.1 (0.10)
Connecticut	87.9 (2.98)	6.5 (0.09)	94.9 (0.47)	6.6 (0.04)	181 (0.1)	1,201 (7.5)	95.4 (0.61)	6.6 (0.05)	94.3 (0.33)	6.7 (0.09)
Delaware	89.8 (1.75)	6.7 (0.09)	93.5 (0.50)	7.0 (0.10)	182 (1.2)	1,269 (23.7)	94.1 (0.50)	7.0 (0.12)	93.8 (0.71)	7.0 (0.09)
District of Columbia	91.2 (1.27)	6.9 (0.21)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Florida	92.7 (0.74)	6.4 (0.08)	93.2 (0.52)	6.6 (0.06)	181 (1.2)	1,193 (14.2)	94.3 (0.49)	6.6 (0.08)	90.7 (0.84)	6.7 (0.09)
Georgia	93.3 (1.28)	6.8 (0.06)	94.3 (0.53)	7.0 (0.04)	178 (0.4)	1,242 (8.5)	95.0 (0.59)	6.9 (0.05)	‡ (†)	‡ (†)
Hawaii	90.7 (4.58)	6.3 (0.10)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Idaho	92.4 (2.27)	6.6 (0.09)	94.1 (1.01)	6.7 (0.13)	166 (5.1)	1,110 (21.7)	94.4 (0.75)	6.7 (0.08)	93.1 (0.83)	6.7 (0.20)
Illinois	94.0 (0.71)	6.5 (0.05)	94.1 (0.40)	6.5 (0.04)	176 (0.4)	1,151 (7.7)	95.1 (0.29)	6.5 (0.05)	92.4 (1.29)	6.8 (0.08)
Indiana	95.7 (0.51)	6.8 (0.06)	95.9 (0.20)	6.8 (0.05)	180 (0.1)	1,226 (9.1)	96.1 (0.25)	6.7 (0.05)	95.5 (0.31)	7.0 (0.07)
Iowa	94.8 (0.65)	6.9 (0.09)	95.7 (0.36)	6.7 (0.12)	180 (0.2)	1,213 (21.8)	96.4 (0.21)	6.9 (0.05)	93.6 (1.39)	6.3 (0.47)
Kansas	95.4 (0.52)	7.0 (0.07)	94.9 (0.42)	7.0 (0.03)	177 (2.6)	1,245 (17.9)	95.5 (0.53)	7.0 (0.04)	94.0 (0.42)	7.1 (0.04)
Kentucky	93.1 (1.89)	6.7 (0.06)	93.2 (1.33)	6.8 (0.06)	179 (1.0)	1,211 (11.6)	95.9 (0.22)	6.8 (0.07)	87.0 (4.87)	6.8 (0.14)
Louisiana	90.3 (2.31)	7.1 (0.08)	92.8 (0.70)	7.2 (0.07)	178 (1.1)	1,283 (10.7)	93.0 (0.88)	7.3 (0.07)	93.5 (0.42)	7.1 (0.14)
Maine	90.3 (2.41)	6.5 (0.06)	94.2 (0.73)	6.6 (0.06)	176 (0.2)	1,156 (10.7)	94.4 (1.00)	6.6 (0.07)	93.8 (0.45)	6.3 (0.08)
Maryland	94.1 (0.44)	6.6 (0.07)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Massachusetts	94.6 (0.58)	6.5 (0.05)	93.5 (0.62)	6.4 (0.07)	180 (0.2)	1,157 (13.3)	94.4 (0.63)	6.4 (0.07)	90.3 (2.55)	6.6 (0.05)
Michigan	93.0 (1.01)	6.6 (0.08)	91.6 (0.71)	6.8 (0.03)	177 (0.5)	1,196 (5.9)	92.3 (0.99)	6.8 (0.03)	89.4 (1.28)	6.7 (0.07)
Minnesota	93.1 (0.91)	6.3 (0.12)	93.1 (0.49)	6.4 (0.08)	173 (1.3)	1,111 (14.0)	96.1 (0.19)	6.6 (0.07)	89.5 (1.21)	6.0 (0.20)
Mississippi	92.1 (2.00)	7.0 (0.12)	94.4 (0.47)	7.2 (0.09)	181 (0.4)	1,312 (16.4)	94.9 (0.57)	7.3 (0.06)	93.7 (0.86)	7.2 (0.24)
Missouri	94.8 (0.26)	6.7 (0.05)	95.1 (0.20)	6.9 (0.03)	175 (0.3)	1,197 (5.3)	95.6 (0.24)	6.9 (0.04)	94.3 (0.24)	6.8 (0.11)
Montana	91.3 (1.39)	6.8 (0.05)	93.9 (0.81)	6.6 (0.06)	179 (0.4)	1,189 (11.2)	94.3 (0.79)	6.6 (0.09)	93.0 (0.48)	6.7 (0.08)
Nebraska	94.9 (1.21)	6.9 (0.08)	94.8 (0.60)	7.1 (0.05)	177 (1.0)	1,257 (9.6)	96.0 (0.53)	7.1 (0.04)	94.5 (0.66)	6.8 (0.19)
Nevada	93.5 (1.27)	6.3 (0.06)	93.9 (0.39)	6.5 (0.07)	180 (1.1)	1,164 (10.9)	94.5 (0.30)	6.4 (0.10)	93.9 (0.70)	6.5 (0.07)
New Hampshire	92.2 (1.75)	6.5 (0.06)	91.1 (2.86)	6.6 (0.05)	180 (0.3)	1,181 (10.3)	95.9 (0.45)	6.5 (0.07)	75.1 (12.63)	6.7 (0.05)
New Jersey	94.6 (0.59)	6.4 (0.05)	93.5 (1.13)	6.6 (0.06)	181 (0.2)	1,201 (11.8)	93.7 (1.40)	6.6 (0.07)	92.6 (1.29)	6.7 (0.07)
New Mexico	91.9 (1.76)	6.8 (0.08)	92.8 (0.80)	6.9 (0.09)	177 (0.6)	1,216 (15.7)	93.8 (0.80)	6.7 (0.08)	88.5 (2.41)	7.1 (0.14)
New York	92.7 (1.30)	6.6 (0.09)	92.7 (0.94)	6.6 (0.06)	182 (0.2)	1,206 (10.6)	93.6 (1.28)	6.6 (0.07)	90.0 (1.32)	6.8 (0.07)
North Carolina	92.6 (1.73)	6.7 (0.06)	94.7 (0.37)	6.9 (0.04)	181 (0.2)	1,240 (7.4)	95.2 (0.23)	6.8 (0.04)	‡ (†)	‡ (†)
North Dakota	95.9 (0.59)	6.6 (0.04)	95.2 (0.46)	6.5 (0.06)	177 (0.3)	1,159 (10.0)	96.4 (0.35)	6.4 (0.08)	95.5 (0.45)	6.6 (0.14)
Ohio	91.8 (2.01)	6.6 (0.10)	93.8 (0.48)	6.6 (0.03)	180 (0.5)	1,191 (6.2)	95.0 (0.30)	6.6 (0.04)	91.0 (1.45)	6.7 (0.07)
Oklahoma	92.1 (2.24)	6.6 (0.06)	94.4 (0.32)	6.7 (0.04)	174 (0.7)	1,176 (8.6)	94.9 (0.38)	6.7 (0.04)	93.3 (0.74)	6.8 (0.10)
Oregon	94.4 (0.59)	6.6 (0.06)	94.2 (0.40)	6.6 (0.05)	170 (0.9)	1,118 (7.9)	95.1 (0.29)	6.5 (0.06)	91.1 (1.41)	6.7 (0.06)
Pennsylvania	94.9 (0.39)	6.4 (0.12)	94.4 (0.29)	6.7 (0.05)	181 (0.3)	1,212 (9.5)	94.9 (0.38)	6.7 (0.06)	92.9 (0.56)	6.9 (0.14)
Rhode Island	93.7 (1.27)	6.3 (0.03)	94.6 (0.36)	6.4 (0.05)	180 (0.1)	1,150 (8.2)	95.1 (0.38)	6.3 (0.05)	‡ (†)	‡ (†)
South Carolina	94.9 (0.71)	6.9 (0.07)	95.6 (0.26)	7.0 (0.04)	181 (0.4)	1,263 (7.3)	96.2 (0.27)	6.9 (0.05)	93.9 (0.84)	7.1 (0.05)
South Dakota	93.6 (2.53)	6.8 (0.08)	96.1 (0.24)	7.0 (0.07)	170 (1.1)	1,180 (6.7)	96.7 (0.30)	6.9 (0.08)	93.6 (0.53)	6.9 (0.17)
Tennessee	94.9 (0.23)	7.0 (0.05)	94.6 (0.30)	7.1 (0.03)	179 (0.4)	1,272 (7.8)	95.0 (0.28)	7.1 (0.04)	94.2 (0.45)	7.0 (0.02)
Texas	94.1 (1.34)	7.2 (0.11)	95.2 (0.43)	7.3 (0.04)	179 (0.7)	1,297 (8.8)	95.9 (0.41)	7.3 (0.03)	94.8 (0.29)	7.3 (0.06)
Utah	91.4 (1.56)	6.3 (0.29)	93.3 (0.80)	6.5 (0.08)	179 (0.3)	1,165 (13.5)	94.4 (0.80)	6.5 (0.08)	93.6 (0.74)	6.6 (0.09)
Vermont	92.7 (3.39)	6.7 (0.07)	94.0 (0.95)	6.7 (0.04)	178 (0.3)	1,183 (7.2)	93.7 (1.30)	6.8 (0.04)	94.7 (0.35)	6.2 (0.12)
Virginia	94.7 (0.46)	6.6 (0.05)	95.0 (0.32)	6.6 (0.03)	185 (3.4)	1,222 (18.8)	95.8 (0.32)	6.7 (0.03)	93.3 (0.65)	6.6 (0.10)
Washington	82.9 (3.06)	6.2 (0.08)	92.2 (0.67)	6.3 (0.06)	179 (0.3)	1,129 (11.3)	94.3 (0.55)	6.4 (0.04)	88.0 (2.00)	6.1 (0.19)
West Virginia	94.0 (0.99)	6.9 (0.07)	94.9 (0.46)	7.0 (0.05)	181 (0.4)	1,272 (9.8)	96.2 (0.27)	7.0 (0.07)	89.8 (1.98)	7.3 (0.09)
Wisconsin	95.0 (0.57)	6.9 (0.04)	94.9 (0.31)	6.9 (0.11)	179 (0.2)	1,234 (19.2)	95.7 (0.21)	7.0 (0.03)	91.9 (1.08)	7.0 (0.12)
Wyoming	92.4 (1.15)	6.9 (0.05)	93.6 (0.81)	7.0 (0.04)	174 (0.5)	1,209 (6.5)	94.8 (0.78)	6.9 (0.05)	89.9 (2.19)	7.0 (0.08)

†Not applicable.

‡Reporting standards not met. Either the response rate is under 50 percent or there are too few cases for a reliable estimate.

NOTE: Averages reflect data reported by schools rather than state requirements. School-reported length of day may exceed state requirements, and there is a range of statistical error in reported estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Data File," 2007–08 and 2011–12. (This table was prepared May 2013.)

Table 204.10. Number and percentage of public school students eligible for free or reduced-price lunch, by state: Selected years, 2000–01 through 2013–14

State	Number of students				Number of students eligible for free/reduced-price lunch				Percent of students eligible for free/reduced-price lunch			
	2000–01	2010–11	2012–13	2013–14	2000–01	2010–11	2012–13	2013–14	2000–01	2010–11	2012–13	2013–14
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	46,579,068 ¹	48,941,267	49,084,316	49,235,065	17,839,867 ¹	23,544,479	25,188,294	25,596,274	38.3 ¹	48.1	51.3	52.0
Alabama.....	728,351	730,427	740,475	743,018	335,143	402,386	429,604	434,095	46.0	55.1	58.0	58.4
Alaska.....	105,333	132,104	131,483	130,386	32,468	50,701	53,082	56,053	30.8	38.4	40.4	43.0
Arizona.....	877,696 ²	1,067,210	990,378	1,018,883	274,277 ²	482,044	514,193	543,811	31.2 ²	45.2	51.9	53.4
Arkansas.....	449,959	482,114	486,157	489,979	205,058	291,608	298,573	300,050	45.6	60.5	61.4	61.2
California.....	6,050,753	6,169,427	6,178,788	6,210,899	2,820,611	3,335,885	3,478,407	3,610,385	46.6	54.1	56.3	58.1
Colorado.....	724,349	842,864	863,121	875,866	195,148	336,426	358,876	367,665	26.9	39.9	41.6	42.0
Connecticut.....	562,179 ²	552,919	549,295	546,020	143,030 ²	190,554	201,085	202,514	25.4 ²	34.5	36.6	37.1
Delaware.....	114,676	128,342	127,791	130,849	37,766	61,564	66,413	51,939	32.9	48.0	52.0	39.7
District of Columbia.....	68,380	71,263	75,411	78,153	47,839	52,027	46,416	77,505	70.0	73.0	61.6	99.2
Florida.....	2,434,755	2,641,555	2,691,881	2,720,739	1,079,009	1,479,519	1,576,379	1,589,861	44.3	56.0	58.6	58.4
Georgia.....	1,444,937	1,676,419	1,702,766	1,723,449	624,511	961,954	1,017,193	1,070,855	43.2	57.4	59.7	62.1
Hawaii.....	184,357	179,601	184,760	186,825	80,657	84,106	93,457	94,312	43.8	46.8	50.6	50.5
Idaho.....	244,755	275,815	279,277	293,001	85,824	124,104	134,560	138,886	35.1	45.0	48.2	47.4
Illinois.....	2,048,792 ²	1,973,401	2,031,835	2,030,536	759,973 ²	921,471	1,027,336	1,044,588	37.1 ²	46.7	50.6	51.4
Indiana.....	977,219	1,038,817	1,039,797	1,045,996	285,267	485,728	509,604	514,937	29.2	46.8	49.0	49.2
Iowa.....	492,021	484,856	490,630	493,505	131,553	188,486	200,417	201,703	26.7	38.9	40.8	40.9
Kansas.....	462,594	479,953	470,283	491,553	154,693	228,852	233,322	246,033	33.4	47.7	49.6	50.1
Kentucky.....	626,723	673,128	675,167	671,962	298,334	380,773	373,837	368,159	47.6	56.6	55.4	54.8
Louisiana.....	741,162	695,772	693,980	694,980	433,068	460,546	459,617	463,987	58.4	66.2	66.2	66.8
Maine.....	198,532	183,477	179,323	176,881	60,162	78,915	80,636	80,952	30.3	43.0	45.0	45.8
Maryland.....	852,911	852,202	856,775	866,169	255,872	341,557	366,695	382,440	30.0	40.1	42.8	44.2
Massachusetts.....	979,590	955,301	952,970	955,007	237,871	326,849	352,988	365,473	24.3	34.2	37.0	38.3
Michigan.....	1,703,260	1,551,861	1,511,030	1,505,679	504,044	719,800	724,340	726,974	29.6	46.4	47.9	48.3
Minnesota.....	854,154	837,930	845,291	850,232	218,867	306,136	323,459	326,864	25.6	36.5	38.3	38.4
Mississippi.....	497,421	489,462	491,220	492,586	319,670	345,734	352,084	355,484	64.3	70.6	71.7	72.2
Missouri.....	912,247	902,375	898,402	910,555	315,608	406,358	408,726	452,824	34.6	45.0	45.5	49.7
Montana.....	154,438	140,497	142,908	141,974	47,415	57,836	60,262	59,717	30.7	41.2	42.2	42.1
Nebraska.....	286,138	298,276	303,332	306,992	87,045	127,114	133,912	137,948	30.4	42.6	44.1	44.9
Nevada.....	282,621	436,840	443,158	449,895	92,978	219,904	228,660	238,936	32.9	50.3	51.6	53.1
New Hampshire.....	206,919	194,001	187,940	185,299	31,212	48,904	50,596	51,564	15.1	25.2	26.9	27.8
New Jersey.....	1,312,983	1,356,882	1,363,967	1,364,880	357,728	444,735	501,804	518,636	27.2	32.8	36.8	38.0
New Mexico.....	320,303	335,810	335,922	338,607	174,939	227,077	229,249	227,413	54.6	67.6	68.2	67.2
New York.....	2,859,927	2,722,761	2,708,341	2,571,749	1,236,945	1,315,564	1,297,148	1,292,077	43.3	48.3	47.9	50.2
North Carolina.....	1,194,371	1,487,699	1,506,080	1,484,672	470,316	747,978	809,732	801,350	39.4	50.3	53.8	54.0
North Dakota.....	109,201	94,273	98,993	101,656	31,840	29,929	30,330	30,676	29.2	31.7	30.6	30.2
Ohio.....	1,745,237	1,747,851	1,656,390	1,712,279	494,829	745,121	674,438	763,448	28.4	42.6	40.7	44.6
Oklahoma.....	623,110	659,376	665,404	674,985	300,179	398,917	410,378	417,589	48.2	60.5	61.7	61.9
Oregon.....	535,617	553,468	533,966	526,296	186,203	280,174	286,635	281,580	34.8	50.6	53.7	53.5
Pennsylvania.....	1,798,977	1,742,608	1,716,262	1,728,190	510,121	686,641	712,584	753,224	28.4	39.4	41.5	43.6
Rhode Island.....	157,347	142,575	141,124	140,250	52,209	61,127	65,184	65,636	33.2	42.9	46.2	46.8
South Carolina.....	677,411	722,203	735,998	742,324	320,254	395,033	427,396	426,387	47.3	54.7	58.1	57.4
South Dakota.....	128,598	125,883	130,294	130,736	37,857	46,718	51,678	51,707	29.4	37.1	39.7	39.6
Tennessee.....	909,161 ²	987,078	982,312	983,293	436,298 ²	542,953	575,522	578,414	48.0 ²	55.0	58.6	58.8
Texas.....	4,059,353	4,916,401	5,077,507	5,146,834	1,823,029	2,471,212	3,059,657	3,092,087	44.9	50.3	60.3	60.1
Utah.....	470,265	585,552	600,146	625,093	135,428	223,943	362,933	231,165	28.8	38.2	60.5	37.0
Vermont.....	102,049	85,144	83,568	85,391	23,986	31,339	32,581	33,639	23.5	36.8	39.0	39.4
Virginia.....	1,067,710	1,250,206	1,235,561	1,268,806	320,233	458,879	487,463	503,811	30.0	36.7	39.5	39.7
Washington.....	1,004,770 ²	1,043,466	1,050,904	1,057,729	326,295 ²	418,065	474,940	489,870	32.5 ²	40.1	45.2	46.3
West Virginia.....	286,285	282,879	283,044	168,180	143,446	145,605	148,493	80,479	50.1	51.5	52.5	47.9
Wisconsin.....	859,276	872,164	871,376	872,684	219,276	342,660	360,803	365,711	25.5	39.3	41.4	41.9
Wyoming.....	89,895	88,779	91,533	92,563	43,483	32,968	34,617	34,861	48.4	37.1	37.8	37.7

¹U.S. total includes imputation for nonreporting states.

²Imputation for survey nonresponse. State-level imputations for 2000–01 were based on the reported percentages for 2001–02 applied to the 2000–01 enrollments.

NOTE: Table reflects counts of students enrolled in all schools for which both enrollment data and free/reduced-price lunch eligibility data were reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2000–01, 2010–11, 2012–13, and 2013–14. (This table was prepared February 2016.)

Table 204.20. Number and percentage of public school students participating in programs for English language learners, by state: Selected years, 2003–04 through 2013–14

State	Number of public school students participating in programs for English language learners							Percent of students participating in programs for English language learners						
	2003–04	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14	2003–04	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	4,217,026¹	4,439,514¹	4,364,510¹	4,370,004¹	4,389,325	4,397,318¹	4,460,956¹	8.8¹	9.2¹	9.1¹	9.1¹	9.1	9.2¹	9.3¹
Alabama	10,825	19,523	19,497	17,559	17,895	17,837 ²	17,457	1.5	2.6	2.6	2.4	2.4	2.4 ²	2.3
Alaska	19,877	11,937	14,581	14,894	14,538	14,824	14,923	14.9	9.2	11.1	11.3	11.1	11.3	11.4
Arizona	152,447	118,868	78,793	70,716	70,527	58,512	63,242	16.5	12.1	8.2	7.5	7.5	6.2	6.7
Arkansas	17,174	27,629	29,735	31,457	32,671	33,745	35,814	3.8	5.8	6.3	6.6	6.9	7.1	7.5
California	1,586,970	1,498,660	1,468,815 ³	1,445,496 ²	1,415,623	1,391,913	1,392,871	25.5	24.3	24.1 ³	23.6 ²	23.2	22.8	22.7
Colorado	97,024	88,254	94,391	98,809	101,262	101,913	105,856	12.8	10.9	11.4	11.8	12.0	12.0	12.2
Connecticut	24,892	28,886	29,266	29,671	29,318	30,077	30,261	4.5	5.4	5.4	5.6	5.6	5.8	5.9
Delaware	3,947	7,111	7,615	6,766	6,972	7,280	7,927	3.5	6.1	6.5	5.6	5.9	6.1	6.6
District of Columbia	5,201	4,370	4,203	3,741	3,745	4,530	4,716	8.0	9.9	9.6	8.4	8.4	10.3	10.5
Florida	195,944	226,037	230,440	229,659	234,347	242,133	250,296	7.6	8.6	8.8	8.7	8.8	9.0	9.2
Georgia	65,876	82,000	86,668	80,965	83,400	87,104	90,481	4.3	5.0	5.2	4.9	5.0	5.2	5.3
Hawaii	12,850	18,564	18,097	19,092	24,750	16,474	15,949	7.0	10.3	10.0	10.6	13.5	8.9	8.5
Idaho	19,649	17,657	15,931	15,361	15,143	16,615	13,147	7.8	6.6	6.0	5.8	5.7	6.1	4.7
Illinois	170,219 ²	204,737	179,850	174,335	170,626	191,738	191,057	8.2 ²	9.7	8.6	8.4	8.2	9.4	9.3
Indiana	42,563	45,527	48,364	48,574	50,082	50,750	54,364	4.2	4.4	4.7	4.7	5.0	5.0	5.4
Iowa	15,238	20,334	20,867	21,733	22,503	21,839	23,137	3.2	4.2	4.2	4.4	4.5	4.4	4.6
Kansas	22,399	34,095	38,011	39,323	41,052	42,590	45,530	4.8	7.2	8.0	8.1	8.5	8.7	9.4
Kentucky	8,446	14,589	14,244	16,351	16,878	18,761	19,594	1.3	2.2	2.1	2.4	2.5	2.7	2.9
Louisiana	12,106	12,223	12,499	11,617	12,348	13,105	14,438	1.7	1.9	1.9	1.7	1.9	2.0	2.2
Maine	2,796	4,128 ²	4,467	4,792	5,104	4,980	5,194	1.4	2.2 ²	2.4	2.5	2.7	2.7	2.8
Maryland	27,695	39,919 ²	43,179	45,500	51,574	55,343	56,047	3.2	4.7 ²	5.1	5.3	6.0	6.4	6.5
Massachusetts	47,880	47,198	49,612	52,610	62,354	63,917	66,640	5.8	5.9	6.3	6.7	7.9	8.1	8.5
Michigan	57,374	55,593	53,565	50,773	52,811	56,865	63,322	3.5	3.6	3.5	3.5	3.7	4.1	4.6
Minnesota	51,257	55,738	54,349	40,778	54,034	50,837	55,875	6.2	7.0	6.8	5.1	6.8	6.3	6.9
Mississippi	2,916	6,543	6,061	5,617	6,175	8,485	6,574	0.6	1.3	1.2	1.1	1.3	1.7	1.3
Missouri	14,855	15,468	19,393	20,411	23,169	24,455	25,149	1.6	1.7	2.2	2.3	2.6	2.7	2.8
Montana	6,668	4,549	3,806	3,299	3,318	3,750	3,311	4.5	3.2	2.7	2.3	2.3	2.6	2.3
Nebraska	15,586	18,388	19,323	20,062	17,532	16,895	15,416	5.5	6.3	6.6	6.7	5.8	5.6	5.0
Nevada	69,896	75,952	67,868	83,351	84,125	67,970	67,640	18.1	17.6	16.0	19.4	19.6	15.7	15.5
New Hampshire	2,755	3,496	3,821	3,965	3,892	3,709	3,506	1.3	1.8	1.9	2.0	2.0	2.0	1.9
New Jersey	58,349	53,960	55,450	52,580	53,543	57,838	60,655	4.1	4.0	4.1	3.8	4.0	4.3	4.5
New Mexico	54,528	55,978 ²	51,257	52,029	53,071	51,554	49,917	16.9	17.0 ²	15.5	15.7	16.1	15.8	15.3
New York	183,539 ²	183,736	200,433	207,708	204,898	197,594	184,562 ⁴	6.4 ²	6.8	7.4	7.8	7.8	7.5	7.0 ⁴
North Carolina	60,658	113,155	105,651	102,397	98,264	97,338	93,726	4.5	7.8	7.3	7.1	6.7	6.6	6.5
North Dakota	1,638	3,540	3,031	2,788	2,589	2,667	2,749	1.6	3.7	3.3	3.0	2.7	2.7	2.7
Ohio	23,101	35,362	36,527	35,170	35,729	37,207	40,195	1.3	2.0	2.2	2.1	2.2	2.3	2.5
Oklahoma	40,041	38,314 ²	39,259	41,431	44,593	46,155	46,736	6.4	5.9 ²	6.0	6.3	6.7	6.9	7.0
Oregon	69,899	62,857	61,625	58,662	63,790	50,181	49,543	12.7	11.2	11.0	10.5	11.3	8.9	8.8
Pennsylvania	33,664 ²	44,853	44,359	44,729	44,242	44,017	44,777	1.9 ²	2.7	2.6	2.7	2.7	2.7	2.8
Rhode Island	9,558	6,466 ²	6,340	7,161	7,724	7,856	8,562	6.1	4.9 ²	4.9	5.5	6.1	6.2	6.8
South Carolina	10,653	31,422	34,661	36,360	38,986	40,876	40,087	1.5	4.4	4.8	5.1	5.4	5.7	5.5
South Dakota	4,468	3,580	4,005	4,383	4,736	4,999	4,251	3.6	2.8	3.2	3.5	3.7	3.8	3.3
Tennessee	27,002 ²	27,433	27,550	29,680	30,996	32,331	34,397	3.0 ²	2.8	2.8	3.0	3.1	3.3	3.5
Texas	655,210	704,142	708,615	718,350	722,043	739,639	765,952	15.4	15.2	15.0	15.0	14.9	15.1	15.5
Utah	49,436	43,957	46,591	41,805	32,423	31,810	32,775	10.1	8.3	8.5	7.7	5.9	5.7	5.7
Vermont	1,992	1,645 ²	1,525	1,510	1,447	1,427	1,348 ⁵	2.0	1.9 ²	1.7	1.6	1.6	1.6	1.5 ⁵
Virginia	60,101	86,745	86,475	87,752	91,431	92,937	93,995	5.1	7.1	7.0	7.1	7.4	7.4	7.5
Washington	58,523	82,711	65,101	90,282	82,070	93,940	99,650	5.7	8.0	6.3	8.7	7.9	8.9	9.4
West Virginia	1,477	1,617	1,605	1,786	1,914	2,084	1,878	0.5	0.6	0.6	0.6	0.7	0.7	0.7
Wisconsin	26,424	47,798	45,041	43,562	44,362	43,189	42,711	3.0	5.5	5.2	5.0	5.1	5.0	4.9
Wyoming	3,440	2,271	2,098	2,602	2,706	2,733	2,756	4.0	2.6	2.4	2.9	3.0	3.0	3.0

¹U.S. total includes imputation for nonreporting states.

²Imputation for survey nonresponse. State-level imputations were based on the percentages reported by the state for other years applied to the enrollment for the given year.

³Based on data reported by the California Education Agency (<http://www.cde.ca.gov/ds/sd/cb/cefelfacts.asp>).

⁴For 2013–14, New York data on participation in programs for English language learners are from U.S. Department of Education, National Center for Education Statistics, ED Facts file 046, Data Group 123, extracted December 2, 2015, from the ED Facts Data Warehouse (internal U.S. Department of Education source).

⁵Includes students enrolled in all types of school districts.

NOTE: Includes students served in regular school districts, excluding regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2003–04 through 2013–14. (This table was prepared December 2015.)

Table 204.25. Public school students participating in programs for English language learners, by race/ethnicity: Fall 2009 through fall 2014

Year	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/ Alaska Native ¹	Two or more races
					Total	Asian	Pacific Islander		
1	2	3	4	5	6	7	8	9	10
Total enrollment in public schools									
2009.....	49,360,982	26,701,772	8,245,375	10,991,275	2,484,305	2,435,232	49,073	600,526	337,729
2010.....	49,484,181	25,932,691	7,917,019	11,438,797	2,466,199	2,295,692	170,507	565,629	1,163,846
2011.....	49,521,669	25,602,197	7,827,305	11,759,474	2,512,779	2,334,144	178,635	547,435	1,272,479
2012.....	49,771,118	25,385,841	7,803,273	12,103,504	2,552,088	2,371,747	180,341	533,583	1,392,829
2013.....	50,044,522	25,160,247	7,804,801	12,452,324	2,593,109	2,416,912	176,197	523,483	1,510,558
2014 ²	50,132,000	25,007,000	7,828,000	12,740,000	2,637,000	2,463,000	174,000	516,000	1,404,000
Number of students participating in English language learner (ELL) programs									
2009.....	4,437,388	218,285	142,626	3,406,735	509,540	—	—	38,148	(³)
2010.....	4,464,734	228,897	148,256	3,512,240	509,846	478,620	31,226	39,947	20,928
2011 ⁴	4,454,824	230,434	153,168	3,491,411	515,613	492,182	23,431	38,816	25,371
2012.....	4,505,849	242,341	155,625	3,534,292	511,310	486,946	24,364	36,820	25,461
2013.....	4,582,690	251,917	161,114	3,593,201	512,303	487,212	25,091	36,674	27,481
2014.....	4,668,515	270,854	163,588	3,648,211	521,975	496,359	25,616	35,442	28,445
Percentage distribution of ELL program participants									
2009.....	100.0	4.9	3.2	76.8	11.5	—	—	0.9	(³)
2010.....	100.0	5.1	3.3	78.7	11.4	10.7	0.7	0.9	0.5
2011 ⁴	100.0	5.2	3.4	78.4	11.6	11.0	0.5	0.9	0.6
2012.....	100.0	5.4	3.5	78.4	11.3	10.8	0.5	0.8	0.6
2013.....	100.0	5.5	3.5	78.4	11.2	10.6	0.5	0.8	0.6
2014.....	100.0	5.8	3.5	78.1	11.2	10.6	0.5	0.8	0.6
Number of ELL program participants as a percent of total enrollment									
2009.....	9.0	0.8	1.7	31.0	20.5	—	—	6.4	(³)
2010.....	9.0	0.9	1.9	30.7	20.7	20.8	18.3	7.1	1.8
2011 ⁴	9.0	0.9	2.0	29.7	20.5	21.1	13.1	7.1	2.0
2012.....	9.1	1.0	2.0	29.2	20.0	20.5	13.5	6.9	1.8
2013.....	9.2	1.0	2.1	28.9	19.8	20.2	14.2	7.0	1.8
2014 ⁵	9.3	1.1	2.1	28.6	19.8	20.2	14.7	6.9	2.0

—Not available.

¹National totals do not include data for Bureau of Indian Education (BIE) schools. In fall 2014, there were 10,245 American Indian/Alaska Native ELL program participants in BIE schools.

²Projected.

³For 2009, data on students of Two or more races are included in the totals but are not shown separately. Only a small number of states reported these data, and they are not comparable to data for 2010 and later years.

⁴Includes imputations for missing data.

⁵Enrollment base for percentage of enrollment is projected.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because racial/ethnic categories were not reported for some students and because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, ED/Facts file 046, Data Group 123, extracted April 24, 2016, from the ED/Facts Data Warehouse (internal U.S. Department of Education source); Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 2009–10 through 2013–14; and National Elementary and Secondary Enrollment Projection Model, 1972 through 2025. (This table was prepared April 2016.)

**Table 204.27. English language learner (ELL) students enrolled in public elementary and secondary schools, by grade and home language:
Selected years, 2008–09 through 2013–14**

Grade and home language	Number of ELL students					Percentage distribution of ELL students					Number of ELL students as a percentage of total enrollment				
	2008–09 ¹	2009–10 ¹	2011–12 ¹	2012–13	2013–14	2008–09 ¹	2009–10 ¹	2011–12 ¹	2012–13	2013–14	2008–09 ¹	2009–10 ¹	2011–12 ¹	2012–13	2013–14
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Total	4,685,746	4,647,016	4,635,185	4,850,293	4,929,989	100.0	100.0	100.0	100.0	100.0	9.7	9.7	9.6	10.0	10.1
Grade															
Kindergarten	629,195	615,615	657,391	667,835	667,665	13.4	13.2	14.2	13.8	13.5	17.3	16.7	17.5	17.4	17.4
Grade 1	621,541	617,599	646,362	665,327	665,612	13.3	13.3	13.9	13.7	13.5	16.8	16.6	17.1	17.4	17.1
Grade 2	583,025	576,336	585,702	609,804	630,475	12.4	12.4	12.6	12.6	12.8	15.8	15.7	15.8	16.4	16.6
Grade 3	495,814	511,545	500,032	540,396	558,925	10.6	11.0	10.8	11.1	11.3	13.4	13.8	13.5	14.5	15.0
Grade 4	406,966	420,145	417,616	428,119	439,529	8.7	9.0	9.0	8.8	8.9	11.2	11.4	11.4	11.6	11.9
Grade 5	333,975	336,194	338,174	367,088	361,651	7.1	7.2	7.3	7.6	7.3	9.2	9.2	9.1	10.0	9.8
Grade 6	288,784	277,971	273,457	288,085	293,778	6.2	6.0	5.9	5.9	6.0	8.0	7.6	7.3	7.7	8.0
Grade 7	263,483	254,830	239,156	255,395	267,416	5.6	5.5	5.2	5.3	5.4	7.2	7.0	6.5	6.8	7.1
Grade 8	237,269	233,332	214,896	227,844	239,817	5.1	5.0	4.6	4.7	4.9	6.4	6.4	5.8	6.2	6.4
Grade 9	268,927	258,728	244,266	255,008	261,564	5.7	5.6	5.3	5.3	5.3	6.5	6.3	6.2	6.4	6.6
Grade 10	218,235	211,691	201,724	202,774	202,377	4.7	4.6	4.4	4.2	4.1	5.7	5.6	5.4	5.4	5.4
Grade 11	172,084	175,544	162,804	170,847	168,437	3.7	3.8	3.5	3.5	3.4	4.9	5.0	4.6	4.8	4.8
Grade 12	142,406	148,173	145,444	159,410	161,227	3.0	3.2	3.1	3.3	3.3	4.2	4.3	4.2	4.6	4.6
Ungraded	23,489	8,672	8,118	11,783	11,422	0.5	0.2	0.2	0.2	0.2	11.5	4.2	6.8	10.0	8.3
30 most commonly reported home languages of ELL students²															
Spanish, Castilian	3,617,597	3,577,649	3,562,860	3,718,047	3,770,816	77.2	77.0	76.9	76.7	76.5	7.5	7.4	7.4	7.7	7.7
Arabic	65,278	71,228	86,162	97,971	109,170	1.4	1.5	1.9	2.0	2.2	0.1	0.1	0.2	0.2	0.2
Chinese	77,240	80,124	96,509	104,799	107,825	1.6	1.7	2.1	2.2	2.2	0.2	0.2	0.2	0.2	0.2
English ³	86,390	77,872	85,246	90,703	91,669	1.8	1.7	1.8	1.9	1.9	0.2	0.2	0.2	0.2	0.2
Vietnamese	91,607	93,204	89,536	92,560	89,705	2.0	2.0	1.9	1.9	1.8	0.2	0.2	0.2	0.2	0.2
Hmong	52,990	49,697	43,845	41,368	39,860	1.1	1.1	0.9	0.9	0.8	0.1	0.1	0.1	0.1	0.1
Haitian, Haitian Creole	37,074	39,736	39,883	38,768	37,371	0.8	0.9	0.9	0.8	0.8	0.1	0.1	0.1	0.1	0.1
Somali	26,264	27,771	27,861	30,959	34,472	0.6	0.6	0.6	0.6	0.7	0.1	0.1	0.1	0.1	0.1
Russian	34,085	33,349	32,225	33,678	33,821	0.7	0.7	0.7	0.7	0.7	0.1	0.1	0.1	0.1	0.1
Korean	43,169	39,739	33,704	34,874	32,445	0.9	0.9	0.7	0.7	0.7	0.1	0.1	0.1	0.1	0.1
Tagalog	38,849	37,038	32,766	35,395	32,141	0.8	0.8	0.7	0.7	0.7	0.1	0.1	0.1	0.1	0.1
Urdu	20,705	21,213	22,219	22,590	22,499	0.4	0.5	0.5	0.5	0.5	#	#	#	#	#
French	16,525	18,504	18,849	20,018	20,799	0.4	0.4	0.4	0.4	0.4	#	#	#	#	#
Portuguese	18,055	15,229	15,725	17,085	19,142	0.4	0.3	0.3	0.4	0.4	#	#	#	#	#
Japanese	16,212	14,582	15,011	16,727	16,591	0.3	0.3	0.3	0.3	0.3	#	#	#	#	#
Punjabi, Punjabi	14,262	14,331	14,055	15,622	15,842	0.3	0.3	0.3	0.3	0.3	#	#	#	#	#
Bengali	10,700	11,913	14,151	15,294	15,681	0.2	0.3	0.3	0.3	0.3	#	#	#	#	#
Nepali	3,205	6,283	12,200	14,254	15,331	0.1	0.1	0.3	0.3	0.3	#	#	#	#	#
Burmese	7,258	9,888	12,321	12,640	13,756	0.2	0.2	0.3	0.3	0.3	#	#	#	#	#
Hindi	11,112	11,176	11,625	13,042	13,667	0.2	0.2	0.3	0.3	0.3	#	#	#	#	#
Karen languages	3,021	4,478	9,576	11,370	12,607	0.1	0.1	0.2	0.2	0.3	#	#	#	#	#
Central Khmer	14,443	13,465	11,613	11,530	12,584	0.3	0.3	0.3	0.2	0.3	#	#	#	#	#
Gujarati	9,153	9,491	10,152	10,328	10,463	0.2	0.2	0.2	0.2	0.2	#	#	#	#	#
Persian	8,784	8,593	8,396	9,666	9,978	0.2	0.2	0.2	0.2	0.2	#	#	#	#	#
German	9,605	9,898	9,274	9,190	9,642	0.2	0.2	0.2	0.2	0.2	#	#	#	#	#
Amharic	5,838	6,950	7,902	9,147	9,400	0.1	0.1	0.2	0.2	0.2	#	#	#	#	#
Navajo, Navaho	11,333	10,813	9,684	9,614	9,205	0.2	0.2	0.2	0.2	0.2	#	#	#	#	#
Polish	11,126	9,061	8,981	9,001	9,203	0.2	0.2	0.2	0.2	0.2	#	#	#	#	#
Armenian	8,150	7,997	7,740	8,511	8,000	0.2	0.2	0.2	0.2	0.2	#	#	#	#	#
Ukrainian	8,941	8,736	7,577	7,786	7,756	0.2	0.2	0.2	0.2	0.2	#	#	#	#	#

#Rounds to zero.

¹Includes data for California that reflect ELL students enrolled on a single date, rather than a cumulative count of all ELL students enrolled at any time during the school year.

²Ranking of the 30 most commonly reported home languages is based on 2013–14 data. In each year shown, home language data were unavailable for approximately 92,000–133,000 students identified as English language learners. Enrollments of children speaking less common languages are not separately listed.

³Examples of situations in which English might be reported as an English learner's home language include students who live in multilingual households and students adopted from other countries who speak English at home but also have been raised speaking another language.

NOTE: Includes all students identified as English language learners—both those participating in ELL programs and those not participating in ELL programs. Includes all ELLs enrolled at any time during the school year. Data exclude Puerto Rico and the Bureau of Indian Education. Detail may not sum to totals because grade levels were not reported for some students and because of rounding. 2010–11 not shown due to missing data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, EDData file 141, Data Group 678, extracted May 13, 2016, from the EDData Data Warehouse (internal U.S. Department of Education source); Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 2008–09 through 2013–14. (This table was prepared May 2016.)

Table 204.30. Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by type of disability: Selected years, 1976–77 through 2013–14

Type of disability	1976–77	1980–81	1990–91	2000–01	2003–04	2004–05	2005–06	2006–07	2007–08 ¹	2008–09 ¹	2009–10	2010–11	2011–12	2012–13	2013–14
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Number served (in thousands)															
All disabilities	3,694	4,144	4,710	6,296	6,634	6,720	6,718	6,687	6,597	6,483	6,481	6,436	6,401	6,429	6,464
Autism.....	—	—	—	93	163	191	223	258	296	336	378	417	455	498	538
Deaf-blindness.....	—	3	1	1	2	2	2	2	2	2	2	2	2	1	1
Developmental delay.....	—	—	—	213	305	332	339	333	357	354	368	382	393	402	410
Emotional disturbance.....	283	347	389	480	489	489	477	464	442	420	407	390	373	362	354
Hearing impairment.....	88	79	58	77	79	79	79	80	79	78	79	78	78	77	77
Intellectual disability.....	961	830	534	624	593	578	556	534	500	478	463	448	435	430	425
Multiple disabilities.....	—	68	96	131	140	140	141	142	138	130	131	130	132	133	132
Orthopedic impairment.....	87	58	49	82	77	73	71	69	67	70	65	63	61	59	56
Other health impairment ²	141	98	55	303	464	521	570	610	641	659	689	716	743	779	817
Preschool disabled ³	†	†	390	†	†	†	†	†	†	†	†	†	†	†	†
Specific learning disability.....	796	1,462	2,129	2,860	2,831	2,798	2,740	2,665	2,569	2,476	2,431	2,361	2,303	2,277	2,264
Speech or language impairment....	1,302	1,168	985	1,388	1,441	1,463	1,468	1,475	1,454	1,426	1,416	1,396	1,373	1,356	1,334
Traumatic brain injury.....	—	—	—	16	23	24	24	25	25	26	25	26	26	26	26
Visual impairment.....	38	31	23	29	28	29	29	29	29	29	29	28	28	28	28
Percentage distribution of children served															
All disabilities	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Autism.....	—	—	—	1.5	2.5	2.8	3.3	3.9	4.5	5.2	5.8	6.5	7.1	7.8	8.3
Deaf-blindness.....	—	0.1	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay.....	—	—	—	3.4	4.6	4.9	5.0	5.0	5.4	5.5	5.7	5.9	6.1	6.2	6.3
Emotional disturbance.....	7.7	8.4	8.3	7.6	7.4	7.3	7.1	6.9	6.7	6.5	6.3	6.1	5.8	5.6	5.5
Hearing impairment.....	2.4	1.9	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
Intellectual disability.....	26.0	20.0	11.3	9.9	8.9	8.6	8.3	8.0	7.6	7.4	7.1	7.0	6.8	6.7	6.6
Multiple disabilities.....	—	1.6	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.0	2.0	2.0	2.1	2.1	2.0
Orthopedic impairment.....	2.4	1.4	1.0	1.3	1.2	1.1	1.1	1.0	1.0	1.1	1.0	1.0	1.0	0.9	0.9
Other health impairment ²	3.8	2.4	1.2	4.8	7.0	7.7	8.5	9.1	9.7	10.2	10.6	11.1	11.6	12.1	12.6
Preschool disabled ³	†	†	8.3	†	†	†	†	†	†	†	†	†	†	†	†
Specific learning disability.....	21.5	35.3	45.2	45.4	42.7	41.6	40.8	39.9	38.9	38.2	37.5	36.7	36.0	35.4	35.0
Speech or language impairment....	35.2	28.2	20.9	22.0	21.7	21.8	21.8	22.1	22.0	22.0	21.8	21.7	21.4	21.1	20.6
Traumatic brain injury.....	—	—	—	0.2	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Visual impairment.....	1.0	0.7	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Number served as a percent of total enrollment ⁴															
All disabilities	8.3	10.1	11.4	13.3	13.7	13.8	13.7	13.6	13.4	13.2	13.1	13.0	12.9	12.9	12.9
Autism.....	—	—	—	0.2	0.3	0.4	0.5	0.5	0.6	0.7	0.8	0.8	0.9	1.0	1.1
Deaf-blindness.....	—	#	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay.....	—	—	—	0.5	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.8	0.8	0.8
Emotional disturbance.....	0.6	0.8	0.9	1.0	1.0	1.0	1.0	0.9	0.9	0.9	0.8	0.8	0.8	0.7	0.7
Hearing impairment.....	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Intellectual disability.....	2.2	2.0	1.3	1.3	1.2	1.2	1.1	1.1	1.0	1.0	0.9	0.9	0.9	0.9	0.9
Multiple disabilities.....	—	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Orthopedic impairment.....	0.2	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other health impairment ²	0.3	0.2	0.1	0.6	1.0	1.1	1.2	1.2	1.3	1.3	1.4	1.4	1.5	1.6	1.6
Preschool disabled ³	†	†	0.9	†	†	†	†	†	†	†	†	†	†	†	†
Specific learning disability.....	1.8	3.6	5.2	6.1	5.8	5.7	5.6	5.4	5.2	5.0	4.9	4.8	4.7	4.6	4.5
Speech or language impairment....	2.9	2.9	2.4	2.9	3.0	3.0	3.0	3.0	2.9	2.9	2.9	2.8	2.8	2.7	2.7
Traumatic brain injury.....	—	—	—	#	#	#	#	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Visual impairment.....	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1

—Not available.

†Not applicable.

#Rounds to zero.

¹Data do not include Vermont, for which 2007–08 and 2008–09 data were not available. In 2006–07, the total number of 3- to 21-year-olds served in Vermont was 14,010.

²Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

³For 1990–91, preschool children are not included in the counts by disability condition but are separately reported. For other years, preschool children are included in the counts by disability condition.

⁴Based on the total enrollment in public schools, prekindergarten through 12th grade. For total enrollment in public schools, see table 203.20.

NOTE: Prior to October 1994, children and youth with disabilities were served under Chapter 1 of the Elementary and Secondary Education Act as well as under the Individuals with Disabilities

Education Act (IDEA), Part B. Data reported in this table for years prior to 1994–95 include children ages 0–21 served under Chapter 1. Data are for the 50 states and the District of Columbia only. Increases since 1987–88 are due in part to new legislation enacted in fall 1986, which added a mandate for public school special education services for 3- to 5-year-old children with disabilities. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, *Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act*, selected years, 1979 through 2006; and Individuals with Disabilities Education Act (IDEA) database, retrieved September 25, 2015, from <http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html#bc>. National Center for Education Statistics, *Statistics of Public Elementary and Secondary School Systems, 1977–78 and 1980–81*; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2013–14. (This table was prepared October 2015.)

Table 204.40. Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by race/ethnicity and age group: 2000–01 through 2013–14

Age group and year	Total	White	Black	Hispanic	Asian ¹	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9
Number of children served								
3 to 21 years old								
2000–01.....	6,295,709	3,957,589	1,259,348	877,655	121,044	—	80,073	—
2001–02.....	6,407,417	3,989,528	1,281,803	928,776	123,434	—	83,876	—
2002–03.....	6,522,977	4,014,340	1,311,270	980,590	130,252	—	86,525	—
2003–04.....	6,633,902	4,035,880	1,334,666	1,035,463	137,544	—	90,349	—
2004–05.....	6,718,630	4,044,491	1,355,550	1,081,697	144,339	—	92,553	—
2005–06.....	6,712,614	4,003,865	1,346,177	1,119,140	149,954	—	93,478	—
2006–07.....	6,686,386	3,948,853	1,335,870	1,154,217	153,265	—	94,181	—
2007–08 ²	6,574,368	3,833,922	1,307,462	1,181,130	158,623	—	93,231	—
2008–09 ²	6,461,938	3,725,896	1,273,996	1,200,290	162,630	—	93,672	5,454 ³
2009–10.....	6,461,226	3,659,194	1,262,799	1,252,493	167,144	—	92,646	26,950 ³
2010–11.....	6,435,141	3,518,169	1,214,849	1,310,031	145,896	19,581	91,258	135,357
2011–12.....	6,401,238	3,436,105	1,196,679	1,352,435	147,697	19,203	88,665	160,458
2012–13 ⁴	6,429,331	3,396,135	1,189,148	1,406,540	150,913	20,343	86,884	180,268
2013–14 ⁴	6,464,096	3,356,261	1,191,817	1,469,282	155,668	19,606	86,307	185,274
3 to 5 years old								
2000–01.....	592,090	400,650	93,281	78,070	13,203	—	6,886	—
2005–06.....	698,608	453,531	102,310	112,883	20,791	—	9,093	—
2010–11.....	723,793	416,034	102,097	153,033	23,189	2,159	9,141	18,140
2011–12.....	730,558	408,973	103,051	158,507	23,023	2,146	8,729	26,133
2012–13 ⁴	735,890	399,019	102,677	163,997	23,101	2,087	8,291	36,774
2013–14 ⁴	729,703	394,227	103,829	170,939	24,497	1,972	8,338	25,917
6 to 21 years old								
2000–01.....	5,703,619	3,556,939	1,166,067	799,585	107,841	—	73,187	—
2005–06.....	6,014,006	3,550,334	1,243,867	1,006,257	129,163	—	84,385	—
2010–11.....	5,711,348	3,102,135	1,112,752	1,156,998	122,707	17,422	82,117	117,217
2011–12.....	5,670,680	3,027,132	1,093,628	1,193,928	124,674	17,057	79,936	134,325
2012–13 ⁴	5,693,441	2,997,116	1,086,471	1,242,543	127,812	18,256	78,593	143,494
2013–14 ⁴	5,734,393	2,962,034	1,087,988	1,298,343	131,171	17,634	77,969	159,357
Percentage distribution of children served								
3 to 21 years old								
2000–01.....	100.0	62.9	20.0	13.9	1.9	†	1.3	†
2001–02.....	100.0	62.3	20.0	14.5	1.9	†	1.3	†
2002–03.....	100.0	61.5	20.1	15.0	2.0	†	1.3	†
2003–04.....	100.0	60.8	20.1	15.6	2.1	†	1.4	†
2004–05.....	100.0	60.2	20.2	16.1	2.1	†	1.4	†
2005–06.....	100.0	59.6	20.1	16.7	2.2	†	1.4	†
2006–07.....	100.0	59.1	20.0	17.3	2.3	†	1.4	†
2007–08 ²	100.0	58.3	19.9	18.0	2.4	†	1.4	†
2008–09 ²	100.0	57.7	19.7	18.6	2.5	†	1.4	0.1 ³
2009–10.....	100.0	56.6	19.5	19.4	2.6	†	1.4	0.4 ³
2010–11.....	100.0	54.7	18.9	20.4	2.3	0.3	1.4	2.1
2011–12.....	100.0	53.7	18.7	21.1	2.3	0.3	1.4	2.5
2012–13.....	100.0	52.8	18.5	21.9	2.3	0.3	1.4	2.8
2013–14.....	100.0	51.9	18.4	22.7	2.4	0.3	1.3	2.9
Number served as a percent of total enrollment⁵								
3 to 21 years old								
2000–01.....	13.3	13.7	15.5	11.4	6.2	†	14.6	†
2001–02.....	13.4	13.9	15.7	11.4	6.1	†	14.9	†
2002–03.....	13.5	14.0	15.8	11.4	6.2	†	14.8	†
2003–04.....	13.7	14.2	16.0	11.5	6.4	†	15.2	†
2004–05.....	13.8	14.3	16.1	11.5	6.5	†	15.7	†
2005–06.....	13.7	14.3	15.9	11.4	6.6	†	15.6	†
2006–07.....	13.6	14.2	15.9	11.3	6.6	†	15.8	†
2007–08 ²	13.3	14.0	15.6	11.3	6.6	†	15.7	†
2008–09 ²	13.1	13.8	15.2	11.4	6.6	†	15.9	2.2 ³
2009–10.....	13.1	13.7	15.2	11.5	6.7	†	15.6	8.0 ³
2010–11.....	13.0	13.6	15.4	11.5	6.4	11.5	16.2	11.7
2011–12.....	12.9	13.4	15.3	11.5	6.4	10.8	16.2	12.6
2012–13.....	12.9	13.4	15.2	11.7	6.4	11.3	16.3	13.0
2013–14.....	12.9	13.4	15.3	11.8	6.5	11.2	16.5	12.3

—Not available.

†Not applicable.

¹For years prior to 2010–11, Asian data include Pacific Islanders.

²Data do not include Vermont, for which 2007–08 and 2008–09 data were not available.

³For 2008–09 and 2009–10, data on children of Two or more races were reported by only a small number of states. Therefore, these data are not comparable to figures for later years.

⁴For 2012–13 and 2013–14, the total column shows the overall counts of children as reported by the 50 states and the District of Columbia rather than the sum of counts reported for individual racial/ethnic groups. (Due to data limitations, summing the data for the racial/ethnic groups can result in overcounts. For 2013–14, summing these data would result in a total overcount of 16 children in the 3- to 5-year-old age group and 103 children in the 6- to 21-year-old age group.)

⁵Based on the total enrollment in public schools, prekindergarten through 12th grade, by race/ethnicity. For total enrollment in public schools by race/ethnicity, see table 203.60.

NOTE: Data include only those children served for whom race/ethnicity was reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database, retrieved September 25, 2015, from <http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html#bcc>; and National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 2000–01 through 2013–14. (This table was prepared October 2015.)

Table 204.50. Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by age group and sex, race/ethnicity, and type of disability: 2013–14

Type of disability	Age group and sex ¹				Race/ethnicity						
	3 to 5 years old		6 to 21 years old		Total, 3 to 21 years old						
	Male	Female	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian/Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12
Number of children served											
All disabilities	510,990	218,744	3,770,750	1,879,635	3,356,261	1,191,817	1,469,282	155,668	19,606	86,307	185,274
Autism.....	—	—	399,598	73,681	307,112	74,464	103,919	29,564	1,351	4,011	17,594
Deaf-blindness.....	—	—	680	582	832	166	345	59	10	22	34
Developmental delay.....	—	—	92,593	39,427	219,073	77,362	77,143	11,487	1,605	8,292	14,970
Emotional disturbance.....	—	—	256,362	86,710	186,308	92,141	53,121	3,208	931	4,851	13,299
Hearing impairment.....	—	—	35,822	31,093	36,443	10,876	21,895	4,218	424	820	1,956
Intellectual disability.....	—	—	232,560	167,692	191,858	113,791	92,664	10,611	1,246	5,454	9,823
Multiple disabilities.....	—	—	76,672	47,079	74,546	24,468	23,787	4,031	509	1,967	3,133
Orthopedic impairment.....	—	—	29,703	19,499	30,528	6,733	14,862	2,237	170	459	1,500
Other health impairment ²	—	—	561,870	228,734	493,978	149,140	125,789	11,474	2,185	9,306	25,571
Specific learning disability.....	—	—	1,379,873	830,620	1,054,657	452,028	623,442	34,415	8,322	35,394	55,890
Speech or language impairment.....	—	—	675,197	334,488	729,813	182,318	321,543	42,525	2,662	15,029	39,949
Traumatic brain injury.....	—	—	15,974	9,063	15,937	4,032	4,554	667	84	339	783
Visual impairment.....	—	—	13,846	10,967	15,176	4,298	6,218	1,172	107	363	772
Percentage distribution of children served											
All disabilities	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Autism.....	—	—	10.6	3.9	9.2	6.2	7.1	19.0	6.9	4.6	9.5
Deaf-blindness.....	—	—	#	#	#	#	#	#	0.1	#	#
Developmental delay.....	—	—	2.5	2.1	6.5	6.5	5.3	7.4	8.2	9.6	8.1
Emotional disturbance.....	—	—	6.8	4.6	5.6	7.7	3.6	2.1	4.7	5.6	7.2
Hearing impairment.....	—	—	0.9	1.7	1.1	0.9	1.5	2.7	2.2	1.0	1.1
Intellectual disability.....	—	—	6.2	8.9	5.7	9.5	6.3	6.8	6.4	6.3	5.3
Multiple disabilities.....	—	—	2.0	2.5	2.2	2.1	1.6	2.6	2.6	2.3	1.7
Orthopedic impairment.....	—	—	0.8	1.0	0.9	0.6	1.0	1.4	0.9	0.5	0.8
Other health impairment ²	—	—	14.9	12.2	14.7	12.5	8.6	7.4	11.1	10.8	13.8
Specific learning disability.....	—	—	36.6	44.2	31.4	37.9	42.4	22.1	42.4	41.0	30.2
Speech or language impairment.....	—	—	17.9	17.8	21.7	15.3	21.9	27.3	13.6	17.4	21.6
Traumatic brain injury.....	—	—	0.4	0.5	0.5	0.3	0.3	0.4	0.4	0.4	0.4
Visual impairment.....	—	—	0.4	0.6	0.5	0.4	0.4	0.8	0.5	0.4	0.4
Number served as a percent of total enrollment ³											
All disabilities	18.9	8.9	16.4	8.6	13.4	15.3	11.8	6.5	11.2	16.5	12.3
Autism.....	—	—	1.7	0.3	1.2	1.0	0.8	1.2	0.8	0.8	1.2
Deaf-blindness.....	—	—	#	#	#	#	#	#	#	#	#
Developmental delay.....	—	—	0.4	0.2	0.9	1.0	0.6	0.5	0.9	1.6	1.0
Emotional disturbance.....	—	—	1.1	0.4	0.7	1.2	0.4	0.1	0.5	0.9	0.9
Hearing impairment.....	—	—	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.1
Intellectual disability.....	—	—	1.0	0.8	0.8	1.5	0.7	0.4	0.7	1.0	0.7
Multiple disabilities.....	—	—	0.3	0.2	0.3	0.3	0.2	0.2	0.3	0.4	0.2
Orthopedic impairment.....	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other health impairment ²	—	—	2.4	1.0	2.0	1.9	1.0	0.5	1.2	1.8	1.7
Specific learning disability.....	—	—	6.0	3.8	4.2	5.8	5.0	1.4	4.7	6.8	3.7
Speech or language impairment.....	—	—	2.9	1.5	2.9	2.3	2.6	1.8	1.5	2.9	2.7
Traumatic brain injury.....	—	—	0.1	#	0.1	0.1	#	#	#	0.1	0.1
Visual impairment.....	—	—	0.1	0.1	0.1	0.1	0.1	#	0.1	0.1	0.1

—Not available.

#Rounds to zero.

¹For 3- to 5-year-olds, no data are available on type of disability by sex. For 6- to 21-year-olds, data include only those children served for whom both sex and type of disability were reported. About 1.5 percent of all 6- to 21-year-olds served are excluded from this table because of missing data.

²Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

³Percentages for students 3 to 5 years old by sex are based on total public school enrollment in prekindergarten and kindergarten by sex. Percentages for students 6 to 21 years old by sex are based on total public school enrollment in grades 1 through 12 by sex. Percentages

for students of all ages (3 to 21 years old) by race/ethnicity are based on total enrollment in public schools, prekindergarten through grade 12, by race/ethnicity. For total enrollment in public schools by race/ethnicity, see table 203.50.

NOTE: Although data are for the 50 states and the District of Columbia, data limitations result in inclusion of a small (but unknown) number of students from other jurisdictions. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database, retrieved September 25, 2015, from <http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html#bcc>; and National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2013–14. (This table was prepared October 2015.)

Table 204.60. Percentage distribution of students 6 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by educational environment and type of disability: Selected years, fall 1989 through fall 2013

Type of disability	All environments	Regular school, time inside general class			Separate school for students with disabilities	Separate residential facility	Parentally placed in regular private schools ¹	Homebound/hospital placement	Correctional facility
		Less than 40 percent	40–79 percent	80 percent or more					
1	2	3	4	5	6	7	8	9	10
All students with disabilities									
1989.....	100.0	24.9	37.5	31.7	4.5	1.0	—	0.6	—
1990.....	100.0	25.0	36.4	33.1	4.2	0.9	—	0.5	—
1994.....	100.0	22.4	28.5	44.8	3.0	0.7	—	0.6	—
1995.....	100.0	21.5	28.5	45.7	3.1	0.7	—	0.5	—
1996.....	100.0	21.4	28.3	46.1	3.0	0.7	—	0.5	—
1997.....	100.0	20.4	28.8	46.8	2.9	0.7	—	0.5	—
1998.....	100.0	20.0	29.9	46.0	2.9	0.7	—	0.5	—
1999.....	100.0	20.3	29.8	45.9	2.9	0.7	—	0.5	—
2000.....	100.0	19.5	29.8	46.5	3.0	0.7	—	0.5	—
2001.....	100.0	19.2	28.5	48.2	2.9	0.7	—	0.4	—
2002.....	100.0	19.0	28.7	48.2	2.9	0.7	—	0.5	—
2003.....	100.0	18.5	27.7	49.9	2.8	0.7	—	0.5	—
2004.....	100.0	17.9	26.5	51.5	3.0	0.6	—	0.4	—
2005.....	100.0	16.7	25.1	54.2	2.9	0.6	—	0.4	—
2006.....	100.0	16.4	23.8	54.8	2.9	0.4	1.0	0.4	0.4
2007.....	100.0	15.4	22.4	56.8	3.0	0.4	1.1	0.4	0.4
2008.....	100.0	14.9	21.4	58.5	2.9	0.4	1.1	0.4	0.4
2009.....	100.0	14.6	20.7	59.4	3.0	0.4	1.2	0.4	0.4
2010.....	100.0	14.2	20.0	60.5	3.0	0.4	1.2	0.4	0.3
2011									
All students with disabilities.....	100.0	14.0	19.8	61.1	3.0	0.3	1.1	0.4	0.3
Autism.....	100.0	33.7	18.2	39.0	7.7	0.5	0.6	0.3	#
Deaf-blindness.....	100.0	32.5	10.5	27.0	18.1	8.4	0.7	2.8	#
Developmental delay.....	100.0	16.3	19.6	62.5	0.8	0.1	0.6	0.2	#
Emotional disturbance.....	100.0	20.6	18.0	43.2	13.2	1.9	0.2	1.1	1.8
Hearing impairment.....	100.0	13.0	16.8	56.7	8.6	3.4	1.3	0.2	0.1
Intellectual disability.....	100.0	48.8	26.6	17.0	6.2	0.4	0.3	0.5	0.2
Multiple disabilities.....	100.0	46.2	16.4	13.0	19.2	1.7	0.3	3.0	0.1
Orthopedic impairment.....	100.0	22.2	16.3	54.0	4.7	0.2	0.8	1.7	0.1
Other health impairment ²	100.0	10.0	22.7	63.5	1.6	0.2	1.0	0.9	0.3
Specific learning disability.....	100.0	6.8	25.1	66.2	0.5	0.1	0.8	0.1	0.3
Speech or language impairment.....	100.0	4.5	5.5	86.9	0.3	#	2.6	0.1	#
Traumatic brain injury.....	100.0	20.5	22.8	48.5	5.2	0.5	0.8	1.7	0.1
Visual impairment.....	100.0	11.3	13.1	64.3	5.9	3.8	1.1	0.6	#
2012									
All students with disabilities.....	100.0	13.9	19.7	61.2	3.0	0.3	1.2	0.4	0.3
Autism.....	100.0	33.3	18.1	39.5	7.7	0.5	0.7	0.3	#
Deaf-blindness.....	100.0	34.7	11.4	21.0	19.8	8.2	1.5	2.7	0.7
Developmental delay.....	100.0	16.6	19.5	62.3	0.8	0.1	0.6	0.2	#
Emotional disturbance.....	100.0	20.4	17.8	44.0	13.0	1.8	0.2	1.1	1.7
Hearing impairment.....	100.0	12.6	16.4	57.6	8.3	3.4	1.4	0.2	0.1
Intellectual disability.....	100.0	49.1	27.0	16.5	6.1	0.4	0.3	0.5	0.2
Multiple disabilities.....	100.0	46.4	16.3	12.9	19.1	1.7	0.4	3.1	0.1
Orthopedic impairment.....	100.0	21.8	16.2	54.6	4.5	0.2	0.9	1.7	0.1
Other health impairment ²	100.0	9.8	22.4	63.7	1.7	0.2	1.1	0.8	0.3
Specific learning disability.....	100.0	6.4	25.0	66.7	0.5	0.1	0.9	0.1	0.3
Speech or language impairment.....	100.0	4.3	5.4	86.8	0.3	#	3.0	#	#
Traumatic brain injury.....	100.0	20.1	22.4	49.0	5.3	0.6	0.8	1.8	0.1
Visual impairment.....	100.0	11.3	13.3	64.0	6.0	3.6	1.2	0.6	0.1
2013									
All students with disabilities.....	100.0	13.8	19.4	61.8	2.9	0.3	1.1	0.4	0.3
Autism.....	100.0	33.3	18.2	39.7	7.4	0.4	0.7	0.3	#
Deaf-blindness.....	100.0	35.6	11.9	23.1	18.5	7.9	0.1	2.8	0.1
Developmental delay.....	100.0	16.1	19.4	63.0	0.8	#	0.5	0.2	#
Emotional disturbance.....	100.0	19.8	17.8	45.1	12.9	1.6	0.3	1.1	1.6
Hearing impairment.....	100.0	12.2	16.0	59.3	7.7	3.1	1.3	0.2	0.1
Intellectual disability.....	100.0	49.4	26.9	16.3	6.1	0.3	0.3	0.5	0.2
Multiple disabilities.....	100.0	46.4	16.4	13.3	18.7	1.6	0.3	3.2	0.1
Orthopedic impairment.....	100.0	21.5	16.1	55.1	4.4	0.1	0.8	1.9	0.1
Other health impairment ²	100.0	9.6	21.9	64.5	1.7	0.2	1.0	0.8	0.3
Specific learning disability.....	100.0	6.1	24.4	67.8	0.5	0.1	0.8	0.1	0.3
Speech or language impairment.....	100.0	4.3	5.4	87.3	0.3	#	2.6	#	#
Traumatic brain injury.....	100.0	20.1	22.2	49.6	5.1	0.5	0.7	1.7	0.1
Visual impairment.....	100.0	10.8	13.0	64.8	6.1	3.5	1.2	0.6	#

—Not available.

#Rounds to zero.

¹Students who are enrolled by their parents or guardians in regular private schools and have their basic education paid through private resources, but receive special education services at public expense. These students are not included under "Regular school, time inside general class" (columns 3 through 5).

²Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

NOTE: Data are for the 50 United States, the District of Columbia, and the Bureau of Indian Education schools. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database, retrieved October 29, 2015, from <http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html#bcc>. (This table was prepared November 2015.)

Table 204.70. Number and percentage of children served under Individuals with Disabilities Education Act (IDEA), Part B, by age group and state or jurisdiction: Selected years, 1990–91 through 2013–14

State or jurisdiction	3- to 21-year-olds served							3- to 5-year-olds served						
	1990–91	2000–01	2010–11	2011–12	2012–13	2013–14	As a percent of public school enrollment, 2013–14 ¹	Percent change in number served, 2000–01 to 2013–14	1990–91	2000–01	2010–11	2011–12	2012–13	2013–14
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	4,710,089	6,295,816	6,434,916	6,401,238	6,429,331	6,464,096	12.9	2.7	389,751	592,087	723,738	730,558	735,890	729,703
Alabama	94,601	99,828	82,286	80,149	79,705	80,803	10.8	-19.1	7,154	7,554	7,492	7,355	7,344	7,238
Alaska	14,390	17,691	18,048	18,055	17,959	17,920	13.7	1.3	1,458	1,637	2,104	2,166	2,116	2,062
Arizona	56,629	96,442	125,816	127,198	128,281	129,801	11.8	34.6	4,330	9,144	14,756	15,235	15,386	15,278
Arkansas	47,187	62,222	64,881	64,790	64,698	65,166	13.3	4.7	4,626	9,376	13,034	13,275	12,789	12,529
California	468,420	645,287	672,174	679,269	688,346	698,947	11.1	8.3	39,627	57,651	72,404	73,720	75,285	76,345
Colorado	56,336	78,715	84,710	87,233	89,280	90,904	10.4	15.5	4,128	8,202	11,797	12,348	12,799	12,576
Connecticut	63,886	73,886	68,167	68,280	69,730	70,785	13.0	-4.2	5,466	7,172	7,933	7,956	8,025	8,034
Delaware	14,208	16,760	18,608	19,166	19,224	18,717	14.2	11.7	1,493	1,652	2,123	2,230	2,304	1,815
District of Columbia	6,290	10,559	11,947	12,536	12,585	11,774	15.1	11.5	411	374	957	1,431	1,550	1,441
Florida	234,509	367,335	368,808	358,922	354,352	356,488	13.1	-3.0	14,883	30,660	36,027	37,445	37,470	37,633
Georgia	101,762	171,292	177,544	179,423	185,037	190,587	11.1	11.3	7,098	16,560	15,911	16,539	17,395	17,528
Hawaii	12,705	23,951	19,716	19,605	19,696	19,221	10.3	-19.7	809	1,919	2,398	2,449	2,554	2,402
Idaho	21,703	29,174	27,388	26,864	27,086	27,592	9.3	-5.4	2,815	3,591	3,596	3,379	3,283	3,260
Illinois	236,060	297,316	302,830	292,956	292,430	294,227	14.2	-1.0	22,997	28,787	36,488	36,943	37,211	37,611
Indiana	112,949	156,320	166,073	164,147	168,815	169,830	16.2	8.6	7,243	15,101	18,725	18,172	18,476	18,014
Iowa	59,787	72,461	68,501	67,990	65,882	64,704	12.9	-10.7	5,421	5,580	7,378	7,467	7,109	6,534
Kansas	44,785	61,267	66,873	65,809	67,369	68,625	13.8	12.0	3,881	7,728	10,604	10,598	10,850	11,218
Kentucky	78,853	94,572	102,370	98,785	97,555	97,467	14.4	3.1	10,440	16,372	17,963	17,422	17,455	17,332
Louisiana	72,825	97,938	82,943	82,301	81,238	78,667	11.1	-19.7	6,703	9,957	10,427	11,206	11,209	9,784
Maine	27,987	35,633	32,261	32,078	32,194	32,219	17.5	-9.6	2,895	3,978	3,824	3,831	3,793	3,722
Maryland	88,017	112,077	103,490	103,563	103,429	103,788	12.0	-7.4	7,163	10,003	12,875	13,114	13,062	13,136
Massachusetts	149,743	162,216	167,526	166,236	166,437	166,859	17.5	2.9	12,141	14,328	16,662	16,491	16,583	16,759
Michigan	166,511	221,456	218,957	210,034	203,427	200,451	12.9	-9.5	14,547	19,937	23,183	21,086	20,831	20,511
Minnesota	79,013	109,880	122,850	123,353	123,785	124,507	14.6	13.3	8,646	11,522	15,076	15,361	15,289	15,175
Mississippi	60,872	62,281	64,038	64,334	64,860	65,687	13.3	5.5	5,642	6,944	10,191	10,498	10,244	10,070
Missouri	101,166	137,381	127,164	125,075	123,655	123,292	13.4	-10.3	4,100	11,307	15,891	15,984	16,040	16,047
Montana	16,955	19,313	16,761	16,032	16,450	16,473	11.4	-14.7	1,751	1,635	1,656	1,696	1,697	1,596
Nebraska	32,312	42,793	44,299	44,829	45,564	46,983	15.3	9.8	2,512	3,724	5,050	5,175	5,379	5,373
Nevada	18,099	38,160	48,148	49,117	50,332	52,052	11.5	36.4	1,401	3,676	6,947	7,598	8,047	8,241
New Hampshire	19,049	30,077	29,920	29,422	29,329	29,011	15.6	-3.5	1,468	2,387	3,135	3,158	3,227	3,173
New Jersey	178,870	221,715	232,002	223,935	232,317	228,844	16.7	3.2	14,741	16,361	17,073	16,925	17,954	17,821
New Mexico	36,000	52,256	46,628	46,555	46,498	47,283	13.9	-9.5	2,210	4,970	5,224	5,021	4,494	4,347
New York	307,366	441,333	454,542	452,319	450,794	454,971	16.6	3.1	26,266	51,665	64,923	64,082	65,031	65,705
North Carolina	122,942	173,067	185,107	187,767	190,098	193,092	12.6	11.6	10,516	17,361	18,433	18,787	18,665	18,801
North Dakota	12,294	13,652	13,170	13,093	13,234	13,366	12.9	-2.1	1,164	1,247	1,714	1,791	1,804	1,830
Ohio	205,440	237,643	259,454	259,064	255,953	254,541	14.8	7.1	12,487	18,664	22,454	23,904	23,401	22,933
Oklahoma	65,457	85,577	97,250	98,960	100,893	103,136	15.1	20.5	5,163	6,393	8,298	8,480	8,500	8,599
Oregon	54,422	75,204	81,050	81,718	82,183	82,717	13.9	10.0	2,854	6,926	9,392	9,913	10,052	10,122
Pennsylvania	214,254	242,655	295,080	294,963	295,502	296,249	16.9	22.1	17,982	21,477	31,072	32,722	33,041	32,464
Rhode Island	20,646	30,727	25,332	24,826	24,165	23,402	16.5	-23.8	1,682	2,614	2,945	2,984	2,910	2,906
South Carolina	77,367	105,922	100,289	99,624	99,530	98,930	13.3	-6.6	7,948	11,775	11,083	10,862	10,626	9,728
South Dakota	14,726	16,825	18,026	18,005	18,316	18,508	14.1	10.0	2,105	2,286	2,738	2,726	2,659	2,668
Tennessee	104,853	125,863	120,263	124,070	127,407	130,387	13.1	3.6	7,487	10,699	13,096	13,381	13,067	12,583
Texas	344,529	491,642	442,019	439,675	439,635	443,612	8.6	-9.8	24,848	36,442	41,494	40,756	43,981	42,868
Utah	46,606	53,921	70,278	71,233	78,270	75,428	12.1	39.9	3,424	5,785	8,990	8,856	9,890	9,516
Vermont	12,160	13,623	13,936	13,833	13,873	13,904	15.7	2.1	1,097	1,237	1,762	1,752	1,831	1,779
Virginia	112,072	162,212	162,338	161,198	161,498	161,160	12.7	-0.6	9,892	14,444	17,081	16,677	16,611	16,400
Washington	83,545	118,851	127,978	129,346	130,778	131,997	12.5	11.1	9,558	11,760	14,275	14,588	14,763	14,667
West Virginia	42,428	50,333	45,007	44,259	44,487	44,375	15.8	-11.8	2,923	5,445	5,607	5,488	5,483	5,363
Wisconsin	85,651	125,358	124,722	123,825	123,287	122,654	14.0	-2.2	10,934	14,383	16,079	16,106	16,325	16,166
Wyoming	10,852	13,154	15,348	15,419	11,883	11,993	12.9	-8.8	1,221	1,695	3,398	3,429	—	—
Bureau of Indian Education	6,997	8,448	6,801	—	6,504	—	—	—	1,092	338	396	—	305	—
Other jurisdictions ...	38,986	70,670	131,847	134,600	135,431	128,019	26.5	81.2	3,892	8,168	14,505	15,396	13,785	15,609
American Samoa	363	697	935	932	870	—	—	—	48	48	142	161	102	148
Guam	1,750	2,267	2,003	2,013	2,017	1,981	5.9	-12.6	198	205	165	179	161	166
Northern Marianas	411	569	944	931	895	906	8.5	59.2	211	53	104	104	86	87
Palau	—	131	—	—	119	104	—	-20.6	—	10	—	—	9	7
Puerto Rico	35,129	65,504	126,560	129,314	130,212	123,754	29.2	88.9	3,345	7,746	13,952	14,791	13,276	15,038
U.S. Virgin Islands	1,333	1,502	1,405	1,410	1,318	1,274	8.5	-15.2	90	106	142	161	151	163

—Not available.

¹Based on the total enrollment in public schools, prekindergarten through 12th grade. For total enrollment in public schools, see table 203.40.

NOTE: Prior to October 1994, children and youth with disabilities were served under Chapter 1 of the Elementary and Secondary Education Act as well as under the Individuals with Disabilities Education Act (IDEA), Part B. Data reported in this table for 1990–91 include children ages 0–21 served under Chapter 1.

SOURCE: U.S. Department of Education, Office of Special Education Programs, *Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act*, selected years, 1992 through 2006, and Individuals with Disabilities Education Act (IDEA) database, retrieved October 29, 2015, from <http://www2.ed.gov/programs/ospeidea/618-data/state-level-data-files/index.html#bcc>. National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2013–14. (This table was prepared December 2015.)

Table 204.80. Number of public school students enrolled in gifted and talented programs, by sex, race/ethnicity, and state: 2004, 2006, and 2011–12
[Standard errors appear in parentheses]

State	2004, total	2006, total	2011–12 ¹									
			Total	Sex		Race/ethnicity						
				Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	3,202,760 (24,248)	3,236,990 (21,177)	3,189,757	1,570,453	1,619,304	1,939,266	281,135	538,529	301,633	11,053	30,103	88,038
Alabama	35,680 (798)	40,610 (361)	62,392	30,098	32,294	45,622	12,155	1,613	1,596	46	901	459
Alaska	5,390 (166)	5,620 (192)	6,320	3,041	3,279	4,182	133	403	584	74	270	674
Arizona	57,570 (1,275)	60,060 (711)	63,603	33,226	30,377	38,056	1,526	17,486	3,993	184	1,333	1,025
Arkansas	50,340 (3,219)	45,600 (1,870)	46,534	21,383	25,151	34,883	7,730	2,348	1,016	64	260	233
California	527,370 (10,256)	523,450 (13,209)	516,607	257,477	259,130	173,830	21,283	188,619	108,123	5,652	2,668	16,432
Colorado	50,350 (747)	54,000 (620)	55,743	29,048	26,695	40,561	1,126	9,193	2,625	93	272	1,873
Connecticut	15,980 (1,572)	20,170 (2,183)	13,153	6,179	6,974	9,196	1,117	1,379	1,168	4	32	257
Delaware	5,260 †	(†) 6,240 †	2,656	1,251	1,405	1,576	543	226	238	1-3	10	61
District of Columbia	—	(†) —	62	27	35	0	60	0	1-3	0	0	0
Florida	114,400 (1,095)	132,440 (893)	145,079	72,777	72,302	79,722	13,486	38,513	8,204	108	426	4,620
Georgia	136,620 (3,954)	150,680 (5,291)	176,954	83,741	93,213	115,689	31,062	9,968	13,914	126	373	5,822
Hawaii	10,290 (993)	11,140 †	(†) 2,515	1,023	1,492	512	51	90	1,206	441	9	206
Idaho	9,920 (528)	10,650 (475)	8,494	4,365	4,129	7,498	38	517	224	22	46	149
Illinois	112,570 (4,554)	118,480 (5,016)	72,764	36,627	36,137	46,400	5,945	8,555	8,646	105	127	2,986
Indiana	74,780 (5,219)	82,830 (4,222)	131,797	63,729	68,068	108,500	7,355	6,542	4,496	68	272	4,564
Iowa	41,460 (1,657)	39,300 (1,030)	46,149	23,334	22,815	40,906	963	1,838	1,350	29	111	952
Kansas	15,150 (389)	14,430 (487)	14,015	7,644	6,371	11,380	355	777	849	9	105	540
Kentucky	85,660 (3,179)	96,600 (2,885)	87,214	41,311	45,903	79,288	3,525	1,394	1,709	75	68	1,155
Louisiana	28,020 (2,300)	22,010 (721)	20,802	9,530	11,272	12,830	5,627	771	1,111	19	120	324
Maine	5,640 (619)	6,030 (304)	8,160	4,010	4,150	7,702	109	81	184	8	30	46
Maryland	117,010 †	(†) 137,410 †	(†) 135,634	63,872	71,762	61,525	32,222	15,153	18,979	1,527	276	5,952
Massachusetts	7,440 (1,190)	6,130 (908)	6,242	3,005	3,237	4,183	533	625	711	4	17	169
Michigan	65,970 (6,408)	54,950 (4,750)	30,814	14,725	16,089	24,703	2,747	998	1,864	20	154	328
Minnesota	73,940 (2,585)	72,280 (2,154)	70,165	35,293	34,872	49,852	5,744	3,678	9,316	20	650	905
Mississippi	30,510 (837)	31,070 (1,015)	33,099	15,930	17,169	23,163	8,470	688	706	9	51	12
Missouri	34,470 (898)	33,070 (831)	37,175	18,780	18,395	30,109	3,280	1,110	1,951	36	125	564
Montana	8,760 (401)	7,490 (251)	5,900	3,120	2,780	5,255	35	102	102	10	320	76
Nebraska	32,160 (824)	32,650 (604)	35,469	17,673	17,796	28,850	1,381	2,713	1,187	34	252	1,052
Nevada	7,640 (23)	8,270 †	(†) 8,674	4,510	4,164	5,280	257	1,586	851	58	49	593
New Hampshire	4,450 (1,089)	4,700 (1,005)	2,579	1,222	1,357	2,423	10	20	106	1-3	4	14
New Jersey	88,960 (4,851)	97,260 (4,904)	88,990	41,222	47,768	55,282	7,927	9,288	15,509	218	92	674
New Mexico	36,410 (404)	12,950 (399)	14,891	7,853	7,038	7,027	233	5,957	512	10	894	258
New York	61,350 (5,223)	81,520 (3,741)	41,630	19,881	21,749	24,862	5,602	4,141	6,239	66	190	530
North Carolina	155,330 (10,613)	149,700 (4,678)	158,770	78,388	80,382	116,645	17,837	9,186	7,801	136	1,532	5,633
North Dakota	3,320 (305)	2,770 (162)	3,292	1,768	1,524	2,726	62	25	99	4	370	6
Ohio	133,690 (7,411)	127,610 (5,925)	65,821	33,263	32,558	55,946	3,403	1,021	3,296	19	55	2,081
Oklahoma	87,620 (2,447)	87,320 (2,151)	91,174	45,090	46,084	58,966	5,003	6,783	3,016	160	14,292	2,954
Oregon	39,440 (903)	38,570 (666)	37,767	20,072	17,695	28,241	498	3,019	3,498	120	301	2,090
Pennsylvania	85,070 (3,170)	75,930 (2,681)	66,867	34,353	32,514	54,609	4,170	1,797	5,274	59	67	891
Rhode Island	2,780 (531)	2,060 (300)	740	318	422	444	69	170	38	1-3	1-3	15
South Carolina	88,070 (6,564)	77,520 (3,781)	89,170	41,682	47,488	68,269	13,584	3,006	2,166	115	165	1,865
South Dakota	2,940 (241)	3,070 (175)	2,587	1,406	1,181	2,352	25	33	70	1-3	82	23
Tennessee	32,630 (1,451)	17,100 (904)	24,250	12,160	12,090	18,719	3,394	549	1,262	44	39	243
Texas	344,500 (3,483)	344,640 (2,413)	385,047	190,311	194,736	162,288	26,419	154,617	31,018	449	1,692	8,564
Utah	23,510 (1,218)	25,660 (170)	23,204	11,302	11,902	18,348	266	2,675	1,105	446	182	182
Vermont	740 (151)	730 (129)	268	124	144	252	4	4	6	0	0	1-3
Virginia	142,140 (3,772)	160,140 (3,319)	150,642	74,272	76,370	96,993	18,104	11,447	16,486	198	351	7,063
Washington	38,520 (843)	39,010 (1,289)	37,475	18,796	18,679	25,232	722	4,239	4,766	120	188	2,208
West Virginia	6,040 (493)	6,630 (559)	5,292	2,730	2,562	4,853	166	27	186	4	8	48
Wisconsin	62,000 (4,348)	56,450 (3,095)	52,058	25,957	26,101	40,742	4,767	3,410	2,231	29	241	638
Wyoming	2,910 †	(944) 2,030	(314) 3,061	1,555	1,506	2,794	12	151	44	4	29	27

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

¹Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.

NOTE: Race categories exclude persons of Hispanic ethnicity. Student counts between 1 and 3 are displayed as 1–3 to protect student privacy. Detail may not sum to totals because of rounding and because of privacy protection routines applied to universe data.

SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2004, 2006, and 2011–12. (This table was prepared January 2016.)

Table 204.90. Percentage of public school students enrolled in gifted and talented programs, by sex, race/ethnicity, and state: 2004, 2006, and 2011–12
[Standard errors appear in parentheses]

State	2004, total		2006, total		2011–12 ¹									
					Total	Sex		Race/ethnicity						
						Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2		3		4	5	6	7	8	9	10	11	12	13
United States	6.7	(0.05)	6.7	(0.04)	6.4	6.2	6.4	7.6	3.6	4.6	13.0	5.0	5.2	6.8
Alabama	4.8	(0.11)	5.5	(0.06)	8.4	7.9	8.4	10.6	4.8	4.7	16.3	10.0	14.4	6.3
Alaska	4.1	(0.19)	4.1	(0.19)	4.7	4.4	4.7	6.2	2.7	4.7	6.8	2.5	0.9	6.4
Arizona	5.9	(0.17)	6.3	(0.11)	5.8	5.9	5.4	8.1	2.6	3.8	12.9	4.9	2.4	5.7
Arkansas	9.9	(0.65)	9.5	(0.43)	9.8	8.8	10.3	11.3	7.7	4.9	13.9	2.7	6.7	3.7
California	8.4	(0.18)	8.3	(0.21)	8.2	8.0	8.1	10.7	5.2	5.8	16.2	10.1	4.8	9.2
Colorado	6.7	(0.11)	6.8	(0.11)	6.5	6.6	6.0	8.4	2.7	3.4	9.7	5.0	3.6	7.1
Connecticut	3.0	(0.32)	3.8	(0.41)	2.3	2.1	2.4	2.7	1.6	1.3	4.7	0.8	1.4	2.2
Delaware	4.6 ¹	(†)	5.6 ¹	(†)	2.0	1.8	2.1	2.4	1.3	1.3	5.3	1.1-3.3	1.5	2.6
District of Columbia	—	(†)	—	(†)	0.1	0.1	0.1	0.0	0.1	0.0	0.1-0.3	0.0	0.0	0.0
Florida	4.5	(0.06)	4.7	(0.05)	5.4	5.3	5.3	7.1	2.2	5.1	12.1	3.6	4.3	5.8
Georgia	8.9	(0.30)	9.3	(0.35)	10.4	9.6	10.7	15.5	4.9	4.9	24.3	6.8	9.6	11.4
Hawaii	5.7	(0.57)	6.2 ¹	(†)	1.4	1.1	1.6	2.0	1.2	0.7	1.9	0.7	0.9	1.4
Idaho	3.9	(0.23)	4.2	(0.20)	3.0	3.0	2.8	3.4	1.2	1.2	5.7	2.1	1.1	2.6
Illinois	5.4	(0.22)	5.8	(0.24)	3.5	3.4	3.4	4.4	1.6	1.7	9.8	5.0	2.0	5.0
Indiana	7.1	(0.49)	7.9	(0.40)	12.6	11.9	12.7	14.3	5.9	7.0	24.6	8.9	8.9	10.0
Iowa	8.5	(0.38)	8.2	(0.26)	9.3	9.1	8.9	10.2	3.7	4.3	12.6	3.7	4.6	7.8
Kansas	3.3	(0.11)	3.0	(0.12)	2.9	3.1	2.6	3.5	1.0	1.0	6.8	1.1	1.6	2.6
Kentucky	13.0	(0.54)	14.6	(0.50)	12.7	11.6	12.9	14.2	4.8	4.6	18.0	11.4	7.2	7.4
Louisiana	3.9	(0.32)	3.4	(0.13)	3.0	2.7	3.2	3.9	1.8	2.8	10.8	4.9	2.2	4.2
Maine	3.0	(0.36)	3.2	(0.19)	4.6	4.3	4.5	4.7	2.0	2.9	6.4	3.4	2.3	2.3
Maryland	13.8 ¹	(†)	16.1 ¹	(†)	15.8	14.5	16.3	19.6	9.6	14.4	37.7	7.5	9.4	19.0
Massachusetts	0.8	(0.13)	0.7	(0.10)	0.7	0.6	0.7	0.7	0.7	0.4	1.3	0.4	0.7	0.6
Michigan	3.9	(0.37)	3.4	(0.29)	1.9	1.8	2.0	2.2	0.9	1.1	4.3	1.3	1.2	0.9
Minnesota	8.1	(0.37)	8.8	(0.28)	8.0	7.9	7.8	7.8	6.8	5.7	17.1	2.0	3.9	4.9
Mississippi	6.0	(0.19)	6.1	(0.20)	6.7	6.3	6.8	10.1	3.4	5.2	14.2	5.4	4.9	3.8
Missouri	3.8	(0.12)	3.6	(0.11)	4.0	4.0	3.9	4.4	2.2	2.6	11.3	2.1	2.9	3.6
Montana	5.6	(0.28)	5.2	(0.20)	4.2	4.3	3.8	4.6	2.3	2.2	8.2	2.5	1.8	4.0
Nebraska	11.4	(0.31)	11.4	(0.24)	11.8	11.3	11.4	13.7	6.8	5.5	18.9	8.6	4.6	11.7
Nevada	1.9	(0.01)	1.9 ¹	(†)	2.0	2.0	1.8	3.2	0.6	0.9	3.4	1.0	1.0	2.6
New Hampshire	2.3	(0.55)	2.6	(0.54)	1.4	1.3	1.4	1.5	0.3	0.3	1.9	0.6-1.7	0.5	0.5
New Jersey	6.9	(0.38)	7.0	(0.35)	6.5	5.9	6.8	7.9	3.5	3.1	12.6	8.0	5.3	4.4
New Mexico	10.7	(0.26)	4.0	(0.14)	4.6	4.7	4.2	8.4	3.4	3.1	12.5	2.9	2.6	6.3
New York	2.2	(0.18)	2.9	(0.13)	1.5	1.4	1.5	1.9	1.1	0.7	2.7	1.3	1.2	2.0
North Carolina	10.9	(0.83)	10.8	(0.42)	10.6	10.2	10.5	14.9	4.5	4.6	20.0	7.5	6.6	10.6
North Dakota	3.1	(0.30)	2.8	(0.18)	3.3	3.4	2.9	3.3	2.1	0.9	7.9	1.7	3.8	1.3
Ohio	7.4	(0.40)	7.3	(0.33)	3.7	3.6	3.6	4.2	1.2	1.5	10.6	2.2	2.2	2.8
Oklahoma	14.0	(0.45)	13.7	(0.39)	13.9	13.4	13.7	16.9	7.8	7.8	24.4	9.1	13.2	9.1
Oregon	7.1	(0.20)	6.9	(0.16)	6.8	7.0	6.2	7.7	3.5	2.6	15.8	3.1	2.8	8.0
Pennsylvania	4.8	(0.19)	4.5	(0.17)	3.8	3.8	3.6	4.4	1.6	1.2	9.3	3.9	2.2	2.5
Rhode Island	1.8	(0.38)	1.4	(0.21)	0.5	0.4	0.6	0.5	0.6	0.6	1.0	0.5-1.6	0.1-0.3	0.3
South Carolina	12.7	(0.98)	11.0	(0.57)	12.0	10.9	12.4	17.3	5.1	6.2	21.2	11.7	7.0	9.7
South Dakota	2.2	(0.20)	2.7	(0.17)	2.0	2.1	1.8	2.3	0.7	0.7	3.5	0.8-2.5	0.6	0.9
Tennessee	3.3	(0.18)	1.7	(0.10)	2.5	2.4	2.4	2.8	1.5	1.1	7.4	3.8	1.9	2.6
Texas	8.0	(0.10)	7.6	(0.07)	7.7	7.4	7.6	10.7	4.1	6.1	17.5	6.7	6.9	9.6
Utah	4.6	(0.29)	5.0	(0.05)	3.9	3.7	3.9	4.0	3.2	2.9	10.2	4.9	2.4	2.0
Vermont	0.8	(0.17)	0.8	(0.15)	0.3	0.3	0.4	0.3	0.2	0.4	0.4	0.0	0.0	0.1-0.2
Virginia	12.1	(0.38)	12.6	(0.32)	11.8	11.3	11.6	14.2	5.9	7.6	21.4	10.9	7.8	13.5
Washington	3.8	(0.10)	3.9	(0.13)	3.5	3.4	3.4	4.0	1.4	2.0	6.3	1.3	1.2	3.5
West Virginia	2.2	(0.19)	2.2	(0.21)	1.9	1.8	1.7	1.9	1.1	0.8	9.3	3.6	2.4	1.3
Wisconsin	6.8	(0.47)	6.4	(0.35)	6.0	5.8	5.8	6.3	5.5	4.0	7.2	3.8	2.1	3.9
Wyoming	3.2 ¹	(1.04)	2.2	(0.35)	3.3	3.2	3.1	3.7	0.9	1.3	5.0	1.4	0.8	2.0

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

¹Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.

NOTE: Race categories exclude persons of Hispanic ethnicity. Percentages based on counts of between 1 and 3 gifted and talented students are displayed as ranges to protect student privacy. SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2004, 2006, and 2011–12. (This table was prepared January 2016.)

Table 205.10. Private elementary and secondary school enrollment and private enrollment as a percentage of total enrollment in public and private schools, by region and grade level: Selected years, fall 1995 through fall 2013

[Standard errors appear in parentheses]

Grade level and year	Private enrollment, by region									
	Total private enrollment		Northeast		Midwest		South		West	
	In thousands	Percent of total enrollment	In thousands	Percent of total enrollment in Northeast	In thousands	Percent of total enrollment in Midwest	In thousands	Percent of total enrollment in South	In thousands	Percent of total enrollment in West
1	2	3	4	5	6	7	8	9	10	11
Total, all grades										
1995.....	5,918	11.7 (0.06)	1,509 (18.8)	16.0 (0.20)	1,525 (14.2)	12.7 (0.12)	1,744 (12.8)	9.8 (0.07)	1,141 (11.5)	10.0 (0.10)
1997.....	5,944 (18.5)	11.4 (0.04)	1,496 (8.3)	15.6 (0.09)	1,528 (11.6)	12.5 (0.10)	1,804 (11.3)	9.8 (0.06)	1,116 (5.2)	9.4 (0.04)
1999.....	6,018 (30.2)	11.4 (0.06)	1,507 (7.9)	15.5 (0.08)	1,520 (10.3)	12.4 (0.09)	1,863 (26.7)	10.0 (0.14)	1,127 (5.4)	9.2 (0.04)
2001.....	6,320 (40.3)	11.7 (0.08)	1,581 (9.5)	16.1 (0.10)	1,566 (22.9)	12.6 (0.19)	1,975 (21.4)	10.3 (0.11)	1,208 (23.4)	9.6 (0.19)
2003.....	6,089 (41.2)	11.2 (0.08)	1,513 (25.8)	15.4 (0.27)	1,460 (15.1)	11.9 (0.12)	1,944 (21.0)	9.9 (0.11)	1,182 (19.1)	9.1 (0.15)
2005.....	6,073 (42.4)	11.0 (0.08)	1,430 (7.7)	14.8 (0.08)	1,434 (21.0)	11.7 (0.17)	1,976 (24.7)	9.8 (0.12)	1,234 (26.3)	9.4 (0.20)
2007.....	5,910 (28.4)	10.7 (0.05)	1,426 (11.0)	14.9 (0.12)	1,352 (8.3)	11.2 (0.07)	1,965 (21.5)	9.6 (0.11)	1,167 (12.3)	8.9 (0.09)
2009.....	5,488 (35.9)	10.0 (0.07)	1,310 (15.7)	14.0 (0.17)	1,296 (25.9)	10.8 (0.22)	1,842 (17.6)	9.1 (0.09)	1,041 (8.0)	8.0 (0.06)
2011.....	5,268 (24.9)	9.7 (0.04)	1,252 (18.0)	13.7 (0.17)	1,263 (17.1)	10.7 (0.13)	1,747 (2.6)	8.5 (0.01)	1,006 (0.4)	7.8 (#)
2013.....	5,396 (50.3)	9.8 (0.08)	1,201 (9.5)	13.2 (0.09)	1,326 (46.2)	11.2 (0.34)	1,840 (8.3)	8.7 (0.04)	1,028 (18.3)	7.9 (0.13)
Prekindergarten through grade 8										
1995.....	4,756 (28.4)	12.8 (0.08)	1,174 (16.8)	17.2 (0.25)	1,238 (13.5)	14.3 (0.16)	1,413 (11.9)	10.7 (0.09)	931 (9.2)	11.1 (0.11)
1997.....	4,759 (17.3)	12.6 (0.05)	1,165 (8.3)	16.8 (0.12)	1,235 (11.0)	14.1 (0.13)	1,449 (10.0)	10.8 (0.07)	909 (4.4)	10.5 (0.05)
1999.....	4,789 (23.1)	12.5 (0.06)	1,168 (7.5)	16.7 (0.11)	1,222 (8.4)	13.9 (0.10)	1,487 (19.6)	10.9 (0.14)	913 (4.4)	10.4 (0.05)
2001.....	5,023 (36.1)	12.9 (0.09)	1,216 (9.4)	17.3 (0.14)	1,253 (21.2)	14.3 (0.24)	1,584 (17.8)	11.3 (0.13)	969 (21.2)	10.6 (0.23)
2003.....	4,788 (30.3)	12.3 (0.08)	1,131 (7.8)	16.4 (0.11)	1,167 (13.6)	13.5 (0.16)	1,547 (18.6)	10.9 (0.13)	944 (18.1)	10.2 (0.20)
2005.....	4,724 (33.0)	12.1 (0.09)	1,063 (6.6)	15.9 (0.10)	1,142 (19.3)	13.3 (0.23)	1,551 (21.2)	10.7 (0.15)	969 (15.0)	10.5 (0.16)
2007.....	4,546 (21.9)	11.7 (0.06)	1,047 (6.3)	16.0 (0.10)	1,065 (7.7)	12.6 (0.09)	1,525 (17.7)	10.4 (0.12)	909 (8.1)	9.9 (0.09)
2009.....	4,179 (33.2)	10.8 (0.09)	938 (12.6)	14.6 (0.20)	1,016 (25.1)	12.1 (0.30)	1,424 (16.2)	9.8 (0.11)	802 (7.2)	8.8 (0.08)
2011.....	3,977 (18.2)	10.3 (0.04)	898 (12.8)	14.1 (0.17)	967 (12.8)	11.7 (0.14)	1,337 (1.8)	9.0 (0.01)	774 (0.3)	8.6 (#)
2013.....	4,084 (42.4)	10.5 (0.10)	859 (8.8)	13.5 (0.12)	1,036 (37.9)	12.4 (0.40)	1,403 (7.9)	9.2 (0.05)	786 (15.0)	8.6 (0.15)
Grades 9 through 12										
1995.....	1,163 (4.6)	8.5 (0.03)	335 (2.9)	13.0 (0.11)	287 (0.9)	8.6 (0.03)	331 (2.1)	7.1 (0.04)	209 (2.3)	6.8 (0.08)
1997.....	1,185 (2.4)	8.3 (0.02)	331 (0.5)	12.5 (0.02)	293 (0.7)	8.5 (0.02)	354 (1.7)	7.2 (0.03)	207 (1.2)	6.4 (0.04)
1999.....	1,229 (8.3)	8.4 (0.06)	340 (1.1)	12.6 (0.04)	299 (2.5)	8.6 (0.07)	376 (7.6)	7.5 (0.15)	215 (1.8)	6.3 (0.05)
2001.....	1,296 (6.7)	8.6 (0.04)	365 (0.8)	13.1 (0.03)	302 (2.0)	8.6 (0.06)	390 (4.4)	7.5 (0.08)	239 (4.5)	6.8 (0.13)
2003.....	1,311 (24.7)	8.4 (0.16)	382 (24.0)	13.1 (0.83)	294 (4.1)	8.2 (0.11)	397 (3.0)	7.4 (0.06)	238 (3.5)	6.4 (0.09)
2005.....	1,349 (18.1)	8.3 (0.11)	367 (1.7)	12.3 (0.06)	292 (5.0)	7.9 (0.14)	425 (7.2)	7.5 (0.13)	265 (15.7)	6.7 (0.40)
2007.....	1,364 (12.0)	8.3 (0.07)	379 (8.8)	12.7 (0.30)	287 (1.3)	7.8 (0.04)	440 (5.5)	7.6 (0.10)	257 (5.7)	6.5 (0.14)
2009.....	1,309 (6.5)	8.0 (0.04)	372 (5.7)	12.6 (0.20)	280 (2.2)	7.7 (0.06)	418 (1.7)	7.3 (0.03)	239 (1.1)	6.1 (0.03)
2011.....	1,291 (15.4)	8.1 (0.09)	353 (5.2)	12.6 (0.16)	295 (14.4)	8.4 (0.38)	411 (1.8)	7.1 (0.03)	232 (0.1)	5.9 (#)
2013.....	1,312 (14.9)	8.2 (0.09)	342 (0.8)	12.4 (0.03)	291 (13.1)	8.4 (0.35)	437 (1.3)	7.4 (0.02)	242 (7.0)	6.2 (0.17)

#Rounds to zero.
NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Ungraded students are prorated into prekindergarten through grade 8 and grades 9 through 12. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1995–96 through 2013–14; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1995–96 through 2013–14. (This table was prepared February 2016.)

Table 205.20. Enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and grade level: Selected years, fall 1995 through fall 2013

[Standard errors appear in parentheses]

Grade level and year	Catholic			Other religious			Unaffiliated¹	Nonsectarian		
	Total	Parochial	Diocesan	Private	Total	Conservative Christian			Affiliated¹	
1	2	3	4	5	6	7	8	9	10	11
Total, all grades										
1995.....	5,918,040 (31,815)	2,660,450 (6,878)	1,458,990 (2,079)	850,560 (5,674)	350,900 (1,176)	2,094,690 (16,956)	786,660 (8,815)	697,280 (4,886)	610,750 (11,831)	1,162,900 (18,443)
1997.....	5,944,320 (18,543)	2,665,630 (5,472)	1,436,860 (5,331)	873,780 (7,611)	352,990 (1,405)	2,097,190 (13,733)	823,610 (7,342)	646,500 (3,104)	627,080 (11,133)	1,181,510 (12,013)
1999.....	6,016,280 (30,179)	2,680,420 (4,831)	1,397,570 (4,421)	880,650 (7,611)	382,190 (1,945)	2,193,370 (27,176)	871,060 (4,827)	646,280 (4,894)	676,030 (24,593)	1,164,500 (8,156)
2001.....	6,319,650 (40,272)	2,672,650 (12,460)	1,309,890 (5,626)	979,050 (6,976)	383,710 (3,152)	2,328,160 (17,281)	937,420 (6,070)	663,190 (8,636)	727,550 (13,303)	1,318,840 (27,300)
2003.....	6,099,220 (41,219)	2,520,120 (10,580)	1,183,250 (9,937)	963,140 (4,754)	373,740 (3,996)	2,228,230 (19,674)	889,710 (8,852)	650,530 (5,860)	688,000 (14,805)	1,350,870 (29,197)
2005.....	6,073,240 (42,446)	2,402,800 (9,293)	1,062,950 (6,355)	956,610 (6,325)	383,230 (3,996)	2,303,330 (22,368)	957,360 (9,561)	696,910 (6,677)	649,050 (14,200)	1,367,120 (27,558)
2007.....	5,910,210 (28,363)	2,308,150 (6,083)	945,860 (5,361)	989,940 (1,788)	392,340 (3,432)	2,283,210 (20,628)	883,180 (6,616)	527,040 (3,512)	872,990 (18,217)	1,318,850 (18,235)
2009.....	5,488,490 (35,857)	2,160,220 (3,494)	856,440 (3,088)	999,010 (4,393)	394,770 (1,087)	2,076,220 (32,751)	737,020 (1,891)	516,310 (4,366)	822,890 (31,180)	1,252,050 (8,848)
2011.....	5,268,090 (24,908)	2,087,870 (14,426)	804,410 (3,666)	889,810 (14,320)	383,650 (459)	1,991,950 (21,814)	730,570 (4,721)	565,340 (2,990)	696,040 (20,419)	1,188,270 (5,376)
2013.....	5,395,740 (50,342)	2,055,140 (37,142)	739,850 (18,829)	936,320 (32,000)	378,970 (960)	2,030,930 (30,090)	707,100 (7,544)	565,490 (5,884)	758,350 (28,152)	1,309,670 (14,800)
Prekindergarten through grade 8										
1995.....	4,755,540 (28,435)	2,041,990 (5,249)	1,368,340 (2,079)	575,190 (3,528)	98,460 (1,176)	1,752,510 (14,834)	651,050 (7,219)	574,820 (4,581)	526,630 (11,121)	961,040 (17,471)
1997.....	4,759,060 (17,323)	2,046,620 (5,469)	1,352,620 (5,331)	598,380 (7,611)	95,620 (1,393)	1,744,500 (12,194)	678,660 (5,957)	529,050 (2,504)	536,790 (10,120)	967,940 (11,050)
1999.....	4,788,990 (23,055)	2,033,900 (4,830)	1,317,300 (4,421)	607,860 (7,611)	108,740 (1,943)	1,818,260 (19,897)	713,020 (3,748)	529,280 (3,866)	575,970 (17,632)	936,820 (7,302)
2001.....	5,023,160 (36,096)	2,032,080 (10,751)	1,226,960 (4,494)	687,540 (6,976)	117,590 (2,978)	1,926,870 (15,459)	765,080 (5,110)	535,850 (7,370)	625,940 (12,240)	1,064,210 (24,703)
2003.....	4,788,070 (30,338)	1,886,530 (11,055)	1,108,320 (9,937)	670,910 (4,754)	107,300 (337)	1,835,930 (16,931)	722,460 (6,517)	519,310 (4,134)	594,160 (13,504)	1,065,620 (15,379)
2005.....	4,724,310 (33,034)	1,779,830 (9,318)	993,390 (6,355)	673,110 (6,286)	113,330 (2,896)	1,865,430 (19,380)	764,920 (8,028)	561,320 (5,730)	539,190 (12,633)	1,079,950 (15,497)
2007.....	4,545,910 (21,853)	1,685,220 (5,288)	878,630 (4,562)	688,260 (1,640)	118,130 (3,104)	1,833,540 (18,364)	698,930 (5,885)	417,610 (3,218)	717,000 (28,928)	1,027,150 (11,379)
2009.....	4,179,060 (33,168)	1,541,830 (3,250)	782,050 (3,085)	642,720 (846)	117,050 (578)	1,665,680 (30,216)	579,190 (1,685)	401,430 (3,952)	685,050 (26,573)	971,550 (8,113)
2011.....	3,976,960 (18,241)	1,481,620 (3,867)	737,090 (3,675)	630,970 (321)	113,560 (459)	1,583,610 (16,558)	568,150 (3,607)	443,780 (2,604)	571,690 (15,197)	911,730 (3,468)
2013.....	4,083,860 (42,441)	1,466,550 (27,646)	680,370 (18,826)	666,260 (20,228)	119,930 (843)	1,615,120 (29,311)	544,610 (5,638)	446,050 (5,316)	624,470 (27,948)	1,002,180 (11,849)
Grades 9 through 12										
1995.....	1,162,500 (4,625)	618,460 (2,786)	90,650 (7,611)	275,370 (2,786)	252,440 (7,611)	342,180 (3,174)	135,610 (2,338)	122,460 (645)	84,120 (1,720)	201,860 (1,495)
1997.....	1,185,260 (2,374)	619,010 (96)	86,240 (7,611)	275,400 (7,611)	257,370 (96)	352,690 (2,261)	144,950 (1,660)	117,450 (848)	90,290 (1,221)	213,560 (1,860)
1999.....	1,229,290 (8,260)	626,520 (70)	80,270 (7,611)	272,790 (7,611)	273,460 (70)	375,100 (7,920)	158,040 (1,640)	117,000 (1,237)	100,060 (7,461)	227,670 (2,208)
2001.....	1,296,480 (6,669)	640,570 (2,317)	82,930 (2,293)	291,520 (7,611)	266,130 (338)	401,290 (3,527)	172,340 (2,633)	127,340 (1,625)	101,600 (1,852)	254,620 (4,465)
2003.....	1,311,150 (24,733)	633,590 (3,886)	74,930 (7,611)	292,230 (7,611)	266,430 (3,888)	392,310 (4,195)	167,250 (3,144)	131,220 (1,924)	93,840 (2,031)	285,250 (23,952)
2005.....	1,346,930 (18,073)	622,970 (1,538)	69,560 (7,611)	283,510 (700)	269,900 (1,341)	437,900 (6,541)	192,440 (3,404)	135,590 (1,493)	109,860 (5,190)	288,070 (16,551)
2007.....	1,364,300 (11,958)	622,930 (1,377)	67,030 (1,201)	281,680 (566)	274,210 (364)	449,680 (3,796)	184,260 (1,768)	109,430 (374)	156,000 (3,052)	291,700 (11,156)
2009.....	1,309,430 (6,480)	618,390 (4,409)	74,380 (42)	266,230 (4,311)	277,720 (920)	410,540 (4,285)	157,830 (362)	114,880 (1,074)	137,840 (4,111)	280,500 (1,880)
2011.....	1,291,130 (15,396)	606,250 (14,313)	67,320 (10)	288,840 (14,313)	270,090 (7,611)	408,330 (5,747)	162,420 (1,349)	121,560 (513)	124,350 (5,792)	276,560 (3,465)
2013.....	1,311,880 (14,936)	588,580 (13,452)	59,480 (358)	270,060 (13,416)	259,040 (905)	415,810 (2,774)	162,490 (1,942)	119,440 (1,862)	133,880 (1,762)	307,490 (6,938)
Percentage distribution										
Total, all grades										
1995.....	100.0 (7)	45.0 (0.19)	24.7 (0.13)	14.4 (0.08)	5.9 (0.03)	35.4 (0.19)	13.3 (0.12)	11.8 (0.08)	10.3 (0.18)	19.7 (0.23)
1997.....	100.0 (7)	44.8 (0.13)	24.2 (0.09)	14.7 (0.05)	5.9 (0.03)	35.3 (0.18)	13.9 (0.12)	10.9 (0.06)	10.5 (0.17)	19.9 (0.17)
1999.....	100.0 (7)	44.2 (0.24)	23.2 (0.14)	14.6 (0.07)	6.4 (0.04)	36.4 (0.28)	14.5 (0.09)	10.7 (0.08)	11.2 (0.36)	19.3 (0.11)
2001.....	100.0 (7)	42.3 (0.25)	20.7 (0.14)	15.5 (0.12)	6.1 (0.04)	36.8 (0.22)	14.8 (0.13)	10.5 (0.13)	11.5 (0.18)	20.9 (0.33)
2003.....	100.0 (7)	41.3 (0.27)	19.4 (0.17)	15.8 (0.14)	6.1 (0.07)	36.5 (0.25)	14.6 (0.13)	10.7 (0.10)	11.3 (0.22)	22.1 (0.36)
2005.....	100.0 (7)	39.6 (0.26)	17.5 (0.13)	15.8 (0.14)	6.3 (0.07)	37.9 (0.25)	15.8 (0.14)	11.5 (0.09)	10.7 (0.20)	22.5 (0.34)
2007.....	100.0 (7)	39.1 (0.20)	16.0 (0.11)	16.4 (0.09)	6.6 (0.06)	38.6 (0.25)	14.9 (0.12)	8.9 (0.06)	14.8 (0.26)	22.3 (0.25)
2009.....	100.0 (7)	39.4 (0.25)	15.6 (0.11)	16.6 (0.13)	7.2 (0.05)	37.8 (0.37)	13.4 (0.09)	9.4 (0.07)	15.0 (0.48)	22.8 (0.16)
2011.....	100.0 (7)	39.6 (0.25)	15.3 (0.09)	17.1 (0.25)	7.3 (0.04)	37.8 (0.28)	13.9 (0.09)	10.7 (0.08)	13.2 (0.34)	22.6 (0.15)
2013.....	100.0 (7)	38.1 (0.50)	13.7 (0.33)	17.4 (0.51)	7.0 (0.07)	37.6 (0.44)	13.1 (0.16)	10.5 (0.13)	14.1 (0.47)	24.3 (0.28)

See notes at end of table.

Table 205.20. Enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and grade level: Selected years, fall 1995 through fall 2013—Continued

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment	Catholic			Private	Other religious				Nonsectarian
		Total	Parochial	Diocesan		Total	Conservative Christian	Affiliated ¹	Unaffiliated ¹	
1	2	3	4	5	6	7	8	9	10	11
Prekindergarten through grade 8										
1995.....	(†)	42.9 (0.20)	28.8 (0.17)	12.1 (0.06)	2.1 (0.02)	36.9 (0.22)	13.7 (0.13)	12.1 (0.09)	11.1 (0.21)	20.2 (0.28)
1997.....	(†)	43.0 (0.15)	28.4 (0.12)	12.6 (0.06)	2.0 (0.03)	36.7 (0.20)	14.3 (0.13)	11.1 (0.06)	11.3 (0.19)	20.3 (0.19)
1999.....	(†)	42.5 (0.23)	27.5 (0.16)	12.7 (0.06)	2.3 (0.04)	38.0 (0.26)	14.9 (0.09)	11.1 (0.07)	12.0 (0.32)	19.6 (0.12)
2001.....	(†)	40.5 (0.27)	24.4 (0.17)	13.7 (0.14)	2.3 (0.05)	38.4 (0.25)	15.2 (0.15)	10.7 (0.14)	12.5 (0.20)	21.2 (0.37)
2003.....	(†)	39.4 (0.25)	23.1 (0.18)	14.0 (0.13)	2.2 (0.01)	38.3 (0.23)	15.1 (0.12)	10.8 (0.09)	12.4 (0.24)	22.3 (0.22)
2005.....	(†)	37.7 (0.25)	21.0 (0.14)	14.2 (0.15)	2.4 (0.06)	39.5 (0.21)	16.2 (0.16)	11.9 (0.09)	11.4 (0.22)	22.8 (0.23)
2007.....	(†)	37.1 (0.20)	19.3 (0.13)	15.1 (0.09)	2.6 (0.07)	40.3 (0.27)	15.4 (0.14)	9.2 (0.07)	15.8 (0.30)	22.6 (0.21)
2009.....	(†)	36.9 (0.29)	18.7 (0.15)	15.4 (0.12)	2.8 (0.03)	39.9 (0.43)	13.9 (0.11)	9.6 (0.10)	16.4 (0.57)	23.2 (0.20)
2011.....	(†)	37.3 (0.18)	18.5 (0.11)	15.9 (0.08)	2.9 (0.02)	39.8 (0.24)	14.3 (0.08)	11.2 (0.08)	14.4 (0.32)	22.9 (0.11)
2013.....	(†)	35.9 (0.53)	16.7 (0.42)	16.3 (0.44)	2.9 (0.04)	39.5 (0.52)	13.3 (0.17)	10.9 (0.15)	15.3 (0.59)	24.5 (0.31)
Grades 9 through 12										
1995.....	(†)	53.2 (0.20)	7.8 (0.03)	23.7 (0.20)	21.7 (0.09)	29.4 (0.20)	11.7 (0.18)	10.5 (0.06)	7.2 (0.14)	17.4 (0.12)
1997.....	(†)	52.2 (0.10)	7.3 (0.01)	23.2 (0.05)	21.7 (0.04)	29.8 (0.16)	12.2 (0.13)	9.9 (0.08)	7.6 (0.10)	18.0 (0.14)
1999.....	(†)	51.0 (0.34)	6.5 (0.04)	22.2 (0.15)	22.2 (0.15)	30.5 (0.45)	12.9 (0.14)	9.5 (0.11)	8.1 (0.56)	18.5 (0.19)
2001.....	(†)	49.4 (0.26)	6.4 (0.17)	22.5 (0.12)	20.5 (0.10)	31.0 (0.19)	13.3 (0.17)	9.8 (0.12)	7.8 (0.13)	19.6 (0.28)
2003.....	(†)	48.3 (0.91)	5.7 (0.11)	22.3 (0.42)	20.3 (0.44)	29.9 (0.59)	12.8 (0.32)	10.0 (0.23)	7.2 (0.20)	21.8 (1.43)
2005.....	(†)	46.2 (0.60)	5.2 (0.07)	21.0 (0.28)	20.0 (0.27)	32.5 (0.52)	14.3 (0.28)	10.1 (0.16)	8.1 (0.37)	21.4 (0.97)
2007.....	(†)	45.7 (0.40)	4.9 (0.09)	20.6 (0.18)	20.1 (0.17)	33.0 (0.33)	13.5 (0.16)	8.0 (0.07)	11.4 (0.22)	21.4 (0.65)
2009.....	(†)	47.2 (0.25)	5.7 (0.03)	20.3 (0.27)	21.2 (0.12)	31.4 (0.25)	12.1 (0.06)	8.8 (0.08)	10.5 (0.28)	21.4 (0.15)
2011.....	(†)	47.0 (0.63)	5.2 (0.06)	20.8 (0.88)	20.9 (0.25)	31.6 (0.49)	12.6 (0.18)	9.4 (0.13)	9.6 (0.43)	21.4 (0.35)
2013.....	(†)	44.9 (0.64)	4.5 (0.06)	20.6 (0.89)	19.7 (0.24)	31.7 (0.42)	12.4 (0.19)	9.1 (0.17)	10.2 (0.19)	23.4 (0.47)

†Not applicable.

¹Affiliated schools belong to associations of schools with a specific religious orientation other than Catholic or conservative Christian. Unaffiliated schools have a religious orientation or purpose but are not classified as Catholic, conservative Christian, or affiliated.

NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Ungraded students are prorated into prekindergarten through grade 8 and grades 9 through 12. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1995–96 through 2013–14. (This table was prepared December 2015.)

Table 205.30. Percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and selected characteristics: Fall 2011 and fall 2013

[Standard errors appear in parentheses]

Selected characteristic	Total	Catholic				Private	Other religious				Nonsectarian									
		Total	Parochial	Diocesan	Total		Conservative Christian	Affiliated ¹	Unaffiliated ¹											
1	2	3	4	5	6	7	8	9	10	11										
Fall 2011																				
Total	100.0	(t)	39.6	(0.25)	15.3	(0.09)	17.1	(0.25)	7.3	(0.04)	37.8	(0.28)	13.9	(0.09)	10.7	(0.08)	13.2	(0.34)	22.6	(0.15)
School level ²																				
Elementary.....	100.0	(t)	49.8	(0.16)	25.7	(0.12)	21.5	(0.07)	2.7	(0.02)	29.5	(0.19)	7.1	(0.05)	9.5	(0.05)	12.9	(0.23)	20.6	(0.12)
Secondary.....	100.0	(t)	74.0	(0.52)	8.1	(0.15)	34.3	(1.24)	31.6	(0.60)	14.1	(0.28)	2.6	(0.05)	5.9	(0.11)	5.7	(0.12)	11.9	(0.31)
Combined.....	100.0	(t)	8.3	(0.11)	1.7	(0.02)	2.6	(0.05)	4.1	(0.04)	61.4	(0.48)	29.6	(0.34)	14.8	(0.24)	17.1	(0.89)	30.3	(0.39)
Student race/ethnicity ³																				
White.....	100.0	(t)	41.9	(0.35)	15.9	(0.14)	18.3	(0.33)	7.7	(0.06)	39.5	(0.45)	14.3	(0.13)	11.5	(0.12)	13.7	(0.55)	18.7	(0.19)
Black.....	100.0	(t)	35.4	(0.15)	11.9	(0.05)	14.9	(0.08)	8.6	(0.03)	41.8	(0.18)	17.7	(0.08)	10.5	(0.10)	13.6	(0.06)	22.8	(0.30)
Hispanic.....	100.0	(t)	60.2	(0.22)	24.3	(0.12)	24.5	(0.32)	11.4	(0.05)	24.4	(0.19)	11.1	(0.19)	6.9	(0.04)	6.4	(0.06)	15.4	(0.10)
Asian.....	100.0	(t)	36.6	(0.10)	13.8	(0.02)	15.2	(0.11)	7.5	(0.01)	31.2	(0.05)	12.3	(0.04)	10.1	(0.01)	8.9	(0.01)	32.2	(0.07)
Pacific Islander.....	100.0	(t)	46.3	(0.33)	16.2	(0.08)	20.9	(0.36)	9.2	(0.04)	38.1	(0.28)	12.2	(0.18)	13.0	(0.06)	12.9	(0.06)	15.6	(0.30)
American Indian/Alaska Native.....	100.0	(t)	43.9	(0.18)	11.0	(0.05)	18.0	(0.08)	15.0	(0.06)	30.4	(0.29)	16.1	(0.35)	7.2	(0.03)	7.2	(0.06)	25.7	(0.11)
Two or more races.....	100.0	(t)	44.1	(0.14)	15.5	(0.04)	19.9	(0.14)	8.7	(0.06)	27.6	(0.10)	11.0	(0.04)	9.4	(0.02)	7.3	(0.09)	28.3	(0.12)
School enrollment																				
Less than 50.....	100.0	(t)	2.9	(0.21)	0.8	(0.03)	0.8	(0.02)	1.4	(0.19)	54.4	(1.45)	14.5	(0.57)	8.2	(0.30)	31.7	(1.65)	42.7	(1.38)
50 to 149.....	100.0	(t)	15.4	(0.15)	6.7	(0.06)	6.5	(0.08)	2.2	(0.02)	46.9	(0.78)	16.1	(0.37)	11.1	(0.11)	19.7	(0.52)	37.7	(0.69)
150 to 299.....	100.0	(t)	21.2	(0.10)	21.2	(0.08)	19.5	(0.05)	3.3	(0.01)	37.3	(0.10)	14.4	(0.03)	10.8	(0.11)	12.2	(0.03)	18.7	(0.12)
300 to 499.....	100.0	(t)	51.2	(0.10)	23.1	(0.15)	21.6	(0.08)	6.5	(0.02)	31.9	(0.12)	12.9	(0.05)	9.6	(0.17)	9.4	(0.03)	16.8	(0.06)
500 to 749.....	100.0	(t)	55.6	(0.80)	18.6	(0.34)	24.9	(1.36)	12.2	(0.22)	29.7	(0.54)	12.5	(0.23)	9.5	(0.17)	7.7	(0.14)	14.7	(0.27)
750 or more.....	100.0	(t)	38.4	(0.80)	5.7	(0.12)	15.7	(0.33)	16.9	(0.35)	39.6	(1.25)	13.0	(0.27)	13.5	(0.28)	13.0	(1.80)	22.1	(0.46)
Region																				
Northeast.....	100.0	(t)	43.3	(0.66)	17.0	(0.25)	16.5	(0.27)	9.8	(0.14)	30.9	(0.89)	4.7	(0.07)	11.9	(0.30)	14.2	(1.24)	25.8	(0.28)
Midwest.....	100.0	(t)	56.8	(0.79)	24.3	(0.38)	24.5	(0.94)	8.0	(0.13)	31.5	(0.90)	10.2	(0.32)	8.9	(0.18)	12.4	(0.66)	11.6	(0.43)
South.....	100.0	(t)	27.8	(0.04)	9.8	(0.01)	12.9	(0.02)	5.1	(0.01)	47.9	(0.07)	20.2	(0.06)	12.2	(0.02)	15.5	(0.02)	24.3	(0.09)
West.....	100.0	(t)	34.0	(0.01)	11.2	(0.01)	15.8	(0.01)	7.0	(0.00)	36.8	(0.02)	18.8	(0.01)	9.0	(0.01)	9.0	(0.02)	29.2	(0.01)
School locale																				
City.....	100.0	(t)	44.2	(0.37)	15.4	(0.10)	19.3	(0.53)	9.5	(0.06)	33.9	(0.23)	10.4	(0.07)	11.1	(0.10)	12.4	(0.08)	21.9	(0.17)
Suburban.....	100.0	(t)	40.9	(0.14)	16.8	(0.15)	17.0	(0.06)	7.2	(0.02)	35.0	(0.08)	13.8	(0.05)	11.1	(0.10)	10.2	(0.04)	24.0	(0.15)
Town.....	100.0	(t)	49.4	(0.43)	23.9	(0.21)	23.4	(0.20)	2.1	(0.02)	39.3	(0.53)	16.8	(0.36)	8.6	(0.08)	14.0	(0.67)	11.3	(0.10)
Rural.....	100.0	(t)	16.7	(0.47)	6.3	(0.18)	7.2	(0.20)	3.2	(0.09)	57.2	(1.41)	23.4	(0.76)	9.7	(0.28)	24.1	(2.10)	26.2	(0.98)
Fall 2013																				
Total	100.0	(t)	38.1	(0.50)	13.7	(0.33)	17.4	(0.51)	7.0	(0.07)	37.6	(0.44)	13.1	(0.16)	10.5	(0.13)	14.1	(0.47)	24.3	(0.28)
School level ²																				
Elementary.....	100.0	(t)	47.4	(0.64)	23.1	(0.57)	21.6	(0.37)	2.8	(0.04)	30.3	(0.73)	6.3	(0.08)	9.5	(0.20)	14.5	(0.85)	22.2	(0.38)
Secondary.....	100.0	(t)	71.4	(0.72)	6.9	(0.10)	34.1	(0.64)	30.3	(0.41)	15.3	(0.31)	2.5	(0.03)	6.5	(0.23)	6.3	(0.17)	13.3	(0.79)
Combined.....	100.0	(t)	9.8	(1.61)	1.7	(0.03)	3.9	(1.71)	4.2	(0.08)	58.3	(1.08)	28.2	(0.59)	13.6	(0.27)	16.6	(0.37)	31.9	(0.65)
Student race/ethnicity ³																				
White.....	100.0	(t)	40.2	(0.62)	14.0	(0.21)	18.9	(0.67)	7.3	(0.10)	39.7	(0.63)	13.5	(0.20)	11.6	(0.18)	14.6	(0.75)	20.1	(0.27)
Black.....	100.0	(t)	35.5	(1.81)	12.7	(0.34)	14.4	(0.45)	8.4	(0.26)	40.3	(1.27)	16.0	(0.50)	10.0	(0.40)	14.4	(0.55)	24.2	(1.35)
Hispanic.....	100.0	(t)	57.5	(0.50)	21.8	(0.25)	24.2	(0.39)	11.4	(0.10)	25.9	(0.49)	11.9	(0.41)	6.7	(0.06)	7.3	(0.16)	16.6	(0.17)
Asian.....	100.0	(t)	35.0	(0.48)	11.0	(0.14)	16.5	(0.56)	7.5	(0.07)	31.6	(0.33)	12.2	(0.18)	10.2	(0.17)	9.2	(0.09)	33.4	(0.31)
Pacific Islander.....	100.0	(t)	39.4	(0.43)	14.1	(0.19)	18.0	(0.53)	7.3	(0.08)	43.7	(0.33)	12.4	(0.14)	6.8	(0.05)	24.5	(0.25)	16.9	(0.20)
American Indian/Alaska Native.....	100.0	(t)	39.1	(0.37)	12.1	(0.11)	15.6	(0.28)	11.3	(0.10)	34.6	(0.49)	16.2	(0.14)	6.8	(0.05)	11.5	(0.11)	26.3	(0.36)
Two or more races.....	100.0	(t)	43.1	(0.43)	14.4	(0.30)	19.1	(0.32)	9.6	(0.08)	27.8	(0.41)	11.7	(0.25)	8.2	(0.22)	7.9	(0.12)	29.1	(0.34)
School enrollment																				
Less than 50.....	100.0	(t)	2.9	(0.40)	0.8	(0.14)	0.9	(0.08)	1.2	(0.30)	58.4	(4.14)	10.5	(1.04)	6.4	(0.68)	41.6	(5.71)	38.7	(3.88)
50 to 149.....	100.0	(t)	14.8	(0.58)	6.0	(0.59)	6.8	(0.22)	2.0	(0.05)	46.9	(0.56)	14.5	(0.28)	10.9	(0.17)	21.6	(0.56)	38.3	(0.46)
150 to 299.....	100.0	(t)	42.9	(0.60)	20.3	(0.73)	18.9	(0.22)	3.7	(0.07)	36.5	(0.46)	13.2	(0.16)	10.5	(0.26)	12.8	(0.21)	20.6	(0.52)
300 to 499.....	100.0	(t)	51.0	(0.28)	21.0	(0.12)	23.0	(0.23)	6.6	(0.04)	32.3	(0.35)	14.1	(0.30)	9.6	(0.33)	8.6	(0.05)	17.0	(0.10)
500 to 749.....	100.0	(t)	51.8	(0.80)	16.4	(0.60)	23.6	(0.84)	11.8	(0.19)	30.7	(0.46)	12.2	(0.48)	9.9	(0.16)	8.6	(0.14)	17.5	(0.36)
750 or more.....	100.0	(t)	38.8	(2.22)	4.7	(0.17)	18.8	(2.92)	15.4	(0.57)	35.7	(1.31)	12.1	(0.45)	12.8	(0.47)	10.8	(0.40)	25.5	(1.10)

See notes at end of table.

[Standard errors appear in parentheses]

Selected characteristic	Total	Catholic				Other religious				Nonsectarian	
		Total	Parochial	Diocesan	Private	Total	Conservative Christian	Affiliated ¹	Unaffiliated ¹		
1	2	3	4	5	6	7	8	9	10	11	
Region											
Northeast.....	100.0	(†)	42.0 (0.34)	15.1 (0.12)	16.5 (0.13)	10.3 (0.09)	29.9 (0.21)	4.8 (0.21)	11.4 (0.12)	13.7 (0.10)	28.1 (0.47)
Midwest.....	100.0	(†)	56.1 (1.68)	22.4 (1.27)	26.0 (1.90)	7.6 (0.27)	31.5 (1.69)	8.8 (1.69)	8.6 (0.36)	14.1 (1.83)	12.5 (0.47)
South.....	100.0	(†)	25.9 (0.29)	8.4 (0.28)	13.0 (0.66)	4.5 (0.04)	48.4 (0.30)	19.0 (0.30)	12.4 (0.18)	17.0 (0.32)	25.7 (0.21)
West.....	100.0	(†)	32.2 (0.60)	10.2 (0.18)	15.0 (0.36)	7.0 (0.12)	35.4 (0.32)	17.8 (0.52)	8.4 (0.26)	9.2 (0.17)	32.5 (0.65)
School locale											
City.....	100.0	(†)	42.1 (0.85)	13.9 (0.28)	19.3 (1.16)	8.9 (0.14)	33.6 (0.54)	10.0 (0.16)	11.5 (0.23)	12.2 (0.29)	24.2 (0.46)
Suburban.....	100.0	(†)	38.2 (0.38)	13.9 (0.12)	17.5 (0.34)	6.8 (0.07)	35.9 (0.37)	14.1 (0.27)	10.1 (0.19)	11.6 (0.14)	25.9 (0.30)
Town.....	100.0	(†)	48.2 (2.81)	25.2 (3.99)	20.9 (1.13)	2.1 (0.12)	38.6 (2.12)	15.6 (0.85)	8.2 (0.45)	14.8 (0.96)	13.2 (1.04)
Rural.....	100.0	(†)	14.4 (0.73)	4.8 (0.24)	6.3 (0.32)	3.3 (0.17)	61.1 (1.96)	20.4 (1.04)	9.1 (0.50)	31.5 (3.48)	24.5 (1.24)

†Not applicable.
‡Affiliated schools belong to associations of schools with a specific religious orientation other than Catholic or conservative Christian. Unaffiliated schools have a religious orientation or purpose but are not classified as Catholic, conservative Christian, or affiliated.
§Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools include those that have grades lower than 7 and higher than 8, as well as those that do not classify students by grade level.

NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

†Not applicable.
‡Affiliated schools belong to associations of schools with a specific religious orientation other than Catholic or conservative Christian. Unaffiliated schools have a religious orientation or purpose but are not classified as Catholic, conservative Christian, or affiliated.
§Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools include those that have grades lower than 7 and higher than 8, as well as those that do not classify students by grade level.

Table 205.40. Number and percentage distribution of private elementary and secondary students, teachers, and schools, by orientation of school and selected characteristics: Fall 1999, fall 2009, and fall 2013

[Standard errors appear in parentheses]

Selected characteristic	Fall 1999, total number	Fall 2009, total number	Fall 2013							
			Total		Catholic		Other religious		Nonsectarian	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	2	3	4	5	6	7	8	9	10	11
Students¹										
Total.....	6,018,280 (30,179)	5,488,490 (35,857)	5,395,740 (50,342)	100.0 (†)	2,055,140 (37,142)	100.0 (†)	2,030,930 (30,090)	100.0 (†)	1,309,670 (14,800)	100.0 (†)
School level ²										
Elementary.....	3,595,020 (11,516)	2,937,090 (26,807)	2,848,140 (36,022)	52.8 (0.47)	1,351,380 (20,818)	65.8 (1.14)	863,250 (28,166)	42.5 (0.80)	633,510 (9,546)	48.4 (0.51)
Secondary.....	806,640 (2,395)	785,810 (4,810)	737,950 (9,211)	13.7 (0.19)	526,640 (6,315)	25.6 (0.51)	112,990 (2,036)	5.6 (0.13)	98,330 (6,627)	7.5 (0.46)
Combined.....	1,616,620 (23,949)	1,765,590 (15,909)	1,809,650 (34,220)	33.5 (0.48)	177,120 (32,247)	8.6 (1.45)	1,054,690 (7,776)	51.9 (0.72)	577,840 (7,819)	44.1 (0.54)
School enrollment										
Less than 50	238,980 (5,691)	296,000 (22,889)	292,310 (26,965)	5.4 (0.47)	8,360 (878)	0.4 (0.04)	170,830 (27,269)	8.4 (1.23)	113,130 (3,839)	8.6 (0.25)
50 to 149	939,110 (10,717)	950,050 (12,063)	925,150 (10,930)	17.1 (0.23)	136,820 (6,136)	6.7 (0.30)	434,100 (7,789)	21.4 (0.44)	354,230 (3,796)	27.0 (0.35)
150 to 299	1,615,970 (7,315)	1,423,220 (9,951)	1,378,460 (16,204)	25.5 (0.29)	591,210 (12,394)	28.8 (0.57)	502,810 (5,399)	24.8 (0.40)	284,430 (8,403)	21.7 (0.50)
300 to 499	1,419,360 (13,203)	1,154,950 (10,730)	1,102,200 (6,197)	20.4 (0.21)	558,370 (2,871)	27.2 (0.50)	356,170 (5,492)	17.5 (0.33)	187,660 (†)	14.3 (0.16)
500 to 749	917,670 (2,330)	788,540 (†)	782,570 (12,660)	14.5 (0.24)	405,250 (9,585)	19.7 (0.51)	240,020 (4,550)	11.8 (0.24)	137,300 (3,720)	10.5 (0.26)
750 or more.....	887,190 (18,232)	895,720 (6,538)	915,060 (33,650)	17.0 (0.54)	355,130 (32,844)	17.3 (1.35)	327,000 (†)	16.1 (0.24)	232,930 (7,318)	17.8 (0.49)
Student race/ethnicity ³										
White.....	4,061,870 (24,242)	3,410,360 (31,067)	3,185,550 (38,542)	69.6 (0.31)	1,280,320 (25,768)	67.7 (0.51)	1,264,370 (28,385)	73.9 (0.45)	640,860 (6,026)	65.8 (0.47)
Black.....	494,530 (5,079)	430,970 (2,579)	424,480 (13,148)	9.3 (0.27)	150,840 (11,300)	8.0 (0.55)	170,950 (1,699)	10.0 (0.19)	102,690 (6,582)	10.5 (0.60)
Hispanic.....	435,890 (1,592)	443,290 (4,113)	468,790 (4,024)	10.2 (0.11)	269,520 (2,234)	14.2 (0.19)	121,310 (3,071)	7.1 (0.20)	77,960 (908)	8.0 (0.09)
Asian.....	239,510 (877)	239,320 (1,894)	268,690 (2,346)	5.9 (0.05)	94,100 (1,786)	5.0 (0.04)	84,790 (1,046)	5.0 (0.07)	89,790 (879)	9.2 (0.08)
Pacific Islander.....	†	28,020 (884)	29,790 (221)	0.7 (0.01)	11,730 (200)	0.6 (0.01)	13,010 (80)	0.8 (0.01)	5,050 (57)	0.5 (0.01)
American Indian/ Alaska Native.....	22,690 (164)	21,080 (162)	22,030 (193)	0.5 (0.01)	8,610 (66)	0.5 (0.01)	7,620 (155)	0.4 (0.01)	5,800 (90)	0.6 (0.01)
Two or more races.....	— (†)	127,090 (781)	177,090 (1,538)	3.9 (0.03)	76,250 (837)	4.0 (0.04)	49,310 (953)	2.9 (0.06)	51,530 (763)	5.3 (0.05)
School locale										
City.....	— (†)	2,252,780 (12,708)	2,294,730 (35,960)	42.5 (0.50)	967,070 (33,365)	47.1 (1.01)	771,220 (5,625)	38.0 (0.59)	556,440 (9,732)	42.5 (0.47)
Suburban.....	— (†)	2,137,800 (20,891)	2,212,320 (18,866)	41.0 (0.44)	844,740 (8,428)	41.1 (0.85)	793,610 (12,105)	39.1 (0.66)	573,970 (8,821)	43.8 (0.52)
Town.....	— (†)	387,920 (9,565)	341,840 (18,483)	6.3 (0.33)	164,660 (18,120)	8.0 (0.82)	132,000 (2,105)	6.5 (0.14)	45,180 (2,976)	3.4 (0.21)
Rural.....	— (†)	709,990 (26,462)	546,850 (27,453)	10.1 (0.47)	78,660 (†)	3.8 (0.07)	334,100 (27,449)	16.5 (1.14)	134,090 (459)	10.2 (0.11)
Teachers⁵										
Total.....	408,400 (2,977)	437,410 (3,222)	441,500 (3,456)	100.0 (†)	138,990 (2,177)	100.0 (†)	171,460 (2,192)	100.0 (†)	131,050 (1,516)	100.0 (†)
School level ²										
Elementary.....	200,910 (735)	194,480 (1,878)	193,580 (2,206)	43.8 (0.40)	84,580 (1,000)	60.8 (1.08)	62,520 (1,957)	36.5 (0.73)	46,480 (394)	35.5 (0.43)
Secondary.....	62,740 (229)	67,530 (553)	64,770 (459)	14.7 (0.13)	39,460 (325)	28.4 (0.47)	12,030 (140)	7.0 (0.12)	13,280 (321)	10.1 (0.17)
Combined.....	144,750 (2,682)	175,410 (1,853)	183,150 (2,656)	41.5 (0.42)	14,960 (2,191)	10.8 (1.43)	96,910 (815)	56.5 (0.66)	71,280 (1,229)	54.4 (0.41)
School enrollment										
Less than 50	25,970 (488)	34,120 (1,642)	34,030 (1,966)	7.7 (0.41)	1,290 (192)	0.9 (0.14)	18,580 (1,933)	10.8 (1.01)	14,160 (420)	10.8 (0.25)
50 to 149	70,800 (983)	82,460 (1,102)	79,420 (703)	18.0 (0.21)	11,600 (283)	8.3 (0.31)	37,180 (606)	21.7 (0.39)	30,650 (282)	23.4 (0.31)
150 to 299	102,240 (486)	107,490 (1,873)	104,450 (883)	23.7 (0.23)	39,860 (708)	28.7 (0.54)	39,730 (439)	23.2 (0.33)	24,850 (244)	19.0 (0.26)
300 to 499	90,010 (1,316)	86,850 (751)	85,620 (395)	19.4 (0.17)	36,150 (164)	26.0 (0.42)	28,990 (360)	16.9 (0.27)	20,490 (†)	15.6 (0.18)
500 to 749	57,930 (79)	56,920 (†)	60,950 (711)	13.8 (0.17)	26,150 (499)	18.8 (0.41)	19,640 (444)	11.5 (0.25)	15,150 (†)	11.6 (0.14)
750 or more.....	61,440 (2,143)	69,570 (566)	77,030 (2,510)	17.4 (0.48)	23,950 (†)	17.2 (1.36)	27,340 (†)	15.9 (0.20)	25,740 (†)	19.6 (0.70)
School locale										
City.....	— (†)	176,740 (799)	187,910 (2,369)	42.6 (0.42)	64,630 (2,242)	46.5 (1.00)	66,360 (307)	38.7 (0.52)	56,920 (463)	43.4 (0.36)
Suburban.....	— (†)	166,170 (2,463)	175,370 (1,730)	39.7 (0.39)	56,380 (520)	40.6 (0.82)	64,900 (1,033)	37.8 (0.59)	54,090 (1,231)	41.3 (0.51)
Town.....	— (†)	30,390 (663)	26,640 (803)	6.0 (0.18)	11,600 (789)	8.3 (0.53)	10,940 (98)	6.4 (0.09)	4,100 (112)	3.1 (0.09)
Rural.....	— (†)	64,120 (1,960)	51,580 (1,942)	11.7 (0.40)	6,380 (†)	4.6 (0.07)	29,270 (1,939)	17.1 (0.94)	15,940 (105)	12.2 (0.15)
Schools										
Total.....	33,000 (301)	33,370 (834)	33,620 (1,665)	100.0 (†)	6,700 (93)	100.0 (†)	16,390 (1,665)	100.0 (†)	10,540 (171)	100.0 (†)
School level ²										
Elementary.....	22,300 (242)	21,420 (745)	22,510 (1,657)	67.0 (1.66)	5,290 (95)	79.0 (0.45)	10,240 (1,660)	62.5 (3.91)	6,980 (131)	66.3 (0.51)
Secondary.....	2,540 (62)	2,780 (39)	2,700 (59)	8.0 (0.43)	990 (11)	14.8 (0.25)	790 (39)	4.8 (0.56)	920 (41)	8.7 (0.31)
Combined.....	8,150 (160)	9,160 (153)	8,410 (142)	25.0 (1.28)	410 (21)	6.2 (0.32)	5,360 (130)	32.7 (3.42)	2,640 (59)	25.0 (0.56)
School enrollment										
Less than 50	9,160 (210)	11,070 (801)	11,990 (1,657)	35.7 (3.19)	250 (21)	3.8 (0.31)	7,620 (1,663)	46.5 (5.56)	4,130 (131)	39.2 (0.68)
50 to 149	10,260 (134)	10,470 (154)	10,120 (118)	30.1 (1.51)	1,300 (50)	19.5 (0.54)	4,730 (86)	28.9 (3.02)	4,090 (51)	38.8 (0.63)
150 to 299	7,440 (34)	6,690 (46)	6,480 (69)	19.3 (0.97)	2,680 (44)	40.1 (0.21)	2,400 (29)	14.7 (1.54)	1,390 (42)	13.2 (0.31)
300 to 499	3,730 (41)	3,010 (30)	2,880 (16)	8.6 (0.43)	1,450 (8)	21.6 (0.32)	940 (13)	5.7 (0.60)	490 (†)	4.7 (0.08)
500 to 749	1,530 (3)	1,280 (†)	1,300 (20)	3.9 (0.20)	680 (16)	10.1 (0.26)	400 (6)	2.4 (0.25)	230 (6)	2.1 (0.06)
750 or more.....	870 (20)	850 (7)	850 (22)	2.5 (0.14)	330 (†)	5.0 (0.32)	300 (†)	1.8 (0.19)	210 (8)	2.0 (0.08)
School locale										
City.....	— (†)	10,810 (171)	10,630 (138)	31.6 (1.60)	2,720 (26)	40.6 (0.66)	4,100 (75)	25.0 (2.63)	3,810 (84)	36.1 (0.60)
Suburban.....	— (†)	11,610 (176)	12,110 (141)	36.0 (1.82)	2,570 (33)	38.3 (0.65)	4,490 (66)	27.4 (2.87)	5,050 (87)	47.9 (0.76)
Town.....	— (†)	3,340 (154)	2,890 (136)	8.6 (0.59)	920 (89)	13.8 (1.14)	1,410 (51)	8.6 (0.93)	560 (90)	5.3 (0.79)
Rural.....	— (†)	7,610 (799)	7,990 (1,662)	23.8 (3.80)	490 (†)	7.2 (0.10)	6,390 (1,662)	39.0 (6.33)	1,120 (21)	10.6 (0.21)

—Not available.

†Not applicable.

¹Includes students in prekindergarten through grade 12 in schools that offer kindergarten or higher grade.²Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools include those that have grades lower than 7 and higher than 8, as well as those that do not classify students by grade level.³Race/ethnicity was not collected for prekindergarten students (819,320 in fall 2013). Percentage distribution is based on the students for whom race/ethnicity was reported.⁴For 1999, Pacific Islander students are included under Asian. Prior to 2009, data were not collected on Pacific Islander students as a separate category.⁵Reported in full-time equivalents (FTE). Excludes teachers who teach only prekindergarten students.

NOTE: Tabulation includes schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1999–2000, 2009–10, and 2013–14. (This table was prepared December 2015.)

Table 205.50. Private elementary and secondary enrollment, number of schools, and average tuition, by school level, orientation, and tuition: Selected years, 1999–2000 through 2011–12
[Standard errors appear in parentheses]

School orientation and tuition	Kindergarten through 12th-grade enrollment ¹				Total schools	Average tuition charged ² (in current dollars)				Combined	Average tuition charged ² (in constant 2014–15 dollars), total
	Total	Elementary	Secondary	Combined		Total	Elementary	Secondary			
1	2	3	4	5	6	7	8	9	10	11	
1999–2000											
Total.....	5,262,850 (131,001)	2,920,680 (55,057)	818,920 (34,102)	1,523,240 (88,816)	27,220 (239)	\$4,980 (157)	\$3,740 (249)	\$6,080 (175)	\$6,760 (261)	\$6,960 (220)	
Catholic.....	2,548,710 (23,352)	1,810,330 (18,134)	616,200 (25,935)	122,190 (15,613)	8,100 (24)	3,340 (57)	2,600 (47)	4,830 (92)	6,890 (690)	4,670 (80)	
Other religious.....	1,871,850 (86,782)	831,060 (41,035)	115,010 (10,981)	925,780 (66,926)	13,270 (237)	4,440 (153)	4,070 (130)	6,400 (456)	4,520 (280)	6,210 (215)	
Nonsectarian.....	842,290 (61,373)	279,290 (28,987)	87,720 (11,774)	475,270 (43,377)	5,850 (76)	11,120 (775)	10,130 (1,921)	14,450 (1,461)	11,090 (801)	15,550 (1,083)	
2003–04											
Total.....	5,059,450 (104,287)	2,675,960 (55,714)	832,320 (54,051)	1,551,170 (82,059)	28,380 (262)	\$6,600 (145)	\$5,050 (120)	\$8,410 (433)	\$8,300 (290)	\$8,390 (184)	
Catholic.....	2,320,040 (49,156)	1,645,680 (41,231)	584,250 (32,236)	90,110 (14,746)	7,920 (35)	4,250 (96)	3,530 (106)	6,050 (131)	5,800 (883)	5,410 (122)	
Other religious.....	1,746,460 (63,090)	714,860 (28,935)	107,980 (13,776)	923,630 (48,379)	13,660 (203)	5,840 (144)	5,400 (161)	9,540 (963)	5,750 (230)	7,430 (183)	
Nonsectarian.....	992,940 (71,519)	315,430 (30,820)	140,080 (27,556)	537,440 (59,332)	6,810 (136)	13,420 (379)	12,170 (468)	17,410 (1,988)	13,110 (480)	17,070 (482)	
2007–08											
Total.....	5,165,280 (104,435)	2,462,980 (58,830)	850,750 (38,553)	1,851,550 (91,348)	28,220 (328)	\$8,550 (176)	\$6,730 (181)	\$10,550 (356)	\$10,050 (372)	\$9,560 (197)	
Less than \$3,500.....	1,122,300 (50,988)	750,020 (35,402)	143,510 (19,815)	342,100 (35,615)	10,030 (344)	2,710 (61)	2,900 (54)	5,080 (80)	2,350 (134)	3,030 (68)	
\$3,500 to \$5,999.....	1,790,410 (77,850)	1,066,750 (45,444)	455,840 (33,376)	580,150 (53,528)	9,110 (341)	5,210 (42)	5,220 (49)	7,660 (105)	5,210 (89)	5,820 (46)	
\$6,000 to \$9,999.....	1,155,290 (60,342)	366,470 (37,396)	169,970 (26,731)	332,980 (36,574)	4,460 (232)	8,260 (101)	9,230 (287)	7,660 (105)	8,030 (192)	9,230 (113)	
\$10,000 to \$14,999.....	503,380 (45,776)	169,970 (19,266)	125,660 (15,623)	237,850 (27,089)	1,980 (154)	13,640 (319)	15,730 (696)	28,400 (1,327)	12,910 (318)	15,250 (357)	
\$15,000 or more.....	593,900 (50,049)	109,770 (19,266)	620,840 (32,581)	358,470 (43,060)	2,650 (187)	25,890 (768)	25,360 (1,940)	28,400 (1,327)	25,180 (1,061)	28,940 (858)	
Catholic.....	2,224,470 (49,385)	1,457,960 (32,114)	620,840 (32,581)	145,680 (25,445)	7,400 (34)	6,020 (180)	4,940 (212)	7,830 (232)	9,070 (964)	6,730 (202)	
Less than \$3,500.....	619,410 (37,867)	571,560 (34,303)	111,770 (16,043)	2,810 (132)	2,810 (132)	2,980 (65)	3,010 (57)	5,150 (80)	5,150 (80)	3,330 (61)	
\$3,500 to \$5,999.....	826,120 (37,974)	683,980 (32,576)	395,900 (30,158)	4,900 (49)	4,900 (49)	4,860 (116)	7,790 (240)	7,650 (117)	7,650 (117)	5,480 (55)	
\$6,000 to \$9,999.....	607,980 (49,329)	165,120 (28,123)	111,770 (16,043)	1,170 (102)	1,170 (102)	7,680 (116)	7,790 (240)	7,650 (117)	7,650 (117)	8,590 (130)	
\$10,000 to \$14,999.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	
\$15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	15,000 or more.....	
Other religious.....	1,975,980 (81,216)	709,730 (36,666)	128,550 (15,136)	13,950 (282)	13,950 (282)	7,120 (237)	6,580 (241)	10,490 (1,336)	7,070 (359)	7,960 (265)	
Less than \$3,500.....	430,010 (31,875)	172,660 (14,154)	252,490 (29,920)	6,180 (291)	6,180 (291)	2,520 (106)	2,550 (167)	5,150 (80)	2,510 (133)	2,820 (118)	
\$3,500 to \$5,999.....	860,370 (59,588)	340,150 (27,800)	489,390 (49,116)	5,030 (257)	5,030 (257)	5,370 (75)	5,570 (111)	7,680 (188)	5,270 (101)	6,000 (84)	
\$6,000 to \$9,999.....	384,850 (39,687)	103,280 (15,561)	57,150 (10,809)	1,640 (137)	1,640 (137)	8,050 (155)	8,810 (430)	7,680 (188)	7,790 (164)	9,000 (173)	
\$10,000 to \$14,999.....	167,770 (25,960)	132,980 (24,657)	101,370 (12,739)	568,180 (48,321)	6,860 (119)	17,320 (555)	15,940 (702)	27,300 (1,506)	16,250 (795)	19,360 (621)	
\$15,000 or more.....	132,980 (24,657)	101,370 (12,739)	568,180 (48,321)	59,910 (10,584)	1,030 (125)	1,610 (387)	8,090 (687)	8,090 (687)	1,640 (467)	1,800 (432)	
Nonsectarian.....	964,830 (55,074)	295,280 (25,191)	101,370 (12,739)	59,910 (10,584)	1,030 (125)	6,290 (352)	8,090 (687)	8,090 (687)	8,090 (687)	7,030 (394)	
Less than \$3,500.....	72,890 (10,998)	42,610 (7,809)	208,750 (38,977)	182,310 (36,985)	1,540 (150)	10,960 (530)	12,110 (792)	12,110 (792)	12,110 (792)	12,250 (593)	
\$3,500 to \$5,999.....	103,930 (18,494)	42,610 (7,809)	208,750 (38,977)	182,310 (36,985)	1,540 (150)	14,890 (567)	17,750 (1,501)	17,750 (1,501)	13,230 (336)	16,650 (634)	
\$6,000 to \$9,999.....	162,450 (24,872)	98,070 (16,434)	177,450 (15,769)	259,670 (38,826)	2,000 (157)	26,500 (943)	25,010 (1,422)	31,220 (1,647)	25,350 (1,334)	29,630 (1,055)	
\$10,000 to \$14,999.....	208,670 (29,194)	71,360 (14,776)	85,870 (13,205)	259,670 (38,826)	2,000 (157)						
\$15,000 or more.....	416,900 (39,779)	71,360 (14,776)	85,870 (13,205)	259,670 (38,826)	2,000 (157)						
2011–12											
Total.....	4,479,530 (105,651)	2,133,810 (59,964)	731,620 (53,646)	1,614,100 (98,602)	26,230 (541)	\$10,740 (316)	\$7,770 (211)	\$13,030 (727)	\$13,640 (753)	\$11,170 (328)	
Less than \$3,500.....	618,710 (45,753)	404,700 (36,956)	42,580 (13,642)	171,430 (23,140)	7,950 (581)	2,190 (112)	2,410 (139)	1,370 (392)	1,870 (182)	2,280 (117)	
\$3,500 to \$5,999.....	1,351,550 (64,739)	946,810 (41,403)	275,980 (29,528)	364,520 (30,056)	7,800 (326)	5,300 (58)	5,350 (67)	7,980 (172)	5,250 (118)	5,510 (60)	
\$6,000 to \$9,999.....	1,167,820 (80,517)	467,040 (18,976)	208,750 (38,977)	424,800 (62,852)	5,070 (279)	8,560 (124)	9,090 (230)	7,980 (172)	8,360 (251)	8,900 (129)	
\$10,000 to \$14,999.....	534,560 (45,926)	143,500 (18,976)	164,090 (32,298)	182,310 (36,985)	1,540 (150)	13,400 (207)	15,050 (454)	11,960 (225)	13,750 (348)	13,940 (216)	
\$15,000 or more.....	806,880 (69,846)	171,760 (25,237)	164,090 (32,298)	471,040 (65,345)	3,570 (194)	27,820 (951)	24,020 (960)	28,000 (2,487)	29,140 (1,274)	28,930 (989)	
Catholic.....	1,892,480 (59,899)	1,244,480 (36,762)	511,870 (43,761)	136,130 (19,283)	6,760 (39)	6,890 (185)	5,330 (128)	9,790 (405)	10,230 (1,230)	7,170 (192)	
Less than \$3,500.....	307,610 (35,036)	259,330 (33,704)	111,770 (16,043)	1,170 (102)	1,170 (102)	2,580 (123)	2,690 (122)	5,120 (68)	5,120 (68)	2,680 (128)	
\$3,500 to \$5,999.....	781,420 (53,974)	716,630 (50,260)	234,460 (29,418)	3,070 (187)	3,070 (187)	5,110 (68)	5,120 (68)	7,970 (199)	5,120 (68)	5,310 (71)	
\$6,000 to \$9,999.....	516,660 (48,765)	243,570 (35,924)	177,560 (34,919)	1,320 (126)	1,320 (126)	7,850 (139)	7,820 (139)	7,970 (199)	7,820 (139)	8,160 (144)	
\$10,000 to \$14,999.....	221,150 (36,032)	77,450 (15,769)	177,560 (34,919)	259,670 (38,826)	2,000 (157)	12,290 (240)	12,020 (240)	12,020 (240)	12,020 (240)	12,780 (250)	
\$15,000 or more.....	416,900 (39,779)	71,360 (14,776)	85,870 (13,205)	259,670 (38,826)	2,000 (157)						

See notes at end of table.

Table 205.50. Private elementary and secondary enrollment, number of schools, and average tuition, by school level, orientation, and tuition: Selected years, 1999–2000 through 2011–12—Continued
[Standard errors appear in parentheses]

School orientation and tuition	Kindergarten through 12th-grade enrollment ¹				Total schools	Average tuition charged ² (in current dollars)				Average tuition charged ² in constant 2014–15 dollars, total										
	Total	Elementary	Secondary	Combined		Total	Elementary	Secondary	Combined											
1	2	3	4	5	6	7	8	9	10	11										
Other religious	1,604,900	(84,424)	609,930	(38,479)	116,660	(31,187)	878,320	(77,923)	13,040	(550)	8,690	(397)	7,960	(447)	16,520	(2,288)	8,160	(518)	9,040	(413)
Less than \$3,500	243,840	(25,511)	136,240	(19,015)	+	+	103,980	(13,231)	5,190	(518)	2,090	(196)	1,860	(245)	+	+	2,440	(169)	2,170	(163)
\$3,500 to \$5,999	507,660	(38,017)	214,270	(23,446)	+	+	286,370	(28,337)	4,280	(259)	5,540	(101)	5,980	(183)	+	+	5,220	(123)	5,760	(163)
\$6,000 to \$9,999	532,720	(61,948)	144,110	(26,978)	40,740	(7,928)	347,870	(59,370)	2,220	(228)	8,460	(186)	9,010	(269)	8,030	(196)	8,280	(260)	8,800	(194)
\$10,000 to \$14,999	165,130	(32,486)	+	+	+	+	+	(1)	630	(89)	13,490	(359)	+	+	+	+	+	(1)	14,030	(373)
\$15,000 or more	155,550	(33,317)	+	+	+	+	+	(1)	720	(126)	25,000	(2,243)	+	+	+	+	+	(1)	26,000	(2,333)
Nonsectarian	982,140	(67,032)	279,400	(21,508)	103,090	(19,049)	599,650	(61,512)	6,430	(68)	21,510	(1,018)	18,170	(906)	25,180	(2,907)	22,440	(1,503)	22,370	(1,059)
Less than \$3,500	67,260	(15,092)	+	+	+	+	47,370	(14,470)	1,040	(140)	740	(285)	+	+	+	+	490	(244)	770	(297)
\$3,500 to \$5,999	+	(1)	+	+	+	+	+	(1)	+	(1)	+	(1)	+	+	+	+	+	(1)	+	(1)
\$6,000 to \$9,999	118,440	(21,597)	79,370	(7,976)	+	+	+	(1)	1,530	(119)	12,130	(628)	13,140	(683)	+	+	+	(1)	12,620	(653)
\$10,000 to \$14,999	148,280	(33,642)	59,130	(11,788)	+	+	+	(1)	770	(106)	14,950	(418)	15,960	(908)	+	+	+	(1)	15,550	(435)
\$15,000 or more	585,680	(66,696)	207,781	(20,781)	74,630	(16,406)	395,200	(61,972)	2,640	(165)	29,160	(1,092)	25,490	(1,219)	32,120	(3,206)	29,670	(1,368)	30,330	(1,136)

NOTE: Excludes schools not offering first or higher grade. Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools include those that have grades lower than 7 and higher than 8, as well as those that do not classify students by grade level. Excludes prekindergarten students. Includes a small percentage of schools reporting tuition of 0; these private schools are often under contract to public school districts to provide special education services. Detail may not sum to totals because of rounding and cell suppression. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Data File," 1999–2000, 2003–04, 2007–08, and 2011–12. (This table was prepared in December 2015.)

Table 205.60. Private elementary and secondary school full-time-equivalent (FTE) staff and student to FTE staff ratios, by orientation of school, school level, and type of staff: 2007–08 and 2011–12
[Standard errors appear in parentheses]

Type of staff	2011–12									
	Total					Catholic				
	Total, 2007–08	Total	Elementary ¹	Secondary ²	Combined ³	Total	Elementary ¹	Secondary ²	Combined ³	
1	2		4	5	6	7	8	9		10
Number of schools	28,220 (328)	26,230 (541)	15,000 (434)	2,820 (153)	8,400 (220)	6,760 (39)	5,300 (24)	1,040 (37)	410 (26)	
Enrollment (in thousands)	5,165 (104)	4,480 (106)	2,134 (60)	732 (54)	1,614 (99)	1,892 (60)	1,244 (37)	512 (44M)	136 (19)	
Number of FTE staff										
Total FTE staff	786,250 (16,261)	733,560 (17,373)	296,720 (8,627)	118,740 (8,321)	318,100 (17,125)	224,790 (7,201)	138,980 (3,830)	62,650 (5,069)	23,160 (2,739)	
Principals	30,550 (463)	26,290 (497)	12,670 (319)	3,040 (159)	10,380 (410)	7,070 (115)	5,240 (83)	1,250 (50)	580 (66)	
Assistant principals	13,120 (487)	11,280 (418)	4,160 (274)	2,510 (253)	4,610 (326)	3,270 (208)	1,470 (147)	1,460 (138)	350 (88)	
Other managers	26,110 (952)	25,950 (872)	9,710 (511)	5,160 (479)	11,070 (707)	6,690 (410)	3,010 (252)	2,710 (312)	970 (142)	
Instruction coordinators	7,850 (538)	7,630 (733)	2,310 (296)	1,440 (443)	3,880 (572)	1,280 (176)	550 (124)	500 (107)	230 (54)	
Teachers	436,910 (8,665)	413,140 (9,516)	174,930 (4,690)	64,390 (4,936)	173,810 (10,001)	130,210 (3,981)	82,300 (2,281)	36,000 (2,853)	11,900 (1,567)	
Teacher aides	53,740 (2,591)	52,440 (3,563)	25,210 (1,664)	2,370 (384)	24,860 (2,940)	14,260 (1,102)	11,350 (720)	450 (136)	2,460 (763)	
Other aides	11,350 (1,251)	11,060 (2,290)	3,480 (374)	1,250 (400)	6,330 (2,122)	2,040 (281)	1,800 (260)	70 (28)	†	
Guidance counselors	11,780 (506)	11,040 (501)	2,140 (188)	3,590 (268)	5,310 (390)	4,220 (259)	1,390 (146)	2,320 (209)	500 (86)	
Librarians/media specialists	12,190 (351)	11,190 (393)	5,230 (228)	1,610 (134)	4,350 (319)	4,300 (164)	3,080 (147)	900 (78)	320 (51)	
Library/media center aides	4,150 (261)	2,650 (443)	1,320 (246)	†	900 (152)	1,210 (215)	910 (220)	200 (46)	100 (30)	
Nurses	8,340 (399)	7,600 (372)	3,010 (203)	1,680 (246)	2,900 (279)	2,890 (180)	2,070 (158)	600 (122)	230 (51)	
Student support staff ⁴	24,920 (1,236)	23,010 (1,629)	5,510 (482)	4,190 (617)	13,300 (1,516)	4,420 (468)	2,210 (230)	1,350 (254)	860 (128)	
Secretaries/clerical staff	50,360 (1,441)	42,730 (1,382)	15,420 (586)	8,210 (753)	19,090 (1,203)	13,460 (584)	7,080 (208)	5,160 (471)	1,220 (186)	
Food service personnel	28,080 (1,019)	25,040 (1,196)	9,620 (549)	5,220 (583)	10,210 (998)	10,470 (625)	6,530 (435)	3,000 (383)	940 (142)	
Custodial and maintenance	45,660 (1,469)	38,300 (1,482)	14,450 (614)	7,230 (527)	16,630 (1,369)	12,820 (576)	7,410 (325)	4,210 (393)	1,210 (185)	
Other employees ⁵	21,140 (2,717)	24,230 (3,023)	7,550 (1,820)	6,420 (1,602)	10,260 (1,975)	6,180 (1,381)	2,570 (191)	2,480 (735)	1,120 (508)	
Students per FTE staff member										
Total FTE staff	7 (0.1)	6 (0.1)	7 (0.1)	6 (0.3)	5 (0.2)	8 (0.1)	9 (0.1)	8 (0.2)	6 (0.6)	
Principals	169 (2.9)	170 (3.4)	168 (4.1)	241 (16.1)	153 (6.4)	268 (7.7)	237 (7.2)	409 (28.9)	235 (23.1)	
Assistant principals	394 (12.3)	397 (14.5)	512 (30.9)	292 (20.2)	350 (23.5)	579 (28.4)	847 (77.4)	352 (19.1)	394 (69.0)	
Other managers	198 (6.0)	173 (6.0)	220 (11.2)	142 (11.0)	146 (9.3)	283 (14.1)	413 (33.4)	189 (15.0)	140 (21.5)	
Instruction coordinators	658 (43.1)	587 (54.5)	925 (125.5)	507 (128.0)	416 (64.9)	1,480 (198.3)	2,253 (653.7)	1,022 (226.7)	605 (223.6)	
Teachers	12 (0.1)	11 (0.2)	12 (0.2)	11 (0.5)	9 (0.2)	15 (0.2)	15 (0.3)	14 (0.3)	11 (0.5)	
Teacher aides	96 (4.8)	85 (5.9)	85 (5.0)	308 (57.9)	65 (8.9)	133 (10.6)	110 (6.3)	†	†	
Other aides	455 (52.2)	405 (78.2)	614 (64.7)	†	255 (80.4)	929 (144.9)	692 (107.9)	†	†	
Guidance counselors	439 (16.1)	406 (15.0)	998 (84.7)	204 (9.3)	304 (16.0)	448 (21.0)	894 (96.6)	220 (7.9)	270 (34.6)	
Librarians/media specialists	424 (9.5)	400 (13.0)	408 (15.7)	455 (35.2)	371 (20.6)	440 (17.9)	404 (22.0)	571 (30.4)	421 (46.3)	
Library/media center aides	1,243 (75.1)	1,692 (229.0)	1,615 (281.5)	1,696 (1,636.7)	1,803 (329.9)	1,570 (259.6)	1,374 (328.5)	2,512 (665.0)	1,416 (510.9)	
Nurses	619 (26.1)	590 (31.8)	709 (41.8)	434 (83.1)	556 (55.8)	654 (45.4)	602 (39.8)	880 (269.8)	594 (182.5)	
Student support staff ⁴	207 (9.9)	195 (14.1)	367 (32.3)	174 (26.7)	121 (12.7)	428 (49.0)	562 (61.8)	380 (98.6)	†	
Secretaries/clerical staff	103 (2.1)	105 (2.6)	138 (4.2)	89 (4.9)	85 (3.5)	141 (4.6)	176 (5.9)	99 (5.2)	112 (13.1)	
Food service personnel	184 (6.2)	179 (7.8)	222 (12.1)	140 (15.9)	158 (13.9)	181 (9.1)	191 (12.0)	171 (17.8)	144 (26.5)	
Custodial and maintenance	113 (2.8)	117 (3.8)	148 (5.0)	101 (6.2)	97 (6.2)	148 (4.5)	168 (5.8)	122 (6.2)	113 (15.5)	
Other employees ⁵	244 (29.0)	185 (24.0)	283 (62.5)	114 (32.0)	157 (37.1)	306 (71.6)	†	206 (66.7)	†	

See notes at end of table.

Table 205.60. Private elementary and secondary school full-time-equivalent (FTE) staff and student to FTE staff ratios, by orientation of school, school level, and type of staff: 2007–08 and 2011–12—Continued

[Standard errors appear in parentheses]

Type of staff	2011–12									
	Other religious orientation					Nonsectarian				
	Total	Elementary ¹	Secondary ²	Combined ³	Total	Elementary ¹	Secondary ²	Combined ³		
1	11	12	13	14	15	16	17	18		
Number of schools.....	6,860	(433)	890	(226)	6,430	(48)	890	(19)	2,700	(65)
Enrollment (in thousands).....	610	(38)	117	(78)	982	(22)	103	(19)	600	(62)
Number of FTE staff										
Total FTE staff.....	254,000	(11,431)	25,040	(6,246)	136,350	(10,252)	254,770	(14,961)	31,050	(4,110)
Principals.....	11,990	(419)	840	(291)	6,390	(350)	7,230	(249)	950	(63)
Assistant principals.....	4,000	(300)	540	(177)	2,140	(221)	4,020	(338)	1,380	(108)
Other managers.....	8,790	(592)	1,120	(377)	4,440	(375)	10,470	(734)	3,470	(238)
Instruction coordinators.....	2,790	(470)	790	(135)	1,470	(236)	3,560	(529)	960	(125)
Teachers.....	154,650	(6,944)	13,990	(3,896)	84,170	(6,547)	128,280	(8,136)	14,400	(2,231)
Teacher aides.....	12,200	(1,070)	310	(132)	4,630	(522)	25,980	(3,077)	6,610	(809)
Other aides.....	2,990	(585)	320	(140)	1,900	(512)	6,020	(2,194)	870	(384)
Guidance counselors.....	3,080	(276)	370	(67)	2,120	(208)	3,740	(104)	670	(112)
Librarians/media specialists.....	3,630	(240)	390	(112)	1,960	(199)	3,260	(263)	320	(63)
Library/media center aides.....	730	(330)	240	(63)	320	(88)	710	(146)	170	(41)
Nurses.....	1,740	(182)	530	(71)	810	(115)	2,960	(310)	690	(190)
Student support staff ⁴	4,050	(436)	1,550	(245)	1,680	(335)	14,540	(1,529)	2,030	(448)
Secretaries/clerical staff.....	16,000	(966)	1,610	(457)	8,890	(730)	13,270	(1,017)	2,830	(293)
Food service personnel.....	8,290	(813)	2,300	(238)	1,050	(264)	6,280	(886)	790	(155)
Custodial and maintenance.....	13,150	(904)	4,250	(358)	1,410	(323)	7,480	(804)	2,790	(347)
Other employees ⁵	5,910	(1,690)	970	(450)	2,990	(762)	12,130	(2,194)	3,020	(831)
Students per FTE staff member										
Total FTE staff.....	6	(0.2)	7	(0.2)	5	(0.5)	6	(0.2)	4	(0.1)
Principals.....	134	(5.5)	128	(6.4)	140	(26.9)	137	(8.9)	105	(7.6)
Assistant principals.....	402	(30.3)	464	(58.8)	217	(49.8)	410	(44.2)	203	(18.1)
Other managers.....	183	(11.8)	189	(16.7)	104	(17.1)	198	(16.3)	80	(6.1)
Instruction coordinators.....	575	(88.4)	769	(136.5)	7	(1.1)	598	(107.7)	291	(40.2)
Teachers.....	10	(0.3)	11	(0.3)	8	(1.1)	10	(0.4)	8	(0.2)
Teacher aides.....	132	(12.6)	84	(9.7)	7	(1.1)	190	(23.3)	42	(4.8)
Other aides.....	536	(110.3)	785	(171.8)	7	(1.1)	462	(141.0)	310	(64.9)
Guidance counselors.....	520	(36.9)	1,653	(313.9)	195	(46.5)	415	(24.6)	743	(219.1)
Librarians/media specialists.....	442	(26.3)	475	(37.3)	301	(99.7)	448	(39.1)	322	(29.6)
Library/media center aides.....	2,196	(593.2)	2,512	(626.7)	7	(1.1)	2,711	(866.0)	7	(1.1)
Nurses.....	922	(107.2)	1,154	(131.9)	7	(1.1)	1,080	(160.3)	679	(160.0)
Student support staff ⁴	396	(43.6)	394	(51.9)	143	(65.7)	521	(105.2)	160	(33.7)
Secretaries/clerical staff.....	100	(4.6)	111	(6.7)	73	(11.9)	99	(6.0)	99	(7.3)
Food service personnel.....	194	(17.2)	265	(27.7)	7	(1.1)	178	(21.3)	354	(82.1)
Custodial and maintenance.....	122	(6.7)	143	(10.7)	82	(16.4)	117	(9.1)	100	(9.0)
Other employees ⁵	271	(64.9)	311	(131.9)	7	(1.1)	294	(90.0)	93	(18.5)

¹Not applicable.
Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
²Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
³Includes schools beginning with grade 6 or below and with no grade higher than 8.
⁴Schools with no grade lower than 7.
⁵Schools with grades lower than 7 and higher than 8, as well as schools that do not classify students by grade level.
⁶Includes student support services professional staff, such as school psychologists, social workers, and speech therapists or pathologists.
⁷Includes other employees not identified by function.
NOTE: FTE staff consists of the total number of full-time staff, plus 48 percent of the part-time staff; this percentage was estimated based on the number of hours that part-time staff reported working. Data are based on a sample survey and may not be strictly comparable with data reported elsewhere. Excludes all prekindergarten students from calculations, but includes kindergarten students attending schools that offer first or higher grade. Includes only schools that offer first or higher grade. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Data File," 2007–08 and 2011–12. (This table was prepared June 2013.)

Table 205.70. Enrollment and instructional staff in Catholic elementary and secondary schools, by level: Selected years, 1919–20 through 2014–15

School year	Number of schools			Enrollment ¹				Instructional staff ²		
	Total	Elementary ³	Secondary	Total	Pre-kindergarten	Elementary	Secondary	Total	Elementary ³	Secondary
1	2	3	4	5	6	7	8	9	10	11
1919–20.....	8,103	6,551	1,552	1,925,521	(⁴)	1,795,673	129,848	49,516	41,592	7,924
1929–30.....	10,046	7,923	2,123	2,464,467	(⁴)	2,222,598	241,869	72,552	58,245	14,307
1939–40.....	10,049	7,944	2,105	2,396,305	(⁴)	2,035,182	361,123	81,057	60,081	20,976
1949–50.....	10,778	8,589	2,189	3,066,387	(⁴)	2,560,815	505,572	94,295	66,525	27,770
Fall 1960.....	12,893	10,501	2,392	5,253,791	(⁴)	4,373,422	880,369	151,902	108,169	43,733
1969–70.....	11,352	9,366	1,986	4,367,000	(⁴)	3,359,000	1,008,000	195,400 ⁵	133,200 ⁵	62,200 ⁵
1970–71.....	11,350	9,370	1,980	4,363,566	(⁴)	3,355,478	1,008,088	166,208	112,750	53,458
1974–75.....	10,127	8,437	1,690	3,504,000	(⁴)	2,602,000	902,000	150,179	100,011	50,168
1975–76.....	9,993	8,340	1,653	3,415,000	(⁴)	2,525,000	890,000	149,276	99,319	49,957
1979–80.....	9,640	8,100	1,540	3,139,000	(⁴)	2,293,000	846,000	147,294	97,724	49,570
1980–81.....	9,559	8,043	1,516	3,106,000	(⁴)	2,269,000	837,000	145,777	96,739	49,038
1981–82.....	9,494	7,996	1,498	3,094,000	(⁴)	2,266,000	828,000	146,172	96,847	49,325
1982–83.....	9,432	7,950	1,482	3,007,189	(⁴)	2,211,412	795,777	146,460	97,337	49,123
1983–84.....	9,401	7,937	1,464	2,969,000	(⁴)	2,179,000	790,000	146,913	98,591	48,322
1984–85.....	9,325	7,876	1,449	2,903,000	(⁴)	2,119,000	784,000	149,888	99,820	50,068
1985–86.....	9,220	7,790	1,430	2,821,000	(⁴)	2,061,000	760,000	146,594	96,741	49,853
1986–87.....	9,102	7,693	1,409	2,726,000	(⁴)	1,998,000	728,000	141,930	93,554	48,376
1987–88.....	8,992	7,601	1,391	2,690,668	67,637	1,942,148	680,883	139,887	93,199	46,688
1988–89.....	8,867	7,505	1,362	2,627,745	76,626	1,911,911	639,208	137,700	93,154	44,546
1989–90.....	8,719	7,395	1,324	2,588,893	90,023	1,892,913	605,957	136,900	94,197	42,703
1990–91.....	8,587	7,291	1,296	2,575,815	100,376	1,883,906	591,533	131,198	91,039	40,159
1991–92.....	8,508	7,239	1,269	2,550,863	107,939	1,856,302	586,622	153,334	109,084	44,250
1992–93.....	8,423	7,174	1,249	2,567,630	122,788	1,860,937	583,905	154,816	109,825	44,991
1993–94.....	8,345	7,114	1,231	2,576,845	132,236	1,859,947	584,662	157,201	112,199	45,002
1994–95.....	8,293	7,055	1,238	2,618,567	143,360	1,877,782	597,425	164,219	117,620	46,599
1995–96.....	8,250	7,022	1,228	2,635,210	144,099	1,884,461	606,650	166,759	118,753	48,006
1996–97.....	8,231	7,005	1,226	2,645,462	148,264	1,885,037	612,161	153,276	107,548	45,728
1997–98.....	8,223	7,004	1,219	2,648,859	150,965	1,879,737	618,157	152,529	105,717	46,542
1998–99.....	8,217	6,990	1,227	2,648,844	152,356	1,876,211	620,277	153,081	105,943	47,138
1999–2000.....	8,144	6,923	1,221	2,653,038	152,622	1,877,236	623,180	157,134	109,404	47,730
2000–01.....	8,146	6,920	1,226	2,647,301	155,742	1,863,682	627,877	160,731	111,937	48,794
2001–02.....	8,114	6,886	1,228	2,616,330	159,869	1,827,319	629,142	155,658	108,485	47,173
2002–03.....	8,000	6,785	1,215	2,553,277	157,250	1,765,893	630,134	163,004	112,884	50,120
2003–04.....	7,955	6,727	1,228	2,484,252	150,422	1,708,501	625,329	162,337	112,303	50,034
2004–05.....	7,799	6,574	1,225	2,420,590	150,905	1,642,868	626,817	160,153	107,764	52,389
2005–06.....	7,589	6,386	1,203	2,325,220	146,327	1,568,687	610,206	152,502 ⁶	103,481 ⁶	49,021 ⁶
2006–07.....	7,498	6,288	1,210	2,320,651	152,429	1,544,695	623,527	159,135	107,682	51,453
2007–08.....	7,378	6,165	1,213	2,270,913	152,980	1,494,979	622,954	160,075	107,217	52,858
2008–09.....	7,248	6,028	1,220	2,192,531	153,325	1,434,949	604,257	157,615	105,518	52,097
2009–10.....	7,094	5,889	1,205	2,119,341	150,262	1,375,982	593,097	154,316	103,460	50,856
2010–11.....	6,980	5,774	1,206	2,065,872	152,846	1,336,560	576,466	151,473	102,365	49,108
2011–12.....	6,841	5,636	1,205	2,031,455	154,282	1,303,028	574,145	151,395	100,365	51,030
2012–13.....	6,685	5,472	1,213	2,001,740	156,233	1,278,010	567,497	151,405	100,633	50,772
2013–14.....	6,594	5,399	1,195	1,974,578	158,537	1,252,397	563,644	151,351	100,244	51,107
2014–15.....	6,568	5,368	1,200	1,939,574	156,380	1,359,969	579,605	150,709	99,388	51,321

¹Elementary enrollment is for kindergarten through grade 8, and secondary enrollment is for grades 9 through 12.

²From 1919–20 through fall 1960, includes part-time teachers. From 1969–70 through 1993–94, excludes part-time teachers. Beginning in 1994–95, reported in full-time equivalents (FTE). Prekindergarten teachers not counted separately but may be included with elementary teachers.

³Includes middle schools.

⁴Prekindergarten enrollment was not reported separately, but may be included in elementary enrollment.

⁵Includes estimates for the nonreporting schools.

⁶Excludes the Archdiocese of New Orleans.

NOTE: Data collected by the National Catholic Educational Association and data collected by the National Center for Education Statistics are not directly comparable because survey procedures and definitions differ.

SOURCE: National Catholic Educational Association, *A Statistical Report on Catholic Elementary and Secondary Schools for the Years 1967–68 to 1969–70; A Report on Catholic Schools, 1970–71 through 1973–74; A Statistical Report on U.S. Catholic Schools, 1974–75 through 1980–81; and United States Catholic Elementary and Secondary Schools, 1981–82 through 2014–15*, retrieved August 11, 2015, from <http://www.ncea.org/data-information/catholic-school-data>. (This table was prepared August 2015.)

Table 205.80. Private elementary and secondary schools, enrollment, teachers, and high school graduates, by state: Selected years, 2003 through 2013

[Standard errors appear in parentheses]

State	Schools, fall 2013		Enrollment in prekindergarten through grade 12						Teachers, ¹ fall 2013	High school graduates, 2012–13
			Fall 2003	Fall 2005	Fall 2007	Fall 2009	Fall 2011	Fall 2013		
1	2		3	4	5	6	7	8	9	10
United States	33,620	(1,665)	6,099,220 (41,219)	6,073,240 (42,446)	5,910,210 (28,363)	5,488,490 (35,857)	5,268,090 (24,908)	5,395,740 (50,342)	441,500 (3,456)	308,770 (3,801)
Alabama	400	(37)	99,580 (12,130)	92,280 (5,892)	83,840 (103)	95,570 (11,745)	81,070 (49)	76,400 (295)	6,180 (15)	4,770 (37)
Alaska	50	(†)	7,370 (424)	7,500 (1,028)	4,990 (†)	7,510 ! (2,740)	5,170 (†)	5,080 (†)	410 (†)	200 (†)
Arizona	340	(†)	75,360 (16,426)	66,840 (†)	64,910 (†)	55,390 (†)	53,120 (229)	55,070 (†)	4,060 (†)	3,010 (†)
Arkansas	190	(47)	31,300 (†)	35,390 (5,858)	40,120 (11,961)	28,900 (1,371)	29,930 (1,245)	30,340 (1,496)	2,530 (196)	1,600 (62)
California	3,390	(39)	740,460 (8,703)	737,490 (15,529)	703,810 (6,129)	623,150 (4,185)	608,070 (69)	596,160 (3,500)	45,710 (239)	32,700 (†)
Colorado	430	(33)	62,080 (476)	70,770 (1,160)	64,740 (†)	63,720 (3,486)	61,140 (148)	60,690 (4,498)	4,640 (137)	2,520 (50)
Connecticut	400	(34)	102,960 (25,024)	76,220 (1,619)	85,150 (9,241)	72,540 (464)	66,320 (142)	72,770 (8,293)	8,560 (1,410)	6,070 (17)
Delaware	120	(†)	33,020 (2,649)	29,830 (†)	32,520 (2,701)	26,640 (†)	25,090 (†)	23,640 (†)	2,070 (†)	1,790 (†)
District of Columbia	90	(9)	23,510 (6,121)	19,880 (†)	19,640 (†)	17,810 (†)	16,950 (†)	19,790 (277)	2,460 (57)	1,820 (†)
Florida	2,140	(41)	398,720 (14,590)	396,790 (7,429)	391,660 (6,123)	343,990 (1,023)	340,960 (230)	372,790 (2,812)	29,420 (104)	19,440 (73)
Georgia	740	(26)	144,850 (6,527)	152,600 (10,394)	157,430 (9,185)	150,300 (6,251)	138,080 (†)	150,360 (2,250)	13,760 (26)	9,370 (†)
Hawaii	130	(3)	39,940 (†)	32,810 (†)	37,300 (290)	37,130 (†)	37,530 (†)	33,820 (32)	2,850 (9)	2,610 (†)
Idaho	200 !	(66)	12,570 (†)	15,320 (2,518)	24,700 ! (11,608)	18,680 (4,814)	13,670 (193)	18,580 (3,090)	1,360 (190)	670 (†)
Illinois	1,550	(8)	316,430 (1,698)	317,940 (4,263)	312,270 (6,638)	289,720 (9,237)	271,030 (1,289)	281,360 (6,026)	19,050 (323)	14,030 (†)
Indiana	870	(89)	124,500 (455)	139,370 (17,870)	119,910 (2,284)	120,770 (5,919)	129,120 (12,177)	121,230 (3,928)	8,390 (314)	5,100 (259)
Iowa	‡	(†)	53,850 (4,634)	60,960 (8,311)	47,820 (†)	45,160 (†)	63,840 (14,665)	56,150 (9,338)	4,580 (1,097)	2,400 (†)
Kansas	360 !	(160)	47,710 (2,151)	47,130 (1,654)	47,780 (2,414)	44,680 (1,668)	43,100 (1,640)	41,520 (3,286)	3,060 (240)	2,180 (†)
Kentucky	470	(83)	82,100 (1,525)	78,880 (1,228)	76,140 (2,074)	70,590 (2,132)	69,410 (12)	74,750 (4,226)	5,490 (166)	4,800 (783)
Louisiana	420	(52)	155,780 (3,515)	138,270 (525)	137,460 (†)	147,040 (9,890)	125,720 (108)	129,720 (2,606)	9,230 (52)	7,900 (†)
Maine	190	(27)	24,740 (3,629)	20,680 (337)	21,260 (143)	18,310 (†)	18,350 (†)	18,380 (272)	2,040 (120)	2,630 (†)
Maryland	770	(36)	172,360 (†)	170,350 (4,201)	165,760 (1,160)	145,690 (160)	137,450 (564)	143,530 (2,030)	13,490 (208)	8,970 (†)
Massachusetts	800	(27)	164,390 (6,636)	157,770 (3,273)	151,640 (2,516)	137,110 (1,169)	130,940 (1,596)	134,560 (943)	15,050 (197)	11,020 (†)
Michigan	780	(6)	180,080 (†)	166,950 (407)	159,100 (2,047)	153,230 (5,828)	135,580 (544)	141,590 (6,240)	10,150 (296)	9,810 (1,735)
Minnesota	500	(†)	106,010 (3,011)	104,730 (3,467)	101,740 (3,903)	89,530 (†)	87,620 (†)	85,260 (†)	6,420 (†)	4,390 (†)
Mississippi	310 !	(97)	57,110 (2,981)	57,930 (4,104)	55,270 (†)	54,650 (2,458)	52,060 (†)	50,330 (3,333)	4,170 (386)	3,590 (193)
Missouri	‡	(†)	141,530 (9,966)	137,810 (10,580)	125,610 (3,685)	117,970 (2,065)	130,130 (8,715)	139,570 (25,980)	10,860 (1,695)	7,740 (326)
Montana	140	(21)	12,510 (2,091)	‡	15,030 ! (5,465)	10,390 (1,221)	10,550 (†)	10,560 (521)	880 (41)	390 (†)
Nebraska	220	(†)	41,650 (†)	42,420 (†)	40,320 (†)	39,040 (†)	40,750 (†)	42,300 (†)	3,000 (†)	2,380 (†)
Nevada	140	(†)	23,930 (†)	29,120 (†)	29,820 (2,009)	25,060 (†)	26,130 (†)	21,980 (†)	1,370 (†)	840 (†)
New Hampshire	280	(†)	33,780 (†)	33,220 (†)	30,920 (†)	26,470 (†)	27,350 (†)	26,700 (†)	2,690 (†)	2,460 (†)
New Jersey	1,270	(87)	269,530 (7,577)	256,160 (8,439)	253,250 (5,016)	232,020 (16,536)	210,220 (1,211)	211,150 (4,607)	17,440 (371)	13,100 (†)
New Mexico	170	(†)	29,310 (3,928)	25,030 (141)	27,290 (1,388)	23,730 (507)	22,680 (10)	21,750 (†)	2,020 (†)	1,060 (†)
New York	1,870	(25)	515,620 (4,071)	510,750 (3,596)	518,850 (7,196)	486,310 (5,211)	487,810 (19,574)	452,380 (901)	41,580 (415)	28,410 (†)
North Carolina	690	(31)	126,230 (11,439)	117,280 (11,681)	121,660 (2,226)	110,740 (1,851)	119,070 (†)	118,090 (492)	11,050 (31)	7,120 (†)
North Dakota	50	(†)	6,840 (†)	7,290 (†)	7,430 (†)	7,750 (†)	7,770 (†)	8,290 (†)	680 (†)	380 (†)
Ohio	1,160	(97)	270,660 (7,094)	254,530 (9,821)	239,520 (2,741)	246,250 (24,214)	213,990 (3,419)	238,620 (19,487)	16,890 (914)	12,750 (457)
Oklahoma	170	(†)	34,300 (2,013)	35,350 (1,194)	40,320 (5,032)	34,000 (716)	35,750 (847)	32,740 (†)	2,950 (†)	1,990 (†)
Oregon	480	(42)	54,320 (†)	69,620 (14,139)	66,260 (5,188)	56,820 (3,502)	53,200 (†)	58,830 (3,109)	4,310 (213)	3,040 (313)
Pennsylvania	2,320	(43)	357,580 (3,364)	332,740 (3,918)	324,020 (6,253)	301,640 (5,036)	276,300 (3,668)	253,800 (756)	20,510 (43)	14,760 (†)
Rhode Island	130	(†)	31,960 (†)	30,600 (†)	28,260 (1,096)	24,940 (†)	25,420 (†)	22,180 (†)	1,970 (†)	1,750 (†)
South Carolina	430	(37)	73,800 (†)	70,240 (1,797)	71,430 (1,043)	62,320 (311)	60,890 (†)	65,350 (4,447)	5,310 (100)	3,010 (†)
South Dakota	70	(†)	11,980 (†)	12,700 (†)	12,280 (†)	11,470 (†)	12,490 (†)	9,950 (†)	780 (†)	260 (†)
Tennessee	560	(30)	93,390 (†)	105,240 (2,531)	117,540 (12,851)	98,310 (4,176)	92,430 (34)	93,990 (3,210)	8,720 (316)	5,510 (†)
Texas	1,740	(97)	271,380 (2,758)	304,170 (20,453)	296,540 (4,132)	313,360 (11,968)	285,320 (2,046)	312,640 (5,896)	26,600 (385)	14,060 (76)
Utah	160	(†)	19,990 (†)	21,220 (†)	20,860 (†)	21,990 (1,558)	18,660 (55)	23,310 (†)	1,720 (†)	1,600 (†)
Vermont	110	(†)	12,730 (†)	11,530 (†)	12,600 (232)	10,350 (†)	9,030 (†)	8,890 (†)	1,230 (†)	930 (†)
Virginia	910	(11)	131,160 (6,936)	155,220 (14,290)	143,140 (7,988)	128,140 (2,581)	123,780 (82)	131,330 (1,828)	12,080 (143)	6,530 (†)
Washington	800	(124)	101,130 (7,935)	119,640 (13,187)	104,070 (3,054)	94,340 (625)	93,630 (234)	119,730 (17,349)	8,720 (990)	5,960 (967)
West Virginia	130	(†)	15,300 (†)	16,120 (†)	14,980 (†)	13,860 (†)	13,430 (1)	14,350 (†)	1,230 (†)	780 (†)
Wisconsin	900	(44)	159,240 (11,743)	142,280 (137)	138,290 (1,597)	130,510 (†)	127,250 (†)	160,650 (32,980)	11,500 (2,244)	8,520 ! (3,248)
Wyoming	40	(†)	2,600 (†)	2,310 (†)	2,930 (†)	2,910 (†)	2,740 (†)	2,780 (†)	270 (†)	50 (†)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CVV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

¹Reported in full-time equivalents (FTE). Excludes teachers who teach only prekindergarten students.

NOTE: Includes special education, vocational/technical education, and alternative schools. Tabulation includes schools that offer kindergarten or higher grade. Includes enrollment of students in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–04 through 2013–14. (This table was prepared December 2015.)

Table 206.10. Number and percentage of homeschooled students ages 5 through 17 with a grade equivalent of kindergarten through 12th grade, by selected child, parent, and household characteristics: 2003, 2007, and 2012

[Standard errors appear in parentheses]

	2003			2007			2012		
	Number of students ¹ (in thousands)	Percent homeschooled ²	Number homeschooled ² (in thousands)	Number of students ¹ (in thousands)	Percent homeschooled ²	Number homeschooled ² (in thousands)	Number of students ¹ (in thousands)	Percent homeschooled ²	Number homeschooled ² (in thousands)
1	50,707	(89.3)	1,096	(92.3)	2.2	(0.18)	51,135	(155.3)	1,520
Total	50,707	(89.3)	1,096	(92.3)	2.2	(0.18)	51,135	(155.3)	1,520
Sex of child									
Male	25,819	(286.8)	569	(61.9)	2.2	(0.24)	26,286	(355.6)	639
Female	24,888	(277.7)	527	(58.2)	2.1	(0.23)	24,849	(386.9)	881
Race/ethnicity of child									
White	31,584	(187.2)	843	(77.5)	2.7	(0.25)	29,815	(197.9)	1,171
Black	7,985	(45.7)	+	(1)	+	(1)	7,523	(114.0)	+
Hispanic	8,075	(35.1)	+	(1)	+	(1)	9,589	(84.8)	+
Asian/Pacific Islander	1,432	(114.5)	+	(1)	+	(1)	1,580	(122.9)	+
Other	1,631	(127.7)	+	(1)	+	(1)	2,629	(141.0)	+
Grade equivalent ⁴									
Kindergarten through grade 5	24,269	(24.7)	472	(55.3)	1.9	(0.23)	23,529	(68.1)	717
Kindergarten	3,643	(24.7)	+	(1)	+	(1)	3,669	(67.9)	+
Grades 1 through 3	12,098	(#)	214	(33.3)	1.8	(0.28)	11,965	(24)	406
Grades 4 through 5	8,328	(#)	160	(30.1)	1.9	(0.36)	7,895	(2.1)	197
Grades 6 through 8	12,472	(6.5)	302	(44.9)	2.4	(0.36)	12,435	(0.7)	371
Grades 9 through 12	13,958	(81.8)	315	(47.0)	2.3	(0.33)	15,161	(129.3)	422
Number of children in the household									
One child	8,033	(218.1)	110	(22.3)	1.4	(0.27)	8,463	(227.1)	197
Two children	20,530	(319.4)	306	(45.1)	1.5	(0.22)	20,694	(295.3)	414
Three or more children	22,144	(362.8)	679	(80.2)	3.1	(0.36)	21,979	(331.0)	909
Number of parents in the household									
Two parents	35,936	(315.1)	886	(82.7)	2.5	(0.23)	37,219	(300.7)	1,357
One parent	13,260	(319.2)	196	(42.6)	1.5	(0.32)	11,777	(296.8)	118
Nonparental guardians	1,511	(100.1)	+	(1)	+	(1)	2,139	(203.2)	+
Parent participation in the labor force									
Two parents—both in labor force	25,108	(373.1)	274	(44.1)	1.1	(0.18)	26,055	(318.3)	518
Two parents—one in labor force	10,545	(237.2)	594	(73.7)	5.6	(0.67)	10,754	(286.1)	808
One parent—in labor force	12,045	(267.9)	174	(39.8)	1.4	(0.33)	10,020	(277.1)	127
No parent participation in labor force	3,008	(171.4)	+	(1)	+	(1)	4,308	(228.9)	+
Highest education level of parents									
High school diploma or less	16,106	(272.3)	269	(51.6)	1.7	(0.32)	14,306	(292.9)	208
Vocational/technical or some college	16,068	(323.4)	338	(57.7)	2.1	(0.36)	14,581	(326.5)	559
Bachelor's degree/some graduate school	10,849	(275.0)	309	(48.5)	2.8	(0.45)	11,448	(276.5)	444
Graduate/professional degree	7,883	(239.5)	180	(41.6)	2.3	(0.55)	10,800	(236.0)	309
Household income									
\$20,000 or less	9,079	(146.2)	164	(38.9)	1.8	(0.43)	8,488	(201.2)	186
\$20,001 to \$50,000	16,515	(336.1)	430	(60.3)	2.6	(0.36)	13,648	(306.1)	420
\$50,001 to \$75,000	10,961	(282.2)	264	(51.1)	2.4	(0.46)	10,289	(232.9)	414
\$75,001 to \$100,000	6,432	(238.0)	169	(42.9)	2.6	(0.66)	6,899	(210.8)	264
Over \$100,000	7,718	(212.6)	+	(1)	+	(1)	11,811	(282.3)	336
Locale									
City	—	(1)	—	(1)	—	(1)	15,998	(292.2)	327
Suburb	—	(1)	—	(1)	—	(1)	18,988	(291.3)	503
Town	—	(1)	—	(1)	—	(1)	5,574	(209.4)	168
Rural	—	(1)	—	(1)	—	(1)	10,576	(110.9)	523

—Not available.

†Not applicable.

#Rounds to zero.

*Reporting standards not met (too few cases for a reliable estimate).

*Refers to all students in public and private schools and homeschooled students.

*Numbers and percentages of homeschooled students who were enrolled in school for more than 25 hours a week

or who were homeschooled only due to a temporary illness.

*The National Center for Education Statistics uses a statistical adjustment for estimates of total homeschoolers in 2012. For

more information about this adjustment, please see *Homeschooling in the United States: 2012* (NCES 2015-019, forthcoming).

ing). All other estimates about homeschoolers do not use a statistical adjustment.

*Students whose grade equivalent was "ungraded" were excluded from the grade analysis. The percentage of students with an "ungraded" grade equivalent was 0.02 percent in 2003 and 2007. There were no students with an "ungraded" grade equivalent in 2012.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures. SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003, 2007, and 2012). (This table was prepared November 2014.)

Table 206.20. Percentage distribution of students ages 5 through 17 attending kindergarten through 12th grade, by school type or participation in homeschooling and selected child, parent, and household characteristics: 1999, 2003, and 2007

[Standard errors appear in parentheses]

1	1999						2003						2007					
	Public school			Private school			Public school			Private school			Public school			Private school		
	Assigned	Chosen		Assigned	Chosen		Assigned	Chosen		Assigned	Chosen		Assigned	Chosen		Assigned	Chosen	
Selected child, parent, or household characteristic																		
Total	74.1	14.3	0.45	10.0	0.28	1.7	0.14	15.0	0.41	10.8	0.39	2.2	0.18	70.6	0.70	15.0	0.55	11.4
Sex of child																		
Male	74.8	13.9	(0.44)	9.7	(0.34)	1.6	(0.17)	15.0	(0.56)	10.7	(0.48)	2.2	(0.24)	70.7	(1.05)	15.3	(0.79)	11.5
Female	73.4	14.6	(0.45)	10.3	(0.41)	1.8	(0.19)	14.9	(0.54)	10.8	(0.51)	2.1	(0.23)	70.5	(0.88)	14.7	(0.64)	11.2
Race/ethnicity of child																		
White	75.0	11.2	(0.35)	11.8	(0.39)	2.0	(0.19)	12.4	(0.47)	12.2	(0.48)	2.7	(0.25)	89.9	(0.80)	12.0	(0.46)	14.2
Black	70.2	22.6	(1.22)	6.2	(0.47)	1.0	(0.31)	23.4	(1.45)	8.6	(0.85)	1.3	(0.42)	88.4	(2.30)	23.0	(1.33)	7.8
Hispanic	76.0	17.6	(0.91)	5.2	(0.40)	1.1	(0.25)	17.2	(1.17)	15.0	(0.99)	0.7	(0.26)	74.6	(1.41)	17.5	(1.25)	6.3
Other	69.5	17.6	(1.99)	11.0	(1.35)	1.9	(0.65)	18.7	(1.94)	11.3	(1.61)	3.0	(1.02)	70.4	(2.23)	16.7	(1.79)	9.4
Disability status of child as reported by parent																		
Has a disability	74.8	15.3	(0.93)	8.0	(0.49)	1.8	(0.27)	16.2	(0.75)	9.2	(0.70)	2.2	(0.35)	72.7	(1.35)	14.0	(0.91)	10.5
Does not have a disability	73.9	14.0	(0.51)	10.5	(0.34)	1.7	(0.16)	14.5	(0.51)	11.3	(0.44)	2.1	(0.21)	69.9	(0.76)	15.3	(0.63)	11.7
Grade equivalent ²																		
Kindergarten through 5th grade																		
Kindergarten	71.5	15.1	(0.61)	11.6	(0.41)	1.8	(0.20)	16.2	(0.56)	11.8	(0.53)	1.9	(0.23)	68.5	(1.16)	16.2	(1.04)	12.2
Grades 1 through 3	66.2	15.4	(1.13)	15.9	(1.29)	2.4	(0.32)	69.0	(1.50)	15.5	(1.18)	12.8	(1.21)	66.4	(2.20)	14.7	(1.60)	15.8
Grades 4 through 5	72.2	15.3	(0.67)	10.9	(0.53)	1.6	(0.29)	16.2	(0.96)	12.1	(0.73)	1.8	(0.28)	68.4	(1.68)	15.9	(1.63)	12.3
Grades 6 through 8	72.9	14.6	(0.79)	10.7	(0.77)	1.7	(0.28)	70.7	(1.12)	16.5	(0.96)	10.9	(0.76)	69.7	(1.62)	17.5	(1.34)	10.3
Grades 9 through 12	77.4	11.5	(0.65)	9.5	(0.47)	1.6	(0.24)	73.3	(1.03)	14.1	(0.81)	10.2	(0.59)	74.4	(1.44)	11.6	(0.81)	11.0
Number of parents in the household	75.7	15.1	(0.60)	7.5	(0.44)	1.7	(0.24)	74.6	(0.97)	13.6	(0.76)	9.5	(0.63)	70.8	(1.07)	15.9	(0.84)	10.5
Two parents	74.5	12.0	(0.35)	11.5	(0.37)	2.1	(0.21)	71.8	(0.67)	13.6	(0.51)	12.1	(0.47)	69.5	(0.73)	13.8	(0.49)	12.9
One parent	73.5	18.2	(0.55)	7.3	(0.47)	0.9	(0.16)	72.9	(1.09)	20.1	(0.98)	7.6	(0.67)	73.6	(1.39)	17.2	(1.14)	8.1
Nonparental guardians	71.6	21.9	(2.72)	2.1	(0.84)	†	(†)	73.2	(3.05)	18.0	(2.59)	5.8	(†)	72.2	(5.91)	23.0	(6.19)	2.6
Highest education level of parents																		
Less than a high school diploma	79.1	18.0	(1.38)	2.7	(0.51)	0.2	(0.10)	76.9	(2.06)	18.9	(1.76)	2.9	(†)	83.3	(2.03)	12.7	(1.53)	3.5
High school diploma or GED	79.0	14.3	(0.72)	5.6	(0.44)	1.1	(0.19)	77.8	(1.01)	15.5	(0.89)	4.9	(0.45)	78.8	(1.90)	15.1	(1.84)	4.1
Vocational/technical or some college	75.8	14.7	(0.63)	7.7	(0.40)	1.9	(0.24)	74.0	(0.97)	15.5	(0.74)	8.3	(0.58)	72.0	(1.03)	15.3	(0.99)	8.8
Bachelor's degree/some graduate school	68.6	13.2	(0.75)	15.8	(0.75)	2.4	(0.37)	67.1	(1.00)	13.2	(0.84)	16.8	(0.90)	66.8	(1.24)	14.8	(1.02)	14.3
Graduate/professional degree	65.0	12.4	(0.77)	20.2	(0.91)	2.4	(0.54)	63.6	(1.50)	13.5	(1.14)	20.5	(1.28)	59.2	(1.37)	15.9	(1.01)	22.4
Poverty status of household																		
Below poverty	74.8	19.2	(1.16)	4.3	(0.50)	1.7	(0.34)	76.3	(1.28)	17.7	(1.10)	3.7	(0.67)	76.6	(2.48)	17.8	(2.35)	3.7
Between poverty and 200 percent of poverty	76.8	15.3	(0.70)	5.9	(0.48)	2.0	(0.31)	75.1	(1.17)	16.0	(0.87)	5.9	(0.69)	74.4	(1.45)	16.2	(1.15)	5.2
At or above 200 percent of poverty	72.5	11.8	(0.34)	14.0	(0.47)	1.6	(0.18)	69.8	(0.70)	13.8	(0.54)	14.6	(0.54)	67.6	(0.75)	13.8	(0.48)	15.7
Urbanicity																		
City	—	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	61.7	(1.46)	22.1	(1.38)	14.2
Suburb	—	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	72.7	(0.95)	11.8	(0.67)	12.8
Town	—	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	77.3	(1.77)	12.4	(1.43)	7.1
Rural	—	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	76.7	(1.36)	11.5	(1.03)	6.8
Region																		
Northeast	72.8	13.4	(1.06)	12.6	(0.63)	1.1	(0.30)	71.6	(1.42)	11.9	(1.02)	14.6	(1.03)	72.5	(1.42)	11.8	(1.11)	13.6
South	75.4	13.2	(0.65)	9.3	(0.43)	2.0	(0.28)	74.2	(0.88)	14.9	(0.72)	8.3	(0.58)	71.9	(1.15)	13.6	(0.96)	10.8
Midwest	74.3	13.4	(0.80)	10.9	(0.61)	1.4	(0.24)	69.9	(1.27)	14.4	(0.92)	13.8	(1.04)	70.8	(1.54)	14.2	(1.06)	12.8
West	72.7	17.7	(0.95)	7.5	(0.49)	2.0	(0.34)	71.9	(1.07)	17.9	(0.97)	8.3	(0.59)	67.0	(1.40)	20.3	(1.17)	9.4

—Not available.
†Not applicable.
Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
§Excludes students who were enrolled in school for more than 25 hours a week; also excluded in 1999 and 2003 are students who were homeschooled only due to a temporary illness and, in 2007, students who were homeschooled primarily due to a temporary illness.

²Students whose grade equivalent was "ungraded" were excluded from the grade analysis. The percentage of students with an "ungraded" grade equivalent was 0.03 percent in 1999 and 0.02 percent in 2003 and 2007.
NOTE: Data are based on parent reports. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics. Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and PFI:2007) of the National Household Education Surveys Program. (This table was prepared July 2010.)

Table 206.30. Percentage distribution of students enrolled in grades 1 through 12, by public school type and charter status, private school type, and selected child and household characteristics: 2012
[Standard errors appear in parentheses]

Selected child or household characteristic and public school type	Public school										Private school			
	Total		Assigned or chosen type ¹				Traditional or charter status		Total	Religious	Nonsectarian			
			Assigned	Chosen	Traditional ²	Charter								
1	2	3	4	5	6	7	8	9	10					
Total.....	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)		
Sex of child														
Male.....	51.6	(0.60)	51.5	(0.63)	51.9	(0.68)	50.2	(1.48)	51.7	(0.63)	45.4	(3.46)		
Female.....	48.4	(0.60)	48.5	(0.63)	48.1	(0.68)	49.8	(1.48)	48.3	(0.63)	54.6	(3.46)		
Race/ethnicity of child														
White.....	52.3	(0.39)	51.3	(0.43)	53.1	(0.49)	40.2	(1.36)	51.9	(0.43)	31.5	(2.85)		
Black.....	14.4	(0.19)	14.7	(0.24)	13.5	(0.31)	21.6	(1.19)	14.3	(0.26)	29.9	(3.24)		
Hispanic.....	22.7	(0.26)	23.3	(0.28)	22.7	(0.37)	27.4	(1.21)	23.1	(0.31)	30.8	(3.13)		
Asian/Pacific Islander.....	5.2	(0.22)	5.2	(0.23)	5.1	(0.25)	5.5	(0.68)	5.2	(0.23)	5.4	! (1.83)		
Other.....	5.4	(0.26)	5.5	(0.27)	5.5	(0.30)	5.3	(0.55)	5.6	(0.28)	2.4	! (0.84)		
Disability status of child as reported by parent														
Has a disability.....	17.3	(0.46)	17.7	(0.47)	17.7	(0.55)	17.7	(0.98)	17.8	(0.49)	15.5	(2.04)		
Does not have a disability.....	82.7	(0.46)	82.3	(0.47)	82.3	(0.55)	82.3	(0.98)	82.2	(0.49)	84.5	(2.04)		
Grade level														
Grades 1 through 5.....	43.4	(0.26)	43.2	(0.32)	43.5	(0.40)	40.6	(1.19)	43.0	(0.33)	47.0	(3.65)		
Grades 6 through 8.....	25.2	(0.33)	25.4	(0.34)	25.2	(0.42)	27.2	(1.05)	25.2	(0.36)	32.5	(3.12)		
Grades 9 through 12.....	31.3	(0.23)	31.4	(0.30)	31.3	(0.34)	32.2	(1.13)	31.7	(0.30)	20.5	(2.41)		
Number of parents in the household														
Two parents.....	65.7	(0.50)	64.6	(0.54)	65.0	(0.62)	61.5	(1.29)	64.8	(0.55)	57.8	(3.61)		
One parent.....	30.6	(0.49)	31.6	(0.53)	31.2	(0.63)	34.3	(1.37)	31.4	(0.55)	38.0	(3.61)		
Nonparental guardians.....	3.8	(0.18)	3.8	(0.20)	3.8	(0.22)	4.2	(0.53)	3.8	(0.20)	4.2	! (1.31)		
Highest education level of parents														
Less than a high school diploma.....	11.7	(0.21)	12.3	(0.23)	12.1	(0.28)	12.4	(1.06)	12.3	(0.24)	12.3	(3.08)		
High school diploma or GED.....	20.3	(0.22)	21.2	(0.26)	21.9	(0.33)	18.1	(1.26)	21.0	(0.27)	25.8	(3.53)		
Vocational/technical or some college.....	30.4	(0.39)	31.3	(0.42)	31.6	(0.46)	30.4	(1.25)	31.4	(0.43)	26.4	(2.75)		
Bachelor's degree/some graduate school.....	22.7	(0.34)	21.6	(0.35)	21.1	(0.41)	23.9	(1.27)	21.6	(0.36)	22.9	(2.72)		
Graduate/professional degree.....	14.8	(0.13)	13.6	(0.17)	13.3	(0.21)	15.3	(0.65)	13.7	(0.18)	12.6	(1.82)		
Poverty status of household ³														
Poor.....	18.6	(0.29)	19.5	(0.32)	19.6	(0.42)	19.3	(1.08)	19.4	(0.34)	25.2	(3.62)		
Near-poor.....	22.1	(0.39)	23.0	(0.43)	23.1	(0.49)	22.9	(1.00)	22.9	(0.44)	27.7	(3.14)		
Nonpoor.....	59.3	(0.30)	57.4	(0.37)	57.3	(0.42)	57.9	(1.21)	57.8	(0.39)	47.2	(3.19)		
Locale														
City.....	29.0	(0.49)	28.5	(0.48)	25.3	(0.49)	45.9	(1.41)	27.7	(0.46)	51.6	(3.10)		
Suburban.....	38.0	(0.63)	37.7	(0.65)	38.5	(0.71)	33.8	(1.41)	37.9	(0.64)	30.8	(3.45)		
Town.....	9.4	(0.34)	9.8	(0.36)	10.6	(0.43)	5.9	(0.82)	9.9	(0.37)	5.2	(2.08)		
Rural.....	23.6	(0.49)	24.0	(0.50)	25.6	(0.57)	14.4	(1.03)	24.4	(0.50)	12.3	(2.18)		
Region														
Northeast.....	17.5	(0.39)	17.0	(0.39)	18.2	(0.44)	10.0	(0.79)	17.1	(0.41)	13.1	(2.05)		
South.....	35.9	(0.57)	36.3	(0.60)	36.2	(0.69)	37.1	(1.36)	36.5	(0.61)	30.3	(3.20)		
Midwest.....	22.2	(0.53)	22.1	(0.54)	22.4	(0.58)	20.0	(1.16)	22.0	(0.53)	23.8	(3.26)		
West.....	24.4	(0.51)	24.7	(0.55)	23.2	(0.57)	33.0	(1.32)	24.4	(0.55)	32.8	(3.01)		
Public school type ¹														
Assigned.....	84.6	⁴ (0.46)	84.6	(0.46)	100.0	(†)	†	(†)	87.3	(0.40)	†	(†)		
Chosen.....	15.4	⁴ (0.46)	15.4	(0.46)	†	(†)	100.0	(†)	12.7	(0.40)	100.0	(†)		

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

¹In 160 cases, questions about whether the school was assigned were not asked because parents reported the school as a private school, and it was only later found to be a public school. These cases were excluded from the analysis of assigned versus chosen public schools, but were included in the charter school analysis as well as in the public school and overall totals.

²Includes all types of public noncharter schools.

³Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor chil-

dren are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

⁴Includes only students enrolled in public schools.

NOTE: Data exclude homeschooled children. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2012). (This table was prepared September 2014.)

Table 206.40. Percentage of students enrolled in grades 1 through 12 whose parents reported having public school choice, considered other schools, reported current school was their first choice, or moved to their current neighborhood for the public school, by school type and selected child and household characteristics: 2012

[Standard errors appear in parentheses]

School type and selected child or household characteristic	Public choice available		Considered other schools		School was parent's first choice		Moved to neighborhood for public school ¹	
1	2		3		4		5	
Total	37.3	(0.54)	30.5	(0.51)	78.6	(0.43)	18.6	(0.54)
School type ²								
Public, assigned.....	27.8	(0.58)	24.2	(0.59)	77.5	(0.50)	20.3	(0.64)
Public, chosen ³	100.0	(†)	53.1	(1.49)	79.3	(1.05)	9.8	(0.97)
Private, religious.....	20.7	(1.57)	46.5	(1.92)	87.2	(1.51)	†	(†)
Private, nonsectarian.....	21.2	(3.58)	61.5	(3.63)	88.9	(2.37)	†	(†)
Sex of child								
Male.....	36.3	(0.78)	29.9	(0.78)	79.0	(0.56)	17.6	(0.67)
Female.....	38.5	(0.71)	31.2	(0.81)	78.1	(0.71)	19.7	(0.79)
Race/ethnicity of child								
White.....	34.2	(0.64)	26.5	(0.67)	83.4	(0.60)	20.5	(0.60)
Black.....	43.2	(1.56)	40.1	(1.56)	69.4	(1.69)	15.0	(1.70)
Hispanic.....	38.9	(1.25)	31.5	(1.20)	74.3	(1.04)	16.5	(1.33)
Asian/Pacific Islander.....	42.8	(2.51)	33.2	(2.50)	77.2	(2.12)	24.4	(1.75)
Other.....	40.5	(2.33)	36.4	(2.55)	75.6	(1.99)	14.9	(1.55)
Disability status of child as reported by parent								
Has a disability.....	37.8	(1.25)	32.5	(1.32)	75.4	(1.15)	18.3	(1.22)
Does not have a disability.....	37.2	(0.56)	30.1	(0.55)	79.2	(0.50)	18.7	(0.62)
Grade level								
Grades 1 through 5.....	35.0	(0.87)	30.9	(0.94)	78.4	(0.81)	18.7	(0.86)
Grades 6 through 8.....	39.0	(1.11)	30.3	(0.92)	78.1	(0.83)	19.4	(1.05)
Grades 9 through 12.....	39.2	(0.86)	30.1	(0.80)	79.1	(0.73)	17.9	(1.06)
Number of parents in the household								
Two parents.....	37.2	(0.62)	30.7	(0.61)	81.3	(0.45)	19.2	(0.57)
One parent.....	37.4	(1.01)	30.4	(0.97)	73.1	(1.04)	18.5	(1.08)
Nonparental guardians.....	38.5	(2.63)	27.9	(2.67)	75.3	(2.87)	10.6	(1.74)
Highest education level of parents								
Less than a high school diploma.....	37.3	(1.71)	25.8	(1.63)	75.7	(1.65)	16.3	(1.89)
High school diploma or GED.....	34.7	(1.45)	23.9	(1.46)	77.9	(1.10)	13.5	(1.03)
Vocational/technical or some college.....	37.5	(0.90)	28.5	(0.74)	75.3	(0.87)	17.0	(0.85)
Bachelor's degree/some graduate school.....	38.4	(1.17)	35.1	(1.22)	81.9	(0.85)	21.6	(0.97)
Graduate/professional degree.....	39.0	(0.93)	40.2	(0.99)	83.3	(0.67)	27.8	(0.84)
Poverty status of household ⁴								
Poor.....	37.7	(1.35)	26.8	(1.32)	72.5	(1.18)	14.8	(1.06)
Near-poor.....	39.2	(1.14)	28.4	(1.13)	76.6	(1.01)	14.6	(0.92)
Nonpoor.....	36.5	(0.67)	32.4	(0.75)	81.2	(0.56)	21.5	(0.69)
Locale								
City.....	48.8	(1.07)	39.7	(1.05)	73.6	(0.77)	17.0	(0.80)
Suburban.....	32.0	(0.88)	30.0	(0.72)	78.1	(0.80)	22.5	(0.90)
Town.....	33.1	(1.91)	19.6	(1.46)	82.2	(1.33)	14.0	(1.77)
Rural.....	33.6	(1.15)	24.3	(1.02)	84.0	(0.88)	16.4	(0.96)
Region								
Northeast.....	22.4	(1.01)	29.5	(1.08)	76.5	(1.13)	18.4	(1.10)
South.....	34.2	(0.93)	28.9	(0.90)	78.3	(0.79)	18.3	(0.96)
Midwest.....	41.8	(1.01)	28.5	(1.24)	80.1	(1.08)	21.1	(1.13)
West.....	48.6	(1.21)	35.3	(0.98)	79.2	(0.80)	17.1	(0.89)

†Not applicable.

¹This column shows percentages of public school students only. Private school students are excluded from the analysis.

²There were 160 cases excluded from the school type analysis because parents reported the school as a private school when it was later found to be a public school, and therefore questions about whether the school was assigned were not asked.

³Students who attended chosen public schools were automatically coded as yes for whether or not their district allowed public school choice.

⁴Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 per-

cent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: Data exclude homeschooled children. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2012). (This table was prepared September 2014.)

Table 206.50. Percentage of students enrolled in grades 3 through 12 whose parents were satisfied or dissatisfied with various aspects of their children's schools, by public and private school type: 2003, 2007, and 2012

[Standard errors appear in parentheses]

Parent satisfaction	2003						2007						2012					
	Public school			Private school			Public school			Private school			Public school			Private school		
	Assigned	Chosen		Religious	Nonsectarian		Assigned	Chosen		Religious	Nonsectarian		Assigned	Chosen		Religious	Nonsectarian	
1		2	3	4	5		6	7	8	9			10	11	12			13
Very satisfied																		
School.....	53.7	(0.79)	64.2	(1.72)	77.0	(2.01)	71.7	(3.65)	52.1	(0.96)	62.1	(2.34)	78.7	(1.97)	78.6	(3.57)	52.5	(0.58)
Teachers.....	56.4	(0.74)	64.5	(1.62)	72.5	(1.88)	70.3	(3.68)	56.6	(0.88)	63.5	(2.32)	76.3	(1.96)	74.0	(3.67)	52.3	(0.65)
Academic standards.....	54.5	(0.78)	63.8	(1.75)	79.5	(1.77)	77.3	(3.32)	56.3	(0.84)	65.9	(2.09)	81.9	(1.70)	78.8	(3.61)	52.7	(0.58)
Order and discipline.....	55.9	(0.78)	64.8	(1.81)	81.2	(1.81)	80.5	(3.23)	55.0	(0.97)	60.9	(2.21)	82.7	(1.95)	80.5	(3.15)	52.4	(0.64)
Staff interaction with parents.....	—	(†)	—	(†)	—	(†)	—	(†)	47.7	(1.00)	56.7	(2.24)	75.4	(1.85)	73.0	(4.03)	44.7	(0.72)
Somewhat satisfied																		
School.....	35.3	(0.74)	27.6	(1.40)	18.7	(1.84)	22.6	(3.33)	34.9	(0.82)	30.5	(2.01)	18.4	(1.82)	17.8	(3.40)	37.6	(0.68)
Teachers.....	35.4	(0.71)	29.3	(1.57)	23.4	(1.69)	23.6	(3.25)	34.1	(0.84)	29.8	(1.87)	21.1	(1.90)	23.1	(3.78)	38.4	(0.64)
Academic standards.....	35.4	(0.79)	29.1	(1.59)	16.4	(1.52)	17.7	(2.97)	32.7	(0.84)	28.2	(1.99)	15.8	(1.58)	18.6	(3.67)	38.0	(0.67)
Order and discipline.....	30.5	(0.72)	26.0	(1.67)	14.7	(1.70)	15.6	(3.13)	30.1	(0.85)	27.6	(2.57)	14.6	(1.83)	16.8	(2.89)	35.3	(0.67)
Staff interaction with parents.....	—	(†)	—	(†)	—	(†)	—	(†)	36.4	(0.92)	33.5	(2.03)	21.1	(1.83)	22.9	(3.92)	40.1	(0.79)
Somewhat dissatisfied																		
School.....	7.4	(0.37)	5.6	(0.75)	3.2	(0.69)	4.5	(1.98)	8.4	(0.45)	5.5	(0.98)	2.6	(0.58)	3.3	(1.50)	7.4	(0.37)
Teachers.....	6.2	(0.38)	4.1	(0.52)	3.4	(0.69)	3.8	(1.67)	6.6	(0.48)	5.6	(1.11)	1.7	(0.50)	2.9	(1.35)	7.2	(0.33)
Academic standards.....	6.6	(0.37)	4.3	(0.56)	3.3	(0.77)	4.5	(1.94)	6.8	(0.47)	4.9	(0.83)	2.0	(0.74)	—	(†)	7.0	(0.40)
Order and discipline.....	7.8	(0.42)	5.0	(0.69)	2.1	(0.52)	3.7	(1.45)	8.6	(0.50)	7.0	(1.00)	2.1	(0.52)	—	(†)	8.6	(0.36)
Staff interaction with parents.....	—	(†)	—	(†)	—	(†)	—	(†)	10.7	(0.59)	6.7	(0.93)	2.3	(0.57)	—	(†)	11.0	(0.41)
Very dissatisfied																		
School.....	3.6	(0.26)	2.6	(0.54)	1.1	(0.50)	—	(†)	4.6	(0.44)	1.8	(0.51)	0.4	(0.20)	—	(†)	2.5	(0.21)
Teachers.....	2.0	(0.16)	2.1	(0.45)	—	(†)	—	(†)	2.7	(0.39)	1.1	(0.34)	0.9	(0.32)	—	(†)	2.0	(0.18)
Academic standards.....	3.4	(0.28)	2.7	(0.59)	—	(†)	—	(†)	4.3	(0.43)	1.0	(0.30)	—	(†)	—	(†)	2.3	(0.21)
Order and discipline.....	5.8	(0.38)	4.2	(0.72)	2.0	(0.80)	—	(†)	8.6	(0.50)	4.5	(0.82)	—	(†)	—	(†)	3.6	(0.22)
Staff interaction with parents.....	—	(†)	—	(†)	—	(†)	—	(†)	5.3	(0.48)	3.2	(0.62)	1.2	(0.38)	—	(†)	4.3	(0.28)

—Not available.

†Not applicable.

#Rounds to zero.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Data exclude homeschooled children. While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil ques-

tionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003, 2007, and 2012). (This table was prepared September 2014.)

Table 207.10. Number of 3- to 5-year-olds not yet enrolled in kindergarten and percentage participating in home literacy activities with a family member, by type and frequency of activity and selected child and family characteristics: 2001, 2007, and 2012

[Standard errors appear in parentheses]

Selected child or family characteristic	Number of children (in thousands)			Percent of children participating in activity with family member ¹															Visited a library at least once in past month			
	2001	2007	2012	Read to by family member three or more times in past week	At least once in past week				Taught letters, words, or numbers				Did arts and crafts									
					Told a story by family member				Taught letters, words, or numbers				Did arts and crafts									
					2001	2007	2012	2001	2007	2012	2001	2007	2012	2001	2007	2012	2001	2007	2012	2001	2007	2012
1	2	3	4																			
	8,551 (11.0)	8,686 (18.1)	8,244 (85.1)	84 (0.8)	83 (1.1)	83 (0.8)	84 (0.8)	79 (1.1)	83 (0.9)	94 (0.6)	87 (1.1)	98 (0.3)	79 (0.9)	90 (1.1)	86 (0.8)	36 (1.1)	36 (1.2)	42 (1.2)				
Age																						
3 years old	3,795 (91.4)	3,755 (108.1)	3,674 (89.8)	84 (1.1)	84 (1.5)	82 (1.3)	83 (1.2)	80 (2.0)	82 (1.4)	93 (1.0)	87 (1.4)	97 (0.5)	77 (1.3)	91 (1.3)	85 (1.1)	35 (1.9)	36 (2.0)	38 (1.6)				
4 years old	3,861 (89.0)	3,738 (123.5)	3,508 (90.4)	85 (1.2)	83 (1.6)	84 (1.3)	84 (1.1)	76 (2.0)	85 (1.3)	95 (0.7)	86 (1.9)	98 (0.3)	82 (1.2)	89 (2.0)	87 (1.2)	37 (1.4)	35 (1.6)	43 (1.8)				
5 years old	896 (47.0)	1,193 (78.0)	1,062 (59.6)	81 (2.7)	83 (3.0)	80 (2.7)	82 (2.4)	86 (2.6)	81 (2.6)	93 (1.8)	89 (2.2)	98 (0.7)	80 (2.4)	89 (2.7)	88 (1.9)	37 (3.4)	39 (3.4)	49 (3.8)				
Sex																						
Male	4,292 (79.9)	4,364 (101.1)	4,251 (103.9)	82 (1.2)	81 (1.7)	82 (1.2)	82 (1.1)	77 (1.9)	82 (1.4)	94 (0.7)	86 (1.6)	97 (0.4)	76 (1.3)	87 (1.8)	84 (1.1)	35 (1.4)	34 (1.8)	41 (1.7)				
Female	4,260 (79.6)	4,322 (100.8)	3,993 (104.2)	86 (1.0)	86 (1.2)	84 (1.4)	85 (1.0)	81 (1.6)	85 (1.0)	94 (0.8)	88 (1.5)	98 (0.4)	83 (1.3)	93 (1.1)	88 (1.1)	37 (1.6)	38 (1.8)	42 (1.4)				
Race/ethnicity																						
White	5,313 (68.0)	4,664 (66.3)	4,062 (97.4)	89 (0.8)	91 (1.3)	90 (1.0)	86 (1.0)	85 (1.4)	87 (1.1)	95 (0.7)	88 (1.3)	98 (0.4)	85 (1.0)	92 (1.3)	90 (0.9)	39 (1.3)	41 (1.6)	44 (1.4)				
Black	1,251 (55.1)	1,311 (6.0)	1,154 (63.4)	77 (2.6)	78 (4.0)	77 (3.3)	81 (2.1)	61 (5.0)	80 (2.3)	94 (1.8)	81 (5.2)	99 (0.6)	70 (3.1)	82 (5.1)	83 (2.8)	31 (2.6)	25 (3.6)	41 (3.8)				
Hispanic	1,506 (43.5)	1,899 (13.6)	2,100 (76.1)	71 (1.9)	68 (2.4)	71 (2.0)	75 (2.0)	75 (2.2)	78 (2.2)	92 (1.1)	86 (1.6)	97 (0.7)	67 (2.2)	91 (1.4)	80 (1.9)	30 (2.0)	27 (2.2)	34 (2.2)				
Asian/Pacific Islander	202 (29.0)	368 (44.3)	423 (32.7)	87 (4.1)	87 (3.7)	77 (3.2)	81 (5.8)	73 (7.2)	85 (2.7)	96 (2.2)	92 (2.7)	98 (1.1)	74 (6.9)	84 (5.8)	86 (2.6)	47 (7.5)	48 (7.2)	55 (4.4)				
Other	280 (28.2)	444 (46.3)	505 (44.4)	87 (3.4)	86 (5.8)	87 (2.9)	92 (2.4)	95 (1.6)	84 (3.4)	94 (2.7)	90 (4.7)	99 (0.7)	85 (4.3)	90 (4.2)	88 (3.4)	31 (5.4)	43 (6.7)	46 (4.4)				
Mother's highest level of education ²																						
Less than high school	996 (54.5)	808 (71.6)	1,291 (71.9)	69 (2.8)	56 (5.1)	73 (3.1)	72 (2.7)	66 (4.5)	75 (3.5)	91 (2.0)	84 (3.3)	98 (0.8)	62 (3.0)	86 (4.4)	82 (2.6)	21 (2.4)	20 (3.7)	26 (3.1)				
High school/GED	2,712 (89.0)	2,048 (108.7)	1,614 (64.0)	81 (1.6)	74 (2.8)	75 (2.5)	83 (1.3)	74 (3.2)	83 (1.8)	95 (0.9)	82 (3.3)	97 (0.9)	77 (1.8)	89 (2.3)	84 (1.8)	30 (1.9)	29 (2.9)	38 (2.8)				
Vocational/technical or some college	1,833 (73.9)	1,838 (107.2)	1,663 (77.3)	85 (1.8)	84 (2.3)	85 (1.7)	85 (1.7)	75 (3.5)	83 (1.5)	94 (1.2)	85 (3.2)	97 (0.8)	81 (1.9)	87 (3.4)	86 (1.6)	38 (2.2)	28 (2.5)	40 (2.0)				
Associate's degree	573 (40.9)	821 (59.4)	678 (50.0)	89 (2.5)	90 (2.1)	85 (2.3)	84 (2.7)	84 (2.8)	84 (2.2)	92 (2.3)	91 (2.1)	98 (0.7)	82 (3.2)	92 (2.2)	86 (2.3)	42 (4.3)	45 (4.5)	43 (3.9)				
Bachelor's degree	1,553 (68.4)	1,990 (92.4)	1,870 (65.9)	93 (1.2)	95 (0.9)	92 (1.2)	88 (1.5)	86 (1.7)	90 (1.2)	95 (1.1)	90 (1.3)	99 (0.3)	89 (1.4)	92 (1.7)	92 (1.0)	46 (2.4)	43 (2.5)	49 (2.2)				
Graduate/professional degree	685 (45.7)	1,053 (63.7)	680 (30.8)	96 (1.1)	95 (1.6)	95 (1.0)	89 (2.3)	90 (1.7)	89 (1.5)	95 (1.3)	93 (1.4)	97 (0.8)	86 (2.2)	92 (1.8)	91 (1.5)	55 (3.8)	54 (3.5)	64 (2.5)				
Mother's employment status ²																						
Employed	5,148 (84.2)	4,985 (130.1)	4,491 (88.6)	86 (1.0)	85 (1.2)	84 (1.1)	84 (1.0)	80 (1.4)	84 (1.2)	94 (0.7)	86 (1.5)	98 (0.3)	80 (1.2)	90 (1.3)	86 (0.9)	36 (1.2)	35 (1.7)	42 (1.5)				
Unemployed	396 (36.9)	467 (61.5)	550 (52.0)	77 (5.0)	69 (7.5)	80 (4.4)	80 (4.7)	69 (7.9)	84 (3.5)	94 (3.3)	94 (2.0)	98 (1.1)	69 (5.5)	88 (7.1)	89 (4.0)	37 (4.8)	26 (5.8)	33 (4.2)				
Not in labor force	2,809 (73.3)	3,105 (128.9)	2,756 (86.9)	83 (1.4)	83 (1.7)	84 (1.7)	82 (1.5)	79 (2.2)	84 (1.6)	94 (0.9)	87 (2.1)	97 (0.7)	80 (1.3)	89 (2.1)	87 (1.4)	38 (1.9)	38 (2.0)	43 (1.9)				
Number of parents in the household																						
Two parents	6,416 (75.1)	6,826 (82.0)	5,702 (95.5)	87 (0.8)	85 (1.1)	86 (0.9)	84 (0.9)	82 (1.2)	85 (1.0)	94 (0.6)	88 (1.0)	98 (0.3)	81 (0.9)	91 (1.0)	88 (0.9)	38 (1.2)	37 (1.4)	42 (1.4)				
None or one parent	2,135 (75.1)	1,859 (83.9)	2,542 (86.2)	76 (2.0)	78 (3.2)	76 (2.0)	82 (1.6)	70 (3.6)	79 (1.5)	93 (1.2)	83 (3.7)	97 (0.6)	74 (2.3)	84 (3.5)	82 (1.7)	30 (2.1)	30 (3.1)	40 (2.3)				
Poverty status ³																						
Poor	2,008 (60.4)	1,934 (72.9)	1,958 (77.8)	74 (2.1)	71 (3.4)	74 (2.2)	81 (1.7)	69 (3.4)	82 (1.7)	92 (1.6)	86 (3.1)	96 (0.8)	73 (2.3)	85 (3.2)	83 (1.7)	27 (2.1)	28 (2.8)	39 (2.2)				
Near-poor	1,782 (70.5)	1,939 (109.5)	1,960 (86.5)	81 (1.8)	81 (1.9)	81 (2.1)	82 (2.0)	76 (2.8)	81 (2.0)	95 (1.0)	81 (3.4)	98 (0.5)	76 (1.9)	89 (2.0)	82 (2.1)	33 (2.8)	34 (3.3)	38 (2.6)				
Nonpoor	4,762 (71.9)	4,812 (83.0)	4,327 (87.6)	90 (0.9)	89 (1.3)	88 (1.0)	85 (1.0)	84 (1.2)	85 (1.2)	95 (0.6)	90 (0.9)	98 (0.4)	84 (1.0)	92 (1.1)	89 (1.0)	41 (1.4)	40 (1.7)	44 (1.5)				

¹The respondent was the parent most knowledgeable about the child's care and education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household.

²Excludes children living in households with no mother or female guardian present.

³Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 139 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Totals include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey (ECP-2001 and 2012) and Parent and Family Involvement in Education Survey (PFI:2007) of the National Household Education Surveys Program. (This table was prepared October 2014.)

Table 207.20. Percentage of kindergartners through fifth-graders whose parents reported doing education-related activities with their children in the past month, by selected child, parent, and school characteristics: 2003, 2007, and 2012

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Visited a library			Went to a play, concert, or other live show			Visited an art gallery, museum, or historical site			Visited a zoo or aquarium			Attended an event sponsored by a community, religious, or ethnic group ¹			
	2003	2007	2012	2003	2007	2012	2003	2007	2012	2003	2007	2012	2003	2007	2012	2012
1																
Total	50.2 (0.80)	48.8 (1.12)	46.5 (0.88)	35.5 (0.87)	31.4 (0.87)	32.0 (0.88)	22.2 (0.83)	26.3 (1.09)	25.9 (0.77)	16.5 (0.69)	19.0 (0.80)	24.6 (0.86)	62.0 (0.80)	58.9 (1.14)	57.3 (0.79)	
Sex of child																
Male.....	47.3 (1.08)	46.8 (1.66)	44.8 (1.40)	33.6 (1.09)	28.7 (1.06)	30.0 (1.25)	23.1 (1.12)	27.1 (1.80)	25.6 (1.11)	16.3 (0.88)	18.5 (0.95)	24.1 (1.07)	61.0 (1.08)	57.3 (1.48)	57.2 (1.24)	
Female.....	53.1 (1.11)	50.9 (1.52)	48.3 (1.37)	37.5 (1.09)	34.5 (1.57)	34.1 (1.16)	21.2 (1.07)	25.4 (1.30)	26.2 (1.09)	16.7 (0.87)	19.6 (1.41)	25.2 (1.18)	63.0 (1.09)	60.6 (1.49)	57.5 (1.15)	
Race/ethnicity of child																
White.....	49.1 (1.03)	48.5 (1.22)	45.3 (1.14)	37.2 (1.26)	32.8 (1.13)	33.6 (1.10)	21.2 (1.09)	25.4 (1.18)	27.4 (1.00)	13.6 (0.85)	15.3 (0.85)	20.8 (0.99)	64.6 (1.12)	63.1 (1.19)	56.8 (1.13)	
Black.....	52.3 (2.50)	56.1 (3.95)	50.2 (2.97)	36.7 (2.23)	34.5 (3.02)	35.9 (2.65)	24.4 (1.97)	32.7 (5.13)	25.1 (2.05)	18.9 (1.55)	24.2 (2.72)	27.5 (2.69)	66.3 (2.35)	61.7 (4.59)	68.7 (2.10)	
Hispanic.....	48.2 (1.77)	44.6 (2.14)	43.5 (2.11)	28.0 (1.53)	25.1 (1.67)	26.8 (1.80)	20.8 (1.38)	23.5 (2.13)	23.3 (1.66)	23.7 (1.32)	25.4 (1.97)	29.3 (2.04)	49.3 (1.75)	44.9 (2.17)	53.5 (2.28)	
Asian/Pacific Islander.....	70.9 (5.11)	58.8 (5.81)	58.6 (3.93)	36.0 (4.44)	34.8 (5.45)	36.9 (3.75)	34.3 (4.22)	30.8 (5.21)	24.5 (3.35)	22.3 (3.97)	22.2 (3.51)	32.8 (3.86)	65.4 (4.25)	56.7 (5.49)	51.2 (4.28)	
Other.....	51.9 (4.57)	41.8 (5.09)	47.2 (3.48)	38.6 (4.28)	31.1 (4.18)	25.3 (2.76)	25.8 (3.65)	27.1 (4.05)	27.0 (3.19)	14.7 (3.13)	17.3 (3.02)	22.5 (3.13)	59.5 (5.41)	62.4 (4.60)	55.9 (3.54)	
Grade of child																
Kindergarten and grade 1.....	48.7 (1.28)	48.0 (2.19)	46.0 (1.44)	34.2 (1.32)	29.8 (1.53)	31.9 (1.69)	21.1 (1.04)	25.7 (2.12)	28.5 (1.44)	18.2 (1.10)	21.5 (1.69)	28.7 (1.78)	59.3 (1.29)	55.9 (1.87)	55.9 (1.41)	
Grades 2 and 3.....	50.5 (1.45)	46.9 (1.64)	48.6 (1.59)	33.2 (1.41)	31.5 (1.71)	32.8 (1.52)	22.2 (1.13)	25.3 (1.65)	27.1 (1.59)	17.5 (1.13)	16.7 (1.11)	26.1 (1.49)	61.5 (1.41)	60.5 (1.72)	59.0 (1.57)	
Grades 4 and 5.....	51.2 (1.32)	51.4 (1.68)	45.0 (1.59)	38.9 (1.18)	33.0 (1.57)	31.3 (1.30)	23.1 (1.28)	27.8 (1.74)	21.8 (1.28)	14.0 (0.90)	18.8 (1.58)	18.5 (1.04)	65.0 (1.28)	60.2 (1.86)	57.3 (1.48)	
Language spoken most at home by child ²																
English.....	50.2 (0.86)	49.7 (1.23)	46.6 (1.00)	37.0 (0.93)	32.7 (0.93)	32.7 (0.91)	22.6 (0.90)	27.1 (1.20)	26.8 (0.76)	15.5 (0.71)	17.9 (0.80)	23.3 (0.87)	63.9 (0.85)	61.3 (1.20)	57.8 (0.78)	
Spanish.....	41.8 (3.21)	37.5 (3.62)	33.8 (4.10)	16.4 (1.95)	16.7 (2.55)	20.0 (3.13)	14.9 (2.25)	16.2 (2.61)	12.8 (2.11)	26.0 (2.87)	27.0 (3.14)	30.4 (3.61)	34.7 (2.76)	33.4 (3.67)	54.9 (3.69)	
English and Spanish.....																
English and other language equally.....	51.1 (4.40)	51.3 (5.65)	48.7 (4.14)	24.2 (3.77)	28.5 (5.18)	24.2 (3.38)	19.6 (3.35)	27.8 (5.45)	23.3 (4.60)	28.3 (4.06)	31.4 (5.49)	34.5 (4.78)	53.5 (4.92)	43.1 (5.88)	53.0 (5.31)	
Other language.....	† (†)	† (†)	61.5 (5.01)	† (†)	† (†)	42.8 (4.44)	† (†)	† (†)	31.2 (5.01)	† (†)	† (†)	38.7 (4.85)	† (†)	† (†)	64.2 (3.82)	
Highest education level of parents/guardians in the household																
Less than high school.....	36.1 (3.39)	36.5 (4.20)	37.4 (3.31)	20.0 (3.10)	19.7 (3.46)	18.5 (2.69)	9.3 (1.75)	16.2 (2.82)	18.1 (3.19)	15.3 (2.05)	19.2 (3.08)	27.7 (3.58)	34.3 (3.06)	35.9 (4.70)	48.0 (2.88)	
High school/GED.....	44.5 (1.64)	41.2 (3.13)	45.0 (2.43)	28.6 (1.83)	21.9 (2.08)	26.3 (2.17)	17.8 (1.73)	22.2 (3.16)	21.2 (2.12)	16.5 (1.18)	17.0 (2.00)	23.3 (1.90)	50.5 (1.81)	44.6 (2.88)	53.8 (2.41)	
Vocational/technical or some college.....	44.3 (2.04)	43.5 (2.46)	41.0 (1.74)	32.8 (1.89)	29.6 (2.15)	30.7 (1.76)	19.1 (1.32)	18.6 (2.00)	23.7 (1.55)	15.2 (1.29)	16.4 (1.95)	23.8 (1.70)	62.1 (1.64)	58.2 (2.61)	54.0 (1.64)	
Associate's degree.....	47.4 (3.04)	46.6 (2.74)	43.7 (3.08)	41.1 (3.24)	31.0 (2.46)	28.0 (2.74)	22.0 (2.40)	22.3 (2.72)	24.9 (2.39)	15.4 (2.09)	19.3 (2.56)	25.8 (2.72)	67.0 (2.85)	58.7 (2.84)	58.2 (2.38)	
Bachelor's degree/some graduate school.....	57.7 (1.74)	51.9 (1.89)	51.2 (1.53)	40.1 (1.61)	37.1 (1.85)	38.3 (1.45)	27.6 (1.70)	32.1 (2.07)	30.2 (1.47)	16.0 (1.32)	21.1 (1.79)	24.3 (1.50)	71.3 (1.63)	66.7 (2.07)	61.5 (1.37)	
Graduate/professional degree.....	65.2 (2.04)	62.2 (1.86)	57.8 (1.56)	47.2 (2.53)	40.0 (2.20)	45.0 (1.68)	31.7 (2.02)	34.7 (1.96)	35.6 (1.72)	20.7 (1.82)	20.3 (1.61)	24.7 (1.23)	75.6 (1.55)	72.3 (1.63)	67.0 (1.56)	
Family income (in current dollars)																
\$20,000 or less.....	44.2 (2.14)	42.5 (4.09)	43.6 (2.48)	29.0 (2.07)	20.4 (2.46)	22.1 (1.72)	19.4 (2.02)	20.6 (4.29)	19.4 (1.87)	20.1 (1.73)	16.8 (1.99)	25.7 (2.05)	51.3 (2.32)	44.4 (3.74)	51.5 (2.11)	
\$20,001 to \$50,000.....	48.9 (1.45)	46.5 (2.05)	44.1 (2.11)	31.0 (1.51)	29.6 (1.75)	27.7 (1.58)	18.9 (1.25)	22.9 (2.06)	21.1 (1.47)	15.2 (1.01)	21.0 (2.19)	25.4 (1.84)	61.5 (1.65)	55.1 (2.06)	56.7 (2.01)	
\$50,001 to \$75,000.....	50.0 (1.65)	49.2 (2.28)	47.1 (2.14)	39.0 (1.59)	31.9 (1.80)	33.7 (2.39)	23.1 (1.42)	23.9 (1.64)	29.7 (1.88)	14.9 (1.27)	15.8 (1.50)	27.4 (1.96)	64.5 (1.42)	61.2 (2.02)	56.3 (2.05)	
\$75,001 to \$100,000.....	49.9 (2.36)	49.5 (2.44)	46.8 (2.16)	39.4 (2.27)	33.9 (2.03)	34.4 (2.01)	23.0 (2.22)	29.7 (2.25)	28.2 (2.07)	15.3 (1.52)	18.5 (2.17)	26.2 (2.03)	66.2 (2.25)	63.0 (2.18)	60.1 (2.18)	
Over \$100,000.....	60.9 (2.14)	56.0 (1.87)	50.1 (1.76)	45.3 (2.10)	40.7 (1.91)	40.0 (1.39)	30.9 (1.66)	35.2 (1.69)	31.2 (1.63)	18.3 (1.89)	21.4 (1.41)	20.5 (1.21)	69.4 (1.84)	70.5 (1.86)	60.7 (1.59)	

See notes at end of table.

Table 207.20. Percentage of kindergartners through fifth-graders whose parents reported doing education-related activities with their children in the past month, by selected child, parent, and school characteristics: 2003, 2007, and 2012—Continued

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Visited a library			Went to a play, concert, or other live show			Visited an art gallery, museum, or historical site			Visited a zoo or aquarium			Attended an event sponsored by a community, religious, or ethnic group ¹		
	2003	2007	2012	2003	2007	2012	2003	2007	2012	2003	2007	2012	2003	2007	2012
1															
Poverty status ³															
Poor	43.3 (2.30)	42.1 (3.38)	45.0 (2.53)	26.3 (1.98)	19.4 (2.18)	22.5 (1.63)	18.9 (1.97)	20.4 (3.83)	18.3 (1.55)	19.5 (1.67)	17.0 (2.04)	24.3 (2.09)	52.0 (2.14)	45.8 (3.76)	54.0 (2.18)
Near-poor	48.9 (1.63)	47.1 (2.40)	41.8 (1.86)	31.6 (2.10)	31.7 (2.15)	28.5 (2.10)	17.7 (1.50)	20.6 (1.96)	21.9 (1.77)	16.1 (1.28)	21.9 (2.17)	26.2 (1.99)	61.6 (2.24)	57.4 (2.28)	57.1 (2.10)
Nonpoor	52.8 (1.02)	51.7 (1.14)	48.8 (1.14)	39.8 (1.17)	35.7 (1.07)	36.9 (1.00)	24.9 (1.06)	30.2 (1.08)	30.4 (1.04)	15.8 (0.87)	18.8 (0.90)	24.1 (0.91)	65.2 (0.99)	64.0 (1.14)	58.7 (0.96)
Control of school															
Public	49.2 (0.87)	47.6 (1.22)	46.2 (0.94)	34.9 (0.88)	31.0 (0.93)	30.9 (0.96)	21.2 (0.92)	24.9 (1.12)	25.0 (0.82)	16.3 (0.71)	19.1 (0.88)	24.1 (0.94)	60.6 (0.85)	56.9 (1.25)	55.9 (0.87)
Private	57.0 (2.31)	57.0 (2.86)	49.0 (2.51)	40.0 (2.55)	34.3 (2.65)	41.8 (2.56)	29.0 (2.04)	35.6 (2.82)	34.4 (2.49)	17.9 (1.85)	18.5 (2.05)	28.8 (2.43)	72.2 (2.15)	71.8 (2.77)	70.0 (2.30)

¹Not applicable.

²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

³Reporting standards not met (too few cases for a reliable estimate).

⁴In 2007 and 2012, a single item asked parents if they had attended an event sponsored by a community, ethnic, or religious group. In 2003, attendance at an event sponsored by a religious group was asked about separately from attendance at an event sponsored by a community or ethnic group.

⁵Excludes children who were not able to speak.

⁶Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents

are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household. All information, including control of school, is based on parent reports. Excludes homeschooled children. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey (PFI:2003, 2007, and 2012) of the National Household Education Surveys Program. (This table was prepared September 2014.)

Table 207.30. Percentage of kindergartners through fifth-graders whose parents reported doing education-related activities with their children in the past week, by selected child, parent, and school characteristics: 2003, 2007, and 2012

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Told child a story			Did arts and crafts			Discussed family history/ethnic heritage			Played board games or did puzzles		
	2003	2007	2012	2003	2007	2012	2003	2007	2012	2003	2007	2012
1			4			7			10			13
Total	74.9 (0.66)	70.3 (1.11)	68.8 (0.91)	74.9 (0.70)	75.7 (1.00)	67.0 (0.84)	53.1 (0.89)	53.5 (1.10)	49.4 (1.00)	72.9 (0.68)	69.0 (0.99)	64.0 (0.94)
Sex of child												
Male	73.3 (0.86)	68.7 (1.51)	68.2 (1.27)	69.7 (0.98)	70.3 (1.32)	60.7 (1.19)	51.1 (1.16)	52.9 (1.48)	47.6 (1.10)	71.8 (0.92)	69.0 (1.49)	63.0 (1.20)
Female	76.6 (0.96)	72.0 (1.47)	69.5 (1.22)	80.2 (1.01)	81.7 (1.33)	73.8 (1.25)	55.1 (1.28)	54.3 (1.45)	51.2 (1.47)	74.1 (1.05)	69.0 (1.43)	65.2 (1.14)
Race/ethnicity of child												
White	76.0 (0.96)	73.2 (1.20)	71.9 (0.98)	75.4 (0.89)	74.9 (1.23)	67.5 (1.08)	44.7 (1.13)	45.6 (1.28)	37.3 (1.21)	73.8 (0.87)	69.0 (1.19)	66.6 (1.03)
Black	69.6 (2.00)	61.6 (3.51)	64.3 (2.40)	68.1 (2.14)	73.0 (3.53)	64.0 (2.76)	66.6 (2.45)	66.9 (3.59)	67.4 (2.44)	72.9 (1.92)	72.8 (3.14)	60.1 (2.94)
Hispanic	74.2 (1.55)	67.6 (2.46)	65.4 (2.15)	79.6 (1.45)	81.2 (1.66)	67.7 (1.69)	64.5 (1.71)	61.1 (2.22)	58.1 (2.09)	68.5 (1.82)	67.5 (2.33)	62.2 (1.88)
Asian/Pacific Islander	75.8 (3.73)	71.4 (4.75)	70.9 (3.19)	70.9 (4.34)	70.4 (4.64)	65.0 (3.53)	68.2 (4.83)	74.6 (4.32)	69.3 (3.67)	77.0 (3.82)	63.7 (4.79)	61.1 (3.94)
Other	83.6 (4.37)	72.4 (4.43)	65.2 (3.20)	76.2 (3.58)	73.5 (4.00)	69.4 (2.66)	67.5 (5.02)	59.7 (4.90)	51.7 (3.72)	76.7 (3.81)	68.7 (4.34)	62.6 (3.64)
Grade of child												
Kindergarten through grade 1	84.5 (0.93)	74.1 (1.81)	78.0 (1.60)	89.3 (0.84)	89.1 (1.08)	81.2 (1.14)	47.7 (1.38)	45.7 (2.03)	44.4 (1.89)	77.5 (1.17)	73.5 (1.71)	69.3 (1.56)
Grades 2 through 3	74.5 (1.21)	70.7 (1.94)	66.9 (1.51)	74.0 (1.12)	75.4 (1.84)	66.7 (1.54)	54.7 (1.34)	55.7 (1.93)	52.1 (1.53)	72.7 (1.09)	68.9 (1.70)	65.5 (1.44)
Grades 4 through 5	66.4 (1.20)	66.1 (1.60)	60.2 (1.55)	62.2 (1.36)	62.6 (1.80)	51.2 (1.45)	56.5 (1.42)	59.3 (1.78)	52.3 (1.44)	68.9 (1.18)	64.6 (1.83)	56.6 (1.50)
Language spoken most at home by child ¹												
English	75.4 (0.73)	71.0 (1.22)	69.4 (1.00)	74.4 (0.72)	74.6 (1.04)	67.2 (0.81)	51.5 (0.93)	52.0 (1.10)	46.8 (1.13)	73.7 (0.73)	68.8 (1.06)	64.0 (1.06)
Spanish	65.6 (2.85)	60.7 (3.74)	56.4 (5.08)	81.7 (2.16)	84.5 (2.84)	70.7 (3.63)	60.2 (3.11)	62.2 (3.48)	64.7 (4.04)	58.1 (3.10)	69.2 (3.62)	60.2 (4.36)
English and Spanish equally	76.6 (3.83)	67.5 (4.69)	68.7 (4.01)	78.7 (3.88)	85.7 (3.23)	64.5 (4.01)	77.3 (4.18)	63.2 (3.98)	64.0 (3.84)	75.2 (3.73)	76.9 (4.06)	67.0 (3.51)
English and other language equally	† (†)	† (†)	74.6 (3.94)	† (†)	† (†)	66.9 (4.78)	† (†)	† (†)	72.2 (4.54)	† (†)	† (†)	66.2 (3.67)
Other language	81.7 (6.95)	80.3 (8.34)	66.1 (9.93)	76.7 (4.81)	84.4 (5.61)	55.2 (10.98)	75.1 (6.13)	74.8 (8.83)	63.1 (11.51)	74.8 (7.43)	66.3 (10.40)	65.5 (11.12)
Highest education level of parents/guardians in the household												
Less than high school												
High school/GED	68.6 (2.73)	58.4 (3.93)	65.0 (3.19)	75.7 (2.63)	78.5 (3.55)	67.2 (3.32)	59.1 (3.11)	54.2 (3.05)	60.7 (3.45)	70.1 (2.69)	65.7 (3.57)	61.7 (3.09)
Vocational/technical or some college	71.2 (1.56)	68.4 (2.75)	65.7 (2.45)	75.1 (1.41)	79.2 (2.57)	70.3 (2.50)	54.7 (2.01)	55.9 (3.56)	50.8 (2.04)	72.6 (1.39)	74.5 (2.61)	64.8 (2.32)
Associate's degree	75.9 (1.54)	70.0 (2.56)	69.1 (1.56)	76.2 (1.51)	76.4 (2.15)	64.4 (1.87)	50.8 (1.75)	53.1 (2.69)	47.0 (1.90)	71.6 (1.58)	69.0 (2.44)	67.9 (1.72)
Bachelor's degree	76.0 (2.00)	68.9 (2.58)	67.0 (3.80)	73.6 (2.47)	72.3 (3.13)	66.0 (2.45)	50.9 (3.16)	48.7 (3.17)	44.6 (3.22)	70.1 (2.50)	64.9 (2.77)	57.9 (3.69)
Graduate/professional degree	77.3 (1.60)	70.6 (2.11)	71.3 (1.37)	74.0 (1.48)	74.2 (1.31)	66.8 (1.47)	47.3 (1.74)	51.8 (2.07)	45.6 (1.49)	75.8 (1.27)	69.4 (1.65)	65.1 (1.67)
Family income (in current dollars)	78.6 (1.64)	77.9 (1.91)	72.7 (1.41)	73.9 (1.72)	74.1 (1.99)	67.3 (1.41)	60.1 (2.16)	55.9 (1.86)	51.9 (1.74)	74.9 (1.82)	66.8 (1.88)	67.8 (1.39)
\$20,000 or less	73.9 (1.61)	64.9 (4.03)	68.7 (1.81)	76.0 (1.87)	79.8 (2.93)	71.4 (2.08)	61.6 (2.05)	57.8 (3.43)	54.3 (2.17)	73.3 (1.70)	73.9 (2.57)	61.7 (2.22)
\$20,001 to \$50,000	74.0 (1.31)	69.5 (2.19)	68.6 (1.87)	75.3 (1.05)	77.2 (1.86)	68.1 (1.86)	53.5 (1.59)	57.9 (2.05)	53.6 (2.07)	72.3 (1.45)	66.6 (2.01)	63.6 (1.80)
\$50,001 to \$75,000	74.9 (1.53)	69.1 (2.00)	68.5 (2.31)	75.3 (1.55)	75.5 (1.94)	67.5 (1.86)	49.6 (1.99)	44.4 (2.27)	47.7 (2.35)	72.1 (1.51)	66.6 (2.26)	63.3 (2.35)
\$75,001 to \$100,000	74.7 (2.02)	72.4 (2.29)	68.4 (2.03)	71.2 (1.98)	73.0 (2.03)	64.7 (2.13)	48.8 (2.28)	49.4 (2.77)	46.3 (2.46)	73.3 (2.30)	70.5 (2.41)	65.6 (2.29)
Over \$100,000	78.6 (1.32)	75.3 (1.86)	69.4 (1.35)	75.1 (1.87)	72.5 (1.89)	64.1 (1.62)	50.1 (1.93)	55.4 (2.09)	44.5 (1.48)	74.7 (1.81)	69.1 (1.69)	65.5 (1.50)
Poverty status ²												
Poor	73.2 (1.67)	65.5 (3.24)	68.6 (2.15)	76.9 (1.85)	77.7 (3.19)	72.0 (2.01)	60.9 (2.13)	59.8 (3.15)	57.6 (2.64)	72.4 (1.88)	72.5 (2.77)	61.7 (2.29)
Near-poor	74.3 (1.30)	68.5 (2.28)	66.3 (1.88)	76.7 (1.24)	81.3 (1.81)	67.5 (1.63)	53.3 (1.79)	56.0 (2.53)	49.8 (2.18)	73.6 (1.85)	68.7 (2.22)	63.3 (1.71)
Nonpoor	75.7 (0.85)	72.6 (1.07)	69.0 (1.07)	73.6 (0.92)	73.2 (1.13)	64.9 (0.98)	50.6 (1.11)	50.5 (1.26)	46.1 (1.09)	72.8 (0.87)	67.8 (1.05)	65.2 (1.16)
Control of school												
Public	75.0 (0.68)	69.6 (1.19)	68.2 (1.04)	75.2 (0.72)	75.9 (0.99)	67.0 (0.89)	52.4 (0.98)	54.0 (1.16)	49.6 (1.07)	73.4 (0.74)	68.9 (1.06)	63.7 (1.04)
Private	74.2 (2.09)	75.2 (2.51)	73.7 (2.08)	72.1 (1.94)	74.8 (2.76)	67.0 (2.45)	58.1 (2.17)	50.6 (2.72)	47.0 (2.75)	69.1 (1.99)	69.6 (2.40)	67.2 (2.25)

†Not applicable.
¹Reporting standards not met (too few cases for a reliable estimate).
²Excludes children who were not able to speak.
³Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household. All information, including control of school, is based on parent reports. Excludes homeschooled children. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey (PFIE:2003, 2007, and 2012) of the National Household Education Surveys Program. (This table was prepared October 2014.)

Table 207.40. Percentage of elementary and secondary school children whose parents were involved in school activities, by selected child, parent, and school characteristics: 2003, 2007, and 2012
[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Percent of children whose parents report the following types of involvement in school activities									
	2003					2007				
	Attended a general school meeting	Attended parent-teacher conference	Attended a class event	Volunteered at school	Attended a general school meeting	Attended parent-teacher conference	Attended a class event	Volunteered at school	Attended a general school meeting	Attended parent-teacher conference
1	2	3	4	5	6	7	8	9	10	11
Total	87.7 (0.37)	77.1 (0.42)	69.9 (0.42)	41.8 (0.50)	89.4 (0.48)	78.1 (0.52)	74.5 (0.57)	46.4 (0.63)	87.4 (0.41)	75.8 (0.43)
Sex of child										
Male.....	87.4 (0.49)	77.7 (0.63)	67.4 (0.75)	41.2 (0.87)	89.3 (0.70)	79.2 (0.65)	71.5 (0.90)	44.8 (0.95)	87.1 (0.66)	76.4 (0.61)
Female.....	87.9 (0.55)	76.5 (0.63)	72.6 (0.63)	42.4 (0.83)	89.6 (0.59)	76.8 (0.94)	77.7 (0.82)	48.1 (1.01)	87.7 (0.50)	75.1 (0.61)
Race/ethnicity of child										
White.....	88.7 (0.50)	78.4 (0.62)	74.1 (0.65)	48.3 (0.82)	90.9 (0.52)	77.8 (0.64)	80.1 (0.68)	54.2 (0.85)	89.1 (0.50)	77.2 (0.56)
Black.....	88.7 (0.85)	78.7 (1.35)	63.3 (1.54)	31.9 (1.64)	86.7 (1.77)	77.3 (1.98)	64.7 (2.31)	35.0 (1.89)	85.0 (1.35)	76.1 (1.35)
Hispanic.....	82.6 (1.05)	78.1 (1.10)	60.9 (1.36)	27.7 (1.23)	86.7 (1.14)	80.2 (1.05)	65.0 (1.46)	31.8 (1.34)	85.7 (0.98)	72.8 (1.08)
Asian/Pacific Islander.....	88.5 (2.14)	77.7 (3.03)	65.1 (3.65)	33.9 (2.69)	90.5 (1.98)	80.1 (2.80)	72.5 (2.86)	45.9 (3.78)	83.5 (1.73)	72.3 (1.91)
Asian.....	— (†)	— (†)	— (†)	— (†)	91.0 (2.06)	79.9 (2.87)	71.4 (2.89)	45.8 (3.78)	82.5 (1.80)	71.5 (2.03)
Pacific Islander.....	— (†)	— (†)	— (†)	— (†)	†	†	†	†	92.7 (3.96)	71.4 (8.97)
American Indian/Alaska Native ¹	— (†)	— (†)	— (†)	— (†)	94.2 (2.96)	79.7 (7.16)	80.8 (9.63)	58.4 (12.64)	85.1 (4.91)	79.9 (6.85)
Other.....	86.7 (2.22)	77.6 (3.17)	71.6 (2.95)	40.3 (3.86)	89.2 (1.76)	73.6 (3.48)	75.7 (2.83)	44.8 (3.13)	88.8 (1.30)	78.4 (2.31)
Highest education level of parents/guardians in the household										
Less than high school.....	73.5 (1.76)	70.2 (1.94)	47.0 (2.07)	17.5 (1.65)	77.1 (1.83)	72.0 (2.16)	49.8 (2.41)	20.2 (2.68)	77.0 (1.79)	63.3 (1.88)
High school/GED ³	84.0 (0.93)	75.3 (1.03)	62.7 (1.30)	31.4 (1.25)	84.8 (1.28)	73.8 (1.25)	66.6 (1.63)	34.5 (1.71)	82.1 (1.42)	72.2 (1.23)
Vocational/technical or some college.....	88.5 (0.67)	78.0 (1.02)	69.1 (0.94)	38.8 (1.25)	87.5 (1.56)	75.7 (1.48)	69.3 (1.60)	40.3 (1.66)	87.5 (0.62)	75.4 (1.02)
Associate's degree.....	88.6 (1.27)	76.6 (1.68)	73.0 (1.76)	39.8 (1.67)	91.9 (1.18)	80.2 (1.75)	76.9 (2.14)	45.3 (2.32)	88.9 (0.91)	79.5 (1.13)
Bachelor's degree/some graduate school.....	92.0 (0.73)	79.8 (0.89)	80.1 (0.94)	53.9 (1.30)	93.6 (0.75)	81.4 (1.00)	83.2 (0.95)	57.1 (1.44)	92.1 (0.53)	79.9 (0.62)
Graduate/professional degree.....	94.6 (0.74)	79.5 (1.00)	80.8 (1.10)	61.7 (1.57)	95.6 (0.64)	82.3 (1.13)	87.3 (0.95)	64.1 (1.33)	95.1 (0.47)	83.0 (0.68)
Family income (in current dollars)										
\$20,000 or less.....	79.8 (1.43)	74.6 (1.33)	56.6 (1.42)	26.1 (1.45)	78.9 (1.87)	75.1 (1.90)	54.8 (2.11)	24.8 (1.87)	79.9 (1.15)	69.4 (1.36)
\$20,001 to \$50,000.....	85.1 (0.67)	77.3 (0.85)	66.2 (0.94)	34.6 (1.14)	86.7 (1.02)	77.1 (1.21)	68.6 (1.15)	34.8 (1.10)	84.3 (0.73)	74.5 (1.04)
\$50,001 to \$75,000.....	89.9 (0.79)	76.9 (0.96)	74.5 (1.03)	46.0 (1.26)	92.0 (0.73)	78.6 (0.96)	79.0 (1.15)	51.7 (1.98)	89.9 (0.88)	77.3 (1.23)
\$75,001 to \$100,000.....	94.0 (0.80)	79.4 (1.28)	77.7 (1.34)	51.5 (1.71)	92.9 (0.85)	79.6 (1.47)	83.2 (1.20)	57.3 (1.90)	89.7 (0.98)	77.3 (1.15)
Over \$100,000.....	93.9 (0.71)	77.9 (1.21)	80.7 (1.03)	61.1 (1.19)	96.1 (0.39)	80.1 (1.06)	86.7 (0.80)	64.7 (1.39)	92.5 (0.92)	79.0 (0.80)
Poverty status ²										
Poor.....	79.4 (1.55)	74.5 (1.37)	56.7 (1.57)	26.8 (1.55)	80.9 (1.81)	76.8 (1.76)	55.8 (2.01)	26.5 (1.84)	82.5 (1.08)	71.3 (1.29)
Near-poor.....	85.1 (0.89)	77.9 (1.05)	64.8 (0.98)	32.5 (1.31)	86.2 (1.28)	76.8 (1.58)	68.1 (1.32)	35.2 (1.31)	83.7 (0.78)	75.2 (0.97)
Nonpoor.....	91.0 (0.46)	77.6 (0.58)	75.7 (0.51)	49.5 (0.76)	93.1 (0.34)	78.9 (0.58)	82.3 (0.57)	56.1 (0.77)	90.4 (0.51)	77.5 (0.55)
Control of school and enrollment level of child										
Public school.....	86.7 (0.40)	75.9 (0.45)	68.0 (0.47)	38.5 (0.64)	88.5 (0.53)	76.9 (0.59)	72.6 (0.66)	42.7 (0.69)	86.5 (0.43)	74.8 (0.45)
Elementary (kindergarten to grade 8).....	90.9 (0.40)	85.1 (0.42)	71.7 (0.57)	42.8 (0.74)	91.7 (0.59)	85.1 (0.69)	76.1 (0.79)	48.5 (1.00)	90.0 (0.42)	82.4 (0.47)
Secondary (grades 9 to 12).....	76.9 (1.06)	54.8 (1.02)	59.4 (1.06)	28.5 (0.98)	82.0 (1.12)	59.9 (1.14)	65.5 (1.20)	30.6 (1.05)	77.8 (0.92)	55.5 (1.04)
Private school.....	95.7 (0.61)	86.6 (1.03)	85.6 (1.23)	68.7 (1.57)	96.3 (1.08)	86.5 (1.48)	88.1 (1.75)	74.1 (1.75)	96.2 (0.58)	86.9 (1.13)
Elementary (kindergarten to grade 8).....	96.6 (0.69)	91.6 (0.92)	88.4 (1.22)	73.4 (1.90)	96.8 (1.46)	92.5 (1.61)	89.2 (1.65)	80.3 (1.87)	97.4 (0.63)	91.2 (1.47)
Secondary (grades 9 to 12).....	93.0 (1.56)	72.2 (2.54)	77.6 (2.93)	55.2 (2.78)	95.2 (1.11)	71.2 (4.05)	85.2 (2.21)	58.6 (3.50)	92.5 (1.20)	73.6 (2.19)

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Includes children enrolled in kindergarten through grade 12 and ungraded students. Excludes homeschooled children. The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household. Race categories exclude persons of Hispanic ethnicity. Asian and Pacific Islander data were not collected separately prior to 2007. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Parent and Family Involvement in Education: 2002-03 and Parent and Family Involvement in Education Survey* (PFIE:2003, 2007, and 2012) of the National Household Education Surveys Program. (This table was prepared October 2014.)

—Not available.
†Not applicable.
*Reporting standards not met (too few cases for a reliable estimate).
¹Included in "Other" in 2003 data.
²Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 139 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

Table 208.10. Public elementary and secondary pupil/teacher ratios, by selected school characteristics: Selected years, fall 1990 through fall 2013

Selected school characteristic	1990	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010 ¹	2011	2012	2013
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
All schools	17.4	17.7	17.8	17.6	17.2	16.9	16.6	16.4	16.3	16.2	16.4	16.2	16.0	15.8	15.7	15.7	16.0	16.4	16.3	16.2	16.3
Enrollment size of school																					
Under 300	14.0	14.1	14.1	14.0	13.7	13.6	13.3	13.1	12.9	12.8	13.0	12.8	12.7	12.7	12.7	12.5	12.6	12.9	12.8	12.7	12.7
300 to 499	17.0	17.2	17.1	16.9	16.5	16.2	15.8	15.5	15.4	15.3	15.5	15.2	15.0	14.9	15.0	14.8	15.2	15.4	15.4	15.3	15.4
500 to 999	18.0	18.1	18.2	17.9	17.5	17.1	16.8	16.7	16.5	16.5	16.6	16.4	16.2	15.9	15.9	15.9	16.3	16.7	16.7	16.6	16.7
1,000 to 1,499	17.9	18.6	18.7	18.5	18.1	17.7	17.6	17.4	17.4	17.4	17.6	17.3	16.9	16.7	16.5	16.5	16.8	17.3	17.1	17.0	17.1
1,500 or more	19.2	19.9	20.0	20.0	19.7	19.3	19.3	19.1	19.0	18.9	19.2	19.1	18.8	18.6	18.1	18.3	18.7	19.5	19.0	18.8	19.1
Type																					
Regular schools	17.6	17.8	17.9	17.7	17.3	17.0	16.7	16.5	16.4	16.3	16.5	16.3	16.1	15.9	15.8	15.8	16.1	16.5	16.4	16.4	16.5
Alternative	14.2	18.0	16.6	16.6	16.5	16.4	15.8	15.2	14.9	14.9	15.0	14.4	14.0	14.7	13.5	14.2	14.3	14.8	14.7	14.7	14.3
Special education	6.5	6.9	7.2	7.4	7.6	7.3	7.2	7.0	6.4	7.0	7.3	7.4	6.2	6.6	7.1	6.8	7.1	6.9	7.1	6.9	6.6
Vocational	13.0	12.9	12.7	12.9	12.9	13.1	13.0	12.7	12.7	9.9	10.3	11.5	12.0	13.3	11.3	10.7	10.2	11.7	11.8	11.6	11.7
Percent of students eligible for free or reduced-price lunch																					
25 percent or less	—	—	—	—	—	—	—	—	—	—	—	16.8	16.4	16.4	16.3	16.1	16.5	16.9	17.5	16.4	16.4
26 percent to 50 percent	—	—	—	—	—	—	—	—	—	—	—	16.2	16.1	15.8	15.7	15.7	16.1	16.5	16.2	16.3	16.3
51 percent to 75 percent	—	—	—	—	—	—	—	—	—	—	—	15.9	15.6	15.3	15.2	15.4	15.8	16.2	15.8	16.1	16.2
More than 75 percent	—	—	—	—	—	—	—	—	—	—	—	15.9	15.5	15.4	15.0	15.1	15.6	16.0	15.5	16.2	16.4
Level and size																					
Elementary schools	18.1	18.0	18.1	17.8	17.4	17.0	16.7	16.5	16.3	16.2	16.3	16.0	15.8	15.6	15.6	15.5	15.9	16.3	16.3	16.3	16.3
Regular	18.2	18.0	18.1	17.9	17.4	17.0	16.7	16.5	16.3	16.2	16.3	16.0	15.8	15.6	15.6	15.5	15.9	16.3	16.3	16.3	16.4
Under 300	16.0	15.7	15.7	15.6	15.3	15.1	14.6	14.4	14.1	13.9	14.0	13.7	13.6	13.5	13.7	13.5	13.7	14.0	14.0	13.9	14.0
300 to 499	17.6	17.5	17.5	17.2	16.8	16.4	16.1	15.8	15.6	15.5	15.6	15.3	15.2	15.1	15.2	15.0	15.4	15.6	15.7	15.6	15.6
500 to 999	18.8	18.5	18.6	18.3	17.8	17.4	17.1	16.9	16.8	16.7	16.8	16.5	16.3	16.0	16.0	16.0	16.5	16.9	16.9	16.9	17.0
1,000 to 1,499	19.5	19.6	19.7	19.4	18.8	18.4	18.3	18.1	18.0	18.0	18.1	17.7	17.2	17.0	16.7	16.8	17.2	17.8	17.7	17.7	17.7
1,500 or more	19.9	20.4	20.9	21.2	20.7	19.9	20.0	20.5	20.2	20.3	20.8	20.5	19.6	19.4	18.0	18.1	18.5	19.3	19.0	18.7	19.0
Secondary schools	16.6	17.5	17.6	17.5	17.3	17.0	16.8	16.6	16.6	16.7	16.9	16.8	16.6	16.4	16.3	16.2	16.4	16.8	16.5	16.5	16.6
Regular	16.7	17.6	17.7	17.6	17.4	17.1	16.9	16.7	16.7	16.8	17.0	16.9	16.8	16.6	16.4	16.3	16.6	16.9	16.7	16.6	16.7
Under 300	12.3	12.7	12.8	12.7	12.5	12.5	12.0	12.0	11.9	12.0	12.3	12.0	12.2	12.0	12.1	11.9	11.9	12.2	12.0	12.0	12.0
300 to 499	14.9	15.7	15.7	15.5	15.3	15.1	14.6	14.5	14.4	14.4	14.7	14.7	14.6	14.4	14.4	14.3	14.3	14.6	14.6	14.5	14.4
500 to 999	16.1	16.8	16.9	16.7	16.4	16.2	16.0	15.8	15.7	15.8	16.0	15.9	15.8	15.6	15.4	15.4	15.6	15.8	15.7	15.6	15.7
1,000 to 1,499	17.2	17.9	18.0	17.9	17.5	17.2	17.1	16.8	16.8	16.9	17.2	17.0	16.8	16.5	16.5	16.3	16.6	16.9	16.6	16.5	16.6
1,500 or more	19.3	19.9	20.0	20.0	19.7	19.3	19.2	18.9	18.8	18.8	19.0	19.0	18.8	18.5	18.2	18.2	18.6	19.3	18.8	18.7	18.9
Combined schools	14.5	15.1	15.0	14.7	14.4	13.4	13.4	13.7	13.4	13.5	13.8	13.9	14.1	14.7	13.4	13.9	14.0	15.4	14.4	14.3	14.6
Under 300	8.9	9.3	9.0	8.7	8.6	8.9	9.1	9.2	9.1	9.1	9.5	9.2	9.5	10.1	9.2	8.9	9.1	9.2	9.4	9.1	9.1
300 to 499	14.2	14.4	14.7	14.3	14.0	13.6	13.8	13.5	13.1	13.1	14.4	13.4	13.9	14.3	13.7	13.9	13.8	13.6	13.3	13.2	13.5
500 to 999	16.3	16.6	16.6	16.6	16.2	15.5	14.9	15.8	15.6	16.0	15.4	15.8	15.9	16.0	15.2	15.6	15.8	16.9	15.6	15.5	15.5
1,000 to 1,499	17.8	18.3	18.2	18.4	18.0	16.9	16.9	17.5	18.1	17.7	17.5	17.4	16.4	17.3	15.9	16.7	17.9	19.2	18.1	17.8	17.9
1,500 or more	17.7	19.5	19.6	19.3	19.3	18.7	19.2	18.6	18.9	19.1	19.2	18.7	20.0	20.3	18.0	21.7	21.7	25.7	23.4	23.0	24.6
Ungraded	6.4	6.7	6.9	5.9	6.2	5.9	5.3	7.0	6.3	6.8	9.6	8.0	7.7	7.2	7.3	5.5	8.5	5.3	6.0	5.6	2.9
Level, type, and percent of students eligible for free or reduced-price lunch																					
Elementary, regular																					
25 percent or less	—	—	—	—	—	—	—	—	—	—	—	16.6	16.4	16.2	16.2	16.0	16.4	16.8	17.4	16.4	16.4
26 to 50 percent	—	—	—	—	—	—	—	—	—	—	—	16.0	15.8	15.5	15.6	15.6	16.0	16.4	16.3	16.3	16.3
51 to 75 percent	—	—	—	—	—	—	—	—	—	—	—	15.7	15.5	15.1	15.2	15.2	15.7	16.0	15.9	16.1	16.1
More than 75 percent	—	—	—	—	—	—	—	—	—	—	—	16.0	15.6	15.4	15.1	15.2	15.8	16.1	15.7	16.4	16.6
Secondary, regular																					
25 percent or less	—	—	—	—	—	—	—	—	—	—	—	17.5	17.0	16.9	16.8	16.6	16.8	17.2	17.8	16.6	16.7
26 to 50 percent	—	—	—	—	—	—	—	—	—	—	—	16.9	16.8	16.4	16.4	16.2	16.5	16.8	16.4	16.6	16.5
51 to 75 percent	—	—	—	—	—	—	—	—	—	—	—	16.9	16.7	16.3	16.1	16.4	16.5	17.1	16.1	16.7	16.8
More than 75 percent	—	—	—	—	—	—	—	—	—	—	—	16.2	16.7	16.2	15.7	15.9	16.0	16.5	15.5	16.5	16.9

—Not available.

¹Includes imputations for California and Wyoming.

NOTE: Pupil/teacher ratios are based on data reported by types of schools rather than by instructional programs within schools. Only includes schools that reported both enrollment and teacher data. Ratios are based on data reported by schools and may differ from data reported in other tables that reflect aggregate totals reported by states.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91 through 2013–14. (This table was prepared October 2015.)

Table 208.20. Public and private elementary and secondary teachers, enrollment, pupil/teacher ratios, and new teacher hires: Selected years, fall 1955 through fall 2025

Year	Teachers (in thousands)			Enrollment (in thousands)			Pupil/teacher ratio			Number of new teacher hires (in thousands) ¹		
	Total	Public	Private	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12	13
1955.....	1,286	1,141	145 ²	35,280	30,680	4,600 ²	27.4	26.9	31.7 ²	—	—	—
1960.....	1,600	1,408	192 ²	42,181	36,281	5,900 ²	26.4	25.8	30.7 ²	—	—	—
1965.....	1,933	1,710	223	48,473	42,173	6,300	25.1	24.7	28.3	—	—	—
1970.....	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0	—	—	—
1975.....	2,453	2,198	255 ²	49,819	44,819	5,000 ²	20.3	20.4	19.6 ²	—	—	—
1976.....	2,457	2,189	268	49,478	44,311	5,167	20.1	20.2	19.3	—	—	—
1977.....	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4	—	—	—
1978.....	2,479	2,207	272	47,637	42,551	5,086	19.2	19.3	18.7	—	—	—
1979.....	2,461	2,185	276 ²	46,651	41,651	5,000 ²	19.0	19.1	18.1 ²	—	—	—
1980.....	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7	—	—	—
1981.....	2,440	2,127	313 ²	45,544	40,044	5,500 ²	18.7	18.8	17.6 ²	—	—	—
1982.....	2,458	2,133	325 ²	45,166	39,566	5,600 ²	18.4	18.6	17.2 ²	—	—	—
1983.....	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0	—	—	—
1984.....	2,508	2,168	340 ²	44,908	39,208	5,700 ²	17.9	18.1	16.8 ²	—	—	—
1985.....	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2	—	—	—
1986.....	2,592	2,244	348 ²	45,205	39,753	5,452 ²	17.4	17.7	15.7 ²	—	—	—
1987.....	2,631	2,279	352	45,488	40,008	5,479	17.3	17.6	15.6	—	—	—
1988.....	2,668	2,323	345 ²	45,430	40,189	5,242 ²	17.0	17.3	15.2 ²	—	—	—
1989.....	2,713	2,357	356	46,141	40,543	5,599	17.0	17.2	15.7	—	—	—
1990.....	2,759	2,398	361 ²	46,864	41,217	5,648 ²	17.0	17.2	15.6 ²	—	—	—
1991.....	2,797	2,432	365	47,728	42,047	5,681	17.1	17.3	15.6	—	—	—
1992.....	2,823	2,459	364 ²	48,694	42,823	5,870 ²	17.2	17.4	16.1 ²	—	—	—
1993.....	2,868	2,504	364	49,532	43,465	6,067	17.3	17.4	16.7	—	—	—
1994.....	2,922	2,552	370 ²	50,106	44,111	5,994 ²	17.1	17.3	16.2 ²	—	—	—
1995.....	2,974	2,598	376	50,759	44,840	5,918	17.1	17.3	15.7	—	—	—
1996.....	3,051	2,667	384 ²	51,544	45,611	5,933 ²	16.9	17.1	15.5 ²	—	—	—
1997.....	3,138	2,746	391	52,071	46,127	5,944	16.6	16.8	15.2	—	—	—
1998.....	3,230	2,830	400 ²	52,526	46,539	5,988 ²	16.3	16.4	15.0 ²	—	—	—
1999.....	3,319	2,911	408	52,875	46,857	6,018	15.9	16.1	14.7	305	222	83
2000.....	3,366	2,941	424 ²	53,373	47,204	6,169 ²	15.9	16.0	14.5 ²	—	—	—
2001.....	3,440	3,000	441	53,992	47,672	6,320	15.7	15.9	14.3	—	—	—
2002.....	3,476	3,034	442 ²	54,403	48,183	6,220 ²	15.7	15.9	14.1 ²	—	—	—
2003.....	3,490	3,049	441	54,639	48,540	6,099	15.7	15.9	13.8	311	236	74
2004.....	3,536	3,091	445 ²	54,882	48,795	6,087 ²	15.5	15.8	13.7 ²	—	—	—
2005.....	3,593	3,143	450	55,187	49,113	6,073	15.4	15.6	13.5	—	—	—
2006.....	3,622	3,166	456 ²	55,307	49,316	5,991 ²	15.3	15.6	13.2 ²	—	—	—
2007.....	3,656	3,200	456	55,201	49,291	5,910	15.1	15.4	13.0	241	173	68
2008.....	3,670	3,222	448 ²	54,973	49,266	5,707 ²	15.0	15.3	12.8 ²	—	—	—
2009.....	3,647	3,210	437	54,849	49,361	5,488	15.0	15.4	12.5	—	—	—
2010.....	3,529	3,099	429 ²	54,867	49,484	5,382 ²	15.5	16.0	12.5 ²	—	—	—
2011.....	3,524	3,103	421	54,790	49,522	5,268	15.5	16.0	12.5	241	173	68
2012.....	3,540	3,109	431 ²	55,104	49,771	5,333 ²	15.6	16.0	12.4 ²	338	247	91
2013.....	3,555	3,114	441	55,440	50,045	5,396	15.6	16.1	12.2	334	244	90
2014 ³	3,555	3,119	435	55,454	50,132	5,322	15.6	16.1	12.2	322	246	76
2015 ³	3,560	3,128	432	55,546	50,268	5,278	15.6	16.1	12.2	328	251	77
2016 ³	3,563	3,135	428	55,620	50,385	5,235	15.6	16.1	12.2	325	249	76
2017 ³	3,565	3,141	424	55,661	50,477	5,183	15.6	16.1	12.2	322	247	76
2018 ³	3,592	3,168	424	55,665	50,528	5,136	15.5	15.9	12.1	347	268	78
2019 ³	3,615	3,192	424	55,726	50,618	5,108	15.4	15.9	12.1	343	265	79
2020 ³	3,636	3,213	423	55,862	50,774	5,088	15.4	15.8	12.0	342	263	79
2021 ³	3,661	3,237	424	55,998	50,928	5,070	15.3	15.7	12.0	346	267	79
2022 ³	3,686	3,261	425	56,146	51,084	5,062	15.2	15.7	11.9	348	268	80
2023 ³	3,712	3,285	427	56,291	51,225	5,065	15.2	15.6	11.9	350	269	82
2024 ³	3,739	3,309	430	56,416	51,338	5,078	15.1	15.5	11.8	353	270	83
2025 ³	3,761	3,327	433	56,510	51,420	5,090	15.0	15.5	11.8	350	267	83

—Not available.

¹A teacher is considered to be a new hire for a public or private school if the teacher had not taught in that control of school in the previous year. A teacher who moves from a public to private or a private to public school is considered a new teacher hire, but a teacher who moves from one public school to another public school or one private school to another private school is not considered a new teacher hire.

²Estimated.³Projected.

NOTE: Data for teachers are expressed in full-time equivalents (FTE). Counts of private school teachers and enrollment include prekindergarten through grade 12 in schools offering kindergarten or higher grades. Counts of public school teachers and enrollment include prekindergarten through grade 12. The pupil/teacher ratio includes teachers for students

with disabilities and other special teachers, while these teachers are generally excluded from class size calculations. Ratios for public schools reflect totals reported by states and differ from totals reported for schools or school districts. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools, 1955–56 through 1980–81*; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2013–14; Private School Universe Survey (PSS), 1989–90 through 2013–14; Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1999–2000 through 2011–12; Elementary and Secondary Teacher Projection Model, 1973 through 2025; and New Teacher Hires Projection Model, 1988 through 2025. (This table was prepared February 2016.)

Table 208.30. Public elementary and secondary teachers, by level and state or jurisdiction: Selected years, fall 2000 through fall 2013

State or jurisdiction	Fall 2000	Fall 2005	Fall 2009	Fall 2010	Fall 2011	Fall 2012				Fall 2013			
						Total	Elementary	Secondary	Ungraded	Total	Elementary	Secondary	Ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	2,941,461 ¹	3,143,003 ¹	3,209,672 ¹	3,099,095 ¹	3,103,263 ¹	3,109,101 ¹	1,719,764 ¹	1,215,042 ¹	174,295	3,113,764 ¹	1,736,644 ¹	1,207,774 ¹	169,347
Alabama	48,194 ²	57,757	47,492	49,363	47,723	51,877	30,428	21,450	0	47,162	33,029	14,133	0
Alaska	7,880	7,912	8,083	8,171	8,088	7,682	4,191	3,491	0	7,898	4,255	3,643	0
Arizona	44,438	51,376	51,947	50,031	50,800	48,866	34,248	14,619	0	48,359	33,890	14,468	0
Arkansas	31,947	32,997	37,240	34,273	33,983	34,131	17,619	13,929	2,583	34,933	18,198	14,216	2,518
California	298,021 ²	309,222 ²	316,299 ²	260,806 ²	268,689 ²	266,255 ²	172,533 ²	87,675	6,048	259,506 ²	175,937 ²	80,911	2,657
Colorado	41,983	45,841	49,060	48,543	48,078	48,922	28,033	20,889	0	50,157	28,807	21,350	0
Connecticut	41,044	39,687	43,593	42,951	43,805	43,931	29,256	13,365	1,311	43,443	28,951	13,268	1,225
Delaware	7,469	7,998	8,640	8,933	8,587	9,257	4,661	4,596	0	9,388	4,782	4,606	0
District of Columbia	4,949	5,481 ³	5,854	5,925	6,278	5,925	2,975	2,295	655	5,991	3,068	1,726	1,198
Florida	132,030	158,962	183,827	175,609	175,006	176,537	76,564	66,930	33,043	177,853	77,076	66,896	33,881
Georgia	91,043	108,535	115,918	112,460	111,133	109,365	50,808	42,795	15,763	109,441	50,826	42,831	15,785
Hawaii	10,927	11,226	11,472	11,396	11,458	11,608	6,378	5,149	81	11,781	6,467	5,240	74
Idaho	13,714	14,521	15,201	15,673	15,990	14,563	6,997	7,566	0	15,002	7,163	7,839	0
Illinois	127,620	133,857	138,483	132,983	131,777	135,701 ⁴	92,561 ⁵	42,044 ³	1,095	136,355 ⁶	91,826 ⁵	43,459	1,070 ³
Indiana	59,226	60,592	62,258	58,121 ²	62,339	59,863	31,187	28,676	0	59,823	31,188	28,635	0
Iowa	34,636	35,181	35,842	34,642	34,658	35,080	24,443	10,637	0	35,397	24,719	10,677	0
Kansas	32,742	33,608	34,700	34,644	37,407	41,243	20,833	19,608	802	38,153	19,360	18,298	496
Kentucky	39,589	42,413	41,981	42,042	41,860	42,769	21,874	10,120	10,776	41,820	24,751	9,959	7,110
Louisiana	49,915	44,660	49,646	48,655	48,657	46,493	31,715	14,778	0	46,437	31,650	14,787	0
Maine	16,559	16,684	16,331	15,384	14,888	15,222	10,561	4,661	0	15,452	10,699	4,744	9
Maryland	52,433	56,685	58,463	58,428	57,589	57,718	34,453	23,266	0	58,611	35,332	23,279	0
Massachusetts	67,432	73,596	69,909	68,754	69,342	70,636	46,678	23,958	0	70,490	46,284	24,206	0
Michigan	97,031	98,069	92,691	88,615	86,997	86,154	35,430	33,967	16,757	85,786	35,535	33,666	16,585
Minnesota	53,457	51,107	52,839	52,672	52,832	53,585	28,561	23,413	1,611	54,413	29,197	23,650	1,565
Mississippi	31,006	31,433	33,103	32,255	32,007	32,613	15,401	13,187	4,026	32,292	15,291	13,068	3,934
Missouri	64,735	67,076	67,796	66,735	66,252	66,248	34,219	32,029	0	66,651	34,510	32,141	0
Montana	10,411	10,369	10,521	10,361	10,153	10,200	7,079	3,121	0	10,310	7,143	3,150	18
Nebraska	20,983	21,359	22,256	22,345	22,182	22,103	13,805	8,298	0	22,401	14,095	8,306	0
Nevada	18,293	21,744	22,104	21,839	21,132	20,695	10,088	7,683	2,924	21,921	10,760	8,071	3,090
New Hampshire	14,341	15,536	15,491	15,365	15,049	14,925	9,983	4,941	0	14,826	10,052	4,774	0
New Jersey	99,061	112,673	115,248	110,202	109,719	110,929	58,569	37,481	14,879	114,581	60,466	38,638	15,477
New Mexico	21,042	22,021	22,724	22,437	21,957	22,201	9,806	8,339	4,056	22,239	9,825	8,332	4,082
New York	206,961	218,989	214,804	211,606	209,527	207,060	109,082	97,751	227	206,693	109,430	97,055	208
North Carolina	83,680	95,664	105,036 ⁷	98,357	97,308	98,590	68,745	28,772	1,073	99,327	68,076	30,249	1,002
North Dakota	8,141	8,003	8,366	8,417	8,525	8,677	5,595	3,082	0	8,805	5,754	3,051	0
Ohio	118,361	117,982	111,378	109,282	107,972	106,000	50,217	47,953	7,830	106,010	49,680	47,207	9,123
Oklahoma	41,318	41,833	42,615	41,278	41,349	41,775	22,948	18,827	0	41,983	23,239	18,743	0
Oregon	28,094	28,346	28,768	28,109	26,791	26,410	18,541	7,869	0	26,733	18,776	7,957	0
Pennsylvania	116,963	122,397	130,984	129,911	124,646	123,147	58,769	54,682	9,696	121,330	58,121	53,270	9,938
Rhode Island	10,645	14,180 ²	11,366	11,212	11,414	9,871	5,359	4,512	0	9,824	5,280	4,544	0
South Carolina	45,380	48,212	46,980	45,210	46,782	48,072	33,640	14,432	0	48,151	33,849	14,303	0
South Dakota	9,397	9,129	9,326	9,512	9,247	9,334	5,967	2,505	862	9,510	6,157	2,518	834
Tennessee	57,164	59,596	65,361	66,558	66,382	66,406	45,229	19,103	2,075	65,847	45,018	18,937	1,892
Texas	274,826	302,425	333,164	334,997	324,282	327,357	165,006	133,053	29,298	334,580	167,594	137,971	29,015
Utah	22,008	22,993	25,615	25,677	25,970	26,610	13,318	10,642	2,649	27,247	13,464	11,219	2,564
Vermont	8,414	8,851	8,734	8,382	8,364	8,403	3,377	3,186	1,840	8,375	3,369	3,152	1,854
Virginia	86,977 ²	103,944	70,827	70,947	90,832	89,389	41,852	47,536	0	90,098	42,088	48,009	0
Washington	51,098	53,508	53,448	53,934	53,119	53,699	28,139	23,575	1,985	54,867	29,057	24,060	1,750
West Virginia	20,930	19,940	20,299	20,338	20,247	20,101	9,433	10,668	0	19,978	9,392	10,586	0
Wisconsin	60,165	60,127	58,426	57,625	56,245	57,551	28,658	28,543	350	57,980	29,092	28,496	392
Wyoming	6,783	6,706	7,166	7,127	7,847	7,350	3,952	3,397	0	7,555	4,078	3,477	0
Bureau of Indian Education	—	—	—	—	—	5,308	4,282	1,027	0	—	—	—	—
DoD, overseas	5,105	5,726	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	2,399	2,033	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions													
American Samoa	820	989	—	—	—	—	—	—	—	—	—	—	—
Guam	1,975	1,804	—	1,843	2,291	2,291	925	991	375	2,291	925	991	375
Northern Marianas	526	614	552	607	496	409	249	156	4	417	243	170	4
Puerto Rico	37,620	42,036	39,102	36,506	33,079	30,986	14,293	11,765	4,928	33,412	15,209	12,642	5,560
U.S. Virgin Islands	1,511	1,434	1,425	1,457	1,217	1,129	489	351	289	1,082	470	276	336

—Not available.

¹Includes imputed values for states.

²Includes imputations to correct for underreporting of prekindergarten teachers.

³Imputed.

⁴Includes imputations to correct for underreporting of prekindergarten, kindergarten, and secondary teachers.

⁵Includes imputations to correct for underreporting of prekindergarten and kindergarten teachers.

⁶Includes imputations to correct for underreporting of prekindergarten, kindergarten, and ungraded teachers.

⁷Includes imputations to correct for underreporting of kindergarten teachers.

NOTE: Distribution of elementary and secondary teachers determined by reporting units. DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2013–14. (This table was prepared August 2015.)

Table 208.40. Public elementary and secondary teachers, enrollment, and pupil/teacher ratios, by state or jurisdiction: Selected years, fall 2000 through fall 2013

State or jurisdiction	Pupil/teacher ratio				Fall 2011			Fall 2012			Fall 2013		
	Fall 2000	Fall 2008	Fall 2009	Fall 2010	Teachers	Enrollment	Pupil/teacher ratio	Teachers	Enrollment	Pupil/teacher ratio	Teachers	Enrollment	Pupil/teacher ratio
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	16.0¹	15.3¹	15.4¹	16.0¹	3,103,263¹	49,521,669	16.0¹	3,109,101¹	49,771,118	16.0¹	3,113,764¹	50,044,522	16.1¹
Alabama	15.4 ²	15.6	15.8	15.3	47,723	744,621	15.6	51,877	744,637	14.4	47,162	746,204	15.8
Alaska	16.9	16.5	16.3	16.2	8,088	131,167	16.2	7,682	131,489	17.1	7,898	130,944	16.6
Arizona	19.8	19.9	20.7	21.4	50,800	1,080,319	21.3	48,866	1,089,384	22.3	48,359	1,102,445	22.8
Arkansas	14.1	12.9	12.9	14.1	33,983	483,114	14.2	34,131	486,157	14.2	34,933	489,979	14.0
California	20.6 ²	20.8 ²	19.8 ²	24.1 ²	268,689 ²	6,287,834	23.4 ²	266,255 ²	6,299,451	23.7 ²	259,506 ²	6,312,623	24.3 ²
Colorado	17.3	16.8	17.0	17.4	48,078	854,265	17.8	48,922	863,561	17.7	50,157	876,999	17.5
Connecticut	13.7	11.7	12.9	13.1	43,805	554,437	12.7	43,931	550,954	12.5	43,443	546,200	12.6
Delaware	15.4	15.1	14.7	14.5	8,587	128,946	15.0	9,257	129,026	13.9	9,388	131,687	14.0
District of Columbia	13.9	12.9	11.9	12.0	6,278	73,911	11.8	5,925	76,140	12.9	5,991	78,153	13.0
Florida	18.4	14.1	14.3	15.1	175,006	2,668,156	15.2	176,537	2,692,162	15.2	177,853	2,720,744	15.3
Georgia	15.9	13.9	14.4	14.9	111,133	1,685,016	15.2	109,365	1,703,332	15.6	109,441	1,723,909	15.8
Hawaii	16.9	15.9	15.7	15.8	11,458	182,706	15.9	11,608	184,760	15.9	11,781	186,825	15.9
Idaho	17.9	18.2	18.2	17.6	15,990	279,873	17.5	14,563	284,834	19.6	15,002	296,476	19.8
Illinois	16.1	15.6	15.2	15.7	131,777	2,083,097	15.8	135,701 ³	2,072,880	15.3 ³	136,355 ⁴	2,066,990	15.2 ⁴
Indiana	16.7	16.7	16.8	18.0 ²	62,339	1,040,765	16.7 ²	59,863	1,041,369	17.4	59,823	1,047,385	17.5
Iowa	14.3	13.6	13.7	14.3	34,658	495,870	14.3	35,080	499,825	14.2	35,397	502,964	14.2
Kansas	14.4	13.1	13.7	14.0	37,407	486,108	13.0	41,243	489,043	11.9	38,153	496,440	13.0
Kentucky	16.8	15.4	16.2	16.0	41,860	681,987	16.3	42,769	685,167	16.0	41,820	677,389	16.2
Louisiana	14.9	13.9	13.9	14.3	48,657	703,390	14.5	46,493	710,903	15.3	46,437	711,491	15.3
Maine	12.5	12.1	11.6	12.3	14,888	188,969	12.7	15,222	185,739	12.2	15,452	183,995	11.9
Maryland	16.3	14.3	14.5	14.6	57,589	854,086	14.8	57,718	859,638	14.9	58,611	866,169	14.8
Massachusetts	14.5	13.6	13.7	13.9	69,342	953,369	13.7	70,636	954,773	13.5	70,490	955,739	13.6
Michigan	17.7 ²	17.5	17.8	17.9	86,997	1,573,537	18.1	86,154	1,555,370	18.1	85,786	1,548,841	18.1
Minnesota	16.0	15.7	15.8	15.9	52,832	839,738	15.9	53,585	845,404	15.8	54,413	850,973	15.6
Mississippi	16.1	14.7	14.9	15.2	32,007	490,619	15.3	32,613	493,650	15.1	32,292	492,586	15.3
Missouri	14.1	13.5	13.5	13.8	66,252	916,584	13.8	66,248	917,900	13.9	66,651	918,288	13.8
Montana	14.9	13.6	13.5	13.7	10,153	142,349	14.0	10,200	142,908	14.0	10,310	144,129	14.0
Nebraska	13.6	13.3	13.3	13.4	22,182	301,296	13.6	22,103	303,505	13.7	22,401	307,677	13.7
Nevada	18.6	19.7	19.4	20.0	21,132	439,634	20.8	20,695	445,707	21.5	21,921	451,831	20.6
New Hampshire	14.5	12.6	12.7	12.7	15,049	191,900	12.8	14,925	188,974	12.7	14,826	186,310	12.6
New Jersey	13.3	12.0	12.1	12.7	109,719	1,356,431	12.4	110,929	1,372,203	12.4	114,581	1,370,295	12.0
New Mexico	15.2	14.5	14.7	15.1	21,957	337,225	15.4	22,201	338,220	15.2	22,239	339,244	15.3
New York	13.9	12.6	12.9	12.9	209,527	2,704,718	12.9	207,060	2,710,703	13.1	206,693	2,732,770	13.2
North Carolina	15.5	13.6	14.1 ⁵	15.2	97,308	1,507,864	15.5	98,590	1,518,465	15.4	99,327	1,530,857	15.4
North Dakota	13.4	11.6	11.4	11.4	8,525	97,646	11.5	8,677	101,111	11.7	8,805	103,947	11.8
Ohio	15.5	16.1	15.8	16.1	107,972	1,740,030	16.1	106,000	1,729,916	16.3	106,010	1,724,111	16.3
Oklahoma	15.1	13.9	15.4	16.0	41,349	666,120	16.1	41,775	673,483	16.1	41,983	681,848	16.2
Oregon	19.4	19.1	20.3	20.3	26,791	568,208	21.2	26,410	587,564	22.2	26,733	593,000	22.2
Pennsylvania	15.5	13.7	13.6	13.8	124,646	1,771,395	14.2	123,147	1,763,677	14.3	121,330	1,755,236	14.5
Rhode Island	14.8	12.8	12.8	12.8	11,414	142,854	12.5	9,871	142,481	14.4	9,824	142,008	14.5
South Carolina	14.9	14.4	15.4	16.1	46,782	727,186	15.5	48,072	735,998	15.3	48,151	745,657	15.5
South Dakota	13.7	13.7	13.3	13.3	9,247	128,016	13.8	9,334	130,471	14.0	9,510	130,890	13.8
Tennessee	15.9 ²	15.0	14.9	14.8	66,382	999,693	15.1	66,406	993,496	15.0	65,847	993,556	15.1
Texas	14.8	14.5	14.6	14.7	324,282	5,000,470	15.4	327,357	5,077,659	15.5	334,580	5,153,702	15.4
Utah	21.9	23.7	22.3	22.8	25,970	598,832	23.1	26,610	613,279	23.0	27,247	625,461	23.0
Vermont	12.1	10.7	10.5	11.6	8,364	89,908	10.7	8,403	89,624	10.7	8,375	88,690	10.6
Virginia	13.2 ²	17.3	17.6	17.6	90,832	1,257,883	13.8	89,389	1,265,419	14.2	90,098	1,273,825	14.1
Washington	19.7	19.1	19.4	19.4	53,119	1,045,453	19.7	53,699	1,051,694	19.6	54,867	1,058,936	19.3
West Virginia	13.7	14.0	13.9	13.9	20,247	282,870	14.0	20,101	283,044	14.1	19,978	280,958	14.1
Wisconsin	14.6	14.7	14.9	15.1	56,245	871,105	15.5	57,551	872,436	15.2	57,980	874,414	15.1
Wyoming	13.3	12.5	12.3	12.5	7,847	90,099	11.5	7,350	91,533	12.5	7,555	92,732	12.3
Bureau of Indian Education	—	—	—	—	—	—	—	5,308	—	—	—	—	—
DoD, overseas	14.4	12.5	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	14.2	13.1	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions													
American Samoa	19.1	—	—	—	—	—	—	—	—	—	—	—	—
Guam	16.4	—	—	17.2	2,291	31,243	13.6	2,291	31,186	13.6	2,291	33,414	14.6
Northern Marianas	19.0	21.2	19.9	18.3	496	11,011	22.2	409	10,646	26.0	417	10,638	25.5
Puerto Rico	16.3	12.8	12.6	13.0	33,079	452,740	13.7	30,986	434,609	14.0	33,412	423,934	12.7
U.S. Virgin Islands	12.9	11.8	10.9	10.6	1,217	15,711	12.9	1,129	15,192	13.5	1,082	14,953	13.8

—Not available.

¹Includes imputed values for states.

²Includes imputations to correct for underreporting of prekindergarten teachers/enrollment.

³Includes imputations to correct for underreporting of prekindergarten, kindergarten, and secondary teachers.

⁴Includes imputations to correct for underreporting of prekindergarten, kindergarten, and unclassified teachers.

⁵Includes imputations to correct for underreporting of kindergarten teachers.

NOTE: Teachers reported in full-time equivalents (FTE). DoD = Department of Defense. The pupil/teacher ratio includes teachers for students with disabilities and other special teachers, while these teachers are generally excluded from class size calculations. Ratios reflect totals reported by states and differ from totals reported for schools or school districts.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2013–14. (This table was prepared August 2015.)

Table 209.10. Number and percentage distribution of teachers in public and private elementary and secondary schools, by selected teacher characteristics: Selected years, 1987–88 through 2011–12

[Standard errors appear in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)							Percentage distribution of teachers						
	1987-88	1990-91	1993-94	1999-2000	2003-04	2007-08	2011-12	1987-88	1990-91	1993-94	1999-2000	2003-04	2007-08	2011-12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Public schools														
Total.....	2,323 (13.2)	2,559 (20.7)	2,561 (20.8)	3,002 (19.4)	3,251 (29.2)	3,405 (44.0)	3,385 (41.4)	100.0 (t)	100.0 (t)	100.0 (t)	100.0 (t)	100.0 (t)	100.0 (t)	100.0 (t)
Sex.....														
Male.....	685 (6.8)	719 (11.2)	694 (11.8)	754 (10.7)	813 (13.3)	821 (20.4)	802 (22.2)	29.5 (0.22)	28.1 (0.31)	27.1 (0.36)	25.1 (0.30)	25.0 (0.32)	24.1 (0.47)	23.7 (0.49)
Female.....	1,638 (10.1)	1,840 (14.7)	1,867 (16.2)	2,248 (16.0)	2,438 (23.5)	2,584 (34.6)	2,584 (30.5)	70.5 (0.22)	71.9 (0.31)	72.9 (0.36)	74.9 (0.30)	75.0 (0.32)	75.9 (0.47)	76.3 (0.49)
Race/ethnicity.....														
White ¹	2,018 (12.6)	2,214 (20.0)	2,217 (19.5)	2,532 (17.2)	2,702 (30.1)	2,829 (38.7)	2,773 (30.5)	86.9 (0.24)	86.5 (0.29)	86.5 (0.33)	84.3 (0.30)	83.1 (0.53)	83.1 (0.53)	81.9 (0.53)
Black ¹	191 (4.6)	212 (6.4)	188 (5.4)	228 (6.0)	257 (11.0)	239 (15.8)	231 (12.1)	8.2 (0.19)	8.3 (0.25)	7.4 (0.21)	7.6 (0.19)	7.9 (0.34)	7.0 (0.45)	6.8 (0.31)
Hispanic ¹	69 (2.6)	87 (4.5)	109 (6.2)	169 (6.4)	202 (11.3)	240 (16.6)	264 (13.4)	3.0 (0.11)	3.4 (0.17)	4.2 (0.23)	5.6 (0.20)	6.2 (0.34)	7.1 (0.46)	7.8 (0.37)
Asian ^{1,2}	21 (1.1)	27 (1.7)	28 (1.2)	48 (2.7)	42 (2.5)	42 (7.2)	61 (7.3)	0.9 (0.05)	1.0 (0.06)	1.1 (0.05)	1.6 (0.09)	1.3 (0.08)	1.2 (0.21)	1.8 (0.21)
Pacific Islander.....	(t)	(t)	(t)	(t)	6 (0.8)	6 (1.3)	5 (1.4)	— (t)	— (t)	— (t)	— (t)	0.2 (0.03)	0.2 (0.04)	0.1 (0.04)
American Indian/ Alaska Native ¹	24 (1.3)	20 (1.4)	20 (1.4)	26 (1.9)	17 (1.2)	17 (1.9)	17 (2.9)	1.0 (0.06)	0.8 (0.05)	0.8 (0.06)	0.9 (0.06)	0.5 (0.04)	0.5 (0.06)	0.5 (0.08)
Two or more races.....	— (t)	— (t)	— (t)	— (t)	24 (2.2)	31 (2.9)	35 (3.7)	— (t)	— (t)	— (t)	— (t)	0.7 (0.07)	0.9 (0.09)	1.0 (0.11)
Age.....														
Under 30.....	313 (5.0)	257 (5.7)	280 (4.5)	509 (9.2)	540 (27.4)	612 (22.4)	518 (15.9)	13.5 (0.19)	10.0 (0.23)	10.9 (0.16)	17.0 (0.28)	16.6 (0.84)	18.0 (0.61)	15.3 (0.44)
30 to 39.....	823 (7.7)	684 (10.8)	573 (8.0)	661 (9.8)	798 (14.5)	898 (16.8)	979 (19.3)	35.4 (0.30)	26.7 (0.35)	22.4 (0.30)	22.0 (0.29)	24.5 (0.38)	26.4 (0.39)	28.9 (0.53)
40 to 49.....	762 (7.4)	1,034 (13.3)	1,070 (12.5)	953 (10.3)	840 (14.3)	808 (19.2)	849 (19.2)	32.8 (0.25)	40.4 (0.37)	41.8 (0.33)	31.8 (0.32)	25.9 (0.38)	23.7 (0.47)	25.1 (0.51)
50 to 59.....	357 (5.7)	477 (8.6)	540 (10.1)	786 (12.6)	942 (26.0)	879 (21.1)	783 (20.5)	15.4 (0.23)	18.7 (0.29)	21.1 (0.29)	26.2 (0.35)	29.0 (0.74)	25.8 (0.51)	23.1 (0.49)
60 and over.....	68 (2.5)	107 (4.1)	97 (3.5)	93 (4.0)	131 (4.8)	207 (10.3)	256 (13.2)	2.9 (0.11)	4.2 (0.16)	3.8 (0.14)	3.1 (0.13)	4.0 (0.14)	6.1 (0.29)	7.6 (0.34)
Highest degree earned.....														
Less than bachelor's.....	15 (1.0)	17 (1.2)	18 (1.4)	20 (1.3)	35 (2.5)	27 (2.1)	128 (8.6)	0.7 (0.04)	0.7 (0.05)	0.7 (0.06)	0.7 (0.04)	1.1 (0.08)	0.8 (0.06)	3.8 (0.24)
Bachelor's.....	1,214 (9.8)	1,327 (11.7)	1,331 (13.4)	1,560 (15.8)	1,651 (22.8)	1,612 (28.8)	1,350 (21.1)	52.3 (0.28)	51.9 (0.31)	52.0 (0.33)	52.0 (0.40)	50.8 (0.56)	47.4 (0.59)	39.9 (0.52)
Masters.....	932 (8.5)	1,077 (13.5)	1,075 (12.0)	1,257 (13.9)	1,331 (21.7)	1,517 (27.8)	1,614 (29.1)	40.1 (0.30)	42.1 (0.34)	42.0 (0.33)	41.9 (0.38)	40.9 (0.56)	44.5 (0.55)	47.7 (0.57)
Education specialist ³	146 (3.4)	118 (5.3)	117 (3.8)	143 (5.2)	195 (6.8)	218 (8.6)	257 (9.7)	6.3 (0.14)	4.6 (0.20)	4.6 (0.14)	4.7 (0.17)	6.0 (0.19)	6.4 (0.25)	7.6 (0.27)
Doctors.....	16 (1.2)	20 (1.7)	19 (1.7)	22 (1.8)	38 (3.5)	30 (2.7)	37 (4.0)	0.7 (0.05)	0.8 (0.07)	0.7 (0.07)	0.7 (0.06)	1.2 (0.11)	0.9 (0.08)	1.1 (0.11)
Years of full-time teaching experience.....														
Less than 3.....	188 (3.3)	223 (4.8)	249 (5.2)	387 (8.7)	396 (39.8)	457 (21.8)	305 (10.2)	8.1 (0.15)	8.7 (0.19)	9.7 (0.20)	12.9 (0.27)	12.2 (1.23)	13.4 (0.59)	9.0 (0.29)
3 to 9.....	605 (6.1)	634 (9.8)	653 (9.7)	865 (12.0)	1,070 (15.3)	1,143 (19.7)	1,128 (19.9)	26.0 (0.20)	24.8 (0.31)	25.5 (0.32)	28.8 (0.36)	32.9 (0.34)	33.6 (0.52)	33.3 (0.52)
10 to 20.....	1,034 (8.2)	1,025 (11.7)	898 (9.2)	854 (10.3)	924 (21.6)	997 (23.2)	1,232 (21.0)	44.5 (0.25)	40.0 (0.35)	35.0 (0.33)	28.5 (0.33)	28.4 (0.59)	29.3 (0.55)	36.4 (0.51)
Over 20.....	497 (5.8)	678 (10.4)	762 (12.4)	896 (12.8)	860 (26.6)	808 (22.9)	720 (23.7)	21.4 (0.21)	26.5 (0.30)	29.8 (0.32)	29.8 (0.34)	26.5 (0.77)	23.7 (0.60)	21.3 (0.54)
Level.....														
Elementary.....	1,292 (9.5)	1,442 (11.8)	1,331 (17.0)	1,602 (13.5)	1,716 (25.8)	1,725 (37.1)	1,726 (20.2)	55.6 (0.33)	56.3 (0.40)	52.0 (0.57)	53.3 (0.42)	52.8 (0.66)	50.7 (0.91)	51.0 (0.65)
General.....	788 (7.4)	887 (10.6)	881 (13.5)	1,042 (12.5)	1,130 (29.8)	1,100 (26.5)	1,078 (22.1)	33.9 (0.29)	34.6 (0.39)	34.4 (0.46)	34.7 (0.41)	34.8 (0.86)	32.3 (0.70)	31.8 (0.71)
Arts/music.....	116 (3.0)	110 (4.3)	83 (3.1)	99 (3.7)	101 (5.3)	103 (6.6)	82 (5.4)	5.0 (0.13)	4.3 (0.17)	3.2 (0.12)	3.3 (0.12)	3.1 (0.17)	3.0 (0.19)	2.4 (0.16)
English.....	60 (2.3)	72 (3.8)	49 (3.2)	66 (3.8)	70 (5.1)	104 (9.9)	92 (6.9)	2.6 (0.10)	2.8 (0.14)	1.9 (0.12)	2.2 (0.13)	2.2 (0.16)	3.0 (0.29)	2.7 (0.21)
ESL/bilingual.....	18 (1.1)	20 (1.3)	27 (2.2)	28 (1.8)	25 (3.6)	24 (3.3)	51 (6.8)	0.8 (0.05)	0.8 (0.05)	0.8 (0.05)	0.9 (0.06)	0.8 (0.11)	0.7 (0.10)	1.5 (0.20)
Health/physical ed.....	56 (2.0)	66 (3.2)	58 (3.0)	57 (3.5)	73 (5.0)	63 (6.0)	79 (8.1)	2.4 (0.09)	2.6 (0.12)	2.3 (0.12)	1.9 (0.12)	2.2 (0.15)	1.8 (0.18)	2.3 (0.23)
Mathematics.....	31 (2.0)	30 (1.9)	24 (2.2)	23 (2.4)	19 (2.3)	28 (3.8)	32 (6.5)	1.3 (0.09)	1.2 (0.08)	0.9 (0.08)	0.8 (0.08)	0.6 (0.07)	0.8 (0.11)	0.9 (0.19)
Science.....	18 (1.5)	21 (1.9)	10 (1.2)	11 (1.3)	19 (3.0)	15 (3.4)	18 (3.3)	0.8 (0.06)	0.8 (0.07)	0.4 (0.05)	0.4 (0.04)	0.6 (0.09)	0.4 (0.10)	0.5 (0.10)
Special education.....	168 (3.9)	176 (5.9)	158 (4.2)	227 (5.6)	240 (20.6)	230 (13.0)	239 (10.3)	7.2 (0.16)	6.9 (0.23)	6.2 (0.16)	7.6 (0.18)	7.4 (0.63)	6.7 (0.37)	7.1 (0.31)
Other elementary.....	37 (2.4)	60 (3.2)	42 (2.9)	49 (3.5)	40 (3.5)	58 (4.2)	55 (5.2)	1.6 (0.10)	2.4 (0.12)	1.7 (0.11)	1.6 (0.12)	1.2 (0.12)	1.7 (0.12)	1.6 (0.15)
Secondary.....	1,031 (10.5)	1,118 (16.5)	1,230 (18.9)	1,401 (17.7)	1,534 (26.0)	1,680 (39.0)	1,659 (37.8)	44.4 (0.33)	43.7 (0.40)	48.0 (0.57)	46.7 (0.42)	47.2 (0.66)	49.3 (0.91)	49.0 (0.65)
Arts/music.....	73 (2.0)	74 (2.3)	92 (2.5)	110 (3.4)	112 (4.1)	121 (6.2)	121 (5.6)	3.1 (0.09)	2.9 (0.08)	3.6 (0.10)	3.7 (0.11)	3.4 (0.12)	3.6 (0.18)	3.6 (0.14)
English.....	171 (3.2)	195 (5.1)	209 (5.0)	245 (5.1)	269 (9.0)	306 (10.0)	289 (9.9)	7.4 (0.12)	7.6 (0.18)	8.2 (0.18)	8.2 (0.15)	8.3 (0.27)	9.0 (0.27)	8.5 (0.25)
ESL/bilingual.....	6 (0.5)	10 (0.7)	12 (1.3)	16 (1.2)	18 (2.5)	21 (2.5)	20 (2.4)	0.3 (0.02)	0.4 (0.03)	0.5 (0.05)	0.5 (0.04)	0.6 (0.08)	0.6 (0.07)	0.6 (0.07)
Foreign language.....	43 (1.2)	52 (2.4)	59 (2.0)	71 (2.4)	73 (3.3)	78 (5.0)	88 (4.5)	1.9 (0.05)	2.0 (0.09)	2.3 (0.07)	2.4 (0.08)	2.3 (0.10)	2.3 (0.14)	2.6 (0.12)
Health/physical ed.....	76 (2.4)	76 (2.2)	88 (2.7)	99 (3.1)	102 (4.3)	119 (5.7)	101 (3.9)	3.3 (0.10)	3.0 (0.08)	3.4 (0.10)	3.3 (0.10)	3.1 (0.12)	3.5 (0.16)	3.0 (0.11)
Mathematics.....	139 (2.5)	155 (4.3)	174 (3.7)	207 (4.5)	213 (5.5)	252 (9.1)	250 (7.5)	6.0 (0.10)	6.0 (0.15)	6.6 (0.13)	6.9 (0.14)	6.5 (0.17)	7.4 (0.25)	7.4 (0.19)
Science.....	115 (2.9)	128 (4.0)	143 (3.4)	169 (4.0)	189 (6.8)	195 (8.3)	209 (6.1)	4.9 (0.11)	5.0 (0.15)	5.6 (0.11)	5.6 (0.12)	5.8 (0.20)	5.7 (0.24)	6.2 (0.16)
Social studies.....	118 (2.4)	124 (3.3)	138 (3.3)	163 (4.1)	178 (5.7)	209 (9.9)	197 (6.3)	4.1 (0.10)	4.8 (0.12)	5.4 (0.12)	5.4 (0.14)	5.5 (0.16)	6.1 (0.27)	5.8 (0.16)
Special education.....	100 (2.2)	113 (3.5)	126 (3.1)	113 (2.8)	174 (7.5)	165 (9.7)	191 (12.2)	4.3 (0.09)	4.4 (0.13)	4.9 (0.11)	3.8 (0.09)	5.4 (0.23)	4.9 (0.28)	5.7 (0.32)
Vocational/technical.....	166 (3.0)	160 (3.7)	153 (3.5)	161 (3.5)	169 (5.7)	164 (6.3)	147 (5.7)	7.1 (0.12)	6.3 (0.12)	6.0 (0.12)	5.4 (0.10)	5.2 (0.10)	4.3 (0.17)	4.3 (0.16)
Other secondary.....	25 (1.3)	30 (1.5)	36 (1.4)	47 (2.0)	36 (2.1)	47 (3.4)	46 (4.0)	1.1 (0.06)	1.2 (0.06)	1.4 (0.06)	1.6 (0.07)	1.4 (0.06)	1.4 (0.10)	1.4 (0.12)

Table 209.10. Number and percentage distribution of teachers in public and private elementary and secondary schools, by selected teacher characteristics: Selected years, 1987–88 through 2011–12—Continued

[Standard errors appear in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)										Percentage distribution of teachers									
	1987–88	1990–91	1993–94	1999–2000	2003–04	2007–08	2011–12	1987–88	1990–91	1993–94	1999–2000	2003–04	2007–08	2011–12						
1																				
Private schools																				
Total	307 (8.5)	356 (7.2)	378 (5.6)	449 (10.6)	467 (10.3)	490 (9.2)	465 (11.1)	100.0 (f)	100.0 (f)	100.0 (f)	100.0 (f)	100.0 (f)	100.0 (f)	100.0 (f)						
Sex																				
Male	67 (3.3)	82 (3.3)	93 (2.3)	107 (3.8)	110 (8.4)	127 (4.6)	117 (6.9)	21.8 (0.86)	22.9 (0.74)	24.6 (0.43)	23.9 (0.48)	23.6 (1.93)	26.0 (0.78)	25.2 (1.33)						
Female	240 (7.2)	275 (5.8)	285 (4.2)	342 (7.7)	357 (14.3)	362 (7.7)	348 (10.1)	78.2 (0.86)	77.1 (0.74)	75.4 (0.43)	76.1 (0.48)	76.4 (1.93)	74.0 (0.78)	74.8 (1.33)						
Race/ethnicity																				
White ¹	285 (8.3)	329 (7.0)	348 (5.1)	402 (9.6)	411 (12.0)	423 (8.8)	411 (11.1)	92.8 (0.50)	92.2 (0.46)	91.9 (0.41)	89.5 (0.42)	88.0 (0.99)	86.4 (0.80)	88.3 (0.69)						
Black ¹	7 (0.8)	9 (1.0)	12 (1.0)	17 (1.4)	19 (2.9)	20 (2.2)	17 (2.4)	2.3 (0.27)	2.7 (0.28)	3.1 (0.27)	3.7 (0.29)	4.0 (0.65)	4.0 (0.44)	3.6 (0.54)						
Hispanic ¹	9 (1.1)	12 (1.0)	12 (1.0)	21 (1.5)	23 (3.1)	29 (3.1)	24 (2.4)	2.8 (0.36)	3.3 (0.26)	3.2 (0.26)	4.7 (0.30)	4.8 (0.71)	5.9 (0.38)	5.2 (0.51)						
Asian ²	4 (0.8)	5 (0.6)	5 (0.6)	7 (0.6)	9 (1.0)	11 (1.5)	9 (1.4)	1.2 (0.26)	1.5 (0.18)	1.4 (0.16)	1.6 (0.14)	1.8 (0.20)	2.2 (0.29)	1.8 (0.31)						
Pacific Islander	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)						
American Indian/ ³	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)						
Alaska Native ¹	3 (0.4)	1 (0.3)	2 (0.3)	2 (0.4)	— (f)	— (f)	— (f)	0.9 (0.12)	0.4 (0.09)	0.4 (0.07)	0.6 (0.08)	— (f)	— (f)	— (f)						
Two or more races	— (f)	— (f)	— (f)	— (f)	3 (1.4)	4 (0.6)	4 (0.9)	— (f)	— (f)	— (f)	— (f)	0.6 (0.28)	0.7 (0.12)	0.8 (0.19)						
Age																				
Under 30	67 (2.6)	60 (2.2)	65 (1.7)	87 (3.1)	88 (3.7)	80 (3.9)	78 (6.8)	21.8 (0.77)	16.7 (0.61)	17.2 (0.39)	19.3 (0.43)	18.9 (0.78)	16.3 (0.67)	16.7 (1.48)						
30 to 39	106 (3.6)	100 (4.0)	94 (2.1)	101 (3.2)	103 (5.8)	109 (5.2)	112 (6.2)	34.5 (0.81)	28.1 (0.78)	27.8 (0.48)	22.4 (0.50)	22.0 (1.36)	22.3 (0.91)	24.0 (1.07)						
40 to 49	84 (3.4)	121 (3.1)	131 (3.3)	131 (4.2)	119 (7.1)	116 (3.6)	110 (6.3)	27.4 (0.78)	33.9 (0.74)	34.8 (0.60)	29.2 (0.62)	25.4 (1.41)	23.8 (0.65)	23.8 (1.06)						
50 to 59	34 (2.2)	53 (2.3)	66 (2.1)	106 (3.2)	121 (11.1)	128 (4.5)	99 (5.0)	11.1 (0.57)	14.8 (0.55)	17.4 (0.48)	23.5 (0.46)	25.8 (2.07)	26.2 (0.87)	21.3 (1.06)						
60 and over	16 (1.7)	23 (1.6)	22 (1.1)	25 (1.2)	37 (4.7)	56 (3.1)	66 (5.0)	5.3 (0.49)	6.4 (0.41)	5.8 (0.27)	5.7 (0.24)	8.0 (0.99)	11.5 (0.62)	14.2 (1.05)						
Highest degree earned																				
Less than bachelor's	13 (1.4)	23 (1.6)	25 (1.8)	33 (2.3)	43 (21.5)	40 (2.9)	39 (5.2)	4.4 (0.42)	6.4 (0.45)	6.7 (0.46)	7.3 (0.46)	9.2 (4.41)	8.1 (0.58)	8.4 (1.07)						
Bachelor's	189 (5.1)	221 (5.7)	223 (3.3)	258 (5.8)	259 (11.2)	264 (6.8)	225 (6.7)	61.4 (0.75)	61.9 (0.90)	59.0 (0.63)	57.5 (0.64)	55.5 (2.90)	53.9 (0.95)	48.5 (1.37)						
Masters	92 (3.8)	96 (3.1)	113 (3.6)	136 (4.5)	138 (6.1)	161 (5.3)	166 (7.5)	29.8 (0.73)	27.0 (0.71)	29.8 (0.69)	30.3 (0.58)	29.5 (1.35)	32.8 (0.84)	35.8 (1.16)						
Education specialist ³	9 (0.9)	11 (0.9)	11 (0.7)	14 (1.0)	17 (2.4)	14 (1.3)	23 (2.3)	3.0 (0.30)	2.9 (0.24)	2.9 (0.19)	3.1 (0.19)	3.6 (0.54)	2.8 (0.25)	5.0 (0.48)						
Doctor's	4 (0.7)	6 (0.8)	6 (0.6)	8 (0.8)	10 (1.2)	12 (1.9)	11 (2.0)	1.5 (0.23)	1.8 (0.22)	1.7 (0.15)	1.8 (0.16)	2.2 (0.26)	2.4 (0.38)	2.3 (0.41)						
Years of full-time teaching experience																				
Less than 3	59 (2.1)	73 (2.8)	79 (2.1)	108 (3.8)	116 (14.6)	116 (5.4)	91 (8.4)	19.0 (0.60)	20.4 (0.72)	20.9 (0.54)	23.9 (0.52)	24.8 (2.75)	23.6 (0.99)	19.5 (1.76)						
3 to 9	115 (4.1)	123 (4.0)	128 (3.1)	139 (4.2)	154 (6.0)	152 (5.2)	145 (5.7)	37.6 (0.88)	34.6 (0.59)	33.9 (0.60)	31.0 (0.55)	33.0 (1.23)	31.0 (0.82)	31.3 (0.94)						
10 to 20	92 (3.8)	107 (3.5)	112 (3.0)	122 (3.6)	112 (5.8)	120 (4.7)	129 (5.8)	29.8 (0.80)	30.0 (0.78)	29.6 (0.60)	27.2 (0.52)	23.9 (1.19)	24.6 (0.86)	27.7 (1.06)						
Over 20	42 (2.4)	53 (2.5)	59 (2.1)	80 (2.6)	86 (8.0)	102 (4.0)	100 (7.2)	13.6 (0.62)	14.9 (0.67)	15.6 (0.51)	17.8 (0.45)	18.3 (1.87)	20.8 (0.75)	21.4 (1.47)						
Level																				
Elementary	179 (5.6)	225 (4.7)	221 (3.6)	261 (5.8)	263 (17.5)	258 (6.5)	245 (9.3)	58.3 (0.92)	63.2 (0.72)	58.4 (0.57)	58.1 (0.66)	56.4 (3.06)	52.8 (1.03)	52.8 (1.67)						
Secondary	128 (4.7)	131 (4.0)	157 (3.4)	188 (6.2)	204 (13.4)	231 (7.1)	219 (9.9)	41.7 (0.92)	36.8 (0.72)	41.6 (0.57)	41.9 (0.66)	43.6 (3.06)	47.2 (1.03)	47.2 (1.67)						

—Not available.
†Not applicable.
‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
§Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
¹Data for years 1987–88 through 1999–2000 are only roughly comparable to data for later years, because the new category of two or more races was introduced in 2003–04.
²Includes Pacific Islander for years 1987–88 through 1999–2000.
³Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
NOTE: Excludes prekindergarten teachers. Data are based on a head count of full-time and part-time teachers rather than on the number of full-time-equivalent teachers reported in other tables. Detail may not sum to totals because of rounding, missing data, and cell suppression. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1987–88 through 2011–12; "Private School Teacher Data File," 1987–88 through 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared July 2013.)

Table 209.20. Number, highest degree, and years of full-time teaching experience of teachers in public and private elementary and secondary schools, by selected teacher characteristics: 1999–2000 through 2011–12

[Standard error appears in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)					Percent of teachers, by highest degree earned, 2011–12					Percent of teachers, by years of full-time teaching experience, 2011–12				
	1999–2000	2003–04	2007–08	2011–12		Less than bachelor's	Bachelor's	Master's	Education specialist ¹	Doctor's	Less than 3	3 to 9	10 to 20	Over 20	
1	2	3	4	5		6	7	8	9	10	11	12	13	14	
Public schools															
Total	3,002 (19.4)	3,251 (29.2)	3,405 (44.0)	3,385 (41.4)		3.8 (0.24)	39.9 (0.52)	47.7 (0.57)	7.6 (0.27)	1.1 (0.11)	9.0 (0.29)	33.3 (0.52)	36.4 (0.51)	21.3 (0.54)	
Sex															
Males.....	754 (10.7)	813 (13.3)	821 (20.4)	802 (22.2)		5.7 (0.58)	39.7 (1.03)	46.3 (1.04)	6.6 (0.51)	1.7 (0.20)	9.7 (0.52)	32.3 (1.11)	38.3 (0.98)	19.7 (1.01)	
Females.....	2,248 (16.0)	2,438 (23.5)	2,584 (34.6)	2,584 (30.5)		3.2 (0.22)	39.9 (0.59)	48.1 (0.64)	7.9 (0.33)	0.9 (0.13)	8.8 (0.34)	33.7 (0.59)	35.8 (0.61)	21.8 (0.61)	
Race/ethnicity															
White.....	2,532 (17.2) ²	2,702 (30.1)	2,829 (38.7)	2,773 (30.5)		3.7 (0.23)	39.3 (0.57)	48.7 (0.61)	7.4 (0.28)	0.9 (0.12)	8.7 (0.33)	32.5 (0.54)	36.5 (0.56)	22.3 (0.64)	
Black.....	228 (6.0) ²	257 (11.0)	239 (15.8)	231 (12.1)		4.2 (0.91)	39.6 (2.36)	45.0 (3.06)	8.7 (1.39)	2.5 (0.52)	9.5 (1.25)	32.4 (2.85)	34.7 (2.46)	23.4 (2.54)	
Hispanic.....	169 (6.4) ²	202 (11.3)	240 (16.6)	263 (13.4)		4.5 (1.16)	48.1 (2.31)	39.0 (2.18)	6.9 (0.98)	1.5 (0.41)	10.8 (2.05)	40.4 (2.44)	36.4 (2.54)	12.4 (1.63)	
Asian.....	48 (2.7) ³	42 (2.5)	42 (7.2)	61 (7.3)		1.8 (1.07)	27.9 (4.51)	53.4 (5.32)	15.8 (4.91)	1.1 (0.50)	10.1 (2.13)	45.0 (6.77)	33.7 (6.51)	11.2 (3.19)	
Pacific Islander.....	— (f)	6 (0.8)	6 (1.3)	5 (1.4)		+	(f)	39.2 (12.26)	39.2 (13.35)	+	+	30.0 (13.01)	46.0 (12.75)	+	
American Indian/Alaska Native.....	26 (1.9) ²	17 (1.2)	17 (1.9)	17 (2.9)		+	(f)	30.7 (6.60)	7.6 (3.45)	+	+	24.3 (4.72)	49.5 (6.77)	18.0 (5.46)	
Two or more races.....	— (f)	24 (2.2)	31 (2.9)	35 (3.8)		2.3 (1.08)	45.0 (5.56)	44.2 (5.15)	6.8 (2.58)	+	17.6 (3.95)	37.6 (5.52)	35.0 (5.32)	9.8 (2.70)	
Age															
Under 30.....	509 (9.2)	540 (27.4)	612 (22.4)	518 (15.9)		2.7 (0.36)	61.6 (1.27)	33.7 (1.27)	1.9 (0.33)	+	35.9 (1.16)	64.1 (1.16)	+	+	
30 to 39.....	661 (9.8)	798 (14.5)	898 (16.8)	979 (19.3)		3.3 (0.36)	37.0 (1.04)	51.1 (1.07)	7.8 (0.49)	0.9 (0.23)	6.3 (0.46)	51.5 (1.07)	42.2 (1.08)	+	
40 to 49.....	953 (10.3)	840 (14.3)	808 (19.2)	849 (19.2)		4.1 (0.42)	35.2 (1.15)	51.2 (1.17)	8.1 (0.64)	1.4 (0.23)	4.0 (0.41)	21.2 (0.88)	55.9 (1.08)	18.8 (0.98)	
50 to 59.....	786 (12.6)	942 (26.0)	879 (21.1)	783 (20.5)		4.5 (0.52)	36.3 (1.18)	48.7 (1.06)	9.3 (0.56)	1.2 (0.19)	2.6 (0.31)	11.8 (0.74)	34.4 (1.31)	51.1 (1.25)	
60 and over.....	93 (4.0)	131 (4.8)	207 (10.3)	256 (13.2)		4.8 (0.85)	33.6 (2.08)	48.1 (2.17)	11.3 (1.15)	2.2 (0.42)	1.4 (0.39)	7.3 (1.09)	28.8 (1.83)	62.5 (1.86)	
Level of instruction ⁴															
Elementary.....	1,602 (13.5)	1,716 (25.8)	1,725 (37.1)	1,726 (20.2)		3.2 (0.35)	41.3 (0.80)	47.1 (0.90)	7.9 (0.47)	0.4 (0.10)	8.3 (0.46)	33.6 (0.91)	36.1 (1.00)	22.0 (0.83)	
General.....	1,019 (13.6)	1,130 (29.8)	1,100 (26.5)	1,078 (22.1)		3.3 (0.42)	43.5 (1.12)	46.0 (1.20)	6.8 (0.57)	0.3 (0.12)	8.0 (0.56)	33.8 (1.19)	36.9 (1.21)	21.3 (1.09)	
Arts/music.....	[⁵]	101 (5.3)	103 (6.6)	82 (5.4)		3.5 (1.24)	42.9 (3.71)	44.8 (3.76)	7.1 (2.12)	1.7 (0.75)	12.9 (2.56)	28.7 (3.00)	36.1 (3.60)	22.3 (3.98)	
English.....	33 (2.8)	70 (5.1)	104 (9.9)	92 (6.9)		+	(f)	35.4 (3.93)	13.5 (2.88)	+	7.5 (1.94)	20.7 (2.70)	41.2 (3.37)	30.6 (3.64)	
ESL/bilingual.....	[⁶]	25 (3.6)	24 (3.3)	51 (6.8)		+	(f)	42.9 (5.52)	16.2 (4.09)	+	+	44.7 (6.79)	26.8 (5.75)	20.8 (5.95)	
Health/physical ed.....	[⁶]	73 (5.0)	63 (6.0)	79 (8.1)		+	(f)	48.4 (5.08)	42.7 (4.67)	+	10.1 (2.24)	28.4 (4.53)	33.3 (4.84)	28.2 (4.70)	
Mathematics.....	26 (2.5)	19 (2.3)	28 (3.8)	32 (6.5)		4.2 (1.20)	31.8 (5.90)	59.4 (6.33)	4.6 (1.79)	+	5.9 (1.96)	29.9 (7.56)	41.0 (8.18)	23.1 (5.80)	
Science.....	[⁶]	19 (3.0)	15 (3.4)	18 (3.3)		+	(f)	42.0 (6.99)	10.6 (1.45)	+	+	42.6 (9.63)	38.5 (8.31)	12.6 (1.48)	
Special education.....	210 (5.8)	240 (20.6)	230 (13.0)	239 (10.3)		2.7 (1.00)	33.6 (2.18)	53.0 (2.52)	10.6 (1.45)	+	8.8 (1.39)	39.1 (2.38)	32.1 (2.16)	20.0 (1.72)	
Other elementary.....	314 (8.4)	40 (3.5)	58 (4.2)	55 (5.2)		4.4 (1.21)	33.6 (4.12)	52.8 (4.77)	9.2 (2.31)	1.8 (0.20)	7.1 (1.68)	30.6 (4.28)	39.4 (4.33)	22.9 (3.67)	
Secondary.....	1,401 (17.7)	1,534 (26.0)	1,680 (39.0)	1,659 (37.8)		4.4 (0.26)	38.4 (0.80)	48.2 (0.61)	7.2 (0.32)	1.8 (0.20)	9.8 (0.31)	33.0 (0.59)	36.7 (0.53)	20.5 (0.61)	
Arts/music.....	[⁵]	112 (4.1)	121 (6.2)	121 (5.6)		4.1 (0.59)	44.6 (2.01)	44.7 (1.87)	5.8 (1.23)	0.8 (0.29)	10.0 (1.01)	30.2 (1.79)	34.7 (1.84)	25.1 (1.64)	
English.....	235 (5.0)	269 (9.0)	306 (10.0)	289 (9.9)		3.4 (0.52)	36.6 (1.44)	49.0 (1.43)	9.1 (0.75)	1.9 (0.44)	9.6 (0.82)	33.3 (1.21)	38.3 (1.39)	18.7 (0.95)	
ESL/bilingual.....	[⁶]	18 (2.5)	21 (2.5)	20 (2.4)		8.0 (1.31)	27.6 (6.21)	51.4 (5.76)	11.1 (2.98)	+	6.9 (2.86)	41.4 (5.52)	35.7 (4.77)	16.1 (3.19)	
Foreign language.....	[⁶]	73 (3.3)	78 (5.0)	88 (4.5)		3.0 (0.76)	37.0 (2.42)	51.3 (2.48)	7.1 (1.08)	1.6 (0.52)	11.6 (1.24)	31.7 (2.14)	37.5 (2.35)	19.2 (1.70)	
Health/physical ed.....	[⁶]	102 (4.3)	119 (5.7)	101 (3.9)		4.9 (0.91)	44.6 (1.92)	44.9 (2.03)	4.9 (1.11)	0.6 (0.28)	9.2 (1.34)	25.6 (2.06)	37.7 (2.04)	27.5 (1.72)	
Mathematics.....	191 (4.3)	213 (5.5)	252 (9.1)	250 (7.5)		2.7 (0.43)	41.4 (1.50)	48.9 (1.27)	5.6 (0.62)	1.4 (0.70)	12.0 (1.05)	33.9 (1.21)	35.0 (1.00)	19.1 (1.25)	
Science.....	159 (3.7)	189 (6.8)	195 (8.3)	209 (6.1)		3.2 (0.51)	37.8 (1.57)	49.7 (1.51)	6.3 (0.73)	3.0 (0.54)	9.7 (0.95)	36.0 (1.75)	36.9 (1.34)	18.4 (1.40)	
Social studies.....	147 (4.3)	178 (5.7)	209 (9.9)	197 (6.3)		3.2 (0.57)	39.2 (1.45)	49.1 (1.62)	5.8 (0.62)	2.8 (0.54)	8.8 (0.79)	34.4 (1.54)	38.5 (1.94)	18.3 (1.31)	
Special education.....	99 (2.3)	174 (7.5)	165 (9.7)	191 (12.2)		3.1 (0.99)	31.3 (1.53)	52.7 (1.72)	11.8 (1.09)	1.1 (0.41)	8.1 (0.93)	35.5 (2.14)	35.3 (2.25)	21.1 (1.13)	
Vocational/technical.....	125 (3.2)	169 (5.7)	164 (6.3)	147 (5.7)		12.8 (1.28)	38.7 (1.56)	41.2 (1.57)	5.7 (0.78)	1.6 (0.60)	9.8 (0.88)	30.2 (1.62)	35.8 (1.68)	24.2 (1.53)	
Other secondary.....	443 (8.5)	36 (2.1)	47 (3.4)	46 (4.0)		9.8 (2.15)	37.9 (3.80)	42.2 (3.68)	8.2 (2.46)	1.8 (0.87)	8.6 (1.27)	28.4 (3.32)	40.5 (3.04)	22.6 (3.04)	

See notes at end of table.

Table 209.20. Number, highest degree, and years of full-time teaching experience of teachers in public and private elementary and secondary schools, by selected teacher characteristics: 1999–2000 through 2011–12—Continued

[Standard error appears in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)				Percent of teachers, by highest degree earned, 2011–12					Percent of teachers, by years of full-time teaching experience, 2011–12				
	1999–2000	2003–04	2007–08	2011–12	Less than bachelor's	Bachelor's	Master's	Education specialist ¹	Doctor's	10 to 20	3 to 9	10 to 20	Over 20	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Private schools														
Total														
Sex	449 (10.6)	467 (10.3)	490 (9.2)	465 (11.1)	8.4 (1.07)	48.5 (1.37)	35.8 (1.16)	5.0 (0.48)	2.3 (0.41)	19.5 (1.76)	31.3 (0.94)	27.7 (1.06)	21.4 (1.47)	
Males	107 (3.8)	110 (8.4)	127 (4.6)	117 (6.9)	10.0 (1.30)	40.0 (2.90)	40.1 (3.26)	5.4 (1.09)	4.6 (1.23)	18.3 (2.98)	31.2 (2.36)	25.4 (2.15)	25.0 (3.18)	
Females	342 (7.7)	357 (14.3)	362 (7.7)	348 (10.1)	7.9 (0.97)	51.3 (1.53)	34.3 (1.21)	4.9 (0.56)	1.5 (0.41)	19.9 (1.67)	31.3 (1.28)	28.5 (1.29)	20.2 (1.28)	
Race/ethnicity	402 (9.6)	411 (12.0)	423 (8.8)	411 (11.1)	8.0 (1.23)	48.1 (1.34)	36.7 (1.20)	5.0 (0.52)	2.2 (0.39)	18.5 (1.73)	30.7 (1.07)	27.9 (1.09)	22.9 (1.53)	
White	17 (1.4)	19 (2.9)	20 (2.2)	17 (2.4)	10.5 (2.50)	53.4 (5.90)	29.1 (5.81)	4.8 (1.50)	+	22.9 (6.38)	31.7 (5.60)	32.0 (5.94)	13.5 (3.97)	
Black	21 (1.5)	23 (3.1)	29 (2.1)	24 (2.4)	13.3 (2.67)	47.0 (4.62)	29.5 (5.29)	6.0 (1.79)	+	24.4 (3.44)	40.6 (4.88)	26.1 (5.05)	9.0 (3.01)	
Hispanic	+	+	+	9 (1.4)	+	55.5 (10.22)	27.3 (7.53)	+	+	42.4 (10.10)	26.6 (7.95)	24.8 (6.50)	+	
Asian	+	+	+	+	+	+	+	+	+	+	+	+	+	
Pacific Islander	—	+	+	+	+	+	+	+	+	+	+	+	+	
American Indian/Alaska Native	+	+	+	+	+	+	+	+	+	+	+	+	+	
Two or more races	—	+	+	4 (0.6)	12.5 (1.587)	60.2 (11.13)	24.2 (10.48)	+	+	35.0 (11.38)	40.6 (12.49)	+	+	
Age	87 (3.1)	88 (3.7)	80 (3.9)	78 (6.8)	10.4 (2.29)	63.0 (3.25)	24.7 (2.55)	1.7 (0.59)	+	53.9 (4.80)	46.1 (4.80)	+	+	
Under 30	101 (3.2)	103 (5.8)	109 (5.2)	112 (6.2)	9.2 (2.51)	47.9 (2.57)	38.0 (2.56)	3.9 (0.80)	+	18.0 (2.10)	55.0 (2.74)	27.0 (2.71)	+	
30 to 39	131 (4.2)	119 (7.1)	116 (3.6)	110 (6.3)	8.6 (1.57)	45.3 (2.66)	37.7 (2.47)	5.3 (1.26)	3.1 (0.99)	13.4 (1.63)	25.3 (2.34)	48.7 (2.38)	12.7 (1.87)	
40 to 49	106 (3.2)	121 (11.1)	128 (4.5)	99 (5.0)	8.1 (1.16)	48.7 (2.50)	33.4 (2.47)	6.1 (1.07)	3.6 (0.82)	10.3 (1.51)	14.9 (1.47)	32.5 (2.08)	42.3 (2.31)	
50 to 59	25 (1.2)	37 (4.7)	56 (3.1)	66 (5.0)	5.0 (1.23)	37.2 (2.54)	45.5 (3.34)	9.0 (1.84)	3.4 (1.43)	5.7 (1.85)	8.2 (1.96)	19.5 (2.55)	66.6 (3.49)	
60 and over														
Level of instruction ⁴														
Elementary	261 (5.8)	263 (17.5)	258 (6.5)	245 (9.3)	11.1 (1.88)	53.0 (1.60)	29.3 (1.41)	5.7 (0.67)	0.9 (0.36)	20.0 (1.69)	31.5 (1.46)	28.3 (1.55)	20.2 (1.43)	
General	168 (4.0)	174 (17.1)	163 (3.9)	151 (7.0)	12.5 (2.49)	55.4 (2.01)	26.1 (1.64)	5.3 (0.70)	+	15.1 (1.68)	33.1 (1.99)	29.2 (1.81)	22.5 (1.77)	
Arts/music	[⁵]	21 (2.5)	20 (1.6)	20 (1.8)	10.7 (3.04)	59.9 (4.34)	18.6 (2.90)	10.0 (3.66)	+	39.5 (5.51)	23.3 (4.04)	23.5 (6.09)	13.7 (3.17)	
English	[⁵]	8 (1.1)	13 (1.2)	16 (2.8)	+	43.3 (9.17)	43.9 (8.21)	3.2 (1.57)	+	17.6 (8.52)	25.9 (6.21)	31.1 (6.92)	25.5 (6.17)	
Health/physical ed.	[⁵]	14 (1.8)	14 (1.7)	11 (1.2)	8.7 (3.21)	57.1 (6.06)	30.1 (5.80)	+	+	29.3 (6.66)	31.3 (4.58)	24.7 (7.14)	14.7 (4.19)	
Mathematics	[⁵]	6 (0.7)	7 (1.0)	6 (1.1)	+	51.2 (9.03)	38.8 (8.87)	+	+	24.6 (7.35)	35.3 (7.24)	29.0 (8.25)	11.1 (4.46)	
Science	[⁵]	5 (0.8)	6 (0.8)	5 (1.0)	+	39.7 (9.14)	38.9 (8.37)	15.1 (6.05)	+	17.0 (5.96)	25.7 (7.80)	35.6 (8.32)	21.6 (9.24)	
Special education	16 (1.6)	12 (2.3)	9 (1.0)	10 (1.9)	+	29.7 (6.55)	58.3 (7.50)	+	+	21.2 (6.23)	33.0 (8.47)	30.3 (7.24)	15.5 (5.20)	
Other elementary	77 (2.2)	24 (3.5)	27 (2.3)	25 (2.8)	11.7 (3.14)	50.8 (4.16)	30.5 (3.48)	4.3 (1.98)	2.7 (1.22)	30.4 (4.23)	31.9 (5.04)	23.8 (3.64)	13.9 (3.01)	
Secondary	188 (6.2)	204 (13.4)	231 (7.1)	219 (9.9)	5.4 (0.66)	43.3 (2.28)	43.1 (2.14)	4.4 (0.85)	3.8 (0.73)	19.0 (2.58)	31.0 (1.58)	27.1 (1.52)	22.9 (2.13)	
Arts/music	[⁵]	18 (1.9)	19 (1.8)	21 (2.2)	10.6 (4.00)	36.8 (5.86)	40.6 (7.37)	5.9 (2.68)	+	24.7 (5.27)	27.1 (6.25)	33.8 (7.11)	14.3 (3.87)	
English	33 (1.7)	38 (2.8)	39 (2.8)	39 (4.1)	3.1 (0.96)	46.0 (3.81)	41.6 (4.36)	7.5 (2.57)	1.8 (0.87)	12.8 (2.57)	35.7 (4.90)	29.7 (4.01)	21.9 (3.73)	
Foreign language	[⁵]	18 (2.1)	22 (2.6)	22 (3.5)	5.3 (2.42)	34.0 (6.40)	49.9 (5.92)	+	+	24.0 (5.59)	34.9 (7.22)	23.6 (7.03)	17.5 (3.50)	
Health/physical ed.	[⁵]	9 (1.0)	12 (1.8)	10 (1.8)	8.6 (3.75)	47.2 (10.06)	44.1 (9.51)	+	+	23.6 (9.69)	28.0 (9.59)	27.0 (8.24)	21.4 (9.03)	
Mathematics	33 (1.6)	31 (3.2)	36 (2.6)	38 (5.1)	3.5 (1.09)	41.6 (4.57)	48.6 (5.38)	+	4.8 (2.03)	16.9 (4.18)	27.8 (3.96)	27.5 (4.64)	27.8 (5.20)	
Science	23 (1.3)	27 (1.8)	31 (1.9)	28 (2.7)	5.0 (2.23)	42.1 (5.15)	45.2 (4.66)	2.5 (1.22)	5.2 (1.97)	14.6 (3.18)	33.3 (5.88)	28.6 (5.57)	23.6 (5.05)	
Social studies	19 (1.1)	27 (2.4)	31 (2.6)	28 (2.9)	+	45.4 (5.22)	43.5 (5.25)	3.4 (1.25)	5.4 (2.50)	16.8 (4.16)	24.3 (3.63)	26.7 (5.51)	32.2 (5.76)	
Special education	7 (1.0)	7 (1.5)	6 (1.0)	9 (1.5)	2.3 (1.12)	61.0 (6.98)	25.8 (5.34)	9.7 (3.69)	+	18.9 (5.39)	50.9 (6.28)	19.8 (4.31)	10.3 (3.73)	
Vocational/technical	4 (0.6)	5 (0.9)	5 (0.8)	5 (1.2)	+	48.1 (11.53)	26.3 (9.50)	+	+	20.3 (9.08)	35.8 (11.28)	+	37.8 (11.69)	
Other secondary	69 (2.6)	24 (2.7)	29 (2.3)	20 (2.2)	10.8 (3.10)	45.6 (5.04)	38.7 (5.24)	+	+	29.9 (6.17)	25.4 (3.33)	24.8 (5.33)	19.9 (5.33)	

—Not available.

¹Not applicable.²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.³Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.⁴Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.⁵Data for 1999–2000 are only roughly comparable to data for later years, because the new category of Two or more races was introduced in 2003–04.⁶Includes Pacific Islander.⁷Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and

those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.

⁸Included under Other elementary.⁹Included under Other secondary.

NOTE: Excludes prekindergarten teachers. Data are based on a head count of full-time and part-time teachers rather than on the number of full-time-equivalent teachers reported in other tables. Detail may not sum to totals because of rounding and cell suppression. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1999–2000, 2003–04, 2007–08, and 2011–12; "Private School Teacher Data File," 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared May 2013.)

Table 209.25. Number and percentage of public elementary and secondary school teachers who met licensing/certification requirements and of public school teachers who had less than 2 years of teaching experience, by state: 2011–12

State	Total number of public school teachers	Met all state licensing/certification requirements ¹		Had less than 2 years of teaching experience ²					
				Total		In first year of teaching		In second year of teaching	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	2	3	4	5	6	7	8	9	10
United States	3,129,363	3,046,577	97.4	310,298	9.9	172,611	5.5	137,686	4.4
Alabama	47,371	46,905	99.0	3,431	7.2	1,854	3.9	1,577	3.3
Alaska	7,800	7,764	99.5	1,114	14.3	655	8.4	458	5.9
Arizona	55,527	53,722	96.7	7,796	14.0	4,195	7.6	3,602	6.5
Arkansas	33,803	33,354	98.7	3,778	11.2	1,464	4.3	2,314	6.8
California	264,566	261,721	98.9	17,213	6.5	9,484	3.6	7,729	2.9
Colorado	48,479	47,399	97.8	5,262	10.9	2,738	5.6	2,524	5.2
Connecticut	43,467	42,851	98.6	3,677	8.5	2,034	4.7	1,643	3.8
Delaware	9,573	9,323	97.4	1,140	11.9	592	6.2	548	5.7
District of Columbia	5,745	5,165	89.9	1,449	25.2	842	14.7	607	10.6
Florida	179,972	153,680	85.4	42,145	23.4	34,944	19.4	7,201	4.0
Georgia	111,877	109,979	98.3	7,759	6.9	5,079	4.5	2,680	2.4
Hawaii	11,142	10,777	96.7	1,454	13.0	853	7.7	602	5.4
Idaho	14,589	14,463	99.1	1,389	9.5	738	5.1	651	4.5
Illinois	133,397	131,897	98.9	14,078	10.6	8,155	6.1	5,923	4.4
Indiana	61,053	60,688	99.4	7,561	12.4	2,941	4.8	4,620	7.6
Iowa	35,676	35,642	99.9	2,997	8.4	1,565	4.4	1,432	4.0
Kansas	34,039	33,654	98.9	3,119	9.2	1,693	5.0	1,425	4.2
Kentucky	42,747	42,645	99.8	4,875	11.4	2,444	5.7	2,431	5.7
Louisiana	46,810	45,581	97.4	3,996	8.5	2,191	4.7	1,805	3.9
Maine	14,567	14,326	98.3	1,030	7.1	561	3.9	469	3.2
Maryland	61,834	59,349	96.0	5,968	9.7	2,777	4.5	3,191	5.2
Massachusetts	71,204	68,828	96.7	7,491	10.5	3,982	5.6	3,509	4.9
Michigan	82,811	82,490	99.6	6,211	7.5	2,534	3.1	3,676	4.4
Minnesota	54,806	54,199	98.9	4,948	9.0	2,729	5.0	2,219	4.0
Mississippi	32,807	32,488	99.0	4,222	12.9	2,300	7.0	1,922	5.9
Missouri	65,759	63,733	96.9	7,018	10.7	3,976	6.0	3,042	4.6
Montana	10,831	10,781	99.5	1,284	11.9	489	4.5	795	7.3
Nebraska	23,154	23,077	99.7	2,357	10.2	1,139	4.9	1,217	5.3
Nevada	23,309	23,283	99.9	1,689	7.2	922	4.0	767	3.3
New Hampshire	14,823	14,674	99.0	1,302	8.8	523	3.5	778	5.3
New Jersey	118,746	118,099	99.5	10,831	9.1	6,041	5.1	4,790	4.0
New Mexico	21,576	21,501	99.7	2,107	9.8	1,138	5.3	969	4.5
New York	210,866	202,327	96.0	13,019	6.2	6,804	3.2	6,214	2.9
North Carolina	99,775	97,748	98.0	11,287	11.3	6,264	6.3	5,023	5.0
North Dakota	8,552	8,543	99.9	973	11.4	449	5.2	524	6.1
Ohio	108,717	107,757	99.1	6,916	6.4	3,428	3.2	3,489	3.2
Oklahoma	43,318	43,223	99.8	4,557	10.5	2,436	5.6	2,121	4.9
Oregon	25,902	25,789	99.6	1,495	5.8	731	2.8	764	2.9
Pennsylvania	123,514	116,752	94.5	8,888	7.2	2,958	2.4	5,930	4.8
Rhode Island	10,708	10,662	99.6	550	5.1	325	3.0	225	2.1
South Carolina	46,357	45,899	99.0	4,382	9.5	2,453	5.3	1,929	4.2
South Dakota	9,221	8,824	95.7	858	9.3	476	5.2	382	4.1
Tennessee	68,957	66,543	96.5	7,721	11.2	4,074	5.9	3,647	5.3
Texas	328,306	323,531	98.5	34,390	10.5	16,178	4.9	18,211	5.5
Utah	25,051	24,081	96.1	3,002	12.0	1,550	6.2	1,452	5.8
Vermont	7,237	7,122	98.4	563	7.8	303	4.2	259	3.6
Virginia	90,839	88,345	97.3	8,802	9.7	4,851	5.3	3,951	4.3
Washington	53,585	52,532	98.0	2,888	5.4	1,360	2.5	1,528	2.9
West Virginia	19,291	18,503	95.9	1,615	8.4	781	4.0	834	4.3
Wisconsin	58,136	57,200	98.4	6,969	12.0	3,204	5.5	3,766	6.5
Wyoming	7,173	7,160	99.8	737	10.3	417	5.8	319	4.4

¹Requirements vary by state. Includes teachers who met all applicable state teacher certification requirements for a standard certificate (i.e., had a regular/standard certificate/license/endorsement issued by the state). Includes teachers who met the standard teacher education requirements, but had not completed a state-required probationary period. Excludes teachers with emergency, temporary, or provisional credentials.

²The number of years of teaching experience includes the current year and any prior years teaching in any school, subject, or grade. Does not include any student teaching or other similar preparation experiences.

NOTE: Teachers reported in full-time equivalents (FTE). Due to differing survey procedures, data in this table differ from data in tables based on other survey systems.

SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, "2011–12 Classroom Teachers Estimations." (This table was prepared January 2016.)

Table 209.30. Highest degree earned, years of full-time teaching experience, and average class size for teachers in public elementary and secondary schools, by state: 2011–12

[Standard errors appear in parentheses]

State	Percent of teachers, by highest degree earned					Percent of teachers, by years of full-time teaching experience					Average class size, by level of instruction ¹											
	Total number of teachers (in thousands)		Less than bachelor's		Bachelor's	Master's	specialist ² or doctor's	Education	Less than 3		3 to 9	10 to 20	Over 20	Elementary	Secondary							
	1	2	3	4	5	6	7	8	9	10	11	12										
United States	3,385.2	(41.42)	3.8	(0.24)	39.9	(0.52)	47.7	(0.57)	8.7	(0.28)	9.0	(0.29)	33.3	(0.52)	36.4	(0.51)	21.3	(0.54)	21.2	(0.18)	26.8	(0.22)
Alabama	45.0	(2.61)	3.8	(1.51)	34.5	(2.69)	52.8	(2.81)	8.9	(1.64)	8.0	(1.28)	30.9	(2.75)	39.2	(2.85)	21.9	(2.34)	19.2	(0.42)	27.4	(0.94)
Alaska	7.5	(0.70)	4.4	(1.78)	44.1	(4.44)	41.9	(4.01)	8.2	(2.37)	12.9	(3.30)	30.8	(4.15)	39.6	(4.16)	16.7	(3.76)	18.3	(1.35)	18.7	(1.22)
Arizona	61.7	(2.61)	4.6	(1.16)	45.6	(3.67)	44.1	(3.49)	6.9	(1.71)	16.4	(2.29)	38.0	(2.75)	38.5	(2.60)	17.2	(2.02)	24.1	(0.67)	27.7	(0.96)
Arkansas	37.7	(2.01)	3.7	(1.45)	54.7	(3.36)	35.0	(3.13)	6.6	(1.72)	11.5	(2.03)	28.9	(3.38)	32.3	(2.37)	27.3	(3.37)	20.4	(0.73)	25.4	(1.69)
California	285.5	(7.27)	4.8	(0.91)	43.4	(2.33)	39.2	(2.18)	12.7	(1.56)	9.4	(1.29)	29.1	(2.13)	42.3	(2.25)	19.1	(1.89)	25.0	(0.52)	32.0	(0.53)
Colorado	55.9	(3.14)	2.8	(1.00)	36.1	(3.51)	49.9	(4.26)	11.2	(2.79)	10.8	(2.25)	33.4	(3.50)	42.9	(3.96)	12.9	(2.51)	22.8	(1.29)	29.1	(1.25)
Connecticut	44.9	(2.51)	4.0	(1.50)	15.3	(1.86)	64.4	(3.01)	17.7	(2.37)	10.0	(1.43)	29.1	(2.66)	37.1	(2.43)	23.8	(3.34)	19.6	(0.68)	22.0	(0.71)
Delaware	9.3	(0.70)	4.0	(1.50)	34.5	(4.36)	49.7	(4.55)	11.8	(2.85)	12.6	(3.31)	35.0	(3.59)	33.8	(4.04)	18.6	(2.75)	20.3	(0.82)	25.8	(0.71)
District of Columbia	1.1	(0.1)	+	(1)	+	(1)	+	(1)	+	(1)	+	(1)	+	(1)	+	(1)	+	(1)	+	+	(1)	(1)
Florida	123.3	(3.97)	3.4	(1.15)	29.5	(3.48)	43.5	(3.79)	23.6	(3.00)	6.3	(1.70)	34.2	(3.42)	39.8	(3.34)	19.7	(2.58)	21.0	(0.91)	27.5	(1.42)
Georgia	123.3	(3.97)	3.4	(1.15)	29.5	(3.48)	43.5	(3.79)	23.6	(3.00)	6.3	(1.70)	34.2	(3.42)	39.8	(3.34)	19.7	(2.58)	21.0	(0.91)	27.5	(1.42)
Hawaii	1.1	(0.1)	+	(1)	+	(1)	+	(1)	+	(1)	+	(1)	+	(1)	+	(1)	+	(1)	+	+	(1)	(1)
Idaho	16.3	(1.83)	4.6	(1.37)	55.6	(3.30)	35.3	(3.18)	4.4	(1.20)	10.4	(1.93)	30.4	(3.18)	35.2	(3.02)	24.0	(2.89)	24.5	(0.63)	25.4	(2.13)
Illinois	140.9	(9.09)	2.7	(0.81)	32.6	(2.53)	57.8	(2.44)	7.0	(1.34)	9.3	(1.56)	36.4	(2.59)	34.4	(2.85)	20.0	(2.51)	22.9	(1.26)	27.7	(1.00)
Indiana	64.0	(2.98)	2.2	(0.52)	43.6	(3.04)	47.4	(3.29)	6.9	(1.45)	10.0	(1.92)	26.1	(2.42)	35.6	(3.01)	28.3	(3.02)	21.4	(0.45)	27.3	(1.07)
Iowa	36.1	(2.28)	3.5	(1.22)	52.8	(3.89)	39.7	(3.60)	4.1	(1.26)	8.8	(1.85)	29.0	(2.98)	33.0	(2.77)	29.2	(2.55)	20.3	(0.93)	27.4	(1.35)
Kansas	36.5	(2.27)	3.8	(0.83)	43.8	(3.52)	47.0	(3.66)	5.4	(1.38)	12.5	(2.98)	27.4	(3.00)	32.7	(3.15)	19.2	(2.83)	20.4	(0.86)	24.6	(1.21)
Kentucky	46.8	(2.51)	5.1	(1.22)	17.5	(2.24)	57.5	(2.58)	20.0	(2.11)	10.1	(1.83)	32.2	(2.82)	38.5	(2.81)	27.4	(2.02)	23.3	(1.92)	26.6	(1.09)
Louisiana	44.5	(2.39)	3.5	(1.72)	61.9	(3.12)	27.0	(2.68)	7.6	(1.55)	8.6	(1.51)	31.2	(3.13)	33.4	(3.31)	26.8	(3.10)	19.0	(0.80)	23.4	(0.78)
Maine	18.4	(0.90)	4.9	(1.60)	46.3	(3.41)	42.8	(3.30)	6.0	(1.36)	5.8	(1.47)	24.1	(2.57)	39.4	(3.32)	30.6	(2.81)	17.6	(0.64)	19.9	(1.76)
Maryland	79.2	(4.42)	3.9	(1.08)	21.8	(2.33)	67.5	(2.94)	6.8	(1.48)	12.4	(1.96)	33.4	(3.04)	36.8	(3.02)	17.4	(3.09)	19.3	(1.72)	24.3	(1.18)
Massachusetts	96.7	(3.73)	2.3	(0.55)	29.8	(2.50)	62.9	(2.52)	5.0	(1.40)	7.3	(1.00)	57.4	(2.68)	42.7	(2.14)	18.7	(2.12)	23.8	(0.93)	26.9	(0.81)
Michigan	62.3	(2.99)	4.4	(0.77)	35.3	(2.06)	50.1	(1.87)	10.2	(1.40)	9.5	(1.20)	21.4	(2.05)	40.3	(2.44)	22.9	(2.00)	22.8	(0.70)	26.9	(0.86)
Minnesota	37.6	(2.11)	5.3	(1.45)	54.4	(3.87)	35.2	(3.57)	5.1	(1.51)	10.3	(1.97)	41.0	(3.45)	30.5	(3.35)	18.2	(3.18)	21.6	(1.01)	22.8	(1.15)
Mississippi	68.7	(2.34)	4.4	(0.91)	33.3	(2.90)	57.5	(2.96)	4.8	(0.94)	10.4	(1.90)	35.3	(2.21)	35.2	(2.31)	19.2	(2.31)	20.2	(0.83)	26.8	(1.18)
Missouri	12.4	(0.90)	6.4	(1.52)	55.2	(3.34)	34.6	(3.15)	3.8	(1.66)	9.6	(2.33)	31.3	(3.17)	35.2	(3.04)	28.6	(3.65)	18.9	(0.80)	21.7	(1.81)
Montana	23.9	(1.73)	5.5	(1.31)	44.9	(3.29)	45.9	(3.15)	3.7	(0.98)	10.6	(1.74)	27.2	(2.52)	34.6	(2.63)	27.6	(2.54)	17.9	(0.72)	23.5	(0.99)
Nebraska	25.2	(2.63)	4.5	(1.85)	25.1	(3.92)	49.8	(4.26)	20.6	(3.23)	6.5	(2.17)	39.0	(4.02)	36.2	(2.69)	18.2	(3.55)	25.3	(1.41)	34.5	(1.54)
Nevada	15.7	(1.05)	3.0	(1.12)	40.2	(3.49)	48.7	(3.55)	8.1	(1.82)	8.1	(1.54)	32.8	(3.41)	31.5	(3.57)	27.5	(3.54)	20.4	(0.93)	21.7	(1.16)
New Hampshire	15.7	(1.05)	3.0	(1.12)	40.2	(3.49)	48.7	(3.55)	8.1	(1.82)	8.1	(1.54)	32.8	(3.41)	31.5	(3.57)	27.5	(3.54)	20.4	(0.93)	21.7	(1.16)
New Jersey	125.2	(4.16)	3.0	(0.74)	48.5	(2.47)	40.8	(2.30)	7.6	(1.60)	7.3	(1.24)	35.4	(2.45)	37.4	(2.66)	20.0	(2.03)	18.5	(0.81)	23.9	(0.68)
New Mexico	21.7	(2.83)	4.3	(2.01)	43.3	(3.80)	42.1	(3.72)	10.3	(2.82)	8.0	(1.24)	30.9	(3.73)	40.3	(3.11)	20.8	(3.18)	19.8	(0.76)	23.7	(1.38)
New York	241.4	(14.58)	2.8	(1.00)	4.4	(1.09)	84.2	(1.56)	8.6	(1.32)	5.3	(1.38)	30.0	(2.81)	45.5	(2.35)	19.1	(2.41)	20.7	(1.36)	25.1	(0.96)
North Carolina	104.3	(5.71)	4.1	(1.57)	54.2	(3.16)	33.8	(2.80)	7.8	(1.84)	8.4	(1.52)	35.8	(3.13)	34.8	(3.05)	21.1	(2.74)	18.8	(0.65)	25.8	(1.25)
North Dakota	10.3	(0.74)	6.9	(1.63)	59.2	(3.08)	30.1	(2.60)	3.9	(1.13)	12.2	(2.09)	24.6	(3.06)	30.6	(3.28)	32.6	(3.45)	17.8	(0.60)	19.2	(1.41)
Ohio	122.1	(4.29)	5.3	(1.17)	24.0	(1.79)	64.5	(2.16)	6.2	(1.28)	7.1	(1.11)	28.8	(2.48)	40.8	(2.67)	23.3	(2.00)	21.3	(0.99)	26.7	(0.85)
Oklahoma	46.2	(2.49)	4.3	(1.04)	65.6	(2.66)	26.9	(2.56)	3.2	(1.12)	9.8	(1.84)	30.1	(3.58)	36.9	(2.93)	23.3	(2.27)	20.7	(0.56)	23.7	(0.88)
Oregon	31.8	(1.28)	4.2	(1.53)	32.9	(3.18)	59.8	(3.62)	9.7	(1.94)	7.2	(1.54)	37.0	(3.58)	35.6	(3.58)	20.2	(2.45)	26.4	(0.96)	30.0	(1.05)
Pennsylvania	148.8	(7.48)	4.5	(1.34)	32.9	(2.92)	53.9	(3.34)	8.7	(1.77)	6.2	(1.78)	37.0	(2.55)	35.8	(2.17)	21.0	(2.30)	22.4	(0.99)	25.2	(0.96)
Rhode Island	1.1	(0.1)	+	(1)	+	(1)	+	(1)	+	(1)	+	(1)	+	(1)	+	(1)	+	(1)	+	+	(1)	(1)
South Carolina	51.8	(1.76)	3.0	(1.34)	28.8	(3.14)	57.9	(3.95)	10.3	(2.15)	8.4	(1.58)	30.5	(3.22)	37.4	(3.54)	28.9	(3.38)	19.1	(0.75)	26.0	(1.98)
South Dakota	10.8	(0.92)	2.3	(0.73)	68.8	(3.52)	26.6	(3.13)	2.3	(1.14)	8.8	(1.65)	24.6	(2.76)	32.9	(2.63)	33.7	(3.38)	20.4	(0.66)	22.3	(1.31)
Tennessee	76.5	(2.91)	4.4	(1.52)	35.1	(3.54)	46.3	(3.44)	14.2	(2.83)	10.6	(1.80)	34.0	(3.66)	34.1	(3.49)	21.3	(3.28)	17.7	(0.52)	26.9	(1.60)
Texas	350.8	(22.99)	3.3	(0.65)	66.4	(2.09)	25.8	(2.12)	4.6	(0.77)	8.9	(0.95)	40.4	(2.05)	31.1	(1.88)	19.7	(1.74)	18.2	(0.82)	26.9	(1.07)
Utah	27.9	(1.67)	4.2	(1.10)	56.8	(3.96)	27.3	(3.88)	11.7	(3.94)	15.0	(2.43)	39.9	(4.49)	25.6	(4.52)	19.5	(3.12)	27.4	(2.09)	31.5	(1.29)
Vermont	9.4	(0.34)	6.6	(1.46)	35.4	(2.78)	52.0	(2.87)	6.0	(1.59)	12.9	(1.60)	22.1	(2.38)	34.2	(2.56)	28.0	(2.73)	16.6	(0.40)	19.8	(1.25)
Virginia	88.5	(3.35)	3.3	(1.07)	47.5	(3.08)	41.6	(3.17)	7.6	(1.26)	9.1	(1.68)	31.5	(3.20)	37.0	(2.73)	25.2	(2.43)	20.4	(1.27)	23.8	(0.90)
Washington	55.5	(3.15)	2.9	(0.59)	23.1	(2.61)	62.9	(2.92)	11.1	(1.96)	6.2	(1.45)	32.2	(3.00)	34.8	(2.82)	26.8	(3.03)	23.7	(0.60)	29.7	(0.99)
West Virginia	24.2	(0.79)	3.1	(0.90)	46.6	(4.82)	43.2	(4.71)	7.1	(1.73)	12.0	(2.26)	31.2	(4.12)	30.5	(3.82)	26.3	(3.24)	18.7	(1.00)	24.0	(1.65)
Wisconsin	66.8	(3.42)	7.0	(1.79)	36.7	(2.96)	55.1	(2.98)	5.5	(2.74)	10.5	(1.67)	28.2	(3.12)	42.1	(3.24)	20.8	(2.73)	20.8	(0.55)	27.9	(0.95)
Wyoming	8.5	(0.57)	7.0	(3.08)	44.3	(4.47)	41.2	(4.18)	7.5	(2.74)	7.6	(2.62)	25.2	(4.09)	35.1	(3.73)	32.1	(4.30)	17.0	(1.05)	19.6	(1.22)

onday teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.
²Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
NOTE: Data are based on a head count of all teachers rather than on the number of full-time-equivalent teachers appearing in other tables. Excludes prekindergarten teachers. Detail may not sum to totals because of rounding and cell suppression.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS).
³Public School Teacher Data File, 2011–12. (This table was prepared May 2013.)

†Not applicable.
‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
#Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
*Elementary teachers are those who taught self-contained classes at the elementary level, and secondary teachers are those who taught departmentalized classes (e.g., science, art, social science, or other course subjects) at the secondary level. Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, sec-

Table 209.50. Percentage of public school teachers of grades 9 through 12, by field of main teaching assignment and selected demographic and educational characteristics: 2011–12
[Standard errors appear in parentheses]

Selected demographic or educational characteristic	Total	Field of main teaching assignment									
		Arts and music	English or language arts	Foreign languages	Health and physical education	Mathematics	Natural sciences	Social sciences	Special education	Vocational/technical	All other
1	2	3	4	5	6	7	8	9	10	11	12
Number of teachers (in thousands).....	1,108.2 (32.76)	87.3 (4.85)	166.0 (7.03)	74.0 (4.18)	65.6 (3.47)	152.8 (6.67)	132.9 (5.35)	126.2 (5.35)	130.3 (10.33)	125.6 (5.49)	47.5 (3.92)
Total	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Sex											
Male.....	41.9 (0.66)	43.3 (2.45)	23.2 (1.73)	24.5 (2.38)	63.5 (2.62)	42.7 (1.88)	46.4 (2.16)	63.4 (1.79)	29.0 (2.10)	48.9 (1.99)	47.4 (3.75)
Female.....	58.1 (0.66)	56.7 (2.45)	76.8 (1.73)	75.5 (2.38)	36.5 (2.62)	57.3 (1.88)	53.6 (2.16)	36.6 (1.79)	71.0 (2.10)	51.1 (1.99)	52.6 (3.75)
Race/ethnicity											
White.....	83.0 (0.75)	89.8 (2.53)	84.8 (1.55)	67.5 (2.43)	83.3 (2.44)	81.5 (1.90)	84.5 (1.50)	86.5 (1.30)	84.0 (1.83)	85.9 (1.81)	69.6 (3.48)
Black.....	6.2 (0.60)	4.4 ! (2.16)	6.1 (1.47)	2.1 ! (0.68)	9.2 (1.89)	6.4 (1.40)	5.4 (0.97)	4.4 (0.88)	8.4 (1.85)	6.2 (1.05)	11.2 (2.31)
Hispanic.....	6.8 (0.46)	3.5 (1.01)	6.3 (1.15)	25.5 (2.55)	4.5 (1.34)	6.2 (0.82)	5.1 (1.01)	5.9 (0.93)	4.4 (0.96)	4.0 ! (1.31)	12.6 (2.49)
Asian.....	2.0 (0.25)	0.8 ! (0.39)	0.9 (0.23)	3.1 ! (0.93)	† (†)	4.1 (1.01)	3.7 (0.93)	1.0 ! (0.38)	1.7 ! (0.52)	1.1 ! (0.41)	2.4 ! (0.97)
Pacific Islander.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native.....	0.6 ! (0.17)	† (†)	† (†)	† (†)	† (†)	0.6 ! (0.21)	0.4 ! (0.15)	† (†)	0.5 ! (0.20)	† (†)	† (†)
Two or more races.....	1.2 (0.15)	1.2 ! (0.38)	1.3 (0.27)	1.0 ! (0.46)	1.1 (0.32)	1.1 (0.31)	0.8 (0.23)	1.7 ! (0.51)	0.7 ! (0.23)	† (†)	1.9 ! (0.93)
Age											
Under 30.....	15.4 (0.63)	17.2 (1.33)	17.4 (1.29)	15.3 (1.90)	13.0 (1.61)	20.9 (2.04)	16.0 (1.78)	16.5 (1.62)	12.2 (1.36)	10.5 (0.97)	8.0 (1.58)
30 to 39.....	28.1 (0.66)	27.2 (2.08)	29.4 (1.59)	28.8 (2.36)	29.6 (2.68)	28.1 (1.75)	29.6 (1.94)	33.8 (1.80)	27.0 (2.27)	21.3 (1.63)	22.8 (3.22)
40 to 49.....	25.0 (0.57)	21.1 (1.97)	24.6 (1.69)	25.8 (2.35)	29.1 (2.40)	24.7 (1.59)	25.7 (1.74)	25.4 (1.71)	23.1 (1.56)	26.6 (1.68)	25.1 (2.76)
50 to 59.....	22.8 (0.82)	26.2 (2.10)	20.1 (1.39)	20.9 (2.27)	22.2 (1.95)	18.1 (1.81)	21.5 (1.67)	16.7 (1.37)	28.3 (2.26)	30.3 (1.75)	30.8 (3.54)
60 and over.....	8.8 (0.43)	8.4 (1.43)	8.5 (0.87)	9.3 (1.39)	6.1 (1.33)	8.3 (1.31)	7.2 (1.39)	7.6 (0.98)	9.5 (1.12)	11.3 (1.00)	13.4 (2.31)
Age at which first began to teach full time or part time											
25 or under.....	51.8 (0.66)	56.7 (2.46)	54.0 (1.75)	53.5 (2.42)	61.8 (2.57)	61.3 (1.79)	49.0 (1.86)	50.2 (1.89)	48.2 (2.54)	41.9 (1.78)	35.3 (3.21)
26 to 35.....	30.2 (0.55)	29.1 (2.50)	29.2 (1.48)	30.9 (2.26)	31.9 (2.54)	24.1 (1.49)	35.3 (1.73)	34.4 (1.84)	28.7 (1.84)	29.8 (1.81)	31.5 (3.82)
36 to 45.....	12.6 (0.51)	9.5 (1.40)	12.7 (1.19)	12.1 (1.68)	4.6 (1.03)	10.0 (1.05)	10.6 (1.20)	11.8 (1.28)	14.5 (1.86)	20.0 (1.62)	21.6 (3.23)
46 to 55.....	4.8 (0.32)	4.6 ! (1.42)	3.9 (0.79)	3.2 ! (0.98)	† (†)	4.2 (1.10)	4.5 (0.79)	3.0 (0.54)	8.2 (1.47)	6.6 (1.11)	9.4 (2.38)
56 or over.....	0.6 (0.12)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	0.4 ! (0.16)	1.7 (0.39)	2.2 ! (1.03)
Years of full-time teaching experience											
Less than 3 years.....	9.9 (0.36)	10.8 (1.16)	9.7 (0.87)	11.2 (1.39)	10.1 (1.90)	11.6 (1.12)	10.0 (1.24)	8.8 (0.98)	7.9 (0.96)	10.4 (0.96)	7.4 (2.01)
3 to 9 years.....	32.7 (0.76)	30.7 (2.48)	34.3 (1.56)	31.1 (2.50)	23.9 (2.33)	33.8 (1.69)	33.5 (1.88)	34.7 (1.89)	34.8 (2.69)	30.9 (1.75)	34.0 (3.80)
10 to 20 years.....	36.7 (0.62)	34.4 (2.12)	37.1 (1.61)	37.2 (2.63)	38.4 (2.53)	34.5 (1.58)	35.8 (1.82)	40.2 (2.23)	37.3 (3.04)	35.2 (1.81)	38.6 (3.37)
Over 20 years.....	20.7 (0.68)	24.1 (1.82)	18.9 (1.42)	20.4 (2.04)	27.6 (2.37)	20.1 (1.49)	20.7 (1.77)	16.3 (1.31)	19.9 (1.53)	23.5 (1.74)	19.9 (2.97)
Highest degree earned											
Less than bachelor's degree.....	4.9 (0.36)	4.2 (0.77)	3.4 (0.72)	3.3 (0.88)	5.4 (1.25)	2.6 (0.55)	2.9 (0.62)	3.1 (0.80)	3.3 ! (1.37)	14.2 (1.43)	11.4 (2.38)
Bachelor's degree.....	38.2 (0.73)	46.5 (2.67)	35.8 (1.99)	37.9 (2.64)	44.9 (2.41)	41.0 (2.03)	35.6 (1.86)	37.9 (1.70)	31.8 (1.97)	38.9 (1.76)	38.2 (3.72)
Master's degree.....	47.9 (0.74)	42.6 (2.41)	50.3 (2.26)	50.6 (2.77)	43.5 (2.31)	49.8 (1.74)	51.8 (1.96)	49.6 (1.79)	52.3 (2.08)	39.7 (1.82)	40.4 (3.48)
Education specialist ¹	6.8 (0.39)	5.8 (1.56)	8.6 (0.91)	6.8 (1.15)	5.3 (1.42)	4.8 (0.67)	5.6 (0.71)	5.9 (0.85)	11.2 (1.16)	5.6 (0.86)	8.1 (2.02)
Doctor's degree.....	2.1 (0.28)	0.9 ! (0.34)	1.9 ! (0.71)	1.4 ! (0.57)	0.8 ! (0.39)	† (†)	4.0 (0.85)	3.4 (0.78)	1.5 ! (0.58)	1.7 ! (0.64)	1.8 ! (0.88)
Major field of study in bachelor's or higher degree²											
Arts and music.....	9.2 (0.42)	87.6 (1.37)	4.9 (0.84)	3.5 (0.78)	1.0 ! (0.51)	1.2 (0.34)	1.1 ! (0.36)	1.7 ! (0.52)	3.5 (0.79)	2.1 ! (0.93)	3.5 ! (1.49)
Education, elementary instruction.....	6.4 (0.32)	2.9 (0.77)	5.0 (0.63)	5.2 ! (1.62)	2.6 (0.65)	4.9 (0.68)	3.2 (0.66)	2.6 (0.52)	21.7 (1.81)	3.1 (0.56)	14.9 (2.17)
Education, secondary instruction.....	20.7 (0.64)	11.1 (1.83)	29.1 (1.68)	19.7 (1.91)	9.5 (1.38)	27.1 (1.36)	29.9 (1.76)	29.5 (2.00)	8.1 ! (2.96)	11.2 (1.06)	15.5 (2.80)
Education, special education.....	11.4 (0.58)	1.3 (0.36)	5.8 (0.81)	1.7 ! (0.68)	2.9 ! (1.19)	3.5 ! (1.20)	3.0 ! (0.98)	3.6 (0.65)	70.9 (1.84)	2.4 ! (0.89)	7.9 (1.75)
Education, other.....	17.7 (0.54)	12.8 (1.83)	17.4 (1.19)	17.3 (1.91)	20.5 (1.94)	18.2 (1.54)	17.8 (1.34)	21.5 (1.84)	17.0 (1.57)	17.2 (1.77)	16.3 (2.29)
English and language arts.....	17.1 (0.54)	6.7 (1.39)	77.9 (1.22)	15.0 (1.73)	2.3 ! (0.82)	3.8 (0.62)	1.6 (0.35)	6.4 (1.03)	11.5 (2.11)	2.4 (0.52)	15.4 (2.92)
Foreign languages.....	6.2 (0.32)	1.1 ! (0.50)	2.4 (0.47)	75.1 (2.32)	† (†)	1.2 ! (0.41)	† (†)	1.2 ! (0.43)	1.4 (0.38)	† (†)	3.9 (1.05)
Health and physical education.....	10.0 (0.43)	2.4 ! (0.80)	3.1 (0.61)	3.2 ! (1.20)	82.9 (2.11)	4.9 (0.83)	6.5 (0.96)	5.7 (0.96)	9.0 (1.38)	5.4 (0.99)	11.7 (2.79)
Mathematics.....	10.0 (0.31)	† (†)	† (†)	† (†)	† (†)	64.5 (2.00)	3.0 (0.58)	0.3 ! (0.09)	1.6 ! (0.52)	1.5 (0.40)	3.1 ! (1.03)
Natural sciences.....	12.0 (0.46)	0.5 ! (0.24)	0.7 (0.20)	0.9 ! (0.35)	3.2 (0.89)	8.4 (1.10)	78.3 (2.04)	1.1 (0.31)	2.0 (0.54)	4.1 (0.71)	4.8 (1.10)
Social sciences.....	18.6 (0.55)	4.0 (0.94)	10.6 (1.07)	15.9 (1.92)	6.8 (1.72)	9.2 (1.31)	7.3 (1.31)	78.6 (1.55)	21.5 (1.53)	6.4 (1.19)	20.1 (2.71)
Vocational/technical education.....	14.6 (0.51)	3.1 (0.85)	4.4 (0.78)	4.9 (1.15)	5.5 (1.26)	11.3 (1.55)	7.1 (1.18)	7.1 (1.10)	8.2 (1.07)	70.8 (1.81)	20.2 (3.24)
Other field.....	5.9 (0.31)	2.2 (0.49)	5.7 (0.88)	10.6 (1.80)	3.3 (0.85)	7.7 (0.65)	3.5 (0.65)	6.3 (0.93)	5.3 (1.15)	4.3 (0.66)	21.4 (2.77)
No degree.....	4.9 (0.36)	4.2 (0.77)	3.4 (0.72)	3.3 (0.88)	5.4 (1.25)	2.6 (0.55)	2.9 (0.62)	3.1 (0.80)	3.3 ! (1.37)	14.2 (1.43)	11.4 (2.38)

†Not applicable.

¹Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

²Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

³Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificates of advanced graduate studies.

²Data may sum to more than 100 percent because (1) a teacher who reported more than one major is represented in more than one field of study and (2) a teacher with multiple degrees in different fields of study is represented in more than one field of study.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 2011–12. (This table was prepared May 2013.)

Table 210.10. Percentage of teachers indicating that certain issues are serious problems in their schools, by level and control of school: Selected years, 1987–88 through 2011–12
[Standard errors appear in parentheses]

Control of school and issue	1987-88 total	1993-94 total	1999-2000 total	2003-04			2007-08			2011-12					
				Total ¹	Elementary schools	Secondary schools	Total	Elementary schools	Secondary schools	Combined schools	Total	Elementary schools	Secondary schools	Combined schools	
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15
Public schools															
Student tardiness.....	10.5 (0.18)	10.5 (0.28)	10.2 (0.22)	13.8 (0.29)	9.8 (0.38)	23.1 (0.58)	9.8 (0.33)	5.8 (0.37)	17.9 (0.65)	9.0 (1.36)	11.9 (0.33)	8.5 (0.49)	17.6 (0.55)	16.4 (1.11)	
Student absenteeism.....	16.4 (0.23)	14.4 (0.29)	13.9 (0.26)	13.1 (0.31)	8.3 (0.36)	23.7 (0.59)	11.7 (0.36)	6.5 (0.42)	21.4 (0.63)	14.2 (0.95)	13.9 (0.35)	8.6 (0.49)	22.6 (0.63)	21.9 (1.48)	
Teacher absenteeism.....	2.3 (0.09)	1.5 (0.09)	2.2 (0.10)	1.1 (0.08)	0.9 (0.12)	1.7 (0.15)	1.5 (0.15)	1.2 (0.20)	2.0 (0.20)	2.3 (0.48)	1.6 (0.14)	1.3 (0.16)	1.8 (0.20)	3.3 (0.58)	
Students cutting class.....	5.9 (0.16)	5.1 (0.12)	4.7 (0.12)	5.5 (0.23)	1.5 (0.17)	14.5 (0.59)	4.0 (0.20)	0.5 (0.12)	10.9 (0.52)	4.0 (0.64)	4.9 (0.22)	1.2 (0.16)	10.8 (0.47)	10.4 (1.05)	
Physical conflicts among students.....	5.8 (0.18)	8.2 (0.25)	4.8 (0.19)	12.1 (0.29)	13.7 (0.43)	9.3 (0.38)	—	—	—	—	—	—	—	—	(†)
Robbery or theft.....	3.7 (0.12)	4.1 (0.17)	2.4 (0.11)	3.7 (0.17)	2.9 (0.23)	5.9 (0.24)	—	—	—	—	—	—	—	—	(†)
Vandalism of school property.....	6.1 (0.15)	6.7 (0.23)	3.4 (0.15)	3.7 (0.16)	2.5 (0.21)	6.3 (0.33)	—	—	—	—	—	—	—	—	(†)
Student pregnancy.....	6.9 (0.17)	7.3 (0.24)	3.7 (0.12)	2.4 (0.12)	†	7.0 (0.34)	—	—	—	—	—	—	—	—	(†)
Student use of alcohol.....	11.4 (0.18)	9.3 (0.17)	7.4 (0.14)	3.0 (0.10)	0.3 (0.07)	9.0 (0.28)	—	—	—	—	—	—	—	—	(†)
Student drug abuse.....	8.0 (0.14)	5.7 (0.14)	6.0 (0.11)	4.5 (0.14)	0.5 (0.10)	13.0 (0.35)	—	—	—	—	—	—	—	—	(†)
Student possession of weapons.....	1.7 (0.06)	2.8 (0.12)	0.8 (0.06)	0.5 (0.05)	†	1.2 (0.12)	—	—	—	—	—	—	—	—	(†)
Verbal abuse of teachers.....	8.1 (0.21)	11.1 (0.26)	—	11.8 (0.31)	9.3 (0.39)	17.1 (0.50)	—	—	—	—	—	—	—	—	(†)
Student disrespect for teachers.....	—	18.5 (0.35)	17.2 (0.34)	21.6 (0.45)	18.6 (0.62)	28.3 (0.58)	—	—	—	—	—	—	—	—	(†)
Students dropping out.....	—	5.8 (0.16)	4.6 (0.11)	3.3 (0.13)	0.4 (0.08)	9.6 (0.41)	3.5 (0.19)	0.8 (0.19)	8.7 (0.41)	5.3 (0.77)	3.1 (0.17)	0.9 (0.16)	6.3 (0.39)	7.7 (0.85)	
Student apathy.....	—	23.6 (0.35)	20.6 (0.30)	16.6 (0.34)	9.9 (0.40)	30.4 (0.56)	16.5 (0.45)	10.0 (0.55)	28.5 (0.67)	21.4 (1.16)	20.0 (0.44)	13.4 (0.61)	31.4 (0.74)	27.3 (1.41)	
Lack of parental involvement.....	—	27.6 (0.45)	23.7 (0.36)	21.6 (0.42)	19.3 (0.58)	26.3 (0.59)	19.5 (0.49)	16.8 (0.68)	24.0 (0.69)	23.5 (1.42)	24.6 (0.54)	22.1 (0.77)	28.3 (0.65)	29.4 (1.55)	
Poverty.....	—	19.5 (0.52)	19.2 (0.43)	21.4 (0.45)	22.4 (0.64)	19.0 (0.57)	22.1 (0.59)	22.8 (0.83)	30.2 (0.68)	26.7 (1.36)	29.0 (0.59)	29.5 (0.86)	26.8 (0.79)	32.4 (2.00)	
Students come unprepared to learn.....	—	28.8 (0.39)	29.5 (0.36)	26.8 (0.46)	23.7 (0.68)	33.5 (0.69)	24.2 (0.56)	20.7 (0.84)	30.5 (0.77)	28.5 (1.45)	30.2 (0.59)	27.1 (0.86)	35.4 (0.85)	34.9 (1.54)	
Poor student health.....	—	—	—	—	—	—	3.3 (0.20)	3.4 (0.30)	2.8 (0.21)	4.2 (0.50)	5.0 (0.25)	5.1 (0.38)	4.4 (0.37)	6.3 (0.63)	
Private schools															
Student tardiness.....	3.6 (0.38)	2.6 (0.23)	2.9 (0.21)	2.8 (0.40)	2.1 (0.45)	5.0 (0.83)	2.5 (0.28)	2.3 (0.37)	3.0 (0.83)	2.6 (0.47)	3.8 (0.59)	3.7 (0.61)	4.9 (1.11)	†	(†)
Student absenteeism.....	3.7 (0.39)	2.2 (0.19)	2.5 (0.22)	1.9 (0.23)	0.9 (0.17)	4.0 (0.75)	2.0 (0.23)	0.9 (0.23)	3.9 (0.99)	2.3 (0.40)	3.0 (0.34)	2.1 (0.44)	4.6 (0.99)	†	(†)
Teacher absenteeism.....	0.8 (0.13)	0.8 (0.10)	0.8 (0.11)	0.5 (0.11)	†	†	0.5 (0.13)	0.3 (0.08)	†	1.0 (0.32)	0.5 (0.12)	†	0.7 (0.28)	†	(†)
Students cutting class.....	0.9 (0.16)	0.7 (0.11)	0.8 (0.12)	0.5 (0.11)	†	†	0.5 (0.18)	†	1.1 (0.41)	†	0.7 (0.20)	†	†	†	(†)
Physical conflicts among students.....	1.3 (0.19)	1.5 (0.15)	1.0 (0.18)	2.4 (0.31)	2.7 (0.55)	—	—	—	—	—	—	—	—	—	(†)
Robbery or theft.....	1.3 (0.18)	0.8 (0.10)	0.9 (0.11)	0.4 (0.10)	†	1.3 (0.40)	—	—	—	—	—	—	—	—	(†)
Vandalism of school property.....	1.3 (0.19)	1.2 (0.11)	0.7 (0.11)	0.5 (0.11)	†	†	—	—	—	—	—	—	—	—	(†)
Student pregnancy.....	0.6 (0.12)	0.4 (0.06)	0.4 (0.09)	†	†	†	—	—	—	—	—	—	—	—	(†)
Student use of alcohol.....	3.6 (0.30)	3.1 (0.19)	3.1 (0.16)	0.7 (0.17)	†	3.3 (0.86)	—	—	—	—	—	—	—	—	(†)
Student drug abuse.....	1.8 (0.24)	1.3 (0.15)	1.8 (0.14)	1.1 (0.25)	†	5.2 (1.31)	—	—	—	—	—	—	—	—	(†)
Student possession of weapons.....	0.4 (0.11)	0.3 (0.06)	0.3 (0.06)	†	†	†	—	—	—	—	—	—	—	—	(†)
Verbal abuse of teachers.....	2.0 (0.24)	2.3 (0.25)	—	2.4 (0.40)	1.1 (0.29)	4.0 (0.84)	—	—	—	—	—	—	—	—	(†)
Student disrespect for teachers.....	—	3.4 (0.27)	3.8 (0.31)	5.1 (0.37)	3.6 (0.54)	6.3 (1.05)	—	—	—	—	—	—	—	—	(†)
Students dropping out.....	—	0.6 (0.09)	0.5 (0.10)	0.3 (0.09)	†	†	0.4 (0.20)	0.4 (0.13)	0.5 (0.22)	†	0.3 (0.13)	†	†	†	(†)
Student apathy.....	—	4.5 (0.28)	4.3 (0.29)	3.0 (0.39)	1.4 (0.23)	6.6 (0.95)	3.9 (0.34)	1.7 (0.30)	6.9 (1.06)	5.1 (0.74)	3.6 (0.38)	1.7 (0.42)	7.1 (1.32)	†	(†)
Lack of parental involvement.....	—	4.0 (0.26)	3.4 (0.30)	2.5 (0.37)	1.6 (0.28)	3.6 (0.77)	2.5 (0.24)	1.9 (0.36)	2.8 (0.67)	3.0 (0.46)	2.7 (0.32)	1.8 (0.34)	3.2 (0.80)	†	(†)
Poverty.....	—	2.7 (0.23)	2.1 (0.21)	2.2 (0.26)	1.7 (0.31)	3.4 (0.78)	2.0 (0.21)	1.4 (0.28)	2.0 (0.56)	2.6 (0.44)	2.6 (0.33)	2.7 (0.52)	2.8 (0.79)	†	(†)
Students come unprepared to learn.....	—	4.1 (0.28)	4.9 (0.36)	3.5 (0.30)	2.1 (0.53)	6.8 (0.99)	3.6 (0.34)	1.9 (0.33)	6.2 (1.51)	4.4 (0.85)	3.9 (0.41)	2.0 (0.41)	6.7 (1.07)	†	(†)
Poor student health.....	—	—	—	—	—	—	0.7 (0.13)	0.3 (0.12)	—	1.0 (0.25)	0.8 (0.21)	0.4 (0.17)	0.5 (0.25)	†	(†)

NOTE: Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12, and none of grades kindergarten through grade 6. Combined schools have both elementary and secondary grades, or have all students in ungraded classrooms.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," selected years, 1987–88 through 2011–12; "Private School Teacher Data File," selected years, 1987–88 through 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared May 2013.)

—Not available.
†Not applicable.
#Rounds to zero.
†Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
#Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
¹For 2003–04, combined schools are included in the total but not shown separately.

Table 210.20. Percentage of teachers agreeing with statements about teaching and school conditions, by control and level of school: Selected years, 1993–94 through 2011–12
[Standard errors appear in parentheses]

Statement about conditions	Public school teachers						Private school teachers								
	1993-94 total	1999-2000 total	2003-04 total	2007-08 total	2011-12		1993-94 total	1999-2000 total	2003-04 total	2007-08 total	2011-12 ¹				
					Elementary schools	Secondary schools					Total	Elementary schools	Secondary schools		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Percent of teachers somewhat agreeing or strongly agreeing with statement															
The school administration's behavior toward the staff is supportive.....	79.2 (0.36)	78.8 (0.38)	85.2 (0.33)	87.7 (0.39)	83.6 (0.44)	84.0 (0.67)	83.2 (0.57)	82.0 (1.18)	88.2 (0.42)	87.3 (0.45)	91.1 (0.78)	93.1 (0.43)	88.5 (0.90)	88.1 (1.20)	85.5 (2.41)
My principal enforces school rules for student conduct and backs me up when I need it.....	80.8 (0.35)	82.2 (0.33)	87.2 (0.34)	88.0 (0.37)	83.7 (0.43)	84.5 (0.64)	82.2 (0.59)	83.1 (1.27)	88.4 (0.41)	88.3 (0.39)	92.2 (0.75)	92.2 (0.57)	89.4 (0.98)	90.1 (1.00)	87.0 (2.21)
In this school, staff members are recognized for a job well done. Principal knows what kind of school he/she wants and has communicated it to the staff.....	67.9 (0.39)	68.3 (0.42)	75.5 (0.38)	76.7 (0.56)	74.3 (0.45)	75.6 (0.69)	72.5 (0.58)	71.0 (1.60)	81.1 (0.40)	78.9 (0.50)	83.8 (1.14)	84.0 (0.66)	80.6 (1.04)	80.7 (1.48)	79.9 (2.27)
Most of my colleagues share my beliefs and values about what the central mission of the school should be.....	80.5 (0.36)	83.2 (0.28)	87.3 (0.30)	88.4 (0.33)	84.7 (0.41)	85.8 (0.60)	83.1 (0.54)	82.7 (1.20)	88.6 (0.38)	88.4 (0.43)	91.9 (0.68)	91.7 (0.53)	87.6 (0.96)	88.2 (0.91)	85.7 (1.55)
There is a great deal of cooperative effort among staff.....	84.2 (0.22)	84.7 (0.26)	88.1 (0.26)	88.3 (0.35)	87.7 (0.38)	90.1 (0.52)	83.5 (0.49)	84.5 (1.47)	93.2 (0.37)	92.2 (0.31)	93.8 (0.49)	93.7 (0.44)	92.9 (0.66)	93.0 (0.82)	89.6 (1.75)
I receive a great deal of support from parents for the work I do. I make a conscious effort to coordinate the content of my courses with that of other teachers.....	77.5 (0.31)	78.4 (0.32)	83.2 (0.36)	84.3 (0.33)	82.3 (0.41)	84.3 (0.61)	78.9 (0.53)	80.2 (1.11)	90.5 (0.29)	89.0 (0.42)	91.2 (0.77)	91.7 (0.63)	88.8 (0.83)	88.8 (1.05)	87.0 (1.45)
Routine duties and paperwork interfere with my job of teaching. Level of student misbehavior in this school interferes with my teaching.....	52.5 (0.38)	57.9 (0.40)	61.1 (0.50)	64.3 (0.52)	58.6 (0.63)	61.9 (0.87)	52.8 (0.69)	55.1 (2.04)	84.6 (0.41)	84.0 (0.49)	86.1 (2.33)	87.7 (0.60)	85.0 (0.97)	85.8 (1.18)	80.2 (2.73)
Amount of student tardiness and class cutting in this school interferes with my teaching.....	85.0 (0.25)	84.1 (0.24)	86.3 (0.31)	— (†)	90.0 (0.32)	92.7 (0.39)	85.8 (0.48)	85.8 (1.25)	85.2 (0.44)	81.4 (0.55)	84.6 (0.90)	— (†)	87.3 (0.90)	89.9 (0.96)	83.4 (1.59)
Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes. I am satisfied with my teaching salary.....	70.8 (0.38)	71.1 (0.30)	70.8 (0.44)	69.0 (0.53)	69.2 (0.53)	70.5 (0.70)	67.3 (0.66)	65.9 (2.10)	40.1 (0.65)	44.5 (0.57)	40.7 (2.70)	42.7 (0.97)	41.1 (1.50)	43.9 (1.64)	46.2 (3.22)
Necessary materials are available as needed by staff.....	44.1 (0.40)	40.8 (0.42)	37.2 (0.52)	36.0 (0.57)	40.7 (0.65)	40.1 (0.96)	41.9 (0.82)	41.3 (1.58)	22.4 (0.43)	24.1 (0.61)	20.7 (2.47)	20.6 (0.72)	22.0 (1.05)	23.7 (1.39)	20.4 (2.78)
I worry about the security of my job because of the performance of my students on state or local tests. State or district content standards have had a positive influence on my satisfaction with teaching.....	27.9 (0.32)	31.5 (0.35)	33.4 (0.45)	33.4 (0.64)	37.6 (0.51)	32.3 (0.76)	47.1 (0.69)	42.4 (1.56)	8.6 (0.42)	15.0 (0.43)	16.9 (1.11)	17.9 (0.72)	18.8 (1.06)	17.8 (1.05)	21.4 (2.45)
I am given the support I need to teach students with special needs.....	61.8 (0.42)	62.6 (0.39)	71.1 (0.46)	70.6 (0.55)	67.6 (0.51)	75.2 (0.76)	53.4 (0.71)	62.0 (2.06)	77.6 (0.50)	75.9 (0.51)	81.0 (1.52)	80.1 (0.81)	77.4 (1.49)	80.2 (1.72)	68.3 (2.78)
Stress and disappointments involved in teaching at this school aren't really worth it.....	44.9 (0.45)	39.4 (0.36)	45.9 (0.46)	50.9 (0.64)	47.0 (0.50)	45.0 (0.71)	50.7 (0.70)	49.0 (1.67)	41.6 (0.59)	42.6 (0.73)	50.6 (1.76)	51.7 (0.86)	49.5 (1.44)	41.8 (1.84)	56.5 (2.28)
Teachers at this school like being here; I would describe us as a satisfied group. I like the way things are run at this school.....	73.1 (0.42)	75.0 (0.32)	79.0 (0.42)	82.2 (0.55)	79.4 (0.45)	79.6 (0.68)	78.9 (0.59)	79.5 (1.42)	85.7 (0.44)	89.0 (0.38)	91.8 (0.74)	92.1 (0.54)	90.8 (0.68)	90.3 (0.84)	91.9 (1.25)
If I could get a higher paying job I'd leave teaching as soon as possible.....	— (†)	28.8 (0.37)	31.2 (0.43)	30.9 (0.58)	44.0 (0.54)	45.3 (0.78)	41.1 (0.60)	43.8 (2.05)	— (†)	6.7 (0.29)	7.8 (0.68)	7.6 (0.46)	9.8 (0.75)	11.0 (0.96)	9.8 (1.38)
I think about transferring to another school.....	— (†)	— (†)	— (†)	49.3 (0.62)	47.5 (0.52)	50.8 (0.74)	41.0 (0.63)	46.2 (1.86)	— (†)	— (†)	— (†)	41.1 (0.80)	38.9 (1.19)	46.9 (1.35)	33.8 (2.53)
I am generally satisfied with being a teacher at this school.....	— (†)	60.9 (0.33)	64.5 (0.47)	67.2 (0.57)	65.5 (0.51)	63.9 (0.73)	68.2 (0.61)	67.6 (1.74)	— (†)	67.1 (0.58)	71.8 (2.00)	68.4 (0.84)	66.9 (1.22)	63.5 (1.71)	67.6 (2.70)
	— (†)	— (†)	— (†)	18.9 (0.38)	22.0 (0.49)	21.9 (0.72)	21.4 (0.62)	25.5 (2.10)	— (†)	— (†)	— (†)	10.1 (0.52)	11.9 (0.82)	12.5 (1.12)	12.9 (1.93)
	— (†)	— (†)	— (†)	79.4 (0.47)	75.7 (0.53)	76.0 (0.75)	75.7 (0.71)	74.5 (1.66)	— (†)	— (†)	— (†)	89.0 (0.55)	87.5 (0.93)	85.2 (1.22)	87.7 (1.88)
	— (†)	— (†)	— (†)	77.1 (0.55)	72.9 (0.51)	73.6 (0.73)	72.4 (0.62)	69.6 (2.22)	— (†)	— (†)	— (†)	84.5 (0.66)	79.6 (1.12)	78.6 (1.32)	79.0 (2.35)
	— (†)	— (†)	— (†)	26.0 (0.45)	29.6 (0.59)	29.3 (0.83)	29.7 (0.61)	32.0 (1.52)	— (†)	— (†)	— (†)	18.3 (0.73)	21.6 (1.05)	23.6 (1.29)	19.1 (1.77)
	— (†)	— (†)	— (†)	28.5 (0.53)	29.1 (0.51)	29.0 (0.76)	28.2 (0.71)	33.6 (1.87)	— (†)	— (†)	— (†)	23.8 (0.92)	25.6 (1.31)	28.2 (1.58)	24.1 (2.27)
	— (†)	89.7 (0.24)	90.9 (0.29)	92.8 (0.31)	90.2 (0.33)	90.1 (0.48)	90.4 (0.42)	89.8 (1.39)	— (†)	93.3 (0.26)	95.2 (0.56)	95.7 (0.43)	94.2 (0.60)	94.1 (0.78)	93.0 (1.37)

NOTE: Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12, and none of grades kindergarten through grade 6. Combined schools have both elementary and secondary grades, or have all students in ungraded classrooms.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," selected years 1993–94 through 2011–12; "Private School Teacher Data File," selected years 1993–94 through 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared May 2013.)

—Not available.
†Not applicable.
Data for combined private schools in 2011–12 are included in the total, but not shown separately due to low response rates (under 50 percent).

Table 210.30. Mobility of public elementary and secondary teachers, by selected teacher and school characteristics: Selected years, 1987–88 through 2012–13

[Standard errors appear in parentheses]

Selected teacher or school characteristic	Percent of public school teachers													
	Left teaching						2011–12 to 2012–13							
	1987–88 to 1988–89	1993–94 to 1994–95	1999–2000 to 2000–01	2003–04 to 2004–05	2007–08 to 2008–09	Remained in same school	Total moving to another school	Moved to another school				Left teaching		
									Teachers who moved, by destination					
Public school in same school district									Public school in different district	Private school				
1	2	3	4	5	6	7	8	9	10	11	12			
Total.....	5.6 (0.30)	6.6 (0.34)	7.4 (0.37)	8.4 (0.44)	8.0 (0.55)	84.3 (0.98)	8.1 (0.65)	58.8 (3.56)	38.2 (3.63)	2.9 (0.67)	7.7 (0.64)			
Sex														
Male.....	5.1 (0.52)	5.2 (0.32)	7.4 (0.67)	7.7 (0.68)	7.9 (1.13)	85.7 (2.17)	7.9 (1.53)	46.4 (8.74)	51.2 (8.87)	2.3 ! (0.92)	6.4 (1.13)			
Female.....	5.8 (0.39)	7.1 (0.44)	7.4 (0.45)	8.6 (0.50)	8.0 (0.65)	83.8 (1.03)	8.1 (0.70)	62.6 (3.80)	34.3 (3.85)	3.1 (0.86)	8.1 (0.70)			
Race/ethnicity														
White.....	5.7 (0.32)	6.5 (0.36)	7.5 (0.45)	8.2 (0.50)	8.0 (0.67)	85.0 (0.86)	7.5 (0.63)	58.7 (3.94)	37.7 (3.93)	3.6 (0.90)	7.5 (0.56)			
Black.....	5.1 ! (1.84)	6.6 (1.48)	7.4 (1.60)	11.0 (2.31)	9.0 (2.27)	78.2 (5.97)	11.7 ! (4.43)	64.2 (14.00)	35.2 ! (14.01)	† (†)	10.1 ! (3.47)			
Hispanic.....	2.9 (0.84)	9.1 (2.14)	7.5 (1.67)	9.3 (1.89)	5.6 ! (1.81)	79.4 (5.00)	12.6 (3.13)	57.9 (10.56)	41.4 (10.56)	† (†)	8.0 ! (3.73)			
Asian/Pacific Islander.....	† (†)	2.4 (0.71)	2.1 ! (0.87)	† (†)	8.0 ! (3.84)	95.5 (7.98)	† (†)	† (†)	† (†)	† (†)	† (†)			
Asian.....	— (†)	— (†)	— (†)	† (†)	9.6 ! (4.38)	95.8 (7.75)	† (†)	† (†)	† (†)	† (†)	† (†)			
Pacific Islander.....	— (†)	— (†)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)			
American Indian/Alaska Native.....	† (†)	3.5 ! (1.06)	7.6 ! (3.68)	1.9 ! (0.77)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)			
Two or more races.....	— (†)	— (†)	— (†)	† (†)	† (†)	88.8 (6.09)	† (†)	† (†)	† (†)	† (†)	† (†)			
Age														
Less than 25.....	4.3 (0.91)	3.8 (1.05)	9.3 (2.20)	4.8 (1.24)	8.7 ! (3.11)	73.8 (6.02)	17.1 (3.97)	35.1 (9.35)	60.0 (8.85)	† (†)	† (†)			
25 to 29.....	9.0 (1.18)	10.0 (1.25)	9.7 (1.39)	10.6 (1.98)	9.4 (2.09)	80.0 (2.93)	12.9 (2.59)	50.9 (9.17)	43.9 (9.14)	5.2 ! (1.88)	7.1 (1.26)			
30 to 39.....	5.8 (0.59)	6.7 (0.94)	6.5 (0.88)	6.8 (0.87)	8.4 (1.46)	86.3 (1.50)	8.5 (0.98)	59.0 (6.36)	39.7 (6.42)	1.3 ! (0.78)	5.3 (1.10)			
40 to 49.....	2.4 (0.32)	3.9 (0.54)	4.6 (0.62)	5.3 (0.73)	3.9 (0.91)	90.1 (1.46)	5.9 (1.00)	65.9 (6.57)	33.3 (6.52)	† (†)	4.0 (0.88)			
50 to 59.....	5.7 (0.82)	6.3 (0.77)	8.1 (0.80)	9.8 (0.82)	8.4 (1.26)	83.0 (1.96)	6.6 (1.24)	67.5 (8.28)	29.0 (8.22)	† (†)	10.5 (1.44)			
60 to 64.....	23.4 (4.90)	30.5 (4.78)	25.7 (5.44)	28.0 (4.35)	17.5 (5.10)	73.3 (6.04)	7.0 ! (2.77)	52.9 ! (20.56)	† (†)	† (†)	19.7 (4.44)			
65 and over.....	† (†)	34.1 (7.79)	16.6 ! (5.44)	21.2 (5.95)	10.4 ! (4.84)	70.0 (14.55)	† (†)	† (†)	† (†)	† (†)	24.8 ! (11.73)			
Full- and part-time teaching experience														
1 year or less.....	7.9 (0.96)	5.7 (0.82)	10.5 (1.93)	9.6 (1.66)	11.4 ! (3.94)	79.0 (6.34)	13.4 ! (4.63)	43.2 (8.33)	52.6 (7.94)	† (†)	7.6 ! (3.14)			
2 years.....	7.3 (1.81)	9.1 (1.51)	8.5 (1.94)	6.4 (1.43)	8.8 ! (2.93)	78.0 (4.02)	14.5 (2.53)	26.0 (7.02)	68.1 (7.62)	5.9 ! (2.44)	7.5 ! (2.31)			
3 years.....	9.3 (1.50)	9.8 (1.42)	7.5 (1.60)	7.7 (1.55)	9.0 ! (3.11)	84.0 (3.13)	9.8 (2.54)	46.1 (11.39)	48.0 (11.80)	† (†)	6.2 (1.56)			
4 to 10 years.....	6.4 (0.89)	6.8 (0.94)	7.3 (0.72)	8.1 (0.98)	8.1 (1.27)	81.3 (1.95)	11.3 (1.33)	62.0 (6.39)	36.3 (6.42)	1.8 ! (0.72)	7.4 (1.48)			
11 to 20 years.....	3.5 (0.42)	4.9 (0.64)	5.2 (0.74)	5.5 (0.70)	4.3 (0.89)	89.5 (1.51)	5.3 (1.04)	63.1 (6.55)	35.6 (6.48)	† (†)	5.2 (0.88)			
21 to 25 years.....	3.5 (0.87)	4.0 (0.81)	4.2 (0.68)	6.6 (1.23)	5.8 ! (2.31)	87.5 (2.74)	6.6 ! (2.16)	63.1 (16.69)	35.1 ! (16.83)	† (†)	5.9 (1.33)			
More than 25 years.....	11.3 (1.63)	12.0 (1.04)	11.4 (1.05)	14.3 (1.13)	12.6 (2.12)	79.4 (2.26)	4.5 (1.10)	73.5 (12.38)	† (†)	† (†)	16.1 (2.06)			
Grade level taught														
Elementary (preK–grade 8).....	5.5 (0.39)	6.4 (0.53)	6.8 (0.45)	8.4 (0.68)	7.9 (1.01)	84.1 (1.27)	8.9 (0.99)	66.5 (4.90)	30.5 (4.98)	3.0 ! (1.12)	7.1 (0.77)			
Secondary (grades 9–12).....	5.6 (0.42)	6.7 (0.53)	8.6 (0.71)	8.4 (0.59)	8.0 (0.75)	84.5 (1.37)	7.2 (0.82)	48.8 (5.19)	48.4 (5.16)	2.8 (0.74)	8.3 (0.94)			
School size														
Less than 150.....	7.3 (1.36)	6.4 (1.15)	9.5 (2.29)	12.1 (2.92)	† (†)	85.4 (3.62)	7.6 ! (2.31)	36.5 (7.43)	59.0 (7.59)	† (†)	7.0 (1.97)			
150 to 349.....	4.8 (0.45)	7.8 (1.03)	6.7 (0.99)	10.3 (1.58)	7.3 (1.26)	84.2 (2.66)	8.1 (1.83)	49.1 (8.80)	47.1 (8.52)	3.7 ! (1.64)	7.7 (1.60)			
350 to 499.....	6.1 (0.98)	5.8 (0.73)	7.4 (0.85)	8.6 (1.16)	9.4 (2.28)	84.2 (1.93)	8.0 (1.17)	66.0 (5.53)	30.8 (5.13)	† (†)	7.8 (1.45)			
500 to 749.....	5.6 (0.77)	7.6 (0.67)	7.1 (0.78)	7.0 (0.75)	5.3 (0.79)	82.9 (1.78)	9.2 (1.40)	68.6 (6.24)	28.2 (6.65)	† (†)	7.8 (1.24)			
750 or more.....	5.0 (0.48)	5.7 (0.57)	7.7 (0.74)	8.2 (0.79)	8.9 (1.01)	85.1 (1.89)	7.3 (1.12)	51.9 (6.90)	45.9 (7.01)	2.2 ! (0.77)	7.5 (1.07)			
Percent of students who are Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native or two or more races ¹														
Less than 5 percent.....	5.1 (0.56)	8.0 (0.93)	6.8 (0.96)	7.6 (1.13)	8.6 (1.97)	85.9 (3.16)	7.6 ! (2.83)	79.2 (11.49)	† (†)	† (†)	6.5 (1.30)			
5 to 19 percent.....	5.8 (0.74)	6.0 (0.71)	6.8 (0.65)	7.5 (0.75)	7.8 (1.75)	87.6 (1.37)	5.4 (0.86)	46.8 (6.94)	50.6 (7.02)	2.6 ! (1.17)	7.0 (1.04)			
20 to 49 percent.....	5.2 (0.64)	6.2 (0.82)	9.4 (0.96)	6.5 (0.60)	8.1 (1.42)	86.4 (1.13)	7.3 (0.93)	62.0 (4.66)	34.2 (4.33)	3.8 ! (1.86)	6.3 (0.80)			
50 percent or more.....	5.3 (0.66)	6.8 (0.72)	6.8 (0.62)	10.3 (0.84)	7.9 (0.82)	80.5 (1.88)	10.4 (1.26)	62.7 (4.94)	34.1 (5.04)	3.2 ! (1.00)	9.1 (1.23)			
Percent of students approved for free or reduced-price lunch														
0 to 25.0 percent.....	— (†)	— (†)	— (†)	8.1 (0.69)	8.4 (1.06)	87.8 (1.79)	6.2 (1.30)	61.4 (7.11)	36.3 (6.82)	† (†)	6.0 (0.98)			
25.1 to 50.0 percent.....	— (†)	— (†)	— (†)	7.3 (0.63)	9.8 (1.55)	85.8 (1.78)	6.2 (0.95)	58.4 (6.96)	39.1 (6.68)	† (†)	7.9 (1.36)			
50.1 to 75.0 percent.....	— (†)	— (†)	— (†)	9.0 (1.21)	8.8 (1.77)	84.1 (1.75)	8.7 (1.23)	55.9 (7.11)	40.5 (7.05)	† (†)	7.1 (1.20)			
More than 75.0 percent.....	— (†)	— (†)	— (†)	10.4 (1.49)	5.5 (0.90)	77.9 (2.88)	12.3 (1.79)	60.8 (6.16)	36.7 (6.16)	2.5 ! (1.14)	9.9 (1.85)			
School did not respond or did not participate in program.....	— (†)	— (†)	— (†)	14.3 (2.44)	14.3 (1.73)	85.8 (4.95)	† (†)	40.0 ! (15.95)	36.7 ! (16.68)	† (†)	10.7 ! (3.67)			
Locale														
City.....	— (†)	— (†)	— (†)	10.1 (1.05)	7.5 (1.01)	82.3 (2.35)	9.7 (1.54)	66.2 (6.58)	30.9 (6.59)	2.9 ! (1.20)	7.9 (1.44)			
Suburban.....	— (†)	— (†)	— (†)	8.3 (0.83)	8.3 (1.08)	84.9 (1.43)	7.8 (1.12)	60.0 (6.03)	36.9 (6.33)	3.1 ! (1.52)	7.3 (0.90)			
Town.....	— (†)	— (†)	— (†)	6.5 (0.76)	7.5 ! (2.51)	86.3 (2.15)	7.3 (1.56)	55.0 (9.53)	39.9 (8.77)	† (†)	6.4 (1.10)			
Rural.....	— (†)	— (†)	— (†)	7.9 (0.99)	8.4 (1.44)	84.6 (1.69)	7.0 (1.08)	48.9 (7.30)	49.3 (7.18)	† (†)	8.4 (1.23)			

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Data were not available for approximately 4 percent of teachers for 2011–12 to 2012–13.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), *Characteristics of Stayers, Movers, and Leavers: Results From the Teacher Follow-up Survey 1994–95; Teacher Attrition and Mobility: Results From the Teacher Follow-up Survey: 2000–01*; “Public School Teacher Data File” 2003–04, 2007–08, and 2011–12; and Teacher Follow-up Survey (TFS), “Current and Former Teacher Data Files,” 1988–89, 2004–05, 2008–09, and 2012–13. (This table was prepared October 2014.)

Table 210.31. Mobility of private elementary and secondary teachers, by selected teacher and school characteristics: Selected years, 1987–88 through 2008–09

[Standard errors appear in parentheses]

Selected teacher or school characteristic	Percent of private school teachers													
	Left teaching								2007–08 to 2008–09					
	1987–88 to 1988–89		1993–94 to 1994–95		1999–2000 to 2000–01		2003–04 to 2004–05		Remained in same school		Changed schools		Left teaching	
1	2		3		4		5		6		7		8	
Total.....	12.7	(0.85)	11.9	(0.70)	12.5	(0.69)	13.6	(2.18)	79.2	(1.72)	4.9	(0.60)	15.9	(1.53)
Sex														
Male	10.2	(1.72)	13.1	(1.20)	11.7	(1.48)	14.2	(2.06)	80.0	(3.42)	5.7	(1.29)	14.3	(3.11)
Female.....	13.4	(0.92)	11.6	(0.78)	12.8	(0.76)	13.4	(2.88)	78.9	(1.84)	4.7	(0.68)	16.4	(1.63)
Race/ethnicity														
White	12.1	(0.90)	11.7	(0.69)	12.3	(0.73)	13.0	(2.33)	80.7	(1.82)	4.6	(0.59)	14.7	(1.59)
Black	34.7	(8.35)	12.6	(4.52)	14.8	(5.09)	†	(†)	67.2	(10.90)	8.6	(3.78)	24.2	(10.11)
Hispanic.....	21.3	(6.46)	14.6	(4.31)	9.6	(2.85)	22.1	(5.72)	69.2	(8.37)	†	(†)	23.7	(7.18)
Asian/Pacific Islander	†	(†)	17.5	(8.67)	†	(†)	7.6	(2.84)	†	(†)	†	(†)	†	(†)
Asian	—	(†)	—	(†)	—	(†)	7.8	(3.01)	†	(†)	†	(†)	†	(†)
Pacific Islander.....	—	(†)	—	(†)	—	(†)	†	(†)	†	(†)	†	(†)	†	(†)
American Indian/Alaska Native.....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
Two or more races	—	(†)	—	(†)	—	(†)	†	(†)	†	(†)	†	(†)	†	(†)
Age														
Less than 25	19.0	(3.79)	20.0	(4.19)	29.9	(4.24)	18.0	(3.41)	67.0	(8.95)	6.5	(2.81)	26.5	(8.04)
25 to 29	17.6	(2.42)	13.1	(1.35)	18.6	(2.07)	21.2	(4.00)	69.7	(5.70)	11.6	(3.14)	18.7	(5.07)
30 to 39	12.4	(1.59)	14.9	(1.54)	13.7	(1.52)	14.2	(1.81)	76.9	(3.73)	4.9	(1.42)	18.2	(3.35)
40 to 49	10.5	(1.63)	8.7	(1.02)	8.5	(1.34)	10.7	(2.08)	83.7	(2.93)	5.4	(1.22)	10.9	(2.81)
50 to 59	11.3	(2.45)	8.2	(1.53)	5.9	(0.90)	†	(†)	85.2	(2.11)	2.4	(0.63)	12.4	(2.06)
60 to 64.....	16.9	(5.93)	13.1	(2.74)	18.1	(3.72)	20.7	(5.27)	79.2	(6.44)	†	(†)	17.6	(5.93)
65 and over.....	7.9	(3.16)	41.9	(8.67)	29.4	(7.60)	21.2	(7.31)	74.7	(9.34)	†	(†)	23.3	(8.67)
Full- and part-time teaching experience														
1 year or less	15.9	(2.73)	18.2	(2.12)	28.9	(3.95)	20.2	(4.36)	66.1	(8.45)	†	(†)	29.8	(7.86)
2 years	18.2	(3.32)	23.6	(2.72)	22.5	(3.24)	†	(†)	72.8	(8.46)	6.5	(2.18)	20.7	(8.57)
3 years	15.4	(3.80)	12.8	(2.15)	17.8	(2.49)	15.3	(2.47)	73.9	(6.77)	9.6	(2.75)	16.5	(6.35)
4 to 10 years.....	14.0	(1.91)	13.1	(1.51)	12.6	(1.37)	16.0	(2.54)	76.9	(2.63)	6.9	(1.44)	16.3	(2.13)
11 to 20 years.....	11.5	(1.73)	7.1	(0.93)	6.9	(1.13)	8.2	(1.75)	83.4	(3.12)	3.1	(0.90)	13.5	(2.88)
21 to 25 years.....	5.2	(2.36)	6.0	(1.64)	5.5	(1.32)	8.9	(4.25)	88.7	(3.19)	2.7	(1.23)	8.6	(2.88)
More than 25 years.....	8.4	(2.03)	12.7	(2.53)	10.0	(1.40)	8.5	(1.77)	84.4	(3.25)	2.9	(1.01)	12.7	(2.95)
Level taught														
Elementary	12.5	(0.99)	11.5	(0.96)	13.4	(0.84)	14.4	(3.64)	79.8	(1.91)	5.9	(0.88)	14.3	(1.80)
Secondary	12.9	(2.38)	12.6	(1.51)	8.5	(0.90)	12.5	(1.35)	78.6	(2.64)	3.8	(0.93)	17.6	(2.44)
School size														
Less than 150	16.6	(1.72)	14.8	(1.43)	14.6	(1.45)	22.7	(6.32)	72.8	(3.77)	6.2	(1.43)	21.0	(3.32)
150 to 349.....	10.9	(1.62)	12.6	(1.21)	13.1	(1.24)	12.4	(1.40)	78.9	(2.92)	5.5	(1.35)	15.7	(2.38)
350 to 499.....	10.7	(2.63)	12.1	(1.95)	10.3	(1.26)	9.8	(1.40)	85.4	(2.87)	†	(†)	11.5	(2.59)
500 to 749.....	9.6	(2.07)	7.1	(1.27)	11.1	(1.91)	9.8	(2.63)	86.7	(3.74)	3.8	(1.09)	9.6	(3.36)
750 or more	12.9	(3.14)	6.2	(1.18)	10.8	(1.64)	4.9	(0.90)	79.8	(5.61)	†	(†)	16.6	(4.87)
Percent of students who are Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native or Two or more races														
Less than 5 percent.....	13.2	(1.67)	11.0	(1.06)	12.3	(1.07)	†	(†)	81.4	(3.29)	5.4	(1.40)	13.2	(2.87)
5 to 19 percent.....	10.3	(1.37)	11.1	(1.07)	11.4	(1.10)	12.5	(1.54)	78.9	(2.43)	5.0	(0.91)	16.1	(2.22)
20 to 49 percent.....	18.9	(4.18)	15.6	(2.28)	13.8	(1.82)	15.6	(2.00)	79.0	(3.19)	3.0	(0.84)	18.0	(2.97)
50 percent or more	13.6	(2.85)	13.2	(2.15)	14.7	(2.34)	18.5	(4.47)	77.0	(4.01)	7.3	(2.41)	15.6	(3.44)
Locale														
City	—	(†)	—	(†)	—	(†)	11.4	(1.42)	78.6	(2.81)	5.2	(0.96)	16.2	(2.55)
Suburban	—	(†)	—	(†)	—	(†)	12.4	(1.34)	79.1	(2.96)	4.8	(0.98)	16.2	(2.71)
Town	—	(†)	—	(†)	—	(†)	18.0	(3.63)	82.1	(4.47)	7.5	(2.43)	10.3	(3.08)
Rural	—	(†)	—	(†)	—	(†)	15.2	(3.30)	80.4	(4.50)	3.4	(1.59)	16.3	(3.86)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), *Characteristics of Stayers, Movers, and Leavers: Results From the Teacher Follow-up Survey 1994–95; Teacher Attrition and Mobility: Results From the Teacher Follow-up Survey: 2000–01; "Private School Teacher Data File," 2003–04 and 2007–08; and Teacher Follow-up Survey (TFS), "Current and Former Teacher Data Files," 2004–05 and 2008–09.* (This table was prepared October 2014.)

Table 211.10. Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 2011–12
[Amounts in current dollars. Standard errors appear in parentheses]

Selected characteristic	Number of full-time teachers (in thousands)	Total school-year and summer income from school and non-school sources ¹	School year supplemental contract ²		School year income from merit pay bonus		School year income from state supplements		Job outside the school system during the school year		Supplemental school system contract during summer ³		Employed in a nonschool job during the summer		
			Percent of teachers	Average supplement	Percent of teachers	Average amount	Percent of teachers	Average amount	Percent of teachers	Average income	Percent of teachers	Average supplement	Percent of teachers	Average income	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Public schools															
Total	3,139.2 (38.34)	\$56,410 (251)	\$53,070 (213)	41.8 (0.53)	\$2,530 (74)	4.4 (0.23)	\$1,400 (85)	7.9 (0.31)	\$2,070 (96)	16.1 (0.39)	\$4,820 (172)	17.8 (0.41)	\$2,510 (69)	15.0 (0.41)	\$3,430 (112)
Sex															
Males.....	754.6 (20.70)	60,360 (464)	54,430 (385)	56.6 (0.92)	3,920 (134)	3.9 (0.35)	1,450 (101)	8.0 (0.54)	2,440 (189)	23.3 (0.76)	6,060 (309)	21.4 (0.90)	2,880 (86)	23.2 (0.75)	4,560 (201)
Females.....	2,384.6 (28.88)	55,160 (267)	52,640 (237)	37.1 (0.58)	1,860 (61)	4.6 (0.29)	1,390 (101)	7.9 (0.34)	1,950 (105)	13.9 (0.50)	4,150 (208)	16.6 (0.49)	2,360 (87)	12.4 (0.48)	2,770 (108)
Race/ethnicity															
White.....	2,556.2 (28.29)	56,400 (265)	53,020 (225)	42.8 (0.57)	2,560 (75)	4.1 (0.24)	1,390 (101)	7.9 (0.30)	2,130 (100)	17.0 (0.44)	4,740 (183)	16.7 (0.43)	2,410 (67)	16.1 (0.48)	3,310 (96)
Black.....	221.0 (10.15)	52,370 (985)	52,370 (901)	36.2 (2.58)	2,690 (371)	5.4 (1.28)	1,470 (263)	9.6 (1.52)	1,970 (339)	15.5 (2.23)	4,740 (775)	26.2 (2.58)	2,920 (274)	9.5 (1.40)	4,540 (727)
Hispanic.....	252.2 (12.62)	56,240 (891)	53,620 (872)	39.3 (2.29)	2,150 (219)	7.2 (1.29)	1,280 (202)	7.4 (1.23)	1,570 (367)	9.5 (1.13)	4,600 (466)	20.7 (1.85)	2,710 (233)	9.4 (1.19)	3,640 (509)
Asian.....	57.5 (7.30)	62,480 (2,702)	58,850 (2,253)	28.4 (5.19)	2,110 (477)	3.3 (1.42)	2,320 (725)	+	+	7.9 (1.89)	7,000 (1,520)	19.7 (3.75)	3,080 (743)	7.0 (1.68)	5,400 (2,166)
Pacific Islander.....	4.4 (1.24)	57,280 (3,301)	52,920 (2,692)	+	+	+	+	+	+	+	+	+	+	+	+
American Indian/ Alaska Native.....	15.4 (2.79)	53,000 (3,354)	48,630 (2,005)	43.9 (7.72)	2,360 (414)	+	+	+	+	22.4 (5.49)	+	19.2 (3.74)	2,640 (639)	21.5 (6.15)	4,470 (1,464)
Two or more races.....	31.2 (3.64)	53,750 (1,306)	50,230 (1,195)	45.9 (6.50)	2,230 (293)	+	+	9.0 (3.13)	2,020 (537)	16.0 (3.39)	5,660 (1,977)	14.5 (2.76)	2,510 (268)	16.1 (3.24)	3,550 (1,648)
Age															
Less than 30.....	487.4 (15.04)	45,160 (393)	41,720 (405)	49.0 (1.53)	2,340 (86)	5.2 (0.61)	1,150 (134)	8.3 (0.76)	1,560 (143)	18.7 (1.05)	3,360 (239)	21.5 (1.10)	2,430 (150)	24.5 (1.16)	2,980 (181)
30 to 39.....	921.9 (19.46)	53,120 (392)	50,020 (350)	43.8 (0.96)	2,810 (182)	4.3 (0.41)	1,240 (113)	7.6 (0.63)	1,870 (148)	15.7 (0.73)	4,380 (340)	18.4 (0.90)	2,420 (83)	14.8 (0.86)	3,320 (218)
40 to 49.....	783.7 (18.62)	58,660 (394)	55,420 (368)	41.9 (1.12)	2,490 (81)	4.2 (0.45)	1,410 (135)	7.7 (0.58)	2,210 (183)	16.8 (0.79)	5,070 (339)	17.4 (0.77)	2,490 (108)	14.6 (0.70)	3,720 (199)
50 or more.....	946.2 (25.68)	63,550 (410)	59,940 (351)	36.1 (1.06)	2,370 (100)	4.2 (0.43)	1,710 (206)	8.3 (0.56)	2,390 (181)	14.6 (0.72)	6,000 (413)	15.6 (0.80)	2,680 (140)	10.6 (0.62)	3,800 (211)
Years of full-time teaching experience															
1 year or less.....	144.2 (7.55)	44,610 (519)	40,540 (512)	37.6 (2.48)	2,140 (137)	5.6 (1.29)	1,120 (271)	6.4 (1.10)	2,070 (420)	16.9 (1.67)	4,380 (668)	18.7 (2.01)	2,980 (390)	31.2 (1.90)	4,860 (524)
2 to 4 years.....	395.9 (12.54)	44,480 (305)	41,480 (244)	44.1 (1.42)	2,100 (85)	4.5 (0.52)	1,280 (127)	7.7 (0.76)	1,800 (179)	17.3 (1.02)	3,970 (275)	20.2 (0.86)	2,260 (116)	20.6 (0.89)	2,800 (181)
5 to 9 years.....	784.6 (18.32)	50,370 (360)	47,300 (312)	43.3 (1.10)	2,520 (96)	5.1 (0.59)	1,270 (129)	8.2 (0.70)	1,640 (137)	16.6 (0.94)	4,250 (321)	19.4 (0.97)	2,360 (113)	14.7 (1.00)	3,110 (238)
10 to 14 years.....	652.1 (16.57)	58,040 (412)	54,860 (369)	42.5 (1.28)	2,740 (178)	3.6 (0.38)	1,240 (135)	8.4 (0.68)	2,060 (166)	15.7 (0.81)	4,830 (318)	17.2 (0.83)	2,670 (152)	12.2 (0.76)	3,450 (213)
15 to 19 years.....	426.2 (14.56)	62,050 (623)	58,880 (596)	41.3 (1.51)	2,550 (179)	4.3 (0.76)	1,820 (332)	7.7 (1.05)	2,300 (239)	15.4 (1.13)	5,940 (861)	17.2 (1.34)	2,430 (124)	13.0 (0.84)	3,390 (277)
20 to 24 years.....	295.8 (10.26)	64,210 (602)	60,930 (593)	40.9 (1.51)	2,500 (146)	4.4 (0.85)	1,610 (365)	7.6 (0.94)	1,980 (230)	15.2 (1.07)	5,730 (612)	13.4 (1.09)	2,460 (159)	13.8 (1.29)	4,220 (498)
25 to 29 years.....	217.9 (11.00)	67,440 (1,044)	63,780 (838)	39.8 (2.37)	2,810 (278)	5.0 (0.90)	1,500 (274)	9.0 (1.30)	2,530 (304)	15.9 (1.49)	5,000 (781)	16.8 (1.62)	2,550 (214)	12.8 (1.42)	3,010 (316)
30 or more years.....	222.5 (11.58)	69,790 (763)	64,820 (646)	37.0 (1.98)	2,730 (186)	3.1 (0.58)	1,680 (270)	7.3 (1.14)	3,360 (558)	15.6 (1.35)	5,400 (433)	16.5 (1.57)	2,920 (376)	11.0 (1.12)	3,700 (401)
Highest degree earned															
Less than bachelor's degree.....	118.9 (8.32)	55,430 (960)	51,330 (794)	41.5 (2.79)	2,460 (199)	6.1 (1.29)	1,190 (353)	9.4 (2.00)	2,030 (420)	20.1 (1.76)	7,340 (1,356)	16.6 (2.16)	2,360 (200)	20.9 (2.38)	3,750 (468)
Bachelor's degree.....	1,278.2 (20.53)	49,410 (262)	46,340 (225)	42.4 (8.5)	2,370 (66)	5.2 (0.39)	1,350 (100)	8.6 (0.56)	1,790 (99)	14.5 (0.62)	4,600 (235)	16.8 (0.61)	2,360 (97)	16.2 (0.68)	3,400 (191)
Master's degree.....	1,479.3 (27.00)	61,230 (408)	57,830 (352)	41.5 (7.1)	2,650 (125)	3.6 (0.26)	1,500 (148)	7.1 (0.38)	2,250 (178)	16.6 (0.61)	4,570 (160)	18.1 (0.67)	2,600 (104)	13.8 (0.58)	3,380 (145)
Education specialist ⁴	228.7 (9.17)	63,420 (727)	59,680 (642)	39.4 (1.97)	2,640 (184)	3.6 (0.63)	1,450 (270)	9.0 (1.05)	2,480 (297)	17.7 (1.62)	5,330 (536)	20.4 (1.67)	2,660 (198)	12.2 (1.45)	3,620 (361)
Doctor's degree.....	34.2 (3.97)	66,140 (1,716)	60,230 (1,775)	49.2 (4.70)	3,110 (748)	+	+	+	+	30.8 (3.99)	6,610 (1,139)	26.9 (3.97)	2,810 (397)	18.8 (3.00)	3,940 (825)
Instructional level ⁵															
Elementary.....	1,572.3 (22.63)	54,820 (349)	52,620 (303)	30.9 (0.87)	1,530 (104)	4.2 (0.37)	1,310 (157)	7.4 (0.41)	1,720 (127)	12.8 (0.62)	4,350 (313)	16.6 (0.68)	2,270 (113)	12.6 (0.67)	2,930 (178)
Secondary.....	1,566.9 (35.32)	58,000 (280)	53,520 (261)	52.8 (0.57)	3,110 (77)	4.6 (0.26)	1,480 (82)	8.5 (0.41)	2,370 (109)	19.5 (0.48)	5,130 (186)	19.0 (0.48)	2,720 (87)	17.4 (0.49)	3,790 (129)
School locale															
City.....	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Suburban.....	1,016.9 (30.46)	61,610 (476)	58,470 (427)	42.4 (10.9)	2,750 (136)	4.0 (0.43)	1,450 (140)	6.6 (0.53)	1,870 (148)	15.6 (0.65)	4,300 (188)	17.4 (0.75)	2,450 (94)	13.8 (0.63)	3,350 (161)
Town.....	382.9 (13.34)	51,050 (475)	47,780 (431)	43.6 (1.43)	2,580 (101)	3.0 (0.55)	1,110 (194)	7.4 (0.72)	1,940 (169)	16.3 (0.93)	4,910 (474)	15.6 (1.21)	2,030 (127)	16.0 (0.85)	3,520 (240)
Rural.....	853.0 (21.06)	50,670 (275)	47,130 (237)	44.3 (1.07)	2,520 (81)	3.7 (0.42)	1,390 (151)	10.0 (0.71)	2,070 (138)	16.3 (0.61)	5,340 (393)	15.1 (0.63)	2,290 (129)	16.9 (0.69)	3,600 (193)

See notes at end of table.

Table 211.10. Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 2011–12—Continued

[Amounts in current dollars. Standard errors appear in parentheses]

Selected characteristic	Number of full-time teachers (in thousands)	Total school-year and summer earned income from school and non-school sources ¹	School year supplemental contract ²		School year income from merit pay bonus		School year income from state supplements		Job outside the school system during the school year		Supplemental school system contract during summer ³		Employed in a nonschool job during the summer		
			Percent of teachers	Average supplement	Percent of teachers	Average amount	Percent of teachers	Average amount	Percent of teachers	Average income	Percent of teachers	Average supplement	Percent of teachers	Average income	
1		3	4	5	6	7	8	9	10	11	12	13	14	15	16
Private schools	368.4 (10.95)	\$44,130 (803)	\$40,200 (732)	28.9 (1.30)	\$2,730 (168)	±	±	1.8 (0.48)	\$1,960 ! (615)	19.6 (1.08)	\$5,440 (373)	20.8 (1.15)	\$3,370 (361)	17.1 (1.01)	\$3,780 (484)
Sex															
Males.....	92.9 (6.50)	51,150 (1,829)	44,470 (1,264)	42.7 (2.52)	3,850 (254)	±	±	±	±	26.9 (2.86)	6,550 (861)	29.3 (2.61)	3,600 (471)	23.3 (3.12)	4,650 (508)
Females.....	275.5 (9.40)	41,760 (887)	38,760 (864)	24.3 (1.54)	2,070 (201)	±	±	1.8 (0.52)	2,200 ! (806)	17.1 (1.14)	4,850 (431)	17.9 (1.27)	3,240 (483)	15.0 (1.03)	3,320 (665)
Race/ethnicity															
White.....	326.0 (11.07)	44,390 (826)	40,450 (778)	29.1 (1.43)	2,750 (174)	±	±	1.6 (0.47)	1,690 (252)	19.4 (1.21)	5,350 (378)	20.2 (1.25)	3,410 (408)	17.5 (1.06)	3,710 (519)
Black.....	13.0 (1.83)	41,790 (2,813)	37,080 (2,201)	23.0 (5.65)	2,960 (414)	±	±	±	±	±	±	±	±	±	±
Hispanic.....	19.8 (2.35)	42,550 (2,307)	39,530 (2,271)	27.2 (4.96)	2,180 (397)	±	±	±	±	15.3 (3.28)	6,090 (1,617)	18.0 (3.33)	3,560 ! (1,145)	±	±
Asian.....	6.3 (1.25)	40,170 (3,767)	36,720 (3,796)	±	±	±	±	±	±	±	±	±	±	±	±
Pacific Islander.....	±	±	±	±	±	±	±	±	±	±	±	±	±	±	±
American Indian/ Alaska Native.....	±	42,860 (7,642)	±	±	±	±	±	±	±	±	19,000 !	±	±	±	±
Two or more races.....	28.1 (0.86)	46,660 (4,580)	39,640 (2,908)	±	±	±	±	±	±	±	±	±	±	±	±
Age															
Less than 30	63.2 (5.13)	34,340 (710)	31,010 (680)	34.1 (2.76)	1,980 (298)	±	±	±	±	23.6 (2.55)	4,170 (575)	24.0 (2.23)	2,050 (141)	32.7 (2.70)	3,460 (454)
30 to 39.....	94.3 (5.59)	42,110 (1,051)	38,420 (922)	34.6 (3.07)	3,080 (298)	±	±	±	±	19.4 (2.08)	4,950 (522)	23.9 (2.44)	4,270 ! (1,293)	15.4 (2.05)	3,590 (548)
40 to 49.....	87.9 (5.74)	45,740 (1,316)	42,860 (1,282)	26.2 (2.96)	2,940 (486)	±	±	±	±	18.2 (2.19)	4,980 (966)	20.2 (2.75)	3,460 (461)	12.3 (1.91)	2,690 (403)
50 or more.....	123.0 (6.67)	49,580 (1,439)	44,420 (1,203)	23.8 (1.87)	2,750 (263)	±	±	±	±	18.5 (2.14)	7,000 (712)	17.1 (1.56)	3,280 (644)	13.9 (1.88)	5,000 (1,398)
Years of full-time teaching experience															
1 year or less.....	30.9 (4.65)	33,980 (1,386)	29,940 (1,139)	29.6 (5.24)	2,440 !	±	±	±	±	24.5 (4.12)	5,100 (1,103)	21.4 (5.20)	2,330 (511)	30.9 (4.68)	4,390 (1,170)
2 to 4 years.....	61.5 (4.73)	36,780 (1,024)	33,540 (948)	31.6 (2.89)	2,760 (347)	±	±	±	±	22.0 (2.63)	4,250 (550)	23.9 (2.96)	2,540 (196)	23.5 (2.80)	2,820 (400)
5 to 9 years.....	85.0 (4.67)	40,990 (1,036)	37,220 (830)	30.8 (2.80)	2,560 (299)	±	±	±	±	19.3 (2.34)	5,760 (734)	24.8 (3.29)	4,170 ! (1,277)	16.1 (1.92)	4,080 (637)
10 to 14 years.....	58.6 (4.57)	43,570 (1,203)	40,440 (1,095)	27.4 (3.19)	3,050 (563)	±	±	±	±	19.3 (3.11)	5,310 (915)	18.6 (2.26)	3,740 (607)	14.2 (1.73)	3,340 (615)
15 to 19 years.....	43.9 (3.38)	47,190 (1,185)	44,820 (2,218)	23.2 (4.60)	2,560 (478)	±	±	±	±	15.1 (3.05)	5,110 ! (2,128)	20.5 (3.62)	3,180 (768)	10.6 (2.21)	2,400 (528)
20 to 24 years.....	27.7 (2.85)	52,380 (2,991)	48,170 (2,386)	30.8 (4.37)	1,900 (214)	±	±	±	±	20.3 (4.78)	6,230 (1,740)	16.0 (3.19)	1,790 (370)	15.4 (4.00)	3,860 ! (1,388)
25 to 29 years.....	24.3 (2.53)	52,040 (2,524)	47,070 (2,081)	25.3 (4.04)	3,660 (999)	±	±	±	±	17.6 (4.16)	5,340 (1,069)	17.6 (4.29)	3,230 (628)	±	±
30 or more years.....	36.5 (4.19)	57,950 (3,772)	50,390 (2,739)	29.4 (3.83)	3,200 (460)	±	±	±	±	18.4 (3.58)	7,420 (1,820)	15.1 (3.03)	4,700 ! (1,783)	14.8 (3.29)	2,410 (474)
Highest degree earned															
Less than bachelor's degree.....	27.9 (4.18)	30,160 (1,733)	27,680 (1,749)	21.3 (5.09)	3,210 (633)	±	±	±	±	15.3 (4.03)	3,820 ! (1,216)	19.5 (3.96)	2,760 (363)	15.5 (4.10)	3,750 ! (1,158)
Bachelor's degree	180.9 (5.98)	39,450 (887)	36,270 (830)	27.2 (1.73)	2,490 (251)	±	±	1.3 (0.36)	1,970 (540)	18.2 (1.32)	5,420 (549)	19.6 (1.36)	2,880 (333)	18.7 (1.16)	4,000 (840)
Master's degree.....	134.3 (7.12)	50,670 (1,074)	46,400 (1,045)	32.9 (2.25)	2,850 (228)	±	±	±	±	20.7 (1.77)	5,070 (584)	21.8 (2.35)	4,160 (807)	16.3 (1.60)	3,470 (357)
Education specialist ⁴	17.7 (1.95)	55,230 (3,542)	47,450 (2,839)	22.5 (5.57)	3,230 ! (1,570)	±	±	±	±	25.2 (4.61)	7,280 (1,580)	24.6 (4.78)	2,820 (598)	±	±
Doctor's degree.....	7.7 (1.84)	64,880 (11,118)	52,590 (6,259)	±	±	±	±	±	±	±	±	±	±	±	±
Instructional level ⁵															
Elementary.....	196.8 (8.15)	39,310 (794)	36,260 (632)	19.2 (1.39)	2,130 (251)	±	±	±	±	16.0 (1.21)	5,190 (720)	17.1 (1.23)	2,770 (349)	15.8 (1.37)	3,730 (853)
Secondary.....	171.6 (8.24)	49,640 (1,319)	44,720 (1,174)	40.0 (2.23)	3,070 (224)	±	±	2.6 ! (0.85)	1,600 (308)	23.7 (1.70)	5,640 (499)	25.0 (2.03)	3,840 (602)	18.7 (1.39)	3,820 (439)
School locale															
City.....	157.9 (9.51)	48,980 (1,569)	44,770 (1,436)	29.3 (1.75)	30,100 (314)	±	±	±	±	19.2 (1.59)	59,700 (555)	21.1 (1.68)	39,400 (722)	16.3 (1.58)	3,750 (991)
Suburban.....	±	42,860 (7,642)	±	±	±	±	±	±	±	±	19,000 !	±	±	±	±
Town.....	20.7 (2.54)	33,080 (1,479)	29,980 (1,134)	20.8 (3.66)	12,500 (257)	±	±	±	±	18.4 (3.49)	55,600 (1,353)	16.0 (2.82)	35,900 (1,418)	19.5 (3.41)	3,010 (670)
Rural.....	±	±	±	±	±	±	±	±	±	±	±	±	±	±	±

¹Not applicable. Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

²Reporting standards not met. Data may be suppressed because the response rate is under 50 percent; there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

³Includes retirement pension funds paid during the school year.

⁴Includes compensation for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes.

⁵Includes teaching summer sessions and other non-teaching jobs at any school.

⁶Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificates of advanced graduate studies.

⁷Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching kindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.

NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and missing values in cells with too few cases to report.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 2011–12. (This table was prepared May 2013.)

Table 211.20. Average base salary for full-time teachers in public elementary and secondary schools, by highest degree earned and years of full-time teaching: Selected years, 1990–91 through 2011–12

[Standard errors appear in parentheses]

Years of full-time teaching experience	Number of full-time teachers	Salary (current dollars)						Salary (constant 2014–15 dollars) ¹				
		Highest degree earned						Highest degree earned				
		All teachers ²	Bachelor's degree	Master's degree	Education specialist ³	Doctor's degree	All teachers ²	Bachelor's degree	Master's degree	Education specialist ³	Doctor's degree	
1	2	3	4	5	6	7	8	9	10	11	12	
1990–91												
Total	2,336,750 (20,958)	\$31,330 (97)	\$27,740 (103)	\$34,960 (125)	\$34,960 (391)	\$40,070 (817)	\$55,370 (172)	\$49,020 (182)	\$61,780 (221)	\$65,800 (690)	\$70,810 (1,443)	
1 year or less	94,000 (3,014)	22,210 (200)	21,510 (207)	26,440 (863)	26,630 (982)	+	39,250 (354)	38,020 (366)	46,720 (1,526)	47,060 (1,736)	+	(†)
2 years	86,900 (2,963)	22,120 (182)	21,650 (147)	25,060 (505)	+	+	39,090 (287)	38,280 (260)	44,300 (893)	+	+	(†)
3 years	80,340 (2,542)	23,010 (177)	22,440 (174)	25,960 (695)	+	+	40,670 (313)	39,670 (308)	45,880 (1,228)	+	+	(†)
4 years	79,610 (3,271)	23,960 (236)	23,150 (246)	26,340 (526)	29,160 (1,489)	+	42,350 (418)	40,910 (434)	46,550 (930)	51,540 (2,632)	+	(†)
5 years	83,540 (3,238)	25,080 (202)	24,070 (240)	27,220 (436)	29,870 (2,195)	+	44,330 (456)	42,540 (425)	48,100 (771)	52,790 (3,879)	+	(†)
6 to 9 years	316,210 (6,805)	26,500 (109)	25,010 (135)	28,800 (237)	30,210 (761)	+	46,840 (192)	44,210 (239)	50,890 (420)	53,390 (1,345)	+	(†)
10 to 14 years	408,300 (7,843)	29,620 (161)	27,320 (172)	31,760 (299)	33,640 (592)	37,900 (1,943)	52,350 (284)	48,260 (304)	56,130 (529)	59,450 (1,046)	66,990 (3,433)	
15 to 19 years	444,930 (7,580)	33,590 (209)	30,820 (253)	35,240 (248)	37,800 (842)	40,340 (1,548)	59,360 (369)	54,470 (447)	62,290 (439)	66,800 (1,488)	71,290 (2,736)	
20 to 24 years	392,330 (8,038)	36,960 (202)	34,050 (274)	38,460 (243)	39,520 (838)	43,740 (1,391)	65,310 (358)	60,180 (485)	67,960 (429)	69,850 (1,482)	77,300 (2,459)	
25 to 29 years	219,140 (6,214)	38,100 (305)	34,770 (409)	39,830 (370)	42,460 (1,257)	43,110 (2,179)	67,340 (540)	61,460 (723)	70,390 (653)	75,040 (2,222)	76,190 (3,852)	
30 to 34 years	100,460 (4,766)	38,530 (380)	35,040 (451)	40,660 (489)	40,900 (1,596)	+	68,090 (671)	61,920 (797)	71,860 (865)	72,290 (2,821)	+	(†)
35 years or more	30,980 (2,515)	39,150 (888)	34,120 (1,258)	41,730 (1,116)	+	+	69,200 (1,570)	60,290 (2,224)	73,760 (1,972)	+	+	(†)
1999–2000												
Total	2,742,210 (20,301)	\$39,890 (118)	\$35,310 (116)	\$44,700 (174)	\$47,990 (439)	\$48,180 (1,418)	\$55,770 (165)	\$49,360 (162)	\$62,500 (243)	\$67,090 (614)	\$67,350 (1,983)	
1 year or less	172,710 (5,492)	29,280 (166)	28,110 (150)	34,010 (446)	33,360 (1,009)	+	40,940 (232)	39,300 (209)	47,540 (624)	46,630 (1,411)	+	(†)
2 years	161,220 (5,678)	29,670 (179)	28,800 (165)	33,030 (404)	+	+	41,480 (250)	40,260 (231)	46,170 (565)	+	+	(†)
3 years	145,290 (4,630)	30,690 (169)	29,650 (199)	34,360 (370)	34,540 (1,341)	+	42,900 (237)	41,450 (278)	48,030 (517)	48,290 (1,874)	+	(†)
4 years	133,840 (5,657)	32,380 (258)	30,810 (232)	35,870 (665)	37,130 (1,354)	+	45,270 (361)	43,070 (325)	50,140 (930)	51,900 (1,894)	+	(†)
5 years	120,490 (4,300)	32,440 (253)	31,040 (287)	34,880 (392)	35,800 (1,915)	+	45,360 (354)	43,390 (401)	48,770 (548)	50,060 (2,678)	+	(†)
6 to 9 years	385,840 (8,205)	34,960 (167)	32,630 (190)	37,800 (240)	40,170 (836)	41,260 (2,302)	48,880 (234)	45,620 (266)	52,840 (336)	56,160 (1,169)	57,680 (3,218)	
10 to 14 years	362,730 (6,298)	39,340 (257)	36,160 (386)	42,070 (334)	44,840 (988)	36,500 (2,313)	54,990 (359)	50,550 (540)	58,810 (468)	62,680 (1,381)	51,030 (3,233)	
15 to 19 years	321,740 (8,067)	43,400 (225)	40,280 (318)	45,930 (356)	47,270 (916)	34,890 (872)	60,670 (314)	56,310 (445)	64,210 (498)	66,080 (1,281)	48,780 (1,219)	
20 to 24 years	351,730 (6,993)	45,650 (264)	41,260 (279)	48,480 (383)	49,000 (1,055)	33,430 (1,319)	63,820 (369)	57,660 (390)	67,780 (536)	68,500 (1,475)	46,730 (1,844)	
25 to 29 years	329,170 (7,167)	48,540 (276)	44,750 (333)	50,170 (399)	54,230 (968)	38,150 (2,437)	67,860 (386)	62,570 (466)	70,130 (557)	75,820 (1,353)	53,340 (3,407)	
30 to 34 years	185,470 (5,488)	52,150 (346)	47,270 (634)	54,240 (441)	55,990 (1,126)	+	72,910 (484)	66,060 (886)	75,840 (616)	78,280 (1,574)	+	(†)
35 years or more	51,990 (3,006)	50,620 (673)	46,690 (1,359)	52,270 (923)	56,200 (2,797)	+	70,770 (941)	65,270 (1,900)	73,080 (1,291)	78,580 (3,911)	+	(†)
2003–04												
Total	2,948,230 (28,203)	\$44,360 (245)	\$39,200 (300)	\$49,440 (202)	\$52,940 (458)	\$53,750 (1,295)	\$56,420 (311)	\$49,850 (381)	\$62,880 (257)	\$67,330 (583)	\$68,350 (1,646)	
1 year or less	177,920 (17,391)	33,160 (381)	31,820 (342)	38,600 (732)	44,280 (5,030)	37,320 (1,690)	42,180 (485)	40,470 (435)	49,100 (931)	56,320 (6,397)	47,460 (2,150)	
2 years	153,950 (17,695)	34,060 (284)	32,720 (334)	37,940 (646)	33,960 (1,299)	+	43,310 (361)	41,620 (425)	48,260 (821)	43,190 (1,652)	+	(†)
3 years	168,140 (9,009)	35,230 (349)	33,420 (282)	40,230 (683)	40,340 (3,173)	+	46,120 (444)	42,500 (359)	51,160 (868)	51,310 (4,035)	+	(†)
4 years	159,490 (6,723)	36,260 (265)	34,560 (279)	40,280 (530)	38,530 (1,799)	+	46,120 (338)	43,950 (355)	51,230 (673)	49,000 (2,287)	+	(†)
5 years	153,180 (6,194)	37,370 (403)	34,950 (324)	40,830 (763)	42,810 (1,957)	+	47,530 (513)	44,450 (413)	51,940 (970)	54,450 (2,489)	+	(†)
6 to 9 years	498,590 (13,859)	40,340 (201)	37,070 (209)	43,700 (300)	45,810 (1,308)	44,270 (2,321)	51,310 (255)	47,150 (266)	55,580 (381)	58,260 (1,664)	56,300 (2,951)	
10 to 14 years	433,530 (14,595)	44,330 (257)	39,730 (267)	47,990 (393)	50,060 (956)	55,040 (3,584)	56,380 (327)	50,530 (340)	60,920 (500)	63,600 (1,216)	70,000 (4,559)	
15 to 19 years	343,970 (9,606)	49,200 (356)	44,310 (482)	52,290 (469)	56,250 (1,349)	58,350 (3,443)	62,570 (453)	56,350 (613)	66,500 (597)	71,550 (1,716)	74,210 (4,378)	
20 to 24 years	285,980 (8,434)	50,810 (362)	46,390 (374)	53,980 (583)	54,900 (999)	53,580 (3,531)	64,620 (461)	59,000 (476)	68,650 (741)	69,820 (1,270)	68,140 (4,491)	
25 to 29 years	283,460 (11,809)	52,790 (281)	48,650 (488)	55,000 (411)	55,870 (975)	65,210 (3,524)	67,140 (357)	61,870 (620)	69,950 (523)	71,050 (1,240)	82,940 (4,482)	
30 to 34 years	223,710 (11,435)	56,280 (428)	51,310 (606)	58,070 (566)	62,450 (1,389)	60,830 (2,664)	71,580 (544)	65,260 (771)	73,860 (720)	79,420 (1,767)	77,360 (3,388)	
35 years or more	66,310 (3,427)	58,220 (755)	55,360 (1,296)	59,150 (978)	61,260 (2,224)	+	74,050 (960)	70,410 (1,649)	75,230 (1,244)	77,910 (2,829)	+	(†)

See notes at end of table.

Table 211.20. Average base salary for full-time teachers in public elementary and secondary schools, by highest degree earned and years of full-time teaching: Selected years, 1990-91 through 2011-12—Continued

[Standard errors appear in parentheses]

Years of full-time teaching experience	Number of full-time teachers	Salary (current dollars)										Salary (constant 2014-15 dollars) ¹									
		Highest degree earned										Highest degree earned									
		All teachers ²	Bachelor's degree	Master's degree	Education specialist ³	Doctor's degree	All teachers ²	Bachelor's degree	Master's degree	Education specialist ³	Doctor's degree	All teachers ²	Bachelor's degree	Master's degree	Education specialist ³	Doctor's degree	All teachers ²	Bachelor's degree	Master's degree	Education specialist ³	Doctor's degree
1	2	3	4	5	6	7	8	9	10	11	12	3	4	5	6	7	8	9	10	11	12
2007-08																					
Total	3,114,690 (41,111)	\$49,630 (203)	\$43,650 (220)	\$54,810 (281)	\$58,420 (722)	\$59,150 (1,620)	\$55,480 (227)	\$48,790 (246)	\$61,280 (314)	\$65,310 (807)	\$66,130 (1,811)										
1 year or less	211,500 (12,029)	38,210 (332)	36,670 (308)	42,840 (807)	47,410 (3,584)	+	42,710 (371)	41,000 (344)	47,900 (902)	53,010 (4,007)	+										
2 years	185,130 (10,587)	38,640 (334)	36,900 (340)	42,640 (717)	47,420 (4,082)	+	43,200 (373)	41,260 (380)	47,670 (801)	53,010 (4,564)	+										
3 years	177,230 (7,795)	40,070 (374)	37,740 (358)	44,430 (864)	52,230 (4,082)	+	44,800 (418)	42,190 (400)	49,680 (966)	58,400 (5,156)	+										
4 years	174,350 (7,951)	41,180 (377)	38,550 (428)	45,490 (577)	47,590 (2,293)	+	46,040 (421)	43,100 (479)	50,860 (965)	53,210 (2,563)	+										
5 years	148,540 (7,995)	42,830 (534)	39,690 (534)	46,470 (869)	46,670 (2,690)	+	47,890 (597)	44,380 (532)	51,950 (972)	52,180 (3,007)	+										
6 to 9 years	557,050 (14,475)	46,330 (252)	41,800 (379)	50,190 (441)	51,740 (1,128)	52,850 (2,349)	51,800 (281)	46,730 (424)	56,110 (483)	57,840 (1,261)	59,090 (2,626)										
10 to 14 years	508,300 (14,867)	50,470 (377)	45,380 (436)	53,430 (559)	56,550 (1,220)	60,400 (4,124)	56,420 (422)	50,740 (488)	59,730 (625)	63,220 (1,364)	67,520 (4,611)										
15 to 19 years	350,690 (12,953)	55,000 (484)	48,500 (553)	59,180 (722)	59,620 (1,353)	63,280 (3,462)	61,490 (541)	54,230 (618)	66,160 (807)	66,650 (1,512)	70,740 (3,870)										
20 to 24 years	288,110 (11,954)	57,830 (636)	52,760 (783)	60,640 (794)	65,300 (2,162)	67,960 (6,394)	64,650 (711)	58,990 (876)	67,790 (888)	73,010 (2,417)	75,980 (7,149)										
25 to 29 years	221,950 (8,609)	60,260 (740)	54,420 (830)	63,280 (1,068)	66,830 (3,306)	+	67,370 (827)	60,840 (928)	70,750 (1,194)	74,710 (3,696)	+										
30 to 34 years	197,490 (8,304)	61,120 (754)	54,860 (997)	64,280 (998)	63,820 (1,555)	+	68,330 (843)	61,340 (1,114)	71,870 (1,116)	71,350 (1,738)	+										
35 years or more	94,340 (7,055)	61,920 (1,067)	55,350 (1,561)	64,400 (1,499)	68,780 (3,364)	+	69,220 (1,192)	61,880 (1,745)	71,990 (1,676)	76,890 (3,761)	+										
2011-12																					
Total	3,139,250 (38,342)	\$53,070 (213)	\$46,340 (225)	\$57,830 (352)	\$59,680 (642)	\$60,230 (1,775)	\$55,190 (222)	\$48,200 (234)	\$60,150 (366)	\$62,070 (667)	\$62,640 (1,846)										
1 year or less	144,240 (7,545)	40,540 (512)	38,490 (578)	45,240 (1,122)	49,140 (3,732)	+	42,160 (532)	40,030 (601)	47,060 (1,167)	51,110 (3,882)	+										
2 years	118,520 (5,799)	39,740 (356)	38,140 (381)	42,930 (725)	47,570 (4,451)	+	41,340 (370)	39,660 (397)	44,650 (755)	49,470 (4,629)	+										
3 years	126,030 (7,109)	41,470 (450)	39,150 (478)	45,590 (800)	47,850 (2,277)	+	43,130 (468)	40,710 (497)	47,420 (832)	49,760 (2,368)	+										
4 years	151,350 (8,219)	42,840 (422)	40,280 (461)	45,940 (637)	46,360 (2,122)	+	44,560 (438)	41,900 (479)	47,780 (663)	48,220 (2,207)	+										
5 years	174,140 (8,549)	43,830 (789)	40,600 (422)	47,420 (1,610)	45,950 (2,262)	+	45,590 (820)	42,220 (439)	49,310 (1,674)	47,790 (2,352)	+										
6 to 9 years	610,420 (16,507)	48,290 (327)	43,450 (419)	51,400 (457)	52,780 (1,237)	51,340 (2,507)	50,230 (340)	45,190 (435)	53,460 (475)	54,890 (1,287)	53,390 (2,608)										
10 to 14 years	652,140 (16,569)	54,860 (369)	48,620 (537)	56,260 (541)	58,070 (1,044)	61,190 (2,548)	57,060 (384)	50,570 (558)	60,590 (563)	60,400 (1,086)	63,640 (2,650)										
15 to 19 years	426,250 (14,564)	58,880 (596)	51,290 (749)	62,460 (775)	65,430 (1,673)	64,420 (3,910)	61,240 (620)	53,340 (779)	64,960 (806)	68,050 (1,740)	67,000 (4,066)										
20 to 24 years	295,760 (10,256)	60,930 (593)	54,110 (849)	65,340 (871)	64,560 (1,665)	67,630 (4,095)	63,370 (617)	56,280 (883)	67,950 (906)	67,150 (1,732)	70,340 (4,259)										
25 to 29 years	217,870 (11,000)	63,780 (838)	56,890 (1,046)	67,550 (1,253)	69,410 (2,890)	+	66,330 (872)	59,170 (1,088)	70,260 (1,303)	72,190 (3,006)	+										
30 to 34 years	142,630 (9,117)	65,610 (791)	58,510 (1,069)	69,420 (1,083)	67,260 (2,406)	+	68,240 (822)	60,860 (1,112)	72,200 (1,126)	69,950 (2,502)	+										
35 years or more	79,900 (5,008)	63,400 (947)	59,560 (1,548)	66,120 (1,133)	64,660 (2,385)	+	65,940 (985)	61,950 (1,610)	68,760 (1,178)	67,250 (2,480)	+										

†Not applicable.
 ‡Reporting standards not met (too few cases for a reliable estimate).
 *Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
 †Includes teachers with levels of education below the bachelor's degree (not shown separately).
 ‡Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1990-91, 1999-2000, 2003-04, 2007-08, and 2011-12; and "Charter School Teacher Data File," 1999-2000. (This table was prepared October 2015.)

Table 211.30. Average base salary for full-time public elementary and secondary school teachers with a bachelor's degree as their highest degree, by years of full-time teaching experience and state: 1993-94 through 2011-12

[Amounts in current dollars. Standard errors appear in parentheses]

State	1993-94, total			1999-2000, total			2003-04, total			2007-08			2011-12					Over 20 years									
	\$30,150	(97)	2	\$35,310	(116)	3	\$39,200	(300)	\$43,650	(220)	5	\$36,780	(262)	\$54,170	(463)	\$46,340	(225)	\$38,330	(341)	\$40,030	(256)	10	11	11 to 20 years	12	Over 20 years	
1	United States																										
	Alabama	24,450	(151)	31,300	(210)		32,750	(256)	39,210	(381)		34,810	(465)	44,220	(1,210)	41,010	(641)	35,030	(692)	39,070	(1,329)	40,150	(594)	43,490	(1,250)	\$56,620	(604)
	Alaska	42,620	(308)	42,170	(269)		46,160	(720)	51,950	(747)		40,100	(746)	63,600	(1,932)	58,800	(2,016)	47,930	(1,664)	50,790	(2,385)			43,480	(1,250)	46,810	(978)
	Arizona	28,050	(347)	30,110	(491)		33,370	(556)	36,880	(571)		33,640	(388)	45,670	(1,770)	36,960	(644)	32,850	(615)	35,170	(857)	35,650	(770)	41,010	(807)	46,640	(1,311)
	Arkansas	24,970	(199)	29,810	(345)		32,710	(328)	40,220	(418)		33,090	(626)	44,610	(984)	40,220	(1,073)	37,390	(1,481)	36,200	(1,204)	39,540	(1,253)	43,300	(942)	48,000	(3,092)
	California	37,330	(412)	41,930	(301)		51,210	(704)	56,950	(966)		44,770	(997)	72,680	(1,235)	62,010	(1,031)	47,310	(3,537)	48,930	(966)	58,570	(2,253)	66,030	(1,129)	73,980	(1,820)
	Colorado	27,590	(391)	32,180	(428)		36,140	(699)	38,090	(884)		32,600	(621)		(†)	40,770	(1,284)	33,270	(750)	35,140	(763)	40,420	(1,206)	49,250	(2,841)		(†)
	Connecticut	40,510	(645)	38,530	(883)		48,380	(1,987)	49,700	(1,286)		42,830	(1,348)		(†)	53,300	(1,578)		(†)	45,860	(1,365)				(†)		(†)
	Delaware	31,400	(375)	37,620	(893)		41,210	(991)	45,880	(960)		42,830	(1,348)		(†)	47,000	(1,504)	39,020	(1,497)		(†)				(†)		(†)
	District of Columbia	37,690	(645)	40,960	(593)		48,380	(1,987)	54,970	(2,025)		42,830	(1,348)		(†)		(†)		(†)		(†)				(†)		(†)
	Florida	28,970	(228)	33,650	(407)		36,460	(624)	41,640	(554)		36,030	(473)		(†)		(†)		(†)		(†)				(†)		(†)
	Georgia	25,650	(215)	33,610	(373)		37,160	(490)	41,640	(760)		34,580	(573)		(†)	42,490	(1,032)	38,060	(4,530)	37,820	(858)	40,760	(922)	46,140	(1,243)		(†)
	Hawaii	34,060	(460)	36,710	(533)		39,250	(887)	45,380	(922)		38,650	(1,496)		(†)		(†)		(†)		(†)						(†)
	Idaho	24,610	(252)	31,500	(208)		36,150	(627)	39,870	(609)		31,110	(619)		(†)	38,680	(794)	32,230	(1,010)	33,770	(2,284)	32,270	(491)	43,270	(1,178)	47,650	(1,002)
	Illinois	29,480	(277)	35,250	(563)		38,730	(791)	42,740	(836)		36,030	(926)		(†)	45,660	(1,156)	37,380	(1,287)	41,570	(1,269)	46,120	(1,710)	52,480	(2,868)	54,890	(2,716)
	Indiana	25,480	(329)	30,760	(296)		34,600	(640)	36,670	(786)		32,850	(452)		(†)	42,900	(1,489)	34,240	(701)	37,420	(966)	39,560	(1,273)	47,630	(1,457)		(†)
	Iowa	24,950	(319)	28,910	(279)		33,600	(696)	35,240	(500)		28,580	(827)		(†)	40,400	(759)	33,900	(1,926)	36,410	(850)	39,280	(1,164)	45,250	(1,378)	45,100	(1,920)
	Kansas	25,930	(135)	29,430	(264)		32,290	(326)	37,160	(476)		34,360	(523)		(†)	38,120	(438)	35,670	(955)	35,660	(445)	37,610	(872)	39,190	(659)	42,730	(1,282)
	Kentucky	24,910	(457)	27,720	(358)		31,610	(468)	35,640	(608)		33,460	(1,011)		(†)	38,440	(896)	36,060	(716)	36,670	(496)				(†)		(†)
	Louisiana	22,520	(159)	28,020	(476)		32,590	(489)	39,880	(462)		36,300	(825)		(†)	43,040	(614)	39,120	(798)	39,560	(1,105)	42,510	(1,134)	44,130	(981)	47,540	(961)
	Maine	28,550	(330)	34,690	(775)		36,650	(606)	38,770	(651)		31,260	(573)		(†)	46,260	(1,321)	34,180	(1,538)	34,180	(1,538)	38,000	(1,033)	45,230	(891)	52,570	(1,385)
	Maryland	33,520	(476)	37,760	(683)		42,960	(1,313)	50,680	(1,213)		41,270	(492)		(†)	66,640	(1,644)		(†)		(†)						(†)
	Massachusetts	34,340	(309)	40,410	(464)		43,930	(964)	50,880	(917)		37,720	(970)		(†)	58,360	(2,123)	46,220	(3,395)	38,070	(839)	46,250	(1,873)	58,540	(2,167)	60,850	(2,504)
	Michigan	37,170	(670)	39,950	(838)		45,230	(682)	41,760	(593)		35,930	(664)		(†)	59,300	(1,596)	36,620	(1,186)	39,570	(1,387)	41,950	(1,915)	48,040	(1,229)	56,320	(2,294)
	Minnesota	31,010	(419)	35,270	(685)		39,030	(566)	41,760	(593)		33,830	(574)		(†)	45,250	(1,184)	35,830	(2,261)	39,570	(1,387)	41,950	(1,915)	48,040	(1,229)	56,320	(2,294)
	Mississippi	22,640	(106)	28,000	(186)		31,890	(425)	36,610	(344)		32,770	(434)		(†)	42,900	(1,489)	34,240	(701)	37,420	(966)	39,560	(1,273)	47,630	(1,457)	54,890	(2,716)
	Missouri	23,510	(286)	28,020	(378)		31,340	(547)	34,730	(553)		31,200	(632)		(†)	40,400	(759)	33,900	(1,926)	36,410	(850)	39,280	(1,164)	45,250	(1,378)	45,100	(1,920)
	Montana	24,070	(199)	27,920	(256)		31,870	(522)	35,880	(597)		27,090	(591)		(†)	44,080	(1,045)	38,470	(1,155)	38,470	(1,155)	41,454	(1,442)	41,240	(1,713)	48,570	(1,719)
	Nebraska	22,580	(388)	26,090	(254)		30,300	(435)	34,190	(805)		29,400	(379)		(†)	36,690	(1,524)	28,560	(1,128)	31,410	(1,454)	35,040	(1,238)	41,330	(1,354)	44,090	(2,004)
	Nevada	29,350	(285)	34,470	(434)		35,970	(700)	40,060	(619)		34,040	(462)		(†)	42,430	(1,143)	33,970	(1,111)	34,240	(775)	43,260	(1,505)	51,190	(2,994)	56,980	(1,956)
	New Hampshire	31,280	(437)	34,210	(542)		38,800	(644)	43,910	(843)		33,810	(1,139)		(†)	52,430	(1,050)		(†)		(†)	44,300	(1,527)	51,260	(1,568)	56,980	(1,956)
	New Jersey	41,330	(744)	46,720	(653)		49,780	(1,049)	54,580	(1,091)		45,370	(977)		(†)	72,840	(2,642)	50,880	(1,517)	49,590	(920)	54,610	(1,178)	66,830	(2,276)	78,660	(3,520)
	New Mexico	25,260	(224)	29,290	(363)		34,310	(470)	39,830	(596)		32,520	(844)		(†)	48,430	(885)	34,900	(1,856)	36,750	(1,639)	42,620	(861)	42,480	(1,418)	46,950	(1,045)
	New York	39,650	(1,152)	41,600	(1,094)		42,630	(1,074)	48,520	(2,004)		43,670	(1,652)		(†)	60,460	(2,704)		(†)		(†)						(†)
	North Carolina	26,010	(220)	31,920	(331)		33,650	(479)	37,050	(469)		30,930	(499)		(†)	48,470	(843)	37,770	(895)	31,620	(913)	35,090	(613)	39,660	(832)	46,430	(1,154)
	North Dakota	22,450	(193)	25,910	(279)		30,870	(490)	34,790	(695)		27,770	(579)		(†)	38,920	(1,069)	33,570	(722)	35,190	(720)	38,220	(1,096)	43,230	(2,102)	45,570	(2,866)
	Ohio	30,370	(399)	35,120	(583)		41,600	(891)	41,670	(1,557)		35,350	(1,976)		(†)	54,890	(2,001)	34,980	(1,085)	36,990	(878)	43,670	(1,507)	51,930	(1,642)	59,950	(2,284)
	Oklahoma	24,880	(108)	27,400	(224)		31,190	(211)	35,880	(226)		32,390	(458)		(†)	41,410	(1,477)	33,260	(868)	33,360	(469)	33,750	(416)	38,100	(1,409)	42,860	(1,104)
	Oregon	31,310	(440)	38,370	(613)		42,430	(865)	46,930	(1,282)		32,050	(655)		(†)	51,260	(1,653)	37,380	(1,322)	37,380	(1,322)	38,120	(1,301)	41,650	(832)	45,900	(1,820)
	Pennsylvania	37,260	(523)	42,620	(826)		44,250	(963)	47,780	(1,162)		38,950	(780)		(†)	64,470	(1,680)	41,180	(1,073)	44,250	(1,367)	47,540	(1,414)	58,910	(2,455)	72,350	(2,919)
	Rhode Island	38,000	(522)	43,900	(357)		49,360	(834)	56,680	(1,362)		38,950	(780)		(†)		(†)		(†)		(†)						(†)
	South Carolina	25,120	(280)	29,820	(300)		34,950	(483)	37,150	(606)		31,670	(625)		(†)	45,920	(1,013)	32,760	(688)	33,280	(601)	36,080	(1,103)	34,950	(1,409)	42,860	(1,104)
	South Dakota	22,000	(186)	26,000	(230)		29,360	(301)	32,180	(445)		27,730	(422)		(†)	36,250	(784)	32,890	(2,513)	30,760	(639)						

Table 211.40. Average base salary for full-time public elementary and secondary school teachers with a master's degree as their highest degree, by years of full-time teaching experience and state: 1993-94 through 2011-12

State	Amounts in current dollars. Standard errors appear in parentheses									
	2007-08					2011-12				
	Total	6 to 10 years	11 to 20 years	Over 20 years	Total	5 or fewer years	6 to 10 years	11 to 20 years	Over 20 years	
1	2	3	4	5	6	7	8	9	10	11
United States	\$38,480 (154)	\$44,700 (174)	\$49,440 (202)	\$54,810 (281)	\$50,540 (380)	\$56,770 (493)	\$63,050 (576)	\$57,830 (352)	\$45,880 (650)	\$52,260 (514)
Alabama	28,920	36,930	39,730	46,980	45,050	48,150	50,960	48,410	44,830	49,500
Alaska	50,900	51,170	53,720	58,640	58,480	61,530	60,260	64,240	53,330	66,130
Arizona	36,280	38,150	41,310	43,910	39,600	44,910	45,260	47,100	36,780	45,220
Arkansas	29,070	34,830	39,480	45,460	42,450	45,130	50,260	47,100	41,060	49,350
California	43,420	50,800	59,160	65,040	59,930	68,830	78,710	67,630	50,170	70,260
Colorado	36,590	41,200	47,960	50,140	46,050	54,760	60,770	52,760	42,580	54,990
Connecticut	49,310	50,620	57,340	62,480	57,970	68,270	72,230	67,040	52,510	72,800
Delaware	42,350	48,120	54,670	56,930	52,280	62,270	69,340	57,730	45,820	63,840
District of Columbia	45,360	51,040	55,450	66,230	51,930	70,100	81,410	71,410	45,820	77,800
Florida	33,150	39,330	42,120	48,680	46,980	45,760	61,650	51,410	33,150	63,840
Georgia	31,890	41,950	47,540	51,600	48,020	53,320	57,920	50,700	43,240	53,010
Hawaii	36,430	39,280	42,910	49,380	41,150	51,410	53,120	45,920	37,300	49,020
Idaho	31,590	40,400	44,110	47,020	41,150	49,100	53,120	45,920	37,300	49,020
Illinois	42,400	47,770	53,450	61,330	53,930	62,610	74,860	64,300	49,030	66,730
Indiana	36,040	43,480	49,760	51,640	46,860	54,100	58,370	55,360	39,610	64,370
Iowa	32,220	38,010	41,880	44,770	39,040	43,130	50,980	49,630	39,350	51,650
Kansas	32,560	36,140	40,400	46,220	41,240	46,160	50,260	47,940	39,350	48,730
Kentucky	31,390	36,380	40,570	46,270	42,750	48,430	51,540	50,080	45,830	51,520
Louisiana	27,300	33,120	38,000	44,090	40,854	46,060	47,470	46,790	41,670	48,690
Maine	33,060	38,770	42,460	44,820	38,970	45,960	51,680	48,890	41,670	48,160
Maryland	42,340	45,930	53,190	59,130	51,950	62,770	70,570	63,420	49,650	68,450
Massachusetts	39,710	47,630	53,500	58,680	51,660	62,000	68,590	64,130	49,650	70,610
Michigan	47,660	53,050	59,680	63,100	56,030	67,540	74,860	64,300	49,650	70,610
Minnesota	40,710	46,050	49,590	55,040	49,930	56,750	61,830	57,280	43,830	60,860
Mississippi	26,600	34,170	38,460	44,170	40,110	44,090	50,570	43,110	35,860	48,730
Missouri	33,180	37,400	40,880	45,830	41,260	46,150	54,300	47,480	39,240	47,790
Montana	32,270	35,960	39,650	45,970	41,260	46,150	54,300	47,480	39,240	47,790
Nebraska	30,290	33,540	36,980	40,410	37,490	40,880	43,880	40,060	39,320	42,210
Nevada	35,970	43,350	49,770	50,050	46,280	53,010	60,420	52,960	46,770	58,180
New Hampshire	36,970	41,310	45,140	51,320	46,650	55,020	59,610	52,960	46,770	58,180
New Jersey	50,950	57,410	60,200	62,580	54,270	66,070	81,170	69,910	56,040	72,360
New Mexico	28,400	35,570	39,400	47,200	44,420	48,890	53,050	47,360	37,280	50,160
New York	47,440	53,130	56,650	64,300	58,520	67,830	83,090	73,180	58,820	74,960
North Carolina	29,180	36,810	42,720	45,470	40,790	46,800	52,660	42,290	33,070	44,700
North Dakota	28,520	32,920	39,710	44,090	40,855	43,610	49,560	42,090	33,070	44,700
Ohio	37,960	43,420	50,090	55,680	49,420	58,470	63,100	57,430	42,660	61,280
Oklahoma	28,510	31,990	34,580	40,220	36,550	39,350	44,400	39,490	37,280	39,220
Oregon	36,930	42,180	45,850	48,170	46,830	53,310	57,740	51,520	41,170	57,300
Pennsylvania	44,830	50,790	54,800	62,340	56,720	64,360	74,360	62,650	45,940	67,650
Rhode Island	41,630	48,610	55,110	65,180	51,337	67,950	69,950	62,650	45,940	67,650
South Carolina	31,860	38,390	42,910	46,480	41,280	47,160	52,970	46,770	38,250	48,850
South Dakota	28,110	32,600	37,670	43,780	36,110	41,190	44,110	41,730	38,250	41,160
Tennessee	30,270	35,610	39,620	43,930	39,940	44,370	49,150	44,550	38,260	48,770
Texas	31,610	40,280	45,370	47,520	42,120	49,490	51,960	49,390	44,300	50,120
Utah	32,590	39,880	43,370	47,200	41,020	48,140	51,960	49,390	36,970	54,440
Vermont	36,770	43,260	47,960	51,320	44,780	51,310	58,040	56,190	44,410	58,450
Virginia	33,740	40,320	44,860	50,910	43,090	52,520	62,310	51,130	45,110	58,780
Washington	38,270	43,160	47,970	51,800	46,980	55,970	65,670	57,670	44,030	61,510
West Virginia	32,130	36,590	40,440	43,090	37,120	41,910	48,700	45,480	36,640	51,700
Wisconsin	40,920	46,420	51,750	52,210	46,650	52,210	58,010	55,430	41,530	57,280
Wyoming	32,490	36,120	41,610	52,980	49,530	52,550	57,580	59,390	46,360	59,700

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1993-94, 1999-2000, 2003-04, 2007-08, and 2011-12; and "Public Charter School Teacher Data File," 1999-2000. (This table was prepared June 2013.)

†Not applicable.
*Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff).

Table 211.50. Estimated average annual salary of teachers in public elementary and secondary schools: Selected years, 1959–60 through 2014–15

School year	Current dollars					Average public school teachers' salary in constant 2014–15 dollars ¹		
	Average public school teachers' salary			Wage and salary accruals per full-time-equivalent (FTE) employee ²	Ratio of average teachers' salary to accruals per FTE employee	All teachers	Elementary teachers ³	Secondary teachers ⁴
	All teachers	Elementary teachers ³	Secondary teachers ⁴					
1	2	3	4	5	6	7	8	9
1959–60.....	\$4,995	\$4,815	\$5,276	\$4,749	1.05	\$40,234	\$38,784	\$42,498
1961–62.....	5,515	5,340	5,775	5,063	1.09	43,425	42,047	45,472
1963–64.....	5,995	5,805	6,266	5,478	1.09	46,005	44,547	48,084
1965–66.....	6,485	6,279	6,761	5,934	1.09	48,102	46,574	50,150
1967–68.....	7,423	7,208	7,692	6,533	1.14	51,660	50,164	53,532
1969–70.....	8,626	8,412	8,891	7,486	1.15	54,046	52,705	55,706
1970–71.....	9,268	9,021	9,568	7,998	1.16	55,218	53,746	57,005
1971–72.....	9,705	9,424	10,031	8,521	1.14	55,819	54,203	57,694
1972–73.....	10,174	9,893	10,507	9,056	1.12	56,250	54,696	58,091
1973–74.....	10,770	10,507	11,077	9,667	1.11	54,670	53,335	56,229
1974–75.....	11,641	11,334	12,000	10,411	1.12	53,196	51,794	54,837
1975–76.....	12,600	12,280	12,937	11,194	1.13	53,773	52,407	55,211
1976–77.....	13,354	12,989	13,776	11,971	1.12	53,850	52,378	55,552
1977–78.....	14,198	13,845	14,602	12,811	1.11	53,651	52,317	55,178
1978–79.....	15,032	14,681	15,450	13,807	1.09	51,938	50,725	53,382
1979–80.....	15,970	15,569	16,459	15,050	1.06	48,687	47,465	50,178
1980–81.....	17,644	17,230	18,142	16,461	1.07	48,207	47,076	49,568
1981–82.....	19,274	18,853	19,805	17,795	1.08	48,473	47,414	49,809
1982–83.....	20,695	20,227	21,291	18,873	1.10	49,903	48,775	51,341
1983–84.....	21,935	21,487	22,554	19,781	1.11	51,006	49,964	52,445
1984–85.....	23,600	23,200	24,187	20,694	1.14	52,810	51,915	54,124
1985–86.....	25,199	24,718	25,846	21,685	1.16	54,808	53,762	56,215
1986–87.....	26,569	26,057	27,244	22,700	1.17	56,532	55,443	57,969
1987–88.....	28,034	27,519	28,798	23,777	1.18	57,276	56,224	58,837
1988–89.....	29,564	29,022	30,218	24,752	1.19	57,736	56,677	59,013
1989–90.....	31,367	30,832	32,049	25,762	1.22	58,467	57,470	59,738
1990–91.....	33,084	32,490	33,896	26,935	1.23	58,471	57,421	59,906
1991–92.....	34,063	33,479	34,827	28,169	1.21	58,332	57,332	59,640
1992–93.....	35,029	34,350	35,880	29,245	1.20	58,169	57,042	59,582
1993–94.....	35,737	35,233	36,566	30,030	1.19	57,846	57,030	59,188
1994–95.....	36,675	36,088	37,523	30,857	1.19	57,710	56,787	59,045
1995–96.....	37,642	37,138	38,397	31,822	1.18	57,663	56,891	58,820
1996–97.....	38,443	38,039	39,184	33,058	1.16	57,257	56,655	58,360
1997–98.....	39,350	39,002	39,944	34,635	1.14	57,581	57,072	58,450
1998–99.....	40,544	40,165	41,203	36,277	1.12	58,318	57,773	59,266
1999–2000.....	41,807	41,306	42,546	38,144	1.10	58,448	57,747	59,481
2000–01.....	43,378	42,910	44,053	39,727	1.09	58,635	58,003	59,548
2001–02.....	44,655	44,177	45,310	40,589	1.10	59,311	58,676	60,181
2002–03.....	45,686	45,408	46,106	41,629	1.10	59,376	59,014	59,922
2003–04.....	46,542	46,187	46,976	43,259	1.08	59,193	58,742	59,745
2004–05.....	47,516	47,122	47,688	44,908	1.06	58,667	58,180	58,879
2005–06.....	49,086	48,573	49,496	46,626	1.05	58,382	57,772	58,869
2006–07.....	51,052	50,740	51,529	48,713	1.05	59,189	58,828	59,743
2007–08.....	52,800	52,385	53,262	50,504	1.05	59,029	58,565	59,545
2008–09.....	54,319	53,998	54,552	51,409	1.06	59,891	59,537	60,148
2009–10.....	55,202	54,918	55,595	52,413	1.05	60,281	59,971	60,710
2010–11.....	55,623	55,217	56,225	53,975	1.03	59,545	59,110	60,190
2011–12.....	55,418	54,704	56,226	55,435	1.00	57,637	56,894	58,477
2012–13.....	56,103	55,344	57,077	56,361	1.00	57,394	56,618	58,391
2013–14.....	56,610	56,395	56,886	57,081	0.99	57,022	56,806	57,300
2014–15.....	57,379	57,225	57,609	—	—	57,379	57,225	57,609

—Not available.

¹Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

²The average monetary remuneration earned by FTE employees across all industries in a given year, including wages, salaries, commissions, tips, bonuses, voluntary employee contributions to certain deferred compensation plans, and receipts in kind that represent income. Calendar-year data from the U.S. Department of Commerce, Bureau of Economic Analysis, have been converted to a school-year basis by averaging the two appropriate calendar years in each case.

³Teachers at schools that are classified as elementary by state and local practice and composed of any span of grades not above grade 8. Preschool or kindergarten schools are included only if they are an integral part of an elementary school or a regularly established school system.

⁴Teachers at schools comprising any span of grades beginning with the next grade following an elementary or middle school (usually 7, 8, or 9) and ending with or below grade 12. Includes both junior high schools and senior high schools.

NOTE: Some data have been revised from previously published figures. Standard errors are not available for these estimates, which are based on state reports.

SOURCE: National Education Association, *Estimates of School Statistics*, 1959–60 through 2014–15; and unpublished tabulations. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts, tables 6.6D, retrieved September 2, 2015, from <http://www.bea.gov/table/tables.cfm?ReqID=9&step=1&reqid=9&step=1&isuri=1>. (This table was prepared September 2015.)

Table 211.60. Estimated average annual salary of teachers in public elementary and secondary schools, by state: Selected years, 1969–70 through 2014–15

State	Current dollars							Constant 2014–15 dollars ¹							Percent change, 1999–2000 to 2014–15
	1969–70	1979–80	1989–90	1999–2000	2009–10	2013–14	2014–15	1969–70	1979–80	1989–90	1999–2000	2009–10	2013–14	2014–15	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States...	\$8,626	\$15,970	\$31,367	\$41,807	\$55,202	\$56,610	\$57,379	\$54,046	\$48,687	\$58,467	\$58,448	\$60,281	\$57,022	\$57,379	-1.8
Alabama	6,818	13,060	24,828	36,689	47,571	48,720	49,497	42,718	39,815	46,278	51,293	51,948	49,075	49,497	-3.5
Alaska	10,560	27,210	43,153	46,462	59,672	65,891	66,755	66,163	82,954	80,436	64,956	65,162	66,371	66,755	2.8
Arizona	8,711	15,054	29,402	36,902	46,952	45,335	45,406	54,578	45,894	54,804	51,590	51,272	45,665	45,406	-12.0
Arkansas	6,307	12,299	22,352	33,386	46,700	47,319	48,017	39,516	37,495	41,663	46,675	50,997	47,664	48,017	2.9
California	10,315	18,020	37,998	47,680	68,203	71,396	72,535	64,628	54,937	70,827	66,659	74,478	71,916	72,535	8.8
Colorado	7,761	16,205	30,758	38,163	49,202	49,615	49,828	48,626	49,403	57,332	53,353	53,729	49,976	49,828	-6.6
Connecticut	9,262	16,229	40,461	51,780	64,350	70,583	71,709	58,030	49,476	75,418	72,391	70,271	71,097	71,709	-0.9
Delaware	9,015	16,148	33,377	44,435	57,080	59,305	59,195	56,483	49,230	62,213	62,122	62,332	59,737	59,195	-4.7
District of Columbia ..	10,285	22,190	38,402	47,076	64,548	73,162	75,490	64,440	67,649	71,580	65,814	70,487	73,695	75,490	14.7
Florida	8,412	14,149	28,803	36,722	46,708	47,780	48,992	52,705	43,135	53,688	51,339	51,006	48,128	48,992	-4.6
Georgia	7,276	13,853	28,006	41,023	53,112	52,924	53,382	45,587	42,233	52,202	57,352	57,999	53,309	53,382	-6.9
Hawaii	9,453	19,920	32,047	40,578	55,063	56,291	57,189	59,227	60,729	59,734	56,730	60,129	56,701	57,189	0.8
Idaho	6,890	13,611	23,861	35,547	46,283	44,465	45,218	43,169	41,495	44,476	49,696	50,541	44,789	45,218	-9.0
Illinois	9,569	17,601	32,794	46,486	62,077	60,124	61,083	59,954	53,659	61,127	64,989	67,789	60,562	61,083	-6.0
Indiana	8,833	15,599	30,902	41,850	49,986	50,289	50,502	55,343	47,556	57,600	58,508	54,585	50,655	50,502	-13.7
Iowa	8,355	15,203	26,747	35,678	49,626	52,032	52,862	52,348	46,349	49,855	49,879	54,192	52,411	52,862	6.0
Kansas	7,612	13,690	28,744	34,981	46,657	48,221	48,990	47,692	41,736	53,578	48,905	50,950	48,572	48,990	0.2
Kentucky	6,953	14,520	26,292	36,380	49,543	50,560	51,093	43,564	44,266	49,007	50,861	54,101	50,928	51,093	0.5
Louisiana	7,028	13,760	24,300	33,109	48,903	49,067	47,886	44,033	41,949	45,294	46,288	53,402	49,424	47,886	3.5
Maine	7,572	13,071	26,881	35,561	46,106	49,232	50,017	47,442	39,849	50,105	49,716	50,348	49,590	50,017	0.6
Maryland	9,383	17,558	36,319	44,048	63,971	64,546	64,845	58,789	53,528	67,697	61,581	69,857	65,016	64,845	5.3
Massachusetts	8,764	17,253	34,712	46,580	69,273	73,195	74,805	54,910	52,598	64,702	65,121	75,647	73,728	74,805	14.9
Michigan	9,826	19,663	37,072	49,044	57,958	62,166	62,778	61,564	59,946	69,101	68,565	63,291	62,619	62,778	-8.4
Minnesota	8,658	15,912	32,190	39,802	52,431	54,752	56,670	54,246	48,510	60,001	55,645	57,255	55,151	56,670	1.8
Mississippi	5,798	11,850	24,292	31,857	45,644	42,187	42,564	36,327	36,126	45,279	44,537	49,844	42,494	42,564	-4.4
Missouri	7,799	13,682	27,094	35,656	45,317	46,750	47,394	48,864	41,712	50,502	49,849	49,487	47,090	47,394	-4.9
Montana	7,606	14,537	25,081	32,121	45,759	49,893	50,999	47,655	44,318	46,750	44,906	49,969	50,256	50,999	13.6
Nebraska	7,375	13,516	25,522	33,237	46,227	49,539	50,318	46,208	41,206	47,572	46,467	50,480	49,900	50,318	8.3
Nevada	9,215	16,295	30,590	39,390	51,524	55,813	56,703	57,736	49,678	57,019	55,069	56,265	56,219	56,703	3.0
New Hampshire	7,771	13,017	28,986	37,734	51,443	57,057	58,554	48,689	39,684	54,029	52,754	56,176	57,472	58,554	11.0
New Jersey	9,130	17,161	35,676	52,015	65,130	68,238	69,038	57,203	52,318	66,499	72,719	71,123	68,735	69,038	-5.1
New Mexico	7,796	14,887	24,756	32,554	46,258	45,727	46,003	48,845	45,385	46,144	45,512	50,514	46,060	46,003	1.1
New York	10,336	19,812	38,925	51,020	71,633	76,409	77,628	64,759	60,400	72,555	71,328	78,224	76,965	77,628	8.8
North Carolina	7,494	14,117	27,883	39,404	46,850	44,990	47,783	46,953	43,038	51,973	55,088	51,161	45,318	47,783	-13.3
North Dakota	6,696	13,263	23,016	29,863	42,964	48,666	50,025	41,953	40,434	42,901	41,750	46,917	49,020	50,025	19.8
Ohio	8,300	15,269	31,218	41,436	55,958	55,913	56,172	52,003	46,550	58,189	57,929	61,107	56,320	56,172	-3.0
Oklahoma	6,882	13,107	23,070	31,298	47,691	44,549	44,628	43,119	39,959	43,002	43,756	52,079	44,873	44,628	2.0
Oregon	8,818	16,266	30,840	42,336	55,224	58,638	59,811	55,249	49,589	57,485	59,187	60,305	59,065	59,811	1.1
Pennsylvania	8,858	16,515	33,338	48,321	59,156	63,701	64,717	55,499	50,348	62,141	67,555	64,599	64,165	64,717	-4.2
Rhode Island	8,776	18,002	36,057	47,041	59,686	64,696	65,918	54,985	54,882	67,209	65,765	65,178	65,167	65,918	0.2
South Carolina	6,927	13,063	27,217	36,081	47,508	48,430	48,709	43,401	39,824	50,731	50,443	51,879	48,783	48,709	-3.4
South Dakota	6,403	12,348	21,300	29,071	38,837	40,023	40,661	40,118	37,645	39,702	40,642	42,410	40,314	40,661	#
Tennessee	7,050	13,972	27,052	36,328	46,290	47,742	48,503	44,171	42,596	50,424	50,788	50,549	48,090	48,503	-4.5
Texas	7,255	14,132	27,496	37,567	48,261	49,690	50,576	45,456	43,083	51,252	52,520	52,701	50,052	50,576	-3.7
Utah	7,644	14,909	23,686	34,946	45,885	45,695	45,848	47,893	45,452	44,150	48,856	50,107	46,028	45,848	-6.2
Vermont	7,968	12,484	29,012	37,758	49,084	55,958	57,642	49,923	38,059	54,077	52,787	53,600	56,365	57,642	9.2
Virginia	8,070	14,060	30,938	38,744	50,015	49,826	50,620	50,562	42,864	57,667	54,166	54,617	50,189	50,620	-6.5
Washington	9,225	18,820	30,457	41,043	53,003	52,969	53,714	57,799	57,376	56,771	57,380	57,880	53,355	53,714	-6.4
West Virginia	7,650	13,710	22,842	35,009	45,959	45,086	45,647	47,931	41,797	42,577	48,944	50,188	45,414	45,647	-6.7
Wisconsin	8,963	16,006	31,921	41,153	51,264	53,679	54,535	56,157	48,797	59,500	57,534	55,981	54,070	54,535	-5.2
Wyoming	8,232	16,012	28,141	34,127	55,861	56,583	57,715	51,577	48,815	52,454	47,711	61,001	56,995	57,715	21.0

#Rounds to zero.

¹Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.

NOTE: Some data have been revised from previously published figures. Standard errors are not available for these estimates, which are based on state reports.

SOURCE: National Education Association, *Estimates of School Statistics*, 1969–70 through 2014–15. (This table was prepared September 2015.)

Table 212.08. Number and percentage distribution of principals in public and private elementary and secondary schools, by selected characteristics: Selected years, 1993–94 through 2011–12
[Standard errors appear in parentheses]

Selected characteristic	Number of principals					Percentage distribution of principals					
	1993-94	1999-2000	2003-04	2007-08	2011-12	1993-94	1999-2000	2003-04	2007-08	2011-12	
	2	3	4	5	6	7	8	9	10	11	
Public schools											
Total	(235)	(327)	(307)	(544)	(406)	100.0	100.0	100.0	100.0	100.0	
Sex											
Male	52,110	47,130	45,930	44,950	43,450	65.5	56.2	52.4	49.7	48.4	
Female	27,500	36,660	41,690	45,520	46,360	34.5	43.8	47.6	50.3	51.6	
Race/ethnicity											
White ¹	67,080	68,930	72,200	73,160	72,070	84.3	82.3	82.4	80.9	80.3	
Black ¹	8,020	9,240	9,250	9,620	9,110	10.1	11.0	10.6	10.6	10.1	
Hispanic ²	3,270	4,330	4,680	5,870	6,130	4.1	5.2	5.3	6.5	6.8	
Asian ²	620	630	460	570	820	0.8	0.8	0.5	0.6	0.9	
Pacific Islander	—	—	80	130	20	—	—	0.1	0.1	#	
American Indian/Alaska Native ¹	630	660	600	620	650	0.8	0.8	0.7	0.7	0.7	
Two or more races	—	—	350	490	1,010	—	—	0.4	0.5	1.1	
Age											
Under 40	5,940	8,440	12,840	17,290	18,040	7.5	10.1	14.7	19.1	20.1	
40 to 44	14,570	10,510	9,540	13,330	17,650	18.3	12.5	10.9	14.7	19.7	
45 to 49	25,430	19,600	16,120	13,690	14,700	31.9	23.4	18.4	15.1	16.4	
50 to 54	18,870	27,120	24,170	17,570	15,060	23.7	32.4	27.6	19.4	16.8	
55 or over	14,820	18,130	24,960	28,590	24,350	18.6	21.6	28.5	31.6	27.1	
School level											
Elementary	53,680 ⁴	60,110	61,480	62,340	61,250	71.9	71.7	70.2	68.9	68.2	
Secondary	18,260 ⁴	20,450	19,700	21,550	20,470	24.4	24.4	22.5	23.8	22.8	
Combined	2,750 ⁴	3,230	6,450	6,580	8,090	3.7	3.9	7.4	7.3	9.0	
Highest degree earned											
Bachelor's or less	1,150	1,540	1,650	1,320	1,960	1.4	1.8	1.9	1.5	2.2	
Masters	50,470	45,440	51,840	55,250	55,420	63.4	54.2	59.2	61.1	61.7	
Education specialists ³	20,570	28,280	26,570	26,270	23,560	25.8	33.8	30.3	29.0	26.2	
Doctor's or first professional	7,430	8,530	7,560	7,630	8,870	9.3	10.2	8.6	8.4	9.9	
Number of years as a principal											
3 or fewer	24,450	25,080	30,400	31,500	29,520	30.7	29.9	34.7	34.8	32.9	
4 to 9	26,600	25,900	29,160	32,140	35,500	33.4	30.9	33.3	35.5	39.5	
10 to 19	19,730	23,230	21,330	20,470	19,870	24.8	27.7	24.3	22.6	22.1	
20 or more	8,840	9,580	6,740	6,350	4,920	11.1	11.4	7.7	7.0	5.5	
Years of full-time teaching experience prior to becoming a principal											
3 or fewer	5,680	3,210	4,820	4,150	4,040	7.1	3.8	5.5	4.6	4.5	
4 to 9	29,500	22,510	26,260	30,260	34,240	37.1	26.9	30.0	33.4	38.1	
10 to 19	36,680	38,110	39,790	40,200	39,160	46.1	45.5	45.4	44.4	43.6	
20 or more	7,740	19,960	16,760	15,850	12,380	9.7	23.8	19.1	17.5	13.8	
School locale											
City	—	20,100	22,690	21,560	23,440	27.4	24.0	25.9	23.8	26.1	
Suburban	—	30,640	25,600	25,880	24,520	25.9	36.6	29.2	28.6	27.3	
Town	—	10,860	13,700	13,860	12,330	22.0	13.0	15.6	15.3	13.7	
Rural	—	22,200	25,640	29,170	29,520	24.7	26.5	29.3	32.2	32.9	

See notes at end of table.

Table 212.08. Number and percentage distribution of principals in public and private elementary and secondary schools, by selected characteristics: Selected years, 1993–94 through 2011–12—Continued
[Standard errors appear in parentheses]

Selected characteristic	Number of principals					Percentage distribution of principals				
	1993-94	1999-2000	2003-04	2007-08	2011-12	1993-94	1999-2000	2003-04	2007-08	2011-12
	2	3	4	5	6	7	8	9	10	11
Private schools										
Total	25,020 (198)	26,230 (259)	27,690 (677)	27,960 (328)	25,730 (605)	100.0 (1.10)	100.0 (1.06)	100.0 (1.43)	100.0 (1.38)	100.0 (1.48)
Sex										
Male	11,610 (301)	11,900 (308)	12,110 (552)	13,070 (457)	11,490 (501)	46.4 (1.10)	45.4 (1.06)	43.7 (1.43)	46.7 (1.38)	44.6 (1.48)
Female	13,410 (283)	14,330 (307)	15,580 (491)	14,890 (369)	14,240 (462)	53.6 (1.10)	54.6 (1.06)	56.3 (1.43)	53.3 (1.38)	55.4 (1.48)
Race/ethnicity										
White ¹	23,130 (270)	23,320 (309)	24,850 (715)	24,400 (409)	22,470 (628)	92.5 (0.70)	88.9 (0.76)	89.8 (0.88)	87.3 (0.91)	87.3 (1.08)
Black ¹	1,060 (124)	1,570 (164)	1,440 (155)	1,820 (184)	1,750 (193)	4.2 (0.50)	6.0 (0.62)	5.2 (0.57)	6.5 (0.67)	6.8 (0.75)
Hispanic ¹	520 (91)	830 (135)	820 (116)	1,110 (149)	860 (141)	2.1 (0.37)	3.2 (0.52)	3.0 (0.41)	4.0 (0.52)	3.3 (0.56)
Asian ^{1,2}	170 (43)	350 (64)	330 (82)	330 (77)	460 (101)	0.7 (0.17)	1.3 (0.25)	1.2 (0.29)	1.2 (0.28)	1.8 (0.38)
Pacific Islander	—	—	—	—	—	—	—	—	—	—
American Indian/Alaska Native	130 (37)	150 (39)	160 (77)	—	—	0.5 (0.15)	0.6 (0.15)	0.6 (0.27)	—	—
Two or more races	—	—	60 (28)	200 (62)	90 (45)	—	—	0.2 (0.10)	0.7 (0.22)	0.4 (0.17)
Age										
Under 40	4,790 (302)	3,750 (223)	4,420 (267)	4,750 (318)	4,360 (392)	19.2 (1.21)	14.3 (0.80)	16.0 (0.94)	17.0 (1.09)	16.9 (1.44)
40 to 44	4,400 (217)	3,450 (212)	3,040 (250)	3,250 (277)	3,130 (300)	17.6 (0.83)	13.2 (0.83)	11.0 (0.85)	11.6 (1.00)	12.2 (1.05)
45 to 49	5,140 (216)	5,210 (261)	4,020 (250)	3,420 (246)	2,630 (281)	20.6 (0.87)	19.9 (0.96)	14.5 (0.82)	12.2 (0.86)	10.2 (1.00)
50 to 54	4,120 (228)	5,840 (291)	5,820 (337)	4,390 (263)	3,480 (247)	16.5 (0.90)	22.3 (1.11)	21.0 (1.00)	15.7 (0.94)	13.5 (0.93)
55 or over	6,550 (043)	7,980 (276)	10,390 (82)	12,150 (77)	12,120 (101)	26.2 (0.17)	30.4 (1.01)	37.5 (0.29)	43.5 (0.28)	47.1 (0.38)
School level										
Elementary	13,350 ⁴ (244)	15,810 (245)	16,750 (327)	16,110 (297)	14,510 (505)	59.5 (0.74)	60.3 (0.85)	60.5 (1.07)	57.6 (0.81)	56.4 (0.90)
Secondary	2,300 ⁴ (115)	2,630 (133)	2,510 (364)	2,930 (168)	2,660 (138)	10.3 (0.52)	10.0 (0.51)	9.1 (1.14)	10.5 (0.59)	10.3 (0.57)
Combined	6,770 ⁴ (174)	7,800 (265)	8,430 (281)	8,920 (271)	8,570 (210)	30.2 (0.77)	29.7 (0.89)	30.4 (0.77)	31.9 (0.88)	33.3 (0.71)
Highest degree earned										
Bachelor's or less	8,590 (337)	8,050 (334)	9,170 (422)	9,120 (427)	7,990 (570)	34.3 (1.23)	30.7 (1.16)	33.1 (1.27)	32.6 (1.37)	31.0 (1.73)
Masters	12,900 (292)	13,370 (288)	13,720 (458)	14,030 (344)	12,800 (363)	51.6 (1.28)	51.0 (1.09)	49.5 (1.20)	50.2 (1.20)	49.7 (1.49)
Education specialists ³	2,050 (103)	2,600 (159)	2,950 (183)	2,800 (203)	2,610 (200)	8.2 (0.41)	9.9 (0.60)	10.7 (0.61)	10.0 (0.75)	10.1 (0.80)
Doctor's or first professional	1,480 (138)	2,220 (167)	1,850 (190)	2,010 (177)	2,340 (224)	5.9 (0.54)	8.5 (0.64)	6.7 (0.63)	7.2 (0.63)	9.1 (0.87)
Number of years as a principal										
3 or fewer	8,270 (341)	7,540 (327)	8,990 (395)	9,190 (351)	7,100 (516)	33.1 (1.32)	28.7 (1.19)	32.5 (1.23)	32.9 (1.20)	27.6 (1.74)
4 to 9	7,080 (269)	6,990 (320)	6,830 (283)	7,230 (345)	6,750 (415)	28.3 (1.03)	26.6 (1.16)	24.6 (0.95)	25.9 (1.19)	26.2 (1.45)
10 to 19	6,950 (310)	7,340 (250)	7,260 (381)	6,430 (298)	6,910 (350)	27.8 (1.23)	28.0 (0.93)	26.2 (1.03)	23.0 (1.04)	26.8 (1.33)
20 or more	2,710 (189)	4,360 (230)	4,610 (275)	5,110 (260)	4,970 (318)	10.8 (0.77)	16.6 (0.90)	16.7 (0.88)	18.3 (0.91)	19.3 (1.27)
Years of full-time teaching experience prior to becoming a principal										
3 or fewer	6,290 (335)	3,610 (241)	7,350 (359)	7,850 (381)	6,820 (473)	25.2 (1.27)	13.8 (0.87)	26.6 (1.19)	28.1 (1.24)	26.5 (1.48)
4 to 9	6,940 (268)	5,560 (244)	6,690 (357)	7,030 (287)	6,810 (363)	27.8 (1.05)	21.2 (0.88)	24.2 (1.15)	25.1 (1.00)	26.5 (1.36)
10 to 19	9,240 (251)	9,070 (260)	9,110 (394)	8,510 (306)	7,790 (403)	36.9 (1.03)	34.6 (1.04)	32.9 (1.09)	30.4 (1.09)	30.3 (1.50)
20 or more	2,540 (136)	7,990 (265)	4,530 (275)	4,580 (247)	4,310 (249)	10.1 (0.54)	30.4 (0.98)	16.4 (0.83)	16.4 (0.89)	16.7 (0.99)
School locale										
City	—	11,250 (226)	9,670 (374)	9,610 (268)	8,590 (267)	—	42.9 (0.78)	34.9 (1.05)	34.4 (0.90)	33.4 (1.28)
Suburban	—	9,190 (229)	11,690 (370)	9,510 (229)	8,110 (298)	—	35.0 (0.80)	42.2 (1.14)	34.0 (0.83)	31.5 (1.27)
Town	—	3,250 (190)	1,980 (179)	2,780 (205)	2,630 (323)	—	12.4 (0.73)	7.2 (0.59)	10.0 (0.72)	10.2 (1.16)
Rural	—	2,540 (211)	4,350 (293)	6,060 (296)	6,390 (510)	—	9.7 (0.78)	15.7 (0.85)	21.7 (0.95)	24.8 (1.57)

—Not available.
†Not applicable.
#Rounds to zero.
Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
*Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
¹Data for 1993–94 and 1999–2000 are only roughly comparable to data for later years, because the new category of Two or more races was introduced in 2003–04.
²Includes Pacific Islander for 1993–94 and 1999–2000.
³Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
⁴Excludes data for 4,930 public and 2,690 private school principals whose school level could not be determined.
NOTE: Data are based on a head count of full-time and part-time principals rather than on the number of full-time-equivalent principals reported in other tables. Detail may not sum to totals because of rounding, missing data, and cell suppression. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12, and "Charter School Principal Data File," 1999–2000. (This table was prepared November 2015.)

Table 212.10. Highest degree, average years of experience, and salaries of principals in public and private elementary and secondary schools, by selected characteristics: Selected years, 1993–94 through 2011–12

[Standard errors appear in parentheses]

Selected characteristic	Percentage distribution by highest degree earned, 2011–12					Average years of experience				Average annual salary in constant 2014–15 dollars ¹				
	Bachelor's or less	Master's	Education specialist ²	Doctor's and first-professional		As a principal				Teaching experience, 2011–12	1993–94	2003–04	2007–08	2011–12
						1993–94	2003–04	2007–08	2011–12					
1						6	7	8	9	10	11	12	13	14
Public schools														
Total	2.2 (0.30)	61.7 (0.71)	26.2 (0.54)	9.9 (0.49)		8.7 (0.10)	7.8 (0.10)	7.5 (0.14)	7.2 (0.09)	12.2 (0.12)	\$8,800 (205)	\$96,020 (236)	\$95,860 (429)	\$94,130 (258)
Sex														
Males	2.2 (0.37)	64.2 (0.95)	24.9 (0.77)	8.7 (0.57)		10.3 (0.16)	9.1 (0.16)	8.2 (0.20)	7.7 (0.12)	11.0 (0.17)	88,900 (259)	96,180 (369)	96,260 (743)	94,880 (454)
Females	2.1 (0.43)	59.4 (1.08)	27.5 (0.93)	11.0 (0.80)		5.6 (0.12)	6.3 (0.13)	6.8 (0.19)	6.6 (0.15)	13.3 (0.20)	88,600 (447)	95,850 (425)	95,470 (697)	93,430 (495)
Race/ethnicity														
White	1.8 (0.29)	62.0 (0.68)	26.9 (0.58)	9.3 (0.46)		9.0 (0.12)	8.0 (0.12)	7.8 (0.18)	7.3 (0.10)	12.4 (0.13)	88,160 (223)	95,490 (281)	94,840 (491)	93,540 (332)
Black	2.8 (0.74)	52.7 (2.67)	29.5 (2.17)	14.9 (1.89)		7.1 (0.21)	6.9 (0.33)	6.2 (0.37)	6.2 (0.30)	11.8 (0.39)	93,350 (736)	98,390 (846)	98,200 (1,449)	96,130 (1,188)
Hispanic	4.9 (1.70)	70.6 (3.73)	15.9 (2.69)	8.5 (2.18)		6.3 (0.37)	6.1 (0.43)	6.5 (0.62)	6.1 (0.42)	10.5 (0.45)	90,420 (1,292)	101,040 (1,741)	103,890 (2,967)	97,430 (1,469)
Asian	1.1 (0.31)	62.8 (10.48)	22.2 (3.73)	11.9 (3.73)		6.0 (0.60)	6.8 (1.17)	6.3 (0.97)	7.1 (1.13)	10.6 (1.16)	96,220 (3,230)	105,110 (2,126)	115,650 (7,455)	106,650 (4,432)
Pacific Islander	1.1 (0.31)	75.7 (7.38)	13.1 (4.29)	10.9 (3.44)		12.6 (0.67)	6.9 (0.63)	6.4 (1.30)	9.2 (1.67)	13.7 (1.92)	82,740 (2,807)	78,860 (2,706)	111,440 (6,811)	83,760 (3,899)
American Indian/Alaska Native	1.1 (0.31)	59.0 (8.49)	30.1 (8.48)	10.9 (3.44)		—	5.6 (1.12)	5.8 (1.50)	7.8 (0.77)	11.3 (0.95)	—	96,410 (4,790)	91,310 (6,289)	95,330 (3,773)
Two or more races	1.1 (0.31)	59.0 (8.49)	30.1 (8.48)	10.9 (3.44)		—	5.6 (1.12)	5.8 (1.50)	7.8 (0.77)	11.3 (0.95)	—	96,410 (4,790)	91,310 (6,289)	95,330 (3,773)
Age														
Under 40	3.0 (0.63)	67.2 (1.67)	21.7 (1.26)	8.2 (0.93)		2.8 (0.13)	2.4 (0.10)	2.9 (0.14)	3.0 (0.10)	7.6 (0.11)	75,340 (766)	87,520 (692)	88,870 (1,012)	89,200 (727)
40 to 44	2.4 (0.60)	62.3 (1.69)	25.0 (1.48)	10.3 (1.30)		5.0 (0.12)	4.5 (0.18)	4.8 (0.22)	4.8 (0.13)	9.8 (0.16)	84,230 (624)	91,960 (842)	91,630 (1,249)	91,530 (675)
45 to 49	1.7 (0.52)	63.4 (2.01)	24.9 (1.54)	9.9 (1.11)		7.1 (0.13)	6.1 (0.16)	6.1 (0.26)	6.5 (0.18)	11.7 (0.23)	89,710 (492)	93,200 (670)	94,860 (1,074)	94,860 (891)
50 to 54	2.8 (1.05)	59.2 (2.13)	26.4 (1.70)	9.6 (1.39)		10.3 (0.18)	8.7 (0.19)	8.2 (0.28)	8.1 (0.24)	14.8 (0.27)	91,550 (590)	98,000 (556)	97,100 (1,031)	95,240 (927)
55 or over	1.3 (0.29)	57.7 (1.32)	30.0 (1.15)	11.0 (0.82)		15.1 (0.35)	11.9 (0.23)	11.8 (0.29)	11.8 (0.22)	16.0 (0.26)	93,600 (801)	101,860 (606)	100,850 (1,044)	99,340 (629)
School level														
Elementary	1.7 (0.30)	62.6 (0.93)	28.4 (0.72)	9.3 (0.68)		8.9 (0.14)	7.9 (0.13)	7.7 (0.17)	7.2 (0.13)	12.4 (0.16)	87,670 (273)	95,890 (286)	95,290 (547)	93,160 (315)
Secondary	2.2 (0.44)	59.6 (1.14)	25.2 (1.07)	12.0 (0.78)		9.5 (0.23)	7.5 (0.19)	7.1 (0.19)	7.1 (0.15)	11.5 (0.14)	91,620 (270)	100,910 (562)	100,170 (786)	100,170 (635)
Combined	5.5 (1.45)	60.3 (2.26)	28.4 (2.09)	8.9 (1.45)		7.0 (0.29)	7.4 (0.36)	7.1 (0.43)	7.1 (0.29)	12.2 (0.51)	85,510 (826)	82,230 (583)	84,700 (1,395)	86,250 (1,395)
School locale														
City	3.6 (0.76)	59.4 (1.76)	24.7 (1.42)	12.3 (1.15)		—	7.3 (0.17)	7.0 (0.25)	6.8 (0.21)	12.0 (0.24)	—	102,000 (479)	101,960 (831)	99,710 (588)
Suburban	1.2 (0.27)	59.0 (1.42)	26.9 (1.15)	12.9 (0.99)		—	7.9 (0.23)	7.7 (0.28)	7.3 (0.21)	11.6 (0.21)	—	108,590 (601)	108,360 (1,032)	105,670 (478)
Town	2.5 (1.09)	61.4 (1.94)	29.1 (1.74)	7.0 (0.81)		—	8.1 (0.28)	7.8 (0.34)	7.3 (0.24)	12.5 (0.30)	—	87,690 (640)	86,670 (795)	86,210 (576)
Rural	1.7 (0.33)	65.9 (0.99)	25.8 (0.91)	6.6 (0.66)		—	7.9 (0.22)	7.5 (0.27)	7.3 (0.15)	12.7 (0.20)	—	82,650 (447)	84,640 (734)	83,430 (373)
Private schools														
Total	31.0 (1.73)	49.7 (1.49)	10.1 (0.80)	9.1 (0.87)		8.8 (0.20)	10.0 (0.24)	10.0 (0.22)	10.8 (0.31)	13.9 (0.38)	\$51,920 (588)	\$63,820 (777)	\$64,260 (896)	\$67,900 (1,209)
Sex														
Males	32.7 (2.87)	45.9 (2.41)	8.8 (1.24)	12.6 (1.62)		9.0 (0.26)	11.0 (0.35)	10.6 (0.37)	11.4 (0.43)	12.7 (0.62)	57,620 (914)	70,450 (1,276)	70,390 (1,509)	76,870 (2,571)
Females	29.7 (1.93)	52.9 (1.84)	11.2 (1.10)	6.2 (0.81)		8.6 (0.27)	9.2 (0.28)	9.5 (0.26)	10.4 (0.41)	14.8 (0.43)	47,240 (994)	58,840 (1,072)	59,250 (1,076)	61,460 (1,309)
Race/ethnicity														
White	31.5 (1.81)	49.2 (1.61)	10.0 (0.79)	9.2 (0.94)		8.7 (0.22)	10.3 (0.24)	10.4 (0.25)	10.9 (0.31)	13.9 (0.42)	51,750 (648)	64,350 (767)	65,640 (981)	68,970 (1,390)
Black	24.0 (5.62)	50.5 (5.71)	12.4 (3.67)	13.0 (4.43)		10.1 (1.43)	7.1 (1.08)	7.1 (0.90)	11.3 (1.12)	14.9 (1.23)	55,660 (4,008)	56,360 (4,402)	55,220 (2,402)	60,700 (4,936)
Hispanic	41.1 (7.82)	43.1 (6.95)	10.7 (5.11)	10.1 (4.43)		10.1 (1.43)	6.6 (1.29)	7.8 (0.87)	9.2 (0.93)	11.7 (1.34)	50,740 (3,169)	61,060 (5,010)	53,840 (3,684)	64,460 (6,240)
Age														
Under 40	53.7 (4.95)	36.4 (4.27)	4.8 (1.59)	5.1 (1.23)		2.5 (0.22)	2.9 (0.20)	3.0 (0.22)	3.3 (0.26)	6.4 (0.45)	42,580 (1,406)	52,050 (2,012)	52,170 (1,547)	50,970 (1,912)
40 to 44	36.1 (6.93)	47.1 (5.21)	10.6 (2.46)	7.1 (2.31)		3.3 (0.35)	5.4 (0.38)	5.3 (0.35)	5.9 (0.56)	9.9 (0.82)	49,550 (1,502)	59,460 (2,187)	60,370 (2,991)	59,920 (7,372)
45 to 49	36.3 (6.98)	47.3 (5.78)	9.9 (2.88)	7.1 (2.31)		3.3 (0.35)	5.4 (0.38)	5.3 (0.35)	5.9 (0.56)	9.9 (0.82)	49,550 (1,502)	59,460 (2,187)	60,370 (2,991)	59,920 (7,372)
50 to 54	27.3 (3.71)	54.2 (3.78)	7.6 (3.78)	10.9 (3.32)		9.6 (0.34)	10.1 (0.35)	9.7 (0.45)	9.7 (0.39)	14.1 (0.75)	61,070 (1,916)	66,660 (1,994)	65,400 (2,303)	91,960 (3,904)
55 or over	21.9 (1.80)	54.5 (1.71)	12.7 (1.71)	10.9 (1.22)		14.8 (0.40)	15.2 (0.40)	15.4 (0.43)	16.1 (0.44)	18.0 (0.50)	51,440 (1,223)	68,660 (1,410)	70,270 (1,602)	71,300 (1,972)
School level														
Elementary	34.8 (2.23)	50.3 (1.92)	9.2 (1.06)	5.7 (0.80)		9.4 (0.27)	9.9 (0.30)	9.9 (0.30)	10.6 (0.39)	13.4 (0.47)	46,580 (719)	60,090 (856)	61,990 (1,084)	62,870 (1,207)
Secondary	9.1 (2.19)	57.1 (4.60)	15.4 (2.71)	18.3 (4.83)		9.3 (0.36)	9.3 (0.77)	9.9 (0.58)	11.0 (0.89)	15.4 (1.04)	70,710 (1,269)	82,690 (2,652)	83,960 (2,652)	88,270 (2,545)
Combined	31.5 (2.43)	46.6 (2.33)	10.0 (1.65)	11.9 (1.42)		8.0 (0.34)	10.3 (0.39)	10.2 (0.44)	11.2 (0.57)	14.2 (0.62)	54,440 (1,797)	65,600 (1,928)	61,550 (1,653)	69,590 (2,386)
School locale														
City	20.9 (2.16)	56.7 (2.60)	10.1 (1.39)	12.3 (2.05)		—	—	10.5 (0.38)	11.0 (0.53)	15.0 (0.58)	—	—	72,590 (1,448)	75,350 (2,176)
Suburban	26.3 (2.27)	52.4 (2.20)	11.1 (1.34)	10.2 (1.94)		—	—	10.8 (0.36)	11.8 (0.49)	14.8 (0.48)	—	—	68,850 (1,590)	70,770 (2,545)
Town	38.2 (5.31)	47.6 (5.43)	9.5 (3.17)	4.8 (2.19)		—	—	9.4 (0.80)	10.2 (1.00)	14.3 (1.01)	—	—	49,490 (2,404)	46,900 (2,384)
Rural	47.7 (3.97)	37.8 (3.29)	9.3 (1.77)	5.1 (1.18)		—	—	8.1 (0.53)	9.7 (0.76)	10.9 (0.93)	—	—	47,910 (1,835)	60,300 (2,821)

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met (too few cases for a reliable estimate).

*Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

†Adjusted to a school-year basis. Excludes principals reporting a salary of \$0.

‡Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certifi-

cate of advanced graduate studies.

‡Data include Pacific Islanders.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 1993–94, 2003–04, 2007–08, and 2011–12. (This table was prepared December 2015.)

Table 212.20. Mobility of public elementary and secondary principals, by selected principal and school characteristics: 2007–08 to 2008–09 and 2011–12 to 2012–13
[Standard errors appear in parentheses]

Selected principal or school characteristic	Percent of public school principals											
	2007–08 to 2008–09						2011–12 to 2012–13					
	Moved to another school			Stopped working as a principal			Moved to another school			Stopped working as a principal		
	Remained in same school	Total moving to another school ²	Public school in same district	Public school in different district	Working at a different type of job	Other ¹	Remained in same school	Total moving to another school ²	Public school in same district	Public school in different district	Working at a different type of job	Other ¹
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	79.5 (1.85)	6.9 (1.25)	4.3 (0.99)	2.5 (0.77)	11.9 (1.35)	1.8 (0.64)	77.4 (1.23)	7.0 (0.92)	4.4 (0.79)	2.4 (0.47)	11.5 (1.00)	4.1 (0.72)
Sex.....												
Male.....	77.6 (2.57)	7.5 (1.69)	4.0 (1.38)	3.3 (1.00)	13.0 (2.10)	+	77.1 (1.73)	7.0 (1.15)	3.8 (0.82)	3.1 (0.81)	11.6 (1.57)	4.3 (0.81)
Female.....	81.3 (2.55)	6.4 (1.71)	4.6 (1.39)	+	10.8 (0.96)	+	77.8 (2.01)	6.9 (1.33)	5.1 (1.33)	1.8 (0.55)	11.4 (1.48)	4.0 (1.08)
Race/ethnicity.....												
White.....	80.1 (2.14)	6.8 (1.37)	4.1 (0.98)	2.6 (0.87)	11.9 (1.60)	1.3 (0.55)	78.6 (1.15)	6.4 (0.92)	4.0 (0.76)	2.4 (0.50)	11.7 (1.05)	3.3 (0.68)
Black.....	77.4 (5.57)	+	+	+	11.3 (4.32)	+	72.2 (5.08)	9.7 (3.22)	6.6 (2.69)	+	10.4 (3.30)	7.7 (3.10)
Hispanic.....	79.1 (8.27)	+	+	+	+	+	73.6 (8.19)	+	+	+	+	+
Age.....												
Under 40.....	81.6 (4.40)	9.5 (3.27)	5.2 (2.47)	+	7.1 (2.78)	+	81.1 (3.44)	7.5 (2.01)	3.7 (1.51)	3.8 (1.25)	7.9 (2.70)	3.5 (1.60)
40 to 44.....	83.7 (4.27)	7.5 (2.58)	4.6 (2.18)	2.9 (1.42)	6.9 (2.85)	+	77.3 (3.75)	9.6 (2.60)	6.2 (2.21)	3.3 (1.41)	8.0 (2.29)	5.0 (2.28)
45 to 49.....	83.0 (4.64)	6.8 (3.23)	+	+	8.3 (3.43)	+	82.8 (2.91)	7.4 (2.02)	5.2 (1.87)	2.0 (0.81)	9.9 (1.81)	+
50 to 54.....	80.7 (3.38)	6.6 (2.49)	+	+	10.5 (2.82)	+	80.4 (3.01)	6.8 (2.26)	5.0 (2.20)	+	9.8 (2.06)	3.0 (1.33)
55 or over.....	73.7 (3.94)	5.3 (2.33)	3.1 (1.46)	+	19.7 (3.35)	+	69.7 (3.06)	4.5 (1.30)	2.9 (1.16)	1.4 (0.68)	20.5 (2.60)	5.4 (1.50)
Years of experience as a principal at any school.....												
Less than 3.....	81.3 (3.41)	8.5 (2.56)	5.4 (1.91)	3.0 (1.48)	8.0 (2.26)	+	80.8 (2.30)	6.6 (1.34)	4.0 (1.29)	2.5 (0.70)	8.3 (1.68)	4.2 (1.43)
3 to 5.....	81.2 (3.55)	+	+	+	9.8 (3.91)	+	76.9 (3.88)	8.8 (2.65)	4.9 (1.99)	3.8 (1.78)	10.2 (2.39)	4.1 (1.79)
6 to 9.....	82.1 (3.88)	5.7 (1.89)	3.3 (1.50)	2.3 (1.07)	10.8 (3.01)	+	77.1 (2.81)	7.5 (1.96)	5.2 (1.99)	2.2 (0.85)	11.4 (1.85)	4.0 (1.31)
10 or more.....	74.5 (3.68)	5.6 (1.94)	3.3 (1.59)	+	18.2 (3.11)	+	74.0 (2.67)	5.8 (1.62)	4.1 (1.47)	1.6 (0.62)	16.1 (2.44)	4.2 (1.44)
School level.....												
Elementary.....	80.4 (2.58)	7.0 (1.66)	4.5 (1.25)	2.4 (1.00)	11.0 (1.90)	1.5 (0.71)	77.9 (1.64)	7.1 (1.22)	5.0 (1.08)	2.0 (0.49)	10.9 (1.30)	4.1 (1.02)
Secondary.....	78.6 (2.62)	6.3 (1.98)	+	2.7 (1.18)	13.1 (2.81)	+	77.1 (2.32)	6.3 (1.34)	3.1 (1.04)	3.1 (0.92)	12.8 (1.77)	3.8 (1.04)
Combined.....	73.4 (5.74)	7.5 (3.13)	+	+	15.9 (5.15)	+	74.7 (3.91)	7.2 (2.42)	3.4 (1.34)	+	12.8 (2.73)	5.2 (1.87)
School size.....												
Less than 150.....	75.8 (6.40)	+	+	+	12.6 (4.66)	+	76.1 (4.43)	6.5 (1.91)	+	3.6 (1.60)	11.9 (3.56)	5.5 (2.32)
150 to 349.....	80.2 (4.27)	7.0 (2.60)	4.4 (1.99)	+	11.0 (3.15)	+	74.8 (3.31)	8.6 (2.20)	5.7 (2.10)	2.8 (0.93)	11.3 (2.45)	5.3 (1.98)
350 to 499.....	77.0 (3.22)	7.6 (3.22)	+	+	13.4 (3.59)	+	78.0 (3.24)	6.6 (1.88)	4.4 (1.63)	2.1 (0.82)	11.4 (2.21)	4.1 (1.76)
500 to 749.....	82.2 (4.38)	5.8 (2.45)	3.4 (1.66)	+	10.9 (3.22)	+	78.1 (3.26)	7.4 (2.13)	4.8 (1.59)	+	10.7 (2.20)	3.8 (1.53)
750 or more.....	80.5 (3.27)	6.3 (2.10)	4.2 (1.89)	1.8 (0.84)	12.0 (2.53)	+	79.6 (2.40)	5.3 (1.56)	3.5 (1.28)	1.6 (0.80)	12.4 (1.87)	2.6 (0.92)
Percent of students who are Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native, or two or more races.....												
Less than 5 percent.....	81.3 (4.15)	5.8 (2.79)	+	+	12.2 (3.20)	+	80.0 (3.65)	4.4 (1.03)	+	3.3 (0.92)	12.0 (2.94)	+
5 to 19 percent.....	80.4 (4.44)	7.1 (3.41)	+	+	11.3 (2.59)	+	79.5 (2.45)	5.9 (1.52)	3.6 (1.27)	2.2 (0.89)	11.7 (2.18)	2.8 (1.14)
20 to 49 percent.....	82.8 (3.41)	5.5 (1.80)	3.8 (1.53)	+	10.7 (2.77)	+	79.4 (2.57)	6.9 (1.55)	4.5 (1.37)	2.2 (0.89)	10.8 (1.94)	2.9 (1.14)
50 percent or more.....	75.9 (3.13)	8.3 (2.20)	6.0 (1.97)	2.1 (0.96)	12.9 (2.56)	3.0 (1.42)	74.3 (2.44)	8.3 (1.82)	5.8 (1.64)	2.1 (0.80)	11.6 (1.76)	5.8 (1.39)
Percent of students approved for free or reduced-price lunch.....												
0 to 25.0 percent.....	81.9 (3.34)	6.1 (2.03)	+	2.8 (1.34)	11.1 (2.83)	+	79.2 (2.77)	6.4 (2.07)	4.4 (1.80)	1.7 (0.83)	11.4 (2.28)	+
25.1 to 50.0 percent.....	81.8 (3.25)	6.8 (2.34)	4.1 (1.64)	+	10.3 (2.14)	+	79.8 (2.35)	5.4 (1.54)	3.2 (1.02)	2.1 (0.90)	11.7 (1.86)	+
50.1 to 75.0 percent.....	80.4 (3.92)	6.1 (1.93)	4.1 (1.55)	+	12.2 (3.53)	+	78.4 (2.80)	7.1 (1.62)	4.3 (1.43)	2.8 (0.98)	10.4 (2.02)	3.1 (1.13)
More than 75.0 percent.....	74.0 (4.56)	9.1 (3.29)	7.1 (3.11)	+	13.4 (3.90)	+	72.5 (2.89)	9.3 (2.29)	6.2 (2.06)	2.9 (0.94)	11.9 (2.52)	4.0 (1.53)
Locale.....												
City.....	78.3 (4.25)	7.6 (2.71)	5.6 (2.41)	+	11.4 (2.98)	+	74.4 (3.35)	8.5 (2.50)	6.7 (2.28)	1.8 (0.75)	11.8 (2.72)	5.3 (1.51)
Suburban.....	82.0 (3.21)	5.5 (1.78)	3.7 (1.51)	+	10.8 (2.61)	+	79.3 (2.39)	7.0 (1.77)	4.5 (1.52)	2.3 (0.95)	10.9 (1.89)	3.8 (1.58)
Town.....	77.9 (4.88)	6.5 (2.40)	+	3.9 (1.76)	14.0 (4.59)	+	79.5 (3.65)	6.3 (1.08)	4.1 (1.64)	+	10.3 (2.19)	3.8 (1.80)
Rural.....	78.8 (3.17)	7.9 (2.45)	4.0 (1.69)	+	12.3 (2.30)	+	78.3 (1.77)	5.9 (1.11)	2.8 (0.73)	3.1 (0.76)	12.2 (1.46)	3.6 (1.18)

†Not applicable.
Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
†Includes retired, on leave (e.g., maternity/paternity or disability), deceased, and "other."
†Includes principals who moved from a public school to a private school; a category that is not shown separately.

NOTE: Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File," 2007–08 and 2011–12, and Principal Follow-up Survey (PFS), "Public School Principal Status Data File," 2008–09 and 2012–13. (This table was prepared January 2015.)

Table 212.30. Number and percentage distribution of public and private school principals who left the profession during the past year, by total years of experience as a principal and occupational status: 2012–13

[Standard errors appear in parentheses]

Occupational status	Total		Percentage distribution, by years of experience as a principal in any school					
	Number	Percent	Less than 3 years	3 to 5 years	6 to 9 years	10 or more years		
1	2	3	4	5	6	7		
All school principal leavers.....	13,160 (1,041)	100.0 (†)	18.3 (4.39)	22.2 (4.19)	20.3 (3.63)	39.2 (3.79)		
Public school principal leavers.....	10,270 (875)	100.0 (†)	16.3 (4.23)	22.2 (4.36)	23.0 (4.30)	38.6 (4.54)		
Private school principal leavers.....	2,880 (592)	100.0 (†)	25.3 ! (10.18)	22.3 ! (8.66)	† (†)	41.4 (10.35)		
Principals who left public schools								
All public school principal leavers.....	10,270 (875)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)		
Retired, not working outside of home.....	3,860 (533)	37.6 (3.96)	15.5 ! (7.53)	22.1 ! (9.48)	35.3 (8.14)	57.1 (7.01)		
Deceased.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
On leave (e.g., maternity/paternity or disability).....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Working in a kindergarten through grade 12 school, but not as a principal....	2,530 (440)	24.6 (3.89)	49.5 (11.42)	31.0 ! (9.72)	24.8 ! (9.95)	10.3 ! (3.99)		
Working in current school, but not as a principal.....	890 ! (293)	8.6 ! (2.86)	21.7 ! (9.98)	† (†)	† (†)	† (†)		
Working in a different public school, but not as a principal.....	1,440 (352)	14.0 (3.21)	† (†)	23.7 ! (9.08)	† (†)	5.9 ! (2.88)		
Working in a private school, but not as a principal.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Working in a different (not identified) school, but not as a principal.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Working in kindergarten through grade 12 education, but not in a school....	3,070 (538)	29.9 (4.44)	24.9 ! (9.97)	37.5 ! (11.37)	33.6 (8.28)	25.3 (7.06)		
Working in a district or administrative office as a superintendent, assistant superintendent, or other higher level administrator.....	1,900 (424)	18.5 (3.95)	† (†)	20.3 ! (8.18)	24.9 ! (7.87)	16.2 ! (6.05)		
Working in a district or administrative office, in a position other than that of a superintendent, assistant superintendent, or other higher level administrator.....	820 ! (315)	8.0 ! (2.87)	† (†)	† (†)	8.1 ! (3.84)	5.7 ! (2.45)		
Working at a job associated with kindergarten through grade 12 education, but not directly associated with any schools or school systems.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Position unknown.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Working at a job outside of kindergarten through grade 12 education.....	710 ! (287)	6.9 ! (2.75)	† (†)	† (†)	† (†)	† (†)		
Other.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Principals who left private schools								
All private school principal leavers.....	2,880 (592)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)		
Retired, not working outside of home.....	860 ! (264)	29.9 ! (9.06)	† (†)	† (†)	† (†)	43.3 ! (15.36)		
Deceased.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
On leave (e.g., maternity/paternity or disability).....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Working in a kindergarten through grade 12 school, but not as a principal....	1,100 ! (399)	38.2 (10.26)	60.3 ! (20.13)	† (†)	† (†)	30.0 ! (13.57)		
Working in current school, but not as a principal.....	660 ! (281)	23.0 ! (7.77)	† (†)	† (†)	† (†)	† (†)		
Working in a different public school, but not as a principal.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Working in a private school, but not as a principal.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Working in a different (not identified) school, but not as a principal.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Working in kindergarten through grade 12 education, but not in a school....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Working in a district or administrative office as a superintendent, assistant superintendent, or other higher level administrator.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Working in a district or administrative office, in a position other than that of a superintendent, assistant superintendent, or other higher level administrator.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Working at a job associated with kindergarten through grade 12 education, but not directly associated with any schools or school systems.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Position unknown.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		
Working at a job outside of kindergarten through grade 12 education.....	† (†)	20.3 ! (8.98)	† (†)	† (†)	† (†)	† (†)		
Other.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 2011–12; and Principal Follow-up Survey (PFS), "Public School Principal Status Data File" and "Private School Principal Status Data File," 2012–13. (This table was prepared November 2014.)

Table 213.10. Staff employed in public elementary and secondary school systems, by type of assignment: Selected years, 1949–50 through fall 2013
[In full-time equivalents]

School year	School district administrative staff				Instructional staff						Support staff ¹
	Total	Officials and administrators	Instruction coordinators		Total	Principals and assistant principals	Teachers	Instructional aides	Librarians	Guidance counselors	
1	2	3	4	5	6	7	8	9	10	11	12
	Number										
1949–50 ²	1,300,031	33,642	23,868	9,774	956,808	43,137	913,671	(³)	(³)	(³)	309,582
1959–60 ²	2,089,283	42,423	28,648	13,775	1,448,931	63,554	1,353,372	(³)	17,363	14,643	597,929
1969–70 ²	3,360,763	65,282	33,745	31,537	2,255,707	90,593	2,016,244	57,418	42,689	48,763	1,039,774
Fall 1980 ²	4,168,286	78,784	58,230	20,554	2,729,023	107,061	2,184,216	325,755	48,018	63,973	1,360,479
Fall 1990	4,494,076	75,868	—	—	3,051,404	127,417	2,398,169	395,959	49,909	79,950	1,366,804
Fall 1997	5,266,415	85,267	50,432	34,835	3,572,955	126,129	2,746,157	557,453	52,142	91,074	1,608,193
Fall 1998	5,419,181	88,939	52,975	35,964	3,693,630	129,317	2,830,286	588,108	52,805	93,114	1,636,612
Fall 1999	5,632,004	94,134	55,467	38,667	3,819,057	137,199	2,910,633	621,942	53,659	95,624	1,718,813
Fall 2000	5,709,753	97,270	57,837	39,433	3,876,628	141,792	2,941,461	641,392	54,246	97,737	1,735,855
Fall 2001	5,904,195	109,526	63,517	46,009	3,989,211	160,543	2,999,528	674,741	54,350	100,049	1,805,458
Fall 2002	5,954,661	110,777	62,781	47,996	4,016,963	164,171	3,034,123	663,552	54,205	100,912	1,826,921
Fall 2003	5,953,667	107,483	63,418	44,065	4,052,739	165,233	3,048,652	685,118	54,349	99,387	1,793,445
Fall 2004	6,058,174	111,832	64,101	47,731	4,120,063	165,657	3,090,925	707,514	54,145	101,822	1,826,279
Fall 2005	6,130,686	121,164	62,464	58,700	4,151,236	156,454	3,143,003	693,792	54,057	103,930	1,858,286
Fall 2006	6,153,735	118,707	53,722	64,985	4,186,968	153,673	3,166,391	709,715	54,444	102,745	1,848,060
Fall 2007	6,232,911	130,044	59,361	70,683	4,235,238	157,539	3,199,995	717,806	54,386	105,512	1,867,629
Fall 2008	6,326,702	135,706	62,153	73,553	4,277,674	159,897	3,222,154	734,010	53,805	107,808	1,913,322
Fall 2009	6,351,157	138,471	63,969	74,502	4,279,488	168,450	3,209,672	741,337	52,545	107,484	1,933,198
Fall 2010	6,195,207	133,833	64,597	69,236	4,151,225	165,047	3,099,095	731,705	50,300	105,079	1,910,150
Fall 2011	6,138,890	130,595	62,884	67,711	4,133,767	166,416	3,103,263	710,335	48,402	105,351	1,874,528
Fall 2012	6,181,238	136,387	65,420	70,967	4,158,000	169,240	3,109,101	729,756	46,685	103,218	1,886,851
Fall 2013	6,187,901	139,667	66,732	72,935	4,167,118	168,101	3,113,764	738,226	45,106	101,920	1,881,116
	Percentage distribution										
1949–50 ²	100.0	2.6	1.8	0.8	73.6	3.3	70.3	(³)	(³)	(³)	23.8
1959–60 ²	100.0	2.0	1.4	0.7	69.4	3.0	64.8	(³)	0.8	0.7	28.6
1969–70 ²	100.0	1.9	1.0	0.9	67.1	2.7	60.0	1.7	1.3	1.5	30.9
Fall 1980 ²	100.0	1.9	1.4	0.5	65.5	2.6	52.4	7.8	1.2	1.5	32.6
Fall 1990	100.0	1.7	—	—	67.9	2.8	53.4	8.8	1.1	1.8	30.4
Fall 1997	100.0	1.6	1.0	0.7	67.8	2.4	52.1	10.6	1.0	1.7	30.5
Fall 1998	100.0	1.6	1.0	0.7	68.2	2.4	52.2	10.9	1.0	1.7	30.2
Fall 1999	100.0	1.7	1.0	0.7	67.8	2.4	51.7	11.0	1.0	1.7	30.5
Fall 2000	100.0	1.7	1.0	0.7	67.9	2.5	51.5	11.2	1.0	1.7	30.4
Fall 2001	100.0	1.9	1.1	0.8	67.6	2.7	50.8	11.4	0.9	1.7	30.6
Fall 2002	100.0	1.9	1.1	0.8	67.5	2.8	51.0	11.1	0.9	1.7	30.7
Fall 2003	100.0	1.8	1.1	0.7	68.1	2.8	51.2	11.5	0.9	1.7	30.1
Fall 2004	100.0	1.8	1.1	0.8	68.0	2.7	51.0	11.7	0.9	1.7	30.1
Fall 2005	100.0	2.0	1.0	1.0	67.7	2.6	51.3	11.3	0.9	1.7	30.3
Fall 2006	100.0	1.9	0.9	1.1	68.0	2.5	51.5	11.5	0.9	1.7	30.0
Fall 2007	100.0	2.1	1.0	1.1	67.9	2.5	51.3	11.5	0.9	1.7	30.0
Fall 2008	100.0	2.1	1.0	1.2	67.6	2.5	50.9	11.6	0.9	1.7	30.2
Fall 2009	100.0	2.2	1.0	1.2	67.4	2.7	50.5	11.7	0.8	1.7	30.4
Fall 2010	100.0	2.2	1.0	1.1	67.0	2.7	50.0	11.8	0.8	1.7	30.8
Fall 2011	100.0	2.1	1.0	1.1	67.3	2.7	50.6	11.6	0.8	1.7	30.5
Fall 2012	100.0	2.2	1.1	1.1	67.3	2.7	50.3	11.8	0.8	1.7	30.5
Fall 2013	100.0	2.3	1.1	1.2	67.3	2.7	50.3	11.9	0.7	1.6	30.4
	Pupils per staff member										
1949–50 ²	19.3	746.4	1,052.1	2,569.2	26.2	582.1	27.5	(³)	(³)	(³)	81.1
1959–60 ²	16.8	829.3	1,228.1	2,554.1	24.3	553.6	26.0	(³)	2,026.3	2,402.7	58.8
1969–70 ²	13.6	697.7	1,349.8	1,444.3	20.2	502.8	22.6	793.3	1,067.0	934.1	43.8
Fall 1980 ²	9.8	518.9	702.0	1,988.8	15.0	381.8	18.7	125.5	851.3	639.0	30.0
Fall 1990	9.2	543.3	—	—	13.5	323.5	17.2	104.1	825.8	515.5	30.2
Fall 1997	8.8	541.0	914.6	1,324.2	12.9	365.7	16.8	82.7	884.6	506.5	28.7
Fall 1998	8.6	523.3	878.5	1,294.0	12.6	359.9	16.4	79.1	881.3	499.8	28.4
Fall 1999	8.3	497.8	844.8	1,211.8	12.3	341.5	16.1	75.3	873.2	490.0	27.3
Fall 2000	8.3	485.3	816.1	1,197.1	12.2	332.9	16.0	73.6	870.2	483.0	27.2
Fall 2001	8.1	435.3	750.5	1,036.1	12.0	296.9	15.9	70.7	877.1	476.5	26.4
Fall 2002	8.1	435.0	767.5	1,003.9	12.0	293.5	15.9	72.6	888.9	477.5	26.4
Fall 2003	8.2	451.6	765.4	1,101.6	12.0	293.8	15.9	70.8	893.1	488.4	27.1
Fall 2004	8.1	436.3	761.2	1,022.3	11.8	294.6	15.8	69.0	901.2	479.2	27.1
Fall 2005	8.0	405.3	786.3	836.7	11.8	313.9	15.6	70.8	908.5	472.6	26.4
Fall 2006	8.0	415.4	918.0	758.9	11.8	320.9	15.6	69.5	905.8	480.0	26.7
Fall 2007	7.9	379.0	830.4	697.3	11.6	312.9	15.4	68.7	906.3	467.2	26.4
Fall 2008	7.8	363.0	792.6	669.8	11.5	308.1	15.3	67.1	915.6	457.0	25.7
Fall 2009	7.8	356.5	771.6	662.5	11.5	293.0	15.4	66.6	939.4	459.2	25.5
Fall 2010	8.0	369.7	766.0	714.7	11.9	299.8	16.0	67.6	983.8	470.9	25.9
Fall 2011	8.1	379.2	787.5	731.4	12.0	297.6	16.0	69.7	1,023.1	470.1	26.4
Fall 2012	8.1	364.9	760.8	701.3	12.0	294.1	16.0	68.2	1,066.1	482.2	26.4
Fall 2013	8.1	358.3	749.9	686.2	12.0	297.7	16.1	67.8	1,109.5	491.0	26.6

—Not available.

¹Includes school district administrative support staff, school and library support staff, student support staff, and other support services staff.

²Because of classification revisions, categories other than teachers, principals, librarians, and guidance counselors are only roughly comparable to figures for years after 1980.

³Data included in column 8.

NOTE: Data for 1949–50 through 1969–70 are cumulative for the entire school year, rather than counts as of the fall of the year. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, various years; *Statistics of Public Elementary and Secondary Schools*, various years; and Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1986–87 through 2013–14. (This table was prepared August 2015.)

Table 213.20. Staff employed in public elementary and secondary school systems, by type of assignment and state or jurisdiction: Fall 2013
[In full-time equivalents]

State or jurisdiction	Total	School district staff			School staff						Student support staff	Other support services staff
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians		
1	2	3	4	5	6	7	8	9	10	11	12	13
United States¹	6,187,901	66,732	182,783	72,935	168,101	283,744	3,113,764	738,226	101,920	45,106	282,982	1,131,607
Alabama	91,753	605	880	882	4,170	2,976	47,162	6,243	1,789	1,356	2,966	22,724
Alaska ²	17,127	613	780	198	635	1,142	7,898	2,422	301	137	623	2,378
Arizona	103,343	1,274	4,074	610	2,459	3,809	48,359	14,820	1,171	505	11,627	14,635
Arkansas.....	70,387	598	2,386	824	1,715	2,938	34,933	7,746	1,275	962	7,365	9,645
California ^{3,4}	541,762	2,949	19,261	16,808	16,509	34,673	259,506	64,664	7,676	780	17,328	101,609
Colorado.....	104,025	1,245	4,533	2,665	3,100	5,518	50,157	14,796	2,222	625	5,893	13,270
Connecticut.....	94,208	2,045	1,703	3,621	2,250	3,543	43,443	15,525	1,135	750	2,910	17,282
Delaware.....	18,253	420	453	273	469	376	9,388	1,876	302	126	1,176	3,394
District of Columbia	11,403	396	190	237	419	648	5,991	1,735	158	17	547	1,064
Florida.....	335,081	1,992	15,161	717	7,409	16,255	177,853	30,278	5,543	2,130	10,665	67,078
Georgia.....	218,097	2,420	2,465	2,492	6,095	9,989	109,441	23,604	3,521	2,116	7,804	48,150
Hawaii.....	22,438	231	677	637	602	1,000	11,781	2,478	625	185	1,720	2,501
Idaho ²	23,803	125	135	234	640	1,084	15,002	2,758	447	54	760	2,566
Illinois ^{2,4,5,6,7,8,9}	266,645	3,189	4,801	508	7,714	16,803	136,355	34,573	2,947	1,434	9,883	48,437
Indiana.....	144,412	581	668	3,334	3,234	8,209	59,823	17,162	1,934	772	9,750	38,944
Iowa.....	71,551	1,220	1,957	490	1,777	2,747	35,397	11,529	1,190	458	4,373	10,414
Kansas.....	72,016	453	1,373	1,009	1,881	2,601	38,153	9,685	1,044	676	4,421	10,720
Kentucky.....	97,808	895	2,232	1,526	3,254	5,877	41,820	12,986	1,523	1,076	2,871	23,746
Louisiana.....	95,687	355	2,688	1,920	2,944	3,655	46,437	10,678	1,611	1,018	4,739	19,643
Maine.....	34,249	465	764	314	972	1,604	15,452	6,238	604	220	1,545	6,070
Maryland.....	115,066	3,536	2,173	1,634	3,544	6,385	58,611	11,064	2,335	1,164	4,889	19,731
Massachusetts.....	126,962	2,474	3,038	418	4,921	6,728	70,490	24,724	2,281	720	9,571	1,598
Michigan.....	184,175	4,063	1,139	1,283	6,608	11,383	85,786	20,758	2,116	531	13,141	37,367
Minnesota.....	112,735	2,249	2,278	2,208	2,234	4,577	54,413	17,769	1,145	633	12,520	12,709
Mississippi.....	68,252	974	2,057	662	2,004	2,538	32,292	8,171	1,119	832	3,160	14,442
Missouri.....	123,505	1,362	6,756	1,055	3,154	342	66,651	13,631	2,607	1,401	4,470	22,076
Montana ³	20,885	440	673	171	509	853	10,310	2,547	450	367	764	3,801
Nebraska.....	45,907	594	1,097	808	975	1,981	22,401	6,604	783	535	1,473	8,657
Nevada ^{2,3,5,6,8}	34,003	191	965	1,421	1,072	1,628	21,921	4,199	890	340	73	1,304
New Hampshire.....	31,832	705	767	266	507	777	14,826	6,999	793	312	708	5,173
New Jersey ³	231,012	1,438	5,520	3,799	4,997	10,885	114,581	36,198	3,766	1,514	13,091	35,223
New Mexico.....	46,380	860	120	642	1,321	3,921	22,239	6,066	758	237	3,385	6,830
New York.....	359,255	2,487	18,744	1,446	5,154	6,773	206,693	42,500	4,381	2,510	8,629	59,939
North Carolina.....	192,336	1,604	5,364	1,061	5,648	7,391	99,327	23,338	4,040	2,195	10,871	31,498
North Dakota.....	17,036	490	269	192	457	742	8,805	2,301	341	194	807	2,438
Ohio.....	248,469	2,449	13,662	1,552	5,360	12,620	106,010	19,389	3,733	921	23,013	59,760
Oklahoma.....	85,152	540	3,034	334	2,337	4,499	41,983	9,439	1,615	1,049	4,804	15,519
Oregon.....	59,768	426	2,592	379	1,539	4,526	26,733	9,184	982	129	2,486	10,791
Pennsylvania ^{2,9}	243,021	2,493	6,918	1,522	4,872	11,461	121,330	30,528	4,263	1,753	7,622	50,259
Rhode Island.....	17,312	75	507	177	493	752	9,824	2,281	351	191	531	2,130
South Carolina.....	72,401	771	1,809	1,875	2,707	1,354	48,151	9,098	1,955	1,072	3,280	329
South Dakota.....	19,205	693	369	160	425	602	9,510	2,554	333	108	917	3,535
Tennessee.....	125,506	171	819	747	3,533	5,427	65,847	15,808	2,913	1,912	1,344	26,986
Texas.....	658,340	6,279	22,711	3,548	22,826	27,043	334,580	62,300	11,079	4,605	24,741	138,629
Utah.....	54,945	780	1,045	1,909	1,403	2,733	27,247	8,545	915	243	1,184	8,942
Vermont.....	18,300	138	481	233	462	895	8,375	4,203	417	213	958	1,924
Virginia.....	178,202	1,719	4,383	1,728	3,864	8,461	90,098	19,096	3,344	1,593	4,559	39,357
Washington.....	105,365	2,446	1,920	318	2,973	5,069	54,867	10,582	2,110	1,066	3,390	20,624
West Virginia ³	39,121	767	1,086	389	1,147	781	19,978	3,646	743	312	1,694	8,578
Wisconsin.....	102,476	1,063	2,829	1,353	2,425	4,170	57,980	10,498	1,905	946	5,257	14,049
Wyoming.....	16,931	384	475	350	385	1,000	7,555	2,410	440	112	682	3,139
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas.....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa.....	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	3,923	18	251	128	92	215	2,291	606	87	37	36	162
Northern Marianas.....	876	9	79	10	33	53	417	152	22	2	22	77
Puerto Rico.....	54,430	419	1,436	1,044	1,339	1,936	33,412	73	728	990	4,871	8,182
U.S. Virgin Islands.....	2,170	7	77	34	95	87	1,082	273	56	27	63	369

—Not available.

¹Includes imputations to correct for undercounts in states as designated in footnotes 2 through 9.

²Includes imputations for instruction coordinators.

³Includes imputations for library support staff.

⁴Includes imputations for prekindergarten teachers.

⁵Includes imputations for administrative support staff.

⁶Includes imputations for school support staff.

⁷Includes imputations for kindergarten and ungraded teachers.

⁸Includes imputations for instructional aides.

⁹Includes imputations for student support staff.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2013–14. (This table was prepared August 2015.)

Table 213.30. Staff employed in public elementary and secondary school systems, by type of assignment and state or jurisdiction: Fall 2012
[In full-time equivalents]

State or jurisdiction	Total	School district staff			School staff						Student support staff	Other support services staff
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians		
1	2	3	4	5	6	7	8	9	10	11	12	13
United States¹	6,181,238	65,420	186,118	70,967	169,240	285,055	3,109,101	729,756	103,218	46,685	280,358	1,135,319
Alabama ^{2,3,4,5,6,7,8,9,10,11}	96,485	796	1,615	996	2,569	3,840	51,877	6,191	1,767	1,345	2,354	23,135
Alaska ¹	17,116	637	799	195	647	1,205	7,682	2,442	310	135	651	2,413
Arizona.....	103,228	1,230	4,161	592	2,497	3,903	48,866	14,804	1,238	595	11,527	13,813
Arkansas.....	71,279	612	2,410	969	1,651	4,005	34,131	7,519	1,264	964	8,194	9,559
California ^{6,12}	544,875	2,777	19,874	15,772	16,343	34,702	266,255	62,890	7,623	769	16,627	101,244
Colorado.....	102,480	1,158	4,417	2,579	2,940	5,540	48,922	15,137	2,198	630	5,696	13,264
Connecticut.....	91,264	1,919	2,860	3,618	2,462	2,088	43,931	13,703	1,111	742	2,678	16,151
Delaware.....	17,554	406	448	257	451	361	9,257	1,696	291	133	1,031	3,223
District of Columbia.....	12,480	260	1,147	304	595	584	5,925	1,494	258	82	1,020	811
Florida.....	335,100	1,925	14,670	695	8,237	16,504	176,537	29,900	5,517	2,266	10,572	68,276
Georgia.....	220,603	2,360	2,428	2,524	6,084	10,105	109,365	24,087	3,506	2,176	7,934	50,035
Hawaii.....	22,238	233	587	680	590	1,367	11,608	2,399	629	192	1,734	2,219
Idaho ^{3,4,10,11}	26,319	44	611	231	636	1,121	14,563	2,901	454	62	819	4,878
Illinois ^{2,4,5,9,10,12,13,14}	263,565	2,743	4,754	501	7,456	15,290	135,701	34,126	2,716	1,872	9,681	48,724
Indiana.....	147,936	1,267	727	3,200	3,147	8,278	59,863	16,648	1,925	781	13,115	38,985
Iowa.....	71,089	1,326	1,972	423	1,767	2,743	35,080	11,399	1,176	479	4,213	10,510
Kansas.....	73,020	508	1,349	1,103	1,969	2,602	41,243	9,327	1,123	742	2,474	10,579
Kentucky.....	99,176	892	2,243	1,049	3,290	5,962	42,769	13,630	1,511	1,087	2,848	23,893
Louisiana.....	95,585	340	2,614	2,003	2,874	3,622	46,493	10,658	1,708	1,066	4,718	19,486
Maine.....	32,859	446	732	315	913	1,550	15,222	5,906	580	219	1,395	5,581
Maryland.....	113,093	3,425	2,219	1,485	3,534	6,056	57,718	11,021	2,305	1,136	4,720	19,473
Massachusetts.....	125,347	2,605	3,006	404	4,621	6,465	70,636	24,255	2,231	752	8,888	1,483
Michigan.....	186,065	4,036	1,120	1,248	6,643	11,568	86,154	20,699	2,137	561	13,034	38,865
Minnesota.....	111,069	2,138	2,285	2,187	2,155	4,610	53,585	17,473	1,120	665	12,124	12,728
Mississippi.....	68,215	995	2,014	653	1,952	2,495	32,613	8,214	1,106	846	3,066	14,259
Missouri.....	126,937	1,354	7,847	1,110	3,113	372	66,248	13,445	2,569	1,394	4,368	25,116
Montana ^{5,6,7,11}	18,896	174	479	156	528	171	10,200	2,319	454	365	673	3,377
Nebraska.....	45,426	591	1,088	885	1,037	1,924	22,103	6,425	778	545	1,443	8,608
Nevada ^{3,4,6,7,8}	32,702	188	956	1,402	1,009	1,619	20,695	4,145	882	345	74	1,387
New Hampshire.....	31,734	721	716	223	554	793	14,925	6,853	805	312	704	5,131
New Jersey ⁶	223,279	1,369	5,186	3,464	4,773	10,135	110,929	33,966	3,645	1,486	12,608	35,719
New Mexico.....	46,222	846	108	618	1,284	3,824	22,201	6,002	787	255	3,295	7,003
New York.....	370,214	2,485	19,266	1,666	9,144	9,536	207,060	42,866	6,443	2,610	10,025	59,114
North Carolina.....	191,732	1,607	5,216	1,026	5,368	7,290	98,590	24,474	3,988	2,198	10,495	31,479
North Dakota.....	16,713	475	261	197	450	733	8,677	2,174	321	195	804	2,425
Ohio.....	242,806	2,389	13,944	1,537	5,220	13,301	106,000	19,254	3,655	1,025	22,437	54,045
Oklahoma.....	84,380	544	2,975	318	2,286	4,405	41,775	9,006	1,619	1,054	4,724	15,676
Oregon.....	59,771	428	2,792	446	1,510	4,485	26,410	9,190	967	144	2,187	11,212
Pennsylvania.....	252,179	2,531	7,179	1,502	5,120	12,015	123,147	32,168	4,480	1,842	7,467	54,729
Rhode Island.....	16,934	177	491	102	477	700	9,871	2,211	353	193	489	1,868
South Carolina.....	72,511	765	1,720	1,879	2,689	1,451	48,072	9,263	1,930	1,110	3,332	301
South Dakota.....	19,146	757	380	177	417	595	9,334	2,511	327	126	1,001	3,520
Tennessee.....	127,643	172	977	844	3,494	5,183	66,406	16,090	2,912	1,911	1,387	28,266
Texas.....	644,442	6,042	21,598	3,300	22,027	26,422	327,357	60,362	10,828	4,644	23,950	137,911
Utah.....	53,730	397	730	1,958	1,366	2,732	26,610	8,396	887	259	1,322	9,074
Vermont.....	18,422	140	492	230	482	883	8,403	4,197	417	213	924	2,042
Virginia.....	177,357	1,751	4,470	1,675	4,058	8,891	89,389	19,477	3,306	1,727	4,713	37,901
Washington.....	102,540	2,326	1,869	290	2,852	4,982	53,699	10,139	2,035	1,056	3,282	20,011
West Virginia ⁶	39,267	757	1,104	369	1,145	773	20,101	3,699	736	324	1,672	8,588
Wisconsin.....	101,644	984	2,730	1,261	2,439	4,283	57,551	10,229	1,880	935	5,207	14,144
Wyoming.....	16,573	373	481	346	373	996	7,350	2,377	409	122	661	3,085
Bureau of Indian Education.....	12,373 ¹⁵	—	—	244	558	1,128	5,308	1,654	317	182	1,014	1,968
DoD, overseas.....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions	—	—	—	—	—	—	—	—	—	—	—	—
American Samoa.....	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	3,923	18	251	128	92	215	2,291	606	87	37	36	162
Northern Marianas.....	891	9	76	8	34	64	409	164	23	1	24	79
Puerto Rico.....	54,381	400	1,710	1,883	1,401	2,159	30,986	81	728	1,004	4,865	9,164
U.S. Virgin Islands.....	2,208	7	76	30	97	87	1,129	280	60	29	68	345

—Not available.

¹Includes imputations to correct for undercounts in states as designated in footnotes 2 through 14.

²Includes imputations for officials and administrators.

³Includes imputations for administrative support staff.

⁴Includes imputations for instruction coordinators.

⁵Includes imputations for principals and assistant principals.

⁶Includes imputations for library support staff.

⁷Includes imputations for school support staff.

⁸Includes imputations for instructional aides.

⁹Includes imputations for librarians.

¹⁰Includes imputations for student support staff.

¹¹Includes imputations for other support services staff.

¹²Includes imputations for prekindergarten teachers.

¹³Includes imputations for kindergarten teachers.

¹⁴Includes imputations for secondary teachers.

¹⁵Excludes counts for officials and administrators and for administrative support staff, which were not reported.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2012–13. (This table was prepared October 2014.)

Table 213.40. Staff, teachers, and teachers as a percentage of staff in public elementary and secondary school systems, by state or jurisdiction: Selected years, fall 2000 through fall 2013

[In full-time equivalents]

State or jurisdiction	Teachers as a percent of staff						Fall 2011			Fall 2012			Fall 2013		
	Fall 2000	Fall 2005	Fall 2007	Fall 2008	Fall 2009	Fall 2010	All staff	Teachers	Teachers as a percent of staff	All staff	Teachers	Teachers as a percent of staff	All staff	Teachers	Teachers as a percent of staff
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States¹	51.5	51.3	51.3	50.9	50.5	50.0	6,138,890	3,103,263	50.6	6,181,238	3,109,101	50.3	6,187,901	3,113,764	50.3
Alabama.....	53.7 ²	55.7	45.2 ²	50.1	50.5	51.9	92,289	47,723	51.7	96,485 ²	51,877	53.8 ²	91,753	47,162	51.4
Alaska.....	49.3 ²	44.1 ²	45.9 ²	46.2 ²	45.6 ²	45.1 ²	17,747 ²	8,088	45.6 ²	17,116 ²	7,682	44.9 ²	17,127 ²	7,898	46.1 ²
Arizona.....	49.3	51.3	51.6	51.8	51.8	51.8	98,712	50,800	51.5	103,228	48,866	47.3	103,343	48,359	46.8
Arkansas.....	50.6	46.7	48.2	52.1	50.1	47.5	72,650	33,983	46.8	71,279	34,131	47.9	70,387 ²	34,933	49.6
California.....	54.1 ²	53.4 ²	52.3 ²	51.5 ²	51.9 ²	49.2 ²	547,188 ²	268,689 ²	49.1 ²	544,875 ²	266,255 ²	48.9 ²	541,762 ²	259,506 ²	47.9 ²
Colorado.....	50.7	49.2	48.1	47.5	47.5	47.9	100,349	48,078	47.9	102,480	48,922	47.7	104,025	50,157	48.2
Connecticut.....	50.0	46.9	45.3	52.4	46.9	46.1	92,955	43,805	47.1	91,264	43,931	48.1	94,208	43,443	46.1
Delaware.....	59.2	51.7	52.8	56.2	50.9	54.2	15,449	8,587	55.6	17,554	9,257	52.7	18,253	9,388	51.4
District of Columbia.....	46.2	44.3 ²	50.6	43.9	50.1	52.1	11,541	6,278	54.4	12,480	5,925	47.5	11,403	5,991	52.5
Florida.....	47.8	50.6	54.9	54.7	54.8	52.7	328,709	175,006	53.2	335,100	176,537	52.7	335,081	177,853	53.1
Georgia.....	49.2	49.6	49.7	49.7	49.4	49.5	224,207	111,133	49.6	220,603	109,365	49.6	218,097	109,441	50.2
Hawaii.....	59.5	53.3	52.6	52.3	52.9	52.5	22,065	11,458	51.9	22,238	11,608	52.2	22,438	11,781	52.5
Idaho.....	56.2	55.8	55.3	55.6	54.9	56.4	28,065	15,990	57.0	26,319 ²	14,563	55.3 ²	23,803 ²	15,002	63.0 ²
Illinois.....	51.1 ²	53.2 ²	63.7 ²	61.4 ²	62.4 ²	61.6 ²	213,578 ²	131,777	61.7 ²	263,565 ²	135,701 ²	51.5 ²	266,645 ²	136,355 ²	51.1 ²
Indiana.....	46.7	45.5	44.7	44.1	43.6	41.9 ²	150,191	62,339	41.5	147,936	59,863	40.5	144,412	59,823	41.4
Iowa.....	51.1	50.9	50.3	49.7	49.4	49.8	69,901	34,658	49.6	71,089	35,080	49.3	71,551	35,397	49.5
Kansas.....	50.9	51.3	65.2	64.8	51.4	51.1	70,631	37,407	53.0	73,020	41,243	56.5	72,016	38,153	53.0
Kentucky.....	44.1	43.3	43.4	43.4	42.3	42.4	92,287	41,860	45.4	99,176	42,769	43.1	97,808	41,820	42.8
Louisiana.....	49.3	48.2	48.8	48.9	48.3	48.2	100,880	48,657	48.2	95,585	46,493	48.6	95,687	46,437	48.5
Maine.....	49.7	47.3	41.5	43.6	43.8	47.3	39,946 ²	14,888	37.3 ²	32,859	15,222	46.3	34,249	15,452	45.1
Maryland.....	54.3	51.0	50.8	50.4	50.7	50.6	113,351	57,589	50.8	113,093	57,718	51.0	115,066	58,611	50.9
Massachusetts.....	55.1	53.0 ²	57.4	56.9	56.8	56.3	122,880	69,342	56.4	125,347	70,636	56.4	126,962	70,490	55.5
Michigan.....	46.1	47.9 ²	46.0	45.5	45.3	45.8	188,428	86,997	46.2	186,065	86,154	46.3	184,175	85,786	46.6
Minnesota.....	51.6 ²	48.9	48.9	48.6	48.4	48.3	109,119	52,832	48.4	111,069	53,585	48.2	112,735	54,413	48.3
Mississippi.....	47.9	46.5	47.2	46.3	46.8	47.5	67,850	32,007	47.2	68,215	32,613	47.8	68,252	32,292	47.3
Missouri.....	53.2	52.1	51.2	51.3	51.3	52.0	132,167	66,252	50.1	126,937	66,248	52.2	123,505	66,651	54.0
Montana.....	53.5 ²	52.9 ²	54.8 ²	54.5 ²	54.1 ²	53.8 ²	18,790 ²	10,153	54.0 ²	18,896 ²	10,200	54.0 ²	20,885 ²	10,310	49.4 ²
Nebraska.....	52.6	51.9	50.2	48.8	48.6	49.1	45,290	22,182	49.0	45,426	22,103	48.7	45,907	22,401	48.8
Nevada.....	58.6	67.2 ²	65.8 ²	65.6 ²	65.5 ²	65.4 ²	32,533 ²	21,132	65.0 ²	32,702 ²	20,695	63.3 ²	34,003 ²	21,921	64.5 ²
New Hampshire.....	51.1	48.5	47.5	47.7	47.1	46.6	31,971	15,049	47.1	31,734	14,925	47.0	31,832	14,826	46.6
New Jersey.....	53.4	53.2 ²	55.3 ²	55.8 ²	53.9 ²	54.4 ²	202,928 ²	109,719	54.1 ²	223,279 ²	110,929	49.7 ²	231,012 ²	114,581	49.6 ²
New Mexico.....	46.8	45.9	47.8	47.7	47.8	48.2	45,907	21,957	47.8	46,222	22,201	48.0	46,380	22,239	47.9
New York.....	49.7	58.6	56.6	50.9	50.9	51.1	406,625	209,527	51.5	370,214	207,060	55.9	359,255	206,693	57.5
North Carolina.....	51.5	52.5	52.4	52.7	52.4 ²	51.0	188,553	97,308	51.6	191,732	98,590	51.4	192,336	99,327	51.6
North Dakota.....	53.9	52.9	52.4	52.3	52.3	51.8	16,401	8,525	52.0	16,713	8,677	51.9	17,036	8,805	51.7
Ohio.....	53.1	49.4	45.1	46.1	45.6	45.3	243,586	107,972	44.3	242,806	106,000	43.7	248,469	106,010	42.7
Oklahoma.....	55.0	51.1	53.9	53.2	50.3	50.2	82,719	41,349	50.0	84,380	41,775	49.5	85,152	41,983	49.3
Oregon.....	50.0	47.0	46.4	46.3	45.7	44.2	60,715	26,791	44.1	59,771	26,410	44.2	59,768	26,733	44.7
Pennsylvania.....	52.2	50.9	53.1	51.5	51.6	48.7	254,297	124,646	49.0	252,179	123,147	48.8	243,021 ²	121,330	49.9 ²
Rhode Island.....	60.0	58.4 ²	64.2	60.8	60.4	60.2	18,743	11,414	60.9	16,934	9,871	58.3	17,312	9,824	56.7
South Carolina.....	65.7 ²	70.9 ²	71.7	71.6	69.7	69.0	69,272	46,782	67.5	72,511	48,072	66.3	72,401	48,151	66.5
South Dakota.....	52.0	48.0	55.3	50.3	50.1	48.7	19,059	9,247	48.5	19,146	9,334	48.8	19,205	9,510	49.5
Tennessee.....	52.1	52.2	51.1	51.2	51.2	51.9	127,781	66,382	51.9	127,643	66,406	52.0	125,506	65,847	52.5
Texas.....	50.6	50.5	50.6	50.5	50.3	50.3	640,166	324,282	50.7	644,442	327,357	50.8	658,340	334,580	50.8
Utah.....	54.1	50.2	50.2	48.2	49.4	49.1	51,994	25,970	49.9	53,730	26,610	49.5	54,945	27,247	49.6
Vermont.....	47.3	46.5	45.6	45.3	45.2	45.3	18,385	8,364	45.5	18,422	8,403	45.6	18,300	8,375	45.8
Virginia.....	54.1 ²	44.4	35.2	35.1	34.8	35.3	180,086	90,832	50.4	177,357	89,389	50.4	178,202	90,098	50.6
Washington.....	52.3	47.0	52.0	52.0	51.4	52.0	101,914	53,119	52.1	102,540	53,699	52.4	105,365	54,867	52.1
West Virginia.....	54.3	52.3	53.0 ²	52.4	51.8 ²	51.8 ²	39,380 ²	20,247	51.4 ²	39,267 ²	20,101	51.2 ²	39,121 ²	19,978	51.1 ²
Wisconsin.....	56.3	57.0	56.1	55.7	55.5	55.5	101,533	56,245	55.4	101,644	57,551	56.6	102,476	57,980	56.6
Wyoming.....	48.6	46.2	44.7	44.2	43.5	43.4	17,128	7,847	45.8	16,573	7,350	44.3	16,931	7,555	44.6
Bureau of Indian Education.....	—	—	—	—	—	—	—	—	—	12,373	5,308	42.9 ³	—	—	—
DoD, overseas.....	66.0	62.9	66.2	60.5	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	59.2	55.4	56.2	55.8	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions															
American Samoa.....	50.0	68.4	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	51.5	52.2	—	—	—	54.5	3,923	2,291	58.4	3,923	2,291	58.4	3,923	2,291	58.4
Northern Marianas.....	50.2	49.8	49.5	49.3	47.8	50.0	1,042	496	47.6	891	409	45.9	876	417	47.6
Puerto Rico.....	54.4	56.0	56.8	56.2	61.9	61.6	55,797	33,079	59.3	54,381	30,986	57.0	54,430	33,412	61.4
U.S. Virgin Islands.....	52.1	53.8	48.4	53.8	49.9	49.9	2,391	1,217	50.9	2,208	1,129	51.1	2,170	1,082	49.9

—Not available.

¹U.S. totals include imputations for underreporting and nonreporting states.²Includes imputations to correct for underreporting.³Total staff count excludes officials and administrators and administrative support staff, so computed percentage of teachers may be overstated.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2013–14. (This table was prepared August 2015.)

Table 213.50. Staff, enrollment, and pupil/staff ratios in public elementary and secondary school systems, by state or jurisdiction: Selected years, fall 2000 through fall 2013

State or jurisdiction	Pupil/staff ratio						Fall 2011			Fall 2012			Fall 2013		
	Fall 2000	Fall 2005	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Staff	Enrollment	Pupil/ staff ratio	Staff	Enrollment	Pupil/ staff ratio	Staff	Enrollment	Pupil/ staff ratio
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States¹.....	8.3	8.0	7.9	7.8	7.8	8.0	6,138,890	49,521,669	8.1	6,181,238	49,771,118	8.1	6,187,901	50,044,522	8.1
Alabama.....	8.2 ²	7.1	6.7 ²	7.8	8.0	7.9	92,289	744,621	8.1	96,485 ²	744,637	7.7 ²	91,753	746,204	8.1
Alaska.....	8.3 ²	7.4 ²	7.9 ²	7.6 ²	7.4 ²	7.3 ²	17,747 ²	131,167	7.4 ²	17,116 ²	131,489	7.7 ²	17,127 ²	130,944	7.6 ²
Arizona.....	9.7	10.9	10.4	10.3	10.7	11.1	98,712	1,080,319	10.9	103,228	1,089,384	10.6	103,343	1,102,445	10.7
Arkansas.....	7.1	6.7	6.8	6.7	6.5	6.7	72,650	483,114	6.6	71,279	486,157	6.8	70,387	489,979	7.0
California.....	11.1 ²	11.1 ²	10.9 ²	10.7 ²	10.3 ²	11.9 ²	547,188 ²	6,287,834	11.5 ²	544,875 ²	6,299,451	11.6 ²	541,762 ²	6,312,623	11.7 ²
Colorado.....	8.7	8.4	8.1	8.0	8.1	8.3	100,349	854,265	8.5	102,480	863,561	8.4	104,025	876,999	8.4
Connecticut.....	6.8	6.8	6.6	6.1	6.1	6.0	92,955	554,437	6.0	91,264	550,954	6.0	94,208	546,200	5.8
Delaware.....	9.1	7.8	7.9	8.5	7.5	7.9	15,449	128,946	8.3	17,554	129,026	7.4	18,253	131,687	7.2
District of Columbia.....	6.4	6.2 ²	6.3	5.7	5.9	6.3	11,541	73,911	6.4	12,480	76,140	6.1	11,403	78,153	6.9
Florida.....	8.8	8.5	7.7	7.7	7.9	7.9	328,709	2,668,156	8.1	335,100	2,692,162	8.0	335,081	2,720,744	8.1
Georgia.....	7.8	7.3	7.0	6.9	7.1	7.4	224,207	1,685,016	7.5	220,603	1,703,332	7.7	218,097	1,723,909	7.9
Hawaii.....	10.0	8.7	8.3	8.3	8.3	8.3	22,065	182,706	8.3	22,238	184,760	8.3	22,438	186,825	8.3
Idaho.....	10.1	10.1	10.0	10.1	10.0	9.9	28,065	279,873	10.0	26,319 ²	284,834	10.8 ²	23,803 ²	296,476	12.5 ²
Illinois.....	8.2 ²	8.4 ²	9.9 ²	9.6 ²	9.5 ²	9.7 ²	213,578 ²	2,083,097	9.8 ²	263,565 ²	2,072,880	7.9 ²	266,645 ²	2,066,990	7.8 ²
Indiana.....	7.8	7.8	7.5	7.4	7.3	7.5 ²	150,191	1,040,765	6.9	147,936	1,041,369	7.0	144,412	1,047,385	7.3
Iowa.....	7.3	7.0	6.8	6.7	6.8	7.1	69,901	495,870	7.1	71,089	499,825	7.0	71,551	502,964	7.0
Kansas.....	7.3	7.1	8.6	8.5	7.0	7.1	70,631	486,108	6.9	73,020	489,043	6.7	72,016	496,440	6.9
Kentucky.....	7.4	6.9	6.6 ²	6.7	6.9	6.8	92,287	681,987	7.4	99,176	685,167	6.9	97,808	677,389	6.9
Louisiana.....	7.3	7.1	6.8	6.8	6.7	6.9	100,880	703,390	7.0	95,585	710,903	7.4	95,687	711,491	7.4
Maine.....	6.2	5.5	4.9	5.3	5.1	5.8	39,946 ²	188,969	4.7 ²	32,859	185,739	5.7	34,249	183,995	5.4
Maryland.....	8.8	7.7	7.2	7.2	7.4	7.4	113,351	854,086	7.5	113,093	859,638	7.6	115,066	866,169	7.5
Massachusetts.....	8.0	7.0 ²	7.8	7.8	7.8	7.8	122,880	953,369	7.8	125,347	954,773	7.6	126,962	955,739	7.5
Michigan.....	8.2 ²	8.5 ²	8.1	8.0	8.1	8.2	188,428	1,573,537	8.4	186,065	1,555,370	8.4	184,175	1,548,841	8.4
Minnesota.....	8.2 ²	8.0	7.7	7.7	7.7	7.7	109,119	839,738	7.7	111,069	845,404	7.6	112,735	850,973	7.5
Mississippi.....	7.7	7.3	6.9	6.8	7.0	7.2	67,850	490,619	7.2	68,215	493,650	7.2	68,252	492,586	7.2
Missouri.....	7.5	7.1	6.9	6.9	7.0	7.2	132,167	916,584	6.9	126,937	917,900	7.2	123,505	918,288	7.4
Montana.....	8.0 ²	7.4 ²	7.4 ²	7.4 ²	7.3 ²	7.4 ²	18,790 ²	142,349	7.6 ²	18,896 ²	142,908	7.6 ²	20,885 ²	144,129	6.9 ²
Nebraska.....	7.2	7.0	6.7	6.5	6.4	6.6	45,290	301,296	6.7	45,426	303,505	6.7	45,907	307,677	6.7
Nevada.....	10.9	12.7 ²	12.1 ²	12.9 ²	12.7 ²	13.1 ²	32,533 ²	439,634	13.5 ²	32,702 ²	445,707	13.6 ²	34,003 ²	451,831	13.3 ²
New Hampshire.....	7.4	6.4	6.2	6.0	6.0	5.9	31,971	191,900	6.0	31,734	188,974	6.0	31,832	186,310	5.9
New Jersey.....	7.1	6.6 ²	6.9 ²	6.7 ²	6.5 ²	6.9 ²	202,928 ²	1,356,431	6.7 ²	223,279 ²	1,372,203	6.1 ²	231,012 ²	1,370,295	5.9 ²
New Mexico.....	7.1	6.8	7.0	6.9	7.0	7.3	45,907	337,225	7.3	46,222	338,220	7.3	46,380	339,244	7.3
New York.....	6.9	7.5	7.4	6.4	6.6	6.6	406,625	2,704,718	6.7	370,214	2,710,703	7.3	359,255	2,732,770	7.6
North Carolina.....	8.0	7.8	7.3	7.2	7.4 ²	7.7	188,553	1,507,864	8.0	191,732	1,518,465	7.9	192,336	1,530,857	8.0
North Dakota.....	7.2	6.5	6.2	6.1	5.9	5.9	16,401	97,646	6.0	16,713	101,111	6.0	17,036	103,947	6.1
Ohio.....	8.2	7.7	7.5	7.4	7.2	7.3	243,586	1,740,030	7.1	242,806	1,729,916	7.1	248,469	1,724,111	6.9
Oklahoma.....	8.3	7.8	7.4	7.4	7.7	8.0	82,719	666,120	8.1	84,380	673,483	8.0	85,152	681,848	8.0
Oregon.....	9.7	9.2	8.8	8.8	9.3	9.0	60,715	568,208	9.4	59,771	587,564	9.8	59,768	593,000	9.9
Pennsylvania.....	8.1	7.6	7.1	7.0	7.0	6.7	254,297	1,771,395	7.0	252,179	1,763,677	7.0	243,021 ²	1,755,236	7.2 ²
Rhode Island.....	8.9	6.3 ²	8.4	7.8	7.7	7.7	18,743	142,854	7.6	16,934	142,481	8.4	17,312	142,008	8.2
South Carolina.....	9.8 ²	10.3 ²	10.8	10.3	10.7	11.1	69,272	727,186	10.5	72,511	735,998	10.2	72,401	745,657	10.3
South Dakota.....	7.1	6.4	7.1	6.9	6.6	6.5	19,059	128,016	6.7	19,146	130,471	6.8	19,205	130,890	6.8
Tennessee.....	8.3 ²	8.4	7.6	7.7	7.6	7.7	127,781	999,693	7.8	127,643	993,496	7.8	125,506	993,556	7.9
Texas.....	7.5	7.6	7.4	7.3	7.3	7.4	640,166	5,000,470	7.8	644,442	5,077,659	7.9	658,340	5,153,702	7.8
Utah.....	11.8	11.1	11.9	11.4	11.0	11.2	51,994	598,832	11.5	53,730	613,279	11.4	54,945	625,461	11.4
Vermont.....	5.7	5.1	4.9	4.8	4.7	5.2	18,385	89,908	4.9	18,422	89,624	4.9	18,300	88,690	4.8
Virginia.....	7.1 ²	5.2	6.0	6.1	6.1	6.2	180,086	1,257,883	7.0	177,357	1,265,419	7.1	178,202	1,273,825	7.1
Washington.....	10.3	9.1	9.9	9.9	10.0	10.1	101,914	1,045,453	10.3	102,540	1,051,694	10.3	105,365	1,058,936	10.1
West Virginia.....	7.4	7.4	7.4 ²	7.3	7.2 ²	7.2 ²	39,380 ²	282,870	7.2 ²	39,267 ²	283,044	7.2 ²	39,121 ²	280,958	7.2 ²
Wisconsin.....	8.2	8.3	8.3	8.2	8.3	8.4	101,533	871,105	8.6	101,644	872,436	8.6	102,476	874,414	8.5
Wyoming.....	6.4	5.8	5.6	5.5	5.4	5.4	17,128	90,099	5.3	16,573	91,533	5.5	16,931	92,732	5.5
Bureau of Indian Education.....	—	—	—	—	—	—	—	—	—	12,373 ³	—	—	—	—	—
DoD, overseas.....	9.5	6.9	9.1	7.5	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	8.4	7.7	6.9	7.3	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions															
American Samoa.....	9.6	11.4	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	8.5	9.0	—	—	—	9.3	3,923	31,243	8.0	3,923	31,186	7.9	3,923	33,414	8.5
Northern Marianas.....	9.6	9.5	10.2	10.5	9.5	9.1	1,042	11,011	10.6	891	10,646	11.9	876	10,638	12.1
Puerto Rico.....	8.9	7.5	7.3	7.2	7.8	8.0	55,797	452,740	8.1	54,381	434,609	8.0	54,430	423,934	7.8
U.S. Virgin Islands.....	6.7	6.3	5.1	6.4	5.4	5.3	2,391	15,711	6.6	2,208	15,192	6.9	2,170	14,953	6.9

—Not available.

¹U.S. totals include imputations for underreporting and nonreporting states.

²Includes imputations to correct for underreporting.

³Excludes counts for officials and administrators and for administrative support staff, which were not reported.

NOTE: Staff reported in full-time equivalents. DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2013–14. (This table was prepared August 2015.)

Table 214.10. Number of public school districts and public and private elementary and secondary schools: Selected years, 1869–70 through 2013–14

School year	Regular public school districts ¹	Total, all public and private schools	Public schools ²				Private schools ^{2,3}			
			Total, all public schools ⁴	Total, schools with reported grade spans ⁵	Schools with elementary grades		Schools with secondary grades	Total, all private schools	Schools with elementary grades	Schools with secondary grades
					Total	One-teacher				
1	2	3	4	5	6	7	8	9	10	11
1869–70.....	—	—	116,312	—	—	—	—	—	—	—
1879–80.....	—	—	178,122	—	—	—	—	—	—	—
1889–90.....	—	—	224,526	—	—	—	—	—	—	—
1899–1900.....	—	—	248,279	—	—	—	—	—	—	—
1909–10.....	—	—	265,474	—	—	212,448	—	—	—	—
1919–20.....	—	—	271,319	—	—	187,948	—	—	—	—
1929–30.....	—	—	248,117	—	238,306	148,712	23,930	—	9,275 ⁶	3,258 ⁶
1939–40.....	117,108 ⁷	—	226,762	—	—	113,600	—	—	11,306 ⁶	3,568 ⁶
1949–50.....	83,718 ⁷	—	—	—	128,225	59,652	24,542	—	10,375 ⁶	3,331 ⁶
1951–52.....	71,094 ⁷	—	—	—	123,763	50,742	23,746	—	10,666 ⁶	3,322 ⁶
1959–60.....	40,520 ⁷	—	—	—	91,853	20,213	25,784	—	13,574 ⁶	4,061 ⁶
1961–62.....	35,676 ⁷	125,634	107,260	—	81,910	13,333	25,350	18,374	14,762 ⁶	4,129 ⁶
1963–64.....	31,705 ⁷	—	104,015	—	77,584	9,895	26,431	—	—	4,451 ⁶
1965–66.....	26,983 ⁷	117,662	99,813	—	73,216	6,491	26,597	17,849 ⁶	15,340 ⁶	4,606 ⁶
1967–68.....	22,010 ⁷	—	—	94,197	70,879	4,146	27,011	—	—	—
1970–71.....	17,995 ⁷	—	—	89,372	65,800	1,815	25,352	—	14,372 ⁶	3,770 ⁶
1973–74.....	16,730 ⁷	—	—	88,655	65,070	1,365	25,906	—	—	—
1975–76.....	16,376 ⁷	—	88,597	—	87,034	63,242	1,166	—	—	—
1976–77.....	16,271 ⁷	—	—	86,501	62,644	1,111	25,378	19,910 ⁶	16,385 ⁶	5,904 ⁶
1978–79.....	16,014 ⁷	—	—	84,816	61,982	1,056	24,504	19,489 ⁶	16,097 ⁶	5,766 ⁶
1979–80.....	15,944 ⁷	—	87,004	—	—	—	—	—	—	—
1980–81.....	15,912 ⁷	106,746	85,982	83,688	61,069	921	24,362	20,764 ⁶	16,792 ⁶	5,678 ⁶
1982–83.....	15,824 ⁷	—	84,740	82,039	59,656	798	23,988	—	—	—
1983–84.....	15,747 ⁷	111,872	84,178	81,418	59,082	838	23,947	27,694	20,872	7,862
1984–85.....	—	—	84,007	81,147	58,827	825	23,916	—	—	—
1985–86.....	—	—	—	—	—	—	—	25,616	20,252	7,387
1986–87.....	15,713	—	83,421	82,316	60,811	763	23,481	—	—	—
1987–88.....	15,577	110,055	83,248	81,416	59,754	729	23,841	26,807	22,959	8,418
1988–89.....	15,376	—	83,165	81,579	60,176	583	23,638	—	—	—
1989–90.....	15,367	110,137	83,425	81,880	60,699	630	23,461	26,712	24,221	10,197
1990–91.....	15,358	109,228	84,538	82,475	61,340	617	23,460	24,690	22,223	8,989
1991–92.....	15,173	110,576	84,578	82,506	61,739	569	23,248	25,998	23,523	9,282
1992–93.....	15,025	—	84,497	82,896	62,225	430	23,220	—	—	—
1993–94.....	14,881	111,486	85,393	83,431	62,726	442	23,379	26,093	23,543	10,555
1994–95.....	14,772	—	86,221	84,476	63,572	458	23,668	—	—	—
1995–96.....	14,766	121,519	87,125	84,958	63,961	474	23,793	34,394	32,401	10,942
1996–97.....	14,841	—	88,223	86,092	64,785	487	24,287	—	—	—
1997–98.....	14,805	123,403	89,508	87,541	65,859	476	24,802	33,895	31,408	10,779
1998–99.....	14,891	—	90,874	89,259	67,183	463	25,797	—	—	—
1999–2000.....	14,928	125,007	92,012	90,538	68,173	423	26,407	32,995	30,457	10,693
2000–01.....	14,859	—	93,273	91,691	69,697	411	27,090	—	—	—
2001–02.....	14,559	130,007	94,112	92,696	70,516	408	27,468	35,895	33,191	11,846
2002–03.....	14,465	—	95,615	93,869	71,270	366	28,151	—	—	—
2003–04.....	14,383	130,407	95,726	93,977	71,195	376	28,219	34,681	31,988	11,188
2004–05.....	14,205	—	96,513	95,001	71,556	338	29,017	—	—	—
2005–06.....	14,166	132,436	97,382	95,731	71,733	326	29,705	35,054	32,127	12,184
2006–07.....	13,856	—	98,793	96,362	72,442	313	29,904	—	—	—
2007–08.....	13,838	132,656	98,916	97,654	73,011	288	30,542	33,740	30,808	11,870
2008–09.....	13,809	—	98,706	97,119	72,771	237	29,971	—	—	—
2009–10.....	13,625	132,183	98,817	97,521	72,870	217	30,381	33,366	30,590	11,491
2010–11.....	13,588	—	98,817	97,767	73,323	224	30,681	—	—	—
2011–12.....	13,567	129,189	98,328	97,357	73,000	205	30,668	30,861	28,184	11,165
2012–13.....	13,515	—	98,454	97,369	73,089	196	30,651	—	—	—
2013–14.....	13,491	131,890	98,271	97,292	73,239	193	30,258	33,619	30,919	11,110

—Not available.

¹Regular districts exclude regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools.

²Schools with both elementary and secondary grades are included under elementary schools and also under secondary schools.

³Data for most years prior to 1976–77 are partly estimated. Prior to 1995–96, excludes schools with highest grade of kindergarten.

⁴Includes schools not classified by grade span, which are not shown separately.

⁵Includes elementary, secondary, and combined elementary/secondary schools.

⁶These data cannot be compared directly with the data for years after 1980–81.

⁷Because of expanded survey coverage, data are not directly comparable with figures after 1983–84.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1870 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1967–68; *Statistics of Public Elementary and Secondary School Systems*, 1970–71 through 1980–81; *Statistics of Public and Nonpublic Elementary and Secondary Day Schools*, 1968–69; *Statistics of Nonpublic Elementary and Secondary Schools*, 1970–71; *Private Schools in American Education*; Schools and Staffing Survey (SASS), "Private School Questionnaire," 1987–88 and 1990–91; Private School Universe Survey (PSS), 1989–90 through 2013–14; and Common Core of Data (CCD), "Local Education Agency Universe Survey" and "Public Elementary/Secondary School Universe Survey," 1982–83 through 2013–14. (This table was prepared January 2016.)

Table 214.20. Number and percentage distribution of regular public school districts and students, by enrollment size of district: Selected years, 1979–80 through 2013–14

Year	Enrollment size of district									
	Total	25,000 or more	10,000 to 24,999	5,000 to 9,999	2,500 to 4,999	1,000 to 2,499	600 to 999	300 to 599	1 to 299	Size not reported
1	2	3	4	5	6	7	8	9	10	11
Number of districts										
1979–80.....	15,944	181	478	1,106	2,039	3,475	1,841	2,298	4,223	303
1989–90.....	15,367	179	479	913	1,937	3,547	1,801	2,283	3,910	318
1999–2000.....	14,928	238	579	1,036	2,068	3,457	1,814	2,081	3,298	357
2001–02.....	14,559	243	573	1,067	2,031	3,429	1,744	2,015	3,127	330
2002–03.....	14,465	248	587	1,062	2,033	3,411	1,745	1,987	3,117	275
2003–04.....	14,383	256	594	1,058	2,031	3,421	1,728	1,981	2,994	320
2004–05.....	14,205	264	589	1,056	2,018	3,391	1,739	1,931	2,881	336
2005–06.....	14,166	269	594	1,066	2,015	3,335	1,768	1,895	2,857	367
2006–07.....	13,856	275	598	1,066	2,006	3,334	1,730	1,898	2,685	264
2007–08.....	13,838	281	589	1,062	2,006	3,292	1,753	1,890	2,692	273
2008–09.....	13,809	280	594	1,049	1,995	3,272	1,766	1,886	2,721	246
2009–10.....	13,625	284	598	1,044	1,985	3,242	1,750	1,891	2,707	124
2010–11.....	13,588	282	600	1,052	1,975	3,224	1,738	1,887	2,687	143
2011–12.....	13,567	286	592	1,044	1,952	3,222	1,755	1,911	2,676	129
2012–13.....	13,515	290	588	1,048	1,924	3,227	1,751	1,908	2,678	101
2013–14.....	13,491	286	596	1,046	1,920	3,186	1,791	1,894	2,668	104
Percentage distribution of districts										
1979–80.....	100.0	1.1	3.0	6.9	12.8	21.8	11.5	14.4	26.5	1.9
1989–90.....	100.0	1.2	3.1	5.9	12.6	23.1	11.7	14.9	25.4	2.1
1999–2000.....	100.0	1.6	3.9	6.9	13.9	23.2	12.2	13.9	22.1	2.4
2001–02.....	100.0	1.7	3.9	7.3	14.0	23.6	12.0	13.8	21.5	2.3
2002–03.....	100.0	1.7	4.1	7.3	14.1	23.6	12.1	13.7	21.5	1.9
2003–04.....	100.0	1.8	4.1	7.4	14.1	23.8	12.0	13.8	20.8	2.2
2004–05.....	100.0	1.9	4.1	7.4	14.2	23.9	12.2	13.6	20.3	2.4
2005–06.....	100.0	1.9	4.2	7.5	14.2	23.5	12.5	13.4	20.2	2.6
2006–07.....	100.0	2.0	4.3	7.7	14.5	24.1	12.5	13.7	19.4	1.9
2007–08.....	100.0	2.0	4.3	7.7	14.5	23.8	12.7	13.7	19.5	2.0
2008–09.....	100.0	2.0	4.3	7.6	14.4	23.7	12.8	13.7	19.7	1.8
2009–10.....	100.0	2.1	4.4	7.7	14.6	23.8	12.8	13.9	19.9	0.9
2010–11.....	100.0	2.1	4.4	7.7	14.5	23.7	12.8	13.9	19.8	1.1
2011–12.....	100.0	2.1	4.4	7.7	14.4	23.7	12.9	14.1	19.7	1.0
2012–13.....	100.0	2.1	4.4	7.8	14.2	23.9	13.0	14.1	19.8	0.7
2013–14.....	100.0	2.1	4.4	7.8	14.2	23.6	13.3	14.0	19.8	0.8
Number of students										
1979–80.....	41,882,000	11,415,000	7,004,000	7,713,000	7,076,000	5,698,000	1,450,000	1,005,000	521,000	†
1989–90.....	40,069,756	11,209,889	7,107,362	6,347,103	6,731,334	5,763,282	1,402,623	997,434	510,729	†
1999–2000.....	46,318,635	14,886,636	8,656,672	7,120,704	7,244,407	5,620,962	1,426,280	911,127	451,847	†
2001–02.....	46,906,607	15,356,867	8,756,777	7,393,237	7,129,358	5,576,508	1,375,571	885,061	433,228	†
2002–03.....	47,379,395	15,690,805	8,957,891	7,348,643	7,150,205	5,547,189	1,375,070	874,163	435,429	†
2003–04.....	47,685,982	15,939,776	9,039,697	7,342,745	7,160,367	5,558,125	1,355,563	867,599	422,110	†
2004–05.....	47,800,967	16,182,672	8,980,096	7,346,960	7,134,861	5,533,156	1,368,546	851,455	403,221	†
2005–06.....	48,013,931	16,376,213	9,055,547	7,394,010	7,114,942	5,442,588	1,391,314	835,430	403,887	†
2006–07.....	48,105,666	16,496,573	9,083,944	7,395,889	7,092,532	5,433,770	1,363,287	840,032	399,639	†
2007–08.....	48,096,140	16,669,611	8,946,432	7,408,553	7,103,274	5,358,492	1,381,342	834,295	394,141	†
2008–09.....	48,033,126	16,634,807	9,043,665	7,324,565	7,079,061	5,329,406	1,392,110	832,262	397,250	†
2009–10.....	48,021,335	16,788,789	9,053,144	7,265,111	7,034,640	5,266,945	1,381,415	835,035	396,256	†
2010–11.....	48,059,830	16,803,247	9,150,912	7,318,413	6,973,720	5,215,389	1,372,759	833,764	391,626	†
2011–12.....	47,973,834	16,934,369	9,031,528	7,266,770	6,907,658	5,218,533	1,381,289	842,134	391,553	†
2012–13.....	48,033,002	17,101,040	8,967,874	7,300,285	6,817,724	5,232,487	1,377,490	841,150	394,952	†
2013–14.....	48,124,386	17,125,416	9,128,194	7,270,070	6,792,172	5,169,748	1,412,987	832,091	393,708	†
Percentage distribution of students										
1979–80.....	100.0	27.3	16.7	18.4	16.9	13.6	3.5	2.4	1.2	†
1989–90.....	100.0	28.0	17.7	15.8	16.8	14.4	3.5	2.5	1.3	†
1999–2000.....	100.0	32.1	18.7	15.4	15.6	12.1	3.1	2.0	1.0	†
2001–02.....	100.0	32.7	18.7	15.8	15.2	11.9	2.9	1.9	0.9	†
2002–03.....	100.0	33.1	18.9	15.5	15.1	11.7	2.9	1.8	0.9	†
2003–04.....	100.0	33.4	19.0	15.4	15.0	11.7	2.8	1.8	0.9	†
2004–05.....	100.0	33.9	18.8	15.4	14.9	11.6	2.9	1.8	0.8	†
2005–06.....	100.0	34.1	18.9	15.4	14.8	11.3	2.9	1.7	0.8	†
2006–07.....	100.0	34.3	18.9	15.4	14.7	11.3	2.8	1.7	0.8	†
2007–08.....	100.0	34.7	18.6	15.4	14.8	11.1	2.9	1.7	0.8	†
2008–09.....	100.0	34.6	18.8	15.2	14.7	11.1	2.9	1.7	0.8	†
2009–10.....	100.0	35.0	18.9	15.1	14.6	11.0	2.9	1.7	0.8	†
2010–11.....	100.0	35.0	19.0	15.2	14.5	10.9	2.9	1.7	0.8	†
2011–12.....	100.0	35.3	18.8	15.1	14.4	10.9	2.9	1.8	0.8	†
2012–13.....	100.0	35.6	18.7	15.2	14.2	10.9	2.9	1.8	0.8	†
2013–14.....	100.0	35.6	19.0	15.1	14.1	10.7	2.9	1.7	0.8	†

†Not applicable.

NOTE: Size not reported (column 11) includes school districts reporting enrollment of zero and school districts whose enrollment counts were suppressed because they failed data quality edits. Regular districts exclude regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools. Enrollment

totals differ from other tables because this table represents data reported by regular school districts rather than states or schools. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 1979–80 through 2013–14. (This table was prepared September 2015.)

Table 214.30. Number of public elementary and secondary education agencies, by type of agency and state or jurisdiction: 2012–13 and 2013–14

State or jurisdiction	Total agencies		Type of agency									
			Regular school districts ¹		Regional education service agencies and supervisory union administrative centers		State-operated agencies		Federally operated agencies		Independent charter schools and other agencies	
	2012–13	2013–14	2012–13	2013–14	2012–13	2013–14	2012–13	2013–14	2012–13	2013–14	2012–13	2013–14
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	18,087	18,194	13,515	13,491	1,540	1,522	265	255	3	3	2,764	2,923
Alabama	173	177	135	137	0	0	38	40	0	0	0	0
Alaska	54	54	53	53	0	0	1	1	0	0	0	0
Arizona	665	684	223	223	19	19	10	10	0	0	413	432
Arkansas	288	288	238	237	15	15	5	5	0	0	30	31
California	1,181	1,172	948	944	198	197	4	4	0	0	31	27
Colorado	259	261	178	178	79	81	1	1	0	0	1	1
Connecticut	200	201	169	169	6	6	7	7	0	0	18	19
Delaware	44	43	19	19	1	1	2	2	0	0	22	21
District of Columbia	60	62	1	1	0	0	2	1	0	0	57	60
Florida	76	76	67	67	0	0	3	3	0	0	6	6
Georgia	218	218	180	180	16	16	7	7	0	0	15	15
Hawaii	1	1	1	1	0	0	0	0	0	0	0	0
Idaho	149	152	116	115	0	2	3	3	0	0	30	32
Illinois	1,070	1,068	863	861	197	195	5	5	0	0	5	7
Indiana	407	408	297	295	32	31	4	4	0	0	74	78
Iowa	357	355	348	346	9	9	0	0	0	0	0	0
Kansas	321	321	309	309	0	0	12	12	0	0	0	0
Kentucky	194	194	174	174	18	18	2	2	0	0	0	0
Louisiana	131	133	70	70	0	0	6	6	0	0	55	57
Maine	255	254	231	237	18	8	4	4	0	0	2	5
Maryland	25	25	24	24	0	0	1	1	0	0	0	0
Massachusetts	404	409	237	238	89	89	1	1	0	0	77	81
Michigan	890	907	550	548	56	56	6	6	0	0	278	297
Minnesota	553	548	336	332	66	63	3	3	0	0	148	150
Mississippi	162	162	151	151	0	0	11	11	0	0	0	0
Missouri	567	568	521	521	0	0	5	5	0	0	41	42
Montana	496	493	410	407	77	77	4	4	0	0	5	5
Nebraska	286	287	249	249	32	33	5	5	0	0	0	0
Nevada	18	19	17	18	0	0	0	0	0	0	1	1
New Hampshire	288	292	178	179	93	95	0	0	0	0	17	18
New Jersey	691	680	601	590	1	0	3	3	0	0	86	87
New Mexico	146	150	89	89	0	0	6	6	0	0	51	55
New York ²	950	970	696	694	37	37	6	6	0	0	211	233
North Carolina	244	265	115	115	0	0	4	4	2	2	123	144
North Dakota	223	222	177	176	43	43	3	3	0	0	0	0
Ohio	1,093	1,116	616	618	105	104	4	4	0	0	368	390
Oklahoma	584	598	521	517	0	0	3	3	0	0	60	78
Oregon	220	220	180	180	19	19	4	4	0	0	17	17
Pennsylvania	799	789	500	500	103	99	19	8	0	0	177	182
Rhode Island	54	61	32	35	4	4	5	6	0	0	13	16
South Carolina	103	102	84	84	12	11	4	4	0	0	3	3
South Dakota	170	170	151	151	15	15	4	4	0	0	0	0
Tennessee	141	140	141	140	0	0	0	0	0	0	0	0
Texas	1,254	1,252	1,029	1,027	20	20	3	3	0	0	202	202
Utah	132	138	41	41	4	4	3	3	0	0	84	90
Vermont	361	360	294	294	60	59	2	2	0	0	5	5
Virginia	227	227	134	134	71	71	21	21	1	1	0	0
Washington	322	318	295	298	9	9	2	0	0	0	16	11
West Virginia	57	57	55	55	0	0	2	2	0	0	0	0
Wisconsin	464	466	423	422	16	16	3	3	0	0	22	25
Wyoming	60	61	48	48	0	0	12	13	0	0	0	0
Bureau of Indian Education ..	196	196	174	174	22	22	0	0	0	0	0	0
DoD, domestic and overseas	16	16	0	0	0	0	0	0	16	16	0	0
Other jurisdictions												
American Samoa	1	1	1	1	0	0	0	0	0	0	0	0
Guam	1	1	1	1	0	0	0	0	0	0	0	0
Northern Marianas	1	1	1	1	0	0	0	0	0	0	0	0
Puerto Rico	1	1	1	1	0	0	0	0	0	0	0	0
U.S. Virgin Islands	2	2	2	2	0	0	0	0	0	0	0	0

¹Regular school districts include both independent districts and those that are a dependent segment of a local government. Also includes components of supervisory unions that operate schools, but share superintendent services with other districts.

²New York City counted as one school district.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2012–13 and 2013–14. (This table was prepared September 2015.)

Table 214.40. Public elementary and secondary school enrollment, number of schools, and other selected characteristics, by locale: 2010–11 through 2013–14

Enrollment, number of schools, and other characteristics	City				Suburban				Town				Rural				Locale unknown	
	Total	Large ¹	Midsize ²	Small ³	Total	Large ⁴	Midsize ⁵	Small ⁶	Total	Fringe ⁷	Distant ⁸	Remote ⁹	Total	Fringe ¹⁰	Distant ¹¹	Remote ¹²		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Fall 2010																		
Enrollment (in thousands).....	49,178	7,545	3,186	3,694	16,872	14,290	1,580	1,001	5,841	939	3,066	1,835	12,032	7,418	3,460	1,154	8	
Percentage distribution of enrollment, by race/ethnicity.....																		
White.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
Black.....	52.5	30.3	34.1	47.0	53.5	51.7	62.8	64.7	66.3	70.0	67.6	62.5	70.8	65.7	80.3	75.3	62.1	
Hispanic.....	16.0	25.2	28.4	18.3	14.3	15.0	10.2	10.0	10.5	6.2	11.6	10.9	10.0	11.6	7.8	6.8	16.4	
Asian.....	23.1	34.3	30.3	25.1	22.9	23.6	19.4	18.5	17.1	18.8	15.8	18.4	12.8	15.9	7.6	8.4	12.9	
Pacific Islander.....	4.6	6.6	5.8	5.6	5.8	6.2	3.3	3.5	1.5	1.5	1.2	1.9	2.2	3.2	0.6	0.5	4.2	
American Indian/Alaska Native.....	0.3	0.4	0.4	0.3	0.4	0.4	0.6	0.2	0.5	0.1	0.2	1.1	0.2	0.2	0.1	0.2	0.1	
Two or more races.....	1.1	0.8	0.7	0.9	0.5	0.5	0.7	0.8	2.0	1.0	1.5	3.3	2.0	1.1	2.0	7.4	0.9	
Schools.....	2.4	2.5	3.1	2.8	2.6	2.5	3.1	2.3	2.2	2.4	2.2	2.1	2.0	2.3	1.6	1.4	3.4	
Average school size ³	98,817	13,279	5,737	6,863	27,108	22,425	2,805	1,878	13,838	1,906	7,004	4,928	31,952	13,348	11,593	7,011	40	
Pupil/teacher ratio ⁴	517	579	583	568	640	655	579	555	447	511	462	400	391	583	307	170	481	
Enrollment (percentage distribution).....	100.0	15.3	6.5	7.5	34.3	29.1	3.2	2.0	11.9	1.9	6.2	3.7	24.5	15.1	7.0	2.3	#	
Schools (percentage distribution).....	100.0	26.2	5.8	6.9	27.4	22.7	2.8	1.9	14.0	1.9	7.1	5.0	32.3	13.5	11.7	7.1	#	
Fall 2011																		
Enrollment (in thousands).....	49,256	7,559	3,180	3,718	16,709	14,193	1,549	967	5,671	907	2,953	1,812	12,418	7,859	3,416	1,143	†	
Percentage distribution of enrollment, by race/ethnicity.....																	†	
White.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
Black.....	51.7	29.7	33.3	46.1	52.5	50.7	61.9	63.9	65.5	69.1	66.8	61.6	70.0	65.0	79.9	75.0	†	
Hispanic.....	15.8	24.8	25.4	18.2	14.2	14.9	9.9	9.7	10.4	6.1	11.5	10.8	10.0	11.5	7.5	6.8	†	
Asian.....	23.7	34.9	31.0	25.8	23.8	24.4	20.3	19.3	17.7	19.8	16.4	19.0	13.4	16.4	8.1	8.7	†	
Pacific Islander.....	4.7	6.7	5.9	5.6	5.9	6.4	3.4	3.5	1.5	1.6	1.2	1.9	2.2	3.2	0.6	0.5	†	
American Indian/Alaska Native.....	0.4	0.4	0.4	0.3	0.4	0.4	0.6	0.2	0.5	0.1	0.2	1.1	0.2	0.3	0.2	0.2	†	
Two or more races.....	1.1	0.8	0.6	0.9	0.5	0.4	0.6	0.8	2.0	1.0	1.5	3.4	1.9	1.1	2.0	7.3	†	
Schools.....	2.6	2.7	3.3	3.1	2.8	2.7	3.3	2.7	2.4	2.3	2.5	2.3	2.2	2.5	1.8	1.6	†	
English language learners (in thousands) ¹⁵	4,389	1,211	430	394	1,604	1,439	97	68	336	63	159	114	414	294	77	42	†	
English language learners as a percent of enrollment ¹⁵	9.1	14.2	12.6	10.9	9.0	9.4	6.4	7.6	6.2	8.4	5.7	6.1	3.9	4.7	2.5	3.9	†	
Schools.....	98,328	13,266	5,666	6,868	26,840	22,263	2,760	1,817	13,387	1,844	6,720	4,823	32,301	13,904	11,445	6,952	†	
Average school size ¹⁵	520	581	588	568	641	656	577	552	448	509	463	402	399	592	307	170	†	
Pupil/teacher ratio ¹⁴	16.3	16.9	17.0	16.4	16.6	16.5	16.6	17.0	15.9	16.9	15.9	15.4	15.5	16.5	14.6	12.5	†	
Enrollment (percentage distribution).....	100.0	15.3	6.5	7.5	33.9	28.8	3.1	2.0	11.5	1.8	6.0	3.7	25.2	16.0	6.9	2.3	†	
Schools (percentage distribution).....	100.0	26.2	5.8	7.0	27.3	22.6	2.8	1.8	13.6	1.9	6.8	4.9	32.9	14.1	11.6	7.1	†	
Fall 2012																		
Enrollment (in thousands).....	49,474	7,976	3,368	3,674	19,641	16,851	1,807	983	5,672	1,435	2,499	1,738	9,143	5,189	2,918	1,036	†	
Percentage distribution of enrollment, by race/ethnicity.....																	†	
White.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
Black.....	51.0	30.4	33.6	48.1	52.4	50.6	62.4	65.7	65.4	69.2	66.4	60.9	73.1	68.7	80.5	73.9	†	
Hispanic.....	15.7	24.2	24.8	17.9	13.6	14.3	10.3	8.4	10.3	7.2	11.8	10.6	9.4	10.8	7.6	7.1	†	
Asian.....	24.3	34.6	31.8	23.3	24.2	25.0	19.6	19.0	17.8	17.8	16.4	19.9	11.6	14.5	7.4	9.0	†	
Pacific Islander.....	4.8	6.7	5.4	5.9	5.9	6.4	3.0	3.2	1.3	1.5	1.0	1.5	1.4	2.1	0.5	0.5	†	
American Indian/Alaska Native.....	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.2	0.4	0.5	0.1	0.9	0.2	0.2	0.1	0.3	†	
Two or more races.....	1.1	0.7	0.6	0.8	0.5	0.4	0.7	0.7	2.2	1.2	1.7	3.7	2.2	1.1	2.1	7.5	†	
Schools.....	2.8	3.0	3.5	3.5	3.0	2.9	3.6	2.8	2.6	2.7	2.6	2.5	2.2	2.5	1.9	1.8	†	

See notes at end of table.

Table 214.40. Public elementary and secondary school enrollment, number of schools, and other selected characteristics, by locale: 2010–11 through 2013–14—Continued

Enrollment, number of schools, and other characteristics	City				Suburban				Town				Rural				Local unknown	
	Total	Large ¹	Midsize ²	Small ³	Total	Large ⁴	Midsize ⁵	Small ⁶	Total	Fringe ⁷	Distant ⁸	Remote ⁹	Total	Fringe ¹⁰	Distant ¹¹	Remote ¹²		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
English language learners (in thousands) ¹⁵	4,397	2,063	1,293	430	340	1,753	1,581	108	64	334	75	147	112	248	153	59	36	†
English language learners as a percent of enrollment ¹⁵	9.2	14.0	16.7	12.6	9.4	8.5	8.9	5.9	7.0	6.0	6.0	5.9	6.2	3.5	4.4	2.2	3.6	†
Schools.....	98,454	26,545	13,873	5,916	6,756	30,922	25,780	3,226	1,916	13,530	2,973	5,916	4,641	27,457	10,368	10,545	6,544	†
Average school size ¹³	522	588	590	601	571	655	674	578	534	444	500	447	404	345	522	285	164	†
Pupil/teacher ratio ¹⁴	16.2	16.8	17.1	16.9	16.2	16.6	16.6	16.5	16.7	15.8	16.5	15.7	15.4	14.9	15.8	14.2	12.6	†
Enrollment (percentage distribution).....	100.0	30.4	16.1	6.8	7.4	39.7	34.1	3.7	2.0	11.5	2.9	5.1	3.5	18.5	10.5	5.9	2.1	†
Schools (percentage distribution).....	100.0	27.0	14.1	6.0	6.9	31.4	26.2	3.3	1.9	13.7	3.0	6.0	4.7	27.9	10.5	10.7	6.6	†
Fall 2013																		
Enrollment (in thousands).....	49,710	15,118	8,027	3,394	3,696	19,777	16,972	1,821	984	5,683	1,436	2,506	1,741	9,133	5,216	2,887	1,029	†
Percentage distribution of enrollment, by race/ethnicity.....																		†
White.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
Black.....	50.3	30.0	20.7	33.1	47.2	51.5	49.7	61.4	65.1	64.8	68.7	65.6	60.3	72.4	67.9	80.1	73.6	†
Hispanic.....	15.6	23.9	26.5	24.6	17.8	13.7	14.3	10.3	8.3	10.1	7.0	11.6	10.5	9.3	10.9	7.5	6.9	†
Asian.....	24.9	35.1	41.4	32.3	23.9	24.8	25.6	20.3	19.5	18.4	18.3	17.0	20.4	12.2	15.2	7.7	9.3	†
Pacific Islander.....	4.8	6.7	7.6	5.4	6.0	6.0	6.5	3.0	3.2	1.3	1.5	1.0	1.5	1.4	2.1	0.5	0.5	†
American Indian/Alaska Native.....	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.2	0.4	0.4	0.1	0.9	0.2	0.2	0.1	0.3	†
Two or more races.....	1.0	0.7	0.7	0.6	0.8	0.5	0.4	0.7	0.7	2.2	1.2	1.7	3.7	2.1	1.1	2.0	7.4	†
	3.0	3.2	2.7	3.7	3.8	3.2	3.1	3.9	3.1	2.8	2.9	2.8	2.7	2.4	2.7	2.1	2.0	†
English language learners (in thousands) ¹⁵	4,461	2,076	1,301	439	336	1,796	1,620	112	64	338	75	151	112	251	153	59	39	†
English language learners as a percent of enrollment ¹⁵	9.3	14.1	16.6	12.8	9.6	8.7	9.0	6.0	6.9	6.1	6.0	6.0	6.2	3.5	4.5	2.2	3.9	†
Schools.....	98,271	26,581	13,910	5,916	6,755	30,941	25,795	3,224	1,922	13,485	2,962	5,893	4,630	27,264	10,333	10,442	6,489	†
Average school size ¹³	525	590	592	605	574	657	675	582	536	446	500	450	404	347	526	285	164	†
Pupil/teacher ratio ¹⁴	16.3	17.0	17.3	17.1	16.3	16.7	16.7	16.4	17.0	15.8	16.5	15.7	15.4	14.9	15.9	14.2	12.5	†
Enrollment (percentage distribution).....	100.0	30.4	16.1	6.8	7.4	39.8	34.1	3.7	2.0	11.4	2.9	5.0	3.5	18.4	10.5	5.8	2.1	†
Schools (percentage distribution).....	100.0	27.0	14.2	6.0	6.9	31.5	26.2	3.3	2.0	13.7	3.0	6.0	4.7	27.7	10.5	10.6	6.6	†

†Not applicable.

#Rounds to zero.

¹Located inside an urbanized area and inside a principal city with a population of at least 250,000 or more.²Located inside an urbanized area and inside a principal city with a population of at least 100,000, but less than 250,000.³Located inside an urbanized area and inside a principal city with a population less than 100,000.⁴Located inside an urbanized area and outside a principal city with a population of at least 250,000.⁵Located inside an urbanized area and outside a principal city with a population of at least 100,000, but less than 250,000.⁶Located inside an urbanized area and outside a principal city with a population less than 100,000.⁷Located inside an urban cluster that is 10 miles or less from an urbanized area.⁸Located inside an urban cluster that is more than 10 but less than or equal to 35 miles from an urbanized area.⁹Located inside an urban cluster that is more than 35 miles from an urbanized area.¹⁰Located outside any urbanized area or urban cluster, but 5 miles or less from an urbanized area or 2.5 miles or less from an urban cluster.¹¹Located outside any urbanized area or urban cluster and more than 5 miles but less than or equal to 25 miles from an urbanized area, or more than 2.5 miles but less than or equal to 10 miles from an urban cluster.¹²Located outside any urbanized area or urban cluster, more than 25 miles from an urbanized area, and more than 10 miles from an urban cluster.¹³Average for schools reporting enrollment. Enrollment data were available for 95,111 out of 98,817 schools in 2010–11, 94,743 out of 98,328 schools in 2011–12, 94,771 out of 98,454 schools in 2012–13, and 94,758 out of 98,271 schools in 2013–14.¹⁴Ratio for schools reporting both full-time equivalent teachers and fall enrollment data.¹⁵Data are based on locales of school districts rather than locales of schools as in the rest of the table. Includes imputed data for Alabama in 2012 and New York in 2013. Includes only students served in regular school districts—excluding other types of districts, such as regional education service agencies and charter schools—with the exception of Vermont data in 2013, which are for students served in all types of districts.

NOTE: Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Enrollment and ratios are based on data reported by schools and may differ from data reported in other tables that reflect aggregate totals reported by states.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2010–11, 2011–12, 2012–13, and 2013–14; and "Local Education Agency Universe Survey," 2011–12, 2012–13, and 2013–14. (This table was prepared October 2015.)

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2013

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2013	Number of English language learners, 2013	Percent eligible for free or reduced- price lunch, 2013 ¹	Percentage distribution of enrollment, by race/ethnicity, fall 2013						Teachers and staff, fall 2013						Public high school 4-year adjusted cohort graduation rate (ACGR) ²				Number of schools, fall 2013
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	2010-11	2011-12	2012-13	2013-14	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Districts with more than 15,000 students³	†	16,924,003	20,347,275	21,888,865	22,152,435	2,772,771	57.4	34.7	20.7	33.8	6.5	0.6	0.6	3.2	1,295,029	17.1	2,506,749	8.8	51.7	—	—	—	—	32,906
Baldwin County.....	AL	17,479	22,656	28,199	30,281	644	48.4	77.5	13.3	5.6	0.9	0.1	0.6	2.0	1,746	17.3	3,439	8.8	50.8	74	74	80	84	47
Birmingham City.....	AL	41,710	37,843	25,914	24,838	609	85.4	1.1	94.4	3.8	0.2	#	0.1	0.5	1,388	17.8	2,296	10.8	60.9	55	56	65	79	83
Huntsville City.....	AL	24,024	22,832	23,364	23,656	926	51.7	44.8	41.2	7.6	2.1	0.3	0.5	3.5	1,399	16.9	2,509	9.4	55.7	66	77	82	87	50
Jefferson County.....	AL	40,752	40,726	33,860	36,203	1,068	56.7	46.3	45.2	6.4	0.1	#	0.1	1.3	2,210	16.4	3,046	11.9	72.5	81	81	83	88	62
Madison County.....	AL	13,861	15,675	19,897	19,741	127	38.7	68.2	19.0	3.0	1.6	0.1	6.0	2.1	1,168	16.9	2,338	8.4	50.0	76	76	86	89	29
Mobile County.....	AL	67,286	64,976	62,016	58,908	839	71.2	42.7	50.6	2.3	2.3	0.1	1.1	1.0	3,412	17.2	6,755	8.7	50.5	64	68	76	82	111
Montgomery County.....	AL	35,973	33,267	31,464	31,802	1,110	75.6	12.7	77.5	5.1	3.1	0.1	0.1	1.4	1,768	18.0	2,583	12.3	68.4	66	64	64	76	66
Shelby County.....	AL	16,096	20,129	28,063	22,809	899	30.7	72.5	14.5	8.7	2.3	#	0.2	1.8	1,426	16.0	3,031	7.5	47.0	86	89	91	95	35
Tuscaloosa County.....	AL	14,514	15,666	17,785	17,860	394	53.6	64.5	28.5	4.6	0.8	0.1	0.2	1.2	1,007	17.7	1,378	13.0	73.1	68	74	77	83	35
Anchorage.....	AK	41,992	49,526	49,206	48,159	5,804	47.4	44.2	6.1	11.3	10.7	5.0	8.6	14.1	2,902	16.6	5,775	8.3	50.3	72	73	76	74	97
Matanuska-Susitna Borough.....	AK	9,810	13,008	17,079	17,784	456	33.4	72.2	22	3.4	2.9	1.2	18.0	#	894	19.9	1,836	9.7	48.7	70	72	74	75	45
Carwright Elementary.....	AZ	14,388	17,746	17,672	19,119	4,053	99.7	4.0	4.1	89.4	0.4	0.1	1.2	0.7	925	20.7	1,915	10.0	48.3	†	†	†	†	20
Chandler Unified.....	AZ	11,041	21,703	38,876	41,257	1,516	29.3	56.0	5.8	26.4	8.3	0.1	1.6	1.7	2,116	19.5	3,947	10.5	53.6	92	93	92	91	42
Deer Valley Unified.....	AZ	15,899	27,158	35,190	33,395	729	29.0	71.3	2.9	18.0	3.4	0.4	1.0	2.9	1,732	19.3	3,572	9.4	48.5	91	91	91	92	38
Dysart Unified.....	AZ	3,804	5,459	24,175	26,121	901	51.1	49.5	7.5	36.7	2.3	0.3	0.9	3.5	1,310	19.9	2,338	11.2	56.0	88	84	81	85	24
Gilbert Unified.....	AZ	10,862	29,188	38,086	37,852	455	0.7	69.0	9.3	19.7	4.3	0.3	0.9	2.1	2,055	18.4	4,169	9.1	46.9	88	87	85	89	42
Glendale Union High.....	AZ	12,189	13,453	14,839	15,235	320	64.1	31.3	7.8	53.4	3.8	0.1	2.6	1.0	713	21.4	1,485	10.3	48.0	89	88	86	88	10
Kyrene Elementary.....	AZ	10,483	19,446	17,815	17,401	391	28.8	51.5	9.4	24.0	6.6	0.3	3.5	4.7	963	18.1	1,746	10.0	55.2	†	†	†	†	26
Mesa Unified.....	AZ	62,748	73,587	65,123	64,161	4,243	57.3	47.5	9.1	40.6	2.1	#	4.3	1.3	3,305	19.4	7,532	8.5	43.9	76	75	74	76	79
Paradise Valley Unified.....	AZ	26,695	34,882	33,017	32,464	1,144	60.3	30	28.4	3.4	0.2	1.1	3.7	1.854	3,289	9.9	3,289	9.9	53.1	88	88	85	88	47
Peoria Unified.....	AZ	20,850	32,608	36,873	36,706	1,004	40.6	58.0	4.6	30.0	2.6	0.3	1.0	3.5	1,854	19.8	3,477	10.6	53.3	94	93	93	93	41
Phoenix Union High.....	AZ	18,297	22,192	24,949	26,582	965	79.9	53	9.1	80.0	2.0	0.2	2.5	1.0	1,308	20.3	2,573	10.3	50.9	79	75	74	76	15
Scottsdale Unified.....	AZ	19,582	26,958	28,235	24,866	681	25.9	67.5	3.8	20.0	4.8	0.3	2.3	1.3	1,292	19.2	2,735	9.1	47.2	91	90	88	87	32
Sunnyside Unified.....	AZ	13,067	14,518	17,697	17,697	770	77.0	4.5	26	88.2	0.4	0.2	3.8	0.4	869	20.4	2,053	8.6	42.3	72	73	70	70	23
Tucson Unified.....	AZ	56,174	61,869	53,275	49,308	3,170	67.4	22.7	5.3	62.7	1.6	0.4	3.7	3.5	2,594	19.0	5,263	9.4	49.3	82	80	80	80	87
Washington Elementary.....	AZ	22,446	24,723	22,349	23,343	3,308	81.1	30.7	7.4	52.2	2.6	0.2	4.2	2.6	1,228	19.0	2,879	8.1	42.6	†	†	†	†	32
Bentonville.....	AR	4,164	6,906	13,530	15,081	839	27.2	75.6	2.9	10.7	5.8	0.3	1.3	3.4	1,031	14.6	1,929	7.8	53.5	87	85	86	88	18
Little Rock.....	AR	25,813	25,502	25,685	25,110	2,391	60.7	18.5	66.0	11.7	2.5	#	0.3	1.0	1,757	14.3	3,905	6.4	45.0	66	82	75	78	48
Pulaski County Special.....	AR	21,495	18,735	17,501	17,750	531	56.5	44.3	43.3	6.7	2.0	0.1	0.5	3.1	1,244	14.3	2,719	6.5	45.7	61	66	73	73	36
Rogers.....	AR	6,790	10,976	14,340	15,094	4,916	61.9	49.7	1.6	43.3	2.0	0.8	0.9	1.6	913	16.5	1,962	7.7	46.6	85	83	88	93	22
Springdale.....	AR	7,877	11,422	19,411	21,369	9,199	68.2	38.4	2.3	45.5	1.7	10.0	0.5	1.6	1,346	15.9	2,554	8.4	52.7	80	82	81	84	28
ABC Unified.....	CA	20,972	22,303	20,682	20,946	4,609	49.9	6.9	90	44.3	35.9	0.8	0.3	2.8	818	25.5	1,647	12.7	49.7	91	92	93	94	30
Alhambra Unified.....	CA	20,313	19,776	18,413	17,926	4,986	64.2	1.9	0.7	42.8	51.7	0.1	0.2	2.6	655	27.2	1,345	13.3	48.7	91	92	91	94	18
Alondra Unified.....	CA	14,853	19,076	19,803	19,480	8,048	77.8	11.0	3.8	78.4	4.9	0.4	0.2	1.3	751	25.9	1,430	13.6	52.5	77	79	80	84	23
Anaheim City.....	CA	14,972	22,275	19,095	19,308	11,254	85.2	4.6	1.4	86.6	6.0	0.5	0.1	0.8	677	28.5	1,318	14.6	51.4	—	—	—	—	25
Anaheim Union High.....	CA	23,066	29,363	33,156	31,889	6,866	69.0	13.2	28	63.5	15.8	0.6	0.5	3.5	—	—	—	—	—	83	82	84	85	21
Antelope Valley Union High.....	CA	10,937	19,056	26,084	24,468	2,896	60.6	19.5	18.6	54.7	3.1	0.3	0.9	2.8	1,031	23.7	2,141	11.4	48.2	76	79	78	80	15
Arroyo Unified.....	CA	13,045	20,018	19,081	18,523	692	61.5	10.7	25.3	40.1	8.9	0.9	0.7	5.4	722	25.7	1,498	12.4	48.2	74	74	78	77	28
Bakersfield City.....	CA	24,911	27,674	27,590	29,684	9,136	85.2	18.1	8.4	78.2	1.3	0.1	0.6	1.3	1,308	22.7	2,661	11.2	49.2	—	—	—	—	42
Baldwin Park Unified.....	CA	15,878	17,473	19,923	18,707	4,535	86.1	2.9	3.4	86.9	5.6	0.2	0.3	0.6	965	19.4	1,697	11.1	56.9	89	88	93	92	22
Burbank Unified.....	CA	12,057	16,170	16,630	16,207	1,723	39.9	44.7	2.6	38.9	9.4	0.2	0.2	4.1	695	23.3	1,366	12.0	50.1	—	—	—	—	22
Capitan Valley Union.....	CA	17,328	19,059	16,065	16,420	5,148	69.2	46.7	7.1	36.3	2.8	0.5	0.4	6.2	685	24.0	1,366	15.2	53.0	91	93	92	94	30
Capistrano Unified.....	CA	26,852	45,074	53,192	53,833	5,403	21.6	59.1	1.3	25.6	7.1	0.1	0.3	6.5	1,871	28.8	3,532	15.2	53.0	—	—	—	—	63
Central Unified.....	CA	5,070	10,290	14,817	15,490	1,989	68.5	18.0	10.0	55.7	13.8	0.2	0.6	1.7	589	26.3	1,297	11.9	45.5	72	77	80	81	21
Chaffey Joint Union High.....	CA	13,505	19,851	25,427	24,747	2,502	53.9	18.4	8.4	63.4	6.7	0.5	0.3	2.3	946	26.2	1,763	14.0	53.7	84	85	86	86	11
Chino Valley Unified.....	CA	23,257	31,763	31,608	30,206	4,082	43.4	20.3	3.4	57.1	16.5	0.2	0.1	2.4	1,127	26.8	2,176	13.9	51.8	85	87	89	89	35
Chula Vista Elementary.....	CA	17,604	27,723	27,723	27,723	10,603	49.3	11.8	3.6	69.2	11.7	0.5	0.2	3.0	1,248	23.6	2,179	13.5	57.3	†	†	†	†	47
Clovis Unified.....	CA	23,224	32,717	38,495	40,783	2,536	41.9	44.4	3.2	33.6	14.6	0.3	0.7	3.3	1,547	26.4	3,541	11.5	43.7	93	93	92	92	47

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2013—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2013	Number of English language learners, 2013	Percent eligible for free or reduced- price lunch, 2013 ¹	Percentage distribution of enrollment, by race/ethnicity, fall 2013							Teachers and staff, fall 2013						Public high school 4-year adjusted cohort graduation rate (ACGR) ²				Number of schools, fall 2013
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	2010–11	2011–12	2012–13	2013–14		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Coachella Valley Unified	CA	9,091	12,636	18,464	18,850	9,908	79.3	1.1	0.2	97.0	0.2	#	0.5	1.2	834	22.6	1,669	11.3	50.0	74	78	79	78	23	
Cotton Joint Unified	CA	16,415	22,118	23,382	23,382	6,181	80.6	7.9	5.7	82.1	2.9	0.3	0.3	0.8	996	23.5	1,987	11.8	50.1	74	78	78	85	27	
Compton Unified	CA	27,585	31,037	24,224	22,452	8,428	92.9	0.3	19.4	79.0	0.1	0.7	0.2	0.3	995	22.6	2,092	10.7	47.6	58	57	65	60	38	
Conejo Valley Unified	CA	17,209	20,999	21,091	20,142	2,202	22.5	60.1	1.5	23.9	10.5	0.3	0.4	3.4	835	24.1	1,497	13.5	55.8	95	96	96	97	27	
Corona-Norco Unified	CA	23,036	37,487	53,149	53,782	7,019	40.8	29.0	6.1	51.7	10.9	0.4	0.3	1.6	2,016	26.7	3,568	15.1	56.5	87	91	92	92	52	
Cupertino Union	CA	12,227	15,670	18,370	19,194	2,298	5.2	17.4	0.7	5.3	73.9	0.1	0.2	2.3	785	24.4	1,430	13.4	54.9	—	—	—	—	25	
Desert Sands Unified	CA	16,058	23,500	29,123	29,156	7,081	59.5	21.8	1.9	71.5	2.6	0.1	0.3	1.8	1,087	26.8	2,064	14.1	52.7	83	86	86	88	34	
Downey Unified	CA	15,418	21,474	22,844	22,878	3,862	72.2	5.8	3.0	87.5	2.8	0.2	0.3	0.4	881	26.0	1,661	13.8	53.0	92	91	93	94	20	
East Side Union High	CA	21,973	24,282	25,676	26,489	5,258	51.2	6.7	2.9	51.6	36.0	0.5	0.3	1.9	1,093	24.2	1,851	14.3	59.0	77	80	82	83	23	
Elk Grove Unified	CA	27,246	47,736	62,455	62,489	10,479	49.3	22.6	14.6	26.0	27.0	1.7	0.6	7.5	3,012	20.8	4,981	12.5	60.5	82	86	88	90	66	
Escondido Union	CA	14,663	19,312	19,242	19,446	8,335	66.7	20.4	2.1	69.5	4.3	0.2	0.3	3.1	799	24.3	1,709	11.4	46.8	83	88	90	91	26	
Fairfield-Suisun Unified	CA	20,227	22,263	21,534	21,574	3,268	58.4	19.7	17.2	38.7	13.6	1.1	0.8	8.8	855	25.2	1,604	13.4	53.3	83	88	90	91	29	
Folsom-Cordova Unified	CA	12,656	16,277	18,893	19,356	2,271	36.8	56.0	6.9	17.9	14.1	0.8	0.7	3.6	740	26.1	1,415	13.7	52.3	90	91	93	92	34	
Fontana Unified	CA	27,043	37,244	40,841	39,982	14,197	83.0	4.7	6.1	85.9	2.1	0.3	0.1	0.7	1,613	24.8	3,375	11.8	47.8	81	82	86	87	43	
Fremont Unified	CA	21,172	31,078	32,607	33,887	6,703	16.5	15.1	32	15.9	61.3	0.6	0.4	3.5	1,330	25.5	2,305	14.7	57.7	89	90	92	93	43	
Fresno Unified	CA	71,500	79,007	74,833	73,353	17,589	82.8	11.5	8.9	65.6	11.8	0.3	0.6	1.2	3,036	24.2	6,524	11.2	46.5	73	75	76	79	108	
Garden Grove Unified	CA	37,969	48,742	48,659	46,936	19,220	76.7	9.6	0.7	53.9	34.3	0.7	0.1	0.7	1,706	27.5	3,496	13.4	48.8	86	88	89	90	67	
Glendale Unified	CA	25,459	30,329	26,371	26,070	6,381	47.1	54.7	1.3	23.1	18.7	0.1	0.2	1.9	995	26.2	1,981	13.2	50.2	88	88	92	92	34	
Grossmont Union High	CA	18,647	23,639	24,224	22,555	2,463	50.0	46.1	7.2	34.8	3.2	0.6	0.6	0.8	863	26.1	1,922	11.7	44.9	77	77	78	75	18	
Hacienda La Puente Unified	CA	23,267	24,646	20,942	20,032	4,121	75.6	3.8	1.0	80.6	13.4	0.3	0.2	0.8	846	23.7	1,854	10.8	45.6	46	90	88	90	36	
Hayward Unified	CA	19,122	24,205	21,744	22,272	6,886	68.7	5.6	11.8	61.3	14.5	0.4	0.2	0.9	895	24.9	1,935	11.5	46.3	69	71	75	80	43	
Hemet Unified	CA	12,811	17,451	22,294	21,507	2,915	79.7	32.0	7.9	52.6	2.1	0.4	1.0	4.0	842	25.5	2,045	10.5	41.2	81	80	79	81	27	
Hesperia Unified	CA	13,113	15,360	23,137	23,528	4,159	65.6	26.3	7.6	60.3	1.6	0.3	0.5	3.4	910	25.9	1,966	12.0	46.3	79	83	83	87	30	
Huntington Beach Union High	CA	14,039	14,359	16,320	16,431	1,311	29.6	39.4	1.1	25.7	24.2	0.7	5.2	3.6	613	26.8	1,223	13.4	50.1	91	94	93	94	9	
Irvine Unified	CA	20,735	23,961	27,262	30,123	4,744	13.1	33.0	2.2	10.6	46.8	0.3	0.3	6.8	1,008	29.9	2,226	13.5	45.3	97	96	95	96	36	
Jurupa Unified	CA	15,419	19,839	20,088	19,471	7,308	74.6	11.0	2.1	84.3	1.4	0.3	0.2	0.8	752	25.9	1,523	12.8	49.4	80	82	82	82	27	
Kern Union High	CA	20,183	29,333	37,452	37,100	3,324	59.7	24.8	6.3	62.8	3.8	0.2	0.7	1.5	1,406	26.4	3,132	11.8	44.9	82	81	80	84	25	
Lake Elsinore Unified	CA	11,000	17,178	22,065	22,316	3,287	60.4	33.0	4.6	55.3	2.7	0.4	0.5	3.3	884	25.3	1,928	11.6	45.8	89	90	89	89	26	
Lodi Unified	CA	23,954	27,339	30,528	30,256	7,698	66.2	24.5	7.3	42.8	21.0	0.7	0.5	3.2	1,256	24.1	2,363	12.8	53.2	77	81	83	81	54	
Long Beach Unified	CA	71,342	93,694	84,812	81,155	19,277	67.2	14.3	14.7	55.0	10.7	1.7	0.2	3.4	2,967	27.4	6,975	11.6	42.5	78	80	81	81	86	
Los Angeles Unified	CA	625,073	721,346	667,273	653,826	179,322	75.5	9.3	9.2	73.8	6.1	0.4	0.4	0.9	27,748	23.6	62,858	10.4	44.1	61	67	68	70	983	
Madera Unified	CA	13,728	15,957	19,576	20,200	6,961	85.9	7.8	2.1	87.5	1.4	0.1	0.5	0.5	776	26.0	1,396	14.5	55.6	82	86	83	87	27	
Manteca Unified	CA	13,356	19,746	23,406	23,079	5,031	63.4	22.8	8.1	52.1	13.2	0.9	0.7	2.3	870	26.5	1,554	14.9	56.0	88	89	92	93	30	
Modesto City Elementary	CA	17,405	18,740	15,088	15,385	6,104	83.9	18.3	3.0	67.0	4.1	0.6	0.5	6.5	634	24.3	1,378	11.2	46.0	81	80	87	88	26	
Montebello Unified	CA	32,938	34,794	32,046	29,951	9,313	85.6	1.4	0.3	95.5	2.2	0.1	0.2	0.3	1,112	26.9	2,433	12.3	45.7	81	80	87	88	30	
Moreno Valley Unified	CA	29,064	32,730	36,901	34,668	8,265	81.3	9.1	16.5	67.7	3.6	0.7	0.3	2.2	1,350	25.5	2,607	13.2	51.8	69	75	82	83	40	
Mount Diablo Unified	CA	32,840	36,648	34,116	31,955	7,385	45.6	37.0	4.4	40.2	11.9	0.9	0.4	5.2	1,324	24.1	2,353	13.6	56.3	82	81	83	85	52	
Murieta Valley Unified	CA	3,990	12,065	22,318	23,023	1,060	33.1	46.3	5.5	33.9	7.7	0.6	0.4	5.5	817	28.2	1,854	12.4	44.1	89	92	94	94	20	
Napa Valley Unified	CA	13,705	16,392	18,003	18,497	4,017	44.5	31.0	2.6	52.4	8.5	0.4	0.4	4.7	756	24.5	1,481	12.5	51.1	85	88	88	87	32	
Newport-Mesa Unified	CA	16,434	21,658	21,811	22,018	5,443	44.1	46.9	1.1	44.0	5.1	0.6	0.2	2.1	859	25.6	1,962	11.2	43.8	93	94	93	93	31	
Norwalk-La Mirada Unified	CA	19,179	23,610	20,421	19,370	3,347	74.7	9.7	2.4	79.1	6.3	0.5	0.2	1.8	764	25.4	1,524	12.7	50.1	90	92	94	93	28	
Oakland Unified	CA	52,095	54,863	46,586	47,194	14,483	74.7	9.8	27.9	42.8	14.1	1.1	0.3	4.1	2,105	22.4	4,306	11.0	48.9	59	59	63	60	123	
Oceanside Unified	CA	27,034	22,354	21,082	21,244	3,448	62.2	28.9	6.0	54.0	5.1	2.2	0.5	3.3	839	25.3	1,842	11.5	45.6	81	84	87	89	25	
Ontario-Montclair Elementary	CA	21,033	26,407	22,591	22,767	10,564	85.8	4.0	2.6	88.7	2.3	0.3	0.5	1.											

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2013—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2013	Number of English language learners, 2013	Percent eligible for free or reduced- price lunch, 2013 ¹	Percentage distribution of enrollment, by race/ethnicity, fall 2013							Teachers and staff, fall 2013						Public high school 4-year adjusted cohort graduation rate (ACGR) ²				Number of schools, fall 2013
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	2010–11	2011–12	2012–13	2013–14		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Piacentia-Yorba Linda Unified.....	CA	21,438	26,046	25,821	25,843	3,596	34.5	40.8	1.6	40.2	14.5	0.2	0.2	2.5	937	27.6	1,863	13.9	50.3	92	92	93	94	34	
Pomona Unified.....	CA	26,918	34,479	28,298	26,264	9,641	79.0	3.6	5.2	84.6	5.0	0.1	0.2	1.2	1,029	25.5	2,090	12.6	49.3	77	78	79	83	43	
Poway Unified.....	CA	24,662	32,532	34,135	35,498	4,279	15.8	50.9	2.5	14.1	25.7	0.4	0.2	6.2	1,299	27.3	2,782	12.8	46.7	94	96	95	96	37	
Redlands Unified.....	CA	16,002	19,411	21,398	21,233	1,966	54.8	31.5	6.5	45.8	10.9	0.5	0.4	4.4	841	25.2	1,491	14.2	56.4	86	90	91	91	26	
Rialto Unified.....	CA	19,794	28,060	27,026	26,468	6,788	80.1	4.1	11.5	81.2	1.5	0.5	0.4	0.9	1,014	26.1	2,095	12.6	48.4	78	78	80	81	30	
Riverside Unified.....	CA	31,326	38,124	42,532	42,587	7,370	63.8	24.5	7.1	60.0	4.5	0.5	0.4	2.9	1,621	26.3	3,152	13.5	51.4	80	82	85	87	50	
Rowland Unified.....	CA	19,143	18,972	15,711	15,209	4,168	68.2	4.2	24	63.1	27.9	0.3	0.3	1.9	660	23.0	1,405	10.8	47.0	84	84	84	88	24	
Sacramento City Unified.....	CA	49,557	52,734	47,897	47,031	10,222	71.8	18.5	17.3	37.8	18.5	1.7	0.7	5.4	1,870	25.1	3,558	13.2	52.6	74	80	85	85	80	
Saddleback Valley Unified.....	CA	25,130	35,199	31,724	29,731	4,576	27.9	50.2	1.5	31.9	10.1	0.2	0.4	5.8	1,052	28.2	1,963	15.1	53.6	94	95	95	95	35	
San Bernardino City Unified.....	CA	40,589	52,031	54,518	53,785	14,867	91.1	7.4	13.7	73.6	2.0	0.4	0.5	2.3	2,292	23.5	4,735	11.4	48.4	68	74	76	80	86	
San Diego Unified.....	CA	121,107	141,804	131,785	130,303	33,877	59.0	23.1	9.7	46.8	13.6	0.6	0.3	6.1	5,461	23.9	11,803	11.0	46.3	85	87	88	90	225	
San Francisco Unified.....	CA	61,688	59,979	55,571	57,620	16,136	60.5	12.9	9.7	27.2	40.9	1.6	0.5	7.2	2,787	20.7	5,059	11.4	55.1	82	82	82	84	127	
San Jose Unified.....	CA	33,015	33,018	33,192	33,132	8,166	44.2	45.2	25.2	29	53.1	14.3	0.4	3.7	1,414	23.4	2,738	12.1	51.7	84	84	84	86	53	
San Juan Unified.....	CA	47,690	50,266	47,116	49,035	5,229	49.6	59.6	7.9	21.1	6.1	0.9	1.1	3.4	1,923	25.5	4,237	11.6	45.4	80	81	81	82	77	
San Marcos Unified.....	CA	9,108	12,804	18,642	20,107	4,123	44.3	41.5	2.4	45.8	7.5	0.6	0.4	1.9	750	26.8	1,629	12.3	46.1	94	94	94	94	19	
San Ramon Valley Unified.....	CA	16,119	20,742	28,987	31,398	1,690	4.2	48.5	1.8	8.5	33.3	0.2	0.1	7.5	1,262	24.9	2,266	13.9	55.7	97	97	98	98	36	
Santa Ana Unified.....	CA	45,964	60,643	57,319	57,499	27,458	88.0	2.7	0.3	92.5	2.8	0.1	0.2	1.3	2,145	26.8	4,059	14.2	52.8	83	85	86	87	60	
Santa Barbara Unified.....	CA	13,370	16,957	16,003	15,518	4,808	46.9	32.7	1.0	59.5	3.2	0.1	0.4	3.0	653	23.8	1,352	11.5	48.3	—	90	90	87	26	
Santa Clara Unified.....	CA	14,043	14,107	15,383	15,434	4,379	45.1	22.0	3.6	36.7	31.7	0.9	0.6	4.5	636	24.3	1,183	13.1	53.8	81	83	81	82	25	
Santa Maria-Bonita.....	CA	8,904	11,312	14,182	15,544	10,162	74.1	3.6	0.7	93.1	2.0	0.1	0.3	0.3	605	25.7	1,140	13.6	53.1	—	—	—	—	19	
Simi Valley Unified.....	CA	18,262	21,181	19,933	18,353	1,668	30.6	54.0	1.1	32.2	9.2	0.1	0.2	3.1	735	25.0	1,485	12.4	49.5	82	86	85	84	29	
Stockton Unified.....	CA	32,687	37,573	38,252	39,486	11,223	82.9	7.1	11.0	62.7	14.0	0.5	2.7	1.9	1,434	27.5	3,488	11.3	41.1	67	71	83	76	62	
Sweetwater Union High.....	CA	27,894	35,330	41,426	40,901	8,339	57.7	6.4	2.8	75.9	9.7	0.4	0.3	4.6	1,575	26.0	3,451	11.9	45.6	80	83	83	82	31	
Temecula Valley Unified.....	CA	7,596	18,980	30,272	30,065	1,547	19.8	46.4	3.8	31.4	8.9	0.3	1.1	8.0	1,160	25.9	2,342	12.8	49.5	92	93	94	94	30	
Torrance Unified.....	CA	19,645	24,118	24,370	24,213	3,678	27.3	25.5	4.3	27.4	34.2	0.6	0.4	7.7	864	28.0	1,832	13.2	47.2	93	95	96	95	32	
Tracy Joint Unified.....	CA	17,626	18,316	17,530	17,442	4,291	43.7	24.1	6.9	48.2	15.5	0.9	0.4	3.9	725	24.1	1,355	12.9	53.5	83	87	87	90	24	
Tustin Unified.....	CA	10,831	16,963	23,093	23,949	5,209	40.6	29.2	2.1	46.6	18.7	0.4	0.2	2.7	827	28.9	1,715	14.0	48.3	96	95	97	97	29	
Twin Rivers Unified.....	CA	—	—	31,632	31,122	8,683	86.9	29.4	14.7	39.4	9.1	1.5	0.9	5.0	1,367	22.8	2,662	11.7	51.3	68	72	75	78	53	
Val Verde Unified.....	CA	—	11,242	19,687	19,796	4,642	79.0	5.9	14.7	73.0	3.2	0.4	0.2	2.6	761	26.0	1,464	13.5	52.0	82	90	90	91	22	
Valejo City Unified.....	CA	19,049	20,270	15,604	15,080	2,800	70.0	9.0	30.4	35.8	19.2	0.4	0.3	3.3	602	25.1	1,298	11.6	46.4	54	59	65	72	26	
Ventura Unified.....	CA	15,383	17,527	17,509	17,430	2,800	46.0	41.9	1.4	49.1	3.2	0.2	0.5	3.7	666	26.2	1,490	11.7	44.7	90	86	90	92	29	
Visalia Unified.....	CA	21,309	23,989	27,118	27,835	4,451	63.7	24.2	2.0	64.7	5.1	0.2	1.2	2.6	1,046	26.6	2,226	12.5	47.0	84	87	88	92	40	
Vista Unified.....	CA	18,489	27,651	25,843	25,670	6,231	63.8	26.1	3.3	61.6	3.6	0.9	0.4	4.1	1,043	24.6	2,156	11.9	48.4	81	83	81	83	34	
West Contra Costa Unified.....	CA	31,292	34,499	29,842	30,720	10,672	70.3	10.6	19.4	52.4	15.7	0.8	0.2	1.0	1,304	23.6	2,625	11.7	49.7	74	76	80	78	58	
William S. Hart Union High.....	CA	10,978	17,001	26,161	25,640	2,320	23.9	45.6	4.5	34.8	10.7	0.2	0.3	4.0	1,072	23.9	1,991	12.9	53.8	94	93	93	95	21	
Academy, No. 20.....	CO	10,986	17,628	23,119	24,481	396	13.2	74.5	2.9	12.5	3.8	0.4	0.4	5.5	1,463	16.7	2,962	8.3	49.4	89	89	91	90	32	
Adams 12 Five Star Schools.....	CO	20,838	30,079	41,957	42,230	5,858	37.9	54.4	2.2	35.3	5.2	0.1	0.8	1.9	2,093	20.2	4,315	9.8	48.5	65	69	74	74	55	
Aurora, Joint District No. 28.....	CO	25,887	30,453	38,605	40,877	14,456	67.7	18.0	17.9	54.1	4.5	0.5	0.8	4.2	2,083	19.6	4,607	8.9	45.2	48	48	53	56	58	
Boulder Valley, No. RE2.....	CO	21,502	27,508	29,526	30,546	2,546	18.6	70.1	0.9	17.8	5.8	0.1	0.4	5.0	1,689	18.1	3,602	8.5	46.9	88	90	91	92	57	
Brighton, No. 27J.....	CO	3,953	5,796	15,089	16,717	1,974	37.2	48.4	1.7	44.0	2.5	0.1	0.5	2.8	803	20.8	1,560	10.7	51.5	73	71	79	80	26	
Cherry Creek, No. 5.....	CO	29,210	42,320	52,232	54,228	4,169	26.0	55.4	11.6	18.6	8.2	0.3	0.5	5.4	2,983	18.2	6,355	8.5	46.9	84	87	87	87	60	
Colorado Springs, No. 11.....	CO	30,009	32,699	29,498	28,448	2,057	56.6	52.7	7.2	29.7	1.9	0.3	0.9	7.2	1,686	16.9	3,688	7.7	45.7	64	67	66	68	58	
Denver.....	CO	59,013	70,847	78,339	86,046	27,084	72.0	21.2	13.8	57.7	3.3	0.2	0.7	3.0	5,356	16.1	10,271	8.4	52.2	56	59	61	63	184	
Douglas County, No. RE1.....	CO	13,125	34,918	61,465	66,230	2,984	12.1	75.7																	

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2013—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2013	Number of English language learners, 2013	Percent eligible for free or reduced- price lunch, 2013 ¹	Percentage distribution of enrollment, by race/ethnicity, fall 2013							Teachers and staff, fall 2013						Public high school 4-year adjusted cohort graduation rate (ACGR) ²				Number of schools, fall 2013
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	2010–11	2011–12	2012–13	2013–14		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Bridgeport.....	CT	19,687	22,432	20,205	20,753	2,690	99.4	10.1	37.5	48.7	2.8	0.1	0.4	0.4	1,348	15.4	2,896	7.2	46.6	60	66	67	72	39	
Hartford.....	CT	25,418	22,543	21,021	21,286	3,551	84.6	12.4	31.1	49.6	3.2	0.2	0.3	3.2	1,601	13.3	3,111	6.8	51.5	63	65	71	72	49	
New Haven.....	CT	17,881	19,549	20,003	21,286	2,725	65.9	15.1	42.8	39.3	2.1	#	0.2	0.4	1,646	12.9	4,211	5.1	39.1	64	71	71	75	47	
Stamford.....	CT	11,574	14,791	15,309	15,660	1,895	46.2	33.7	19.2	37.3	8.5	#	0.1	1.1	1,242	12.8	2,090	7.6	59.4	85	85	89	89	21	
Waterbury.....	CT	13,323	16,282	18,152	18,614	2,119	82.4	21.3	23.9	49.5	1.5	0.1	0.4	3.3	1,415	13.2	2,946	6.3	48.0	66	63	66	68	32	
Christiana.....	DE	17,872	19,882	17,190	16,326	1,480	43.4	33.0	40.1	19.1	4.4	0.1	0.3	3.0	1,256	13.0	3,074	5.3	40.9	63	68	67	75	30	
Red Clay Consolidated.....	DE	14,551	15,827	15,954	16,538	1,986	44.3	44.0	23.0	25.9	5.3	#	0.2	1.6	1,144	14.5	2,194	7.5	52.2	82	84	80	87	27	
District of Columbia.....	DC	80,694	68,925	44,199	44,942	4,716	99.3	12.1	67.6	16.3	2.0	0.2	0.1	1.9	3,374	13.3	5,983	7.5	56.4	53	54	56	58	115	
Alachua.....	FL	26,387	29,712	27,513	28,157	529	52.8	45.5	35.6	8.4	4.5	0.1	0.2	5.7	1,804	15.6	4,253	6.6	42.4	63	69	73	72	69	
Bay.....	FL	25,715	25,755	25,935	27,053	484	58.0	71.3	15.1	5.9	2.1	0.1	0.4	5.0	1,794	15.1	3,577	7.6	50.2	68	74	73	71	51	
Brevard.....	FL	56,639	70,597	71,866	71,232	2,186	44.7	63.0	14.6	13.1	2.1	0.1	0.2	6.9	4,723	15.1	9,013	7.9	52.4	81	85	87	86	123	
Broward.....	FL	161,100	251,129	256,472	262,666	26,323	59.9	24.1	39.7	29.7	3.5	0.1	0.3	2.6	15,214	17.3	27,777	9.5	54.8	72	76	75	74	349	
Charlotte.....	FL	13,030	17,170	16,640	16,264	286	61.0	71.5	9.1	13.0	1.4	0.1	0.3	4.5	1,345	12.1	2,690	6.0	50.0	73	79	75	76	24	
Citrus.....	FL	11,697	15,199	15,675	15,070	135	63.3	81.6	4.8	7.5	1.8	0.1	0.4	3.8	1,077	14.0	2,230	6.8	48.3	75	78	80	77	24	
Clay.....	FL	21,933	28,115	35,812	35,523	576	41.0	68.7	13.6	10.3	2.6	0.3	0.2	4.4	2,414	14.7	4,605	7.7	52.4	74	78	80	77	46	
Collier.....	FL	20,878	34,203	42,919	44,418	5,913	61.9	37.0	12.2	46.8	1.1	0.1	0.8	2.0	2,941	15.1	5,413	8.2	54.3	73	78	81	82	71	
Dade.....	FL	292,000	388,625	347,366	356,233	72,437	74.1	7.7	23.1	67.4	1.1	#	0.1	0.5	20,527	17.4	34,218	10.4	60.0	71	76	77	77	534	
Duval.....	FL	111,100	125,846	123,997	127,653	4,416	50.2	37.8	44.3	9.1	4.3	0.2	0.2	4.1	7,751	16.5	12,405	10.3	62.5	63	68	72	74	205	
Escambia.....	FL	43,091	46,012	40,227	40,753	444	63.4	49.6	35.1	5.2	2.5	0.2	0.8	6.5	2,802	14.5	5,154	7.9	54.4	58	62	64	66	73	
Hernando.....	FL	12,861	17,215	22,684	22,069	585	63.7	70.5	7.3	16.1	1.6	0.1	0.3	4.0	1,508	14.6	2,889	7.6	52.2	71	74	77	77	37	
Hillsborough.....	FL	123,900	164,311	194,525	203,439	24,054	60.0	36.8	21.4	33.9	3.4	0.2	0.3	4.0	14,266	14.3	26,640	7.6	53.6	69	73	74	73	310	
Indian River.....	FL	11,838	14,979	17,740	18,060	1,770	57.0	57.2	16.5	21.3	1.4	0.1	0.3	3.3	1,074	16.8	1,956	9.2	54.9	72	81	80	79	29	
Lake.....	FL	21,065	29,293	41,110	41,794	1,915	57.9	56.1	15.0	21.9	2.7	#	0.5	3.7	2,862	14.6	5,837	7.2	49.0	75	78	78	77	61	
Lee.....	FL	43,240	58,401	81,967	87,425	6,064	65.3	45.2	15.0	35.4	1.6	0.1	0.2	3.4	5,517	15.8	11,072	7.9	49.8	69	72	74	75	120	
Leon.....	FL	27,241	32,050	33,326	33,747	617	39.9	44.9	43.0	4.7	3.6	0.1	0.3	3.4	2,192	15.4	4,536	7.4	48.3	68	71	77	84	60	
Manatee.....	FL	26,326	36,569	44,249	46,705	4,628	58.3	49.9	14.1	30.9	1.8	0.1	0.2	3.1	3,011	15.5	6,028	7.7	50.0	65	76	77	76	81	
Marion.....	FL	29,577	38,562	41,955	42,107	2,091	54.7	53.5	19.8	19.6	1.4	0.1	0.6	4.9	2,599	16.2	5,839	7.2	44.5	70	75	77	78	67	
Martin.....	FL	11,808	16,308	18,782	18,792	2,272	43.5	62.0	7.6	26.0	1.6	0.1	0.3	2.5	1,193	15.8	2,514	7.5	47.4	82	85	88	89	38	
Okaloosa.....	FL	26,140	30,344	28,695	30,223	767	41.7	68.5	12.6	36.6	2.2	0.2	0.4	7.5	1,808	16.7	3,392	8.9	53.3	83	85	83	83	52	
Orange.....	FL	103,000	150,681	176,008	187,092	24,771	61.0	29.7	27.3	35.6	4.5	0.2	0.3	2.3	11,760	15.9	22,944	8.2	51.3	71	74	76	75	249	
Osceola.....	FL	19,570	34,566	53,357	58,204	9,962	65.4	26.3	11.4	56.9	2.4	0.1	0.4	2.6	3,517	16.5	7,093	8.2	49.6	76	78	78	78	89	
Palm Beach.....	FL	106,000	153,871	174,663	182,895	20,527	59.6	34.1	28.9	30.6	2.9	0.1	0.7	2.7	12,694	14.4	22,615	8.1	56.1	74	77	76	78	269	
Pasco.....	FL	33,891	49,704	66,994	68,109	2,697	52.7	65.9	6.4	20.4	2.5	0.1	0.4	4.2	5,392	12.6	10,481	6.5	51.4	71	77	76	79	110	
Pineellas.....	FL	94,364	113,027	104,001	103,411	5,592	42.6	58.1	18.8	14.5	4.2	0.2	0.3	3.9	6,913	15.0	13,787	7.5	50.1	65	72	72	76	170	
Polk.....	FL	65,218	79,477	95,178	97,953	10,516	59.7	44.3	21.1	29.4	1.6	0.1	0.5	3.0	6,489	15.1	13,061	7.5	49.7	66	68	69	69	162	
Saint Johns.....	FL	12,080	20,090	30,710	33,593	218	22.8	79.5	7.4	7.3	3.3	0.2	0.2	2.2	2,420	13.9	4,454	7.5	54.3	86	86	87	88	48	
Saint Lucie.....	FL	22,224	29,540	39,259	39,477	2,828	66.8	37.7	29.8	26.8	1.7	0.2	0.3	3.5	2,280	17.3	4,621	8.5	49.3	65	71	68	73	49	
Santa Rosa.....	FL	15,741	22,633	25,533	25,893	157	41.8	80.1	5.1	5.7	1.5	0.2	0.5	6.9	1,660	15.6	2,599	10.0	63.9	78	77	79	83	39	
Sarasota.....	FL	27,888	35,533	40,899	41,395	2,439	44.8	65.1	9.0	18.6	2.3	0.1	0.5	4.4	2,958	14.0	5,661	7.3	52.3	71	78	76	81	59	
Seminole.....	FL	40,927	60,869	64,229	64,851	2,486	45.6	54.5	14.5	22.9	4.3	0.3	0.2	3.3	5,044	12.9	8,373	7.7	60.2	79	80	84	85	76	
Volusia.....	FL	48,403	61,517	61,559	61,238	3,363	61.7	60.4	15.5	18.0	1.8	0.1	0.3	3.8	4,019	15.2	7,387	8.3	54.4	62	67	68	71	90	
Atlanta.....	GA	60,795	58,230	49,796	50,131	1,508	76.9	14.3	76.1	6.7	1.0	0.1	0.1	1.6	3,659	13.7	6,574	7.6	55.7	52	51	59	59	103	
Bibb County.....	GA	24,413	24,739	24,961	24,180	383	81.9	18.7	73.6	3.9	1.6	0.1	0.1	2.0	1,529	15.8	3,370	7.2	45.4	51	52	61	59	45	
Chatham County.....	GA	34,103	35,246	35,246	37,445	798	65.4	30.0	57.2	4.8	2.0	0.1	0.3	5.6	2,579	14.5	4,703								

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students, 1990 through 2013—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2013	Number of English language learners, 2013	Percent eligible for free or reduced- price lunch, 2013 ¹	Percentage distribution of enrollment, by race/ethnicity, fall 2013						Teachers and staff, fall 2013						Public high school 4-year adjusted cohort graduation rate (ACGR) ²				Number of schools fall 2013
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	2010–11	2011–12	2012–13	2013–14	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Douglas County.....	GA	14,002	17,489	24,601	25,577	1,333	622	30.8	50.6	12.8	1.3	0.2	0.1	4.1	1,593	16.1	3,275	7.8	48.6	71	72	71	76	36
Fayette County.....	GA	13,105	19,590	21,274	20,159	587	261	53.4	25.5	9.9	5.4	0.1	0.4	5.2	1,293	15.6	2,469	8.2	52.4	78	86	87	90	24
Forsyth County.....	GA	7,742	17,131	35,920	40,691	1,814	187	71.4	29.9	12.5	10.1	0.1	0.4	2.6	2,375	17.1	4,236	9.5	55.3	86	88	90	90	36
Fulton County.....	GA	41,935	68,583	91,864	95,232	5,311	458	31.0	42.5	13.9	9.7	0.1	0.1	2.8	6,300	15.0	11,896	8.0	53.2	70	71	76	79	104
Gwinnet County.....	GA	64,980	110,075	160,744	169,150	18,957	555	28.2	30.7	26.9	10.1	0.1	0.3	3.6	10,357	16.3	19,687	8.6	52.6	68	71	73	75	132
Hall County.....	GA	13,833	20,030	25,946	26,919	4,174	604	52.7	40.9	38.9	1.4	0.1	0.1	2.1	1,683	16.0	3,132	8.6	53.7	73	74	78	75	33
Henry County.....	GA	10,929	23,601	40,909	47,720	641	520	36.6	48.2	8.1	2.8	0.1	0.2	4.0	2,539	16.0	4,586	8.9	55.4	72	76	79	78	50
Houston County.....	GA	16,249	21,529	27,061	27,948	790	584	48.1	36.4	8.1	2.6	0.1	0.2	4.5	1,838	15.2	3,849	7.3	47.7	73	76	79	77	39
Muscogee County.....	GA	30,125	32,916	32,288	32,128	582	71.9	28.0	57.9	7.0	2.2	0.2	0.2	4.5	1,142	15.0	4,720	6.8	45.4	68	68	73	77	58
Newton County.....	GA	8,054	11,734	19,478	19,522	527	685	36.3	52.4	6.5	0.8	0.1	0.1	3.8	1,265	15.4	2,523	7.7	50.1	64	76	73	77	24
Paulding County.....	GA	7,604	16,587	28,434	43,2	410	432	66.5	20.4	7.8	0.9	0.1	0.3	3.9	1,666	17.1	3,227	8.8	51.6	76	75	78	78	33
Richmond County.....	GA	33,660	35,424	32,322	31,997	275	96.8	19.0	72.8	3.8	0.8	1.0	0.1	2.5	2,006	15.9	4,144	7.7	48.4	55	59	58	62	61
Rockdale County.....	GA	10,942	13,519	15,864	16,047	576	68.8	18.6	62.9	13.0	1.8	0.2	0.1	3.3	1,040	15.4	2,048	7.8	50.8	66	72	78	76	18
Hawai Department of Education.....	HI	159,285	184,360	179,601	186,825	15,949	50.5	13.6	2.1	10.0	32.0	0.4	9.9	9.9	11,781	15.9	22,438	8.3	52.5	80	81	82	82	288
Boise Independent.....	ID	23,394	26,598	25,039	27,275	1,794	41.2	77.0	3.5	11.9	4.1	0.6	0.6	2.3	1,488	18.6	2,355	11.6	62.3	—	—	—	81	49
Meridian Joint.....	ID	14,802	23,854	35,537	38,006	985	28.9	83.7	1.3	8.7	2.2	0.4	0.5	3.1	1,775	21.4	2,673	14.2	66.4	—	—	—	81	55
Nampa.....	ID	7,878	11,403	15,181	16,241	988	62.3	62.8	1.1	33.4	0.9	0.8	0.9	0.1	714	22.8	901	18.0	79.2	—	—	—	77	26
Carpentersville (CUSD 300).....	IL	11,196	16,711	20,678	20,884	2,291	46.2	51.3	5.1	34.4	5.9	0.1	0.2	3.0	1,249	16.7	1,509	13.8	82.7	89	88	89	90	27
City of Chicago (SD 289).....	IL	408,830	435,261	405,644	396,641	65,489	85.6	9.3	39.4	45.8	3.5	0.1	0.3	1.5	23,320	17.0	45,545	8.7	51.2	74	69	70	81	595
Elgin (SDU-46).....	IL	27,726	36,767	40,683	40,551	9,585	59.5	31.3	6.7	49.6	8.5	0.1	1.2	2.6	2,170	18.7	3,109	13.0	69.8	88	80	80	86	57
Indian Prairie (CUSD 204).....	IL	7,670	23,173	29,522	28,711	1,678	17.9	52.8	9.1	10.6	23.0	#	0.2	4.3	1,758	16.3	1,864	15.4	94.3	98	97	96	95	32
Naperville (CUSD 203).....	IL	16,212	18,762	17,776	17,276	794	13.3	66.5	5.0	9.3	15.5	0.1	0.2	3.5	1,080	16.0	1,573	11.0	68.6	95	97	96	95	23
Oswego (CUSD 308).....	IL	4,108	6,846	16,729	18,559	1,638	21.1	58.7	7.1	18.9	6.6	#	0.4	5.4	985	17.9	1,554	11.4	63.4	93	94	95	96	23
Plainfield (SD 202).....	IL	3,324	11,986	28,921	28,559	1,338	21.1	58.7	2.1	22.8	5.5	0.1	0.4	3.4	1,580	18.1	2,002	14.3	78.9	91	93	93	91	30
Rockford (SD 205).....	IL	27,255	27,389	28,961	29,046	3,335	78.6	32.9	29.8	26.4	4.0	#	0.2	6.6	1,876	15.5	2,458	11.8	76.3	72	62	64	68	51
Springfield (SD 186).....	IL	15,813	15,387	15,176	15,249	112	66.7	47.1	38.5	2.6	2.0	0.1	0.2	9.5	1,049	14.5	1,460	10.4	71.9	76	68	67	70	34
Valley View (CUSD 365J).....	IL	11,781	13,558	17,874	17,710	2,224	63.7	27.4	20.1	41.3	6.8	0.3	0.3	3.9	1,181	15.0	1,914	9.3	61.7	83	86	84	85	20
Waukegan (CUSD 60).....	IL	12,116	15,510	16,462	16,876	4,783	69.2	3.8	15.1	77.3	1.3	0.2	0.4	1.8	948	17.8	1,192	14.2	79.5	68	71	75	76	24
Carmel Clay.....	IN	8,449	12,073	15,550	15,912	546	10.2	76.4	3.5	2.5	11.7	0.3	0.2	5.4	829	19.2	1,906	8.3	43.5	94	96	97	97	15
Evansville Vanderburgh.....	IN	22,918	22,875	23,440	22,688	485	59.4	71.0	14.0	3.7	1.3	0.3	0.2	9.5	1,700	13.3	3,534	6.4	48.1	81	82	81	81	37
Fort Wayne.....	IN	31,611	31,843	31,401	30,783	2,809	70.6	46.8	24.2	15.2	4.7	0.1	0.4	8.5	1,644	18.7	3,499	8.8	47.0	88	84	89	87	50
Hamilton Southeastern.....	IN	3,113	8,777	18,687	20,524	553	13.7	77.1	6.9	5.5	5.5	0.1	0.2	4.6	1,036	19.8	2,328	8.8	44.5	94	93	94	94	21
Indianapolis.....	IN	48,140	41,008	33,079	30,813	4,492	82.0	20.4	52.2	21.9	0.6	#	0.2	4.7	2,498	12.3	5,276	5.8	47.3	65	60	63	61	68
MSD Wayne Township.....	IN	12,229	13,263	16,002	15,874	2,484	78.2	39.3	30.5	23.0	0.8	0.1	0.2	6.2	1,051	15.1	2,457	6.5	42.8	86	73	76	78	18
South Bend.....	IN	21,425	21,536	19,998	19,680	2,259	73.0	36.2	34.6	18.6	1.3	#	0.3	9.0	1,032	19.1	2,738	7.2	37.7	77	76	72	76	38
Vigo County.....	IN	16,982	16,545	15,891	15,573	217	55.7	82.7	5.3	3.1	1.7	#	0.1	7.1	864	18.0	1,632	9.5	53.0	88	91	91	93	28
Cedar Rapids.....	IA	17,003	17,780	17,272	17,372	480	49.2	71.0	14.5	5.9	2.0	0.3	0.3	6.0	1,131	15.4	2,452	7.1	46.1	82	83	81	85	31
Davenport.....	IA	17,846	16,874	17,096	16,836	496	62.7	57.3	18.7	13.6	1.9	0.1	0.3	8.1	1,110	15.2	2,140	7.9	51.8	77	79	79	83	33
Des Moines Independent.....	IA	30,888	32,435	33,091	34,230	5,711	69.8	44.4	17.6	23.9	7.0	0.2	0.4	6.5	2,402	14.3	4,682	7.3	51.3	76	79	79	82	61
Blue Valley.....	KS	9,433	17,111	21,641	22,400	414	8.4	77.4	3.2	4.9	10.3	0.1	0.3	3.8	1,456	15.4	2,811	8.0	51.8	96	97	95	97	34
Kansas City.....	KS	22,118	20,229	21,677	21,677	7,132	90.7	12.6	34.0	45.4	5.5	0.2	0.3	2.0	1,540	14.1	3,113	7.0	49.4	63	67	65	64	43
Olathe.....	KS	14,870	20,703	27,882	29,080	1,760	28.5	70.6	7.0	13.7	4.7	0.1	0.4	3.5	2,101	13.8	3,919	7.4	53.6	92	91	90	92	47
Shawnee Mission.....	KS	30,619	30,765	27,822	27,404	2,518	37.8	65.5	8.8	17.2	3.0	0.2	0.3	5.1	1,745	15.7	3,137	8.7	55.6	91	91	91	91	43
Wichita.....	KS	47,222	48,228	49,329	50,629	8,555	77.9	34.5	18.1	33.0	4.6	0.2	1.3	8.4	3,250	15.6	6,169	8.2	52.7	66	74	77	75	89
Boone County.....	KY	9,911	13,445	19,306	20,046	914	33.4	84.4	3.6	6.3	2.2	0.2	0.1	3.1	1,216	16.5	2,708	7.4	44.9	—	—	—	92	24
Fayette County.....	KY	32,083	33,130	37,819	40,079	3,636	48.0	55.1	22.8	13.6	4.1	0.1	0.2	4.2	2,799	14.3	5,793	6.9	48.3	—	—	—	93	24
Jefferson County.....	KY	91,450	96,860	97,331	100,529	6,216	59.1	48.3	36.8	8.2	3.3	0.1	0.1	3.2	5,853	17.2	14,271	7.0	41.0	—	—	—	85	60
Ascension Parish.....	LA	13,001	15,038	19,953	21,367	406	48.3	60.6	30.5	6.0	1.0	0.1	0.3	1.5	1,388	15.4	2,736	7.8	50.7	80	87	87	87	27
Bossier Parish.....	LA	17,804	18,797	20,656	21,844	554	46.3	59.5	27.8	6.8	1.6	0.2	0.4	3.7	1,346	16.2	2,786	7.8	48.3	77	74	79	80	33

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students, 1990 through 2013—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2013	Number of English language learners, 2013	Percent eligible for free or reduced- price lunch, 2013 ¹	Percentage distribution of enrollment, by race/ethnicity, fall 2013						Teachers and staff, fall 2013						Public high school 4-year adjusted cohort graduation rate (ACGR) ²				Number of schools, fall 2013
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	2010–11	2011–12	2012–13	2013–14	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Caddo Parish.....	LA	51,375	45,119	41,894	40,913	432	66.3	31.4	63.3	2.6	1.1	0.1	0.1	1.3	2,536	16.1	5,657	7.2	44.8	61	63	64	68	66
Catahoula Parish.....	LA	32,917	32,261	33,063	32,481	308	59.1	60.5	79.6	2.9	1.2	0.1	0.1	1.8	2,353	13.8	4,720	6.9	49.8	78	78	78	78	58
East Baton Rouge Parish.....	LA	61,669	54,246	42,723	41,937	308	81.5	10.9	33.2	5.3	3.2	0.2	0.1	0.7	2,786	15.1	5,597	7.5	49.8	63	66	69	66	85
Jefferson Parish.....	LA	58,177	50,891	45,230	46,312	4,416	77.0	28.0	43.7	20.4	4.7	0.3	0.6	2.3	2,945	15.7	6,017	7.7	48.9	67	70	69	72	82
Lafayette Parish.....	LA	29,403	28,931	30,218	30,961	971	61.4	48.5	43.0	5.0	2.2	#	0.3	1.0	1,979	15.6	4,121	7.5	48.0	73	70	72	69	42
Livestock Parish.....	LA	16,310	19,723	24,468	25,603	236	50.0	87.5	7.3	3.8	0.7	0.1	0.2	0.5	1,520	16.8	3,127	8.2	48.6	78	76	80	80	44
Ouachita Parish.....	LA	17,667	17,479	19,680	19,923	152	59.4	62.0	34.5	2.0	0.9	#	0.1	0.6	1,249	15.9	2,859	7.0	43.7	73	73	79	81	36
Rapides Parish.....	LA	23,467	23,989	24,099	24,099	426	70.0	51.6	43.1	2.9	1.3	#	0.6	0.4	1,631	14.8	3,224	7.5	50.6	67	70	67	73	50
Saint Tammany Parish.....	LA	27,522	32,392	36,651	37,684	621	47.9	73.2	18.7	4.7	1.4	#	0.3	1.6	2,511	15.0	5,143	7.3	48.8	79	79	79	80	55
Tangipahoa Parish.....	LA	16,724	18,197	19,400	19,962	274	77.5	46.3	47.3	4.0	0.7	#	0.1	1.6	1,202	16.6	2,567	7.8	46.8	71	71	69	72	33
Terrebonne Parish.....	LA	21,116	19,774	18,722	18,522	353	68.1	53.7	27.8	5.6	1.1	#	8.9	2.9	1,054	17.6	2,107	8.8	50.0	70	77	81	76	38
Anne Arundel County.....	MD	65,011	74,491	75,481	78,489	3,559	31.9	59.1	20.3	10.8	3.6	0.3	0.3	5.6	5,337	14.7	9,778	8.0	54.6	84	85	86	88	121
Baltimore City.....	MD	106,663	99,859	83,800	84,730	3,005	84.9	8.0	83.8	6.2	1.0	0.2	0.3	0.4	5,272	16.1	9,905	8.6	53.2	86	86	69	70	189
Baltimore County.....	MD	86,737	106,898	104,160	108,191	4,031	47.5	43.2	38.7	7.6	6.4	0.1	0.2	4.0	7,306	14.8	14,264	7.6	51.2	82	84	86	88	173
Calvert County.....	MD	10,398	16,170	16,795	16,221	125	24.2	73.6	13.9	4.6	1.5	0.1	0.2	6.1	1,040	15.6	2,128	7.6	48.9	91	92	92	94	26
Carroll County.....	MD	21,835	27,528	27,334	26,331	245	18.9	87.1	3.6	4.4	2.2	0.1	0.2	2.3	1,865	14.1	3,354	7.9	55.6	93	95	94	96	47
Cecil County.....	MD	12,868	15,905	15,937	15,824	145	43.1	79.5	8.4	5.7	0.8	0.1	0.3	5.2	1,147	13.8	2,083	7.6	55.1	83	84	87	89	29
Charles County.....	MD	18,708	23,468	26,850	26,455	272	33.7	31.6	52.5	6.0	3.1	0.1	0.5	6.1	1,702	15.5	3,237	8.2	52.6	88	90	90	91	37
Frederick County.....	MD	26,848	36,885	40,188	40,948	1,727	26.2	65.7	11.2	12.6	5.0	0.2	0.4	5.2	2,647	15.4	5,461	7.4	48.2	92	93	93	93	67
Harford County.....	MD	31,500	39,520	38,394	37,842	327	30.5	66.7	18.1	6.0	3.2	0.2	0.3	5.5	2,811	13.5	5,461	6.9	51.5	87	88	90	90	54
Howard County.....	MD	29,949	44,946	50,994	52,806	2,096	19.2	44.4	21.5	9.1	18.4	0.1	0.2	6.3	3,832	13.8	7,701	6.9	49.8	91	90	93	93	75
Montgomery County.....	MD	103,757	134,180	144,023	151,295	20,465	34.2	32.0	21.4	27.4	14.4	0.1	0.2	4.6	10,112	15.0	20,595	7.3	49.1	87	87	88	90	207
Prince Georges County.....	MD	108,868	133,723	126,671	125,136	17,768	61.5	4.5	64.6	25.8	2.8	0.2	0.4	1.7	8,326	15.0	16,997	7.4	49.0	75	73	74	77	209
Saint Mary's County.....	MD	12,549	15,151	17,271	17,841	189	32.1	67.2	18.5	5.9	2.7	0.2	0.4	5.2	1,067	16.7	2,059	8.7	51.8	84	88	92	93	27
Washington County.....	MD	17,778	19,782	22,206	22,495	377	48.8	72.2	12.5	6.4	1.8	#	0.2	6.8	1,519	14.8	2,936	7.7	51.7	90	90	91	91	46
Boston.....	MA	60,543	63,024	56,037	54,300	15,022	77.6	13.6	34.4	40.4	8.6	0.2	0.3	2.4	4,001	13.6	7,128	7.6	56.1	64	66	66	67	118
Brookline.....	MA	14,529	16,791	15,828	17,011	3,291	80.7	23.5	54.9	14.4	2.4	0.2	0.4	4.1	1,113	15.3	2,104	8.1	52.9	69	75	74	73	24
Springfield.....	MA	24,194	26,526	25,213	25,826	6,271	87.3	12.4	20.2	4.0	2.6	#	0.1	2.5	2,106	12.3	3,844	6.7	54.8	52	57	55	62	54
Worcester.....	MA	21,066	25,828	24,192	24,562	6,271	73.0	35.8	14.5	38.0	7.7	#	0.2	3.8	1,413	17.4	2,798	8.8	50.5	72	72	73	79	45
Ann Arbor.....	MI	14,190	16,539	16,764	16,454	856	23.5	55.3	14.1	6.6	14.9	#	0.4	8.7	927	17.8	2,736	6.0	33.9	84	87	87	89	32
Chippewa Valley.....	MI	9,340	12,329	16,088	16,477	1,134	25.7	80.9	9.0	3.4	3.0	0.1	0.2	3.4	818	20.1	1,543	10.7	53.0	85	87	88	89	20
Dearborn City.....	MI	13,380	17,129	18,653	19,190	8,693	68.9	92.5	4.2	2.1	0.9	#	0.2	0.1	1,157	16.6	2,123	9.0	54.5	76	83	86	87	36
Detroit City.....	MI	168,956	162,194	77,757	49,043	5,540	81.6	24	83.8	12.1	1.3	#	0.2	0.1	3,084	15.9	6,957	7.0	44.3	60	65	65	71	92
Grand Rapids.....	MI	26,871	25,625	18,125	16,452	3,946	82.2	20.3	34.3	37.4	1.1	0.1	0.5	6.3	1,159	14.2	2,663	6.2	43.5	48	45	47	50	49
Plymouth-Canton.....	MI	14,955	16,518	18,905	17,646	716	16.8	72.2	9.5	3.4	10.6	0.1	0.3	3.8	913	19.3	1,811	9.7	50.4	86	86	88	89	24
Rochester Community.....	MI	11,350	13,862	14,890	15,051	681	13.8	76.3	4.9	4.0	11.4	0.1	0.2	3.1	839	17.9	1,778	8.5	47.2	93	94	94	95	22
Rochester.....	MI	23,960	27,786	28,985	28,516	1,993	29.9	88.2	4.8	2.4	3.1	0.3	0.1	1.2	1,408	20.1	2,561	11.1	55.0	90	90	91	91	38
Utica.....	MI	14,336	14,602	15,820	15,116	2,836	58.6	73.6	12.2	1.6	9.7	0.2	0.3	2.5	777	19.5	1,463	10.3	53.1	80	78	78	80	27
Warren Consolidated.....	MI	34,524	41,314	39,158	38,250	2,152	32.9	76.1	9.4	4.5	6.2	0.1	0.9	2.7	2,198	17.4	4,557	8.4	48.2	77	76	81	82	50
Ann Arbor.....	MN	14,050	14,050	14,050	14,050	8,316	48.84	32.7	36.3	18.6	6.9	0.1	0.1	1.3	2,457	15.0	5,707	6.5	43.1	47	50	54	59	91
Osseo Public.....	MN	19,579	22,017	21,053	20,913	1,986	40.8	47.7	22.4	7.9	16.0	#	0.4	5.6	1,222	17.1	2,671	7.8	45.8	81	81	84	86	34
Rochester.....	MN	14,045	15,929	16,353	16,761	1,920	36.9	64.3	12.0	8.8	10.4	#	0.3	4.2	1,006	16.7	2,103	8.0	47.8	79	81	83	84	38
Rosemount-Apple Valley-Eagan.....	MN	20,547	28,330	27,590	27,289	1,489	25.5	69.5	1.1	7.6	8.1	0.1	0.4	4.3	1,583	17.2	3,197	8.5	49.5	86	89	92	92	36
Saint Paul.....	MN	35,932	45,115	38,316	38,228	12,491	73.1	22.8	27.6	13.9	30.5	#	1.3	3.9	2,628	14.5	5,730	6.7	45.9	64	66	73	76	98
South Washington County.....	MN	11,417	14,953	17,456	18,137	241	19.0	71.3	7.2	7.0	9.6	0.1	0.3	4.6	1,124	16.1	2,150	8.4	52.3	91	91	90	93	27
DeSoto County.....	MS	13,470	19,812	31,916	33,054	1,151	52.8	58.4	33.0	6.3	1.6	0.1	0.2	0.4	1,926	17.2	3,974	8.3	48.5	86	86	85	90	41
Jackson.....	MS	33,546	31,351	30,366	29,488	224	92.1	1.4	96.9	1.2	0.1	0.0	#	0.4	1,720	17.1	4,195	7.0	41.0	63	63	64	67	63
Rankin County.....	MS	12,824	15,013	18,937	19,382	282	42.3	73.2	22.0	2.1	1.4	#	0.1	1.1	1,354	14.3	2,446	7.9	55.3	84	84	86	86	27
Columbia, SC.....	MO	12,786	16,178	17,550	17,872	920	42.0	61.7	20.3	6.1	5.5	0.0	0.4	5.9	1,300	13.7	2,610	6.8	49.8	83	85	86	90	32
Fort Zumwalt R-I.....	MO	10,110	16,521	18,951	18,654	400	24.7	83.5	5.6	3.9	3.2	0.2	0.2	3.4	1,142	16.3	1,492	12.5	76.6	83	90	89	91	24

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2013—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2013	Number of English language learners, 2013	Percent eligible for free or reduced- price lunch, 2013 ¹	Percentage distribution of enrollment, by race/ethnicity, fall 2013						Teachers and staff, fall 2013						Public high school 4-year adjusted cohort graduation rate (ACGR) ²				Number of schools fall 2013
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	2010–11	2011–12	2012–13	2013–14	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Francis Howell, R-Ill.....	MO	13,391	19,497	19,981	19,975	228	18.7	82.4	8.6	3.0	3.6	0.2	0.1	2.0	1,185	16.9	1,616	12.4	73.3	88	89	92	94	23
Hazelwood.....	MO	16,985	18,655	18,655	18,402	422	63.1	22.9	7.1	2.1	1.1	0.1	0.1	1.0	1,112	16.6	1,199	15.4	92.7	75	83	86	85	33
Kansas City, 33.....	MO	34,486	37,298	37,298	37,298	3,426	76.0	8.6	58.4	27.9	3.7	0.1	0.3	0.9	1,137	13.4	2,367	6.4	48.0	50	63	67	63	34
Lee's Summit, R-VII.....	MO	7,132	14,340	17,803	17,844	224	19.4	76.2	14.4	5.6	2.9	0.3	0.5	0.0	1,146	15.6	2,412	7.4	47.5	86	91	94	94	27
North Kansas City, 74.....	MO	15,732	17,258	18,764	19,726	1,294	44.3	63.5	12.3	12.8	3.5	0.7	0.6	6.6	1,222	16.1	2,681	7.4	45.6	85	88	91	93	32
Parkway, C-2.....	MO	21,542	20,433	17,458	17,955	614	20.4	64.2	15.4	4.9	11.0	0.1	0.1	4.3	1,181	15.2	2,472	7.3	47.8	92	93	93	92	28
Rockwood, R-VI.....	MO	15,608	21,203	22,823	21,983	329	15.9	79.4	9.3	2.9	6.4	0.1	0.2	1.7	1,449	15.1	3,529	6.2	41.1	91	95	94	96	31
Saint Louis City.....	MO	43,284	44,412	25,084	27,017	1,887	87.8	11.5	82.6	3.1	2.6	0.0	0.2	0.0	2,006	13.5	2,890	9.3	69.4	54	62	68	71	78
Springfield, R-XII.....	MO	23,631	24,630	24,730	25,009	788	56.6	80.7	7.9	4.9	2.6	0.4	0.5	3.0	1,662	15.4	2,412	10.6	68.9	79	85	87	89	55
Lincoln.....	NE	27,986	31,354	35,896	37,879	2,158	44.4	68.3	6.3	12.7	4.6	0.1	0.7	7.3	2,747	13.8	5,332	7.1	51.5	80	83	84	84	71
Millard.....	NE	16,764	19,160	22,783	23,549	288	18.7	81.3	7.1	5.1	5.1	0.2	0.3	3.0	1,499	15.7	2,748	8.6	54.5	93	93	94	95	37
Omaha.....	NE	41,699	45,197	49,405	51,069	6,988	73.4	31.4	25.7	32.3	4.0	0.1	1.1	5.5	3,147	16.2	6,390	8.0	49.3	73	76	78	81	105
Clark County.....	NV	121,984	231,655	314,059	320,532	52,744	56.9	28.5	12.8	44.2	6.5	1.5	0.5	6.1	15,321	20.9	18,244	17.6	84.0	59	62	72	71	363
Washoe County.....	NV	38,466	56,268	64,380	65,550	10,348	47.1	46.4	2.4	38.7	4.5	1.0	1.6	5.4	3,198	20.5	3,640	18.0	87.9	70	70	73	73	106
Elizabethtown.....	NJ	15,266	19,674	24,258	24,875	3,390	85.0	8.1	20.9	69.0	1.7	0.2	0.2	0.1	2,084	11.9	2,512	9.9	83.0	67	66	71	73	34
Jersey City.....	NJ	28,585	31,347	34,505	37,571	3,331	70.8	11.4	32.1	38.2	16.9	0.6	0.4	0.4	2,400	11.5	3,528	7.8	68.0	70	67	67	67	38
Newark.....	NJ	48,433	42,150	41,235	34,976	3,108	84.3	7.9	50.9	40.1	0.8	0.1	0.2	#	3,057	11.4	6,057	5.8	50.5	61	69	68	69	72
Peterson.....	NJ	22,109	24,629	31,350	24,998	4,613	90.2	5.9	26.7	63.0	4.0	0.1	0.2	#	2,182	11.3	4,331	5.7	50.4	64	66	72	75	48
Toms River Regional.....	NJ	16,002	17,621	17,285	16,324	119	28.5	77.2	4.8	12.0	3.9	0.1	0.1	1.9	1,179	13.8	2,163	7.5	54.5	90	91	90	91	18
Albuquerque.....	NM	88,295	85,276	95,415	93,202	15,556	65.0	21.3	2.2	66.9	2.1	0.1	4.5	3.0	6,185	15.1	12,339	7.6	50.1	63	65	69	62	162
Las Cruces.....	NM	19,216	22,185	25,488	25,130	3,127	63.3	19.9	2.5	75.2	0.9	0.4	0.9	0.4	1,628	15.4	3,337	7.5	48.8	71	71	67	68	41
Rio Rancho.....	NM	—	10,219	16,751	17,202	578	42.2	37.7	2.8	50.9	1.6	0.2	3.6	3.2	1,052	16.4	2,100	8.2	50.1	73	79	84	84	19
Brentwood Union Free.....	NY	11,749	15,565	16,833	17,963	578	57.6	5.6	12.3	79.3	2.2	0.0	0.3	0.3	1,045	17.2	2,181	8.2	47.9	50	72	74	74	17
Buffalo City.....	NY	47,224	45,721	33,543	34,854	4,220	43.3	21.4	50.1	17.4	7.3	0.0	1.1	2.8	2,859	12.2	4,296	8.1	66.5	50	56	49	56	56
New York City.....	NY	943,969	1,066,516	995,336	989,072	—	77.5	15.2	26.2	40.7	16.4	0.0	0.7	0.7	66,153	15.0	—	—	—	66	66	65	66	1,634
Rochester City.....	NY	32,730	36,294	32,223	30,095	2,971	68.6	10.3	60.3	25.5	3.7	0.0	0.2	0.1	2,543	11.9	5,100	5.9	49.9	51	50	48	49	53
Syracuse City.....	NY	22,561	23,015	21,247	21,212	2,608	66.0	24.3	49.6	13.2	7.4	0.0	1.3	4.2	1,588	13.5	3,100	6.8	50.6	51	53	51	52	30
Yonkers City.....	NY	18,621	26,237	25,568	26,516	3,133	69.2	17.8	20.2	55.1	5.4	0.0	0.3	1.2	1,534	17.3	3,264	8.1	54.1	69	72	72	73	39
Alamance-Burlington.....	NC	10,322	20,729	22,811	22,615	2,146	57.6	50.1	21.0	23.2	1.3	0.1	0.4	3.8	1,503	15.0	2,777	8.1	54.1	76	75	78	79	36
Buncombe County.....	NC	22,026	24,708	25,572	25,495	1,641	55.5	73.5	6.5	13.6	1.5	0.2	0.3	4.4	1,647	15.5	3,470	7.3	47.5	78	80	80	83	42
Catawba County.....	NC	12,853	19,115	28,980	30,088	1,713	42.2	59.7	19.1	14.1	2.9	0.1	0.4	3.8	1,905	15.8	3,715	8.1	51.3	84	86	87	88	38
Catawba County.....	NC	12,770	16,250	17,370	16,876	1,156	51.9	70.0	5.3	13.4	6.7	0.1	0.2	4.4	1,054	16.0	2,003	8.4	52.6	86	89	91	91	28
Charlotte-Mecklenburg.....	NC	77,069	103,336	135,954	142,991	13,740	54.7	30.8	41.2	19.5	5.5	0.1	0.5	2.4	8,662	16.5	17,310	8.3	50.0	74	76	81	85	160
Cleveland County.....	NC	8,131	9,663	16,417	15,118	267	64.9	63.7	25.9	4.9	0.8	#	0.1	4.5	1,120	13.5	2,166	7.0	51.7	78	78	83	85	29
Cumberland County.....	NC	44,612	50,850	53,307	51,471	912	60.1	32.3	45.1	11.4	1.8	0.4	1.9	7.2	3,580	14.4	6,923	7.4	51.7	78	81	82	81	87
Davidson County.....	NC	16,426	19,136	20,648	19,897	400	45.8	86.1	3.2	6.9	1.2	0.1	0.4	2.2	1,199	16.6	2,306	8.6	52.0	81	83	85	85	35
Durham.....	NC	18,517	23,728	32,479	33,949	4,619	64.2	18.8	49.6	25.3	2.5	0.1	0.5	3.2	2,291	14.6	4,563	7.3	50.2	74	77	80	82	56
Gaston County.....	NC	29,631	30,603	32,326	31,256	1,441	60.8	63.8	20.5	10.0	1.5	0.1	0.2	4.0	1,911	16.4	3,605	8.7	53.0	75	78	81	84	56
Guilford County.....	NC	24,575	63,417	73,205	72,081	5,638	59.8	36.1	41.1	12.6	5.7	0.2	0.5	3.8	4,976	14.5	9,978	7.2	49.9	83	85	86	89	125
Haywood County.....	NC	11,890	16,338	19,704	20,243	1,254	58.5	49.8	24.5	18.1	0.6	0.2	1.1	5.7	1,362	14.9	2,465	8.2	55.3	73	75	77	79	27
Iredell-Statesville.....	NC	10,610	17,235	21,393	20,858	1,007	43.3	68.9	14.0	11.4	2.8	0.1	0.2	2.6	1,291	16.2	2,501	8.3	51.6	85	87	88	89	36
Johnston County.....	NC	14,647	21,334	32,454	33,852	2,797	46.7	59.2	15.9	20.4	0.6	0.1	0.4	3.4	2,259	15.0	3,970	8.5	56.9	79	82	83	85	44
Nash-Rocky Mount.....	NC	11,653	18,342	16,007	16,007	742	68.9	34.2	50.0	10.3	0.8	0.1	0.5	4.1	939	17.0	1,954	8.2	48.1	75	77	79	77	29
New Hanover County.....	NC	19,030	21,605	24,806	25,398	861	47.6	61.7	22.0	10.3	1.7	0.1	0.4	3.8	1,717	14.8	3,472	7.3	49.4	74	80	82	81	41
Onslow County.....	NC	18,605	20,984	23,890	25,161	324	44.1	59.7	19.2	11.7	1.1	0.4	0.6	7.2	1,616	15.6	3,204	7.9	50.4	82	87	87	89	35
Perquimans County.....	NC	17,693	20,040	23,630	23,622	924	59.9	37.5	47.5	10.7	1.4	#	0.2	3.4	1,619	14.6	3,038	7.8	53.3	70	73	78	83	36
Randolph County.....	NC	13,572	17,271	18,935	18,098	1,050	55.9	76.5	3.7	15.1	1.3	#	0.6	2.8	1,183	15.3	2,287	7.9	51.7	83	84	89	87	31
Robeson County.....	NC	23,251	23,911	23,933	23,557	1,508	84.2	14.8	25.7	13.3	0.8	0.1	41.9	3.4	1,531	15.4	3,061	7.7	50.0	79	83	85	85	42
Rowan-Salisbury.....	NC	16,403	20,472	20,460	19,831	1,293	61.9	62.8	18.7	13.7	1.1	0.1	0.3	3.2	1,309	15.1	2,569	7.7	51.0	77	81	83	81	35
Union County.....	NC	12,864	22,862	40,153	41,074	2,163	34.3	67.1	12.8	15.0	2.2	#	0.3	2.5	2,561	16.0	4,914	8.4	52.1	89	90	91	93	52

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2013—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2013	Number of English language learners, 2013	Percent eligible for free or reduced- price lunch, 2013 ¹	Percentage distribution of enrollment, by race/ethnicity, fall 2013							Teachers and staff, fall 2013						Public high school 4-year adjusted cohort graduation rate (ACGR) ²				Number of schools, fall 2013
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	2010-11	2011-12	2012-13	2013-14		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Wake County	NC	64,266	98,950	144,173	153,534	11,351	33.5	48.6	24.4	15.7	6.8	0.1	0.3	4.1	9,869	15.6	17,435	8.8	56.6	81	81	81	83	170	
Wayne County	NC	13,653	19,279	19,471	19,197	1,592	64.1	40.1	35.0	18.5	1.4	0.1	0.2	4.8	1,233	15.6	2,456	7.8	50.2	75	80	78	80	31	
Winston-Salem-Forsyth County	NC	37,625	44,769	53,367	53,413	5,973	55.9	42.4	28.6	22.2	2.3	0.1	0.3	4.1	3,714	14.4	6,905	7.7	53.8	79	81	82	84	81	
Akron City	OH	33,213	31,464	23,113	21,708	1,171	77.5	38.2	45.5	3.4	5.3	0.1	0.1	7.4	1,380	15.7	2,767	7.8	49.9	75	76	78	74	49	
Cincinnati City	OH	51,148	46,562	33,783	31,801	1,507	64.4	25.6	63.4	3.7	1.2	0.1	0.1	5.9	1,947	16.3	4,597	6.9	42.4	64	66	74	70	56	
Cleveland Municipal	OH	70,019	75,684	44,974	38,562	2,764	67.7	14.7	66.5	14.8	1.0	0.1	0.2	2.8	2,469	15.6	6,775	5.7	36.4	54	56	64	64	98	
Columbus City	OH	64,280	64,511	51,134	50,478	6,419	70.5	26.2	56.4	8.8	2.9	#	0.2	5.4	3,074	16.4	6,904	7.3	44.5	76	79	77	74	115	
Hilliard City	OH	6,533	12,423	15,455	15,566	1,074	23.8	76.4	6.0	6.2	6.8	0.1	0.2	4.3	842	18.5	1,868	8.3	45.1	93	94	94	93	23	
Lakota Local	OH	9,356	14,659	18,135	16,223	855	21.4	73.3	10.2	5.6	6.1	0.1	0.1	4.5	724	22.4	1,628	10.0	44.5	92	94	95	94	20	
Olentangy Local	OH	2,140	5,417	15,815	17,988	298	6.9	81.0	3.8	2.6	8.8	#	0.1	3.7	922	19.5	1,994	9.0	46.2	98	98	98	98	23	
South-Western City	OH	16,605	19,216	20,725	21,107	2,579	54.0	67.5	11.6	13.8	2.4	#	0.1	4.5	1,121	18.8	2,483	8.5	45.1	83	85	86	85	33	
Toledo City	OH	40,452	37,738	24,283	21,669	331	69.5	39.1	40.9	11.2	0.5	#	0.1	8.2	1,410	15.4	3,074	7.0	45.9	62	65	65	65	52	
Broken Arrow	OK	13,872	14,990	16,732	17,947	725	41.8	65.7	4.6	10.5	2.9	0.2	7.6	8.5	1,017	17.7	2,220	8.1	45.8	—	—	—	—	25	
Edmond	OK	13,041	17,084	21,344	23,020	848	26.6	65.5	10.3	9.1	5.1	0.1	2.2	7.7	1,285	17.9	2,427	9.5	53.0	—	—	—	—	24	
Lawton	OK	17,727	17,338	16,199	15,463	602	64.2	40.8	27.1	16.2	1.9	0.7	6.1	7.2	972	15.9	2,239	6.9	43.4	—	—	—	—	32	
Moore	OK	16,630	18,101	22,226	23,019	530	43.5	52.6	6.4	13.6	5.0	0.1	6.1	16.1	1,284	17.9	2,547	9.0	50.4	—	—	—	—	31	
Norman	OK	11,572	12,596	14,644	15,601	840	47.6	62.5	5.8	11.7	3.1	0.1	5.4	11.4	931	16.8	1,757	8.9	53.0	—	—	—	—	25	
Oklahoma City	OK	36,066	39,750	42,989	40,913	13,427	87.2	16.8	24.9	49.6	2.1	0.1	3.7	2.8	2,415	16.9	3,526	11.6	68.5	—	—	—	—	80	
Punam City	OK	18,071	19,506	19,068	19,378	2,348	76.2	36.1	25.2	23.9	4.2	0.2	3.1	7.3	1,216	15.9	2,200	8.8	55.3	—	—	—	—	27	
Tulsa	OK	40,732	42,812	41,501	40,152	7,150	86.0	27.8	26.7	29.1	1.3	0.2	6.4	8.4	2,377	16.9	5,635	7.1	42.2	—	—	—	—	79	
Union	OK	9,563	13,054	14,931	15,526	2,783	66.1	38.4	14.4	27.8	6.9	0.1	5.2	7.1	828	18.7	1,865	8.3	44.4	—	—	—	—	17	
Beaverton, 48J	OR	24,874	33,600	38,902	39,625	5,077	36.7	50.8	2.7	24.1	14.0	0.8	0.5	7.2	1,803	22.0	3,622	10.9	49.8	77	77	77	80	53	
Bend-Lapine, SD1	OR	9,481	13,128	16,173	16,834	594	42.5	84.3	0.8	10.9	1.2	0.3	0.9	1.6	744	22.6	1,554	10.8	47.9	68	72	79	77	28	
Eugene, SD4J	OR	17,904	18,432	17,379	16,886	384	42.7	69.8	1.8	13.5	3.7	0.3	1.4	9.5	737	22.9	1,676	10.1	44.0	71	66	64	72	36	
Hillsboro, SD1J	OR	10,396	18,315	20,923	21,118	2,745	51.4	50.2	2.1	34.9	6.4	0.8	0.8	4.8	860	24.6	2,016	10.5	42.6	78	75	80	81	35	
North Clackamas, SD12	OR	12,403	14,876	17,420	17,053	1,918	46.4	67.1	1.9	16.8	7.1	0.6	0.8	5.7	699	24.4	1,608	10.6	43.4	66	72	74	78	31	
Portland, SD1J	OR	53,042	53,141	45,818	47,323	3,224	43.3	56.7	10.4	15.7	7.9	0.9	0.9	7.4	2,480	19.1	4,897	9.7	50.6	62	63	67	70	86	
Salem-Keizer, SD24J	OR	27,756	35,108	40,403	40,565	6,411	61.3	50.2	1.0	39.2	2.1	2.0	1.0	4.7	1,754	23.1	3,658	11.1	48.0	70	69	72	72	65	
Allentown City	PA	13,519	16,424	17,637	17,006	1,804	85.4	13.0	15.7	66.0	1.4	0.1	0.1	3.6	976	17.4	1,921	8.9	50.8	66	62	66	68	21	
Central Bucks	PA	10,286	17,305	20,432	19,621	119	9.4	87.5	1.5	3.1	5.7	#	0.1	2.0	1,170	16.8	2,148	9.1	54.5	98	97	—	98	23	
Philadelphia City	PA	190,979	201,190	166,233	137,674	11,885	85.8	14.3	53.0	18.9	8.1	#	0.2	5.4	7,646	18.0	14,909	9.2	51.3	55	62	70	68	214	
Pittsburgh	PA	39,896	38,560	27,982	26,041	721	76.4	33.4	53.7	2.2	3.6	0.1	0.2	6.8	1,864	14.0	3,788	6.9	49.2	68	73	77	74	58	
Reading	PA	11,965	15,487	18,194	17,487	3,153	93.6	6.8	9.2	81.0	0.5	0.0	#	2.5	999	17.5	1,645	10.6	60.7	61	61	67	72	19	
Providence	RI	20,908	26,937	23,573	23,827	4,947	81.3	8.5	17.5	64.9	5.0	0.1	0.9	3.1	1,394	17.1	2,879	8.3	48.4	66	65	71	71	39	
Albany, 01	SC	23,970	25,147	24,632	24,716	1,332	58.9	54.6	33.4	7.8	0.8	0.1	0.3	3.0	1,493	16.6	2,340	10.6	63.8	74	76	80	83	40	
Beaufort, 01	SC	12,518	16,721	19,648	20,725	3,291	55.0	43.1	29.9	22.2	0.1	0.2	0.3	3.3	1,427	14.5	2,089	9.9	68.3	70	75	75	78	30	
Berkley, 01	SC	27,384	26,635	29,400	31,766	1,866	58.8	53.3	31.0	8.3	1.8	0.2	0.3	5.1	1,895	16.8	2,864	11.1	66.2	75	74	77	80	40	
Charleston, 01	SC	43,637	44,767	43,654	45,650	2,566	51.7	46.1	42.4	7.5	1.4	0.1	0.1	2.3	3,265	14.0	4,818	9.5	67.8	73	75	77	80	40	
Dorchester, 02	SC	13,735	16,678	22,762	24,334	721	43.7	56.7	29.9	6.0	1.7	0.3	0.4	4.9	1,442	16.9	2,026	12.0	71.2	75	77	81	85	21	
Florence, 01	SC	14,731	13,930	15,919	16,280	394	62.6	41.3	51.9	2.6	1.9	0.1	0.2	2.0	1,073	15.2	1,808	9.0	59.3	79	80	80	80	26	
Greenville, 01	SC	51,434	59,875	71,930	74,475	7,608	48.2	57.5	23.2	13.1	2.2	0.2	0.2	3.6	4,462	16.7	7,067	10.5	63.1	74	72	77	82	96	
Horry, 01	SC	24,080	29,894	38,534	40,943	2,787	60.0	64.3	20.3	9.2	1.1	0.2	0.3	4.5	2,636	15.5	4,143	9.9	63.6	75	77	78	79	53	
Lexington, 01	SC	11,202	17,285	22,694	24,210	911	38.2	76.7	10.6	7.0	1.7	0.1	0.3	3.6	1,598	15.2	2,400	10.1	66.6	84	84	88	88	29	
Lexington, 05	SC	11,683	15,064	16,699	16,644	398	33.5	62.0	27.9	3.3	2.7	0.3	0.3	3.5	1,232	13.5	1,591	10.5	77.5	87	87	88	87	21	
Pickens, 01	SC	14,289	15,938	16,319	16,716	541	47.7	82.1	6.8	5.5	1.2	#	0.1	4.2	1,023	16.3	1,486	11.3	68.9	72	75	77	80	26	
Richland, 01	SC	27,051	27,061	24,220	24,372	728	68.0	18.2	73.1	4.0	1.2	0.1	0.1	3.4	1,842	13.2	2,493	9.8	73.9	69	68	72	74	49	
Richland, 02	SC	12,788</																							

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2013—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2013	Number of English language learners, 2013	Percent eligible for free or reduced- price lunch, 2013 ¹	Percentage distribution of enrollment, by race/ethnicity, fall 2013								Teachers and staff, fall 2013						Public high school 4-year adjusted cohort graduation rate (ACGR) ²				Number of schools, fall 2013
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	2010–11	2011–12	2012–13	2013–14			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25		
Sioux Falls.....	SD	16,092	19,097	21,390	23,384	2,083	44.3	68.4	10.3	8.8	3.8	0.1	5.1	3.5	1,472	15.9	2,783	8.4	52.9	79	79	81	82	48		
Davidson County.....	TN	68,452	67,669	78,782	82,806	10,186	72.7	31.2	44.1	19.6	3.9	0.1	0.1	0.7	5,497	15.1	10,503	7.9	52.3	76	78	77	82	158		
Hamilton County.....	TN	22,785	42,589	42,589	43,540	1,736	58.7	57.7	30.6	8.4	2.2	0.1	0.2	1.0	3,046	14.3	5,174	8.4	58.9	82	81	85	79	78		
Knox County.....	TN	50,750	51,944	57,977	59,236	1,810	49.5	74.4	14.1	6.4	2.0	0.1	0.2	2.8	3,936	15.0	7,452	7.9	52.8	87	90	88	83	89		
Montgomery County.....	TN	16,591	23,339	29,780	31,271	572	47.5	56.5	23.6	10.9	1.4	0.5	0.4	6.7	2,064	15.1	4,047	7.7	51.0	94	95	94	93	38		
Rutherford County.....	TN	17,996	25,356	38,846	41,495	1,672	42.2	68.6	16.4	10.8	4.1	0.1	0.2	1.9	2,750	15.1	4,435	9.4	62.0	91	91	92	92	47		
Shelby County.....	TN	144,778	160,702	159,540	149,832	7,689	68.9	20.2	66.9	9.1	2.5	0.1	0.2	1.1	9,282	16.1	14,167	10.6	65.5	—	—	—	75	290		
Sumner County.....	TN	19,630	22,347	27,907	28,715	415	40.6	81.4	9.8	5.9	1.6	0.1	0.2	1.0	1,927	14.9	3,720	7.7	51.8	89	91	89	90	46		
Williamson County.....	TN	11,472	19,545	31,616	34,350	421	11.9	83.1	3.8	5.1	4.1	#	#	3.7	2,170	15.8	4,043	8.5	53.7	92	92	94	94	41		
Wilson County.....	TN	10,175	11,430	15,705	16,753	233	30.3	85.3	7.3	4.0	1.9	0.2	0.2	1.0	1,009	16.6	1,983	8.4	50.9	90	96	95	96	21		
Abilene ISD.....	TX	18,217	18,118	17,161	17,329	561	65.3	40.0	11.8	42.1	1.9	0.1	0.4	3.8	1,121	15.5	2,258	7.7	49.6	90	92	91	90	37		
Aldine ISD.....	TX	41,372	52,520	63,154	67,381	17,768	85.3	20.5	25.1	70.8	1.3	0.1	0.1	0.7	4,036	16.7	8,432	8.0	47.9	78	79	78	79	76		
Alief ISD.....	TX	29,774	42,151	45,768	46,258	15,147	80.9	3.6	30.5	51.8	12.5	0.2	0.8	0.6	3,135	14.8	6,073	7.6	51.6	91	93	93	93	46		
Allen ISD.....	TX	5,240	10,604	18,888	20,381	1,107	15.8	56.0	10.7	12.7	15.3	0.3	0.6	4.3	1,277	16.0	2,262	9.0	56.4	98	98	—	97	24		
Alvin ISD.....	TX	9,323	11,324	17,367	19,809	2,997	50.4	30.5	14.7	43.9	8.6	0.1	0.4	1.8	1,209	16.4	2,445	8.1	49.4	84	89	90	92	23		
Anarillo ISD.....	TX	27,374	28,908	32,682	33,456	4,293	66.8	36.1	9.9	45.4	5.1	0.1	0.5	2.9	2,271	14.7	4,130	8.1	55.0	85	84	85	84	54		
Arlington ISD.....	TX	44,958	58,866	64,484	64,688	12,147	68.4	23.0	24.2	43.8	6.3	0.2	0.5	2.0	4,113	15.7	8,055	8.0	51.1	81	83	84	83	77		
Austin ISD.....	TX	65,885	77,816	85,697	85,372	21,321	61.1	25.5	8.2	59.9	3.5	0.1	0.2	2.6	5,899	14.5	11,539	7.4	51.1	80	83	84	86	128		
Beaumont ISD.....	TX	20,627	20,696	19,893	19,875	1,177	73.6	12.9	60.6	21.1	2.9	0.1	0.2	2.2	1,358	14.6	2,496	8.3	53.6	86	87	88	87	30		
Briarville ISD.....	TX	18,477	21,246	23,545	24,326	3,253	56.4	45.0	7.9	38.7	4.9	0.3	0.7	2.5	1,569	15.5	2,929	8.0	54.4	87	90	90	84	30		
Brownsville ISD.....	TX	37,489	40,988	49,879	49,370	14,576	96.0	1.0	0.1	98.7	0.2	#	#	#	3,157	15.6	7,183	6.9	44.0	88	87	90	90	60		
Bryan ISD.....	TX	11,413	13,501	15,751	15,741	3,092	73.4	25.2	19.6	53.4	0.4	0.1	0.2	1.2	1,028	15.3	2,192	7.2	46.9	81	83	77	76	27		
Carrollton-Farmers Branch ISD.....	TX	17,561	24,134	26,159	26,947	6,046	62.2	16.1	16.5	54.9	10.6	0.1	0.3	1.6	1,639	16.1	3,033	8.7	54.0	87	91	93	94	40		
Clear Creek ISD.....	TX	22,372	28,875	36,406	39,998	2,896	27.4	50.1	8.2	28.0	9.8	0.1	0.2	3.5	2,504	16.0	4,850	8.2	51.6	96	95	96	95	45		
Comal ISD.....	TX	5,883	10,695	17,239	19,500	812	30.7	56.3	2.2	37.2	1.2	0.2	0.3	2.6	1,180	16.5	2,369	8.2	49.8	93	92	93	94	29		
Conroe ISD.....	TX	23,288	34,928	51,170	55,009	5,430	36.1	52.7	6.3	34.2	3.4	0.2	0.5	2.7	3,311	16.6	6,403	8.6	51.7	93	93	92	92	55		
Corpus Christi ISD.....	TX	41,881	39,138	38,409	39,414	1,757	66.2	13.8	4.0	79.3	1.7	0.1	0.2	0.8	2,275	17.3	4,858	8.1	46.8	81	85	84	82	60		
Crowley ISD.....	TX	5,832	9,137	15,240	15,080	1,374	62.5	21.9	41.1	29.4	4.1	0.2	0.7	2.6	941	16.0	1,581	9.5	59.5	86	90	92	91	84		
Cypress-Fairbanks ISD.....	TX	41,196	63,497	106,097	111,440	14,100	49.3	28.3	16.5	43.6	8.6	0.1	0.6	2.3	6,675	16.7	13,313	8.4	50.1	90	90	91	91	84		
Dallas ISD.....	TX	135,000	161,548	157,162	159,713	59,070	89.1	4.7	23.4	69.7	1.2	0.1	0.4	0.5	9,830	16.2	16,778	9.5	58.6	77	81	85	86	234		
Denton ISD.....	TX	10,690	13,645	23,994	26,312	3,567	42.6	51.4	12.1	31.0	2.8	0.1	0.8	1.8	1,898	13.9	3,227	8.2	58.8	95	93	94	94	37		
Donna ISD.....	TX	7,906	10,332	15,028	15,376	7,292	97.1	0.2	0.1	99.6	#	0.0	0.3	0.6	1,023	15.0	2,481	6.2	41.2	75	76	79	84	24		
Eagle Mt.-Saginaw ISD.....	TX	4,691	6,567	16,709	18,197	1,144	40.3	47.1	9.5	35.5	3.7	0.3	0.6	3.2	1,071	17.0	2,042	8.9	52.5	91	93	94	94	26		
Eagle Pass ISD.....	TX	10,584	12,515	14,850	15,117	4,977	77.2	0.7	0.1	97.4	0.2	#	1.5	0.1	908	16.6	2,071	7.3	43.8	81	85	85	84	24		
Ector County ISD.....	TX	26,993	26,831	28,126	30,857	4,305	50.7	21.5	4.0	72.1	0.9	0.2	0.4	1.0	1,762	17.5	3,367	9.2	52.3	75	75	77	81	39		
Edinburg CISD.....	TX	15,645	22,005	33,223	34,104	10,089	85.1	1.0	0.2	98.1	0.6	#	#	0.1	2,229	15.3	4,584	7.4	48.6	86	88	88	88	45		
El Paso ISD.....	TX	64,092	62,325	64,330	61,620	12,692	69.5	10.4	3.9	82.9	1.1	0.3	0.2	1.3	4,121	15.0	8,172	7.5	50.4	81	82	80	80	95		
Fort Bend ISD.....	TX	36,296	53,999	66,948	70,931	9,341	35.8	18.5	29.3	26.4	22.8	0.1	0.4	2.4	4,129	17.2	8,112	8.7	50.9	91	91	92	92	73		
Fort Worth ISD.....	TX	69,163	79,661	81,651	84,588	24,593	77.1	11.1	22.7	62.8	2.0	0.1	0.2	1.3	5,217	16.2	9,775	8.7	53.4	80	80	79	81	144		
Frisco ISD.....	TX	1,419	7,234	37,279	46,053	1,854	11.3	55.3	10.6	14.8	15.4	0.1	0.6	3.2	3,052	15.1	5,410	8.5	56.4	97	98	98	98	55		
Galena Park ISD.....	TX	15,593	18,885	21,680	22,572	6,641	80.5	5.3	16.6	76.1	0.8	#	0.4	0.7	1,473	15.3	2,958	7.6	49.8	87	88	88	89	23		
Garland ISD.....	TX	37,978	50,312	57,833	57,616	11,536	60.8	21.3	17.2	50.8	8.2	0.1	0.5	2.0	3,647	15.8	7,308	7.9	49.9	88	90	89	91	72		
Goose Creek CISD.....	TX	17,654	18,003	21,283	22,320	2,635	64.5	22.9	15.7	58.1	1.4	0.1	0.3	1.6	1,457	15.3	2,938	7.6	49.9	86	90	89	91	27		
Grand Prairie ISD.....	TX	16,482	20,257	26,541	27,740	6,723	71.6	11.9	17.5	65.3	3.3	0.1	0.3													

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2013—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2013	Number of English language learners, 2013	Percent eligible for free or reduced- price lunch, 2013 ¹	Percentage distribution of enrollment, by race/ethnicity, fall 2013							Teachers and staff, fall 2013						Public high school 4-year adjusted cohort graduation rate (ACGR) ²				Number of schools, fall 2013
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	2010–11	2011–12	2012–13	2013–14		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Katy ISD.....	TX	19,507	34,503	60,803	67,213	7,819	29.0	41.1	9.5	34.0	12.2	0.1	0.5	2.6	4,303	15.6	8,163	8.2	52.7	92	93	93	92	61	
Keller ISD.....	TX	8,212	17,083	32,746	33,763	1,682	23.5	58.7	8.0	21.2	7.6	0.2	0.6	3.7	2,033	16.6	3,622	9.3	56.1	94	94	94	94	40	
Killeen ISD.....	TX	22,131	29,687	40,231	41,402	2,776	57.3	26.5	33.6	28.1	2.6	1.6	0.7	6.9	2,754	15.0	5,813	7.1	47.4	87	86	86	89	56	
Klein ISD.....	TX	26,220	32,376	45,310	48,253	5,315	41.2	36.3	14.0	38.0	8.4	0.1	0.4	2.8	3,127	15.4	6,097	7.9	51.3	87	88	89	91	49	
La Jolla ISD.....	TX	9,844	17,641	28,846	29,711	13,712	94.8	0.2	#	99.6	#	0.0	0.1	#	1,953	15.2	4,132	7.2	47.3	83	83	83	83	38	
Lamar ISD.....	TX	12,335	15,159	24,637	27,079	2,853	47.5	28.4	18.6	45.4	5.9	0.1	0.3	1.5	1,543	17.5	3,013	9.0	51.2	90	91	91	94	37	
Laredo ISD.....	TX	23,304	22,547	24,706	24,955	14,532	97.6	0.4	0.1	99.5	0.1	#	#	0.0	1,455	17.2	3,547	7.0	41.0	82	82	85	81	30	
Leander ISD.....	TX	5,419	14,499	32,152	35,450	1,493	18.9	62.6	3.9	23.9	5.5	0.2	0.3	3.7	2,301	15.4	4,243	8.4	54.2	91	94	95	95	40	
Lewisville ISD.....	TX	20,776	30,096	51,484	52,801	6,922	30.8	47.9	9.4	27.5	11.7	0.1	0.4	3.0	3,705	14.3	6,248	8.5	59.3	93	93	94	94	68	
Lubbock ISD.....	TX	30,991	29,026	28,905	29,287	898	66.6	25.3	13.5	57.3	1.7	0.1	0.4	1.9	1,961	14.9	3,382	8.7	58.0	80	85	83	85	51	
Mansfield ISD.....	TX	7,570	14,888	32,251	32,779	3,094	38.1	37.4	26.5	57.3	6.4	0.1	0.4	4.5	2,105	15.6	4,129	7.9	51.0	90	91	91	93	42	
McAllen ISD.....	TX	21,120	21,747	25,622	25,217	7,052	67.2	4.5	0.4	93.2	1.4	#	0.1	0.3	1,633	15.4	3,417	7.4	47.8	80	85	86	86	34	
McKinney ISD.....	TX	5,052	12,000	24,422	24,565	2,193	30.3	52.8	12.8	27.3	3.4	0.3	0.6	2.8	1,649	14.9	2,589	9.5	63.7	95	96	96	95	32	
Mesquite ISD.....	TX	25,920	32,334	37,747	39,909	6,862	70.5	18.1	24.5	53.0	1.8	0.1	0.6	1.9	2,529	15.8	4,965	8.0	50.9	89	89	91	90	47	
Midland ISD.....	TX	21,082	20,522	22,736	23,560	2,239	46.3	28.6	8.2	60.0	1.7	#	0.3	1.3	1,505	15.7	2,777	8.5	54.2	82	83	80	81	35	
Mission ISD.....	TX	11,032	12,464	15,841	15,372	4,453	83.9	0.9	0.1	98.8	0.1	0.0	#	#	1,009	15.2	2,140	7.2	47.1	81	86	85	82	24	
North East ISD.....	TX	39,909	50,875	66,604	68,205	5,480	46.4	29.2	7.1	56.8	3.6	0.2	0.3	2.9	4,258	16.0	8,448	8.1	50.4	88	89	89	89	74	
Northside ISD.....	TX	50,229	63,739	95,581	102,129	6,479	52.1	18.9	6.1	68.8	3.0	0.3	0.1	2.8	6,482	15.8	12,835	8.0	50.3	92	92	92	93	113	
Northwest ISD.....	TX	3,197	5,356	15,970	18,950	532	19.0	67.4	6.3	20.1	2.9	0.1	0.6	2.5	1,184	16.0	1,877	10.1	63.1	90	93	93	93	26	
Pasadena ISD.....	TX	37,643	42,577	52,218	54,535	13,601	78.6	7.1	7.0	82.2	2.9	#	0.2	0.6	3,540	15.4	7,404	7.4	47.8	83	85	86	85	68	
Peartland ISD.....	TX	6,739	10,618	18,769	20,034	1,249	27.7	41.1	16.1	29.7	9.8	0.1	0.5	2.8	1,208	16.6	2,397	8.4	50.4	93	95	96	97	24	
Plugetville ISD.....	TX	6,482	14,545	22,763	23,543	3,809	53.7	24.4	18.1	45.9	7.4	0.2	0.4	3.6	1,618	14.5	2,834	8.3	57.1	90	92	93	94	28	
Pharr-San Juan-Alamo ISD.....	TX	18,773	22,537	31,508	31,997	12,915	89.1	0.8	0.1	98.9	0.2	0.0	#	#	2,048	15.6	4,234	7.6	48.4	88	88	90	90	46	
Piano ISD.....	TX	30,585	47,161	55,568	54,822	5,472	27.5	40.3	11.4	23.0	21.5	0.1	0.3	3.4	3,825	14.3	6,326	8.4	56.6	93	95	95	94	80	
Richardson ISD.....	TX	32,555	35,138	36,070	38,283	6,948	57.5	27.9	22.2	40.0	6.9	0.1	0.4	2.5	2,497	15.3	4,806	8.0	51.9	91	91	89	88	58	
Round Rock ISD.....	TX	19,636	31,536	44,776	46,666	3,967	29.1	43.4	8.9	30.3	12.6	0.2	0.4	4.1	3,120	15.0	5,798	8.0	53.8	90	94	95	96	27	
San Angelo ISD.....	TX	16,497	16,092	14,696	15,009	696	58.6	33.8	4.4	59.1	1.0	0.1	0.3	1.4	931	16.1	1,896	7.9	49.1	82	86	88	88	27	
San Antonio ISD.....	TX	60,161	57,273	55,116	53,857	8,575	93.3	1.8	6.3	91.2	0.2	#	0.1	0.4	3,329	16.2	7,424	7.3	44.8	75	79	79	78	99	
Soconito ISD.....	TX	14,350	26,711	42,569	44,517	7,966	72.1	5.0	2.2	91.1	0.6	0.2	0.3	0.5	2,383	18.7	4,684	9.5	50.9	86	89	90	88	46	
Spring Branch ISD.....	TX	26,495	31,659	32,948	35,312	10,471	58.2	27.8	5.0	58.5	6.2	0.1	0.9	1.5	2,122	16.6	4,119	8.6	51.5	90	88	88	88	49	
Spring ISD.....	TX	18,537	23,034	36,323	36,484	6,240	73.4	11.6	38.7	43.3	3.8	0.1	1.1	1.3	2,360	15.5	4,728	7.7	49.9	82	82	86	86	41	
Tyler ISD.....	TX	16,182	16,626	18,549	18,029	3,344	71.7	22.1	30.3	44.3	1.3	#	0.3	1.7	1,273	14.2	2,533	7.1	50.2	85	89	89	93	27	
United ISD.....	TX	12,553	27,556	41,876	43,575	16,753	73.3	1.0	0.1	98.5	0.3	#	#	0.1	2,523	17.3	6,104	7.1	41.3	94	94	94	93	41	
Weslaco ISD.....	TX	11,903	13,407	17,839	17,731	4,669	85.6	1.3	0.1	96.3	0.2	0.0	0.2	0.0	1,091	16.2	2,292	7.7	47.6	82	81	83	83	22	
Ysleta ISD.....	TX	49,974	46,394	44,746	43,063	9,459	80.9	4.5	1.7	92.9	0.3	0.1	0.2	0.4	2,933	14.7	6,046	7.1	48.5	85	86	86	86	62	
Alpine.....	UT	38,854	47,117	67,076	73,975	2,086	27.4	84.8	0.7	9.6	0.9	1.2	0.5	2.4	3,078	24.0	5,741	12.9	53.6	76	79	88	91	81	
Cache.....	UT	12,280	13,026	15,648	16,279	517	32.3	88.2	0.6	8.5	0.6	0.4	0.3	1.4	641	25.4	1,561	10.4	41.1	89	90	92	93	27	
Canyons.....	UT	54,558	59,578	67,452	70,411	1,802	22.9	76.5	1.1	14.2	2.3	1.0	0.6	4.3	1,504	22.9	2,756	12.5	54.6	83	83	84	84	49	
Davis.....	UT	78,554	73,128	70,083	70,407	10,491	45.5	55.0	3.2	31.8	4.3	3.6	1.5	0.6	2,983	24.7	5,954	11.6	47.9	82	86	90	92	89	
Granite.....	UT	64,991	73,158	50,048	53,355	1,455	28.8	79.1	1.0	13.0	1.7	1.6	0.5	3.1	2,236	23.9	4,114	13.0	54.4	77	83	74	72	92	
Jordan.....	UT	16,393	21,094	29,848	31,905	816	37.8	86.5	0.6	10.0	0.5	0.8	0.4	1.2	1,281	24.9	2,709	11.8	47.3	86	88	86	86	41	
Nebo.....	UT	13,625	13,302	13,753	15,181	419	65.9	65.5	0.9	26.1	2.3	2.7	0.9	1.6	646	23.5	1,457	10.4	44.3	91	91	91	91	43	
Provo.....	UT	24,766	25,367	24,647	24,597	4,135	61.2	40.8	4.0	42.0	4.3	4.2	1.1	3.5	1,139	21.6	2,595	9.5	43.9	62	65	70	71	24	
Salt Lake.....	UT	13,264	18,374	26,091	28,085	1,465	45.5	81.1	0.9	12.8	0.7	1.8	1.8	1.0	1,255	22.4	2,514	11.2	49.9	75</					

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2013—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2013	Number of English language learners, 2013	Percent eligible for free or reduced- price lunch, 2013 ¹	Percentage distribution of enrollment, by race/ethnicity, fall 2013						Teachers and staff, fall 2013						Public high school 4-year adjusted cohort graduation rate (ACGR) ²				Number of schools, fall 2013
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	2010-11	2011-12	2012-13	2013-14	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Henrico County.....	VA	32,638	41,655	49,405	50,569	2,681	39.8	42.9	36.5	7.7	8.8	0.1	0.3	3.7	2,769	18.3	3,877	13.0	71.4	80	83	85	85	81
Loudoun County.....	VA	14,485	31,804	63,142	70,769	5,825	17.5	54.8	6.7	15.6	17.2	0.1	0.6	5.0	5,026	14.1	10,784	6.6	46.6	92	92	93	91	85
Newport News City.....	VA	28,925	33,008	30,488	29,777	1,015	58.2	26.8	53.7	11.7	2.7	0.2	0.4	4.5	2,108	14.1	4,354	6.8	48.4	76	78	82	84	44
Norfolk City.....	VA	36,541	37,349	33,787	32,597	639	64.7	22.7	61.3	6.6	2.3	0.3	0.5	6.3	1,992	16.4	3,849	8.5	51.7	68	71	73	75	52
Prince William County.....	VA	44,888	54,646	79,358	85,451	13,658	38.3	34.2	30.4	30.4	7.8	0.2	0.3	6.5	5,308	16.1	9,814	8.7	54.1	84	84	86	86	89
Richmond City.....	VA	27,021	27,237	23,454	23,775	1,173	73.0	9.6	78.3	10.0	0.7	0.1	0.1	1.2	2,058	11.6	3,704	6.4	55.6	59	61	65	71	51
Spotsylvania County.....	VA	12,227	18,876	23,585	23,838	885	36.7	61.3	18.2	12.3	2.7	0.1	0.3	5.1	1,465	16.3	2,635	9.0	55.6	82	83	85	87	34
Stafford County.....	VA	12,555	21,124	27,257	27,482	1,121	25.8	55.9	18.3	15.2	2.7	0.3	0.4	7.2	1,670	16.4	3,388	8.1	49.3	89	89	89	88	30
Virginia Beach City.....	VA	70,266	76,586	71,185	70,556	871	35.5	51.0	24.1	10.3	5.7	0.5	0.3	8.2	4,028	17.5	8,382	8.4	48.1	82	83	84	85	86
Auburn.....	WA	10,295	13,135	14,697	15,027	2,027	56.0	48.1	6.8	24.5	7.6	3.0	1.5	8.6	779	19.3	1,465	10.3	53.2	74	81	75	78	23
Bellevue.....	WA	14,971	15,431	18,330	19,153	1,796	14.9	44.4	2.7	11.6	32.5	0.2	0.2	8.5	982	19.5	1,935	9.9	50.7	90	92	89	92	31
Bethel.....	WA	11,319	16,029	17,779	18,234	270	48.6	59.0	8.8	14.6	5.3	2.9	1.7	7.7	877	20.8	1,739	10.5	50.4	71	70	71	77	38
Edmonds.....	WA	18,452	22,067	20,757	20,817	2,237	41.6	52.4	6.1	17.6	13.1	0.6	0.6	9.6	1,012	20.6	1,981	10.5	51.1	76	74	76	83	40
Everett.....	WA	14,846	18,683	18,992	19,217	1,996	41.1	59.3	4.0	16.4	12.4	1.3	0.8	5.9	902	21.3	1,693	11.4	53.3	82	82	84	80	32
Evergreen (Clark).....	WA	14,242	21,650	25,750	26,382	2,754	48.1	63.2	3.2	17.2	6.8	1.7	0.6	7.4	1,445	18.3	2,462	10.7	58.7	82	85	80	80	38
Federal Way.....	WA	17,263	22,623	22,258	22,499	3,217	57.4	33.9	11.3	25.6	12.1	4.4	0.8	12.1	1,194	18.8	2,170	10.4	55.1	72	70	73	76	47
Highline.....	WA	15,900	18,024	17,992	18,686	4,254	70.9	24.2	11.5	36.9	14.4	4.3	1.1	7.6	1,015	18.4	2,039	9.2	49.8	62	66	62	63	42
Issaquah.....	WA	8,533	14,259	17,358	18,806	838	10.4	61.3	1.9	7.5	23.2	0.3	0.3	5.5	900	20.9	1,663	11.3	54.1	90	92	93	92	27
Kennecook.....	WA	11,147	13,629	16,467	16,968	2,327	53.4	64.9	2.5	27.4	2.2	0.3	0.6	2.2	834	20.3	1,551	10.9	53.8	73	72	75	77	28
Kent.....	WA	20,212	26,535	27,079	27,681	4,817	53.8	37.8	12.2	20.9	17.3	2.4	0.6	8.9	1,395	19.8	2,621	10.6	53.2	69	80	79	79	43
Lake Washington.....	WA	22,431	23,662	24,677	26,283	1,728	13.8	61.6	1.6	10.0	20.1	0.2	0.3	6.2	1,360	19.3	2,355	11.2	57.7	94	92	89	90	53
Mukilteo.....	WA	8,519	13,544	14,723	15,121	2,650	50.3	42.7	5.4	26.9	15.3	1.1	0.5	8.0	759	19.9	1,390	10.9	54.6	82	83	82	79	21
Northshore.....	WA	17,213	20,255	19,750	20,647	1,196	17.7	63.7	1.8	12.5	13.8	0.4	0.5	7.4	1,016	20.3	1,854	11.1	54.8	91	91	90	90	35
Pasco.....	WA	6,677	8,850	15,164	16,712	5,846	74.0	25.6	2.1	68.8	1.1	0.2	0.1	2.1	872	19.2	1,616	10.3	54.8	64	71	70	74	19
Puyallup.....	WA	14,325	19,757	20,986	21,097	777	35.3	64.2	3.7	14.4	4.6	1.2	0.8	10.9	1,037	20.4	1,934	10.9	53.6	84	80	84	85	39
Renton.....	WA	11,857	12,729	14,535	15,206	2,454	53.2	28.5	17.8	21.2	24.9	0.8	0.6	6.1	790	19.3	1,584	9.6	49.8	77	78	74	77	29
Seattle.....	WA	40,917	47,575	47,735	50,509	4,600	40.5	45.1	16.7	12.5	16.8	0.5	0.8	7.5	2,868	17.6	5,301	9.5	54.1	76	75	73	76	103
Spokane.....	WA	27,965	31,725	29,446	29,446	1,276	59.2	70.1	2.6	9.5	2.4	1.5	1.7	12.1	1,677	17.6	3,172	9.3	52.9	75	77	81	83	62
Tacoma.....	WA	29,465	34,093	27,407	29,168	2,628	63.0	44.9	20.1	17.2	10.2	2.3	1.3	4.0	1,569	18.6	3,068	9.5	51.1	60	70	70	78	66
Vancouver.....	WA	15,943	21,892	22,669	23,077	2,515	51.2	62.6	3.1	22.0	3.4	1.9	0.7	6.3	1,156	20.0	2,299	10.0	50.3	71	73	73	74	41
Yakima.....	WA	12,076	13,985	14,927	15,697	4,908	84.7	19.1	1.0	75.9	0.4	0.1	0.9	2.6	818	19.2	1,545	10.2	53.0	66	56	57	63	28
Berkeley County.....	WV	10,415	13,076	17,720	18,221	376	45.3	78.5	9.1	6.1	0.8	0.1	0.2	5.2	1,328	13.7	2,644	6.9	50.2	81	79	84	86	31
Kanawha County.....	WV	34,284	29,250	28,458	28,378	192	42.6	83.3	11.9	0.8	1.4	#	#	2.4	1,926	14.7	3,784	7.5	50.9	71	72	71	76	69
Appleton Area.....	WI	12,876	14,793	15,194	16,224	1,117	37.3	74.8	4.9	8.4	11.2	0.0	0.8	0.0	990	16.4	1,644	9.9	60.2	89	87	88	86	39
Green Bay Area.....	WI	18,048	20,104	20,376	21,006	3,477	60.7	52.4	7.7	25.0	6.7	0.1	4.1	4.1	1,476	14.2	2,453	8.6	60.2	78	80	81	78	41
Kenosha.....	WI	16,219	20,099	22,986	22,602	1,911	52.3	53.3	15.4	25.6	1.5	0.1	0.3	3.9	1,352	16.7	2,332	9.7	58.0	79	80	85	85	42
Madison Metropolitan.....	WI	23,214	25,087	24,806	27,185	4,879	48.3	44.2	18.4	19.3	9.2	0.1	0.4	8.4	2,156	12.6	4,027	6.8	53.5	74	75	77	79	54
Milwaukee.....	WI	92,789	97,985	80,934	78,516	7,418	82.7	13.7	55.3	24.1	5.7	#	#	0.5	4,082	19.2	8,729	9.0	46.8	63	62	61	61	165
Winnebago Unified.....	WI	22,159	21,102	20,300	20,301	2,433	65.2	43.6	26.5	25.3	1.3	#	0.3	3.0	1,418	14.3	2,507	8.1	56.6	68	63	62	78	34

—Not available.
¹Not applicable.
²Rounds to zero.
³Percentages are for those schools that reported on free and reduced-price lunch eligibility.
⁴The ACGR is the percentage of public high school freshmen who graduate with a regular diploma within 4 years of starting 9th grade. Students who are entering 9th grade for the first time form a cohort for the graduating class. This cohort is "adjusted" by adding any students who subsequently transfer into the cohort and subtracting any students who subsequently transfer out, emigrate to another country, or die.
⁵Total for districts reporting data. Includes imputations for total staff in New York City.
NOTE: Total enrollment, staff, and teacher data in this table reflect totals reported by school districts and may differ from data derived from summing school-level data to school district aggregates. ISD = independent school district. CISD = consolidated independent school district. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2013–14; "Local Education Agency Universe Survey," 1990–91, 2000–01, 2010–11, and 2013–14; and Regional Adjusted Cohort Graduation Rates (ACGR), 2010–11 through 2013–14, retrieved February 3, 2016, from <http://www2.ed.gov/about/initiatives/edfacts/data-files/index.html>. (This table was prepared February 2016.)

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2012–13 and fiscal year 2015

Name of district	State	Revenues by source of funds, 2012–13 (in thousands of current dollars)				Percentage distribution of revenues, 2012–13				Expenditures, 2012–13 (in thousands of current dollars)				Poverty rate of 5- to 17- year-olds, 2014 ¹	Current expenditure per pupil ² 2012-13 (in current dollars)	Title I allocations, federal fiscal year 2015		
		Total	Federal	State	Local	Total	Federal	State	Local	Total ³	Current expenditures		Interest on school debt			Capital outlay		
											Total	Instruction						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Districts with more than 15,000 students.....	†	\$254,517,606	\$25,607,430	\$114,929,078	\$113,981,098	100.0	10.1	45.2	44.8	\$259,052,643	\$219,577,466	\$135,939,498	\$21,763,084	\$8,370,034	22.3	\$9,982	\$7,391,161	\$1,326
Baldwin County.....	AL	294,249	22,266	122,616	149,367	100.0	7.6	41.7	50.8	264,079	238,294	139,776	11,220	9,007	18.9	8,100	6,367	1,032
Birmingham City.....	AL	260,624	43,386	121,766	95,472	100.0	16.6	46.7	36.6	297,451	246,435	136,788	40,005	3,254	41.5	9,817	14,994	1,177
Huntsville City.....	AL	257,889	25,093	111,925	120,871	100.0	9.7	43.4	46.9	274,014	235,133	133,368	27,401	8,652	23.5	10,033	6,433	1,029
Jefferson County.....	AL	332,957	36,354	186,535	110,068	100.0	10.9	56.0	33.1	335,886	312,745	179,942	13,451	4,200	18.2	8,671	7,388	1,039
Madison County.....	AL	175,756	12,982	103,776	58,998	100.0	7.4	59.0	33.6	190,287	159,843	94,079	19,580	6,540	13.5	8,088	2,680	850
Mobile County.....	AL	552,138	78,340	299,116	174,682	100.0	14.2	54.2	31.6	589,569	523,345	273,846	47,397	13,952	28.4	8,927	23,185	1,199
Montgomery County.....	AL	283,295	42,257	159,134	81,904	100.0	14.9	56.2	28.9	294,254	260,762	147,137	25,419	2,276	29.9	8,315	13,190	1,127
Shelby County.....	AL	273,821	16,296	141,875	115,650	100.0	6.0	51.8	42.2	296,889	237,231	139,977	44,163	9,647	11.3	8,279	2,639	866
Tuscaloosa County.....	AL	170,388	14,101	93,275	63,012	100.0	8.3	54.7	37.0	185,132	140,462	79,399	39,791	1,832	18.0	7,908	3,329	970
Anchorage.....	AK	770,180	76,535	487,629	206,016	100.0	9.9	63.3	26.7	786,647	750,908	439,272	32,205	23	9.4	15,391	12,763	2,556
Matanuska-Susitna Borough.....	AK	270,675	19,653	198,826	52,196	100.0	7.3	73.5	19.3	303,290	266,648	153,678	36,606	8	10.0	15,251	3,918	2,020
Cartwright Elementary.....	AZ	132,673	28,081	72,921	31,671	100.0	21.2	55.0	23.9	141,586	129,442	78,872	10,476	858	45.3	6,839	11,300	1,167
Chandler Unified.....	AZ	293,685	21,357	122,139	150,189	100.0	7.3	41.6	51.1	283,066	252,177	150,725	16,370	9,362	12.1	6,279	4,897	889
Deer Valley Unified.....	AZ	273,562	21,491	95,241	156,830	100.0	7.9	34.8	57.3	237,770	213,054	124,923	21,743	752	12.1	6,261	5,286	906
Dysart Unified.....	AZ	205,806	17,996	85,903	101,907	100.0	8.7	41.7	49.5	177,671	167,385	95,644	539	9,160	17.4	6,445	5,801	998
Gilbert Unified.....	AZ	290,154	18,312	126,188	145,654	100.0	6.3	43.5	50.2	261,526	242,651	148,149	7,491	8,173	9.6	6,384	3,566	861
Glendale Union High.....	AZ	135,491	15,207	51,319	68,965	100.0	11.2	37.9	50.9	136,729	119,888	65,841	10,270	3,562	29.9	7,981	5,922	999
Kyrene Elementary.....	AZ	157,073	9,920	51,128	96,025	100.0	6.3	32.6	61.1	127,604	112,983	67,524	6,878	7,497	9.2	6,352	1,333	771
Mesa Unified.....	AZ	549,773	74,829	220,609	254,335	100.0	13.6	40.1	46.3	480,253	456,178	270,886	13,679	8,846	25.4	7,110	24,242	1,166
Paradise Valley Unified.....	AZ	292,910	27,732	68,622	195,556	100.0	9.5	23.8	66.8	297,031	222,997	128,715	58,661	12,716	17.2	6,774	7,104	1,021
Peoria Unified.....	AZ	269,518	26,646	126,320	116,552	100.0	9.9	46.9	43.2	255,388	229,000	129,341	16,799	7,984	15.1	6,234	5,997	1,006
Phoenix Union High.....	AZ	289,189	38,453	53,399	197,317	100.0	13.3	18.5	68.2	378,903	333,258	191,123	29,290	11,297	37.1	12,890	18,014	1,139
Scottsdale Unified.....	AZ	241,406	15,796	30,048	195,562	100.0	6.5	12.4	81.0	258,518	204,449	120,209	40,360	15,822	11.8	7,956	3,255	866
Sunnyside Unified.....	AZ	132,626	23,160	63,105	46,361	100.0	17.5	47.6	35.0	115,228	104,449	54,182	9,207	1,223	36.5	5,979	9,809	1,359
Tucson Unified.....	AZ	470,812	58,134	141,581	271,097	100.0	12.3	30.1	57.6	567,894	505,283	251,236	48,124	14,294	26.4	9,952	23,894	1,237
Washington Elementary.....	AZ	201,343	33,578	81,465	86,300	100.0	16.7	40.5	42.9	188,507	165,457	94,913	19,406	480	34.1	7,227	10,460	1,079
Bentonville.....	AR	149,395	7,031	64,339	78,025	100.0	4.7	43.1	52.2	173,615	134,123	81,550	28,204	8,216	10.2	9,014	1,507	907
Little Rock.....	AR	358,324	41,383	157,391	159,550	100.0	11.5	43.9	44.5	369,570	315,766	172,194	19,681	6,955	26.9	12,582	9,534	1,170
Pulaski County Special.....	AR	208,222	18,817	86,468	102,937	100.0	9.0	41.5	49.4	204,250	178,714	96,254	12,647	5,812	17.1	9,963	5,140	1,122
Rogers.....	AR	151,947	14,538	64,885	72,524	100.0	9.6	42.7	47.7	153,013	130,505	79,976	15,462	5,574	17.9	8,822	3,252	1,054
Springdale.....	AR	205,492	19,365	121,151	64,976	100.0	9.4	59.0	31.6	210,982	180,694	108,260	23,379	6,633	28.1	8,712	6,360	1,082
ABC Unified.....	CA	195,535	20,919	132,337	42,279	100.0	10.7	67.7	21.6	194,243	176,213	107,978	4,198	978	18.6	8,458	3,446	1,004
Alhambra Unified.....	CA	245,162	33,635	146,436	65,091	100.0	13.7	59.7	26.6	244,718	182,802	92,416	19,758	5,378	26.5	9,007	4,924	1,036
Alvord Unified.....	CA	182,562	18,518	122,640	41,404	100.0	10.1	67.2	22.7	159,776	151,335	96,210	3,300	5,037	23.5	7,708	5,644	1,053
Anaheim City.....	CA	181,226	17,404	89,211	74,611	100.0	9.6	49.2	41.2	204,960	150,491	93,679	36,349	5,327	30.4	7,868	6,711	1,046
Anaheim Union High.....	CA	319,952	33,647	201,703	84,602	100.0	10.5	63.0	26.4	320,630	296,654	185,195	5,838	5,105	22.6	9,246	8,810	1,070
Antelope Valley Union High.....	CA	236,039	24,475	161,592	49,972	100.0	10.4	68.5	21.2	235,064	224,391	139,711	4,043	3,944	23.9	9,042	7,260	1,062
Antelope Unified.....	CA	148,051	15,059	94,533	38,459	100.0	10.2	63.9	26.0	164,202	152,095	97,356	8,383	2,729	17.2	8,068	3,997	1,024
Bakersfield City.....	CA	279,489	43,081	207,006	29,402	100.0	15.4	74.1	10.5	305,809	261,067	159,596	41,083	2,213	41.0	9,006	14,531	1,207
Baldwin Park Unified.....	CA	171,823	18,353	110,298	43,172	100.0	10.7	64.2	25.1	178,658	143,566	85,882	13,470	3,826	28.7	7,618	4,691	923
Burbank Unified.....	CA	140,392	8,657	59,977	71,758	100.0	6.2	42.7	51.1	130,136	123,289	77,850	1,936	2,277	14.5	7,481	1,974	933
Capon Valley Union.....	CA	153,027	16,368	81,227	55,432	100.0	10.7	53.1	36.2	171,432	140,036	90,021	26,007	5,137	28.3	8,628	5,562	1,038
Capistrano Unified.....	CA	413,762	22,301	113,402	278,059	100.0	5.4	27.4	67.2	384,371	366,335	241,189	4,299	1,314	9.1	6,811	5,296	921
Central Unified.....	CA	129,761	13,522	86,579	29,660	100.0	10.4	66.7	22.9	134,592	116,990	63,467	8,554	6,751	29.6	7,665	4,925	1,032
Chaffey Joint Union High.....	CA	265,315	16,346	133,884	115,085	100.0	6.2	50.5	43.4	224,768	202,555	128,464	8,975	4,004	16.5	8,096	4,682	1,043

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2012–13 and fiscal year 2015—Continued

Name of district	State	Revenues by source of funds, 2012-13 (in thousands of current dollars)				Percentage distribution of revenues, 2012-13				Expenditures, 2012-13 (in thousands of current dollars)					Poverty rate of 5- to 17- year-olds, 2014 ¹	Current expenditure per pupil, ² 2012-13 (in current dollars)	Title I allocations, federal fiscal year 2015	
		Total	Federal	State	Local	Total	Federal	State	Local	Total ³	Current expenditures			Interest on school debt			Capital outlay	
											Total	Instruction						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Chino Valley Unified.....	CA	275,472	20,872	166,751	87,849	100.0	7.6	60.5	31.9	246,073	217,956	139,358	15,737	6,021	13.2	7,098	4,106	921
Chula Vista Elementary.....	CA	269,881	23,066	119,627	127,188	100.0	8.5	44.3	47.1	276,982	235,624	146,366	28,597	10,046	18.6	8,261	5,585	1,038
Clovis Unified.....	CA	391,532	25,848	244,982	120,702	100.0	6.6	62.6	30.8	394,485	330,832	200,026	49,365	8,587	17.4	8,293	7,055	1,060
Coachella Valley Unified.....	CA	191,419	30,224	116,269	44,926	100.0	15.8	60.7	23.5	209,834	189,224	112,489	11,515	7,253	40.2	10,108	10,449	1,165
Colton Joint Unified.....	CA	209,669	23,429	138,859	47,381	100.0	11.2	66.2	22.6	233,578	193,842	118,515	30,794	6,773	23.6	8,365	6,308	1,081
Compton Unified.....	CA	252,171	39,137	179,055	33,979	100.0	15.5	71.0	13.5	252,965	236,687	136,871	2,848	5,018	33.7	9,579	13,472	1,151
Conejo Valley Unified.....	CA	196,101	8,442	58,630	129,029	100.0	4.3	29.9	65.8	182,868	167,097	110,545	2,780	13,726	8.2	8,113	1,640	816
Corona-Norco Unified.....	CA	457,589	31,925	272,309	153,355	100.0	7.0	59.5	33.5	460,326	405,675	260,136	39,010	13,726	13.5	7,592	8,129	1,078
Cupertino Union.....	CA	174,703	4,350	38,122	132,231	100.0	2.5	21.8	75.7	169,617	151,171	103,000	13,823	4,480	4.4	7,942	463	499
Desert Sands Unified.....	CA	307,510	24,877	118,113	164,520	100.0	8.1	38.4	53.5	326,952	245,265	148,388	58,590	22,992	22.7	8,411	7,234	1,069
Dowrey Unified.....	CA	224,663	21,319	148,191	55,153	100.0	9.5	66.0	24.5	209,780	188,814	125,289	12,520	3,331	20.0	8,264	4,719	1,033
East Side Union High.....	CA	284,154	16,149	117,929	150,076	100.0	5.7	41.5	52.8	328,782	206,062	127,649	83,068	31,469	15.8	7,836	5,018	1,033
Elk Grove Unified.....	CA	549,526	54,840	389,954	104,732	100.0	10.0	71.0	19.1	555,236	523,086	341,025	13,416	11,487	19.5	8,418	15,708	1,172
Escondido Union.....	CA	168,424	21,648	83,129	64,647	100.0	12.8	49.1	38.2	156,923	151,456	93,594	1,735	3,611	22.1	7,821	4,677	1,025
Fairfield-Suisun Unified.....	CA	180,466	14,991	97,964	67,511	100.0	8.3	54.3	37.4	177,383	158,254	93,196	4,557	9,649	17.5	7,395	4,379	1,031
Folsom-Cordova Unified.....	CA	172,884	10,909	95,477	66,498	100.0	6.3	55.2	38.5	162,418	148,860	91,652	5,052	7,400	14.5	7,787	3,183	981
Fontana Unified.....	CA	377,129	44,671	276,714	55,744	100.0	11.8	73.4	14.8	376,709	349,036	210,071	8,279	18,786	8.6	8,008	2,869	871
Fremont Unified.....	CA	303,718	18,573	158,398	126,747	100.0	6.1	52.2	41.7	315,635	266,717	181,712	8,279	18,786	50.1	9,183	50,504	1,271
Fresno Unified.....	CA	775,739	128,551	542,650	104,538	100.0	16.6	70.0	13.5	793,385	676,659	396,631	91,537	7,402	26.4	8,765	15,348	1,152
Garden Grove Unified.....	CA	506,887	52,738	325,496	128,653	100.0	10.4	64.2	25.4	475,386	417,209	267,920	46,001	5,906	20.2	9,004	6,282	1,053
Glendale Unified.....	CA	254,231	30,456	137,147	86,628	100.0	12.0	53.9	34.1	276,976	235,723	158,864	25,722	5,906	16.7	8,176	4,601	1,034
Grossmont Union High.....	CA	256,080	19,813	94,180	142,087	100.0	7.7	36.8	55.5	275,573	187,772	106,536	58,661	15,152	16.7	8,176	4,601	1,034
Hacienda La Puente Unified.....	CA	222,851	23,020	157,478	42,353	100.0	10.3	70.7	19.0	216,043	189,426	109,491	1,454	4,181	22.6	9,305	5,080	1,039
Hayward Unified.....	CA	219,596	30,388	113,378	75,830	100.0	13.8	51.6	34.5	233,854	199,624	127,838	16,761	11,197	19.0	9,100	5,578	1,036
Hemet Unified.....	CA	225,359	24,473	128,509	72,377	100.0	10.9	57.0	32.1	235,075	211,464	130,719	12,819	10,477	26.0	9,750	7,057	1,067
Hesperia Unified.....	CA	188,724	19,198	126,995	22,531	100.0	11.4	75.3	13.4	168,378	163,268	96,576	2,347	1,200	26.7	6,963	6,544	1,065
Huntington Beach Union High.....	CA	195,733	16,836	60,585	118,312	100.0	8.6	31.0	60.4	190,414	145,718	85,913	2,188	11,016	15.0	8,885	2,438	952
Irvine Unified.....	CA	265,639	11,824	55,281	198,534	100.0	4.5	20.8	74.7	270,363	231,348	144,363	19,212	14,276	9.7	7,958	2,395	849
Jurupa Unified.....	CA	170,688	18,944	115,467	36,277	100.0	11.1	67.6	21.3	171,397	164,647	104,161	3,654	2,674	25.2	8,410	5,758	1,054
Kern Union High.....	CA	419,552	34,236	241,170	144,146	100.0	8.2	57.5	34.4	422,711	368,306	203,745	33,279	9,360	25.0	9,935	12,255	1,135
Lake Elsinore Unified.....	CA	189,239	18,740	116,408	54,091	100.0	9.9	61.5	28.6	191,999	181,616	113,025	5,329	2,020	18.1	8,204	4,865	1,055
Lodi Unified.....	CA	263,918	31,232	176,439	56,247	100.0	11.8	66.9	21.3	266,241	243,468	151,914	12,351	8,699	22.0	8,056	8,042	1,072
Long Beach Unified.....	CA	810,505	116,859	487,891	205,755	100.0	14.4	60.2	25.4	856,996	710,575	456,397	89,386	24,682	25.9	8,639	27,575	1,222
Los Angeles Unified.....	CA	8,318,105	1,091,741	4,858,628	2,367,736	100.0	13.1	58.4	28.5	8,366,970	6,985,426	4,162,680	687,399	587,475	31.4	10,657	344,219	1,478
Madera Unified.....	CA	182,879	21,435	117,068	44,376	100.0	11.7	64.0	24.3	164,484	155,978	92,786	3,996	2,768	32.0	7,805	7,695	1,143
Manteca Unified.....	CA	197,534	17,508	122,382	57,644	100.0	8.9	62.0	29.2	202,059	188,508	103,922	26,529	4,775	18.1	7,252	4,874	1,040
Modesto City ⁶	CA	271,507	33,942	169,301	68,264	100.0	12.5	62.4	25.1	271,445	245,835	143,204	12,591	1,400	41.9	8,201	7,760	1,169
Montebello Unified.....	CA	309,750	39,194	192,125	78,431	100.0	12.7	62.0	25.3	311,484	280,600	164,030	8,706	6,903	29.0	9,181	10,476	1,111
Moreno Valley Unified.....	CA	307,165	33,743	226,634	46,788	100.0	11.0	73.8	15.2	288,721	277,237	173,840	2,206	8,405	26.7	7,939	12,036	1,140
Mount Diablo Unified.....	CA	336,040	35,675	147,903	152,462	100.0	10.6	44.0	45.4	378,438	289,819	180,831	64,237	20,492	13.3	9,057	5,621	1,019
Murietta Valley Unified.....	CA	197,065	10,800	107,211	79,054	100.0	5.5	54.4	40.1	183,899	167,903	107,157	6,675	7,741	10.4	7,323	2,122	849
Napa Valley Unified.....	CA	178,078	15,285	52,184	110,609	100.0	8.6	29.3	62.1	168,598	144,334	90,881	7,631	13,221	12.5	7,876	2,157	850
Newport-Mesa Unified.....	CA	283,523	19,127	40,426	23,970	100.0	6.7	14.3	79.0	276,491	238,531	141,601	29,666	4,498	17.0	10,841	4,788	1,023
Novak-La Mirada Unified.....	CA	208,016	24,443	138,342	45,231	100.0	11.8	66.5	21.7	213,708	183,616	112,407	6,459	2,571	18.7	9,288	4,408	1,027
Oakland Unified.....	CA	604,008	74,530	325,280	204,198	100.0	12.3	53.9	33.8	595,132	438,090	243,203	96,401	41,385	25.9	9,429	17,582	1,173
Oceanside Unified.....	CA	207,443	28,871	103,978	74,594	100.0	13.9	50.1	36.0	211,799	174,936	104,957	28,615	5,908	21.2	8,246	4,866	1,028
Ontario-Montclair Elementary.....	CA	212,682	28,246	145,746	38,690	100.0	13.3	68.5	18.2	214,634	202,269	131,465	9,346	2,612	29.2	8,897	7,694	1,089
Orange Unified.....	CA	256,209	20,956	73,397	161,856	100.0	8.2	28.6	63.2	250,552	233,625	147,979	12,013	2,036	15.3	7,826	5,894	1,037
Oxnard.....	CA	150,842	17,290	91,163	42,389	100.0	11.5	60.4	28.1	175,936	136,596	88,236	31,361	5,135	27.5	8,262	4,895	1,034

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2012–13 and fiscal year 2015—Continued

Name of district	State	Revenues by source of funds, 2012–13 (in thousands of current dollars)				Percentage distribution of revenues, 2012–13				Expenditures, 2012–13 (in thousands of current dollars)					Poverty rate of 5- to 17- year-olds, 2014 ¹	Current expenditure per pupil, ² 2012–13 (in current dollars)	Title I allocations, federal fiscal year 2015	
		Total	Federal	State	Local	Total	Federal	State	Local	Total ³	Current expenditures			Interest on school debt			Capital outlay	Total ⁴ (in thousands of current dollars)
											Total	Instruction						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Oxnard Union High.....	CA	159,993	19,135	72,463	68,395	100.0	12.0	45.3	42.7	166,194	136,494	83,860	20,835	5,035	17.9	8,134	3,483	1,003
Pajaro Valley Unified.....	CA	212,141	39,434	111,390	61,317	100.0	18.6	52.5	28.9	210,798	205,001	119,371	1,282	2,073	23.7	10,250	5,515	1,043
Palm Springs Unified.....	CA	303,245	25,767	182,438	95,040	100.0	8.5	60.2	31.3	268,468	202,903	121,915	51,050	14,410	29.5	8,605	8,864	1,139
Palm Dale Elementary.....	CA	262,078	56,465	169,991	35,622	100.0	21.5	64.9	13.6	265,070	187,397	109,264	11,643	3,290	32.8	8,813	7,197	1,061
Parana-Buena Vista Union.....	CA	143,374	11,676	109,840	21,858	100.0	8.1	76.6	15.2	145,265	131,790	80,677	4,629	120	19.9	7,607	3,567	1,006
Paramount Unified.....	CA	144,285	19,048	94,754	30,483	100.0	13.2	65.7	21.1	154,372	135,931	80,683	10,460	3,534	28.7	8,578	5,138	1,039
Pasadena Unified.....	CA	244,049	30,229	89,941	123,879	100.0	12.4	36.9	50.8	230,036	187,821	106,626	22,498	19,263	20.1	9,612	5,762	1,048
Piedmont-Yuba Linda Unified.....	CA	242,202	18,460	98,662	125,090	100.0	7.6	40.7	51.6	249,575	209,333	131,991	19,061	15,029	12.3	8,176	3,124	878
Pomona Unified.....	CA	319,430	62,570	197,886	58,964	100.0	19.6	62.0	18.5	348,202	270,382	154,872	45,635	10,544	28.4	9,946	10,364	1,110
Poway Unified.....	CA	358,425	11,977	119,223	227,225	100.0	3.3	33.3	63.4	359,432	298,055	179,651	37,644	22,000	6.5	8,468	1,942	825
Redlands Unified.....	CA	194,159	15,806	121,279	57,074	100.0	8.1	62.5	29.4	181,243	168,744	104,809	3,323	4,838	16.1	7,893	3,584	1,022
Rialto Unified.....	CA	243,738	26,769	175,006	41,963	100.0	11.0	71.8	17.2	248,353	227,662	126,896	16,722	2,550	26.4	8,560	7,995	1,077
Riverside Unified.....	CA	382,543	42,841	237,972	101,730	100.0	11.2	62.2	26.6	405,139	359,163	227,667	34,200	7,474	20.9	8,439	10,817	1,124
Rowland Unified.....	CA	22,385	22,385	118,926	35,290	100.0	12.7	67.3	20.0	196,098	134,825	82,329	34,727	7,403	23.9	8,698	4,483	1,029
Sacramento City Unified.....	CA	488,458	82,038	301,350	105,070	100.0	16.8	61.7	21.5	473,966	442,326	272,619	8,250	16,853	31.5	9,289	19,817	1,200
Saddleback Valley Unified.....	CA	276,369	14,966	93,522	167,881	100.0	5.4	33.8	60.7	260,479	228,470	158,682	7,379	6,288	9.3	7,527	2,873	870
San Bernardino City Unified.....	CA	558,440	90,300	413,021	55,119	100.0	16.2	74.0	9.9	646,287	492,707	274,982	130,235	9,016	37.8	9,107	26,908	1,269
San Diego Unified.....	CA	1,427,717	164,044	431,908	831,765	100.0	11.5	30.3	58.3	1,438,489	1,221,364	727,756	161,155	53,267	22.9	9,376	39,812	1,245
San Francisco Unified.....	CA	752,645	80,673	198,811	473,161	100.0	10.7	28.4	62.9	737,509	566,150	282,971	70,261	31,691	14.2	9,988	12,017	1,142
San Jose Unified.....	CA	356,595	24,459	102,127	230,009	100.0	6.9	28.6	64.5	336,127	302,227	177,359	11,660	21,115	13.6	9,108	5,637	1,007
San Juan Unified.....	CA	436,242	45,645	267,790	122,807	100.0	10.5	61.4	28.2	442,274	403,213	241,465	19,155	15,127	21.5	8,444	12,326	1,152
San Marcos Unified.....	CA	180,399	13,120	74,867	92,412	100.0	7.3	41.5	51.2	253,832	149,978	96,054	84,301	13,311	14.4	7,645	2,899	970
San Ramon Valley Unified.....	CA	293,880	6,700	96,999	190,181	100.0	2.3	33.0	64.7	302,282	253,777	163,868	25,588	21,170	4.1	8,251	647	504
Santa Ana Unified.....	CA	554,940	85,915	315,946	153,079	100.0	15.5	56.9	27.6	618,649	522,139	314,982	80,017	13,334	31.4	9,095	20,195	1,182
Santa Barbara Unified.....	CA	155,423	12,452	26,897	116,074	100.0	8.0	17.3	74.7	162,980	127,381	73,402	23,090	7,210	14.7	8,224	2,307	938
Santa Clara Unified.....	CA	192,735	11,140	23,502	158,093	100.0	5.8	12.2	82.0	236,790	143,224	87,947	69,101	20,243	9.3	9,453	1,477	810
Santa Maria-Bonita.....	CA	123,584	19,173	84,195	20,216	100.0	15.5	68.1	16.4	124,582	122,465	75,939	1,800	276	29.1	8,137	4,352	1,022
Simi Valley Unified.....	CA	175,717	9,306	87,156	79,255	100.0	5.3	49.6	45.1	178,340	156,032	98,770	10,432	5,878	9.2	8,274	1,759	819
Stockton Unified.....	CA	390,195	64,398	260,338	65,459	100.0	16.5	66.7	16.8	409,731	348,466	212,275	44,401	13,900	38.5	9,066	19,250	1,195
Sweetwater Union High.....	CA	421,164	29,948	240,683	150,533	100.0	7.1	57.1	35.7	425,442	349,127	204,095	39,816	23,319	20.8	8,533	10,293	1,109
Temecula Valley Unified.....	CA	239,603	12,164	131,284	96,155	100.0	5.1	54.8	40.1	225,044	212,987	144,829	8,524	1,402	8.6	7,021	2,507	880
Torrance Unified.....	CA	227,972	14,625	127,354	85,993	100.0	6.4	55.9	37.7	240,735	181,336	122,039	35,342	10,770	10.1	7,455	1,964	833
Tracy Joint Unified.....	CA	139,696	10,223	90,427	39,046	100.0	7.3	64.7	28.0	155,183	132,174	81,586	17,700	3,288	15.5	7,594	2,884	988
Tustin Unified.....	CA	202,767	15,745	74,921	112,101	100.0	7.8	36.9	55.3	228,991	173,760	109,883	43,419	7,568	14.3	7,310	3,129	878
Twin Rivers Unified.....	CA	337,321	48,073	221,686	67,562	100.0	14.3	65.7	20.0	321,786	293,377	169,307	10,524	12,208	34.3	9,337	13,315	1,147
Val Verde Unified.....	CA	367,095	69,239	244,114	53,742	100.0	18.9	66.5	14.6	382,283	170,477	102,192	5,718	4,356	24.5	8,596	5,298	1,049
Valejo City Unified.....	CA	141,715	16,223	88,038	36,454	100.0	11.4	62.8	25.7	137,196	123,745	71,378	4,090	6,768	21.0	8,164	4,182	1,027
Ventura Unified.....	CA	158,708	13,979	71,348	73,381	100.0	8.8	45.0	46.2	158,229	144,812	82,306	4,101	2,897	12.9	7,472	9,481	1,108
Visalia Unified.....	CA	235,501	25,205	151,556	58,740	100.0	10.7	64.4	24.9	228,040	206,344	129,023	16,298	908	27.6	7,472	9,481	1,108
Vista Unified.....	CA	221,233	21,810	108,243	91,180	100.0	9.9	48.9	41.2	214,019	191,933	121,691	11,946	5,534	20.0	7,485	5,439	1,038
West Contra Costa Unified.....	CA	364,176	42,801	180,179	141,196	100.0	11.8	49.5	38.8	400,603	285,015	158,214	78,622	33,845	17.8	9,376	7,655	1,071
William S. Hart Union High.....	CA	236,962	9,217	151,072	76,673	100.0	3.9	63.8	32.4	228,144	195,568	111,384	20,844	9,971	9.2	7,415	1,955	832
Academy, No. 20.....	CO	226,291	13,704	107,152	105,435	100.0	6.1	47.4	46.6	211,209	190,505	115,283	7,848	11,296	4.8	7,947	555	521
Adams 12 Five Star Schools.....	CO	405,051	22,447	221,472	161,132	100.0	5.5	54.7	39.8	386,054	343,032	217,724	16,597	23,527	11.0	7,928	4,656	963
Aurora, Joint District No. 28.....	CO	395,801	41,210	215,642	138,949	100.0	10.4	54.5	35.1	395,175	337,229	192,926	34,453	18,402	26.7	8,466	12,559	1,149
Boulder Valley, No. RE2.....	CO	338,885	14,665	70,977	253,243	100.0	4.3	20.9	74.7	333,238	289,673	179,250	18,787	16,918	8.5	9,643	2,242	844
Brighton, No. 27J.....	CO	138,629	9,423	78,092	51,114	100.0	6.8	56.3	36.9	130,472	116,903	65,281	4,600	7,663	8.9	7,223	1,332	860
Cherry Creek, No. 5.....	CO	548,930	26,039	220,886	302,005	100.0	4.7	40.2	55.0	532,278	479,737	325,699	28,331	21,911	9.9	8,980	5,152	933
Colorado Springs, No. 11.....	CO	297,913	28,671	125,107	144,135	100.0	9.6	42.0	48.4	281,236	258,207	144,869	8,267	10,855	15.7	8,894	7,513	1,348

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2012–13 and fiscal year 2015—Continued

Name of district	State	Revenues by source of funds, 2012-13 (in thousands of current dollars)				Percentage distribution of revenues, 2012-13				Expenditures, 2012-13 (in thousands of current dollars)				Poverty rate of 5- to 17- year-olds, 2014 ¹	Current expenditure per pupil ² 2012-13 (in current dollars)	Title I allocations, federal fiscal year 2015		
		Total	Federal	State	Local	Total	Federal	State	Local	Total ³	Current expenditures		Interest on school debt			Capital outlay		
											Total	Instruction						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Denver.....	CO	1,057,142	125,850	293,572	637,720	1000	11.9	27.8	60.3	1,087,297	835,041	455,882	108,152	99,192	28.7	10,015	32,886	1,258
Douglas County, No. RE1.....	CO	603,241	18,184	271,165	313,892	1000	3.0	45.0	52.0	598,873	504,280	293,176	57,072	35,076	3.4	7,799	1,115	476
Falcon, No. 49.....	CO	125,042	6,245	75,957	42,840	1000	5.0	60.7	34.3	117,399	102,249	56,856	7,088	7,081	6.9	6,606	1,083	927
Greeley, No. 6.....	CO	173,783	20,430	100,951	52,402	1000	11.8	58.1	30.2	184,111	160,371	58,111	15,000	5,804	21.2	8,091	4,950	1,041
Jefferson County, No. R1.....	CO	842,074	53,795	339,822	448,457	1000	6.4	40.4	53.3	834,668	723,169	410,007	65,306	40,560	11.9	8,454	12,297	1,175
Littleton, No. 6.....	CO	161,849	7,340	62,221	92,288	1000	4.5	38.4	57.0	158,899	142,733	85,304	11,849	3,620	9.5	9,060	1,198	798
Mesa County Valley, No. 51.....	CO	186,246	16,419	89,928	79,899	1000	8.8	48.3	42.9	177,978	165,796	102,615	4,948	4,477	18.7	7,624	4,647	1,057
Poudre, No. R1.....	CO	274,346	17,895	101,316	155,135	1000	6.5	36.9	56.5	281,016	243,253	144,538	23,203	13,021	12.5	8,716	3,075	884
Pueblo, No. 60.....	CO	152,635	23,705	86,623	42,307	1000	15.5	56.8	27.7	146,045	138,968	79,011	1,708	3,697	30.0	7,846	5,933	1,079
Saint Vrain Valley, No. RE1J.....	CO	295,788	16,919	118,006	160,843	1000	5.7	39.9	54.4	292,516	221,698	128,489	42,993	24,080	12.9	7,545	3,582	902
Thompson, No. R2J.....	CO	141,777	9,791	65,563	66,423	1000	6.9	46.2	46.9	137,534	122,964	71,070	3,058	9,254	11.6	7,665	1,761	815
Bridgeport.....	CT	387,186	37,029	289,487	60,670	1000	9.6	74.8	15.7	396,769	306,925	194,311	62,974	5,653	28.3	15,228	12,057	1,688
Hartford.....	CT	518,922	42,586	382,587	93,749	1000	8.2	73.7	18.1	518,678	396,359	225,511	66,559	5,086	40.4	18,397	16,705	1,885
New Haven.....	CT	441,149	41,786	269,943	129,420	1000	9.5	61.2	29.3	417,635	361,335	230,103	21,588	61.2	31.4	17,084	11,983	1,949
Stamford.....	CT	316,199	11,242	56,201	248,756	1000	3.6	17.8	78.7	309,320	286,613	171,549	4,658	5,244	13.8	18,188	3,283	1,314
Waterbury.....	CT	359,556	31,574	230,689	97,293	1000	8.8	64.2	27.1	364,773	291,663	165,320	62,024	1,524	29.4	15,859	10,418	1,821
Christina.....	DE	287,938	24,845	129,583	133,510	1000	8.6	45.0	46.4	300,047	273,022	153,106	4,201	2,376	17.6	16,664	8,753	1,880
Red Clay Consolidated.....	DE	243,303	23,868	122,529	96,906	1000	9.8	50.4	39.8	244,721	226,324	149,023	2,936	2,394	16.8	14,008	6,760	1,825
District of Columbia.....	DC	1,300,036	129,874	0	1,170,162	1000	10.0	0.0	90.0	1,258,826	793,155	475,854	375,676	0	29.1	17,953	42,820	2,084
Alachua.....	FL	251,276	34,759	101,873	114,644	1000	13.8	40.5	45.6	256,779	239,276	132,067	10,427	3,041	24.2	8,599	7,712	1,012
Bay.....	FL	238,607	25,419	81,255	131,933	1000	10.7	34.1	55.3	227,920	204,350	131,504	13,403	4,744	24.4	7,673	6,669	1,019
Brevard.....	FL	599,412	62,930	290,283	246,199	1000	10.5	48.4	41.1	603,010	565,138	347,535	11,332	23,519	19.7	7,934	16,940	1,097
Broward.....	FL	2,302,764	263,763	897,604	1,141,397	1000	11.5	39.0	49.6	2,370,326	2,112,288	1,141,953	94,625	92,341	17.7	8,117	62,226	1,199
Charlotte.....	FL	157,273	21,361	31,710	104,202	1000	13.6	20.2	66.3	167,557	143,710	79,129	17,495	3,650	21.5	8,787	3,471	962
Citrus.....	FL	137,642	15,381	47,929	74,332	1000	11.2	34.8	54.0	149,680	132,339	75,997	12,543	980	26.2	8,646	4,062	978
Clay.....	FL	288,722	24,410	172,498	92,814	1000	8.4	59.5	32.0	292,110	277,934	180,068	10,837	2,846	12.9	7,886	4,233	876
Collier.....	FL	491,985	55,854	77,715	358,416	1000	11.4	15.8	72.9	491,934	438,396	261,008	23,849	22,244	22.4	10,012	10,933	1,053
Dade.....	FL	3,266,516	488,124	1,071,630	1,706,762	1000	14.9	32.8	52.3	3,405,385	3,090,839	1,985,933	118,735	103,279	26.1	8,725	126,439	1,242
Duval.....	FL	1,106,654	152,989	494,665	459,000	1000	13.8	44.7	41.5	1,142,394	1,054,683	631,959	67,941	16,933	22.1	8,391	36,213	1,139
Escambia.....	FL	361,945	52,498	161,612	147,835	1000	14.5	44.7	40.8	360,162	334,485	192,949	19,115	2,106	27.1	8,224	13,356	1,077
Hernando.....	FL	192,138	22,346	91,239	78,553	1000	11.6	47.5	40.9	188,684	176,171	102,620	4,508	7,550	23.4	7,929	5,898	996
Hillsborough.....	FL	1,845,716	279,601	897,747	686,368	1000	15.1	48.6	36.2	1,894,010	1,650,271	1,004,006	88,592	48,033	22.4	8,232	58,474	1,192
Indian River.....	FL	172,699	16,900	36,394	119,405	1000	9.8	21.1	69.1	170,280	144,004	86,849	18,377	6,977	22.1	7,995	4,110	969
Lake.....	FL	340,131	38,288	160,908	140,935	1000	11.3	47.3	41.4	360,281	320,522	191,135	25,299	14,343	21.9	7,724	10,580	1,048
Lee.....	FL	795,969	92,386	241,823	461,760	1000	11.6	30.4	58.0	852,352	740,301	447,962	76,780	19,168	26.0	8,632	27,011	1,125
Leon.....	FL	317,045	38,266	128,960	149,819	1000	12.1	40.7	47.3	340,846	277,744	157,253	43,928	6,827	21.3	8,308	8,585	1,032
Manatee.....	FL	415,726	48,375	145,953	221,398	1000	11.6	35.1	53.3	432,826	380,762	232,191	22,903	13,674	26.0	8,248	14,088	1,079
Marion.....	FL	361,558	51,208	168,448	141,902	1000	14.2	46.6	39.2	382,138	340,069	195,793	25,810	5,977	27.6	8,099	13,932	1,076
Marlin.....	FL	184,778	17,019	33,043	134,716	1000	9.2	17.9	72.9	192,376	158,783	90,323	26,045	2,095	18.1	8,497	3,519	991
Oakalosa.....	FL	259,417	25,507	105,743	128,167	1000	9.8	40.8	49.4	260,639	244,014	160,505	7,920	6,402	21.1	8,192	6,402	1,008
Orange.....	FL	1,879,014	206,990	682,965	1,009,059	1000	11.0	35.3	53.7	1,775,937	1,495,127	895,431	183,960	65,625	24.5	8,167	58,949	1,181
Osceola.....	FL	492,781	61,964	252,942	177,875	1000	12.6	51.3	36.1	494,352	446,888	271,227	23,569	15,354	31.8	7,922	19,815	1,104
Palm Beach.....	FL	1,778,291	419,188	1,179,181	180,162	1000	10.1	23.6	66.4	1,867,496	1,647,841	1,040,314	89,218	85,588	21.2	9,179	49,530	1,170
Pasco.....	FL	596,027	62,571	312,533	220,923	1000	10.5	52.4	37.1	584,858	532,403	313,351	32,328	16,771	17.7	7,928	14,168	1,087
Pinellas.....	FL	921,475	106,001	298,106	517,368	1000	11.5	32.4	56.1	960,314	888,018	548,111	50,049	2,180	22.0	8,572	29,490	1,132
Polk.....	FL	913,627	110,493	458,721	344,413	1000	12.1	50.2	37.7	940,629	878,547	586,356	33,181	19,011	27.5	9,063	33,100	1,137
Saint Johns.....	FL	286,793	17,829	94,740	174,224	1000	6.2	33.0	60.7	285,975	255,926	151,411	19,850	7,120	10.5	7,888	3,260	856

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2012–13 and fiscal year 2015—Continued

Name of district	State	Revenues by source of funds, 2012–13 (in thousands of current dollars)				Percentage distribution of revenues, 2012–13				Expenditures, 2012–13 (in thousands of current dollars)				Poverty rate of 5- to 17- year-olds, 2014 ¹	Current expenditure per pupil, ² 2012–13 (in current dollars)	Title I allocations, federal fiscal year 2015		
		Total	Federal	State	Local	Total	Federal	State	Local	Total ³	Current expenditures		Capital outlay			Interest on school debt	(in thousands of current dollars)	Per poverty child ⁵ (in current dollars)
											Total	Instruction						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Saint Luke.....	FL	361,338	42,321	157,248	161,769	100.0	11.7	43.5	44.8	362,954	329,859	191,051	17,195	14,990	25.7	8,321	12,576	1,069
Santa Rosa.....	FL	212,658	23,007	107,163	82,488	100.0	10.8	50.4	38.8	219,646	197,192	114,100	12,906	2,231	16.1	7,620	4,361	985
Sarasota.....	FL	470,782	30,325	70,987	361,470	100.0	8.1	15.1	76.8	526,125	415,965	268,707	92,586	9,837	17.3	10,122	7,884	1,022
Seminole.....	FL	522,697	50,596	249,252	222,849	100.0	9.7	47.7	42.6	515,802	489,059	310,504	13,675	9,721	15.8	7,587	12,131	1,067
Volusia.....	FL	548,917	61,284	225,372	262,261	100.0	11.2	41.1	47.8	522,991	480,215	282,220	18,204	20,219	23.7	7,864	19,165	1,199
Atlanta.....	GA	771,985	84,743	146,818	540,424	100.0	11.0	19.0	70.0	805,195	629,983	332,621	123,408	6,683	36.4	12,712	31,528	1,503
Bliss County.....	GA	279,356	49,926	105,234	124,196	100.0	17.9	37.7	44.5	264,692	239,351	137,679	23,807	1,143	39.1	9,766	12,315	1,133
Chatham County.....	GA	409,049	49,177	128,288	231,584	100.0	12.0	31.4	56.6	400,683	343,717	221,997	53,517	3,027	28.6	9,389	13,517	1,108
Cherokee County.....	GA	403,642	20,988	191,873	190,781	100.0	5.2	47.5	47.3	387,661	321,292	213,187	50,212	14,271	12.0	8,182	5,003	925
Clayton County.....	GA	471,535	59,213	234,529	177,793	100.0	12.6	49.7	37.7	498,137	409,994	252,111	87,638	0	34.1	7,922	23,200	1,265
Cobb County.....	GA	1,091,899	86,718	420,998	584,183	100.0	7.9	38.6	53.5	1,099,583	955,945	628,099	126,487	0	16.2	8,814	22,795	1,162
Columbia County.....	GA	214,116	11,579	99,911	102,626	100.0	5.4	46.7	47.9	226,802	193,681	123,763	31,292	1,623	9.8	7,928	2,214	834
Coweta County.....	GA	205,105	15,539	91,608	97,958	100.0	7.6	44.7	47.8	203,200	188,397	119,846	12,501	826	17.4	8,303	4,633	1,008
Dekalb County.....	GA	1,120,290	120,025	445,743	554,522	100.0	10.7	39.8	49.5	939,285	864,053	520,727	69,592	5,574	28.6	8,736	38,216	1,215
Dougherty County.....	GA	163,875	21,978	80,028	61,869	100.0	13.4	48.8	37.8	154,014	148,726	86,960	4,761	0	42.4	9,404	7,886	1,133
Douglas County.....	GA	250,075	27,396	120,316	102,363	100.0	11.0	48.1	40.9	263,598	224,372	139,332	23,790	9,002	23.0	8,912	6,739	1,052
Fayette County.....	GA	208,144	8,756	84,530	115,858	100.0	4.2	40.4	55.4	197,923	180,618	119,486	10,707	4,219	8.5	8,897	1,491	803
Forsyth County.....	GA	361,212	14,905	142,535	203,772	100.0	4.1	39.5	56.4	327,321	305,161	208,550	4,014	16,487	7.9	7,855	3,074	878
Fulton County.....	GA	1,090,818	314,734	701,565	731,019	100.0	8.4	45.4	46.2	1,615,198	1,458,088	889,987	98,691	54,482	18.3	8,838	38,079	1,169
Gwinnett County.....	GA	1,582,089	132,604	718,476	731,019	100.0	10.7	46.5	42.8	2,483,321	2,264,551	1,455,455	20,202	1,108	24.1	8,489	7,564	1,043
Hall County.....	GA	246,287	26,443	114,483	103,361	100.0	7.1	49.8	43.1	399,677	344,376	225,453	41,572	11,481	14.8	8,571	7,536	1,123
Henry County.....	GA	386,427	27,607	192,293	166,527	100.0	10.0	48.8	40.3	288,715	257,285	166,471	28,566	2,022	19.7	9,319	5,933	1,088
Houston County.....	GA	277,017	24,370	141,003	111,644	100.0	8.8	50.9	40.3	288,715	257,285	166,471	28,566	2,022	19.7	9,319	5,933	1,088
Muscooke County.....	GA	356,170	46,047	158,733	151,390	100.0	12.9	44.6	42.5	354,583	320,672	190,585	30,216	1,661	32.6	9,967	11,953	1,011
Newton County.....	GA	186,519	19,437	106,071	61,011	100.0	10.4	56.9	32.7	194,839	165,985	106,964	22,608	3,708	20.9	8,654	4,467	1,011
Paulding County.....	GA	244,208	17,467	150,234	76,507	100.0	7.2	61.5	31.3	240,201	221,750	143,726	12,383	5,707	13.5	7,806	4,174	972
Richmond County.....	GA	324,259	52,449	143,428	128,382	100.0	16.2	44.2	39.6	322,042	296,135	176,960	19,223	6,055	43.2	9,239	16,453	1,136
Rockdale County.....	GA	162,263	17,354	69,624	75,285	100.0	10.7	42.9	46.4	162,456	152,741	88,727	9,715	0	21.5	9,624	3,671	997
Hawai Department of Education.....	HI	2,331,770	310,778	1,962,923	58,069	100.0	13.3	84.2	2.5	2,345,917	2,184,393	1,283,872	146,656	0	13.6	11,823	47,116	1,604
Boise Independent.....	ID	228,405	20,348	118,732	89,325	100.0	8.9	52.0	39.1	224,533	213,511	131,813	5,166	3,959	17.0	8,292	5,665	1,110
Meridian Joint.....	ID	239,693	16,709	164,316	58,668	100.0	7.0	68.6	24.5	227,334	209,487	127,765	8,614	9,042	10.4	5,687	4,490	983
Nampa.....	ID	99,323	13,374	72,861	13,088	100.0	13.5	73.4	13.2	93,951	87,772	56,056	470	5,709	24.9	5,461	5,444	1,107
Carpentersville (CUSD 300).....	IL	248,565	14,443	55,779	178,343	100.0	5.8	22.4	71.7	244,509	202,234	118,418	5,870	14,076	11.7	9,734	3,083	1,182
City of Chicago (SD 289).....	IL	5,388,477	806,318	1,911,744	2,670,415	100.0	15.0	35.5	49.6	5,744,617	4,863,728	3,113,082	510,450	304,787	32.8	12,284	279,288	2,023
Elgin (SDU-46).....	IL	503,502	35,700	161,534	306,268	100.0	7.1	32.1	60.8	476,427	423,749	244,087	27,580	12,851	16.4	10,504	10,775	1,496
Indian Prairie (CUSD 204).....	IL	369,899	10,212	86,061	273,626	100.0	2.8	23.3	74.0	344,180	320,104	216,469	8,262	14,885	5.1	11,040	1,669	1,116
Naperville (CUSD 203).....	IL	286,438	7,410	58,574	220,454	100.0	2.6	20.4	77.0	276,290	253,732	151,944	12,506	1,765	4.9	14,463	648	699
Oswego (CUSD 308).....	IL	206,628	4,255	67,624	134,749	100.0	2.1	32.7	65.2	223,636	154,153	91,191	39,288	14,038	7.2	8,761	1,447	1,116
Plainfield (SD 202).....	IL	298,877	10,864	108,312	179,701	100.0	3.6	36.2	60.1	283,645	254,618	167,406	7,394	15,131	6.5	8,864	2,252	1,152
Rockford (SD 205).....	IL	168,360	44,912	168,360	193,268	100.0	11.0	41.4	47.5	378,780	338,438	191,094	16,538	1,789	28.7	11,761	15,170	1,607
Springfield (SD 186).....	IL	211,542	24,527	77,576	109,439	100.0	11.6	36.7	51.7	230,648	196,101	107,047	22,026	4,081	25.9	13,035	6,924	1,491
Valley View (CUSD 385U).....	IL	249,337	14,403	69,432	165,502	100.0	5.8	27.8	66.4	241,293	223,720	135,065	11,966	5,465	15.1	12,555	3,982	1,391
Waukegan (CUSD 60).....	IL	239,314	18,249	140,549	80,516	100.0	7.6	58.7	33.6	231,401	197,968	108,292	29,338	2,689	26.2	11,775	6,431	1,441
Carmel Clay.....	IN	185,425	8,004	101,053	76,368	100.0	4.3	54.5	41.2	168,281	141,932	85,818	19,068	6,866	3.6	9,026	366	502
Evansville Vanderburgh.....	IN	269,977	34,480	174,981	60,516	100.0	12.8	64.8	22.4	258,020	231,669	129,255	14,106	8,915	24.6	10,064	8,314	1,193
Fort Wayne.....	IN	351,290	40,298	239,384	71,608	100.0	11.5	68.1	20.4	333,397	299,858	182,686	26,580	3,727	28.5	9,861	14,268	1,285
Hamilton Southeastern.....	IN	205,244	5,130	124,367	75,747	100.0	2.5	60.6	36.9	177,100	163,022	97,673	12,822	16	4.5	8,067	503	502

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2012–13 and fiscal year 2015—Continued

Name of district	State	Revenues by source of funds, 2012–13 (in thousands of current dollars)				Percentage distribution of revenues, 2012–13				Expenditures, 2012–13 (in thousands of current dollars)				Poverty rate of 5- to 17- year-olds, 2014 ¹	Current expenditure per pupil, ² 2012–13 (in current dollars)	Title I allocations, federal fiscal year 2015		
		Total	Federal	State	Local	Total	Federal	State	Local	Total ³	Current expenditures		Capital outlay			Interest on school debt	Total ⁴ (in thousands of current dollars)	Per poverty child ⁵ (in current dollars)
											Total	Instruction						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Indianapolis.....	IN	474,483	73,642	289,792	111,049	1000	15.5	61.1	23.4	510,759	405,831	207,660	65,554	26,502	42.5	13,616	30,813	1,470
MSD Wayne Township.....	IN	221,013	25,187	135,688	60,138	1000	11.4	61.4	27.2	200,503	181,040	109,893	5,988	1,060	27.8	11,500	4,691	1,140
South Bend.....	IN	295,328	34,483	162,258	98,587	1000	11.7	54.9	33.4	235,894	215,025	126,658	8,523	8,583	32.7	11,041	10,552	1,214
Vigo County.....	IN	166,672	13,938	117,864	34,870	1000	8.4	70.7	20.9	157,577	139,700	88,877	12,130	3,000	27.2	9,069	5,065	1,145
Cedar Rapids.....	IA	225,856	15,836	109,936	100,084	1000	7.0	48.7	44.3	236,498	185,337	119,744	30,155	9,186	14.6	10,826	3,815	1,312
Davenport.....	IA	201,115	18,815	106,747	75,553	1000	9.4	53.1	37.6	181,203	164,570	109,324	12,944	0	24.0	9,816	5,712	1,308
Des Moines Independent.....	IA	428,673	50,406	242,003	136,264	1000	11.8	56.5	31.8	435,547	351,188	228,161	60,941	6,348	23.4	10,301	12,008	1,426
Blue Valley.....	KS	300,505	6,491	98,512	195,502	1000	2.2	32.8	65.1	260,227	212,137	129,547	32,355	14,628	2.6	9,572	469	666
Kansas City.....	KS	257,008	33,958	169,103	53,947	1000	13.2	65.8	21.0	248,816	213,585	128,849	32,854	2,377	40.3	10,213	14,013	1,492
Olathe.....	KS	317,752	15,787	172,625	129,340	1000	5.0	54.3	40.7	316,642	271,494	182,572	31,497	13,648	6.5	9,445	2,016	1,000
Shawnee Mission.....	KS	309,790	18,302	115,143	176,345	1000	5.9	37.2	56.9	300,666	260,326	170,295	31,799	8,528	8.8	9,489	3,259	1,068
Wichita.....	KS	597,576	73,149	361,455	162,972	1000	12.2	60.5	27.3	617,744	533,752	295,703	61,675	22,085	25.3	10,603	21,881	1,514
Boone County.....	KY	196,244	12,401	85,101	98,742	1000	6.3	43.4	50.3	185,153	166,783	97,170	9,769	7,875	10.5	8,412	2,373	940
Fayette County.....	KY	455,348	38,917	170,997	245,434	1000	8.5	37.6	53.9	514,755	427,850	258,107	70,348	13,957	20.4	10,901	11,183	1,196
Jefferson County.....	KY	1,241,582	162,705	485,779	593,098	1000	13.1	39.1	47.8	1,243,108	1,135,349	587,451	80,162	18,326	20.3	11,318	37,683	1,505
Ascension Parish.....	LA	246,802	21,690	102,553	122,559	1000	8.8	41.6	49.7	252,506	213,390	126,358	34,143	4,594	14.4	10,160	3,767	1,113
Bossier Parish.....	LA	218,012	19,889	103,184	94,939	1000	9.1	47.3	43.5	215,107	204,706	117,900	7,572	2,149	18.9	9,539	5,049	1,206
Caddo Parish.....	LA	472,055	60,771	206,001	205,283	1000	12.9	43.6	43.5	473,950	440,140	252,386	28,544	4,365	30.5	10,651	18,263	1,361
Catahoula Parish.....	LA	355,955	46,047	153,778	156,130	1000	12.9	43.2	43.9	343,154	324,243	190,134	11,573	6,953	21.5	10,049	9,494	1,251
East Baton Rouge Parish.....	LA	565,614	71,584	177,987	316,043	1000	12.7	31.5	55.9	529,770	491,612	284,478	36,763	262	28.3	11,438	24,139	1,401
Jefferson Parish.....	LA	557,140	85,506	195,745	275,889	1000	15.3	35.1	49.5	586,409	526,369	281,515	50,666	5,650	27.7	11,418	26,469	1,402
Lafayette Parish.....	LA	340,201	40,600	121,040	178,561	1000	11.9	35.6	52.5	320,232	306,405	179,978	10,420	2,521	20.0	9,973	9,954	1,254
Livingston Parish.....	LA	232,722	20,571	152,000	60,151	1000	8.8	65.3	25.8	228,105	213,806	129,699	11,035	2,925	16.8	8,453	5,349	1,207
Ouachita Parish.....	LA	214,185	21,103	122,436	70,646	1000	9.9	57.2	33.0	202,960	187,190	100,649	10,026	5,569	24.7	9,339	5,865	1,207
Rapides Parish.....	LA	236,950	28,961	130,896	77,093	1000	12.2	55.2	32.5	232,649	220,329	134,210	8,474	3,665	27.3	9,156	8,526	1,263
Saint Tammany Parish.....	LA	458,389	41,724	210,754	205,911	1000	9.1	46.0	44.9	436,904	413,030	240,304	13,606	9,022	13.8	11,010	8,114	1,276
Tangipahoa Parish.....	LA	188,153	35,419	106,105	46,629	1000	18.8	56.4	24.8	185,756	176,300	100,605	8,991	343	31.1	8,889	8,579	1,237
Terrebonne Parish.....	LA	180,823	28,308	88,526	63,989	1000	15.7	49.0	35.4	174,353	162,965	97,042	10,670	142	21.7	8,742	5,439	1,204
Anne Arundel County.....	MD	1,125,008	60,765	398,054	666,189	1000	5.4	35.4	59.2	1,159,942	1,009,442	639,364	108,212	20,516	8.2	12,980	11,731	1,564
Baltimore City.....	MD	1,432,281	178,834	980,398	273,049	1000	12.5	68.5	19.1	1,426,977	1,275,425	780,541	81,626	6,236	29.8	15,050	49,459	1,852
Baltimore County.....	MD	1,579,381	96,279	891,632	791,470	1000	6.1	43.8	50.1	1,562,450	1,412,140	860,662	101,770	11,597	11.5	13,207	25,860	1,753
Calvert County.....	MD	241,560	9,319	101,743	130,498	1000	3.9	42.1	54.0	234,896	216,164	136,733	13,110	1,948	7.6	13,243	1,586	1,210
Carroll County.....	MD	377,348	14,909	166,739	195,700	1000	4.0	44.2	51.9	368,080	350,098	218,259	12,712	4,852	6.5	13,119	2,358	1,210
Cecil County.....	MD	211,038	13,731	113,497	83,810	1000	6.5	53.8	39.7	208,357	194,803	121,622	7,185	2,595	12.6	12,460	2,928	1,281
Charles County.....	MD	411,753	19,056	195,298	197,399	1000	4.6	47.4	47.9	393,920	346,256	199,043	39,163	2,861	9.5	12,996	3,567	1,279
Frederick County.....	MD	619,784	21,894	276,534	321,356	1000	3.5	44.6	51.8	562,025	507,450	321,129	35,319	9,997	7.5	12,543	4,294	1,313
Harford County.....	MD	563,734	28,177	252,026	283,531	1000	5.0	44.7	50.3	550,318	483,969	291,309	38,990	12,849	8.4	12,780	4,990	1,355
Howard County.....	MD	934,547	23,580	307,545	603,422	1000	2.5	32.9	64.6	902,049	774,761	517,199	97,914	15,985	5.7	14,884	4,247	1,300
Montgomery County.....	MD	2,764,729	105,027	799,882	1,859,820	1000	3.8	28.9	67.3	2,496,433	2,434,603	1,434,428	171,346	45,078	8.8	15,080	25,876	1,702
Prince Georges County.....	MD	2,138,117	141,722	1,064,292	932,103	1000	6.6	49.8	43.6	2,066,738	1,744,765	1,003,338	189,343	18,262	12.9	14,101	31,665	1,723
Saint Marys County.....	MD	225,194	16,419	109,577	99,198	1000	7.3	48.7	44.1	225,122	217,128	128,337	4,238	1,655	10.3	12,441	2,540	1,228
Washington County.....	MD	306,909	21,095	182,837	102,977	1000	6.9	59.6	33.6	304,119	281,730	169,994	18,191	1,496	14.6	12,576	5,765	1,602
Boston.....	MA	1,262,641	98,227	263,349	901,065	1000	7.8	20.9	71.4	1,264,531	1,050,818	583,048	71,757	12,938	28.4	19,066	39,078	1,910
Brockton.....	MA	225,240	15,322	155,115	54,793	1000	6.8	68.9	24.3	223,302	202,627	124,244	1,817	1,184	23.2	12,210	6,090	1,564
Springfield.....	MA	502,525	60,874	363,929	77,722	1000	12.1	72.4	15.5	483,537	364,871	202,435	58,661	8,756	40.8	14,431	21,908	1,865
Worcester.....	MA	390,515	37,548	239,590	113,377	1000	9.6	61.4	28.0	383,203	322,578	212,823	381	9,070	30.1	13,039	14,099	1,739

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2012–13 and fiscal year 2015—Continued

Name of district	State	Revenues by source of funds, 2012-13 (in thousands of current dollars)				Percentage distribution of revenues, 2012-13				Expenditures, 2012-13 (in thousands of current dollars)				Poverty rate of 5- to 17- year-olds, 2014 ¹	Current expenditure per pupil, ² 2012-13 (in current dollars)	Title I allocations, federal fiscal year 2015		
		Total	Federal	State	Local	Total	Federal	State	Local	Total ³	Current expenditures		Capital outlay			Interest on school debt	Total ⁴ (in thousands of current dollars)	Per poverty child ⁵ (in current dollars)
											Total	Instruction						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Ann Arbor.....	MI	224,288	6,015	93,088	125,175	100.0	2.7	41.5	55.8	234,898	196,819	119,549	18,198	8,519	11.2	11,818	2,185	971
Chippewa Valley.....	MI	167,606	4,974	113,261	49,371	100.0	3.0	67.6	29.5	177,548	140,660	92,263	14,798	20,301	9.9	8,565	1,671	951
Dearborn City.....	MI	223,516	18,273	134,267	70,976	100.0	8.2	60.1	31.8	215,767	204,128	122,816	2,548	6,175	41.5	10,792	13,089	1,485
Detroit City.....	MI	851,989	228,390	389,089	234,510	100.0	26.8	46.7	27.5	882,693	702,097	359,121	59,253	112,938	51.3	14,259	139,667	2,118
Grand Rapids.....	MI	260,571	42,609	121,022	96,930	100.0	16.4	46.4	37.2	263,934	228,059	126,726	4,813	5,577	27.1	13,385	13,249	1,614
Plymouth-Canton.....	MI	184,213	3,659	118,522	62,032	100.0	2.0	64.3	33.7	175,073	159,630	100,175	2,067	8,027	6.7	8,870	1,401	947
Rochester Community.....	MI	183,124	2,330	117,064	63,730	100.0	1.3	63.9	34.8	171,429	157,510	98,664	3,031	6,572	5.3	10,496	863	946
Utica.....	MI	280,831	8,131	202,454	70,246	100.0	2.9	72.1	25.0	284,367	258,682	181,070	12,335	8,055	12.1	9,104	4,030	1,053
Warren Consolidated.....	MI	183,396	13,063	108,448	61,885	100.0	7.1	59.1	33.7	199,557	175,914	106,281	14,895	7,350	21.6	11,579	4,376	1,185
AnnArke-Hennepin.....	MN	469,899	21,171	315,512	133,216	100.0	4.5	67.1	28.3	444,904	395,682	264,981	23,495	3,468	8.7	10,286	4,767	1,245
Minneapolis.....	MN	634,167	68,315	370,952	194,900	100.0	10.8	58.5	30.7	653,743	529,081	352,860	74,704	16,871	26.7	14,761	21,918	1,582
Ossau Public.....	MN	283,489	14,167	173,712	95,610	100.0	5.0	61.3	33.7	282,009	239,148	165,252	15,276	5,921	12.7	11,474	3,971	1,178
Rochester.....	MN	195,048	10,971	133,395	50,682	100.0	5.6	68.4	26.0	212,745	162,707	106,380	26,205	13,622	10.2	9,890	2,319	1,076
Resemout-Apple Valley-Eagan.....	MN	339,661	11,573	224,716	103,372	100.0	3.4	66.2	30.4	322,623	290,336	205,386	16,809	3,660	7.7	10,657	2,382	1,067
Saint Paul.....	MN	631,296	70,292	408,337	152,667	100.0	11.1	64.7	24.2	635,813	548,835	372,869	35,490	18,109	27.5	14,286	22,109	1,583
South Washington County.....	MN	217,646	7,453	138,316	71,877	100.0	3.4	63.6	33.0	217,920	171,474	113,529	16,937	12,730	4.9	9,501	986	1,014
DeSoto County.....	MS	252,277	22,607	139,487	90,183	100.0	9.0	55.3	35.7	230,690	211,949	122,280	11,384	6,766	15.1	6,470	5,178	989
Jackson.....	MS	281,273	57,444	128,322	95,507	100.0	20.4	45.6	34.0	269,324	253,146	137,488	9,528	5,906	46.5	8,513	17,570	1,180
Rankin County.....	MS	166,239	14,675	80,600	70,964	100.0	8.8	48.5	42.7	159,521	149,364	88,212	6,268	3,167	14.0	7,680	2,832	934
Columbia, 93.....	MO	214,547	15,724	55,896	142,927	100.0	7.3	26.1	66.6	224,407	171,821	95,381	38,801	7,952	15.8	9,697	3,620	1,163
Fort Zumwalt, R-I.....	MO	207,675	8,879	62,694	136,102	100.0	4.3	30.2	65.5	200,396	180,305	112,869	5,504	11,639	6.6	9,555	1,381	912
Francis Howell, R-III.....	MO	203,782	7,826	47,575	148,381	100.0	3.8	23.3	72.8	203,666	175,406	109,457	10,785	9,272	6.2	8,843	1,216	897
Hazelwood.....	MO	209,171	15,820	61,192	132,159	100.0	7.6	29.3	63.2	257,660	183,679	105,646	59,003	11,521	19.3	10,023	4,940	1,222
Kansas City, 33.....	MO	226,124	38,765	16,158	171,201	100.0	17.1	7.1	75.7	232,608	192,337	86,518	25,744	3,561	36.3	11,427	14,091	1,323
Lee's Summit, R-VII.....	MO	207,908	6,593	63,800	137,515	100.0	3.2	30.7	66.1	187,348	166,244	105,482	6,077	9,455	9.2	9,348	1,657	934
North Kansas City, 74.....	MO	219,304	13,878	57,299	148,127	100.0	6.3	26.1	67.5	218,226	191,148	111,184	10,990	9,641	13.8	9,831	3,215	1,081
Parkway, C-2.....	MO	229,879	5,163	10,691	214,025	100.0	2.2	4.7	93.1	231,800	208,075	117,368	12,441	6,658	6.0	12,850	1,198	896
Rockwood, R-VI.....	MO	256,100	6,127	37,293	212,680	100.0	2.4	14.6	83.0	237,994	208,651	125,103	9,252	9,542	4.2	10,203	557	534
Saint Louis City.....	MO	388,521	68,192	68,498	251,831	100.0	17.6	17.6	64.8	427,624	344,831	186,450	59,472	11,202	41.8	10,655	28,825	1,588
Springfield, R-XII.....	MO	255,945	27,916	63,874	164,155	100.0	10.9	25.0	64.1	248,475	213,512	128,987	20,833	11,814	24.4	8,358	8,674	1,249
Lincoln.....	NE	408,746	41,230	128,818	238,698	100.0	10.1	31.5	58.4	422,577	376,457	256,959	30,356	15,731	15.4	10,190	9,915	1,493
Millard.....	NE	227,638	6,927	93,125	127,586	100.0	3.0	40.9	56.0	241,020	218,701	138,664	7,340	13,410	5.6	9,348	1,924	1,372
Omaha.....	NE	613,144	97,243	212,407	303,494	100.0	15.9	34.6	49.5	612,960	577,088	383,773	25,090	9,520	21.8	11,414	23,901	1,733
Clark County.....	NV	2,964,019	281,548	971,614	1,710,857	100.0	9.5	32.8	57.7	2,837,439	2,541,464	1,465,591	109,604	171,404	21.7	8,023	93,091	1,203
Washoe County.....	NV	594,199	60,924	215,740	317,535	100.0	10.3	36.3	53.4	629,197	543,663	303,291	56,686	25,190	17.2	8,365	14,801	1,193
Elizabeth.....	NJ	530,289	32,269	445,808	52,192	100.0	6.1	84.1	9.8	540,149	503,385	285,909	3,555	0	26.5	20,985	9,419	1,604
Jersey City.....	NJ	698,809	46,470	535,040	117,299	100.0	6.6	76.6	16.8	697,120	589,727	371,250	8,715	3,500	32.9	21,819	20,432	1,782
Newark.....	NJ	1,143,555	78,227	881,877	183,451	100.0	6.8	77.1	16.0	1,164,481	877,966	455,112	17,349	5,000	35.9	24,670	33,609	1,907
Peterson.....	NJ	589,486	44,940	486,631	57,915	100.0	7.6	82.6	9.8	576,670	460,467	264,607	12,306	550	36.6	18,740	18,240	1,744
Toms River Regional.....	NJ	245,087	9,162	81,815	154,110	100.0	3.7	33.4	62.9	234,393	226,126	134,029	1,202	3,018	9.8	13,492	2,320	1,290
Albuquerque.....	NM	964,205	106,368	682,462	175,375	100.0	11.0	70.8	18.2	952,320	797,281	480,829	133,258	20,728	25.2	8,474	35,282	1,224
Las Cruces.....	NM	252,821	31,950	182,840	38,031	100.0	12.6	72.3	15.0	259,773	214,507	128,367	39,872	4,007	30.9	8,450	8,190	1,039
Rio Rancho.....	NM	151,491	7,531	111,678	32,282	100.0	5.0	73.7	21.3	154,106	130,084	79,067	18,433	4,473	14.1	7,705	2,157	814
Brentwood Union Free.....	NY	339,200	21,468	220,207	97,525	100.0	6.3	64.9	28.8	349,096	321,401	221,887	18,304	4,139	17.7	18,374	3,768	1,348
Buffalo City.....	NY	910,087	104,880	677,857	127,350	100.0	11.5	74.5	14.0	919,509	615,048	370,306	105,116	60,613	46.1	18,773	32,278	1,672

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2012–13 and fiscal year 2015—Continued

Name of district	State	Revenues by source of funds, 2012–13 (in thousands of current dollars)				Percentage distribution of revenues, 2012–13				Expenditures, 2012–13 (in thousands of current dollars)					Poverty rate of 5- to 17- year-olds, 2014 ¹	Current expenditure per pupil ² 2012–13 (in current dollars)	Title I allocations, federal fiscal year 2015	
		Total	Federal	State	Local	Total	Federal	State	Local	Total ³	Current expenditures			Interest on school debt				
											Total	Instruction	Capital outlay		18	19		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
New York City.....	NY	23,438,719	1,780,098	8,635,868	13,022,763	100.0	7.6	36.8	55.6	24,974,898	20,115,726	15,276,343	2,187,904	478,921	30.2	20,331	701,094	1,886
Rochester City.....	NY	714,523	92,927	497,666	123,930	100.0	13.0	68.7	17.3	790,024	612,929	346,327	106,021	13,919	47.7	20,333	27,871	1,681
Syracuse City.....	NY	441,343	310,039	64,410	66,894	100.0	14.6	70.2	15.2	453,002	364,783	244,959	54,655	9,374	42.2	17,689	15,003	1,605
Yonkers City.....	NY	506,211	37,159	274,949	194,103	100.0	7.3	54.3	38.3	532,892	483,374	317,737	17,208	6,556	23.0	18,934	10,501	1,471
Alamance-Burlington.....	NC	181,704	25,341	116,943	39,420	100.0	13.9	64.4	21.7	184,233	180,117	118,217	2,396	0	24.8	7,875	6,760	1,034
Buncombe County.....	NC	233,483	32,288	134,707	66,508	100.0	13.8	57.7	28.5	229,775	219,847	134,345	8,885	0	19.7	8,513	6,632	1,078
Cabarrus County.....	NC	233,235	24,255	147,080	61,900	100.0	10.4	63.1	26.5	236,544	225,727	141,663	6,819	0	13.0	7,421	4,343	1,006
Catawba County.....	NC	139,779	15,588	89,923	34,288	100.0	11.1	64.3	24.5	141,629	136,555	86,753	4,282	0	20.7	7,913	4,039	1,035
Charlotte-Mecklenburg.....	NC	1,235,570	129,228	711,653	394,689	100.0	10.5	57.6	31.9	1,278,989	1,174,943	732,859	86,125	0	19.6	8,132	40,660	1,185
Cleveland County.....	NC	150,740	22,365	92,433	35,942	100.0	14.8	61.3	23.8	154,309	142,119	91,498	11,330	0	27.5	8,910	5,019	1,126
Cumberland County.....	NC	425,630	65,617	262,137	97,876	100.0	15.4	61.6	23.0	451,760	428,538	271,578	16,646	0	25.5	8,097	15,900	1,147
Davidson County.....	NC	154,278	16,364	103,975	33,939	100.0	10.6	67.4	22.0	155,392	145,629	92,906	9,078	0	21.0	7,188	4,824	1,023
Durham.....	NC	345,454	41,363	173,729	130,362	100.0	12.0	50.3	37.7	370,307	339,620	206,394	24,837	0	22.2	10,267	10,588	1,109
Gaston County.....	NC	246,053	33,477	161,113	51,463	100.0	13.6	65.5	20.9	266,174	239,600	148,163	25,296	0	26.7	7,534	10,349	1,082
Guilford County.....	NC	686,284	99,692	381,631	204,961	100.0	14.5	55.6	29.9	729,482	670,054	409,228	55,855	0	27.2	9,035	26,822	1,164
Harnett County.....	NC	156,105	15,832	114,121	26,152	100.0	10.1	73.1	16.8	157,589	149,833	95,316	7,047	0	21.5	7,284	5,481	1,024
Iredell-Statesville.....	NC	171,788	20,072	109,184	42,532	100.0	11.7	63.6	24.8	175,394	164,602	100,318	8,268	0	15.7	7,692	4,020	1,025
Johnson County.....	NC	268,472	28,877	178,728	60,867	100.0	10.8	66.6	22.7	278,019	272,847	176,312	4,095	0	19.2	8,094	7,500	1,101
Nash-Rocky Mount.....	NC	154,202	21,207	98,419	34,576	100.0	13.8	63.8	22.4	159,811	156,165	101,284	2,978	0	26.3	9,312	4,942	1,030
New Hanover County.....	NC	230,735	24,740	134,708	71,287	100.0	10.7	58.4	30.9	228,862	221,902	132,991	6,293	0	23.2	8,589	7,391	1,048
Onslow County.....	NC	207,407	33,986	122,943	50,478	100.0	16.4	59.3	24.3	204,158	197,711	123,526	4,899	0	24.1	7,743	6,505	1,039
Pitt County.....	NC	200,999	29,888	128,398	42,733	100.0	14.9	63.9	21.3	201,568	195,876	130,361	3,626	0	29.3	8,233	8,488	1,053
Randolph County.....	NC	149,565	18,460	103,585	27,520	100.0	12.3	69.3	18.4	150,114	144,483	90,257	4,841	0	23.6	7,756	4,981	1,021
Robeson County.....	NC	211,881	39,118	146,951	25,812	100.0	18.5	68.4	12.2	217,180	204,431	125,979	11,179	0	40.8	8,293	12,419	1,200
Rowan-Salisbury.....	NC	175,107	23,726	108,098	43,283	100.0	13.5	61.7	24.7	177,347	171,515	106,550	4,831	0	25.9	8,506	6,014	1,036
Union County.....	NC	325,803	26,222	195,367	100,214	100.0	8.0	61.2	30.8	334,742	315,508	197,757	13,435	0	13.2	7,760	5,866	921
Wake County.....	NC	1,216,116	97,321	759,712	359,083	100.0	8.0	62.5	29.5	1,276,435	1,166,957	760,854	97,061	0	33.2	7,730	28,156	1,173
Wayne County.....	NC	165,298	29,077	109,488	26,733	100.0	17.6	66.2	16.2	167,977	153,415	104,064	13,810	0	30.7	7,764	6,858	1,034
Winston-Salem/Forsyth County.....	NC	477,178	55,778	287,162	134,238	100.0	11.7	60.2	28.1	488,367	456,737	298,920	28,720	0	26.1	8,477	19,010	1,163
Akron City.....	OH	351,045	26,952	197,837	126,256	100.0	7.7	56.4	36.0	376,088	290,769	162,355	45,507	0	35.3	12,984	15,690	1,506
Cincinnati City.....	OH	579,274	45,183	205,158	328,933	100.0	7.8	35.4	56.8	622,452	390,801	184,263	98,270	34,273	35.9	12,361	32,109	1,861
Cleveland Municipal.....	OH	809,193	52,963	507,441	248,789	100.0	6.5	62.7	30.7	796,528	556,584	312,410	62,218	6,964	45.8	13,980	51,960	1,729
Columbus City.....	OH	855,757	63,211	320,043	472,503	100.0	7.4	37.4	55.2	928,345	694,998	355,318	73,074	22,139	39.2	13,794	46,439	1,674
Hillard City.....	OH	194,710	5,963	56,497	132,250	100.0	3.1	29.0	67.9	183,151	169,492	106,139	4,296	4,494	9.6	10,981	1,757	1,044
Lakota Local.....	OH	160,891	5,939	55,904	99,048	100.0	3.7	34.7	61.6	159,254	145,685	79,513	3,757	6,313	7.4	8,816	1,632	1,050
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124	186,311	100.0	1.4	12.1	86.4	191,630	165,908	103,953	6,440	17,535	3.7	9,544	430	607
Oakland City.....	OH	215,530	3,095	26,124														

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2012–13 and fiscal year 2015—Continued

Name of district	State	Revenues by source of funds, 2012–13 (in thousands of current dollars)				Percentage distribution of revenues, 2012–13				Expenditures, 2012–13 (in thousands of current dollars)				Poverty rate of 5- to 17- year-olds, 2014 ¹	Current expenditure per pupil, ² 2012–13 (in current dollars)	Title I allocations, federal fiscal year 2015		
		Total	Federal	State	Local	Total	Federal	State	Local	Current expenditures			Interest on school debt			Capital outlay	Total ⁴ (in thousands of current dollars)	Per poverty child ⁵ (in current dollars)
										Total	Instruction	Instruction						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Beaverton, 48J.....	OR	383,894	24,901	177,963	181,040	1000	6.5	46.4	47.2	381,249	328,027	205,023	8,034	42,926	10.8	8,265	5,469	1,091
Bend-Lapine, SD1.....	OR	161,616	13,003	60,668	87,945	1000	8.0	37.5	54.4	170,227	139,049	81,965	4,611	24,360	14.5	8,384	2,947	1,131
Eugene, SDJ.....	OR	176,885	14,164	67,061	95,660	1000	8.0	37.9	54.1	193,806	163,063	93,245	13,689	12,478	16.4	9,576	3,876	1,249
Hillsboro, SD1J.....	OR	208,199	16,736	98,163	93,300	1000	8.0	47.1	44.8	205,472	184,196	106,093	4,517	14,774	13.1	8,706	3,707	1,161
North Clackamas, SD12.....	OR	173,130	10,499	84,204	78,427	1000	6.1	48.6	45.3	174,075	139,748	74,027	4,747	20,003	9.7	8,197	2,196	1,182
Portland, SDJ.....	OR	534,955	55,347	170,112	309,496	1000	10.3	31.8	57.9	574,339	490,236	283,949	36,465	26,319	16.8	10,487	12,056	1,294
Salem-Keizer, SD24J.....	OR	410,239	40,043	246,214	123,982	1000	9.8	60.0	30.2	421,994	369,907	224,888	29,013	18,080	25.3	9,165	15,256	1,329
Allentown City.....	PA	242,062	32,490	127,829	81,743	1000	13.4	52.8	33.8	272,977	216,406	150,472	10,504	8,337	38.6	12,755	13,371	1,638
Central Bucks.....	PA	295,554	3,337	48,162	244,055	1000	1.1	16.3	82.6	259,413	222,987	144,867	12,970	10,970	4.4	11,254	698	722
Philadelphia City.....	PA	2,743,433	429,562	1,333,732	980,119	1000	15.7	48.6	35.7	3,627,516	2,357,138	1,668,917	80,438	101,169	33.5	16,381	170,023	2,146
Pittsburgh.....	PA	609,890	78,929	245,315	285,646	1000	12.9	40.2	46.8	626,633	440,866	263,004	21,249	20,982	29.8	16,768	17,420	1,719
Reading.....	PA	219,528	25,200	153,856	40,472	1000	11.5	70.1	18.4	224,745	172,926	109,566	10,445	14,290	43.1	9,797	15,544	1,969
Providence.....	RI	445,603	63,549	250,870	131,184	1000	14.3	56.3	29.4	426,225	371,695	199,242	5,786	14,539	39.8	15,570	20,271	1,799
Allen, 01.....	SC	233,133	23,676	125,964	83,493	1000	10.2	54.0	35.8	236,682	205,611	121,176	26,585	1,421	26.3	8,329	8,131	1,131
Beaufort, 01.....	SC	288,092	24,963	80,086	183,043	1000	8.7	27.8	63.5	255,223	223,923	126,556	10,164	15,880	21.4	10,954	5,787	1,109
Berkley, 01.....	SC	318,591	34,763	161,136	122,692	1000	10.9	50.6	38.5	318,984	265,897	146,050	27,340	22,108	23.1	8,593	8,997	1,147
Charleston, 01.....	SC	707,221	72,128	211,939	423,154	1000	10.2	30.0	59.8	686,455	471,105	259,583	145,239	30,127	25.1	10,563	16,571	1,257
Dorchester, 02.....	SC	223,012	15,759	128,697	80,556	1000	7.1	56.8	36.1	213,011	192,647	116,036	8,457	9,142	16.8	8,115	4,804	1,124
Florence, 01.....	SC	173,450	15,861	88,409	69,180	1000	9.1	51.0	39.9	181,432	148,091	85,227	29,801	1,121	23.5	9,172	4,288	1,093
Greenville, 01.....	SC	739,657	63,797	370,991	304,869	1000	8.6	50.2	41.2	737,151	600,432	336,094	67,152	49,038	22.7	8,153	25,126	1,319
Horry, 01.....	SC	489,684	39,692	172,812	277,180	1000	8.1	35.3	56.6	474,241	407,157	240,567	43,514	16,373	29.0	10,179	14,829	1,238
Lexington, 01.....	SC	278,165	11,663	147,260	119,242	1000	4.2	52.9	42.9	321,566	233,972	128,698	65,561	21,890	12.3	9,933	3,294	1,096
Lexington, 05.....	SC	215,884	12,297	111,392	92,195	1000	5.7	51.6	42.7	288,741	180,436	103,249	98,640	8,344	11.7	10,979	1,803	868
Pickens, 01.....	SC	163,227	14,742	83,569	64,916	1000	9.0	51.2	39.8	184,710	130,670	77,295	36,982	15,921	19.1	7,808	3,650	1,082
Richland, 01.....	SC	373,491	36,433	120,146	216,912	1000	9.8	32.2	58.1	358,960	313,682	173,804	18,750	21,937	29.4	12,995	9,633	1,175
Richland, 02.....	SC	328,139	23,575	160,310	144,254	1000	7.2	48.9	44.0	340,505	278,280	156,105	33,520	25,745	15.4	10,476	4,484	1,090
Sumter, 01.....	SC	161,572	21,122	89,237	51,213	1000	13.1	55.2	31.7	153,461	141,866	75,383	3,551	5,691	31.8	8,446	6,756	1,121
York, 03.....	SC	188,076	13,760	97,568	76,748	1000	7.3	51.9	40.8	176,818	159,645	93,803	9,174	6,939	17.5	9,110	3,939	1,121
Sioux Falls.....	SD	207,079	21,026	68,945	117,108	1000	10.2	33.3	56.6	217,436	177,691	111,997	32,380	4,494	13.2	7,650	5,310	1,591
Davidson County.....	TN	904,316	113,884	256,788	533,644	1000	12.6	28.4	59.0	860,543	785,830	433,433	49,603	23,987	28.4	9,686	32,165	1,176
Hamilton County.....	TN	398,221	50,421	135,667	212,133	1000	12.7	34.1	53.3	386,423	372,439	227,846	5,316	5,800	22.7	8,521	13,776	1,132
Knox County.....	TN	524,707	60,904	177,135	286,668	1000	11.6	33.8	54.6	510,347	461,784	272,921	44,723	3,175	19.0	7,836	15,139	1,142
Montgomery County.....	TN	248,887	32,697	128,857	87,333	1000	13.1	51.8	35.1	283,340	242,410	141,701	30,093	10,311	19.4	7,916	7,612	1,203
Rutherford County.....	TN	321,222	25,493	168,009	129,720	1000	7.9	51.7	40.4	315,247	298,948	190,604	11,670	4,061	12.5	7,400	4,442	912
Shelby County.....	TN	1,179,930	253,751	449,576	476,603	1000	21.5	38.1	40.4	1,163,418	1,071,609	622,370	75,990	0	31.7	9,960	69,472	1,266
Sumner County.....	TN	224,212	19,543	120,405	84,264	1000	8.7	53.7	37.6	219,838	209,420	131,384	1,739	6,732	13.9	7,362	4,205	976
Williamson County.....	TN	277,733	11,067	108,008	158,658	1000	4.0	38.9	57.1	296,877	260,787	166,911	18,095	15,397	4.8	7,829	885	466
Wilson County.....	TN	127,433	9,027	62,116	56,115	1000	7.2	48.7	44.0	196,846	114,570	72,027	73,162	5,522	11.3	7,024	1,713	818
Abilene ISD.....	TX	150,649	24,643	75,534	50,472	1000	16.4	50.1	33.5	149,076	137,869	82,084	6,820	2,407	25.5	8,038	4,326	998
Adrian ISD.....	TX	626,345	86,783	346,842	192,720	1000	13.9	55.4	30.8	568,695	521,809	320,862	26,085	18,812	37.3	7,944	27,624	1,166
Alief ISD.....	TX	452,367	63,375	239,316	149,676	1000	14.0	52.9	33.1	419,159	394,984	251,800	13,611	6,664	35.8	8,627	21,504	1,146
Allen ISD.....	TX	199,156	5,044	49,365	144,747	1000	2.5	24.8	72.7	215,889	150,894	94,236	42,612	21,717	6.0	7,585	952	750
Alvin ISD.....	TX	165,042	13,492	91,938	59,612	1000	8.2	55.7	36.1	173,006	144,961	87,522	16,105	10,952	17.0	7,676	2,866	950
Anarillo ISD.....	TX	285,353	37,635	148,650	99,068	1000	13.2	52.1	34.7	288,750	267,247	169,060	15,129	3,803	25.1	8,019	8,516	1,037
Arlington ISD.....	TX	574,291	66,478	241,993	265,860	1000	11.6	42.1	46.3	551,537	480,081	310,571	46,656	20,349	22.7	7,386	17,542	1,125
Austin ISD.....	TX	1,054,072	146,954	109,965	797,153	1000	13.9	10.4	75.6	1,048,530	820,532	477,700	57,151	34,710	24.8	9,484	29,892	1,227

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2012–13 and fiscal year 2015—Continued

Name of district	State	Revenues by source of funds, 2012–13 (in thousands of current dollars)				Percentage distribution of revenues, 2012–13				Expenditures, 2012–13 (in thousands of current dollars)				Poverty rate of 5- to 17- year-olds, 2014 ¹	Current expenditure per pupil, ² (in current dollars)	Title I allocations, federal fiscal year 2015			
		Total	Federal	State	Local	Total	Federal	State	Local	Total ³	Current expenditures					Capital outlay	Interest on school debt	Total ⁴ (in thousands of current dollars)	Per poverty child ⁵ (in current dollars)
											Total	Instruction							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Beaumont ISD.....	TX	183,145	25,326	45,168	112,651	100.0	13.8	24.7	61.5	204,640	188,454	106,528	13,830	52	32.4	9,494	6,876	1,008	
Birdville ISD.....	TX	233,328	26,826	97,094	109,408	100.0	11.5	41.6	46.9	218,780	192,467	122,882	4,172	17,289	17.7	7,956	4,297	972	
Brownsville ISD.....	TX	501,016	110,950	327,277	62,789	100.0	22.1	65.3	12.5	484,309	453,666	264,424	11,693	10,235	43.4	9,223	24,905	1,214	
Bryan ISD.....	TX	152,085	23,196	55,952	72,937	100.0	15.3	36.8	48.0	137,978	129,952	77,372	6,075	3,455	32.6	8,317	5,640	1,003	
Carrollton-Farmers Branch ISD.....	TX	268,039	20,564	56,188	191,287	100.0	7.7	21.0	71.4	232,499	211,512	124,637	6,876	13,361	19.2	8,016	5,430	992	
Clear Creek ISD.....	TX	355,832	19,461	110,331	226,040	100.0	5.5	31.0	63.5	328,568	287,233	183,743	12,868	27,228	10.7	7,247	3,899	865	
Comal ISD.....	TX	186,100	9,924	25,966	150,190	100.0	5.3	14.0	80.7	189,016	139,926	82,020	22,949	23,272	11.5	7,485	1,903	842	
Conroe ISD.....	TX	460,425	27,482	134,933	298,010	100.0	6.0	29.3	64.7	515,730	369,961	234,097	100,642	44,188	13.1	6,860	7,570	1,014	
Corpus Christi ISD.....	TX	357,620	53,311	155,024	149,285	100.0	14.9	43.3	41.7	384,199	310,795	178,541	52,143	15,823	24.8	7,926	11,859	1,079	
Crowley ISD.....	TX	144,392	12,416	49,872	82,104	100.0	8.6	34.5	56.9	137,672	118,125	73,616	1,674	17,297	16.5	7,844	2,994	938	
Cypress-Fairbanks ISD.....	TX	982,181	77,092	387,467	517,622	100.0	7.8	39.4	52.7	944,151	747,861	486,448	83,553	106,117	15.0	6,798	19,358	1,136	
Dallas ISD.....	TX	1,632,183	255,315	398,911	977,957	100.0	15.6	24.4	59.9	1,764,754	1,324,736	767,652	293,336	131,349	37.3	8,335	92,559	1,306	
Denison ISD.....	TX	267,198	17,419	84,751	165,028	100.0	6.5	31.7	61.8	282,698	211,583	134,506	45,132	24,507	13.8	8,209	3,365	863	
Donna ISD.....	TX	165,313	30,089	120,683	14,541	100.0	18.2	73.0	8.8	177,608	139,852	83,755	31,778	4,144	50.5	9,155	9,829	1,202	
Eagle Mt.-Saginaw ISD.....	TX	171,684	10,105	63,126	98,453	100.0	5.9	36.8	57.3	171,304	140,011	84,811	6,473	24,665	11.6	7,898	1,628	773	
Eagle Pass ISD.....	TX	137,208	20,419	93,503	23,286	100.0	14.9	68.1	17.0	130,839	124,058	73,779	1,575	3,002	34.5	8,219	6,954	1,522	
Edinburg ISD.....	TX	250,077	25,117	85,994	138,966	100.0	10.0	34.4	55.6	238,559	219,101	130,774	9,232	8,188	19.4	7,390	5,968	997	
Edinburg CISD.....	TX	326,432	53,020	203,757	69,655	100.0	16.2	62.4	21.3	309,323	287,433	180,771	9,503	9,420	38.1	8,536	14,660	1,107	
El Paso ISD.....	TX	590,906	94,183	295,803	200,920	100.0	15.9	50.1	34.0	572,954	523,138	314,717	22,230	24,242	31.8	8,276	26,610	1,317	
El Paso CISD.....	TX	352,699	35,000	122,109	195,590	100.0	6.4	36.2	57.5	580,513	510,223	319,380	22,214	40,676	12.1	7,332	10,903	1,090	
Fort Bend ISD.....	TX	613,872	39,064	222,109	352,699	100.0	15.4	40.4	44.2	793,501	696,683	404,054	51,857	32,580	31.8	8,343	34,506	1,187	
Fort Worth ISD.....	TX	841,701	129,752	340,167	371,782	100.0	15.4	40.4	44.2	793,501	696,683	404,054	51,857	32,580	31.8	8,343	34,506	1,187	
Frisco ISD.....	TX	431,286	9,830	132,028	289,428	100.0	2.3	30.6	67.1	477,670	327,730	206,205	83,240	62,655	5.4	7,674	1,686	777	
Galena Park ISD.....	TX	237,513	24,445	112,164	100,904	100.0	10.3	47.2	42.5	205,700	185,242	106,827	6,945	11,049	26.6	8,377	5,338	989	
Garland ISD.....	TX	516,152	49,404	285,512	181,236	100.0	9.6	55.3	35.1	517,465	438,237	267,588	60,311	16,054	21.6	7,548	14,623	1,106	
Goose Creek CISD.....	TX	223,217	22,982	67,973	132,262	100.0	10.3	30.5	59.3	276,504	186,852	109,166	7,672	10,751	23.9	8,563	5,094	986	
Grand Prairie ISD.....	TX	264,758	31,473	154,925	78,360	100.0	11.9	58.5	29.6	276,493	215,369	127,742	35,173	23,074	24.1	8,000	7,031	1,005	
Harlandale ISD.....	TX	154,600	24,763	104,181	20,656	100.0	16.0	70.6	13.4	147,543	132,354	77,114	5,565	8,553	34.5	8,722	5,276	1,171	
Harlandale CISD.....	TX	106,237	10,237	43,654	43,654	100.0	16.2	59.4	24.4	215,278	157,216	93,652	48,318	6,116	37.8	8,494	8,032	1,176	
Healingen CISD.....	TX	178,811	28,920	106,237	43,654	100.0	16.2	59.4	24.4	215,278	157,216	93,652	48,318	6,116	37.8	8,494	8,032	1,176	
Hays CISD.....	TX	157,594	11,375	82,826	63,393	100.0	7.2	52.6	40.2	147,033	128,964	74,705	4,708	12,942	12.8	7,784	1,729	789	
Houston ISD.....	TX	1,987,654	301,816	346,401	1,339,437	100.0	15.2	17.4	67.4	2,096,600	1,686,869	970,020	263,921	130,453	33.6	8,295	105,461	1,320	
Humble ISD.....	TX	356,363	17,815	157,601	180,947	100.0	5.0	44.2	50.8	344,814	278,542	171,625	32,523	32,664	11.2	7,509	3,566	857	
Hurst-Euless-Bedford ISD.....	TX	205,524	17,404	60,721	127,399	100.0	8.5	29.5	62.0	252,648	162,845	103,709	70,448	19,061	17.2	7,465	3,844	962	
Irving ISD.....	TX	347,296	21,464	168,888	136,864	100.0	12.0	48.6	39.4	358,938	282,022	174,971	44,298	28,839	29.5	8,051	10,751	1,064	
Judson ISD.....	TX	209,304	21,464	94,578	93,262	100.0	10.3	45.2	44.6	192,825	169,778	105,076	3,640	17,961	18.9	7,510	4,815	1,003	
Katy ISD.....	TX	630,967	39,276	229,009	362,682	100.0	6.2	36.3	57.5	650,992	494,152	315,325	100,120	55,662	9.8	7,654	6,214	988	
Keller ISD.....	TX	310,422	11,964	95,224	203,234	100.0	3.9	30.7	65.5	292,457	234,396	151,581	14,084	42,949	6.6	7,025	2,020	805	
Killeen ISD.....	TX	372,750	87,277	205,666	79,787	100.0	23.4	55.2	21.4	359,161	327,448	206,758	25,464	4,126	21.9	7,842	9,597	1,061	
Klein ISD.....	TX	432,348	31,330	196,262	204,756	100.0	7.2	45.4	47.4	468,601	357,301	221,335	75,551	34,139	14.5	7,595	7,186	1,007	
La Jolla ISD.....	TX	432,348	31,330	196,262	204,756	100.0	7.2	45.4	47.4	468,601	357,301	221,335	75,551	34,139	14.5	7,595	7,186	1,007	
La Jolla CISD.....	TX	315,983	60,994	222,410	150,719	100.0	19.3	70.4	10.3	302,091	271,759	157,956	14,856	12,717	50.3	9,296	16,614	1,229	
Lamar CISD.....	TX	242,071	17,701	73,651	150,719	100.0	7.3	30.4	62.3	258,185	194,033	124,980	37,858	25,207	14.5	7,424	4,006	992	
Laredo ISD.....	TX	258,339	55,466	169,850	33,023	100.0	21.5	65.7	12.8	311,570	257,646	160,881	38,545	10,662	54.2	8,291	15,362	1,300	
Leander ISD.....	TX	336,952	13,465	100,526	222,961	100.0	4.0	29.8	66.2	311,570	257,646	160,881	38,545	10,662	54.2	8,291	15,362	1,300	
Lewisville ISD.....	TX	525,467	34,064	121,900	369,503	100.0	6.5	23.2	70.3	612,012	423,017	272,822	138,979	45,275	8.7	8,053	4,659	883	
Libbuck ISD.....	TX	278,223	43,426	109,312	125,485	100.0	15.6	39.3	45.1	319,139	239,654	146,255	66,913	6,612	27.2	8,202	8,943	1,062	
Mansfield ISD.....	TX	303,918	17,323	128,086	158,509	100.0	5.7	42.1	52.2	325,940	252,141	153,407	43,791	29,542	10.9	7,669	3,259	848	
McAllen ISD.....	TX	233,061	38,690	119,096	75,275	100.0	16.6	51.1	32.3	242,219	205,587	125,587	27,323	6,049	34.7	8,246	9,845	1,058	
McKinney ISD.....	TX	240,250	11,270	72,637	156,343	100.0	4.7	30.2	65.1	277,635	192,524	122,781	61,072	21,052	10.2	7,876	2,301	814	
McKinney CISD.....	TX	370,468	33,184	241,932	95,352	100.0	9.0	65.3	25.7	353,926	294,397	186,609	41,531	16,427	24.2	7,524	9,949	1,052	
Midland ISD.....	TX	222,591	22,483	28,207	171,901	100.0	10.1	12.7	77.2	204,158	180,888	110,133	16,198	4,843	15.4	7,757	4,129	983	

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2012–13 and fiscal year 2015—Continued

Name of district	State	Revenues by source of funds, 2012–13 (in thousands of current dollars)				Percentage distribution of revenues, 2012–13				Expenditures, 2012–13 (in thousands of current dollars)					Poverty rate of 5- to 17- year-olds, 2014 ¹	Current expenditure per pupil, ² 2012–13 (in current dollars)	Title I allocations, federal fiscal year 2015	
		Total	Federal	State	Local	Total	Federal	State	Local	Total ³	Current expenditures			Interest on school debt			Total ⁴ (in thousands of current dollars)	Per poverty child ⁵ (in current dollars)
											Total	Instruction	Capital outlay					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Mission CISD.....	TX	167,891	29,241	114,896	23,754	100.0	17.4	68.4	14.1	166,840	140,911	83,849	16,438	7,121	44.1	9,071	8,044	1,203
North East ISD.....	TX	650,475	55,278	180,772	414,425	100.0	8.5	27.8	63.7	712,129	539,309	332,088	110,729	60,958	16.1	7,943	13,641	1,111
Northside ISD.....	TX	917,293	85,183	333,335	498,775	100.0	9.3	36.3	54.4	999,831	752,092	474,310	167,219	69,997	16.1	7,509	19,503	1,165
Northwest ISD.....	TX	202,187	8,607	36,574	157,006	100.0	4.3	18.1	77.7	246,042	149,468	87,375	50,451	34,900	6.5	8,392	862	745
Pasadena ISD.....	TX	523,346	74,357	300,502	148,487	100.0	14.2	57.4	28.4	563,113	451,878	272,630	81,245	26,938	28.5	8,420	17,950	1,129
Pearland ISD.....	TX	183,001	7,992	88,315	86,694	100.0	4.4	48.3	47.4	161,952	145,578	86,184	8,402	7,127	7.8	7,409	1,256	769
Plaquemine ISD.....	TX	224,952	18,102	85,964	120,886	100.0	8.0	38.2	53.7	218,075	180,136	111,567	21,757	14,181	15.8	7,716	4,065	996
Plain-San-Juan-Alamo ISD.....	TX	344,376	62,574	225,645	56,157	100.0	18.2	65.5	16.3	371,120	275,970	161,257	72,177	18,094	42.2	8,611	14,329	1,106
Plano ISD.....	TX	588,710	31,117	57,279	500,314	100.0	5.3	9.7	85.0	605,466	453,889	294,290	78,415	45,878	9.5	8,225	5,579	896
Richardson ISD.....	TX	356,407	37,196	94,633	224,578	100.0	10.4	26.6	63.0	365,702	287,522	185,778	57,218	18,405	25.5	7,558	10,456	1,060
Round Rock ISD.....	TX	442,949	29,811	104,707	308,431	100.0	6.7	23.6	69.6	450,456	361,349	221,137	49,804	35,348	8.0	7,899	3,568	871
San Angelo ISD.....	TX	129,027	17,860	60,434	50,733	100.0	13.8	46.8	39.3	145,940	111,959	68,108	26,923	6,174	22.6	7,586	3,507	974
San Antonio ISD.....	TX	582,725	135,767	277,726	169,232	100.0	23.3	47.7	29.0	602,204	494,724	285,667	67,255	31,640	37.5	9,116	27,710	1,254
Scotero ISD.....	TX	383,072	40,997	235,682	106,393	100.0	10.7	61.5	27.8	465,118	323,413	194,579	117,388	21,121	24.5	7,307	11,520	1,068
Spring Branch ISD.....	TX	353,951	40,687	207,528	121,733	100.0	11.5	55.0	34.5	322,315	277,763	169,580	10,936	31,732	25.8	7,695	10,294	1,058
Spring ISD.....	TX	353,249	37,142	194,374	105,104	100.0	10.5	28.2	57.4	177,529	153,709	92,590	14,087	8,492	25.0	8,416	5,441	1,021
Tyler ISD.....	TX	183,238	26,464	51,670	105,104	100.0	14.4	28.2	57.4	372,563	341,989	198,721	19,276	9,475	31.4	7,973	14,583	1,103
United ISD.....	TX	395,105	50,435	194,718	149,952	100.0	12.8	49.3	38.0	372,563	341,989	198,721	19,276	9,475	31.4	7,973	14,583	1,103
Weslaco ISD.....	TX	171,598	31,153	116,592	23,853	100.0	18.2	67.9	13.9	163,385	154,931	89,614	2,650	3,373	46.0	8,638	9,467	1,225
Ysleta ISD.....	TX	423,790	61,548	272,495	89,747	100.0	14.5	64.3	21.2	425,904	387,945	237,199	13,772	19,060	35.9	8,882	15,793	1,143
Alpine.....	UT	473,461	40,700	282,417	150,344	100.0	8.6	59.6	31.8	505,173	401,347	271,853	80,626	16,216	9.6	5,539	8,734	1,104
Cachre.....	UT	113,090	9,870	71,303	31,917	100.0	8.7	63.0	28.2	105,524	96,498	63,304	4,264	3,228	10.2	5,988	1,522	820
Canyons.....	UT	284,990	18,359	126,447	140,184	100.0	6.4	44.4	49.2	389,257	230,917	139,456	141,263	9,455	10.3	6,801	4,058	914
Davis.....	UT	502,664	38,175	281,320	183,169	100.0	7.6	56.0	36.4	511,456	430,243	277,639	51,151	18,862	8.6	6,130	7,232	1,068
Graffio.....	UT	491,011	62,052	262,433	166,526	100.0	12.6	53.4	33.9	634,151	479,232	316,092	146,615	8,304	19.0	6,914	18,594	1,207
Jordan.....	UT	362,061	23,316	206,102	132,643	100.0	6.4	56.9	36.6	356,555	299,547	189,458	46,971	3,556	8.2	5,708	4,641	941
Nebo.....	UT	220,589	14,955	140,764	64,870	100.0	6.8	63.8	29.4	214,564	183,428	107,243	17,459	8,564	9.1	5,871	3,004	909
Provo.....	UT	113,146	16,804	58,287	38,055	100.0	14.9	51.5	33.6	108,296	97,608	66,291	5,864	1,678	19.5	6,707	3,352	1,005
Salt Lake.....	UT	237,507	38,049	77,584	121,874	100.0	16.0	32.7	51.3	246,900	204,312	137,187	18,249	4,175	21.8	8,278	6,634	1,055
Washington.....	UT	214,876	21,048	98,571	95,257	100.0	9.8	45.9	44.3	225,706	179,535	115,019	34,581	8,792	20.0	6,583	6,592	1,053
Weber.....	UT	213,347	16,073	132,717	64,557	100.0	7.5	62.2	30.3	231,900	198,716	136,007	29,081	4,103	10.4	6,432	3,193	899
Arlington County.....	VA	532,105	13,595	55,378	463,132	100.0	2.6	10.4	87.0	534,718	416,231	254,706	81,834	13,134	11.1	18,464	2,892	1,083
Chesapeake City.....	VA	461,273	35,274	204,414	221,585	100.0	7.6	44.3	48.0	458,987	413,697	259,624	23,512	10,911	11.2	10,439	5,581	1,173
Chesterfield County.....	VA	581,811	32,908	280,338	268,565	100.0	5.7	48.2	46.2	589,981	532,015	330,448	40,798	14,704	9.4	9,039	6,917	1,191
Fairfax County.....	VA	2,543,509	110,231	562,643	1,870,635	100.0	4.3	22.1	73.5	2,746,699	2,469,067	1,526,811	186,926	75,401	7.0	13,670	20,550	1,506
Hampton City.....	VA	222,079	22,144	123,082	76,853	100.0	10.0	55.4	34.6	223,826	122,226	62,037	4,637	6,203	20.5	9,878	5,761	1,314
Hanover County.....	VA	188,054	8,020	80,866	99,168	100.0	4.3	43.0	52.7	176,334	166,917	112,882	3,416	4,992	5.8	9,066	1,080	985
Henrico County.....	VA	545,496	34,931	232,125	278,440	100.0	6.4	42.6	51.0	512,027	448,002	272,307	45,439	14,107	12.2	8,945	9,049	1,351
Loudoun County.....	VA	1,027,126	21,204	255,954	749,968	100.0	2.1	24.9	73.0	1,077,291	853,718	555,570	186,319	36,435	3.6	12,517	1,687	607
Newport News City.....	VA	340,542	46,217	165,356	128,969	100.0	13.6	48.6	37.9	335,157	306,665	176,525	18,082	0	26.1	10,296	10,464	1,359
Norfolk City.....	VA	373,720	58,976	184,660	130,084	100.0	15.8	49.4	34.8	376,833	345,789	211,987	20,157	24	32.2	10,522	15,699	1,474
Prince William County.....	VA	1,004,075	47,983	428,753	527,339	100.0	4.8	42.7	52.5	1,015,911	857,627	489,191	93,217	27,975	8.6	10,226	10,311	1,356
Richmond City.....	VA	318,967	58,528	122,057	138,382	100.0	18.3	38.3	43.4	324,956	302,922	175,688	8,597	6,035	35.6	12,809	16,030	1,739
Spotsylvania County.....	VA	264,118	17,073	121,460	125,585	100.0	6.5	46.0	47.5	250,213	233,745	139,363	6,385	8,410	8.9	9,834	2,377	1,056
Stafford County.....	VA	274,079	16,427	132,913	124,739	100.0	6.0	48.5	45.5	290,213	266,885	166,292	22,537	72	7.0	9,718	2,045	1,031
Virginia Beach City.....	VA	765,695	70,068	319,412	376,215	100.0	9.2	41.7	49.1	829,642	744,310	437,281	46,830	17,648	11.2	10,594	11,525	1,394
Aburn.....	WA	166,612	12,848	91,794	61,970	100.0	7.7	55.1	37.2	173,430	140,578	83,746	26,965	4,372	22.8	9,515	4,406	1,186
Bellevue.....	WA	264,930	11,084	110,761	143,135	100.0	4.2	41.8	54.0	269,868	186,002	112,397	60,692	14,540	9.7	9,785	1,887	954

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2012–13 and fiscal year 2015—Continued

Name of district	State	Revenues by source of funds, 2012–13 (in thousands of current dollars)				Percentage distribution of revenues, 2012–13				Expenditures, 2012–13 (in thousands of current dollars)					Poverty rate of 5- to 17- year-olds, 2014 ¹	Current expenditure per pupil, ² 2012–13 (in current dollars)	Title I allocations, federal fiscal year 2015	
		Total	Federal	State	Local	Total	Federal	State	Local	Total ³	Current expenditures			Interest on school debt				
											Total	Instruction	Capital outlay					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Bethel.....	WA	207,368	12,719	138,782	55,867	100.0	6.1	66.9	26.9	193,522	162,501	89,288	20,408	9,128	14.6	9,012	3,432	1,177
Edmonds.....	WA	231,681	12,072	125,203	94,406	100.0	5.2	54.0	40.7	210,522	187,819	111,714	11,151	9,706	13.6	9,055	3,411	1,041
Everett.....	WA	227,700	14,816	125,482	87,402	100.0	6.5	55.1	38.4	236,499	189,307	113,519	36,138	10,221	13.7	10,011	3,323	1,116
Evergreen (Clark).....	WA	280,848	18,506	187,388	74,954	100.0	6.6	66.7	26.7	264,870	239,531	144,382	16,719	7,545	17.2	9,041	5,951	1,216
Federal Way.....	WA	236,406	18,826	139,743	77,837	100.0	8.0	59.1	32.9	228,516	207,017	121,501	11,284	9,444	20.3	9,312	6,207	1,215
Highline.....	WA	222,471	20,539	119,808	82,124	100.0	9.2	53.9	36.9	231,019	189,402	107,915	27,250	13,324	27.4	10,309	6,989	1,228
Issaquah.....	WA	217,815	5,894	102,496	109,425	100.0	2.7	47.1	50.2	237,418	158,514	99,418	59,843	13,826	4.7	8,589	530	539
Kennewick.....	WA	171,664	13,040	122,270	36,354	100.0	7.6	71.2	21.2	174,519	147,725	88,775	23,176	3,368	19.5	8,910	4,175	1,211
Kent.....	WA	292,358	21,957	166,560	103,841	100.0	7.5	57.0	35.5	273,699	250,146	148,140	14,566	8,199	19.8	9,090	7,537	1,228
Lake Washington.....	WA	316,900	13,093	156,980	146,827	100.0	4.1	49.5	46.3	394,891	234,073	142,801	135,857	22,916	6.2	9,171	1,816	965
Mukilteo.....	WA	164,654	10,497	95,079	59,078	100.0	6.4	57.7	35.9	155,287	146,632	93,577	6,288	2,261	17.2	9,837	3,139	1,138
Northshore.....	WA	244,924	9,813	126,785	108,326	100.0	4.0	51.8	44.2	231,838	189,111	116,558	25,197	16,536	7.4	9,303	1,598	960
Pasco.....	WA	163,359	15,132	113,219	35,008	100.0	9.3	69.3	21.4	160,826	144,555	84,083	10,611	5,468	23.2	8,997	4,952	1,193
Puyallup.....	WA	222,923	10,346	135,075	77,502	100.0	4.6	60.6	34.8	209,468	193,080	109,859	6,344	9,216	11.0	9,361	2,601	1,025
Renton.....	WA	186,476	12,881	91,884	81,711	100.0	6.9	49.3	43.8	196,944	143,334	86,899	37,734	14,250	19.7	9,568	4,285	1,185
Seattle.....	WA	703,137	52,494	317,728	332,915	100.0	7.5	45.2	47.3	629,926	572,138	340,037	49,139	6,353	15.2	11,295	12,740	1,305
Spokane.....	WA	358,154	35,647	213,169	109,338	100.0	10.0	59.5	30.5	380,902	299,151	171,766	59,169	14,831	23.6	10,304	10,226	1,283
Tacoma.....	WA	370,091	38,536	187,595	143,960	100.0	10.4	50.7	38.9	356,429	324,583	175,976	20,153	11,295	25.3	11,209	10,740	1,275
Vancouver.....	WA	238,510	19,783	145,192	73,535	100.0	8.3	60.9	30.8	217,130	210,866	117,229	934	4,103	21.7	9,198	6,539	1,221
Yakima.....	WA	229,539	26,236	178,253	25,050	100.0	11.4	77.7	10.9	266,419	159,738	92,706	101,632	4,861	31.8	10,381	6,182	1,243
Berkeley County.....	WV	211,979	18,725	124,603	68,651	100.0	8.8	58.8	32.4	216,467	190,181	111,445	22,695	1,909	16.2	10,466	4,256	1,343
Kanawha County.....	WV	330,105	39,428	181,883	108,794	100.0	11.9	55.1	33.0	342,004	300,806	184,099	31,495	0	20.4	10,537	8,569	1,473
Appleton Area.....	WI	171,846	12,348	83,454	76,044	100.0	7.2	48.6	44.3	172,370	162,540	101,096	3,844	1,391	11.4	10,672	2,018	1,098
Green Bay Area.....	WI	259,648	23,828	148,538	87,282	100.0	9.2	57.2	33.6	243,278	218,646	128,752	11,136	1,037	20.0	10,570	6,428	1,385
Kenosha.....	WI	284,266	20,795	161,706	101,765	100.0	7.3	56.9	35.8	259,266	247,194	156,092	2,972	5,780	20.2	10,952	6,616	1,383
Madison Metropolitan.....	WI	388,792	31,475	92,654	264,663	100.0	8.1	23.8	68.1	391,118	346,794	206,185	17,140	1,888	19.4	12,791	7,278	1,394
Milwaukee.....	WI	1,184,781	204,823	631,627	348,331	100.0	17.3	53.3	29.4	1,186,315	1,012,830	570,346	25,801	10,952	40.2	12,925	74,998	1,676
Racine Unified.....	WI	259,373	26,609	142,431	90,333	100.0	10.3	54.9	34.8	259,493	227,994	137,183	20,785	1,296	20.4	11,080	6,904	1,404

¹Not applicable.
²Poverty is defined based on the number of persons and related children in the family and their income. For information on poverty thresholds, see <http://www.census.gov/hhes/www/poverty/data/threshld>.
³Current expenditure per pupil based on fall enrollment collected through the "Local Education Agency (School District) Finance Survey (F33)."
⁴Includes other expenditures not shown separately.
⁵Fiscal year 2015 Department of Education funds available for spending by school districts beginning with the 2015–16 school year.
⁶Fiscal year 2015 Department of Education funds available for spending by school districts beginning with the 2015–16 school year divided by number of poverty children in 2014.
⁷Includes data for both Modesto City Elementary and Modesto City High.
NOTE: Detail may not sum to totals because of rounding. ISD = independent school district. CISD = consolidated independent school district.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2013–14; "Local Education Agency (School District) Finance Survey (F33)," 2012–13; and unpublished Department of Education budget data. (This table was prepared February 2016.)

Table 215.30. Enrollment, poverty, and federal funds for the 120 largest school districts, by enrollment size in 2013: Selected years, 2012–13 through 2015

Name of district	State	Rank order	Enrollment, fall population, 2013	5- to 17-year-old population, 2014	5- to 17-year-olds in poverty, 2014 ¹	Poverty rate of 5- to 17-year-olds, 2014 ¹	Revenues by source of funds, 2012–13				Revenue from selected federal programs (in thousands), 2012–13								Federal Title I allocations (in thousands), federal fiscal year 2015 ²				
							Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student ³	Title I basic and concentration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22		
New York City.....	NY	1	989,012	1,229,623	371,720	30.2	\$23,438,719	\$1,780,098	7.6	\$1,799	\$661,541	\$401,378	\$282,453	—	\$11,907	\$117	\$701,094	\$262,524	\$63,969	\$197,973	\$176,629		
Los Angeles Unified.....	CA	2	653,826	740,867	232,853	31.4	8,318,105	1,091,741	13.1	1,666	362,895	299,444	128,108	\$52,933	8,893	617	344,219	119,183	28,242	95,019	101,776		
City of Chicago (SD 289).....	IL	3	396,641	420,432	138,024	32.8	5,388,477	806,318	15.0	2,036	304,801	190,093	106,902	33,204	8,268	—	279,268	96,913	22,964	75,399	83,992		
Dade.....	FL	4	356,233	390,870	101,841	26.1	3,266,516	488,124	14.9	1,378	163,180	122,149	80,223	4,935	—	—	126,439	47,391	11,230	36,089	31,730		
Clark County.....	NV	5	320,532	356,617	77,378	21.7	2,964,019	281,548	9.5	889	99,076	86,172	50,043	9,017	3,720	—	93,091	36,308	8,604	26,964	21,215		
Broward.....	FL	6	262,666	293,180	51,909	17.7	2,302,764	263,763	11.5	1,014	69,820	72,166	55,480	10,563	2,813	84	62,226	24,328	5,765	17,100	15,034		
Houston ISD.....	TX	7	211,552	237,925	79,916	33.6	1,987,654	301,816	15.2	1,484	110,863	98,315	36,563	12,776	2,452	—	105,461	37,265	8,919	27,752	31,526		
Hillsborough.....	FL	8	203,439	219,108	49,055	22.4	1,845,716	279,601	15.1	1,395	62,793	68,507	41,644	10,700	3,316	—	58,474	22,980	5,445	15,990	14,058		
Orange.....	FL	9	187,092	203,372	49,895	24.5	1,879,014	206,990	11.0	1,131	56,709	64,616	42,287	5,245	2,162	—	58,949	23,151	5,486	16,131	14,182		
Hawai Department of Education.....	HI	10	186,825	216,496	29,375	13.6	2,331,770	310,778	13.3	1,682	46,636	43,837	38,832	962	2,225	—	47,116	19,490	4,588	11,414	11,624		
Fairfax County.....	VA	11	183,417	195,333	13,643	7.0	2,543,509	110,231	4.3	610	19,176	31,405	33,797	4,251	1,663	—	20,550	8,205	1,944	4,746	5,655		
Palm Beach.....	FL	12	182,895	199,881	42,336	21.2	1,778,291	178,941	10.1	997	54,120	52,677	39,119	—	1,669	—	49,530	19,768	1,684	4,345	11,733		
Gwinnett County.....	GA	13	169,150	178,365	32,573	18.3	1,582,099	132,604	8.4	804	32,880	59,527	26,917	3,007	1,136	200	38,079	15,319	3,630	9,818	9,312		
Dallas ISD.....	TX	14	159,713	190,136	70,878	37.3	1,632,183	255,315	15.6	1,606	85,861	79,876	30,211	9,194	2,655	—	92,559	33,055	7,833	24,285	27,386		
Wake County.....	NC	15	153,534	181,251	24,013	13.2	1,216,116	97,321	8.0	645	24,655	27,656	30,521	2,710	—	—	28,156	11,216	2,658	7,012	7,271		
Montgomery County.....	MD	16	151,295	173,396	15,202	8.8	2,764,729	105,027	3.8	706	20,951	29,211	30,081	3,929	1,230	—	25,876	10,672	2,529	6,297	6,379		
Shelby County.....	TN	17	149,832	172,997	54,891	31.7	1,179,930	253,751	21.5	2,358	92,876	53,789	26,564	—	3,200	793	69,472	25,911	6,140	18,403	19,019		
Charlotte-Mecklenburg.....	NC	18	142,991	174,930	34,323	19.6	1,235,570	129,228	10.5	894	37,718	44,442	26,927	3,387	—	—	40,660	15,962	3,782	10,269	10,647		
Philadelphia City.....	PA	19	137,674	236,225	79,210	33.5	2,743,433	429,562	15.7	2,985	222,083	71,108	—	29,863	5,798	—	170,023	58,117	13,761	43,633	54,512		
San Diego Unified.....	CA	20	130,303	139,328	31,967	22.9	1,427,717	164,044	11.5	1,259	46,889	48,420	26,953	9,128	995	267	39,812	16,032	3,799	10,274	9,707		
Duval.....	FL	21	127,653	143,628	31,807	22.1	1,106,654	152,989	13.8	1,217	48,470	38,221	33,981	5,686	1,265	1	36,213	14,843	3,517	9,501	8,353		
Prince George's County.....	MD	22	125,136	142,561	18,373	12.9	2,138,117	141,722	6.6	1,145	34,793	42,789	25,907	4,208	1,129	—	31,665	12,883	3,053	7,814	7,915		
Cypress-Fairbanks ISD.....	TX	23	111,440	113,304	17,037	15.0	982,181	77,092	7.8	701	14,588	31,397	13,911	1,173	977	—	19,358	7,944	1,882	4,767	4,764		
Cobb County.....	GA	24	110,001	121,444	19,620	16.2	1,091,899	86,718	7.9	800	20,382	27,476	20,398	2,517	790	1,830	22,795	9,311	2,206	5,582	5,582		
Baltimore County.....	MD	25	108,191	128,226	14,754	11.5	1,579,381	96,279	6.1	900	22,849	25,954	24,085	3,778	960	174	25,860	10,666	2,527	6,293	6,374		
Pinellas.....	FL	26	103,411	118,224	26,051	22.0	921,475	106,001	11.5	1,023	28,112	28,698	30,506	3,841	1,859	—	29,490	12,182	2,887	7,675	6,747		
Northside ISD.....	TX	27	102,129	103,742	16,738	16.1	917,293	85,183	9.3	850	17,647	29,838	14,519	2,140	970	—	19,503	7,965	1,886	4,848	4,803		
Jefferson County.....	KY	28	100,529	123,168	25,043	20.3	1,241,582	162,705	13.1	1,622	46,151	38,217	—	—	—	—	37,683	14,048	3,323	8,903	11,408		
DeKalb County.....	GA	29	99,388	109,957	31,444	28.6	1,120,290	120,025	10.7	1,213	45,081	39,054	17,802	3,142	785	518	38,216	14,995	3,551	9,643	10,027		
Polk.....	FL	30	97,953	105,795	29,108	27.5	913,627	110,493	12.1	1,140	28,396	32,206	21,066	3,219	1,268	—	33,100	13,610	3,225	8,655	7,609		
Fulton County.....	GA	31	95,232	111,576	19,273	17.3	1,090,818	74,519	6.8	794	24,424	22,916	17,889	2,353	578	—	22,025	9,081	2,152	5,539	5,253		
Albuquerque.....	NM	32	93,202	114,253	28,822	25.2	964,205	106,368	11.0	1,131	35,713	11	25,909	4,658	1,089	—	35,282	13,737	3,255	8,742	9,549		
Lee.....	FL	33	87,425	92,340	24,017	26.0	795,969	92,386	11.6	1,077	19,261	29,041	21,314	—	983	—	27,011	11,200	2,654	7,001	6,155		
Denver.....	CO	34	86,046	91,237	26,159	28.7	1,057,142	125,850	11.9	1,509	40,506	31,377	16,663	4,637	1,299	—	32,896	12,527	2,968	7,901	9,500		
Jefferson County, No. R1.....	CO	35	86,011	88,260	10,463	11.9	842,074	53,795	6.4	629	11,596	13,195	14,082	1,083	432	—	12,297	5,132	1,216	2,826	3,123		
Prince William County.....	VA	36	85,451	88,432	7,606	8.6	1,004,075	47,983	4.8	572	6,299	16,309	14,273	1,166	730	—	10,311	4,559	1,080	2,261	2,410		
Austin ISD.....	TX	37	85,372	98,159	24,367	24.8	1,064,072	146,954	13.9	1,699	39,323	28,258	17,354	3,165	1,166	—	29,892	11,899	2,817	7,536	7,639		
Baltimore City.....	MD	38	84,730	89,707	26,703	29.8	1,432,281	178,834	12.5	2,110	62,103	37,902	26,897	8,151	1,692	—	49,459	19,660	4,655	12,500	12,644		
Fort Worth ISD.....	TX	39	84,588	91,520	29,068	31.8	841,701	129,752	15.4	1,554	46,882	34,116	14,942	3,156	1,128	—	34,506	13,611	3,320	8,674	8,901		
Davidson County.....	TN	40	82,806	96,427	27,359	28.4	904,316	113,884	12.6	1,404	28,917	32,509	18,155	—	3,016	—	32,165	12,748	3,021	8,063	8,333		
Long Beach Unified.....	CA	41	81,155	87,044	22,571	25.9	810,505	116,859	14.4	1,421	33,912	27,744	15,651	4,672	736	—	27,575	11,316	2,681	7,038	6,540		
Milwaukee.....	WI	42	78,516	111,407	44,749	40.2	1,184,781	204,823	17.3	2,614	100,835	35,590	17,129	—	1,886	—	74,998	26,825	6,356	18,337	23,480		
Anne Arundel County.....	MD	43	78,489	91,526	7,502	8.2	1,125,008	60,765	5.4	781	10,642	12,350	17,500	2,116	—	—	11,731	5,250	1,244	2,602	2,635		
Greenville, 01.....	SC	44	74,475	84,024	19,048	22.7	739,657	63,797	8.6	866	21,428	20,145	14,975	1,983	1,116	—	25,126	9,735	2,307	5,937	7,148		
Alpine.....	UT	45	73,975	82,407	7,913	9.6	473,461	40,700	8.6	582	4,374	10,668	12,232	1,157	633	—	8,734	3,775	895	1,906	2,158		

See notes at end of table.

Table 215.30. Enrollment, poverty, and federal funds for the 120 largest school districts, by enrollment size in 2013: Selected years, 2012–13 through 2015—Continued

Name of district	State	Rank order	Enrollment, fall 2013	5- to 17-year-old population, 2014	5- to 17-year-olds in poverty, 2014 ¹	Poverty rate of 5- to 17-year-olds, 2014 ¹	Revenues by source of funds, 2012–13					Revenue from selected federal programs (in thousands), 2012–13							Federal Title I allocations (in thousands), federal fiscal year 2015 ²				
							Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student ³	Title basic and concentration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22		
Fresno Unified	CA	46	73,353	79,385	39,743	50.1	775,739	128,551	16.6	1,745	55,287	35,393	15,624	6,701	1,144	—	50,504	19,796	4,691	13,245	12,772		
Guilford County	NC	47	72,081	84,854	23,052	27.2	686,284	99,692	14.5	1,344	25,763	25,671	18,110	1,896	—	—	26,822	10,709	2,538	6,664	6,910		
Brevard	FL	48	71,232	78,341	15,442	19.7	599,412	62,930	10.5	884	14,626	17,346	15,685	2,618	619	—	16,940	7,214	1,709	4,266	3,751		
Fort Bend ISD	TX	49	70,931	82,427	10,001	12.1	613,872	39,064	6.4	561	7,876	11,646	10,015	896	598	—	10,903	4,767	1,129	2,587	2,420		
Loudoun County	VA	50	70,759	76,328	2,780	3.6	1,027,126	21,204	2.1	311	1,183	6,127	9,774	579	241	—	1,687	1,687	—	—	—		
Virginia Beach City	VA	51	70,556	73,625	8,265	11.2	765,695	70,068	9.2	997	12,139	12,735	18,683	2,499	837	—	11,525	5,008	1,187	2,552	2,778		
Davis	UT	52	70,411	78,643	6,769	8.6	502,664	38,175	7.6	544	2,702	11,420	10,685	1,376	553	—	7,232	3,182	754	1,560	1,737		
Granite	UT	53	70,407	81,256	15,402	19.0	491,011	62,052	12.6	895	15,923	19,048	14,446	2,700	932	—	18,594	7,216	1,710	4,267	5,402		
North East ISD	TX	54	68,205	76,118	12,276	16.1	650,475	55,278	8.5	814	11,850	16,783	12,847	1,478	688	—	13,641	5,796	1,373	3,293	3,179		
Pasco	FL	55	68,109	73,537	13,030	17.7	596,027	62,571	10.5	932	15,284	20,731	12,233	1,864	593	81	14,168	6,117	1,449	3,513	3,089		
Aldine ISD	TX	56	67,381	63,532	23,699	37.3	626,345	86,783	13.9	1,321	19,622	37,024	11,253	2,454	944	—	27,624	11,051	2,619	6,899	7,055		
Katy ISD	TX	57	67,213	63,833	6,287	9.8	630,967	39,276	6.2	608	4,694	10,345	7,029	736	456	—	6,214	2,939	610	1,426	1,239		
Douglas County, No. REI	CO	58	66,230	69,001	2,343	3.4	603,241	18,184	3.0	281	1,065	3,599	10,681	458	182	—	1,115	1,115	—	—	—		
Washoe County	NV	59	65,550	72,033	12,408	17.2	594,199	60,924	10.3	937	14,019	14,445	10,200	1,811	786	96	14,801	6,591	1,561	3,907	2,742		
Seminole	FL	60	64,851	71,952	11,369	15.8	522,697	50,596	9.7	785	10,290	15,911	15,317	1,960	444	—	12,131	5,310	1,258	2,960	2,602		
Arlington ISD	TX	61	64,688	68,697	15,593	22.7	574,291	66,478	11.6	1,023	14,107	23,234	12,012	1,727	766	—	17,542	7,262	1,721	4,299	4,260		
Mesa Unified	AZ	62	64,161	81,861	20,782	25.4	549,773	74,829	13.6	1,166	24,497	22,105	12,299	3,293	1,354	510	24,242	10,057	2,383	6,217	5,586		
Elk Grove Unified	CA	63	62,499	68,820	13,467	19.5	549,526	54,840	10.0	883	12,988	17,783	9,552	3,249	524	—	15,708	6,742	1,598	3,900	3,468		
El Paso ISD	TX	64	61,620	63,519	20,205	31.8	590,906	94,183	15.9	1,490	30,492	23,110	11,408	4,201	988	—	26,610	10,475	2,670	6,966	6,498		
Volsia	FL	65	61,238	67,567	15,988	23.7	548,917	51,284	11.2	1,004	18,064	17,811	14,535	—	659	—	19,165	8,056	1,908	4,910	4,291		
Knox County	TN	66	59,236	69,627	13,253	19.0	524,707	60,904	11.6	1,034	12,471	16,909	12,690	—	1,041	364	15,139	6,280	1,488	3,625	3,746		
Chesterfield County	VA	67	59,186	61,727	5,808	9.4	581,811	32,908	5.7	559	6,832	7,773	12,144	1,490	583	—	6,917	3,483	—	1,670	1,765		
Mobile County	AL	68	58,908	67,973	19,338	28.4	552,138	78,340	14.2	1,336	29,650	24,557	18,069	3,111	907	461	23,185	9,036	2,141	5,516	6,492		
Osceola	FL	69	58,204	56,477	17,946	31.8	492,781	61,964	12.6	1,098	18,559	21,804	9,222	—	585	2	19,815	8,352	1,979	5,047	4,437		
San Francisco Unified	CA	70	57,620	73,913	10,527	14.2	732,645	80,673	10.7	1,416	31,718	14,168	—	3,514	347	211	12,017	5,255	1,245	2,924	2,592		
Garland ISD	TX	71	57,616	61,166	13,227	21.6	516,152	49,404	9.6	851	12,180	17,632	10,671	1,110	706	—	14,623	6,165	1,461	3,546	3,451		
Santa Ana Unified	CA	72	57,499	54,420	17,084	31.4	554,940	85,915	15.5	1,497	29,500	26,037	11,810	3,728	443	—	20,195	8,472	2,007	5,086	4,630		
Conroe ISD	TX	73	55,009	56,948	7,463	13.1	460,425	27,482	6.0	510	6,765	8,719	6,998	1,135	408	—	7,570	3,496	828	1,732	1,513		
Plano ISD	TX	74	54,822	65,316	6,230	9.5	588,710	31,117	5.3	564	5,360	8,003	8,713	1,172	381	—	5,579	2,926	—	1,419	1,233		
Pasadena ISD	TX	75	54,535	55,870	15,902	28.5	523,346	74,357	14.2	1,386	20,564	24,955	10,758	1,638	729	—	17,950	7,415	1,757	4,404	4,374		
Boston	MA	76	54,300	72,057	20,458	28.4	1,262,641	98,227	7.8	1,782	24,779	17,134	20,657	—	1,452	—	39,078	14,511	3,438	8,931	12,198		
Cherry Creek, No. 5	CO	77	54,228	55,930	5,520	9.9	548,930	26,039	4.7	487	4,820	7,565	9,503	804	220	—	5,152	2,631	—	1,254	1,268		
San Antonio ISD	TX	78	53,857	58,889	22,093	37.5	582,725	135,767	23.3	2,502	36,312	35,652	13,475	4,311	832	—	27,710	11,187	2,786	7,012	6,725		
Capistrano Unified	CA	79	53,833	63,230	5,751	9.1	413,762	22,301	5.4	415	3,916	4,672	10,194	783	240	—	5,296	2,852	—	1,367	1,078		
San Bernardino City Unified	CA	80	53,785	56,077	21,197	37.8	558,440	90,300	16.2	1,669	43,826	23,733	10,908	4,283	557	—	26,908	11,009	2,607	6,855	6,438		
Corona-Norco Unified	CA	81	53,782	55,882	7,540	13.5	457,589	31,925	7.0	597	5,969	10,648	9,259	1,446	259	—	8,129	3,805	902	1,890	1,532		
Winston-Salem-Forsyth County	NC	82	53,413	62,708	16,346	26.1	477,178	55,778	11.7	1,035	17,434	16,466	9,217	1,596	—	—	19,010	7,675	1,817	4,649	4,868		
Jordan	UT	83	53,355	60,105	4,934	8.2	362,061	23,316	6.4	444	3,057	7,787	7,585	579	426	—	4,641	2,338	—	1,096	1,206		
Howard County	MD	84	52,806	57,534	3,268	5.7	934,547	23,580	2.5	453	2,885	4,842	9,900	1,346	322	—	4,247	2,286	—	974	987		
Lewisville ISD	TX	85	52,801	60,889	5,274	8.7	525,467	34,064	6.5	648	3,538	9,251	8,750	611	384	—	4,659	2,475	—	1,172	1,011		
Clayton County	GA	86	52,296	53,836	18,335	34.1	471,535	59,213	12.6	1,144	14,319	26,058	8,788	895	488	—	23,200	9,378	2,221	5,760	5,842		
Cumberland County	NC	87	51,471	54,436	13,857	25.5	425,630	65,617	15.4	1,240	17,728	17,926	11,953	2,792	503	—	15,900	6,564	1,555	3,820	3,961		
Omaha	NE	88	51,069	63,358	13,793	21.8	613,144	97,243	15.9	1,923	35,653	20,674	11,354	2,932	—	—	23,901	9,054	2,145	5,306	7,395		
Wichita	KS	89	50,629	57,069	14,452	25.3	597,576	73,149	12.2	1,453	28,987	18,597	—	—	—	202	21,881	8,295	1,966	4,891	6,729		
Henrico County	VA	90	50,629	54,985	6,700	12.2	545,496	34,931	6.4	697	4,370	10,460	9,548	1,813	1,234	—	9,049	4,030	955	1,971	2,093		

See notes at end of table.

Table 215.30. Enrollment, poverty, and federal funds for the 120 largest school districts, by enrollment size in 2013: Selected years, 2012–13 through 2015—Continued

Name of district	State	Rank order	Enrollment, fall 2013	5- to 17-year-old population, 2014	5- to 17-year-olds in poverty, 2014 ¹	Poverty rate of 5- to 17-year-olds, 2014 ¹	Revenues by source of funds, 2012–13				Revenue from selected federal programs (in thousands), 2012–13							Federal Title I allocations (in thousands), federal fiscal year 2015 ²				
							Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student ³	Title I basic concentration grants	School lunch	Disabilities with Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants	
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Seattle	WA	91	50,509	64,156	9,766	15.2	703,137	52,494	7.5	1,036	11,899	9,626	11,831	153	376	—	12,740	5,254	1,245	2,825	3,415	
Columbus City	OH	92	50,478	70,736	27,741	39.2	855,757	63,211	7.4	1,255	0	24,785	11,983	—	2,054	—	46,439	17,424	4,129	11,061	13,826	
Atlanta	GA	93	50,131	57,606	20,970	36.4	771,985	84,743	11.0	1,710	30,480	21,009	10,400	4,783	499	1,270	31,528	12,228	2,983	7,662	8,655	
Brownsville ISD	TX	94	49,370	47,291	19,321	43.4	501,016	110,950	22.1	2,256	37,154	33,573	10,941	3,198	968	—	24,905	9,835	2,402	6,358	6,133	
Tucson Unified	AZ	95	49,308	73,274	19,315	26.4	470,812	58,134	12.3	1,145	22,803	17,108	13	3,907	1,416	813	23,894	9,559	2,263	5,939	6,133	
Detroit City	MI	96	49,043	128,676	65,949	51.3	851,989	228,390	26.8	4,638	126,653	37,999	14,987	—	2,197	—	139,667	45,887	11,696	36,374	45,710	
San Juan Unified	CA	97	49,035	49,829	10,698	21.5	436,242	45,645	10.5	956	13,324	9,876	9,380	1,800	339	406	12,326	5,439	1,289	3,006	2,593	
Klein ISD	TX	98	48,253	49,135	7,135	14.5	432,348	31,330	7.2	666	6,088	10,024	8,092	556	215	—	7,186	3,328	789	1,640	1,431	
Anchorage	AK	99	48,159	53,216	4,994	9.4	770,180	76,535	9.9	1,569	13,938	15,529	12,306	3,206	967	—	12,763	5,118	651	3,464	3,529	
Portland, SD1J	OR	100	47,323	55,527	9,319	16.8	534,955	55,347	10.3	1,184	15,777	10,498	13,107	2,697	435	—	12,056	4,936	1,170	2,622	3,329	
Oakland Unified	CA	101	47,194	57,818	14,988	25.9	604,008	74,530	12.3	1,604	26,581	15,427	11,515	3,098	489	323	17,582	7,464	1,769	4,395	3,953	
Sacramento City Unified	CA	102	47,031	52,506	16,515	31.5	488,458	82,038	16.8	1,723	22,342	19,862	10,365	3,863	544	535	19,817	8,297	1,966	4,974	4,580	
Garden Grove Unified	CA	103	46,936	50,483	13,318	26.4	506,887	52,738	10.4	1,108	14,586	19,494	9,126	1,561	357	—	15,348	6,604	1,565	3,375	3,375	
Manatee	FL	104	46,705	50,242	13,063	26.0	415,726	48,375	11.6	1,048	11,210	15,279	9,750	1,486	660	—	14,098	6,089	1,443	3,494	3,072	
Round Rock ISD	TX	105	46,666	51,345	4,095	8.0	442,949	29,811	6.7	652	3,043	7,504	6,489	466	318	—	3,568	1,941	—	878	749	
Jefferson Parish	LA	106	46,312	68,154	18,877	27.7	557,140	85,506	15.3	1,855	29,878	17,183	9,675	2,343	721	—	26,469	10,548	2,499	6,414	7,008	
Alief ISD	TX	107	46,258	52,409	18,767	35.8	452,367	63,375	14.0	1,384	16,130	20,850	8,830	1,085	673	—	21,504	8,751	2,074	5,321	5,359	
Frisco ISD	TX	108	46,053	40,585	2,184	5.4	431,286	9,830	2.3	230	1,013	2,845	4,820	117	219	—	1,696	1,020	—	376	300	
Charleston, 01	SC	109	45,650	52,565	13,179	25.1	707,221	72,128	10.2	1,617	27,445	16,264	10,421	2,448	646	—	16,571	6,683	1,584	3,843	4,461	
District of Columbia	DC	110	44,942	70,507	20,544	29.1	1,300,036	129,874	10.0	2,940	32,760	22,088	13,622	7,795	2,527	320	42,820	17,744	3,994	10,557	10,525	
Socorro ISD	TX	111	44,517	44,018	10,791	24.5	383,072	40,997	10.7	926	9,285	17,728	6,670	999	578	—	11,520	4,999	1,184	2,746	2,591	
Collier	FL	112	44,418	46,316	10,384	22.4	491,985	55,854	11.4	1,276	17,776	16,115	8,987	1,309	515	—	10,933	4,836	1,146	2,635	2,316	
United ISD	TX	113	43,575	42,174	13,223	31.4	395,105	50,435	12.8	1,176	14,065	19,433	7,413	1,050	409	—	14,583	6,150	1,457	3,536	3,440	
Hamilton County	TN	114	43,540	53,541	12,166	22.7	398,221	50,421	12.7	1,154	16,521	14,689	9,826	—	729	529	13,776	5,762	1,365	3,270	3,379	
Ysleta ISD	TX	115	43,063	38,453	13,819	35.9	423,790	61,548	14.5	1,409	19,099	19,418	8,184	2,571	674	—	15,793	6,416	1,635	4,006	3,736	
Riverside Unified	CA	116	42,587	46,032	9,824	20.9	382,543	42,841	11.2	1,007	10,804	15,392	8,189	2,835	347	—	10,817	4,857	1,151	2,606	2,202	
Adams 12 Five Star Schools	CO	117	42,230	44,089	4,411	11.0	405,051	22,447	5.5	519	4,651	6,112	6,995	1,162	199	—	4,656	2,337	—	1,122	1,197	
Marion	FL	118	42,107	46,865	12,945	27.6	361,558	51,208	14.2	1,220	13,801	17,540	9,932	1,642	585	—	13,932	6,023	1,427	3,449	3,033	
East Baton Rouge Parish	LA	119	41,937	60,888	17,028	28.3	565,614	71,584	12.7	1,665	24,044	20,549	8,668	4,879	679	25	24,139	9,650	2,287	5,798	6,404	
Lake	FL	120	41,794	46,136	10,294	21.9	340,131	38,288	11.3	923	10,350	13,244	9,025	1,385	483	—	10,580	4,697	1,113	2,539	2,232	

—Not available.

¹Poverty is defined based on the number of persons and related children in the family and their income. For information on poverty thresholds, see <http://www.census.gov/hhes/www/poverty/data/threshld/>.²Fiscal year 2015 Department of Education funds available for spending by school districts in the 2015–16 school year.³Federal revenue per student is based on fall enrollment collected through the "Local Education Agency (School District) Finance Survey (F33)."

NOTE: Detail may not sum to totals because of rounding. ISD = independent school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2013–14; "Local Education Agency (School District) Finance Survey (F33)," 2012–13; and unpublished Department of Education budget data. U.S. Department of Commerce, Census Bureau, Small Area Income and Poverty Estimates (SAIPE) Program, 2014 Poverty Estimates for School Districts. (This table was prepared January 2016.)

Table 216.10. Public elementary and secondary schools, by level of school: Selected years, 1967–68 through 2013–14

Year	Total, all public schools	Schools with reported grade spans											Other schools ¹
		Total	Elementary schools				Secondary schools					Combined elementary/secondary schools ²	
			Total ³	Middle schools ⁴	One-teacher schools	Other elementary schools	Total ⁵	Junior high ⁶	3-year or 4-year high schools	5-year or 6-year high schools	Other secondary schools		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1967–68.....	—	94,197	67,186	—	4,146	63,040	23,318	7,437	10,751	4,650	480	3,693	—
1970–71.....	—	89,372	64,020	2,080	1,815	60,125	23,572	7,750	11,265	3,887	670	1,780	—
1972–73.....	—	88,864	62,942	2,308	1,475	59,159	23,919	7,878	11,550	3,962	529	2,003	—
1974–75.....	—	87,456	61,759	3,224	1,247	57,288	23,837	7,690	11,480	4,122	545	1,860	—
1975–76.....	88,597	87,034	61,704	3,916	1,166	56,622	23,792	7,521	11,572	4,113	586	1,538	1,563
1976–77.....	—	86,501	61,123	4,180	1,111	55,832	23,857	7,434	11,658	4,130	635	1,521	—
1978–79.....	—	84,816	60,312	5,879	1,056	53,377	22,834	6,282	11,410	4,429	713	1,670	—
1980–81.....	85,982	83,688	59,326	6,003	921	52,402	22,619	5,890	10,758	4,193	1,778	1,743	2,294
1982–83.....	84,740	82,039	58,051	6,875	798	50,378	22,383	5,948	11,678	4,067	690	1,605	2,701
1983–84.....	84,178	81,418	57,471	6,885	838	49,748	22,336	5,936	11,670	4,046	684	1,611	2,760
1984–85.....	84,007	81,147	57,231	6,893	825	49,513	22,320	5,916	11,671	4,021	712	1,596	2,860
1986–87.....	83,421	82,316	58,835	7,483	763	50,589	21,505	5,109	11,430	4,196	770	1,976	1,105 ⁷
1987–88.....	83,248	81,416	57,575	7,641	729	49,205	21,662	4,900	11,279	4,048	1,435	2,179	1,832 ⁷
1988–89.....	83,165	81,579	57,941	7,957	583	49,401	21,403	4,687	11,350	3,994	1,372	2,235	1,586 ⁷
1989–90.....	83,425	81,880	58,419	8,272	630	49,517	21,181	4,512	11,492	3,812	1,365	2,280	1,545 ⁷
1990–91.....	84,538	82,475	59,015	8,545	617	49,853	21,135	4,561	11,537	3,723	1,314	2,325	2,063
1991–92.....	84,578	82,506	59,258	8,829	569	49,860	20,767	4,298	11,528	3,699	1,242	2,481	2,072
1992–93.....	84,497	82,896	59,676	9,152	430	50,094	20,671	4,115	11,651	3,613	1,292	2,549	1,601
1993–94.....	85,393	83,431	60,052	9,573	442	50,037	20,705	3,970	11,858	3,595	1,282	2,674	1,962
1994–95.....	86,221	84,476	60,808	9,954	458	50,396	20,904	3,859	12,058	3,628	1,359	2,764	1,745
1995–96.....	87,125	84,958	61,165	10,205	474	50,486	20,997	3,743	12,168	3,621	1,465	2,796	2,167
1996–97.....	88,223	86,092	61,805	10,499	487	50,819	21,307	3,707	12,424	3,614	1,562	2,980	2,131
1997–98.....	89,508	87,541	62,739	10,944	476	51,319	21,682	3,599	12,734	3,611	1,738	3,120	1,967
1998–99.....	90,874	89,259	63,462	11,202	463	51,797	22,076	3,607	13,457	3,707	1,305	3,721	1,615
1999–2000.....	92,012	90,538	64,131	11,521	423	52,187	22,365	3,566	13,914	3,686	1,199	4,042	1,474
2000–01.....	93,273	91,691	64,601	11,696	411	52,494	21,994	3,318	13,793	3,974	909	5,096	1,582
2001–02.....	94,112	92,696	65,228	11,983	408	52,837	22,180	3,285	14,070	3,917	908	5,288	1,416
2002–03.....	95,615	93,869	65,718	12,174	366	53,178	22,599	3,263	14,330	4,017	989	5,552	1,746
2003–04.....	95,726	93,977	65,758	12,341	376	53,041	22,782	3,251	14,595	3,840	1,096	5,437	1,749
2004–05.....	96,513	95,001	65,984	12,530	338	53,116	23,445	3,250	14,854	3,945	1,396	5,572	1,512
2005–06.....	97,382	95,731	66,026	12,545	326	53,155	23,998	3,249	15,103	3,910	1,736	5,707	1,651
2006–07.....	98,793	96,362	66,458	12,773	313	53,372	23,920	3,112	15,043	4,048	1,717	5,984	2,431
2007–08.....	98,916	97,654	67,112	13,014	288	53,810	24,643	3,117	16,146	3,981	1,399	5,899	1,262
2008–09.....	98,706	97,119	67,148	13,060	237	53,851	24,348	3,037	16,246	3,761	1,304	5,623	1,587
2009–10.....	98,817	97,521	67,140	13,163	217	53,760	24,651	2,953	16,706	3,778	1,214	5,730	1,296
2010–11.....	98,817	97,767	67,086	13,045	224	53,817	24,544	2,855	16,321	4,047	1,321	6,137	1,050
2011–12.....	98,328	97,357	66,689	12,963	205	53,521	24,357	2,865	16,586	3,899	1,007	6,311	971
2012–13.....	98,454	97,369	66,718	13,061	196	53,461	24,280	2,810	16,657	3,871	942	6,371	1,085
2013–14.....	98,271	97,292	67,034	13,322	193	53,519	24,053	2,719	16,937	3,498	899	6,205	979

—Not available.

¹Includes special education, alternative, and other schools not reported by grade span.

²Includes schools beginning with grade 6 or below and ending with grade 9 or above.

³Includes schools beginning with grade 6 or below and with no grade higher than 8.

⁴Includes schools with grade spans beginning with 4, 5, or 6 and ending with 6, 7, or 8.

⁵Includes schools with no grade below 7, and at least one higher grade.

⁶Includes schools with grades 7 and 8 or grades 7 through 9.

⁷Because of revision in data collection procedures, figures not comparable to data for other years.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1967–68 and 1975–76; Statistics of Public Elementary and Secondary Day Schools, 1970–71, 1972–73, 1974–75, and 1976–77 through 1980–81; and Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1982–83 through 2013–14.* (This table was prepared September 2015.)

Table 216.20. Number and enrollment of public elementary and secondary schools, by school level, type, and charter and magnet status: Selected years, 1990–91 through 2013–14

School level, type, and charter and magnet status	Number of schools										Enrollment									
	1990–91	2000–01	2003–04	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14	1990–91	2000–01	2003–04	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Total, all schools	84,538	93,273	95,726	98,916	98,706	98,817	98,817	98,328	98,454	98,271	41,141,366	47,060,714	48,353,523	48,910,025	49,053,786	49,081,519	48,177,617	49,256,120	49,474,030	49,709,977
School type																				
Regular.....	85,422	93,273	95,726	98,916	98,706	98,817	98,817	98,328	98,454	98,271	40,599,943	46,194,730	47,415,655	47,962,492	48,168,727	48,186,142	48,259,245	48,273,539	48,539,891	48,800,105
Special education.....	1,932	2,008	2,328	2,267	2,289	2,089	2,206	2,087	2,034	2,010	209,145	174,577	211,623	207,030	164,874	192,989	190,910	195,161	198,417	213,077
Vocational.....	1,060	1,025	1,100	1,409	1,409	1,417	1,485	1,434	1,403	1,380	198,117	199,669	182,343	163,003	156,390	129,840	164,013	159,905	159,917	148,451
Alternative ¹	1,151	4,818	5,958	6,966	6,207	6,293	6,197	6,144	5,966	5,698	134,161	491,738	543,902	577,500	563,765	572,548	563,449	627,515	575,805	548,344
School level and type																				
Elementary ²	59,015	64,601	65,728	67,112	67,148	67,148	67,086	66,689	66,718	67,034	28,503,877	30,673,453	31,204,774	31,225,474	31,446,040	31,547,988	31,581,751	31,724,573	31,883,347	32,183,080
Regular.....	58,440	63,674	64,721	65,721	65,939	65,947	65,874	65,461	65,581	65,948	28,400,407	30,582,610	31,088,893	31,093,502	31,325,566	31,413,221	31,441,027	31,545,886	31,747,440	32,040,651
Special education.....	419	496	487	583	538	520	587	544	540	543	58,204	42,127	44,908	63,371	49,061	56,967	58,844	59,337	62,580	62,580
Vocational.....	31	8	5	7	1	24	16	17	15	7	17,686	2,409	1,917	1,634	16	1,892	3,495	4,558	3,734	1,791
Alternative ¹	125	423	545	801	610	649	609	667	582	536	27,047	46,307	69,056	66,967	70,797	75,916	78,242	115,285	82,636	78,058
Secondary ³	21,135	21,994	22,782	24,643	24,348	24,651	24,544	24,357	24,280	24,053	13,569,787	15,038,171	15,751,624	16,184,724	16,055,123	15,930,401	15,692,610	15,708,815	15,644,214	15,618,900
Regular.....	19,459	18,456	18,810	19,371	19,349	19,604	19,449	19,441	19,470	19,409	13,313,097	14,567,969	15,279,073	15,690,507	15,568,281	15,454,043	15,197,786	15,194,153	15,137,814	15,148,323
Special education.....	165	219	274	375	325	354	359	339	330	329	12,607	12,607	17,743	30,680	24,266	30,443	27,960	27,905	27,731	28,014
Vocational.....	1,010	997	1,069	1,366	1,326	1,343	1,387	1,349	1,324	1,311	174,105	193,981	176,022	159,270	154,322	126,827	154,088	154,187	154,275	144,070
Alternative ¹	501	2,829	3,541	3,541	3,348	3,350	3,349	3,228	3,156	3,004	70,672	263,614	278,736	314,267	308,054	319,088	312,746	332,570	324,394	297,893
Combined elementary/secondary ⁴	2,325	5,096	5,437	5,899	5,623	5,730	6,137	6,311	6,371	6,205	925,887	1,266,778	1,310,435	1,472,248	1,520,246	1,542,734	1,897,712	1,818,020	1,934,697	1,896,908
Regular.....	1,784	2,780	2,857	2,786	2,793	3,028	3,363	3,455	3,572	3,448	855,814	1,007,368	1,030,665	1,187,281	1,253,765	1,288,109	1,620,031	1,533,002	1,654,256	1,610,750
Special education.....	376	715	801	904	938	847	984	970	960	951	43,992	86,253	98,668	88,000	80,245	76,691	99,120	104,344	109,592	111,175
Vocational.....	19	20	26	46	82	50	82	68	64	62	6,326	3,279	4,404	2,099	1,652	1,121	6,430	1,160	1,908	2,550
Alternative ¹	146	1,581	1,953	2,163	1,810	1,805	1,728	1,838	1,775	1,744	19,755	169,878	176,698	194,888	184,364	176,813	172,131	179,514	168,541	172,393
Other (not classified by grade span).....	2,063	1,582	1,749	1,282	1,587	1,296	1,050	971	1,085	979	142,015	82,312	86,690	27,579	32,377	60,396	5,544	4,712	1,772	11,689
Regular.....	712	512	152	336	660	439	243	326	408	378	30,292	36,783	17,024	1,202	21,065	30,769	401	498	381	381
Special education.....	972	578	766	405	488	368	296	234	204	187	95,036	33,590	50,304	24,979	10,702	28,896	4,813	4,068	1,157	11,308
Vocational.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative ¹	379	492	831	461	439	489	511	411	473	414	16,887	11,939	19,362	1,388	580	731	330	146	234	0
Charter status and level																				
All charter schools ⁵	—	1,993	2,977	4,388	4,694	4,952	5,274	5,696	6,079	6,465	—	448,343	788,479	1,276,731	1,433,116	1,610,285	1,787,091	2,057,599	2,267,814	2,519,065
Elementary ²	—	1,011	1,549	2,340	2,513	2,679	2,866	3,127	3,391	3,636	—	249,101	414,225	674,990	746,950	824,297	905,575	1,045,492	1,156,384	1,287,378
Secondary ³	—	467	779	1,218	1,255	1,329	1,388	1,418	1,463	1,521	—	79,588	158,999	264,402	291,016	327,289	341,534	386,482	398,430	441,762
Combined elementary/secondary ⁴	—	448	628	803	865	929	1,027	1,112	1,204	1,269	—	117,377	215,462	337,155	396,122	468,075	539,653	625,429	712,634	789,777
Other (not classified by grade span).....	—	67	23	27	61	15	13	39	21	39	—	2,277	793	144	28	624	329	196	366	148
Magnet status and level																				
All magnet schools ⁵	—	1,469	2,108	2,793	3,021	2,213	2,722	2,949	3,151	3,254	—	121,397	161,979	213,335	2,307,712	1,515,562	2,055,133	2,248,177	2,479,188	2,554,828
Elementary ²	—	1,111	1,566	2,015	2,193	1,530	1,849	2,012	2,150	2,164	—	704,763	946,815	1,157,470	1,267,944	1,799,546	1,035,268	1,158,405	1,287,589	1,298,904
Secondary ³	—	328	478	688	728	582	746	802	882	939	—	484,684	633,080	926,314	976,483	689,832	944,434	1,015,267	1,119,369	1,177,869
Combined elementary/secondary ⁴	—	29	59	83	92	79	103	116	121	133	—	24,529	39,011	48,593	63,285	46,467	75,411	74,505	72,192	78,055
Other (not classified by grade span).....	—	1	5	7	8	22	24	19	18	18	—	0	873	18	0	717	0	0	38	0

—Not available.

¹Includes schools that provide nontraditional education, address needs of students that typically cannot be met in regular schools, serve as adjuncts to regular schools, or fall outside the categories of regular, special education, or vocational education.²Includes schools beginning with grade 6 or below and with no grade higher than 8.³Includes schools with no grade lower than 7.⁴Includes schools beginning with grade 6 or below and ending with grade 9 or above.⁵Magnet and charter schools are also included under regular, special education, vocational, or alternative schools as appropriate. SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91 through 2013–14. (This table was prepared September 2015.)

Table 216.30. Number and percentage distribution of public elementary and secondary students and schools, by traditional or charter school status and selected characteristics: Selected years, 1999–2000 through 2013–14

Selected characteristic	1999–2000			2003–04			Charter schools				2013–14		
	Total, all public schools	Traditional (noncharter) schools	Charter schools	Total, all public schools	Traditional (noncharter) schools	Charter schools	2007–08	2009–10	2011–12	2012–13	Total, all public schools	Traditional (noncharter) schools	Charter schools
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Enrollment (in thousands)	46,689	46,350	340	48,354	47,564	789	1,277	1,610	2,058	2,268	49,710	47,191	2,519
Percentage distribution of students													
Sex.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Male.....	51.4	51.4	51.0	51.4	51.5	50.3	49.5	49.5	49.6	49.6	51.4	51.4	49.6
Female.....	48.6	48.6	49.0	48.6	48.5	49.7	50.5	50.5	50.4	50.4	48.6	48.6	50.4
Race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White.....	61.8	61.9	42.5	58.4	58.7	41.8	38.8	37.3	35.6	35.4	50.3	51.1	34.9
Black.....	17.1	16.9	33.5	17.1	16.9	31.9	31.8	30.3	28.7	27.6	15.6	15.0	27.1
Hispanic.....	15.9	15.9	19.6	18.8	18.7	21.5	24.5	26.0	28.0	29.1	24.9	24.6	30.0
Asian/Pacific Islander.....	4.1	4.1	2.8	4.5	4.5	3.2	3.8	3.9	4.0	4.2	5.2	5.2	4.1
American Indian/Alaska Native.....	1.2	1.2	1.5	1.2	1.2	1.5	1.2	1.0	0.9	0.8	1.0	1.1	0.8
Two or more races.....	—	—	—	—	—	—	—	1.4	2.8	2.9	3.0	3.0	3.0
Percent of students eligible for free or reduced-price lunch program ¹	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
0 to 25.0.....	44.9	45.0	36.9	31.7	31.6	33.2	19.8	20.6	21.9	19.5	20.2	20.2	19.7
25.1 to 50.0.....	25.4	25.5	12.7	26.0	26.1	17.1	16.5	18.8	18.4	19.8	27.1	27.6	18.9
50.1 to 75.0.....	16.0	16.1	13.0	18.1	18.2	16.1	18.9	20.2	21.0	22.0	26.9	27.1	21.8
More than 75.0.....	12.2	12.2	14.3	13.4	13.3	18.4	21.2	30.7	30.8	35.5	24.8	24.2	36.7
Missing/school does not participate.....	1.4	1.2	23.2	10.8	10.7	15.2	23.6	9.7	7.9	3.1	1.0	0.8	3.0
Number of teachers ²	2,636,277	2,622,678	13,599	2,714,733	2,678,327	36,406	69,725	84,983	107,929	117,037	2,973,522	2,844,844	128,678
Pupil/teacher ratio ²	16.6	16.6	18.8	16.4	16.4	17.6	15.9	17.3	17.6	17.7	16.3	16.2	17.9
Total number of schools.....	92,012	90,488	1,524	95,726	92,749	2,977	4,388	4,952	5,696	6,079	98,271	91,806	6,465
Percentage distribution of schools													
School level	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Elementary ³	69.7	70.0	54.6	68.7	69.2	52.0	53.3	54.1	54.9	55.8	68.2	69.1	56.2
Secondary ⁴	24.3	24.3	25.9	23.8	23.7	26.2	27.8	26.8	24.9	24.1	24.5	24.5	23.5
Combined ⁵	4.4	4.2	18.6	5.7	5.2	21.0	18.3	18.8	19.5	19.8	6.3	5.4	19.6
Other.....	1.6	1.6	0.9	1.8	1.9	0.8	0.6	0.3	0.7	0.3	1.0	1.0	0.6
Size of enrollment.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300.....	31.4	30.7	77.1	32.4	31.2	71.1	65.6	61.5	55.8	54.1	30.2	28.6	51.7
300 to 499.....	26.4	26.7	12.0	26.6	27.0	15.6	19.3	20.8	23.1	23.5	27.3	27.5	24.3
500 to 999.....	32.6	33.0	8.6	31.0	31.7	10.1	12.0	14.0	17.0	18.0	33.4	34.4	19.0
1,000 or more.....	9.5	9.7	2.4	9.9	10.2	3.2	3.1	3.7	4.2	4.4	9.1	9.4	4.9
Racial/ethnic concentration													
More than 50 percent White.....	70.9	71.2	51.1	67.2	67.8	48.7	43.2	40.3	37.5	36.6	58.2	59.8	35.8
More than 50 percent Black.....	11.1	10.8	26.5	11.4	10.9	24.5	26.5	25.8	25.3	24.9	10.1	9.1	24.4
More than 50 percent Hispanic.....	8.8	8.7	11.4	10.8	10.7	13.6	17.8	19.8	21.8	22.6	15.8	15.3	23.4
Percent of students eligible for free or reduced-price lunch program ¹	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
0 to 25.0.....	42.3	42.3	44.5	26.9	26.8	28.7	20.2	19.3	18.7	18.3	17.5	17.5	17.7
25.1 to 50.0.....	25.6	25.9	11.1	25.8	26.1	16.0	15.5	17.2	17.9	18.7	25.6	26.1	18.0
50.1 to 75.0.....	16.8	16.9	10.2	18.9	19.0	16.0	18.8	20.9	19.9	20.9	27.0	27.4	20.6
More than 75.0.....	11.9	11.9	12.4	14.1	13.9	19.9	22.4	32.8	33.8	36.9	25.0	24.1	38.9
Missing/school does not participate.....	3.3	3.0	21.9	14.3	14.1	19.5	23.0	9.8	9.7	5.2	4.9	4.9	4.8
Locale	—	—	—	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
City.....	—	—	—	25.7	24.8	52.7	54.3	54.8	55.4	56.7	27.0	25.0	56.5
Suburban.....	—	—	—	27.8	28.0	22.0	22.0	21.1	21.2	25.5	31.5	31.9	26.1
Town.....	—	—	—	15.2	15.4	9.6	8.5	8.0	7.4	7.0	13.7	14.2	7.0
Rural.....	—	—	—	31.3	31.8	15.8	15.2	16.1	16.0	10.8	27.7	29.0	10.4
Region	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Northeast.....	16.1	16.3	7.2	16.0	16.2	9.2	8.6	9.1	9.7	10.0	15.4	15.8	10.1
Midwest.....	28.9	29.0	24.9	28.1	28.3	23.7	26.5	24.0	22.3	21.9	25.9	26.2	21.7
South.....	33.1	33.2	28.9	33.6	33.8	26.7	28.2	29.5	30.8	30.7	35.1	35.4	31.2
West.....	21.8	21.6	38.9	22.3	21.8	40.3	36.6	37.4	37.2	37.3	23.6	22.7	37.0

—Not available.

¹The National School Lunch Program is a federally assisted meal program. To be eligible for free lunch under the program, a student must be from a household with an income at or below 130 percent of the poverty threshold; to be eligible for reduced-price lunch, a student must be from a household with an income between 130 percent and 185 percent of the poverty threshold.

²Pupil/teacher ratio based on schools that reported both enrollment and teacher data.

³Includes schools beginning with grade 6 or below and with no grade higher than 8.

⁴Includes schools with no grade lower than 7.

⁵Includes schools beginning with grade 6 or below and ending with grade 9 or above.

NOTE: Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1999–2000 through 2013–14. (This table was prepared September 2015.)

Table 216.40. Number and percentage distribution of public elementary and secondary schools and enrollment, by level, type, and enrollment size of school: 2011–12, 2012–13, and 2013–14

Enrollment size of school	Number and percentage distribution of schools, by level and type						Enrollment totals and percentage distribution, by level and type of school ¹					
	Total ²	Elementary ³	Secondary ⁴		Combined elementary/secondary ⁵	Other ⁶	Total ²	Elementary ³	Secondary ⁴		Combined elementary/secondary ⁵	Other ⁶
			All schools	Regular schools ⁷					All schools	Regular schools ⁷		
1	2	3	4	5	6	7	8	9	10	11	12	13
2011–12												
Total	98,328	66,689	24,357	19,441	6,311	971	49,256,120	31,724,573	15,708,815	15,194,153	1,818,020	4,712
Percent ⁸	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100	10.32	5.46	17.47	9.31	37.92	67.86	0.89	0.57	1.08	0.65	4.80	35.93
100 to 199	9.09	7.65	11.57	10.59	15.72	28.57	2.62	2.43	2.47	2.00	7.05	49.79
200 to 299	10.96	11.68	9.12	9.36	10.02	1.79	5.31	6.18	3.29	2.96	7.68	4.69
300 to 399	13.79	16.20	8.12	8.88	8.45	0.00	9.29	11.88	4.10	3.93	9.10	0.00
400 to 499	13.92	17.08	6.56	7.40	6.55	1.79	12.00	16.00	4.26	4.21	9.16	9.59
500 to 599	11.65	14.14	5.87	6.68	5.90	0.00	12.27	16.17	4.66	4.64	10.01	0.00
600 to 699	8.58	10.23	4.92	5.56	4.04	0.00	10.67	13.82	4.61	4.56	8.12	0.00
700 to 799	6.13	6.98	4.48	5.12	2.96	0.00	8.80	10.88	4.85	4.85	6.80	0.00
800 to 999	6.56	6.77	6.79	7.87	3.13	0.00	11.17	12.49	8.80	8.94	8.65	0.00
1,000 to 1,499	5.40	3.48	11.51	13.30	3.28	0.00	12.42	8.42	20.53	20.76	12.20	0.00
1,500 to 1,999	2.02	0.29	7.26	8.53	1.24	0.00	6.71	1.02	18.24	18.77	6.49	0.00
2,000 to 2,999	1.33	0.03	5.36	6.29	0.44	0.00	6.03	0.13	18.26	18.78	3.27	0.00
3,000 or more	0.25	#	0.97	1.13	0.35	0.00	1.80	0.01	4.85	4.93	6.67	0.00
Average enrollment ⁸	520	479	690	788	322	84	520	479	690	788	322	84
2012–13												
Total	98,454	66,718	24,280	19,470	6,371	1,085	49,474,030	31,893,347	15,644,214	15,137,814	1,934,697	1,772
Percent ⁸	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100	10.14	5.34	17.35	9.30	36.73	86.21	0.88	0.56	1.08	0.65	4.42	57.73
100 to 199	9.20	7.74	11.66	10.60	16.30	6.90	2.63	2.44	2.48	1.99	6.94	12.64
200 to 299	10.90	11.50	9.30	9.66	10.23	6.90	5.28	6.08	3.36	3.07	7.52	29.63
300 to 399	13.62	16.05	7.95	8.65	8.11	0.00	9.15	11.71	4.02	3.84	8.37	0.00
400 to 499	13.86	16.93	6.87	7.72	6.07	0.00	11.91	15.80	4.46	4.40	8.06	0.00
500 to 599	11.72	14.24	5.85	6.63	5.93	0.00	12.28	16.19	4.64	4.62	9.63	0.00
600 to 699	8.64	10.35	4.91	5.54	3.71	0.00	10.70	13.90	4.62	4.57	7.13	0.00
700 to 799	6.14	7.06	4.23	4.87	3.21	0.00	8.78	10.94	4.59	4.64	7.10	0.00
800 to 999	6.70	6.94	6.70	7.76	3.87	0.00	11.36	12.74	8.69	8.84	10.13	0.00
1,000 to 1,499	5.47	3.52	11.60	13.37	3.68	0.00	12.53	8.47	20.74	20.97	13.08	0.00
1,500 to 1,999	2.04	0.29	7.38	8.64	1.17	0.00	6.77	1.00	18.63	19.13	5.88	0.00
2,000 to 2,999	1.30	0.03	5.23	6.12	0.49	0.00	5.86	0.14	17.85	18.34	3.29	0.00
3,000 or more	0.27	#	0.97	1.14	0.51	0.00	1.87	0.02	4.84	4.95	8.44	0.00
Average enrollment ⁸	522	481	689	785	337	61	522	481	689	785	337	61
2013–14												
Total	98,271	67,034	24,053	19,409	6,205	979	49,709,977	32,183,080	15,618,300	15,148,323	1,896,908	11,689
Percent ⁸	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100	10.12	5.35	17.33	9.46	37.63	45.45	0.88	0.56	1.10	0.67	4.49	6.07
100 to 199	9.04	7.68	11.29	10.28	16.23	11.36	2.58	2.41	2.39	1.93	6.86	5.40
200 to 299	10.91	11.49	9.35	9.61	10.28	18.18	5.25	6.04	3.34	3.03	7.44	16.39
300 to 399	13.40	15.70	8.00	8.76	7.83	9.09	8.96	11.41	4.03	3.88	8.06	11.94
400 to 499	13.90	16.95	6.88	7.72	5.88	2.27	11.89	15.75	4.45	4.40	7.77	4.12
500 to 599	11.81	14.41	5.80	6.52	5.06	4.55	12.32	16.33	4.57	4.52	8.13	8.74
600 to 699	8.71	10.35	4.98	5.61	4.32	2.27	10.74	13.85	4.64	4.61	8.24	5.62
700 to 799	6.13	7.07	4.10	4.71	3.20	0.00	8.72	10.91	4.42	4.48	7.03	0.00
800 to 999	6.85	7.13	6.89	7.95	3.41	2.27	11.57	13.04	8.86	9.01	9.01	7.98
1,000 to 1,499	5.49	3.57	11.58	13.33	3.84	2.27	12.52	8.56	20.54	20.83	13.66	10.77
1,500 to 1,999	2.04	0.29	7.44	8.64	1.25	0.00	6.73	0.99	18.61	19.03	6.35	0.00
2,000 to 2,999	1.33	0.03	5.37	6.27	0.55	2.27	5.95	0.13	18.19	18.70	3.92	22.96
3,000 or more	0.27	#	0.98	1.13	0.52	0.00	1.88	0.02	4.86	4.91	9.05	0.00
Average enrollment ⁸	525	483	694	788	339	266	525	483	694	788	339	266

#Rounds to zero.

¹Totals differ from those reported in other tables because this table represents data reported by schools rather than by states or school districts. Percentage distribution and average enrollment calculations exclude data for schools not reporting enrollment.

²Includes elementary, secondary, combined elementary/secondary, and other schools.

³Includes schools beginning with grade 6 or below and with no grade higher than 8.

⁴Includes schools with no grade lower than 7.

⁵Includes schools beginning with grade 6 or below and ending with grade 9 or above.

⁶Includes special education, alternative, and other schools not reported by grade span.

⁷Excludes special education schools, vocational schools, and alternative schools.

⁸Data are for schools reporting enrollments greater than zero. Enrollments greater than zero were reported for 94,743 out of 98,328 schools in 2011–12, 94,771 out of 98,454 in 2012–13, and 94,758 out of 98,271 in 2013–14.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2011–12, 2012–13, 2013–14. (This table was prepared September 2015.)

Table 216.45. Average enrollment and percentage distribution of public elementary and secondary schools, by level, type, and enrollment size: Selected years, 1982–83 through 2013–14

Year	Average enrollment in schools, by level and type						Percentage distribution of schools, by enrollment size							
	Total ¹	Elementary ²	Secondary ³		Combined elementary/secondary ⁴	Other ⁵	Under 200	200 to 299	300 to 399	400 to 499	500 to 599	600 to 699	700 to 999	1,000 or more
			All schools	Regular schools ⁶										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1982–83.....	478	399	719	—	478	142	21.9	13.8	15.5	13.1	10.2	7.1	10.2	8.3
1983–84.....	480	401	720	—	475	145	21.7	13.7	15.5	13.2	10.2	7.1	10.3	8.3
1984–85.....	482	403	721	—	476	146	21.5	13.6	15.5	13.2	10.3	7.1	10.4	8.4
1986–87.....	489	416	707	714	426	118	21.1	13.1	15.0	13.5	10.8	7.5	10.7	8.1
1987–88.....	490	424	695	711	420	122	20.3	12.9	14.9	13.8	11.1	7.8	11.2	8.0
1988–89.....	494	433	689	697	412	142	20.0	12.5	14.7	13.8	11.4	8.0	11.6	8.0
1989–90.....	493	441	669	689	402	142	19.8	12.2	14.5	13.7	11.5	8.3	12.0	7.9
1990–91.....	497	449	663	684	398	150	19.7	11.9	14.2	13.6	11.7	8.5	12.3	8.1
1991–92.....	507	458	677	717	407	152	19.1	11.7	14.1	13.5	11.8	8.6	12.8	8.5
1992–93.....	513	464	688	733	423	135	18.6	11.6	13.9	13.5	11.9	8.7	13.1	8.7
1993–94.....	518	468	693	748	418	136	18.6	11.5	13.6	13.5	11.7	8.8	13.3	9.0
1994–95.....	520	471	696	759	412	131	18.6	11.4	13.6	13.4	11.8	8.7	13.3	9.2
1995–96.....	525	476	703	771	401	136	18.5	11.2	13.5	13.4	11.8	8.8	13.4	9.4
1996–97.....	527	478	703	777	387	135	18.7	11.3	13.2	13.2	11.8	8.8	13.6	9.5
1997–98.....	525	478	699	779	374	121	19.3	11.2	13.1	13.3	11.6	8.6	13.4	9.6
1998–99.....	524	478	707	786	290	135	19.6	11.2	13.1	13.2	11.5	8.5	13.3	9.6
1999–2000.....	521	477	706	785	282	123	20.0	11.3	13.3	13.2	11.2	8.4	13.1	9.5
2000–01.....	519	477	714	795	274	136	20.4	11.4	13.2	13.3	11.0	8.2	12.9	9.6
2001–02.....	520	477	718	807	270	138	20.5	11.5	13.3	13.1	10.9	8.1	12.7	9.7
2002–03.....	519	476	720	813	265	136	20.7	11.6	13.4	13.0	10.9	8.1	12.4	9.8
2003–04.....	521	476	722	816	269	142	20.7	11.6	13.5	13.2	10.8	8.0	12.3	9.9
2004–05.....	521	474	713	815	298	143	20.7	11.6	13.5	13.2	10.8	8.1	12.2	9.9
2005–06.....	521	473	709	819	318	128	20.7	11.5	13.6	13.2	11.0	8.1	12.2	9.8
2006–07.....	521	473	711	818	325	138	20.3	11.5	13.8	13.4	11.0	8.2	12.2	9.6
2007–08.....	516	469	704	816	292	136	20.4	11.5	13.9	13.6	11.1	8.1	12.0	9.3
2008–09.....	517	470	704	807	308	177	20.0	11.4	13.8	13.9	11.3	8.3	12.2	9.1
2009–10.....	516	473	692	796	300	191	20.0	11.3	13.7	13.9	11.4	8.5	12.3	9.0
2010–11.....	517	475	684	790	343	57	19.8	11.0	13.9	13.9	11.5	8.5	12.5	9.0
2011–12.....	520	479	690	788	322	84	19.4	11.0	13.8	13.9	11.7	8.6	12.7	9.0
2012–13.....	522	481	689	785	337	61	19.3	10.9	13.6	13.9	11.7	8.6	12.8	9.1
2013–14.....	525	483	694	788	339	266	19.2	10.9	13.4	13.9	11.8	8.7	13.0	9.1

—Not available.

¹Includes elementary, secondary, combined elementary/secondary, and other schools.

²Includes schools beginning with grade 6 or below and with no grade higher than 8.

³Includes schools with no grade lower than 7.

⁴Includes schools beginning with grade 6 or below and ending with grade 9 or above.

⁵Includes special education, alternative, and other schools not reported by grade span.

⁶Excludes special education schools, vocational schools, and alternative schools.

NOTE: Data reflect reports by schools rather than by states or school districts. Percentage distribution and average enrollment calculations include data only for schools reporting enrollments greater than zero. Enrollments greater than zero were reported for 94,758 out of 98,271 schools in 2013–14. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1982–83 through 2013–14. (This table was prepared September 2015.)

Table 216.50. Number and percentage distribution of public elementary and secondary school students, by percentage of minority enrollment in the school and student's racial/ethnic group: Selected years, fall 1995 through fall 2013

Year and racial/ ethnic group	Number of students in racial/ethnic group, by percent minority enrollment in the school							Percentage distribution of students in racial/ethnic group, by percent minority enrollment in the school						
	Total	Less than 10 percent	10 to 24 percent	25 to 49 percent	50 to 74 percent	75 to 89 percent	90 percent or more	Total	Less than 10 percent	10 to 24 percent	25 to 49 percent	50 to 74 percent	75 to 89 percent	90 percent or more
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total, 1995	44,424,467	14,508,573	8,182,484	8,261,110	5,467,784	2,876,302	5,128,214	100.0	32.7	18.4	18.6	12.3	6.5	11.5
White	28,736,961	13,939,633	6,812,196	5,246,785	2,094,440	499,884	144,023	100.0	48.5	23.7	18.3	7.3	1.7	0.5
Minority	15,687,506	568,940	1,370,288	3,014,325	3,373,344	2,376,418	4,984,191	100.0	3.6	8.7	19.2	21.5	15.1	31.8
Black	7,510,678	198,386	598,716	1,588,850	1,622,448	941,335	2,560,943	100.0	2.6	8.0	21.2	21.6	12.5	34.1
Hispanic	6,016,293	174,140	415,761	932,949	1,289,184	1,099,109	2,105,150	100.0	2.9	6.9	15.5	21.4	18.3	35.0
Asian/Pacific Islander	1,656,787	142,886	259,335	367,888	379,110	297,680	209,888	100.0	8.6	15.7	22.2	22.9	18.0	12.7
American Indian/ Alaska Native	503,748	53,528	96,476	124,638	82,602	38,294	108,210	100.0	10.6	19.2	24.7	16.4	7.6	21.5
Total, 2000	46,120,425	12,761,478	8,736,252	8,760,300	6,013,131	3,472,083	6,377,181	100.0	27.7	18.9	19.0	13.0	7.5	13.8
White	28,146,613	12,218,862	7,271,285	5,566,681	2,303,106	596,478	190,201	100.0	43.4	25.8	19.8	8.2	2.1	0.7
Minority	17,973,812	542,616	1,464,967	3,193,619	3,710,025	2,875,605	6,186,980	100.0	3.0	8.2	17.8	20.6	16.0	34.4
Black	7,854,032	178,185	561,488	1,485,130	1,652,393	1,043,907	2,932,929	100.0	2.3	7.1	18.9	21.0	13.3	37.3
Hispanic	7,649,728	181,685	505,612	1,121,809	1,542,982	1,432,639	2,865,001	100.0	2.4	6.6	14.7	20.2	18.7	37.5
Asian/Pacific Islander	1,924,875	132,813	295,437	441,769	423,175	353,395	278,286	100.0	6.9	15.3	23.0	22.0	18.4	14.5
American Indian/ Alaska Native	545,177	49,933	102,430	144,911	91,475	45,664	110,764	100.0	9.2	18.8	26.6	16.8	8.4	20.3
Total, 2005	48,584,980	10,711,307	9,283,783	9,865,121	6,839,850	4,149,802	7,735,117	100.0	22.0	19.1	20.3	14.1	8.5	15.9
White	27,742,612	10,208,608	7,720,632	6,259,485	2,604,846	707,603	241,438	100.0	36.8	27.8	22.6	9.4	2.6	0.9
Minority	20,842,368	502,699	1,563,151	3,605,636	4,235,004	3,442,199	7,493,679	100.0	2.4	7.5	17.3	20.3	16.5	36.0
Black	8,366,722	162,455	560,928	1,513,020	1,752,207	1,176,649	3,201,463	100.0	1.9	6.7	18.1	20.9	14.1	38.3
Hispanic	9,638,712	182,039	581,533	1,388,496	1,873,877	1,803,567	3,809,200	100.0	1.9	6.0	14.4	19.4	18.7	39.5
Asian/Pacific Islander	2,242,628	115,084	319,524	543,952	496,515	406,788	360,765	100.0	5.1	14.2	24.3	22.1	18.1	16.1
American Indian/ Alaska Native	594,306	43,121	101,166	160,168	112,405	55,195	122,251	100.0	7.3	17.0	27.0	18.9	9.3	20.6
Total, 2010	49,212,031	7,395,549	9,177,649	11,236,328	7,904,340	4,718,126	8,780,039	100.0	15.0	18.6	22.8	16.1	9.6	17.8
White	25,801,021	6,987,898	7,614,557	7,097,284	3,003,599	808,637	289,046	100.0	27.1	29.5	27.5	11.6	3.1	1.1
Minority	23,411,010	407,651	1,563,092	4,139,044	4,900,741	3,909,489	8,490,993	100.0	1.7	6.7	17.7	20.9	16.7	36.3
Black	7,873,809	95,108	415,807	1,335,674	1,697,727	1,236,333	3,093,160	100.0	1.2	5.3	17.0	21.6	15.7	39.3
Hispanic	11,367,157	142,927	583,019	1,654,084	2,238,071	2,063,492	4,685,564	100.0	1.3	5.1	14.6	19.7	18.2	41.2
Asian	2,281,908	63,974	259,910	585,447	552,633	390,731	429,213	100.0	2.8	11.4	25.7	24.2	17.1	18.8
Pacific Islander	169,678	4,958	13,772	27,478	32,241	41,652	49,577	100.0	2.9	8.1	16.2	19.0	24.5	29.2
American Indian/ Alaska Native	561,126	26,066	77,990	157,300	116,787	58,476	124,507	100.0	4.6	13.9	28.0	20.8	10.4	22.2
Two or more races	1,157,332	74,618	212,594	379,061	263,282	118,805	108,972	100.0	6.4	18.4	32.8	22.7	10.3	9.4
Total, 2011	49,246,537	6,943,209	9,090,845	11,325,084	8,087,862	4,909,344	8,890,193	100.0	14.1	18.5	23.0	16.4	10.0	18.1
White	25,464,162	6,549,257	7,535,852	7,154,879	3,086,247	842,317	295,610	100.0	25.7	29.6	28.1	12.1	3.3	1.2
Minority	23,782,375	393,952	1,554,993	4,170,205	5,001,615	4,067,027	8,594,583	100.0	1.7	6.5	17.5	21.0	17.1	36.1
Black	7,782,146	85,682	393,118	1,302,027	1,686,653	1,255,240	3,059,426	100.0	1.1	5.1	16.7	21.7	16.1	39.3
Hispanic	11,693,788	141,593	594,874	1,678,320	2,302,100	2,161,819	4,815,082	100.0	1.2	5.1	14.4	19.7	18.5	41.2
Asian	2,321,362	58,414	249,943	587,291	570,921	415,832	438,961	100.0	2.5	10.8	25.3	24.6	17.9	18.9
Pacific Islander	177,871	5,170	13,635	27,828	34,546	42,851	53,841	100.0	2.9	7.7	15.6	19.4	24.1	30.3
American Indian/ Alaska Native	541,986	23,215	69,953	152,088	112,568	58,106	126,056	100.0	4.3	12.9	28.1	20.8	10.7	23.3
Two or more races	1,265,222	79,878	233,470	422,651	294,827	133,179	101,217	100.0	6.3	18.5	33.4	23.3	10.5	8.0
Total, 2012	49,460,399	6,512,145	9,106,399	11,465,619	8,280,130	4,994,550	9,101,556	100.0	13.2	18.4	23.2	16.7	10.1	18.4
White	25,238,825	6,136,381	7,549,183	7,233,482	3,153,892	859,415	306,472	100.0	24.3	29.9	28.7	12.5	3.4	1.2
Minority	24,221,574	375,764	1,557,216	4,232,137	5,126,238	4,135,135	8,795,084	100.0	1.6	6.4	17.5	21.2	17.1	36.3
Black	7,745,244	76,614	377,613	1,275,975	1,690,994	1,260,621	3,063,427	100.0	1.0	4.9	16.5	21.8	16.3	39.6
Hispanic	12,028,116	137,254	601,847	1,721,620	2,374,944	2,210,057	4,982,394	100.0	1.1	5.0	14.3	19.7	18.4	41.4
Asian	2,358,015	52,671	244,691	595,541	589,235	417,742	458,135	100.0	2.2	10.4	25.3	25.0	17.7	19.4
Pacific Islander	179,353	4,899	13,819	28,583	34,480	40,876	56,696	100.0	2.7	7.7	15.9	19.2	22.8	31.6
American Indian/ Alaska Native	528,024	20,847	65,566	147,080	110,908	59,210	124,413	100.0	3.9	12.4	27.9	21.0	11.2	23.6
Two or more races	1,382,822	83,479	253,680	463,338	325,677	146,629	110,019	100.0	6.0	18.3	33.5	23.6	10.6	8.0
Total, 2013	49,700,391	6,121,290	9,029,047	11,604,239	8,505,389	5,179,379	9,261,047	100.0	12.3	18.2	23.3	17.1	10.4	18.6
White	25,002,213	5,761,258	7,482,233	7,319,117	3,241,142	886,628	311,835	100.0	23.0	29.9	29.3	13.0	3.5	1.2
Minority	24,698,178	360,032	1,546,814	4,285,122	5,264,247	4,292,751	8,949,212	100.0	1.5	6.3	17.3	21.3	17.4	36.2
Black	7,743,485	69,458	360,023	1,251,977	1,696,184	1,298,309	3,067,534	100.0	0.9	4.6	16.2	21.9	16.8	39.6
Hispanic	12,363,677	132,910	603,028	1,755,809	2,448,589	2,304,721	5,118,620	100.0	1.1	4.9	14.2	19.8	18.6	41.4
Asian	2,401,305	48,171	238,017	603,725	613,063	430,727	467,602	100.0	2.0	9.9	25.1	25.5	17.9	19.5
Pacific Islander	175,236	4,200	13,249	28,616	35,507	39,899	53,765	100.0	2.4	7.6	16.3	20.3	22.8	30.7
American Indian/ Alaska Native	516,705	18,685	61,576	142,536	110,727	59,304	123,877	100.0	3.6	11.9	27.6	21.4	11.5	24.0
Two or more races	1,497,770	86,608	270,921	502,459	360,177	159,791	117,814	100.0	5.8	18.1	33.5	24.0	10.7	7.9

NOTE: Data reflect racial/ethnic data reported by schools. Because some schools do not report complete racial/ethnic data, totals may differ from figures in other tables. Excludes 1995 data for Idaho and 2000 data for Tennessee because racial/ethnic data were not reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1995–96 through 2013–14. (This table was prepared January 2016.)

Table 216.55. Number and percentage distribution of public elementary and secondary school students, by percentage of student's racial/ethnic group enrolled in the school and student's racial/ethnic group: Selected years, fall 1995 through fall 2013

Year and racial/ ethnic group	Number of students in each racial/ethnic group, by percent of that racial/ethnic group in the school							Percentage distribution of students in each racial/ethnic group, by percent of that racial/ethnic group in the school						
	Total	Less than 10 percent of group	10 to 24 percent of group	25 to 49 percent of group	50 to 74 percent of group	75 to 89 percent of group	90 percent or more of group	Total	Less than 10 percent of group	10 to 24 percent of group	25 to 49 percent of group	50 to 74 percent of group	75 to 89 percent of group	90 percent or more of group
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1995														
White	28,736,961	143,787	498,649	2,084,689	5,244,015	6,813,804	13,952,017	100.0	0.5	1.7	7.3	18.2	23.7	48.6
Black	7,510,678	657,403	1,119,556	1,873,303	1,386,802	811,898	1,661,716	100.0	8.8	14.9	24.9	18.5	10.8	22.1
Hispanic	6,016,293	646,364	847,792	1,359,649	1,360,020	874,878	927,590	100.0	10.7	14.1	22.6	22.6	14.5	15.4
Asian/Pacific Islander	1,656,787	703,101	435,495	301,984	135,001	67,558	13,648	100.0	42.4	26.3	18.2	8.1	4.1	0.8
American Indian/ Alaska Native	503,748	223,244	75,019	63,070	39,200	15,084	88,131	100.0	44.3	14.9	12.5	7.8	3.0	17.5
2000														
White	28,146,613	189,779	595,137	2,294,232	5,556,108	7,279,301	12,232,056	100.0	0.7	2.1	8.2	19.7	25.9	43.5
Black	7,854,032	735,459	1,199,865	1,899,982	1,366,363	871,399	1,780,964	100.0	9.4	15.3	24.2	17.4	11.1	22.7
Hispanic	7,649,728	738,509	1,054,396	1,696,944	1,739,038	1,134,466	1,286,375	100.0	9.7	13.8	22.2	22.7	14.8	16.8
Asian/Pacific Islander	1,924,875	799,220	524,279	331,576	171,739	81,461	16,600	100.0	41.5	27.2	17.2	8.9	4.2	0.9
American Indian/ Alaska Native	545,177	251,983	81,119	75,831	39,944	15,363	80,937	100.0	46.2	14.9	13.9	7.3	2.8	14.8
2005														
White	27,742,612	240,614	705,300	2,596,310	6,256,109	7,718,175	10,226,104	100.0	0.9	2.5	9.4	22.6	27.8	36.9
Black	8,366,722	849,399	1,396,670	2,004,856	1,453,759	884,663	1,777,375	100.0	10.2	16.7	24.0	17.4	10.6	21.2
Hispanic	9,638,712	848,160	1,316,558	2,071,303	2,218,616	1,545,322	1,638,753	100.0	8.8	13.7	21.5	23.0	16.0	17.0
Asian/Pacific Islander	2,242,628	925,411	616,762	363,562	214,304	100,845	21,744	100.0	41.3	27.5	16.2	9.6	4.5	1.0
American Indian/ Alaska Native	594,306	276,846	86,978	84,665	43,272	21,275	81,270	100.0	46.6	14.6	14.2	7.3	3.6	13.7
2010														
White	25,801,021	288,136	807,107	2,991,928	7,090,581	7,620,071	7,003,198	100.0	1.1	3.1	11.6	27.5	29.5	27.1
Black	7,873,809	904,777	1,453,068	1,907,158	1,328,164	859,843	1,420,799	100.0	11.5	18.5	24.2	16.9	10.9	18.0
Hispanic	11,367,157	896,796	1,603,546	2,473,080	2,657,108	1,791,161	1,945,466	100.0	7.9	14.1	21.8	23.4	15.8	17.1
Asian	2,281,908	944,657	633,149	431,446	219,381	43,509	9,766	100.0	41.4	27.7	18.9	9.6	1.9	0.4
Pacific Islander	169,678	104,646	15,170	27,558	14,860	5,146	2,298	100.0	61.7	8.9	16.2	8.8	3.0	1.4
American Indian/ Alaska Native	561,126	276,859	76,874	78,978	38,349	21,156	68,910	100.0	49.3	13.7	14.1	6.8	3.8	12.3
Two or more races	1,157,332	996,181	128,813	15,347	6,709	3,286	6,996	100.0	86.1	11.1	1.3	0.6	0.3	0.6
2011														
White	25,464,162	294,998	840,764	3,072,182	7,153,778	7,543,427	6,559,013	100.0	1.2	3.3	12.1	28.1	29.6	25.8
Black	7,782,146	909,399	1,448,983	1,912,335	1,301,165	864,856	1,345,408	100.0	11.7	18.6	24.6	16.7	11.1	17.3
Hispanic	11,693,788	909,247	1,658,024	2,543,266	2,720,777	1,877,108	1,985,366	100.0	7.8	14.2	21.7	23.3	16.1	17.0
Asian	2,321,362	946,520	644,479	441,656	232,408	43,530	12,769	100.0	40.8	27.8	19.0	10.0	1.9	0.6
Pacific Islander	177,871	112,805	14,759	28,211	15,688	4,471	1,937	100.0	63.4	8.3	15.9	8.8	2.5	1.1
American Indian/ Alaska Native	541,986	267,993	72,148	77,142	36,010	22,095	66,598	100.0	49.4	13.3	14.2	6.6	4.1	12.3
Two or more races	1,265,222	1,107,727	139,250	8,444	3,484	5,324	993	100.0	87.6	11.0	0.7	0.3	0.4	0.1
2012														
White	25,238,825	306,146	857,049	3,139,878	7,229,221	7,552,960	6,153,571	100.0	1.2	3.4	12.4	28.6	29.9	24.4
Black	7,745,244	912,607	1,458,854	1,902,995	1,326,005	854,903	1,289,880	100.0	11.8	18.8	24.6	17.1	11.0	16.7
Hispanic	12,028,116	918,483	1,709,042	2,610,291	2,818,279	1,916,973	2,055,048	100.0	7.6	14.2	21.7	23.4	15.9	17.1
Asian	2,358,015	954,868	649,405	460,219	235,915	44,832	12,776	100.0	40.5	27.5	19.5	10.0	1.9	0.5
Pacific Islander	179,353	115,282	14,614	28,687	14,860	4,542	1,368	100.0	64.3	8.1	16.0	8.3	2.5	0.8
American Indian/ Alaska Native	528,024	260,268	70,477	77,044	33,558	20,767	65,910	100.0	49.3	13.3	14.6	6.4	3.9	12.5
Two or more races	1,382,822	1,205,382	164,423	7,702	1,229	3,114	972	100.0	87.2	11.9	0.6	0.1	0.2	0.1
2013														
White	25,002,213	311,182	883,277	3,231,085	7,315,466	7,487,804	5,773,399	100.0	1.2	3.5	12.9	29.3	29.9	23.1
Black	7,743,485	911,504	1,477,015	1,921,631	1,336,048	860,336	1,236,951	100.0	11.8	19.1	24.8	17.3	11.1	16.0
Hispanic	12,363,677	919,255	1,750,152	2,690,698	2,918,707	1,969,011	2,115,854	100.0	7.4	14.2	21.8	23.6	15.9	17.1
Asian	2,401,305	956,000	661,825	479,668	243,021	48,169	12,622	100.0	39.8	27.6	20.0	10.1	2.0	0.5
Pacific Islander	175,236	112,227	14,772	30,051	12,430	5,136	620	100.0	64.0	8.4	17.1	7.1	2.9	0.4
American Indian/ Alaska Native	516,705	254,656	69,669	74,838	33,702	18,951	64,889	100.0	49.3	13.5	14.5	6.5	3.7	12.6
Two or more races	1,497,770	1,290,200	195,092	8,046	2,822	1,397	213	100.0	86.1	13.0	0.5	0.2	0.1	#

#Rounds to zero.

NOTE: Data reflect racial/ethnic data reported by schools. Because some schools do not report complete racial/ethnic data, totals may differ from figures in other tables. Excludes 1995 data for Idaho and 2000 data for Tennessee because racial/ethnic data were not

reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1995–96 through 2013–14. (This table was prepared January 2016.)

Table 216.60. Number and percentage distribution of public school students, by percentage of students in school who are eligible for free or reduced-price lunch, school level, locale, and student race/ethnicity: 2013–14

School level, locale, and student race/ethnicity	Number of students, by percent of students in school eligible for free or reduced-price lunch						Percentage distribution of students, by percent of students in school eligible for free or reduced-price lunch					
	Total ¹	0 to 25.0 percent	25.1 to 50.0 percent	50.1 to 75.0 percent	More than 75.0 percent	Missing/ school does not participate	Total ¹	0 to 25.0 percent	25.1 to 50.0 percent	50.1 to 75.0 percent	More than 75.0 percent	Missing/ school does not participate
1	2	3	4	5	6	7	8	9	10	11	12	13
Total²	49,700,391	10,034,137	13,490,958	13,356,867	12,343,741	474,688	100.0	20.2	27.1	26.9	24.8	1.0
White	25,002,213	7,301,646	8,960,889	6,541,027	1,885,498	313,153	100.0	29.2	35.8	26.2	7.5	1.3
Black	7,743,485	512,623	1,259,165	2,261,276	3,652,903	57,518	100.0	6.6	16.3	29.2	47.2	0.7
Hispanic	12,363,677	942,396	2,053,535	3,386,043	5,913,177	68,526	100.0	7.6	16.6	27.4	47.8	0.6
Asian	2,401,305	880,078	598,242	499,840	408,341	14,804	100.0	36.6	24.9	20.8	17.0	0.6
Pacific Islander	175,236	20,511	47,529	63,727	42,877	592	100.0	11.7	27.1	36.4	24.5	0.3
American Indian/ Alaska Native	516,705	42,312	112,860	171,850	182,777	6,906	100.0	8.2	21.8	33.3	35.4	1.3
Two or more races	1,497,770	334,571	458,738	433,104	258,168	13,189	100.0	22.3	30.6	28.9	17.2	0.9
School level³												
Elementary⁴	32,175,213	6,018,352	7,704,642	8,635,843	9,508,930	307,446	100.0	18.7	23.9	26.8	29.6	1.0
White	15,751,282	4,346,966	5,151,807	4,511,613	1,533,505	207,391	100.0	27.6	32.7	28.6	9.7	1.3
Black	5,043,598	273,226	675,159	1,304,427	2,753,907	36,879	100.0	5.4	13.4	25.9	54.6	0.7
Hispanic	8,344,356	564,016	1,151,154	2,056,521	4,530,456	42,209	100.0	6.8	13.8	24.6	54.3	0.5
Asian	1,542,059	578,232	350,545	302,863	302,864	7,555	100.0	37.5	22.7	19.6	19.6	0.5
Pacific Islander	110,748	11,644	24,699	40,143	33,945	317	100.0	10.5	22.3	36.2	30.7	0.3
American Indian/ Alaska Native	322,836	20,935	58,245	105,048	134,925	3,683	100.0	6.5	18.0	32.5	41.8	1.1
Two or more races	1,060,334	223,333	293,033	315,228	219,328	9,412	100.0	21.1	27.6	29.7	20.7	0.9
Secondary⁵	15,617,444	3,659,280	5,332,383	4,163,053	2,352,910	109,818	100.0	23.4	34.1	26.7	15.1	0.7
White	8,269,298	2,695,839	3,499,775	1,730,805	274,026	68,853	100.0	32.6	42.3	20.9	3.3	0.8
Black	2,341,741	211,470	544,303	853,299	718,123	14,546	100.0	9.0	23.2	36.4	30.7	0.6
Hispanic	3,604,199	343,316	832,614	1,212,456	1,196,949	18,864	100.0	9.5	23.1	33.6	33.2	0.5
Asian	797,676	284,628	232,735	183,865	92,575	3,873	100.0	35.7	29.2	23.1	11.6	0.5
Pacific Islander	56,269	7,656	21,128	20,677	6,657	151	100.0	13.6	37.5	36.7	11.8	0.3
American Indian/ Alaska Native	161,158	18,197	50,293	56,978	33,990	1,700	100.0	11.3	31.2	35.4	21.1	1.1
Two or more races	387,103	98,174	151,535	104,973	30,590	1,831	100.0	25.4	39.1	27.1	7.9	0.5
School locale												
City	15,114,922	1,791,693	2,913,971	3,785,675	6,504,136	119,447	100.0	11.9	19.3	25.0	43.0	0.8
White	4,527,499	1,071,551	1,534,934	1,214,590	654,696	51,728	100.0	23.7	33.9	26.8	14.5	1.1
Black	3,615,068	123,521	395,180	889,890	2,176,775	29,702	100.0	3.4	10.9	24.6	60.2	0.8
Hispanic	5,305,056	240,032	605,356	1,238,056	3,195,421	26,191	100.0	4.5	11.4	23.3	60.2	0.5
Asian	1,015,350	256,116	217,399	253,019	283,364	5,452	100.0	25.2	21.4	24.9	27.9	0.5
Pacific Islander	58,778	5,432	12,953	20,425	19,690	278	100.0	9.2	22.0	34.7	33.5	0.5
American Indian/ Alaska Native	109,831	10,176	24,126	30,327	43,628	1,574	100.0	9.3	22.0	27.6	39.7	1.4
Two or more races	483,340	84,865	124,023	139,368	130,562	4,522	100.0	17.6	25.7	28.8	27.0	0.9
Suburban	19,773,710	6,348,192	5,559,004	4,193,326	3,516,067	157,121	100.0	32.1	28.1	21.2	17.8	0.8
White	10,187,181	4,643,800	3,354,988	1,626,949	459,771	101,673	100.0	45.6	32.9	16.0	4.5	1.0
Black	2,699,895	322,694	628,336	851,530	879,443	17,892	100.0	12.0	23.3	31.5	32.6	0.7
Hispanic	4,902,880	579,961	999,072	1,330,180	1,969,636	24,031	100.0	11.8	20.4	27.1	40.2	0.5
Asian	1,185,234	565,708	313,550	191,845	106,161	7,970	100.0	47.7	26.5	16.2	9.0	0.7
Pacific Islander	74,107	12,703	24,457	22,824	13,990	133	100.0	17.1	33.0	30.8	18.9	0.2
American Indian/ Alaska Native	91,282	19,167	30,600	25,322	15,413	780	100.0	21.0	33.5	27.7	16.9	0.9
Two or more races	633,131	204,159	208,001	144,676	71,653	4,642	100.0	32.2	32.9	22.9	11.3	0.7
Town	5,680,267	421,943	1,829,156	2,276,395	1,071,025	81,748	100.0	7.4	32.2	40.1	18.9	1.4
White	3,679,384	357,329	1,477,785	1,472,132	310,858	61,280	100.0	9.7	40.2	40.0	8.4	1.7
Black	574,829	12,060	63,536	128,362	276,423	4,448	100.0	2.1	11.1	38.0	48.1	0.8
Hispanic	1,043,352	28,783	179,093	422,734	401,853	10,889	100.0	2.8	17.2	40.5	38.5	1.0
Asian	73,932	7,992	26,247	28,864	10,215	614	100.0	10.8	35.5	39.0	13.8	0.8
Pacific Islander	24,429	608	5,558	13,628	4,549	86	100.0	2.5	22.8	55.8	18.6	0.4
American Indian/ Alaska Native	124,378	5,073	27,656	49,931	39,308	2,410	100.0	4.1	22.2	40.1	31.6	1.9
Two or more races	159,963	10,098	49,281	70,744	27,819	2,021	100.0	6.3	30.8	44.2	17.4	1.3
Rural	9,131,492	1,472,309	3,188,827	3,101,471	1,252,513	116,372	100.0	16.1	34.9	34.0	13.7	1.3
White	6,608,149	1,228,966	2,593,182	2,227,356	460,173	98,472	100.0	18.6	39.2	33.7	7.0	1.5
Black	853,693	54,348	172,113	301,494	320,262	5,476	100.0	6.4	20.2	35.3	37.5	0.6
Hispanic	1,112,389	93,620	270,014	395,073	346,267	7,415	100.0	8.4	24.3	35.5	31.1	0.7
Asian	126,789	50,262	41,046	26,112	8,601	768	100.0	39.6	32.4	20.6	6.8	0.6
Pacific Islander	17,922	1,768	4,561	6,850	4,648	95	100.0	9.9	25.4	38.2	25.9	0.5
American Indian/ Alaska Native	191,214	7,896	30,478	66,270	84,428	2,142	100.0	4.1	15.9	34.7	44.2	1.1
Two or more races	221,336	35,449	77,433	78,316	28,134	2,004	100.0	16.0	35.0	35.4	12.7	0.9

¹Includes students enrolled in schools that did not report free or reduced-price lunch eligibility.²Excludes 9,586 students whose race/ethnicity was not available. Includes students who attended combined elementary/secondary schools and schools not reported by grade span, which are not shown separately.³Combined elementary/secondary schools and schools not reported by grade span are not shown separately.⁴Includes schools beginning with grade 6 or below and with no grade higher than 8.⁵Includes schools with no grade lower than 7.

NOTE: Students with household incomes under 185 percent of the poverty threshold are eligible for free or reduced price lunch under the National School Lunch Program (NSLP). In addition, some groups of children—such as foster children, children participating in the Head Start

and Migrant Education programs, and children receiving services under the Runaway and Homeless Youth Act—are assumed to be categorically eligible to participate in the NSLP. Also, under the Community Eligibility option, some nonpoor children who attend school in a low-income area may participate if the district decides that it would be more efficient to provide free lunch to all children in the school. For more information, see <http://www.fns.usda.gov/nslp/national-school-lunch-program-nslp>. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2013–14. (This table was prepared September 2015.)

Table 216.70. Public elementary and secondary schools, by level, type, and state or jurisdiction: 1990–91, 2000–01, 2010–11, and 2013–14

State or jurisdiction	Total, all schools, 1990–91	Total, all schools, 2000–01	Total, all schools, 2010–11	Schools by level, 2013–14							Selected types of schools, 2013–14			
				Total, all schools	Elementary ¹	Secondary ²	Combined elementary/secondary ³				Other ⁴	Alternative ⁵	Special education ⁵	One-teacher schools ⁵
							Total	Prekindergarten, kindergarten, or 1st grade to grade 12	Other schools ending with grade 12	Other combined schools				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	84,538	93,273	98,817	98,271	67,034	24,053	6,205	3,123	2,484	598	979	5,698	2,010	193
Alabama	1,297	1,517	1,600	1,637	990	434	182	118	60	4	31	119	44	1
Alaska	498	515	509	507	199	83	225	210	12	3	0	61	3	7
Arizona	1,049	1,724	2,265	2,252	1,335	734	157	83	50	24	26	61	21	3
Arkansas	1,098	1,138	1,110	1,112	718	368	24	6	11	7	2	9	4	0
California	7,913	8,773	10,124	10,276	6,954	2,606	601	452	135	14	115	1,238	151	36
Colorado	1,344	1,632	1,796	1,832	1,300	389	143	61	67	15	0	92	6	2
Connecticut	985	1,248	1,157	1,152	815	286	41	9	19	13	10	50	44	0
Delaware	173	191	214	219	159	36	19	11	6	2	5	7	19	0
District of Columbia	181	198	228	225	166	39	11	4	4	3	9	11	5	0
Florida	2,516	3,316	4,131	4,295	2,829	695	631	245	367	19	140	398	186	1
Georgia	1,734	1,946	2,449	2,379	1,776	457	61	16	29	16	85	72	60	1
Hawaii	235	261	289	288	208	52	28	24	3	1	0	1	1	1
Idaho	582	673	748	706	449	197	57	38	15	4	3	51	13	8
Illinois	4,239	4,342	4,361	4,204	3,107	937	159	46	100	13	1	144	137	0
Indiana	1,915	1,976	1,936	1,928	1,370	460	98	56	32	10	0	9	27	0
Iowa	1,588	1,534	1,436	1,382	969	371	42	6	36	0	0	26	7	3
Kansas	1,477	1,430	1,378	1,346	943	352	49	13	35	1	2	2	10	0
Kentucky	1,400	1,526	1,554	1,565	983	422	142	40	98	4	18	152	5	0
Louisiana	1,533	1,530	1,471	1,412	930	281	117	67	39	11	84	97	30	0
Maine	747	714	631	619	453	149	13	10	2	1	4	0	3	3
Maryland	1,220	1,383	1,449	1,442	1,130	246	51	20	24	7	15	54	38	1
Massachusetts	1,842	1,905	1,829	1,865	1,430	382	47	12	30	5	6	22	22	1
Michigan	3,313	3,998	3,877	3,538	2,213	939	378	203	157	18	8	310	183	4
Minnesota	1,590	2,362	2,392	2,414	1,280	836	297	144	140	13	1	479	279	0
Mississippi	972	1,030	1,083	1,066	626	325	106	65	40	1	9	62	4	0
Missouri	2,199	2,368	2,410	2,410	1,591	642	157	73	82	2	20	104	63	0
Montana	900	879	827	824	485	339	0	0	0	0	0	4	2	62
Nebraska	1,506	1,326	1,096	1,102	730	307	13	11	1	1	52	52	26	4
Nevada	354	511	645	653	480	132	41	13	28	0	0	35	13	12
New Hampshire	439	526	480	482	376	106	0	0	0	0	0	0	0	0
New Jersey	2,272	2,410	2,607	2,508	1,956	494	56	34	18	4	2	23	58	0
New Mexico	681	765	862	880	611	238	30	9	18	3	1	40	8	0
New York	4,010	4,336	4,757	4,801	3,307	1,130	330	128	140	62	34	30	128	0
North Carolina	1,955	2,207	2,567	2,588	1,899	536	146	60	69	17	7	82	26	0
North Dakota	663	579	516	512	297	183	0	0	0	0	32	0	33	5
Ohio	3,731	3,916	3,758	3,656	2,488	1,013	150	49	63	38	5	4	50	1
Oklahoma	1,880	1,821	1,785	1,789	1,222	561	6	2	4	0	0	4	4	0
Oregon	1,199	1,273	1,296	1,246	882	277	87	57	29	1	0	39	1	9
Pennsylvania	3,260	3,252	3,233	3,068	2,165	805	96	47	43	6	2	10	5	0
Rhode Island	309	328	317	304	224	73	6	3	2	1	1	5	1	0
South Carolina	1,097	1,127	1,214	1,243	914	288	34	11	17	6	7	20	9	0
South Dakota	802	769	710	699	437	239	23	9	13	1	0	31	9	12
Tennessee	1,543	1,624	1,784	1,855	1,387	384	82	37	42	3	2	23	16	0
Texas	5,991	7,519	8,732	8,748	5,983	2,097	663	294	215	154	5	977	21	0
Utah	714	793	1,016	1,006	649	261	96	43	8	45	0	26	69	6
Vermont	397	393	320	316	232	68	16	11	5	0	0	1	0	1
Virginia	1,811	1,969	2,175	2,166	1,495	406	34	24	9	1	231	187	53	0
Washington	1,936	2,305	2,338	2,381	1,504	617	260	158	72	30	0	325	96	0
West Virginia	1,015	840	757	758	568	124	66	43	18	5	0	30	3	0
Wisconsin	2,018	2,182	2,238	2,249	1,576	560	109	36	71	2	4	95	11	3
Wyoming	415	393	360	366	244	97	25	12	6	7	0	24	3	6
Bureau of Indian Education	—	189	173	174	110	19	45	39	3	3	0	0	0	—
DoD, domestic and overseas	—	227	191	191	141	35	14	10	4	0	1	0	0	—
Other jurisdictions														
American Samoa	30	31	28	28	22	6	0	0	0	0	0	0	0	—
Guam	35	38	40	38	32	4	2	1	0	1	0	0	0	0
Northern Marianas	26	29	30	29	22	6	0	0	0	0	1	0	0	0
Puerto Rico	1,619	1,543	1,473	1,452	852	398	171	4	1	166	31	10	23	0
U.S. Virgin Islands	33	36	32	31	22	9	0	0	0	0	0	0	0	0

—Not available.

¹Includes schools beginning with grade 6 or below and with no grade higher than 8.

²Includes schools with no grade lower than 7.

³Includes schools beginning with grade 6 or below and ending with grade 9 or above.

⁴Includes schools not reported by grade span.

⁵Schools are also included under elementary, secondary, combined, or other as appropriate.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91, 2000–01, 2010–11, and 2013–14. (This table was prepared September 2015.)

Table 216.75. Public elementary schools, by grade span, average school enrollment, and state or jurisdiction: 2013–14

State or jurisdiction	Total, all elementary schools	Total, all regular elementary schools ¹	Schools, by grade span						Average school enrollment ²	
			Prekinder- garten, or 1st grade to grades 3 or 4	Prekinder- garten, or 1st grade to grade 5	Prekinder- garten, or 1st grade to grade 6	Prekinder- garten, or 1st grade to grade 8	Grade 4, 5, or 6 to grade 6, 7, or 8	Other grade spans	All elementary schools	Regular elementary schools ¹
1	2	3	4	5	6	7	8	9	10	11
United States	67,034	65,948	5,090	25,309	10,213	6,553	13,322	6,547	483	488
Alabama	990	977	91	331	141	74	229	124	496	499
Alaska	199	190	2	45	89	26	25	12	333	329
Arizona	1,335	1,316	44	243	355	453	167	73	516	518
Arkansas	718	715	116	164	156	9	161	112	431	432
California	6,954	6,765	134	2,443	2,124	1,006	1,045	202	559	569
Colorado	1,300	1,295	28	617	212	121	248	74	441	441
Connecticut	815	805	93	251	72	99	153	147	428	432
Delaware	159	154	15	78	6	9	37	14	560	570
District of Columbia	166	164	11	68	6	32	26	23	347	345
Florida	2,829	2,765	33	1,675	138	255	593	135	656	668
Georgia	1,776	1,774	38	1,057	30	36	463	152	676	677
Hawaii	208	208	0	84	86	9	28	1	573	573
Idaho	449	439	35	152	129	26	76	31	410	415
Illinois	3,107	3,067	288	782	312	664	583	478	437	441
Indiana	1,370	1,369	174	467	310	42	264	113	476	476
Iowa	969	966	125	334	136	12	234	128	338	338
Kansas	943	939	89	354	175	65	197	63	340	342
Kentucky	983	971	26	488	104	82	202	81	477	482
Louisiana	930	890	68	321	119	104	193	125	488	487
Maine	453	453	61	98	51	87	85	71	264	264
Maryland	1,130	1,113	13	667	82	92	221	55	532	538
Massachusetts	1,430	1,418	193	482	115	98	297	245	437	438
Michigan	2,213	2,166	243	782	201	237	473	277	419	422
Minnesota	1,280	1,127	108	376	285	75	245	191	431	471
Mississippi	626	623	71	134	96	37	160	128	511	511
Missouri	1,591	1,580	149	502	295	115	319	211	381	382
Montana	485	482	19	59	206	111	60	30	189	190
Nebraska	730	723	57	171	273	26	105	98	277	278
Nevada	480	470	9	263	81	23	89	15	627	638
New Hampshire	376	376	54	115	36	54	81	36	329	329
New Jersey	1,956	1,940	271	566	141	293	371	314	463	466
New Mexico	611	600	19	256	115	33	129	59	369	373
New York	3,307	3,273	300	1,260	351	268	724	404	518	519
North Carolina	1,899	1,886	79	1,088	66	120	461	85	537	539
North Dakota	297	296	14	72	111	61	29	10	227	228
Ohio	2,488	2,467	372	619	346	262	545	344	431	433
Oklahoma	1,222	1,218	84	297	166	283	237	155	385	385
Oregon	882	876	30	410	120	118	177	27	410	410
Pennsylvania	2,165	2,165	301	660	389	188	421	206	488	488
Rhode Island	224	223	32	83	37	3	41	28	411	412
South Carolina	914	911	40	459	53	39	224	99	559	561
South Dakota	437	433	17	134	68	91	101	26	209	210
Tennessee	1,387	1,376	168	548	54	177	326	114	508	511
Texas	5,983	5,841	610	2,763	463	140	1,356	651	571	581
Utah	649	612	13	114	399	33	42	48	552	575
Vermont	232	232	13	25	103	62	18	11	235	235
Virginia	1,495	1,495	47	839	150	12	312	135	575	575
Washington	1,504	1,428	42	579	414	88	257	124	440	456
West Virginia	568	568	73	265	35	39	115	41	350	350
Wisconsin	1,576	1,566	155	606	134	150	333	198	365	367
Wyoming	244	242	23	63	77	14	44	23	231	232
Bureau of Indian Education	110	110	6	5	25	68	4	2	—	—
DoD, domestic and overseas	141	141	20	43	26	9	28	15	—	—
Other jurisdictions										
American Samoa	22	22	0	0	0	22	0	0	—	—
Guam	32	32	0	4	20	0	7	1	615	615
Northern Marianas	22	22	0	1	11	0	1	9	266	266
Puerto Rico	852	852	38	4	782	2	18	8	226	226
U.S. Virgin Islands	22	22	1	1	17	1	2	0	390	390

—Not available.

¹Excludes special education and alternative schools.

²Average for schools reporting enrollment data. Enrollment data were available for 66,605 out of 67,034 public elementary schools in 2013–14.

NOTE: Includes schools beginning with grade 6 or below and with no grade higher than 8. Excludes schools not reported by grade level, such as some special education schools for the disabled. DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2013–14. (This table was prepared September 2015.)

Table 216.80. Public secondary schools, by grade span, average school enrollment, and state or jurisdiction: 2013–14

State or jurisdiction	Total, all secondary schools	Total, all regular secondary schools ¹	Schools, by grade span							Vocational schools ²	Average school enrollment ³	
			Grades 7 to 8 and 7 to 9	Grades 7 to 12	Grades 8 to 12	Grades 9 to 12	Grades 10 to 12	Other spans ending with grade 12	Other grade spans		All secondary schools	Regular secondary schools ¹
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	24,053	19,409	2,719	3,002	496	16,361	576	321	578	1,380	694	788
Alabama.....	434	326	40	78	8	262	32	3	11	72	706	721
Alaska.....	83	60	12	21	1	47	1	1	0	3	436	549
Arizona.....	734	491	70	43	7	584	12	5	13	227	617	713
Arkansas.....	368	335	47	119	12	136	35	0	19	26	499	507
California.....	2,606	1,642	372	300	10	1,819	63	27	15	76	860	1,234
Colorado.....	389	330	39	43	2	292	5	1	7	6	642	722
Connecticut.....	286	207	30	13	7	195	10	21	10	16	638	815
Delaware.....	36	28	1	1	12	22	0	0	0	6	1,033	1,067
District of Columbia.....	39	31	1	1	0	31	0	0	6	2	405	460
Florida.....	695	513	16	44	39	571	6	15	4	51	1,210	1,489
Georgia.....	457	424	17	5	7	391	4	1	32	1	1,074	1,147
Hawaii.....	52	51	12	7	0	33	0	0	0	0	1,134	1,155
Idaho.....	197	141	33	39	2	119	3	1	0	9	501	622
Illinois.....	937	819	138	72	15	675	9	13	15	0	716	802
Indiana.....	460	439	73	95	4	272	3	5	8	27	813	820
Iowa.....	371	346	37	73	0	243	10	2	6	0	430	456
Kansas.....	352	346	38	88	4	218	1	2	1	1	443	449
Kentucky.....	422	245	25	35	7	350	2	1	2	122	676	819
Louisiana.....	281	243	28	42	53	135	4	12	7	8	707	776
Maine.....	149	120	10	11	4	121	1	0	2	27	461	463
Maryland.....	246	190	5	3	2	221	3	6	6	26	1,077	1,244
Massachusetts.....	382	327	34	36	15	288	1	5	3	39	799	819
Michigan.....	939	695	73	96	34	681	32	15	8	6	542	680
Minnesota.....	836	448	46	276	26	394	48	42	4	11	393	606
Mississippi.....	325	227	24	58	2	212	23	2	4	90	645	645
Missouri.....	642	560	59	184	1	362	15	9	12	64	536	540
Montana.....	339	336	168	0	0	171	0	0	0	0	155	156
Nebraska.....	307	301	29	160	1	112	1	4	0	0	364	364
Nevada.....	132	117	21	7	2	96	2	4	0	1	1,023	1,129
New Hampshire.....	106	106	14	0	0	88	2	0	2	0	585	585
New Jersey.....	494	410	50	37	4	390	2	3	8	57	918	1,032
New Mexico.....	238	207	35	35	1	153	8	0	6	1	478	519
New York.....	1,130	1,057	70	133	21	825	20	2	59	25	736	749
North Carolina.....	536	509	25	7	5	480	2	6	11	7	826	858
North Dakota.....	183	171	7	93	0	78	1	1	3	12	202	202
Ohio.....	1,013	934	136	142	37	655	17	11	15	69	593	603
Oklahoma.....	561	557	91	1	0	429	29	1	10	0	364	366
Oregon.....	277	255	27	49	3	195	1	2	0	0	654	693
Pennsylvania.....	805	711	112	143	12	511	17	3	7	85	805	816
Rhode Island.....	73	59	10	0	1	59	1	0	2	12	704	737
South Carolina.....	288	234	20	9	1	237	10	4	7	42	880	922
South Dakota.....	239	222	61	2	0	173	1	2	0	3	167	173
Tennessee.....	384	361	14	18	1	328	11	3	9	19	813	834
Texas.....	2,097	1,535	283	166	50	1,322	40	44	192	0	751	986
Utah.....	261	234	84	45	8	67	42	1	14	4	856	922
Vermont.....	68	52	7	19	0	27	0	0	15	15	493	502
Virginia.....	406	343	33	4	28	337	2	0	2	58	1,160	1,176
Washington.....	617	432	71	55	38	398	26	18	11	20	633	833
West Virginia.....	124	105	2	18	4	92	2	0	6	30	634	727
Wisconsin.....	560	497	51	63	4	401	14	23	4	4	497	541
Wyoming.....	97	80	18	13	1	63	2	0	0	0	332	383
Bureau of Indian Education ..	19	19	1	5	0	13	0	0	0	0	—	—
DoD, domestic and overseas..	35	35	3	11	0	21	0	0	0	0	—	—
Other jurisdictions												
American Samoa.....	6	5	0	0	0	6	0	0	0	1	—	—
Guam.....	4	4	0	0	0	4	0	0	0	0	1,853	1,853
Northern Marianas.....	6	6	1	2	0	3	0	0	0	0	787	787
Puerto Rico.....	398	367	196	26	1	5	159	0	11	30	431	416
U.S. Virgin Islands.....	9	8	4	0	0	5	0	0	0	1	798	798

—Not available.

¹Excludes vocational, special education, and alternative schools.

²Vocational schools are also included under appropriate grade span. Includes vocational schools not classified as secondary schools.

³Average for schools reporting enrollment data. Enrollment data were available for 22,513 out of 24,053 public secondary schools in 2013–14.

NOTE: Includes schools with no grade lower than 7. Excludes schools not reported by grade level, such as some special education schools for the disabled. DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2013–14. (This table was prepared September 2015.)

Table 216.90. Public elementary and secondary charter schools and enrollment, by state: Selected years, 1999–2000 through 2013–14

State	Number of charter schools					Charter school enrollment					Charter schools as a percent of total public schools					Charter school enrollment as a percent of total public school enrollment				
	1999–2000	2003–04	2009–10	2012–13	2013–14	1999–2000	2003–04	2009–10	2012–13	2013–14	1999–2000	2003–04	2009–10	2013–14	2013–14	1999–2000	2003–04	2009–10	2013–14	2013–14
1	1,524	2,977	4,952	6,079	6,465	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
United States.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alabama.....	18	19	25	27	27	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alaska.....	245	505	504	542	600	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arizona.....	0	13	38	45	52	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arkansas.....	238	444	813	1,065	1,125	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
California.....	69	96	158	187	200	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Colorado.....	16	12	18	17	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Connecticut.....	1	13	18	22	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Delaware.....	27	37	99	102	109	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
District of Columbia.....	113	257	412	581	623	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Florida.....	18	51	63	93	94	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Georgia.....	2	26	31	32	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hawaii.....	8	17	36	47	49	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Idaho.....	17	28	39	58	65	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Illinois.....	0	17	53	72	76	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indiana.....	0	0	9	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Iowa.....	0	17	35	16	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kansas.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kentucky.....	16	16	77	104	118	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Louisiana.....	0	0	0	2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Maine.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Maryland.....	0	1	42	52	53	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Massachusetts.....	40	51	62	77	81	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Michigan.....	193	212	294	346	370	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Minnesota.....	62	105	181	176	186	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mississippi.....	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Missouri.....	15	26	48	57	59	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Montana.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nebraska.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nevada.....	5	15	35	40	41	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
New Hampshire.....	0	0	15	22	23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
New Jersey.....	0	51	70	86	87	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
New Mexico.....	1	34	72	94	95	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
New York.....	5	50	140	211	233	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
North Carolina.....	82	93	96	108	128	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
North Dakota.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ohio.....	48	165	323	368	390	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oklahoma.....	0	12	18	23	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oregon.....	1	24	102	123	124	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pennsylvania.....	47	102	134	175	181	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rhode Island.....	2	8	12	18	23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Carolina.....	7	18	39	55	60	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Dakota.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tennessee.....	0	4	20	51	72	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Texas.....	176	274	536	628	658	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Utah.....	6	19	72	88	95	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vermont.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Virginia.....	0	0	3	4	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
West Virginia.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wisconsin.....	45	137	206	238	242	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wyoming.....	0	1	3	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

—Not available.
#Rounds to zero.
NOTE: Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1999–2000 through 2013–14. (This table was prepared September 2015.)

**Table 216.95. Number and enrollment of public elementary and secondary schools that have closed, by school level, type, and charter status:
Selected years, 1995–96 through 2013–14**

School level, type, and charter status	1995–96	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Number of schools that closed															
Total, all schools	954	1,193	1,412	1,368	2,168	1,913	1,553	1,877	2,120	1,515	1,822	1,929	1,840	1,493	1,737
School type															
Regular	686	908	1,018	985	1,248	1,190	1,171	1,348	1,450	1,059	1,321	1,486	1,340	1,075	1,179
Special education	110	84	118	91	114	271	88	160	195	99	235	72	87	83	90
Vocational	17	17	90	27	33	18	28	14	30	15	11	7	11	66	20
Alternative ¹	141	184	186	265	773	434	266	355	445	342	255	364	402	269	448
School level and type															
Elementary ²	497	601	697	721	947	901	770	846	844	769	936	1,073	1,020	776	864
Regular	449	563	648	660	870	847	725	771	804	713	893	1,010	959	726	778
Special education	28	20	21	26	23	25	13	53	20	22	13	18	18	18	33
Vocational	0	2	0	0	0	0	1	1	0	1	0	0	0	0	1
Alternative ¹	20	16	28	35	54	29	31	21	20	33	30	45	43	32	52
Secondary ³	199	302	313	245	347	302	342	308	394	368	346	436	451	421	502
Regular	114	173	141	127	144	177	192	171	233	186	212	237	238	204	231
Special education	12	19	12	9	10	4	11	24	19	21	12	15	15	24	15
Vocational	17	14	89	27	33	18	27	13	29	13	11	7	10	64	19
Alternative ¹	56	96	71	82	160	103	112	100	113	148	111	177	188	129	237
Combined elementary/secondary ⁴	42	146	168	124	158	321	184	193	172	164	91	157	207	170	183
Regular	10	83	76	57	54	68	82	65	65	50	42	74	82	64	67
Special education	13	22	29	22	30	28	38	45	48	34	16	24	34	34	33
Vocational	0	1	1	0	0	0	0	0	1	1	0	0	1	2	0
Alternative ¹	19	40	62	45	74	225	64	83	58	79	33	59	90	70	83
Other (not classified by grade span) ..	216	144	234	278	716	389	257	530	710	214	449	263	162	126	188
Regular	113	89	153	141	180	98	172	341	348	110	174	165	61	81	103
Special education	57	23	56	34	51	214	26	38	108	22	194	15	20	7	9
Vocational	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative ¹	46	32	25	103	485	77	59	151	254	82	81	83	81	38	76
All charter schools ⁵	—	72	111	85	74	171	206	267	133	161	189	216	202	183	284
Prior year enrollment of schools that have closed															
Total, enrollment	173,766	209,228	171,669	195,033	262,183	297,487	229,259	242,388	268,212	243,166	306,806	321,246	300,764	240,704	274,397
School type															
Regular	151,574	198,699	161,663	185,536	242,383	282,432	216,360	227,260	253,409	227,714	292,915	304,001	281,961	227,444	252,172
Special education	4,475	1,665	2,840	1,789	4,144	2,799	3,068	4,745	4,060	1,916	2,173	1,709	3,765	1,168	4,331
Vocational	1,613	632	75	223	719	2,975	73	429	183	1,665	767	22	26	289	1,578
Alternative ¹	16,104	8,232	7,091	7,485	14,937	9,281	9,758	9,954	10,560	11,871	10,951	15,514	15,012	11,803	16,316
School level and type															
Elementary ²	112,328	134,934	125,753	146,709	194,752	213,607	161,649	172,403	179,554	171,722	221,681	242,193	225,205	174,885	195,776
Regular	108,440	134,060	124,170	144,013	192,117	211,822	158,744	169,895	176,862	169,815	219,469	239,913	222,186	173,272	190,138
Special education	2,991	338	591	1,020	1,040	1,153	1,158	1,892	2,131	651	727	404	1,539	272	2,042
Vocational	0	2	0	0	0	0	0	9	0	569	0	0	0	0	308
Alternative ¹	897	534	992	1,676	1,595	632	1,747	607	561	687	1,485	1,876	1,480	1,341	3,288
Secondary ³	48,074	47,950	30,817	33,243	52,437	60,029	54,489	55,834	66,163	55,261	68,548	56,935	54,558	51,820	59,920
Regular	39,307	42,666	27,752	30,271	42,750	51,547	49,335	48,797	60,085	45,800	60,734	48,430	46,345	43,775	49,374
Special education	398	121	175	357	172	108	83	1,126	440	501	508	520	404	500	633
Vocational	1,613	592	72	223	719	2,975	73	420	183	1,096	767	22	19	202	1,270
Alternative ¹	6,756	4,571	2,818	2,392	8,796	5,399	4,998	5,491	5,455	7,864	6,539	7,963	7,790	7,343	8,643
Combined elementary/secondary ⁴	12,418	25,031	12,622	12,957	13,150	22,022	12,993	12,157	19,349	16,093	12,151	21,360	20,931	13,963	18,614
Regular	3,743	21,973	8,999	9,451	7,484	18,415	8,281	7,682	16,295	12,081	8,342	14,941	13,430	10,361	12,660
Special education	326	701	410	365	1,328	840	1,791	1,293	1,008	692	882	744	1,752	396	1,569
Vocational	0	38	3	0	0	0	0	0	0	0	0	0	7	87	0
Alternative ¹	8,349	2,319	3,210	3,141	4,338	2,767	2,921	3,182	2,046	3,320	2,927	5,675	5,742	3,119	4,385
Other (not classified by grade span) ..	946	1,313	2,477	2,124	1,844	1,829	128	1,994	3,146	90	4,426	758	70	36	87
Regular	84	0	742	1,801	32	648	0	886	167	18	4,370	717	0	36	0
Special education	760	505	1,664	47	1,604	698	36	434	481	72	56	41	70	0	87
Vocational	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative ¹	102	808	71	276	208	483	92	674	2,498	0	0	0	0	0	0
All charter schools ⁵	—	5,925	11,134	11,894	6,797	21,505	14,118	15,340	12,226	20,537	17,954	24,165	29,095	24,437	38,327

—Not available.

¹Includes schools that provide nontraditional education, address needs of students that typically cannot be met in regular schools, serve as adjuncts to regular schools, or fall outside the categories of regular, special education, or vocational education.

²Includes schools beginning with grade 6 or below and with no grade higher than 8.

³Includes schools with no grade lower than 7.

⁴Includes schools beginning with grade 6 or below and ending with grade 9 or above.

⁵Charter schools are also included under the school level and type categories, as appropriate.

NOTE: This table indicates the school year by which the school no longer operated (generally it closed between that school year and the prior school year). The closure of a school does not necessarily mean that a building is no longer used for educational purposes. A single school may share a building with another school, or one school may be housed in several buildings.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1995–96 through 2013–14. (This table was prepared February 2016.)

Table 217.10. Functional age of public schools' main instructional buildings and percentage of schools with permanent and portable (temporary) buildings, by selected school characteristics and condition of permanent and portable buildings: 2012

[Standard errors appear in parentheses]

Functional age of main instructional building; presence and condition of permanent and portable buildings	All public schools ¹	Instructional level			Community type				Percent of students eligible for free or reduced-price lunch			
		Elementary	Secondary	Combined	City	Suburban	Town	Rural	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more
1		3	4	5	6	7	8	9	10	11	12	13
Estimated number of schools.....	84,000 (t)	62,600 (t)	18,300 (t)	2,400 (t)	21,200 (t)	23,500 (t)	10,900 (t)	28,400 (t)	31 (t)	18 (t)	27 (t)	23 (t)
Main instructional building												
Percent of schools, by functional age ²												
Less than 5 years old.....	21 (1.1)	19 (1.2)	25 (2.2)	27 (6.8)	24 (2.6)	23 (2.2)	19 (2.9)	17 (1.9)	20 (2.1)	23 (2.9)	18 (2.0)	24 (2.5)
5 to 14 years old.....	38 (1.2)	37 (1.4)	39 (2.3)	34 (7.2)	33 (2.5)	39 (2.7)	37 (4.1)	40 (2.3)	40 (2.2)	34 (3.3)	39 (2.6)	35 (3.0)
15 to 34 years old.....	23 (1.2)	25 (1.6)	17 (1.8)	28 (7.5)	20 (2.3)	20 (1.8)	27 (3.6)	28 (2.3)	25 (2.1)	22 (2.9)	25 (2.3)	20 (2.7)
35 or more years old.....	18 (1.2)	19 (1.4)	18 (1.7)	11 (4.3)	22 (2.4)	19 (2.2)	17 (3.0)	15 (1.9)	15 (2.0)	21 (2.9)	17 (2.1)	21 (2.8)
Average years.....												
Since construction.....	44 (0.7)	45 (0.9)	43 (1.2)	50 (4.2)	50 (1.7)	43 (1.2)	48 (1.8)	40 (1.2)	42 (1.3)	46 (1.8)	43 (1.4)	48 (1.9)
Since major renovation ³	12 (0.4)	12 (0.5)	11 (0.7)	12 (2.0)	11 (0.7)	11 (0.7)	14 (1.2)	12 (0.8)	11 (0.6)	12 (1.1)	12 (0.8)	11 (0.8)
Permanent buildings												
(percent of schools)												
School has permanent buildings.....	99 (0.2)	99 (0.3)	100 (0.3)	100 (#)	99 (0.7)	100 (0.4)	99 (0.6)	100 (0.3)	100 (0.4)	99 (0.6)	100 (#)	98 (0.8)
Overall condition of buildings ⁴												
Excellent.....	20 (1.1)	20 (1.4)	20 (1.5)	15 (5.5)	17 (2.0)	23 (2.2)	18 (3.3)	20 (1.8)	24 (2.0)	18 (2.3)	20 (2.1)	16 (2.0)
Good.....	56 (1.4)	57 (1.7)	57 (2.2)	44 (7.0)	55 (2.6)	56 (2.6)	57 (3.8)	57 (2.5)	56 (2.3)	63 (3.5)	56 (2.7)	52 (3.2)
Fair.....	21 (1.0)	21 (1.3)	20 (2.0)	38 (7.4)	23 (2.3)	20 (2.1)	23 (3.2)	20 (2.0)	18 (1.9)	17 (2.5)	22 (2.0)	28 (2.7)
Poor.....	3 (0.5)	3 (0.6)	2 (0.7)	†	5 (1.3)	†	†	2 (0.8)	2 (0.8)	2 (0.9)	2 (1.0)	4 (1.3)
Environmental factors are unsatisfactory ⁵												
Lighting, artificial.....	8 (0.9)	8 (1.1)	7 (1.4)	†	9 (1.6)	7 (1.4)	8 (2.1)	9 (1.4)	6 (1.4)	7 (1.8)	8 (1.8)	11 (1.9)
Lighting, natural.....	16 (1.1)	17 (1.4)	16 (1.7)	15 (5.3)	16 (2.2)	15 (2.0)	20 (3.2)	16 (1.9)	14 (1.7)	17 (2.7)	17 (2.0)	19 (2.6)
Heating.....	14 (0.9)	13 (1.2)	16 (2.1)	20 (6.2)	16 (2.1)	10 (1.6)	14 (2.4)	14 (1.7)	12 (1.6)	14 (2.4)	14 (2.2)	15 (2.3)
Air conditioning.....	17 (1.1)	16 (1.4)	20 (2.3)	21 (6.7)	21 (2.5)	13 (1.9)	18 (3.2)	17 (2.0)	17 (1.9)	16 (2.7)	15 (2.5)	19 (2.7)
Ventilation.....	17 (1.2)	16 (1.4)	16 (1.8)	28 (7.3)	18 (2.0)	12 (1.9)	16 (3.2)	20 (2.1)	15 (1.9)	16 (2.6)	16 (2.0)	20 (2.7)
Indoor air quality.....	9 (0.8)	9 (1.0)	9 (1.4)	13 (5.0)	11 (1.8)	4 (1.0)	7 (2.2)	12 (1.7)	7 (1.2)	9 (2.1)	11 (1.8)	10 (1.9)
Water quality.....	5 (0.6)	5 (0.8)	6 (1.1)	16 (6.4)	6 (1.5)	3 (0.9)	5 (1.6)	7 (1.3)	4 (1.0)	5 (1.5)	6 (1.4)	7 (1.4)
Acoustics or noise control.....	14 (1.0)	14 (1.3)	12 (1.5)	25 (6.2)	14 (2.1)	10 (1.5)	15 (3.0)	16 (2.0)	12 (1.7)	13 (2.4)	13 (1.8)	17 (2.3)
Portable (temporary) buildings												
(percent of schools)												
School has portable buildings.....	31 (1.4)	33 (1.8)	24 (2.0)	29 (6.8)	40 (2.8)	32 (2.2)	27 (3.6)	25 (2.1)	25 (2.0)	30 (2.9)	31 (2.2)	39 (3.4)
Overall condition of buildings ⁴												
Excellent.....	6 (1.1)	6 (1.4)	5 (1.5)	†	4 (1.8)	5 (1.8)	10 (4.7)	7 (2.3)	8 (2.7)	7 (3.0)	4 (1.9)	5 (2.0)
Good.....	49 (2.8)	49 (3.2)	46 (4.4)	56 (14.2)	53 (4.2)	51 (4.9)	43 (7.7)	44 (5.0)	51 (4.8)	53 (6.1)	45 (4.4)	48 (5.0)
Fair.....	36 (2.4)	36 (2.9)	43 (4.8)	†	34 (4.1)	38 (4.8)	38 (7.5)	36 (4.8)	29 (4.1)	36 (5.9)	41 (4.2)	38 (4.6)
Poor.....	9 (1.4)	9 (1.7)	7 (2.3)	†	8 (2.6)	6 (2.0)	9 (4.1)	13 (3.5)	12 (3.2)	†	10 (3.2)	8 (3.0)
Environmental factors are unsatisfactory ⁵												
Lighting, artificial.....	11 (1.8)	11 (2.1)	12 (3.3)	#	10 (2.9)	6 (2.6)	14 (5.7)	15 (4.0)	10 (3.0)	8 (3.5)	12 (3.3)	12 (3.3)
Lighting, natural.....	28 (2.5)	29 (3.0)	28 (4.3)	†	26 (4.2)	26 (4.4)	41 (8.0)	28 (4.4)	26 (4.1)	28 (4.9)	29 (4.8)	30 (4.5)
Heating.....	12 (1.8)	11 (2.0)	16 (3.5)	#	11 (2.9)	7 (2.4)	17 (5.7)	16 (4.0)	13 (3.5)	8 (3.5)	15 (3.5)	10 (3.1)
Air conditioning.....	15 (2.2)	16 (2.6)	14 (3.3)	†	15 (3.6)	12 (3.1)	14 (5.3)	18 (4.3)	17 (3.9)	13 (4.1)	16 (3.9)	14 (3.7)
Ventilation.....	19 (2.2)	19 (2.6)	22 (3.9)	†	18 (3.7)	14 (3.1)	26 (6.7)	24 (4.4)	18 (3.9)	18 (5.7)	23 (4.6)	18 (4.0)
Indoor air quality.....	16 (2.0)	17 (2.3)	14 (3.0)	#	17 (3.6)	11 (2.8)	18 (5.5)	19 (4.2)	14 (3.4)	15 (4.4)	19 (4.1)	16 (3.6)
Water quality.....	10 (1.7)	10 (2.0)	8 (3.1)	†	7 (2.1)	7 (2.9)	16 (6.7)	14 (4.6)	9 (3.8)	†	11 (3.8)	14 (3.8)
Acoustics or noise control.....	21 (2.5)	21 (2.9)	21 (4.1)	†	19 (3.6)	17 (3.9)	24 (7.1)	26 (4.6)	19 (4.2)	11 (4.2)	26 (4.6)	23 (4.7)

†Not applicable.
#Rounds to zero.
Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
*Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) for this estimate is 50 percent or greater.
¹Excludes special education, vocational, and alternative schools; schools without enrollment data; and schools offering only preprimary education.
²The functional age of the main instructional building is the number of years since its most recent major renovation or since its construction if no major renovation has ever occurred.
³Based on schools whose main instructional building has undergone a major renovation.
⁴Based on the 99 percent of public schools with permanent buildings.
⁵Based on schools with the specified environmental factor in their permanent buildings. Includes ratings of "unsatisfactory" and "very unsatisfactory."
⁶Based on the 31 percent of public schools with portable (temporary) buildings.
⁷Based on schools with the specified environmental factor in their portable (temporary) buildings. Includes ratings of "unsatisfactory" and "very unsatisfactory."
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Condition of Public School Facilities: 2012-13," FRSS 105, 2013. (This table was prepared June 2014.)

Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13
[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools	Instructional level			Community type				Percent of students eligible for free or reduced-priced lunch			
		Elementary	Secondary	Combined	City	Suburban	Town	Rural	Less than 35 percent	35 to 49 percent		75 percent or more
										50 to 74 percent	75 percent or more	
1	2	3	4	5	6	7	8	9	10	11	12	13
Roofs—percent of schools with plans	19 (1.1)	17 (1.3)	25 (1.8)	25 (6.8)	19 (2.1)	19 (2.0)	20 (3.0)	19 (1.9)	22 (1.8)	18 (2.4)	17 (2.0)	18 (2.3)
Percentage distribution by main reason for the plans.....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Functional problem in existing system or feature.....	39 (3.1)	38 (3.9)	41 (4.4)	31 ! (14.2)	35 (6.0)	40 (5.6)	50 (10.0)	35 (5.3)	33 (4.5)	45 (7.5)	40 (5.8)	42 (7.1)
Improve operational or energy efficiency.....	9 (1.7)	8 (2.1)	9 (2.6)	30 ! (15.1)	6 ! (2.9)	8 ! (3.0)	± (†)	13 ! (4.1)	6 ! (2.2)	± (†)	8 ! (3.2)	17 ! (5.4)
Replacement cycle.....	46 (3.1)	47 (4.2)	45 (4.7)	38 ! (12.3)	50 (5.9)	46 (5.3)	36 (9.0)	49 (5.8)	55 (5.0)	46 (7.6)	49 (5.4)	30 (6.5)
Other reason.....	6 (1.5)	7 ! (2.2)	5 ! (1.7)	# (†)	8 ! (3.7)	± (†)	± (†)	± (†)	7 ! (2.9)	± (†)	± (†)	11 ! (4.9)
Framing, floors, foundations—percent of schools with plans	7 (0.7)	5 (0.9)	8 (1.4)	22 ! (6.8)	7 (1.2)	7 (1.3)	7 (2.0)	5 (1.1)	6 (1.1)	5 (1.3)	6 (1.4)	8 (1.6)
Percentage distribution by main reason for the plans.....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Functional problem in existing system or feature.....	41 (4.9)	40 (6.2)	42 (7.1)	48 ! (19.9)	37 (9.4)	38 (9.9)	53 (15.6)	41 (11.6)	27 ! (8.1)	58 (12.6)	37 ! (11.3)	51 (9.8)
Improve operational or energy efficiency.....	16 (3.8)	12 ! (4.7)	17 ! (6.6)	43 ! (18.9)	19 ! (8.9)	14 ! (6.8)	20 ! (9.6)	± (†)	15 ! (6.7)	± (†)	21 ! (9.0)	± (†)
Replacement cycle.....	27 (4.5)	30 (6.0)	26 (6.9)	± (†)	27 (7.5)	23 ! (9.4)	± (†)	32 ! (10.6)	38 (9.7)	± (†)	33 ! (11.0)	17 ! (7.5)
Other reason.....	16 (3.9)	19 ! (5.7)	15 ! (7.1)	# (†)	16 ! (7.4)	24 ! (9.1)	± (†)	± (†)	20 ! (8.9)	± (†)	± (†)	16 ! (7.5)
Exterior walls, finishes—percent of schools with plans	9 (0.7)	8 (0.9)	10 (1.3)	17 ! (6.0)	9 (1.5)	8 (1.3)	9 (1.9)	8 (1.3)	9 (1.3)	9 (1.7)	8 (1.3)	10 (1.8)
Percentage distribution by main reason for the plans.....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Functional problem in existing system or feature.....	38 (4.5)	36 (5.6)	46 (7.5)	± (†)	33 (7.1)	39 (9.5)	53 (11.8)	35 (8.9)	38 (8.1)	37 ! (11.4)	46 (10.5)	31 (8.8)
Improve operational or energy efficiency.....	21 (3.6)	19 (4.5)	23 ! (7.1)	± (†)	20 ! (7.0)	17 ! (6.6)	18 ! (7.3)	26 ! (8.5)	14 ! (5.4)	20 ! (7.7)	23 ! (9.3)	29 ! (8.8)
Replacement cycle.....	23 (3.7)	26 (5.1)	18 (4.9)	± (†)	31 (7.7)	25 ! (7.7)	± (†)	23 ! (8.1)	32 (8.1)	18 ! (8.8)	21 ! (7.6)	19 ! (8.0)
Other reason.....	18 (3.9)	20 (5.2)	14 ! (5.9)	± (†)	16 ! (7.3)	19 ! (8.1)	24 ! (11.5)	15 ! (6.6)	16 ! (7.4)	25 ! (10.5)	± (†)	20 ! (8.3)
Windows, doors—percent of schools with plans	15 (0.9)	13 (1.1)	21 (2.1)	21 ! (6.7)	15 (2.1)	14 (1.8)	18 (2.7)	16 (1.8)	15 (1.8)	15 (2.2)	15 (1.9)	16 (2.2)
Percentage distribution by main reason for the plans.....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Functional problem in existing system or feature.....	30 (3.4)	29 (4.5)	31 (4.8)	40 ! (16.8)	24 (5.4)	30 (7.0)	40 (9.6)	31 (6.3)	28 (6.2)	27 (7.7)	37 (7.5)	30 (6.4)
Improve operational or energy efficiency.....	43 (3.9)	41 (4.7)	45 (6.1)	60 (16.8)	34 (6.7)	36 (7.2)	43 (9.8)	54 (7.1)	39 (6.9)	52 (9.2)	46 (7.3)	36 (8.0)
Replacement cycle.....	17 (2.6)	19 (3.4)	14 (3.8)	# (†)	31 (6.7)	21 (5.8)	± (†)	10 ! (3.9)	20 (4.9)	12 ! (5.5)	13 ! (4.4)	22 ! (6.6)
Other reason.....	10 (2.3)	11 (2.9)	10 ! (3.3)	# (†)	11 ! (5.1)	13 ! (4.8)	14 ! (6.3)	± (†)	13 ! (4.8)	± (†)	± (†)	12 ! (4.9)
Interior finishes, trim—percent of schools with plans	12 (0.8)	11 (1.0)	13 (1.5)	25 (6.8)	13 (1.7)	13 (1.6)	12 (2.3)	11 (1.3)	14 (1.6)	9 (1.7)	11 (1.7)	12 (1.9)
Percentage distribution by main reason for the plans.....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Functional problem in existing system or feature.....	19 (3.1)	17 (3.7)	27 (5.3)	± (†)	19 (5.5)	20 ! (6.1)	32 ! (11.5)	13 ! (5.7)	17 ! (5.4)	16 ! (6.2)	27 (7.0)	16 ! (5.8)
Improve operational or energy efficiency.....	20 (3.2)	17 (3.7)	24 (6.2)	33 ! (16.4)	18 (5.4)	17 ! (5.2)	33 ! (10.9)	19 ! (6.2)	14 ! (4.8)	± (†)	20 (5.7)	31 (8.0)
Replacement cycle.....	44 (3.9)	48 (5.1)	31 (5.1)	49 ! (15.3)	45 (7.6)	46 (6.9)	30 ! (10.8)	47 (7.7)	50 (6.9)	44 (9.0)	39 (7.8)	39 (9.0)
Other reason.....	17 (3.0)	18 (4.0)	19 ! (5.7)	# (†)	18 ! (6.5)	18 ! (5.7)	± (†)	22 (6.2)	19 ! (5.9)	26 ! (8.4)	13 ! (5.8)	14 ! (5.7)

See notes at end of table.

Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13—Continued
 [Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools	Instructional level			Community type					Percent of students eligible for free or reduced-priced lunch			
		Elementary	Secondary	Combined	City	Suburban	Town	Rural		Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more
1	2	3	4	5	6	7	8	9		10	11	12	13
Plumbing/lavatories—percent of schools with plans													
Percentage distribution by main reason for the plans	13 (1.0)	12 (1.2)	17 (1.8)	28 (7.2)	15 (2.0)	13 (1.9)	16 (2.4)	11 (1.5)		13 (1.8)	13 (2.0)	13 (1.7)	13 (2.2)
Functional problem in existing system or feature	25 (3.7)	25 (4.6)	21 (3.8)	46 ! (16.6)	29 (7.0)	22 (6.1)	26 ! (7.9)	24 (7.2)		26 (7.4)	29 (8.6)	27 (6.1)	20 ! (6.5)
Improve operational or energy efficiency	35 (3.8)	32 (4.7)	41 (5.9)	44 ! (15.0)	27 (6.4)	33 (6.9)	49 (9.6)	39 (7.7)		24 (5.7)	29 (8.0)	47 (7.6)	42 (7.6)
Replacement cycle	26 (3.1)	28 (4.4)	25 (5.0)	†	34 (6.7)	22 (4.8)	19 ! (7.7)	27 (6.5)		29 (5.8)	25 ! (7.6)	23 (6.3)	28 (7.3)
Other reason	13 (2.5)	14 (3.5)	13 ! (4.1)	#	10 ! (4.5)	24 (5.6)	†	10 ! (4.8)		22 (5.5)	16 ! (6.6)	†	10 ! (4.9)
Heating system—percent of schools with plans													
Percentage distribution by main reason for the plans	16 (1.1)	14 (1.2)	21 (2.1)	29 (6.8)	15 (2.0)	17 (1.9)	15 (2.5)	16 (1.8)		18 (1.7)	15 (2.0)	16 (1.9)	15 (2.2)
Functional problem in existing system or feature	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)		100 (†)	100 (†)	100 (†)	100 (†)
Improve operational or energy efficiency	26 (2.9)	23 (3.7)	31 (4.7)	33 ! (14.0)	24 (6.1)	24 (6.0)	32 (8.8)	27 (6.0)		23 (5.3)	31 (8.1)	23 (5.3)	30 (7.6)
Replacement cycle	41 (3.1)	34 (3.7)	54 (5.4)	54 (14.1)	34 (6.8)	37 (5.4)	38 (9.6)	51 (8.8)		31 (5.0)	38 (8.1)	53 (6.8)	45 (7.6)
Other reason	27 (2.9)	35 (4.0)	13 ! (4.4)	†	35 (6.5)	31 (6.0)	23 ! (8.4)	20 (5.1)		38 (5.4)	30 (7.9)	20 (5.5)	17 ! (6.4)
	6 (1.7)	8 ! (2.7)	†	#	†	8 ! (3.5)	†	†		8 ! (3.8)	†	†	†
Air conditioning system—percent of schools with plans													
Percentage distribution by main reason for the plans	16 (1.1)	14 (1.3)	22 (2.2)	17 ! (5.2)	18 (2.4)	16 (2.0)	14 (2.7)	16 (1.9)		14 (1.7)	18 (2.6)	17 (2.3)	16 (2.5)
Functional problem in existing system or feature	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)		100 (†)	100 (†)	100 (†)	100 (†)
Improve operational or energy efficiency	28 (3.5)	26 (4.4)	34 (4.9)	†	25 (6.2)	29 (6.7)	31 ! (10.4)	30 (6.4)		28 (6.0)	31 (7.9)	22 (6.2)	34 (7.7)
Replacement cycle	44 (3.5)	39 (4.6)	52 (5.0)	57 ! (19.0)	44 (7.4)	43 (5.7)	39 (11.1)	46 (7.1)		36 (5.9)	44 (8.0)	54 (6.4)	40 (7.5)
Other reason	23 (2.8)	29 (3.9)	11 ! (3.6)	†	26 (6.0)	21 (5.6)	27 ! (9.6)	20 (5.9)		31 (6.0)	19 ! (6.4)	23 (5.9)	16 ! (5.9)
	5 (1.5)	6 ! (2.2)	4 ! (1.8)	#	†	8 ! (3.4)	†	†		†	†	†	10 ! (4.4)
Ventilation/filtration system—percent of schools with plans													
Percentage distribution by main reason for the plans	11 (0.8)	10 (0.9)	15 (1.7)	13 ! (4.3)	11 (1.6)	11 (1.6)	11 (2.6)	11 (1.5)		13 (1.4)	11 (1.9)	11 (1.5)	9 (1.7)
Functional problem in existing system or feature	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)		100 (†)	100 (†)	100 (†)	100 (†)
Improve operational or energy efficiency	31 (4.3)	30 (5.6)	32 (5.6)	†	30 (7.4)	26 (7.5)	37 ! (13.5)	33 (7.3)		27 (6.5)	37 (10.8)	26 (7.4)	38 (10.7)
Replacement cycle	38 (4.3)	30 (5.3)	55 (6.1)	41 ! (19.2)	39 (8.4)	39 (7.2)	28 ! (10.5)	41 (7.8)		33 (6.1)	36 (10.0)	49 (8.3)	35 (10.1)
Other reason	23 (3.4)	29 (5.0)	8 ! (3.0)	†	19 ! (5.7)	24 (7.0)	32 ! (11.6)	22 (6.4)		30 (6.7)	25 ! (8.8)	22 ! (6.8)	†
	8 (2.4)	10 ! (3.5)	5 ! (2.4)	#	†	11 ! (4.9)	†	†		†	†	†	18 ! (7.3)
Electrical system—percent of schools with plans													
Percentage distribution by main reason for the plans	9 (0.8)	9 (0.9)	10 (1.4)	17 ! (6.1)	11 (1.5)	10 (1.6)	9 (2.1)	8 (1.4)		11 (1.5)	8 (1.6)	8 (1.3)	10 (1.7)
Functional problem in existing system or feature	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)		100 (†)	100 (†)	100 (†)	100 (†)
Improve operational or energy efficiency	28 (4.0)	28 (5.0)	27 (5.8)	†	31 (8.2)	32 (7.6)	25 ! (12.3)	21 ! (8.4)		23 (6.2)	46 (12.9)	24 ! (8.2)	28 ! (8.3)
Replacement cycle	37 (4.5)	31 (6.0)	51 (7.7)	52 ! (19.2)	29 (7.1)	35 (8.5)	42 ! (13.5)	45 (9.7)		37 (7.4)	29 ! (11.1)	42 (9.6)	38 (9.4)
Other reason	22 (3.5)	26 (4.9)	11 ! (4.5)	†	33 (8.3)	16 ! (5.7)	19 ! (9.2)	18 ! (7.5)		32 (7.0)	†	23 ! (7.5)	15 ! (7.5)
	13 (3.2)	15 (4.2)	11 ! (5.4)	#	†	17 ! (6.2)	†	15 ! (7.0)		†	†	†	19 ! (7.7)

See notes at end of table.

Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13—Continued
[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans		All public schools	Instructional level			Community type				Percent of students eligible for free or reduced-priced lunch			
			Elementary	Secondary	Combined	City	Suburban	Town	Rural	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more
1		2	3	4	5	6	7	8	9	10	11	12	13
Interior lighting—percent of schools with plans.....	13 (0.9)	13 (1.1)	13 (1.4)	18 ! (6.5)	14 (1.9)	14 (1.7)	10 (2.3)	12 (1.6)	15 (1.6)	10 (1.9)	13 (1.7)	12 (2.1)	
	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	
	12 (2.6)	13 (3.4)	11 ! (3.8)	‡ (†)	12 ! (4.5)	12 ! (5.3)	22 ! (9.5)	‡ (†)	11 ! (4.4)	‡ (†)	13 ! (5.4)	19 ! (6.5)	
	70 (3.9)	68 (4.9)	74 (5.6)	73 (17.7)	66 (7.2)	67 (7.4)	62 (11.2)	78 (6.1)	65 (7.1)	78 (8.6)	78 (5.9)	60 (8.4)	
	9 (2.0)	10 (2.6)	6 ! (2.8)	‡ (†)	13 ! (5.5)	8 ! (3.4)	‡ (†)	8 ! (3.5)	13 ! (4.3)	‡ (†)	7 ! (3.2)	‡ (†)	
	9 (2.3)	10 ! (2.9)	‡ (†)	# (†)	‡ (†)	13 ! (4.9)	‡ (†)	‡ (†)	10 ! (4.6)	‡ (†)	‡ (†)	11 ! (5.4)	
	10 (0.8)	9 (1.0)	10 (1.3)	18 ! (6.0)	9 (1.5)	10 (1.5)	9 (2.1)	10 (1.6)	12 (1.6)	8 (1.7)	7 (1.2)	10 (1.8)	
Exterior lighting—percent of schools with plans.....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	
	19 (3.5)	20 (4.6)	19 ! (5.8)	‡ (†)	12 ! (5.2)	14 ! (6.3)	39 ! (14.2)	22 ! (7.2)	13 ! (5.5)	‡ (†)	29 ! (9.9)	21 ! (8.1)	
	56 (4.7)	53 (5.9)	62 (6.9)	73 (17.2)	50 (9.2)	67 (8.8)	47 (13.9)	56 (8.5)	57 (7.8)	66 (10.9)	48 (10.2)	56 (10.2)	
	14 (3.0)	15 (3.9)	10 ! (3.9)	‡ (†)	27 ! (8.6)	‡ (†)	‡ (†)	15 ! (6.2)	17 ! (5.1)	‡ (†)	17 ! (7.5)	‡ (†)	
	11 (3.2)	12 ! (3.8)	‡ (†)	# (†)	‡ (†)	14 ! (6.1)	‡ (†)	‡ (†)	13 ! (5.7)	‡ (†)	‡ (†)	‡ (†)	
	14 (0.9)	13 (1.2)	16 (1.9)	34 (7.9)	13 (2.0)	14 (1.9)	17 (2.9)	15 (1.9)	17 (1.9)	12 (2.0)	14 (1.9)	14 (2.0)	
	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	
Energy management system—percent of schools with plans.....	14 (2.4)	13 (3.2)	15 (4.1)	‡ (†)	19 ! (5.9)	‡ (†)	21 ! (7.9)	11 ! (4.2)	16 (4.4)	‡ (†)	16 ! (5.7)	11 ! (5.2)	
	65 (3.6)	64 (4.5)	66 (6.0)	68 (14.8)	59 (8.7)	63 (7.3)	64 (10.3)	71 (5.6)	58 (6.8)	68 (8.4)	72 (6.3)	67 (8.4)	
	14 (2.7)	16 (3.5)	9 ! (4.3)	‡ (†)	13 ! (5.6)	16 ! (6.2)	13 ! (5.1)	14 ! (5.0)	20 (5.8)	15 ! (6.7)	8 ! (3.4)	‡ (†)	
	7 (2.0)	7 ! (2.6)	9 ! (4.1)	# (†)	‡ (†)	12 ! (4.8)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	11 ! (5.3)	
	12 (0.8)	11 (1.0)	12 (1.5)	16 ! (5.8)	11 (1.6)	13 (1.8)	16 (2.7)	10 (1.5)	13 (1.8)	12 (2.0)	11 (1.8)	9 (1.7)	
	Percentage distribution by main reason for the plans.....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	
	Functional problem in existing system or feature.....	14 (2.4)	13 (3.2)	15 (4.1)	‡ (†)	19 ! (5.9)	‡ (†)	21 ! (7.9)	11 ! (4.2)	16 (4.4)	‡ (†)	16 ! (5.7)	11 ! (5.2)
Life safety features¹—percent of schools with plans.....	65 (3.6)	64 (4.5)	66 (6.0)	68 (14.8)	59 (8.7)	63 (7.3)	64 (10.3)	71 (5.6)	58 (6.8)	68 (8.4)	72 (6.3)	67 (8.4)	
	14 (2.7)	16 (3.5)	9 ! (4.3)	‡ (†)	13 ! (5.6)	16 ! (6.2)	13 ! (5.1)	14 ! (5.0)	20 (5.8)	15 ! (6.7)	8 ! (3.4)	‡ (†)	
	7 (2.0)	7 ! (2.6)	9 ! (4.1)	# (†)	‡ (†)	12 ! (4.8)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	11 ! (5.3)	
	12 (0.8)	11 (1.0)	12 (1.5)	16 ! (5.8)	11 (1.6)	13 (1.8)	16 (2.7)	10 (1.5)	13 (1.8)	12 (2.0)	11 (1.8)	9 (1.7)	
	Percentage distribution by main reason for the plans.....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	
	Functional problem in existing system or feature.....	24 (3.7)	23 (4.4)	23 (5.8)	‡ (†)	22 ! (7.5)	30 (7.8)	21 ! (7.7)	21 ! (6.6)	26 (6.2)	36 (9.4)	20 ! (6.3)	12 ! (4.7)
	Improve operational or energy efficiency.....	37 (4.2)	34 (4.9)	41 (6.9)	60 ! (22.4)	42 (8.3)	33 (7.6)	40 (8.5)	35 (8.1)	31 (6.9)	29 (7.9)	41 (8.2)	51 (9.6)
Security systems—percent of schools with plans.....	21 (3.0)	22 (4.0)	19 (4.9)	‡ (†)	24 ! (7.5)	19 ! (6.6)	24 ! (8.7)	18 ! (6.0)	23 (6.0)	17 ! (6.2)	20 ! (6.2)	20 ! (8.6)	
	19 (3.5)	21 (4.2)	16 ! (5.5)	# (†)	‡ (†)	19 ! (5.8)	16 ! (6.7)	26 ! (8.2)	19 ! (6.0)	19 ! (8.1)	19 ! (6.7)	17 ! (7.2)	
	21 (1.2)	20 (1.5)	20 (1.9)	32 (7.4)	16 (2.1)	19 (2.0)	24 (3.1)	24 (2.2)	23 (2.2)	19 (2.7)	21 (2.2)	17 (2.3)	
	Percentage distribution by main reason for the plans.....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	
	Functional problem in existing system or feature.....	22 (2.8)	22 (3.5)	25 (4.4)	‡ (†)	19 ! (5.7)	16 (4.7)	33 (7.5)	24 (4.6)	17 (3.8)	33 (7.7)	22 (4.9)	21 (6.1)
	Improve operational or energy efficiency.....	46 (3.0)	44 (3.7)	50 (5.5)	67 (12.3)	43 (7.2)	53 (6.2)	51 (7.6)	41 (5.3)	48 (5.2)	36 (7.2)	48 (5.7)	48 (8.0)
	Replacement cycle.....	9 (1.8)	10 (2.3)	10 ! (3.1)	# (†)	14 ! (5.1)	8 ! (2.5)	‡ (†)	9 ! (3.1)	13 (3.6)	‡ (†)	7 ! (3.0)	‡ (†)
Other reason.....	22 (3.0)	25 (3.9)	15 (4.3)	‡ (†)	24 (6.9)	22 (5.5)	9 ! (4.2)	26 (4.8)	21 (4.7)	25 (6.9)	22 (4.8)	22 (6.6)	

See notes at end of table.

Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13—Continued
[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools	Instructional level			Community type				Percent of students eligible for free or reduced-priced lunch				
		Elementary	Secondary	Combined	City	Suburban	Town	Rural	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more	
1	2	3	4	5	6	7	8	9	10	11	12	13	
Internal communication systems—percent of schools with plans	14 (1.0)	13 (1.2)	16 (2.1)	23 ! (7.0)	13 (2.0)	13 (1.7)	16 (2.6)	14 (1.7)	15 (1.8)	12 (2.1)	14 (1.8)	14 (2.5)	
Percentage distribution by main reason for the plans	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	
Functional problem in existing system or feature	24 (3.3)	21 (4.2)	28 (5.5)	37 ! (18.4)	24 (6.4)	19 ! (5.9)	17 ! (6.7)	30 (6.2)	21 (5.2)	31 (8.0)	23 (6.3)	24 (7.0)	
Improve operational or energy efficiency	43 (3.5)	39 (4.7)	49 (6.9)	63 (18.4)	41 (7.3)	50 (8.1)	42 (9.1)	39 (7.0)	43 (6.3)	47 (9.5)	39 (7.5)	44 (7.1)	
Replacement cycle	21 (3.1)	25 (4.2)	12 ! (3.8)	# (†)	21 (6.4)	15 ! (5.2)	34 (9.3)	19 ! (5.7)	25 (6.2)	† (†)	22 (6.5)	19 ! (6.3)	
Other reason	13 (2.7)	15 (3.5)	11 ! (4.6)	# (†)	14 ! (6.2)	16 ! (5.7)	† (†)	12 ! (4.8)	12 ! (4.8)	† (†)	16 ! (5.3)	13 ! (5.5)	
Technology infrastructure—percent of schools with plans	20 (1.0)	19 (1.2)	23 (2.2)	33 (7.4)	17 (2.1)	20 (2.1)	23 (2.8)	21 (2.0)	23 (2.0)	20 (2.6)	18 (2.1)	19 (2.6)	
Percentage distribution by main reason for the plans	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	
Functional problem in existing system or feature	17 (2.4)	16 (3.0)	19 (4.1)	† (†)	16 ! (5.0)	11 ! (4.1)	16 ! (5.6)	22 (4.7)	14 (3.8)	17 ! (5.9)	16 (4.6)	23 (5.3)	
Improve operational or energy efficiency	51 (3.3)	46 (4.2)	59 (5.0)	71 (14.0)	53 (6.5)	51 (6.5)	65 (7.3)	44 (5.3)	44 (4.9)	53 (7.3)	59 (6.6)	51 (6.5)	
Replacement cycle	21 (2.6)	25 (3.4)	14 (3.4)	† (†)	21 (5.5)	21 (4.5)	10 ! (4.6)	26 (5.1)	28 (5.1)	19 ! (6.0)	19 (5.4)	15 ! (4.8)	
Other reason	11 (2.0)	13 (2.7)	8 ! (2.9)	# (†)	9 ! (4.3)	17 (4.5)	† (†)	8 ! (3.6)	13 (3.7)	11 ! (4.5)	6 ! (2.9)	12 ! (4.8)	

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) for this estimate is 50 percent or greater.

Life safety features include sprinklers, fire alarms, and smoke detectors.
NOTE: Percentage of schools with major repair, renovation, or replacement plans is based on schools having the specified building system or feature. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Condition of Public School Facilities: 2012–13," FRSS 105, 2013. (This table was prepared April 2014.)

Table 217.20. Percentage of public schools with enrollment under, at, or over capacity, by selected school characteristics: 1999 and 2005
[Standard errors appear in parentheses]

School enrollment versus design capacity	All public schools ¹	Instructional level		Size of school enrollment			Percent of students eligible for free or reduced-price lunch			
		Elementary	Secondary/combined	Less than 350	350 to 699	700 or more	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more
1	2	3	4	5	6	7	8	9	10	11
1999, total	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Underenrolled by more than 25 percent	19 (1.5)	17 (1.7)	22 (2.5)	39 (4.0)	11 (2.0)	8 (1.7)	16 (2.0)	18 (3.1)	17 (4.1)	27 (4.4)
Underenrolled by 6 to 25 percent	33 (1.7)	31 (2.1)	39 (2.9)	32 (3.8)	36 (2.4)	31 (2.8)	38 (2.6)	32 (4.6)	29 (4.6)	25 (4.5)
Enrollment within 5 percent of capacity	26 (1.5)	28 (2.0)	20 (2.2)	16 (2.9)	34 (2.6)	25 (2.0)	25 (2.2)	26 (4.4)	32 (4.5)	23 (4.1)
Overenrolled by 6 to 25 percent	14 (1.2)	15 (1.5)	11 (1.8)	10 (2.4)	14 (2.0)	20 (1.8)	14 (2.1)	18 (3.6)	14 (3.3)	11 (3.0)
Overenrolled by more than 25 percent	8 (0.9)	8 (1.1)	8 (1.6)	3 ! (1.3)	6 (1.3)	16 (2.4)	6 (1.2)	6 (1.8)	7 ! (2.4)	14 (3.4)
2005, total	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Underenrolled by more than 25 percent	21 (1.4)	20 (1.7)	24 (2.6)	41 (3.3)	14 (1.7)	6 (1.4)	19 (2.6)	25 (4.6)	24 (2.7)	19 (3.0)
Underenrolled by 6 to 25 percent	38 (1.8)	39 (2.1)	36 (2.6)	39 (3.4)	44 (2.9)	29 (2.4)	38 (2.7)	43 (4.0)	37 (2.8)	36 (4.1)
Enrollment within 5 percent of capacity	22 (1.5)	23 (1.9)	21 (1.9)	14 (2.3)	27 (2.5)	26 (2.4)	27 (2.5)	19 (3.3)	18 (3.1)	22 (2.9)
Overenrolled by 6 to 25 percent	10 (1.0)	10 (1.4)	11 (1.2)	4 (1.1)	9 (1.9)	20 (2.1)	11 (1.8)	6 ! (2.0)	12 (2.6)	9 (1.6)
Overenrolled by more than 25 percent	8 (1.0)	8 (1.3)	8 (1.0)	2 ! (0.9)	6 (1.4)	19 (2.5)	5 (1.0)	7 ! (2.3)	8 (2.2)	14 (2.9)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

¹Excludes special education, vocational, and alternative schools; schools without enrollment data; and schools offering only preprimary education.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Condition of America's Public School Facilities, 1999," FRSS 73, 1999, and "Public School Principals' Perceptions of Their School Facilities: Fall 2005," FRSS 88, 2005. (This table was prepared July 2007.)

Table 218.10. Number and internet access of instructional computers and rooms in public schools, by selected school characteristics: Selected years, 1995 through 2008
[Standard errors appear in parentheses]

Instructional computers and rooms, and access	All public schools	Instructional level ¹		Size of school enrollment				Community type ²				Percent of students eligible for free or reduced-price lunch ³				
		Elementary	Secondary	Less than 300	300 to 999	1,000 or more		City	Suburban	Town	Rural	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more	
1	2	3	4	5	6	7		8	9	10	11	12	13	14	15	
Computers for instructional purposes																
Number																
1995 ⁴	5,621	3,453	2,021	850	3,600	1,171	1,497	1,526	1,526	1,404	1,195	2,905	806	950	882	(—)
2000	8,776	5,296	3,271	1,135	5,524	2,117	2,537	3,396	2,131	1,155	1,689	4,394	1,373	1,606	1,384	(107)
2005	12,672	7,701	4,763	1,566	7,966	3,139	3,132	4,058	2,421	1,819	3,663	5,352	2,193	2,687	2,440	(152)
2008	15,434	9,711	5,415	1,746	9,486	4,202	3,611	5,787	2,551	2,062	3,974	6,195	2,364	3,905	3,070	(175)
Average number per school																
1995 ⁴	72	60	112	41	72	164	84	83	83	72	54	78	59	74	67	(—)
2000	110	89	178	57	106	259	120	128	128	97	82	120	111	94	99	(5.5)
2005	154	124	253	75	149	388	165	170	170	154	132	166	153	147	139	(7.4)
2008	189	157	301	87	179	486	205	221	221	189	147	209	182	181	170	(8.2)
Number with internet access (in thousands)																
1995 ⁴	447	232	187	59	315	73	96	131	131	126	94	286	46	57	36	(—)
2000	6,759	3,613	2,779	882	4,191	1,666	1,782	2,688	1,782	955	1,335	3,608	1,064	1,215	858	(87)
2005	12,245	7,361	4,706	1,515	7,642	3,089	3,009	3,912	2,338	1,784	3,541	5,239	2,090	2,583	2,332	(146)
2008	15,162	9,508	5,356	1,710	9,308	4,144	3,517	5,716	2,531	2,028	3,901	6,131	2,321	3,739	2,971	(175)
Percent with internet access																
1995 ⁴	8	7	9	7	9	6	6	9	9	9	8	10	6	6	4	(—)
2000	77	72	85	78	76	80	70	79	79	83	79	82	77	76	62	(3.1)
2005	97	96	98	97	96	98	96	96	96	98	97	98	95	96	96	(0.8)
2008	98	98	99	98	98	99	97	99	99	98	98	99	98	98	97	(0.7)
Ratio of students to instructional computers with internet access																
2000	6.6	7.8	5.2	3.9	7.0	7.2	8.2	6.6	6.6	6.2	5.0	6.0	6.3	7.2	9.1	(0.70)
2005	3.8	4.1	3.3	2.4	3.9	4.0	4.2	4.1	4.1	3.4	3.0	3.8	3.4	3.6	4.0	(0.20)
2008	3.1	3.2	2.9	2.2	3.2	3.2	3.4	3.2	3.2	2.7	2.9	3.1	3.2	2.9	3.2	(0.14)
Instructional rooms⁵																
Number																
1995 ⁴	2,905	1,864	972	377	1,871	657	866	1,086	1,086	413	541	1,380	465	570	482	(29)
2000	3,283	2,152	1,078	426	2,152	705	849	1,050	1,050	439	945	1,339	593	695	655	(39)
2005	2,663	1,723	887	282	1,692	689	639	1,003	1,003	338	683	1,053	425	653	532	(22)
Percent with internet access ⁶																
1995	8	8	8	9	8	4	6	8	8	8	8	10	6	6	3	(1.0)
2000	77	76	79	83	78	70	66	78	78	87	85	82	81	82	60	(3.3)
2005	94	93	95	92	94	94	88	96	96	98	95	96	88	96	91	(2.5)
2008	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	(t)

—Not available
¹Not applicable.
²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
³Data for combined schools are included in the totals and in analyses by other school characteristics, but are not shown separately.
⁴Due to definitional changes for community type, estimates for years prior to 2005 may not be directly comparable with estimates for later years.
⁵Free or reduced-price lunch information was obtained on the questionnaire and supplemented, if necessary, with data from the Common Core of Data (CCD).
⁶Includes computers used for instructional or administrative purposes.
⁷In 2008, instructional rooms included classrooms only and excluded computer labs and library/media centers. Prior to 2008, instructional rooms included classrooms, computer labs and other labs, library/media centers, and other rooms used for instructional purposes.
⁸Some data differ slightly (e.g., by 1 percent) from previously published figures.
⁹NOTE: Detail may not sum to totals because of rounding.
¹⁰SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), *Internet Access in U.S. Public Schools and Classrooms: 1994–2005 and Educational Technology in U.S. Public Schools: Fall 2008*, and unpublished tabulations. (This table was prepared August 2010.)

Table 218.20. Percentage of public school districts with students enrolled in technology-based distance education courses and number of enrollments in such courses, by instructional level and district characteristics: 2002–03, 2004–05, and 2009–10
[Standard errors appear in parentheses]

District characteristic	Percent of districts enrolling distance education students	Number of enrollments in technology-based distance education courses, ¹ by instructional level									
		All instructional levels		Elementary schools		Middle or junior high schools		High schools		Combined or ungraded schools ²	
1	2	3		4		5		6		7	
2002–03											
Total	36 (1.2)	317,070 (27,437)		2,780 ‡ (977)		6,390 (1,067)		214,140 (16,549)		93,760 (22,593)	
District enrollment size											
Less than 2,500	37 (1.5)	116,300 (21,698)		‡ (†)		1,250 ‡ (450)		72,730 (6,924)		42,240 ‡ (20,502)	
2,500 to 9,999	32 (1.8)	82,370 (6,384)		230 ‡ (109)		1,870 ‡ (642)		44,170 (5,832)		36,110 (1,210)	
10,000 or more	50 (2.1)	118,390 (15,703)		2,480 ‡ (968)		3,270 (723)		97,240 (13,853)		‡ (†)	
Region											
Northeast	21 (2.2)	41,950 ‡ (20,821)		100 ‡ (49)		‡ (†)		17,300 (3,656)		‡ (†)	
Southeast	45 (2.6)	59,240 (6,251)		‡ (†)		2,530 (632)		50,640 (5,698)		4,680 (1,254)	
Central	46 (2.3)	106,690 (7,726)		940 ‡ (441)		1,050 ‡ (412)		59,110 (6,455)		45,590 (2,529)	
West	32 (2.2)	109,190 (16,010)		350 ‡ (165)		2,620 (782)		87,090 (14,825)		19,130 ‡ (8,619)	
Poverty concentration											
Less than 10 percent	33 (2.1)	75,740 (11,177)		‡ (†)		2,020 (564)		55,670 (7,556)		17,470 ‡ (8,591)	
10 to 19 percent	42 (2.1)	95,510 (7,962)		‡ (†)		1,830 (392)		78,680 (7,050)		13,560 (2,446)	
20 percent or more	42 (2.5)	86,110 (13,518)		760 ‡ (249)		2,540 ‡ (837)		75,930 (13,532)		6,880 (1,557)	
2004–05											
Total	37 (1.2)	506,950 (56,959)		12,540 ‡ (6,107)		15,150 (3,367)		309,630 (24,350)		169,630 ‡ (51,753)	
District enrollment size											
Less than 2,500	37 (1.6)	210,200 (54,063)		610 ‡ (275)		‡ (†)		103,190 (17,659)		‡ (†)	
2,500 to 9,999	35 (1.6)	102,730 (13,404)		‡ (†)		2,570 (731)		48,420 (5,136)		45,080 (9,429)	
10,000 or more	50 (2.5)	193,440 (16,415)		5,280 ‡ (2,202)		6,520 (1,101)		157,440 (16,044)		24,210 (5,298)	
Region											
Northeast	22 (2.0)	108,300 ‡ (49,777)		570 ‡ (206)		‡ (†)		16,860 (2,621)		‡ (†)	
Southeast	46 (3.2)	112,830 (6,341)		‡ (†)		5,030 (732)		89,800 (5,276)		16,090 (1,913)	
Central	45 (2.4)	128,650 (22,055)		‡ (†)		2,130 ‡ (953)		70,450 (13,024)		46,190 ‡ (15,067)	
West	35 (2.1)	157,180 (22,608)		200 ‡ (161)		4,110 ‡ (1,732)		132,520 (21,287)		20,350 ‡ (7,587)	
Poverty concentration											
Less than 10 percent	35 (1.9)	112,320 (16,778)		‡ (†)		4,070 (1,123)		80,150 (10,651)		‡ (†)	
10 to 19 percent	42 (2.2)	151,050 (12,379)		‡ (†)		4,800 (602)		124,540 (10,283)		19,700 (5,835)	
20 percent or more	43 (2.7)	106,610 (14,709)		‡ (†)		6,280 ‡ (3,111)		78,590 (13,367)		21,340 (2,905)	
2009–10											
Total	55 (1.4)	1,816,390 (251,054)		78,040 ‡ (25,180)		154,970 (30,828)		1,348,920 (135,979)		‡ (†)	
District enrollment size											
Less than 2,500	51 (1.8)	509,030 ‡ (167,570)		‡ (†)		‡ (†)		408,030 ‡ (123,883)		6,570 ‡ (2,753)	
2,500 to 9,999	66 (1.5)	579,250 ‡ (185,243)		‡ (†)		23,960 ‡ (9,196)		312,130 (50,963)		‡ (†)	
10,000 or more	74 (0.8)	728,110 (27,105)		11,540 (1,862)		77,750 (4,730)		628,760 (23,545)		10,060 (2,756)	
Metropolitan status											
City	37 (4.0)	653,660 ‡ (201,665)		‡ (†)		40,400 ‡ (15,671)		405,740 (79,507)		‡ (†)	
Suburban	47 (2.6)	527,250 (34,188)		22,900 ‡ (11,293)		62,210 (4,106)		434,260 (30,904)		7,880 (2,347)	
Town	67 (2.7)	306,840 ‡ (145,000)		‡ (†)		‡ (†)		246,850 ‡ (107,079)		9,310 ‡ (3,908)	
Rural	59 (2.5)	328,640 (36,233)		‡ (†)		15,360 (2,420)		262,070 (27,077)		‡ (†)	
Region											
Northeast	39 (3.3)	77,670 (7,358)		‡ (†)		4,970 (989)		71,330 (6,651)		‡ (†)	
Southeast	78 (3.7)	518,770 (63,187)		12,070 ‡ (4,154)		57,500 (9,828)		443,770 (50,079)		5,440 ‡ (1,678)	
Central	62 (2.2)	697,140 ‡ (235,103)		37,920 ‡ (18,915)		‡ (†)		416,550 (122,633)		‡ (†)	
West	51 (2.4)	522,810 (42,673)		‡ (†)		41,620 (3,384)		417,270 (33,400)		36,510 ‡ (14,278)	
Poverty concentration											
Less than 10 percent	54 (2.5)	287,680 (34,577)		‡ (†)		12,620 (2,997)		231,890 (27,672)		‡ (†)	
10 to 19 percent	56 (2.1)	1,009,290 (193,646)		23,540 ‡ (11,116)		97,220 (16,126)		682,380 (78,795)		‡ (†)	
20 percent or more	56 (2.4)	519,420 (146,507)		‡ (†)		‡ (†)		434,640 (108,046)		5,750 ‡ (2,484)	

‡Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Based on students regularly enrolled in the districts. Enrollments may include duplicated counts of students, since districts were instructed to count a student enrolled in multiple courses for each course in which he or she was enrolled.

²Combined or ungraded schools are those in which the grades offered in the school span both elementary and secondary grades or that are not divided into grade levels.

NOTE: Percentages are based on unrounded numbers. For the 2002–03 FRSS study sample, there were 3 cases for which district enrollment size was missing and 112 cases for which poverty concentration was missing. For the 2004–05 FRSS study sample, there were 7 cases for which district enrollment size was missing and 103 cases for which poverty concentration was missing. Detail may not sum to totals because of rounding or missing data. SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), *Technology-Based Distance Education Courses for Public Elementary and Secondary Schools: 2002–03 and 2004–05* and “Distance Education Courses for Public Elementary and Secondary School Students: 2009–10,” FRSS 98. (This table was prepared November 2011.)

Table 219.10. High school graduates, by sex and control of school: Selected years, 1869–70 through 2025–26

School year	High school graduates							Averaged freshman graduation rate for public schools ³	Population 17 years old ⁴	Graduates as a ratio of 17- year-old population
	Total ¹	Sex		Control						
		Males	Females	Public ²			Private, total			
				Total	Males	Females				
1	2	3	4	5	6	7	8	9	10	11
1869–70.....	16,000	7,064	8,936	—	—	—	—	—	815,000	2.0
1879–80.....	23,634	10,605	13,029	—	—	—	—	—	946,026	2.5
1889–90.....	43,731	18,549	25,182	21,882	—	—	21,849 ⁵	—	1,259,177	3.5
1899–1900.....	94,883	38,075	56,808	61,737	—	—	33,146 ⁵	—	1,489,146	6.4
1909–10.....	156,429	63,676	92,753	111,363	—	—	45,066 ⁵	—	1,786,240	8.8
1919–20.....	311,266	123,684	187,582	230,902	—	—	80,364 ⁵	—	1,855,173	16.8
1929–30.....	666,904	300,376	366,528	591,719	—	—	75,185 ⁵	—	2,295,822	29.0
1939–40.....	1,221,475	578,718	642,757	1,143,246	538,273	604,973	78,229 ⁵	—	2,403,074	50.8
1949–50.....	1,199,700	570,700	629,000	1,063,444	505,394	558,050	136,256 ⁵	—	2,034,450	59.0
1959–60.....	1,858,023	895,000	963,000	1,627,050	791,426	835,624	230,973	—	2,672,000	69.5
1969–70.....	2,888,639	1,430,000	1,459,000	2,588,639	1,285,895	1,302,744	300,000 ⁵	78.7	3,757,000	76.9
1975–76.....	3,142,120	1,552,000	1,590,000	2,837,129	1,401,064	1,436,065	304,991	74.9	4,272,000	73.6
1979–80.....	3,042,214	1,503,000	1,539,000	2,747,678	—	—	294,536	71.5	4,262,000	71.4
1980–81.....	3,020,285	1,492,000	1,528,000	2,725,285	—	—	295,000 ⁵	72.2	4,212,000	71.7
1981–82.....	2,994,758	1,479,000	1,515,000	2,704,758	—	—	290,000 ⁵	72.9	4,134,000	72.4
1982–83.....	2,887,604	1,426,000	1,461,000	2,597,604	—	—	290,000 ⁵	73.8	3,962,000	72.9
1983–84.....	2,766,797	—	—	2,494,797	—	—	272,000 ⁵	74.5	3,784,000	73.1
1984–85.....	2,676,917	—	—	2,413,917	—	—	263,000 ⁵	74.2	3,699,000	72.4
1985–86.....	2,642,616	—	—	2,382,616	—	—	260,000 ⁵	74.3	3,670,000	72.0
1986–87.....	2,693,803	—	—	2,428,803	—	—	265,000 ⁵	74.3	3,754,000	71.8
1987–88.....	2,773,020	—	—	2,500,020	—	—	273,000 ⁵	74.2	3,849,000	72.0
1988–89.....	2,743,743	—	—	2,458,800	—	—	284,943	73.4	3,842,000	71.4
1989–90 ⁶	2,574,162	—	—	2,320,337	—	—	253,825 ⁷	73.6	3,505,000	73.4
1990–91.....	2,492,988	—	—	2,234,893	—	—	258,095	73.7	3,417,913	72.9
1991–92.....	2,480,399	—	—	2,226,016	—	—	254,383 ⁷	74.2	3,398,884	73.0
1992–93.....	2,480,519	—	—	2,233,241	—	—	247,278	73.8	3,449,143	71.9
1993–94.....	2,463,849	—	—	2,220,849	—	—	243,000 ⁵	73.1	3,442,521	71.6
1994–95.....	2,519,084	—	—	2,273,541	—	—	245,543	71.8	3,635,803	69.3
1995–96.....	2,518,109	—	—	2,273,109	—	—	245,000 ⁵	71.0	3,640,132	69.2
1996–97.....	2,611,988	—	—	2,358,403	—	—	253,585	71.3	3,792,207	68.9
1997–98.....	2,704,050	—	—	2,439,050	1,187,647	1,251,403	265,000 ⁵	71.3	4,008,416	67.5
1998–99.....	2,758,655	—	—	2,485,630	1,212,924	1,272,706	273,025	71.1	3,917,885	70.4
1999–2000.....	2,832,844	—	—	2,553,844	1,241,631	1,312,213	279,000 ⁵	71.7	4,056,639	69.8
2000–01.....	2,847,973	—	—	2,569,200	1,251,931	1,317,269	278,773	71.7	4,023,686	70.8
2001–02.....	2,906,534	—	—	2,621,534	1,275,813	1,345,721	285,000 ⁵	72.6	4,023,968	72.2
2002–03.....	3,015,735	—	—	2,719,947	1,330,973	1,388,974	295,788	73.9	4,125,087	73.1
2003–04 ^{6,8}	3,054,438	—	—	2,753,438	1,347,800	1,405,638	301,000 ⁵	74.3	4,113,074	74.3
2004–05.....	3,106,499	—	—	2,799,250	1,369,749	1,429,501	307,249	74.7	4,120,073	75.4
2005–06 ⁹	3,122,544	—	—	2,815,544	1,376,458	1,439,086	307,000 ⁵	73.4	4,200,554	74.3
2006–07.....	3,199,650	—	—	2,893,045	1,414,069	1,478,976	306,605	73.9	4,297,239	74.5
2007–08.....	3,312,337	—	—	3,001,337	1,467,180	1,534,157	311,000 ⁵	74.7	4,436,955	74.7
2008–09 ⁶	3,347,828	—	—	3,039,015	1,490,317	1,548,698	308,813	75.5	4,336,950	77.2
2009–10.....	3,439,102	—	—	3,128,022	1,542,684 ⁹	1,585,338 ⁹	311,080	78.2	4,311,831	79.8
2010–11.....	3,449,940	—	—	3,144,100	1,552,981	1,591,113	305,840 ⁵	79.6	4,368,154	79.0
2011–12.....	3,455,405	—	—	3,149,185	1,558,489	1,590,694	306,220	80.8	4,294,956	80.5
2012–13.....	3,478,027	—	—	3,169,257	1,569,675	1,599,579	308,770 ⁵	81.9	4,257,599	81.7
2013–14 ¹⁰	3,480,130	—	—	3,168,650	—	—	311,480	—	4,187,691	83.1
2014–15 ¹⁰	3,477,620	—	—	3,166,260	—	—	311,360	—	4,172,212	83.4
2015–16 ¹⁰	3,505,920	—	—	3,192,220	—	—	313,700	—	—	—
2016–17 ¹⁰	3,510,330	—	—	3,195,630	—	—	314,700	—	—	—
2017–18 ¹⁰	3,558,100	—	—	3,242,620	—	—	315,480	—	—	—
2018–19 ¹⁰	3,549,010	—	—	3,242,630	—	—	306,380	—	—	—
2019–20 ¹⁰	3,509,360	—	—	3,208,110	—	—	301,250	—	—	—
2020–21 ¹⁰	3,535,980	—	—	3,233,840	—	—	302,140	—	—	—
2021–22 ¹⁰	3,543,910	—	—	3,248,980	—	—	294,930	—	—	—
2022–23 ¹⁰	3,558,600	—	—	3,272,620	—	—	285,980	—	—	—
2023–24 ¹⁰	3,604,410	—	—	3,326,230	—	—	278,180	—	—	—
2024–25 ¹⁰	3,658,340	—	—	3,378,810	—	—	279,530	—	—	—
2025–26 ¹⁰	3,650,620	—	—	3,371,680	—	—	278,940	—	—	—

—Not available.

¹Includes graduates of public and private schools.²Data for 1929–30 and preceding years are from *Statistics of Public High Schools* and exclude graduates from high schools that failed to report to the Office of Education. Includes estimates for jurisdictions not reporting counts of graduates by sex.³The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later. Averaged freshman graduation rates in this table are based on reported totals of enrollment by grade and high school graduates, rather than on details reported by race/ethnicity.⁴Derived from Current Population Reports, Series P-25. For years 1869–70 through 1989–90, 17-year-old population is an estimate of the October 17-year-old population based on July data. Data for 1990–91 and later years are October resident population estimates prepared by the Census Bureau.⁵Estimated.⁶Includes imputations for nonreporting states.⁷Projected by private schools responding to the Private School Universe Survey.⁸Includes estimates for public schools in New York and Wisconsin. Without estimates for these two states, the averaged freshman graduation rate for the remaining 48 states and the District of Columbia is 75.0 percent.⁹Includes estimate for Connecticut, which did not report graduates by sex.¹⁰Projected by NCEs.

NOTE: Includes graduates of regular day school programs. Excludes graduates of other programs, when separately reported, and recipients of high school equivalency certificates. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding and adjustments to protect student privacy.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1870 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1957–58; *Statistics of Public Elementary and Secondary School Systems*, 1958–59 through 1980–81; *Statistics of Nonpublic Elementary and Secondary Schools*, 1959 through 1980; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2009–10; "State Dropout and Completion Data File," 2005–06 through 2012–13; *Public School Graduates and Dropouts From the Common Core of Data*, 2007–08 and 2008–09; Private School Universe Survey (PSS), 1989 through 2013; and National High School Graduates Projection Model, 1972–73 through 2025–26. U.S. Department of Commerce, Census Bureau, Population Estimates, retrieved August 11, 2011, from <http://www.census.gov/popest/data/national/asrh/2009/2009-nat-res.html> and Population Estimates, retrieved December 18, 2015, from <http://www.census.gov/popest/data/national/asrh/2014/2014-nat-res.html>. (This table was prepared January 2016.)

Table 219.20. Public high school graduates, by region, state, and jurisdiction: Selected years, 1980–81 through 2025–26

Region, state, and jurisdiction	Actual data										Projected data														Percent change, 2012-13 to 2025-26
	1980-81	1989-90	1999-2000	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13															
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
1	275,285	2,320,337 ¹	2,553,844	2,893,045	3,001,337	3,038,015 ¹	3,128,022	3,144,100	3,149,185	3,169,257	3,168,650	3,166,260	3,192,220	3,195,630	3,242,620	3,242,630	3,208,110	3,233,840	3,248,990	3,272,620	3,266,220	3,378,810	3,371,690	6.4	
Region																									
Northeast.....	593,727	446,045	453,814	536,697	552,289	552,973	556,400	556,611	554,705	555,202	546,940	541,890	539,000	534,910	536,910	532,910	525,990	530,150	529,890	526,390	532,020	541,880	535,840	-35	
Midwest.....	784,071	616,700	648,020	702,967	721,220	717,536	726,844	718,779	716,072	713,662	705,990	702,490	704,950	703,660	715,240	713,800	701,690	705,420	714,230	709,600	717,080	724,370	718,480	0.7	
South.....	868,068	796,385	861,498	966,801	1,031,773	1,068,270	1,104,770	1,119,414	1,121,400	1,138,965	1,146,650	1,154,890	1,176,960	1,188,240	1,213,240	1,220,330	1,206,310	1,210,460	1,213,120	1,234,320	1,257,450	1,299,490	1,303,110	14.4	
West.....	479,419	461,207	590,512	666,055	686,501	700,236	740,008	749,296	757,008	761,428	770,470	766,990	771,310	768,800	777,230	775,590	774,120	787,810	791,740	802,310	819,690	813,070	814,240	6.9	
State																									
Alabama.....	44,894	40,485	37,819	38,912	41,346	42,082	43,166	46,035	45,394	44,233	44,540	45,210	44,450	44,660	45,200	44,250	43,020	42,590	42,440	42,620	43,000	44,510	44,140	-0.2	
Alaska.....	5,343	5,386	6,615	7,666	7,855	8,008	8,245	8,064	7,989	7,860	7,720	7,450	7,360	7,520	7,480	7,370	7,130	7,130	7,350	7,540	7,810	8,000	7,980	1.6	
Arizona.....	28,416	32,103	38,304	55,954	61,667	62,374	61,145	64,472	63,208	62,208	66,710	65,520	65,740	63,730	64,390	64,220	64,670	66,470	67,500	69,390	70,890	72,600	72,970	17.3	
Arkansas.....	29,577	28,475	27,335	27,166	28,725	28,057	28,276	28,205	28,419	28,928	29,610	30,360	30,520	30,330	30,330	30,480	30,320	29,910	30,040	29,850	29,690	31,820	31,490	8.8	
California.....	242,172	286,291	309,866	356,641	374,561	372,310 ²	404,987	410,467	418,664	422,125	424,110	420,920	420,140	415,710	420,520	416,700	414,980	422,540	422,530	427,010	436,140	417,570	417,430	-1.1	
Colorado.....	35,897	32,957	38,924	45,628	46,082	47,459	49,321	50,122	50,087	50,998	51,310	51,890	53,470	54,340	55,580	56,590	57,260	58,550	58,600	59,360	60,440	61,590	61,550	20.8	
Connecticut.....	38,369	27,878	31,562	37,541	38,419	34,968	34,495	38,654	38,681	38,722	37,860	36,660	36,550	36,520	35,910	35,890	34,750	35,330	34,360	34,200	33,490	33,910	33,130	-14.4	
Delaware.....	7,349	5,560	6,108	7,205	7,388	7,839	8,133	8,043	8,247	8,070	8,240	8,150	8,090	8,330	8,360	8,390	8,480	8,860	8,830	9,050	9,290	9,190	9,160	13.5	
District of Columbia ³	4,848	4,848	2,695	2,944	3,352	3,517	3,602	3,477	3,860	3,961	3,980	3,920	3,910	3,830	3,920	3,940	3,750	3,750	3,880	4,160	4,300	4,710	4,880	23.1	
Florida.....	88,755	88,934	106,708	142,284	149,046	153,461	156,130	155,493	151,964	159,029	158,460	162,200	162,630	165,540	167,270	168,390	164,800	164,770	166,960	170,250	174,690	181,370	183,470	16.1	
Georgia.....	62,963	58,605	62,563	77,829	83,505	88,003	91,561	92,338	90,582	92,416	94,390	96,530	99,150	100,540	102,560	103,750	102,380	101,700	102,220	103,710	105,840	108,930	109,110	18.1	
Hawaii.....	11,472	10,325	10,437	11,063	11,613	11,508	10,998	10,716	10,580	10,790	11,050	10,900	10,760	10,660	11,080	11,060	11,140	11,350	11,400	11,670	11,640	12,170	12,100	12.1	
Idaho.....	12,679	11,971	16,170	16,242	16,597	16,807	17,793	17,525	17,568	17,198	19,120	18,900	19,820	20,730	20,930	21,340	21,160	21,430	22,250	23,110	23,770	25,190	25,150	46.2	
Illinois.....	136,735	108,119	111,835	130,220	135,143	131,670	139,035	134,956	139,575	139,228	137,660	139,000	136,900	137,350	141,510	141,890	139,730	142,530	145,760	143,530	143,900	143,390	139,990	0.5	
Indiana.....	73,381	60,012	57,012	59,887	61,901	63,663	64,551	66,133	66,667	66,585	67,560	66,840	66,890	67,120	67,700	69,160	66,250	64,390	65,710	64,220	65,020	66,210	66,920	-1.0	
Iowa.....	42,635	31,796	33,926	34,127	34,573	33,926	34,462	33,853	33,230	32,548	32,600	32,640	32,820	33,000	33,490	33,120	33,180	33,550	33,630	34,210	34,990	35,660	35,730	9.8	
Kansas.....	29,397	25,357	29,102	30,139	30,368	31,642	31,942	31,370	31,898	31,922	32,150	31,750	32,750	32,660	33,530	33,630	33,430	34,080	34,120	34,600	35,210	36,250	36,040	12.9	
Kentucky.....	41,714	38,005	36,830	39,099	39,339	41,851	42,664	43,031	42,642	42,888	42,400	41,640	41,900	41,440	41,890	41,980	40,710	41,480	41,450	40,530	40,640	41,370	41,040	-4.2	
Louisiana.....	48,199	36,653	38,430	34,274	34,401	35,622	36,573	35,844	36,675	37,508	38,190	37,240	38,440	38,170	38,780	38,900	38,840	38,250	37,840	38,260	38,880	40,300	40,090	6.9	
Maine.....	15,554	13,659	12,211	13,151	14,350 ⁴	14,093 ⁴	14,069	13,663	13,473	13,170	12,730	12,650	12,730	12,410	12,240	12,110	11,830	11,790	11,930	11,890	11,720	11,820	11,630	-11.7	
Maryland.....	54,050	41,566	47,849	57,564	59,171	58,304	59,078	58,745	58,811	58,886	58,130	57,350	56,300	55,300	57,560	57,020	58,930	59,420	60,260	61,010	62,600	64,900	65,310	10.9	
Massachusetts.....	74,831	55,941 ⁵	52,950	63,903	65,197	66,258	64,462	64,724	65,157	66,330	65,200	65,570	66,560	66,730	66,850	66,830	66,210	65,450	65,100	64,300	64,880	66,130	64,750	-2.4	
Michigan.....	124,372	93,807	97,679	111,838	115,183	112,742	110,682	106,017	105,446	104,210	102,520	101,310	101,840	100,160	101,570	99,430	96,400	96,040	96,850	94,090	94,610	94,670	93,490	-10.3	
Minnesota.....	64,166	49,067	57,372	59,497	60,409	59,729	59,667	59,357	57,501	59,255	56,380	57,150	56,590	57,300	58,200	59,130	58,620	60,270	61,880	62,390	63,880	65,150	64,690	11.0	
Mississippi.....	28,083	25,182	24,232	24,186	24,795	24,505	25,478	27,321	26,158	26,502	26,650	25,910	25,890	26,070	26,890	25,820	25,370	24,480	24,740	24,620	25,370	26,770	26,290	-1.0	
Missouri.....	60,359	48,357	52,848	60,275	61,717	62,969	63,994	62,994	61,313	61,407	60,900	60,780	61,640	60,860	61,060	60,530	59,650	59,580	59,880	60,290	60,820	62,260	62,050	1.0	
Montana.....	11,634	9,970	10,903	10,122	10,396	10,077	10,075	9,732	9,750	9,369	9,470	9,480	9,480	9,480	9,250	9,480	9,530	9,530	9,690	9,720	10,160	10,160	10,330	10.2	
Nebraska.....	21,411	17,864	20,149	19,873	20,035	19,501	19,370	20,331	20,464	20,442	20,860	20,860	21,120	21,420	22,030	22,360	22,760	22,970	23,490	23,420	23,790	22,450	23,190	13.4	
Nevada.....	9,069	9,477	14,551	17,149	18,815	19,904 ²	20,956	21,182	21,891	23,038	22,720	22,100	22,490	22,860	23,040	23,390	23,520	23,520	23,640	24,270	24,940	26,210	26,520	15.1	
New Hampshire.....	11,552	10,766	11,829	14,452																					

Table 219.20. Public high school graduates, by region, state, and jurisdiction: Selected years, 1980–81 through 2025–26—Continued

Region, state, and jurisdiction	Actual data										Projected data															Percent change, 2012-13 to 2025-26
	1980-81	1989-90	1999-2000	2005-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25		
South Carolina.....	38,347	32,483	31,617	35,108	35,303	38,114	40,438	40,708	41,442	42,246	41,720	42,300	43,500	44,600	45,630	45,830	44,800	44,760	45,220	46,000	47,810	49,850	50,160	18.7		
South Dakota.....	10,365	7,650	9,278	8,346	8,582	8,123	8,162	8,248	8,196	8,239	7,960	7,910	7,800	7,880	8,040	7,830	7,970	8,100	8,280	8,750	8,820	9,120	9,180	11.4		
Tennessee.....	50,648	46,094	41,598	54,502	57,486	60,368	62,408	61,882	62,454	61,323	60,980	60,770	61,180	62,040	62,310	62,080	61,210	61,220	61,460	62,400	63,910	64,860	64,930	5.9		
Texas.....	171,665	172,480	212,925	241,193	252,121	264,275	280,894	290,470	292,531	301,380	304,380	308,820	320,520	325,880	335,640	344,000	340,310	345,840	349,080	355,970	360,340	372,450	375,720	24.7		
Utah.....	19,886	21,196	32,501	28,276	28,167	30,463	31,481	30,888	31,157	33,186	33,400	34,260	36,550	36,970	37,770	38,360	39,050	40,210	40,750	41,040	42,180	43,400	43,420	30.8		
Vermont.....	6,424	6,127	6,675	7,317	7,392	7,209	7,199	6,932	6,859	6,491	6,360	6,330	6,170	6,300	6,020	5,990	5,900	5,850	5,910	6,040	5,810	5,970	5,850	-9.8		
Virginia.....	67,126	60,805	66,596	73,997	77,369	79,651	81,511	82,885	83,336	83,279	83,100	82,900	84,560	85,030	86,570	86,180	86,010	87,720	87,890	89,570	92,150	91,550	91,550	9.9		
Washington.....	50,046	45,941	57,597	62,801	61,625	62,764	66,046	66,453	66,205	66,066	66,240	66,990	67,500	67,540	68,000	67,990	66,730	67,550	68,060	68,670	69,930	72,530	73,190	10.8		
West Virginia.....	23,580	21,854	19,437	17,407	17,489	17,690	17,651	17,311	17,603	17,924	17,520	17,420	17,740	17,400	17,470	16,940	16,870	16,420	16,580	16,410	16,270	16,720	16,540	-7.7		
Wisconsin.....	67,743	52,088	58,545	63,988	65,183	65,410	64,687	64,135	62,705	61,425	60,820	60,240	60,850	61,180	62,020	61,350	60,470	60,950	61,610	61,240	61,630	63,200	62,710	2.1		
Wyoming.....	6,161	5,823	6,462	5,441	5,494	5,493	5,695	5,600	5,553	5,489	5,590	5,560	5,700	5,700	5,730	5,750	5,750	6,070	6,030	6,300	6,480	6,670	6,690	21.9		
Jurisdiction																										
Bureau of Indian Education.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
DoD, overseas.....	—	—	2,642	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
DoD, domestic.....	—	—	560	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Other jurisdictions	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
American Samoa.....	—	703	688	954	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Guam.....	—	1,033	1,406	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Northern Marianas.....	—	227	360	643	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Puerto Rico.....	—	29,049	30,866	31,718	30,016	29,286	25,514	26,231	25,720	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
U.S. Virgin Islands.....	—	1,260	1,060	820	820	940	958	1,014	1,046	897	—	—	—	—	—	—	—	—	—	—	—	—	—	—		

—Not available.
¹U.S. total includes estimates for nonreporting states.
²Estimated high school graduates from NCES 2011–312. *Public School Graduates and Dropouts from the Common Core of Data: School Year 2008–09*.
³Beginning in 1989–90, graduates from adult programs are excluded.
⁴Includes 1,161 graduates in 2007–08 and 1,169 graduates in 2008–09 from private high schools that received a majority of their funding from public sources.
⁵Projected data from NCES 91–490, *Projections of Education Statistics to 2002*.
NOTE: Data include regular diploma recipients, but exclude students receiving a certificate of attendance and persons receiving high school equivalency certificates. DoD = Department of Defense. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2005–06; "State Dropout and Completion Data File," 2005–06 through 2012–13; *Public School Graduates and Dropouts From the Common Core of Data, 2007–08 and 2008–09*; and State High School Graduates Projection Model, 1980–81 through 2025–26. (This table was prepared January 2016.)

Table 219.30. Public high school graduates, by race/ethnicity: 1998–99 through 2025–26

Year	Number of high school graduates							Percentage distribution of graduates						
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1998–99.....	2,485,630	1,749,561	325,708	270,836	115,216	24,309	—	100.0	70.4	13.1	10.9	4.6	1.0	†
1999–2000.....	2,553,844	1,778,370	338,116	289,139	122,344	25,875	—	100.0	69.6	13.2	11.3	4.8	1.0	†
2000–01.....	2,569,200	1,775,036	339,578	301,740	126,465	26,381	—	100.0	69.1	13.2	11.7	4.9	1.0	†
2001–02.....	2,621,534	1,796,110	348,969	317,197	132,182	27,076	—	100.0	68.5	13.3	12.1	5.0	1.0	†
2002–03.....	2,719,947	1,856,454	359,920	340,182	135,588	27,803	—	100.0	68.3	13.2	12.5	5.0	1.0	†
2003–04.....	2,753,438	1,829,177	383,443	374,492	137,496	28,830	—	100.0	66.4	13.9	13.6	5.0	1.0	†
2004–05.....	2,799,250	1,855,198	385,987	383,714	143,729	30,622	—	100.0	66.3	13.8	13.7	5.1	1.1	†
2005–06.....	2,815,544	1,838,765	399,406	396,820	150,925	29,628	—	100.0	65.3	14.2	14.1	5.4	1.1	†
2006–07.....	2,893,045	1,868,056	418,113	421,036	154,837	31,003	—	100.0	64.6	14.5	14.6	5.4	1.1	†
2007–08.....	3,001,337	1,898,367	429,840	448,887	159,410	32,036	32,797 ¹	100.0	63.3	14.3	15.0	5.3	1.1	1.1 ¹
2008–09.....	3,039,015	1,883,382	451,384	481,698	163,575	32,213	26,763 ¹	100.0	62.0	14.9	15.9	5.4	1.1	0.9 ¹
2009–10.....	3,128,022	1,871,980	472,261	545,518	167,840	34,131	36,292 ¹	100.0	59.8	15.1	17.4	5.4	1.1	1.2 ¹
2010–11.....	3,144,100	1,835,332	471,461	583,907	168,875	32,768	51,748	100.0	58.4	15.0	18.6	5.4	1.0	1.6
2011–12.....	3,149,185	1,807,528	467,932	608,726	173,835	32,450	58,703	100.0	57.4	14.9	19.3	5.5	1.0	1.9
2012–13.....	3,169,257	1,791,147	461,919	640,413	179,101	31,100	65,569	100.0	56.5	14.6	20.2	5.7	1.0	2.1
2013–14 ²	3,168,650	1,771,690	453,800	657,520	183,210	30,230	72,190	100.0	55.9	14.3	20.8	5.8	1.0	2.3
2014–15 ²	3,166,260	1,754,090	457,250	673,030	186,540	29,800	65,560	100.0	55.4	14.4	21.3	5.9	0.9	2.1
2015–16 ²	3,192,220	1,754,840	462,620	690,090	186,490	30,370	67,810	100.0	55.0	14.5	21.6	5.8	1.0	2.1
2016–17 ²	3,195,630	1,749,280	461,500	696,570	188,240	30,040	70,000	100.0	54.7	14.4	21.8	5.9	0.9	2.2
2017–18 ²	3,242,620	1,743,650	467,080	729,510	201,350	29,370	71,650	100.0	53.8	14.4	22.5	6.2	0.9	2.2
2018–19 ²	3,242,630	1,724,920	461,930	752,130	201,860	28,560	73,230	100.0	53.2	14.2	23.2	6.2	0.9	2.3
2019–20 ²	3,208,110	1,684,190	450,920	765,430	204,560	27,810	75,200	100.0	52.5	14.1	23.9	6.4	0.9	2.3
2020–21 ²	3,233,840	1,681,980	443,170	791,050	213,430	26,900	77,310	100.0	52.0	13.7	24.5	6.6	0.8	2.4
2021–22 ²	3,248,980	1,668,640	440,250	817,460	217,020	26,410	79,190	100.0	51.4	13.6	25.2	6.7	0.8	2.4
2022–23 ²	3,272,620	1,648,490	446,110	853,780	216,980	25,980	81,290	100.0	50.4	13.6	26.1	6.6	0.8	2.5
2023–24 ²	3,326,230	1,645,150	457,510	896,570	217,630	25,860	83,510	100.0	49.5	13.8	27.0	6.5	0.8	2.5
2024–25 ²	3,378,810	1,651,690	471,750	922,660	221,420	25,500	85,790	100.0	48.9	14.0	27.3	6.6	0.8	2.5
2025–26 ²	3,371,680	1,635,040	473,570	920,630	228,750	25,420	88,260	100.0	48.5	14.0	27.3	6.8	0.8	2.6

—Not available.

†Not applicable.

¹Data on students of Two or more races were not reported by all states; therefore, the data are not comparable to figures for 2010–11 and later years.

²Projected.

NOTE: Race categories exclude persons of Hispanic ethnicity. Prior to 2007–08, data on students of Two or more races were not collected separately. Some data have been revised

from previously published figures. Detail may not sum to totals because of rounding and statistical methods used to prevent the identification of individual students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1999–2000 through 2005–06; “State Dropout and Completion Data File,” 2005–06 through 2012–13; and National Public High School Graduates by Race/Ethnicity Projection Model, 1995–96 through 2025–26. (This table was prepared January 2016.)

Table 219.32. Public high school graduates, by sex, race/ethnicity, and state or jurisdiction: 2012–13

State or jurisdiction	Total, male and female										Male					Female							
	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
					Total	Asian	Pacific Islander																
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
United States	3,169,257	1,791,147	461,919	640,413	179,101	168,782	10,319	31,100	65,569	1,569,675	899,883	219,989	312,878	90,150	15,407	31,370	1,599,579	891,264	241,930	327,535	88,959	15,692	34,200
Alabama	44,233	26,963	14,709	1,338	595	574	21	486	142	21,701	13,618	6,815	675	284	246	63	22,532	13,345	7,894	663	311	240	79
Alaska	7,860	4,428	271	482	725	567	18	1,495	459	3,945	2,224	133	238	379	738	233	3,915	2,204	138	346	346	757	226
Arizona	62,208	29,357	3,332	23,542	2,313	2,166	147	2,837	827	30,337	14,505	1,635	11,281	1,185	1,348	383	31,871	14,852	1,697	12,261	1,128	1,489	444
Arkansas	28,928	19,426	6,007	2,413	513	428	85	180	389	14,369	9,787	2,815	1,235	262	90	180	14,559	9,639	3,192	1,178	251	90	209
California	422,125	125,462	27,069	198,983	57,667	55,063	2,584	2,998	9,906	208,126	62,954	13,102	96,324	29,437	1,441	4,868	213,999	62,538	13,967	102,669	28,230	1,557	5,038
Colorado	50,998	31,552	2,441	13,219	1,916	1,797	119	432	1,408	25,170	15,703	1,234	6,434	911	213	675	25,795	15,849	1,207	6,785	1,005	219	733
Connecticut	38,722	25,828	4,758	5,838	1,707	1,642	65	142	449	19,435	13,084	2,368	2,659	831	75	218	19,287	12,744	2,390	2,979	876	67	231
Delaware	8,070	4,384	2,561	805	295	292	3	26	46	3,948	2,144	1,229	381	159	13	22	4,122	2,190	1,332	424	139	13	24
District of Columbia	3,951	142	3,028	422	59	54	5	7	303	1,732	64	1,285	192	26	3	164	2,228	78	1,743	230	34	4	139
Florida	186,029	73,953	32,454	42,010	4,804	4,652	152	629	4,179	77,301	36,500	15,484	20,638	2,372	326	1,981	80,728	37,453	16,970	21,372	2,432	303	2,198
Georgia	92,416	44,875	32,811	8,275	3,776	3,699	77	207	2,472	44,872	22,315	15,271	4,082	1,954	101	1,169	47,544	22,560	17,540	4,213	1,822	106	1,303
Hawaii	10,790	1,379	224	504	8,017	4,753	3,264	42	624	5,350	699	103	240	3,997	21	330	5,440	720	121	284	4,020	21	294
Idaho	17,198	13,883	1,199	2,375	329	258	71	198	514	8,524	6,914	102	1,137	168	99	104	8,674	6,969	97	1,238	161	99	110
Illinois	139,228	80,466	22,016	26,687	6,900	6,278	112	363	3,276	68,855	40,673	10,235	12,992	3,199	201	1,555	70,373	39,823	11,781	13,695	3,191	162	1,721
Indiana	66,595	51,519	6,877	4,643	1,209	1,176	33	223	2,124	32,674	25,530	3,150	2,263	593	106	1,032	33,921	25,989	3,727	2,390	616	117	1,092
Iowa	32,548	27,485	1,314	2,228	724	687	37	154	633	16,388	13,871	674	1,095	368	76	314	16,160	13,624	640	1,133	366	78	319
Kansas	31,922	22,933	2,235	4,352	801	756	46	369	1,232	16,057	11,654	1,125	2,131	396	196	555	15,865	11,279	1,110	2,221	405	173	677
Kentucky	42,888	33,865	4,581	1,236	577	550	27	119	510	21,653	18,215	2,237	609	297	56	239	21,235	17,650	2,344	627	360	63	271
Louisiana	37,508	19,635	15,307	1,259	747	722	25	272	288	17,728	9,529	6,974	600	379	130	116	19,780	10,106	8,333	659	288	142	172
Maine	13,170	12,175	319	191	294	284	10	92	99	6,660	6,162	157	104	145	47	45	6,510	6,013	162	87	149	45	54
Maryland	58,896	27,409	20,361	5,463	3,752	3,700	52	246	1,665	29,049	13,791	9,715	2,756	1,863	133	791	29,847	13,618	10,466	2,707	1,889	113	874
Massachusetts	66,360	47,254	5,870	7,941	3,874	3,800	74	153	1,268	33,048	23,642	2,859	3,937	1,934	82	594	33,312	23,612	3,011	4,004	1,940	71	674
Michigan	104,210	77,503	16,949	3,324	3,087	2,973	114	833	2,514	51,453	38,637	7,974	1,658	1,582	418	1,184	52,757	38,866	8,975	1,666	1,505	415	1,330
Minnesota	58,255	46,012	4,231	2,827	3,670	3,644	26	664	861	29,164	23,177	2,113	1,396	1,773	322	381	29,091	22,835	2,118	1,429	1,897	342	470
Mississippi	26,502	12,883	12,740	448	304	297	7	44	83	12,382	6,256	5,687	230	154	21	34	14,120	6,627	7,053	218	150	23	49
Missouri	61,407	47,112	9,671	2,317	1,273	1,202	71	283	751	31,258	24,158	4,764	1,172	666	142	356	30,149	22,954	4,907	1,145	607	141	395
Montana	9,369	8,041	65	281	128	109	19	738	116	4,794	4,122	34	154	60	366	58	4,575	3,919	31	127	68	372	58
Nebraska	20,442	15,329	1,264	2,666	413	393	20	230	540	10,340	7,815	615	1,318	207	124	261	10,102	7,514	649	1,348	206	106	279
Nevada	23,038	10,028	1,873	7,548	2,064	1,735	329	230	1,235	10,953	4,820	904	3,480	1,030	111	608	12,065	5,208	969	4,068	1,034	119	687
New Hampshire	14,262	13,022	261	457	353	344	9	37	132	7,176	6,569	143	214	175	15	60	7,086	6,453	118	243	178	22	72
New Jersey	96,490	54,591	14,930	17,711	8,788	8,555	233	111	359	48,698	27,864	7,409	8,736	4,453	48	188	47,792	26,727	7,521	8,975	4,335	63	171
New Mexico	19,232	5,509	426	10,628	303	288	15	214	220	9,390	2,745	218	5,114	155	1,054	104	9,842	2,764	208	5,514	148	1,092	116
New York	180,351	98,641	30,059	33,532	16,466	16,235	201	785	838	88,740	49,507	14,149	16,174	8,169	376	365	91,611	49,134	15,910	17,358	8,327	409	473
North Carolina	94,339	52,914	25,497	9,078	2,568	2,482	86	1,301	2,981	48,526	26,887	12,125	4,412	1,239	660	1,403	47,813	26,227	13,372	4,666	1,329	641	1,578
North Dakota	6,900	6,051	164	134	103	92	11	417	31	3,466	3,073	81	70	56	194	12	3,414	2,978	83	64	47	223	19
Ohio	122,491	96,889	16,229	3,286	2,100	2,054	46	154	3,833	61,315	48,901	7,768	1,659	1,030	86	1,871	61,176	47,988	8,461	1,627	1,070	68	1,962
Oklahoma	37,033	21,386	3,434	3,601	928	857	71	641	1,243	18,444	10,761	1,670	1,756	450	3,205	602	18,589	10,625	1,764	1,845	478	3,236	641
Oregon	33,889	23,534	948	5,807	1,723	1,335	188	514	1,473	16,610	11,688	379	2,737	846	232	728	17,289	11,846	469	3,070	877	282	745
Pennsylvania	129,777	97,199	17,765	8,706	4,429	4,344	85	163	1,515	65,092	49,267	8,544	2,207	2,207	78	711	64,885	47,932	9,221	4,421	2,222	85	804
Rhode Island	9,579	6,582	770	1,740	298	282	16	36	153	4,749	3,305	371	842	141	19	71	4,830	3,277	399	898	157	17	82
South Carolina	42,246	23,802	14,769	2,070	707	647	60	123	775	20,586	11,845	6,945	1,022	351	65	338	21,680	10,488	7,824	1,048	366	58	437
South Dakota	8,239	7,025	239	229	149	144	5	543	83	4,147	3,553	104	101	75	274	40	4,092	3,472	105	128	75	269	43
Tennessee	61,323	42,862	14,509	2,800	1,185	1,113	72	147	—	30,943	21,452	6,836	1,408	601	82	—	30,943	21,230	7,673	1,392	584	65	—
Texas	301,330	104,466	38,772	13,783	12,044	11,650	394	1,311	5,014	151,002	53,036	19,177	69,495	6,174	701	2,419	150,388	51,430	19,595	70,288			

—Not available.

^aDistribution of Asian and Pacific Islander students is estimated by the National Center for Education Statistics.

^bNOTE: Race categories exclude persons of Hispanic ethnicity. DoB = Department of Defense. To protect the confidentiality of individual students, small cell sizes have been bottom coded to less than or equal to three. Detail may not sum to totals because of statistical methods used to prevent the identification of individual students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), State Dropout and Completion Data File, 2012–13. (This table was prepared January 2016.)

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), State Dropout and Completion Data File, 2012–13. (This table was prepared January 2016.)

—Not available.
Distribution of Asian and Pacific Islander students is estimated by the National Center for Education Statistics.
NOTE: Race categories exclude persons of Hispanic ethnicity. DoD = Department of Defense. To protect the confidentiality of individual students, small cell sizes have been bottom coded to less than or equal to three. Detail may not sum to totals because of statistical methods used to prevent the identification of individual students.

Table 219.35. Public high school averaged freshman graduation rate (AFGR), by state or jurisdiction: Selected years, 1990–91 through 2012–13

State or jurisdiction	1990–91	1995–96	1999–2000	2000–01	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	73.7	71.0	71.7	71.7	73.9	74.3 ¹	74.7	73.4 ²	73.9	74.7	75.5 ²	78.2	79.6	80.8	81.9
Alabama	69.8	62.7	64.1	63.7	64.7	65.0	65.9	66.2	67.1	69.0	69.9	71.8	76.1	75.1	74.2
Alaska	74.6	68.3	66.7	68.0	68.0	67.2	64.1	66.5	69.0	69.1	72.6	75.5	77.9	78.6	79.9
Arizona	76.7	60.8	63.6	74.2	75.9	66.8	84.7	70.5	69.6	70.7	72.5	74.7	78.9	77.3	76.5
Arkansas	76.6	74.2	74.6	73.9	76.6	76.8	75.7	80.4	74.4	76.4	74.0	75.0	77.0	78.1	80.1
California	69.6	67.6	71.7	71.6	74.1	73.9	74.6	69.2	70.7	71.2	71.0	78.2	79.7	81.7	83.6
Colorado	76.3	74.8	74.1	73.2	76.4	78.7	76.7	75.5	76.6	75.4	77.6	79.8	82.0	82.3	83.3
Connecticut	80.2	76.1	81.9	77.5	80.9	80.7	80.9	80.9	81.8	82.2	75.4	75.1	84.7	86.1	87.4
Delaware	72.5	70.4	66.8	71.0	73.0	72.9	73.0	76.3	71.9	72.1	73.7	75.5	76.1	77.1	77.0
District of Columbia	54.5	49.7	54.5	60.2	59.6	68.2	66.3	65.4	54.8	56.0	62.4	59.9	64.9	70.8	77.7
Florida	65.6	62.3	61.0	61.2	66.7	66.4	64.6	63.6	65.0	66.9	68.9	70.8	72.0	74.7	75.8
Georgia	70.3	61.9	59.7	58.7	60.8	61.2	61.7	62.4	64.1	65.4	67.8	69.9	69.6	69.6	70.5
Hawaii	75.9	74.5	70.9	68.3	71.3	72.6	75.1	75.5	75.4	76.0	75.3	75.4	73.7	77.9	78.0
Idaho	79.6	80.5	79.4	79.6	81.4	81.5	81.0	80.5	80.4	80.1	80.6	84.0	83.2	83.9	82.1
Illinois	76.6	75.2	76.3	75.6	75.9	80.3	79.4	79.7	79.5	80.4	77.7	81.9	80.0	82.1	82.7
Indiana	76.9	73.6	71.8	72.1	75.5	73.5	73.2	73.3	73.9	74.1	75.2	77.2	79.9	80.0	81.0
Iowa	84.4	84.3	83.1	82.8	85.3	85.8	86.6	86.9	86.5	86.4	85.7	87.9	89.0	89.3	89.4
Kansas	80.8	77.1	77.1	76.5	76.9	77.9	79.2	77.5	78.8	79.0	80.2	84.5	86.5	88.3	88.4
Kentucky	72.9	71.3	69.7	69.8	71.7	73.0	75.9	77.2	76.4	74.4	77.6	79.9	80.9	81.9	83.1
Louisiana	57.5	61.7	62.2	63.7	64.1	69.4	63.9	59.5	61.3	63.5	67.3	68.8	71.2	71.9	72.7
Maine	80.7	73.7	75.9	76.4	76.3	77.6	78.6	76.3	78.5	79.1	79.9	82.8	85.7	86.7	87.5
Maryland	77.5	78.3	77.6	78.7	79.2	79.5	79.3	79.9	80.0	80.4	80.1	82.2	83.8	84.5	85.6
Massachusetts	79.1	78.0	78.0	78.9	75.7	79.3	78.7	79.5	80.8	81.5	83.3	82.6	85.4	86.5	88.4
Michigan	72.1	71.4	75.3	75.4	74.0	72.5	73.0	72.2	77.0	76.3	75.3	75.9	74.7	77.5	78.3
Minnesota	90.8	86.1	84.9	83.6	84.8	84.7	85.9	86.2	86.5	86.4	87.4	88.2	89.2	88.4	91.0
Mississippi	63.3	59.7	59.4	59.7	62.7	62.7	63.3	63.5	63.5	63.9	62.0	63.8	68.5	67.3	68.4
Missouri	76.0	75.0	76.3	75.5	78.3	80.4	80.6	81.0	81.9	82.4	83.1	83.7	84.7	85.9	86.6
Montana	84.4	83.9	80.8	80.0	81.0	80.4	81.5	81.9	81.5	82.0	82.0	81.9	83.7	85.7	84.7
Nebraska	86.7	85.6	85.7	83.8	85.2	87.6	87.8	87.0	86.3	83.8	82.9	83.8	89.8	92.7	93.3
Nevada	77.0	65.8	69.7	70.0	72.3	57.4	55.8	55.8	54.2	56.3	56.3	57.8	58.7	59.5	67.5
New Hampshire	78.6	77.5	76.1	77.8	78.2	78.7	80.1	81.1	81.7	83.3	84.3	86.3	86.6	87.0	87.3
New Jersey	81.4	82.8	83.6	85.4	87.0	86.3	85.1	84.8	84.4	84.6	85.3	87.2	86.6	86.4	89.1
New Mexico	70.1	63.7	64.7	65.9	63.1	67.0	65.4	67.3	59.1	66.8	64.8	67.3	70.7	74.3	71.6
New York	66.1	63.6	61.8	61.5	60.9	60.9	65.3	67.4	68.9	70.9	73.5	76.0	77.6	77.1	78.5
North Carolina	71.3	66.5	65.8	66.5	70.1	71.4	72.6	71.8	68.6	72.8	75.1	76.9	76.8	78.7	80.5
North Dakota	87.6	89.5	86.0	85.4	86.4	86.1	86.3	82.2	83.1	83.8	87.4	88.4	90.2	91.1	91.4
Ohio	77.5	74.5	75.2	76.5	79.0	81.3	80.2	79.2	78.7	79.0	79.6	81.4	82.3	83.9	84.9
Oklahoma	76.5	75.6	75.8	75.8	76.0	77.0	76.9	77.8	77.8	78.0	77.3	78.5	79.9	79.3	79.4
Oregon	72.7	68.3	69.6	68.3	73.7	74.2	74.2	73.0	73.8	76.7	76.5	76.3	78.1	78.0	76.8
Pennsylvania	79.7	80.0	78.7	79.0	81.7	82.2	82.5	83.5	83.0	82.7	80.5	84.1	85.8	88.3	88.4
Rhode Island	75.0	72.7	72.8	73.5	77.7	75.9	78.4	77.8	78.4	76.4	75.3	76.4	76.6	77.1	79.0
South Carolina	66.6	60.9	58.6	56.5	59.7	60.6	60.1	61.0	58.9	62.2	66.0	68.2	69.0	71.6	74.2
South Dakota	83.8	84.5	77.6	77.4	83.0	83.7	82.3	84.5	82.5	84.4	81.7	81.8	81.6	83.1	83.8
Tennessee	69.8	66.6	59.5	59.0	63.4	66.1	68.5	70.7	72.6	74.9	77.4	80.4	81.1	83.6	82.4
Texas	72.2	66.1	71.0	70.8	75.5	76.7	74.0	72.5	71.9	73.1	75.4	78.9	81.4	83.0	83.6
Utah	77.5	76.9	82.5	81.6	80.2	83.0	84.4	78.6	76.6	74.3	79.4	78.6	78.5	77.6	81.6
Vermont	79.5	85.3	81.0	80.2	83.6	85.4	86.5	82.3	88.5	89.3	89.6	91.4	92.7	91.9	89.3
Virginia	76.2	76.2	76.9	77.5	80.6	79.3	79.6	74.5	75.5	77.0	78.4	81.2	82.7	83.9	84.8
Washington	75.7	75.5	73.7	69.2	74.2	74.6	75.0	72.9	74.8	71.9	73.7	77.2	79.0	79.2	80.4
West Virginia	76.6	77.0	76.7	75.9	75.7	76.9	77.3	76.9	78.2	77.3	77.0	78.3	78.1	80.3	81.5
Wisconsin	85.2	83.6	82.7	83.3	85.8	85.8	86.7	87.5	88.5	89.6	90.7	91.1	92.2	92.2	93.0
Wyoming	81.1	77.7	76.3	73.4	73.9	76.0	76.7	76.1	75.8	76.0	75.2	80.3	80.4	80.2	82.5
Other jurisdictions															
American Samoa	85.3	79.7	71.9	77.0	81.0	80.2	81.1	81.0	84.6	—	—	—	—	—	—
Guam	48.2	44.6	52.9	51.7	56.3	48.4	—	—	—	—	—	—	—	—	—
Northern Marianas	—	63.3	61.1	62.7	65.2	75.3	75.4	80.3	73.6	—	—	—	—	—	—
Puerto Rico	60.9	60.8	64.7	65.7	67.8	64.8	61.7	68.6	66.7	64.5	67.2	60.2	61.6	61.7	—
U.S. Virgin Islands	53.2	54.2	53.8	57.3	53.5	—	—	—	57.8	58.3	63.1	65.5	96.8	72.5	67.8

—Not available.

¹Includes estimates for New York and Wisconsin. Without estimates for these two states, the averaged freshman graduation rate for the remaining 48 states and the District of Columbia is 75.0 percent.

²U.S. total includes estimates for nonreporting states.

³Estimated high school graduates from NCES 2011–312, *Public School Graduates and Dropouts From the Common Core of Data: School Year 2008–09*.

⁴Projected high school graduates from NCES 2009–062, *Projections of Education Statistics to 2018*.

⁵Includes 1,161 graduates in 2007–08 and 1,169 graduates in 2008–09 from private high schools that received a majority of their funding from public sources.

⁶Includes 1,419 fall 2006 9th-graders who attended publicly funded private schools that were not reported in the 2006–07 Common Core of Data, but were reported in data for later years.

⁷Estimated high school graduates from NCES 2006–606rev, *The Averaged Freshman Graduation Rate for Public High Schools From the Common Core of Data: School Years 2002–03 and 2003–04*.

NOTE: The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later. Averaged freshman graduation rates in this table are based on reported totals of enrollment by grade and high school graduates, rather than on details reported by race/ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1986–87 through 2010–11; “State Dropout and Completion Data File,” 2005–06 through 2012–13; *The Averaged Freshman Graduation Rate for Public High Schools From the Common Core of Data: School Years 2002–03 and 2003–04; Public School Graduates and Dropouts From the Common Core of Data, 2007–08 and 2008–09; and Projections of Education Statistics to 2018*. (This table was prepared January 2016.)

Table 219.40. Public high school averaged freshman graduation rate (AFGR), by sex, race/ethnicity, and state or jurisdiction: 2012–13

State or jurisdiction	Total, male and female						Male						Female					
	Total ¹	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Total ¹	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Total ¹	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
United States	81.9	85.6	69.4	78.2	94.6	67.7	78.8	83.5	64.3	74.1	92.6	65.3	85.2	87.8	74.8	82.6	96.7	70.2
Alabama	74.2	78.1	67.6	67.5	87.2	84.7	70.5	75.8	61.3	64.9	86.7	83.4	78.2	80.6	74.3	70.5	87.8	86.0
Alaska	79.9	82.3	74.7	87.6	94.1	68.6	77.7	80.7	67.3	87.7	92.1	64.7	82.2	83.9	83.6	87.6	96.5	72.8
Arizona	76.5	80.1	70.0	72.1	90.1	64.2	72.7	77.1	67.3	66.9	89.0	61.3	80.6	83.1	72.8	77.6	91.4	67.0
Arkansas	80.1	81.0	74.5	81.1	87.8	67.0	77.1	78.8	69.0	78.5	86.7	65.5	83.3	83.5	80.2	83.9	89.0	68.5
California	83.6	88.7	72.7	79.7	97.3	73.5	80.1	86.3	68.9	75.2	95.5	68.9	87.3	91.3	76.8	84.4	99.2	78.4
Colorado	83.3	84.5	68.7	77.7	90.4	62.7	79.8	81.7	66.5	73.0	87.2	60.3	87.0	87.6	71.1	82.7	93.5	65.2
Connecticut	87.4	90.4	76.6	77.7	100.0	79.5	84.9	89.1	72.0	73.0	99.6	80.1 ²	90.0	91.7	81.8	82.8	100.0	78.8 ²
Delaware	77.0	79.8	70.6	75.8	94.2	83.0 ²	72.7	76.1	65.2	71.8	92.8	†	81.6	83.8	76.5	79.7	98.1	†
District of Columbia	77.7	94.8	69.8	80.7	87.1 ²	†	68.9	84.6 ²	59.8	76.8	82.9 ²	†	86.2	100.0 ²	79.7	84.3	93.5 ²	†
Florida	75.8	77.8	67.2	79.1	93.3	85.2	72.1	74.4	62.3	75.7	91.7	82.3	79.7	81.4	72.5	82.6	95.0	88.7
Georgia	70.5	76.5	63.7	64.4	90.8	66.9	66.5	73.3	58.0	60.9	89.3	63.3	74.9	79.8	69.6	68.1	92.5	70.8
Hawaii	78.0	57.5	70.6	84.8	79.8	57.0 ²	74.8	53.9	60.2	76.2	77.0	49.1 ²	81.4	61.3	82.8	94.4	82.9	67.7 ²
Idaho	82.1	82.4	77.3	78.7	88.8	55.2	79.8	80.0	84.5	75.1	87.8	55.1	84.5	84.8	71.0	82.2	89.8	55.2
Illinois	82.7	90.6	63.6	78.3	97.8	78.5	80.7	90.5	58.1	75.1	96.7	81.8	84.7	90.7	69.4	81.6	98.9	74.7
Indiana	81.0	83.1	66.4	85.7	99.2	92.7	77.0	79.8	59.3	80.2	96.8	89.6	85.2	86.6	73.9	91.6	100.0	95.6
Iowa	89.4	90.2	69.0	85.5	98.0	67.2	87.3	88.3	65.9	82.1	96.1	69.1	91.6	92.2	72.6	89.0	100.0	65.5
Kansas	88.4	89.6	75.5	85.9	95.9	68.8	86.3	88.6	73.6	79.8	94.2	68.1	90.6	90.6	77.5	92.7	97.5	69.6
Kentucky	83.1	83.4	79.5	86.8	99.7	100.0 ²	81.7	81.6	75.0	79.8	100.0	100.0 ²	86.6	85.4	84.4	94.9	99.0	100.0 ²
Louisiana	72.7	78.0	64.3	94.4	97.1	69.5	67.3	73.7	57.7	87.4	94.5	64.6	78.4	82.6	71.1	100.0	99.9	74.7
Maine	87.5	86.5	92.7	92.9	100.0	76.9	86.0	85.0	95.7	87.6	100.0	79.2 ²	89.1	88.2	90.0	100.0 ²	100.0	74.6 ²
Maryland	85.6	88.6	76.2	84.5	99.3	85.0	81.8	86.5	70.7	79.8	97.8	83.6	89.7	90.9	82.1	89.9	100.0	86.7
Massachusetts	88.4	90.9	87.0	72.7	100.0	67.6	86.1	89.3	81.2	69.6	100.0	71.5	90.8	92.6	93.4	76.0	100.0	63.6
Michigan	78.3	83.4	60.6	52.6	95.3	68.2	74.5	80.3	54.8	49.8	93.3	66.6	82.3	86.7	67.0	55.7	97.5	69.8
Minnesota	91.0	93.2	74.2	77.1	97.8	50.7	88.5	91.3	70.4	73.1	94.3	48.5	93.6	95.3	78.4	81.6	100.0	53.0
Mississippi	68.4	74.2	63.1	64.7	88.7	60.8 ²	63.1	70.5	56.4	62.5	85.1	52.6 ²	73.7	78.1	69.8	67.1	92.7	71.1 ²
Missouri	86.6	88.2	73.6	91.2	95.7	86.8	84.8	87.0	69.9	89.9	96.6	84.2	88.4	89.6	77.6	92.6	94.7	89.6
Montana	84.7	86.9	66.6 ²	94.6	92.3	60.1	83.7	85.8	66.7 ²	94.1	90.9 ²	59.1	85.8	88.0	66.4 ²	95.3	93.6 ²	61.2
Nebraska	93.3	94.6	71.3	90.7	93.4	65.5	91.3	93.4	67.4	85.7	90.5	66.0	95.5	95.9	75.5	96.1	96.6	64.9
Nevada	67.5	69.5	48.6	62.0	73.4	45.1	63.2	65.6	45.6	56.9	70.9	42.0	71.9	73.7	51.7	67.2	76.1	48.5
New Hampshire	87.3	86.7	85.9	87.0	97.3	68.5 ²	84.9	84.5	85.3	77.6	99.6	†	89.8	89.1	86.8	97.3	95.2	71.0 ²
New Jersey	89.1	92.7	79.4	83.3	98.6	70.3	86.9	91.3	75.7	79.9	98.5	60.5 ²	91.4	94.3	83.4	86.8	98.8	80.2 ²
New Mexico	71.6	76.9	64.9	68.3	94.8	71.8	67.6	73.7	58.4	63.9	92.6	67.8	76.0	80.2	73.6	73.0	97.2	76.2
New York	78.5	87.1	65.2	66.4	90.9	71.9	76.1	87.1	60.5	62.1	86.1	65.2	81.0	87.1	70.1	70.9	96.1	79.4
North Carolina	80.5	83.4	69.7	79.9	91.9	76.3	76.6	80.8	64.3	74.7	89.5	72.5	84.7	86.2	75.4	85.7	94.3	80.6
North Dakota	91.4	93.8	100.0	85.4	100.0 ²	59.1	89.1	91.8	100.0 ²	89.7 ²	100.0 ²	54.5	93.8	95.8	100.0 ²	81.0 ²	100.0 ²	63.7
Ohio	84.9	89.4	65.2	85.7	98.8	73.9	82.7	87.7	60.5	84.0	96.5	81.6	87.3	91.1	70.3	87.6	100.0	66.0
Oklahoma	79.4	81.0	66.2	76.6	92.8	71.5	76.9	78.7	63.1	73.0	92.4	70.0	82.0	83.5	69.5	80.3	93.2	73.1
Oregon	76.8	76.7	66.4	76.0	87.3	56.5	73.2	73.7	59.9	70.3	86.2	49.2	80.6	80.0	72.7	82.0	88.4	64.3
Pennsylvania	88.4	90.8	76.4	77.4	100.0	68.4	86.0	89.2	71.7	73.2	100.0	63.0	91.0	92.6	81.2	81.9	100.0	74.3
Rhode Island	79.0	80.5	69.7	74.6	81.1	46.2 ²	75.3	77.2	64.0	70.4	77.8	53.3 ²	83.0	84.1	76.0	79.1	84.3	40.2 ²
South Carolina	74.2	78.2	66.3	74.7	86.3	57.4	69.4	74.4	60.0	70.7	85.6	56.2	79.5	82.3	73.1	79.0	87.0	58.8 ²
South Dakota	83.8	87.9	76.7	80.5	100.0	47.7	81.3	85.3	72.6	71.0	100.0 ²	47.9	86.3	90.7	81.4	90.1	100.0 ²	47.6
Tennessee	82.4	83.8	77.6	82.7	100.0	96.1	79.2	81.6	71.6	78.4	100.0	100.0 ²	85.8	86.2	83.8	87.5	100.0	85.2 ²
Texas	83.6	85.8	77.0	82.1	97.4	71.5	80.9	84.3	73.1	78.6	96.9	71.5	86.6	87.4	81.2	85.7	98.0	71.4
Utah	81.6	83.2	67.4	71.4	82.5	62.5	78.9	80.9	66.3	67.2	85.2	55.3	84.4	85.7	68.7	75.9	79.6	69.6
Vermont	89.3	89.2	88.0	97.3 ²	100.0	†	88.9	88.9	79.2 ²	100.0 ²	100.0 ²	†	89.7	89.6	95.9 ²	83.9 ²	100.0 ²	†
Virginia	84.8	86.4	72.7	89.7	98.5	76.2	81.5	84.2	67.2	84.5	97.1	74.4	88.4	88.7	78.6	95.5	100.0	78.0
Washington	80.4	80.1	62.7	80.7	84.5	40.3	76.8	76.8	58.5	74.8	82.1	40.5	84.6	83.7	67.2	86.9	87.0	40.1
West Virginia	81.5	81.5	73.5	83.4	93.7	†	79.7	79.7	73.5	80.0	92.8 ²	†	83.3	83.5	73.5	86.8	99.0 ²	†
Wisconsin	93.0	96.3	68.1	83.7	97.7	72.9	90.7	95.1	61.5	78.5	93.5	68.6	95.5	97.5	75.5	89.3	100.0	77.9
Wyoming	82.5	84.0	75.3 ²	77.9	100.0 ²	42.6	80.0	82.1	73.9 ²	69.4	†	41.0 ²	85.0	85.9	77.1 ²	86.8	100.0 ²	44.2
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																		
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
U.S. Virgin Islands	67.8	†	67.2	63.8	†	†	59.1	†	59.6	54.5	†	†	76.1	†	74.7	71.8	†	†

—Not available.

†Reporting standards not met (too few cases).

¹Total averaged freshman graduation rate (AFGR) is based on reported totals of enrollment by grade and high school graduates, rather than on details reported by race/ethnicity.

²AFGR is based on an estimate of 30 to 99 students entering ninth grade and may show large variation from year to year.

NOTE: The AFGR provides an estimate of the percentage of students who receive a regular

diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later. The enrollment data used in computing the AFGR for race/ethnicity categories include only students for whom race/ethnicity was reported. Race categories exclude persons of Hispanic ethnicity. DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Dropout and Completion Data File," 2012–13. (This table was prepared January 2016.)

Table 219.50. Number and percentage of 9th- to 12th-graders who dropped out of public schools (event dropout rate), by race/ethnicity, grade, and state or jurisdiction: 2009–10

State or jurisdiction	Percent of 9th- to 12th-graders who dropped out (event dropout rate), by race/ethnicity							Number and percent of 9th- to 12th-graders who dropped out (event dropout rate), by grade							
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Grade 9		Grade 10		Grade 11		Grade 12	
								Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	3.4	2.3	5.5	5.0	1.9	6.7	‡	104,756	2.6	113,370	3.0	117,536	3.3	175,806	5.1
Alabama	1.8	1.6	2.0	0.9	1.4	1.3	—	864	1.4	1,128	2.0	1,048	2.1	862	1.8
Alaska	6.9	5.1	6.4	6.1	4.8	11.6	9.6	404	4.0	551	5.5	1,014	9.3	851	8.7
Arizona	7.8	6.8	8.8	8.1	4.9	14.6	—	4,207	5.1	4,594	5.7	5,269	7.0	10,795	13.6
Arkansas	3.6	3.1	5.0	4.1	2.0	4.9	3.1	720	1.9	1,130	3.2	1,427	4.4	1,613	5.3
California	4.6	2.8	8.4	5.8	2.0	6.5	5.0	13,849	2.6	15,518	3.1	20,625	4.2	42,587	8.9
Colorado	5.3	3.2	8.6	9.9	2.4	10.1	—	1,957	3.1	2,216	3.7	3,045	5.3	5,673	9.7
Connecticut	3.0	1.4	6.8	6.9	1.1	3.0	—	1,316	2.8	1,127	2.6	1,452	3.4	1,299	3.2
Delaware	3.9	3.1	4.9	4.7	3.2	10.3	—	546	4.7	386	3.7	299	3.4	288	3.5
District of Columbia ¹	7.0	4.9	6.9	8.3	5.4	#	—	501	8.1	262	5.9	153	4.2	133	4.0
Florida	2.3	1.6	3.5	2.8	0.8	2.7	—	4,189	1.9	4,348	2.2	4,678	2.4	4,816	2.8
Georgia	3.8	3.1	4.6	4.3	1.5	4.2	3.4	5,800	4.0	5,095	4.2	4,074	3.8	2,800	2.9
Hawaii	5.2	6.4	7.9	5.9	4.7	9.0	—	562	3.7	816	5.7	726	5.8	632	6.0
Idaho	1.4	1.2	1.9	2.2	1.2	2.5	—	211	1.0	235	1.1	301	1.5	386	2.0
Illinois	2.9	1.8	5.7	3.8	0.9	3.0	—	3,482	2.0	5,287	3.1	3,970	2.7	5,801	4.0
Indiana	1.6	1.3	3.1	2.4	1.1	2.2	—	373	0.4	945	1.2	1,349	1.7	2,346	3.2
Iowa	3.4	2.8	9.1	6.9	2.1	8.9	4.9	363	1.0	713	1.9	1,276	3.5	2,747	7.1
Kansas	2.1	1.8	3.7	2.9	0.7	4.1	2.0	442	1.2	661	1.9	765	2.3	1,105	3.3
Kentucky	3.2	2.9	5.5	5.6	2.0	1.9	—	1,076	2.0	1,769	3.5	1,762	3.8	1,615	3.7
Louisiana	4.8	3.2	6.8	3.9	2.0	4.8	—	3,229	5.7	1,920	4.2	1,663	4.1	1,892	4.9
Maine	4.2	4.2	4.9	5.0	3.8	8.6	—	252	1.7	349	2.3	703	4.8	1,260	8.3
Maryland	2.7	2.0	3.4	4.2	0.9	3.2	—	1,998	2.7	2,029	3.0	1,686	2.7	1,369	2.2
Massachusetts	2.8	1.7	5.0	7.3	1.7	3.3	3.1	2,356	3.0	2,045	2.8	1,837	2.6	1,847	2.7
Michigan	4.3	2.7	9.2	6.2	3.1	5.4	—	4,305	3.1	6,661	4.9	5,318	4.2	6,699	5.3
Minnesota	1.6	1.0	3.9	4.2	1.6	5.7	—	337	0.5	453	0.7	796	1.2	2,752	3.7
Mississippi	7.4	5.6	9.3	5.9	2.8	4.6	#	2,399	6.0	2,651	7.3	2,339	7.3	2,023	7.0
Missouri	3.5	2.4	8.4	4.1	1.5	3.0	—	2,139	2.9	2,009	2.9	2,449	3.6	3,245	4.8
Montana	4.3	3.5	7.0	6.2	2.0	10.3	—	340	2.9	435	3.9	527	4.9	599	5.7
Nebraska	2.2	1.6	4.1	4.0	1.8	7.0	—	186	0.8	372	1.7	538	2.5	825	3.7
Nevada	4.5	3.4	6.5	5.4	3.1	4.7	—	790	2.3	1,389	4.0	1,294	4.4	2,071	8.0
New Hampshire	1.2	1.1	1.6	2.9	1.1	1.5	1.0	3	#	6	#	90	0.6	667	4.3
New Jersey	1.6	0.9	3.5	2.8	0.4	1.5	3.4	1,696	1.6	1,667	1.6	1,522	1.5	1,594	1.6
New Mexico	6.9	5.3	9.0	7.2	4.6	8.8	4.7	2,229	7.5	2,075	7.8	1,484	6.6	1,021	5.1
New York	3.6	1.7	6.5	5.9	2.4	5.6	—	7,354	3.1	8,222	3.5	6,674	3.4	8,931	4.7
North Carolina	4.7	4.0	5.4	6.1	2.0	6.1	—	6,553	5.1	5,535	4.9	4,769	4.8	3,338	3.8
North Dakota	2.2	1.7	2.6	3.5	0.9	7.5	—	40	0.5	174	2.3	207	2.7	259	3.4
Ohio	4.2	2.8	9.4	7.4	1.4	7.8	—	6,968	4.4	3,853	2.8	4,574	3.7	7,011	5.9
Oklahoma	2.4	2.1	3.3	3.5	1.1	2.5	—	949	1.9	1,062	2.3	1,188	2.8	1,086	2.7
Oregon	3.4	2.9	6.2	4.7	1.4	6.7	—	465	1.0	771	1.7	1,451	3.3	3,299	7.2
Pennsylvania	2.1	1.5	3.7	5.1	1.3	2.2	—	1,643	1.1	3,029	2.0	3,268	2.3	4,302	3.1
Rhode Island	4.6	3.8	6.6	6.8	4.5	8.5	—	573	4.4	613	5.0	509	4.7	471	4.4
South Carolina	3.0	2.7	3.3	3.6	1.3	5.6	—	1,691	2.7	1,811	3.3	1,547	3.2	1,220	2.7
South Dakota	2.6	1.6	3.4	5.2	2.7	10.5	—	184	1.8	267	2.7	258	2.8	291	3.3
Tennessee	2.7	1.8	4.9	3.3	1.2	2.7	—	1,370	1.8	1,579	2.1	1,790	2.6	2,843	4.3
Texas	2.7	1.2	4.2	3.6	0.5	3.6	—	6,945	1.8	8,253	2.5	6,824	2.2	14,048	4.8
Utah	2.6	2.1	3.8	5.5	2.8	5.7	—	207	0.5	555	1.4	927	2.3	2,444	6.1
Vermont	2.4	2.4	1.5	2.6	2.0	#	4.1	76	1.0	180	2.4	215	3.0	250	3.4
Virginia	2.1	1.4	3.0	4.6	1.2	1.6	—	1,741	1.7	1,857	1.9	1,934	2.1	2,467	2.8
Washington	4.2	3.6	6.1	5.8	3.0	8.2	—	2,881	3.4	2,792	3.4	3,472	4.4	4,815	5.8
West Virginia	4.0	4.0	4.6	4.6	0.5	3.6	1.9	809	3.4	848	4.1	839	4.4	798	4.3
Wisconsin	2.2	1.2	7.5	4.7	1.6	5.2	—	971	1.4	611	0.9	1,222	1.7	3,260	4.6
Wyoming	6.0	5.0	13.1	#	1.7	20.8	94.9	215	3.2	516	7.3	389	6.1	460	7.5
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions															
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
U.S. Virgin Islands	5.5	#	5.3	7.4	#	#	—	122	7.2	68	5.5	53	4.7	38	3.7

—Not available.

#Rounds to zero.

‡Reporting standards not met (too few cases for a reliable estimate).

¹Data were imputed based on prior year rates.

NOTE: Race categories exclude persons of Hispanic ethnicity. Event dropout rates measure the percentage of public school students in grades 9 through 12 who dropped out of

school between one October and the next. Enrollment and dropout data for ungraded students were prorated into grades 9 through 12 based on the counts for graded students. DoD stands for Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Dropout and Completion Data File," 2009–10. (This table was prepared November 2012.)

Table 219.55. Among 15- to 24-year-olds enrolled in grades 10 through 12, percentage who dropped out (event dropout rate), by sex and race/ethnicity: 1972 through 2014

[Standard errors appear in parentheses]

Year	Event dropout rate ¹					
	Total ²	Sex		Race/ethnicity		
		Male	Female	White	Black	Hispanic
1	2	3	4	5	6	7
1972.....	6.1 (0.34)	5.9 (0.47)	6.3 (0.49)	5.3 (0.35)	9.6 (1.36)	11.2 ! (3.70)
1973.....	6.3 (0.34)	6.8 (0.50)	5.7 (0.46)	5.5 (0.35)	10.0 (1.39)	10.0 ! (3.50)
1974.....	6.7 (0.35)	7.4 (0.52)	6.0 (0.47)	5.8 (0.36)	11.6 (1.44)	9.9 ! (3.34)
1975.....	5.8 (0.32)	5.4 (0.45)	6.1 (0.47)	5.1 (0.34)	8.7 (1.28)	10.9 ! (3.30)
1976.....	5.9 (0.33)	6.6 (0.49)	5.2 (0.44)	5.6 (0.36)	7.4 (1.18)	7.3 ! (2.71)
1977.....	6.5 (0.34)	6.9 (0.49)	6.1 (0.47)	6.1 (0.37)	8.6 (1.21)	7.8 ! (2.79)
1978.....	6.7 (0.35)	7.5 (0.52)	5.9 (0.46)	5.8 (0.36)	10.2 (1.32)	12.3 (3.60)
1979.....	6.7 (0.35)	6.8 (0.50)	6.7 (0.49)	6.1 (0.37)	10.0 (1.34)	9.8 ! (3.20)
1980.....	6.1 (0.33)	6.7 (0.49)	5.5 (0.45)	5.3 (0.35)	8.3 (1.22)	11.7 (3.36)
1981.....	5.9 (0.33)	6.0 (0.47)	5.8 (0.46)	4.9 (0.34)	9.7 (1.30)	10.7 (3.00)
1982.....	5.5 (0.34)	5.8 (0.50)	5.2 (0.47)	4.8 (0.37)	7.8 (1.23)	9.2 ! (3.04)
1983.....	5.2 (0.34)	5.8 (0.50)	4.7 (0.46)	4.4 (0.36)	7.0 (1.20)	10.1 ! (3.18)
1984.....	5.1 (0.34)	5.5 (0.50)	4.8 (0.47)	4.5 (0.37)	5.8 (1.08)	11.1 (3.28)
1985.....	5.3 (0.35)	5.4 (0.51)	5.1 (0.49)	4.4 (0.37)	7.8 (1.29)	9.8 (2.58)
1986.....	4.7 (0.33)	4.7 (0.46)	4.7 (0.46)	3.8 (0.34)	5.5 (1.08)	11.9 (2.70)
1987.....	4.1 (0.31)	4.4 (0.45)	3.8 (0.42)	3.6 (0.33)	6.4 (1.16)	5.6 ! (1.94)
1988.....	4.8 (0.37)	5.4 (0.55)	4.6 (0.53)	4.4 (0.42)	6.3 (1.28)	11.0 (3.08)
1989.....	4.5 (0.35)	4.6 (0.50)	4.6 (0.50)	3.6 (0.37)	8.2 (1.40)	8.1 (2.43)
1990.....	4.0 (0.33)	4.2 (0.49)	4.1 (0.49)	3.5 (0.37)	5.2 (1.17)	8.4 (2.41)
1991.....	4.0 (0.33)	3.9 (0.47)	4.4 (0.51)	3.3 (0.37)	6.4 (1.27)	7.8 (2.33)
1992.....	4.4 (0.35)	3.9 (0.46)	4.9 (0.53)	3.7 (0.38)	5.0 (1.09)	8.2 (2.23)
1993.....	4.5 (0.36)	4.6 (0.51)	4.3 (0.50)	3.9 (0.40)	5.8 (1.20)	6.7 ! (2.02)
1994.....	5.3 (0.37)	5.2 (0.51)	5.4 (0.53)	4.2 (0.40)	6.6 (1.21)	10.0 (2.18)
1995.....	5.7 (0.35)	6.2 (0.51)	5.3 (0.48)	4.5 (0.38)	6.4 (1.01)	12.4 (1.62)
1996.....	5.0 (0.34)	5.0 (0.48)	5.1 (0.49)	4.1 (0.38)	6.7 (1.05)	9.0 (1.49)
1997.....	4.6 (0.32)	5.0 (0.47)	4.1 (0.43)	3.6 (0.35)	5.0 (0.91)	9.5 (1.45)
1998.....	4.8 (0.33)	4.6 (0.45)	4.9 (0.47)	3.9 (0.36)	5.2 (0.91)	9.4 (1.46)
1999.....	5.0 (0.33)	4.6 (0.44)	5.4 (0.49)	4.0 (0.36)	6.5 (0.99)	7.8 (1.27)
2000.....	4.8 (0.33)	5.5 (0.49)	4.1 (0.43)	4.1 (0.37)	6.1 (1.00)	7.4 (1.24)
2001.....	5.0 (0.32)	5.6 (0.46)	4.3 (0.42)	4.1 (0.35)	6.3 (0.96)	8.8 (1.31)
2002.....	3.5 (0.27)	3.7 (0.39)	3.4 (0.37)	2.6 (0.28)	4.9 (0.87)	5.8 (1.01)
2003.....	4.0 (0.28)	4.2 (0.40)	3.8 (0.38)	3.2 (0.31)	4.8 (0.85)	7.1 (1.06)
2004.....	4.7 (0.30)	5.1 (0.44)	4.3 (0.41)	3.7 (0.34)	5.7 (0.94)	8.9 (1.20)
2005.....	3.8 (0.27)	4.2 (0.40)	3.4 (0.36)	2.8 (0.29)	7.3 (1.03)	5.0 (0.87)
2006.....	3.8 (0.27)	4.1 (0.39)	3.4 (0.36)	2.9 (0.30)	3.8 (0.77)	7.0 (1.01)
2007.....	3.5 (0.26)	3.7 (0.37)	3.3 (0.35)	2.2 (0.26)	4.5 (0.80)	6.0 (0.98)
2008.....	3.5 (0.26)	3.1 (0.34)	4.0 (0.39)	2.3 (0.27)	6.4 (0.94)	5.3 (0.85)
2009.....	3.4 (0.25)	3.5 (0.36)	3.4 (0.35)	2.4 (0.28)	4.8 (0.83)	5.8 (0.87)
2010.....	3.0 (0.24)	3.0 (0.33)	2.9 (0.34)	2.3 (0.27)	3.6 (0.70)	4.1 (0.75)
2011.....	3.4 (0.25)	3.6 (0.36)	3.1 (0.35)	2.7 (0.30)	4.4 (0.77)	4.6 (0.75)
2012.....	3.4 (0.32)	3.6 (0.48)	3.3 (0.49)	1.6 (0.24)	6.8 (1.35)	5.4 (0.93)
2013.....	4.7 (0.40)	4.8 (0.53)	4.5 (0.55)	4.3 (0.51)	5.8 (1.17)	5.7 (0.95)
2014.....	5.2 (0.38)	5.4 (0.58)	5.0 (0.53)	4.7 (0.43)	5.7 (1.21)	7.9 (1.05)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

¹The event dropout rate is the percentage of 15- to 24-year-olds in grades 10 through 12 who dropped out between one October and the next (e.g., the 2014 data refer to 10th-through 12th-graders who were enrolled in October 2013 but had dropped out by October 2014). Dropping out is defined as leaving school without a high school diploma or alternative credential such as a GED certificate.

²Includes other racial/ethnic groups not separately shown.

NOTE: Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Because of changes in data collection procedures, data for 1992 and later years may not be comparable with figures for prior years. Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1972 through 2014. (This table was prepared March 2016.)

Table 219.57. Population of 15- to 24-year-olds enrolled in grades 10 through 12, number who dropped out (event dropouts), percentage who dropped out (event dropout rate), and percentage distribution, by selected characteristics: 2014
[Standard errors appear in parentheses]

Selected characteristic	15- to 24-year-olds enrolled in grades 10 through 12									
	Number (in thousands)				Percentage distribution					
	Total population ¹		Event dropouts ²		Event dropout rate (percent) ³		Total population ¹		Event dropouts ²	
1	2		3		4		5		6	
Total	10,889	(138.4)	567	(42.4)	5.2	(0.38)	100.0	(†)	100.0	(†)
Sex										
Male	5,558	(88.5)	300	(32.7)	5.4	(0.58)	51.0	(0.54)	53.0	(3.99)
Female	5,330	(92.9)	267	(29.3)	5.0	(0.53)	49.0	(0.54)	47.0	(3.99)
Race/ethnicity										
White	6,104	(94.2)	285	(27.4)	4.7	(0.43)	56.1	(0.64)	50.2	(3.90)
Black	1,463	(46.3)	83	(17.9)	5.7	(1.21)	13.4	(0.38)	14.6	(2.84)
Hispanic	2,274	(67.4)	179	(25.6)	7.9	(1.05)	20.9	(0.52)	31.5	(3.52)
Asian	507	(34.5)	†	(†)	†	(†)	4.7	(0.30)	†	(†)
Pacific Islander	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
American Indian/Alaska Native	118	(21.0)	12 †	(4.9)	10.1 †	(3.91)	1.1	(0.19)	2.1 †	(0.86)
Two or more races	378	(32.5)	†	(†)	†	(†)	3.5	(0.30)	†	(†)
Family income⁴										
Low income	1,603	(76.5)	150	(23.9)	9.4	(1.41)	14.7	(0.65)	26.5	(3.43)
Middle income	6,273	(123.3)	339	(30.6)	5.4	(0.48)	57.6	(0.90)	59.8	(3.76)
High income	3,012	(90.8)	78	(15.8)	2.6	(0.50)	27.7	(0.77)	13.7	(2.55)
Age⁵										
15–16	3,058	(84.0)	190	(25.8)	6.2	(0.82)	28.1	(0.62)	33.5	(3.85)
17	3,684	(56.1)	120	(22.3)	3.3	(0.60)	33.8	(0.49)	21.2	(3.51)
18	2,871	(63.2)	121	(21.4)	4.2	(0.73)	26.4	(0.54)	21.3	(3.39)
19	930	(56.1)	68	(14.1)	7.4	(1.38)	8.5	(0.48)	12.1	(2.35)
20–24	346	(39.8)	68	(16.1)	19.5	(4.25)	3.2	(0.35)	11.9	(2.73)
Recency of immigration⁶										
Born outside the United States										
Hispanic	387	(35.5)	72	(16.8)	18.7	(3.82)	3.6	(0.32)	12.8	(2.74)
Non-Hispanic	480	(42.5)	24 †	(10.5)	4.9 †	(2.11)	4.4	(0.38)	4.2 †	(1.75)
First generation										
Hispanic	1,183	(60.6)	63	(15.7)	5.3	(1.29)	10.9	(0.54)	11.0	(2.85)
Non-Hispanic	952	(60.8)	27 †	(9.3)	2.8 †	(0.96)	8.7	(0.56)	4.7 †	(1.58)
Second or later generation										
Hispanic	703	(47.6)	44 †	(14.6)	6.2 †	(1.95)	6.5	(0.41)	7.7 †	(2.43)
Non-Hispanic	7,183	(117.9)	338	(27.8)	4.7	(0.37)	66.0	(0.72)	59.6	(3.66)
Disability status⁷										
With a disability	450	(40.8)	18 †	(6.2)	4.0 †	(1.39)	4.1	(0.37)	3.2 †	(1.10)
Without a disability	10,439	(136.3)	549	(42.3)	5.3	(0.39)	95.9	(0.37)	96.8	(1.10)
Region										
Northeast	1,983	(80.2)	96	(20.3)	4.8	(0.98)	18.2	(0.69)	16.9	(3.29)
Midwest	2,533	(75.8)	118	(17.2)	4.6	(0.68)	23.3	(0.65)	20.7	(2.90)
South	3,715	(100.2)	190	(25.9)	5.1	(0.67)	34.1	(0.82)	33.5	(3.93)
West	2,659	(84.5)	164	(26.0)	6.2	(0.93)	24.4	(0.69)	28.9	(3.80)

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Includes all 15- to 24-year-olds who were enrolled in grades 10 through 12 in October 2013.

²Includes only those 15- to 24-year-olds who dropped out of grades 10 through 12 between October 2013 and October 2014. Dropping out is defined as leaving school without a high school diploma or alternative credential such as a GED certificate.

³Among 15- to 24-year-olds who were enrolled in grades 10 through 12 in October 2013, the percentage who had dropped out by October 2014.

⁴Low income refers to the bottom 20 percent of all family incomes; high income refers to the top 20 percent of all family incomes; and middle income refers to the 60 percent in between. In 2014, low income was defined as \$19,716 or less, and high income was defined as \$95,433 or more.

⁵Age at the time of data collection. A person's age at the time of dropping out may be 1 year younger, because the dropout event could occur at any time over the previous 12-month period.

⁶The United States includes the 50 states and the District of Columbia. Individuals defined as "first generation" were born in the United States, but one or both of their parents were born outside the United States. Individuals defined as "second or later generation" were born in the United States, as were both of their parents.

⁷Individuals identified as having a disability reported difficulty with at least one of the following: hearing, seeing even when wearing glasses, walking or climbing stairs, dressing or bathing, doing errands alone, concentrating, remembering, or making decisions.

NOTE: Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors were computed using replicate weights.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 2014. (This table was prepared March 2016.)

Table 219.60. Number of people taking the GED test and percentage distribution of those who passed, by age group: 1971 through 2013

Year	Number of test takers (in thousands)			Percentage distribution of test passers, by age group ¹				
	Total ²	Completing test battery ³	Passing tests ⁴	16 to 18 years old	19 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old or over
1	2	3	4	5	6	7	8	9
1971 ⁵	377	—	227	—	—	—	—	—
1972 ⁵	419	—	245	—	—	—	—	—
1973 ⁵	423	—	249	—	—	—	—	—
1974.....	—	—	294	35 ⁶	27 ⁶	13	9	17
1975.....	—	—	340	33 ⁶	26 ⁶	14	9	18
1976.....	—	—	333	31 ⁶	28 ⁶	14	10	17
1977.....	—	—	330	40 ⁶	24 ⁶	13	8	14
1978.....	—	—	381	31 ⁶	27 ⁶	13	10	18
1979.....	—	—	426	37 ⁶	28 ⁶	12	13	11
1980.....	—	—	479	37 ⁶	27 ⁶	13	8	15
1981.....	—	—	489	37 ⁶	27 ⁶	13	8	14
1982.....	—	—	486	37 ⁶	28 ⁶	13	8	15
1983.....	—	—	465	34 ⁶	29 ⁶	14	8	15
1984.....	—	—	427	32 ⁶	28 ⁶	15	9	16
1985.....	—	—	413	32 ⁶	26 ⁶	15	10	16
1986.....	—	—	428	32 ⁶	26 ⁶	15	10	17
1987.....	—	—	444	33 ⁶	24 ⁶	15	10	18
1988.....	—	—	410	35 ⁶	22 ⁶	14	10	18
1989.....	632	541	357	22	37	13	—	—
1990.....	714	615	410	22	39	13	10	15
1991.....	755	657	462	20	40	13	10	16
1992.....	739	639	457	22	39	13	9	17
1993.....	746	651	469	22	38	13	10	16
1994.....	774	668	491	25	37	13	10	15
1995.....	787	682	504	27	36	13	9	15
1996.....	824	716	488	27	37	13	9	14
1997.....	785	681	460	31	36	12	8	13
1998.....	776	673	481	32	36	11	7	13
1999.....	808	702	498	32	37	11	7	13
2000.....	811	699	487	33	37	11	7	13
2001 ⁷	1,016	928	648	29	38	11	8	14
2002 ⁷	557	467	330	38	36	10	6	11
2003.....	657	552	387	35	37	10	7	11
2004.....	666	570	406	35	38	11	6	10
2005.....	681	588	424	34	37	12	7	11
2006.....	676	580	398	35	36	12	6	11
2007.....	692	600	429	35	35	12	7	11
2008.....	737	642	469	34	35	13	7	11
2009.....	748	645	448	31	36	13	8	12
2010.....	720	623	452	27	37	14	9	14
2011.....	691	602	434	27	37	13	9	14
2012.....	674	581	401	26	37	14	9	13
2013.....	816	714	541	22	35	15	11	17

—Not available.

¹Age data for 1988 and prior years are for all test takers and may not be comparable to data for later years. For 1989 and later years, age data are only for test passers. The less than 1 percent of people who failed to report their date of birth—2,948 of the 540,535 test passers in 2013—were excluded from the calculation.

²All people taking the GED tests (one or more subtests).

³People completing the entire GED battery of five tests.

⁴Data for 2002 and later years are for people passing the GED tests (i.e., earning both a passing total score on the test battery and a passing score on each individual test). Data for 2001 and prior years are for high school equivalency credentials issued by the states to GED test passers. In order to receive high school equivalency credentials in some states, GED test passers must meet additional state requirements (e.g., complete an approved course in civics or government).

⁵Includes other jurisdictions, such as Puerto Rico, Guam, and American Samoa.

⁶For 1988 and prior years, 19-year-olds are included with the 16- to 18-year-olds instead of the 19- to 24-year-olds.

⁷A revised GED test was introduced in 2002. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002.

NOTE: Data are for the United States only and exclude other jurisdictions, except where noted. Detail may not sum to totals because of rounding.

SOURCE: American Council on Education, General Educational Development Testing Service, the GED annual *Statistical Report*, 1971 through 1992; *Who Took the GED?* 1993 through 2001; *Who Passed the GED Tests?* 2002 through 2005; and *GED Testing Program Statistical Report*, 2006 through 2013, retrieved November 5, 2014, from <http://www.gedtesting-service.com/educators/historical-testing-data>. (This table was prepared November 2014.)

Table 219.67. High school completion rate of 18- to 24-year-olds not enrolled in high school (status completion rate) and number and percentage distribution of 18- to 24-year-olds not enrolled in high school, by selected characteristics: Selected years, 2004 through 2014

[Standard errors appear in parentheses]

Selected characteristic	Status completion rate ¹				2014							
					Number of 18- to 24-year-olds not enrolled in high school (in thousands)				Percentage distribution of 18- to 24-year-olds not enrolled in high school			
	2004	2009	2013	2014	Total population ²	Status completers only ³	Total population ²	Status completers only ³	Total population ²	Status completers only ³	Total population ²	Status completers only ³
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	86.9 (0.30)	89.8 (0.27)	92.0 (0.35)	92.4 (0.32)	28,402 (99.9)	26,255 (137.6)	100.0 (†)	100.0 (†)				
Sex												
Male	84.9 (0.46)	88.3 (0.40)	91.4 (0.47)	91.8 (0.46)	14,151 (70.1)	12,986 (94.1)	49.8 (0.20)	49.5 (0.26)				
Female	88.8 (0.40)	91.2 (0.35)	92.6 (0.45)	93.1 (0.38)	14,251 (81.9)	13,269 (99.3)	50.2 (0.20)	50.5 (0.26)				
Race/ethnicity												
White	91.7 (0.31)	93.8 (0.27)	94.3 (0.38)	94.2 (0.40)	15,767 (123.5)	14,847 (136.0)	55.5 (0.40)	56.6 (0.45)				
Black	83.5 (0.98)	87.1 (0.84)	91.5 (1.13)	91.7 (0.91)	4,092 (102.0)	3,750 (102.8)	14.4 (0.35)	14.3 (0.38)				
Hispanic	69.9 (1.12)	76.8 (1.00)	85.0 (0.98)	87.1 (0.88)	6,101 (76.5)	5,313 (88.9)	21.5 (0.26)	20.2 (0.32)				
Asian	95.2 (1.00)	97.6 (0.72)	96.3 (1.27)	98.8 (0.47)	1,467 (44.6)	1,450 (45.5)	5.2 (0.16)	5.5 (0.17)				
Pacific Islander	94.7 (4.07)	77.2 (6.63)	99.3 (0.79)	94.3 (5.59)	97 (22.4)	91 (21.7)	0.3 (0.08)	0.3 (0.08)				
American Indian/Alaska Native	76.7 (4.70)	82.4 (4.47)	91.7 (2.97)	78.7 (4.18)	244 (25.2)	192 (24.0)	0.9 (0.09)	0.7 (0.09)				
Two or more races	93.1 (1.86)	89.2 (2.18)	93.6 (1.83)	96.6 (1.16)	633 (42.5)	612 (41.9)	2.2 (0.15)	2.3 (0.16)				
Race/ethnicity by sex												
Male												
White	91.2 (0.46)	92.4 (0.42)	93.8 (0.48)	93.7 (0.53)	7,911 (75.4)	7,411 (85.6)	55.9 (0.43)	57.1 (0.50)				
Black	79.9 (1.56)	85.0 (1.31)	90.3 (1.41)	91.2 (1.30)	1,944 (39.4)	1,773 (46.3)	13.7 (0.27)	13.7 (0.34)				
Hispanic	64.2 (1.59)	74.9 (1.43)	83.8 (1.35)	86.0 (1.22)	3,095 (51.4)	2,663 (53.4)	21.9 (0.37)	20.5 (0.40)				
Asian	96.7 (1.18)	98.7 (0.74)	97.6 (1.17)	98.0 (0.86)	755 (32.7)	739 (33.3)	5.3 (0.23)	5.7 (0.25)				
Pacific Islander	† (†)	† (†)	† (†)	† (†)	41 (12.3)	36 (11.1)	0.3 (0.09)	0.3 (0.09)				
American Indian/Alaska Native	81.0 (6.37)	85.0 (6.06)	90.5 (6.44)	78.0 (5.79)	115 (16.2)	89 (14.3)	0.8 (0.11)	0.7 (0.11)				
Two or more races	92.1 (2.79)	90.0 (3.00)	94.7 (2.65)	94.7 (2.14)	290 (26.2)	275 (25.6)	2.1 (0.18)	2.1 (0.20)				
Female												
White	92.2 (0.43)	95.1 (0.34)	94.7 (0.45)	94.7 (0.52)	7,856 (75.2)	7,436 (83.7)	55.1 (0.55)	56.0 (0.61)				
Black	86.5 (1.22)	88.9 (1.09)	92.6 (1.39)	92.0 (1.16)	2,148 (84.5)	1,977 (81.9)	15.1 (0.55)	14.9 (0.57)				
Hispanic	76.5 (1.52)	78.8 (1.40)	86.2 (1.30)	88.1 (1.16)	3,006 (47.6)	2,649 (61.2)	21.1 (0.31)	20.0 (0.42)				
Asian	93.6 (1.62)	96.5 (1.23)	94.9 (1.94)	99.6 (0.31)	713 (27.1)	710 (26.9)	5.0 (0.19)	5.4 (0.20)				
Pacific Islander	† (†)	† (†)	† (†)	100.0 (#)	56 (16.4)	56 (16.4)	0.4 (0.11)	0.4 (0.12)				
American Indian/Alaska Native	73.0 (6.79)	80.1 (6.50)	92.5 (4.02)	79.4 (4.56)	129 (17.5)	103 (16.5)	0.9 (0.12)	0.8 (0.12)				
Two or more races	94.2 (2.45)	88.5 (3.16)	92.5 (2.88)	98.2 (1.05)	343 (29.4)	337 (29.3)	2.4 (0.21)	2.5 (0.22)				
Age												
18–19	85.9 (0.63)	89.0 (0.55)	91.4 (0.69)	90.7 (0.70)	6,643 (71.6)	6,028 (81.5)	23.4 (0.20)	23.0 (0.25)				
20–21	87.2 (0.55)	89.8 (0.50)	92.4 (0.63)	92.8 (0.53)	8,369 (171.4)	7,765 (166.7)	29.5 (0.60)	29.6 (0.61)				
22–24	87.1 (0.44)	90.2 (0.39)	92.1 (0.51)	93.1 (0.44)	13,389 (167.8)	12,463 (162.9)	47.1 (0.59)	47.5 (0.61)				
Recency of immigration⁴												
Born outside the United States												
Hispanic	54.7 (1.84)	63.0 (1.88)	73.0 (2.36)	74.7 (2.29)	1,462 (76.0)	1,093 (63.3)	5.1 (0.27)	4.2 (0.24)				
Non-Hispanic	91.0 (1.06)	92.5 (0.99)	93.3 (1.34)	95.7 (1.08)	1,669 (91.1)	1,597 (88.4)	5.9 (0.32)	6.1 (0.34)				
First generation												
Hispanic	81.0 (1.70)	83.7 (1.49)	89.1 (1.36)	91.3 (1.05)	2,718 (97.9)	2,481 (90.1)	9.6 (0.34)	9.4 (0.34)				
Non-Hispanic	95.9 (0.77)	95.2 (0.74)	95.3 (1.22)	97.9 (0.69)	1,883 (82.1)	1,843 (82.0)	6.6 (0.29)	7.0 (0.31)				
Second generation or higher												
Hispanic	82.0 (1.86)	86.7 (1.53)	89.8 (1.46)	90.5 (1.46)	1,921 (91.0)	1,739 (92.0)	6.8 (0.32)	6.6 (0.35)				
Non-Hispanic	90.0 (0.32)	92.3 (0.28)	93.8 (0.38)	93.4 (0.36)	18,748 (137.9)	17,502 (149.0)	66.0 (0.42)	66.7 (0.47)				
Disability⁵												
With a disability	— (†)	80.0 (1.90)	81.3 (2.27)	83.7 (2.10)	1,050 (64.1)	878 (57.3)	3.7 (0.23)	3.3 (0.22)				
Without a disability	— (†)	90.1 (0.27)	92.4 (0.33)	92.8 (0.31)	27,352 (115.1)	25,377 (144.9)	96.3 (0.23)	96.7 (0.22)				
Region												
Northeast	88.7 (0.62)	90.9 (0.62)	93.4 (0.79)	94.3 (0.71)	5,017 (125.5)	4,731 (120.4)	17.7 (0.43)	18.0 (0.45)				
Midwest	89.7 (0.55)	90.3 (0.58)	93.2 (0.71)	93.6 (0.70)	5,897 (145.8)	5,520 (146.8)	20.8 (0.50)	21.0 (0.54)				
South	85.5 (0.57)	89.3 (0.47)	91.2 (0.60)	91.2 (0.62)	10,459 (166.6)	9,538 (174.3)	36.8 (0.58)	36.3 (0.63)				
West	84.5 (0.73)	89.1 (0.56)	91.2 (0.70)	92.0 (0.68)	7,029 (135.9)	6,466 (139.7)	24.7 (0.48)	24.6 (0.53)				

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent.

‡Reporting standards not met (too few cases for a reliable estimate).

¹The status completion rate is the number of 18- to 24-year-olds who are high school completers as a percentage of the total number of 18- to 24-year-olds who are not enrolled in high school or a lower level of education. High school completers include those with a high school diploma, as well as those with an alternative credential, such as a GED.

²Includes all 18- to 24-year-olds who are not enrolled in high school or a lower level of education.

³Status completers are 18- to 24-year-olds who are not enrolled in high school or a lower level of education and who also are high school completers—that is, have either a high school diploma or an alternative credential, such as a GED.

⁴The United States includes the 50 states and the District of Columbia. Individuals defined as “first generation” were born in the United States, but one or both of their parents were born outside the United States. Individuals defined as “second generation or higher” were born in the United States, as were both of their parents.

⁵Individuals identified as having a disability reported difficulty in at least one of the following: hearing, seeing even when wearing glasses, walking or climbing stairs, dressing or bathing, doing errands alone, concentrating, remembering, or making decisions.

NOTE: Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 2004 through 2014. (This table was prepared March 2016.)

Table 219.70. Percentage of high school dropouts among persons 16 to 24 years old (status dropout rate), by sex and race/ethnicity: Selected years, 1960 through 2014

[Standard errors appear in parentheses]

Year	Total status dropout rate				Male status dropout rate				Female status dropout rate			
	All races ¹	White	Black	Hispanic	All races ¹	White	Black	Hispanic	All races ¹	White	Black	Hispanic
1	2	3	4	5	6	7	8	9	10	11	12	13
1960 ²	27.2 (—)	— (†)	— (†)	— (†)	27.8 (—)	— (†)	— (†)	— (†)	26.7 (—)	— (†)	— (†)	— (†)
1967 ³	17.0 (—)	15.4 (—)	28.6 (—)	— (†)	16.5 (—)	14.7 (—)	30.6 (—)	— (†)	17.3 (—)	16.1 (—)	26.9 (—)	— (†)
1968 ³	16.2 (—)	14.7 (—)	27.4 (—)	— (†)	15.8 (—)	14.4 (—)	27.1 (—)	— (†)	16.5 (—)	15.0 (—)	27.6 (—)	— (†)
1969 ³	15.2 (—)	13.6 (—)	26.7 (—)	— (†)	14.3 (—)	12.6 (—)	26.9 (—)	— (†)	16.0 (—)	14.6 (—)	26.7 (—)	— (†)
1970 ³	15.0 (0.29)	13.2 (0.30)	27.9 (1.22)	— (†)	14.2 (0.42)	12.2 (0.42)	29.4 (1.82)	— (†)	15.7 (0.41)	14.1 (0.42)	26.6 (1.65)	— (†)
1971 ³	14.7 (0.28)	13.4 (0.29)	24.0 (1.14)	— (†)	14.2 (0.41)	12.6 (0.41)	25.5 (1.70)	— (†)	15.2 (0.40)	14.2 (0.42)	22.6 (1.54)	— (†)
1972.....	14.6 (0.28)	12.3 (0.29)	21.3 (1.07)	34.3 (2.22)	14.1 (0.40)	11.6 (0.40)	22.3 (1.59)	33.7 (3.23)	15.1 (0.39)	12.8 (0.41)	20.5 (1.44)	34.8 (3.05)
1973.....	14.1 (0.27)	11.6 (0.28)	22.2 (1.06)	33.5 (2.24)	13.7 (0.38)	11.5 (0.39)	21.5 (1.53)	30.4 (3.16)	14.5 (0.38)	11.8 (0.39)	22.8 (1.47)	36.4 (3.16)
1974.....	14.3 (0.27)	11.9 (0.28)	21.2 (1.05)	33.0 (2.08)	14.2 (0.39)	12.0 (0.40)	20.1 (1.51)	33.8 (2.99)	14.3 (0.38)	11.8 (0.39)	22.1 (1.45)	32.2 (2.90)
1975.....	13.9 (0.27)	11.4 (0.27)	22.9 (1.06)	29.2 (2.02)	13.3 (0.37)	11.0 (0.38)	23.0 (1.56)	26.7 (2.84)	14.5 (0.38)	11.8 (0.39)	22.9 (1.44)	31.6 (2.86)
1976.....	14.1 (0.27)	12.0 (0.28)	20.5 (1.00)	31.4 (2.01)	14.1 (0.38)	12.1 (0.39)	21.2 (1.49)	30.3 (2.94)	14.2 (0.37)	11.8 (0.39)	19.9 (1.35)	32.3 (2.76)
1977.....	14.1 (0.27)	11.9 (0.28)	19.8 (0.99)	33.0 (2.02)	14.5 (0.38)	12.6 (0.40)	19.5 (1.45)	31.6 (2.89)	13.8 (0.37)	11.2 (0.38)	20.0 (1.36)	34.3 (2.83)
1978.....	14.2 (0.27)	11.9 (0.28)	20.2 (1.00)	33.3 (2.00)	14.6 (0.38)	12.2 (0.40)	22.5 (1.52)	33.6 (2.88)	13.9 (0.37)	11.6 (0.39)	18.3 (1.31)	33.1 (2.78)
1979.....	14.6 (0.27)	12.0 (0.28)	21.1 (1.01)	33.8 (1.98)	15.0 (0.39)	12.6 (0.40)	22.4 (1.52)	33.0 (2.83)	14.2 (0.37)	11.5 (0.38)	20.0 (1.35)	34.5 (2.77)
1980.....	14.1 (0.26)	11.4 (0.27)	19.1 (0.97)	35.2 (1.89)	15.1 (0.39)	12.3 (0.40)	20.8 (1.47)	37.2 (2.72)	13.1 (0.36)	10.5 (0.37)	17.7 (1.28)	33.2 (2.61)
1981.....	13.9 (0.26)	11.3 (0.27)	18.4 (0.93)	33.2 (1.80)	15.1 (0.38)	12.5 (0.40)	19.9 (1.40)	36.0 (2.61)	12.8 (0.35)	10.2 (0.36)	17.1 (1.24)	30.4 (2.48)
1982.....	13.9 (0.27)	11.4 (0.29)	18.4 (0.97)	31.7 (1.93)	14.5 (0.40)	12.0 (0.42)	21.2 (1.50)	30.5 (2.73)	13.3 (0.38)	10.8 (0.40)	15.9 (1.26)	32.8 (2.71)
1983.....	13.7 (0.27)	11.1 (0.29)	18.0 (0.97)	31.6 (1.93)	14.9 (0.41)	12.2 (0.43)	19.9 (1.46)	34.3 (2.84)	12.5 (0.37)	10.1 (0.39)	16.2 (1.28)	29.1 (2.61)
1984.....	13.1 (0.27)	11.0 (0.29)	15.5 (0.91)	29.8 (1.91)	14.0 (0.40)	11.9 (0.43)	16.8 (1.37)	30.6 (2.78)	12.3 (0.37)	10.1 (0.39)	14.3 (1.22)	29.0 (2.63)
1985.....	12.6 (0.27)	10.4 (0.29)	15.2 (0.92)	27.6 (1.93)	13.4 (0.40)	11.1 (0.42)	16.1 (1.37)	29.9 (2.76)	11.8 (0.37)	9.8 (0.39)	14.3 (1.23)	25.2 (2.68)
1986.....	12.2 (0.27)	9.7 (0.28)	14.2 (0.90)	30.1 (1.88)	13.1 (0.40)	10.3 (0.42)	15.0 (1.33)	32.8 (2.66)	11.4 (0.37)	9.1 (0.39)	13.5 (1.21)	27.2 (2.63)
1987.....	12.6 (0.28)	10.4 (0.30)	14.1 (0.90)	28.6 (1.84)	13.2 (0.40)	10.8 (0.43)	15.0 (1.35)	29.1 (2.57)	12.1 (0.38)	10.0 (0.41)	13.3 (1.21)	28.1 (2.64)
1988.....	12.9 (0.30)	9.6 (0.31)	14.5 (1.00)	35.8 (2.30)	13.5 (0.44)	10.3 (0.46)	15.0 (1.48)	36.0 (3.19)	12.2 (0.42)	8.9 (0.43)	14.0 (1.36)	35.4 (3.31)
1989.....	12.6 (0.31)	9.4 (0.32)	13.9 (0.98)	33.0 (2.19)	13.6 (0.45)	10.3 (0.47)	14.9 (1.46)	34.4 (3.08)	11.7 (0.42)	8.5 (0.43)	13.0 (1.32)	31.6 (3.11)
1990.....	12.1 (0.29)	9.0 (0.30)	13.2 (0.94)	32.4 (1.91)	12.3 (0.42)	9.3 (0.44)	11.9 (1.30)	34.3 (2.71)	11.8 (0.41)	8.7 (0.42)	14.4 (1.34)	30.3 (2.70)
1991.....	12.5 (0.30)	8.9 (0.31)	13.6 (0.95)	35.3 (1.93)	13.0 (0.43)	8.9 (0.44)	13.5 (1.37)	39.2 (2.74)	11.9 (0.41)	8.9 (0.43)	13.7 (1.31)	31.1 (2.70)
1992 ⁴	11.0 (0.28)	7.7 (0.29)	13.7 (0.95)	29.4 (1.86)	11.3 (0.41)	8.0 (0.42)	12.5 (1.32)	32.1 (2.67)	10.7 (0.39)	7.4 (0.40)	14.8 (1.36)	26.6 (2.56)
1993 ⁴	11.0 (0.28)	7.9 (0.29)	13.6 (0.94)	27.5 (1.79)	11.2 (0.40)	8.2 (0.42)	12.6 (1.32)	28.1 (2.54)	10.9 (0.40)	7.6 (0.41)	14.4 (1.34)	26.9 (2.52)
1994 ⁴	11.4 (0.26)	7.7 (0.27)	12.6 (0.75)	30.0 (1.16)	12.3 (0.38)	8.0 (0.38)	14.1 (1.14)	31.6 (1.60)	10.6 (0.36)	7.5 (0.37)	11.3 (0.99)	28.1 (1.66)
1995 ⁴	12.0 (0.27)	8.6 (0.28)	12.1 (0.74)	30.0 (1.15)	12.2 (0.38)	9.0 (0.40)	11.1 (1.05)	30.0 (1.59)	11.7 (0.37)	8.2 (0.39)	12.9 (1.05)	30.0 (1.66)
1996 ⁴	11.1 (0.27)	7.3 (0.27)	13.0 (0.80)	29.4 (1.19)	11.4 (0.38)	7.3 (0.38)	13.5 (1.18)	30.3 (1.67)	10.9 (0.38)	7.3 (0.39)	12.5 (1.08)	28.3 (1.69)
1997 ⁴	11.0 (0.27)	7.6 (0.28)	13.4 (0.80)	25.3 (1.11)	11.9 (0.39)	8.5 (0.41)	13.3 (1.16)	27.0 (1.55)	10.1 (0.36)	6.7 (0.37)	13.5 (1.11)	23.4 (1.59)
1998 ⁴	11.8 (0.27)	7.7 (0.28)	13.8 (0.81)	29.5 (1.12)	13.3 (0.40)	8.6 (0.41)	15.5 (1.24)	33.5 (1.59)	10.3 (0.36)	6.9 (0.37)	12.2 (1.05)	25.0 (1.56)
1999 ⁴	11.2 (0.26)	7.3 (0.27)	12.6 (0.77)	28.6 (1.11)	11.9 (0.38)	7.7 (0.39)	12.1 (1.10)	31.0 (1.58)	10.5 (0.36)	6.9 (0.37)	13.0 (1.08)	26.0 (1.54)
2000 ⁴	10.9 (0.26)	6.9 (0.26)	13.1 (0.78)	27.8 (1.08)	12.0 (0.38)	7.0 (0.37)	15.3 (1.20)	31.8 (1.56)	9.9 (0.35)	6.9 (0.37)	11.1 (1.00)	23.5 (1.48)
2001 ⁴	10.7 (0.25)	7.3 (0.26)	10.9 (0.71)	27.0 (1.06)	12.2 (0.38)	7.9 (0.39)	13.0 (1.12)	31.6 (1.55)	9.3 (0.34)	6.7 (0.36)	9.0 (0.90)	22.1 (1.42)
2002 ⁴	10.5 (0.24)	6.5 (0.24)	11.3 (0.70)	25.7 (0.93)	11.8 (0.35)	6.7 (0.35)	12.8 (1.07)	29.6 (1.32)	9.2 (0.32)	6.3 (0.34)	9.9 (0.91)	21.2 (1.27)
2003 ^{4,5}	9.9 (0.23)	6.3 (0.24)	10.9 (0.69)	23.5 (0.90)	11.3 (0.34)	7.1 (0.35)	12.5 (1.05)	26.7 (1.29)	8.4 (0.30)	5.6 (0.32)	9.5 (0.89)	20.1 (1.23)
2004 ^{4,5}	10.3 (0.23)	6.8 (0.24)	11.8 (0.70)	23.8 (0.89)	11.6 (0.34)	7.1 (0.35)	13.5 (1.08)	28.5 (1.30)	9.0 (0.31)	6.4 (0.34)	10.2 (0.92)	18.5 (1.18)
2005 ^{4,5}	9.4 (0.22)	6.0 (0.23)	10.4 (0.66)	22.4 (0.87)	10.8 (0.33)	6.6 (0.34)	12.0 (1.02)	26.4 (1.26)	8.0 (0.29)	5.3 (0.31)	9.0 (0.86)	18.1 (1.16)
2006 ^{4,5}	9.3 (0.22)	5.8 (0.23)	10.7 (0.66)	22.1 (0.86)	10.3 (0.33)	6.4 (0.33)	9.7 (0.91)	25.7 (1.25)	8.3 (0.30)	5.3 (0.31)	11.7 (0.96)	18.1 (1.15)
2007 ^{4,5}	8.7 (0.21)	5.3 (0.22)	8.4 (0.59)	21.4 (0.83)	9.8 (0.32)	6.0 (0.32)	8.0 (0.82)	24.7 (1.22)	7.7 (0.29)	4.5 (0.28)	8.8 (0.84)	18.0 (1.13)
2008 ^{4,5}	8.0 (0.20)	4.8 (0.21)	9.9 (0.63)	18.3 (0.78)	8.5 (0.30)	5.4 (0.30)	8.7 (0.85)	19.9 (1.12)	7.5 (0.28)	4.2 (0.28)	11.1 (0.93)	16.7 (1.08)
2009 ^{4,5}	8.1 (0.20)	5.2 (0.21)	9.3 (0.61)	17.6 (0.76)	9.1 (0.31)	6.3 (0.33)	10.6 (0.93)	19.0 (1.10)	7.0 (0.27)	4.1 (0.27)	8.1 (0.80)	16.1 (1.06)
2010 ^{4,5,6}	7.4 (0.27)	5.1 (0.30)	8.0 (0.76)	15.1 (0.87)	8.5 (0.40)	5.9 (0.42)	9.5 (1.11)	17.3 (1.24)	6.3 (0.28)	4.2 (0.35)	6.7 (0.85)	12.8 (0.97)
2011 ^{4,5,6}	7.1 (0.26)	5.0 (0.31)	7.3 (0.67)	13.6 (0.78)	7.7 (0.36)	5.4 (0.41)	8.3 (0.98)	14.6 (1.09)	6.5 (0.34)	4.6 (0.38)	6.4 (0.94)	12.4 (0.97)
2012 ^{4,5,6}	6.6 (0.25)	4.3 (0.31)	7.5 (0.76)	12.7 (0.72)	7.3 (0.36)	4.8 (0.40)	8.1 (1.15)	13.9 (1.04)	5.9 (0.33)	3.8 (0.37)	7.0 (1.01)	11.3 (1.00)
2013 ^{4,5,6}	6.8 (0.28)	5.1 (0.31)	7.3 (0.87)	11.7 (0.74)	7.2 (0.37)	5.5 (0.39)	8.2 (1.11)	12.6 (1.01)	6.3 (0.34)	4.7 (0.36)	6.6 (1.07)	10.8 (0.98)
2014 ^{4,5,6}	6.5 (0.25)	5.2 (0.32)	7.4 (0.74)	10.6 (0.68)	7.1 (0.37)	5.7 (0.42)	7.1 (1.02)	11.8 (1.04)	5.9 (0.29)	4.8 (0.41)	7.7 (1.02)	9.3 (0.84)

—Not available.

†Not applicable.

¹Includes other racial/ethnic categories not separately shown.

²Based on the April 1960 decennial census.

³For 1967 through 1971, White and Black include persons of Hispanic ethnicity.

⁴Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.

⁵White and Black exclude persons identifying themselves as Two or more races.

⁶Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. All data except for 1960 are based on October counts. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Race categories exclude persons of Hispanic ethnicity except where otherwise noted.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1967 through 2014. (This table was prepared August 2015.)

Table 219.71. Population 16 to 24 years old and number of 16- to 24-year-old high school dropouts (status dropouts), by sex and race/ethnicity: 1970 through 2014

[Standard errors appear in parentheses]

Year	Total					Males					Females				
	All races ¹	White	Black	Hispanic	All races ¹	White	Black	Hispanic	All races ¹	White	Black	Hispanic	All races ¹	White	Black
	2	3	4	5	6	7	8	9	10	11	12	13	10	11	12
Population 16 to 24 years old (in thousands)															
1970 ²	30,251	26,241	3,669	—	14,260	12,403	1,703	—	15,991	13,838	1,966	—	15,991	13,838	1,966
1971 ²	31,538	27,299	3,871	—	15,060	12,403	1,694	—	16,478	14,223	2,062	—	16,478	14,223	2,062
1972	32,643	28,502	4,024	1,774	15,787	12,913	1,878	830	16,856	13,589	2,145	944	16,856	13,589	2,145
1973	33,430	29,100	4,190	1,718	16,248	13,259	1,976	821	17,182	13,841	2,214	896	17,182	13,841	2,214
1974	33,968	27,311	4,153	1,981	16,508	13,361	1,921	972	17,460	13,941	2,232	1,009	17,460	13,941	2,232
1975	34,700	27,867	4,310	1,962	16,925	13,711	1,992	940	17,775	14,157	2,319	1,022	17,775	14,157	2,319
1976	35,222	28,146	4,429	2,060	17,210	13,925	2,054	944	18,012	14,366	2,375	1,105	18,012	14,366	2,375
1977	35,658	28,393	4,516	2,123	17,431	14,027	2,086	1,018	18,227	14,561	2,430	1,106	18,227	14,561	2,430
1978	35,931	28,490	4,584	2,183	17,582	14,084	2,113	1,059	18,349	14,406	2,471	1,123	18,349	14,406	2,471
1979	36,131	28,602	4,618	2,242	17,708	14,172	2,128	1,085	18,423	14,430	2,490	1,157	18,423	14,430	2,490
1980	36,143	28,253	4,651	2,518	17,715	13,979	2,148	1,240	18,428	14,274	2,503	1,277	18,428	14,274	2,503
1981	36,945	28,211	4,895	2,684	18,167	14,111	2,286	1,333	18,778	14,372	2,608	1,352	18,778	14,372	2,608
1982	36,452	28,363	4,912	2,598	17,938	13,841	2,303	1,263	18,514	14,139	2,608	1,335	18,514	14,139	2,608
1983	35,884	27,365	4,907	2,587	17,712	13,616	2,329	1,242	18,172	13,769	2,578	1,345	18,172	13,769	2,578
1984	35,204	26,758	4,890	2,558	17,387	13,325	2,329	1,226	17,817	13,433	2,561	1,332	17,817	13,433	2,561
1985	34,382	25,772	4,749	2,887	16,892	12,715	2,239	1,472	17,480	13,057	2,510	1,415	17,480	13,057	2,510
1986	33,945	24,959	4,698	3,206	16,709	12,276	2,222	1,667	17,246	12,684	2,476	1,538	17,246	12,684	2,476
1987	33,452	24,479	4,631	3,234	16,458	11,965	2,176	1,680	16,994	12,420	2,455	1,554	16,994	12,420	2,455
1988	32,893	23,908	4,584	3,267	16,134	11,725	2,166	1,696	16,759	12,184	2,429	1,571	16,759	12,184	2,429
1989	32,007	22,947	4,593	3,459	15,783	11,314	2,193	1,783	16,224	11,634	2,399	1,676	16,224	11,634	2,399
1990	31,443	22,360	4,487	3,443	15,502	11,059	2,117	1,773	15,941	11,302	2,370	1,669	15,941	11,302	2,370
1991	31,171	22,883	4,475	3,519	15,408	10,819	2,126	1,829	15,763	11,064	2,350	1,690	15,763	11,064	2,350
1992	30,944	21,697	4,527	3,476	15,375	10,826	2,169	1,760	15,589	10,871	2,358	1,716	15,589	10,871	2,358
1993	30,845	21,489	4,536	3,595	15,355	10,742	2,179	1,802	15,490	10,757	2,357	1,793	15,490	10,757	2,357
1994	30,560	22,080	4,805	4,411	16,304	11,016	2,298	2,355	16,257	11,064	2,507	2,056	16,257	11,064	2,507
1995	32,379	21,991	4,732	4,485	16,208	11,062	2,236	2,338	16,170	10,929	2,496	2,147	16,170	10,929	2,496
1996	32,452	21,527	4,745	4,481	16,296	10,836	2,251	2,313	16,156	10,690	2,494	2,168	16,156	10,690	2,494
1997	32,960	21,800	4,847	4,660	16,619	11,001	2,308	2,487	16,341	10,799	2,540	2,173	16,341	10,799	2,540
1998	33,445	21,920	4,893	5,034	16,854	11,067	2,305	2,683	16,592	10,854	2,588	2,351	16,592	10,854	2,588
1999	34,169	22,408	4,939	5,060	17,106	11,325	2,336	2,603	17,063	11,084	2,603	2,457	17,063	11,084	2,603
2000	34,568	22,574	5,058	5,237	17,402	11,399	2,417	2,725	17,166	11,184	2,641	2,513	17,166	11,184	2,641
2001	35,167	22,874	5,119	5,344	17,663	11,598	2,418	2,744	17,504	11,276	2,701	2,601	17,504	11,276	2,701
2002	35,495	22,358	4,991	6,120	17,893	11,183	2,375	3,281	17,602	10,984	2,617	2,838	17,602	10,984	2,617
2003	36,017	22,565	4,973	6,103	18,099	11,329	2,385	3,214	17,918	10,997	2,588	2,888	17,918	10,997	2,588
2004	36,504	22,654	5,048	6,301	18,406	11,395	2,425	3,326	18,097	11,259	2,623	2,975	18,097	11,259	2,623
2005	36,761	22,806	5,111	6,364	18,547	11,492	2,457	3,341	18,214	11,314	2,654	3,023	18,214	11,314	2,654
2006	37,047	22,863	5,260	6,439	18,707	11,537	2,573	3,357	18,340	11,327	2,688	3,083	18,340	11,327	2,688
2007	37,480	22,962	5,363	6,632	18,940	11,641	2,639	3,447	18,541	11,320	2,724	3,186	18,541	11,320	2,724
2008	37,569	22,956	5,387	6,721	18,948	11,628	2,616	3,472	18,621	11,328	2,771	3,249	18,621	11,328	2,771
2009	37,616	22,809	5,445	6,809	18,949	11,542	2,633	3,497	18,667	11,267	2,812	3,313	18,667	11,267	2,812
2010	37,949	22,607	5,450	7,193	19,126	11,437	2,609	3,714	18,823	11,170	2,841	3,479	18,823	11,170	2,841
2011	38,205	22,345	5,444	7,656	19,430	11,290	2,627	4,123	18,775	11,068	2,817	3,533	18,775	11,068	2,817
2012	38,800	21,708	5,540	8,201	19,557	10,963	2,698	4,241	19,243	10,745	2,841	3,959	19,243	10,745	2,841
2013	38,804	21,542	5,570	8,263	19,561	10,911	2,708	4,248	19,243	10,631	2,863	4,015	19,243	10,631	2,863
2014	38,650	21,592	5,590	8,345	19,484	10,775	2,739	4,278	19,166	10,515	2,851	4,066	19,166	10,515	2,851

See notes at end of table.

Table 219.71. Population 16 to 24 years old and number of 16- to 24-year-old high school dropouts (status dropouts), by sex and race/ethnicity: 1970 through 2014—Continued
[Standard errors appear in parentheses]

Year	Total					Males					Females				
	All races ¹	White	Black	Hispanic		All races ¹	White	Black	Hispanic		All races ¹	White	Black	Hispanic	
	2	3	4	5		6	7	8	9		10	11	12	13	
1															
Number of 16- to 24-year-old (status) dropouts (in thousands)															
1970 ²	4,525	3,459	1,022	—	(+)	2,022	1,508	500	—	(+)	2,503	1,951	522	—	(+)
1971 ²	4,641	3,663	919	—	(+)	2,137	1,649	462	—	(+)	2,504	2,013	456	—	(+)
1972	4,770	3,250	858	609	(49.4)	2,226	1,504	419	280	(33.1)	2,545	1,745	439	329	(34.0)
1973	4,716	3,150	920	576	(48.1)	2,220	1,519	425	250	(31.3)	2,496	1,631	504	326	(33.9)
1974	4,849	3,240	878	653	(51.1)	2,343	1,601	386	328	(35.7)	2,505	1,638	493	325	(33.9)
1975	4,824	3,185	987	573	(48.0)	2,248	1,509	457	251	(31.3)	2,577	1,676	530	323	(33.7)
1976	4,981	3,366	908	646	(50.8)	2,432	1,688	435	286	(33.4)	2,549	1,678	473	360	(35.5)
1977	5,031	3,374	893	701	(52.9)	2,519	1,767	407	322	(34.5)	2,512	1,607	487	379	(36.4)
1978	5,114	3,384	928	728	(53.8)	2,572	1,715	475	356	(37.1)	2,541	1,670	453	371	(36.1)
1979	5,265	3,433	975	758	(54.9)	2,650	1,779	477	358	(37.2)	2,614	1,653	499	400	(37.4)
1980	5,085	3,211	889	885	(59.1)	2,672	1,715	446	482	(42.0)	2,413	1,496	444	424	(38.4)
1981	5,143	3,232	901	891	(59.3)	2,746	1,662	454	480	(42.8)	2,397	1,470	447	411	(37.9)
1982	5,055	3,202	902	823	(60.7)	2,601	1,668	488	386	(41.0)	2,454	1,534	414	437	(39.0)
1983	4,905	3,053	882	816	(60.3)	2,631	1,661	463	426	(42.9)	2,274	1,392	418	391	(39.2)
1984	4,626	2,952	758	762	(58.4)	2,438	1,592	391	375	(40.4)	2,188	1,360	367	387	(39.0)
1985	4,324	2,688	719	797	(49.8)	2,264	1,406	360	440	(36.4)	2,060	1,282	360	357	(37.6)
1986	4,142	2,418	667	966	(55.1)	2,183	1,260	333	547	(40.7)	1,959	1,158	334	419	(34.2)
1987	4,230	2,538	653	926	(54.0)	2,169	1,299	326	490	(38.7)	2,061	1,239	327	437	(34.8)
1988	4,232	2,301	664	1,168	(67.8)	2,184	1,214	323	611	(48.3)	2,049	1,087	341	557	(39.0)
1989	4,038	2,152	639	1,142	(61.4)	2,145	1,160	327	613	(44.2)	1,893	991	312	529	(42.6)
1990	3,797	2,007	594	1,114	(61.0)	1,909	1,027	252	608	(44.3)	1,887	980	342	506	(38.7)
1991	3,881	1,953	609	1,241	(64.2)	2,001	967	288	717	(47.8)	1,880	985	321	525	(39.3)
1992 ³	3,410	1,676	621	1,022	(58.6)	1,742	866	271	565	(42.7)	1,668	810	350	457	(36.9)
1993 ³	3,396	1,707	615	989	(57.7)	1,715	884	275	507	(40.7)	1,681	823	340	483	(37.8)
1994 ³	3,727	1,709	607	1,322	(66.1)	2,000	880	324	744	(48.6)	1,727	829	284	578	(41.1)
1995 ³	3,876	1,867	571	1,345	(66.6)	1,978	996	249	701	(47.3)	1,898	891	322	644	(43.2)
1996 ³	3,611	1,687	615	1,315	(68.6)	1,854	792	304	701	(49.3)	1,757	777	312	614	(42.3)
1997 ³	3,624	1,656	649	1,180	(65.1)	1,970	934	306	671	(48.2)	1,654	722	343	509	(40.3)
1998 ³	3,942	1,937	675	1,487	(72.4)	2,241	950	358	899	(55.0)	1,701	747	317	587	(44.7)
1999 ³	3,829	1,636	621	1,445	(71.5)	2,032	873	282	807	(52.4)	1,797	763	338	638	(44.0)
2000 ³	3,776	1,564	663	1,456	(71.7)	2,082	795	369	866	(54.1)	1,694	769	294	590	(43.1)
2001 ³	3,766	1,668	557	1,442	(67.5)	2,151	916	314	865	(51.0)	1,615	752	243	577	(42.7)
2002 ³	3,721	1,457	564	1,572	(70.5)	2,108	752	305	971	(54.0)	1,612	705	259	601	(41.3)
2003 ^{3,4}	3,552	1,431	544	1,437	(67.7)	2,045	802	298	858	(51.1)	1,506	630	246	579	(40.6)
2004 ^{3,4}	3,766	1,530	594	1,499	(69.0)	2,140	808	326	949	(53.5)	1,626	722	268	549	(39.6)
2005 ^{3,4}	3,458	1,358	534	1,429	(67.5)	2,009	760	295	883	(51.8)	1,449	599	239	546	(39.5)
2006 ^{3,4}	3,462	1,337	565	1,421	(67.3)	1,935	739	250	864	(51.3)	1,527	598	315	557	(39.8)
2007 ^{3,4}	3,278	1,210	451	1,422	(67.3)	1,859	704	212	850	(50.9)	1,419	507	239	572	(40.3)
2008 ^{3,4}	3,010	1,103	535	1,232	(62.2)	1,606	623	227	690	(46.3)	1,403	480	308	541	(39.3)
2009 ^{3,4}	3,030	1,188	508	1,199	(62.2)	1,731	725	280	665	(45.5)	1,299	464	228	534	(39.1)
2010 ^{3,4,5}	2,816	1,147	437	1,090	(62.3)	1,625	675	247	644	(46.2)	1,192	472	180	446	(33.9)
2011 ^{3,4,5}	2,714	1,118	400	1,040	(60.1)	1,501	614	218	602	(44.9)	1,213	505	182	439	(34.0)
2012 ^{3,4,5}	2,562	1,011	418	1,040	(59.0)	1,427	526	219	591	(46.1)	1,135	404	199	449	(39.6)
2013 ^{3,4,5}	2,622	1,093	409	969	(61.2)	1,406	596	221	536	(43.1)	1,216	504	188	432	(39.5)
2014 ^{3,4,5}	2,527	1,114	415	882	(57.4)	1,389	612	195	506	(45.4)	1,138	502	219	377	(33.9)

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. All data are based on October counts. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Race categories exclude persons of Hispanic ethnicity except where otherwise noted. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2014. (This table was prepared August 2015.)

—Not available.
†Not applicable.
#Rounds to zero.
¹Includes other race/ethnic categories not separately shown.
²For 1970 and 1971, White and Black include persons of Hispanic ethnicity.
³Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.
⁴White and Black exclude persons of Two or more races.
⁵Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.

Table 219.73. Percentage of high school dropouts among persons 16 to 24 years old (status dropout rate) and number and percentage distribution of 16- to 24-year-olds, by selected characteristics: Selected years, 2004 to 2014

Selected characteristic	Status dropout rate ¹				2014					
					Number of 16- to 24-year-olds (in thousands)		Percentage distribution of 16- to 24-year-olds			
	2004	2009	2013	2014	Total population ²	Status dropouts only ³	Total population ²	Status dropouts only ³		
1	2	3	4	5	6	7	8	9		
Total	10.3 (0.23)	8.1 (0.20)	6.8 (0.28)	6.5 (0.25)	38,650 (67.1)	2,527 (94.9)	100.0 (†)	100.0 (†)		
Sex										
Male	11.6 (0.34)	9.1 (0.31)	7.2 (0.37)	7.1 (0.37)	19,484 (46.7)	1,389 (71.1)	50.4 (0.10)	55.0 (1.66)		
Female	9.0 (0.31)	7.0 (0.27)	6.3 (0.34)	5.9 (0.29)	19,166 (57.8)	1,138 (55.7)	49.6 (0.10)	45.0 (1.66)		
Race/ethnicity										
White	6.8 (0.24)	5.2 (0.21)	5.1 (0.31)	5.2 (0.32)	21,290 (111.6)	1,114 (68.1)	55.1 (0.28)	44.1 (2.03)		
Black	11.8 (0.70)	9.3 (0.61)	7.3 (0.87)	7.4 (0.74)	5,590 (99.2)	415 (42.8)	14.5 (0.26)	16.4 (1.60)		
Hispanic	23.8 (0.89)	17.6 (0.76)	11.7 (0.74)	10.6 (0.68)	8,345 (61.6)	882 (57.4)	21.6 (0.16)	34.9 (1.85)		
Asian	3.5 (0.74)	2.1 (0.58)	3.2 (0.95)	1.0 ! (0.35)	1,966 (43.1)	21 ! (6.8)	5.1 (0.11)	0.8 ! (0.27)		
Pacific Islander	† (†)	18.4 (5.42)	† (†)	12.1 ! (6.05)	125 (26.3)	† (†)	0.3 (0.07)	† (†)		
American Indian/Alaska Native	17.0 (3.46)	13.2 (3.28)	7.0 ! (2.27)	15.7 (3.02)	339 (32.9)	53 (10.6)	0.9 (0.08)	2.1 (0.42)		
Two or more races	6.1 (1.47)	6.5 (1.41)	5.7 (1.37)	2.7 (0.80)	996 (51.7)	27 (7.8)	2.6 (0.13)	1.1 (0.30)		
Race/ethnicity by sex										
Male										
White	7.1 (0.35)	6.3 (0.33)	5.5 (0.39)	5.7 (0.42)	10,775 (67.6)	612 (44.6)	55.3 (0.28)	44.1 (2.48)		
Black	13.5 (1.08)	10.6 (0.93)	8.2 (1.11)	7.1 (1.02)	2,739 (31.6)	195 (27.9)	14.1 (0.17)	14.1 (1.89)		
Hispanic	28.5 (1.30)	19.0 (1.10)	12.6 (1.01)	11.8 (1.04)	4,278 (41.7)	506 (45.4)	22.0 (0.24)	36.4 (2.41)		
Asian	2.1 ! (0.82)	† (†)	2.3 ! (0.96)	1.9 ! (0.66)	978 (29.8)	18 ! (6.4)	5.0 (0.15)	1.3 ! (0.47)		
Pacific Islander	† (†)	26.9 ! (8.45)	† (†)	† (†)	58 (13.6)	† (†)	0.3 (0.07)	† (†)		
American Indian/Alaska Native	12.6 ! (4.26)	12.3 ! (4.59)	† (†)	13.7 (3.48)	186 (24.3)	25 (7.3)	1.0 (0.12)	1.8 (0.53)		
Two or more races	6.3 ! (2.09)	5.5 ! (1.86)	4.2 ! (2.01)	4.1 ! (1.45)	469 (29.5)	19 ! (6.7)	2.4 (0.15)	1.4 ! (0.47)		
Female										
White	6.4 (0.34)	4.1 (0.27)	4.7 (0.36)	4.8 (0.41)	10,515 (57.9)	502 (43.2)	54.9 (0.34)	44.1 (2.98)		
Black	10.2 (0.92)	8.1 (0.80)	6.6 (1.07)	7.7 (1.02)	2,851 (81.4)	219 (30.5)	14.9 (0.40)	19.3 (2.48)		
Hispanic	18.5 (1.18)	16.1 (1.06)	10.8 (0.98)	9.3 (0.84)	4,066 (26.8)	377 (33.9)	21.2 (0.12)	33.1 (2.62)		
Asian	4.9 (1.24)	3.0 ! (0.99)	4.1 ! (1.35)	† (†)	988 (22.2)	† (†)	5.2 (0.11)	† (†)		
Pacific Islander	† (†)	† (†)	† (†)	† (†)	67 (18.6)	† (†)	0.3 (0.10)	† (†)		
American Indian/Alaska Native	21.7 (5.44)	14.1 ! (4.69)	8.0 ! (3.56)	18.1 (4.01)	153 (19.3)	28 (6.2)	0.8 (0.10)	2.4 (0.56)		
Two or more races	5.8 ! (2.06)	7.5 (2.10)	7.2 (2.07)	1.5 ! (0.72)	527 (32.3)	8 ! (3.8)	2.8 (0.17)	0.7 ! (0.33)		
Age										
16	3.8 (0.42)	2.7 (0.37)	5.2 (0.64)	5.2 (0.62)	4,101 (50.9)	213 (25.1)	10.6 (0.13)	8.4 (0.96)		
17	5.2 (0.51)	4.4 (0.46)	4.7 (0.62)	5.2 (0.67)	4,245 (50.0)	223 (28.6)	11.0 (0.13)	8.8 (1.10)		
18	10.6 (0.73)	7.8 (0.59)	5.4 (0.64)	7.0 (0.72)	4,145 (45.9)	291 (30.4)	10.7 (0.12)	11.5 (1.15)		
19	11.2 (0.74)	9.3 (0.65)	7.1 (0.78)	7.2 (0.76)	4,116 (46.5)	297 (31.5)	10.7 (0.13)	11.7 (1.12)		
20 to 24	12.6 (0.34)	9.7 (0.30)	7.6 (0.38)	6.8 (0.33)	22,043 (65.5)	1,503 (72.9)	57.0 (0.08)	59.5 (1.72)		
Recency of immigration⁴										
Born outside the United States										
Hispanic	38.4 (1.61)	31.3 (1.64)	22.8 (1.97)	21.0 (1.84)	1,889 (88.1)	397 (41.3)	4.9 (0.23)	15.7 (1.51)		
Non-Hispanic	6.5 (0.81)	6.2 (0.81)	5.5 (1.06)	3.9 (0.91)	2,134 (102.5)	84 (20.2)	5.5 (0.27)	3.3 (0.79)		
First generation										
Hispanic	14.7 (1.27)	11.8 (1.04)	8.2 (0.98)	7.1 (0.82)	3,808 (112.6)	270 (33.3)	9.9 (0.29)	10.7 (1.25)		
Non-Hispanic	2.6 (0.51)	3.9 (0.57)	3.9 (0.90)	2.2 (0.59)	2,689 (106.8)	60 (15.8)	7.0 (0.27)	2.4 (0.61)		
Second generation or higher										
Hispanic	13.7 (1.39)	10.2 (1.13)	8.3 (1.10)	8.1 (1.17)	2,648 (109.4)	215 (31.7)	6.9 (0.28)	8.5 (1.22)		
Non-Hispanic	8.0 (0.24)	6.1 (0.21)	5.6 (0.31)	5.9 (0.29)	25,483 (135.2)	1,500 (74.1)	65.9 (0.34)	59.4 (1.94)		
Disability⁵										
With a disability	— (†)	15.5 (1.44)	14.9 (1.87)	13.9 (1.59)	1,530 (75.0)	212 (26.4)	4.0 (0.19)	8.4 (0.98)		
Without a disability	— (†)	7.8 (0.21)	6.4 (0.27)	6.2 (0.24)	37,121 (103.8)	2,314 (89.0)	96.0 (0.19)	91.6 (0.98)		
Region										
Northeast	8.8 (0.47)	7.1 (0.47)	5.5 (0.61)	5.3 (0.54)	6,750 (134.1)	359 (37.4)	17.5 (0.34)	14.2 (1.42)		
Midwest	8.0 (0.42)	7.6 (0.44)	6.0 (0.60)	5.4 (0.52)	8,186 (149.1)	443 (43.4)	21.2 (0.38)	17.5 (1.62)		
South	11.4 (0.44)	8.4 (0.36)	7.6 (0.48)	7.6 (0.49)	14,294 (171.5)	1,083 (70.8)	37.0 (0.45)	42.9 (2.05)		
West	12.2 (0.56)	8.6 (0.44)	7.1 (0.53)	6.8 (0.55)	9,420 (153.4)	642 (52.5)	24.4 (0.39)	25.4 (1.92)		

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is 30 percent or greater.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹The status dropout rate is the percentage of 16- to 24-year-olds who are not enrolled in high school and who lack a high school credential. High school credentials include high school diplomas and alternative credentials, such as a GED certificate.

²Includes all 16- to 24-year-olds.

³Status dropouts are 16- to 24-year-olds who are not enrolled in high school and who lack a high school credential. High school credentials include high school diplomas and alternative credentials, such as a GED certificate.

⁴The United States includes the 50 states and the District of Columbia. Individuals defined as "first generation" were born in the United States, but one or both of their parents were born outside the United States. Individuals defined as "second generation or higher" were born in the United States, as were both of their parents.

⁵Individuals identified as having a disability reported difficulty in at least one of the following: hearing, seeing even when wearing glasses, walking or climbing stairs, dressing or bathing, doing errands alone, concentrating, remembering, or making decisions.

NOTE: Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 2004 through 2014. (This table was prepared March 2016.)

Table 219.75. Percentage of high school dropouts among persons 16 to 24 years old (status dropout rate), by income level, and percentage distribution of status dropouts, by labor force status and years of school completed: 1970 through 2014

[Standard errors appear in parentheses]

Year	Status dropout rate	Status dropout rate, by family income quartile					Percentage distribution of status dropouts, by labor force status					Percentage distribution of status dropouts, by years of school completed				
		Lowest quartile	Middle		Middle high quartile	Highest quartile	Total	Employed ¹	Unemployed	Not in labor force	Total	Less than 9 years	9 years	10 years	11 or 12 years	15
			low quartile	high quartile												
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
1970.....	15.0 (0.29)	28.0 (0.92)	21.2 (0.65)	11.7 (0.50)	5.2 (0.34)	100.0 (†)	49.8 (1.06)	10.3 (0.65)	39.9 (1.04)	100.0 (†)	28.5 (0.96)	20.6 (0.86)	26.8 (0.86)	24.0 (0.91)		
1971.....	14.7 (0.28)	28.8 (0.90)	20.7 (0.63)	10.9 (0.49)	5.1 (0.32)	100.0 (†)	49.5 (1.05)	10.9 (0.65)	39.6 (1.02)	100.0 (†)	27.9 (0.94)	21.7 (0.86)	27.8 (0.94)	22.7 (0.88)		
1972.....	14.6 (0.28)	27.6 (0.85)	20.8 (0.62)	10.2 (0.46)	5.4 (0.33)	100.0 (†)	51.2 (1.03)	10.2 (0.63)	38.6 (1.01)	100.0 (†)	27.5 (0.92)	20.8 (0.84)	29.0 (0.94)	22.7 (0.87)		
1973.....	14.1 (0.27)	28.0 (0.85)	19.6 (0.60)	9.9 (0.45)	4.9 (0.31)	100.0 (†)	53.2 (1.02)	9.2 (0.60)	37.5 (1.01)	100.0 (†)	26.5 (0.92)	20.9 (0.84)	27.4 (0.93)	25.3 (0.90)		
1974.....	14.3 (0.27)	—	— (†)	— (†)	— (†)	100.0 (†)	51.8 (1.02)	12.3 (0.67)	35.9 (0.98)	100.0 (†)	25.4 (0.89)	20.1 (0.82)	28.7 (0.93)	25.8 (0.90)		
1975.....	13.9 (0.27)	28.8 (0.82)	18.0 (0.58)	10.2 (0.45)	5.0 (0.30)	100.0 (†)	46.0 (1.02)	15.6 (0.74)	38.4 (1.00)	100.0 (†)	23.5 (0.87)	21.1 (0.84)	27.5 (0.92)	27.9 (0.92)		
1976.....	14.1 (0.27)	28.1 (0.79)	19.2 (0.60)	10.1 (0.45)	4.9 (0.29)	100.0 (†)	48.8 (1.01)	16.0 (0.74)	35.2 (0.97)	100.0 (†)	24.3 (0.87)	20.1 (0.81)	27.8 (0.91)	27.8 (0.91)		
1977.....	14.1 (0.27)	28.5 (0.80)	19.0 (0.60)	10.4 (0.46)	4.5 (0.29)	100.0 (†)	52.9 (1.02)	13.6 (0.70)	33.6 (0.96)	100.0 (†)	24.3 (0.87)	21.7 (0.84)	27.3 (0.91)	26.6 (0.90)		
1978.....	14.2 (0.27)	28.2 (0.80)	18.9 (0.60)	10.5 (0.46)	5.5 (0.31)	100.0 (†)	54.3 (1.01)	12.4 (0.67)	33.3 (0.95)	100.0 (†)	22.9 (0.85)	20.2 (0.81)	28.2 (0.91)	28.8 (0.91)		
1979.....	14.6 (0.27)	28.1 (0.79)	18.5 (0.60)	11.5 (0.47)	5.6 (0.32)	100.0 (†)	54.0 (0.99)	12.7 (0.66)	33.3 (0.94)	100.0 (†)	22.6 (0.83)	21.0 (0.81)	28.6 (0.90)	27.8 (0.89)		
1980.....	14.1 (0.26)	27.0 (0.77)	18.1 (0.60)	10.7 (0.46)	5.7 (0.32)	100.0 (†)	50.4 (1.01)	17.0 (0.76)	32.6 (0.95)	100.0 (†)	23.6 (0.86)	19.7 (0.80)	29.8 (0.93)	27.0 (0.90)		
1981.....	13.9 (0.26)	26.4 (0.75)	17.8 (0.57)	11.1 (0.47)	5.2 (0.30)	100.0 (†)	49.8 (1.01)	18.3 (0.78)	31.9 (0.94)	100.0 (†)	24.3 (0.86)	18.6 (0.78)	30.2 (0.92)	26.9 (0.89)		
1982.....	13.9 (0.27)	27.2 (0.78)	18.3 (0.63)	10.2 (0.48)	4.4 (0.29)	100.0 (†)	45.2 (1.06)	21.1 (0.87)	33.7 (1.01)	100.0 (†)	22.9 (0.90)	20.8 (0.87)	28.8 (0.96)	27.6 (0.95)		
1983.....	13.7 (0.27)	26.5 (0.77)	17.8 (0.62)	10.5 (0.50)	4.1 (0.29)	100.0 (†)	48.4 (1.06)	18.2 (0.83)	33.4 (1.02)	100.0 (†)	23.0 (0.91)	19.3 (0.85)	28.8 (0.98)	28.8 (0.98)		
1984.....	13.1 (0.27)	25.9 (0.76)	16.5 (0.61)	9.9 (0.48)	3.8 (0.29)	100.0 (†)	49.7 (1.11)	17.3 (0.84)	32.9 (1.05)	100.0 (†)	23.6 (0.95)	21.4 (0.91)	27.5 (1.00)	27.5 (0.99)		
1985.....	12.6 (0.27)	27.1 (0.78)	14.7 (0.60)	8.3 (0.46)	4.0 (0.29)	100.0 (†)	50.1 (1.15)	17.5 (0.88)	32.4 (1.08)	100.0 (†)	23.9 (0.98)	21.0 (0.94)	27.9 (1.03)	27.2 (1.03)		
1986.....	12.2 (0.27)	25.4 (0.75)	14.8 (0.60)	8.0 (0.45)	3.4 (0.28)	100.0 (†)	51.1 (1.16)	16.4 (0.87)	32.5 (1.10)	100.0 (†)	25.4 (1.03)	21.5 (0.97)	25.7 (1.03)	27.4 (1.05)		
1987.....	12.6 (0.28)	25.5 (0.76)	16.6 (0.63)	8.0 (0.46)	3.6 (0.28)	100.0 (†)	52.4 (1.18)	13.6 (0.80)	34.0 (1.10)	100.0 (†)	25.9 (1.02)	20.7 (0.94)	26.0 (1.02)	27.5 (1.04)		
1988.....	12.9 (0.30)	27.2 (0.85)	15.4 (0.68)	8.2 (0.51)	3.4 (0.30)	100.0 (†)	52.9 (1.27)	— (†)	— (†)	100.0 (†)	28.9 (1.15)	19.3 (1.00)	25.1 (1.10)	26.8 (1.12)		
1989.....	12.6 (0.31)	25.0 (0.84)	16.2 (0.71)	8.7 (0.52)	3.3 (0.31)	100.0 (†)	53.2 (1.30)	13.8 (0.90)	33.0 (1.22)	100.0 (†)	29.4 (1.18)	20.8 (1.05)	24.9 (1.12)	25.0 (1.13)		
1990.....	12.1 (0.29)	24.3 (0.82)	15.1 (0.65)	8.7 (0.51)	2.9 (0.28)	100.0 (†)	52.5 (1.29)	13.3 (0.88)	34.2 (1.23)	100.0 (†)	28.6 (1.17)	20.9 (1.05)	24.4 (1.11)	26.1 (1.14)		
1991.....	12.5 (0.30)	25.9 (0.83)	15.5 (0.66)	7.7 (0.49)	3.0 (0.29)	100.0 (†)	47.5 (1.28)	15.8 (0.93)	36.7 (1.23)	100.0 (†)	28.6 (1.15)	20.5 (1.03)	26.1 (1.12)	24.9 (1.10)		
1992.....	11.0 (0.28)	23.4 (0.79)	12.9 (0.62)	7.3 (0.48)	2.4 (0.26)	100.0 (†)	47.6 (1.36)	15.0 (0.97)	37.4 (1.32)	100.0 (†)	21.6 (1.12)	17.5 (1.04)	24.4 (1.17)	36.5 (1.31)		
1993.....	11.0 (0.28)	22.9 (0.77)	12.7 (0.62)	6.6 (0.46)	2.9 (0.29)	100.0 (†)	48.7 (1.37)	12.8 (0.91)	38.5 (1.33)	100.0 (†)	20.5 (1.10)	16.6 (1.02)	24.1 (1.17)	38.8 (1.33)		
1994.....	11.4 (0.26)	20.7 (0.71)	13.7 (0.58)	8.7 (0.45)	4.9 (0.33)	100.0 (†)	49.5 (1.21)	13.0 (0.81)	37.5 (1.17)	100.0 (†)	23.9 (1.03)	16.2 (0.89)	20.3 (0.97)	39.6 (1.18)		
1995 ²	12.0 (0.27)	23.2 (0.69)	13.8 (0.59)	8.3 (0.46)	3.6 (0.29)	100.0 (†)	48.9 (1.19)	14.2 (0.83)	37.0 (1.14)	100.0 (†)	22.2 (0.99)	17.0 (0.89)	22.5 (0.99)	38.3 (1.15)		
1996 ²	11.1 (0.27)	22.0 (0.72)	13.6 (0.60)	7.0 (0.45)	3.2 (0.28)	100.0 (†)	47.3 (1.28)	15.0 (0.91)	37.7 (1.24)	100.0 (†)	20.3 (1.03)	17.7 (0.98)	22.6 (1.07)	39.4 (1.25)		
1997 ²	11.0 (0.27)	21.8 (0.71)	13.5 (0.59)	6.2 (0.42)	3.4 (0.29)	100.0 (†)	53.3 (1.28)	13.2 (0.86)	33.5 (1.21)	100.0 (†)	19.9 (1.02)	15.7 (0.93)	22.3 (1.06)	42.1 (1.26)		
1998 ²	11.8 (0.27)	22.3 (0.71)	14.9 (0.62)	7.7 (0.45)	3.5 (0.29)	100.0 (†)	55.1 (1.22)	10.3 (0.74)	34.6 (1.17)	100.0 (†)	21.0 (1.00)	14.9 (0.87)	21.4 (1.01)	42.6 (1.21)		
1999 ²	11.2 (0.26)	21.0 (0.70)	14.3 (0.60)	7.4 (0.44)	3.9 (0.30)	100.0 (†)	55.6 (1.24)	10.0 (0.75)	34.4 (1.18)	100.0 (†)	22.2 (1.03)	16.3 (0.92)	22.5 (1.04)	39.0 (1.21)		
2000 ²	10.9 (0.26)	20.7 (0.70)	12.8 (0.56)	8.3 (0.46)	3.5 (0.29)	100.0 (†)	56.9 (1.24)	12.3 (0.82)	30.8 (1.16)	100.0 (†)	21.5 (1.03)	15.3 (0.90)	23.1 (1.06)	40.0 (1.23)		
2001 ²	10.7 (0.25)	19.3 (0.68)	13.4 (0.57)	9.0 (0.47)	3.2 (0.27)	100.0 (†)	58.3 (1.24)	14.8 (0.89)	26.9 (1.11)	100.0 (†)	18.4 (0.97)	16.8 (0.94)	23.8 (1.07)	40.9 (1.23)		
2002 ²	10.5 (0.24)	18.8 (0.62)	12.3 (0.53)	8.4 (0.43)	3.8 (0.28)	100.0 (†)	57.4 (1.18)	13.3 (0.81)	29.2 (1.09)	100.0 (†)	22.8 (1.00)	17.1 (0.90)	21.3 (0.98)	38.9 (1.17)		
2003 ²	9.9 (0.23)	19.5 (0.64)	10.8 (0.49)	7.3 (0.40)	3.4 (0.26)	100.0 (†)	53.5 (1.22)	13.7 (0.84)	32.9 (1.15)	100.0 (†)	21.2 (1.00)	18.2 (0.94)	20.7 (0.99)	40.0 (1.20)		
2004 ²	10.3 (0.23)	18.0 (0.60)	12.7 (0.52)	8.2 (0.42)	3.7 (0.27)	100.0 (†)	53.0 (1.19)	14.3 (0.83)	32.7 (1.12)	100.0 (†)	21.4 (0.97)	15.9 (0.87)	22.5 (0.99)	40.3 (1.17)		
2005 ²	9.4 (0.22)	17.9 (0.60)	11.5 (0.51)	7.1 (0.39)	2.7 (0.23)	100.0 (†)	56.9 (1.23)	11.9 (0.80)	31.2 (1.15)	100.0 (†)	18.9 (0.97)	16.8 (0.93)	21.4 (1.02)	42.9 (1.23)		
2006 ²	9.3 (0.22)	16.5 (0.58)	12.1 (0.51)	6.3 (0.37)	3.8 (0.27)	100.0 (†)	56.4 (1.23)	11.7 (0.80)	32.0 (1.16)	100.0 (†)	22.1 (1.03)	13.4 (0.85)	20.7 (1.01)	43.9 (1.23)		
2007 ²	8.7 (0.21)	16.7 (0.59)	10.5 (0.48)	6.4 (0.36)	3.2 (0.25)	100.0 (†)	55.5 (1.27)	11.2 (0.80)	33.3 (1.20)	100.0 (†)	21.2 (1.04)	16.9 (0.96)	22.9 (1.07)	39.0 (1.24)		
2008 ²	8.0 (0.20)	16.4 (0.58)	9.4 (0.45)	5.4 (0.34)	2.2 (0.21)	100.0 (†)	46.8 (1.33)	16.3 (0.98)	36.9 (1.28)	100.0 (†)	18.4 (1.03)	15.2 (0.96)	23.8 (1.13)	42.6 (1.32)		
2009 ²	8.1 (0.20)	15.8 (0.57)	9.7 (0.45)	5.4 (0.34)	2.5 (0.22)	100.0 (†)	43.2 (1.31)	19.9 (1.06)	36.9 (1.28)	100.0 (†)	17.7 (1.01)	13.6 (0.91)	24.4 (1.14)	44.3 (1.32)		
2010 ^{2,3}	7.4 (0.27)	13.8 (0.83)	8.9 (0.54)	5.1 (0.48)	2.5 (0.31)	100.0 (†)	45.8 (1.64)	18.7 (1.38)	35.5 (1.70)	100.0 (†)	19.2 (1.48)	13.1 (1.07)	22.5 (1.59)	45.2 (1.89)		
2011 ^{2,3}	7.1 (0.26)	13.0 (0.73)	9.0 (0.53)	4.8 (0.45)	2.3 (0.32)	100.0 (†)	49.8 (1.77)	16.0 (1.33)	34.2 (1.69)	100.0 (†)	18.1 (1.72)	12.9 (1.15)	21.2 (1.59)	47.7 (1.87)		
2012 ^{2,3}	6.6 (0.25)	11.8 (0.70)	8.7 (0.65)	4.1 (0.44)	1.9 (0.31)	100.0 (†)	44.8 (2.07)	18.1 (1.49)	37.1 (1.83)	100.0 (†)	18.3 (1.76)	10.2 (1.21)	21.9 (1.57)	49.6 (2.20)		
2013 ^{2,3}	6.8 (0.28)	10.7 (0.73)	8.8 (0.67)	5.0 (0.44)	3.2 (0.36)	100.0 (†)	41.1 (2.01)	16.8 (1.58)	42.1 (1.84)	100.0 (†)	18.3 (1.70)	13.3 (1.34)	21.1 (1.63)	47.4 (2.31)		
2014 ^{2,3}	6.5 (0.25)	11.6 (0.68)	7.6 (0.57)	4.7 (0.43)	2.8 (0.31)	100.0 (†)	44.7 (1.84)	17.0 (1.41)	38.3 (1.61)	100.0 (†)	15.0 (1.58)	13.7 (1.28)	21.3 (1.56)	50.0 (1.94)		

—Not available.

¹Not applicable.²Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.³Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2014. (This table was prepared August 2015.)

Table 219.80. Percentage of high school dropouts among persons 16 to 24 years old (status dropout rate) and number of status dropouts, by noninstitutionalized or institutionalized status, birth in or outside of the United States, and selected characteristics: Selected years, 2006 through 2014

[Standard errors appear in parentheses]

[illegible]

See notes at end of table.

Table 219.80. Percentage of high school dropouts among persons 16 to 24 years old (status dropout rate) and number of status dropouts, by noninstitutionalized or institutionalized status, birth in or outside of the United States, and selected characteristics: Selected years, 2006 through 2014—Continued
[Standard errors appear in parentheses]

	Total status dropout rate						2014						Institutionalized population ²			
Selected characteristic	2006		2009		2013		2014		Noninstitutionalized population ¹				Number of status dropouts (in thousands)	Status dropout rate		
	2		3		4		5		Number of status dropouts (in thousands)	Percentage distribution of status dropouts	Status dropout rate					
	102 (1.23) 7.8 (0.39)	9.1 (1.48) 6.5 (0.36)	5.1 (1.13) 5.2 (0.28)	5.6 (1.03) 5.0 (0.26)	5	6	7	8			9	10				
1																
Some other race ⁹									5	5 (1.0)	0.2 (0.04)	5.4 (1.03)	3.8 (1.05)	10.9 (2.94)	11	12
Two or more races.....										56 (3.2)	2.4 (0.14)	4.8 (0.26)	4.7 (0.27)	5.4 (1.04)	3 (0.4)	20.8 (2.67)
Race/ethnicity by sex																
Male																
White.....										528 (9.2)	39.3 (0.52)	4.8 (0.08)	4.8 (0.09)	4.6 (0.59)	29 (1.6)	25.3 (1.38)
Black.....										211 (6.7)	15.7 (0.42)	7.6 (0.23)	7.7 (0.23)	5.6 (0.84)	69 (2.6)	39.5 (1.22)
Hispanic.....										526 (9.9)	39.1 (0.56)	12.2 (0.23)	8.8 (0.23)	23.6 (0.60)	35 (1.6)	37.6 (1.41)
Asian.....										25 (2.0)	1.9 (0.14)	2.5 (0.19)	2.0 (0.20)	3.1 (0.36)	1 (0.1)	21.5 (10.04)
Pacific Islander.....										± (1)	0.4 (0.08)	11.9 (2.48)	7.8 (1.82)	24.9 (8.06)	± (1)	± (1)
American Indian/Alaska Native.....										18 (1.5)	1.3 (0.11)	12.6 (1.08)	12.5 (1.12)	10.3 (3.79)	± (1)	24.4 (6.33)
Some other race ⁹										± (1)	0.2 (0.05)	5.3 (1.37)	3.6 (1.25)	10.3 (3.79)	± (1)	± (1)
Two or more races.....										27 (2.1)	2.0 (0.16)	4.7 (0.35)	4.7 (0.37)	4.5 (1.48)	3 (0.4)	19.5 (2.97)
Female																
White.....										408 (9.3)	40.7 (0.68)	3.8 (0.09)	3.9 (0.09)	3.3 (0.41)	5 (0.7)	17.5 (2.49)
Black.....										174 (5.8)	17.3 (0.60)	6.1 (0.21)	6.1 (0.22)	5.9 (0.82)	5 (0.7)	35.0 (4.13)
Hispanic.....										347 (7.9)	34.5 (0.60)	8.5 (0.20)	6.3 (0.19)	17.3 (0.59)	3 (0.5)	31.9 (4.88)
Asian.....										26 (2.1)	2.6 (0.20)	2.6 (0.21)	1.5 (0.21)	3.8 (0.39)	± (1)	± (1)
Pacific Islander.....										3 (0.6)	0.3 (0.06)	8.4 (1.63)	6.4 (1.73)	20.6 (6.14)	± (1)	± (1)
American Indian/Alaska Native.....										15 (1.4)	1.4 (0.14)	9.9 (0.93)	9.7 (0.92)	± (1)	± (1)	± (1)
Some other race ⁹										± (1)	0.3 (0.07)	5.6 (1.48)	4.1 (1.70)	11.8 (4.54)	± (1)	± (1)
Two or more races.....										29 (2.4)	2.8 (0.24)	4.9 (0.39)	4.8 (0.39)	6.5 (1.62)	± (1)	27.8 (7.47)
Age																
16.....										88 (4.2)	3.8 (0.17)	2.1 (0.10)	2.0 (0.10)	4.3 (0.58)	3 (0.5)	7.2 (1.32)
17.....										121 (4.8)	5.2 (0.20)	2.9 (0.12)	2.8 (0.12)	4.6 (0.57)	5 (0.8)	14.0 (1.88)
18.....										207 (6.4)	8.8 (0.24)	4.6 (0.14)	4.3 (0.14)	7.6 (0.63)	11 (1.1)	35.7 (3.00)
19.....										237 (7.6)	10.1 (0.30)	5.6 (0.18)	5.3 (0.19)	9.7 (0.72)	16 (1.1)	41.3 (2.85)
20-24.....										1,693 (15.6)	72.2 (0.42)	7.5 (0.07)	6.6 (0.07)	15.4 (0.34)	117 (3.2)	37.0 (0.87)
English speaking ability																
Spoke English at home or spoke English very well.....																
Spoke a language other than English at home and spoke English less than very well.....																
Region																
Northeast.....																
Midwest.....																
South.....																
West.....																

—Not available.

†Not applicable.

#Rounds to zero.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

‡Persons living in households as well as persons living in noninstitutionalized group quarters. Noninstitutionalized group quarters include college and university housing, military quarters, facilities for workers and religious groups, and temporary shelters for the homeless.

§Persons living in institutionalized group quarters, including adult and juvenile correctional facilities, nursing facilities, and other health care facilities.

¶United States refers to the 50 states and the District of Columbia, Puerto Rico, American Samoa, Guam, the U.S. Virgin Islands, and the Northern Marianas.

**Includes other Central American subgroups not shown separately.

⁵Includes Taiwanese.⁶In addition to the subgroups shown, also includes Sri Lankan.⁷Consists of Indonesian and Malaysian.⁸Includes persons reporting American Indian alone, persons reporting Alaska Native alone, and persons from American Indian and/or Alaska Native tribes specified or not specified.⁹Respondents who wrote in some other race that was not included as an option on the questionnaire.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school and whether they ever attended school in the United States. People who have received GED credentials are counted as high school completers. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Status dropout rates in this table may differ from those in tables based on the Current Population Survey (CPS) because of differences in survey design and target populations.

SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2006, 2009, 2013, and 2014. (This table was prepared November 2015.)

Table 219.90. Number and percentage distribution of 14- through 21-year-old students served under Individuals with Disabilities Education Act (IDEA), Part B, who exited school, by exit reason, sex, race/ethnicity, age, and type of disability: 2011–12 and 2012–13

Year, sex, race/ethnicity, age, and type of disability	Exited school						Transferred to regular education ⁴	Moved, known to be continuing ⁵
	Total	Graduated with regular diploma	Received alternative certificate ¹	Reached maximum age ²	Dropped out ³	Died		
1	2	3	4	5	6	7	8	9
2011–12								
Total number.....	392,200	250,672	53,914	5,567	80,469	1,578	64,709	175,719
Percentage distribution of total	100.0	63.9	13.7	1.4	20.5	0.4	†	†
Number by sex								
Male	256,276	161,429	34,184	3,709	55,866	1,088	43,014	118,347
Female	135,924	89,243	19,730	1,858	24,603	490	21,695	57,372
Number by race/ethnicity								
White.....	207,262	147,512	22,073	2,945	33,945	787	36,934	85,875
Black	87,018	46,782	15,744	1,281	22,839	372	11,060	46,587
Hispanic	77,201	42,954	13,578	989	19,351	329	12,714	32,690
Asian.....	6,131	4,297	1,002	213	591	28	1,388	1,701
Pacific Islander.....	1,542	1,026	180	32	297	7	404	452
American Indian/Alaska Native	6,105	3,634	536	46	1,863	26	895	3,723
Two or more races	6,941	4,467	801	61	1,583	29	1,314	4,691
Number by type of disability								
Autism	16,732	10,806	3,791	847	1,224	64	1,815	4,958
Deaf-blindness.....	83	39	15	12	12	5	6	28
Emotional disturbance	40,966	21,190	3,671	362	15,589	154	6,072	32,505
Hearing impairment	4,704	3,452	696	60	482	14	726	1,505
Intellectual disability	38,622	15,546	13,388	2,197	7,243	248	2,210	14,196
Multiple disabilities	8,712	4,235	2,121	717	1,375	264	338	3,048
Orthopedic impairment	3,737	2,308	731	183	425	90	505	1,183
Other health impairment ⁶	54,515	38,080	5,439	270	10,443	283	9,712	25,030
Specific learning disability	209,813	144,445	22,520	768	41,667	413	34,197	87,482
Speech or language impairment.....	9,997	7,462	910	51	1,563	11	8,736	4,651
Traumatic brain injury.....	2,583	1,771	412	60	319	21	204	671
Visual impairment	1,735	1,337	220	40	127	11	188	460
2012–13								
Total number.....	396,292	258,028	56,404	5,846	74,575	1,439	57,677	162,901
Percentage distribution of total	100.0	65.1	14.2	1.5	18.8	0.4	†	†
Number by sex								
Male	258,321	166,023	35,705	3,786	51,810	997	38,328	109,036
Female	137,971	92,005	20,699	2,060	22,765	442	19,349	53,865
Number by race/ethnicity								
White.....	208,030	149,809	22,314	3,035	32,105	767	33,817	79,442
Black	84,905	46,520	16,360	1,296	20,391	338	9,795	42,779
Hispanic	82,015	47,671	15,032	1,062	18,007	243	10,548	30,722
Asian.....	6,450	4,547	1,054	264	555	30	1,263	1,638
Pacific Islander.....	1,617	1,061	159	50	338	9	300	474
American Indian/Alaska Native	5,645	3,559	518	51	1,498	19	754	3,092
Two or more races	7,630	4,861	967	88	1,681	33	1,200	4,754
Number by age ⁷								
14	2,687	13	21	†	2,461	192	15,210	33,807
15	5,280	46	32	†	4,974	228	13,229	34,883
16	15,964	3,537	560	†	11,574	293	12,766	35,506
17	147,525	111,224	15,493	5	20,525	278	10,158	31,521
18	149,844	107,060	22,095	1	20,467	221	4,464	18,570
19	43,275	25,284	8,319	73	9,483	116	1,126	5,915
20	18,536	7,624	5,512	1,588	3,741	71	506	1,981
21	13,181	3,240	4,372	4,179	1,350	40	218	718
Number by type of disability								
Autism	19,429	12,467	4,506	1,027	1,375	54	1,802	5,276
Deaf-blindness.....	82	46	13	9	12	2	2	18
Emotional disturbance	39,493	21,249	3,787	344	13,984	129	5,557	29,392
Hearing impairment	4,623	3,335	768	70	441	9	637	1,470
Intellectual disability	40,690	17,384	13,438	2,315	7,302	251	1,781	15,880
Multiple disabilities	9,205	4,184	2,602	718	1,397	304	320	2,901
Orthopedic impairment	3,586	2,268	708	165	382	63	414	1,093
Other health impairment ⁶	58,413	41,526	5,814	267	10,550	256	9,245	24,801
Specific learning disability	206,054	144,530	23,260	754	37,191	319	28,869	76,001
Speech or language impairment.....	10,488	7,990	907	45	1,525	21	8,622	4,845
Traumatic brain injury.....	2,525	1,741	405	81	280	18	219	758
Visual impairment	1,704	1,308	196	51	136	13	209	466

†Not applicable.

¹Received a certificate of completion, modified diploma, or some similar document, but did not meet the same standards for graduation as those for students without disabilities.

²Students may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

³"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit for any of the other reasons described. Includes students previously categorized as "moved, not known to continue."

⁴"Transferred to regular education" was previously labeled "no longer receives special education."

⁵"Moved, known to be continuing" is the total number of students who moved out of the administrative area or transferred to another district and are known to be continuing in an educational program.

⁶Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

⁷Age data are as of fall of the school year, so some students may have been 1 year older at the time they exited school.

NOTE: Data are for the 50 states, the District of Columbia, the Bureau of Indian Education, American Samoa, the Federated States of Micronesia, Guam, the Northern Mariana Islands, Puerto Rico, the Republic of Palau, the Republic of the Marshall Islands, and the U.S. Virgin Islands. Data on number by age are not available for 2011–12, so these rows have been omitted. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) Section 618 Data Products: State Level Data Files. Retrieved November 30, 2015, from <http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html>. (This table was prepared December 2015.)

Table 220.10. Percentage of children demonstrating specific cognitive and motor skills at about 9 months of age, by child's age and selected characteristics: 2001–02
[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)	Percentage distribution of children	Percent of children who demonstrate skills ¹										
			Specific cognitive skills					Specific motor skills					
			Explores objects ²	Explores purposefully ³	Jabbers expressively ⁴	Early problem solving ⁵	Names objects ⁶	Eye-hand coordination/ ⁷	Sitting ⁸	Prewalking ⁹	Stands alone ¹⁰	Skilled walking ¹¹	Balance ¹²
1	2	3	4	5	6	7	8	9	10	11	12	13	14
8 through 10 months	2,882 (39.1)	100.0 (†)	98.6 (0.06)	83.2 (0.54)	29.6 (0.57)	3.7 (0.13)	0.6 (0.03)	89.1 (0.26)	86.8 (0.24)	64.7 (0.60)	18.6 (0.50)	8.4 (0.21)	1.7 (0.09)
Sex of child													
Male	1,460 (23.0)	50.7 (0.38)	98.6 (0.06)	82.7 (0.51)	28.8 (0.56)	3.5 (0.14)	0.6 (0.03)	89.3 (0.30)	87.0 (0.27)	65.1 (0.69)	18.5 (0.55)	8.3 (0.23)	1.7 (0.10)
Female	1,422 (22.0)	49.3 (0.38)	98.7 (0.09)	83.8 (0.68)	30.4 (0.71)	3.9 (0.18)	0.7 (0.05)	88.9 (0.36)	86.6 (0.33)	64.4 (0.78)	18.7 (0.67)	8.4 (0.29)	1.8 (0.14)
Race/ethnicity of child													
White	1,569 (29.2)	54.5 (0.63)	98.8 (0.07)	84.0 (0.69)	30.4 (0.72)	3.9 (0.17)	0.7 (0.04)	88.8 (0.37)	86.5 (0.33)	63.8 (0.81)	18.0 (0.66)	8.1 (0.27)	1.6 (0.10)
Black	381 (11.1)	13.3 (0.38)	98.1 (0.16)	80.8 (0.92)	27.8 (0.99)	3.3 (0.25)	0.6 (0.07)	91.0 (0.33)	88.6 (0.32)	69.7 (0.94)	22.8 (1.15)	10.4 (0.58)	2.6 (0.35)
Hispanic	717 (18.5)	24.9 (0.54)	98.5 (0.13)	82.9 (0.82)	29.0 (0.84)	3.4 (0.21)	0.6 (0.05)	88.4 (0.47)	86.1 (0.43)	63.4 (1.00)	17.0 (0.77)	7.8 (0.32)	1.6 (0.15)
Asian	79 (3.1)	2.7 (0.10)	98.8 (0.13)	83.3 (0.96)	28.2 (0.92)	3.1 (0.20)	0.5 (0.04)	89.5 (0.53)	87.1 (0.49)	65.2 (1.21)	18.2 (1.00)	8.2 (0.39)	1.6 (0.14)
Pacific Islander	6 (1.5)	0.2 (0.05)	98.9 (0.23)	81.8 (3.58)	23.8 (3.22)	2.0 (0.47)	0.3 (0.07)	95.4 (0.97)	93.0 (1.13)	79.9 (3.81)	34.8 (8.69)	15.1 (3.90)	3.9 ¹ (1.67)
American Indian/Alaska Native	10 (1.1)	0.4 (0.04)	98.4 (0.30)	80.3 (2.72)	27.2 (2.49)	3.4 (0.70)	0.6 (0.18)	90.2 (0.99)	87.8 (0.91)	66.8 (2.15)	19.6 (2.08)	8.4 (0.80)	1.5 (0.29)
Two or more races	115 (9.8)	4.0 (0.33)	98.6 (0.14)	83.0 (1.24)	29.8 (1.51)	3.9 (0.55)	0.8 (0.21)	90.0 (0.94)	87.8 (0.87)	67.7 (2.20)	22.1 (2.03)	9.6 (0.79)	2.0 (0.30)
Months of age													
8 months	642 (32.8)	29.5 (0.90)	97.5 (0.14)	67.9 (1.04)	15.7 (0.53)	1.1 (0.09)	0.1 (0.02)	84.0 (0.52)	82.0 (0.46)	52.7 (1.08)	8.8 (0.63)	4.5 (0.22)	0.5 (0.05)
9 months	1,389 (28.2)	22.3 (0.99)	98.7 (0.06)	84.5 (0.43)	27.5 (0.44)	2.7 (0.09)	0.4 (0.02)	89.1 (0.32)	86.7 (0.30)	64.2 (0.74)	16.1 (0.55)	7.2 (0.21)	1.2 (0.07)
10 months	851 (24.2)	48.2 (0.76)	99.3 (0.07)	92.7 (0.33)	43.5 (0.74)	7.1 (0.27)	1.4 (0.08)	92.8 (0.26)	90.5 (0.25)	74.6 (0.63)	30.1 (0.85)	13.3 (0.42)	3.6 (0.25)
Primary type of nonparental care arrangement ¹³													
No regular nonparental arrangement	1,459 (28.0)	50.7 (0.90)	98.5 (0.09)	82.4 (0.59)	28.7 (0.55)	3.4 (0.14)	0.6 (0.04)	88.2 (0.34)	86.0 (0.30)	63.1 (0.70)	17.7 (0.52)	8.0 (0.22)	1.6 (0.10)
Home-based care													
Relative care ¹⁴	759 (27.1)	26.4 (0.81)	98.8 (0.08)	84.3 (0.67)	30.6 (0.79)	3.9 (0.22)	0.7 (0.06)	90.3 (0.35)	87.9 (0.33)	67.3 (0.84)	20.4 (0.81)	9.2 (0.38)	2.0 (0.19)
Nonrelative care ¹⁵	430 (17.1)	14.9 (0.53)	98.8 (0.08)	84.7 (0.80)	31.3 (1.00)	4.3 (0.29)	0.8 (0.08)	90.0 (0.45)	87.6 (0.45)	66.1 (1.14)	19.3 (1.35)	8.7 (0.58)	1.8 (0.23)
Center-based care ¹⁶	211 (13.9)	7.3 (0.48)	98.6 (0.19)	82.8 (1.43)	29.3 (1.54)	3.5 (0.39)	0.6 (0.09)	89.0 (0.77)	86.7 (0.71)	64.0 (1.72)	18.0 (1.51)	8.3 (0.66)	1.9 (0.32)
Multiple arrangements ¹⁷	19 (4.0)	0.7 (0.14)	98.1 (0.36)	77.5 (3.54)	24.8 (3.12)	2.8 (0.65)	0.4 (0.12)	86.8 (2.89)	84.6 (2.55)	61.8 (5.09)	14.4 (2.71)	6.4 (0.94)	0.9 (0.19)
Parents' highest level of education													
Less than high school	388 (12.4)	13.5 (0.42)	98.4 (0.11)	80.0 (0.87)	25.9 (0.79)	2.8 (0.20)	0.5 (0.06)	88.9 (0.62)	86.5 (0.58)	64.4 (1.20)	17.3 (0.96)	8.0 (0.42)	1.7 (0.20)
High school completion	702 (19.8)	24.4 (0.60)	98.4 (0.13)	82.6 (0.89)	29.2 (0.81)	3.6 (0.21)	0.7 (0.06)	89.6 (0.45)	87.3 (0.42)	66.8 (0.91)	20.6 (0.84)	9.1 (0.36)	1.9 (0.17)
Some college/vocational	847 (24.8)	29.4 (0.68)	98.7 (0.08)	84.4 (0.60)	30.8 (0.69)	3.9 (0.20)	0.7 (0.05)	90.0 (0.35)	87.7 (0.33)	66.7 (0.84)	20.8 (0.82)	9.3 (0.35)	2.0 (0.16)
Bachelor's degree	497 (16.2)	17.3 (0.54)	98.8 (0.07)	83.9 (0.60)	30.2 (0.71)	3.8 (0.20)	0.7 (0.05)	88.4 (0.46)	86.1 (0.41)	62.5 (1.05)	16.3 (0.85)	7.4 (0.34)	1.4 (0.12)
Any graduate education	446 (15.7)	15.5 (0.52)	98.8 (0.11)	84.0 (0.94)	30.4 (0.88)	3.8 (0.22)	0.7 (0.06)	87.5 (0.58)	85.4 (0.52)	60.5 (1.23)	15.2 (0.91)	7.0 (0.40)	1.4 (0.18)
Poverty status ¹⁸													
Below poverty threshold	682 (23.0)	23.7 (0.74)	98.3 (0.14)	80.9 (0.75)	27.1 (0.79)	3.1 (0.21)	0.5 (0.05)	89.1 (0.47)	86.8 (0.43)	65.5 (0.98)	19.2 (0.86)	8.7 (0.42)	1.9 (0.24)
At or above poverty threshold	2,200 (37.2)	76.3 (0.74)	98.7 (0.07)	84.0 (0.58)	30.4 (0.63)	3.8 (0.15)	0.7 (0.04)	89.1 (0.27)	86.8 (0.25)	64.5 (0.66)	18.4 (0.56)	8.3 (0.23)	1.7 (0.10)
Socioeconomic status ¹⁹													
Lowest 20 percent	557 (16.8)	19.3 (0.58)	98.3 (0.13)	80.7 (0.72)	26.8 (0.69)	3.0 (0.17)	0.5 (0.04)	89.1 (0.46)	86.7 (0.43)	65.4 (0.90)	18.8 (0.83)	8.5 (0.35)	1.8 (0.18)
Middle 60 percent	1,719 (38.2)	59.7 (0.83)	98.6 (0.08)	83.5 (0.63)	30.2 (0.67)	3.8 (0.18)	0.7 (0.05)	89.5 (0.30)	87.2 (0.28)	65.6 (0.73)	19.6 (0.67)	8.8 (0.28)	1.9 (0.11)
Highest 20 percent	606 (18.4)	21.0 (0.63)	98.8 (0.09)	84.8 (0.73)	30.5 (0.79)	3.8 (0.18)	0.6 (0.04)	88.0 (0.45)	85.8 (0.40)	61.5 (0.96)	15.6 (0.66)	7.1 (0.28)	1.3 (0.13)

See notes at end of table.

Table 220.10. Percentage of children demonstrating specific cognitive and motor skills at about 9 months of age, by child's age and selected characteristics: 2001–02—Continued
[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)	Percentage distribution of children	Percent of children who demonstrate skills ¹											
			Specific cognitive skills						Specific motor skills					
			Explores objects ²	Explores purposefully ³	Jabbers expressively ⁴	Early problem solving ⁵	Names objects ⁶	Eye-hand coordination ⁷	Sitting ⁸	Prewalking ⁹	Stands alone ¹⁰	Skilful walking ¹¹	Balance ¹²	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
11 through 13 months	839 (32.2)	100.0 (†)	99.7 (0.05)	97.3 (0.15)	67.9 (0.54)	22.5 (0.55)	8.2 (0.37)	97.1 (0.17)	95.6 (0.19)	89.0 (0.54)	62.5 (1.29)	34.9 (0.95)	19.1 (0.84)	
Total.....														
Months of age														
11 months.....	425 (19.6)	50.6 (1.54)	99.5 (0.10)	95.8 (0.28)	57.6 (0.77)	14.2 (0.59)	4.0 (0.33)	95.8 (0.28)	93.9 (0.29)	84.4 (0.86)	49.0 (1.74)	24.3 (1.05)	10.5 (0.77)	
12 months.....	251 (14.8)	30.0 (1.29)	99.8 (0.03)	98.4 (0.13)	74.3 (0.83)	26.9 (0.94)	10.2 (0.65)	98.1 (0.21)	96.8 (0.26)	92.6 (0.71)	70.9 (2.09)	40.2 (1.65)	22.9 (1.50)	
13 months.....	163 (12.1)	19.4 (1.16)	100.0 (†)	99.5 (0.08)	85.0 (0.62)	37.7 (1.04)	16.0 (0.87)	99.0 (0.27)	98.2 (0.30)	95.8 (0.85)	84.8 (2.24)	54.4 (1.81)	36.0 (1.83)	
14 through 22 months.....	260 (19.7)	100.0 (†)	100.0 (†)	99.5 (0.14)	90.0 (0.60)	58.4 (1.44)	40.8 (1.71)	99.5 (0.12)	99.1 (0.13)	96.3 (0.28)	94.1 (0.91)	74.0 (1.35)	61.7 (1.82)	

†Not applicable.

¹Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.²Based on assessments collected using the Bayley Short Form Research Edition (BSF-R), a shortened field method of administering the Bayley Scales of Infant Development-II (BSID-II) (Bayley 1993). The scores are fully equated with the BSID-II; for more information, see NCES's *Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) Psychometric Report for the 2-year Data Collection*.³The proficiency probabilities indicate mastery of a specific skill or ability within cognitive or physical domains.⁴Ability to explore objects, for example, reaching for and holding objects. The child may have no specific purpose except to play or discover.⁵Ability to explore objects with a purpose, such as to explore a bell to understand the source of the sound.⁶Measures proficiency in communication through diverse nonverbal sounds and gestures, such as vowel and vowel-consonant sounds.⁷Measures proficiency in engaging in early problem solving, such as using a tool to reach an out-of-reach toy or locating a hidden toy.⁸Measures proficiency in early communication skills, such as saying simple words like "mama" and "dada."⁹Measures proficiency in being able to use visual tracking to guide hand movements to pick up a small object.¹⁰Measures proficiency in ability to maintain control of the muscles used in sitting with and without support.¹¹Measures proficiency in ability to engage in various prewalking types of mobility, with and without support, such as shifting weight from one foot to the other.¹²Measures proficiency in ability to walk with help and to stand independently.¹³Measures proficiency in being able to walk independently.¹²Measures proficiency in ability to maintain balance while changing position.¹³The type of nonparental care in which the child spent the most hours.¹⁴Care provided in the child's home or in another private home by a relative (excluding parents).¹⁵Care provided in the child's home or in another private home by a person unrelated to the child.¹⁶Care provided in places such as early learning centers, nursery schools, and preschools.¹⁷Children who spent an equal amount of time in each of two or more types of arrangements.¹⁸Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392.¹⁹Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.

NOTE: Estimates weighted by W1C0. This table is based on a survey that sampled children born in 2001 and was designed to collect information about them for the first time when the children were about 9 months of age (i.e., 8 to 10 months). As shown in the table, some children were older than this at the time data were collected, although only 6.5 percent were over 13 months of age. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Kindergarten 2007 Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

Table 220.20. Percentage of children demonstrating specific cognitive skills, motor skills, and secure emotional attachment to parents at about 2 years of age, by selected characteristics:
2003–04

[Standard errors appear in parentheses]

Selected characteristic		Percent of children who demonstrate skills or secure emotional attachment													
		Percentage distribution of children ¹		Specific cognitive skills ²					Specific motor skills ²					Secure emotional attachment to parent ⁸	
				Receptive vocabulary ⁴	Expressive vocabulary ⁵	Listening comprehension ⁶	Matching/discrimination ⁷	Early counting ⁶	Skilful walking ⁹	Balance ¹⁰	Fine motor control ¹¹	Uses stairs ¹²	Alternating balance ¹³		Motor planning ¹⁴
1	2	3	4	5	6	7	8	9	10	11	12	13	14		
Total	(†)	84.5 (0.38)	63.9 (0.53)	36.6 (0.42)	31.9 (0.39)	3.9 (0.14)	92.6 (0.20)	89.4 (0.33)	55.5 (0.48)	48.1 (0.41)	30.0 (0.47)	10.2 (0.21)	61.6 (1.12)		
Sex of child															
Male.....	51.1 (0.21)	81.4 (0.56)	59.3 (0.75)	32.9 (0.58)	28.4 (0.53)	3.0 (0.16)	92.0 (0.26)	88.4 (0.43)	54.2 (0.53)	46.9 (0.44)	28.7 (0.48)	9.6 (0.20)	55.0 (1.23)		
Female.....	48.9 (0.21)	87.7 (0.38)	68.9 (0.59)	40.6 (0.50)	35.6 (0.48)	4.8 (0.20)	93.2 (0.20)	90.5 (0.32)	56.8 (0.53)	49.3 (0.47)	31.3 (0.55)	10.9 (0.26)	68.4 (1.27)		
Race/ethnicity of child															
White.....	54.6 (0.61)	88.7 (0.40)	70.7 (0.63)	42.2 (0.52)	37.1 (0.49)	5.2 (0.21)	92.8 (0.23)	89.9 (0.38)	55.8 (0.58)	48.4 (0.50)	30.2 (0.58)	10.4 (0.26)	65.7 (1.41)		
Black.....	13.4 (0.29)	79.4 (0.93)	55.7 (1.18)	29.9 (0.86)	25.5 (0.75)	2.2 (0.21)	93.3 (0.40)	90.6 (0.66)	58.0 (0.94)	50.2 (0.79)	32.5 (0.87)	11.2 (0.37)	53.3 (2.13)		
Hispanic.....	24.5 (0.45)	78.3 (0.99)	53.7 (1.19)	28.2 (0.83)	24.1 (0.73)	1.9 (0.16)	91.6 (0.42)	87.9 (0.69)	53.5 (0.76)	46.3 (0.65)	28.2 (0.66)	9.4 (0.27)	57.3 (1.84)		
Asian.....	2.7 (0.10)	82.5 (1.23)	61.8 (1.40)	35.2 (0.93)	30.5 (0.82)	3.6 (0.27)	92.4 (0.39)	89.2 (0.63)	54.7 (0.91)	47.4 (0.72)	29.2 (0.76)	9.9 (0.29)	61.1 (2.29)		
Pacific Islander.....	0.2 (0.05)	78.8 (4.16)	54.1 (5.83)	27.8 (4.30)	23.2 (3.61)	1.1 (0.36)	92.8 (1.34)	90.0 (2.29)	54.0 (4.00)	46.5 (2.99)	27.4 (3.24)	8.9 (1.22)	61.9 (12.63)		
American Indian/Alaska Native.....	0.5 (0.06)	75.3 (3.99)	50.5 (4.17)	25.9 (2.69)	22.0 (2.23)	1.5 (0.27)	92.4 (0.70)	89.1 (1.28)	55.1 (1.14)	47.9 (0.90)	29.8 (1.05)	10.1 (0.45)	46.3 (5.14)		
Two or more races.....	4.1 (0.31)	85.1 (0.91)	64.7 (1.47)	37.2 (1.26)	32.3 (1.26)	3.7 (0.55)	92.4 (0.54)	89.1 (0.93)	54.4 (1.35)	47.2 (1.11)	28.9 (1.22)	9.7 (0.53)	61.4 (3.03)		
Age of child															
22 months.....	2.0 (0.30)	78.1 (2.15)	53.1 (2.77)	28.4 (2.34)	24.5 (2.31)	2.9 (1.01)	90.9 (1.68)	86.5 (2.78)	53.4 (3.05)	46.5 (2.70)	29.2 (2.77)	10.6 (1.58)	65.1 (5.06)		
23 months.....	42.3 (1.22)	81.9 (0.54)	60.1 (0.66)	33.4 (0.47)	28.8 (0.41)	2.9 (0.13)	92.2 (0.27)	88.7 (0.45)	54.3 (0.59)	47.0 (0.49)	28.8 (0.53)	9.7 (0.22)	62.7 (1.40)		
24 months.....	42.0 (1.02)	86.5 (0.42)	66.9 (0.65)	39.1 (0.56)	34.3 (0.54)	4.6 (0.23)	92.9 (0.22)	90.0 (0.37)	56.1 (0.57)	48.6 (0.48)	30.4 (0.57)	10.4 (0.25)	60.8 (1.65)		
25 months.....	13.7 (0.54)	87.4 (0.58)	68.3 (0.91)	40.3 (0.78)	35.4 (0.77)	5.0 (0.35)	93.0 (0.35)	90.2 (0.56)	57.5 (0.79)	50.0 (0.68)	32.4 (0.81)	11.4 (0.40)	59.8 (1.90)		
Primary type of nonparental care arrangement ¹⁵															
No regular nonparental arrangement.....	50.8 (0.75)	83.4 (0.50)	62.0 (0.70)	34.8 (0.56)	30.2 (0.52)	3.3 (0.17)	92.2 (0.26)	88.8 (0.43)	54.5 (0.55)	47.2 (0.47)	29.0 (0.52)	9.7 (0.22)	62.1 (1.35)		
Home-based care															
Relative care ¹⁶	18.6 (0.63)	83.2 (0.70)	61.6 (1.04)	34.7 (0.84)	30.1 (0.78)	3.6 (0.29)	92.7 (0.30)	89.7 (0.49)	55.8 (0.79)	48.3 (0.67)	30.1 (0.77)	10.3 (0.35)	57.5 (1.94)		
Nonrelative care ¹⁷	14.5 (0.57)	86.7 (0.72)	67.8 (1.00)	39.8 (0.81)	34.8 (0.76)	4.4 (0.29)	93.3 (0.27)	90.6 (0.46)	57.1 (0.73)	49.5 (0.63)	31.5 (0.74)	10.8 (0.35)	61.1 (2.23)		
Center-based care ¹⁸	15.6 (0.51)	87.5 (0.69)	69.4 (0.99)	41.6 (0.84)	36.8 (0.82)	5.5 (0.47)	93.0 (0.31)	90.2 (0.50)	56.9 (0.70)	49.5 (0.61)	31.8 (0.74)	11.2 (0.37)	64.6 (1.87)		
Multiple arrangements ¹⁹	0.5 (0.09)	81.7 (5.66)	63.1 (7.07)	38.0 (5.92)	33.8 (5.68)	6.2 (†)	91.3 (1.70)	87.1 (2.97)	52.4 (3.41)	45.8 (2.92)	27.9 (3.29)	9.8 (1.62)	72.2 (8.48)		
Mother's employment status															
Full-time (35 hours or more).....	34.3 (0.76)	85.6 (0.56)	65.8 (0.83)	38.2 (0.66)	33.4 (0.62)	4.2 (0.24)	93.0 (0.25)	90.1 (0.43)	56.6 (0.65)	49.1 (0.57)	31.2 (0.66)	10.8 (0.31)	59.8 (1.58)		
Part-time (less than 35 hours).....	20.3 (0.69)	86.6 (0.64)	67.6 (0.98)	39.7 (0.84)	34.8 (0.80)	4.7 (0.37)	92.8 (0.28)	89.8 (0.47)	55.5 (0.70)	48.1 (0.58)	29.8 (0.66)	10.1 (0.30)	65.2 (1.53)		
Looking for work.....	6.3 (0.33)	80.1 (1.28)	56.6 (1.77)	30.2 (1.33)	25.8 (1.20)	1.9 (0.24)	92.0 (0.48)	88.4 (0.81)	53.8 (1.04)	46.7 (0.85)	28.5 (0.91)	9.6 (0.37)	58.8 (3.07)		
Not in labor force.....	38.8 (0.82)	83.1 (0.56)	61.6 (0.77)	34.7 (0.63)	30.1 (0.60)	3.4 (0.21)	92.2 (0.26)	88.8 (0.43)	54.6 (0.56)	47.3 (0.49)	29.2 (0.54)	9.9 (0.24)	61.4 (1.41)		
No mother in household.....	0.4 (0.09)	82.1 (4.44)	58.8 (6.94)	33.5 (6.06)	29.3 (5.73)	†	94.4 (1.25)	92.4 (2.19)	59.7 (3.58)	51.6 (2.90)	33.5 (3.30)	11.3 (1.37)	62.1 (9.92)		
Parents' highest level of education															
Less than high school.....	12.2 (0.37)	76.6 (1.00)	50.5 (1.32)	25.4 (0.95)	21.6 (0.81)	1.3 (0.14)	91.2 (0.43)	87.3 (0.70)	52.7 (0.84)	45.6 (0.69)	27.4 (0.71)	9.0 (0.28)	51.8 (2.90)		
High school completion.....	25.2 (0.52)	81.9 (0.61)	58.7 (0.88)	31.8 (0.68)	27.2 (0.62)	2.3 (0.18)	92.4 (0.29)	89.3 (0.47)	55.2 (0.66)	47.8 (0.56)	29.7 (0.63)	10.0 (0.27)	54.3 (1.78)		
Some college/vocational.....	29.7 (0.53)	84.4 (0.62)	64.0 (0.85)	36.6 (0.68)	31.8 (0.65)	3.7 (0.21)	92.5 (0.31)	89.4 (0.51)	55.6 (0.70)	48.2 (0.60)	30.2 (0.67)	10.4 (0.30)	62.6 (1.77)		
Bachelor's degree.....	17.5 (0.46)	88.6 (0.66)	71.1 (1.11)	42.6 (0.99)	37.4 (0.98)	5.3 (0.47)	93.2 (0.30)	90.5 (0.52)	56.7 (0.79)	49.1 (0.67)	31.0 (0.78)	10.7 (0.37)	67.2 (2.09)		
Any graduate education.....	15.4 (0.39)	90.4 (0.60)	74.8 (0.93)	46.5 (0.79)	41.4 (0.78)	7.1 (0.37)	93.0 (0.36)	90.2 (0.61)	56.5 (0.80)	48.9 (0.68)	30.9 (0.77)	10.6 (0.35)	72.8 (1.90)		
Poverty status ²⁰															
Below poverty threshold.....	23.0 (0.80)	78.7 (0.85)	54.6 (1.11)	29.0 (0.81)	24.8 (0.72)	2.1 (0.18)	91.8 (0.32)	88.1 (0.53)	54.1 (0.70)	46.8 (0.60)	28.8 (0.67)	9.6 (0.28)	52.7 (1.73)		
At or above poverty threshold.....	77.0 (0.80)	86.2 (0.37)	66.7 (0.53)	38.9 (0.44)	34.0 (0.42)	4.4 (0.18)	92.8 (0.21)	89.8 (0.35)	55.9 (0.53)	48.4 (0.45)	30.3 (0.51)	10.4 (0.23)	64.2 (1.22)		

See notes at end of table.

Table 220.20. Percentage of children demonstrating specific cognitive skills, motor skills, and secure emotional attachment to parents at about 2 years of age, by selected characteristics: 2003–04—Continued

[Standard errors appear in parentheses]

Selected characteristic	Percentage distribution of children ¹	Percent of children who demonstrate skills or secure emotional attachment										Secure emotional attachment to parent ³	
		Specific cognitive skills ²					Specific motor skills ²						
		Receptive vocabulary ⁴	Expressive vocabulary ⁵	Listening comprehension ⁶	Matching/discrimination ⁷	Early counting ⁸	Skilled walking ⁹	Balance ¹⁰	Fine motor control ¹¹	Uses stairs ¹²	Alternating balance ¹³		Motor planning ¹⁴
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Socioeconomic status ²¹													
Lowest 20 percent.....	19.1 (0.53)	77.3 (0.89)	51.7 (1.12)	26.5 (0.78)	22.5 (0.67)	1.5 (0.12)	91.7 (0.37)	88.1 (0.60)	53.7 (0.75)	46.5 (0.63)	28.3 (0.66)	9.4 (0.26)	51.5 (1.90)
Middle 60 percent.....	60.3 (0.73)	84.5 (0.47)	63.8 (0.69)	36.3 (0.56)	31.5 (0.53)	3.5 (0.17)	92.5 (0.24)	89.4 (0.41)	55.4 (0.60)	48.0 (0.52)	30.0 (0.60)	10.2 (0.27)	61.3 (1.49)
Highest 20 percent.....	20.6 (0.56)	91.1 (0.43)	75.4 (0.80)	46.7 (0.70)	41.5 (0.70)	7.0 (0.38)	93.4 (0.24)	90.9 (0.40)	57.2 (0.64)	49.5 (0.54)	31.5 (0.63)	10.9 (0.29)	71.7 (1.86)

¹Not applicable.

²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

³Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

⁴Weighted distribution of Early Childhood Longitudinal Study, Birth Cohort survey population between 22 and 25 months of age.

⁵Based on assessments collected using the Bayley Short Form Research Edition (BSF-R), a shortened field method of administering the Bayley Scales of Infant Development-II (BSID-II) (Bayley 1993). The scores are fully equated with the BSID-II; for more information, see NCEES *Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) Psychometric Report for the 2-year Data Collection*.

⁶The proficiency probabilities indicate mastery of a specific skill or ability within cognitive or physical domains.

⁷Attachment was measured by trained observers using the Toddler Attachment Sort-45 Item (TAS-45) assessment. The formation of secure attachments in early childhood is an indicator that the child is able to use the parent as a secure base from which to explore novel stimuli in the environment freely and acquire a sense of self-confidence and adaptability to new and challenging situations.

⁸Other possible attachment classifications were avoidant, ambivalent, and disorganized/disoriented.

⁹Ability to recognize and understand spoken words or to indicate a named object by pointing.

¹⁰Verbal expressiveness using gestures, words, and sentences.

¹¹Ability to understand actions depicted by a story, in pictures, or by verbal instructions.

¹²Ability to match objects by their properties (e.g., color) or differentiate one object from another.

¹³%knowledge of counting words, knowledge of ordinality, and understanding of simple quantities.

¹⁴Ability to walk independently.

¹⁵Ability to maintain balance when changing position.

¹⁶Ability to use fine motor control with hands, such as grasping a pencil or holding a piece of paper while scribbling.

¹Not applicable.²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.³Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.⁴Weighted distribution of Early Childhood Longitudinal Study, Birth Cohort survey population between 22 and 25 months of age.⁵Based on assessments collected using the Bayley Short Form Research Edition (BSF-R), a shortened field method of administering the Bayley Scales of Infant Development-II (BSID-II) (Bayley 1993). The scores are fully equated with the BSID-II; for more information, see NCES's *Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) Psychometric Report for the 2-year Data Collection*.⁶The proficiency probabilities indicate mastery of a specific skill or ability within cognitive or physical domains.⁷Attachment was measured by trained observers using the Toddler Attachment Sort-45 Item (TAS-45) assessment. The formation of⁸secure attachments in early childhood is an indicator that the child is able to use the parent as a secure base from which to explore novel stimuli in the environment freely and acquire a sense of self-confidence and adaptability to new and challenging situations.⁹Other possible attachment classifications were avoidant, ambivalent, and disorganized/disoriented.¹⁰Ability to recognize and understand spoken words or to indicate a named object by pointing.¹¹Verbal expressiveness using gestures, words, and sentences.¹²Ability to understand actions depicted by a story, in pictures, or by verbal instructions.¹³Ability to match objects by their properties (e.g., color) or differentiate one object from another.¹⁴Knowledge of counting words, knowledge of ordinality, and understanding of simple quantities.¹⁵Ability to walk independently.¹⁶Ability to maintain balance when changing position.¹⁷Ability to use fine motor control with hands, such as grasping a pencil or holding a piece of paper while scribbling.¹²Ability to walk up and down stairs, with or without alternating feet.¹³Ability to maintain balance when changing position or when in motion, such as jumping.¹⁴Ability to anticipate, regulate, and execute motor movements, such as being able to replicate the motions of others.¹⁵The type of nonparental care in which the child spent the most hours.¹⁶Care provided in the child's home or in another private home by a relative (excluding parents).¹⁷Care provided in the child's home or in another private home by a person unrelated to the child.¹⁸Care provided in places such as early learning centers, nursery schools, and preschools.¹⁹Children who spent an equal amount of time in each of two or more types of arrangements.²⁰Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392.²¹Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.

NOTE: Estimates weighted by W2P0. Estimates pertain to sample of children born in 2001 and assessed between 22 months and 25 months of age. Children younger than 22 months (less than 1 percent of the survey population) and children older than 25 months (approximately 9 percent of the survey population) are excluded from this table. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Kindergarten 2007 Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

Table 220.30. Children's reading, language, mathematics, color knowledge, and fine motor skills at about 4 years of age, by child's age and selected characteristics: 2005–06

[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)	Percentage distribution of children	Average early reading scale score ¹	Expressive vocabulary (telling stories) score ²	Average mathematics scale score ³	Color knowledge—percent scoring 10 out of 10 ⁴	Fine motor score ⁵
1	2	3	4	5	6	7	8
Less than 48 months							
Total	645 (22.3)	100.0 (†)	21.5 (0.32)	2.1 (0.04)	24.5 (0.31)	49.0 (1.89)	2.5 (0.05)
Sex of child							
Male.....	324 (15.8)	50.3 (1.79)	20.7 (0.48)	1.9 (0.05)	23.5 (0.44)	41.8 (3.03)	2.3 (0.07)
Female.....	321 (16.3)	49.7 (1.79)	22.4 (0.43)	2.2 (0.06)	25.5 (0.45)	56.1 (2.40)	2.8 (0.06)
Socioeconomic status ⁶							
Lowest 20 percent.....	121 (11.3)	18.7 (1.50)	16.7 (0.35)	1.8 (0.09)	19.1 (0.52)	16.2 (3.65)	2.0 (0.10)
Middle 60 percent.....	380 (16.7)	58.9 (1.67)	21.0 (0.39)	2.1 (0.04)	24.2 (0.39)	50.9 (2.57)	2.6 (0.06)
Highest 20 percent.....	144 (10.7)	22.4 (1.59)	26.3 (0.67)	2.2 (0.07)	29.2 (0.64)	67.8 (2.97)	2.9 (0.09)
48 through 57 months							
Total	2,939 (23.2)	100.0 (†)	25.5 (0.22)	2.4 (0.02)	29.7 (0.20)	63.6 (0.84)	3.4 (0.02)
Sex of child							
Male.....	1,516 (18.2)	51.6 (0.48)	24.6 (0.26)	2.3 (0.03)	29.2 (0.25)	61.2 (1.12)	3.1 (0.04)
Female.....	1,423 (18.4)	48.4 (0.48)	26.4 (0.29)	2.6 (0.02)	30.3 (0.24)	66.1 (1.29)	3.7 (0.04)
Race/ethnicity of child							
White.....	1,604 (22.9)	54.7 (0.69)	27.4 (0.30)	2.6 (0.03)	31.6 (0.28)	71.0 (1.11)	3.5 (0.03)
Black.....	391 (11.5)	13.3 (0.37)	22.9 (0.46)	2.4 (0.04)	26.9 (0.44)	55.3 (2.44)	3.2 (0.06)
Hispanic.....	729 (18.1)	24.9 (0.56)	21.2 (0.36)	2.1 (0.04)	26.2 (0.34)	50.2 (1.79)	3.3 (0.06)
Asian.....	74 (3.6)	2.5 (0.12)	30.5 (0.56)	2.1 (0.05)	34.7 (0.42)	70.7 (2.37)	4.5 (0.09)
Pacific Islander.....	4 (0.7)	0.1 (0.03)	22.2 (2.24)	2.1 (0.18)	26.3 (3.41)	39.0 (9.21)	3.0 (0.34)
American Indian/Alaska Native.....	15 (1.5)	0.5 (0.05)	20.1 (0.89)	2.1 (0.09)	23.2 (0.98)	44.1 (3.83)	3.0 (0.18)
Two or more races.....	115 (9.0)	3.9 (0.31)	27.3 (0.89)	2.5 (0.06)	30.2 (0.82)	62.7 (3.04)	3.5 (0.12)
Primary type of nonparental care arrangement ⁷							
No regular nonparental arrangement.....	535 (20.8)	18.2 (0.69)	22.9 (0.41)	2.3 (0.04)	26.9 (0.41)	51.6 (2.04)	3.1 (0.05)
Home-based care.....							
Relative care ⁸	384 (18.8)	13.1 (0.65)	23.0 (0.44)	2.3 (0.05)	27.3 (0.42)	53.4 (2.58)	3.2 (0.07)
Nonrelative care ⁹	220 (11.8)	7.5 (0.40)	25.1 (0.51)	2.5 (0.07)	30.2 (0.58)	63.8 (2.72)	3.3 (0.09)
Head Start.....	386 (22.3)	13.2 (0.73)	22.2 (0.35)	2.3 (0.05)	26.8 (0.40)	52.8 (2.55)	3.2 (0.07)
Other center-based care ¹⁰	1,358 (26.2)	46.3 (0.83)	28.0 (0.32)	2.6 (0.03)	32.2 (0.27)	73.5 (1.19)	3.6 (0.04)
Multiple arrangements ¹¹	52 (6.8)	1.8 (0.23)	24.6 (0.93)	2.5 (0.10)	29.3 (0.92)	67.1 (5.44)	3.2 (0.23)
Mother's employment status							
Full-time (35 hours or more).....	1,149 (26.5)	39.4 (0.85)	25.6 (0.30)	2.5 (0.03)	30.3 (0.24)	67.5 (1.09)	3.5 (0.05)
Part-time (less than 35 hours).....	573 (17.7)	19.6 (0.60)	26.3 (0.35)	2.5 (0.04)	30.6 (0.35)	63.5 (2.06)	3.5 (0.05)
Looking for work.....	163 (9.9)	5.6 (0.34)	21.7 (0.57)	2.2 (0.07)	25.8 (0.74)	47.1 (3.83)	3.0 (0.11)
Not in labor force.....	1,010 (27.1)	34.6 (0.88)	25.5 (0.39)	2.4 (0.03)	29.3 (0.35)	62.1 (1.42)	3.3 (0.04)
No mother in household.....	22 (4.0)	0.8 (0.14)	21.6 (1.35)	2.3 (0.24)	26.3 (1.25)	57.3 (8.79)	3.0 (0.21)
Parents' highest level of education							
Less than high school.....	292 (11.9)	9.9 (0.41)	18.7 (0.41)	1.9 (0.06)	23.6 (0.47)	37.3 (2.74)	3.1 (0.09)
High school completion.....	672 (24.1)	22.9 (0.79)	21.6 (0.28)	2.3 (0.03)	25.9 (0.30)	52.0 (1.64)	3.1 (0.04)
Some college/vocational.....	998 (23.5)	34.0 (0.76)	24.3 (0.30)	2.5 (0.03)	28.9 (0.28)	63.4 (1.29)	3.4 (0.04)
Bachelor's degree.....	498 (17.6)	17.0 (0.57)	28.8 (0.40)	2.7 (0.04)	33.2 (0.28)	75.6 (1.69)	3.7 (0.08)
Any graduate education.....	475 (14.6)	16.2 (0.49)	33.0 (0.43)	2.7 (0.04)	36.2 (0.33)	81.0 (1.48)	3.9 (0.05)
Poverty status ¹²							
Below poverty threshold.....	732 (21.0)	24.9 (0.71)	20.5 (0.26)	2.1 (0.03)	24.6 (0.28)	46.9 (1.76)	3.1 (0.05)
At or above poverty threshold.....	2,207 (28.4)	75.1 (0.71)	27.0 (0.24)	2.5 (0.02)	31.3 (0.21)	68.8 (0.91)	3.5 (0.03)
Socioeconomic status ⁶							
Lowest 20 percent.....	576 (17.2)	19.6 (0.57)	19.3 (0.31)	2.0 (0.04)	23.6 (0.35)	43.1 (2.15)	3.0 (0.06)
Middle 60 percent.....	1,768 (27.3)	60.2 (0.77)	24.7 (0.22)	2.5 (0.03)	29.3 (0.23)	63.5 (1.07)	3.4 (0.03)
Highest 20 percent.....	594 (20.4)	20.2 (0.68)	32.7 (0.43)	2.8 (0.03)	36.2 (0.33)	81.6 (1.51)	3.9 (0.05)
58 months or more							
Total	356 (16.4)	100.0 (†)	29.7 (0.58)	2.6 (0.04)	34.5 (0.44)	71.1 (2.09)	4.1 (0.07)
Sex of child							
Male.....	179 (12.1)	50.3 (2.21)	29.0 (0.77)	2.6 (0.06)	34.2 (0.64)	66.5 (3.05)	3.7 (0.10)
Female.....	177 (10.5)	49.7 (2.21)	30.4 (0.76)	2.7 (0.06)	34.8 (0.51)	75.9 (2.49)	4.4 (0.10)
Socioeconomic status ⁶							
Lowest 20 percent.....	91 (8.0)	25.5 (2.26)	22.3 (0.91)	2.1 (0.11)	28.4 (0.97)	47.4 (5.25)	3.6 (0.14)
Middle 60 percent.....	215 (14.7)	60.5 (2.47)	30.0 (0.75)	2.7 (0.05)	34.9 (0.54)	76.0 (2.63)	4.1 (0.10)
Highest 20 percent.....	50 (6.9)	14.0 (1.84)	40.3 (2.31)	2.9 (0.10)	42.8 (1.15)	88.5 (2.89)	4.7 (0.18)

†Not applicable.

¹Reflects performance on language and literacy items (e.g., conventions of print, letter recognition, understanding of letter-sound relationships, phonological awareness, sight word recognition, and understanding words in the context of simple sentences). Potential score ranges from 0 to 85.

²Verbal expressiveness using gestures, words, and sentences. Potential score ranges from 0 to 5.

³Includes number sense, geometry, counting, operations, and patterns. Potential score ranges from 0 to 71.

⁴Percentage of children who scored 10 on a test with a potential score range of 0 to 10. These children were able to name the colors of five pictured objects (2 points per correct answer).

⁵Measures the ability to use fine motor skills in drawing basic forms and shapes. Potential score ranges from 0 to 7.

⁶Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.

⁷The type of nonparental care in which the child spent the most hours.

⁸Care provided in the child's home or in another private home by a relative (excluding parents).

⁹Care provided in the child's home or in another private home by a person unrelated to the child.

¹⁰Care provided in places such as early learning centers, nursery schools, and preschools, excluding Head Start.

¹¹Children who spent an equal amount of time in each of two or more types of arrangements.

¹²Poverty status based on Census Bureau guidelines from 2005, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2005, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$19,971.

NOTE: Estimates weighted by W3R0. Estimates pertain to a sample of children who were born in 2001. This table was designed to present data collected when the children were about 4 years of age (i.e., 48 to 57 months old). As shown in the table, some children were younger or older than this at the time data were collected, although 75 percent were within the target age range. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures. SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), Longitudinal 9-Month–Kindergarten 2007 Restricted-Use Data File. (This table was prepared December 2010.)

Table 220.40. Fall 2010 first-time kindergartners' reading, mathematics, and science scale scores, by selected child, family, and school characteristics: Fall 2010, spring 2011, spring 2012, and spring 2013

[Standard errors appear in parentheses]

1	Selected child, family, or school characteristic	Number of children (in thousands)	Percentage distribution of children	Mean reading score ¹					Mean mathematics score ²					Mean science score ³			
				Kindergarten		First grade, spring 2012	Second grade, spring 2013	Kindergarten		First grade, spring 2012	Second grade, spring 2013	Kindergarten, spring 2011	First grade, spring 2012	Second grade, spring 2013	13	14	
				Fall 2010	Spring 2011			Fall 2010	Spring 2011								
				4	5	6	7	8	9	10	11	12					
	Total	3,770 (26.0)	100.0 (†)	47.4 (0.29)	62.0 (0.37)	85.2 (0.39)	97.1 (0.27)	32.3 (0.29)	45.8 (0.33)	67.7 (0.37)	81.7 (0.32)	28.6 (0.21)	36.8 (0.27)	43.8 (0.24)			
	Sex of child																
	Male.....	1,920 (20.5)	50.9 (0.46)	47.0 (0.32)	61.3 (0.43)	84.0 (0.46)	96.0 (0.32)	32.7 (0.33)	46.0 (0.40)	68.6 (0.47)	82.8 (0.37)	28.8 (0.20)	37.2 (0.26)	44.2 (0.25)			
	Female.....	1,850 (22.7)	49.1 (0.46)	47.8 (0.34)	62.8 (0.40)	86.5 (0.42)	98.2 (0.29)	31.8 (0.34)	45.6 (0.36)	66.8 (0.39)	80.7 (0.39)	28.5 (0.25)	36.4 (0.32)	43.4 (0.27)			
	Age of child at kindergarten entry, fall 2010																
	Less than 5 years old.....	137 (19.9)	3.6 (0.53)	44.4 (0.95)	57.5 (1.20)	80.7 (1.35)	93.8 (0.99)	27.4 (0.88)	40.3 (1.07)	61.3 (1.11)	78.1 (1.07)	25.8 (0.55)	33.7 (0.79)	41.1 (0.70)			
	5 years old to 5 1/2 years old.....	1,620 (32.1)	43.0 (0.72)	45.9 (0.35)	60.2 (0.43)	83.6 (0.46)	96.0 (0.30)	29.8 (0.34)	43.5 (0.36)	63.3 (0.43)	80.2 (0.43)	27.4 (0.25)	35.2 (0.31)	42.7 (0.29)			
	More than 5 1/2 years old to 6 years old.....	1,663 (24.6)	44.1 (0.64)	48.4 (0.33)	63.4 (0.39)	86.5 (0.47)	97.9 (0.37)	34.0 (0.35)	47.5 (0.39)	83.0 (0.35)	83.0 (0.35)	29.6 (0.22)	37.9 (0.30)	44.7 (0.25)			
	More than 6 years old.....	350 (17.6)	9.3 (0.46)	50.7 (0.59)	65.4 (0.72)	88.7 (0.68)	99.3 (0.55)	37.3 (0.67)	50.7 (0.70)	72.8 (0.68)	84.6 (0.63)	30.9 (0.42)	39.9 (0.46)	45.7 (0.45)			
	Race/ethnicity of child																
	White.....	1,973 (65.8)	52.3 (1.69)	49.2 (0.39)	64.2 (0.44)	88.2 (0.47)	99.4 (0.29)	35.0 (0.36)	48.7 (0.42)	71.9 (0.41)	85.2 (0.32)	31.6 (0.18)	40.1 (0.21)	46.4 (0.16)			
	Black.....	494 (45.3)	13.1 (1.20)	45.7 (0.50)	59.3 (0.69)	81.8 (0.90)	93.7 (0.68)	28.3 (0.46)	40.3 (0.51)	60.1 (0.85)	73.3 (0.93)	24.9 (0.52)	32.1 (0.71)	39.4 (0.70)			
	Hispanic.....	919 (46.0)	24.4 (1.23)	43.3 (0.38)	57.9 (0.42)	79.7 (0.63)	93.2 (0.54)	27.5 (0.36)	41.7 (0.46)	61.9 (0.61)	77.4 (0.57)	24.2 (0.30)	31.8 (0.45)	39.9 (0.44)			
	Asian.....	168 (25.5)	4.4 (0.68)	52.1 (0.95)	65.8 (1.06)	89.1 (1.11)	100.0 (0.59)	36.3 (0.80)	48.9 (0.60)	71.7 (0.74)	87.5 (0.55)	26.5 (0.44)	36.1 (0.63)	45.1 (0.53)			
	Pacific Islander.....	17 (4.8)	0.4 (0.13)	42.2 (2.40)	56.7 (2.79)	82.7 (3.76)	96.4 (2.92)	30.8 (3.62)	44.9 (4.10)	66.1 (4.25)	82.2 (3.90)	25.1 (1.61)	33.3 (1.64)	40.7 (2.68)			
	American Indian/Alaska Native.....	43 (20.0)	1.1 (0.53)	44.1 (0.83)	56.9 (1.31)	81.8 (1.56)	93.0 (1.57)	29.1 (0.99)	44.4 (1.02)	66.3 (1.36)	79.8 (1.33)	29.5 (0.83)	38.1 (1.09)	43.6 (0.69)			
	Two or more races.....	156 (8.0)	4.1 (0.21)	50.4 (0.84)	65.2 (0.92)	88.3 (0.90)	99.3 (0.66)	35.0 (0.68)	48.5 (0.87)	70.6 (0.98)	84.3 (0.91)	31.1 (0.41)	40.4 (0.45)	46.2 (0.41)			
	How often child exhibited positive learning behaviors, fall 2010 ⁴																
	Never.....	51 (6.0)	1.4 (0.16)	36.8 (0.80)	46.9 (1.23)	63.2 (1.39)	80.1 (1.37)	19.5 (0.68)	30.0 (0.99)	47.7 (1.38)	62.0 (2.00)	22.5 (0.92)	27.6 (0.95)	34.0 (1.24)			
	Sometimes.....	886 (24.0)	24.1 (0.62)	42.3 (0.39)	55.8 (0.44)	77.2 (0.59)	91.2 (0.44)	26.5 (0.35)	39.6 (0.42)	60.4 (0.51)	75.7 (0.51)	25.9 (0.29)	33.2 (0.37)	40.6 (0.39)			
	Often.....	1,784 (32.0)	48.5 (0.84)	47.6 (0.28)	62.6 (0.39)	86.5 (0.41)	98.2 (0.27)	32.7 (0.35)	46.7 (0.40)	68.9 (0.41)	82.9 (0.37)	29.0 (0.24)	37.4 (0.28)	44.3 (0.25)			
	Very often.....	954 (33.4)	26.0 (0.85)	52.5 (0.48)	67.9 (0.57)	92.0 (0.47)	101.8 (0.37)	37.4 (0.38)	51.1 (0.40)	73.9 (0.45)	86.6 (0.35)	30.9 (0.23)	39.8 (0.35)	46.5 (0.25)			
	Primary type of nonparental care arrangement prior to kindergarten entry ⁵																
	No regular nonparental arrangement.....	746 (33.6)	20.4 (0.89)	44.8 (0.46)	59.3 (0.55)	82.2 (0.61)	94.8 (0.45)	29.4 (0.42)	43.4 (0.42)	64.4 (0.54)	79.6 (0.47)	26.9 (0.31)	35.0 (0.38)	42.1 (0.36)			
	Home-based care																
	Relative care.....	550 (21.6)	15.1 (0.57)	45.0 (0.45)	60.4 (0.46)	83.2 (0.65)	95.9 (0.51)	30.2 (0.47)	43.9 (0.44)	65.8 (0.58)	79.8 (0.58)	27.9 (0.31)	36.0 (0.39)	42.9 (0.39)			
	Nonrelative care.....	239 (16.7)	6.5 (0.46)	48.3 (0.62)	63.7 (0.79)	88.3 (0.67)	99.0 (0.46)	34.7 (0.67)	48.3 (0.82)	71.2 (0.77)	84.4 (0.65)	30.7 (0.41)	38.6 (0.47)	45.4 (0.33)			
	Center-based care.....	2,030 (39.3)	55.5 (1.05)	49.0 (0.30)	63.3 (0.39)	86.6 (0.45)	98.0 (0.30)	33.7 (0.32)	47.0 (0.39)	69.1 (0.42)	82.7 (0.39)	29.2 (0.23)	37.4 (0.29)	44.4 (0.26)			
	Multiple arrangements.....	89 (7.6)	2.4 (0.21)	48.4 (0.63)	63.6 (0.80)	86.8 (1.09)	98.5 (0.77)	33.0 (0.58)	46.7 (0.80)	70.1 (0.94)	83.4 (0.90)	30.7 (0.53)	39.6 (0.65)	46.0 (0.63)			
	Parents' employment status, fall 2010 ⁶																
	Two parents																
	Both employed full time.....	907 (25.7)	26.5 (0.73)	50.1 (0.33)	65.2 (0.42)	88.9 (0.42)	99.7 (0.34)	35.1 (0.36)	48.9 (0.43)	71.4 (0.46)	84.8 (0.41)	30.4 (0.25)	39.0 (0.29)	45.6 (0.24)			
	One employed full time, one part time.....	570 (21.4)	16.6 (0.57)	49.6 (0.54)	64.5 (0.61)	88.8 (0.63)	100.3 (0.38)	35.2 (0.52)	48.9 (0.49)	71.8 (0.55)	85.5 (0.45)	30.8 (0.28)	39.5 (0.34)	46.0 (0.31)			
	One employed full time, one looking for work.....	152 (10.4)	4.4 (0.30)	46.0 (0.84)	61.4 (1.00)	82.9 (1.07)	96.8 (0.82)	30.8 (0.70)	44.5 (0.82)	66.6 (0.81)	81.1 (0.93)	27.4 (0.60)	35.6 (0.71)	42.7 (0.71)			
	One employed full time, one not in labor force.....	823 (31.0)	24.0 (0.89)	47.8 (0.51)	62.2 (0.55)	85.6 (0.67)	97.4 (0.53)	32.7 (0.49)	46.3 (0.53)	68.5 (0.59)	82.8 (0.53)	29.0 (0.25)	37.1 (0.33)	44.3 (0.29)			
	Other combination.....	210 (13.9)	6.1 (0.39)	45.2 (0.68)	59.5 (0.86)	81.2 (0.98)	93.8 (0.81)	29.0 (0.57)	43.2 (0.68)	63.8 (0.91)	78.2 (0.81)	26.8 (0.47)	34.4 (0.63)	41.5 (0.55)			
	Single parent																
	Employed full time.....	342 (17.4)	10.0 (0.49)	45.2 (0.50)	59.3 (0.64)	81.9 (0.74)	93.8 (0.58)	29.4 (0.50)	42.2 (0.58)	63.4 (0.72)	76.9 (0.88)	26.5 (0.46)	34.1 (0.55)	41.3 (0.51)			
	Employed part time.....	133 (10.1)	3.9 (0.29)	44.0 (0.54)	58.6 (0.77)	82.7 (0.89)	94.8 (0.70)	29.0 (0.67)	42.0 (0.70)	63.7 (1.04)	77.6 (0.73)	27.0 (0.54)	35.0 (0.55)	41.7 (0.66)			
	Looking for work.....	104 (10.1)	3.0 (0.29)	42.3 (0.87)	56.2 (1.06)	77.8 (1.86)	92.4 (1.16)	26.8 (1.00)	39.6 (0.93)	59.8 (1.37)	74.2 (1.30)	25.7 (0.70)	33.0 (0.87)	40.8 (0.85)			
	Not in labor force.....	116 (9.5)	3.4 (0.28)	43.4 (0.78)	56.4 (1.06)	78.0 (1.45)	91.2 (1.27)	27.1 (0.74)	40.6 (1.10)	60.2 (1.59)	74.9 (1.78)	25.9 (0.71)	33.1 (0.97)	39.5 (0.86)			
	No parent in household.....	68 (6.5)	2.0 (0.19)	42.4 (0.82)	56.8 (0.85)	79.2 (1.32)	93.0 (1.01)	26.5 (0.86)	39.6 (0.88)	59.1 (1.38)	74.0 (1.51)	26.3 (0.76)	33.2 (0.89)	40.6 (0.81)			
	Parents' highest level of education ⁷																
	Less than high school.....	296 (18.3)	7.9 (0.48)	40.0 (0.61)	53.7 (0.55)	74.5 (0.66)	88.5 (0.71)	23.9 (0.58)	38.0 (0.70)	57.5 (0.76)	72.9 (0.83)	21.7 (0.33)	28.6 (0.42)	36.9 (0.54)			
	High school completion.....	767 (23.2)	20.4 (0.58)	43.1 (0.40)	57.4 (0.39)	79.5 (0.52)	92.4 (0.41)	27.7 (0.40)	40.9 (0.35)	62.0 (0.44)	76.9 (0.43)	25.3 (0.31)	32.9 (0.35)	40.4 (0.34)			
	Some college/vocational.....	1,267 (32.6)	33.7 (0.84)	46.2 (0.29)	60.9 (0.49)	84.4 (0.45)	96.6 (0.33)	31.2 (0.31)	44.7 (0.40)	66.5 (0.48)	80.8 (0.41)	28.4 (0.23)	36.5 (0.30)	43.6 (0.25)			
	Bachelor's degree.....	783 (27.7)	20.8 (0.73)	50.7 (0.38)	65.8 (0.43)	89.7 (0.49)	100.8 (0.24)	35.9 (0.32)	49.8 (0.35)	72.5 (0.41)	85.8 (0.34)	31.2 (0.22)	39.8 (0.28)	46.4 (0.21)			
	Any graduate education.....	650 (27.3)	17.3 (0.72)	54.2 (0.49)	69.0 (0.51)	93.1 (0.43)	103.0 (0.27)	39.2 (0.40)	52.6 (0.43)	75.8 (0.43)	88.5 (0.35)	32.8 (0.22)	42.0 (0.30)	48.1 (0.20)			
	Household type, fall 2010																
	Two-parent household.....	2,725 (42.6)	77.7 (0.90)	48.5 (0.32)	63.3 (0.38)	86.8 (0.42)	98.4 (0.28)	33.5 (0.33)	47.3 (0.37)	69.6 (0.36)	83.5 (0.32)	29.5 (0.20)	37.9 (0.25)	44.8 (0.21)			
	Mother-only household.....	670 (29.2)	19.1 (0.82)	44.3 (0.40)	58.2 (0.55)	80.9 (0.63)	93.3 (0.44)	28.6 (0.43)	41.5 (0.42)	62.4 (0.65)	76.2 (0.63)	26.3 (0.43)	33.9 (0.47)	40.9 (0.49)			
	Father-only household.....	45 (5.3)	1.3 (0.15)	43.9 (0.85)	57.1 (1.11)	80.2 (1.57)	93.1 (1.14)	29.0 (0.93)	42.0 (1.06)	63.4 (1.37)	76.9 (1.30)	28.3 (0.61)	34.5 (1.02)	42.1 (1.05)			
	Other household type.....	68 (6.5)	1.9 (0.19)	42.4 (0.82)	56.8 (0.85)	79.2 (1.32)	93.0 (1.01)	26.5 (0.86)	39.6 (0.88)	59.1 (1.38)	74.0 (1.51)	26.3 (0.76)	33.2 (0.89)	40.6 (0.81)			

See notes at end of table.

Table 220.40. Fall 2010 first-time kindergartners' reading, mathematics, and science scale scores, by selected child, family, and school characteristics: Fall 2010, spring 2011, spring 2012, and spring 2013—Continued

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Number of children (in thousands)	Percentage distribution of children	Mean reading score ¹				Mean mathematics score ²				Mean science score ³					
			Kindergarten		First grade, spring 2012	Second grade, spring 2013	Kindergarten		First grade, spring 2012	Second grade, spring 2013	Kindergarten, spring 2011		First grade, spring 2012	Second grade, spring 2013		
			Fall 2010	Spring 2011			Fall 2010	Spring 2011								
1	2	3	4	5	6	7	8	9	10	11	12	13	14			
Primary home language																
English	3,138 (39.4)	83.4 (0.80)	48.4 (0.29)	63.1 (0.40)	86.5 (0.40)	98.0 (0.27)	33.3 (0.29)	46.8 (0.34)	69.0 (0.38)	82.6 (0.34)	29.9 (0.21)	38.2 (0.26)	44.8 (0.24)			
Non-English	581 (29.0)	15.4 (0.77)	42.5 (0.53)	56.5 (0.62)	78.6 (0.82)	92.1 (0.61)	28.6 (0.55)	40.9 (0.63)	61.3 (0.70)	77.4 (0.71)	21.8 (0.29)	29.6 (0.48)	38.8 (0.56)			
Primary language not identified	44 (7.1)	1.2 (0.19)	45.5 (1.51)	61.2 (1.81)	82.0 (2.39)	95.1 (2.09)	29.1 (1.44)	41.8 (1.46)	62.9 (1.92)	80.2 (1.88)	24.5 (0.90)	32.4 (1.12)	40.4 (1.46)			
Poverty status, spring 2011 ⁴																
Below poverty threshold.....	810 (34.8)	23.7 (0.99)	42.4 (0.40)	56.3 (0.44)	77.7 (0.58)	90.9 (0.50)	26.7 (0.43)	40.4 (0.48)	60.2 (0.59)	75.2 (0.66)	24.3 (0.31)	31.6 (0.45)	39.4 (0.46)			
100 to 199 percent of poverty threshold	809 (24.3)	23.7 (0.68)	45.8 (0.32)	60.6 (0.56)	84.1 (0.62)	96.2 (0.42)	30.6 (0.40)	44.0 (0.48)	66.2 (0.58)	80.7 (0.48)	27.7 (0.31)	35.8 (0.38)	43.2 (0.33)			
200 percent or more of poverty threshold	1,798 (43.4)	52.6 (1.13)	50.8 (0.31)	65.5 (0.38)	89.6 (0.38)	100.6 (0.25)	36.0 (0.29)	49.5 (0.34)	72.4 (0.32)	85.7 (0.30)	31.3 (0.18)	40.0 (0.21)	46.4 (0.18)			
Socioeconomic status ⁵																
Lowest 20 percent.....	741 (31.1)	19.7 (0.83)	41.3 (0.45)	55.2 (0.41)	76.3 (0.54)	89.9 (0.48)	25.4 (0.44)	38.9 (0.50)	58.9 (0.58)	74.2 (0.61)	23.5 (0.34)	30.7 (0.40)	38.5 (0.42)			
Middle 60 percent.....	2,249 (35.8)	59.8 (0.77)	47.0 (0.25)	61.8 (0.40)	85.4 (0.40)	97.4 (0.27)	32.1 (0.27)	45.7 (0.35)	67.8 (0.39)	81.9 (0.33)	28.8 (0.20)	37.0 (0.26)	44.0 (0.23)			
Highest 20 percent.....	773 (31.6)	20.5 (0.84)	54.3 (0.47)	69.1 (0.47)	93.2 (0.44)	103.1 (0.27)	39.2 (0.34)	52.8 (0.38)	75.8 (0.37)	88.5 (0.29)	32.8 (0.20)	42.1 (0.29)	48.2 (0.19)			
School type, fall 2010																
Public.....	3,369 (19.1)	89.4 (0.27)	47.0 (0.32)	61.7 (0.40)	84.8 (0.43)	96.7 (0.30)	31.8 (0.32)	45.3 (0.36)	67.3 (0.40)	81.4 (0.34)	28.3 (0.23)	36.5 (0.29)	43.5 (0.26)			
Private.....	401 (12.0)	10.6 (0.27)	50.7 (0.73)	65.0 (0.90)	88.8 (0.95)	100.7 (0.55)	36.2 (0.59)	50.1 (0.85)	71.4 (0.96)	84.8 (0.70)	31.1 (0.37)	39.3 (0.50)	45.9 (0.41)			

¹Not applicable.²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.³Reflects performance on questions measuring basic skills (print familiarity, letter recognition, beginning and ending sounds, rhyming words, and word recognition); vocabulary knowledge; and reading comprehension, including identifying information specifically stated in text (e.g., definitions, facts, and supporting details), making complex inferences from texts, and considering the text objectively and judging its appropriateness and quality. Possible scores for the reading assessment range from 0 to 120.⁴Reflects performance on questions on number sense, properties, and operations; measurement; geometry and spatial sense; data analysis, statistics, and probability (measured with a set of simple questions assessing children's ability to read a graph); and pre-algebra skills such as identification of patterns. Possible scores for the mathematics assessment range from 0 to 113.⁵Science was not assessed in the fall of kindergarten. Reflects performance on questions on physical sciences, life sciences, environmental sciences, and scientific inquiry. Possible scores for the science assessment range from 0 to 64.⁶Derived from child's approaches to learning scale score in fall of the kindergarten year. This score is based on teachers' reports on how often students exhibit positive learning behaviors in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, ability to adapt easily to changes in routine, organization, and ability to follow classroom rules. Possible scores range from 1 to 4, with higher scores indicating that a child exhibits positive learning behaviors more often. Fall 2010 scores were categorized into the four anchor points on the original scale—1 (never), 2 (sometimes), 3 (often), and 4 (very often)—by rounding the mean score to the nearest whole number.⁷The type of nonparental care in which the child spent the most hours. "Multiple arrangements" refers to children who spent an equal amount of time in each of two or more arrangements.⁸Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.⁹Parents' highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents. These data were collected during the child's kindergarten year.¹⁰Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its income was less than \$17,552 in 2010.¹¹Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income during the child's kindergarten year.¹²NOTE: Estimates weighted by W6C6P_6T0. Estimates pertain to a sample of children who were enrolled in kindergarten for the first time in the 2010–11 school year. Most of the children were in second grade in 2012–13, but 6 percent were in first grade or other grades (e.g., third grade, ungraded classrooms). Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Estimates differ from previously published figures because scale scores were recalculated to represent the kindergarten through second-grade assessment item pools and weights were adjusted to account for survey nonresponse at each data collection wave. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Kindergarten–Second Grade Restricted-Use Data File. (This table was prepared August 2015.)

Table 220.45. Fall 2010 first-time kindergartners' approaches to learning, interpersonal skills, and self-control scale scores, by selected child, family, and school characteristics: Fall 2010, spring 2011, spring 2012, and spring 2013

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Mean approaches to learning score ¹				Mean interpersonal skills score ²				Mean self-control score ³			
	Kindergarten		First grade, spring 2012		Kindergarten		First grade, spring 2012		Kindergarten		First grade, spring 2012	
	Fall 2010	Spring 2011	Fall 2010	Spring 2011	Fall 2010	Spring 2011	Fall 2010	Spring 2011	Fall 2010	Spring 2011	Fall 2010	Spring 2011
	2	3	4	5	6	7	8	9	10	11	12	13
Total	3.0 (0.01)	3.1 (0.01)	3.1 (0.01)	3.1 (0.01)	3.0 (0.01)	3.2 (0.01)	3.2 (0.01)	3.1 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)	3.2 (0.01)
Sex of child												
Male.....	2.8 (0.01)	3.0 (0.01)	2.9 (0.01)	2.9 (0.02)	2.9 (0.01)	3.0 (0.02)	3.0 (0.01)	3.0 (0.02)	3.0 (0.01)	3.1 (0.01)	3.1 (0.01)	3.1 (0.01)
Female.....	3.1 (0.02)	3.3 (0.02)	3.3 (0.02)	3.3 (0.01)	3.1 (0.02)	3.3 (0.02)	3.3 (0.02)	3.3 (0.02)	3.2 (0.01)	3.3 (0.01)	3.3 (0.01)	3.3 (0.02)
Age of child at kindergarten entry, fall 2010												
Less than 5 years old.....	2.8 (0.06)	3.0 (0.06)	3.1 (0.07)	3.0 (0.06)	3.0 (0.05)	3.2 (0.05)	3.2 (0.07)	3.1 (0.07)	3.1 (0.05)	3.2 (0.04)	3.3 (0.05)	3.2 (0.06)
5 years old to 5 1/2 years old.....	2.9 (0.02)	3.1 (0.02)	3.0 (0.01)	3.0 (0.02)	3.0 (0.02)	3.1 (0.02)	3.1 (0.01)	3.1 (0.01)	3.1 (0.02)	3.2 (0.02)	3.2 (0.01)	3.2 (0.01)
More than 5 1/2 years old to 6 years old.....	3.0 (0.02)	3.2 (0.02)	3.1 (0.02)	3.1 (0.02)	3.1 (0.01)	3.2 (0.02)	3.2 (0.02)	3.1 (0.02)	3.1 (0.01)	3.2 (0.02)	3.2 (0.02)	3.2 (0.02)
More than 6 years old.....	3.1 (0.03)	3.3 (0.03)	3.2 (0.03)	3.2 (0.03)	3.1 (0.03)	3.2 (0.03)	3.2 (0.03)	3.2 (0.03)	3.2 (0.03)	3.3 (0.03)	3.3 (0.03)	3.3 (0.03)
Race/ethnicity of child												
White.....	3.0 (0.02)	3.2 (0.02)	3.2 (0.01)	3.1 (0.01)	3.1 (0.02)	3.2 (0.02)	3.2 (0.01)	3.2 (0.01)	3.1 (0.02)	3.3 (0.02)	3.3 (0.01)	3.3 (0.01)
Black.....	2.8 (0.02)	3.0 (0.02)	2.9 (0.03)	2.9 (0.03)	3.0 (0.02)	3.0 (0.02)	3.0 (0.02)	3.0 (0.03)	3.0 (0.03)	3.0 (0.02)	3.0 (0.03)	3.0 (0.03)
Hispanic.....	2.9 (0.02)	3.1 (0.02)	3.1 (0.02)	3.1 (0.02)	3.0 (0.02)	3.2 (0.02)	3.1 (0.02)	3.1 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.03)	3.3 (0.02)
Asian.....	3.0 (0.05)	3.2 (0.05)	3.3 (0.05)	3.3 (0.05)	3.0 (0.06)	3.1 (0.05)	3.2 (0.05)	3.2 (0.06)	3.1 (0.06)	3.2 (0.06)	3.3 (0.04)	3.4 (0.04)
Pacific Islander.....	†	3.2 (0.14)	3.0 (0.16)	3.1 (0.11)	†	3.2 (0.17)	3.3 (0.14)	3.2 (0.16)	†	3.2 (0.13)	†	3.3 (0.11)
American Indian/Alaska Native.....	3.0 (0.08)	3.1 (0.08)	3.0 (0.05)	3.2 (0.07)	3.2 (0.04)	3.3 (0.08)	3.3 (0.08)	3.1 (0.12)	3.1 (0.05)	3.3 (0.09)	3.2 (0.06)	3.2 (0.06)
Two or more races.....	3.0 (0.04)	3.2 (0.04)	3.1 (0.04)	3.2 (0.04)	3.1 (0.04)	3.2 (0.04)	3.2 (0.04)	3.2 (0.03)	3.1 (0.03)	3.2 (0.04)	3.3 (0.03)	3.2 (0.04)
How often child exhibited positive learning behaviors, fall 2010 ⁴												
Never.....	†	1.8 (0.06)	2.3 (0.09)	2.2 (0.10)	1.9 (0.07)	2.2 (0.06)	2.6 (0.06)	2.6 (0.09)	2.1 (0.06)	2.4 (0.07)	2.8 (0.06)	2.7 (0.07)
Sometimes.....	†	2.5 (0.02)	2.6 (0.02)	2.6 (0.02)	2.5 (0.01)	2.7 (0.02)	2.8 (0.02)	2.8 (0.02)	2.5 (0.02)	2.8 (0.02)	2.9 (0.02)	2.9 (0.02)
Often.....	†	3.2 (0.01)	3.1 (0.01)	3.1 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.01)	3.2 (0.01)	3.1 (0.01)	3.3 (0.01)	3.2 (0.01)	3.3 (0.01)
Very often.....	†	3.7 (0.01)	3.5 (0.02)	3.5 (0.01)	3.6 (0.01)	3.6 (0.01)	3.4 (0.02)	3.4 (0.01)	3.6 (0.01)	3.6 (0.01)	3.5 (0.01)	3.5 (0.01)
Primary type of nonparental care arrangement prior to kindergarten entry ⁵												
No regular nonparental arrangement.....	2.9 (0.02)	3.2 (0.02)	3.1 (0.02)	3.1 (0.02)	3.0 (0.02)	3.2 (0.02)	3.2 (0.02)	3.1 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)	3.3 (0.02)
Home-based care												
Relative care.....	2.9 (0.03)	3.1 (0.03)	3.1 (0.03)	3.1 (0.03)	3.0 (0.03)	3.1 (0.02)	3.2 (0.02)	3.1 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)	3.2 (0.02)
Nonrelative care.....	3.0 (0.03)	3.2 (0.03)	3.1 (0.03)	3.1 (0.03)	3.1 (0.03)	3.2 (0.03)	3.2 (0.03)	3.1 (0.03)	3.1 (0.03)	3.2 (0.03)	3.2 (0.03)	3.2 (0.04)
Center-based care.....	3.0 (0.01)	3.2 (0.02)	3.1 (0.02)	3.1 (0.01)	3.0 (0.01)	3.2 (0.01)	3.2 (0.01)	3.1 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)	3.2 (0.01)
Multiple arrangements.....	3.0 (0.05)	3.1 (0.05)	3.1 (0.05)	3.0 (0.05)	3.0 (0.06)	3.2 (0.05)	3.2 (0.05)	3.1 (0.05)	3.1 (0.05)	3.2 (0.05)	3.2 (0.05)	3.3 (0.04)
Parents' employment status, fall 2010 ⁶												
Two parents												
Both employed full time.....	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)	3.2 (0.01)	3.1 (0.02)	3.2 (0.02)	3.2 (0.01)	3.2 (0.02)	3.2 (0.02)	3.3 (0.02)	3.3 (0.01)	3.3 (0.01)
One employed full time, one part time.....	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)	3.2 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)	3.2 (0.02)	3.2 (0.02)	3.3 (0.02)	3.3 (0.02)	3.3 (0.02)
One employed full time, one looking for work.....	2.9 (0.06)	3.1 (0.05)	3.1 (0.05)	3.0 (0.05)	3.0 (0.04)	3.1 (0.05)	3.2 (0.04)	3.1 (0.05)	3.1 (0.05)	3.1 (0.05)	3.2 (0.04)	3.2 (0.05)
One employed full time, one not in labor force.....	3.0 (0.02)	3.2 (0.02)	3.2 (0.02)	3.2 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)	3.2 (0.02)	3.2 (0.02)	3.3 (0.02)	3.3 (0.02)	3.3 (0.02)
Other combination.....	2.9 (0.03)	3.1 (0.03)	3.0 (0.03)	3.0 (0.04)	3.0 (0.03)	3.2 (0.04)	3.1 (0.04)	3.1 (0.04)	3.1 (0.03)	3.2 (0.04)	3.1 (0.04)	3.2 (0.03)
Single parent												
Employed full time.....	2.8 (0.03)	3.0 (0.03)	2.9 (0.03)	2.9 (0.03)	2.9 (0.03)	3.0 (0.04)	3.0 (0.03)	3.0 (0.04)	3.0 (0.03)	3.0 (0.04)	3.0 (0.04)	3.0 (0.03)
Employed part time.....	2.9 (0.04)	3.0 (0.05)	3.0 (0.06)	3.0 (0.06)	3.0 (0.04)	3.0 (0.05)	3.0 (0.05)	3.1 (0.06)	3.0 (0.05)	3.0 (0.06)	3.1 (0.04)	3.2 (0.03)
Looking for work.....	2.7 (0.08)	2.9 (0.08)	2.8 (0.08)	2.8 (0.07)	2.8 (0.06)	2.9 (0.07)	2.9 (0.07)	2.9 (0.06)	2.9 (0.08)	3.0 (0.07)	3.0 (0.07)	3.0 (0.05)
Not in labor force.....	2.8 (0.05)	2.9 (0.06)	2.9 (0.05)	2.9 (0.05)	2.9 (0.05)	3.0 (0.05)	3.0 (0.05)	2.9 (0.06)	2.9 (0.06)	3.1 (0.06)	3.1 (0.04)	3.1 (0.05)
No parent in household.....	2.7 (0.05)	2.9 (0.05)	2.7 (0.08)	2.7 (0.07)	2.8 (0.05)	2.9 (0.06)	2.9 (0.08)	2.8 (0.06)	2.8 (0.06)	2.9 (0.06)	2.9 (0.07)	2.8 (0.06)
Parents' highest level of education ⁷												
Less than high school.....	2.8 (0.04)	3.0 (0.03)	3.0 (0.03)	2.9 (0.03)	2.9 (0.04)	3.1 (0.04)	3.1 (0.04)	3.0 (0.03)	3.1 (0.04)	3.2 (0.03)	3.2 (0.04)	3.2 (0.03)
High school completion.....	2.9 (0.02)	3.1 (0.03)	3.0 (0.03)	3.0 (0.02)	3.0 (0.02)	3.1 (0.02)	3.1 (0.02)	3.1 (0.02)	3.0 (0.02)	3.1 (0.02)	3.1 (0.02)	3.2 (0.02)
Some college/vocational.....	2.9 (0.02)	3.1 (0.02)	3.0 (0.02)	3.0 (0.02)	3.0 (0.02)	3.1 (0.02)	3.1 (0.02)	3.1 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)	3.2 (0.02)
Bachelor's degree.....	3.1 (0.02)	3.3 (0.02)	3.2 (0.02)	3.2 (0.02)	3.1 (0.02)	3.3 (0.02)	3.3 (0.02)	3.2 (0.02)	3.2 (0.02)	3.3 (0.02)	3.3 (0.02)	3.3 (0.02)
Any graduate education.....	3.1 (0.02)	3.3 (0.02)	3.3 (0.02)	3.3 (0.02)	3.1 (0.02)	3.3 (0.02)	3.3 (0.02)	3.3 (0.02)	3.2 (0.02)	3.3 (0.02)	3.4 (0.02)	3.4 (0.02)
Household type, fall 2010												
Two-parent household.....	3.0 (0.01)	3.2 (0.02)	3.2 (0.01)	3.2 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)	3.2 (0.01)	3.2 (0.01)	3.3 (0.01)	3.3 (0.01)	3.3 (0.01)
Mother-only household.....	2.8 (0.02)	3.0 (0.02)	2.9 (0.03)	2.9 (0.02)	2.9 (0.02)	3.0 (0.03)	3.0 (0.02)	3.0 (0.02)	3.0 (0.02)	3.0 (0.02)	3.0 (0.02)	3.1 (0.02)
Father-only household.....	2.8 (0.06)	2.9 (0.06)	2.8 (0.07)	2.8 (0.09)	2.9 (0.08)	3.0 (0.08)	2.9 (0.08)	2.9 (0.09)	3.0 (0.09)	3.1 (0.06)	3.0 (0.08)	3.0 (0.08)
Other household type.....	2.7 (0.05)	2.9 (0.05)	2.7 (0.08)	2.7 (0.07)	2.8 (0.05)	2.9 (0.06)	2.9 (0.08)	2.8 (0.06)	2.8 (0.06)	2.9 (0.06)	2.9 (0.07)	2.8 (0.06)

See notes at end of table.

Table 220.45. Fall 2010 first-time kindergartners' approaches to learning, interpersonal skills, and self-control scale scores, by selected child, family, and school characteristics: Fall 2010, spring 2011, spring 2012, and spring 2013—Continued

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Mean approaches to learning score ¹				Mean interpersonal skills score ²				Mean self-control score ³			
	Kindergarten		First grade, spring 2012	Second grade, spring 2013	Kindergarten		First grade, spring 2012	Second grade, spring 2013	Kindergarten		First grade, spring 2012	Second grade, spring 2013
	Fall 2010	Spring 2011			Fall 2010	Spring 2011			Fall 2010	Spring 2011		
1	2	3	4	5	6	7	8	9	10	11	12	13
Primary home language												
English.....	3.0 (0.01)	3.2 (0.02)	3.1 (0.01)	3.1 (0.01)	3.0 (0.01)	3.2 (0.02)	3.2 (0.01)	3.1 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)	3.2 (0.01)
Non-English.....	3.0 (0.03)	3.1 (0.02)	3.1 (0.02)	3.1 (0.02)	2.9 (0.03)	3.1 (0.03)	3.1 (0.02)	3.1 (0.02)	3.1 (0.03)	3.2 (0.02)	3.2 (0.02)	3.3 (0.02)
Primary language not identified.....	2.8 (0.08)	3.0 (0.10)	3.1 (0.10)	3.1 (0.10)	2.9 (0.07)	3.1 (0.08)	3.2 (0.10)	3.2 (0.09)	3.0 (0.08)	3.2 (0.10)	3.2 (0.11)	3.4 (0.07)
Poverty status, spring 2011 ⁴												
Below poverty threshold.....	2.8 (0.02)	3.0 (0.02)	2.9 (0.02)	2.9 (0.02)	2.9 (0.02)	3.1 (0.03)	3.0 (0.02)	3.0 (0.02)	3.0 (0.02)	3.1 (0.02)	3.1 (0.02)	3.1 (0.02)
100 to 199 percent of poverty threshold.....	3.0 (0.02)	3.2 (0.02)	3.1 (0.03)	3.1 (0.02)	3.0 (0.02)	3.2 (0.02)	3.1 (0.02)	3.1 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)	3.2 (0.02)
200 percent or more of poverty threshold.....	3.1 (0.02)	3.2 (0.02)	3.2 (0.01)	3.2 (0.01)	3.1 (0.02)	3.2 (0.02)	3.3 (0.01)	3.2 (0.01)	3.2 (0.01)	3.3 (0.01)	3.3 (0.01)	3.3 (0.01)
Socioeconomic status ⁵												
Lowest 20 percent.....	2.8 (0.02)	3.0 (0.02)	2.9 (0.02)	2.9 (0.02)	2.9 (0.02)	3.1 (0.02)	3.0 (0.02)	3.0 (0.02)	3.0 (0.02)	3.1 (0.02)	3.1 (0.02)	3.1 (0.02)
Middle 60 percent.....	3.0 (0.02)	3.1 (0.02)	3.1 (0.01)	3.1 (0.01)	3.0 (0.01)	3.2 (0.02)	3.2 (0.01)	3.1 (0.01)	3.1 (0.01)	3.2 (0.02)	3.2 (0.01)	3.2 (0.01)
Highest 20 percent.....	3.1 (0.02)	3.3 (0.01)	3.3 (0.01)	3.3 (0.02)	3.1 (0.02)	3.3 (0.01)	3.3 (0.01)	3.3 (0.02)	3.2 (0.02)	3.3 (0.01)	3.4 (0.01)	3.4 (0.02)
School type, fall 2010												
Public.....	3.0 (0.01)	3.1 (0.02)	3.1 (0.01)	3.1 (0.01)	3.0 (0.01)	3.2 (0.02)	3.2 (0.01)	3.1 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)	3.2 (0.01)
Private.....	3.1 (0.03)	3.2 (0.03)	3.2 (0.03)	3.1 (0.04)	3.2 (0.03)	3.2 (0.03)	3.2 (0.03)	3.2 (0.03)	3.2 (0.04)	3.2 (0.03)	3.2 (0.03)	3.2 (0.03)

¹Not applicable.²Reporting standards not met (too few cases for a reliable estimate).³The approaches to learning scale is based on teachers' reports on how students rate in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, ability to adapt easily to changes in routine, organization, and ability to follow classroom rules. Possible scores on the scale range from 1 to 4, with higher scores indicating that a child exhibits positive learning behaviors more often.⁴The interpersonal skills scale is based on teachers' reports on the student's skill in forming and maintaining friendships; getting along with people who are different; comforting or helping other children; expressing feelings, ideas, and opinions in positive ways; and showing sensitivity to the feelings of others. Possible scores on the scale range from 1 to 4, with higher scores indicating that a child interacted with others in a positive way more often.⁵The self-control scale is based on teachers' reports on the student's ability to control behavior by respecting the property rights of others, controlling temper, accepting peer ideas for group activities, and responding appropriately to pressure from peers. Possible scores on the scale range from 1 to 4, with higher scores indicating that a child exhibited behaviors indicative of self-control more often.⁶Derived from child's approaches to learning scale score in fall of the kindergarten year. This score is based on teachers' reports on how often students exhibit positive learning behaviors in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, ability to adapt easily to changes in routine, organization, and ability to follow classroom rules. Possible scores range from 1 to 4. Fall 2010 scores were categorized into the four anchor points on the original scale—1 (never), 2 (sometimes), 3 (often), and 4 (very often)—by rounding the mean score to the nearest whole number.⁷The type of nonparental care in which the child spent the most hours. Multiple arrangements refers to children who spent an equal amount of time in each of two or more arrangements.⁸Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.⁹Parents' highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents. These data were collected during the child's kindergarten year.¹⁰Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its income was less than \$17,552 in 2010.¹¹Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income during the child's kindergarten year.¹²NOTE: Estimates weighted by W6C6P_6T0. Estimates pertain to a sample of children who were enrolled in kindergarten for the first time in the 2010–11 school year. Most of the children were in second grade in 2012–13, but 6 percent were in first grade or other grades (e.g., third grade, ungraded classrooms). Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Estimates differ from previously published figures because weights were adjusted to account for survey nonresponse at each data collection wave. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.¹³SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Kindergarten–Second Grade Restricted-Use Data File. (This table was prepared August 2015.)

Table 220.50. Number and percentage distribution of kindergartners, by fall 2010 kindergarten entry status and selected child, family, and school characteristics: 2010–11

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	All kindergartners ¹				Percentage distribution of kindergartners, by entry status ²									
	Number (in thousands)		Percentage distribution, by selected characteristics		Total ¹	Early kindergarten entrants		On-time kindergarten entrants		Delayed kindergarten entrants		Kindergarten repeaters		
1	2		3		4	5		6		7		8		
Total	4,054	(5.7)	100.0	(†)	100.0	(†)	1.5	(0.17)	86.6	(0.91)	5.9	(0.41)	6.0	(0.87)
Sex of child														
Male	2,097	(18.9)	51.7	(0.47)	100.0	(†)	1.1	(0.16)	85.0	(1.03)	6.8	(0.63)	7.1	(0.90)
Female	1,957	(19.7)	48.3	(0.47)	100.0	(†)	1.9	(0.24)	88.3	(0.96)	4.9	(0.35)	4.9	(0.90)
Age of child at first kindergarten entry ³														
Less than 5 years old	234	(33.2)	6.4	(0.90)	100.0	(†)	12.3	(2.57)	47.2	(7.36)	1.2	(0.32)	39.3	(8.87)
5 years old to 5 1/2 years old	1,557	(31.0)	42.3	(0.62)	100.0	(†)	1.0	(0.18)	92.3	(0.56)	1.3	(0.18)	5.4	(0.42)
More than 5 1/2 years old to 6 years old	1,572	(31.6)	42.7	(0.68)	100.0	(†)	0.5	(0.11)	92.3	(0.49)	4.7	(0.48)	2.5	(0.29)
More than 6 years old	315	(15.7)	8.6	(0.41)	100.0	(†)	†	(†)	60.4	(3.20)	38.3	(3.14)	1.1	(0.47)
Race/ethnicity of child														
White	2,080	(70.5)	51.3	(1.75)	100.0	(†)	1.0	(0.17)	86.5	(0.75)	7.4	(0.64)	5.1	(0.59)
Black	547	(52.2)	13.5	(1.29)	100.0	(†)	1.8	(0.64)	85.4	(3.29)	3.1	(0.40)	9.7	(3.26)
Hispanic	1,004	(54.0)	24.8	(1.33)	100.0	(†)	1.7	(0.32)	88.3	(0.93)	3.7	(0.40)	6.3	(0.84)
Asian	186	(28.4)	4.6	(0.70)	100.0	(†)	5.1	(1.55)	84.0	(2.27)	6.1	(1.15)	4.8	(1.70)
Pacific Islander	17	(3.0)	0.4	(0.07)	100.0	(†)	†	(†)	90.3	(4.38)	†	(†)	†	(†)
American Indian/Alaska Native	49	(21.4)	1.2	(0.53)	100.0	(†)	†	(†)	81.3	(2.01)	8.0	(1.87)	8.2	(2.37)
Two or more races	169	(9.2)	4.2	(0.23)	100.0	(†)	1.5	(0.49)	86.4	(1.85)	6.6	(1.28)	5.5	(1.19)
Primary type of nonparental care arrangement prior to kindergarten entry ⁴														
No regular nonparental arrangement	815	(29.3)	21.5	(0.75)	100.0	(†)	1.3	(0.25)	85.1	(1.21)	5.6	(0.55)	8.1	(1.12)
Home-based care														
Relative care	560	(17.3)	14.8	(0.44)	100.0	(†)	1.6	(0.31)	87.3	(1.06)	4.7	(0.51)	6.5	(0.85)
Nonrelative care	225	(12.7)	5.9	(0.33)	100.0	(†)	0.9	(0.35)	87.9	(1.46)	7.4	(1.26)	3.8	(0.74)
Center-based care	2,103	(33.3)	55.4	(0.90)	100.0	(†)	1.7	(0.25)	87.0	(1.02)	6.2	(0.53)	5.1	(0.96)
Multiple arrangements	90	(6.5)	2.4	(0.17)	100.0	(†)	0.7	(0.34)	86.6	(1.87)	5.9	(1.51)	6.7	(1.87)
Parents' employment status, fall 2010 ⁵														
Two parents														
Both employed full time	824	(24.5)	25.0	(0.68)	100.0	(†)	1.8	(0.25)	87.3	(0.97)	6.4	(0.75)	4.5	(0.59)
One employed full time, one part time	524	(20.1)	15.9	(0.51)	100.0	(†)	1.5	(0.35)	88.1	(0.77)	6.8	(0.59)	3.5	(0.65)
One employed full time, one looking for work	141	(8.0)	4.3	(0.23)	100.0	(†)	2.4	(0.87)	86.8	(2.08)	3.5	(1.31)	7.3	(1.51)
One employed full time, one not in labor force	779	(28.2)	23.6	(0.81)	100.0	(†)	1.1	(0.22)	86.8	(1.11)	6.7	(0.64)	5.4	(0.90)
Other combination	220	(12.5)	6.7	(0.35)	100.0	(†)	1.7	(0.46)	84.8	(1.56)	5.8	(1.05)	7.7	(1.41)
Single parent														
Employed full time	348	(17.0)	10.5	(0.47)	100.0	(†)	1.6	(0.41)	88.4	(1.49)	4.1	(0.53)	5.9	(1.46)
Employed part time	135	(8.3)	4.1	(0.24)	100.0	(†)	1.0	(0.45)	87.6	(2.03)	5.5	(1.16)	5.8	(1.51)
Looking for work	116	(8.9)	3.5	(0.26)	100.0	(†)	†	(†)	84.3	(2.53)	6.1	(1.48)	8.8	(2.31)
Not in labor force	137	(10.1)	4.1	(0.30)	100.0	(†)	†	(†)	83.0	(2.42)	5.7	(1.14)	9.9	(2.02)
No parent in household	79	(5.6)	2.4	(0.17)	100.0	(†)	†	(†)	82.2	(2.26)	3.8	(1.52)	12.1	(2.28)
Parents' highest level of education ⁶														
Less than high school	388	(18.6)	9.6	(0.46)	100.0	(†)	2.0	(0.50)	82.7	(1.48)	4.7	(0.85)	10.7	(1.58)
High school completion	852	(23.0)	21.1	(0.56)	100.0	(†)	1.1	(0.26)	86.3	(1.20)	4.4	(0.53)	8.1	(1.15)
Some college/vocational	1,292	(27.3)	32.0	(0.67)	100.0	(†)	1.0	(0.18)	88.4	(1.23)	4.8	(0.55)	5.9	(1.09)
Bachelor's degree	792	(24.6)	19.6	(0.60)	100.0	(†)	1.8	(0.34)	85.3	(0.98)	8.4	(0.67)	4.5	(0.79)
Any graduate education	711	(29.2)	17.6	(0.73)	100.0	(†)	2.2	(0.44)	87.0	(0.75)	7.4	(0.64)	3.4	(0.60)
Household type, fall 2010														
Two-parent household	2,563	(50.1)	75.1	(0.92)	100.0	(†)	1.5	(0.19)	87.1	(0.75)	6.3	(0.50)	5.1	(0.65)
Mother-only household	719	(31.1)	21.1	(0.84)	100.0	(†)	1.2	(0.27)	86.8	(1.59)	4.6	(0.48)	7.3	(1.57)
Father-only household	51	(3.5)	1.5	(0.10)	100.0	(†)	†	(†)	83.5	(2.75)	9.7	(2.96)	4.6	(2.04)
Other household type	79	(5.6)	2.3	(0.17)	100.0	(†)	†	(†)	82.2	(2.26)	3.8	(1.52)	12.1	(2.28)
Primary home language														
English	3,338	(36.8)	82.6	(0.89)	100.0	(†)	1.3	(0.17)	86.8	(0.90)	6.3	(0.45)	5.7	(0.84)
Non-English	663	(33.7)	16.4	(0.84)	100.0	(†)	2.6	(0.67)	85.1	(1.64)	4.0	(0.53)	8.3	(1.56)
Primary language not identified	42	(4.9)	1.0	(0.12)	100.0	(†)	1.9	(0.89)	90.6	(2.55)	†	(†)	5.6	(2.18)
Poverty status ⁷														
Below poverty threshold	893	(35.8)	26.3	(1.03)	100.0	(†)	1.2	(0.30)	84.5	(1.64)	4.4	(0.53)	9.9	(1.63)
100 to 199 percent of poverty threshold	762	(18.1)	22.5	(0.51)	100.0	(†)	0.9	(0.20)	87.1	(1.31)	5.7	(0.64)	6.3	(1.07)
200 percent or more of poverty threshold	1,736	(44.5)	51.2	(1.25)	100.0	(†)	1.8	(0.26)	87.2	(0.64)	7.3	(0.57)	3.8	(0.52)
Socioeconomic status ⁸														
Lowest 20 percent	799	(29.9)	19.8	(0.75)	100.0	(†)	1.5	(0.33)	84.1	(1.46)	4.3	(0.51)	10.1	(1.55)
Middle 60 percent	2,429	(30.6)	60.2	(0.73)	100.0	(†)	1.2	(0.16)	87.1	(1.01)	5.9	(0.52)	5.7	(0.88)
Highest 20 percent	808	(33.5)	20.0	(0.83)	100.0	(†)	2.4	(0.47)	87.2	(0.70)	7.2	(0.61)	3.2	(0.59)
School type														
Public	3,329	(48.4)	88.5	(0.18)	100.0	(†)	0.8	(0.11)	87.8	(0.86)	5.6	(0.42)	5.8	(0.77)
Private	432	(5.1)	11.5	(0.18)	100.0	(†)	6.8	(1.12)	78.0	(1.87)	7.8	(0.90)	7.5	(2.18)

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Includes students with missing kindergarten entry status information.²A child who enrolled in kindergarten for the first time in 2010–11 is classified as an early, on-time, or delayed kindergarten entrant depending on whether the parent reported enrolling the child early, enrolling the child when he or she was old enough, or waiting until the child was older relative to school guidelines about when children can start school based on their birth date. A child is classified as a kindergarten repeater if the parent reported that 2010–11 was the child's second (or third or more) year of kindergarten.³Most of the children first entered kindergarten in 2010–11, but the children who were repeating kindergarten in 2010–11—that is, the "Kindergarten repeaters" shown in column 8—had first entered kindergarten in an earlier school year.⁴The type of nonparental care in which the child spent the most hours. "Multiple arrangements" refers to children who spent an equal amount of time in each of two or more arrangements.⁵Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.⁶Parents' highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.⁷Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its income was less than \$17,552 in 2010.⁸Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.

NOTE: Estimates weighted by W1_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten in the 2010–11 school year. Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Kindergarten-First Grade Restricted-Use Data File. (This table was prepared February 2015.)

Table 220.60. Fall 2010 kindergartners' reading, mathematics, science, and approaches to learning scale scores, by kindergarten entry status and time of assessment: Fall 2010, spring 2011, spring 2012, and spring 2013
[Standard errors appear in parentheses]

Type and time of assessment	Overall mean score ¹	Mean score by fall 2010 kindergarten entry status ²			
		Early kindergarten entrants	On-time kindergarten entrants	Delayed kindergarten entrants	Kindergarten repeaters
1	2	3	4	5	6
Reading scale score³					
Kindergarten					
Fall 2010.....	47.2 (0.26)	45.9 (1.39)	47.2 (0.28)	48.8 (0.67)	49.1 (0.79)
Spring 2011.....	61.6 (0.34)	58.5 (2.21)	61.9 (0.35)	63.1 (0.74)	60.4 (0.81)
First grade, spring 2012.....	84.3 (0.34)	80.9 (2.29)	84.9 (0.38)	86.2 (0.72)	79.2 (1.10)
Second grade, spring 2013.....	96.3 (0.24)	94.3 (1.48)	96.8 (0.27)	97.7 (0.60)	91.2 (1.13)
Mathematics scale score⁴					
Kindergarten					
Fall 2010.....	32.0 (0.28)	28.6 (1.32)	31.9 (0.30)	35.7 (0.76)	32.4 (0.70)
Spring 2011.....	45.4 (0.33)	42.0 (1.93)	45.6 (0.35)	48.6 (0.84)	44.6 (0.76)
First grade, spring 2012.....	67.1 (0.35)	62.3 (2.21)	67.4 (0.38)	71.2 (0.95)	63.5 (0.92)
Second grade, spring 2013.....	81.1 (0.29)	77.3 (2.18)	81.5 (0.31)	83.4 (0.67)	76.8 (1.12)
Science scale score⁵					
Kindergarten, spring 2011.....	28.3 (0.20)	25.4 (0.98)	28.6 (0.20)	30.7 (0.42)	27.4 (0.53)
First grade, spring 2012.....	36.4 (0.25)	33.5 (1.25)	36.7 (0.26)	38.9 (0.43)	34.6 (0.70)
Second grade, spring 2013.....	43.4 (0.22)	41.7 (1.26)	43.7 (0.23)	45.0 (0.42)	41.3 (0.67)
Approaches to learning score⁶					
Kindergarten					
Fall 2010.....	3.0 (0.01)	3.0 (0.07)	3.0 (0.01)	3.0 (0.03)	2.9 (0.05)
Spring 2011.....	3.1 (0.01)	3.0 (0.08)	3.1 (0.01)	3.1 (0.03)	3.0 (0.05)
First grade, spring 2012.....	3.1 (0.01)	3.1 (0.12)	3.1 (0.01)	3.1 (0.04)	2.8 (0.05)
Second grade, spring 2013.....	3.1 (0.01)	3.1 (0.09)	3.1 (0.01)	3.1 (0.04)	2.8 (0.06)

¹Includes students with missing kindergarten entry status information.

²A child who enrolled in kindergarten for the first time in 2010–11 is classified as an early, on-time, or delayed kindergarten entrant depending on whether the parent reported enrolling the child early, enrolling the child when he or she was old enough, or waiting until the child was older relative to school guidelines about when children can start school based on their birth date. A child is classified as a kindergarten repeater if the parent reported that 2010–11 was the child's second (or more) year of kindergarten.

³Reflects performance on questions measuring basic skills (print familiarity, letter recognition, beginning and ending sounds, rhyming words, and word recognition); vocabulary knowledge; and reading comprehension, including identifying information specifically stated in text (e.g., definitions, facts, and supporting details), making complex inferences from texts, and considering the text objectively and judging its appropriateness and quality. Possible scores for the reading assessment range from 0 to 120.

⁴Reflects performance on questions on number sense, properties, and operations; measurement; geometry and spatial sense; data analysis, statistics, and probability (measured with a set of simple questions assessing children's ability to read a graph); and prealgebra skills such as identification of patterns. Possible scores for the mathematics assessment range from 0 to 113.

⁵Science was not assessed in the fall of kindergarten. Reflects performance on questions on physical sciences, life sciences, environmental sciences, and scientific inquiry. Possible scores for the science assessment range from 0 to 64.

⁶The approaches to learning scale is based on teachers' reports on how students rate in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, ability to adapt easily to changes in routine, organization, and ability to follow classroom rules. Possible scores on the scale range from 1 to 4, with higher scores indicating that a child exhibits positive learning behaviors more often.

NOTE: Estimates weighted by W6C6P_20. Estimates pertain to a sample of children who were enrolled in kindergarten in the 2010–11 school year. The same children were assessed in spring 2012 (when the majority were in first grade) and in spring 2013 (when the majority were in second grade). Estimates differ from previously published figures because reading, mathematics, and science scale scores were recalculated to represent the kindergarten through second-grade assessment item pools and because weights were adjusted to account for survey nonresponse at each data collection wave, including the latest round of data collection (spring 2013).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Kindergarten–Second Grade Restricted-Use Data File. (This table was prepared October 2015.)

Table 220.70. Mean reading scale scores and specific reading skills of fall 1998 first-time kindergartners, by time of assessment and selected characteristics: Selected years, fall 1998 through spring 2007

[Standard errors appear in parentheses]

Selected characteristic	Mean reading scale score						Percentage of children with specific reading skills, eighth grade, spring 2007			
	Kindergarten			Third grade, spring 2002			Eighth grade, spring 2007			
	Fall 1998	Spring 1999		First grade, spring 2000			Fifth grade, spring 2004		Deriving meaning from text	Interpreting beyond text
1	2	3	4	5	6	7	8	9	10	11
Total	36 (0.2)	47 (0.3)	79 (0.6)	128 (0.8)	151 (0.7)	169 (0.8)	83 (0.8)	66 (0.8)	29 (0.9)	6 (0.3)
Sex										
Male.....	35 (0.3)	46 (0.4)	77 (0.9)	126 (1.0)	149 (1.0)	166 (1.2)	80 (1.1)	63 (1.2)	26 (1.3)	5 (0.4)
Female.....	36 (0.3)	48 (0.5)	81 (0.8)	131 (1.0)	153 (0.9)	172 (0.9)	85 (0.8)	69 (1.0)	31 (1.2)	7 (0.4)
Race/ethnicity										
White.....	37 (0.3)	48 (0.4)	83 (0.8)	135 (0.9)	158 (0.8)	176 (0.8)	89 (0.7)	74 (0.8)	36 (1.1)	8 (0.4)
Black.....	32 (0.5)	42 (0.8)	70 (1.3)	114 (2.0)	135 (1.9)	149 (2.4)	66 (2.6)	45 (2.4)	10 (1.6)	2 (0.3)
Hispanic.....	33 (0.5)	44 (0.8)	72 (1.1)	118 (1.3)	142 (1.1)	160 (1.3)	76 (1.3)	57 (1.4)	18 (1.4)	3 (0.3)
Asian.....	41 (1.3)	53 (1.7)	90 (2.0)	135 (2.3)	157 (1.8)	178 (2.0)	89 (1.6)	75 (2.2)	41 (3.3)	10 (1.2)
Other ¹	34 (1.4)	46 (1.7)	76 (2.4)	125 (3.9)	150 (4.3)	167 (3.8)	82 (3.3)	64 (4.1)	25 (3.6)	5 (0.8)
Parents' highest level of education²										
Less than high school.....	30 (0.5)	39 (0.7)	64 (1.5)	103 (1.7)	128 (1.8)	141 (2.2)	58 (2.5)	37 (2.1)	5 (0.7)	1 (0.1)
High school.....	32 (0.3)	42 (0.5)	71 (1.0)	118 (1.2)	140 (1.2)	159 (1.3)	75 (1.3)	55 (1.4)	16 (1.3)	3 (0.3)
Some college.....	35 (0.4)	46 (0.4)	78 (0.8)	128 (1.1)	151 (1.0)	169 (1.1)	84 (1.1)	66 (1.2)	25 (1.1)	4 (0.3)
Bachelor's or higher degree.....	40 (0.5)	52 (0.7)	89 (1.1)	143 (0.8)	165 (0.8)	183 (0.8)	93 (0.6)	81 (0.8)	49 (1.3)	12 (0.6)
Primary home language²										
English.....	36 (0.2)	47 (0.3)	80 (0.7)	130 (0.8)	152 (0.7)	170 (0.9)	84 (0.8)	67 (0.9)	30 (0.9)	6 (0.3)
Non-English.....	33 (0.6)	44 (0.8)	70 (1.1)	113 (1.3)	138 (1.4)	157 (1.6)	73 (1.6)	54 (1.6)	17 (1.4)	4 (0.5)
Socioeconomic status²										
Lowest 20 percent.....	30 (0.3)	39 (0.5)	64 (1.1)	105 (1.3)	129 (1.3)	145 (1.5)	62 (1.7)	41 (1.5)	8 (0.9)	1 (0.2)
Middle 60 percent.....	35 (0.3)	46 (0.3)	78 (0.7)	128 (0.8)	151 (0.7)	169 (0.8)	84 (0.8)	66 (0.9)	26 (0.9)	5 (0.3)
Highest 20 percent.....	41 (0.6)	54 (0.8)	92 (1.4)	145 (0.9)	167 (0.9)	186 (0.8)	95 (0.6)	84 (0.9)	52 (1.5)	14 (0.8)
Grade level in spring 2007										
Eighth grade or above.....	36 (0.2)	48 (0.4)	82 (0.6)	133 (0.7)	155 (0.7)	173 (0.9)	86 (0.8)	70 (0.9)	32 (1.0)	7 (0.3)
Below eighth grade.....	30 (0.5)	37 (0.6)	57 (1.4)	100 (1.9)	126 (2.2)	143 (2.5)	58 (2.7)	39 (2.5)	9 (2.0)	2 ! (0.7)
School type across all waves of the study										
Public school all years.....	35 (0.3)	46 (0.4)	77 (0.6)	126 (0.9)	149 (0.8)	166 (0.9)	80 (0.9)	63 (1.0)	25 (1.0)	5 (0.2)
Private school all years.....	39 (0.6)	52 (0.9)	88 (1.5)	140 (1.4)	163 (1.0)	184 (1.2)	94 (0.7)	81 (1.4)	47 (2.5)	10 (0.8)
Change in school type during study.....	38 (0.8)	51 (1.1)	84 (1.9)	134 (1.8)	158 (1.4)	177 (1.8)	89 (1.4)	74 (1.9)	38 (2.7)	9 (1.1)

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

¹Includes persons of all other races and Two or more races.

²Status during kindergarten year.

NOTE: Reading scale ranges from 0 to 209. Estimates for each assessment round include all children assessed in English in that round, even if they were not assessed in English in a previous round. In fall 1998, 8 percent of the kindergarten sample was not administered the English battery because of nonpassing scores on the OLDS (Oral Language Development Scale) English proficiency assessment. By spring of first grade, this percentage had decreased to 2 percent. In the third grade and subsequent years, the OLDS was not administered and all children were assessed in English. Most of the children were in first grade in 1999–2000, but 5 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms); most were in third grade in 2001–02, but 11 percent were in second grade or other grades (e.g., fourth grade, ungraded classrooms); most were in fifth grade in 2003–04, but 14 percent were in fourth grade or other grades (e.g., sixth grade, ungraded classrooms); most were in eighth grade in 2006–07, but 14 percent were in seventh grade or other grades (e.g., ninth grade or ungraded classrooms). Data were calculated using C1_7FC0 weight. Estimates differ from previously published figures because the data were recalibrated to represent the kindergarten through eighth-grade reading assessment item pool. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten–Eighth Grade Full Sample Public-Use Data File, fall 1998, spring 1999, spring 2000, spring 2002, spring 2004, and spring 2007. (This table was prepared September 2009.)

Table 220.80. Mean mathematics and science scale scores and specific mathematics skills of fall 1998 first-time kindergartners, by time of assessment and selected characteristics: Selected years, fall 1998 through spring 2007

[Standard errors appear in parentheses]

Selected characteristic	Mathematics										Science			
	Mean scale score										Percentage of children with specific skills, eighth grade, spring 2007			
	Kindergarten		First grade, spring 2000	Third grade, spring 2002	Fifth grade, spring 2004	Eighth grade, spring 2007	Rate and measurement	Fractions	Area and volume	Third grade, spring 2002	Fifth grade, spring 2004	Eighth grade, spring 2007		
Fall 1998	Spring 1999													
1	2	3	4	5	6	7	8	9	10	11	12	13		
Total	26 (0.2)	37 (0.3)	62 (0.4)	100 (0.7)	124 (0.7)	140 (0.6)	68 (0.9)	38 (1.0)	16 (0.8)	51 (0.4)	65 (0.4)	84 (0.5)		
Sex														
Male.....	26 (0.3)	37 (0.4)	63 (0.6)	103 (0.8)	126 (0.9)	141 (0.8)	70 (1.3)	40 (1.3)	18 (1.0)	53 (0.6)	67 (0.6)	85 (0.7)		
Female.....	26 (0.3)	37 (0.4)	61 (0.5)	97 (0.9)	121 (1.0)	139 (0.8)	65 (1.3)	35 (1.4)	14 (1.0)	49 (0.6)	63 (0.6)	82 (0.6)		
Race/ethnicity														
White.....	29 (0.3)	40 (0.4)	67 (0.6)	106 (0.8)	130 (0.8)	146 (0.6)	77 (1.0)	46 (1.3)	21 (1.1)	56 (0.5)	70 (0.4)	89 (0.5)		
Black.....	22 (0.4)	31 (0.6)	52 (0.8)	84 (1.8)	105 (1.8)	123 (1.6)	40 (2.3)	13 (1.8)	4 (1.2)	40 (1.1)	52 (1.1)	69 (1.3)		
Hispanic.....	22 (0.4)	32 (0.5)	57 (0.9)	93 (1.1)	119 (1.1)	136 (1.0)	62 (1.7)	29 (2.1)	10 (1.1)	44 (0.7)	60 (0.7)	78 (0.8)		
Asian.....	30 (1.0)	40 (1.2)	65 (1.7)	107 (2.7)	135 (2.4)	150 (2.3)	81 (3.1)	59 (3.8)	38 (3.7)	53 (1.5)	67 (1.6)	89 (1.1)		
Other ¹	25 (1.0)	36 (1.3)	60 (2.1)	97 (3.3)	122 (3.6)	138 (3.2)	65 (5.2)	34 (4.7)	15 (3.2)	49 (2.0)	63 (2.2)	82 (2.6)		
Parents' highest level of education ²														
Less than high school.....	20 (0.4)	28 (0.6)	49 (1.1)	81 (1.4)	105 (1.9)	122 (2.1)	41 (2.9)	14 (1.9)	3 (0.8)	37 (0.9)	50 (1.0)	68 (1.2)		
High school.....	23 (0.3)	33 (0.5)	56 (0.7)	91 (1.0)	114 (1.0)	131 (0.8)	53 (1.4)	21 (1.2)	7 (0.7)	45 (0.6)	59 (0.7)	77 (0.7)		
Some college.....	26 (0.3)	37 (0.4)	62 (0.6)	100 (1.0)	124 (0.9)	141 (0.8)	70 (1.3)	35 (1.5)	13 (1.0)	51 (0.6)	65 (0.6)	84 (0.6)		
Bachelor's or higher degree.....	31 (0.3)	42 (0.4)	70 (0.6)	111 (0.9)	136 (0.8)	152 (0.7)	85 (1.2)	59 (1.5)	30 (1.4)	59 (0.6)	73 (0.5)	92 (0.4)		
Primary home language ²														
English.....	27 (0.2)	38 (0.3)	63 (0.4)	101 (0.7)	125 (0.8)	141 (0.6)	69 (0.9)	38 (1.0)	16 (0.8)	52 (0.4)	66 (0.5)	84 (0.5)		
Non-English.....	21 (0.4)	30 (0.6)	55 (0.8)	91 (1.1)	117 (1.2)	135 (1.1)	58 (1.7)	30 (1.9)	13 (1.2)	41 (0.8)	57 (0.8)	77 (0.9)		
Socioeconomic status ²														
Lowest 20 percent.....	20 (0.3)	28 (0.4)	50 (0.8)	83 (1.1)	105 (1.3)	123 (1.2)	42 (1.8)	14 (1.1)	4 (0.5)	38 (0.8)	51 (0.9)	70 (0.9)		
Middle 60 percent.....	26 (0.2)	37 (0.3)	62 (0.4)	99 (0.7)	123 (0.7)	140 (0.6)	67 (0.9)	35 (1.0)	13 (0.8)	51 (0.4)	65 (0.4)	84 (0.5)		
Highest 20 percent.....	32 (0.4)	43 (0.5)	72 (0.7)	115 (0.9)	139 (0.9)	154 (0.7)	88 (1.0)	63 (1.8)	33 (1.8)	60 (0.6)	75 (0.6)	94 (0.5)		
Grade level in spring 2007														
Eighth-grade or above.....	27 (0.2)	38 (0.3)	65 (0.4)	103 (0.7)	127 (0.8)	143 (0.6)	73 (1.0)	41 (1.1)	18 (0.8)	53 (0.4)	67 (0.4)	86 (0.5)		
Below eighth grade.....	20 (0.4)	27 (0.6)	47 (1.2)	79 (1.6)	103 (1.9)	121 (1.8)	37 (2.5)	14 (2.5)	5 (1.5)	40 (1.1)	53 (1.3)	69 (1.4)		
School type across all waves of the study														
Public school all years.....	26 (0.2)	36 (0.4)	61 (0.5)	99 (0.9)	122 (0.9)	139 (0.7)	66 (1.1)	35 (1.2)	15 (0.8)	50 (0.5)	64 (0.5)	82 (0.6)		
Private school all years.....	31 (0.6)	43 (0.8)	69 (1.0)	107 (1.7)	133 (1.5)	149 (1.3)	82 (2.4)	50 (3.0)	22 (1.9)	56 (1.0)	71 (0.9)	90 (0.8)		
Change in school type during study.....	28 (0.7)	39 (0.8)	66 (1.1)	103 (1.5)	128 (1.6)	144 (1.3)	73 (2.0)	44 (2.6)	20 (2.1)	55 (1.0)	69 (1.0)	88 (0.9)		

¹Includes persons of all other races and Two or more races.

²Status during kindergarten year.

NOTE: Mathematics scale ranges from 0 to 172, and science scale ranges from 0 to 108. Estimates for each assessment round include all children assessed in that round, including children assessed in Spanish. In kindergarten and first grade, the mathematics assessment was administered in Spanish for Spanish-speaking children who did not pass the English OLDS (Oral Language Development Scale). All assessments were administered in English in third grade through eighth grade. Most of the children were in first grade in 1999–2000, but 5 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms); most were in third grade in 2001–02, but 11 percent were in second grade or other grades (e.g., fourth grade, ungraded classrooms); most were in fifth grade in 2003–04, but 14 percent were in fourth grade or other grades (e.g., sixth grade, ungraded classrooms); most were in eighth grade in 2006–07, but 14 percent were in seventh grade or other grades (e.g., ninth grade or ungraded classrooms). Data were calculated using C1_7FC0 weight. Estimates differ from previously published figures because the data were recalibrated to represent the kindergarten through eighth-grade mathematics assessment item pool and the third-grade through eighth-grade science assessment item pool. Race categories exclude persons of Hispanic ethnicity. SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K). Longitudinal Kindergarten–Eighth Grade Full Sample Public-Use Data File, fall 1998, spring 1999, spring 2000, spring 2002, spring 2004, and spring 2007. (This table was prepared September 2009.)

Table 221.10. Average National Assessment of Educational Progress (NAEP) reading scale score, by sex, race/ethnicity, and grade: Selected years, 1992 through 2015

[Standard errors appear in parentheses]

Grade and year	All students	Sex			Race/ethnicity									
		Average reading scale score		Gap between female and male score	Average reading scale score								Gap between White and Black score	Gap between White and Hispanic score
					White	Black	Hispanic	Asian/Pacific Islander			American Indian/Alaska Native	Two or more races¹		
		Total	Asian¹					Pacific Islander¹						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Grade 4														
1992².....	217 (0.9)	213 (1.2)	221 (1.0)	8 (1.6)	224 (1.2)	192 (1.7)	197 (2.6)	216 (2.9)	— (†)	— (†)	‡ (†)	— (†)	32 (2.1)	27 (2.9)
1994².....	214 (1.0)	209 (1.3)	220 (1.1)	10 (1.7)	224 (1.3)	185 (1.8)	188 (3.4)	220 (3.8)	— (†)	— (†)	211 (6.6)	— (†)	38 (2.2)	35 (3.6)
1998.....	215 (1.1)	212 (1.3)	217 (1.3)	5 (1.8)	225 (1.0)	193 (1.9)	193 (3.2)	215 (5.6)	— (†)	— (†)	‡ (†)	— (†)	32 (2.2)	32 (3.3)
2000.....	213 (1.3)	208 (1.3)	219 (1.4)	11 (1.9)	224 (1.1)	190 (1.8)	190 (2.9)	225 (5.2)	— (†)	— (†)	214 (6.0)	— (†)	34 (2.1)	35 (3.1)
2002.....	219 (0.4)	215 (0.4)	222 (0.5)	6 (0.7)	229 (0.3)	199 (0.5)	201 (1.3)	224 (1.6)	— (†)	— (†)	207 (2.0)	— (†)	30 (0.6)	28 (1.4)
2003.....	218 (0.3)	215 (0.3)	222 (0.3)	7 (0.5)	229 (0.2)	198 (0.4)	200 (0.6)	226 (1.2)	— (†)	— (†)	202 (1.4)	— (†)	31 (0.5)	28 (0.6)
2005.....	219 (0.2)	216 (0.2)	222 (0.3)	6 (0.4)	229 (0.2)	200 (0.3)	203 (0.5)	229 (0.7)	— (†)	— (†)	204 (1.3)	— (†)	29 (0.4)	26 (0.5)
2007.....	221 (0.3)	218 (0.3)	224 (0.3)	7 (0.4)	231 (0.2)	203 (0.4)	205 (0.5)	232 (1.0)	— (†)	— (†)	203 (1.2)	— (†)	27 (0.5)	26 (0.6)
2009.....	221 (0.3)	218 (0.3)	224 (0.3)	7 (0.4)	230 (0.3)	205 (0.5)	205 (0.5)	235 (1.0)	— (†)	— (†)	204 (1.3)	— (†)	26 (0.6)	25 (0.6)
2011.....	221 (0.3)	218 (0.3)	225 (0.3)	7 (0.5)	231 (0.2)	205 (0.5)	206 (0.5)	235 (1.2)	236 (1.3)	216 (1.9)	202 (1.3)	227 (1.2)	25 (0.5)	24 (0.6)
2013.....	222 (0.3)	219 (0.3)	225 (0.3)	7 (0.5)	232 (0.3)	206 (0.5)	207 (0.5)	235 (1.1)	237 (1.1)	212 (2.5)	205 (1.3)	227 (1.0)	26 (0.6)	25 (0.6)
2015.....	223 (0.4)	219 (0.4)	226 (0.4)	7 (0.6)	232 (0.3)	206 (0.5)	208 (0.8)	239 (1.4)	241 (1.6)	215 (2.9)	205 (1.5)	227 (1.2)	26 (0.6)	24 (0.9)
Grade 8														
1992².....	260 (0.9)	254 (1.1)	267 (1.0)	13 (1.5)	267 (1.1)	237 (1.7)	241 (1.6)	268 (3.9)	— (†)	— (†)	‡ (†)	— (†)	30 (2.0)	26 (2.0)
1994².....	260 (0.8)	252 (1.0)	267 (1.0)	15 (1.4)	267 (1.0)	236 (1.8)	243 (1.2)	265 (3.0)	— (†)	— (†)	248 (4.7)	— (†)	30 (2.1)	24 (1.5)
1998.....	263 (0.8)	256 (1.0)	270 (0.8)	14 (1.3)	270 (0.9)	244 (1.2)	243 (1.7)	264 (7.1)	— (†)	— (†)	‡ (†)	— (†)	26 (1.5)	27 (1.9)
2000.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2002.....	264 (0.4)	260 (0.5)	269 (0.5)	9 (0.7)	272 (0.4)	245 (0.7)	247 (0.8)	267 (1.7)	— (†)	— (†)	250 (3.5)	— (†)	27 (0.9)	26 (0.9)
2003.....	263 (0.3)	258 (0.3)	269 (0.3)	11 (0.4)	272 (0.2)	244 (0.5)	245 (0.7)	270 (1.1)	— (†)	— (†)	246 (3.0)	— (†)	28 (0.5)	27 (0.7)
2005.....	262 (0.2)	257 (0.2)	267 (0.2)	10 (0.3)	271 (0.2)	243 (0.4)	246 (0.4)	271 (0.8)	— (†)	— (†)	249 (1.4)	— (†)	28 (0.5)	25 (0.5)
2007.....	263 (0.2)	258 (0.3)	268 (0.3)	10 (0.4)	272 (0.2)	245 (0.4)	247 (0.4)	271 (1.1)	— (†)	— (†)	247 (1.2)	— (†)	27 (0.4)	25 (0.5)
2009.....	264 (0.3)	259 (0.3)	269 (0.3)	9 (0.5)	273 (0.2)	246 (0.4)	249 (0.6)	274 (1.1)	— (†)	— (†)	251 (1.2)	— (†)	26 (0.5)	24 (0.7)
2011.....	265 (0.2)	261 (0.3)	270 (0.2)	9 (0.4)	274 (0.2)	249 (0.5)	252 (0.5)	275 (1.0)	277 (1.0)	254 (2.2)	252 (1.2)	269 (1.2)	25 (0.5)	22 (0.5)
2013.....	268 (0.3)	263 (0.3)	273 (0.3)	10 (0.4)	276 (0.3)	250 (0.4)	256 (0.5)	280 (0.9)	282 (0.9)	259 (2.6)	251 (1.0)	271 (0.9)	26 (0.5)	21 (0.5)
2015.....	265 (0.2)	261 (0.2)	270 (0.3)	10 (0.4)	274 (0.2)	248 (0.5)	253 (0.4)	280 (1.3)	281 (1.3)	255 (2.4)	252 (1.7)	269 (1.1)	26 (0.5)	21 (0.5)
Grade 12														
1992².....	292 (0.6)	287 (0.7)	297 (0.7)	10 (1.0)	297 (0.6)	273 (1.4)	279 (2.7)	290 (3.2)	— (†)	— (†)	‡ (†)	— (†)	24 (1.5)	19 (2.7)
1994².....	287 (0.7)	280 (0.8)	294 (0.8)	14 (1.2)	293 (0.7)	265 (1.6)	270 (1.7)	278 (2.4)	— (†)	— (†)	274 (5.8)	— (†)	29 (1.8)	23 (1.9)
1998.....	290 (0.6)	282 (0.8)	298 (0.8)	16 (1.1)	297 (0.7)	269 (1.4)	275 (1.5)	287 (2.7)	— (†)	— (†)	‡ (†)	— (†)	27 (1.6)	22 (1.6)
2000.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2002.....	287 (0.7)	279 (0.9)	295 (0.7)	16 (1.1)	292 (0.7)	267 (1.3)	273 (1.5)	286 (2.0)	— (†)	— (†)	‡ (†)	— (†)	25 (1.5)	20 (1.6)
2003.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2005.....	286 (0.6)	279 (0.8)	292 (0.7)	13 (1.1)	293 (0.7)	267 (1.2)	272 (1.2)	287 (1.9)	— (†)	— (†)	279 (6.3)	— (†)	26 (1.4)	21 (1.4)
2007.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2009.....	288 (0.7)	282 (0.7)	294 (0.8)	12 (1.1)	296 (0.6)	269 (1.1)	274 (1.0)	298 (2.4)	— (†)	— (†)	283 (3.7)	— (†)	27 (1.3)	22 (1.2)
2011.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2013.....	288 (0.6)	284 (0.6)	293 (0.7)	10 (0.9)	297 (0.6)	268 (0.9)	276 (0.9)	296 (1.9)	296 (2.0)	289 (6.0)	277 (3.5)	291 (2.5)	30 (1.0)	22 (1.0)
2015.....	287 (0.5)	282 (0.6)	292 (0.7)	10 (1.0)	295 (0.7)	266 (1.1)	276 (0.9)	297 (2.1)	297 (2.1)	‡ (†)	279 (6.2)	295 (2.9)	30 (1.3)	20 (1.1)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

¹Prior to 2011, separate data for Asian students, Pacific Islander students, and students of Two or more races were not collected.

²Accommodations were not permitted for this assessment.

NOTE: Scale ranges from 0 to 500. Includes public and private schools. For 1998 and later years, includes students tested with accommodations (1 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and Eng-

lish language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). Data on race/ethnicity are based on school reports. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2000, 2002, 2003, 2005, 2007, 2009, 2011, 2013, and 2015 Reading Assessments, retrieved June 10, 2016, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2016.)

Table 221.12. Average National Assessment of Educational Progress (NAEP) reading scale score and percentage of students attaining selected NAEP reading achievement levels, by selected school and student characteristics and grade: Selected years, 1992 through 2015
[Standard errors appear in parentheses]

Grade and year	Percent of students in school eligible for free or reduced-price lunch					English language learner (ELL) status			Disability status ¹			Percent of all students attaining reading achievement levels		
	Average reading scale score ²				Gap between low-poverty and high-poverty score	Average reading scale score ²		Gap between non-ELL and ELL score	Average reading scale score ²		Gap between non-SD and SD score	Below Basic ³	At or above Basic ³	At or above Proficient ⁴
	0–25 percent eligible (low poverty)	26–50 percent eligible	51–75 percent eligible	76–100 percent eligible (high poverty)		ELL	Non-ELL		Identified as student with disability (SD)	Not identified as SD				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Grade 4														
1992 ⁵	— (†)	— (†)	— (†)	— (†)	— (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	38 (1.1)	62 (1.1)	29 (1.2)
1994 ⁵	— (†)	— (†)	— (†)	— (†)	— (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	40 (1.0)	60 (1.0)	30 (1.1)
1998.....	231 (1.4)	218 (1.6)	205 (1.8)	187 (3.1)	44 (3.4)	174 (5.2)	217 (1.0)	43 (5.3)	176 (4.6)	217 (1.1)	41 (4.7)	40 (1.2)	60 (1.2)	29 (0.9)
2000.....	231 (1.5)	218 (1.3)	205 (2.1)	184 (2.8)	48 (3.2)	167 (5.2)	216 (1.1)	49 (5.3)	167 (4.8)	217 (1.2)	50 (4.9)	41 (1.4)	59 (1.4)	29 (1.1)
2002.....	233 (0.4)	221 (0.5)	210 (0.7)	196 (0.7)	37 (0.9)	183 (2.1)	221 (0.3)	38 (2.1)	187 (0.8)	221 (0.5)	34 (0.9)	36 (0.5)	64 (0.5)	31 (0.4)
2003.....	233 (0.4)	221 (0.5)	211 (0.5)	194 (0.5)	39 (0.7)	186 (0.8)	221 (0.3)	35 (0.8)	185 (0.6)	221 (0.3)	36 (0.6)	37 (0.3)	63 (0.3)	31 (0.3)
2005.....	234 (0.3)	221 (0.3)	211 (0.4)	197 (0.4)	37 (0.5)	187 (0.5)	222 (0.2)	35 (0.6)	190 (0.5)	222 (0.2)	32 (0.6)	36 (0.3)	64 (0.3)	31 (0.2)
2007.....	235 (0.4)	223 (0.4)	212 (0.4)	200 (0.5)	35 (0.7)	188 (0.6)	224 (0.3)	36 (0.6)	191 (0.6)	224 (0.3)	33 (0.7)	33 (0.3)	67 (0.3)	33 (0.3)
2009.....	237 (0.4)	223 (0.5)	215 (0.5)	202 (0.5)	35 (0.6)	188 (0.8)	224 (0.3)	36 (0.8)	190 (0.7)	224 (0.3)	35 (0.7)	33 (0.3)	67 (0.3)	33 (0.4)
2011.....	238 (0.5)	226 (0.5)	217 (0.4)	203 (0.5)	35 (0.7)	188 (0.8)	225 (0.3)	36 (0.9)	186 (0.5)	225 (0.3)	39 (0.6)	33 (0.3)	67 (0.3)	34 (0.4)
2013.....	240 (0.4)	227 (0.5)	218 (0.6)	203 (0.4)	37 (0.6)	187 (0.7)	226 (0.3)	38 (0.7)	184 (0.6)	227 (0.3)	42 (0.7)	32 (0.3)	68 (0.3)	35 (0.3)
2015.....	241 (0.5)	228 (0.5)	219 (0.6)	205 (0.6)	36 (0.8)	189 (1.1)	226 (0.3)	37 (1.1)	187 (0.7)	228 (0.3)	41 (0.8)	31 (0.4)	69 (0.4)	36 (0.4)
Grade 8														
1992 ⁵	— (†)	— (†)	— (†)	— (†)	— (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	31 (1.0)	69 (1.0)	29 (1.1)
1994 ⁵	— (†)	— (†)	— (†)	— (†)	— (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	30 (0.9)	70 (0.9)	30 (0.9)
1998.....	273 (1.1)	262 (1.3)	252 (2.1)	240 (1.8)	33 (2.1)	218 (2.5)	264 (0.7)	46 (2.6)	224 (3.7)	266 (0.7)	42 (3.7)	27 (0.8)	73 (0.8)	32 (1.1)
2000.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2002.....	276 (0.6)	264 (0.6)	254 (0.8)	240 (1.1)	36 (1.3)	224 (1.4)	266 (0.4)	42 (1.4)	228 (1.0)	268 (0.4)	39 (1.0)	25 (0.5)	75 (0.5)	33 (0.5)
2003.....	275 (0.4)	263 (0.4)	253 (0.6)	239 (1.0)	36 (1.1)	222 (1.5)	265 (0.3)	43 (1.5)	225 (0.6)	267 (0.3)	42 (0.6)	26 (0.3)	74 (0.3)	32 (0.3)
2005.....	274 (0.3)	262 (0.3)	252 (0.4)	240 (0.6)	34 (0.7)	224 (0.9)	264 (0.2)	40 (0.9)	227 (0.5)	266 (0.2)	39 (0.5)	27 (0.2)	73 (0.2)	31 (0.2)
2007.....	275 (0.4)	263 (0.4)	253 (0.5)	241 (0.7)	34 (0.8)	223 (1.1)	265 (0.2)	42 (1.1)	227 (0.6)	266 (0.2)	39 (0.6)	26 (0.2)	74 (0.2)	31 (0.2)
2009.....	277 (0.5)	265 (0.4)	256 (0.6)	243 (0.7)	34 (0.8)	219 (1.0)	266 (0.2)	47 (1.0)	230 (0.6)	267 (0.3)	37 (0.7)	25 (0.3)	75 (0.3)	32 (0.4)
2011.....	279 (0.4)	268 (0.4)	258 (0.5)	247 (0.5)	32 (0.7)	224 (1.0)	267 (0.2)	44 (1.0)	231 (0.5)	269 (0.2)	38 (0.6)	24 (0.3)	76 (0.3)	34 (0.3)
2013.....	282 (0.5)	270 (0.5)	261 (0.4)	249 (0.5)	33 (0.7)	225 (0.9)	270 (0.2)	45 (1.0)	232 (0.6)	272 (0.2)	39 (0.7)	22 (0.3)	78 (0.3)	36 (0.3)
2015.....	281 (0.5)	269 (0.5)	261 (0.6)	248 (0.6)	33 (0.8)	223 (0.9)	268 (0.2)	45 (0.9)	230 (0.6)	270 (0.2)	40 (0.6)	24 (0.3)	76 (0.3)	34 (0.3)
Grade 12														
1992 ⁵	— (†)	— (†)	— (†)	— (†)	— (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	20 (0.6)	80 (0.6)	40 (0.8)
1994 ⁵	— (†)	— (†)	— (†)	— (†)	— (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	25 (0.7)	75 (0.7)	36 (1.0)
1998.....	296 (0.9)	284 (1.7)	275 (2.0)	272 (3.3)	23 (3.4)	244 (2.6)	291 (0.6)	46 (2.7)	244 (3.2)	292 (0.6)	48 (3.2)	24 (0.7)	76 (0.7)	40 (0.7)
2000.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2002.....	293 (0.9)	282 (1.6)	275 (2.6)	268 (2.4)	25 (2.6)	245 (2.4)	288 (0.7)	43 (2.5)	247 (2.0)	289 (0.7)	42 (2.1)	26 (0.8)	74 (0.8)	36 (0.8)
2003.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2005.....	292 (1.1)	282 (1.1)	273 (1.8)	266 (2.0)	26 (2.3)	247 (2.4)	288 (0.6)	40 (2.4)	244 (1.8)	289 (0.6)	45 (1.9)	27 (0.8)	73 (0.8)	35 (0.7)
2007.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2009.....	299 (1.1)	286 (0.8)	276 (1.1)	266 (1.0)	33 (1.5)	240 (2.1)	290 (0.7)	50 (2.2)	253 (1.4)	291 (0.7)	38 (1.6)	26 (0.6)	74 (0.6)	38 (0.8)
2011.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2013.....	302 (1.1)	289 (0.9)	280 (0.9)	268 (1.5)	35 (1.9)	237 (1.9)	290 (0.5)	53 (2.0)	252 (1.4)	292 (0.6)	40 (1.5)	25 (0.6)	75 (0.6)	38 (0.7)
2015.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

¹The student with disability (SD) variable used in this table includes students who have a 504 plan, even if they do not have an Individualized Education Plan (IEP).

²Scale ranges from 0 to 500.

³Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

⁴Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

⁵Accommodations were not permitted for this assessment.

NOTE: Includes public and private schools. For 1998 and later years, includes students tested with accommodations (1 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students).

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2000, 2002, 2003, 2005, 2007, 2009, 2011, 2013, and 2015 Reading Assessments, retrieved October 28, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2015.)

Table 221.20. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) reading achievement levels, by grade and selected student characteristics: Selected years, 1998 through 2015

[Standard errors appear in parentheses]

Grade and selected student characteristic	1998		2003		2005		2007		2009		2011		2013		2015	
	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
4th grade, all students	60 (1.2)	29 (0.9)	63 (0.3)	31 (0.3)	64 (0.3)	31 (0.2)	67 (0.3)	33 (0.3)	67 (0.3)	33 (0.4)	67 (0.3)	34 (0.4)	68 (0.3)	35 (0.3)	69 (0.4)	36 (0.4)
Sex																
Male	57 (1.3)	27 (1.1)	60 (0.4)	28 (0.3)	61 (0.4)	29 (0.3)	64 (0.4)	30 (0.3)	64 (0.3)	30 (0.4)	64 (0.4)	31 (0.4)	65 (0.3)	32 (0.4)	66 (0.5)	33 (0.5)
Female	62 (1.5)	32 (1.2)	67 (0.4)	35 (0.4)	67 (0.3)	34 (0.3)	70 (0.3)	36 (0.4)	70 (0.4)	36 (0.4)	71 (0.4)	37 (0.5)	72 (0.4)	38 (0.4)	72 (0.4)	39 (0.5)
Race/ethnicity																
White	70 (1.3)	37 (1.2)	75 (0.3)	41 (0.4)	76 (0.3)	41 (0.3)	78 (0.3)	43 (0.4)	78 (0.3)	42 (0.4)	78 (0.3)	44 (0.4)	79 (0.3)	46 (0.4)	79 (0.3)	46 (0.5)
Black	36 (1.8)	10 (1.1)	40 (0.5)	13 (0.3)	42 (0.5)	13 (0.3)	46 (0.5)	14 (0.4)	48 (0.8)	16 (0.5)	49 (0.6)	17 (0.5)	50 (0.6)	18 (0.5)	52 (0.6)	18 (0.5)
Hispanic	37 (3.2)	13 (1.7)	44 (0.7)	15 (0.5)	46 (0.7)	16 (0.5)	50 (0.6)	17 (0.6)	49 (0.7)	17 (0.5)	51 (0.8)	18 (0.5)	53 (0.6)	20 (0.6)	55 (1.0)	21 (0.7)
Asian/Pacific Islander	58 (6.1)	30 (4.5)	70 (1.5)	38 (1.4)	73 (0.9)	42 (0.9)	77 (1.0)	46 (1.4)	80 (1.0)	49 (1.3)	80 (1.2)	49 (1.7)	80 (1.0)	51 (1.2)	82 (1.3)	55 (1.8)
Asian	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Pacific Islander	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
American Indian/Alaska Native	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Two or more races	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Eligibility for free or reduced-price lunch																
Eligible	39 (1.8)	13 (1.0)	45 (0.4)	15 (0.3)	46 (0.4)	16 (0.3)	50 (0.4)	17 (0.3)	51 (0.4)	17 (0.3)	52 (0.4)	18 (0.3)	53 (0.4)	20 (0.3)	56 (0.5)	21 (0.4)
Not eligible	73 (0.9)	40 (1.2)	76 (0.3)	42 (0.5)	77 (0.2)	42 (0.3)	79 (0.3)	44 (0.4)	80 (0.3)	45 (0.4)	82 (0.3)	48 (0.5)	83 (0.3)	51 (0.5)	83 (0.3)	52 (0.6)
Unknown	69 (3.0)	37 (3.8)	76 (0.9)	43 (1.1)	77 (1.1)	45 (1.4)	80 (1.3)	46 (1.8)	81 (1.9)	50 (1.9)	82 (1.0)	48 (1.3)	83 (1.6)	51 (2.1)	81 (1.3)	52 (1.8)
8th grade, all students	73 (0.8)	32 (1.1)	74 (0.3)	32 (0.3)	73 (0.2)	31 (0.2)	74 (0.2)	31 (0.2)	75 (0.3)	32 (0.4)	76 (0.3)	34 (0.3)	78 (0.3)	36 (0.3)	76 (0.3)	34 (0.3)
Sex																
Male	67 (1.2)	26 (1.2)	69 (0.3)	27 (0.3)	68 (0.3)	26 (0.3)	69 (0.4)	26 (0.3)	71 (0.4)	28 (0.4)	72 (0.4)	29 (0.3)	74 (0.4)	31 (0.4)	72 (0.3)	29 (0.4)
Female	80 (0.9)	39 (1.3)	79 (0.3)	38 (0.3)	78 (0.2)	36 (0.3)	79 (0.3)	36 (0.3)	79 (0.4)	37 (0.5)	80 (0.3)	38 (0.4)	82 (0.3)	42 (0.4)	80 (0.3)	39 (0.5)
Race/ethnicity																
White	81 (0.9)	39 (1.5)	83 (0.2)	41 (0.3)	82 (0.2)	39 (0.3)	84 (0.3)	40 (0.3)	84 (0.2)	41 (0.4)	85 (0.2)	43 (0.4)	86 (0.2)	46 (0.4)	85 (0.2)	44 (0.4)
Black	53 (1.8)	13 (1.5)	54 (0.6)	13 (0.4)	52 (0.6)	12 (0.4)	55 (0.6)	13 (0.4)	57 (0.6)	14 (0.5)	59 (0.7)	15 (0.5)	61 (0.6)	17 (0.5)	58 (0.7)	16 (0.5)
Hispanic	53 (2.4)	14 (1.0)	56 (0.9)	15 (0.4)	56 (0.9)	15 (0.4)	58 (0.5)	15 (0.4)	61 (0.8)	17 (0.6)	64 (0.8)	19 (0.5)	66 (0.7)	22 (0.6)	66 (0.6)	21 (0.5)
Asian/Pacific Islander	75 (8.8)	33 (5.6)	79 (1.2)	40 (1.6)	80 (0.8)	40 (1.2)	80 (1.1)	41 (1.1)	83 (1.1)	45 (1.7)	83 (1.0)	47 (1.4)	86 (0.7)	52 (1.3)	86 (1.0)	52 (1.8)
Asian	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Pacific Islander	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
American Indian/Alaska Native	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Two or more races	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Eligibility for free or reduced-price lunch																
Eligible	56 (1.3)	14 (1.0)	57 (0.5)	16 (0.3)	57 (0.4)	15 (0.3)	58 (0.4)	15 (0.2)	60 (0.5)	16 (0.3)	63 (0.5)	18 (0.3)	66 (0.4)	20 (0.2)	64 (0.4)	20 (0.4)
Not eligible	80 (1.0)	38 (1.5)	82 (0.3)	40 (0.4)	81 (0.3)	39 (0.2)	83 (0.3)	40 (0.4)	85 (0.3)	42 (0.5)	86 (0.3)	45 (0.4)	87 (0.3)	48 (0.4)	87 (0.3)	47 (0.5)
Unknown	80 (1.9)	43 (2.5)	81 (0.9)	42 (1.2)	84 (1.0)	45 (1.3)	86 (1.0)	48 (1.6)	89 (1.3)	51 (1.8)	90 (0.8)	54 (1.4)	92 (0.9)	59 (2.4)	89 (0.9)	53 (1.5)
12th grade, all students	76 (0.7)	40 (0.7)	— (t)	— (t)	73 (0.8)	35 (0.7)	— (t)	— (t)	74 (0.6)	38 (0.8)	— (t)	— (t)	75 (0.6)	38 (0.7)	— (t)	— (t)
Sex																
Male	70 (0.9)	32 (0.9)	— (t)	— (t)	67 (0.9)	29 (0.9)	— (t)	— (t)	69 (0.8)	32 (0.9)	— (t)	— (t)	70 (0.7)	33 (0.7)	— (t)	— (t)
Female	83 (0.8)	48 (1.1)	— (t)	— (t)	78 (0.9)	41 (0.9)	— (t)	— (t)	80 (0.6)	43 (1.0)	— (t)	— (t)	79 (0.7)	42 (0.9)	— (t)	— (t)
Race/ethnicity																
White	82 (0.7)	47 (0.9)	— (t)	— (t)	79 (0.8)	43 (0.9)	— (t)	— (t)	81 (0.5)	46 (0.8)	— (t)	— (t)	83 (0.6)	47 (0.8)	— (t)	— (t)
Black	57 (1.9)	17 (1.4)	— (t)	— (t)	54 (1.5)	16 (1.2)	— (t)	— (t)	57 (1.3)	17 (1.2)	— (t)	— (t)	56 (1.2)	16 (0.9)	— (t)	— (t)
Hispanic	62 (2.5)	24 (1.5)	— (t)	— (t)	60 (1.9)	20 (1.3)	— (t)	— (t)	61 (1.1)	22 (1.3)	— (t)	— (t)	64 (1.2)	23 (1.0)	— (t)	— (t)
Asian/Pacific Islander	74 (3.1)	38 (2.9)	— (t)	— (t)	74 (2.3)	36 (2.3)	— (t)	— (t)	81 (1.5)	49 (2.9)	— (t)	— (t)	80 (1.8)	47 (2.5)	— (t)	— (t)
Asian	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Pacific Islander	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
American Indian/Alaska Native	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Two or more races	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)

NOTE: Includes public and private schools. Includes students tested with accommodations (1 to 12 percent of all students, depending on grade level and year), excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). Race categories exclude persons of Hispanic ethnicity. Prior to 2011, separate data for Asian students, Pacific Islander students, and students of Two or more races were not collected.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2003, 2005, 2009, 2011, 2013, and 2015 Reading Assessments, retrieved November 3, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2015.)

—Not available.
†Not applicable.
*Reporting standards not met (too few cases for a reliable estimate).
*Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.
*Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

Table 221.30. Average National Assessment of Educational Progress (NAEP) reading scale score and percentage distribution of students, by age, amount of reading for school and for fun, and time spent on homework and watching TV/video: Selected years, 1984 through 2012

[Standard errors appear in parentheses]

Amount of reading for school and for fun, time spent on homework and watching TV/video	9-year-olds					13-year-olds					17-year-olds				
	1984	1994	1999	2008	2012	1984	1994	1999	2008	2012	1984	1994	1999	2008	2012
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Average scale score ¹															
Pages read daily in school and for homework															
5 or fewer	208 (0.9)	203 (2.3)	202 (1.8)	210 (1.1)	207 (1.1)	250 (0.8)	249 (1.7)	249 (2.0)	250 (1.2)	251 (1.8)	273 (0.8)	271 (1.9)	273 (2.7)	271 (1.3)	274 (1.1)
6–10	215 (1.0)	214 (1.7)	212 (1.7)	219 (1.3)	219 (1.5)	261 (0.6)	261 (1.4)	262 (1.7)	268 (1.2)	261 (1.5)	287 (0.9)	284 (2.1)	285 (1.7)	284 (1.4)	283 (1.2)
11–15	220 (1.4)	217 (2.3)	221 (2.4)	224 (1.4)	225 (1.3)	264 (1.0)	266 (1.8)	263 (2.1)	263 (1.1)	266 (1.8)	294 (0.9)	288 (1.9)	292 (2.1)	290 (1.6)	289 (1.5)
16–20	215 (1.4)	209 (2.9)	214 (2.0)	225 (1.5)	226 (1.2)	263 (1.1)	263 (2.3)	264 (2.6)	267 (1.6)	268 (1.8)	296 (1.1)	298 (2.8)	292 (2.9)	296 (1.5)	297 (1.5)
More than 20	215 (1.6)	217 (2.4)	217 (2.1)	226 (1.2)	227 (1.0)	261 (1.5)	261 (2.0)	265 (2.0)	267 (1.4)	271 (1.3)	300 (1.2)	304 (2.2)	302 (1.9)	303 (1.3)	301 (1.5)
Frequency of reading for fun															
Almost every day	214 (1.1)	215 (3.3)	215 (2.4)	225 (1.2)	226 (0.9)	264 (1.4)	272 (3.2)	272 (3.2)	274 (1.4)	276 (1.4)	297 (1.5)	302 (4.2)	301 (4.9)	302 (1.3)	302 (1.3)
Once or twice a week	212 (1.7)	214 (3.1)	215 (2.6)	225 (1.3)	226 (0.9)	255 (1.4)	255 (3.1)	263 (3.2)	264 (1.1)	267 (1.4)	290 (1.7)	286 (4.1)	289 (2.9)	291 (1.7)	294 (1.4)
Once or twice a month	204 (3.3)	213 (5.8)	211 (4.2)	221 (1.7)	219 (2.0)	255 (2.1)	255 (5.7)	260 (3.7)	261 (1.3)	264 (1.7)	290 (1.8)	286 (4.5)	286 (4.4)	288 (1.3)	288 (1.5)
A few times a year	197 (4.2)	199 (3.9)	195 (3.3)	212 (2.0)	211 (1.9)	252 (3.6)	252 (5.4)	253 (4.4)	254 (1.3)	258 (1.6)	279 (2.7)	281 (6.2)	283 (4.4)	287 (1.5)	287 (1.3)
Never or hardly ever	198 (2.7)	193 (3.9)	195 (3.3)	211 (1.2)	208 (1.9)	239 (2.5)	237 (5.1)	242 (5.3)	247 (0.9)	249 (1.3)	269 (2.4)	258 (5.2)	262 (5.0)	269 (1.1)	272 (1.4)
TV/video watched on school day															
None	212 (3.4)	212 (4.8)	221 (4.6)	223 (3.0)	222 (3.1)	264 (2.7)	270 (5.1)	265 (6.0)	267 (3.0)	276 (3.5)	300 (1.6)	308 (3.4)	300 (2.8)	292 (2.4)	292 (2.5)
1 hour or less	217 (1.5)	216 (1.8)	218 (2.1)	225 (1.2)	229 (1.2)	269 (1.1)	270 (1.5)	270 (1.6)	266 (1.2)	269 (1.2)	300 (1.2)	299 (2.0)	298 (2.0)	293 (1.2)	292 (1.3)
2 hours	222 (1.1)	219 (2.2)	221 (1.7)	229 (1.1)	227 (1.4)	268 (0.8)	268 (1.4)	268 (1.5)	266 (1.1)	266 (1.5)	295 (0.9)	292 (1.8)	292 (2.1)	290 (1.1)	290 (1.3)
3 hours	220 (1.2)	218 (2.2)	218 (2.3)	227 (1.3)	226 (1.4)	264 (0.7)	262 (1.4)	263 (1.5)	262 (1.3)	261 (1.5)	288 (1.0)	284 (2.0)	282 (2.3)	284 (1.3)	284 (1.2)
4 hours	219 (1.0)	212 (1.8)	214 (2.4)	223 (1.4)	224 (1.4)	262 (0.9)	254 (2.2)	254 (2.4)	255 (1.5)	259 (1.5)	284 (1.0)	276 (4.1)	273 (3.8)	276 (2.3)	277 (2.1)
5 hours	214 (1.4)	209 (2.7)	208 (3.0)	219 (2.2)	213 (2.1)	257 (1.0)	250 (3.0)	253 (3.2)	255 (2.6)	255 (2.1)	277 (1.5)	269 (4.0)	275 (3.8)	273 (2.4)	275 (3.9)
6 hours or more	199 (0.8)	192 (2.7)	191 (1.7)	205 (1.2)	205 (1.2)	245 (1.0)	234 (3.1)	238 (1.8)	238 (1.4)	241 (1.4)	269 (1.5)	256 (3.7)	256 (5.2)	256 (2.3)	261 (2.6)
Percentage distribution															
Pages read daily in school and for homework															
5 or fewer	36 (0.8)	28 (1.4)	28 (1.4)	25 (0.9)	22 (0.7)	27 (0.7)	26 (0.9)	23 (1.0)	26 (0.8)	23 (0.8)	21 (0.8)	21 (1.2)	23 (1.4)	30 (0.9)	29 (0.7)
6–10	25 (0.4)	26 (0.6)	24 (0.9)	20 (0.5)	17 (0.6)	34 (0.5)	31 (0.9)	31 (1.1)	24 (0.6)	22 (0.8)	26 (0.6)	25 (0.9)	24 (0.8)	23 (0.5)	22 (0.6)
11–15	14 (0.4)	14 (0.5)	15 (0.7)	14 (0.5)	12 (0.4)	18 (0.4)	17 (0.6)	18 (0.8)	17 (0.5)	17 (0.5)	18 (0.3)	18 (0.6)	17 (0.6)	16 (0.5)	15 (0.4)
16–20	13 (0.4)	14 (0.9)	14 (0.7)	14 (0.6)	15 (0.6)	11 (0.2)	13 (0.5)	13 (0.7)	13 (0.4)	14 (0.5)	14 (0.5)	13 (0.6)	14 (0.8)	12 (0.4)	12 (0.5)
More than 20	13 (0.5)	17 (1.0)	19 (1.0)	28 (0.8)	34 (1.1)	11 (0.5)	14 (0.8)	16 (1.0)	22 (0.9)	24 (1.1)	21 (0.9)	23 (1.5)	22 (1.2)	19 (0.7)	22 (0.7)
Frequency of reading for fun															
Almost every day	53 (1.0)	58 (1.6)	54 (1.7)	48 (0.7)	53 (0.8)	35 (1.0)	32 (1.8)	28 (1.7)	26 (0.7)	27 (0.7)	31 (0.8)	30 (2.6)	25 (1.7)	20 (0.6)	19 (0.6)
Once or twice a week	28 (0.8)	25 (1.5)	25 (1.5)	23 (0.6)	23 (0.6)	35 (1.2)	32 (2.1)	36 (1.6)	25 (0.6)	26 (0.6)	33 (1.1)	31 (1.9)	28 (2.7)	22 (0.5)	21 (0.6)
Once or twice a month	7 (0.6)	5 (0.6)	6 (0.6)	8 (0.4)	7 (0.4)	14 (0.8)	14 (1.7)	17 (1.6)	13 (0.4)	14 (0.4)	17 (0.5)	15 (1.5)	19 (1.7)	17 (0.5)	16 (0.4)
A few times a year	3 (0.3)	3 (0.6)	4 (0.7)	8 (0.3)	7 (0.3)	7 (0.5)	10 (1.2)	10 (1.1)	12 (0.4)	11 (0.4)	10 (0.5)	12 (1.5)	12 (1.4)	16 (0.5)	18 (0.6)
Never or hardly ever	9 (0.5)	9 (0.8)	10 (0.8)	14 (0.6)	11 (0.4)	8 (0.6)	12 (1.7)	9 (1.4)	24 (0.7)	22 (0.7)	9 (0.6)	12 (1.4)	16 (2.4)	24 (0.6)	27 (0.6)
Time spent on homework yesterday															
No homework assigned	35 (1.3)	32 (2.1)	26 (1.6)	18 (1.3)	22 (1.6)	22 (0.7)	23 (1.4)	24 (1.2)	23 (1.2)	21 (1.2)	22 (0.9)	23 (1.4)	26 (1.0)	28 (0.8)	27 (0.9)
Didn't do assignment	4 (0.3)	4 (0.4)	4 (0.3)	5 (0.3)	4 (0.4)	4 (0.2)	6 (0.6)	5 (0.4)	7 (0.3)	5 (0.3)	11 (0.3)	11 (0.6)	13 (0.7)	12 (0.4)	11 (0.4)
Less than 1 hour	41 (1.0)	48 (1.7)	53 (1.4)	60 (1.2)	57 (1.3)	36 (0.6)	34 (1.0)	37 (1.4)	43 (1.2)	44 (0.8)	26 (0.4)	27 (0.9)	26 (1.0)	27 (0.5)	26 (0.8)
1 to 2 hours	13 (0.4)	11 (0.7)	12 (0.7)	12 (0.5)	12 (0.6)	29 (0.5)	28 (1.0)	26 (1.0)	21 (0.7)	23 (0.9)	27 (0.5)	26 (1.2)	23 (0.8)	22 (0.5)	23 (0.6)
More than 2 hours	6 (0.2)	4 (0.4)	5 (0.5)	5 (0.3)	5 (0.3)	9 (0.3)	9 (0.7)	8 (0.8)	6 (0.4)	7 (0.5)	13 (0.5)	13 (0.9)	12 (0.9)	10 (0.5)	13 (0.7)
TV/video watched on school day															
None	3 (0.2)	2 (0.2)	4 (0.8)	4 (0.3)	6 (0.3)	2 (0.2)	3 (0.3)	4 (0.6)	5 (0.3)	6 (0.3)	5 (0.3)	6 (0.8)	6 (0.3)	6 (0.3)	10 (0.3)
1 hour or less	14 (0.3)	23 (1.0)	24 (0.9)	24 (0.6)	27 (0.7)	12 (0.4)	20 (1.0)	22 (0.8)	25 (0.7)	29 (0.9)	25 (0.5)	31 (0.9)	34 (0.9)	33 (0.6)	34 (0.6)
2 hours	16 (0.4)	23 (0.7)	21 (0.6)	18 (0.5)	18 (0.5)	23 (0.5)	27 (0.7)	29 (0.8)	25 (0.5)	27 (0.7)	26 (0.3)	26 (0.8)	26 (0.9)	27 (0.6)	25 (0.5)
3 hours	15 (0.3)	16 (0.5)	14 (0.6)	13 (0.4)	12 (0.5)	23 (0.4)	22 (0.8)	20 (0.9)	18 (0.5)	15 (0.5)	12 (0.3)	18 (0.8)	17 (0.7)	16 (0.5)	16 (0.6)
4 hours	12 (0.2)	11 (0.5)	9 (0.4)	9 (0.4)	8 (0.4)	17 (0.4)	12 (0.7)	11 (0.6)	10 (0.4)	8 (0.3)	12 (0.3)	8 (0.6)	8 (0.5)	8 (0.4)	8 (0.3)
5 hours	9 (0.3)	6 (0.4)	6 (0.4)	6 (0.3)	6 (0.3)	10 (0.3)	7 (0.4)	5 (0.3)	5 (0.3)	4 (0.2)	6 (0.2)	5 (0.5)	4 (0.4)	4 (0.2)	3 (0.2)
6 hours or more	30 (0.7)	20 (0.8)	22 (1.2)	26 (0.8)	23 (0.8)	13 (0.4)	10 (0.9)	9 (0.6)	13 (0.4)	10 (0.5)	6 (0.2)	5 (0.4)	5 (0.6)	6 (0.4)	5 (0.3)

¹Not applicable.

²Reporting standards not met (too few cases for a reliable estimate).

³Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplex passages about specific or sequentially related information. Students scoring 250 are able to search for specific information, integrate ideas, and make generalizations about literature, science, and social studies material. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material.

NOTE: Includes public and private schools. For 1984, 1994, and 1999, accommodations were not permitted. For 2008 and later

years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 4 percent of all students, depending on age and assessment year). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2008 and 2012 NAEP Long-Term Trend Reading Assessments, retrieved June 24, 2009, and July 02, 2013, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared July 2013.)

Table 221.40. Average National Assessment of Educational Progress (NAEP) reading scale score of 4th-grade public school students and percentage attaining reading achievement levels, by state: Selected years, 1992 through 2015
[Standard errors appear in parentheses]

State	Average scale score ¹											Percent attaining reading achievement levels, 2015		
	1992 ²	1994 ²	1998	2002	2003	2005	2007	2009	2011	2013	2015	At or above Basic ³	At or above Proficient ⁴	At Advanced ⁵
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	215 (1.0)	212 (1.1)	213 (1.2)	217 (0.5)	216 (0.3)	217 (0.2)	220 (0.3)	220 (0.3)	220 (0.3)	221 (0.3)	221 (0.4)	68 (0.4)	35 (0.4)	8 (0.2)
Alabama	207 (1.7)	208 (1.5)	211 (1.9)	207 (1.4)	207 (1.7)	208 (1.2)	216 (1.3)	216 (1.2)	220 (1.3)	219 (1.2)	217 (1.4)	65 (1.8)	29 (1.7)	5 (0.7)
Alaska	— (†)	— (†)	— (†)	— (†)	— (†)	212 (1.6)	211 (1.4)	214 (1.0)	211 (1.2)	208 (1.1)	209 (1.0)	61 (1.4)	30 (1.4)	6 (0.8)
Arizona	209 (1.2)	206 (1.9)	206 (1.4)	205 (1.5)	209 (1.2)	207 (1.6)	210 (1.6)	210 (1.2)	212 (1.2)	213 (1.4)	215 (1.3)	62 (1.6)	30 (1.5)	7 (0.8)
Arkansas ^{6,7}	211 (1.2)	209 (1.7)	209 (1.6)	213 (1.4)	214 (1.4)	217 (1.1)	217 (1.2)	216 (1.1)	217 (1.0)	219 (0.9)	218 (1.1)	65 (1.3)	32 (1.5)	6 (0.8)
California ^{6,7}	202 (2.0)	197 (1.8)	202 (2.5)	206 (2.5)	206 (1.2)	207 (0.7)	209 (1.0)	210 (1.5)	211 (1.8)	213 (1.2)	213 (1.7)	59 (2.1)	28 (1.7)	6 (0.9)
Colorado	217 (1.1)	213 (1.3)	220 (1.4)	— (†)	224 (1.2)	224 (1.1)	224 (1.1)	226 (1.2)	223 (1.3)	227 (1.0)	224 (1.6)	71 (1.7)	39 (1.8)	10 (1.0)
Connecticut	222 (1.3)	222 (1.6)	230 (1.6)	229 (1.1)	228 (1.1)	226 (1.0)	227 (1.3)	229 (1.1)	227 (1.3)	230 (0.9)	229 (1.1)	74 (1.2)	43 (1.5)	13 (1.0)
Delaware ⁸	213 (0.6)	206 (1.1)	207 (1.7)	224 (0.6)	224 (0.7)	226 (0.8)	225 (0.7)	226 (0.5)	225 (0.7)	226 (0.8)	224 (0.8)	70 (1.2)	37 (1.2)	9 (0.7)
District of Columbia	188 (0.8)	179 (0.9)	179 (1.2)	191 (0.9)	188 (0.9)	191 (1.0)	197 (0.9)	202 (1.0)	201 (0.8)	206 (0.9)	212 (0.9)	56 (1.2)	27 (0.9)	8 (0.7)
Florida	208 (1.2)	205 (1.7)	206 (1.4)	214 (1.4)	218 (1.1)	219 (0.9)	224 (0.8)	226 (1.0)	225 (1.1)	227 (1.1)	227 (1.0)	75 (1.2)	39 (1.5)	8 (0.9)
Georgia	212 (1.5)	207 (2.4)	209 (1.4)	215 (1.0)	214 (1.3)	214 (1.2)	219 (0.9)	218 (1.1)	221 (1.1)	222 (1.1)	222 (1.2)	68 (1.5)	34 (1.6)	7 (0.9)
Hawaii	203 (1.7)	201 (1.7)	200 (1.5)	208 (0.9)	208 (1.4)	210 (1.0)	213 (1.1)	211 (1.0)	214 (1.0)	215 (1.0)	215 (1.0)	61 (1.2)	29 (1.2)	6 (0.6)
Idaho	219 (0.9)	— (†)	— (†)	220 (1.1)	218 (1.0)	222 (0.9)	223 (0.8)	221 (0.9)	221 (0.8)	219 (0.9)	222 (1.0)	69 (1.3)	36 (1.4)	8 (0.7)
Illinois	— (†)	— (†)	— (†)	— (†)	216 (1.6)	216 (1.2)	219 (1.2)	219 (1.4)	219 (1.1)	219 (1.4)	222 (1.2)	68 (1.3)	35 (1.5)	9 (0.9)
Indiana	221 (1.3)	220 (1.3)	— (†)	222 (1.4)	220 (1.0)	218 (1.1)	222 (0.9)	223 (1.1)	221 (0.9)	225 (1.0)	227 (1.1)	75 (1.3)	40 (1.6)	9 (0.8)
Iowa ^{6,7}	225 (1.1)	223 (1.3)	220 (1.6)	223 (1.1)	223 (1.1)	221 (0.9)	225 (1.1)	221 (1.2)	221 (0.8)	224 (1.1)	224 (1.1)	71 (1.4)	38 (1.6)	9 (0.8)
Kansas ^{6,7}	— (†)	— (†)	— (†)	221 (1.4)	222 (1.4)	220 (1.3)	225 (1.1)	224 (1.3)	224 (1.0)	223 (1.3)	221 (1.5)	68 (1.6)	35 (1.8)	9 (1.0)
Kentucky	213 (1.3)	212 (1.6)	218 (1.5)	219 (1.1)	219 (1.3)	220 (1.1)	222 (1.1)	226 (1.1)	225 (1.0)	224 (1.2)	228 (1.2)	75 (1.3)	40 (1.6)	10 (1.1)
Louisiana	204 (1.2)	197 (1.3)	200 (1.6)	207 (1.7)	205 (1.4)	209 (1.3)	207 (1.6)	207 (1.1)	210 (1.4)	210 (1.3)	216 (1.5)	63 (1.9)	29 (1.6)	6 (1.0)
Maine ⁸	227 (1.1)	228 (1.3)	225 (1.4)	225 (1.1)	224 (0.9)	225 (0.9)	226 (0.9)	224 (0.9)	222 (0.7)	225 (0.9)	224 (0.9)	71 (1.2)	36 (1.3)	8 (0.7)
Maryland	211 (1.6)	210 (1.5)	212 (1.6)	217 (1.5)	219 (1.4)	220 (1.3)	225 (1.1)	226 (1.4)	231 (0.9)	232 (1.3)	223 (1.3)	68 (1.5)	37 (1.7)	10 (0.9)
Massachusetts ⁶	226 (0.9)	223 (1.3)	223 (1.4)	234 (1.1)	228 (1.2)	231 (0.9)	236 (1.1)	237 (1.0)	232 (1.1)	235 (1.0)	235 (1.0)	82 (1.2)	50 (1.5)	14 (1.0)
Michigan	216 (1.5)	— (†)	216 (1.5)	219 (1.1)	219 (1.2)	218 (1.5)	220 (1.4)	218 (1.0)	219 (1.2)	217 (1.4)	216 (1.3)	63 (1.8)	29 (1.6)	5 (0.8)
Minnesota ^{6,7}	221 (1.2)	218 (1.4)	219 (1.7)	225 (1.1)	223 (1.1)	225 (1.3)	225 (1.1)	223 (1.3)	222 (1.2)	227 (1.2)	223 (1.3)	71 (1.4)	39 (1.5)	9 (1.0)
Mississippi	199 (1.3)	202 (1.6)	203 (1.3)	203 (1.3)	205 (1.3)	204 (1.3)	208 (1.0)	211 (1.1)	209 (1.2)	209 (0.9)	214 (1.0)	60 (1.4)	26 (1.3)	5 (0.6)
Missouri	220 (1.2)	217 (1.5)	216 (1.3)	220 (1.3)	222 (1.2)	221 (0.9)	221 (1.1)	224 (1.1)	220 (0.9)	222 (1.0)	223 (1.1)	70 (1.2)	36 (1.5)	9 (0.8)
Montana ^{6,7,9}	— (†)	222 (1.4)	225 (1.5)	224 (1.8)	223 (1.2)	225 (1.1)	227 (1.0)	225 (0.8)	225 (0.6)	223 (0.8)	225 (0.8)	72 (1.2)	37 (1.2)	8 (0.6)
Nebraska ^{6,9}	221 (1.1)	220 (1.5)	— (†)	222 (1.5)	221 (1.0)	221 (1.2)	223 (1.3)	223 (1.0)	223 (1.0)	223 (1.0)	227 (1.1)	74 (1.3)	40 (1.5)	9 (1.0)
Nevada	— (†)	— (†)	206 (1.8)	209 (1.2)	207 (1.2)	207 (1.2)	211 (1.2)	211 (1.1)	213 (1.0)	214 (1.1)	214 (1.2)	61 (1.4)	29 (1.3)	6 (0.7)
New Hampshire ^{6,8,9}	228 (1.2)	223 (1.5)	226 (1.7)	— (†)	228 (1.0)	227 (0.9)	229 (0.9)	229 (1.0)	230 (0.8)	232 (0.9)	232 (1.0)	79 (1.2)	46 (1.5)	12 (0.8)
New Jersey ⁸	223 (1.4)	219 (1.2)	— (†)	— (†)	225 (1.2)	223 (1.3)	231 (1.2)	229 (0.9)	231 (1.2)	229 (1.3)	229 (1.4)	75 (1.5)	43 (1.8)	12 (1.2)
New Mexico	211 (1.5)	205 (1.7)	205 (1.4)	208 (1.6)	203 (1.5)	207 (1.3)	212 (1.3)	208 (1.4)	208 (1.0)	206 (1.1)	207 (1.0)	54 (1.4)	23 (1.2)	4 (0.5)
New York ^{6,7,8}	215 (1.4)	212 (1.4)	215 (1.6)	222 (1.5)	222 (1.1)	223 (1.0)	224 (1.0)	224 (1.0)	222 (1.1)	224 (1.2)	223 (1.1)	68 (1.2)	36 (1.5)	9 (0.9)
North Carolina	212 (1.1)	214 (1.5)	213 (1.6)	222 (1.0)	221 (1.0)	217 (1.0)	218 (0.9)	219 (1.1)	221 (1.2)	222 (1.1)	226 (1.1)	73 (1.4)	38 (1.5)	9 (1.0)
North Dakota ⁷	226 (1.1)	225 (1.2)	— (†)	224 (1.0)	222 (0.9)	225 (0.7)	226 (0.9)	226 (0.8)	226 (0.5)	224 (0.5)	225 (0.7)	73 (1.0)	37 (0.9)	7 (0.7)
Ohio	217 (1.3)	— (†)	— (†)	222 (1.3)	222 (1.2)	223 (1.4)	226 (1.1)	225 (1.1)	224 (1.0)	224 (1.2)	225 (1.2)	72 (1.3)	38 (1.7)	8 (1.0)
Oklahoma	220 (0.9)	— (†)	219 (1.2)	213 (1.2)	214 (1.2)	214 (1.1)	217 (1.1)	217 (1.1)	215 (1.1)	217 (1.1)	222 (1.1)	71 (1.4)	33 (1.5)	6 (0.7)
Oregon	— (†)	— (†)	212 (1.8)	220 (1.4)	218 (1.3)	217 (1.4)	215 (1.4)	218 (1.2)	216 (1.1)	219 (1.3)	220 (1.4)	67 (1.6)	34 (1.6)	8 (0.9)
Pennsylvania ⁸	221 (1.3)	215 (1.6)	— (†)	221 (1.2)	219 (1.3)	223 (1.3)	226 (1.0)	224 (1.4)	227 (1.2)	226 (1.3)	227 (1.8)	74 (1.9)	41 (2.0)	11 (1.0)
Rhode Island ⁹	217 (1.8)	220 (1.3)	218 (1.4)	220 (1.2)	216 (1.3)	216 (1.2)	219 (1.0)	223 (1.1)	222 (0.8)	223 (0.9)	225 (0.9)	72 (1.1)	40 (1.3)	10 (0.8)
South Carolina	210 (1.3)	203 (1.4)	209 (1.4)	214 (1.3)	215 (1.3)	213 (1.3)	214 (1.2)	216 (1.1)	215 (1.2)	214 (1.2)	218 (1.4)	65 (1.4)	33 (1.6)	8 (0.9)
South Dakota	— (†)	— (†)	— (†)	— (†)	222 (1.2)	222 (0.5)	223 (1.0)	222 (0.6)	220 (0.9)	218 (1.0)	220 (0.9)	68 (1.2)	35 (1.1)	8 (0.7)
Tennessee ^{7,9}	212 (1.4)	213 (1.7)	212 (1.4)	214 (1.2)	212 (1.6)	214 (1.4)	216 (1.2)	217 (1.2)	215 (1.1)	220 (1.4)	219 (1.4)	66 (1.7)	33 (1.7)	8 (1.0)
Texas	213 (1.6)	212 (1.9)	214 (1.9)	217 (1.7)	215 (1.0)	219 (0.8)	220 (0.9)	219 (1.2)	218 (1.5)	217 (1.1)	218 (1.7)	64 (1.9)	31 (1.9)	7 (0.9)
Utah	220 (1.1)	217 (1.3)	216 (1.2)	222 (1.0)	219 (1.0)	221 (1.0)	221 (1.2)	219 (1.0)	220 (1.0)	223 (1.1)	226 (1.1)	74 (1.1)	40 (1.5)	10 (1.1)
Vermont	— (†)	— (†)	— (†)	227 (1.1)	226 (0.9)	227 (0.9)	228 (0.8)	229 (0.8)	227 (0.6)	228 (0.6)	230 (0.8)	76 (1.0)	45 (1.4)	12 (0.9)
Virginia	221 (1.4)	213 (1.5)	217 (1.2)	225 (1.3)	223 (1.5)	226 (0.8)	227 (1.1)	227 (1.2)	226 (1.1)	229 (1.3)	229 (1.7)	74 (1.8)	43 (2.1)	14 (1.4)
Washington ⁷	— (†)	213 (1.5)	218 (1.4)	224 (1.2)	221 (1.1)	223 (1.1)	224 (1.4)	221 (1.2)	221 (1.1)	225 (1.4)	226 (1.5)	71 (1.5)	40 (1.8)	12 (1.2)
West Virginia	216 (1.3)	213 (1.1)	216 (1.7)	219 (1.2)	219 (1.0)	215 (0.8)	215 (1.1)	215 (1.0)	214 (0.8)	215 (0.8)	216 (1.2)	64 (1.3)	30 (1.5)	6 (0.7)
Wisconsin ^{6,9}	224 (1.0)	224 (1.1)	222 (1.1)	— (†)	221 (0.8)	221 (1.0)	223 (1.2)	220 (1.1)	221 (0.8)	221 (1.6)	223 (1.1)	71 (1.4)	37 (1.5)	8 (0.7)
Wyoming	223 (1.1)	221 (1.2)	218 (1.5)	221 (1.0)	222 (0.8)	223 (0.7)	225 (0.5)	223 (0.7)	224 (0.8)	226 (0.6)	228 (0.7)	75 (1.0)	41 (1.2)	10 (0.7)
Department of Defense dependents schools ¹⁰	— (†)	— (†)	220 (0.7)	224 (0.4)	224 (0.5)	226 (0.6)	229 (0.5)	228 (0.5)	229 (0.5)	232 (0.6)	234 (0.7)	83 (1.1)	47 (1.3)	9 (0.9)

—Not available.

†Not applicable.

‡Reporting standards not met. Participation rates fell below the required standards for reporting.

¹Scale ranges from 0 to 500.²Accommodations were not permitted for this assessment.³Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 4th-grade level.⁴Proficient represents solid academic performance for 4th-graders. Students reaching this level have demonstrated competency over challenging subject matter.⁵Advanced signifies superior performance.⁶Did not meet one or more of the guidelines for school participation in 1998. Data are subject to appreciable nonresponse bias.⁷Did not meet one or more of the guidelines for school participation in 2002. Data are subject to appreciable nonresponse bias.⁸Did not meet one or more of the guidelines for school participation in 1992. Data are subject to appreciable nonresponse bias.⁹Did not meet one or more of the guidelines for school participation in 1994. Data are subject to appreciable nonresponse bias.¹⁰Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: For 1998 and later years, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Some data have been revised from previously published estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2002, 2003, 2005, 2007, 2009, 2011, 2013, and 2015 Reading Assessments, retrieved November 11, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2015.)

Table 221.50. Average National Assessment of Educational Progress (NAEP) reading scale score of 4th-grade public school students, by race/ethnicity, school's level of free or reduced-price lunch eligibility, and state: 2015
[Standard errors appear in parentheses]

State	Race/ethnicity							Percent of students in school eligible for free or reduced-price lunch			
	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	0-25 percent eligible (low poverty)	26-50 percent eligible	51-75 percent eligible	76-100 percent eligible (high poverty)
1	2	3	4	5	6	7	8	9	10	11	12
United States	232 (0.3)	206 (0.5)	208 (0.8)	240 (1.7)	212 (2.2)	206 (1.5)	226 (1.0)	241 (0.5)	228 (0.5)	219 (0.7)	205 (0.7)
Alabama	226 (1.6)	204 (2.0)	199 (3.1)	† (†)	† (†)	† (†)	† (†)	232 (3.5)	226 (3.0)	218 (2.0)	205 (2.2)
Alaska	228 (1.6)	209 (5.4)	215 (3.0)	210 (3.8)	211 (5.0)	184 (3.4)	217 (3.1)	232 (2.4)	219 (2.0)	213 (3.3)	190 (4.7)
Arizona	229 (1.7)	217 (3.7)	204 (1.7)	† (†)	† (†)	191 (4.1)	† (†)	241 (3.2)	232 (2.7)	212 (3.0)	200 (1.7)
Arkansas	224 (1.2)	202 (2.2)	210 (2.9)	† (†)	† (†)	† (†)	† (†)	† (†)	227 (2.7)	219 (1.3)	209 (2.0)
California	231 (1.8)	198 (4.0)	201 (2.1)	237 (4.3)	† (†)	† (†)	228 (7.5)	243 (2.6)	220 (2.5)	212 (2.9)	197 (2.5)
Colorado	236 (1.4)	214 (5.0)	206 (1.9)	† (†)	† (†)	† (†)	232 (4.7)	243 (2.1)	225 (2.5)	222 (3.3)	201 (2.5)
Connecticut	240 (1.5)	205 (2.3)	210 (1.8)	235 (3.5)	† (†)	† (†)	† (†)	241 (1.8)	225 (2.2)	216 (2.9)	204 (2.5)
Delaware	236 (1.1)	210 (1.7)	210 (2.2)	240 (4.4)	† (†)	† (†)	229 (5.1)	246 (2.1)	229 (1.7)	223 (1.6)	210 (1.6)
District of Columbia	260 (2.3)	204 (1.0)	207 (2.8)	† (†)	† (†)	† (†)	† (†)	243 (2.1)	235 (4.0)	211 (3.6)	201 (1.2)
Florida	235 (1.5)	213 (1.9)	224 (1.4)	250 (3.2)	† (†)	† (†)	226 (3.1)	243 (2.2)	234 (2.5)	232 (1.5)	216 (1.7)
Georgia	232 (1.4)	212 (1.8)	211 (2.3)	241 (4.5)	† (†)	† (†)	222 (4.5)	243 (5.2)	232 (1.8)	224 (1.6)	211 (1.9)
Hawaii	233 (2.2)	† (†)	212 (4.2)	220 (1.4)	201 (1.5)	† (†)	225 (2.9)	241 (2.5)	221 (2.0)	211 (1.8)	195 (2.6)
Idaho	227 (1.0)	† (†)	200 (2.4)	† (†)	† (†)	† (†)	† (†)	232 (3.2)	230 (1.4)	218 (1.6)	207 (3.2)
Illinois	233 (1.5)	202 (2.2)	211 (1.5)	248 (4.5)	† (†)	† (†)	224 (4.4)	240 (3.2)	229 (2.5)	222 (2.4)	204 (2.4)
Indiana	231 (1.1)	212 (2.3)	216 (3.0)	† (†)	† (†)	† (†)	228 (4.3)	241 (1.8)	229 (1.5)	227 (1.6)	214 (2.8)
Iowa	228 (1.2)	195 (3.8)	209 (2.3)	233 (5.7)	† (†)	† (†)	227 (4.5)	239 (1.8)	226 (1.5)	216 (1.4)	205 (4.5)
Kansas	227 (1.4)	198 (5.4)	208 (1.9)	237 (5.4)	† (†)	† (†)	218 (4.3)	245 (2.9)	228 (1.9)	219 (1.6)	200 (2.3)
Kentucky	231 (1.3)	212 (2.4)	216 (2.8)	† (†)	† (†)	† (†)	225 (4.7)	† (†)	238 (2.0)	226 (1.4)	218 (1.3)
Louisiana	226 (1.6)	204 (1.8)	217 (4.3)	† (†)	† (†)	† (†)	† (†)	† (†)	229 (3.0)	223 (1.8)	210 (2.1)
Maine	225 (0.9)	196 (8.4)	† (†)	† (†)	† (†)	† (†)	† (†)	238 (2.1)	227 (1.4)	219 (1.5)	207 (4.8)
Maryland	235 (1.7)	208 (1.4)	210 (3.2)	238 (3.9)	† (†)	† (†)	236 (4.0)	242 (2.5)	228 (2.9)	213 (2.5)	202 (1.9)
Massachusetts	242 (1.1)	217 (2.9)	215 (1.8)	249 (3.9)	† (†)	† (†)	233 (4.3)	248 (1.6)	236 (2.0)	221 (5.2)	212 (2.5)
Michigan	221 (1.5)	192 (2.3)	206 (3.3)	236 (4.2)	† (†)	† (†)	223 (5.2)	233 (2.1)	222 (2.3)	212 (1.8)	198 (2.6)
Minnesota	232 (1.2)	195 (4.0)	199 (4.5)	222 (6.0)	† (†)	198 (6.8)	218 (4.0)	237 (2.3)	225 (1.8)	221 (2.5)	197 (4.8)
Mississippi	227 (1.2)	202 (1.4)	210 (3.9)	† (†)	† (†)	† (†)	† (†)	† (†)	230 (2.3)	218 (1.6)	206 (1.7)
Missouri	229 (1.1)	202 (3.0)	209 (4.6)	† (†)	† (†)	† (†)	215 (5.8)	239 (1.9)	228 (1.9)	221 (2.0)	207 (2.3)
Montana	229 (0.8)	† (†)	219 (3.9)	† (†)	† (†)	199 (3.1)	222 (3.3)	235 (1.7)	229 (1.3)	224 (1.9)	204 (2.5)
Nebraska	234 (1.0)	208 (3.1)	208 (2.1)	† (†)	† (†)	† (†)	219 (4.7)	240 (1.8)	228 (1.6)	226 (1.9)	210 (2.5)
Nevada	228 (1.9)	200 (2.9)	204 (1.5)	234 (3.6)	† (†)	† (†)	223 (3.6)	236 (2.7)	222 (2.2)	215 (3.0)	201 (2.2)
New Hampshire	233 (1.0)	† (†)	217 (3.1)	241 (3.5)	† (†)	† (†)	† (†)	238 (1.1)	229 (1.7)	218 (3.1)	† (†)
New Jersey	239 (1.7)	213 (2.3)	216 (2.7)	250 (3.7)	† (†)	† (†)	† (†)	243 (2.6)	229 (1.9)	218 (2.9)	210 (4.1)
New Mexico	225 (1.6)	† (†)	202 (1.2)	† (†)	† (†)	184 (4.9)	† (†)	† (†)	216 (2.7)	213 (1.9)	196 (2.1)
New York	234 (1.4)	208 (2.5)	209 (1.5)	236 (3.6)	† (†)	† (†)	† (†)	238 (2.6)	229 (2.9)	222 (2.7)	208 (2.4)
North Carolina	236 (1.3)	214 (1.6)	212 (2.0)	242 (5.2)	† (†)	198 (7.4)	228 (4.6)	245 (2.2)	233 (2.4)	221 (2.0)	213 (1.6)
North Dakota	229 (0.7)	208 (3.8)	205 (4.0)	† (†)	† (†)	204 (2.9)	† (†)	230 (1.1)	225 (1.1)	221 (2.5)	202 (3.9)
Ohio	230 (1.3)	205 (1.8)	210 (4.5)	† (†)	† (†)	† (†)	221 (3.8)	241 (2.3)	228 (1.4)	221 (2.0)	209 (2.8)
Oklahoma	226 (1.3)	205 (3.1)	213 (2.3)	† (†)	† (†)	223 (2.1)	225 (2.9)	242 (4.5)	227 (1.6)	223 (2.2)	212 (1.8)
Oregon	227 (1.4)	† (†)	202 (2.4)	232 (4.2)	† (†)	192 (7.5)	223 (3.4)	239 (2.4)	232 (3.0)	217 (2.1)	208 (2.2)
Pennsylvania	234 (1.4)	205 (2.8)	201 (2.9)	233 (5.9)	† (†)	† (†)	222 (4.7)	244 (1.8)	229 (1.7)	222 (2.4)	197 (3.0)
Rhode Island	234 (1.0)	215 (2.9)	207 (1.7)	223 (4.1)	† (†)	† (†)	221 (3.8)	240 (1.1)	231 (1.5)	224 (2.4)	205 (2.2)
South Carolina	230 (1.6)	200 (1.8)	203 (4.6)	† (†)	† (†)	† (†)	219 (4.9)	241 (3.3)	230 (2.9)	218 (2.0)	204 (2.0)
South Dakota	227 (1.0)	202 (5.4)	202 (4.0)	† (†)	† (†)	192 (3.2)	220 (3.8)	233 (1.5)	225 (1.3)	213 (2.7)	194 (2.9)
Tennessee	225 (1.6)	199 (2.2)	214 (3.5)	† (†)	† (†)	† (†)	225 (5.2)	236 (6.1)	235 (3.2)	216 (2.4)	204 (2.1)
Texas	235 (2.3)	205 (2.9)	210 (1.8)	248 (6.1)	† (†)	† (†)	225 (5.5)	241 (2.7)	229 (2.1)	218 (2.8)	206 (1.6)
Utah	231 (1.2)	† (†)	204 (2.3)	† (†)	† (†)	† (†)	† (†)	234 (1.5)	226 (2.5)	219 (3.0)	203 (3.5)
Vermont	231 (0.8)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	239 (1.9)	233 (1.3)	225 (1.5)	211 (4.0)
Virginia	238 (1.5)	208 (2.6)	217 (3.1)	248 (3.8)	† (†)	† (†)	237 (3.7)	246 (2.3)	230 (3.0)	219 (2.0)	205 (3.6)
Washington	234 (1.6)	215 (4.2)	203 (2.0)	248 (3.7)	† (†)	198 (8.9)	225 (3.5)	243 (2.7)	231 (2.8)	217 (2.1)	207 (3.5)
West Virginia	217 (1.3)	210 (4.6)	† (†)	† (†)	† (†)	† (†)	211 (4.4)	† (†)	227 (2.1)	215 (1.8)	208 (2.1)
Wisconsin	231 (1.0)	193 (3.0)	209 (2.7)	222 (5.0)	† (†)	207 (7.1)	† (†)	238 (2.0)	228 (2.0)	214 (2.5)	198 (2.3)
Wyoming	232 (0.8)	† (†)	216 (1.9)	† (†)	† (†)	204 (4.5)	† (†)	233 (1.7)	231 (0.9)	221 (1.7)	214 (4.1)
Department of Defense dependents schools.....	237 (1.1)	228 (2.1)	228 (1.6)	236 (2.9)	† (†)	† (†)	237 (2.0)	237 (1.4)	234 (1.2)	228 (2.3)	† (†)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

NOTE: Scale ranges from 0 to 500. Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL popula-

tions, accommodation rates, and exclusion rates vary from state to state. Race/ethnicity based on school records. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment, retrieved November 4, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2015.)

Table 221.60. Average National Assessment of Educational Progress (NAEP) reading scale score of 8th-grade public school students and percentage attaining reading achievement levels, by state: Selected years, 1998 through 2015
[Standard errors appear in parentheses]

State	Average scale score ¹									Percent attaining reading achievement levels, 2015		
	1998	2002	2003	2005	2007	2009	2011	2013	2015	At or above Basic ²	At or above Proficient ³	At Advanced ⁴
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	261 (0.8)	263 (0.5)	261 (0.2)	260 (0.2)	261 (0.2)	262 (0.3)	264 (0.2)	266 (0.2)	264 (0.2)	75 (0.3)	33 (0.3)	3 (0.1)
Alabama	255 (1.4)	253 (1.3)	253 (1.5)	252 (1.4)	252 (1.0)	255 (1.1)	258 (1.5)	257 (1.2)	259 (1.1)	71 (1.6)	26 (1.4)	2 (0.4)
Alaska	— (†)	— (†)	256 (1.1)	259 (0.9)	259 (1.0)	259 (0.9)	261 (0.9)	261 (0.8)	260 (1.1)	71 (1.4)	31 (1.5)	3 (0.4)
Arizona	260 (1.1)	257 (1.3)	255 (1.4)	255 (1.0)	255 (1.2)	258 (1.2)	260 (1.2)	260 (1.1)	263 (1.2)	74 (1.3)	31 (1.7)	2 (0.5)
Arkansas	256 (1.3)	260 (1.1)	258 (1.3)	258 (1.1)	258 (1.0)	258 (1.2)	259 (0.9)	262 (1.1)	259 (1.2)	70 (1.5)	27 (1.6)	2 (0.5)
California ^{5,6}	252 (1.6)	250 (1.8)	251 (1.3)	250 (0.6)	251 (0.8)	253 (1.2)	255 (1.0)	262 (1.2)	259 (1.2)	70 (1.4)	28 (1.5)	3 (0.4)
Colorado	264 (1.0)	— (†)	268 (1.2)	265 (1.1)	266 (1.0)	266 (0.8)	271 (1.4)	271 (1.1)	268 (1.4)	78 (1.3)	38 (2.0)	3 (0.6)
Connecticut	270 (1.0)	267 (1.2)	267 (1.1)	264 (1.3)	267 (1.6)	272 (0.9)	275 (0.9)	274 (1.0)	273 (1.1)	82 (1.0)	43 (1.7)	6 (0.9)
Delaware	254 (1.3)	267 (0.5)	265 (0.7)	266 (0.6)	265 (0.6)	265 (0.7)	266 (0.6)	266 (0.7)	263 (0.8)	73 (1.1)	31 (1.0)	3 (0.5)
District of Columbia	236 (2.1)	240 (0.9)	239 (0.8)	238 (0.9)	241 (0.7)	242 (0.9)	242 (0.9)	248 (0.9)	248 (1.0)	56 (1.4)	19 (1.0)	3 (0.5)
Florida	255 (1.4)	261 (1.6)	257 (1.3)	256 (1.2)	260 (1.2)	264 (1.2)	262 (1.0)	266 (1.1)	263 (1.0)	75 (1.1)	30 (1.4)	2 (0.4)
Georgia	257 (1.4)	258 (1.0)	258 (1.1)	257 (1.3)	259 (1.0)	260 (1.0)	262 (1.1)	265 (1.2)	262 (1.3)	73 (1.5)	30 (1.8)	3 (0.7)
Hawaii	249 (1.0)	252 (0.9)	251 (0.9)	249 (0.9)	251 (0.8)	255 (0.6)	257 (0.7)	260 (0.8)	257 (0.9)	68 (1.2)	26 (1.1)	2 (0.4)
Idaho	— (†)	266 (1.1)	264 (0.9)	264 (1.1)	265 (0.9)	265 (0.9)	268 (0.7)	270 (0.8)	269 (0.9)	81 (1.0)	37 (1.4)	3 (0.5)
Illinois	‡ (†)	‡ (†)	266 (1.0)	264 (1.0)	263 (1.0)	265 (1.2)	266 (0.8)	267 (1.0)	267 (1.0)	77 (1.1)	35 (1.5)	4 (0.7)
Indiana	— (†)	265 (1.3)	265 (1.0)	261 (1.1)	264 (1.1)	266 (1.0)	265 (1.0)	267 (1.2)	268 (1.1)	80 (1.1)	37 (1.6)	4 (0.6)
Iowa	— (†)	— (†)	268 (0.8)	267 (0.9)	267 (0.9)	265 (0.9)	265 (1.0)	269 (0.8)	268 (1.0)	81 (1.2)	36 (1.6)	3 (0.6)
Kansas ^{5,6}	268 (1.4)	269 (1.3)	266 (1.5)	267 (1.0)	267 (0.8)	267 (1.1)	267 (1.0)	267 (1.0)	267 (1.2)	79 (1.3)	35 (1.8)	3 (0.5)
Kentucky	262 (1.4)	265 (1.0)	266 (1.3)	264 (1.1)	262 (1.0)	267 (0.9)	269 (0.8)	270 (0.8)	268 (1.0)	78 (1.2)	36 (1.5)	4 (0.6)
Louisiana	252 (1.4)	256 (1.5)	253 (1.6)	253 (1.6)	253 (1.1)	253 (1.6)	255 (1.5)	257 (1.0)	255 (1.2)	66 (1.8)	23 (1.4)	2 (0.3)
Maine	271 (1.2)	270 (0.9)	268 (1.0)	270 (1.0)	270 (0.8)	268 (0.7)	270 (0.8)	269 (0.8)	268 (0.9)	81 (1.0)	36 (1.5)	2 (0.5)
Maryland ⁵	261 (1.8)	263 (1.7)	262 (1.4)	261 (1.2)	265 (1.2)	267 (1.1)	271 (1.2)	274 (1.1)	268 (1.1)	76 (1.1)	37 (1.6)	5 (0.6)
Massachusetts	269 (1.4)	271 (1.3)	273 (1.0)	274 (1.0)	273 (1.0)	274 (1.2)	275 (1.0)	277 (1.0)	274 (1.1)	83 (1.2)	46 (1.5)	6 (0.8)
Michigan	— (†)	265 (1.6)	264 (1.8)	261 (1.2)	260 (1.2)	262 (1.4)	265 (0.9)	266 (1.0)	264 (1.2)	76 (1.3)	32 (1.6)	3 (0.5)
Minnesota ⁵	265 (1.4)	‡ (†)	268 (1.1)	268 (1.2)	268 (0.9)	270 (1.0)	270 (1.0)	271 (1.0)	270 (1.1)	81 (1.1)	40 (1.5)	4 (0.8)
Mississippi	251 (1.2)	255 (0.9)	255 (1.4)	251 (1.3)	250 (1.1)	251 (1.0)	254 (1.2)	253 (1.0)	252 (1.0)	63 (1.5)	20 (1.1)	1 (0.3)
Missouri	262 (1.3)	268 (1.0)	267 (1.0)	265 (1.0)	263 (1.0)	267 (1.0)	267 (1.1)	267 (1.1)	267 (1.1)	77 (1.3)	36 (1.5)	3 (0.5)
Montana ^{5,6}	271 (1.3)	270 (1.0)	270 (1.0)	269 (0.7)	271 (0.8)	270 (0.6)	273 (0.6)	272 (0.8)	270 (0.8)	82 (1.0)	37 (1.4)	3 (0.5)
Nebraska	— (†)	270 (0.9)	266 (0.9)	267 (0.9)	267 (0.9)	267 (0.9)	268 (0.7)	269 (0.8)	269 (0.9)	81 (1.1)	38 (1.5)	3 (0.5)
Nevada	258 (1.0)	251 (0.8)	252 (0.8)	253 (0.9)	252 (0.8)	254 (0.9)	258 (0.9)	262 (0.7)	259 (0.9)	71 (1.2)	27 (1.4)	2 (0.4)
New Hampshire	— (†)	— (†)	271 (0.9)	270 (1.2)	270 (0.9)	271 (1.0)	272 (0.7)	274 (0.8)	275 (0.9)	85 (0.9)	45 (1.3)	5 (0.7)
New Jersey	— (†)	— (†)	268 (1.2)	269 (1.2)	270 (1.1)	273 (1.3)	275 (1.2)	276 (1.1)	271 (1.0)	80 (1.3)	41 (1.4)	6 (0.8)
New Mexico	258 (1.2)	254 (1.0)	252 (0.9)	251 (1.0)	251 (0.8)	254 (1.2)	256 (0.9)	256 (0.8)	253 (0.9)	65 (1.3)	20 (1.3)	1 (0.3)
New York ^{5,6}	265 (1.5)	264 (1.5)	265 (1.3)	265 (1.0)	264 (1.1)	264 (1.2)	266 (1.1)	266 (1.1)	263 (1.4)	73 (1.4)	33 (1.7)	4 (0.7)
North Carolina	262 (1.1)	265 (1.1)	262 (1.0)	258 (0.9)	259 (1.1)	260 (1.2)	263 (0.9)	265 (1.1)	261 (1.3)	72 (1.4)	30 (1.6)	3 (0.6)
North Dakota ⁵	— (†)	268 (0.8)	270 (0.8)	270 (0.6)	268 (0.7)	269 (0.6)	269 (0.7)	268 (0.6)	267 (0.6)	80 (0.9)	34 (1.1)	2 (0.4)
Ohio	— (†)	268 (1.6)	267 (1.3)	267 (1.3)	268 (1.2)	269 (1.3)	268 (1.1)	269 (1.0)	266 (1.5)	76 (1.7)	36 (1.7)	4 (0.5)
Oklahoma	265 (1.2)	262 (0.8)	262 (0.9)	260 (1.1)	260 (0.8)	259 (0.9)	260 (1.1)	262 (0.9)	263 (1.3)	76 (1.5)	29 (1.6)	2 (0.4)
Oregon ⁶	266 (1.5)	268 (1.3)	264 (1.2)	263 (1.1)	266 (0.9)	265 (1.0)	264 (0.9)	268 (0.9)	268 (1.3)	79 (1.2)	36 (1.8)	4 (0.7)
Pennsylvania	— (†)	265 (1.0)	264 (1.2)	267 (1.3)	268 (1.2)	271 (0.8)	268 (1.3)	272 (1.0)	269 (1.5)	78 (1.6)	39 (2.0)	5 (0.7)
Rhode Island	264 (0.9)	262 (0.8)	261 (0.7)	261 (0.7)	258 (0.9)	260 (0.6)	265 (0.7)	267 (0.6)	265 (0.7)	76 (0.9)	35 (1.2)	4 (0.6)
South Carolina	255 (1.1)	258 (1.1)	258 (1.3)	257 (1.1)	257 (0.9)	257 (1.2)	260 (0.9)	261 (1.0)	260 (1.2)	71 (1.5)	28 (1.5)	2 (0.4)
South Dakota	— (†)	— (†)	270 (0.8)	269 (0.6)	270 (0.7)	270 (0.5)	269 (0.8)	268 (0.8)	267 (1.0)	80 (1.4)	34 (1.3)	2 (0.4)
Tennessee ⁶	258 (1.2)	260 (1.4)	258 (1.2)	259 (0.9)	259 (1.0)	261 (1.1)	259 (1.0)	265 (1.1)	265 (1.4)	76 (1.5)	33 (1.8)	3 (0.7)
Texas	261 (1.4)	262 (1.4)	259 (1.1)	258 (0.6)	261 (0.9)	260 (1.1)	261 (1.0)	264 (1.1)	261 (1.0)	72 (1.1)	28 (1.6)	2 (0.4)
Utah	263 (1.0)	263 (1.1)	264 (0.8)	262 (0.8)	262 (1.0)	266 (0.8)	267 (0.8)	270 (0.9)	269 (1.0)	81 (1.2)	38 (1.4)	4 (0.6)
Vermont	— (†)	272 (0.9)	271 (0.8)	269 (0.7)	273 (0.8)	272 (0.6)	274 (0.9)	274 (0.7)	274 (0.8)	83 (1.0)	44 (1.4)	6 (0.7)
Virginia	266 (1.1)	269 (1.0)	268 (1.1)	268 (1.0)	267 (1.1)	266 (1.1)	267 (1.2)	268 (1.3)	267 (1.2)	77 (1.2)	36 (1.8)	3 (0.6)
Washington ⁶	264 (1.2)	268 (1.2)	264 (0.9)	265 (1.3)	265 (0.9)	267 (1.1)	268 (1.0)	272 (1.0)	267 (1.2)	77 (1.2)	37 (1.6)	4 (0.6)
West Virginia	262 (1.0)	264 (1.0)	260 (1.0)	255 (1.2)	255 (1.0)	255 (0.9)	256 (0.9)	257 (0.9)	260 (0.9)	72 (1.3)	27 (1.3)	2 (0.5)
Wisconsin ⁵	265 (1.8)	‡ (†)	266 (1.3)	266 (1.1)	264 (1.0)	266 (1.0)	267 (0.9)	268 (0.9)	270 (1.1)	79 (1.1)	39 (1.7)	4 (0.7)
Wyoming	263 (1.3)	265 (0.7)	267 (0.5)	268 (0.7)	266 (0.7)	268 (1.0)	270 (1.0)	271 (0.6)	269 (0.7)	81 (1.0)	36 (1.2)	3 (0.5)
Department of Defense dependents schools ⁷	269 (1.3)	273 (0.5)	272 (0.6)	271 (0.7)	273 (1.0)	272 (0.7)	272 (0.7)	277 (0.7)	277 (0.7)	90 (0.9)	47 (1.6)	3 (0.7)

—Not available.

†Not applicable.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.

¹Scale ranges from 0 to 500.²Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 8th-grade level.³Proficient represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter.⁴Advanced signifies superior performance.⁵Did not meet one or more of the guidelines for school participation in 1998. Data are subject to appreciable nonresponse bias.⁶Did not meet one or more of the guidelines for school participation in 2002. Data are subject to appreciable nonresponse bias.⁷Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2002, 2003, 2005, 2007, 2009, 2011, 2013, and 2015 Reading Assessments, retrieved November 11, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2015.)

Table 221.65. Average National Assessment of Educational Progress (NAEP) reading scale score of 8th-grade public school students, by race/ethnicity, parent's highest level of education, and state: 2015
[Standard errors appear in parentheses]

State	Race/ethnicity							Highest level of education attained by either parent ¹				
	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Did not finish high school	Graduated high school	Some education after high school	Graduated college	
1	2	3	4	5	6	7	8	9	10	11	12	
United States	273 (0.2)	247 (0.5)	253 (0.4)	280 (1.4)	254 (2.4)	253 (1.7)	267 (1.0)	249 (0.6)	253 (0.4)	267 (0.5)	274 (0.3)	
Alabama	267 (1.0)	243 (2.0)	252 (3.9)	† (†)	† (†)	† (†)	† (†)	250 (2.9)	246 (2.0)	265 (2.2)	268 (1.4)	
Alaska	276 (1.3)	248 (4.1)	263 (3.0)	260 (3.0)	242 (4.0)	231 (2.3)	270 (3.1)	† (†)	† (†)	† (†)	† (†)	
Arizona	276 (1.4)	249 (4.0)	254 (1.3)	† (†)	† (†)	244 (4.4)	† (†)	254 (2.4)	254 (1.9)	267 (1.8)	274 (1.5)	
Arkansas	266 (1.6)	238 (1.9)	255 (2.7)	† (†)	† (†)	† (†)	† (†)	252 (2.4)	249 (2.0)	262 (2.0)	268 (1.9)	
California	274 (1.6)	248 (2.6)	249 (1.2)	279 (3.5)	† (†)	† (†)	263 (6.4)	246 (2.3)	249 (1.8)	266 (2.4)	273 (1.5)	
Colorado	277 (1.7)	255 (3.8)	253 (1.7)	290 (4.0)	† (†)	† (†)	272 (5.1)	244 (2.7)	254 (2.4)	269 (2.4)	280 (1.5)	
Connecticut	282 (1.3)	251 (2.5)	256 (2.6)	282 (3.9)	† (†)	† (†)	† (†)	249 (4.1)	260 (2.4)	271 (2.5)	282 (1.1)	
Delaware	273 (1.1)	249 (1.4)	253 (2.3)	284 (5.3)	† (†)	† (†)	† (†)	249 (2.6)	248 (2.2)	272 (2.0)	271 (1.3)	
District of Columbia	299 (3.2)	242 (1.1)	249 (2.9)	† (†)	† (†)	† (†)	† (†)	238 (3.4)	236 (1.9)	253 (2.6)	259 (1.6)	
Florida	272 (1.1)	251 (1.8)	260 (1.3)	283 (4.9)	† (†)	† (†)	261 (5.3)	255 (2.4)	257 (1.7)	265 (1.5)	271 (1.2)	
Georgia	273 (1.7)	248 (1.7)	257 (2.1)	281 (5.4)	† (†)	† (†)	279 (6.0)	249 (3.0)	255 (1.6)	269 (2.0)	269 (2.0)	
Hawaii	270 (2.3)	258 (4.2)	258 (3.1)	263 (1.2)	245 (1.3)	† (†)	264 (3.1)	249 (4.8)	244 (1.6)	260 (1.6)	266 (1.3)	
Idaho	273 (1.0)	† (†)	253 (2.3)	† (†)	† (†)	† (†)	† (†)	253 (3.3)	254 (1.9)	274 (2.0)	277 (1.1)	
Illinois	276 (1.3)	247 (1.5)	257 (1.8)	290 (3.4)	† (†)	† (†)	† (†)	253 (3.2)	256 (1.8)	269 (1.8)	276 (1.3)	
Indiana	272 (1.3)	252 (2.5)	257 (3.0)	† (†)	† (†)	† (†)	260 (4.7)	255 (3.1)	258 (1.9)	272 (1.9)	277 (1.5)	
Iowa	271 (1.1)	245 (3.1)	256 (2.7)	† (†)	† (†)	† (†)	† (†)	250 (3.6)	254 (1.8)	270 (2.4)	275 (1.3)	
Kansas	272 (1.2)	246 (3.8)	254 (2.6)	† (†)	† (†)	† (†)	258 (4.0)	255 (3.1)	255 (2.9)	267 (1.9)	276 (1.2)	
Kentucky	271 (1.2)	247 (2.0)	266 (3.0)	275 (7.7)	† (†)	† (†)	261 (5.6)	251 (2.4)	260 (1.7)	270 (1.8)	277 (1.4)	
Louisiana	266 (1.5)	243 (1.6)	258 (3.6)	† (†)	† (†)	† (†)	† (†)	245 (3.0)	248 (2.1)	263 (1.8)	261 (1.4)	
Maine	269 (0.9)	246 (4.7)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	257 (2.0)	271 (1.8)	275 (0.9)	
Maryland	279 (1.4)	251 (1.5)	258 (2.3)	292 (4.3)	† (†)	† (†)	275 (4.2)	251 (3.6)	255 (2.1)	264 (2.0)	277 (1.3)	
Massachusetts	281 (0.9)	252 (2.6)	249 (2.3)	290 (3.3)	† (†)	† (†)	279 (5.0)	248 (2.9)	260 (2.4)	272 (1.9)	284 (1.2)	
Michigan	270 (1.1)	243 (1.8)	263 (3.7)	282 (3.6)	† (†)	† (†)	† (†)	249 (4.5)	252 (1.7)	263 (1.7)	272 (1.3)	
Minnesota	276 (1.2)	247 (3.0)	260 (3.3)	264 (3.8)	† (†)	250 (5.9)	260 (5.1)	242 (4.2)	253 (2.7)	271 (2.0)	279 (1.2)	
Mississippi	266 (1.0)	240 (1.4)	† (†)	† (†)	† (†)	† (†)	† (†)	243 (3.1)	244 (1.8)	258 (2.0)	258 (1.6)	
Missouri	271 (1.1)	246 (2.0)	258 (4.8)	† (†)	† (†)	† (†)	† (†)	254 (3.5)	258 (2.1)	272 (2.2)	274 (1.3)	
Montana	273 (0.9)	† (†)	257 (3.9)	† (†)	† (†)	249 (2.2)	† (†)	256 (3.1)	260 (1.7)	269 (1.9)	278 (1.0)	
Nebraska	275 (1.0)	245 (3.5)	257 (1.9)	† (†)	† (†)	† (†)	† (†)	257 (2.9)	253 (2.5)	269 (2.4)	278 (1.2)	
Nevada	270 (1.6)	249 (2.4)	250 (1.1)	276 (3.1)	† (†)	† (†)	265 (4.0)	247 (2.2)	254 (1.9)	269 (1.9)	270 (1.4)	
New Hampshire	275 (0.8)	† (†)	262 (4.6)	290 (6.5)	† (†)	† (†)	† (†)	252 (4.2)	264 (2.3)	276 (2.1)	281 (1.1)	
New Jersey	278 (1.3)	253 (2.3)	254 (2.0)	294 (2.5)	† (†)	† (†)	† (†)	253 (4.7)	256 (2.5)	272 (2.1)	279 (1.3)	
New Mexico	268 (1.5)	† (†)	249 (1.0)	† (†)	† (†)	243 (3.1)	† (†)	241 (2.4)	245 (1.8)	259 (1.9)	263 (1.3)	
New York	273 (1.6)	248 (2.1)	254 (2.0)	272 (3.0)	† (†)	† (†)	† (†)	247 (3.2)	251 (2.1)	264 (2.2)	274 (1.6)	
North Carolina	271 (1.6)	243 (2.0)	252 (1.9)	279 (4.8)	† (†)	250 (6.4)	269 (4.5)	245 (2.6)	249 (2.1)	263 (2.4)	272 (1.6)	
North Dakota	270 (0.6)	255 (2.9)	261 (3.4)	† (†)	† (†)	245 (3.0)	† (†)	249 (3.8)	257 (1.9)	266 (2.2)	273 (0.8)	
Ohio	271 (1.2)	245 (3.2)	255 (6.0)	272 (19.6)	† (†)	† (†)	260 (4.9)	244 (5.2)	253 (2.0)	265 (2.1)	277 (1.4)	
Oklahoma	268 (1.3)	244 (3.2)	257 (1.9)	† (†)	† (†)	261 (2.4)	263 (4.0)	248 (3.3)	255 (1.9)	268 (1.6)	270 (1.5)	
Oregon	274 (1.4)	† (†)	252 (1.9)	274 (4.8)	† (†)	† (†)	272 (3.7)	252 (2.5)	259 (2.5)	272 (2.2)	278 (1.5)	
Pennsylvania	276 (1.3)	245 (2.7)	250 (4.2)	291 (5.3)	† (†)	† (†)	260 (4.5)	250 (3.8)	257 (1.9)	267 (2.4)	279 (1.5)	
Rhode Island	275 (1.0)	248 (3.0)	245 (1.5)	279 (5.9)	† (†)	† (†)	266 (4.8)	247 (3.0)	253 (2.0)	268 (1.9)	277 (1.0)	
South Carolina	271 (1.6)	244 (1.6)	249 (3.6)	† (†)	† (†)	† (†)	267 (4.8)	248 (3.0)	252 (2.0)	263 (2.1)	268 (1.5)	
South Dakota	271 (0.9)	259 (3.7)	260 (3.1)	† (†)	† (†)	247 (2.2)	† (†)	254 (3.2)	257 (2.2)	269 (2.4)	273 (1.1)	
Tennessee	270 (1.5)	247 (2.3)	257 (3.2)	† (†)	† (†)	† (†)	† (†)	247 (2.9)	254 (1.7)	267 (1.6)	275 (1.7)	
Texas	274 (1.7)	251 (2.2)	252 (1.2)	284 (3.9)	† (†)	† (†)	274 (5.2)	251 (2.0)	252 (1.9)	265 (1.7)	271 (1.3)	
Utah	274 (1.1)	† (†)	252 (2.4)	† (†)	† (†)	247 (7.1)	270 (4.9)	† (†)	† (†)	† (†)	† (†)	
Vermont	275 (0.8)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	255 (2.3)	277 (2.2)	284 (1.0)	
Virginia	274 (1.6)	249 (2.1)	257 (2.7)	287 (3.1)	† (†)	† (†)	267 (3.1)	249 (3.0)	252 (1.9)	265 (2.2)	278 (1.5)	
Washington	275 (1.2)	250 (4.6)	250 (2.1)	282 (2.8)	† (†)	251 (4.5)	262 (3.2)	252 (2.6)	257 (2.5)	271 (1.7)	279 (1.4)	
West Virginia	261 (1.0)	250 (3.1)	† (†)	† (†)	† (†)	† (†)	† (†)	248 (3.4)	248 (1.6)	264 (1.9)	269 (1.2)	
Wisconsin	275 (1.2)	241 (2.6)	255 (2.4)	271 (6.0)	† (†)	253 (6.8)	† (†)	243 (4.4)	253 (2.2)	269 (2.1)	278 (1.4)	
Wyoming	272 (0.7)	† (†)	258 (2.2)	† (†)	† (†)	† (†)	† (†)	252 (2.6)	257 (1.9)	269 (1.9)	278 (1.1)	
Department of Defense dependents schools.....	281 (1.4)	273 (1.9)	273 (1.8)	274 (3.7)	† (†)	† (†)	279 (2.6)	† (†)	268 (2.4)	279 (2.1)	281 (1.0)	

†Not applicable.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.

¹Excludes students who responded "I don't know" to the question about educational level of parents.
NOTE: Scale ranges from 0 to 500. Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accom-

modation rates, and exclusion rates vary from state to state. Race/ethnicity based on school records. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment, retrieved November 13, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2015.)

Table 221.70. Average National Assessment of Educational Progress (NAEP) reading scale scores of 4th- and 8th-graders in public schools and percentage scoring at or above selected reading achievement levels, by English language learner (ELL) status and state: 2015
[Standard errors appear in parentheses]

State	4th-graders							8th-graders						
	English language learners				Not English language learners			English language learners				Not English language learners		
	Percent of all students assessed	Average scale score ¹	Percent		Average scale score ¹	Percent		Percent of all students assessed	Average scale score ¹	Percent		Average scale score ¹	Percent	
			At or above Basic ²	At or above Proficient ³		At or above Basic ²	At or above Proficient ³			At or above Basic ²	At or above Proficient ³		At or above Basic ²	At or above Proficient ³
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	11 (0.3)	189 (1.1)	32 (1.2)	8 (0.6)	225 (0.3)	72 (0.3)	38 (0.4)	6 (0.2)	223 (0.9)	28 (1.2)	3 (0.4)	267 (0.2)	78 (0.3)	35 (0.4)
Alabama	2 (0.3)	† (†)	† (†)	† (†)	218 (1.3)	65 (1.8)	29 (1.7)	1 (0.2)	† (†)	† (†)	† (†)	259 (1.1)	72 (1.6)	26 (1.4)
Alaska	15 (1.0)	165 (4.3)	19 (2.9)	4 (1.2)	221 (1.1)	69 (1.4)	34 (1.6)	11 (1.0)	211 (2.8)	18 (3.7)	1 (0.6)	266 (1.2)	77 (1.4)	35 (1.8)
Arizona	10 (0.8)	165 (3.8)	12 (2.7)	1 (#)	221 (1.3)	67 (1.6)	33 (1.6)	4 (0.6)	206 (4.1)	8 (3.1)	# (†)	265 (1.2)	76 (1.4)	32 (1.8)
Arkansas	8 (1.1)	204 (3.1)	50 (4.3)	16 (3.4)	219 (1.1)	66 (1.4)	33 (1.5)	7 (0.7)	245 (2.6)	56 (4.4)	11 (2.8)	260 (1.3)	71 (1.4)	28 (1.7)
California	28 (1.7)	183 (2.7)	27 (2.9)	6 (1.1)	224 (1.4)	71 (1.7)	36 (2.0)	14 (0.9)	215 (2.4)	21 (2.7)	2 (0.9)	266 (1.2)	78 (1.4)	33 (1.7)
Colorado	14 (1.2)	185 (2.3)	29 (3.1)	5 (1.5)	230 (1.4)	77 (1.5)	44 (1.9)	11 (0.8)	229 (2.7)	33 (4.1)	3 (1.4)	273 (1.4)	84 (1.3)	43 (2.1)
Connecticut	7 (0.6)	190 (3.2)	33 (4.8)	7 (2.4)	232 (1.1)	77 (1.2)	46 (1.6)	3 (0.4)	217 (6.1)	24 (6.6)	2 (#)	275 (1.0)	84 (1.0)	45 (1.7)
Delaware	5 (0.4)	177 (4.1)	23 (5.1)	4 (2.2)	226 (0.8)	72 (1.2)	39 (1.3)	2 (0.2)	† (†)	† (†)	† (†)	263 (0.8)	74 (1.2)	32 (1.0)
District of Columbia	6 (0.3)	177 (4.5)	20 (4.7)	3 (#)	214 (0.9)	58 (1.2)	29 (1.0)	5 (0.4)	218 (4.1)	26 (6.3)	3 (#)	249 (1.0)	57 (1.4)	19 (1.0)
Florida	9 (0.7)	201 (1.8)	41 (3.5)	9 (1.6)	230 (1.1)	78 (1.3)	42 (1.6)	5 (0.4)	226 (2.9)	30 (4.9)	2 (1.1)	265 (0.9)	77 (1.1)	32 (1.4)
Georgia	5 (1.0)	188 (4.2)	23 (6.6)	5 (#)	224 (1.2)	70 (1.5)	35 (1.6)	3 (0.4)	233 (4.8)	42 (6.5)	6 (3.9)	263 (1.3)	74 (1.5)	31 (1.8)
Hawaii	7 (0.5)	164 (4.3)	12 (4.1)	2 (1.1)	219 (1.0)	65 (1.2)	31 (1.2)	6 (0.4)	214 (3.0)	17 (4.0)	1 (#)	260 (0.9)	71 (1.2)	27 (1.2)
Idaho	4 (0.4)	160 (4.8)	8 (3.9)	# (†)	225 (1.0)	72 (1.4)	38 (1.4)	2 (0.3)	† (†)	† (†)	† (†)	270 (0.9)	83 (0.9)	38 (1.4)
Illinois	10 (1.1)	184 (2.7)	25 (3.1)	4 (1.7)	226 (1.3)	73 (1.5)	39 (1.6)	5 (0.5)	219 (3.1)	26 (5.5)	3 (#)	269 (1.0)	80 (1.2)	37 (1.5)
Indiana	7 (1.0)	199 (3.6)	42 (4.4)	14 (4.2)	230 (1.1)	77 (1.4)	42 (1.7)	5 (0.6)	249 (3.8)	61 (7.2)	13 (4.1)	269 (1.1)	80 (1.0)	38 (1.7)
Iowa	7 (1.0)	197 (3.0)	42 (4.1)	11 (3.0)	226 (1.2)	74 (1.5)	40 (1.7)	4 (0.5)	235 (3.6)	44 (6.1)	6 (2.4)	270 (1.1)	82 (1.3)	37 (1.6)
Kansas	13 (1.2)	201 (3.0)	45 (4.2)	15 (2.8)	224 (1.5)	71 (1.6)	38 (1.9)	11 (0.8)	250 (4.1)	61 (4.9)	18 (4.7)	269 (1.1)	81 (1.1)	37 (1.8)
Kentucky	3 (0.3)	201 (5.4)	40 (8.1)	13 (6.1)	229 (1.3)	75 (1.3)	41 (1.6)	1 (0.2)	236 (6.2)	42 (8.9)	5 (3.3)	268 (1.0)	78 (1.1)	37 (1.5)
Louisiana	2 (0.4)	† (†)	† (†)	† (†)	217 (1.5)	64 (1.8)	29 (1.6)	1 (0.2)	† (†)	† (†)	† (†)	256 (1.2)	66 (1.8)	23 (1.4)
Maine	3 (0.3)	186 (8.3)	33 (7.9)	6 (3.7)	225 (0.9)	72 (1.2)	37 (1.3)	3 (0.3)	239 (5.1)	45 (7.1)	11 (5.0)	269 (0.9)	82 (1.0)	36 (1.5)
Maryland	8 (1.4)	193 (4.1)	35 (5.5)	7 (2.2)	225 (1.3)	70 (1.5)	39 (1.8)	2 (0.3)	232 (4.8)	36 (9.0)	7 (4.3)	269 (1.1)	77 (1.1)	38 (1.6)
Massachusetts	9 (0.8)	200 (2.7)	44 (3.8)	12 (2.5)	239 (1.0)	85 (1.1)	53 (1.5)	5 (0.6)	225 (3.8)	35 (5.5)	6 (2.8)	277 (1.0)	86 (1.1)	48 (1.5)
Michigan	4 (0.8)	202 (4.9)	48 (6.5)	16 (4.8)	217 (1.4)	64 (1.8)	29 (1.6)	3 (0.6)	237 (4.0)	43 (7.1)	6 (4.4)	265 (1.2)	77 (1.4)	33 (1.6)
Minnesota	10 (0.9)	179 (4.8)	28 (4.5)	6 (2.3)	228 (1.1)	75 (1.3)	42 (1.5)	6 (0.7)	234 (3.5)	43 (5.2)	6 (2.6)	273 (1.0)	84 (1.1)	42 (1.5)
Mississippi	2 (0.4)	† (†)	† (†)	† (†)	214 (1.0)	61 (1.4)	26 (1.3)	1 (0.2)	† (†)	† (†)	† (†)	253 (1.0)	63 (1.5)	20 (1.1)
Missouri	3 (0.4)	203 (4.4)	50 (7.7)	14 (5.6)	223 (1.2)	70 (1.3)	37 (1.5)	2 (0.4)	† (†)	† (†)	† (†)	268 (1.1)	78 (1.3)	37 (1.5)
Montana	3 (0.3)	175 (5.8)	17 (6.1)	1 (#)	226 (0.8)	74 (1.2)	38 (1.2)	2 (0.2)	† (†)	† (†)	† (†)	271 (0.8)	83 (1.0)	37 (1.4)
Nebraska	7 (0.7)	193 (3.1)	32 (4.6)	7 (2.7)	229 (1.0)	77 (1.3)	42 (1.5)	2 (0.3)	† (†)	† (†)	† (†)	270 (0.9)	83 (1.1)	39 (1.5)
Nevada	24 (1.1)	190 (1.8)	33 (2.1)	8 (1.5)	222 (1.2)	70 (1.5)	36 (1.5)	15 (0.6)	226 (1.8)	30 (2.7)	3 (1.2)	265 (1.1)	78 (1.3)	32 (1.6)
New Hampshire	3 (0.3)	206 (4.4)	51 (6.2)	19 (6.4)	233 (0.9)	80 (1.1)	47 (1.5)	1 (0.2)	† (†)	† (†)	† (†)	275 (0.9)	85 (1.0)	45 (1.3)
New Jersey	3 (0.6)	† (†)	† (†)	† (†)	231 (1.5)	77 (1.5)	44 (1.8)	2 (0.3)	† (†)	† (†)	† (†)	272 (1.0)	81 (1.2)	41 (1.4)
New Mexico	16 (0.7)	171 (2.9)	18 (2.3)	4 (1.2)	214 (0.9)	61 (1.4)	27 (1.3)	13 (0.7)	219 (1.9)	22 (3.1)	2 (1.0)	258 (0.9)	72 (1.4)	23 (1.4)
New York	7 (0.8)	184 (3.1)	26 (3.5)	5 (2.0)	226 (1.0)	72 (1.3)	38 (1.5)	6 (0.6)	215 (3.2)	22 (4.3)	3 (1.4)	266 (1.3)	76 (1.3)	35 (1.7)
North Carolina	6 (0.5)	187 (3.0)	29 (4.7)	5 (2.1)	229 (1.1)	76 (1.4)	41 (1.6)	4 (0.5)	217 (4.0)	25 (5.0)	1 (#)	263 (1.3)	74 (1.4)	32 (1.7)
North Dakota	2 (0.2)	† (†)	† (†)	† (†)	226 (0.7)	74 (1.0)	37 (1.0)	2 (0.2)	† (†)	† (†)	† (†)	268 (0.6)	81 (1.0)	34 (1.1)
Ohio	4 (0.7)	202 (4.8)	49 (7.0)	12 (5.2)	226 (1.2)	73 (1.3)	39 (1.7)	3 (1.5)	227 (11.8)	31 (14.2)	7 (#)	267 (1.3)	77 (1.6)	36 (1.6)
Oklahoma	6 (0.5)	197 (4.4)	42 (7.0)	9 (3.4)	224 (1.1)	73 (1.3)	34 (1.5)	5 (0.7)	239 (3.3)	47 (5.6)	7 (3.5)	264 (1.3)	77 (1.6)	31 (1.8)
Oregon	13 (1.0)	180 (3.1)	26 (3.5)	3 (1.2)	226 (1.2)	74 (1.4)	39 (1.6)	3 (0.3)	207 (5.6)	11 (5.2)	1 (#)	269 (1.2)	81 (1.2)	37 (1.9)
Pennsylvania	3 (0.5)	170 (5.5)	16 (4.4)	3 (#)	229 (1.6)	76 (1.8)	43 (1.9)	2 (0.4)	218 (6.7)	20 (7.2)	6 (3.5)	270 (1.4)	79 (1.5)	40 (2.0)
Rhode Island	7 (0.5)	182 (3.3)	25 (3.6)	5 (2.1)	229 (0.9)	76 (1.1)	43 (1.4)	5 (0.3)	209 (3.8)	17 (5.1)	1 (#)	268 (0.7)	78 (0.9)	36 (1.3)
South Carolina	8 (1.0)	201 (4.7)	47 (5.1)	21 (3.9)	219 (1.3)	66 (1.4)	35 (1.6)	4 (0.5)	242 (4.3)	48 (7.6)	11 (3.8)	261 (1.2)	72 (1.4)	29 (1.6)
South Dakota	3 (0.2)	170 (7.5)	20 (6.0)	5 (2.8)	222 (0.9)	69 (1.2)	35 (1.2)	2 (0.3)	† (†)	† (†)	† (†)	268 (1.0)	81 (1.3)	35 (1.3)
Tennessee	4 (0.6)	200 (5.1)	47 (7.1)	16 (5.2)	219 (1.4)	66 (1.8)	34 (1.7)	2 (0.4)	† (†)	† (†)	† (†)	266 (1.3)	77 (1.4)	33 (1.8)
Texas	22 (1.9)	198 (2.1)	41 (3.3)	12 (2.2)	224 (1.8)	70 (1.9)	36 (2.2)	11 (0.6)	224 (2.2)	29 (3.3)	2 (1.2)	265 (1.2)	78 (1.3)	31 (1.8)
Utah	4 (0.5)	174 (6.3)	19 (5.5)	8 (3.5)	228 (1.0)	77 (1.0)	41 (1.5)	3 (0.4)	213 (4.6)	16 (6.1)	1 (#)	271 (0.9)	83 (1.1)	39 (1.4)
Vermont	3 (0.3)	† (†)	† (†)	† (†)	231 (0.8)	76 (1.0)	45 (1.4)	1 (0.2)	† (†)	† (†)	† (†)	275 (0.8)	84 (1.0)	44 (1.4)
Virginia	6 (0.9)	189 (3.0)	30 (4.0)	7 (2.5)	232 (1.8)	77 (1.8)	45 (2.2)	5 (0.6)	231 (2.7)	31 (5.8)	3 (1.8)	269 (1.3)	80 (1.3)	38 (1.9)
Washington	13 (1.2)	189 (2.1)	28 (2.8)	5 (1.6)	231 (1.5)	77 (1.5)	46 (2.0)	6 (0.7)	223 (3.5)	26 (4.9)	3 (1.6)	270 (1.1)	80 (1.1)	40 (1.6)
West Virginia	1 (0.2)	† (†)	† (†)	† (†)	216 (1.2)	64 (1.3)	30 (1.5)	1 (0.2)	† (†)	† (†)	† (†)	260 (0.9)	72 (1.3)	27 (1.3)
Wisconsin	7 (0.8)	198 (2.9)	40 (4.5)	9 (2.1)	225 (1.1)	73 (1.4)	39 (1.5)	4 (0.5)	234 (3.2)	38 (5.4)	6 (3.1)	271 (1.2)	81 (1.2)	40 (1.7)
Wyoming	3 (0.2)	† (†)	† (†)	† (†)	229 (0.7)	77 (1.0)	42 (1.3)	2 (0.2)	† (†)	† (†)	† (†)	270 (0.8)	82 (1.0)	37 (1.2)
Department of Defense dependents schools.....	8 (0.4)	213 (2.5)	62 (4.2)	18 (3.5)	236 (0.7)	85 (1.1)	50 (1.4)	5 (0.5)	249 (4.1)	61 (7.5)	12 (5.5)	279 (0.8)	92 (0.9)	49 (1.8)

†Not applicable.

#Rounds to zero.

†Reporting standards not met (too few cases for a reliable estimate).

¹Scale ranges from 0 to 500.

²Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

³Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

NOTE: The results for English language learners are based on students who were assessed and cannot be generalized to the total population of such students. Although testing accommodations were permitted, some English language learners did not have a sufficient level of English proficiency to participate in the 2015 Reading Assessment.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment, retrieved November 9, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2015.)

Table 221.75. Average National Assessment of Educational Progress (NAEP) reading scale score and standard deviation, by selected student characteristics, percentile, and grade: Selected years, 1992 through 2015
[Standard errors appear in parentheses]

Selected student characteristic, percentile, and grade	1992 ¹	1994 ¹	1998	2000	2002	2003	2005	2007	2009	2011	2013	2015		
												Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Average reading scale score ²														
All students														
4th grade.....	217 (0.9)	214 (1.0)	215 (1.1)	213 (1.3)	219 (0.4)	218 (0.3)	219 (0.2)	221 (0.3)	221 (0.3)	221 (0.3)	222 (0.3)	223 (0.4)	219 (0.4)	226 (0.4)
8th grade.....	260 (0.9)	260 (0.8)	263 (0.8)	— (†)	264 (0.4)	263 (0.3)	262 (0.2)	263 (0.2)	264 (0.3)	265 (0.2)	268 (0.3)	265 (0.2)	261 (0.2)	270 (0.3)
12th grade.....	292 (0.6)	287 (0.7)	290 (0.6)	— (†)	287 (0.7)	— (†)	286 (0.6)	— (†)	288 (0.7)	— (†)	288 (0.6)	— (†)	— (†)	— (†)
Eligibility for free or reduced-price lunch														
4th grade														
Eligible.....	— (†)	— (†)	196 (1.7)	193 (1.7)	203 (0.7)	201 (0.3)	203 (0.3)	205 (0.3)	206 (0.3)	207 (0.3)	207 (0.3)	209 (0.4)	206 (0.5)	213 (0.4)
Not eligible.....	— (†)	— (†)	227 (0.9)	226 (1.2)	230 (0.4)	229 (0.3)	230 (0.2)	232 (0.3)	232 (0.3)	235 (0.3)	236 (0.3)	237 (0.3)	234 (0.4)	240 (0.4)
Unknown.....	— (†)	— (†)	223 (2.7)	225 (2.3)	226 (1.6)	230 (0.9)	232 (0.9)	233 (1.3)	236 (1.3)	235 (0.8)	237 (1.4)	236 (1.3)	234 (1.9)	239 (1.6)
8th grade														
Eligible.....	— (†)	— (†)	245 (1.0)	— (†)	249 (0.5)	247 (0.4)	247 (0.3)	247 (0.3)	249 (0.3)	252 (0.3)	254 (0.2)	253 (0.3)	248 (0.4)	258 (0.3)
Not eligible.....	— (†)	— (†)	269 (1.0)	— (†)	272 (0.4)	271 (0.3)	270 (0.2)	271 (0.3)	273 (0.3)	275 (0.3)	278 (0.3)	277 (0.3)	272 (0.4)	282 (0.4)
Unknown.....	— (†)	— (†)	272 (2.0)	— (†)	271 (1.4)	272 (1.0)	275 (1.1)	277 (1.3)	280 (1.3)	283 (0.9)	286 (1.8)	282 (0.9)	278 (1.3)	285 (1.1)
12th grade														
Eligible.....	— (†)	— (†)	270 (1.1)	— (†)	273 (1.4)	— (†)	271 (1.0)	— (†)	273 (0.7)	— (†)	274 (0.7)	— (†)	— (†)	— (†)
Not eligible.....	— (†)	— (†)	293 (0.6)	— (†)	289 (0.9)	— (†)	290 (0.7)	— (†)	294 (0.8)	— (†)	296 (0.6)	— (†)	— (†)	— (†)
Unknown.....	— (†)	— (†)	295 (1.6)	— (†)	294 (1.5)	— (†)	295 (1.9)	— (†)	296 (2.4)	— (†)	302 (2.6)	— (†)	— (†)	— (†)
Read for fun on own time														
4th grade														
Almost every day.....	223 (1.2)	223 (1.2)	219 (1.5)	218 (1.7)	225 (0.5)	225 (0.3)	225 (0.3)	227 (0.3)	228 (0.4)	228 (0.4)	229 (0.4)	229 (0.5)	227 (0.6)	232 (0.5)
1–2 times a week.....	218 (1.2)	213 (1.1)	217 (1.2)	216 (1.2)	220 (0.5)	219 (0.3)	220 (0.3)	223 (0.3)	221 (0.4)	221 (0.4)	223 (0.4)	224 (0.5)	222 (0.6)	226 (0.6)
1–2 times a month.....	210 (1.6)	208 (2.1)	211 (1.9)	212 (1.6)	210 (0.8)	211 (0.5)	213 (0.4)	216 (0.4)	214 (0.4)	214 (0.4)	216 (0.4)	219 (0.5)	217 (0.7)	221 (0.6)
Never or hardly ever.....	199 (1.8)	197 (1.9)	202 (1.9)	201 (1.8)	208 (0.5)	207 (0.4)	208 (0.3)	211 (0.4)	210 (0.3)	210 (0.5)	211 (0.4)	212 (0.5)	210 (0.5)	214 (0.7)
8th grade														
Almost every day.....	277 (1.1)	277 (1.4)	277 (1.0)	— (†)	279 (0.6)	279 (0.4)	279 (0.3)	281 (0.4)	282 (0.4)	284 (0.4)	286 (0.4)	284 (0.4)	278 (0.7)	286 (0.5)
1–2 times a week.....	263 (1.0)	264 (1.1)	267 (1.1)	— (†)	266 (0.5)	265 (0.4)	265 (0.3)	265 (0.3)	267 (0.4)	268 (0.3)	271 (0.4)	269 (0.4)	266 (0.6)	272 (0.5)
1–2 times a month.....	258 (1.2)	257 (0.8)	263 (0.9)	— (†)	264 (0.6)	262 (0.3)	261 (0.3)	261 (0.4)	261 (0.4)	263 (0.3)	266 (0.3)	263 (0.4)	260 (0.4)	266 (0.6)
Never or hardly ever.....	246 (1.4)	246 (1.1)	251 (1.1)	— (†)	255 (0.4)	253 (0.3)	252 (0.3)	253 (0.3)	253 (0.4)	255 (0.3)	257 (0.3)	255 (0.3)	253 (0.4)	258 (0.6)
12th grade														
Almost every day.....	304 (0.9)	302 (1.1)	304 (1.0)	— (†)	304 (1.1)	— (†)	302 (1.2)	— (†)	305 (0.9)	— (†)	306 (0.8)	— (†)	— (†)	— (†)
1–2 times a week.....	296 (0.7)	294 (1.0)	298 (0.9)	— (†)	292 (1.1)	— (†)	292 (1.0)	— (†)	295 (1.0)	— (†)	297 (0.8)	— (†)	— (†)	— (†)
1–2 times a month.....	290 (0.9)	285 (1.0)	289 (0.7)	— (†)	288 (0.9)	— (†)	285 (0.8)	— (†)	288 (0.8)	— (†)	289 (0.6)	— (†)	— (†)	— (†)
Never or hardly ever.....	279 (1.0)	273 (1.1)	275 (1.0)	— (†)	275 (1.0)	— (†)	274 (0.8)	— (†)	275 (0.6)	— (†)	276 (0.7)	— (†)	— (†)	— (†)
Percentile³														
4th grade														
10th.....	170 (1.9)	159 (1.5)	163 (2.1)	159 (2.3)	170 (0.9)	169 (0.5)	171 (0.4)	174 (0.4)	175 (0.5)	174 (0.4)	174 (0.6)	174 (0.7)	169 (1.0)	179 (0.6)
25th.....	194 (1.1)	189 (1.1)	191 (1.7)	189 (1.4)	196 (0.5)	195 (0.4)	196 (0.3)	199 (0.3)	199 (0.4)	200 (0.4)	200 (0.3)	201 (0.5)	197 (0.6)	205 (0.5)
50th.....	219 (1.3)	219 (1.3)	217 (1.3)	218 (1.7)	221 (0.5)	221 (0.3)	221 (0.2)	224 (0.3)	223 (0.3)	224 (0.3)	225 (0.3)	226 (0.4)	223 (0.5)	229 (0.4)
75th.....	242 (1.1)	243 (1.3)	242 (0.9)	243 (0.8)	244 (0.5)	244 (0.3)	244 (0.3)	246 (0.3)	245 (0.3)	246 (0.3)	247 (0.3)	248 (0.4)	246 (0.5)	250 (0.4)
90th.....	261 (1.4)	263 (1.7)	262 (0.9)	262 (1.4)	263 (0.4)	264 (0.3)	263 (0.3)	264 (0.4)	264 (0.3)	264 (0.4)	265 (0.4)	266 (0.4)	264 (0.4)	268 (0.6)
8th grade														
10th.....	213 (1.2)	211 (1.9)	216 (1.7)	— (†)	220 (0.5)	217 (0.6)	216 (0.3)	217 (0.4)	219 (0.5)	221 (0.3)	223 (0.4)	220 (0.5)	214 (0.6)	226 (0.5)
25th.....	237 (1.1)	236 (1.1)	241 (0.7)	— (†)	244 (0.5)	242 (0.3)	240 (0.2)	242 (0.3)	243 (0.4)	244 (0.3)	246 (0.2)	244 (0.3)	239 (0.5)	249 (0.3)
50th.....	262 (1.1)	262 (0.7)	266 (0.7)	— (†)	267 (0.5)	266 (0.3)	265 (0.2)	265 (0.2)	267 (0.3)	267 (0.2)	269 (0.3)	268 (0.2)	263 (0.3)	272 (0.4)
75th.....	285 (0.8)	286 (1.1)	288 (1.0)	— (†)	288 (0.4)	288 (0.3)	286 (0.2)	287 (0.2)	288 (0.4)	289 (0.3)	291 (0.3)	290 (0.3)	285 (0.4)	294 (0.4)
90th.....	305 (1.3)	305 (1.2)	306 (0.8)	— (†)	305 (0.5)	306 (0.2)	305 (0.2)	305 (0.2)	305 (0.4)	307 (0.2)	310 (0.4)	308 (0.3)	303 (0.4)	312 (0.4)
12th grade														
10th.....	249 (0.8)	239 (0.9)	240 (0.6)	— (†)	237 (1.5)	— (†)	235 (1.1)	— (†)	238 (0.8)	— (†)	239 (1.0)	— (†)	— (†)	— (†)
25th.....	271 (0.8)	264 (0.9)	267 (0.8)	— (†)	263 (1.3)	— (†)	262 (0.8)	— (†)	264 (0.8)	— (†)	264 (0.8)	— (†)	— (†)	— (†)
50th.....	294 (0.8)	290 (0.6)	293 (0.6)	— (†)	289 (0.7)	— (†)	288 (0.8)	— (†)	291 (0.7)	— (†)	290 (0.7)	— (†)	— (†)	— (†)
75th.....	315 (0.5)	313 (0.8)	317 (0.7)	— (†)	312 (0.6)	— (†)	313 (1.1)	— (†)	315 (0.9)	— (†)	315 (0.7)	— (†)	— (†)	— (†)
90th.....	333 (0.7)	332 (1.2)	336 (0.8)	— (†)	332 (0.9)	— (†)	333 (1.1)	— (†)	335 (0.9)	— (†)	335 (0.6)	— (†)	— (†)	— (†)
Standard deviation of the reading scale score ⁴														
All students														
4th grade.....	36 (0.6)	41 (0.6)	39 (0.7)	42 (0.9)	36 (0.3)	37 (0.2)	36 (0.1)	36 (0.2)	35 (0.2)	36 (0.1)	37 (0.2)	37 (0.3)	38 (0.3)	36 (0.3)
8th grade.....	36 (0.3)	37 (0.4)	35 (0.5)	— (†)	34 (0.3)	35 (0.2)	35 (0.1)	35 (0.2)	34 (0.2)	34 (0.1)	34 (0.1)	35 (0.2)	35 (0.2)	34 (0.2)
12th grade.....	33 (0.4)	37 (0.5)	38 (0.4)	— (†)	37 (0.4)	— (†)	38 (0.4)	— (†)	38 (0.3)	— (†)	38 (0.3)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

¹Accommodations were not permitted for this assessment.

²Scale ranges from 0 to 500.

³The percentile represents a specific point on the percentage distribution of all students ranked by their reading score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

⁴The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders in 2015 was 223, and the standard deviation was 37. This means that we would expect about two-thirds of the students to have scores between 260 (one standard deviation above the average) and 186 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.

NOTE: Includes public and private schools. For 1998 and later years, includes students tested with accommodations (1 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). On the student questionnaire, the format of the question about reading for fun on your own time changed slightly beginning with the 2002 assessment year. In 1992 through 2000, reading for fun was one of several activities included in the same question ("How often do you do each of the following?"), and the response options were listed in order from most frequent to least frequent (that is, "Almost every day" was listed first, and "Never or hardly ever" was listed last); starting in 2002, reading for fun was the only activity in the question, and the order of the response options was reversed.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2000, 2002, 2003, 2005, 2007, 2009, 2011, 2013, and 2015 Reading Assessments, retrieved November 10, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2015.)

Table 221.80. Average National Assessment of Educational Progress (NAEP) reading scale scores of 4th- and 8th-grade public school students and percentage attaining selected reading achievement levels, by race/ethnicity and jurisdiction or specific urban district: 2009, 2011, 2013, and 2015

[Standard errors appear in parentheses]

Grade level and jurisdiction or specific urban district	Average reading scale score ¹												Percent of students	
	2009	2011	2013					2015					2015	
	All students	All students	All students	White	Black	Hispanic	Asian	All students	White	Black	Hispanic	Asian	At or above Basic ²	At or above Proficient ³
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
4th grade														
United States	220 (0.3)	220 (0.3)	221 (0.3)	231 (0.3)	205 (0.5)	207 (0.5)	237 (1.1)	221 (0.4)	232 (0.3)	206 (0.5)	208 (0.8)	240 (1.7)	68 (0.4)	35 (0.4)
All large cities ⁴	210 (0.7)	211 (0.7)	212 (0.7)	235 (1.0)	202 (0.8)	204 (0.8)	229 (2.5)	214 (0.8)	235 (1.2)	204 (0.9)	206 (0.8)	233 (4.1)	59 (0.9)	27 (1.0)
Selected urban districts														
Albuquerque (NM)	— (†)	209 (1.6)	207 (1.5)	232 (2.4)	† (†)	199 (1.7)	† (†)	207 (1.6)	227 (2.6)	† (†)	202 (1.8)	† (†)	54 (1.9)	24 (1.7)
Atlanta (GA)	209 (1.5)	212 (1.4)	214 (1.3)	252 (1.9)	204 (1.4)	208 (3.5)	† (†)	212 (1.6)	251 (2.2)	202 (1.9)	205 (4.7)	† (†)	54 (2.0)	26 (1.6)
Austin (TX)	220 (1.8)	224 (2.3)	221 (1.6)	250 (2.2)	206 (5.4)	208 (2.1)	† (†)	220 (1.8)	248 (2.3)	† (†)	207 (2.2)	† (†)	65 (2.1)	35 (2.1)
Baltimore City (MD)	202 (1.7)	200 (1.7)	204 (1.6)	233 (5.2)	201 (1.7)	† (†)	† (†)	199 (1.7)	217 (3.8)	196 (1.9)	200 (4.4)	† (†)	40 (2.1)	11 (1.3)
Boston (MA)	215 (1.2)	217 (0.8)	214 (1.1)	237 (2.2)	205 (1.9)	210 (1.7)	234 (3.3)	219 (1.4)	241 (2.5)	214 (2.1)	214 (1.8)	230 (3.7)	65 (1.8)	29 (2.0)
Charlotte (NC)	225 (1.6)	224 (1.2)	226 (1.6)	245 (1.8)	215 (2.0)	212 (2.9)	238 (4.9)	226 (1.6)	245 (2.1)	216 (2.3)	212 (2.6)	246 (5.4)	72 (1.9)	39 (1.8)
Chicago (IL)	202 (1.5)	203 (1.3)	206 (1.6)	239 (4.1)	198 (2.5)	203 (1.6)	235 (4.7)	213 (1.4)	250 (2.3)	205 (2.4)	205 (1.6)	248 (5.0)	58 (1.6)	27 (1.5)
Cleveland (OH)	194 (2.0)	193 (0.9)	190 (1.9)	206 (3.7)	185 (2.2)	191 (4.1)	† (†)	197 (2.0)	210 (3.1)	193 (2.7)	199 (4.3)	† (†)	39 (2.3)	11 (1.3)
Dallas (TX)	— (†)	204 (1.6)	205 (1.4)	231 (4.9)	201 (2.1)	204 (1.8)	† (†)	204 (1.9)	240 (4.6)	202 (3.4)	200 (2.1)	† (†)	47 (2.4)	17 (1.8)
Detroit (MI)	187 (1.9)	191 (2.0)	190 (2.2)	† (†)	188 (2.6)	199 (3.4)	† (†)	186 (2.0)	† (†)	184 (2.2)	195 (4.0)	† (†)	27 (2.5)	6 (1.2)
District of Columbia (DC) .	203 (1.2)	201 (1.0)	206 (1.2)	260 (2.6)	192 (1.4)	211 (2.6)	† (†)	214 (1.0)	262 (2.5)	202 (1.3)	206 (3.2)	† (†)	56 (1.4)	30 (1.3)
Duval County (FL)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	225 (1.5)	236 (2.0)	212 (2.1)	225 (2.7)	† (†)	73 (1.9)	35 (2.4)
Fresno (CA)	197 (1.7)	194 (2.4)	196 (1.7)	218 (2.9)	187 (3.0)	192 (1.9)	199 (3.0)	199 (1.6)	220 (4.7)	186 (3.8)	196 (2.0)	207 (3.8)	42 (2.1)	13 (1.6)
Hillsborough County (FL) .	— (†)	231 (1.7)	228 (1.3)	237 (1.8)	214 (3.1)	223 (1.6)	247 (4.0)	230 (1.9)	242 (2.0)	216 (3.2)	221 (2.0)	† (†)	76 (2.4)	41 (2.7)
Houston (TX)	211 (1.7)	213 (1.6)	208 (1.3)	238 (3.3)	202 (2.7)	204 (1.3)	245 (4.7)	210 (1.9)	246 (4.3)	207 (3.3)	204 (1.9)	† (†)	54 (2.1)	23 (2.1)
Jefferson County (KY)	219 (1.8)	223 (1.3)	221 (1.2)	233 (1.7)	203 (1.9)	221 (3.5)	† (†)	222 (2.0)	232 (2.4)	208 (2.3)	217 (3.6)	† (†)	67 (2.2)	36 (2.6)
Los Angeles (CA)	197 (1.1)	201 (1.2)	205 (1.6)	237 (3.4)	204 (2.9)	199 (1.3)	222 (4.3)	204 (1.8)	233 (4.2)	202 (4.9)	197 (1.7)	237 (5.0)	50 (1.8)	21 (1.6)
Miami-Dade (FL)	221 (1.2)	221 (1.5)	223 (1.5)	239 (2.8)	209 (2.2)	225 (1.7)	† (†)	226 (1.3)	239 (4.5)	210 (3.3)	229 (1.6)	† (†)	74 (1.6)	39 (2.0)
Milwaukee (WI)	196 (2.0)	195 (1.7)	199 (1.9)	223 (3.8)	190 (2.3)	200 (2.6)	201 (8.2)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
New York City (NY)	217 (1.4)	216 (1.2)	216 (1.4)	231 (3.1)	210 (1.8)	208 (1.6)	233 (3.2)	214 (1.5)	233 (4.7)	206 (1.7)	205 (2.0)	236 (2.6)	59 (1.8)	26 (1.7)
Philadelphia (PA)	195 (1.8)	199 (1.8)	200 (1.7)	214 (3.2)	196 (2.0)	193 (3.0)	215 (4.9)	201 (2.2)	216 (4.3)	198 (1.8)	188 (4.4)	221 (4.6)	44 (2.7)	14 (1.8)
San Diego (CA)	213 (2.1)	215 (1.7)	218 (1.6)	240 (2.2)	205 (4.0)	204 (2.4)	229 (3.9)	216 (2.0)	240 (3.1)	201 (6.2)	204 (2.7)	223 (4.5)	61 (2.3)	30 (2.0)
8th grade														
United States	262 (0.3)	264 (0.2)	266 (0.2)	275 (0.2)	250 (0.4)	255 (0.4)	280 (1.0)	264 (0.2)	273 (0.2)	247 (0.5)	253 (0.4)	280 (1.4)	75 (0.3)	33 (0.3)
All large cities ⁴	252 (0.5)	255 (0.5)	258 (0.8)	276 (1.0)	246 (0.9)	253 (0.7)	273 (2.8)	257 (0.9)	277 (1.3)	246 (0.8)	251 (1.0)	272 (2.4)	67 (0.9)	25 (1.0)
Selected urban districts														
Albuquerque (NM)	— (†)	254 (1.2)	256 (1.0)	275 (2.6)	† (†)	250 (1.1)	† (†)	251 (1.2)	267 (2.2)	† (†)	246 (1.3)	† (†)	62 (1.6)	19 (1.6)
Atlanta (GA)	250 (1.5)	253 (1.0)	255 (1.0)	294 (2.8)	249 (1.2)	254 (4.5)	† (†)	252 (1.4)	290 (2.9)	246 (1.5)	258 (3.7)	† (†)	61 (2.0)	20 (1.6)
Austin (TX)	261 (2.0)	261 (1.5)	261 (1.4)	286 (2.9)	245 (3.5)	251 (1.6)	† (†)	261 (1.5)	290 (3.1)	241 (5.0)	249 (1.6)	† (†)	70 (1.6)	33 (2.3)
Baltimore City (MD)	245 (1.7)	246 (1.6)	252 (1.5)	275 (5.6)	249 (1.5)	† (†)	† (†)	243 (1.7)	268 (5.9)	240 (2.0)	246 (5.1)	† (†)	51 (2.7)	13 (1.7)
Boston (MA)	257 (1.5)	255 (1.2)	257 (1.0)	281 (2.8)	247 (1.8)	250 (1.5)	278 (3.5)	258 (1.2)	282 (3.1)	250 (2.1)	249 (2.3)	281 (3.9)	67 (1.7)	28 (1.4)
Charlotte (NC)	259 (1.0)	265 (0.9)	266 (1.2)	286 (2.0)	253 (1.8)	259 (3.1)	† (†)	263 (1.6)	284 (2.1)	251 (2.4)	254 (3.7)	† (†)	73 (1.8)	33 (2.0)
Chicago (IL)	249 (1.6)	253 (1.1)	253 (1.0)	279 (2.6)	244 (1.6)	255 (1.6)	278 (4.3)	257 (1.8)	289 (5.0)	247 (1.6)	257 (1.6)	† (†)	67 (1.6)	24 (2.2)
Cleveland (OH)	242 (1.6)	240 (1.7)	239 (1.6)	250 (3.2)	235 (1.8)	241 (3.6)	† (†)	240 (1.6)	251 (3.4)	238 (2.1)	238 (3.3)	† (†)	48 (2.5)	11 (1.4)
Dallas (TX)	— (†)	248 (1.0)	251 (1.3)	† (†)	244 (2.4)	253 (1.6)	† (†)	250 (1.3)	† (†)	241 (2.5)	251 (1.5)	† (†)	60 (2.2)	17 (1.7)
Detroit (MI)	232 (2.4)	237 (1.0)	239 (1.6)	† (†)	239 (1.6)	242 (4.7)	† (†)	237 (1.2)	† (†)	235 (1.5)	245 (3.1)	† (†)	44 (2.4)	7 (1.2)
District of Columbia (DC) .	240 (1.5)	237 (1.2)	245 (1.3)	301 (4.0)	237 (1.4)	247 (3.6)	† (†)	245 (1.4)	299 (3.8)	236 (1.8)	244 (3.7)	† (†)	52 (1.9)	19 (1.4)
Duval County (FL)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	264 (1.4)	272 (2.2)	254 (1.5)	262 (3.6)	† (†)	75 (2.0)	31 (2.0)
Fresno (CA)	240 (2.4)	238 (1.8)	245 (1.4)	265 (3.4)	236 (3.3)	241 (1.6)	247 (3.1)	242 (1.9)	256 (4.5)	238 (3.9)	238 (2.2)	249 (3.9)	51 (2.5)	13 (1.7)
Hillsborough County (FL) .	— (†)	264 (1.5)	267 (1.2)	277 (1.6)	252 (2.3)	263 (1.8)	† (†)	261 (1.7)	274 (2.1)	246 (3.4)	254 (2.3)	† (†)	71 (2.5)	29 (2.3)
Houston (TX)	252 (1.2)	252 (0.9)	252 (1.2)	284 (3.2)	245 (2.2)	250 (1.4)	284 (5.6)	252 (1.8)	280 (4.1)	246 (2.6)	247 (1.5)	† (†)	61 (1.6)	20 (2.2)
Jefferson County (KY)	259 (1.0)	260 (1.1)	261 (1.0)	271 (1.6)	243 (1.4)	258 (4.5)	† (†)	261 (1.8)	271 (2.7)	247 (1.9)	260 (4.6)	† (†)	70 (2.2)	31 (2.2)
Los Angeles (CA)	244 (1.1)	246 (1.1)	250 (1.4)	276 (3.2)	240 (3.8)	245 (1.1)	272 (3.1)	251 (1.4)	273 (3.2)	248 (5.3)	246 (1.3)	274 (4.8)	62 (2.0)	20 (1.6)
Miami-Dade (FL)	261 (1.4)	260 (1.4)	259 (1.0)	278 (2.8)	245 (2.0)	261 (1.1)	† (†)	265 (1.8)	279 (4.5)	254 (3.1)	266 (1.9)	† (†)	77 (2.0)	32 (2.4)
Milwaukee (WI)	241 (2.0)	238 (1.6)	242 (1.4)	262 (3.3)	232 (1.7)	253 (2.5)	† (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
New York City (NY)	252 (1.4)	254 (1.8)	256 (1.2)	274 (4.0)	253 (2.0)	249 (2.0)	271 (3.1)	258 (1.7)	276 (3.7)	247 (2.0)	254 (2.2)	270 (3.5)	67 (1.8)	27 (2.2)
Philadelphia (PA)	247 (2.5)	247 (1.5)	249 (1.8)	261 (3.1)	244 (2.4)	243 (3.3)	265 (5.4)	248 (2.0)	263 (4.8)	240 (2.2)	244 (3.6)	276 (5.3)	58 (2.1)	16 (2.4)
San Diego (CA)	254 (2.8)	256 (2.1)	260 (1.5)	281 (2.4)	244 (3.7)	247 (2.1)	266 (3.6)	262 (2.0)	283 (2.9)	252 (4.4)	248 (2.9)	266 (4.1)	73 (2.3)	32 (2.2)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

¹Scale ranges from 0 to 500.²Basic denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.³Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.⁴Includes public school students from all cities in the nation with populations of 250,000 or more, including the participating districts.

NOTE: Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009, 2011, 2013, and 2015 Reading Assessments, retrieved November 3, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2015.)

Table 221.85. Average National Assessment of Educational Progress (NAEP) reading scale score, by age and selected student characteristics: Selected years, 1971 through 2012

[Standard errors appear in parentheses]

Selected student characteristic	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	2004 ¹		2008	2012
											Previous format	Revised format		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
9-year-olds														
All students	208 (1.0)	210 (0.7)	215 (1.0)	211 (0.8)	212 (1.1)	209 (1.2)	211 (0.9)	211 (1.2)	212 (1.0)	212 (1.3)	219 (1.1)	216 (1.0)	220 (0.9)	221 (0.8)
Sex														
Male	201 (1.1)	204 (0.8)	210 (1.1)	207 (1.0)	207 (1.4)	204 (1.7)	206 (1.3)	207 (1.3)	207 (1.4)	209 (1.6)	216 (1.4)	212 (1.1)	216 (1.1)	218 (0.9)
Female	214 (1.0)	216 (0.8)	220 (1.1)	214 (0.9)	216 (1.3)	215 (1.2)	215 (0.9)	215 (1.4)	218 (1.1)	215 (1.5)	221 (1.0)	219 (1.1)	224 (0.9)	223 (0.9)
Gap between female and male score	13 (1.5)	12 (1.1)	10 (1.6)	7 (1.3)	9 (1.9)	11 (2.0)	10 (1.6)	7 (1.9)	11 (1.8)	6 (2.2)	5 (1.8)	8 (1.5)	7 (1.4)	5 (1.3)
Race/ethnicity														
White	214 ² (0.9)	217 (0.7)	221 (0.8)	218 (0.9)	218 (1.4)	217 (1.3)	218 (1.0)	218 (1.3)	220 (1.2)	221 (1.6)	226 (1.1)	224 (0.9)	228 (1.0)	229 (0.8)
Black	170 ² (1.7)	181 (1.2)	189 (1.8)	186 (1.3)	189 (2.4)	182 (2.9)	185 (2.2)	185 (2.3)	191 (2.6)	186 (2.3)	200 (2.2)	197 (1.8)	204 (1.7)	206 (1.9)
Hispanic	[³]	183 (2.2)	190 (2.3)	187 (3.0)	194 (3.5)	189 (2.3)	192 (3.1)	186 (3.9)	195 (3.4)	193 (2.7)	205 (1.7)	199 (1.5)	207 (1.5)	208 (1.5)
Gap between White and Black score	44 (1.9)	35 (1.4)	32 (1.9)	32 (1.6)	29 (2.8)	35 (3.2)	33 (2.4)	33 (2.6)	29 (2.8)	35 (2.8)	26 (2.5)	27 (2.1)	24 (2.0)	23 (2.1)
Gap between White and Hispanic score	† (†)	34 (2.4)	31 (2.4)	31 (3.1)	24 (3.8)	28 (2.6)	26 (3.2)	32 (4.1)	25 (3.6)	28 (3.2)	21 (2.1)	25 (1.8)	21 (1.8)	21 (1.7)
13-year-olds														
All students	255 (0.9)	256 (0.8)	258 (0.9)	257 (0.6)	257 (1.0)	257 (0.8)	260 (1.2)	258 (0.9)	258 (1.0)	259 (1.0)	259 (1.0)	257 (1.0)	260 (0.8)	263 (1.0)
Sex														
Male	250 (1.0)	250 (0.8)	254 (1.1)	253 (0.7)	252 (1.3)	251 (1.1)	254 (1.7)	251 (1.2)	251 (1.2)	254 (1.3)	254 (1.2)	252 (1.1)	256 (1.0)	259 (1.3)
Female	261 (0.9)	262 (0.9)	263 (0.9)	262 (0.7)	263 (1.0)	263 (1.1)	265 (1.2)	266 (1.2)	264 (1.2)	265 (1.2)	264 (1.3)	262 (1.2)	264 (0.9)	267 (0.9)
Gap between female and male score	11 (1.3)	13 (1.2)	8 (1.4)	9 (1.0)	11 (1.7)	13 (1.6)	11 (2.1)	15 (1.7)	13 (1.7)	12 (1.8)	10 (1.8)	10 (1.6)	8 (1.3)	8 (1.6)
Race/ethnicity														
White	261 ² (0.7)	262 (0.7)	264 (0.7)	263 (0.6)	261 (1.1)	262 (0.9)	266 (1.2)	265 (1.1)	266 (1.0)	267 (1.2)	266 (1.0)	265 (1.0)	268 (1.0)	270 (1.3)
Black	222 ² (1.2)	226 (1.2)	233 (1.5)	236 (1.2)	243 (2.4)	241 (2.2)	238 (2.3)	234 (2.4)	234 (2.6)	238 (2.4)	244 (2.0)	239 (1.9)	247 (1.6)	247 (1.6)
Hispanic	[³]	232 (3.0)	237 (2.0)	240 (2.0)	240 (3.5)	238 (2.3)	239 (3.5)	235 (1.9)	238 (2.9)	244 (2.9)	242 (1.6)	241 (2.1)	242 (1.5)	249 (1.3)
Gap between White and Black score	39 (1.4)	36 (1.4)	32 (1.6)	26 (1.3)	18 (2.6)	21 (2.4)	29 (2.7)	31 (2.7)	32 (2.8)	29 (2.7)	22 (2.3)	25 (2.1)	21 (1.9)	23 (2.1)
Gap between White and Hispanic score	† (†)	30 (3.1)	27 (2.1)	23 (2.1)	21 (3.6)	24 (2.5)	27 (3.7)	30 (2.2)	28 (3.1)	23 (3.1)	24 (1.9)	24 (2.4)	26 (1.8)	21 (1.8)
Parents' highest level of education														
Did not finish high school	— (†)	— (†)	239 (1.1)	240 (1.2)	246 (2.1)	241 (1.8)	239 (2.6)	237 (2.4)	239 (2.8)	238 (3.4)	240 (2.7)	238 (2.3)	239 (1.9)	248 (2.0)
Graduated high school	— (†)	— (†)	253 (0.9)	253 (0.8)	253 (1.2)	251 (0.9)	252 (1.7)	251 (1.4)	251 (1.5)	251 (1.8)	251 (1.6)	249 (1.1)	251 (1.1)	248 (1.7)
Some education after high school	— (†)	— (†)	268 (1.0)	266 (1.1)	265 (1.7)	267 (1.7)	265 (2.7)	266 (1.9)	268 (2.3)	269 (2.4)	264 (2.0)	261 (1.4)	265 (1.1)	264 (1.5)
Graduated college	— (†)	— (†)	273 (0.9)	268 (0.9)	265 (1.6)	267 (1.1)	271 (1.5)	269 (1.2)	269 (1.4)	270 (1.2)	270 (1.0)	266 (1.2)	270 (1.2)	273 (1.3)
17-year-olds														
All students	285 (1.2)	286 (0.8)	285 (1.2)	289 (0.8)	290 (1.0)	290 (1.1)	290 (1.1)	288 (1.3)	288 (1.1)	288 (1.3)	285 (1.2)	283 (1.1)	286 (0.9)	287 (0.9)
Sex														
Male	279 (1.2)	280 (1.0)	282 (1.3)	284 (0.8)	286 (1.5)	284 (1.6)	284 (1.6)	282 (2.2)	281 (1.3)	281 (1.6)	278 (1.5)	276 (1.4)	280 (1.1)	283 (1.1)
Female	291 (1.3)	291 (1.0)	289 (1.2)	294 (0.9)	294 (1.5)	296 (1.2)	296 (1.1)	295 (1.5)	295 (1.2)	295 (1.4)	292 (1.3)	289 (1.2)	291 (1.0)	291 (1.0)
Gap between female and male score	12 (1.8)	12 (1.4)	7 (1.8)	10 (1.2)	8 (2.1)	12 (2.0)	11 (1.9)	13 (2.7)	15 (1.8)	13 (2.1)	14 (2.0)	14 (1.8)	11 (1.5)	8 (1.5)
Race/ethnicity														
White	291 ² (1.0)	293 (0.6)	293 (0.9)	295 (0.9)	295 (1.2)	297 (1.2)	297 (1.4)	296 (1.5)	295 (1.2)	295 (1.4)	293 (1.1)	289 (1.2)	295 (1.0)	295 (1.0)
Black	239 ² (1.7)	241 (2.0)	243 (1.8)	264 (1.2)	274 (2.4)	267 (2.3)	261 (2.1)	266 (3.9)	266 (2.7)	264 (1.7)	264 (2.7)	262 (1.9)	266 (2.4)	269 (1.6)
Hispanic	[³]	252 (3.6)	261 (2.7)	268 (2.9)	271 (4.3)	275 (3.6)	271 (3.7)	263 (4.9)	265 (4.1)	271 (3.9)	264 (2.9)	267 (2.5)	269 (1.3)	274 (1.5)
Gap between White and Black score	53 (2.0)	52 (2.1)	50 (2.0)	32 (1.5)	20 (2.7)	29 (2.6)	37 (2.5)	30 (4.2)	29 (3.0)	31 (2.3)	29 (2.9)	27 (2.3)	29 (2.6)	26 (1.9)
Gap between White and Hispanic score	† (†)	41 (3.6)	31 (2.9)	27 (3.0)	24 (4.4)	22 (3.8)	26 (3.9)	33 (5.2)	30 (4.2)	24 (4.2)	29 (3.1)	22 (2.8)	26 (1.6)	21 (1.9)
Parents' highest level of education														
Did not finish high school	— (†)	— (†)	262 (1.5)	269 (1.4)	267 (2.0)	270 (2.8)	271 (3.9)	268 (2.7)	267 (3.2)	265 (3.6)	259 (3.4)	259 (2.7)	266 (2.1)	266 (2.1)
Graduated high school	— (†)	— (†)	277 (1.0)	281 (0.8)	282 (1.3)	283 (1.4)	280 (1.6)	276 (1.9)	273 (1.7)	274 (2.1)	274 (1.6)	271 (1.4)	274 (1.4)	270 (1.6)
Some education after high school	— (†)	— (†)	295 (1.2)	298 (0.9)	299 (2.2)	295 (1.9)	293 (1.9)	294 (1.6)	295 (2.2)	295 (1.8)	286 (1.9)	285 (1.5)	288 (1.1)	287 (1.1)
Graduated college	— (†)	— (†)	301 (1.0)	302 (0.9)	300 (1.4)	302 (1.5)	301 (1.7)	300 (1.7)	299 (1.5)	298 (1.3)	298 (1.3)	295 (1.2)	298 (1.1)	300 (1.0)

—Not available.

†Not applicable.

¹In 2004, two assessments were conducted—one using the same format that was used in previous assessments, and one using a revised assessment format that provides accommodations for students with disabilities and for English language learners. The 2004 data in column 12 are for the format that was used in previous assessment years, while the 2004 data in column 13 are for the revised format. In subsequent years, only the revised format was used.

²Data for 1971 include persons of Hispanic ethnicity.

³Test scores of Hispanics were not tabulated separately.

NOTE: Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. Students scoring 250 are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and

social studies materials. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 (revised format) and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 5 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity, except where noted. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 2012 Trends in Academic Progress*; and 2012 NAEP Long-Term Trend Reading Assessment, retrieved June 27, 2013, from Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2013.)

Table 221.90. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) reading score levels, by age, sex, and race/ethnicity: Selected years, 1971 through 2012

[Standard errors appear in parentheses]

Age, sex, race/ethnicity, and score level	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	2004	2008	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14
9-year-olds													
Total													
Level 150 ¹	91 (0.5)	93 (0.4)	95 (0.4)	92 (0.4)	93 (0.7)	90 (0.9)	92 (0.4)	92 (0.7)	93 (0.6)	93 (0.7)	94 (0.5)	96 (0.4)	96 (0.4)
Level 200 ²	59 (1.0)	62 (0.8)	68 (1.0)	62 (0.8)	63 (1.3)	59 (1.3)	62 (1.1)	63 (1.4)	64 (1.3)	64 (1.4)	69 (1.0)	73 (0.9)	74 (0.9)
Level 250 ³	16 (0.6)	15 (0.6)	18 (0.8)	17 (0.7)	17 (1.1)	18 (1.0)	16 (0.8)	17 (1.2)	17 (0.8)	16 (1.0)	19 (0.7)	21 (0.8)	22 (0.7)
Male													
Level 150 ¹	88 (0.7)	91 (0.5)	93 (0.5)	90 (0.5)	90 (0.9)	88 (1.4)	90 (0.8)	90 (1.0)	92 (0.8)	91 (1.1)	92 (0.6)	94 (0.6)	94 (0.6)
Level 200 ²	53 (1.2)	56 (1.0)	63 (1.1)	58 (1.0)	58 (1.8)	54 (1.9)	57 (1.6)	59 (1.5)	58 (2.0)	61 (1.8)	64 (1.3)	70 (1.2)	71 (1.0)
Level 250 ³	12 (0.6)	12 (0.6)	15 (0.9)	16 (0.8)	16 (1.4)	16 (1.2)	14 (1.0)	15 (1.2)	14 (1.3)	15 (1.3)	17 (0.8)	19 (1.0)	21 (0.8)
Female													
Level 150 ¹	93 (0.5)	95 (0.3)	96 (0.4)	94 (0.5)	95 (1.0)	92 (1.1)	94 (0.6)	94 (0.8)	95 (0.6)	95 (0.8)	96 (0.5)	97 (0.4)	97 (0.4)
Level 200 ²	65 (1.1)	68 (0.8)	73 (1.0)	65 (1.0)	67 (1.4)	64 (1.2)	67 (1.2)	67 (1.9)	70 (1.6)	67 (1.6)	73 (1.2)	77 (1.1)	77 (1.1)
Level 250 ³	19 (0.8)	18 (0.8)	21 (1.0)	18 (0.8)	19 (1.2)	21 (1.2)	18 (1.1)	18 (1.5)	19 (1.3)	17 (1.3)	20 (1.0)	22 (1.0)	23 (0.9)
White													
Level 150 ¹	94 ⁵ (0.4)	96 (0.3)	97 (0.2)	95 (0.3)	95 (0.7)	94 (0.9)	96 (0.5)	96 (0.5)	96 (0.6)	97 (0.4)	97 (0.4)	98 (0.4)	98 (0.4)
Level 200 ²	65 ⁵ (1.0)	69 (0.8)	74 (0.7)	69 (0.9)	68 (1.6)	66 (1.4)	69 (1.2)	70 (1.5)	71 (1.5)	73 (1.6)	77 (1.0)	81 (1.0)	82 (0.8)
Level 250 ³	18 ⁵ (0.7)	17 (0.7)	21 (0.9)	21 (0.8)	20 (1.5)	23 (1.2)	20 (1.0)	20 (1.5)	20 (1.1)	20 (1.4)	24 (0.8)	27 (1.1)	28 (0.8)
Black													
Level 150 ¹	70 ⁵ (1.7)	81 (1.1)	85 (1.4)	81 (1.2)	83 (2.4)	77 (2.7)	80 (2.2)	79 (2.4)	84 (1.9)	82 (2.5)	88 (1.7)	91 (1.1)	94 (1.0)
Level 200 ²	22 ⁵ (1.5)	32 (1.5)	41 (1.9)	37 (1.5)	39 (2.9)	34 (3.4)	37 (2.8)	38 (2.8)	42 (3.2)	36 (3.0)	50 (2.3)	58 (2.3)	61 (2.1)
Level 250 ³	2 ⁵ (0.5)	2 (0.3)	4 (0.6)	5 (0.6)	6 (1.2)	5 (1.5)	5 (0.8)	4 (1.5)	6 (1.1)	4 (1.1)	7 (0.8)	9 (0.9)	10 (1.1)
Hispanic													
Level 150 ¹	[6] (†)	81 (2.5)	84 (1.8)	82 (3.0)	86 (3.5)	84 (1.8)	83 (2.6)	80 (4.6)	86 (2.4)	87 (3.3)	89 (1.3)	93 (0.8)	92 (1.1)
Level 200 ²	[6] (†)	35 (3.0)	42 (2.6)	40 (2.7)	46 (3.3)	41 (2.7)	43 (3.5)	37 (4.6)	48 (3.8)	44 (3.4)	53 (1.7)	62 (1.7)	63 (1.8)
Level 250 ³	[6] (†)	3 (0.5)	5 (1.4)	4 (0.7)	9 (2.3)	6 (2.0)	7 (2.3)	6 (1.6)	7 (3.2)	6 (1.7)	7 (0.8)	10 (1.2)	11 (1.0)
13-year-olds													
Total													
Level 200 ²	93 (0.5)	93 (0.4)	95 (0.4)	94 (0.3)	95 (0.6)	94 (0.6)	93 (0.7)	92 (0.6)	92 (0.7)	93 (0.7)	92 (0.6)	94 (0.4)	94 (0.4)
Level 250 ³	58 (1.1)	59 (1.0)	61 (1.1)	59 (0.8)	59 (1.3)	59 (1.0)	62 (1.4)	60 (1.2)	60 (1.3)	61 (1.5)	59 (1.1)	63 (0.8)	66 (1.3)
Level 300 ⁴	10 (0.5)	10 (0.5)	11 (0.5)	11 (0.4)	11 (0.8)	11 (0.6)	15 (0.9)	14 (0.8)	14 (1.0)	15 (1.1)	12 (0.8)	13 (0.5)	15 (1.0)
Male													
Level 200 ²	91 (0.7)	91 (0.5)	93 (0.6)	92 (0.4)	93 (1.0)	91 (0.9)	90 (1.1)	89 (1.1)	89 (1.2)	91 (0.9)	89 (0.8)	92 (0.6)	93 (0.7)
Level 250 ³	52 (1.2)	52 (1.1)	56 (1.2)	54 (0.9)	52 (1.9)	52 (1.5)	55 (2.0)	53 (1.9)	53 (1.6)	55 (1.9)	55 (1.3)	59 (1.2)	62 (1.6)
Level 300 ⁴	7 (0.5)	7 (0.4)	9 (0.7)	9 (0.5)	9 (0.9)	8 (0.8)	13 (1.1)	10 (0.7)	10 (1.0)	11 (1.1)	11 (0.9)	11 (0.7)	13 (1.1)
Female													
Level 200 ²	95 (0.4)	95 (0.4)	96 (0.4)	96 (0.3)	97 (0.6)	96 (0.6)	95 (0.7)	95 (0.6)	95 (0.6)	96 (0.7)	95 (0.6)	96 (0.5)	96 (0.4)
Level 250 ³	64 (1.1)	65 (1.2)	65 (1.1)	64 (0.8)	65 (1.4)	65 (1.5)	68 (1.4)	68 (1.7)	66 (1.6)	66 (1.9)	65 (1.3)	66 (1.0)	69 (1.4)
Level 300 ⁴	12 (0.6)	13 (0.7)	13 (0.6)	13 (0.6)	13 (0.9)	14 (0.9)	18 (1.1)	18 (1.1)	17 (1.3)	18 (1.7)	14 (1.0)	16 (0.9)	17 (1.1)
White													
Level 200 ²	96 ⁵ (0.3)	96 (0.2)	97 (0.2)	96 (0.2)	96 (0.6)	96 (0.6)	96 (0.6)	95 (0.7)	95 (0.5)	96 (0.6)	95 (0.5)	96 (0.4)	96 (0.6)
Level 250 ³	64 ⁵ (0.9)	65 (0.9)	68 (0.8)	65 (0.8)	64 (1.5)	65 (1.2)	68 (1.4)	68 (1.3)	69 (1.4)	69 (1.7)	68 (1.1)	72 (1.2)	74 (1.8)
Level 300 ⁴	11 ⁵ (0.5)	12 (0.5)	14 (0.6)	13 (0.6)	12 (0.9)	13 (0.9)	18 (1.1)	17 (1.0)	17 (1.3)	18 (1.4)	16 (0.9)	18 (0.8)	19 (1.0)
Black													
Level 200 ²	74 ⁵ (1.7)	77 (1.3)	84 (1.7)	85 (1.2)	91 (2.2)	88 (2.3)	82 (2.7)	81 (2.3)	82 (3.2)	85 (2.3)	86 (1.5)	91 (1.1)	90 (1.3)
Level 250 ³	21 ⁵ (1.2)	25 (1.6)	30 (2.0)	35 (1.3)	40 (2.3)	42 (3.5)	38 (2.7)	36 (3.5)	34 (3.9)	38 (2.7)	40 (2.3)	48 (2.3)	48 (2.5)
Level 300 ⁴	1 ⁵ (0.2)	2 (0.3)	2 (0.5)	3 (0.6)	5 (1.2)	5 (0.8)	6 (1.4)	4 (1.2)	3 (0.9)	5 (1.4)	4 (0.7)	6 (0.8)	6 (0.9)
Hispanic													
Level 200 ²	[6] (†)	81 (2.3)	87 (2.4)	86 (1.7)	87 (2.6)	86 (2.4)	83 (3.5)	82 (2.7)	85 (3.2)	89 (2.8)	85 (1.9)	87 (1.3)	91 (1.2)
Level 250 ³	[6] (†)	32 (3.6)	35 (2.6)	39 (2.3)	38 (4.4)	37 (2.9)	41 (5.1)	34 (3.9)	38 (3.7)	43 (3.8)	44 (2.3)	44 (1.8)	51 (1.7)
Level 300 ⁴	[6] (†)	2 (1.0)	2 (0.6)	4 (1.0)	4 (1.9)	4 (1.2)	6 (1.9)	4 (1.8)	5 (1.7)	6 (1.8)	5 (1.2)	5 (0.6)	6 (0.5)
17-year-olds													
Total													
Level 250 ³	79 (0.9)	80 (0.7)	81 (0.9)	83 (0.6)	86 (0.8)	84 (1.0)	83 (0.8)	81 (1.0)	82 (0.8)	82 (1.0)	79 (0.9)	80 (0.6)	82 (0.6)
Level 300 ⁴	39 (1.0)	39 (0.8)	38 (1.1)	40 (1.0)	41 (1.5)	41 (1.0)	43 (1.1)	41 (1.2)	39 (1.4)	40 (1.4)	36 (1.2)	39 (0.8)	39 (0.9)
Male													
Level 250 ³	74 (1.0)	76 (0.8)	78 (1.0)	80 (0.7)	83 (1.4)	80 (1.4)	78 (1.2)	76 (1.5)	77 (1.2)	77 (1.5)	73 (1.2)	76 (0.8)	79 (0.8)
Level 300 ⁴	34 (1.1)	34 (1.0)	35 (1.3)	36 (1.0)	37 (2.3)	36 (1.5)	38 (1.6)	36 (1.9)	34 (1.9)	34 (1.7)	32 (1.2)	35 (0.9)	36 (1.2)
Female													
Level 250 ³	83 (1.0)	84 (0.9)	84 (1.0)	87 (0.6)	88 (1.1)	89 (1.0)	87 (1.1)	86 (1.2)	87 (1.0)	87 (1.0)	84 (0.9)	84 (0.8)	85 (0.7)
Level 300 ⁴	44 (1.2)	44 (0.9)	41 (1.2)	45 (1.1)	44 (2.0)	47 (1.3)	48 (1.5)	46 (1.5)	45 (1.7)	45 (1.8)	41 (1.6)	43 (1.0)	42 (1.1)
White													
Level 250 ³	84 ⁵ (0.7)	86 (0.6)	87 (0.6)	88 (0.5)	89 (0.9)	88 (1.1)	88 (0.9)	86 (1.1)	87 (0.8)	87 (1.3)	83 (0.9)	87 (0.6)	87 (0.6)
Level 300 ⁴	43 ⁵ (0.9)	44 (0.8)	43 (1.1)	47 (1.1)	45 (1.6)	48 (1.2)	50 (1.4)	48 (1.4)	46 (1.5)	46 (1.5)	42 (1.3)	47 (1.0)	47 (1.3)
Black													
Level 250 ³	40 ⁵ (1.6)	43 (1.6)	44 (2.0)	65 (1.5)	76 (2.4)	69 (2.8)	61 (2.3)	66 (4.1)	68 (4.0)	66 (2.5)	64 (2.2)	67 (2.4)	70 (1.4)
Level 300 ⁴	8 ⁵ (0.9)	8 (0.7)	7 (0.8)	16 (1.0)	25 (3.1)	20 (1.8)	17 (2.5)	22 (3.7)	18 (2.2)	17 (1.7)	16 (1.8)	21 (1.5)	22 (1.5)
Hispanic													
Level 250 ³	[6] (†)	53 (4.1)	62 (3.1)	68 (2.4)	71 (4.8)	75 (4.7)	69 (4.0)	63 (4.4)	65 (4.2)	68 (4.3)	67 (2.4)	70 (1.5)	74 (1.3)
Level 300 ⁴	[6] (†)	13 (2.7)	17 (2.1)	21 (3.0)	23 (3.7)	27 (3.3)	27 (3.2)	20 (3.0)	20 (4.8)	24 (3.8)	23 (2.1)	22 (1.0)	26 (1.3)

†Not applicable.

¹Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks.²Students scoring 200 (or higher) are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information.³Students scoring 250 (or higher) are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials.⁴Students scoring 300 (or higher) are able to find, understand, summarize, and explain relatively complicated literary and informational material.⁵Data for 1971 include persons of Hispanic ethnicity.⁶Test scores of Hispanics were not tabulated separately.

NOTE: The NAEP reading scores have been evaluated at certain performance levels, as outlined in footnotes 1 through 4. Scale ranges from 0 to 500. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 5 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity, except where noted. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 1999 Trends in Academic Progress*; and 2004, 2008, and 2012 Long-Term Trend Reading Assessments, retrieved May 12, 2009, and July 15, 2013, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared July 2013.)

Table 222.10. Average National Assessment of Educational Progress (NAEP) mathematics scale score, by sex, race/ethnicity, and grade:
Selected years, 1990 through 2015

[Standard errors appear in parentheses]

Grade and year	All students	Sex			Race/ethnicity									
		Average mathematics scale score		Gap between female and male score	Average mathematics scale score								Gap between White and Black score	Gap between White and Hispanic score
		Male	Female		White	Black	Hispanic	Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races ¹		
								Total	Asian ¹	Pacific Islander ¹				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Grade 4														
1990 ²	213 (0.9)	214 (1.2)	213 (1.1)	-1 (1.7)	220 (1.0)	188 (1.8)	200 (2.2)	225 (4.1)	— (†)	— (†)	‡ (†)	— (†)	32 (2.0)	20 (2.4)
1992 ²	220 (0.7)	221 (0.8)	219 (1.0)	-2 (1.2)	227 (0.8)	193 (1.4)	202 (1.5)	231 (2.1)	— (†)	— (†)	‡ (†)	— (†)	35 (1.6)	25 (1.7)
1996.....	224 (1.0)	224 (1.1)	223 (1.1)	# (†)	232 (1.0)	198 (1.6)	207 (1.9)	229 (4.2)	— (†)	— (†)	217 (5.6)	— (†)	34 (1.8)	25 (2.1)
2000.....	226 (0.9)	227 (1.0)	224 (0.9)	-3 (1.4)	234 (0.8)	203 (1.2)	208 (1.5)	‡ (†)	— (†)	— (†)	208 (3.5)	— (†)	31 (1.5)	27 (1.7)
2003.....	235 (0.2)	236 (0.3)	233 (0.2)	-3 (0.3)	243 (0.2)	216 (0.4)	222 (0.4)	246 (1.1)	— (†)	— (†)	223 (1.0)	— (†)	27 (0.4)	22 (0.5)
2005.....	238 (0.1)	239 (0.2)	237 (0.2)	-3 (0.2)	246 (0.1)	220 (0.3)	226 (0.3)	251 (0.7)	— (†)	— (†)	226 (0.9)	— (†)	26 (0.3)	20 (0.3)
2007.....	240 (0.2)	241 (0.2)	239 (0.2)	-2 (0.3)	248 (0.2)	222 (0.3)	227 (0.3)	253 (0.8)	— (†)	— (†)	228 (0.7)	— (†)	26 (0.4)	21 (0.4)
2009.....	240 (0.2)	241 (0.3)	239 (0.3)	-2 (0.4)	248 (0.2)	222 (0.3)	227 (0.4)	255 (1.0)	— (†)	— (†)	225 (0.9)	— (†)	26 (0.4)	21 (0.5)
2011.....	241 (0.2)	241 (0.2)	240 (0.2)	-1 (0.3)	249 (0.2)	224 (0.4)	229 (0.3)	256 (1.0)	257 (1.0)	236 (2.1)	225 (0.9)	245 (0.6)	25 (0.4)	20 (0.4)
2013.....	242 (0.2)	242 (0.3)	241 (0.2)	-1 (0.4)	250 (0.2)	224 (0.3)	231 (0.4)	258 (0.8)	259 (0.8)	236 (2.0)	227 (1.1)	245 (0.7)	26 (0.4)	19 (0.5)
2015.....	240 (0.3)	241 (0.3)	239 (0.3)	-2 (0.4)	248 (0.3)	224 (0.4)	230 (0.5)	257 (1.2)	259 (1.2)	231 (2.3)	227 (1.0)	245 (0.8)	24 (0.5)	18 (0.5)
Grade 8														
1990 ²	263 (1.3)	263 (1.6)	262 (1.3)	-1 (2.1)	270 (1.3)	237 (2.7)	246 (4.3)	275 (5.0)	— (†)	— (†)	‡ (†)	— (†)	33 (3.0)	24 (4.5)
1992 ²	268 (0.9)	268 (1.1)	269 (1.0)	1 (1.5)	277 (1.0)	237 (1.3)	249 (1.2)	290 (5.9)	— (†)	— (†)	‡ (†)	— (†)	40 (1.7)	28 (1.5)
1996.....	270 (0.9)	271 (1.1)	269 (1.1)	-2 (1.5)	281 (1.1)	240 (1.9)	251 (1.7)	‡ (†)	— (†)	— (†)	‡ (†)	— (†)	41 (2.2)	30 (2.0)
2000.....	273 (0.8)	274 (0.9)	272 (0.9)	-2 (1.3)	284 (0.8)	244 (1.2)	253 (1.3)	288 (3.5)	— (†)	— (†)	259 (7.5)	— (†)	40 (1.5)	31 (1.6)
2003.....	278 (0.3)	278 (0.3)	277 (0.3)	-2 (0.4)	288 (0.3)	252 (0.5)	259 (0.6)	291 (1.3)	— (†)	— (†)	263 (1.8)	— (†)	35 (0.6)	29 (0.7)
2005.....	279 (0.2)	280 (0.2)	278 (0.2)	-2 (0.3)	289 (0.2)	255 (0.4)	262 (0.4)	295 (0.9)	— (†)	— (†)	264 (0.9)	— (†)	34 (0.4)	27 (0.5)
2007.....	281 (0.3)	282 (0.3)	280 (0.3)	-2 (0.4)	291 (0.3)	260 (0.4)	265 (0.4)	297 (0.9)	— (†)	— (†)	264 (1.2)	— (†)	32 (0.5)	26 (0.5)
2009.....	283 (0.3)	284 (0.3)	282 (0.4)	-2 (0.5)	293 (0.3)	261 (0.5)	266 (0.6)	301 (1.2)	— (†)	— (†)	266 (1.1)	— (†)	32 (0.5)	26 (0.6)
2011.....	284 (0.2)	284 (0.3)	283 (0.2)	-1 (0.4)	293 (0.2)	262 (0.5)	270 (0.5)	303 (1.0)	305 (1.1)	269 (2.4)	265 (0.9)	288 (1.3)	31 (0.5)	23 (0.5)
2013.....	285 (0.3)	285 (0.3)	284 (0.3)	-1 (0.4)	294 (0.3)	263 (0.4)	272 (0.5)	306 (1.1)	309 (1.1)	275 (2.3)	269 (1.2)	288 (1.2)	31 (0.5)	22 (0.5)
2015.....	282 (0.3)	282 (0.3)	282 (0.4)	# (†)	292 (0.3)	260 (0.5)	270 (0.5)	306 (1.5)	307 (1.5)	276 (2.9)	267 (1.3)	285 (1.1)	32 (0.6)	22 (0.6)
Grade 12														
1990 ²	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)
1992 ²	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)
1996.....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)
2000.....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)
2003.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2005.....	150 (0.6)	151 (0.7)	149 (0.7)	-3 (1.0)	157 (0.6)	127 (1.1)	133 (1.3)	163 (2.0)	— (†)	— (†)	134 (4.1)	— (†)	31 (1.2)	24 (1.4)
2007.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2009.....	153 (0.7)	155 (0.9)	152 (0.7)	-3 (1.1)	161 (0.6)	131 (0.8)	138 (0.8)	175 (2.7)	— (†)	— (†)	144 (2.8)	— (†)	30 (1.0)	23 (1.0)
2011.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2013.....	153 (0.5)	155 (0.6)	152 (0.6)	-3 (0.9)	162 (0.6)	132 (0.8)	141 (0.8)	172 (1.3)	174 (1.3)	151 (2.8)	142 (3.2)	155 (1.7)	30 (1.0)	21 (1.0)
2015.....	152 (0.5)	153 (0.7)	150 (0.6)	-3 (0.9)	160 (0.6)	130 (1.0)	139 (0.8)	170 (2.0)	171 (1.9)	‡ (†)	138 (2.8)	157 (2.2)	30 (1.2)	22 (1.0)

—Not available.

†Not applicable.

#Rounds to zero.

‡Reporting standards not met (too few cases for a reliable estimate).

¹Prior to 2011, separate data for Asian students, Pacific Islander students, and students of Two or more races were not collected.

²Accommodations were not permitted for this assessment.

³Because of major changes to the framework and content of the grade 12 assessment, scores from 2005 and later assessment years cannot be compared with scores from earlier assessment years. Therefore, this table does not include scores from the earlier grade 12 assessment years (1990, 1992, 1996, and 2000). For data pertaining to scale score comparisons between earlier years, see the *Digest of Education Statistics 2009*, table 138 (http://nces.ed.gov/programs/digest/d09/tables/dt09_138.asp).

NOTE: For the grade 4 and grade 8 assessments, the scale ranges from 0 to 500. For the grade 12 assessment, the scale ranges from 0 to 300. Includes public and private schools. For 1996 and later years, includes students tested with accommodations (1 to 14 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1992, 1996, 2000, 2003, 2005, 2007, 2009, 2011, 2013, and 2015 Mathematics Assessments, retrieved June 10, 2016, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2016.)

Table 222.12. Average National Assessment of Educational Progress (NAEP) mathematics scale score and percentage of students attaining selected NAEP mathematics achievement levels, by selected school and student characteristics and grade: Selected years, 1990 through 2015

[Standard errors appear in parentheses]

Grade and year	Percent of students in school eligible for free or reduced-price lunch					English language learner (ELL) status			Disability status ¹			Percent of all students attaining mathematics achievement levels		
	Average mathematics scale score ²				Gap between low-poverty and high-poverty score	Average mathematics scale score ²		Gap between non-ELL and ELL score	Average mathematics scale score ²		Gap between non-SD and SD score	Below Basic ³	At or above Basic ³	At or above Proficient ⁴
						ELL	Non-ELL		Identified as student with disability (SD)	Not identified as SD				
	0–25 percent eligible (low poverty)	26–50 percent eligible	51–75 percent eligible	76–100 percent eligible (high poverty)	ELL	Non-ELL	Identified as student with disability (SD)	Not identified as SD						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Grade 4														
1990 ⁵	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	50 (1.4)	50 (1.4)	13 (1.2)
1992 ⁵	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	41 (1.0)	59 (1.0)	18 (1.0)
1996.....	— (†)	— (†)	— (†)	— (†)	— (†)	201 (3.6)	225 (0.9)	24 (3.7)	204 (2.9)	225 (1.1)	22 (3.1)	37 (1.3)	63 (1.3)	21 (1.1)
2000.....	239 (1.2)	227 (1.2)	216 (1.5)	205 (1.2)	34 (1.7)	199 (2.0)	227 (0.8)	28 (2.1)	198 (2.2)	228 (0.9)	30 (2.4)	35 (1.3)	65 (1.3)	24 (1.0)
2003.....	247 (0.3)	237 (0.3)	229 (0.4)	216 (0.5)	31 (0.6)	214 (0.6)	237 (0.2)	23 (0.6)	214 (0.4)	237 (0.2)	23 (0.4)	23 (0.3)	77 (0.3)	32 (0.3)
2005.....	250 (0.3)	240 (0.3)	232 (0.3)	220 (0.3)	30 (0.4)	216 (0.5)	240 (0.1)	24 (0.5)	219 (0.4)	240 (0.2)	22 (0.4)	20 (0.2)	80 (0.2)	36 (0.2)
2007.....	252 (0.3)	242 (0.3)	234 (0.3)	222 (0.4)	30 (0.5)	217 (0.5)	242 (0.2)	25 (0.5)	220 (0.4)	242 (0.2)	22 (0.4)	18 (0.2)	82 (0.2)	39 (0.3)
2009.....	254 (0.4)	242 (0.4)	234 (0.4)	223 (0.4)	31 (0.6)	218 (0.6)	242 (0.2)	24 (0.7)	221 (0.5)	242 (0.2)	21 (0.5)	18 (0.3)	82 (0.3)	39 (0.3)
2011.....	255 (0.4)	245 (0.4)	237 (0.3)	226 (0.3)	29 (0.6)	219 (0.5)	243 (0.2)	24 (0.5)	218 (0.4)	244 (0.2)	26 (0.5)	18 (0.2)	82 (0.2)	40 (0.3)
2013.....	257 (0.4)	246 (0.4)	238 (0.5)	226 (0.5)	31 (0.6)	219 (0.6)	244 (0.2)	25 (0.6)	218 (0.5)	245 (0.2)	26 (0.5)	17 (0.2)	83 (0.2)	42 (0.3)
2015.....	257 (0.7)	245 (0.5)	237 (0.5)	226 (0.5)	30 (0.8)	218 (0.7)	243 (0.3)	25 (0.8)	218 (0.5)	244 (0.3)	26 (0.5)	18 (0.3)	82 (0.3)	40 (0.4)
Grade 8														
1990 ⁵	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	48 (1.4)	52 (1.4)	15 (1.1)
1992 ⁵	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	42 (1.1)	58 (1.1)	21 (1.0)
1996.....	— (†)	— (†)	— (†)	— (†)	— (†)	226 (3.2)	272 (1.0)	46 (3.4)	231 (2.7)	273 (0.9)	42 (2.9)	39 (1.0)	61 (1.0)	23 (1.0)
2000.....	287 (1.1)	270 (1.4)	260 (1.8)	246 (2.2)	41 (2.4)	234 (2.7)	274 (0.8)	40 (2.8)	230 (2.1)	276 (0.8)	47 (2.3)	37 (0.9)	63 (0.9)	26 (0.8)
2003.....	291 (0.4)	278 (0.4)	266 (0.7)	251 (0.7)	40 (0.8)	242 (1.0)	279 (0.3)	38 (1.0)	242 (0.6)	282 (0.3)	39 (0.6)	32 (0.3)	68 (0.3)	29 (0.3)
2005.....	293 (0.4)	280 (0.3)	268 (0.4)	254 (0.6)	38 (0.7)	244 (0.8)	281 (0.2)	37 (0.8)	245 (0.5)	283 (0.2)	38 (0.5)	31 (0.2)	69 (0.2)	30 (0.2)
2007.....	296 (0.4)	282 (0.4)	271 (0.6)	259 (0.7)	37 (0.8)	246 (0.8)	283 (0.3)	38 (0.8)	246 (0.6)	285 (0.3)	38 (0.7)	29 (0.3)	71 (0.3)	32 (0.3)
2009.....	298 (0.5)	284 (0.5)	274 (0.7)	260 (0.7)	38 (0.8)	243 (0.9)	285 (0.3)	42 (0.9)	249 (0.5)	287 (0.3)	38 (0.6)	27 (0.3)	73 (0.3)	34 (0.3)
2011.....	300 (0.5)	287 (0.5)	276 (0.7)	264 (0.7)	36 (0.9)	244 (1.0)	286 (0.2)	42 (1.0)	250 (0.6)	288 (0.2)	38 (0.7)	27 (0.2)	73 (0.2)	35 (0.2)
2013.....	301 (0.5)	289 (0.5)	277 (0.4)	265 (0.6)	36 (0.8)	246 (0.8)	287 (0.3)	41 (0.8)	249 (0.5)	289 (0.3)	40 (0.6)	26 (0.3)	74 (0.3)	35 (0.3)
2015.....	301 (0.6)	287 (0.5)	276 (0.7)	264 (0.7)	38 (1.0)	246 (0.8)	284 (0.3)	38 (0.8)	247 (0.5)	287 (0.3)	40 (0.6)	29 (0.3)	71 (0.3)	33 (0.3)
Grade 12														
1990 ⁵	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)
1992 ⁵	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)
1996.....	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)
2000.....	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)	Ⓜ (†)
2003.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2005.....	158 (1.0)	147 (1.0)	136 (1.3)	122 (2.7)	36 (2.8)	120 (2.5)	151 (0.6)	31 (2.5)	114 (1.8)	153 (0.6)	39 (1.9)	39 (0.8)	61 (0.8)	23 (0.7)
2007.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2009.....	166 (1.3)	150 (0.7)	140 (1.2)	130 (1.7)	36 (2.1)	117 (1.7)	154 (0.7)	38 (1.9)	120 (1.2)	156 (0.7)	36 (1.4)	36 (0.8)	64 (0.8)	26 (0.8)
2011.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2013.....	169 (1.0)	155 (0.6)	143 (1.0)	134 (1.2)	35 (1.6)	109 (1.7)	155 (0.5)	46 (1.8)	119 (1.0)	157 (0.5)	38 (1.2)	35 (0.7)	65 (0.7)	26 (0.6)
2015.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

±Reporting standards not met (too few cases for a reliable estimate).

¹The student with disability (SD) variable used in this table includes students who have a 504 plan, even if they do not have an Individualized Education Plan (IEP).²For the grade 4 and grade 8 assessments, the scale ranges from 0 to 500. For the grade 12 assessment, the scale ranges from 0 to 300.³Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.⁴Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.⁵Accommodations were not permitted for this assessment.⁶Because of major changes to the framework and content of the grade 12 assessment, results from 2005 and later assessment years cannot be compared with results from earlierassessment years. Therefore, this table does not include results from the earlier grade 12 assessment years (1990, 1992, 1996, and 2000). For data pertaining to comparisons between earlier years, see the *Digest of Education Statistics 2009*, table 138 (http://nces.ed.gov/programs/digest/d09/tables/dt09_138.asp).

NOTE: Includes public and private schools. For 1996 and later years, includes students tested with accommodations (1 to 14 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students).

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1992, 1996, 2000, 2003, 2005, 2007, 2009, 2011, 2013, and 2015 Mathematics Assessments, retrieved October 29, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2015.)

Table 222.20. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) mathematics achievement levels, by grade and selected student characteristics: Selected years, 1996 through 2015

[Standard errors appear in parentheses]

Grade and selected student characteristic	1996		2003		2005		2007		2009		2011		2013		2015	
	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²	At or above Basic ¹	At or above Proficient ²
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
4th grade, all students	63 (1.3)	21 (1.1)	77 (0.3)	32 (0.3)	80 (0.2)	36 (0.2)	82 (0.2)	39 (0.3)	82 (0.3)	39 (0.3)	82 (0.2)	40 (0.3)	83 (0.2)	42 (0.3)	82 (0.3)	40 (0.4)
Sex																
Male	63 (1.5)	22 (1.2)	78 (0.4)	35 (0.4)	81 (0.2)	38 (0.2)	82 (0.2)	41 (0.3)	82 (0.3)	41 (0.4)	83 (0.3)	42 (0.4)	82 (0.3)	43 (0.4)	82 (0.4)	42 (0.5)
Female	63 (1.4)	20 (1.4)	76 (0.3)	30 (0.3)	80 (0.2)	34 (0.3)	82 (0.2)	37 (0.4)	82 (0.3)	37 (0.4)	82 (0.3)	39 (0.4)	83 (0.2)	41 (0.4)	82 (0.3)	38 (0.5)
Race/ethnicity																
White	76 (1.2)	27 (1.3)	87 (0.2)	43 (0.3)	90 (0.2)	47 (0.2)	91 (0.2)	51 (0.4)	91 (0.2)	51 (0.4)	91 (0.2)	52 (0.4)	91 (0.2)	54 (0.4)	90 (0.3)	51 (0.5)
Black	27 (2.0)	3 (0.6)	54 (0.6)	10 (0.3)	60 (0.5)	13 (0.3)	64 (0.6)	15 (0.4)	64 (0.6)	16 (0.5)	66 (0.6)	17 (0.5)	66 (0.6)	18 (0.5)	65 (0.7)	19 (0.6)
Hispanic	40 (2.7)	7 (1.4)	62 (0.7)	16 (0.5)	68 (0.5)	19 (0.3)	70 (0.5)	22 (0.4)	71 (0.7)	22 (0.4)	72 (0.5)	24 (0.5)	73 (0.7)	26 (0.6)	73 (0.6)	26 (0.7)
Asian/Pacific Islander	67 (5.7)	27 (5.0)	87 (0.8)	48 (1.9)	90 (0.5)	55 (1.1)	91 (0.7)	58 (1.3)	92 (0.6)	60 (1.5)	91 (0.6)	62 (1.6)	91 (0.6)	64 (1.2)	91 (0.8)	62 (1.7)
Asian	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Pacific Islander	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
American Indian/Alaska Native	57 (7.5)	— (t)	64 (1.7)	17 (1.2)	68 (1.5)	21 (1.2)	70 (1.2)	25 (1.1)	66 (1.6)	21 (1.2)	66 (1.2)	22 (1.2)	68 (1.7)	23 (1.4)	69 (1.8)	23 (1.7)
Two or more races	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Eligibility for free or reduced-price lunch																
Eligible	40 (1.8)	8 (0.9)	62 (0.5)	15 (0.3)	67 (0.3)	19 (0.2)	70 (0.4)	22 (0.3)	70 (0.4)	22 (0.3)	72 (0.3)	24 (0.3)	73 (0.4)	25 (0.4)	72 (0.4)	24 (0.4)
Not eligible	76 (1.2)	27 (1.2)	88 (0.3)	45 (0.4)	90 (0.2)	49 (0.3)	91 (0.2)	53 (0.4)	91 (0.3)	54 (0.4)	92 (0.2)	57 (0.4)	93 (0.2)	59 (0.4)	92 (0.3)	58 (0.6)
Unknown	72 (3.0)	28 (4.1)	84 (0.9)	41 (1.2)	87 (0.7)	45 (1.2)	90 (0.9)	48 (1.5)	88 (1.3)	47 (1.7)	90 (0.8)	52 (1.4)	90 (1.0)	52 (2.2)	89 (1.2)	50 (1.7)
8th grade, all students	61 (1.0)	23 (1.0)	68 (0.3)	29 (0.3)	69 (0.2)	30 (0.2)	71 (0.3)	32 (0.3)	73 (0.3)	34 (0.3)	73 (0.2)	35 (0.2)	74 (0.3)	35 (0.3)	71 (0.3)	33 (0.3)
Sex																
Male	62 (1.2)	25 (1.2)	69 (0.4)	30 (0.4)	70 (0.3)	31 (0.3)	72 (0.3)	34 (0.4)	73 (0.3)	32 (0.4)	73 (0.4)	36 (0.3)	74 (0.3)	36 (0.4)	71 (0.4)	34 (0.4)
Female	60 (1.2)	22 (1.2)	67 (0.4)	27 (0.3)	69 (0.3)	28 (0.3)	71 (0.3)	30 (0.3)	72 (0.4)	36 (0.4)	73 (0.2)	34 (0.3)	74 (0.4)	35 (0.4)	72 (0.4)	33 (0.4)
Race/ethnicity																
White	73 (1.3)	30 (1.3)	80 (0.3)	37 (0.4)	80 (0.2)	39 (0.3)	82 (0.3)	42 (0.3)	83 (0.3)	44 (0.4)	84 (0.3)	44 (0.3)	84 (0.2)	45 (0.4)	82 (0.3)	43 (0.4)
Black	25 (1.8)	4 (0.8)	39 (0.8)	7 (0.3)	42 (0.5)	9 (0.3)	47 (0.7)	11 (0.3)	50 (0.6)	12 (0.5)	51 (0.6)	13 (0.4)	52 (0.7)	14 (0.5)	48 (0.9)	13 (0.5)
Hispanic	39 (2.0)	8 (1.1)	48 (1.1)	12 (0.5)	52 (0.6)	13 (0.4)	55 (0.7)	15 (0.6)	57 (0.8)	17 (0.6)	61 (0.7)	20 (0.6)	62 (0.6)	21 (0.6)	60 (0.7)	19 (0.6)
Asian/Pacific Islander	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Asian	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Pacific Islander	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
American Indian/Alaska Native	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Two or more races	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Eligibility for free or reduced-price lunch																
Eligible	38 (2.1)	8 (1.2)	48 (0.5)	12 (0.4)	51 (0.4)	13 (0.2)	55 (0.5)	15 (0.3)	57 (0.5)	17 (0.3)	59 (0.4)	19 (0.3)	60 (0.4)	20 (0.3)	58 (0.4)	18 (0.3)
Not eligible	69 (1.5)	28 (1.3)	79 (0.3)	37 (0.4)	79 (0.2)	39 (0.3)	81 (0.3)	42 (0.4)	83 (0.3)	45 (0.4)	84 (0.2)	47 (0.4)	86 (0.3)	49 (0.4)	84 (0.3)	48 (0.5)
Unknown	70 (2.6)	30 (2.6)	75 (1.1)	36 (1.2)	79 (1.1)	40 (1.4)	81 (1.7)	43 (1.7)	83 (1.3)	48 (1.9)	85 (0.9)	48 (1.5)	84 (1.3)	50 (2.6)	81 (1.5)	46 (1.9)
12th grade, all students	7 (t)	7 (t)	— (t)	— (t)	61 (0.9)	23 (0.7)	— (t)	— (t)	64 (0.9)	26 (0.9)	— (t)	— (t)	65 (0.7)	26 (0.6)	— (t)	— (t)
Sex																
Male	7 (t)	7 (t)	— (t)	— (t)	62 (0.9)	25 (1.0)	— (t)	— (t)	65 (0.9)	28 (1.0)	— (t)	— (t)	66 (0.8)	28 (0.8)	— (t)	— (t)
Female	7 (t)	7 (t)	— (t)	— (t)	60 (1.0)	21 (0.8)	— (t)	— (t)	63 (0.8)	24 (0.8)	— (t)	— (t)	64 (0.9)	24 (0.7)	— (t)	— (t)
Race/ethnicity																
White	7 (t)	7 (t)	— (t)	— (t)	70 (0.8)	29 (0.8)	— (t)	— (t)	75 (0.7)	33 (0.8)	— (t)	— (t)	75 (0.8)	33 (0.8)	— (t)	— (t)
Black	— (t)	— (t)	— (t)	— (t)	30 (1.7)	6 (0.8)	— (t)	— (t)	37 (1.2)	6 (0.6)	— (t)	— (t)	38 (1.5)	7 (0.6)	— (t)	— (t)
Hispanic	— (t)	— (t)	— (t)	— (t)	40 (2.1)	8 (1.0)	— (t)	— (t)	45 (1.1)	11 (0.8)	— (t)	— (t)	50 (1.3)	12 (0.7)	— (t)	— (t)
Asian/Pacific Islander	— (t)	— (t)	— (t)	— (t)	73 (2.6)	36 (3.0)	— (t)	— (t)	84 (1.9)	52 (3.4)	— (t)	— (t)	81 (1.4)	47 (2.0)	— (t)	— (t)
Asian	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Pacific Islander	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
American Indian/Alaska Native	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)
Two or more races	— (t)	— (t)	— (t)	— (t)	42 (8.6)	6 (2.9)	— (t)	— (t)	56 (5.4)	12 (3.3)	— (t)	— (t)	65 (7.3)	16 (6.0)	— (t)	— (t)
					— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	54 (5.8)	12 (4.0)	— (t)	— (t)
					— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	67 (3.0)	26 (2.7)	— (t)	— (t)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

*Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.

*Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

*Because of major changes to the framework and content of the grade 12 assessment, results from 2005 and later assessment years cannot be compared with results from earlier assessment years. Therefore, this table excludes grade 12 results from 1996.

NOTE: Includes public and private schools. Includes students tested with accommodations (1 to 14 percent of all students, depending on grade level and year), excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. Prior to 2011, separate data for Asian students, Pacific Islander students, and students of Two or more races were not collected.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1996, 2003, 2005, 2007, 2009, 2011, 2013, and 2015 Mathematics Assessments, retrieved October 29, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2015.)

Table 222.30. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-graders with various attitudes toward mathematics and percentage reporting these attitudes, by selected student characteristics: 2015

[Standard errors appear in parentheses]

Student characteristic	Math work is engaging and interesting					Math work is challenging					Math work is too easy				
	Never or hardly ever	Sometimes	Often	Always/ almost always	Never or hardly ever	Sometimes	Often	Always/ almost always	Never or hardly ever	Sometimes	Often	Always/ almost always	Never or hardly ever	Sometimes	Often
	2	3	4	5	6	7	8	9	10	11	12	13	10	11	12
1															
All students	276 (0.4)	282 (0.4)	288 (0.4)	286 (0.6)	295 (0.6)	284 (0.4)	281 (0.4)	272 (0.6)	282 (0.5)	281 (0.3)	286 (0.5)	289 (0.8)			
Sex															
Male	277 (0.5)	282 (0.5)	287 (0.5)	285 (0.7)	297 (0.9)	284 (0.4)	281 (0.5)	270 (0.8)	281 (0.6)	281 (0.4)	286 (0.6)	291 (0.9)			
Female	275 (0.5)	282 (0.4)	288 (0.6)	286 (0.8)	293 (0.8)	284 (0.5)	281 (0.6)	273 (0.7)	283 (0.7)	281 (0.4)	285 (0.6)	287 (1.1)			
Race/ethnicity															
White	282 (0.5)	292 (0.4)	298 (0.4)	298 (0.6)	301 (0.6)	293 (0.4)	291 (0.5)	281 (0.7)	289 (0.6)	291 (0.3)	296 (0.5)	298 (0.9)			
Black	258 (1.0)	260 (0.8)	264 (0.7)	263 (0.9)	272 (1.6)	263 (0.6)	260 (0.8)	252 (1.2)	261 (1.1)	260 (0.6)	265 (0.8)	265 (1.5)			
Hispanic	264 (1.0)	269 (0.7)	274 (0.8)	273 (1.0)	281 (1.6)	272 (0.7)	269 (0.8)	264 (1.3)	271 (1.0)	269 (0.5)	273 (0.9)	277 (1.9)			
Asian	300 (2.0)	306 (2.0)	312 (2.2)	310 (2.8)	325 (2.7)	308 (1.9)	305 (1.7)	293 (3.3)	305 (2.9)	305 (2.0)	311 (1.8)	318 (2.9)			
Pacific Islander	271 (5.3)	273 (5.1)	291 (4.2)	266 (6.2)	296 (6.1)	277 (3.9)	277 (6.3)	260 (4.2)	286 (7.7)	275 (4.7)	274 (5.9)	287 (7.4)			
American Indian/ Alaska Native	262 (3.0)	269 (2.2)	272 (2.3)	270 (3.9)	284 (6.1)	272 (1.9)	265 (2.2)	259 (2.9)	268 (2.8)	266 (1.7)	273 (3.3)	279 (5.9)			
Two or more races	274 (1.8)	287 (1.8)	289 (2.0)	291 (2.5)	294 (2.9)	285 (1.4)	286 (2.2)	275 (2.9)	283 (2.3)	286 (1.5)	284 (2.1)	292 (3.7)			
Eligibility for free or reduced-price lunch															
Eligible	264 (0.5)	267 (0.5)	273 (0.5)	271 (0.6)	280 (0.8)	271 (0.4)	267 (0.5)	258 (0.6)	266 (0.5)	267 (0.4)	272 (0.5)	275 (1.2)			
Not eligible	286 (0.5)	295 (0.4)	302 (0.6)	303 (0.8)	306 (0.7)	297 (0.4)	295 (0.5)	287 (0.8)	294 (0.6)	295 (0.4)	299 (0.6)	304 (1.0)			
Unknown	282 (2.4)	298 (1.7)	298 (1.7)	299 (2.6)	308 (3.9)	294 (1.6)	294 (1.8)	283 (2.7)	292 (2.3)	294 (1.7)	300 (2.6)	303 (3.3)			
Highest education level of either parent ²															
Did not finish high school	260 (1.2)	265 (0.9)	269 (1.3)	268 (1.7)	275 (2.2)	269 (1.0)	263 (1.1)	256 (1.6)	261 (1.4)	264 (0.8)	270 (1.3)	276 (2.2)			
Graduated high school	265 (0.8)	267 (0.8)	272 (0.7)	269 (1.2)	279 (1.5)	270 (0.6)	267 (0.7)	257 (1.1)	267 (1.1)	267 (0.6)	271 (0.9)	270 (1.6)			
Some education after high school	278 (0.9)	282 (0.7)	285 (0.8)	286 (1.1)	293 (1.3)	284 (0.6)	281 (0.7)	272 (1.1)	278 (0.9)	282 (0.6)	287 (0.9)	292 (1.7)			
Graduated college	285 (0.5)	294 (0.5)	299 (0.6)	298 (0.7)	305 (0.8)	295 (0.5)	293 (0.5)	285 (0.7)	293 (0.6)	293 (0.4)	296 (0.6)	300 (0.8)			
All students	20 (0.2)	35 (0.3)	29 (0.3)	15 (0.2)	11 (0.2)	44 (0.3)	34 (0.3)	12 (0.1)	18 (0.2)	55 (0.2)	20 (0.2)	7 (0.1)			
Sex															
Male	20 (0.3)	33 (0.3)	30 (0.3)	16 (0.2)	11 (0.2)	43 (0.3)	35 (0.3)	11 (0.2)	16 (0.2)	55 (0.3)	22 (0.3)	7 (0.2)			
Female	20 (0.3)	37 (0.3)	29 (0.3)	15 (0.2)	11 (0.3)	44 (0.4)	33 (0.4)	12 (0.2)	20 (0.4)	55 (0.3)	19 (0.3)	6 (0.2)			
Race/ethnicity															
White	23 (0.3)	35 (0.3)	28 (0.3)	14 (0.3)	12 (0.2)	43 (0.4)	34 (0.3)	11 (0.2)	21 (0.3)	54 (0.3)	18 (0.2)	6 (0.2)			
Black	18 (0.5)	34 (0.6)	28 (0.5)	20 (0.5)	9 (0.3)	43 (0.6)	33 (0.6)	15 (0.3)	16 (0.4)	55 (0.6)	22 (0.5)	7 (0.3)			
Hispanic	17 (0.4)	36 (0.5)	31 (0.6)	16 (0.5)	9 (0.4)	44 (0.6)	35 (0.6)	11 (0.3)	13 (0.4)	58 (0.6)	22 (0.5)	7 (0.3)			
Asian	14 (1.0)	33 (1.4)	34 (0.9)	19 (1.3)	14 (0.9)	48 (1.3)	29 (1.1)	9 (0.7)	10 (0.9)	54 (1.2)	27 (1.2)	10 (0.7)			
Pacific Islander	17 (4.1)	29 (3.4)	36 (4.1)	18 (2.6)	11 (2.6)	43 (3.7)	35 (2.9)	11 (1.8)	13 (2.5)	56 (3.7)	21 (3.2)	10 (2.6)			
American Indian/Alaska Native	19 (1.5)	35 (1.9)	32 (2.1)	14 (1.0)	9 (1.3)	41 (2.2)	38 (2.3)	12 (1.0)	18 (1.4)	55 (2.1)	20 (1.8)	7 (1.0)			
Two or more races	22 (1.0)	34 (1.3)	30 (1.3)	14 (0.9)	12 (0.8)	42 (1.6)	36 (1.8)	11 (0.7)	19 (1.1)	55 (1.3)	20 (1.1)	6 (0.6)			
Eligibility for free or reduced-price lunch															
Eligible	19 (0.3)	35 (0.3)	30 (0.3)	17 (0.3)	10 (0.2)	44 (0.4)	34 (0.4)	12 (0.2)	15 (0.3)	56 (0.3)	22 (0.3)	7 (0.2)			
Not eligible	22 (0.3)	35 (0.4)	29 (0.3)	14 (0.3)	12 (0.2)	43 (0.4)	34 (0.4)	11 (0.2)	20 (0.3)	55 (0.4)	19 (0.3)	6 (0.2)			
Unknown	21 (1.2)	34 (1.1)	29 (1.3)	17 (0.9)	11 (0.9)	43 (1.1)	37 (1.2)	11 (0.7)	23 (1.3)	55 (1.2)	16 (1.0)	5 (0.5)			
Highest education level of either parent ²															
Did not finish high school	20 (0.6)	36 (0.7)	29 (0.7)	15 (0.7)	9 (0.5)	43 (1.0)	35 (1.0)	13 (0.6)	15 (0.6)	56 (0.9)	22 (0.6)	7 (0.5)			
Graduated high school	21 (0.5)	36 (0.6)	28 (0.5)	15 (0.4)	9 (0.3)	44 (0.5)	35 (0.6)	12 (0.3)	16 (0.4)	58 (0.4)	20 (0.5)	6 (0.3)			
Some education after high school	21 (0.4)	36 (0.5)	29 (0.5)	14 (0.4)	11 (0.5)	45 (0.7)	33 (0.7)	11 (0.4)	19 (0.4)	55 (0.5)	20 (0.5)	6 (0.3)			
Graduated college	20 (0.3)	34 (0.4)	30 (0.3)	16 (0.3)	12 (0.2)	43 (0.3)	34 (0.4)	11 (0.2)	19 (0.3)	54 (0.3)	20 (0.3)	7 (0.2)			

¹Scale ranges from 0 to 500.

²Based on student reports. The category of students whose parents have an unknown level of education is not shown, although data for these students is included in table totals.

NOTE: Includes public and private schools. Includes students tested with accommodations (12 percent of all 8th-grade students); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all 8th-grade students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Mathematics Assessment, retrieved October 29, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2015.)

Table 222.35. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 12th-graders with various attitudes toward mathematics and percentage reporting these attitudes, by selected student characteristics: 2013

[Standard errors appear in parentheses]

Student characteristic	Math work is engaging and interesting				Math work is challenging				Math work is too easy			
	Never or hardly ever	Sometimes	Often	Always/ almost always	Never or hardly ever	Sometimes	Often	Always/ almost always	Never or hardly ever	Sometimes	Often	Always/ almost always
	2	3	4	5	6	7	8	9	10	11	12	13
All students	145 (0.6)	155 (0.6)	165 (0.8)	166 (1.0)	158 (1.4)	157 (0.7)	158 (0.6)	154 (1.0)	156 (0.7)	156 (0.6)	158 (1.0)	162 (1.1)
Sex												
Male	146 (0.9)	158 (0.8)	167 (1.1)	169 (1.3)	161 (1.8)	160 (0.9)	158 (0.8)	155 (1.2)	157 (1.1)	157 (0.8)	163 (1.2)	165 (1.5)
Female	145 (0.8)	153 (0.8)	163 (1.0)	164 (1.4)	154 (1.4)	153 (0.9)	157 (0.9)	154 (1.3)	156 (0.8)	154 (0.8)	152 (1.2)	157 (1.8)
Race/ethnicity												
White	152 (0.8)	164 (0.7)	175 (1.1)	179 (1.4)	165 (1.5)	165 (0.8)	166 (0.8)	163 (1.2)	163 (0.9)	165 (0.8)	168 (1.1)	169 (1.4)
Black	127 (1.3)	133 (1.3)	139 (1.4)	135 (2.4)	136 (2.4)	134 (1.3)	134 (1.3)	129 (1.6)	133 (1.7)	132 (1.1)	134 (1.9)	136 (2.6)
Hispanic	135 (1.3)	142 (1.0)	147 (1.3)	154 (1.7)	141 (3.5)	144 (0.9)	144 (1.1)	141 (1.5)	144 (1.4)	142 (0.9)	144 (1.6)	150 (2.7)
Asian	167 (2.9)	173 (2.3)	182 (2.3)	187 (3.1)	188 (4.0)	179 (2.0)	174 (2.2)	176 (3.3)	181 (2.2)	174 (2.3)	176 (2.7)	185 (3.6)
Pacific Islander	± (f)	± (f)	± (f)	± (f)	± (f)	± (f)	± (f)	± (f)	± (f)	± (f)	± (f)	± (f)
American Indian/Alaska Native	137 (7.7)	149 (4.3)	140 (5.8)	± (f)	± (f)	140 (7.3)	145 (5.2)	± (f)	145 (3.8)	141 (4.8)	± (f)	± (f)
Two or more races	145 (3.9)	156 (2.4)	168 (5.3)	± (f)	± (f)	159 (3.8)	158 (3.3)	153 (3.7)	158 (3.7)	153 (3.1)	160 (6.2)	± (f)
Eligibility for free or reduced-price lunch												
Eligible	133 (0.9)	139 (0.8)	146 (1.2)	148 (1.9)	143 (1.8)	142 (0.9)	141 (1.0)	137 (1.3)	139 (1.2)	139 (1.0)	143 (1.4)	149 (1.8)
Not eligible	151 (0.8)	164 (0.7)	175 (0.9)	177 (1.2)	166 (1.6)	165 (0.7)	166 (0.7)	163 (1.2)	163 (0.8)	165 (0.7)	167 (1.1)	169 (1.5)
Unknown	155 (2.8)	165 (2.3)	175 (3.6)	183 (3.9)	174 (4.8)	169 (3.1)	166 (2.8)	165 (2.9)	166 (2.6)	167 (2.9)	169 (4.3)	± (f)
Highest education level of either parent ¹												
Did not finish high school	131 (2.0)	136 (1.4)	144 (1.8)	148 (3.2)	137 (4.3)	139 (1.6)	140 (1.7)	136 (1.5)	136 (1.6)	138 (1.5)	141 (2.0)	148 (3.9)
Graduated high school	134 (1.2)	141 (1.1)	147 (1.4)	152 (2.4)	147 (2.9)	142 (1.1)	142 (1.2)	137 (1.8)	140 (1.5)	141 (0.9)	142 (2.1)	150 (2.9)
Some education after high school	141 (1.1)	153 (1.0)	161 (1.4)	162 (1.9)	156 (2.5)	152 (1.2)	153 (1.0)	152 (1.3)	151 (1.0)	152 (0.9)	155 (1.5)	159 (2.0)
Graduated college	155 (0.9)	167 (0.8)	177 (1.0)	178 (1.4)	169 (1.7)	168 (0.8)	169 (0.8)	166 (1.2)	167 (0.9)	167 (0.8)	171 (1.2)	171 (1.5)
All students	26 (0.5)	36 (0.5)	27 (0.5)	11 (0.4)	7 (0.2)	35 (0.5)	37 (0.5)	21 (0.4)	32 (0.5)	47 (0.5)	15 (0.3)	6 (0.3)
Sex												
Male	25 (0.6)	35 (0.6)	28 (0.7)	12 (0.5)	8 (0.4)	36 (0.7)	37 (0.7)	18 (0.5)	27 (0.6)	48 (0.7)	18 (0.4)	7 (0.4)
Female	27 (0.7)	37 (0.7)	25 (0.5)	11 (0.4)	6 (0.3)	34 (0.7)	36 (0.6)	23 (0.6)	36 (0.8)	47 (0.7)	13 (0.4)	4 (0.3)
Race/ethnicity												
White	28 (0.6)	35 (0.6)	27 (0.6)	10 (0.4)	8 (0.4)	35 (0.6)	37 (0.7)	21 (0.5)	34 (0.7)	45 (0.7)	14 (0.4)	6 (0.3)
Black	27 (1.0)	37 (1.0)	24 (1.0)	13 (0.9)	8 (0.5)	37 (1.3)	34 (1.0)	22 (1.2)	32 (1.0)	48 (1.2)	14 (0.8)	6 (0.5)
Hispanic	24 (0.9)	35 (1.0)	28 (0.8)	13 (0.7)	6 (0.3)	35 (1.0)	39 (1.0)	20 (0.8)	25 (0.8)	52 (1.0)	18 (0.8)	6 (0.5)
Asian	13 (1.1)	37 (1.5)	32 (1.6)	17 (1.4)	6 (1.1)	36 (1.8)	36 (1.7)	21 (1.6)	24 (1.7)	49 (2.1)	20 (1.7)	8 (1.1)
Pacific Islander	20 (5.5)	42 (7.2)	18 (4.6)	20 (6.7)	7 (3.9)	32 (7.0)	31 (7.1)	31 (5.8)	36 (7.7)	41 (6.5)	19 (6.1)	4 (2.5)
American Indian/Alaska Native	27 (4.9)	40 (5.1)	22 (4.8)	11 (3.0)	10 (3.1)	30 (6.9)	38 (5.8)	22 (4.0)	30 (6.0)	50 (6.0)	11 (4.2)	10 (3.6)
Two or more races	28 (2.6)	40 (3.3)	22 (2.7)	10 (1.7)	6 (1.3)	36 (3.3)	37 (3.2)	21 (2.7)	35 (3.3)	46 (3.0)	13 (2.2)	6 (1.6)
Eligibility for free or reduced-price lunch												
Eligible	25 (0.6)	35 (0.7)	27 (0.8)	12 (0.6)	7 (0.4)	36 (0.8)	35 (0.8)	21 (0.6)	27 (0.6)	50 (0.9)	17 (0.5)	6 (0.5)
Not eligible	27 (0.7)	36 (0.6)	26 (0.6)	11 (0.4)	7 (0.3)	35 (0.7)	37 (0.8)	21 (0.6)	34 (0.7)	46 (0.6)	15 (0.4)	6 (0.3)
Unknown	25 (2.0)	37 (1.5)	28 (1.8)	10 (1.3)	6 (0.9)	33 (1.9)	40 (1.6)	21 (1.6)	38 (2.1)	44 (1.9)	14 (1.6)	4 (0.8)
Highest education level of either parent ²												
Did not finish high school	25 (1.3)	35 (1.0)	26 (1.1)	14 (0.9)	7 (0.7)	38 (1.5)	35 (1.4)	20 (1.2)	24 (1.3)	49 (1.4)	20 (1.0)	7 (0.8)
Graduated high school	29 (1.1)	36 (1.0)	26 (0.9)	10 (0.6)	8 (0.5)	36 (1.1)	37 (1.1)	19 (0.7)	29 (1.0)	47 (0.8)	15 (0.8)	6 (0.5)
Some education after high school	27 (0.9)	38 (1.0)	25 (0.9)	9 (0.6)	8 (0.5)	35 (0.9)	36 (0.9)	21 (0.8)	32 (0.8)	47 (0.8)	15 (0.6)	5 (0.4)
Graduated college	25 (0.7)	35 (0.6)	28 (0.6)	12 (0.5)	7 (0.3)	35 (0.7)	37 (0.8)	21 (0.6)	34 (0.7)	46 (0.7)	14 (0.4)	6 (0.3)

†Not applicable.
¹Reporting standards not met (too few cases for a reliable estimate).
²Scale ranges from 0 to 300.
³Based on student reports. The category of students whose parents have an unknown level of education is not shown, although data for these students is included in table totals.
 NOTE: Includes public and private schools. Includes students tested with accommodations (9 percent of all 12th-grade students); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all 12th-grade students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment, retrieved October 20, 2014, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2014.)

Table 222.40. Average National Assessment of Educational Progress (NAEP) mathematics scale score of high school graduates at grade 12, by highest mathematics course taken in high school and selected student and school characteristics: 2009
[Standard errors appear in parentheses]

Selected student or school characteristic	Algebra I or below ¹		Geometry		Algebra II/ trigonometry		Analysis/ precalculus		Statistics/ probability		Advanced mathematics, other ²		Calculus	
1	2		3		4		5		6		7		8	
Total³	114	(1.1)	127	(1.0)	143	(0.6)	166	(0.9)	164	(1.8)	154	(1.3)	193	(1.2)
Sex														
Male.....	117	(1.7)	128	(1.2)	145	(0.8)	169	(1.0)	165	(2.2)	156	(1.5)	197	(1.4)
Female.....	111	(1.6)	126	(1.1)	142	(0.8)	163	(1.0)	162	(2.0)	153	(1.4)	190	(1.2)
Race/ethnicity														
White.....	117	(1.6)	133	(1.3)	150	(0.8)	172	(0.9)	169	(1.5)	160	(1.3)	194	(1.1)
Black.....	104	(2.8)	114	(1.8)	129	(0.9)	147	(1.6)	139	(4.0)	138	(2.1)	170	(2.7)
Hispanic.....	109	(2.2)	122	(1.0)	136	(0.8)	155	(1.6)	154	(3.2)	142	(2.3)	179	(2.5)
Asian/Pacific Islander.....	‡	(‡)	129	(3.9)	149	(4.1)	170	(2.3)	176	(4.1)	164	(2.9)	203	(1.8)
American Indian/Alaska Native.....	‡	(‡)	‡	(‡)	143	(3.8)	‡	(‡)	‡	(‡)	‡	(‡)	‡	(‡)
Student with disabilities (SD) status														
SD ⁴	103	(1.7)	114	(2.5)	126	(2.1)	166	(5.0)	136	(6.3)	134	(3.5)	197	(3.7)
Non-SD.....	122	(1.2)	129	(0.9)	144	(0.6)	166	(0.9)	164	(1.7)	156	(1.3)	193	(1.2)
English language learner (ELL) status														
ELL.....	104	(4.5)	113	(2.8)	121	(2.1)	144	(6.1)	‡	(‡)	129	(4.8)	‡	(‡)
Non-ELL.....	114	(1.2)	128	(1.0)	144	(0.6)	166	(0.9)	164	(1.8)	155	(1.3)	193	(1.2)
School type														
Traditional public.....	114	(1.2)	127	(1.0)	143	(0.7)	166	(0.9)	164	(1.8)	155	(1.4)	193	(1.3)
Public charter.....	‡	(‡)	‡	(‡)	137	(10.3)	141	(6.8)	132	(1.6)	‡	(‡)	‡	(‡)
Private.....	‡	(‡)	123	(3.3)	146	(3.3)	169	(2.7)	168	(3.9)	146	(4.0)	193	(3.3)
Percentage of students eligible for free or reduced-price lunch														
0–25 percent.....	116	(3.0)	134	(2.0)	151	(1.3)	173	(1.5)	173	(1.5)	162	(1.9)	199	(1.6)
26–50 percent.....	115	(1.5)	127	(1.4)	144	(1.0)	165	(1.1)	162	(2.9)	154	(1.7)	189	(1.0)
51–75 percent.....	111	(3.0)	123	(1.8)	136	(1.1)	156	(1.3)	149	(3.6)	146	(3.7)	179	(2.8)
76–100 percent.....	107	(5.4)	115	(3.1)	126	(2.0)	144	(3.7)	137	(4.1)	131	(2.6)	163	(3.9)
School locale														
City.....	110	(2.6)	125	(1.7)	140	(1.8)	163	(2.1)	163	(3.3)	151	(3.0)	195	(2.3)
Suburban.....	112	(2.3)	127	(1.9)	144	(1.0)	169	(1.4)	167	(2.4)	157	(2.0)	195	(2.0)
Town.....	114	(2.5)	129	(1.9)	144	(1.6)	166	(1.6)	164	(3.1)	152	(3.8)	191	(2.1)
Rural.....	117	(2.0)	129	(1.4)	145	(1.3)	165	(1.9)	157	(4.9)	155	(2.1)	187	(2.0)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

¹Includes basic math, general math, applied math, prealgebra, and algebra I.

²Includes courses such as actuarial sciences, pure mathematics, discrete math, and advanced functions and modeling.

³Includes other racial/ethnic groups not shown separately, as well as students for whom information on race/ethnicity or sex was missing.

⁴SD estimates include both students with an Individualized Education Plan (IEP) and students with a plan under Section 504 of the Rehabilitation Act (a “504 plan”). IEPs are only for students who require specialized instruction, whereas 504 plans apply to students who require accommodations but may not require specialized instruction.

NOTE: Scale ranges from 0 to 300. Includes students tested with accommodations (6 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all 12th-graders). For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment; and 2009 High School Transcript Study (HSTS). (This table was prepared September 2012.)

Table 222.50. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 4th-grade public school students and percentage attaining mathematics achievement levels, by state: Selected years, 1992 through 2015
[Standard errors appear in parentheses]

State	Average scale score ¹										Percent attaining mathematics achievement levels, 2015		
	1992 ²	1996 ³	2000	2003	2005	2007	2009	2011	2013	2015	At or above Basic ⁴	At or above Proficient ⁵	At Advanced ⁶
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	219 (0.8)	222 (1.0)	224 (1.0)	234 (0.2)	237 (0.2)	239 (0.2)	239 (0.2)	240 (0.2)	241 (0.2)	240 (0.3)	81 (0.3)	39 (0.4)	7 (0.2)
Alabama	208 (1.6)	212 (1.2)	217 (1.2)	223 (1.2)	225 (0.9)	229 (1.3)	228 (1.1)	231 (1.0)	233 (1.0)	231 (0.9)	75 (1.4)	26 (1.5)	2 (0.5)
Alaska ⁷	— (†)	224 (1.3)	— (†)	233 (0.8)	236 (1.0)	237 (1.0)	237 (0.9)	236 (0.9)	236 (0.8)	236 (1.1)	78 (1.3)	35 (1.5)	6 (0.8)
Arizona	215 (1.1)	218 (1.7)	219 (1.3)	229 (1.1)	230 (1.1)	232 (1.0)	230 (1.1)	235 (1.1)	240 (1.2)	238 (1.0)	79 (1.2)	38 (1.5)	6 (0.9)
Arkansas ⁷	210 (0.9)	216 (1.5)	216 (1.1)	229 (0.9)	236 (0.9)	238 (1.1)	238 (0.9)	238 (0.8)	240 (0.9)	235 (0.8)	79 (1.2)	32 (1.5)	3 (0.5)
California ⁸	208 (1.6)	209 (1.8)	213 (1.6)	227 (0.9)	230 (0.6)	230 (0.7)	232 (1.2)	234 (1.4)	234 (1.2)	232 (1.4)	72 (1.5)	29 (2.1)	5 (1.0)
Colorado	221 (1.0)	226 (1.0)	— (†)	235 (1.0)	239 (1.1)	240 (1.0)	243 (1.0)	244 (0.9)	247 (0.8)	242 (1.0)	82 (1.1)	43 (1.5)	8 (0.8)
Connecticut	227 (1.1)	232 (1.1)	234 (1.1)	241 (0.8)	242 (0.8)	243 (1.1)	245 (1.0)	242 (1.3)	243 (0.9)	240 (0.9)	81 (1.2)	41 (1.4)	7 (0.7)
Delaware	218 (0.8)	215 (0.6)	— (†)	236 (0.5)	240 (0.5)	242 (0.4)	239 (0.5)	240 (0.6)	243 (0.7)	239 (0.6)	82 (0.9)	37 (1.1)	5 (0.5)
District of Columbia	193 (0.5)	187 (1.1)	192 (1.1)	205 (0.7)	211 (0.8)	214 (0.8)	219 (0.7)	222 (0.7)	229 (0.7)	231 (0.6)	69 (1.1)	31 (1.0)	7 (0.6)
Florida	214 (1.5)	216 (1.2)	— (†)	234 (1.1)	239 (0.7)	242 (0.8)	242 (1.0)	240 (0.8)	242 (0.8)	243 (1.0)	85 (1.0)	42 (1.8)	7 (0.7)
Georgia	216 (1.2)	215 (1.5)	219 (1.1)	230 (1.0)	234 (1.0)	235 (0.8)	236 (0.9)	238 (0.7)	240 (1.0)	236 (1.2)	78 (1.4)	35 (1.8)	5 (0.8)
Hawaii	214 (1.3)	215 (1.5)	216 (1.0)	227 (1.0)	230 (0.8)	234 (0.8)	236 (1.1)	239 (0.7)	243 (0.8)	238 (0.9)	79 (1.1)	38 (1.3)	7 (0.8)
Idaho ⁸	222 (1.0)	— (†)	224 (1.4)	235 (0.7)	242 (0.7)	241 (0.7)	241 (0.8)	240 (0.6)	241 (0.9)	239 (0.9)	80 (1.1)	38 (1.5)	6 (0.7)
Illinois ⁸	— (†)	— (†)	223 (1.9)	233 (1.1)	233 (1.0)	237 (1.1)	238 (1.0)	239 (1.1)	239 (1.2)	237 (1.2)	77 (1.4)	37 (1.5)	8 (0.9)
Indiana ⁸	221 (1.0)	229 (1.0)	233 (1.1)	238 (0.9)	240 (0.8)	245 (0.8)	243 (0.9)	244 (1.0)	249 (0.9)	248 (1.1)	89 (1.1)	50 (1.8)	9 (1.2)
Iowa ^{7,8}	230 (1.0)	229 (1.1)	231 (1.2)	238 (0.7)	240 (0.7)	243 (0.8)	243 (0.8)	243 (0.8)	246 (0.9)	243 (0.9)	84 (1.0)	44 (1.5)	9 (0.9)
Kansas ⁸	— (†)	— (†)	232 (1.6)	242 (1.0)	246 (1.0)	248 (0.9)	245 (1.0)	246 (0.9)	246 (0.8)	241 (1.0)	83 (1.1)	41 (1.7)	7 (0.8)
Kentucky	215 (1.0)	220 (1.1)	219 (1.4)	229 (1.1)	231 (0.9)	235 (0.9)	239 (1.1)	241 (0.8)	241 (0.9)	242 (1.1)	84 (1.2)	40 (1.8)	7 (1.1)
Louisiana	204 (1.5)	209 (1.1)	218 (1.4)	226 (1.0)	230 (0.9)	230 (1.0)	229 (1.0)	231 (1.0)	231 (1.2)	234 (1.1)	78 (1.3)	30 (1.9)	4 (0.6)
Maine ⁸	232 (1.0)	232 (1.0)	230 (1.0)	238 (0.7)	241 (0.8)	242 (0.8)	244 (0.8)	244 (0.7)	246 (0.7)	242 (0.8)	85 (1.0)	41 (1.4)	7 (0.8)
Maryland	217 (1.3)	221 (1.6)	222 (1.2)	233 (1.3)	238 (1.0)	240 (0.9)	244 (0.9)	247 (0.9)	245 (1.3)	239 (1.0)	79 (1.2)	40 (1.5)	8 (0.9)
Massachusetts	227 (1.2)	229 (1.3)	233 (1.2)	242 (0.8)	247 (0.8)	252 (0.8)	252 (0.9)	253 (0.8)	253 (1.0)	251 (1.2)	90 (1.1)	54 (1.9)	13 (1.2)
Michigan ^{7,8}	220 (1.7)	226 (1.3)	229 (1.6)	236 (0.9)	238 (1.2)	238 (1.3)	236 (1.0)	236 (1.1)	237 (1.1)	236 (1.2)	77 (1.5)	34 (1.6)	5 (0.9)
Minnesota ⁸	228 (0.9)	232 (1.1)	234 (1.3)	242 (0.9)	246 (1.0)	247 (1.0)	249 (1.1)	249 (0.9)	253 (1.1)	250 (1.2)	87 (1.1)	53 (1.8)	14 (1.2)
Mississippi	202 (1.1)	208 (1.2)	211 (1.1)	223 (1.0)	227 (0.9)	228 (1.0)	227 (1.0)	230 (0.9)	231 (0.7)	234 (0.9)	78 (1.3)	30 (1.5)	3 (0.5)
Missouri	222 (1.2)	225 (1.1)	228 (1.2)	235 (0.9)	235 (0.9)	239 (0.9)	241 (1.2)	240 (0.9)	240 (0.8)	239 (0.9)	82 (1.1)	38 (1.5)	5 (0.7)
Montana ^{7,8}	— (†)	228 (1.2)	228 (1.7)	236 (0.8)	241 (0.8)	244 (0.8)	244 (0.7)	244 (0.6)	244 (0.6)	241 (0.7)	84 (0.9)	41 (1.4)	6 (0.6)
Nebraska	225 (1.2)	228 (1.2)	225 (1.8)	236 (0.8)	238 (0.9)	238 (1.1)	239 (1.0)	240 (1.0)	243 (1.0)	244 (0.9)	86 (1.0)	46 (1.5)	7 (0.8)
Nevada ⁷	— (†)	218 (1.3)	220 (1.0)	228 (0.8)	230 (0.8)	232 (0.9)	235 (0.9)	237 (0.8)	236 (0.8)	234 (1.1)	76 (1.5)	32 (1.7)	4 (0.6)
New Hampshire	230 (1.2)	— (†)	— (†)	243 (0.9)	246 (0.8)	249 (0.8)	251 (0.8)	252 (0.6)	253 (0.8)	249 (0.8)	91 (0.7)	51 (1.5)	10 (0.7)
New Jersey ⁷	227 (1.5)	227 (1.5)	— (†)	239 (1.1)	244 (1.1)	249 (1.1)	247 (1.0)	248 (0.9)	247 (1.1)	245 (1.2)	86 (1.3)	47 (2.0)	9 (1.2)
New Mexico	213 (1.4)	214 (1.8)	213 (1.5)	223 (1.1)	224 (0.8)	228 (0.9)	230 (1.0)	233 (0.8)	233 (0.7)	231 (0.8)	73 (1.3)	27 (1.2)	3 (0.4)
New York ^{7,8}	218 (1.2)	223 (1.2)	225 (1.4)	236 (0.9)	238 (0.9)	243 (0.8)	241 (0.7)	238 (0.8)	240 (1.0)	237 (0.9)	79 (1.2)	35 (1.4)	5 (0.7)
North Carolina	213 (1.1)	224 (1.2)	230 (1.1)	242 (0.8)	241 (0.9)	242 (0.8)	244 (0.8)	245 (0.7)	245 (0.9)	244 (1.0)	85 (1.0)	44 (1.5)	8 (1.0)
North Dakota	229 (0.8)	231 (1.2)	230 (1.2)	238 (0.7)	243 (0.5)	245 (0.5)	245 (0.6)	245 (0.4)	246 (0.5)	245 (0.5)	88 (0.7)	45 (1.1)	8 (0.6)
Ohio ⁸	219 (1.2)	— (†)	230 (1.5)	238 (1.0)	242 (1.0)	245 (1.0)	244 (1.1)	244 (0.8)	246 (1.1)	244 (1.2)	85 (1.2)	45 (1.9)	8 (0.9)
Oklahoma	220 (1.0)	— (†)	224 (1.0)	229 (1.0)	234 (1.0)	237 (0.8)	237 (0.9)	237 (0.8)	239 (0.7)	240 (1.0)	84 (1.2)	37 (1.8)	5 (0.8)
Oregon ⁸	— (†)	223 (1.4)	224 (1.8)	236 (0.9)	238 (0.8)	236 (1.0)	238 (0.9)	237 (0.9)	240 (1.3)	238 (1.1)	79 (1.2)	37 (1.7)	6 (0.8)
Pennsylvania ⁷	224 (1.3)	226 (1.2)	— (†)	236 (1.1)	241 (1.2)	244 (0.8)	244 (1.1)	246 (1.1)	244 (1.0)	243 (1.4)	83 (1.4)	45 (2.0)	10 (1.1)
Rhode Island	215 (1.5)	220 (1.4)	224 (1.1)	230 (1.0)	233 (0.9)	236 (0.9)	239 (0.8)	242 (0.7)	241 (0.8)	238 (0.7)	80 (1.0)	37 (1.2)	6 (0.6)
South Carolina ⁷	212 (1.1)	213 (1.3)	220 (1.4)	236 (0.9)	238 (0.9)	237 (0.8)	236 (0.9)	237 (1.0)	237 (1.0)	237 (1.1)	79 (1.2)	36 (1.9)	6 (0.8)
South Dakota	— (†)	— (†)	— (†)	237 (0.7)	242 (0.5)	241 (0.7)	242 (0.5)	241 (0.6)	241 (0.5)	240 (0.7)	83 (1.0)	40 (1.4)	4 (0.6)
Tennessee	211 (1.4)	219 (1.4)	220 (1.4)	228 (1.0)	232 (1.2)	233 (0.9)	232 (1.1)	233 (0.9)	240 (0.9)	241 (1.1)	82 (1.2)	40 (1.9)	7 (0.9)
Texas	218 (1.2)	229 (1.4)	231 (1.1)	237 (0.9)	242 (0.6)	242 (0.7)	240 (0.7)	241 (1.1)	242 (0.9)	244 (1.3)	86 (1.2)	44 (2.1)	8 (1.1)
Utah	224 (1.0)	227 (1.2)	227 (1.3)	235 (0.8)	239 (0.8)	239 (0.9)	240 (1.0)	243 (0.8)	243 (0.9)	243 (1.0)	84 (1.1)	44 (1.6)	7 (0.8)
Vermont ^{7,8}	— (†)	225 (1.2)	232 (1.6)	242 (0.8)	244 (0.5)	246 (0.5)	248 (0.4)	247 (0.5)	248 (0.6)	243 (0.7)	85 (1.0)	43 (1.3)	9 (0.8)
Virginia	221 (1.3)	223 (1.4)	230 (1.0)	239 (1.1)	240 (0.9)	244 (0.9)	243 (1.0)	245 (0.8)	246 (1.1)	247 (1.3)	87 (1.2)	47 (1.9)	10 (1.2)
Washington	— (†)	225 (1.2)	— (†)	238 (1.0)	242 (0.9)	243 (1.0)	242 (0.8)	243 (0.9)	246 (1.1)	245 (1.3)	83 (1.2)	47 (1.7)	12 (1.3)
West Virginia	215 (1.1)	223 (1.0)	223 (1.3)	231 (0.8)	231 (0.7)	236 (0.9)	233 (0.8)	235 (0.7)	237 (0.8)	235 (0.8)	78 (1.2)	33 (1.4)	5 (0.6)
Wisconsin	229 (1.1)	231 (1.0)	— (†)	237 (0.9)	241 (0.9)	244 (0.9)	244 (0.9)	245 (0.8)	245 (1.0)	243 (1.1)	83 (1.1)	45 (1.8)	9 (1.0)
Wyoming	225 (0.9)	223 (1.4)	229 (1.1)	241 (0.6)	243 (0.6)	244 (0.5)	242 (0.6)	244 (0.4)	247 (0.4)	247 (0.6)	88 (0.8)	48 (1.2)	9 (0.7)
Department of Defense dependents schools ⁹ ..	— (†)	224 (0.6)	227 (0.6)	237 (0.4)	239 (0.5)	240 (0.4)	240 (0.5)	241 (0.4)	245 (0.4)	248 (0.5)	90 (0.8)	49 (1.1)	8 (0.8)

—Not available.

†Not applicable.

‡Reporting standards not met. Participation rates fell below the required standards for reporting.

¹Scale ranges from 0 to 500.

²Accommodations were not permitted for this assessment.

³The 1996 data in this table do not include students who were tested with accommodations. Data for students tested with accommodations are not available at the state level for 1996.

⁴Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 4th-grade level.

⁵Proficient represents solid academic performance for 4th-graders. Students reaching this level have demonstrated competency over challenging subject matter.

⁶Advanced signifies superior performance.

⁷Did not meet one or more of the guidelines for school participation in 1996. Data are subject to appreciable nonresponse bias.

⁸Did not meet one or more of the guidelines for school participation in 2000. Data are subject to appreciable nonresponse bias.

⁹Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: For 2000 and later years, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1996, 2000, 2003, 2005, 2007, 2009, 2011, 2013, and 2015 Mathematics Assessments, retrieved November 4, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2015.)

Table 222.55. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 4th-grade public school students, by race/ethnicity, school's level of free or reduced-price lunch eligibility, and state: 2015
[Standard errors appear in parentheses]

State	Race/ethnicity							Percent of students in school eligible for free or reduced-price lunch			
	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	0-25 percent eligible (low poverty)	26-50 percent eligible	51-75 percent eligible	76-100 percent eligible (high poverty)
1	2	3	4	5	6	7	8	9	10	11	12
United States	248 (0.3)	224 (0.4)	230 (0.5)	259 (1.2)	226 (2.2)	228 (1.1)	244 (0.8)	257 (0.7)	245 (0.5)	237 (0.5)	226 (0.5)
Alabama	239 (1.3)	217 (1.4)	221 (2.3)	† (†)	† (†)	† (†)	† (†)	250 (3.1)	238 (2.5)	232 (1.7)	219 (1.5)
Alaska	246 (1.3)	221 (2.9)	235 (2.8)	239 (3.0)	216 (4.2)	219 (2.2)	243 (2.2)	254 (2.4)	240 (1.5)	232 (2.0)	219 (2.5)
Arizona	251 (1.6)	231 (3.1)	229 (1.1)	† (†)	† (†)	220 (3.1)	† (†)	257 (3.3)	248 (2.7)	233 (2.1)	227 (1.4)
Arkansas	240 (0.9)	221 (1.6)	231 (2.2)	† (†)	† (†)	† (†)	† (†)	† (†)	243 (2.1)	236 (1.1)	228 (1.7)
California	246 (1.9)	222 (2.5)	222 (1.2)	254 (3.2)	† (†)	† (†)	257 (7.0)	260 (3.0)	237 (2.5)	230 (2.3)	219 (1.7)
Colorado	253 (1.0)	221 (4.3)	227 (1.2)	† (†)	† (†)	† (†)	252 (3.1)	258 (1.4)	244 (2.1)	235 (2.3)	224 (2.0)
Connecticut	249 (1.0)	218 (2.0)	224 (1.5)	259 (2.8)	† (†)	† (†)	† (†)	251 (1.5)	240 (1.9)	229 (2.0)	218 (2.4)
Delaware	247 (0.8)	227 (0.9)	232 (1.4)	258 (2.7)	† (†)	† (†)	241 (2.8)	255 (1.6)	243 (1.2)	237 (1.4)	230 (1.1)
District of Columbia	274 (1.7)	223 (0.8)	231 (1.8)	† (†)	† (†)	† (†)	† (†)	257 (1.7)	244 (3.1)	232 (2.5)	222 (0.9)
Florida	251 (1.3)	228 (1.8)	240 (1.1)	262 (3.5)	† (†)	† (†)	244 (3.7)	259 (1.8)	251 (2.2)	245 (1.2)	232 (1.4)
Georgia	245 (1.5)	224 (1.6)	234 (1.8)	262 (5.5)	† (†)	† (†)	238 (3.4)	257 (5.3)	246 (2.2)	241 (1.4)	226 (1.8)
Hawaii	248 (1.8)	† (†)	236 (2.4)	244 (1.4)	226 (1.5)	† (†)	241 (3.1)	257 (1.6)	244 (1.7)	234 (1.5)	220 (2.9)
Idaho	243 (1.0)	† (†)	221 (1.5)	† (†)	† (†)	† (†)	† (†)	254 (2.0)	243 (1.6)	236 (1.3)	224 (2.0)
Illinois	248 (1.4)	215 (1.9)	228 (1.7)	262 (3.7)	† (†)	† (†)	244 (4.0)	253 (4.2)	243 (2.5)	236 (2.3)	221 (1.8)
Indiana	252 (1.0)	229 (1.9)	240 (2.2)	† (†)	† (†)	† (†)	244 (3.3)	260 (2.5)	252 (1.7)	246 (1.7)	236 (3.5)
Iowa	248 (0.9)	222 (3.1)	226 (2.2)	251 (5.1)	† (†)	† (†)	235 (3.5)	255 (1.7)	247 (1.3)	237 (1.9)	226 (3.4)
Kansas	247 (1.0)	218 (2.3)	228 (1.7)	255 (3.8)	† (†)	† (†)	240 (2.8)	258 (2.0)	243 (1.6)	241 (1.3)	225 (2.1)
Kentucky	244 (1.2)	226 (1.3)	234 (2.4)	258 (9.3)	† (†)	† (†)	243 (3.1)	† (†)	251 (2.6)	241 (1.6)	233 (1.4)
Louisiana	242 (1.2)	224 (1.3)	238 (2.4)	† (†)	† (†)	† (†)	† (†)	† (†)	244 (2.6)	238 (1.8)	230 (1.6)
Maine	243 (0.8)	223 (4.1)	† (†)	† (†)	† (†)	† (†)	† (†)	258 (2.7)	243 (1.1)	239 (1.3)	229 (3.4)
Maryland	252 (1.4)	224 (1.1)	229 (1.5)	262 (3.1)	† (†)	† (†)	245 (3.2)	255 (2.0)	245 (1.7)	231 (1.6)	221 (1.8)
Massachusetts	256 (1.3)	230 (2.2)	232 (1.9)	273 (3.5)	† (†)	† (†)	253 (4.3)	263 (2.1)	249 (1.6)	237 (3.9)	231 (2.3)
Michigan	241 (1.0)	212 (2.6)	223 (3.7)	254 (7.4)	† (†)	† (†)	† (†)	252 (2.4)	240 (1.7)	232 (1.3)	216 (2.8)
Minnesota	257 (1.1)	227 (3.1)	232 (3.1)	244 (6.1)	† (†)	223 (3.8)	248 (3.2)	263 (2.6)	251 (1.5)	245 (2.4)	226 (3.0)
Mississippi	245 (1.1)	224 (1.1)	229 (3.6)	† (†)	† (†)	† (†)	† (†)	† (†)	247 (2.4)	238 (1.3)	226 (1.4)
Missouri	244 (0.9)	220 (2.4)	233 (3.5)	† (†)	† (†)	† (†)	243 (4.7)	253 (3.0)	246 (1.6)	236 (1.7)	226 (1.6)
Montana	245 (0.8)	† (†)	231 (2.9)	† (†)	† (†)	216 (2.1)	239 (3.1)	249 (1.9)	245 (1.0)	240 (1.5)	224 (2.0)
Nebraska	251 (1.0)	217 (1.8)	230 (1.4)	† (†)	† (†)	† (†)	234 (3.0)	257 (1.6)	247 (1.3)	240 (1.8)	227 (1.6)
Nevada	246 (1.3)	218 (2.5)	227 (1.1)	251 (3.5)	† (†)	† (†)	237 (2.7)	253 (2.1)	242 (2.6)	231 (2.2)	223 (1.7)
New Hampshire	250 (0.8)	† (†)	237 (3.5)	262 (3.3)	† (†)	† (†)	† (†)	255 (0.9)	246 (1.2)	237 (2.7)	† (†)
New Jersey	254 (1.4)	228 (1.9)	232 (1.4)	270 (2.7)	† (†)	† (†)	† (†)	258 (2.5)	244 (1.8)	236 (2.7)	228 (2.3)
New Mexico	241 (1.5)	† (†)	229 (1.0)	† (†)	† (†)	218 (3.2)	† (†)	† (†)	236 (2.3)	236 (1.6)	224 (1.3)
New York	245 (1.1)	221 (1.8)	228 (1.2)	253 (3.6)	† (†)	† (†)	† (†)	248 (3.3)	244 (2.6)	234 (1.8)	226 (2.3)
North Carolina	253 (1.3)	229 (1.5)	235 (1.4)	260 (5.9)	† (†)	229 (4.4)	249 (3.8)	258 (2.3)	251 (2.2)	242 (1.4)	229 (1.5)
North Dakota	249 (0.6)	231 (3.2)	224 (3.4)	† (†)	† (†)	225 (1.9)	† (†)	251 (0.9)	243 (0.7)	238 (1.7)	228 (2.5)
Ohio	249 (1.2)	220 (1.6)	236 (2.5)	† (†)	† (†)	† (†)	237 (2.8)	258 (1.8)	248 (1.5)	240 (2.8)	227 (2.9)
Oklahoma	245 (1.2)	223 (2.9)	232 (1.4)	† (†)	† (†)	235 (1.7)	242 (2.5)	262 (4.4)	244 (2.3)	243 (1.8)	230 (1.4)
Oregon	243 (1.1)	217 (4.6)	224 (1.5)	253 (4.4)	† (†)	† (†)	240 (2.8)	256 (2.2)	246 (1.7)	233 (1.4)	229 (1.5)
Pennsylvania	250 (1.3)	219 (2.1)	226 (2.8)	260 (3.1)	† (†)	† (†)	243 (4.4)	258 (3.1)	246 (1.9)	239 (3.3)	216 (2.5)
Rhode Island	246 (0.9)	222 (2.7)	223 (1.2)	239 (4.7)	† (†)	† (†)	231 (3.5)	253 (1.3)	241 (1.7)	234 (2.0)	223 (1.5)
South Carolina	247 (1.2)	221 (1.1)	233 (3.9)	† (†)	† (†)	† (†)	240 (3.7)	254 (2.8)	249 (2.1)	238 (1.8)	225 (1.5)
South Dakota	246 (0.8)	218 (4.2)	227 (2.6)	† (†)	† (†)	216 (1.7)	236 (2.8)	251 (1.4)	242 (1.0)	236 (1.9)	219 (2.0)
Tennessee	246 (1.3)	226 (2.0)	235 (2.5)	† (†)	† (†)	† (†)	† (†)	258 (5.0)	247 (2.6)	240 (1.5)	231 (1.7)
Texas	255 (1.9)	233 (2.1)	239 (1.4)	271 (3.8)	† (†)	† (†)	252 (5.3)	272 (3.2)	248 (2.3)	242 (1.8)	234 (1.5)
Utah	247 (0.9)	† (†)	226 (2.4)	† (†)	† (†)	† (†)	† (†)	249 (1.5)	243 (1.9)	238 (1.7)	221 (3.2)
Vermont	244 (0.7)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	255 (1.7)	244 (1.1)	236 (1.3)	233 (2.7)
Virginia	253 (1.2)	231 (1.9)	235 (1.9)	270 (2.3)	† (†)	† (†)	249 (3.3)	258 (2.1)	251 (2.4)	240 (1.6)	230 (3.2)
Washington	251 (1.2)	229 (4.4)	228 (2.1)	268 (3.8)	† (†)	216 (4.2)	244 (3.3)	263 (2.8)	250 (2.2)	236 (2.1)	230 (3.1)
West Virginia	236 (0.8)	218 (3.0)	† (†)	† (†)	† (†)	† (†)	228 (5.2)	† (†)	244 (2.4)	233 (1.3)	228 (1.5)
Wisconsin	250 (1.1)	212 (2.9)	229 (2.8)	251 (4.6)	† (†)	231 (4.5)	246 (4.0)	259 (1.9)	247 (1.4)	235 (2.2)	218 (2.7)
Wyoming	250 (0.6)	† (†)	234 (1.6)	† (†)	† (†)	220 (4.0)	† (†)	252 (1.3)	249 (0.7)	241 (1.4)	244 (2.9)
Department of Defense dependents schools.....	251 (0.8)	236 (1.5)	244 (1.3)	257 (2.6)	† (†)	† (†)	249 (1.8)	250 (1.2)	246 (1.0)	241 (2.2)	† (†)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

NOTE: Scale ranges from 0 to 500. Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL popula-

tions, accommodation rates, and exclusion rates vary from state to state. Race/ethnicity based on school records. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Mathematics Assessment, retrieved November 16, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2015.)

Table 222.60. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-grade public school students and percentage attaining mathematics achievement levels, by state: Selected years, 1990 through 2015
[Standard errors appear in parentheses]

State	Average scale score ¹											Percent attaining mathematics achievement levels, 2015		
	1990 ²	1992 ²	1996 ³	2000	2003	2005	2007	2009	2011	2013	2015	At or above Basic ⁴	At or above Proficient ⁵	At Advanced ⁶
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	262 (1.4)	267 (1.0)	271 (1.2)	272 (0.9)	276 (0.3)	278 (0.2)	280 (0.3)	282 (0.3)	283 (0.2)	284 (0.2)	281 (0.3)	70 (0.3)	32 (0.3)	8 (0.2)
Alabama	253 (1.1)	252 (1.7)	257 (2.1)	264 (1.8)	262 (1.5)	262 (1.5)	266 (1.5)	269 (1.2)	269 (1.4)	269 (1.3)	267 (1.2)	56 (1.6)	17 (1.2)	3 (0.4)
Alaska ⁷	— (†)	— (†)	278 (1.8)	— (†)	279 (0.9)	279 (0.8)	283 (1.1)	283 (1.0)	283 (0.8)	282 (0.9)	280 (1.0)	71 (1.2)	32 (1.2)	7 (0.7)
Arizona ⁸	260 (1.3)	265 (1.3)	268 (1.6)	269 (1.8)	271 (1.2)	274 (1.1)	276 (1.2)	277 (1.4)	279 (1.2)	280 (1.2)	283 (1.4)	72 (1.4)	35 (1.8)	8 (1.0)
Arkansas ⁷	256 (0.9)	256 (1.2)	262 (1.5)	257 (1.5)	266 (1.2)	272 (1.2)	274 (1.1)	276 (1.1)	279 (1.0)	278 (1.1)	275 (1.4)	66 (2.0)	25 (1.5)	4 (0.7)
California ⁸	256 (1.3)	261 (1.7)	263 (1.9)	260 (2.1)	267 (1.2)	269 (0.6)	270 (0.8)	270 (1.3)	273 (1.2)	276 (1.2)	275 (1.3)	64 (1.5)	27 (1.3)	6 (1.0)
Colorado	267 (0.9)	272 (1.0)	276 (1.1)	— (†)	283 (1.1)	281 (1.2)	286 (0.9)	287 (1.4)	292 (1.1)	290 (1.2)	286 (1.5)	73 (1.6)	37 (1.7)	10 (1.0)
Connecticut	270 (1.0)	274 (1.1)	280 (1.1)	281 (1.3)	284 (1.2)	281 (1.4)	282 (1.5)	289 (1.0)	287 (1.1)	285 (1.1)	284 (1.2)	72 (1.4)	36 (1.4)	10 (0.8)
Delaware	261 (0.9)	263 (1.0)	267 (0.9)	— (†)	277 (0.7)	281 (0.6)	283 (0.6)	284 (0.5)	283 (0.7)	282 (0.7)	280 (0.7)	69 (1.4)	30 (0.9)	7 (0.6)
District of Columbia	231 (0.9)	235 (0.9)	233 (1.3)	235 (1.1)	243 (0.8)	245 (0.9)	248 (0.9)	254 (0.9)	260 (0.7)	265 (0.9)	263 (0.9)	51 (1.3)	19 (0.9)	4 (0.5)
Florida	255 (1.2)	260 (1.5)	264 (1.8)	— (†)	271 (1.5)	274 (1.1)	277 (1.3)	279 (1.1)	278 (0.8)	281 (0.8)	275 (1.4)	64 (1.7)	26 (1.2)	5 (0.5)
Georgia	259 (1.3)	259 (1.2)	262 (1.6)	265 (1.2)	270 (1.2)	272 (1.1)	275 (1.0)	278 (0.9)	278 (1.0)	279 (1.2)	279 (1.2)	67 (1.4)	28 (1.4)	7 (0.8)
Hawaii	251 (0.8)	257 (0.9)	262 (1.0)	262 (1.4)	266 (0.8)	266 (0.7)	269 (0.8)	274 (0.7)	278 (0.7)	281 (0.8)	279 (0.8)	70 (1.2)	30 (1.1)	6 (0.7)
Idaho ⁸	271 (0.8)	275 (0.7)	— (†)	277 (1.0)	280 (0.9)	281 (0.9)	284 (0.9)	287 (0.8)	287 (0.8)	286 (0.7)	284 (0.9)	75 (1.1)	34 (1.4)	6 (0.6)
Illinois ⁸	261 (1.7)	— (†)	— (†)	275 (1.7)	277 (1.2)	278 (1.1)	280 (1.1)	282 (1.2)	283 (1.1)	285 (1.0)	282 (1.3)	72 (1.4)	32 (1.6)	7 (1.0)
Indiana ⁸	267 (1.2)	270 (1.1)	276 (1.4)	281 (1.4)	281 (1.1)	282 (1.0)	285 (1.1)	287 (0.9)	285 (1.0)	288 (1.1)	287 (1.2)	77 (1.3)	39 (1.5)	9 (0.9)
Iowa ⁷	278 (1.1)	283 (1.0)	284 (1.3)	— (†)	284 (0.8)	284 (0.9)	285 (0.9)	284 (1.0)	285 (0.9)	285 (0.9)	286 (1.2)	76 (1.2)	37 (1.6)	9 (0.8)
Kansas ⁸	— (†)	— (†)	— (†)	283 (1.7)	284 (1.3)	284 (1.0)	290 (1.1)	289 (1.0)	290 (0.9)	290 (1.0)	284 (1.3)	76 (1.5)	33 (1.6)	6 (0.7)
Kentucky	257 (1.2)	262 (1.1)	267 (1.1)	270 (1.3)	274 (1.2)	274 (1.2)	279 (1.1)	279 (1.1)	282 (0.9)	281 (0.9)	278 (0.9)	68 (1.3)	28 (1.3)	5 (0.6)
Louisiana	246 (1.2)	250 (1.7)	252 (1.6)	259 (1.5)	266 (1.5)	268 (1.4)	272 (1.1)	272 (1.6)	273 (1.2)	273 (0.9)	268 (1.4)	57 (1.8)	18 (1.5)	3 (0.5)
Maine ⁸	— (†)	279 (1.0)	284 (1.3)	281 (1.1)	282 (0.9)	281 (0.8)	286 (0.8)	286 (0.7)	289 (0.8)	289 (0.7)	285 (0.7)	76 (0.8)	35 (1.1)	8 (0.7)
Maryland ⁷	261 (1.4)	265 (1.3)	270 (2.1)	272 (1.7)	278 (1.0)	278 (1.1)	286 (1.2)	288 (1.1)	288 (1.2)	287 (1.1)	283 (1.2)	71 (1.5)	35 (1.7)	10 (0.8)
Massachusetts	— (†)	273 (1.0)	278 (1.7)	279 (1.5)	287 (0.9)	292 (0.9)	298 (1.3)	299 (1.3)	299 (0.8)	301 (0.9)	297 (1.4)	81 (1.5)	51 (1.6)	18 (1.1)
Michigan ^{7,8}	264 (1.2)	267 (1.4)	277 (1.8)	277 (1.9)	276 (2.0)	277 (1.5)	277 (1.4)	278 (1.6)	280 (1.4)	280 (1.3)	278 (1.3)	68 (1.6)	29 (1.5)	7 (0.7)
Minnesota ⁸	275 (0.9)	282 (1.0)	284 (1.3)	287 (1.4)	291 (1.1)	290 (1.2)	292 (1.0)	294 (1.0)	295 (1.0)	294 (1.0)	294 (1.0)	82 (1.0)	48 (1.4)	13 (1.0)
Mississippi	— (†)	246 (1.2)	250 (1.2)	254 (1.1)	261 (1.1)	262 (1.2)	265 (0.8)	265 (1.2)	269 (1.4)	271 (0.9)	271 (1.1)	60 (1.5)	22 (1.1)	3 (0.4)
Missouri	— (†)	271 (1.2)	273 (1.4)	271 (1.5)	279 (1.1)	276 (1.3)	281 (1.0)	286 (1.0)	282 (1.1)	283 (1.0)	281 (1.2)	71 (1.6)	31 (1.5)	7 (0.8)
Montana ^{7,8}	280 (0.9)	— (†)	283 (1.3)	285 (1.4)	286 (0.8)	286 (0.7)	287 (0.7)	292 (0.9)	293 (0.6)	289 (0.9)	287 (0.8)	79 (1.0)	39 (1.1)	8 (0.8)
Nebraska	276 (1.0)	278 (1.1)	283 (1.0)	280 (1.2)	282 (0.9)	284 (1.0)	284 (1.0)	284 (1.1)	283 (0.8)	285 (0.9)	286 (0.8)	77 (1.0)	38 (1.2)	8 (0.8)
Nevada	— (†)	— (†)	‡ (†)	265 (0.8)	268 (0.8)	270 (0.8)	271 (0.8)	274 (0.7)	278 (0.8)	278 (0.7)	275 (0.7)	65 (1.1)	26 (0.9)	5 (0.5)
New Hampshire	273 (0.9)	278 (1.0)	‡ (†)	— (†)	286 (0.8)	285 (0.8)	288 (0.7)	292 (0.9)	292 (0.7)	296 (0.8)	294 (0.9)	84 (0.9)	46 (1.3)	12 (1.0)
New Jersey	270 (1.1)	272 (1.6)	‡ (†)	— (†)	281 (1.1)	284 (1.4)	289 (1.2)	293 (1.4)	294 (1.2)	296 (1.1)	293 (1.2)	79 (1.1)	46 (1.4)	16 (1.5)
New Mexico	256 (0.7)	260 (0.9)	262 (1.2)	259 (1.3)	263 (1.0)	263 (0.9)	268 (0.9)	270 (1.1)	274 (0.8)	273 (0.7)	271 (1.0)	61 (1.3)	21 (1.2)	3 (0.4)
New York ^{7,8}	261 (1.4)	266 (2.1)	270 (1.7)	271 (2.2)	280 (1.1)	280 (0.9)	280 (1.2)	283 (1.2)	280 (0.9)	282 (0.9)	280 (1.4)	69 (1.4)	31 (1.7)	7 (0.8)
North Carolina	250 (1.1)	258 (1.2)	268 (1.4)	276 (1.3)	281 (1.0)	282 (0.9)	284 (1.1)	284 (1.3)	286 (1.0)	286 (1.1)	281 (1.6)	69 (1.5)	33 (1.8)	9 (1.1)
North Dakota	281 (1.2)	283 (1.1)	284 (0.9)	282 (1.1)	287 (0.8)	287 (0.6)	292 (0.7)	293 (0.7)	292 (0.6)	291 (0.5)	288 (0.7)	80 (1.0)	39 (1.0)	7 (0.6)
Ohio	264 (1.0)	268 (1.5)	— (†)	281 (1.6)	282 (1.3)	283 (1.1)	285 (1.2)	286 (1.0)	289 (1.0)	290 (1.1)	285 (1.6)	75 (1.6)	35 (1.6)	9 (0.8)
Oklahoma	263 (1.3)	268 (1.1)	— (†)	270 (1.3)	272 (1.1)	271 (1.0)	275 (0.9)	276 (1.0)	279 (1.0)	276 (1.0)	275 (1.3)	67 (1.8)	23 (1.6)	3 (0.4)
Oregon ⁸	271 (1.0)	— (†)	276 (1.5)	280 (1.5)	281 (1.3)	282 (1.0)	284 (1.1)	285 (1.0)	283 (1.0)	284 (1.1)	283 (1.2)	73 (1.2)	34 (1.5)	7 (0.8)
Pennsylvania	266 (1.6)	271 (1.5)	— (†)	— (†)	279 (1.1)	281 (1.5)	286 (1.1)	288 (1.3)	286 (1.2)	290 (1.0)	284 (1.5)	72 (1.7)	36 (1.7)	10 (1.0)
Rhode Island	260 (0.6)	266 (0.7)	269 (0.9)	269 (1.3)	272 (0.7)	272 (0.8)	275 (0.7)	278 (0.8)	283 (0.5)	284 (0.6)	281 (0.7)	72 (0.8)	32 (1.2)	6 (0.6)
South Carolina ⁷	— (†)	261 (1.0)	261 (1.5)	265 (1.5)	277 (1.3)	281 (0.9)	282 (1.0)	280 (1.3)	281 (1.1)	280 (1.1)	276 (1.3)	65 (1.5)	26 (1.5)	5 (0.6)
South Dakota	— (†)	— (†)	— (†)	— (†)	285 (0.8)	287 (0.6)	288 (0.8)	291 (0.5)	291 (0.5)	287 (0.7)	285 (0.9)	77 (1.2)	34 (1.2)	6 (0.6)
Tennessee	— (†)	259 (1.4)	263 (1.4)	262 (1.5)	268 (1.8)	271 (1.1)	274 (1.1)	275 (1.4)	274 (1.2)	278 (1.3)	278 (1.8)	68 (1.8)	29 (2.0)	6 (1.0)
Texas	258 (1.4)	265 (1.3)	270 (1.4)	273 (1.6)	277 (1.1)	281 (0.6)	286 (1.0)	287 (1.3)	290 (0.9)	288 (1.0)	284 (1.2)	75 (1.4)	32 (1.6)	7 (0.9)
Utah	— (†)	274 (0.7)	277 (1.0)	274 (1.2)	281 (1.0)	279 (0.7)	281 (0.9)	284 (0.9)	283 (0.8)	284 (0.9)	286 (1.1)	76 (1.3)	38 (1.4)	8 (0.8)
Vermont ^{7,8}	— (†)	— (†)	279 (1.0)	281 (1.5)	286 (0.8)	287 (0.7)	291 (0.7)	293 (0.6)	294 (0.7)	295 (0.7)	290 (0.7)	79 (0.9)	42 (1.2)	11 (0.9)
Virginia	264 (1.5)	268 (1.2)	270 (1.6)	275 (1.3)	282 (1.3)	284 (1.1)	288 (1.1)	286 (1.1)	289 (1.1)	288 (1.2)	288 (1.2)	76 (1.2)	38 (1.6)	10 (1.1)
Washington	— (†)	— (†)	276 (1.3)	— (†)	281 (0.9)	285 (1.0)	285 (1.0)	286 (1.0)	288 (1.0)	290 (1.0)	287 (1.3)	74 (1.2)	39 (1.5)	11 (0.9)
West Virginia	256 (1.0)	259 (1.0)	265 (1.0)	266 (1.2)	271 (1.2)	269 (1.0)	270 (1.0)	270 (1.0)	273 (0.7)	274 (0.9)	271 (0.9)	62 (1.5)	21 (1.1)	3 (0.5)
Wisconsin ⁷	274 (1.3)	278 (1.5)	283 (1.5)	‡ (†)	284 (1.3)	285 (1.1)	286 (1.1)	288 (0.9)	289 (1.0)	289 (0.9)	289 (1.3)	78 (1.5)	41 (1.5)	11 (1.0)
Wyoming	272 (0.7)	275 (0.9)	275 (0.9)	276 (1.0)	284 (0.7)	282 (0.7)	287 (0.7)	286 (0.6)	288 (0.6)	288 (0.5)	287 (0.7)	78 (0.9)	35 (1.2)	7 (0.7)
Department of Defense dependents schools ⁹	— (†)	— (†)	274 (0.9)	277 (1.1)	285 (0.7)	284 (0.7)	285 (0.8)	287 (0.9)	288 (0.8)	290 (0.8)	291 (0.7)	83 (1.2)	40 (1.1)	9 (1.0)

—Not available.

†Not applicable.

‡Reporting standards not met. Participation rates fell below the required standards for reporting.

¹Scale ranges from 0 to 500.

²Accommodations were not permitted for this assessment.

³The 1996 data in this table do not include students who were tested with accommodations. Data for students tested with accommodations are not available at the state level for 1996.

⁴Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 8th-grade level.

⁵Proficient represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter.

⁶Advanced signifies superior performance.

⁷Did not meet one or more of the guidelines for school participation in 1996. Data are subject to appreciable nonresponse bias.

⁸Did not meet one or more of the guidelines for school participation in 2000. Data are subject to appreciable nonresponse bias.

⁹Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: For 2000 and later years, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1992, 1996, 2000, 2003, 2005, 2007, 2009, 2011, 2013, and 2015 Mathematics Assessments, retrieved October 29, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2015.)

Table 222.70. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-grade public school students, by race/ethnicity, parents' highest level of education, and state: 2015
[Standard errors appear in parentheses]

State	Race/ethnicity							Highest level of education attained by either parent ¹				
	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Did not finish high school	Graduated high school	Some education after high school	Graduated college	
1	2	3	4	5	6	7	8	9	10	11	12	
United States	291 (0.3)	260 (0.5)	269 (0.6)	307 (1.5)	277 (2.5)	267 (1.3)	283 (1.1)	265 (0.6)	268 (0.5)	282 (0.4)	293 (0.4)	
Alabama	276 (1.4)	248 (1.8)	260 (3.2)	† (†)	† (†)	† (†)	† (†)	254 (2.5)	252 (2.3)	271 (1.9)	276 (1.4)	
Alaska	295 (1.2)	269 (4.5)	279 (2.9)	282 (2.5)	† (†)	257 (2.6)	285 (2.6)	† (†)	† (†)	† (†)	† (†)	
Arizona	297 (1.9)	269 (4.1)	273 (1.2)	† (†)	† (†)	260 (4.4)	† (†)	269 (2.3)	271 (2.7)	285 (1.9)	297 (2.0)	
Arkansas	283 (1.5)	255 (2.2)	269 (2.8)	† (†)	† (†)	† (†)	† (†)	266 (2.4)	262 (2.4)	280 (1.9)	283 (1.6)	
California	291 (1.8)	260 (3.3)	263 (1.5)	304 (3.6)	† (†)	† (†)	289 (9.7)	261 (2.0)	263 (2.3)	278 (2.2)	293 (1.7)	
Colorado	297 (1.7)	260 (4.9)	269 (1.6)	308 (5.3)	† (†)	† (†)	290 (4.8)	266 (2.6)	270 (2.3)	284 (2.3)	299 (1.6)	
Connecticut	295 (1.2)	256 (2.9)	261 (2.3)	310 (5.6)	† (†)	† (†)	† (†)	254 (4.2)	265 (2.1)	275 (2.4)	297 (1.4)	
Delaware	291 (1.1)	263 (1.3)	270 (2.2)	317 (4.0)	† (†)	† (†)	† (†)	264 (2.8)	267 (2.0)	280 (1.8)	290 (1.1)	
District of Columbia	316 (2.7)	257 (1.0)	265 (2.6)	† (†)	† (†)	† (†)	† (†)	258 (3.6)	250 (2.0)	269 (2.3)	276 (1.6)	
Florida	285 (1.6)	258 (2.2)	272 (1.4)	297 (3.6)	† (†)	† (†)	282 (3.5)	264 (2.5)	266 (2.1)	280 (2.0)	285 (1.6)	
Georgia	291 (1.7)	264 (1.5)	270 (2.1)	317 (6.2)	† (†)	† (†)	277 (5.3)	269 (2.4)	264 (1.9)	281 (2.0)	289 (1.5)	
Hawaii	286 (2.2)	† (†)	271 (2.9)	289 (1.4)	268 (1.4)	† (†)	285 (2.6)	270 (4.4)	264 (1.7)	284 (1.6)	289 (1.2)	
Idaho	288 (0.9)	† (†)	264 (2.2)	† (†)	† (†)	† (†)	† (†)	262 (2.6)	267 (2.5)	286 (1.9)	294 (1.2)	
Illinois	290 (1.5)	261 (2.4)	273 (1.4)	309 (4.6)	† (†)	† (†)	† (†)	270 (3.1)	268 (2.0)	282 (1.7)	293 (1.8)	
Indiana	294 (1.2)	257 (3.2)	271 (3.1)	† (†)	† (†)	† (†)	281 (4.6)	268 (3.1)	274 (1.7)	288 (2.0)	297 (1.4)	
Iowa	291 (1.2)	254 (3.0)	269 (3.1)	292 (5.1)	† (†)	† (†)	283 (5.6)	261 (3.5)	272 (2.4)	283 (2.0)	296 (1.3)	
Kansas	289 (1.2)	263 (3.8)	274 (2.8)	302 (5.5)	† (†)	† (†)	278 (3.1)	268 (4.1)	272 (2.4)	282 (1.8)	293 (1.3)	
Kentucky	281 (1.0)	257 (2.3)	274 (2.9)	† (†)	† (†)	† (†)	266 (5.9)	260 (2.6)	268 (1.6)	281 (1.6)	288 (1.1)	
Louisiana	280 (1.7)	255 (1.4)	271 (3.7)	† (†)	† (†)	† (†)	† (†)	258 (2.5)	259 (2.2)	270 (1.9)	277 (1.6)	
Maine	286 (0.7)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	267 (4.4)	272 (1.9)	283 (1.8)	295 (1.0)	
Maryland	297 (1.5)	263 (1.3)	273 (2.4)	314 (3.6)	† (†)	† (†)	290 (3.9)	265 (3.4)	263 (1.9)	282 (2.0)	295 (1.6)	
Massachusetts	304 (1.3)	268 (3.6)	271 (3.1)	324 (4.3)	† (†)	† (†)	† (†)	267 (4.6)	277 (2.7)	293 (2.2)	308 (1.4)	
Michigan	285 (1.3)	251 (2.2)	269 (4.0)	313 (4.7)	† (†)	† (†)	† (†)	261 (3.7)	263 (2.1)	275 (2.2)	288 (1.5)	
Minnesota	302 (1.2)	262 (2.7)	272 (3.2)	293 (4.1)	† (†)	261 (5.8)	284 (5.0)	275 (3.3)	278 (2.9)	290 (1.8)	304 (1.2)	
Mississippi	284 (1.2)	257 (1.7)	269 (4.9)	† (†)	† (†)	† (†)	† (†)	258 (3.0)	259 (2.0)	279 (2.5)	277 (1.5)	
Missouri	285 (1.3)	258 (2.7)	270 (3.5)	† (†)	† (†)	† (†)	† (†)	257 (2.9)	268 (2.0)	285 (2.0)	291 (1.4)	
Montana	292 (0.8)	† (†)	275 (4.9)	† (†)	† (†)	256 (2.9)	287 (4.1)	272 (3.7)	270 (2.3)	286 (1.8)	296 (1.0)	
Nebraska	295 (0.9)	254 (3.6)	266 (2.1)	† (†)	† (†)	† (†)	285 (5.3)	262 (2.7)	267 (2.1)	288 (2.3)	298 (1.0)	
Nevada	288 (1.3)	256 (2.5)	266 (1.1)	300 (3.8)	† (†)	† (†)	281 (3.3)	263 (2.0)	266 (1.5)	283 (1.7)	288 (1.3)	
New Hampshire	295 (0.9)	† (†)	270 (4.3)	313 (6.9)	† (†)	† (†)	† (†)	269 (4.4)	278 (1.9)	290 (1.7)	304 (1.0)	
New Jersey	301 (1.3)	269 (3.0)	272 (2.0)	332 (3.6)	† (†)	† (†)	† (†)	267 (4.5)	273 (2.2)	291 (2.1)	303 (1.6)	
New Mexico	285 (2.1)	† (†)	266 (1.1)	† (†)	† (†)	259 (2.8)	† (†)	261 (2.2)	260 (1.6)	277 (1.9)	283 (1.4)	
New York	290 (1.5)	264 (2.9)	268 (1.7)	298 (3.7)	† (†)	† (†)	† (†)	267 (3.0)	269 (2.5)	283 (1.9)	290 (1.6)	
North Carolina	292 (1.7)	263 (2.0)	273 (2.5)	311 (6.3)	† (†)	261 (4.7)	274 (4.4)	264 (2.4)	267 (2.1)	281 (1.8)	294 (2.0)	
North Dakota	293 (0.7)	263 (4.7)	276 (3.3)	† (†)	† (†)	260 (3.1)	† (†)	266 (3.4)	274 (2.3)	286 (1.6)	296 (0.9)	
Ohio	291 (1.3)	259 (3.1)	266 (8.8)	304 (25.4)	† (†)	† (†)	280 (3.6)	259 (4.6)	272 (2.1)	284 (2.0)	296 (1.4)	
Oklahoma	281 (1.4)	260 (2.7)	266 (2.9)	† (†)	† (†)	269 (1.8)	273 (3.8)	263 (3.0)	265 (1.8)	277 (2.1)	284 (1.7)	
Oregon	289 (1.4)	† (†)	266 (1.7)	308 (5.9)	† (†)	† (†)	281 (4.2)	268 (2.4)	271 (1.9)	283 (2.1)	295 (1.6)	
Pennsylvania	292 (1.3)	253 (2.3)	261 (3.7)	317 (6.1)	† (†)	† (†)	274 (4.9)	261 (3.4)	265 (3.3)	284 (2.3)	297 (1.6)	
Rhode Island	290 (0.8)	258 (3.1)	265 (1.1)	300 (4.0)	† (†)	† (†)	274 (4.3)	268 (2.5)	269 (1.8)	285 (2.0)	293 (1.0)	
South Carolina	288 (1.3)	256 (1.9)	272 (4.3)	† (†)	† (†)	† (†)	† (†)	271 (3.6)	263 (2.3)	278 (2.2)	284 (1.3)	
South Dakota	290 (0.7)	† (†)	272 (4.5)	† (†)	† (†)	260 (2.9)	† (†)	265 (4.1)	269 (1.9)	287 (1.9)	292 (1.1)	
Tennessee	285 (1.7)	253 (3.0)	273 (4.0)	† (†)	† (†)	† (†)	† (†)	265 (3.1)	266 (2.0)	281 (2.0)	291 (2.2)	
Texas	298 (1.5)	267 (2.9)	277 (1.4)	312 (3.2)	† (†)	† (†)	293 (6.1)	272 (1.9)	275 (1.8)	284 (2.0)	296 (1.6)	
Utah	292 (1.0)	† (†)	262 (2.6)	† (†)	† (†)	240 (9.0)	† (†)	† (†)	† (†)	† (†)	† (†)	
Vermont	291 (0.8)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	266 (3.6)	277 (2.0)	288 (2.5)	301 (1.1)	
Virginia	295 (1.4)	265 (1.8)	279 (2.4)	317 (4.1)	† (†)	† (†)	293 (3.3)	268 (3.2)	272 (2.0)	281 (1.9)	298 (1.6)	
Washington	294 (1.4)	257 (3.4)	269 (2.5)	312 (3.7)	† (†)	264 (7.0)	285 (3.7)	266 (3.0)	272 (2.6)	288 (1.8)	300 (1.4)	
West Virginia	272 (0.9)	256 (3.1)	† (†)	† (†)	† (†)	† (†)	† (†)	255 (2.9)	261 (1.6)	275 (1.8)	280 (1.4)	
Wisconsin	296 (1.1)	249 (4.2)	271 (2.6)	296 (4.8)	† (†)	274 (7.0)	† (†)	263 (3.8)	271 (2.4)	289 (2.1)	299 (1.2)	
Wyoming	290 (0.8)	† (†)	273 (1.9)	† (†)	† (†)	251 (4.0)	† (†)	272 (2.8)	272 (1.7)	285 (1.8)	297 (1.0)	
Department of Defense dependents schools.....	298 (1.2)	271 (2.1)	287 (2.1)	298 (3.3)	† (†)	† (†)	290 (2.6)	† (†)	276 (2.5)	291 (1.9)	295 (1.0)	

†Not applicable.

†Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.

¹Excludes students who responded "I don't know" to the question about educational level of parents.

NOTE: Scale ranges from 0 to 500. Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language

learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Race/ethnicity based on school records. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Mathematics Assessment, retrieved October 29, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2015.)

Table 222.80. Average National Assessment of Educational Progress (NAEP) mathematics scale scores of 4th- and 8th-grade public school students and percentage attaining selected mathematics achievement levels, by race/ethnicity and jurisdiction or specific urban district: 2009, 2011, 2013, and 2015

[Standard errors appear in parentheses]

Grade level and jurisdiction or specific urban district	Average mathematics scale score ¹												Percent of students	
	2009	2011	2013				2015					2015		
	All students	All students	All students	White	Black	Hispanic	Asian	All students	White	Black	Hispanic	Asian	At or above <i>Basic</i> ²	At or above <i>Proficient</i> ³
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
4th grade														
United States	239 (0.2)	240 (0.2)	241 (0.2)	250 (0.2)	224 (0.3)	230 (0.4)	260 (0.8)	240 (0.3)	248 (0.3)	224 (0.4)	230 (0.5)	259 (1.2)	81 (0.3)	39 (0.4)
All large cities ⁴	231 (0.5)	233 (0.6)	235 (0.7)	254 (0.9)	223 (0.6)	229 (0.8)	258 (2.1)	234 (0.6)	251 (1.0)	222 (0.6)	230 (0.7)	253 (2.0)	75 (0.6)	32 (0.9)
Selected urban districts														
Albuquerque (NM)	— (†)	235 (1.3)	235 (1.0)	253 (2.0)	† (†)	229 (1.2)	† (†)	231 (1.1)	249 (2.2)	† (†)	226 (1.3)	† (†)	72 (1.7)	28 (1.6)
Atlanta (GA)	225 (0.8)	228 (0.7)	233 (0.7)	269 (1.4)	222 (0.9)	233 (2.7)	† (†)	228 (1.2)	267 (1.9)	218 (1.4)	225 (3.6)	† (†)	65 (2.1)	26 (1.4)
Austin (TX)	240 (1.0)	245 (1.1)	245 (0.9)	264 (1.7)	228 (3.4)	237 (1.2)	† (†)	246 (1.4)	268 (2.0)	226 (3.1)	237 (1.6)	† (†)	85 (1.5)	47 (1.9)
Baltimore City (MD)	222 (1.0)	226 (1.1)	223 (1.2)	250 (4.0)	220 (1.2)	227 (3.9)	† (†)	215 (1.5)	232 (3.6)	212 (1.6)	223 (3.3)	† (†)	51 (2.2)	12 (1.6)
Boston (MA)	236 (0.7)	237 (0.6)	237 (0.8)	255 (1.6)	228 (1.4)	233 (1.1)	259 (2.2)	236 (1.3)	253 (2.5)	228 (1.8)	230 (2.0)	259 (3.3)	78 (1.9)	33 (1.8)
Charlotte (NC)	245 (1.3)	247 (1.1)	247 (1.6)	264 (2.0)	235 (2.2)	242 (2.0)	255 (4.1)	248 (1.3)	264 (2.0)	236 (1.7)	243 (2.2)	268 (4.2)	87 (1.2)	51 (2.3)
Chicago (IL)	222 (1.2)	224 (0.9)	231 (1.3)	261 (2.8)	221 (2.1)	230 (1.2)	256 (5.8)	232 (1.2)	262 (2.7)	221 (1.8)	230 (1.6)	265 (4.3)	71 (1.5)	30 (1.7)
Cleveland (OH)	213 (1.0)	216 (0.7)	216 (0.9)	233 (2.2)	210 (1.1)	221 (2.6)	† (†)	219 (1.3)	233 (2.4)	215 (1.6)	221 (3.4)	† (†)	58 (2.1)	13 (1.5)
Dallas (TX)	— (†)	233 (1.3)	234 (1.0)	† (†)	226 (1.7)	235 (1.1)	† (†)	238 (1.3)	259 (7.8)	228 (2.8)	238 (1.2)	† (†)	82 (1.9)	34 (1.9)
Detroit (MI)	200 (1.7)	203 (1.4)	204 (1.6)	† (†)	201 (1.6)	214 (2.9)	† (†)	205 (1.6)	† (†)	202 (1.8)	215 (3.1)	† (†)	36 (2.9)	5 (1.1)
District of Columbia (DC) ..	220 (0.8)	222 (1.0)	229 (0.8)	277 (2.2)	218 (1.0)	226 (2.3)	† (†)	232 (0.9)	275 (1.9)	220 (1.1)	233 (2.3)	† (†)	68 (1.5)	33 (1.2)
Duval County (FL)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	243 (1.3)	254 (1.8)	230 (1.7)	240 (2.4)	† (†)	86 (1.5)	41 (2.3)
Fresno (CA)	219 (1.4)	218 (0.9)	220 (1.2)	241 (2.2)	211 (2.5)	217 (1.5)	221 (2.7)	218 (1.3)	235 (3.6)	213 (3.8)	214 (1.5)	226 (3.1)	55 (2.2)	14 (1.5)
Hillsborough County (FL) ..	— (†)	243 (1.1)	243 (0.9)	254 (1.4)	227 (1.9)	238 (1.3)	263 (3.2)	244 (1.4)	253 (1.9)	230 (1.6)	237 (1.9)	† (†)	86 (1.5)	43 (2.7)
Houston (TX)	236 (1.2)	237 (0.8)	236 (1.1)	261 (1.9)	227 (2.3)	235 (1.0)	† (†)	239 (1.4)	266 (2.8)	231 (2.4)	235 (1.1)	† (†)	80 (1.5)	36 (2.4)
Jefferson County (KY)	233 (1.6)	235 (0.9)	234 (1.0)	245 (1.2)	220 (1.4)	224 (3.0)	† (†)	236 (1.5)	245 (1.7)	225 (1.6)	226 (3.1)	† (†)	77 (1.8)	34 (2.3)
Los Angeles (CA)	222 (1.2)	223 (0.8)	228 (1.3)	254 (3.4)	223 (2.3)	224 (0.9)	252 (2.4)	224 (1.4)	247 (2.6)	216 (3.6)	218 (1.1)	255 (3.2)	64 (1.8)	22 (1.8)
Miami-Dade (FL)	236 (1.3)	236 (1.0)	237 (1.1)	251 (2.2)	227 (1.9)	238 (1.2)	† (†)	242 (1.1)	257 (2.6)	230 (2.2)	243 (1.1)	† (†)	86 (1.3)	41 (2.0)
Milwaukee (WI)	220 (1.5)	220 (1.0)	221 (1.6)	246 (2.8)	209 (1.8)	227 (2.2)	234 (7.5)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
New York City (NY)	237 (1.0)	234 (1.2)	236 (1.1)	251 (2.7)	225 (1.5)	228 (1.5)	257 (2.6)	231 (1.0)	242 (2.5)	220 (1.5)	226 (1.4)	254 (1.9)	73 (1.2)	26 (1.4)
Philadelphia (PA)	222 (1.4)	225 (1.2)	223 (1.5)	237 (3.3)	218 (1.3)	217 (2.2)	246 (3.9)	217 (1.9)	235 (4.1)	211 (1.7)	211 (2.3)	246 (4.0)	54 (2.5)	15 (2.0)
San Diego (CA)	236 (1.6)	239 (1.3)	241 (1.2)	260 (1.9)	228 (3.1)	228 (1.6)	253 (2.8)	233 (1.5)	254 (2.5)	217 (3.6)	222 (2.0)	243 (3.3)	73 (2.0)	31 (2.0)
8th grade														
United States	282 (0.3)	283 (0.2)	284 (0.2)	293 (0.3)	263 (0.4)	271 (0.4)	308 (1.1)	281 (0.3)	291 (0.3)	260 (0.5)	269 (0.6)	307 (1.5)	70 (0.3)	32 (0.3)
All large cities ⁴	271 (0.7)	274 (0.7)	276 (0.8)	295 (1.2)	261 (0.8)	269 (0.8)	301 (2.2)	274 (1.0)	296 (1.4)	258 (0.9)	268 (1.2)	301 (2.0)	62 (1.1)	26 (0.9)
Selected urban districts														
Albuquerque (NM)	— (†)	275 (1.0)	274 (1.2)	295 (2.6)	† (†)	267 (1.5)	† (†)	271 (1.4)	289 (2.9)	† (†)	264 (1.5)	† (†)	61 (1.7)	21 (1.4)
Atlanta (GA)	259 (1.6)	266 (1.3)	267 (1.2)	311 (3.0)	261 (1.3)	262 (3.7)	† (†)	266 (1.2)	318 (2.4)	258 (1.2)	271 (4.4)	† (†)	51 (1.7)	20 (1.0)
Austin (TX)	287 (0.9)	287 (1.2)	285 (1.0)	312 (1.9)	267 (2.5)	273 (1.3)	† (†)	284 (1.3)	313 (2.4)	260 (3.4)	271 (1.4)	† (†)	70 (1.5)	35 (1.7)
Baltimore City (MD)	257 (1.9)	261 (1.3)	260 (2.0)	286 (6.0)	257 (2.0)	† (†)	† (†)	255 (1.8)	281 (6.4)	251 (1.9)	261 (5.2)	† (†)	41 (2.5)	12 (1.6)
Boston (MA)	279 (1.3)	282 (0.9)	283 (1.2)	309 (2.4)	271 (1.8)	275 (1.8)	318 (3.7)	281 (1.2)	311 (3.3)	269 (2.1)	271 (2.1)	318 (5.0)	67 (1.6)	34 (1.4)
Charlotte (NC)	283 (0.9)	285 (0.8)	289 (1.2)	313 (1.9)	271 (1.8)	279 (3.4)	314 (6.1)	286 (1.5)	312 (2.1)	268 (1.9)	275 (3.8)	314 (5.1)	71 (1.7)	39 (2.0)
Chicago (IL)	264 (1.4)	270 (1.0)	269 (1.0)	294 (2.4)	259 (1.5)	270 (1.4)	306 (5.4)	275 (2.4)	317 (5.6)	262 (1.5)	275 (1.8)	† (†)	62 (2.1)	25 (2.4)
Cleveland (OH)	256 (1.0)	256 (2.1)	253 (1.3)	265 (2.9)	249 (1.5)	252 (3.4)	† (†)	254 (1.5)	273 (3.1)	249 (2.1)	257 (3.5)	† (†)	40 (1.9)	9 (1.0)
Dallas (TX)	— (†)	274 (0.9)	275 (1.0)	304 (4.7)	263 (2.0)	277 (1.1)	† (†)	271 (1.3)	† (†)	261 (2.1)	272 (1.5)	† (†)	60 (1.9)	20 (1.5)
Detroit (MI)	238 (2.7)	246 (1.2)	240 (1.7)	† (†)	239 (1.7)	243 (4.0)	† (†)	244 (1.7)	† (†)	242 (1.9)	253 (3.3)	† (†)	27 (1.8)	4 (0.7)
District of Columbia (DC) ..	251 (1.3)	255 (0.9)	260 (1.3)	315 (4.1)	253 (1.4)	262 (3.6)	† (†)	258 (1.3)	314 (3.3)	248 (1.5)	263 (3.3)	† (†)	46 (1.8)	17 (1.3)
Duval County (FL)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	275 (1.0)	285 (1.6)	264 (1.4)	266 (3.3)	298 (4.9)	64 (1.7)	22 (1.3)
Fresno (CA)	258 (1.2)	256 (0.9)	260 (1.4)	279 (3.0)	247 (4.0)	256 (1.6)	270 (2.8)	257 (1.5)	281 (3.7)	242 (5.0)	252 (1.9)	270 (3.8)	44 (1.8)	12 (1.1)
Hillsborough County (FL) ..	— (†)	282 (1.5)	284 (1.1)	296 (1.8)	264 (2.5)	278 (1.9)	† (†)	276 (1.7)	290 (2.1)	260 (2.6)	266 (2.2)	† (†)	64 (2.3)	27 (1.6)
Houston (TX)	277 (1.2)	279 (1.0)	280 (1.1)	312 (3.3)	271 (1.7)	279 (1.2)	314 (7.2)	276 (1.4)	313 (3.7)	265 (2.6)	273 (1.2)	319 (6.6)	65 (1.7)	27 (1.5)
Jefferson County (KY)	271 (0.9)	274 (1.0)	273 (1.0)	285 (1.5)	257 (1.7)	265 (3.7)	† (†)	272 (1.7)	285 (2.2)	252 (2.2)	266 (4.5)	† (†)	58 (1.8)	26 (1.8)
Los Angeles (CA)	258 (1.0)	261 (1.3)	264 (1.5)	293 (3.2)	256 (3.4)	258 (1.3)	298 (3.3)	263 (1.6)	285 (4.4)	255 (4.1)	259 (1.4)	296 (5.9)	52 (2.0)	15 (1.4)
Miami-Dade (FL)	273 (1.1)	272 (1.1)	274 (1.5)	295 (3.4)	259 (2.9)	275 (1.3)	† (†)	274 (1.8)	299 (2.8)	255 (3.3)	277 (2.0)	† (†)	64 (2.1)	26 (1.7)
Milwaukee (WI)	251 (1.5)	254 (1.7)	257 (1.4)	282 (3.5)	247 (1.8)	266 (2.2)	† (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
New York City (NY)	273 (1.5)	272 (1.6)	274 (1.1)	301 (3.8)	263 (1.9)	263 (1.7)	304 (3.1)	275 (2.1)	294 (4.6)	261 (3.2)	267 (1.8)	303 (3.1)	62 (2.1)	27 (2.3)
Philadelphia (PA)	265 (2.0)	265 (2.0)	266 (1.7)	287 (2.8)	258 (2.2)	261 (4.1)	297 (4.9)	267 (1.9)	282 (4.0)	257 (2.1)	259 (3.2)	303 (6.0)	53 (2.3)	20 (1.9)
San Diego (CA)	280 (2.0)	278 (1.7)	277 (1.4)	300 (2.3)	260 (4.5)	260 (2.2)	294 (2.9)	280 (1.6)	302 (2.3)	261 (4.0)	266 (2.2)	293 (3.3)	70 (1.9)	32 (1.8)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

¹Scale ranges from 0 to 500.

²Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

³Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

⁴Includes public school students from all cities in the nation with populations of 250,000 or more, including the participating districts.

NOTE: Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009, 2011, 2013, and 2015 Mathematics Assessments, retrieved October 29, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2015.)

Table 222.85. Average National Assessment of Educational Progress (NAEP) mathematics scale score, by age and selected student characteristics: Selected years, 1973 through 2012

[Standard errors appear in parentheses]

Selected student characteristic	1973	1978	1982	1986	1990	1992	1994	1996	1999	2004 ¹		2008	2012
										Previous format	Revised format		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
9-year-olds													
All students	219 (0.8)	219 (0.8)	219 (1.1)	222 (1.0)	230 (0.8)	230 (0.8)	231 (0.8)	231 (0.8)	232 (0.8)	241 (0.9)	239 (0.9)	243 (0.8)	244 (1.0)
Sex													
Male	218 (0.7)	217 (0.7)	217 (1.2)	222 (1.1)	229 (0.9)	231 (1.0)	232 (1.0)	233 (1.2)	233 (1.0)	243 (1.1)	239 (1.0)	242 (0.9)	244 (1.2)
Female	220 (1.1)	220 (1.0)	221 (1.2)	222 (1.2)	230 (1.1)	228 (1.0)	230 (0.9)	229 (0.7)	231 (0.9)	240 (1.1)	240 (1.0)	243 (1.0)	244 (1.0)
Gap between female and male score	2 (1.3)	3 (1.3)	4 (1.7)	# (†)	1 (1.4)	-2 (1.4)	-2 (1.4)	-4 (1.4)	-2 (1.3)	-3 (1.5)	1 (1.4)	1 (1.3)	# (†)
Race/ethnicity													
White	225 (1.0)	224 (0.9)	224 (1.1)	227 (1.1)	235 (0.8)	235 (0.8)	237 (1.0)	237 (1.0)	239 (0.9)	247 (0.9)	245 (0.8)	250 (0.8)	252 (1.1)
Black	190 (1.8)	192 (1.1)	195 (1.6)	202 (1.6)	208 (2.2)	208 (2.0)	212 (1.6)	212 (1.4)	211 (1.6)	224 (2.1)	221 (2.1)	224 (1.9)	226 (1.8)
Hispanic	202 (2.4)	203 (2.2)	204 (1.3)	205 (2.1)	214 (2.1)	212 (2.3)	210 (2.3)	215 (1.7)	213 (1.9)	230 (2.0)	229 (2.0)	234 (1.2)	234 (0.9)
Gap between White and Black score	35 (2.1)	32 (1.5)	29 (2.0)	25 (2.0)	27 (2.4)	27 (2.2)	25 (1.8)	25 (1.8)	28 (1.8)	23 (2.2)	24 (2.2)	26 (2.1)	25 (2.1)
Gap between White and Hispanic score	23 (2.6)	21 (2.4)	20 (1.7)	21 (2.3)	21 (2.3)	23 (2.5)	27 (2.5)	22 (2.0)	26 (2.1)	18 (2.2)	16 (2.1)	16 (1.4)	17 (1.5)
13-year-olds													
All students	266 (1.1)	264 (1.1)	269 (1.1)	269 (1.2)	270 (0.9)	273 (0.9)	274 (1.0)	274 (0.8)	276 (0.8)	281 (1.0)	279 (1.0)	281 (0.9)	285 (1.1)
Sex													
Male	265 (1.3)	264 (1.3)	269 (1.4)	270 (1.1)	271 (1.2)	274 (1.1)	276 (1.3)	276 (0.9)	277 (0.9)	283 (1.2)	279 (1.0)	284 (1.0)	286 (1.3)
Female	267 (1.1)	265 (1.1)	268 (1.1)	268 (1.5)	270 (0.9)	272 (1.0)	273 (1.0)	272 (1.0)	274 (1.1)	279 (1.0)	278 (1.2)	279 (1.0)	284 (1.1)
Gap between female and male score	2 (1.7)	1 (1.7)	-1 (1.7)	-2 (1.9)	-2 (1.5)	-2 (1.5)	-3 (1.6)	-4 (1.4)	-3 (1.4)	-3 (1.6)	-1 (1.6)	-4 (1.4)	-2 (1.7)
Race/ethnicity													
White	274 (0.9)	272 (0.8)	274 (1.0)	274 (1.3)	276 (1.1)	279 (0.9)	281 (0.9)	281 (0.9)	283 (0.8)	288 (0.9)	287 (0.9)	290 (1.2)	293 (1.1)
Black	228 (1.9)	230 (1.9)	240 (1.6)	249 (2.3)	249 (2.3)	250 (1.9)	252 (3.5)	252 (1.3)	251 (2.6)	262 (1.6)	257 (1.8)	262 (1.2)	264 (1.9)
Hispanic	239 (2.2)	238 (2.0)	252 (1.7)	254 (2.9)	255 (1.8)	259 (1.8)	256 (1.9)	256 (1.6)	259 (1.7)	265 (2.0)	264 (1.5)	268 (1.2)	271 (1.4)
Gap between White and Black score	46 (2.1)	42 (2.1)	34 (1.9)	24 (2.6)	27 (2.6)	29 (2.1)	29 (3.7)	29 (1.6)	32 (2.7)	27 (1.8)	30 (2.1)	28 (1.7)	28 (2.2)
Gap between White and Hispanic score	35 (2.4)	34 (2.1)	22 (1.9)	19 (3.2)	22 (2.1)	20 (2.0)	25 (2.1)	25 (1.9)	24 (1.9)	23 (2.2)	23 (1.8)	23 (1.7)	21 (1.8)
Parents' highest level of education													
Did not finish high school	— (†)	245 (1.2)	251 (1.4)	252 (2.3)	253 (1.8)	256 (1.0)	255 (2.1)	254 (2.4)	256 (2.8)	262 (2.2)	263 (1.9)	268 (1.3)	266 (2.5)
Graduated high school	— (†)	263 (1.0)	263 (0.8)	263 (1.2)	263 (1.2)	263 (1.2)	266 (1.1)	267 (1.1)	264 (1.1)	271 (1.7)	270 (1.3)	272 (1.1)	270 (1.1)
Some education after high school	— (†)	273 (1.2)	275 (0.9)	274 (0.8)	277 (1.0)	278 (1.0)	277 (1.6)	277 (1.4)	279 (0.9)	283 (1.0)	282 (1.4)	285 (1.1)	286 (1.4)
Graduated college	— (†)	284 (1.2)	282 (1.5)	280 (1.4)	280 (1.0)	283 (1.0)	285 (1.2)	283 (1.2)	286 (1.0)	292 (0.9)	289 (1.1)	291 (1.0)	296 (1.3)
17-year-olds													
All students	304 (1.1)	300 (1.0)	298 (0.9)	302 (0.9)	305 (0.9)	307 (0.9)	306 (1.0)	307 (1.2)	308 (1.0)	307 (0.8)	305 (0.7)	306 (0.6)	306 (0.8)
Sex													
Male	309 (1.2)	304 (1.0)	301 (1.0)	305 (1.2)	306 (1.1)	309 (1.1)	309 (1.4)	310 (1.3)	310 (1.4)	308 (1.0)	307 (0.9)	309 (0.7)	308 (1.0)
Female	301 (1.1)	297 (1.0)	296 (1.0)	299 (1.0)	303 (1.1)	305 (1.1)	304 (1.1)	305 (1.4)	307 (1.0)	305 (0.9)	304 (0.8)	303 (0.8)	304 (0.8)
Gap between female and male score	-8 (1.6)	-7 (1.4)	-6 (1.4)	-5 (1.5)	-3 (1.5)	-4 (1.5)	-4 (1.8)	-5 (1.9)	-3 (1.7)	-3 (1.4)	-3 (1.2)	-5 (1.1)	-4 (1.3)
Race/ethnicity													
White	310 (1.1)	306 (0.9)	304 (0.9)	308 (1.0)	309 (1.0)	312 (0.8)	312 (1.1)	313 (1.4)	315 (1.1)	313 (0.7)	311 (0.7)	314 (0.7)	314 (1.0)
Black	270 (1.3)	268 (1.3)	272 (1.2)	279 (2.1)	289 (2.8)	286 (2.2)	286 (1.8)	286 (1.7)	283 (1.5)	285 (1.6)	284 (1.4)	287 (1.2)	288 (1.3)
Hispanic	277 (2.2)	276 (2.3)	277 (1.8)	283 (2.9)	284 (2.9)	292 (2.6)	291 (3.7)	292 (2.1)	293 (2.5)	289 (1.8)	292 (1.2)	293 (1.1)	294 (1.1)
Gap between White and Black score	40 (1.7)	38 (1.6)	32 (1.5)	29 (2.3)	21 (3.0)	26 (2.4)	27 (2.1)	27 (2.2)	31 (1.9)	28 (1.8)	27 (1.6)	26 (1.4)	26 (1.6)
Gap between White and Hispanic score	33 (2.5)	30 (2.4)	27 (2.0)	24 (3.0)	26 (3.1)	20 (2.8)	22 (3.9)	21 (2.5)	22 (2.7)	24 (1.9)	19 (1.4)	21 (1.3)	19 (1.5)
Parents' highest level of education													
Did not finish high school	— (†)	280 (1.2)	279 (1.0)	279 (2.3)	285 (2.2)	285 (2.3)	284 (2.4)	281 (2.4)	289 (1.8)	287 (2.4)	287 (1.2)	292 (1.3)	290 (1.4)
Graduated high school	— (†)	294 (0.8)	293 (0.8)	293 (1.0)	294 (0.9)	298 (1.7)	295 (1.1)	297 (2.4)	299 (1.6)	295 (1.1)	294 (0.9)	296 (1.2)	291 (1.1)
Some education after high school	— (†)	305 (0.9)	304 (0.9)	305 (1.2)	308 (1.0)	308 (1.1)	305 (1.3)	307 (1.5)	308 (1.6)	306 (1.1)	305 (0.9)	306 (0.8)	306 (0.9)
Graduated college	— (†)	317 (1.0)	312 (1.0)	314 (1.4)	316 (1.3)	316 (1.0)	318 (1.4)	317 (1.3)	317 (1.2)	317 (0.9)	315 (0.9)	316 (0.7)	317 (0.8)

—Not available.

†Not applicable.

#Rounds to zero.

¹In 2004, two assessments were conducted—one using the same format that was used in previous assessments, and one using a revised assessment format that provides accommodations for students with disabilities and for English language learners. The 2004 data in column 11 are for the format that was used in previous assessment years, while the 2004 data in column 12 are for the revised format. In subsequent years, only the revised format was used.

NOTE: Scale ranges from 0 to 500. Students scoring 150 (or higher) know some basic addition and subtraction facts. Students scoring 200 have a considerable understanding of two-digit numbers and know some basic multiplication and division facts. Students scoring 250 have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations. Students scoring 300 can perform reasoning and problem solving

involving fractions, decimals, percents, elementary geometry, and simple algebra. Students scoring 350 can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 (revised format) and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 2012 Trends in Academic Progress*; and 2012 NAEP Long-Term Trend Mathematics Assessment, retrieved August 29, 2013, from Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared August 2013.)

Table 222.90. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) mathematics score levels, by age, sex, and race/ethnicity: Selected years, 1978 through 2012
[Standard errors appear in parentheses]

Sex, race/ ethnicity, and year	9-year-olds			13-year-olds			17-year-olds		
	Level 150 ¹	Level 200 ²	Level 250 ³	Level 200 ²	Level 250 ³	Level 300 ⁴	Level 250 ³	Level 300 ⁴	Level 350 ⁵
1	2	3	4	5	6	7	8	9	10
Total									
1978.....	96.7 (0.25)	70.4 (0.92)	19.6 (0.73)	94.6 (0.46)	64.9 (1.18)	18.0 (0.73)	92.0 (0.50)	51.5 (1.14)	7.3 (0.44)
1982.....	97.1 (0.35)	71.4 (1.18)	18.8 (0.96)	97.7 (0.37)	71.4 (1.18)	17.4 (0.95)	93.0 (0.50)	48.5 (1.28)	5.5 (0.43)
1986.....	97.9 (0.29)	74.1 (1.24)	20.7 (0.88)	98.6 (0.25)	73.3 (1.59)	15.8 (1.01)	95.6 (0.48)	51.7 (1.43)	6.5 (0.52)
1990.....	99.1 (0.21)	81.5 (0.96)	27.7 (0.86)	98.5 (0.21)	74.7 (1.03)	17.3 (0.99)	96.0 (0.52)	56.1 (1.43)	7.2 (0.63)
1996.....	99.1 (0.18)	81.5 (0.76)	29.7 (1.02)	98.8 (0.20)	78.6 (0.87)	20.6 (1.24)	96.8 (0.42)	60.1 (1.72)	7.4 (0.77)
1999.....	98.9 (0.17)	82.5 (0.84)	30.9 (1.07)	98.7 (0.25)	78.8 (1.02)	23.2 (0.95)	96.8 (0.45)	60.7 (1.63)	8.4 (0.83)
2004.....	98.7 (0.19)	87.0 (0.77)	40.9 (0.89)	98.1 (0.19)	81.1 (0.98)	27.8 (1.09)	95.8 (0.40)	58.3 (1.12)	6.1 (0.47)
2008.....	99.0 (0.18)	89.1 (0.69)	44.5 (1.01)	98.2 (0.19)	83.4 (0.63)	30.0 (1.08)	96.0 (0.37)	59.4 (0.87)	6.2 (0.40)
2012.....	98.7 (0.21)	88.7 (0.69)	46.7 (1.28)	98.5 (0.21)	84.7 (0.71)	34.0 (1.38)	95.7 (0.31)	59.7 (1.22)	7.0 (0.51)
Male									
1978.....	96.2 (0.48)	68.9 (0.98)	19.2 (0.64)	93.9 (0.49)	63.9 (1.32)	18.4 (0.85)	93.0 (0.52)	55.1 (1.21)	9.5 (0.57)
1982.....	96.5 (0.55)	68.8 (1.29)	18.1 (1.06)	97.5 (0.55)	71.3 (1.44)	18.9 (1.18)	93.9 (0.58)	51.9 (1.51)	6.9 (0.70)
1986.....	98.0 (0.51)	74.0 (1.45)	20.9 (1.10)	98.5 (0.32)	73.8 (1.76)	17.6 (1.12)	96.1 (0.63)	54.6 (1.78)	8.4 (0.91)
1990.....	99.0 (0.26)	80.6 (1.05)	27.5 (0.96)	98.2 (0.34)	75.1 (1.75)	19.0 (1.24)	95.8 (0.77)	57.6 (1.42)	8.8 (0.76)
1996.....	99.1 (0.20)	82.5 (1.10)	32.7 (1.74)	98.7 (0.25)	79.8 (1.43)	23.0 (1.64)	97.0 (0.66)	62.7 (1.77)	9.5 (1.32)
1999.....	98.8 (0.28)	82.6 (0.92)	32.4 (1.25)	98.5 (0.27)	79.3 (1.12)	25.4 (1.19)	96.5 (0.81)	63.1 (2.12)	9.8 (1.09)
2004.....	98.3 (0.27)	86.1 (0.89)	40.7 (1.03)	97.7 (0.29)	80.5 (1.08)	29.9 (1.27)	95.6 (0.45)	60.8 (1.31)	7.3 (0.68)
2008.....	99.0 (0.27)	88.4 (0.87)	44.4 (1.18)	98.2 (0.28)	84.3 (0.75)	33.4 (1.29)	96.2 (0.47)	62.9 (0.96)	7.6 (0.61)
2012.....	98.6 (0.24)	88.0 (0.79)	47.0 (1.47)	98.2 (0.27)	84.7 (0.84)	35.7 (1.55)	95.5 (0.43)	61.5 (1.33)	9.0 (0.75)
Female									
1978.....	97.2 (0.27)	72.0 (1.05)	19.9 (1.00)	95.2 (0.49)	65.9 (1.17)	17.5 (0.75)	91.0 (0.57)	48.2 (1.29)	5.2 (0.66)
1982.....	97.6 (0.33)	74.0 (1.30)	19.6 (1.11)	98.0 (0.27)	71.4 (1.29)	15.9 (1.00)	92.1 (0.56)	45.3 (1.37)	4.1 (0.42)
1986.....	97.8 (0.38)	74.3 (1.32)	20.6 (1.28)	98.6 (0.31)	72.7 (1.95)	14.1 (1.31)	95.1 (0.65)	48.9 (1.73)	4.7 (0.59)
1990.....	99.1 (0.26)	82.3 (1.26)	27.9 (1.31)	98.9 (0.18)	74.4 (1.32)	15.7 (1.00)	96.2 (0.84)	54.7 (1.84)	5.6 (0.79)
1996.....	99.1 (0.36)	80.7 (0.93)	26.7 (1.07)	98.8 (0.27)	77.4 (1.09)	18.4 (1.48)	96.7 (0.57)	57.6 (2.21)	5.3 (0.80)
1999.....	99.0 (0.19)	82.5 (1.15)	29.4 (1.36)	99.0 (0.40)	78.4 (1.22)	21.0 (1.38)	97.2 (0.40)	58.5 (1.89)	7.1 (1.06)
2004.....	99.0 (0.22)	87.8 (0.96)	41.1 (1.13)	98.4 (0.25)	81.7 (1.10)	25.7 (1.24)	95.9 (0.58)	55.9 (1.18)	4.9 (0.48)
2008.....	99.0 (0.21)	89.9 (0.78)	44.6 (1.18)	98.2 (0.25)	82.5 (0.86)	26.7 (1.13)	95.7 (0.43)	55.8 (1.25)	4.6 (0.34)
2012.....	98.8 (0.29)	89.4 (0.80)	46.5 (1.34)	98.8 (0.23)	84.7 (0.91)	32.2 (1.42)	96.0 (0.37)	57.9 (1.45)	5.1 (0.60)
White									
1978.....	98.3 (0.19)	76.3 (1.00)	22.9 (0.87)	97.6 (0.27)	72.9 (0.85)	21.4 (0.73)	95.6 (0.30)	57.6 (1.14)	8.5 (0.48)
1982.....	98.5 (0.25)	76.8 (1.22)	21.8 (1.13)	99.1 (0.14)	78.3 (0.94)	20.5 (1.00)	96.2 (0.33)	54.7 (1.41)	6.4 (0.54)
1986.....	98.8 (0.24)	79.6 (1.33)	24.6 (1.03)	99.3 (0.27)	78.9 (1.69)	18.6 (1.17)	98.0 (0.36)	59.1 (1.69)	7.9 (0.68)
1990.....	99.6 (0.16)	86.9 (0.86)	32.7 (1.04)	99.4 (0.14)	82.0 (1.01)	21.0 (1.23)	97.6 (0.28)	63.2 (1.59)	8.3 (0.73)
1996.....	99.6 (0.15)	86.6 (0.80)	35.7 (1.38)	99.6 (0.16)	86.4 (1.02)	25.4 (1.50)	98.7 (0.37)	68.7 (2.18)	9.2 (1.02)
1999.....	99.6 (0.12)	88.6 (0.78)	37.1 (1.35)	99.4 (0.29)	86.7 (0.92)	29.0 (1.26)	98.7 (0.40)	69.9 (1.96)	10.4 (1.07)
2004.....	99.2 (0.18)	91.9 (0.61)	47.2 (0.97)	99.1 (0.16)	89.3 (0.82)	35.1 (1.21)	97.5 (0.28)	66.8 (1.08)	7.6 (0.63)
2008.....	99.6 (0.12)	94.0 (0.52)	52.9 (1.29)	98.9 (0.17)	90.4 (0.83)	39.2 (1.60)	98.2 (0.26)	70.5 (1.09)	8.1 (0.55)
2012.....	99.4 (0.18)	93.2 (0.58)	55.9 (1.54)	99.2 (0.15)	91.6 (0.57)	41.4 (1.65)	97.9 (0.33)	70.3 (1.56)	9.1 (0.71)
Black									
1978.....	88.4 (1.01)	42.0 (1.44)	4.1 (0.64)	79.7 (1.48)	28.7 (2.06)	2.3 (0.48)	70.7 (1.73)	16.8 (1.57)	0.5 (—)
1982.....	90.2 (0.97)	46.1 (2.35)	4.4 (0.81)	90.2 (1.60)	37.9 (2.51)	2.9 (0.96)	76.4 (1.47)	17.1 (1.51)	0.5 (—)
1986.....	93.9 (1.37)	53.4 (2.47)	5.6 (0.92)	95.4 (0.95)	49.0 (3.70)	4.0 (1.42)	85.6 (2.53)	20.8 (2.83)	0.2 (—)
1990.....	96.9 (0.88)	60.0 (2.76)	9.4 (1.72)	95.4 (1.10)	48.7 (3.56)	3.9 (1.61)	92.4 (2.20)	32.8 (4.49)	2.0 (1.04)
1996.....	97.3 (0.84)	65.3 (2.38)	10.0 (1.24)	96.2 (1.27)	53.7 (2.56)	4.8 (1.08)	90.6 (1.33)	31.2 (2.51)	0.9 (—)
1999.....	96.4 (0.64)	63.3 (2.11)	12.3 (1.48)	96.5 (1.06)	50.8 (4.01)	4.4 (1.37)	88.6 (1.95)	26.6 (2.70)	1.0 (—)
2004.....	97.1 (0.65)	74.3 (2.61)	22.0 (1.72)	95.3 (0.78)	61.5 (2.47)	9.7 (1.35)	89.1 (1.63)	29.4 (2.07)	0.4 (—)
2008.....	96.9 (0.86)	75.6 (2.31)	24.6 (1.67)	96.6 (0.68)	67.6 (1.69)	10.2 (1.17)	90.6 (1.42)	31.8 (1.60)	0.8 (0.23)
2012.....	97.5 (0.66)	77.2 (1.56)	26.3 (2.01)	96.7 (0.66)	67.3 (2.10)	14.2 (1.61)	89.8 (1.03)	33.8 (2.04)	1.1 (0.32)
Hispanic									
1978.....	93.0 (1.20)	54.2 (2.80)	9.2 (2.49)	86.4 (0.94)	36.0 (2.92)	4.0 (0.95)	78.3 (2.29)	23.4 (2.67)	1.4 (0.58)
1982.....	94.3 (1.19)	55.7 (2.26)	7.8 (1.74)	95.9 (0.95)	52.2 (2.48)	6.3 (0.97)	81.4 (1.86)	21.6 (2.16)	0.7 (0.36)
1986.....	96.4 (1.29)	57.6 (2.95)	7.3 (2.81)	96.9 (1.43)	56.0 (5.01)	5.5 (1.15)	89.3 (2.52)	26.5 (4.48)	1.1 (—)
1990.....	98.0 (0.76)	68.4 (3.03)	11.3 (3.49)	96.8 (1.06)	56.7 (3.32)	6.4 (1.70)	85.8 (4.18)	30.1 (3.09)	1.9 (0.78)
1996.....	98.1 (0.73)	67.1 (2.14)	13.8 (2.26)	96.2 (0.78)	58.3 (2.28)	6.7 (1.17)	92.2 (2.24)	40.1 (3.47)	1.8 (—)
1999.....	98.1 (0.71)	67.5 (2.47)	10.5 (1.63)	97.2 (0.60)	62.9 (2.50)	8.2 (1.37)	93.6 (2.21)	37.7 (4.15)	3.1 (1.12)
2004.....	98.0 (0.46)	80.5 (2.03)	30.2 (2.17)	96.4 (0.66)	68.5 (1.86)	13.7 (1.44)	92.3 (1.05)	38.1 (2.12)	1.9 (0.60)
2008.....	98.9 (0.28)	85.1 (1.25)	33.5 (1.46)	97.0 (0.44)	73.3 (1.71)	14.4 (1.09)	92.2 (1.10)	41.1 (1.69)	1.5 (0.41)
2012.....	98.3 (0.40)	84.7 (1.00)	34.6 (1.22)	97.3 (0.54)	76.4 (1.94)	18.5 (1.45)	92.9 (0.59)	43.3 (1.91)	2.4 (0.44)

—Not available.

¹Students scoring 150 (or higher) know some basic addition and subtraction facts.

²Students scoring 200 (or higher) have a considerable understanding of two-digit numbers and know some basic multiplication and division facts.

³Students scoring 250 (or higher) have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations.

⁴Students scoring 300 (or higher) can perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra.

⁵Students scoring 350 (or above) can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability.

NOTE: The NAEP mathematics scores have been evaluated at certain performance levels, as outlined in footnotes 1 through 5. Scale ranges from 0 to 500. Includes public and pri-

ate schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2004, 2008, and 2012 Long-Term Trend Mathematics Assessments, retrieved May 4, 2009, and July 20, 2013, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared July 2013.)

Table 222.95. National Assessment of Educational Progress (NAEP) mathematics performance of 17-year-olds, by highest mathematics course taken, sex, and race/ethnicity: Selected years, 1978 through 2012
[Standard errors appear in parentheses]

Year, sex, and race/ethnicity	Percent of students	Average scale score by highest mathematics course taken						Percent of students at or above score levels			
		All students	Prealgebra or general mathematics	Algebra I	Geometry	Algebra II	Precalculus or calculus	200	250	300	350
1	2	3	4	5	6	7	8	9	10	11	12
1978											
All students	100 (†)	300 (1.0)	267 (0.8)	286 (0.7)	307 (0.7)	321 (0.7)	334 (1.4)	100 (†)	92 (0.5)	52 (1.1)	7 (0.4)
Sex											
Male	49 (0.5)	304 (1.0)	269 (1.0)	289 (0.9)	310 (1.0)	325 (0.8)	337 (2.0)	100 (†)	93 (0.5)	55 (1.2)	10 (0.6)
Female	51 (0.5)	297 (1.0)	264 (0.9)	284 (1.0)	304 (0.8)	318 (0.9)	329 (1.8)	100 (†)	91 (0.6)	48 (1.3)	5 (0.7)
Race/ethnicity											
White	83 (1.3)	306 (0.9)	272 (0.6)	291 (0.6)	310 (0.6)	325 (0.6)	338 (1.1)	100 (†)	96 (0.3)	58 (1.1)	8 (0.5)
Black	12 (1.1)	268 (1.3)	247 (1.6)	264 (1.5)	281 (1.9)	292 (1.4)	297 (6.5)	99 (0.3)	71 (1.7)	17 (1.6)	# (†)
Hispanic	4 (0.5)	276 (2.3)	256 (2.3)	273 (2.8)	294 (4.4)	303 (2.9)	± (†)	99 (0.4)	78 (2.3)	23 (2.7)	1 (0.6)
Other ¹	1 (0.1)	313 (3.3)	± (†)	± (†)	± (†)	323 (2.9)	± (†)	100 (†)	94 (2.6)	65 (4.9)	15 (3.2)
1990											
All students	100 (†)	305 (0.9)	273 (1.1)	288 (1.2)	299 (1.5)	319 (1.0)	344 (2.7)	100 (†)	96 (0.5)	56 (1.4)	7 (0.6)
Sex											
Male	49 (0.9)	306 (1.1)	274 (1.7)	291 (1.6)	302 (1.6)	323 (1.2)	347 (2.4)	100 (†)	96 (0.8)	58 (1.4)	9 (0.8)
Female	51 (0.9)	303 (1.1)	271 (1.8)	285 (1.8)	296 (1.8)	316 (1.1)	340 (4.0)	100 (†)	96 (0.8)	55 (1.8)	6 (0.8)
Race/ethnicity											
White	73 (0.5)	309 (1.0)	277 (1.1)	292 (1.6)	304 (1.3)	323 (0.9)	347 (2.8)	100 (†)	98 (0.3)	63 (1.6)	8 (0.7)
Black	16 (0.3)	289 (2.8)	264 (2.2)	278 (4.0)	285 (3.5)	302 (3.2)	± (†)	100 (†)	92 (2.2)	33 (4.5)	2 (1.0)
Hispanic	7 (0.4)	284 (2.9)	± (†)	± (†)	± (†)	306 (3.3)	± (†)	100 (†)	86 (4.2)	30 (3.1)	2 (0.8)
Other ¹	4 (0.5)	312 (5.2)	± (†)	± (†)	± (†)	321 (3.8)	± (†)	100 (†)	98 (±)	62 (7.0)	16 (4.3)
1996											
All students	100 (†)	307 (1.2)	269 (1.9)	283 (1.3)	298 (1.3)	316 (1.3)	339 (1.7)	100 (†)	97 (0.4)	60 (1.7)	7 (0.8)
Sex											
Male	50 (1.2)	310 (1.3)	272 (2.5)	286 (1.5)	302 (1.7)	320 (1.7)	342 (2.3)	100 (†)	97 (0.7)	63 (1.8)	9 (1.3)
Female	50 (1.2)	305 (1.4)	265 (2.2)	278 (2.2)	294 (1.5)	313 (1.4)	335 (2.2)	100 (†)	97 (0.6)	58 (2.2)	5 (0.8)
Race/ethnicity											
White	71 (0.6)	313 (1.4)	273 (2.3)	287 (2.0)	304 (1.6)	320 (1.4)	342 (1.9)	100 (†)	99 (0.4)	69 (2.2)	9 (1.0)
Black	15 (0.3)	286 (1.7)	± (†)	272 (2.4)	280 (3.0)	299 (2.2)	± (†)	100 (†)	91 (1.3)	31 (2.5)	1 (—)
Hispanic	9 (0.7)	292 (2.1)	± (†)	± (†)	± (†)	306 (2.8)	± (†)	100 (†)	92 (2.2)	40 (3.5)	2 (—)
Other ¹	4 (0.7)	312 (5.7)	± (†)	± (†)	± (†)	± (†)	± (†)	100 (†)	97 (1.2)	64 (7.2)	14 (5.0)
1999											
All students	100 (†)	308 (1.0)	278 (2.8)	285 (1.7)	298 (1.2)	315 (0.8)	341 (1.4)	100 (†)	97 (0.5)	61 (1.6)	8 (0.8)
Sex											
Male	48 (1.0)	310 (1.4)	281 (3.2)	288 (2.6)	301 (1.8)	317 (1.3)	343 (1.9)	100 (†)	96 (0.8)	63 (2.1)	10 (1.1)
Female	52 (1.0)	307 (1.0)	274 (3.2)	282 (2.5)	295 (1.3)	314 (1.1)	340 (2.0)	100 (†)	97 (0.4)	58 (1.9)	7 (1.1)
Race/ethnicity											
White	72 (0.5)	315 (1.1)	282 (3.4)	290 (2.2)	303 (1.5)	320 (0.9)	343 (1.5)	100 (†)	99 (0.4)	70 (2.0)	10 (1.1)
Black	15 (0.4)	283 (1.5)	± (†)	267 (2.9)	281 (2.5)	293 (1.4)	± (†)	100 (†)	89 (2.0)	27 (2.7)	1 (—)
Hispanic	10 (0.5)	293 (2.5)	± (†)	± (†)	± (†)	308 (3.0)	± (†)	100 (†)	94 (2.2)	38 (4.1)	3 (1.1)
Other ¹	4 (0.2)	320 (4.0)	± (†)	± (†)	± (†)	320 (4.4)	± (†)	100 (†)	100 (†)	76 (6.3)	14 (4.1)
2008											
All students	100 (†)	306 (0.6)	270 (1.9)	280 (1.1)	295 (0.8)	307 (0.7)	333 (0.8)	— (†)	96 (0.4)	59 (0.9)	6 (0.4)
Sex											
Male	50 (0.5)	309 (0.7)	273 (2.9)	283 (1.5)	300 (0.8)	310 (0.8)	336 (1.1)	— (†)	96 (0.5)	63 (1.0)	8 (0.6)
Female	50 (0.5)	303 (0.8)	267 (2.8)	276 (1.6)	289 (1.0)	303 (0.8)	331 (0.9)	— (†)	96 (0.4)	56 (1.3)	5 (0.3)
Race/ethnicity											
White	59 (1.5)	314 (0.7)	275 (2.3)	287 (1.3)	301 (0.9)	314 (0.8)	337 (0.8)	— (†)	98 (0.3)	71 (1.1)	8 (0.5)
Black	14 (1.4)	287 (1.2)	± (†)	266 (2.6)	282 (1.6)	291 (1.5)	312 (2.6)	— (†)	91 (1.4)	32 (1.6)	1 (0.2)
Hispanic	19 (1.2)	293 (1.1)	261 (3.2)	274 (2.3)	289 (1.3)	296 (1.2)	320 (1.9)	— (†)	92 (1.1)	41 (1.7)	1 (0.4)
Other ¹	7 (0.5)	316 (1.8)	± (†)	± (†)	297 (2.8)	311 (1.9)	340 (2.2)	— (†)	98 (0.7)	71 (2.2)	13 (1.8)
2012											
All students	100 (†)	306 (0.8)	263 (3.6)	272 (1.5)	290 (1.3)	305 (1.0)	334 (0.8)	— (†)	96 (0.3)	60 (1.2)	7 (0.5)
Sex											
Male	49 (0.5)	308 (1.0)	266 (4.4)	276 (1.7)	293 (1.6)	308 (1.1)	337 (1.2)	— (†)	95 (0.4)	62 (1.3)	9 (0.8)
Female	51 (0.5)	304 (0.8)	± (†)	267 (2.0)	287 (1.3)	302 (1.1)	331 (1.0)	— (†)	96 (0.4)	58 (1.4)	5 (0.6)
Race/ethnicity											
White	56 (1.6)	314 (1.0)	268 (5.2)	278 (2.1)	298 (1.8)	311 (1.2)	337 (0.8)	— (†)	98 (0.3)	70 (1.6)	9 (0.7)
Black	13 (1.2)	288 (1.3)	± (†)	260 (2.7)	280 (1.6)	290 (1.0)	317 (2.5)	— (†)	90 (1.0)	34 (2.0)	1 (0.3)
Hispanic	22 (1.5)	294 (1.1)	± (†)	269 (2.5)	284 (1.4)	296 (1.0)	324 (2.0)	— (†)	93 (0.6)	43 (1.9)	2 (0.4)
Other ¹	8 (0.8)	318 (2.4)	± (†)	± (†)	293 (3.7)	308 (2.4)	338 (2.1)	— (†)	98 (0.8)	73 (3.0)	14 (2.3)

—Not available.

†Not applicable.

#Rounds to zero.

±Reporting standards not met (too few cases for a reliable estimate).

¹Includes Asians/Pacific Islanders and American Indians/Alaska Natives.

NOTE: Scale ranges from 0 to 500. Students scoring 200 (or higher) have a considerable understanding of two-digit numbers and know some basic multiplication and division facts. Students scoring 250 have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations. Students scoring 300 can perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra. Students scoring 350 can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2004, 2008, and 2012 Long-Term Trend Mathematics Assessments, retrieved June 4, 2009, and August 12, 2013, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared August 2013.)

Table 223.10. Average National Assessment of Educational Progress (NAEP) science scale score, standard deviation, and percentage of students attaining science achievement levels, by grade level, selected student and school characteristics, and percentile: 2009 and 2011

[Standard errors appear in parentheses]

Selected characteristic, percentile, and achievement level	Grade 4				Grade 8				Grade 12			
	2009				2009				2009			
	Total, all students	Male	Female	Total, all students	Male	Female	Total, all students	Male	Female	Total, all students	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
Average science scale score ¹												
All students	150 (0.3)	151 (0.3)	149 (0.3)	150 (0.3)	152 (0.4)	148 (0.3)	152 (0.3)	154 (0.3)	149 (0.3)	150 (0.8)	153 (0.9)	147 (0.9)
Race/ethnicity												
White.....	163 (0.2)	164 (0.3)	162 (0.3)	162 (0.2)	164 (0.3)	160 (0.3)	163 (0.2)	166 (0.3)	161 (0.3)	159 (0.7)	162 (0.9)	156 (0.8)
Black.....	127 (0.4)	126 (0.6)	128 (0.5)	126 (0.4)	125 (0.6)	126 (0.5)	129 (0.5)	130 (0.7)	128 (0.6)	125 (1.2)	127 (1.6)	123 (1.5)
Hispanic.....	131 (0.5)	132 (0.7)	130 (0.6)	132 (0.6)	134 (0.7)	130 (0.7)	137 (0.5)	140 (0.8)	134 (0.8)	134 (1.3)	138 (2.3)	130 (1.5)
Asian/Pacific Islander.....	160 (1.2)	159 (1.4)	160 (1.4)	160 (1.0)	162 (1.3)	158 (1.3)	159 (1.3)	161 (1.6)	157 (1.7)	164 (3.0)	161 (2.9)	166 (3.8)
American Indian/Alaska Native.....	135 (1.3)	135 (1.5)	135 (1.8)	137 (1.4)	141 (1.8)	133 (2.0)	141 (1.4)	143 (2.1)	139 (1.5)	144 (3.7)	141 (3.7)	141 (3.7)
Highest education level of either parent												
Did not finish high school.....	— (†)	— (†)	— (†)	131 (0.6)	135 (0.6)	128 (0.7)	132 (0.7)	136 (1.2)	130 (1.0)	131 (1.4)	136 (1.9)	128 (1.8)
Graduated high school.....	— (†)	— (†)	— (†)	139 (0.4)	141 (0.6)	137 (0.5)	140 (0.4)	143 (0.7)	138 (0.6)	140 (1.2)	140 (1.5)	136 (1.4)
Some education after high school.....	— (†)	— (†)	— (†)	152 (0.4)	154 (0.5)	150 (0.4)	153 (0.4)	156 (0.7)	151 (0.6)	147 (0.9)	150 (1.3)	144 (1.1)
Graduated college.....	— (†)	— (†)	— (†)	161 (0.4)	162 (0.5)	159 (0.3)	162 (0.3)	164 (0.4)	160 (0.4)	161 (0.7)	163 (0.9)	159 (1.0)
Eligibility for free or reduced-price lunch												
Eligible.....	134 (0.3)	134 (0.4)	133 (0.3)	133 (0.4)	135 (0.5)	131 (0.4)	137 (0.3)	139 (0.4)	135 (0.4)	132 (1.0)	135 (1.1)	130 (1.1)
Not eligible.....	163 (0.3)	164 (0.3)	163 (0.3)	161 (0.3)	163 (0.4)	159 (0.4)	164 (0.3)	166 (0.4)	161 (0.4)	157 (0.9)	159 (1.1)	154 (1.0)
Unknown.....	162 (1.3)	163 (1.7)	161 (1.3)	164 (1.2)	167 (1.4)	161 (1.2)	164 (1.6)	168 (2.2)	159 (2.2)	156 (2.7)	156 (3.6)	156 (3.0)
School type												
Public.....	149 (0.3)	149 (0.3)	148 (0.3)	149 (0.3)	151 (0.4)	147 (0.3)	151 (0.2)	153 (0.3)	148 (0.3)	— (†)	— (†)	— (†)
Private.....	163 (0.9)	165 (1.2)	162 (1.0)	164 (0.9)	167 (1.2)	161 (1.0)	163 (1.4)	168 (1.9)	158 (1.9)	— (†)	— (†)	— (†)
School locale												
City.....	142 (0.6)	142 (0.6)	142 (0.7)	142 (0.6)	144 (0.7)	141 (0.7)	144 (0.6)	146 (0.8)	142 (0.7)	146 (1.8)	148 (1.6)	144 (2.2)
Suburban.....	154 (0.4)	154 (0.6)	153 (0.4)	154 (0.5)	155 (0.6)	152 (0.5)	155 (0.5)	158 (0.9)	153 (0.6)	154 (1.4)	157 (1.8)	150 (1.5)
Town.....	150 (0.6)	151 (0.8)	149 (0.6)	149 (1.0)	152 (1.1)	147 (0.9)	153 (0.7)	155 (0.9)	150 (0.8)	150 (1.2)	153 (1.5)	146 (1.6)
Rural.....	155 (0.5)	156 (0.7)	154 (0.5)	154 (0.4)	156 (0.5)	152 (0.5)	156 (0.5)	159 (0.6)	153 (0.6)	150 (1.2)	153 (1.5)	146 (1.4)
Percentile ²												
10th.....	104 (0.6)	103 (0.6)	104 (0.5)	103 (0.6)	103 (0.7)	103 (0.6)	106 (0.5)	107 (0.9)	105 (0.7)	104 (1.2)	106 (1.8)	103 (1.1)
25th.....	128 (0.4)	128 (0.5)	128 (0.4)	128 (0.4)	130 (0.5)	127 (0.5)	131 (0.4)	133 (0.5)	129 (0.6)	126 (0.8)	128 (1.0)	125 (1.5)
50th.....	153 (0.3)	154 (0.4)	152 (0.4)	153 (0.3)	156 (0.4)	151 (0.3)	155 (0.3)	158 (0.5)	152 (0.4)	151 (1.1)	154 (1.4)	148 (1.1)
75th.....	175 (0.3)	176 (0.3)	174 (0.4)	175 (0.2)	178 (0.4)	172 (0.4)	176 (0.4)	179 (0.3)	173 (0.4)	174 (1.0)	178 (1.2)	171 (1.1)
90th.....	192 (0.3)	194 (0.4)	191 (0.5)	192 (0.3)	195 (0.5)	188 (0.4)	193 (0.4)	196 (0.4)	189 (0.5)	194 (1.0)	198 (0.9)	190 (1.4)
Standard deviation of the science scale score ³												
All students.....	35 (0.2)	36 (0.2)	34 (0.2)	35 (0.2)	36 (0.2)	34 (0.2)	34 (0.2)	35 (0.2)	33 (0.3)	35 (0.4)	36 (0.5)	34 (0.5)
Percent of students attaining science achievement levels												
Achievement level												
Below Basic.....	28 (0.3)	27 (0.4)	28 (0.3)	37 (0.4)	35 (0.5)	38 (0.4)	35 (0.3)	32 (0.4)	37 (0.5)	40 (1.0)	37 (1.1)	42 (1.3)
At or above Basic ⁴	72 (0.3)	73 (0.3)	72 (0.3)	63 (0.4)	65 (0.5)	62 (0.4)	65 (0.3)	68 (0.4)	63 (0.5)	60 (1.0)	63 (1.1)	58 (1.3)
At or above Proficient ⁵	34 (0.3)	35 (0.3)	32 (0.3)	30 (0.3)	34 (0.4)	27 (0.3)	32 (0.4)	35 (0.5)	28 (0.5)	21 (0.8)	24 (1.0)	18 (0.8)
At Advanced ⁶	1 (0.1)	1 (0.1)	1 (0.1)	2 (0.1)	2 (0.1)	1 (0.1)	2 (0.1)	2 (0.1)	1 (0.1)	1 (0.2)	2 (0.3)	1 (0.2)

—Not available.
†Not applicable.
*Reporting standards not met (too few cases for a reliable estimate).
¹Scale ranges from 0 to 300 for all three grades, but scores cannot be compared across grades. For example, the average score of 163 for White 4th-graders does not denote higher performance than the score of 159 for White 12th-graders.
²The percentile represents a specific point on the percentage distribution of all students ranked by their science score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.
³The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders was 150, and the standard deviation was 35. This means that we would expect about two-thirds of the students to have scores between 115 (one standard deviation below the average) and 185 (one standard deviation above the average). Standard errors also must be taken into account when making comparisons of these ranges. For a discussion of standard errors, see Appendix A: Guide to Sources.
*Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.
*Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
*Advanced signifies superior performance.
NOTE: In 2011, only 8th-grade students were assessed in science. Includes students tested with accommodations (7 to 11 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 3 percent of all students). Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Science Assessment, retrieved August 1, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared August 2012.)

Table 223.20. Average National Assessment of Educational Progress (NAEP) science scale scores of 8th-grade public school students, by race/ethnicity and state: 2009 and 2011

[Standard errors appear in parentheses]

State	2009					2011				
	Total, all students	Race/ethnicity				Total, all students	Race/ethnicity			
		White	Black	Hispanic	Asian/Pacific Islander		White	Black	Hispanic	Asian/Pacific Islander
1	2	3	4	5	6	7	8	9	10	11
United States	149 (0.3)	161 (0.2)	125 (0.4)	131 (0.6)	159 (1.0)	151 (0.2)	163 (0.2)	128 (0.5)	136 (0.5)	159 (1.2)
Alabama	139 (1.1)	152 (1.1)	115 (1.8)	129 (3.5)	† (†)	140 (1.4)	152 (1.3)	118 (1.4)	136 (3.6)	† (†)
Alaska	— (†)	— (†)	— (†)	— (†)	— (†)	153 (0.7)	166 (0.9)	133 (3.2)	147 (2.7)	145 (2.2)
Arizona	141 (1.3)	157 (1.3)	126 (3.2)	127 (1.5)	159 (5.5)	144 (1.3)	158 (1.3)	128 (2.9)	132 (1.6)	† (†)
Arkansas	144 (1.3)	154 (0.9)	111 (2.1)	134 (3.0)	† (†)	148 (1.1)	158 (1.0)	119 (2.1)	138 (2.1)	† (†)
California	137 (1.4)	157 (2.0)	122 (2.8)	122 (1.3)	154 (2.2)	140 (1.3)	159 (1.6)	124 (3.4)	128 (1.4)	157 (2.8)
Colorado	156 (1.0)	166 (1.0)	135 (3.7)	137 (1.6)	161 (3.7)	161 (1.3)	171 (1.4)	149 (3.7)	141 (1.8)	162 (4.5)
Connecticut	155 (0.9)	164 (0.8)	126 (2.3)	128 (1.8)	169 (3.5)	155 (1.1)	165 (1.0)	128 (2.3)	129 (2.5)	170 (4.2)
Delaware	148 (0.6)	159 (0.9)	133 (1.0)	141 (2.2)	160 (4.3)	150 (0.6)	161 (0.8)	134 (1.3)	139 (2.0)	168 (3.3)
District of Columbia	— (†)	— (†)	— (†)	— (†)	— (†)	112 (1.0)	174 (3.3)	107 (1.1)	116 (2.6)	† (†)
Florida	146 (1.0)	158 (1.4)	126 (1.4)	139 (1.2)	163 (4.1)	148 (1.1)	161 (1.1)	127 (2.0)	144 (1.5)	161 (4.5)
Georgia	147 (1.0)	161 (1.2)	129 (1.3)	137 (2.2)	172 (2.7)	151 (1.4)	166 (1.6)	133 (1.8)	143 (3.1)	168 (3.9)
Hawaii	139 (0.7)	153 (1.5)	133 (5.0)	148 (4.3)	136 (1.0)	142 (0.7)	157 (1.8)	† (†)	144 (3.3)	139 (0.9)
Idaho	158 (0.9)	162 (0.9)	† (†)	137 (1.4)	† (†)	159 (0.7)	163 (0.7)	† (†)	139 (1.8)	† (†)
Illinois	148 (1.4)	162 (1.2)	118 (1.5)	131 (1.5)	167 (3.2)	147 (1.0)	161 (1.1)	120 (1.9)	135 (1.2)	163 (4.4)
Indiana	152 (1.2)	159 (1.0)	126 (3.9)	135 (3.5)	† (†)	153 (0.9)	160 (1.0)	125 (2.7)	136 (3.7)	† (†)
Iowa	156 (0.9)	160 (0.8)	127 (3.5)	133 (3.2)	† (†)	157 (0.8)	161 (0.8)	128 (3.7)	143 (3.1)	† (†)
Kansas	— (†)	— (†)	— (†)	— (†)	— (†)	156 (0.8)	163 (0.8)	129 (3.2)	134 (2.1)	156 (5.2)
Kentucky	156 (0.8)	159 (0.9)	137 (1.8)	145 (3.5)	† (†)	157 (0.8)	160 (0.9)	135 (1.7)	149 (3.0)	† (†)
Louisiana	139 (1.7)	155 (1.5)	120 (1.9)	† (†)	† (†)	143 (1.7)	156 (1.6)	125 (2.1)	142 (5.2)	† (†)
Maine	158 (0.8)	159 (0.8)	126 (4.5)	† (†)	† (†)	160 (0.5)	160 (0.6)	† (†)	† (†)	† (†)
Maryland	148 (1.1)	164 (1.2)	127 (1.5)	136 (2.8)	169 (2.5)	152 (1.2)	167 (1.2)	131 (1.8)	142 (2.2)	164 (4.3)
Massachusetts	160 (1.1)	167 (1.1)	132 (2.6)	131 (2.7)	168 (4.1)	161 (1.1)	169 (1.1)	133 (4.3)	130 (2.6)	170 (4.1)
Michigan	153 (1.4)	162 (1.0)	121 (2.1)	139 (3.4)	† (†)	157 (1.0)	165 (0.8)	124 (2.8)	146 (3.3)	166 (6.9)
Minnesota	159 (1.0)	166 (0.9)	128 (2.8)	132 (3.7)	141 (3.0)	161 (1.0)	168 (1.0)	129 (2.5)	137 (4.0)	149 (3.9)
Mississippi	132 (1.2)	150 (1.2)	114 (1.1)	† (†)	† (†)	137 (1.3)	156 (1.1)	119 (1.4)	† (†)	† (†)
Missouri	156 (1.1)	161 (0.9)	129 (2.5)	150 (3.8)	167 (4.7)	156 (1.1)	162 (0.8)	130 (3.5)	† (†)	† (†)
Montana	162 (0.7)	166 (0.7)	† (†)	155 (3.3)	† (†)	163 (0.7)	167 (0.7)	† (†)	† (†)	† (†)
Nebraska	— (†)	— (†)	— (†)	— (†)	— (†)	157 (0.7)	164 (0.7)	126 (3.5)	135 (1.9)	† (†)
Nevada	141 (0.7)	153 (0.9)	127 (2.4)	129 (1.0)	148 (2.4)	144 (0.8)	157 (1.3)	123 (3.3)	133 (1.1)	154 (2.6)
New Hampshire	160 (0.8)	161 (0.8)	† (†)	131 (4.2)	† (†)	162 (0.7)	164 (0.6)	† (†)	137 (4.3)	† (†)
New Jersey	155 (1.5)	165 (1.0)	127 (3.3)	138 (2.7)	174 (2.6)	155 (1.2)	166 (1.2)	131 (2.5)	134 (1.9)	173 (2.8)
New Mexico	143 (1.4)	163 (1.4)	† (†)	135 (1.4)	† (†)	145 (0.8)	161 (1.4)	† (†)	139 (0.8)	† (†)
New York	149 (1.2)	164 (1.0)	123 (1.8)	125 (1.7)	161 (2.3)	149 (1.0)	163 (1.3)	130 (2.2)	129 (1.7)	154 (2.6)
North Carolina	144 (1.3)	158 (1.3)	121 (1.6)	132 (2.3)	165 (7.1)	148 (1.1)	160 (1.1)	125 (1.8)	138 (2.4)	160 (6.5)
North Dakota	162 (0.5)	166 (0.6)	† (†)	† (†)	† (†)	164 (0.7)	168 (0.8)	† (†)	† (†)	† (†)
Ohio	158 (1.0)	164 (0.9)	126 (2.1)	140 (4.6)	† (†)	158 (1.0)	165 (1.0)	132 (2.6)	151 (5.3)	† (†)
Oklahoma	146 (0.9)	155 (1.0)	124 (2.6)	127 (2.6)	† (†)	148 (1.1)	156 (1.0)	126 (3.6)	135 (2.8)	† (†)
Oregon	154 (1.0)	160 (1.1)	135 (4.1)	130 (1.8)	160 (3.5)	155 (0.9)	162 (1.0)	† (†)	135 (1.4)	159 (4.3)
Pennsylvania	154 (1.1)	162 (0.9)	123 (2.0)	121 (4.4)	159 (4.1)	151 (1.3)	163 (0.9)	120 (2.3)	118 (4.8)	163 (4.9)
Rhode Island	146 (0.6)	155 (0.8)	125 (2.6)	119 (1.9)	146 (5.3)	149 (0.7)	161 (0.7)	122 (3.4)	120 (1.9)	151 (4.6)
South Carolina	143 (1.6)	158 (1.1)	124 (1.7)	129 (4.2)	† (†)	149 (1.0)	163 (1.0)	128 (1.6)	139 (3.0)	† (†)
South Dakota	161 (0.6)	165 (0.6)	141 (5.5)	135 (4.1)	† (†)	162 (0.5)	166 (0.6)	† (†)	151 (4.1)	† (†)
Tennessee	148 (1.2)	157 (0.9)	122 (2.0)	139 (3.8)	† (†)	150 (1.0)	160 (0.9)	121 (1.6)	137 (3.1)	† (†)
Texas	150 (1.2)	167 (1.4)	133 (2.5)	141 (1.5)	170 (3.6)	153 (1.0)	167 (1.2)	137 (2.3)	146 (1.3)	172 (4.3)
Utah	158 (1.0)	164 (1.1)	† (†)	129 (1.7)	147 (3.9)	161 (0.8)	167 (0.8)	† (†)	137 (2.0)	153 (4.7)
Vermont	— (†)	— (†)	— (†)	— (†)	— (†)	163 (0.8)	164 (0.9)	† (†)	† (†)	† (†)
Virginia	156 (1.1)	166 (1.1)	135 (2.0)	144 (2.2)	168 (3.1)	160 (1.0)	169 (1.3)	138 (1.7)	145 (2.8)	172 (2.4)
Washington	155 (1.0)	161 (1.1)	135 (3.7)	132 (2.3)	157 (3.0)	156 (0.9)	163 (1.0)	133 (3.1)	141 (2.5)	156 (2.8)
West Virginia	145 (0.8)	146 (0.8)	127 (2.8)	† (†)	† (†)	149 (1.0)	150 (1.0)	136 (2.7)	† (†)	† (†)
Wisconsin	157 (0.9)	165 (0.8)	120 (1.5)	134 (3.9)	152 (3.5)	159 (1.0)	166 (0.9)	121 (3.1)	140 (4.8)	149 (4.7)
Wyoming	158 (0.7)	162 (0.7)	† (†)	137 (1.8)	† (†)	160 (0.5)	164 (0.6)	† (†)	143 (2.0)	† (†)
Department of Defense dependents schools	162 (0.7)	170 (1.0)	144 (1.4)	155 (2.0)	160 (2.3)	161 (0.8)	169 (1.1)	143 (2.2)	158 (2.5)	155 (3.2)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

NOTE: Scale ranges from 0 to 300. Includes students tested with accommodations (10 percent of all students in 2009 and 9 percent of all students in 2011); excludes only those students with disabilities and English language learners who were unable to be tested even with

accommodations (2 percent of all students in both years). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 and 2011 Science Assessment, retrieved August 12, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared August 2012.)

Table 223.25. Average National Assessment of Educational Progress (NAEP) science scale scores of 8th-graders with various attitudes toward science and percentage reporting these attitudes, by selected student characteristics: 2011

[Standard errors appear in parentheses]

Student characteristic	Take science only because it will help in future					Like science					Take science only because required														
	Strongly disagree	Disagree	Agree	Strongly agree	Strongly disagree	Disagree	Agree	Strongly agree	Strongly disagree	Disagree	Agree	Strongly agree													
	2	3	4	5	6	7	8	9	10	11	12	13													
1	Average scale score ¹																								
All students	154	(0.5)	161	(0.4)	150	(0.3)	143	(0.5)	136	(0.6)	144	(0.5)	155	(0.3)	166	(0.5)	164	(0.5)	160	(0.4)	146	(0.3)	138	(0.5)	
	156	(0.7)	163	(0.4)	153	(0.4)	145	(0.7)	136	(0.9)	146	(0.7)	157	(0.4)	168	(0.7)	166	(0.6)	162	(0.5)	148	(0.5)	140	(0.7)	
	152	(0.9)	158	(0.5)	148	(0.5)	141	(0.6)	136	(0.8)	144	(0.6)	153	(0.5)	162	(0.7)	161	(0.7)	158	(0.6)	144	(0.5)	137	(0.6)	
	164	(0.6)	169	(0.4)	161	(0.3)	158	(0.6)	148	(0.6)	156	(0.5)	165	(0.3)	175	(0.5)	174	(0.5)	170	(0.4)	157	(0.4)	150	(0.6)	
	132	(1.3)	137	(1.3)	130	(0.8)	123	(0.9)	120	(1.1)	124	(0.8)	131	(0.6)	141	(1.2)	139	(1.6)	137	(0.7)	126	(0.7)	121	(0.8)	
	140	(1.6)	145	(1.0)	135	(0.7)	132	(1.0)	124	(1.3)	129	(1.1)	140	(0.6)	151	(1.3)	149	(1.1)	144	(0.9)	132	(0.9)	129	(0.9)	
	165	(2.8)	170	(1.9)	159	(2.1)	156	(2.0)	140	(3.3)	151	(2.2)	162	(1.7)	177	(2.1)	176	(2.4)	167	(2.1)	155	(2.0)	144	(2.3)	
	143	(6.5)	146	(3.9)	139	(2.2)	137	(5.1)	117	(5.3)	130	(3.4)	147	(3.1)	153	(3.6)	150	(4.8)	150	(3.4)	134	(3.8)	126	(3.4)	
	140	(4.4)	151	(2.2)	141	(1.9)	134	(2.2)	126	(3.2)	138	(2.3)	146	(2.2)	150	(3.1)	149	(3.3)	150	(2.0)	140	(2.7)	132	(3.2)	
	158	(5.0)	161	(1.8)	153	(1.6)	155	(4.2)	139	(4.6)	147	(2.3)	159	(1.2)	170	(3.6)	167	(3.9)	163	(1.7)	152	(2.2)	139	(2.6)	
	Eligibility for free or reduced-price lunch																								
	Eligible	140	(0.7)	146	(0.5)	136	(0.4)	130	(0.6)	125	(0.7)	131	(0.7)	140	(0.4)	149	(0.6)	147	(0.5)	145	(0.5)	133	(0.5)	128	(0.6)
	Not eligible	165	(0.7)	170	(0.4)	162	(0.4)	158	(0.6)	147	(0.6)	156	(0.6)	166	(0.4)	176	(0.5)	175	(0.6)	170	(0.5)	158	(0.5)	150	(0.5)
	Unknown	168	(3.9)	170	(2.3)	161	(2.4)	154	(3.7)	147	(5.4)	156	(2.6)	166	(1.9)	177	(3.4)	174	(3.1)	170	(2.5)	157	(2.4)	147	(5.1)
	Parents' highest level of education																								
Did not finish high school																									
Graduated high school																									
Some education after high school																									
Graduated college																									
All students	12	(0.2)	32	(0.3)	39	(0.2)	18	(0.2)	12	(0.2)	19	(0.3)	50	(0.3)	19	(0.3)	18	(0.2)	34	(0.3)	30	(0.2)	17	(0.2)	
	14	(0.3)	33	(0.4)	36	(0.4)	16	(0.3)	11	(0.2)	16	(0.3)	51	(0.4)	22	(0.4)	21	(0.3)	35	(0.4)	27	(0.3)	17	(0.2)	
	10	(0.2)	30	(0.4)	41	(0.4)	19	(0.3)	12	(0.3)	23	(0.4)	49	(0.4)	16	(0.3)	15	(0.2)	34	(0.4)	33	(0.4)	18	(0.3)	
	13	(0.2)	36	(0.4)	37	(0.4)	13	(0.2)	10	(0.2)	19	(0.3)	50	(0.4)	20	(0.3)	20	(0.2)	37	(0.4)	28	(0.3)	16	(0.2)	
	12	(0.5)	22	(0.7)	37	(0.7)	29	(0.6)	16	(0.5)	20	(0.6)	46	(0.6)	19	(0.6)	17	(0.7)	28	(0.6)	30	(0.7)	25	(0.5)	
	11	(0.4)	27	(0.6)	42	(0.6)	20	(0.6)	13	(0.5)	21	(0.7)	50	(0.6)	16	(0.5)	15	(0.5)	33	(0.6)	35	(0.6)	18	(0.5)	
	9	(0.8)	26	(1.4)	42	(1.7)	22	(1.1)	8	(0.8)	16	(0.8)	57	(1.4)	19	(1.1)	19	(0.9)	37	(1.4)	30	(1.4)	14	(0.8)	
	11	(2.5)	26	(3.3)	39	(3.7)	23	(3.3)	15	(2.9)	21	(3.1)	50	(4.3)	15	(2.6)	14	(2.9)	37	(3.9)	30	(2.8)	18	(2.9)	
	American Indian/Alaska Native	10	(1.2)	27	(1.8)	44	(2.0)	18	(1.1)	14	(1.3)	19	(1.2)	52	(1.6)	15	(1.3)	14	(1.3)	29	(1.5)	37	(1.7)	19	(1.5)
	Two or more races	13	(1.4)	33	(2.0)	36	(1.9)	18	(1.7)	14	(1.8)	18	(1.0)	47	(2.0)	21	(1.8)	20	(2.4)	34	(1.9)	28	(1.7)	19	(1.5)
	Eligibility for free or reduced-price lunch																								
	Eligible	12	(0.2)	27	(0.3)	40	(0.3)	21	(0.3)	14	(0.3)	20	(0.3)	49	(0.3)	17	(0.3)	16	(0.3)	31	(0.4)	32	(0.3)	21	(0.3)
	Not eligible	12	(0.2)	35	(0.3)	38	(0.3)	15	(0.3)	10	(0.2)	18	(0.3)	51	(0.4)	20	(0.3)	20	(0.3)	37	(0.4)	28	(0.3)	15	(0.2)
	Unknown	12	(1.9)	38	(2.9)	35	(2.7)	15	(1.6)	10	(1.2)	20	(2.1)	48	(2.5)	22	(2.1)	22	(2.1)	36	(2.5)	30	(2.4)	12	(1.4)
	Parents' highest level of education																								
Did not finish high school																									
Graduated high school																									
Some education after high school																									
Graduated college																									

*Scale ranges from 0 to 300.

NOTE: Includes public and private schools. Includes students tested with accommodations (11 percent of all 8th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all 8th-graders). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Science Assessment, retrieved November 22, 2013, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2013.)

Table 223.30. Average National Assessment of Educational Progress (NAEP) science scale scores of 12th-graders with various educational goals and attitudes toward science, and percentage reporting these goals and attitudes, by selected student characteristics: 2009

[Standard errors appear in parentheses]

Student characteristic	Educational goals ¹					Like science				Take science only because required			
	Graduate high school	Some education after high school	Graduate college	Go to graduate school		Strongly disagree	Disagree	Agree	Strongly agree	Strongly disagree	Disagree	Agree	Strongly agree
	2	3	4	5		6	7	8	9	10	11	12	13
1													
Average scale score ²													
All students	114 (1.9)	131 (1.3)	148 (0.6)	171 (1.0)	132 (1.3)	141 (0.9)	153 (0.9)	172 (1.1)	169 (1.1)	159 (0.9)	142 (0.9)	134 (1.0)	134 (1.0)
Sex													
Male	121 (2.6)	134 (1.8)	152 (0.8)	177 (1.3)	130 (1.7)	141 (1.4)	155 (1.2)	175 (1.3)	172 (1.4)	162 (1.4)	143 (1.2)	134 (1.3)	134 (1.3)
Female	103 (2.6)	127 (1.9)	143 (0.8)	166 (1.2)	133 (1.8)	141 (1.1)	150 (0.9)	169 (1.8)	165 (1.8)	156 (0.9)	140 (1.2)	134 (1.4)	134 (1.4)
Race/ethnicity													
White	127 (2.1)	140 (1.6)	156 (0.7)	178 (1.0)	140 (1.6)	150 (1.1)	161 (0.9)	180 (1.0)	176 (1.1)	167 (0.8)	151 (1.0)	143 (1.4)	143 (1.4)
Black	89 (3.6)	107 (3.2)	124 (1.1)	144 (1.8)	113 (2.0)	120 (2.0)	128 (1.5)	142 (2.4)	140 (2.6)	135 (2.3)	121 (1.6)	115 (1.7)	115 (1.7)
Hispanic	106 (3.7)	122 (2.7)	136 (1.2)	154 (2.3)	123 (2.6)	127 (1.5)	135 (1.8)	157 (2.4)	152 (2.9)	143 (1.7)	128 (1.6)	125 (2.3)	125 (2.3)
Asian/Pacific Islander	† (†)	† (†)	† (†)	181 (3.4)	141 (5.2)	149 (3.8)	166 (2.9)	188 (4.5)	181 (4.2)	171 (3.3)	154 (3.2)	141 (4.5)	141 (4.5)
American Indian/Alaska Native	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Eligibility for free or reduced-price lunch													
Eligible	105 (2.9)	120 (2.0)	134 (0.8)	151 (2.0)	120 (1.8)	125 (1.4)	135 (1.1)	152 (2.0)	147 (2.7)	142 (1.4)	127 (1.1)	121 (1.6)	121 (1.6)
Not eligible	122 (2.0)	138 (1.8)	153 (0.8)	176 (1.0)	137 (1.5)	148 (1.1)	159 (1.1)	179 (1.3)	175 (1.2)	165 (1.0)	148 (1.1)	140 (1.4)	140 (1.4)
Unknown	† (†)	† (†)	151 (2.4)	169 (3.5)	139 (3.1)	146 (3.6)	158 (2.9)	177 (3.8)	175 (3.6)	164 (3.3)	149 (2.6)	138 (3.3)	138 (3.3)
Parents' highest level of education													
Did not finish high school	112 (3.7)	124 (2.8)	134 (1.5)	145 (3.1)	119 (2.7)	125 (2.5)	134 (2.0)	153 (3.5)	147 (3.1)	138 (2.5)	127 (2.3)	121 (2.2)	121 (2.2)
Graduated high school	109 (2.8)	129 (2.7)	141 (1.3)	158 (2.1)	124 (2.2)	132 (1.5)	141 (1.3)	158 (2.7)	149 (2.7)	149 (1.6)	133 (1.8)	126 (1.9)	126 (1.9)
Some education after high school	126 (4.0)	135 (2.2)	146 (0.9)	162 (2.1)	133 (1.5)	138 (1.2)	149 (1.2)	168 (1.7)	164 (2.3)	156 (1.3)	140 (1.1)	133 (1.7)	133 (1.7)
Graduated college	120 (3.9)	140 (2.4)	155 (0.8)	177 (0.9)	141 (1.7)	151 (1.3)	163 (1.0)	181 (1.3)	180 (1.3)	168 (1.0)	152 (1.0)	143 (1.2)	143 (1.2)
Percent of students													
All students	5 (0.3)	7 (0.3)	59 (0.7)	26 (0.8)	14 (0.4)	21 (0.4)	48 (0.5)	16 (0.3)	15 (0.4)	34 (0.5)	31 (0.4)	19 (0.4)	19 (0.4)
Sex													
Male	6 (0.4)	9 (0.4)	59 (0.8)	22 (0.8)	12 (0.5)	18 (0.5)	52 (0.7)	18 (0.5)	17 (0.5)	37 (0.6)	29 (0.7)	17 (0.5)	17 (0.5)
Female	4 (0.3)	6 (0.4)	58 (0.9)	31 (1.0)	16 (0.5)	25 (0.6)	45 (0.7)	14 (0.5)	14 (0.6)	31 (0.7)	33 (0.6)	21 (0.6)	21 (0.6)
Race/ethnicity													
White	4 (0.3)	7 (0.3)	60 (0.7)	26 (0.8)	13 (0.5)	21 (0.5)	49 (0.7)	17 (0.5)	17 (0.5)	36 (0.6)	29 (0.6)	18 (0.5)	18 (0.5)
Black	6 (0.8)	6 (0.6)	60 (1.3)	25 (1.4)	20 (1.0)	23 (0.9)	43 (1.3)	14 (0.9)	11 (0.8)	28 (1.2)	33 (1.0)	28 (1.1)	28 (1.1)
Hispanic	7 (0.7)	12 (0.8)	59 (1.4)	18 (1.1)	13 (0.7)	24 (0.9)	49 (1.1)	14 (0.9)	12 (0.8)	31 (1.1)	38 (1.0)	19 (0.9)	19 (0.9)
Asian/Pacific Islander	3 (0.8)	2 (0.5)	42 (2.6)	50 (2.8)	9 (1.0)	18 (1.7)	55 (1.5)	18 (1.5)	19 (1.6)	40 (1.3)	28 (1.9)	13 (1.1)	13 (1.1)
American Indian/Alaska Native	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Eligibility for free or reduced-price lunch													
Eligible	8 (0.5)	10 (0.6)	60 (1.2)	18 (1.1)	16 (0.7)	23 (0.9)	47 (1.0)	14 (0.6)	13 (0.7)	30 (0.8)	34 (0.7)	22 (0.8)	22 (0.8)
Not eligible	4 (0.3)	7 (0.4)	59 (0.8)	29 (0.9)	13 (0.4)	21 (0.5)	49 (0.6)	17 (0.4)	16 (0.5)	35 (0.6)	30 (0.6)	18 (0.5)	18 (0.5)
Unknown	2 (0.7)	4 (1.0)	56 (2.4)	35 (2.7)	13 (1.2)	21 (1.3)	48 (1.9)	18 (1.6)	16 (1.6)	36 (2.3)	29 (1.8)	19 (1.6)	19 (1.6)
Parents' highest level of education													
Did not finish high school	11 (1.1)	13 (1.0)	53 (2.2)	16 (1.8)	19 (1.4)	22 (1.4)	47 (1.7)	13 (1.2)	13 (1.2)	30 (1.6)	35 (1.7)	23 (1.3)	23 (1.3)
Graduated high school	10 (0.6)	12 (0.8)	62 (1.4)	13 (1.0)	16 (0.8)	25 (1.0)	46 (1.2)	12 (0.7)	12 (0.7)	31 (1.3)	35 (1.1)	22 (1.1)	22 (1.1)
Some education after high school	4 (0.4)	9 (0.5)	65 (1.0)	20 (1.1)	15 (0.8)	22 (1.0)	48 (1.2)	15 (0.8)	14 (0.9)	33 (0.9)	32 (0.9)	21 (0.8)	21 (0.8)
Graduated college	2 (0.2)	4 (0.3)	56 (0.8)	37 (0.9)	12 (0.6)	19 (0.6)	50 (0.7)	19 (0.5)	18 (0.4)	37 (0.7)	28 (0.6)	17 (0.6)	17 (0.6)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

*The educational goals columns exclude the 1 percent of students who reported that they would not finish high school and the 2 percent who reported that they did not know how much education they would complete.

°Scale ranges from 0 to 300.

NOTE: Includes students tested with accommodations (7 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all 12th-graders). Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment, retrieved May 26, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared May 2011.)

Table 224.10. Average National Assessment of Educational Progress (NAEP) arts scale score of 8th-graders, percentage distribution by frequency of instruction, and percentage participating in selected activities, by subject and selected characteristics: 2008

[Standard errors appear in parentheses]

Selected characteristic	Average score				Percentage distribution of students by school-reported frequency of instruction										Percent of students reporting participation in musical activities in school			
	Music, ¹ responding scale score (0 to 300)		Visual arts ² Responding scale score (0 to 300)		Music					Visual arts					Play in band	Play in orchestra	Sing in chorus or choir	
	Music, ¹ responding scale score (0 to 300)	Visual arts, ² Responding scale score (0 to 300)	Creating task score (0 to 100)	Subject not offered	Less than once a week	Once or twice a week	At least 3 or 4 times a week	Subject not offered	Less than once a week	Once or twice a week	At least 3 or 4 times a week							
1	2	3	4	5	6	7	8	8	9	10	11	12	13	14	15			
All students	150	150	52	8	8	27	57	14	10	30	47	16	5	17	15			
	(1.2)	(1.2)	(0.6)	(2.0)	(2.0)	(3.1)	(3.2)	(2.4)	(2.5)	(3.5)	(3.9)	(0.9)	(0.5)	(1.2)	(1.2)			
	Sex																	
	Male	145	145	49	9	8	27	56	14	10	30	46	18	3	9			
	Female	155	155	54	8	7	28	57	13	10	29	48	14	6	26			
	Race/ethnicity																	
	White	161	160	55	6	8	29	57	11	11	34	44	19	5	19			
	Black	130	129	43	10	8	26	56	18	10	24	49	13	4	21			
	Hispanic	129	134	46	14	6	23	59	17	5	23	56	8	3	20			
	Asian/Pacific Islander	159	156	54	7	8	25	60	5	11	29	54	21	6	16			
	Free or reduced-price lunch eligibility																	
	Eligible	132	132	46	10	6	26	58	18	9	26	47	12	3	15			
	Not eligible	161	161	55	8	8	26	59	10	10	30	50	19	5	19			
	Unknown	156	156	57	4	19	54	23	16	13	47	24	14	5	13			
	Control of school																	
	Public	149	149	51	8	7	24	61	13	10	26	51	17	5	18			
	Private	163	159	60	10	15	71	3	17	10	70	3	9	1	13			
	School location																	
	City	142	144	49	13	10	32	52	12	9	24	55	14	4	13			
	Suburban	155	155	54	3	7	35	57	10	10	33	46	14	6	16			
Town	156	149	50	4	#	18	78	16	#	23	60	23	4	23				
Rural	150	151	52	13	8	29	50	20	17	35	28	18	3	21				
Region																		
Northeast	154	160	52	10	13	40	37	5	5	50	39	16	6	17				
Midwest	158	155	53	12	#	25	63	9	15	26	50	22	6	24				
South	147	147	51	6	10	35	59	19	9	26	46	16	4	16				
West	144	143	51	8	8	24	60	15	9	25	51	9	3	12				
Frequency of instruction																		
Subject not offered	139	138	—	†	†	†	†	†	†	†	†	†	†	4	11			
Less than once a week	149	154	—	†	†	†	†	†	†	†	†	†	†	4	10			
Once or twice a week	152	152	—	†	†	†	†	†	†	†	†	†	†	3	17			
At least 3 or 4 times a week	149	149	—	†	†	†	†	†	†	†	†	†	†	5	20			

—Not available.

†Not applicable.

#Rounds to zero.

¹Students were asked to analyze and describe aspects of music they heard, critique instrumental and vocal performances, and demonstrate their knowledge of standard musical notation and music's role in society.

²The visual arts assessment measured students' ability to respond to and create visual arts. Responding questions asked students to analyze and describe works of art and design, while creating questions required students to create works of art and design of their own.

NOTE: Excludes students unable to be tested due to limited proficiency in English or due to a disability (if the accommodations provided were not sufficient to enable the test to properly reflect the students' music or visual arts proficiency). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2008 Arts Assessment, retrieved June 30, 2009, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2009.)

Table 224.20. Average National Assessment of Educational Progress (NAEP) civics scale score and percentage of students attaining civics achievement levels, by grade level, selected student characteristics, and percentile: 1998, 2006, 2010, and 2014
[Standard errors appear in parentheses]

Selected student characteristic	4th-graders			8th-graders				12th-graders		
	1998	2006	2010	1998	2006	2010	2014	1998	2006	2010
1	2	3	4	5	6	7	8	9	10	11
Average civics scale score ¹										
All students	150 (0.7)	154 (1.0)	157 (0.8)	150 (0.7)	150 (0.8)	151 (0.8)	154 (1.1)	150 (0.8)	151 (0.9)	148 (0.8)
Sex										
Male	149 (1.0)	153 (1.1)	153 (1.0)	148 (0.9)	149 (1.0)	150 (0.9)	154 (1.2)	148 (1.1)	150 (1.1)	148 (0.9)
Female	151 (0.9)	155 (1.1)	160 (0.8)	152 (0.8)	151 (0.8)	152 (0.8)	154 (1.1)	152 (0.8)	152 (1.0)	148 (0.9)
Race/ethnicity										
White	158 (0.9)	164 (0.9)	167 (0.8)	158 (0.9)	161 (0.8)	160 (0.8)	164 (1.0)	157 (1.0)	158 (1.0)	156 (0.9)
Black	130 (1.1)	140 (1.5)	143 (1.2)	131 (1.2)	133 (1.5)	135 (1.6)	137 (2.1)	130 (1.6)	131 (1.4)	127 (1.6)
Hispanic	123 (2.2)	138 (1.3)	140 (1.6)	127 (1.3)	131 (1.1)	137 (1.1)	141 (1.4)	132 (1.1)	134 (1.1)	137 (1.4)
Asian/Pacific Islander	147 (4.0)	154 (3.8)	164 (2.0)	151 (8.9)	154 (3.2)	158 (2.5)	165 (3.1)	149 (5.2)	155 (3.1)	153 (2.6)
Asian ²	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	166 (3.1)	— (†)	— (†)	— (†)
Pacific Islander ²	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	† (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native	† (†)	124 (7.6)	143 (7.0)	† (†)	127 (7.3)	136 (12.6)	† (†)	† (†)	131 (3.5)	134 (14.6)
Two or more races ²	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	160 (2.8)	— (†)	— (†)	— (†)
Parents' highest level of education ³										
Did not finish high school	— (†)	— (†)	— (†)	123 (3.2)	129 (1.6)	134 (1.3)	134 (1.5)	124 (2.1)	126 (1.8)	128 (1.4)
Graduated high school	— (†)	— (†)	— (†)	144 (1.2)	140 (1.3)	139 (1.1)	140 (1.7)	140 (1.2)	138 (1.0)	137 (1.2)
Some education after high school	— (†)	— (†)	— (†)	143 (1.0)	153 (1.0)	155 (1.1)	155 (1.1)	145 (1.1)	150 (0.9)	147 (1.1)
Graduated college	— (†)	— (†)	— (†)	160 (0.8)	162 (0.9)	162 (0.8)	164 (1.0)	160 (0.9)	162 (1.1)	158 (0.9)
Eligibility for free or reduced-price lunch										
Eligible	132 (0.9)	139 (1.1)	143 (0.9)	131 (1.1)	132 (1.0)	136 (0.9)	139 (1.2)	130 (1.4)	133 (1.0)	132 (1.0)
Not eligible	160 (1.1)	166 (0.8)	169 (0.8)	157 (1.0)	160 (0.8)	163 (0.7)	166 (1.1)	153 (1.0)	156 (1.0)	155 (0.9)
Unknown	154 (2.2)	167 (2.1)	171 (2.7)	156 (2.2)	171 (2.4)	166 (2.3)	166 (2.1)	153 (1.3)	160 (2.4)	159 (3.3)
Percentile ⁴										
10th	102 (1.6)	111 (1.9)	115 (1.6)	103 (1.6)	102 (1.6)	106 (1.9)	110 (1.8)	103 (1.2)	104 (1.2)	101 (1.8)
25th	128 (0.9)	134 (1.2)	138 (1.0)	128 (1.1)	128 (1.5)	131 (1.1)	133 (1.7)	128 (1.4)	128 (1.2)	126 (1.4)
50th	153 (1.3)	156 (1.1)	159 (1.2)	153 (0.7)	154 (1.1)	155 (0.9)	157 (1.2)	153 (0.8)	154 (1.1)	152 (1.0)
75th	175 (0.8)	176 (0.9)	179 (1.2)	175 (1.0)	175 (1.0)	175 (0.8)	177 (1.4)	175 (0.8)	176 (1.0)	173 (0.8)
90th	192 (0.7)	192 (1.1)	194 (1.0)	192 (0.7)	191 (0.6)	191 (0.5)	193 (1.0)	192 (0.7)	194 (0.9)	190 (1.3)
Standard deviation of the civics scale score ⁵										
All students	35 (0.5)	31 (0.5)	31 (0.5)	35 (0.4)	35 (0.5)	34 (0.4)	33 (0.5)	35 (0.4)	35 (0.4)	35 (0.4)
Percent of students achieving civics achievement levels										
Achievement level										
Below Basic	31 (1.0)	27 (1.2)	23 (1.0)	30 (0.9)	30 (1.1)	28 (1.0)	26 (1.3)	35 (0.9)	34 (1.1)	36 (1.0)
At or above Basic ⁶	69 (1.0)	73 (1.2)	77 (1.0)	70 (0.9)	70 (1.1)	72 (1.0)	74 (1.3)	65 (0.9)	66 (1.1)	64 (1.0)
At or above Basic by sex										
Male	68 (1.2)	72 (1.3)	73 (1.3)	67 (1.1)	68 (1.3)	70 (1.1)	74 (1.4)	62 (1.2)	64 (1.5)	63 (1.0)
Female	70 (1.0)	75 (1.4)	81 (1.0)	73 (1.2)	72 (1.2)	74 (1.1)	75 (1.4)	68 (1.2)	67 (1.2)	64 (1.3)
At or above Basic by sex by race/ethnicity										
White	78 (1.3)	85 (1.0)	87 (0.9)	78 (1.1)	82 (0.9)	82 (1.0)	86 (1.0)	73 (1.1)	74 (1.2)	73 (1.0)
Black	45 (1.7)	57 (2.3)	62 (2.2)	49 (1.7)	50 (2.0)	53 (2.3)	55 (3.4)	41 (2.0)	42 (1.9)	38 (1.9)
Hispanic	40 (2.8)	55 (2.0)	58 (2.3)	44 (2.3)	50 (2.2)	56 (1.4)	61 (1.7)	45 (1.9)	46 (1.7)	50 (1.8)
Asian/Pacific Islander	66 (5.5)	75 (4.5)	82 (2.3)	69 (9.5)	73 (4.0)	78 (2.5)	83 (2.8)	63 (4.8)	68 (3.7)	70 (3.1)
Asian ²	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	84 (2.8)	— (†)	— (†)	— (†)
Pacific Islander ²	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	† (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native	† (†)	38 (11.3)	63 (10.9)	† (†)	46 (9.5)	56 (18.0)	† (†)	† (†)	42 (8.0)	47 (17.3)
Two or more races ²	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	80 (3.4)	— (†)	— (†)	— (†)
At or above Proficient ⁷	23 (0.9)	24 (1.0)	27 (0.9)	22 (0.8)	22 (0.8)	22 (0.8)	23 (1.1)	26 (0.9)	27 (1.0)	24 (0.9)
At Advanced ⁸	2 (0.3)	1 (0.2)	2 (0.2)	2 (0.2)	2 (0.2)	1 (0.1)	2 (0.3)	4 (0.4)	5 (0.4)	4 (0.3)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

¹Scale ranges from 0 to 300 for all three grades, but scores cannot be compared across grades. For example, the average score of 167 for White 4th-graders in 2010 does not denote higher performance than the score of 160 for White 8th-graders in 2010.²In civics assessments prior to 2014, separate data for Asians, Pacific Islanders, and students of Two or more races were not collected.³These data are based on students' responses to questions about their parents' education level. Because the wording of the questions was different in 1998 than in the later assessment years, data from 1998 are not directly comparable to data from 2006, 2010, and 2014. For all assessment years, data for students whose parents have an unknown level of education are included in table totals, but not shown separately.⁴The percentile represents a specific point on the percentage distribution of all students ranked by their civics score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.⁵The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For exam-

ple, the average score for all 8th-graders in 2014 was 154, and the standard deviation was 33. This means that about two-thirds of the students would be expected to have scores between 187 (one standard deviation above the average) and 121 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.

⁶Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.⁷Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.⁸Advanced signifies superior performance.

NOTE: In 2014, only 8th-grade students were assessed in civics. Includes public and private schools. Includes students tested with accommodations (1 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 5 percent of all students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2006, 2010, and 2014 Civics Assessments, retrieved April 30, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared April 2015.)

Table 224.30. Average National Assessment of Educational Progress (NAEP) economics scale score of 12th-graders, percentage attaining economics achievement levels, and percentage with different levels of economics coursework, by selected characteristics: 2006 and 2012

[Standard errors appear in parentheses]

Selected characteristic	Average scale score ¹	Percent of students attaining achievement levels			Percentage distribution of students by highest level of economics coursework taken				
		At or above Basic ²	At or above Proficient ³	At Advanced ⁴	No economics courses	Combined course	Consumer economics/business	General economics	Advanced economics ⁵
1	2	3	4	5	6	7	8	9	10
2006									
All students	150 (0.9)	79 (0.8)	42 (1.1)	3 (0.3)	13 (0.9)	12 (0.7)	11 (0.7)	49 (1.4)	16 (0.7)
Sex									
Male	152 (1.0)	79 (0.8)	45 (1.3)	4 (0.5)	13 (1.0)	10 (0.6)	10 (0.7)	50 (1.4)	16 (0.8)
Female	148 (0.9)	79 (0.9)	38 (1.3)	2 (0.3)	12 (0.9)	13 (0.9)	11 (0.8)	48 (1.6)	15 (0.8)
Race/ethnicity									
White	158 (0.8)	87 (0.7)	51 (1.2)	4 (0.4)	15 (1.1)	12 (0.8)	11 (0.8)	49 (1.6)	13 (0.9)
Black	127 (1.2)	57 (1.9)	16 (1.3)	# (†)	8 (0.8)	11 (0.9)	11 (1.2)	49 (1.7)	21 (1.1)
Hispanic	133 (1.2)	64 (1.6)	21 (1.2)	# (†)	8 (1.7)	13 (1.1)	7 (0.9)	55 (2.6)	18 (1.2)
Asian/Pacific Islander	153 (3.5)	80 (4.0)	44 (4.5)	4 (1.4)	13 (1.8)	10 (1.8)	10 (1.4)	45 (4.1)	22 (1.9)
American Indian/Alaska Native	137 (4.1)	72 (5.6)	26 (4.8)	2 (†)	11 (3.9)	18 (2.7)	17 (3.2)	41 (4.9)	13 (3.1)
Parents' highest level of education									
Not high school graduate	129 (1.4)	59 (2.1)	17 (1.7)	# (†)	10 (1.7)	13 (1.4)	10 (1.4)	53 (3.2)	14 (1.3)
Graduated high school	138 (1.2)	69 (1.5)	27 (1.4)	1 (0.3)	11 (1.2)	12 (1.0)	12 (1.0)	52 (1.7)	13 (0.9)
Some college	150 (0.8)	82 (1.1)	39 (1.4)	1 (0.4)	11 (1.0)	13 (0.9)	12 (1.0)	51 (1.9)	14 (1.0)
Graduated college	160 (0.9)	87 (0.8)	54 (1.3)	5 (0.6)	14 (1.0)	11 (0.8)	10 (0.7)	47 (1.5)	17 (1.0)
Free or reduced-price lunch eligibility									
Eligible	132 (0.9)	62 (1.1)	20 (1.1)	1 (0.2)	9 (0.7)	13 (1.1)	10 (0.9)	50 (1.6)	18 (0.8)
Not eligible	155 (0.9)	84 (0.8)	48 (1.2)	4 (0.4)	13 (1.1)	12 (0.8)	12 (0.9)	48 (1.6)	16 (0.9)
Unknown	157 (1.9)	86 (1.7)	50 (2.8)	4 (1.1)	16 (3.0)	12 (1.6)	7 (1.1)	54 (3.1)	11 (1.4)
Region									
Northeast	153 (2.0)	81 (1.7)	46 (2.6)	4 (0.9)	26 (2.6)	7 (1.1)	11 (1.3)	43 (3.2)	13 (1.4)
Midwest	153 (1.5)	83 (1.4)	45 (2.0)	3 (0.6)	12 (2.2)	12 (1.6)	15 (1.5)	51 (2.6)	10 (1.0)
South	147 (1.4)	77 (1.4)	37 (1.7)	2 (0.5)	6 (1.1)	14 (1.2)	9 (1.3)	49 (2.0)	22 (1.5)
West	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
2012									
All students	152 (0.8)	82 (0.8)	42 (1.1)	3 (0.3)	9 (1.0)	9 (0.8)	10 (1.2)	54 (2.0)	18 (0.9)
Sex									
Male	155 (0.9)	83 (1.0)	47 (1.3)	4 (0.4)	8 (0.9)	9 (0.8)	10 (1.2)	54 (2.0)	18 (1.0)
Female	149 (0.9)	80 (1.0)	37 (1.3)	2 (0.2)	10 (1.2)	9 (0.9)	10 (1.3)	53 (2.2)	18 (1.1)
Race/ethnicity									
White	160 (1.0)	89 (0.9)	53 (1.6)	4 (0.4)	10 (1.4)	9 (1.0)	11 (1.6)	54 (2.4)	15 (1.1)
Black	131 (1.4)	61 (2.1)	16 (1.3)	1 (0.2)	6 (1.2)	8 (1.1)	9 (1.2)	54 (2.9)	23 (1.4)
Hispanic	138 (1.4)	71 (2.0)	25 (1.4)	1 (0.3)	5 (1.1)	9 (1.0)	7 (1.2)	57 (2.9)	21 (2.0)
Asian	160 (1.9)	86 (1.9)	53 (2.4)	6 (1.3)	10 (1.5)	9 (1.2)	7 (1.2)	45 (2.7)	29 (2.6)
Pacific Islander	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native	136 (4.7)	72 (7.8)	20 (5.6)	2 (†)	4 (2.7)	7 (2.9)	19 (9.9)	54 (8.0)	16 (4.6)
Two or more races	154 (3.4)	87 (3.0)	42 (5.2)	3 (1.8)	10 (2.9)	6 (1.4)	7 (1.8)	57 (4.5)	20 (2.8)
Parents' highest level of education									
Not high school graduate	134 (1.5)	66 (2.1)	21 (1.9)	# (†)	4 (0.7)	10 (1.3)	10 (1.4)	59 (2.4)	17 (1.5)
Graduated high school	139 (1.1)	71 (1.7)	27 (1.6)	1 (0.2)	7 (1.2)	9 (1.1)	11 (1.2)	56 (2.3)	16 (1.0)
Some college	150 (0.8)	84 (1.0)	38 (1.2)	1 (0.3)	8 (1.2)	9 (0.9)	10 (1.5)	56 (2.3)	16 (1.6)
Graduated college	161 (0.9)	89 (1.0)	55 (1.4)	5 (0.5)	10 (1.4)	9 (1.0)	10 (1.3)	51 (2.3)	20 (1.2)
Free or reduced-price lunch eligibility									
Eligible	138 (0.9)	70 (1.3)	25 (1.1)	# (†)	7 (0.9)	9 (0.7)	10 (1.2)	57 (2.1)	18 (1.3)
Not eligible	159 (0.9)	88 (0.8)	52 (1.4)	4 (0.4)	10 (1.3)	9 (1.1)	11 (1.4)	51 (2.3)	19 (1.1)
Unknown	164 (3.3)	90 (2.3)	59 (4.2)	5 (1.4)	13 (4.7)	8 (1.8)	6 (1.6)	58 (5.0)	15 (1.9)
School location									
City	147 (1.8)	77 (1.9)	37 (2.3)	3 (0.5)	8 (1.5)	9 (1.3)	8 (1.4)	54 (3.3)	22 (1.8)
Suburb	156 (0.9)	85 (1.0)	48 (1.1)	4 (0.4)	12 (1.8)	10 (1.1)	11 (1.6)	50 (2.1)	17 (1.5)
Town	149 (2.7)	81 (2.4)	39 (3.8)	2 (0.6)	9 (2.8)	8 (1.2)	10 (2.4)	57 (3.5)	16 (3.8)
Rural	152 (1.5)	83 (1.5)	42 (2.5)	2 (0.6)	5 (1.2)	9 (1.4)	12 (2.8)	57 (4.0)	17 (2.1)
Region									
Northeast	154 (1.7)	84 (1.8)	46 (2.0)	3 (0.7)	27 (4.0)	9 (1.9)	11 (1.4)	39 (5.5)	14 (2.2)
Midwest	157 (1.6)	86 (1.1)	50 (2.2)	4 (0.7)	5 (1.2)	9 (2.3)	18 (3.4)	57 (4.3)	11 (1.0)
South	149 (1.8)	79 (1.7)	38 (2.7)	2 (0.5)	3 (1.5)	8 (1.2)	5 (0.9)	55 (3.6)	29 (2.0)
West	148 (1.1)	79 (1.4)	40 (1.5)	2 (0.3)	7 (1.2)	11 (1.1)	9 (3.1)	60 (3.0)	13 (1.0)

†Not applicable.

#Rounds to zero.

†Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.

¹Scale ranges from 0 to 300.

²Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

³Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

⁴Advanced signifies superior performance for a given grade.

⁵Advanced economics includes Advanced Placement, International Baccalaureate, and honors courses.

NOTE: Includes public and private schools. Includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all students in both assessment years). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2006 and 2012 Economics Assessment, retrieved May 08, 2013, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared May 2013.)

Table 224.40. Average National Assessment of Educational Progress (NAEP) geography scale score, standard deviation, and percentage of students attaining geography achievement levels, by grade level, selected student characteristics, and percentile: Selected years, 1994 through 2014
[Standard errors appear in parentheses]

Selected student characteristic	4th-graders			8th-graders				12th-graders		
	1994 ¹	2001	2010	1994 ¹	2001	2010	2014	1994 ¹	2001	2010
1	2	3	4	5	6	7	8	9	10	11
Average geography scale score ²										
All students	206 (1.2)	208 (0.9)	213 (0.8)	260 (0.7)	260 (1.0)	261 (0.7)	261 (1.0)	285 (0.7)	284 (0.8)	282 (0.6)
Sex										
Male	208 (1.4)	210 (1.0)	215 (0.9)	262 (0.9)	262 (1.2)	263 (0.8)	263 (1.1)	288 (0.8)	287 (1.0)	285 (0.6)
Female	203 (1.4)	206 (1.3)	211 (0.9)	258 (0.8)	258 (1.0)	259 (0.8)	260 (1.0)	281 (0.9)	281 (0.8)	280 (0.8)
Race/ethnicity										
White	218 (1.5)	219 (1.1)	224 (0.9)	269 (0.8)	269 (1.4)	272 (0.6)	273 (1.0)	290 (0.8)	291 (0.8)	290 (0.5)
Black	166 (2.4)	180 (1.8)	192 (1.3)	229 (1.7)	233 (1.6)	241 (1.1)	240 (1.1)	258 (1.4)	258 (1.5)	261 (1.2)
Hispanic	177 (3.3)	185 (2.5)	197 (1.2)	238 (2.0)	237 (2.0)	244 (1.0)	248 (1.1)	269 (1.7)	268 (1.6)	270 (1.2)
Asian/Pacific Islander	211 (4.0)	214 (3.5)	224 (3.3)	262 (5.3)	264 (2.7)	268 (2.7)	275 (2.5)	283 (3.1)	284 (5.0)	285 (1.7)
Asian ³	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	275 (2.6)	— (†)	— (†)	— (†)
Pacific Islander ³	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	† (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native	‡ (†)	‡ (†)	201 (3.5)	251 (5.5)	261 (5.3)	250 (3.9)	‡ (†)	‡ (†)	‡ (†)	277 (2.5)
Two or more races ³	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	264 (2.5)	— (†)	— (†)	— (†)
Parents' highest level of education ⁴										
Did not finish high school	— (†)	— (†)	— (†)	238 (1.7)	236 (1.8)	243 (1.3)	243 (1.2)	263 (1.2)	266 (1.7)	263 (1.2)
Graduated high school	— (†)	— (†)	— (†)	250 (1.2)	251 (1.2)	251 (1.1)	250 (1.3)	274 (1.1)	275 (0.9)	274 (0.8)
Some education after high school	— (†)	— (†)	— (†)	265 (1.0)	264 (1.1)	262 (1.0)	261 (0.9)	286 (1.0)	284 (0.9)	280 (0.7)
Graduated college	— (†)	— (†)	— (†)	272 (1.0)	273 (1.0)	272 (0.7)	272 (1.2)	294 (0.9)	293 (1.0)	291 (0.7)
Eligibility for free or reduced-price lunch										
Eligible	— (†)	185 (1.4)	197 (0.7)	— (†)	239 (1.3)	246 (0.9)	248 (1.0)	— (†)	268 (1.7)	269 (0.8)
Not eligible	— (†)	221 (1.1)	227 (0.8)	— (†)	269 (1.2)	272 (0.7)	274 (1.2)	— (†)	287 (1.0)	288 (0.5)
Unknown	— (†)	219 (2.8)	227 (3.7)	— (†)	265 (2.3)	276 (2.6)	277 (3.0)	— (†)	288 (1.6)	289 (2.2)
Percentile ⁵										
10th	146 (1.9)	159 (2.6)	169 (1.8)	213 (1.3)	213 (1.2)	220 (1.2)	220 (1.2)	244 (0.9)	246 (1.1)	247 (0.8)
25th	179 (1.5)	184 (1.4)	192 (1.2)	237 (1.0)	238 (1.3)	241 (0.7)	242 (1.3)	265 (1.1)	266 (1.2)	265 (0.8)
50th	211 (1.1)	211 (1.0)	216 (1.1)	263 (1.1)	264 (1.2)	263 (0.9)	263 (1.0)	287 (0.9)	286 (0.9)	284 (0.7)
75th	237 (1.3)	235 (1.4)	236 (0.7)	285 (0.9)	285 (1.1)	284 (0.9)	283 (0.9)	306 (1.0)	304 (0.9)	301 (0.7)
90th	257 (2.0)	254 (1.3)	253 (0.9)	302 (1.9)	302 (1.1)	300 (0.7)	300 (1.3)	321 (1.0)	319 (1.3)	315 (0.7)
Standard deviation of the geography scale score ⁶										
All students	44 (0.8)	37 (0.8)	33 (0.4)	35 (0.4)	35 (0.5)	31 (0.3)	31 (0.5)	30 (0.4)	28 (0.4)	26 (0.3)
Percent of students achieving geography achievement levels										
Achievement level										
Below Basic ⁷	30 (1.1)	27 (1.0)	21 (0.9)	29 (1.0)	28 (1.2)	26 (0.9)	25 (1.1)	30 (0.9)	29 (1.0)	30 (0.9)
At or above Basic ⁷	70 (1.1)	73 (1.0)	79 (0.9)	71 (1.0)	72 (1.2)	74 (0.9)	75 (1.1)	70 (0.9)	71 (1.0)	70 (0.9)
At or above Basic by sex										
Male	71 (1.3)	74 (0.9)	80 (1.0)	72 (1.3)	73 (1.5)	75 (1.0)	76 (1.1)	73 (1.1)	74 (1.3)	73 (1.0)
Female	68 (1.4)	71 (1.5)	78 (1.1)	69 (1.1)	71 (1.1)	73 (1.1)	74 (1.2)	67 (1.2)	68 (1.2)	66 (1.2)
At or above Basic by race/ethnicity										
White	81 (1.3)	84 (1.1)	89 (1.0)	81 (0.9)	82 (1.5)	86 (0.7)	88 (0.9)	78 (0.9)	81 (0.9)	81 (0.8)
Black	33 (2.4)	43 (2.5)	57 (2.1)	34 (3.0)	39 (2.4)	49 (1.7)	48 (2.1)	33 (2.3)	33 (2.0)	36 (1.8)
Hispanic	44 (3.1)	50 (3.1)	64 (1.7)	49 (3.8)	45 (2.5)	55 (1.5)	61 (1.7)	48 (3.0)	48 (2.9)	52 (2.0)
Asian/Pacific Islander	72 (4.4)	77 (4.2)	87 (3.2)	72 (6.7)	77 (3.6)	80 (3.3)	87 (2.0)	67 (3.8)	70 (6.2)	73 (2.7)
Asian ³	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	87 (2.0)	— (†)	— (†)	— (†)
Pacific Islander ³	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	† (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native	‡ (†)	‡ (†)	68 (6.4)	62 (7.7)	74 (4.8)	62 (7.2)	‡ (†)	‡ (†)	‡ (†)	62 (5.1)
Two or more races ³	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	79 (3.5)	— (†)	— (†)	— (†)
At or above Proficient ⁸	22 (1.2)	20 (0.9)	21 (0.8)	28 (1.0)	29 (1.3)	27 (0.8)	27 (1.2)	27 (1.2)	24 (1.2)	20 (0.8)
At Advanced ⁹	3 (0.4)	2 (0.3)	2 (0.2)	4 (0.4)	4 (0.5)	3 (0.2)	3 (0.4)	2 (0.5)	1 (0.3)	1 (0.1)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

¹Accommodations were not permitted for this assessment.

²Scale ranges from 0 to 500.

³In geography assessments prior to 2014, separate data for Asians, Pacific Islanders, and students of Two or more races were not collected.

⁴Based on student reports. Data for students whose parents have an unknown level of education are included in table totals, but not shown separately.

⁵The percentile represents a specific point on the percentage distribution of all students ranked by their geography score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

⁶The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 8th-graders in 2014 was 261, and the standard deviation was 31. This means that about two-thirds of the students would be expected to have scores between 292 (one

standard deviation above the average) and 230 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.

⁷Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.

⁸Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

⁹Advanced signifies superior performance.

NOTE: In 2014, only 8th-grade students were assessed in geography. Includes public and private schools. For 2001 and later years, includes students tested with accommodations (3 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1994, 2001, 2010, and 2014 Geography Assessments, retrieved April 30, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared April 2015.)

Table 224.50. Average National Assessment of Educational Progress (NAEP) U.S. history scale score, standard deviation, and percentage of students attaining achievement levels, by grade level, selected student characteristics, and percentile: Selected years, 1994 through 2014
[Standard errors appear in parentheses]

Selected student characteristic	4th-graders				8th-graders					12th-graders			
	1994 ¹	2001	2006	2010	1994 ¹	2001	2006	2010	2014	1994 ¹	2001	2006	2010
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Average U.S. history scale score ²													
All students	205 (1.0)	208 (0.9)	211 (1.1)	214 (0.8)	259 (0.6)	260 (0.8)	263 (0.8)	266 (0.8)	267 (1.0)	286 (0.8)	287 (0.9)	290 (0.7)	288 (0.8)
Sex													
Male	203 (1.5)	207 (1.1)	211 (1.2)	215 (1.0)	259 (0.8)	261 (0.9)	264 (0.9)	268 (0.8)	270 (1.1)	288 (0.8)	288 (1.1)	292 (0.9)	290 (0.8)
Female	206 (1.1)	209 (1.2)	211 (1.1)	213 (0.9)	259 (0.7)	260 (0.9)	261 (0.8)	263 (0.8)	265 (0.9)	285 (0.9)	286 (0.9)	288 (0.8)	286 (1.0)
Race/ethnicity													
White	214 (1.3)	217 (1.3)	223 (1.1)	224 (1.1)	266 (0.8)	268 (0.9)	273 (0.6)	274 (0.7)	277 (0.9)	292 (0.8)	292 (1.0)	297 (0.8)	296 (0.7)
Black	176 (1.6)	186 (2.0)	191 (1.9)	198 (1.9)	238 (1.6)	240 (1.9)	244 (1.2)	250 (1.1)	251 (1.3)	265 (1.5)	267 (1.4)	270 (1.3)	268 (1.5)
Hispanic	175 (2.6)	184 (2.6)	194 (1.9)	198 (1.2)	243 (1.4)	240 (2.0)	248 (1.2)	252 (1.0)	257 (0.9)	267 (1.7)	271 (1.9)	275 (1.0)	275 (1.3)
Asian/Pacific Islander	204 (3.6)	216 (3.7)	214 (5.1)	221 (2.4)	261 (5.0)	264 (2.8)	270 (3.0)	275 (1.8)	279 (2.5)	283 (3.5)	294 (6.0)	296 (2.6)	293 (2.5)
Asian ³	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	280 (2.5)	— (†)	— (†)	— (†)	— (†)
Pacific Islander ³	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native	† (†)	† (†)	190 (5.9)	193 (6.2)	245 (3.4)	255 (4.4)	244 (6.3)	259 (5.0)	† (†)	272 (3.0)	283 (4.2)	278 (4.1)	278 (4.2)
Two or more races ³	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	276 (1.9)	— (†)	— (†)	— (†)	— (†)
Parents' highest level of education ⁴													
Did not finish high school	— (†)	— (†)	— (†)	— (†)	241 (1.3)	241 (2.8)	244 (1.2)	249 (0.9)	250 (1.3)	263 (1.4)	266 (1.6)	268 (1.3)	268 (1.7)
Graduated high school	— (†)	— (†)	— (†)	— (†)	251 (0.8)	251 (1.0)	252 (1.3)	255 (0.9)	255 (1.1)	276 (1.1)	274 (1.1)	278 (1.0)	277 (1.0)
Some education after high school	— (†)	— (†)	— (†)	— (†)	264 (0.8)	264 (1.0)	265 (0.9)	267 (0.9)	269 (0.8)	287 (1.2)	286 (0.8)	290 (0.8)	286 (0.8)
Graduated college	— (†)	— (†)	— (†)	— (†)	270 (0.8)	273 (0.9)	274 (0.8)	276 (0.8)	277 (1.1)	296 (0.9)	298 (1.2)	300 (0.8)	298 (0.8)
Eligibility for free or reduced-price lunch													
Eligible	— (†)	188 (1.4)	195 (1.1)	199 (0.9)	— (†)	242 (1.3)	247 (1.1)	253 (0.7)	254 (0.9)	— (†)	269 (1.4)	273 (1.0)	273 (1.0)
Not eligible	— (†)	219 (1.4)	224 (1.0)	227 (0.8)	— (†)	267 (1.1)	273 (0.7)	275 (0.8)	279 (1.0)	— (†)	289 (1.2)	295 (0.8)	294 (0.7)
Unknown	— (†)	217 (2.8)	227 (3.9)	225 (6.1)	— (†)	266 (2.0)	281 (2.7)	278 (2.0)	281 (2.5)	— (†)	294 (2.1)	300 (2.4)	300 (2.5)
Percentile ⁵													
10th	147 (2.1)	157 (1.4)	165 (2.3)	169 (1.4)	217 (1.1)	216 (1.3)	221 (1.4)	227 (1.2)	229 (1.1)	243 (1.2)	244 (1.2)	249 (1.3)	246 (1.3)
25th	180 (1.5)	184 (1.4)	189 (1.3)	192 (1.6)	239 (0.9)	239 (0.9)	243 (0.9)	246 (0.9)	248 (1.0)	265 (1.2)	266 (1.1)	270 (1.0)	267 (1.3)
50th	210 (0.9)	211 (1.1)	213 (1.0)	216 (0.6)	261 (1.1)	262 (1.1)	265 (0.7)	267 (0.9)	269 (1.0)	288 (0.8)	288 (1.1)	291 (0.9)	290 (0.7)
75th	234 (1.2)	234 (1.0)	235 (1.1)	238 (0.9)	282 (0.7)	284 (1.0)	286 (0.7)	286 (0.7)	288 (1.0)	309 (0.9)	309 (1.0)	312 (0.7)	311 (0.6)
90th	253 (1.4)	254 (1.4)	254 (1.0)	256 (1.4)	299 (0.6)	302 (0.7)	302 (1.0)	302 (1.1)	303 (1.0)	326 (1.0)	326 (1.5)	329 (0.9)	328 (1.0)
Standard deviation of the U.S. history scale score ⁶													
All students	41 (0.7)	38 (0.7)	34 (0.5)	34 (0.7)	32 (0.3)	33 (0.4)	32 (0.4)	29 (0.3)	29 (0.4)	32 (0.4)	32 (0.6)	31 (0.3)	32 (0.4)
Percent of students achieving U.S. history achievement levels													
Achievement level													
Below <i>Basic</i> ⁷	36 (1.1)	34 (1.2)	30 (1.3)	27 (0.8)	39 (0.9)	38 (1.0)	35 (1.0)	31 (1.0)	29 (1.3)	57 (1.1)	57 (1.2)	53 (1.1)	55 (1.0)
At or above <i>Basic</i> ⁷	64 (1.1)	66 (1.2)	70 (1.3)	73 (0.8)	61 (0.9)	62 (1.0)	65 (1.0)	69 (1.0)	71 (1.3)	43 (1.1)	43 (1.2)	47 (1.1)	45 (1.0)
At or above <i>Basic</i> by sex													
Male	62 (1.6)	65 (1.3)	69 (1.5)	73 (1.0)	61 (1.0)	62 (1.1)	67 (1.3)	71 (1.1)	74 (1.5)	45 (1.2)	45 (1.6)	50 (1.2)	49 (1.1)
Female	65 (1.4)	67 (1.4)	70 (1.2)	73 (1.0)	61 (1.3)	61 (1.2)	64 (1.0)	67 (1.2)	69 (1.4)	40 (1.4)	40 (1.2)	44 (1.2)	41 (1.4)
At or above <i>Basic</i> by race/ethnicity													
White	73 (1.3)	76 (1.5)	84 (1.2)	83 (1.0)	70 (1.1)	71 (1.1)	79 (0.8)	80 (0.9)	84 (1.2)	50 (1.2)	49 (1.3)	56 (1.3)	55 (1.2)
Black	35 (1.5)	41 (2.3)	46 (2.5)	54 (2.6)	32 (2.4)	35 (2.1)	40 (1.7)	48 (2.1)	47 (2.5)	17 (1.5)	19 (1.5)	20 (1.6)	20 (1.2)
Hispanic	36 (3.2)	40 (2.8)	49 (2.7)	56 (1.6)	41 (2.2)	36 (2.6)	46 (2.2)	52 (1.7)	59 (1.5)	22 (2.4)	24 (2.3)	27 (1.4)	28 (1.4)
Asian/Pacific Islander	62 (4.3)	74 (4.5)	71 (4.8)	82 (3.1)	60 (6.9)	65 (3.0)	75 (4.4)	78 (2.1)	82 (2.6)	40 (4.7)	51 (6.7)	54 (3.5)	50 (3.2)
Asian ³	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	84 (2.6)	— (†)	— (†)	— (†)	— (†)
Pacific Islander ³	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native	† (†)	† (†)	41 (7.7)	49 (5.4)	42 (6.2)	57 (6.5)	43 (6.1)	61 (6.3)	† (†)	21 (6.3)	37 (7.8)	32 (7.3)	29 (5.9)
Two or more races ³	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	81 (2.5)	— (†)	— (†)	— (†)	— (†)
At or above <i>Proficient</i> ⁸	17 (1.0)	18 (0.9)	18 (1.0)	20 (0.7)	14 (0.6)	16 (0.7)	17 (0.8)	18 (0.9)	18 (0.9)	11 (0.7)	11 (0.9)	13 (0.7)	12 (0.5)
At <i>Advanced</i> ⁹	2 (0.3)	2 (0.3)	2 (0.3)	2 (0.3)	1 (0.1)	1 (0.2)	1 (0.1)	1 (0.1)	1 (0.2)	1 (0.2)	1 (0.3)	1 (0.2)	1 (0.1)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

¹Accommodations were not permitted for this assessment.

²Scale ranges from 0 to 500.

³In U.S. history assessments prior to 2014, separate data for Asians, Pacific Islanders, and students of Two or more races were not collected.

⁴Based on student reports. Data for students whose parents have an unknown level of education are included in table totals, but not shown separately.

⁵The percentile represents a specific point on the percentage distribution of all students ranked by their U.S. history score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

⁶The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 8th-graders in 2014 was 267, and the standard deviation was 29. This means that about two-thirds of the students would be expected to have scores between 296 (one

standard deviation above the average) and 238 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.

⁷*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.

⁸*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

⁹*Advanced* signifies superior performance.

NOTE: In 2014, only 8th-grade students were assessed in U.S. history. Includes public and private schools. For 2001 and later years, includes students tested with accommodations (3 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 3 percent of all students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1994, 2001, 2006, 2010, and 2014 U.S. History Assessments, retrieved April 30, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared April 2015.)

Table 224.60. Average National Assessment of Educational Progress (NAEP) writing scale score of 8th- and 12th-graders, standard deviation, and percentage of students attaining writing achievement levels, by selected student and school characteristics and percentile: 2011
[Standard errors appear in parentheses]

Selected student or school characteristic	8th-graders					12th-graders				
	Total, all students	Eligibility for free or reduced-price lunch			Total, all students	Eligibility for free or reduced-price lunch			Total, all students	Total, all students
		Eligible	Not eligible	Unknown		Eligible	Not eligible	Unknown		
1	2	3	4	5	6	7	8	9		
Average writing scale score ¹										
All students	150 (0.7)	134 (0.6)	161 (0.8)	163 (2.2)	150 (0.5)	133 (0.7)	157 (0.6)	167 (1.7)		
Sex										
Male	140 (0.7)	125 (0.7)	151 (0.9)	154 (2.6)	143 (0.6)	126 (0.8)	150 (0.6)	162 (1.9)		
Female	160 (0.7)	144 (0.6)	171 (0.8)	171 (2.5)	157 (0.6)	140 (0.7)	165 (0.6)	173 (1.9)		
Race/ethnicity										
White	158 (0.8)	142 (0.8)	163 (0.9)	166 (2.3)	159 (0.7)	144 (1.0)	161 (0.7)	172 (1.6)		
Black	132 (1.1)	127 (1.1)	145 (1.4)	140 (4.6)	130 (1.0)	124 (1.1)	140 (1.2)	148 (3.6)		
Hispanic	136 (0.7)	130 (0.8)	150 (1.0)	150 (5.4)	134 (0.7)	128 (0.8)	142 (1.0)	149 (3.6)		
Asian/Pacific Islander	163 (2.4)	146 (2.8)	171 (2.4)	175 (4.0)	158 (1.6)	146 (2.3)	163 (2.0)	162 (4.9)		
Asian	165 (2.0)	148 (2.7)	172 (2.2)	175 (4.0)	158 (1.5)	146 (2.5)	164 (1.7)	162 (5.0)		
Native Hawaiian/Pacific Islander	141 (6.3)	† (†)	† (†)	† (†)	144 (6.0)	† (†)	† (†)	† (†)		
American Indian/Alaska Native	145 (4.0)	139 (4.3)	† (†)	† (†)	145 (3.5)	135 (4.4)	153 (4.4)	† (†)		
Two or more races	155 (1.9)	141 (2.3)	165 (2.5)	† (†)	158 (2.3)	137 (4.2)	163 (2.8)	† (†)		
Parents' highest level of education										
Did not finish high school	133 (1.0)	131 (1.0)	142 (2.0)	† (†)	129 (0.9)	127 (1.0)	135 (1.6)	† (†)		
Graduated high school	138 (0.8)	131 (0.8)	149 (1.3)	146 (4.4)	138 (0.7)	131 (1.0)	145 (0.9)	153 (3.5)		
Some education after high school	150 (0.9)	143 (0.9)	158 (1.2)	155 (3.8)	149 (0.5)	140 (0.9)	155 (0.6)	158 (2.2)		
Graduated college	160 (0.8)	141 (0.8)	166 (0.9)	167 (2.3)	160 (0.7)	139 (1.1)	164 (0.7)	173 (1.5)		
Student's attitude and experience										
Agreed or strongly agreed that "Writing is one of my favorite activities"	157 (0.8)	141 (0.8)	170 (0.9)	172 (2.5)	157 (0.6)	139 (0.8)	165 (0.6)	175 (2.0)		
Uses a computer for writing school assignments once or twice a week	157 (0.9)	140 (0.7)	168 (1.2)	169 (2.9)	154 (0.6)	136 (0.8)	161 (0.7)	167 (1.4)		
School locale										
City	144 (1.2)	130 (1.0)	160 (1.4)	164 (4.3)	146 (1.0)	131 (0.8)	156 (1.2)	168 (2.5)		
Suburban	155 (1.3)	137 (1.0)	165 (1.3)	164 (4.4)	154 (0.9)	135 (1.1)	160 (0.9)	167 (2.1)		
Town	148 (1.1)	137 (1.3)	156 (1.3)	157 (3.8)	149 (2.0)	134 (3.1)	156 (1.8)	† (†)		
Rural	150 (1.4)	137 (1.5)	158 (1.3)	158 (5.3)	149 (1.1)	135 (1.5)	154 (1.0)	164 (5.4)		
Percentile ²										
10th	104 (1.0)	92 (1.1)	119 (1.1)	121 (3.8)	104 (0.9)	90 (0.9)	114 (1.1)	126 (4.6)		
25th	127 (0.8)	113 (0.6)	140 (1.0)	142 (2.6)	127 (0.8)	111 (0.9)	136 (0.8)	149 (2.3)		
50th	151 (0.8)	135 (0.6)	163 (0.9)	163 (2.6)	152 (0.7)	135 (1.1)	159 (0.8)	170 (2.2)		
75th	175 (0.7)	157 (0.8)	184 (1.1)	185 (2.6)	175 (0.6)	156 (0.6)	180 (0.5)	189 (1.7)		
90th	194 (0.9)	176 (0.9)	201 (1.4)	203 (3.5)	194 (0.7)	176 (0.8)	198 (0.8)	205 (3.2)		
Standard deviation of the writing scale score ³										
All students	35 (0.3)	33 (0.3)	32 (0.3)	32 (1.1)	35 (0.3)	33 (0.3)	33 (0.3)	31 (0.9)		
Percent of students attaining writing achievement levels										
Achievement level										
Below Basic ⁴	20 (0.6)	32 (0.8)	10 (0.6)	10 (1.6)	21 (0.6)	36 (0.9)	14 (0.5)	9 (1.3)		
At or above Basic	80 (0.6)	68 (0.8)	90 (0.6)	90 (1.6)	79 (0.6)	64 (0.9)	86 (0.5)	91 (1.3)		
At or above Basic by race/ethnicity										
White	87 (0.6)	76 (1.1)	91 (0.6)	94 (1.6)	87 (0.6)	76 (1.2)	88 (0.6)	95 (1.1)		
Black	65 (1.7)	59 (1.7)	79 (2.1)	74 (6.4)	61 (1.5)	54 (1.7)	71 (1.9)	82 (3.9)		
Hispanic	69 (0.9)	63 (1.1)	82 (1.2)	80 (5.4)	65 (0.9)	59 (1.1)	74 (1.4)	79 (4.7)		
Asian/Pacific Islander	88 (2.3)	76 (3.4)	93 (1.8)	96 (2.1)	85 (1.4)	78 (2.7)	89 (1.4)	83 (4.4)		
Asian	89 (1.9)	79 (3.0)	94 (1.7)	95 (2.2)	85 (1.4)	78 (2.9)	89 (1.3)	83 (4.4)		
Native Hawaiian/Pacific Islander	70 (7.3)	† (†)	† (†)	† (†)	78 (5.0)	† (†)	† (†)	† (†)		
American Indian/Alaska Native	78 (4.7)	74 (6.6)	† (†)	† (†)	76 (4.3)	66 (7.2)	84 (5.0)	† (†)		
Two or more races	87 (1.7)	79 (3.9)	92 (1.9)	† (†)	86 (2.7)	70 (7.1)	90 (3.1)	† (†)		
At or above Proficient ⁵	27 (0.7)	12 (0.4)	37 (1.0)	39 (2.9)	27 (0.6)	12 (0.5)	33 (0.7)	46 (2.3)		
At Advanced ⁶	3 (0.2)	1 (0.1)	5 (0.4)	5 (1.2)	3 (0.2)	1 (0.1)	4 (0.3)	7 (1.2)		

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

¹Scale ranges from 0 to 300.

²The percentile represents a specific point on the percentage distribution of all students ranked by their writing score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

³The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 12th-graders was 150 and the standard deviation was 35. This means that we would expect about two-thirds of the students to have scores between 185 (one standard deviation above the average) and 115 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.

⁴Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.

⁵Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

⁶Advanced signifies superior performance.

NOTE: Writing scores from 2011 cannot be compared with writing scores from earlier assessment years. The 2011 writing assessment was developed under a new framework and is NAEP's first computer-based writing assessment. Includes public and private schools. Includes students tested with accommodations (8 percent of all 8th-graders and 7 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all students at both grades). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Writing Assessment, retrieved October 1, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2012.)

Table 225.10. Average number of Carnegie units earned by public high school graduates in various subject fields, by sex and race/ethnicity: Selected years, 1982 through 2009
[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total	English	History/ social studies	Mathematics	Science					Foreign languages	Arts	Career/ technical (occupational) education ¹	Labor market, family, and consumer education ²	Personal use ³
					Total	Biology	Chemistry	Physics	Other science ⁴					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1982 graduates	21.58 (0.090)	3.93 (0.022)	3.16 (0.028)	2.63 (0.022)	2.20 (0.025)	0.94 (0.014)	0.34 (0.010)	0.17 (0.008)	0.73 (0.016)	0.99 (0.029)	1.47 (0.035)	—	—	2.58 (0.048)
Sex														
Male	21.40 (0.108)	3.88 (0.026)	3.16 (0.034)	2.71 (0.030)	2.27 (0.031)	0.91 (0.016)	0.36 (0.014)	0.23 (0.012)	0.76 (0.018)	0.80 (0.030)	1.29 (0.044)	—	—	2.69 (0.056)
Female	21.75 (0.101)	3.98 (0.026)	3.15 (0.029)	2.57 (0.024)	2.13 (0.029)	0.97 (0.017)	0.33 (0.013)	0.12 (0.008)	0.71 (0.017)	1.17 (0.036)	1.63 (0.044)	—	—	2.48 (0.049)
Race/ethnicity														
White	21.69 (0.107)	3.90 (0.025)	3.19 (0.032)	2.68 (0.026)	2.27 (0.029)	0.97 (0.015)	0.38 (0.013)	0.20 (0.010)	0.73 (0.017)	1.06 (0.033)	1.53 (0.042)	—	—	2.52 (0.052)
Black	21.15 (0.169)	4.08 (0.050)	3.08 (0.054)	2.61 (0.043)	2.06 (0.049)	0.90 (0.036)	0.26 (0.023)	0.09 (0.007)	0.81 (0.033)	0.72 (0.047)	1.26 (0.063)	—	—	2.60 (0.094)
Hispanic	21.23 (0.122)	3.94 (0.037)	3.00 (0.037)	2.33 (0.040)	1.80 (0.038)	0.81 (0.025)	0.16 (0.012)	0.07 (0.001)	0.75 (0.026)	0.77 (0.042)	1.29 (0.064)	—	—	2.87 (0.081)
Asian/Pacific Islander	22.46 (0.216)	4.01 (0.091)	3.16 (0.094)	3.15 (0.095)	2.64 (0.125)	1.11 (0.046)	0.61 (0.046)	0.42 (0.048)	0.51 (0.061)	1.79 (0.105)	1.31 (0.124)	—	—	3.05 (0.146)
American Indian/ Alaska Native	21.45 (0.330)	3.98 (0.114)	3.25 (0.207)	2.35 (0.129)	2.04 (0.090)	0.84 (0.124)	0.42 (0.087)	0.12 (0.039)	0.67 (0.087)	0.48 (0.117)	1.72 (0.338)	—	—	2.84 (0.128)
1987 graduates	23.00 (0.157)	4.12 (0.022)	3.32 (0.037)	3.01 (0.029)	2.55 (0.046)	1.10 (0.020)	0.47 (0.015)	0.21 (0.011)	0.76 (0.033)	1.35 (0.049)	1.44 (0.044)	—	—	2.67 (0.073)
Sex														
Male	22.88 (0.162)	4.08 (0.021)	3.29 (0.037)	3.05 (0.029)	2.59 (0.049)	1.05 (0.021)	0.47 (0.016)	0.26 (0.013)	0.79 (0.032)	1.16 (0.051)	1.24 (0.046)	—	—	2.83 (0.081)
Female	23.12 (0.156)	4.15 (0.026)	3.35 (0.041)	2.96 (0.030)	2.52 (0.048)	1.14 (0.022)	0.47 (0.017)	0.17 (0.012)	0.74 (0.035)	1.53 (0.051)	1.63 (0.050)	—	—	2.51 (0.069)
Race/ethnicity														
White	23.11 (0.189)	4.08 (0.028)	3.29 (0.045)	3.01 (0.034)	2.61 (0.058)	1.12 (0.025)	0.50 (0.020)	0.23 (0.012)	0.75 (0.040)	1.38 (0.055)	1.50 (0.055)	—	—	2.60 (0.082)
Black	22.40 (0.251)	4.22 (0.038)	3.34 (0.073)	2.99 (0.060)	2.33 (0.060)	1.01 (0.036)	0.31 (0.021)	0.10 (0.012)	0.90 (0.051)	1.08 (0.094)	1.20 (0.064)	—	—	2.73 (0.120)
Hispanic	22.84 (0.162)	4.30 (0.055)	3.22 (0.061)	2.81 (0.056)	2.24 (0.045)	1.07 (0.028)	0.29 (0.015)	0.10 (0.013)	0.78 (0.028)	1.25 (0.071)	1.34 (0.056)	—	—	3.19 (0.096)
Asian/Pacific Islander	24.47 (0.332)	4.37 (0.076)	3.65 (0.163)	3.71 (0.094)	3.14 (0.116)	1.17 (0.027)	0.87 (0.069)	0.50 (0.045)	0.59 (0.048)	2.07 (0.105)	1.18 (0.077)	—	—	3.23 (0.185)
American Indian/ Alaska Native	23.23 (0.153)	4.22 (0.033)	3.18 (0.044)	2.98 (0.113)	2.44 (0.104)	1.22 (0.073)	0.32 (0.035)	0.09 (0.027)	0.81 (0.041)	0.75 (0.138)	1.68 (0.112)	—	—	3.06 (0.050)
1990 graduates	23.53 (0.127)	4.19 (0.034)	3.47 (0.040)	3.15 (0.028)	2.75 (0.028)	1.14 (0.019)	0.53 (0.014)	0.23 (0.010)	0.85 (0.026)	1.54 (0.041)	1.55 (0.045)	—	—	2.68 (0.073)
Sex														
Male	23.35 (0.130)	4.13 (0.035)	3.45 (0.041)	3.16 (0.028)	2.78 (0.033)	1.11 (0.021)	0.52 (0.017)	0.28 (0.012)	0.88 (0.027)	1.33 (0.040)	1.31 (0.047)	—	—	2.87 (0.077)
Female	23.69 (0.132)	4.25 (0.036)	3.50 (0.041)	3.14 (0.033)	2.73 (0.027)	1.17 (0.019)	0.53 (0.014)	0.19 (0.010)	0.83 (0.027)	1.72 (0.045)	1.76 (0.050)	—	—	2.51 (0.072)
Race/ethnicity														
White	23.54 (0.133)	4.12 (0.036)	3.46 (0.045)	3.13 (0.032)	2.80 (0.033)	1.15 (0.020)	0.55 (0.016)	0.25 (0.011)	0.84 (0.022)	1.58 (0.049)	1.61 (0.066)	—	—	2.61 (0.076)
Black	23.40 (0.255)	4.34 (0.044)	3.49 (0.056)	3.20 (0.064)	2.68 (0.061)	1.11 (0.042)	0.42 (0.024)	0.16 (0.020)	0.98 (0.068)	1.20 (0.075)	1.34 (0.082)	—	—	2.74 (0.124)
Hispanic	23.83 (0.210)	4.51 (0.139)	3.42 (0.071)	3.13 (0.058)	2.50 (0.046)	1.10 (0.034)	0.42 (0.034)	0.14 (0.016)	0.83 (0.041)	1.57 (0.060)	1.48 (0.072)	—	—	3.10 (0.103)
Asian/Pacific Islander	24.07 (0.236)	4.50 (0.117)	3.70 (0.126)	3.52 (0.060)	2.97 (0.114)	1.12 (0.085)	0.74 (0.057)	0.42 (0.047)	0.68 (0.080)	2.06 (0.150)	1.29 (0.084)	—	—	2.96 (0.221)
American Indian/ Alaska Native	22.64 (0.267)	4.08 (0.092)	3.34 (0.083)	3.04 (0.152)	2.48 (0.175)	1.09 (0.090)	0.42 (0.072)	0.15 (0.039)	0.83 (0.090)	1.15 (0.188)	1.11 (0.126)	—	—	2.81 (0.148)
1994 graduates	24.17 (0.144)	4.29 (0.028)	3.55 (0.041)	3.33 (0.021)	3.04 (0.028)	1.26 (0.018)	0.62 (0.013)	0.28 (0.011)	0.88 (0.024)	1.71 (0.033)	1.66 (0.041)	—	—	2.63 (0.077)
Sex														
Male	23.79 (0.146)	4.26 (0.028)	3.51 (0.041)	3.32 (0.022)	3.03 (0.030)	1.20 (0.020)	0.59 (0.015)	0.32 (0.014)	0.91 (0.026)	1.49 (0.034)	1.43 (0.038)	—	—	2.83 (0.081)
Female	24.11 (0.147)	4.32 (0.030)	3.59 (0.041)	3.34 (0.023)	3.06 (0.028)	1.31 (0.018)	0.64 (0.014)	0.24 (0.010)	0.86 (0.024)	1.93 (0.034)	1.87 (0.051)	—	—	2.44 (0.078)
Race/ethnicity														
White	24.08 (0.183)	4.23 (0.035)	3.56 (0.049)	3.36 (0.023)	3.13 (0.032)	1.29 (0.022)	0.65 (0.014)	0.30 (0.014)	0.89 (0.030)	1.76 (0.039)	1.74 (0.049)	—	—	2.61 (0.096)
Black	23.28 (0.132)	4.36 (0.034)	3.51 (0.039)	3.23 (0.030)	2.80 (0.042)	1.21 (0.036)	0.49 (0.028)	0.17 (0.013)	0.92 (0.051)	1.35 (0.052)	1.36 (0.066)	—	—	2.69 (0.101)
Hispanic	23.71 (0.131)	4.61 (0.075)	3.45 (0.046)	3.28 (0.041)	2.69 (0.046)	1.19 (0.027)	0.49 (0.047)	0.17 (0.021)	0.83 (0.058)	1.73 (0.062)	1.51 (0.046)	—	—	2.93 (0.086)
Asian/Pacific Islander	23.84 (0.256)	4.60 (0.091)	3.66 (0.097)	3.66 (0.082)	3.35 (0.131)	1.22 (0.042)	0.81 (0.062)	0.48 (0.058)	0.80 (0.034)	2.09 (0.085)	1.32 (0.121)	—	—	2.78 (0.123)
American Indian/ Alaska Native	23.40 (0.541)	4.27 (0.113)	3.57 (0.201)	3.11 (0.038)	2.82 (0.073)	1.28 (0.069)	0.50 (0.065)	0.13 (0.039)	0.91 (0.057)	1.30 (0.150)	2.01 (0.351)	—	—	3.12 (0.355)
1998 graduates	25.14 (0.162)	4.25 (0.037)	3.74 (0.038)	3.40 (0.024)	3.12 (0.026)	1.26 (0.021)	0.66 (0.015)	0.31 (0.015)	0.89 (0.024)	1.85 (0.039)	1.90 (0.079)	—	—	2.89 (0.076)
Sex														
Male	24.64 (0.162)	4.19 (0.038)	3.68 (0.040)	3.37 (0.024)	3.09 (0.028)	1.20 (0.021)	0.62 (0.014)	0.33 (0.018)	0.93 (0.026)	1.62 (0.040)	1.61 (0.072)	—	—	3.12 (0.079)
Female	25.04 (0.166)	4.31 (0.039)	3.80 (0.036)	3.42 (0.025)	3.17 (0.029)	1.32 (0.023)	0.70 (0.018)	0.28 (0.015)	0.87 (0.023)	2.06 (0.041)	2.15 (0.094)	—	—	2.67 (0.080)
Race/ethnicity														
White	24.87 (0.178)	4.19 (0.049)	3.77 (0.046)	3.40 (0.028)	3.18 (0.028)	1.28 (0.025)	0.69 (0.017)	0.33 (0.019)	0.87 (0.027)	1.90 (0.049)	2.00 (0.078)	—	—	2.80 (0.088)
Black	24.37 (0.250)	4.28 (0.045)	3.69 (0.050)	3.42 (0.042)	3.03 (0.064)	1.24 (0.038)	0.58 (0.025)	0.22 (0.022)	0.97 (0.045)	1.58 (0.062)	1.57 (0.152)	—	—	2.94 (0.080)
Hispanic	24.69 (0.218)	4.51 (0.055)	3.60 (0.051)	3.28 (0.041)	2.81 (0.054)	1.13 (0.026)	0.50 (0.036)	0.20 (0.020)	0.97 (0.042)	1.78 (0.113)	1.78 (0.113)	—	—	3.36 (0.121)
Asian/Pacific Islander	24.67 (0.195)	4.37 (0.068)	3.92 (0.086)	3.62 (0.029)	3.43 (0.079)	1.26 (0.027)	0.83 (0.037)	0.51 (0.036)	0.81 (0.041)	2.29 (0.129)	1.52 (0.056)	—	—	2.95 (0.208)
American Indian/ Alaska Native	23.81 (0.350)	4.18 (0.082)	3.67 (0.093)	3.10 (0.081)	2.68 (0.081)	1.07 (0.056)	0.49 (0.038)	0.15 (0.024)	0.98 (0.070)	1.45 (0.132)	1.94 (0.146)	—	—	3.40 (0.212)

See notes at end of table.

Table 225.10. Average number of Carnegie units earned by public high school graduates in various subject fields, by sex and race/ethnicity: Selected years, 1982 through 2009—Continued
[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total	English	History/ social studies	Mathematics	Science					Foreign languages	Arts	Career/ technical (occupational) education ¹	Labor market, family, and consumer education ²	Personal use ³
					Total	Biology	Chemistry	Physics	Other sciences ⁴					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2000 graduates.....	26.15 (0.204)	4.26 (0.037)	3.89 (0.036)	3.62 (0.029)	3.20 (0.038)	1.28 (0.028)	0.71 (0.020)	0.37 (0.018)	0.84 (0.030)	2.01 (0.045)	2.03 (0.054)	2.86 (0.105)	1.35 (0.044)	3.49 (0.071)
Sex														
Male.....	26.01 (0.210)	4.18 (0.036)	3.83 (0.036)	3.60 (0.032)	3.15 (0.039)	1.20 (0.030)	0.67 (0.020)	0.42 (0.020)	0.87 (0.029)	1.77 (0.051)	1.75 (0.051)	3.24 (0.133)	1.35 (0.049)	3.76 (0.079)
Female.....	26.26 (0.204)	4.34 (0.040)	3.95 (0.038)	3.64 (0.028)	3.24 (0.041)	1.36 (0.030)	0.74 (0.022)	0.33 (0.018)	0.81 (0.031)	2.25 (0.050)	2.29 (0.065)	2.48 (0.086)	1.34 (0.047)	3.22 (0.068)
Race/ethnicity														
White.....	26.31 (0.256)	4.26 (0.037)	3.93 (0.042)	3.63 (0.032)	3.24 (0.038)	1.30 (0.034)	0.72 (0.024)	0.39 (0.021)	0.83 (0.033)	1.98 (0.054)	2.11 (0.068)	2.97 (0.136)	1.37 (0.055)	3.37 (0.080)
Black.....	25.85 (0.233)	4.36 (0.078)	3.81 (0.068)	3.57 (0.046)	3.12 (0.059)	1.25 (0.041)	0.66 (0.030)	0.30 (0.027)	0.91 (0.043)	1.71 (0.070)	1.94 (0.134)	2.74 (0.143)	1.54 (0.075)	3.60 (0.134)
Hispanic.....	25.59 (0.358)	4.29 (0.125)	3.84 (0.076)	3.48 (0.069)	2.86 (0.112)	1.18 (0.068)	0.58 (0.055)	0.25 (0.026)	0.84 (0.044)	2.22 (0.063)	1.76 (0.062)	2.64 (0.152)	1.20 (0.062)	3.95 (0.173)
Asian/Pacific Islander.....	26.23 (0.332)	4.12 (0.060)	3.80 (0.055)	4.01 (0.108)	3.70 (0.162)	1.35 (0.066)	0.97 (0.050)	0.67 (0.042)	0.71 (0.086)	2.90 (0.089)	1.78 (0.085)	1.99 (0.149)	0.81 (0.051)	3.52 (0.221)
American Indian/ Alaska Native.....	25.24 (0.342)	4.08 (0.069)	3.82 (0.102)	3.35 (0.117)	2.88 (0.086)	1.25 (0.080)	0.45 (0.045)	0.19 (0.042)	0.98 (0.038)	1.41 (0.105)	1.99 (0.220)	3.23 (0.380)	1.60 (0.151)	3.60 (0.365)
2005 graduates.....	26.88 (0.102)	4.33 (0.022)	4.08 (0.027)	3.80 (0.018)	3.35 (0.019)	1.28 (0.016)	0.75 (0.011)	0.37 (0.012)	0.95 (0.019)	2.07 (0.022)	2.06 (0.035)	2.64 (0.045)	1.38 (0.030)	3.83 (0.047)
Sex														
Male.....	26.70 (0.107)	4.26 (0.024)	4.01 (0.030)	3.78 (0.021)	3.29 (0.023)	1.19 (0.016)	0.71 (0.012)	0.41 (0.014)	0.98 (0.019)	1.87 (0.025)	1.71 (0.035)	3.01 (0.050)	1.36 (0.032)	4.17 (0.055)
Female.....	27.05 (0.104)	4.39 (0.022)	4.16 (0.028)	3.83 (0.018)	3.41 (0.019)	1.37 (0.017)	0.79 (0.012)	0.33 (0.012)	0.92 (0.020)	2.25 (0.023)	2.38 (0.045)	2.29 (0.049)	1.41 (0.033)	3.52 (0.050)
Race/ethnicity														
White.....	27.06 (0.127)	4.30 (0.030)	4.12 (0.030)	3.80 (0.022)	3.44 (0.021)	1.31 (0.018)	0.77 (0.014)	0.39 (0.012)	0.96 (0.021)	2.03 (0.025)	2.17 (0.043)	2.75 (0.059)	1.39 (0.036)	3.64 (0.059)
Black.....	26.76 (0.151)	4.50 (0.028)	4.10 (0.054)	3.86 (0.036)	3.22 (0.035)	1.27 (0.025)	0.69 (0.017)	0.28 (0.025)	0.90 (0.037)	1.77 (0.041)	1.77 (0.056)	2.58 (0.074)	1.56 (0.065)	4.32 (0.096)
Hispanic.....	26.18 (0.147)	4.33 (0.026)	3.88 (0.052)	3.64 (0.034)	2.93 (0.036)	1.11 (0.021)	0.84 (0.022)	0.25 (0.017)	0.94 (0.031)	2.39 (0.047)	1.78 (0.055)	2.41 (0.085)	1.30 (0.046)	4.44 (0.100)
Asian/Pacific Islander.....	26.58 (0.183)	4.28 (0.043)	4.02 (0.048)	4.08 (0.051)	3.65 (0.057)	1.31 (0.035)	0.98 (0.028)	0.59 (0.036)	0.77 (0.061)	2.70 (0.066)	1.80 (0.076)	1.94 (0.116)	0.98 (0.052)	3.53 (0.122)
American Indian/ Alaska Native.....	26.86 (0.454)	4.42 (0.136)	4.15 (0.151)	3.60 (0.175)	3.00 (0.075)	1.27 (0.061)	0.52 (0.053)	0.17 (0.036)	1.04 (0.063)	1.55 (0.125)	2.45 (0.179)	2.45 (0.208)	1.70 (0.184)	4.24 (0.294)
2009 graduates.....	27.15 (0.100)	4.37 (0.013)	4.19 (0.027)	3.91 (0.017)	3.47 (0.022)	1.35 (0.014)	0.78 (0.011)	0.42 (0.013)	0.92 (0.017)	2.21 (0.027)	2.12 (0.036)	2.47 (0.059)	1.11 (0.030)	3.86 (0.059)
Sex														
Male.....	26.98 (0.111)	4.30 (0.015)	4.13 (0.028)	3.88 (0.018)	3.46 (0.027)	1.27 (0.014)	0.74 (0.012)	0.48 (0.017)	0.96 (0.017)	2.01 (0.028)	1.76 (0.034)	2.77 (0.068)	1.13 (0.036)	4.18 (0.070)
Female.....	27.31 (0.095)	4.42 (0.014)	4.25 (0.027)	3.93 (0.018)	3.49 (0.020)	1.43 (0.015)	0.82 (0.011)	0.37 (0.012)	0.88 (0.019)	2.40 (0.028)	2.46 (0.046)	2.19 (0.055)	1.10 (0.028)	3.57 (0.060)
Race/ethnicity														
White.....	27.30 (0.151)	4.32 (0.016)	4.23 (0.037)	3.91 (0.021)	3.55 (0.026)	1.37 (0.015)	0.80 (0.013)	0.44 (0.016)	0.94 (0.022)	2.19 (0.032)	2.26 (0.042)	2.55 (0.071)	1.16 (0.040)	3.70 (0.075)
Black.....	27.42 (0.141)	4.56 (0.039)	4.26 (0.036)	4.02 (0.035)	3.31 (0.027)	1.33 (0.025)	0.88 (0.022)	0.30 (0.019)	1.00 (0.028)	1.87 (0.044)	1.87 (0.067)	2.72 (0.127)	1.21 (0.052)	4.29 (0.102)
Hispanic.....	26.47 (0.194)	4.43 (0.024)	4.04 (0.040)	3.70 (0.029)	3.13 (0.028)	1.24 (0.019)	0.70 (0.015)	0.32 (0.015)	0.87 (0.024)	2.34 (0.034)	1.85 (0.046)	2.31 (0.101)	1.04 (0.040)	4.26 (0.095)
Asian/Pacific Islander.....	26.94 (0.190)	4.19 (0.039)	4.13 (0.083)	4.16 (0.052)	4.06 (0.091)	1.56 (0.077)	1.08 (0.035)	0.75 (0.033)	0.68 (0.063)	2.98 (0.090)	1.99 (0.065)	1.63 (0.074)	0.62 (0.054)	3.47 (0.100)
American Indian/ Alaska Native.....	26.17 (0.409)	4.39 (0.085)	4.11 (0.083)	3.76 (0.125)	3.20 (0.070)	1.38 (0.062)	0.50 (0.051)	0.24 (0.046)	1.09 (0.066)	1.56 (0.097)	2.19 (0.157)	2.35 (0.188)	1.20 (0.117)	4.54 (0.370)

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

¹Includes occupational education in agriculture; business and marketing; communications and design; computer and information sciences; construction and architecture; engineering technologies; health sciences; manufacturing; repair and transportation; and personal, public, and legal services. Does not include general labor market preparation courses and family and consumer sciences education courses.²Includes general labor market preparation courses and family and consumer sciences education courses.³Includes general skills, personal health and physical education, religion, military sciences, special education, and other courses not included in other academic subject fields. Some personal-use courses are also included in the Career/technical (occupational) education column and the Labor market, family, and consumer education column.⁴Includes all science credits earned outside of biology, chemistry, and physics.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-S0:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2011.)

Table 225.20. Average number of Carnegie units earned by public high school graduates in career/technical education courses in various occupational fields, by sex and race/ethnicity, and percentage distribution of students, by units earned: Selected years, 2000 through 2009

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total, all occupational education courses ¹	Agriculture	Business and marketing	Communications and design	Computer and information sciences	Construction and architecture	Engineering technologies	Health sciences	Manufacturing	Repair and transportation	Personal, public, and legal services
1	2	3	4	5	6	7	8	9	10	11	12
2000 graduates											
Average units earned, all students²	2.86 (0.105)	0.25 (0.029)	0.82 (0.041)	0.30 (0.016)	0.27 (0.021)	0.14 (0.018)	0.20 (0.020)	0.15 (0.019)	0.24 (0.021)	0.18 (0.015)	0.32 (0.018)
Units earned, by sex											
Male.....	3.24 (0.133)	0.34 (0.041)	0.71 (0.043)	0.28 (0.018)	0.33 (0.026)	0.25 (0.035)	0.34 (0.034)	0.07 (0.013)	0.40 (0.035)	0.33 (0.028)	0.18 (0.015)
Female.....	2.48 (0.086)	0.16 (0.022)	0.91 (0.042)	0.32 (0.017)	0.21 (0.020)	0.02 (0.003)	0.06 (0.008)	0.22 (0.026)	0.10 (0.011)	0.03 (0.004)	0.46 (0.027)
Units earned, by race/ethnicity											
White.....	2.97 (0.136)	0.31 (0.038)	0.79 (0.049)	0.31 (0.019)	0.26 (0.023)	0.16 (0.027)	0.22 (0.025)	0.13 (0.019)	0.27 (0.027)	0.20 (0.021)	0.31 (0.020)
Black.....	2.74 (0.143)	0.11 (0.027)	0.98 (0.068)	0.29 (0.026)	0.24 (0.024)	0.08 (0.017)	0.15 (0.029)	0.17 (0.022)	0.17 (0.023)	0.11 (0.016)	0.44 (0.050)
Hispanic.....	2.64 (0.152)	0.13 (0.020)	0.86 (0.083)	0.29 (0.024)	0.26 (0.021)	0.09 (0.018)	0.14 (0.019)	0.24 ! (0.100)	0.17 (0.027)	0.15 (0.017)	0.31 (0.029)
Asian/Pacific Islander.....	1.99 (0.149)	0.06 (0.014)	0.54 (0.065)	0.25 (0.035)	0.45 (0.088)	0.02 ! (0.007)	0.17 (0.033)	0.15 (0.037)	0.12 (0.030)	0.07 (0.018)	0.16 (0.022)
American Indian/Alaska Native.....	3.23 (0.380)	0.37 ! (0.131)	0.80 (0.088)	0.24 (0.050)	0.32 (0.072)	0.08 ! (0.029)	0.20 ! (0.067)	0.11 (0.030)	0.49 ! (0.160)	† (†)	0.41 (0.121)
Percentage distribution of students, by units earned											
0 units.....	11.1 (0.79)	88.3 (0.86)	49.0 (1.83)	74.5 (1.29)	75.7 (1.61)	93.1 (0.51)	85.8 (1.10)	89.4 (1.28)	83.6 (0.98)	90.7 (0.61)	74.5 (1.34)
More than 0, but less than 1.....	7.9 (0.57)	2.3 (0.37)	12.1 (1.18)	8.9 (0.72)	8.7 (1.22)	1.8 (0.26)	3.4 (0.44)	5.6 (1.22)	5.4 (0.53)	2.7 (0.43)	11.8 (1.01)
At least 1, but less than 2.....	22.1 (0.77)	4.5 (0.37)	22.7 (0.91)	12.1 (0.72)	11.9 (0.94)	3.0 (0.33)	7.5 (0.67)	2.3 (0.32)	7.0 (0.61)	3.5 (0.38)	8.6 (0.64)
At least 2, but less than 3.....	17.0 (0.56)	1.7 (0.18)	8.1 (0.50)	3.0 (0.25)	2.5 (0.39)	0.7 (0.11)	2.1 (0.23)	0.8 (0.13)	2.1 (0.27)	0.9 (0.11)	2.5 (0.29)
3 or more units.....	41.8 (1.53)	3.3 (0.44)	8.1 (0.63)	1.6 (0.20)	1.1 (0.20)	1.4 (0.21)	1.3 (0.18)	1.9 (0.39)	1.9 (0.26)	2.1 (0.21)	2.6 (0.22)
4 or more units.....	28.9 (1.48)	2.1 (0.37)	4.0 (0.47)	0.8 (0.13)	0.6 (0.15)	1.0 (0.20)	0.6 (0.13)	1.1 ! (0.37)	1.2 (0.20)	1.4 (0.18)	1.5 (0.19)
2005 graduates											
Average units earned, all students²	2.64 (0.045)	0.23 (0.013)	0.64 (0.020)	0.36 (0.012)	0.24 (0.011)	0.12 (0.007)	0.15 (0.008)	0.16 (0.010)	0.21 (0.011)	0.18 (0.011)	0.35 (0.013)
Units earned, by sex											
Male.....	3.01 (0.050)	0.32 (0.020)	0.82 (0.022)	0.34 (0.014)	0.33 (0.015)	0.21 (0.014)	0.26 (0.014)	0.07 (0.007)	0.33 (0.019)	0.33 (0.019)	0.20 (0.011)
Female.....	2.29 (0.049)	0.15 (0.011)	0.66 (0.023)	0.38 (0.014)	0.15 (0.010)	0.03 (0.003)	0.05 (0.005)	0.25 (0.016)	0.10 (0.008)	0.03 (0.005)	0.49 (0.018)
Units earned, by race/ethnicity											
White.....	2.75 (0.059)	0.28 (0.017)	0.63 (0.024)	0.39 (0.015)	0.24 (0.013)	0.13 (0.010)	0.17 (0.010)	0.15 (0.012)	0.25 (0.015)	0.19 (0.014)	0.33 (0.015)
Black.....	2.58 (0.074)	0.10 (0.018)	0.80 (0.041)	0.28 (0.019)	0.23 (0.021)	0.11 (0.012)	0.11 (0.015)	0.25 (0.023)	0.11 (0.013)	0.13 (0.023)	0.45 (0.030)
Hispanic.....	2.41 (0.086)	0.14 (0.019)	0.63 (0.033)	0.30 (0.016)	0.21 (0.015)	0.10 (0.014)	0.12 (0.019)	0.16 (0.019)	0.17 (0.022)	0.19 (0.020)	0.39 (0.030)
Asian/Pacific Islander.....	1.94 (0.116)	0.06 ! (0.019)	0.49 (0.045)	0.32 (0.040)	0.36 (0.032)	0.04 (0.010)	0.13 (0.021)	0.10 (0.022)	0.13 (0.024)	0.09 (0.018)	0.21 (0.020)
American Indian/Alaska Native.....	2.45 (0.208)	0.46 (0.127)	0.46 (0.080)	0.33 (0.056)	0.24 ! (0.076)	0.09 ! (0.038)	0.02 ! (0.009)	0.10 (0.029)	0.24 (0.055)	0.21 ! (0.069)	0.31 (0.057)
Percentage distribution of students, by units earned											
0 units.....	13.0 (0.45)	88.4 (0.54)	55.8 (1.05)	69.8 (0.79)	80.5 (0.91)	93.3 (0.33)	88.2 (0.53)	90.4 (0.67)	83.6 (0.82)	91.2 (0.38)	74.9 (0.85)
More than 0, but less than 1.....	8.2 (0.35)	2.0 (0.20)	11.5 (0.62)	10.6 (0.50)	6.3 (0.36)	1.6 (0.17)	3.7 (0.34)	3.3 (0.52)	6.2 (0.48)	2.6 (0.26)	9.7 (0.61)
At least 1, but less than 2.....	22.0 (0.41)	4.8 (0.28)	20.7 (0.65)	14.2 (0.59)	9.5 (0.62)	2.9 (0.20)	5.7 (0.28)	2.9 (0.21)	6.4 (0.35)	2.8 (0.17)	9.6 (0.47)
At least 2, but less than 3.....	17.3 (0.34)	1.8 (0.12)	6.5 (0.29)	3.4 (0.16)	2.3 (0.19)	0.9 (0.11)	1.4 (0.12)	1.1 (0.11)	2.0 (0.18)	1.1 (0.12)	2.7 (0.20)
3 or more units.....	39.5 (0.76)	3.0 (0.21)	5.4 (0.32)	2.1 (0.17)	1.4 (0.12)	1.2 (0.12)	1.0 (0.13)	2.2 (0.19)	1.8 (0.16)	2.3 (0.20)	3.0 (0.20)
4 or more units.....	26.5 (0.67)	1.9 (0.16)	2.7 (0.20)	0.9 (0.09)	0.6 (0.09)	0.8 (0.09)	0.5 (0.08)	1.1 (0.13)	0.8 (0.11)	1.5 (0.16)	1.7 (0.15)
2009 graduates											
Average units earned, all students²	2.47 (0.059)	0.20 (0.013)	0.51 (0.017)	0.36 (0.011)	0.23 (0.010)	0.11 (0.009)	0.14 (0.008)	0.20 (0.015)	0.17 (0.010)	0.17 (0.015)	0.37 (0.020)
Units earned, by sex											
Male.....	2.77 (0.068)	0.27 (0.020)	0.52 (0.020)	0.35 (0.012)	0.31 (0.013)	0.20 (0.015)	0.24 (0.013)	0.09 (0.010)	0.26 (0.017)	0.32 (0.027)	0.22 (0.013)
Female.....	2.19 (0.055)	0.14 (0.009)	0.50 (0.018)	0.38 (0.013)	0.16 (0.009)	0.03 (0.004)	0.05 (0.005)	0.31 (0.021)	0.09 (0.007)	0.03 (0.005)	0.51 (0.028)
Units earned, by race/ethnicity											
White.....	2.55 (0.071)	0.27 (0.020)	0.50 (0.022)	0.38 (0.013)	0.22 (0.011)	0.13 (0.011)	0.16 (0.010)	0.16 (0.013)	0.20 (0.014)	0.17 (0.012)	0.35 (0.020)
Black.....	2.72 (0.127)	0.09 (0.010)	0.69 (0.035)	0.34 (0.026)	0.26 (0.026)	0.10 (0.021)	0.10 (0.015)	0.31 (0.044)	0.12 (0.015)	0.19 ! (0.056)	0.52 (0.037)
Hispanic.....	2.31 (0.101)	0.14 (0.018)	0.43 (0.027)	0.34 (0.015)	0.23 (0.025)	0.08 (0.011)	0.10 (0.009)	0.24 (0.031)	0.13 (0.013)	0.20 (0.026)	0.43 (0.044)
Asian/Pacific Islander.....	1.63 (0.074)	0.03 (0.009)	0.42 (0.054)	0.26 (0.026)	0.27 (0.024)	0.04 (0.009)	0.13 (0.034)	0.20 (0.048)	0.08 (0.012)	0.07 (0.015)	0.14 (0.020)
American Indian/Alaska Native.....	2.35 (0.188)	0.17 ! (0.069)	0.43 (0.065)	0.44 (0.065)	0.24 ! (0.079)	† (†)	0.07 ! (0.028)	0.12 ! (0.050)	0.30 (0.071)	0.19 ! (0.068)	0.26 (0.057)

See notes at end of table.

Table 225.20. Average number of Carnegie units earned by public high school graduates in career/technical education courses in various occupational fields, by sex and race/ethnicity, and percentage distribution of students, by units earned: Selected years, 2000 through 2009—Continued
 [Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total, all occupational education courses ¹	Agriculture	Business and marketing	Communications and design	Computer and information sciences	Construction and architecture	Engineering technologies	Health sciences	Manufacturing	Repair and transportation	Personal, public, and legal services
1	2	3	4	5	6	7	8	9	10	11	12
Percentage distribution of students, by units earned											
0 units.....	15.0 (0.61)	89.3 (0.58)	63.4 (1.04)	70.2 (0.91)	78.5 (0.89)	93.3 (0.43)	88.8 (0.62)	89.6 (0.64)	87.1 (0.52)	92.0 (0.43)	74.6 (0.73)
More than 0, but less than 1.....	8.7 (0.33)	2.1 (0.26)	10.1 (0.51)	10.2 (0.55)	8.3 (0.64)	1.7 (0.18)	2.8 (0.24)	2.3 (0.28)	4.5 (0.30)	2.0 (0.21)	9.2 (0.40)
At least 1, but less than 2.....	23.0 (0.59)	4.3 (0.32)	17.0 (0.60)	13.8 (0.53)	10.1 (0.50)	2.9 (0.23)	6.1 (0.51)	4.1 (0.44)	5.6 (0.31)	2.8 (0.20)	10.2 (0.45)
At least 2, but less than 3.....	17.0 (0.33)	1.7 (0.15)	5.4 (0.35)	3.6 (0.20)	2.1 (0.16)	1.0 (0.17)	1.3 (0.12)	1.4 (0.13)	1.6 (0.12)	1.1 (0.10)	2.9 (0.22)
3 or more units.....	36.2 (1.02)	2.7 (0.24)	4.1 (0.23)	2.2 (0.13)	1.1 (0.14)	1.1 (0.11)	0.9 (0.09)	2.6 (0.25)	1.3 (0.15)	2.1 (0.24)	3.2 (0.24)
4 or more units.....	23.8 (0.89)	1.6 (0.15)	1.8 (0.16)	1.0 (0.07)	0.4 (0.07)	0.7 (0.08)	0.4 (0.05)	1.7 (0.19)	0.6 (0.09)	1.5 (0.21)	1.9 (0.19)

†Not applicable.
 Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
 ‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
 *Includes Carnegie units earned in all occupational education courses. This table does not include general labor market preparation courses and family and consumer sciences education courses.
 †Total includes other racial/ethnic groups not separately shown.
 NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data may differ from figures appearing in other NCES reports because of differences in course taxonomies and/or inclusion criteria. The analysis was restricted to graduates who attained either a standard or honors diploma and whose transcripts reflected a total of 16 or more Carnegie credits, with credits in English making up some part of the total. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2011.)

Table 225.30. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by sex and race/ethnicity: Selected years, 1982 through 2009
[Standard errors appear in parentheses]

Course (Carnegie units)	1982	1990	1994	1998	2000	2005	2009							
							Total	Sex		Race/ethnicity				
								Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Mathematics¹														
Any mathematics (≥ 1.0)	98.5 (0.21)	99.6 (0.07)	99.5 (0.07)	99.9 (0.05)	99.8 (0.05)	99.9 (0.02)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Algebra I (≥ 1.0) ²	55.2 (1.01)	64.5 (1.55)	66.9 (1.33)	63.4 (1.44)	66.5 (1.75)	68.4 (0.99)	68.9 (0.94)	68.5 (0.98)	69.3 (1.01)	67.0 (1.09)	77.2 (1.26)	75.4 (1.60)	53.3 (3.52)	74.8 (5.85)
Geometry (≥ 1.0)	47.1 (0.99)	64.1 (1.33)	70.6 (1.25)	75.3 (1.06)	78.3 (1.08)	83.8 (0.63)	88.3 (0.53)	86.6 (0.75)	89.9 (0.54)	88.8 (0.73)	88.4 (1.07)	87.0 (0.96)	86.1 (1.47)	81.6 (4.09)
Algebra II (≥ 0.5) ³	39.9 (0.93)	48.8 (1.39)	61.5 (1.38)	61.7 (1.77)	67.6 (1.43)	70.3 (1.01)	75.5 (0.92)	73.5 (1.09)	77.6 (0.91)	77.1 (1.09)	70.5 (1.68)	71.1 (1.83)	82.8 (2.57)	66.3 (4.12)
Trigonometry (≥ 0.5)	8.1 (0.54)	18.2 (1.28)	11.8 (1.16)	8.9 (1.06)	7.9 (1.33)	8.4 (0.88)	6.1 (0.77)	5.8 (0.78)	6.4 (0.81)	7.1 (1.01)	3.2 (0.55)	3.6 (0.69)	8.5 (1.96)	6.5 (1.84)
Analysis/precalculus (≥ 0.5)	6.2 (0.46)	13.4 (0.95)	17.4 (0.87)	23.2 (1.44)	26.6 (1.40)	29.4 (0.98)	35.3 (0.84)	33.8 (1.02)	36.6 (0.89)	37.9 (0.98)	22.7 (1.29)	26.5 (1.36)	60.5 (2.88)	18.5 (2.98)
Statistics/probability (≥ 0.5)	1.0 (0.16)	1.0 (0.21)	2.0 (0.33)	3.7 (0.54)	5.7 (0.85)	7.7 (0.53)	10.8 (0.49)	10.7 (0.51)	10.9 (0.58)	11.6 (0.64)	7.9 (1.04)	7.5 (0.77)	17.6 (1.69)	5.9 (2.07)
Calculus (≥ 1.0)	5.0 (0.43)	6.5 (0.46)	9.4 (0.56)	11.0 (0.85)	11.6 (0.72)	13.6 (0.53)	15.9 (0.66)	16.1 (0.75)	15.7 (0.69)	17.5 (0.69)	6.1 (0.59)	8.6 (0.64)	42.2 (3.11)	6.3 (1.60)
AP/honors calculus (≥ 1.0) ⁴	1.6 (0.26)	4.2 (0.44)	7.0 (0.54)	6.8 (0.49)	7.8 (0.58)	9.2 (0.44)	11.0 (0.55)	11.3 (0.65)	10.7 (0.54)	11.5 (0.52)	4.0 (0.37)	6.3 (0.46)	34.8 (2.77)	4.9 (1.44)
Science¹														
Any science (≥ 1.0)	96.4 (0.39)	99.4 (0.13)	99.5 (0.09)	99.5 (0.10)	99.4 (0.12)	99.7 (0.05)	99.9 (0.02)	99.8 (0.04)	99.9 (0.02)	99.9 (0.03)	99.9 (0.04)	99.8 (0.06)	100.0 (†)	100.0 (†)
Biology (≥ 1.0)	77.4 (0.87)	91.3 (0.98)	93.7 (0.98)	92.9 (0.68)	91.1 (1.01)	92.5 (0.60)	95.6 (0.40)	94.9 (0.45)	96.2 (0.43)	95.6 (0.51)	96.3 (0.56)	94.8 (0.67)	95.8 (0.95)	94.5 (1.64)
AP/honors biology (≥ 1.0) ⁴	10.0 (0.64)	5.0 (0.76)	12.0 (0.93)	16.3 (1.32)	16.3 (1.45)	16.0 (0.83)	22.4 (0.78)	19.7 (0.76)	25.0 (0.89)	24.2 (0.88)	14.1 (0.80)	16.1 (0.88)	39.7 (3.58)	15.4 (3.38)
Chemistry (≥ 1.0)	32.1 (0.84)	49.2 (1.22)	56.1 (1.01)	60.5 (1.29)	61.8 (1.48)	66.4 (0.94)	70.4 (0.75)	67.4 (0.95)	73.4 (0.76)	71.5 (0.87)	65.3 (1.80)	65.7 (1.41)	84.8 (1.72)	44.5 (4.78)
AP/honors chemistry (≥ 1.0) ⁴	3.0 (0.33)	3.5 (0.47)	3.9 (0.53)	4.8 (0.50)	5.7 (0.84)	7.6 (0.53)	5.9 (0.43)	6.1 (0.52)	5.8 (0.39)	6.5 (0.47)	2.5 (0.46)	2.6 (0.35)	17.0 (2.36)	3.4 (1.39)
Physics (≥ 1.0)	15.0 (0.62)	21.3 (0.84)	24.8 (0.86)	28.8 (1.49)	31.3 (1.16)	32.9 (0.91)	36.1 (1.01)	39.2 (1.29)	33.0 (0.92)	37.6 (1.24)	26.9 (1.72)	28.6 (1.33)	61.1 (2.35)	19.8 (3.89)
AP/honors physics (≥ 1.0) ⁴	1.2 (0.17)	2.0 (0.38)	2.7 (0.34)	3.0 (0.37)	3.9 (0.60)	5.3 (0.33)	5.7 (0.46)	7.7 (0.63)	3.7 (0.38)	6.1 (0.54)	2.5 (0.39)	3.4 (0.39)	15.1 (2.51)	†
Engineering (≥ 1.0)	1.2 (0.21)	0.1 (0.04)	4.5 (0.80)	6.7 (1.76)	4.1 (0.98)	4.8 (0.56)	8.2 (0.93)	9.0 (1.02)	7.4 (0.93)	8.2 (1.18)	10.1 (1.75)	7.1 (1.06)	6.4 (1.17)	9.0 (3.15)
Astronomy (≥ 0.5)	1.2 (0.24)	1.2 (0.31)	1.7 (0.50)	1.9 (0.46)	2.8 (0.59)	2.8 (0.37)	3.3 (0.40)	3.9 (0.51)	2.7 (0.33)	4.0 (0.57)	1.8 (0.38)	2.0 (0.36)	1.9 (0.43)	5.3 (2.51)
Geology/earth science (≥ 0.5)	13.6 (1.04)	25.3 (2.47)	23.1 (2.44)	20.9 (2.35)	18.5 (1.92)	24.7 (1.43)	27.7 (1.70)	28.9 (1.88)	26.5 (1.66)	28.2 (2.04)	30.1 (2.57)	27.1 (2.15)	19.1 (2.38)	26.0 (5.25)
Biology and chemistry (≥ 2.0) ⁵	29.3 (0.83)	47.8 (1.23)	53.8 (1.18)	59.1 (1.22)	59.2 (1.50)	64.3 (0.97)	68.3 (0.77)	65.0 (0.91)	71.4 (0.84)	68.9 (0.93)	64.3 (1.74)	64.2 (1.45)	82.7 (1.93)	43.9 (4.77)
Biology, chemistry, and physics (≥ 3.0) ⁵	11.2 (0.51)	18.7 (0.71)	21.4 (0.83)	25.6 (1.34)	25.0 (1.10)	27.4 (0.89)	30.1 (0.87)	31.9 (1.08)	28.3 (0.85)	31.4 (1.04)	21.9 (1.48)	22.7 (1.19)	54.4 (2.77)	13.6 (2.87)

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

¹For each course category, percentages include only students who earned at least the number of credits shown in parentheses.

²Excludes prealgebra.

³Includes courses where trigonometry or geometry has been combined with algebra II.

⁴For 2000 and later years, includes International Baccalaureate (IB) courses in addition to Advanced Placement (AP) and honors courses.

⁵Percentages include only students who earned at least one credit in each of the indicated courses.

NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the student graduated with either a standard or honors diploma, (2) the student's transcript contained 16 or more Carnegie units, and (3) the student's transcript contained more than 0 Carnegie units in English courses. The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course (0.5 = one semester; 1.0 = one academic year). Data differ slightly from figures appearing in other National Center for Education Statistics reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-S080/82), "High School Transcript Study"; and 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared October 2012.)

Table 225.40. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009

[Standard errors appear in parentheses]

Year and student or school characteristic	Mathematics						Science				
	Algebra I ^{1,2}	Geometry ¹	Algebra II/ trigonometry ³	Analysis/ precalculus ³	Statistics/ probability ³	Calculus ¹	Biology ¹	Chemistry ¹	Physics ¹	Biology and chemistry ⁴	Biology, chemistry, and physics ⁵
1	2	3	4	5	6	7	8	9	10	11	12
1990											
Total ⁶	64.5 (1.55)	64.1 (1.33)	53.6 (1.32)	13.4 (0.95)	1.0 (0.21)	6.5 (0.46)	91.3 (0.98)	49.2 (1.22)	21.3 (0.84)	47.8 (1.23)	18.7 (0.71)
Sex											
Male	62.0 (1.57)	63.0 (1.57)	51.8 (1.44)	14.1 (1.14)	1.2 (0.27)	7.6 (0.64)	90.0 (1.09)	48.1 (1.40)	25.1 (0.95)	48.6 (1.40)	21.8 (0.82)
Female	66.7 (1.69)	65.0 (1.31)	55.2 (1.45)	12.8 (0.94)	0.8 (0.20)	5.6 (0.37)	92.5 (0.94)	50.2 (1.29)	17.7 (0.87)	48.9 (1.30)	16.0 (0.76)
Race/ethnicity											
White	64.6 (1.83)	66.4 (1.43)	56.9 (1.53)	14.9 (1.04)	1.0 (0.22)	6.9 (0.53)	91.5 (1.06)	51.8 (1.33)	22.8 (0.91)	50.5 (1.35)	20.5 (0.82)
Black	65.1 (2.42)	56.3 (2.58)	43.9 (2.77)	6.2 (0.96)	1.1 (0.44)	2.8 (0.55)	91.3 (2.19)	40.3 (2.19)	14.5 (1.85)	39.5 (2.24)	12.0 (1.23)
Hispanic	64.8 (2.75)	54.1 (2.89)	39.9 (2.80)	7.1 (0.82)	1.1 (0.44)	3.8 (0.67)	90.2 (1.40)	38.3 (2.90)	12.7 (1.33)	36.4 (2.70)	10.0 (1.21)
Asian/Pacific Islander	63.5 (3.01)	71.5 (2.90)	69.3 (5.51)	25.2 (6.54)	1.1 (0.44)	18.4 (3.23)	90.2 (2.73)	63.5 (4.01)	38.0 (3.36)	60.0 (3.45)	33.4 (2.56)
American Indian/Alaska Native	61.7 (8.40)	55.7 (2.85)	53.9 (4.80)	1.1 (0.44)	1.1 (0.44)	1.1 (0.44)	90.5 (4.37)	35.5 (4.50)	1.1 (0.44)	34.2 (4.46)	1.1 (0.44)
Student with disabilities (SD) status											
SD ⁷	20.6 (3.09)	11.8 (2.42)	8.3 (2.04)	1.1 (0.44)	1.1 (0.44)	1.1 (0.44)	65.0 (4.73)	7.7 (1.53)	1.1 (0.44)	1.1 (0.44)	1.1 (0.44)
Non-SD	65.4 (1.59)	65.1 (1.32)	54.5 (1.35)	13.6 (0.97)	1.0 (0.21)	6.7 (0.47)	91.8 (0.92)	50.0 (1.24)	21.6 (0.84)	48.6 (1.23)	19.1 (0.71)
English language learner (ELL) status											
ELL	57.7 (5.79)	42.2 (6.30)	37.1 (6.64)	1.1 (0.44)	1.1 (0.44)	1.1 (0.44)	70.5 (4.66)	1.1 (0.44)	1.1 (0.44)	1.1 (0.44)	1.1 (0.44)
Non-ELL	64.5 (1.56)	64.2 (1.34)	53.7 (1.34)	13.4 (0.95)	1.0 (0.21)	6.6 (0.47)	91.4 (0.96)	49.3 (1.23)	21.3 (0.84)	48.0 (1.23)	18.8 (0.71)
School type											
Traditional public	62.9 (1.66)	61.9 (1.41)	51.4 (1.32)	12.2 (1.11)	0.8 (0.20)	6.2 (0.48)	90.7 (1.08)	47.4 (1.32)	20.2 (0.86)	46.0 (1.33)	17.8 (0.71)
Public charter	79.9 (2.22)	85.5 (1.98)	75.5 (3.55)	25.3 (3.44)	2.6 (1.03)	9.7 (1.33)	97.2 (0.55)	66.7 (2.71)	31.4 (2.30)	65.2 (2.67)	28.2 (2.07)
Private	64.9 (2.16)	67.4 (1.67)	57.8 (2.05)	15.3 (1.38)	1.1 (0.31)	7.5 (0.70)	92.4 (1.09)	54.0 (1.60)	22.8 (1.27)	52.8 (1.59)	21.0 (1.12)
Percentage of students eligible for free or reduced-price lunch											
0-25 percent	60.6 (3.97)	45.4 (2.90)	44.6 (2.74)	5.5 (1.43)	1.1 (0.31)	3.8 (0.89)	88.8 (4.60)	36.5 (3.08)	15.3 (2.08)	35.5 (3.33)	12.8 (1.71)
26-50 percent	74.2 (7.31)	56.0 (14.72)	40.1 (5.12)	5.6 (1.54)	1.1 (0.31)	1.1 (0.31)	93.6 (2.87)	33.5 (4.28)	12.7 (3.12)	33.0 (4.42)	11.7 (2.83)
51-75 percent	96.0 (4.01)	89.4 (0.92)	78.7 (2.96)	1.1 (0.31)	1.1 (0.31)	1.1 (0.31)	99.0 (0.99)	1.1 (0.31)	1.1 (0.31)	1.1 (0.31)	1.1 (0.31)
76-100 percent											
2000											
Total ⁶	66.5 (1.75)	78.3 (1.08)	68.3 (1.45)	26.6 (1.40)	5.7 (0.85)	11.6 (0.72)	91.1 (1.01)	61.8 (1.48)	31.3 (1.16)	59.2 (1.50)	25.0 (1.10)
Sex											
Male	65.0 (1.72)	74.8 (1.31)	65.2 (1.46)	25.3 (1.39)	5.8 (0.97)	12.1 (0.79)	88.9 (1.32)	57.7 (1.42)	34.1 (1.29)	54.3 (1.49)	26.3 (1.23)
Female	68.0 (1.87)	81.4 (1.01)	71.1 (1.69)	27.8 (1.61)	5.6 (0.85)	11.1 (0.77)	93.2 (0.82)	65.5 (1.75)	28.9 (1.22)	63.6 (1.76)	23.9 (1.14)
Race/ethnicity											
White	65.1 (2.08)	79.2 (1.21)	69.6 (1.57)	28.1 (1.74)	6.1 (1.00)	12.5 (0.77)	91.7 (1.15)	62.9 (1.66)	32.3 (1.34)	60.1 (1.72)	25.6 (1.20)
Black	70.1 (3.20)	77.8 (1.93)	64.7 (2.32)	16.1 (1.52)	3.7 (1.24)	4.6 (0.55)	92.4 (1.09)	59.5 (2.38)	25.1 (1.97)	57.8 (2.31)	20.0 (1.76)
Hispanic	73.2 (2.43)	72.6 (3.30)	60.0 (5.06)	19.3 (2.95)	2.3 (0.52)	5.6 (0.86)	87.8 (2.69)	52.0 (4.13)	23.1 (2.32)	50.3 (4.30)	17.7 (2.19)
Asian/Pacific Islander	58.1 (3.28)	81.3 (2.03)	81.3 (2.00)	48.7 (2.79)	11.4 (2.44)	30.4 (5.02)	87.8 (3.20)	75.1 (2.89)	53.8 (2.80)	70.6 (3.03)	47.0 (2.70)
American Indian/Alaska Native	68.7 (5.80)	65.0 (6.18)	60.3 (5.51)	1.1 (0.31)	1.1 (0.31)	1.1 (0.31)	88.4 (2.88)	43.6 (4.03)	1.1 (0.31)	39.4 (3.81)	1.1 (0.31)
Student with disabilities (SD) status											
SD ⁷	45.2 (2.96)	36.1 (2.90)	22.9 (2.88)	6.7 (1.43)	1.1 (0.31)	1.1 (0.31)	72.0 (2.71)	21.2 (2.88)	13.6 (2.63)	19.9 (2.84)	7.9 (1.10)
Non-SD	67.3 (1.77)	79.9 (1.08)	70.1 (1.46)	27.4 (1.43)	5.9 (0.87)	11.9 (0.74)	91.9 (1.02)	63.4 (1.47)	32.0 (1.18)	60.7 (1.51)	25.7 (1.11)
English language learner (ELL) status											
ELL	62.3 (5.71)	57.8 (4.11)	45.8 (4.82)	15.0 (2.20)	1.1 (0.31)	1.1 (0.31)	73.4 (7.02)	34.9 (4.50)	20.8 (4.16)	31.3 (4.97)	11.2 (2.53)
Non-ELL	66.5 (1.75)	78.5 (1.07)	68.6 (1.44)	26.7 (1.41)	5.7 (0.86)	11.6 (0.73)	91.3 (0.98)	62.1 (1.47)	31.4 (1.18)	59.5 (1.50)	25.2 (1.11)
School type											
Traditional public	65.3 (1.76)	77.0 (1.20)	67.1 (1.57)	24.1 (1.43)	5.5 (0.85)	10.9 (0.71)	90.5 (1.11)	59.5 (1.42)	30.0 (1.22)	56.8 (1.44)	23.5 (1.10)
Public charter	79.1 (3.29)	92.3 (2.52)	81.9 (6.49)	53.8 (5.88)	7.8 (3.33)	18.2 (3.99)	98.2 (0.53)	86.6 (3.88)	45.1 (7.62)	85.4 (3.87)	41.5 (7.38)
Private	66.8 (2.64)	80.3 (1.47)	68.1 (2.36)	29.6 (2.41)	6.5 (1.53)	13.4 (1.32)	91.4 (1.53)	65.2 (2.51)	34.5 (2.05)	61.9 (2.59)	28.6 (1.83)
Percentage of students eligible for free or reduced-price lunch											
0-25 percent	64.8 (3.65)	72.5 (2.90)	67.2 (1.86)	19.1 (2.12)	3.5 (1.00)	8.8 (1.09)	93.4 (1.49)	56.0 (3.11)	26.3 (2.50)	55.0 (2.15)	19.1 (1.19)
26-50 percent	72.7 (3.97)	77.5 (3.48)	66.7 (5.53)	18.0 (2.97)	3.4 (1.62)	4.8 (1.11)	90.8 (3.02)	58.9 (3.11)	22.5 (1.75)	57.4 (3.47)	17.5 (1.85)
51-75 percent	81.7 (3.87)	83.1 (5.61)	68.1 (9.69)	23.9 (4.40)	1.1 (0.31)	5.4 (1.05)	91.4 (5.06)	60.8 (9.48)	33.0 (6.03)	59.5 (9.36)	26.1 (5.80)
76-100 percent											

See notes at end of table.

Table 225.40. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009—Continued

[Standard errors appear in parentheses]

Year and student or school characteristic	Mathematics						Science				
	Algebra I ^{1,2}	Geometry ¹	Algebra II/ trigonometry ³	Analysis/ precalculus ³	Statistics/ probability ³	Calculus ¹	Biology ¹	Chemistry ¹	Physics ¹	Biology and chemistry ⁴	Biology, chemistry, and physics ⁵
1	2	3	4	5	6	7	8	9	10	11	12
2005	68.4 (0.99)	83.8 (0.63)	71.3 (0.97)	29.4 (0.98)	7.7 (0.53)	13.6 (0.53)	92.5 (0.60)	66.4 (0.94)	32.9 (0.91)	64.3 (0.97)	27.4 (0.89)
Sex											
Male.....	66.8 (1.04)	81.9 (0.70)	68.0 (1.09)	28.0 (1.02)	7.7 (0.57)	14.0 (0.62)	91.0 (0.68)	62.7 (1.08)	34.9 (0.90)	60.3 (1.08)	28.2 (0.86)
Female.....	69.8 (1.06)	85.6 (0.66)	74.4 (0.98)	30.8 (1.05)	7.8 (0.55)	13.2 (0.58)	93.9 (0.58)	70.0 (0.99)	31.0 (1.09)	68.0 (1.03)	26.5 (1.10)
Race/ethnicity											
White.....	66.8 (1.17)	83.9 (0.79)	72.4 (1.17)	32.0 (1.18)	8.5 (0.65)	15.3 (0.61)	92.8 (0.67)	67.4 (1.06)	34.8 (0.87)	65.3 (1.10)	29.0 (0.85)
Black.....	75.4 (1.60)	85.0 (1.04)	69.3 (1.63)	17.9 (1.61)	5.8 (0.83)	5.5 (0.53)	93.7 (0.60)	63.6 (1.61)	25.8 (2.31)	62.0 (1.60)	21.3 (2.25)
Hispanic.....	70.2 (1.79)	81.0 (1.16)	63.1 (1.55)	20.4 (1.42)	3.4 (0.48)	6.4 (0.63)	89.2 (1.22)	59.3 (2.09)	23.4 (1.66)	57.2 (2.28)	18.8 (1.63)
Asian/Pacific Islander.....	65.4 (2.71)	87.1 (1.29)	79.5 (2.94)	48.8 (2.84)	12.9 (1.21)	30.0 (1.63)	92.4 (1.83)	79.7 (1.60)	50.3 (2.35)	75.5 (2.16)	42.9 (2.49)
American Indian/Alaska Native.....	70.1 (4.82)	73.8 (3.36)	67.2 (3.54)	15.8 (3.07)	†	†	91.5 (1.92)	48.9 (4.70)	18.1 (3.82)	47.6 (4.69)	†
Student with disabilities (SD) status											
SD ⁷	49.5 (2.05)	47.8 (1.83)	27.9 (1.67)	6.0 (0.71)	2.2 (0.46)	2.0 (0.54)	71.6 (1.58)	26.6 (1.88)	13.2 (1.27)	24.8 (1.75)	6.6 (0.74)
Non-SD.....	69.9 (1.04)	87.0 (0.68)	75.2 (0.98)	31.6 (1.07)	8.3 (0.56)	14.7 (0.56)	94.4 (0.57)	69.9 (0.92)	34.5 (0.94)	67.8 (0.96)	29.0 (0.93)
English language learner (ELL) status											
ELL.....	63.7 (2.75)	70.1 (2.10)	48.0 (2.97)	13.8 (1.85)	3.9 (0.88)	6.1 (1.79)	81.4 (1.96)	46.1 (2.61)	20.2 (2.40)	43.0 (2.85)	13.8 (2.02)
Non-ELL.....	68.4 (1.00)	84.3 (0.67)	72.0 (1.00)	30.0 (1.02)	7.9 (0.54)	13.8 (0.54)	92.9 (0.62)	67.0 (0.97)	33.2 (0.93)	64.9 (1.01)	27.6 (0.91)
School type											
Traditional public.....	67.6 (1.09)	83.0 (0.71)	69.3 (1.07)	27.6 (0.92)	7.7 (0.55)	12.5 (0.53)	92.1 (0.59)	64.2 (0.87)	30.6 (0.94)	62.0 (0.85)	24.8 (0.86)
Public charter.....	84.5 (5.72)	78.1 (7.06)	69.3 (11.47)	†	†	†	91.6 (2.47)	72.2 (11.52)	36.7 (13.63)	67.0 (10.91)	33.9 (13.67)
Private.....	74.4 (3.27)	91.2 (1.41)	89.6 (1.88)	45.3 (3.93)	8.3 (1.84)	23.9 (2.45)	96.1 (2.31)	86.8 (2.79)	53.8 (2.46)	85.1 (3.10)	49.9 (2.72)
Percentage of students eligible for free or reduced-price lunch											
0-25 percent.....	65.4 (1.85)	82.2 (1.41)	70.9 (1.73)	34.0 (1.64)	10.2 (0.97)	15.7 (0.92)	92.8 (1.01)	68.4 (1.34)	35.3 (1.40)	65.9 (1.39)	28.7 (1.32)
26-50 percent.....	69.5 (1.93)	84.2 (1.04)	69.8 (1.37)	23.4 (1.30)	6.7 (0.93)	10.8 (0.58)	93.0 (0.97)	61.0 (1.60)	26.9 (1.44)	59.1 (1.72)	21.8 (1.42)
51-75 percent.....	74.3 (2.78)	82.2 (1.99)	66.3 (2.80)	19.2 (2.26)	3.3 (0.91)	6.9 (0.86)	86.7 (2.05)	57.0 (2.80)	20.9 (2.38)	54.1 (2.90)	16.1 (2.06)
76-100 percent.....	75.1 (3.73)	88.2 (1.61)	69.4 (3.05)	18.2 (2.90)	2.8 (0.87)	4.9 (0.90)	90.2 (3.04)	67.6 (3.04)	21.2 (3.16)	64.1 (3.60)	17.8 (2.80)
2009	68.9 (0.94)	88.3 (0.53)	75.8 (0.92)	35.3 (0.84)	10.8 (0.49)	15.9 (0.66)	95.6 (0.40)	70.4 (0.75)	36.1 (1.01)	68.3 (0.77)	30.1 (0.87)
Sex											
Male.....	68.5 (0.98)	86.6 (0.75)	73.8 (1.09)	33.8 (1.02)	10.7 (0.51)	16.1 (0.75)	94.9 (0.45)	67.4 (0.95)	39.2 (1.29)	65.0 (0.91)	31.9 (1.08)
Female.....	69.3 (1.01)	89.9 (0.54)	77.8 (0.91)	36.6 (0.89)	10.9 (0.58)	15.7 (0.69)	96.2 (0.43)	73.4 (0.76)	33.0 (0.92)	71.4 (0.84)	28.3 (0.86)
Race/ethnicity											
White.....	67.0 (1.09)	88.8 (0.73)	77.4 (1.08)	37.9 (0.98)	11.6 (0.64)	17.5 (0.69)	95.6 (0.51)	71.5 (0.87)	37.6 (1.24)	68.9 (0.93)	31.4 (1.04)
Black.....	77.2 (1.26)	88.4 (1.07)	70.6 (1.69)	22.7 (1.29)	7.9 (1.04)	6.1 (0.59)	96.3 (0.56)	65.3 (1.80)	26.9 (1.72)	64.3 (1.74)	21.9 (1.48)
Hispanic.....	75.4 (1.60)	87.0 (0.96)	71.4 (1.81)	26.5 (1.36)	7.5 (0.77)	8.6 (0.64)	94.8 (0.67)	65.7 (1.41)	28.6 (1.33)	64.2 (1.45)	22.7 (1.19)
Asian/Pacific Islander.....	53.3 (3.52)	86.1 (1.47)	83.0 (2.59)	60.5 (2.88)	17.6 (1.69)	42.2 (3.11)	95.8 (0.95)	84.8 (1.72)	61.1 (2.35)	82.7 (1.93)	54.4 (2.77)
American Indian/Alaska Native.....	74.8 (5.85)	81.6 (4.09)	66.6 (4.12)	18.5 (2.98)	†	†	94.5 (1.64)	44.5 (4.78)	19.8 (3.89)	43.9 (4.77)	13.6 (2.87)
Student with disabilities (SD) status											
SD ⁷	56.0 (1.63)	61.1 (1.82)	39.5 (1.67)	9.7 (1.26)	3.9 (0.57)	3.0 (0.55)	82.4 (1.30)	35.4 (1.69)	19.3 (1.67)	33.8 (1.67)	12.0 (1.51)
Non-SD.....	70.1 (0.97)	90.7 (0.53)	79.1 (0.93)	37.6 (0.90)	11.4 (0.53)	17.1 (0.71)	96.8 (0.41)	73.6 (0.75)	37.6 (1.06)	71.4 (0.79)	31.7 (0.94)
English language learner (ELL) status											
ELL.....	73.3 (2.33)	76.2 (1.99)	58.1 (2.54)	19.4 (2.36)	4.4 (1.03)	4.7 (0.87)	86.9 (2.12)	47.4 (2.99)	23.2 (2.41)	43.8 (3.03)	15.4 (2.02)
Non-ELL.....	68.8 (0.95)	88.5 (0.54)	76.2 (0.93)	35.6 (0.86)	10.9 (0.50)	16.2 (0.67)	95.7 (0.41)	70.9 (0.77)	36.3 (1.02)	68.7 (0.79)	30.3 (0.89)
School type											
Traditional public.....	68.2 (0.99)	88.1 (0.53)	74.9 (0.96)	34.0 (0.97)	10.7 (0.51)	15.4 (0.73)	95.3 (0.44)	68.9 (0.75)	34.6 (1.03)	66.9 (0.78)	28.8 (0.83)
Public charter.....	79.0 (4.21)	86.9 (3.57)	77.8 (6.64)	34.1 (9.95)	†	†	94.0 (1.92)	56.8 (11.13)	40.0 (7.36)	55.7 (10.77)	23.2 (7.52)
Private.....	74.7 (2.95)	90.0 (3.98)	84.6 (4.01)	47.5 (3.76)	12.5 (1.86)	23.3 (2.05)	98.6 (0.28)	87.4 (1.87)	49.5 (3.73)	83.3 (2.67)	43.9 (3.77)
Percentage of students eligible for free or reduced-price lunch											
0-25 percent.....	61.3 (1.72)	89.7 (0.82)	80.1 (1.75)	43.1 (1.88)	14.8 (1.03)	22.6 (1.37)	96.4 (1.03)	76.3 (1.58)	46.5 (2.02)	74.9 (1.70)	40.4 (2.07)
26-50 percent.....	70.9 (1.82)	88.4 (0.87)	74.7 (1.38)	29.7 (1.44)	8.6 (0.80)	11.8 (0.76)	94.5 (0.98)	64.0 (1.52)	27.6 (1.59)	61.6 (1.59)	22.7 (1.54)
51-75 percent.....	75.8 (1.85)	87.4 (1.45)	69.3 (3.35)	25.4 (1.52)	7.5 (1.14)	9.8 (1.05)	95.6 (0.72)	65.6 (2.03)	29.4 (2.76)	64.2 (1.97)	22.2 (2.12)
76-100 percent.....	80.1 (3.75)	88.8 (2.26)	70.7 (4.02)	25.5 (2.80)	5.1 (1.08)	7.5 (1.34)	95.6 (1.42)	69.4 (3.68)	26.6 (3.07)	68.2 (3.69)	22.8 (2.97)

See notes at end of table.

Table 225.40. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009—Continued

[Standard errors appear in parentheses]

Year and student or school characteristic	Mathematics						Science				
	Algebra I ^{1,2}	Geometry ¹	Algebra II/ trigonometry ³	Analysis/ precalculus ³	Statistics/ probability ³	Calculus ¹	Biology ¹	Chemistry ¹	Physics ¹	Biology and chemistry ⁴	Biology, chemistry, and physics ⁵
1	2	3	4	5	6	7	8	9	10	11	12
School locale											
City.....	72.5 (1.85)	89.1 (0.91)	74.9 (2.06)	36.7 (1.98)	10.6 (0.91)	15.5 (1.42)	96.4 (0.53)	74.0 (1.59)	38.8 (1.99)	70.8 (1.97)	31.6 (1.97)
Suburban.....	62.8 (1.62)	89.4 (1.27)	78.7 (1.79)	39.0 (1.71)	13.1 (0.97)	19.5 (1.12)	97.1 (0.30)	76.7 (1.14)	43.8 (1.42)	75.4 (1.04)	38.6 (1.21)
Town.....	76.9 (2.25)	86.4 (1.08)	71.4 (3.00)	30.1 (2.40)	8.4 (1.25)	10.7 (1.02)	92.2 (2.23)	62.3 (1.84)	24.0 (2.45)	60.4 (1.87)	18.9 (1.94)
Rural.....	70.2 (2.19)	86.3 (0.95)	74.5 (1.38)	30.0 (1.35)	8.6 (1.12)	13.5 (0.87)	93.7 (1.66)	59.6 (1.82)	26.0 (1.95)	57.2 (1.77)	19.7 (1.41)

—Not available.
 †Not applicable.
 #Rounds to zero.
 !Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
 ‡Reporting standards not met (too few cases for a reliable estimate)
 §Percentages are for students who earned at least one Carnegie credit.
 ¶Excludes prealgebra.
 **Percentages are for students who earned at least one-half of a Carnegie credit in a course that includes a focus on at least one of the listed content areas.
 ††Percentages are for students who earned at least one Carnegie credit each in biology and chemistry.
 ‡‡Percentages are for students who earned at least one Carnegie credit each in biology, chemistry, and physics.
 §§Includes other racial/ethnic groups not shown separately, as well as students for whom information on race/ethnicity or sex was missing.
 ¶¶SD data include both students with an Individualized Education Plan (IEP) and students with a plan under Section 504 of the Rehabilitation Act (a "504 plan"). IEPs are only for students who require specialized instruction, whereas 504 plans apply to students who require accommodations but may not require specialized instruction.
 NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2012.)

Table 225.50. Percentage of public and private high school graduates earning minimum credits in selected combinations of academic courses, by sex and race/ethnicity: Selected years, 1982 through 2009
 [Standard errors appear in parentheses]

Year of graduation and course combination taken ¹	All students ²	Sex		Race/ethnicity				
		Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9
1982 graduates								
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ³ ..	9.5 (0.57)	9.1 (0.70)	9.9 (0.71)	10.9 (0.69)	5.2 (1.02)	3.9 (0.57)	17.0 (2.49)	‡ (†)
4 Eng, 3 SS, 3 Sci, 3 Math.....	14.3 (0.66)	15.2 (0.86)	13.4 (0.79)	15.9 (0.79)	11.0 (1.39)	6.7 (0.79)	21.1 (2.65)	8.1 ! (3.02)
4 Eng, 3 SS, 2 Sci, 2 Math.....	31.5 (1.07)	31.7 (1.26)	31.3 (1.22)	32.4 (1.21)	30.8 (2.32)	25.6 (1.76)	32.0 (3.40)	23.6 (5.39)
1987 graduates								
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ³ ..	18.1 (0.91)	18.0 (1.13)	18.3 (1.01)	19.0 (1.10)	12.7 (1.15)	10.8 (1.70)	35.7 (4.49)	4.9 (1.40)
4 Eng, 3 SS, 3 Sci, 3 Math.....	24.8 (1.03)	25.9 (1.27)	23.7 (1.07)	26.1 (1.21)	19.6 (1.99)	14.5 (1.69)	39.8 (4.51)	24.3 (3.69)
4 Eng, 3 SS, 2 Sci, 2 Math.....	48.1 (1.74)	48.0 (2.22)	48.4 (1.56)	48.1 (2.15)	48.3 (2.63)	43.9 (1.92)	57.9 (4.82)	61.8 (5.56)
1990 graduates								
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ³ ..	29.9 (1.26)	28.8 (1.38)	31.0 (1.36)	31.7 (1.46)	22.9 (2.27)	25.4 (2.41)	42.6 (2.95)	9.9 ! (3.70)
4 Eng, 3 SS, 3 Sci, 3 Math.....	38.2 (1.50)	38.5 (1.69)	37.9 (1.54)	39.2 (1.63)	39.0 (3.57)	29.8 (2.51)	47.4 (3.04)	19.2 (4.70)
4 Eng, 3 SS, 2 Sci, 2 Math.....	65.5 (1.96)	64.3 (2.09)	66.4 (1.98)	64.9 (2.28)	71.3 (3.00)	63.7 (3.01)	69.1 (3.90)	46.3 (6.39)
1994 graduates								
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ³ ..	39.0 (1.12)	35.0 (1.11)	42.7 (1.33)	41.6 (1.32)	29.6 (1.52)	35.6 (2.94)	50.1 (2.39)	22.5 (4.31)
4 Eng, 3 SS, 3 Sci, 3 Math.....	49.3 (1.45)	47.0 (1.45)	51.5 (1.58)	52.4 (1.67)	43.7 (2.39)	40.3 (3.25)	54.9 (2.46)	46.0 (3.30)
4 Eng, 3 SS, 2 Sci, 2 Math.....	73.9 (1.50)	71.2 (1.63)	76.4 (1.46)	75.1 (1.69)	74.5 (2.32)	74.7 (2.61)	72.3 (3.62)	76.3 (3.60)
1998 graduates								
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ³ ..	44.2 (1.92)	40.5 (2.19)	48.2 (2.05)	46.2 (2.16)	40.0 (3.41)	32.0 (2.94)	57.8 (4.51)	28.3 (4.53)
4 Eng, 3 SS, 3 Sci, 3 Math.....	55.0 (2.44)	52.9 (2.64)	57.8 (2.48)	56.8 (2.69)	55.6 (4.39)	40.0 (3.28)	66.1 (5.69)	40.0 (4.73)
4 Eng, 3 SS, 2 Sci, 2 Math.....	74.5 (2.18)	72.8 (2.34)	77.0 (2.14)	74.7 (2.64)	76.0 (3.21)	70.1 (2.57)	79.5 (4.76)	76.4 (5.21)
2000 graduates								
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ³ ..	47.8 (1.53)	41.5 (1.68)	53.4 (1.65)	48.9 (1.60)	45.6 (2.27)	40.3 (5.47)	58.2 (3.48)	26.8 (3.63)
4 Eng, 3 SS, 3 Sci, 3 Math.....	58.6 (1.64)	54.4 (1.70)	62.3 (1.75)	59.2 (1.74)	64.1 (2.51)	48.3 (5.74)	62.7 (3.44)	42.5 (5.84)
4 Eng, 3 SS, 2 Sci, 2 Math.....	78.2 (1.60)	74.9 (1.88)	81.2 (1.43)	78.3 (1.85)	82.5 (2.26)	75.4 (3.16)	75.0 (3.27)	72.6 (4.48)
2005 graduates								
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ³ ..	54.7 (0.96)	49.0 (1.14)	60.1 (0.94)	55.5 (1.19)	54.3 (1.87)	46.3 (2.08)	66.7 (2.10)	38.1 (3.37)
4 Eng, 3 SS, 3 Sci, 3 Math.....	67.4 (1.02)	63.5 (1.22)	71.0 (0.94)	68.5 (1.29)	72.3 (1.76)	53.5 (2.20)	72.2 (2.05)	60.9 (3.40)
4 Eng, 3 SS, 2 Sci, 2 Math.....	83.0 (1.02)	80.3 (1.19)	85.4 (0.94)	82.1 (1.34)	89.7 (0.91)	79.6 (1.38)	85.0 (1.68)	81.0 (3.10)
2009 graduates								
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL ³ ..	61.8 (0.84)	57.4 (1.06)	66.0 (0.82)	62.4 (0.94)	58.4 (1.71)	58.4 (1.65)	73.1 (2.28)	43.0 (3.44)
4 Eng, 3 SS, 3 Sci, 3 Math.....	74.3 (0.81)	72.1 (0.96)	76.4 (0.77)	75.0 (1.04)	78.1 (1.20)	67.2 (1.49)	76.9 (2.08)	64.7 (4.23)
4 Eng, 3 SS, 2 Sci, 2 Math.....	87.7 (0.74)	86.2 (0.82)	89.1 (0.73)	86.8 (0.97)	92.0 (0.63)	88.0 (0.87)	86.1 (1.52)	86.6 (2.99)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

¹Eng = English; SS = social studies; Sci = science; and FL = foreign language.

²Totals include other racial/ethnic groups not separately shown.

³In 1983, the National Commission on Excellence in Education recommended that all college-bound high school students take these courses plus 0.5 credits of computer science as a minimum.

NOTE: Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared October 2011.)

Table 225.60. Number and percentage of public high school graduates taking dual credit, Advanced Placement (AP), and International Baccalaureate (IB) courses in high school and average credits earned, by selected student and school characteristics: 2000, 2005, and 2009

[Standard errors appear in parentheses]

Year and student or school characteristic	Number of graduates who earned credits in dual credit, AP, or IB courses				Percentage of graduates who earned credits in dual credit, AP, or IB courses				Average total credits ² in dual credit, AP, and IB courses per graduate taking such courses	
	Total	Dual credit courses ¹	AP courses	IB courses	Total	Dual credit courses ¹	AP courses	IB courses		
1	2	3	4	5	6	7	8	9	10	
2000, all public high school graduates	747,000 (42,700)	—	728,000 (39,200)	35,000 ! (15,100)	27.6 (1.59)	—	26.9 (1.48)	1.3 ! (0.56)	0.60 (0.048)	
Sex										
Male.....	325,000 (20,800)	—	317,000 (19,700)	16,000 ! (7,200)	24.7 (1.60)	—	24.1 (1.51)	1.2 ! (0.55)	0.55 (0.049)	
Female.....	422,000 (23,700)	—	410,000 (21,300)	19,000 ! (8,100)	30.4 (1.70)	—	29.5 (1.55)	1.4 ! (0.58)	0.66 (0.050)	
Race/ethnicity										
White.....	513,000 (31,200)	—	499,000 (27,000)	2,000 ! (1,000)	27.7 (1.70)	—	26.9 (1.50)	1.4 ! (0.69)	0.61 (0.050)	
Black.....	69,000 (7,300)	—	68,000 (7,400)	2,000 ! (1,000)	19.0 (2.08)	—	18.7 (2.09)	0.5 ! (0.26)	0.36 (0.048)	
Hispanic.....	96,000 (13,500)	—	96,000 (13,500)	1,000 ! (600)	28.9 (3.89)	—	28.7 (3.89)	0.4 ! (0.17)	0.51 (0.074)	
Asian/Pacific Islander.....	62,000 (6,700)	—	60,000 (6,400)	2,000 ! (1,000)	50.6 (3.32)	—	48.6 (3.29)	4.6 ! (2.28)	1.61 (0.216)	
American Indian/Alaska Native.....	4,000 (1,000)	—	4,000 (1,000)	—	17.4 (3.02)	—	17.4 (3.02)	2.1 ! (0.96)	0.21 (0.036)	
School enrollment size										
Less than 500.....	47,000 (11,100)	—	47,000 (11,100)	—	13.2 (3.35)	—	13.1 (3.35)	2.1 ! (0.80)	0.19 ! (0.060)	
500 to 1,499.....	313,000 (36,100)	—	308,000 (35,700)	5,000 ! (2,500)	26.5 (2.17)	—	26.1 (2.15)	2.3 ! (1.16)	0.53 (0.062)	
1,500 or more.....	386,000 (44,500)	—	373,000 (43,200)	13,000 ! (6,000)	33.0 (2.22)	—	31.8 (2.24)	2.3 ! (1.16)	0.80 (0.081)	
Region										
Northeast.....	102,000 (12,900)	—	102,000 (12,700)	—	23.6 (3.43)	—	23.5 (3.39)	2.1 ! (0.80)	0.42 (0.070)	
Midwest.....	164,000 (24,200)	—	152,000 (18,000)	12,000 ! (6,000)	23.8 (3.55)	—	22.0 (2.73)	2.1 ! (0.80)	0.49 (0.107)	
South.....	296,000 (34,400)	—	294,000 (34,300)	2,000 ! (1,000)	29.8 (2.60)	—	29.6 (2.60)	2.1 ! (0.80)	0.73 (0.085)	
West.....	184,000 (15,700)	—	180,000 (15,400)	4,000 ! (2,000)	31.2 (2.33)	—	30.5 (2.28)	2.1 ! (0.80)	0.65 (0.055)	
Percent of students eligible for free or reduced-price lunch										
0 to 25 percent.....	386,000 (36,700)	—	374,000 (36,100)	12,000 ! (6,000)	28.4 (1.89)	—	27.6 (1.84)	2.1 ! (0.80)	0.65 (0.066)	
26 to 50 percent.....	140,000 (23,500)	—	139,000 (23,300)	1,000 ! (500)	24.5 (2.88)	—	24.2 (2.88)	2.1 ! (0.80)	0.49 (0.065)	
More than 50 percent.....	93,000 (21,700)	—	93,000 (21,700)	—	26.5 (4.51)	—	26.4 (4.51)	2.1 ! (0.80)	0.50 (0.086)	
School did not participate or data missing.....	128,000 (23,700)	—	122,000 (22,400)	6,000 ! (3,000)	29.7 (4.41)	—	28.4 (4.20)	2.1 ! (0.80)	0.70 (0.154)	
2005, all public high school graduates	842,000 (23,800)	216,000 (14,900)	695,000 (20,700)	44,000 (12,600)	34.9 (0.79)	8.9 (0.60)	28.8 (0.68)	1.8 (0.53)	1.04 (0.043)	
Sex										
Male.....	367,000 (12,100)	98,000 (7,600)	294,000 (10,200)	21,000 ! (6,400)	31.2 (0.83)	8.4 (0.63)	25.0 (0.70)	1.8 ! (0.55)	0.94 (0.046)	
Female.....	475,000 (14,100)	117,000 (8,000)	401,000 (12,500)	22,000 ! (6,500)	38.3 (0.89)	9.5 (0.64)	32.3 (0.78)	1.8 ! (0.53)	1.13 (0.045)	
Race/ethnicity										
White.....	603,000 (20,900)	165,000 (12,500)	490,000 (18,700)	30,000 ! (9,900)	36.7 (0.95)	10.0 (0.73)	29.8 (0.86)	1.8 ! (0.60)	1.08 (0.047)	
Black.....	72,000 (4,700)	16,000 (2,600)	60,000 (4,300)	5,000 ! (1,100)	21.8 (1.09)	4.7 (0.80)	18.3 (0.97)	1.4 ! (0.34)	0.55 (0.044)	
Hispanic.....	100,000 (6,400)	23,000 (3,300)	84,000 (5,800)	4,000 ! (1,300)	33.8 (1.43)	7.7 (1.10)	28.5 (1.29)	1.3 ! (0.45)	0.93 (0.073)	
Asian/Pacific Islander.....	56,000 (5,100)	10,000 (1,400)	51,000 (4,800)	4,000 ! (2,000)	52.0 (2.37)	9.2 (1.25)	47.2 (2.25)	3.9 ! (1.79)	2.12 (0.174)	
American Indian/Alaska Native.....	5,000 (900)	1,000 ! (400)	4,000 (800)	—	22.3 (3.83)	5.6 ! (2.00)	17.4 (3.45)	2.1 ! (0.80)	0.51 (0.131)	
Combined Black and Hispanic enrollment in school										
Less than 5 percent.....	231,000 (19,200)	60,000 (9,500)	189,000 (17,100)	1,000 ! (500)	31.4 (1.62)	8.2 (1.20)	25.7 (1.49)	2.1 ! (0.80)	0.77 (0.061)	
5 to 50 percent.....	432,000 (23,400)	126,000 (12,400)	363,000 (18,800)	31,000 ! (11,100)	38.1 (1.29)	10.6 (1.04)	30.6 (0.91)	2.6 ! (0.94)	1.22 (0.075)	
More than 50 percent.....	152,000 (11,400)	24,000 (4,800)	138,000 (10,600)	10,000 ! (3,200)	31.8 (1.30)	5.1 (0.94)	28.9 (1.23)	2.1 ! (0.68)	0.96 (0.069)	
School enrollment size										
Less than 500.....	65,000 (8,900)	36,000 (7,300)	41,000 (6,200)	2,000 ! (1,000)	25.6 (2.73)	14.1 (2.66)	16.2 (1.89)	2.1 ! (0.80)	0.83 (0.230)	
500 to 1,499.....	309,000 (21,200)	78,000 (9,200)	252,000 (17,500)	19,000 ! (8,000)	33.6 (1.30)	8.5 (0.93)	27.4 (1.13)	2.1 ! (0.80)	1.00 (0.077)	
1,500 or more.....	384,000 (25,200)	81,000 (12,100)	331,000 (21,600)	21,000 ! (9,400)	38.7 (1.38)	8.2 (1.14)	33.4 (1.14)	2.1 ! (0.80)	1.16 (0.061)	
Region										
Northeast.....	128,000 (9,600)	13,000 ! (4,900)	119,000 (8,300)	9,000 ! (3,000)	26.6 (1.70)	2.7 ! (1.01)	24.6 (1.43)	2.1 ! (0.80)	0.80 (0.079)	
Midwest.....	196,000 (10,500)	53,000 (7,100)	158,000 (10,700)	1,000 ! (500)	34.7 (1.62)	9.4 ! (1.32)	27.9 (1.59)	2.1 ! (0.80)	0.87 (0.062)	
South.....	300,000 (15,500)	92,000 (12,200)	241,000 (10,300)	24,000 ! (8,300)	36.7 (1.42)	11.3 (1.38)	29.5 (0.94)	2.9 ! (1.01)	1.20 (0.100)	
West.....	218,000 (15,100)	57,000 (10,300)	178,000 (10,500)	17,000 ! (8,000)	39.8 (1.98)	10.4 (1.72)	32.4 (1.43)	3.1 ! (1.45)	1.17 (0.089)	

See notes at end of table.

Table 225.60. Number and percentage of public high school graduates taking dual credit, Advanced Placement (AP), and International Baccalaureate (IB) courses in high school and average credits earned, by selected student and school characteristics: 2000, 2005, and 2009—Continued
 [Standard errors appear in parentheses]

Year and student or school characteristic	Number of graduates who earned credits in dual credit, AP, or IB courses					Percentage of graduates who earned credits in dual credit, AP, or IB courses					Average total credits ² in dual credit, AP, and IB courses per graduate taking such courses	
	Total	Dual credit courses ¹	AP courses	IB courses	Total	Dual credit courses ¹	AP courses	IB courses	Total	Dual credit courses ¹	IB courses	
1	2	3	4	5	6	7	8	9	10			
Percent of students eligible for free or reduced-price lunch												
0 to 25 percent	410,000 (26,700)	102,000 (14,800)	344,000 (23,200)	22,000 ! (10,500)	39.3 (1.36)	9.8 (1.32)	32.9 (1.27)	2.1 ! (1.00)			1.24 (0.083)	
26 to 50 percent	223,000 (19,400)	67,000 (10,700)	174,000 (13,900)	13,000 ! (4,300)	32.0 (1.55)	9.6 (1.31)	24.9 (1.16)	1.9 ! (0.62)			0.91 (0.058)	
More than 50 percent	103,000 (10,100)	22,000 (4,900)	89,000 (8,700)	6,000 ! (2,500)	28.3 (1.83)	5.9 (1.32)	24.5 (1.46)	1.6 ! (0.69)			0.77 (0.066)	
School did not participate or data missing	105,000 (13,900)	25,000 (5,500)	88,000 (12,300)	+	34.4 (2.39)	8.2 (1.72)	28.8 (2.04)	+			0.94 (0.092)	
2009, all public high school graduates	1,104,000 (36,400)	249,000 (20,700)	958,000 (33,900)	50,000 (10,500)	41.4 (1.00)	9.3 (0.76)	36.3 (0.94)	1.9 (0.40)			1.39 (0.051)	
Sex												
Male	477,000 (17,900)	110,000 (10,800)	413,000 (16,200)	21,000 (4,900)	36.8 (1.05)	8.5 (0.80)	31.9 (0.98)	1.7 (0.38)			1.24 (0.057)	
Female	628,000 (20,100)	139,000 (10,700)	554,000 (19,100)	29,000 (5,800)	45.8 (1.07)	10.1 (0.78)	40.4 (1.01)	2.1 (0.43)			1.53 (0.049)	
Race/ethnicity												
White	702,000 (25,700)	160,000 (16,300)	617,000 (23,700)	29,000 (7,100)	42.5 (1.04)	9.7 (1.00)	37.3 (0.95)	1.8 (0.43)			1.41 (0.049)	
Black	106,000 (6,600)	25,000 (3,700)	86,000 (5,100)	7,000 (1,700)	27.3 (1.50)	6.4 (0.99)	22.2 (1.00)	1.7 (0.44)			0.75 (0.054)	
Hispanic	170,000 (9,300)	46,000 (1,900)	144,000 (7,800)	7,000 (2,000)	39.8 (1.45)	10.8 (1.18)	33.8 (1.30)	1.6 (0.47)			1.17 (0.059)	
Asian/Pacific Islander	115,000 (14,800)	15,000 (2,300)	111,000 (14,800)	7,000 (1,900)	69.1 (2.36)	9.2 (1.46)	66.3 (2.56)	4.1 ! (1.23)			3.25 (0.263)	
American Indian/Alaska Native	4,000 (900)	1,000 ! (400)	3,000 (900)	+	25.0 (3.97)	7.0 ! (2.20)	20.3 (3.74)	+			0.79 (0.187)	
Combined Black and Hispanic enrollment in school												
Less than 5 percent	239,000 (28,100)	45,000 (13,300)	209,000 (25,500)	+	35.9 (2.27)	6.8 (1.92)	31.5 (2.13)	+			1.01 (0.102)	
5 to 50 percent	601,000 (38,100)	132,000 (15,000)	533,000 (35,200)	32,000 (8,400)	45.4 (1.36)	10.0 (0.96)	40.3 (1.34)	2.5 (0.62)			1.64 (0.092)	
More than 50 percent	265,000 (17,900)	72,000 (10,800)	225,000 (15,900)	13,000 (3,600)	39.0 (1.55)	10.6 (1.47)	33.1 (1.34)	1.9 (0.52)			1.26 (0.063)	
School enrollment size												
Less than 500	93,000 (12,500)	46,000 (9,400)	61,000 (9,000)	+	28.2 (3.13)	13.9 (2.77)	18.3 (2.19)	+			0.90 (0.199)	
500 to 1,499	355,000 (28,300)	71,000 (11,500)	314,000 (27,900)	6,000 ! (2,100)	36.8 (1.50)	7.4 (1.11)	32.5 (1.73)	0.7 ! (0.21)			1.13 ! (0.100)	
1,500 or more	551,000 (32,800)	111,000 (16,200)	500,000 (30,600)	35,000 (8,600)	47.6 (1.24)	9.6 (1.40)	43.1 (1.14)	3.0 (0.70)			1.71 (0.066)	
School locale												
City	354,000 (27,500)	81,000 (10,200)	311,000 (24,300)	28,000 (8,100)	48.1 (2.03)	11.0 (1.26)	42.3 (1.78)	3.8 (1.05)			1.72 (0.105)	
Suburb	434,000 (26,300)	81,000 (14,800)	396,000 (25,300)	13,000 (3,200)	44.4 (1.52)	8.3 (1.51)	40.6 (1.51)	1.4 (0.33)			1.60 (0.102)	
Town	120,000 (14,800)	31,000 (6,900)	101,000 (13,700)	+	35.8 (2.05)	9.4 (1.88)	30.3 (2.06)	+			0.99 (0.073)	
Rural	197,000 (17,100)	56,000 (8,000)	159,000 (16,700)	+	31.7 (2.02)	9.0 (1.47)	25.7 (1.77)	+			0.89 (0.064)	
Region												
Northeast	220,000 (17,600)	46,000 (13,500)	198,000 (15,900)	5,000 ! (1,800)	40.9 (2.54)	8.5 (2.52)	37.0 (2.20)	0.9 ! (0.34)			1.28 ! (0.120)	
Midwest	224,000 (13,500)	40,000 (8,000)	194,000 (12,500)	+	35.4 (2.00)	6.4 (1.30)	30.6 (1.86)	+			0.98 (0.078)	
South	385,000 (17,100)	128,000 (12,400)	320,000 (16,800)	16,000 (4,500)	43.8 (1.24)	14.5 (1.37)	36.4 (1.30)	1.9 (0.53)			1.64 (0.084)	
West	275,000 (25,800)	35,000 (7,200)	255,000 (25,200)	17,000 ! (5,800)	44.7 (2.34)	5.7 (1.14)	41.4 (2.41)	2.8 ! (0.92)			1.54 ! (0.165)	
Percent of students eligible for free or reduced-price lunch												
0 to 25 percent	481,000 (39,800)	91,000 (16,000)	442,000 (37,100)	14,000 ! (6,400)	48.8 (1.83)	9.3 (1.56)	44.9 (1.72)	1.5 ! (0.63)			1.75 ! (0.108)	
26 to 50 percent	311,000 (24,700)	77,000 (11,900)	261,000 (21,600)	18,000 ! (5,700)	37.1 (1.41)	9.2 (1.25)	31.3 (1.40)	2.1 ! (0.69)			1.17 ! (0.088)	
More than 50 percent	193,000 (16,100)	51,000 (8,400)	160,000 (12,900)	16,000 ! (5,900)	34.4 (1.92)	9.1 (1.33)	28.6 (1.64)	2.8 ! (1.02)			1.05 ! (0.083)	
School did not participate or data missing	120,000 (17,500)	30,000 (7,600)	104,000 (16,000)	+	42.1 (2.84)	10.4 (2.50)	36.5 (2.42)	+			1.44 (0.214)	

—Not available.
 !Not appropriate.
 Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
 #Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
 *Dual credit courses are those in which high school students can earn both high school and postsecondary credits for the same course. For 2009, includes some courses for which college credits were conditional upon the student meeting additional requirements. For example, one school offered a consumer economics course for which the student earned college credits only if the student later attended that college and took an advanced consumer economics course there. If the student did not attend that college and take the advanced course, then no college credits would be earned for the course (only high school credits would be earned). In 2009, such conditional college credit courses made up an unweighted 15 percent of the dual credit courses in the sample.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared November 2012.)
²Credits are shown in Carnegie units. The Carnegie unit is a standard unit of measurement that represents one credit for the completion of a 1-year course.
 NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate graduated with either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Percentages are based on unrounded numbers. Each student is counted only once in each column, regardless of the number of courses taken. Students are counted only once in the total columns even if they earned credits in more than one category—e.g., a student may take both AP courses and dual credit courses, or a single course may fall into both the AP and the dual credit categories. Detail may not sum to totals because of rounding.

Table 225.70. Number and percentage of high school graduates who took foreign language courses in high school and average number of credits earned, by language and number of credits: 2000, 2005, and 2009

[Standard errors appear in parentheses]

Language and number of credits	2000			2005			2009		
	Number of graduates (in thousands)	Percent of graduates	Average credits ¹	Number of graduates (in thousands)	Percent of graduates	Average credits ¹	Number of graduates (in thousands)	Percent of graduates	Average credits ¹
1	2	3	4	5	6	7	8	9	10
All foreign languages									
Any credit	2,487 (33.8)	84.0 (0.92)	2.5 (0.03)	2,295 (51.1)	85.7 (0.49)	2.5 (0.02)	2,599 (52.7)	88.5 (0.45)	2.6 (0.02)
Spanish									
Any credit	1,780 (31.9)	60.1 (0.90)	2.2 (0.03)	1,705 (42.2)	63.7 (0.66)	2.2 (0.02)	2,032 (45.0)	69.2 (0.70)	2.3 (0.02)
2 or more credits	1,369 (32.2)	46.2 (1.04)	2.6 (0.03)	1,344 (35.9)	50.2 (0.67)	2.6 (0.01)	1,638 (39.2)	55.8 (0.73)	2.6 (0.02)
3 or more credits	554 (26.3)	18.7 (0.90)	3.4 (0.03)	531 (20.1)	19.8 (0.57)	3.4 (0.01)	721 (30.2)	24.5 (0.78)	3.4 (0.02)
French									
Any credit	528 (21.5)	17.8 (0.73)	2.3 (0.05)	414 (14.1)	15.5 (0.49)	2.3 (0.03)	411 (16.1)	14.0 (0.47)	2.4 (0.04)
2 or more credits	398 (17.8)	13.4 (0.61)	2.7 (0.04)	309 (11.1)	11.5 (0.38)	2.7 (0.03)	314 (14.1)	10.7 (0.42)	2.8 (0.03)
3 or more credits	190 (12.1)	6.4 (0.42)	3.5 (0.04)	143 (7.2)	5.4 (0.25)	3.5 (0.03)	167 (10.6)	5.7 (0.32)	3.5 (0.03)
German									
Any credit	142 (17.2)	4.8 (0.57)	2.3 (0.08)	139 (10.0)	5.2 (0.36)	2.3 (0.04)	122 (8.6)	4.2 (0.29)	2.3 (0.06)
2 or more credits	104 (14.6)	3.5 (0.49)	2.8 (0.07)	102 (8.2)	3.8 (0.29)	2.8 (0.04)	91 (7.8)	3.1 (0.27)	2.8 (0.05)
3 or more credits	55 (8.6)	1.8 (0.29)	3.5 (0.06)	53 (4.7)	2.0 (0.17)	3.5 (0.04)	46 (5.3)	1.6 (0.18)	3.5 (0.03)
Latin									
Any credit	120 (15.3)	4.0 (0.52)	2.1 (0.08)	106 (10.4)	4.0 (0.36)	2.1 (0.05)	108 (10.6)	3.7 (0.35)	2.2 (0.07)
Italian									
Any credit	29 (5.5)	1.0 (0.19)	2.2 (0.20)	29 (5.3)	1.1 (0.20)	2.4 (0.16)	36 (7.0)	1.2 (0.23)	2.3 (0.18)
Japanese									
Any credit	36 (7.3)	1.2 (0.25)	2.3 (0.15)	30 (4.4)	1.1 (0.16)	2.1 (0.12)	28 (4.3)	1.0 (0.15)	2.5 (0.12)
Chinese									
Any credit	12 (3.1)	0.4 (0.10)	2.4 (0.20)	8 (2.1)	0.3 (0.08)	2.1 (0.23)	20 (4.1)	0.7 (0.14)	1.9 (0.13)
Arabic									
Any credit	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	2.8 (0.36)
Russian									
Any credit	10 (2.7)	0.3 (0.09)	1.9 (0.24)	5 (1.3)	0.2 (0.05)	1.5 (0.17)	3 ! (1.3)	0.1 ! (0.04)	2.4 (0.14)
Other foreign languages									
Any credit	106 (12.0)	3.6 (0.40)	2.5 (0.17)	89 (5.9)	3.3 (0.23)	2.8 (0.10)	105 (10.6)	3.6 (0.37)	2.5 (0.18)
AP/IB/honors foreign languages									
Any credit	183 (23.9)	6.2 (0.81)	1.2 (0.04)	157 (10.3)	5.9 (0.38)	1.2 (0.02)	233 (15.9)	7.9 (0.52)	1.2 (0.02)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Average credits earned are shown only for those graduates who earned any credit in the specified language while in high school. For these students, however, credits earned include both courses taken in high school and courses taken prior to entering high school. Credits are

shown in Carnegie units. The Carnegie unit is a standard unit of measurement that represents one credit for the completion of a 1-year course.

NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared April 2014.)

Table 225.80. Percentage distribution of elementary and secondary school children, by average grades and selected child and school characteristics: 2003, 2007, and 2012
 [Standard errors appear in parentheses]

Distribution of children, by parental reports of average grades in all subjects																										
2003												2007					2012									
Mostly A's			Mostly B's		Mostly C's		Mostly D's or F's			Mostly A's		Mostly B's		Mostly C's		Mostly D's or F's			Mostly A's		Mostly B's		Mostly C's		Mostly D's or F's	
2			3		4		5			6		7		8		9			10		11		12		13	
43.6 (0.62)			37.0 (0.58)		15.9 (0.52)		3.6 (0.24)			47.2 (0.75)		35.0 (0.80)		14.1 (0.72)		3.8 (0.36)			49.2 (0.53)		35.6 (0.57)		12.8 (0.37)		2.5 (0.21)	
All students																										
Sex of child																										
Male																										
Female																										
Race/ethnicity of child																										
White																										
Black																										
Hispanic																										
Asian/Pacific Islander																										
Asian																										
Pacific Islander																										
American Indian/Alaska Native																										
Other																										
Highest education level of parents																										
Less than high school																										
High school/GED																										
Vocational/technical or some college																										
Associate's degree																										
Bachelor's degree/some graduate school																										
Graduate/professional degree																										
Family income (in current dollars)																										
\$20,000 or less																										
\$20,001 to \$50,000																										
\$50,001 to \$75,000																										
\$75,001 to \$100,000																										
Over \$100,000																										
Poverty status ¹																										
Poor																										
Near-poor																										
Nonpoor																										
Control of school and enrollment level of child																										
Public school																										
Elementary (kindergarten to grade 8)																										
Secondary (grades 9 to 12)																										
Private school																										
Elementary (kindergarten to grade 8)																										
Secondary (grades 9 to 12)																										

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Includes children enrolled in kindergarten through grade 12. Excludes children whose programs have no classes with lettered grades. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003, 2007, and 2012). (This table was prepared September 2014.)

—Not available.
 †Not applicable.
 Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
 ‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
¹Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

Table 225.90. Number and percentage of elementary and secondary school students retained in grade, by sex, race/ethnicity, and grade level: 1994 through 2014
 [Standard errors appear in parentheses]

Grade level and year	Students retained in grade (in same grade as in previous year)											
	Number of students retained (in thousands)						Percent of students retained					
	Sex			Race/ethnicity			Sex			Race/ethnicity		
	Total	Male	Female	White	Black	Hispanic	Total	Male	Female	White	Black	Hispanic
1	2	3	4	5	6	7	8	9	10	11	12	13
Total, all grades												
1994.....	1,368 (58.6)	747 (43.4)	621 (39.5)	772 (43.9)	333 (31.0)	222 (26.9)	2.9 (0.12)	3.1 (0.18)	2.7 (0.17)	2.5 (0.14)	4.5 (0.40)	3.7 (0.43)
1995.....	1,479 (61.0)	803 (45.0)	676 (41.2)	893 (47.3)	336 (31.1)	208 (26.0)	3.1 (0.12)	3.3 (0.18)	2.9 (0.17)	2.8 (0.14)	4.4 (0.39)	3.3 (0.40)
1996.....	1,223 (57.4)	717 (44.0)	506 (36.8)	829 (41.3)	312 (31.0)	233 (28.5)	2.4 (0.11)	2.7 (0.16)	2.1 (0.15)	1.9 (0.12)	3.9 (0.37)	3.3 (0.39)
1997.....	1,253 (58.1)	715 (44.0)	538 (38.0)	674 (42.6)	310 (30.9)	222 (27.8)	2.6 (0.12)	2.9 (0.17)	2.3 (0.16)	2.1 (0.13)	3.9 (0.38)	3.3 (0.40)
1998.....	1,335 (60.1)	734 (44.6)	601 (40.3)	713 (43.8)	345 (32.7)	227 (27.2)	2.7 (0.12)	2.9 (0.17)	2.5 (0.16)	2.3 (0.14)	4.3 (0.39)	3.1 (0.38)
1999.....	1,524 (64.3)	916 (50.0)	608 (40.5)	835 (47.5)	316 (31.3)	318 (33.5)	3.1 (0.13)	3.6 (0.19)	2.5 (0.16)	2.6 (0.15)	4.0 (0.38)	4.4 (0.44)
2000.....	1,521 (64.2)	946 (50.8)	575 (39.4)	737 (44.5)	391 (35.0)	306 (32.8)	3.1 (0.13)	3.7 (0.19)	2.4 (0.16)	2.3 (0.14)	5.0 (0.42)	4.1 (0.42)
2001.....	1,569 (61.9)	880 (46.4)	689 (41.0)	745 (42.5)	397 (33.5)	354 (33.6)	3.1 (0.12)	3.4 (0.17)	2.8 (0.16)	2.4 (0.13)	5.1 (0.41)	4.5 (0.41)
2002.....	1,475 (56.9)	803 (42.0)	672 (38.4)	744 (40.3)	311 (27.9)	348 (31.5)	2.9 (0.11)	3.1 (0.16)	2.7 (0.15)	2.4 (0.13)	4.0 (0.34)	4.0 (0.35)
2003.....	1,568 (58.7)	856 (43.4)	711 (39.5)	773 (41.1)	376 (30.8)	323 (30.3)	3.1 (0.11)	3.3 (0.16)	2.9 (0.16)	2.5 (0.13)	4.8 (0.38)	3.7 (0.34)
2004.....	1,515 (57.7)	858 (43.5)	657 (37.9)	717 (39.6)	368 (30.5)	316 (30.0)	3.0 (0.11)	3.3 (0.16)	2.7 (0.15)	2.4 (0.13)	4.9 (0.38)	3.5 (0.32)
2005.....	1,544 (58.2)	825 (42.6)	719 (39.7)	756 (40.6)	369 (30.6)	319 (30.1)	3.0 (0.11)	3.2 (0.16)	2.9 (0.16)	2.5 (0.13)	4.9 (0.38)	3.4 (0.31)
2006.....	1,418 (55.8)	756 (40.7)	663 (38.1)	689 (38.8)	295 (27.2)	321 (30.2)	2.8 (0.11)	2.9 (0.15)	2.7 (0.15)	2.3 (0.13)	4.0 (0.35)	3.4 (0.31)
2007.....	1,164 (50.4)	615 (36.6)	548 (34.6)	595 (36.0)	213 (23.0)	296 (28.9)	2.3 (0.10)	2.4 (0.14)	2.2 (0.14)	2.0 (0.12)	2.8 (0.30)	3.0 (0.28)
2008.....	999 (46.6)	543 (34.4)	456 (31.4)	506 (33.1)	231 (23.9)	225 (25.1)	2.0 (0.09)	2.1 (0.13)	1.8 (0.12)	1.7 (0.11)	3.1 (0.31)	2.2 (0.24)
2009.....	1,018 (47.1)	556 (34.8)	462 (31.7)	491 (32.6)	206 (22.6)	232 (25.5)	2.0 (0.09)	2.2 (0.13)	1.9 (0.13)	1.7 (0.11)	2.8 (0.30)	2.2 (0.24)
2010 ¹	1,061 (47.6)	557 (34.0)	504 (36.4)	506 (41.9)	191 (22.0)	305 (31.0)	2.1 (0.09)	2.2 (0.13)	2.0 (0.15)	1.8 (0.15)	2.6 (0.30)	2.8 (0.28)
2011 ¹	945 (60.5)	490 (41.9)	455 (37.7)	454 (41.7)	181 (24.9)	245 (29.7)	1.8 (0.12)	1.9 (0.16)	1.8 (0.15)	1.6 (0.15)	2.5 (0.34)	2.1 (0.26)
2012 ¹	1,106 (66.7)	603 (48.6)	503 (42.7)	437 (40.4)	210 (30.2)	363 (38.2)	2.2 (0.13)	2.3 (0.18)	2.0 (0.17)	1.6 (0.15)	2.9 (0.42)	3.1 (0.32)
2013 ¹	1,124 (71.1)	661 (50.5)	463 (40.4)	458 (49.0)	259 (31.6)	334 (35.3)	2.2 (0.14)	2.5 (0.19)	1.9 (0.16)	1.7 (0.18)	3.6 (0.44)	2.8 (0.29)
2014 ¹	1,313 (72.1)	723 (49.1)	590 (45.6)	523 (42.3)	218 (30.3)	430 (41.3)	2.6 (0.14)	2.8 (0.19)	2.4 (0.18)	2.0 (0.16)	3.0 (0.42)	3.6 (0.34)
Kindergarten through grade 8												
1994.....	1,006 (51.2)	552 (38.0)	454 (34.3)	583 (38.9)	250 (27.4)	141 (21.8)	3.1 (0.15)	3.3 (0.22)	2.9 (0.21)	2.7 (0.17)	4.8 (0.50)	3.3 (0.50)
1995.....	1,089 (53.3)	570 (38.6)	519 (36.8)	677 (42.0)	259 (27.9)	122 (20.2)	3.3 (0.16)	3.4 (0.22)	3.2 (0.22)	3.1 (0.18)	4.9 (0.50)	2.7 (0.44)
1996.....	831 (48.1)	482 (36.7)	350 (31.2)	430 (34.5)	215 (26.2)	155 (23.6)	2.3 (0.13)	2.6 (0.20)	2.0 (0.18)	1.9 (0.15)	3.8 (0.45)	3.1 (0.46)
1997.....	863 (49.1)	508 (37.7)	356 (31.5)	464 (35.9)	227 (27.0)	143 (22.7)	2.6 (0.14)	2.9 (0.21)	2.2 (0.19)	2.1 (0.16)	4.2 (0.48)	3.0 (0.46)
1998.....	965 (52.0)	536 (38.8)	429 (34.6)	542 (38.9)	225 (26.8)	143 (22.7)	2.8 (0.15)	3.1 (0.21)	2.6 (0.20)	2.5 (0.17)	4.1 (0.47)	2.9 (0.44)
1999.....	994 (52.8)	600 (41.1)	393 (33.1)	533 (38.6)	217 (26.4)	213 (27.9)	2.9 (0.15)	3.4 (0.23)	2.4 (0.19)	2.5 (0.17)	4.0 (0.46)	4.1 (0.51)
2000.....	1,121 (56.1)	701 (44.6)	420 (34.2)	545 (39.0)	288 (31.1)	214 (27.9)	3.3 (0.16)	4.0 (0.24)	2.5 (0.20)	2.5 (0.18)	5.3 (0.53)	4.0 (0.50)
2001.....	1,047 (51.4)	588 (38.6)	459 (34.0)	524 (36.3)	266 (27.8)	233 (27.7)	3.0 (0.14)	3.3 (0.21)	2.7 (0.20)	2.4 (0.16)	4.9 (0.49)	4.1 (0.47)
2002.....	1,009 (50.5)	563 (37.8)	445 (33.5)	529 (36.5)	213 (24.8)	225 (27.1)	2.9 (0.14)	3.2 (0.21)	2.7 (0.19)	2.5 (0.17)	3.9 (0.43)	3.6 (0.42)
2003.....	1,110 (53.0)	596 (38.9)	514 (36.1)	550 (37.2)	259 (27.4)	229 (27.4)	3.3 (0.15)	3.4 (0.21)	3.2 (0.21)	2.7 (0.18)	4.9 (0.50)	3.8 (0.43)
2004.....	1,121 (53.3)	618 (39.6)	504 (35.7)	548 (37.1)	276 (28.4)	218 (26.7)	3.3 (0.15)	3.5 (0.22)	3.1 (0.21)	2.7 (0.18)	5.4 (0.52)	3.4 (0.40)
2005.....	1,129 (53.5)	594 (38.8)	535 (36.8)	567 (37.8)	256 (27.3)	235 (27.7)	3.3 (0.15)	3.4 (0.21)	3.2 (0.21)	2.8 (0.18)	5.0 (0.51)	3.6 (0.40)
2006.....	955 (49.1)	521 (36.3)	434 (33.0)	469 (34.3)	207 (24.5)	206 (25.9)	2.8 (0.14)	3.0 (0.21)	2.6 (0.20)	2.4 (0.17)	4.2 (0.48)	3.1 (0.38)
2007.....	749 (43.3)	394 (31.4)	355 (29.8)	392 (31.3)	131 (19.3)	193 (25.0)	2.2 (0.12)	2.2 (0.18)	2.1 (0.18)	2.0 (0.16)	2.7 (0.38)	2.7 (0.34)
2008.....	660 (40.6)	374 (30.6)	287 (26.8)	343 (29.3)	154 (21.0)	132 (20.6)	1.9 (0.12)	2.1 (0.17)	1.7 (0.16)	1.8 (0.15)	3.0 (0.40)	1.9 (0.28)
2009.....	619 (39.3)	316 (28.1)	302 (27.5)	324 (28.4)	109 (17.6)	128 (20.3)	1.8 (0.11)	1.8 (0.16)	1.8 (0.16)	1.7 (0.14)	2.3 (0.36)	1.7 (0.27)
2010 ¹	621 (37.9)	333 (28.2)	288 (27.9)	296 (33.1)	122 (17.2)	155 (23.0)	1.8 (0.11)	1.9 (0.16)	1.7 (0.16)	1.6 (0.17)	2.5 (0.36)	2.0 (0.29)
2011 ¹	631 (49.7)	342 (35.1)	289 (30.0)	318 (32.2)	94 (17.5)	183 (28.2)	1.8 (0.14)	1.9 (0.19)	1.7 (0.18)	1.7 (0.17)	1.9 (0.36)	2.2 (0.34)
2012 ¹	698 (52.9)	404 (39.3)	293 (29.8)	280 (33.3)	127 (23.6)	226 (30.6)	2.0 (0.15)	2.3 (0.22)	1.7 (0.18)	1.5 (0.18)	2.7 (0.49)	2.7 (0.37)
2013 ¹	668 (56.6)	377 (42.5)	292 (31.9)	288 (41.0)	153 (24.3)	215 (31.0)	1.9 (0.17)	2.1 (0.24)	1.7 (0.19)	1.5 (0.22)	3.2 (0.50)	2.5 (0.34)
2014 ¹	896 (58.4)	482 (39.2)	414 (37.8)	331 (32.6)	159 (24.3)	300 (31.5)	2.6 (0.17)	2.7 (0.22)	2.4 (0.22)	1.8 (0.18)	3.3 (0.49)	3.5 (0.37)

See notes at end of table.

Table 225.90. Number and percentage of elementary and secondary school students retained in grade, by sex, race/ethnicity, and grade level: 1994 through 2014—Continued
 [Standard errors appear in parentheses]

Grade level and year	Students retained in grade (in same grade as in previous year)											
	Number of students retained (in thousands)						Percent of students retained					
	Sex			Race/ethnicity			Total	Sex		Race/ethnicity		
	Total	Male	Female	White	Black	Hispanic		Male	Female	White	Black	Hispanic
1	2	3	4	5	6	7	8	9	10	11	12	13
Grades 9 through 12												
1994.....	363 (30.1)	196 (22.1)	167 (20.4)	189 (21.7)	83 (15.4)	81 (16.3)	2.6 (0.21)	2.7 (0.30)	2.4 (0.29)	2.0 (0.22)	3.6 (0.65)	4.6 (0.88)
1995.....	390 (31.3)	232 (24.2)	157 (19.8)	216 (23.2)	76 (14.8)	87 (16.9)	2.7 (0.21)	3.2 (0.32)	2.2 (0.28)	2.2 (0.23)	3.3 (0.62)	5.0 (0.93)
1996.....	392 (32.5)	236 (25.3)	156 (20.5)	200 (23.1)	97 (17.3)	78 (16.6)	2.6 (0.21)	3.0 (0.31)	2.1 (0.27)	2.0 (0.23)	4.1 (0.70)	3.9 (0.79)
1997.....	389 (32.4)	207 (23.6)	182 (22.1)	211 (23.8)	82 (15.9)	78 (16.6)	2.6 (0.21)	2.7 (0.30)	2.5 (0.29)	2.1 (0.23)	3.3 (0.62)	4.0 (0.81)
1998.....	370 (31.6)	198 (23.1)	172 (21.5)	171 (21.4)	120 (19.4)	70 (15.6)	2.5 (0.21)	2.6 (0.29)	2.3 (0.29)	1.7 (0.21)	4.9 (0.76)	3.6 (0.77)
1999.....	530 (38.0)	316 (29.4)	215 (24.1)	302 (28.6)	98 (17.5)	106 (19.4)	3.5 (0.24)	4.0 (0.36)	2.9 (0.32)	3.0 (0.28)	4.2 (0.71)	5.0 (0.88)
2000.....	400 (32.9)	245 (25.8)	155 (20.4)	192 (22.7)	94 (17.1)	91 (18.0)	2.6 (0.21)	3.1 (0.32)	2.1 (0.27)	1.9 (0.22)	4.1 (0.72)	4.3 (0.81)
2001.....	521 (35.7)	291 (26.8)	230 (23.7)	221 (23.1)	131 (19.3)	121 (19.8)	3.4 (0.22)	3.7 (0.32)	3.1 (0.31)	2.2 (0.22)	5.5 (0.76)	5.7 (0.88)
2002.....	466 (32.0)	240 (22.9)	227 (22.3)	216 (21.7)	98 (15.7)	123 (18.8)	3.0 (0.20)	3.0 (0.28)	3.0 (0.28)	2.1 (0.21)	4.2 (0.64)	5.0 (0.73)
2003.....	458 (31.7)	260 (23.9)	197 (20.7)	223 (22.1)	117 (17.2)	95 (16.4)	2.8 (0.19)	3.1 (0.28)	2.4 (0.25)	2.2 (0.21)	4.6 (0.65)	3.7 (0.61)
2004.....	393 (29.3)	240 (22.9)	153 (18.2)	170 (19.2)	92 (15.2)	98 (16.7)	2.4 (0.18)	3.0 (0.27)	1.9 (0.22)	1.7 (0.19)	3.8 (0.60)	3.7 (0.61)
2005.....	415 (30.1)	231 (22.5)	184 (20.0)	188 (20.2)	113 (16.9)	84 (15.4)	2.5 (0.18)	2.7 (0.25)	2.3 (0.24)	1.8 (0.19)	4.6 (0.66)	3.0 (0.53)
2006.....	463 (31.9)	234 (22.7)	229 (22.4)	221 (21.9)	† (†)	115 (18.1)	2.8 (0.19)	2.8 (0.26)	2.9 (0.27)	2.2 (0.22)	3.5 (0.56)	4.0 (0.61)
2007.....	415 (30.1)	221 (22.0)	194 (20.6)	203 (21.0)	82 (14.2)	103 (17.1)	2.5 (0.18)	2.6 (0.25)	2.4 (0.25)	2.1 (0.21)	3.2 (0.54)	3.6 (0.57)
2008.....	338 (27.1)	169 (19.2)	169 (19.2)	163 (18.8)	† (†)	92 (16.2)	2.1 (0.16)	2.1 (0.23)	2.1 (0.24)	1.7 (0.19)	3.2 (0.55)	3.1 (0.52)
2009.....	400 (29.6)	240 (23.0)	160 (18.6)	167 (19.0)	97 (15.6)	104 (17.2)	2.5 (0.18)	2.9 (0.27)	2.1 (0.23)	1.8 (0.20)	3.9 (0.60)	3.5 (0.55)
2010 ¹	440 (31.8)	224 (24.3)	216 (22.9)	210 (23.1)	69 (14.3)	150 (19.8)	2.7 (0.20)	2.7 (0.30)	2.8 (0.29)	2.3 (0.25)	2.9 (0.59)	4.8 (0.82)
2011 ¹	314 (32.8)	148 (23.6)	166 (23.1)	137 (20.4)	† (†)	† (†)	1.9 (0.20)	1.8 (0.28)	2.1 (0.29)	1.5 (0.22)	3.6 (0.74)	1.9 (0.38)
2012 ¹	408 (38.9)	198 (27.5)	210 (28.6)	157 (22.7)	† (†)	137 (20.9)	2.5 (0.23)	2.4 (0.33)	2.6 (0.34)	1.8 (0.25)	3.4 (0.77)	3.8 (0.56)
2013 ¹	456 (39.3)	284 (31.0)	172 (22.6)	190 (25.1)	107 (19.6)	119 (20.1)	2.8 (0.24)	3.5 (0.37)	2.2 (0.28)	2.2 (0.29)	4.5 (0.82)	3.3 (0.56)
2014 ¹	417 (37.8)	241 (27.3)	176 (23.6)	192 (24.5)	† (†)	129 (23.9)	2.6 (0.23)	3.0 (0.33)	2.2 (0.30)	2.2 (0.28)	2.5 (0.64)	3.7 (0.67)

†Not applicable.
¹Reporting standards not met (too few cases for a reliable estimate).
²Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.
 NOTE: Data are as of October of each year. Excludes students who were reported as being in a higher grade the previous year than the given year. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic categories not separately shown. Detail may not sum to totals because of rounding.
 SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey, October, 1994 through 2014. (This table was prepared July 2015.)

Table 226.10. SAT mean scores of college-bound seniors, by race/ethnicity: Selected years, 1986–87 through 2014–15

Race/ethnicity	1986–87	1990–91	1996–97	2000–01	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14	2014–15	Score change			
																	1990–91 to 2004–05	2004–05 to 2009–10	2009–10 to 2013–14	2013–14 to 2014–15
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SAT—Critical reading																				
All students																				
White.....	507	499	505	506	508	508	503	502	502	501	501	497	496	496	497	495	9	-13	-6	-2
Black.....	524	518	526	529	528	532	527	527	528	528	528	528	527	527	529	529	14	-3	1	0
Mexican American.....	428	427	434	433	430	433	434	433	430	429	429	428	428	431	431	431	6	-2	2	0
Puerto Rican.....	457	454	451	451	451	453	454	455	454	453	454	451	448	449	450	448	-1	-5	-6	-2
Other Hispanic.....	436	436	454	457	457	460	459	459	459	455	454	452	452	456	456	456	24	-4	2	0
Asian/Pacific Islander.....	464	458	466	460	461	463	458	459	455	455	454	451	447	450	451	449	5	-14	-5	-2
American Indian/Alaska Native.....	479	485	496	501	507	511	510	514	513	516	519	517	518	521	523	525	26	14	6	2
Other.....	471	470	475	481	483	489	487	487	485	486	485	484	482	480	483	481	19	-8	-4	-2
	480	486	512	503	494	495	494	497	496	494	494	493	491	492	493	490	9	-5	-4	-3
SAT—Mathematics																				
All students																				
White.....	501	500	511	514	518	520	518	515	515	515	516	514	514	514	513	511	20	-9	-5	-2
Black.....	514	513	526	531	531	536	536	534	537	536	536	535	536	534	534	534	23	-2	-2	0
Mexican American.....	411	419	423	426	427	431	429	429	426	426	428	427	428	429	429	428	12	-3	0	-1
Puerto Rican.....	455	459	458	458	458	463	465	466	463	463	467	466	465	464	461	457	4	-6	-10	-4
Other Hispanic.....	432	439	447	451	452	457	456	454	453	450	452	452	452	453	450	449	18	-8	-3	-1
Asian/Pacific Islander.....	462	462	468	465	465	469	463	463	461	461	462	462	461	461	459	457	7	-12	-5	-2
American Indian/Alaska Native.....	541	548	560	566	577	580	578	581	581	587	591	595	595	597	598	598	32	18	7	0
Other.....	463	468	475	479	488	493	494	494	491	493	492	488	489	486	484	482	25	-11	-10	-2
	482	492	514	512	508	513	513	512	512	514	514	517	516	519	520	519	21	6	5	-1
SAT—Writing																				
All students																				
White.....	†	†	†	†	†	†	497	494	494	493	492	489	488	488	487	484	†	†	-8	-3
Black.....	†	†	†	†	†	†	519	518	518	517	516	516	515	515	513	513	†	†	-3	0
Mexican American.....	†	†	†	†	†	†	428	425	424	421	420	417	417	418	418	418	†	†	-2	0
Puerto Rican.....	†	†	†	†	†	†	452	450	447	446	448	445	443	442	443	438	†	†	-10	-5
Other Hispanic.....	†	†	†	†	†	†	448	447	445	443	443	442	442	445	443	442	†	†	-1	-1
Asian/Pacific Islander.....	†	†	†	†	†	†	450	450	448	448	447	444	442	443	443	439	†	†	-8	-4
American Indian/Alaska Native.....	†	†	†	†	†	†	512	513	516	520	526	528	528	527	530	531	†	†	5	1
Other.....	†	†	†	†	†	†	474	473	470	469	467	465	462	461	461	460	†	†	-7	-1
	†	†	†	†	†	†	493	493	494	493	492	492	491	490	491	487	†	†	-5	-4

†Not applicable.
NOTE: Data for 2009–10 and earlier years are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took the SAT more than once, the most recent score on each section was used. Possible scores on each section of the SAT range from 200 to 800. Prior to 2006, the critical reading section was known as the verbal section. The writing section was introduced in March 2005. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test.
SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1986–87 through 2014–15, retrieved September 10, 2015, from <https://secure-media.collegeboard.org/digitalServices/pdf/sat-total-group-2015.pdf>. (This table was prepared September 2015.)

Table 226.20. SAT mean scores of college-bound seniors, by sex: 1966–67 through 2014–15

School year	SAT ¹									Scholastic Aptitude Test (old scale)					
	Critical reading score			Mathematics score			Writing score ²			Verbal score			Mathematics score		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1966–67.....	543	540	545	516	535	495	†	†	†	466	463	468	492	514	467
1967–68.....	543	541	543	516	533	497	†	†	†	466	464	466	492	512	470
1968–69.....	540	536	543	517	534	498	†	†	†	463	459	466	493	513	470
1969–70.....	537	536	538	512	531	493	†	†	†	460	459	461	488	509	465
1970–71.....	532	531	534	513	529	494	†	†	†	455	454	457	488	507	466
1971–72.....	530	531	529	509	527	489	†	†	†	453	454	452	484	505	461
1972–73.....	523	523	521	506	525	489	†	†	†	445	446	443	481	502	460
1973–74.....	521	524	520	505	524	488	†	†	†	444	447	442	480	501	459
1974–75.....	512	515	509	498	518	479	†	†	†	434	437	431	472	495	449
1975–76.....	509	511	508	497	520	475	†	†	†	431	433	430	472	497	446
1976–77.....	507	509	505	496	520	474	†	†	†	429	431	427	470	497	445
1977–78.....	507	511	503	494	517	474	†	†	†	429	433	425	468	494	444
1978–79.....	505	509	501	493	516	473	†	†	†	427	431	423	467	493	443
1979–80.....	502	506	498	492	515	473	†	†	†	424	428	420	466	491	443
1980–81.....	502	508	496	492	516	473	†	†	†	424	430	418	466	492	443
1981–82.....	504	509	499	493	516	473	†	†	†	426	431	421	467	493	443
1982–83.....	503	508	498	494	516	474	†	†	†	425	430	420	468	493	445
1983–84.....	504	511	498	497	518	478	†	†	†	426	433	420	471	495	449
1984–85.....	509	514	503	500	522	480	†	†	†	431	437	425	475	499	452
1985–86.....	509	515	504	500	523	479	†	†	†	431	437	426	475	501	451
1986–87.....	507	512	502	501	523	481	†	†	†	430	435	425	476	500	453
1987–88.....	505	512	499	501	521	483	†	†	†	428	435	422	476	498	455
1988–89.....	504	510	498	502	523	482	†	†	†	427	434	421	476	500	454
1989–90.....	500	505	496	501	521	483	†	†	†	424	429	419	476	499	455
1990–91.....	499	503	495	500	520	482	†	†	†	422	426	418	474	497	453
1991–92.....	500	504	496	501	521	484	†	†	†	423	428	419	476	499	456
1992–93.....	500	504	497	503	524	484	†	†	†	424	428	420	478	502	457
1993–94.....	499	501	497	504	523	487	†	†	†	423	425	421	479	501	460
1994–95.....	504	505	502	506	525	490	†	†	†	428	429	426	482	503	463
1995–96.....	505	507	503	508	527	492	†	†	†	—	—	—	—	—	—
1996–97.....	505	507	503	511	530	494	†	†	†	—	—	—	—	—	—
1997–98.....	505	509	502	512	531	496	†	†	†	—	—	—	—	—	—
1998–99.....	505	509	502	511	531	495	†	†	†	—	—	—	—	—	—
1999–2000.....	505	507	504	514	533	498	†	†	†	†	†	†	†	†	†
2000–01.....	506	509	502	514	533	498	†	†	†	†	†	†	†	†	†
2001–02.....	504	507	502	516	534	500	†	†	†	†	†	†	†	†	†
2002–03.....	507	512	503	519	537	503	†	†	†	†	†	†	†	†	†
2003–04.....	508	512	504	518	537	501	†	†	†	†	†	†	†	†	†
2004–05.....	508	513	505	520	538	504	†	†	†	†	†	†	†	†	†
2005–06.....	503	505	502	518	536	502	497	491	502	†	†	†	†	†	†
2006–07.....	502	504	502	515	533	499	494	489	500	†	†	†	†	†	†
2007–08.....	502	504	500	515	533	500	494	488	501	†	†	†	†	†	†
2008–09.....	501	503	498	515	534	499	493	486	499	†	†	†	†	†	†
2009–10.....	501	503	498	516	534	500	492	486	498	†	†	†	†	†	†
2010–11.....	497	500	495	514	531	500	489	482	496	†	†	†	†	†	†
2011–12.....	496	498	493	514	532	499	488	481	494	†	†	†	†	†	†
2012–13.....	496	499	494	514	531	499	488	482	493	†	†	†	†	†	†
2013–14.....	497	499	495	513	530	499	487	481	492	†	†	†	†	†	†
2014–15.....	495	497	493	511	527	496	484	478	490	†	†	†	†	†	†

—Not available.

†Not applicable.

¹Data for 1966–67 to 1985–86 were converted to the recentered scale by using a formula applied to the original mean and standard deviation. For 1986–87 to 1994–95, individual student scores were converted to the recentered scale and then the mean was recomputed. For 1995–96 to 1998–99, nearly all students received scores on the recentered scale; any score on the original scale was converted to the recentered scale prior to recomputing the mean. From 1999–2000 on, all scores have been reported on the recentered scale.

²The SAT writing section was introduced in March 2005.

NOTE: Data for 1966–67 through 1970–71 are estimates derived from the test scores of all participants. Data for 1971–72 through 2009–10 are for seniors who took the SAT any time

during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took the SAT more than once, the most recent score on each section was used. Possible scores on each section of the SAT range from 200 to 800. Prior to 2006, the critical reading section was known as the verbal section. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test.

SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, 1966–67 through 2014–15, retrieved September 10, 2015, from <https://secure-media.collegeboard.org/digitalServices/pdf/sat/sat-total-group-2015.pdf>. (This table was prepared September 2015.)

Table 226.30. SAT mean scores and percentage distribution of college-bound seniors, by selected student characteristics: Selected years, 1995–96 through 2014–15

Selected student characteristic	1995–96			2000–01			2005–06			2010–11			2014–15					
	Critical reading score	Mathematics score	Percentage distribution	Critical reading score	Mathematics score	Percentage distribution	Critical reading score	Mathematics score	Writing score	Percentage distribution	Critical reading score	Mathematics score	Writing score	Percentage distribution				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	505	508	100	506	514	100	503	518	497	100	497	514	489	100	495	511	484	100
All students																		
High school rank																		
Top decile.....	591	606	22	588	607	24	580	604	577	31	575	606	572	35	574	605	568	35
Second decile.....	530	539	22	526	540	23	516	537	511	25	510	535	503	27	511	532	499	26
Second quintile.....	494	496	28	490	497	26	484	498	476	20	482	498	470	18	482	494	467	18
Bottom three quintiles¹.....	—	—	—	—	—	—	443	449	435	23	438	448	426	20	438	443	423	21
Third quintile.....	455	448	24	454	452	22	—	—	—	—	—	—	—	—	—	—	—	—
Fourth quintile.....	429	418	4	423	417	4	—	—	—	—	—	—	—	—	—	—	—	—
Fifth quintile.....	411	401	1	407	401	1	—	—	—	—	—	—	—	—	—	—	—	—
High school grade point average																		
A+ (97–100).....	617	632	6	609	626	7	602	621	599	7	596	620	595	6	592	617	587	7
A (93–96).....	573	583	14	566	581	17	563	582	559	18	560	583	556	19	558	578	551	21
A- (90–92).....	545	554	15	540	552	17	534	552	529	18	528	548	521	19	523	540	513	20
B (80–89).....	486	485	49	482	486	47	479	489	471	46	469	480	458	45	463	472	450	43
C (70–79).....	432	426	15	428	425	12	426	428	414	11	416	421	401	10	407	412	393	9
D, E, or F (below 70).....	414	408	#	403	404	#	406	413	389	#	409	425	398	#	386	404	372	#
High school type																		
Public.....	502	506	83	502	510	83	500	514	492	83	494	506	483	84	489	498	475	84
Private, religiously affiliated.....	525	510	12	530	523	12	531	529	528	11	531	533	528	10	533	536	527	9
Private, independent.....	547	556	5	549	567	5	544	573	550	5	541	579	550	6	532	579	538	7
Intended college major²																		
Agriculture, agriculture operations, and related sciences.....	491	484	2	487	484	1	481	485	469	1	475	484	461	1	470	474	455	1
Architecture and related services.....	492	519	3	493	521	2	488	528	485	3	490	534	485	2	482	522	474	1
Area, ethnic, cultural and gender studies.....	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
Arts: visual/performing.....	520	497	6	518	501	8	516	502	507	9	508	497	499	8	503	490	490	7
Biological and biomedical sciences.....	546	545	6	545	549	5	540	554	532	6	540	557	533	6	537	549	527	7
Business and management, marketing, and related support services.....	483	500	13	489	511	14	486	511	481	15	488	522	484	11	494	520	486	12
Communication, journalism, and related programs.....	527	497	4	527	506	4	522	504	520	4	519	502	516	3	516	496	509	3
Computer and information sciences and support services.....	497	522	3	501	533	7	503	534	482	4	511	539	485	2	530	559	505	3
Construction trades.....	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
Education.....	487	477	8	483	481	9	480	484	478	8	480	487	476	6	481	480	473	4
Engineering.....	525	569	8	523	572	9	519	577	506	8	528	584	513	8	526	575	509	11
Engineering technologies/technicians.....	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
English language and literature/letters.....	605	545	1	606	549	1	597	541	584	2	584	529	570	1	573	519	557	1
Family and consumer sciences/human sciences³.....	458	452	#	459	458	#	462	466	461	#	456	461	452	#	450	451	445	#
Foreign languages, literatures, and linguistics.....	556	534	#	557	540	1	572	549	563	1	567	542	557	1	555	530	540	†
General/interdisciplinary.....	576	553	#	554	539	#	542	532	532	#	†	†	†	†	†	†	†	†
Health professions and related clinical services.....	500	505	19	494	502	15	485	498	483	18	487	502	484	19	484	492	477	19
History.....	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
Legal professions and studies.....	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
Liberal arts and sciences, general studies, and humanities.....	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
Library science and administration.....	554	512	#	574	504	†	579	509	542	†	552	532	541	1	549	530	538	1
Mathematics and statistics.....	552	628	1	549	625	#	539	624	537	#	518	603	519	1	541	616	538	#
Mechanic and repair technologies/technician.....	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
Military technologies and applied sciences.....	503	505	#	507	511	#	510	521	487	1	467	471	433	#	463	490	455	†
Multidisciplinary studies.....	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†

See notes at end of table.

Table 226.30. SAT mean scores and percentage distribution of college-bound seniors, by selected student characteristics: Selected years, 1995–96 through 2014–15—Continued

Selected student characteristic	1995–96			2000–01			2005–06			2010–11			2014–15					
	Critical reading score	Mathematics score	Percentage distribution	Critical reading score	Mathematics score	Percentage distribution	Critical reading score	Mathematics score	Writing score	Percentage distribution	Critical reading score	Mathematics score	Writing score	Percentage distribution				
1																		
Natural resources and conservation.....	†	†	†	†	†	†	†	†	†	†	525	524	506	1	523	519	502	#
Parks, recreation, leisure, and fitness studies.....	†	†	†	†	†	†	†	†	†	†	444	468	435	1	436	455	427	1
Personal and culinary services.....	†	†	†	†	†	†	†	†	†	†	457	456	444	#	444	440	426	#
Philosophy and religious studies.....	560	536	#	561	539	1	557	537	535	1	557	537	530	#	542	523	518	#
Physical sciences.....	575	595	1	568	588	1	557	589	542	2	553	582	537	1	559	584	539	1
Precision production.....	†	†	†	†	†	†	†	†	†	†	436	468	422	#	461	467	419	#
Psychology.....	†	†	†	†	†	†	†	†	†	†	505	494	497	5	500	484	489	5
Public administration and social services.....	458	448	3	461	455	2	462	461	454	3	467	459	462	#	466	455	458	#
Security and protective services.....	†	†	†	†	†	†	†	†	†	†	445	454	432	2	445	448	432	3
Social sciences and history.....	532	509	11	531	512	10	539	519	525	9	†	†	†	†	†	†	†	2
Social sciences.....	†	†	†	†	†	†	†	†	†	†	573	558	559	2	560	545	544	2
Technical and vocational.....	435	441	1	444	451	1	437	454	421	1	†	†	†	†	†	†	†	1
Theology and religious vocations.....	†	†	†	†	†	†	†	†	†	†	539	522	513	#	533	515	509	#
Transportation and materials moving.....	†	†	†	†	†	†	†	†	†	†	465	496	446	#	463	481	441	#
Other.....	†	†	†	†	†	†	†	†	†	†	453	462	443	2	450	456	439	2
Undecided.....	500	507	7	515	524	7	512	530	502	3	530	545	522	8	532	543	520	7
Degree-level goal																		
Certificate program.....	434	439	1	443	455	1	443	462	435	1	445	464	434	1	435	454	424	1
Associate's degree.....	422	415	2	419	416	2	416	420	409	1	412	416	400	1	408	409	395	1
Bachelor's degree.....	476	476	23	478	483	25	477	487	469	25	478	490	467	30	482	490	468	31
Master's degree.....	514	518	29	516	526	31	512	525	505	30	506	524	499	29	510	525	499	31
Doctor's or related degree.....	548	552	24	547	554	21	539	553	532	20	534	550	527	21	535	547	525	21
Other.....	430	438	1	438	449	1	439	456	436	1	425	451	423	1	408	437	405	1
Undecided.....	502	503	20	511	517	19	515	528	508	22	509	522	499	16	504	517	492	14
Family income																		
Less than \$20,000.....	—	—	—	—	—	—	—	—	—	—	434	460	429	13	433	455	426	14
\$20,000, but less than \$40,000.....	—	—	—	—	—	—	—	—	—	—	464	480	454	16	466	479	454	16
\$40,000, but less than \$60,000.....	—	—	—	—	—	—	—	—	—	—	487	499	475	15	488	497	473	14
\$60,000, but less than \$80,000.....	—	—	—	—	—	—	—	—	—	—	502	512	489	14	503	510	487	12
\$80,000, but less than \$100,000.....	—	—	—	—	—	—	—	—	—	—	515	527	503	12	517	526	501	11
\$100,000, but less than \$120,000.....	—	—	—	—	—	—	—	—	—	—	526	539	515	10	528	539	514	10
\$120,000, but less than \$140,000.....	—	—	—	—	—	—	—	—	—	—	530	544	520	5	531	542	518	5
\$140,000, but less than \$160,000.....	—	—	—	—	—	—	—	—	—	—	538	552	529	4	539	551	526	4
\$160,000, but less than \$200,000.....	—	—	—	—	—	—	—	—	—	—	543	557	536	5	545	557	534	5
More than \$200,000.....	—	—	—	—	—	—	—	—	—	—	568	586	567	7	570	587	563	8
Highest level of parental education																		
No high school diploma.....	414	439	4	411	438	4	418	445	418	4	421	449	418	6	420	443	415	7
High school diploma.....	475	474	35	472	476	32	467	478	460	31	463	476	452	31	461	471	448	29
Associate's degree.....	489	487	8	489	491	9	484	493	474	8	480	489	466	8	479	483	462	8
Bachelor's degree.....	525	529	28	525	533	29	522	536	514	30	522	538	514	31	521	537	509	31
Graduate degree.....	556	558	25	559	567	26	558	571	552	27	559	574	554	25	560	575	550	25

—Not available.

†Not applicable.

#Rounds to zero.

*Beginning in 2005–06, the College Board has reported third, fourth, and fifth quintiles as the bottom three quintiles instead of reporting them separately as in previous years.

†Data may not be comparable over time because of additions to the list of majors and changes in subspecialties within majors.

*Prior to 2006–07, family and consumer sciences/human sciences was called home economics.

NOTE: Prior to 2010–11, data are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year.

year. If a student took the SAT more than once, the most recent score on each section was used. Possible scores on each section of the SAT range from 200 to 800. Prior to 2006, the critical reading section was known as the verbal section. The writing section was introduced in March 2005. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Detail may not sum to totals because of rounding.

SOURCE: College Entrance Examination Board. *College-Bound Seniors: Total Group Profile (National Report, selected years, 1995–96 through 2014–15*, retrieved September 11, 2015, from <https://secure-media.collegeboard.org/digitalServices/pdf/sat/total-group-2015.pdf>. (This table was prepared September 2015.)

Table 226.40. Mean SAT scores of college-bound seniors and percentage of graduates taking SAT, by state: Selected years, 1995–96 through 2014–15

State	1995–96		2000–01		2005–06			2010–11			2013–14			2014–15			Percent taking SAT ¹	
	Critical reading score	Mathematics score	Critical reading score	Mathematics score	Critical reading score	Mathematics score	Writing score	Critical reading score	Mathematics score	Writing score	Critical reading score	Mathematics score	Writing score	Critical reading score	Mathematics score	Writing score	2013–14	2014–15
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
United States	505	508	506	514	503	518	497	497	514	489	497	513	487	495	511	484	48	49
Alabama	565	558	559	554	565	561	565	546	541	536	547	538	532	545	538	533	7	6
Alaska	521	513	514	510	517	517	493	515	511	487	507	503	475	509	503	482	54	52
Arizona	525	521	523	525	521	528	507	517	523	499	522	525	500	523	527	502	36	34
Arkansas	566	550	562	550	574	568	567	568	570	554	573	571	554	568	569	551	4	4
California	495	511	498	517	501	518	501	499	515	499	498	510	496	495	506	491	60	60
Colorado	536	538	539	542	558	564	548	570	573	556	582	586	567	582	587	567	14	12
Connecticut	507	504	509	510	512	516	511	509	513	513	507	510	508	504	506	504	88	89
Delaware ²	508	495	501	499	495	500	484	489	490	476	456	459	444	462	461	445	100	100
District of Columbia ² ..	489	473	482	474	487	472	482	469	457	459	440	438	431	441	440	432	100	100
Florida	498	496	498	499	496	497	480	487	489	471	491	485	472	486	480	468	72	74
Georgia	484	477	491	489	494	496	487	485	487	473	488	485	472	490	485	475	77	77
Hawaii	485	510	486	515	482	509	472	479	500	469	484	504	472	487	508	477	63	61
Idaho ²	543	536	543	542	543	545	525	542	539	517	458	456	450	467	463	442	100	100
Illinois	564	575	576	589	591	609	586	599	617	591	599	616	587	599	616	587	5	4
Indiana	494	494	499	501	498	509	486	493	501	475	497	500	477	496	499	478	71	71
Iowa	590	600	593	603	602	613	591	596	606	575	605	611	578	589	600	566	3	3
Kansas	579	571	577	580	582	590	566	580	591	563	591	596	566	588	592	568	5	5
Kentucky	549	544	550	550	562	562	555	576	572	563	589	585	572	588	587	574	5	4
Louisiana	559	550	564	562	570	571	571	555	550	546	561	556	550	563	559	553	5	5
Maine ³	504	498	506	500	501	501	491	469	469	453	467	471	449	468	473	451	96	96
Maryland	507	504	508	510	503	509	499	499	502	491	492	495	481	491	493	478	79	79
Massachusetts	507	504	511	515	513	524	510	513	527	509	516	531	509	516	529	507	84	86
Michigan	557	565	561	572	568	583	555	583	604	573	593	610	581	594	609	585	4	4
Minnesota	582	593	580	589	591	600	574	593	608	577	598	610	578	595	607	576	6	5
Mississippi	569	557	566	551	556	541	562	564	543	553	583	566	565	580	563	570	3	3
Missouri	570	569	577	577	587	591	582	592	593	579	595	597	579	596	599	582	4	4
Montana	546	547	539	539	538	545	524	539	537	516	555	552	530	561	556	538	18	15
Nebraska	567	568	562	568	576	583	566	585	591	569	589	587	569	589	590	576	4	4
Nevada	508	507	509	515	498	508	481	494	496	470	495	494	469	494	494	470	54	50
New Hampshire	520	514	520	516	520	524	509	523	525	511	524	530	512	525	530	511	70	70
New Jersey	498	505	499	513	496	515	496	495	516	497	501	523	502	500	521	499	79	81
New Mexico	554	548	551	542	557	549	543	548	541	529	548	543	526	551	544	528	12	12
New York	497	499	495	505	493	510	483	485	499	476	488	502	478	489	502	478	76	75
North Carolina	490	486	493	499	495	513	485	493	508	474	499	507	477	498	504	476	64	63
North Dakota	596	599	592	599	610	617	588	586	612	561	612	620	584	597	608	586	2	2
Ohio	536	535	534	539	535	544	521	539	545	522	555	562	535	557	563	537	15	14
Oklahoma	566	557	567	561	576	574	563	571	565	547	576	571	550	576	569	548	5	4
Oregon	523	521	526	526	523	529	503	520	521	499	523	522	499	523	521	502	48	47
Pennsylvania	498	492	500	499	493	500	483	493	501	479	497	504	480	499	504	482	71	71
Rhode Island	501	491	501	499	495	502	490	495	493	489	497	496	487	494	494	484	73	77
South Carolina	480	474	486	488	487	498	480	482	490	464	488	490	465	488	487	467	65	65
South Dakota	574	566	577	582	590	604	578	584	591	562	604	609	579	592	597	564	3	3
Tennessee	563	552	562	553	573	569	572	575	568	567	578	570	566	581	574	568	8	7
Texas	495	500	493	499	491	506	487	479	502	465	476	495	461	470	486	454	62	64
Utah	583	575	575	570	560	557	550	563	559	545	571	568	551	579	575	554	5	5
Vermont	506	500	511	506	513	519	502	515	518	505	522	525	507	523	524	507	63	61
Virginia	507	496	510	501	512	513	500	512	509	495	518	515	497	518	516	499	73	72
Washington	519	519	527	527	527	532	511	523	529	508	510	518	491	502	510	484	63	66
West Virginia	526	506	527	512	519	510	515	514	501	497	517	505	500	509	497	495	15	15
Wisconsin	577	586	584	596	588	600	577	590	602	575	596	608	578	591	605	575	4	4
Wyoming	544	544	547	545	548	555	537	572	569	551	590	599	573	589	586	562	3	3

¹Members of the graduating class who had taken the SAT as a percentage of the total number of high school graduates. State percentages were calculated by the College Entrance Examination Board based on the number of high school graduates in each state as projected by the Western Interstate Commission for Higher Education (WICHE). The total percentage for the United States was calculated by the National Center for Education Statistics (NCES) based on NCES projections of the total number of U.S. high school graduates.

²The SAT is administered to all public high school juniors in Delaware (as of spring 2011), the District of Columbia (as of spring 2013), and Idaho (as of spring 2012).

³Beginning with the spring SAT administration in 2006, all Maine high school juniors, including all students in their third year of high school, are required to take the SAT.

NOTE: Data for 2005–06 and earlier years are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards

are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took the SAT more than once, the most recent score on each section was used. Possible scores on each section of the SAT range from 200 to 800. Prior to 2006, the critical reading section was known as the verbal section. The writing section was introduced in March 2005. The SAT was formerly known as the Scholastic Assessment Test or the Scholastic Aptitude Test.

SOURCE: College Entrance Examination Board, College-Bound Seniors Tables and Related Items, selected years, 1995–96 through 2014–15, retrieved September 11, 2015, from <http://research.collegeboard.org/programs/sat/data/cb-seniors-2015> and <https://www.collegeboard.org/release/2015-program-results>. (This table was prepared September 2015.)

Table 226.50. Number and percentage of graduates taking the ACT test; average scores and standard deviations, by sex and race/ethnicity; and percentage of test takers with selected composite scores and planned fields of postsecondary study: Selected years, 1995 through 2015

Score type and test-taker characteristic	1995	2000	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total test takers													
Number (in thousands)	945	1,065	1,186	1,206	1,301	1,422	1,480	1,569	1,623	1,666	1,799	1,846	1,924
Percent of all graduates ¹	37.5	37.6	38.2	38.6	40.6	42.9	44.2	45.6	47.0	48.2	51.7	53.0	55.3
	Average test score ²												
Composite score, total	20.8	21.0	20.9	21.1	21.2	21.1	21.1	21.0	21.1	21.1	20.9	21.0	21.0
Sex													
Male	21.0	21.2	21.1	21.2	21.2	21.2	21.3	21.2	21.2	21.2	20.9	21.1	21.1
Female	20.7	20.9	20.9	21.0	21.0	21.0	20.9	20.9	21.0	21.0	20.9	20.9	21.0
Race/ethnicity													
White	—	21.8	21.9	22.0	22.1	22.1	22.2	22.3	22.4	22.4	22.2	22.3	22.4
Black	—	17.0	17.0	17.1	17.0	16.9	16.9	16.9	17.0	17.0	16.9	17.0	17.1
Hispanic	—	—	18.6	18.6	18.7	18.7	18.7	18.6	18.7	18.9	18.8	18.8	18.9
Asian/Pacific Islander	—	21.7	22.1	22.3	22.6	22.9	23.2	23.4	—	—	—	—	—
Asian	—	—	—	—	—	—	—	—	23.6	23.6	23.5	23.5	23.9
Pacific Islander	—	—	—	—	—	—	—	—	19.5	19.8	19.5	18.6	18.8
American Indian/Alaska	—	19.0	18.7	18.8	18.9	19.0	18.9	19.0	18.6	18.4	18.0	17.9	17.9
Two or more races	—	—	—	—	—	—	—	—	21.1	21.4	21.1	21.2	21.2
Subject-area scores													
English	20.2	20.5	20.4	20.6	20.7	20.6	20.6	20.5	20.6	20.5	20.2	20.3	20.4
Male	19.8	20.0	20.0	20.1	20.2	20.1	20.2	20.1	20.2	20.2	19.8	20.0	20.0
Female	20.6	20.9	20.8	21.0	21.0	21.0	20.9	20.8	20.9	20.9	20.6	20.7	20.8
Mathematics	20.2	20.7	20.7	20.8	21.0	21.0	21.0	21.0	21.1	21.1	20.9	20.9	20.8
Male	20.9	21.4	21.3	21.5	21.6	21.6	21.6	21.6	21.6	21.7	21.4	21.4	21.3
Female	19.7	20.2	20.2	20.3	20.4	20.4	20.4	20.5	20.6	20.6	20.5	20.5	20.4
Reading	21.3	21.4	21.3	21.4	21.5	21.4	21.4	21.3	21.3	21.3	21.1	21.3	21.4
Male	21.1	21.2	21.0	21.1	21.2	21.2	21.3	21.1	21.1	21.2	20.9	21.1	21.2
Female	21.4	21.5	21.5	21.6	21.6	21.5	21.4	21.4	21.4	21.4	21.4	21.5	21.6
Science reasoning	21.0	21.0	20.9	20.9	21.0	20.8	20.9	20.9	20.9	20.9	20.7	20.8	20.9
Male	21.6	21.6	21.4	21.4	21.4	21.3	21.4	21.4	21.4	21.4	21.2	21.2	21.3
Female	20.5	20.6	20.5	20.5	20.5	20.4	20.4	20.5	20.5	20.5	20.4	20.5	20.6
	Standard deviation ³												
Composite score, total	—	4.7	—	4.8	5.0	5.0	5.1	5.2	5.2	5.3	5.4	5.4	5.5
Sex													
Male	—	4.9	5.0	—	—	—	—	—	—	—	—	—	—
Female	—	4.6	4.7	—	—	—	—	—	—	—	—	—	—
Subject-area scores													
English	—	5.5	—	5.9	6.0	6.1	6.3	6.4	6.5	6.5	6.5	6.6	6.7
Male	—	5.6	6.0	—	—	—	—	—	—	—	—	—	—
Female	—	5.5	5.9	—	—	—	—	—	—	—	—	—	—
Mathematics	—	5.0	—	5.0	5.1	5.2	5.3	5.3	5.3	5.3	5.3	5.3	5.4
Male	—	5.2	5.3	—	—	—	—	—	—	—	—	—	—
Female	—	4.8	4.8	—	—	—	—	—	—	—	—	—	—
Reading	—	6.1	—	6.0	6.1	6.1	6.2	6.2	6.2	6.2	6.3	6.3	6.4
Male	—	6.1	6.1	—	—	—	—	—	—	—	—	—	—
Female	—	6.0	6.0	—	—	—	—	—	—	—	—	—	—
Science reasoning	—	4.5	—	4.6	4.9	4.9	5.0	5.1	5.1	5.2	5.3	5.5	5.5
Male	—	4.8	4.9	—	—	—	—	—	—	—	—	—	—
Female	—	4.3	4.3	—	—	—	—	—	—	—	—	—	—
	Percent of ACT test takers												
Composite score													
28 or above	—	10	10	11	11	12	12	12	13	13	13	13	14
17 or below	—	25	26	25	25	26	27	28	28	28	30	30	30
Planned major field of study													
Business ⁴	13	11	9	9	8	11	12	11	10	9	9	9	9
Education ⁵	8	9	6	6	5	6	7	7	6	6	5	5	5
Engineering ⁶	8	8	6	6	5	7	8	8	8	8	9	9	10
Health sciences and technologies	—	17	16	15	14	17	19	20	19	19	19	19	18
Social sciences ⁷	9	9	7	6	5	6	7	7	8	9	8	8	8

—Not available.

¹Those members of the graduating class who had taken the ACT test as a percentage of all students who graduated in that school year. For example, the 2015 column shows test-taking members of the class of 2015 as a percentage of all 2014–15 high school graduates.

²Minimum score is 1 and maximum score is 36.

³Standard deviations not available for racial/ethnic groups.

⁴For years prior to 2011, includes business and management, business and office, and marketing and distribution.

⁵For years prior to 2011, includes education and teacher education.

⁶Includes engineering as well as engineering technology and drafting.

⁷Includes social sciences and philosophy, religion, and theology. For 2011 and later years, also includes law.

NOTE: Data are for high school graduates who took the ACT test during their sophomore, junior, or senior year. If a student took the ACT test more than once, the composite and subject-area scores from the most recent test were used. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.

SOURCE: ACT, *High School Profile Report*, selected years, 1995 through 2015. U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1995–96 through 2009–10; "State Dropout and Completion Data File," 2005–06 through 2012–13; *Public School Graduates and Dropouts from the Common Core of Data, 2007–08 and 2008–09*; Private School Universe Survey (PSS), 1995 through 2013; and National High School Graduates Projection Model, 1972–73 through 2025–26. (This table was prepared January 2016.)

School-sponsored activities										Non-school-sponsored activities													
Math-related ^d				Science-related ^d		At least one of the math- or science-related activities		Music, dance, art, or theater		Organized sports		Religious youth group or instruction		Scouting or other group or club activity		Academic instruction ²		Math or science camp		Another camp		At least one of the non-school-sponsored activities	
2		3		4		5		6		7		8		9		10		11		12			
9.8		6.4		13.4		34.6		54.9		51.4		22.8		17.7		4.1		23.8		85.7			

†Not applicable.
‡Interpreting data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
§Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
¶Students could indicate that they participated in clubs, competitions, camps, study groups, or tutoring programs.
‡Academic instruction outside of school such as from a Saturday academy, learning center, personal tutor, or summer school program.
NOTE: Data on school-sponsored activities are based on student responses and are weighted by W1STUDENT. Student reports about school-sponsored activities refer to the period "since the beginning of the last school year," which for most of these students was 8th grade, or the fall of 2008. Data on non-school-sponsored activities are based on parent responses and are weighted by W1PARENT. Parent reports about non-school-sponsored activities refer to the last 12 months. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009, Base-Year Public-Use Data File. (This table was prepared September 2012.)

Table 227.20. Percentage of high school seniors who say they engage in various activities, by selected student and school characteristics: 1992 and 2004
[Standard errors appear in parentheses]

Activity	Sex		Race/ethnicity						Socioeconomic status ¹				Control of school attended		
	Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/Alaska Native	Low	Middle	High	Public	Catholic	Other private		
1	3	4	5	6	7	8	9	10	11	12	13	14	15		
1992															
At least once a week															
Use personal computer ²	28.1 (0.76)	19.3 (0.64)	23.9 (0.58)	23.3 (1.71)	20.7 (1.49)	26.6 (1.90)	22.0 (3.88)	18.7 (1.10)	23.4 (0.73)	27.6 (0.91)	23.3 (0.50)	26.0 (2.58)	29.0 (3.04)		
Work on hobbies.....	44.4 (0.85)	37.6 (0.86)	42.2 (0.71)	34.5 (1.99)	39.7 (1.71)	37.7 (2.16)	51.8 (4.20)	36.3 (1.29)	41.1 (0.84)	43.6 (1.14)	40.6 (0.59)	42.4 (2.69)	41.1 (2.60)		
Perform community service.....	11.3 (0.48)	11.9 (0.52)	11.1 (0.60)	12.1 (1.26)	11.1 (1.03)	13.8 (1.58)	8.0 (1.56)	7.6 (0.61)	9.6 (0.46)	16.9 (1.22)	9.6 (0.37)	23.6 (2.50)	22.9 (2.63)		
Driving or riding around.....	73.2 (0.59)	74.4 (0.84)	72.1 (0.75)	67.8 (2.15)	66.0 (1.82)	66.5 (2.05)	67.6 (4.40)	69.6 (1.26)	75.3 (0.75)	72.4 (1.13)	74.0 (0.55)	76.1 (2.41)	68.7 (2.91)		
Visiting with friends at a local hangout.....	88.0 (0.45)	88.2 (0.62)	87.9 (0.62)	79.8 (2.02)	82.1 (1.27)	85.7 (1.46)	73.0 (4.89)	80.6 (1.05)	88.0 (0.66)	93.2 (0.57)	88.2 (0.39)	93.3 (1.23)	95.1 (0.78)		
Talk on phone with friends.....	80.5 (0.56)	72.6 (0.88)	88.3 (0.64)	81.3 (2.01)	71.8 (1.60)	77.2 (1.82)	73.7 (6.12)	72.8 (1.13)	81.6 (0.71)	83.7 (1.10)	80.4 (0.54)	86.8 (1.84)	77.9 (2.77)		
Take music, art, or dance class.....	10.2 (0.35)	12.4 (0.52)	10.0 (0.40)	9.6 (1.11)	9.9 (1.27)	14.1 (1.21)	10.7 (1.34)	7.2 (0.67)	8.9 (0.43)	14.2 (0.75)	9.7 (0.35)	12.4 (1.55)	14.9 (1.49)		
Take sports lessons.....	7.3 (0.38)	9.7 (0.62)	7.0 (0.46)	7.5 (0.80)	8.0 (1.14)	9.3 (1.06)	10.0 (1.40)	5.5 (0.61)	6.6 (0.40)	9.5 (0.96)	6.5 (0.29)	9.2 (1.60)	7.3 (1.13)		
Play nonschool sports.....	26.2 (0.62)	38.7 (0.91)	27.1 (0.73)	22.6 (1.79)	23.4 (1.55)	28.1 (2.13)	27.3 (4.25)	20.4 (1.01)	24.5 (0.73)	32.9 (1.29)	25.6 (0.56)	35.1 (2.71)	28.0 (3.00)		
Reading 3 or more hours per week (not for school).....	33.7 (0.56)	30.9 (0.78)	34.5 (0.64)	28.6 (1.81)	32.8 (1.75)	35.3 (2.03)	34.4 (3.90)	29.7 (1.10)	33.4 (0.77)	36.7 (1.01)	33.2 (0.59)	32.4 (2.35)	38.8 (2.51)		
Plays video/computer games 3 or more hours per day on weekdays.....	2.0 (0.16)	3.2 (0.29)	1.8 (0.18)	3.3 (0.64)	2.1 (0.43)	2.7 (0.88)	2.5 (1.19)	3.4 (0.40)	2.1 (0.23)	1.1 (0.19)	2.1 (0.18)	1.6 (0.50)	0.6 (0.26)		
Watches television 3 or more hours per day on weekdays.....	27.0 (0.62)	26.4 (0.77)	23.6 (0.67)	49.2 (2.29)	26.6 (1.54)	25.0 (2.20)	36.4 (4.85)	34.1 (1.24)	29.3 (0.89)	18.1 (1.03)	26.4 (0.56)	26.1 (2.29)	15.5 (2.34)		
2004															
At least once a week															
Use personal computer at home.....	79.3 (0.52)	79.6 (0.65)	84.7 (0.54)	62.8 (1.34)	71.4 (1.32)	89.5 (1.06)	68.8 (2.31)	61.9 (1.07)	79.8 (0.63)	92.3 (0.53)	78.2 (0.56)	93.2 (0.69)	89.6 (1.90)		
Work on hobbies.....	46.5 (0.56)	49.6 (0.80)	43.3 (0.71)	44.8 (1.39)	44.8 (1.39)	49.3 (1.75)	58.4 (2.40)	42.2 (1.07)	46.6 (0.76)	49.6 (0.93)	46.3 (0.60)	47.2 (1.41)	48.6 (1.90)		
Perform community service.....	18.7 (0.45)	15.1 (0.54)	22.3 (0.63)	17.9 (0.52)	17.5 (1.11)	27.4 (1.36)	11.6 (2.05)	15.7 (0.74)	17.4 (0.64)	23.5 (0.81)	18.3 (0.48)	23.8 (1.29)	22.1 (1.81)		
Driving or riding around.....	66.7 (0.61)	67.5 (0.78)	70.0 (0.70)	63.9 (1.28)	54.0 (1.28)	58.3 (1.93)	77.0 (3.70)	59.0 (1.17)	67.2 (0.82)	68.4 (0.93)	65.7 (0.66)	68.8 (1.36)	62.8 (2.24)		
Visiting with friends at a local hangout.....	88.1 (0.41)	88.4 (0.46)	83.9 (0.63)	90.7 (0.40)	79.9 (1.03)	77.7 (1.16)	82.6 (2.52)	76.6 (0.94)	87.7 (0.51)	90.9 (0.56)	85.7 (0.44)	92.2 (0.65)	89.2 (1.05)		
Talk on phone with friends.....	72.1 (0.48)	65.2 (0.71)	78.9 (0.58)	80.5 (0.98)	66.6 (1.24)	64.7 (1.75)	73.1 (2.68)	66.0 (0.95)	73.5 (0.66)	74.2 (0.82)	71.8 (0.52)	77.5 (1.30)	72.7 (1.53)		
Take music, art, or language class.....	17.7 (0.46)	13.8 (0.52)	17.5 (0.61)	18.7 (0.96)	15.2 (1.02)	21.2 (1.42)	17.8 (1.30)	13.6 (0.78)	17.0 (0.61)	22.4 (0.71)	17.4 (0.49)	19.6 (1.22)	22.6 (1.75)		
Take sports lessons.....	13.2 (0.41)	15.8 (0.61)	10.7 (0.48)	15.7 (1.09)	13.5 (1.07)	12.9 (1.31)	12.1 (0.43)	10.8 (0.70)	12.6 (0.57)	16.4 (0.71)	12.9 (0.44)	18.8 (0.92)	14.4 (1.07)		
Play nonschool sports.....	27.4 (0.53)	39.2 (0.77)	28.8 (0.70)	28.3 (1.14)	27.5 (1.27)	30.7 (1.57)	38.7 (1.61)	24.3 (0.91)	27.3 (0.73)	30.0 (1.06)	27.3 (0.57)	31.2 (1.47)	24.8 (1.74)		
Reading 3 or more hours per week (not for school).....	32.0 (0.51)	29.5 (0.70)	31.5 (0.66)	32.7 (1.24)	32.8 (1.28)	30.5 (1.43)	34.4 (3.73)	30.3 (0.99)	30.8 (0.72)	35.6 (0.89)	32.0 (0.55)	29.6 (1.47)	34.9 (1.74)		
Plays video/computer games 3 or more hours per day on weekdays.....	5.9 (0.27)	10.4 (0.48)	1.5 (0.18)	7.8 (0.78)	6.6 (0.66)	6.1 (0.81)	8.9 (1.17)	7.2 (0.54)	6.3 (0.40)	4.2 (0.35)	6.1 (0.29)	3.8 (0.50)	3.5 (0.59)		
Watches television/DVDs 3 or more hours per day on weekdays.....	28.1 (0.54)	29.3 (0.76)	21.9 (0.61)	51.7 (1.37)	33.0 (1.06)	24.6 (1.72)	29.9 (3.81)	35.6 (1.00)	29.3 (0.76)	20.0 (0.75)	28.8 (0.58)	24.3 (1.60)	15.8 (1.43)		
Hours of homework per week															
Less than 1 hour.....	13.3 (0.44)	17.3 (0.67)	14.0 (0.56)	15.1 (0.93)	10.7 (0.83)	6.5 (1.09)	14.9 (1.38)	15.6 (0.78)	14.8 (0.62)	8.7 (0.55)	14.0 (0.47)	5.5 (0.70)	5.4 (1.19)		
1 to 3 hours.....	28.7 (0.52)	30.2 (0.72)	27.3 (0.75)	32.6 (1.18)	33.9 (1.27)	16.6 (1.52)	29.6 (2.75)	32.7 (0.97)	30.3 (0.71)	22.8 (0.89)	29.7 (0.56)	19.5 (1.32)	16.9 (1.57)		
4 to 6 hours.....	25.0 (0.49)	24.5 (0.68)	25.5 (0.66)	24.7 (1.18)	23.0 (1.20)	26.7 (1.59)	21.4 (1.19)	24.2 (0.94)	25.1 (0.67)	25.6 (0.89)	25.0 (0.53)	27.3 (1.23)	24.0 (1.48)		
7 to 12 hours.....	21.7 (0.51)	19.8 (0.68)	22.4 (0.65)	18.0 (0.98)	21.7 (1.26)	27.3 (1.46)	26.9 (3.86)	18.2 (0.81)	20.5 (0.66)	26.8 (0.90)	20.9 (0.55)	29.1 (1.13)	32.2 (1.87)		
More than 12 hours.....	11.2 (0.39)	8.2 (0.43)	10.5 (0.47)	9.6 (0.85)	10.7 (0.99)	22.8 (1.66)	7.2 (1.22)	9.2 (0.76)	9.4 (0.46)	16.1 (0.73)	10.4 (0.40)	18.6 (1.52)	21.5 (2.83)		

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

¹Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quartile; the "middle" SES group is the middle two quartiles; and the "high" SES group is the upper quartile.

²Question does not specify where computer is used.

NOTE: Race categories exclude persons of Hispanic ethnicity. Total includes other racial/ethnic groups not separately shown.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up Student Survey, 1992," and Education Longitudinal Study of 2002 (ELS:2002/04), "First Follow-up, 2004." (This table was prepared December 2009.)

Table 227.30. Percentage of high school seniors who participate in various school-sponsored extracurricular activities, by selected student characteristics: 1992 and 2004
[Standard errors appear in parentheses]

Selected student characteristic	Academic clubs			Sports					Cheerleading and drill team ²	Hobby clubs (photography, chess, etc.)		Music (band, orchestra, chorus, or choir)		Vocational clubs (Future Farmers of America, Skills USA, etc.)		
			Any sport	Interscholastic ¹		Intramural ¹										
	1992	2004		2004	2004		2004	1992		2004	1992	2004	1992	2004		
1																
Sex	All seniors	25.0 (0.58)	21.3 (0.49)	42.7 (0.67)	44.4 (0.56)	38.8 (0.56)	19.2 (0.47)	7.6 (0.34)	7.7 (0.32)	11.7 (0.38)	19.8 (0.51)	21.0 (0.55)	17.6 (0.58)	15.6 (0.55)		
	Male	22.7 (0.80)	17.8 (0.58)	55.5 (0.92)	50.6 (0.80)	44.5 (0.79)	24.2 (0.71)	2.0 (0.24)	8.1 (0.44)	11.9 (0.51)	15.1 (0.62)	16.3 (0.66)	14.7 (0.68)	14.8 (0.68)		
	Female	27.1 (0.76)	24.7 (0.73)	30.1 (0.80)	38.2 (0.76)	33.2 (0.74)	14.3 (0.57)	13.0 (0.60)	7.4 (0.44)	11.6 (0.48)	24.3 (0.75)	25.5 (0.73)	20.4 (0.75)	16.3 (0.69)		
	Race/ethnicity															
	White	24.3 (4.66)	22.6 (0.62)	41.4 (5.81)	46.9 (0.70)	42.1 (0.69)	18.8 (0.58)	13.3 (4.87)	10.1 (5.01)	11.4 (0.51)	15.4 (3.65)	22.0 (0.68)	12.2 (2.98)	16.8 (0.74)		
	Black	21.2 (1.64)	16.5 (0.90)	41.6 (2.29)	45.4 (1.21)	37.5 (1.15)	24.4 (1.05)	10.0 (1.73)	6.9 (0.94)	9.1 (0.75)	24.6 (1.57)	24.0 (1.21)	23.1 (1.82)	17.5 (1.17)		
Test performance quartile ³	Hispanic	26.1 (0.72)	18.3 (1.15)	44.0 (0.79)	35.3 (1.25)	29.5 (1.25)	16.9 (1.02)	7.6 (0.35)	7.4 (0.37)	11.8 (0.87)	20.0 (0.62)	14.3 (0.97)	17.8 (0.71)	11.8 (1.04)		
	Asian/Pacific Islander	22.0 (1.55)	34.7 (1.90)	36.2 (1.84)	40.6 (1.81)	33.4 (1.71)	18.0 (1.48)	7.6 (1.16)	8.1 (1.05)	20.3 (1.50)	19.1 (1.68)	19.0 (1.57)	17.6 (1.59)	9.2 (0.78)		
	American Indian/Alaska Native	31.9 (2.31)	19.7 (2.88)	43.9 (2.25)	45.8 (1.42)	40.8 (2.29)	20.7 (0.34)	5.3 (0.97)	11.2 (1.51)	6.3 (0.37)	18.6 (2.01)	15.9 (2.10)	10.4 (1.53)	22.6 (2.23)		
	Lowest test quartile	17.0 (1.40)	13.4 (0.74)	40.5 (1.46)	34.5 (1.09)	28.0 (1.02)	20.4 (1.00)	7.6 (0.70)	7.9 (0.64)	8.4 (0.63)	18.7 (1.06)	17.7 (0.90)	25.0 (1.38)	17.8 (0.94)		
	Second test quartile	20.6 (1.10)	16.1 (0.86)	37.5 (1.22)	42.4 (1.06)	36.1 (1.04)	21.3 (0.85)	7.0 (0.86)	7.0 (0.66)	9.7 (0.63)	17.2 (0.88)	17.7 (0.86)	23.2 (1.19)	17.9 (0.92)		
	Third test quartile	24.1 (1.02)	20.9 (0.86)	44.0 (1.14)	46.5 (1.05)	41.3 (1.04)	19.2 (0.76)	8.3 (0.62)	8.3 (0.54)	11.2 (0.85)	19.7 (0.94)	20.6 (0.90)	16.6 (0.81)	15.5 (0.82)		
Socioeconomic status ⁴	Highest test quartile	36.1 (1.10)	31.8 (0.91)	48.3 (1.17)	52.7 (0.98)	48.0 (0.96)	17.1 (0.82)	7.8 (0.54)	8.7 (0.59)	16.7 (0.78)	24.1 (0.94)	26.3 (0.92)	11.9 (0.78)	12.5 (0.75)		
	Low	18.3 (0.94)	16.4 (0.89)	32.3 (1.23)	33.1 (1.05)	26.4 (1.01)	16.5 (0.79)	6.7 (0.96)	6.6 (0.62)	8.0 (0.61)	17.6 (0.96)	16.6 (0.75)	24.4 (1.25)	17.3 (0.94)		
	Middle	24.1 (0.78)	19.6 (0.65)	41.3 (0.84)	43.7 (0.77)	38.5 (0.75)	19.6 (0.62)	8.0 (0.43)	7.0 (0.41)	11.2 (0.48)	19.6 (0.71)	20.7 (0.68)	19.6 (0.79)	16.8 (0.71)		
	High	30.9 (1.12)	28.3 (0.89)	52.2 (1.21)	54.6 (0.95)	49.3 (0.99)	20.7 (0.86)	7.8 (0.53)	9.3 (0.59)	15.7 (0.77)	22.0 (0.96)	24.9 (0.98)	9.9 (0.59)	12.1 (0.70)		
	Region															
	Northeast	23.3 (1.06)	21.1 (0.93)	48.0 (1.41)	47.6 (1.27)	41.8 (1.42)	21.7 (1.19)	6.9 (0.67)	9.2 (0.79)	14.0 (0.99)	20.8 (1.07)	20.4 (1.19)	8.4 (0.91)	9.9 (1.03)		
Senior's school sector	Midwest	25.2 (1.17)	20.1 (1.00)	45.6 (1.29)	48.3 (1.13)	41.9 (1.06)	20.9 (1.02)	8.3 (0.61)	6.5 (0.54)	9.8 (0.78)	23.8 (1.07)	25.6 (1.22)	18.0 (1.30)	16.3 (1.40)		
	South	28.4 (1.14)	23.5 (0.83)	38.6 (1.17)	42.1 (0.93)	36.7 (0.90)	17.6 (0.74)	8.4 (0.70)	6.8 (0.60)	10.5 (0.55)	17.8 (0.82)	20.1 (0.86)	27.4 (1.14)	21.4 (0.94)		
	West	21.3 (1.08)	19.5 (1.17)	40.7 (1.41)	40.9 (1.22)	36.2 (1.19)	17.7 (0.97)	6.3 (0.62)	9.4 (0.72)	13.9 (0.92)	17.6 (1.12)	17.6 (1.19)	10.2 (0.84)	10.8 (0.94)		
	Public	24.9 (0.61)	20.5 (0.52)	41.4 (0.69)	42.9 (0.60)	37.5 (0.59)	18.5 (0.49)	7.7 (0.36)	7.4 (0.33)	11.1 (0.41)	19.8 (0.53)	20.6 (0.58)	19.0 (0.62)	16.6 (0.60)		
	Catholic	27.7 (2.50)	29.5 (1.61)	54.5 (2.98)	60.8 (1.64)	53.1 (1.46)	28.1 (1.96)	7.8 (1.39)	10.4 (1.60)	18.8 (1.22)	14.2 (1.96)	19.2 (1.53)	2.7 (0.61)	4.2 (0.66)		
	Other private	21.6 (2.80)	29.3 (2.40)	58.3 (3.06)	60.5 (2.72)	51.7 (2.98)	25.8 (2.82)	5.7 (1.49)	11.4 (2.32)	18.1 (1.76)	29.9 (2.67)	31.6 (3.51)	2.2 (0.76)	4.0 (0.81)		

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

¹Interscholastic refers to competition between teams from different schools. Intramural refers to competition between teams or students within the same school. Data on these categories are available only for 2004.

²These data were not collected in 2004.

³Composite test performance quartile on mathematics, reading, science, and social studies in 1990 (for 1992 seniors) and composite test performance quartile on mathematics, reading, and science in 2002 (for 2004 seniors).

⁴Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income. NOTE: Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992", and Education Longitudinal Study of 2002 (ELS:2002/04), "First Follow-up, 2004." (This table was prepared December 2009.)

Table 227.40. Percentage of elementary and secondary school students who do homework, average time spent, percentage whose parents check that homework is done, and percentage whose parents help with homework, by frequency and selected characteristics: 2007 and 2012

[Standard errors appear in parentheses]

Year and selected characteristic	Percent of students who do homework outside of school	Students who do homework outside of school											
		Average hours spent per week doing homework	Percentage distribution by how frequently they do homework					Percent whose parents' check that homework is done ²	Percentage distribution by how frequently their parents' help with homework				
			Less than once per week	1 to 2 days per week	3 to 4 days per week	5 or more days per week	No help given		Less than once per week	1 to 2 days per week	3 to 4 days per week	5 or more days per week	
1	2	3	4	5	6	7	8	9	10	11	12	13	
2007													
All students	94.4 (0.30)	5.4 (0.06)	3.1 (0.34)	13.1 (0.47)	43.6 (0.62)	40.2 (0.60)	85.4 (0.46)	10.2 (0.41)	20.3 (0.51)	31.7 (0.64)	25.3 (0.59)	12.4 (0.41)	
All elementary school students (kindergarten through grade 8)	95.0 (0.37)	4.7 (0.07)	2.1 (0.23)	12.3 (0.56)	46.2 (0.73)	39.4 (0.68)	95.0 (0.34)	4.3 (0.34)	13.1 (0.52)	32.6 (0.77)	32.9 (0.76)	17.0 (0.56)	
Sex													
Male	94.6 (0.51)	4.6 (0.09)	2.1 (0.31)	12.4 (0.71)	47.9 (1.19)	37.6 (1.09)	95.3 (0.47)	4.3 (0.39)	12.9 (0.63)	32.3 (1.02)	32.7 (1.28)	17.8 (0.85)	
Female	95.4 (0.53)	4.9 (0.10)	2.1 (0.31)	12.2 (0.96)	44.4 (1.13)	41.3 (1.08)	94.6 (0.48)	4.3 (0.56)	13.4 (0.76)	32.9 (1.17)	33.2 (1.17)	16.1 (0.79)	
Race/ethnicity													
White	94.7 (0.48)	4.4 (0.07)	2.7 (0.36)	13.7 (0.74)	48.3 (1.05)	35.3 (0.99)	94.0 (0.42)	3.8 (0.37)	15.7 (0.74)	34.9 (0.94)	31.3 (0.92)	14.3 (0.63)	
Black	95.5 (1.07)	5.6 (0.27)	1.3 (0.53)	7.0 (1.19)	44.4 (3.40)	47.2 (3.11)	98.1 (0.63)	3.5 (1.03)	7.4 (1.14)	25.2 (2.22)	38.3 (3.36)	25.5 (2.38)	
Hispanic	94.8 (0.85)	4.7 (0.11)	1.3 (0.33)	13.5 (1.39)	40.7 (1.94)	44.4 (1.74)	96.1 (0.70)	7.1 (0.95)	10.3 (0.91)	30.1 (1.79)	34.0 (1.78)	18.6 (1.52)	
Asian/Pacific Islander	95.9 (2.14)	5.7 (0.36)	1.3 (0.36)	4.7 (1.35)	40.1 (4.35)	54.3 (4.73)	89.4 (3.22)	3.7 (1.35)	15.4 (4.07)	34.7 (4.39)	29.3 (4.03)	17.0 (2.54)	
Asian	97.7 (0.97)	5.7 (0.39)	1.3 (0.36)	5.1 (1.53)	39.1 (4.31)	54.8 (4.48)	88.5 (3.44)	3.1 (1.36)	12.8 (2.84)	37.5 (4.52)	30.7 (4.22)	15.9 (2.56)	
Pacific Islander	97.7 (0.97)	5.7 (0.39)	1.3 (0.36)	5.1 (1.53)	39.1 (4.31)	54.8 (4.48)	88.5 (3.44)	3.1 (1.36)	12.8 (2.84)	37.5 (4.52)	30.7 (4.22)	15.9 (2.56)	
American Indian/Alaska Native	97.7 (0.97)	5.7 (0.39)	1.3 (0.36)	5.1 (1.53)	39.1 (4.31)	54.8 (4.48)	88.5 (3.44)	3.1 (1.36)	12.8 (2.84)	37.5 (4.52)	30.7 (4.22)	15.9 (2.56)	
Other	96.7 (1.24)	4.8 (0.25)	1.2 (0.56)	8.5 (1.73)	57.1 (3.81)	33.1 (3.69)	95.1 (1.81)	4.4 (0.38)	13.1 (0.55)	32.4 (0.86)	33.8 (3.81)	16.1 (2.71)	
School control													
Public	95.1 (0.38)	4.7 (0.08)	2.0 (0.25)	12.4 (0.62)	46.1 (0.76)	39.4 (0.73)	95.4 (0.36)	4.4 (0.38)	13.1 (0.55)	32.4 (0.86)	32.9 (0.81)	17.2 (0.64)	
Private	94.0 (1.01)	4.8 (0.19)	2.7 (0.63)	11.4 (1.96)	46.7 (2.64)	39.2 (2.46)	91.5 (1.19)	3.6 (0.85)	13.6 (1.48)	34.3 (2.10)	33.5 (2.36)	15.2 (1.68)	
Poverty status ³													
Poor	94.2 (0.99)	4.7 (0.20)	2.9 (0.72)	16.3 (2.18)	39.0 (2.53)	41.7 (2.21)	97.9 (0.55)	6.1 (1.01)	8.8 (1.29)	28.5 (2.44)	35.2 (2.41)	21.3 (1.90)	
Near-poor	93.1 (1.03)	4.7 (0.16)	2.2 (0.49)	13.4 (1.37)	47.0 (1.89)	37.5 (1.91)	95.8 (1.05)	5.2 (0.92)	11.5 (1.13)	31.8 (1.79)	33.3 (1.63)	18.2 (1.60)	
Nonpoor	95.9 (0.38)	4.8 (0.08)	1.8 (0.24)	10.7 (0.59)	48.3 (0.94)	39.2 (0.89)	93.7 (0.48)	3.5 (0.32)	15.1 (0.68)	34.2 (0.85)	32.1 (0.79)	15.2 (0.59)	
Locale													
City	95.2 (0.65)	5.1 (0.13)	1.5 (0.31)	9.1 (0.91)	43.4 (1.58)	46.0 (1.43)	95.4 (0.54)	4.8 (0.67)	11.3 (1.02)	29.1 (1.39)	36.0 (1.41)	18.7 (1.15)	
Suburb	95.4 (0.51)	4.9 (0.11)	1.9 (0.37)	9.3 (0.71)	46.1 (1.24)	42.7 (1.19)	93.5 (0.67)	4.4 (0.55)	14.5 (0.85)	33.1 (1.05)	30.8 (1.14)	17.1 (0.91)	
Town	93.0 (1.50)	4.1 (0.14)	2.7 (0.79)	18.8 (1.98)	46.4 (2.29)	32.2 (2.08)	96.0 (1.04)	3.2 (0.80)	14.2 (1.62)	35.7 (2.68)	31.1 (2.31)	15.7 (1.62)	
Rural	95.0 (0.85)	4.2 (0.15)	3.2 (0.69)	19.5 (1.79)	50.6 (1.90)	26.8 (1.63)	96.3 (0.72)	4.1 (0.94)	13.1 (1.30)	35.5 (2.29)	32.8 (2.23)	14.6 (1.37)	
All secondary school students (grades 9 through 12)	93.0 (0.55)	6.8 (0.11)	5.4 (0.85)	14.8 (0.96)	38.0 (1.15)	41.9 (1.18)	64.6 (1.21)	23.1 (1.08)	35.9 (1.26)	29.7 (1.19)	8.8 (0.81)	2.5 (0.34)	
Sex													
Male	91.2 (0.80)	6.0 (0.19)	7.4 (1.53)	18.3 (1.59)	38.2 (1.78)	36.0 (1.64)	67.8 (1.88)	24.1 (1.56)	36.9 (1.97)	29.1 (1.84)	8.2 (1.11)	1.8 (0.41)	
Female	94.9 (0.79)	7.5 (0.16)	3.3 (0.72)	11.2 (1.10)	37.7 (1.79)	47.9 (1.85)	61.4 (1.78)	22.0 (1.32)	35.0 (1.44)	30.4 (1.35)	9.3 (1.11)	3.3 (0.60)	
Race/ethnicity													
White	94.5 (0.52)	6.8 (0.13)	4.2 (0.58)	12.9 (0.91)	38.6 (1.51)	44.3 (1.42)	57.2 (1.54)	22.5 (1.28)	41.1 (1.36)	27.7 (1.43)	6.3 (0.66)	2.3 (0.42)	
Black	91.8 (1.98)	6.3 (0.38)	5.9 (1.29)	20.1 (3.86)	41.0 (4.72)	29.7 (3.43)	83.1 (2.84)	19.5 (2.97)	26.5 (4.77)	34.4 (4.03)	16.7 (4.45)	2.9 (1.13)	
Hispanic	90.7 (2.11)	6.4 (0.34)	5.9 (1.29)	17.7 (3.55)	36.6 (2.93)	39.9 (3.03)	75.6 (2.71)	26.2 (2.71)	25.8 (2.38)	33.8 (3.49)	11.0 (1.76)	3.3 (1.00)	
Asian/Pacific Islander	94.2 (4.66)	10.9 (1.22)	1.3 (0.46)	12.2 (4.84)	62.3 (6.26)	63.6 (7.16)	65.0 (7.41)	27.1 (7.15)	34.0 (6.73)	27.0 (6.87)	9.2 (3.24)	2.3 (0.42)	
Asian	93.6 (5.45)	10.3 (1.37)	1.3 (0.46)	13.8 (5.51)	18.5 (6.12)	67.7 (7.18)	59.0 (7.69)	26.4 (7.58)	36.1 (7.55)	26.8 (7.61)	7.6 (3.11)	2.3 (0.42)	
Pacific Islander	93.6 (5.45)	10.3 (1.37)	1.3 (0.46)	13.8 (5.51)	18.5 (6.12)	67.7 (7.18)	59.0 (7.69)	26.4 (7.58)	36.1 (7.55)	26.8 (7.61)	7.6 (3.11)	2.3 (0.42)	
American Indian/Alaska Native	93.6 (5.45)	10.3 (1.37)	1.3 (0.46)	13.8 (5.51)	18.5 (6.12)	67.7 (7.18)	59.0 (7.69)	26.4 (7.58)	36.1 (7.55)	26.8 (7.61)	7.6 (3.11)	2.3 (0.42)	
Other	86.7 (4.90)	7.2 (0.72)	4.2 (1.11)	9.9 (2.55)	34.1 (4.90)	50.2 (5.29)	64.4 (6.36)	27.2 (6.80)	35.6 (5.57)	27.8 (5.30)	7.9 (2.41)	2.3 (0.42)	
School control													
Public	92.3 (0.60)	6.5 (0.11)	5.9 (0.96)	15.9 (1.06)	39.7 (1.26)	38.5 (1.17)	66.1 (1.24)	22.8 (1.16)	35.4 (1.29)	30.0 (1.26)	9.1 (0.87)	2.7 (0.37)	
Private	98.5 (0.54)	9.3 (0.39)	0.8 (0.35)	5.9 (1.34)	24.0 (2.72)	69.4 (2.89)	53.1 (3.98)	25.0 (2.64)	40.1 (3.68)	27.5 (4.07)	6.1 (1.36)	1.4 (0.61)	
Poverty status ³													
Poor	89.5 (2.21)	5.5 (0.32)	6.6 (1.58)	19.2 (3.62)	38.7 (4.32)	33.7 (3.69)	81.0 (3.03)	24.2 (3.80)	24.0 (4.21)	36.1 (3.76)	14.0 (3.21)	1.7 (0.63)	
Near-poor	89.5 (1.86)	6.4 (0.35)	6.6 (1.58)	20.5 (3.32)	44.2 (3.43)	28.7 (3.10)	70.8 (3.38)	22.9 (2.90)	32.4 (2.97)	28.7 (3.42)	13.0 (2.22)	3.0 (1.02)	
Nonpoor	94.9 (0.57)	7.2 (0.13)	4.3 (0.54)	12.1 (0.74)	36.1 (1.41)	47.5 (1.34)	58.9 (1.28)	22.8 (1.11)	39.9 (1.29)	28.4 (1.17)	6.3 (0.68)	2.6 (0.45)	

See notes at end of table.

Table 227.40. Percentage of elementary and secondary school students who do homework, average time spent, percentage whose parents check that homework is done, and percentage whose parents help with homework, by frequency and selected characteristics: 2007 and 2012—Continued
[Standard errors appear in parentheses]

Students who do homework outside of school																				
Year and selected characteristic	Percent of students who do homework outside of school	Percentage distribution by how frequently they do homework						Percent whose parents' check that homework is done ²	Percentage distribution by how frequently their parents' help with homework											
		Less than once per week			3 to 4 days per week				5 or more days per week			No help given	Less than once per week	1 to 2 days per week	3 to 4 days per week	5 or more days per week				
		once per week	1 to 2 days per week	3 to 4 days per week	5 or more days per week	5 or more days per week														
1	2	3	4	5	6	7	8	9	10	11	12	13								
Coursework																				
Enrolled in AP classes.....	96.9 (0.59)	8.5 (0.22)	2.4 (0.70)	7.5 (0.93)	31.9 (1.81)	58.2 (1.97)	58.3 (2.06)	27.4 (1.90)	36.3 (1.69)	28.3 (1.74)	6.0 (0.99)	1.9 (0.43)								
Not enrolled in AP classes.....	90.6 (0.81)	5.7 (0.13)	7.3 (1.31)	19.5 (1.40)	41.9 (1.56)	31.2 (1.42)	70.1 (1.46)	20.2 (1.14)	35.7 (1.70)	30.7 (1.59)	10.5 (1.23)	2.9 (0.51)								
Locale																				
City.....	92.8 (1.01)	6.8 (0.22)	6.3 (2.46)	14.1 (1.90)	35.9 (2.32)	43.7 (2.53)	71.5 (1.89)	22.6 (1.88)	33.4 (2.64)	29.3 (2.00)	12.0 (1.80)	2.7 (0.55)								
Suburb.....	93.6 (0.95)	7.5 (0.17)	4.8 (0.86)	11.4 (1.27)	36.5 (1.71)	47.4 (2.07)	58.9 (2.00)	23.6 (1.74)	39.1 (1.79)	27.8 (1.68)	7.5 (1.01)	2.0 (0.47)								
Town.....	89.7 (2.16)	6.4 (0.27)	5.4 (1.48)	13.2 (1.74)	45.9 (3.46)	35.5 (3.17)	64.8 (3.12)	24.3 (2.81)	34.4 (2.96)	27.9 (3.41)	9.3 (1.80)	4.2 (1.54)								
Rural.....	93.9 (1.23)	5.6 (0.29)	5.1 (1.20)	22.7 (2.76)	39.6 (3.04)	32.6 (2.79)	65.5 (2.94)	22.1 (2.69)	34.4 (2.71)	34.8 (3.43)	6.2 (1.53)	2.5 (0.88)								
2012																				
All students.....																				
All elementary school students (kindergarten through grade 8)																				
Sex																				
Male.....	96.2 (0.37)	4.5 (0.09)	4.7 (0.41)	13.5 (0.64)	46.7 (0.91)	35.1 (0.90)	99.1 (0.18)	3.3 (0.35)	14.7 (0.60)	26.0 (0.73)	34.5 (0.88)	21.5 (0.83)								
Female.....	96.5 (0.46)	4.8 (0.09)	3.4 (0.37)	12.1 (0.69)	46.8 (1.21)	37.7 (1.04)	98.9 (0.15)	2.7 (0.31)	14.3 (0.59)	28.0 (0.90)	32.7 (1.03)	22.3 (0.88)								
Race/ethnicity																				
White.....	95.4 (0.54)	4.4 (0.07)	5.3 (0.40)	14.3 (0.69)	47.4 (0.95)	33.0 (0.91)	98.8 (0.16)	2.5 (0.27)	17.7 (0.61)	27.5 (0.68)	33.4 (0.92)	18.9 (0.82)								
Black.....	96.2 (0.83)	5.5 (0.19)	3.5 (0.86)	14.0 (1.63)	47.9 (2.16)	34.7 (1.75)	99.1 (0.37)	3.7 (0.92)	9.8 (1.62)	24.3 (1.80)	37.0 (2.40)	25.1 (1.80)								
Hispanic.....	98.1 (0.40)	4.7 (0.12)	3.0 (0.57)	10.0 (0.82)	44.7 (1.65)	42.3 (1.53)	99.6 (0.13)	3.8 (0.46)	11.0 (0.96)	28.1 (1.25)	32.7 (1.58)	24.4 (1.34)								
Asian.....	97.3 (0.85)	5.6 (0.27)	1.0 (0.39)	11.1 (2.03)	39.1 (3.03)	48.7 (3.11)	98.4 (0.64)	4.1 (0.91)	14.0 (1.64)	25.7 (2.60)	26.9 (2.49)	29.3 (3.15)								
Pacific Islander.....	97.0 (0.93)	5.7 (0.29)	1.1 (0.42)	11.6 (1.98)	37.2 (2.71)	50.1 (2.96)	98.2 (0.70)	3.9 (0.99)	14.9 (1.73)	27.4 (2.55)	26.5 (2.54)	27.3 (3.10)								
American Indian/Alaska Native.....	97.9 (2.15)	4.5 (0.41)	1.1 (0.39)	8.1 (1.97)	71.2 (7.78)	14.5 (4.82)	100.0 (1.1)	1.8 (0.58)	9.3 (3.95)	18.8 (6.52)	48.0 (11.41)	23.2 (10.28)								
Other.....	96.9 (0.79)	4.6 (0.25)	2.3 (0.73)	11.2 (1.97)	51.7 (2.94)	34.7 (2.48)	99.1 (0.42)	1.8 (0.58)	14.3 (2.12)	26.8 (2.95)	35.9 (2.76)	21.2 (2.40)								
School control																				
Public.....	96.7 (0.30)	4.7 (0.06)	4.1 (0.26)	13.3 (0.54)	47.0 (0.78)	35.7 (0.72)	99.1 (0.12)	3.0 (0.25)	14.5 (0.45)	27.4 (0.57)	33.5 (0.69)	21.6 (0.60)								
Private.....	92.5 (1.23)	4.8 (0.15)	4.0 (1.15)	8.5 (1.19)	43.9 (1.77)	43.5 (1.95)	98.7 (0.49)	3.0 (0.78)	14.2 (1.41)	23.0 (1.83)	35.5 (1.88)	24.3 (1.70)								
Poverty status ³																				
Poor.....	94.9 (1.00)	4.7 (0.16)	4.2 (0.64)	13.7 (1.15)	42.2 (1.87)	39.9 (1.68)	99.2 (0.33)	4.7 (0.74)	10.0 (0.87)	24.9 (1.50)	31.9 (1.83)	28.5 (1.49)								
Near-poor.....	95.4 (0.71)	4.6 (0.14)	4.4 (0.56)	14.6 (1.10)	46.9 (1.51)	34.1 (1.44)	99.1 (0.26)	3.6 (0.57)	12.5 (1.12)	27.2 (1.58)	35.3 (1.61)	21.4 (1.38)								
Nonpoor.....	97.2 (0.30)	4.7 (0.07)	3.9 (0.36)	11.9 (0.60)	48.3 (1.00)	35.9 (0.88)	99.0 (0.14)	2.2 (0.25)	16.8 (0.56)	27.7 (0.68)	33.7 (0.79)	19.7 (0.72)								
Locale																				
City.....	96.0 (0.49)	5.0 (0.12)	3.3 (0.51)	11.4 (0.90)	43.7 (1.47)	41.5 (1.39)	98.9 (0.21)	4.0 (0.60)	12.3 (0.77)	26.8 (1.21)	32.0 (1.17)	24.9 (1.21)								
Suburb.....	96.8 (0.64)	4.8 (0.08)	2.9 (0.34)	11.0 (0.84)	46.2 (1.25)	39.9 (1.19)	99.1 (0.18)	2.7 (0.26)	15.6 (0.84)	27.2 (0.93)	32.6 (1.22)	21.9 (0.92)								
Town.....	97.1 (0.65)	4.2 (0.21)	6.2 (1.25)	15.5 (1.52)	49.9 (2.66)	28.3 (2.44)	98.2 (0.36)	2.0 (0.53)	13.7 (1.95)	25.4 (2.12)	35.8 (2.64)	23.1 (2.25)								
Rural.....	95.6 (0.62)	4.3 (0.14)	6.1 (0.73)	16.5 (1.15)	50.2 (1.31)	27.2 (1.35)	99.0 (0.22)	2.7 (0.48)	15.9 (1.03)	27.5 (1.34)	36.6 (1.35)	17.2 (1.08)								
All secondary school students (grades 9 through 12)																				
Sex																				
Male.....	93.4 (1.02)	5.7 (0.15)	10.8 (0.73)	24.7 (1.28)	35.2 (1.24)	29.3 (1.19)	92.5 (0.59)	22.4 (0.92)	41.7 (1.25)	23.9 (1.01)	8.7 (1.07)	3.3 (0.41)								
Female.....	97.0 (0.42)	7.5 (0.15)	5.8 (0.64)	18.7 (1.15)	34.7 (1.19)	40.7 (1.42)	88.2 (0.92)	23.0 (1.13)	41.3 (1.59)	26.6 (1.43)	6.8 (0.62)	2.2 (0.42)								
Race/ethnicity																				
White.....	94.9 (1.01)	6.5 (0.10)	8.6 (0.59)	21.2 (0.88)	34.6 (1.04)	35.6 (1.22)	89.0 (0.85)	20.1 (0.85)	48.1 (1.21)	24.2 (1.07)	5.8 (0.49)	1.8 (0.32)								
Black.....	94.5 (0.94)	6.3 (0.24)	7.7 (1.28)	27.2 (2.52)	34.4 (2.51)	30.7 (2.31)	95.2 (0.93)	20.5 (2.12)	32.0 (3.05)	28.7 (2.51)	12.1 (2.23)	6.7 (1.23)								
Hispanic.....	95.3 (0.86)	6.1 (0.22)	8.9 (1.32)	22.3 (2.29)	36.4 (2.72)	32.4 (2.10)	91.7 (1.27)	27.9 (2.10)	33.7 (1.80)	27.6 (1.80)	7.6 (1.54)	3.2 (0.59)								
Asian/Pacific Islander.....	98.4 (0.59)	10.5 (0.76)	5.5 (1.78)	10.0 (3.24)	30.6 (3.66)	53.9 (3.64)	87.3 (3.15)	38.4 (3.90)	33.4 (3.72)	14.8 (2.49)	11.5 (2.25)	1.8 (0.32)								
Asian.....	98.6 (0.61)	10.9 (0.82)	5.0 (1.85)	10.4 (3.58)	31.0 (3.96)	53.7 (3.83)	87.0 (3.44)	40.8 (4.08)	34.7 (3.97)	14.4 (2.52)	9.2 (1.78)	1.8 (0.32)								
Pacific Islander.....	99.7 (0.33)	6.6 (0.11)	6.8 (1.84)	24.6 (6.65)	37.7 (5.27)	31.0 (4.48)	90.2 (3.09)	17.5 (3.71)	38.7 (4.64)	27.0 (4.28)	15.9 (6.95)	1.8 (0.32)								
American Indian/Alaska Native.....	93.9 (2.11)	6.6 (0.63)	6.8 (1.84)	24.6 (6.65)	37.7 (5.27)	31.0 (4.48)	90.2 (3.09)	17.5 (3.71)	38.7 (4.64)	27.0 (4.28)	15.9 (6.95)	1.8 (0.32)								
Other.....	93.9 (2.11)	6.6 (0.63)	6.8 (1.84)	24.6 (6.65)	37.7 (5.27)	31.0 (4.48)	90.2 (3.09)	17.5 (3.71)	38.7 (4.64)	27.0 (4.28)	15.9 (6.95)	1.8 (0.32)								

See notes at end of table.

Table 227.40. Percentage of elementary and secondary school students who do homework, average time spent, percentage whose parents check that homework is done, and percentage whose parents help with homework, by frequency and selected characteristics: 2007 and 2012—Continued
[Standard errors appear in parentheses]

Year and selected characteristic	Percent of students who do homework outside of school	Students who do homework outside of school										
		Average hours spent per week doing homework	Percentage distribution by how frequently they do homework					Percent whose parents' check that homework is done ²	Percentage distribution by how frequently their parents' help with homework			
			Less than once per week	1 to 2 days per week	3 to 4 days per week	5 or more days per week	5 or more days per week		No help given	Less than once per week	1 to 2 days per week	3 to 4 days per week
1	2	3	4	5	6	7	8	9	10	11	12	13
School control												
Public.....	94.9 (0.63)	6.3 (0.11)	8.9 (0.52)	22.9 (1.00)	35.8 (0.95)	32.4 (1.04)	90.8 (0.56)	22.7 (0.77)	41.0 (1.07)	25.6 (0.91)	7.9 (0.67)	2.8 (0.31)
Private.....	97.5 (0.88)	9.4 (0.28)	1.9 ! (0.69)	8.7 (1.32)	25.4 (2.07)	64.0 (2.52)	85.8 (1.87)	22.4 (2.41)	47.4 (2.70)	21.5 (1.94)	6.5 (1.37)	2.2 ! (0.76)
Poverty status ³												
Poor.....	90.8 (1.20)	5.5 (0.26)	14.3 (1.36)	24.1 (2.02)	33.8 (1.96)	27.8 (2.37)	90.1 (1.87)	28.2 (2.12)	28.8 (2.12)	27.7 (2.18)	11.3 (1.36)	4.1 (0.91)
Near-poor.....	94.9 (0.73)	5.8 (0.23)	9.6 (1.05)	26.9 (2.04)	36.6 (2.14)	26.8 (1.58)	90.7 (1.32)	25.8 (2.19)	35.4 (2.36)	27.5 (2.24)	7.1 (1.33)	4.2 (0.84)
Nonpoor.....	96.3 (0.83)	7.1 (0.12)	6.4 (0.55)	19.2 (0.88)	34.6 (1.12)	39.8 (1.15)	90.4 (0.56)	20.1 (0.82)	47.1 (1.27)	23.8 (0.97)	7.1 (0.86)	1.9 (0.26)
Coursework												
Enrolled in AP classes.....	98.7 (0.32)	8.3 (0.16)	4.6 (0.50)	13.6 (0.93)	34.3 (1.35)	47.5 (1.30)	88.1 (0.81)	26.5 (1.23)	45.2 (1.44)	21.6 (1.08)	4.6 (0.60)	2.2 (0.39)
Not enrolled in AP classes.....	92.9 (0.95)	5.4 (0.14)	11.0 (0.79)	27.6 (1.27)	35.5 (1.12)	25.9 (1.18)	92.2 (0.73)	19.9 (1.05)	39.0 (1.34)	28.0 (1.21)	9.9 (0.98)	3.2 (0.39)
Locale												
City.....	95.1 (0.66)	7.1 (0.21)	7.3 (0.78)	20.0 (1.54)	33.7 (1.85)	39.0 (1.61)	92.8 (0.78)	24.4 (1.49)	37.8 (1.96)	25.4 (1.51)	9.1 (1.23)	3.2 (0.57)
Suburb.....	96.4 (0.43)	7.0 (0.16)	5.8 (0.66)	19.9 (1.62)	34.9 (1.31)	39.4 (1.42)	89.7 (1.05)	23.4 (1.25)	41.4 (1.48)	24.0 (1.33)	8.1 (1.24)	3.0 (0.51)
Town.....	94.9 (1.13)	5.1 (0.21)	14.1 (2.02)	26.9 (2.75)	36.5 (2.99)	22.5 (2.89)	89.0 (2.16)	19.7 (2.21)	41.3 (3.45)	28.8 (2.72)	7.3 (1.56)	2.9 ! (0.98)
Rural.....	93.1 (2.06)	5.8 (0.20)	11.7 (1.13)	25.1 (1.89)	35.9 (1.92)	27.3 (1.55)	89.3 (1.09)	20.5 (1.41)	46.2 (2.07)	25.9 (1.77)	5.7 (0.70)	1.8 (0.49)

threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Includes children enrolled in kindergarten through grade 12 and ungraded students. Excludes homeschooled students. Data based on responses of the parent most knowledgeable about the student's education. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFNHES:2007 and 2012). (This table was prepared May 2015.)

¹Not applicable.
²Rounds to zero.
³Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
⁴Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
⁵Refers to one or more parent or other household adult.
⁶The wording of the questionnaire item changed from 2007 to 2012. In 2007, parents responded "yes" or "no" to an item asking whether they check that homework is done. In 2012, parents responded to a multiple-choice question asking how often they check that homework is done, and the 2012 estimates include all parents who "rarely," "sometimes," or "always" check. Therefore, the 2007 and 2012 estimates are not comparable.
⁷Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty

Table 227.50. Average National Assessment of Educational Progress (NAEP) reading and mathematics scale scores of 4th-, 8th-, and 12th-graders and percentage absent from school, by selected characteristics and number of days absent in the last month: 2013 and 2015

[Standard errors appear in parentheses]

Grade level and days absent from school in the last month	All students	Sex		Race/ethnicity						Eligibility for free or reduced-price lunch (public schools only)					Control of school		
				White	Black	Hispanic	Asian	Pacific Islander	American Indian/Alaska Native	Two or more races	Eligible	Not eligible	Unknown	Public	Catholic	Other private	
		Male	Female														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
Average mathematics scale score ¹																	
4th-graders (2015)																	
0 days	245 (0.3)	246 (0.4)	244 (0.3)	252 (0.3)	229 (0.6)	235 (0.5)	264 (1.2)	240 (3.1)	232 (1.5)	249 (1.1)	233 (0.3)	257 (0.4)	250 (3.0)	245 (0.3)	250 (1.3)	250 (1.3)	(†)
1–2 days	240 (0.4)	240 (0.5)	239 (0.4)	248 (0.4)	223 (0.7)	230 (0.7)	255 (1.4)	231 (3.5)	228 (1.7)	244 (1.3)	230 (0.4)	252 (0.4)	245 (2.6)	239 (0.4)	246 (1.6)	246 (1.6)	(†)
3–4 days	233 (0.4)	234 (0.6)	232 (0.5)	241 (0.6)	220 (0.8)	225 (1.0)	226 (1.9)	223 (4.3)	226 (1.9)	240 (2.0)	225 (0.5)	247 (0.7)	238 (2.7)	233 (0.5)	240 (2.6)	240 (2.6)	(†)
5–10 days	231 (0.6)	231 (0.8)	231 (0.8)	242 (0.7)	215 (1.1)	221 (1.6)	240 (5.4)	218 (5.3)	220 (4.6)	232 (4.4)	220 (0.9)	247 (1.1)	239 (4.4)	230 (0.6)	240 (2.6)	240 (2.6)	(†)
More than 10 days	216 (1.0)	215 (1.5)	216 (1.1)	227 (1.3)	204 (1.7)	208 (2.0)	232 (4.8)	218 (5.3)	203 (4.1)	219 (3.4)	209 (1.0)	231 (1.8)	239 (4.4)	215 (1.0)	240 (2.6)	240 (2.6)	(†)
8th-graders (2015)																	
0 days	288 (0.4)	288 (0.4)	288 (0.4)	297 (0.4)	266 (0.7)	275 (0.7)	311 (1.8)	282 (4.7)	272 (2.4)	292 (1.4)	274 (0.5)	300 (0.5)	299 (3.4)	288 (0.4)	296 (2.1)	296 (2.1)	(†)
1–2 days	283 (0.4)	282 (0.5)	283 (0.5)	292 (0.4)	261 (0.8)	271 (0.8)	306 (1.9)	278 (6.0)	270 (2.8)	282 (1.6)	268 (0.4)	296 (0.4)	297 (3.5)	282 (0.4)	295 (1.9)	295 (1.9)	(†)
3–4 days	272 (0.5)	271 (0.7)	272 (0.6)	282 (0.6)	252 (1.1)	261 (0.8)	295 (3.8)	270 (8.2)	262 (2.6)	281 (2.4)	260 (0.6)	287 (0.7)	281 (4.6)	271 (0.4)	281 (3.2)	281 (3.2)	(†)
5–10 days	266 (0.8)	266 (1.0)	265 (1.1)	277 (1.0)	249 (1.5)	255 (1.7)	281 (5.9)	270 (7.4)	264 (5.6)	269 (6.0)	256 (0.9)	282 (1.1)	273 (6.0)	265 (0.8)	281 (3.2)	281 (3.2)	(†)
More than 10 days	251 (1.5)	250 (2.2)	252 (2.2)	264 (2.0)	235 (2.6)	240 (2.4)	281 (5.9)	270 (7.4)	264 (5.6)	269 (6.0)	256 (0.9)	282 (1.1)	273 (6.0)	265 (0.8)	281 (3.2)	281 (3.2)	(†)
12th-graders (2013)																	
0 days	157 (0.6)	159 (0.7)	156 (0.8)	165 (0.7)	135 (1.2)	146 (0.9)	176 (1.8)	166 (6.6)	156 (5.5)	159 (3.3)	143 (0.9)	165 (0.7)	142 (6.1)	—	—	—	(†)
1–2 days	155 (0.7)	157 (0.8)	154 (0.8)	163 (0.7)	134 (1.3)	141 (1.1)	174 (2.0)	166 (6.6)	156 (5.5)	159 (3.3)	140 (0.9)	163 (0.7)	140 (6.2)	—	—	—	(†)
3–4 days	147 (0.9)	149 (1.1)	146 (1.1)	157 (1.0)	126 (1.5)	133 (1.3)	167 (3.3)	167 (3.3)	131 (6.7)	150 (4.1)	134 (1.1)	156 (1.1)	140 (6.2)	—	—	—	(†)
5–10 days	144 (1.4)	145 (2.0)	143 (2.0)	150 (1.7)	125 (2.4)	133 (2.5)	172 (6.3)	172 (6.3)	131 (6.7)	150 (4.1)	131 (1.8)	152 (1.9)	140 (6.2)	—	—	—	(†)
More than 10 days	135 (2.2)	133 (2.9)	137 (2.9)	139 (3.2)	113 (3.5)	126 (3.8)	172 (6.3)	172 (6.3)	131 (6.7)	150 (4.1)	131 (1.8)	152 (1.9)	140 (6.2)	—	—	—	(†)
Average reading scale score ²																	
4th-graders (2015)																	
0 days	227 (0.4)	224 (0.5)	231 (0.4)	236 (0.4)	212 (0.5)	213 (0.8)	244 (1.5)	216 (4.1)	212 (2.1)	233 (1.6)	213 (0.4)	240 (0.4)	232 (3.3)	226 (0.4)	240 (1.3)	240 (1.3)	(†)
1–2 days	222 (0.5)	219 (0.7)	225 (0.6)	232 (0.5)	206 (0.8)	208 (1.1)	238 (2.7)	217 (8.5)	209 (2.7)	225 (2.0)	210 (0.6)	236 (0.6)	228 (4.3)	221 (0.5)	237 (1.8)	237 (1.8)	(†)
3–4 days	215 (0.6)	211 (0.8)	219 (0.9)	226 (0.7)	200 (1.2)	202 (1.5)	230 (3.7)	218 (5.6)	200 (2.7)	222 (1.9)	204 (0.8)	232 (0.8)	225 (5.0)	214 (0.6)	232 (3.0)	232 (3.0)	(†)
5–10 days	214 (0.7)	209 (1.4)	218 (1.0)	225 (0.9)	195 (2.1)	203 (1.8)	237 (4.4)	203 (6.2)	200 (5.5)	221 (3.8)	202 (1.1)	231 (1.2)	225 (5.0)	213 (0.8)	232 (3.0)	232 (3.0)	(†)
More than 10 days	192 (1.4)	189 (2.2)	197 (1.7)	206 (1.6)	184 (2.7)	181 (2.6)	204 (7.7)	203 (6.2)	182 (6.0)	199 (4.3)	186 (1.4)	208 (2.1)	225 (5.0)	192 (1.3)	232 (3.0)	232 (3.0)	(†)
8th-graders (2015)																	
0 days	270 (0.3)	266 (0.4)	275 (0.4)	278 (0.4)	253 (0.6)	258 (0.6)	284 (1.4)	265 (3.1)	260 (2.2)	273 (1.4)	257 (0.5)	279 (0.4)	277 (3.0)	269 (0.3)	287 (1.2)	287 (1.2)	(†)
1–2 days	266 (0.3)	261 (0.4)	271 (0.4)	275 (0.3)	248 (0.6)	254 (0.6)	280 (1.8)	249 (4.7)	256 (2.5)	271 (1.7)	254 (0.4)	277 (0.4)	276 (3.3)	265 (0.3)	283 (1.7)	283 (1.7)	(†)
3–4 days	257 (0.5)	252 (0.8)	262 (0.7)	267 (0.6)	241 (1.0)	247 (1.1)	269 (3.0)	251 (4.6)	249 (2.8)	261 (3.1)	247 (0.6)	269 (0.8)	268 (4.6)	256 (0.5)	275 (3.1)	275 (3.1)	(†)
5–10 days	251 (1.0)	244 (1.2)	257 (1.3)	262 (1.1)	236 (1.8)	240 (1.8)	271 (5.8)	236 (7.3)	239 (8.0)	257 (4.1)	241 (1.1)	266 (1.6)	250 (8.3)	250 (1.0)	275 (3.1)	275 (3.1)	(†)
More than 10 days	236 (1.5)	232 (2.0)	240 (2.1)	246 (2.2)	224 (2.7)	227 (2.6)	256 (7.8)	236 (7.3)	233 (10.6)	257 (4.1)	229 (1.7)	248 (2.7)	250 (8.3)	235 (1.5)	275 (3.1)	275 (3.1)	(†)
12th-graders (2013)																	
0 days	292 (0.7)	287 (0.8)	297 (0.8)	301 (0.8)	271 (1.4)	280 (1.1)	298 (2.4)	266 (6.5)	266 (6.5)	300 (4.8)	276 (1.1)	299 (0.8)	281 (3.1)	—	—	—	(†)
1–2 days	290 (0.6)	286 (0.8)	295 (0.7)	299 (0.8)	269 (1.2)	276 (1.1)	300 (2.3)	266 (6.5)	266 (6.5)	300 (4.8)	275 (0.7)	298 (0.7)	284 (6.0)	—	—	—	(†)
3–4 days	286 (0.8)	281 (1.1)	290 (1.1)	295 (1.0)	264 (1.7)	273 (1.7)	291 (4.8)	266 (6.5)	266 (6.5)	300 (4.8)	272 (1.2)	294 (1.0)	284 (6.0)	—	—	—	(†)
5–10 days	278 (1.4)	271 (1.6)	283 (2.1)	285 (1.8)	265 (4.2)	266 (2.7)	291 (4.8)	266 (6.5)	266 (6.5)	300 (4.8)	270 (2.3)	283 (1.9)	284 (6.0)	—	—	—	(†)
More than 10 days	259 (3.0)	251 (3.6)	269 (3.9)	266 (4.6)	239 (4.4)	247 (4.3)	291 (4.8)	266 (6.5)	266 (6.5)	300 (4.8)	252 (3.3)	260 (4.0)	284 (6.0)	—	—	—	(†)

See notes at end of table.

Table 227.50. Average National Assessment of Educational Progress (NAEP) reading and mathematics scale scores of 4th-, 8th-, and 12th-graders and percentage absent from school, by selected characteristics and number of days absent in the last month: 2013 and 2015—Continued
[Standard errors appear in parentheses]

Grade level and days absent from school in the last month	Sex			Race/ethnicity						Eligibility for free or reduced-price lunch (public schools only)				Control of school		
	All students	Female		White	Black	Hispanic	Asian	Pacific Islander	American Indian/Alaska Native	Two or more races	Eligible	Not eligible	Unknown	Public	Catholic	Other private
		Male														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Percent of students absent ^a																
4th-graders (2015)																
0 days	52 (0.2)	54 (0.3)	50 (0.4)	52 (0.3)	49 (0.6)	51 (0.6)	67 (1.3)	45 (4.4)	44 (1.9)	49 (1.4)	48 (0.3)	56 (0.4)	59 (3.2)	52 (0.3)	55 (1.6)	+
1–2 days	29 (0.2)	28 (0.2)	31 (0.3)	30 (0.3)	28 (0.5)	29 (0.5)	22 (1.0)	28 (3.0)	31 (1.8)	31 (1.4)	30 (0.3)	29 (0.3)	24 (2.2)	29 (0.2)	28 (1.3)	+
3–4 days	11 (0.1)	11 (0.2)	12 (0.2)	11 (0.2)	13 (0.3)	12 (0.3)	7 (0.5)	17 (3.0)	15 (0.9)	12 (0.9)	13 (0.2)	9 (0.2)	12 (1.5)	11 (0.1)	11 (0.9)	+
5–10 days	5 (0.1)	5 (0.1)	5 (0.2)	5 (0.1)	6 (0.3)	5 (0.2)	3 (0.3)	6 (1.8)	7 (0.8)	5 (0.5)	5 (0.1)	4 (0.2)	4 (1.1)	5 (0.1)	4 (0.6)	+
More than 10 days	3 (0.1)	3 (0.1)	2 (0.1)	2 (0.1)	4 (0.3)	3 (0.2)	2 (0.2)	3 (0.7)	4 (0.6)	3 (0.4)	4 (0.1)	2 (0.1)	1 (0.4)	3 (0.1)	1 (0.4)	+
8th-graders (2015)																
0 days	45 (0.3)	47 (0.4)	43 (0.4)	44 (0.3)	45 (0.6)	44 (0.7)	65 (1.3)	47 (4.0)	32 (1.7)	45 (1.5)	41 (0.4)	49 (0.4)	45 (1.5)	45 (0.3)	51 (1.6)	+
1–2 days	36 (0.2)	35 (0.3)	38 (0.3)	38 (0.3)	33 (0.4)	37 (0.5)	26 (1.1)	28 (2.7)	40 (1.7)	35 (1.2)	36 (0.3)	37 (0.3)	35 (1.4)	36 (0.2)	36 (1.4)	+
3–4 days	12 (0.2)	12 (0.2)	13 (0.3)	12 (0.2)	14 (0.4)	13 (0.4)	6 (0.6)	14 (2.4)	20 (1.2)	14 (0.9)	15 (0.2)	10 (0.2)	14 (1.1)	13 (0.1)	10 (0.9)	+
5–10 days	4 (0.1)	4 (0.1)	5 (0.1)	4 (0.1)	6 (0.3)	5 (0.2)	2 (0.3)	7 (1.5)	6 (0.9)	5 (0.5)	6 (0.1)	3 (0.1)	5 (0.9)	5 (0.1)	2 (0.5)	+
More than 10 days	1 (0.1)	2 (0.1)	1 (0.1)	1 (0.1)	2 (0.2)	2 (0.1)	1 (0.1)	5 (1.8)	3 (0.6)	1 (0.3)	2 (0.1)	1 (0.1)	1 (0.3)	2 (0.1)	1 (0.2)	+
12th-graders (2013)																
0 days	36 (0.4)	40 (0.6)	32 (0.6)	35 (0.6)	41 (1.1)	35 (0.8)	50 (1.7)	44 (6.8)	24 (4.5)	34 (3.3)	34 (0.7)	37 (0.6)	41 (4.3)	—	(†)	—
1–2 days	40 (0.4)	38 (0.6)	42 (0.5)	42 (0.5)	36 (0.9)	40 (0.7)	34 (1.5)	36 (6.7)	42 (4.2)	40 (3.0)	39 (0.6)	40 (0.5)	31 (4.1)	—	(†)	—
3–4 days	16 (0.3)	14 (0.3)	17 (0.4)	16 (0.4)	16 (0.7)	16 (0.6)	11 (1.3)	15 (4.8)	21 (4.0)	17 (2.6)	17 (0.4)	16 (0.4)	20 (3.5)	—	(†)	—
5–10 days	6 (0.2)	5 (0.2)	6 (0.3)	6 (0.2)	6 (0.6)	6 (0.5)	4 (0.7)	5 (2.8)	11 (3.5)	6 (1.4)	7 (0.4)	5 (0.3)	6 (2.3)	—	(†)	—
More than 10 days	2 (0.1)	2 (0.2)	2 (0.2)	2 (0.2)	2 (0.2)	2 (0.3)	1 (0.3)	#	2 (0.9)	3 (1.6)	2 (0.2)	2 (0.1)	1 (0.4)	—	(†)	—

—Not available.

#Not applicable.

*Rounds to zero.

†Reporting standards not met (too few cases for a reliable estimate).

‡For grades 4 and 8, mathematics scale ranges from 0 to 500. For grade 12, mathematics scale ranges from 0 to 300.

§Reading scale ranges from 0 to 500.

||Absenteeism percentages based on the 2015 Reading Assessment for 4th- and 8th-graders and the 2013 Reading Assessment for 12th-graders, who were not assessed in 2015.

NOTE: Includes public and private schools except where otherwise noted. Includes students tested with accommodations (9 to 13 percent of all students, depending on assessment, grade level, and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all students). Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 and 2015 Mathematics and Reading Assessments, retrieved November 4, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2015.)

Table 228.10. School-associated violent deaths of all persons, homicides and suicides of youth ages 5–18 at school, and total homicides and suicides of youth ages 5–18, by type of violent death: 1992–93 to 2012–13

Year	School-associated violent deaths ¹ of all persons (includes students, staff, and other nonstudents)					Homicides of youth ages 5–18		Suicides of youth ages 5–18	
	Total	Homicides	Suicides	Legal interventions	Unintentional firearm-related deaths	Homicides at school ²	Total homicides	Suicides at school ²	Total suicides ³
1	2	3	4	5	6	7	8	9	10
1992–93.....	57	47	10	0	0	34	2,721	6	1,680
1993–94.....	48	38	10	0	0	29	2,932	7	1,723
1994–95.....	48	39	8	0	1	28	2,696	7	1,767
1995–96.....	53	46	6	1	0	32	2,545	6	1,725
1996–97.....	48	45	2	1	0	28	2,221	1	1,633
1997–98.....	57	47	9	1	0	34	2,100	6	1,626
1998–99.....	47	38	6	2	1	33	1,777	4	1,597
1999–2000.....	37 ⁴	26 ⁴	11 ⁴	0 ⁴	0 ⁴	14 ⁴	1,567	8 ⁴	1,415
2000–01.....	34 ⁴	26 ⁴	7 ⁴	1 ⁴	0 ⁴	14 ⁴	1,509	6 ⁴	1,493
2001–02.....	36 ⁴	27 ⁴	8 ⁴	1 ⁴	0 ⁴	16 ⁴	1,498	5 ⁴	1,400
2002–03.....	36 ⁴	25 ⁴	11 ⁴	0 ⁴	0 ⁴	18 ⁴	1,553	10 ⁴	1,331
2003–04.....	45 ⁴	37 ⁴	7 ⁴	1 ⁴	0 ⁴	23 ⁴	1,474	5 ⁴	1,285
2004–05.....	52 ⁴	40 ⁴	10 ⁴	2 ⁴	0 ⁴	22 ⁴	1,554	8 ⁴	1,471
2005–06.....	44 ⁴	37 ⁴	6 ⁴	1 ⁴	0 ⁴	21 ⁴	1,697	3 ⁴	1,408
2006–07.....	63 ⁴	48 ⁴	13 ⁴	2 ⁴	0 ⁴	32 ⁴	1,801	9 ⁴	1,296
2007–08.....	48 ⁴	39 ⁴	7 ⁴	2 ⁴	0 ⁴	21 ⁴	1,744	5 ⁴	1,231
2008–09.....	44 ⁴	29 ⁴	15 ⁴	0 ⁴	0 ⁴	18 ⁴	1,605	7 ⁴	1,344
2009–10.....	35 ⁴	27 ⁴	5 ⁴	3 ⁴	0 ⁴	19 ⁴	1,410	2 ⁴	1,467
2010–11.....	32 ⁴	26 ⁴	6 ⁴	0 ⁴	0 ⁴	11 ⁴	1,339	3 ⁴	1,456
2011–12.....	45 ⁴	26 ⁴	14 ⁴	5 ⁴	0 ⁴	15 ⁴	1,201	5 ⁴	1,568
2012–13.....	53 ⁴	41 ⁴	11 ⁴	1 ⁴	0 ⁴	31 ⁴	1,186	6 ⁴	1,590

¹A school-associated violent death is defined as “a homicide, suicide, or legal intervention (involving a law enforcement officer), in which the fatal injury occurred on the campus of a functioning elementary or secondary school in the United States,” while the victim was on the way to or from regular sessions at school, or while the victim was attending or traveling to or from an official school-sponsored event.

²“At school” includes on school property, on the way to or from regular sessions at school, and while attending or traveling to or from a school-sponsored event.

³Total youth suicides are reported for calendar years 1992 through 2012 (instead of school years 1992–93 through 2012–13).

⁴Data from 1999–2000 onward are subject to change until interviews with school and law enforcement officials have been completed. The details learned during the interviews can occasionally change the classification of a case.

NOTE: Unless otherwise noted, data are reported for the school year, defined as July 1 through June 30. Some data have been revised from previously published figures.

SOURCE: Centers for Disease Control and Prevention (CDC), 1992–2013 School-Associated Violent Deaths Surveillance Study (SAVD) (partially funded by the U.S. Department of Education, Office of Safe and Healthy Students), previously unpublished tabulation (September 2015); CDC, National Center for Injury Prevention and Control, Web-based Injury Statistics Query and Reporting System Fatal (WISQARS™ Fatal), 1999–2012, retrieved September 2015 from <http://www.cdc.gov/injury/wisqars/index.html>; and Federal Bureau of Investigation and Bureau of Justice Statistics, Supplementary Homicide Reports (SHR), preliminary data (November 2015). (This table was prepared December 2015.)

Table 228.20. Number of nonfatal victimizations against students ages 12–18 and rate of victimization per 1,000 students, by type of victimization, location, and year: 1992 through 2014
[Standard errors appear in parentheses]

Location and year		Number of nonfatal victimizations				Rate of victimization per 1,000 students			
		Violent			Total	Violent			
		Total	Theft	All violent		Serious violent ¹	Theft	All violent	Serious violent ¹
1		2	3	4	5	6	7	8	9
At school ²									
1992.....	4,281,200 (225,600)	2,679,400 (147,660)	1,601,800 (121,630)	197,600 (35,430)	181.5 (7.99)	113.6 (5.64)	67.9 (4.77)	8.4 (1.48)	
1993.....	4,692,800 (321,220)	2,477,100 (121,200)	2,215,700 (194,520)	535,500 (76,050)	193.5 (11.02)	102.1 (4.61)	91.4 (7.23)	22.1 (3.02)	
1994.....	4,721,000 (271,730)	2,474,100 (121,260)	2,246,900 (165,530)	459,100 (58,110)	187.7 (9.04)	98.4 (4.46)	89.3 (5.95)	18.3 (2.24)	
1995.....	4,400,700 (267,610)	2,468,400 (120,690)	1,932,200 (152,670)	294,500 (42,890)	172.2 (8.82)	96.6 (4.37)	75.6 (5.44)	11.5 (1.64)	
1996.....	4,130,400 (281,640)	2,205,200 (107,650)	1,925,300 (166,690)	371,900 (54,150)	158.4 (9.17)	84.5 (3.88)	73.8 (5.81)	14.3 (2.01)	
1997.....	3,610,900 (282,430)	1,975,000 (111,830)	1,635,900 (164,530)	376,200 (60,990)	136.6 (9.25)	74.7 (3.95)	61.9 (5.74)	14.2 (2.24)	
1998.....	3,247,300 (254,250)	1,635,100 (104,210)	1,612,200 (155,840)	314,500 (49,770)	121.3 (8.27)	61.1 (3.69)	60.2 (5.34)	11.7 (1.80)	
1999.....	3,152,400 (258,560)	1,752,200 (104,970)	1,400,200 (148,230)	281,100 (50,060)	117.0 (8.43)	65.1 (3.69)	52.0 (5.11)	10.4 (1.81)	
2000.....	2,301,000 (211,140)	1,331,500 (95,940)	969,500 (115,680)	214,200 (40,980)	84.9 (7.00)	49.1 (3.34)	35.8 (4.02)	7.9 (1.48)	
2001.....	2,521,300 (202,890)	1,348,500 (93,240)	1,172,700 (120,560)	259,400 (44,110)	92.3 (6.67)	49.4 (3.23)	42.9 (4.14)	9.5 (1.58)	
2002.....	2,082,600 (212,520)	1,088,800 (77,110)	993,800 (126,210)	173,500 (37,300)	75.4 (6.96)	39.4 (2.69)	36.0 (4.29)	6.3 (1.32)	
2003.....	2,308,800 (210,930)	1,270,500 (88,550)	1,038,300 (121,490)	188,400 (38,240)	87.4 (7.16)	48.1 (3.18)	39.3 (4.32)	7.1 (1.42)	
2004.....	1,762,200 (154,390)	1,065,400 (75,160)	696,800 (83,090)	107,300 (25,110)	67.2 (5.40)	40.6 (2.76)	26.6 (3.03)	4.1 (0.95)	
2005.....	1,678,600 (169,040)	875,900 (70,140)	802,600 (102,360)	140,300 (32,400)	63.2 (5.85)	33.0 (2.56)	30.2 (3.66)	5.3 (1.20)	
2006 ³	1,799,900 (170,490)	859,000 (68,730)	940,900 (109,880)	249,900 (45,670)	67.5 (5.86)	32.2 (2.52)	35.3 (3.90)	9.4 (1.68)	
2007.....	1,801,200 (188,450)	896,700 (66,230)	904,400 (114,320)	116,100 (25,430)	67.8 (6.40)	33.7 (2.41)	34.0 (4.02)	4.4 (0.94)	
2008.....	1,435,500 (161,330)	648,000 (61,170)	787,500 (108,480)	128,700 (34,370)	54.3 (5.67)	24.5 (2.26)	29.8 (3.91)	4.9 (1.28)	
2009.....	1,322,800 (168,370)	594,500 (54,480)	728,300 (111,550)	233,700 (51,610)	51.0 (6.00)	22.9 (2.05)	28.1 (4.08)	9.0 (1.94)	
2010.....	892,000 (124,260)	469,800 (45,300)	422,300 (73,310)	155,000 (36,500)	34.9 (4.55)	18.4 (1.75)	16.5 (2.75)	6.1 (1.40)	
2011.....	1,246,200 (139,940)	647,700 (61,500)	598,600 (84,090)	89,500 (23,360)	49.3 (5.11)	25.6 (2.36)	23.7 (3.16)	3.5 (0.91)	
2012.....	1,364,900 (133,810)	615,600 (51,440)	749,200 (90,250)	89,000 (23,850)	52.4 (4.78)	23.6 (1.93)	28.8 (3.31)	3.4 (0.91)	
2013.....	1,420,900 (176,390)	454,900 (43,390)	966,000 (134,140)	125,500 (32,110)	55.0 (6.24)	17.6 (1.65)	37.4 (4.84)	4.9 (1.22)	
2014.....	850,100 (109,100)	363,700 (39,120)	486,400 (74,790)	93,800 (25,550)	33.0 (4.00)	14.1 (1.50)	18.9 (2.79)	3.6 (0.98)	
Away from school									
1992.....	4,084,100 (218,910)	1,857,600 (118,610)	2,226,500 (149,210)	1,025,100 (92,600)	173.1 (7.81)	78.7 (4.66)	94.4 (5.70)	43.5 (3.72)	
1993.....	3,835,900 (280,790)	1,731,100 (96,700)	2,104,800 (187,960)	1,004,300 (114,870)	158.2 (9.90)	71.4 (3.75)	86.8 (7.01)	41.4 (4.47)	
1994.....	4,147,100 (249,260)	1,713,900 (96,250)	2,433,200 (174,580)	1,074,900 (101,370)	164.9 (8.44)	68.1 (3.61)	96.7 (6.24)	42.7 (3.80)	
1995.....	3,626,600 (234,640)	1,604,800 (92,000)	2,021,800 (157,470)	829,700 (85,830)	141.9 (7.91)	62.8 (3.41)	79.1 (5.59)	32.5 (3.19)	
1996.....	3,483,200 (250,620)	1,572,700 (87,830)	1,910,600 (165,810)	863,000 (96,510)	133.5 (8.32)	60.3 (3.22)	73.3 (5.79)	33.0 (3.50)	
1997.....	3,717,600 (288,080)	1,710,700 (101,810)	2,006,900 (189,180)	853,300 (105,660)	140.7 (9.41)	64.7 (3.62)	75.9 (6.51)	32.3 (3.79)	
1998.....	3,047,800 (243,270)	1,408,200 (94,900)	1,639,600 (157,700)	684,900 (85,520)	113.8 (7.96)	52.6 (3.38)	61.3 (5.40)	25.6 (3.04)	
1999.....	2,713,800 (233,350)	1,129,200 (79,770)	1,584,500 (161,350)	675,400 (90,150)	100.8 (7.71)	41.9 (2.85)	58.8 (5.53)	25.1 (3.20)	
2000.....	2,303,600 (211,310)	1,228,900 (90,770)	1,074,800 (124,280)	402,100 (62,950)	85.0 (7.01)	45.3 (3.17)	39.6 (4.30)	14.8 (2.24)	
2001.....	1,780,300 (160,090)	961,400 (74,230)	819,000 (94,590)	314,800 (50,070)	65.2 (5.39)	35.2 (2.60)	30.0 (3.30)	11.5 (1.79)	
2002.....	1,619,500 (178,050)	820,100 (64,530)	799,400 (108,260)	341,200 (59,590)	58.6 (5.92)	29.7 (2.27)	28.9 (3.71)	12.4 (2.09)	
2003.....	1,824,100 (179,240)	780,900 (64,210)	1,043,200 (121,880)	412,800 (64,660)	69.1 (6.19)	29.6 (2.34)	39.5 (4.33)	15.6 (2.37)	
2004.....	1,371,800 (130,480)	718,000 (59,070)	653,700 (79,660)	272,500 (45,080)	52.3 (4.63)	27.4 (2.19)	24.9 (2.91)	10.4 (1.68)	
2005.....	1,429,000 (151,460)	637,700 (51,740)	791,300 (101,390)	257,100 (47,950)	53.8 (5.29)	24.0 (2.12)	29.8 (3.63)	9.7 (1.77)	
2006 ³	1,413,100 (144,660)	714,200 (61,900)	698,900 (89,980)	263,600 (47,280)	53.0 (5.04)	26.8 (2.27)	26.2 (3.22)	9.9 (1.73)	
2007.....	1,371,700 (154,740)	614,300 (52,740)	757,400 (100,440)	337,700 (55,630)	51.6 (5.34)	23.1 (1.94)	28.5 (3.55)	12.7 (2.01)	
2008.....	1,132,600 (137,840)	498,500 (52,350)	634,100 (94,160)	258,600 (42,980)	42.8 (4.90)	18.9 (1.94)	24.0 (3.42)	9.8 (1.96)	
2009.....	857,200 (124,770)	484,200 (48,320)	372,900 (70,660)	176,800 (42,890)	33.1 (4.54)	18.7 (1.83)	14.4 (2.63)	6.8 (1.62)	
2010.....	689,900 (103,620)	378,800 (40,200)	311,200 (59,190)	167,300 (38,460)	27.0 (3.83)	14.8 (1.55)	12.2 (2.24)	6.5 (1.47)	
2011.....	966,100 (117,200)	541,900 (55,160)	424,300 (66,350)	137,600 (31,000)	38.2 (4.33)	21.4 (2.13)	16.8 (2.52)	5.4 (1.20)	
2012.....	991,200 (108,370)	470,800 (44,070)	520,400 (71,280)	169,900 (35,260)	38.0 (3.93)	18.1 (1.66)	20.0 (2.64)	6.5 (1.33)	
2013.....	778,500 (115,110)	403,000 (40,470)	375,500 (68,800)	151,200 (36,490)	30.1 (4.19)	15.6 (1.54)	14.5 (2.56)	5.8 (1.38)	
2014.....	621,300 (88,190)	288,900 (34,370)	332,400 (58,000)	165,000 (36,650)	24.1 (3.27)	11.2 (1.32)	12.9 (2.18)	6.4 (1.40)	

¹Serious violent victimization is also included in all violent victimization.
²At school" includes inside the school building, on school property, and on the way to and from school.
³Due to methodological differences, use caution when comparing 2006 estimates to other years.
NOTE: "Serious violent victimization" includes the crimes of rape, sexual assault, robbery, and aggravated assault. "All violent victimization" includes serious violent crimes as well as simple assault. "Theft" includes attempted and completed purse-snatching, completed pickpocketing, and all attempted and completed thefts, with the exception of motor vehicle thefts. Theft does not include robbery, which involves the threat or use of force and is classified as a violent crime. "Total victimization" includes theft and violent crimes. Data in this table are from the National Crime Victimization Survey (NCVS); due to differences in time coverage and administration with data in the NCVS and the School Crime Supplement (SCS) to the NCVS, data in this table cannot be compared with data in tables that are based on the SCS. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1992 through 2014. (This table was prepared August 2015).

Table 228.25. Number of nonfatal victimizations against students ages 12–18 and rate of victimization per 1,000 students, by type of victimization, location, and selected student characteristics: 2014
[Standard errors appear in parentheses]

Location and student characteristic	Number of nonfatal victimizations				Rate of victimization per 1,000 students											
	Total	Violent		Total	Thrift	Violent										
		All violent	Serious violent¹			All violent	Serious violent¹									
1	2	3	4	5	6	7	8	9								
At school²																
Total.....	850,100	(109,100)	363,700	(39,120)	486,400	(74,790)	93,800	(25,550)	33.0	(4.00)	14.1	(1.50)	18.9	(2.79)	3.6	(0.98)
Sex																
Male.....	461,800	(72,230)	202,000	(28,180)	259,900	(49,290)	69,500 !	(21,170)	34.8	(5.12)	15.2	(2.09)	19.6	(3.57)	5.2 !	(1.57)
Female.....	388,300	(64,320)	161,800	(24,940)	226,600	(45,040)	24,300 !	(11,190)	31.0	(4.85)	12.9	(1.97)	18.1	(3.46)	1.9 !	(0.89)
Age																
12-14.....	421,200	(67,910)	182,600	(26,650)	238,700	(46,610)	18,700 !	(9,580)	33.9	(5.13)	14.7	(2.11)	19.2	(3.60)	1.5 !	(0.77)
15-18.....	428,900	(66,740)	181,200	(26,540)	247,700	(47,770)	75,100 !	(22,220)	32.2	(4.86)	13.6	(1.96)	18.6	(3.44)	5.6	(1.64)
Race/ethnicity³																
White.....	473,400	(73,440)	211,500	(28,900)	262,000	(49,550)	59,800 !	(19,280)	34.6	(5.04)	15.4	(2.08)	19.1	(3.47)	4.4 !	(1.39)
Black.....	111,300	(28,460)	51,600	(13,470)	59,700	(19,260)	10,800 !	(6,980)	27.6	(6.73)	12.8	(3.31)	14.8	(4.64)	2.7 !	(1.72)
Hispanic.....	102,600	(27,040)	48,200	(12,980)	54,500	(18,200)	13,700 !	(7,990)	17.3	(4.40)	8.1	(2.17)	9.2	(3.00)	2.3 !	(1.34)
Other.....	162,800	(36,330)	52,500	(13,600)	110,300 !	(28,300)	9,600 !	(6,520)	76.5	(15.41)	24.7	(6.27)	51.8 !	(12.34)	4.5 !	(3.03)
Urbanicity⁴																
Urban.....	245,800	(47,520)	121,100	(21,290)	124,800	(30,620)	31,300 !	(12,990)	32.5	(5.91)	16.0	(2.77)	16.5	(3.90)	4.1 !	(1.69)
Suburban.....	391,100	(64,630)	189,700	(27,220)	201,500	(41,720)	16,900 !	(9,050)	27.6	(4.33)	13.4	(1.90)	14.2	(2.85)	1.2 !	(0.64)
Rural.....	213,200	(43,290)	53,000	(13,660)	160,200	(35,950)	45,600 !	(16,330)	52.8	(9.88)	13.1	(3.34)	39.7	(8.34)	11.3 !	(3.95)
Household income																
Less than \$15,000.....	125,800	(30,770)	41,400	(11,980)	84,400 !	(23,890)	8,400 !	(6,070)	66.9	(14.94)	22.0	(6.26)	44.9 !	(11.89)	4.5 !	(3.20)
\$15,000-29,999.....	75,900	(22,360)	44,200	(12,410)	31,700	(13,100)	14,100 !	(8,120)	26.1	(7.36)	15.2	(4.22)	10.9	(4.41)	4.8 !	(2.77)
\$30,000-49,999.....	156,500	(35,420)	61,200	(14,750)	95,300	(25,810)	10,700 !	(6,960)	35.6	(7.58)	13.9	(3.31)	21.7	(5.63)	2.4 !	(1.57)
\$50,000-74,999.....	119,200	(29,740)	35,600	(11,070)	83,600	(23,760)	6,000 !	(5,020)	36.1	(8.48)	10.8	(2.90)	25.3	(6.88)	1.8 !	(1.51)
\$75,000 or more.....	202,300	(41,830)	128,400	(21,990)	73,900	(21,980)	9,700 !	(6,570)	27.1	(5.33)	17.2	(2.90)	9.9	(2.88)	1.3 !	(0.88)
Not reported.....	170,500	(37,430)	52,900	(13,650)	117,600	(29,480)	44,800 !	(16,160)	29.2	(6.08)	9.1	(2.32)	20.1	(4.85)	7.7 !	(2.71)
Away from school																
Total.....	621,300	(86,190)	288,900	(34,370)	332,400	(58,000)	165,000	(36,650)	24.1	(3.27)	11.2	(1.32)	12.9	(2.18)	6.4	(1.40)
Sex																
Male.....	332,100	(57,970)	150,100	(23,930)	182,000	(39,060)	107,100	(27,780)	25.0	(4.16)	11.3	(1.78)	13.7	(2.85)	8.1	(2.05)
Female.....	289,200	(52,890)	138,800	(22,940)	150,300	(34,510)	57,900	(18,900)	23.1	(4.03)	11.1	(1.81)	12.0	(2.68)	4.6	(1.49)
Age																
12-14.....	269,400	(50,470)	116,800	(20,880)	152,600	(34,840)	69,600	(21,180)	21.7	(3.88)	9.4	(1.66)	12.3	(2.72)	5.6	(1.67)
15-18.....	351,900	(60,240)	172,100	(25,800)	179,800	(38,740)	95,400	(25,820)	26.4	(4.29)	12.9	(1.91)	13.5	(2.81)	7.2	(1.90)
Race/ethnicity³																
White.....	373,200	(62,640)	191,900	(27,400)	181,300	(38,950)	79,300	(22,990)	27.2	(4.34)	14.0	(1.97)	13.2	(2.76)	5.8	(1.65)
Black.....	103,300	(27,140)	36,600	(11,240)	66,600	(20,620)	32,500 !	(13,310)	25.7	(6.43)	9.1	(2.77)	16.6	(4.95)	8.1 !	(3.24)
Hispanic.....	100,600	(26,700)	37,000	(11,300)	63,600	(20,030)	42,900	(15,730)	17.0	(4.35)	6.2	(1.89)	10.7	(3.30)	7.2	(2.01)
Other.....	44,200	(16,020)	23,300	(8,870)	20,900 !	(10,230)	10,200 !	(6,780)	20.8	(7.26)	11.0	(4.13)	9.8 !	(4.71)	4.8 !	(3.15)
Urbanicity⁴																
Urban.....	193,300	(40,610)	95,400	(18,710)	97,900	(26,240)	37,600 !	(14,530)	25.5	(5.10)	12.6	(2.44)	12.9	(3.36)	5.0 !	(1.89)
Suburban.....	308,400	(55,180)	139,400	(22,990)	169,000	(37,210)	100,900	(26,750)	21.8	(3.73)	9.8	(1.61)	11.9	(2.55)	7.1	(1.85)
Rural.....	119,600	(29,810)	54,100	(13,810)	65,500	(20,410)	26,400 !	(11,760)	29.6	(7.00)	13.4	(3.38)	16.2	(4.89)	6.5 !	(2.87)
Household income																
Less than \$15,000.....	85,800	(24,140)	20,800 !	(8,360)	64,900	(20,290)	22,900 !	(10,810)	45.6	(12.00)	11.1 !	(4.41)	34.5	(10.23)	12.2 !	(5.62)
\$15,000-29,999.....	105,600	(27,520)	49,500	(13,180)	56,000	(18,520)	34,000 !	(13,670)	36.4	(8.94)	17.1	(4.48)	19.3	(6.15)	11.7 !	(4.60)
\$30,000-49,999.....	93,000	(25,400)	40,200	(11,800)	52,800	(17,850)	23,400 !	(10,920)	31.1	(5.54)	9.1	(2.66)	12.0	(3.95)	5.3 !	(2.45)
\$50,000-74,999.....	103,600	(27,200)	51,000	(13,300)	52,600	(17,810)	19,100 !	(9,720)	21.4	(7.81)	15.5	(4.00)	15.9	(5.23)	5.8 !	(2.90)
\$75,000 or more.....	129,700	(28,210)	57,300	(14,240)	52,400	(17,770)	35,500 !	(14,020)	14.7	(3.66)	7.7	(1.90)	7.0	(2.34)	4.8 !	(1.86)
Not reported.....	103,700	(30,450)	70,000	(15,840)	53,700	(18,050)	30,100 !	(12,690)	21.2	(5.00)	12.0	(2.68)	9.2	(3.02)	5.1 !	(2.14)

Interpret data with caution. Estimate based on 10 or fewer sample cases, or the coefficient of variation is greater than 50 percent.
¹Serious violent victimization is also included in all violent victimization.
²At school includes inside the school building, on school property, and on the way to and from school.
³Race categories exclude persons of Hispanic ethnicity. "Other" includes Asians, Pacific Islanders, American Indians/Alaska Natives, and persons of Two or more races.
⁴Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
 NOTE: "Serious violent victimization" includes the crimes of rape, sexual assault, robbery, and aggravated assault. "All violent victimization" includes serious violent crimes as well as simple assault. "Theft" includes attempted and completed purse-snatching, com-

pleted pickpocketing, and all attempted and completed thefts, with the exception of motor vehicle thefts. Theft does not include robbery, which involves the threat or use of force and is classified as a violent crime. "Total victimization" includes theft and violent crimes. Data in this table are from the National Crime Victimization Survey (NCVS) and are reported in accordance with Bureau of Justice Statistics standards. Detail may not sum to totals because of rounding and missing data on student characteristics. The population size for students ages 12–18 was 25,773,800 in 2014.
 SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 2014. (This table was prepared August 2015.)

Table 228.30. Percentage of students ages 12–18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student and school characteristics: Selected years, 1995 through 2013
[Standard errors appear in parentheses]

Type of victimization and student or school characteristic	1995	1999	2001	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10
Total	9.5 (0.35)	7.6 (0.35)	5.5 (0.31)	5.1 (0.24)	4.3 (0.31)	4.3 (0.30)	3.9 (0.28)	3.5 (0.28)	3.0 (0.25)
Sex									
Male.....	10.0 (0.46)	7.8 (0.46)	6.1 (0.41)	5.4 (0.33)	4.6 (0.42)	4.5 (0.43)	4.6 (0.40)	3.7 (0.35)	3.2 (0.40)
Female.....	9.0 (0.47)	7.3 (0.46)	4.9 (0.39)	4.8 (0.36)	3.9 (0.38)	4.0 (0.39)	3.2 (0.35)	3.4 (0.38)	2.8 (0.34)
Race/ethnicity¹									
White.....	9.8 (0.37)	7.5 (0.44)	5.8 (0.39)	5.4 (0.31)	4.7 (0.35)	4.3 (0.38)	3.9 (0.37)	3.6 (0.35)	3.0 (0.32)
Black.....	10.2 (1.04)	9.9 (0.85)	6.1 (0.78)	5.3 (0.80)	3.8 (0.80)	4.3 (0.83)	4.4 (0.74)	4.6 (0.89)	3.2 (0.71)
Hispanic.....	7.6 (0.90)	5.7 (0.77)	4.6 (0.64)	3.9 (0.50)	3.9 (0.70)	3.6 (0.54)	3.9 (0.75)	2.9 (0.47)	3.2 (0.46)
Asian.....	— (†)	— (†)	— (†)	— (†)	1.5 ! (0.68)	3.6 ! (1.38)	† (†)	2.5 ! (1.23)	2.6 ! (1.08)
Other.....	8.8 (1.54)	6.4 (1.28)	3.1 (0.91)	5.0 (1.08)	4.3 ! (2.00)	8.1 (2.01)	† (†)	3.7 ! (1.37)	2.2 ! (1.08)
Grade									
6th.....	9.6 (0.97)	8.0 (1.24)	5.9 (0.90)	3.8 (0.77)	4.6 (0.83)	4.1 (0.87)	3.7 (0.91)	3.8 (0.85)	4.1 (0.92)
7th.....	11.2 (0.81)	8.2 (0.81)	5.8 (0.66)	6.3 (0.74)	5.4 (0.71)	4.7 (0.69)	3.4 (0.70)	3.1 (0.61)	2.5 (0.51)
8th.....	10.5 (0.78)	7.6 (0.84)	4.3 (0.61)	5.2 (0.65)	3.6 (0.63)	4.4 (0.63)	3.8 (0.78)	3.8 (0.67)	2.3 (0.52)
9th.....	11.9 (0.88)	8.9 (0.79)	7.9 (0.81)	6.3 (0.70)	4.7 (0.69)	5.3 (0.75)	5.3 (0.85)	5.1 (0.83)	4.1 (0.76)
10th.....	9.1 (0.76)	8.0 (0.82)	6.5 (0.77)	4.8 (0.63)	4.3 (0.71)	4.4 (0.67)	4.2 (0.79)	3.0 (0.58)	3.3 (0.57)
11th.....	7.3 (0.74)	7.2 (0.88)	4.8 (0.62)	5.1 (0.68)	3.6 (0.51)	4.0 (0.75)	4.7 (0.88)	3.1 (0.65)	3.3 (0.65)
12th.....	6.1 (0.74)	4.8 (0.81)	2.9 (0.52)	3.6 (0.71)	3.8 (0.85)	2.7 (0.70)	2.0 (0.52)	2.9 (0.68)	2.0 ! (0.67)
Urbanicity²									
Urban.....	9.3 (0.64)	8.4 (0.69)	5.9 (0.58)	6.1 (0.58)	5.3 (0.65)	4.5 (0.58)	4.2 (0.56)	4.3 (0.56)	3.3 (0.47)
Suburban.....	10.3 (0.49)	7.6 (0.43)	5.7 (0.40)	4.8 (0.33)	4.2 (0.34)	4.1 (0.38)	4.0 (0.36)	3.3 (0.34)	3.2 (0.35)
Rural.....	8.3 (0.79)	6.4 (0.96)	4.7 (0.93)	4.7 (0.75)	2.8 (0.69)	4.4 (0.55)	3.1 (0.66)	2.8 (0.57)	2.0 (0.58)
Sector									
Public.....	9.8 (0.38)	7.9 (0.37)	5.7 (0.34)	5.2 (0.26)	4.4 (0.32)	4.6 (0.32)	4.1 (0.30)	3.7 (0.29)	3.1 (0.27)
Private.....	6.6 (0.90)	4.5 (0.80)	3.4 (0.72)	4.9 (0.79)	2.7 (0.77)	1.1 ! (0.50)	1.8 ! (0.76)	1.9 ! (0.68)	2.8 ! (0.89)
Theft	7.1 (0.29)	5.7 (0.32)	4.2 (0.24)	4.0 (0.21)	3.1 (0.27)	3.0 (0.23)	2.8 (0.23)	2.6 (0.23)	1.9 (0.20)
Sex									
Male.....	7.1 (0.38)	5.7 (0.41)	4.5 (0.34)	4.0 (0.27)	3.1 (0.34)	3.0 (0.34)	3.4 (0.36)	2.6 (0.29)	2.0 (0.30)
Female.....	7.1 (0.41)	5.7 (0.43)	3.8 (0.33)	4.1 (0.32)	3.2 (0.36)	3.0 (0.33)	2.1 (0.28)	2.6 (0.33)	1.8 (0.28)
Race/ethnicity¹									
White.....	7.4 (0.32)	5.8 (0.43)	4.2 (0.30)	4.3 (0.28)	3.4 (0.32)	3.1 (0.29)	2.9 (0.31)	2.5 (0.28)	1.6 (0.22)
Black.....	7.1 (0.85)	7.4 (0.77)	5.0 (0.68)	4.0 (0.66)	2.7 (0.65)	3.0 (0.70)	2.5 (0.61)	3.7 (0.78)	2.7 (0.67)
Hispanic.....	5.8 (0.78)	3.9 (0.61)	3.7 (0.69)	3.0 (0.41)	3.1 (0.64)	2.2 (0.47)	3.0 (0.63)	2.0 (0.41)	1.8 (0.39)
Asian.....	— (†)	— (†)	— (†)	— (†)	† (†)	3.2 ! (1.32)	† (†)	2.5 ! (1.23)	2.6 ! (1.08)
Other.....	6.5 (1.40)	4.4 (0.98)	2.9 (0.87)	4.4 (1.04)	† (†)	4.5 ! (1.57)	† (†)	2.8 ! (1.21)	† (†)
Grade									
6th.....	5.4 (0.66)	5.2 (0.97)	4.0 (0.70)	2.2 (0.63)	2.8 (0.75)	2.7 (0.77)	1.3 ! (0.52)	2.7 (0.70)	1.4 ! (0.57)
7th.....	8.1 (0.71)	6.0 (0.73)	3.4 (0.51)	4.8 (0.67)	2.9 (0.50)	2.7 (0.54)	2.1 (0.57)	1.9 (0.44)	1.4 (0.38)
8th.....	7.9 (0.72)	5.9 (0.81)	3.3 (0.50)	4.1 (0.56)	2.4 (0.53)	2.5 (0.54)	2.0 (0.55)	2.0 (0.48)	1.0 ! (0.33)
9th.....	9.1 (0.77)	6.5 (0.71)	6.2 (0.76)	5.3 (0.62)	3.7 (0.61)	4.6 (0.70)	4.9 (0.80)	4.4 (0.78)	2.7 (0.58)
10th.....	7.7 (0.72)	6.5 (0.73)	5.7 (0.72)	3.7 (0.59)	3.8 (0.66)	3.6 (0.63)	3.5 (0.72)	2.1 (0.50)	2.6 (0.48)
11th.....	5.5 (0.66)	5.5 (0.67)	3.8 (0.57)	4.1 (0.64)	2.8 (0.45)	2.6 (0.61)	3.3 (0.74)	2.7 (0.58)	2.3 (0.50)
12th.....	4.6 (0.67)	4.0 (0.71)	2.3 (0.45)	3.1 (0.68)	3.5 (0.85)	1.9 (0.55)	1.5 (0.44)	2.4 (0.62)	1.6 ! (0.62)
Urbanicity²									
Urban.....	6.6 (0.51)	6.9 (0.59)	4.5 (0.52)	4.5 (0.47)	3.6 (0.51)	2.8 (0.48)	2.9 (0.45)	3.0 (0.45)	2.4 (0.44)
Suburban.....	7.6 (0.40)	5.4 (0.36)	4.3 (0.32)	3.8 (0.27)	3.2 (0.31)	3.0 (0.31)	2.8 (0.32)	2.5 (0.30)	1.9 (0.27)
Rural.....	6.8 (0.66)	5.0 (0.95)	3.4 (0.65)	3.9 (0.66)	2.2 ! (0.68)	3.2 (0.46)	2.3 (0.59)	2.0 (0.47)	0.8 (0.24)
Sector									
Public.....	7.3 (0.32)	5.9 (0.34)	4.4 (0.26)	4.0 (0.22)	3.3 (0.28)	3.2 (0.25)	2.9 (0.25)	2.7 (0.24)	1.9 (0.21)
Private.....	5.2 (0.74)	4.3 (0.78)	2.5 (0.67)	4.0 (0.77)	1.3 ! (0.48)	1.1 ! (0.50)	† (†)	1.2 ! (0.52)	2.0 ! (0.76)
Violent	3.0 (0.21)	2.3 (0.18)	1.8 (0.19)	1.3 (0.15)	1.2 (0.15)	1.6 (0.18)	1.4 (0.17)	1.1 (0.15)	1.2 (0.15)
Sex									
Male.....	3.5 (0.27)	2.5 (0.26)	2.1 (0.26)	1.8 (0.24)	1.6 (0.25)	1.7 (0.26)	1.6 (0.25)	1.2 (0.21)	1.3 (0.23)
Female.....	2.4 (0.25)	2.0 (0.22)	1.5 (0.24)	0.9 (0.16)	0.8 (0.15)	1.4 (0.23)	1.1 (0.21)	0.9 (0.17)	1.1 (0.23)
Race/ethnicity¹									
White.....	3.0 (0.23)	2.1 (0.22)	2.0 (0.24)	1.4 (0.18)	1.3 (0.20)	1.5 (0.22)	1.2 (0.21)	1.2 (0.17)	1.5 (0.24)
Black.....	3.4 (0.61)	3.5 (0.55)	1.3 ! (0.40)	1.6 (0.41)	1.3 ! (0.46)	1.6 ! (0.50)	2.3 (0.62)	1.1 ! (0.42)	† (†)
Hispanic.....	2.7 (0.43)	1.9 (0.38)	1.5 (0.41)	1.1 (0.28)	0.9 (0.24)	1.4 (0.42)	1.3 ! (0.40)	1.0 (0.28)	1.5 (0.26)
Asian.....	— (†)	— (†)	— (†)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Other.....	2.5 ! (0.87)	2.2 ! (0.81)	† (†)	† (†)	† (†)	4.5 ! (1.50)	† (†)	† (†)	† (†)
Grade									
6th.....	5.1 (0.73)	3.8 (0.76)	2.6 (0.66)	1.9 (0.53)	1.9 (0.55)	1.5 ! (0.54)	2.6 ! (0.83)	1.3 ! (0.49)	2.7 (0.73)
7th.....	3.8 (0.54)	2.6 (0.43)	2.6 (0.47)	1.7 (0.43)	2.6 (0.53)	2.4 (0.50)	1.2 ! (0.42)	1.2 ! (0.41)	1.2 ! (0.38)
8th.....	3.1 (0.44)	2.4 (0.44)	1.3 (0.34)	1.5 (0.35)	1.4 (0.39)	2.1 (0.47)	2.0 (0.60)	2.1 (0.50)	1.4 (0.42)
9th.....	3.4 (0.50)	3.2 (0.47)	2.4 (0.46)	1.5 (0.31)	1.0 (0.29)	1.2 ! (0.37)	0.9 ! (0.37)	1.1 ! (0.35)	1.4 ! (0.44)
10th.....	2.1 (0.36)	1.7 (0.39)	1.2 (0.31)	1.4 (0.36)	0.5 ! (0.24)	1.2 ! (0.39)	1.0 ! (0.37)	0.9 ! (0.34)	1.0 ! (0.35)
11th.....	1.9 (0.40)	1.8 ! (0.58)	1.6 (0.39)	1.0 ! (0.33)	0.7 ! (0.31)	1.5 ! (0.46)	1.5 ! (0.51)	† (†)	1.0 ! (0.43)
12th.....	1.9 (0.41)	0.8 ! (0.31)	0.9 ! (0.31)	0.5 ! (0.26)	† (†)	0.8 ! (0.35)	† (†)	† (†)	† (†)
Urbanicity²									
Urban.....	3.3 (0.40)	2.3 (0.38)	1.7 (0.29)	1.8 (0.32)	1.8 (0.34)	2.0 (0.35)	1.8 (0.41)	1.4 (0.31)	0.9 (0.21)
Suburban.....	3.5 (0.30)	2.4 (0.26)	1.7 (0.20)	1.2 (0.19)	1.1 (0.18)	1.3 (0.23)	1.3 (0.23)	0.9 (0.16)	1.4 (0.21)
Rural.....	1.8 (0.31)	1.9 (0.50)	2.0 ! (0.64)	0.9 ! (0.31)	0.6 ! (0.26)	1.7 (0.36)	0.8 ! (0.32)	1.0 ! (0.31)	1.1 ! (0.46)
Sector									
Public.....	3.1 (0.22)	2.5 (0.20)	1.9 (0.20)	1.4 (0.15)	1.2 (0.15)	1.7 (0.20)	1.4 (0.19)	1.1 (0.15)	1.2 (0.16)
Private.....	1.7 (0.45)	† (†)	1.0 ! (0.32)	0.9 ! (0.39)	1.4 ! (0.60)	† (†)	† (†)	† (†)	† (†)

See notes at end of table.

Table 228.30. Percentage of students ages 12–18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student and school characteristics: Selected years, 1995 through 2013—Continued
[Standard errors appear in parentheses]

Type of victimization and student or school characteristic	1995	1999	2001	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10
Serious violent³	0.7 (0.09)	0.5 (0.09)	0.4 (0.08)	0.2 (0.06)	0.3 (0.07)	0.4 (0.08)	0.3 (0.09)	0.1 ! (0.05)	0.2 ! (0.07)
Sex									
Male	0.9 (0.14)	0.6 (0.12)	0.5 (0.11)	0.3 ! (0.10)	0.3 ! (0.10)	0.5 ! (0.14)	0.6 (0.16)	0.2 ! (0.08)	0.2 ! (0.10)
Female	0.4 (0.10)	0.5 (0.12)	0.4 ! (0.12)	‡ (†)	0.3 (0.07)	0.2 ! (0.08)	‡ (†)	‡ (†)	0.2 ! (0.10)
Race/ethnicity¹									
White	0.6 (0.09)	0.4 (0.09)	0.4 (0.08)	0.2 ! (0.06)	0.3 ! (0.09)	0.2 ! (0.08)	0.3 ! (0.10)	0.2 ! (0.07)	0.2 ! (0.09)
Black	1.0 ! (0.31)	1.2 (0.33)	0.5 ! (0.25)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Hispanic	0.9 ! (0.30)	0.6 ! (0.22)	0.8 ! (0.33)	0.4 ! (0.18)	0.4 ! (0.16)	0.8 ! (0.32)	‡ (†)	‡ (†)	0.4 ! (0.17)
Asian	— (†)	— (†)	— (†)	— (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Other	‡ (†)	# (†)	# (†)	‡ (†)	‡ (†)	‡ (†)	# (†)	# (†)	‡ (†)
Grade									
6th	1.5 (0.42)	1.3 ! (0.40)	‡ (†)	# (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	0.8 ! (0.42)
7th	0.9 (0.24)	0.9 ! (0.27)	0.6 ! (0.24)	‡ (†)	‡ (†)	0.4 ! (0.20)	‡ (†)	0.5 ! (0.23)	‡ (†)
8th	0.8 ! (0.23)	0.5 ! (0.22)	0.3 ! (0.14)	0.3 ! (0.15)	‡ (†)	‡ (†)	‡ (†)	# (†)	‡ (†)
9th	0.7 (0.21)	0.6 ! (0.18)	0.8 ! (0.31)	0.6 ! (0.21)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
10th	0.4 ! (0.17)	‡ (†)	0.4 ! (0.18)	# (†)	‡ (†)	‡ (†)	‡ (†)	# (†)	‡ (†)
11th	0.4 ! (0.16)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	0.6 ! (0.27)	‡ (†)	# (†)	‡ (†)
12th	‡ (†)	‡ (†)	‡ (†)	# (†)	‡ (†)	‡ (†)	‡ (†)	# (†)	‡ (†)
Urbanicity²									
Urban	1.3 (0.24)	0.7 (0.19)	0.5 (0.15)	0.4 ! (0.14)	0.4 ! (0.17)	0.7 ! (0.23)	0.6 ! (0.22)	‡ (†)	0.3 ! (0.16)
Suburban	0.6 (0.12)	0.5 (0.11)	0.4 (0.09)	0.1 ! (0.05)	0.3 ! (0.08)	0.2 ! (0.09)	0.3 ! (0.11)	‡ (†)	0.2 ! (0.08)
Rural	0.3 ! (0.10)	0.4 ! (0.18)	0.5 ! (0.24)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Sector									
Public	0.7 (0.10)	0.6 (0.10)	0.5 (0.09)	0.2 (0.06)	0.3 (0.06)	0.4 (0.09)	0.4 (0.10)	0.1 ! (0.06)	0.2 ! (0.08)
Private	‡ (†)	# (†)	# (†)	# (†)	‡ (†)	‡ (†)	‡ (†)	# (†)	‡ (†)

—Not available.

‡Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.

²Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

³Serious violent victimization is also included in violent victimization.

NOTE: "Total victimization" includes theft and violent victimization. A single student could report more than one type of victimization. In the total victimization section, students who reported both theft and violent victimization are counted only once. "Theft" includes attempted and completed purse-snatching, completed pickpocketing, and all attempted and completed thefts, with the exception of motor vehicle thefts. Theft does not include robbery, which involves the threat or use of force and is classified as a violent crime. "Serious violent victimization" includes the crimes of rape, sexual assault, robbery, and aggravated assault. "Violent victimization" includes the serious violent crimes as well as simple assault. "At school" includes the school building, on school property, on a school bus, and, from 2001 onward, going to and from school.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995 through 2013. (This table was prepared August 2014.)

Table 228.40. Percentage of students in grades 9–12 who reported being threatened or injured with a weapon on school property during the previous 12 months, by selected student characteristics and number of times threatened or injured: Selected years, 1993 through 2013

[Standard errors appear in parentheses]

Number of times and year	Sex			Race/ethnicity ¹						Grade						
	Total	Male		Female	White	Black	Hispanic	Asian ²	Pacific Islander ²	American Indian/ Alaska Native ²	Two or more races ²	9th grade	10th grade	11th grade	12th grade	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
At least once																
1993.....	7.3 (0.44)	9.2 (0.64)	5.4 (0.40)	6.3 (0.58)	11.2 (0.95)	8.6 (0.83)	—	(†)	—	(†)	11.7 (2.50)	—	9.4 (0.92)	7.3 (0.59)	7.3 (0.64)	5.5 (0.62)
1995.....	8.4 (0.52)	10.9 (0.57)	5.8 (0.68)	7.0 (0.53)	11.0 (1.61)	12.4 (1.44)	—	(†)	—	(†)	11.4 (4.22)	—	9.6 (0.96)	9.6 (1.03)	7.7 (0.64)	6.7 (0.57)
1997.....	7.4 (0.45)	10.2 (0.71)	4.0 (0.32)	6.2 (0.56)	9.9 (0.91)	9.0 (0.63)	—	(†)	—	(†)	12.5 (5.15)	—	10.1 (1.02)	7.9 (1.14)	5.9 (0.70)	5.8 (0.80)
1999.....	7.7 (0.42)	9.5 (0.80)	5.8 (0.64)	6.6 (0.35)	7.6 (0.85)	9.8 (1.09)	7.7 (1.05)	15.6 (4.46)	13.2 (5.45)	9.3 (1.22)	10.5 (0.95)	8.2 (0.92)	10.5 (0.95)	8.2 (0.92)	6.1 (0.46)	5.1 (0.79)
2001.....	8.9 (0.55)	11.5 (0.66)	6.5 (0.52)	8.5 (0.66)	9.3 (0.71)	8.9 (1.05)	11.3 (2.73)	24.8 (7.16)	15.2 (4.57)	10.3 (2.33)	12.7 (0.89)	9.1 (0.75)	12.7 (0.89)	9.1 (0.75)	6.9 (0.65)	5.3 (0.52)
2003.....	9.2 (0.75)	11.6 (0.96)	6.5 (0.61)	7.8 (0.77)	10.9 (0.80)	9.4 (1.23)	11.5 (2.66)	16.3 (4.31)	22.1 (4.79)	18.7 (3.11)	12.1 (1.25)	9.2 (1.02)	12.1 (1.25)	9.2 (1.02)	7.3 (0.69)	6.3 (0.92)
2005.....	7.9 (0.35)	9.7 (0.42)	6.1 (0.41)	7.2 (0.46)	8.1 (0.69)	9.8 (0.86)	4.6 (1.10)	14.5 (4.93)	9.8 (2.67)	10.7 (2.33)	10.5 (0.63)	8.8 (0.72)	10.5 (0.63)	8.8 (0.72)	5.5 (0.43)	5.8 (0.52)
2007.....	7.8 (0.44)	10.2 (0.59)	5.4 (0.41)	6.9 (0.52)	9.7 (0.86)	8.7 (0.60)	7.6 (1.22)	8.1 (2.45)	5.9 (1.24)	13.3 (2.25)	9.2 (0.69)	8.4 (0.51)	9.2 (0.69)	8.4 (0.51)	6.8 (0.57)	6.3 (0.64)
2009.....	7.7 (0.37)	9.6 (0.59)	5.5 (0.37)	6.4 (0.43)	9.4 (0.80)	9.1 (0.61)	5.5 (0.99)	12.5 (3.11)	16.5 (2.68)	9.2 (1.50)	8.7 (0.53)	8.4 (0.72)	8.7 (0.53)	8.4 (0.72)	7.9 (0.60)	5.2 (0.53)
2011.....	7.4 (0.31)	9.5 (0.39)	5.2 (0.37)	6.1 (0.35)	8.9 (0.64)	9.2 (0.81)	7.0 (0.99)	11.3 (3.23)	8.2 (1.52)	9.9 (1.35)	8.3 (0.63)	7.7 (0.58)	8.3 (0.63)	7.7 (0.58)	7.3 (0.61)	5.9 (0.45)
2013.....	6.9 (0.38)	7.7 (0.54)	6.1 (0.40)	5.8 (0.32)	8.4 (0.82)	8.5 (0.73)	5.3 (1.41)	8.7 (2.71)	18.5 (5.24)	7.7 (2.11)	8.5 (0.75)	7.0 (0.67)	8.5 (0.75)	7.0 (0.67)	6.8 (0.60)	4.9 (0.61)
Number of times, 2013																
0 times.....	93.1 (0.38)	92.3 (0.54)	93.9 (0.40)	94.2 (0.32)	91.6 (0.82)	91.5 (0.73)	94.7 (1.41)	91.3 (2.71)	81.5 (5.24)	92.3 (2.11)	91.5 (0.75)	93.0 (0.67)	93.2 (0.60)	93.0 (0.67)	95.1 (0.61)	95.1 (0.61)
1 time.....	3.0 (0.22)	3.0 (0.25)	3.0 (0.33)	2.7 (0.27)	3.8 (0.51)	3.3 (0.51)	1.7 (0.51)	2.0 (0.59)	9.6 (3.14)	3.1 (0.96)	3.5 (0.50)	3.0 (0.52)	3.4 (0.39)	3.0 (0.52)	3.4 (0.39)	2.0 (0.27)
2 or 3 times.....	1.7 (0.14)	1.7 (0.21)	1.6 (0.20)	1.6 (0.17)	1.8 (0.35)	1.6 (0.29)	—	(†)	—	2.2 (0.67)	2.5 (0.37)	1.7 (0.26)	1.3 (0.24)	1.7 (0.26)	1.3 (0.24)	1.1 (0.21)
4 to 11 times.....	1.3 (0.14)	1.7 (0.21)	0.9 (0.18)	0.8 (0.12)	1.7 (0.36)	2.3 (0.34)	—	(†)	—	1.5 (0.63)	1.5 (0.22)	1.4 (0.30)	1.3 (0.28)	1.4 (0.30)	1.3 (0.28)	1.0 (0.21)
12 or more times.....	0.9 (0.11)	1.3 (0.19)	0.6 (0.08)	0.7 (0.17)	1.2 (0.23)	1.2 (0.25)	—	(†)	—	—	1.0 (0.20)	0.9 (0.20)	0.9 (0.22)	0.9 (0.20)	0.9 (0.22)	0.9 (0.25)

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

*Race categories exclude persons of Hispanic ethnicity.

²Before 1999, Asian students and Pacific Islander students were not categorized separately, and students could not be classified as Two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.

NOTE: Survey respondents were asked about being threatened or injured "with a weapon such as a gun, knife, or club on school property." "On school property" was not defined for respondents. Detail may not sum to totals because of rounding.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2013. (This table was prepared June 2014.)

Table 228.50. Percentage of public school students in grades 9–12 who reported being threatened or injured with a weapon on school property at least one time during the previous 12 months, by state: Selected years, 2003 through 2013
[Standard errors appear in parentheses]

State	2003		2005		2007		2009		2011		2013	
1	2		3		4		5		6		7	
United States¹	9.2	(0.75)	7.9	(0.35)	7.8	(0.44)	7.7	(0.37)	7.4	(0.31)	6.9	(0.38)
Alabama	7.2	(0.91)	10.6	(0.86)	—	(†)	10.4	(1.56)	7.6	(1.20)	9.9	(1.17)
Alaska	8.1	(1.01)	—	(†)	7.7	(0.88)	7.3	(0.90)	5.6	(0.70)	—	(†)
Arizona	9.7	(1.10)	10.7	(0.55)	11.2	(0.79)	9.3	(0.92)	10.4	(0.74)	9.1	(1.32)
Arkansas	—	(†)	9.6	(1.06)	9.1	(1.03)	11.9	(1.38)	6.3	(0.85)	10.9	(1.14)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	7.6	(0.75)	—	(†)	8.0	(0.74)	6.7	(0.80)	—	(†)
Connecticut	—	(†)	9.1	(0.91)	7.7	(0.59)	7.0	(0.62)	6.8	(0.71)	7.1	(0.74)
Delaware	7.7	(0.60)	6.2	(0.63)	5.6	(0.50)	7.8	(0.63)	6.4	(0.62)	5.6	(0.46)
District of Columbia	12.7	(1.42)	12.1	(0.78)	11.3	(0.98)	—	(†)	8.7	(0.92)	—	(†)
Florida	8.4	(0.44)	7.9	(0.45)	8.6	(0.57)	8.2	(0.39)	7.2	(0.31)	7.1	(0.37)
Georgia	8.2	(0.75)	8.3	(2.08)	8.1	(0.81)	8.2	(0.83)	11.7	(2.08)	7.2	(0.81)
Hawaii	—	(†)	6.8	(0.87)	6.4	(1.10)	7.7	(1.03)	6.3	(0.62)	—	(†)
Idaho	9.4	(0.82)	8.3	(0.59)	10.2	(1.07)	7.9	(0.62)	7.3	(0.99)	5.8	(0.59)
Illinois	—	(†)	—	(†)	7.8	(0.69)	8.8	(0.86)	7.6	(0.48)	8.5	(0.82)
Indiana	6.7	(0.91)	8.8	(0.96)	9.6	(0.68)	6.5	(0.66)	6.8	(1.14)	—	(†)
Iowa	—	(†)	7.8	(1.02)	7.1	(0.86)	—	(†)	6.3	(0.85)	—	(†)
Kansas	—	(†)	7.4	(0.82)	8.6	(1.12)	6.2	(0.62)	5.6	(0.68)	5.3	(0.65)
Kentucky	5.2	(0.72)	8.0	(0.75)	8.3	(0.53)	7.9	(1.00)	7.4	(0.98)	5.4	(0.57)
Louisiana	—	(†)	—	(†)	—	(†)	9.5	(1.29)	8.7	(1.18)	10.5	(0.99)
Maine	8.5	(0.78)	7.1	(0.68)	6.8	(0.84)	7.7	(0.32)	6.8	(0.26)	5.3	(0.29)
Maryland	—	(†)	11.7	(1.30)	9.6	(0.86)	9.1	(0.75)	8.4	(0.67)	9.4	(0.22)
Massachusetts	6.3	(0.54)	5.4	(0.44)	5.3	(0.47)	7.0	(0.58)	6.8	(0.67)	4.4	(0.38)
Michigan	9.7	(0.57)	8.6	(0.81)	8.1	(0.77)	9.4	(0.63)	6.8	(0.50)	6.7	(0.52)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	6.6	(0.82)	—	(†)	8.3	(0.59)	8.0	(0.69)	7.5	(0.63)	8.8	(0.78)
Missouri	7.5	(0.93)	9.1	(1.19)	9.3	(1.03)	7.8	(0.76)	—	(†)	—	(†)
Montana	7.1	(0.46)	8.0	(0.64)	7.0	(0.51)	7.4	(0.99)	7.5	(0.53)	6.3	(0.40)
Nebraska	8.8	(0.80)	9.7	(0.68)	—	(†)	—	(†)	6.4	(0.54)	6.4	(0.57)
Nevada	6.0	(0.65)	8.1	(0.96)	7.8	(0.70)	10.7	(0.84)	—	(†)	6.4	(0.80)
New Hampshire	7.5	(0.98)	8.6	(0.91)	7.3	(0.69)	—	(†)	—	(†)	—	(†)
New Jersey	—	(†)	8.0	(1.07)	—	(†)	6.6	(0.75)	5.7	(0.51)	6.2	(0.81)
New Mexico	—	(†)	10.4	(0.96)	10.1	(0.68)	—	(†)	—	(†)	—	(†)
New York	7.2	(0.44)	7.2	(0.47)	7.3	(0.57)	7.5	(0.55)	7.3	(0.60)	7.3	(0.61)
North Carolina	7.2	(0.74)	7.9	(0.92)	6.6	(0.62)	6.8	(0.61)	9.1	(0.95)	6.9	(0.45)
North Dakota	5.9	(0.89)	6.6	(0.58)	5.2	(0.59)	—	(†)	—	(†)	—	(†)
Ohio ²	7.7	(1.30)	8.2	(0.67)	8.3	(0.77)	—	(†)	—	(†)	—	(†)
Oklahoma	7.4	(1.10)	6.0	(0.65)	7.0	(0.72)	5.8	(0.66)	5.7	(0.88)	4.6	(0.53)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	5.6	(0.73)	—	(†)	—	(†)
Rhode Island	8.2	(0.84)	8.7	(0.87)	8.3	(0.42)	6.5	(0.65)	—	(†)	6.4	(0.51)
South Carolina	—	(†)	10.1	(0.93)	9.8	(0.85)	8.8	(1.48)	9.2	(0.92)	6.5	(0.83)
South Dakota ²	6.5	(0.71)	8.1	(1.04)	5.9	(0.87)	6.8	(0.87)	6.1	(0.77)	5.0	(0.69)
Tennessee	8.4	(1.17)	7.4	(0.79)	7.3	(0.76)	7.0	(0.71)	5.8	(0.52)	9.3	(0.73)
Texas	—	(†)	9.3	(0.84)	8.7	(0.52)	7.2	(0.52)	6.8	(0.40)	7.1	(0.62)
Utah	7.3	(1.44)	9.8	(1.32)	11.4	(1.92)	7.7	(0.88)	7.0	(0.98)	5.5	(0.59)
Vermont	7.3	(0.20)	6.3	(0.46)	6.2	(0.56)	6.0	(0.30)	5.5	(0.37)	6.4	(0.43)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	7.0	(0.86)	6.1	(0.43)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	8.5	(1.26)	8.0	(0.78)	9.7	(0.77)	9.2	(0.77)	6.6	(0.93)	5.6	(0.51)
Wisconsin	5.5	(0.70)	7.6	(0.73)	5.6	(0.66)	6.7	(0.75)	5.1	(0.48)	4.3	(0.64)
Wyoming	9.7	(1.00)	7.8	(0.67)	8.3	(0.67)	9.4	(0.58)	7.3	(0.58)	6.8	(0.47)

—Not available.

†Not applicable.

¹Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.

²Data include both public and private schools.

NOTE: Survey respondents were asked about being threatened or injured “with a weapon such as a gun, knife, or club on school property.” “On school property” was not defined for respondents. State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and

private schools. For specific states, a given year’s data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2013. (This table was prepared June 2014.)

Table 228.70. Number and percentage of public and private school teachers who reported that they were threatened with injury or physically attacked by a student from school during the previous 12 months, by selected teacher and school characteristics: Selected years, 1993–94 through 2011–12
[Standard errors appear in parentheses]

Year	Total	Sex		Race/ethnicity				Instructional level ¹		Control of school	
		Male	Female	White	Black	Hispanic	Other ²	Elementary	Secondary	Public ³	Private
1	2	3	4	5	6	7	8	9	10	11	12
Threatened with injury											
1993–94.....	342,700 (7,140)	115,900 (3,870)	226,800 (5,570)	295,700 (6,320)	23,300 (1,380)	15,900 (1,850)	7,300 (680)	135,200 (4,520)	207,500 (5,380)	326,800 (7,040)	15,900 (1,130)
1999–2000.....	304,900 (7,090)	95,100 (3,610)	209,800 (5,490)	252,500 (5,670)	28,300 (2,150)	17,200 (1,980)	7,000 (850)	148,100 (5,560)	156,900 (4,360)	287,400 (7,060)	17,500 (1,700)
2003–04.....	252,800 (8,750)	78,400 (3,930)	174,400 (7,260)	198,900 (6,980)	32,500 (3,050)	12,400 (1,810)	9,000 (1,250)	113,600 (7,240)	139,200 (5,280)	242,100 (7,840)	10,700 (1,780)
2007–08.....	289,900 (10,660)	88,300 (5,970)	201,600 (8,140)	234,700 (8,850)	28,700 (3,080)	17,900 (3,230)	8,600 (1,630)	130,000 (7,720)	160,000 (7,220)	276,600 (10,570)	13,300 (1,460)
2011–12.....	352,300 (17,080)	84,500 (5,220)	268,400 (15,450)	279,900 (13,300)	34,200 (4,380)	27,100 (4,660)	11,800 (2,200)	189,800 (13,430)	163,200 (7,520)	338,400 (17,290)	14,500 (1,450)
Physically attacked											
1993–94.....	121,100 (3,950)	30,800 (1,770)	90,300 (3,900)	104,300 (4,020)	7,700 (860)	6,200 (1,290)	2,800 (450)	77,300 (3,240)	43,800 (1,980)	112,400 (3,730)	8,700 (860)
1999–2000.....	134,800 (4,820)	30,600 (1,990)	104,200 (4,390)	111,700 (3,810)	11,600 (1,540)	8,800 (1,660)	2,600 (460)	102,200 (4,360)	32,600 (2,270)	125,000 (4,630)	9,800 (1,070)
2003–04.....	129,200 (7,810)	23,600 (2,610)	105,700 (6,460)	102,200 (5,920)	15,100 (2,300)	7,000 (1,860)	5,000 (1,110)	89,800 (6,680)	39,400 (3,410)	121,400 (7,180)	7,800 (1,450)
2007–08.....	156,000 (8,090)	34,900 (4,760)	121,100 (6,120)	132,300 (6,860)	12,300 (2,350)	8,200 (2,040)	3,200 ¹	114,700 (7,220)	41,300 (3,220)	146,400 (8,200)	9,600 (1,170)
2011–12.....	209,900 (11,880)	32,500 (3,330)	177,300 (11,310)	171,300 (10,950)	18,900 (3,580)	11,800 (2,890)	7,900 (1,990)	160,700 (10,210)	49,100 (4,310)	197,400 (11,730)	12,400 (1,490)
Percent of teachers											
1993–94.....	11.7 (0.23)	14.7 (0.40)	10.5 (0.25)	11.5 (0.24)	11.9 (0.61)	13.1 (1.32)	13.4 (1.08)	8.7 (0.30)	15.0 (0.28)	12.8 (0.26)	4.2 (0.29)
1999–2000.....	8.8 (0.20)	11.0 (0.38)	8.1 (0.20)	8.6 (0.19)	11.6 (0.84)	9.1 (1.01)	8.3 (0.98)	8.0 (0.29)	9.9 (0.26)	9.6 (0.22)	3.9 (0.35)
2003–04.....	6.8 (0.24)	8.5 (0.39)	6.2 (0.27)	6.4 (0.24)	11.8 (0.96)	5.5 (0.82)	8.7 (1.25)	5.7 (0.37)	8.0 (0.27)	7.4 (0.24)	2.3 (0.40)
2007–08.....	7.4 (0.26)	9.3 (0.59)	6.8 (0.27)	7.2 (0.26)	11.1 (0.93)	6.7 (1.19)	7.6 (1.36)	6.6 (0.38)	8.4 (0.36)	8.1 (0.30)	2.7 (0.30)
2011–12.....	9.2 (0.42)	9.2 (0.49)	9.2 (0.50)	8.8 (0.40)	13.8 (1.72)	9.4 (1.54)	9.1 (1.54)	9.6 (0.67)	8.7 (0.34)	10.0 (0.48)	3.1 (0.32)
Physically attacked											
1993–94.....	4.1 (0.13)	3.9 (0.21)	4.2 (0.18)	4.1 (0.16)	3.9 (0.40)	5.2 (0.99)	5.2 (0.76)	5.0 (0.20)	3.2 (0.14)	4.4 (0.14)	2.3 (0.23)
1999–2000.....	3.9 (0.14)	3.5 (0.22)	4.0 (0.17)	3.8 (0.13)	4.8 (0.59)	4.6 (0.83)	3.1 (0.54)	5.5 (0.23)	2.1 (0.14)	4.2 (0.15)	2.2 (0.22)
2003–04.....	3.5 (0.21)	2.6 (0.27)	3.8 (0.24)	3.3 (0.20)	5.5 (0.78)	3.1 (0.85)	4.8 (1.10)	4.5 (0.35)	2.3 (0.19)	3.7 (0.22)	1.7 (0.32)
2007–08.....	4.0 (0.21)	3.7 (0.49)	4.1 (0.21)	4.1 (0.22)	4.7 (0.89)	3.1 (0.73)	2.8 ¹	5.8 (0.97)	2.2 (0.16)	4.3 (0.24)	2.0 (0.24)
2011–12.....	5.4 (0.30)	3.5 (0.35)	6.0 (0.37)	5.4 (0.33)	7.6 (1.41)	4.1 (0.96)	6.1 (1.43)	8.2 (0.50)	2.6 (0.21)	5.8 (0.33)	2.7 (0.33)

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

¹Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching kindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.

²Includes American Indians/Alaska Natives, Asians, and Pacific Islanders; for 2003–04 and later years, also includes persons of two or more races.

³Includes traditional public and public charter schools.

NOTE: Teachers who taught only prekindergarten students are excluded. Instructional level divides teachers into elementary or secondary based on a combination of the grades taught, main teaching assignment, and the structure of the teachers' classes(es). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

Table 228.80. Percentage of public school teachers who reported that they were threatened with injury or physically attacked by a student from school during the previous 12 months, by state: Selected years, 1993–94 through 2011–12
[Standard errors appear in parentheses]

State	Threatened with injury					Physically attacked				
	1993–94	1999–2000	2003–04	2007–08	2011–12	1993–94	1999–2000	2003–04	2007–08	2011–12
1	2	3	4	5	6	7	8	9	10	11
United States	12.8 (0.26)	9.6 (0.22)	7.4 (0.24)	8.1 (0.30)	10.0 (0.48)	4.4 (0.14)	4.2 (0.15)	3.7 (0.22)	4.3 (0.24)	5.8 (0.33)
Alabama	13.3 (1.29)	8.8 (0.99)	6.1 (0.88)	6.8 (1.41)	7.6 (1.92)	3.2 (0.84)	3.8 (0.57)	2.7 (0.75)	3.2 ! (1.12)	3.1 ! (0.94)
Alaska	13.7 (0.92)	10.9 (0.80)	8.9 (1.25)	7.8 (1.24)	12.3 (2.82)	6.5 (0.48)	5.2 (0.51)	6.0 (0.94)	6.7 (1.50)	5.1 ! (1.78)
Arizona	13.0 (1.07)	9.5 (1.16)	6.8 (0.98)	6.4 (1.04)	9.1 (2.08)	3.6 (0.67)	4.5 (0.95)	2.6 (0.58)	4.9 (1.29)	4.7 ! (1.43)
Arkansas	13.8 (1.38)	10.1 (1.18)	4.8 (0.81)	5.9 (1.18)	7.8 (1.48)	3.0 (0.67)	2.5 (0.59)	2.7 (0.72)	4.1 (1.07)	5.2 ! (1.80)
California	7.4 (0.91)	5.8 (0.70)	6.0 (1.00)	8.5 (1.31)	7.7 (1.17)	2.9 (0.61)	2.5 (0.46)	2.0 (0.53)	3.6 (0.78)	4.4 (0.95)
Colorado	13.1 (1.29)	6.6 (0.97)	3.8 (0.82)	6.8 (1.64)	7.3 (1.69)	4.9 (0.82)	3.1 (0.60)	1.5 ! (0.45)	4.7 (1.33)	3.6 ! (1.26)
Connecticut	11.8 (0.86)	9.1 (0.88)	6.9 (1.28)	7.2 (1.39)	7.5 ! (3.03)	3.5 (0.46)	4.1 (0.55)	2.8 (0.70)	3.3 ! (1.04)	6.2 ! (2.91)
Delaware	18.7 (1.56)	11.4 (1.37)	7.7 (1.35)	11.7 (1.93)	15.8 (3.49)	7.2 (1.10)	5.3 (0.92)	3.2 ! (1.00)	5.4 (1.46)	9.8 (2.80)
District of Columbia	24.0 (1.80)	22.3 (1.30)	17.3 (2.63)	16.9 (3.06)	‡ (†)	8.3 (1.34)	9.1 (0.83)	5.2 (1.24)	7.3 (2.00)	‡ (†)
Florida	20.1 (1.65)	12.2 (1.07)	11.2 (1.26)	11.4 (2.11)	‡ (†)	4.9 (0.78)	6.7 (0.91)	6.5 (1.58)	4.0 (1.04)	‡ (†)
Georgia	14.0 (1.29)	9.5 (1.42)	6.4 (1.21)	5.8 (1.18)	9.5 ! (2.98)	3.4 (0.66)	3.6 (0.84)	4.6 (1.30)	4.0 (1.04)	6.3 ! (2.60)
Hawaii	9.9 (1.48)	9.4 (0.99)	9.0 (1.33)	8.0 (1.84)	‡ (†)	2.9 (0.57)	3.2 (0.57)	5.7 (1.18)	4.5 (1.30)	‡ (†)
Idaho	9.7 (1.02)	7.8 (0.44)	5.4 (0.98)	5.9 (1.24)	6.7 (1.42)	4.2 (0.76)	4.3 (0.39)	2.5 ! (0.75)	2.9 ! (0.87)	3.6 ! (1.34)
Illinois	10.9 (0.76)	8.2 (0.89)	7.9 (1.60)	8.1 (1.42)	7.3 (1.41)	4.5 (0.50)	2.7 (0.39)	2.3 ! (0.77)	3.9 (0.90)	4.1 (1.11)
Indiana	13.8 (1.28)	7.6 (1.12)	7.2 (1.18)	10.2 (1.78)	11.2 (2.87)	3.0 (0.66)	3.0 (0.75)	4.1 ! (1.28)	4.7 (0.93)	6.4 (1.88)
Iowa	9.4 (1.19)	10.7 (0.93)	4.9 (1.13)	7.2 (1.32)	11.7 (2.43)	4.3 (0.88)	3.9 (0.73)	2.4 (0.64)	3.4 (0.93)	7.6 (2.11)
Kansas	10.9 (0.91)	6.0 (0.78)	3.9 (0.81)	5.7 (1.07)	7.2 (1.66)	3.8 (0.61)	2.9 (0.55)	3.3 (0.79)	5.0 (1.36)	5.5 ! (1.77)
Kentucky	14.0 (1.33)	12.6 (1.22)	7.8 (1.46)	9.8 (1.86)	10.6 (1.48)	3.8 (0.72)	4.5 (0.62)	2.7 (0.79)	5.8 (1.60)	7.0 (1.25)
Louisiana	17.0 (1.17)	13.4 (2.31)	9.8 (1.42)	10.3 (2.35)	18.3 (2.95)	6.6 (0.82)	5.0 (1.31)	2.7 (0.69)	4.0 ! (1.40)	7.2 ! (2.27)
Maine	9.0 (1.11)	11.7 (1.13)	5.2 (1.09)	9.5 (1.49)	9.1 (1.98)	2.4 (0.62)	6.3 (0.96)	3.3 ! (1.00)	5.2 (1.37)	5.2 (1.55)
Maryland	19.8 (2.15)	10.7 (1.31)	13.5 (2.24)	12.6 (2.47)	‡ (†)	8.6 (1.34)	4.6 (0.93)	6.5 (1.40)	8.4 (1.57)	‡ (†)
Massachusetts	10.8 (0.83)	11.3 (1.48)	6.4 (1.23)	9.7 (1.98)	6.2 (1.69)	4.7 (0.64)	4.3 (0.67)	3.8 (0.75)	4.1 (0.93)	5.3 (1.51)
Michigan	10.7 (1.54)	8.0 (0.93)	9.2 (1.55)	6.0 (1.15)	11.8 (1.62)	6.4 (1.13)	3.8 (0.91)	5.4 (1.04)	3.5 ! (1.32)	9.0 (2.00)
Minnesota	9.6 (1.13)	9.5 (1.11)	8.1 (1.17)	7.3 (1.16)	11.4 (1.49)	4.5 (0.85)	4.4 (1.04)	3.6 (0.68)	6.5 (1.38)	6.5 (1.27)
Mississippi	13.4 (1.48)	11.1 (0.99)	5.5 (0.92)	10.7 (1.59)	7.7 (1.42)	4.1 (0.78)	3.7 (0.58)	0.9 ! (0.34)	2.9 (0.83)	3.1 ! (1.14)
Missouri	12.6 (1.11)	11.3 (1.73)	8.3 (1.27)	8.7 (1.17)	12.3 (2.25)	3.2 (0.73)	5.6 (1.41)	5.5 (1.43)	5.3 (1.15)	7.5 (1.73)
Montana	7.7 (0.58)	8.3 (0.97)	6.0 (0.78)	6.3 (1.25)	7.6 (2.24)	2.7 (0.48)	2.7 (0.38)	1.9 (0.47)	4.0 (0.81)	4.2 ! (1.37)
Nebraska	10.4 (0.61)	9.9 (0.70)	7.5 (1.12)	7.2 (1.27)	8.0 (1.46)	3.6 (0.64)	3.8 (0.57)	4.1 (0.89)	4.2 (1.11)	5.8 (1.36)
Nevada	13.2 (1.22)	11.6 (1.34)	7.3 (1.89)	9.2 (2.21)	9.1 (2.65)	4.5 (0.86)	8.1 (1.07)	4.1 ! (1.28)	3.7 ! (1.41)	4.7 ! (2.25)
New Hampshire	11.1 (1.30)	8.8 (1.43)	5.8 (1.37)	6.5 (1.47)	5.6 ! (2.11)	3.0 (0.70)	4.2 (1.09)	2.8 ! (0.91)	2.2 ! (0.91)	‡ (†)
New Jersey	7.9 (0.87)	7.5 (0.80)	4.3 (1.20)	4.6 (1.26)	6.9 (1.08)	2.4 (0.45)	3.4 (0.78)	2.0 ! (0.67)	2.2 ! (0.82)	3.6 (0.97)
New Mexico	12.8 (1.27)	10.2 (1.75)	7.8 (1.25)	12.8 (1.85)	10.0 (2.76)	4.4 (0.72)	6.8 (1.77)	5.9 (0.97)	4.5 (1.33)	9.9 ! (3.17)
New York	16.2 (1.32)	11.5 (1.06)	10.4 (1.62)	10.5 (1.85)	11.9 (1.86)	6.7 (0.97)	5.2 (0.79)	6.5 (1.12)	6.4 (1.56)	7.0 (1.48)
North Carolina	17.1 (1.32)	12.8 (1.63)	8.7 (1.44)	9.6 (1.71)	13.4 (2.79)	6.0 (0.95)	5.5 (1.23)	4.4 (0.95)	5.9 ! (1.84)	6.3 (1.58)
North Dakota	5.5 (0.62)	5.7 (0.57)	5.0 (0.95)	2.5 (0.70)	6.1 (1.48)	2.9 (0.66)	2.1 (0.37)	2.1 (0.49)	1.6 ! (0.50)	3.3 ! (1.06)
Ohio	15.2 (1.48)	9.6 (1.35)	6.2 (1.14)	8.7 (1.59)	9.9 (1.20)	3.6 (0.69)	2.9 (0.83)	2.5 ! (0.83)	2.2 ! (0.70)	3.9 (0.88)
Oklahoma	11.0 (1.21)	8.5 (1.17)	6.0 (0.79)	7.4 (0.87)	9.6 (2.12)	4.1 (0.81)	4.5 (1.12)	3.0 (0.53)	3.2 (0.63)	6.2 (1.66)
Oregon	11.5 (1.00)	6.9 (1.33)	5.5 (1.11)	6.3 (1.30)	5.3 (1.56)	3.4 (0.64)	3.0 (0.60)	1.4 ! (0.55)	3.9 ! (1.18)	3.4 ! (1.27)
Pennsylvania	11.0 (1.75)	9.5 (1.28)	9.5 (1.29)	4.6 (1.04)	10.1 (1.54)	3.6 (1.02)	4.5 (0.97)	5.0 (0.82)	3.8 (0.90)	4.4 (0.99)
Rhode Island	13.4 (1.78)	10.2 (0.64)	4.6 ! (1.39)	8.6 (2.13)	‡ (†)	4.2 (0.91)	4.8 (0.59)	2.4 ! (0.92)	‡ (†)	‡ (†)
South Carolina	15.2 (1.62)	11.5 (1.10)	8.5 (1.30)	8.5 (1.46)	13.1 (2.70)	3.8 (0.92)	5.3 (0.94)	3.1 (0.82)	2.9 ! (1.18)	‡ (†)
South Dakota	6.5 (0.83)	7.7 (0.91)	4.7 (1.23)	6.9 (1.88)	10.0 (2.28)	2.6 (0.46)	3.9 (0.50)	2.9 (0.79)	4.3 (0.88)	5.2 ! (1.66)
Tennessee	12.4 (1.45)	13.3 (1.65)	6.5 (1.24)	7.7 (1.26)	9.4 (2.11)	3.5 (0.91)	2.6 (0.67)	3.7 (1.02)	4.1 (1.11)	3.2 ! (1.04)
Texas	12.6 (1.15)	8.9 (0.89)	7.6 (1.13)	7.6 (1.31)	10.0 (1.81)	4.2 (0.65)	4.8 (0.75)	3.9 (0.92)	4.2 (1.18)	5.7 (1.30)
Utah	11.1 (0.87)	8.0 (1.15)	5.2 (0.82)	5.7 (1.18)	7.2 (1.96)	7.2 (0.72)	2.6 (0.58)	4.1 (0.90)	3.8 ! (1.26)	5.4 (1.53)
Vermont	12.4 (1.28)	9.9 (1.46)	4.9 (1.18)	7.6 (1.82)	8.7 (1.86)	8.6 (1.38)	5.3 (0.94)	1.8 ! (0.90)	4.2 (1.22)	5.3 (1.29)
Virginia	14.9 (1.37)	12.1 (1.19)	6.5 (1.11)	8.1 (1.38)	9.9 (1.58)	6.9 (1.23)	4.9 (0.76)	2.9 ! (0.88)	6.0 (1.32)	6.5 (1.68)
Washington	13.0 (1.33)	10.0 (0.98)	6.7 (1.29)	7.0 (1.34)	7.4 (1.36)	4.9 (0.74)	5.0 (0.61)	4.1 (0.85)	4.4 (1.28)	6.8 (1.80)
West Virginia	11.7 (0.86)	10.0 (1.19)	7.4 (1.13)	8.1 (1.67)	9.4 (2.08)	3.4 (0.67)	3.4 (0.67)	3.4 (0.82)	4.0 (1.07)	4.3 ! (1.72)
Wisconsin	13.7 (1.82)	10.1 (0.99)	4.7 (0.99)	8.8 (1.51)	13.7 (2.37)	3.9 (0.77)	4.4 (0.79)	2.5 (0.71)	6.5 (1.29)	11.3 (2.56)
Wyoming	9.0 (0.79)	6.7 (0.96)	3.8 ! (1.31)	5.1 (1.00)	10.9 (3.10)	2.7 (0.49)	2.6 (0.47)	2.5 ! (1.04)	3.0 (0.86)	‡ (†)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Teachers who taught only prekindergarten students are excluded. Includes traditional public and public charter schools. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

Table 229.10. Percentage of public schools recording incidents of crime at school and reporting incidents to police, number of incidents, and rate per 1,000 students, by type of crime: Selected years, 1999–2000 through 2013–14

[Standard errors appear in parentheses]

Type of crime recorded or reported to police	Percent of schools										2013–14 ¹		Rate per 1,000 students ²
	1999–2000	2003–04	2005–06	2007–08	2009–10	Percent of schools	7	8	9	10	11	12	
Recorded incidents													
Total³	86.4	88.5	85.7	85.5	85.0	—	(1.46)	(48,540)	15.4	(1.04)			
Violent incidents	71.4	81.4	77.7	75.5	73.8	65.0	(1.00)	(2,730)	0.5	(0.06)			
Serious violent incidents	19.7	18.3	17.1	17.2	16.4	13.1	(0.91)	(1,800)	0.5	(0.06)			
Rape or attempted rape	0.6	0.8	0.3	0.8	0.5	0.2	(0.17)	(100)	0.1	(0.01)			
Sexual battery other than rape	2.5	3.0	2.8	2.5	2.3	1.7	(0.37)	(480)	0.1	(0.01)			
Physical attack or fight with a weapon	11.1	8.6	8.8	9.3	7.7	8.7	(0.78)	(1,820)	0.3	(0.04)			
Threat of physical attack with a weapon	0.5	0.6	0.4	0.4	0.2	—	(0.42)	(920)	0.1	(0.02)			
Robbery with a weapon	5.3	6.3	6.4	5.2	4.4	2.5	(0.56)	(520)	0.1	(0.02)			
Robbery without a weapon	63.7	76.7	74.3	72.7	70.5	57.5	(1.43)	(41,330)	9.1	(0.87)			
Physical attack or fight without a weapon	52.2	53.0	52.2	47.8	46.4	47.1	(1.50)	(13,820)	5.7	(0.30)			
Threat of physical attack without a weapon	—	—	—	—	—	—	(1.19)	(1,100)	—	(0.03)			
Theft⁴	45.6	46.0	46.0	47.3	44.1	—	(1.29)	(1,120)	—	(0.03)			
Other incidents ⁵	72.7	64.0	68.2	67.4	68.1	—	(1.13)	(1,120)	—	(0.03)			
Possession of a firearm/explosive device	5.5	6.1	7.2	4.7	3.7	—	(0.38)	(1,100)	—	(0.03)			
Possession of a knife or sharp object	42.6	42.6	42.6	40.6	39.7	—	(1.10)	(1,100)	—	(0.03)			
Distribution of illegal drugs ⁶	26.6	26.3	—	—	—	—	(0.89)	(1,100)	—	(0.03)			
Possession or use of alcohol or illegal drugs ⁷	—	—	25.9	23.2	24.6	—	(0.68)	(1,100)	—	(0.03)			
Distribution, possession, or use of illegal drugs ⁸	—	—	16.2	14.9	12.1	—	(0.57)	(1,100)	—	(0.03)			
Inappropriate distribution, possession, or use of prescription drugs ⁹	—	—	—	—	—	—	(1.16)	(1,100)	—	(0.03)			
Distribution, possession, or use of alcohol	36.3	—	—	—	—	—	(1.17)	(1,100)	—	(0.03)			
Sexual harassment	51.4	51.4	50.5	49.3	45.8	—	(1.17)	(1,100)	—	(0.03)			
Vandalism	—	—	—	—	—	—	(1.17)	(1,100)	—	(0.03)			
Reported incidents to police													
Total³	62.5	65.2	60.9	62.0	60.0	—	(1.15)	(1,240)	—	(0.03)			
Violent incidents	36.0	43.6	37.7	37.8	39.9	—	(1.09)	(1,160)	—	(0.03)			
Serious violent incidents	14.8	13.3	12.6	12.6	10.4	—	(0.86)	(1,160)	—	(0.03)			
Rape or attempted rape	0.6	0.8	0.3	0.8	0.5	—	(0.17)	(100)	—	(0.01)			
Sexual battery other than rape	2.3	2.6	2.6	2.1	1.4	—	(0.29)	(270)	—	(0.02)			
Physical attack or fight with a weapon	8.5	6.0	5.9	5.7	4.5	—	(0.59)	(450)	—	(0.03)			
Threat of physical attack with a weapon	0.3	0.6	0.4	0.4	0.2	—	(0.42)	(900)	—	(0.02)			
Robbery with a weapon	3.4	4.2	4.9	4.1	3.5	—	(0.51)	(350)	—	(0.03)			
Robbery without a weapon	25.8	35.6	29.2	28.2	34.3	—	(0.90)	(3,900)	—	(0.03)			
Physical attack or fight without a weapon	18.9	21.0	19.7	19.5	15.2	—	(0.76)	(1,760)	—	(0.03)			
Threat of physical attack without a weapon	—	—	—	—	—	—	(1.16)	(1,100)	—	(0.03)			
Theft⁴	28.5	30.5	27.9	31.0	25.4	—	(0.97)	(1,120)	—	(0.03)			
Other incidents ⁵	52.0	50.0	50.6	48.7	48.3	—	(1.17)	(1,170)	—	(0.03)			
Possession of a firearm/explosive device	4.5	4.9	5.5	3.6	3.1	—	(0.32)	(320)	—	(0.03)			
Possession of a knife or sharp object	23.0	23.0	23.0	23.3	20.0	—	(0.69)	(1,100)	—	(0.03)			
Distribution of illegal drugs ⁶	11.4	12.4	—	—	—	—	(0.76)	(1,100)	—	(0.03)			
Possession or use of alcohol or illegal drugs ⁷	22.2	26.0	22.8	20.7	21.4	—	(0.62)	(1,100)	—	(0.03)			
Distribution, possession, or use of illegal drugs ⁸	—	—	—	—	—	—	(1.17)	(1,100)	—	(0.03)			
Inappropriate distribution, possession, or use of prescription drugs ⁹	—	—	—	—	—	—	(1.17)	(1,100)	—	(0.03)			
Distribution, possession, or use of alcohol	14.7	—	11.6	10.6	9.6	—	(0.61)	(1,100)	—	(0.03)			
Sexual harassment	32.7	34.3	31.9	30.8	26.8	—	(1.18)	(1,180)	—	(0.03)			
Vandalism	—	—	—	—	—	—	(1.18)	(1,180)	—	(0.03)			

—Not available.
†Not applicable.
#Rounds to zero.
Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
*Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
*Data for 2013–14 were collected using the Fast Response Survey System, while data for earlier years were collected using the School Survey on Crime and Safety (SSOCS). The 2013–14 survey was designed to allow comparisons with SSOCS data. However, respondents to the 2013–14 survey could choose either to complete the survey on paper (and mail it back) or to complete the survey online, whereas respondents to SSOCS did not have the option of completing the survey online. The 2013–14 survey also relied on a smaller sample. The smaller sample size and change in survey administration may have impacted 2013–14 results.
*Because the 2013–14 survey did not collect school enrollment counts, the rate per 1,000 students was calculated by dividing the number of incidents by the total number of students obtained from the Common Core of Data.
*Total not presented for 2013–14 because the survey did not collect information regarding theft and other incidents. Therefore, the total incident rate is not comparable with earlier years.
*Theft/larceny (taking things worth over \$10 without personal confrontation) was defined for respondents as “the unlawful taking of another person’s property without personal confrontation, threat, violence, or bodily harm.” This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts.

Table 229.20. Number and percentage of public schools recording at least one crime incident that occurred at school, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2009–10

[Standard errors appear in parentheses]

Type of incident		2009–10													Percent of students eligible for free or reduced-price lunch				
		All public schools			Instruction level of school			Locale											
					Primary	Middle	High	City	Suburban	Town	Rural	0 to 20	21 to 50	51 or more					
1	2	3	4	5	6	7	8	9	10	11	12	13							
Number of public schools (in thousands)																			
All schools.....	82 (1.0)	83 (0.5)	49 (0.3)	15 (0.1)	12 (0.1)	22 (0.2)	24 (0.2)	12 (0.1)	25 (0.3)	14 (0.7)	26 (1.2)	43 (1.1)							
Schools with incident.....	71 (1.0)	70 (1.0)	38 (0.9)	15 (0.1)	12 (0.1)	19 (0.4)	20 (0.6)	11 (0.3)	21 (0.5)	10 (0.7)	23 (1.1)	38 (1.2)							
Percent of schools with incident																			
Violent incidents	86.4 (1.23)	85.0 (1.07)	77.9 (1.69)	96.2 (0.66)	98.3 (0.49)	96.9 (1.71)	84.3 (2.07)	89.4 (2.63)	82.1 (2.04)	73.0 (3.28)	85.8 (1.78)	88.4 (1.30)							
Serious violent incidents.....	71.4 (1.37)	73.8 (1.07)	64.4 (1.63)	90.5 (1.10)	90.9 (1.21)	74.9 (2.12)	73.5 (2.21)	80.3 (3.14)	70.2 (1.91)	61.7 (3.40)	74.6 (2.04)	77.2 (1.66)							
Rape or attempted rape.....	19.7 (0.98)	16.4 (0.94)	13.0 (1.42)	18.9 (1.46)	27.6 (1.35)	21.7 (2.12)	15.5 (1.80)	15.6 (2.33)	13.2 (1.51)	10.5 (1.41)	15.4 (1.65)	18.9 (1.50)							
Sexual battery other than rape.....	0.7 (0.10)	0.5 (0.10)	— (f)	1.3 (f)	0.4 (f)	0.7 (f)	0.6 (f)	0.6 (f)	0.3 (f)	0.1 (f)	0.6 (f)	0.5 (f)							
Physical attack or fight with weapon.....	2.5 (0.33)	2.3 (0.34)	1.0 (f)	3.2 (0.56)	5.1 (0.73)	3.2 (0.76)	1.6 (0.32)	2.7 (f)	1.9 (f)	1.4 (0.33)	2.7 (0.72)	2.3 (0.44)							
Threat of attack with weapon.....	5.2 (0.60)	3.9 (0.48)	3.0 (0.68)	3.9 (0.75)	7.1 (1.02)	5.5 (1.18)	4.6 (1.00)	4.1 (f)	1.8 (0.48)	2.3 (f)	3.6 (0.69)	4.6 (0.73)							
Robbery with weapon.....	11.1 (0.70)	7.7 (0.72)	6.8 (1.11)	10.3 (1.04)	10.0 (0.99)	10.2 (1.69)	7.7 (1.15)	6.3 (1.57)	6.2 (1.13)	4.7 (1.06)	5.9 (0.72)	9.7 (1.32)							
Robbery without weapon.....	0.5 (f)	0.2 (0.05)	— (f)	0.5 (f)	1.0 (0.30)	0.6 (f)	0.2 (f)	— (f)	— (f)	— (f)	0.2 (f)	0.3 (f)							
Physical attack or fight without weapon.....	5.3 (0.56)	4.4 (0.49)	2.7 (0.66)	5.5 (0.74)	10.6 (0.87)	6.5 (0.84)	3.4 (0.55)	3.0 (1.05)	4.3 (0.97)	3.4 (0.74)	4.5 (0.86)	4.7 (0.74)							
Threat of attack without weapon.....	63.7 (1.52)	70.5 (1.11)	60.3 (1.65)	88.8 (1.13)	88.4 (1.36)	71.7 (2.02)	69.9 (2.11)	76.8 (2.93)	67.2 (2.26)	57.9 (3.19)	70.4 (2.30)	74.6 (1.63)							
Theft/larceny¹	52.2 (1.47)	46.4 (1.33)	38.0 (1.94)	61.5 (1.73)	61.9 (1.58)	48.6 (2.43)	46.3 (2.44)	56.2 (3.86)	40.0 (2.15)	34.7 (2.84)	47.7 (2.21)	49.4 (1.97)							
Other incidents²	45.6 (1.37)	44.1 (1.31)	25.7 (1.82)	65.2 (1.48)	82.6 (1.35)	47.6 (2.70)	43.1 (1.97)	46.2 (3.22)	41.1 (2.51)	38.0 (2.26)	48.8 (2.50)	43.1 (1.98)							
Possession of firearm/explosive device.....	5.5 (0.44)	4.7 (0.52)	3.5 (0.81)	5.8 (0.79)	9.4 (1.20)	6.0 (0.99)	4.9 (0.89)	3.8 (f)	3.1 (0.64)	3.1 (0.64)	3.3 (0.58)	6.0 (0.93)							
Possession of knife or sharp object.....	42.6 (1.28)	39.7 (1.06)	33.5 (1.51)	51.5 (1.94)	55.2 (1.51)	41.1 (2.36)	38.7 (1.75)	49.8 (3.16)	34.7 (2.13)	26.7 (2.20)	38.0 (1.96)	44.8 (1.72)							
Distribution, possession, or use of illegal drugs.....	— (f)	24.6 (0.57)	3.5 (0.69)	44.7 (1.17)	77.2 (1.51)	27.8 (1.22)	22.4 (0.83)	25.5 (1.42)	23.4 (1.17)	20.3 (1.39)	27.9 (1.67)	23.8 (0.96)							
Inappropriate distribution, possession, or use of prescription drugs.....	— (f)	12.1 (0.47)	1.5 (f)	18.8 (1.13)	43.0 (1.64)	10.3 (0.92)	12.1 (0.79)	12.3 (1.12)	13.5 (1.18)	13.1 (1.20)	15.2 (0.98)	9.8 (0.76)							
Distribution, possession, or use of alcohol.....	— (f)	14.1 (0.50)	2.1 (0.52)	19.7 (1.31)	51.6 (1.60)	14.9 (1.14)	15.5 (0.92)	12.8 (1.17)	12.7 (1.03)	14.7 (1.01)	16.5 (1.21)	12.5 (0.76)							
Vandalism.....	51.4 (1.61)	45.8 (1.12)	37.9 (1.69)	55.5 (1.38)	62.5 (1.86)	56.9 (2.11)	47.2 (2.44)	44.7 (3.54)	35.7 (2.25)	38.5 (2.96)	47.0 (2.27)	47.5 (1.92)							
Number of incidents (in thousands)																			
Violent incidents	2,259 (117.0)	1,877 (50.9)	626 (39.6)	548 (23.6)	590 (18.2)	642 (32.5)	585 (37.5)	255 (23.1)	395 (19.5)	211 (15.1)	560 (25.6)	1,106 (51.1)							
Serious violent incidents.....	1,466 (103.7)	1,184 (44.4)	482 (37.3)	375 (19.3)	264 (12.9)	396 (27.4)	371 (33.0)	166 (21.2)	250 (15.9)	110 (10.6)	322 (20.5)	752 (43.2)							
Rape or attempted rape.....	61 (7.0)	52 (5.5)	22 (3.8)	14 (2.4)	14 (1.7)	17 (2.8)	16 (3.1)	6 (1.4)	13 (2.9)	6 (1.4)	13 (2.0)	33 (5.4)							
Sexual battery other than rape.....	1 (0.1)	1 (0.1)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)							
Physical attack or fight with weapon.....	4 (1.1)	4 (0.6)	1 (0.4)	1 (0.2)	1 (0.2)	1 (0.4)	1 (0.2)	— (f)	1 (0.4)	— (f)	1 (f)	2 (0.4)							
Threat of attack with weapon.....	12 (2.5)	14 (3.6)	8 (2.9)	2 (0.7)	3 (0.7)	3 (1.0)	5 (1.5)	3 (1.0)	3 (f)	1 (0.3)	3 (0.9)	10 (3.6)							
Robbery with weapon.....	21 (1.9)	19 (2.9)	8 (1.9)	8 (1.9)	3 (0.6)	7 (1.8)	7 (1.5)	2 (f)	3 (0.9)	2 (f)	5 (1.3)	12 (2.7)							
Robbery without weapon.....	4 (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)							
Physical attack or fight without weapon.....	20 (3.2)	14 (1.9)	6 (1.9)	3 (0.6)	6 (0.8)	6 (0.9)	3 (0.7)	1 (0.3)	5 (1.6)	3 (0.9)	4 (1.2)	8 (1.4)							
Threat of attack without weapon.....	807 (99.6)	725 (27.8)	295 (24.0)	239 (12.7)	157 (10.6)	249 (19.7)	232 (17.9)	93 (15.1)	152 (10.7)	68 (5.9)	194 (14.3)	464 (27.5)							
Theft/larceny¹	599 (62.7)	406 (23.0)	165 (21.6)	123 (8.8)	94 (5.4)	130 (10.7)	123 (17.0)	67 (9.4)	86 (7.1)	36 (4.6)	115 (11.7)	255 (20.8)							
Other incidents²	218 (9.2)	259 (8.6)	42 (5.7)	69 (4.8)	125 (5.1)	85 (7.0)	81 (4.0)	33 (3.3)	59 (4.6)	41 (3.3)	96 (5.7)	121 (8.4)							
Possession of firearm/explosive device.....	9 (f)	435 (11.1)	102 (6.4)	104 (4.4)	200 (7.7)	160 (9.2)	133 (6.4)	55 (4.0)	86 (4.5)	60 (4.1)	142 (7.2)	233 (11.7)							
Possession of knife or sharp object.....	86 (4.0)	72 (2.6)	29 (1.7)	18 (0.9)	22 (1.5)	21 (1.3)	22 (1.9)	12 (0.9)	17 (1.3)	7 (0.6)	22 (1.3)	44 (0.0)							
Distribution, possession, or use of illegal drugs.....	— (f)	116 (4.7)	3 (0.8)	25 (1.6)	79 (3.6)	44 (4.0)	36 (2.0)	15 (1.5)	20 (1.5)	17 (1.4)	42 (2.6)	56 (4.4)							
Inappropriate distribution, possession, or use of prescription drugs.....	— (f)	29 (1.9)	1 (0.3)	6 (0.6)	19 (1.5)	7 (0.9)	10 (1.2)	5 (0.9)	8 (0.9)	5 (0.6)	13 (1.5)	11 (1.1)							
Distribution, possession, or use of alcohol.....	— (f)	41 (1.8)	1 (0.3)	7 (0.6)	29 (1.5)	14 (1.3)	14 (1.1)	5 (0.8)	8 (0.9)	9 (0.9)	16 (1.3)	15 (1.3)							
Vandalism.....	211 (13.6)	172 (7.3)	66 (5.8)	46 (3.1)	49 (4.5)	72 (5.7)	49 (3.6)	18 (1.8)	32 (3.5)	21 (2.6)	47 (3.4)	103 (6.9)							

See notes at end of table.

Table 229.20. Number and percentage of public schools recording at least one crime incident that occurred at school, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2009–10—Continued

[Standard errors appear in parentheses]

Type of incident	All public schools, 1999–2000	2009–10										Percent of students eligible for free or reduced-price lunch			
		All public schools	Instruction level of school			City	Locale			Rural	Town		0 to 20	21 to 50	51 or more
			Primary	Middle	High		Suburban	Urban							
1		2	4	5	6	7	8	9	10				11	12	13
Number of incidents per 100,000 students.	4,849 (252.4)	3,965 (103.7)	2,766 (172.3)	5,840 (249.6)	4,773 (149.9)	4,672 (250.7)	3,527 (210.5)	4,320 (350.6)	3,554 (194.8)	2,220 (115.3)	2,220 (115.3)	2,220 (115.3)	3,613 (131.3)	4,950 (149.4)	200.9 (200.9)
Violent incidents.	3,147 (223.8)	2,500 (90.9)	2,131 (163.6)	3,997 (203.9)	2,141 (105.3)	2,885 (210.8)	2,236 (192.4)	2,820 (355.6)	2,250 (149.0)	1,153 (62.4)	1,153 (62.4)	1,153 (62.4)	2,081 (93.1)	3,364 (127.4)	177.9 (177.9)
Serious violent incidents.....	130 (15.2)	111 (11.5)	97 (16.8)	145 (25.2)	110 (13.7)	126 (21.3)	98 (18.4)	107 (23.2)	113 (26.4)	62 (14.3)	62 (14.3)	62 (14.3)	86 (14.3)	149 (32.4)	24.4 (24.4)
Rape or attempted rape.....	1 (0.2)	1 (0.3)	— (f)	3 (1.0)	3 (0.6)	1 (0.5)	1 (0.5)	2 (0.9)	1 (0.3)	1 (0.4)	1 (0.4)	1 (0.4)	1 (0.4)	2 (0.5)	0.5 (0.5)
Sexual battery other than rape.....	9 (2.4)	8 (1.3)	4 (2.0)	10 (2.4)	11 (1.8)	11 (2.7)	4 (1.2)	8 (2.5)	8 (3.5)	3 (0.8)	3 (0.8)	3 (0.8)	8 (2.9)	9 (1.8)	1.8 (1.8)
Physical attack or fight with weapon.....	26 (5.4)	30 (7.5)	34 (13.0)	19 (7.4)	23 (5.5)	22 (7.5)	32 (12.7)	43 (16.7)	31 (7.6)	9 (3.1)	9 (3.1)	9 (3.1)	21 (6.1)	46 (10.0)	16.0 (16.0)
Threat of attack with weapon.....	45 (4.1)	41 (6.1)	34 (8.4)	81 (20.4)	26 (4.8)	49 (13.2)	40 (9.2)	38 (17.9)	31 (7.6)	22 (7.7)	22 (7.7)	22 (7.7)	30 (8.3)	56 (12.3)	12.3 (12.3)
Robbery with weapon.....	1 (f)	1 (0.3)	— (f)	1 (f)	1 (f)	2 (1.2)	1 (f)	1 (f)	— (f)	1 (f)	1 (f)	1 (f)	1 (f)	2 (1.0)	0.7 (0.7)
Robbery without weapon.....	43 (6.8)	30 (4.1)	25 (8.2)	31 (6.2)	45 (6.5)	40 (6.6)	19 (4.3)	15 (4.6)	43 (14.3)	28 (9.6)	28 (9.6)	28 (9.6)	25 (7.6)	35 (6.3)	6.3 (6.3)
Physical attack or fight without weapon.....	1,732 (128.8)	1,532 (57.9)	1,305 (106.9)	2,545 (132.7)	1,271 (85.0)	1,814 (148.1)	1,398 (104.3)	1,571 (242.2)	1,364 (100.3)	713 (49.9)	713 (49.9)	713 (49.9)	1,251 (89.8)	2,076 (117.2)	117.2 (117.2)
Threat of attack without weapon.....	1,285 (113.2)	857 (47.4)	730 (94.0)	1,307 (94.3)	760 (45.4)	945 (81.4)	741 (100.8)	1,142 (154.3)	773 (64.6)	378 (44.0)	378 (44.0)	378 (44.0)	744 (73.4)	1,139 (86.5)	86.5 (86.5)
Theft/larceny¹	468 (20.2)	546 (18.5)	185 (24.8)	736 (50.7)	1,012 (43.5)	622 (53.0)	488 (21.6)	565 (52.2)	528 (40.7)	436 (34.0)	436 (34.0)	436 (34.0)	619 (37.3)	542 (36.2)	36.2 (36.2)
Other incidents²	— (f)	918 (23.2)	450 (27.9)	1,108 (47.1)	1,620 (60.8)	1,166 (62.6)	803 (32.2)	935 (65.7)	776 (42.2)	631 (41.1)	631 (41.1)	631 (41.1)	914 (37.1)	1,044 (46.9)	46.9 (46.9)
Possession of firearm/explosive device.....	18 (4.8)	11 (1.2)	8 (1.9)	15 (2.8)	13 (1.9)	13 (2.2)	10 (1.8)	10 (3.5)	9 (2.4)	6 (1.1)	6 (1.1)	6 (1.1)	7 (1.2)	15 (2.3)	2.3 (2.3)
Possession of knife or sharp object.....	184 (8.7)	153 (5.2)	126 (7.3)	193 (9.8)	175 (12.5)	156 (9.7)	131 (10.9)	208 (15.1)	151 (10.1)	72 (5.4)	72 (5.4)	72 (5.4)	140 (6.6)	196 (11.2)	11.2 (11.2)
Distribution, possession, or use of illegal drugs.....	— (f)	245 (9.8)	14 (3.4)	262 (17.4)	637 (28.9)	321 (27.1)	220 (10.4)	250 (25.6)	184 (13.5)	183 (13.8)	183 (13.8)	183 (13.8)	273 (15.8)	251 (18.4)	18.4 (18.4)
Inappropriate distribution, possession, or use of prescription drugs.....	— (f)	62 (4.0)	4 (1.3)	68 (6.5)	157 (12.4)	48 (6.4)	60 (7.2)	84 (15.3)	70 (8.3)	55 (6.2)	55 (6.2)	55 (6.2)	83 (9.3)	50 (4.8)	4.8 (4.8)
Distribution, possession, or use of alcohol.....	— (f)	86 (3.9)	5 (1.3)	77 (6.9)	238 (13.7)	100 (9.9)	85 (6.2)	82 (14.2)	72 (8.0)	95 (10.6)	95 (10.6)	95 (10.6)	105 (8.6)	69 (5.7)	5.7 (5.7)
Vandalism.....	453 (28.6)	362 (15.3)	293 (25.6)	492 (32.4)	400 (35.4)	527 (40.4)	297 (20.5)	301 (30.3)	289 (32.3)	221 (27.0)	221 (27.0)	221 (27.0)	305 (18.2)	462 (29.6)	29.6 (29.6)

NOTE: "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places holding school-sponsored events or activities. Includes incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 10 and the highest grade is not higher than grade 12. All public schools also includes schools with other combinations of grades (including K–12 schools), which are not shown separately. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000 and 2009–10 School Survey on Crime and Safety (SSOCS), 2000 and 2010. (This table was prepared August 2011.)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is 50 percent or greater.
*Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
†Theft/larceny (taking things worth over \$10 without personal confrontation) includes pocket picking, stealing a purse or backpack (if left unattended or if no force was used to take it from owner), theft from a building, theft from a motor vehicle or of motor vehicle parts or accessories, theft of bicycles, theft from vending machines, and all other types of thefts.
‡This table shows only the "Other incidents" that were included on the 2009–10 questionnaire. In 1999–2000, most of the "Other incidents" differed from those shown in this table.

Table 229.30. Percentage of public schools recording violent incidents of crime at school, number of incidents, and rate per 1,000 students, by category of violent incident and selected school characteristics: 2009–10 and 2013–14

[Standard errors appear in parentheses]

School characteristic	2009–10					2013–14 ¹								
	All violent incidents ²			Serious violent incidents ³		Total number of public schools	All violent incidents ²			Serious violent incidents ³		Rate per 1,000 students ⁴		
	Percent of schools recording	Number of incidents	Rate per 1,000 students	Percent of schools recording	Number of incidents		Rate per 1,000 students ⁴	Percent of schools recording	Number of incidents	Percent of schools recording	Number of incidents			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total.....	82,800 (460)	73.8 (1.07)	1,183,700 (44,390)	25.0 (0.91)	16.4 (0.94)	52,500 (5,510)	1.1 (0.12)	84,100 (840)	65.0 (1.46)	757,000 (48,540)	15.4 (1.04)	13.1 (1.00)	25,700 (2,730)	0.5 (0.05)
School level ⁵														
Primary.....	48,900 (340)	64.4 (1.63)	482,100 (37,320)	21.3 (1.64)	13.0 (1.42)	21,900 (3,780)	1.0 (0.17)	49,700 (800)	52.8 (2.18)	318,300 (43,530)	13.0 (1.85)	9.2 (1.25)	7,700 (1,250)	0.3 (0.05)
Middle.....	15,300 (100)	90.5 (1.10)	375,200 (19,310)	40.0 (2.04)	18.9 (1.46)	13,600 (2,360)	1.5 (0.25)	16,100 (250)	87.6 (1.93)	228,700 (15,050)	23.3 (1.58)	18.3 (1.92)	7,600 (1,150)	0.8 (0.12)
High school/combined.....	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)
High school.....	12,200 (70)	90.9 (1.21)	284,400 (12,910)	21.4 (1.05)	27.6 (1.35)	13,500 (1,690)	1.1 (0.14)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)
Combined.....	6,400 (200)	73.7 (5.33)	62,000 (7,570)	20.8 (2.21)	15.5 (3.72)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)	— (f)
Enrollment size														
Less than 300.....	18,900 (400)	62.8 (3.25)	111,300 (17,230)	27.2 (4.08)	10.4 (2.11)	6,100 ¹ (2,100)	1.5 ¹ (0.51)	19,500 (1,540)	54.6 (4.18)	72,200 (15,010)	16.0 (2.74)	11.3 (2.58)	— (f)	0.8 (0.19)
300–499.....	25,200 (180)	71.3 (2.34)	274,400 (23,110)	26.5 (2.44)	15.7 (2.14)	14,200 (3,560)	1.4 (0.35)	25,400 (1,250)	60.7 (2.80)	302,700 (38,450)	19.5 (3.80)	10.7 (1.77)	5,000 (1,090)	0.5 (0.10)
500–999.....	29,800 (100)	76.4 (1.75)	487,900 (35,630)	25.0 (1.78)	15.9 (1.42)	16,400 (2,420)	0.8 (0.12)	30,700 (950)	68.1 (1.98)	316,200 (24,810)	14.9 (1.14)	12.9 (1.57)	11,500 (2,290)	0.5 (0.11)
1,000 or more.....	8,900 (60)	95.4 (1.22)	310,100 (16,110)	23.2 (1.19)	32.8 (1.61)	15,700 (2,080)	1.2 (0.15)	8,500 (300)	86.4 (2.18)	165,900 (12,860)	12.7 (0.92)	25.3 (2.57)	6,300 (900)	0.5 (0.07)
Locale														
City.....	21,500 (190)	74.9 (2.12)	366,300 (27,430)	28.8 (2.11)	21.7 (2.12)	17,400 (2,830)	1.3 (0.21)	21,100 (570)	68.0 (2.96)	300,200 (39,830)	20.7 (2.87)	17.5 (2.30)	10,100 (2,010)	0.7 (0.15)
Suburban.....	23,800 (240)	73.5 (2.21)	371,000 (33,010)	22.4 (1.92)	15.5 (1.80)	16,200 (3,070)	1.0 (0.18)	23,500 (630)	60.4 (3.13)	192,100 (20,140)	11.9 (1.23)	11.2 (1.62)	6,000 (1,010)	0.4 (0.06)
Town.....	12,100 (110)	80.3 (3.14)	166,300 (21,190)	28.2 (3.36)	15.6 (2.33)	6,300 (1,390)	1.1 (0.23)	10,800 (750)	76.4 (3.51)	103,100 (12,540)	18.3 (2.01)	17.4 (3.46)	4,400 (1,040)	0.8 (0.18)
Rural.....	25,300 (300)	70.2 (1.91)	250,100 (15,910)	22.5 (1.49)	13.2 (1.51)	12,600 (2,920)	1.1 (0.26)	28,600 (1,030)	62.2 (3.21)	161,700 (16,780)	12.4 (1.23)	9.9 (1.51)	5,200 (840)	0.4 (0.07)
Percent combined enrollment of														
Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students														
Less than 5 percent.....	11,700 (980)	69.6 (3.33)	108,500 (20,340)	23.3 (3.62)	12.6 (2.52)	5,400 ¹ (2,090)	1.2 ¹ (0.44)	7,300 (920)	59.7 (5.75)	30,500 (4,910)	11.6 (1.37)	5.7 ¹ (2.37)	— (f)	0.2 ¹ (0.09)
5 percent to less than 20 percent.....	20,900 (1,080)	67.9 (2.82)	192,800 (15,450)	17.2 (1.19)	9.9 (1.29)	6,500 (1,490)	0.6 (0.13)	22,800 (1,130)	62.1 (3.55)	111,600 (10,330)	10.3 (0.93)	10.2 (1.80)	5,400 (1,060)	0.5 (0.10)
20 percent to less than 50 percent.....	20,000 (650)	75.9 (2.14)	233,600 (20,960)	23.1 (1.76)	18.6 (1.58)	15,100 (3,000)	1.2 (0.23)	22,700 (1,290)	62.1 (2.81)	173,500 (15,540)	11.9 (1.01)	14.9 (2.06)	6,800 (1,020)	0.5 (0.07)
50 percent or more.....	30,100 (1,270)	76.2 (1.75)	588,800 (43,670)	31.4 (1.96)	21.1 (1.82)	25,400 (4,360)	1.4 (0.23)	31,300 (1,120)	70.4 (2.29)	441,400 (44,490)	20.9 (2.13)	15.7 (1.62)	13,000 (2,170)	0.6 (0.11)
Percent of students eligible for free or reduced-price lunch ⁴														
0–25.....	17,100 (690)	62.6 (3.07)	141,700 (11,440)	11.9 (0.82)	10.5 (1.22)	6,700 (1,400)	0.6 (0.11)	15,100 (1,090)	50.8 (3.79)	62,400 (9,970)	6.1 (0.93)	10.3 (2.01)	3,200 (680)	0.3 (0.06)
26–50.....	22,700 (1,050)	76.0 (2.13)	290,500 (20,440)	22.1 (1.48)	16.2 (1.89)	12,500 (1,970)	1.0 (0.16)	22,900 (1,290)	66.9 (2.82)	141,200 (12,260)	10.7 (0.88)	10.9 (1.69)	4,600 (770)	0.4 (0.06)
51–75.....	23,800 (1,020)	73.8 (2.49)	334,400 (24,050)	27.3 (1.82)	15.8 (1.67)	13,100 (2,840)	1.1 (0.24)	23,200 (1,200)	67.4 (3.00)	219,300 (19,270)	17.2 (1.29)	14.6 (1.88)	8,500 (1,460)	0.7 (0.11)
76–100.....	19,100 (940)	81.4 (2.49)	417,200 (42,360)	41.3 (3.73)	22.9 (2.60)	20,100 (4,550)	2.0 (0.45)	19,800 (1,100)	71.2 (2.91)	301,800 (43,350)	27.6 (3.94)	16.2 (2.16)	8,700 (1,920)	0.8 (0.18)

—Not available.

¹Not applicable.²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.³Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.⁴Data for 2013–14 were collected using the Fast Response Survey System, while data for 2009–10 were collected using the School Survey on Crime and Safety (SSOCS). The 2013–14 survey was designed to allow comparisons with SSOCS data. However, respondents to the 2013–14 survey could choose either to complete the survey on paper (and mail it back) or to complete the survey online, whereas respondents to SSOCS did not have the option of completing the survey online. The 2013–14 survey also relied on a smaller sample. The smaller sample size and change in survey administration may have impacted 2013–14 results.⁵All violent incidents include serious violent incidents (see footnote 3) as well as physical attack or fight without a weapon and threat of physical attack without a weapon.⁶Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon.⁷The 2013–14 survey collected neither school enrollment counts nor data on the percentage of students eligible for free or reduced-price lunch. For 2013–14, the rate per 1,000 students was calculated by dividing the number of incidents by the total number of students.

dents obtained from the Common Core of Data (CCD). For 2013–14, the classification of schools by the percentage of students eligible for free or reduced-price lunch was also computed from CCD data.

Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools. Separate data on high schools and combined schools are not available for 2013–14.

NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010; Fast Response Survey System (FRSS), "School Safety and Discipline: 2013–14," FRSS 106, 2014; and Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey, 2013–14," (This table was prepared September 2015.)

Table 229.40. Percentage of public schools reporting incidents of crime at school to the police, number of incidents, and rate per 1,000 students, by type of crime and selected school characteristics: 2009–10

[Standard errors appear in parentheses]

School characteristic	Total number of schools	Violent incidents					Theft ³					Other incidents ⁴			
		All violent ¹		Serious violent ²			Percent of schools		Rate per 1,000 students			Percent of schools		Rate per 1,000 students	
		Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Total	82,800 (460)	39.9 (1.13)	303,900 (13,310)	6.4 (0.28)	10.4 (0.62)	23,500 (2,320)	0.5 (0.05)	25.4 (1.01)	122,800 (4,180)	2.6 (0.09)	46.3 (1.23)	262,400 (8,260)	5.5 (0.17)		
School level ⁵															
Primary.....	48,300 (340)	21.1 (1.60)	35,300 (5,400)	1.6 (0.23)	5.5 (0.84)	6,100 (1,450)	0.3 (0.06)	9.3 (1.18)	9,500 (1,950)	0.4 (0.09)	30.3 (1.78)	40,100 (3,810)	1.8 (0.17)		
Middle.....	15,300 (100)	65.9 (1.53)	100,100 (6,140)	10.7 (0.64)	15.5 (1.25)	6,300 (850)	0.7 (0.09)	41.1 (1.81)	27,100 (2,110)	2.9 (0.23)	65.4 (1.32)	60,300 (2,600)	6.4 (0.29)		
High school.....	12,200 (70)	76.6 (1.61)	146,200 (10,520)	11.8 (0.84)	24.9 (1.16)	10,200 (1,120)	0.8 (0.09)	64.1 (1.59)	73,800 (3,370)	6.0 (0.31)	83.6 (1.32)	146,200 (5,850)	11.8 (0.50)		
Combined.....	6,400 (200)	51.0 (5.72)	22,300 (3,820)	7.5 (1.20)	8.4 (2.41)	1,000 (400)	0.3 (0.13)	36.9 (5.41)	12,500 (2,420)	4.2 (0.84)	52.0 (4.86)	15,900 (2,350)	5.3 (0.82)		
Enrollment size															
Less than 300.....	18,900 (400)	22.6 (2.54)	14,800 (2,740)	3.6 (0.67)	4.7 (1.44)	1,400 (380)	0.3 (0.09)	14.6 (2.73)	7,800 (2,210)	1.9 (0.53)	30.1 (2.59)	16,000 (2,590)	3.9 (0.66)		
300–499.....	25,200 (180)	31.4 (2.29)	36,800 (4,240)	3.6 (0.42)	7.1 (1.32)	3,700 (860)	0.4 (0.08)	17.1 (1.91)	12,800 (1,760)	1.2 (0.17)	40.2 (2.58)	33,100 (2,720)	3.2 (0.27)		
500–999.....	29,800 (100)	45.6 (1.79)	93,400 (6,070)	4.8 (0.31)	10.6 (1.04)	7,900 (1,440)	0.4 (0.07)	26.4 (1.40)	31,000 (2,410)	1.6 (0.12)	48.9 (2.08)	74,300 (4,010)	3.8 (0.20)		
1,000 or more.....	8,900 (60)	81.1 (1.67)	159,000 (12,100)	11.9 (0.90)	31.1 (1.67)	10,600 (1,100)	0.8 (0.08)	68.4 (1.70)	71,200 (3,640)	5.3 (0.29)	89.0 (1.72)	139,000 (5,870)	10.4 (0.46)		
Locale															
City.....	21,500 (190)	42.5 (2.01)	94,100 (4,900)	6.8 (0.35)	14.0 (1.45)	9,200 (1,460)	0.7 (0.11)	23.7 (1.65)	37,000 (3,420)	2.7 (0.24)	50.6 (1.85)	91,000 (4,370)	6.6 (0.31)		
Suburban.....	23,800 (240)	39.9 (1.80)	107,600 (12,150)	6.5 (0.72)	10.0 (1.11)	7,300 (1,280)	0.4 (0.08)	26.3 (1.46)	39,900 (2,430)	2.4 (0.14)	47.5 (2.11)	85,700 (5,410)	5.2 (0.28)		
Town.....	12,100 (110)	43.1 (3.06)	39,100 (3,510)	6.6 (0.56)	9.9 (1.91)	2,100 (350)	0.4 (0.06)	26.9 (2.33)	16,400 (1,720)	2.8 (0.27)	48.1 (3.27)	35,900 (3,090)	6.1 (0.52)		
Rural.....	25,300 (300)	36.0 (1.93)	63,200 (5,590)	5.7 (0.52)	8.1 (1.22)	4,900 (1,110)	0.4 (0.10)	25.3 (2.00)	29,500 (2,930)	2.7 (0.27)	40.8 (1.89)	49,800 (2,620)	4.5 (0.26)		
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students															
Less than 5 percent.....	11,700 (980)	36.5 (3.00)	20,000 (2,360)	4.3 (0.42)	7.1 (1.64)	1,400 (400)	0.3 (0.09)	23.5 (2.54)	10,200 (1,490)	2.2 (0.32)	38.5 (3.20)	20,200 (2,820)	4.3 (0.49)		
5 percent to less than 20 percent.....	20,900 (1,080)	35.8 (1.72)	48,800 (3,620)	4.4 (0.32)	6.5 (0.80)	3,200 (450)	0.3 (0.04)	24.8 (1.66)	30,100 (2,970)	2.7 (0.26)	40.1 (2.31)	53,200 (3,810)	4.7 (0.32)		
20 percent to less than 50 percent.....	20,000 (650)	41.7 (2.20)	75,000 (5,870)	5.9 (0.50)	10.3 (1.16)	5,000 (710)	0.4 (0.06)	26.8 (1.71)	34,900 (2,920)	2.7 (0.23)	46.3 (2.29)	65,500 (4,240)	5.1 (0.33)		
50 percent or more.....	30,100 (1,270)	42.8 (2.36)	160,200 (13,150)	8.5 (0.67)	14.5 (1.27)	14,100 (2,310)	0.7 (0.12)	25.7 (1.78)	47,500 (3,470)	2.5 (0.19)	53.7 (2.25)	123,500 (6,250)	6.6 (0.34)		
Percent of students eligible for free or reduced-price lunch															
0–25.....	17,100 (690)	33.8 (1.98)	42,200 (3,270)	3.6 (0.25)	7.4 (0.76)	3,600 (560)	0.3 (0.04)	26.8 (1.72)	30,500 (2,420)	2.6 (0.20)	40.6 (2.55)	54,200 (3,980)	4.6 (0.31)		
26–50.....	22,700 (1,050)	42.7 (1.92)	76,100 (4,170)	5.8 (0.33)	10.7 (1.31)	5,000 (670)	0.4 (0.05)	31.2 (1.83)	43,300 (3,740)	3.3 (0.29)	48.0 (2.92)	76,900 (5,010)	5.9 (0.36)		
51–75.....	23,800 (1,020)	40.3 (2.50)	87,200 (6,600)	7.1 (0.51)	8.8 (1.01)	5,400 (1,160)	0.4 (0.09)	22.9 (1.95)	31,200 (3,220)	2.6 (0.25)	47.5 (2.55)	72,300 (5,400)	5.9 (0.40)		
76–100.....	19,100 (940)	41.4 (2.91)	98,400 (13,140)	9.8 (1.28)	14.7 (1.92)	9,500 (2,230)	0.9 (0.22)	20.3 (1.88)	17,800 (2,030)	1.8 (0.19)	48.0 (2.76)	59,000 (4,970)	5.8 (0.49)		
Student/teacher ratio ⁶															
Less than 12.....	12,300 (960)	36.8 (3.46)	29,000 (3,330)	6.9 (0.74)	8.7 (1.85)	2,200 (450)	0.5 (0.11)	24.8 (3.36)	11,400 (1,470)	2.7 (0.38)	46.4 (3.51)	22,100 (2,730)	5.3 (0.65)		
12–16.....	32,600 (960)	41.5 (1.96)	128,500 (13,490)	7.4 (0.75)	10.0 (1.10)	7,900 (900)	0.5 (0.05)	25.8 (1.43)	42,100 (3,230)	2.4 (0.18)	45.6 (1.77)	88,900 (6,080)	5.1 (0.33)		
More than 16.....	37,900 (1,000)	39.4 (1.76)	146,400 (8,760)	5.7 (0.33)	11.3 (0.83)	13,400 (2,210)	0.5 (0.08)	25.3 (1.55)	69,300 (3,600)	2.7 (0.15)	46.9 (1.67)	151,500 (6,510)	5.9 (0.26)		

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

¹All violent incidents include serious violent incidents (see footnote 2) as well as physical attack or fight without a weapon and threat of physical attack without a weapon.

²Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon.

³Theft/larceny (taking things worth over \$10 without personal confrontation) was defined for respondents as “the unlawful taking of another person’s property without personal confrontation, threat, violence, or bodily harm.” This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts.

⁴Other incidents include possession of a firearm or explosive device; possession of a knife or sharp object; distribution, possession, or use of illegal drugs or alcohol; inappropriate distribution, possession, or use of prescription drugs; and vandalism.

⁵Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

⁶Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.

NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. “At school” was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

⁶Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.

NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. “At school” was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

Table 229.50. Percentage distribution of public schools, by number of violent incidents of crime at school recorded and reported to the police and selected school characteristics: 2009–10
[Standard errors appear in parentheses]

School characteristic	Number of violent incidents recorded							Number of violent incidents reported to the police						
	None	1–2 incidents	3–5 incidents	6–9 incidents	10–14 incidents	15–19 incidents	20 or more incidents	None	1–2 incidents	3–5 incidents	6–9 incidents	10–14 incidents	15–19 incidents	20 or more incidents
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total	26.2 (1.07)	7.6 (0.64)	14.5 (0.82)	14.5 (0.94)	11.1 (0.67)	6.6 (0.54)	19.4 (0.79)	60.1 (1.13)	17.9 (1.08)	7.8 (0.54)	4.3 (0.39)	3.1 (0.26)	1.7 (0.23)	5.0 (0.27)
School level¹														
Primary.....	35.6 (1.63)	7.6 (1.09)	15.6 (1.40)	15.9 (1.46)	9.0 (1.03)	4.7 (0.75)	11.4 (1.11)	78.9 (1.60)	16.9 (1.63)	1.9 (0.58)	1.3 (0.38)	± (†)	± (†)	0.7 (0.25)
Middle.....	9.5 (1.10)	6.0 (0.86)	12.2 (1.18)	13.7 (1.09)	15.6 (1.03)	8.8 (0.96)	34.3 (1.36)	34.1 (1.53)	22.1 (1.44)	17.1 (1.20)	8.8 (1.09)	5.9 (0.59)	3.1 (0.58)	9.0 (0.70)
High school.....	9.1 (1.21)	8.4 (1.01)	12.1 (1.30)	10.6 (1.07)	14.0 (1.26)	11.0 (1.17)	34.8 (1.47)	23.4 (1.61)	17.8 (1.39)	15.6 (1.14)	9.4 (1.04)	9.8 (0.81)	5.7 (0.83)	18.3 (1.05)
Combined.....	26.3 (5.33)	10.3 (3.69)	15.4 (3.74)	13.6 (3.50)	11.0 (3.51)	7.6 (3.19)	15.8 (3.49)	49.0 (5.72)	16.2 (4.12)	16.6 (3.20)	7.2 (2.68)	6.9 (2.75)	± (†)	2.5 (1.22)
Enrollment size														
Less than 300.....	37.2 (3.25)	12.7 (2.05)	19.9 (2.84)	12.4 (2.17)	7.7 (1.72)	2.9 (1.00)	7.3 (1.72)	77.4 (2.54)	13.7 (2.18)	4.8 (1.06)	1.8 (0.72)	2.0 (0.94)	± (†)	± (†)
300–499.....	28.7 (2.34)	8.2 (1.55)	13.2 (1.83)	15.9 (2.03)	11.5 (1.35)	6.4 (1.11)	16.0 (1.80)	68.6 (2.29)	18.2 (2.09)	7.2 (1.09)	2.7 (0.63)	1.2 (0.41)	0.9 (0.36)	1.2 (0.38)
500–999.....	23.6 (1.75)	5.2 (1.01)	15.1 (1.52)	15.6 (1.39)	12.7 (1.16)	8.1 (0.88)	19.8 (1.21)	54.4 (1.79)	22.8 (1.47)	9.4 (0.79)	5.3 (0.73)	2.8 (0.34)	1.4 (0.37)	3.8 (0.44)
1,000 or more.....	4.6 (1.22)	3.6 (0.91)	4.2 (0.81)	11.3 (1.76)	12.3 (1.34)	10.3 (1.07)	53.7 (2.49)	18.9 (1.67)	9.7 (1.05)	10.7 (1.12)	11.2 (1.36)	12.1 (1.28)	8.1 (1.15)	29.5 (1.92)
Locale														
City.....	25.1 (2.12)	4.5 (1.11)	13.4 (2.08)	14.4 (1.65)	10.5 (1.39)	7.2 (1.27)	25.0 (1.84)	57.5 (2.01)	19.3 (1.65)	6.2 (0.81)	4.5 (0.74)	3.4 (0.54)	2.1 (0.54)	7.1 (0.61)
Suburban.....	26.5 (2.21)	6.3 (1.10)	15.5 (1.61)	14.1 (1.60)	11.8 (1.42)	6.5 (1.00)	19.3 (1.43)	60.1 (1.80)	17.1 (1.63)	8.7 (1.14)	4.0 (0.56)	2.7 (0.37)	1.3 (0.23)	6.1 (0.61)
Town.....	19.7 (3.14)	8.1 (1.92)	14.8 (2.51)	16.5 (2.87)	12.2 (1.77)	8.0 (1.68)	20.8 (2.50)	56.9 (3.06)	17.9 (2.47)	10.4 (1.48)	4.7 (1.03)	3.9 (0.64)	2.4 (0.76)	4.0 (0.70)
Rural.....	29.8 (1.91)	11.4 (1.58)	14.2 (1.55)	14.1 (1.38)	10.5 (1.57)	5.8 (1.07)	14.2 (1.47)	64.0 (1.93)	17.6 (1.93)	7.2 (0.87)	4.3 (0.83)	2.9 (0.74)	1.4 (0.39)	2.6 (0.42)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students														
Less than 5 percent.....	30.4 (3.33)	15.1 (2.68)	12.1 (2.01)	13.8 (2.08)	11.7 (2.26)	4.5 (1.53)	12.4 (2.47)	63.5 (3.00)	18.8 (2.45)	10.5 (1.68)	3.2 (1.08)	1.7 (0.52)	0.9 (0.42)	1.5 (0.35)
5 percent to less than 20 percent.....	32.1 (2.82)	7.0 (1.44)	16.5 (1.91)	14.3 (1.81)	9.3 (1.20)	7.3 (1.28)	13.5 (1.38)	64.2 (1.72)	16.3 (1.42)	8.2 (1.09)	4.5 (0.79)	2.8 (0.36)	1.4 (0.42)	2.5 (0.34)
20 percent to less than 50 percent.....	24.1 (2.14)	8.4 (1.33)	14.7 (2.07)	15.1 (1.87)	9.5 (1.26)	6.6 (1.06)	21.6 (1.83)	58.3 (2.20)	19.8 (1.98)	7.2 (0.81)	3.8 (0.72)	3.8 (0.62)	1.9 (0.34)	5.3 (0.57)
50 percent or more.....	21.8 (1.75)	4.7 (1.04)	13.8 (1.59)	14.6 (1.55)	13.2 (1.31)	7.0 (1.05)	24.9 (1.65)	57.2 (2.36)	17.4 (1.99)	6.9 (0.87)	5.0 (0.59)	3.5 (0.64)	2.0 (0.46)	7.9 (0.70)
Percent of students eligible for free or reduced-price lunch														
0–25.....	37.4 (3.07)	7.4 (1.32)	14.9 (2.01)	13.1 (1.64)	10.0 (1.43)	5.1 (0.96)	12.1 (1.38)	66.2 (1.98)	14.4 (1.52)	7.9 (0.93)	3.4 (0.53)	3.8 (0.54)	1.4 (0.32)	3.0 (0.36)
26–50.....	24.0 (2.13)	9.0 (1.60)	16.2 (1.99)	14.3 (1.88)	10.9 (1.37)	6.7 (1.06)	18.9 (1.39)	57.3 (1.92)	19.6 (1.88)	9.7 (1.18)	4.0 (0.55)	2.9 (0.41)	1.8 (0.32)	4.7 (0.46)
51–75.....	26.2 (2.49)	7.9 (1.40)	13.2 (1.58)	14.2 (1.87)	10.0 (1.20)	7.5 (1.17)	21.0 (1.69)	59.7 (2.50)	18.0 (2.04)	7.1 (0.97)	4.9 (0.81)	3.3 (0.70)	2.1 (0.51)	5.1 (0.60)
76–100.....	18.6 (2.49)	5.9 (1.50)	13.5 (2.18)	16.5 (2.21)	13.8 (2.01)	6.9 (1.28)	24.7 (2.30)	58.6 (2.91)	19.0 (3.03)	6.5 (1.12)	4.9 (0.82)	2.7 (0.52)	1.4 (0.51)	6.9 (0.91)
Student/teacher ratio²														
Less than 12.....	30.3 (3.05)	11.1 (2.42)	15.7 (2.01)	16.7 (2.54)	8.1 (2.03)	5.9 (1.64)	12.3 (2.14)	63.2 (3.46)	19.4 (2.97)	6.5 (1.13)	3.9 (1.25)	2.4 (0.96)	1.7 (0.61)	2.8 (0.54)
12–16.....	24.7 (1.89)	7.9 (1.14)	15.2 (1.49)	14.0 (1.31)	12.0 (1.13)	6.1 (0.79)	20.0 (1.33)	58.5 (1.96)	18.2 (1.33)	9.2 (0.92)	4.6 (0.63)	3.2 (0.37)	1.9 (0.44)	4.4 (0.43)
More than 16.....	26.1 (1.35)	6.3 (0.96)	13.4 (1.28)	14.3 (1.44)	11.3 (1.10)	7.3 (0.81)	21.3 (1.29)	60.6 (1.76)	17.2 (1.56)	7.1 (0.79)	4.2 (0.54)	3.4 (0.47)	1.5 (0.22)	6.1 (0.52)

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

²Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of

Data (CCD), the sampling frame for SSOCS.

NOTE: Violent incidents include rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack with or without a weapon, and robbery with or without a weapon. Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

Table 229.60. Percentage distribution of public schools, by number of serious violent incidents of crime at school recorded and reported to the police and selected school characteristics: 2009–10
[Standard errors appear in parentheses]

School characteristic	Number of serious violent incidents recorded										Number of serious violent incidents reported to the police					10 or more incidents
	None	1 incident	2 incidents	3–5 incidents	6–9 incidents	10 or more incidents	None	1 incident	2 incidents	3–5 incidents	6–9 incidents	10 or more incidents	11	12	13	
1	83.6 (0.94)	7.9 (0.70)	3.0 (0.38)	2.8 (0.40)	1.2 (0.27)	1.5 (0.31)	89.6 (0.62)	5.9 (0.57)	1.9 (0.26)	1.6 (0.23)	0.5 (0.07)	0.6 (0.16)				
School level¹																
Primary	87.0 (1.42)	6.8 (1.06)	1.8 (0.55)	2.2 (0.62)	1.3 (0.44)	0.9 (0.30)	94.5 (0.84)	3.8 (0.75)	0.7 (0.29)	0.6 (0.25)	#	#				(+)
Middle	81.1 (1.46)	8.6 (0.97)	4.5 (0.89)	2.9 (0.65)	1.0 (0.29)	1.9 (0.41)	84.5 (1.25)	8.3 (0.94)	4.0 (0.62)	1.7 (0.48)	0.8 (0.27)	0.6 (0.22)				(+)
High school	72.4 (1.35)	11.2 (1.01)	5.2 (0.96)	6.4 (0.83)	2.0 (0.43)	2.9 (0.56)	75.1 (1.16)	10.8 (1.04)	4.5 (0.72)	5.9 (0.83)	2.1 (0.42)	1.6 (0.43)				(+)
Combined	84.5 (3.72)	8.6 (2.88)	3.9 (1.85)	#	#	#	91.6 (2.41)	6.3 (2.27)	#	#	#	#				(+)
Enrollment size																
Less than 300	89.6 (2.11)	5.7 (1.60)	#	1.8 (0.90)	#	#	95.3 (1.44)	3.9 (1.45)	#	0.6 (0.28)	#	#				(+)
300–499	84.3 (2.14)	8.4 (1.69)	3.2 (0.96)	1.9 (0.73)	1.4 (0.60)	#	92.9 (1.32)	4.7 (1.14)	1.4 (0.55)	0.7 (0.35)	#	#				(+)
500–999	84.1 (1.42)	7.8 (1.13)	2.9 (0.58)	2.8 (0.57)	1.1 (0.39)	1.4 (0.43)	89.4 (1.04)	6.3 (0.93)	2.1 (0.40)	1.3 (0.38)	0.3 (0.11)	0.6 (0.30)				(+)
1,000 or more	67.2 (1.61)	11.7 (1.02)	6.3 (0.70)	7.5 (1.05)	2.2 (0.49)	5.2 (1.01)	88.9 (1.67)	11.9 (1.11)	6.2 (0.83)	7.3 (1.02)	2.4 (0.41)	3.2 (0.87)				(+)
Locale																
City	78.3 (2.12)	10.4 (1.43)	4.0 (0.80)	4.5 (0.93)	1.1 (0.41)	1.7 (0.45)	86.0 (1.45)	7.5 (1.11)	2.7 (0.59)	2.2 (0.41)	0.6 (0.14)	0.9 (0.30)				(+)
Suburban	84.5 (1.80)	6.5 (0.92)	3.4 (0.96)	2.7 (0.73)	1.0 (0.43)	2.0 (0.76)	90.0 (1.11)	4.7 (0.63)	2.3 (0.57)	1.5 (0.38)	0.7 (0.16)	0.8 (0.34)				(+)
Town	84.4 (2.33)	9.3 (2.05)	1.3 (0.39)	1.1 (0.33)	3.0 (1.20)	0.9 (0.36)	90.1 (1.91)	7.0 (1.85)	1.4 (0.41)	1.0 (0.31)	#	#				(+)
Rural	86.8 (1.51)	6.4 (1.30)	2.5 (0.57)	2.3 (0.69)	#	1.3 (0.48)	91.9 (1.22)	5.0 (1.19)	1.1 (0.28)	1.5 (0.44)	#	#				(+)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students																
Less than 5 percent	87.4 (2.52)	6.7 (1.64)	1.0 (0.47)	2.9 (1.33)	#	#	92.9 (1.64)	5.5 (1.45)	#	#	#	#				(+)
5 percent to less than 20 percent	90.1 (1.29)	5.0 (0.84)	2.3 (0.59)	1.0 (0.31)	#	0.4 (0.14)	93.5 (0.80)	3.6 (0.66)	1.6 (0.49)	0.7 (0.21)	0.3 (0.13)	0.2 (0.11)				(+)
20 percent to less than 50 percent	81.4 (1.58)	9.5 (1.48)	2.3 (0.43)	3.5 (0.99)	1.1 (0.49)	2.2 (0.64)	89.7 (1.16)	6.3 (1.12)	2.0 (0.45)	1.2 (0.32)	0.3 (0.12)	0.5 (0.26)				(+)
50 percent or more	78.9 (1.82)	9.3 (1.35)	4.6 (0.82)	3.6 (0.55)	1.9 (0.53)	1.6 (0.48)	85.5 (1.27)	7.3 (0.93)	2.6 (0.54)	2.7 (0.48)	0.8 (0.20)	1.1 (0.40)				(+)
Percent of students eligible for free or reduced-price lunch																
0–25	89.5 (1.22)	5.2 (0.93)	2.0 (0.47)	1.3 (0.39)	0.4 (0.16)	1.5 (0.47)	92.6 (0.76)	4.1 (0.55)	1.2 (0.30)	1.3 (0.36)	0.5 (0.20)	0.4 (0.14)				(+)
26–50	83.8 (1.89)	8.1 (1.43)	3.2 (0.69)	2.6 (0.82)	#	1.0 (0.24)	89.3 (1.31)	6.5 (1.28)	2.5 (0.50)	1.1 (0.25)	0.5 (0.14)	#				(+)
51–75	84.2 (1.67)	7.7 (1.24)	2.7 (0.78)	3.2 (0.67)	1.2 (0.51)	1.0 (0.44)	91.2 (1.01)	4.8 (0.90)	1.7 (0.45)	1.6 (0.41)	0.2 (0.09)	#				(+)
76–100	77.1 (2.60)	10.3 (1.90)	3.9 (0.89)	3.9 (0.97)	2.1 (0.74)	2.7 (1.13)	85.3 (1.92)	7.9 (1.55)	2.1 (0.58)	2.7 (0.67)	0.7 (0.26)	1.4 (0.57)				(+)
Student/teacher ratio²																
Less than 12	86.8 (2.24)	7.8 (1.94)	1.4 (0.55)	1.7 (0.65)	#	#	91.3 (1.85)	5.5 (1.61)	1.7 (0.72)	0.8 (0.32)	#	#				(+)
12–16	84.0 (1.44)	8.0 (1.13)	2.7 (0.56)	2.6 (0.54)	1.2 (0.50)	1.5 (0.56)	90.0 (1.10)	6.0 (1.04)	1.5 (0.25)	1.8 (0.38)	0.3 (0.12)	0.5 (0.16)				(+)
More than 16	82.1 (1.35)	7.8 (0.89)	3.8 (0.72)	3.4 (0.62)	1.1 (0.39)	1.8 (0.45)	88.7 (0.83)	5.9 (0.64)	2.3 (0.50)	1.8 (0.37)	0.6 (0.11)	0.8 (0.32)				(+)

†Not applicable.
#Rounds to zero.
Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
*Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
¹Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
²Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.
NOTE: Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon. Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table prepared September 2013.)

Table 230.10. Percentage of public schools reporting selected discipline problems that occurred at school, by frequency and selected school characteristics: Selected years, 1999–2000 through 2013–14

[Standard errors appear in parentheses]

Year and school characteristic	Happens at least once a week ¹					Happens at all ²			
	Student racial/ ethnic tensions ³	Student bullying	sexual harassment of other students	harassment of other students based on sexual orientation or gender identity	Student verbal abuse of teachers	Widespread disorder in classrooms	Student acts of disrespect for teachers other than verbal abuse	Gang activities	Cult or extremist group activities
1	2	3	4	5	6	7	8	9	10
All schools									
1999–2000.....	3.4 (0.41)	29.3 (1.21)	— (†)	— (†)	12.5 (0.69)	3.1 (0.44)	— (†)	18.7 (0.85)	6.7 (0.46)
2003–04.....	2.1 (0.28)	26.8 (1.09)	4.0 (0.40)	— (†)	10.7 (0.80)	2.8 (0.39)	— (†)	16.7 (0.78)	3.4 (0.35)
2005–06.....	2.8 (0.31)	24.5 (1.14)	3.5 (0.40)	— (†)	9.5 (0.61)	2.3 (0.24)	— (†)	16.9 (0.76)	3.7 (0.41)
2007–08.....	3.7 (0.49)	25.3 (1.11)	3.0 (0.39)	— (†)	6.0 (0.48)	4.0 (0.45)	10.5 (0.71)	19.8 (0.88)	2.6 (0.36)
2009–10	2.8 (0.39)	23.1 (1.12)	3.2 (0.55)	2.5 (0.41)	4.8 (0.49)	2.5 (0.37)	8.6 (0.67)	16.4 (0.84)	1.7 (0.31)
All schools									
School level ⁴									
Primary.....	2.1 (0.62)	19.6 (1.75)	1.8 (0.70)	0.8 (0.35)	3.4 (0.67)	1.9 (0.60)	6.1 (0.92)	7.5 (1.11)	1.4 (0.48)
Middle.....	5.4 (0.81)	38.6 (1.60)	6.1 (0.89)	6.2 (0.92)	6.8 (0.83)	4.1 (0.67)	13.7 (1.15)	29.2 (1.48)	1.4 (0.36)
High school.....	3.3 (0.56)	19.8 (1.41)	3.2 (0.58)	3.1 (0.55)	8.6 (1.00)	4.4 (0.80)	14.3 (1.27)	38.4 (1.50)	3.9 (0.48)
Combined.....	† (†)	18.6 (4.38)	7.5 (2.92)	6.0 (2.74)	† (†)	#	4.4 (2.05)	11.1 (2.89)	† (†)
Enrollment size									
Less than 300.....	† (†)	16.5 (2.48)	4.5 (1.38)	4.3 (1.33)	† (†)	† (†)	3.3 (1.09)	6.5 (1.34)	† (†)
300–499.....	2.5 (0.72)	24.0 (2.19)	2.4 (0.75)	1.0 (0.28)	5.2 (1.03)	2.4 (0.70)	9.5 (1.57)	11.9 (1.49)	† (†)
500–999.....	3.0 (0.54)	25.3 (1.55)	2.6 (0.55)	2.4 (0.48)	4.3 (0.64)	2.6 (0.60)	8.3 (1.00)	16.4 (1.24)	1.3 (0.44)
1,000 or more.....	5.5 (1.10)	27.0 (2.12)	4.7 (1.01)	3.8 (0.82)	11.2 (1.37)	4.3 (0.96)	18.2 (1.64)	49.8 (1.72)	5.6 (0.95)
Locale									
City.....	5.3 (1.14)	27.0 (2.08)	3.6 (1.16)	2.9 (1.06)	9.1 (1.38)	4.5 (0.85)	11.7 (1.46)	28.3 (2.10)	2.5 (0.72)
Suburban.....	2.7 (0.61)	19.9 (1.96)	2.6 (0.69)	2.0 (0.42)	4.7 (0.92)	3.0 (0.77)	8.1 (1.10)	14.6 (1.16)	1.2 (0.41)
Town.....	1.0 (0.36)	26.2 (2.71)	2.9 (0.99)	2.0 (0.56)	3.3 (1.24)	0.6 (0.26)	11.6 (2.16)	13.9 (1.56)	1.7 (0.75)
Rural.....	1.6 (0.63)	21.2 (2.11)	3.6 (1.01)	2.9 (0.69)	1.9 (0.58)	1.3 (0.62)	5.0 (0.93)	9.1 (1.13)	1.6 (0.70)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students									
Less than 5 percent.....	† (†)	22.0 (3.36)	4.5 (1.91)	2.7 (1.19)	† (†)	† (†)	3.6 (1.18)	1.5 (0.39)	0.4 (0.19)
5 percent to less than 20 percent.....	1.5 (0.33)	21.3 (1.66)	1.8 (0.58)	1.9 (0.46)	1.8 (0.48)	0.5 (0.16)	6.1 (1.22)	5.8 (0.80)	1.8 (0.75)
20 percent to less than 50 percent.....	3.2 (0.96)	22.3 (1.70)	2.6 (0.45)	2.6 (0.47)	4.5 (1.08)	1.1 (0.48)	9.6 (1.12)	16.9 (1.40)	1.4 (0.23)
50 percent or more.....	4.3 (0.95)	25.2 (2.35)	4.1 (1.25)	2.9 (0.87)	8.5 (1.17)	5.7 (0.94)	11.7 (1.22)	29.1 (1.88)	2.4 (0.64)
Percent of students eligible for free or reduced-price lunch									
0–25.....	1.9 (0.40)	19.7 (1.99)	2.6 (0.74)	2.1 (0.55)	1.5 (0.28)	0.7 (0.21)	3.6 (0.60)	7.9 (0.91)	1.4 (0.39)
26–50.....	2.6 (0.85)	21.9 (1.58)	3.2 (0.80)	3.0 (0.67)	2.3 (0.52)	1.3 (0.43)	6.9 (0.91)	13.2 (1.33)	1.9 (0.68)
51–75.....	2.4 (0.83)	24.1 (2.24)	3.2 (0.98)	2.7 (0.86)	5.6 (0.95)	1.0 (0.37)	10.7 (1.42)	17.4 (1.46)	1.3 (0.57)
76–100.....	4.3 (1.16)	26.1 (3.07)	3.9 (1.47)	2.1 (0.87)	9.6 (1.64)	7.5 (1.38)	12.5 (1.49)	26.5 (2.19)	2.3 (0.87)
2013–14⁵	1.4 (0.31)	15.7 (1.12)	1.4 (0.26)	0.8 (0.19)	5.1 (0.54)	2.3 (0.45)	8.6 (0.74)	— (†)	— (†)
All schools									
School level ⁴									
Primary.....	1.2 (0.47)	12.2 (1.64)	† (†)	† (†)	4.4 (0.83)	2.1 (0.64)	6.2 (1.11)	— (†)	— (†)
Middle.....	2.5 (0.84)	24.5 (2.11)	3.4 (0.84)	2.4 (0.81)	6.1 (1.08)	2.5 (0.87)	11.1 (1.58)	— (†)	— (†)
High school/combined.....	1.1 (0.37)	17.2 (1.84)	1.8 (0.54)	1.4 (0.54)	6.2 (1.10)	2.8 (0.76)	12.8 (1.68)	— (†)	— (†)
Enrollment size									
Less than 300.....	† (†)	13.5 (2.93)	† (†)	† (†)	† (†)	† (†)	5.1 (1.72)	— (†)	— (†)
300–499.....	† (†)	14.6 (2.10)	1.8 (0.69)	0.7 (0.34)	6.1 (1.41)	3.7 (1.20)	7.8 (1.53)	— (†)	— (†)
500–999.....	2.1 (0.73)	16.1 (1.54)	1.3 (0.36)	0.4 (0.22)	5.4 (0.94)	2.4 (0.71)	9.5 (1.23)	— (†)	— (†)
1,000 or more.....	3.7 (1.01)	22.1 (2.40)	3.8 (1.19)	2.0 (0.74)	8.4 (1.47)	2.6 (0.85)	15.6 (2.53)	— (†)	— (†)
Locale									
City.....	3.1 (1.08)	14.8 (2.11)	2.5 (0.84)	† (†)	8.1 (1.52)	4.9 (1.38)	12.5 (1.72)	— (†)	— (†)
Suburban.....	2.0 (0.59)	12.9 (1.66)	1.5 (0.47)	1.0 (0.35)	6.2 (1.35)	2.4 (0.99)	9.0 (1.81)	— (†)	— (†)
Town.....	† (†)	24.0 (3.39)	† (†)	† (†)	3.9 (1.67)	† (†)	8.6 (2.08)	— (†)	— (†)
Rural.....	† (†)	15.4 (2.35)	† (†)	† (†)	2.5 (0.70)	1.2 (0.52)	5.4 (1.15)	— (†)	— (†)

See notes at end of table.

Table 230.10. Percentage of public schools reporting selected discipline problems that occurred at school, by frequency and selected school characteristics: Selected years, 1999–2000 through 2013–14—Continued

[Standard errors appear in parentheses]

Year and school characteristic	Happens at least once a week ¹					Happens at all ²			
	Student racial/ ethnic tensions ³	Student bullying	Student sexual harassment of other students	Student harassment of other students based on sexual orientation or gender identity	Student verbal abuse of teachers	Widespread disorder in classrooms	Student acts of disrespect for teachers other than verbal abuse	Gang activities	Cult or extremist group activities
1	2	3	4	5	6	7	8	9	10
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students									
Less than 5 percent.....	† (†)	14.6 ! (4.52)	† (†)	† (†)	† (†)	† (†)	† (†)	— (†)	— (†)
5 percent to less than 20 percent.....	† (†)	11.9 (2.03)	† (†)	† (†)	1.6 ! (0.71)	† (†)	4.1 (1.00)	— (†)	— (†)
20 percent to less than 50 percent.....	1.5 ! (0.57)	18.1 (2.52)	2.2 ! (0.79)	† (†)	6.0 (1.36)	3.6 ! (1.13)	10.1 (1.72)	— (†)	— (†)
50 percent or more.....	2.5 (0.72)	16.8 (1.67)	1.5 (0.38)	1.1 ! (0.39)	7.8 (1.15)	3.4 (0.86)	11.6 (1.51)	— (†)	— (†)
Percent of students eligible for free or reduced-price lunch ⁶									
0–25.....	† (†)	8.2 (2.15)	† (†)	† (†)	† (†)	† (†)	2.0 (0.59)	— (†)	— (†)
26–50.....	1.4 ! (0.56)	14.2 (2.02)	1.2 ! (0.42)	1.0 ! (0.45)	3.0 ! (0.94)	1.6 ! (0.76)	6.7 (1.28)	— (†)	— (†)
51–75.....	† (†)	18.3 (2.26)	2.2 ! (0.69)	† (†)	6.2 (1.70)	1.9 ! (0.70)	11.1 (1.75)	— (†)	— (†)
76–100.....	3.4 ! (1.18)	20.2 (2.36)	1.4 ! (0.67)	† (†)	8.2 (1.89)	5.1 (1.39)	12.4 (1.72)	— (†)	— (†)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
#Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
¹Includes schools that reported the activity happens either at least once a week or daily.
²Prior to the 2007–08 survey administration, the questionnaire wording was “undesirable” gang activities and “undesirable” cult or extremist group activities.
³Prior to the 2007–08 survey administration, the questionnaire wording was “undesirable” gang activities and “undesirable” cult or extremist group activities.
⁴Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools. Separate data on high schools and combined schools are not available for 2013–14.
⁵Data for 2013–14 were collected using the Fast Response Survey System, while data for earlier years were collected using the School Survey on Crime and Safety (SSOCS). The 2013–14 survey was designed to allow comparisons with SSOCS data. However, respondents to the 2013–14 survey could choose either to complete the survey on paper (and mail it back) or to complete the survey online, whereas respondents to SSOCS did not have the option of completing the survey online. The 2013–14 survey also relied on a smaller sample. The smaller sample size and change in survey administration may have impacted 2013–14 results.
⁶Because the 2013–14 survey did not collect data on the percentage of students eligible for free or reduced-price lunch, the classification of schools by the percentage of students eligible for free or reduced-price lunch was computed based on data obtained from the Common Core of Data.
NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. “At school” was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to respond only for those times that were during normal school hours or when school activities or events were in session, unless the survey specified otherwise.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010; Fast Response Survey System (FRSS), “School Safety and Discipline: 2013–14,” FRSS 106, 2014; and Common Core of Data (CCD), “Public Elementary/Secondary School Universe Survey,” 2013–14. (This table was prepared September 2015.)

Table 230.20. Percentage of students ages 12–18 who reported that gangs were present at school during the school year, by selected student and school characteristics and urbanicity: Selected years, 2001 through 2013

Year and urbanicity	Sex			Race/ethnicity ¹					Grade							Control of school		
	Total	Male	Female	White	Black	Hispanic	Asian	Other	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Public	Private	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
2001	Total.....	20.1 (0.71)	21.4 (0.86)	18.8 (0.90)	15.5 (0.72)	28.6 (1.90)	32.0 (1.82)	—	21.4 (2.18)	11.2 (1.28)	15.7 (1.09)	17.3 (1.22)	24.3 (1.27)	23.6 (1.48)	24.2 (1.56)	21.1 (1.54)	21.6 (0.77)	4.9 (1.05)
	Urban.....	28.9 (1.23)	31.9 (1.62)	25.9 (1.52)	20.5 (1.28)	32.4 (2.79)	40.3 (2.45)	—	27.0 (4.41)	14.9 (2.46)	23.7 (2.54)	24.0 (2.66)	35.3 (2.77)	33.1 (3.08)	34.2 (3.18)	34.1 (3.21)	31.9 (1.35)	5.0 (1.38)
	Suburban.....	18.3 (0.72)	18.9 (0.92)	17.5 (1.08)	15.4 (0.75)	25.4 (2.79)	27.1 (2.25)	—	20.0 (2.95)	9.0 (1.52)	13.7 (1.16)	16.6 (1.50)	20.8 (1.48)	22.3 (1.58)	22.7 (1.71)	18.6 (1.81)	19.5 (0.80)	4.31 (1.45)
	Rural.....	13.3 (1.71)	14.0 (2.08)	12.5 (1.84)	12.1 (1.70)	22.5 (5.78)	16.81 (7.49)	—	+	11.0 (2.78)	8.9 (1.87)	10.1 (2.24)	18.9 (3.03)	14.4 (3.05)	15.8 (3.85)	11.51 (4.51)	13.7 (1.80)	+
2003	Total.....	20.9 (0.70)	22.3 (0.95)	19.5 (0.79)	14.2 (0.59)	29.5 (2.14)	37.2 (1.76)	—	22.0 (2.54)	10.9 (1.28)	16.3 (1.14)	17.9 (1.29)	26.1 (1.44)	26.3 (1.37)	23.4 (1.64)	22.2 (1.50)	22.5 (0.78)	3.9 (0.82)
	Urban.....	30.9 (1.33)	32.1 (1.71)	29.7 (1.84)	19.8 (1.71)	32.8 (2.43)	42.6 (2.17)	—	30.6 (4.09)	21.6 (3.42)	25.5 (2.32)	25.2 (2.63)	38.2 (3.25)	35.3 (2.82)	34.6 (2.81)	34.8 (2.75)	33.7 (1.50)	6.0 (1.62)
	Suburban.....	18.4 (0.84)	20.5 (1.07)	16.3 (0.92)	13.8 (0.67)	28.3 (3.93)	34.6 (2.14)	—	18.2 (2.96)	7.5 (1.25)	13.2 (1.28)	16.2 (1.65)	24.3 (1.58)	24.1 (1.72)	20.4 (2.34)	19.3 (1.91)	19.9 (0.91)	2.41 (0.78)
	Rural.....	12.3 (1.81)	12.2 (2.00)	12.4 (2.34)	10.7 (1.42)	21.81 (7.17)	12.71 (4.11)	—	+	+	9.4 (2.56)	10.91 (3.26)	13.8 (3.00)	18.0 (3.50)	15.0 (3.30)	13.3 (3.60)	12.8 (2.02)	+
2005	Total.....	24.2 (0.93)	25.3 (1.07)	22.9 (1.09)	16.8 (0.83)	37.6 (2.41)	38.9 (2.69)	20.2 (2.59)	27.7 (4.62)	12.1 (1.41)	17.3 (1.21)	19.1 (1.79)	28.3 (1.59)	32.6 (1.89)	28.0 (1.89)	27.9 (2.16)	25.8 (1.01)	4.2 (0.94)
	Urban.....	36.2 (2.00)	37.4 (2.31)	35.0 (2.42)	23.7 (1.87)	41.8 (2.93)	48.9 (4.44)	25.0 (5.16)	33.9 (8.68)	19.9 (3.11)	24.2 (2.64)	30.5 (3.81)	40.3 (3.70)	50.6 (3.79)	44.3 (3.88)	39.5 (3.73)	39.1 (2.12)	7.7 (2.26)
	Suburban.....	20.8 (0.93)	22.4 (1.14)	19.1 (1.15)	16.0 (0.87)	36.2 (4.41)	32.1 (2.52)	18.1 (2.87)	29.0 (6.12)	8.9 (1.52)	14.9 (1.46)	14.6 (2.01)	24.8 (1.92)	27.9 (2.37)	25.5 (2.21)	25.1 (2.60)	22.3 (1.01)	3.01 (1.02)
	Rural.....	16.4 (2.53)	16.1 (3.20)	16.7 (2.79)	14.1 (2.46)	24.4 (6.75)	26.2 (6.51)	19.01 (9.22)	+	8.3 (3.29)	15.2 (3.46)	14.7 (4.22)	21.0 (4.00)	22.0 (3.61)	13.31 (4.36)	15.81 (5.82)	17.2 (2.67)	+
2007 ²	Total.....	23.2 (0.80)	25.1 (1.07)	21.3 (0.87)	16.0 (0.70)	37.6 (2.26)	36.1 (2.04)	17.4 (2.72)	26.4 (3.63)	15.3 (1.99)	17.4 (1.28)	20.6 (1.68)	28.0 (1.51)	28.1 (1.73)	25.9 (1.61)	24.4 (1.68)	24.9 (0.87)	5.2 (1.14)
	Urban.....	32.3 (1.49)	35.3 (2.01)	29.2 (1.62)	23.4 (1.98)	39.7 (3.07)	40.4 (2.90)	18.4 (4.30)	31.9 (6.10)	17.8 (3.45)	24.1 (2.96)	25.9 (2.90)	41.1 (3.40)	38.6 (3.36)	34.7 (3.05)	38.4 (4.01)	35.6 (1.61)	7.3 (2.07)
	Suburban.....	21.0 (0.97)	23.1 (1.36)	18.9 (1.19)	15.9 (0.92)	35.5 (3.16)	33.3 (2.66)	16.3 (3.63)	29.0 (5.14)	14.0 (2.40)	15.4 (1.67)	19.6 (2.23)	23.1 (1.78)	26.6 (2.01)	23.6 (2.22)	22.4 (2.26)	22.7 (1.05)	28.1 (1.09)
	Rural.....	15.5 (2.76)	14.9 (2.69)	16.1 (3.18)	10.9 (1.59)	36.8 (10.42)	27.51 (10.34)	+	14.31 (6.01)	15.61 (6.21)	13.1 (2.79)	14.7 (4.26)	21.7 (4.43)	15.2 (3.39)	18.7 (3.98)	7.61 (2.90)	15.6 (2.91)	11.81 (5.84)
2009 ²	Total.....	20.4 (0.85)	20.9 (1.12)	19.9 (1.03)	14.1 (0.79)	31.4 (2.62)	33.0 (2.20)	17.2 (3.21)	15.3 (4.07)	11.0 (1.76)	14.8 (1.70)	15.9 (1.60)	24.9 (2.01)	27.7 (1.75)	22.6 (1.53)	21.9 (2.02)	22.0 (0.89)	2.31 (0.82)
	Urban.....	30.7 (1.86)	32.8 (2.35)	28.6 (2.29)	19.4 (1.99)	40.0 (3.76)	38.9 (3.31)	18.9 (4.63)	23.21 (9.05)	14.5 (4.13)	21.0 (3.37)	24.4 (3.24)	34.2 (4.01)	44.8 (3.41)	34.9 (4.08)	36.0 (4.32)	33.7 (1.94)	4.11 (1.83)
	Suburban.....	16.6 (0.80)	17.2 (1.10)	16.0 (1.17)	13.5 (0.91)	20.2 (2.75)	28.3 (2.64)	14.5 (3.95)	14.81 (6.41)	9.7 (1.90)	11.2 (1.89)	11.8 (1.73)	22.4 (2.10)	21.0 (2.07)	19.4 (1.88)	17.6 (2.29)	18.1 (0.85)	+
	Rural.....	16.0 (3.08)	13.7 (3.37)	18.1 (3.18)	11.8 (2.09)	35.4 (9.77)	27.31 (10.84)	+	+	8.31 (3.11)	16.5 (4.19)	14.21 (4.41)	18.8 (5.04)	19.6 (5.02)	13.4 (3.50)	17.31 (5.37)	16.2 (3.18)	+
2011 ²	Total.....	17.5 (0.71)	17.5 (0.95)	17.5 (0.88)	11.1 (0.67)	32.7 (2.23)	26.4 (1.55)	9.9 (2.24)	9.9 (2.12)	8.2 (1.20)	10.2 (1.08)	11.3 (1.02)	21.7 (1.47)	23.0 (1.63)	23.2 (1.74)	21.3 (1.82)	18.9 (0.77)	1.91 (0.69)
	Urban.....	22.8 (1.34)	23.0 (1.90)	22.6 (1.53)	13.9 (1.60)	31.6 (2.75)	31.0 (2.34)	7.61 (2.29)	12.3 (3.41)	5.41 (1.98)	11.7 (2.02)	16.2 (2.29)	27.5 (3.12)	31.1 (3.13)	28.1 (3.17)	32.9 (3.88)	25.7 (1.47)	+
	Suburban.....	16.1 (0.97)	16.5 (1.24)	15.6 (1.18)	11.3 (0.89)	33.5 (4.08)	23.2 (1.95)	12.01 (3.69)	10.41 (3.54)	8.6 (1.79)	9.3 (1.37)	9.0 (1.22)	18.9 (1.79)	21.5 (2.10)	23.7 (2.46)	18.5 (2.27)	17.1 (1.01)	2.91 (1.20)
	Rural.....	12.1 (2.42)	10.2 (2.23)	14.1 (3.18)	7.7 (1.31)	34.5 (6.62)	22.11 (10.47)	+	+	11.1 (2.97)	10.1 (2.64)	9.61 (2.89)	19.3 (4.99)	13.9 (4.02)	10.6 (3.69)	9.21 (3.04)	12.5 (2.49)	+
2013 ²	Total.....	12.4 (0.62)	12.9 (0.85)	12.0 (0.73)	7.5 (0.53)	18.6 (1.72)	20.1 (1.34)	9.4 (1.85)	14.3 (2.68)	5.0 (1.15)	7.7 (0.96)	7.8 (0.96)	13.9 (1.43)	17.7 (1.46)	17.1 (1.65)	14.6 (1.58)	13.3 (0.57)	2.31 (0.94)
	Urban.....	18.3 (1.23)	18.6 (1.61)	18.0 (1.38)	14.3 (1.73)	20.6 (2.36)	22.6 (2.15)	10.4 (2.61)	17.91 (5.59)	9.6 (2.75)	12.0 (2.44)	13.2 (2.30)	19.6 (2.53)	24.8 (2.86)	26.7 (3.21)	18.2 (3.07)	19.9 (1.35)	4.61 (2.08)
	Suburban.....	10.8 (0.76)	11.7 (1.09)	9.8 (0.92)	6.5 (0.76)	17.3 (3.02)	19.3 (3.02)	8.21 (2.59)	13.0 (3.29)	3.01 (1.25)	6.6 (1.14)	6.3 (1.19)	12.2 (1.95)	15.4 (1.91)	15.1 (2.00)	14.1 (2.06)	11.7 (0.82)	+
	Rural.....	6.8 (1.44)	5.7 (1.38)	7.9 (1.92)	4.1 (1.20)	16.1 (4.49)	9.41 (4.52)	+	11.91 (5.43)	+	4.21 (1.88)	+	8.01 (3.19)	11.3 (3.37)	8.11 (3.32)	9.01 (3.56)	6.8 (1.47)	+

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
 ‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.

²Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.

NOTE: Urbanicity refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." All gangs, whether or not they are involved in violent or illegal activity, are included. "At school" includes in the school building, on school property, on a school bus, and going to and from school.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 2001 through 2013. (This table was prepared August 2014.)

Table 230.30. Percentage of students ages 12–18 who reported being the target of hate-related graffiti at school during the school year, by selected student and school characteristics: Selected years, 1999 through 2013

[Standard errors appear in parentheses]

Student or school characteristic	1999	2001	2003	2005	2007 ¹	2009 ¹	2011 ¹	2013 ¹
1	2	3	4	5	6	7	8	9
Hate-related words								
Total	—	12.3 (0.46)	11.7 (0.47)	11.2 (0.50)	9.7 (0.43)	8.7 (0.52)	9.1 (0.48)	6.6 (0.40)
Sex								
Male	—	12.8 (0.65)	12.0 (0.61)	11.7 (0.68)	9.9 (0.61)	8.5 (0.62)	9.0 (0.60)	6.6 (0.51)
Female	—	11.7 (0.52)	11.3 (0.64)	10.7 (0.64)	9.6 (0.57)	8.9 (0.72)	9.1 (0.68)	6.7 (0.53)
Race/ethnicity ²								
White	—	12.1 (0.58)	10.9 (0.56)	10.3 (0.60)	8.9 (0.50)	7.2 (0.59)	8.3 (0.59)	5.3 (0.43)
Black	—	13.9 (1.08)	14.2 (1.35)	15.1 (1.48)	11.4 (1.35)	11.1 (1.35)	10.7 (1.30)	7.8 (1.20)
Hispanic	—	11.0 (1.15)	11.4 (0.96)	10.5 (1.18)	10.6 (1.18)	11.2 (1.13)	10.7 (0.98)	7.4 (0.84)
Asian	—	—	—	11.1 (2.56)	11.1 (1.97)	10.7 (2.81)	9.0 (2.00)	10.3 (2.19)
Other	—	13.6 (2.05)	14.1 (2.03)	14.2 (3.27)	10.6 (2.71)	10.0 (2.37)	10.4 (2.61)	11.2 (2.47)
Grade								
6th	—	12.1 (1.26)	11.9 (1.31)	11.1 (1.58)	12.1 (1.54)	8.3 (1.39)	9.0 (1.43)	6.7 (1.33)
7th	—	14.1 (1.13)	12.5 (1.04)	13.1 (1.16)	10.7 (1.02)	9.6 (1.22)	9.9 (1.02)	7.5 (0.89)
8th	—	13.0 (1.07)	12.8 (0.92)	11.2 (1.04)	11.0 (1.19)	10.9 (1.22)	8.4 (0.94)	7.4 (1.01)
9th	—	12.1 (1.00)	13.5 (1.23)	12.8 (1.12)	10.9 (1.08)	8.0 (1.09)	10.2 (1.10)	6.6 (0.94)
10th	—	13.1 (0.95)	11.6 (1.12)	10.9 (1.04)	9.0 (0.99)	9.7 (1.18)	9.6 (1.14)	6.4 (0.97)
11th	—	12.7 (1.13)	8.3 (0.97)	9.0 (1.17)	8.6 (1.01)	8.4 (1.14)	8.7 (1.01)	7.5 (1.07)
12th	—	7.9 (0.87)	10.8 (1.25)	9.7 (1.35)	6.0 (0.98)	5.8 (0.96)	7.5 (1.01)	4.1 (0.78)
Urbanicity ³								
Urban	—	11.9 (0.73)	13.2 (0.83)	12.2 (0.86)	9.7 (0.83)	9.9 (0.93)	8.0 (0.77)	7.2 (0.76)
Suburban	—	12.4 (0.63)	10.7 (0.58)	9.4 (0.52)	9.3 (0.62)	8.3 (0.64)	9.8 (0.71)	6.6 (0.50)
Rural	—	12.4 (1.11)	12.2 (1.35)	15.5 (1.74)	11.0 (1.07)	8.1 (1.37)	8.5 (1.00)	5.7 (0.80)
Control of school								
Public	—	12.7 (0.51)	11.9 (0.49)	11.6 (0.53)	10.1 (0.46)	8.9 (0.54)	9.3 (0.50)	6.6 (0.41)
Private	—	8.2 (1.13)	9.7 (1.11)	6.8 (1.18)	6.1 (1.25)	6.6 (1.62)	6.9 (1.29)	6.7 (1.41)
Hate-related graffiti								
Total	36.3 (0.94)	35.5 (0.75)	36.3 (0.84)	38.4 (0.83)	34.9 (0.89)	29.2 (0.96)	28.4 (0.88)	24.6 (0.88)
Sex								
Male	33.8 (1.06)	34.9 (0.89)	35.0 (0.97)	37.7 (1.10)	34.4 (1.12)	29.0 (1.26)	28.6 (1.11)	24.1 (1.11)
Female	38.9 (1.14)	36.1 (0.92)	37.6 (1.06)	39.1 (0.93)	35.4 (1.12)	29.3 (1.09)	28.1 (1.07)	25.1 (1.05)
Race/ethnicity ²								
White	36.4 (1.20)	36.2 (0.95)	35.2 (0.86)	38.5 (0.96)	35.5 (1.05)	28.3 (1.10)	28.2 (1.19)	23.7 (1.20)
Black	37.6 (1.71)	33.6 (1.52)	38.1 (1.95)	38.0 (2.29)	33.7 (2.37)	29.0 (2.44)	28.1 (1.90)	26.3 (2.10)
Hispanic	35.6 (1.46)	35.1 (1.87)	40.3 (2.24)	38.0 (1.78)	34.8 (1.76)	32.2 (1.61)	29.1 (1.33)	25.6 (1.52)
Asian	—	—	—	34.5 (3.76)	28.2 (3.01)	31.2 (3.59)	29.9 (4.56)	20.8 (3.22)
Other	32.2 (2.53)	32.1 (2.82)	31.4 (2.83)	46.9 (4.68)	38.7 (3.44)	25.8 (4.20)	25.9 (3.79)	28.4 (3.52)
Grade								
6th	30.3 (1.82)	34.9 (1.88)	35.7 (1.83)	34.0 (2.24)	35.5 (2.30)	28.1 (2.26)	25.9 (2.13)	21.9 (1.77)
7th	34.9 (1.43)	34.9 (1.36)	37.2 (1.41)	37.0 (1.63)	32.3 (1.52)	27.9 (1.88)	26.0 (1.70)	21.7 (1.49)
8th	35.6 (1.51)	36.7 (1.40)	34.2 (1.53)	35.7 (1.61)	33.5 (1.81)	30.8 (1.80)	25.9 (1.55)	24.0 (1.80)
9th	39.2 (1.55)	35.7 (1.55)	37.0 (1.48)	41.6 (1.64)	34.5 (1.77)	28.1 (1.83)	28.7 (1.69)	27.2 (1.74)
10th	38.9 (1.77)	36.2 (1.49)	40.7 (1.67)	40.7 (1.83)	36.4 (1.69)	31.0 (2.03)	33.3 (1.78)	26.0 (1.58)
11th	37.0 (1.74)	36.1 (1.76)	36.6 (1.74)	40.2 (1.70)	35.3 (1.81)	27.4 (2.01)	32.1 (1.70)	25.8 (2.03)
12th	35.6 (2.04)	33.0 (1.79)	32.2 (1.78)	37.8 (2.34)	37.7 (2.03)	30.4 (2.00)	25.7 (1.51)	24.2 (1.91)
Urbanicity ³								
Urban	37.0 (1.18)	35.7 (1.21)	38.6 (1.27)	40.9 (1.43)	34.4 (1.36)	31.1 (1.56)	27.5 (1.49)	27.8 (1.48)
Suburban	37.3 (1.12)	36.0 (0.87)	35.9 (1.16)	38.0 (1.02)	34.2 (1.03)	28.6 (1.15)	29.9 (1.08)	23.7 (1.11)
Rural	32.7 (2.60)	33.8 (2.56)	33.9 (1.97)	35.8 (2.40)	37.8 (3.06)	27.7 (2.43)	24.9 (2.25)	21.6 (2.71)
Control of school								
Public	38.0 (0.97)	37.3 (0.80)	37.9 (0.90)	40.0 (0.87)	36.4 (0.93)	30.7 (1.01)	29.7 (0.95)	25.6 (0.94)
Private	20.7 (1.85)	16.8 (1.34)	19.5 (1.75)	18.6 (1.97)	18.5 (2.07)	11.8 (1.93)	13.4 (1.56)	12.6 (1.74)

—Not available.
¹Not applicable.
²Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.
³Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons of Two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.
⁴Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
NOTE: "At school" includes in the school building, on school property, on a school bus, and, from 2001 onward, going to and from school.
⁵Hate-related refers to derogatory terms used by others in reference to students' personal characteristics.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1999 through 2013. (This table was prepared August 2014.)

Table 230.35. Percentage of students ages 12–18 who reported being the target of hate-related words at school, by type of hate-related word and selected student and school characteristics: 2013

[Standard errors appear in parentheses]

Student or school characteristic	Total ¹	Hate-related words related to student's characteristic										
		Race		Ethnicity		Religion		Disability		Gender		Sexual orientation
1	2	3		4		5		6		7		8
Total.....	6.6 (0.40)	3.3 (0.31)	1.9 (0.21)	1.2 (0.15)	0.8 (0.14)	1.0 (0.14)	1.1 (0.13)					
Sex												
Male.....	6.6 (0.51)	3.5 (0.41)	1.9 (0.27)	1.0 (0.19)	0.7 (0.16)	0.3 (0.09)	0.9 (0.16)					
Female.....	6.7 (0.53)	3.1 (0.40)	1.9 (0.30)	1.4 (0.22)	0.9 (0.21)	1.7 (0.29)	1.3 (0.22)					
Race/ethnicity ²												
White.....	5.3 (0.43)	1.6 (0.25)	0.8 (0.18)	1.2 (0.22)	1.2 (0.22)	1.1 (0.20)	1.3 (0.22)					
Black.....	7.8 (1.20)	5.8 (1.03)	1.9 (0.48)	1.0 ! (0.39)	‡ (†)	1.0 ! (0.41)	1.1 ! (0.43)					
Hispanic.....	7.4 (0.84)	3.9 (0.64)	3.7 (0.62)	1.0 (0.27)	‡ (†)	0.9 (0.25)	0.8 ! (0.27)					
Asian.....	10.3 (2.19)	8.5 (2.05)	7.1 (2.00)	2.1 ! (0.87)	‡ (†)	‡ (†)	‡ (†)					
Other.....	11.2 (2.47)	8.3 (2.10)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)					
Grade												
6th.....	6.7 (1.33)	3.5 (0.98)	1.9 ! (0.67)	1.1 ! (0.52)	‡ (†)	‡ (†)	‡ (†)					
7th.....	7.5 (0.89)	3.6 (0.64)	2.0 (0.46)	0.8 ! (0.32)	1.1 ! (0.35)	1.1 ! (0.36)	0.9 ! (0.35)					
8th.....	7.4 (1.01)	3.3 (0.72)	1.8 ! (0.54)	1.7 (0.48)	1.0 ! (0.33)	1.4 (0.40)	1.4 ! (0.43)					
9th.....	6.6 (0.94)	3.0 (0.68)	2.0 (0.58)	2.1 (0.56)	0.9 ! (0.36)	0.9 ! (0.33)	0.8 ! (0.31)					
10th.....	6.4 (0.97)	3.9 (0.76)	2.0 (0.50)	1.2 ! (0.39)	0.9 ! (0.32)	0.7 ! (0.28)	0.8 ! (0.32)					
11th.....	7.5 (1.01)	3.9 (0.74)	1.9 (0.53)	1.1 ! (0.40)	‡ (†)	1.4 ! (0.45)	2.3 (0.48)					
12th.....	4.1 (0.78)	1.8 (0.55)	1.9 (0.53)	‡ (†)	‡ (†)	0.6 ! (0.32)	0.8 ! (0.36)					
Urbanicity ³												
Urban.....	7.2 (0.76)	4.2 (0.65)	2.2 (0.37)	0.9 (0.21)	0.6 ! (0.23)	0.8 (0.23)	1.2 (0.25)					
Suburban.....	6.6 (0.50)	3.1 (0.39)	1.9 (0.29)	1.3 (0.21)	0.8 (0.19)	1.0 (0.18)	0.9 (0.18)					
Rural.....	5.7 (0.80)	2.3 (0.56)	1.5 ! (0.49)	1.5 ! (0.45)	1.2 ! (0.44)	1.4 ! (0.46)	1.4 (0.39)					
Control of school												
Public.....	6.6 (0.41)	3.3 (0.30)	1.9 (0.21)	1.2 (0.15)	0.8 (0.14)	1.0 (0.15)	1.1 (0.13)					
Private.....	6.7 (1.41)	3.7 (1.08)	1.9 ! (0.79)	‡ (†)	‡ (†)	1.2 ! (0.55)	‡ (†)					

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Students who indicated that they had been called a hate-related word were asked to choose the specific characteristics that the hate-related word or words targeted. Students were allowed to choose more than one characteristic. If a student chose more than one characteristic, he or she is counted only once in the total percentage of students who reported being called a hate-related word; therefore, the total is less than the sum of the students' individual characteristics.

²Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/

Alaska Natives, Pacific Islanders, and persons of Two or more races.

³Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," "and not MSA (Rural)."

NOTE: "At school" includes in the school building, on school property, on a school bus, or going to and from school. "Hate-related" refers to derogatory terms used by others in reference to students' personal characteristics. Detail may not sum to totals because of rounding and because students may have reported being targets of hate-related words related to more than one student characteristic.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2013. (This table was prepared August 2014.)

Table 230.40. Percentage of students ages 12–18 who reported being bullied at school or cyber-bullied anywhere during the school year, by type of bullying at school, reports of injury, and selected student and school characteristics: 2013

[Standard errors appear in parentheses]

Student or school characteristic	Bullied at school or cyber-bullied anywhere			Type of bullying at school							Of students who were pushed, shoved, tripped, or spit on, percent reporting injury ¹	
	Total bullied at school or cyber-bullied anywhere ²	Total cyber-bullied anywhere ³	Total bullied at school ⁴	Made fun of, called names, or insulted	Subject of rumors	Threatened with harm	Tried to make do things did not want to do	Excluded from activities on purpose	Property destroyed on purpose	Pushed, shoved, tripped, or spit on		
1	2	3	4	5	6	7	8	9	10	11	12	
Total	23.1 (0.67)	6.9 (0.42)	21.5 (0.66)	13.6 (0.51)	13.2 (0.50)	3.9 (0.27)	2.2 (0.21)	4.5 (0.30)	1.6 (0.20)	6.0 (0.39)	20.8 (2.48)	
Sex												
Male.....	21.1 (0.84)	5.2 (0.43)	19.5 (0.81)	12.6 (0.70)	9.6 (0.60)	4.1 (0.38)	2.4 (0.30)	3.5 (0.34)	1.8 (0.28)	7.4 (0.59)	20.6 (3.21)	
Female.....	25.2 (0.99)	8.6 (0.63)	23.7 (0.98)	14.7 (0.75)	17.0 (0.80)	3.7 (0.37)	1.9 (0.27)	5.5 (0.47)	1.3 (0.25)	4.6 (0.42)	21.1 (3.63)	
Race/ethnicity⁵												
White.....	25.3 (0.94)	7.6 (0.57)	23.7 (0.93)	15.6 (0.74)	14.6 (0.76)	4.4 (0.40)	2.0 (0.28)	5.4 (0.46)	1.5 (0.24)	6.1 (0.49)	22.3 (3.39)	
Black.....	21.2 (1.85)	4.5 (0.94)	20.3 (1.81)	10.5 (1.22)	12.7 (1.40)	3.2 (0.68)	2.7 (0.59)	2.7 (0.71)	2.0 (0.54)	6.0 (0.97)	15.6 ! (6.04)	
Hispanic.....	20.5 (1.32)	5.8 (0.78)	19.2 (1.30)	12.1 (1.13)	11.5 (1.02)	4.0 (0.58)	1.6 (0.32)	3.5 (0.53)	1.4 (0.38)	6.3 (0.79)	18.3 (4.15)	
Asian.....	11.8 (2.02)	5.8 (1.67)	9.2 (1.67)	7.5 (1.63)	3.7 (0.95)	†	3.8 ! (1.32)	2.2 ! (0.71)	1.6 ! (0.78)	2.0 ! (0.85)	†	
Other.....	29.7 (3.83)	13.4 (2.43)	25.2 (3.60)	16.5 (2.99)	17.3 (3.05)	4.3 ! (1.56)	4.0 ! (1.38)	6.5 (1.85)	2.1 ! (1.00)	8.5 (1.90)	†	
Grade												
6th.....	29.9 (2.31)	5.9 (1.20)	27.8 (2.31)	21.3 (2.15)	16.1 (1.61)	5.9 (1.13)	3.4 (0.88)	6.5 (1.20)	3.1 (0.77)	11.0 (1.46)	26.8 (6.90)	
7th.....	27.3 (1.65)	7.0 (0.91)	26.4 (1.65)	17.9 (1.35)	15.5 (1.35)	6.1 (0.88)	3.0 (0.52)	6.3 (0.86)	2.2 (0.52)	11.6 (1.12)	24.0 (4.11)	
8th.....	22.7 (1.43)	6.4 (0.86)	21.7 (1.42)	14.5 (1.23)	12.7 (1.11)	3.9 (0.68)	2.3 (0.54)	5.2 (0.80)	1.5 ! (0.45)	6.5 (0.85)	20.8 (5.92)	
9th.....	24.4 (1.46)	6.7 (0.97)	23.0 (1.42)	13.7 (1.16)	13.8 (1.22)	3.6 (0.61)	2.6 (0.58)	4.3 (0.70)	1.2 ! (0.40)	4.9 (0.83)	18.2 ! (7.32)	
10th.....	21.4 (1.52)	8.6 (1.16)	19.5 (1.48)	12.9 (1.21)	12.9 (1.28)	4.3 (0.73)	1.7 (0.47)	4.6 (0.72)	1.3 (0.37)	3.7 (0.68)	21.2 ! (7.78)	
11th.....	22.4 (1.50)	6.8 (0.87)	20.0 (1.50)	11.2 (1.20)	12.5 (1.31)	3.0 (0.60)	1.5 (0.45)	2.4 (0.61)	1.6 ! (0.50)	3.4 (0.72)	†	
12th.....	15.4 (1.45)	5.9 (0.93)	14.1 (1.51)	6.4 (1.04)	9.7 (1.15)	1.0 ! (0.43)	1.3 ! (0.48)	2.5 (0.67)	0.7 ! (0.31)	3.0 (0.71)	†	
Urbanicity⁶												
Urban.....	22.6 (1.10)	7.1 (0.73)	20.7 (1.10)	12.8 (0.80)	12.7 (0.87)	3.9 (0.47)	2.7 (0.45)	4.1 (0.51)	1.4 (0.27)	5.6 (0.60)	20.9 (4.99)	
Suburban.....	23.5 (0.93)	7.0 (0.61)	22.0 (0.90)	14.2 (0.69)	13.4 (0.71)	3.9 (0.39)	2.0 (0.28)	4.7 (0.43)	1.3 (0.24)	6.4 (0.52)	21.8 (3.31)	
Rural.....	22.7 (1.87)	5.9 (1.02)	21.4 (1.86)	13.2 (1.49)	13.3 (1.45)	4.1 (0.67)	1.7 (0.42)	4.2 (0.73)	2.8 (0.66)	5.8 (0.88)	16.7 ! (5.31)	
Control of school												
Public.....	23.0 (0.69)	6.9 (0.45)	21.5 (0.67)	13.5 (0.53)	13.2 (0.52)	3.9 (0.28)	2.2 (0.22)	4.3 (0.31)	1.6 (0.19)	6.1 (0.41)	20.3 (2.57)	
Private.....	23.8 (2.79)	6.4 (1.44)	22.4 (2.71)	15.3 (2.01)	13.4 (2.20)	3.9 (1.14)	2.7 ! (0.82)	6.7 (1.31)	1.3 ! (0.60)	5.2 (1.24)	†	

¹Not applicable.
²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
³Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
⁴Only students who reported that they were pushed, shoved, tripped, or spit on were asked if they suffered injuries as a result of the incident.
⁵Students who reported that they were both bullied at school and cyber-bullied anywhere were counted only once in the total for students bullied at school or cyber-bullied anywhere.
⁶Students who reported being cyber-bullied are those who responded that another student had done one or more of the following: posted hurtful information about them on the Internet; purposely shared private information about them on the Internet; threatened or insulted them through instant messaging; threatened or insulted them through text messaging; threatened or insulted them through e-mail; threatened or insulted them while gaming; or excluded them online. Students who reported more than one of these types of cyber-bullying were counted only once in the total for students cyber-bullied anywhere.
⁷Students who reported experiencing more than one type of bullying at school were counted only once in the total for students bullied at school.
⁸Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons of two or more races.
⁹Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
¹⁰NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Bullying types do not sum to totals because students could have experienced more than one type of bullying.
¹¹SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2013. (This table was prepared August 2014.)

Table 230.45. Percentage of students ages 12–18 who reported being bullied at school during the school year, by type of bullying and selected student and school characteristics: Selected years, 2005 through 2013
[Standard errors appear in parentheses]

Year and student or school characteristic	Total bullied at school	Type of bullying at school						
		Made fun of, called names, or insulted	Subject of rumors	Threatened with harm	Tried to make do things did not want to do	Excluded from activities on purpose	Property destroyed on purpose	Pushed, shoved, tripped, or spit on
1	2	3	4	5	6	7	8	9
2005								
Total.....	28.1 (0.70)	18.7 (0.58)	14.7 (0.53)	4.8 (0.31)	3.5 (0.27)	4.6 (0.30)	3.4 (0.29)	9.0 (0.45)
Sex								
Male.....	27.1 (0.90)	18.5 (0.73)	11.0 (0.64)	5.2 (0.51)	3.9 (0.39)	4.1 (0.40)	3.5 (0.41)	10.9 (0.70)
Female.....	29.2 (0.84)	19.0 (0.79)	18.5 (0.74)	4.4 (0.37)	3.1 (0.32)	5.2 (0.40)	3.3 (0.35)	7.1 (0.50)
Race/ethnicity ¹								
White.....	30.0 (0.84)	20.1 (0.72)	15.8 (0.66)	5.1 (0.47)	3.6 (0.35)	5.3 (0.36)	3.4 (0.35)	9.7 (0.62)
Black.....	28.5 (2.21)	18.5 (1.72)	14.2 (1.36)	4.9 (0.76)	4.7 (1.00)	4.5 (0.91)	4.6 (0.89)	8.9 (1.14)
Hispanic.....	22.3 (1.28)	14.7 (1.11)	12.4 (1.00)	4.6 (0.64)	2.6 (0.55)	3.0 (0.53)	2.7 (0.49)	7.6 (0.94)
Asian.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Other.....	24.6 (2.06)	16.3 (1.82)	11.6 (1.71)	2.1 (0.59)	2.1 ! (0.74)	2.5 ! (0.79)	2.5 ! (0.77)	6.8 (1.19)
Grade								
6th.....	36.6 (1.99)	26.3 (2.05)	16.4 (1.60)	6.4 (1.18)	4.4 (0.92)	7.4 (1.19)	3.9 (0.91)	15.1 (1.75)
7th.....	35.0 (1.72)	25.2 (1.57)	18.9 (1.27)	6.3 (0.80)	4.7 (0.83)	7.1 (0.85)	4.6 (0.79)	15.4 (1.25)
8th.....	30.4 (1.50)	20.4 (1.30)	14.3 (1.10)	4.3 (0.64)	3.8 (0.71)	5.4 (0.68)	4.5 (0.75)	11.3 (1.23)
9th.....	28.1 (1.57)	18.9 (1.33)	13.8 (1.23)	5.3 (0.67)	3.2 (0.58)	3.8 (0.63)	2.7 (0.53)	8.2 (0.91)
10th.....	24.9 (1.43)	15.5 (1.14)	13.6 (1.19)	4.9 (0.82)	3.6 (0.64)	3.6 (0.63)	2.9 (0.64)	6.8 (0.78)
11th.....	23.0 (1.58)	14.7 (1.32)	13.4 (1.29)	3.2 (0.61)	2.8 (0.59)	3.3 (0.61)	2.6 (0.56)	4.2 (0.69)
12th.....	19.9 (1.75)	11.3 (1.52)	12.5 (1.54)	3.5 (0.71)	1.8 (0.51)	2.2 ! (0.72)	2.4 (0.63)	2.9 (0.66)
Urbanicity ²								
Urban.....	26.0 (1.29)	17.7 (0.95)	13.3 (1.07)	5.5 (0.49)	4.1 (0.53)	4.9 (0.63)	3.9 (0.58)	8.5 (0.73)
Suburban.....	28.9 (0.81)	18.9 (0.75)	14.6 (0.64)	4.4 (0.42)	3.1 (0.33)	4.5 (0.37)	3.0 (0.32)	9.0 (0.56)
Rural.....	29.0 (1.96)	19.8 (1.76)	17.2 (1.32)	5.0 (1.10)	3.7 (0.74)	4.5 (0.88)	3.8 (0.87)	9.9 (1.23)
Control of school ³								
Public.....	28.6 (0.74)	19.0 (0.61)	14.9 (0.55)	5.1 (0.33)	3.5 (0.27)	4.5 (0.30)	3.5 (0.31)	9.3 (0.48)
Private.....	22.7 (2.09)	15.3 (1.67)	12.4 (1.66)	0.9 ! (0.40)	3.0 ! (0.90)	6.2 (1.06)	2.0 ! (0.70)	5.5 (1.03)
2007								
Total.....	31.7 (0.74)	21.0 (0.62)	18.1 (0.61)	5.8 (0.35)	4.1 (0.27)	5.2 (0.30)	4.2 (0.28)	11.0 (0.42)
Sex								
Male.....	30.3 (0.96)	20.3 (0.83)	13.5 (0.73)	6.0 (0.50)	4.8 (0.43)	4.6 (0.40)	4.0 (0.35)	12.2 (0.58)
Female.....	33.2 (0.99)	21.7 (0.89)	22.8 (0.91)	5.6 (0.45)	3.4 (0.32)	5.8 (0.43)	4.4 (0.41)	9.7 (0.59)
Race/ethnicity ¹								
White.....	34.1 (0.97)	23.5 (0.84)	20.3 (0.84)	6.3 (0.47)	4.8 (0.36)	6.1 (0.44)	4.2 (0.35)	11.5 (0.56)
Black.....	30.4 (2.18)	19.5 (1.71)	15.7 (1.51)	5.8 (0.89)	3.2 (0.69)	3.7 (0.72)	5.6 (0.96)	11.3 (1.42)
Hispanic.....	27.3 (1.53)	16.1 (1.25)	14.4 (1.27)	4.9 (0.75)	3.0 (0.71)	4.0 (0.60)	3.6 (0.67)	9.9 (1.05)
Asian.....	18.1 (2.60)	10.6 (2.19)	8.2 (1.93)	± (†)	± (†)	± (†)	1.8 ! (0.89)	3.8 ! (1.25)
Other.....	34.1 (3.03)	20.1 (3.12)	20.8 (2.98)	7.7 (2.01)	3.1 ! (1.23)	7.7 (2.08)	3.4 ! (1.30)	14.4 (2.73)
Grade								
6th.....	42.7 (2.23)	31.2 (2.00)	21.3 (1.84)	7.0 (1.13)	5.4 (0.98)	7.4 (1.20)	5.2 (0.98)	17.6 (1.56)
7th.....	35.6 (1.78)	27.6 (1.58)	20.2 (1.33)	7.4 (0.92)	4.1 (0.64)	7.7 (0.92)	6.0 (0.81)	15.8 (1.28)
8th.....	36.9 (1.84)	25.1 (1.65)	19.7 (1.41)	6.9 (0.84)	3.6 (0.64)	5.4 (0.77)	4.6 (0.79)	14.2 (1.23)
9th.....	30.6 (1.72)	20.3 (1.39)	18.1 (1.45)	4.6 (0.77)	5.1 (0.67)	4.5 (0.69)	3.5 (0.63)	11.4 (1.13)
10th.....	27.7 (1.44)	17.7 (1.22)	15.0 (1.13)	5.8 (0.81)	4.6 (0.68)	4.6 (0.74)	3.4 (0.59)	8.6 (0.89)
11th.....	28.5 (1.48)	15.3 (1.25)	18.7 (1.40)	4.9 (0.80)	4.2 (0.73)	3.9 (0.68)	4.4 (0.78)	6.5 (0.92)
12th.....	23.0 (1.60)	12.1 (1.36)	14.1 (1.38)	4.3 (0.83)	2.1 (0.53)	3.5 (0.75)	2.4 (0.61)	4.1 (0.81)
Urbanicity ²								
Urban.....	30.7 (1.36)	20.0 (1.09)	15.5 (1.02)	5.2 (0.54)	3.6 (0.46)	4.9 (0.57)	4.2 (0.59)	9.2 (0.76)
Suburban.....	31.2 (1.07)	21.1 (0.84)	17.4 (0.87)	5.7 (0.48)	4.1 (0.37)	5.0 (0.42)	4.0 (0.38)	11.2 (0.60)
Rural.....	35.2 (1.73)	22.1 (1.43)	24.1 (1.42)	7.0 (0.78)	5.1 (0.69)	6.3 (0.79)	4.9 (0.63)	13.1 (0.98)
Control of school ³								
Public.....	32.0 (0.76)	21.1 (0.65)	18.3 (0.64)	6.2 (0.38)	4.2 (0.28)	5.2 (0.32)	4.1 (0.28)	11.4 (0.45)
Private.....	29.1 (2.10)	20.1 (1.79)	16.0 (1.76)	1.3 ! (0.50)	3.6 (0.92)	5.9 (1.11)	5.0 (1.11)	6.5 (1.14)
2009								
Total.....	28.0 (0.83)	18.8 (0.65)	16.5 (0.66)	5.7 (0.34)	3.6 (0.28)	4.7 (0.34)	3.3 (0.28)	9.0 (0.48)
Sex								
Male.....	26.6 (1.04)	18.4 (0.89)	12.8 (0.79)	5.6 (0.50)	4.0 (0.43)	3.8 (0.39)	3.4 (0.40)	10.1 (0.65)
Female.....	29.5 (1.08)	19.2 (0.95)	20.3 (0.92)	5.8 (0.50)	3.2 (0.37)	5.7 (0.52)	3.2 (0.39)	7.9 (0.64)
Race/ethnicity ¹								
White.....	29.3 (1.03)	20.5 (0.89)	17.4 (0.86)	5.4 (0.40)	3.7 (0.38)	5.2 (0.44)	3.3 (0.32)	9.1 (0.61)
Black.....	29.1 (2.29)	18.4 (1.78)	17.7 (1.60)	7.8 (1.20)	4.8 (0.92)	4.6 (0.97)	4.6 (0.99)	9.9 (1.55)
Hispanic.....	25.5 (1.71)	15.8 (1.34)	14.8 (1.44)	5.8 (0.87)	2.7 (0.59)	3.6 (0.68)	2.6 (0.55)	9.1 (0.97)
Asian.....	17.3 (3.01)	9.6 (2.38)	8.1 (2.11)	± (†)	± (†)	3.4 ! (1.41)	± (†)	5.5 ! (1.75)
Other.....	26.7 (4.61)	17.4 (3.83)	12.9 (3.21)	9.7 ! (3.01)	4.5 ! (1.97)	4.5 ! (1.85)	3.8 ! (1.67)	7.1 ! (2.39)
Grade								
6th.....	39.4 (2.60)	30.6 (2.32)	21.4 (2.20)	9.3 (1.34)	4.2 ! (1.27)	6.6 (1.31)	4.0 (1.00)	14.5 (1.89)
7th.....	33.1 (1.87)	23.6 (1.76)	17.3 (1.58)	5.7 (1.00)	4.6 (0.82)	5.6 (0.95)	4.6 (0.85)	13.1 (1.34)
8th.....	31.7 (1.85)	22.8 (1.64)	18.1 (1.50)	6.8 (0.94)	5.4 (0.91)	6.9 (1.04)	6.1 (0.92)	12.8 (1.29)
9th.....	28.0 (1.90)	19.2 (1.66)	16.6 (1.53)	7.1 (1.00)	4.0 (0.74)	4.5 (0.78)	2.9 (0.71)	9.7 (1.24)
10th.....	26.6 (1.71)	15.0 (1.41)	17.0 (1.32)	5.8 (0.91)	3.1 (0.63)	4.0 (0.76)	2.9 (0.63)	7.3 (1.03)
11th.....	21.1 (1.69)	13.9 (1.42)	13.9 (1.42)	4.8 (0.84)	2.5 (0.63)	3.6 (0.76)	1.5 ! (0.49)	4.4 (0.84)
12th.....	20.4 (1.63)	11.1 (1.20)	13.1 (1.32)	2.0 (0.57)	1.7 ! (0.52)	2.6 (0.64)	1.3 ! (0.46)	3.0 (0.65)
Urbanicity ²								
Urban.....	27.4 (1.25)	17.0 (1.00)	16.5 (1.01)	6.6 (0.67)	4.2 (0.59)	4.0 (0.57)	4.2 (0.63)	9.0 (0.98)
Suburban.....	27.5 (1.06)	19.3 (0.87)	15.5 (0.97)	5.2 (0.44)	3.2 (0.33)	5.0 (0.46)	2.9 (0.34)	8.9 (0.56)
Rural.....	30.7 (1.99)	20.2 (1.60)	19.9 (1.56)	6.1 (0.79)	4.1 (0.80)	5.2 (0.85)	3.3 (0.64)	9.5 (1.27)
Control of school ³								
Public.....	28.8 (0.88)	19.3 (0.68)	16.9 (0.69)	5.9 (0.37)	3.8 (0.30)	4.7 (0.36)	3.4 (0.29)	9.4 (0.52)
Private.....	18.9 (2.16)	13.3 (1.87)	11.6 (1.75)	4.4 (1.12)	1.9 ! (0.76)	4.9 (1.16)	1.8 ! (0.68)	4.5 (1.14)

See notes at end of table.

Table 230.45. Percentage of students ages 12–18 who reported being bullied at school during the school year, by type of bullying and selected student and school characteristics: Selected years, 2005 through 2013—Continued
[Standard errors appear in parentheses]

Year and student or school characteristic	Total bullied at school	Type of bullying at school						
		Made fun of, called names, or insulted	Subject of rumors	Threatened with harm	Tried to make do things did not want to do	Excluded from activities on purpose	Property destroyed on purpose	Pushed, shoved, tripped, or spit on
1	2	3	4	5	6	7	8	9
2011								
Total.....	27.8 (0.76)	17.6 (0.62)	18.3 (0.61)	5.0 (0.30)	3.3 (0.26)	5.6 (0.34)	2.8 (0.23)	7.9 (0.38)
Sex.....								
Male.....	24.5 (0.91)	16.2 (0.73)	13.2 (0.66)	5.0 (0.44)	3.6 (0.34)	4.8 (0.41)	3.3 (0.34)	8.9 (0.57)
Female.....	31.4 (0.99)	19.1 (0.84)	23.8 (0.93)	5.1 (0.41)	3.0 (0.36)	6.4 (0.49)	2.3 (0.30)	6.8 (0.49)
Race/ethnicity ¹								
White.....	31.5 (1.07)	20.6 (0.89)	20.3 (0.81)	5.8 (0.44)	3.3 (0.35)	7.1 (0.51)	3.1 (0.33)	8.6 (0.55)
Black.....	27.2 (1.97)	16.4 (1.45)	18.6 (1.79)	5.5 (0.83)	4.3 (0.79)	4.7 (0.90)	3.3 (0.72)	9.3 (1.00)
Hispanic.....	21.9 (1.07)	12.7 (0.93)	15.1 (0.87)	3.3 (0.53)	2.9 (0.46)	2.8 (0.52)	2.4 (0.52)	6.2 (0.75)
Asian.....	14.9 (2.70)	9.0 (2.04)	7.7 (2.03)	† (†)	2.7 † (1.10)	2.9 † (1.13)	† (†)	2.1 † (0.95)
Other.....	23.7 (3.38)	15.0 (2.47)	17.0 (2.94)	6.5 (1.73)	† (†)	5.0 † (1.62)	† (†)	7.2 (1.81)
Grade.....								
6th.....	37.0 (2.17)	27.0 (2.03)	23.1 (1.90)	4.9 (0.94)	3.9 (0.85)	6.6 (1.19)	3.7 (0.87)	12.7 (1.56)
7th.....	30.3 (1.64)	22.4 (1.35)	18.3 (1.31)	6.9 (0.89)	4.5 (0.72)	7.8 (0.95)	4.0 (0.68)	12.6 (1.16)
8th.....	30.7 (1.68)	20.7 (1.51)	19.0 (1.40)	5.3 (0.75)	2.9 (0.56)	6.4 (0.80)	4.0 (0.73)	10.8 (1.07)
9th.....	26.5 (1.66)	16.4 (1.28)	16.3 (1.38)	5.4 (0.73)	3.3 (0.64)	4.1 (0.87)	2.5 (0.60)	7.3 (0.85)
10th.....	28.0 (1.56)	16.9 (1.26)	19.6 (1.24)	5.1 (0.75)	3.9 (0.65)	5.3 (0.71)	2.2 (0.48)	6.7 (0.82)
11th.....	23.8 (1.72)	12.7 (1.17)	17.1 (1.48)	4.0 (0.68)	2.4 (0.60)	4.7 (0.71)	1.8 (0.50)	3.9 (0.73)
12th.....	22.0 (1.34)	10.6 (1.12)	16.7 (1.23)	3.5 (0.65)	2.3 (0.55)	4.3 (0.75)	1.9 (0.51)	2.7 (0.59)
Urbanicity ²								
Urban.....	24.8 (1.28)	15.9 (1.07)	16.1 (1.05)	4.4 (0.49)	3.1 (0.38)	4.6 (0.50)	2.5 (0.38)	7.6 (0.66)
Suburban.....	29.0 (1.07)	18.4 (0.85)	18.7 (0.86)	5.0 (0.47)	3.2 (0.33)	6.0 (0.46)	3.0 (0.35)	8.2 (0.56)
Rural.....	29.7 (1.82)	18.4 (1.33)	21.4 (1.47)	6.3 (0.69)	3.9 (0.80)	5.8 (0.89)	3.0 (0.54)	7.3 (0.78)
Control of school ³								
Public.....	28.4 (0.82)	17.9 (0.66)	18.8 (0.65)	5.3 (0.33)	3.3 (0.28)	5.5 (0.37)	2.9 (0.24)	8.1 (0.42)
Private.....	21.5 (1.91)	13.9 (1.68)	12.6 (1.59)	1.6 † (0.62)	2.9 (0.76)	5.6 (1.07)	2.1 † (0.71)	4.7 (1.03)
2013								
Total.....	21.5 (0.66)	13.6 (0.51)	13.2 (0.50)	3.9 (0.27)	2.2 (0.21)	4.5 (0.30)	1.6 (0.20)	6.0 (0.39)
Sex.....								
Male.....	19.5 (0.81)	12.6 (0.70)	9.6 (0.60)	4.1 (0.38)	2.4 (0.30)	3.5 (0.34)	1.8 (0.28)	7.4 (0.59)
Female.....	23.7 (0.98)	14.7 (0.75)	17.0 (0.80)	3.7 (0.37)	1.9 (0.27)	5.5 (0.47)	1.3 (0.25)	4.6 (0.42)
Race/ethnicity ¹								
White.....	23.7 (0.93)	15.6 (0.74)	14.6 (0.76)	4.4 (0.40)	2.0 (0.28)	5.4 (0.46)	1.5 (0.24)	6.1 (0.49)
Black.....	20.3 (1.81)	10.5 (1.22)	12.7 (1.40)	3.2 (0.68)	2.7 (0.59)	2.7 (0.71)	2.0 (0.54)	6.0 (0.97)
Hispanic.....	19.2 (1.30)	12.1 (1.13)	11.5 (1.02)	4.0 (0.58)	1.6 (0.32)	3.5 (0.53)	1.4 (0.38)	6.3 (0.79)
Asian.....	9.2 (1.67)	7.5 (1.63)	3.7 (0.95)	† (†)	3.8 † (1.32)	2.2 † (0.71)	1.6 † (0.78)	2.0 † (0.85)
Other.....	25.2 (3.60)	16.5 (2.99)	17.3 (3.05)	4.3 † (1.56)	4.0 † (1.38)	6.5 (1.85)	2.1 † (1.00)	8.5 (1.90)
Grade.....								
6th.....	27.8 (2.31)	21.3 (2.15)	16.1 (1.61)	5.9 (1.13)	3.4 (0.88)	6.5 (1.20)	3.1 (0.77)	11.0 (1.46)
7th.....	26.4 (1.65)	17.9 (1.35)	15.5 (1.35)	6.1 (0.88)	3.0 (0.52)	6.3 (0.86)	2.2 (0.52)	11.6 (1.12)
8th.....	21.7 (1.42)	14.5 (1.23)	12.7 (1.11)	3.9 (0.68)	2.3 (0.54)	5.2 (0.80)	1.5 † (0.45)	6.5 (0.85)
9th.....	23.0 (1.42)	13.7 (1.16)	13.8 (1.22)	3.6 (0.61)	2.6 (0.58)	4.3 (0.70)	1.2 † (0.40)	4.9 (0.83)
10th.....	19.5 (1.48)	12.9 (1.21)	12.9 (1.28)	4.3 (0.73)	1.7 (0.47)	4.6 (0.72)	1.3 (0.37)	3.7 (0.68)
11th.....	20.0 (1.50)	11.2 (1.20)	12.5 (1.31)	3.0 (0.60)	1.5 (0.45)	2.4 (0.61)	1.6 † (0.50)	3.4 (0.72)
12th.....	14.1 (1.51)	6.4 (1.04)	9.7 (1.15)	1.0 † (0.43)	1.3 † (0.48)	2.5 (0.67)	0.7 † (0.31)	3.0 (0.71)
Urbanicity ²								
Urban.....	20.7 (1.10)	12.8 (0.80)	12.7 (0.87)	3.9 (0.47)	2.7 (0.45)	4.1 (0.51)	1.4 (0.27)	5.6 (0.60)
Suburban.....	22.0 (0.90)	14.2 (0.69)	13.4 (0.71)	3.9 (0.39)	2.0 (0.28)	4.7 (0.43)	1.3 (0.24)	6.4 (0.52)
Rural.....	21.4 (1.86)	13.2 (1.49)	13.3 (1.45)	4.1 (0.67)	1.7 (0.42)	4.2 (0.73)	2.8 (0.66)	5.8 (0.88)
Control of school ³								
Public.....	21.5 (0.67)	13.5 (0.53)	13.2 (0.52)	3.9 (0.28)	2.2 (0.22)	4.3 (0.31)	1.6 (0.19)	6.1 (0.41)
Private.....	22.4 (2.71)	15.3 (2.01)	13.4 (2.20)	3.9 (1.14)	2.7 † (0.82)	6.7 (1.31)	1.3 † (0.60)	5.2 (1.24)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons of Two or more races.

²Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." These data by metropolitan status were based on the location of households and differ from those published in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey*.

Crime Supplement to the National Crime Victimization Survey, which were based on the urban-centric measure of the location of the school that the child attended.

³Control of school as reported by the respondent. These data differ from those based on a matching of the respondent-reported school name to the Common Core of Data's Public Elementary/Secondary School Universe Survey or the Private School Survey, as reported in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey*.

NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Bullying types do not sum to totals because students could have experienced more than one type of bullying.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 2005 through 2013. (This table was prepared August 2014.)

Table 230.50. Percentage of students ages 12–18 who reported being bullied at school during the school year and, among bullied students, percentage who reported being bullied in various locations, by selected student and school characteristics: 2013
[Standard errors appear in parentheses]

Student or school characteristic	Total	Among students who were bullied, percent by location ¹							
		Inside classroom	In hallway or stairwell	In bathroom or locker room	Cafeteria	Somewhere else in school building	Outside on school grounds	On school bus	
1	2	3	4	5	6	7	8	9	
Total	21.5 (0.66)	33.6 (1.54)	45.6 (1.73)	9.1 (0.84)	18.9 (1.17)	0.8 ! (0.30)	22.9 (1.44)	7.8 (0.86)	
Sex									
Male.....	19.5 (0.81)	31.1 (2.13)	45.8 (2.37)	11.6 (1.46)	17.9 (1.76)	‡ (†)	22.3 (1.85)	8.9 (1.41)	
Female.....	23.7 (0.98)	35.8 (2.03)	45.3 (2.37)	7.0 (1.01)	19.7 (1.69)	1.2 ! (0.54)	23.4 (1.92)	6.9 (1.12)	
Race/ethnicity ²									
White.....	23.7 (0.93)	33.9 (2.08)	46.9 (2.09)	11.0 (1.24)	19.8 (1.53)	0.8 ! (0.34)	22.9 (1.89)	9.6 (1.18)	
Black.....	20.3 (1.81)	28.7 (4.03)	39.5 (4.27)	5.1 ! (2.00)	19.2 (3.36)	‡ (†)	18.7 (3.10)	6.4 ! (2.15)	
Hispanic.....	19.2 (1.30)	35.6 (3.02)	44.8 (3.47)	7.1 (1.66)	15.5 (2.45)	‡ (†)	26.4 (3.08)	2.3 ! (1.00)	
Asian.....	9.2 (1.67)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	
Other.....	25.2 (3.60)	31.9 (5.92)	48.3 (7.19)	‡ (†)	14.3 ! (5.14)	‡ (†)	25.1 (5.03)	17.0 ! (5.47)	
Grade									
6th.....	27.8 (2.31)	34.9 (4.23)	40.9 (4.91)	7.3 ! (2.57)	11.6 (2.98)	‡ (†)	36.4 (4.37)	17.1 (3.61)	
7th.....	26.4 (1.65)	32.4 (2.88)	43.6 (3.35)	12.9 (2.25)	20.8 (2.63)	‡ (†)	26.8 (3.03)	10.2 (1.92)	
8th.....	21.7 (1.42)	38.0 (4.12)	41.2 (4.00)	7.7 (2.06)	18.0 (2.97)	‡ (†)	26.1 (3.53)	8.7 (2.40)	
9th.....	23.0 (1.42)	29.9 (3.44)	42.0 (3.61)	9.5 (2.01)	23.9 (3.22)	‡ (†)	19.0 (2.76)	5.7 ! (1.80)	
10th.....	19.5 (1.48)	40.1 (4.32)	52.6 (4.63)	9.0 (2.24)	19.2 (3.15)	‡ (†)	20.0 (3.79)	7.9 (2.17)	
11th.....	20.0 (1.50)	29.5 (3.66)	52.2 (4.05)	8.2 (2.43)	18.8 (3.35)	‡ (†)	16.6 (3.52)	‡ (†)	
12th.....	14.1 (1.51)	30.1 (5.29)	47.4 (5.92)	6.2 ! (2.47)	14.9 (4.18)	‡ (†)	14.1 (3.80)	‡ (†)	
Urbanicity ³									
Urban.....	20.7 (1.10)	34.3 (3.05)	42.2 (3.07)	7.9 (1.59)	21.5 (2.35)	‡ (†)	26.2 (2.86)	4.8 (1.29)	
Suburban.....	22.0 (0.90)	32.9 (2.01)	48.3 (2.18)	9.5 (1.12)	18.0 (1.61)	‡ (†)	22.3 (1.89)	9.0 (1.25)	
Rural.....	21.4 (1.86)	35.1 (4.17)	41.9 (3.93)	10.2 (2.07)	17.0 (2.79)	‡ (†)	18.7 (3.57)	9.2 (1.84)	
Control of school									
Public.....	21.5 (0.67)	33.3 (1.61)	46.1 (1.80)	9.3 (0.90)	18.7 (1.22)	0.8 ! (0.33)	22.3 (1.47)	8.2 (0.91)	
Private.....	22.4 (2.71)	36.7 (5.32)	39.2 (5.26)	6.7 ! (2.64)	20.5 (4.47)	‡ (†)	30.1 (5.17)	‡ (†)	

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Includes only students who indicated the location of bullying. Excludes students who indicated that they were bullied but did not answer the question about where the bullying occurred.

²Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons of Two or more races.

³Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2013. (This table was prepared August 2014.)

Table 230.55. Percentage of students ages 12–18 who reported being cyber-bullied anywhere during the school year, by type of cyber-bullying and selected student and school characteristics: 2013

[Standard errors appear in parentheses]

Student or school characteristic	Total cyber-bullying ¹	Type of cyber-bullying							
		Hurtful information on Internet	Private information purposely shared on Internet	Subject of harassing instant messages	Subject of harassing text messages	Subject of harassing e-mails	Subject of harassment while gaming	Excluded online	
1	2	3	4	5	6	7	8	9	
Total	6.9 (0.42)	2.8 (0.24)	0.9 (0.15)	2.1 (0.22)	3.2 (0.28)	0.9 (0.15)	1.5 (0.18)	0.9 (0.13)	
Sex									
Male	5.2 (0.43)	1.2 (0.22)	0.4 (0.12)	1.0 (0.19)	1.6 (0.25)	0.2 † (0.09)	2.5 (0.31)	0.9 (0.18)	
Female	8.6 (0.63)	4.5 (0.42)	1.5 (0.27)	3.4 (0.39)	4.9 (0.51)	1.7 (0.30)	0.4 † (0.14)	0.9 (0.18)	
Race/ethnicity ²									
White	7.6 (0.57)	2.9 (0.35)	1.0 (0.22)	2.2 (0.27)	3.8 (0.42)	0.8 (0.19)	1.8 (0.26)	1.0 (0.18)	
Black	4.5 (0.94)	2.2 (0.63)	‡ (†)	1.8 † (0.57)	1.9 (0.49)	0.8 † (0.35)	‡ (†)	‡ (†)	
Hispanic	5.8 (0.78)	2.6 (0.52)	1.0 † (0.34)	1.9 (0.41)	2.6 (0.52)	0.8 † (0.28)	0.9 † (0.30)	1.0 (0.29)	
Asian	5.8 (1.67)	1.8 † (0.85)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	3.1 † (1.20)	‡ (†)	
Other	13.4 (2.43)	6.9 (1.86)	1.9 † (0.96)	4.9 † (1.63)	6.2 (1.69)	4.7 † (1.62)	3.2 † (1.30)	‡ (†)	
Grade									
6th	5.9 (1.20)	1.4 † (0.58)	‡ (†)	1.2 † (0.54)	2.3 † (0.78)	‡ (†)	1.5 † (0.61)	‡ (†)	
7th	7.0 (0.91)	2.1 (0.53)	1.1 † (0.36)	2.3 (0.51)	3.8 (0.74)	1.0 † (0.35)	1.8 (0.44)	0.8 † (0.30)	
8th	6.4 (0.86)	3.1 (0.59)	0.9 † (0.26)	2.3 (0.55)	3.2 (0.64)	1.5 † (0.48)	1.7 (0.50)	1.5 † (0.46)	
9th	6.7 (0.97)	2.0 (0.49)	‡ (†)	2.9 (0.58)	2.8 (0.62)	‡ (†)	1.6 (0.48)	1.4 † (0.43)	
10th	8.6 (1.16)	4.1 (0.84)	1.2 † (0.41)	2.8 (0.61)	4.5 (0.81)	1.4 † (0.41)	1.0 † (0.35)	1.0 † (0.34)	
11th	6.8 (0.87)	3.9 (0.71)	1.3 † (0.41)	1.1 † (0.43)	2.7 (0.55)	‡ (†)	1.3 (0.39)	‡ (†)	
12th	5.9 (0.93)	2.6 (0.67)	‡ (†)	1.9 (0.55)	2.3 (0.59)	1.1 † (0.40)	1.4 † (0.51)	‡ (†)	
Urbanicity ³									
Urban	7.1 (0.73)	3.4 (0.50)	1.1 (0.32)	2.4 (0.45)	3.1 (0.50)	1.4 (0.34)	1.5 (0.25)	1.2 (0.33)	
Suburban	7.0 (0.61)	2.7 (0.35)	0.9 (0.20)	2.0 (0.27)	3.3 (0.40)	0.8 (0.18)	1.6 (0.27)	0.9 (0.17)	
Rural	5.9 (1.02)	2.2 (0.43)	0.8 † (0.29)	2.0 † (0.62)	2.9 (0.72)	0.7 † (0.31)	1.0 † (0.48)	‡ (†)	
Control of school									
Public	6.9 (0.45)	2.9 (0.26)	0.9 (0.16)	2.2 (0.23)	3.2 (0.30)	0.9 (0.16)	1.5 (0.19)	0.9 (0.14)	
Private	6.4 (1.44)	2.0 † (0.76)	1.2 † (0.54)	‡ (†)	2.9 † (0.98)	‡ (†)	‡ (†)	‡ (†)	

†Not applicable.

‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Students who reported experiencing more than one type of cyber-bullying were counted only once in the total for students cyber-bullied.

²Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons of Two or more races.

³Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: Detail may not sum to totals because of rounding and because students could have experienced more than one type of cyber-bullying.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2013. (This table was prepared August 2014.)

Table 230.60. Among students ages 12–18 who reported being bullied at school or cyber-bullied anywhere during the school year, percentage reporting various frequencies of bullying and the notification of an adult at school, by selected student and school characteristics: 2013

[Standard errors appear in parentheses]

Student or school characteristic	Among students who reported being bullied at school					Among students who reported being cyber-bullied anywhere ¹				
	Frequency of bullying					Frequency of cyber-bullying				
	Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult at school was notified ²	Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult at school was notified ²
1	2	3	4	5	6	7	8	9	10	11
Total	67.3 (1.53)	19.4 (1.32)	7.6 (0.78)	5.7 (0.71)	38.9 (1.45)	73.2 (2.72)	15.0 (2.08)	7.9 (1.46)	3.8 (1.05)	23.3 (2.55)
Sex										
Male.....	68.0 (2.19)	19.2 (1.98)	7.4 (1.09)	5.5 (1.01)	38.5 (2.01)	75.2 (3.80)	9.3 (2.82)	8.1 (2.24)	7.4 ! (2.23)	10.5 (2.53)
Female.....	66.6 (2.13)	19.6 (1.89)	7.8 (1.11)	6.0 (0.94)	39.3 (2.20)	71.9 (3.40)	18.8 (2.90)	7.9 (1.82)	± (†)	31.6 (3.54)
Race/ethnicity ³										
White.....	64.6 (2.04)	20.6 (1.70)	9.1 (1.20)	5.7 (0.87)	40.5 (2.04)	76.9 (3.27)	15.2 (2.80)	4.6 ! (1.53)	3.3 ! (1.23)	24.4 (3.08)
Black.....	70.2 (3.93)	18.0 (3.40)	5.6 ! (2.07)	6.2 ! (2.13)	40.0 (3.44)	68.2 (7.99)	18.9 ! (6.71)	± (†)	± (†)	24.5 ! (10.44)
Hispanic.....	73.8 (3.24)	17.9 (2.88)	4.4 (1.30)	4.0 ! (1.26)	37.5 (3.15)	73.5 (6.28)	8.9 ! (3.78)	12.5 ! (4.48)	± (†)	23.7 (4.92)
Asian.....	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)
Other.....	66.9 (7.42)	15.2 ! (5.49)	± (†)	12.8 ! (5.30)	36.8 (6.34)	± (†)	± (†)	± (†)	± (†)	± (†)
Grade										
6th.....	62.4 (4.19)	22.7 (3.64)	6.5 ! (2.00)	8.4 ! (3.10)	58.3 (4.71)	± (†)	± (†)	± (†)	± (†)	± (†)
7th.....	63.8 (2.92)	17.3 (2.60)	11.4 (2.18)	7.5 (1.69)	52.3 (3.53)	65.5 (6.74)	24.9 (5.48)	± (†)	± (†)	28.0 (5.87)
8th.....	64.0 (3.74)	19.1 (3.05)	7.9 (2.12)	9.1 (2.30)	38.1 (3.82)	70.5 (6.04)	17.1 (5.69)	8.6 ! (3.16)	± (†)	30.4 (6.05)
9th.....	67.4 (3.49)	24.7 (3.48)	3.7 ! (1.41)	4.2 ! (1.59)	35.2 (3.89)	79.6 (5.43)	7.7 ! (3.68)	9.2 ! (3.89)	± (†)	12.4 ! (4.90)
10th.....	65.6 (4.11)	21.5 (3.56)	7.8 (2.29)	5.0 ! (1.79)	34.6 (3.84)	73.8 (5.76)	16.7 ! (5.09)	6.7 ! (3.30)	± (†)	23.9 (5.47)
11th.....	75.8 (3.60)	12.9 (2.83)	8.2 (2.09)	3.2 ! (1.41)	25.8 (3.37)	71.4 (7.36)	14.2 ! (5.62)	12.3 ! (5.36)	± (†)	26.7 (6.87)
12th.....	75.2 (5.35)	17.4 (4.42)	6.1 ! (2.63)	± (†)	22.4 (4.32)	74.6 (7.15)	13.3 ! (5.46)	± (†)	± (†)	21.0 ! (6.70)
Urbanicity ⁴										
Urban.....	71.8 (2.86)	14.9 (2.21)	7.0 (1.36)	6.3 (1.46)	36.6 (2.64)	68.4 (4.76)	15.1 (3.76)	11.9 (3.17)	4.6 ! (1.99)	21.7 (4.81)
Suburban.....	67.0 (1.94)	20.6 (1.64)	7.1 (1.09)	5.2 (0.85)	40.7 (2.01)	77.9 (3.29)	13.2 (2.87)	5.0 ! (1.59)	3.9 ! (1.48)	24.1 (3.25)
Rural.....	59.7 (4.96)	23.4 (3.83)	10.2 (2.51)	6.6 (1.66)	36.9 (4.03)	65.2 (8.87)	22.2 (5.79)	10.8 ! (4.91)	± (†)	24.1 (6.37)
Control of school										
Public.....	67.2 (1.63)	19.7 (1.40)	7.4 (0.81)	5.7 (0.74)	38.9 (1.48)	72.0 (2.78)	16.1 (2.20)	7.8 (1.48)	4.1 (1.13)	22.5 (2.61)
Private.....	67.9 (5.01)	16.7 (3.74)	9.6 ! (2.96)	5.8 ! (2.09)	39.5 (5.50)	± (†)	± (†)	± (†)	± (†)	± (†)
Total indicating adult at school notified;² by frequency of bullying ...	36.9 (1.86)	38.3 (3.29)	55.0 (5.81)	50.0 (6.95)	± (†)	20.2 (2.57)	21.6 (6.11)	± (†)	± (†)	± (†)
Males indicating adult notified.....	39.4 (2.55)	31.8 (4.54)	45.9 (9.12)	± (†)	± (†)	8.6 ! (2.75)	± (†)	± (†)	± (†)	± (†)
Females indicating adult notified.....	34.7 (2.64)	43.8 (4.83)	62.5 (7.39)	43.7 (8.65)	± (†)	28.2 (4.02)	28.6 (7.67)	± (†)	± (†)	± (†)

¹Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

²Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.³Students who reported being cyber-bullied are those who responded that another student had done one or more of the following: posted hurtful information about them on the Internet; purposely shared private information about them on the Internet; threatened or insulted them through instant messaging; threatened or insulted them through text messaging; threatened or insulted them through e-mail; threatened or insulted them while gaming; or excluded them online.⁴Teacher or other adult at school notified.⁵Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons of Two or more races.⁶Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2013. (This table was prepared September 2014.)

Table 230.62. Percentage of public school students in grades 9–12 who reported having been bullied on school property or electronically bullied during the previous 12 months, by state: Selected years, 2009 through 2013
[Standard errors appear in parentheses]

State	Bullied on school property ¹			Electronically bullied ²		
	2009	2011	2013	2009	2011	2013
1	2	3	4	5	6	7
United States³	19.9 (0.58)	20.1 (0.68)	19.6 (0.55)	— (†)	16.2 (0.45)	14.8 (0.54)
Alabama	19.3 (1.45)	14.1 (1.22)	20.8 (1.28)	— (†)	12.3 (1.64)	13.5 (0.95)
Alaska	20.7 (1.29)	23.0 (1.32)	20.7 (1.35)	— (†)	15.3 (1.04)	14.7 (1.10)
Arizona	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Arkansas	— (†)	21.9 (1.74)	25.0 (1.51)	— (†)	16.7 (1.48)	17.6 (1.05)
California	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Colorado	18.8 (1.60)	19.3 (1.33)	— (†)	— (†)	14.4 (1.09)	— (†)
Connecticut.....	— (†)	21.6 (1.09)	21.9 (0.96)	— (†)	16.3 (0.81)	17.5 (1.23)
Delaware	15.9 (1.11)	16.5 (1.03)	18.5 (0.96)	— (†)	— (†)	13.4 (0.78)
District of Columbia	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Florida.....	13.4 (0.51)	14.0 (0.54)	15.7 (0.50)	— (†)	12.4 (0.53)	12.3 (0.54)
Georgia.....	— (†)	19.1 (1.66)	19.5 (1.36)	— (†)	13.6 (1.09)	13.9 (0.93)
Hawaii	— (†)	20.3 (1.29)	18.7 (1.00)	— (†)	14.9 (0.80)	15.6 (0.98)
Idaho.....	22.3 (1.03)	22.8 (1.76)	25.4 (1.12)	— (†)	17.0 (1.18)	18.8 (1.18)
Illinois.....	19.6 (1.46)	19.3 (1.31)	22.2 (1.00)	— (†)	16.0 (1.38)	16.9 (0.77)
Indiana.....	22.8 (1.69)	25.0 (1.38)	— (†)	— (†)	18.7 (1.15)	— (†)
Iowa	— (†)	22.5 (1.47)	— (†)	— (†)	16.8 (0.97)	— (†)
Kansas.....	18.5 (1.21)	20.5 (1.31)	22.1 (1.57)	— (†)	15.5 (0.88)	16.9 (0.97)
Kentucky	20.8 (1.30)	18.9 (1.24)	21.4 (1.41)	— (†)	17.4 (1.14)	13.2 (1.06)
Louisiana	15.9 (1.88)	19.2 (1.40)	24.2 (1.64)	— (†)	18.0 (1.53)	16.9 (1.91)
Maine.....	22.4 (0.49)	22.4 (0.43)	24.2 (0.66)	— (†)	19.7 (0.55)	20.6 (0.61)
Maryland.....	20.9 (0.96)	21.2 (1.28)	19.6 (0.25)	— (†)	14.2 (0.78)	14.0 (0.22)
Massachusetts.....	19.4 (0.89)	18.1 (1.04)	16.6 (0.98)	— (†)	— (†)	13.8 (0.79)
Michigan.....	24.0 (1.77)	22.7 (1.40)	25.3 (1.47)	— (†)	18.0 (0.91)	18.8 (1.20)
Minnesota.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Mississippi.....	16.0 (1.04)	15.6 (1.32)	19.2 (0.93)	— (†)	12.5 (0.93)	11.9 (0.74)
Missouri.....	22.8 (1.74)	— (†)	25.2 (1.72)	— (†)	— (†)	— (†)
Montana.....	23.1 (1.32)	26.0 (1.06)	26.3 (0.68)	— (†)	19.2 (0.92)	18.1 (0.62)
Nebraska	— (†)	22.9 (0.85)	20.8 (1.10)	— (†)	15.8 (0.81)	15.7 (0.91)
Nevada	— (†)	— (†)	19.7 (1.09)	— (†)	— (†)	15.0 (1.28)
New Hampshire.....	22.1 (1.53)	25.3 (1.21)	22.8 (1.05)	— (†)	21.6 (1.27)	18.1 (1.02)
New Jersey.....	20.7 (1.44)	20.0 (1.57)	21.3 (1.12)	— (†)	15.6 (1.65)	14.8 (1.25)
New Mexico.....	19.5 (0.80)	18.7 (0.72)	18.2 (0.95)	— (†)	13.2 (0.66)	13.1 (0.67)
New York.....	18.2 (1.01)	17.7 (0.66)	19.7 (1.43)	— (†)	16.2 (0.68)	15.3 (0.89)
North Carolina.....	16.6 (1.00)	20.5 (1.34)	19.2 (0.94)	— (†)	15.7 (0.83)	12.5 (1.11)
North Dakota.....	21.1 (1.29)	24.9 (1.24)	25.4 (1.28)	— (†)	17.4 (1.15)	17.1 (0.82)
Ohio ⁴	— (†)	22.7 (1.83)	20.8 (1.40)	— (†)	14.7 (1.08)	15.1 (1.31)
Oklahoma.....	17.5 (1.25)	16.7 (1.27)	18.6 (1.08)	— (†)	15.6 (1.21)	14.3 (1.33)
Oregon.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Pennsylvania.....	19.2 (1.18)	— (†)	— (†)	— (†)	— (†)	— (†)
Rhode Island.....	16.3 (0.85)	19.1 (1.74)	18.1 (1.00)	— (†)	15.3 (1.14)	14.3 (1.11)
South Carolina.....	15.1 (1.53)	18.3 (1.36)	20.2 (1.33)	— (†)	15.6 (1.44)	13.8 (1.00)
South Dakota ⁴	— (†)	26.7 (1.25)	24.3 (2.05)	— (†)	19.6 (0.94)	17.8 (1.05)
Tennessee.....	17.3 (1.24)	17.5 (0.88)	21.1 (1.22)	— (†)	13.9 (0.69)	15.5 (0.94)
Texas.....	18.7 (1.06)	16.5 (0.73)	19.1 (1.06)	— (†)	13.0 (0.66)	13.8 (1.04)
Utah.....	18.8 (1.05)	21.7 (0.97)	21.8 (0.99)	— (†)	16.6 (1.12)	16.9 (0.87)
Vermont.....	— (†)	— (†)	— (†)	— (†)	15.2 (0.54)	18.0 (0.32)
Virginia.....	— (†)	20.3 (1.37)	21.9 (0.87)	— (†)	14.8 (1.49)	14.5 (0.61)
Washington.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
West Virginia.....	23.5 (1.33)	18.6 (1.71)	22.1 (1.72)	— (†)	15.5 (1.18)	17.2 (0.89)
Wisconsin.....	22.5 (1.28)	24.0 (1.35)	22.7 (1.23)	— (†)	16.6 (0.74)	17.6 (0.86)
Wyoming.....	24.4 (0.93)	25.0 (0.98)	23.3 (0.82)	— (†)	18.7 (0.80)	16.1 (0.71)

—Not available.

†Not applicable.

¹Bullying was defined for respondents as “when one or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again.” “On school property” was not defined for survey respondents.

²Survey respondents were asked about being electronically bullied (“being bullied through e-mail, chat rooms, instant messaging, websites, or texting”). Data on electronic bullying were not collected in 2009.

³Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.

⁴Data include both public and private schools.

NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and private schools. For specific states, a given year's data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2009 through 2013. (This table was prepared September 2014.)

Table 230.65. Percentage of public schools reporting selected types of cyber-bullying problems occurring at school or away from school at least once a week, by selected school characteristics: 2009–10
[Standard errors appear in parentheses]

School characteristic	Cyber-bullying among students		School environment is affected by cyber-bullying		Staff resources are used to deal with cyber-bullying	
1	2		3		4	
All public schools	7.9	(0.49)	4.4	(0.34)	3.8	(0.39)
School level ¹						
Primary	1.5	(0.43)	0.9 †	(0.38)	0.9 †	(0.34)
Middle	18.6	(1.48)	9.8	(1.07)	8.5	(1.01)
High school	17.6	(1.11)	9.9	(0.85)	8.6	(0.81)
Combined	12.6	(3.34)	7.4 †	(2.64)	‡	(†)
Enrollment size						
Less than 300	4.8	(1.21)	3.2 †	(1.05)	2.9 †	(0.89)
300–499	4.6	(0.74)	2.8	(0.57)	2.7	(0.64)
500–999	9.3	(0.63)	4.6	(0.57)	3.7	(0.58)
1,000 or more	19.2	(1.42)	10.7	(1.26)	9.4	(0.96)
Locale						
City	5.7	(0.62)	3.8	(0.57)	3.6	(0.70)
Suburban	8.5	(0.85)	4.0	(0.48)	3.7	(0.46)
Town	9.6	(1.45)	5.8	(1.15)	4.1	(1.06)
Rural	8.4	(1.07)	4.5	(0.89)	4.0	(0.82)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students						
Less than 5 percent	12.8	(2.05)	7.7	(1.66)	4.7	(1.32)
5 percent to less than 20 percent	10.1	(0.90)	5.1	(0.59)	4.7	(0.72)
20 percent to less than 50 percent	6.7	(0.77)	3.6	(0.67)	3.9	(0.74)
50 percent or more	5.3	(0.60)	3.1	(0.41)	2.8	(0.54)
Percent of students eligible for free or reduced-price lunch						
0–25	10.8	(1.08)	5.0	(0.62)	4.9	(0.72)
26–50	9.7	(1.14)	4.3	(0.55)	3.4	(0.48)
51–75	6.8	(0.83)	4.9	(0.78)	4.1	(0.78)
76–100	4.5	(0.96)	3.3	(0.91)	3.0	(0.73)
Student/teacher ratio ²						
Less than 12	6.8	(1.36)	4.1	(1.20)	3.5	(1.02)
12–16	7.4	(0.71)	4.0	(0.48)	3.8	(0.66)
More than 16	8.7	(0.75)	4.8	(0.60)	3.9	(0.56)
Prevalence of violent incidents ³						
No violent incidents	2.4 †	(0.90)	‡	(†)	‡	(†)
Any violent incidents	9.9	(0.53)	5.6	(0.40)	5.1	(0.53)

†Not applicable.

‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

§Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

²Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.

³“Violent incidents” include rape or attempted rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack or fight with or without a weapon, and robbery with or without a weapon. “At school” was defined for respondents to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to respond only for those times that were during normal school hours or when school activities and events were in session. NOTE: Includes schools reporting that cyber-bullying happens either “daily” or “at least once a week.” “Cyber-bullying” was defined for respondents as occurring “when willful and repeated harm is inflicted through the use of computers, cell phones, or other electronic devices.” Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. Respondents were instructed to include cyber-bullying “problems that can occur anywhere (both at your school and away from school).”

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

Table 230.70. Percentage of students ages 12–18 who reported being afraid of attack or harm, by location and selected student and school characteristics: Selected years, 1995 through 2013

[Standard errors appear in parentheses]

Student or school characteristic	1995	1999	2001	2003	2005	2007 ¹	2009 ¹	2011 ¹	2013 ¹
1	2	3	4	5	6	7	8	9	10
At school									
Total.....	11.8 (0.39)	7.3 (0.37)	6.4 (0.31)	6.1 (0.31)	6.4 (0.39)	5.3 (0.33)	4.2 (0.33)	3.7 (0.28)	3.5 (0.33)
Sex									
Male.....	10.8 (0.51)	6.5 (0.44)	6.4 (0.38)	5.3 (0.34)	6.1 (0.56)	4.6 (0.42)	3.7 (0.38)	3.7 (0.41)	3.1 (0.38)
Female.....	12.8 (0.58)	8.2 (0.53)	6.4 (0.43)	6.9 (0.48)	6.7 (0.47)	6.0 (0.45)	4.8 (0.51)	3.8 (0.36)	4.0 (0.48)
Race/ethnicity ²									
White.....	8.1 (0.36)	5.0 (0.32)	4.9 (0.35)	4.1 (0.35)	4.6 (0.39)	4.2 (0.37)	3.3 (0.35)	3.0 (0.31)	2.6 (0.33)
Black.....	20.3 (1.31)	13.5 (1.27)	8.9 (0.87)	10.7 (1.22)	9.2 (1.19)	8.6 (1.18)	7.0 (1.12)	4.9 (1.03)	4.6 (0.85)
Hispanic.....	20.9 (1.27)	11.7 (1.20)	10.6 (1.07)	9.5 (0.65)	10.3 (1.16)	7.1 (0.88)	4.9 (0.89)	4.8 (0.59)	4.9 (0.78)
Asian.....	— (†)	— (†)	— (†)	— (†)	6.2 ! (2.09)	2.3 ! (1.05)	5.9 ! (2.25)	4.2 ! (1.52)	3.1 ! (1.09)
Other.....	13.5 (1.58)	6.7 (1.09)	6.4 (1.11)	5.0 (1.31)	5.7 (1.63)	3.3 ! (1.09)	‡ (†)	4.1 ! (1.31)	3.8 ! (1.44)
Grade									
6th.....	14.3 (1.13)	10.9 (1.37)	10.6 (1.26)	10.0 (1.35)	9.5 (1.14)	9.9 (1.33)	6.4 (1.20)	5.6 (1.08)	4.7 (1.01)
7th.....	15.3 (1.02)	9.5 (0.79)	9.2 (0.95)	8.2 (0.86)	9.1 (1.04)	6.7 (0.86)	6.2 (1.06)	4.5 (0.69)	4.3 (0.69)
8th.....	13.0 (0.84)	8.1 (0.74)	7.6 (0.69)	6.3 (0.68)	7.1 (0.95)	4.6 (0.71)	3.5 (0.75)	4.6 (0.71)	3.3 (0.78)
9th.....	11.6 (0.82)	7.1 (0.74)	5.5 (0.63)	6.3 (0.61)	5.9 (0.71)	5.5 (0.87)	4.6 (0.75)	4.2 (0.66)	3.4 (0.71)
10th.....	11.0 (0.82)	7.1 (0.77)	5.0 (0.71)	4.4 (0.67)	5.5 (0.89)	5.2 (0.87)	4.6 (0.79)	3.9 (0.63)	4.4 (0.75)
11th.....	8.9 (0.80)	4.8 (0.68)	4.8 (0.65)	4.7 (0.66)	4.6 (0.73)	3.1 (0.63)	3.3 (0.74)	1.8 (0.48)	2.6 (0.55)
12th.....	7.8 (0.94)	4.8 (0.88)	2.9 (0.55)	3.7 (0.53)	3.3 (0.69)	3.1 (0.65)	1.9 ! (0.57)	2.2 (0.57)	2.0 (0.56)
Urbanicity ³									
Urban.....	18.4 (0.84)	11.6 (0.81)	9.7 (0.59)	9.5 (0.68)	10.5 (0.92)	7.1 (0.81)	6.9 (0.84)	5.2 (0.60)	4.5 (0.60)
Suburban.....	9.8 (0.49)	6.2 (0.42)	4.8 (0.33)	4.8 (0.30)	4.7 (0.41)	4.4 (0.41)	3.0 (0.33)	3.1 (0.39)	3.0 (0.38)
Rural.....	8.6 (0.80)	4.8 (0.70)	6.0 (0.97)	4.7 (0.93)	5.1 (0.97)	4.9 (0.59)	3.9 (0.63)	3.0 (0.63)	3.3 (0.62)
Control of school									
Public.....	12.2 (0.43)	7.7 (0.38)	6.6 (0.33)	6.4 (0.34)	6.6 (0.42)	5.5 (0.34)	4.4 (0.35)	3.9 (0.30)	3.5 (0.35)
Private.....	7.3 (1.01)	3.6 (0.81)	4.6 (0.92)	3.0 (0.73)	3.8 (0.82)	2.5 ! (0.89)	1.9 ! (0.74)	1.5 ! (0.64)	2.6 ! (0.83)
Away from school									
Total.....	— (†)	5.7 (0.32)	4.6 (0.28)	5.4 (0.29)	5.2 (0.33)	3.5 (0.29)	3.3 (0.32)	2.4 (0.23)	2.7 (0.35)
Sex									
Male.....	— (†)	4.1 (0.34)	3.7 (0.31)	4.0 (0.30)	4.6 (0.42)	2.4 (0.31)	2.5 (0.34)	2.0 (0.27)	2.4 (0.40)
Female.....	— (†)	7.4 (0.49)	5.6 (0.42)	6.8 (0.48)	5.8 (0.48)	4.5 (0.40)	4.1 (0.51)	2.7 (0.30)	3.0 (0.44)
Race/ethnicity ²									
White.....	— (†)	4.3 (0.32)	3.7 (0.29)	3.8 (0.31)	4.2 (0.40)	2.5 (0.28)	2.2 (0.28)	1.6 (0.24)	1.6 (0.30)
Black.....	— (†)	8.7 (1.00)	6.3 (0.87)	10.0 (1.13)	7.3 (0.96)	4.9 (0.73)	5.7 (1.10)	3.5 (0.86)	3.6 (0.78)
Hispanic.....	— (†)	8.9 (1.03)	6.5 (0.75)	7.4 (0.80)	6.2 (0.84)	5.9 (0.80)	3.9 (0.70)	3.3 (0.50)	4.5 (0.86)
Asian.....	— (†)	— (†)	— (†)	— (†)	7.4 ! (2.89)	‡ (†)	7.1 ! (2.50)	3.2 ! (1.15)	2.9 ! (1.03)
Other.....	— (†)	5.4 (1.04)	6.6 (1.32)	3.9 (1.02)	3.1 ! (1.28)	‡ (†)	4.0 ! (1.79)	2.5 ! (1.05)	3.2 ! (1.42)
Grade									
6th.....	— (†)	7.8 (1.11)	6.3 (1.15)	6.8 (1.01)	5.6 (0.99)	5.9 (1.20)	3.3 (0.89)	3.0 (0.86)	3.9 (0.88)
7th.....	— (†)	6.1 (0.72)	5.5 (0.80)	6.7 (0.80)	7.5 (0.89)	3.0 (0.55)	4.0 (0.78)	2.7 (0.58)	2.2 (0.54)
8th.....	— (†)	5.5 (0.66)	4.4 (0.61)	5.3 (0.71)	5.0 (0.72)	3.6 (0.65)	3.3 (0.72)	2.1 (0.43)	2.4 ! (0.80)
9th.....	— (†)	4.6 (0.63)	4.5 (0.62)	4.3 (0.55)	3.8 (0.61)	4.0 (0.75)	2.6 (0.62)	3.5 (0.65)	2.8 (0.59)
10th.....	— (†)	4.8 (0.63)	4.2 (0.63)	5.3 (0.67)	4.7 (0.66)	3.0 (0.60)	5.5 (0.96)	1.7 (0.46)	4.4 (0.83)
11th.....	— (†)	5.9 (0.72)	4.7 (0.62)	4.7 (0.69)	4.2 (0.74)	2.3 (0.56)	2.2 (0.56)	2.9 (0.70)	2.2 (0.47)
12th.....	— (†)	6.1 (0.86)	3.3 (0.62)	4.9 (0.72)	5.4 (0.98)	3.2 (0.61)	2.1 (0.63)	1.0 ! (0.37)	1.3 ! (0.46)
Urbanicity ³									
Urban.....	— (†)	9.1 (0.82)	7.4 (0.68)	8.1 (0.60)	6.7 (0.61)	5.3 (0.67)	5.8 (0.87)	3.4 (0.42)	4.0 (0.54)
Suburban.....	— (†)	5.0 (0.31)	3.8 (0.33)	4.4 (0.34)	4.6 (0.43)	2.7 (0.36)	2.5 (0.33)	2.2 (0.30)	2.2 (0.42)
Rural.....	— (†)	3.0 (0.71)	3.0 (0.59)	4.0 (0.69)	4.7 (0.98)	2.8 (0.54)	1.9 (0.48)	1.0 ! (0.35)	1.7 (0.49)
Control of school									
Public.....	— (†)	5.8 (0.32)	4.6 (0.30)	5.4 (0.31)	5.2 (0.34)	3.6 (0.30)	3.5 (0.33)	2.4 (0.23)	2.7 (0.36)
Private.....	— (†)	5.0 (0.92)	5.1 (1.08)	4.7 (0.89)	4.9 (1.41)	2.1 ! (0.72)	1.8 ! (0.71)	1.6 ! (0.68)	2.0 ! (0.70)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.

²Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons of Two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.

³Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: "At school" includes the school building, on school property, on a school bus, and, from 2001 onward, going to and from school. Students were asked if they "never," "almost never," "sometimes," or "most of the time" feared that someone would attack or harm them at school or away from school. Students responding "sometimes" or "most of the time" were considered fearful. For the 2001 survey only, the wording was changed from "attack or harm" to "attack or threaten to attack."

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995 through 2013. (This table was prepared September 2014.)

Table 230.80. Percentage of students ages 12–18 who reported avoiding one or more places in school or avoiding school activities or classes because of fear of attack or harm, by selected student and school characteristics: Selected years, 1995 through 2013
[Standard errors appear in parentheses]

Type of avoidance and student or school characteristic	1995	1999	2001	2003	2005	2007 ¹	2009 ¹	2011 ¹	2013 ¹
1	2	3	4	5	6	7	8	9	10
Total, any avoidance.....	— (†)	6.9 (0.34)	6.1 (0.32)	5.0 (0.30)	5.5 (0.32)	7.2 (0.36)	5.0 (0.35)	5.5 (0.34)	4.7 (0.31)
Avoided one or more places in school									
Total	8.7 (0.29)	4.6 (0.29)	4.7 (0.27)	4.0 (0.27)	4.5 (0.28)	5.8 (0.31)	4.0 (0.32)	4.7 (0.30)	3.7 (0.27)
Entrance to the school	2.1 (0.15)	1.1 (0.14)	1.2 (0.11)	1.2 (0.11)	1.0 (0.14)	1.5 (0.15)	0.9 (0.15)	0.9 (0.13)	0.8 (0.14)
Hallways or stairs in school	4.2 (0.21)	2.1 (0.17)	2.1 (0.18)	1.7 (0.17)	2.1 (0.21)	2.6 (0.21)	2.2 (0.23)	2.5 (0.21)	1.7 (0.18)
Parts of the school cafeteria.....	2.5 (0.18)	1.3 (0.15)	1.4 (0.16)	1.2 (0.13)	1.8 (0.16)	1.9 (0.19)	1.1 (0.17)	1.8 (0.18)	1.4 (0.19)
Any school restrooms.....	4.4 (0.22)	2.1 (0.19)	2.2 (0.19)	2.0 (0.16)	2.1 (0.20)	2.6 (0.24)	1.4 (0.19)	1.7 (0.19)	1.3 (0.16)
Other places inside the school building....	2.5 (0.18)	1.4 (0.17)	1.4 (0.14)	1.2 (0.14)	1.4 (0.18)	1.5 (0.17)	1.0 (0.16)	1.1 (0.15)	0.8 (0.13)
Sex									
Male	8.8 (0.43)	4.6 (0.35)	4.7 (0.40)	3.9 (0.34)	4.9 (0.46)	6.1 (0.47)	3.9 (0.45)	3.9 (0.42)	3.4 (0.34)
Female	8.5 (0.46)	4.6 (0.39)	4.6 (0.35)	4.1 (0.37)	4.1 (0.40)	5.5 (0.41)	4.0 (0.42)	5.5 (0.40)	3.9 (0.43)
Race/ethnicity²									
White	7.1 (0.32)	3.8 (0.27)	3.9 (0.30)	3.0 (0.27)	3.6 (0.30)	5.3 (0.36)	3.3 (0.38)	4.4 (0.38)	3.0 (0.34)
Black	12.1 (1.01)	6.7 (0.90)	6.6 (0.75)	5.1 (0.79)	7.2 (0.98)	8.3 (1.02)	6.1 (1.04)	4.5 (0.80)	3.3 (0.79)
Hispanic	12.9 (0.97)	6.2 (0.73)	5.5 (0.71)	6.3 (0.70)	6.0 (0.80)	6.8 (0.82)	4.8 (0.86)	6.0 (0.68)	4.9 (0.63)
Asian	— (†)	— (†)	— (†)	— (†)	2.5 ! (0.87)	‡ (†)	3.7 ! (1.53)	2.7 ! (1.06)	3.8 ! (1.26)
Other	11.1 (1.61)	5.4 (0.99)	6.2 (1.16)	4.4 (1.02)	4.3 ! (1.86)	3.5 ! (1.22)	‡ (†)	3.3 ! (1.04)	5.9 (1.72)
Grade									
6th	11.6 (0.99)	5.9 (0.92)	6.8 (0.93)	5.6 (0.94)	7.9 (1.27)	7.8 (1.20)	7.1 (1.13)	6.9 (0.99)	4.4 (0.92)
7th	11.8 (0.89)	6.1 (0.72)	6.2 (0.79)	5.7 (0.73)	5.8 (0.93)	7.5 (0.86)	5.5 (0.86)	5.1 (0.76)	4.6 (0.72)
8th	8.8 (0.77)	5.5 (0.70)	5.2 (0.62)	4.7 (0.63)	4.5 (0.67)	5.9 (0.84)	4.8 (0.93)	5.2 (0.75)	2.7 (0.62)
9th	9.5 (0.71)	5.3 (0.63)	5.0 (0.61)	5.1 (0.62)	5.2 (0.78)	6.7 (0.81)	4.5 (0.89)	3.7 (0.67)	5.1 (0.78)
10th	7.8 (0.75)	4.7 (0.61)	4.2 (0.64)	3.1 (0.54)	4.2 (0.65)	5.5 (0.80)	4.2 (0.88)	5.4 (0.72)	4.0 (0.72)
11th	6.9 (0.64)	2.5 (0.46)	2.8 (0.43)	2.5 (0.53)	3.3 (0.58)	4.2 (0.70)	1.2 ! (0.44)	3.6 (0.65)	2.5 (0.61)
12th	4.1 (0.74)	2.4 (0.51)	3.0 (0.64)	1.2 ! (0.41)	1.3 ! (0.41)	3.2 (0.71)	1.6 ! (0.50)	3.7 (0.71)	2.3 (0.62)
Urbanity³									
Urban	11.7 (0.73)	5.8 (0.48)	6.0 (0.52)	5.7 (0.59)	6.3 (0.67)	6.1 (0.65)	5.5 (0.69)	5.3 (0.61)	4.3 (0.54)
Suburban.....	7.9 (0.40)	4.7 (0.38)	4.3 (0.38)	3.5 (0.30)	3.8 (0.36)	5.2 (0.38)	3.1 (0.38)	4.6 (0.36)	3.3 (0.33)
Rural.....	7.0 (0.65)	3.0 (0.56)	3.9 (0.70)	2.8 (0.53)	4.2 (0.74)	6.9 (0.69)	4.3 (0.80)	3.5 (0.54)	3.5 (0.68)
School control									
Public	9.3 (0.33)	5.0 (0.31)	4.9 (0.29)	4.2 (0.29)	4.8 (0.30)	6.2 (0.35)	4.2 (0.34)	4.9 (0.32)	3.9 (0.29)
Private	2.2 (0.47)	1.6 (0.45)	2.0 ! (0.69)	1.5 ! (0.49)	1.4 ! (0.55)	1.4 ! (0.54)	1.8 ! (0.73)	2.1 ! (0.70)	1.0 ! (0.49)
Avoided school activities or classes									
Total	— (†)	3.2 (0.22)	2.3 (0.18)	1.9 (0.18)	2.1 (0.23)	2.6 (0.23)	2.1 (0.25)	2.0 (0.20)	2.0 (0.21)
Any activities ⁴	1.7 (0.15)	0.8 (0.10)	1.1 (0.12)	1.0 (0.11)	1.0 (0.16)	1.8 (0.20)	1.3 (0.20)	1.2 (0.16)	1.0 (0.13)
Any classes	— (†)	0.6 (0.09)	0.6 (0.09)	0.6 (0.10)	0.7 (0.13)	0.7 (0.12)	0.6 (0.13)	0.7 (0.10)	0.5 (0.10)
Stayed home from school.....	— (†)	2.3 (0.19)	1.1 (0.13)	0.8 (0.11)	0.7 (0.11)	0.8 (0.13)	0.6 (0.14)	0.8 (0.12)	0.9 (0.13)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.

²Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons of Two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.

³Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

⁴Before 2007, students were asked whether they avoided "any extracurricular activities." Starting in 2007, the survey wording was changed to "any activities."

NOTE: Students were asked whether they avoided places or activities because they thought that someone might attack or harm them. For the 2001 survey only, the wording was changed from "attack or harm" to "attack or threaten to attack." Detail may not sum to totals because of rounding and because students reporting more than one type of avoidance were counted only once in the totals.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995 through 2013. (This table was prepared September 2014.)

Table 230.90. Percentage of public and private school teachers who agreed that student misbehavior and student tardiness and class cutting interfered with their teaching, by selected teacher and school characteristics: Selected years, 1987–88 through 2011–12

[Standard errors appear in parentheses]

Teacher or school characteristic	Student misbehavior interfered with teaching							Student tardiness and class cutting interfered with teaching						
	1987-88	1990-91	1993-94	1999-2000	2003-04	2007-08	2011-12	1987-88	1990-91	1993-94	1999-2000	2003-04	2007-08	2011-12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total.....	40.2 (0.33)	33.8 (0.31)	41.3 (0.34)	38.6 (0.39)	35.1 (0.58)	34.1 (0.50)	38.5 (0.61)	32.6 (0.28)	—	25.4 (0.28)	29.3 (0.30)	31.3 (0.44)	31.5 (0.60)	35.3 (0.46)
Years of teaching experience														
3 or fewer.....	42.1 (0.95)	35.5 (0.75)	44.8 (0.98)	41.5 (0.79)	39.2 (2.15)	37.3 (1.00)	43.2 (1.21)	34.6 (0.89)	—	27.8 (0.71)	32.3 (0.73)	34.0 (1.20)	34.3 (1.01)	38.5 (1.28)
4 to 9.....	40.1 (0.65)	33.6 (0.69)	41.9 (0.61)	40.5 (0.66)	36.2 (0.75)	35.1 (1.02)	39.8 (1.05)	31.4 (0.50)	(†)	25.5 (0.59)	30.1 (0.55)	32.0 (0.70)	32.6 (1.01)	36.0 (0.96)
10 to 19.....	39.5 (0.41)	33.0 (0.52)	40.7 (0.57)	36.4 (0.65)	34.0 (0.83)	33.6 (0.83)	38.0 (0.92)	31.7 (0.35)	(†)	24.3 (0.48)	26.7 (0.55)	30.7 (0.75)	30.9 (1.04)	35.3 (0.93)
20 or more.....	40.7 (0.73)	34.1 (0.70)	40.1 (0.53)	37.6 (0.57)	32.8 (0.68)	31.5 (0.82)	35.4 (0.97)	34.3 (0.61)	—	25.5 (0.35)	29.3 (0.51)	29.7 (0.67)	29.1 (0.90)	33.0 (0.95)
School level ¹														
Elementary.....	39.2 (0.53)	34.1 (0.45)	40.9 (0.54)	39.1 (0.57)	33.8 (0.74)	32.6 (0.73)	38.6 (0.92)	22.6 (0.35)	—	17.2 (0.41)	24.2 (0.42)	26.5 (0.57)	25.6 (0.76)	31.0 (0.71)
Secondary.....	43.2 (0.43)	34.9 (0.43)	43.7 (0.35)	39.5 (0.42)	40.0 (0.60)	38.8 (0.74)	40.5 (0.80)	49.9 (0.45)	—	43.0 (0.37)	41.5 (0.46)	43.8 (0.65)	45.4 (0.81)	45.3 (0.69)
School control														
Public ²	42.3 (0.36)	35.7 (0.34)	44.1 (0.40)	40.8 (0.42)	37.2 (0.52)	36.0 (0.57)	40.7 (0.65)	34.7 (0.29)	(†)	27.9 (0.32)	31.5 (0.35)	33.4 (0.45)	33.4 (0.64)	37.6 (0.51)
Private.....	24.2 (0.95)	20.0 (0.63)	22.4 (0.43)	24.1 (0.61)	20.7 (2.47)	20.6 (0.72)	22.0 (1.05)	17.2 (0.73)	—	8.6 (0.42)	15.0 (0.43)	16.9 (1.11)	17.9 (0.72)	18.8 (1.06)
School enrollment														
Under 200.....	31.9 (0.89)	25.0 (0.82)	31.1 (0.72)	32.5 (0.93)	29.4 (2.44)	29.9 (1.10)	33.9 (1.27)	24.5 (0.94)	—	14.7 (0.51)	21.7 (0.71)	24.9 (1.52)	26.1 (0.91)	29.4 (1.03)
200 to 499.....	36.6 (0.52)	30.6 (0.60)	36.9 (0.72)	36.4 (0.57)	30.7 (0.91)	32.9 (0.87)	37.3 (0.87)	23.9 (0.37)	(†)	16.9 (0.52)	25.0 (0.60)	26.2 (0.73)	27.4 (0.94)	32.1 (0.92)
500 to 749.....	41.2 (0.63)	34.9 (0.64)	41.9 (0.74)	40.0 (0.82)	34.4 (0.94)	34.4 (1.28)	37.4 (1.38)	29.0 (0.66)	(†)	21.2 (0.67)	27.1 (0.63)	28.2 (0.83)	28.4 (1.25)	32.5 (1.02)
750 to 999.....	44.6 (1.10)	39.3 (1.03)	47.6 (0.85)	39.8 (1.32)	37.2 (1.45)	32.4 (1.34)	41.9 (1.82)	35.6 (1.05)	(†)	30.2 (1.19)	27.7 (1.00)	31.0 (1.15)	29.6 (1.24)	36.7 (1.87)
1,000 or more.....	47.0 (0.75)	38.8 (0.76)	48.0 (0.69)	41.9 (0.65)	43.7 (0.85)	37.9 (1.01)	40.9 (0.97)	54.2 (0.72)	—	46.8 (0.70)	41.7 (0.77)	44.9 (0.97)	43.1 (1.13)	44.2 (0.92)
Locale ³														
City.....	— (†)	— (†)	— (†)	— (†)	41.8 (1.14)	39.9 (1.08)	† (†)	— (†)	(†)	— (†)	— (†)	37.3 (0.89)	38.5 (0.95)	† (†)
Suburban.....	— (†)	— (†)	— (†)	— (†)	32.3 (0.77)	31.7 (0.78)	† (†)	— (†)	(†)	— (†)	— (†)	28.5 (0.74)	28.8 (0.86)	† (†)
Town.....	— (†)	— (†)	— (†)	— (†)	34.7 (1.32)	34.7 (1.32)	† (†)	— (†)	(†)	— (†)	(†)	31.7 (1.12)	34.0 (1.68)	† (†)
Rural.....	— (†)	— (†)	— (†)	— (†)	31.1 (1.31)	30.8 (0.97)	† (†)	— (†)	(†)	— (†)	(†)	27.9 (0.88)	26.4 (0.92)	† (†)

—Not available.

†Not applicable.

*Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

¹Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 7 through 12. Secondary schools have any of grades 7 through 12 and none of grades kindergarten through grade 6. Combined elementary/secondary schools are included in totals but are not shown separately.²Includes traditional public and public charter schools.³Substantial improvements in geocoding technology and changes in the Office of Management and Budget's definition of metropolitan and nonmetropolitan areas allow for more precision in describing an area as of 2003–04. Comparisons with earlier years are not possible.

NOTE: Teachers who taught only prekindergarten students are excluded. Includes both teachers who "strongly" agreed and those who "somewhat" agreed that student misbehavior or student tardiness and class cutting interfered with their teaching. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1987–88, 1990–91, 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

Table 230.92. Percentage of public and private school teachers who agreed that other teachers and the principal enforced school rules, by selected teacher and school characteristics: Selected years, 1987–88 through 2011–12

[Standard errors appear in parentheses]

Teacher or school characteristic	Other teachers enforced school rules ¹							Principal enforced school rules ²						
	1987–88	1990–91	1993–94	1999–2000	2003–04	2007–08	2011–12	1987–88	1990–91	1993–94	1999–2000	2003–04	2007–08	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total	65.1 (0.30)	73.4 (0.34)	63.8 (0.36)	64.4 (0.35)	72.4 (0.41)	71.8 (0.47)	68.8 (0.48)	83.7 (0.22)	87.4 (0.26)	81.8 (0.31)	83.0 (0.28)	87.8 (0.30)	88.5 (0.34)	84.4 (0.41)
Years of teaching experience														
3 or fewer.....	68.6 (0.93)	76.1 (0.88)	68.8 (0.92)	69.4 (0.71)	76.6 (0.91)	73.6 (1.07)	70.2 (1.27)	85.0 (0.52)	88.1 (0.49)	85.1 (0.59)	84.5 (0.52)	88.6 (0.66)	89.9 (0.68)	86.6 (1.15)
4 to 9.....	65.3 (0.71)	72.7 (0.69)	63.0 (0.78)	61.6 (0.62)	70.6 (0.70)	69.5 (0.88)	66.6 (0.88)	84.1 (0.45)	87.4 (0.55)	80.7 (0.63)	82.7 (0.49)	86.9 (0.57)	88.2 (0.61)	84.6 (0.72)
10 to 19.....	64.3 (0.49)	72.9 (0.48)	63.1 (0.55)	64.6 (0.65)	71.4 (0.76)	71.0 (0.73)	68.3 (0.86)	83.9 (0.35)	87.5 (0.43)	82.4 (0.41)	83.1 (0.49)	87.8 (0.53)	87.2 (0.62)	82.3 (0.74)
20 or more.....	64.9 (0.58)	73.5 (0.57)	63.1 (0.58)	63.6 (0.59)	72.5 (0.64)	73.8 (0.80)	71.1 (0.84)	82.8 (0.56)	86.9 (0.41)	80.6 (0.38)	82.4 (0.41)	86.3 (0.43)	89.4 (0.55)	85.9 (0.79)
School level ³														
Elementary.....	74.2 (0.41)	80.5 (0.52)	72.2 (0.48)	72.2 (0.49)	79.5 (0.54)	79.4 (0.61)	75.6 (0.71)	85.1 (0.36)	88.0 (0.41)	82.8 (0.45)	84.2 (0.41)	88.3 (0.45)	89.5 (0.44)	85.0 (0.60)
Secondary.....	49.9 (0.60)	60.2 (0.43)	47.0 (0.34)	47.2 (0.46)	55.7 (0.55)	56.1 (0.64)	54.4 (0.69)	81.5 (0.37)	85.8 (0.37)	79.0 (0.31)	80.0 (0.39)	86.2 (0.41)	86.3 (0.48)	82.5 (0.56)
School control														
Public ⁴	63.8 (0.31)	71.9 (0.36)	61.8 (0.42)	62.6 (0.39)	71.1 (0.46)	70.6 (0.55)	67.6 (0.51)	83.1 (0.22)	86.7 (0.29)	80.8 (0.35)	82.2 (0.33)	87.2 (0.34)	88.0 (0.37)	83.7 (0.43)
Private.....	75.4 (0.98)	84.3 (0.61)	77.6 (0.50)	75.9 (0.51)	81.0 (1.52)	80.1 (0.81)	77.4 (1.49)	88.6 (0.57)	92.0 (0.42)	88.4 (0.41)	88.3 (0.39)	92.2 (0.75)	92.2 (0.57)	89.4 (0.98)
School enrollment														
Under 200.....	76.1 (0.90)	83.7 (0.60)	76.5 (0.84)	75.4 (0.81)	84.0 (1.54)	81.0 (0.85)	78.7 (0.91)	86.6 (0.54)	89.3 (0.54)	85.2 (0.61)	87.1 (0.48)	90.9 (0.86)	90.8 (0.60)	88.7 (0.84)
200 to 499.....	72.6 (0.42)	79.4 (0.55)	71.2 (0.65)	71.6 (0.58)	78.9 (0.62)	78.6 (0.71)	74.2 (1.00)	84.6 (0.38)	88.1 (0.42)	83.5 (0.47)	84.2 (0.46)	89.3 (0.48)	89.4 (0.60)	84.7 (0.87)
500 to 749.....	66.6 (0.74)	75.8 (0.74)	66.8 (0.81)	67.7 (0.66)	75.8 (0.68)	74.1 (1.04)	72.2 (1.06)	84.4 (0.55)	88.5 (0.53)	82.3 (0.76)	83.5 (0.55)	87.7 (0.66)	88.6 (0.68)	85.2 (0.75)
750 to 999.....	59.8 (1.00)	68.5 (1.01)	58.6 (1.10)	63.0 (0.97)	69.4 (1.32)	71.7 (1.50)	66.0 (1.33)	83.0 (0.80)	85.7 (0.81)	79.6 (0.87)	82.5 (0.83)	86.0 (1.14)	88.4 (0.89)	82.7 (1.30)
1,000 or more.....	48.1 (0.89)	57.5 (0.67)	45.8 (0.77)	47.3 (0.75)	56.3 (0.88)	57.1 (1.17)	55.4 (1.04)	80.7 (0.62)	84.9 (0.66)	78.0 (0.58)	79.4 (0.57)	85.8 (0.63)	86.5 (0.73)	82.3 (0.81)
Locale ⁵														
City.....	— (†)	— (†)	— (†)	— (†)	69.6 (0.86)	69.4 (0.98)	† (†)	— (†)	— (†)	— (†)	— (†)	85.5 (0.60)	86.5 (0.72)	† (†)
Suburban.....	— (†)	— (†)	— (†)	— (†)	73.5 (0.70)	72.6 (0.76)	† (†)	— (†)	— (†)	— (†)	— (†)	89.1 (0.47)	89.7 (0.53)	† (†)
Town.....	— (†)	— (†)	— (†)	— (†)	72.4 (1.03)	71.7 (1.32)	† (†)	— (†)	— (†)	— (†)	— (†)	88.9 (0.71)	87.5 (1.26)	† (†)
Rural.....	— (†)	— (†)	— (†)	— (†)	74.3 (0.74)	73.6 (0.81)	† (†)	— (†)	— (†)	— (†)	— (†)	88.5 (0.61)	89.5 (0.58)	† (†)

—Not available.

†Not applicable.

¹Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

²Respondents were asked whether “rules for student behavior are consistently enforced by teachers in this school, even for students not in their classes.”

³Respondents were asked whether their “principal enforces school rules for student conduct and backs me up when I need it.”

⁴Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 7 through 12. Secondary schools have any of grades 7 through 12 and none of grades kindergarten through grade 6. Combined elementary/secondary schools are included in totals but are not shown separately.

⁵Includes traditional public and public charter schools.

⁶Substantial improvements in geocoding technology and changes in the Office of Management and Budget’s definition of metropolitan and nonmetropolitan areas allow for more precision in describing an area as of 2003–04. Comparisons with earlier years are not possible.

NOTE: Teachers who taught only prekindergarten students are excluded. Includes both teachers who “strongly” agreed and those who “somewhat” agreed that rules were enforced by other teachers and the principal. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School Teacher Data File” and “Private School Teacher Data File,” 1987–88, 1990–91, 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12, and “Charter School Teacher Data File,” 1999–2000. (This table was prepared October 2013.)

Table 230.95. Percentage of public school teachers who agreed that student misbehavior and student tardiness and class cutting interfered with their teaching and that other teachers and the principal enforced school rules, by state: 2011–12
[Standard errors appear in parentheses]

State	Interfered with teaching				Enforced school rules			
	Student misbehavior		Student tardiness and class cutting		Other teachers ¹		Principal ²	
1	2		3		4		5	
United States	40.7	(0.65)	37.6	(0.51)	67.6	(0.51)	83.7	(0.43)
Alabama	40.9	(3.36)	38.6	(2.82)	71.8	(2.84)	86.8	(2.26)
Alaska	35.8	(5.73)	56.8	(6.73)	72.2	(4.41)	83.2	(5.16)
Arizona	41.3	(2.56)	44.5	(2.67)	67.9	(2.72)	83.4	(2.06)
Arkansas	39.5	(3.56)	38.5	(3.80)	74.0	(2.60)	90.0	(2.16)
California	38.9	(2.47)	39.7	(2.36)	69.7	(1.83)	83.0	(1.63)
Colorado	45.5	(3.54)	47.6	(4.02)	61.7	(3.39)	80.6	(3.28)
Connecticut	37.2	(2.35)	28.6	(3.81)	61.7	(3.91)	80.7	(2.98)
Delaware	46.7	(4.47)	35.2	(4.58)	68.7	(3.58)	82.9	(3.32)
District of Columbia	†	(†)	†	(†)	†	(†)	†	(†)
Florida	†	(†)	†	(†)	†	(†)	†	(†)
Georgia	38.2	(3.56)	32.1	(3.36)	71.9	(2.64)	85.5	(2.29)
Hawaii	†	(†)	†	(†)	†	(†)	†	(†)
Idaho	34.6	(3.54)	36.1	(3.08)	74.7	(2.48)	87.9	(2.18)
Illinois	40.0	(2.96)	33.9	(3.07)	66.0	(3.18)	83.6	(2.31)
Indiana	38.8	(3.33)	41.0	(2.95)	68.4	(2.47)	81.8	(2.99)
Iowa	37.9	(3.12)	34.6	(3.18)	68.5	(2.77)	81.8	(2.40)
Kansas	32.0	(3.57)	24.9	(2.34)	70.9	(3.29)	91.8	(1.61)
Kentucky	42.8	(3.06)	32.8	(2.92)	67.4	(2.80)	86.9	(2.47)
Louisiana	55.1	(3.92)	36.1	(3.60)	62.5	(3.19)	82.1	(3.89)
Maine	39.1	(3.00)	39.2	(3.02)	62.9	(2.90)	83.2	(3.06)
Maryland	†	(†)	†	(†)	†	(†)	†	(†)
Massachusetts	37.2	(3.07)	32.0	(2.74)	66.6	(3.04)	83.1	(2.80)
Michigan	46.6	(2.87)	40.9	(2.63)	67.6	(2.12)	84.4	(2.08)
Minnesota	43.7	(2.49)	37.3	(2.50)	68.7	(1.88)	84.5	(1.84)
Mississippi	37.4	(3.30)	35.6	(3.40)	72.4	(2.96)	84.5	(2.51)
Missouri	33.2	(2.10)	33.6	(2.87)	68.9	(2.17)	86.6	(1.76)
Montana	41.3	(3.43)	45.3	(4.08)	66.5	(3.65)	83.1	(2.97)
Nebraska	38.2	(3.01)	33.6	(2.81)	70.9	(2.73)	86.7	(1.66)
Nevada	45.5	(3.77)	42.3	(4.86)	65.5	(3.42)	79.3	(3.22)
New Hampshire	38.3	(4.36)	30.9	(3.11)	62.0	(3.93)	83.2	(2.66)
New Jersey	35.9	(2.36)	29.9	(2.29)	66.8	(2.06)	84.4	(1.70)
New Mexico	39.0	(4.55)	54.5	(5.87)	64.2	(3.80)	78.7	(4.23)
New York	40.3	(2.91)	45.3	(3.06)	65.9	(2.47)	80.7	(2.46)
North Carolina	41.9	(3.13)	37.0	(2.94)	69.0	(2.58)	84.0	(2.34)
North Dakota	34.6	(3.26)	33.5	(3.52)	70.4	(2.77)	86.7	(2.45)
Ohio	41.8	(1.95)	38.8	(1.96)	66.4	(1.73)	84.7	(1.55)
Oklahoma	40.1	(2.74)	40.8	(2.87)	72.5	(2.47)	86.5	(2.12)
Oregon	33.1	(3.24)	35.6	(3.73)	77.3	(2.90)	88.1	(1.77)
Pennsylvania	40.0	(2.64)	33.4	(2.55)	65.2	(2.18)	82.5	(1.88)
Rhode Island	†	(†)	†	(†)	†	(†)	†	(†)
South Carolina	40.9	(3.22)	33.7	(3.40)	71.8	(3.23)	86.8	(2.15)
South Dakota	40.1	(3.10)	37.2	(3.92)	73.2	(2.91)	84.8	(2.53)
Tennessee	41.5	(3.56)	40.0	(3.56)	71.4	(3.14)	88.7	(2.14)
Texas	45.6	(2.29)	35.1	(2.13)	65.8	(2.56)	81.8	(1.99)
Utah	39.7	(3.67)	45.1	(4.30)	75.8	(3.56)	89.9	(2.27)
Vermont	39.9	(2.61)	36.2	(2.62)	59.2	(2.59)	80.5	(2.28)
Virginia	40.8	(3.46)	35.6	(3.06)	64.9	(2.87)	82.5	(2.52)
Washington	39.2	(2.89)	39.5	(3.16)	73.1	(2.60)	85.6	(2.18)
West Virginia	43.9	(3.87)	42.4	(4.09)	73.4	(2.90)	90.4	(2.58)
Wisconsin	42.7	(2.70)	34.2	(3.07)	69.5	(2.87)	85.8	(1.70)
Wyoming	30.7	(4.76)	40.0	(4.78)	73.9	(3.55)	89.1	(3.41)

†Not applicable.

‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

¹Respondents were asked whether “rules for student behavior are consistently enforced by teachers in this school, even for students not in their classes.”

²Respondents were asked whether their “principal enforces school rules for student conduct

and backs me up when I need it.”

NOTE: Teachers who taught only prekindergarten students are excluded. Includes traditional public and public charter school teachers. Includes both teachers who “strongly” agreed and those who “somewhat” agreed.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School Teacher Data File,” 2011–12. (This table was prepared July 2013.)

**Table 231.10. Percentage of students in grades 9–12 who reported having been in a physical fight at least one time during the previous 12 months, by location and selected student characteristics:
Selected years, 1993 through 2013**

[Standard errors appear in parentheses]

Location and student characteristic	1993	1995	1997	1999	2001	2003	2005	2007	2009	2011	2013
1											
Anywhere (including on school property) ¹											
Total	41.8 (0.99)	38.7 (1.14)	36.6 (1.01)	35.7 (1.17)	33.2 (0.71)	33.0 (0.99)	35.9 (0.77)	35.5 (0.77)	31.5 (0.70)	32.8 (0.65)	24.7 (0.74)
Sex											
Male	51.2 (1.05)	46.1 (1.09)	45.5 (1.07)	44.0 (1.27)	43.1 (0.84)	40.5 (1.32)	43.4 (1.01)	44.4 (0.89)	39.3 (1.20)	40.7 (0.74)	30.2 (1.10)
Female	31.7 (1.19)	30.6 (1.49)	26.0 (1.26)	27.3 (1.70)	23.9 (0.95)	25.1 (0.85)	28.1 (0.94)	26.5 (0.99)	22.9 (0.74)	24.4 (0.92)	19.2 (0.72)
Race/ethnicity ²											
White	40.3 (1.13)	36.0 (1.06)	33.7 (1.29)	33.1 (1.45)	32.2 (0.95)	30.5 (1.11)	33.1 (0.88)	31.7 (0.96)	27.8 (0.88)	29.4 (0.74)	20.9 (0.70)
Black	49.5 (1.82)	41.6 (1.99)	43.0 (1.92)	41.4 (3.12)	36.5 (1.60)	39.7 (1.23)	43.1 (1.74)	44.7 (1.33)	41.1 (1.71)	39.1 (1.52)	34.7 (1.67)
Hispanic	43.2 (1.58)	47.9 (2.69)	40.7 (1.68)	39.9 (1.65)	35.8 (0.91)	36.1 (0.98)	41.0 (1.64)	40.4 (1.25)	36.2 (0.95)	36.8 (1.44)	28.4 (1.15)
Asian ³	— (t)	— (t)	— (t)	22.7 (2.71)	22.3 (2.73)	25.9 (2.99)	21.6 (2.43)	24.3 (3.50)	18.9 (1.72)	18.4 (1.87)	16.1 (1.87)
Pacific Islander ³	— (t)	— (t)	— (t)	50.7 (3.42)	51.7 (6.25)	30.0 (5.21)	34.4 (5.58)	42.6 (7.74)	32.6 (3.50)	43.0 (5.14)	22.0 (4.95)
American Indian/Alaska Native	49.8 (4.79)	47.2 (6.44)	54.7 (5.75)	48.7 (6.78)	49.2 (6.58)	46.6 (6.53)	44.2 (3.40)	36.0 (1.49)	42.4 (5.23)	42.4 (2.12)	32.1 (7.39)
Two or more races ³	— (t)	— (t)	— (t)	40.2 (2.76)	39.6 (2.85)	38.2 (3.64)	46.9 (4.16)	47.8 (3.30)	34.2 (3.51)	45.0 (2.60)	28.5 (2.31)
Grade											
9th	50.4 (1.54)	47.3 (2.22)	44.8 (1.98)	41.1 (1.96)	39.5 (1.27)	38.6 (1.38)	43.5 (1.15)	40.9 (1.16)	37.0 (1.21)	37.7 (1.11)	28.3 (1.17)
10th	42.2 (1.45)	40.4 (1.49)	40.2 (1.91)	37.7 (2.11)	34.7 (1.37)	33.5 (1.20)	36.6 (1.09)	36.2 (1.34)	33.5 (1.19)	35.3 (1.35)	26.4 (1.42)
11th	40.5 (1.52)	36.9 (1.48)	34.2 (1.72)	31.3 (1.55)	29.1 (1.10)	30.9 (1.38)	31.6 (1.44)	34.8 (1.36)	28.6 (0.93)	29.7 (1.14)	24.0 (1.04)
12th	34.8 (1.56)	31.0 (1.71)	28.8 (1.36)	30.4 (1.91)	26.5 (1.01)	26.5 (1.08)	29.1 (1.26)	28.0 (1.42)	24.9 (0.99)	26.9 (0.95)	18.8 (1.19)
Urbanicity ⁴											
Urban	— (t)	— (t)	38.2 (2.00)	37.0 (2.66)	36.8 (1.53)	35.5 (2.17)	— (t)	— (t)	— (t)	— (t)	— (t)
Suburban	— (t)	— (t)	36.7 (1.59)	35.0 (1.56)	31.3 (0.80)	33.1 (1.23)	— (t)	— (t)	— (t)	— (t)	— (t)
Rural	— (t)	— (t)	32.9 (2.91)	36.6 (2.14)	33.8 (2.58)	29.7 (1.61)	— (t)	— (t)	— (t)	— (t)	— (t)
On school property ⁵											
Total	16.2 (0.59)	15.5 (0.79)	14.8 (0.64)	14.2 (0.62)	12.5 (0.49)	12.8 (0.76)	13.6 (0.56)	12.4 (0.48)	11.1 (0.54)	12.0 (0.39)	8.1 (0.35)
Sex											
Male	23.5 (0.71)	21.0 (0.90)	20.0 (1.04)	18.5 (0.66)	18.0 (0.74)	17.1 (0.92)	18.2 (0.93)	16.3 (0.60)	15.1 (1.05)	16.0 (0.58)	10.7 (0.55)
Female	8.6 (0.73)	9.5 (1.03)	8.6 (0.78)	9.8 (0.95)	7.2 (0.47)	8.0 (0.70)	8.8 (0.52)	8.5 (0.62)	6.7 (0.42)	7.8 (0.43)	5.6 (0.38)
Race/ethnicity ²											
White	15.0 (0.68)	12.9 (0.82)	13.3 (0.84)	12.3 (0.86)	11.2 (0.60)	10.0 (0.73)	11.6 (0.66)	10.2 (0.56)	8.6 (0.58)	9.9 (0.51)	6.4 (0.45)
Black	22.0 (1.39)	20.3 (1.25)	20.7 (1.20)	18.7 (1.51)	16.8 (1.26)	17.1 (1.30)	16.9 (1.39)	17.6 (1.10)	17.4 (0.99)	16.4 (0.89)	12.8 (0.84)
Hispanic	17.9 (1.75)	21.1 (1.88)	19.0 (1.50)	15.7 (0.91)	14.1 (0.89)	16.7 (1.14)	18.3 (1.62)	15.5 (0.81)	13.5 (0.82)	14.4 (0.79)	9.4 (0.44)
Asian ³	— (t)	— (t)	— (t)	10.4 (0.95)	10.8 (1.92)	13.1 (2.26)	5.9 (1.53)	8.5 (1.99)	7.7 (1.09)	6.2 (1.06)	5.5 (1.39)
Pacific Islander ³	— (t)	— (t)	— (t)	25.3 (4.60)	29.1 (7.63)	22.2 (4.82)	24.5 (5.60)	9.61 (3.47)	14.8 (2.37)	20.9 (4.41)	7.1 (2.58)
American Indian/Alaska Native	18.6 (2.74)	31.4 (5.58)	18.9 (5.55)	18.2 (5.23)	18.2 (4.41)	24.2 (5.03)	22.0 (3.16)	15.0 (1.12)	20.7 (3.73)	12.0 (1.77)	10.7 (3.13)
Two or more races ³	— (t)	— (t)	— (t)	16.9 (2.40)	14.7 (1.97)	20.2 (3.83)	15.8 (2.61)	19.6 (2.39)	12.4 (2.19)	16.6 (1.41)	10.0 (1.04)
Grade											
9th	23.1 (1.55)	21.6 (1.79)	21.3 (1.29)	18.6 (1.02)	17.3 (0.77)	18.0 (1.24)	18.9 (0.93)	17.0 (0.67)	14.9 (0.98)	16.2 (0.77)	10.9 (0.78)
10th	17.2 (1.07)	16.5 (1.57)	17.0 (1.67)	17.2 (1.23)	13.5 (0.88)	12.8 (0.89)	14.4 (1.08)	11.7 (0.86)	12.1 (0.83)	12.8 (0.86)	8.3 (0.61)
11th	13.8 (1.27)	13.6 (1.00)	12.5 (0.87)	10.8 (1.01)	9.4 (0.71)	10.4 (0.89)	10.4 (0.75)	11.0 (0.73)	9.5 (0.63)	9.2 (0.55)	7.5 (0.53)
12th	11.4 (0.66)	10.6 (0.73)	9.5 (0.73)	8.1 (1.00)	7.5 (0.56)	7.3 (0.70)	8.5 (0.70)	8.6 (0.62)	6.6 (0.59)	8.8 (0.69)	4.9 (0.63)
Urbanicity ⁴											
Urban	— (t)	— (t)	15.8 (1.50)	14.4 (1.08)	14.8 (0.90)	14.8 (1.31)	— (t)	— (t)	— (t)	— (t)	— (t)
Suburban	— (t)	— (t)	14.2 (0.95)	13.7 (0.86)	11.0 (0.75)	12.8 (1.23)	— (t)	— (t)	— (t)	— (t)	— (t)
Rural	— (t)	— (t)	14.7 (2.09)	16.3 (2.33)	13.8 (1.10)	10.0 (1.36)	— (t)	— (t)	— (t)	— (t)	— (t)

—Not available.

¹Not applicable.²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.³The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many

times in the past 12 months they had been in a physical fight.

⁴Race categories exclude persons of Hispanic ethnicity.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2013. (This table was prepared June 2014.)

⁵Before 1999, Asian students and Pacific Islander students were not categorized separately, and students could not be classified as two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.⁶Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."⁷In the question asking students about physical fights at school, "on school property" was not defined for survey respondents.

Table 231.20. Percentage distribution of students in grades 9–12, by number of times they reported having been in a physical fight anywhere or on school property during the previous 12 months and selected student characteristics: 2013
[Standard errors appear in parentheses]

Student characteristic	Anywhere (including on school property) ¹				On school property ²			
	0 times	1 to 3 times	4 to 11 times	12 or more times	0 times	1 to 3 times	4 to 11 times	12 or more times
1	2	3	4	5	6	7	8	9
Total	75.3 (0.74)	18.8 (0.59)	4.0 (0.26)	1.9 (0.18)	91.9 (0.35)	7.1 (0.34)	0.6 (0.08)	0.5 (0.07)
Sex								
Male.....	69.8 (1.10)	22.1 (0.82)	5.4 (0.43)	2.7 (0.30)	89.3 (0.55)	9.1 (0.48)	0.8 (0.15)	0.7 (0.12)
Female.....	80.8 (0.72)	15.6 (0.64)	2.6 (0.21)	1.0 (0.17)	94.4 (0.38)	5.1 (0.38)	0.3 ! (0.09)	0.3 (0.07)
Race/ethnicity ³								
White.....	79.1 (0.70)	16.5 (0.61)	3.2 (0.30)	1.2 (0.18)	93.6 (0.45)	5.7 (0.44)	0.4 (0.11)	0.3 (0.08)
Black.....	65.3 (1.67)	26.3 (1.49)	5.9 (0.66)	2.5 (0.31)	87.2 (0.84)	11.1 (0.90)	1.2 (0.30)	0.5 (0.13)
Hispanic.....	71.6 (1.15)	20.4 (1.30)	5.2 (0.55)	2.8 (0.44)	90.6 (0.44)	7.9 (0.41)	0.7 (0.17)	0.7 (0.14)
Asian.....	83.9 (1.87)	10.4 (1.55)	2.1 ! (0.80)	3.7 ! (1.28)	94.5 (1.39)	3.1 ! (0.94)	† (†)	† (†)
Pacific Islander.....	78.0 (4.95)	19.9 (3.98)	† (†)	† (†)	92.9 (2.58)	7.1 ! (2.58)	† (†)	† (†)
American Indian/Alaska Native.....	67.9 (7.39)	23.0 (5.74)	† (†)	† (†)	89.3 (3.13)	9.1 ! (3.14)	† (†)	† (†)
Two or more races.....	71.5 (2.31)	22.3 (2.03)	3.7 (0.83)	2.6 ! (0.81)	90.0 (1.04)	9.1 (1.03)	† (†)	† (†)
Grade								
9th.....	71.7 (1.17)	20.8 (1.02)	5.1 (0.38)	2.4 (0.35)	89.1 (0.78)	9.5 (0.77)	0.9 (0.24)	0.5 (0.12)
10th.....	73.6 (1.42)	20.8 (1.21)	3.8 (0.46)	1.8 (0.31)	91.7 (0.61)	7.4 (0.59)	0.4 (0.10)	0.5 (0.14)
11th.....	76.0 (1.04)	18.7 (0.82)	3.4 (0.46)	1.9 (0.31)	92.5 (0.53)	6.4 (0.52)	0.4 ! (0.15)	0.6 (0.17)
12th.....	81.2 (1.19)	14.5 (0.91)	3.1 (0.45)	1.1 (0.19)	95.1 (0.63)	4.1 (0.54)	0.5 ! (0.14)	0.4 (0.10)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times in the past 12 months they had been in a physical fight.

²In the question asking students about physical fights at school, “on school property” was not defined for respondents.

³Race categories exclude persons of Hispanic ethnicity.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2013. (This table was prepared June 2014.)

Table 231.30. Percentage of public school students in grades 9–12 who reported having been in a physical fight at least one time during the previous 12 months, by location and state: Selected years, 2003 through 2013

[Standard errors appear in parentheses]

State	Anywhere (including on school property) ¹						On school property ²					
	2003	2005	2007	2009	2011	2013	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11	12	13
United States³	33.0 (0.99)	35.9 (0.77)	35.5 (0.77)	31.5 (0.70)	32.8 (0.65)	24.7 (0.74)	12.8 (0.76)	13.6 (0.56)	12.4 (0.48)	11.1 (0.54)	12.0 (0.39)	8.1 (0.35)
Alabama	30.0 (1.78)	31.7 (1.84)	— (†)	31.7 (2.44)	28.4 (1.79)	29.2 (2.32)	12.9 (1.21)	14.6 (1.29)	— (†)	13.1 (1.41)	11.8 (1.30)	10.9 (0.93)
Alaska	27.1 (1.55)	— (†)	29.2 (1.77)	27.8 (1.52)	23.7 (1.17)	22.7 (1.64)	8.6 (0.92)	— (†)	10.4 (1.17)	9.8 (1.04)	7.7 (0.90)	— (†)
Arizona	32.4 (1.79)	32.4 (1.43)	31.3 (1.54)	35.9 (1.83)	27.7 (1.41)	23.9 (1.48)	11.4 (0.86)	11.7 (0.87)	11.3 (0.72)	12.0 (0.82)	10.8 (0.78)	8.8 (0.94)
Arkansas	— (†)	32.1 (1.67)	32.8 (1.79)	34.7 (2.08)	29.1 (1.76)	27.0 (1.30)	— (†)	13.9 (1.33)	13.0 (1.03)	14.8 (1.30)	11.0 (1.36)	11.4 (0.89)
California	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Colorado	— (†)	32.2 (1.54)	— (†)	32.0 (1.51)	24.9 (1.69)	— (†)	— (†)	12.1 (0.89)	— (†)	10.7 (0.83)	— (†)	— (†)
Connecticut	— (†)	32.7 (1.45)	31.4 (1.39)	28.3 (1.26)	25.1 (1.53)	22.4 (1.23)	— (†)	10.5 (0.72)	10.5 (0.83)	9.6 (0.79)	8.7 (0.84)	— (†)
Delaware	34.9 (1.15)	30.3 (1.38)	33.0 (1.31)	30.4 (1.22)	28.0 (1.59)	25.1 (1.24)	11.4 (0.70)	9.8 (0.82)	10.5 (0.72)	8.6 (0.72)	8.8 (1.02)	9.3 (0.82)
District of Columbia	38.0 (1.61)	36.3 (1.26)	43.0 (1.45)	— (†)	37.9 (1.71)	— (†)	15.2 (1.07)	16.4 (0.88)	19.8 (1.21)	— (†)	15.8 (1.55)	— (†)
Florida	32.1 (0.74)	30.0 (0.94)	32.3 (1.24)	29.8 (0.83)	28.0 (0.72)	22.0 (0.77)	13.3 (0.65)	11.5 (0.77)	12.5 (0.84)	10.5 (0.47)	10.2 (0.44)	8.1 (0.52)
Georgia	31.4 (1.20)	33.8 (1.40)	34.0 (1.26)	32.3 (1.76)	33.1 (1.65)	21.4 (1.24)	11.1 (0.74)	12.1 (1.01)	13.1 (1.07)	11.7 (1.21)	11.9 (1.07)	10.3 (1.37)
Hawaii	— (†)	27.0 (1.37)	28.6 (2.20)	29.5 (1.92)	22.3 (1.11)	16.7 (0.87)	— (†)	10.0 (1.01)	7.0 (0.78)	10.2 (0.99)	8.2 (0.75)	— (†)
Idaho	28.3 (2.00)	32.3 (1.38)	30.0 (1.39)	29.0 (1.08)	26.4 (1.45)	21.6 (1.18)	11.7 (1.20)	12.1 (1.14)	12.3 (0.98)	10.2 (0.79)	9.4 (0.81)	7.3 (0.75)
Illinois	— (†)	— (†)	33.9 (1.91)	33.0 (1.38)	29.5 (1.41)	24.6 (1.67)	— (†)	— (†)	11.3 (1.11)	11.5 (0.82)	9.8 (0.69)	8.2 (0.66)
Indiana	30.6 (2.01)	29.3 (1.51)	29.5 (1.35)	29.1 (1.51)	29.0 (1.34)	— (†)	10.9 (1.14)	11.2 (0.98)	11.5 (0.92)	9.5 (1.18)	8.9 (0.80)	— (†)
Iowa	— (†)	28.3 (1.61)	24.0 (1.39)	— (†)	24.4 (1.87)	— (†)	— (†)	11.3 (1.12)	9.1 (0.96)	— (†)	9.6 (0.89)	— (†)
Kansas	— (†)	27.9 (1.51)	30.3 (1.62)	27.8 (1.37)	22.4 (1.40)	20.4 (1.21)	— (†)	10.1 (0.92)	10.6 (1.04)	9.0 (0.81)	7.8 (0.84)	7.2 (0.72)
Kentucky	26.4 (1.66)	29.6 (1.17)	27.0 (0.98)	28.7 (1.66)	28.7 (1.65)	21.2 (1.20)	10.1 (1.05)	12.7 (0.81)	10.6 (0.65)	9.5 (0.93)	11.4 (0.93)	6.0 (0.94)
Louisiana	— (†)	— (†)	— (†)	36.1 (1.60)	36.0 (2.72)	30.8 (2.59)	— (†)	— (†)	— (†)	13.7 (1.28)	15.8 (2.17)	12.0 (1.68)
Maine	26.5 (1.39)	28.2 (1.11)	26.5 (1.93)	22.8 (0.55)	19.5 (0.46)	17.0 (0.40)	9.1 (1.01)	10.0 (1.03)	10.1 (1.09)	9.1 (0.33)	7.9 (0.27)	5.7 (0.29)
Maryland	— (†)	36.6 (1.83)	35.7 (2.62)	32.5 (2.23)	29.1 (1.80)	— (†)	— (†)	14.9 (1.33)	12.4 (1.69)	11.2 (1.30)	11.1 (1.24)	14.3 (0.32)
Massachusetts	30.7 (1.05)	28.6 (1.33)	27.5 (1.34)	29.2 (1.24)	25.4 (0.92)	20.3 (0.91)	10.2 (0.67)	10.2 (0.67)	9.1 (0.81)	8.7 (0.68)	7.1 (0.65)	4.6 (0.49)
Michigan	30.8 (1.51)	30.1 (2.02)	30.7 (1.89)	31.6 (1.72)	27.4 (1.32)	21.6 (0.88)	12.2 (1.02)	11.4 (1.11)	11.4 (0.89)	11.3 (1.02)	9.1 (0.68)	6.9 (0.55)
Minnesota	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Mississippi	30.6 (1.66)	— (†)	30.6 (1.43)	34.1 (1.73)	29.3 (1.72)	31.0 (1.84)	10.2 (1.26)	— (†)	11.9 (0.96)	12.6 (1.02)	12.3 (1.06)	13.6 (1.40)
Missouri	28.2 (2.07)	29.8 (2.12)	30.9 (2.18)	28.7 (1.34)	— (†)	— (†)	9.8 (0.95)	10.2 (1.31)	10.7 (1.21)	9.0 (0.97)	— (†)	— (†)
Montana	28.6 (1.16)	30.5 (1.19)	32.8 (1.08)	31.7 (2.25)	25.4 (0.73)	22.8 (0.90)	10.3 (0.68)	10.9 (0.67)	12.0 (0.75)	10.8 (1.33)	9.1 (0.51)	7.3 (0.37)
Nebraska	29.6 (1.14)	28.5 (1.02)	— (†)	— (†)	26.7 (1.09)	20.1 (1.22)	10.6 (0.81)	9.3 (0.60)	— (†)	— (†)	7.4 (0.68)	5.7 (0.70)
Nevada	35.0 (1.56)	34.5 (1.78)	31.6 (1.53)	35.0 (1.45)	— (†)	23.6 (1.93)	12.6 (1.01)	14.2 (1.32)	11.3 (1.10)	10.0 (0.82)	— (†)	6.8 (1.12)
New Hampshire	30.5 (1.84)	26.4 (1.84)	27.0 (1.40)	25.9 (1.59)	23.8 (1.27)	— (†)	11.6 (1.20)	10.7 (1.06)	11.3 (0.70)	9.1 (0.87)	9.9 (0.89)	6.9 (0.81)
New Jersey	— (†)	30.7 (2.18)	— (†)	27.5 (1.46)	23.9 (1.56)	21.8 (1.34)	— (†)	10.1 (1.31)	— (†)	— (†)	— (†)	— (†)
New Mexico	— (†)	36.7 (1.47)	37.1 (1.06)	37.3 (1.07)	31.5 (1.02)	27.2 (1.27)	— (†)	15.6 (1.19)	16.9 (0.70)	15.0 (0.85)	11.3 (0.78)	9.7 (0.61)
New York	32.1 (0.82)	32.1 (1.07)	31.7 (1.08)	29.6 (1.23)	27.0 (1.25)	22.8 (1.10)	14.6 (0.73)	12.5 (0.74)	12.2 (0.91)	11.4 (0.91)	— (†)	— (†)
North Carolina	30.9 (1.41)	29.9 (1.41)	30.1 (1.54)	28.6 (0.96)	27.6 (1.37)	24.1 (1.49)	10.7 (1.00)	11.6 (0.85)	10.4 (0.84)	9.4 (0.43)	10.6 (1.01)	7.6 (0.94)
North Dakota	27.2 (1.60)	— (†)	— (†)	— (†)	— (†)	— (†)	8.6 (0.96)	10.7 (1.13)	9.6 (0.79)	7.4 (0.78)	8.2 (0.73)	8.8 (0.75)
Ohio ⁴	31.5 (2.83)	30.2 (1.95)	30.4 (1.57)	— (†)	31.2 (1.58)	19.8 (1.49)	11.3 (1.67)	10.2 (1.17)	9.4 (0.82)	— (†)	8.8 (0.68)	6.2 (0.88)
Oklahoma	28.4 (2.61)	31.1 (1.63)	29.2 (1.37)	30.8 (2.10)	28.5 (1.96)	25.1 (1.79)	11.4 (1.15)	12.1 (1.13)	10.6 (0.81)	12.8 (1.43)	9.4 (1.25)	7.2 (1.05)
Oregon	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Pennsylvania	— (†)	— (†)	— (†)	29.6 (1.76)	— (†)	— (†)	— (†)	— (†)	— (†)	9.9 (1.01)	— (†)	— (†)
Rhode Island	27.6 (1.59)	28.4 (1.34)	26.3 (1.61)	25.1 (0.83)	23.5 (0.81)	18.8 (1.12)	11.4 (1.18)	11.2 (0.80)	9.6 (0.93)	9.1 (0.73)	7.8 (0.52)	6.4 (0.52)
South Carolina	— (†)	31.3 (1.68)	29.1 (1.37)	36.4 (2.06)	32.6 (2.04)	26.7 (1.42)	— (†)	12.7 (1.18)	10.8 (0.86)	12.1 (1.43)	12.2 (1.48)	9.6 (1.17)
South Dakota ⁴	27.0 (2.72)	26.5 (2.86)	29.8 (2.00)	27.1 (1.36)	24.5 (2.22)	24.2 (2.04)	9.0 (1.12)	8.4 (1.56)	9.3 (1.32)	8.3 (0.52)	8.2 (0.92)	6.6 (0.52)
Tennessee	28.3 (1.94)	30.9 (1.66)	31.8 (1.55)	32.3 (1.31)	30.8 (1.24)	25.7 (1.69)	12.2 (1.33)	10.9 (1.00)	12.4 (1.13)	11.3 (0.96)	10.5 (0.83)	10.4 (1.02)
Texas	— (†)	34.2 (1.57)	34.9 (1.17)	33.3 (1.05)	34.1 (0.92)	25.4 (1.33)	— (†)	14.5 (0.94)	13.9 (0.90)	13.2 (0.67)	12.5 (0.65)	9.1 (0.79)
Utah	28.7 (2.74)	25.9 (1.84)	30.1 (2.01)	28.2 (1.61)	23.9 (1.88)	21.3 (1.16)	11.9 (1.80)	10.4 (1.57)	11.6 (1.36)	10.6 (0.84)	8.1 (1.18)	6.9 (0.65)
Vermont	26.9 (0.92)	24.3 (1.36)	26.0 (1.44)	25.6 (0.71)	23.1 (1.42)	— (†)	12.2 (0.71)	12.2 (0.98)	11.5 (0.88)	11.0 (0.36)	8.8 (0.72)	9.4 (0.50)
Virginia	— (†)	— (†)	— (†)	— (†)	24.9 (1.71)	23.5 (0.90)	— (†)	— (†)	— (†)	— (†)	7.9 (0.93)	— (†)
Washington	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
West Virginia	26.5 (1.62)	29.1 (1.88)	29.9 (2.39)	31.7 (1.96)	25.7 (1.66)	25.2 (1.84)	10.3 (1.39)	12.1 (1.41)	12.9 (1.70)	11.3 (1.07)	10.3 (1.02)	9.1 (1.08)
Wisconsin	31.4 (1.68)	32.6 (1.51)	31.2 (1.46)	25.8 (1.52)	25.3 (1.72)	22.4 (1.46)	11.6 (0.92)	12.2 (1.03)	11.4 (0.97)	9.6 (0.87)	9.1 (0.95)	6.8 (0.69)
Wyoming	31.2 (1.23)	30.4 (1.08)	27.9 (1.12)	30.9 (1.17)	26.5 (1.08)	24.3 (1.11)	12.7 (0.93)	12.2 (0.72)	11.6 (0.83)	12.6 (0.73)	11.3 (0.65)	8.9 (0.60)

—Not available.

†Not applicable.

¹The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times in the past 12 months they had been in a physical fight.²In the question asking students about physical fights at school, “on school property” was not defined for survey respondents.³Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.⁴Data include both public and private schools.

NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and private schools. For specific states, a given year's data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2013. (This table was prepared June 2014.)

Table 231.40. Percentage of students in grades 9–12 who reported carrying a weapon at least 1 day during the previous 30 days, by location and selected student characteristics: Selected years, 1993 through 2013

[Standard errors appear in parentheses]

Location and student characteristic	1993	1995	1997	1999	2001	2003	2005	2007	2009	2011	2013
1											
Anywhere (including on school property)¹											
Total	22.1 (1.18)	20.0 (0.66)	18.3 (0.91)	17.3 (0.97)	17.4 (0.99)	17.1 (0.90)	18.5 (0.80)	18.0 (0.87)	17.5 (0.73)	16.6 (0.65)	17.9 (0.73)
Sex											
Male	34.3 (1.68)	31.1 (1.03)	27.7 (1.57)	28.6 (1.71)	29.3 (1.67)	26.9 (1.31)	29.8 (1.35)	28.5 (1.41)	27.1 (1.45)	25.9 (1.07)	28.1 (1.31)
Female	9.2 (0.85)	8.3 (0.72)	7.0 (0.54)	6.0 (0.56)	6.2 (0.41)	6.7 (0.60)	7.1 (0.43)	7.5 (0.66)	7.1 (0.38)	6.8 (0.41)	7.9 (0.56)
Race/ethnicity²											
White	20.6 (1.43)	18.9 (0.93)	17.0 (1.29)	16.4 (1.36)	17.9 (1.30)	16.7 (0.95)	18.7 (1.13)	18.2 (1.28)	18.6 (1.16)	17.0 (1.05)	20.8 (0.90)
Black	28.5 (1.24)	21.8 (2.03)	21.7 (1.99)	17.2 (2.68)	15.2 (1.23)	17.3 (1.77)	16.4 (0.81)	17.2 (1.05)	14.4 (1.33)	14.2 (0.85)	12.5 (0.96)
Hispanic	24.4 (1.35)	24.7 (1.87)	23.3 (1.44)	18.7 (1.35)	16.5 (0.78)	16.5 (1.31)	19.0 (1.10)	18.5 (1.21)	17.2 (0.94)	16.2 (0.82)	15.5 (0.95)
Asian ³	— (t)	— (t)	— (t)	13.0 (2.01)	10.6 (2.10)	11.6 (2.67)	7.0 (1.70)	7.8 (1.41)	8.4 (1.28)	9.1 (1.57)	8.7 (1.79)
Pacific Islander ³	— (t)	— (t)	— (t)	25.3 (5.02)	17.4 (4.35)	16.3 (6.37)	20.0 (6.52)	25.5 (4.35)	20.3 (3.40)	20.7 (5.00)	12.6 (3.98)
American Indian/Alaska Native	34.2 (8.08)	32.0 (5.69)	26.2 (3.65)	21.8 (5.68)	31.2 (5.52)	29.3 (4.58)	25.6 (3.79)	20.6 (3.02)	20.7 (3.40)	27.6 (2.41)	17.8 (4.01)
Two or more races ³	— (t)	— (t)	— (t)	22.2 (3.34)	25.2 (3.41)	29.8 (5.03)	26.7 (3.11)	19.0 (2.46)	17.9 (1.61)	23.7 (2.58)	18.8 (2.09)
Grade											
9th	25.5 (1.42)	22.6 (1.24)	22.6 (1.34)	17.6 (1.38)	19.8 (1.44)	18.0 (1.81)	19.9 (1.21)	20.1 (1.41)	18.0 (0.87)	17.3 (1.07)	17.5 (0.99)
10th	21.4 (1.11)	21.1 (0.94)	17.4 (1.33)	18.7 (1.31)	16.7 (1.11)	15.9 (1.14)	19.4 (1.19)	18.8 (1.21)	18.4 (1.51)	16.6 (0.89)	17.8 (1.09)
11th	21.5 (1.66)	20.3 (1.40)	18.2 (1.69)	16.1 (1.31)	16.8 (1.26)	18.2 (1.21)	17.1 (1.13)	16.7 (1.08)	16.2 (0.93)	16.2 (0.84)	17.9 (1.43)
12th	19.9 (1.46)	16.1 (0.93)	15.4 (1.65)	15.9 (1.44)	15.1 (1.28)	15.5 (1.06)	16.9 (0.95)	15.5 (1.28)	16.6 (0.85)	15.8 (0.90)	18.3 (1.17)
Urbanicity⁴											
Urban	— (t)	— (t)	18.7 (1.34)	15.8 (0.85)	15.3 (0.99)	17.0 (1.32)	— (t)	— (t)	— (t)	— (t)	— (t)
Suburban	— (t)	— (t)	16.8 (1.02)	17.0 (1.34)	17.4 (1.39)	16.5 (1.36)	— (t)	— (t)	— (t)	— (t)	— (t)
Rural	— (t)	— (t)	22.3 (2.12)	22.3 (2.19)	23.0 (1.86)	18.9 (1.91)	— (t)	— (t)	— (t)	— (t)	— (t)
On school property⁵											
Total	11.8 (0.73)	9.8 (0.45)	8.5 (0.79)	6.9 (0.60)	6.4 (0.52)	6.1 (0.57)	6.5 (0.46)	5.9 (0.37)	5.6 (0.32)	5.4 (0.35)	5.2 (0.44)
Sex											
Male	17.9 (0.96)	14.3 (0.76)	12.5 (1.50)	11.0 (1.07)	10.2 (0.88)	8.9 (0.74)	10.2 (0.83)	9.0 (0.65)	8.0 (0.52)	8.2 (0.59)	7.6 (0.70)
Female	5.1 (0.65)	4.9 (0.53)	3.7 (0.37)	2.8 (0.38)	2.9 (0.27)	3.1 (0.50)	2.6 (0.30)	2.7 (0.33)	2.9 (0.24)	2.3 (0.19)	3.0 (0.40)
Race/ethnicity²											
White	10.9 (0.86)	9.0 (0.65)	7.8 (1.16)	6.4 (0.87)	6.1 (0.62)	5.5 (0.57)	6.1 (0.66)	5.3 (0.55)	5.6 (0.44)	5.1 (0.40)	5.7 (0.65)
Black	15.0 (0.85)	10.3 (1.13)	9.2 (0.98)	5.0 (0.50)	6.3 (0.92)	6.9 (0.96)	5.1 (0.66)	6.0 (0.46)	5.3 (0.74)	4.6 (0.67)	3.9 (0.42)
Hispanic	13.3 (1.09)	14.1 (1.63)	10.4 (0.99)	7.9 (0.73)	6.4 (0.53)	6.0 (0.56)	8.2 (0.91)	7.3 (0.82)	5.8 (0.58)	5.8 (0.70)	4.7 (0.61)
Asian ³	— (t)	— (t)	— (t)	6.5 (1.44)	7.2 (2.05)	6.6 (2.44)	2.8 (1.24)	4.1 (1.01)	3.6 (0.84)	4.3 (1.66)	3.8 (1.13)
Pacific Islander ³	— (t)	— (t)	— (t)	9.3 (2.66)	10.0 (3.05)	4.9 (2.05)	15.4 (6.10)	9.5 (2.08)	10.9 (2.33)	10.9 (3.73)	4.0 (1.95)
American Indian/Alaska Native	17.6 (5.70)	13.0 (4.35)	15.9 (3.68)	11.6 (5.13)	16.4 (4.02)	12.9 (3.40)	7.2 (1.60)	7.7 (2.08)	4.2 (1.50)	7.5 (1.62)	7.0 (3.22)
Two or more races ³	— (t)	— (t)	— (t)	11.4 (2.76)	13.2 (3.61)	13.3 (4.10)	11.9 (2.99)	5.0 (1.11)	5.8 (1.35)	7.5 (1.87)	6.3 (1.58)
Grade											
9th	12.6 (0.73)	10.7 (0.76)	10.2 (0.90)	7.2 (1.07)	6.7 (0.66)	5.3 (1.13)	6.4 (0.75)	6.0 (0.59)	4.9 (0.46)	4.8 (0.50)	4.8 (0.69)
10th	11.5 (0.97)	10.4 (0.78)	7.7 (0.99)	6.6 (0.83)	6.7 (0.60)	6.0 (0.53)	6.9 (0.70)	5.8 (0.61)	6.1 (0.57)	6.1 (0.72)	4.8 (0.58)
11th	11.9 (1.41)	10.2 (0.94)	9.4 (1.33)	7.0 (0.60)	6.1 (0.74)	6.6 (0.80)	5.9 (0.71)	5.5 (0.68)	5.2 (0.44)	4.7 (0.44)	5.9 (1.19)
12th	10.8 (0.83)	7.6 (0.68)	7.0 (0.91)	6.2 (0.78)	6.1 (0.71)	6.4 (0.64)	6.7 (0.64)	6.0 (0.58)	6.0 (0.57)	5.6 (0.51)	5.3 (0.88)
Urbanicity⁴											
Urban	— (t)	— (t)	7.0 (0.67)	7.2 (1.09)	6.0 (0.67)	5.6 (0.81)	— (t)	— (t)	— (t)	— (t)	— (t)
Suburban	— (t)	— (t)	8.7 (0.68)	6.2 (0.74)	6.3 (0.68)	6.4 (1.01)	— (t)	— (t)	— (t)	— (t)	— (t)
Rural	— (t)	— (t)	11.2 (2.19)	9.6 (1.61)	8.3 (1.48)	6.3 (0.67)	— (t)	— (t)	— (t)	— (t)	— (t)

—Not available.

¹Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

²The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many

days they carried a weapon during the past 30 days.

³Race categories exclude persons of Hispanic ethnicity.⁴Before 1999, Asian students and Pacific Islander students were not categorized separately, and students could not be classified as

Two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993,

1995, and 1997 with data from later years.

⁵Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."⁶In the question asking students about carrying a weapon at school, "on school property" was not defined for survey respondents.

NOTE: Respondents were asked about carrying "a weapon such as a gun, knife, or club."

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance

System (YRBS), 1993 through 2013. (This table was prepared June 2014.)

Table 231.50. Percentage distribution of students in grades 9–12, by number of days they reported carrying a weapon anywhere or on school property during the previous 30 days and selected student characteristics: 2013
[Standard errors appear in parentheses]

Student characteristic	Anywhere (including on school property) ¹				On school property ²			
	0 days	1 day	2 to 5 days	6 or more days	0 days	1 day	2 to 5 days	6 or more days
1	2	3	4	5	6	7	8	9
Total	82.1 (0.73)	3.4 (0.19)	5.5 (0.22)	9.0 (0.67)	94.8 (0.44)	1.4 (0.14)	1.2 (0.13)	2.6 (0.42)
Sex								
Male.....	71.9 (1.31)	5.0 (0.31)	8.9 (0.45)	14.2 (1.23)	92.4 (0.70)	2.0 (0.23)	1.9 (0.23)	3.7 (0.64)
Female.....	92.1 (0.56)	1.8 (0.20)	2.2 (0.19)	3.8 (0.39)	97.0 (0.40)	0.8 (0.15)	0.5 (0.14)	1.6 (0.33)
Race/ethnicity³								
White.....	79.2 (0.90)	3.4 (0.31)	6.1 (0.30)	11.3 (0.97)	94.3 (0.65)	1.3 (0.19)	1.1 (0.15)	3.3 (0.67)
Black.....	87.5 (0.96)	2.8 (0.42)	4.2 (0.63)	5.5 (0.57)	96.1 (0.42)	1.6 (0.29)	1.4 (0.31)	0.9 (0.18)
Hispanic.....	84.5 (0.95)	4.0 (0.37)	5.1 (0.46)	6.4 (0.59)	95.3 (0.61)	1.5 (0.33)	1.3 (0.28)	1.9 (0.29)
Asian.....	91.3 (1.79)	1.5 ! (0.55)	2.5 ! (0.76)	4.7 ! (1.49)	96.2 (1.13)	0.8 ! (0.41)	‡ (†)	2.4 ! (1.01)
Pacific Islander.....	87.4 (3.98)	‡ (†)	6.8 (1.95)	4.5 ! (1.99)	96.0 (1.95)	‡ (†)	‡ (†)	‡ (†)
American Indian/Alaska Native.....	82.2 (4.01)	‡ (†)	‡ (†)	9.9 (2.12)	93.0 (3.22)	‡ (†)	‡ (†)	2.7 ! (1.31)
Two or more races.....	81.2 (2.09)	5.3 (1.26)	6.8 (1.14)	6.6 (1.08)	93.7 (1.58)	2.4 ! (0.93)	‡ (†)	2.6 (0.69)
Grade								
9th.....	82.5 (0.99)	4.0 (0.37)	5.7 (0.69)	7.8 (0.69)	95.2 (0.69)	1.6 (0.28)	1.1 (0.28)	2.1 (0.38)
10th.....	82.2 (1.09)	3.8 (0.42)	5.9 (0.72)	8.0 (0.64)	95.2 (0.58)	1.7 (0.26)	1.0 (0.21)	2.1 (0.44)
11th.....	82.1 (1.43)	2.8 (0.34)	5.5 (0.49)	9.6 (1.29)	94.1 (1.19)	1.3 (0.34)	1.4 (0.25)	3.3 ! (1.10)
12th.....	81.7 (1.17)	2.9 (0.37)	4.9 (0.60)	10.5 (0.86)	94.7 (0.88)	0.9 (0.18)	1.4 (0.37)	3.1 (0.60)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days they carried a weapon during the past 30 days.

²In the question asking students about carrying a weapon at school, “on school property” was not defined for survey respondents.

³Race categories exclude persons of Hispanic ethnicity.

NOTE: Respondents were asked about carrying “a weapon such as a gun, knife, or club.” Detail may not sum to totals because of rounding.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2013. (This table was prepared June 2014.)

Table 231.60. Percentage of public school students in grades 9–12 who reported carrying a weapon at least 1 day during the previous 30 days, by location and state: Selected years, 2003 through 2013

[Standard errors appear in parentheses]

State	Anywhere (including on school property) ¹						On school property ²					
	2003	2005	2007	2009	2011	2013	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11	12	13
United States³	17.1 (0.90)	18.5 (0.80)	18.0 (0.87)	17.5 (0.73)	16.6 (0.65)	17.9 (0.73)	6.1 (0.57)	6.5 (0.46)	5.9 (0.37)	5.6 (0.32)	5.4 (0.35)	5.2 (0.44)
Alabama	19.9 (1.44)	21.0 (1.72)	— (†)	22.9 (2.27)	21.5 (1.54)	23.1 (1.55)	7.3 (1.35)	8.4 (1.44)	— (†)	8.7 (1.42)	8.2 (1.02)	5.5 (0.56)
Alaska	18.4 (1.14)	— (†)	24.4 (1.61)	20.0 (1.30)	19.0 (1.19)	19.2 (1.31)	7.1 (0.81)	— (†)	8.4 (1.07)	7.8 (0.83)	5.7 (0.72)	6.1 (0.80)
Arizona	18.4 (0.82)	20.6 (0.84)	20.5 (0.91)	19.9 (1.25)	17.5 (1.17)	17.5 (1.17)	5.8 (0.68)	7.4 (0.53)	7.0 (0.75)	6.5 (0.64)	5.7 (0.59)	4.8 (0.86)
Arkansas	— (†)	25.9 (1.15)	20.7 (1.36)	22.9 (1.82)	21.1 (1.76)	27.1 (1.76)	— (†)	10.5 (1.10)	6.8 (0.85)	8.4 (1.02)	6.5 (0.95)	9.1 (1.10)
California	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Colorado	— (†)	17.0 (1.57)	— (†)	16.7 (1.27)	15.5 (1.31)	— (†)	— (†)	5.4 (0.81)	— (†)	5.5 (0.90)	5.5 (0.69)	— (†)
Connecticut	— (†)	16.3 (1.30)	17.2 (1.72)	12.4 (0.89)	— (†)	— (†)	— (†)	6.4 (0.83)	5.5 (1.03)	3.9 (0.45)	6.6 (0.67)	6.6 (0.82)
Delaware	16.0 (0.88)	16.6 (1.04)	17.1 (1.00)	18.5 (0.92)	13.5 (0.88)	14.4 (0.80)	5.0 (0.47)	5.7 (0.54)	5.4 (0.55)	5.1 (0.59)	5.2 (0.57)	3.1 (0.34)
District of Columbia	25.0 (1.40)	17.2 (1.11)	21.3 (1.45)	— (†)	18.9 (1.34)	— (†)	10.6 (0.96)	6.7 (0.60)	7.4 (0.76)	— (†)	5.5 (0.88)	— (†)
Florida	17.2 (0.76)	15.2 (0.68)	18.0 (0.93)	17.3 (0.60)	15.6 (0.76)	15.7 (0.67)	5.3 (0.38)	4.7 (0.41)	5.6 (0.41)	4.7 (0.35)	— (†)	— (†)
Georgia	18.7 (1.17)	22.1 (1.99)	19.5 (0.96)	18.8 (1.11)	22.8 (2.25)	18.5 (1.51)	5.0 (0.52)	7.5 (1.50)	5.3 (0.48)	6.0 (0.90)	8.6 (1.80)	4.2 (0.66)
Hawaii	— (†)	13.3 (1.03)	14.8 (1.56)	15.9 (2.06)	13.9 (0.81)	10.5 (0.87)	— (†)	4.9 (0.72)	3.7 (0.92)	4.7 (0.63)	4.2 (0.45)	— (†)
Idaho	— (†)	23.9 (1.45)	23.6 (1.35)	21.8 (1.15)	22.8 (1.30)	27.1 (1.31)	7.7 (0.90)	— (†)	8.9 (0.96)	6.7 (0.59)	6.3 (0.78)	6.5 (0.92)
Illinois	— (†)	— (†)	14.3 (1.01)	16.0 (1.04)	12.6 (0.91)	15.8 (1.22)	— (†)	— (†)	3.7 (0.67)	4.8 (0.59)	3.9 (0.53)	4.7 (0.57)
Indiana	17.8 (1.93)	19.2 (1.25)	20.9 (0.80)	18.1 (1.58)	17.0 (1.46)	— (†)	6.2 (0.91)	5.8 (0.71)	6.9 (0.64)	5.7 (0.80)	3.7 (0.46)	— (†)
Iowa	— (†)	15.7 (1.49)	12.8 (1.13)	— (†)	15.8 (1.26)	— (†)	— (†)	4.3 (0.70)	4.4 (0.61)	— (†)	4.5 (0.76)	— (†)
Kansas	— (†)	16.2 (1.37)	18.4 (1.19)	16.0 (1.26)	— (†)	16.1 (0.87)	— (†)	4.9 (0.85)	5.7 (0.75)	5.1 (0.65)	5.2 (0.72)	— (†)
Kentucky	18.5 (1.20)	23.1 (1.49)	24.4 (1.08)	21.7 (1.72)	22.8 (1.72)	20.7 (1.35)	7.4 (0.86)	6.8 (0.72)	8.0 (0.59)	6.5 (0.77)	7.4 (1.25)	6.4 (0.73)
Louisiana	— (†)	— (†)	— (†)	19.6 (1.73)	22.2 (0.98)	22.8 (2.78)	— (†)	— (†)	— (†)	5.8 (1.12)	4.2 (1.01)	7.0 (1.37)
Maine	16.5 (1.20)	18.3 (2.00)	15.0 (1.47)	— (†)	— (†)	— (†)	6.6 (0.91)	5.9 (1.03)	4.9 (0.70)	— (†)	8.0 (0.45)	7.1 (0.46)
Maryland	— (†)	19.1 (1.59)	19.3 (1.51)	16.6 (1.19)	15.9 (1.10)	15.8 (0.27)	— (†)	6.9 (0.88)	5.9 (0.81)	4.6 (0.58)	5.3 (0.55)	4.8 (0.13)
Massachusetts	13.5 (0.89)	15.2 (0.88)	14.9 (0.88)	12.8 (1.00)	12.3 (0.95)	11.6 (0.83)	5.0 (0.50)	5.8 (0.59)	5.0 (0.48)	4.4 (0.58)	3.7 (0.46)	3.1 (0.50)
Michigan	15.2 (0.89)	15.8 (1.49)	17.9 (1.30)	16.6 (0.69)	15.7 (0.94)	15.5 (1.06)	5.1 (0.66)	4.7 (0.54)	5.0 (0.66)	5.4 (0.33)	3.5 (0.37)	3.8 (0.35)
Minnesota	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Mississippi	20.0 (1.78)	— (†)	17.3 (1.33)	17.2 (1.02)	18.0 (1.39)	19.1 (1.56)	5.2 (0.78)	— (†)	4.8 (0.60)	4.5 (0.48)	4.2 (0.76)	4.1 (0.66)
Missouri	16.8 (1.87)	19.4 (1.79)	18.6 (1.48)	16.0 (1.44)	— (†)	22.2 (1.93)	5.5 (1.04)	7.3 (0.99)	4.6 (0.83)	5.3 (1.02)	— (†)	— (†)
Montana	19.4 (0.88)	21.4 (1.20)	22.1 (0.76)	23.0 (1.07)	23.5 (0.96)	25.7 (0.84)	7.2 (0.56)	10.2 (0.89)	9.7 (0.57)	7.9 (0.67)	9.3 (0.69)	9.9 (0.58)
Nebraska	16.0 (1.06)	17.9 (0.89)	— (†)	— (†)	18.6 (0.90)	— (†)	5.0 (0.53)	4.8 (0.48)	— (†)	— (†)	3.8 (0.45)	— (†)
Nevada	14.9 (1.09)	18.4 (1.32)	14.5 (1.08)	19.1 (1.08)	— (†)	16.0 (1.50)	6.3 (0.67)	6.8 (0.91)	4.7 (0.61)	6.2 (0.62)	— (†)	3.3 (0.64)
New Hampshire	15.1 (1.59)	16.2 (1.26)	18.1 (1.46)	— (†)	14.5 (1.04)	— (†)	5.8 (1.00)	6.5 (0.93)	5.8 (0.61)	8.8 (1.00)	— (†)	— (†)
New Jersey	— (†)	10.5 (0.95)	— (†)	9.6 (0.81)	9.6 (1.17)	10.2 (1.08)	— (†)	3.1 (0.53)	— (†)	3.1 (0.45)	— (†)	2.7 (0.34)
New Mexico	— (†)	24.5 (1.44)	27.5 (1.20)	27.4 (0.90)	22.8 (0.93)	22.2 (0.88)	— (†)	8.0 (0.29)	9.3 (0.66)	8.1 (0.59)	6.5 (0.51)	5.4 (0.42)
New York	13.5 (1.01)	14.3 (0.74)	14.2 (0.76)	13.9 (0.98)	12.6 (0.76)	12.8 (0.82)	5.2 (0.51)	5.2 (0.42)	4.7 (0.41)	4.8 (0.64)	4.2 (0.32)	4.0 (0.38)
North Carolina	19.2 (1.49)	21.5 (1.35)	21.2 (1.19)	19.6 (0.95)	20.8 (1.24)	20.6 (1.34)	6.3 (0.79)	6.4 (0.77)	6.8 (0.94)	4.7 (0.57)	6.1 (0.64)	4.5 (0.67)
North Dakota	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	5.7 (0.98)	6.0 (0.74)	5.0 (0.57)	5.4 (0.64)	5.7 (0.73)	6.4 (0.75)
Ohio ⁴	12.5 (1.40)	15.2 (1.27)	16.6 (1.42)	— (†)	16.4 (1.37)	14.2 (1.61)	3.6 (0.75)	4.4 (0.63)	4.1 (0.51)	— (†)	— (†)	— (†)
Oklahoma	21.8 (1.72)	18.9 (1.38)	22.3 (1.65)	19.0 (1.44)	19.4 (1.86)	19.9 (1.41)	8.0 (1.01)	7.0 (0.77)	9.0 (1.43)	5.6 (0.79)	6.1 (1.14)	6.0 (0.77)
Oregon	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Pennsylvania	— (†)	— (†)	— (†)	14.8 (1.28)	— (†)	— (†)	— (†)	— (†)	— (†)	3.3 (0.47)	— (†)	— (†)
Rhode Island	12.3 (1.01)	12.4 (0.90)	12.0 (0.74)	10.4 (0.50)	11.2 (0.82)	— (†)	5.9 (0.85)	4.9 (0.41)	4.9 (0.63)	4.0 (0.33)	4.0 (0.39)	5.0 (0.78)
South Carolina	— (†)	20.5 (1.42)	19.8 (1.69)	20.4 (2.22)	23.4 (1.86)	21.2 (1.25)	— (†)	6.7 (0.82)	4.8 (0.79)	4.6 (0.67)	6.3 (0.89)	3.7 (0.48)
South Dakota ⁴	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	7.1 (0.73)	8.3 (0.72)	6.3 (0.80)	9.2 (0.76)	5.7 (0.52)	6.8 (0.87)
Tennessee	21.3 (2.06)	24.1 (1.58)	22.6 (1.41)	20.5 (1.64)	21.1 (1.34)	19.2 (1.70)	5.4 (0.80)	8.1 (0.92)	5.6 (0.70)	5.1 (0.70)	5.2 (0.80)	5.4 (0.79)
Texas	— (†)	19.3 (0.93)	18.8 (0.71)	18.2 (0.89)	17.6 (0.73)	18.4 (1.33)	— (†)	7.9 (0.63)	6.8 (0.55)	6.4 (0.76)	4.9 (0.45)	5.6 (0.68)
Utah	15.3 (1.80)	17.7 (1.70)	17.1 (1.38)	16.0 (1.40)	16.8 (1.48)	17.2 (1.19)	5.6 (1.24)	7.0 (1.03)	7.5 (1.00)	4.6 (0.63)	5.9 (1.01)	5.0 (0.57)
Vermont	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	8.3 (0.31)	9.1 (0.90)	9.6 (1.05)	9.0 (0.61)	9.1 (0.73)	10.4 (1.28)
Virginia	— (†)	— (†)	— (†)	— (†)	20.4 (1.26)	15.8 (0.69)	— (†)	— (†)	— (†)	— (†)	5.7 (0.64)	— (†)
Washington	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
West Virginia	20.7 (1.37)	22.3 (1.32)	21.3 (1.52)	24.4 (1.05)	20.7 (1.64)	24.3 (2.16)	6.6 (1.25)	8.5 (1.00)	6.9 (0.89)	6.5 (0.72)	5.5 (0.75)	5.5 (0.99)
Wisconsin	13.2 (0.81)	15.8 (1.19)	12.7 (0.76)	10.9 (0.81)	10.4 (0.66)	14.4 (1.32)	3.2 (0.43)	3.9 (0.54)	3.6 (0.49)	3.4 (0.50)	3.1 (0.41)	3.2 (0.52)
Wyoming	24.6 (1.49)	28.0 (1.17)	26.8 (1.28)	26.0 (1.04)	27.1 (1.19)	28.8 (0.95)	10.1 (0.91)	10.0 (0.71)	11.4 (0.76)	11.5 (0.81)	10.5 (0.71)	9.9 (0.62)

—Not available.

†Not applicable.

¹The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days they carried a weapon during the past 30 days.

²In the question asking students about carrying a weapon at school, “on school property” was not defined for survey respondents.

³Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.

⁴Data include both public and private schools.

NOTE: Respondents were asked about carrying “a weapon such as a gun, knife, or club.” State-level data include public schools only, with the exception of data for Ohio and South

Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and private schools. For specific states, a given year’s data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2013. (This table was prepared June 2014.)

Table 231.65. Number of incidents of students bringing firearms to or possessing firearms at a public school and rate of incidents per 100,000 students, by state: 2009–10 through 2013–14

State	Number of firearm incidents					Rate of firearm incidents per 100,000 students				
	2009–10	2010–11	2011–12	2012–13	2013–14	2009–10	2010–11	2011–12	2012–13	2013–14
1	2	3	4	5	6	7	8	9	10	11
United States	1,749	1,685	1,333	1,556	1,501	3.5	3.4	2.7	3.1	3.0
Alabama	23	15	5	46	29	3.1	2.0	0.7	6.2	3.9
Alaska	7	3	5	5	4	5.3	2.3	3.8	3.8	3.1
Arizona	18	7	22	18	17	1.7	0.7	2.0	1.7	1.5
Arkansas	32	45	50	65	51	6.7	9.3	10.3	13.4	10.4
California	267	220	79	129	92	4.3	3.5	1.3	2.0	1.5
Colorado	23	19	17	23	21	2.8	2.3	2.0	2.7	2.4
Connecticut	29	12	21	19	7	5.1	2.1	3.8	3.4	1.3
Delaware	7	2	1	2	5	5.5	1.5	0.8	1.6	3.8
District of Columbia	2	2	2	0	2	2.9	2.8	2.7	0.0	2.6
Florida	66	63	51	62	71	2.5	2.4	1.9	2.3	2.6
Georgia	132	154	104	118	83	7.9	9.2	6.2	6.9	4.8
Hawaii	1	2	1	0	0	0.6	1.1	0.5	0.0	0.0
Idaho	12	—	10	5	4	4.3	—	3.6	1.8	1.3
Illinois	21	5	5	9	4	1.0	0.2	0.2	0.4	0.2
Indiana	42	28	26	27	25	4.0	2.7	2.5	2.6	2.4
Iowa	5	2	2	3	3	1.0	0.4	0.4	0.6	0.6
Kansas	32	20	9	28	19	6.7	4.1	1.9	5.7	3.8
Kentucky	12	15	23	20	43	1.8	2.2	3.4	2.9	6.3
Louisiana	50	49	43	66	80	7.2	7.0	6.1	9.3	11.2
Maine	2	2	4	2	0	1.1	1.1	2.1	1.1	0.0
Maryland	8	8	10	11	7	0.9	0.9	1.2	1.3	0.8
Massachusetts	11	12	7	10	19	1.1	1.3	0.7	1.0	2.0
Michigan	37	80	60	70	41	2.2	5.0	3.8	4.5	2.6
Minnesota	21	23	10	19	22	2.5	2.7	1.2	2.2	2.6
Mississippi	42	32	32	38	49	8.5	6.5	6.5	7.7	9.9
Missouri	104	120	81	110	88	11.3	13.1	8.8	12.0	9.6
Montana	14	11	9	8	8	9.9	7.8	6.3	5.6	5.6
Nebraska	8	13	10	16	14	2.7	4.4	3.3	5.3	4.6
Nevada	18	14	14	8	29	4.2	3.2	3.2	1.8	6.4
New Hampshire	2	5	6	4	9	1.0	2.6	3.1	2.1	4.8
New Jersey	5	5	6	5	5	0.4	0.4	0.4	0.4	0.4
New Mexico	18	25	18	13	15	5.4	7.4	5.3	3.8	4.4
New York	17 ¹	18 ¹	46	28	45	0.6 ¹	0.7 ¹	1.7	1.0	1.6
North Carolina	23	9	9	11	19	1.6	0.6	0.6	0.7	1.2
North Dakota	2	11	2	5	6	2.1	11.4	2.0	4.9	5.8
Ohio	103	91	76	71	102	5.8	5.2	4.4	4.1	5.9
Oklahoma	37	22	27	39	21	5.7	3.3	4.1	5.8	3.1
Oregon	14	17	19	16	15	2.4	3.0	3.3	2.7	2.5
Pennsylvania	27	24	23	34	23	1.5	1.3	1.3	1.9	1.3
Rhode Island	3	7	1	0	2	2.1	4.9	0.7	0.0	1.4
South Carolina	32	8	26	49	51	4.4	1.1	3.6	6.7	6.8
South Dakota	8	2	10	9	4	6.5	1.6	7.8	6.9	3.1
Tennessee	79	43	82	64	57	8.1	4.4	8.2	6.4	5.7
Texas	103	93	85	100	103	2.1	1.9	1.7	2.0	2.0
Utah	5	76	99 ²	49	45	0.9	13.0	16.5 ²	8.0	7.2
Vermont	1	3	1	2	9	1.1	3.1	1.1	2.2	10.1
Virginia	34	30	32	31	22	2.7	2.4	2.5	2.4	1.7
Washington	162	173	26	33	46	15.6	16.6	2.5	3.1	4.3
West Virginia	4	3	14	1	16	1.4	1.1	4.9	0.4	5.7
Wisconsin	19	33	8	37	40	2.2	3.8	0.9	4.2	4.6
Wyoming	5	9	4	18	9	5.7	10.1	4.4	19.7	9.7

—Not available.

¹Data for New York City Public Schools were not reported.

²The state reported a total state-level firearm incident count that was less than the sum of its reported district-level counts. The sum of the district-level firearm incident counts is displayed instead of the reported state-level count.

NOTE: Separate counts were collected for incidents involving handguns, rifles/shotguns, other firearms, and multiple types of firearms. The counts reported here exclude the “other firearms” category.

SOURCE: U.S. Department of Education, National Center for Education Statistics, ED^{Facts} file 094, Data Group 601, extracted September 23, 2015, from the ED^{Facts} Data Warehouse (internal U.S. Department of Education source); Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary and Secondary Education,” 2009–10 through 2013–14. (This table was prepared September 2015.)

Table 231.70. Percentage of students ages 12–18 who reported having access to a loaded gun, without adult permission, at school or away from school during the school year, by selected student and school characteristics: Selected years, 2007 through 2013
[Standard errors appear in parentheses]

Student or school characteristic	2007		2009		2011		2013	
1	2		3		4		5	
Total	6.7	(0.40)	5.5	(0.47)	4.7	(0.43)	3.7	(0.38)
Sex								
Male	8.4	(0.56)	7.6	(0.72)	5.6	(0.59)	3.9	(0.56)
Female	5.0	(0.47)	3.4	(0.44)	3.6	(0.44)	3.4	(0.35)
Race/ethnicity ¹								
White	7.7	(0.55)	6.4	(0.60)	5.3	(0.50)	4.2	(0.45)
Black	6.2	(0.98)	3.9	(0.92)	4.1	(0.86)	3.4	(0.78)
Hispanic	4.8	(0.79)	4.9	(0.90)	4.1	(0.89)	3.0	(0.71)
Asian	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Other	9.3	(2.30)	5.4 !	(2.40)	‡	(†)	4.7 !	(1.79)
Grade								
6th	2.4	(0.64)	0.8 !	(0.40)	2.0 !	(0.89)	‡	(†)
7th	2.6	(0.56)	3.6	(0.84)	3.0	(0.63)	2.0	(0.50)
8th	3.2	(0.63)	3.2	(0.63)	2.9	(0.60)	2.4	(0.62)
9th	6.8	(0.98)	4.4	(0.80)	4.0	(0.75)	3.3	(0.80)
10th	9.2	(1.13)	7.3	(1.02)	5.3	(0.70)	4.7	(0.80)
11th	9.9	(1.00)	7.6	(1.16)	6.4	(1.06)	5.9	(0.99)
12th	12.3	(1.33)	9.8	(1.44)	8.2	(1.06)	5.8	(0.99)
Urbanicity ²								
Urban	5.8	(0.67)	4.7	(0.72)	4.1	(0.61)	3.2	(0.54)
Suburban	6.4	(0.59)	5.5	(0.57)	4.9	(0.55)	3.7	(0.46)
Rural	9.1	(1.04)	7.1	(1.39)	4.9	(0.92)	4.6	(0.91)
Control of school								
Public	6.9	(0.44)	5.8	(0.49)	4.8	(0.42)	3.7	(0.40)
Private	4.5	(0.88)	2.3 !	(0.83)	3.2 !	(0.98)	3.6	(1.01)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of Two or more races.

²Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2007 through 2013. (This table was prepared October 2014.)

Table 232.10. Percentage of students in grades 9–12 who reported using alcohol at least 1 day during the previous 30 days, by location and selected student characteristics: Selected years, 1993 through 2013

[Standard errors appear in parentheses]

Location and student characteristic	1993	1995	1997	1999	2001	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11	12
Anywhere (including on school property)¹	48.0 (1.06)	51.6 (1.19)	50.8 (1.43)	50.0 (1.30)	47.1 (1.11)	44.9 (1.21)	43.3 (1.38)	44.7 (1.15)	41.8 (0.80)	38.7 (0.75)	34.9 (1.08)
Sex											
Male.....	50.1 (1.23)	53.2 (1.33)	53.3 (1.22)	52.3 (1.47)	49.2 (1.42)	43.8 (1.31)	43.8 (1.40)	44.7 (1.39)	40.8 (1.11)	39.5 (0.93)	34.4 (1.30)
Female.....	45.9 (1.32)	49.9 (1.79)	47.8 (1.99)	47.7 (1.45)	45.0 (1.11)	45.8 (1.29)	42.8 (1.56)	44.6 (1.42)	42.9 (0.85)	37.9 (0.91)	35.5 (1.39)
Race/ethnicity²											
White.....	49.9 (1.26)	54.1 (1.77)	54.0 (1.51)	52.5 (1.62)	50.4 (1.12)	47.1 (1.51)	46.4 (1.84)	47.3 (1.67)	44.7 (1.16)	40.3 (0.97)	36.3 (1.63)
Black.....	42.5 (1.82)	42.0 (2.24)	36.9 (1.46)	39.9 (4.07)	32.7 (2.33)	37.4 (1.67)	31.2 (1.05)	34.5 (1.65)	33.4 (1.45)	30.5 (1.40)	29.6 (1.65)
Hispanic.....	50.8 (2.82)	54.7 (2.56)	53.9 (1.96)	52.8 (2.41)	49.2 (1.52)	45.6 (1.39)	46.8 (1.39)	47.6 (1.80)	42.9 (1.43)	42.3 (1.38)	37.5 (2.11)
Asian ³	— (f)	— (f)	— (f)	25.7 (2.24)	28.4 (3.22)	27.5 (3.47)	21.5 (1.98)	25.4 (2.17)	18.3 (1.60)	25.6 (2.90)	21.7 (1.80)
Pacific Islander ³	— (f)	— (f)	— (f)	60.8 (5.11)	52.3 (8.54)	40.0 (7.04)	38.7 (8.43)	48.8 (6.58)	34.8 (4.36)	36.4 (6.40)	26.8 (5.84)
American Indian/Alaska Native.....	45.3 (7.18)	51.4 (7.18)	57.6 (3.79)	49.4 (6.43)	51.4 (3.97)	51.9 (5.29)	57.4 (4.13)	34.5 (1.77)	42.8 (5.43)	44.9 (2.26)	33.4 (5.13)
Two or more races ³	— (f)	— (f)	— (f)	51.1 (3.98)	45.4 (4.11)	47.1 (3.59)	39.0 (3.59)	46.2 (2.89)	44.3 (2.42)	36.9 (3.08)	36.1 (2.87)
Grade											
9th.....	40.5 (1.79)	45.6 (1.87)	44.2 (3.12)	40.6 (2.17)	41.1 (1.82)	36.2 (1.43)	36.2 (1.23)	35.7 (1.15)	31.5 (1.28)	29.8 (1.35)	24.4 (1.13)
10th.....	44.0 (2.00)	49.5 (2.38)	47.2 (2.19)	49.7 (1.89)	45.2 (1.29)	43.5 (1.66)	42.0 (1.95)	41.8 (1.68)	40.6 (1.42)	35.7 (1.37)	30.9 (1.84)
11th.....	49.7 (1.73)	53.7 (1.51)	53.2 (1.49)	50.9 (1.98)	49.3 (1.70)	47.0 (2.08)	46.0 (1.98)	49.0 (1.83)	45.7 (2.05)	42.7 (1.28)	39.2 (1.52)
12th.....	56.4 (1.35)	56.5 (1.64)	57.3 (2.50)	61.7 (2.25)	55.2 (1.53)	55.9 (1.65)	50.8 (2.12)	54.9 (2.09)	51.7 (1.37)	48.4 (1.29)	46.8 (1.85)
Urbanicity⁴											
Urban.....	— (f)	— (f)	48.9 (2.07)	46.5 (2.75)	45.2 (1.97)	41.5 (1.48)	— (f)	— (f)	— (f)	— (f)	— (f)
Suburban.....	— (f)	— (f)	50.5 (2.11)	51.4 (1.32)	47.6 (1.26)	46.5 (2.10)	— (f)	— (f)	— (f)	— (f)	— (f)
Rural.....	— (f)	— (f)	55.4 (5.36)	52.2 (4.51)	50.2 (1.91)	45.3 (2.35)	— (f)	— (f)	— (f)	— (f)	— (f)
On school property⁵	5.2 (0.39)	6.3 (0.45)	5.6 (0.34)	4.9 (0.39)	4.9 (0.28)	5.2 (0.46)	4.3 (0.30)	4.1 (0.32)	4.5 (0.29)	5.1 (0.33)	— (f)
Sex											
Male.....	6.2 (0.39)	7.2 (0.50)	7.2 (0.66)	6.1 (0.54)	6.1 (0.43)	6.0 (0.61)	5.3 (0.39)	4.6 (0.35)	5.3 (0.41)	5.4 (0.43)	— (f)
Female.....	4.2 (0.54)	5.3 (0.70)	3.6 (0.37)	3.6 (0.39)	3.8 (0.39)	4.2 (0.41)	3.3 (0.32)	3.6 (0.37)	3.6 (0.34)	4.7 (0.35)	— (f)
Race/ethnicity²											
White.....	4.6 (0.44)	5.6 (0.67)	4.8 (0.42)	4.8 (0.55)	4.2 (0.26)	3.9 (0.45)	3.8 (0.38)	3.2 (0.35)	3.3 (0.27)	4.0 (0.38)	— (f)
Black.....	6.9 (0.98)	7.6 (0.82)	5.6 (0.72)	4.3 (0.52)	5.3 (0.65)	5.8 (0.80)	3.2 (0.45)	3.4 (0.63)	5.4 (0.59)	5.1 (0.50)	— (f)
Hispanic.....	6.8 (0.84)	9.6 (1.73)	8.2 (0.96)	7.0 (0.88)	7.0 (0.71)	7.6 (1.08)	7.7 (1.04)	7.5 (0.86)	6.9 (0.70)	7.3 (0.68)	— (f)
Asian ³	— (f)	— (f)	— (f)	2.0 (0.42)	6.8 (1.42)	5.6 (1.55)	1.3 (0.62)	4.4 (1.17)	2.9 (0.65)	3.5 (1.21)	— (f)
Pacific Islander ³	— (f)	— (f)	— (f)	6.7 (1.59)	12.4 (3.50)	8.5 (3.29)	± (f)	± (f)	10.0 (2.34)	8.3 (3.61)	— (f)
American Indian/Alaska Native.....	6.7 (3.06)	8.1 (3.30)	8.6 (4.15)	± (f)	8.2 (1.69)	7.1 (2.61)	6.2 (2.05)	5.0 (0.89)	4.3 (1.58)	20.9 (4.15)	— (f)
Two or more races ³	— (f)	— (f)	— (f)	5.2 (1.09)	7.0 (2.36)	13.3 (2.93)	3.5 (1.02)	5.4 (1.25)	6.7 (1.37)	5.8 (1.32)	— (f)
Grade											
9th.....	5.2 (0.38)	7.5 (0.90)	5.9 (0.83)	4.4 (0.60)	5.3 (0.47)	5.1 (0.69)	3.7 (0.48)	3.4 (0.43)	4.4 (0.37)	5.4 (0.56)	— (f)
10th.....	4.7 (0.43)	5.9 (0.88)	4.6 (0.71)	5.0 (0.67)	5.1 (0.45)	5.6 (0.60)	4.5 (0.45)	4.1 (0.50)	4.8 (0.46)	4.4 (0.51)	— (f)
11th.....	5.2 (0.80)	5.7 (0.86)	6.0 (0.86)	4.7 (0.57)	4.7 (0.45)	5.0 (0.57)	4.0 (0.47)	4.2 (0.54)	4.6 (0.44)	5.2 (0.56)	— (f)
12th.....	5.5 (0.64)	6.2 (0.58)	5.9 (0.66)	5.0 (0.89)	4.3 (0.44)	4.5 (0.68)	4.8 (0.57)	4.8 (0.55)	4.1 (0.44)	5.1 (0.48)	— (f)
Urbanicity⁴											
Urban.....	— (f)	— (f)	6.4 (0.85)	5.0 (0.60)	5.4 (0.61)	6.1 (0.94)	— (f)	— (f)	— (f)	— (f)	— (f)
Suburban.....	— (f)	— (f)	5.2 (0.43)	4.6 (0.61)	4.9 (0.37)	4.8 (0.54)	— (f)	— (f)	— (f)	— (f)	— (f)
Rural.....	— (f)	— (f)	5.3 (0.55)	5.6 (0.67)	4.0 (0.83)	4.7 (0.49)	— (f)	— (f)	— (f)	— (f)	— (f)

—Not available.
¹Not applicable.
²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
³Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
⁴The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days during the previous 30 days they had at least one drink of alcohol.
⁵Before 1999, Asian students and Pacific Islander students were not categorized separately, and students could not be classified as two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
⁶Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
⁷In the question about drinking alcohol at school, "on school property" was not defined for survey respondents. Data on alcohol use at school were not collected in 2013.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2013. (This table was prepared June 2014.)

Table 232.20. Percentage distribution of students in grades 9–12, by number of days they reported using alcohol anywhere or on school property during the previous 30 days and selected student characteristics: Selected years, 2009 through 2013
[Standard errors appear in parentheses]

Year and student characteristic	Anywhere (including on school property) ¹				On school property ²			
	0 days	1 or 2 days	3 to 29 days	All 30 days	0 days	1 or 2 days	3 to 29 days	All 30 days
1	2	3	4	5	6	7	8	9
2009								
Total	58.2 (0.80)	20.5 (0.40)	20.5 (0.73)	0.8 (0.09)	95.5 (0.29)	2.8 (0.21)	1.3 (0.14)	0.4 (0.07)
Sex								
Male.....	59.2 (1.11)	17.9 (0.59)	21.7 (0.90)	1.3 (0.19)	94.7 (0.41)	3.0 (0.27)	1.7 (0.20)	0.6 (0.14)
Female.....	57.1 (0.85)	23.4 (0.73)	19.2 (0.74)	0.3 (0.05)	96.4 (0.34)	2.6 (0.26)	0.9 (0.16)	0.1 ! (0.03)
Race/ethnicity ³								
White.....	55.3 (1.16)	20.9 (0.50)	23.2 (1.10)	0.6 (0.10)	96.7 (0.27)	2.0 (0.20)	1.0 (0.14)	0.2 (0.06)
Black.....	66.6 (1.45)	18.5 (0.80)	14.0 (1.04)	0.9 (0.25)	94.6 (0.59)	3.0 (0.36)	1.8 (0.32)	0.5 ! (0.22)
Hispanic.....	57.1 (1.43)	21.9 (0.82)	19.6 (1.12)	1.3 (0.22)	93.1 (0.70)	4.4 (0.46)	1.9 (0.37)	0.6 (0.16)
Asian.....	81.7 (1.60)	11.5 (1.90)	5.9 (1.22)	0.9 ! (0.44)	97.1 (0.65)	1.4 ! (0.47)	0.9 ! (0.43)	† (†)
Pacific Islander.....	65.2 (4.36)	12.4 (2.86)	22.0 (3.42)	† (†)	90.0 (2.34)	5.9 (1.68)	3.8 ! (1.56)	† (†)
American Indian/Alaska Native.....	57.2 (5.43)	17.0 ! (5.28)	24.7 (5.33)	† (†)	95.7 (1.58)	3.5 ! (1.45)	† (†)	# (†)
Two or more races.....	55.7 (2.42)	26.8 (2.58)	16.1 (1.90)	1.4 ! (0.56)	93.3 (1.37)	4.7 (0.98)	1.6 ! (0.64)	† (†)
Grade								
9th.....	68.5 (1.28)	17.9 (1.00)	12.9 (0.64)	0.7 (0.16)	95.6 (0.37)	3.0 (0.28)	1.0 (0.17)	0.4 ! (0.13)
10th.....	59.4 (1.42)	19.5 (0.79)	20.3 (1.27)	0.8 (0.21)	95.2 (0.46)	2.9 (0.35)	1.5 (0.25)	0.4 ! (0.15)
11th.....	54.3 (2.05)	21.7 (1.41)	23.2 (1.36)	0.8 (0.13)	95.4 (0.44)	2.9 (0.40)	1.4 (0.24)	0.3 (0.09)
12th.....	48.3 (1.37)	23.6 (0.95)	27.3 (1.55)	0.8 (0.19)	95.9 (0.44)	2.3 (0.29)	1.5 (0.25)	0.3 ! (0.12)
2011								
Total	61.3 (0.75)	19.4 (0.62)	18.3 (0.47)	0.9 (0.11)	94.9 (0.33)	3.3 (0.23)	1.3 (0.15)	0.5 (0.07)
Sex								
Male.....	60.5 (0.93)	18.5 (0.68)	19.5 (0.65)	1.5 (0.19)	94.6 (0.43)	3.1 (0.26)	1.5 (0.21)	0.8 (0.14)
Female.....	62.1 (0.91)	20.5 (0.74)	17.1 (0.63)	0.3 (0.08)	95.3 (0.35)	3.4 (0.29)	1.1 (0.16)	0.1 ! (0.04)
Race/ethnicity ³								
White.....	59.7 (0.97)	19.5 (0.83)	20.1 (0.62)	0.7 (0.13)	96.0 (0.38)	2.8 (0.29)	0.9 (0.12)	0.3 (0.06)
Black.....	69.5 (1.40)	17.5 (1.06)	12.1 (0.97)	0.9 (0.21)	94.9 (0.50)	3.2 (0.41)	1.4 (0.28)	0.5 ! (0.18)
Hispanic.....	57.7 (1.38)	21.5 (0.75)	19.4 (0.94)	1.4 (0.25)	92.7 (0.68)	4.3 (0.31)	2.2 (0.45)	0.7 (0.17)
Asian.....	74.4 (2.90)	16.7 (2.86)	7.3 (1.42)	1.6 ! (0.73)	96.5 (1.21)	2.2 ! (0.96)	† (†)	† (†)
Pacific Islander.....	61.6 (6.40)	15.6 (3.98)	21.9 (4.87)	† (†)	91.7 (3.61)	3.6 ! (1.62)	† (†)	† (†)
American Indian/Alaska Native.....	55.1 (2.26)	23.8 (2.23)	20.1 (1.51)	† (†)	79.1 (4.15)	15.0 (3.14)	5.3 (0.96)	† (†)
Two or more races.....	63.1 (3.08)	19.6 (2.94)	15.0 (1.88)	2.3 ! (0.96)	94.2 (1.32)	3.3 (0.86)	† (†)	1.6 ! (0.74)
Grade								
9th.....	70.2 (1.35)	17.8 (0.99)	11.2 (0.95)	0.7 (0.18)	94.6 (0.56)	3.7 (0.41)	1.4 (0.31)	0.4 (0.09)
10th.....	64.3 (1.37)	19.2 (1.11)	15.8 (0.66)	0.6 (0.15)	95.6 (0.51)	2.8 (0.40)	1.2 (0.24)	0.4 (0.11)
11th.....	57.3 (1.28)	21.1 (0.87)	20.6 (1.31)	1.1 (0.21)	94.8 (0.56)	3.2 (0.39)	1.3 (0.26)	0.7 (0.16)
12th.....	51.6 (1.29)	20.1 (0.93)	27.1 (1.25)	1.1 (0.24)	94.9 (0.48)	3.5 (0.38)	1.3 (0.26)	0.3 ! (0.10)
2013⁴								
Total	65.1 (1.08)	17.3 (0.56)	16.9 (0.78)	0.8 (0.12)	— (†)	— (†)	— (†)	— (†)
Sex								
Male.....	65.6 (1.30)	15.7 (0.75)	17.4 (0.90)	1.2 (0.19)	— (†)	— (†)	— (†)	— (†)
Female.....	64.5 (1.39)	18.8 (0.98)	16.3 (0.88)	0.3 (0.09)	— (†)	— (†)	— (†)	— (†)
Race/ethnicity ³								
White.....	63.7 (1.63)	17.6 (0.87)	18.0 (1.11)	0.6 (0.13)	— (†)	— (†)	— (†)	— (†)
Black.....	70.4 (1.65)	15.5 (0.90)	13.6 (1.46)	0.6 (0.16)	— (†)	— (†)	— (†)	— (†)
Hispanic.....	62.5 (2.11)	18.0 (1.30)	18.3 (1.27)	1.2 (0.35)	— (†)	— (†)	— (†)	— (†)
Asian.....	78.3 (1.80)	14.8 (2.26)	6.3 (1.27)	† (†)	— (†)	— (†)	— (†)	— (†)
Pacific Islander.....	73.2 (5.84)	18.2 (4.71)	7.5 (2.24)	† (†)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native.....	66.6 (5.13)	14.8 (4.41)	17.4 ! (5.62)	† (†)	— (†)	— (†)	— (†)	— (†)
Two or more races.....	63.9 (2.87)	18.7 (1.71)	16.4 (2.12)	1.0 ! (0.42)	— (†)	— (†)	— (†)	— (†)
Grade								
9th.....	75.6 (1.13)	13.6 (0.89)	10.0 (0.85)	0.7 (0.22)	— (†)	— (†)	— (†)	— (†)
10th.....	69.1 (1.84)	15.9 (1.17)	14.5 (1.22)	0.6 (0.16)	— (†)	— (†)	— (†)	— (†)
11th.....	60.8 (1.52)	18.6 (1.01)	19.7 (1.26)	0.9 (0.23)	— (†)	— (†)	— (†)	— (†)
12th.....	53.2 (1.85)	21.5 (0.93)	24.6 (1.31)	0.7 (0.17)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days during the previous 30 days they had at least one drink of alcohol.

²In the question about drinking alcohol at school, “on school property” was not defined for survey respondents.

³Race categories exclude persons of Hispanic ethnicity.

⁴Data on alcohol use at school were not collected in 2013.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2009 through 2013. (This table was prepared September 2014.)

Table 232.30. Percentage of public school students in grades 9–12 who reported using alcohol at least 1 day during the previous 30 days, by location and state: Selected years, 2003 through 2013
[Standard errors appear in parentheses]

State	Anywhere (including on school property) ¹						On school property ²					
	2003	2005	2007	2009	2011	2013	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11	12	13
United States³	44.9 (1.21)	43.3 (1.38)	44.7 (1.15)	41.8 (0.80)	38.7 (0.75)	34.9 (1.08)	5.2 (0.46)	4.3 (0.30)	4.1 (0.32)	4.5 (0.29)	5.1 (0.33)	— (†)
Alabama	40.2 (2.04)	39.4 (2.55)	— (†)	39.5 (2.22)	35.6 (1.99)	35.0 (2.45)	4.1 (0.82)	4.5 (0.59)	— (†)	5.4 (0.76)	5.7 (1.08)	— (†)
Alaska	38.7 (2.05)	— (†)	39.7 (2.11)	33.2 (1.66)	28.6 (1.95)	22.5 (1.69)	4.9 (0.81)	— (†)	4.1 (0.58)	3.0 (0.48)	3.4 (0.52)	— (†)
Arizona	51.8 (1.93)	47.1 (1.73)	45.6 (1.73)	44.5 (1.67)	43.8 (1.47)	36.0 (2.25)	7.1 (0.67)	7.5 (0.88)	6.0 (0.54)	5.9 (0.61)	6.2 (0.55)	— (†)
Arkansas	— (†)	43.1 (1.99)	42.2 (1.75)	39.7 (1.91)	33.9 (1.81)	36.3 (1.97)	— (†)	5.2 (0.62)	5.1 (0.65)	6.1 (0.89)	4.2 (0.68)	— (†)
California	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Colorado	— (†)	47.4 (4.42)	— (†)	40.8 (2.44)	36.4 (2.29)	— (†)	— (†)	5.9 (1.08)	— (†)	4.1 (0.61)	5.3 (0.87)	— (†)
Connecticut	— (†)	45.3 (2.16)	46.0 (2.13)	43.5 (2.22)	41.5 (1.90)	36.7 (2.02)	— (†)	6.6 (0.71)	5.6 (0.99)	5.0 (0.47)	4.6 (0.61)	— (†)
Delaware	45.4 (1.30)	43.1 (1.16)	45.2 (1.40)	43.7 (1.65)	40.4 (1.55)	36.3 (1.34)	4.8 (0.44)	5.5 (0.66)	4.5 (0.48)	5.0 (0.73)	5.0 (0.50)	— (†)
District of Columbia	33.8 (1.72)	23.1 (1.40)	32.6 (1.47)	— (†)	32.8 (1.89)	— (†)	4.9 (0.64)	4.6 (0.55)	6.1 (0.92)	— (†)	6.8 (0.91)	— (†)
Florida	42.7 (1.10)	39.7 (1.43)	42.3 (1.30)	40.5 (1.03)	37.0 (0.98)	34.9 (0.87)	5.1 (0.36)	4.5 (0.30)	5.3 (0.31)	4.9 (0.26)	5.1 (0.29)	— (†)
Georgia	37.7 (1.41)	39.9 (2.12)	37.7 (1.52)	34.3 (1.65)	34.6 (1.93)	27.9 (2.04)	3.7 (0.55)	4.3 (0.67)	4.4 (0.58)	4.2 (0.48)	5.4 (0.80)	— (†)
Hawaii	— (†)	34.8 (2.05)	29.1 (2.93)	37.8 (3.02)	29.1 (1.64)	25.2 (1.75)	— (†)	8.8 (0.93)	6.0 (0.93)	7.9 (1.31)	5.0 (0.42)	— (†)
Idaho	34.8 (2.44)	39.8 (2.62)	42.5 (2.73)	34.2 (1.97)	36.2 (2.28)	28.3 (2.23)	3.8 (0.56)	4.3 (0.69)	6.2 (0.81)	3.5 (0.53)	4.1 (0.50)	— (†)
Illinois	— (†)	— (†)	43.7 (2.72)	39.8 (1.91)	37.8 (1.87)	36.6 (2.41)	— (†)	— (†)	5.5 (0.75)	4.4 (0.64)	3.3 (0.40)	— (†)
Indiana	44.9 (1.57)	41.4 (2.12)	43.9 (2.24)	38.5 (2.13)	33.5 (1.65)	— (†)	3.9 (0.57)	3.4 (0.64)	4.1 (0.47)	3.5 (0.52)	2.0 (0.36)	— (†)
Iowa	— (†)	43.8 (2.56)	41.0 (2.36)	— (†)	37.1 (2.58)	— (†)	— (†)	4.6 (0.89)	3.4 (0.78)	— (†)	2.3 (0.41)	— (†)
Kansas	— (†)	43.9 (1.74)	42.4 (1.69)	38.7 (1.93)	32.6 (1.53)	27.6 (1.02)	— (†)	5.1 (0.74)	4.8 (0.66)	3.2 (0.55)	2.9 (0.45)	— (†)
Kentucky	45.1 (1.87)	37.4 (1.77)	40.6 (1.25)	37.8 (1.30)	34.6 (1.56)	30.4 (1.37)	4.8 (0.69)	3.5 (0.37)	4.7 (0.47)	5.2 (0.87)	4.1 (0.53)	— (†)
Louisiana	— (†)	— (†)	— (†)	47.5 (2.80)	44.4 (2.00)	38.6 (2.75)	— (†)	— (†)	— (†)	5.6 (1.33)	6.0 (1.36)	— (†)
Maine	42.2 (1.78)	43.0 (2.15)	39.3 (2.29)	32.2 (0.66)	28.7 (0.69)	26.6 (0.90)	3.7 (0.48)	3.9 (0.44)	5.6 (0.89)	4.0 (0.23)	3.1 (0.21)	— (†)
Maryland	— (†)	39.8 (2.17)	42.9 (3.13)	37.0 (1.44)	34.8 (1.98)	31.2 (0.45)	— (†)	3.2 (0.42)	6.2 (1.10)	4.8 (0.67)	5.4 (0.63)	— (†)
Massachusetts	45.7 (1.19)	47.8 (1.36)	46.2 (1.57)	43.6 (1.28)	40.1 (1.54)	35.6 (1.14)	5.3 (0.50)	4.2 (0.32)	4.7 (0.45)	3.8 (0.48)	3.6 (0.44)	— (†)
Michigan	44.0 (1.40)	38.1 (1.73)	42.8 (1.70)	37.0 (1.28)	30.6 (1.64)	28.3 (1.81)	4.6 (0.33)	3.6 (0.46)	3.6 (0.51)	3.7 (0.40)	2.7 (0.37)	— (†)
Minnesota	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Mississippi	41.8 (1.74)	— (†)	40.6 (1.57)	39.2 (1.43)	36.2 (2.07)	32.9 (2.09)	4.9 (0.70)	— (†)	5.1 (0.71)	4.3 (0.45)	4.6 (0.67)	— (†)
Missouri	49.2 (2.16)	40.8 (2.04)	44.4 (2.35)	39.3 (2.71)	— (†)	35.6 (1.33)	2.6 (0.58)	3.3 (0.57)	3.4 (0.74)	3.0 (0.55)	— (†)	— (†)
Montana	49.5 (1.68)	48.6 (1.50)	46.5 (1.39)	42.8 (1.81)	38.3 (1.08)	37.1 (1.20)	6.7 (0.70)	6.4 (0.73)	5.7 (0.47)	5.1 (0.69)	3.5 (0.35)	— (†)
Nebraska	46.5 (1.29)	42.9 (1.27)	— (†)	— (†)	26.6 (1.24)	22.1 (1.46)	4.6 (0.61)	3.6 (0.42)	— (†)	— (†)	3.0 (0.41)	— (†)
Nevada	43.4 (1.51)	41.4 (1.73)	37.0 (1.52)	38.6 (1.66)	— (†)	34.0 (2.11)	7.4 (0.74)	6.8 (0.92)	4.4 (0.58)	4.4 (0.52)	— (†)	— (†)
New Hampshire	47.1 (2.70)	44.0 (2.31)	44.8 (1.83)	39.3 (2.18)	38.4 (1.83)	32.9 (1.71)	4.0 (0.79)	— (†)	5.1 (0.73)	4.3 (0.68)	5.6 (0.70)	— (†)
New Jersey	— (†)	46.5 (2.65)	— (†)	45.2 (2.21)	42.9 (2.46)	39.3 (1.92)	— (†)	3.7 (0.42)	— (†)	— (†)	— (†)	— (†)
New Mexico	— (†)	42.3 (1.93)	43.2 (1.07)	40.5 (1.41)	36.9 (1.40)	28.9 (1.25)	— (†)	7.6 (0.87)	8.7 (1.35)	8.0 (0.90)	6.4 (0.54)	— (†)
New York	44.2 (1.53)	43.4 (1.47)	43.7 (1.41)	41.4 (1.38)	38.4 (1.96)	32.5 (1.36)	5.2 (0.39)	4.1 (0.45)	5.1 (0.58)	— (†)	— (†)	— (†)
North Carolina	39.4 (2.68)	42.3 (2.16)	37.7 (1.36)	35.0 (2.43)	34.3 (1.41)	32.2 (1.27)	3.6 (0.47)	5.4 (0.74)	4.7 (0.65)	4.1 (0.57)	5.5 (0.77)	— (†)
North Dakota	54.2 (1.74)	49.0 (1.89)	46.1 (1.82)	43.3 (1.79)	38.8 (1.67)	35.3 (1.59)	5.1 (0.79)	3.6 (0.52)	4.4 (0.65)	4.2 (0.53)	3.1 (0.51)	— (†)
Ohio ⁴	42.2 (2.40)	42.4 (1.96)	45.7 (1.70)	— (†)	38.0 (2.94)	29.5 (2.21)	3.9 (0.69)	3.2 (0.59)	3.2 (0.50)	— (†)	— (†)	— (†)
Oklahoma	47.8 (1.41)	40.5 (1.62)	43.1 (1.88)	39.0 (1.97)	38.3 (1.75)	33.4 (1.91)	3.2 (0.64)	3.8 (0.49)	5.0 (0.59)	3.9 (0.55)	2.6 (0.65)	— (†)
Oregon	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Pennsylvania	— (†)	— (†)	— (†)	38.4 (2.10)	— (†)	— (†)	— (†)	— (†)	— (†)	2.8 (0.50)	— (†)	— (†)
Rhode Island	44.5 (1.92)	42.7 (1.15)	42.9 (1.76)	34.0 (2.01)	34.0 (1.25)	30.9 (1.78)	4.6 (0.73)	5.3 (0.66)	4.8 (0.54)	3.2 (0.50)	— (†)	— (†)
South Carolina	— (†)	43.2 (1.64)	36.8 (2.31)	35.2 (2.80)	39.7 (1.72)	28.9 (1.34)	— (†)	6.0 (0.96)	4.7 (0.73)	3.6 (0.79)	5.9 (0.90)	— (†)
South Dakota ⁴	50.2 (2.58)	46.6 (2.12)	44.5 (1.80)	40.1 (1.54)	39.3 (2.14)	30.8 (1.45)	5.4 (1.13)	4.0 (0.70)	3.6 (0.92)	— (†)	— (†)	— (†)
Tennessee	41.1 (2.04)	41.8 (1.90)	36.7 (1.90)	33.5 (1.71)	33.3 (1.39)	28.4 (1.35)	4.2 (0.48)	3.7 (0.66)	4.1 (0.54)	3.0 (0.38)	3.2 (0.34)	— (†)
Texas	— (†)	47.3 (1.93)	48.3 (1.64)	44.8 (1.25)	39.7 (1.15)	36.1 (1.75)	— (†)	5.7 (0.56)	4.9 (0.57)	4.7 (0.36)	3.9 (0.35)	— (†)
Utah	21.3 (2.19)	15.8 (1.92)	17.0 (1.88)	18.2 (2.72)	15.1 (1.54)	11.0 (0.90)	3.8 (0.74)	2.1 (0.39)	4.7 (1.69)	2.7 (0.45)	2.7 (0.54)	— (†)
Vermont	43.5 (1.48)	41.8 (1.53)	42.6 (1.04)	39.0 (1.57)	35.3 (1.10)	— (†)	5.3 (0.60)	4.8 (0.54)	4.6 (0.40)	3.3 (0.28)	3.3 (0.50)	— (†)
Virginia	— (†)	— (†)	— (†)	— (†)	30.5 (2.49)	27.3 (1.22)	— (†)	— (†)	— (†)	— (†)	3.3 (0.59)	— (†)
Washington	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
West Virginia	44.4 (1.81)	41.5 (1.41)	43.5 (1.45)	40.4 (1.10)	34.3 (2.40)	37.1 (2.04)	4.1 (0.84)	6.4 (1.08)	5.5 (0.89)	5.7 (0.61)	4.2 (0.67)	— (†)
Wisconsin	47.3 (1.63)	49.2 (1.51)	48.9 (1.56)	41.3 (1.83)	39.2 (1.35)	32.7 (1.21)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Wyoming	49.0 (2.16)	45.4 (1.47)	42.4 (1.22)	41.7 (1.36)	36.1 (1.34)	34.4 (1.14)	6.2 (0.75)	6.2 (0.56)	6.9 (0.63)	6.4 (0.50)	5.1 (0.48)	— (†)

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

¹The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days during the previous 30 days they had at least one drink of alcohol.

²In the question about drinking alcohol at school, “on school property” was not defined for survey respondents. Data on alcohol use at school were not collected in 2013.

³Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.

⁴Data include both public and private schools.

NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and private schools. For specific states, a given year's data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2013. (This table was prepared June 2014.)

Table 232.40. Percentage of students in grades 9–12 who reported using marijuana at least one time during the previous 30 days, by location and selected student characteristics: Selected years, 1993 through 2013

[Standard errors appear in parentheses]

Location and student characteristic	1993	1995	1997	1999	2001	2003	2005	2007	2009	2011	2013
1		3	4	5	6	7	8	9	10	11	12
Anywhere (including on school property)¹											
Total	17.7 (1.22)	25.3 (1.03)	26.2 (1.11)	26.7 (1.30)	23.9 (0.77)	22.4 (1.09)	20.2 (0.84)	19.7 (0.97)	20.8 (0.70)	23.1 (0.80)	23.4 (1.08)
Sex											
Male	20.6 (1.61)	28.4 (1.08)	30.2 (1.46)	30.8 (1.92)	27.9 (0.81)	25.1 (1.25)	22.1 (0.98)	22.4 (1.02)	23.4 (0.80)	25.9 (1.01)	25.0 (1.14)
Female	14.6 (1.02)	22.0 (1.44)	21.4 (1.04)	22.6 (0.96)	20.0 (0.87)	19.3 (0.96)	18.2 (0.99)	17.0 (1.13)	17.9 (0.87)	20.1 (0.95)	21.9 (1.28)
Race/ethnicity²											
White	17.3 (1.41)	24.5 (1.49)	25.0 (1.56)	26.4 (1.59)	24.4 (1.04)	21.7 (1.20)	20.3 (1.11)	19.9 (1.28)	20.7 (0.93)	21.7 (1.09)	20.4 (1.36)
Black	18.6 (1.84)	28.6 (2.62)	28.2 (1.67)	26.4 (3.49)	21.8 (2.12)	23.9 (1.58)	20.4 (1.11)	21.5 (1.64)	22.2 (1.44)	25.1 (1.35)	28.9 (1.30)
Hispanic	19.4 (1.33)	27.8 (2.92)	28.6 (2.06)	28.2 (2.29)	24.6 (0.81)	23.8 (1.16)	23.0 (1.22)	18.5 (1.41)	21.6 (1.04)	24.4 (1.27)	27.6 (1.50)
Asian ³	— (t)	— (t)	— (t)	13.5 (2.04)	10.9 (2.12)	9.5 (2.21)	6.7 (1.64)	9.4 (1.63)	7.5 (1.40)	13.6 (3.75)	16.4 (2.99)
Pacific Islander ³	— (t)	— (t)	— (t)	33.8 (4.11)	21.9 (4.07)	28.1 (6.47)	12.4 (t)	28.7 (6.14)	24.8 (5.50)	31.1 (7.08)	23.4 (t)
American Indian/Alaska Native	17.4 (4.77)	28.0 (5.72)	44.2 (4.31)	36.2 (6.55)	36.4 (5.48)	32.8 (5.29)	30.3 (4.36)	27.4 (3.50)	31.6 (5.26)	47.4 (3.20)	35.5 (6.37)
Two or more races ³	— (t)	— (t)	— (t)	29.1 (4.00)	31.8 (3.22)	28.3 (5.57)	16.9 (2.43)	20.5 (2.73)	21.7 (2.33)	26.8 (2.10)	28.8 (2.55)
Grade											
9th	13.2 (1.10)	20.9 (1.83)	23.6 (1.95)	21.7 (1.84)	19.4 (1.25)	18.5 (1.52)	17.4 (1.16)	14.7 (1.02)	15.5 (0.97)	18.0 (1.11)	17.7 (1.13)
10th	16.5 (1.79)	25.5 (1.89)	25.0 (1.29)	27.8 (2.21)	24.8 (1.12)	22.0 (1.47)	20.2 (1.27)	19.3 (1.12)	21.1 (1.11)	21.6 (1.15)	23.5 (1.89)
11th	18.4 (1.77)	27.6 (1.35)	29.3 (1.81)	26.7 (2.47)	25.8 (1.33)	24.1 (1.56)	21.0 (1.24)	21.4 (1.49)	23.2 (1.52)	25.5 (1.44)	25.5 (1.37)
12th	22.0 (1.40)	26.2 (2.35)	26.6 (2.09)	31.5 (2.81)	26.9 (1.77)	25.8 (1.19)	22.8 (1.23)	25.1 (1.96)	24.6 (1.49)	28.0 (1.08)	27.7 (1.58)
Urbanicity⁴											
Urban	— (t)	— (t)	26.8 (1.50)	27.5 (2.32)	25.6 (1.23)	23.4 (1.65)	— (t)	— (t)	— (t)	— (t)	— (t)
Suburban	— (t)	— (t)	27.0 (1.05)	26.1 (1.60)	22.5 (0.96)	22.8 (1.90)	— (t)	— (t)	— (t)	— (t)	— (t)
Rural	— (t)	— (t)	21.9 (3.23)	28.0 (4.36)	26.2 (2.49)	19.9 (2.80)	— (t)	— (t)	— (t)	— (t)	— (t)
On school property⁵											
Total	5.6 (0.65)	8.8 (0.59)	7.0 (0.52)	7.2 (0.73)	5.4 (0.37)	5.8 (0.66)	4.5 (0.32)	4.5 (0.46)	4.6 (0.35)	5.9 (0.39)	— (t)
Sex											
Male	7.8 (0.83)	11.9 (0.85)	9.0 (0.68)	10.1 (1.30)	8.0 (0.54)	7.6 (0.88)	6.0 (0.44)	5.9 (0.61)	6.3 (0.54)	7.5 (0.56)	— (t)
Female	3.3 (0.48)	5.5 (0.72)	4.6 (0.56)	4.4 (0.40)	2.9 (0.28)	3.7 (0.48)	3.0 (0.31)	3.0 (0.39)	2.8 (0.32)	4.1 (0.32)	— (t)
Race/ethnicity²											
White	5.0 (0.72)	7.1 (0.62)	5.8 (0.69)	6.5 (0.84)	4.8 (0.45)	4.5 (0.66)	3.8 (0.41)	4.0 (0.63)	3.8 (0.38)	4.5 (0.42)	— (t)
Black	7.3 (1.23)	12.3 (1.88)	9.1 (1.07)	7.2 (1.10)	6.1 (0.60)	6.6 (0.89)	4.9 (0.65)	5.0 (0.73)	5.6 (0.64)	6.7 (0.77)	— (t)
Hispanic	7.5 (1.10)	12.9 (2.20)	10.4 (1.03)	10.7 (1.21)	7.4 (0.58)	8.2 (0.72)	7.7 (0.76)	5.4 (0.80)	6.5 (0.76)	7.7 (0.54)	— (t)
Asian ³	— (t)	— (t)	— (t)	4.3 (0.71)	4.7 (1.56)	4.3 (1.38)	— (t)	2.7 (1.06)	2.0 (0.54)	4.5 (1.34)	— (t)
Pacific Islander ³	— (t)	— (t)	— (t)	11.0 (3.21)	6.4 (2.46)	9.1 (3.17)	— (t)	13.4 (5.38)	9.0 (2.40)	12.5 (4.94)	— (t)
American Indian/Alaska Native	— (t)	— (t)	16.2 (t)	— (t)	21.5 (6.55)	11.4 (4.42)	9.2 (1.85)	8.2 (2.30)	2.9 (1.25)	20.9 (4.05)	— (t)
Two or more races ³	— (t)	— (t)	— (t)	7.8 (1.81)	5.2 (1.24)	11.4 (5.49)	3.6 (0.91)	3.6 (1.08)	5.4 (1.34)	8.1 (1.79)	— (t)
Grade											
9th	4.4 (0.40)	8.7 (1.38)	8.1 (0.90)	6.6 (0.97)	5.5 (0.62)	6.6 (1.03)	5.0 (0.59)	4.0 (0.52)	4.3 (0.38)	5.4 (0.65)	— (t)
10th	6.5 (0.94)	9.8 (0.87)	6.4 (0.73)	7.6 (1.14)	5.8 (0.51)	5.2 (0.70)	4.6 (0.54)	4.8 (0.60)	4.6 (0.50)	6.2 (0.63)	— (t)
11th	6.5 (1.07)	8.6 (0.62)	7.9 (1.17)	7.0 (0.72)	5.1 (0.48)	5.6 (0.71)	4.1 (0.49)	4.1 (0.73)	5.0 (0.55)	6.2 (0.70)	— (t)
12th	5.1 (0.78)	8.0 (1.15)	5.7 (0.61)	7.3 (1.14)	4.9 (0.71)	5.0 (0.75)	4.1 (0.45)	5.1 (0.73)	4.6 (0.49)	5.4 (0.39)	— (t)
Urbanicity⁴											
Urban	— (t)	— (t)	8.0 (1.11)	8.5 (1.03)	6.8 (0.56)	6.8 (1.05)	— (t)	— (t)	— (t)	— (t)	— (t)
Suburban	— (t)	— (t)	7.0 (0.67)	6.4 (1.03)	4.7 (0.46)	6.0 (1.03)	— (t)	— (t)	— (t)	— (t)	— (t)
Rural	— (t)	— (t)	4.9 (2.02)	8.1 (1.57)	5.3 (0.93)	3.9 (0.64)	— (t)	— (t)	— (t)	— (t)	— (t)

—Not available.

¹Not applicable.

²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

³Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

⁴The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times during the previous 30 days they had used marijuana.

⁵Race categories exclude persons of Hispanic ethnicity.

⁶Before 1999, Asian students and Pacific Islander students were not categorized separately, and students could not be classified as two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.

⁷Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

⁸In the question about using marijuana at school, "on school property" was not defined for survey respondents. Data on marijuana use at school were not collected in 2013.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2013. (This table was prepared June 2014.)

Table 232.50. Percentage distribution of students in grades 9–12, by number of times they reported using marijuana anywhere or on school property during the previous 30 days and selected student characteristics: Selected years, 2009 through 2013
[Standard errors appear in parentheses]

Year and student characteristic	Anywhere (including on school property) ¹				On school property ²			
	0 times	1 or 2 times	3 to 39 times	40 or more times	0 times	1 or 2 times	3 to 39 times	40 or more times
1	2	3	4	5	6	7	8	9
2009								
Total	79.2 (0.70)	7.2 (0.30)	9.7 (0.37)	3.8 (0.27)	95.4 (0.35)	2.1 (0.16)	1.8 (0.18)	0.7 (0.10)
Sex								
Male.....	76.6 (0.80)	6.8 (0.38)	10.8 (0.48)	5.8 (0.46)	93.7 (0.54)	2.6 (0.24)	2.6 (0.27)	1.1 (0.18)
Female.....	82.1 (0.87)	7.7 (0.39)	8.5 (0.56)	1.7 (0.20)	97.2 (0.32)	1.7 (0.19)	1.0 (0.21)	0.2 (0.06)
Race/ethnicity ³								
White.....	79.3 (0.93)	7.4 (0.43)	9.6 (0.49)	3.7 (0.38)	96.2 (0.38)	1.9 (0.21)	1.4 (0.18)	0.5 (0.10)
Black.....	77.8 (1.44)	6.7 (0.62)	10.9 (0.90)	4.6 (0.68)	94.4 (0.64)	2.2 (0.31)	2.8 (0.44)	0.6 ! (0.24)
Hispanic.....	78.4 (1.04)	8.2 (0.57)	9.8 (0.71)	3.6 (0.37)	93.5 (0.76)	3.2 (0.43)	2.3 (0.39)	1.0 (0.22)
Asian.....	92.5 (1.40)	3.0 (0.69)	3.3 (0.85)	1.2 ! (0.55)	98.0 (0.54)	† (†)	1.1 ! (0.50)	† (†)
Pacific Islander.....	75.2 (5.50)	5.0 ! (1.61)	13.0 (2.95)	6.8 ! (2.56)	91.0 (2.40)	4.4 ! (1.59)	3.7 ! (1.58)	† (†)
American Indian/Alaska Native.....	68.4 (5.26)	6.7 ! (2.47)	19.6 (3.43)	5.3 ! (2.11)	97.1 (1.25)	† (†)	† (†)	# (†)
Two or more races.....	78.3 (2.33)	7.8 (1.40)	9.8 (1.51)	4.1 ! (1.27)	94.6 (1.34)	1.4 ! (0.51)	2.2 ! (0.90)	1.8 ! (0.66)
Grade								
9th.....	84.5 (0.97)	5.8 (0.55)	7.6 (0.55)	2.1 (0.29)	95.7 (0.38)	2.3 (0.22)	1.4 (0.21)	0.6 (0.15)
10th.....	78.9 (1.11)	7.9 (0.59)	9.6 (0.64)	3.6 (0.44)	95.4 (0.50)	1.9 (0.28)	2.1 (0.35)	0.6 (0.12)
11th.....	76.8 (1.52)	7.9 (0.66)	11.2 (0.89)	4.1 (0.42)	95.0 (0.55)	2.5 (0.37)	2.0 (0.31)	0.5 (0.12)
12th.....	75.4 (1.49)	7.7 (0.60)	10.9 (0.86)	6.0 (0.64)	95.4 (0.49)	1.9 (0.30)	1.9 (0.27)	0.8 (0.23)
2011								
Total	76.9 (0.80)	7.4 (0.30)	10.9 (0.42)	4.8 (0.30)	94.1 (0.39)	2.8 (0.22)	2.3 (0.21)	0.7 (0.09)
Sex								
Male.....	74.1 (1.01)	7.1 (0.40)	11.8 (0.57)	7.0 (0.47)	92.5 (0.56)	3.1 (0.28)	3.2 (0.31)	1.2 (0.17)
Female.....	79.9 (0.95)	7.7 (0.48)	9.9 (0.56)	2.4 (0.26)	95.9 (0.32)	2.5 (0.21)	1.4 (0.19)	0.2 (0.04)
Race/ethnicity ³								
White.....	78.3 (1.09)	6.9 (0.42)	10.2 (0.59)	4.6 (0.44)	95.5 (0.42)	2.2 (0.26)	1.9 (0.23)	0.4 (0.09)
Black.....	74.9 (1.35)	7.9 (0.69)	12.5 (0.81)	4.7 (0.63)	93.3 (0.77)	3.2 (0.43)	2.8 (0.52)	0.7 (0.18)
Hispanic.....	75.6 (1.27)	8.3 (0.59)	11.5 (0.67)	4.7 (0.46)	92.3 (0.54)	3.6 (0.26)	3.1 (0.40)	1.0 (0.21)
Asian.....	86.4 (3.75)	† (†)	5.5 (0.96)	3.2 ! (1.34)	95.5 (1.34)	2.4 ! (1.15)	† (†)	1.5 ! (0.70)
Pacific Islander.....	68.9 (7.08)	11.3 (3.34)	13.2 ! (5.20)	6.6 ! (2.27)	87.5 (4.94)	5.6 ! (2.24)	† (†)	† (†)
American Indian/Alaska Native.....	52.6 (3.20)	10.5 (2.82)	23.6 (2.57)	13.2 (1.81)	79.1 (4.05)	8.6 (2.18)	9.8 (1.79)	2.5 (0.67)
Two or more races.....	73.2 (2.10)	7.2 (1.20)	12.9 (1.44)	6.7 (1.33)	91.9 (1.79)	3.7 (0.98)	2.4 ! (0.86)	2.0 ! (0.69)
Grade								
9th.....	82.0 (1.11)	6.2 (0.47)	8.2 (0.63)	3.6 (0.42)	94.6 (0.65)	2.7 (0.41)	2.2 (0.33)	0.5 (0.11)
10th.....	78.4 (1.15)	7.4 (0.60)	10.0 (0.65)	4.3 (0.50)	93.8 (0.63)	3.2 (0.38)	2.3 (0.40)	0.7 (0.16)
11th.....	74.5 (1.44)	8.0 (0.59)	12.9 (0.82)	4.5 (0.50)	93.8 (0.70)	3.2 (0.47)	2.3 (0.35)	0.7 (0.16)
12th.....	72.0 (1.08)	8.3 (0.59)	13.0 (0.69)	6.7 (0.53)	94.6 (0.39)	2.2 (0.30)	2.4 (0.30)	0.8 (0.18)
2013⁴								
Total	76.6 (1.08)	7.1 (0.42)	11.3 (0.68)	5.0 (0.39)	— (†)	— (†)	— (†)	— (†)
Sex								
Male.....	75.0 (1.14)	6.5 (0.42)	12.0 (0.72)	6.5 (0.53)	— (†)	— (†)	— (†)	— (†)
Female.....	78.1 (1.28)	7.8 (0.59)	10.7 (0.77)	3.4 (0.36)	— (†)	— (†)	— (†)	— (†)
Race/ethnicity ³								
White.....	79.6 (1.36)	6.3 (0.63)	9.7 (0.75)	4.4 (0.42)	— (†)	— (†)	— (†)	— (†)
Black.....	71.1 (1.30)	8.2 (0.52)	14.3 (0.90)	6.3 (0.71)	— (†)	— (†)	— (†)	— (†)
Hispanic.....	72.4 (1.50)	8.6 (0.52)	13.4 (1.22)	5.6 (0.70)	— (†)	— (†)	— (†)	— (†)
Asian.....	83.6 (2.99)	4.1 (1.02)	7.6 (1.32)	4.7 ! (2.03)	— (†)	— (†)	— (†)	— (†)
Pacific Islander.....	76.6 (7.35)	4.9 ! (2.31)	17.1 ! (5.82)	† (†)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native.....	64.5 (6.37)	8.8 ! (2.70)	18.9 (4.54)	7.9 ! (2.77)	— (†)	— (†)	— (†)	— (†)
Two or more races.....	71.2 (2.55)	9.7 (1.36)	12.4 (1.45)	6.7 (1.29)	— (†)	— (†)	— (†)	— (†)
Grade								
9th.....	82.3 (1.13)	6.3 (0.59)	8.6 (0.70)	2.8 (0.38)	— (†)	— (†)	— (†)	— (†)
10th.....	76.5 (1.89)	7.2 (0.65)	11.3 (1.35)	5.0 (0.81)	— (†)	— (†)	— (†)	— (†)
11th.....	74.5 (1.37)	7.6 (0.68)	12.0 (0.85)	6.0 (0.56)	— (†)	— (†)	— (†)	— (†)
12th.....	72.3 (1.58)	7.6 (0.68)	13.8 (1.00)	6.4 (0.63)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

¹The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times during the previous 30 days they had used marijuana.

²In the question about using marijuana at school, “on school property” was not defined for survey respondents.

³Race categories exclude persons of Hispanic ethnicity.

⁴Data on marijuana use at school were not collected in 2013.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2009 through 2013. (This table was prepared September 2014.)

Table 232.60. Percentage of public school students in grades 9–12 who reported using marijuana at least one time during the previous 30 days, by location and state: Selected years, 2003 through 2013
[Standard errors appear in parentheses]

State	Anywhere (including on school property) ¹						On school property ²					
	2003	2005	2007	2009	2011	2013	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11	12	13
United States³	22.4 (1.09)	20.2 (0.84)	19.7 (0.97)	20.8 (0.70)	23.1 (0.80)	23.4 (1.08)	5.8 (0.68)	4.5 (0.32)	4.5 (0.46)	4.6 (0.35)	5.9 (0.39)	— (†)
Alabama	17.7 (1.38)	18.5 (1.49)	— (†)	16.2 (1.28)	20.8 (1.62)	19.2 (1.46)	2.6 (0.54)	3.5 (0.80)	— (†)	4.6 (0.81)	4.0 (0.68)	— (†)
Alaska	23.9 (1.29)	— (†)	20.5 (1.47)	22.7 (1.65)	21.2 (1.68)	19.7 (1.35)	6.5 (0.80)	— (†)	5.9 (0.70)	5.9 (0.69)	4.3 (0.59)	— (†)
Arizona	25.6 (1.08)	20.0 (1.08)	22.0 (1.38)	23.7 (1.90)	22.9 (1.59)	23.5 (1.75)	6.5 (0.52)	5.1 (0.63)	6.1 (0.68)	6.4 (0.74)	5.6 (0.75)	— (†)
Arkansas	— (†)	18.9 (1.70)	16.4 (1.08)	17.8 (1.24)	16.8 (1.72)	19.0 (0.98)	— (†)	4.1 (0.61)	2.8 (0.50)	4.5 (1.02)	3.9 (0.78)	— (†)
California	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Colorado	— (†)	22.7 (2.99)	— (†)	24.8 (2.22)	22.0 (1.16)	— (†)	— (†)	6.0 (0.88)	— (†)	6.1 (0.89)	6.0 (0.77)	— (†)
Connecticut	— (†)	23.1 (1.37)	23.2 (1.35)	21.8 (1.52)	24.2 (1.44)	26.1 (1.44)	— (†)	5.1 (0.49)	5.9 (0.77)	6.2 (0.76)	5.2 (0.68)	— (†)
Delaware	27.3 (1.13)	22.8 (1.12)	25.1 (1.03)	25.8 (1.30)	27.6 (1.37)	25.6 (1.17)	6.0 (0.54)	5.6 (0.57)	5.4 (0.53)	5.6 (0.71)	6.1 (0.65)	— (†)
District of Columbia	23.5 (1.23)	14.5 (1.08)	20.8 (1.33)	— (†)	26.1 (1.29)	— (†)	7.5 (0.88)	4.8 (0.62)	5.8 (0.66)	— (†)	7.9 (0.91)	— (†)
Florida	21.4 (0.89)	16.8 (0.86)	18.9 (0.88)	21.4 (0.72)	22.5 (0.86)	22.0 (0.81)	4.9 (0.41)	4.0 (0.31)	4.7 (0.40)	5.2 (0.39)	6.3 (0.39)	— (†)
Georgia	19.5 (0.94)	18.9 (1.59)	19.6 (0.96)	18.3 (1.02)	21.2 (1.23)	20.3 (1.64)	3.2 (0.45)	3.3 (0.58)	3.6 (0.58)	3.4 (0.62)	5.6 (0.70)	— (†)
Hawaii	— (†)	17.2 (1.73)	15.7 (1.78)	22.1 (2.03)	22.0 (1.32)	18.9 (1.54)	— (†)	7.2 (1.14)	5.7 (0.85)	8.3 (1.86)	7.6 (0.67)	— (†)
Idaho	14.7 (1.56)	17.1 (1.32)	17.9 (1.73)	13.7 (1.07)	18.8 (1.76)	15.3 (1.10)	2.7 (0.55)	3.9 (0.61)	4.7 (0.80)	3.0 (0.44)	4.9 (0.73)	— (†)
Illinois	— (†)	— (†)	20.3 (1.38)	21.0 (1.53)	23.1 (1.59)	24.0 (1.70)	— (†)	— (†)	4.2 (0.76)	5.0 (0.77)	4.7 (0.50)	— (†)
Indiana	22.1 (1.19)	18.9 (1.38)	18.9 (1.19)	20.9 (1.83)	20.0 (1.13)	— (†)	3.8 (0.67)	3.4 (0.57)	4.1 (0.45)	4.4 (0.62)	3.3 (0.66)	— (†)
Iowa	— (†)	15.6 (1.74)	11.5 (1.53)	— (†)	14.6 (1.99)	— (†)	— (†)	2.7 (0.64)	2.5 (0.66)	— (†)	3.4 (0.88)	— (†)
Kansas	— (†)	15.6 (1.46)	15.3 (0.93)	14.7 (1.19)	16.8 (0.87)	14.3 (1.19)	— (†)	3.2 (0.51)	3.8 (0.53)	2.7 (0.35)	2.9 (0.53)	— (†)
Kentucky	21.1 (1.09)	15.8 (1.19)	16.4 (1.07)	16.1 (1.15)	19.2 (1.47)	17.7 (1.50)	4.3 (0.55)	3.2 (0.45)	3.9 (0.44)	3.1 (0.54)	4.2 (0.65)	— (†)
Louisiana	— (†)	— (†)	— (†)	16.3 (1.29)	16.8 (1.02)	17.5 (1.38)	— (†)	— (†)	— (†)	3.6 (0.89)	4.1 (0.59)	— (†)
Maine	26.4 (1.69)	22.2 (2.13)	22.0 (1.55)	20.5 (0.57)	21.2 (0.72)	21.3 (0.89)	6.3 (0.76)	4.6 (0.72)	5.2 (0.65)	— (†)	— (†)	— (†)
Maryland	— (†)	18.5 (2.25)	19.4 (1.91)	21.9 (1.57)	23.2 (1.51)	19.8 (0.36)	— (†)	3.7 (0.82)	4.7 (1.13)	5.0 (0.65)	5.7 (0.70)	— (†)
Massachusetts	27.7 (1.39)	26.2 (1.22)	24.6 (1.43)	27.1 (1.24)	27.9 (1.31)	24.8 (0.92)	6.3 (0.44)	5.3 (0.54)	4.8 (0.44)	5.9 (0.79)	6.3 (0.51)	— (†)
Michigan	24.0 (1.96)	18.8 (1.29)	18.0 (1.10)	20.7 (0.91)	18.6 (1.15)	18.2 (0.73)	7.0 (1.20)	3.7 (0.50)	4.0 (0.57)	4.8 (0.59)	3.3 (0.44)	— (†)
Minnesota	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Mississippi	20.6 (1.57)	— (†)	16.7 (1.02)	17.7 (1.21)	17.5 (1.18)	17.7 (1.28)	4.4 (0.90)	— (†)	2.7 (0.35)	2.5 (0.46)	3.2 (0.58)	— (†)
Missouri	21.8 (1.37)	18.1 (2.23)	19.0 (1.23)	20.6 (2.02)	— (†)	20.5 (1.69)	3.0 (0.58)	4.0 (0.82)	3.6 (0.63)	3.4 (0.48)	— (†)	— (†)
Montana	23.1 (1.45)	22.3 (1.43)	21.0 (1.44)	23.1 (1.58)	21.2 (1.50)	21.0 (1.18)	6.4 (0.70)	6.1 (0.70)	5.0 (0.49)	5.8 (0.67)	5.5 (0.59)	— (†)
Nebraska	18.3 (1.23)	17.5 (1.05)	— (†)	— (†)	12.7 (1.06)	11.7 (1.10)	3.9 (0.51)	3.1 (0.41)	— (†)	— (†)	2.7 (0.43)	— (†)
Nevada	22.3 (1.31)	17.3 (1.34)	15.5 (1.07)	20.0 (1.36)	— (†)	18.7 (1.57)	5.3 (0.69)	5.7 (0.81)	3.6 (0.55)	4.9 (0.53)	— (†)	— (†)
New Hampshire	30.6 (2.51)	25.9 (1.69)	22.9 (1.39)	25.6 (1.86)	28.4 (1.82)	24.4 (1.36)	6.6 (0.86)	— (†)	4.7 (0.64)	6.8 (0.78)	7.3 (0.87)	— (†)
New Jersey	— (†)	19.9 (2.18)	— (†)	20.3 (1.53)	21.1 (1.33)	21.0 (1.20)	— (†)	3.4 (0.67)	— (†)	— (†)	— (†)	— (†)
New Mexico	— (†)	26.2 (2.00)	25.0 (2.07)	28.0 (1.52)	27.6 (1.58)	27.8 (1.70)	— (†)	8.4 (0.98)	7.9 (0.86)	9.7 (1.06)	9.7 (0.84)	— (†)
New York	20.7 (1.05)	18.3 (1.13)	18.6 (0.78)	20.9 (1.32)	20.6 (1.07)	21.4 (1.04)	4.5 (0.41)	3.6 (0.41)	4.1 (0.44)	— (†)	— (†)	— (†)
North Carolina	24.3 (1.99)	21.4 (1.61)	19.1 (1.27)	19.8 (1.67)	24.2 (1.25)	23.2 (1.83)	3.5 (0.71)	4.1 (0.65)	4.3 (0.54)	4.0 (0.63)	5.2 (0.91)	— (†)
North Dakota	20.6 (1.58)	15.5 (1.62)	14.8 (1.18)	16.9 (1.55)	15.3 (1.52)	15.9 (1.26)	6.3 (0.98)	4.0 (0.71)	2.7 (0.43)	3.8 (0.59)	3.4 (0.45)	— (†)
Ohio ⁴	21.4 (2.33)	20.9 (1.79)	17.7 (1.50)	— (†)	23.6 (1.95)	20.7 (2.30)	4.2 (0.96)	4.3 (0.62)	3.7 (0.67)	— (†)	— (†)	— (†)
Oklahoma	22.0 (2.20)	18.7 (1.12)	15.9 (1.37)	17.2 (2.04)	19.1 (1.90)	16.3 (1.57)	4.3 (0.70)	3.0 (0.38)	2.6 (0.40)	2.9 (0.70)	2.4 (0.58)	— (†)
Oregon	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Pennsylvania	— (†)	— (†)	— (†)	19.3 (1.43)	— (†)	— (†)	— (†)	— (†)	— (†)	3.5 (0.58)	— (†)	— (†)
Rhode Island	27.6 (1.11)	25.0 (1.16)	23.2 (1.85)	26.3 (1.33)	26.3 (1.35)	23.9 (1.92)	7.4 (0.70)	7.2 (0.65)	6.5 (0.93)	5.1 (0.60)	— (†)	— (†)
South Carolina	— (†)	19.0 (1.24)	18.6 (1.44)	20.4 (1.56)	24.1 (1.99)	19.7 (1.22)	— (†)	4.6 (0.64)	3.3 (0.52)	3.7 (0.63)	5.2 (0.75)	— (†)
South Dakota ⁴	21.5 (3.35)	16.8 (1.87)	17.7 (3.72)	15.2 (1.36)	17.8 (3.57)	16.1 (3.01)	4.5 ! (1.50)	2.9 (0.73)	5.0 ! (2.41)	2.9 (0.49)	— (†)	— (†)
Tennessee	23.6 (2.10)	19.5 (1.38)	19.4 (1.29)	20.1 (1.31)	20.6 (0.96)	21.4 (1.70)	4.1 (0.86)	3.5 (0.67)	4.1 (0.60)	3.8 (0.65)	3.6 (0.40)	— (†)
Texas	— (†)	21.7 (0.99)	19.3 (1.01)	19.5 (0.71)	20.8 (1.30)	20.5 (1.26)	— (†)	3.8 (0.52)	3.6 (0.30)	4.6 (0.51)	4.8 (0.47)	— (†)
Utah	11.4 (1.28)	7.6 (1.18)	8.7 (2.00)	10.0 (1.53)	9.6 (1.26)	7.6 (0.79)	3.7 (0.59)	1.7 (0.42)	3.8 ! (1.24)	2.5 (0.48)	4.0 (0.72)	— (†)
Vermont	28.2 (1.58)	25.3 (1.59)	24.1 (0.88)	24.6 (1.14)	24.4 (1.43)	25.7 (0.83)	8.0 (0.44)	7.0 (0.80)	6.3 (0.63)	6.3 (0.57)	6.0 (0.84)	— (†)
Virginia	— (†)	— (†)	— (†)	— (†)	18.0 (1.79)	17.9 (0.85)	— (†)	— (†)	— (†)	— (†)	3.5 (0.70)	— (†)
Washington	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
West Virginia	23.1 (2.13)	19.6 (1.70)	23.5 (1.05)	20.3 (1.73)	19.7 (1.61)	18.9 (1.39)	4.5 (0.72)	4.9 (0.85)	5.8 (0.97)	3.9 (0.37)	3.0 (0.45)	— (†)
Wisconsin	21.8 (1.18)	15.9 (1.07)	20.3 (1.30)	18.9 (1.64)	21.6 (1.78)	17.3 (1.12)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Wyoming	20.4 (1.56)	17.8 (1.05)	14.4 (0.79)	16.9 (0.91)	18.5 (1.23)	17.8 (0.81)	5.1 (0.66)	4.0 (0.43)	4.7 (0.52)	5.3 (0.45)	4.7 (0.44)	— (†)

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

¹The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times during the previous 30 days they had used marijuana.

²In the question about using marijuana at school, “on school property” was not defined for survey respondents. Data on marijuana use at school were not collected in 2013.

³Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.

⁴Data include both public and private schools.

NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and private schools. For specific states, a given year's data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2013. (This table was prepared June 2014.)

Table 232.70. Percentage of students in grades 9–12 who reported that illegal drugs were made available to them on school property during the previous 12 months, by selected student characteristics: Selected years, 1993 through 2013

[Standard errors appear in parentheses]

Student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011		2013	
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Total	24.0	(1.33)	32.1	(1.55)	31.7	(0.90)	30.2	(1.23)	28.5	(1.01)	28.7	(1.95)	25.4	(1.05)	22.3	(1.04)	22.7	(1.04)	25.6	(0.99)	22.1	(0.96)
Sex																						
Male	28.5	(1.50)	38.8	(1.73)	37.4	(1.19)	34.7	(1.69)	34.6	(1.20)	31.9	(2.07)	28.8	(1.23)	25.7	(1.15)	25.9	(1.36)	29.2	(1.10)	24.5	(1.21)
Female	19.1	(1.31)	24.8	(1.43)	24.7	(1.22)	25.7	(1.26)	22.7	(1.03)	25.0	(1.92)	21.8	(1.03)	18.7	(1.16)	19.3	(1.01)	21.7	(1.17)	19.7	(0.89)
Race/ethnicity ¹																						
White	24.1	(1.69)	31.7	(2.24)	31.0	(1.36)	28.8	(1.50)	28.3	(1.31)	27.5	(2.68)	23.6	(1.32)	20.8	(1.23)	19.8	(1.13)	22.7	(0.96)	20.4	(1.11)
Black	17.5	(1.49)	28.5	(1.98)	25.4	(1.69)	25.3	(2.03)	21.9	(1.72)	23.1	(1.42)	23.9	(2.22)	19.2	(1.36)	22.2	(1.42)	22.8	(1.82)	18.6	(1.11)
Hispanic	34.1	(1.58)	40.7	(2.45)	41.1	(2.04)	36.9	(2.10)	34.2	(1.17)	36.5	(1.91)	33.5	(1.18)	29.1	(1.94)	31.2	(1.53)	33.2	(1.70)	27.4	(1.42)
Asian ²	—	(†)	—	(†)	—	(†)	25.7	(2.65)	25.7	(2.92)	22.5	(3.71)	15.9	(2.68)	21.0	(2.78)	18.3	(2.03)	23.3	(2.46)	22.6	(2.57)
Pacific Islander ²	—	(†)	—	(†)	—	(†)	46.9	(4.33)	50.2	(5.73)	34.7	(6.19)	41.3	(5.75)	38.5	(5.45)	27.6	(5.10)	38.9	(5.01)	27.7	(3.68)
American Indian/Alaska Native	20.9	(4.55)	22.8	(4.78)	30.1	(4.54)	30.6	(5.90)	34.5	(5.15)	31.3	(5.64)	24.4	(3.57)	25.1	(2.04)	34.0	(4.81)	40.5	(2.80)	25.5	(4.10)
Two or more races ²	—	(†)	—	(†)	—	(†)	36.0	(2.72)	34.5	(3.22)	36.6	(3.99)	31.6	(3.13)	24.6	(3.55)	26.9	(2.62)	33.3	(2.79)	26.4	(2.67)
Grade																						
9th	21.8	(1.24)	31.1	(1.69)	31.4	(2.33)	27.6	(2.51)	29.0	(1.59)	29.5	(2.39)	24.0	(1.21)	21.2	(1.23)	22.0	(1.32)	23.7	(1.22)	22.4	(1.15)
10th	23.7	(1.86)	35.0	(1.54)	33.4	(1.71)	32.1	(1.94)	29.0	(1.39)	29.2	(2.02)	27.5	(1.66)	25.3	(1.29)	23.7	(1.11)	27.8	(1.21)	23.2	(1.54)
11th	27.5	(1.61)	32.8	(1.88)	33.2	(1.42)	31.1	(2.16)	28.7	(1.39)	29.9	(2.33)	24.9	(1.03)	22.8	(1.42)	24.3	(1.44)	27.0	(1.51)	23.2	(1.32)
12th	23.0	(1.82)	29.1	(2.63)	29.0	(1.80)	30.5	(1.11)	26.9	(1.30)	24.9	(2.24)	24.9	(1.40)	19.6	(1.26)	20.6	(1.21)	23.8	(1.13)	18.8	(1.11)
Urbanicity ³																						
Urban	—	(†)	—	(†)	31.2	(1.11)	30.3	(1.50)	32.0	(1.36)	31.1	(2.12)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	34.2	(0.94)	29.7	(1.87)	26.6	(1.34)	28.4	(2.16)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	22.7	(1.91)	32.1	(5.76)	28.2	(3.10)	26.2	(5.08)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.

†Not applicable.

¹Race categories exclude persons of Hispanic ethnicity.

²Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing Two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.

³Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: "On school property" was not defined for survey respondents.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2013. (This table was prepared June 2014.)

Table 232.80. Percentage of public school students in grades 9–12 who reported that illegal drugs were made available to them on school property during the previous 12 months, by state: Selected years, 2003 through 2013
[Standard errors appear in parentheses]

State	2003		2005		2007		2009		2011		2013	
1	2		3		4		5		6		7	
United States¹	28.7	(1.95)	25.4	(1.05)	22.3	(1.04)	22.7	(1.04)	25.6	(0.99)	22.1	(0.96)
Alabama	26.0	(1.78)	26.2	(1.90)	—	(†)	27.6	(1.30)	20.3	(1.32)	25.3	(1.11)
Alaska	28.4	(1.24)	—	(†)	25.1	(1.36)	24.8	(1.25)	23.2	(0.98)	—	(†)
Arizona	28.6	(1.23)	38.7	(1.18)	37.1	(1.45)	34.6	(1.43)	34.6	(1.55)	31.3	(1.46)
Arkansas	—	(†)	29.2	(1.35)	28.1	(1.28)	31.4	(1.56)	26.1	(1.30)	27.4	(1.28)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	21.2	(1.81)	—	(†)	22.7	(1.52)	17.2	(1.28)	—	(†)
Connecticut	—	(†)	31.5	(0.90)	30.5	(1.52)	28.9	(1.25)	27.8	(1.43)	27.1	(0.85)
Delaware	27.9	(0.90)	26.1	(1.05)	22.9	(0.99)	20.9	(0.87)	23.1	(1.20)	19.1	(0.83)
District of Columbia	30.2	(1.46)	20.3	(1.18)	25.7	(1.20)	—	(†)	22.6	(1.53)	—	(†)
Florida	25.7	(0.81)	23.2	(0.85)	19.0	(0.80)	21.8	(0.72)	22.9	(0.84)	20.0	(0.64)
Georgia	33.3	(1.00)	30.7	(1.25)	32.0	(1.23)	32.9	(1.22)	32.1	(1.34)	26.5	(1.32)
Hawaii	—	(†)	32.7	(1.74)	36.2	(2.46)	36.1	(1.51)	31.7	(1.48)	31.2	(0.99)
Idaho	19.6	(1.26)	24.8	(1.52)	25.1	(1.63)	22.7	(1.39)	24.4	(1.56)	22.1	(1.31)
Illinois	—	(†)	—	(†)	21.2	(1.18)	27.5	(1.97)	27.3	(1.46)	27.2	(1.06)
Indiana	28.3	(1.55)	28.9	(1.33)	20.5	(1.02)	25.5	(1.24)	28.3	(1.33)	—	(†)
Iowa	—	(†)	15.5	(1.37)	10.1	(1.08)	—	(†)	11.9	(1.16)	—	(†)
Kansas	—	(†)	16.7	(1.27)	15.0	(1.24)	15.1	(0.78)	24.9	(1.19)	19.4	(1.06)
Kentucky	30.4	(1.51)	19.8	(1.23)	27.0	(1.11)	25.6	(1.49)	24.4	(1.40)	20.6	(1.15)
Louisiana	—	(†)	—	(†)	—	(†)	22.8	(1.66)	25.1	(1.82)	—	(†)
Maine	32.6	(1.73)	33.5	(1.89)	29.1	(1.67)	21.2	(0.51)	21.7	(0.80)	18.4	(0.87)
Maryland	—	(†)	28.9	(2.04)	27.4	(1.46)	29.3	(1.35)	30.4	(1.99)	29.1	(0.37)
Massachusetts	31.9	(1.08)	29.9	(1.09)	27.3	(1.06)	26.1	(1.34)	27.1	(1.04)	23.0	(0.90)
Michigan	31.3	(1.50)	28.8	(1.37)	29.1	(1.07)	29.5	(0.90)	25.4	(0.90)	23.8	(0.94)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	22.3	(1.31)	—	(†)	15.6	(1.53)	18.0	(1.07)	15.9	(0.89)	12.1	(1.00)
Missouri	21.6	(2.09)	18.2	(1.92)	17.8	(1.49)	17.3	(1.32)	—	(†)	—	(†)
Montana	26.9	(1.23)	25.3	(1.09)	24.9	(0.83)	20.7	(1.10)	25.2	(0.93)	22.8	(0.71)
Nebraska	23.3	(1.04)	22.0	(0.82)	—	(†)	—	(†)	20.3	(1.01)	19.2	(1.15)
Nevada	34.5	(1.30)	32.6	(1.53)	28.8	(1.39)	35.6	(1.30)	—	(†)	31.2	(1.90)
New Hampshire	28.2	(1.87)	26.9	(1.40)	22.5	(1.25)	22.1	(1.44)	23.2	(1.44)	20.1	(1.03)
New Jersey	—	(†)	32.6	(1.32)	—	(†)	32.2	(1.38)	27.3	(1.41)	30.7	(1.70)
New Mexico	—	(†)	33.5	(1.37)	31.3	(1.39)	30.9	(1.54)	34.5	(1.24)	32.8	(1.04)
New York	23.0	(0.97)	23.7	(0.76)	26.6	(1.09)	24.0	(1.05)	—	(†)	—	(†)
North Carolina	31.9	(1.74)	27.4	(1.66)	28.5	(1.37)	30.2	(1.51)	29.8	(1.87)	23.6	(1.61)
North Dakota	21.3	(1.07)	19.6	(1.10)	18.7	(1.05)	19.5	(1.16)	20.8	(1.03)	14.1	(0.79)
Ohio ²	31.1	(1.68)	30.9	(1.88)	26.7	(1.26)	—	(†)	24.3	(1.70)	19.9	(1.41)
Oklahoma	22.2	(1.23)	18.4	(1.49)	19.1	(1.12)	16.8	(1.50)	17.2	(1.36)	14.0	(1.07)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	16.1	(1.07)	—	(†)	—	(†)
Rhode Island	26.0	(1.26)	24.1	(1.11)	25.3	(1.33)	25.2	(1.52)	22.4	(0.95)	22.6	(1.16)
South Carolina	—	(†)	29.1	(1.45)	26.6	(1.58)	27.6	(1.74)	29.3	(1.83)	24.5	(1.43)
South Dakota ²	22.1	(1.25)	20.9	(2.30)	21.1	(1.98)	17.7	(0.64)	16.0	(1.81)	15.4	(1.70)
Tennessee	24.3	(2.25)	26.6	(1.21)	21.6	(1.35)	18.8	(1.06)	16.6	(0.88)	24.8	(1.57)
Texas	—	(†)	30.7	(1.73)	26.5	(0.83)	25.9	(1.25)	29.4	(1.34)	26.4	(1.24)
Utah	24.7	(2.04)	20.6	(1.36)	23.2	(1.83)	19.7	(1.52)	21.4	(1.55)	20.0	(1.57)
Vermont	29.4	(1.67)	23.1	(1.59)	22.0	(0.99)	21.1	(1.21)	17.6	(1.51)	—	(†)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	24.0	(1.67)	—	(†)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	26.5	(2.06)	24.8	(1.36)	28.6	(2.76)	28.0	(1.27)	17.3	(1.04)	17.1	(1.16)
Wisconsin	26.3	(1.18)	21.7	(1.18)	22.7	(1.34)	20.5	(1.03)	20.9	(1.29)	18.3	(1.01)
Wyoming	18.1	(0.99)	22.7	(0.97)	24.7	(1.08)	23.7	(0.93)	25.2	(0.97)	20.2	(0.74)

— Not available.

†Not applicable.

¹Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.

²Data include both public and private schools.

NOTE: "On school property" was not defined for survey respondents. State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and private schools. For specific states, a

given year's data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2013. (This table was prepared June 2014.)

Table 232.90. Percentage of high school seniors reporting use of alcohol and illicit drugs, by frequency of use and substance used: Selected years, 1975 through 2015

[Standard errors appear in parentheses]

Frequency of use and substance used	1975	1980	1985	1990	1995	2000	2005	2009	2010	2011	2012	2013	2014	2015
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Ever used														
Alcohol ¹	90.4 (0.69)	93.2 (0.46)	92.2 (0.48)	89.5 (0.57)	80.7 (0.73)	80.3 (0.80)	75.1 (0.81)	72.3 (0.85)	71.0 (0.84)	70.0 (0.88)	69.4 (0.90)	68.2 (0.95)	66.0 (0.95)	64.0 (0.94)
Any illicit drug.....	55.2 (1.66)	65.4 (1.23)	60.6 (1.26)	47.9 (1.33)	48.4 (1.32)	54.0 (1.44)	50.4 (1.35)	46.7 (1.36)	48.2 (1.33)	49.9 (1.38)	49.1 (1.40)	49.8 (1.46)	49.1 (1.43)	48.9 (1.40)
Marijuana only.....	19.0 (1.32)	26.7 (1.15)	20.9 (1.05)	18.5 (1.03)	20.3 (1.06)	25.0 (1.25)	23.0 (1.14)	22.7 (1.15)	23.5 (1.13)	25.0 (1.19)	25.0 (1.21)	25.0 (1.26)	26.5 (1.27)	27.8 (1.25)
Any illicit drug other than marijuana ²	36.2 (1.33)	38.7 (1.04)	39.7 (1.04)	29.4 (0.99)	28.1 (0.97)	29.0 (1.08)	27.4 (0.99)	24.0 (0.96)	24.7 (0.94)	24.9 (0.98)	24.1 (0.98)	24.8 (1.03)	22.6 (0.98)	21.1 (0.94)
Selected drugs														
Cocaine.....	9.0 (0.73)	15.7 (0.72)	17.3 (0.74)	9.4 (0.59)	6.0 (0.48)	8.6 (0.62)	8.0 (0.56)	6.0 (0.49)	5.5 (0.46)	5.2 (0.47)	4.9 (0.46)	4.5 (0.46)	4.6 (0.46)	4.0 (0.42)
Heroin.....	2.2 (0.21)	1.1 (0.12)	1.2 (0.12)	1.3 (0.13)	1.6 (0.14)	2.4 (0.19)	1.5 (0.14)	1.2 (0.13)	1.6 (0.14)	1.4 (0.14)	1.1 (0.13)	1.0 (0.13)	1.0 (0.12)	0.8 (0.11)
LSD.....	11.3 (0.81)	9.3 (0.57)	7.5 (0.52)	8.7 (0.57)	11.7 (0.64)	11.1 (0.69)	3.5 (0.38)	3.1 (0.36)	4.0 (0.40)	4.0 (0.41)	3.8 (0.41)	3.9 (0.43)	3.7 (0.41)	4.3 (0.43)
Marijuana/hashish.....	47.3 (1.66)	60.3 (1.27)	54.2 (1.83)	40.7 (1.30)	41.7 (1.30)	48.8 (1.45)	44.8 (1.34)	42.0 (1.35)	43.8 (1.32)	45.5 (1.37)	45.2 (1.39)	45.5 (1.45)	44.4 (1.43)	44.7 (1.39)
PCP.....	— (t)	9.6 (0.33)	4.9 (0.24)	2.8 (0.19)	2.7 (0.18)	3.4 (0.23)	2.4 (0.18)	1.7 (0.15)	1.8 (0.15)	2.3 (0.18)	1.6 (0.15)	1.3 (0.14)	— (t)	— (t)
Used during past 12 months														
Alcohol ¹	84.8 (0.84)	87.9 (0.59)	85.6 (0.63)	80.6 (0.73)	73.7 (0.81)	73.2 (0.89)	68.6 (0.87)	66.2 (0.90)	65.2 (0.88)	63.5 (0.92)	63.5 (0.94)	62.0 (0.99)	60.2 (0.98)	58.2 (0.96)
Any illicit drug.....	45.0 (1.64)	53.1 (1.26)	46.3 (1.26)	32.5 (1.21)	39.0 (1.26)	40.9 (1.39)	38.4 (1.28)	36.5 (1.29)	38.3 (1.26)	40.0 (1.32)	39.7 (1.34)	40.1 (1.39)	38.7 (1.36)	38.6 (1.33)
Marijuana only.....	18.8 (1.29)	22.7 (1.06)	18.9 (0.99)	14.6 (0.91)	19.6 (1.02)	20.5 (1.14)	18.8 (1.03)	19.5 (1.06)	21.0 (1.06)	22.4 (1.12)	22.7 (1.14)	22.3 (1.18)	22.8 (1.18)	23.4 (1.16)
Any illicit drug other than marijuana ²	26.2 (1.15)	30.4 (0.92)	27.4 (0.89)	17.9 (0.79)	19.4 (0.81)	20.4 (0.90)	19.7 (0.83)	17.0 (0.79)	17.3 (0.78)	17.6 (0.81)	17.0 (0.81)	17.8 (0.86)	15.9 (0.81)	15.2 (0.78)
Selected drugs														
Cocaine.....	5.6 (0.52)	12.3 (0.58)	13.1 (0.59)	5.3 (0.40)	4.0 (0.35)	5.0 (0.43)	5.1 (0.40)	3.4 (0.34)	2.9 (0.30)	2.9 (0.31)	2.7 (0.31)	2.6 (0.31)	2.6 (0.31)	2.5 (0.30)
Heroin.....	1.0 (0.13)	0.5 (0.07)	0.6 (0.07)	0.5 (0.07)	1.1 (0.10)	1.5 (0.13)	0.8 (0.09)	0.7 (0.09)	0.9 (0.09)	0.8 (0.09)	0.6 (0.08)	0.6 (0.08)	0.6 (0.08)	0.5 (0.07)
LSD.....	7.2 (0.59)	6.5 (0.43)	4.4 (0.36)	5.4 (0.41)	8.4 (0.49)	6.6 (0.49)	1.8 (0.24)	1.9 (0.25)	2.6 (0.29)	2.7 (0.30)	2.4 (0.29)	2.2 (0.29)	2.5 (0.30)	2.9 (0.32)
Marijuana/hashish.....	40.0 (1.61)	48.8 (1.27)	40.6 (1.24)	27.0 (1.15)	34.7 (1.23)	36.5 (1.36)	33.6 (1.24)	32.8 (1.25)	34.8 (1.24)	36.4 (1.29)	36.4 (1.31)	36.4 (1.37)	35.1 (1.34)	34.9 (1.30)
PCP.....	— (t)	4.4 (0.20)	2.9 (0.16)	1.2 (0.11)	1.8 (0.13)	2.3 (0.16)	1.3 (0.11)	1.0 (0.10)	1.0 (0.10)	1.3 (0.12)	0.9 (0.10)	0.7 (0.09)	0.8 (0.10)	1.4 (0.12)
Used during past 30 days														
Alcohol ¹	68.2 (1.10)	72.0 (0.81)	65.9 (0.85)	57.1 (0.92)	51.3 (0.92)	50.0 (1.01)	47.0 (0.94)	43.5 (0.95)	41.2 (0.91)	40.0 (0.94)	41.5 (0.96)	39.2 (0.99)	37.4 (0.97)	35.3 (0.93)
Any illicit drug.....	30.7 (1.35)	37.2 (1.09)	29.7 (1.03)	17.2 (0.87)	23.8 (0.98)	24.9 (1.09)	23.1 (0.99)	23.3 (1.01)	23.8 (0.99)	25.2 (1.04)	25.2 (1.06)	25.2 (1.10)	23.7 (1.06)	23.6 (1.03)
Marijuana only.....	15.3 (1.06)	18.8 (0.88)	14.8 (0.80)	9.2 (0.67)	13.8 (0.79)	14.5 (0.89)	12.8 (0.78)	14.7 (0.84)	15.2 (0.83)	16.3 (0.89)	16.8 (0.91)	17.0 (0.95)	16.0 (0.92)	16.0 (0.89)
Any illicit drug other than marijuana ²	15.4 (0.80)	18.4 (0.66)	14.9 (0.60)	8.0 (0.47)	10.0 (0.52)	10.4 (0.58)	10.3 (0.54)	8.6 (0.50)	8.6 (0.49)	8.9 (0.51)	8.4 (0.51)	8.2 (0.52)	7.7 (0.50)	7.6 (0.49)
Selected drugs														
Cocaine.....	1.9 (0.25)	5.2 (0.31)	6.7 (0.35)	1.9 (0.20)	1.8 (0.19)	2.1 (0.23)	2.3 (0.22)	1.3 (0.17)	1.3 (0.16)	1.1 (0.16)	1.1 (0.16)	1.1 (0.17)	1.0 (0.16)	1.1 (0.16)
Heroin.....	0.4 (0.06)	0.2 (0.04)	0.3 (0.05)	0.2 (0.04)	0.6 (0.08)	0.7 (0.09)	0.5 (0.07)	0.4 (0.06)	0.4 (0.06)	0.4 (0.07)	0.3 (0.06)	0.3 (0.06)	0.4 (0.07)	0.3 (0.06)
LSD.....	2.3 (0.28)	2.3 (0.21)	1.6 (0.18)	1.9 (0.20)	4.0 (0.28)	1.6 (0.20)	0.7 (0.12)	0.5 (0.11)	0.8 (0.13)	0.8 (0.13)	0.8 (0.14)	0.8 (0.14)	1.0 (0.16)	1.1 (0.16)
Marijuana/hashish.....	27.1 (1.30)	33.7 (1.07)	25.7 (0.98)	14.0 (0.80)	21.2 (0.94)	21.6 (1.04)	19.8 (0.94)	20.6 (0.96)	21.4 (0.95)	22.6 (1.00)	22.9 (1.02)	22.7 (1.06)	21.2 (1.02)	21.3 (1.00)
PCP.....	— (t)	1.4 (0.11)	1.6 (0.12)	0.4 (0.06)	0.6 (0.08)	0.9 (0.10)	0.7 (0.08)	0.5 (0.07)	0.8 (0.09)	0.8 (0.09)	0.5 (0.07)	0.4 (0.07)	— (t)	— (t)

—Not available.

¹Not applicable.

²Survey question changed in 1993; later data are not comparable to figures for earlier years.

³Other illicit drugs include any use of LSD or other hallucinogens, crack or other cocaine, or heroin, or any use of other narcotics, amphetamines, barbiturates, or tranquilizers not under a doctor's orders.

NOTE: Detail may not sum to totals because of rounding. Standard errors were calculated from formulas to perform trend analysis over an interval greater than 1 year (for example, a comparison between 1975 and 1990). A revised questionnaire was used in 1982 and later years to reduce the inappropriate reporting of nonprescription stimulants. This slightly reduced the positive responses for some types of drug abuse.
SOURCE: University of Michigan, Institute for Social Research, Monitoring the Future, selected years, 1975 through 2015, retrieved January 29, 2016, from <http://monitoringthefuture.org/data/data.html>. (This table was prepared February 2016.)

Table 232.95. Percentage of 12- to 17-year-olds reporting use of illicit drugs, alcohol, and cigarettes during the past 30 days and the past year, by substance used, sex, and race/ethnicity: Selected years, 1985 through 2014

[Standard errors appear in parentheses]

Year, sex, and race/ethnicity	Percent reporting use during past 30 days						Percent reporting use during past year					
	Illicit drugs			Alcohol			Illicit drugs			Alcohol		
	Any ¹	Marijuana	Cocaine				Any ¹	Marijuana	Cocaine			
1	2	3	4	5	6	7	8	9	10	11		
1985.....	13.2	10.2	1.5	41.2	29.4	20.7	16.7	3.4	52.7	29.9		
1990.....	7.1	4.4	0.6	32.5	22.4	14.1	9.6	1.9	41.8	26.2		
1995.....	10.9	8.2	0.8	21.1	20.2	18.0	14.2	1.7	35.1	26.6		
1999.....	9.8	7.2	0.5	16.5	14.9	19.8	14.2	1.6	34.1	23.4		
2000.....	9.7	7.2	0.6	16.4	13.4	18.6	13.4	1.7	33.0	20.8		
2001.....	10.8	8.0	0.4	17.3	13.0	20.8	15.2	1.5	33.9	20.0		
2002.....	11.6	8.2	0.6	17.6	13.0	22.2	15.8	2.1	34.6	20.3		
2003.....	11.2	7.9	0.6	17.7	12.2	21.8	15.0	1.8	34.3	19.0		
2004.....	10.6	7.6	0.5	17.6	11.9	21.0	14.5	1.6	33.9	18.4		
2005.....	9.9	6.8	0.6	16.5	10.8	19.9	13.3	1.7	33.3	17.3		
2006.....	9.8	6.7	0.4	16.6	10.4	19.6	13.2	1.6	32.9	17.0		
2007.....	9.5	6.7	0.4	15.9	9.8	18.7	12.5	1.5	31.8	15.7		
2008.....	9.3	6.7	0.4	14.6	9.1	19.0	13.0	1.2	30.8	15.0		
2009.....	10.0	7.3	0.3	14.7	8.9	19.5	13.6	1.0	30.3	15.0		
2010.....	10.1	7.4	0.2	13.6	8.4	19.5	14.0	1.0	28.7	14.2		
2011.....	10.1	7.9	0.3	13.3	7.8	19.0	14.2	0.9	27.8	13.2		
2012.....	9.5	7.2	0.1	12.9	6.6	17.9	13.5	0.7	26.3	11.8		
2013.....	8.8	7.1	0.2	11.6	5.6	17.2	13.4	0.5	24.6	10.3		
Sex												
Male.....	9.6	7.9	0.2	11.2	5.7	17.8	14.1	0.6	23.5	10.3		
Female.....	8.0	6.2	0.2	11.9	5.5	16.6	12.8	0.5	25.8	10.3		
Race/ethnicity												
White.....	8.8	7.1	0.2	12.9	7.2	17.0	13.5	0.6	27.1	12.2		
Black.....	10.5	7.4	0.3	10.7	3.2	20.1	14.7	0.6	21.6	6.4		
Hispanic.....	8.7	7.2	0.3	8.0	3.7	17.2	13.5	0.6	23.2	9.0		
Asian.....	3.8	3.6	0.3	8.2	2.5	9.1	7.1	0.3	15.8	5.1		
Pacific Islander.....	+	+	+	8.2	3.6	+	+	+	+	+		
American Indian/Alaska Native.....	+	9.1	+	9.3	7.5	27.8	20.1	+	20.3	16.1		
Two or more races.....	10.3	8.6	+	9.0	7.0	19.0	15.5	+	21.8	10.3		
2014.....												
Sex												
Male.....	9.4	7.4	0.2	11.5	4.9	17.4	13.1	0.7	24.0	8.9		
Female.....	9.6	7.9	+	10.8	5.1	16.7	13.2	0.7	22.0	9.1		
Race/ethnicity												
White.....	9.3	7.7	+	13.2	6.3	17.0	13.2	0.7	26.7	10.6		
Black.....	9.8	6.9	+	8.6	2.2	19.2	13.6	+	18.7	4.4		
Hispanic.....	10.5	7.9	0.4	11.2	3.8	18.9	14.1	1.2	23.9	4.4		
Asian.....	3.5	2.5	+	4.5	1.3	9.1	6.2	+	12.3	3.4		
Pacific Islander.....	+	+	+	+	+	+	+	+	+	+		
American Indian/Alaska Native.....	10.6	9.4	+	9.4	8.6	23.2	20.2	+	22.3	17.5		
Two or more races.....	10.0	6.9	+	9.7	4.4	19.3	13.0	+	22.1	9.3		

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

+Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

*Includes other illegal drug use not shown separately—specifically, the use of heroin, hallucinogens, and inhalants, as well as the nonmedical use of prescription-type pain relievers, tranquilizers, stimulants, and sedatives.

NOTE: Marijuana includes hashish usage. Data for 1999 and later years were gathered using Computer Assisted Interviewing (CAI) and may not be directly comparable to previous years. Because of survey improvements in 2002, the 2002 data constitute a new baseline for tracking trends. Valid trend comparisons can be made for 1985 through 1995, 1999 through 2001, and 2002 through 2014. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, *National Household Survey on Drug Abuse, Main Findings, selected years, 1985 through 2001*, and *National Survey on Drug Use and Health, 2002 through 2014*. Retrieved March 4, 2016, from <http://www.samhsa.gov/data/population-data-nsduh-reports?tab=38>. (This table was prepared March 2016.)

Table 233.10. Number and percentage of public schools that took a serious disciplinary action in response to specific offenses, number of serious actions taken, and percentage distribution of actions, by type of offense, school level, and type of action: Selected years, 1999–2000 through 2009–10
[Standard errors appear in parentheses]

Year, school level, and type of serious disciplinary action	Total	Physical attacks or fights	Insubordination	Distribution, possession, or use of alcohol	Distribution, possession, or use of illegal drugs	Use or possession of a firearm or explosive device	Use or possession of a weapon other than a firearm or explosive device ¹
1	2	3	4	5	6	7	8
Number of schools taking at least one action	32,300	24,000	—	7,600	16,100	2,500	11,200
Percent of schools taking at least one action	—	35.4	18.3	—	21.2	—	—
1999–2000 ²	45.7	(1.02)	(0.79)	9.2	(0.58)	3.9	16.8
2003–04	48.0	(0.94)	(0.85)	10.2	(0.61)	4.5	19.3
2005–06	46.4	(1.18)	(0.85)	9.8	(0.48)	2.8	15.3
2007–08	39.1	(0.89)	(0.95)	9.2	(0.39)	3.0	13.5
2009–10 ³	18.1	(0.94)	(1)	2.0	(0.47)	1.7	6.4
Primary school ⁴	67.0	(1.26)	(1)	13.6	(1.17)	4.1	25.1
Middle school ⁴	82.7	(1.87)	(1)	36.1	(1.47)	7.3	28.9
High school ⁴	49.2	(1.63)	(1)	9.9	(1.39)	—	10.9
Combined school ⁴	—	(4.26)	(1)	—	(3.57)	—	—
Number of actions taken	—	332,500	253,500	—	91,100	9,900	35,400
1999–2000 ²	655,700	(27,420)	(27,720)	25,500	(3,410)	14,300	46,600
2003–04	830,700	(14,450)	(16,990)	30,100	(4,950)	5,200	36,800
2005–06	767,900	(16,690)	(33,840)	28,400	(5,780)	5,800	28,800
2007–08	433,800	(15,180)	(38,470)	28,700	(4,070)	100.0	100.0
2009–10 ³	100.0	(22,880)	(1)	100.0	(1)	100.0	100.0
Percentage distribution of actions, 2009–10	73.9	(1)	(1)	74.3	(1.70)	55.5	62.2
Out-of-school suspensions lasting 5 days or more	6.1	(2.18)	(1)	4.0	(0.92)	22.2	8.8
Removal with no services for remainder of school year	20.0	(1.22)	(1)	21.7	(4.96)	22.3	29.0
Transfer to specialized schools	—	(1.57)	(1)	—	(1.57)	—	—

—Not available.

¹Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

²Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

³Prior to 2005–06, the questionnaire wording was simply "a weapon other than a firearm" (instead of "a weapon other than a firearm or explosive device").

⁴In the 1999–2000 questionnaire, only two items are the same as in questionnaires for later years—the item on physical attacks or fights and the item on insubordination. There are no comparable 1999–2000 data for serious disciplinary actions taken in response to the other specific offenses listed in this table, nor for total actions taken in response to all the listed offenses.

⁵Totals for 2009–10 are not comparable to totals for other years, because the 2009–10 questionnaire did not include an item on insubordination.

⁶Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is

not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not higher than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

NOTE: Serious disciplinary actions include out-of-school suspensions lasting 5 or more days, but less than the remainder of the school year; removals with no continuing services for at least the remainder of the school year; and transfers to specialized schools for disciplinary reasons. Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. Respondents were instructed to respond only for those times that were during normal school hours or when school activities or events were in session, unless the survey specified otherwise. Detail may not sum to totals because of rounding and because schools that reported serious disciplinary actions in response to more than one type of offense were counted only once in the total number or percentage of schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010. (This table was prepared September 2013.)

Table 233.20. Percentage of public school students in grades 6 through 12 who had ever been suspended or expelled, by sex and race/ethnicity: 2003, 2007, and 2012

[Standard errors appear in parentheses]

Race/ethnicity	2003			2007			2012		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10
Ever suspended									
Total	17.1 (0.58)	22.1 (1.01)	11.8 (0.70)	21.6 (0.98)	27.9 (1.48)	14.9 (1.02)	19.6 (0.57)	25.7 (0.89)	13.2 (0.78)
White	14.3 (0.71)	19.8 (1.16)	8.4 (0.78)	15.6 (0.99)	21.3 (1.43)	9.7 (1.02)	15.6 (0.70)	21.4 (1.07)	9.4 (0.90)
Black	27.5 (1.94)	31.2 (2.86)	23.9 (2.36)	42.8 (3.16)	49.5 (4.52)	34.7 (3.40)	38.8 (2.21)	48.3 (3.40)	29.0 (2.94)
Hispanic.....	17.7 (1.40)	22.8 (2.04)	11.9 (1.86)	21.9 (2.24)	29.7 (3.64)	14.1 (2.36)	17.3 (1.29)	22.6 (2.21)	11.8 (1.60)
Asian/Pacific Islander	11.9 ! (4.78)	18.6 ! (7.37)	† (†)	11.6 ! (4.57)	† (†)	9.3 ! (4.17)	9.5 (2.58)	11.2 ! (3.94)	7.9 ! (3.86)
Asian.....	— (†)	— (†)	— (†)	10.8 ! (5.03)	† (†)	† (†)	8.6 ! (2.73)	9.5 ! (4.04)	† (†)
Pacific Islander.....	— (†)	— (†)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native.....	† (†)	† (†)	† (†)	14.2 ! (5.34)	† (†)	† (†)	22.9 ! (7.30)	† (†)	† (†)
Other.....	24.4 (3.91)	25.8 (5.19)	22.6 (5.40)	24.9 (4.37)	28.6 (6.67)	20.3 (5.32)	27.2 (4.30)	35.7 (7.26)	16.9 (3.49)
Ever expelled									
Total	3.2 (0.28)	4.4 (0.48)	1.8 (0.29)	3.4 (0.54)	4.5 (0.84)	2.3 (0.52)	2.2 (0.26)	2.9 (0.46)	1.3 (0.20)
White	2.4 (0.30)	3.6 (0.50)	1.0 ! (0.38)	1.0 (0.19)	1.3 (0.30)	0.7 ! (0.26)	1.8 (0.21)	2.6 (0.39)	1.0 (0.21)
Black	7.1 (0.98)	9.1 (1.79)	5.1 (1.01)	12.8 (2.85)	16.6 (4.29)	8.2 (2.20)	4.6 (1.26)	6.9 ! (2.39)	2.2 ! (0.74)
Hispanic.....	2.6 (0.60)	3.6 (1.02)	1.5 ! (0.53)	3.0 ! (0.96)	3.1 ! (1.01)	† (†)	1.9 (0.40)	2.0 (0.58)	1.7 ! (0.56)
Asian/Pacific Islander	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Asian.....	— (†)	— (†)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Pacific Islander.....	— (†)	— (†)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Other.....	3.0 ! (1.48)	† (†)	† (†)	3.5 ! (1.67)	6.1 ! (3.02)	† (†)	2.0 ! (0.65)	1.8 ! (0.77)	† (†)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measur-

able differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Includes both in-school and out-of-school suspensions. All information is based on parent reports. Excludes homeschooled children. Race categories exclude persons of Hispanic ethnicity. Asian and Pacific Islander data were not collected separately prior to 2007.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003, 2007, and 2012). (This table was prepared July 2015.)

Table 233.25. Number and percentage of fall 2009 ninth-graders who were ever suspended or expelled through spring 2012, by when student was suspended or expelled and selected student characteristics: 2013

[Standard errors appear in parentheses]

Selected student characteristic	Number of fall 2009 ninth-graders		Percentage distribution of fall 2009 ninth-graders		Percent ever suspended or expelled				
	Total, all students ¹	Total, ever suspended or expelled	All students	Ever suspended or expelled	When suspended or expelled				
	2	3	4	5	Total	Only before fall of 2009	Only between fall 2009 and spring 2012	Both before fall 2009 and between fall 2009 and spring 2012	
1					6	7	8	9	
Total, all students.....	3,776,000 (38,600)	734,000 (35,400)	100.0 (1)	100.0 (1)	19.4 (0.91)	7.2 (0.72)	6.6 (0.54)	5.7 (0.65)	
High school completion status in 2013									
Less than high school completion.....	213,000 (26,600)	116,000 (18,500)	5.8 (0.72)	16.7 (2.52)	54.5 (5.05)	13.8 (3.76)	17.5 (3.69)	23.2 (4.45)	
High school completion.....	3,456,000 (44,300)	578,000 (31,600)	94.2 (0.72)	83.3 (2.52)	16.7 (0.88)	6.6 (0.74)	5.8 (0.46)	4.4 (0.63)	
Sex									
Male.....	1,906,000 (20,000)	498,000 (26,200)	50.5 (0.42)	67.8 (2.34)	26.1 (1.35)	8.9 (1.22)	8.5 (0.88)	8.7 (1.20)	
Female.....	1,869,000 (29,100)	236,000 (22,200)	49.5 (0.42)	32.2 (2.34)	12.6 (1.17)	5.5 (0.89)	4.6 (0.62)	2.6 (0.55)	
Race/ethnicity									
White.....	2,001,000 (39,400)	288,000 (19,400)	53.0 (1.00)	39.3 (2.37)	14.4 (0.93)	4.3 (0.51)	6.7 (0.65)	3.4 (0.38)	
Black.....	478,000 (25,400)	170,000 (18,300)	12.7 (0.68)	23.2 (2.63)	35.6 (3.42)	14.8 (2.47)	6.9 (1.60)	13.9 (3.17)	
Hispanic.....	819,000 (39,200)	175,000 (29,700)	21.7 (0.96)	23.8 (3.66)	21.3 (2.31)	10.1 (2.77)	7.0 (1.38)	4.3 (0.95)	
Asian.....	129,000 (9,800)	33,000 (4,100)	3.4 (0.26)	1.1 (0.42)	6.4 (1.28)	1.2 (0.54)	1.2 (0.54)	1.2 (0.54)	
Pacific Islander.....	15,000 (5,400)	4,000 (1,100)	0.4 (0.14)	1.6 (0.66)	1.6 (0.66)	1.6 (0.66)	1.6 (0.66)	1.6 (0.66)	
American Indian/Alaska Native.....	30,000 (8,100)	7,000 (1,400)	0.8 (0.21)	1.6 (0.66)	1.6 (0.66)	1.6 (0.66)	1.6 (0.66)	1.6 (0.66)	
Two or more races.....	304,000 (20,700)	78,000 (14,100)	8.1 (0.54)	10.6 (1.84)	25.6 (4.07)	6.7 (1.84)	5.8 (1.76)	13.1 (4.09)	
Highest education of parents in 2012									
High school completion or less.....	1,456,000 (67,800)	398,000 (38,100)	38.6 (1.76)	54.2 (3.91)	27.3 (1.92)	10.6 (1.55)	8.6 (1.00)	8.1 (1.57)	
Some college.....	745,000 (35,200)	152,000 (19,800)	19.7 (0.92)	20.8 (2.76)	20.5 (2.20)	7.1 (1.62)	6.6 (1.20)	6.8 (1.30)	
Bachelor's degree.....	881,000 (41,200)	118,000 (12,300)	23.3 (1.06)	16.0 (1.71)	13.4 (1.20)	4.3 (0.84)	5.8 (0.99)	3.3 (0.72)	
Master's or higher degree.....	693,000 (37,700)	66,000 (10,500)	18.4 (0.98)	9.0 (1.44)	9.5 (1.41)	3.9 (0.94)	3.1 (0.57)	2.5 (0.80)	
Socioeconomic status of parents in 2012 ²									
Lowest two fifths.....	1,391,000 (62,200)	400,000 (35,300)	36.8 (1.60)	54.5 (3.39)	28.8 (1.88)	10.7 (1.57)	8.8 (1.00)	9.3 (1.62)	
Middle two fifths.....	1,381,000 (44,500)	241,000 (19,800)	36.6 (1.60)	32.8 (2.68)	17.4 (1.41)	6.6 (1.02)	6.0 (0.88)	4.8 (0.76)	
Highest fifth.....	1,004,000 (45,700)	93,000 (12,400)	26.6 (1.18)	12.7 (1.74)	9.3 (1.10)	3.2 (0.69)	4.2 (0.66)	1.9 (0.59)	
Cumulative high school grade point average									
0.00–1.99.....	601,000 (42,500)	279,000 (27,500)	16.7 (1.15)	40.2 (3.50)	46.4 (3.31)	11.3 (1.82)	13.7 (2.06)	21.4 (3.44)	
2.00–2.49.....	655,000 (43,100)	186,000 (23,200)	18.2 (1.11)	26.9 (3.22)	28.5 (2.49)	12.5 (2.73)	9.6 (1.65)	6.4 (1.11)	
2.50–2.99.....	752,000 (37,400)	136,000 (15,300)	20.9 (1.01)	19.6 (2.02)	18.1 (1.99)	7.0 (1.30)	7.3 (1.22)	3.7 (0.76)	
3.00–3.49.....	845,000 (38,800)	72,000 (11,800)	23.5 (0.98)	10.3 (1.56)	8.5 (1.33)	4.7 (1.11)	3.0 (0.57)	1.1 (0.33)	
3.50 or higher.....	743,000 (29,900)	21,000 (4,500)	20.7 (0.78)	3.0 (0.65)	2.8 (0.60)	1.0 (0.33)	1.5 (0.45)	1.1 (0.33)	
School engagement in 2009 ³									
Low.....	794,000 (43,700)	222,000 (22,200)	21.8 (1.12)	31.9 (2.77)	28.0 (2.40)	9.1 (1.46)	7.8 (1.34)	11.1 (1.71)	
Middle.....	1,923,000 (43,900)	395,000 (26,200)	52.8 (1.16)	56.6 (2.99)	20.5 (1.34)	8.2 (1.25)	7.6 (0.82)	4.7 (0.77)	
High.....	922,000 (34,200)	81,000 (14,400)	25.3 (0.94)	11.6 (1.97)	8.8 (1.50)	3.5 (0.85)	2.4 (0.49)	2.8 (1.21)	
Sense of school belonging in 2009 ⁴									
Low.....	854,000 (40,600)	243,000 (24,200)	23.7 (1.13)	35.4 (3.07)	28.5 (2.22)	9.6 (1.54)	9.2 (1.04)	9.7 (1.57)	
Middle.....	1,850,000 (46,700)	304,000 (28,000)	51.2 (1.12)	44.2 (3.57)	16.4 (1.36)	5.8 (0.78)	6.4 (0.78)	4.2 (0.69)	
High.....	907,000 (40,600)	140,000 (21,600)	25.1 (1.08)	20.4 (3.03)	15.5 (2.13)	7.4 (2.14)	3.6 (0.71)	4.5 (1.30)	

¹Not applicable.
²Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
³Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
⁴The total includes all students whose parents provided a response about their child's suspension and expulsion status both on the base-year (2009) questionnaire and on the first follow-up (2012) questionnaire.
⁵Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.
⁶A school engagement scale was constructed based on students' responses to questions about how frequently they went to class without homework done, without pencil or paper, without books, or late. Students' school engagement is considered low if they were in the bottom quarter of the scale distribution, middle if they were in the middle two quarters, and high if they were in the highest quarter.
NOTE: Estimates weighted by W2WTPAR. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HLS:2009), 2013 Update and High School Transcripts Public-Use Data File. (This table was prepared October 2015.)

Table 233.27. Number of students receiving selected disciplinary actions in public elementary and secondary schools, by type of disciplinary action, disability status, sex, and race/ethnicity: 2011–12

Disability status, sex, and race/ethnicity	Corporal punishment ¹	One or more in-school suspension ²	Out-of-school suspensions ³			Expulsions ⁴				Referral to law enforcement ⁵	School- related arrest ⁶
			Total	Only one	More than one	Total ⁷		With educational services	Without educational services		
						All expulsions	Under zero- tolerance policies ⁸				
1	2	3	4	5	6	7	8	9	10	11	12
All students											
Total	166,807	3,385,868	3,172,403	1,752,997	1,419,690	111,018	29,677	69,995	40,989	249,752	64,218
Sex											
Male.....	130,591	2,271,265	2,215,608	1,193,437	1,022,224	83,283	22,310	52,937	30,343	178,132	45,802
Female.....	36,216	1,114,603	956,795	559,560	397,466	27,735	7,367	17,058	10,646	71,620	18,416
Race/ethnicity⁹											
White.....	87,607	1,381,239	1,084,048	639,584	444,670	39,766	11,597	24,812	14,947	104,484	25,113
Black.....	57,215	1,045,021	1,200,401	596,261	604,181	39,443	6,924	22,544	16,895	67,907	19,149
Hispanic.....	14,085	756,254	688,774	400,155	288,672	23,696	8,746	17,551	6,130	60,187	15,426
Asian.....	439	34,539	34,526	24,510	9,999	1,096	372	816	282	3,343	728
Pacific Islander.....	87	5,541	8,258	5,219	3,045	266	229	179	87	513	201
American Indian/Alaska Native.....	3,922	43,686	44,549	26,035	18,492	2,443	523	1,340	1,104	5,588	1,357
Two or more races.....	2,087	80,418	80,738	43,667	37,087	2,845	846	1,623	1,224	5,565	1,586
Race/ethnicity by sex⁹											
Male											
White.....	71,152	977,726	807,781	465,059	342,736	30,700	8,778	19,261	11,452	76,763	18,413
Black.....	42,211	650,932	776,082	371,985	404,088	27,985	5,285	16,136	11,844	45,689	12,906
Hispanic.....	11,017	502,718	487,822	273,471	214,426	18,508	6,408	13,655	4,849	43,214	11,262
Asian.....	361	25,395	27,045	18,970	8,064	887	291	648	239	2,626	575
Pacific Islander.....	65	3,842	5,931	3,668	2,263	197	186	146	50	370	144
American Indian/Alaska Native ..	3,054	28,552	30,389	17,259	13,126	1,745	385	977	771	3,884	934
Two or more races.....	1,642	52,641	56,314	29,668	26,644	2,056	636	1,191	866	3,880	1,060
Female											
White.....	16,455	403,513	276,267	174,525	101,934	9,066	2,819	5,551	3,495	27,721	6,700
Black.....	15,004	394,089	424,319	224,276	200,093	11,458	1,639	6,408	5,051	22,218	6,243
Hispanic.....	3,068	253,536	200,952	126,684	74,246	5,188	2,338	3,896	1,281	16,973	4,164
Asian.....	78	9,144	7,481	5,540	1,935	209	81	168	43	717	153
Pacific Islander.....	22	1,699	2,327	1,551	782	69	43	33	37	143	57
American Indian/Alaska Native ..	868	15,134	14,160	8,776	5,366	698	138	363	333	1,704	423
Two or more races.....	445	27,777	24,424	13,999	10,443	789	210	432	358	1,685	526
Students with disabilities											
Total	25,668	666,499	720,928	361,018	360,049	23,032	6,260	17,444	5,577	58,805	16,576
Sex											
Male.....	21,525	510,812	569,752	278,742	291,093	18,917	5,121	14,355	4,563	46,884	13,049
Female.....	4,143	155,687	151,176	82,276	68,956	4,115	1,139	3,089	1,014	11,921	3,527
Race/ethnicity⁹											
White.....	13,390	281,208	275,051	144,286	130,825	8,448	2,501	6,499	1,953	25,399	6,317
Black.....	7,824	192,218	237,998	110,605	127,491	7,547	1,349	5,606	1,938	15,735	5,005
Hispanic.....	1,968	124,261	138,982	68,749	70,217	4,157	1,385	3,265	889	12,415	3,553
Asian.....	36	3,582	4,971	3,102	1,863	133	74	104	29	447	145
Pacific Islander.....	10	1,101	2,389	1,371	1,018	47	169	35	12	88	107
American Indian/Alaska Native.....	703	9,193	10,812	5,906	4,900	615	112	405	212	1,242	329
Two or more races.....	372	15,766	19,616	9,433	10,191	622	230	400	224	1,314	462
Race/ethnicity by sex⁹											
Male											
White.....	11,453	221,833	225,121	115,240	109,887	6,976	2,061	5,379	1,608	20,631	5,069
Black.....	6,429	142,039	180,611	81,592	99,093	6,041	1,121	4,488	1,552	12,207	3,807
Hispanic.....	1,631	94,865	109,707	53,127	56,596	3,540	1,121	2,780	757	9,882	2,846
Asian.....	28	2,889	4,208	2,602	1,600	115	60	90	24	378	113
Pacific Islander.....	8	881	1,908	1,069	839	37	139	29	8	65	75
American Indian/Alaska Native ..	574	6,918	8,406	4,471	3,936	494	94	328	169	971	260
Two or more races.....	313	11,928	15,547	7,284	8,265	509	184	338	173	1,044	371
Female											
White.....	1,937	59,375	49,930	29,046	20,938	1,472	440	1,120	345	4,768	1,248
Black.....	1,395	50,179	57,387	29,013	28,398	1,506	228	1,118	386	3,528	1,198
Hispanic.....	337	29,396	29,275	15,622	13,621	617	264	485	132	2,533	707
Asian.....	8	693	763	500	263	18	14	14	5	69	32
Pacific Islander.....	1-3	220	481	302	179	10	30	6	4	23	32
American Indian/Alaska Native ..	129	2,275	2,406	1,435	964	121	18	77	43	271	69
Two or more races.....	59	3,838	4,069	2,149	1,926	113	46	62	51	270	91

¹Corporal punishment is paddling, spanking, or other forms of physical punishment imposed on a student.

²An in-school suspension is an instance in which a student is temporarily removed from his or her regular classroom(s) for at least half a day but remains under the direct supervision of school personnel.

³For students without disabilities and students with disabilities served only under Section 504 of the Rehabilitation Act, out-of-school suspensions are instances in which a student is excluded from school for disciplinary reasons for 1 school day or longer. This does not include students who served their suspension in the school. For students with disabilities served under the Individuals with Disabilities Education Act (IDEA), out-of-school suspensions are instances in which a student is temporarily removed from his or her regular school for disciplinary purposes to another setting (e.g., home, behavior center). This includes both removals in which no Individualized Education Program (IEP) services are provided because the removal is 10 days or less and removals in which IEP services continue to be provided.

⁴Expulsions are actions taken by a local education agency that result in the removal of a student from his or her regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local education agency policy. Expulsions also include removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.

⁵Referral to law enforcement is an action by which a student is reported to any law enforcement agency or official, including a school police unit, for an incident that occurs on school

grounds, during school-related events, or while taking school transportation, regardless of whether official action is taken.

⁶A school-related arrest is an arrest of a student for any activity conducted on school grounds, during off-campus school activities (including while taking school transportation), or due to a referral by any school official.

⁷Totals include expulsions with and without educational services.

⁸Includes all expulsions under zero-tolerance policies, including expulsions with and without educational services. A zero-tolerance policy results in mandatory expulsion of any student who commits one or more specified offenses (for example, offenses involving guns, other weapons, violence, or similar factors, or combinations of these factors). A policy is considered zero tolerance even if there are some exceptions to the mandatory aspect of the expulsion, such as allowing the chief administering officer of a local education agency to modify the expulsion on a case-by-case basis.

⁹Data by race/ethnicity exclude data for students with disabilities served only under Section 504 (not receiving services under IDEA).

NOTE: Student counts between 1 and 3 are displayed as 1-3 to protect student privacy. Detail may not sum to totals because of privacy protection routines applied to the data. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, "2011–12 Discipline Estimations by State." (This table was prepared November 2015.)

Table 233.28. Percentage of students receiving selected disciplinary actions in public elementary and secondary schools, by type of disciplinary action, disability status, sex, and race/ethnicity: 2011–12

Disability status, sex, and race/ethnicity	Corporal punishment ¹	One or more in-school suspension ²	Out-of-school suspensions ³			Expulsions ⁴				Referral to law enforcement ⁵	School- related arrest ⁶
			Total	Only one	More than one	Total ⁷		With educational services	Without educational services		
						All expulsions	Under zero- tolerance policies ⁸				
1	2	3	4	5	6	7	8	9	10	11	12
All students											
Total	0.34	6.83	6.40	3.53	2.86	0.22	0.06	0.14	0.08	0.50	0.13
Sex											
Male	0.51	8.91	8.69	4.68	4.01	0.33	0.09	0.21	0.12	0.70	0.18
Female	0.15	4.62	3.97	2.32	1.65	0.12	0.03	0.07	0.04	0.30	0.08
Race/ethnicity ⁹											
White	0.35	5.49	4.31	2.54	1.77	0.16	0.05	0.10	0.06	0.42	0.10
Black	0.74	13.43	15.43	7.66	7.76	0.51	0.09	0.29	0.22	0.87	0.25
Hispanic	0.12	6.53	5.95	3.46	2.49	0.20	0.08	0.15	0.05	0.52	0.13
Asian	0.02	1.50	1.50	1.06	0.43	0.05	0.02	0.04	0.01	0.15	0.03
Pacific Islander	0.04	2.52	3.75	2.37	1.38	0.12	0.10	0.08	0.04	0.23	0.09
American Indian/Alaska Native	0.69	7.70	7.85	4.59	3.26	0.43	0.09	0.24	0.19	0.98	0.24
Two or more races	0.16	6.34	6.37	3.44	2.92	0.22	0.07	0.13	0.10	0.44	0.13
Race/ethnicity by sex ⁹											
Male											
White	0.55	7.56	6.24	3.60	2.65	0.24	0.07	0.15	0.09	0.59	0.14
Black	1.06	16.42	19.57	9.38	10.19	0.71	0.13	0.41	0.30	1.15	0.33
Hispanic	0.19	8.49	8.24	4.62	3.62	0.31	0.11	0.23	0.08	0.73	0.19
Asian	0.03	2.17	2.31	1.62	0.69	0.08	0.02	0.06	0.02	0.22	0.05
Pacific Islander	0.06	3.38	5.22	3.23	1.99	0.17	0.16	0.13	0.04	0.33	0.13
American Indian/Alaska Native ..	1.05	9.82	10.46	5.94	4.52	0.60	0.13	0.34	0.27	1.34	0.32
Two or more races	0.26	8.24	8.81	4.64	4.17	0.32	0.10	0.19	0.14	0.61	0.17
Female											
White	0.13	3.30	2.26	1.43	0.83	0.07	0.02	0.05	0.03	0.23	0.05
Black	0.39	10.33	11.12	5.88	5.24	0.30	0.04	0.17	0.13	0.58	0.16
Hispanic	0.05	4.48	3.55	2.24	1.31	0.09	0.04	0.07	0.02	0.30	0.07
Asian	0.01	0.81	0.66	0.49	0.17	0.02	0.01	0.01	0.00	0.06	0.01
Pacific Islander	0.02	1.60	2.19	1.46	0.73	0.06	0.04	0.03	0.03	0.13	0.05
American Indian/Alaska Native ..	0.31	5.46	5.11	3.17	1.94	0.25	0.05	0.13	0.12	0.62	0.15
Two or more races	0.07	4.41	3.88	2.22	1.66	0.13	0.03	0.07	0.06	0.27	0.08
Students with disabilities											
Total	0.42	10.95	11.84	5.93	5.92	0.38	0.10	0.29	0.09	0.97	0.27
Sex											
Male	0.53	12.59	14.04	6.87	7.17	0.47	0.13	0.35	0.11	1.16	0.32
Female	0.20	7.67	7.45	4.05	3.40	0.20	0.06	0.15	0.05	0.59	0.17
Race/ethnicity ⁹											
White	0.41	8.71	8.51	4.47	4.05	0.26	0.08	0.20	0.06	0.79	0.20
Black	0.67	16.57	20.52	9.54	10.99	0.65	0.12	0.48	0.17	1.36	0.43
Hispanic	0.15	9.57	10.70	5.29	5.41	0.32	0.11	0.25	0.07	0.96	0.27
Asian	0.03	2.61	3.62	2.26	1.36	0.10	0.05	0.08	0.02	0.33	0.11
Pacific Islander	0.04	4.74	10.28	5.90	4.38	0.20	0.73	0.15	0.05	0.38	0.46
American Indian/Alaska Native	0.79	10.32	12.14	6.63	5.50	0.69	0.13	0.45	0.24	1.39	0.37
Two or more races	0.25	10.64	13.24	6.37	6.88	0.42	0.16	0.27	0.15	0.89	0.31
Race/ethnicity by sex ⁹											
Male											
White	0.53	10.32	10.48	5.36	5.11	0.32	0.10	0.25	0.07	0.96	0.24
Black	0.83	18.24	23.19	10.48	12.72	0.78	0.14	0.58	0.20	1.57	0.49
Hispanic	0.19	10.98	12.70	6.15	6.55	0.41	0.13	0.32	0.09	1.14	0.33
Asian	0.03	3.10	4.52	2.80	1.72	0.12	0.06	0.10	0.03	0.41	0.12
Pacific Islander	0.05	5.55	12.01	6.73	5.28	0.23	0.87	0.18	0.05	0.41	0.47
American Indian/Alaska Native ..	0.98	11.85	14.40	7.66	6.74	0.85	0.16	0.56	0.29	1.66	0.45
Two or more races	0.32	12.12	15.79	7.40	8.40	0.52	0.19	0.34	0.18	1.06	0.38
Female											
White	0.18	5.49	4.62	2.69	1.94	0.14	0.04	0.10	0.03	0.44	0.12
Black	0.37	13.17	15.06	7.61	7.45	0.40	0.06	0.29	0.10	0.93	0.31
Hispanic	0.08	6.76	6.73	3.59	3.13	0.14	0.06	0.11	0.03	0.58	0.16
Asian	0.02	1.57	1.73	1.13	0.60	0.04	0.03	0.03	0.01	0.16	0.07
Pacific Islander	±	2.99	6.55	4.11	2.44	0.14	0.41	0.08	0.05	0.31	0.44
American Indian/Alaska Native ..	0.42	7.42	7.84	4.68	3.14	0.39	0.06	0.25	0.14	0.88	0.22
Two or more races	0.12	7.73	8.19	4.33	3.88	0.23	0.09	0.12	0.10	0.54	0.18

±Reporting standards not met (too few cases).

¹Corporal punishment is paddling, spanking, or other forms of physical punishment imposed on a student.

²An in-school suspension is an instance in which a student is temporarily removed from his or her regular classroom(s) for at least half a day but remains under the direct supervision of school personnel.

³For students without disabilities and students with disabilities served only under Section 504 of the Rehabilitation Act, out-of-school suspensions are instances in which a student is excluded from school for disciplinary reasons for 1 school day or longer. This does not include students who served their suspension in the school. For students with disabilities served under the Individuals with Disabilities Education Act (IDEA), out-of-school suspensions are instances in which a student is temporarily removed from his or her regular school for disciplinary purposes to another setting (e.g., home, behavior center). This includes both removals in which no Individualized Education Program (IEP) services are provided because the removal is 10 days or less and removals in which IEP services continue to be provided.

⁴Expulsions are actions taken by a local education agency that result in the removal of a student from his or her regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local education agency policy. Expulsions also include removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.

⁵Referral to law enforcement is an action by which a student is reported to any law enforcement agency or official, including a school police unit, for an incident that occurs on school

grounds, during school-related events, or while taking school transportation, regardless of whether official action is taken.

⁶A school-related arrest is an arrest of a student for any activity conducted on school grounds, during off-campus school activities (including while taking school transportation), or due to a referral by any school official.

⁷Totals include expulsions with and without educational services.

⁸Includes all expulsions under zero-tolerance policies, including expulsions with and without educational services. A zero-tolerance policy results in mandatory expulsion of any student who commits one or more specified offenses (for example, offenses involving guns, other weapons, violence, or similar factors, or combinations of these factors). A policy is considered zero tolerance even if there are some exceptions to the mandatory aspect of the expulsion, such as allowing the chief administering officer of a local education agency to modify the expulsion on a case-by-case basis.

⁹Data by race/ethnicity exclude data for students with disabilities served only under Section 504 (not receiving services under IDEA).

NOTE: The percentage of students receiving a disciplinary action is calculated by dividing the cumulative number of students receiving that type of disciplinary action for the entire 2011–12 school year by the student enrollment based on a count of students taken on a single day between September 27 and December 31. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, "2011–12 Discipline Estimations by State" and "2011–12 Estimations for Enrollment." (This table was prepared November 2015.)

Table 233.30. Number of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2011–12

State	Number receiving out-of-school suspensions ¹									
	Total	Sex		Race/ethnicity ³						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian/Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11
United States	3,172,403	2,215,608	956,795	1,084,048	1,200,401	688,774	34,526	8,258	44,549	80,738
Alabama	71,851	47,658	24,193	23,638	45,750	1,294	189	22	394	430
Alaska	6,677	4,917	1,760	2,474	422	389	165	191	2,511	477
Arizona	66,746	48,821	17,925	21,371	7,183	29,877	615	188	5,766	1,327
Arkansas	36,461	25,160	11,301	14,912	18,185	2,302	138	162	147	291
California	360,158	261,540	98,618	78,290	59,639	190,473	12,449	2,996	5,089	8,112
Colorado	42,071	30,394	11,677	16,574	4,605	18,119	564	76	618	1,298
Connecticut	25,890	17,273	8,617	7,284	8,709	8,587	206	18	135	540
Delaware	13,683	9,159	4,524	3,824	7,903	1,414	90	6	34	147
District of Columbia	9,610	5,979	3,631	49	9,047	459	17	1-3	4	20
Florida	309,927	217,352	92,575	99,330	121,468	75,768	1,390	205	1,126	10,067
Georgia	151,879	101,574	50,305	33,081	101,813	11,353	1,131	151	255	3,633
Hawaii	2,510	2,039	471	296	66	178	280	1,245	17	164
Idaho	9,301	7,191	2,110	6,547	183	1,916	48	38	258	165
Illinois	122,860	81,884	40,976	35,786	57,246	24,281	993	70	314	3,371
Indiana	77,747	54,141	23,606	39,672	25,775	6,739	353	38	210	4,540
Iowa	17,999	12,792	5,207	10,626	3,997	2,335	144	26	125	696
Kansas	19,332	14,085	5,247	9,052	4,588	4,133	196	19	322	959
Kentucky	36,842	26,070	10,772	24,706	9,656	1,103	126	11	44	914
Louisiana	65,595	44,085	21,510	18,025	41,689	1,388	215	15	457	480
Maine	7,176	5,315	1,861	6,298	445	137	44	6	62	79
Maryland	48,316	32,661	15,655	11,706	29,795	3,631	521	199	160	1,538
Massachusetts	47,595	33,193	14,402	21,251	8,701	13,322	854	38	188	2,154
Michigan	132,949	91,547	41,402	59,552	60,728	7,218	871	50	1,134	2,795
Minnesota	31,880	22,801	9,079	14,005	11,393	2,951	913	18	1,709	778
Mississippi	51,030	34,216	16,814	12,375	37,897	546	122	15	46	14
Missouri	65,463	45,667	19,796	30,273	30,767	2,412	341	69	285	1,041
Montana	6,187	4,584	1,603	3,767	81	207	18	13	2,015	68
Nebraska	14,002	9,949	4,053	6,733	3,711	2,401	141	14	476	490
Nevada	24,573	17,628	6,945	6,970	5,274	10,071	443	260	387	1,157
New Hampshire	10,011	7,264	2,747	8,360	507	543	98	4	27	69
New Jersey	63,780	44,090	19,690	19,342	25,481	16,737	1,221	68	71	517
New Mexico	23,577	15,818	7,759	4,108	735	15,477	101	9	2,796	293
New York	94,191	65,760	28,431	40,213	34,129	15,413	1,202	51	697	1,073
North Carolina	129,068	90,643	38,425	40,904	65,897	12,837	632	82	3,228	4,682
North Dakota	1,951	1,389	562	1,117	86	66	5	8	650	1-3
Ohio	121,658	84,844	36,814	57,275	51,261	4,474	479	47	153	6,650
Oklahoma	39,013	27,309	11,704	16,452	9,679	6,329	243	90	5,144	984
Oregon	29,337	21,769	7,568	17,499	1,713	6,921	385	201	859	1,506
Pennsylvania	106,859	73,220	33,639	43,092	45,520	14,166	822	39	129	2,509
Rhode Island	12,035	8,298	3,737	5,503	1,898	3,773	192	19	138	447
South Carolina	76,560	52,456	24,104	25,116	45,494	2,992	226	66	245	1,598
South Dakota	4,327	3,062	1,265	2,220	277	236	44	4	1,454	84
Tennessee	77,603	52,282	25,321	29,288	44,498	2,432	377	38	115	439
Texas	269,760	188,832	80,928	41,336	82,231	132,040	2,054	253	926	3,868
Utah	14,644	11,029	3,615	9,111	548	3,743	159	335	443	245
Vermont	3,603	2,605	998	3,139	123	46	13	4	66	42
Virginia	86,196	60,615	25,581	31,465	42,999	6,467	793	71	282	2,961
Washington	57,230	42,438	14,792	29,360	5,906	13,102	1,408	700	1,591	3,738
West Virginia	24,057	17,195	6,862	20,856	2,570	225	37	4	12	263
Wisconsin	47,231	32,479	14,752	17,354	22,023	5,220	446	20	1,011	954
Wyoming	3,416	2,546	870	2,471	111	531	10	4	224	65

See notes at end of table.

Table 233.30. Number of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2011–12—Continued

State	Number expelled ²									
	Total	Sex		Race/ethnicity ³						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian/Alaska Native	Two or more races
1	12	13	14	15	16	17	18	19	20	21
United States	111,018	83,283	27,735	39,766	39,443	23,696	1,096	266	2,443	2,845
Alabama	1,062	776	286	402	608	21	4	4	4	15
Alaska	96	76	20	35	12	9	4	6	20	6
Arizona	710	547	163	245	52	259	4	0	134	9
Arkansas	728	563	165	411	231	46	4	4	7	7
California	15,537	12,350	3,187	3,816	2,344	7,906	570	120	262	390
Colorado	2,185	1,782	403	844	277	895	25	8	52	67
Connecticut	1,347	1,024	323	524	385	383	10	0	6	22
Delaware	185	139	46	65	98	10	1-3	0	6	1-3
District of Columbia	164	111	53	1-3	156	4	0	0	0	0
Florida	982	752	230	414	270	222	4	1-3	6	48
Georgia	4,391	3,298	1,093	1,218	2,786	225	10	6	5	130
Hawaii	22	18	4	4	0	4	1-3	10	0	0
Idaho	433	341	92	263	4	133	4	1-3	14	1-3
Illinois	3,712	2,662	1,050	1,311	1,606	622	12	0	17	117
Indiana	6,210	4,461	1,749	3,236	2,086	527	15	0	15	294
Iowa	185	161	24	127	22	22	6	0	1-3	6
Kansas	679	551	128	390	122	91	9	1-3	24	37
Kentucky	254	200	54	207	33	8	0	0	0	6
Louisiana	5,752	4,202	1,550	1,372	3,897	92	12	0	55	25
Maine	111	97	14	95	6	4	1-3	0	0	1-3
Maryland	1,476	1,033	443	204	1,156	50	11	0	9	34
Massachusetts	375	312	63	146	94	100	14	0	6	7
Michigan	3,279	2,464	815	1,823	1,123	195	16	0	47	58
Minnesota	1,609	973	636	473	927	115	9	0	56	21
Mississippi	1,062	837	225	282	763	9	4	0	0	4
Missouri	1,514	1,119	395	1,154	247	53	6	0	23	27
Montana	160	114	46	72	1-3	4	0	1-3	78	1-3
Nebraska	659	475	184	320	175	106	8	1-3	17	29
Nevada	79	65	14	53	0	11	1-3	0	7	4
New Hampshire	57	43	14	45	4	6	1-3	0	0	0
New Jersey	505	345	160	90	279	128	0	0	0	6
New Mexico	713	550	163	81	20	369	6	0	221	14
New York	2,411	1,806	605	1,309	722	234	22	4	37	51
North Carolina	647	497	150	294	244	58	1-3	1-3	21	22
North Dakota	66	53	13	41	1-3	0	0	0	23	0
Ohio	5,706	4,176	1,530	2,423	2,754	220	14	6	4	236
Oklahoma	6,840	4,677	2,163	2,077	2,562	866	31	13	890	391
Oregon	1,996	1,529	467	1,188	91	492	12	16	84	89
Pennsylvania	4,253	3,070	1,183	1,860	1,557	701	19	4	4	49
Rhode Island	8	8	0	6	0	0	0	0	1-3	0
South Carolina	2,995	2,359	636	968	1,842	82	1-3	1-3	14	58
South Dakota	58	54	4	33	1-3	4	0	0	17	1-3
Tennessee	7,911	5,738	2,173	2,074	5,559	179	24	4	10	25
Texas	13,787	10,559	3,228	3,119	3,007	6,826	82	13	55	271
Utah	185	141	44	126	6	28	0	4	13	4
Vermont	54	50	4	52	0	0	0	0	0	0
Virginia	1,402	1,166	236	551	568	186	38	1-3	4	39
Washington	3,683	2,880	803	1,914	221	979	71	42	133	191
West Virginia	673	517	156	603	54	8	1-3	0	0	4
Wisconsin	2,019	1,449	570	1,290	463	173	13	4	41	33
Wyoming	179	144	35	118	6	40	1-3	0	11	1-3

¹For students without disabilities and students with disabilities served only under Section 504 of the Rehabilitation Act, out-of-school suspensions are instances in which a student is excluded from school for disciplinary reasons for 1 school day or longer. This does not include students who served their suspension in the school. For students with disabilities served under the Individuals with Disabilities Education Act (IDEA), out-of-school suspensions are instances in which a student is temporarily removed from his or her regular school for disciplinary purposes to another setting (e.g., home, behavior center). This includes both removals in which no Individualized Education Program (IEP) services are provided because the removal is 10 days or less and removals in which IEP services continue to be provided.

²Expulsions are actions taken by a local education agency that result in the removal of a student from his or her regular school for disciplinary purposes, with or without the continu-

ation of educational services, for the remainder of the school year or longer in accordance with local education agency policy. Expulsions also include removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.

³Data by race/ethnicity exclude students with disabilities served only under Section 504 (not receiving services under IDEA).

NOTE: Student counts between 1 and 3 are displayed as 1-3 to protect student privacy. Detail may not sum to totals because of privacy protection routines applied to the data. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, "2011–12 Discipline Estimations by State." (This table was prepared November 2015.)

Table 233.40. Percentage of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2011–12

State	Percent receiving out-of-school suspensions¹										Percent expelled²									
	Sex					Race/ethnicity³					Sex					Race/ethnicity³				
	Total	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
United States.....	6.40	8.69	3.97	4.31	15.43	5.95	1.50	3.75	7.85	6.37	0.22	0.33	0.12	0.16	0.51	0.20	0.05	0.12	0.43	0.22
Alabama.....	9.63	12.44	6.67	5.52	18.02	3.77	1.94	4.79	6.32	5.95	0.14	0.20	0.08	0.09	0.24	0.06	0.04	0.20	0.06	0.21
Alaska.....	4.99	7.10	2.72	3.69	8.69	4.61	1.93	6.41	8.29	4.95	0.07	0.11	0.03	0.05	0.25	0.11	0.05	0.20	0.07	0.06
Arizona.....	6.08	8.66	3.36	4.62	12.43	6.51	1.99	5.07	10.37	7.52	0.06	0.10	0.03	0.05	0.09	0.06	0.01	0.17	0.07	0.05
Arkansas.....	7.66	10.34	4.85	4.98	18.47	4.88	1.91	6.91	3.89	4.60	0.15	0.23	0.07	0.14	0.23	0.10	0.06	0.22	0.19	0.11
California.....	5.75	8.13	3.24	4.88	14.56	5.86	1.87	5.40	9.20	4.60	0.25	0.38	0.10	0.24	0.57	0.24	0.09	0.22	0.22	0.22
Colorado.....	4.87	6.87	2.77	3.46	11.18	6.64	2.10	4.13	8.24	5.00	0.25	0.40	0.10	0.18	0.67	0.33	0.09	0.43	0.69	0.26
Connecticut.....	4.61	5.97	3.17	2.20	12.40	8.18	0.84	3.78	5.94	4.80	0.24	0.35	0.12	0.16	0.55	0.36	0.04	0.43	0.26	0.20
Delaware.....	10.30	13.39	7.02	5.98	18.72	8.33	2.02	6.59	5.28	6.46	0.14	0.20	0.07	0.10	0.23	0.06	0.04	0.22	0.93	0.06
District of Columbia.....	13.17	16.38	9.95	9.08	16.42	4.84	1.70	6.92	1.80	2.13	0.22	0.30	0.15	0.13	0.28	0.04	0.01	0.22	0.93	0.06
Florida.....	11.64	15.88	7.15	9.04	20.16	10.07	2.07	6.92	11.68	12.85	0.04	0.05	0.02	0.04	0.04	0.03	0.01	0.04	0.06	0.06
Georgia.....	9.94	11.67	6.07	4.50	16.17	5.55	1.98	8.20	6.60	7.19	0.26	0.38	0.13	0.17	0.44	0.11	0.02	0.33	0.13	0.26
Hawaii.....	8.37	2.13	0.54	1.17	1.56	1.45	0.45	2.04	1.78	1.10	0.01	0.02	0.01	0.02	0.01	0.01	0.01	0.02	0.01	0.01
Idaho.....	3.27	4.90	1.53	3.00	5.99	4.40	1.24	3.59	6.05	2.95	0.15	0.23	0.07	0.12	0.13	0.31	0.10	0.33	0.33	0.26
Illinois.....	5.94	7.71	4.07	3.47	15.34	5.02	1.14	3.38	5.01	5.70	0.18	0.23	0.07	0.13	0.44	0.13	0.08	0.44	0.33	0.20
Indiana.....	7.44	10.10	4.64	5.29	20.72	7.26	1.93	5.00	6.93	10.10	0.59	0.83	0.34	0.43	1.68	0.57	0.08	0.49	0.49	0.65
Iowa.....	3.64	5.02	2.17	2.68	15.30	5.54	1.35	3.37	5.17	5.76	0.04	0.06	0.01	0.03	0.08	0.05	0.06	0.06	0.36	0.05
Kansas.....	5.07	7.34	3.23	4.28	13.11	3.70	1.36	2.36	4.25	3.69	0.14	0.22	0.05	0.12	0.34	0.11	0.07	0.34	0.36	0.18
Kentucky.....	8.39	12.43	6.39	5.68	13.99	5.17	2.10	3.92	8.72	5.89	0.04	0.06	0.02	0.04	0.04	0.03	0.03	0.34	0.36	0.04
Louisiana.....	9.01	12.43	6.39	5.68	13.99	5.17	2.10	3.92	8.72	5.89	0.04	0.06	0.02	0.04	0.04	0.03	0.03	1.05	1.05	0.33
Maine.....	4.01	5.75	2.15	3.96	15.54	4.94	1.55	2.60	4.88	4.08	0.06	0.10	0.02	0.06	0.11	0.14	0.08	0.12	0.33	0.33
Maryland.....	5.63	7.41	3.75	3.85	9.12	3.49	1.04	1.03	5.60	5.04	0.17	0.23	0.11	0.07	0.35	0.05	0.02	0.32	0.32	0.11
Massachusetts.....	5.00	6.80	3.11	3.51	10.82	8.89	1.58	3.63	8.10	7.64	0.04	0.06	0.01	0.02	0.12	0.07	0.03	0.36	0.36	0.18
Michigan.....	8.39	12.41	5.39	5.45	20.86	7.72	2.01	3.26	10.38	7.45	0.21	0.30	0.11	0.17	0.39	0.21	0.04	0.36	0.36	0.04
Minnesota.....	10.31	13.51	6.96	5.43	15.54	4.13	2.46	9.09	4.39	4.43	0.21	0.33	0.09	0.12	1.19	0.18	0.02	0.34	0.34	0.18
Mississippi.....	5.63	7.41	3.75	3.85	9.12	3.49	1.04	1.03	5.60	5.04	0.17	0.23	0.11	0.07	0.35	0.05	0.02	0.32	0.32	0.11
Missouri.....	7.11	9.61	4.44	4.45	20.64	5.60	1.99	4.00	6.69	6.77	0.16	0.24	0.09	0.17	0.17	0.12	0.04	0.54	0.54	0.18
Montana.....	4.39	6.33	2.34	3.34	15.36	4.39	1.45	3.22	11.66	3.62	0.11	0.16	0.07	0.06	0.21	0.08	0.13	0.32	0.32	0.18
Nebraska.....	4.64	6.38	3.25	4.28	18.34	4.86	1.79	3.57	8.77	5.47	0.22	0.30	0.13	0.15	0.87	0.21	0.03	0.31	0.31	0.04
Nevada.....	5.56	7.73	3.25	4.29	12.51	5.77	1.79	4.74	7.69	5.05	0.03	0.05	0.01	0.03	0.11	0.08	0.01	0.34	0.34	0.04
New Hampshire.....	5.42	7.64	3.07	5.37	13.71	4.13	2.46	2.38	3.81	4.43	0.21	0.33	0.09	0.12	0.31	0.07	0.06	0.06	0.06	1.27
New Jersey.....	4.68	6.31	2.97	2.85	11.54	5.71	1.00	2.50	4.21	3.43	0.04	0.05	0.02	0.01	0.13	0.04	0.15	0.24	0.24	0.04
New Mexico.....	7.25	9.49	4.89	4.93	10.87	8.07	2.48	2.63	8.31	7.23	0.22	0.33	0.10	0.10	0.30	0.19	0.04	0.66	0.66	0.35
New York.....	3.43	4.66	2.13	3.12	6.77	2.45	0.53	1.02	4.65	4.17	0.09	0.13	0.05	0.10	0.14	0.04	0.01	0.25	0.25	0.20
North Carolina.....	8.64	11.84	5.27	5.38	17.19	6.50	1.64	4.62	14.14	9.03	0.04	0.06	0.02	0.04	0.06	0.03	0.03	0.09	0.09	0.04
North Dakota.....	1.94	2.67	1.15	1.37	2.88	2.29	0.41	3.38	6.76	+	0.07	0.10	0.03	0.05	0.07	0.04	0.04	0.24	0.24	0.04
Ohio.....	6.84	9.25	4.27	4.38	18.51	6.82	1.55	5.33	6.30	8.89	0.32	0.46	0.18	0.19	0.99	0.34	0.05	0.66	0.66	0.04
Oklahoma.....	5.96	8.10	3.68	4.74	15.20	7.29	1.97	5.14	4.79	3.03	0.04	0.04	0.02	0.04	0.40	0.25	0.05	0.25	0.25	0.35
Oregon.....	5.25	7.58	2.78	4.86	12.03	5.97	1.75	5.22	8.05	5.86	0.36	0.53	0.14	0.15	0.59	0.42	0.03	0.71	0.71	0.14
Pennsylvania.....	6.11	8.15	3.95	3.53	17.25	9.85	1.46	2.60	4.23	7.15	0.24	0.34	0.14	0.15	0.64	0.49	0.03	0.27	0.27	0.35
Rhode Island.....	8.77	11.69	5.64	6.59	16.43	12.74	4.85	9.95	14.24	8.82	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01
South Carolina.....	10.31	13.70	6.71	6.47	17.18	6.17	1.77	6.73	10.50	8.38	0.40	0.62	0.18	0.25	0.70	0.17	0.03	0.60	0.60	0.30
South Dakota.....	3.37	4.61	2.04	2.20	11.08	4.68	1.42	3.33	10.72	3.42	0.05	0.08	0.01	0.03	0.21	0.08	0.13	0.35	0.35	0.27
Tennessee.....	7.92	10.38	5.32	4.42	19.48	4.76	1.42	3.30	5.72	4.76	0.81	1.14	0.46	0.31	2.43	0.35	0.05	0.48	0.48	0.31
Texas.....	5.39	7.35	3.32	2.83	13.13	5.30	1.16	3.74	3.88	4.47	0.28	0.41	0.13	0.21	0.48	0.27	0.03	0.17	0.17	0.04
Utah.....	2.45	3.59	1.25	1.99	6.61	4.12	1.48	3.70	3.89	2.66	0.03	0.05	0.02	0.03	0.07	0.03	0.03	0.20	0.20	0.04
Vermont.....	4.53	6.34	2.60	4.51	6.99	5.40	0.83	4.49	10.71	3.41	0.07	0.18	0.01	0.07	0.19	0.12	0.05	0.09	0.09	0.08
Virginia.....	6.28	9.24	4.15	4.69	14.26	4.33	1.04	3.92	6.34	5.75	0.04	0.18	0.01	0.08	0.44	0.07	0.03	0.45	0.45	0.31
Washington.....	5.40	7.43	2.87	4.71	11.83	6.34	1.85	7.42	9.95	6.05	0.35	0.53	0.16	0.31	0.37	0.23	0.09	0.83	0.83	0.11
West Virginia.....	8.43	11.62	5.00	8.08	17.68	6.58	1.85	7.42	3.68	7.02	0.24	0.35	0.11	0.23	0.41	0.23	0.04	0.31	0.31	0.04
Wisconsin.....	5.41	7.23	3.48	3.33	25.72	6.16	1.45	2.64	8.98	5.93	0.23	0.32	0.13	0.20	0.54	0.20	0.04	0.36	0.36	0.21
Wyoming.....	3.65	5.28	1.92	2.71	8.55	4.74	1.44	1.46	6.56	4.79	0.19	0.30	0.08	0.16	0.46	0.36	0.04	0.32	0.32	0.21

Table 233.45. Number of discipline incidents resulting in removal of a student from a regular education program for at least an entire school day and rate of incidents per 100,000 students, by discipline reason and state: 2013–14

State	Number of discipline incidents					Rate of discipline incidents per 100,000 students				
	Total	Alcohol	Illicit drug	Violent incident ¹	Weapons possession	Total	Alcohol	Illicit drug	Violent incident ¹	Weapons possession
1	2	3	4	5	6	7	8	9	10	11
United States	1,308,568	24,015	197,171	1,020,894	66,488	2,615	48	394	2,040	133
Alabama.....	41,991	560	5,931	33,808	1,692	5,627	75	795	4,531	227
Alaska.....	2,755	116	580	1,915	144	2,104	89	443	1,462	110
Arizona.....	30,463	816	3,774	25,050	823	2,763	74	342	2,272	75
Arkansas.....	20,890	410	1,894	17,743	843	4,263	84	387	3,621	172
California.....	285,039	— ²	46,425 ²	224,727	13,887	4,515	— ²	735 ²	3,560	220
Colorado.....	61,546	711	6,866	53,262	707	7,018	81	783	6,073	81
Connecticut.....	25,670	418	1,379	22,643	1,230	4,700	77	252	4,146	225
Delaware.....	597	56	315	63	163	453	43	239	48	124
District of Columbia.....	7,088	33	198	6,655	202	9,069	42	253	8,515	258
Florida.....	16,755	992	10,642	3,605	1,516	616	36	391	133	56
Georgia.....	67,772	725	10,145	53,974	2,928	3,931	42	588	3,131	170
Hawaii.....	1,956	155	610	946	245	1,047	83	327	506	131
Idaho.....	946	62	481	233	170	319	21	162	79	57
Illinois.....	16,502	1,106	6,043	4,795	4,558	798	54	292	232	221
Indiana.....	42,221	931	3,229	36,447	1,614	4,031	89	308	3,480	154
Iowa.....	12,410	301	2,000	9,336	773	2,467	60	398	1,856	154
Kansas.....	11,106	237	2,068	8,186	615	2,237	48	417	1,649	124
Kentucky.....	44,472	649	9,521	33,947	355	6,565	96	1,406	5,011	52
Louisiana.....	47,602	340	5,339	40,574	1,349	6,690	48	750	5,703	190
Maine.....	3,257	110	595	2,381	171	1,770	60	323	1,294	93
Maryland.....	33,586	584	3,077	28,215	1,710	3,878	67	355	3,257	197
Massachusetts ³	24,272	542	2,727	19,795	1,208	2,540	57	285	2,071	126
Michigan.....	11,677	245	1,450	9,101	881	754	16	94	588	57
Minnesota ³	21,097	478	4,045	15,511	1,063	2,479	56	475	1,823	125
Mississippi.....	15,040	304	803	13,276	657	3,053	62	163	2,695	133
Missouri.....	19,993	917	6,732	10,904	1,440	2,177	100	733	1,187	157
Montana.....	4,768	162	1,030	3,334	242	3,308	112	715	2,313	168
Nebraska.....	8,229	169	1,307	6,305	448	2,675	55	425	2,049	146
Nevada.....	10,015	278	1,968	7,317	452	2,217	62	436	1,619	100
New Hampshire.....	5,022	124	701	3,855	342	2,696	67	376	2,069	184
New Jersey.....	12,026	371	2,320	8,541	794	878	27	169	623	58
New Mexico.....	13,878	303	3,619	9,117	839	4,091	89	1,067	2,687	247
New York.....	18,625	1,373	5,160	7,037	5,055	682	50	189	258	185
North Carolina.....	65,259	858	10,413	51,417	2,571	4,263	56	680	3,359	168
North Dakota.....	1,460	58	432	899	71	1,405	56	416	865	68
Ohio.....	76,271	1,047	8,175	64,108	2,941	4,424	61	474	3,718	171
Oklahoma.....	14,483	418	2,199	10,702	1,164	2,124	61	323	1,570	171
Oregon.....	15,104	379	2,850	11,332	543	2,547	64	481	1,911	92
Pennsylvania.....	39,744	698	2,793	33,741	2,512	2,264	40	159	1,922	143
Rhode Island.....	14,735	60	834	13,603	238	10,376	42	587	9,579	168
South Carolina.....	21,622	403	1,631	19,271	317	2,900	54	219	2,584	43
South Dakota ³	3,297	100	827	2,154	216	2,519	76	632	1,646	165
Tennessee.....	36,335	2,643	525	33,075	92	3,657	266	53	3,329	9
Texas.....	2,468	37	1,422	517	492	48	1	28	10	10
Utah ³	6,162	112	1,732	3,899	419	985	18	277	623	67
Vermont.....	—	—	—	—	—	—	—	—	—	—
Virginia.....	21,210	856	937	17,336	2,081	1,665	67	74	1,361	163
Washington.....	23,172	1,187	6,177	13,472	2,336	2,188	112	583	1,272	221
West Virginia.....	3,213	42	507	2,604	60	1,144	15	180	927	21
Wisconsin.....	24,116	535	2,735	19,797	1,049	2,758	61	313	2,264	120
Wyoming.....	651	4	8	369	270	702	4	9	398	291

—Not available.

¹Includes violent incidents with and without physical injury.

²Alcohol incidents were reported in the illicit drug category.

³This state did not report state-level counts of discipline incidents, but did report school-level counts. The sums of the school-level counts are displayed in place of the unreported state-level counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, ED^{Facts} file 030, Data Group 523, extracted October 14, 2015, from the ED^{Facts} Data Warehouse (internal U.S. Department of Education source); Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 2013–14. (This table was prepared October 2015.)

Table 233.50. Percentage of public schools with various safety and security measures: Selected years, 1999–2000 through 2013–14
[Standard errors appear in parentheses]

School safety and security measures	1999–2000	2003–04	2005–06	2007–08	2009–10	2013–14 ¹
1	2	3	4	5	6	7
Controlled access during school hours						
Buildings (e.g., locked or monitored doors).....	74.6 (1.35)	83.0 (1.04)	84.9 (0.89)	89.5 (0.80)	91.7 (0.80)	93.3 (0.95)
Grounds (e.g., locked or monitored gates).....	33.7 (1.26)	36.2 (1.08)	41.1 (1.25)	42.6 (1.41)	46.0 (1.26)	42.7 (1.53)
Visitors required to sign or check in.....	96.6 (0.54)	98.3 (0.40)	97.6 (0.42)	98.7 (0.37)	99.3 (0.27)	98.6 (0.49)
Campus closed for most students during lunch.....	64.6 (1.48)	66.0 (1.08)	66.1 (1.19)	65.0 (1.34)	66.9 (0.88)	92.6 (0.80)
Student dress, IDs, and school supplies						
Required students to wear uniforms.....	11.8 (0.82)	13.8 (0.85)	13.8 (0.78)	17.5 (0.70)	18.9 (1.02)	20.4 (1.27)
Enforced a strict dress code.....	47.4 (1.50)	55.1 (1.24)	55.3 (1.18)	54.8 (1.20)	56.9 (1.56)	58.5 (1.60)
Required students to wear badges or picture IDs.....	3.9 (0.32)	6.4 (0.64)	6.2 (0.47)	7.6 (0.60)	6.9 (0.57)	8.9 (0.81)
Required faculty and staff to wear badges or picture IDs.....	25.4 (1.39)	48.0 (1.21)	47.9 (1.12)	58.3 (1.37)	62.9 (1.14)	68.0 (1.65)
Required clear book bags or banned book bags on school grounds.....	5.9 (0.50)	6.2 (0.63)	6.4 (0.43)	6.0 (0.48)	5.5 (0.53)	6.3 (0.81)
Provided school lockers to students.....	46.5 (1.07)	49.5 (1.24)	50.5 (1.08)	48.9 (1.17)	52.1 (1.10)	49.9 (1.35)
Drug testing						
Athletes.....	— (†)	4.2 (0.44)	5.0 (0.46)	6.4 (0.48)	6.0 (0.52)	6.6 (0.59)
Students in extracurricular activities (other than athletes).....	— (†)	2.6 (0.37)	3.4 (0.32)	4.5 (0.51)	4.6 (0.47)	4.3 (0.47)
Any other students.....	— (†)	— (†)	3.0 (0.34)	3.0 (0.42)	3.0 (0.26)	3.5 (0.44)
Metal detectors, dogs, and sweeps						
Random metal detector checks on students.....	7.2 (0.54)	5.6 (0.55)	4.9 (0.40)	5.3 (0.37)	5.2 (0.42)	4.2 (0.48)
Students required to pass through metal detectors daily.....	0.9 (0.16)	1.1 (0.16)	1.1 (0.18)	1.3 (0.20)	1.4 (0.24)	2.0 (0.40)
Random dog sniffs to check for drugs.....	20.6 (0.75)	21.3 (0.77)	23.0 (0.79)	21.5 (0.59)	22.9 (0.71)	24.1 (0.97)
Random sweeps ² for contraband (e.g., drugs or weapons).....	11.8 (0.54)	12.8 (0.58)	13.1 (0.76)	11.4 (0.71)	12.1 (0.68)	11.4 (0.86)
Communication systems and technology						
Provided telephones in most classrooms.....	44.6 (1.80)	60.8 (1.48)	66.9 (1.30)	71.6 (1.16)	74.0 (1.13)	78.7 (1.34)
Provided electronic notification system for schoolwide emergency.....	— (†)	— (†)	— (†)	43.2 (1.26)	63.1 (1.40)	81.6 (1.12)
Provided structured anonymous threat reporting system ³	— (†)	— (†)	— (†)	31.2 (1.22)	35.9 (1.19)	46.5 (1.63)
Used security cameras to monitor the school.....	19.4 (0.88)	36.0 (1.28)	42.8 (1.29)	55.0 (1.37)	61.1 (1.16)	75.1 (1.31)
Provided two-way radios to any staff.....	— (†)	71.2 (1.18)	70.9 (1.22)	73.1 (1.15)	73.3 (1.33)	74.2 (1.42)
Limited access to social networking sites from school computers.....	— (†)	— (†)	— (†)	— (†)	93.4 (0.59)	91.9 (0.80)
Prohibited use of cell phones and text messaging devices.....	— (†)	— (†)	— (†)	— (†)	90.9 (0.67)	75.9 (1.07)

—Not available.

†Not applicable.

¹Data for 2013–14 were collected using the Fast Response Survey System, while data for earlier years were collected using the School Survey on Crime and Safety (SSOCS). The 2013–14 survey was designed to allow comparisons with SSOCS data. However, respondents to the 2013–14 survey could choose either to complete the survey on paper (and mail it back) or to complete the survey online, whereas respondents to SSOCS did not have the option of completing the survey online. The 2013–14 survey also relied on a smaller sample. The smaller sample size and change in survey administration may have impacted 2013–14 results.

²Does not include random dog sniffs.

³For example, a system for reporting threats through online submission, telephone hotline, or written submission via drop box.

NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010; Fast Response Survey System (FRSS), “School Safety and Discipline: 2013–14,” FRSS 106, 2014. (This table was prepared September 2015.)

Table 233.60. Percentage of public schools with various safety and security measures, by selected school characteristics: 2013–14
[Standard errors appear in parentheses]

School characteristic	Percent of schools with safety and security measures														
	Total schools			Controlled access		Student dress, IDs, and school supplies					Metal detectors, dogs, and sweeps				Used security cameras to monitor the school
	Number	Percentage distribution		School buildings ¹	School grounds ²	School uniforms required	Strict dress code enforced	Student badges or picture IDs required	Faculty/staff badges or picture IDs required	Bookbags must be clear or are banned	Random metal detector checks ³	Daily metal detector checks ³	Random dog sniffs for drugs	Random sweeps for contraband ⁴	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Total	84,100 (840)	100.0 (†)	93.3 (0.95)	42.7 (1.53)	20.4 (1.27)	58.5 (1.60)	8.9 (0.81)	68.0 (1.65)	6.3 (0.81)	4.2 (0.48)	2.0 (0.40)	24.1 (0.97)	11.4 (0.86)	75.1 (1.31)	
School level ⁵															
Primary.....	49,700 (800)	59.1 (0.47)	94.5 (1.27)	47.3 (2.36)	22.7 (1.99)	52.6 (2.49)	4.1 (0.98)	72.8 (2.35)	4.5 (1.20)	1.4 (0.52)	1.0 (0.45)	5.5 (1.17)	3.3 (0.95)	67.2 (2.07)	
Middle.....	16,100 (250)	19.1 (0.33)	94.9 (1.21)	36.2 (2.43)	19.7 (2.03)	70.5 (2.61)	16.0 (1.96)	68.5 (2.61)	9.9 (1.58)	7.6 (1.23)	2.4 (0.76)	44.2 (2.46)	19.9 (2.05)	83.7 (1.96)	
High school/combined.....	18,400 (330)	21.8 (0.40)	88.8 (1.60)	35.9 (2.47)	14.8 (1.66)	63.8 (2.55)	15.6 (1.72)	54.4 (2.55)	8.1 (1.53)	8.7 (1.48)	4.3 (0.96)	57.0 (2.39)	26.1 (2.36)	89.2 (1.65)	
Enrollment size															
Less than 300.....	19,500 (1,540)	23.2 (1.63)	87.1 (2.98)	24.9 (3.65)	14.8 (2.54)	56.3 (3.96)	5.6 (1.95)	46.1 (4.25)	8.5 (2.04)	2.0 (0.88)	† (†)	28.8 (3.39)	14.3 (2.40)	73.2 (3.57)	
300–499.....	25,400 (1,250)	30.1 (1.62)	96.9 (0.96)	43.5 (2.95)	20.3 (2.26)	56.6 (2.97)	8.0 (1.65)	71.0 (2.75)	5.4 (1.24)	4.6 (1.14)	2.1 (0.78)	15.1 (1.50)	8.3 (1.34)	74.8 (2.50)	
500–999.....	30,700 (950)	36.5 (1.22)	94.7 (1.04)	50.4 (2.46)	25.1 (2.23)	59.8 (2.30)	7.9 (1.08)	76.6 (2.06)	5.6 (0.97)	3.7 (0.71)	2.1 (0.66)	22.1 (1.31)	10.1 (1.02)	72.8 (2.04)	
1,000 or more.....	8,500 (300)	10.1 (0.36)	92.1 (1.38)	53.2 (2.92)	16.3 (2.39)	64.3 (3.03)	22.6 (2.46)	78.2 (2.43)	6.5 (1.35)	9.6 (1.55)	3.8 (1.05)	47.5 (3.06)	19.2 (2.27)	89.1 (2.11)	
Locale															
City.....	21,100 (570)	25.1 (0.56)	94.0 (1.30)	56.0 (3.14)	41.2 (3.24)	66.1 (2.99)	13.0 (1.73)	66.9 (3.06)	8.8 (1.78)	9.9 (1.48)	5.0 (1.14)	10.7 (1.01)	10.8 (1.28)	68.4 (3.07)	
Suburban.....	23,500 (630)	28.0 (0.86)	96.6 (1.05)	44.9 (3.30)	17.0 (2.57)	56.2 (2.95)	9.9 (1.52)	79.1 (2.43)	3.1 (1.20)	2.5 (0.77)	† (†)	18.9 (1.72)	8.3 (1.52)	78.3 (2.37)	
Town.....	10,800 (750)	12.9 (0.93)	95.8 (1.45)	40.0 (4.37)	13.9 (2.92)	53.1 (4.39)	4.3 (1.54)	67.4 (4.02)	9.5 (2.18)	3.9 (1.47)	† (†)	31.9 (2.56)	14.0 (2.36)	75.8 (3.88)	
Rural.....	28,600 (1,030)	34.1 (0.97)	89.3 (2.18)	32.1 (2.87)	10.3 (1.63)	56.8 (2.80)	6.8 (1.40)	59.9 (3.17)	5.9 (1.13)	1.4 (0.43)	† (†)	35.4 (2.19)	13.5 (1.75)	77.3 (2.87)	
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students															
Less than 5 percent.....	7,300 (920)	8.7 (1.07)	91.3 (3.88)	22.2 (5.42)	† (†)	46.3 (5.44)	† (†)	63.8 (5.81)	† (†)	† (†)	† (†)	26.2 (4.19)	12.1 (4.21)	77.0 (5.80)	
5 percent to less than 20 percent.....	22,800 (1,130)	27.1 (1.32)	93.8 (1.76)	25.3 (2.72)	25.1 (0.82)	48.4 (3.38)	3.7 (1.15)	68.8 (3.23)	5.6 (1.16)	† (†)	† (†)	33.3 (2.85)	9.7 (1.49)	81.1 (2.58)	
20 percent to less than 50 percent.....	22,700 (1,290)	27.0 (1.51)	93.6 (1.59)	41.3 (3.19)	12.3 (2.30)	56.9 (3.33)	6.2 (1.19)	73.2 (2.96)	4.8 (1.30)	2.9 (0.86)	† (†)	24.9 (1.88)	10.2 (1.58)	75.9 (2.72)	
50 percent or more.....	31,300 (1,120)	37.2 (1.35)	93.4 (1.43)	61.0 (2.75)	43.8 (2.84)	69.8 (2.18)	16.0 (1.80)	64.6 (2.60)	8.1 (1.45)	8.2 (1.05)	3.8 (0.82)	16.4 (1.32)	13.5 (1.45)	69.9 (2.14)	
Percent of students eligible for free or reduced-price lunch ⁶															
0–25.....	15,100 (1,090)	18.0 (1.30)	93.7 (1.97)	38.4 (3.25)	4.1 (1.80)	40.8 (3.59)	6.2 (1.89)	81.9 (2.5)	2.9 (1.2)	† (†)	† (†)	22.9 (2.97)	4.5 (1.26)	73.9 (3.45)	
26–50.....	22,900 (1,290)	27.3 (1.48)	91.6 (2.13)	34.4 (2.92)	5.6 (1.19)	52.9 (3.46)	6.1 (1.33)	69.2 (3.13)	3.2 (0.84)	2.3 (0.71)	† (†)	28.2 (2.11)	10.9 (1.46)	76.8 (2.57)	
51–75.....	23,200 (1,200)	27.6 (1.43)	91.7 (1.89)	39.6 (3.19)	17.7 (2.24)	63.0 (3.30)	9.2 (1.41)	60.4 (3.09)	7.0 (1.5)	4.1 (1.0)	2.0 (0.7)	30.5 (2.19)	14.5 (2.15)	78.2 (2.68)	
76–100.....	19,800 (1,100)	23.5 (1.28)	95.9 (1.34)	59.1 (3.66)	53.2 (3.12)	74.4 (2.63)	14.7 (1.89)	65.3 (3.10)	10.9 (2.09)	8.3 (1.3)	4.3 (1.17)	14.0 (1.91)	14.1 (1.95)	71.0 (3.04)	

†Not applicable.
Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
¹Access to buildings is controlled during school hours (e.g., by locked or monitored doors).
²Access to grounds is controlled during school hours (e.g., by locked or monitored gates).
³All students must pass through a metal detector each day.
⁴Examples of contraband include drugs and weapons. The “sweeps” category does not include dog sniffs.
⁵Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools. Separate data on high schools and combined schools are not available.
*The classification of schools by the percentage of students eligible for free or reduced-price lunch was computed based on data obtained from the Common Core of Data.
NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), “School Safety and Discipline: 2013–14,” FRSS 106, 2014; and Common Core of Data (CCD), “Public Elementary/Secondary School Universe Survey,” 2013–14. (This table was prepared September 2015.)

Table 233.65. Percentage of public schools with a written plan for procedures to be performed in selected crises and percentage that have drilled students on the use of a plan, by selected school characteristics: Selected years, 2003–04 through 2013–14

[Standard errors appear in parentheses]

Year and school characteristic	Percent with a written plan that describes procedures to be performed in selected crises										Percent that have drilled students during the current school year on the use of a plan in selected crises ¹				
	Shootings	Natural disasters ²	Hostages	Bomb threats or incidents	Chemical, biological, or radiological threats or incidents ³	Suicide threat or incident	Severe risk of terrorist attack ⁴	Pandemic flu	Shootings	Natural disasters ²	Hostages	Bomb threats or incidents	Chemical, biological, or radiological threats or incidents ³	Hostages	Bomb threats or incidents
1	2	3	4	5	6	7	8	9	10	11	12	13	14		
2003–04⁵	78.5 (1.17)	96.0 (0.52)	73.5 (1.12)	94.0 (0.71)	69.2 (1.15)	— (†)	— (†)	— (†)	46.5 (1.19)	84.0 (1.02)	43.0 (1.40)	55.4 (1.40)	39.2 (1.66)		
All public schools															
School level ⁶															
Primary	75.5 (1.87)	96.9 (0.73)	73.0 (1.62)	94.5 (0.95)	70.6 (1.73)	— (†)	— (†)	— (†)	47.9 (2.14)	85.0 (1.51)	44.8 (2.36)	55.6 (2.20)	40.4 (2.32)		
Middle	86.1 (1.20)	96.9 (0.53)	77.6 (1.25)	95.6 (0.66)	70.3 (1.49)	— (†)	— (†)	— (†)	47.9 (2.08)	81.9 (1.29)	43.4 (1.83)	58.1 (1.77)	38.7 (2.05)		
High school	85.7 (1.29)	95.4 (0.82)	78.9 (1.60)	96.1 (0.84)	72.5 (1.60)	— (†)	— (†)	— (†)	44.4 (1.89)	81.6 (1.35)	39.8 (1.84)	59.3 (1.67)	34.4 (2.19)		
Combined	72.0 (4.69)	88.5 (3.62)	58.3 (4.58)	82.6 (4.39)	51.2 (4.88)	— (†)	— (†)	— (†)	36.4 (7.07)	85.2 (3.89)	32.5 (7.42)	38.9 (6.66)	39.3 (8.30)		
Enrollment size															
Less than 300	69.4 (3.06)	91.8 (1.84)	63.5 (3.06)	88.2 (2.37)	58.4 (3.18)	— (†)	— (†)	— (†)	38.7 (4.06)	76.4 (3.39)	34.1 (4.55)	44.1 (4.05)	32.8 (4.45)		
300–499	79.7 (2.25)	97.3 (0.78)	74.7 (2.23)	94.1 (1.20)	72.4 (2.23)	— (†)	— (†)	— (†)	45.2 (2.32)	86.8 (1.72)	42.2 (2.54)	52.8 (2.43)	38.0 (2.73)		
500–999	81.5 (1.46)	97.5 (0.59)	76.6 (1.58)	96.8 (0.67)	72.3 (1.68)	— (†)	— (†)	— (†)	49.5 (1.93)	86.1 (1.36)	45.8 (1.94)	59.7 (2.20)	40.7 (2.19)		
1,000 or more	85.3 (1.67)	96.8 (0.77)	81.4 (1.85)	96.7 (0.98)	73.8 (2.03)	— (†)	— (†)	— (†)	54.2 (2.14)	85.0 (1.56)	51.2 (2.42)	69.7 (1.95)	48.0 (2.37)		
Locale															
City	74.0 (2.71)	95.8 (0.96)	67.4 (2.92)	92.9 (1.43)	70.7 (2.82)	— (†)	— (†)	— (†)	50.7 (2.79)	86.1 (1.90)	48.1 (3.21)	64.7 (2.44)	44.0 (3.17)		
Suburb	80.9 (1.65)	97.1 (0.95)	78.5 (1.74)	96.7 (0.73)	74.3 (1.86)	— (†)	— (†)	— (†)	54.2 (2.67)	84.4 (1.46)	49.1 (3.26)	63.2 (1.90)	45.8 (2.61)		
Town	80.5 (2.85)	96.6 (1.39)	75.4 (3.36)	95.3 (1.28)	65.1 (3.10)	— (†)	— (†)	— (†)	39.9 (3.68)	81.7 (3.34)	38.9 (4.18)	40.7 (3.82)	25.6 (4.65)		
Rural	78.8 (2.15)	94.8 (1.10)	72.2 (2.36)	91.3 (1.57)	64.2 (2.63)	— (†)	— (†)	— (†)	37.3 (2.51)	82.7 (2.39)	33.5 (2.15)	44.5 (2.98)	31.7 (3.36)		
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students															
Less than 5 percent	84.6 (2.40)	97.1 (0.86)	75.7 (2.32)	94.9 (1.27)	70.4 (2.57)	— (†)	— (†)	— (†)	35.1 (2.82)	79.0 (2.48)	33.8 (3.02)	40.8 (3.12)	30.6 (3.37)		
5 percent to less than 20 percent	79.9 (3.09)	95.1 (1.26)	77.9 (2.45)	96.2 (0.93)	69.2 (3.05)	— (†)	— (†)	— (†)	52.0 (3.34)	87.6 (1.62)	46.4 (3.02)	56.0 (3.11)	38.0 (2.95)		
20 percent to less than 50 percent	74.6 (2.92)	98.1 (0.73)	72.5 (2.77)	92.5 (1.48)	68.6 (2.54)	— (†)	— (†)	— (†)	46.4 (2.77)	85.8 (1.81)	44.1 (2.58)	57.9 (2.69)	42.6 (3.25)		
50 percent or more	75.7 (2.44)	94.3 (1.05)	68.2 (2.57)	92.7 (1.67)	69.4 (2.35)	— (†)	— (†)	— (†)	49.4 (2.66)	82.2 (1.71)	44.2 (2.91)	61.5 (2.47)	43.0 (2.53)		
Percent of students eligible for free or reduced-price lunch															
0–25	80.9 (1.77)	96.7 (0.85)	76.5 (1.69)	95.2 (1.13)	72.9 (1.95)	— (†)	— (†)	— (†)	49.6 (2.52)	85.2 (1.70)	45.4 (2.49)	56.2 (2.11)	40.4 (2.79)		
26–50	81.5 (1.98)	96.9 (0.76)	78.4 (1.75)	95.4 (0.98)	71.4 (2.05)	— (†)	— (†)	— (†)	44.1 (2.45)	83.3 (1.87)	39.9 (2.35)	52.3 (2.51)	34.6 (2.98)		
51–75	77.4 (2.45)	95.9 (1.23)	69.7 (2.84)	93.8 (1.48)	66.2 (3.17)	— (†)	— (†)	— (†)	43.1 (3.27)	86.3 (2.05)	40.5 (2.74)	52.2 (2.72)	38.9 (3.55)		
76–100	71.7 (3.38)	93.8 (1.61)	65.9 (3.38)	90.2 (2.45)	63.8 (3.23)	— (†)	— (†)	— (†)	49.3 (3.57)	80.7 (2.69)	47.2 (4.16)	62.4 (3.30)	44.9 (3.70)		
2005–06⁵	79.3 (1.31)	95.0 (0.65)	73.1 (1.12)	94.5 (0.65)	70.5 (1.04)	— (†)	— (†)	— (†)	50.0 (1.47)	87.8 (0.78)	45.8 (1.52)	58.1 (1.36)	39.7 (1.33)		
All public schools															
School level ⁶															
Primary	74.5 (2.16)	94.6 (1.09)	71.1 (1.98)	93.5 (1.02)	68.9 (1.73)	— (†)	— (†)	— (†)	51.8 (2.08)	89.6 (1.11)	47.4 (2.24)	58.9 (1.85)	41.7 (2.18)		
Middle	84.2 (1.27)	96.6 (0.61)	75.4 (1.53)	96.7 (0.55)	73.9 (1.68)	— (†)	— (†)	— (†)	51.9 (1.93)	87.8 (1.28)	45.5 (2.05)	60.3 (1.73)	40.2 (1.84)		
High school	86.9 (1.39)	95.5 (0.76)	77.2 (1.44)	96.6 (0.88)	71.8 (1.40)	— (†)	— (†)	— (†)	44.6 (1.78)	81.5 (1.48)	40.1 (2.25)	56.0 (1.65)	32.6 (2.20)		
Combined	86.4 (3.53)	93.4 (2.32)	75.0 (3.28)	92.9 (2.31)	71.9 (3.58)	— (†)	— (†)	— (†)	44.5 (4.68)	85.4 (3.53)	45.3 (5.94)	51.4 (5.54)	36.8 (5.90)		
Enrollment size															
Less than 300	74.0 (3.44)	89.5 (2.16)	67.8 (3.05)	88.1 (2.36)	67.9 (2.44)	— (†)	— (†)	— (†)	39.6 (3.28)	87.1 (1.88)	37.9 (3.59)	51.1 (3.34)	37.9 (3.31)		
300–499	77.8 (2.05)	96.9 (0.81)	76.0 (2.13)	96.0 (0.99)	69.5 (2.48)	— (†)	— (†)	— (†)	48.2 (2.99)	88.2 (1.51)	45.9 (3.04)	54.4 (2.72)	35.2 (2.75)		
500–999	82.0 (1.42)	97.1 (0.52)	72.9 (1.85)	96.4 (0.69)	72.5 (1.77)	— (†)	— (†)	— (†)	55.5 (2.18)	88.3 (1.11)	49.1 (2.24)	61.9 (1.94)	42.3 (2.27)		
1,000 or more	86.3 (1.67)	95.6 (0.95)	78.3 (1.77)	97.0 (0.95)	72.6 (2.09)	— (†)	— (†)	— (†)	57.8 (2.18)	86.3 (1.39)	50.8 (2.60)	69.4 (2.12)	43.5 (2.39)		
Locale															
City	76.3 (2.34)	93.9 (1.24)	66.3 (2.12)	94.4 (1.13)	68.7 (2.24)	— (†)	— (†)	— (†)	54.9 (2.46)	89.5 (1.53)	50.4 (2.74)	66.2 (2.30)	48.0 (2.58)		
Suburb	81.2 (1.63)	96.5 (0.82)	77.3 (1.58)	97.1 (0.73)	75.7 (1.70)	— (†)	— (†)	— (†)	49.1 (2.27)	84.8 (1.42)	48.6 (2.55)	60.1 (2.18)	46.2 (2.74)		
Town	81.4 (3.39)	95.0 (2.05)	79.1 (3.58)	95.8 (1.83)	64.6 (4.11)	— (†)	— (†)	— (†)	49.1 (4.40)	88.3 (2.35)	43.3 (4.56)	54.1 (4.10)	28.9 (4.19)		
Rural	79.1 (2.31)	94.2 (1.22)	75.4 (2.14)	91.5 (1.70)	68.4 (2.09)	— (†)	— (†)	— (†)	41.2 (2.45)	89.3 (1.33)	40.2 (2.50)	50.4 (2.35)	28.6 (2.40)		

See notes at end of table.

Table 233.65. Percentage of public schools with a written plan for procedures to be performed in selected crises and percentage that have drilled students on the use of a plan, by selected school characteristics: Selected years, 2003–04 through 2013–14—Continued

[Standard errors appear in parentheses]

Year and school characteristic	Percent with a written plan that describes procedures to be performed in selected crises							Percent that have drilled students during the current school year on the use of a plan in selected crises ¹					
	Shootings	Natural disasters ²	Hostages	Bomb threats or incidents	Chemical, biological, or radiological threats or incidents ³	Suicide threat or incident	Severe risk of terrorist attack ⁴	Pandemic flu	Shootings	Natural disasters ²	Hostages	Bomb threats or incidents	Chemical, biological, or radiological threats or incidents ³
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students													
Less than 5 percent	77.0 (2.99)	92.2 (1.98)	74.5 (3.00)	93.5 (1.92)	75.9 (2.40)	— (†)	— (†)	— (†)	37.7 (3.44)	89.3 (1.74)	37.5 (3.53)	47.6 (3.43)	31.4 (3.17)
5 percent to less than 20 percent	82.4 (2.05)	95.6 (0.99)	78.6 (2.12)	95.4 (1.22)	72.8 (2.72)	— (†)	— (†)	— (†)	50.4 (2.40)	85.4 (1.55)	47.8 (2.63)	56.1 (2.54)	36.3 (2.97)
20 percent to less than 50 percent	82.3 (1.95)	97.0 (0.96)	75.9 (1.82)	95.9 (1.09)	71.3 (2.12)	— (†)	— (†)	— (†)	54.3 (3.23)	88.9 (1.85)	49.3 (2.93)	61.9 (3.18)	42.5 (2.93)
50 percent or more	75.5 (1.96)	94.4 (1.16)	65.0 (1.82)	93.1 (1.10)	65.9 (2.08)	— (†)	— (†)	— (†)	55.4 (2.77)	87.1 (1.47)	47.0 (2.73)	64.0 (2.24)	47.6 (2.28)
Percent of students eligible for free or reduced-price lunch													
0–25	82.1 (1.87)	96.2 (0.89)	76.3 (1.50)	95.3 (1.20)	75.5 (1.66)	— (†)	— (†)	— (†)	48.5 (2.25)	83.5 (1.51)	44.2 (2.34)	51.7 (2.16)	34.9 (2.53)
26–50	80.6 (2.06)	95.7 (1.02)	75.8 (2.20)	96.7 (1.03)	72.7 (2.21)	— (†)	— (†)	— (†)	49.0 (2.45)	91.3 (1.20)	48.3 (2.46)	58.3 (2.55)	41.0 (2.47)
51–75	81.8 (2.23)	95.1 (1.43)	73.7 (2.25)	94.3 (1.29)	71.3 (2.55)	— (†)	— (†)	— (†)	51.4 (2.99)	90.4 (1.47)	47.7 (2.86)	63.0 (2.05)	41.1 (2.59)
76–100	69.8 (2.68)	91.8 (2.07)	63.5 (2.67)	90.2 (1.95)	58.7 (3.25)	— (†)	— (†)	— (†)	52.3 (3.36)	85.6 (2.20)	41.3 (3.96)	61.2 (3.21)	44.2 (3.91)
2007–08													
All public schools	83.0 (1.31)	95.8 (0.48)	71.3 (1.26)	93.8 (0.65)	71.5 (1.16)	74.1 (1.33)	40.0 (1.26)	36.1 (1.10)	63.2 (1.20)	86.7 (0.86)	54.0 (1.54)	62.3 (1.25)	39.7 (1.67)
School level ⁶													
Primary	79.9 (2.07)	96.3 (0.75)	69.8 (2.06)	93.4 (0.97)	71.5 (1.83)	69.7 (1.91)	41.2 (1.93)	34.7 (1.57)	61.6 (1.98)	87.8 (1.28)	56.7 (2.38)	62.4 (1.84)	39.1 (2.48)
Middle	88.3 (1.21)	96.1 (0.79)	76.3 (1.41)	96.7 (0.67)	73.2 (1.83)	80.8 (1.47)	39.4 (1.63)	39.7 (1.57)	71.0 (1.76)	85.8 (1.31)	54.1 (2.12)	63.1 (1.59)	42.2 (1.97)
High school	90.6 (1.07)	94.3 (0.79)	76.0 (1.56)	96.0 (0.90)	73.0 (1.82)	84.2 (1.40)	40.5 (1.80)	38.3 (1.81)	62.8 (1.64)	84.5 (1.38)	51.5 (2.09)	64.8 (1.89)	39.3 (1.88)
Combined	80.1 (4.55)	94.6 (2.18)	62.7 (5.31)	86.3 (4.22)	65.8 (5.30)	72.8 (5.05)	31.8 (4.65)	34.3 (4.64)	56.1 (5.32)	83.8 (3.92)	37.1 (6.03)	54.2 (4.81)	38.9 (5.43)
Enrollment size													
Less than 300	75.7 (3.40)	93.6 (1.74)	61.5 (3.81)	88.3 (2.47)	61.2 (3.15)	68.2 (4.18)	35.8 (3.25)	34.0 (3.61)	62.5 (3.51)	88.9 (1.99)	47.9 (3.70)	58.8 (3.32)	37.7 (5.20)
300–499	81.1 (2.27)	96.3 (0.95)	70.6 (2.54)	93.7 (1.62)	72.6 (2.59)	73.0 (2.08)	36.8 (2.53)	36.0 (2.68)	62.8 (3.41)	85.0 (2.17)	54.3 (3.37)	60.6 (2.76)	37.6 (3.39)
500–999	87.0 (1.36)	96.9 (0.65)	76.5 (1.80)	96.9 (0.72)	76.1 (1.70)	76.1 (1.75)	44.2 (1.88)	37.2 (1.79)	61.5 (2.34)	86.6 (1.21)	55.0 (2.60)	62.7 (2.03)	39.5 (2.29)
1,000 or more	90.3 (1.44)	95.6 (0.87)	76.7 (2.10)	95.6 (1.03)	75.4 (2.20)	82.8 (1.93)	43.6 (2.19)	37.0 (2.17)	70.8 (2.28)	86.8 (1.40)	60.2 (2.58)	71.7 (2.07)	48.8 (2.59)
Locale													
City	83.0 (2.03)	95.1 (1.16)	69.4 (2.64)	94.9 (1.17)	73.9 (2.30)	75.5 (2.23)	49.3 (2.42)	32.1 (2.71)	61.3 (3.06)	81.6 (2.00)	51.4 (3.60)	61.5 (2.49)	39.8 (3.05)
Suburb	84.9 (1.88)	96.3 (0.93)	74.7 (1.91)	96.9 (0.82)	76.0 (1.82)	76.3 (2.38)	43.4 (2.24)	36.8 (2.19)	67.7 (2.78)	88.4 (1.41)	62.4 (2.46)	69.6 (2.26)	46.4 (2.66)
Town	85.3 (2.56)	96.8 (1.27)	73.9 (3.00)	94.4 (1.89)	70.3 (2.97)	73.3 (3.26)	30.6 (2.94)	38.7 (3.06)	61.9 (3.22)	86.9 (2.56)	51.3 (4.15)	57.0 (3.24)	31.6 (3.66)
Rural	80.3 (2.70)	95.7 (1.11)	68.7 (2.44)	89.8 (1.78)	66.1 (2.23)	71.3 (2.22)	33.6 (2.32)	37.5 (2.54)	61.0 (2.27)	89.1 (1.31)	49.1 (3.15)	58.2 (2.95)	36.4 (3.32)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students													
Less than 5 percent	80.6 (3.20)	95.0 (1.51)	75.5 (2.94)	94.4 (1.77)	68.2 (3.03)	75.7 (3.67)	36.4 (3.41)	42.8 (3.13)	56.7 (3.95)	87.7 (2.19)	48.2 (4.46)	58.7 (3.81)	34.3 (3.81)
5 percent to less than 20 percent	87.8 (2.07)	96.9 (0.91)	71.9 (2.16)	93.9 (1.45)	74.6 (2.16)	80.0 (2.08)	36.2 (2.36)	41.4 (2.97)	66.0 (2.66)	88.7 (1.31)	56.4 (2.45)	62.7 (2.74)	35.9 (2.96)
20 percent to less than 50 percent	84.5 (1.98)	96.1 (1.13)	73.1 (2.79)	95.9 (1.10)	74.3 (2.43)	70.4 (2.46)	40.1 (2.36)	34.3 (2.31)	61.7 (2.56)	87.3 (1.72)	56.5 (2.79)	62.9 (2.95)	41.5 (2.99)
50 percent or more	79.4 (2.01)	95.3 (0.91)	67.6 (2.29)	91.9 (1.30)	68.8 (2.19)	71.5 (2.04)	44.7 (2.52)	30.0 (2.19)	65.3 (2.49)	84.2 (1.77)	53.3 (2.55)	63.2 (2.28)	44.1 (2.59)
Percent of students eligible for free or reduced-price lunch													
0–25	86.9 (1.91)	95.8 (0.95)	75.2 (2.25)	96.8 (0.89)	76.8 (1.78)	78.4 (2.02)	40.8 (2.22)	39.6 (2.71)	62.3 (2.48)	84.5 (1.73)	57.6 (2.75)	64.7 (2.30)	42.7 (2.69)
26–50	85.3 (2.02)	97.0 (0.93)	71.7 (2.40)	94.2 (1.37)	72.7 (2.29)	73.9 (2.39)	37.8 (2.27)	39.1 (2.33)	64.0 (2.36)	89.3 (1.24)	52.2 (2.71)	60.4 (2.69)	39.8 (2.68)
51–75	79.3 (2.55)	96.2 (1.10)	71.2 (2.79)	92.8 (1.51)	67.5 (2.56)	71.7 (3.05)	38.8 (2.65)	32.9 (2.76)	61.3 (2.87)	87.1 (1.76)	54.2 (3.05)	63.0 (2.91)	35.6 (3.04)
76–100	76.6 (2.90)	93.6 (1.53)	65.9 (3.72)	90.3 (2.00)	67.5 (2.92)	71.5 (2.71)	43.9 (3.69)	30.3 (2.98)	65.5 (3.29)	84.9 (2.11)	51.5 (3.40)	60.9 (2.85)	39.8 (3.46)

See notes at end of table.

Table 233.65. Percentage of public schools with a written plan for procedures to be performed in selected crises and percentage that have drilled students on the use of a plan, by selected school characteristics: Selected years, 2003–04 through 2013–14—Continued

[Standard errors appear in parentheses]

Year and school characteristic	Percent with a written plan that describes procedures to be performed in selected crises								Percent that have drilled students during the current school year on the use of a plan in selected crises ¹				
	Shootings	Natural disasters ²	Hostages	Bomb threats or incidents	Chemical, biological, or radiological threats or incidents ³	Suicide threat or incident	Severe risk of terrorist attack ⁴	Pandemic flu	Shootings	Natural disasters ²	Hostages	Bomb threats or incidents	Chemical, biological, or radiological threats or incidents ³
1	2	3	4	5	6	7	8	9	10	11	12	13	14
2009–10	84.3 (1.10)	95.1 (0.54)	74.3 (1.20)	93.5 (0.66)	71.1 (1.28)	74.9 (1.30)	41.3 (1.23)	69.4 (1.34)	61.6 (1.28)	86.5 (0.93)	55.7 (1.37)	62.6 (1.43)	43.2 (1.67)
School level ⁶													
Primary	80.6 (1.68)	95.1 (0.82)	72.4 (1.78)	92.4 (1.04)	69.3 (1.78)	69.9 (1.88)	42.5 (1.95)	67.1 (1.96)	62.2 (2.32)	87.4 (1.46)	59.6 (2.24)	63.1 (2.06)	46.5 (2.51)
Middle	88.1 (1.06)	95.7 (0.94)	77.0 (1.37)	95.5 (0.78)	74.7 (1.98)	83.7 (1.21)	41.0 (1.88)	71.8 (1.45)	63.9 (1.90)	88.3 (0.91)	53.3 (1.65)	61.8 (1.67)	37.7 (1.86)
High school	91.4 (1.16)	94.6 (0.92)	77.4 (1.69)	96.5 (1.06)	76.8 (1.66)	83.1 (1.30)	43.7 (1.97)	75.6 (1.49)	62.4 (1.76)	80.6 (1.38)	50.7 (1.89)	62.4 (1.54)	40.1 (1.54)
Combined	89.2 (4.16)	94.8 (2.53)	76.4 (4.41)	91.8 (2.95)	65.1 (5.04)	77.0 (4.38)	28.0 (5.10)	69.5 (5.15)	50.7 (5.67)	87.1 (3.87)	42.4 (5.44)	61.8 (5.62)	39.1 (6.98)
Enrollment size													
Less than 300	83.3 (2.71)	93.3 (1.71)	74.2 (2.83)	90.4 (1.82)	64.9 (3.45)	70.1 (3.43)	37.8 (3.40)	64.9 (3.17)	51.8 (3.84)	82.0 (2.80)	50.3 (4.48)	58.6 (3.89)	39.0 (4.15)
300–499	81.1 (2.25)	96.6 (0.80)	72.5 (2.41)	94.7 (1.09)	70.0 (2.12)	74.3 (2.39)	42.9 (2.45)	72.4 (2.31)	63.8 (2.91)	86.6 (1.57)	57.2 (2.79)	63.0 (2.27)	45.2 (2.74)
500–999	86.0 (1.33)	94.6 (0.87)	75.2 (1.49)	94.0 (0.89)	74.2 (1.59)	76.0 (1.58)	41.5 (1.56)	69.2 (1.58)	64.2 (2.18)	89.4 (1.23)	57.6 (2.35)	64.1 (2.00)	42.8 (2.46)
1,000 or more	89.4 (1.53)	96.2 (0.86)	76.3 (2.09)	95.4 (1.13)	77.2 (1.94)	83.6 (1.68)	43.2 (2.06)	70.9 (1.70)	67.3 (1.80)	86.1 (1.35)	56.4 (2.28)	65.2 (2.16)	47.1 (2.08)
Locale													
City	81.0 (2.48)	93.5 (1.09)	71.7 (2.55)	92.8 (1.37)	68.8 (2.45)	74.9 (2.64)	44.4 (2.95)	68.7 (2.33)	60.1 (2.70)	86.0 (1.64)	58.8 (2.75)	63.4 (2.71)	47.9 (3.00)
Suburb	83.4 (1.94)	94.0 (1.12)	73.7 (2.11)	93.7 (1.38)	73.0 (2.25)	72.6 (2.52)	45.6 (2.05)	70.9 (1.90)	69.7 (2.53)	88.2 (1.45)	57.9 (2.31)	64.2 (2.71)	50.1 (2.98)
Town	86.5 (2.77)	98.2 (0.67)	77.9 (3.06)	96.0 (1.73)	73.5 (3.44)	76.4 (3.34)	36.3 (3.15)	69.2 (3.34)	61.1 (3.55)	86.9 (2.40)	55.0 (3.51)	59.5 (3.12)	33.4 (4.15)
Rural	86.8 (2.03)	96.1 (1.11)	75.3 (2.68)	92.9 (1.41)	70.2 (2.61)	76.6 (2.30)	36.9 (2.38)	68.6 (2.59)	55.8 (2.69)	85.4 (1.80)	51.4 (2.98)	62.1 (2.41)	37.4 (3.35)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students													
Less than 5 percent	86.8 (2.99)	97.7 (0.94)	74.9 (3.03)	94.2 (1.88)	74.5 (2.94)	83.5 (2.61)	40.0 (3.15)	70.6 (3.46)	58.7 (3.60)	83.0 (2.94)	48.1 (4.06)	60.1 (3.88)	45.3 (4.25)
5 percent to less than 20 percent	85.3 (2.52)	95.8 (1.11)	75.2 (2.40)	93.9 (1.49)	70.0 (3.06)	76.5 (2.39)	36.7 (2.63)	69.8 (2.80)	61.2 (2.64)	84.5 (2.21)	56.0 (3.35)	60.2 (2.83)	34.7 (2.43)
20 percent to less than 50 percent	87.2 (1.55)	93.2 (1.42)	78.4 (1.96)	95.7 (0.99)	75.1 (2.20)	74.3 (2.43)	42.1 (2.30)	75.4 (1.88)	61.3 (2.69)	89.7 (1.64)	56.8 (2.88)	63.8 (3.02)	43.6 (3.33)
50 percent or more	80.6 (2.00)	94.8 (0.94)	70.6 (2.04)	91.6 (1.05)	68.0 (2.34)	70.9 (2.16)	44.4 (2.32)	64.6 (2.33)	63.5 (1.93)	87.4 (1.31)	57.8 (2.51)	64.7 (1.94)	48.1 (2.54)
Percent of students eligible for free or reduced-price lunch													
0–25	83.7 (2.44)	95.5 (1.07)	74.2 (2.42)	94.6 (1.26)	74.6 (2.47)	81.3 (2.22)	43.9 (2.85)	72.8 (2.70)	64.1 (2.70)	83.1 (2.05)	58.2 (3.12)	62.9 (3.02)	41.7 (2.83)
26–50	85.8 (1.98)	95.1 (1.06)	77.7 (2.16)	94.9 (1.35)	76.8 (2.08)	77.7 (1.98)	41.6 (2.35)	74.3 (2.04)	58.9 (2.08)	88.4 (1.67)	53.1 (2.44)	60.1 (2.48)	41.7 (2.38)
51–75	85.4 (1.81)	95.5 (1.08)	74.6 (2.00)	93.2 (1.22)	67.7 (2.79)	71.8 (2.53)	38.8 (2.26)	68.2 (2.98)	60.7 (2.62)	88.4 (1.75)	53.6 (3.06)	62.0 (2.62)	42.5 (3.46)
76–100	81.5 (2.12)	94.3 (1.16)	69.9 (2.72)	91.3 (1.50)	65.5 (2.78)	69.9 (2.95)	41.6 (3.03)	62.0 (2.92)	64.1 (3.08)	85.0 (2.21)	59.5 (3.01)	66.4 (2.39)	47.8 (3.61)
2013–14 ⁷	88.3 (1.02)	93.8 (0.79)	50.2 (1.64)	87.6 (0.99)	59.5 (1.47)	71.7 (1.43)	46.8 (1.69)	36.4 (1.61)	70.3 (1.59)	82.6 (1.16)	21.7 (1.27)	49.2 (1.47)	21.9 (1.25)
All public schools													
School level ⁶													
Primary	87.2 (1.52)	94.2 (1.04)	46.7 (2.35)	85.8 (1.53)	57.6 (2.20)	66.9 (2.20)	43.0 (2.79)	34.2 (2.22)	70.5 (2.31)	84.2 (1.76)	21.3 (1.98)	48.6 (2.28)	22.1 (1.94)
Middle	91.2 (1.53)	94.5 (1.29)	55.3 (2.71)	92.3 (1.43)	61.0 (2.37)	80.0 (2.15)	55.6 (2.47)	40.8 (2.63)	72.7 (2.36)	82.5 (1.94)	25.1 (2.33)	50.6 (2.77)	22.7 (2.16)
High school/combined	88.7 (1.71)	92.1 (1.55)	55.2 (2.40)	88.2 (1.68)	63.6 (2.35)	77.5 (2.10)	49.4 (2.18)	38.7 (2.52)	67.6 (2.23)	78.3 (2.02)	19.9 (1.84)	49.6 (2.48)	20.6 (1.83)
Enrollment size													
Less than 300	87.2 (2.59)	91.0 (2.20)	48.1 (4.00)	85.3 (2.60)	53.9 (3.74)	66.0 (3.44)	41.8 (3.53)	34.2 (4.15)	64.3 (4.03)	78.9 (3.25)	19.1 (2.81)	40.7 (3.55)	15.1 (2.91)
300–499	86.2 (2.03)	93.2 (1.41)	45.9 (2.78)	85.1 (2.08)	55.1 (3.17)	67.8 (2.79)	43.9 (2.92)	34.8 (2.86)	71.8 (2.79)	85.7 (2.10)	21.4 (2.56)	51.5 (3.16)	25.6 (2.59)
500–999	90.2 (1.59)	95.9 (1.00)	54.1 (2.54)	89.5 (1.47)	64.3 (2.30)	76.0 (2.09)	50.1 (2.42)	38.4 (2.29)	72.1 (2.15)	82.7 (1.83)	23.8 (2.10)	50.7 (2.47)	22.3 (1.91)
1,000 or more	90.2 (1.93)	94.4 (1.85)	53.7 (2.84)	93.5 (1.47)	68.6 (2.91)	81.0 (2.60)	55.5 (3.10)	39.3 (2.78)	73.1 (2.41)	81.4 (2.58)	21.0 (2.52)	55.8 (3.08)	25.3 (2.54)
Locale													
City	85.0 (2.24)	91.9 (1.72)	46.0 (3.55)	82.1 (2.47)	57.9 (3.56)	67.0 (2.96)	49.2 (3.49)	35.4 (3.42)	70.9 (3.02)	83.4 (2.28)	29.2 (3.10)	57.1 (3.17)	26.7 (3.11)
Suburb	90.8 (1.67)	95.2 (1.49)	49.0 (3.23)	88.3 (1.89)	60.6 (2.78)	74.8 (2.79)	47.1 (2.96)	38.1 (3.05)	75.1 (2.60)	81.6 (2.26)	20.8 (2.34)	52.1 (2.85)	24.1 (2.34)
Town	90.7 (2.30)	93.8 (2.14)	49.7 (4.47)	92.1 (2.31)	68.2 (3.97)	71.7 (3.81)	48.5 (4.20)	39.1 (4.34)	72.7 (3.46)	83.2 (3.09)	18.1 (2.88)	48.7 (4.59)	24.0 (3.85)
Rural	87.9 (1.89)	94.0 (1.35)	54.5 (2.60)	89.2 (1.79)	56.6 (2.67)	72.6 (2.62)	44.2 (2.76)	34.8 (2.43)	65.0 (3.16)	82.6 (2.33)	18.3 (2.15)	41.1 (2.65)	15.9 (2.20)

See notes at end of table.

Table 233.65. Percentage of public schools with a written plan for procedures to be performed in selected crises and percentage that have drilled students on the use of a plan, by selected school characteristics: Selected years, 2003–04 through 2013–14—Continued

[Standard errors appear in parentheses]

Year and school characteristic	Percent with a written plan that describes procedures to be performed in selected crises						Percent that have drilled students during the current school year on the use of a plan in selected crises ¹						
	Shootings	Natural disasters ²	Hostages	Bomb threats or incidents	Chemical, biological, or radiological threats or incidents ³	Suicide threat or incident	Severe risk of terrorist attack ⁴	Pandemic flu	Shootings	Natural disasters ²	Hostages	Bomb threats or incidents	Chemical, biological, or radiological threats or incidents ³
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students													
Less than 5 percent	86.9 (3.93)	91.8 (3.74)	61.7 (5.80)	91.2 (4.21)	67.7 (6.32)	75.6 (4.89)	47.4 (5.71)	37.9 (6.10)	69.6 (5.34)	80.9 (5.42)	15.1 (4.00)	39.2 (6.14)	16.0 (3.68)
5 percent to less than 20 percent	90.4 (1.98)	96.2 (1.21)	48.4 (2.92)	90.3 (1.81)	58.0 (2.81)	72.4 (2.72)	46.0 (2.93)	34.0 (2.77)	67.6 (2.93)	81.8 (2.21)	16.0 (2.20)	44.2 (3.21)	19.0 (2.36)
20 percent to less than 50 percent	90.9 (1.68)	93.1 (1.53)	50.0 (3.07)	89.6 (1.88)	60.6 (2.91)	71.6 (2.64)	46.8 (3.08)	40.9 (3.10)	72.6 (2.65)	82.8 (2.16)	22.6 (2.79)	48.6 (2.69)	21.0 (2.37)
50 percent or more	85.2 (1.94)	93.0 (1.31)	49.0 (2.51)	83.2 (1.91)	58.0 (2.50)	70.5 (2.15)	47.4 (2.40)	34.5 (2.44)	70.7 (2.48)	83.3 (1.82)	26.7 (2.26)	55.5 (2.47)	26.1 (2.06)
Percent of students eligible for free or reduced-price lunch ⁵													
0–25	90.8 (2.38)	94.5 (1.75)	50.2 (3.98)	84.6 (3.03)	61.7 (3.78)	76.4 (3.54)	47.7 (3.92)	38.5 (3.68)	71.3 (3.17)	78.4 (3.07)	18.9 (2.95)	45.9 (3.81)	24.2 (3.15)
26–50	88.9 (1.80)	92.5 (1.59)	47.0 (3.05)	88.6 (2.05)	60.2 (2.92)	71.9 (2.68)	46.6 (3.27)	35.1 (2.57)	67.7 (3.28)	82.1 (1.99)	16.1 (2.00)	47.5 (3.03)	19.4 (2.54)
51–75	89.4 (2.00)	95.3 (1.34)	52.3 (3.03)	89.3 (1.78)	60.4 (3.10)	71.1 (2.61)	47.0 (3.23)	38.3 (3.12)	71.7 (2.54)	86.7 (2.11)	22.6 (2.30)	47.3 (2.85)	23.1 (2.81)
76–100	85.5 (2.38)	93.8 (1.62)	50.6 (3.52)	86.7 (2.14)	54.7 (3.29)	68.0 (3.34)	45.9 (3.43)	31.1 (3.39)	71.3 (3.27)	84.0 (2.65)	29.4 (3.23)	56.6 (3.25)	22.1 (2.78)

—Not available.

¹Not applicable.²Schools were not asked whether they had drilled students on the use of a plan for suicide threat or incident, severe risk of terrorist attack, and pandemic flu.³For example, earthquakes or tornadoes.⁴For example, release of mustard gas, anthrax, smallpox, or radioactive materials.⁵In 2007–08 and 2009–10, schools were asked whether they had a plan for procedures to be performed if the U.S. national threat level were changed to Red (Severe Risk of Terrorist Attack) by the Department of Homeland Security. In 2013–14, schools were asked whether they had a plan for procedures to be performed if an "imminent threat alert" were issued by the Department of Homeland Security's National Terrorism Advisory System.⁶Data on suicide threat or incident, severe risk of terrorist attack, and pandemic flu were not collected in 2003–04 and 2005–06.⁷Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12.

is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools. Separate data on high schools and combined schools are not available for 2013–14.

⁸Data for 2013–14 were collected using the Fast Response Survey System, while data for earlier years were collected using the School Survey on Crime and Safety (SSOCS). The 2013–14 survey was designed to allow comparisons with SSOCS data. However, respondents to the 2013–14 survey could choose either to complete the survey on paper (and mail it back) or to complete the survey online, whereas respondents to SSOCS did not have the option of completing the survey online. The 2013–14 survey also relied on a smaller sample. The smaller sample size and change in survey administration may have impacted 2013–14 results.⁹Because the 2013–14 survey did not collect data on the percentage of students eligible for free or reduced-price lunch, the classification of schools by the percentage of students eligible for free or reduced-price lunch was computed based on data obtained from the Common Core of Data.¹⁰NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2004, 2006, 2008, and 2010; Fast Response Survey System (FRSS), "School Safety and Discipline: 2013–14," FRSS 106, 2014; and Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2013–14. (This table was prepared September 2015.)

Table 233.70. Percentage of public schools with one or more full-time or part-time security staff present at least once a week, by selected school characteristics: 2005–06 through 2013–14
[Standard errors appear in parentheses]

School characteristic	Percent with one or more security guards, security personnel, School Resource Officers (SROs), or sworn law enforcement officers who are not SROs ¹											
	Total						Full-time					
	2005–06	2007–08	2009–10	2013–14 ²	2005–06	2007–08	2009–10	2013–14 ²	2005–06	2007–08	2009–10	2013–14 ²
1	2	3	4	5	6	7	8	9	10	11	12	13
All public schools	41.7 (1.28)	46.3 (1.29)	42.8 (1.07)	43.0 (1.48)	27.0 (0.88)	30.4 (0.98)	28.7 (0.97)	23.7 (1.10)	14.6 (1.06)	15.9 (0.89)	14.1 (0.66)	19.3 (1.18)
School level ³												
Primary	26.2 (1.87)	33.1 (2.04)	27.7 (1.50)	28.6 (2.15)	12.5 (1.32)	17.8 (1.37)	15.7 (1.43)	10.4 (1.46)	13.7 (1.59)	15.3 (1.31)	12.1 (0.89)	18.2 (1.73)
Middle	63.7 (1.30)	65.5 (1.59)	66.4 (1.45)	63.3 (2.15)	44.5 (1.17)	44.9 (1.55)	45.8 (1.39)	36.9 (2.21)	19.2 (1.18)	20.7 (1.17)	20.6 (1.32)	26.4 (2.17)
High school/combined	75.2 (1.66)	79.6 (1.47)	76.4 (1.45)	64.1 (2.44)	— (†)	— (†)	— (†)	48.1 (2.25)	— (†)	— (†)	— (†)	16.1 (1.98)
High school	43.5 (5.25)	39.9 (5.59)	36.6 (4.88)	— (†)	26.8 (4.44)	66.1 (1.48)	62.0 (1.56)	— (†)	11.2 (1.14)	13.5 (1.42)	14.5 (1.50)	— (†)
Combined						26.2 (4.79)	24.0 (4.49)	— (†)	16.7 (4.13)	13.6 (4.15)	12.7 (3.56)	— (†)
Enrollment size												
Less than 300	22.7 (2.65)	27.6 (2.55)	25.6 (2.91)	21.7 (3.05)	10.8 (1.58)	15.1 (2.09)	15.1 (2.29)	6.8 (1.72)	11.9 (2.07)	12.5 (2.07)	10.5 (2.20)	14.9 (2.81)
300–499	29.8 (2.29)	36.1 (2.66)	33.5 (2.26)	35.4 (2.90)	16.7 (1.93)	19.4 (1.84)	18.0 (1.96)	15.4 (2.12)	13.0 (1.64)	16.8 (2.05)	15.5 (1.76)	20.0 (2.28)
500–999	50.5 (1.90)	52.7 (1.99)	47.3 (1.60)	50.6 (2.37)	31.0 (1.27)	34.0 (1.52)	31.2 (1.34)	26.4 (1.79)	19.5 (1.62)	18.8 (1.53)	16.1 (1.08)	24.2 (1.91)
1,000 or more	86.9 (1.39)	90.6 (1.59)	90.0 (1.37)	87.2 (2.27)	77.3 (1.61)	79.5 (1.65)	79.3 (1.82)	77.5 (2.66)	9.7 (1.40)	11.1 (1.83)	10.7 (1.50)	9.8 (2.06)
Locale												
City	49.1 (2.57)	57.3 (3.05)	50.9 (2.51)	45.5 (3.13)	37.7 (2.04)	45.3 (2.24)	39.7 (2.19)	35.0 (2.71)	11.4 (1.59)	12.0 (1.97)	11.2 (1.69)	10.4 (2.13)
Suburb	42.7 (1.67)	45.4 (2.08)	45.4 (1.90)	47.7 (2.70)	27.1 (1.41)	30.0 (1.64)	31.3 (1.58)	26.2 (1.97)	15.6 (1.44)	15.4 (1.59)	14.1 (1.50)	21.5 (2.23)
Town	44.4 (3.86)	51.1 (3.50)	39.0 (3.11)	48.0 (4.08)	26.3 (2.88)	26.9 (2.32)	21.2 (2.15)	18.4 (2.63)	18.1 (2.90)	24.2 (2.75)	17.8 (2.39)	29.6 (3.88)
Rural	33.8 (1.87)	36.0 (1.98)	35.2 (2.20)	35.5 (2.33)	18.6 (1.39)	20.2 (1.67)	20.5 (1.83)	15.3 (1.42)	15.2 (1.87)	15.7 (1.70)	14.7 (1.51)	20.2 (2.26)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students												
Less than 5 percent	28.3 (1.96)	35.6 (3.23)	30.4 (2.69)	35.6 (5.44)	12.4 (1.60)	16.9 (2.70)	13.6 (2.41)	8.7 (1.72)	16.0 (1.81)	18.7 (2.56)	16.8 (2.51)	26.9 (5.40)
5 percent to less than 20 percent	38.9 (2.54)	42.9 (2.19)	36.5 (2.91)	34.9 (2.93)	23.9 (1.73)	23.1 (1.63)	19.9 (2.26)	13.7 (1.66)	15.0 (1.98)	19.9 (1.93)	16.6 (1.71)	21.2 (2.41)
20 percent to less than 50 percent	41.6 (2.32)	44.7 (2.76)	41.9 (1.93)	46.7 (3.26)	28.3 (1.94)	29.1 (2.21)	27.8 (1.69)	25.3 (2.28)	13.3 (1.75)	15.5 (1.93)	14.1 (1.50)	21.5 (2.48)
50 percent or more	51.3 (2.46)	55.4 (2.71)	52.5 (2.04)	48.0 (2.24)	37.3 (1.91)	43.8 (2.16)	41.3 (2.09)	33.3 (2.09)	14.0 (1.81)	11.6 (1.68)	11.2 (1.33)	14.6 (1.73)
Percent of students eligible for free or reduced-price lunch ⁴												
0–25	37.9 (2.14)	46.5 (2.33)	39.2 (2.44)	41.6 (3.81)	24.9 (1.70)	29.7 (2.01)	27.9 (2.17)	21.0 (2.20)	13.0 (1.33)	16.8 (1.52)	11.3 (1.21)	20.6 (3.01)
26–50	42.1 (2.08)	40.8 (2.52)	40.0 (1.68)	39.6 (3.10)	26.4 (1.63)	24.2 (2.01)	21.5 (1.52)	17.7 (1.87)	15.7 (2.01)	16.6 (1.65)	18.5 (1.37)	21.8 (2.64)
51–75	39.3 (2.21)	46.1 (2.83)	42.3 (2.60)	44.4 (2.71)	25.7 (1.85)	29.7 (2.34)	29.0 (2.04)	24.3 (2.00)	13.7 (1.90)	16.4 (2.34)	13.3 (1.45)	20.2 (2.38)
76–100	49.8 (2.73)	55.0 (3.68)	49.8 (2.76)	45.8 (3.24)	33.0 (2.49)	42.1 (3.17)	37.6 (2.66)	31.3 (2.86)	16.8 (2.07)	12.9 (2.17)	12.2 (1.84)	14.6 (2.37)

—Not available.
†Not applicable.
Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
¹“Security guards” and “security personnel” do not include law enforcement. School Resource Officers include all career law enforcement officers with arrest authority who have specialized training and are assigned to work in collaboration with school organizations.
²Data for 2013–14 were collected using the Fast Response Survey System, while data for earlier years were collected using the School Survey on Crime and Safety (SSOCS). The 2013–14 survey was designed to allow comparisons with SSOCS data. However, respondents to the 2013–14 survey could choose either to complete the survey on paper (and mail it back) or to complete the survey online, whereas respondents to SSOCS did not have the option of completing the survey online. The 2013–14 survey also relied on a smaller sample. The smaller sample size and change in survey administration may have impacted 2013–14 results.
³Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools. Separate data on high schools and combined schools are not available for 2013–14.
⁴For 2013–14, the questionnaire did not include a question about the percentage of students eligible for free or reduced-price lunch, so the classification of schools by the percentage of eligible students was computed based on data obtained from the Common Core of Data.
NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2006, 2008, and 2010; Fast Response Survey System (FRSS), “School Safety and Discipline: 2013–14,” FRSS 106, 2014; and Common Core of Data (CCD), “Public Elementary/Secondary School Universe Survey,” 2013–14. (This table was prepared September 2015.)

Table 233.80. Percentage of students ages 12–18 who reported various security measures at school: Selected years, 1999 through 2013
[Standard errors appear in parentheses]

Security measure	1999	2001	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9
Total, at least one of the listed security measures	— (†)	99.4 (0.09)	99.3 (0.12)	99.6 (0.10)	99.8 (0.06)	99.3 (0.10)	99.6 (0.08)	99.6 (0.07)
Metal detectors	9.0 (0.51)	8.7 (0.61)	10.1 (0.84)	10.7 (0.74)	10.1 (0.51)	10.6 (0.76)	11.2 (0.64)	11.0 (0.72)
Locker checks	53.3 (0.83)	53.5 (0.92)	53.0 (0.91)	53.2 (0.90)	53.6 (0.95)	53.8 (1.17)	53.0 (0.99)	52.0 (1.13)
One or more security cameras to monitor the school	— (†)	38.5 (1.13)	47.9 (1.16)	57.9 (1.35)	66.0 (0.99)	70.0 (1.05)	76.7 (0.83)	76.7 (1.06)
Security guards and/or assigned police officers	54.1 (1.36)	63.6 (1.25)	69.6 (0.91)	68.3 (1.13)	68.8 (0.98)	68.1 (1.05)	69.8 (1.01)	70.4 (1.04)
Other school staff or other adults supervising the hallway	85.4 (0.54)	88.3 (0.45)	90.6 (0.39)	90.1 (0.42)	90.0 (0.50)	90.6 (0.46)	88.9 (0.46)	90.5 (0.51)
A requirement that students wear badges or picture identification	— (†)	21.2 (0.99)	22.5 (1.11)	24.9 (1.20)	24.3 (1.00)	23.4 (1.14)	24.8 (1.02)	26.2 (1.02)
A written code of student conduct	— (†)	95.1 (0.34)	95.3 (0.37)	95.5 (0.36)	95.9 (0.29)	95.6 (0.39)	95.7 (0.30)	95.9 (0.30)
Locked entrance or exit doors during the day	38.1 (0.97)	48.8 (1.12)	52.8 (1.16)	54.3 (1.06)	60.9 (1.07)	64.3 (1.27)	64.5 (1.02)	75.8 (1.10)
A requirement that visitors sign in	87.1 (0.62)	90.2 (0.58)	91.7 (0.48)	93.0 (0.49)	94.3 (0.38)	94.3 (0.52)	94.9 (0.37)	95.8 (0.37)

—Not available.

†Not applicable.

NOTE: "At school" includes the school building, on school property, on a school bus, and, from 2001 onward, going to and from school.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1999 through 2013. (This table was prepared September 2014.)

Table 233.90. Number of juvenile offenders in residential placement facilities, by selected juvenile and facility characteristics: Selected years, 1997 through 2013

Juvenile or facility characteristic	1997	1999	2001	2003	2006	2007	2010	2011	2013
1	2	3	4	5	6	7	8	9	10
Total	105,055	107,493	104,219	96,531	92,721	86,814	70,793	61,423	54,148
Juvenile characteristics									
Sex									
Male.....	90,771	92,985	89,115	81,975	78,998	75,017	61,359	53,079	46,421
Female.....	14,284	14,508	15,104	14,556	13,723	11,797	9,434	8,344	7,727
Race/ethnicity									
White.....	39,445	40,911	41,324	37,307	32,490	29,534	22,947	19,927	17,563
Black.....	41,896	42,344	40,742	36,733	37,334	35,447	28,977	24,574	21,550
Hispanic.....	19,322	19,580	18,011	18,405	19,027	18,056	15,590	13,973	12,291
Asian.....	1,927	1,873	1,193	1,153	924	754	516	417	338
Pacific Islander.....	288	256	317	308	231	281	212	149	138
American Indian/Alaska Native.....	1,615	1,879	2,011	1,712	1,703	1,464	1,236	1,191	1,078
Other ¹	562	650	621	913	1,012	1,278	1,315	1,192	1,190
Race/ethnicity by sex									
Male									
White.....	32,425	34,071	34,245	30,766	26,578	24,579	19,273	16,659	14,579
Black.....	37,135	37,282	35,433	31,611	32,580	31,291	25,542	21,686	18,977
Hispanic.....	17,503	17,713	16,006	16,254	16,754	16,103	13,928	12,411	10,723
Asian.....	1,759	1,690	1,050	1,012	829	663	456	360	299
Pacific Islander.....	248	208	268	251	195	231	178	121	114
American Indian/Alaska Native.....	1,273	1,498	1,645	1,361	1,266	1,108	924	896	812
Other ¹	428	523	468	720	796	1,042	1,058	946	917
Female									
White.....	7,020	6,840	7,079	6,541	5,912	4,955	3,674	3,268	2,984
Black.....	4,761	5,062	5,309	5,122	4,754	4,156	3,435	2,888	2,573
Hispanic.....	1,819	1,867	2,005	2,151	2,273	1,953	1,662	1,562	1,568
Asian.....	168	183	143	141	95	91	60	57	39
Pacific Islander.....	40	48	49	57	36	50	34	28	24
American Indian/Alaska Native.....	342	381	366	351	437	356	312	295	266
Other ¹	134	127	153	193	216	236	257	246	273
Age									
12 or younger.....	2,178	3,914	1,844	1,662	1,206	979	693	764	706
13.....	4,648	6,445	4,429	4,079	3,419	2,844	2,079	1,999	1,957
14.....	11,578	13,010	10,470	9,871	9,113	7,621	5,955	5,276	4,717
15.....	21,237	20,924	19,519	18,335	17,552	15,565	12,604	10,589	9,473
16.....	28,201	26,144	26,945	24,786	24,606	23,091	19,540	16,473	14,108
17.....	24,564	23,627	24,948	23,963	23,716	23,193	19,990	17,447	15,100
18 to 20.....	12,649	13,429	16,064	13,835	13,109	13,521	9,932	8,875	8,087
Most serious offense²									
Person offense.....	35,138	37,367	34,885	33,170	31,674	31,140	26,011	22,964	19,922
Property offense.....	31,907	31,432	29,341	26,813	23,152	21,076	17,037	14,705	12,768
Drug offense.....	9,071	9,645	9,076	7,988	7,985	7,095	4,986	4,315	3,533
Public order offense.....	10,287	10,848	10,806	9,949	10,015	11,000	8,139	7,317	6,085
Technical violation.....	12,410	13,909	15,413	14,102	15,280	13,093	11,604	9,883	9,316
Status offense.....	6,242	4,292	4,698	4,509	4,615	3,410	3,016	2,239	2,524
Facility characteristics									
Facility size									
1 to 10 residents.....	5,511	5,110	5,253	4,808	4,215	4,085	3,865	3,468	3,469
11 to 20 residents.....	7,443	7,214	7,445	6,935	7,044	7,320	6,304	6,337	5,782
21 to 50 residents.....	17,934	19,721	20,932	20,646	18,988	18,400	17,534	15,104	14,700
51 to 150 residents.....	29,789	33,045	32,211	31,232	31,417	30,505	25,605	22,947	19,669
151 to 200 residents.....	7,781	9,525	7,677	6,635	8,757	6,810	5,244	3,942	3,333
201 or more residents.....	36,597	32,878	30,701	26,275	22,300	19,694	12,241	9,625	7,195
Facility operation									
State.....	46,516	47,347	43,669	37,335	34,658	31,539	24,881	20,783	17,532
Local.....	29,084	28,875	29,659	28,875	29,505	29,085	24,231	21,801	19,298
Private ³	29,455	31,271	30,891	30,321	28,558	26,190	21,681	18,839	17,318
Facility self-classification⁴									
Detention center.....	29,057	34,840	38,741	29,755	30,929	29,618	24,119	21,090	19,407
Shelter.....	2,880	2,717	2,700	1,375	1,134	982	1,052	1,313	1,103
Reception/diagnostic center.....	2,999	4,988	6,038	1,229	1,820	1,391	1,476	1,027	422
Group home.....	18,326	15,722	13,744	7,120	6,708	6,397	7,320	4,800	4,590
Boot camp.....	3,811	1,615	2,906	2,111	1,736	1,391	526	524	320
Ranch/wilderness camp.....	7,338	10,620	7,737	4,375	2,721	3,038	2,441	2,224	1,308
Residential treatment center ⁵	—	—	—	18,522	20,355	18,289	15,565	13,783	12,416
Long-term secure facility.....	40,317	36,991	32,353	32,044	27,318	25,708	18,294	16,662	14,582

—Not available.

¹For 2006 and later years, includes the "Two or more races" category, which did not appear on earlier questionnaires. For 2003 and earlier years, includes an "Other" category. Respondents who selected "Other" were instructed to specify what this meant. Examination of these written-in responses, which account for less than 1 percent of the records, indicates that the majority refer to individuals of mixed racial/ethnic identity.

²Delinquent/criminal offenses range from those committed against persons (e.g., assault) to technical violations, which include violations of probation, parole, or valid court orders. A "status" offense is illegal for underage persons, but not for adults (e.g., truancy or underage drinking).

³Private facilities are operated by private nonprofit or for-profit corporations or organizations.

⁴Although respondents may select more than one type for their facility, this table assigns each facility to a single primary type based on an analysis that applies a hierarchy rule. For 1997, the facility type data exclude 327 juveniles who were in facilities identified only as "Other."

⁵Prior to 2003, residential treatment centers were included in the "Group home" category.

NOTE: Data are from a biennial survey of all secure and nonsecure residential placement facilities that house juvenile offenders, defined as persons younger than 21 who are held in a residential setting as a result of some contact with the justice system (they are charged with or adjudicated for an offense). Data do not include adult prisons, jails, federal facilities, or facilities exclusively for drug or mental health treatment or for abused or neglected youth. The data provide 1-day population counts of juveniles in residential placement facilities; 1-day counts differ substantially from the annual admission and release data used to measure facility population flow. For definitions of specific terms, see <http://www.ojdp.gov/ojstatbb/ezacjrp/asp/glossary.asp>.

SOURCE: U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, Census of Juveniles in Residential Placement (CJRP), retrieved September 25, 2015, from <http://www.ojdp.gov/ojstatbb/ezacjrp/>. (This table was prepared October 2015.)

Table 233.92. Residential placement rate (number of juvenile offenders in residential facilities) per 100,000 juveniles, by sex and race/ethnicity: Selected years, 1997 through 2013

Sex and race/ethnicity	1997	1999	2001	2003	2006	2007	2010	2011	2013
1	2	3	4	5	6	7	8	9	10
Total	356	355	334	303	289	272	225	196	173
Sex									
Male	599	599	556	502	479	458	380	330	290
Female	99	99	99	94	88	76	61	54	50
Race/ethnicity									
White	201	208	208	189	170	157	128	112	100
Black	968	937	857	742	743	714	606	520	464
Hispanic	468	435	360	335	309	284	228	202	173
Asian/Pacific Islander	195	178	119	110	80	71	47	35	28
American Indian/Alaska Native	490	542	556	468	476	416	369	361	334
Other ¹	—	—	—	—	—	—	—	—	—
Race/ethnicity by sex									
Male									
White	322	337	336	304	270	254	209	182	162
Black	1,688	1,623	1,466	1,256	1,275	1,238	1,049	902	804
Hispanic	823	764	622	577	530	494	398	351	296
Asian/Pacific Islander	346	309	203	185	139	119	80	60	49
American Indian/Alaska Native	759	849	894	732	698	621	544	535	496
Other ¹	—	—	—	—	—	—	—	—	—
Female									
White	74	72	73	68	64	54	42	38	35
Black	224	228	227	210	193	170	146	124	113
Hispanic	91	86	83	81	76	63	50	46	45
Asian/Pacific Islander	38	40	31	31	19	20	12	11	8
American Indian/Alaska Native	211	224	206	195	248	205	190	182	167
Other ¹	—	—	—	—	—	—	—	—	—

—Not available.

¹For 2006 and later years, includes the "Two or more races" category, which did not appear on earlier questionnaires. For 2003 and earlier years, includes an "Other" category. Respondents who selected "Other" were instructed to specify what this meant. Examination of these written-in responses, which account for less than 1 percent of the records, indicates that the majority refer to individuals of mixed racial/ethnic identity.

NOTE: Residential placement rate calculated per 100,000 persons age 10 through the upper age at which those charged with a criminal law violation were under original jurisdiction of the juvenile courts in each state in the given year (through age 17 in most states); for more information, see http://www.ojjdp.gov/ojstatbb/structure_process/qa04101.asp?qaDate=2013. Data are

from a biennial survey of all secure and nonsecure residential placement facilities that house juvenile offenders, defined as persons younger than 21 who are held in a residential setting as a result of some contact with the justice system (they are charged with or adjudicated for an offense). Data do not include adult prisons, jails, federal facilities, or facilities exclusively for drug or mental health treatment or for abused or neglected youth. The data provide 1-day population counts of juveniles in residential placement facilities; 1-day counts differ substantially from the annual admission and release data used to measure facility population flow.

SOURCE: U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, Census of Juveniles in Residential Placement (CJRP), retrieved October 20, 2015, from <http://www.ojjdp.gov/ojstatbb/ezacjrp/>. (This table was prepared October 2015.)

Table 234.10. Age range for compulsory school attendance and special education services, and policies on year-round schools and kindergarten programs, by state: Selected years, 2000 through 2014

State	Compulsory attendance							Compulsory special education services, 2004 ¹	Year-round schools, 2008		Kindergarten programs, 2014		
	2000	2002	2004	2006	2008	2010	2014		Has policy on year-round schools	Has districts with year-round schools	School districts required to offer		Attendance required
											Program	Full-day program	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Alabama	7 to 16	7 to 16	7 to 16 ²	7 to 16	7 to 16	7 to 17	6 to 17 ³	6 to 21		Yes	X	X	
Alaska	7 to 16	7 to 16	7 to 16 ²	7 to 16	7 to 16	7 to 16	7 to 16 ²	3 to 22		Yes			
Arizona	6 to 16 ²	6 to 16 ²	6 to 16 ²	6 to 16 ²	6 to 16 ²	6 to 16 ²	6 to 16 ²	3 to 21		—	X		
Arkansas.....	5 to 17 ^{2,3}	5 to 17 ^{2,3}	5 to 17 ^{2,3}	5 to 17 ^{2,3}	5 to 17 ^{2,3}	5 to 17 ^{2,3}	5 to 18	5 to 21	X	Yes	X	X	X
California	6 to 18 ²	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 21 ⁴	X	Yes	X		
Colorado	—	—	7 to 16	7 to 16	6 to 17	6 to 17	6 to 17	3 to 21		Yes	X		
Connecticut.....	7 to 16	7 to 18 ²	7 to 18 ²	5 to 18 ³	5 to 18 ³	5 to 18 ³	5 to 18 ³	3 to 21		—	X		X
Delaware.....	5 to 16	5 to 16	5 to 16 ²	5 to 16	5 to 16	5 to 16	5 to 16	Birth to 20		Yes	X	X	X
District of Columbia	—	5 to 18 ⁵	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	—	—	—	X	X	X
Florida	6 to 16 ⁵	6 to 16 ⁵	6 to 16 ⁵	6 to 16 ⁵	6 to 16 ⁵	6 to 16 ⁵	6 to 16	3 to 21	X	Yes	X		
Georgia.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	Birth to 21 ⁶		Yes	X		
Hawaii.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	5 to 18	Birth to 19		⁷	X		
Idaho.....	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	3 to 21		Yes	X		
Illinois.....	7 to 16	7 to 16	7 to 17	7 to 17	7 to 17	7 to 17	6 to 17	3 to 21	X	Yes	X		
Indiana.....	7 to 16	7 to 16	7 to 16	7 to 18 ²	7 to 18 ²	7 to 18 ²	7 to 18	3 to 22		Yes	X		
Iowa.....	6 to 16 ²	6 to 16 ²	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16 ⁸	Birth to 21	X	Yes	X		
Kansas.....	7 to 18 ²	7 to 18 ²	7 to 18 ²	7 to 18 ²	7 to 18 ²	7 to 18 ²	7 to 18	3 to 21 ⁹		—	X		
Kentucky.....	6 to 16	6 to 16	6 to 16 ²	6 to 16	6 to 16	6 to 16	6 to 18 ¹⁰	Birth to 21		Yes	X		
Louisiana.....	7 to 17	7 to 17	7 to 17 ²	7 to 18 ²	7 to 18 ²	7 to 18 ²	7 to 18	3 to 21 ¹¹		Yes	X	X	X
Maine.....	7 to 17	7 to 17	7 to 17 ²	7 to 17 ²	7 to 17 ²	7 to 17 ²	7 to 17	5 to 19 ^{11,12}		—	X		
Maryland.....	5 to 16	5 to 16	5 to 16	5 to 16	5 to 16	5 to 16 ³	5 to 17	Birth to 21	X	—	X	X	X
Massachusetts.....	6 to 16	6 to 16	6 to 16	6 to 16 ²	6 to 16 ²	6 to 16 ²	6 to 16	3 to 21 ⁶	¹³	—	X		
Michigan.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18	6 to 18	Birth to 25	X	Yes	X		
Minnesota.....	7 to 18 ²	7 to 16	7 to 16	7 to 16 ²	7 to 16 ²	7 to 16 ²	7 to 17	Birth to 21	X	Yes	X		
Mississippi.....	6 to 17	6 to 17	6 to 16	6 to 16	6 to 17	6 to 17	6 to 17	Birth to 20		—	X	X	
Missouri.....	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 17	7 to 17 ^{2,3}	Birth to 20		Yes ¹⁴	X		
Montana.....	7 to 16 ²	7 to 16 ²	7 to 16 ²	7 to 16 ²	7 to 16 ²	7 to 16 ²	7 to 16 ²	3 to 18 ¹¹		—	X		
Nebraska.....	7 to 16	7 to 16	7 to 16	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 20		Yes	X		
Nevada.....	7 to 17	7 to 17	7 to 17	7 to 17	7 to 18 ²	7 to 18 ²	7 to 18	Birth to 21 ⁴		Yes	X	15	X
New Hampshire.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18	6 to 18	3 to 21		—	X		
New Jersey.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	5 to 21		—		16	
New Mexico.....	5 to 18	5 to 18	5 to 18 ²	5 to 18 ²	5 to 18 ²	5 to 18 ²	5 to 18	3 to 21	X	Yes	X		X
New York.....	6 to 16 ²	6 to 16	6 to 16	6 to 16 ¹⁷	6 to 16 ¹⁷	6 to 16 ¹⁷	6 to 16 ¹⁷	Birth to 20		—			
North Carolina.....	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	5 to 20	X	Yes	X	X	
North Dakota.....	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	3 to 21		No	X		
Ohio.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21	X	—	X		X
Oklahoma.....	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	Birth to 21 ¹¹		Yes	X	X	X
Oregon.....	7 to 18	7 to 18	7 to 18 ²	7 to 18	7 to 18	7 to 18 ²	7 to 18	3 to 20		Yes	X		
Pennsylvania.....	8 to 17	8 to 17	8 to 17 ²	8 to 17 ²	8 to 17 ²	8 to 17 ²	8 to 17	6 to 21	X ¹⁴	— ¹⁴			
Rhode Island.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18 ²	3 to 21		—	X		X
South Carolina.....	5 to 16	5 to 16	5 to 16	5 to 17 ³	5 to 17 ³	5 to 17 ³	5 to 17	3 to 21 ¹⁸		—	X	X	X
South Dakota.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18 ²	6 to 18 ²	Birth to 21	X	—	X		X ¹⁹
Tennessee.....	6 to 17	6 to 17	6 to 17	6 to 17 ³	6 to 17 ³	6 to 17 ³	6 to 18	3 to 21 ⁴	X	Yes	X	X	X
Texas.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21	X	Yes	X		
Utah.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 22		Yes	X		
Vermont.....	7 to 16	6 to 16	6 to 16	6 to 16 ²	6 to 16 ²	6 to 16 ²	6 to 16 ²	3 to 21		— ¹⁴	X		
Virginia.....	5 to 18	5 to 18	5 to 18	5 to 18 ²	5 to 18 ²	5 to 18 ^{2,3}	5 to 18	2 to 21	X	Yes	X		X
Washington.....	8 to 17 ²	8 to 17 ²	8 to 16 ²	8 to 18	8 to 18	8 to 18	8 to 18	3 to 21 ¹⁸		Yes	X	20	
West Virginia.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 17	6 to 17	5 to 21 ²¹	X	Yes	X	X	X
Wisconsin.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21		Yes	X		
Wyoming.....	6 to 16 ²	6 to 16 ²	7 to 16 ²	7 to 16 ²	7 to 16 ²	7 to 16 ²	7 to 16 ²	3 to 21		—	X	22	

—Not available.

X Denotes that the state has a policy. A blank denotes that the state does not have a policy.

¹Most states have a provision whereby education is provided up to a certain age or completion of secondary school, whichever comes first.

²Child may be exempted from compulsory attendance if he/she meets state requirements for early withdrawal with or without meeting conditions for a diploma or equivalency.

³Parent/guardian may delay child's entry until a later age per state law/regulation.

⁴Student may continue in the program if 22nd birthday falls before the end of the school year.

⁵Attendance is compulsory until age 18 for Manatee County students, unless they earn a high school diploma prior to reaching their 18th birthday.

⁶Through age 21 or until child graduates with a high school or special education diploma or equivalent.

⁷Some schools operate on a multitrac system; the schools are open year-round, but different cohorts start and end at different times.

⁸Children enrolled in preschool programs (4 years old on or before September 15) are considered to be of compulsory school attendance age.

⁹To be determined by rules and regulations adopted by the state board.

¹⁰All districts have adopted a policy to raise the upper compulsory school age from 16 to 18. The policy will take effect for most districts in the 2015–16 school year.

¹¹Children from birth through age 2 are eligible for additional services.

¹²Must be age 5 before October 15, and not age 20 before start of school year.

¹³Policies about year-round schools are decided locally.

¹⁴State did not participate in 2008 online survey. Data are from 2006.

¹⁵In certain school districts in Nevada, the lowest performing schools with the highest numbers of limited English proficient students will start offering full-day kindergarten programs.

¹⁶The Abbott District is required to offer full-day kindergarten.

¹⁷Local boards of education can require school attendance until age 17 unless employed. The boards of education of Syracuse, New York City, Rochester, Utica, and Buffalo are authorized to require kindergarten attendance at age 5 unless the parents elect not to enroll their child until the following September or the child is enrolled in nonpublic school or in home instruction.

¹⁸Student may complete school year if 21st birthday occurs while attending school.

¹⁹All children must attend kindergarten before age 7.

²⁰Full-day kindergarten is being phased in beginning in the 2012–13 school year, starting with the highest poverty schools. Statewide implementation will be achieved by 2017–18.

²¹Children with severe disabilities may begin receiving services at age 3.

²²Statute requires one full-day program per district.

NOTE: The Education of the Handicapped Act (EHA) Amendments of 1986 make it mandatory for all states receiving EHA funds to serve all 3- to 18-year-old disabled children.

SOURCE: Council of Chief State School Officers, *Key State Education Policies on PK–12 Education*, 2000, 2002, 2004, and 2008; Education Commission of the States (ECS), *ECS StateNotes, Compulsory School Age Requirements*, retrieved August 9, 2010, from <http://www.ecs.org/clearinghouse/86/62/8662.pdf>; ECS StateNotes, *Special Education: State Special Education Definitions, Ages Served*, retrieved August 9, 2010, from <http://www.ecs.org/clearinghouse/52/29/5229.pdf>; ECS StateNotes, *Compulsory School Age Requirements*, retrieved May 19, 2015, from <http://www.ecs.org/clearinghouse/01/18/68/11868.pdf>; ECS StateNotes, *District Must Offer Kindergarten*, retrieved April 18, 2014, from <http://ecs.force.com/mbdata/mbquestRT?rep=Kq1416>; ECS StateNotes, *Child Must Attend Kindergarten*, retrieved April 18, 2014, from <http://ecs.force.com/mbdata/mbquestRT?rep=Kq1403>; and supplemental information retrieved from various state websites. (This table was prepared May 2015.)

Table 234.20. Minimum amount of instructional time per year and policies on textbooks, by state: Selected years, 2000 through 2014

State	Minimum amount of instructional time per year					Policies on textbooks, 2014		
	In days					Textbook selection level		Free textbooks provided to students
	2000	2006	2011	2014	In hours	State	Local education agency	
1	2	3	4	5	6	7	8	9
Alabama.....	175	175	180	180 ¹	†	X		X
Alaska.....	180	180	170 ²	180 ³	740 (K-3); 900 (4-12)		X	X
Arizona.....	—	180	180 ¹	180 ¹	356 (K); 712 (1-3); 890 (4-6); 1,000 (7-8); 720 ⁴ (9-12)		X	X ⁵
Arkansas.....	178	178	178 ²	178 ³	†		X ⁶	X
California.....	175	180	180/175 ⁷	180/175 ⁷	600 (K); 840 (1-3); 900 (4-8); 1,080 (9-12)	X ⁸		X
Colorado.....	[⁹]	160	160	160	435/870 ⁹ (K); 968 ⁸ (1-5); 1,056 ² (6-12)		X	X
Connecticut.....	180	180	180	180	450/900 (K); 900 (1-12)		X	X
Delaware.....	[⁹]	†	†	†	1,060 (K-11); 1,032 (12)		X	X
District of Columbia.....	180 ¹⁰	180	178	180	†			X
Florida.....	180	180	180	180	720 ¹¹ (K-3); 900 ¹¹ (4-12)	X		X
Georgia.....	180 ¹⁰	180	180	180	810 (K-3); 900 (4-5); 990 (6-12)	X		X
Hawaii.....	184	179	180 ¹²	180 ¹²	915 (K-6) ^{12,13} ; 990 (7-12) ^{12,13}	X		X ¹⁴
Idaho.....	180	†	†	†	450 ³ (K); 810 ³ (1-3); 900 ³ (4-8); 990 ^{3,15} (9-12)	X		X
Illinois.....	180 ¹⁶	176	176	180 ³	†		X	X ¹⁷
Indiana.....	180	180	180	180	†		X	
Iowa.....	180	180	180	180	1,080		X	
Kansas.....	186	186 (K-11); 181 (12)	186 (K-11); 181 (12)	186 (K-11); 181 (12)	465 (K); 1,116 (1-11); 1,086 (12)	X	X	X ¹⁸
Kentucky.....	175	175	175 ²	170 ²	1,062	X		X
Louisiana.....	175	177	177 ²	177 ^{2,15}	1,062		X	X
Maine.....	175	175	175 ²	175 ²	†			X
Maryland.....	180	180	180	180	1,080; 1,170 (8-12)		X	X
Massachusetts.....	180	180	180	180	425 (K); 900 (1-5); 990 (6-12)		X	X
Michigan.....	180	†	165	175	1,098		X	X ¹⁹
Minnesota.....	[⁹]	†	†	†	425/850 (K); 935 (1-6); 1,020 (7-12)		X	X
Mississippi.....	180	180	180	180	†	X		X
Missouri.....	174	174	174/142 ²⁰	174/142 ²⁰	1,044		X	X
Montana.....	180	90 (K); 180 (K-12)	†	†	360/720 ³ (K); 720 ³ (1-3); 1,080 ^{3,15} (4-12)		X	X
Nebraska.....	[⁹]	†	†	†	400 (K); 1,032 (1-8); 1,080 (9-12)		X	X ¹⁴
Nevada.....	180	180	180	180	†	X		X
New Hampshire.....	180	180	180	180	450 (K); 945 (1-5); 990 ¹⁵ (6-12)		X	X
New Jersey.....	180	180	180	180	†	X	X	X
New Mexico.....	180	180	180	†	450/990 (K); 990 (1-6); 1,080 (7-12)		X	X
New York.....	180 ¹⁰	180	180	180	†	X	X	X
North Carolina.....	180	180	180	185	951.5 (K-8); 1,038 (9-12)	X		X ¹⁹
North Dakota.....	173	173	175 ²	175 ²	455/910 ³ (K); 910 ³ (1-6); 1,001 ³ (7-12)		X	X
Ohio.....	182	182	182 ³	†	405 (K); 810 (1-3); 900 (4-8); 990 ¹⁵ (9-12)	X	X	X
Oklahoma.....	180	180	180 ³	180	450 (K); 900 (1-8); 990 (9-12)		X	X
Oregon.....	[⁹]	†	†	†	1,080		X	X ¹⁹
Pennsylvania.....	180	180	180	180	†	X		X
Rhode Island.....	180	180	180	180	†		X	X
South Carolina.....	180	180	180 ²	180 ²	437.5 (K); 875 (1-5); 962.5 ¹⁵ (6-12)	X	X	X
South Dakota.....	—	†	†	†	†	X		X
Tennessee.....	180	180	180 ²	180 ²	†	X		X
Texas.....	187	180	180	180	450 (K); 810 (1); 990 (2-12)	X	(²¹)	X
Utah.....	180	180	180	180	†	X		X

See notes at end of table.

Table 234.20. Minimum amount of instructional time per year and policies on textbooks, by state: Selected years, 2000 through 2014—Continued

State	Minimum amount of instructional time per year					Policies on textbooks, 2014			
	In days				In hours	Textbook selection level		Free textbooks provided to students	
	2000	2006	2011	2014		State	Local education agency		
1	2	3	4	5	6	7	8	9	
Vermont.....	175	175	175	175	†		X	X	
Virginia.....	180	180	180	180	540 (K); 990 (1–12)	X		X	
Washington.....	180 ¹⁶	180	180	180	450 ²² (K); 1,000 ²² (1–12)		X	(²³)	
West Virginia.....	180	180	180	180	†	X		X	
Wisconsin.....	180	180	180	†	437/1,050 ² (K); 1,050 ² (1–6); 1,137 ² (7–12)		X	X	
Wyoming.....	175	175	180	175	450 (K); 900 (Elementary); 1,050 (Middle/Jr. High); 1,100 (Secondary)		X	X	

—Not available.

X Denotes that the state has a policy. A blank denotes that the state does not have a policy.

¹Or an equivalent number of hours or minutes of instruction per year.

²Does not include time for in-service or staff development or parent-teacher conferences.

³Includes time for in-service or staff development or parent-teacher conferences.

⁴Students must enroll in at least 4 subjects that meet at least 720 hours.

⁵Fees permitted at the high school level for nonrequired or supplementary textbooks.

⁶State Department of Education prepares a list of suggestions, but the districts choose.

⁷Through 2014–15, districts are allowed to shorten the 180-day instructional year to 175 days without fiscal penalty.

⁸Statewide textbook adoption is only at the elementary level. Adoption practices have been suspended until the 2015–16 school year.

⁹No statewide policy; varies by district.

¹⁰1996 data.

¹¹For schools on double-session or approved experimental calendar: 630 (K–3); 810 (4–12).

¹²Does not apply to charter and multitrack schools.

¹³For the 2014–15 and 2015–16 school years.

¹⁴Fees for lost or damaged books permitted.

¹⁵Instructional time for graduating seniors may be reduced.

¹⁶1998 data.

¹⁷Fees permitted, but if 5 percent or more of the voters in a district petition the school board, a majority of the district's voters may decide to furnish free textbooks to students.

¹⁸Fees permitted for students in grades 9–12, but students who qualify for free or reduced-price lunch are exempted.

¹⁹Refundable or security deposits permitted.

²⁰74 days required for a 5-day week; 142 days required for a 4-day week.

²¹Local districts may select textbooks not on the state recommended list provided the textbooks meet specific criteria and the selection is based on recommendations by the district's curriculum materials review committee.

²²Starting in the 2015–16 school year, grades 9 through 12 will transition to 1,080 hours and kindergarten will transition to 1,000 hours statewide by the 2017–18 school year.

²³A district may provide free textbooks to students when, in its judgment, the best interests of the district will be served.

NOTE: Minimum number of instructional days refers to the actual number of days that pupils have contact with a teacher. Some states allow for different types of school calendars by setting instructional time in both days and hours, while others use only days or only hours. For states in which the number of days or hours varies by grade, the relevant grade(s) appear in parentheses.

SOURCE: Council of Chief State School Officers, *Key State Education Policies on PK–12 Education*, 2000 and 2006; Education Commission of the States, *StateNotes, Number of Instructional Days/Hours in the School Year* (October 2014 revision), retrieved May 19, 2015, from <http://www.ecs.org/clearinghouse/01/15/05/11505.pdf>; *State Textbook Adoption* (September 2013 edition), retrieved May 19, 2015, from <http://www.ecs.org/clearinghouse/01/09/23/10923.pdf>; and supplemental information retrieved from various state websites. (This table was prepared May 2015.)

Table 234.30. Course credit requirements and exit exam requirements for a standard high school diploma and the use of other high school completion credentials, by state: 2013

State	Course credits (in Carnegie units)						High school exit exams				Other completion credentials	
	Total required credits for standard diploma, all courses	Required credits in selected subject areas					Exit exam required for standard diploma	Characteristics of required exams			Advanced recognition for exceeding standard requirements	Alternative credential for not meeting all standard requirements ²
		English/ language arts	Social studies	Science	Mathematics	Other credits		Subjects tested ¹	Exam based on standards for 10th grade or higher	Appeals or alternative route to standard diploma if exam failed		
1	2	3	4	5	6	7	8	9	10	11	12	13
Alabama	24.0	4.0	4.0	4.0	4.0	8.0	Yes	EMSH	Yes	Yes	Yes	Yes
Alaska	21.0	4.0	3.0	2.0	2.0	10.0	Yes	EM	Yes	Yes	No	Yes
Arizona	22.0	4.0	3.0	3.0	4.0	8.0	Yes	EM	Yes	Yes	Yes	No
Arkansas	22.0	4.0	3.0	3.0	4.0	8.0	Yes	M	No	Yes	Yes	No
California	13.0	3.0	3.0	2.0	2.0	3.0	Yes	EM	Yes	Yes	Yes	Yes
Colorado	—	—	0.5	—	—	—	No	†	†	†	No	No
Connecticut.....	20.0	4.0	3.0	2.0	3.0	8.0	No ³	†	†	†	No	No
Delaware	22.0	4.0	3.0	3.0	4.0	8.0	No	†	†	†	No	Yes
District of Columbia	24.0	4.0	4.0	4.0	4.0	8.0	No	†	†	†	No	Yes
Florida	24.0	4.0	3.0	3.0	4.0	10.0	Yes	EM	Yes	Yes	No	Yes
Georgia	23.0	4.0	3.0	4.0	4.0	8.0	Yes	EMSH	Yes	Yes	No	Yes
Hawaii	24.0	4.0	4.0	3.0	3.0	10.0	No	†	†	†	Yes	Yes
Idaho	23.0	4.5	2.5	3.0	3.0	10.0	Yes	EM	Yes	Yes	No	No
Illinois	16.0	4.0	2.0	2.0	3.0	5.0	No	†	†	†	No	No
Indiana	20.0	4.0	3.0	3.0	3.0	7.0	Yes	EM	Yes	Yes	Yes	Yes
Iowa	14.0	4.0	3.0	3.0	3.0	1.0	No	†	†	†	Yes	No
Kansas	21.0	4.0	3.0	3.0	3.0	8.0	No	†	†	†	No	No
Kentucky	22.0	4.0	3.0	3.0	3.0	9.0	No	†	†	†	Yes	Yes
Louisiana	24.0	4.0	4.0	4.0	4.0	8.0	Yes	EMSH ⁴	Yes	Yes	Yes	Yes
Maine	16.0	4.0	2.0	2.0	2.0	6.0	No	†	†	†	No	Yes
Maryland	21.0	4.0	3.0	3.0	3.0	8.0	Yes	EMS	Yes	Yes	Yes	Yes
Massachusetts.....	—	—	—	—	—	—	Yes	EMS	Yes	Yes	No	No
Michigan	16.0	4.0	3.0	3.0	4.0	2.0	No	†	†	†	No	No
Minnesota	21.5	4.0	3.5	3.0	3.0	8.0	Yes	EM ⁵	Yes	Yes	No	No
Mississippi	24.0	4.0	4.0	4.0	4.0	8.0	Yes	EMSH	Yes	Yes	No	Yes
Missouri	24.0	4.0	3.0	3.0	3.0	11.0	No	†	†	†	No	No
Montana	20.0	4.0	2.0	2.0	2.0	10.0	No	†	†	†	No	No
Nebraska	200.0 ⁶	—	—	—	—	—	No	†	†	†	No	No
Nevada	22.5	4.0	2.0	2.0	3.0	11.5	Yes	EMS	Yes	Yes	Yes	Yes
New Hampshire	20.0	4.0	2.5	2.0	3.0	8.5	No	†	†	†	Yes	Yes
New Jersey	24.0	4.0	3.0	3.0	3.0	11.0	Yes	EM	Yes	Yes	No	No
New Mexico	24.0	4.0	3.5	3.0	4.0	9.5	Yes	EMSH	Yes	Yes	No	Yes
New York	22.0	4.0	4.0	3.0	3.0	8.0	Yes	EMSH	Yes	Yes	Yes	Yes
North Carolina	21.0	4.0	3.0	3.0	4.0	7.0	No	†	†	†	Yes	Yes
North Dakota	22.0	4.0	3.0	3.0	3.0	9.0	No	†	†	†	No	No
Ohio	20.0	4.0	3.0	3.0	3.0	7.0	Yes	EMSH	Yes	Yes	Yes	No
Oklahoma	23.0	4.0	3.0	3.0	3.0	10.0	Yes	EMSH ⁷	Yes	Yes	Yes	No
Oregon	24.0	4.0	3.0	3.0	3.0	11.0	No	†	†	†	No	Yes
Pennsylvania.....	—	—	—	—	—	—	No	†	†	†	No	No
Rhode Island	20.0	4.0	3.0	3.0	4.0	6.0	No ⁸	†	†	†	No	No
South Carolina.....	24.0	4.0	3.0	3.0	4.0	10.0	Yes	EM	Yes	No	Yes	Yes
South Dakota	22.0	4.0	3.0	3.0	3.0	9.0	No	†	†	†	Yes	No
Tennessee	22.0	4.0	3.0	3.0	4.0	8.0	No	†	†	No	Yes	Yes
Texas	26.0	4.0	4.0	4.0	4.0	10.0	Yes	EMSH	Yes	Yes	Yes	Yes
Utah	24.0	4.0	3.0	3.0	3.0	11.0	No	†	†	†	No	Yes
Vermont	20.0	4.0	3.0	3.0	3.0	7.0	No	†	†	†	No	No
Virginia	22.0	4.0	3.0	3.0	3.0	9.0	Yes	EMSH ⁹	Yes	Yes	Yes	Yes
Washington.....	20.0	3.0	2.5	2.0	3.0	9.5	Yes	EM	Yes	Yes	No	No
West Virginia.....	24.0	4.0	4.0	3.0	4.0	9.0	No	†	†	†	Yes	Yes
Wisconsin	13.0	4.0	3.0	2.0	2.0	2.0	No	†	†	†	No	Yes
Wyoming	13.0	4.0	3.0	3.0	3.0	0.0	No	†	†	†	Yes	No

—Not available.

†Not applicable.

¹Exit exam subjects tested: E = English (including writing), M = Mathematics, S = Science, and H = History/social studies.

²A certificate of attendance is an example of an alternative credential for students who do not meet all requirements for a standard diploma. Depending on an individual state's policies, alternative credentials may be offered to students with disabilities, students who fail exit exams, or other students who do not meet all requirements.

³Requirement takes effect for class of 2020.

⁴Students must pass either the science or social studies components of the Graduation Exit Examination (GEE) to receive a standard diploma.

⁵Students can graduate by passing statewide reading and writing assessments and either passing mathematics assessments or meeting other requirements.

⁶Expressed in semester credits instead of Carnegie units.

⁷To receive the standard diploma, students must pass tests in algebra 1, English 2, and two of the following five subjects: algebra 2, biology 1, English 3, geometry, and U.S. history.

⁸Requirement takes effect for class of 2014.

⁹To receive the standard diploma, students must earn at least six verified credits by passing end-of-course assessments. One of those credits may be earned by passing a student-selected test in computer science, technology, career and technical education, or other areas. NOTE: Local school districts frequently have other graduation requirements in addition to state requirements. The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course.

SOURCE: Editorial Projects in Education Research Center, custom table, retrieved August 27, 2013, from Education Counts database (<http://www.edcounts.org/createtable/step1.php>). (This table was prepared August 2013.)

Table 234.40. States that use criterion-referenced tests (CRTs) aligned to state standards, by subject area and level: 2006–07

State	Aligned to state standards		Off-the-shelf/ norm-referenced test (NRT) ¹	CRTs, ² by subject area and level			
	CRT ²	Augmented or hybrid test ³		English/ language arts	Mathematics	Science	Social studies/ history
1	2	3	4	5	6	7	8
Alabama	X		X	ES, MS, HS	ES, MS, HS	HS	HS
Alaska	X		X	ES, MS, HS	ES, MS, HS		
Arizona	X	X	X	ES, MS, HS	ES, MS, HS		
Arkansas	X		X	ES, MS, HS	ES, MS, HS	ES, MS	
California	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Colorado	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Connecticut	X			ES, MS, HS	ES, MS, HS	HS	
Delaware		X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
District of Columbia	X			ES, MS, HS	ES, MS, HS		
Florida	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Georgia	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Hawaii		X		ES, MS, HS	ES, MS, HS		
Idaho	X			ES, MS, HS	ES, MS, HS		
Illinois	X	X		ES, MS, HS	ES, MS, HS	HS	
Indiana	X			ES, MS, HS	ES, MS, HS	ES, MS	
Iowa			X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Kansas	X			ES, MS, HS	ES, MS, HS		
Kentucky	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Louisiana	X	X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Maine	X		X	ES, MS, HS	ES, MS, HS	ES, MS	
Maryland	X	X		ES, MS, HS	ES, MS, HS	HS	HS
Massachusetts	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
Michigan	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Minnesota	X			ES, MS, HS	ES, MS, HS		
Mississippi	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	HS
Missouri		X		ES, MS, HS	ES, MS, HS		
Montana	X		X	ES, MS, HS	ES, MS, HS		
Nebraska	X			ES, MS, HS			
Nevada	X		X	ES, MS, HS	ES, MS, HS		
New Hampshire	X			ES, MS	ES, MS		
New Jersey	X			ES, MS, HS	ES, MS, HS	ES, MS	
New Mexico	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
New York	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
North Carolina	X			ES, MS, HS	ES, MS, HS	HS	HS
North Dakota	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
Ohio	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oklahoma	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oregon	X			ES, MS, HS	ES, MS, HS	MS, HS	
Pennsylvania	X			ES, MS, HS	ES, MS, HS		
Rhode Island	X	X		ES, MS, HS	ES, MS, HS		
South Carolina	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
South Dakota		X	X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Tennessee	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Texas	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Utah	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Vermont	X			ES, MS	ES, MS		
Virginia	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Washington	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
West Virginia	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS
Wisconsin		X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Wyoming	X			ES, MS, HS	ES, MS, HS		

X State has a test. A blank denotes that the state does not have this type of test.
¹Off-the-shelf/norm-referenced tests (NRTs) are commercially developed tests that have not been modified to reflect state content standards.
²Criterion-referenced tests (CRTs) are custom-developed and explicitly designed to measure state content standards.

³Augmented or hybrid tests incorporate elements of both NRTs and CRTs. These tests include NRTs that have been augmented or modified to reflect state standards.
NOTE: ES = elementary school, MS = middle school, and HS = high school.
SOURCE: Quality Counts 2007, *Cradle to Career, Education Week, 2007*. (This table was prepared September 2008.)

Table 234.50. Required testing for initial certification of elementary and secondary school teachers, by type of assessment and state: 2014 and 2015

State	Assessment for certification, 2014				Assessment for certification, 2015			
	Basic skills exam	Subject-matter exam	Knowledge of teaching exam	Assessment of teaching performance	Basic skills exam	Subject-matter exam	Knowledge of teaching exam	Assessment of teaching performance
1	2	3	4	5	6	7	8	9
Alabama	X	X	X	X	X	X	X	X
Alaska	X				X			
Arizona		X	X			X	X	
Arkansas	X	X	X	X	X	X	X	
California	X	—		X	X	—		X
Colorado		X				X		
Connecticut	X	X	—	—	X	X	—	—
Delaware	X	X			X	X		
District of Columbia	X	X	X		X	X	X	
Florida	X			X	X			X
Georgia	X	X			X	X		
Hawaii	X	X		—	X	X		
Idaho		X		X		X		X
Illinois	X	X	X		X	X	X	X ¹
Indiana	X	X		X	X	X		X
Iowa						X	X	
Kansas		X	X			X	X	
Kentucky	X	X	X	X	X	X	X	X
Louisiana	X	X	X	X	X	X	X	X
Maine	—	—	—	—	X	X	X	
Maryland	X	X	X	X	X	X	X	
Massachusetts	X	X		X	X	X		X
Michigan	X	X		X	X	X		X
Minnesota	X	X	X		X	X	X	
Mississippi	—	—	—	—	X	X	X	X
Missouri	X	X		X	X	X	X	X
Montana								
Nebraska	X				X			
Nevada	—	X	—	—	X	X		
New Hampshire	X	X			X	X		
New Jersey	—	—	—	—	X	X		
New Mexico	X	X	X	X	X	X	X	X
New York		X	X		X	X	X	X
North Carolina	—	—	—	—	X	X	X	X
North Dakota	—	X	—	—	X	X	X	X
Ohio		X	X	X		X	X	X
Oklahoma	—	—	—	—	—	—	—	—
Oregon	X	X		X	X	X		X
Pennsylvania	X	X	X	X	X	X		X
Rhode Island			X	X	X	X	X	X
South Carolina		X	X			X	X	
South Dakota	X	X	X	X	X	X	X	X
Tennessee	X	X	X		X	X	X	
Texas	X	X	X	X	X	X	X	X
Utah		X		X		X		X
Vermont	X	X			X			
Virginia	X	X	X		X	X	X	
Washington	X	X		X	X	X		X
West Virginia	X	X	X	X	X	X	X	X
Wisconsin	X	X			X	X		X
Wyoming	—		—	—				

—Not available.

X Denotes that the state requires testing. A blank denotes that the state does not require testing.

¹Beginning September 1, 2015.

SOURCE: National Association of State Directors of Teacher Education and Certification (NASDTEC), NASDTEC Knowledgebase, retrieved July 9, 2015, from <https://www.nasdtdec.net/>. (This table was prepared July 2015.)

Table 235.10. Revenues for public elementary and secondary schools, by source of funds: Selected years, 1919–20 through 2012–13

School year	Revenues (in thousands)								Revenues per pupil							
	Total	Federal	State	Local (including intermediate sources below the state level)				Total	Federal	State	Local (including intermediate sources below the state level)					
				Total	Property taxes	public revenue	Other				Private¹	Total	Property taxes	public revenue	Other	Private¹
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
Current dollars																
1919–20	\$970,121	\$2,475	\$160,085	\$807,561	—	—	—	\$45	#	\$7	\$37	—	—	—		
1929–30	2,088,557	7,334	353,670	1,727,553	—	—	—	81	14	14	67	—	—	—		
1939–40	2,260,527	39,810	684,354	1,536,363	—	—	—	89	\$2	27	60	—	—	—		
1949–50	5,437,044	155,848	2,165,689	3,115,507	—	—	—	217	6	86	124	—	—	—		
1959–60	14,746,618	651,639	5,768,047	8,326,932	—	—	—	419	19	164	237	—	—	—		
1969–70	40,266,922	3,219,557	16,062,776	20,984,589	—	—	—	884	71	353	461	—	—	—		
1979–80	96,881,164	9,503,537	45,348,814	42,028,813	—	—	—	2,326	228	1,089	1,009	—	—	—		
1989–90	208,547,573	12,700,784	98,238,633	97,608,157	\$74,867,627	\$17,084,494	\$5,656,036	5,144	313	2,423	2,408	\$1,847	\$421	\$140		
1991–92	234,581,384	15,493,330	108,783,449	110,304,605	85,874,700	18,213,748	6,216,157	5,579	368	2,587	2,623	2,042	433	148		
1992–93	247,626,168	17,261,252	113,403,436	116,961,481	87,143,955	23,116,567	6,700,958	5,783	403	2,648	2,731	2,035	540	156		
1993–94	260,159,468	18,341,483	117,474,209	124,343,776	97,762,990	19,661,128	6,919,657	5,986	422	2,703	2,861	2,249	452	159		
1994–95	273,149,449	18,582,157	127,729,576	126,837,717	97,978,129	21,560,162	7,299,425	6,192	421	2,896	2,875	2,221	489	165		
1995–96	287,702,844	19,104,019	136,670,754	131,928,071	101,785,858	22,522,345	7,619,869	6,416	426	3,048	2,942	2,270	502	170		
1996–97	305,085,192	20,081,287	146,435,584	138,548,321	106,545,881	24,288,693	7,713,747	6,688	440	3,211	3,038	2,336	533	169		
1997–98	325,925,708	22,201,965	157,645,372	146,078,370	111,184,150	26,676,244	8,217,977	7,066	481	3,418	3,167	2,410	578	178		
1998–99	347,377,993	24,521,817	169,298,232	153,557,944	119,483,487	25,348,879	8,725,578	7,464	527	3,638	3,300	2,567	545	187		
1999–2000	372,943,802	27,097,866	184,613,352	161,232,584	124,735,516	27,628,923	8,868,145	7,959	578	3,940	3,441	2,662	590	189		
2000–01	401,356,120	29,100,183	199,583,097	172,672,840	132,575,925	30,889,273	9,207,643	8,503	616	4,228	3,658	2,809	654	195		
2001–02	419,501,976	33,144,633	206,541,793	179,815,551	141,095,685	28,924,825	9,795,041	8,800	695	4,333	3,772	2,960	607	205		
2002–03	440,111,653	37,515,909	214,277,407	188,318,337	148,511,786	29,579,240	10,227,310	9,134	779	4,447	3,908	3,082	614	212		
2003–04	462,026,099	41,923,435	217,384,191	202,718,474	160,602,055	31,651,489	10,464,930	9,518	864	4,478	4,176	3,309	652	216		
2004–05	487,753,525	44,809,532	228,553,579	214,390,414	167,909,883	35,433,486	11,047,044	9,996	918	4,684	4,394	3,441	726	226		
2005–06	520,621,788	47,553,778	242,151,076	230,916,934	178,279,408	41,111,066	11,526,460	10,600	968	4,930	4,702	3,630	837	235		
2006–07	555,710,762	47,150,608	263,608,741	244,951,413	188,287,298	44,806,422	11,857,694	11,281	957	5,351	4,972	3,822	910	241		
2007–08	584,683,686	47,788,467	282,622,523	254,272,697	196,521,569	45,314,965	12,436,163	11,879	971	5,742	5,166	3,993	921	253		
2008–09	592,422,033	56,670,261	276,525,603	259,226,169	205,821,844	41,193,313	12,209,012	12,032	1,151	5,616	5,265	4,180	837	248		
2009–10	596,300,664	75,997,858	288,863,973	261,528,833	210,837,095	38,771,186	11,920,551	12,089	1,540	5,247	5,301	4,274	786	242		
2010–11	604,228,585	75,549,471	286,786,402	261,892,711	211,649,523	38,558,755	11,684,433	12,218	1,528	5,395	5,296	4,280	780	236		
2011–12²	597,885,111	60,921,462	289,043,077	267,920,572	215,830,316	40,290,007	11,800,249	12,075	1,230	5,434	5,411	4,359	814	238		
2012–13	603,686,987	55,862,552	273,101,724	274,722,710	221,961,238	41,141,278	11,620,194	12,130	1,122	5,487	5,520	4,460	827	233		
Constant 2014–15 dollars³																
1919–20	\$12,047,714	\$30,736	\$1,988,059	\$10,028,918	—	—	—	\$558	\$1	\$92	\$465	—	—	—		
1929–30	28,878,507	101,407	4,890,200	23,886,900	—	—	—	1,125	4	190	930	—	—	—		
1939–40	38,283,703	674,212	11,590,043	26,019,448	—	—	—	1,505	27	456	1,023	—	—	—		
1949–50	54,335,315	1,557,473	21,642,899	31,134,943	—	—	—	2,164	62	862	1,240	—	—	—		
1959–60	118,782,470	5,248,884	46,461,017	67,072,569	—	—	—	3,376	149	1,321	1,906	—	—	—		
1969–70	252,289,988	20,171,942	100,640,361	131,477,686	—	—	—	5,539	443	2,209	2,886	—	—	—		
1979–80	295,358,201	28,973,099	138,253,336	128,131,766	—	—	—	7,091	696	3,319	3,076	—	—	—		
1989–90	388,725,450	23,673,821	183,113,407	181,938,222	\$139,550,663	\$31,844,906	\$10,542,654	9,588	584	4,517	4,488	\$3,442	\$785	\$260		
1991–92	401,713,492	26,531,857	186,288,351	188,893,284	147,057,815	31,190,490	10,644,980	9,554	631	4,430	4,492	3,497	742	253		
1992–93	411,207,989	28,664,033	188,317,734	194,226,222	144,711,243	38,387,369	11,127,610	9,602	669	4,398	4,536	3,379	896	260		
1993–94	421,112,199	29,688,800	190,151,920	201,271,479	158,245,971	31,824,869	11,200,638	9,689	683	4,375	4,631	3,495	732	258		
1994–95	429,818,841	29,240,261	200,990,990	199,587,580	154,175,108	33,926,351	11,486,131	9,744	663	4,556	4,525	3,495	769	260		
1995–96	440,729,100	29,265,255	209,364,556	202,099,289	155,924,735	34,501,754	11,672,800	9,829	653	4,669	4,507	3,477	769	260		
1996–97	454,382,992	29,908,996	218,100,628	206,353,368	158,688,049	36,175,491	11,488,827	9,982	656	4,782	4,524	3,479	793	252		
1997–98	476,926,950	32,488,126	230,692,406	213,756,417	162,695,719	39,035,336	12,025,362	10,339	704	5,001	4,634	3,527	846	261		
1998–99	498,688,056	35,272,150	243,518,357	220,877,548	171,864,893	36,461,795	12,550,860	10,737	758	5,233	4,746	3,693	783	270		
1999–2000	521,390,379	37,883,903	258,096,864	225,409,613	174,385,250	38,626,941	12,398,022	11,127	808	5,508	4,811	3,722	824	265		
2000–01	542,524,858	39,335,572	269,782,336	233,406,950	179,206,772	41,753,937	12,446,241	11,493	833	5,715	4,945	3,796	885	264		

See notes at end of table.

Table 235.10. Revenues for public elementary and secondary schools, by source of funds: Selected years, 1919–20 through 2012–13—Continued

School year	Revenues (in thousands)										Revenues per pupil				
	Local (including intermediate sources below the state level)					Federal					State				
	Total	Federal	State	Total	Property taxes	Other ¹ public revenue	Private ²	Total	Percentage distribution	Federal	State	Total	Property taxes	Other ¹ public revenue	Private ²
1	2	3	4	5	6	7	8	9	Percentage distribution	10	11	12	13	14	15
2001–02.....	557,188,141	44,023,145	274,331,574	238,833,422	187,405,178	38,418,340	13,009,904	11,688	—	923	5,755	5,010	3,931	806	273
2002–03.....	571,991,926	48,757,621	278,486,029	244,748,276	193,013,619	38,442,715	13,291,942	11,871	—	1,012	5,780	5,080	4,006	798	276
2003–04.....	587,617,690	53,319,395	276,475,281	257,823,014	204,258,176	40,255,248	13,309,590	12,106	—	1,098	5,896	5,312	4,208	829	274
2004–05.....	602,216,268	55,325,134	282,189,008	264,702,126	207,313,855	43,748,780	13,639,491	12,342	—	1,134	5,783	5,425	4,249	897	280
2005–06.....	619,216,867	56,559,487	288,009,519	274,647,861	212,041,868	48,896,658	13,709,335	12,608	—	1,152	5,864	5,592	4,317	996	279
2006–07.....	644,289,432	54,666,277	305,627,203	283,995,952	218,299,742	51,948,434	13,747,776	13,079	—	1,110	6,204	5,765	4,431	1,055	279
2007–08.....	653,660,243	53,426,188	315,964,189	284,269,865	219,705,696	50,660,882	13,903,288	13,280	—	1,085	6,419	5,775	4,464	1,029	282
2008–09.....	653,190,980	62,483,333	304,890,804	285,816,843	226,934,457	45,421,009	13,461,377	13,267	—	1,269	6,193	5,805	4,609	923	273
2009–10.....	651,265,154	82,990,496	282,682,301	285,592,357	230,236,423	42,338,961	13,017,373	13,201	—	1,682	5,730	5,789	4,667	858	264
2010–11.....	646,835,901	80,876,859	285,598,906	280,360,136	226,574,037	41,277,735	12,508,364	13,080	—	1,635	5,775	5,669	4,582	835	253
2011–12 ³	621,825,212	63,360,837	279,815,914	278,648,482	224,472,444	41,903,271	12,272,746	12,559	—	1,280	5,651	5,628	4,534	846	248
2012–13.....	617,581,975	57,148,334	279,387,672	281,045,969	227,070,092	42,068,222	11,887,655	12,409	—	1,148	5,614	5,647	4,562	846	239
Percentage distribution															
1919–20.....	100.0	0.3	16.5	83.2	—	—	—	100.0	—	0.3	16.5	83.2	—	—	—
1929–30.....	100.0	0.4	16.9	82.7	—	—	—	100.0	—	0.4	16.9	82.7	—	—	—
1939–40.....	100.0	1.8	30.3	68.0	—	—	—	100.0	—	1.8	30.3	68.0	—	—	—
1949–50.....	100.0	2.9	39.8	57.3	—	—	—	100.0	—	2.9	39.8	57.3	—	—	—
1959–60.....	100.0	4.4	39.1	56.5	—	—	—	100.0	—	4.4	39.1	56.5	—	—	—
1969–70.....	100.0	8.0	39.9	52.1	—	—	—	100.0	—	8.0	39.9	52.1	—	—	—
1979–80.....	100.0	9.8	46.8	43.4	—	—	—	100.0	—	9.8	46.8	43.4	—	—	—
1989–90.....	100.0	6.1	47.1	46.8	35.9	8.2	2.7	100.0	—	6.1	47.1	46.8	35.9	8.2	2.7
1991–92.....	100.0	6.6	46.4	47.0	36.6	7.8	2.6	100.0	—	6.6	46.4	47.0	36.6	7.8	2.6
1992–93.....	100.0	7.0	45.8	47.2	35.2	9.3	2.7	100.0	—	7.0	45.8	47.2	35.2	9.3	2.7
1993–94.....	100.0	7.1	45.2	47.8	37.6	7.6	2.7	100.0	—	7.1	45.2	47.8	37.6	7.6	2.7
1994–95.....	100.0	6.8	46.8	46.4	35.9	7.9	2.7	100.0	—	6.8	46.8	46.4	35.9	7.9	2.7
1995–96.....	100.0	6.6	47.5	45.9	35.4	7.8	2.6	100.0	—	6.6	47.5	45.9	35.4	7.8	2.6
1996–97.....	100.0	6.6	48.0	45.4	34.9	8.0	2.5	100.0	—	6.6	48.0	45.4	34.9	8.0	2.5
1997–98.....	100.0	6.8	48.4	44.8	34.1	8.2	2.5	100.0	—	6.8	48.4	44.8	34.1	8.2	2.5
1998–99.....	100.0	7.1	48.7	44.2	34.4	7.3	2.5	100.0	—	7.1	48.7	44.2	34.4	7.3	2.5
1999–2000.....	100.0	7.3	49.5	43.2	33.4	7.4	2.4	100.0	—	7.3	49.5	43.2	33.4	7.4	2.4
2000–01.....	100.0	7.3	49.7	43.0	33.0	7.7	2.3	100.0	—	7.3	49.7	43.0	33.0	7.7	2.3
2001–02.....	100.0	7.9	49.2	42.9	33.6	6.9	2.3	100.0	—	7.9	49.2	42.9	33.6	6.9	2.3
2002–03.....	100.0	8.5	48.7	42.8	33.7	6.7	2.3	100.0	—	8.5	48.7	42.8	33.7	6.7	2.3
2003–04.....	100.0	9.1	47.1	43.9	34.8	6.9	2.3	100.0	—	9.1	47.1	43.9	34.8	6.9	2.3
2004–05.....	100.0	9.2	46.9	44.0	34.4	7.3	2.3	100.0	—	9.2	46.9	44.0	34.4	7.3	2.3
2005–06.....	100.0	9.1	46.5	44.4	34.2	7.9	2.2	100.0	—	9.1	46.5	44.4	34.2	7.9	2.2
2006–07.....	100.0	8.5	47.4	44.1	33.9	8.1	2.1	100.0	—	8.5	47.4	44.1	33.9	8.1	2.1
2007–08.....	100.0	8.2	48.3	43.5	33.6	7.8	2.1	100.0	—	8.2	48.3	43.5	33.6	7.8	2.1
2008–09.....	100.0	9.6	46.7	43.8	34.7	7.0	2.1	100.0	—	9.6	46.7	43.8	34.7	7.0	2.1
2009–10.....	100.0	12.7	43.4	40.9	35.4	6.5	2.0	100.0	—	12.7	43.4	40.9	35.4	6.5	2.0
2010–11.....	100.0	12.5	44.2	43.3	35.0	6.4	1.9	100.0	—	12.5	44.2	43.3	35.0	6.4	1.9
2011–12 ³	100.0	10.2	45.0	44.8	36.1	6.7	2.0	100.0	—	10.2	45.0	44.8	36.1	6.7	2.0
2012–13.....	100.0	9.3	45.2	45.5	36.8	6.8	1.9	100.0	—	9.3	45.2	45.5	36.8	6.8	1.9

—Not available.
#Rounds to zero.
¹Includes revenues from gifts, and tuition and fees from patrons.
²Data have been revised from previously published figures.
³Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Beginning in 1989–90, revenues for state education agencies were excluded and new survey collection procedures were initiated; data may not be entirely comparable with figures for earlier years. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States, 1919–20 through 1949–50; Statistics of State School Systems, 1959–60 and 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*, and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2012–13. (This table was prepared September 2015.)

Table 235.20. Revenues for public elementary and secondary schools, by source of funds and state or jurisdiction: 2012–13
[In current dollars]

State or jurisdiction	Total (in thousands)	Federal			State		Local (including intermediate sources below the state level)					
		Amount (in thousands)	Per pupil	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands) ¹	Percent of total	Property taxes		Private ²	
									Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	\$603,686,987	\$55,862,552	\$1,128	9.3	\$273,101,724	45.2	\$274,722,710	45.5	\$221,961,238	36.8	\$11,620,194	1.9
Alabama	7,188,210	850,523	1,142	11.8	3,936,486	54.8	2,401,201	33.4	1,099,433	15.3	321,517	4.5
Alaska	2,670,758	324,045	2,464	12.1	1,830,051	68.5	516,661	19.3	299,136	11.2	19,536	0.7
Arizona	9,385,733	1,278,835	1,174	13.6	3,965,426	42.2	4,141,471	44.1	3,013,964	32.1	228,247	2.4
Arkansas	5,051,804	612,256	1,259	12.1	2,624,126	51.9	1,815,421	35.9	1,568,431	31.0	148,938	2.9
California	66,026,445	7,388,302	1,173	11.2	35,878,654	54.3	22,759,489	34.5	18,324,216	27.8	402,845	0.6
Colorado	8,905,156	702,772	814	7.9	3,765,335	42.3	4,437,048	49.8	3,599,102	40.4	340,019	3.8
Connecticut	10,549,973	461,506	838	4.4	4,163,960	39.5	5,924,506	56.2	5,757,213	54.6	109,174	1.0
Delaware	1,909,503	192,422	1,491	10.1	1,123,567	58.8	593,514	31.1	506,397	26.5	15,084	0.8
District of Columbia	2,094,445	200,097	2,628	9.6	†	†	1,894,347	90.4	611,079	29.2	10,909	0.5
Florida	24,506,837	3,087,261	1,147	12.6	9,455,551	38.6	11,964,026	48.8	9,907,489	40.4	1,020,457	4.2
Georgia	17,492,816	1,864,121	1,094	10.7	7,620,092	43.6	8,008,603	45.8	5,396,960	30.9	468,040	2.7
Hawaii	2,331,839	310,777	1,682	13.3	1,962,993	84.2	58,069	2.5	0	0.0	31,653	1.4
Idaho	2,103,804	251,215	882	11.9	1,347,311	64.0	505,278	24.0	426,539	20.3	35,519	1.7
Illinois	26,879,107	2,313,498	1,116	8.6	7,003,524	26.1	17,562,085	65.3	15,453,409	57.5	499,742	1.9
Indiana	11,887,836	1,036,984	996	8.7	6,654,115	56.0	4,196,737	35.3	2,825,697	23.8	320,866	2.7
Iowa	6,033,012	472,925	946	7.8	3,118,397	51.7	2,441,689	40.5	1,988,380	33.0	138,259	2.3
Kansas	5,866,415	502,059	1,027	8.6	3,229,626	55.1	2,134,730	36.4	1,604,032	27.3	136,348	2.3
Kentucky	7,120,960	875,760	1,278	12.3	3,878,756	54.5	2,366,445	33.2	1,711,443	24.0	99,046	1.4
Louisiana	8,439,545	1,280,583	1,801	15.2	3,651,777	43.3	3,507,185	41.6	1,510,093	17.9	65,839	0.8
Maine	2,584,962	196,780	1,059	7.6	1,032,121	39.9	1,356,060	52.5	1,288,470	49.8	38,403	1.5
Maryland	13,800,320	831,092	967	6.0	6,093,647	44.2	6,875,581	49.8	3,349,654	24.3	118,938	0.9
Massachusetts	16,436,188	936,545	981	5.7	6,479,966	39.4	9,019,677	54.9	8,433,566	51.3	215,274	1.3
Michigan	18,632,336	1,819,682	1,170	9.8	10,938,995	58.7	5,873,659	31.5	4,950,705	26.6	275,054	1.5
Minnesota	11,215,788	709,817	840	6.3	7,233,164	64.5	3,272,807	29.2	2,104,741	18.8	331,571	3.0
Mississippi	4,394,942	707,620	1,433	16.1	2,213,480	50.4	1,473,842	33.5	1,216,479	27.7	108,453	2.5
Missouri	10,311,473	927,013	1,010	9.0	3,382,862	32.8	6,001,597	58.2	4,730,986	45.9	345,634	3.4
Montana	1,657,908	213,213	1,492	12.9	797,417	48.1	647,279	39.0	409,351	24.7	58,990	3.6
Nebraska	3,800,737	358,790	1,182	9.4	1,217,700	32.0	2,224,247	58.5	1,969,368	51.8	143,380	3.8
Nevada	4,140,625	401,968	902	9.7	1,397,295	33.7	2,341,362	56.5	1,080,253	26.1	40,006	1.0
New Hampshire	2,875,406	164,398	870	5.7	1,020,239	35.5	1,690,769	58.8	1,616,304	56.2	45,830	1.6
New Jersey	27,087,144	1,184,706	863	4.4	11,052,695	40.8	14,849,743	54.8	14,002,457	51.7	540,858	2.0
New Mexico	3,695,203	561,650	1,661	15.2	2,535,796	68.6	597,756	16.2	483,289	13.1	54,107	1.5
New York	59,007,178	3,234,775	1,193	5.5	23,665,880	40.1	32,106,522	54.4	28,771,765	48.8	325,359	0.6
North Carolina	13,107,879	1,652,625	1,088	12.6	8,150,584	62.2	3,304,670	25.2	2,754,510	21.0	220,079	1.7
North Dakota	1,354,505	159,520	1,578	11.8	690,150	51.0	504,835	37.3	377,577	27.9	59,087	4.4
Ohio	22,609,388	1,944,765	1,124	8.6	9,830,868	43.5	10,833,755	47.9	8,917,668	39.4	653,040	2.9
Oklahoma	5,912,975	732,453	1,088	12.4	2,906,491	49.2	2,274,031	38.5	1,650,554	27.9	266,078	4.5
Oregon	6,160,158	569,756	970	9.2	3,041,818	49.4	2,548,584	41.4	2,056,350	33.4	152,807	2.5
Pennsylvania	27,446,614	2,186,130	1,240	8.0	9,841,441	35.9	15,419,043	56.2	12,199,033	44.4	424,679	1.5
Rhode Island	2,336,776	202,770	1,423	8.7	909,689	38.9	1,224,317	52.4	1,194,407	51.1	19,658	0.8
South Carolina	8,414,913	845,279	1,148	10.0	3,904,090	46.4	3,665,545	43.6	2,693,565	32.0	244,930	2.9
South Dakota	1,323,242	198,333	1,520	15.0	413,443	31.2	711,466	53.8	585,913	44.3	38,339	2.9
Tennessee	9,084,504	1,182,985	1,191	13.0	4,151,138	45.7	3,750,381	41.3	1,828,701	20.1	435,060	4.8
Texas	50,053,709	5,872,123	1,156	11.7	20,134,113	40.2	24,047,473	48.0	21,886,177	43.7	985,247	2.0
Utah	4,860,217	449,443	733	9.2	2,527,828	52.0	1,882,946	38.7	1,466,486	30.2	204,466	4.2
Vermont	1,641,315	116,847	1,304	7.1	1,459,459	88.9	65,009	4.0	956	0.1	23,197	1.4
Virginia	15,106,627	1,108,890	876	7.3	5,880,122	38.9	8,117,614	53.7	4,899,822	32.4	256,811	1.7
Washington	12,142,892	1,042,169	991	8.6	7,160,382	59.0	3,940,341	32.4	3,326,713	27.4	322,510	2.7
West Virginia	3,543,326	380,192	1,343	10.7	2,089,304	59.0	1,073,830	30.3	957,233	27.0	25,682	0.7
Wisconsin	10,809,097	850,329	975	7.9	4,858,710	45.0	5,100,059	47.2	4,673,928	43.2	216,894	2.0
Wyoming	1,694,441	113,949	1,252	6.7	881,087	52.0	699,405	41.3	481,248	28.4	17,734	1.0
Other jurisdictions												
American Samoa	64,420	54,272	—	84.2	9,890	15.4	258	0.4	0	0.0	36	0.1
Guam	290,408	69,078	2,215	23.8	0	0.0	221,330	76.2	0	0.0	554	0.2
Northern Marianas	61,275	28,024	2,632	45.7	33,251	54.3	0	0.0	0	0.0	0	0.0
Puerto Rico	3,577,365	1,234,613	2,841	34.5	2,342,270	65.5	481	#	0	0.0	481	#
U.S. Virgin Islands	206,300	35,112	2,311	17.0	0	0.0	171,188	83.0	0	0.0	24	#

—Not available.

†Not applicable.

#Rounds to zero.

¹Includes other categories of revenue not separately shown.

²Includes revenues from gifts, and tuition and fees from patrons.

NOTE: Excludes revenues for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2012–13. (This table was prepared August 2015.)

Table 235.30. Revenues for public elementary and secondary schools, by source of funds and state or jurisdiction: 2011–12
[In current dollars]

State or jurisdiction	Total (in thousands)	Federal			State		Local (including intermediate sources below the state level)					
		Amount (in thousands)	Per pupil	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands) ¹	Percent of total	Property taxes		Private ²	
									Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	\$597,885,111	\$60,921,462	\$1,230	10.2	\$269,043,077	45.0	\$267,920,572	44.8	\$215,830,316	36.1	\$11,800,249	2.0
Alabama	7,099,553	838,285	1,126	11.8	3,934,577	55.4	2,326,690	32.8	1,088,896	15.3	314,693	4.4
Alaska	2,496,679	353,993	2,699	14.2	1,618,975	64.8	523,711	21.0	297,730	11.9	21,069	0.8
Arizona	9,247,003	1,316,434	1,219	14.2	3,804,900	41.1	4,125,669	44.6	3,007,906	32.5	235,016	2.5
Arkansas	5,284,555	698,938	1,447	13.2	2,723,740	51.5	1,861,878	35.2	1,608,527	30.4	148,872	2.8
California	65,808,329	8,260,861	1,314	12.6	37,079,384	56.3	20,468,083	31.1	16,065,320	24.4	427,487	0.6
Colorado	8,698,810	722,810	846	8.3	3,765,940	43.3	4,210,060	48.4	3,412,026	39.2	339,720	3.9
Connecticut	10,274,602	535,208	965	5.2	3,978,525	38.7	5,760,869	56.1	5,607,191	54.6	109,351	1.1
Delaware	1,871,464	235,905	1,829	12.6	1,096,243	58.6	539,316	28.8	464,458	24.8	16,067	0.9
District of Columbia	2,073,564	208,249	2,818	10.0	†	†	1,865,315	90.0	583,315	28.1	11,295	0.5
Florida	23,988,519	3,122,488	1,170	13.0	8,702,310	36.3	12,163,720	50.7	10,191,658	42.5	999,689	4.2
Georgia	17,620,300	1,920,092	1,140	10.9	7,533,980	42.8	8,166,229	46.3	5,576,107	31.6	487,664	2.8
Hawaii	2,535,039	318,728	1,744	12.6	2,161,254	85.3	55,057	2.2	0	0.0	32,842	1.3
Idaho	2,062,254	278,914	997	13.5	1,302,949	63.2	480,391	23.3	399,952	19.4	35,389	1.7
Illinois	26,764,139	2,406,643	1,156	9.0	6,984,396	26.1	17,373,101	64.9	15,347,696	57.3	489,205	1.8
Indiana	11,940,988	1,149,521	1,104	9.6	6,510,737	54.5	4,280,730	35.8	2,886,835	24.2	338,359	2.8
Iowa	6,038,962	526,409	1,062	8.7	2,681,029	44.4	2,831,524	46.9	1,977,465	32.7	141,451	2.3
Kansas	5,796,537	485,235	998	8.4	3,209,527	55.4	2,101,775	36.3	1,584,595	27.3	140,899	2.4
Kentucky	7,086,717	971,266	1,424	13.7	3,841,443	54.2	2,274,008	32.1	1,632,734	23.0	108,175	1.5
Louisiana	8,412,167	1,458,572	2,074	17.3	3,602,717	42.8	3,350,878	39.8	1,404,203	16.7	68,960	0.8
Maine	2,556,186	233,761	1,237	9.1	1,022,269	40.0	1,300,156	50.9	1,231,367	48.2	39,813	1.6
Maryland	13,744,621	859,635	1,006	6.3	5,980,909	43.5	6,904,078	50.2	3,354,919	24.4	128,061	0.9
Massachusetts	15,835,037	1,059,639	1,111	6.7	6,206,699	39.2	8,568,699	54.1	8,060,794	50.9	214,459	1.4
Michigan	18,751,262	2,031,233	1,291	10.8	10,700,372	57.1	6,019,657	32.1	5,061,587	27.0	287,267	1.5
Minnesota	10,989,685	797,917	950	7.3	7,044,954	64.1	3,146,814	28.6	2,013,840	18.3	330,096	3.0
Mississippi	4,441,163	795,121	1,621	17.9	2,195,730	49.4	1,450,312	32.7	1,169,902	26.3	112,490	2.5
Missouri	10,221,689	1,034,047	1,128	10.1	3,275,438	32.0	5,912,203	57.8	4,623,345	45.2	349,994	3.4
Montana	1,622,721	218,297	1,534	13.5	770,180	47.5	634,244	39.1	402,736	24.8	59,287	3.7
Nebraska	3,634,647	295,392	980	8.1	1,168,027	32.1	2,171,228	59.7	1,918,003	52.8	144,822	4.0
Nevada	4,137,704	413,861	941	10.0	1,366,314	33.0	2,357,529	57.0	1,133,785	27.4	41,808	1.0
New Hampshire	2,864,747	188,927	985	6.6	1,031,778	36.0	1,644,043	57.4	1,571,664	57.9	48,682	1.7
New Jersey	26,581,734	1,425,761	1,051	5.4	10,499,156	39.5	14,656,818	55.1	13,818,756	52.0	561,254	2.1
New Mexico	3,611,545	540,071	1,602	15.0	2,455,787	68.0	615,688	17.0	493,780	13.7	53,220	1.5
New York	58,645,470	3,956,260	1,463	6.7	23,131,272	39.4	31,557,937	53.8	28,290,435	48.2	351,068	0.6
North Carolina	13,113,012	1,878,905	1,246	14.3	7,877,949	60.1	3,356,157	25.6	2,781,052	21.2	235,542	1.8
North Dakota	1,296,813	170,085	1,742	13.1	653,842	50.4	472,886	36.5	351,001	27.1	54,046	4.2
Ohio	22,886,511	2,186,000	1,256	9.6	10,132,936	44.3	10,567,575	46.2	8,702,819	38.0	676,160	3.0
Oklahoma	5,862,837	794,080	1,192	13.5	2,882,879	49.2	2,185,878	37.3	1,591,425	27.1	260,466	4.4
Oregon	6,172,422	618,981	1,089	10.0	3,038,044	49.2	2,515,397	40.8	2,034,939	33.0	153,561	2.5
Pennsylvania	26,807,485	2,201,593	1,243	8.2	9,594,823	35.8	15,011,068	56.0	11,973,510	44.7	434,758	1.6
Rhode Island	2,278,095	217,363	1,522	9.5	846,435	37.2	1,214,297	53.3	1,181,575	51.9	20,379	0.9
South Carolina	8,041,045	871,480	1,198	10.8	3,670,717	45.6	3,498,848	43.5	2,628,375	32.7	242,015	3.0
South Dakota	1,303,055	215,937	1,687	16.6	400,362	30.7	686,756	52.7	568,577	43.6	38,621	3.0
Tennessee	8,988,710	1,263,157	1,264	14.1	4,059,869	45.2	3,665,684	40.8	1,750,319	19.5	437,852	4.9
Texas	49,533,579	6,311,758	1,262	12.7	20,341,491	41.1	22,880,330	46.2	20,766,669	41.9	972,423	2.0
Utah	4,619,102	461,333	770	10.0	2,418,166	52.4	1,739,603	37.7	1,308,562	28.3	198,911	4.3
Vermont	1,644,282	127,644	1,420	7.8	1,451,850	88.3	64,787	3.9	961	0.1	21,862	1.3
Virginia	14,659,153	1,356,037	1,078	9.3	5,564,497	38.0	7,738,618	52.8	4,648,724	31.7	271,223	1.9
Washington	11,844,779	1,057,047	1,011	8.9	7,001,099	59.1	3,786,633	32.0	3,209,638	27.1	319,128	2.7
West Virginia	3,556,656	433,205	1,531	12.2	2,069,942	58.2	1,053,510	29.6	934,089	26.3	31,316	0.9
Wisconsin	10,879,541	953,230	1,103	8.8	4,806,328	44.2	5,119,983	47.1	4,665,016	42.9	224,611	2.1
Wyoming	1,659,641	145,148	1,620	8.7	850,339	51.2	664,154	40.0	451,537	27.2	18,852	1.1
Other jurisdictions												
American Samoa	99,334	88,536	—	89.1	10,528	10.6	271	0.3	0	0.0	58	0.1
Guam	305,415	74,850	2,396	24.5	0	0.0	230,565	75.5	0	0.0	677	0.2
Northern Marianas	65,214	33,334	3,027	51.1	31,880	48.9	0	0.0	0	0.0	0	0.0
Puerto Rico	3,374,611	1,153,166	2,547	34.2	2,221,384	65.8	62	#	0	0.0	62	#
U.S. Virgin Islands	221,673	37,899	2,412	17.1	0	0.0	183,774	82.9	0	0.0	36	#

—Not available.

†Not applicable.

#Rounds to zero.

¹Includes other categories of revenue not separately shown.

²Includes revenues from gifts, and tuition and fees from patrons.

NOTE: Excludes revenues for state education agencies. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2011–12. (This table was prepared August 2015.)

Table 235.40. Public elementary and secondary revenues and expenditures, by locale, source of revenue, and purpose of expenditure: 2012–13

Source of revenue and purpose of expenditure	Total	City, large ¹	City, midsize ²	City, small ³	Suburban, large ⁴	Suburban, midsize ⁵	Suburban, small ⁶	Town, fringe ⁷	Town, distant ⁸	Town, remote ⁹	Rural, fringe ¹⁰	Rural, distant ¹¹	Rural, remote ¹²
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Revenue amounts (in millions of current dollars)													
Total revenue ¹³	\$606,778	\$83,757	\$28,720	\$35,386	\$189,618	\$17,923	\$8,362	\$12,447	\$24,745	\$17,814	\$37,849	\$29,026	\$11,289
Federal.....	55,104	9,596	3,383	3,465	12,127	1,376	667	978	2,471	2,082	3,136	2,530	1,266
Title I.....	14,213	3,228	959	903	2,600	323	146	212	627	545	685	628	328
Child Nutrition Act.....	14,020	2,269	837	863	3,238	392	169	262	677	492	853	715	277
Children with disabilities (IDEA) ..	11,249	1,341	559	686	3,242	310	165	215	470	356	686	440	162
Impact aid.....	1,522	108	83	65	195	26	3	63	35	120	118	72	170
Bilingual education.....	361	37	15	17	63	3	1	2	4	5	9	3	1
Indian education.....	107	5	2	3	6	1	0	2	8	12	5	7	10
Math, science, and professional development.....	1,577	230	95	95	253	38	18	26	75	78	87	78	45
Safe and drug-free schools.....	141	7	11	12	23	1	2	2	9	7	12	5	5
Vocational and technical education.....	555	89	32	35	137	15	9	9	29	26	40	19	8
Other and unclassified.....	11,361	2,283	789	786	2,371	267	152	184	537	440	640	563	258
State.....	274,732	34,269	13,383	17,304	74,286	8,711	3,920	6,307	12,905	9,084	18,487	15,529	5,386
Special education programs.....	18,323	2,460	808	1,043	6,001	485	251	392	698	433	963	710	249
Compensatory and basic skills ..	5,610	659	177	415	1,635	195	43	83	182	102	278	184	81
Bilingual education.....	893	49	33	54	592	52	6	5	23	7	30	7	3
Gifted and talented.....	935	24	55	62	585	33	7	12	32	9	73	26	7
Vocational education.....	988	25	52	65	342	35	23	22	77	59	115	78	29
Other.....	247,982	31,052	12,257	15,666	65,132	7,911	3,591	5,794	11,892	8,474	17,028	14,525	5,017
Local ¹³	276,942	39,892	11,955	14,617	103,205	7,836	3,775	5,162	9,369	6,648	16,226	10,967	4,638
Property tax ¹⁴	176,222	16,779	7,352	9,731	72,452	4,623	2,861	3,834	6,708	4,938	10,642	7,833	3,527
Parent government contribution ¹⁴ ..	48,335	14,845	2,199	2,189	16,167	1,808	148	249	661	151	2,342	874	166
Private (fees from individuals).....	14,052	979	629	718	5,279	562	203	354	633	414	1,061	737	306
Other ¹⁵	38,333	7,289	1,776	1,979	9,306	843	563	725	1,367	1,145	2,182	1,523	638
Percentage distribution of revenue													
Total revenue.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Federal.....	9.1	11.5	11.8	9.8	6.4	7.7	8.0	7.9	10.0	11.7	8.3	8.7	11.2
State.....	45.3	40.9	46.6	48.9	39.2	48.6	46.9	50.7	52.2	51.0	48.8	53.5	47.7
Local.....	45.6	47.6	41.6	41.3	54.4	43.7	45.1	41.5	37.9	37.3	42.9	37.8	41.1
Expenditure amounts (in millions of current dollars)													
Total expenditures.....	\$618,331	\$88,215	\$28,979	\$36,218	\$190,912	\$17,940	\$8,617	\$12,802	\$25,154	\$18,108	\$38,076	\$29,063	\$11,467
Current expenditures for schools....	526,937	72,281	24,946	30,913	164,730	15,638	7,410	10,881	21,720	15,583	33,164	25,359	9,734
Instruction.....	319,544	45,795	14,673	18,712	100,943	9,468	4,461	6,584	13,045	9,348	19,843	15,057	5,719
Support services, students.....	29,395	2,999	1,598	1,922	10,180	900	471	590	1,123	853	1,828	1,143	409
Support services, instructional staff.....	24,563	3,026	1,479	1,571	7,367	733	307	449	1,024	673	1,436	1,000	337
Administration.....	39,620	4,804	1,827	2,194	11,951	1,098	554	870	1,778	1,325	2,606	2,297	971
Operation and maintenance.....	49,918	7,023	2,249	2,871	15,331	1,484	672	996	2,010	1,503	3,111	2,398	962
Transportation.....	23,692	3,187	1,033	1,205	7,958	737	387	549	1,001	650	1,870	1,509	561
Food service.....	21,400	2,783	1,105	1,264	5,792	676	306	467	1,052	782	1,455	1,228	487
Other.....	18,804	2,664	981	1,175	5,208	542	252	377	686	449	1,014	728	287
Other current expenditures.....	22,478	2,828	1,135	1,324	6,172	708	321	483	1,076	811	1,540	1,263	525
Interest on school debt.....	17,067	2,680	714	923	5,458	471	205	403	585	336	1,014	613	168
Capital outlay.....	47,281	7,551	2,323	3,028	12,885	1,235	611	1,034	1,986	1,663	2,527	1,997	964
Percentage distribution of current expenditures for schools													
All current expenditures for schools....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Instruction.....	60.6	63.4	58.8	60.5	61.3	60.5	60.2	60.5	60.1	60.0	59.8	59.4	58.8
Support services.....	10.2	8.3	12.3	11.3	10.7	10.4	10.5	9.5	9.9	9.8	9.8	8.5	7.7
Administration.....	7.5	6.6	7.3	7.1	7.3	7.0	7.5	8.0	8.2	8.5	7.9	9.1	10.0
Operation and maintenance.....	9.5	9.7	9.0	9.3	9.3	9.5	9.1	9.1	9.3	9.6	9.4	9.5	9.9
Transportation.....	4.5	4.4	4.1	3.9	4.8	4.7	5.2	5.0	4.6	4.2	5.6	5.9	5.8
Food service and other.....	7.6	7.5	8.4	7.9	6.7	7.8	7.5	7.8	8.0	7.9	7.4	7.7	8.0
Per student amounts (in current dollars)													
Current expenditure per student.....	\$10,628	\$12,169	\$10,052	\$10,803	\$11,233	\$10,115	\$10,837	\$10,178	\$9,988	\$9,836	\$10,355	\$10,334	\$11,402
Instruction expenditure per student.....	6,445	7,710	5,913	6,539	6,884	6,124	6,523	6,158	5,999	5,901	6,196	6,136	6,699

¹Located inside an urbanized area and inside a principal city with a population of at least 250,000.

²Located inside an urbanized area and inside a principal city with a population of at least 100,000, but less than 250,000.

³Located inside an urbanized area and inside a principal city with a population less than 100,000.

⁴Located inside an urbanized area and outside a principal city with a population of 250,000 or more.

⁵Located inside an urbanized area and outside a principal city with a population of at least 100,000, but less than 250,000.

⁶Located inside an urbanized area and outside a principal city with a population less than 100,000.

⁷Located inside an urban cluster that is 10 miles or less from an urbanized area.

⁸Located inside an urban cluster that is more than 10 but less than or equal to 35 miles from an urbanized area.

⁹Located inside an urban cluster that is more than 35 miles from an urbanized area.

¹⁰Located outside any urbanized area or urban cluster, but 5 miles or less from an urbanized area or 2.5 miles or less from an urban cluster.

¹¹Located outside any urbanized area or urban cluster and more than 5 miles but less than or equal to 25 miles from an urbanized area, or more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

¹²Located outside any urbanized area or urban cluster, more than 25 miles from an urbanized area, and more than 10 miles from an urban cluster.

¹³Excludes revenues from other in-state school systems.

¹⁴Property tax and parent government contributions are determined on the basis of independence or dependence of the local school system and are mutually exclusive.

NOTE: Total includes data for some school districts not identified by locale. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency (School District) Finance Survey (F33)," 2012–13. (This table was prepared January 2016.)

Table 236.10. Summary of expenditures for public elementary and secondary education and other related programs, by purpose: Selected years, 1919–20 through 2012–13

School year	Total expenditures	Current expenditures for public elementary and secondary education							Current expenditures for other programs ¹	Capital outlay ²	Interest on school debt
		Total	Administration	Instruction	Plant operation	Plant maintenance	Fixed charges	Other school services ³			
1	2	3	4	5	6	7	8	9	10	11	12
Amounts in thousands of current dollars											
1919–20.....	\$1,036,151	\$861,120	\$36,752	\$632,556	\$115,707	\$30,432	\$9,286	\$36,387	\$3,277	\$153,543	\$18,212
1929–30.....	2,316,790	1,843,552	78,680	1,317,727	216,072	78,810	50,270	101,993	9,825	370,878	92,536
1939–40.....	2,344,049	1,941,799	91,571	1,403,285	194,365	73,321	50,116	129,141	13,367	257,974	130,909
1949–50.....	5,837,643	4,687,274	220,050	3,112,340	427,587	214,164	261,469	451,663	35,614	1,014,176	100,578
1959–60.....	15,613,254	12,329,388	528,408	8,350,738	1,085,036	422,586	909,323	1,033,297	132,566	2,661,786	489,514
1969–70.....	40,683,429	34,217,773	1,606,646	23,270,158	2,537,257	974,941	3,266,920	2,561,856	635,803	4,659,072	1,170,782
1979–80.....	95,961,561	86,984,142	4,263,757	53,257,937	9,744,785	(⁴)	11,793,934	7,923,729	597,585	6,506,167	1,873,666
1989–90.....	212,769,564	188,229,359	16,346,991 ⁵	113,550,405 ⁵	20,261,415 ⁵	(⁴)	—	38,070,548 ⁵	2,982,543	17,781,342	3,776,321
1999–2000.....	381,838,155	323,888,508	25,079,298 ⁵	199,968,138 ⁵	31,190,295 ⁵	(⁴)	—	67,650,776 ⁵	5,457,015	43,357,186	9,135,445
2002–03.....	454,906,912	387,593,617	29,751,958 ⁵	237,731,734 ⁵	36,830,517 ⁵	(⁴)	—	83,279,408 ⁵	6,873,762	48,940,374	11,499,160
2003–04.....	474,241,531	403,390,369	30,864,875 ⁵	247,444,620 ⁵	38,720,429 ⁵	(⁴)	—	86,360,444 ⁵	6,927,551	50,842,973	13,080,638
2004–05.....	499,568,736	425,047,565	32,666,223 ⁵	260,046,266 ⁵	40,926,881 ⁵	(⁴)	—	91,408,195 ⁵	7,691,468	53,528,382	13,301,322
2005–06.....	528,268,772	449,131,342	34,197,083 ⁵	273,760,798 ⁵	44,313,835 ⁵	(⁴)	—	96,859,626 ⁵	7,415,575	57,375,299	14,346,556
2006–07.....	562,194,807	476,814,206	36,213,814 ⁵	290,678,482 ⁵	46,828,916 ⁵	(⁴)	—	103,092,995 ⁵	7,804,253	62,863,465	14,712,882
2007–08.....	597,313,726	506,884,219	38,203,341 ⁵	308,238,664 ⁵	49,362,661 ⁵	(⁴)	—	111,079,554 ⁵	8,307,720	66,426,299	15,695,488
2008–09.....	610,326,007	518,922,842	38,811,325 ⁵	316,075,710 ⁵	50,559,027 ⁵	(⁴)	—	113,476,779 ⁵	8,463,793	65,890,367	17,049,004
2009–10.....	607,018,292	524,715,242	38,972,700 ⁵	321,213,401 ⁵	50,023,919 ⁵	(⁴)	—	114,505,223 ⁵	8,355,761	56,714,992	17,232,297
2010–11.....	604,355,852	527,291,339	39,154,833 ⁵	322,536,983 ⁵	50,214,709 ⁵	(⁴)	—	115,384,813 ⁵	8,161,474	50,968,815	17,934,224
2011–12 ⁶	601,993,584	527,207,246	39,491,926 ⁵	320,994,474 ⁵	49,834,165 ⁵	(⁴)	—	116,886,681 ⁵	8,188,640	48,793,436	17,804,262
2012–13.....	606,490,475	535,665,075	40,310,695 ⁵	325,628,793 ⁵	50,656,312 ⁵	(⁴)	—	119,069,275 ⁵	8,103,477	45,474,445	17,247,479
Amounts in thousands of constant 2014–15 dollars ⁷											
1919–20.....	\$12,867,725	\$10,694,055	\$456,415	\$7,855,570	\$1,436,939	\$377,928	\$115,321	\$451,882	\$40,696	\$1,906,816	\$226,171
1929–30.....	32,034,288	25,490,819	1,087,909	18,220,230	2,987,631	1,089,707	695,084	1,410,259	135,850	5,128,135	1,279,497
1939–40.....	39,698,210	32,885,808	1,550,823	23,765,673	3,291,716	1,241,746	848,752	2,187,099	226,380	4,368,981	2,217,041
1949–50.....	58,338,717	46,842,449	2,199,078	31,103,293	4,273,108	2,140,256	2,613,001	4,513,712	355,910	10,135,208	1,005,130
1959–60.....	125,763,132	99,311,934	4,256,271	67,264,324	8,739,852	3,403,886	7,324,502	8,323,100	1,067,805	21,440,409	3,942,984
1969–70.....	254,899,588	214,389,439	10,066,344	145,797,781	15,897,032	6,108,434	20,468,692	16,051,155	3,983,586	29,191,137	7,335,464
1979–80.....	292,554,640	265,185,498	12,998,766	162,365,602	29,708,584	(⁴)	35,955,752	24,156,794	1,821,836	19,835,123	5,712,180
1989–90.....	396,595,094	350,853,003	30,470,225 ⁵	211,654,020 ⁵	37,766,575 ⁵	(⁴)	—	70,962,182 ⁵	5,559,357	33,143,805	7,038,931
1999–2000.....	533,825,041	452,809,113	35,061,864 ⁵	279,563,470 ⁵	43,605,282 ⁵	(⁴)	—	94,578,496 ⁵	7,629,126	60,615,084	12,771,719
2002–03.....	591,220,612	503,736,763	38,667,188 ⁵	308,968,489 ⁵	47,866,849 ⁵	(⁴)	—	108,234,237 ⁵	8,933,497	63,605,448	14,944,904
2003–04.....	603,153,617	513,043,131	39,254,810 ⁵	314,706,975 ⁵	49,245,722 ⁵	(⁴)	—	109,835,624 ⁵	8,810,653	64,663,513	16,636,321
2004–05.....	616,804,195	524,794,893	40,332,114 ⁵	321,072,189 ⁵	50,531,328 ⁵	(⁴)	—	112,859,261 ⁵	9,496,450	66,090,065	16,422,787
2005–06.....	628,312,033	534,187,599	40,673,309 ⁵	325,605,474 ⁵	52,705,965 ⁵	(⁴)	—	115,202,851 ⁵	8,819,933	68,241,002	17,063,499
2006–07.....	651,807,014	552,816,996	41,986,190 ⁵	337,011,781 ⁵	54,293,308 ⁵	(⁴)	—	119,525,716 ⁵	9,048,229	72,883,717	17,058,073
2007–08.....	667,780,279	566,682,584	42,710,282 ⁵	344,602,329 ⁵	55,186,094 ⁵	(⁴)	—	124,183,879 ⁵	9,287,802	74,262,771	17,547,123
2008–09.....	672,931,492	572,152,454	42,792,479 ⁵	348,497,847 ⁵	55,745,227 ⁵	(⁴)	—	125,116,901 ⁵	9,331,985	72,649,211	18,797,842
2009–10.....	662,870,640	572,994,806	42,558,616 ⁵	350,768,561 ⁵	54,626,668 ⁵	(⁴)	—	125,040,961 ⁵	9,124,583	61,933,394	18,817,858
2010–11.....	646,972,142	564,473,407	41,915,845 ⁵	345,280,752 ⁵	53,755,611 ⁵	(⁴)	—	123,521,200 ⁵	8,736,982	54,562,892	19,198,860
2011–12 ⁶	626,098,194	548,317,313	41,073,234 ⁵	333,847,513 ⁵	51,829,590 ⁵	(⁴)	—	121,566,976 ⁵	8,516,523	50,747,189	18,517,168
2012–13.....	620,449,991	547,994,411	41,238,521 ⁵	333,123,750 ⁵	51,822,262 ⁵	(⁴)	—	121,809,878 ⁵	8,289,993	46,521,125	17,644,462
Percentage distribution											
1919–20.....	100.0	83.1	3.5	61.0	11.2	2.9	0.9	3.5	0.3	14.8	1.8
1929–30.....	100.0	79.6	3.4	56.9	9.3	3.4	2.2	4.4	0.4	16.0	4.0
1939–40.....	100.0	82.8	3.9	59.9	8.3	3.1	2.1	5.5	0.6	11.0	5.6
1949–50.....	100.0	80.3	3.8	53.3	7.3	3.7	4.5	7.7	0.6	17.4	1.7
1959–60.....	100.0	79.0	3.4	53.5	6.9	2.7	5.8	6.6	0.8	17.0	3.1
1969–70.....	100.0	84.1	3.9	57.2	6.2	2.4	8.0	6.3	1.6	11.5	2.9
1979–80.....	100.0	90.6	4.4	55.5	10.2	(⁴)	12.3	8.3	0.6	6.8	2.0
1989–90.....	100.0	88.5	7.7 ⁵	53.4 ⁵	9.5 ⁵	(⁴)	—	17.9 ⁵	1.4	8.4	1.8
1999–2000.....	100.0	84.8	6.6 ⁵	52.4 ⁵	8.2 ⁵	(⁴)	—	17.7 ⁵	1.4	11.4	2.4
2002–03.....	100.0	85.2	6.5 ⁵	52.3 ⁵	8.1 ⁵	(⁴)	—	18.3 ⁵	1.5	10.8	2.5
2003–04.....	100.0	85.1	6.5 ⁵	52.2 ⁵	8.2 ⁵	(⁴)	—	18.2 ⁵	1.5	10.7	2.8
2004–05.....	100.0	85.1	6.5 ⁵	52.1 ⁵	8.2 ⁵	(⁴)	—	18.3 ⁵	1.5	10.7	2.7
2005–06.....	100.0	85.0	6.5 ⁵	51.8 ⁵	8.4 ⁵	(⁴)	—	18.3 ⁵	1.4	10.9	2.7
2006–07.....	100.0	84.8	6.4 ⁵	51.7 ⁵	8.3 ⁵	(⁴)	—	18.3 ⁵	1.4	11.2	2.6
2007–08.....	100.0	84.9	6.4 ⁵	51.6 ⁵	8.3 ⁵	(⁴)	—	18.6 ⁵	1.4	11.1	2.6
2008–09.....	100.0	85.0	6.4 ⁵	51.8 ⁵	8.3 ⁵	(⁴)	—	18.6 ⁵	1.4	10.8	2.8
2009–10.....	100.0	86.4	6.4 ⁵	52.9 ⁵	8.2 ⁵	(⁴)	—	18.9 ⁵	1.4	9.3	2.8
2010–11.....	100.0	87.2	6.5 ⁵	53.4 ⁵	8.3 ⁵	(⁴)	—	19.1 ⁵	1.4	8.4	3.0
2011–12 ⁶	100.0	87.6	6.6 ⁵	53.3 ⁵	8.3 ⁵	(⁴)	—	19.4 ⁵	1.4	8.1	3.0
2012–13.....	100.0	88.3	6.6 ⁵	53.7 ⁵	8.4 ⁵	(⁴)	—	19.6 ⁵	1.3	7.5	2.8

—Not available.

¹Includes expenditures for summer schools, adult education, community colleges, and community services.²Prior to 1969–70, excludes capital outlay by state and local school housing authorities.³Prior to 1959–60, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification that also included community services.⁴Plant operation also includes plant maintenance.⁵Data not comparable to figures prior to 1989–90.⁶Data have been revised from previously published figures.⁷Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Beginning in 1959–60, includes Alaska and Hawaii. Beginning in 1989–90, state administration expenditures were excluded from both "total" and "current" expenditures. Beginning in 1989–90, extensive changes were made in the data collection procedures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2012–13. (This table was prepared September 2015.)

Table 236.15. Current expenditures and current expenditures per pupil in public elementary and secondary schools: 1989–90 through 2025–26

School year	Current expenditures in unadjusted dollars ¹			Current expenditures in constant 2014–15 dollars ²					
	Total, in billions	Per pupil in fall enrollment	Per pupil in average daily attendance (ADA)	Total current expenditures		Per pupil in fall enrollment		Per pupil in average daily attendance (ADA)	
				In billions	Annual percentage change	Per pupil enrolled	Annual percentage change	Per pupil in ADA	Annual percentage change
1	2	3	4	5	6	7	8	9	10
1989–90.....	\$188.2	\$4,643	\$4,980	\$350.9	3.8	\$8,654	2.9	\$9,282	2.3
1990–91.....	202.0	4,902	5,258	357.1	1.8	8,663	0.1	9,292	0.1
1991–92.....	211.2	5,023	5,421	361.7	1.3	8,602	-0.7	9,283	-0.1
1992–93.....	220.9	5,160	5,584	366.9	1.4	8,568	-0.4	9,272	-0.1
1993–94.....	231.5	5,327	5,767	374.8	2.1	8,623	0.6	9,336	0.7
1994–95.....	243.9	5,529	5,989	383.8	2.4	8,700	0.9	9,424	0.9
1995–96.....	255.1	5,689	6,147	390.8	1.8	8,715	0.2	9,416	-0.1
1996–97.....	270.2	5,923	6,393	402.4	3.0	8,822	1.2	9,521	1.1
1997–98.....	285.5	6,189	6,676	417.8	3.8	9,057	2.7	9,768	2.6
1998–99.....	302.9	6,508	7,013	435.7	4.3	9,361	3.4	10,088	3.3
1999–2000.....	323.9	6,912	7,394	452.8	3.9	9,664	3.2	10,337	2.5
2000–01.....	348.4	7,380	7,904	470.9	4.0	9,976	3.2	10,684	3.4
2001–02.....	368.4	7,727	8,259	489.3	3.9	10,264	2.9	10,969	2.7
2002–03.....	387.6	8,044	8,610	503.7	3.0	10,455	1.9	11,190	2.0
2003–04.....	403.4	8,310	8,900	513.0	1.8	10,569	1.1	11,319	1.2
2004–05.....	425.0	8,711	9,316	524.8	2.3	10,755	1.8	11,502	1.6
2005–06.....	449.1	9,145	9,778	534.2	1.8	10,877	1.1	11,630	1.1
2006–07.....	476.8	9,679	10,336	552.8	3.5	11,222	3.2	11,983	3.0
2007–08.....	506.9	10,298	10,982	566.7	2.5	11,513	2.6	12,278	2.5
2008–09.....	518.9	10,540	11,239	572.2	1.0	11,621	0.9	12,391	0.9
2009–10.....	524.7	10,636	11,427	573.0	0.1	11,615	-0.1	12,478	0.7
2010–11.....	527.3	10,663	11,433	564.5	-1.5	11,414	-1.7	12,240	-1.9
2011–12.....	527.2	10,648	11,362	548.3	-2.9	11,074	-3.0	11,817	-3.5
2012–13.....	535.7	10,763	11,503	548.0	-0.1	11,011	-0.6	11,768	-0.4
2013–14 ³	530.0	10,590	11,330	533.9	-2.6	10,667	-3.1	11,410	-3.0
2014–15 ³	544.9	10,870	11,630	544.9	2.1	10,870	1.9	11,630	1.9
2015–16 ³	560.5	11,150	11,930	557.4	2.3	11,090	2.0	11,860	2.0
2016–17 ³	584.4	11,600	12,410	567.1	1.7	11,260	1.5	12,040	1.5
2017–18 ³	611.9	12,120	12,970	578.8	2.1	11,470	1.9	12,270	1.9
2018–19 ³	637.8	12,620	13,500	589.6	1.9	11,670	1.8	12,480	1.8
2019–20 ³	663.6	13,110	14,020	599.0	1.6	11,830	1.4	12,660	1.4
2020–21 ³	690.7	13,600	14,550	608.3	1.5	11,980	1.2	12,820	1.2
2021–22 ³	718.5	14,110	15,090	616.3	1.3	12,100	1.0	12,950	1.0
2022–23 ³	747.0	14,620	15,640	623.8	1.2	12,210	0.9	13,060	0.9
2023–24 ³	775.5	15,140	16,190	630.9	1.1	12,320	0.9	13,180	0.9
2024–25 ³	803.2	15,640	16,740	637.8	1.1	12,420	0.9	13,290	0.9
2025–26 ³	822.8	16,000	17,120	642.2	0.7	12,490	0.5	13,360	0.5

¹Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.
²Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
³Projected.
NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2012–13; National Elementary and Secondary Enrollment Projection Model, 1972 through 2025; and Public Elementary and Secondary Education Current Expenditure Projection Model, 1973–74 through 2025–26. (This table was prepared April 2016.)

Table 236.20. Total expenditures for public elementary and secondary education and other related programs, by function and subfunction: Selected years, 1990-91 through 2012-13

Function and subfunction		Expenditures (in thousands of current dollars)										Percentage distribution of current expenditures for public schools									
		1990-91	2000-01	2002-03	2008-09	2009-10	2010-11	2011-12 ¹	2012-13	1990-91	2000-01	2002-03	2008-09	2009-10	2010-11	2011-12 ¹	2012-13				
1	Total expenditures.....	\$229,429,715	\$410,811,185	\$454,906,912	\$610,326,007	\$607,018,292	\$604,355,852	\$601,993,584	\$606,490,475												
Current expenditures for public schools.....		202,037,752	348,360,841	387,593,617	518,922,842	524,715,242	527,291,339	527,207,246	535,665,075	100.00	100.00	100.00	100.00	100.00	100.00	100.00					
Salaries.....		132,730,931 ²	224,305,806	246,349,926	312,552,150	314,037,286	311,541,792	308,593,027	311,614,921	65.70	64.39	63.56	60.23	59.85	59.08	58.53					
Employee benefits.....		33,954,456 ²	57,976,490	68,137,020	105,667,462	108,475,595	111,750,200	114,335,598	117,831,435	16.81	16.64	17.58	20.36	20.36	21.19	21.69					
Purchased services.....		16,380,643 ²	31,778,754	35,325,876	50,715,562	51,969,406	53,498,786	54,335,285	55,738,664	8.11	9.12	9.11	9.77	9.90	10.15	10.31					
Tuition.....		1,192,505 ²	2,458,366	3,298,588	4,492,060	4,749,301	4,988,203	5,013,317	5,097,362	0.59	0.71	0.85	0.87	0.91	0.95	0.95					
Supplies.....		14,803,956 ²	28,262,078	30,528,970	40,629,203	40,334,985	40,417,163	40,078,526	40,656,514	7.33	8.11	7.88	7.83	7.69	7.67	7.60					
Other.....		2,973,261 ²	3,579,347	3,953,237	4,866,404	5,148,668	5,095,195	4,853,493	4,726,179	1.47	1.03	1.02	0.94	0.98	0.97	0.92					
Instruction.....		122,223,362	214,333,003	237,731,734	316,075,710	321,213,401	322,536,983	320,994,474	325,628,793	60.50	61.53	61.34	60.91	61.22	61.17	60.89					
Salaries.....		90,742,284	154,512,089	168,828,934	212,963,123	214,435,825	212,998,609	210,735,097	212,545,500	44.91	44.35	43.56	41.04	40.87	40.39	39.97					
Employee benefits.....		22,347,524	39,522,678	45,947,180	71,029,220	73,051,571	75,248,811	76,950,048	79,416,636	11.06	11.35	11.85	13.69	13.92	14.27	14.60					
Purchased services.....		2,722,639	6,430,708	7,289,623	12,782,555	13,843,875	14,694,820	14,537,511	14,773,355	1.35	1.85	1.88	2.46	2.64	2.79	2.76					
Tuition.....		1,192,505	2,458,366	3,298,588	4,492,060	4,749,301	4,988,203	5,013,317	5,097,362	0.59	0.71	0.85	0.87	0.91	0.95	0.95					
Supplies.....		4,584,754	10,377,554	11,294,271	13,421,846	13,689,672	13,135,284	12,433,973	12,421,155	2.27	2.98	2.91	2.59	2.61	2.49	2.36					
Textbooks.....					2,934,200	2,547,273	2,324,846	2,167,152	2,129,571	—	—	—	0.57	0.49	0.44	0.41					
Other.....		633,656	1,031,608	1,073,139	1,386,906	1,443,155	1,471,457	1,324,530	1,374,785	0.31	0.30	0.28	0.27	0.28	0.28	0.26					
Student support ³		8,926,010	17,292,756	19,992,229	28,533,413	29,134,124	29,368,646	29,173,107	29,863,845	4.42	4.96	5.16	5.50	5.55	5.57	5.58					
Salaries.....		6,565,965	12,354,464	14,030,739	19,109,617	19,397,151	19,367,865	18,987,262	19,315,653	3.25	3.55	3.62	3.68	3.70	3.67	3.61					
Employee benefits.....		1,660,082	3,036,037	3,678,398	6,145,103	6,337,026	6,533,691	6,787,639	7,043,849	0.82	0.87	0.95	1.18	1.21	1.24	1.29					
Purchased services.....		455,996	1,328,600	1,646,297	2,414,847	2,490,533	2,583,714	2,681,311	2,771,134	0.23	0.38	0.42	0.47	0.47	0.49	0.51					
Supplies.....		191,482	421,838	470,505	525,459	544,965	521,729	510,364	533,491	0.09	0.12	0.12	0.10	0.10	0.10	0.10					
Other.....		52,485	151,817	166,291	338,387	364,449	361,647	206,531	199,717	0.03	0.04	0.04	0.07	0.07	0.07	0.04					
Instructional staff services ⁴		8,467,142	15,926,856	18,588,413	25,018,199	25,108,146	24,893,140	24,647,377	24,954,839	4.19	4.57	4.79	4.82	4.79	4.72	4.68					
Salaries.....		5,560,129	9,790,767	11,312,220	14,962,194	14,822,754	14,490,521	14,333,780	14,476,325	2.75	2.81	2.92	2.88	2.83	2.75	2.72					
Employee benefits.....		1,408,217	2,356,440	2,909,834	4,746,650	4,835,699	4,933,118	4,973,417	5,092,704	0.70	0.68	0.75	0.91	0.92	0.94	0.94					
Purchased services.....		622,487	2,003,598	2,332,965	3,326,725	3,379,483	3,438,979	3,413,606	3,491,664	0.31	0.58	0.60	0.63	0.64	0.65	0.65					
Supplies.....		776,863	1,566,954	1,792,008	1,834,852	1,838,108	1,810,950	1,708,502	1,666,409	0.38	0.45	0.46	0.35	0.35	0.34	0.32					
Other.....		99,445	209,097	221,387	217,778	227,101	219,573	218,072	227,737	0.05	0.06	0.06	0.04	0.04	0.04	0.04					
General administration.....		5,791,253	7,108,291	7,960,378	10,202,846	10,421,207	10,494,526	10,569,141	10,786,389	2.87	2.04	2.05	1.97	1.99	1.99	2.01					
Salaries.....		3,603,562	3,351,554	3,680,522	4,420,788	4,452,069	4,401,697	4,377,224	4,473,350	1.29	0.96	0.95	0.85	0.85	0.83	0.84					
Employee benefits.....		777,381	1,000,698	1,166,775	1,747,378	1,801,413	1,856,221	1,920,231	1,950,527	0.38	0.29	0.30	0.34	0.34	0.35	0.36					
Purchased services.....		1,482,427	2,099,032	2,384,109	3,174,832	3,145,503	3,236,857	3,305,165	3,396,437	0.73	0.60	0.62	0.61	0.60	0.61	0.63					
Supplies.....		172,898	206,137	223,696	230,822	233,729	228,417	239,097	233,312	0.09	0.06	0.06	0.04	0.04	0.04	0.05					
Other.....		754,985	450,870	505,276	629,025	788,501	771,334	727,423	732,763	0.37	0.13	0.13	0.12	0.15	0.15	0.14					
School administration.....		11,695,344	19,580,980	21,791,580	28,608,480	28,551,493	28,660,307	28,922,785	29,524,306	5.79	5.62	5.62	5.51	5.44	5.44	5.51					
Salaries.....		8,935,903	14,817,213	16,206,443	20,521,736	20,351,317	20,191,545	20,198,660	20,577,846	4.42	4.25	4.18	3.95	3.88	3.83	3.84					
Employee benefits.....		2,257,783	3,689,689	4,341,364	6,600,069	6,722,417	6,972,708	7,167,104	7,418,614	1.12	1.06	1.12	1.27	1.28	1.32	1.36					
Purchased services.....		247,750	611,638	718,442	934,243	931,494	931,765	976,085	943,880	0.12	0.18	0.19	0.18	0.18	0.18	0.18					
Supplies.....		189,711	369,257	416,265	430,083	419,531	426,864	423,318	433,589	0.09	0.11	0.11	0.08	0.08	0.08	0.08					
Other.....		64,197	93,093	109,066	122,349	126,734	137,426	157,618	150,377	0.03	0.03	0.03	0.02	0.02	0.03	0.03					
Operation and maintenance.....		21,290,655	34,034,158	36,830,517	50,559,027	50,023,919	50,214,709	49,834,165	50,656,312	10.54	9.77	9.50	9.74	9.53	9.52	9.46					
Salaries.....		8,849,559	13,461,242	14,596,782	18,045,474	17,956,826	17,604,634	17,434,337	17,466,366	4.38	3.86	3.77	3.48	3.42	3.34	3.31					
Employee benefits.....		2,633,075	3,778,520	4,476,354	6,881,875	7,040,412	7,195,927	7,327,835	7,463,766	1.30	1.08	1.15	1.33	1.34	1.36	1.39					
Purchased services.....		5,721,125	9,642,217	9,866,874	13,150,025	13,095,871	13,351,922	13,436,115	14,017,078	2.83	2.77	2.55	2.53	2.50	2.53	2.62					
Supplies.....		3,761,738	6,871,845	7,543,937	12,043,690	11,483,968	11,638,187	11,242,771	11,339,612	1.86	1.97	1.95	2.32	2.19	2.21	2.13					
Other.....		325,157	280,334	346,590	437,964	446,842	424,039	393,107	369,490	0.16	0.08	0.09	0.08	0.09	0.08	0.07					

See notes at end of table.

Table 236.20. Total expenditures for public elementary and secondary education and other related programs, by function and subfunction: Selected years, 1990-91 through 2012-13—Continued

Function and subfunction		Expenditures (in thousands of current dollars)								Percentage distribution of current expenditures for public schools							
		1990-91	2000-01	2002-03	2008-09	2009-10	2010-11	2011-12 ¹	2012-13	1990-91	2000-01	2002-03	2008-09	2009-10	2010-11	2011-12 ¹	2012-13
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Student transportation	Salaries.....	8,678,954	14,052,654	15,648,821	21,679,876	21,819,304	22,370,807	22,926,700	23,233,698	4.30	4.03	4.04	4.18	4.16	4.24	4.35	4.34
	Employee benefits.....	3,285,127	5,406,092	5,974,787	7,591,289	7,633,213	7,527,611	7,483,297	7,525,390	1.63	1.55	1.54	1.46	1.45	1.43	1.42	1.40
	Purchased services.....	892,985	1,592,127	1,905,504	2,933,989	3,048,962	3,124,937	3,182,346	3,245,727	0.44	0.46	0.49	0.57	0.58	0.59	0.60	0.61
	Supplies.....	3,345,232	5,767,462	6,450,377	9,001,837	8,982,432	9,153,621	9,409,711	9,581,784	1.66	1.66	1.66	1.73	1.71	1.74	1.78	1.79
	Other.....	961,447	1,159,350	1,130,478	1,983,454	1,967,717	2,370,182	2,625,741	2,656,197	0.48	0.33	0.29	0.38	0.38	0.45	0.50	0.50
	Other support services ⁵	194,163	127,623	187,675	169,307	186,979	194,456	225,605	224,599	0.10	0.04	0.05	0.03	0.04	0.04	0.04	0.04
	Salaries.....	5,587,837	11,439,134	13,231,082	17,187,109	17,189,474	17,246,807	17,850,135	18,050,864	2.77	3.28	3.41	3.31	3.28	3.27	3.39	3.37
	Employee benefits.....	2,900,394	5,521,381	6,234,410	8,091,102	8,162,557	8,139,084	8,178,386	8,323,115	1.44	1.58	1.61	1.56	1.56	1.54	1.55	1.55
	Purchased services.....	980,859	1,594,540	2,019,058	3,148,252	3,136,979	3,295,052	3,395,915	3,493,682	0.49	0.46	0.52	0.61	0.60	0.62	0.64	0.65
	Supplies.....	799,922	2,783,176	3,283,907	3,928,346	3,915,823	3,876,650	4,221,440	4,317,745	0.40	0.80	0.85	0.76	0.75	0.74	0.80	0.81
	Other.....	294,527	626,889	717,844	884,381	852,467	876,293	916,214	964,936	0.15	0.18	0.19	0.17	0.16	0.17	0.17	0.18
	Food services	613,135	913,148	975,863	1,135,027	1,121,648	1,059,728	1,138,181	951,386	0.30	0.26	0.25	0.22	0.21	0.20	0.22	0.18
	Salaries.....	8,430,490	13,816,635	14,930,942	19,794,945	19,996,995	20,394,768	21,198,367	21,862,081	4.17	3.97	3.85	3.81	3.81	3.87	4.02	4.08
	Employee benefits.....	—	4,966,092	5,325,744	6,505,821	6,483,443	6,482,085	6,563,700	6,607,701	—	1.43	1.37	1.25	1.24	1.23	1.24	1.23
	Purchased services.....	—	1,381,923	1,636,523	2,343,119	2,409,983	2,492,673	2,529,156	2,603,230	—	0.40	0.42	0.45	0.46	0.47	0.48	0.49
	Supplies.....	—	923,091	1,155,396	1,815,966	1,926,821	2,058,018	2,177,107	2,267,341	—	0.26	0.30	0.35	0.37	0.39	0.41	0.42
	Other.....	—	6,420,201	6,641,477	8,908,841	8,943,177	9,118,886	9,681,540	10,110,833	—	1.84	1.71	1.72	1.70	1.73	1.84	1.89
Enterprise operations ⁶	946,705	776,463	907,921	1,263,238	1,257,180	1,110,646	1,090,995	1,103,949	0.47	0.22	0.23	0.24	0.24	0.21	0.21	0.21	
Salaries.....	—	124,913	159,366	341,007	337,140	338,141	301,285	303,674	—	0.04	0.04	0.07	0.06	0.06	0.06	0.06	
Employee benefits.....	—	23,837	56,031	91,807	91,133	97,063	101,907	102,699	—	0.01	0.01	0.02	0.02	0.02	0.02	0.02	
Purchased services.....	—	189,230	197,885	256,186	257,570	172,641	177,234	178,246	—	0.05	0.05	0.05	0.05	0.05	0.03	0.03	
Supplies.....	—	242,052	298,489	365,775	361,651	290,372	295,006	296,981	—	0.07	0.08	0.07	0.07	0.06	0.06	0.06	
Other.....	—	196,430	196,150	208,463	209,686	212,430	215,563	222,349	—	0.06	0.05	0.04	0.04	0.04	0.04	0.04	
Current expenditures for other programs																	
Community services	3,295,717	6,063,700	6,873,762	8,463,793	8,355,761	8,161,474	8,188,640	8,103,477	†	†	†	†	†	†	†	†	†
Private school programs	964,370	2,426,189	2,695,832	3,364,620	3,398,025	3,269,802	3,209,484	3,132,483	†	†	†	†	†	†	†	†	†
Adult education.....	527,609	1,026,695	1,161,470	1,541,922	1,423,681	1,427,539	1,441,688	1,471,013	†	†	†	†	†	†	†	†	†
Community colleges.....	1,365,523	1,838,265	2,005,813	2,187,628	2,084,477	2,013,156	1,931,449	1,829,564	†	†	†	†	†	†	†	†	†
Other.....	5,356	351	460	33,303	33,274	34,045	29,488	30,107	†	†	†	†	†	†	†	†	†
Capital outlay ⁷	432,858	772,200	1,010,187	1,336,321	1,416,305	1,416,931	1,576,530	1,640,310	†	†	†	†	†	†	†	†	†
Public schools.....	19,771,478	46,220,704	48,940,374	65,890,367	56,714,992	50,968,815	48,793,436	45,474,445	†	†	†	†	†	†	†	†	†
Other current expenditures	19,655,496	46,078,494	48,833,138	65,799,088	56,621,337	50,888,951	48,717,033	45,309,336	†	†	†	†	†	†	†	†	†
Interest on school debt	115,982	142,210	107,236	91,279	93,655	79,864	76,403	165,109	†	†	†	†	†	†	†	†	†
	4,324,768	10,165,940	11,499,160	17,049,004	17,232,297	17,934,224	17,804,262	17,247,479	†	†	†	†	†	†	†	†	†

—Not available.
¹Not applicable.
²Data have been revised from previously published figures.
³Includes estimated data for subdivisions of food services and enterprise operations.
⁴Includes expenditures for guidance, health, attendance, and speech pathology services.
⁵Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
⁶Includes business support services concerned with paying, transporting, exchanging, and maintaining goods and services for local education agencies; central support services, including planning, research, evaluation, information, staff, and data processing services; and other support services.
⁷Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Includes very small amounts for direct program support made by state education agencies for local school districts.
⁸Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.
⁹NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.
¹⁰SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1990-91 through 2012-13. (This table was prepared August 2015.)

Table 236.25. Current expenditures for public elementary and secondary education, by state or jurisdiction: Selected years, 1969–70 through 2012–13

(In thousands of current dollars)

State or jurisdiction	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12 ¹	2012–13
1																
United States	\$34,217,773	\$86,984,142	\$188,229,359	\$323,888,508	\$368,378,006	\$387,593,617	\$403,390,369	\$425,047,565	\$449,131,342	\$476,814,206	\$506,884,219	\$518,922,842	\$524,715,242	\$527,291,339	\$527,207,246	\$535,065,075
Alabama	422,730	1,146,713	2,275,233	4,176,082	4,444,390	4,657,643	4,812,479	5,164,406	5,699,076	6,245,031	6,822,439	6,883,843	6,670,517	6,592,925	6,386,517	6,532,356
Alaska	81,374	377,947	828,051	1,183,499	1,284,854	1,326,226	1,354,846	1,442,269	1,529,645	1,634,316	1,918,375	2,084,019	2,084,019	2,201,270	2,292,205	2,395,354
Arizona	281,941	943,753	2,258,660	4,288,739	5,395,814	5,892,227	6,071,785	6,579,957	7,130,341	7,815,720	8,403,221	8,726,755	8,482,552	8,340,211	7,976,089	8,164,529
Arkansas	235,063	666,949	1,404,545	2,302,331	2,822,877	2,923,401	3,103,644	3,546,999	3,808,011	3,997,701	4,156,368	4,240,839	4,459,910	4,578,136	4,606,995	4,637,169
California	3,831,595	9,172,158	21,485,782	38,129,479	46,265,544	47,983,402	49,213,866	50,918,654	53,436,129	57,352,599	61,570,555	60,080,929	58,248,662	57,526,835	57,975,189	58,323,458
Colorado	369,218	1,243,049	2,451,833	4,401,010	5,151,003	5,551,506	5,666,191	5,994,440	6,368,289	6,579,053	7,338,766	7,187,267	7,429,302	7,409,462	7,341,585	7,506,978
Connecticut	588,710	1,227,892	3,444,520	5,402,836	6,031,062	6,302,988	6,600,767	7,080,396	7,517,025	7,855,459	8,336,789	8,708,294	8,853,337	9,084,036	9,344,999	9,543,010
Delaware	108,747	269,108	520,953	937,630	1,072,875	1,127,745	1,201,631	1,299,349	1,405,465	1,437,707	1,489,594	1,518,786	1,549,812	1,613,304	1,751,143	1,761,559
District of Columbia	141,138	299,448	639,983	780,192	912,432	902,318	1,011,536	1,067,500	1,057,166	1,130,006	1,282,437	1,352,905	1,482,202	1,466,888	1,466,888	1,563,148
Florida	961,273	2,766,468	8,228,531	13,885,988	15,535,864	16,355,123	17,578,884	19,042,877	20,897,327	22,887,024	24,224,114	23,328,028	23,459,314	23,870,090	22,732,752	23,214,634
Georgia	599,371	1,608,028	4,505,962	9,158,624	10,853,496	11,630,576	11,788,616	12,528,856	13,739,263	14,828,715	16,030,039	15,976,945	15,730,409	15,527,907	15,623,633	15,536,733
Hawaii	141,324	351,889	700,012	1,213,695	1,348,381	1,489,092	1,566,792	1,648,086	1,805,521	2,045,198	2,122,779	2,225,438	2,136,144	2,141,561	2,187,480	2,169,636
Idaho	103,107	313,927	627,794	1,302,817	1,481,803	1,511,862	1,555,006	1,618,215	1,694,827	1,777,491	1,891,505	1,957,746	1,961,857	1,881,746	1,854,556	1,925,676
Illinois	1,896,067	4,573,355	8,125,493	14,462,773	16,480,787	17,271,301	18,081,827	18,658,428	19,244,908	20,326,591	21,874,484	23,495,271	24,695,773	24,554,467	25,012,915	25,783,911
Indiana	809,105	1,851,292	4,074,578	7,110,930	7,704,547	8,088,684	8,524,980	9,108,931	9,241,986	9,497,077	9,281,709	9,680,895	9,921,243	9,687,949	9,978,784	9,811,166
Iowa	527,086	1,186,659	2,004,742	3,264,336	3,565,796	3,652,022	3,669,797	3,808,200	4,039,389	4,231,932	4,499,236	4,731,463	4,794,308	4,855,871	4,971,944	5,143,771
Kansas	362,593	830,133	1,848,302	2,971,814	3,450,923	3,510,675	3,658,421	3,718,153	4,039,417	4,339,477	4,633,517	4,806,603	4,731,676	4,741,372	4,871,381	4,895,863
Kentucky	353,265	1,054,959	2,134,011	3,837,794	4,268,008	4,601,627	4,553,382	4,812,591	5,213,620	5,424,621	5,822,550	5,986,890	6,091,814	6,211,453	6,360,799	6,354,306
Louisiana	503,217	1,303,902	2,838,283	4,391,189	4,802,565	5,056,583	5,290,964	5,554,766	5,564,278	6,040,368	6,814,455	7,276,651	7,393,452	7,522,098	7,544,782	7,492,134
Maine	155,907	385,492	1,048,195	1,604,438	1,812,798	1,909,288	1,963,497	2,056,266	2,119,408	2,258,764	2,308,071	2,350,447	2,370,085	2,377,878	2,330,842	2,350,469
Maryland	721,794	1,783,056	3,894,644	6,545,135	7,480,723	7,933,055	8,198,454	8,682,586	9,381,613	10,210,303	11,211,176	11,591,965	11,883,677	11,885,333	11,850,634	12,108,546
Massachusetts	907,341	2,632,734	4,760,390	8,564,039	9,957,292	10,281,820	10,799,765	11,357,765	11,747,010	12,383,447	13,182,967	13,337,097	13,356,373	13,962,366	14,151,659	14,827,898
Michigan	1,799,945	4,642,847	8,025,621	13,994,294	14,975,150	15,674,698	15,983,044	16,353,921	16,681,981	17,013,259	17,053,521	17,217,584	17,227,515	16,786,444	16,485,178	16,354,807
Minnesota	781,243	1,788,768	3,474,398	6,140,442	6,586,559	6,867,403	7,084,005	7,310,284	7,686,636	8,060,410	8,426,264	8,182,281	8,927,288	8,944,867	9,053,021	9,354,376
Mississippi	262,760	756,018	1,472,710	2,510,376	2,642,116	2,853,531	3,053,569	3,243,888	3,550,261	3,692,358	3,898,401	3,967,232	3,990,876	3,887,981	3,972,787	4,006,798
Missouri	642,030	1,504,988	3,288,738	5,655,531	6,491,985	6,793,957	6,832,454	7,115,207	7,592,485	7,957,705	8,526,641	8,827,224	8,923,448	8,691,887	8,719,925	8,905,756
Montana	127,176	358,118	641,345	994,770	1,073,005	1,124,291	1,160,838	1,193,182	1,254,360	1,320,112	1,392,449	1,438,062	1,498,252	1,518,818	1,504,531	1,523,696
Nebraska	231,612	581,615	1,233,431	1,926,500	2,206,946	2,304,223	2,413,404	2,512,914	2,672,629	2,825,608	2,970,323	3,053,575	3,213,646	3,345,530	3,462,575	3,563,939
Nevada	87,273	281,901	712,888	1,875,467	2,169,000	2,251,044	2,470,581	2,722,264	2,959,728	3,311,471	3,515,004	3,606,035	3,592,994	3,676,997	3,574,233	3,577,346
New Hampshire	101,370	295,400	821,671	1,418,503	1,641,378	1,781,594	1,900,240	2,021,144	2,139,113	2,246,692	2,399,330	2,490,623	2,576,956	2,637,911	2,643,256	2,665,077
New Jersey	1,343,564	3,638,533	8,119,336	13,327,645	15,822,609	17,185,966	18,416,695	19,669,576	20,869,993	22,448,262	24,357,079	23,446,911	24,261,392	23,639,281	24,391,278	25,417,320
New Mexico	183,736	515,451	1,020,148	1,890,274	2,204,165	2,281,608	2,446,115	2,554,638	2,729,707	2,904,474	3,057,061	3,186,252	3,217,328	3,127,463	3,039,461	3,099,308
New York	4,111,839	8,760,500	18,090,978	28,433,240	32,218,975	34,546,965	36,205,111	38,866,853	41,149,457	43,679,908	46,443,426	48,635,363	50,251,461	51,574,134	52,460,494	52,938,586
North Carolina	676,193	1,880,862	4,342,826	7,713,293	8,543,290	8,766,968	8,994,620	9,835,550	10,476,056	11,248,336	11,482,912	12,598,382	12,200,362	12,322,555	12,303,426	12,666,607
North Dakota	97,895	228,483	459,391	638,946	711,437	716,007	749,697	832,157	857,774	838,221	886,317	928,528	1,000,095	1,049,772	1,098,090	1,174,364
Ohio	1,639,805	3,836,576	7,994,379	12,974,575	14,774,065	15,868,494	16,662,985	17,167,866	17,829,599	18,251,361	18,892,374	19,387,318	19,801,670	19,988,921	19,701,810	19,506,123
Oklahoma	339,105	1,055,844	1,905,332	3,382,581	3,875,547	3,804,570	3,853,308	4,161,024	4,406,002	4,750,536	4,932,913	5,082,062	5,192,124	5,036,031	5,170,978	5,329,897
Oregon	403,844	1,126,812	2,297,944	3,896,287	4,214,512	4,150,747	4,199,485	4,458,028	4,773,751	5,039,632	5,409,630	5,529,831	5,401,667	5,300,888	5,389,273	5,395,742
Pennsylvania	1,912,644	4,584,320	9,496,788	14,120,112	15,550,975	16,344,439	17,680,332	18,711,100	19,631,006	20,404,304	21,157,430	21,831,816	22,733,518	23,485,203	23,190,198	23,712,931
Rhode Island	145,443	362,046	801,908	1,393,143	1,533,455	1,647,587	1,765,585	1,825,900	1,944,429	2,039,633	2,134,609	2,136,582	2,136,582	2,149,366	2,167,450	2,121,403
South Carolina	367,689	997,984	2,322,618	4,087,355	4,744,809	4,888,250	5,017,833	5,312,739	5,696,629	6,023,043	6,453,817	6,686,165	6,596,165	6,465,486	6,619,072	6,950,410
South Dakota	109,375	238,332	447,074	737,998	819,296	881,429	887,328	916,563	948,671	977,006	1,037,875	1,080,054	1,115,861	1,126,503	1,100,100	1,125,929
Tennessee	473,226	1,319,303	2,790,808	4,931,734	5,501,029	5,674,773	6,055,657	6,446,691	6,681,445	6,975,099	7,540,306	7,768,063	7,894,661	8,225,374	8,345,584	8,531,675
Texas	1,518,181	4,997,689	12,763,954	25,098,703	28,191,128	30,399,603	30,974,890	31,919,107	33,851,773	36,105,784	39,033,235	40,684,181	42,621,886	42,804,291	41,947,639	41,947,639
Utah	179,981	518,251	1,130,135	2,102,655	2,374,702	2,366,897	2,475,550	2,627,022	2,778,236	2,987,810	3,444,936	3,638,775	3,635,085	3,704,133	3,779,760	3,944,736

See notes at end of table.

Table 236.25. Current expenditures for public elementary and secondary education, by state or jurisdiction: Selected years, 1969–70 through 2012–13—Continued

[In thousands of current dollars]

State or jurisdiction	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12 ¹	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Vermont	78,921	189,811	546,901	870,198	992,149	1,045,213	1,111,029	1,177,478	1,237,442	1,300,149	1,356,165	1,413,329	1,432,683	1,424,507	1,497,093	1,549,228
Virginia	704,677	1,881,519	4,621,071	7,757,598	8,718,554	9,208,329	9,798,239	10,705,162	11,470,735	12,465,858	13,125,666	13,503,290	13,193,633	12,968,457	13,403,576	13,868,587
Washington	699,984	1,825,782	3,550,819	6,399,885	7,103,817	7,359,566	7,549,235	7,870,979	8,239,716	8,752,007	9,331,539	9,940,325	9,832,913	10,040,312	10,040,807	10,216,676
West Virginia	249,404	678,386	1,316,637	2,086,937	2,219,013	2,349,833	2,415,043	2,527,767	2,651,491	2,742,344	2,841,962	2,998,657	3,328,177	3,388,294	3,275,246	3,186,121
Wisconsin	777,288	1,908,523	3,929,920	6,852,178	7,592,176	7,994,755	8,131,276	8,435,359	8,745,195	9,029,660	9,366,134	9,696,228	9,966,244	10,333,016	9,704,932	9,758,650
Wyoming	69,584	226,067	509,084	683,918	761,830	791,732	814,092	863,423	965,350	1,124,564	1,191,736	1,268,407	1,334,655	1,398,444	1,432,216	1,439,041
Other jurisdictions																
American Samoa	—	—	21,838	42,395	46,192	47,566	55,519	58,163	58,539	57,093	63,105	65,436	70,305	75,355	80,105	65,039
Guam	16,652	—	101,130	—	—	—	182,506	—	210,119	219,881	229,243	235,711	235,639	266,952	290,575	279,077
Northern Marianas	—	—	20,476	49,832	46,508	50,843	47,681	58,400	57,694	55,048	51,241	62,787	62,210	84,657	68,775	61,029
Puerto Rico	—	—	1,045,407	2,086,414	2,152,724	2,541,365	2,425,372	2,865,945	3,082,295	3,268,200	3,433,229	3,502,757	3,464,044	3,519,547	3,351,423	3,468,812
U.S. Virgin Islands	—	—	128,065	135,174	107,343	125,405	128,250	137,793	146,872	157,446	196,533	201,326	220,234	204,932	183,333	161,955

—Not available.

¹Data have been revised from previously published figures.

NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Beginning in 1989–90, expenditures for state administration are excluded. Data are not adjusted for changes in the purchasing power of the dollar due to inflation. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2012–13.* (This table was prepared September 2015.)

Table 236.30. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2012-13
(In thousands of current dollars)

Total expenditures																	
State or jurisdiction	Current expenditures for elementary and secondary programs																
	Total	Elementary/secondary current expenditures, total	Instruction	Support services									Food services	Enterprise operations ³	Current expenditures for other programs ¹	Capital outlay ²	Interest on school debt
				Total	Student support ⁴	Institutional staff	General administration	School administration	Operation and maintenance	Student transportation	Other support services						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
United States	\$606,490,475	\$535,665,075	\$325,628,793	\$187,070,253	\$29,863,945	\$24,954,839	\$10,786,389	\$29,524,306	\$50,656,312	\$23,233,698	\$18,050,864	\$21,862,081	\$1,103,949	\$8,103,477	\$45,474,445	\$17,247,479	
Alabama	7,438,872	6,532,358	3,752,483	2,323,869	374,954	297,807	148,147	401,428	619,376	340,284	141,873	456,007	0	123,541	645,701	137,271	
Alaska	2,693,661	2,395,354	1,330,026	989,472	199,963	165,682	34,113	146,390	282,542	73,116	87,665	66,895	8,982	11,678	248,746	37,882	
Arizona	9,388,343	8,164,529	4,445,724	3,296,728	588,893	421,054	139,403	434,540	1,012,028	361,902	338,908	420,278	1,798	46,901	913,055	233,857	
Arkansas	5,332,363	4,637,169	2,606,371	1,751,185	391,543	236,667	112,785	236,667	451,891	183,294	136,976	274,051	5,562	29,261	539,361	126,572	
California	67,627,778	58,323,458	34,815,539	20,869,548	3,141,349	3,410,838	609,854	3,863,628	5,913,612	1,373,984	2,556,282	2,489,896	148,476	742,823	6,108,855	2,452,642	
Colorado	8,782,678	7,506,978	4,350,747	2,842,586	367,098	405,485	121,553	523,746	693,535	227,315	503,855	275,661	37,983	66,285	763,570	445,844	
Connecticut	10,501,618	9,543,010	6,041,142	3,194,582	601,860	284,419	199,491	555,515	844,379	488,025	220,893	227,116	80,170	144,345	684,955	129,308	
Delaware	1,993,275	1,761,559	1,093,785	608,144	76,482	33,129	24,031	94,547	188,335	93,642	97,977	59,630	0	46,231	162,010	23,475	
District of Columbia	2,088,766	1,563,148	854,994	616,969	60,157	79,664	87,738	121,702	133,570	100,358	33,761	87,400	3,785	27,234	430,681	37,703	
Florida	25,860,890	23,214,634	14,229,515	7,840,584	1,001,065	1,440,774	206,317	1,289,470	2,374,973	945,113	582,873	1,144,535	0	544,881	1,411,457	689,919	
Georgia	17,433,263	15,536,733	9,634,374	4,995,146	722,536	798,731	198,154	947,717	1,148,949	717,483	461,576	861,914	45,299	28,498	1,633,451	234,581	
Hawaii	2,331,160	2,169,636	1,278,215	762,005	200,606	83,457	115,733	135,230	207,865	68,883	54,390	129,416	0	14,868	146,656	0	
Idaho	2,128,510	1,925,676	1,159,685	661,512	107,881	81,597	44,380	108,543	175,298	94,332	49,481	104,314	164	5,007	143,634	54,193	
Illinois	28,921,291	25,783,911	15,563,587	9,423,076	1,732,959	1,032,544	1,040,726	1,309,178	2,212,007	1,204,893	890,770	797,248	0	157,765	2,089,654	889,962	
Indiana	11,190,695	9,811,166	5,704,772	3,643,097	480,249	738,797	248,527	597,412	1,085,645	607,172	245,296	463,298	0	144,525	902,224	332,780	
Iowa	6,085,190	5,143,771	3,157,493	1,744,997	291,722	247,002	129,495	295,057	438,411	191,291	152,020	236,548	4,733	32,144	790,085	119,189	
Kansas	5,727,345	4,893,863	2,955,218	1,701,553	290,282	200,445	138,527	280,151	460,326	196,297	135,525	239,082	0	4,022	635,863	191,597	
Kentucky	7,350,748	6,354,306	3,646,884	2,298,416	293,737	347,606	145,771	367,483	574,776	401,540	167,504	393,283	15,713	77,674	714,091	204,676	
Louisiana	8,326,654	7,492,134	4,237,230	2,844,910	460,358	378,831	188,696	453,223	697,110	445,702	220,990	409,591	401	45,734	674,546	114,240	
Maine	2,529,405	2,350,469	1,397,481	870,922	147,741	120,036	78,751	130,512	243,620	121,301	28,960	81,556	510	27,137	99,996	51,803	
Maryland	13,284,124	12,108,546	7,526,965	4,245,916	543,726	648,911	98,526	839,948	1,096,680	664,270	353,856	335,665	0	25,567	985,050	164,962	
Massachusetts	15,799,036	14,627,898	9,424,639	4,804,571	1,042,746	651,219	229,862	613,796	1,287,892	622,931	356,125	398,688	0	61,059	868,910	241,168	
Michigan	18,665,271	16,354,807	9,454,619	6,288,969	1,250,569	801,702	342,287	901,874	1,478,909	686,116	826,512	611,219	0	293,833	1,146,632	869,989	
Minnesota	11,214,813	9,354,376	6,110,992	2,804,835	250,351	407,333	295,024	373,423	674,104	530,609	273,992	411,083	27,465	435,817	1,047,441	377,178	
Mississippi	4,290,456	4,006,798	2,280,841	1,473,992	197,598	201,142	128,000	237,981	411,497	202,333	95,440	251,585	380	26,666	199,275	57,717	
Missouri	10,287,818	8,905,756	5,280,589	3,201,459	417,270	389,155	298,748	519,511	891,682	466,349	218,746	423,708	0	203,180	858,599	320,284	
Montana	1,665,435	1,523,696	907,914	548,500	97,206	58,345	47,170	83,810	150,952	75,079	35,939	65,060	2,223	10,822	114,730	16,188	
Nebraska	3,968,149	3,563,939	2,267,067	1,058,381	155,033	116,199	113,048	166,210	297,764	111,453	98,673	147,950	90,542	1,939	298,906	103,465	
Nevada	4,031,661	3,577,346	2,056,074	1,378,092	191,508	214,612	45,920	262,911	376,978	152,647	133,517	142,805	375	21,514	222,214	210,587	
New Hampshire	2,777,539	2,655,077	1,705,115	879,389	198,333	82,077	88,966	145,276	218,816	116,019	29,902	70,572	0	6,382	72,624	43,456	
New Jersey	27,096,459	25,417,320	15,240,168	9,369,401	2,540,290	815,726	506,164	1,199,643	2,473,388	1,258,998	575,191	552,844	254,907	146,693	916,286	616,160	
New Mexico	3,523,693	3,099,308	1,779,552	1,170,061	313,955	84,015	67,208	185,735	321,395	103,208	94,546	147,677	2,019	2,915	421,438	32	
New York	58,251,602	52,938,586	36,702,703	15,210,218	1,808,017	1,345,664	1,014,091	2,069,642	4,631,538	2,762,525	1,518,741	1,085,665	0	2,303,383	1,896,908	1,112,725	
North Carolina	13,342,009	12,666,607	7,857,027	4,091,096	599,379	444,926	197,597	801,161	1,088,307	560,171	399,555	718,484	0	62,664	603,732	9,006	
North Dakota	1,422,121	1,174,364	679,292	397,593	50,299	42,329	52,595	59,864	109,404	51,448	31,655	62,293	35,187	4,331	224,239	19,187	
Ohio	22,671,054	19,506,123	11,136,934	7,695,613	1,260,380	1,203,613	588,230	1,065,850	1,714,718	947,720	915,101	672,079	1,497	479,265	2,028,350	657,317	
Oklahoma	5,960,692	5,323,897	2,948,307	1,983,439	356,192	231,364	175,504	290,315	576,283	183,122	170,660	343,581	54,571	25,090	557,951	47,754	
Oregon	6,120,543	5,395,742	3,126,634	2,065,960	385,041	197,469	71,081	346,961	448,101	261,552	355,745	200,910	2,248	24,730	343,353	356,718	
Pennsylvania	26,904,492	23,712,931	14,595,921	8,204,818	1,262,977	813,988	711,261	1,076,176	2,294,328	1,188,796	857,291	802,887	109,305	562,868	1,624,973	1,003,720	
Rhode Island	2,345,057	2,121,403	1,311,364	753,756	221,290	69,477	29,982	100,184	165,748	87,096	79,980	55,595	689	67,833	109,485	46,336	
South Carolina	8,231,823	6,950,410	3,924,756	2,634,902	520,192	415,255	71,560	434,987	699,227	285,018	238,663	371,462	19,290	68,364	845,819	367,230	
South Dakota	1,340,137	1,125,929	659,857	398,504	61,570	44,902	37,733	54,970	115,854	41,913	41,722	62,504	5,065	6,065	180,112	28,031	
Tennessee	9,352,109	8,531,675	5,255,131	2,808,875	360,017	542,995	202,166	501,295	719,616	321,523	161,263	466,669	0	75,136	545,673	199,425	
Texas	50,714,696	41,947,639	24,745,576	14,721,919	2,053,944	2,114,729	638,355	2,411,269	4,599,859	1,235,216	1,668,547	2,480,145	0	395,576	5,472,069	2,969,412	
Utah	4,934,014	3,944,736	2,494,567	1,214,914	148,654	157,245	38,293	250,339	378,445	126,966	114,971	219,102	16,152	83,912	767,890	137,476	

See notes at end of table.

Table 236.30. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2012–13—Continued
[In thousands of current dollars]

State or jurisdiction	Total expenditures															
	Total	Elementary/secondary current expenditures, total	Instruction	Current expenditures for elementary and secondary programs										Capital outlay ²	Interest on school debt	
				Support services							Food services	Enterprise operations ³	Current expenditures for other programs ¹			
				Total	Student support ⁴	Institutional staff	General administration	School administration	Operation and maintenance	Student transportation						Other support services
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Vermont.....	1,629,270	1,549,228	976,324	527,714	117,572	65,806	34,551	96,503	127,402	50,105	35,776	43,881	1,309	12,425	55,963	11,653
Virginia.....	15,210,959	13,868,587	8,445,798	4,874,084	887,633	890,139	155,168	813,121	1,305,271	744,280	218,473	546,214	2,491	77,377	1,094,943	170,052
Washington.....	12,086,119	10,216,676	5,920,699	3,820,789	683,841	618,475	184,350	601,884	915,179	420,763	396,298	351,189	123,999	37,878	1,438,049	393,516
West Virginia.....	3,310,960	3,186,121	1,850,893	1,145,565	156,882	129,848	61,573	171,524	328,444	241,477	55,818	189,863	0	45,570	58,326	20,942
Wisconsin.....	10,722,534	9,758,650	5,857,523	3,531,209	468,935	471,508	263,928	477,192	888,325	426,854	534,468	369,828	90	275,805	521,892	166,186
Wyoming.....	1,663,326	1,439,041	848,877	546,427	84,528	85,231	28,581	78,811	141,956	71,216	56,104	43,147	590	8,265	213,918	2,102
Other jurisdictions																
American Samoa.....	69,796	65,039	32,595	17,330	75	6,852	892	4,792	2,340	1,082	1,295	15,114	0	1,284	3,474	0
Guam.....	340,792	279,077	144,205	118,807	26,204	5,113	2,217	16,864	44,768	7,371	16,270	16,065	0	0	59,445	2,270
Northern Marianas.....	63,233	61,029	28,238	23,914	4,572	5,477	2,439	4,085	4,919	1,592	831	8,877	0	1,965	240	0
Puerto Rico.....	3,622,986	3,468,812	1,530,559	1,446,191	233,613	175,155	58,046	161,770	321,757	138,472	357,379	492,062	0	90,766	63,408	0
U.S. Virgin Islands.....	163,959	161,955	81,963	71,291	13,564	5,129	7,366	8,589	11,418	7,056	18,168	8,454	247	1,911	92	0

¹Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.

²Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

³Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.

⁴Includes expenditures for guidance, health, attendance, and speech pathology services.

⁵Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2012–13. (This table was prepared August 2015.)

Table 236.40. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2011–12
 [In thousands of current dollars]

State or jurisdiction	Total expenditures															
	Current expenditures for elementary and secondary programs															
	Support services															
	Elementary/ secondary current expenditures, total	Instruction	Total	Student support ⁴	Instructional staff ⁵	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations ³	Current expenditures for other programs ¹	Capital outlay ²	Interest on school debt	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States	\$601,993,584	\$527,207,246	\$320,994,474	\$183,923,409	\$29,173,107	\$24,647,377	\$10,563,141	\$28,922,785	\$49,834,165	\$22,926,700	\$17,850,135	\$21,198,367	\$1,090,995	\$8,188,640	\$48,793,436	\$17,804,262
Alabama	7,229,299	6,386,517	3,698,119	2,245,315	368,382	288,628	145,490	393,961	581,679	329,498	137,677	443,083	0	118,530	582,173	142,079
Alaska	2,486,951	2,292,205	1,265,045	965,644	192,256	150,609	33,379	138,799	284,072	69,594	86,933	62,573	8,943	11,357	145,341	38,048
Arizona	9,173,201	7,979,089	4,359,393	3,210,298	574,402	409,195	134,032	417,604	1,001,889	354,235	318,940	404,875	1,522	48,342	922,249	226,524
Arkansas	5,933,330	4,606,995	2,606,990	1,732,433	236,339	385,799	113,873	232,152	450,651	179,815	133,804	262,041	5,531	30,470	625,078	130,787
California	67,933,295	57,975,189	34,834,633	20,615,172	3,069,455	3,451,830	557,468	3,831,331	5,775,903	1,406,656	2,522,529	2,377,552	147,832	849,005	6,693,286	2,415,815
Colorado	8,548,413	7,341,585	4,226,623	2,816,186	360,503	405,398	124,477	498,026	702,106	220,549	505,126	262,291	36,486	66,505	706,236	434,087
Connecticut	10,305,815	9,344,999	5,909,965	3,132,730	592,808	278,470	188,712	540,966	841,833	472,697	217,243	225,988	76,316	145,832	680,346	134,638
Delaware	1,978,562	1,751,143	1,116,490	575,915	74,118	31,668	25,377	91,724	182,906	87,655	82,466	58,738	0	43,176	160,864	23,360
District of Columbia	1,860,466	1,468,888	835,297	570,575	52,176	55,291	77,610	128,732	128,661	95,733	32,381	57,844	3,172	29,242	350,947	33,390
Florida	25,827,411	22,732,752	13,863,360	7,778,213	988,122	1,444,964	200,665	1,262,173	2,366,281	943,642	572,365	1,091,180	0	531,446	1,837,262	725,950
Georgia	17,485,095	15,023,633	9,661,561	5,069,710	721,257	804,370	205,132	938,987	1,162,751	702,706	534,508	847,025	45,336	28,718	1,566,185	246,559
Hawaii	2,431,422	2,187,480	1,253,486	809,606	205,572	77,727	10,622	133,574	251,251	75,894	54,965	124,388	0	18,339	124,096	101,508
Idaho	2,052,295	1,854,556	1,118,508	635,933	103,651	73,963	42,845	104,940	171,375	92,810	46,349	99,904	210	4,818	135,343	57,578
Illinois	28,197,052	25,012,915	15,062,473	9,173,619	1,670,799	1,004,347	1,035,931	1,270,844	2,163,144	1,177,291	851,264	776,822	0	147,857	2,169,707	866,573
Indiana	11,412,416	9,978,491	5,869,436	3,660,416	477,217	379,746	252,792	584,868	1,110,673	605,250	249,869	448,640	0	143,578	943,637	346,710
Iowa	6,021,744	4,971,944	3,056,382	1,684,665	277,615	238,874	126,418	286,572	423,592	185,378	146,216	226,252	4,645	32,354	905,980	111,467
Kansas	5,759,773	4,871,381	2,960,225	1,680,466	288,453	203,500	144,033	280,207	456,009	191,668	116,586	230,700	0	4,325	682,546	201,522
Kentucky	7,394,709	6,360,799	3,683,142	2,282,369	291,664	347,964	142,037	361,259	581,667	395,751	162,027	379,094	16,194	82,974	770,827	180,110
Louisiana	8,457,692	7,544,782	4,296,513	2,835,500	241,917	398,623	185,249	453,378	683,208	443,255	217,505	412,389	380	49,166	744,610	119,135
Maine	2,536,202	2,330,842	1,393,423	857,340	152,289	117,581	72,257	126,668	240,166	119,519	28,859	79,839	240	27,586	121,421	56,354
Maryland	13,208,730	11,850,634	7,362,229	4,167,836	336,147	640,551	108,627	848,596	1,008,194	635,115	392,606	320,569	0	23,329	1,166,856	167,911
Massachusetts	15,572,302	14,151,659	9,156,777	4,611,079	1,000,934	648,571	196,699	576,269	1,238,278	604,424	345,904	383,803	0	57,753	1,177,722	245,167
Michigan	19,056,799	16,485,178	9,569,531	6,313,528	1,258,620	812,118	339,716	897,935	1,473,648	702,868	828,624	602,119	0	311,414	1,376,616	883,591
Minnesota	10,938,012	9,053,021	5,936,623	2,694,668	241,917	389,865	280,590	360,455	641,585	512,952	267,305	396,582	25,148	425,508	1,069,044	390,439
Mississippi	4,341,018	3,972,787	2,266,650	1,459,137	193,147	205,228	126,294	230,737	417,379	195,478	90,874	246,687	314	29,067	270,440	68,724
Missouri	10,184,551	8,719,925	5,197,338	3,106,738	407,036	377,844	281,381	505,252	871,532	456,838	206,856	415,850	0	202,882	905,554	356,189
Montana	1,654,625	1,504,531	895,081	542,398	93,009	57,111	46,197	82,345	152,916	74,246	36,574	64,452	2,599	12,147	120,771	17,177
Nebraska	4,032,298	3,462,575	2,204,031	1,022,843	149,831	110,451	107,628	163,981	290,413	106,081	94,458	145,628	90,072	5,423	376,182	188,118
Nevada	4,164,339	3,574,233	2,094,490	1,343,876	191,677	179,804	53,452	267,375	379,003	146,186	126,360	135,504	363	22,486	327,173	240,447
New Hampshire	2,866,080	2,643,256	1,703,049	868,500	196,953	79,849	88,636	144,574	217,501	113,241	27,745	71,707	0	7,357	159,998	45,469
New Jersey	26,131,462	24,391,278	14,621,161	8,962,705	2,417,153	757,081	494,351	1,152,284	2,383,511	1,216,595	541,731	546,146	261,266	145,630	912,022	682,532
New Mexico	3,559,744	3,039,461	1,737,157	1,157,041	312,821	85,237	67,783	181,676	316,282	100,818	92,424	143,476	1,788	4,191	516,030	82
New York	58,096,880	52,460,494	36,402,730	14,934,302	1,760,925	1,318,950	999,411	2,019,007	4,555,669	2,784,794	1,515,546	1,103,462	0	2,324,980	2,097,414	1,213,993
North Carolina	13,060,157	12,303,426	7,670,507	3,945,148	579,241	435,298	190,431	769,521	1,044,027	545,327	381,302	687,771	0	64,190	683,545	8,996
North Dakota	1,280,669	1,098,090	641,580	364,739	47,135	39,380	49,409	55,404	99,354	47,199	26,859	57,503	34,268	8,589	160,058	13,932
Ohio	23,166,166	19,701,810	11,212,502	7,818,594	1,252,066	1,287,265	599,478	1,121,867	1,722,344	952,381	883,193	668,572	1,143	419,786	2,467,639	596,930
Oklahoma	5,748,976	5,170,978	2,876,209	1,917,119	352,443	213,457	165,841	275,679	571,120	179,111	159,468	326,066	51,583	26,452	496,205	55,341
Oregon	6,178,860	5,383,273	3,130,150	2,066,269	382,606	200,455	72,074	342,400	444,810	256,779	357,145	200,953	1,901	25,275	448,212	316,100
Pennsylvania	26,596,835	23,190,198	14,158,464	8,125,146	1,228,638	795,166	717,818	1,065,797	2,250,183	1,188,792	878,759	800,030	106,557	554,665	1,822,156	1,029,815
Rhode Island	2,317,889	2,167,450	1,343,508	767,921	223,902	76,246	30,517	105,641	171,275	83,893	76,444	55,197	824	68,570	36,926	44,943
South Carolina	7,955,526	6,619,072	3,741,969	2,504,442	492,122	398,350	71,022	399,056	631,459	291,507	220,925	354,171	18,491	66,542	871,103	398,809
South Dakota	1,302,875	1,100,100	646,885	385,880	60,231	44,018	36,716	53,656	111,350	41,049	38,859	60,524	6,811	2,894	172,738	27,142
Tennessee	9,289,770	8,345,584	5,187,805	2,712,515	359,656	522,641	175,728	477,465	714,723	312,548	149,754	445,264	0	75,695	664,129	204,361
Texas	49,991,336	41,067,619	24,251,087	14,453,152	1,996,385	2,055,843	618,148	2,330,464	4,547,753	1,185,258	1,719,301	2,363,381	0	340,085	5,536,572	3,047,060
Utah	4,790,073	3,779,760	2,406,489	1,143,856	147,162	153,201	44,775	234,966	343,867	120,566	99,319	212,909	16,506	111,616	746,262	152,435

See notes at end of table.

Table 236.40. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2011–12—Continued
[In thousands of current dollars]

State or jurisdiction	Total expenditures																
	Total	Elementary/ secondary expenditures, current total	Instruction	Current expenditures for elementary and secondary programs										Enterprise operations ³	Current expenditures for other programs ¹	Capital outlay ²	Interest on school debt
				Support services						Food services							
				Total	Student support ⁴	Instructional staff ⁵	General administration	School administration	Operation and maintenance		Student transportation	Other support services					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
Vermont.....	1,568,294	1,497,093	938,085	516,635	114,891	63,152	30,641	97,006	125,004	49,290	36,651	41,333	1,040	12,479	46,009	12,713	
Virginia.....	14,730,695	13,403,576	8,123,189	4,744,409	652,507	888,941	207,325	775,363	1,282,360	726,330	211,583	533,759	2,218	75,794	1,078,786	172,540	
Washington.....	12,039,428	10,040,607	5,850,029	3,723,294	670,533	581,359	187,088	582,827	904,239	414,602	382,645	346,975	120,310	35,983	1,545,989	416,850	
West Virginia.....	3,409,105	3,275,246	1,919,623	1,170,981	155,961	135,590	64,988	174,123	339,632	243,898	56,789	184,643	0	47,168	69,611	17,079	
Wisconsin.....	10,609,035	9,704,932	5,830,090	3,506,067	462,397	458,211	270,244	477,135	887,149	419,844	531,086	368,643	133	258,100	450,303	195,700	
Wyoming.....	1,655,911	1,432,216	847,393	540,500	83,700	87,601	29,735	77,161	137,797	69,092	55,413	43,469	854	8,968	213,240	1,487	
Other jurisdictions																	
American Samoa.....	95,015	80,105	35,110	26,735	37	9,009	3,987	4,587	6,529	1,134	1,451	18,260	0	1,888	13,022	0	
Guam.....	307,068	290,575	142,979	136,193	26,092	4,855	1,749	16,840	46,928	5,626	34,102	11,403	0	0	13,369	3,124	
Northern Marianas.....	71,875	68,775	29,685	29,802	6,600	5,517	2,514	5,415	4,578	3,048	2,131	9,288	0	1,913	1,186	0	
Puerto Rico.....	3,500,379	3,351,423	1,478,763	1,397,250	225,707	169,227	56,082	156,295	310,868	133,786	345,285	475,410	0	87,694	61,262	0	
U.S. Virgin Islands.....	185,853	183,333	95,711	76,567	14,395	5,162	7,245	9,332	13,000	7,038	20,396	10,700	396	2,434	86	0	

¹Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.

²Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

³Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.

⁴Includes expenditures for guidance, health, attendance, and speech pathology services.

⁵Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2011–12. (This table was prepared August 2015.)

Table 236.50. Expenditures for instruction in public elementary and secondary schools, by subfunction and state or jurisdiction: 2011–12 and 2012–13

[In thousands of current dollars]

State or jurisdiction	2011–12 ¹						2012–13					
	Total	Salaries	Employee benefits	Purchased services ²	Supplies	Tuition and other	Total	Salaries	Employee benefits	Purchased services ²	Supplies	Tuition and other
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	\$320,994,474	\$210,735,097	\$76,950,048	\$14,537,511	\$12,433,973	\$6,337,847	\$325,628,793	\$212,545,500	\$79,416,636	\$14,773,355	\$12,421,155	\$6,472,147
Alabama	3,698,119	2,442,365	872,821	120,379	246,710	15,844	3,752,483	2,454,717	879,398	127,499	274,715	16,153
Alaska	1,265,045	673,082	460,009	56,675	65,145	10,136	1,330,026	682,496	520,603	57,637	59,502	9,788
Arizona	4,359,393	3,027,595	861,742	269,410	173,792	26,856	4,445,724	3,070,787	898,038	272,990	178,046	25,863
Arkansas	2,606,990	1,791,543	490,983	95,351	198,824	30,288	2,606,371	1,803,661	492,677	94,156	183,501	32,375
California	34,834,633	22,845,108	8,250,199	1,724,400	1,254,825	760,100	34,815,539	22,901,587	8,228,479	1,743,564	1,180,926	760,982
Colorado	4,226,623	2,987,372	762,688	114,592	253,575	108,397	4,350,747	3,034,027	819,270	113,518	272,730	111,202
Connecticut	5,909,965	3,597,321	1,602,150	200,190	104,888	405,415	6,041,142	3,671,908	1,633,961	204,248	109,301	421,724
Delaware	1,116,490	675,131	334,281	14,835	56,812	35,431	1,093,785	661,954	342,146	13,071	42,208	34,407
District of Columbia	835,297	565,156	71,658	39,238	17,088	142,158	854,994	562,914	80,106	69,214	20,038	122,723
Florida	13,863,360	8,614,099	2,328,432	2,295,047	524,711	101,072	14,229,515	8,687,300	2,395,363	2,483,441	551,247	112,163
Georgia	9,661,561	6,626,114	2,231,871	235,960	521,023	46,593	9,634,374	6,489,863	2,294,937	291,889	508,893	48,792
Hawaii	1,253,486	814,926	284,553	63,248	73,373	17,386	1,278,215	822,899	304,591	59,614	69,796	21,316
Idaho	1,118,508	776,701	261,534	38,478	40,443	1,352	1,159,685	811,855	269,183	38,325	39,029	1,294
Illinois	15,062,473	9,543,026	4,086,127	723,338	390,371	319,612	15,563,587	9,727,147	4,298,568	780,428	412,657	344,786
Indiana	5,869,436	3,642,956	1,896,207	94,510	225,786	9,977	5,704,772	3,591,802	1,847,374	86,936	169,484	9,176
Iowa	3,056,382	2,136,793	701,068	80,257	105,506	32,757	3,157,493	2,206,410	729,091	84,706	102,122	35,164
Kansas	2,960,225	2,082,098	632,726	84,449	138,981	21,971	2,955,218	2,087,915	619,997	88,692	137,014	21,599
Kentucky	3,683,142	2,597,859	889,303	68,085	115,498	12,396	3,646,894	2,583,238	892,010	59,655	100,084	11,909
Louisiana	4,296,513	2,742,735	1,226,052	99,045	212,088	16,593	4,237,230	2,681,985	1,203,730	104,179	217,081	30,256
Maine	1,393,423	905,608	355,106	27,509	34,722	70,478	1,397,481	908,537	361,132	26,541	31,847	69,424
Maryland	7,362,229	4,632,076	2,070,610	205,132	190,263	264,149	7,526,965	4,694,571	2,141,072	228,241	197,632	265,449
Massachusetts	9,156,777	5,877,769	2,307,285	63,400	223,619	684,704	9,424,639	6,068,435	2,305,486	73,703	254,791	722,224
Michigan	9,569,531	5,565,714	2,945,017	789,381	249,001	20,417	9,454,619	5,432,104	2,946,983	801,473	252,608	21,451
Minnesota	5,936,623	4,058,508	1,294,397	318,001	185,373	80,343	6,110,992	4,184,253	1,347,793	310,968	190,756	77,222
Mississippi	2,266,650	1,577,427	482,207	64,024	127,490	15,504	2,280,841	1,579,059	509,264	62,112	113,760	16,646
Missouri	5,197,338	3,619,733	1,045,107	162,013	339,844	30,642	5,280,589	3,679,534	1,075,316	154,578	342,050	29,111
Montana	895,081	593,487	173,388	58,350	64,519	5,338	907,914	606,371	179,624	54,428	62,705	4,787
Nebraska	2,204,031	1,477,376	481,153	129,679	96,671	19,152	2,267,067	1,505,035	517,892	123,921	101,912	18,307
Nevada	2,094,490	1,381,696	537,318	59,790	111,032	4,654	2,056,074	1,353,136	531,836	46,779	120,796	3,527
New Hampshire	1,703,049	1,035,563	447,494	45,673	38,356	135,963	1,705,115	1,042,545	447,437	44,897	35,922	134,315
New Jersey	14,621,161	9,110,277	3,839,863	512,220	448,775	710,025	15,240,168	9,329,281	4,168,394	548,056	469,672	724,765
New Mexico	1,737,157	1,212,444	361,826	66,333	96,389	165	1,779,552	1,220,166	386,398	60,839	111,963	186
New York	36,402,730	22,224,345	10,879,678	1,947,269	629,095	722,344	36,702,703	22,291,799	11,327,198	1,720,171	653,663	709,872
North Carolina	7,670,507	5,318,475	1,658,938	263,158	429,912	24	7,857,027	5,405,041	1,759,958	243,293	448,487	248
North Dakota	641,580	446,277	142,380	19,344	26,894	6,684	679,292	470,450	159,741	18,492	26,614	3,994
Ohio	11,213,502	7,295,354	2,544,023	588,716	389,687	395,722	11,136,934	7,168,926	2,534,373	626,853	398,156	408,626
Oklahoma	2,876,209	2,036,896	621,640	53,612	152,807	11,254	2,948,307	2,073,159	636,947	54,338	171,857	12,006
Oregon	3,130,150	1,836,484	996,077	112,237	148,930	36,422	3,126,634	1,832,779	1,001,104	112,389	144,572	35,789
Pennsylvania	14,158,464	9,045,636	3,633,493	719,952	468,636	290,746	14,595,921	9,035,398	4,037,638	741,697	482,111	299,077
Rhode Island	1,343,508	860,983	368,579	11,330	19,188	83,428	1,311,364	831,416	373,798	9,411	20,873	75,866
South Carolina	3,741,969	2,571,505	821,616	126,537	200,712	21,598	3,924,756	2,693,306	900,260	128,341	180,009	22,839
South Dakota	646,885	433,855	129,205	31,170	42,887	9,768	659,857	441,855	133,453	28,022	45,163	11,364
Tennessee	5,187,805	3,483,791	1,144,100	101,288	444,156	14,470	5,256,131	3,545,257	1,160,143	98,844	437,709	14,179
Texas	24,251,087	18,848,805	2,844,914	828,320	1,445,811	283,237	24,745,576	19,297,810	2,869,785	888,577	1,401,264	288,140
Utah	2,406,489	1,514,906	637,549	79,258	166,169	8,606	2,494,567	1,551,598	674,940	88,612	170,447	8,971
Vermont	938,085	569,351	226,734	50,935	20,910	70,155	976,324	581,610	245,435	56,856	20,790	71,634
Virginia	8,123,189	5,651,526	1,903,355	195,852	360,645	11,812	8,445,798	5,739,910	2,161,327	185,968	345,609	12,984
Washington	5,850,029	3,962,433	1,324,490	314,111	211,497	37,499	5,920,699	4,025,955	1,339,190	307,061	209,302	39,191
West Virginia	1,919,623	1,146,316	613,799	40,563	114,884	4,061	1,850,693	1,132,541	565,745	38,033	110,489	3,886
Wisconsin	5,830,090	3,707,668	1,651,212	106,133	193,774	171,303	5,857,523	3,733,733	1,641,083	87,953	203,507	191,247
Wyoming	847,393	550,836	223,093	28,730	41,885	2,849	848,877	555,467	226,367	28,148	35,746	3,149
Other jurisdictions												
American Samoa	35,110	20,798	3,374	1,576	4,751	4,612	32,595	21,651	3,478	1,611	1,359	4,495
Guam	142,979	101,797	34,873	4,443	1,773	92	144,205	101,120	36,416	4,176	1,709	784
Northern Marianas	29,685	22,581	4,948	708	696	752	28,238	20,038	5,224	2,229	146	600
Puerto Rico	1,478,763	1,017,564	216,619	221,632	21,806	1,143	1,530,559	1,053,205	224,206	229,395	22,570	1,183
U.S. Virgin Islands	95,711	66,584	25,302	1,861	1,964	0	81,963	56,106	21,320	1,913	2,623	0

¹Data have been revised from previously published figures.

²Includes purchased professional services of teachers or others who provide instruction for students.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2011–12 and 2012–13. (This table was prepared September 2015.)

Table 236.55. Total and current expenditures per pupil in public elementary and secondary schools: Selected years, 1919–20 through 2012–13

School year	Expenditure per pupil in average daily attendance				Expenditure per pupil in fall enrollment ¹				
	Unadjusted dollars ²		Constant 2014–15 dollars ³		Unadjusted dollars ²		Constant 2014–15 dollars ³		
	Total expenditure ⁴	Current expenditure	Total expenditure ⁴	Current expenditure	Total expenditure ⁴	Current expenditure	Total expenditure ⁴	Current expenditure	Annual percent change in current expenditure
1	2	3	4	5	6	7	8	9	10
1919–20.....	\$64	\$53	\$794	\$662	\$48	\$40	\$594	\$496	—
1929–30.....	108	87	1,500	1,199	90	72	1,242	993	—
1931–32.....	97	81	1,590	1,331	82	69	1,346	1,127	—
1933–34.....	76	67	1,362	1,206	65	57	1,157	1,025	—
1935–36.....	88	74	1,515	1,280	74	63	1,281	1,082	—
1937–38.....	100	84	1,647	1,386	86	72	1,414	1,190	—
1939–40.....	106	88	1,791	1,492	92	76	1,552	1,293	—
1941–42.....	110	98	1,670	1,492	94	84	1,430	1,278	—
1943–44.....	125	117	1,693	1,589	105	99	1,427	1,339	—
1945–46.....	146	136	1,893	1,770	124	116	1,612	1,508	—
1947–48.....	205	181	2,081	1,843	179	158	1,817	1,610	—
1949–50.....	260	210	2,602	2,102	231	187	2,309	1,865	—
1951–52.....	314	246	2,832	2,216	275	215	2,479	1,940	—
1953–54.....	351	265	3,089	2,331	312	236	2,747	2,073	—
1955–56.....	387	294	3,407	2,590	354	269	3,115	2,368	—
1957–58.....	447	341	3,708	2,827	408	311	3,382	2,578	—
1959–60.....	471	375	3,794	3,022	440	350	3,544	2,823	—
1961–62.....	517	419	4,072	3,299	485	393	3,821	3,096	—
1963–64.....	559	460	4,287	3,532	520	428	3,990	3,288	—
1965–66.....	654	538	4,850	3,988	607	499	4,502	3,703	—
1967–68.....	786	658	5,474	4,581	732	612	5,091	4,262	—
1969–70.....	955	816	5,984	5,112	879	751	5,509	4,707	—
1970–71.....	1,049	911	6,253	5,428	970	842	5,780	5,018	6.6
1971–72.....	1,128	990	6,487	5,692	1,034	908	5,949	5,221	4.0
1972–73.....	1,211	1,077	6,693	5,954	1,117	993	6,174	5,492	5.2
1973–74.....	1,364	1,207	6,923	6,128	1,244	1,101	6,313	5,588	1.7
1974–75.....	1,545	1,365	7,059	6,236	1,423	1,257	6,503	5,745	2.8
1975–76.....	1,697	1,504	7,244	6,417	1,563	1,385	6,670	5,909	2.9
1976–77.....	1,816	1,638	7,324	6,603	1,674	1,509	6,749	6,085	3.0
1977–78.....	2,002	1,823	7,567	6,888	1,842	1,677	6,959	6,335	4.1
1978–79.....	2,210	2,020	7,636	6,981	2,029	1,855	7,012	6,411	1.2
1979–80.....	2,491	2,272	7,593	6,926	2,290	2,088	6,980	6,367	-0.7
1980–81.....	2,742 ⁵	2,502	7,493 ⁵	6,835	2,529 ⁵	2,307	6,911 ⁵	6,304	-1.0
1981–82.....	2,973 ⁵	2,726	7,478 ⁵	6,855	2,754 ⁵	2,525	6,927 ⁵	6,350	0.7
1982–83.....	3,203 ⁵	2,955	7,725 ⁵	7,126	2,966 ⁵	2,736	7,153 ⁵	6,599	3.9
1983–84.....	3,471 ⁵	3,173	8,072 ⁵	7,379	3,216 ⁵	2,940	7,478 ⁵	6,836	3.6
1984–85.....	3,722 ⁵	3,470	8,329 ⁵	7,766	3,456 ⁵	3,222	7,733 ⁵	7,210	5.5
1985–86.....	4,020 ⁵	3,756	8,743 ⁵	8,168	3,724 ⁵	3,479	8,100 ⁵	7,568	5.0
1986–87.....	4,308 ⁵	3,970	9,166 ⁵	8,448	3,995 ⁵	3,682	8,500 ⁵	7,834	3.5
1987–88.....	4,654 ⁵	4,240	9,509 ⁵	8,663	4,310 ⁵	3,927	8,806 ⁵	8,023	2.4
1988–89.....	5,108	4,645	9,975	9,071	4,737	4,307	9,250	8,411	4.8
1989–90.....	5,547	4,980	10,339	9,282	5,172	4,643	9,640	8,654	2.9
1990–91.....	5,882	5,258	10,395	9,292	5,484	4,902	9,691	8,663	0.1
1991–92.....	6,072	5,421	10,398	9,283	5,626	5,023	9,635	8,602	-0.7
1992–93.....	6,279	5,584	10,428	9,272	5,802	5,160	9,635	8,568	-0.4
1993–94.....	6,489	5,767	10,504	9,336	5,994	5,327	9,702	8,623	0.6
1994–95.....	6,723	5,989	10,579	9,424	6,206	5,529	9,766	8,700	0.9
1995–96.....	6,959	6,147	10,661	9,416	6,441	5,689	9,867	8,715	0.2
1996–97.....	7,297	6,393	10,868	9,521	6,761	5,923	10,070	8,822	1.2
1997–98.....	7,701	6,676	11,268	9,768	7,139	6,189	10,447	9,057	2.7
1998–99.....	8,115	7,013	11,673	10,088	7,531	6,508	10,833	9,361	3.4
1999–2000.....	8,589	7,394	12,008	10,337	8,030	6,912	11,226	9,664	3.2
2000–01.....	9,180	7,904	12,409	10,684	8,572	7,380	11,586	9,976	3.2
2001–02.....	9,611	8,259	12,766	10,969	8,993	7,727	11,944	10,264	2.9
2002–03.....	9,950	8,610	12,932	11,190	9,296	8,044	12,082	10,455	1.9
2003–04.....	10,308	8,900	13,110	11,319	9,625	8,310	12,241	10,569	1.1
2004–05.....	10,779	9,316	13,308	11,502	10,078	8,711	12,444	10,755	1.8
2005–06.....	11,338	9,778	13,485	11,630	10,603	9,145	12,611	10,877	1.1
2006–07.....	12,015	10,336	13,930	11,983	11,252	9,679	13,045	11,222	3.2
2007–08.....	12,759	10,982	14,264	12,278	11,965	10,298	13,376	11,513	2.6
2008–09.....	13,033	11,239	14,370	12,391	12,222	10,540	13,476	11,621	0.9
2009–10.....	13,035	11,427	14,235	12,478	12,133	10,636	13,249	11,615	-0.1
2010–11.....	12,926	11,433	13,837	12,240	12,054	10,663	12,904	11,414	-1.7
2011–12 ⁶	12,796	11,362	13,308	11,817	11,991	10,648	12,471	11,074	-3.0
2012–13.....	12,846	11,503	13,142	11,768	12,020	10,763	12,296	11,011	-0.6

—Not available.

¹Data for 1919–20 to 1953–54 are based on school-year enrollment.

²Unadjusted (or “current”) dollars have not been adjusted to compensate for inflation.

³Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

⁴Excludes “Other current expenditures,” such as community services, private school programs, adult education, and other programs not allocable to expenditures per student at public schools.

⁵Estimated.

⁶Revised from previously published figures.

NOTE: Beginning in 1980–81, state administration expenditures are excluded from both “total” and “current” expenditures. Current expenditures include instruction, support services, food services, and enterprise operations. Total expenditures include current expenditures, capital outlay, and interest on debt. Beginning in 1988–89, extensive changes were made in the data collection procedures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1955–56; *Statistics of State School Systems*, 1957–58 through 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), “National Public Education Financial Survey,” 1987–88 through 2012–13. (This table was prepared September 2015.)

Table 236.60. Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction: Selected years, 1990–91 through 2012–13

Function and subfunction	Expenditures per pupil in current dollars										Expenditures per pupil in constant 2014–15 dollars¹									
	1990–91	2000–01	2002–03	2007–08	2008–09	2009–10	2010–11	2011–12²	2012–13	1990–91	2000–01	2002–03	2007–08	2008–09	2009–10	2010–11	2011–12²	2012–13		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
Total expenditures.....	\$5,484	\$8,572	\$9,296	\$11,965	\$12,222	\$12,133	\$12,054	\$11,991	\$12,020	\$9,691	\$11,586	\$12,082	\$13,376	\$13,476	\$13,249	\$12,904	\$12,471	\$12,296		
Current expenditures for public schools....	4,902	7,380	8,044	10,298	10,540	10,636	10,663	10,648	10,763	8,663	9,976	10,455	11,513	11,621	11,615	11,414	11,074	11,011		
Salaries.....	3,220 ³	4,752	5,113	6,177	6,348	6,366	6,300	6,233	6,261	5,691 ³	6,423	6,645	6,905	6,999	6,951	6,744	6,482	6,405		
Employee benefits.....	824 ³	1,228	1,414	2,093	2,146	2,199	2,260	2,309	2,368	1,456 ³	1,660	1,838	2,340	2,366	2,401	2,419	2,402	2,422		
Purchased services.....	397 ³	673	733	1,000	1,030	1,053	1,082	1,097	1,120	702 ³	910	953	1,118	1,136	1,150	1,158	1,141	1,146		
Tuition.....	29 ³	52	68	93	91	96	101	101	102	51 ³	70	89	104	101	105	108	105	105		
Supplies.....	359 ³	599	634	840	825	818	817	809	817	635 ³	809	823	939	910	893	875	842	836		
Other.....	72 ³	76	82	96	99	104	103	98	95	127 ³	102	107	107	109	114	110	102	97		
Instruction.....	2,965	4,541	4,934	6,262	6,420	6,511	6,522	6,483	6,543	5,241	6,138	6,412	7,001	7,078	7,110	6,982	6,743	6,693		
Salaries.....	2,202	3,273	3,504	4,199	4,325	4,347	4,307	4,256	4,271	3,891	4,425	4,554	4,695	4,769	4,747	4,611	4,427	4,369		
Employee benefits.....	542	837	954	1,407	1,443	1,481	1,522	1,554	1,596	958	1,132	1,239	1,573	1,591	1,617	1,629	1,616	1,632		
Purchased services.....	66	136	151	249	260	281	297	294	297	117	184	197	278	286	306	318	305	304		
Tuition.....	29	52	68	93	91	96	101	101	102	51	70	89	104	101	105	108	105	105		
Supplies.....	111	220	234	287	273	277	266	251	250	197	297	305	321	301	303	284	261	255		
Textbooks.....	—	—	—	55	60	52	47	44	43	—	—	—	62	66	56	50	46	44		
Other.....	15	22	22	27	28	29	30	27	28	27	30	29	30	31	32	32	28	28		
Student support¹.....	217	366	415	559	580	591	594	589	600	383	495	539	624	639	645	636	613	614		
Salaries.....	159	262	291	372	388	393	392	383	388	282	354	378	416	428	429	419	399	397		
Employee benefits.....	40	64	76	120	125	128	132	137	142	71	87	99	134	138	140	141	143	145		
Purchased services.....	11	28	34	48	49	50	52	54	56	20	38	44	54	54	55	56	56	57		
Supplies.....	5	9	10	11	11	11	11	10	11	8	12	13	12	12	12	11	11	11		
Other.....	1	3	3	7	7	7	7	4	4	2	4	4	8	8	8	8	4	4		
Instructional staff services⁵.....	205	337	385	515	508	509	503	498	501	363	456	501	576	560	556	539	518	513		
Salaries.....	135	207	235	309	304	301	293	289	291	238	280	305	346	335	328	314	301	298		
Employee benefits.....	34	50	60	95	96	98	100	100	102	60	67	78	106	106	107	107	104	105		
Purchased services.....	15	42	48	67	66	69	70	69	70	27	57	63	75	73	75	74	72	72		
Supplies.....	19	33	37	40	37	37	37	35	33	33	45	48	44	41	41	39	36	34		
Other.....	2	4	5	4	4	5	4	4	5	4	6	6	5	5	5	5	5	5		
General administration.....	141	151	165	200	207	211	212	213	217	248	204	215	224	228	231	227	222	222		
Salaries.....	63	71	76	87	90	90	89	88	90	112	96	99	98	99	99	95	92	92		
Employee benefits.....	19	21	24	34	35	37	38	39	39	33	29	31	38	39	40	40	40	40		
Purchased services.....	36	44	49	60	64	64	65	67	68	64	60	64	68	71	70	70	69	70		
Supplies.....	4	4	5	5	5	5	5	5	5	7	6	6	5	5	5	5	5	5		
Other.....	18	10	10	14	13	16	16	15	15	32	13	14	15	14	17	17	15	15		
School administration.....	284	415	452	576	581	579	580	584	593	501	561	588	644	641	632	620	608	607		
Salaries.....	217	314	336	410	417	413	408	408	413	383	424	437	458	460	450	437	424	423		
Employee benefits.....	55	78	90	133	134	136	141	145	149	97	106	117	149	148	149	151	151	152		
Purchased services.....	6	13	15	20	19	19	19	20	19	11	18	19	22	21	21	20	21	19		
Supplies.....	5	8	9	10	9	9	9	9	9	8	11	11	11	10	9	9	9	9		
Other.....	2	2	2	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3		
Operation and maintenance.....	517	721	764	1,003	1,027	1,014	1,015	1,006	1,018	913	975	993	1,121	1,132	1,107	1,087	1,047	1,041		
Salaries.....	215	285	303	359	367	364	356	352	351	379	385	394	401	404	397	381	366	359		
Employee benefits.....	64	80	93	136	140	143	146	148	150	113	108	121	152	154	156	156	154	153		
Purchased services.....	139	204	205	265	267	265	270	271	282	245	276	266	296	294	290	289	282	288		
Supplies.....	91	146	157	234	245	233	235	227	228	161	197	203	261	270	254	252	236	233		
Other.....	8	6	7	9	9	9	9	8	7	14	8	9	10	10	10	9	8	8		
Student transportation.....	211	298	325	438	440	442	452	463	467	372	402	422	489	485	483	484	482	478		
Salaries.....	80	115	124	153	154	155	152	151	151	141	155	161	171	170	169	163	157	155		
Employee benefits.....	22	34	40	58	60	62	63	64	65	38	65	67	65	66	67	68	67	67		
Purchased services.....	81	122	134	174	183	182	185	190	193	143	165	174	194	202	199	198	198	197		
Supplies.....	23	25	23	49	40	40	48	53	53	41	33	30	55	44	44	51	55	55		
Other.....	5	3	4	4	3	4	4	5	5	8	4	5	4	4	4	4	5	5		

See notes at end of table.

Table 236.60. Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction: Selected years, 1990–91 through 2012–13—Continued

Function and subfunction	Expenditures per pupil in current dollars										Expenditures per pupil in constant 2014–15 dollars¹									
	1990–91	2000–01	2002–03	2007–08	2008–09	2009–10	2010–11	2011–12²	2012–13	1990–91	2000–01	2002–03	2007–08	2008–09	2009–10	2010–11	2011–12²	2012–13		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
Other support services⁸	136	242	275	331	349	348	349	361	363	240	328	357	370	385	380	373	375	371		
Salaries	70	117	129	153	164	165	165	165	167	124	158	168	171	181	181	176	172	171		
Employee benefits	24	34	42	61	64	64	67	69	70	42	46	54	68	71	69	71	71	72		
Purchased services	19	59	68	77	80	79	78	85	87	34	80	89	86	88	87	84	89	89		
Supplies	7	13	15	20	18	17	18	19	19	13	18	19	22	20	19	19	19	20		
Other	15	19	20	21	23	23	21	23	19	26	26	26	24	25	25	23	24	20		
Food services	205	293	310	390	402	405	412	428	439	361	396	403	436	443	443	441	445	449		
Salaries	—	105	111	129	132	131	131	133	133	—	142	144	144	146	144	140	138	136		
Employee benefits	—	29	34	46	48	49	50	51	52	—	40	44	51	52	53	54	53	54		
Purchased services	—	20	24	35	37	39	42	44	46	—	26	31	39	41	43	45	46	47		
Supplies	—	136	138	177	181	181	184	196	203	—	184	179	198	200	198	197	203	208		
Other	—	3	4	3	4	5	5	5	5	—	4	5	4	5	5	5	5	6		
Enterprise operations⁷	23	16	19	24	26	25	22	22	22	41	22	24	27	28	28	24	23	23		
Salaries	—	3	3	6	7	7	7	6	6	—	4	4	7	8	7	7	6	6		
Employee benefits	—	1	1	2	2	2	2	2	2	—	1	2	2	2	2	2	2	2		
Purchased services	—	4	4	5	5	5	3	4	4	—	5	5	6	6	6	4	4	4		
Supplies	—	5	6	7	7	7	6	6	6	—	7	8	8	8	8	6	6	6		
Other	—	4	4	4	4	4	4	4	4	—	6	5	5	5	5	5	5	5		
Capital outlay⁸	477	976	1,013	1,348	1,336	1,148	1,029	984	910	843	1,320	1,317	1,507	1,474	1,253	1,102	1,023	931		
Interest on school debt	105	215	239	319	346	349	363	360	347	185	291	310	356	382	381	388	374	355		

—Not available.

¹Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

²Data have been revised from previously published figures.

³Includes estimated data for subfunctions of food services and enterprise operations.

⁴Includes expenditures for guidance, health, attendance, and speech pathology services.

⁵Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

⁶Includes business support services concerned with paying, transporting, exchanging, and maintaining goods and services for local education agencies; central support services, including planning, research, evaluation, information, staff, and data processing services; and other support services.

⁷Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).

⁸Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1990–91 through 2012–13. (This table was prepared September 2015.)

Table 236.65. Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2012–13

State or jurisdiction	Unadjusted dollars ¹														
	1969–70	1979–80	1989–90	1999–2000	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	\$751	\$2,088	\$4,643	\$6,912	\$8,044	\$8,310	\$8,711	\$9,145	\$9,679	\$10,298	\$10,540	\$10,636	\$10,663	\$10,648	\$10,763
Alabama	512	1,520	3,144	5,638	6,300	6,581	7,073	7,683	8,398	9,197	8,964	8,907	8,726	8,577	8,773
Alaska	1,059	4,267	7,577	8,806	9,870	10,116	10,847	11,476	12,324	14,641	15,363	15,829	16,663	17,475	18,217
Arizona	674	1,865	3,717	5,030	6,283	5,999	6,307	6,515	7,316	7,727	8,022	7,870	7,782	7,383	7,495
Arkansas	511	1,472	3,229	5,277	6,482	6,842	7,659	8,030	8,391	8,677	8,854	9,281	9,496	9,536	9,538
California	833	2,227	4,502	6,314	7,552	7,673	7,905	8,301	8,952	9,706	9,503	9,300	9,146	9,220	9,258
Colorado	686	2,258	4,357	6,215	7,384	7,478	7,826	8,166	8,286	9,152	8,782	8,926	8,786	8,594	8,693
Connecticut	911	2,167	7,463	9,753	11,057	11,436	12,263	13,072	13,659	14,610	15,353	15,698	16,224	16,855	17,321
Delaware	833	2,587	5,326	8,310	9,693	10,212	10,911	11,621	11,760	12,153	12,109	12,222	12,467	13,580	13,653
District of Columbia	947	2,811	7,872	10,107	11,847	12,959	13,915	13,752	15,511	16,353	19,698	20,910	20,793	19,847	20,530
Florida	683	1,834	4,597	5,831	6,439	6,793	7,215	7,812	8,567	9,084	8,867	8,863	9,030	8,520	8,623
Georgia	539	1,491	4,000	6,437	7,774	7,742	8,065	8,595	9,102	9,718	9,649	9,432	9,259	9,272	9,121
Hawaii	792	2,086	4,130	6,530	8,100	8,533	8,997	9,876	11,316	11,800	12,400	11,855	11,924	11,973	11,743
Idaho	573	1,548	2,921	5,315	6,081	6,168	6,319	6,469	6,648	6,951	7,118	7,100	6,821	6,626	6,761
Illinois	816	2,241	4,521	7,133	8,287	8,606	8,896	9,113	9,596	10,353	11,097	11,739	11,742	12,011	12,443
Indiana	661	1,708	4,270	7,192	8,057	8,431	8,919	8,929	9,080	8,867	9,254	9,479	9,251	9,588	9,421
Iowa	798	2,164	4,190	6,564	7,574	7,626	7,962	8,355	8,791	9,520	9,704	9,748	9,795	10,027	10,291
Kansas	699	1,963	4,290	6,294	7,454	7,776	7,926	8,640	9,243	9,894	10,204	9,972	9,802	10,021	10,011
Kentucky	502	1,557	3,384	5,921	6,661	6,864	7,132	7,668	7,941	8,740	8,786	8,957	9,228	9,327	9,274
Louisiana	589	1,629	3,625	5,804	6,922	7,271	7,669	8,486	8,937	10,006	10,625	10,701	10,799	10,726	10,539
Maine	649	1,692	4,903	7,667	9,344	9,746	10,342	10,841	11,644	11,761	12,183	12,525	12,576	12,335	12,655
Maryland	809	2,293	5,573	7,731	9,153	9,433	10,031	10,909	11,989	13,257	13,737	14,007	13,946	13,875	14,086
Massachusetts	791	2,548	5,766	8,816	10,460	11,015	11,642	12,087	12,784	13,690	14,534	13,956	14,612	14,844	15,321
Michigan	841	2,495	5,090	8,110	8,781	9,094	9,338	9,575	9,876	10,075	10,373	10,447	10,577	10,477	10,515
Minnesota	855	2,296	4,698	7,190	8,109	8,405	8,718	9,159	9,589	10,060	10,983	10,665	10,674	10,781	11,065
Mississippi	457	1,568	2,934	5,014	5,792	6,199	6,548	7,173	7,459	7,890	8,064	8,104	7,926	8,097	8,117
Missouri	596	1,724	4,071	6,187	7,495	7,542	7,858	8,273	8,848	9,532	9,617	9,721	9,461	9,514	9,702
Montana	728	2,264	4,240	6,314	7,496	7,825	8,133	8,626	9,191	9,786	10,120	10,565	10,719	10,569	10,662
Nebraska	700	2,025	4,553	6,683	8,074	8,452	8,794	9,324	10,068	10,565	10,846	11,339	11,704	11,492	11,743
Nevada	706	1,908	3,816	5,760	6,092	6,410	6,804	7,177	7,796	8,187	8,321	8,376	8,411	8,130	8,026
New Hampshire	666	1,732	4,786	6,860	8,579	9,161	9,771	10,396	11,036	11,951	12,583	13,072	13,548	13,774	14,050
New Jersey	924	2,825	7,546	10,337	12,568	13,338	14,117	14,954	16,163	17,620	16,973	17,379	16,855	17,982	18,523
New Mexico	665	1,870	3,446	5,825	7,125	7,572	7,834	8,354	8,849	9,291	9,648	9,621	9,250	9,013	9,164
New York	1,194	2,950	7,051	9,846	11,961	12,638	13,703	14,615	15,546	16,794	17,746	18,167	18,857	19,396	19,529
North Carolina	570	1,635	4,018	6,045	6,562	6,613	7,098	7,396	7,878	7,798	8,463	8,225	8,267	8,160	8,342
North Dakota	662	1,941	3,899	5,667	6,870	7,333	8,279	8,728	8,671	9,324	9,802	10,519	10,898	11,246	11,615
Ohio	677	1,894	4,531	7,065	8,632	9,029	9,330	9,692	9,937	10,340	10,669	11,224	11,395	11,323	11,276
Oklahoma	554	1,810	3,293	5,395	6,092	6,154	6,610	6,941	7,430	7,683	7,878	7,929	7,631	7,763	7,914
Oregon	843	2,412	4,864	7,149	7,491	7,618	8,069	8,645	8,958	9,565	9,611	9,268	9,516	9,485	9,183
Pennsylvania	815	2,328	5,737	7,772	8,997	9,708	10,235	10,723	10,905	11,741	12,299	12,729	13,096	13,091	13,445
Rhode Island	807	2,340	5,908	8,904	10,349	11,078	11,667	12,609	13,453	14,459	14,719	14,723	14,948	15,172	14,889
South Carolina	567	1,597	3,769	6,130	7,040	7,177	7,549	8,120	8,507	9,060	9,228	9,080	8,908	9,102	9,444
South Dakota	656	1,781	3,511	5,632	6,547	7,068	7,464	7,775	8,064	8,535	8,543	9,020	8,931	8,593	8,630
Tennessee	531	1,523	3,405	5,383	6,118	6,466	6,850	7,004	7,129	7,820	7,992	8,117	8,330	8,348	8,588
Texas	551	1,740	3,835	6,288	7,136	7,151	7,246	7,480	7,850	8,350	8,562	8,788	8,685	8,213	8,261
Utah	595	1,556	2,577	4,378	4,838	4,991	5,216	5,464	5,709	5,978	6,612	6,452	6,440	6,312	6,432
Vermont	790	1,930	5,770	8,323	10,454	11,211	11,972	12,805	13,629	14,421	15,096	15,666	14,707	16,651	17,286
Virginia	654	1,824	4,690	6,841	7,822	8,219	8,886	9,452	10,214	10,664	10,928	10,594	10,363	10,656	10,960
Washington	853	2,387	4,382	6,376	7,252	7,391	7,717	7,984	8,524	9,058	9,585	9,497	9,619	9,604	9,714
West Virginia	621	1,749	4,020	7,152	8,319	8,588	9,024	9,440	9,727	10,059	10,606	11,774	11,978	11,579	11,257
Wisconsin	793	2,225	5,020	7,806	9,004	9,240	9,755	9,993	10,372	10,791	11,183	11,507	11,947	11,233	11,186
Wyoming	805	2,369	5,239	7,425	8,985	9,308	10,190	11,437	13,266	13,856	14,628	15,232	15,815	15,988	15,815
Other jurisdictions															
American Samoa	—	—	1,781	2,739	2,976	3,493	3,607	3,561	3,481	—	—	—	—	—	—
Guam	766	—	3,817	—	—	5,781	—	6,781	—	—	—	—	8,443	9,300	8,949
Northern Marianas	—	—	3,356	5,120	4,519	4,241	5,034	4,924	4,707	4,535	5,753	5,676	7,623	6,246	5,733
Puerto Rico	—	—	1,605	3,404	4,260	4,147	4,979	5,470	6,006	6,520	6,955	7,021	7,429	7,403	7,981
U.S. Virgin Islands	—	—	6,043	6,478	6,840	7,239	8,387	8,768	9,669	12,358	12,768	14,215	13,226	11,669	10,661

See notes at end of table.

Table 236.65. Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2012–13—Continued

State or jurisdiction	Constant 2014–15 dollars ²														
	1969–70	1979–80	1989–90	1999–2000	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13
1	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
United States	\$4,707	\$6,367	\$8,654	\$9,664	\$10,455	\$10,569	\$10,755	\$10,877	\$11,222	\$11,513	\$11,621	\$11,615	\$11,414	\$11,074	\$11,011
Alabama	3,206	4,635	5,860	7,882	8,187	8,370	8,733	9,138	9,737	10,282	9,883	9,727	9,341	8,920	8,974
Alaska	6,636	13,009	14,124	12,312	12,828	12,866	13,392	13,650	14,289	16,368	16,939	17,285	17,838	18,175	18,636
Arizona	4,225	5,686	6,929	7,032	8,166	7,630	7,787	7,749	8,483	8,639	8,845	8,594	8,331	7,679	7,667
Arkansas	3,201	4,487	6,019	7,378	8,425	8,701	9,456	9,551	9,729	9,701	9,762	10,135	10,166	9,918	9,758
California	5,221	6,788	8,392	8,828	9,815	9,759	9,760	9,873	10,379	10,851	10,477	10,155	9,791	9,589	9,472
Colorado	4,298	6,884	8,121	8,689	9,596	9,511	9,662	9,713	9,606	10,232	9,682	9,747	9,406	8,938	8,893
Connecticut	5,706	6,606	13,910	13,634	14,371	14,544	15,141	15,547	15,837	16,333	16,928	17,143	17,368	17,530	17,720
Delaware	5,222	7,886	9,928	11,617	12,598	12,988	13,471	13,822	13,635	13,586	13,351	13,347	13,346	14,124	13,967
District of Columbia	5,933	8,571	14,673	14,130	15,397	16,482	17,181	16,356	17,984	18,282	21,719	22,834	22,259	20,641	21,002
Florida	4,277	5,592	8,569	8,152	8,369	8,640	8,908	9,291	9,933	10,155	9,776	9,678	9,667	8,861	8,822
Georgia	3,376	4,546	7,456	8,999	10,104	9,847	9,958	10,223	10,553	10,864	10,639	10,300	9,912	9,643	9,331
Hawaii	4,962	6,361	7,698	9,129	10,528	10,853	11,108	11,746	13,120	13,192	13,671	12,945	12,765	12,452	12,013
Idaho	3,591	4,720	5,444	7,430	7,904	7,844	7,802	7,694	7,707	7,771	7,848	7,754	7,302	6,892	6,916
Illinois	5,111	6,833	8,427	9,972	10,770	10,946	10,983	10,839	11,125	11,575	12,235	12,819	12,570	12,492	12,730
Indiana	4,143	5,207	7,960	10,055	10,472	10,723	11,011	10,620	10,527	9,913	10,203	10,351	9,903	9,972	9,638
Iowa	5,001	6,598	7,810	9,177	9,843	9,699	9,830	9,937	10,193	10,643	10,700	10,645	10,485	10,428	10,528
Kansas	4,378	5,984	7,996	8,799	9,688	9,889	9,785	10,276	10,716	11,062	11,250	10,890	10,493	10,422	10,242
Kentucky	3,145	4,748	6,307	8,278	8,657	8,730	8,806	9,121	9,206	9,771	9,687	9,782	9,878	9,700	9,488
Louisiana	3,693	4,966	6,756	8,114	8,997	9,247	9,469	10,093	10,362	11,186	11,715	11,686	11,560	11,156	10,781
Maine	4,067	5,159	9,140	10,719	12,144	12,395	12,769	12,894	13,500	13,149	13,432	13,678	13,463	12,828	12,946
Maryland	5,070	6,990	10,388	10,809	11,895	11,997	12,385	12,974	13,900	14,821	15,146	15,296	14,930	14,431	14,410
Massachusetts	4,954	7,767	10,748	12,325	13,594	14,009	14,374	14,375	14,822	15,305	16,025	15,240	15,642	15,438	15,673
Michigan	5,272	7,608	9,487	11,338	11,412	11,566	11,530	11,388	11,450	11,263	11,437	11,408	11,323	10,896	10,757
Minnesota	5,356	7,001	8,757	10,052	10,539	10,689	10,764	10,894	11,118	11,247	12,110	11,646	11,426	11,212	11,320
Mississippi	2,862	4,781	5,468	7,009	7,528	7,884	8,085	8,531	8,648	8,820	8,891	8,849	8,485	8,422	8,303
Missouri	3,734	5,256	7,587	8,650	9,741	9,592	9,702	9,840	10,258	10,657	10,604	10,615	10,128	9,894	9,926
Montana	4,559	6,901	7,903	8,827	9,742	9,952	10,042	10,260	10,657	10,941	11,158	11,538	11,475	10,993	10,907
Nebraska	4,384	6,172	8,486	9,343	10,493	10,750	10,857	11,090	11,673	11,811	11,958	12,382	12,529	11,952	12,013
Nevada	4,422	5,817	7,112	8,053	7,918	8,153	8,401	8,536	9,039	9,152	9,174	9,147	9,004	8,456	8,211
New Hampshire	4,173	5,281	8,920	9,590	11,150	11,652	12,064	12,365	12,796	13,360	13,874	14,274	14,503	14,326	14,373
New Jersey	5,788	8,614	14,065	14,452	16,334	16,964	17,430	17,786	18,740	19,699	18,714	18,978	18,043	18,702	18,949
New Mexico	4,167	5,702	6,423	8,144	9,260	9,630	9,672	9,936	10,260	10,387	10,638	10,506	9,902	9,374	9,375
New York	7,483	8,995	13,142	13,765	15,546	16,073	16,919	17,383	18,024	18,776	19,567	19,839	20,187	20,173	19,979
North Carolina	3,573	4,986	7,490	8,452	8,529	8,410	8,763	8,797	9,133	8,718	9,331	8,981	8,850	8,486	8,534
North Dakota	4,150	5,919	7,268	7,923	8,928	9,327	10,222	10,380	10,053	10,424	10,808	11,487	11,667	11,696	11,882
Ohio	4,239	5,775	8,445	9,877	11,219	11,484	11,520	11,527	11,521	11,559	11,763	12,256	12,198	11,776	11,535
Oklahoma	3,470	5,517	6,138	7,542	7,917	7,827	8,162	8,256	8,614	8,589	8,686	8,659	8,170	8,074	8,096
Oregon	5,283	7,354	9,067	9,994	9,736	9,689	9,962	10,282	10,386	10,693	10,596	10,121	10,187	9,864	9,395
Pennsylvania	5,108	7,099	10,694	10,866	11,692	12,347	12,637	12,754	12,643	13,126	13,561	13,900	14,020	13,616	13,755
Rhode Island	5,055	7,135	11,013	12,449	13,450	14,090	14,405	14,996	15,597	16,165	16,229	16,078	16,002	15,780	15,232
South Carolina	3,554	4,870	7,026	8,570	9,149	9,127	9,321	9,658	9,863	10,129	10,175	9,916	9,536	9,467	9,661
South Dakota	4,111	5,429	6,545	7,874	8,509	8,990	9,216	9,248	9,349	9,542	9,419	9,850	9,561	8,938	8,828
Tennessee	3,326	4,644	6,346	7,525	7,951	8,224	8,458	8,331	8,266	8,742	8,812	8,864	8,918	8,682	8,785
Texas	3,453	5,304	7,148	8,790	9,275	9,094	8,946	8,897	9,101	9,335	9,440	9,596	9,297	8,542	8,451
Utah	3,729	4,744	4,803	6,121	6,287	6,348	6,441	6,499	6,619	6,684	7,291	7,046	6,894	6,565	6,580
Vermont	4,947	5,885	10,756	11,635	13,587	14,258	14,782	15,230	15,801	16,123	16,644	17,108	15,744	17,318	17,684
Virginia	4,100	5,561	8,742	9,564	10,166	10,454	10,971	11,242	11,842	11,922	12,049	11,569	11,094	11,082	11,212
Washington	5,345	7,277	8,169	8,914	9,425	9,401	9,527	9,496	9,882	10,126	10,569	10,371	10,297	9,989	9,938
West Virginia	3,893	5,331	7,493	9,998	10,812	10,922	11,141	11,228	11,277	11,245	11,694	12,858	12,823	12,042	11,516
Wisconsin	4,969	6,783	9,356	10,914	11,702	11,751	12,044	11,885	12,025	12,064	12,330	12,566	12,790	11,683	11,443
Wyoming	5,044	7,223	9,765	10,381	11,678	11,838	12,581	13,602	15,381	15,491	16,129	16,634	16,930	16,628	16,179
Other jurisdictions															
American Samoa	—	—	3,321	3,830	3,868	4,443	4,453	4,236	4,036	—	—	—	—	—	—
Guam	4,802	—	7,115	—	—	7,352	—	8,065	—	—	—	—	—	9,038	9,155
Northern Marianas	—	—	6,256	7,159	5,873	5,393	6,215	5,856	5,457	5,070	6,344	6,198	8,161	6,496	5,864
Puerto Rico	—	—	2,992	4,758	5,537	5,274	6,147	6,506	6,964	7,289	7,668	7,667	7,953	7,699	8,165
U.S. Virgin Islands	—	—	11,264	9,057	8,890	9,207	10,355	10,429	11,210	13,816	14,078	15,523	14,158	12,136	10,906

—Not available.

¹Unadjusted (or “current”) dollars have not been adjusted to compensate for inflation.

²Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.

NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Expenditures for state administration are excluded in all years except

1969–70 and 1979–80. Beginning in 1989–90, extensive changes were made in the data collection procedures. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Schools, 1979–80; and Common Core of Data (CCD), “National Public Education Financial Survey,” 1989–90 through 2012–13.* (This table was prepared September 2015.)

Table 236.70. Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2012–13

State or jurisdiction	Unadjusted dollars ¹														
	1969–70	1979–80	1989–90	1999–2000	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	\$816	\$2,272	\$4,980	\$7,394	\$8,610	\$8,900	\$9,316	\$9,778	\$10,336	\$10,982	\$11,239	\$11,427	\$11,433	\$11,362	\$11,503
Alabama	544	1,612	3,327	5,758	6,642	6,812	7,309	7,980	8,743	9,345	9,385	9,554	9,296	8,927	9,486
Alaska	1,123	4,728	8,431	9,668	10,770	11,074	11,851	12,537	13,508	16,002	16,822	17,350	18,352	19,134	19,982
Arizona	720	1,971	4,053	5,478	6,784	6,908	7,218	7,637	8,038	8,630	8,732	8,756	8,646	8,224	8,388
Arkansas	568	1,574	3,485	5,628	6,981	7,307	8,243	8,748	9,152	9,460	9,651	10,237	10,332	10,397	9,853
California	867	2,268	4,391	6,401	7,601	7,708	7,989	8,416	9,029	9,673	9,680	9,680	9,540	9,608	9,686
Colorado	738	2,421	4,720	6,702	7,826	8,416	8,558	8,938	9,110	9,977	9,611	9,747	9,709	9,415	9,572
Connecticut	951	2,420	7,837	10,122	11,302	11,755	12,655	13,461	14,143	15,063	15,840	16,133	16,932	17,472	17,859
Delaware	900	2,861	5,799	8,809	10,257	11,049	11,770	12,330	12,612	12,789	12,753	12,928	13,228	14,253	14,129
District of Columbia	1,018	3,259	8,955	11,935	14,735	15,414	15,074	17,877	18,285	20,807	19,766	21,283	21,304	20,399	20,437
Florida	732	1,889	4,997	6,383	6,922	7,269	7,731	8,376	9,055	9,711	9,452	9,363	9,394	8,825	8,925
Georgia	588	1,625	4,275	6,903	8,308	8,278	8,577	9,164	9,615	10,263	10,178	9,855	9,577	9,492	9,437
Hawaii	841	2,322	4,448	7,090	8,770	9,341	9,705	10,747	12,364	12,774	13,397	12,887	12,603	12,735	12,535
Idaho	603	1,659	3,078	5,644	6,454	6,559	6,698	6,861	7,074	7,402	7,567	7,481	7,155	7,041	7,273
Illinois	909	2,587	5,118	8,084	9,309	9,710	10,020	10,282	10,816	11,624	12,489	13,083	13,180	13,459	13,808
Indiana	728	1,882	4,606	7,652	8,582	9,033	9,640	9,558	9,727	9,569	9,946	10,160	9,924	10,220	10,037
Iowa	844	2,326	4,453	6,925	7,943	8,017	8,341	8,460	8,789	9,128	10,482	10,524	10,565	10,748	10,915
Kansas	771	2,173	4,752	6,962	8,373	8,804	9,037	9,905	10,280	11,065	11,485	10,859	10,700	10,712	10,789
Kentucky	545	1,701	3,745	6,784	7,728	7,976	8,379	8,975	9,303	9,940	10,054	10,376	10,469	10,700	10,269
Louisiana	648	1,792	3,903	6,256	7,492	7,846	8,288	8,568	9,650	10,797	11,410	11,492	11,500	11,352	11,121
Maine	692	1,824	5,373	8,247	10,114	10,504	11,153	11,760	12,628	13,177	13,558	14,090	14,406	14,000	14,303
Maryland	918	2,598	6,275	8,273	9,801	10,140	10,790	11,719	12,836	14,122	14,612	14,937	14,876	14,746	15,010
Massachusetts	859	2,819	6,237	9,375	11,161	11,583	12,208	12,629	13,263	14,373	15,249	14,632	15,334	15,607	16,111
Michigan	904	2,640	5,546	8,886	9,847	10,049	10,328	10,598	10,932	11,155	11,493	11,661	11,560	11,462	11,495
Minnesota	904	2,387	4,971	7,499	8,440	8,934	9,273	9,761	10,185	10,663	11,602	11,366	11,368	11,424	11,754
Mississippi	501	1,664	3,094	5,356	6,186	6,601	6,994	7,699	7,988	8,448	8,610	8,670	8,436	8,623	8,685
Missouri	709	1,936	4,507	6,764	8,002	8,022	8,360	8,834	9,266	10,007	10,341	10,468	10,348	10,370	10,555
Montana	782	2,476	4,736	6,990	8,391	8,771	9,108	9,653	10,244	10,541	10,881	11,463	11,599	11,290	11,493
Nebraska	736	2,150	4,842	7,360	8,550	9,270	9,638	10,170	10,711	11,217	11,457	11,920	12,324	12,114	12,374
Nevada	769	2,088	4,117	6,148	6,496	6,780	7,198	7,720	8,372	8,891	8,865	8,869	9,035	8,677	8,525
New Hampshire	723	1,916	5,304	7,082	8,900	9,391	10,043	10,698	11,347	12,280	12,912	13,424	13,964	14,215	14,463
New Jersey	1,016	3,191	8,139	10,903	13,093	13,776	14,666	15,362	16,650	18,174	17,466	18,060	17,654	18,197	19,020
New Mexico	707	2,034	3,515	5,835	7,126	7,653	7,933	8,426	8,876	9,377	9,727	9,716	9,356	9,069	9,230
New York	1,327	3,462	8,062	10,957	13,211	13,926	15,054	16,095	17,182	18,423	19,373	19,965	20,517	20,881	21,172
North Carolina	612	1,754	4,290	6,505	7,057	7,114	7,628	7,940	8,373	8,415	9,167	8,930	8,943	8,828	9,041
North Dakota	690	1,920	4,189	6,078	7,315	7,791	8,776	9,239	9,203	9,637	10,113	10,976	11,356	11,643	12,090
Ohio	730	2,075	5,045	7,816	9,427	9,799	9,984	10,306	10,792	11,374	11,905	12,307	12,484	12,271	12,284
Oklahoma	604	1,926	3,508	5,770	6,540	6,599	7,086	7,449	7,968	8,270	8,423	8,511	8,165	8,281	8,450
Oregon	925	2,692	5,474	8,129	8,514	8,640	8,799	9,294	9,762	10,487	10,673	10,476	10,497	10,386	10,370
Pennsylvania	882	2,535	6,228	8,380	9,648	10,393	11,014	11,530	11,995	12,493	12,989	13,678	14,072	13,973	14,378
Rhode Island	891	2,601	6,368	9,646	11,377	12,279	12,685	13,917	14,674	15,843	16,211	16,243	16,346	16,498	15,208
South Carolina	613	1,752	4,082	6,545	7,759	7,893	8,302	8,795	9,226	9,823	10,007	9,887	9,735	9,823	10,200
South Dakota	690	1,908	3,731	6,037	7,192	7,607	7,960	8,273	8,506	9,047	9,457	9,683	9,431	9,095	9,138
Tennessee	566	1,635	3,664	5,837	6,674	7,047	7,426	7,580	7,843	8,459	8,676	8,810	9,146	9,235	9,370
Texas	624	1,916	4,150	6,771	7,714	7,711	7,814	8,085	8,484	9,029	9,260	9,528	9,418	8,862	8,926
Utah	626	1,657	2,764	4,692	5,247	5,427	5,654	5,809	6,116	6,841	7,081	6,877	6,851	6,787	6,950
Vermont	807	1,997	6,227	8,799	10,903	11,675	12,579	13,377	14,219	15,089	16,073	16,586	16,661	17,575	18,372
Virginia	708	1,970	4,672	6,491	8,300	8,761	9,441	10,046	10,913	11,410	11,696	11,383	11,123	11,385	11,748
Washington	915	2,568	4,702	6,914	7,882	8,051	8,362	8,702	9,233	9,846	10,423	10,242	10,402	10,413	10,553
West Virginia	670	1,920	4,360	7,637	9,025	9,076	9,321	9,756	10,080	10,605	11,122	12,378	12,505	11,982	11,658
Wisconsin	883	2,477	5,524	8,299	9,538	9,834	10,141	10,484	10,813	11,370	11,773	12,194	12,515	11,750	11,768
Wyoming	856	2,527	5,577	7,944	9,906	10,351	11,087	12,415	14,219	14,936	15,658	16,535	17,126	17,228	17,135
Other jurisdictions															
American Samoa	—	—	1,908	2,807	3,121	3,671	3,801	3,842	3,909	4,309	4,468	4,881	4,877	5,154	4,870
Guam	820	—	4,234	—	—	6,449	—	7,095	7,450	8,084	8,264	8,393	9,280	10,112	9,431
Northern Marianas	—	—	3,007	5,720	5,221	4,746	5,669	5,307	5,356	5,162	6,397	6,284	8,495	7,068	6,381
Puerto Rico	—	—	1,750	3,859	4,743	4,534	5,304	5,897	6,152	6,937	7,329	7,426	8,560	7,798	8,209
U.S. Virgin Islands	—	—	6,767	7,238	7,747	8,077	8,698	9,637	10,548	12,358	12,768	14,215	13,014	11,669	10,661

See notes at end of table.

Table 236.70. Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2012–13—Continued

State or jurisdiction	Constant 2014–15 dollars ²														
	1969–70	1979–80	1989–90	1999–2000	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13
1	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
United States	\$5,112	\$6,926	\$9,282	\$10,337	\$11,190	\$11,319	\$11,502	\$11,630	\$11,983	\$12,278	\$12,391	\$12,478	\$12,240	\$11,817	\$11,768
Alabama	3,408	4,914	6,202	8,051	8,632	8,664	9,024	9,491	10,136	10,447	10,348	10,433	9,951	9,285	9,705
Alaska	7,033	14,413	15,715	13,516	13,997	14,085	14,632	14,911	15,661	17,890	18,547	18,946	19,646	19,900	20,442
Arizona	4,512	6,008	7,555	7,659	8,817	8,786	8,912	9,083	9,319	9,648	9,628	9,562	9,255	8,554	8,581
Arkansas	3,556	4,800	6,496	7,868	9,073	9,293	10,178	10,405	10,611	10,576	10,641	11,179	11,060	10,813	10,080
California	5,433	6,913	8,184	8,948	9,879	9,803	9,863	10,010	10,469	10,814	10,407	10,571	10,213	9,992	9,909
Colorado	4,623	7,380	8,799	9,369	10,171	10,703	10,566	10,631	10,562	11,154	10,596	10,644	10,394	9,792	9,793
Connecticut	5,960	7,378	14,608	14,151	14,688	14,950	15,625	16,010	16,397	16,841	17,465	17,617	18,126	18,172	18,270
Delaware	5,639	8,722	10,809	12,315	13,331	14,053	14,532	14,665	14,623	14,298	14,061	14,118	14,161	14,823	14,454
District of Columbia	6,380	9,936	16,691	16,685	19,150	19,604	18,612	21,262	21,200	23,261	21,793	23,241	22,806	21,216	20,907
Florida	4,588	5,759	9,315	8,924	8,996	9,245	9,545	9,963	10,499	10,857	10,422	10,225	10,056	9,179	9,131
Georgia	3,684	4,955	7,968	9,651	10,797	10,529	10,590	10,899	11,147	11,474	11,222	10,762	10,252	9,872	9,654
Hawaii	5,266	7,078	8,292	9,912	11,398	11,880	11,982	12,782	14,335	14,281	14,771	14,072	13,492	13,245	12,823
Idaho	3,780	5,058	5,737	7,891	8,388	8,341	8,270	8,161	8,201	8,276	8,343	8,170	7,659	7,323	7,440
Illinois	5,698	7,886	9,539	11,302	12,098	12,349	12,372	12,230	12,540	12,996	13,770	14,287	14,109	13,998	14,126
Indiana	4,561	5,739	8,586	10,698	11,154	11,489	11,902	11,368	11,277	10,698	10,966	11,095	10,624	10,630	10,268
Iowa	5,289	7,092	8,300	9,681	10,324	10,196	10,299	10,062	10,189	10,204	11,557	11,492	11,310	11,179	11,166
Kansas	4,831	6,625	8,857	9,733	10,882	11,197	11,157	11,781	11,918	12,370	12,664	11,858	11,454	11,141	11,037
Kentucky	3,416	5,186	6,981	9,485	10,044	10,144	10,345	10,674	10,786	11,113	11,085	11,331	11,207	11,129	10,506
Louisiana	4,060	5,463	7,276	8,746	9,737	9,979	10,233	10,191	11,189	12,070	12,580	12,549	12,311	11,806	11,376
Maine	4,339	5,559	10,015	11,529	13,145	13,360	13,770	13,987	14,641	14,731	14,949	15,386	15,421	14,561	14,632
Maryland	5,754	7,920	11,697	11,566	12,738	12,896	13,322	13,938	14,881	15,788	16,111	16,312	15,925	15,336	15,356
Massachusetts	5,382	8,595	11,626	13,107	14,506	14,731	15,073	15,021	15,377	16,069	16,813	15,979	16,415	16,232	16,482
Michigan	5,664	8,050	10,338	12,423	12,797	12,780	12,751	12,605	12,674	12,471	12,672	12,734	12,375	11,921	11,759
Minnesota	5,661	7,277	9,265	10,484	10,969	11,363	11,449	11,609	11,808	11,921	12,792	12,412	12,170	11,882	12,025
Mississippi	3,138	5,072	5,766	7,487	8,040	8,396	8,635	9,157	9,261	9,445	9,493	9,467	9,031	8,969	8,885
Missouri	4,439	5,903	8,401	9,457	10,400	10,202	10,322	10,507	10,743	11,187	11,402	11,431	11,077	10,785	10,798
Montana	4,899	7,550	8,829	9,772	10,905	11,155	11,246	11,481	11,876	11,784	11,997	12,518	12,416	11,742	11,757
Nebraska	4,614	6,554	9,025	10,289	11,112	11,790	11,900	12,096	12,419	12,540	12,632	13,017	13,193	12,599	12,659
Nevada	4,821	6,366	7,674	8,595	8,443	8,623	8,887	9,182	9,707	9,940	9,774	9,686	9,672	9,024	8,721
New Hampshire	4,530	5,841	9,886	9,902	11,567	11,943	12,400	12,724	13,155	13,729	14,237	14,659	14,948	14,784	14,796
New Jersey	6,367	9,729	15,171	15,242	17,016	17,521	18,108	18,271	19,303	20,318	19,258	19,721	18,899	18,926	19,458
New Mexico	4,430	6,200	6,551	8,157	9,261	9,733	9,794	10,022	10,290	10,483	10,725	10,610	10,016	9,432	9,443
New York	8,313	10,555	15,026	15,318	17,170	17,711	18,587	19,143	19,920	20,597	21,360	21,802	21,963	21,717	21,660
North Carolina	3,837	5,348	7,997	9,094	9,172	9,048	9,418	9,444	9,708	9,408	10,108	9,752	9,574	9,182	9,249
North Dakota	4,321	5,854	7,809	8,497	9,507	9,908	10,835	10,989	10,670	10,774	11,150	11,986	12,157	12,110	12,368
Ohio	4,574	6,325	9,403	10,928	12,252	12,462	12,327	12,257	12,512	12,716	13,126	13,439	13,364	12,762	12,567
Oklahoma	3,787	5,873	6,538	8,066	8,499	8,393	8,749	8,860	9,239	9,246	9,287	9,295	8,741	8,613	8,644
Oregon	5,794	8,207	10,204	11,364	11,065	10,988	10,864	11,054	11,318	11,724	11,768	11,439	11,237	10,802	10,609
Pennsylvania	5,524	7,727	11,609	11,716	12,539	13,219	13,599	13,714	13,907	13,967	14,322	14,937	15,064	14,533	14,709
Rhode Island	5,584	7,930	11,869	13,486	14,787	15,616	15,662	16,552	17,013	17,712	17,874	17,738	17,498	17,158	15,558
South Carolina	3,838	5,341	7,608	9,151	10,084	10,038	10,250	10,461	10,697	10,982	11,033	10,796	10,422	10,216	10,435
South Dakota	4,322	5,816	6,955	8,440	9,347	9,674	9,828	9,840	9,862	10,114	10,427	10,574	10,096	9,460	9,348
Tennessee	3,547	4,986	6,829	8,161	8,673	8,962	9,169	9,016	9,093	9,457	9,566	9,620	9,790	9,605	9,586
Texas	3,911	5,840	7,736	9,467	10,026	9,808	9,648	9,617	9,836	10,094	10,210	10,405	10,083	9,217	9,132
Utah	3,924	5,051	5,151	6,560	6,820	6,902	6,981	6,910	7,091	7,648	7,807	7,509	7,334	7,059	7,110
Vermont	5,057	6,088	11,606	12,302	14,170	14,849	15,531	15,910	16,486	16,869	17,722	18,112	17,836	18,279	18,795
Virginia	4,435	6,006	8,708	9,075	10,787	11,142	11,657	11,949	12,652	12,757	12,896	12,430	11,907	11,841	12,018
Washington	5,735	7,829	8,765	9,665	10,244	10,240	10,325	10,351	10,705	11,007	11,492	11,184	11,136	10,830	10,796
West Virginia	4,197	5,854	8,128	10,676	11,730	11,544	11,508	11,604	11,687	11,856	12,262	13,517	13,387	12,461	11,926
Wisconsin	5,530	7,551	10,296	11,602	12,396	12,507	12,521	12,469	12,537	12,711	12,981	13,316	13,398	12,221	12,039
Wyoming	5,363	7,703	10,396	11,106	12,875	13,164	13,689	14,766	16,485	16,698	17,264	18,056	18,334	17,918	17,529
Other jurisdictions															
American Samoa	—	—	3,556	3,925	4,056	4,669	4,693	4,569	4,532	4,817	4,926	5,330	5,221	5,361	4,982
Guam	5,136	—	7,893	—	—	8,202	—	8,438	8,637	9,038	9,112	9,165	9,935	10,517	9,648
Northern Marianas	—	—	5,605	7,997	6,785	6,036	7,000	6,312	6,210	5,771	7,053	6,862	9,094	7,351	6,528
Puerto Rico	—	—	3,262	5,395	6,164	5,766	6,548	7,014	7,132	7,756	8,081	8,109	9,164	8,110	8,398
U.S. Virgin Islands	—	—	12,614	10,119	10,069	10,273	10,740	11,462	12,229	13,816	14,078	15,523	13,932	12,136	10,906

—Not available.

¹Unadjusted (or “current”) dollars have not been adjusted to compensate for inflation.²Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.

NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Expenditures for state administration are excluded in all years except

1969–70 and 1979–80. Beginning in 1989–90, extensive changes were made in the data collection procedures. There are discrepancies in average daily attendance reporting practices from state to state. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80; and Common Core of Data (CCD), “National Public Education Financial Survey,” 1989–90 through 2012–13.* (This table was prepared September 2015.)

Table 236.75. Total and current expenditures per pupil in fall enrollment in public elementary and secondary education, by function and state or jurisdiction: 2012–13

State or jurisdiction	Current expenditures, capital expenditures, and interest on school debt per pupil														
	Total ¹	Current expenditures												Capital outlay ²	Interest on school debt
		Total	Instruction	Support services								Food services	Enterprise operations ³		
				Total	Student support ⁴	Instructional staff ⁵	General administration	School administration	Operation and maintenance	Student transportation	Other support services				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	\$12,020	\$10,763	\$6,543	\$3,759	\$600	\$501	\$217	\$593	\$1,018	\$467	\$363	\$439	\$22	\$910	\$347
Alabama	9,824	8,773	5,039	3,121	504	400	199	539	832	457	191	612	0	867	184
Alaska	20,397	18,217	10,115	7,525	1,521	1,260	259	1,113	2,149	556	667	509	68	1,891	288
Arizona	8,546	7,495	4,081	3,026	541	387	128	399	929	332	311	386	2	837	215
Arkansas	10,908	9,538	5,361	3,602	490	805	232	487	930	377	282	564	11	1,109	260
California	10,617	9,258	5,527	3,313	499	541	97	613	939	218	406	395	24	970	389
Colorado	10,092	8,693	5,038	3,292	425	470	141	606	803	263	583	319	44	883	516
Connecticut	18,797	17,321	10,965	5,798	1,092	516	362	1,008	1,533	886	401	412	146	1,242	235
Delaware	15,090	13,653	8,477	4,713	593	257	186	733	1,460	726	759	462	0	1,256	182
District of Columbia	26,670	20,530	11,229	8,103	790	1,046	1,152	1,598	1,754	1,318	444	1,148	50	5,645	495
Florida	9,403	8,623	5,286	2,912	372	535	77	479	882	351	217	425	0	524	256
Georgia	10,218	9,121	5,656	2,933	424	469	116	556	675	421	271	506	27	959	138
Hawaii	12,536	11,743	6,918	4,124	1,086	452	63	732	1,125	373	294	700	0	793	0
Idaho	7,455	6,761	4,071	2,322	379	286	156	381	615	331	174	366	1	504	190
Illinois	13,880	12,443	7,511	4,548	836	498	502	632	1,068	581	430	385	0	1,007	429
Indiana	10,605	9,421	5,478	3,498	461	364	239	574	1,043	583	236	445	0	864	320
Iowa	12,110	10,291	6,317	3,491	584	494	259	590	877	383	304	473	9	1,580	238
Kansas	11,703	10,011	6,043	3,479	594	410	283	573	941	401	277	489	0	1,300	392
Kentucky	10,614	9,274	5,323	3,355	429	507	213	536	839	586	244	574	23	1,041	299
Louisiana	11,648	10,539	5,960	4,002	648	533	265	638	981	627	311	576	1	949	161
Maine	13,471	12,655	7,524	4,689	795	646	424	703	1,312	653	156	439	3	537	279
Maryland	15,423	14,086	8,756	4,939	633	755	115	977	1,276	773	412	390	0	1,145	192
Massachusetts	16,483	15,321	9,871	5,032	1,092	682	241	643	1,349	652	373	418	0	910	253
Michigan	11,810	10,515	6,079	4,043	804	515	221	580	951	441	531	393	0	736	559
Minnesota	12,746	11,065	7,228	3,318	296	482	349	442	797	628	324	486	32	1,234	446
Mississippi	8,637	8,117	4,620	2,986	400	407	259	482	834	410	193	510	1	403	117
Missouri	10,975	9,702	5,753	3,488	455	424	325	566	971	508	238	462	0	924	349
Montana	11,577	10,662	6,353	3,838	680	408	330	586	1,056	525	251	455	16	801	113
Nebraska	13,068	11,743	7,470	3,487	511	383	372	548	981	367	325	487	298	984	341
Nevada	8,997	8,026	4,613	3,092	430	482	103	590	846	342	300	320	1	498	472
New Hampshire	14,663	14,050	9,023	4,653	1,050	434	471	769	1,158	614	158	373	0	383	230
New Jersey	19,639	18,523	11,106	6,828	1,851	594	369	874	1,802	918	419	403	186	667	449
New Mexico	10,410	9,164	5,262	3,459	928	248	199	549	950	305	280	437	6	1,246	0
New York	20,636	19,529	13,540	5,589	667	496	374	764	1,709	1,019	560	401	0	696	410
North Carolina	8,745	8,342	5,174	2,694	395	293	130	528	717	369	263	473	0	398	6
North Dakota	14,022	11,615	6,718	3,932	497	419	520	592	1,082	509	313	616	348	2,218	190
Ohio	12,807	11,276	6,438	4,449	729	696	340	616	991	548	529	389	1	1,151	380
Oklahoma	8,813	7,914	4,378	2,945	529	344	261	431	856	272	253	510	81	828	71
Oregon	10,375	9,183	5,321	3,516	655	336	121	591	763	445	605	342	4	584	607
Pennsylvania	14,934	13,445	8,276	4,652	716	462	403	610	1,301	674	486	455	62	919	569
Rhode Island	15,476	14,889	9,204	5,290	1,553	488	210	703	1,163	611	561	390	5	262	325
South Carolina	11,091	9,444	5,333	3,580	707	564	97	591	909	387	324	505	26	1,149	499
South Dakota	10,225	8,630	5,057	3,054	472	344	288	421	888	321	320	479	39	1,380	215
Tennessee	9,336	8,588	5,291	2,827	362	547	203	505	724	324	162	470	0	548	201
Texas	9,923	8,261	4,873	2,899	405	416	126	475	906	243	329	488	0	1,077	585
Utah	7,905	6,432	4,068	1,981	242	256	62	408	617	207	187	357	26	1,248	224
Vermont	18,038	17,286	10,894	5,888	1,312	734	386	1,077	1,422	559	399	490	15	622	130
Virginia	11,959	10,960	6,674	3,852	543	703	170	643	1,031	588	173	432	2	865	134
Washington	11,456	9,714	5,630	3,633	650	588	175	572	870	400	377	334	118	1,367	374
West Virginia	11,536	11,257	6,539	4,047	554	459	218	606	1,160	853	197	671	0	205	74
Wisconsin	11,972	11,186	6,714	4,048	538	540	303	547	1,018	489	613	424	0	596	190
Wyoming	18,187	15,815	9,329	6,005	929	937	314	866	1,560	783	617	474	6	2,350	23
Other jurisdictions															
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	10,928	8,949	4,624	3,810	840	164	71	541	1,436	236	522	515	0	1,906	73
Northern Marianas	5,755	5,733	2,652	2,246	429	514	229	384	462	150	78	834	0	23	0
Puerto Rico	8,125	7,981	3,522	3,328	538	403	134	372	740	319	822	1,132	0	143	0
U.S. Virgin Islands	10,667	10,661	5,395	4,693	893	338	485	565	752	464	1,196	556	16	6	0

—Not available.

¹Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per pupil in public schools.²Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.³Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).⁴Includes expenditures for guidance, health, attendance, and speech pathology services.⁵Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. "0" indicates none or less than \$0.50. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2012–13. (This table was prepared September 2015.)

Table 236.80. Total and current expenditures per pupil in fall enrollment in public elementary and secondary education, by function and state or jurisdiction: 2011–12

State or jurisdiction	Current expenditures, capital expenditures, and interest on school debt per pupil														
	Current expenditures													Capital outlay ²	Interest on school debt
	Total ¹	Total	Instruction	Support services								Food services	Enterprise operations ³		
				Total	Student support ⁴	Instructional staff ⁵	General administration	School administration	Operation and maintenance	Student transportation	Other support services				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	\$11,991	\$10,648	\$6,483	\$3,715	\$589	\$498	\$213	\$584	\$1,006	\$463	\$361	\$428	\$22	\$984	\$360
Alabama	9,549	8,577	4,966	3,015	495	388	195	529	781	443	185	595	0	782	191
Alaska	18,873	17,475	9,645	7,286	1,466	1,148	254	1,058	2,166	531	663	477	68	1,108	290
Arizona	8,445	7,383	4,035	2,972	532	379	124	387	927	328	295	375	1	852	210
Arkansas	11,100	9,536	5,396	3,586	489	799	236	481	933	372	277	542	11	1,293	271
California	10,669	9,220	5,540	3,279	488	549	89	609	919	224	401	378	24	1,064	384
Colorado	9,928	8,594	4,948	3,297	422	475	146	583	822	258	591	307	43	826	508
Connecticut	18,324	16,855	10,659	5,650	1,069	502	340	976	1,518	853	392	408	138	1,226	243
Delaware	15,009	13,580	8,659	4,466	575	246	197	711	1,418	680	640	456	0	1,248	181
District of Columbia	25,038	19,847	11,301	7,720	706	748	1,050	1,742	1,741	1,295	438	783	43	4,740	452
Florida	9,480	8,520	5,196	2,915	370	542	75	473	887	354	215	409	0	688	272
Georgia	10,348	9,272	5,734	3,009	428	477	122	557	690	417	317	503	27	929	146
Hawaii	13,206	11,973	6,861	4,431	1,125	425	58	731	1,375	415	301	681	0	678	556
Idaho	7,316	6,626	3,996	2,272	370	264	153	375	612	332	166	357	1	483	206
Illinois	13,468	12,011	7,233	4,405	802	482	497	610	1,039	565	409	373	0	1,041	416
Indiana	10,825	9,588	5,640	3,517	459	365	243	562	1,067	582	240	431	0	905	333
Iowa	12,078	10,027	6,164	3,397	560	482	255	578	854	374	295	456	9	1,826	225
Kansas	11,840	10,021	6,090	3,457	593	419	296	576	938	394	240	475	0	1,404	415
Kentucky	10,720	9,327	5,401	3,347	428	510	208	530	853	580	238	556	24	1,129	264
Louisiana	11,954	10,726	6,108	4,031	646	567	263	645	971	630	309	586	1	1,059	169
Maine	13,274	12,335	7,374	4,537	806	622	382	670	1,271	632	153	422	1	641	298
Maryland	15,438	13,875	8,620	4,880	628	750	125	994	1,180	744	460	375	0	1,366	197
Massachusetts	16,273	14,844	9,605	4,837	1,050	680	206	604	1,299	634	363	403	0	1,172	257
Michigan	11,911	10,477	6,082	4,012	800	516	216	571	937	447	527	383	0	873	562
Minnesota	12,515	10,781	7,070	3,209	288	464	334	429	764	611	318	472	30	1,269	465
Mississippi	8,788	8,097	4,620	2,974	394	418	257	470	851	398	185	503	1	550	140
Missouri	10,888	9,514	5,670	3,389	444	412	307	551	951	498	226	454	0	986	389
Montana	11,537	10,569	6,288	3,810	653	401	325	578	1,074	522	257	453	18	847	121
Nebraska	13,365	11,492	7,315	3,395	497	367	357	544	964	352	314	483	299	1,248	624
Nevada	9,421	8,130	4,764	3,057	436	409	122	608	862	333	287	308	1	744	547
New Hampshire	14,844	13,774	8,875	4,526	1,026	416	462	753	1,133	590	145	374	0	833	237
New Jersey	19,156	17,982	10,779	6,608	1,782	558	364	849	1,757	897	399	403	193	671	503
New Mexico	10,544	9,013	5,151	3,431	928	253	201	539	938	299	274	425	5	1,530	0
New York	20,617	19,396	13,459	5,529	651	488	370	746	1,684	1,030	560	408	0	772	449
North Carolina	8,619	8,160	5,087	2,616	384	289	126	510	692	362	253	456	0	453	6
North Dakota	13,026	11,246	6,570	3,735	483	403	506	567	1,017	483	275	589	351	1,637	143
Ohio	13,066	11,323	6,444	4,493	720	740	345	645	990	547	508	384	1	1,401	343
Oklahoma	8,591	7,763	4,318	2,878	529	320	249	414	857	269	239	490	77	745	83
Oregon	10,830	9,485	5,509	3,619	673	353	127	603	783	452	629	354	3	789	556
Pennsylvania	14,699	13,091	7,993	4,587	694	449	405	602	1,270	671	496	452	60	1,027	581
Rhode Island	15,745	15,172	9,405	5,376	1,567	534	214	740	1,199	587	535	386	6	257	315
South Carolina	10,848	9,102	5,146	3,444	677	548	98	549	868	401	304	487	25	1,197	548
South Dakota	10,155	8,593	5,053	3,014	470	344	287	419	870	321	304	473	53	1,349	212
Tennessee	9,216	8,348	5,189	2,713	360	523	176	478	715	313	150	445	0	663	204
Texas	9,929	8,213	4,850	2,890	399	411	124	466	909	237	344	473	0	1,107	609
Utah	7,810	6,312	4,019	1,910	246	256	75	392	574	201	166	356	28	1,244	255
Vermont	17,303	16,651	10,434	5,746	1,278	702	341	1,079	1,390	548	408	460	12	511	141
Virginia	11,650	10,656	6,458	3,772	519	707	165	616	1,019	577	168	424	2	857	137
Washington	11,481	9,604	5,596	3,561	641	556	179	557	865	397	366	332	115	1,478	399
West Virginia	11,884	11,579	6,786	4,140	551	479	230	616	1,201	862	201	653	0	245	60
Wisconsin	11,979	11,233	6,748	4,058	535	530	313	552	1,027	486	615	427	0	519	227
Wyoming	18,382	15,988	9,460	6,034	934	978	332	861	1,538	771	619	485	10	2,378	17
Other jurisdictions															
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	9,828	9,300	4,576	4,359	835	155	56	539	1,502	180	1,092	365	0	428	100
Northern Marianas	6,354	6,246	2,696	2,707	599	501	228	492	416	277	194	844	0	108	0
Puerto Rico	7,536	7,403	3,266	3,086	499	374	124	345	687	296	763	1,050	0	133	0
U.S. Virgin Islands	11,675	11,669	6,092	4,873	916	329	461	594	827	448	1,298	681	23	5	0

—Not available.

¹Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per pupil in public schools.

²Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

³Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).

⁴Includes expenditures for guidance, health, attendance, and speech pathology services.

⁵Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. "0" indicates none or less than \$0.50. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2011–12. (This table was prepared September 2015.)

Table 236.90. Students transported at public expense and current expenditures for transportation: Selected years, 1929–30 through 2012–13

School year	Average daily attendance, all students	Students transported at public expense		Expenditures for transportation (in unadjusted dollars) ¹		Expenditures for transportation (in constant 2014–15 dollars) ²	
		Number	Percent of total	Total ³ (in thousands)	Average per student transported	Total ³ (in thousands)	Average per student transported
1	2	3	4	5	6	7	8
1929–30.....	21,265,000	1,902,826	8.9	\$54,823	\$29	\$758,038	\$398
1931–32.....	22,245,000	2,419,173	10.9	58,078	24	953,439	394
1933–34.....	22,458,000	2,794,724	12.4	53,908	19	963,509	345
1935–36.....	22,299,000	3,250,658	14.6	62,653	19	1,079,066	332
1937–38.....	22,298,000	3,769,242	16.9	75,637	20	1,249,671	332
1939–40.....	22,042,000	4,144,161	18.8	83,283	20	1,410,459	340
1941–42.....	21,031,000	4,503,081	21.4	92,922	21	1,410,499	313
1943–44.....	19,603,000	4,512,412	23.0	107,754	24	1,463,581	324
1945–46.....	19,849,000	5,056,966	25.5	129,756	26	1,683,492	333
1947–48.....	20,910,000	5,854,041	28.0	176,265	30	1,790,467	306
1949–50.....	22,284,000	6,947,384	31.2	214,504	31	2,143,654	309
1951–52.....	23,257,000	7,697,130	33.1	268,827	35	2,420,773	315
1953–54.....	25,643,871	8,411,719	32.8	307,437	37	2,705,759	322
1955–56.....	27,740,149	9,695,819	35.0	353,972	37	3,116,357	321
1957–58.....	29,722,275	10,861,689	36.5	416,491	38	3,451,707	318
1959–60.....	32,477,440	12,225,142	37.6	486,338	40	3,917,402	320
1961–62.....	34,682,340	13,222,667	38.1	576,361	44	4,538,272	343
1963–64.....	37,405,058	14,475,778	38.7	673,845	47	5,170,988	357
1965–66.....	39,154,497	15,536,567	39.7	787,358	51	5,840,213	376
1967–68.....	40,827,965	17,130,873	42.0	981,006	57	6,827,263	399
1969–70.....	41,934,376	18,198,577	43.4	1,218,557	67	7,634,796	420
1971–72.....	42,254,272	19,474,355	46.1	1,507,830	77	8,672,386	445
1973–74.....	41,438,054	21,347,039	51.5	1,858,141	87	9,432,262	442
1975–76.....	41,269,720	21,772,483	52.8	2,377,313	109	10,145,611	466
1977–78.....	40,079,590	21,800,000 ⁴	54.4	2,731,041	125 ⁴	10,320,032	473 ⁴
1979–80.....	38,288,911	21,713,515	56.7	3,833,145	177	11,685,975	538
1980–81.....	37,703,744	22,272,000 ⁴	59.1	4,408,000 ⁴	198 ⁴	12,043,547 ⁴	541 ⁴
1981–82.....	37,094,652	22,246,000 ⁴	60.0	4,793,000 ⁴	215 ⁴	12,054,160 ⁴	542 ⁴
1982–83.....	36,635,868	22,199,000 ⁴	60.6	5,000,000 ⁴	225 ⁴	12,056,903 ⁴	543 ⁴
1983–84.....	36,362,978	22,031,000 ⁴	60.6	5,284,000 ⁴	240 ⁴	12,286,937 ⁴	558 ⁴
1984–85.....	36,404,261	22,320,000 ⁴	61.3	5,722,000 ⁴	256 ⁴	12,804,238 ⁴	574 ⁴
1985–86.....	36,523,103	22,041,000 ⁴	60.3	6,123,000 ⁴	278 ⁴	13,317,526 ⁴	604 ⁴
1986–87.....	36,863,867	22,397,000 ⁴	60.8	6,551,000 ⁴	292 ⁴	13,938,948 ⁴	622 ⁴
1987–88.....	37,050,707	22,158,000 ⁴	59.8	6,888,000 ⁴	311 ⁴	14,072,885 ⁴	635 ⁴
1988–89.....	37,268,072	22,635,000 ⁴	60.7	7,550,000 ⁴	334 ⁴	14,744,466 ⁴	651 ⁴
1989–90.....	37,799,296	22,459,000 ⁴	59.4	8,030,990	358 ⁴	14,969,488	667 ⁴
1990–91.....	38,426,543	22,000,000 ⁴	57.3	8,678,954	394 ⁴	15,338,672	697 ⁴
1991–92.....	38,960,783	23,165,000 ⁴	59.5	8,769,754	379 ⁴	15,017,937	648 ⁴
1992–93.....	39,570,462	23,439,000 ⁴	59.2	9,252,300	395 ⁴	15,364,369	656 ⁴
1993–94.....	40,146,393	23,858,000 ⁴	59.4	9,627,155	404 ⁴	15,583,182	653 ⁴
1994–95.....	40,720,763	23,693,000 ⁴	58.2	9,889,034	417 ⁴	15,561,053	657 ⁴
1995–96.....	41,501,596	24,155,000 ⁴	58.2	10,396,426	430 ⁴	15,926,180	659 ⁴
1996–97.....	42,262,004	24,090,000 ⁴	57.0	10,989,809	456 ⁴	16,368,182	679 ⁴
1997–98.....	42,765,774	24,342,000 ⁴	56.9	11,465,658	471 ⁴	16,777,693	689 ⁴
1998–99.....	43,186,715	24,898,000 ⁴	—	12,224,454	491 ⁴	17,583,639	706 ⁴
1999–2000.....	43,806,726	24,951,000 ⁴	57.0	13,007,625	521 ⁴	18,185,182	729 ⁴
2000–01.....	44,075,930	24,471,000 ⁴	55.5	14,052,654	574 ⁴	18,995,386	776 ⁴
2001–02.....	44,604,592	24,529,000 ⁵	55.0	14,799,365	603 ⁵	19,656,715	801 ⁵
2002–03.....	45,017,360	24,621,000 ⁵	54.7	15,648,821	636 ⁵	20,338,019	826 ⁵
2003–04.....	45,325,731	25,159,000 ⁵	55.5	16,348,784	650 ⁵	20,792,839	826 ⁵
2004–05.....	45,625,458	25,318,000 ⁵	55.5	17,459,659	690 ⁵	21,556,975	851 ⁵
2005–06.....	45,931,617	25,252,000 ⁵	55.0	18,850,234	746 ⁵	22,420,081	888 ⁵
2006–07.....	46,132,663	25,285,000 ⁵	54.8	19,979,068	790 ⁵	23,163,673	916 ⁵
2007–08.....	46,155,880	25,221,000 ⁵	54.6	21,536,978	854 ⁴	24,077,748	955 ⁴
2008–09.....	46,173,477	—	—	21,679,876	860 ⁴	23,903,735	948 ⁴
2009–10.....	45,919,206	—	—	21,819,304	870 ⁴	23,826,919	950 ⁴
2010–11.....	46,118,737	—	—	22,370,807	888 ⁴	24,429,167	970 ⁴
2011–12.....	46,400,465	—	—	22,926,700	905 ⁴	24,543,381	969 ⁴
2012–13.....	46,567,834	—	—	23,233,698	914 ⁴	24,164,005	950 ⁴

—Not available.

¹Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.

²Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

³Excludes capital outlay for years through 1979–80, and 1989–90 to the latest year. From 1980–81 to 1988–89, total transportation figures include capital outlay.

⁴Estimate based on data appearing in January issues of *School Bus Fleet*.

⁵Estimate based on data reported by *School Transportation News*.

NOTE: Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1929–30 through 1975–76; Revenues and Expenditures for Public Elementary and Secondary Education, 1977–78 and 1979–80; Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2012–13; Bobit Publishing Co., School Bus Fleet, "School Transportation: 2000–2001 School Year" and "2010 Fact Book"; School Transportation News, "K–12 Enrollment/Transportation Data," 2001–02 through 2007–08; and unpublished data. (This table was prepared September 2015.)*

