

## CHAPTER 2

# Elementary and Secondary Education

This chapter contains a variety of statistics on public and private elementary and secondary education. Data are presented for enrollments, teachers and other school staff, schools, dropouts, achievement, school violence, and revenues and expenditures. These data are derived from surveys, censuses, and administrative data collections conducted by the National Center for Education Statistics (NCES) and other public and private organizations. The information ranges from counts of students and schools to state graduation requirements.

### Enrollments

Public elementary and secondary school enrollment rose from 49.3 million in 2007 to 49.8 million in 2012, an increase of 1 percent (table 203.10 and figure 7). Public elementary enrollment (prekindergarten through grade 8) was 2 percent higher in 2012 (35.0 million) than in 2007 (34.2 million), while public secondary enrollment (grades 9 through 12) was 2 percent lower in 2012 (14.8 million) than in 2007 (15.1 million). Although public school enrollment increased slightly overall between 2007 and 2012, there were increases in enrollment for some racial/ethnic groups and decreases for other groups (table 203.50). Between 2007 and 2012, the enrollment of Hispanic students increased 16 percent and the enrollment of Asian/Pacific Islander students increased 6 percent. In contrast, the enrollment of White students decreased 8 percent, the enrollment of Black students decreased 7 percent, and the enrollment of American Indian/Alaska Native students decreased 10 percent.

From 2007 to 2012, changes in public school enrollment varied from state to state. Thirty-four states had higher enrollment in 2012 than in 2007, while 16 states and the District of Columbia had lower enrollment in 2012 than in 2007 (table 203.20 and figure 8). The largest public school enrollment increases occurred in Texas (9 percent) and Colorado (8 percent), and 5 other states had increases of at least 5 percent. The largest decrease in public school enrollment occurred in Michigan (a decrease of 8 percent), and 3 other states had decreases of at least 5 percent.

Enrollment in private elementary and secondary schools decreased by an estimated 12 percent between 2007 and 2012, from 5.9 million to 5.2 million (table 208.20). In 2012, private school students made up 9.4 percent of all elementary and secondary school students.

In 2013, about 65 percent of 3- to 5-year-olds were enrolled in preprimary education (nursery school and kindergarten), the same as the percentage in 2003 (table 202.10 and figure 9). However, the percentage of children in full-day programs increased from 2003 to 2013. In 2013, about 60 percent of the children enrolled in preprimary education attended a full-day preprimary program, compared with 56 percent in 2003.

A higher percentage of 4-year-old children (57 percent) were cared for primarily in center-based programs during the day in 2005–06 than had no regular nonparental care (20 percent) or were cared for primarily in home-based settings by relatives (13 percent) or by nonrelatives (8 percent) (table 202.50). There were differences in the average quality of care children received in these settings. A higher percentage of children in Head Start and other center-based programs (35 percent) received high-quality care than those in home-based relative and nonrelative care (9 percent), according to the ratings of trained observers (table 202.60).

The Individuals with Disabilities Education Act (IDEA), enacted in 1975, mandates that children and youth ages 3–21 with disabilities be provided a free and appropriate public school education. The percentage of total public school enrollment that represents children served by federally supported special education programs increased from 8.3 percent to 13.8 percent between 1976–77 and 2004–05 (table 204.30). Much of this overall increase can be attributed to a rise in the percentage of students identified as having specific learning disabilities from 1976–77 (1.8 percent) to 2004–05 (5.7 percent). The overall percentage of students being served in programs for those with disabilities decreased between 2004–05 (13.8 percent) and 2012–13 (12.9 percent). However, there were different patterns of change in the percentages served with some specific conditions between 2004–05 and 2012–13. The percentage of children identified as having other health impairments (limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes) rose from 1.1 to 1.6 percent of total public school enrollment, the percentage with autism rose from 0.4 to 1.0 percent, and the percentage with developmental delay rose from 0.7 to 0.8 percent. The percentage of children with specific learning disabilities declined from 5.7 percent to 4.6 percent of total public school enrollment during this period. In fall 2012,

some 95 percent of 6- to 21-year-old students with disabilities were served in regular schools; 3 percent were served in a separate school for students with disabilities; 1 percent were placed in regular private schools by their parents; and less than 1 percent each were served in one of the following environments: in a separate residential facility, homebound or in a hospital, or in a correctional facility (table 204.60).

Teachers and Other School Staff

During the 1970s and early 1980s, public school enrollment decreased, while the number of teachers generally increased. For public schools, the number of pupils per teacher—that is, the pupil/teacher ratio<sup>1</sup>—declined from 22.3 in 1970 to 17.9 in 1985 (table 208.20 and figure 7). After enrollment started increasing in 1985, the public school pupil/teacher ratio continued to decline, reaching 17.2 in 1989. After a period of relative stability during the late 1980s through the mid-1990s, the ratio declined from 17.3 in 1995 to 15.3 in 2008. The public school pupil/teacher ratio increased from 15.3 in 2008 to 16.0 in 2012. By comparison, the pupil/teacher ratio for private schools was estimated at 12.5 in 2012. The average class size in 2011–12 was 21.2 pupils for public elementary schools and 26.8 pupils for public secondary schools (table 209.30).

In 2011–12, some 76 percent of public school teachers were female, 44 percent were under age 40, and 56 percent had a master’s or higher degree (table 209.10). Compared with public school teachers, a lower percentage of private school teachers had a master’s or higher degree (43 percent).

Public school principals tend to be older and have more advanced credentials than public school teachers. In 2011–12, some 20 percent of public school principals were under age 40, and 98 percent of public school principals had a master’s or higher degree (table 212.10). Compared with public school principals, a lower percentage of private school principals had a master’s or higher degree (69 percent). A lower percentage of principals than of teachers were female: About 52 percent of public school principals were female, compared with 76 percent of teachers. At private schools, 55 percent of principals were female in 2011–12, compared with 75 percent of teachers.

From 1969–70 to 1980, there was an 8 percent increase in the number of public school teachers, compared with a 48 percent increase in the number of all other public school staff<sup>2</sup> (table B and table 213.10). Consequently, the percentage of staff who were teachers declined from 60 percent in 1969–70 to 52 percent in 1980. From 1980 to 2012, the number of

teachers and the number of all other staff grew at more similar rates (42 and 55 percent, respectively) than they did in the 1970s. As a result, the proportion of teachers among total staff was 2 percentage points lower in 2012 than in 1980, in contrast to the decrease of 8 percentage points during the 1970s. Two staff categories increased more than 100 percent between 1980 and 2012—instructional aides, which rose 124 percent, and instruction coordinators, which rose 245 percent. Taken together, the percentage of staff with direct instructional responsibilities (teachers and instructional aides) increased from 60 to 62 percent between 1980 and 2012. In 2012, there were 8 pupils per staff member (total staff) at public schools, compared with 10 pupils per staff member in 1980 (table 213.10). At private schools in 2011–12, the number of pupils per staff member was 6 (table 205.60).

Table B. Number of public school staff, by selected categories: 1969–70, 1980, and 2012  
[In thousands]

Selected staff category	1969–70	1980	2012
Total .....	3,361	4,168	6,181
Teachers.....	2,016	2,184	3,109
Instructional aides .....	57	326	730
Instruction coordinators.....	32	21	71

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70*; *Statistics of Public Elementary and Secondary Schools, 1980*; and Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 2012–13.

Schools

During most of the last century, the trend to consolidate small schools brought declines in the total number of public schools in the United States. In 1929–30, there were approximately 248,000 public schools, compared with about 98,000 in 2012–13 (table 214.10). However, the number of public schools has increased in recent decades: between 1988–89 and 2006–07, there was an increase of approximately 15,600 schools. Since 2006–07, the number of public schools has remained relatively stable, varying by about 500 schools or less from year to year.

While the total number of public schools in the country has remained between 98,000 and 99,000 in recent years, new schools have opened and some schools have closed. In 2012–13, there were 1,493 school closures (table 216.95). The schools that closed had enrolled about 241,000 students in the prior school year (2011–12). Of the schools that closed, 1,075 were regular schools, 83 were special education schools, 66 were vocational schools, and 269 were alternative schools. The number of schools that closed in 2012–13 was higher than the number in 2000–01 (1,193); however, the number of annual school closures has fluctuated during this period, ranging from around 1,200 to 2,200. School closures do not necessarily reflect the number of school buildings that have been closed, since a school may share a building with another school, or one school may have multiple buildings.

Since the early 1970s, public school systems have been shifting away from junior high schools (schools consisting of either grades 7 and 8 or grades 7 to 9) and moving toward

<sup>1</sup>The pupil/teacher ratio is based on all teachers—including teachers for students with disabilities and other special teachers—and all students enrolled in the fall of the school year. Unlike the pupil/teacher ratio, the average class size excludes students and teachers in classes that are exclusively for special education students. Class size averages are based on surveys of teachers reporting on the counts of students in their classes.  
<sup>2</sup>“All other public school staff” includes administrative staff, principals, librarians, guidance counselors, secretaries, custodial staff, food service workers, school bus drivers, and other professional and nonprofessional staff.

middle schools (a subset of elementary schools beginning with grade 4, 5, or 6 and ending with grade 6, 7, or 8) (table 216.10). Although the number of all elementary schools (schools beginning with grade 6 or below and having no grade higher than 8) was similar in 1970–71 and 2000–01 (64,000 in 1970–71 and 64,600 in 2000–01), the number of middle schools was 462 percent higher in 2000–01 than in 1970–71 (11,700 vs. 2,100). During the same period, the number of junior high schools declined by 57 percent (from 7,800 in 1970–71 to 3,300 in 2000–01). Between 2002–03 and 2012–13, the number of all elementary schools rose by 2 percent to 66,700, while the subset of middle schools rose by 7 percent to 13,100. During the same period, the number of junior high schools declined by 14 percent to 2,800.

The average number of students in public elementary schools in 2012–13 (481) was higher than in 2002–03 (476) (table 216.45). The average enrollment size of public secondary schools decreased from 720 in 2002–03 to an average of 689 students in 2012–13. The average size of regular public secondary schools—which exclude alternative, special education, and vocational education schools—decreased from 813 in 2002–03 to 785 in 2012–13.

## School Choice

Over the past 2 decades, the range of options that parents have for the education of their children has expanded. Private schools have been a traditional alternative to public school education, but there are now more options for parents to choose public charter schools, and more parents are also homeschooling their children. Between 1999–2000 and 2012–13, enrollment in private schools decreased from 6.0 million to an estimated 5.2 million, a decline of 0.8 million or 14 percent (table 105.30). During the same period, the percentage of elementary and secondary students who were enrolled in private schools declined from 11.4 percent to 9.4 percent. In contrast, enrollment in public charter schools increased between 1999–2000 and 2012–13, rising from 0.3 million to 2.3 million, an increase of 1.9 million students (table 216.30). During this period, the percentage of public elementary and secondary school children who were in charter schools increased from 0.7 percent to 4.6 percent. In addition, there has been an increase in the number and percentage of 5- to 17-year-olds who are homeschooled (tables 206.10 and 206.20). About 1.8 million children were homeschooled in 2012, compared to 0.9 million in 1999.<sup>3</sup> Also, the percentage of 5- to 17-year-olds who were homeschooled in 2012 (3.4 percent) was higher than in 1999 (1.7 percent).

<sup>3</sup>The number of homeschooled children in 1999 is from *Homeschooling in the United States: 1999* (NCES 2001-033), available at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001033>. While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 1999 and 2012 could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail.

Charter schools are the typical form of choice within the public education sector; however, some parental selection also can be found among traditional public schools. In 2012, the parents of 37 percent of all 1st- through 12th-grade students indicated that public school choice was available to them (table 206.40). Also in 2012, 13 percent of the students in traditional public schools were in a school chosen by their parents rather than an assigned school (table 206.30). There were differences in the characteristics of students attending their local assigned public schools in 2012 compared to those in public schools chosen by their parents. For example, White students made up a higher percentage of those in assigned schools (53 percent) than of those in chosen schools (40 percent). In contrast, Black students made up a higher percentage of those in chosen schools (22 percent) than of those in assigned schools (14 percent). Hispanic students also made up a higher percentage of those in chosen schools (27 percent) than of those in assigned schools (23 percent). Students in cities made up a higher percentage of those in chosen schools (46 percent) than of those in assigned schools (25 percent). In contrast, students in rural areas made up a higher percentage of those in assigned schools (26 percent) than of those in chosen schools (14 percent).

Compared with students in assigned public schools, a higher percentage of students in chosen public schools had parents who were very satisfied with some elements of their children's education in 2012 (table 206.50). Among students in grades 3 through 12, the percentage of students whose parents were very satisfied with their school was higher for students in chosen schools (56 percent) than for students in assigned schools (52 percent). Similarly, the percentage of students whose parents were very satisfied with academic standards was higher for students in chosen schools (59 percent) than for students in assigned schools (53 percent). Also, higher percentages of students in chosen schools had parents who were very satisfied with school order and discipline as well as with staff interaction with parents. However, there was no measurable difference between the percentages of students in chosen and assigned public schools whose parents were highly satisfied with the teachers in their school (52 percent each).

## High School Graduates and Dropouts

About 3,323,000 high school students are expected to graduate during the 2015–16 school year (table 219.10), including about 3,048,000 public school graduates and 275,000 private school graduates. High school graduates include only recipients of diplomas, not recipients of equivalency credentials. The 2015–16 projection of high school graduates is lower than the record high of 3,452,000 graduates for 2011–12, but exceeds the baby boom era's high point in 1975–76, when 3,142,000 students earned diplomas. In 2011–12, an estimated 80.8 percent of public high school students graduated on time—that is, received a diploma 4 years after beginning their freshman (9th-grade) year.

The number of GED credentials issued by the states to GED test passers rose from 330,000 in 1977 to 487,000 in 2000 (table 219.60). A record number of 648,000 GED credentials were issued in 2001. In 2002, there were revisions to the GED test and to the data reporting procedures. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002. Prior to 2002, reporting was based on summary data from the states on the number of GED credentials issued. As of 2002, reporting has been based on individual GED candidate- and test-level records collected by the GED Testing Service.<sup>4</sup> In 2013, some 541,000 people passed the GED tests, up from 387,000 in 2003.

The percentage of dropouts among 16- to 24-year-olds (known as the status dropout rate) has decreased over the past 20 years (table 219.70). The status dropout rate is the percentage of the civilian noninstitutionalized 16- to 24-year-old population who are not enrolled in school and who have not completed a high school program, regardless of when they left school. (People who left school but went on to receive a GED credential are not treated as dropouts.) Between 1990 and 2013, the status dropout rate declined from 12.1 to 6.8 percent. Although the status dropout rate declined for both Blacks and Hispanics during this period, their rates (7.3 and 11.7 percent, respectively) remained higher than the rate for Whites (5.1 percent) in 2013.

## Achievement

Most of the student performance data in the *Digest* are drawn from the National Assessment of Educational Progress (NAEP). The NAEP assessments have been conducted using three basic designs: the national main NAEP, state NAEP (which includes the Trial Urban District Assessment), and national long-term trend NAEP. The main NAEP reports current information for the nation and specific geographic regions of the country. The assessment program includes students drawn from both public and private schools and reports results for student achievement at grades 4, 8, and 12. The main NAEP assessments follow the frameworks developed by the National Assessment Governing Board and use the latest advances in assessment methodology. Because the assessment items reflect curricula associated with specific grade levels, the main NAEP uses samples of students at those grade levels.

Since 1990, NAEP assessments have also been conducted at the state level. Each participating state receives assessment results that report on the performance of students in that state. In its content, the state assessment is identical to the assessment conducted nationally. From 1990 through 2001, the national sample was a subset of the combined sam-

ple of students assessed in each participating state along with an additional sample from the states that did not participate in the state assessment. For mathematics, reading, science, and writing assessments since 2002, a combined sample of public schools has been selected for 4th- and 8th-grade national NAEP and state NAEP (including the Trial Urban District Assessment).

NAEP long-term trend assessments are designed to give information on the changes in the basic achievement level of America's youth since the early 1970s. They are administered nationally and report student performance in reading and mathematics at ages 9, 13, and 17. Measuring long-term trends of student achievement requires the precise replication of past procedures. For example, students of specific ages are sampled in order to maintain consistency with the original sample design. Similarly, the long-term trend instrument does not evolve based on changes in curricula or in educational practices. The differences in procedures between the main NAEP and the long-term trend NAEP mean that their results cannot be compared directly.

The following paragraphs discuss results for the national main NAEP, state NAEP, and long-term trend NAEP. Readers should keep in mind that comparisons of NAEP scores in the text (like all comparisons of estimates in the *Digest*) are based on statistical testing of unrounded values.

## Reading

The main NAEP reading assessment data are reported on a scale of 0 to 500 (table 221.10). In 2013, the average reading score for 4th-grade students (222) was not measurably different from the 2011 score, but it was higher than the scores on assessments between 1992 (217) and 2009 (221). At grade 4, only the average reading scores for White students were higher in 2013 (232) than in both 2011 (231) and 1992 (224). The 2013 scores for Black (206), Hispanic (207), and Asian/Pacific Islander (235) 4th-graders were not measurably different from the 2011 scores, but the 2013 scores were higher than the 1992 scores (192, 197, and 216, respectively). The difference in the reading scale scores of White and Black 4th-graders decreased from 32 points in 1992 to 26 points in 2013. For 8th-grade students, the average reading score in 2013 (268) was more than 2 points higher than in 2011 (265), was 8 points higher than in 1992 (260), and was higher than the average scores in all previous years. At grade 8, the average reading scores for White (276), Black (250), Hispanic (256), and Asian/Pacific Islander (280) students were higher in 2013 than in 2011 and 1992. The difference in the reading scale scores of White and Hispanic 8th-graders decreased from 26 points in 1992 to 21 points in 2013. For 12th-grade students, the average reading score in 2013 (288) was not measurably different from the score in 2009 (12th-graders were not assessed in 2011), but was lower than the score in 1992 (292). At grade 12, the 2013 average reading scores for White (297), Hispanic (276), and Asian/Pacific Islander (296) students were not measurably different from either the 2009 scores or the

<sup>4</sup>Information on changes in GED test series and reporting is based on the 2003 edition of *Who Passed the GED Tests?*, by the GED Testing Service of the American Council on Education, as well as communication with staff of the GED Testing Service.



1992 scores. The 2013 reading score for Black students (268) was not measurably different from the score in 2009, but was lower than the score in 1992 (273). The difference in the reading scale scores of White and Black 12th-graders increased from 24 points in 1992 to 30 points in 2013.

While there was no measurable change from 2011 to 2013 in the average score for 4th-grade public school students nationally, average scores were higher in 2013 than in 2011 in Colorado, the Department of Defense dependents schools, Indiana, Iowa, Maine, Minnesota, Tennessee, Washington, and the District of Columbia; scores were lower in 2013 than in 2011 in Massachusetts, Montana, and North Dakota (table 221.40). At grade 8, the average reading score for public school students nationally was 2 points higher in 2013 than in 2011, and 12 states (Arkansas, California, Florida, Hawaii, Iowa, Nevada, New Hampshire, Oregon, Pennsylvania, Tennessee, Utah, and Washington) plus the District of Columbia and the Department of Defense dependents schools had higher scores in 2013 than in 2011 (table 221.60). In the other states, scores did not change measurably from 2011 to 2013.

Reported on a scale of 0 to 500, NAEP long-term trend results in reading are available for 13 assessment years going back to the first in 1971. The average reading score for 9-year-olds was higher in 2012 (221) than in assessment years prior to 2008, increasing 5 points since 2004 and 13 points in comparison to 1971 (table 221.85). The average score for 13-year-olds in 2012 (263) was higher than in all previous assessment years, except for 1992. The average reading score for 17-year-olds was higher in 2012 (287) than in 2004 (283), but was not significantly different from the score in 1971 (285).

White, Black, and Hispanic 9-, 13-, and 17-year-olds all had higher average reading scores in 2012 than they did in the first assessment year (which is 1975 for Hispanic students because separate data for Hispanics were not collected in 1971). Average reading scores were higher in 2012 than in 2004 for White, Black, and Hispanic students at all three ages (table 221.85). Reading results for 2012 continued to show gaps in scores between White and Black students (ranging from 23 to 26 points, depending on age) and between White and Hispanic students (about 21 points at all three ages). The White-Black and the White-Hispanic reading gaps were smaller in 2012 than in 1971 (1975 for Hispanic students) at all three ages. For example, the White-Black reading gap for 17-year-olds was 53 points in 1971 compared with 26 points in 2012. Similarly the White-Hispanic reading gap for 17-year-olds narrowed from 41 points in 1975 to 21 points in 2012.

In 2012, female 9-, 13-, and 17-year-old students continued to have higher average reading scores than male students at all three ages (table 221.85). The gap between male and female 9-year-olds was 5 points in 2012; this was narrower than the gap in 1971 (13 points). The 8-point gender gap for 13-year-olds in 2012 was not significantly different from the gap in 1971. At age 17, the 8-point gap between males and females in 2012 was not significantly different from the gap in 1971.

## Mathematics

The main NAEP mathematics assessment data for 4th- and 8th-graders are reported on a scale of 0 to 500. In 2013, the average NAEP mathematics scores for 4th-grade and 8th-grade students were higher than the average scores in all previous assessment years (table 222.10). From 1990 (the first assessment year) to 2013, the average 4th-grade NAEP mathematics score increased by 28 points, from 213 to 242. During that same period, the average 8th-grade score increased by 22 points, from 263 to 285. At grade 4, the average mathematics scores in 2013 for White (250) and Hispanic students (231) were higher than the scores in both 2011 and 1990. The 2013 score for Black 4th-graders (224) was not measurably different from the 2011 score, but it was higher than the 1990 score. Prior to 2011, separate data on Asians were not available; the 2013 score for Asian 4th-graders (259) was also not measurably different from the 2011 score. The difference in the mathematics scale scores of White and Black 4th-graders decreased from 32 points in 1990 to 26 points in 2013. At grade 8, the mathematics scores of White (294), Black (263), and Hispanic (272) students were higher in 2013 than in 1990. However, the 31-point gap between the mathematics scores of White and Black 8th-graders in 2013 was not significantly different from the 33-point gap in 1990. Due to changes in the 12th-grade mathematics assessment framework, a new trend line started in 2005, with data reported on a scale of 0 to 300. The average 12th-grade mathematics score in 2013 (153) was not measurably different from the score in 2009, but was higher than the score in 2005 (150). Scores were higher in 2013 than in 2005 for White, Black, Hispanic, and Asian/Pacific Islander 12th-graders, as well as for those of Two or more races. The 2013 mathematics score for American Indian/Alaska Native 12th-graders was not measurably different from the 2005 score. The mathematics score gap in favor of Asian/Pacific Islander 12th-graders compared with White 12th-graders was higher in 2013 (11 points) than in 2005 (5 points). There were no other measurable changes in the size of gaps between 12th-grade mathematics scores for White students compared with scores for students of other racial/ethnic groups.

NAEP results also permit state-level comparisons of the mathematics achievement of 4th- and 8th-grade students in public schools (tables 222.50 and 222.60). The average mathematics scores for 4th-grade public school students increased from 2011 to 2013 in 14 states (Arizona, Colorado, Delaware, Hawaii, Indiana, Iowa, Minnesota, Nebraska, New York, North Dakota, Tennessee, Washington, West Virginia, and Wyoming), the District of Columbia, and the Department of Defense dependents schools, and scores did not decrease for any states. At grade 8, scores were higher in 2013 than in 2011 in five states (Florida, Hawaii, New Hampshire, Pennsylvania, and Tennessee), the District of Columbia, and the Department of Defense dependents schools, and scores decreased in three states (Montana, Oklahoma, and South Dakota).

NAEP long-term trend mathematics results, reported on a scale of 0 to 500, are available for 12 assessment years, going back to the first in 1973. In 2012, the average mathematics score for 9-year-olds (244) was higher than in all previous assessment years prior to 2008 (table 222.85). The average score for 9-year-olds in 2012 was 5 points higher than in 2004 and 25 points higher than in 1973. The average mathematics score for 13-year-olds in 2012 (285) was higher than in all previous assessment years. For 13-year-olds, the average score in 2012 was 6 points higher than in 2004 and 19 points higher than in 1973. In contrast, the average score for 17-year-olds in 2012 (306) was not significantly different from the scores in 2004 and 1973.

White, Black, and Hispanic 9-, 13-, and 17-year-olds all had higher average mathematics scores in 2012 than in 1973 (table 222.85). In comparison to 2004, average mathematics scores were higher in 2012 for White 9-, 13-, and 17-year-olds, Hispanic 9- and 13-year-olds, and Black 13-year-olds. Mathematics results for 2012 continued to show score gaps between White and Hispanic students (ranging from 17 to 21 points [based on unrounded scores], depending on age) and between White and Black students (ranging from 25 to 28 points). Across all three age groups, both the White-Black and White-Hispanic gaps in mathematics scores were lower in 2012 than in 1973. For example, among 17-year-olds, the White-Black gap was 40 points in 1973 compared to 26 points in 2012, and the White-Hispanic gap was 33 points in 1973 compared to 19 points in 2012.

While there was no significant difference between the average mathematics scores of male and female 9- and 13-year-olds in 2012, male students did score higher than female students at age 17 (table 222.85). At both age 9 and age 13, the gap between males and females in 2012 was not significantly different from the gap in 1973. At age 17, the 4-point gender score gap in 2012 was smaller than the gap in 1973 (8 points).

## Science

NAEP has assessed the science abilities of students in grades 4, 8, and 12 in both public and private schools since 1996. As of 2009, however, NAEP science assessments are based on a new framework, so results from these assessments cannot be compared to results from earlier science assessments. Scores are based on a scale ranging from 0 to 300. In 2009, White 4th-graders had a higher average science score (163) than did Black (127), Hispanic (131), Asian/Pacific Islander (160), and American Indian/Alaska Native (135) 4th-graders (table 223.10). The average science score was higher for male 4th-graders (151) than for female 4th-graders (149). In 2009, the pattern of differences in average science scores by students' race/ethnicity at grade 8 was similar to the pattern at grade 4. The average science score also was higher for male 8th-graders (152) than for female 8th-graders (148). At grade 12, average scores for White (159) and Asian/Pacific Islander (164) students were higher than the scores for Black (125), Hispanic (134), and American Indian/Alaska Native (144) students. The average sci-

ence score in 2009 for male 12th-graders (153) was higher than the score for female 12th-graders (147). In 2011, a science assessment was conducted at grade 8 only. The average 8th-grade science score increased from 150 in 2009 to 152 in 2011. While there were no significant changes from 2009 to 2011 in the average scores for Asian/Pacific Islander or American Indian/Alaska Native 8th-graders, average scores increased 1 point for White 8th-graders, 3 points for Black 8th-graders, and 5 points for Hispanic 8th-graders. The average science score of White 8th-graders continued to be higher than the average scores of 8th-graders in all other racial/ethnic groups in 2011, but score gaps between White and Black 8th-graders and between White and Hispanic 8th-graders narrowed from 2009 to 2011. Average scores for both male and female 8th-graders were higher in 2011 than in 2009. In 2011, the average score was 5 points higher for male 8th-graders than for female 8th-graders, which was not significantly different from the 4-point gap in 2009.

## Skills of Young Children

In addition to student performance data available through NAEP, the *Digest* presents data from other surveys to provide additional perspectives on student achievement. Differences among demographic groups in the acquisition of cognitive skills have been demonstrated at relatively early ages in the Early Childhood Longitudinal Survey's Birth Cohort (ECLS-B) study as well as its Kindergarten Class (ECLS-K) studies.

In 2003–04, about 64 percent of 2-year-olds demonstrated proficiency in expressive vocabulary, which measured toddlers' ability to communicate using gestures, words, and sentences (table 220.20). The percentage of 2-year-olds demonstrating expressive vocabulary was higher for females (69 percent) than for males (59 percent). Also, a higher percentage of White (71 percent) and Asian (62 percent) 2-year-olds demonstrated expressive vocabulary than of Black, Hispanic, or American Indian/Alaska Native 2-year-olds (56, 54, and 50 percent, respectively). The percentage of 2-year-olds from families with high socioeconomic status (SES) who demonstrated expressive vocabulary (75 percent) was higher than the percentage of children from low-SES families who did so (52 percent).

Patterns of differences were also observed by race/ethnicity and SES for children at about 4 years of age (48 to 57 months old). In 2005–06, average early reading scores were higher for White (27) and Asian (31) 48- to 57-month-old children than for Black (23), Hispanic (21), and American Indian/Alaska Native (20) children (table 220.30). Also, high-SES children (33) had higher average early reading scores than low-SES children (19) at this age. These same patterns were observed among 48- to 57-month-old children with respect to average mathematics scores. White (32) and Asian (35) 48- to 57-month-old children had higher mathematics scores than Black (27), Hispanic (26), and American Indian/Alaska Native children (23). High-SES 48- to 57-month-old children (36) had higher average mathematics scores than low-SES children (24).

Children who enrolled in kindergarten for the first time in 2010–11 showed similar patterns of score differences by race/ethnicity and SES. In fall 2010, average mathematics scores were higher for first-time kindergartners from high-SES families (37) than for those from low-SES families (24) (table 220.40). White (33) and Asian (36) first-time kindergartners had higher mathematics scores than their Black (27), Hispanic (26), and American Indian/Alaska Native (27) counterparts. Similarly, reading scores in fall 2010 were higher for White (39) and Asian (42) first-time kindergartners than for their Black (36), Hispanic (35), and American Indian/Alaska Native (34) counterparts. High-SES children (43) had higher average early reading scores than low-SES children (32). These same patterns were observed among these children during 1st grade in spring 2012. White (67) and Asian (68) 1st-graders had higher mathematics scores than their Black (57), Hispanic (58), and American Indian/Alaska Native (61) counterparts. Average mathematics scores were higher for 1st-graders from high-SES families (70) than for those from low-SES families (55). Average reading scores were also higher for White (72) and Asian (74) 1st-graders than for their Black (67), Hispanic (66), and American Indian/Alaska Native (67) counterparts; and 1st-graders from high-SES families (77) had higher average reading scores than those from low-SES families (62).

### SAT Scores of College-Bound Seniors

The SAT (formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test) is not designed as an indicator of student achievement, but rather as an aid for predicting how well students will do in college. Between 1998–99 and 2004–05, the mathematics SAT average score increased by 9 points, but it decreased 7 points between 2004–05 (520) and 2013–14 (513) (table 226.20). The critical reading average score decreased 11 points between 2004–05 (508) and 2013–14 (497). The writing average score in 2013–14 (487) was 10 points lower than in 2005–06 (497), the year in which the SAT writing section was introduced.

### Coursetaking in High School

The average number of science and mathematics courses completed by public high school graduates increased between 1982 and 2009. The average number of mathematics courses (Carnegie units) completed in high school rose from 2.6 in 1982 to 3.9 in 2009, and the number of science courses rose from 2.2 to 3.5 (table 225.10). The average number of courses in career/technical areas completed by public high school graduates was lower in 2009 (2.5 units) than in 2000 (2.9 units). As a result of the increased academic course load, the percentage of public and private high school graduates completing the 1983 National Commission on Excellence recommendations (4 units of English, 3 units of social studies, 3 units of science, 3 units of mathematics, and 2 units of foreign language) rose from 10 percent in 1982 to 62 percent in 2009 (table 225.50).

## School Violence

In 2009–10, about 85 percent of public schools had a criminal incident, which is defined as theft, vandalism, drug possession, weapons possession, a serious violent crime, or a less serious violent crime such as a fight without weapons (table 229.20). In 2009–10, some 74 percent of schools reported one or more violent incidents, 44 percent of schools reported one or more thefts/larcenies, and 46 percent reported vandalism. The percentage of schools reporting a serious violent crime in 2009–10 (16 percent) was lower than the percentage of schools reporting a serious violent crime in 1999–2000 (20 percent). Also, the percentage of schools reporting an incident of vandalism was lower in 2009–10 (46 percent) than in 1999–2000 (51 percent). Overall, there were 4 criminal incidents reported per 100 students in 2009–10, which was lower than the 5 criminal incidents per 100 students reported in 1999–2000.

In 2013, data from the National Crime Victimization Survey showed that students ages 12–18 experienced more non-fatal victimizations at school than away from school. Nonfatal victimizations consist of theft and violent victimizations, which include serious violent crimes as well as simple assault. Students ages 12–18 experienced 1,420,900 nonfatal victimizations at school, compared with 778,500 away from school (table 228.20). These figures represent total victimization rates of 55 nonfatal victimizations per 1,000 students at school, compared with 30 per 1,000 students away from school. Between 1992 and 2013, the total victimization rates for students ages 12–18 generally declined both at and away from school. At school, the total victimization rate declined 70 percent, from 181 victimizations per 1,000 students in 1992 to 55 victimizations per 1,000 students in 2013. Away from school, the total rate declined 83 percent, from 173 victimizations per 1,000 students in 1992 to 30 victimizations per 1,000 students in 2013. This pattern of decline also held for thefts, all violent victimizations, and serious violent victimizations between 1992 and 2013. Thefts at school declined from a rate of 114 per 1,000 students to 18 per 1,000 students, and thefts away from school declined from 79 per 1,000 students to 16 per 1,000 students. The rate of violent victimization at school declined overall from 1992 (68 per 1,000 students) to 2013 (37 per 1,000 students); however, this rate increased between 2010 and 2013 (from 17 to 37 per 1,000 students). Away from school, the rate of violent victimization declined from 94 victimizations per 1,000 students in 1992 to 15 victimizations per 1,000 students in 2013. Serious violent victimization is a subcategory of violent victimization that includes the crimes of rape, sexual assault, robbery, and aggravated assault. Serious violent victimizations at school declined from 8 per 1,000 students in 1992 to 5 per 1,000 in 2013. The rate of serious violent victimization away from school declined from 43 victimizations per 1,000 students in 1992 to 6 per 1,000 in 2013.

## Revenues and Expenditures

The state share of revenues for public elementary and secondary schools generally grew from the 1930s through the mid-1980s, while the local share declined during the same time period (table 235.10 and figure 10).<sup>5</sup> However, this pattern changed in the late 1980s, when the local share began to increase at the same time the state share decreased. Between 1986–87 and 1993–94, the state share declined from 49.7 percent to 45.2 percent, while the local share rose from 43.9 percent to 47.8 percent. Between 1993–94 and 2000–01, the state share rose again to 49.7 percent, the highest share since 1986–87, but declined every school year thereafter until 2005–06, when the state share was 46.5 percent. Overall, between 2001–02 and 2011–12, the federal share increased from 7.9 percent to 10.2 percent, while the

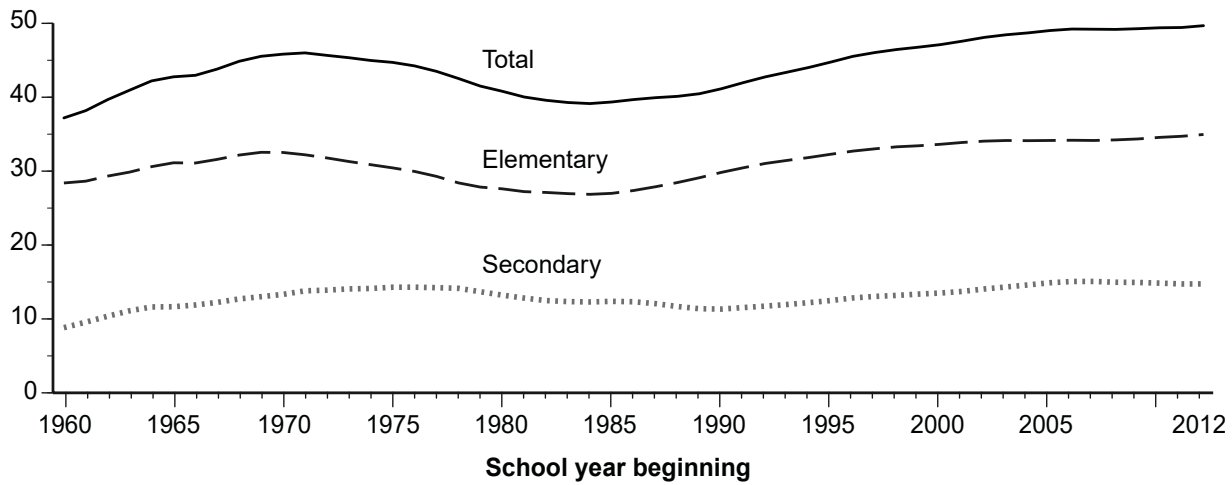
state share decreased from 49.2 to 45.2 percent. The local share in 2011–12 (44.6) was higher than the percentage in 2001–02 (42.9).

After adjustment for inflation, current expenditures per student in fall enrollment at public schools rose during the 1980s, remained stable during the first part of the 1990s, and then rose again until 2011 (table 236.55 and figure 11). There was an increase of 37 percent from 1980–81 to 1990–91, followed by minor fluctuations from 1990–91 to 1994–95. Although there was an overall increase of 28 percent from 1994–95 to 2011–12; the expenditure per student in 2011–12 was 5 percent lower than in 2008–09. In 2011–12, current expenditures per student in fall enrollment were \$10,667 in unadjusted dollars. The expenditure for public school student transportation was \$904 per student transported in 2011–12 (also in unadjusted dollars), and 55 percent of students were transported at public expense in 2007–08 (table 236.90).

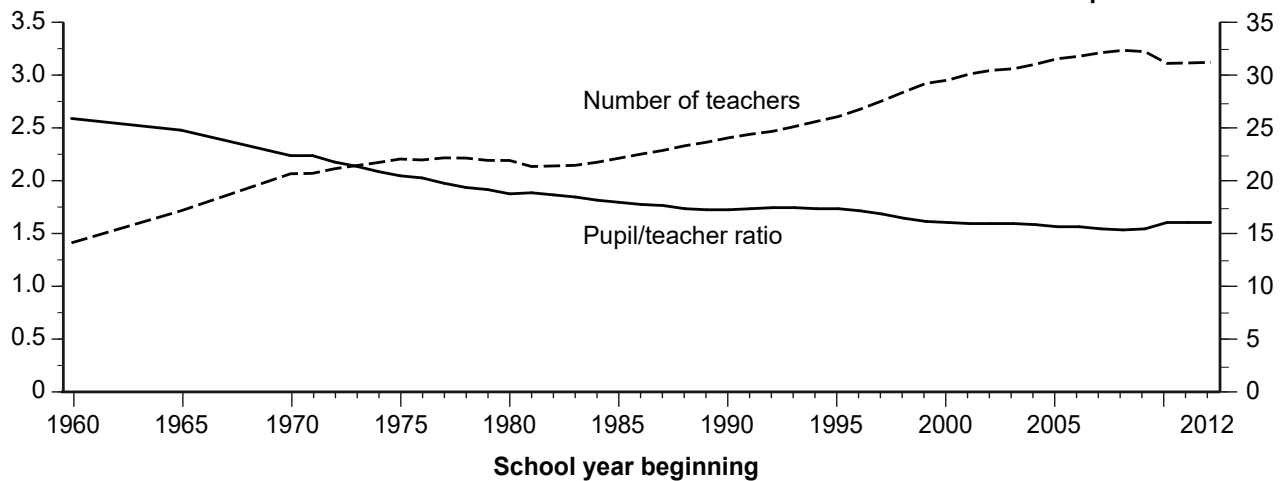
<sup>5</sup>For data on individual years from 1980–81 through 1988–89, see *Digest of Education Statistics 2011* (NCES 2012-001), table 180.

**Figure 7. Enrollment, number of teachers, pupil/teacher ratio, and expenditures in public elementary and secondary schools: 1960–61 through 2012–13**

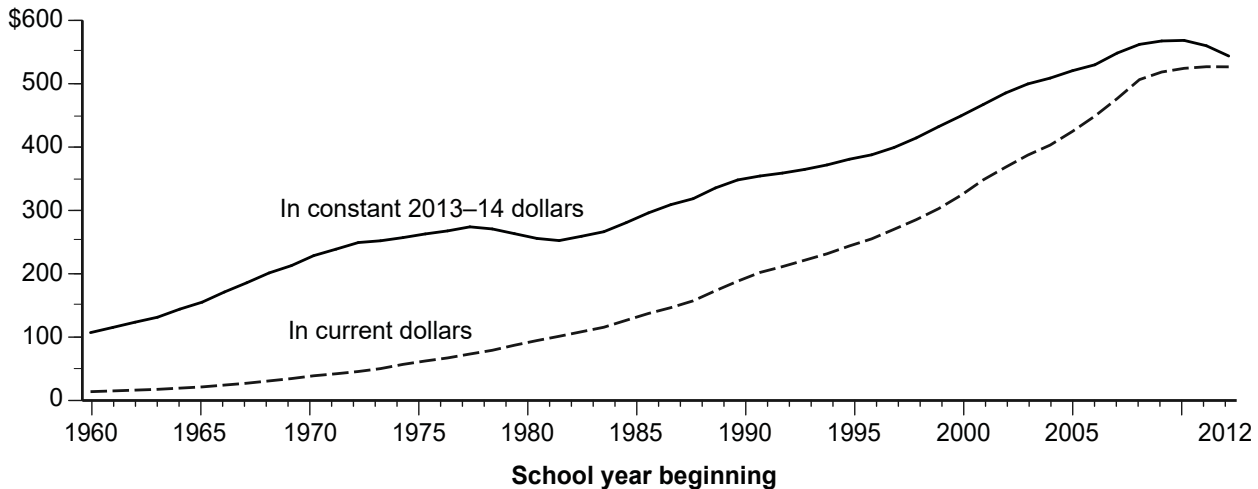
**Fall enrollment, in millions**



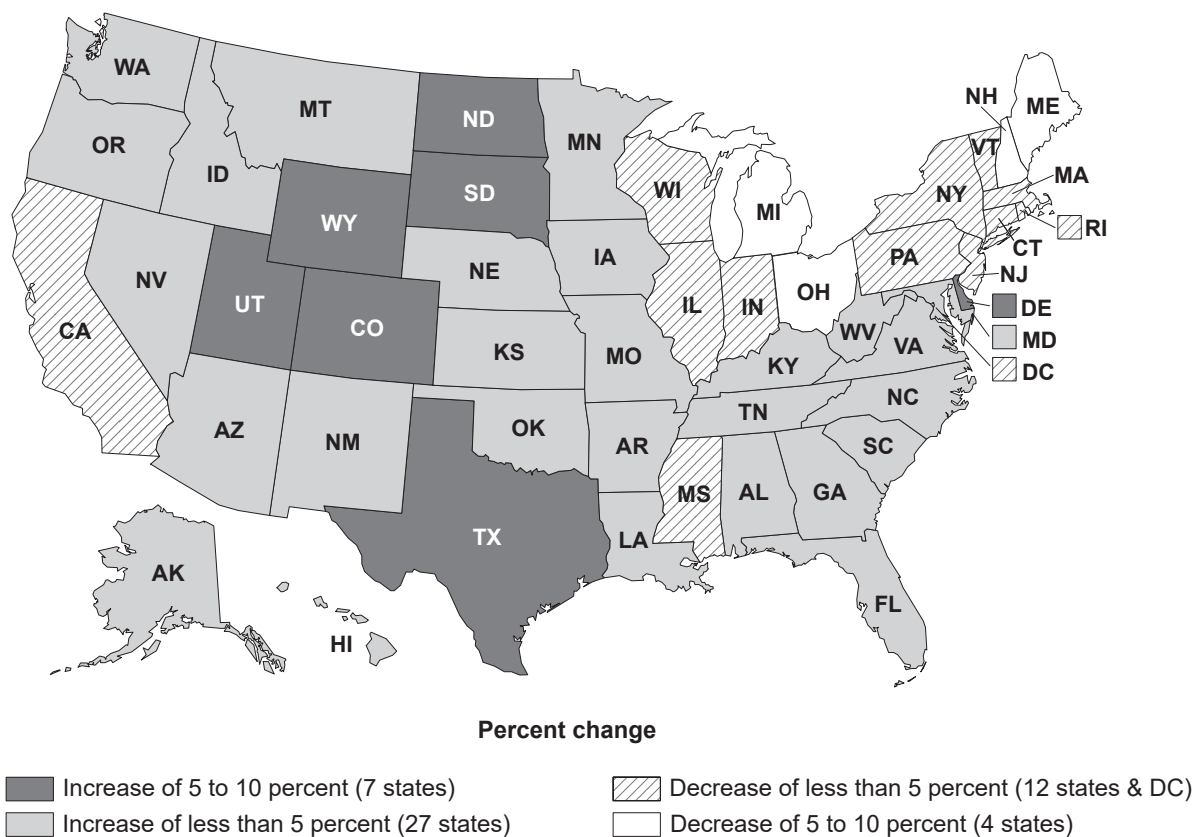
**Teachers, in millions**



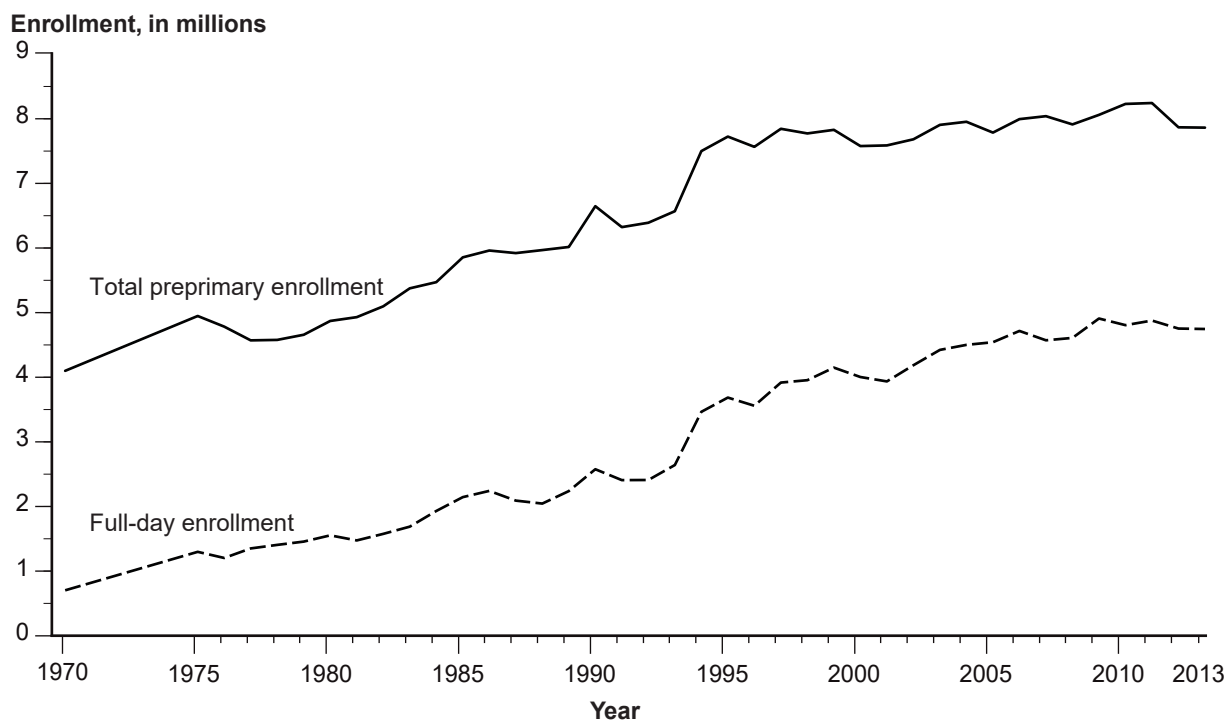
**Current expenditures, in billions**



SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1959–60 through 1969–70; *Statistics of Public Elementary and Secondary Day Schools*, 1959–60 through 1980–81; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1980–81; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2012–13, and "National Public Education Financial Survey," 1989–90 through 2011–12.

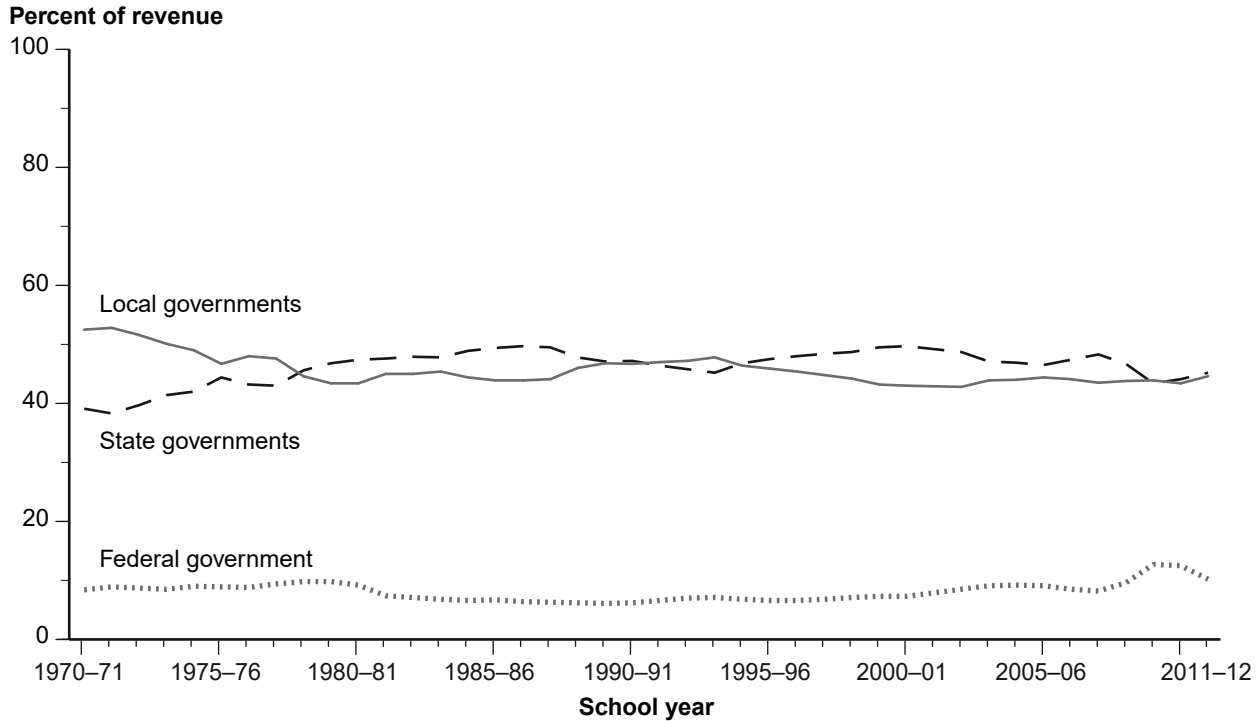
**Figure 8. Percentage change in public elementary and secondary enrollment, by state: Fall 2007 to fall 2012**

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2007–08 and 2012–13.

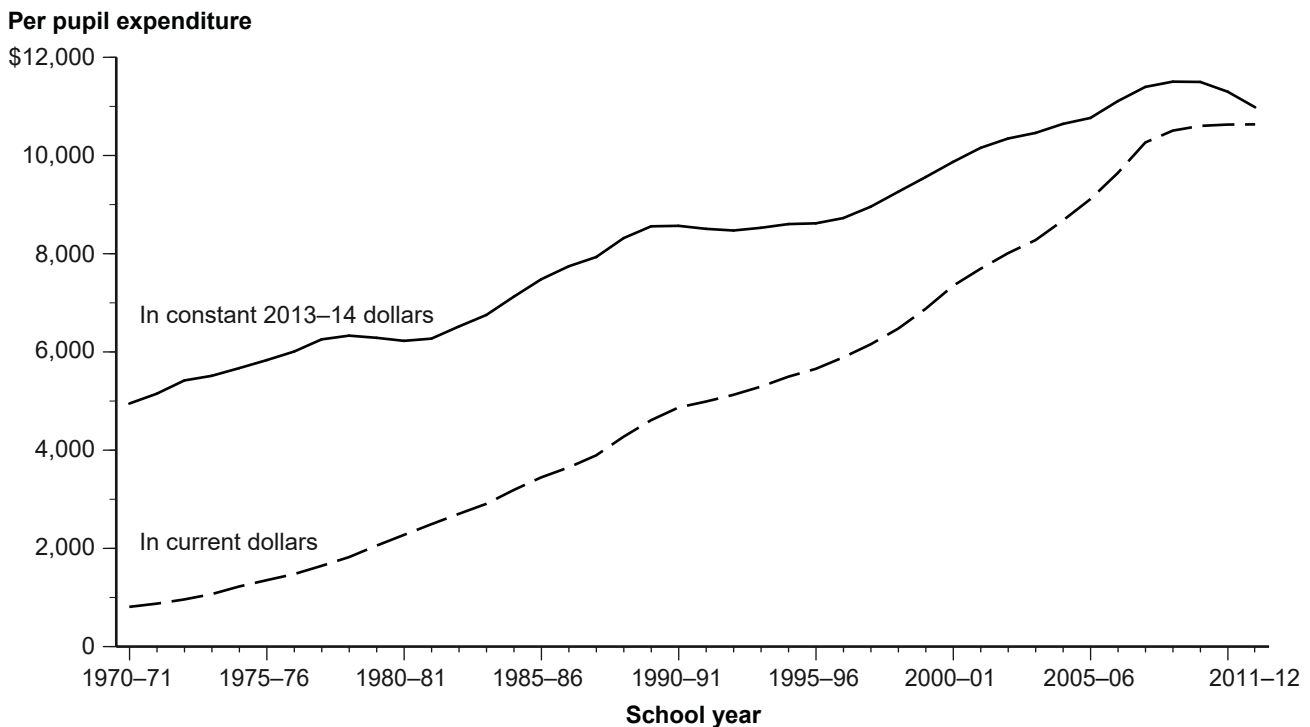
**Figure 9. Total and full-day preprimary enrollment of 3- to 5-year-olds: October 1970 through October 2013**

NOTE: Data prior to 1994 may not be comparable to later years.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, 1970 and 1975. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 1976 through October 2013.

**Figure 10. Percentage of revenue for public elementary and secondary schools, by source of funds: 1970–71 through 2011–12**

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2011–12.

**Figure 11. Current expenditure per pupil in fall enrollment in public elementary and secondary schools: 1970–71 through 2011–12**

NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Beginning in 1988–89, extensive changes were made in the data collection procedures. SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2011–12.

Table 201.10. Historical summary of public elementary and secondary school statistics: Selected years, 1869–70 through 2011–12

Selected characteristic	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1999–2000	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b>Population, pupils, and instructional staff</b>																			
Total population (in thousands) <sup>1</sup> .....	38,558	50,156	62,622	75,995	90,490	104,514	121,878	131,028	149,188	177,830	201,385	225,055	246,819	279,040	301,231	304,094	306,772	309,326	311,583
5- to 17-year-olds (in thousands) <sup>1</sup> .....	11,683	15,066	18,473	21,573	24,011	27,571	31,414	30,151	30,223	43,881	52,386	48,043	44,947	52,811	53,893	53,833	53,890	53,930	53,780
5- to 17-year-olds as a percent of total population.....	30.3	30.0	29.5	28.4	26.5	26.4	25.8	23.0	20.3	24.7	26.0	21.3	18.2	18.9	17.9	17.7	17.6	17.4	17.3
Total enrollment in elementary and secondary schools (in thousands) <sup>2</sup> ..	7,562 <sup>3</sup>	9,867	12,723	15,503	17,814	21,578	25,678	25,434	25,112	36,087	45,550	41,651	40,543	46,857	49,291	49,266	49,361	49,484	49,522
Prekindergarten through grade 8 (in thousands).....	7,481 <sup>3</sup>	9,757	12,520	14,984	16,899	19,378	21,279	18,833	19,387	27,602	32,513	28,034	29,152	33,486	34,204	34,286	34,409	34,625	34,773
Grades 9–12 (in thousands) .....	80 <sup>3</sup>	110	203	519	915	2,200	4,399	6,601	5,725	8,485	13,037	13,616	11,390	13,371	15,086	14,980	14,952	14,860	14,749
Enrollment as a percent of total population .....	19.6 <sup>3</sup>	19.7	20.3	20.4	19.7	20.6	21.1	19.4	16.8	20.3	22.6	18.5	16.4	16.8	16.4	16.2	16.1	16.0	15.9
Enrollment as a percent of 5- to 17-year-olds.....	64.7 <sup>3</sup>	65.5	68.9	71.9	74.2	78.3	81.7	84.4	83.1	82.2	87.0	86.7	90.2	88.7	91.5	91.5	91.6	91.8	92.1
Percent of total enrollment in grades 9–12 .....	1.1 <sup>3</sup>	1.1	1.6	3.3	5.1	10.2	17.1	26.0	22.8	23.5	28.6	32.7	28.1	28.5	30.6	30.4	30.3	30.0	29.8
High school graduates (in thousands) .....	—	—	22	62	111	231	592	1,143	1,063	1,627	2,589	2,748	2,320	2,554	3,001	3,039	3,128	3,144	3,148
Average daily attendance (in thousands).....	4,077	6,144	8,154	10,633	12,827	16,150	21,265	22,042	22,284	32,477	41,934	38,289	37,799	43,807	46,156	46,173	45,919	46,119	46,388
Total number of days attended by pupils enrolled (in millions) .....	539	801	1,098	1,535	2,011	2,615	3,673	3,858	3,964	5,782	7,501	6,835 <sup>4</sup>	—	7,858	8,261	8,264	8,199	8,235	8,296
Percent of enrolled pupils attending daily .....	59.3	62.3	64.1	68.6	72.1	74.8	82.8	86.7	88.7	90.0	90.4	90.1 <sup>4</sup>	—	94.3	93.1	—	—	—	93.9
Average length of school term, in days .....	132.2	130.3	134.7	144.3	157.5	161.9	172.7	175.0	177.9	178.0	178.9	178.5 <sup>4</sup>	—	179.4	179.0	179.0	178.6	178.6	178.8
Average number of days attended per pupil .....	78.4	81.1	86.3	99.0	113.0	121.2	143.0	151.7	157.9	160.2	161.7	160.8 <sup>4</sup>	—	169.2	166.6	—	—	—	167.9
Total full-time equivalent (FTE) instructional staff (in thousands) .....	—	—	—	—	—	678	880	912	963	1,457	2,286	2,406	2,986	3,819	4,214	4,278	4,279	4,151	4,134
Supervisors (in thousands).....	—	—	—	—	—	7	7	5	—	—	—	—	—	—	—	—	—	—	—
Principals (in thousands) .....	—	—	—	—	—	14	31	32	43	64	91	106	126	137	158	160	168	165	166
Teachers, teacher aides, librarians, and guidance counselors (in thousands) <sup>5</sup> .....	201	287	364	423	523	657	843	875	920	1,393	2,195	2,300	2,860	3,682	4,056	4,118	4,111	3,986	3,967
Males (in thousands).....	78	123	126	127	110	93	140	195	196	404 <sup>4</sup>	711 <sup>4</sup>	782 <sup>4</sup>	—	—	—	—	—	—	—
Females (in thousands).....	123	164	238	296	413	585	703	681	724	989 <sup>4</sup>	1,484 <sup>4</sup>	1,518 <sup>4</sup>	—	—	—	—	—	—	—
Percent male .....	38.7	42.8	34.5	29.9	21.1	14.1	16.6	22.2	21.3	29.0 <sup>4</sup>	32.4 <sup>4</sup>	34.0 <sup>4</sup>	—	—	—	—	—	—	—
<b>Total revenues and expenditures</b>																			
Amounts in current dollars																			
Total revenue receipts (in millions).....	—	—	\$143	\$220	\$433	\$970	\$2,089	\$2,261	\$5,437	\$14,747	\$40,267	\$96,881	\$208,548	\$372,944	\$584,684	\$592,422	\$596,391	\$604,229	\$600,489
Federal government.....	—	—	—	—	—	2	7	40	156	652	3,220	9,504	12,701	27,098	47,788	56,670	75,998	75,549	61,043
State governments.....	—	—	—	—	—	160	354	684	2,166	5,768	16,063	45,349	98,239	184,613	282,623	276,526	258,864	266,786	271,453
Local sources, including intermediate.....	—	—	—	—	—	808	1,728	1,536	3,116	8,327	20,985	42,029	97,608	161,233	254,273	259,226	261,529	261,893	267,993
Percentage distribution of revenue receipts																			
Federal government.....	—	—	—	—	—	0.3	0.4	1.8	2.9	4.4	8.0	9.8	6.1	7.3	8.2	9.6	12.7	12.5	10.2
State governments.....	—	—	—	—	—	16.5	16.9	30.3	39.8	39.1	39.9	46.8	47.1	49.5	48.3	46.7	43.4	44.2	45.2
Local sources, including intermediate.....	—	—	—	—	—	83.2	82.7	68.0	57.3	56.5	52.1	43.4	46.8	43.2	43.5	43.8	43.9	43.3	44.6
Total expenditures for public schools (in millions).....	\$63	\$78	\$141	\$215	\$426	\$1,036	\$2,317	\$2,344	\$5,838	\$15,613	\$40,683	\$95,962	\$212,770	\$381,838	\$597,314	\$610,326	\$607,018	\$604,356	\$601,767
Current expenditures <sup>6</sup> .....	—	—	114	180	356	861	1,844	1,942	4,687	12,329 <sup>7</sup>	34,218 <sup>7</sup>	86,984 <sup>7</sup>	188,229 <sup>7</sup>	323,889 <sup>7</sup>	506,884 <sup>7</sup>	518,923 <sup>7</sup>	524,715 <sup>7</sup>	527,291 <sup>7</sup>	527,096 <sup>7</sup>
Capital outlay <sup>8</sup> .....	—	—	26	35	70	154	371	258	1,014	2,662	4,659	6,506	17,781	43,357	66,426	65,890	56,715	50,969	48,773
Interest on school debt .....	—	—	—	—	—	18	93	131	101	490	1,171	1,874	3,776	9,135	15,695	17,049	17,232	17,934	17,701
Other current expenditures <sup>9</sup> .....	—	—	—	—	—	3	10	13	36	133	636	598 <sup>10</sup>	2,983	5,457	8,308	8,464	8,356	8,161	8,196
Percentage distribution of total expenditures																			
Current expenditures <sup>6</sup> .....	—	—	81.3	83.5	83.6	83.1	79.6	82.8	80.3	79.0 <sup>7</sup>	84.1 <sup>7</sup>	90.6 <sup>7</sup>	88.5 <sup>7</sup>	84.8 <sup>7</sup>	84.9 <sup>7</sup>	85.0 <sup>7</sup>	86.4 <sup>7</sup>	87.2 <sup>7</sup>	87.6 <sup>7</sup>
Capital outlay <sup>8</sup> .....	—	—	18.7	16.5	16.4	14.8	16.0	11.0	17.4	17.0	11.5	6.8	8.4	11.4	11.1	10.8	9.3	8.4	8.1
Interest on school debt .....	—	—	—	—	—	1.8	4.0	5.6	1.7	3.1	2.9	2.0	1.8	2.4	2.6	2.8	2.8	3.0	2.9
Other current expenditures <sup>9</sup> .....	—	—	—	—	—	0.3	0.4	0.6	0.6	0.8	1.6	0.6 <sup>10</sup>	1.4	1.4	1.4	1.4	1.4	1.4	1.4

See notes at end of table.



**Table 201.10. Historical summary of public elementary and secondary school statistics: Selected years, 1869–70 through 2011–12—Continued**

Selected characteristic	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1999–2000	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b>Teacher salaries; income and expenditures per pupil and per capita</b>																			
Annual salary of classroom teachers <sup>11</sup> .....	\$189	\$195	\$252	\$325	\$485	\$871	\$1,420	\$1,441	\$3,010	\$4,995	\$8,626	\$15,970	\$31,367	\$41,807	\$52,800	\$54,319	\$55,202	\$55,623	\$55,418
Personal income per member of labor force <sup>1</sup> .....	—	—	—	—	—	—	1,734	1,333	3,446	5,897	9,913	19,797	37,283	57,286	78,335	80,562	78,418	80,768	85,941
Total school expenditures per capita of total population .....	2	2	2	3	5	10	19	18	39	88	202	426	862	1,368	1,983	2,007	1,979	1,954	1,931
National income per capita <sup>1</sup> .....	—	—	—	—	—	—	773	630	1,609	2,584	4,467	9,990	19,375	29,832	40,903	40,868	39,528	41,185	42,853
Current expenditure per pupil in ADA <sup>6,12,13</sup> .....	—	—	14	17	28	53	87	88	210	375	816	2,272	4,980	7,394	10,982	11,239	11,427	11,433	11,363
Total expenditure per pupil in ADA <sup>13,14</sup> .....	16	13	17	20	33	64	108	106	260	471	955	2,491	5,547	8,589	12,759	13,033	13,035	12,926	12,794
National income per pupil in ADA <sup>13</sup> .....	—	—	—	—	—	—	4,430	3,743	10,770	14,152	21,450	58,717	126,516	190,026	266,952	269,155	264,075	276,233	287,837
Current expenditure per day per pupil in ADA <sup>6,13,15</sup> .....	—	—	0.10	0.12	0.18	0.33	0.50	0.50	1.17	2.11	4.56	12.73	—	41.22	61.36	62.79	64.00	64.03	63.54
Total expenditure per day per pupil in ADA <sup>13</sup> .....	0.12	0.10	0.13	0.14	0.21	0.40	0.63	0.60	1.46	2.65	5.34	13.95	—	47.90	71.30	72.83	73.02	72.39	71.55
Amounts in constant 2013–14 dollars <sup>16</sup>																			
Annual salary of classroom teachers <sup>11</sup> .....	—	—	—	—	—	\$10,739	\$19,492	\$24,228	\$29,863	\$39,943	\$53,655	\$48,335	\$58,044	\$58,025	\$58,602	\$59,458	\$59,845	\$59,115	\$57,220
Personal income per member of labor force <sup>1</sup> .....	—	—	—	—	—	—	23,809	22,406	34,190	47,160	61,659	59,917	68,992	79,509	86,943	88,183	85,014	85,838	88,736
Total school expenditures per capita of total population .....	—	—	—	—	—	122	261	301	388	702	1,257	1,291	1,595	1,899	2,201	2,197	2,145	2,076	1,994
National income per capita <sup>1</sup> .....	—	—	—	—	—	—	10,610	10,586	15,960	20,667	27,783	30,235	35,854	41,405	45,388	44,735	42,853	43,770	44,247
Current expenditure per pupil in ADA <sup>6,12,13</sup> .....	—	—	—	—	—	657	1,190	1,481	2,087	3,000	5,076	6,876	9,215	10,262	12,189	12,302	12,388	12,151	11,732
Total expenditure per pupil in ADA <sup>13,14</sup> .....	—	—	—	—	—	788	1,489	1,778	2,583	3,766	5,940	7,538	10,265	11,921	14,161	14,266	14,132	13,737	13,210
National income per pupil in ADA <sup>13</sup> .....	—	—	—	—	—	—	60,808	62,930	106,853	113,165	133,424	177,714	234,116	263,743	296,287	294,618	286,288	293,573	297,198
Current expenditure per day per pupil in ADA <sup>6,13,15</sup> .....	—	—	—	—	—	4.1	6.9	8.4	11.6	16.9	28.4	38.5	—	53.2	68.1	68.7	69.4	68.0	65.6
Total expenditure per day per pupil in ADA <sup>13</sup> .....	—	—	—	—	—	4.9	8.6	10.1	14.5	21.2	33.2	42.2	—	61.8	79.1	79.7	79.2	76.9	73.9

—Not available.

<sup>1</sup>Data on population and labor force are from the Census Bureau, and data on personal income and national income are from the Bureau of Economic Analysis, U.S. Department of Commerce. Population data through 1900 are based on total population from the decennial census. From 1909–10 to 1959–60, population data are total population, including armed forces overseas, as of July 1. Data for later years are for resident population that excludes armed forces overseas.

<sup>2</sup>Data for 1869–70 through 1959–60 are school year enrollment. Data for later years are fall enrollment. Total counts of ungraded students were prorated to prekindergarten through grade 8 and grades 9 through 12 based on prior reports.

<sup>3</sup>Data for 1870–71.

<sup>4</sup>Estimated by the National Center for Education Statistics.

<sup>5</sup>Prior to 1919–20, data are for the number of different persons employed rather than number of positions.

<sup>6</sup>Prior to 1919–20, includes interest on school debt.

<sup>7</sup>Because of the modification of the scope of "current expenditures for elementary and secondary schools," data for 1959–60 and later years are not entirely comparable with prior years.

<sup>8</sup>Beginning in 1969–70, includes capital outlay by state and local school building authorities.

<sup>9</sup>Includes summer schools, community colleges, and adult education. Beginning in 1959–60, also includes community services, formerly classified with "current expenditures for elementary and secondary schools."

<sup>10</sup>Excludes community colleges and adult education.

<sup>11</sup>Prior to 1959–60, average includes supervisors, principals, teachers, and other nonsupervisory instructional staff. Data for 1959–60 and later years are estimated by the National Education Association.

<sup>12</sup>Excludes current expenditures not allocable to pupil costs.

<sup>13</sup>"ADA" means average daily attendance in elementary and secondary schools.

<sup>14</sup>Expenditure figure is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.

<sup>15</sup>Per-day rates derived by dividing annual rates by average length of term.

<sup>16</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Some data have been revised from previously published figures. Beginning in 1959–60, data include Alaska and Hawaii. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the United States Commissioner of Education*, 1869–70 through 1909–10; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Statistics of Public Elementary and Secondary School Systems*, 1979–80; *Revenues and Expenditures for Public Elementary and Secondary Education, FY 1980*; Schools and Staffing Survey (SASS), "Public School Questionnaire," 1999–2000 and 2007–08; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1989–90 through 2012–13, and "National Public Education Financial Survey," 1989–90 through 2011–12. U.S. Department of Commerce, Census Bureau, retrieved October 3, 2014, from <http://www.census.gov/popest/data/national/asrh/2013/2013-nat-res.html>. U.S. Department of Commerce, Bureau of Economic Analysis, retrieved May 6, 2015, from <http://www.bea.gov/itable/>. U.S. Department of Labor, Bureau of Labor Statistics, retrieved May 6, 2015, from <http://stats.bls.gov/cps/tables.htm#emostal>. (This table was prepared May 2015.)

**Table 201.20. Enrollment in grades 9 through 12 in public and private schools compared with population 14 to 17 years of age: Selected years, 1889–90 through fall 2014**

[In thousands]

Year	Enrollment, grades 9 to 12 <sup>1</sup>														Population 14 to 17 years of age <sup>2</sup>	Enrollment as a ratio of population 14 to 17 years of age <sup>3</sup>
	All schools	Public schools							Private schools							
		Total	9th grade	10th grade	11th grade	12th grade	Secondary ungraded	Total	9th grade	10th grade	11th grade	12th grade	Secondary ungraded			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
1889–90.....	298	203	—	—	—	—	—	95	—	—	—	—	—	5,355	5.6	
1899–1900.....	630	519	—	—	—	—	—	111	—	—	—	—	—	6,152	10.2	
1909–10.....	1,032	915	—	—	—	—	—	117	—	—	—	—	—	7,220	14.3	
1919–20.....	2,414	2,200	917	576	396	312	0	214	—	—	—	—	—	7,736	31.2	
1929–30.....	4,741	4,399	1,627	1,192	880	701	0	341 <sup>4</sup>	—	—	—	—	—	9,341	50.7	
1939–40.....	7,059	6,601	2,011	1,767	1,486	1,282	55	458 <sup>5</sup>	—	—	—	—	—	9,720	72.6	
1949–50.....	6,397	5,725	1,761	1,513	1,275	1,134	42	672	—	—	—	—	—	8,405	76.1	
Fall 1959.....	9,306	8,271	—	—	—	—	—	1,035	—	—	—	—	—	11,155	83.4	
Fall 1963.....	12,170	10,883	—	—	—	—	—	1,287	—	—	—	—	—	13,492	90.2	
Fall 1965.....	13,002	11,602	3,215	2,993	2,741	2,477	176	1,400 <sup>6</sup>	—	—	—	—	—	14,146	91.9	
Fall 1966.....	13,280	11,880	3,318	3,111	2,756	2,508	187	1,400 <sup>6</sup>	—	—	—	—	—	14,398	92.2	
Fall 1967.....	13,647	12,247	3,395	3,221	2,879	2,525	226	1,400 <sup>6</sup>	—	—	—	—	—	14,727	92.7	
Fall 1968.....	14,123	12,723	3,508	3,310	2,986	2,650	268	1,400 <sup>6</sup>	—	—	—	—	—	15,170	93.1	
Fall 1969.....	14,337	13,037	3,568	3,405	3,047	2,732	285	1,300 <sup>6</sup>	—	—	—	—	—	15,549	92.2	
Fall 1970.....	14,647	13,336	3,654	3,458	3,128	2,775	321	1,311	—	—	—	—	—	15,924	92.0	
Fall 1971.....	15,053	13,753	3,781	3,571	3,200	2,864	337	1,300 <sup>6</sup>	—	—	—	—	—	16,328	92.2	
Fall 1972.....	15,148	13,848	3,779	3,648	3,248	2,873	299	1,300 <sup>6</sup>	—	—	—	—	—	16,639	91.0	
Fall 1973.....	15,344	14,044	3,801	3,650	3,323	2,918	352	1,300 <sup>6</sup>	—	—	—	—	—	16,867	91.0	
Fall 1974.....	15,403	14,103	3,832	3,675	3,302	2,955	339	1,300 <sup>6</sup>	—	—	—	—	—	17,035	90.4	
Fall 1975.....	15,604	14,304	3,879	3,723	3,354	2,986	362	1,300 <sup>6</sup>	—	—	—	—	—	17,128	91.1	
Fall 1976.....	15,656	14,314	3,825	3,738	3,373	3,015	363	1,342	—	—	—	—	—	17,119	91.5	
Fall 1977.....	15,546	14,203	3,779	3,686	3,388	3,026	324	1,343	—	—	—	—	—	17,045	91.2	
Fall 1978.....	15,441	14,088	3,726	3,610	3,312	3,023	416	1,353	—	—	—	—	—	16,946	91.1	
Fall 1979.....	14,916	13,616	3,526	3,532	3,241	2,969	348	1,300 <sup>6</sup>	—	—	—	—	—	16,611	89.8	
Fall 1980.....	14,570	13,231	3,377	3,368	3,195	2,925	366	1,339	—	—	—	—	—	16,143	90.3	
Fall 1981.....	14,164	12,764	3,286	3,218	3,039	2,907	314	1,400 <sup>6</sup>	—	—	—	—	—	15,609	90.7	
Fall 1982.....	13,805	12,405	3,248	3,137	2,917	2,787	315	1,400 <sup>6</sup>	—	—	—	—	—	15,057	91.7	
Fall 1983.....	13,671	12,271	3,330	3,103	2,861	2,678	299	1,400 <sup>6</sup>	—	—	—	—	—	14,740	92.7	
Fall 1984.....	13,704	12,304	3,440	3,145	2,819	2,599	300	1,400 <sup>6</sup>	—	—	—	—	—	14,725	93.1	
Fall 1985.....	13,750	12,388	3,439	3,230	2,866	2,550	303	1,362	—	—	—	—	—	14,888	92.4	
Fall 1986.....	13,669	12,333	3,256	3,215	2,954	2,601	308	1,336 <sup>6</sup>	—	—	—	—	—	14,824	92.2	
Fall 1987.....	13,323	12,076	3,143	3,020	2,936	2,681	296	1,247	—	—	—	—	—	14,502	91.9	
Fall 1988.....	12,893	11,687	3,106	2,895	2,749	2,650	288	1,206 <sup>6</sup>	—	—	—	—	—	14,023	91.9	
Fall 1989.....	12,524	11,393	3,141	2,868	2,629	2,473	281	1,131	303	284	267	273	5	13,536	92.5	
Fall 1990.....	12,476	11,341	3,169	2,896	2,612	2,381	284	1,136 <sup>6</sup>	—	—	—	—	—	13,329	93.6	
Fall 1991.....	12,675	11,544	3,313	2,915	2,645	2,392	278	1,131	309	286	272	260	4	13,491	94.0	
Fall 1992.....	12,862	11,737	3,352	3,027	2,656	2,431	272	1,125 <sup>6</sup>	—	—	—	—	—	13,775	93.4	
Fall 1993.....	13,081	11,963	3,487	3,050	2,751	2,424	250	1,118	312	286	266	249	5	14,096	92.8	
Fall 1994.....	13,354	12,215	3,604	3,131	2,748	2,488	244	1,138 <sup>6</sup>	—	—	—	—	—	14,637	91.2	
Fall 1995.....	13,665	12,502	3,704	3,237	2,826	2,487	247	1,163	325	304	276	255	2	15,013	91.0	
Fall 1996.....	14,027	12,849	3,801	3,323	2,930	2,586	208	1,178 <sup>6</sup>	—	—	—	—	—	15,443	90.8	
Fall 1997.....	14,241	13,056	3,819	3,376	2,972	2,673	216	1,185	326	306	283	266	4	15,769	90.3	
Fall 1998.....	14,407	13,195	3,856	3,382	3,021	2,722	214	1,212 <sup>6</sup>	—	—	—	—	—	15,829	91.0	
Fall 1999.....	14,600	13,371	3,935	3,415	3,034	2,782	205	1,229	336	313	295	280	5	16,007	91.2	
Fall 2000.....	14,781	13,517	3,963	3,491	3,083	2,803	177	1,264 <sup>6</sup>	—	—	—	—	—	16,144	91.6	
Fall 2001.....	15,032	13,736	4,012	3,528	3,174	2,863	159	1,296	350	333	316	293	3	16,280	92.3	
Fall 2002.....	15,374	14,069	4,105	3,584	3,229	2,990	161	1,306 <sup>6</sup>	—	—	—	—	—	16,506	93.1	
Fall 2003.....	15,651	14,339	4,190	3,675	3,277	3,046	150	1,311	351	334	317	304	5	16,694	93.8	
Fall 2004.....	15,949	14,618	4,281	3,750	3,369	3,094	122	1,331 <sup>6</sup>	—	—	—	—	—	17,054	93.5	
Fall 2005.....	16,258	14,909	4,287	3,866	3,454	3,180	121	1,349	356	348	326	315	3	17,358	93.7	
Fall 2006.....	16,441	15,081	4,260	3,882	3,551	3,277	110	1,360 <sup>6</sup>	—	—	—	—	—	17,549	93.7	
Fall 2007.....	16,451	15,086	4,200	3,863	3,557	3,375	92	1,364 <sup>6</sup>	357	347	334	324	2	17,597	93.5	
Fall 2008.....	16,322	14,980	4,123	3,822	3,548	3,400	87	1,342 <sup>6</sup>	—	—	—	—	—	17,395	93.8	
Fall 2009.....	16,261	14,952	4,080	3,809	3,541	3,432	90	1,309	333	330	324	319	3	17,232	94.4	
Fall 2010.....	16,159	14,860	4,008	3,800	3,538	3,472	42	1,299 <sup>6</sup>	—	—	—	—	—	17,064	94.7	
Fall 2011.....	16,040	14,749	3,957	3,751	3,546	3,452	43	1,291	330	325	318	315	4	16,865	95.1	
Fall 2012.....	16,028	14,753	3,975	3,730	3,528	3,477	43	1,275 <sup>7</sup>	—	—	—	—	—	16,714	95.9	
Fall 2013 <sup>8</sup> .....	15,990	14,754	3,997	3,747	3,508	3,460	42	1,236	—	—	—	—	—	16,644	96.1	
Fall 2014 <sup>9</sup> .....	16,026	14,826	4,052	3,767	3,524	3,440	42	1,200	—	—	—	—	—	—	—	

—Not available.

<sup>1</sup>Includes a relatively small number of secondary ungraded students.<sup>2</sup>Data for 1890 through 1950 are from the decennial censuses of population. Later data are Census Bureau estimates as of July 1 preceding the opening of the school year.<sup>3</sup>Gross enrollment ratio based on school enrollment of all ages in grades 9 to 12 divided by the 14- to 17-year-old population. Differs from enrollment rates in other tables, which are based on the enrollment of persons in the given age group only.<sup>4</sup>Data are for 1927–28.<sup>5</sup>Data are for 1940–41.<sup>6</sup>Estimated.<sup>7</sup>Projected.<sup>8</sup>NOTE: Includes enrollment in public schools that are a part of state and local school systems and also in most private schools, both religiously affiliated and nonsectarian. The enrollment for ungraded public school students was estimated based on the secondary proportion of ungraded students in prior years. The enrollment of ungraded private school students was estimated basedon the secondary proportion of ungraded students in individual high schools. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1890 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1957–58; *Statistics of Public Elementary and Secondary School Systems*, 1959 through 1980; *Statistics of Nonpublic Elementary and Secondary Schools*, 1959 through 1980; Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1981–82 through 2012–13; Schools and Staffing Survey, Private School Data File, 1987–88; Private School Universe Survey (PSS), 1989–90 through 2011–12; National Elementary and Secondary Enrollment Projection Model, 1972 through 2024; and unpublished data. U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-25, Nos. 1000, 1022, 1045, 1057, 1059, 1092, and 1095; 2000 through 2009 Population Estimates, retrieved August 14, 2012, from <http://www.census.gov/popest/data/national/asrh/2011/index.html>; and 2010 through 2013 Population Estimates, retrieved October 3, 2014, from <http://www.census.gov/popest/data/national/asrh/2013/2013-nat-res.html>. (This table was prepared April 2015.)

**Table 202.10. Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by age of child, level of program, control of program, and attendance status: Selected years, 1970 through 2013**  
 [Standard errors appear in parentheses]

Age of child, level and control of program, and attendance status	1970	1980	1990	1995 <sup>1</sup>	2000 <sup>1</sup>	2003 <sup>1</sup>	2005 <sup>1</sup>	2010 <sup>1,2</sup>	2011 <sup>1,2</sup>	2012 <sup>1,2</sup>	2013 <sup>1,2</sup>
1	2	3	4	5	6	7	8	9	10	11	12
<b>3 to 5 years old<sup>3</sup></b>											
Total population (in thousands).....	10,949 (131.4)	9,284 (121.0)	11,207 (145.5)	12,518 (153.7)	11,858 (155.3)	12,204 (149.6)	12,134 (149.1)	12,949 (80.4)	12,965 (81.8)	12,259 (114.8)	12,166 (151.1)
Enrollment of 3- to 5-year-olds (in thousands)											
Total.....	4,104 (78.9)	4,878 (75.0)	6,659 (88.8)	7,739 (86.4)	7,592 (86.2)	7,921 (82.6)	7,801 (82.7)	8,246 (107.3)	8,260 (105.0)	7,883 (101.5)	7,878 (129.1)
Level											
Preschool.....	1,094 (48.9)	1,981 (61.5)	3,379 (83.0)	4,331 (84.6)	4,326 (86.5)	4,859 (84.7)	4,529 (83.4)	4,797 (94.5)	4,911 (98.5)	4,602 (98.5)	4,625 (115.4)
Kindergarten.....	3,010 (72.8)	2,897 (69.6)	3,280 (82.3)	3,408 (79.2)	3,266 (80.3)	3,062 (75.0)	3,272 (76.6)	3,449 (75.9)	3,349 (76.2)	3,281 (74.9)	3,254 (72.0)
Control											
Public.....	2,830 (71.4)	3,066 (70.6)	3,971 (86.5)	4,750 (86.3)	4,847 (88.3)	5,051 (85.2)	5,213 (85.4)	5,829 (105.5)	5,823 (100.6)	5,638 (94.4)	5,448 (104.8)
Private.....	1,274 (52.3)	1,812 (59.5)	2,688 (77.2)	2,989 (75.8)	2,745 (75.8)	2,870 (73.4)	2,588 (70.7)	2,417 (77.1)	2,438 (82.9)	2,245 (78.9)	2,430 (84.9)
Attendance status											
Full-day.....	698 (39.8)	1,551 (56.0)	2,577 (76.1)	3,689 (81.1)	4,008 (85.0)	4,429 (83.2)	4,548 (83.5)	4,813 (98.5)	4,884 (107.6)	4,760 (97.2)	4,753 (100.4)
Part-day.....	3,406 (75.5)	3,327 (72.0)	4,082 (87.0)	4,051 (83.2)	3,584 (82.5)	3,492 (78.2)	3,253 (76.4)	3,432 (88.5)	3,376 (87.0)	3,123 (85.1)	3,125 (100.4)
Percent of 3- to 5-year-olds enrolled											
Total.....	37.5 (0.72)	52.5 (0.81)	59.4 (0.79)	61.8 (0.69)	64.0 (0.73)	64.9 (0.68)	64.3 (0.68)	63.7 (0.66)	63.7 (0.72)	64.3 (0.85)	64.8 (0.78)
Full-day as a percent of total enrollment.....	17.0 (0.91)	31.8 (1.04)	38.7 (1.02)	47.7 (0.90)	52.8 (0.95)	55.9 (0.87)	58.3 (0.87)	58.4 (0.92)	59.1 (0.98)	60.4 (0.95)	60.3 (0.99)
<b>3 and 4 years old</b>											
Total population (in thousands).....	7,135 (106.1)	6,215 (99.0)	7,415 (118.3)	8,294 (125.1)	7,869 (126.5)	8,336 (123.6)	8,179 (122.4)	8,850 (63.8)	8,765 (81.5)	8,014 (124.2)	8,101 (126.7)
Age											
3 years old.....	3,516 (74.4)	3,143 (70.4)	3,692 (83.5)	4,148 (88.5)	3,929 (89.4)	4,260 (88.4)	4,151 (87.2)	4,492 (59.4)	4,292 (96.0)	3,983 (218.7)	4,000 (128.8)
4 years old.....	3,620 (75.5)	3,072 (69.6)	3,723 (83.8)	4,145 (88.5)	3,940 (89.5)	4,076 (86.4)	4,028 (85.9)	4,358 (57.7)	4,473 (76.0)	4,031 (124.6)	4,101 (67.1)
Enrollment of 3- and 4-year-olds (in thousands)											
Total.....	1,461 (53.1)	2,280 (59.2)	3,292 (73.1)	4,043 (72.4)	4,097 (73.1)	4,590 (71.1)	4,383 (70.6)	4,706 (84.1)	4,597 (84.0)	4,289 (89.1)	4,449 (104.4)
Age											
3 years old.....	454 (31.0)	857 (38.9)	1,205 (48.7)	1,489 (49.1)	1,541 (50.5)	1,806 (50.5)	1,715 (49.7)	1,718 (59.5)	1,651 (67.8)	1,614 (97.2)	1,674 (87.2)
4 years old.....	1,007 (42.0)	1,423 (43.1)	2,087 (51.7)	2,553 (49.8)	2,556 (49.4)	2,785 (46.5)	2,668 (47.0)	2,988 (67.2)	2,946 (76.8)	2,675 (87.8)	2,775 (69.5)
Level											
Preschool.....	1,003 (45.8)	1,889 (56.5)	3,026 (72.3)	3,720 (72.0)	3,762 (73.1)	4,198 (71.5)	4,024 (70.8)	4,245 (85.3)	4,169 (84.4)	3,978 (89.1)	4,022 (106.3)
Kindergarten.....	458 (32.3)	391 (29.8)	266 (27.3)	322 (28.0)	335 (29.6)	392 (30.3)	359 (29.0)	462 (44.6)	428 (33.4)	312 (28.5)	427 (37.2)
Control											
Public.....	617 (37.0)	838 (42.0)	1,211 (54.4)	1,787 (59.5)	2,042 (64.2)	2,374 (64.5)	2,341 (64.0)	2,795 (82.2)	2,732 (69.5)	2,578 (75.9)	2,499 (80.2)
Private.....	844 (42.5)	1,441 (51.9)	2,081 (66.1)	2,256 (64.4)	2,055 (64.3)	2,216 (63.2)	2,042 (61.3)	1,911 (64.0)	1,865 (69.2)	1,711 (69.3)	1,950 (77.9)
Attendance status											
Full-day.....	373 (29.3)	788 (40.9)	1,163 (53.5)	1,858 (60.4)	1,944 (63.1)	2,380 (64.6)	2,233 (63.1)	2,265 (69.0)	2,320 (79.0)	2,174 (75.9)	2,250 (76.4)
Part-day.....	1,088 (47.3)	1,492 (52.5)	2,129 (66.6)	2,184 (63.8)	2,153 (65.3)	2,211 (63.1)	2,150 (62.4)	2,441 (76.5)	2,276 (68.5)	2,115 (68.7)	2,199 (83.1)
Percent of 3- and 4-year-olds enrolled											
Total.....	20.5 (1.65)	36.7 (1.57)	44.4 (1.48)	48.7 (1.25)	52.1 (1.29)	55.1 (1.15)	53.6 (1.18)	53.2 (0.89)	52.4 (0.90)	53.5 (1.11)	54.9 (1.00)
Age											
3 years old.....	12.9 (2.45)	27.3 (2.37)	32.6 (2.31)	35.9 (1.98)	39.2 (2.05)	42.4 (1.82)	41.3 (1.86)	38.2 (1.25)	38.5 (1.19)	40.5 (1.52)	41.8 (1.40)
4 years old.....	27.8 (2.20)	46.3 (2.06)	56.1 (1.86)	61.6 (1.53)	64.9 (1.56)	68.3 (1.38)	66.2 (1.43)	68.6 (1.25)	65.9 (1.28)	66.4 (1.31)	67.7 (1.37)
Full-day as a percent of total enrollment.....	25.5 (1.78)	34.5 (1.55)	35.3 (1.42)	46.0 (1.25)	47.4 (1.29)	51.8 (1.16)	50.9 (1.18)	48.1 (1.26)	50.5 (1.32)	50.7 (1.33)	50.6 (1.35)
<b>5 years old<sup>3</sup></b>											
Total population (in thousands).....	3,814 (77.5)	3,069 (69.6)	3,792 (84.6)	4,224 (89.3)	3,989 (90.1)	3,867 (84.2)	3,955 (85.1)	4,099 (57.9)	4,201 (69.1)	4,245 (77.0)	4,064 (69.1)
Enrollment of 5-year-olds (in thousands)											
Total.....	2,643 (44.4)	2,598 (31.1)	3,367 (33.2)	3,697 (34.1)	3,495 (34.3)	3,331 (33.7)	3,418 (33.7)	3,540 (56.2)	3,663 (67.6)	3,594 (71.1)	3,429 (72.1)
Level											
Preschool.....	91 (14.7)	93 (14.8)	352 (30.5)	611 (36.3)	565 (36.3)	661 (36.7)	505 (32.9)	552 (35.8)	742 (46.5)	624 (45.1)	602 (42.0)
Kindergarten.....	2,552 (45.3)	2,505 (33.4)	3,015 (42.5)	3,086 (45.8)	2,931 (46.0)	2,670 (45.0)	2,913 (43.4)	2,987 (59.8)	2,921 (67.4)	2,970 (70.5)	2,827 (68.5)
Control											
Public.....	2,214 (47.5)	2,228 (38.5)	2,760 (46.8)	2,963 (47.3)	2,806 (47.6)	2,677 (45.0)	2,872 (43.9)	3,034 (57.8)	3,090 (71.2)	3,060 (70.8)	2,949 (68.2)
Private.....	429 (30.4)	370 (28.1)	607 (38.6)	733 (39.1)	690 (39.4)	654 (36.5)	546 (34.0)	506 (35.0)	573 (40.4)	534 (37.1)	480 (34.7)
Attendance status											
Full-day.....	326 (26.9)	763 (37.3)	1,414 (50.9)	1,830 (51.2)	2,065 (52.1)	2,050 (48.6)	2,316 (48.5)	2,548 (60.1)	2,564 (67.6)	2,585 (72.9)	2,503 (67.3)
Part-day.....	2,317 (47.0)	1,835 (42.3)	1,953 (52.6)	1,867 (51.3)	1,431 (50.0)	1,281 (45.8)	1,102 (44.2)	992 (44.6)	1,099 (54.3)	1,008 (50.4)	926 (46.2)
Percent of 5-year-olds enrolled											
Total.....	69.3 (1.16)	84.7 (1.01)	88.8 (0.88)	87.5 (0.81)	87.6 (0.86)	86.1 (0.87)	86.4 (0.85)	86.3 (0.92)	87.2 (0.85)	84.6 (0.94)	84.4 (1.04)
Full-day as a percent of total enrollment.....	12.3 (1.00)	29.4 (1.39)	42.0 (1.45)	49.5 (1.31)	59.1 (1.37)	61.5 (1.32)	67.7 (1.25)	72.0 (1.20)	70.0 (1.36)	71.9 (1.34)	73.0 (1.22)

<sup>1</sup>Beginning in 1994, preprimary enrollment data were collected using new procedures. Data may not be comparable to figures for earlier years.

<sup>2</sup>Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.

<sup>3</sup>Enrollment data for 5-year-olds include only those students in preprimary programs and do not include those enrolled in primary programs.

NOTE: Preprimary programs include kindergarten and preschool (or nursery school) programs. "Preschool," which was referred to as "nursery school" in previous versions of this table, is defined as a group or class that is organized to provide educational experiences for children during the year or years preceding kindergarten. Data are based on sample surveys of the civilian noninstitutional population. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2013. (This table was prepared August 2014.)

**Table 202.20. Percentage of 3-, 4-, and 5-year-old children enrolled in preprimary programs, by attendance status, level of program, and selected child and family characteristics: 2013**  
[Standard errors appear in parentheses]

Selected child and family characteristics	Total 3- to 5-year-old population (in thousands)	Total enrollment (in thousands)	Percent of 3- to 5-year-old population enrolled												Percentage distribution of enrollment	
			Total	Preschool				Kindergarten								
				Total	Total	Full-day	Part-day	Total	Full-day	Part-day	Full-day	Part-day				
1	2	3	4	5	6	7	8	9	10	11	12					
<b>Total.....</b>	<b>12,166 (151.1)</b>	<b>7,878 (129.1)</b>	<b>64.8 (0.78)</b>	<b>38.0 (0.74)</b>	<b>18.7 (0.56)</b>	<b>19.3 (0.64)</b>	<b>26.7 (0.62)</b>	<b>20.3 (0.62)</b>	<b>6.4 (0.37)</b>	<b>60.3 (0.99)</b>	<b>39.7 (0.99)</b>					
Sex.....																
Male.....	6,240 (122.3)	4,007 (86.4)	64.2 (1.13)	37.6 (0.96)	18.2 (0.80)	19.3 (0.90)	26.7 (0.84)	20.2 (0.84)	6.4 (0.49)	59.9 (1.38)	40.1 (1.38)					
Female.....	5,925 (57.7)	3,871 (80.9)	65.3 (1.15)	38.5 (1.11)	19.3 (0.89)	19.2 (0.91)	26.8 (0.78)	20.5 (0.87)	6.4 (0.52)	60.8 (1.45)	39.2 (1.45)					
Age of child.....																
3 and 4 years old.....	8,101 (126.7)	4,449 (104.4)	54.9 (1.00)	49.7 (1.01)	24.7 (0.87)	24.9 (0.84)	5.3 (0.47)	3.1 (0.36)	2.2 (0.31)	50.6 (1.35)	49.4 (1.35)					
3 years old.....	4,000 (128.8)	1,674 (87.2)	41.8 (1.40)	40.1 (1.41)	20.2 (1.16)	19.8 (1.14)	1.8 (0.34)	0.8 (0.25)	1.0 (0.25)	50.3 (2.16)	49.7 (2.16)					
4 years old.....	4,101 (67.1)	2,775 (69.5)	67.7 (1.37)	59.0 (1.45)	29.1 (1.29)	29.9 (1.25)	8.7 (0.81)	5.3 (0.64)	3.4 (0.58)	50.8 (1.73)	49.2 (1.73)					
5 years old.....	4,064 (69.1)	3,429 (72.1)	84.4 (1.04)	14.8 (0.98)	6.8 (0.68)	8.0 (0.72)	69.6 (1.27)	54.8 (1.42)	14.8 (0.92)	73.0 (1.22)	27.0 (1.22)					
Race/ethnicity of child.....																
White.....	6,028 (130.4)	4,033 (93.5)	66.9 (1.10)	41.5 (1.01)	18.4 (0.89)	23.1 (0.84)	25.4 (0.70)	19.6 (0.71)	5.8 (0.48)	56.8 (1.21)	43.2 (1.21)					
Black.....	1,647 (54.1)	1,148 (51.6)	69.7 (1.98)	36.9 (2.01)	25.3 (1.63)	11.6 (1.53)	32.8 (1.91)	25.8 (1.72)	7.0 (1.18)	73.4 (2.28)	26.6 (2.28)					
Hispanic.....	3,202 (48.8)	1,837 (55.6)	57.4 (1.49)	30.7 (1.91)	15.5 (1.29)	15.2 (1.32)	26.6 (1.54)	19.7 (1.34)	6.9 (0.78)	61.4 (2.17)	38.6 (2.17)					
Asian.....	581 (31.4)	370 (26.9)	63.7 (3.28)	40.8 (3.31)	16.5 (2.59)	24.2 (2.66)	22.9 (2.66)	15.0 (2.14)	7.9 (1.73)	49.6 (3.87)	50.4 (3.87)					
Native Hawaiian/Pacific Islander.....	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)					
American Indian/Alaska Native.....	115 (20.0)	73 (15.0)	63.5 (8.59)	34.9 (7.80)	15.0 (5.82)	19.8 (7.70)	28.7 (6.41)	22.8 (6.76)	‡ (†)	59.6 (12.15)	40.4 (12.15)					
Two or more races.....	563 (38.4)	402 (34.2)	71.4 (3.68)	44.0 (4.16)	25.5 (3.86)	18.5 (3.24)	27.4 (3.52)	20.3 (2.90)	7.1 (2.23)	64.2 (4.58)	35.8 (4.58)					
Number of parents or guardians in household.....																
One parent or guardian.....	3,565 (97.6)	2,362 (81.5)	66.3 (1.54)	36.1 (1.45)	21.1 (1.21)	15.0 (1.12)	30.2 (1.32)	22.8 (1.19)	7.4 (0.85)	66.2 (1.76)	33.8 (1.76)					
Two parents or guardians.....	8,601 (148.2)	5,516 (119.6)	64.1 (0.91)	38.8 (0.95)	17.8 (0.74)	21.0 (0.78)	25.3 (0.69)	19.3 (0.73)	6.0 (0.39)	57.8 (1.15)	42.2 (1.15)					
Mother's current employment status <sup>1</sup> .....																
Employed.....	6,751 (135.9)	4,668 (109.4)	69.1 (1.01)	41.4 (1.00)	22.4 (0.93)	18.9 (0.80)	27.8 (0.98)	21.2 (0.94)	6.5 (0.52)	63.2 (1.25)	36.8 (1.25)					
Unemployed.....	635 (51.2)	409 (37.7)	64.4 (3.26)	38.4 (3.15)	16.8 (2.27)	21.6 (2.84)	25.9 (3.27)	22.6 (3.09)	3.3 (1.26)	61.2 (4.24)	38.8 (4.24)					
Not in the labor force.....	4,248 (124.9)	2,431 (96.5)	57.2 (1.46)	33.0 (1.30)	12.9 (0.96)	20.1 (1.09)	24.2 (1.12)	17.7 (1.06)	6.5 (0.66)	53.4 (1.86)	46.6 (1.86)					
No mother in household.....	532 (41.0)	371 (36.4)	69.8 (4.17)	34.7 (3.61)	20.9 (3.41)	13.8 (2.87)	35.1 (3.38)	27.2 (3.33)	7.8 (2.06)	68.9 (4.43)	31.1 (4.43)					
Father's current employment status <sup>1</sup> .....																
Employed.....	8,110 (137.2)	5,270 (106.5)	65.0 (0.97)	39.0 (0.91)	18.2 (0.72)	20.8 (0.82)	26.0 (0.74)	19.6 (0.79)	6.4 (0.41)	58.1 (1.21)	41.9 (1.21)					
Unemployed.....	399 (42.9)	250 (29.6)	62.6 (4.14)	37.6 (4.44)	21.5 (3.75)	16.1 (3.18)	24.9 (4.00)	21.9 (3.88)	3.1 (1.35)	69.3 (5.04)	30.7 (5.04)					
Not in the labor force.....	624 (47.5)	367 (35.0)	58.9 (3.77)	33.9 (3.61)	12.9 (2.70)	21.0 (3.11)	25.0 (3.30)	21.0 (3.05)	4.0 (1.23)	57.5 (4.95)	42.5 (4.95)					
No father in household.....	3,033 (93.9)	1,991 (74.5)	65.6 (1.64)	36.3 (1.68)	21.1 (1.34)	15.2 (1.25)	29.3 (1.43)	22.0 (1.31)	7.3 (0.92)	65.7 (1.95)	34.3 (1.95)					
Every parent or guardian employed <sup>1</sup> .....	6,679 (126.4)	4,672 (104.4)	70.0 (1.05)	41.2 (0.95)	22.8 (0.92)	18.4 (0.79)	28.7 (0.97)	22.1 (0.97)	6.7 (0.55)	64.1 (1.22)	35.9 (1.22)					
No parent or guardian employed <sup>1</sup> .....	1,747 (78.3)	1,010 (62.1)	57.8 (2.34)	32.3 (2.22)	16.5 (1.67)	15.8 (1.59)	25.6 (2.02)	21.9 (2.01)	3.7 (0.86)	66.3 (2.77)	33.7 (2.77)					
Highest educational attainment of parents or guardians <sup>1</sup> .....																
Less than high school.....	1,210 (67.8)	662 (47.1)	54.7 (2.68)	27.1 (2.41)	13.3 (1.82)	13.7 (1.72)	27.7 (2.39)	19.1 (1.86)	8.5 (1.55)	59.3 (3.38)	40.7 (3.38)					
High school/GED.....	2,738 (99.6)	1,623 (83.9)	59.3 (1.78)	31.0 (1.73)	17.5 (1.44)	13.5 (1.14)	28.3 (1.53)	22.2 (1.40)	6.0 (0.82)	67.0 (1.94)	33.0 (1.94)					
Vocational/technical or some college.....	2,124 (86.9)	1,316 (61.9)	62.0 (1.83)	35.0 (1.58)	16.7 (1.30)	18.2 (1.33)	27.0 (1.58)	21.3 (1.52)	5.7 (0.92)	61.4 (2.37)	38.6 (2.37)					
Associate's degree.....	1,278 (76.5)	816 (58.3)	63.9 (2.43)	36.3 (2.39)	16.5 (2.08)	19.8 (1.89)	27.6 (2.06)	20.7 (1.95)	6.9 (1.11)	58.3 (2.94)	41.7 (2.94)					
Bachelor's degree.....	2,665 (104.5)	1,853 (84.6)	69.5 (1.49)	44.7 (1.64)	20.1 (1.32)	24.6 (1.45)	24.8 (1.36)	19.2 (1.26)	5.6 (0.78)	56.6 (2.02)	43.4 (2.02)					
Graduate or professional degree.....	2,151 (84.2)	1,607 (67.2)	74.7 (1.75)	48.8 (1.86)	24.9 (1.65)	23.8 (1.65)	25.9 (1.59)	18.8 (1.54)	7.2 (0.92)	58.5 (2.23)	41.5 (2.23)					

†Not applicable.

‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

§Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Data pertain only to parents or guardians who live in the household with the child.

NOTE: Preprimary programs provide educational experiences for children and include kindergarten, preschool, and nursery school programs. Enrollment data for 5-year-olds include only those students in preprimary programs and do not include those enrolled in primary programs. Race categories exclude persons of Hispanic ethnicity. Data are based on sample surveys of the civilian noninstitutional population. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 2013. (This table was prepared August 2014.)

**Table 202.30. Number of children under 6 years old and not yet enrolled in kindergarten, percentage in center-based programs, average weekly hours in nonparental care, and percentage in various types of primary care arrangements, by selected child and family characteristics: 2012**  
[Standard errors appear in parentheses]

Selected child or family characteristic	Number of children, ages 0 to 5 (in thousands)	Percent in center-based programs <sup>2</sup>	Average hours per week in nonparental care <sup>3</sup>	Percentage distribution, by type of primary care arrangement <sup>1</sup>							
				Parental care only	Nonparental care						Multiple arrangements <sup>4</sup>
					Center-based care	Nonrelative home-based care			Relative		
						Total	In another home	In child's home			
1	2	3	4	5	6	7	8	9	10	11	
<b>Total children .....</b>	<b>21,674 (1.0)</b>	<b>34.3 (0.66)</b>	<b>30.0 (0.37)</b>	<b>39.6 (0.78)</b>	<b>28.2 (0.62)</b>	<b>11.1 (0.49)</b>	<b>7.8 (0.43)</b>	<b>3.4 (0.27)</b>	<b>19.6 (0.62)</b>	<b>1.4 (0.15)</b>	
<b>Age</b>											
Under 1 year .....	4,794 (130.9)	11.0 (1.11)	29.1 (0.98)	54.1 (1.92)	9.1 (0.90)	11.6 (1.11)	7.2 (0.80)	4.4 (0.72)	24.1 (1.48)	1.2 ! (0.38)	
1 year old .....	4,468 (114.7)	17.9 (1.25)	31.0 (0.94)	49.3 (1.86)	15.4 (1.14)	13.3 (1.17)	10.0 (1.16)	3.3 (0.54)	21.0 (1.36)	1.0 (0.25)	
2 years old .....	4,167 (133.9)	26.5 (1.43)	32.2 (0.88)	42.6 (1.57)	20.4 (1.30)	14.1 (1.13)	10.2 (1.12)	4.0 (0.61)	21.3 (1.38)	1.5 (0.39)	
3 years old .....	3,674 (89.8)	48.8 (1.47)	29.7 (0.75)	30.5 (1.43)	40.0 (1.42)	9.4 (0.87)	6.3 (0.61)	3.1 (0.69)	18.5 (1.25)	1.6 (0.31)	
4 years old .....	3,508 (90.4)	70.6 (1.57)	28.5 (0.65)	19.8 (1.68)	58.4 (1.50)	6.6 (0.65)	4.8 (0.57)	1.8 (0.37)	13.2 (1.15)	1.9 (0.36)	
5 years old .....	1,062 (59.6)	68.3 (3.48)	29.7 (1.42)	18.5 (2.38)	58.4 (3.43)	9.0 (2.09)	6.7 (1.91)	2.3 ! (0.92)	12.1 (1.85)	2.0 ! (0.90)	
<b>Race/ethnicity of child and poverty status of household<sup>5</sup></b>											
White .....	10,893 (99.5)	35.5 (0.90)	29.2 (0.38)	38.3 (0.95)	29.3 (0.84)	13.9 (0.78)	9.6 (0.72)	4.3 (0.33)	17.2 (0.73)	1.3 (0.20)	
Poor .....	1,544 (63.3)	16.7 (1.72)	27.7 (1.65)	62.5 (2.84)	14.3 (1.52)	6.0 (1.36)	4.1 ! (1.24)	2.0 ! (0.73)	16.8 (1.78)	0.4 ! (0.15)	
Near-poor .....	2,190 (82.6)	26.5 (1.83)	27.2 (1.20)	49.7 (2.35)	20.9 (1.72)	6.9 (0.91)	4.8 (0.73)	2.1 (0.57)	21.3 (1.79)	1.1 ! (0.37)	
Nonpoor .....	7,159 (69.5)	42.4 (1.14)	29.9 (0.45)	29.5 (1.18)	35.2 (1.03)	17.7 (1.05)	12.3 (0.99)	5.4 (0.47)	16.1 (0.82)	1.5 (0.27)	
Black .....	2,890 (#)	42.1 (2.28)	32.9 (1.21)	31.1 (2.46)	34.2 (2.39)	8.5 (1.66)	5.9 (1.29)	2.6 ! (1.07)	24.6 (1.94)	1.5 ! (0.50)	
Poor .....	1,245 (34.2)	34.5 (3.33)	34.4 (1.68)	39.1 (3.99)	26.7 (3.16)	7.7 ! (2.62)	4.7 ! (2.22)	† (†)	25.2 (2.98)	1.3 ! (0.51)	
Near-poor .....	729 (43.4)	44.0 (4.62)	33.4 (2.36)	29.2 (4.89)	36.3 (4.55)	8.2 (2.27)	7.2 ! (2.24)	† (†)	24.8 (3.93)	† (†)	
Nonpoor .....	916 (24.9)	51.0 (3.92)	31.0 (2.34)	21.8 (3.32)	42.8 (4.39)	10.0 ! (3.45)	6.5 ! (2.29)	† (†)	23.5 (3.34)	† (†)	
Hispanic .....	5,469 (1.0)	27.7 (1.15)	30.2 (0.80)	44.9 (1.62)	22.3 (1.13)	8.1 (0.97)	6.3 (0.71)	1.8 (0.54)	22.9 (1.58)	1.8 (0.44)	
Poor .....	1,914 (42.0)	21.6 (1.81)	26.3 (1.54)	54.6 (2.57)	17.7 (1.78)	4.1 (0.80)	3.5 (0.75)	† (†)	21.0 (2.40)	2.5 ! (0.94)	
Near-poor .....	1,575 (56.1)	24.3 (2.24)	31.5 (1.64)	47.1 (3.32)	20.0 (2.15)	7.7 (1.80)	6.1 (1.52)	† (†)	23.1 (2.47)	2.0 ! (0.68)	
Nonpoor .....	1,980 (39.7)	36.3 (2.52)	32.0 (1.06)	33.8 (2.76)	28.4 (2.24)	12.3 (1.87)	9.2 (1.47)	3.1 (0.93)	24.6 (2.71)	0.9 ! (0.34)	
Asian .....	1,030 (60.5)	37.3 (2.74)	28.8 (1.47)	44.9 (3.21)	32.9 (2.63)	5.2 (1.11)	3.1 (0.83)	2.1 ! (0.80)	15.7 (1.95)	1.3 ! (0.44)	
Other <sup>6</sup> .....	1,393 (80.8)	31.5 (2.31)	29.1 (1.14)	42.9 (2.84)	26.9 (2.28)	11.1 (1.62)	6.5 (1.25)	4.7 (1.02)	18.1 (1.88)	1.0 ! (0.39)	
<b>Number of parents in the household<sup>7</sup></b>											
Two parents .....	15,428 (139.0)	33.4 (0.73)	28.3 (0.36)	41.6 (0.87)	28.6 (0.68)	11.8 (0.61)	8.3 (0.55)	3.5 (0.27)	16.5 (0.68)	1.4 (0.18)	
One parent .....	5,629 (131.2)	36.0 (1.36)	33.1 (0.79)	35.5 (1.55)	27.5 (1.31)	9.8 (1.00)	6.8 (0.84)	3.0 (0.62)	25.7 (1.36)	1.5 (0.31)	
<b>Mother in household</b>											
Yes .....	19,989 (91.0)	33.9 (0.70)	29.6 (0.37)	40.0 (0.84)	28.3 (0.62)	11.4 (0.51)	8.2 (0.47)	3.2 (0.24)	18.9 (0.63)	1.4 (0.16)	
No .....	1,685 (91.0)	38.4 (2.65)	34.3 (1.68)	34.6 (2.74)	27.6 (2.38)	8.0 (1.93)	3.2 ! (1.00)	4.9 ! (1.68)	27.6 (2.85)	2.2 ! (0.69)	
<b>Mother's employment status<sup>8</sup></b>											
Currently employed .....	10,801 (136.5)	43.1 (1.06)	32.2 (0.38)	17.9 (0.94)	34.9 (0.93)	18.1 (0.87)	13.7 (0.78)	4.4 (0.40)	26.9 (0.98)	2.2 (0.29)	
35 or more hours per week ..	7,615 (148.0)	44.7 (1.25)	35.1 (0.44)	15.2 (1.13)	36.3 (1.13)	19.2 (0.99)	15.0 (0.93)	4.2 (0.46)	26.8 (1.14)	2.4 (0.38)	
Less than 35 hours per week ..	3,186 (102.7)	39.4 (1.79)	24.6 (0.67)	24.5 (1.59)	31.4 (1.58)	15.3 (1.41)	10.5 (1.35)	4.8 (0.74)	27.0 (1.45)	1.7 (0.40)	
Looking for work .....	1,478 (83.0)	26.8 (3.03)	29.4 (2.03)	55.1 (3.50)	22.2 (2.92)	3.8 ! (1.29)	2.4 ! (1.17)	1.4 ! (0.70)	18.5 (2.79)	† (†)	
Not in labor force .....	7,710 (130.4)	22.3 (0.93)	20.1 (0.70)	68.1 (1.15)	20.2 (0.90)	3.5 (0.40)	1.5 (0.32)	1.9 (0.33)	7.9 (0.77)	0.3 ! (0.12)	
<b>Mother's highest education<sup>9</sup></b>											
Less than high school .....	2,991 (71.5)	20.5 (1.83)	28.9 (1.69)	56.4 (2.74)	17.8 (1.75)	6.4 (1.40)	4.8 (1.27)	1.6 ! (0.59)	17.8 (2.06)	1.6 ! (0.65)	
High school/GED .....	4,041 (96.1)	25.7 (1.75)	29.1 (1.11)	48.2 (2.24)	22.2 (1.68)	7.6 (1.32)	6.4 (1.26)	1.2 ! (0.39)	21.6 (1.68)	0.4 ! (0.16)	
Vocational/technical or some college .....	4,084 (104.5)	31.4 (1.31)	28.6 (0.76)	42.7 (1.47)	26.0 (1.37)	9.2 (0.94)	7.4 (0.74)	1.8 (0.44)	20.4 (1.35)	1.7 (0.36)	
Associate's degree .....	1,795 (80.2)	35.9 (2.30)	31.9 (1.14)	34.3 (2.49)	28.0 (2.04)	14.3 (1.96)	11.3 (1.85)	3.0 (0.77)	21.0 (2.04)	2.4 ! (0.77)	
Bachelor's degree .....	5,056 (102.6)	43.4 (1.39)	29.4 (0.53)	31.3 (1.34)	36.1 (1.33)	14.3 (0.93)	9.9 (0.82)	4.4 (0.50)	17.3 (1.04)	1.1 (0.24)	
Graduate/professional degree ..	2,022 (40.2)	49.7 (1.79)	31.0 (0.61)	21.2 (1.55)	41.2 (1.71)	21.1 (1.38)	11.2 (0.98)	9.8 (1.08)	14.7 (1.20)	1.8 (0.43)	
<b>Language spoken most at home by mother<sup>8</sup></b>											
English .....	16,057 (127.9)	35.8 (0.83)	29.7 (0.35)	37.5 (0.91)	29.6 (0.75)	12.6 (0.63)	9.0 (0.57)	3.6 (0.26)	19.0 (0.67)	1.3 (0.15)	
Non-English .....	3,932 (108.8)	26.1 (1.44)	28.9 (1.05)	50.3 (2.03)	22.7 (1.39)	6.6 (0.94)	4.9 (0.80)	1.7 (0.44)	18.7 (1.88)	1.7 ! (0.53)	
<b>Mother's age when first became parent<sup>8</sup></b>											
Less than 18 .....	1,628 (86.3)	28.9 (2.94)	31.3 (1.81)	48.3 (2.95)	23.3 (2.80)	5.5 ! (1.81)	4.9 ! (1.79)	† (†)	21.8 (2.36)	1.1 ! (0.44)	
18 or 19 .....	2,285 (110.7)	24.3 (2.03)	30.7 (1.49)	49.2 (2.78)	20.3 (1.92)	7.4 (1.64)	5.9 (1.25)	1.6 ! (0.59)	22.5 (2.18)	0.6 ! (0.26)	
20 or older .....	15,935 (142.3)	35.7 (0.78)	29.3 (0.39)	37.9 (0.89)	29.8 (0.68)	12.6 (0.58)	8.9 (0.53)	3.8 (0.29)	18.1 (0.60)	1.5 (0.19)	
<b>Household income</b>											
\$20,000 or less .....	3,955 (#)	24.6 (1.40)	29.7 (0.98)	52.0 (1.92)	19.3 (1.21)	6.7 (1.00)	4.5 (0.88)	2.2 (0.58)	20.6 (1.47)	1.4 ! (0.45)	
\$20,001 to \$50,000 .....	6,246 (1.0)	28.5 (1.20)	28.8 (0.80)	46.8 (1.46)	23.5 (1.18)	6.4 (0.62)	5.1 (0.54)	1.2 (0.28)	21.6 (1.18)	1.7 (0.29)	
\$50,001 to \$75,000 .....	3,881 (#)	34.3 (1.75)	29.4 (0.94)	38.7 (2.00)	28.9 (1.61)	10.4 (1.14)	8.6 (1.03)	1.8 (0.44)	20.9 (1.22)	1.0 (0.26)	
\$75,001 to \$100,000 .....	2,745 (#)	40.6 (1.86)	31.0 (0.98)	28.4 (1.89)	33.9 (1.73)	16.4 (1.66)	13.9 (1.64)	2.5 (0.63)	20.1 (1.73)	1.3 ! (0.46)	
Over \$100,000 .....	4,847 (#)	45.9 (1.49)	31.2 (0.57)	27.3 (1.66)	37.8 (1.37)	18.5 (1.20)	9.8 (0.90)	8.8 (0.86)	14.9 (1.17)	1.5 (0.31)	
<b>Poverty status of household<sup>5</sup></b>											
Poor .....	5,213 (75.9)	23.7 (1.31)	29.0 (0.86)	53.2 (1.73)	19.5 (1.24)	5.7 (0.76)	3.9 (0.69)	1.7 (0.45)	20.3 (1.21)	1.3 (0.37)	
Near-poor .....	4,996 (96.6)	28.1 (1.41)	29.5 (0.92)	46.3 (1.66)	23.0 (1.29)	6.8 (0.80)	5.2 (0.68)	1.6 (0.35)	22.4 (1.26)	1.6 (0.31)	
Nonpoor .....	11,464 (56.5)	41.7 (0.96)	30.5 (0.44)	30.5 (1.02)	34.5 (0.83)	15.5 (0.78)	10.6 (0.69)	4.9 (0.41)	18.1 (0.82)	1.4 (0.20)	

See notes at end of table.

**Table 202.30. Number of children under 6 years old and not yet enrolled in kindergarten, percentage in center-based programs, average weekly hours in nonparental care, and percentage in various types of primary care arrangements, by selected child and family characteristics: 2012—Continued**

Selected child or family characteristic	Number of children, ages 0 to 5 (in thousands)	Percent in center-based programs <sup>2</sup>	Average hours per week in nonparental care <sup>3</sup>	Percentage distribution, by type of primary care arrangement <sup>1</sup>								
				Parental care only	Nonparental care						Relative	Multiple arrangements <sup>4</sup>
					Center-based care	Nonrelative home-based care						
						Total	In another home	In child's home				
1	2	3	4	5	6	7	8	9	10	11		
Household size												
2 or 3 persons.....	5,427 (96.1)	37.4 (1.13)	32.5 (0.60)	33.2 (1.33)	30.2 (1.08)	13.1 (0.79)	9.4 (0.66)	3.7 (0.51)	21.7 (0.95)	1.8 (0.26)		
4 persons.....	7,435 (96.1)	38.0 (1.21)	28.5 (0.55)	36.1 (1.18)	32.2 (1.12)	12.6 (0.94)	9.4 (0.85)	3.2 (0.43)	18.3 (0.93)	0.9 (0.18)		
5 persons.....	4,243 (107.2)	34.0 (1.46)	28.8 (0.91)	43.5 (1.72)	27.7 (1.29)	9.6 (1.22)	6.4 (1.03)	3.2 (0.58)	17.8 (1.40)	1.4 (0.41)		
6 or more persons.....	4,569 (107.1)	24.7 (1.48)	30.5 (1.13)	49.4 (2.00)	19.9 (1.44)	7.8 (0.95)	4.5 (0.70)	3.3 (0.70)	21.0 (1.54)	1.9 (0.49)		
Locale												
City.....	7,165 (154.8)	34.3 (1.16)	30.4 (0.66)	38.3 (1.42)	28.3 (1.12)	11.3 (0.90)	7.1 (0.68)	4.3 (0.56)	20.5 (1.25)	1.5 (0.25)		
Suburban.....	7,682 (173.4)	35.7 (1.18)	29.7 (0.56)	38.2 (1.23)	29.8 (1.12)	10.6 (0.68)	7.4 (0.61)	3.2 (0.38)	20.0 (0.95)	1.4 (0.29)		
Town.....	2,208 (119.2)	29.4 (1.80)	29.5 (1.19)	45.1 (2.10)	23.4 (1.86)	10.0 (1.13)	7.1 (0.97)	2.9 (0.79)	19.6 (1.81)	2.0 ! (0.67)		
Rural.....	4,619 (121.6)	34.0 (1.58)	30.1 (0.66)	41.4 (1.50)	27.7 (1.42)	12.2 (1.19)	9.8 (1.00)	2.5 (0.46)	17.6 (1.04)	1.1 (0.23)		

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>A child's primary arrangement is the regular nonparental care arrangement or early childhood education program in which the child spent the most time per week.

<sup>2</sup>Center-based arrangements include day care centers, Head Start programs, preschools, prekindergartens, and other early childhood programs.

<sup>3</sup>Mean hours per week per child, among preschool children enrolled in any type of nonparental care arrangement. For children with more than one arrangement, the hours of each weekly arrangement were summed to calculate the total amount of time in child care per week.

<sup>4</sup>Children who spent an equal number of hours per week in multiple nonparental care arrangements.

<sup>5</sup>Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family

incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and non-poor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

<sup>6</sup>Includes persons of all other races and Two or more races.

<sup>7</sup>Excludes children living apart from their parents.

<sup>8</sup>Excludes children living in households with no mother or female guardian present.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey of the National Household Education Surveys Program (ECPPE-NHES:2012). (This table was prepared April 2015.)

**Table 202.35. Primary child care arrangements of 4- and 5-year-old children who are not yet enrolled in kindergarten, by selected child and family characteristics: Selected years, 1995 through 2012**  
[Standard errors appear in parentheses]

Year and primary child care arrangement	Total	Race/ethnicity					Poverty status <sup>1</sup>			Mother's highest education <sup>2</sup>				
		White	Black	Hispanic	Asian/Pacific Islander	Other <sup>3</sup>	Poor	Near-poor	Nonpoor	Less than high school	High school/ GED	Vocational/ technical or some college	Associate's degree	Bachelor's or higher degree
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>1995</b>														
Percent of all children .....	100.0 (t)	69.2 (1.09)	14.8 (0.79)	10.8 (0.53)	2.4 (0.36)	2.9 (0.46)	25.9 (1.11)	22.5 (1.11)	51.7 (1.28)	12.3 (0.97)	35.3 (1.31)	21.7 (1.10)	7.8 (0.68)	22.9 (0.95)
<b>Percent in all types of care .....</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>
Parental care only .....	21.7 (1.09)	20.9 (1.27)	15.8 (3.24)	33.7 (2.55)	15.5 ! (5.61)	30.0 (7.78)	28.4 (3.03)	32.1 (2.52)	13.8 (1.16)	40.2 (3.32)	26.2 (2.11)	18.9 (2.16)	17.4 (2.87)	9.0 (1.51)
Nonparental care .....	78.3 (1.09)	79.1 (1.27)	84.2 (3.24)	66.3 (2.55)	84.5 (5.61)	70.0 (7.78)	71.6 (3.03)	67.9 (2.52)	86.2 (1.16)	59.8 (3.32)	73.8 (2.11)	81.1 (2.16)	82.6 (2.87)	91.0 (1.51)
Primary arrangement <sup>4</sup> .....														
Center-based care <sup>5</sup> .....	55.1 (1.08)	55.0 (1.38)	59.7 (4.21)	44.3 (2.69)	73.7 (7.32)	58.3 (9.02)	51.4 (3.10)	45.4 (2.73)	61.0 (1.72)	41.2 (3.88)	50.0 (2.07)	57.5 (1.85)	57.7 (4.30)	67.4 (2.58)
Nonrelative care .....	11.0 (0.86)	12.7 (1.02)	7.8 (1.71)	6.6 (1.72)	† (t)	† (t)	5.8 (1.18)	9.4 (1.27)	14.3 (1.25)	5.7 (1.69)	9.5 (1.15)	11.1 (1.64)	13.5 (3.15)	14.8 (1.94)
Relative care .....	10.8 (0.70)	10.0 (0.75)	14.2 (2.82)	14.7 (1.86)	7.1 ! (3.49)	† (t)	11.8 (1.94)	12.3 (1.59)	9.7 (0.93)	11.6 (2.61)	12.1 (0.94)	12.1 (1.87)	10.6 (2.74)	7.1 (1.20)
Multiple arrangements <sup>6</sup> .....	1.4 ! (0.48)	1.4 ! (0.48)	† (t)	† (t)	† (t)	† (t)	† (t)	0.8 ! (0.38)	1.2 (0.33)	† (t)	2.2 ! (0.93)	† (t)	† (t)	1.7 ! (0.60)
<b>2001</b>														
Percent of all children .....	100.0 (t)	62.6 (0.89)	14.5 (0.82)	17.1 (0.73)	2.2 (0.41)	3.7 (0.47)	23.6 (1.26)	20.6 (1.15)	55.8 (1.21)	10.2 (0.67)	32.7 (1.44)	23.8 (1.23)	7.0 (0.66)	26.3 (1.20)
<b>Percent in all types of care .....</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>
Parental care only .....	20.5 (1.00)	20.3 (1.32)	10.6 (2.45)	31.6 (2.35)	22.6 ! (7.97)	10.7 ! (4.34)	25.1 (2.69)	30.0 (2.60)	15.1 (1.35)	35.0 (3.90)	25.0 (2.28)	17.3 (1.98)	14.0 (3.86)	13.3 (1.94)
Nonparental care .....	79.5 (1.00)	79.7 (1.32)	89.4 (2.45)	68.4 (2.35)	77.4 (7.97)	89.3 (4.34)	74.9 (2.69)	70.0 (2.60)	84.9 (1.35)	65.0 (3.90)	75.0 (2.28)	82.7 (1.98)	86.0 (3.86)	86.7 (1.94)
Primary arrangement <sup>4</sup> .....														
Center-based care <sup>5</sup> .....	56.2 (1.17)	57.3 (1.48)	63.4 (3.66)	44.1 (2.42)	59.6 (9.47)	62.4 (6.73)	47.4 (3.00)	50.8 (2.33)	61.9 (1.74)	42.6 (3.71)	49.5 (2.64)	59.3 (2.74)	68.0 (4.08)	66.0 (2.68)
Nonrelative care .....	9.6 (0.72)	11.5 (1.03)	4.3 ! (1.70)	8.4 (1.59)	† (t)	8.5 ! (3.71)	5.2 (1.17)	8.3 (1.48)	12.0 (1.07)	7.0 (1.92)	8.6 (1.39)	8.3 (1.40)	9.7 ! (3.03)	13.1 (1.67)
Relative care .....	12.1 (0.95)	10.1 (0.99)	17.4 (3.64)	13.8 (1.98)	12.6 ! (5.47)	17.0 ! (5.95)	19.5 (3.28)	8.7 (2.02)	10.2 (0.95)	12.5 (3.10)	15.5 (2.02)	12.5 (1.79)	7.8 (2.32)	6.7 (1.26)
Multiple arrangements <sup>6</sup> .....	1.6 (0.40)	0.7 ! (0.32)	† (t)	2.1 ! (0.76)	† (t)	† (t)	2.9 ! (1.31)	† (t)	0.8 ! (0.24)	† (t)	1.3 ! (0.61)	2.6 ! (1.27)	† (t)	0.9 ! (0.40)
<b>2005</b>														
Percent of all children .....	100.0 (t)	57.9 (1.14)	14.1 (1.02)	19.1 (0.94)	3.2 (0.58)	5.7 (0.65)	22.2 (1.15)	25.9 (1.48)	51.9 (1.42)	9.3 (0.89)	31.6 (1.61)	20.7 (1.44)	7.4 (0.68)	31.1 (1.25)
<b>Percent in all types of care .....</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>
Parental care only .....	21.1 (1.37)	19.3 (1.69)	13.8 (3.72)	32.6 (2.91)	14.7 ! (5.84)	21.2 (6.06)	25.8 (3.40)	29.7 (2.77)	14.7 (1.60)	36.2 (4.03)	27.4 (3.35)	22.5 (2.94)	14.7 (3.87)	11.2 (1.57)
Nonparental care .....	78.9 (1.37)	80.7 (1.69)	86.2 (3.72)	67.4 (2.91)	85.3 (5.84)	78.8 (6.06)	74.2 (3.40)	70.3 (2.77)	85.3 (1.60)	63.8 (4.03)	72.6 (3.35)	77.5 (2.94)	85.3 (3.87)	88.8 (1.57)
Primary arrangement <sup>4</sup> .....														
Center-based care <sup>5</sup> .....	59.2 (1.34)	60.2 (1.86)	66.1 (4.75)	49.7 (3.00)	70.2 (8.60)	57.5 (6.98)	51.8 (3.98)	48.4 (3.21)	67.7 (1.96)	50.6 (3.84)	48.4 (3.15)	57.1 (3.02)	65.7 (5.07)	72.4 (2.17)
Nonrelative care .....	5.5 (0.89)	7.3 (1.29)	2.6 ! (1.14)	3.2 (0.80)	3.6 ! (1.70)	2.8 ! (1.32)	4.7 ! (2.14)	3.0 (0.75)	7.1 (1.26)	† (t)	5.2 ! (1.64)	5.1 (1.48)	9.5 (2.63)	6.1 (1.52)
Relative care .....	12.0 (1.16)	10.7 (1.20)	15.7 ! (4.72)	13.6 (2.22)	† (t)	12.0 ! (4.59)	16.0 (3.18)	15.1 (2.98)	8.8 (1.12)	9.6 ! (3.27)	15.9 (2.42)	13.9 (2.62)	6.5 ! (2.68)	8.8 (1.52)
Multiple arrangements <sup>6</sup> .....	2.2 (0.44)	2.4 (0.51)	1.8 ! (0.86)	0.9 ! (0.40)	† (t)	† (t)	† (t)	3.8 (1.07)	1.7 (0.38)	† (t)	3.0 ! (0.94)	1.5 ! (0.66)	3.5 ! (1.73)	1.5 (0.44)
<b>2012</b>														
Percent of all children .....	100.0 (t)	50.6 (1.50)	14.6 (1.05)	23.9 (1.26)	5.2 (0.55)	5.7 (0.68)	22.9 (1.22)	23.6 (1.28)	53.5 (1.30)	16.9 (1.44)	21.3 (1.17)	21.8 (1.28)	8.1 (0.84)	31.9 (1.16)
<b>Percent in all types of care .....</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>
Parental care only .....	19.5 (1.43)	18.5 (1.83)	15.3 (3.50)	24.3 (3.38)	19.4 (5.00)	18.9 (5.51)	29.0 (2.87)	23.9 (2.66)	13.5 (1.96)	35.1 (5.53)	23.5 (3.23)	22.0 (2.23)	15.0 (3.11)	7.7 (1.12)
Nonparental care .....	80.5 (1.43)	81.5 (1.83)	84.7 (3.50)	75.7 (3.38)	80.6 (5.00)	81.1 (5.51)	71.0 (2.87)	76.1 (2.66)	86.5 (1.96)	64.9 (5.53)	76.5 (3.23)	78.0 (2.23)	85.0 (3.11)	92.3 (1.12)
Primary arrangement <sup>4</sup> .....														
Center-based care <sup>5</sup> .....	58.4 (1.32)	58.5 (1.82)	65.3 (4.10)	52.9 (3.60)	67.0 (5.41)	55.6 (6.52)	49.4 (3.05)	51.4 (3.04)	65.4 (1.88)	45.9 (5.65)	51.9 (3.68)	54.2 (2.93)	63.4 (4.02)	71.1 (1.88)
Nonrelative care .....	7.2 (0.72)	9.7 (1.19)	2.4 ! (0.93)	5.5 (1.47)	† (t)	† (t)	5.2 ! (1.67)	5.9 (1.46)	8.6 (1.04)	† (t)	7.9 (1.98)	6.4 (1.33)	7.3 ! (2.24)	9.8 (1.36)
Relative care .....	13.0 (0.96)	11.3 (1.14)	16.3 (3.17)	14.4 (2.36)	10.2 ! (3.64)	15.4 ! (4.69)	14.9 (2.19)	15.6 (2.78)	11.0 (1.37)	12.3 (3.01)	16.4 (2.63)	15.2 (2.26)	9.7 (2.45)	9.3 (1.35)
Multiple arrangements <sup>6</sup> .....	1.9 (0.33)	1.9 (0.44)	† (t)	2.9 ! (1.04)	† (t)	† (t)	1.5 ! (0.54)	3.2 ! (1.09)	1.5 (0.37)	† (t)	† (t)	2.2 (0.61)	4.6 ! (1.72)	2.2 (0.63)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

<sup>2</sup>Excludes children living in households with no mother or female guardian present.<sup>3</sup>Includes persons of all other races and Two or more races.<sup>4</sup>A child's primary arrangement is the regular nonparental care arrangement or early childhood education program in which the child spent the most time per week.<sup>5</sup>Center-based arrangements include day care centers, Head Start programs, preschools, prekindergartens, and other early childhood programs.<sup>6</sup>Refers to children who spent an equal number of hours per week in multiple nonparental care arrangements.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey of the National Household Education Surveys Program (ECP-P-NHES:1995, 2001, 2005, and 2012). (This table was prepared November 2014.)

**Table 202.40. Child care arrangements of 3- to 5-year-old children who are not yet in kindergarten, by age and race/ethnicity: Selected years, 1991 through 2012**

[Standard errors appear in parentheses]

Year and child care arrangement	Total	Age			Race/ethnicity				
		3 years old	4 years old	5 years old	White	Black	Hispanic	Asian/ Pacific Islander	Other <sup>1</sup>
1	2	3	4	5	6	7	8	9	10
<b>1991</b>									
All 3- to 5-year-olds									
In thousands .....	8,402 (40.9)	3,733 (7.1)	3,627 (14.6)	1,042 (38.6)	5,850 (59.9)	1,236 (41.0)	999 (31.3)	147 (19.0)	170 (29.9)
Percent.....	100.0 (†)	44.4 (0.21)	43.2 (0.24)	12.4 (0.40)	69.6 (0.67)	14.7 (0.47)	11.9 (0.37)	1.7 (0.23)	2.0 (0.35)
Percent in nonparental arrangements <sup>2</sup> .	69.0 (0.80)	62.2 (1.19)	74.0 (1.05)	75.7 (2.10)	69.4 (0.87)	75.2 (2.02)	59.3 (2.35)	73.5 (4.94)	61.7 (6.08)
Relative care .....	16.9 (0.60)	16.2 (0.72)	18.0 (0.85)	15.6 (1.34)	14.8 (0.66)	24.1 (2.09)	19.6 (2.08)	22.5 (4.03)	16.6 ! (6.52)
Nonrelative care .....	14.8 (0.56)	14.8 (0.76)	14.7 (0.79)	14.9 (1.81)	17.3 (0.76)	7.9 (1.20)	9.4 (1.27)	11.2 (3.19)	12.9 (3.60)
Center-based programs <sup>3</sup> .....	52.8 (0.89)	42.3 (1.44)	60.4 (1.04)	63.9 (2.12)	54.0 (0.95)	58.3 (2.49)	38.8 (2.20)	56.4 (5.76)	49.9 (6.09)
Percent with parental care only .....	31.0 (0.80)	37.8 (1.19)	26.0 (1.05)	24.3 (2.10)	30.6 (0.87)	24.8 (2.02)	40.7 (2.35)	26.5 (4.94)	38.3 (6.08)
<b>1995</b>									
All 3- to 5-year-olds									
In thousands .....	9,222 (52.9)	4,123 (8.3)	4,061 (12.5)	1,038 (48.3)	6,334 (94.0)	1,389 (56.1)	1,042 (38.8)	208 (25.0)	249 (31.0)
Percent.....	100.0 (†)	44.7 (0.25)	44.0 (0.24)	11.3 (0.46)	68.7 (0.94)	15.1 (0.60)	11.3 (0.42)	2.3 (0.27)	2.7 (0.34)
Percent in nonparental arrangements <sup>2</sup> .	74.1 (1.01)	68.0 (1.95)	77.9 (1.24)	83.8 (1.78)	74.8 (1.39)	80.1 (2.50)	61.6 (2.33)	80.1 (4.78)	72.2 (5.53)
Relative care .....	19.4 (0.64)	21.4 (1.23)	18.4 (0.95)	15.2 (2.14)	16.5 (0.84)	28.7 (2.78)	22.8 (2.01)	24.3 (5.61)	21.2 (4.73)
Nonrelative care .....	16.9 (0.84)	18.5 (1.35)	15.3 (1.03)	17.2 (2.19)	19.4 (1.04)	11.3 (1.65)	12.5 (1.64)	8.8 ! (3.96)	11.8 (3.40)
Center-based programs <sup>3</sup> .....	55.1 (0.97)	40.7 (1.55)	64.8 (1.45)	74.5 (2.35)	56.9 (1.44)	59.8 (3.19)	37.4 (2.15)	59.4 (6.51)	54.5 (6.96)
Percent with parental care only .....	25.9 (1.01)	32.0 (1.95)	22.1 (1.24)	16.2 (1.78)	25.2 (1.39)	19.9 (2.50)	38.4 (2.33)	19.9 (4.78)	27.8 (5.53)
<b>1999</b>									
All 3- to 5-year-olds									
In thousands .....	8,518 (139.7)	3,809 (79.1)	3,703 (79.9)	1,006 (54.2)	5,384 (77.4)	1,214 (59.2)	1,376 (52.3)	204 (25.5)	341 (33.5)
Percent.....	100.0 (†)	44.7 (0.93)	43.5 (0.93)	11.8 (0.64)	63.2 (0.91)	14.2 (0.69)	16.2 (0.61)	2.4 (0.30)	4.0 (0.39)
Percent in nonparental arrangements <sup>2</sup> .	76.9 (0.72)	69.2 (1.42)	82.3 (0.99)	86.5 (1.78)	76.8 (0.91)	86.3 (1.97)	66.6 (2.04)	84.0 (5.25)	83.0 (4.28)
Relative care .....	22.8 (0.77)	24.3 (1.28)	22.0 (1.14)	20.2 (2.06)	18.7 (0.90)	33.4 (2.58)	26.5 (1.86)	22.5 ! (6.85)	34.4 (4.81)
Nonrelative care .....	16.1 (0.67)	16.3 (1.02)	15.9 (1.07)	16.1 (2.08)	19.4 (0.88)	7.4 (1.37)	12.7 (1.29)	9.1 ! (3.95)	11.2 (2.22)
Center-based programs <sup>3</sup> .....	59.7 (0.63)	45.7 (1.28)	69.6 (1.19)	76.5 (2.40)	60.0 (0.81)	73.2 (2.40)	44.2 (2.19)	61.1 (7.05)	68.9 (5.19)
Percent with parental care only .....	23.1 (0.72)	30.8 (1.42)	17.7 (0.99)	13.5 (1.78)	23.2 (0.91)	13.7 (1.97)	33.4 (2.04)	16.0 ! (5.25)	17.0 (4.28)
<b>2001</b>									
All 3- to 5-year-olds									
In thousands .....	8,551 (11.0)	3,795 (91.4)	3,861 (89.0)	896 (47.0)	5,313 (68.0)	1,251 (55.1)	1,506 (43.5)	202 (29.0)	280 (28.2)
Percent.....	100.0 (†)	44.4 (1.06)	45.1 (1.04)	10.5 (0.55)	62.1 (0.79)	14.6 (0.64)	17.6 (0.51)	2.4 (0.34)	3.3 (0.33)
Percent in nonparental arrangements <sup>2</sup> .	73.9 (0.67)	66.2 (1.29)	79.6 (1.11)	82.0 (2.49)	74.7 (0.99)	84.9 (2.22)	61.0 (2.03)	69.9 (7.18)	80.9 (4.11)
Relative care .....	22.8 (0.89)	23.6 (1.39)	22.5 (1.33)	20.9 (2.66)	19.6 (1.01)	36.7 (3.42)	22.8 (1.89)	19.6 (4.42)	25.2 (5.16)
Nonrelative care .....	14.0 (0.65)	14.7 (1.17)	13.6 (0.95)	13.1 (2.13)	16.5 (0.98)	8.5 (1.65)	11.3 (1.43)	† (†)	14.0 (4.09)
Center-based programs <sup>3</sup> .....	56.4 (0.55)	42.8 (1.21)	65.9 (1.25)	73.0 (2.69)	59.1 (0.89)	63.1 (2.93)	39.9 (1.86)	63.4 (7.13)	60.6 (4.85)
Percent with parental care only .....	26.1 (0.67)	33.8 (1.29)	20.4 (1.11)	18.0 (2.49)	25.3 (0.99)	15.1 (2.22)	39.0 (2.03)	30.1 (7.18)	19.1 (4.11)
<b>2005</b>									
All 3- to 5-year-olds									
In thousands .....	9,066 (9.0)	4,070 (93.0)	3,873 (92.0)	1,123 (67.3)	5,177 (80.2)	1,233 (57.1)	1,822 (50.0)	282 (31.7)	552 (48.3)
Percent.....	100.0 (†)	44.9 (1.03)	42.7 (1.01)	12.4 (0.74)	57.1 (0.89)	13.6 (0.63)	20.1 (0.56)	3.1 (0.35)	6.1 (0.53)
Percent in nonparental arrangements <sup>2</sup> .	73.7 (0.92)	66.6 (1.48)	79.4 (1.42)	79.6 (3.15)	75.9 (1.22)	80.5 (2.85)	62.0 (2.10)	79.8 (4.41)	72.9 (4.62)
Relative care .....	22.6 (1.02)	24.0 (1.44)	20.8 (1.56)	23.8 (3.17)	21.4 (1.34)	25.0 (3.42)	22.6 (1.79)	15.9 (4.68)	31.7 (4.49)
Nonrelative care .....	11.6 (0.73)	14.4 (1.12)	9.2 (1.03)	9.9 (2.00)	15.0 (1.13)	5.2 (1.31)	8.1 (1.36)	7.0 ! (3.34)	8.7 (2.41)
Center-based programs <sup>3</sup> .....	57.2 (0.83)	42.5 (1.67)	69.2 (1.36)	68.7 (3.51)	59.1 (1.32)	66.5 (3.41)	43.4 (2.10)	72.5 (4.99)	55.9 (4.89)
Percent with parental care only .....	26.3 (0.92)	33.4 (1.48)	20.6 (1.42)	20.4 (3.15)	24.1 (1.22)	19.5 (2.85)	38.0 (2.10)	20.2 (4.41)	27.1 (4.62)
<b>2012</b>									
All 3- to 5-year-olds									
In thousands .....	8,244 (85.1)	3,674 (89.8)	3,508 (90.4)	1,062 (59.6)	4,062 (97.4)	1,154 (63.4)	2,100 (76.1)	423 (32.7)	505 (44.4)
Percent.....	100.0 (†)	44.6 (0.97)	42.5 (1.01)	12.9 (0.72)	49.3 (1.12)	14.0 (0.75)	25.5 (0.84)	5.1 (0.38)	6.1 (0.55)
Percent in nonparental arrangements <sup>2</sup> .	77.9 (1.02)	72.7 (1.32)	81.8 (1.62)	83.1 (2.32)	78.7 (1.41)	83.5 (2.97)	73.7 (2.24)	79.5 (3.76)	74.8 (4.21)
Relative care .....	26.2 (0.98)	27.9 (1.45)	25.1 (1.44)	24.6 (2.72)	24.0 (1.17)	30.2 (3.23)	29.3 (2.12)	21.7 (3.50)	26.6 (3.92)
Nonrelative care .....	13.3 (0.75)	15.4 (1.09)	11.0 (0.88)	13.9 (2.41)	16.1 (1.20)	11.4 (2.18)	10.8 (1.16)	5.9 (1.57)	12.1 (2.77)
Center-based programs <sup>3</sup> .....	60.6 (1.05)	48.8 (1.47)	70.6 (1.57)	68.3 (3.48)	63.0 (1.54)	68.0 (3.10)	51.5 (2.12)	67.8 (3.98)	55.5 (4.57)
Percent with parental care only .....	22.1 (1.02)	27.3 (1.32)	18.2 (1.62)	16.9 (2.32)	21.3 (1.41)	16.5 (2.97)	26.3 (2.24)	20.5 (3.76)	25.2 (4.21)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Includes persons of all other races and Two or more races.

<sup>2</sup>The total percentage of children who participated in nonparental arrangements. Counts each child only once, even if the child participated in more than one type of nonparental care.

<sup>3</sup>Center-based programs include day care centers, nursery schools, prekindergartens, preschools, and Head Start programs.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-

administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Education Survey, Parent Survey, and Early Childhood Program Participation Survey of the National Household Education Surveys Program (ECE-NHES:1991; Parent-NHES:1999; ECPP-NHES:1995, 2001, 2005, and 2012). (This table was prepared September 2014.)



**Table 202.50. Percentage distribution of children at about 2 and 4 years of age, by type of child care arrangement and selected child and family characteristics: 2003–04 and 2005–06**

[Standard errors appear in parentheses]

Selected child and family characteristics	Children at about 2 years of age in 2003–04							Children at about 4 years of age in 2005–06																				
	Percentage distribution of children <sup>1</sup>	Percentage distribution by primary type of care arrangement <sup>2</sup>					Percentage distribution of children <sup>7</sup>	Percentage distribution by primary type of care arrangement <sup>2</sup>																				
		No regular nonparental care	Home-based care		Center-based care <sup>5</sup>	Multiple arrangements <sup>6</sup>		No regular nonparental care	Home-based care		Center-based care <sup>5</sup>			Multiple arrangements <sup>6</sup>														
			Relative care <sup>3</sup>	Nonrelative care <sup>4</sup>					Relative care <sup>3</sup>	Nonrelative care <sup>4</sup>	Total	Head Start	Other than Head Start															
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15														
<b>Total .....</b>	<b>100.0</b>	<b>(†)</b>	<b>50.5</b>	<b>(0.74)</b>	<b>18.5</b>	<b>(0.62)</b>	<b>14.6</b>	<b>(0.51)</b>	<b>15.8</b>	<b>(0.50)</b>	<b>0.5</b>	<b>(0.10)</b>	<b>100.0</b>	<b>(†)</b>	<b>20.0</b>	<b>(0.65)</b>	<b>13.1</b>	<b>(0.61)</b>	<b>7.6</b>	<b>(0.32)</b>	<b>57.4</b>	<b>(0.81)</b>	<b>12.6</b>	<b>(0.64)</b>	<b>44.8</b>	<b>(0.71)</b>	<b>1.9</b>	<b>(0.21)</b>
<b>Sex of child</b>																												
Male .....	51.2	(0.08)	50.0	(0.96)	19.1	(0.79)	14.3	(0.61)	16.3	(0.65)	0.3	(0.07)	51.2	(0.11)	19.3	(0.80)	13.1	(0.79)	7.5	(0.51)	58.0	(0.98)	12.9	(0.80)	45.1	(1.02)	2.1	(0.33)
Female .....	48.8	(0.08)	51.1	(1.01)	18.0	(0.78)	14.9	(0.71)	15.2	(0.63)	0.8	(0.19)	48.8	(0.11)	20.7	(0.90)	13.2	(0.86)	7.7	(0.52)	56.8	(1.02)	12.4	(0.74)	44.4	(0.92)	1.7	(0.20)
<b>Race/ethnicity of child</b>																												
White .....	53.6	(0.54)	50.8	(1.08)	14.9	(0.88)	17.0	(0.74)	16.9	(0.74)	0.5	(0.13)	53.8	(0.59)	17.9	(0.98)	11.0	(0.74)	9.2	(0.49)	60.0	(1.04)	6.8	(0.61)	53.3	(1.00)	1.8	(0.28)
Black .....	13.7	(0.24)	37.3	(1.39)	25.8	(1.51)	12.0	(1.30)	24.2	(1.15)	0.8	! (0.24)	13.8	(0.26)	16.3	(1.38)	13.9	(1.49)	4.4	(0.73)	62.1	(2.08)	25.1	(1.98)	37.0	(1.88)	3.3	(0.65)
Hispanic .....	25.3	(0.37)	57.5	(1.39)	21.4	(1.14)	11.5	(0.94)	9.2	(0.94)	†	(†)	25.1	(0.42)	27.3	(1.36)	15.9	(1.14)	6.2	(0.78)	49.3	(1.57)	18.6	(1.23)	30.7	(1.64)	1.2	(0.29)
Asian .....	2.7	(0.09)	55.3	(2.17)	23.8	(1.44)	10.8	(1.05)	9.6	(1.39)	†	(†)	2.6	(0.09)	17.1	(1.71)	16.1	(1.44)	3.6	(0.70)	60.9	(2.02)	5.5	(0.90)	55.3	(2.12)	2.3	! (1.05)
Pacific Islander.....	0.2	(0.04)	73.2	(9.89)	23.8	! (9.95)	†	(†)	†	(†)	†	(†)	0.2	(0.05)	22.3	! (6.82)	45.0	! (14.27)	†	(†)	19.9	! (7.94)	†	(†)	14.9	! (6.47)	†	(†)
American Indian/Alaska Native.....	0.5	(0.06)	57.3	(3.16)	17.4	(3.10)	11.6	! (3.85)	13.8	(2.72)	†	(†)	0.5	(0.05)	19.9	(2.40)	14.0	(2.06)	5.2	(1.45)	59.7	(3.57)	31.0	(4.71)	28.7	(5.61)	†	(†)
Two or more races .....	4.0	(0.28)	46.3	(2.87)	20.0	(1.71)	13.2	(2.23)	19.3	(2.18)	†	(†)	4.0	(0.28)	17.9	(2.14)	17.6	(2.43)	9.1	(2.16)	53.6	(3.47)	11.1	(2.35)	42.5	(3.22)	1.8	! (0.85)
<b>Age of child</b>																												
22 or fewer months .....	1.9	(0.29)	58.6	(4.73)	21.0	(4.62)	11.0	! (3.41)	9.4	(2.77)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
23 months .....	38.3	(1.22)	54.1	(1.16)	17.0	(0.93)	13.6	(0.91)	14.5	(0.85)	0.7	(0.16)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
24 months .....	38.0	(0.89)	49.1	(1.02)	18.5	(0.95)	15.6	(0.80)	16.6	(0.87)	0.2	! (0.10)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
25 months .....	12.4	(0.46)	44.9	(1.91)	23.1	(1.44)	14.7	(1.41)	16.8	(1.44)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
26 or more months.....	9.4	(0.60)	47.7	(2.37)	18.6	(1.82)	14.8	(1.39)	17.9	(1.60)	1.1	! (0.54)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
Less than 48 months .....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	16.4	(0.57)	27.3	(1.63)	13.9	(1.48)	8.7	(0.95)	47.9	(1.77)	10.6	(1.25)	37.3	(1.91)	2.2	(0.55)
48 to 52 months .....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	38.1	(0.55)	19.9	(1.01)	13.0	(0.87)	8.3	(0.60)	56.8	(1.29)	12.0	(0.79)	44.8	(1.31)	2.0	(0.37)
53 to 57 months.....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	36.5	(0.57)	16.5	(0.93)	13.1	(0.83)	6.7	(0.52)	62.2	(1.33)	14.4	(1.01)	47.8	(1.23)	1.5	(0.25)
58 or more months.....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	9.0	(0.41)	21.1	(1.98)	12.1	(1.66)	6.4	(1.09)	57.8	(2.80)	12.0	(1.70)	45.8	(2.50)	2.7	(0.75)
<b>Mother's employment status<sup>8</sup></b>																												
Employed full-time .....	34.7	(0.73)	15.7	(0.89)	30.4	(1.10)	26.0	(0.86)	27.1	(0.96)	0.8	(0.21)	34.7	(0.77)	11.3	(0.96)	16.2	(0.91)	12.1	(0.77)	58.7	(1.56)	11.5	(1.03)	47.2	(1.29)	1.7	(0.27)
Employed part-time .....	20.2	(0.62)	35.4	(1.53)	26.4	(1.53)	20.5	(1.37)	16.7	(1.23)	1.0	! (0.34)	20.3	(0.63)	16.4	(1.33)	14.1	(1.20)	9.1	(0.86)	57.3	(1.70)	8.7	(1.00)	48.6	(1.65)	3.1	(0.57)
Looking for work.....	6.3	(0.35)	71.1	(2.30)	11.5	(1.58)	3.8	(0.95)	13.4	(2.02)	†	(†)	6.3	(0.36)	22.3	(2.33)	18.5	(2.33)	5.4	(1.23)	52.4	(2.83)	25.9	(2.87)	26.5	(2.33)	1.4	! (0.56)
Not in labor force.....	38.4	(0.78)	86.8	(0.75)	4.8	(0.48)	3.0	(0.35)	5.4	(0.46)	†	(†)	38.3	(0.81)	29.4	(0.97)	8.6	(0.63)	3.3	(0.38)	57.1	(0.96)	13.7	(0.80)	43.5	(1.10)	1.6	(0.32)
No mother in household.....	0.4	(0.09)	21.2	! (7.28)	33.5	(8.60)	19.5	! (9.29)	25.9	! (8.01)	†	(†)	0.4	(0.10)	11.0	! (6.13)	36.2	(9.59)	†	(†)	52.5	(9.42)	21.0	! (8.49)	31.5	(8.19)	†	(†)
<b>Parents' highest level of education</b>																												
Less than high school .....	12.8	(0.36)	67.6	(1.98)	17.5	(1.45)	6.8	(1.08)	7.7	(0.98)	†	(†)	10.5	(0.36)	34.2	(2.10)	16.4	(1.77)	3.7	(1.04)	43.5	(2.59)	22.4	(2.13)	21.1	(2.06)	2.1	! (0.80)
High school completion.....	25.7	(0.46)	50.1	(1.47)	23.1	(1.27)	12.3	(0.97)	14.1	(0.87)	0.4	! (0.15)	23.1	(0.57)	22.0	(1.24)	17.0	(1.20)	6.9	(0.69)	52.1	(1.87)	21.6	(1.41)	30.6	(1.49)	1.9	(0.34)
Some college/vocational .....	29.7	(0.48)	46.9	(1.51)	21.6	(1.22)	15.1	(0.92)	15.7	(0.94)	0.7	! (0.21)	33.4	(0.64)	21.0	(1.24)	15.2	(0.95)	7.1	(0.56)	54.9	(1.41)	13.3	(0.99)	41.6	(1.26)	1.8	(0.33)
Bachelor's degree .....	16.9	(0.46)	48.6	(1.14)	14.4	(1.18)	17.8	(1.18)	18.6	(1.14)	0.7	! (0.23)	16.8	(0.45)	16.0	(1.57)	8.4	(1.02)	8.2	(0.93)	65.6	(1.88)	3.2	(0.75)	62.4	(2.00)	1.8	(0.48)
Any graduate education.....	14.9	(0.35)	46.0	(1.91)	10.5	(1.05)	20.7	(1.57)	22.4	(1.49)	0.4	! (0.16)	16.2	(0.37)	9.7	(0.83)	6.2	(0.90)	11.3	(1.16)	70.8	(1.57)	2.0	(0.52)	68.8	(1.67)	2.0	(0.52)
<b>Poverty status<sup>9</sup></b>																												
Below poverty threshold.....	23.9	(0.75)	61.8	(1.40)	18.0	(1.15)	7.8	(0.79)	11.7	(0.92)	0.7	! (0.24)	24.8	(0.64)	27.5	(1.27)	15.1	(1.19)	4.4	(0.54)	51.0	(1.61)	26.3	(1.45)	24.7	(1.20)	2.0	(0.40)
At or above poverty threshold .....	76.1	(0.75)	47.0	(0.90)	18.7	(0.68)	16.7	(0.62)	17.1	(0.60)	0.5	(0.11)	75.2	(0.64)	17.5	(0.71)	12.5	(0.64)	8.6	(0.39)	59.5	(0.86)	8.1	(0.57)	51.4	(0.85)	1.9	(0.22)
<b>Socioeconomic status<sup>10</sup></b>																												
Lowest 20 percent.....	20.0	(0.48)	66.7	(1.43)	17.2	(1.20)	6.8	(0.75)	8.9	(0.72)	0.4	! (0.18)	20.0	(0.52)	30.5	(1.31)	14.9	(1.33)	5.0	(0.69)	47.2	(1.84)	24.9	(1.58)	22.4	(1.47)	2.3	(0.58)
Less than high school .....	60.0	(0.67)	46.8	(0.98)	21.8	(0.78)	15.1	(0.63)	15.8	(0.58)	0.6	(0.15)	60.0	(0.67)	19.7	(0.86)	15.1	(0.82)	7.4	(0.49)	56.0	(1.09)	12.4	(0.80)	43.6	(0.90)	1.8	(0.23)
Middle 60 percent .....	20.0	(0.48)	45.9	(1.75)	10.2	(0.85)	20.8	(1.52)	22.6	(1.45)	0.5	! (0.21)	20.0	(0.47)	10.4	(0.93)	5.4	(0.73)	10.7	(0.91)	71.6	(1.39)	1.0	(0.23)	70.5	(1.42)	1.9	(0.42)
Highest 20 percent.....																												

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Distribution of weighted Early Childhood Longitudinal Study, Birth Cohort survey population with data on primary care arrangements.<sup>2</sup>Primary type of care arrangement is the type of nonparental care in which the child spent the most hours.<sup>3</sup>Care provided in the child's home or in another private home by a relative (excluding parents).<sup>4</sup>Care provided in the child's home or in another private home by a person unrelated to the child.<sup>5</sup>Care provided in places such as early learning centers, nursery schools, and preschools.<sup>6</sup>Children who spent an equal amount of time in each of two or more arrangements.<sup>7</sup>Distribution of weighted Early Childhood Longitudinal Study, Birth Cohort survey population between 44 and 65 months of age with data on primary care arrangements.<sup>8</sup>Mothers who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.<sup>9</sup>Poverty status based on Census Bureau guidelines from 2002 (for 2-year-olds in 2003–04) and 2005 (for 4-year-olds in 2005–06), which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392 (in current dollars).<sup>10</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.

NOTE: Data are based on a representative sample of children born in 2001. Estimates for children at about 2 years of age weighted by W2R0. Estimates for children at about 4 years of age weighted by W3R0. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and suppression of cells that do not meet standards. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, 9-month–Kindergarten Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

**Table 202.60. Percentage distribution of quality rating of child care arrangements of children at about 4 years of age, by type of arrangement and selected child and family characteristics: 2005–06**

Selected child and family characteristics	Quality rating of primary type of child care arrangement <sup>1</sup>											
	Home-based relative and nonrelative care <sup>2,3</sup>			All center-based programs								
				Head Start and other center-based programs <sup>4</sup>			Head Start <sup>4</sup>			Center-based care other than Head Start <sup>4,5</sup>		
	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Medium	High
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total</b> .....	<b>42.6 (4.01)</b>	<b>47.9 (4.22)</b>	<b>9.5 (2.37)</b>	<b>9.5 (1.40)</b>	<b>55.9 (2.44)</b>	<b>34.6 (2.58)</b>	<b>3.2 (0.78)</b>	<b>56.7 (3.27)</b>	<b>40.1 (3.34)</b>	<b>11.6 (1.74)</b>	<b>55.6 (3.05)</b>	<b>32.8 (3.10)</b>
Sex of child												
Male .....	45.5 (5.48)	44.1 (5.58)	10.4 ! (3.88)	6.3 (1.47)	53.5 (3.35)	40.2 (3.29)	2.2 ! (0.97)	56.5 (3.94)	41.2 (3.95)	7.7 (1.82)	52.4 (4.07)	39.8 (4.08)
Female .....	39.3 (5.23)	52.2 (5.83)	8.5 (2.45)	12.7 (2.32)	58.2 (3.33)	29.1 (3.24)	4.3 (1.14)	56.8 (4.83)	38.9 (4.88)	15.2 (2.84)	58.7 (3.98)	26.2 (3.71)
Race/ethnicity of child												
White .....	29.9 (4.72)	55.3 (5.34)	14.9 (4.09)	9.3 (1.79)	54.7 (3.77)	36.0 (3.69)	4.0 ! (1.93)	47.5 (8.27)	48.5 (8.29)	10.2 (1.95)	55.8 (4.01)	34.0 (3.84)
Black .....	52.8 (8.64)	47.2 (8.64)	† (†)	14.8 (3.75)	59.9 (4.55)	25.3 (3.91)	6.9 (1.60)	67.0 (4.49)	26.1 (4.70)	20.8 (6.22)	54.6 (6.76)	24.6 (4.24)
Hispanic .....	62.5 (8.53)	33.4 (8.03)	† (†)	7.2 ! (2.79)	52.9 (4.25)	39.8 (4.77)	† (†)	56.2 (5.54)	43.4 (5.47)	11.7 ! (4.47)	50.8 (6.82)	37.6 (7.31)
Asian .....	† (†)	† (†)	† (†)	† (†)	61.7 (8.22)	32.8 (8.15)	† (†)	† (†)	† (†)	† (†)	64.8 (8.25)	29.3 (8.02)
Pacific Islander .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native .....	† (†)	† (†)	† (†)	† (†)	73.5 (7.69)	23.5 (7.02)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Two or more races .....	† (†)	† (†)	† (†)	† (†)	66.0 (7.63)	25.5 (6.61)	† (†)	59.7 (10.79)	40.3 (10.79)	† (†)	68.4 (8.83)	19.7 ! (6.84)
Age of child												
Less than 48 months .....	31.8 (7.35)	64.3 (7.24)	† (†)	9.8 (2.35)	57.1 (5.33)	33.1 (5.51)	† (†)	62.3 (8.56)	35.3 (8.44)	12.5 (3.49)	55.2 (7.31)	32.3 (7.22)
48 to 52 months .....	40.3 (6.19)	47.2 (6.86)	12.5 ! (4.19)	12.3 (2.59)	54.9 (4.12)	32.8 (3.72)	† (†)	55.5 (6.29)	43.6 (6.31)	16.2 (3.23)	54.7 (5.00)	29.1 (4.37)
53 to 57 months .....	46.6 (6.49)	42.5 (6.69)	10.9 (3.14)	7.3 (1.67)	56.5 (3.22)	36.2 (3.36)	3.8 ! (1.34)	57.5 (4.02)	38.7 (4.06)	8.4 (2.08)	56.2 (4.22)	35.4 (4.29)
58 or more months .....	† (†)	† (†)	† (†)	† (†)	55.1 (4.81)	37.7 (4.57)	† (†)	46.7 (13.27)	38.4 (11.42)	† (†)	57.5 (5.77)	37.5 (5.88)
Mother's employment status <sup>6</sup>												
Full-time (35 hours or more) .....	36.6 (4.34)	56.6 (4.50)	6.9 ! (2.52)	14.9 (2.84)	55.5 (3.74)	29.6 (3.67)	4.9 (1.16)	47.7 (5.16)	47.4 (5.53)	17.6 (3.47)	57.6 (4.47)	24.8 (3.72)
Part-time (less than 35 hours) .....	48.9 (7.47)	35.1 (7.08)	16.0 (4.61)	5.7 ! (1.80)	60.9 (4.64)	33.4 (4.72)	† (†)	59.8 (8.26)	37.0 (7.97)	6.5 ! (2.17)	61.2 (6.14)	32.3 (5.97)
Looking for work .....	† (†)	† (†)	† (†)	14.0 ! (5.19)	53.4 (6.27)	32.5 (6.64)	† (†)	73.1 (8.42)	24.5 ! (8.27)	22.4 ! (8.52)	39.2 (8.58)	38.4 (9.45)
Not in labor force .....	† (†)	† (†)	† (†)	3.5 ! (1.31)	53.3 (4.81)	43.2 (4.98)	† (†)	59.0 (5.59)	39.2 (5.61)	4.2 ! (1.73)	51.2 (6.71)	44.7 (7.02)
No mother in household .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Parents' highest level of education												
Less than high school .....	† (†)	† (†)	† (†)	12.6 ! (4.52)	59.6 (7.01)	27.8 (5.88)	† (†)	57.4 (7.36)	40.4 (7.28)	20.8 ! (7.99)	61.3 (10.74)	17.9 ! (7.65)
High school completion .....	62.0 (6.10)	32.8 (6.20)	† (†)	6.3 (1.81)	49.2 (3.34)	44.5 (4.07)	5.4 (1.47)	51.8 (6.12)	42.9 (6.28)	6.7 ! (2.48)	47.9 (4.55)	45.4 (5.62)
Some college/vocational .....	41.7 (6.68)	50.9 (6.75)	7.4 ! (3.39)	15.3 (2.78)	59.0 (2.92)	25.7 (2.68)	† (†)	62.0 (4.22)	35.3 (4.12)	21.5 (3.69)	57.5 (3.97)	21.0 (3.62)
Bachelor's degree .....	29.9 (8.51)	62.1 (8.63)	† (†)	6.7 ! (2.43)	59.8 (6.64)	33.4 (6.78)	† (†)	† (†)	† (†)	7.3 ! (2.64)	60.2 (7.18)	32.6 (7.32)
Any graduate education .....	† (†)	61.3 (8.63)	28.3 (7.99)	† (†)	53.6 (7.44)	41.4 (7.48)	† (†)	† (†)	† (†)	† (†)	54.5 (7.46)	40.2 (7.46)
Poverty status <sup>7</sup>												
Below poverty threshold .....	68.1 (6.76)	28.3 (6.86)	† (†)	9.0 (2.36)	59.2 (3.18)	31.8 (3.48)	2.6 ! (1.10)	57.8 (4.16)	39.7 (4.35)	15.0 (4.14)	60.6 (5.68)	24.4 (5.14)
At or above poverty threshold .....	35.8 (4.32)	53.2 (4.79)	11.1 (2.70)	9.7 (1.46)	54.8 (3.18)	35.6 (3.30)	3.8 ! (1.35)	55.6 (4.74)	40.5 (4.70)	10.8 (1.73)	54.6 (3.61)	34.6 (3.73)
Socioeconomic status <sup>8</sup>												
Lowest 20 percent .....	71.2 (7.12)	26.4 (7.02)	† (†)	6.7 ! (2.21)	58.6 (4.39)	34.7 (4.46)	3.5 ! (1.27)	53.0 (5.31)	43.6 (5.65)	9.8 ! (3.98)	63.9 (7.34)	26.4 (6.60)
Middle 60 percent .....	43.3 (5.26)	49.7 (5.50)	7.0 ! (2.57)	11.2 (1.83)	56.5 (2.69)	32.3 (2.68)	3.2 ! (1.22)	59.7 (4.07)	37.1 (4.05)	14.0 (2.28)	55.4 (3.37)	30.6 (3.37)
Highest 20 percent .....	† (†)	66.3 (7.41)	25.9 (6.85)	7.3 ! (2.54)	52.2 (6.27)	40.5 (6.19)	† (†)	† (†)	† (†)	7.5 ! (2.61)	52.7 (6.33)	39.8 (6.21)

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Primary type of care arrangement is the type of nonparental care in which the child spent the most hours.<sup>2</sup>Care provided in the child's home or in another private home by a relative (excluding parents) or by a person unrelated to the child.<sup>3</sup>Quality rating based on the Family Day Care Rating Scale (FDCRS). Low quality = score of 1 but less than 3. Medium quality = score of 3 but less than 5. High quality = score of 5 to 7.<sup>4</sup>Quality rating based on the Early Childhood Environment Rating Scale (ECERS). Low quality = score of 1 but less than 3. Medium quality = score of 3 but less than 5. High quality = score of 5 to 7.<sup>5</sup>Care provided in places such as early learning centers, nursery schools, and preschools, not classified as Head Start.<sup>6</sup>Mothers who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.<sup>7</sup>Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392 (in current dollars).<sup>8</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income. NOTE: Estimates weighted by W33P0. Estimates pertain to children assessed between 44 months and 65 months of age. Rating is for child's primary type of care arrangement, which was the type of nonparental care in which the child spent the most hours. Children who were primarily cared for by parents or in multiple arrangements are not included in this table. Ratings of care arrangement quality using both the FDCRS and ECERS scales were based on interviewer observations of children's interactions with adults and peers, children's exposure to materials and activities, the extent to which and the manner in which routine care needs were met, and the furnishings and displays in the classroom. The FDCRS and ECERS metrics are designed to be equivalent. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and suppression of cells that do not meet standards.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, Longitudinal 9-month–Kindergarten Restricted-Use Data File. (This table was prepared January 2013.)

**Table 202.65. Percentage distribution of first-time kindergartners, by primary type of child care arrangement during the year prior to kindergarten entry and selected child, family, and school characteristics: 2010–11**  
[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Percent of first-time kindergartners during the year before starting kindergarten													
	Total, all children		No regular nonparental care		Primary type of nonparental care arrangement <sup>1</sup>								Multiple arrangements	
					Total, any regular nonparental care		Home-based care				Center-based care			
							Relative care		Nonrelative care					
1	2		3		4		5		6		7		8	
<b>Total</b> .....	<b>100.0</b>	<b>(†)</b>	<b>20.9</b>	<b>(0.82)</b>	<b>79.1</b>	<b>(0.82)</b>	<b>14.9</b>	<b>(0.46)</b>	<b>6.3</b>	<b>(0.36)</b>	<b>55.3</b>	<b>(0.97)</b>	<b>2.5</b>	<b>(0.18)</b>
Sex of child														
Male.....	100.0	(†)	21.0	(0.91)	79.0	(0.91)	14.3	(0.51)	6.6	(0.38)	55.6	(1.01)	2.6	(0.23)
Female.....	100.0	(†)	20.8	(0.88)	79.2	(0.88)	15.6	(0.67)	6.0	(0.46)	55.1	(1.13)	2.4	(0.25)
Age of child at kindergarten entry, fall 2010														
Less than 5 years old.....	100.0	(†)	19.5	(1.88)	80.5	(1.88)	14.4	(1.39)	4.3	(1.19)	59.3	(2.53)	2.5	(0.53)
5 years old to 5 1/2 years old.....	100.0	(†)	21.5	(0.92)	78.5	(0.92)	15.8	(0.64)	5.9	(0.39)	54.5	(1.09)	2.3	(0.21)
More than 5 1/2 years old to 6 years old.....	100.0	(†)	20.5	(0.89)	79.5	(0.89)	14.8	(0.62)	6.4	(0.45)	55.6	(1.05)	2.7	(0.26)
More than 6 years old.....	100.0	(†)	21.1	(1.56)	78.9	(1.56)	11.8	(1.15)	8.6	(1.15)	55.8	(2.26)	2.6	(0.63)
Race/ethnicity of child														
White.....	100.0	(†)	18.1	(0.86)	81.9	(0.86)	12.9	(0.57)	8.5	(0.65)	57.8	(1.15)	2.7	(0.25)
Black.....	100.0	(†)	19.9	(1.93)	80.1	(1.93)	17.8	(1.29)	3.9	(0.59)	55.5	(2.06)	2.8	(0.47)
Hispanic.....	100.0	(†)	28.3	(1.28)	71.7	(1.28)	18.1	(0.70)	4.0	(0.43)	47.8	(1.41)	1.8	(0.21)
Asian.....	100.0	(†)	19.6	(2.37)	80.4	(2.37)	14.6	(1.43)	2.3	(0.57)	61.6	(3.25)	1.8	(0.52)
Pacific Islander.....	100.0	(†)	38.8	(6.02)	61.2	(6.02)	27.2	(7.27)	‡	(†)	27.6	(6.59)	‡	(†)
American Indian/Alaska Native.....	100.0	(†)	23.5	(3.93)	76.5	(3.93)	13.2	(4.58)	‡	(†)	56.7	(2.41)	‡	(†)
Two or more races.....	100.0	(†)	17.2	(2.03)	82.8	(2.03)	13.8	(1.53)	5.2	(0.97)	60.9	(2.51)	2.9	(0.93)
Parents' employment status, fall 2010 <sup>2</sup>														
Two parents														
Both employed full time.....	100.0	(†)	8.4	(0.67)	91.6	(0.67)	17.6	(0.89)	12.9	(1.12)	57.1	(1.35)	4.0	(0.47)
One employed full time, one part time.....	100.0	(†)	16.5	(1.19)	83.5	(1.19)	14.7	(0.85)	7.1	(0.75)	58.8	(1.40)	2.8	(0.38)
One employed full time, one looking for work.....	100.0	(†)	23.6	(2.19)	76.4	(2.19)	16.2	(1.87)	4.6	(0.86)	52.9	(2.82)	2.8	(0.80)
One employed full time, one not in labor force.....	100.0	(†)	33.7	(1.63)	66.3	(1.63)	4.7	(0.49)	1.6	(0.25)	58.9	(1.59)	1.0	(0.22)
Other combination.....	100.0	(†)	36.8	(1.48)	63.2	(1.48)	11.7	(1.29)	4.3	(0.90)	45.8	(1.92)	1.5	(0.43)
Single parent														
Employed full time.....	100.0	(†)	9.5	(0.97)	90.5	(0.97)	29.0	(1.23)	7.9	(0.95)	49.4	(1.39)	4.2	(0.41)
Employed part time.....	100.0	(†)	16.3	(1.75)	83.7	(1.75)	26.6	(1.99)	5.0	(1.14)	49.4	(2.56)	2.7	(0.97)
Looking for work.....	100.0	(†)	23.0	(2.23)	77.0	(2.23)	17.9	(2.32)	2.8	(1.19)	54.7	(2.38)	1.5	(0.72)
Not in labor force.....	100.0	(†)	35.2	(2.53)	64.8	(2.53)	14.2	(1.70)	‡	(†)	48.1	(2.69)	‡	(†)
No parent in household.....	100.0	(†)	23.4	(2.65)	76.6	(2.65)	16.9	(3.28)	3.7	(1.29)	52.8	(4.15)	3.3	(1.45)
Parents' highest level of education <sup>3</sup>														
Less than high school.....	100.0	(†)	37.7	(2.11)	62.3	(2.11)	15.8	(1.21)	3.1	(0.68)	42.5	(2.04)	0.9	(0.27)
High school completion.....	100.0	(†)	28.3	(1.22)	71.7	(1.22)	19.1	(0.96)	5.1	(0.40)	45.5	(1.25)	1.9	(0.33)
Some college/vocational.....	100.0	(†)	20.2	(0.90)	79.8	(0.90)	18.1	(0.81)	7.0	(0.54)	51.6	(1.30)	3.0	(0.35)
Bachelor's degree.....	100.0	(†)	14.7	(0.96)	85.3	(0.96)	10.9	(0.69)	6.5	(0.71)	64.8	(1.23)	3.1	(0.31)
Any graduate education.....	100.0	(†)	12.9	(1.14)	87.1	(1.14)	8.7	(0.70)	7.6	(0.67)	68.3	(1.38)	2.4	(0.33)
Household type, fall 2010														
Two-parent household.....	100.0	(†)	21.5	(0.94)	78.5	(0.94)	12.4	(0.45)	6.9	(0.49)	56.7	(1.14)	2.5	(0.21)
Mother-only household.....	100.0	(†)	17.5	(0.87)	82.5	(0.87)	23.9	(0.90)	5.2	(0.58)	50.4	(1.08)	3.1	(0.32)
Father-only household.....	100.0	(†)	17.5	(2.96)	82.5	(2.96)	30.8	(3.51)	5.8	(1.69)	43.4	(3.66)	2.4	(1.16)
Other household type.....	100.0	(†)	23.4	(2.65)	76.6	(2.65)	16.9	(3.28)	3.7	(1.29)	52.8	(4.15)	3.3	(1.45)
Primary home language														
English.....	100.0	(†)	18.4	(0.72)	81.6	(0.72)	14.9	(0.56)	7.0	(0.41)	57.1	(0.98)	2.7	(0.21)
Non-English.....	100.0	(†)	35.6	(2.10)	64.4	(2.10)	14.7	(0.95)	2.9	(0.48)	45.3	(1.84)	1.5	(0.25)
Primary language not identified.....	100.0	(†)	22.1	(4.09)	77.9	(4.09)	18.2	(3.74)	‡	(†)	54.2	(4.62)	‡	(†)
Poverty status <sup>4</sup>														
Below poverty threshold.....	100.0	(†)	30.4	(1.46)	69.6	(1.46)	16.4	(0.90)	2.6	(0.36)	48.9	(1.46)	1.7	(0.30)
100 to 199 percent of poverty threshold.....	100.0	(†)	24.9	(1.20)	75.1	(1.20)	16.5	(0.90)	5.0	(0.49)	51.8	(1.40)	1.7	(0.25)
200 percent or more of poverty threshold.....	100.0	(†)	13.5	(0.69)	86.5	(0.69)	12.3	(0.64)	8.7	(0.58)	62.3	(1.12)	3.2	(0.29)
Socioeconomic status <sup>5</sup>														
Lowest 20 percent.....	100.0	(†)	35.2	(1.52)	64.8	(1.52)	15.6	(0.75)	3.4	(0.44)	44.3	(1.28)	1.6	(0.27)
Middle 60 percent.....	100.0	(†)	19.6	(0.71)	80.4	(0.71)	16.9	(0.54)	6.9	(0.45)	53.9	(1.09)	2.7	(0.23)
Highest 20 percent.....	100.0	(†)	12.3	(1.13)	87.7	(1.13)	8.7	(0.67)	7.1	(0.56)	69.1	(1.29)	2.7	(0.29)
School type														
Public.....	100.0	(†)	21.8	(0.80)	78.2	(0.80)	15.8	(0.51)	6.2	(0.35)	53.7	(0.98)	2.5	(0.20)
Private.....	100.0	(†)	14.5	(1.98)	85.5	(1.98)	8.3	(0.78)	7.0	(0.88)	67.9	(1.69)	2.3	(0.32)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>The type of nonparental care in which the child spent the most hours. Multiple arrangements refers to children who spent an equal amount of time in each of two or more types of arrangements.

<sup>2</sup>Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.

<sup>3</sup>Parents highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.

<sup>4</sup>Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition.

For example, a family of three with one child was below the poverty threshold if its annual income was less than \$17,552 in 2010.

<sup>5</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.

NOTE: Estimates weighted by W1\_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten for the first time in the 2010–11 school year. Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Kindergarten—First Grade Restricted-Use Data File. (This table was prepared November 2014.)

**Table 202.70. Number and percentage distribution of 3- to 5-year-olds not enrolled in school and all children enrolled in prekindergarten through second grade, by grade level and selected maternal and household characteristics: 2001, 2005, and 2012**

[Standard errors appear in parentheses]

Selected maternal or household characteristic	3- to 5-year-olds, not enrolled in school			Enrolled in nursery school or prekindergarten			Enrolled in kindergarten			Enrolled in first grade			Enrolled in second grade		
	2001	2005	2012	2001	2005	2012	2001	2005	2012	2001	2005	2012	2001	2005	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Number of children (in thousands)</b> .....	3,990 (3.2)	4,156 (5.0)	3,250 (90.6)	4,586 (#)	4,926 (#)	4,994 (103.8)	3,831 (#)	3,717 (#)	5,710 (115.2)	4,333 (#)	4,118 (#)	3,944 (136.3)	3,934 (#)	3,900 (#)	4,192 (151.8)
<b>Percentage distribution</b>															
Mother's highest level of education <sup>1</sup> .....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Less than high school ....	16.4 (1.26)	13.8 (1.24)	24.4 (1.60)	8.0 (0.76)	6.8 (0.76)	11.4 (1.06)	10.7 (1.31)	9.5 (1.16)	16.9 (1.83)	11.7 (1.28)	10.0 (1.20)	11.1 (1.56)	13.5 (1.26)	10.3 (1.21)	10.1 (1.93)
High school/GED .....	39.7 (1.59)	37.2 (2.17)	26.8 (1.61)	26.1 (1.34)	24.6 (1.34)	16.7 (1.04)	30.3 (1.86)	27.5 (1.92)	21.6 (1.92)	30.3 (2.17)	31.1 (2.13)	16.4 (1.45)	32.8 (2.11)	29.5 (1.77)	27.0 (2.94)
Vocational/technical or some college.....	19.1 (1.30)	21.2 (1.43)	24.1 (1.41)	24.6 (1.28)	19.2 (1.32)	19.5 (1.21)	23.5 (1.84)	20.7 (1.70)	21.3 (2.12)	24.3 (1.87)	19.9 (1.93)	25.4 (1.96)	22.5 (2.18)	19.8 (1.64)	20.0 (1.60)
Associate's degree.....	5.9 (0.67)	6.8 (0.82)	7.7 (0.82)	7.7 (0.71)	8.4 (0.71)	9.4 (0.86)	7.6 (1.18)	7.7 (0.96)	8.0 (1.06)	7.5 (1.01)	10.3 (1.22)	8.4 (0.81)	7.5 (0.92)	8.0 (0.98)	12.0 (1.50)
Bachelor's degree.....	13.0 (1.05)	14.9 (1.20)	13.9 (1.10)	20.4 (1.03)	25.5 (1.13)	30.6 (1.15)	18.8 (1.51)	21.3 (1.42)	23.4 (1.73)	18.5 (1.71)	18.0 (1.23)	28.1 (1.78)	14.9 (1.66)	18.7 (1.46)	20.7 (1.59)
Graduate/professional degree.....	6.0 (0.73)	6.1 (0.73)	3.1 (0.38)	13.2 (0.99)	15.5 (0.94)	12.4 (0.70)	9.1 (1.16)	13.4 (1.43)	8.7 (0.87)	7.7 (1.03)	10.6 (1.22)	10.6 (0.99)	8.8 (1.25)	13.6 (1.62)	10.1 (0.94)
Mother's employment status <sup>1</sup> .....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Working 35 hours/week or more .....	36.7 (1.55)	33.5 (1.92)	34.2 (2.03)	43.7 (1.18)	39.4 (1.42)	45.3 (1.23)	38.9 (1.99)	36.9 (2.25)	40.4 (2.32)	46.1 (2.33)	40.7 (2.35)	44.2 (1.98)	42.3 (2.30)	41.2 (2.19)	42.6 (2.26)
Working less than 35 hours/week .....	19.2 (1.30)	21.1 (1.50)	14.3 (1.34)	22.8 (1.00)	24.4 (1.36)	18.3 (0.94)	22.6 (1.57)	21.5 (1.62)	16.8 (1.63)	19.7 (1.59)	20.7 (1.42)	17.8 (1.68)	20.1 (1.60)	22.7 (1.72)	19.6 (1.65)
Looking for work.....	5.7 (0.75)	8.7 (1.37)	7.6 (1.01)	3.9 (0.55)	4.0 (0.59)	6.7 (0.90)	3.9 (0.87)	7.3 (1.06)	8.2 (1.59)	4.1 (0.89)	5.7 (1.07)	5.7 (1.01)	5.1 (1.09)	4.9 (0.82)	3.5 (0.58)
Not in labor force.....	38.4 (1.48)	36.8 (1.79)	43.9 (2.00)	29.6 (1.27)	32.2 (1.35)	29.7 (1.18)	34.7 (2.16)	34.3 (1.99)	34.6 (2.31)	30.1 (2.05)	32.8 (1.97)	32.3 (2.06)	32.5 (2.22)	31.2 (1.99)	34.4 (2.42)
Household income .....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
\$20,000 or less .....	28.6 (1.24)	22.2 (1.29)	24.0 (1.74)	21.2 (0.93)	17.3 (1.07)	14.0 (0.80)	22.6 (1.56)	19.3 (1.26)	20.8 (1.52)	23.1 (1.79)	18.2 (1.45)	12.6 (1.12)	21.8 (1.71)	20.1 (1.54)	14.8 (1.41)
\$20,001 to \$50,000 .....	40.5 (1.50)	42.4 (1.65)	34.8 (1.92)	28.9 (1.20)	27.6 (1.39)	24.9 (1.07)	37.8 (1.95)	31.9 (1.76)	30.4 (1.86)	36.4 (2.18)	33.0 (1.95)	25.1 (1.52)	36.3 (2.11)	32.9 (2.10)	28.7 (1.90)
\$50,001 to \$75,000 .....	18.8 (1.31)	19.9 (1.24)	17.4 (1.46)	21.2 (1.09)	20.8 (0.97)	18.9 (1.02)	20.9 (1.68)	18.4 (1.46)	13.9 (1.34)	18.3 (1.41)	20.4 (1.84)	19.5 (1.73)	19.6 (1.80)	20.3 (1.56)	18.5 (1.51)
\$75,001 to \$100,000 .....	7.2 (0.76)	9.0 (1.08)	10.2 (1.08)	13.0 (0.92)	14.7 (0.93)	15.1 (0.88)	9.0 (1.04)	14.1 (1.29)	13.4 (1.02)	11.1 (1.41)	10.8 (1.22)	15.1 (1.26)	12.0 (1.33)	13.9 (1.41)	10.8 (1.08)
Over \$100,000 .....	4.9 (0.61)	6.4 (0.93)	13.7 (1.60)	15.7 (0.83)	19.7 (1.11)	27.1 (1.02)	9.6 (0.98)	16.3 (1.29)	21.5 (1.63)	11.0 (1.30)	17.6 (1.36)	27.8 (1.90)	10.3 (1.27)	12.8 (1.39)	27.3 (1.68)
Poverty status of household <sup>2</sup> ..	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Poor .....	27.5 (1.24)	25.9 (1.53)	33.0 (1.79)	19.3 (0.94)	17.2 (1.10)	17.7 (1.00)	22.2 (1.67)	21.2 (1.53)	28.9 (2.16)	23.1 (2.00)	20.8 (1.47)	17.1 (1.46)	21.2 (1.70)	22.1 (1.50)	22.0 (1.76)
Near-poor.....	23.9 (1.27)	31.3 (1.73)	29.6 (1.78)	17.9 (0.99)	20.9 (1.24)	20.0 (1.18)	22.6 (1.86)	23.1 (2.05)	21.4 (1.84)	20.9 (1.93)	22.8 (1.35)	20.9 (1.39)	22.1 (1.92)	23.4 (1.66)	23.0 (1.81)
Nonpoor.....	48.6 (1.39)	42.8 (1.66)	37.5 (1.62)	62.8 (1.18)	61.9 (1.34)	62.3 (1.32)	55.2 (1.91)	55.7 (1.82)	49.7 (1.77)	56.0 (1.99)	56.4 (1.74)	62.1 (1.89)	56.7 (1.97)	54.5 (1.82)	55.0 (2.14)

†Not applicable.

#Rounds to zero.

<sup>1</sup>Excludes children living in households with no mother or female guardian present.

<sup>2</sup>Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: Enrollment data include homeschooled students and ungraded students if a grade equivalent was available. For 2001 and 2005, excludes students for whom no grade equivalent was available. For 2012, all students had a known grade level and were included. While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey, Before- and After-School Programs and Activities Survey, and Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (ECPP-NHES:2001, 2005, and 2012; ASPA-NHES:2001 and 2005; and PFI-NHES:2012). (This table was prepared October 2014.)

**Table 203.10. Enrollment in public elementary and secondary schools, by level and grade: Selected years, fall 1980 through fall 2024**  
[In thousands]

Year	All grades	Elementary												Secondary					
		Total	Pre-kindergarten	Kindergarten	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade	8th grade	Ungraded	Total	9th grade	10th grade	11th grade	12th grade	Ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1980.....	40,877	27,647	96	2,593	2,894	2,800	2,893	3,107	3,130	3,038	3,085	3,086	924	13,231	3,377	3,368	3,195	2,925	366
1985.....	39,422	27,034	151	3,041	3,239	2,941	2,895	2,771	2,776	2,789	2,938	2,982	511	12,388	3,439	3,230	2,866	2,550	303
1990.....	41,217	29,876	303	3,306	3,499	3,327	3,297	3,248	3,197	3,110	3,067	2,979	541	11,341	3,169	2,896	2,612	2,381	284
1991.....	42,047	30,503	375	3,311	3,556	3,360	3,334	3,315	3,268	3,239	3,181	3,020	542	11,544	3,313	2,915	2,645	2,392	278
1992.....	42,823	31,086	505	3,313	3,542	3,431	3,361	3,342	3,325	3,303	3,299	3,129	536	11,737	3,352	3,027	2,656	2,431	272
1993.....	43,465	31,502	545	3,377	3,529	3,429	3,437	3,361	3,350	3,356	3,355	3,249	513	11,963	3,487	3,050	2,751	2,424	250
1994.....	44,111	31,896	603	3,444	3,593	3,440	3,439	3,426	3,372	3,381	3,404	3,302	492	12,215	3,604	3,131	2,748	2,488	244
1995.....	44,840	32,338	637	3,536	3,671	3,507	3,445	3,431	3,438	3,395	3,422	3,356	500	12,502	3,704	3,237	2,826	2,487	247
1996.....	45,611	32,762	670	3,532	3,770	3,600	3,524	3,454	3,453	3,494	3,464	3,403	399	12,849	3,801	3,323	2,930	2,586	208
1997.....	46,127	33,071	695	3,503	3,755	3,689	3,597	3,507	3,458	3,492	3,520	3,415	440	13,056	3,819	3,376	2,972	2,673	216
1998.....	46,539	33,344	729	3,443	3,727	3,681	3,696	3,592	3,520	3,497	3,530	3,480	449	13,195	3,856	3,382	3,021	2,722	214
1999.....	46,857	33,486	751	3,397	3,684	3,656	3,691	3,686	3,604	3,564	3,541	3,497	415	13,371	3,935	3,415	3,034	2,782	205
2000.....	47,204	33,686	776	3,382	3,636	3,634	3,676	3,711	3,707	3,663	3,629	3,538	334	13,517	3,963	3,491	3,083	2,803	177
2001.....	47,672	33,936	865	3,379	3,614	3,593	3,653	3,695	3,727	3,769	3,720	3,616	304	13,736	4,012	3,528	3,174	2,863	159
2002.....	48,183	34,114	915	3,434	3,594	3,565	3,623	3,669	3,711	3,788	3,821	3,709	285	14,069	4,105	3,584	3,229	2,990	161
2003.....	48,540	34,201	950	3,503	3,613	3,544	3,611	3,619	3,685	3,772	3,841	3,809	255	14,339	4,190	3,675	3,277	3,046	150
2004.....	48,795	34,178	990	3,544	3,663	3,560	3,580	3,612	3,635	3,735	3,818	3,825	215	14,618	4,281	3,750	3,369	3,094	122
2005.....	49,113	34,204	1,036	3,619	3,691	3,606	3,586	3,578	3,633	3,670	3,777	3,802	205	14,909	4,287	3,866	3,454	3,180	121
2006.....	49,316	34,235	1,084	3,631	3,751	3,641	3,627	3,586	3,602	3,660	3,716	3,766	170	15,081	4,260	3,882	3,551	3,277	110
2007.....	49,291	34,204	1,081	3,609	3,750	3,704	3,659	3,624	3,600	3,628	3,700	3,709	139	15,086	4,200	3,863	3,557	3,375	92
2008.....	49,266	34,286	1,180	3,640	3,708	3,699	3,708	3,647	3,629	3,614	3,653	3,692	117	14,980	4,123	3,822	3,548	3,400	87
2009.....	49,361	34,409	1,223	3,678	3,729	3,665	3,707	3,701	3,652	3,644	3,641	3,651	119	14,952	4,080	3,809	3,541	3,432	90
2010.....	49,484	34,625	1,279	3,682	3,754	3,701	3,686	3,711	3,718	3,682	3,676	3,659	77	14,860	4,008	3,800	3,538	3,472	42
2011.....	49,522	34,773	1,291	3,746	3,773	3,713	3,703	3,672	3,699	3,724	3,696	3,679	77	14,749	3,957	3,751	3,546	3,452	43
2012.....	49,771	35,018	1,307	3,831	3,824	3,729	3,719	3,690	3,673	3,723	3,746	3,699	76	14,753	3,975	3,730	3,528	3,477	43
Projected																			
2013.....	49,942	35,188	1,304	3,822	3,865	3,780	3,736	3,719	3,696	3,694	3,745	3,750	76	14,754	3,997	3,747	3,508	3,460	42
2014.....	49,986	35,159	1,266	3,711	3,855	3,821	3,787	3,736	3,725	3,717	3,715	3,749	76	14,826	4,052	3,767	3,524	3,440	42
2015.....	50,094	35,182	1,269	3,720	3,744	3,811	3,828	3,787	3,743	3,746	3,739	3,719	75	14,912	4,051	3,820	3,543	3,456	42
2016.....	50,229	35,282	1,281	3,756	3,753	3,701	3,818	3,828	3,793	3,764	3,768	3,743	75	14,947	4,019	3,819	3,593	3,475	42
2017.....	50,584	35,595	1,344	3,940	3,790	3,711	3,708	3,818	3,834	3,815	3,786	3,772	76	14,989	4,044	3,788	3,591	3,523	42
2018.....	50,871	35,856	1,354	3,970	3,976	3,747	3,717	3,708	3,825	3,856	3,837	3,790	76	15,015	4,076	3,812	3,563	3,522	42
2019.....	51,183	36,125	1,364	3,997	4,006	3,930	3,754	3,717	3,714	3,846	3,879	3,841	77	15,058	4,095	3,842	3,585	3,494	42
2020.....	51,547	36,366	1,372	4,022	4,033	3,960	3,938	3,754	3,724	3,735	3,869	3,883	77	15,182	4,150	3,860	3,614	3,516	42
2021.....	51,910	36,587	1,380	4,044	4,058	3,987	3,967	3,938	3,760	3,744	3,757	3,873	78	15,324	4,195	3,912	3,630	3,543	42
2022.....	52,260	36,839	1,387	4,065	4,081	4,012	3,994	3,967	3,944	3,781	3,767	3,761	78	15,421	4,185	3,955	3,680	3,560	43
2023.....	52,601	37,223	1,394	4,085	4,103	4,035	4,019	3,995	3,974	3,966	3,803	3,771	79	15,378	4,064	3,944	3,719	3,608	42
2024.....	52,920	37,615	1,399	4,102	4,122	4,056	4,042	4,019	4,001	3,996	3,990	3,807	80	15,304	4,074	3,831	3,710	3,647	42

NOTE: Due to changes in reporting and imputation practices, prekindergarten enrollment for years prior to 1992 represent an undercount compared to later years. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary School Systems, 1980–81*; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1985–86 through 2012–13; and National Elementary and Secondary Enrollment Projection Model, 1972 through 2024. (This table was prepared March 2015.)

**Table 203.20. Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2024**

Region, state, and jurisdiction	Actual total enrollment														Percent change in total enrollment, 2007 to 2012	Projected total enrollment						Percent change in total enrollment, 2012 to 2024
	Fall 1990	Fall 2000	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013		Fall 2014	Fall 2015	Fall 2016	Fall 2020	Fall 2024		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
United States.....	41,216,683	47,203,539	48,183,086	48,540,215	48,795,465	49,113,298	49,315,842	49,290,559	49,265,572	49,360,982	49,484,181	49,521,669	49,771,118	1.0	49,941,900	49,985,600	50,094,400	50,229,000	51,547,400	52,919,600	6.3	
Region																						
Northeast.....	7,281,763	8,222,127	8,296,621	8,292,315	8,271,259	8,240,160	8,257,889	8,122,022	8,052,985	8,092,029	8,071,335	7,953,981	7,959,128	-2.0	7,928,100	7,887,700	7,861,000	7,839,300	7,899,500	7,958,400	#	
Midwest.....	9,943,761	10,729,987	10,818,970	10,808,977	10,775,409	10,819,248	10,770,210	10,742,973	10,672,171	10,609,604	10,573,792	10,559,230		-2.0	10,549,500	10,512,200	10,493,800	10,479,700	10,536,700	10,553,800	-0.1	
South.....	14,807,016	17,007,261	17,471,440	17,672,745	17,891,987	18,103,166	18,293,633	18,422,773	18,490,770	18,651,889	18,805,000	18,955,932	19,128,376	3.8	19,283,200	19,359,300	19,449,800	19,542,100	20,187,900	20,899,600	9.3	
West.....	9,184,143	11,244,164	11,596,055	11,766,178	11,856,810	11,951,157	11,945,072	11,975,554	11,978,844	11,944,893	11,998,242	12,037,964	12,124,384	1.2	12,181,100	12,226,400	12,289,800	12,367,900	12,923,300	13,507,900	11.4	
State																						
Alabama.....	721,806	739,992	739,366	731,220	730,140	741,761	743,632	742,919	745,668	748,889	755,552	744,621	744,637	0.2	743,500	739,500	735,000	731,000	724,100	723,900	-2.8	
Alaska.....	113,903	133,356	134,364	133,933	132,970	133,288	132,608	131,029	130,662	131,661	132,104	131,167	131,489	0.4	131,800	132,700	133,900	135,400	144,500	153,800	17.0	
Arizona.....	639,853	877,696	937,755	1,012,068	1,043,298	1,094,454	1,068,249	1,087,447	1,087,817	1,077,831	1,071,751	1,080,319	1,089,384	0.2	1,097,600	1,105,700	1,116,900	1,132,900	1,222,300	1,320,000	21.2	
Arkansas.....	436,286	449,959	450,985	454,523	463,115	474,206	476,409	479,016	478,965	480,559	482,114	483,114	486,157	1.5	486,300	484,100	481,600	479,600	478,800	482,800	-0.7	
California.....	4,950,474	6,140,814	6,353,667	6,413,867	6,441,557	6,437,202	6,406,750	6,343,471	6,322,528	6,263,438	6,289,578	6,287,834	6,299,451	-0.7	6,311,800	6,314,700	6,328,400	6,351,400	6,586,000	6,833,200	8.5	
Colorado.....	574,213	724,508	751,862	757,693	765,976	779,826	794,026	801,867	818,443	832,368	843,316	854,265	863,561	7.7	873,100	879,900	887,600	894,400	929,300	961,200	11.3	
Connecticut.....	469,123	562,179	570,023	577,203	577,390	575,059	575,100	570,626	567,198	563,968	560,546	554,437	550,954	-3.4	543,500	535,900	530,300	525,300	521,000	524,400	-4.8	
Delaware.....	99,658	114,676	116,342	117,668	119,091	120,937	122,254	122,574	125,430	126,801	129,403	128,946	129,026	5.3	129,800	130,200	130,800	131,700	136,500	138,300	7.2	
District of Columbia.....	80,694	68,925	76,166	78,057	76,714	76,876	72,850	78,422	68,681	69,433	71,284	73,911	76,140	-2.9	77,700	77,800	78,200	78,400	80,100	78,300	2.8	
Florida.....	1,861,592	2,434,821	2,539,929	2,587,628	2,639,336	2,675,024	2,671,513	2,666,811	2,631,020	2,634,522	2,643,347	2,668,156	2,692,162	1.0	2,707,400	2,717,000	2,727,000	2,742,300	2,868,200	3,040,900	13.0	
Georgia.....	1,151,687	1,444,937	1,496,012	1,522,611	1,553,437	1,598,461	1,629,157	1,649,589	1,655,792	1,667,685	1,677,067	1,685,016	1,703,332	3.3	1,716,100	1,722,100	1,729,500	1,735,600	1,788,600	1,858,300	9.1	
Hawaii.....	171,708	184,360	183,829	183,609	183,185	182,818	180,728	179,897	179,478	180,196	179,601	182,706	184,760	2.7	186,500	187,000	187,400	188,000	190,900	189,300	2.5	
Idaho.....	220,840	245,117	248,604	252,120	256,084	261,982	267,380	272,119	275,051	276,299	275,859	279,873	284,834	4.7	288,300	290,400	293,000	295,400	305,900	313,000	9.9	
Illinois.....	1,821,407	2,048,792	2,084,187	2,100,961	2,097,503	2,111,706	2,118,276	2,112,805	2,119,707	2,104,175	2,091,654	2,083,097	2,072,880	-1.9	2,069,800	2,059,400	2,055,500	2,052,800	2,052,200	2,037,000	-1.7	
Indiana.....	954,525	989,267	1,003,875	1,011,130	1,021,348	1,035,074	1,045,940	1,046,764	1,046,147	1,046,661	1,047,232	1,040,765	1,041,369	-0.5	1,039,100	1,032,900	1,028,500	1,023,600	1,017,400	1,029,800	-1.1	
Iowa.....	483,652	495,080	482,210	481,226	478,319	483,482	483,122	485,115	487,559	491,842	495,775	495,870	499,825	3.0	502,800	502,800	503,600	504,400	510,300	506,400	1.3	
Kansas.....	437,034	470,610	470,957	470,490	469,136	467,525	469,506	468,295	471,060	474,489	483,701	486,108	489,043	4.4	491,000	490,900	492,000	492,500	498,800	499,800	2.2	
Kentucky.....	636,401	665,850	660,782	663,369	674,796	679,878	683,152	666,225	670,030	680,089	673,128	681,987	685,167	2.8	687,700	686,500	686,700	686,300	689,400	689,200	0.6	
Louisiana.....	784,757	743,089	730,464	727,709	724,281	654,526	675,851	681,038	684,873	690,915	696,558	703,390	710,903	4.4	714,800	714,400	714,700	714,900	715,700	707,400	-0.5	
Maine.....	215,149	207,037	202,037	202,084	198,820	195,498	193,986	196,245	192,935	189,225	189,507	188,969	185,739	-5.4	183,300	181,100	179,400	177,700	175,700	173,100	-6.8	
Maryland.....	715,176	852,920	866,743	869,113	865,561	860,020	851,640	845,700	843,861	848,412	852,211	854,086	859,638	1.6	864,600	869,100	875,900	884,800	941,100	989,800	15.1	
Massachusetts.....	834,314	975,150	982,989	980,459	975,574	971,909	968,661	962,958	958,910	957,053	955,563	953,369	954,773	-0.8	952,800	947,000	941,900	936,900	936,000	944,000	-1.1	
Michigan.....	1,584,431	1,720,626	1,785,160	1,757,604	1,751,290	1,742,282	1,722,656	1,692,739	1,659,921	1,649,082	1,587,067	1,573,537	1,555,370	-8.1	1,542,100	1,527,100	1,513,600	1,502,800	1,483,100	1,474,600	-5.2	
Minnesota.....	756,374	854,340	846,891	842,854	838,503	839,243	840,565	837,578	836,048	837,053	838,037	839,738	845,404	0.9	854,600	861,300	868,800	877,900	925,100	961,600	13.7	
Mississippi.....	502,417	497,871	492,645	493,540	495,376	494,954	495,026	494,122	491,962	492,481	490,526	490,619	493,650	-0.1	494,000	493,200	492,000	490,400	485,900	478,900	-3.0	
Missouri.....	816,558	912,744	906,499	905,941	905,449	917,705	920,353	917,188	917,871	917,982	918,710	916,584	917,900	0.1	916,500	912,800	910,400	908,000	914,700	919,000	0.1	
Montana.....	152,974	154,875	149,995	148,356	146,705	145,416	144,418	142,823	141,899	141,807	141,693	142,349	142,908	0.1	144,400	145,300	146,400	147,400	152,700	154,100	7.8	
Nebraska.....	274,081	286,199	285,402	285,542	285,761	286,646	287,580	291,244	292,590	295,368	298,500	301,296	303,505	4.2	307,000	307,800	309,100	310,700	317,000	316,400	4.2	
Nevada.....	201,316	340,706	369,498	385,401	400,083	412,395	424,766	429,362	433,371	428,947	437,149	439,634	445,707	3.8	447,900	452,900	458,600	464,900	505,300	560,900	25.8	
New Hampshire.....	172,785	208,461	207,671	207,417	206,852	205,767	203,572	200,772	197,934	197,140	194,711	191,900	188,974	-5.9	185,900	183,600	181,500	180,000	180,300	185,000	-2.1	
New Jersey.....	1,089,646	1,313,405	1,367,438	1,380,753	1,393,347	1,395,602	1,388,850	1,382,348	1,381,420	1,396,029	1,402,548	1,356,431										

**Table 203.20. Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2024—Continued**

Region, state, and jurisdiction	Actual total enrollment													Percent change in total enrollment, 2007 to 2012	Projected total enrollment						Percent change in total enrollment, 2012 to 2024
	Fall 1990	Fall 2000	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2020	Fall 2024	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Vermont.....	95,762	102,049	99,978	99,103	98,352	96,638	95,399	94,038	93,625	91,451	96,858	89,908	89,624	-4.7	89,000	88,300	88,000	87,900	90,400	92,900	3.6
Virginia.....	998,601	1,144,915	1,177,229	1,192,092	1,204,739	1,213,616	1,220,440	1,230,857	1,235,795	1,245,340	1,251,440	1,257,883	1,265,419	2.8	1,273,200	1,277,200	1,283,000	1,289,100	1,336,600	1,388,100	9.7
Washington.....	839,709	1,004,770	1,014,798	1,021,349	1,020,005	1,031,985	1,026,774	1,030,247	1,037,018	1,035,347	1,043,788	1,045,453	1,051,694	2.1	1,057,500	1,062,300	1,068,200	1,076,100	1,138,100	1,216,900	15.7
West Virginia.....	322,389	286,367	282,455	281,215	280,129	280,866	281,939	282,535	282,729	282,662	282,879	282,870	283,044	0.2	282,000	279,000	276,100	273,100	262,800	250,700	-11.4
Wisconsin.....	797,621	879,476	881,231	880,031	864,757	875,174	876,700	874,633	873,750	872,436	872,286	871,105	872,436	-0.3	871,700	869,800	870,500	871,400	885,900	892,300	2.3
Wyoming.....	98,226	89,940	88,116	87,462	84,733	84,409	85,193	86,422	87,161	88,155	89,009	90,099	91,533	5.9	93,400	94,400	95,200	95,800	97,800	95,300	4.1
<b>Jurisdiction</b>																					
Bureau of Indian Education.....	—	46,938	46,126	45,828	45,828	50,938	—	—	40,927	41,351	41,962	—	—	—	—	—	—	—	—	—	—
DoD, overseas.....	—	73,581	72,889	71,053	68,327	62,543	60,891	57,247	56,768	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	34,174	32,115	30,603	29,151	28,329	26,631	27,548	28,013	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																					
American Samoa.....	12,463	15,702	15,984	15,893	16,126	16,438	16,400	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	26,391	32,473	—	31,572	30,605	30,986	—	—	—	—	31,618	31,243	31,186	—	—	—	—	—	—	—	—
Northern Marianas.....	6,449	10,004	11,251	11,244	11,601	11,718	11,695	11,299	10,913	10,961	11,105	11,011	10,646	-5.8	—	—	—	—	—	—	—
Puerto Rico.....	644,734	612,725	596,502	584,916	575,648	563,490	544,138	526,565	503,635	493,393	473,735	452,740	434,609	-17.5	—	—	—	—	—	—	—
U.S. Virgin Islands.....	21,750	19,459	18,333	17,716	16,429	16,750	16,284	15,903	15,768	15,493	15,495	15,711	15,192	-4.5	—	—	—	—	—	—	—

—Not available.

#Rounds to zero.

NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2012–13; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2024. (This table was prepared August 2015.)

**Table 203.25. Public school enrollment in prekindergarten through grade 8, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2024**

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2007 to 2012	Projected enrollment						Percent change in enrollment, 2012 to 2024
	Fall 1990	Fall 2000	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2020	Fall 2024	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
United States.....	29,875,914	33,686,421	34,114,245	34,200,741	34,177,565	34,203,962	34,234,751	34,204,081	34,285,564	34,409,260	34,624,530	34,772,751	35,017,893	2.4	35,187,700	35,159,200	35,181,900	35,282,300	36,365,600	37,615,400	7.4
Region																					
Northeast .....	5,188,795	5,839,970	5,809,545	5,751,561	5,689,094	5,622,955	5,573,729	5,504,400	5,476,224	5,494,080	5,540,276	5,479,174	5,493,308	-0.2	5,487,900	5,458,400	5,436,900	5,427,600	5,485,000	5,587,800	1.7
Midwest .....	7,129,501	7,523,246	7,534,620	7,501,579	7,438,674	7,425,308	7,404,578	7,359,028	7,373,391	7,361,959	7,349,334	7,358,792	7,368,484	0.1	7,371,200	7,330,100	7,299,400	7,284,100	7,335,700	7,405,800	0.5
South .....	10,858,800	12,314,176	12,573,054	12,675,179	12,780,160	12,881,836	12,989,696	13,085,045	13,166,980	13,300,643	13,434,553	13,578,211	13,711,284	4.8	13,821,000	13,827,800	13,852,400	13,914,300	14,450,200	15,048,400	9.8
West .....	6,698,818	8,009,029	8,197,026	8,272,422	8,269,637	8,273,863	8,266,748	8,255,608	8,268,969	8,252,578	8,300,367	8,356,574	8,444,817	2.3	8,507,600	8,542,900	8,593,300	8,656,300	9,094,600	9,573,500	13.4
State																					
Alabama.....	527,097	538,634	533,207	525,313	521,757	529,347	528,664	525,978	528,078	529,394	533,612	527,006	527,434	0.3	526,400	521,400	517,100	514,300	514,600	516,800	-2.0
Alaska.....	85,297	94,442	94,380	93,695	91,981	91,225	90,167	88,980	89,263	90,824	91,990	92,057	93,069	4.6	93,800	94,600	95,700	97,300	104,900	112,100	20.5
Arizona.....	479,046	640,564	660,359	704,322	722,203	739,535	759,656	771,056	771,749	760,420	751,992	759,494	767,734	-0.4	778,800	789,500	800,300	812,400	876,600	957,400	24.7
Arkansas.....	313,505	318,023	318,826	321,508	328,187	335,746	336,552	339,920	341,603	344,209	345,808	346,022	347,631	2.3	346,500	343,600	340,900	338,800	339,900	347,700	#
California.....	3,613,734	4,407,033	4,525,385	4,539,777	4,507,355	4,465,615	4,410,105	4,328,968	4,306,258	4,264,022	4,293,968	4,308,447	4,331,807	0.1	4,355,900	4,361,500	4,379,200	4,402,600	4,602,600	4,809,500	11.0
Colorado.....	419,910	516,566	534,465	536,325	540,695	549,875	559,041	565,726	580,304	591,378	601,077	610,854	617,510	9.2	623,900	626,100	628,300	630,700	651,900	682,200	10.5
Connecticut.....	347,396	406,445	405,998	407,794	404,169	399,705	398,063	394,034	392,218	389,964	387,475	383,377	380,709	-3.4	375,500	370,400	366,300	363,700	365,200	377,300	-0.9
Delaware.....	72,606	80,801	82,221	82,898	83,599	84,639	84,996	85,019	86,811	87,710	90,279	90,624	91,004	7.0	92,000	92,400	93,100	93,700	95,700	97,500	7.2
District of Columbia.....	61,282	53,692	58,802	59,489	57,118	55,646	52,391	55,836	50,779	51,656	53,548	56,195	58,273	4.4	60,300	60,300	60,700	61,300	62,300	58,600	0.6
Florida.....	1,369,934	1,759,902	1,809,279	1,832,376	1,857,798	1,873,395	1,866,562	1,855,859	1,849,295	1,850,901	1,858,498	1,876,102	1,892,560	2.0	1,903,500	1,907,300	1,914,400	1,931,300	2,055,200	2,194,200	15.9
Georgia.....	849,082	1,059,983	1,088,561	1,103,181	1,118,379	1,145,446	1,166,508	1,178,577	1,185,684	1,194,751	1,202,479	1,211,250	1,222,289	3.7	1,228,400	1,227,900	1,227,900	1,232,600	1,282,000	1,343,900	9.9
Hawaii.....	122,840	132,293	130,862	130,054	128,788	127,472	126,008	125,556	125,910	127,477	127,525	131,005	133,590	6.4	135,400	135,300	135,800	135,700	136,100	134,700	0.9
Idaho.....	160,091	170,421	173,249	175,424	178,221	182,829	187,005	191,171	193,554	194,728	194,144	198,064	202,203	5.8	204,200	205,500	206,400	207,400	213,700	219,500	8.6
Illinois.....	1,309,516	1,473,933	1,487,650	1,492,725	1,483,644	1,480,320	1,477,679	1,472,909	1,479,195	1,463,713	1,454,793	1,453,156	1,448,201	-1.7	1,448,300	1,436,600	1,428,700	1,421,200	1,412,900	1,427,000	-1.5
Indiana.....	675,804	703,261	714,003	716,819	720,006	724,467	730,108	729,550	730,021	730,599	729,414	724,605	725,400	-0.6	722,500	716,100	708,100	704,100	712,300	728,000	0.4
Iowa.....	344,804	333,750	325,843	326,831	324,169	326,160	326,218	329,504	335,566	341,333	348,112	350,152	355,041	7.8	357,700	356,900	356,900	357,200	358,600	353,600	-0.4
Kansas.....	319,648	323,157	321,795	322,491	321,176	320,513	326,771	331,079	332,997	342,927	347,129	349,695	350,100	7.0	351,500	350,600	350,000	350,100	353,500	355,100	1.5
Kentucky.....	459,200	471,429	476,751	478,254	485,794	487,429	487,165	469,373	472,204	484,466	480,334	488,456	491,065	4.6	493,600	491,300	488,700	487,600	488,500	490,300	-0.2
Louisiana.....	586,202	546,579	536,882	536,390	533,751	482,082	492,116	499,549	504,213	509,883	512,266	518,802	524,792	5.1	528,800	526,100	524,300	522,500	522,000	512,700	-2.3
Maine.....	155,203	145,701	141,776	139,420	136,275	133,491	132,338	130,742	129,324	128,646	128,929	130,046	127,924	-2.2	126,600	125,200	124,200	123,500	122,800	122,500	-4.2
Maryland.....	526,744	609,043	610,337	605,862	597,417	588,571	579,065	576,479	576,473	581,785	588,156	594,216	602,802	4.6	611,200	616,400	624,200	631,100	671,500	708,900	17.6
Massachusetts.....	604,234	702,575	701,050	692,130	682,175	675,398	670,628	666,926	666,538	666,551	666,402	666,314	667,267	0.1	665,800	660,000	654,800	651,100	653,200	671,500	0.6
Michigan.....	1,144,878	1,222,482	1,253,811	1,229,121	1,211,698	1,191,397	1,170,558	1,136,823	1,118,569	1,114,611	1,075,584	1,070,873	1,061,930	-6.6	1,053,300	1,040,900	1,031,000	1,024,200	1,024,600	1,030,700	-2.9
Minnesota.....	545,556	577,766	567,701	564,049	558,447	557,757	558,445	558,180	560,184	564,661	569,963	575,544	583,363	4.5	591,700	596,600	601,600	608,100	637,700	666,800	14.3
Mississippi.....	371,641	363,873	360,254	360,881	361,057	358,030	356,382	353,512	351,807	351,652	350,885	352,999	356,364	0.8	357,000	354,400	352,600	351,300	349,500	341,000	-4.3
Missouri.....	588,070	644,766	634,667	632,227	628,667	635,142	634,275	631,746	635,411	638,082	642,991	645,376	647,530	2.5	646,600	643,100	641,000	640,400	646,700	654,000	1.0
Montana.....	111,169	105,226	101,177	100,160	98,673	97,770	97,021	96,354	96,869	97,868	98,491	99,725	100,819	4.6	102,200	103,400	104,200	105,100	108,200	107,100	6.3
Nebraska.....	198,080	195,486	195,113	195,417	194,816	195,055	195,769	200,095	202,912	206,860	210,292	213,504	215,432	7.7	218,900	219,200	219,400	219,400	220,100	220,300	2.3
Nevada.....	149,881	250,720	270,940	280,734	288,753	295,989	302,953	307,573	308,328	305,512	307,297	309,360	313,730	2.0	316,900	320,300	324,400	329,400	365,600	410,700	30.9
New Hampshire.....	126,301	147,121	143,616	142,031	140,241	138,584	136,188	134,359	132,995	132,768	131,576	129,632	128,169	-4.6	126,400	125,000	124,000	123,200	126,200	132,700	3.5
New Jersey.....	783,422	967,533	978,609	978,440	975,856	970,592	963,418	954,418	956,765	968,332	981,255	947,576	956,070	0.2	953,100	947,300	942,500	939,900	949,400	971,200	1.6
New Mexico.....	208,087	224,879	224,497	226,032	227,900	229,552	230,091</														



**Table 203.25. Public school enrollment in prekindergarten through grade 8, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2024—Continued**

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2007 to 2012	Projected enrollment						Percent change in enrollment, 2012 to 2024
	Fall 1990	Fall 2000	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2020	Fall 2024	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Vermont.....	70,860	70,320	68,034	66,732	65,935	64,662	63,740	63,096	62,994	62,186	67,989	62,146	62,067	-1.6	62,000	61,800	62,000	62,300	65,100	67,200	8.3
Virginia .....	728,280	815,748	831,504	837,258	839,687	841,299	841,685	850,444	855,008	864,020	871,446	881,225	889,444	4.6	896,600	897,500	900,000	904,700	942,000	988,500	11.1
Washington .....	612,597	694,367	697,191	699,248	695,405	699,482	694,858	697,407	704,794	705,387	714,172	718,184	724,560	3.9	731,000	734,800	740,400	749,400	805,200	867,200	19.7
West Virginia.....	224,097	201,201	200,004	198,836	197,555	197,189	197,573	198,545	199,477	200,313	201,472	202,065	202,371	1.9	201,900	198,600	195,900	192,900	184,500	176,700	-12.7
Wisconsin.....	565,457	594,740	591,703	589,812	577,950	583,998	584,600	585,212	589,528	593,436	598,479	602,810	606,754	3.7	606,400	603,800	603,500	604,600	616,800	624,100	2.9
Wyoming.....	70,941	60,148	59,926	59,759	57,285	57,195	57,995	59,243	60,635	61,825	62,786	64,057	65,290	10.2	66,700	67,300	67,800	68,200	67,700	64,300	-1.5
<b>Jurisdiction</b>																					
Bureau of Indian																					
Education .....	—	35,746	34,392	33,671	33,671	36,133	—	—	30,612	31,381	31,985	—	—	—	—	—	—	—	—	—	—
DoD, overseas.....	—	59,299	58,214	56,226	53,720	48,691	47,589	44,418	43,931	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	30,697	28,759	27,500	26,195	25,558	24,052	24,807	25,255	—	—	—	—	—	—	—	—	—	—	—	—
<b>Other jurisdictions</b>																					
American Samoa.....	9,390	11,895	11,838	11,772	11,873	11,766	11,763	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	19,276	23,698	—	22,551	21,686	21,946	—	—	—	—	21,561	21,223	21,166	—	—	—	—	—	—	—	—
Northern Marianas .....	4,918	7,809	8,379	8,192	8,416	8,427	8,504	8,140	7,816	7,743	7,688	7,703	7,396	-9.1	—	—	—	—	—	—	—
Puerto Rico.....	480,356	445,524	429,413	418,649	408,671	399,447	382,647	372,514	355,115	347,638	334,613	318,924	305,048	-18.1	—	—	—	—	—	—	—
U.S. Virgin Islands .....	16,249	13,910	12,933	12,738	11,650	11,728	11,237	10,770	10,567	10,409	10,518	10,576	10,302	-4.3	—	—	—	—	—	—	—

—Not available.

#Rounds to zero.

NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), State Non-fiscal Survey of Public Elementary/Secondary Education, 1990–91 through 2012–13; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2024. (This table was prepared August 2015.)

**Table 203.30. Public school enrollment in grades 9 through 12, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2024**

Region, state, and jurisdiction	Actual enrollment														Percent change in enrollment, 2007 to 2012	Projected enrollment						Percent change in enrollment, 2012 to 2024
	Fall 1990	Fall 2000	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2020	Fall 2024			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
<b>United States.....</b>	<b>11,340,769</b>	<b>13,517,118</b>	<b>14,068,841</b>	<b>14,339,474</b>	<b>14,617,900</b>	<b>14,909,336</b>	<b>15,081,091</b>	<b>15,086,478</b>	<b>14,980,008</b>	<b>14,951,722</b>	<b>14,859,651</b>	<b>14,748,918</b>	<b>14,753,225</b>	<b>-2.2</b>	<b>14,754,200</b>	<b>14,826,400</b>	<b>14,912,500</b>	<b>14,946,700</b>	<b>15,181,900</b>	<b>15,304,200</b>	<b>3.7</b>	
<b>Region</b>																						
Northeast.....	2,092,968	2,382,157	2,487,076	2,540,754	2,582,165	2,617,205	2,684,160	2,617,622	2,576,761	2,597,949	2,531,059	2,474,807	2,465,820	-5.8	2,440,300	2,429,300	2,424,200	2,411,700	2,414,500	2,370,600	-3.9	
Midwest.....	2,814,260	3,206,741	3,284,350	3,307,398	3,336,735	3,393,507	3,414,670	3,411,182	3,369,582	3,310,212	3,260,270	3,215,000	3,190,746	-6.5	3,178,300	3,182,100	3,194,400	3,195,600	3,201,000	3,148,000	-1.3	
South.....	3,948,216	4,693,085	4,898,386	4,997,566	5,111,827	5,221,330	5,303,937	5,337,728	5,323,790	5,351,246	5,370,447	5,377,721	5,417,092	1.5	5,462,200	5,531,500	5,597,400	5,627,700	5,737,700	5,851,200	8.0	
West.....	2,485,325	3,235,135	3,399,029	3,493,756	3,587,173	3,677,294	3,678,324	3,719,946	3,709,875	3,692,315	3,697,875	3,681,390	3,679,567	-1.1	3,673,400	3,683,500	3,696,600	3,711,600	3,828,700	3,934,400	6.9	
<b>State</b>																						
Alabama.....	194,709	201,358	206,159	205,907	208,383	212,414	214,968	216,941	217,590	219,495	221,940	217,615	217,203	0.1	217,000	218,100	218,000	216,700	209,500	207,100	-4.7	
Alaska.....	28,606	38,914	39,984	40,238	40,989	42,063	42,441	42,049	41,399	40,837	40,114	39,110	38,420	-8.6	38,000	38,100	38,100	38,100	39,700	41,700	8.6	
Arizona.....	160,807	237,132	277,396	307,746	321,095	354,919	308,593	316,391	316,068	317,411	319,759	320,825	321,650	1.7	318,800	316,200	316,600	320,500	345,700	362,700	12.8	
Arkansas.....	122,781	131,936	132,159	133,015	134,928	138,460	139,857	139,096	137,362	136,350	136,306	137,092	138,526	-0.4	139,800	140,500	140,700	140,900	138,900	135,100	-2.5	
California.....	1,336,740	1,733,779	1,828,282	1,874,090	1,934,202	1,971,587	1,996,645	2,014,503	2,016,270	1,999,416	1,995,610	1,979,387	1,967,644	-2.3	1,955,800	1,953,200	1,949,100	1,948,900	1,983,500	2,023,700	2.8	
Colorado.....	154,303	207,942	217,397	221,368	225,281	229,951	234,985	236,141	238,139	240,990	242,239	243,411	246,051	4.2	249,100	253,700	259,300	263,800	277,400	279,100	13.4	
Connecticut.....	121,727	155,734	164,025	169,409	173,221	175,354	177,037	176,592	174,980	174,004	173,071	171,060	170,245	-3.6	168,000	165,500	163,900	161,500	155,800	147,100	-13.6	
Delaware.....	27,052	33,875	34,121	34,770	35,492	36,298	37,258	37,555	38,619	39,091	39,124	38,322	38,022	1.2	37,800	37,700	37,700	38,000	40,800	40,800	7.3	
District of Columbia.....	19,412	15,233	17,364	18,568	19,596	21,230	20,459	22,586	17,902	17,777	17,736	17,716	17,867	-20.9	17,500	17,500	17,500	17,100	17,800	19,700	10.1	
Florida.....	491,658	674,919	730,650	755,252	781,538	801,629	804,951	810,952	781,725	783,621	784,849	792,054	799,602	-1.4	803,900	809,700	812,600	811,000	813,000	846,700	5.9	
Georgia.....	302,605	384,954	407,451	419,430	435,058	453,015	462,649	471,012	470,108	472,934	474,588	473,766	481,043	2.1	487,800	494,800	501,600	503,000	506,600	514,400	6.9	
Hawaii.....	48,868	52,067	52,967	53,555	54,397	55,346	54,720	54,341	53,568	52,719	52,076	51,701	51,170	-5.8	51,100	51,700	51,600	52,300	54,800	54,600	6.7	
Idaho.....	60,749	74,696	75,355	76,696	77,863	79,153	80,375	80,948	81,497	81,571	81,715	81,809	82,631	2.1	84,100	84,900	86,500	87,900	92,100	93,500	13.2	
Illinois.....	511,891	574,859	596,537	608,236	613,859	631,386	640,597	639,896	640,512	640,462	636,861	629,941	624,679	-2.4	621,500	622,800	626,800	631,600	639,400	610,000	-2.4	
Indiana.....	278,721	286,006	289,872	294,311	301,342	310,607	315,832	317,214	316,126	316,062	317,818	316,160	316,329	-0.3	316,600	316,700	320,500	319,400	305,100	301,800	-4.6	
Iowa.....	138,848	161,330	156,367	154,395	154,150	157,322	156,904	155,611	151,993	150,509	147,663	145,718	144,784	-7.0	145,100	145,900	146,700	147,200	151,700	152,800	5.6	
Kansas.....	117,386	147,453	149,162	147,999	147,960	147,012	143,305	141,524	139,981	141,492	140,774	138,979	139,348	-1.5	139,500	140,400	142,000	142,300	145,400	144,700	3.9	
Kentucky.....	177,201	194,421	184,031	185,115	189,002	192,449	195,987	196,852	197,826	195,623	192,794	193,531	194,102	-1.4	194,100	195,200	198,000	198,700	200,900	198,900	2.5	
Louisiana.....	198,555	196,510	193,582	191,319	190,530	172,444	183,735	181,489	180,660	181,032	184,292	184,588	186,111	2.5	186,100	188,400	190,400	192,500	193,800	194,700	4.6	
Maine.....	59,946	61,336	62,561	62,664	62,545	62,007	61,648	65,503	63,611	60,579	60,148	58,923	57,815	-11.7	56,800	55,900	55,200	54,100	52,900	50,600	-12.5	
Maryland.....	188,432	243,877	256,406	263,251	268,144	271,449	272,575	269,221	267,388	266,627	264,055	259,870	256,836	-4.6	253,400	252,600	251,800	253,600	269,600	280,900	9.4	
Massachusetts.....	230,080	272,575	281,939	288,329	293,399	296,511	298,033	296,032	292,372	290,502	289,161	287,055	287,506	-2.9	287,000	287,000	287,100	285,800	282,700	272,500	-5.2	
Michigan.....	439,553	498,144	531,349	528,483	539,592	550,885	552,098	555,916	541,352	534,471	511,483	502,664	493,440	-11.2	488,800	486,200	486,200	478,600	458,500	443,900	-10.0	
Minnesota.....	210,818	276,574	279,190	278,805	280,056	281,486	282,120	279,398	275,864	272,392	268,074	264,194	262,041	-6.2	262,800	264,600	267,200	269,800	287,400	294,800	12.5	
Mississippi.....	130,776	133,998	132,391	132,659	134,319	136,924	138,644	140,610	140,155	140,829	139,641	137,620	137,286	-2.4	137,000	138,700	139,400	139,200	136,400	137,900	0.5	
Missouri.....	228,488	267,978	271,832	273,714	276,782	282,563	286,078	285,442	282,460	279,900	275,719	271,208	270,370	-5.3	269,900	269,700	269,500	267,700	268,000	265,000	-2.0	
Montana.....	41,805	49,649	48,818	48,196	48,032	47,646	47,397	46,469	45,030	43,939	43,202	42,624	42,089	-9.4	42,200	41,900	42,100	42,300	44,500	47,000	11.6	
Nebraska.....	76,001	90,713	90,289	90,125	90,945	91,591	91,811	91,149	89,678	88,508	88,208	87,792	88,073	-3.4	88,000	88,600	89,700	91,300	96,900	96,000	9.0	
Nevada.....	51,435	89,986	98,558	104,667	111,330	116,406	121,813	121,789	125,043	123,435	129,852	130,274	131,977	8.4	131,000	132,600	134,200	135,500	139,700	150,200	13.8	
New Hampshire.....	46,484	61,340	64,055	65,386	66,611	67,183	67,384	66,413	64,939	64,372	63,135	62,268	60,805	-8.4	59,500	58,600	57,600	56,800	54,200	52,300	-14.0	
New Jersey.....	306,224	345,872	388,829	402,313	417,491	425,010	425,432	427,930	424,655	427,697	421,293	408,855	416,133	-2.8	414,300	414,800	414,900	413,200	411,800	403,000	-3.1	
New Mexico.....	93,794	95,427	95,737	97,034	98,202	97,206	98,129	99,322	98,830	99,076	98,777	97,744	97,242	-2.1	97,700	98,400	99,600	100,300	102,200	101,800	4.7	
New York.....	770,919	853,282	871,951	886,594	893,762	906,553	922,365	909,120	897,512	919,049	865,805	847,144	842,142	-7.4	834,200	832,800	830,700	828,400	843,300	841,400	-0.1	
North Carolina.....	303,739	348,168	371,987	386,190	400,014	413,318	417,414	429,719	429,596	432,196	433,801	438,375	440,116	5.1	444,600	452,100	459,100	462,100	460,300	474,400	8.2	
North Dakota.....	32,882	36,780	35,136	34,363	33,391	32,645	31,567	30,773	30,497	30,288	29,758	30,116		-4.6	30,400	30,500	31,000	31,400	36,900	41,500	37.7	
Ohio.....	513,509	541,403	554,490	567,226	572,944	578,352	583,529	585,862	577,669	538,951	531,383	522,804	518,617	-11.5	513,100	513,300	514,100	511,900	501,900	486,700	-6.2	
Oklahoma.....	154,188	177,708	175,518	175,850	176,534	177,785	179,447	179,436	177,148	177,840	176,447	175,924	177,339	-1.2	179,500	182,700	185,200	186,800	194,300	196,500	10.8	
Oregon.....	132,151	166,967	172,083	173,221	175,572	177,514	181,998	181,998	178,388	179,972	178,388	178,119	178,239	-2.1	178,300	178,900	178,900	178,400	181,000	187,600	5.3	
Pennsylvania.....	495,670	556,487	575,111	585,522	593,261	603,059	605,986	596,620	580,702	585,547	583,518	5										

**Table 203.30. Public school enrollment in grades 9 through 12, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2024—Continued**

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2007 to 2012	Projected enrollment						Percent change in enrollment, 2012 to 2024
	Fall 1990	Fall 2000	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2020	Fall 2024	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Vermont.....	24,902	31,729	31,944	32,371	32,417	31,976	31,659	30,942	30,631	29,265	28,869	27,762	27,557	-10.9	27,000	26,500	26,000	25,600	25,300	25,700	-6.9
Virginia .....	270,321	329,167	345,725	354,834	365,052	372,317	378,755	380,413	380,787	381,320	379,994	376,658	375,975	-1.2	376,600	379,800	383,000	384,400	394,500	399,600	6.3
Washington.....	227,112	310,403	317,607	322,101	324,600	332,503	331,916	332,840	332,224	329,960	329,616	327,269	327,134	-1.7	326,500	327,500	327,800	326,700	332,900	349,700	6.9
West Virginia.....	98,292	85,166	82,451	82,379	82,574	83,677	84,366	83,990	83,252	82,349	81,407	80,805	80,673	-3.9	80,100	80,400	80,300	80,100	78,300	73,900	-8.3
Wisconsin.....	232,164	284,736	289,528	290,219	286,807	291,176	292,100	289,421	284,222	279,000	273,807	268,295	265,682	-8.2	265,300	266,000	267,000	266,800	269,000	268,200	1.0
Wyoming.....	27,285	29,792	28,190	27,703	27,448	27,214	27,198	27,179	26,526	26,330	26,223	26,042	26,243	-3.4	26,700	27,100	27,400	27,600	30,100	31,000	18.0
<b>Jurisdiction</b>																					
Bureau of Indian Education .....	—	11,192	11,734	12,157	12,157	14,805	—	—	10,315	9,970	9,977	—	—	—	—	—	—	—	—	—	—
DoD, overseas.....	—	14,282	14,675	14,827	14,607	13,852	13,302	12,829	12,837	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	3,477	3,356	3,103	2,956	2,771	2,579	2,741	2,758	—	—	—	—	—	—	—	—	—	—	—	—
<b>Other jurisdictions</b>																					
American Samoa.....	3,073	3,807	4,146	4,121	4,253	4,672	4,637	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	7,115	8,775	—	9,021	8,919	9,040	—	—	—	—	10,057	10,020	10,020	—	—	—	—	—	—	—	—
Northern Marianas .....	1,531	2,195	2,872	3,052	3,185	3,291	3,191	3,159	3,097	3,218	3,417	3,308	3,250	2.9	—	—	—	—	—	—	—
Puerto Rico.....	164,378	167,201	167,089	166,267	166,977	164,043	161,491	154,051	148,520	145,755	139,122	133,816	129,561	-15.9	—	—	—	—	—	—	—
U.S. Virgin Islands.....	5,501	5,549	5,400	4,978	4,779	5,022	5,047	5,133	5,201	5,084	4,977	5,135	4,890	-4.7	—	—	—	—	—	—	—

—Not available.

NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2012–13; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2024. (This table was prepared August 2015.)

**Table 203.40. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2012**

State or jurisdiction	Total, all grades	Elementary											Secondary						
		Total	Prekin- der- garten	Kinder- garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b>United States .....</b>	<b>49,771,118</b>	<b>35,017,893</b>	<b>1,306,991</b>	<b>3,830,982</b>	<b>3,823,604</b>	<b>3,729,465</b>	<b>3,719,135</b>	<b>3,690,224</b>	<b>3,672,977</b>	<b>3,723,354</b>	<b>3,746,485</b>	<b>3,698,977</b>	<b>75,699</b>	<b>14,753,225</b>	<b>3,975,264</b>	<b>3,729,960</b>	<b>3,528,256</b>	<b>3,477,025</b>	<b>42,720</b>
Alabama .....	744,637	527,434	9,032	59,428	58,287	56,361	55,868	55,859	56,523	58,240	59,685	58,151	0	217,203	61,642	56,229	50,387	48,945	0
Alaska .....	131,489	93,069	3,131	10,569	10,393	10,109	9,950	9,756	9,677	9,844	9,834	9,806	0	38,420	9,724	9,415	9,585	9,696	0
Arizona .....	1,089,384	767,734	9,304	86,265	86,474	84,763	83,883	83,892	83,093	83,540	83,568	82,769	183	321,650	82,291	80,074	77,518	81,751	16
Arkansas .....	486,157	347,631	14,290	40,463	37,093	36,450	36,362	36,140	36,569	36,727	36,693	36,607	237	138,526	37,978	36,343	33,373	30,734	98
California .....	6,299,451	4,331,807	74,360	489,274	489,420	474,656	470,243	468,007	462,439	463,024	470,054	465,967	4,363	1,967,644	497,945	487,566	482,903	496,754	2,476
Colorado .....	863,561	617,510	30,375	66,951	67,369	66,134	65,667	65,921	64,727	64,448	63,658	62,260	0	246,051	63,859	60,842	58,847	62,503	0
Connecticut .....	550,954	380,709	16,393	39,410	39,558	39,858	39,867	40,895	40,196	40,979	41,533	42,020	0	170,245	45,166	42,144	42,192	40,743	0
Delaware .....	129,026	91,004	1,291	10,128	10,393	10,123	9,963	10,089	9,619	9,699	9,983	9,716	0	38,022	11,056	9,670	8,931	8,365	0
District of Columbia .....	76,140	58,273	11,428	6,980	6,163	5,629	4,991	4,631	4,575	4,627	4,559	4,202	488	17,867	6,275	4,245	3,740	3,317	290
Florida .....	2,692,162	1,892,560	55,124	210,489	208,344	202,517	209,027	195,358	197,412	204,704	205,469	204,116	0	799,602	215,693	206,662	194,054	183,193	0
Georgia .....	1,703,332	1,222,289	45,252	136,837	133,482	130,176	129,257	128,538	129,054	130,803	130,458	128,432	0	481,043	146,953	124,928	108,084	101,078	0
Hawaii .....	184,760	133,590	1,509	17,497	15,555	15,264	14,810	14,572	14,383	13,315	13,772	12,791	122	51,170	14,786	13,307	12,255	10,721	101
Idaho .....	284,834	202,203	2,683	22,409	22,535	22,508	22,247	21,884	22,000	22,304	21,963	21,670	0	82,631	21,987	20,812	20,702	19,130	0
Illinois .....	2,072,880	1,448,201	81,475	147,315	150,312	150,336	154,232	151,409	151,508	154,031	155,078	152,505	0	624,679	165,536	160,924	151,946	146,273	0
Indiana .....	1,041,369	725,040	9,114	80,681	80,151	77,465	80,476	75,678	78,450	82,158	80,959	79,908	0	316,329	82,545	80,253	78,645	74,886	0
Iowa .....	499,825	355,041	27,729	41,381	36,730	35,891	35,455	35,492	35,142	35,469	36,058	35,694	0	144,784	36,752	36,240	35,538	36,254	0
Kansas .....	489,043	349,695	18,475	38,379	37,304	36,399	36,009	36,167	35,546	35,962	35,963	35,447	4,044	139,348	37,060	34,486	33,499	32,810	1,493
Kentucky .....	685,167	491,065	26,753	53,875	54,028	51,296	51,215	50,583	49,999	51,550	51,154	50,259	353	194,102	53,562	49,561	46,806	44,032	141
Louisiana .....	710,903	524,792	29,426	58,691	58,085	54,765	53,691	57,434	51,799	53,866	54,528	52,507	0	186,111	55,745	46,920	43,267	40,179	0
Maine .....	185,739	127,924	4,890	13,727	13,449	13,575	13,628	13,345	13,427	13,778	13,978	14,127	0	57,815	14,684	14,421	14,248	14,462	0
Maryland .....	859,638	602,802	29,671	66,896	66,274	64,595	64,272	63,703	63,204	61,120	62,159	60,908	0	256,836	71,360	64,841	60,657	59,978	0
Massachusetts .....	954,773	667,267	28,245	69,669	70,629	69,549	70,673	70,952	70,826	71,588	72,012	72,048	1,076	287,506	77,458	72,264	69,928	67,856	0
Michigan .....	1,555,370	1,061,930	36,769	107,986	113,035	110,939	113,332	112,068	112,720	116,465	118,538	117,640	2,438	493,440	128,111	128,144	117,453	118,564	1,168
Minnesota .....	845,404	583,363	14,695	65,745	64,520	63,357	63,659	62,523	61,355	62,547	62,627	62,335	0	262,041	63,743	64,278	63,510	70,510	0
Mississippi .....	493,650	356,364	4,026	43,208	40,851	38,001	37,735	36,663	37,336	37,646	39,034	36,745	5,119	137,286	37,825	34,874	31,434	29,676	3,477
Missouri .....	917,900	647,530	29,684	71,778	70,072	68,570	68,043	67,493	67,269	67,959	68,605	68,057	0	270,370	72,240	68,242	65,737	64,151	0
Montana .....	142,908	100,819	1,321	11,709	11,678	11,031	11,036	10,861	10,822	10,842	10,624	10,895	0	42,089	11,256	10,676	10,373	9,784	0
Nebraska .....	303,505	215,432	13,831	22,095	23,331	22,836	23,057	22,583	22,370	21,998	21,893	21,438	0	88,073	21,796	21,725	21,400	23,152	0
Nevada .....	445,707	313,730	4,599	35,008	35,429	34,266	33,557	33,462	33,787	34,364	34,373	34,192	693	131,977	34,025	33,462	32,527	31,939	24
New Hampshire .....	188,974	128,169	3,260	11,892	13,692	13,531	13,861	13,907	14,253	14,284	14,705	14,784	0	60,805	16,321	15,243	14,641	14,600	0
New Jersey .....	1,372,203	956,070	35,128	94,830	98,464	97,499	98,305	98,152	97,328	98,744	99,624	100,052	37,944	416,133	105,857	101,466	96,504	97,048	15,258
New Mexico .....	338,220	240,978	7,509	27,662	26,932	26,208	25,818	25,474	25,573	25,490	25,135	25,177	0	97,242	29,217	25,711	21,755	20,559	0
New York .....	2,710,703	1,868,561	48,712	202,670	205,963	199,600	199,088	198,361	196,709	198,595	202,583	200,642	15,638	842,142	225,291	215,312	193,257	192,112	16,170
North Carolina .....	1,518,465	1,080,090	30,329	121,389	120,038	116,691	107,832	116,264	116,351	118,514	117,535	115,147	0	438,375	126,694	113,605	103,428	94,648	0
North Dakota .....	101,111	70,995	1,848	8,578	8,367	7,710	7,725	7,380	7,292	7,339	7,256	7,500	0	30,116	7,801	7,536	7,432	7,347	0
Ohio .....	1,729,916	1,211,299	27,558	131,874	131,637	128,867	129,079	129,295	130,392	133,468	135,174	133,955	0	518,617	148,752	133,301	118,941	117,623	0
Oklahoma .....	673,483	496,144	42,154	55,115	54,039	50,660	49,840	49,274	48,675	48,486	48,640	47,856	1,405	177,339	49,577	45,628	42,200	39,407	527
Oregon .....	587,564	409,325	23,850	42,642	43,438	42,436	42,532	42,401	42,235	42,916	43,297	43,578	0	178,239	44,662	43,751	43,103	46,723	0
Pennsylvania .....	1,763,677	1,204,732	10,109	129,624	131,691	129,861	131,638	131,315	130,592	134,359	137,172	136,775	1,596	558,945	144,396	140,180	136,531	136,357	1,481
Rhode Island .....	142,481	97,809	2,068	10,786	10,429	10,737	10,968	10,831	10,820	10,900	10,299	9,971	0	44,672	12,014	11,330	10,819	10,509	0

See notes at end of table.

**Table 203.40. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2012—Continued**

State or jurisdiction	Total, all grades	Elementary												Secondary					
		Total	Prekinder- garten	Kinder- garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
South Carolina .....	735,998	527,350	23,786	58,641	58,030	55,275	54,354	54,058	54,541	56,493	56,807	55,365	0	208,648	61,897	54,033	47,963	44,755	0
South Dakota .....	130,471	93,204	3,117	11,901	10,546	10,316	9,874	9,657	9,458	9,377	9,550	9,408	0	37,267	10,018	9,548	8,885	8,816	0
Tennessee .....	993,496	711,525	27,096	81,186	79,010	75,716	74,934	74,425	74,311	75,116	75,272	74,459	0	281,971	76,794	71,810	67,068	66,299	0
Texas .....	5,077,659	3,690,146	250,911	390,636	396,903	389,225	382,990	378,750	376,426	380,202	377,246	366,857	0	1,387,513	403,136	350,949	328,003	305,425	0
Utah .....	613,279	444,202	12,329	50,378	50,171	48,872	48,926	48,362	46,991	46,540	46,246	45,387	0	169,077	44,379	42,760	41,164	40,774	0
Vermont .....	89,624	62,067	5,705	6,273	6,096	6,269	6,196	6,133	6,190	6,291	6,373	6,541	0	27,557	7,004	6,980	6,817	6,756	0
Virginia .....	1,265,419	889,444	32,852	96,935	97,267	95,231	95,405	94,005	93,941	94,874	95,147	93,787	0	375,975	101,867	94,931	90,206	88,971	0
Washington .....	1,051,694	724,560	12,466	80,789	80,494	78,904	78,723	78,244	77,331	78,966	79,371	79,272	0	327,134	82,972	80,696	78,485	84,981	0
West Virginia .....	283,044	202,371	15,781	21,785	20,788	20,459	20,483	20,181	20,698	20,623	21,052	20,521	0	80,673	22,741	20,397	18,832	18,703	0
Wisconsin .....	872,436	606,754	55,008	62,422	61,037	60,585	61,243	60,670	60,253	61,369	62,310	61,857	0	265,682	67,699	64,507	66,346	67,130	0
Wyoming .....	91,533	65,290	540	8,131	7,628	7,394	7,116	7,127	6,790	6,811	6,879	6,874	0	26,243	7,122	6,738	6,337	6,046	0
Bureau of Indian Education .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																			
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	31,186	21,166	13	2,207	2,329	2,317	2,408	2,325	2,348	2,364	2,383	2,472	0	10,020	3,101	3,269	2,089	1,561	0
Northern Marianas .....	10,646	7,396	462	582	745	686	740	776	799	825	934	792	55	3,250	1,078	794	748	630	0
Puerto Rico .....	434,609	305,048	1,050	27,887	33,453	32,372	31,647	31,345	32,116	33,811	36,096	35,547	9,724	129,561	34,414	32,839	30,216	27,169	4,923
U.S. Virgin Islands .....	15,192	10,302	—	1,052	1,146	1,118	1,108	1,144	1,243	1,129	1,278	1,084	0	4,890	1,651	1,193	1,051	995	0

—Not available.

NOTE: DoD = Department of Defense. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 2012–13. (This table was prepared October 2014.)

Table 203.45. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2011

State or jurisdiction	Total, all grades	Elementary												Secondary					
		Total	Prekin- der- garten	Kinder- garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b>United States .....</b>	<b>49,521,669</b>	<b>34,772,751</b>	<b>1,290,977</b>	<b>3,746,415</b>	<b>3,772,639</b>	<b>3,713,225</b>	<b>3,703,314</b>	<b>3,671,865</b>	<b>3,699,119</b>	<b>3,723,575</b>	<b>3,695,995</b>	<b>3,679,111</b>	<b>76,516</b>	<b>14,748,918</b>	<b>3,956,990</b>	<b>3,751,378</b>	<b>3,545,841</b>	<b>3,451,876</b>	<b>42,833</b>
Alabama .....	744,621	527,006	8,282	57,602	57,859	56,315	55,991	56,491	58,415	59,082	59,050	57,919	0	217,615	61,412	55,908	50,785	49,510	0
Alaska .....	131,167	92,057	2,755	10,453	10,143	9,961	9,835	9,667	9,891	9,901	9,924	9,527	0	39,110	9,833	9,546	9,813	9,918	0
Arizona .....	1,080,319	759,494	8,860	84,433	85,535	83,843	83,546	82,566	83,185	83,150	82,879	81,294	203	320,825	82,089	80,788	76,751	81,179	18
Arkansas .....	483,114	346,022	14,466	37,305	37,491	36,702	36,452	36,662	36,856	36,592	36,832	36,339	325	137,092	38,078	35,729	32,711	30,441	133
California .....	6,287,834	4,308,447	73,630	488,070	489,961	471,993	467,539	462,082	452,305	466,942	464,260	467,626	4,039	1,979,387	501,073	494,739	487,113	494,144	2,318
Colorado .....	854,265	610,854	31,091	66,361	66,398	65,598	65,956	64,560	64,089	63,492	62,153	61,156	0	243,411	62,358	60,662	58,993	61,398	0
Connecticut .....	554,437	383,377	16,022	38,840	40,396	40,051	40,946	40,138	41,078	41,431	41,964	42,511	0	171,060	45,140	43,145	42,098	40,677	0
Delaware .....	128,946	90,624	1,402	10,116	10,220	9,943	10,138	9,991	9,900	9,887	9,758	9,569	0	38,322	11,168	9,809	8,775	8,570	0
District of Columbia .....	73,911	56,195	10,831	6,358	5,757	5,102	4,805	4,643	4,816	4,560	4,248	4,328	747	17,716	6,050	4,313	3,708	3,190	455
Florida .....	2,668,156	1,876,102	54,938	203,302	203,496	200,381	206,732	195,625	202,733	204,229	204,288	200,378	0	792,054	218,469	203,907	195,307	174,371	0
Georgia .....	1,685,016	1,211,250	45,353	133,372	131,044	128,319	128,647	128,827	131,075	130,164	127,664	126,785	0	473,766	144,204	124,998	105,939	98,625	0
Hawaii .....	182,706	131,005	1,492	16,827	15,156	14,810	14,672	14,353	13,598	13,919	13,274	12,783	121	51,701	14,830	13,443	12,241	11,084	103
Idaho .....	279,873	198,064	1,338	21,901	22,557	22,068	21,845	21,835	21,818	21,765	21,765	21,172	0	81,809	21,479	20,996	19,911	19,423	0
Illinois .....	2,083,097	1,453,156	80,723	145,489	151,937	153,299	153,362	151,870	153,769	155,517	153,362	153,828	0	629,941	165,849	163,897	155,148	145,047	0
Indiana .....	1,040,765	724,605	9,540	78,166	79,365	79,264	77,866	78,627	81,987	80,259	79,945	79,586	0	316,160	81,801	82,495	77,793	74,071	0
Iowa .....	495,870	350,152	26,930	40,187	35,807	35,364	35,320	34,951	35,116	35,509	35,470	35,498	0	145,718	36,726	36,333	35,590	37,069	0
Kansas .....	486,108	347,129	18,110	37,557	36,798	36,180	36,215	35,608	35,992	35,816	35,455	35,291	4,107	138,979	36,197	35,081	33,699	32,478	1,524
Kentucky .....	681,987	488,456	28,107	52,325	52,552	51,269	51,309	49,894	51,330	51,087	50,194	50,043	346	193,531	52,499	49,938	47,027	43,928	139
Louisiana .....	703,390	518,802	29,422	56,037	56,214	54,202	53,607	58,304	51,709	55,279	51,739	52,289	0	184,588	54,775	48,355	42,370	39,088	0
Maine .....	188,969	130,046	5,048	13,644	13,826	13,714	13,457	13,533	13,885	14,038	14,317	14,584	0	58,923	14,695	14,686	14,655	14,887	0
Maryland .....	854,086	594,216	28,850	64,727	64,300	63,976	63,421	63,118	61,111	61,901	60,895	61,917	0	259,870	71,862	65,895	61,824	60,289	0
Massachusetts .....	953,369	666,314	28,116	67,956	69,906	70,561	70,826	70,404	71,355	71,483	71,950	72,758	999	287,055	76,690	72,220	70,685	67,460	0
Michigan .....	1,573,537	1,070,873	37,020	107,852	112,451	113,884	111,984	112,465	115,681	117,691	117,802	118,628	5,415	502,664	129,661	130,276	119,607	120,498	2,622
Minnesota .....	839,738	575,544	14,568	64,133	63,117	63,340	62,311	60,917	61,972	61,580	62,032	61,574	0	264,194	64,074	63,908	64,629	71,583	0
Mississippi .....	490,619	352,999	3,842	41,048	39,291	38,456	37,067	37,715	37,983	38,800	37,689	36,071	5,037	137,620	37,856	35,235	31,952	29,115	3,462
Missouri .....	916,584	645,376	29,931	69,864	69,325	68,320	67,473	67,274	68,154	68,500	68,122	68,413	0	271,208	71,813	69,041	65,879	64,475	0
Montana .....	142,349	99,725	1,475	11,697	11,013	11,015	10,825	10,739	10,780	10,566	10,842	10,773	0	42,624	11,326	10,841	10,249	10,208	0
Nebraska .....	301,296	213,504	12,907	23,795	22,951	23,099	22,428	22,279	21,949	21,738	21,243	21,115	0	87,792	21,965	21,986	21,509	22,332	0
Nevada .....	439,634	309,360	4,408	33,502	34,405	33,644	33,316	33,608	34,001	33,911	34,177	33,745	643	130,274	33,511	33,402	33,017	30,322	22
New Hampshire .....	191,900	129,632	3,228	11,915	13,680	13,859	13,902	14,190	14,237	14,607	14,850	15,164	0	62,268	16,641	15,537	15,179	14,911	0
New Jersey .....	1,356,431	947,576	36,581	90,955	96,939	98,784	97,569	96,459	98,000	97,384	99,004	98,968	36,933	408,855	104,553	98,853	96,668	94,059	14,722
New Mexico .....	337,225	239,481	7,652	26,954	26,643	26,175	25,639	25,703	25,786	25,270	25,223	24,436	0	97,744	29,325	25,734	22,014	20,671	0
New York .....	2,704,718	1,857,574	49,569	197,458	199,702	199,594	199,611	196,082	198,007	201,429	200,192	201,190	14,740	847,144	226,304	218,032	196,644	190,732	15,432
North Carolina .....	1,507,864	1,074,063	33,603	117,944	117,693	107,431	117,034	116,325	118,534	117,223	115,038	113,238	0	433,801	125,149	111,972	102,663	94,017	0
North Dakota .....	97,646	67,888	1,706	8,236	7,521	7,490	7,229	7,028	7,029	6,887	7,326	7,436	0	29,758	7,483	7,551	7,376	7,348	0
Ohio .....	1,740,030	1,217,226	29,015	131,323	130,527	129,983	129,674	130,406	133,152	134,459	134,468	134,219	0	522,804	148,538	135,373	121,027	117,866	0
Oklahoma .....	666,120	490,196	42,145	53,053	53,145	50,090	49,523	48,690	48,456	48,469	47,869	47,321	1,435	175,924	48,154	45,332	42,450	39,447	541
Oregon .....	568,208	391,310	7,262	41,478	42,402	42,474	42,463	42,072	42,885	43,193	43,428	43,653	0	176,898	43,968	44,249	42,783	45,898	0
Pennsylvania .....	1,771,395	1,204,850	12,887	128,804	129,881	131,128	130,624	129,845	133,069	135,198	136,390	135,598	1,426	566,545	144,339	144,453	138,146	138,265	1,342
Rhode Island .....	142,854	97,659	1,979	10,164	10,762	10,989	10,799	10,827	10,841	10,222	9,930	11,146	0	45,195	12,277	11,492	10,868	10,558	0

See notes at end of table.

**Table 203.45. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2011—Continued**

State or jurisdiction	Total, all grades	Elementary												Secondary					
		Total	Prekindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
South Carolina.....	727,186	519,389	23,551	56,065	55,995	54,373	53,730	54,157	55,713	56,312	55,250	54,243	0	207,797	60,710	54,075	48,328	44,684	0
South Dakota.....	128,016	90,529	2,996	11,375	10,326	9,787	9,531	9,364	9,207	9,437	9,367	9,139	0	37,487	10,209	9,740	8,876	8,662	0
Tennessee.....	999,693	712,749	27,982	79,803	77,853	75,660	75,220	75,146	76,079	75,908	75,373	73,725	0	286,944	76,970	73,216	69,121	67,637	0
Texas.....	5,000,470	3,636,852	249,524	379,446	392,291	383,411	379,421	375,756	377,729	372,846	366,149	360,279	0	1,363,618	394,326	347,268	323,387	298,637	0
Utah.....	598,832	434,536	11,972	48,953	48,829	48,768	48,039	46,758	46,198	45,951	45,097	43,971	0	164,296	42,540	41,498	40,565	39,693	0
Vermont.....	89,908	62,146	5,559	6,062	6,232	6,185	6,165	6,158	6,304	6,283	6,552	6,646	0	27,762	7,017	6,869	6,946	6,930	0
Virginia.....	1,257,883	881,225	31,805	95,574	95,019	95,322	93,829	93,770	94,316	94,863	93,366	93,361	0	376,658	100,701	95,596	91,037	89,324	0
Washington.....	1,045,453	718,184	12,268	78,014	78,889	78,338	77,865	77,051	78,848	79,109	78,911	78,891	0	327,269	83,237	80,316	79,627	84,089	0
West Virginia.....	282,870	202,065	15,280	21,172	21,026	20,623	20,225	20,748	20,491	21,085	20,637	20,778	0	80,805	22,569	20,479	19,259	18,498	0
Wisconsin.....	871,105	602,810	54,438	60,875	60,572	60,984	60,216	60,094	60,958	61,818	61,442	61,413	0	268,295	67,542	65,510	66,851	68,392	0
Wyoming.....	90,099	64,057	518	7,873	7,441	7,104	7,115	6,790	6,747	6,833	6,840	6,796	0	26,042	6,955	6,661	6,248	6,178	0
Bureau of Indian Education.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																			
American Samoa.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	31,243	21,223	13	2,216	2,337	2,328	2,418	2,334	2,358	2,364	2,383	2,472	0	10,020	3,101	3,269	2,089	1,561	0
Northern Marianas.....	11,011	7,703	462	608	736	762	792	814	851	849	944	841	44	3,308	962	950	742	654	0
Puerto Rico.....	452,740	318,924	1,060	29,287	35,333	32,808	31,990	33,638	34,920	35,415	37,989	36,488	9,996	133,816	35,472	34,152	30,914	28,278	5,000
U.S. Virgin Islands.....	15,711	10,576	—	1,114	1,101	1,145	1,148	1,251	1,217	1,200	1,274	1,126	0	5,135	1,746	1,215	1,056	1,118	0

—Not available.

NOTE: DoD = Department of Defense. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 2011–12. (This table was prepared August 2013.)

**Table 203.50. Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and region: Selected years, fall 1995 through fall 2024**

Region and year	Enrollment (in thousands)							Percentage distribution						
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States</b>														
1995.....	44,840	29,044	7,551	6,072	1,668	505	—	100.0	64.8	16.8	13.5	3.7	1.1	†
2000.....	47,204	28,878	8,100	7,726	1,950	550	—	100.0	61.2	17.2	16.4	4.1	1.2	†
2001.....	47,672	28,735	8,177	8,169	2,028	564	—	100.0	60.3	17.2	17.1	4.3	1.2	†
2002.....	48,183	28,618	8,299	8,594	2,088	583	—	100.0	59.4	17.2	17.8	4.3	1.2	†
2003.....	48,540	28,442	8,349	9,011	2,145	593	—	100.0	58.6	17.2	18.6	4.4	1.2	†
2004.....	48,795	28,318	8,386	9,317	2,183	591	—	100.0	58.0	17.2	19.1	4.5	1.2	†
2005.....	49,113	28,005	8,445	9,787	2,279	598	—	100.0	57.0	17.2	19.9	4.6	1.2	†
2006.....	49,316	27,801	8,422	10,166	2,332	595	—	100.0	56.4	17.1	20.6	4.7	1.2	†
2007.....	49,291	27,454	8,392	10,454	2,396	594	—	100.0	55.7	17.0	21.2	4.9	1.2	†
2008.....	49,266	27,057	8,358	10,563	2,451	589	247 <sup>1</sup>	100.0	54.9	17.0	21.4	5.0	1.2	0.5 <sup>1</sup>
2009.....	49,361	26,702	8,245	10,991	2,484	601	338 <sup>1</sup>	100.0	54.1	16.7	22.3	5.0	1.2	0.7 <sup>1</sup>
2010.....	49,484	25,933	7,917	11,439	2,466	566	1,164	100.0	52.4	16.0	23.1	5.0	1.1	2.4
2011.....	49,522	25,602	7,827	11,759	2,513	547	1,272	100.0	51.7	15.8	23.7	5.1	1.1	2.6
2012.....	49,771	25,386	7,803	12,104	2,552	534	1,393	100.0	51.0	15.7	24.3	5.1	1.1	2.8
2013 <sup>2</sup> .....	49,942	25,194	7,787	12,497	2,571	530	1,362	100.0	50.4	15.6	25.0	5.1	1.1	2.7
2014 <sup>2</sup> .....	49,986	24,913	7,740	12,812	2,585	524	1,412	100.0	49.8	15.5	25.6	5.2	1.0	2.8
2015 <sup>2</sup> .....	50,094	24,665	7,700	13,150	2,604	520	1,456	100.0	49.2	15.4	26.2	5.2	1.0	2.9
2016 <sup>2</sup> .....	50,229	24,437	7,671	13,476	2,630	516	1,499	100.0	48.7	15.3	26.8	5.2	1.0	3.0
2017 <sup>2</sup> .....	50,584	24,326	7,679	13,845	2,672	513	1,549	100.0	48.1	15.2	27.4	5.3	1.0	3.1
2018 <sup>2</sup> .....	50,871	24,214	7,678	14,176	2,699	510	1,594	100.0	47.6	15.1	27.9	5.3	1.0	3.1
2019 <sup>2</sup> .....	51,183	24,179	7,673	14,438	2,745	503	1,645	100.0	47.2	15.0	28.2	5.4	1.0	3.2
2020 <sup>2</sup> .....	51,547	24,158	7,694	14,702	2,791	498	1,705	100.0	46.9	14.9	28.5	5.4	1.0	3.3
2021 <sup>2</sup> .....	51,910	24,142	7,734	14,939	2,837	495	1,763	100.0	46.5	14.9	28.8	5.5	1.0	3.4
2022 <sup>2</sup> .....	52,260	24,131	7,778	15,152	2,887	492	1,819	100.0	46.2	14.9	29.0	5.5	0.9	3.5
2023 <sup>2</sup> .....	52,601	24,142	7,821	15,328	2,944	491	1,875	100.0	45.9	14.9	29.1	5.6	0.9	3.6
2024 <sup>2</sup> .....	52,920	24,157	7,862	15,473	3,010	489	1,929	100.0	45.6	14.9	29.2	5.7	0.9	3.6
<b>Northeast</b>														
1995.....	7,894	5,497	1,202	878	295	21	—	100.0	69.6	15.2	11.1	3.7	0.3	†
2000.....	8,222	5,545	1,270	1,023	361	24	—	100.0	67.4	15.4	12.4	4.4	0.3	†
2002.....	8,297	5,503	1,287	1,091	390	26	—	100.0	66.3	15.5	13.2	4.7	0.3	†
2005.....	8,240	5,317	1,282	1,189	425	27	—	100.0	64.5	15.6	14.4	5.2	0.3	†
2006.....	8,258	5,281	1,279	1,230	440	28	—	100.0	64.0	15.5	14.9	5.3	0.3	†
2007.....	8,122	5,148	1,250	1,246	451	27	—	100.0	63.4	15.4	15.3	5.6	0.3	†
2008.....	8,053	5,041	1,226	1,267	467	27	25 <sup>1</sup>	100.0	62.6	15.2	15.7	5.8	0.3	0.3 <sup>1</sup>
2009.....	8,092	5,010	1,230	1,308	487	27	30 <sup>1</sup>	100.0	61.9	15.2	16.2	6.0	0.3	0.4 <sup>1</sup>
2010.....	8,071	4,876	1,208	1,364	500	27	96	100.0	60.4	15.0	16.9	6.2	0.3	1.2
2011.....	7,954	4,745	1,166	1,394	510	27	113	100.0	59.7	14.7	17.5	6.4	0.3	1.4
2012.....	7,959	4,665	1,161	1,444	523	27	138	100.0	58.6	14.6	18.1	6.6	0.3	1.7
<b>Midwest</b>														
1995.....	10,512	8,335	1,450	438	197	92	—	100.0	79.3	13.8	4.2	1.9	0.9	†
2000.....	10,730	8,208	1,581	610	239	92	—	100.0	76.5	14.7	5.7	2.2	0.9	†
2002.....	10,819	8,118	1,638	704	255	104	—	100.0	75.0	15.1	6.5	2.4	1.0	†
2005.....	10,819	7,950	1,654	836	283	96	—	100.0	73.5	15.3	7.7	2.6	0.9	†
2006.....	10,819	7,894	1,655	883	290	97	—	100.0	73.0	15.3	8.2	2.7	0.9	†
2007.....	10,770	7,808	1,642	922	300	99	—	100.0	72.5	15.2	8.6	2.8	0.9	†
2008.....	10,743	7,734	1,632	963	314	99	—	100.0	72.0	15.2	9.0	2.9	0.9	†
2009.....	10,672	7,622	1,606	1,000	318	98	29 <sup>1</sup>	100.0	71.4	15.0	9.4	3.0	0.9	0.3 <sup>1</sup>
2010.....	10,610	7,327	1,505	1,077	312	94	294	100.0	69.1	14.2	10.2	2.9	0.9	2.8
2011.....	10,574	7,240	1,485	1,127	321	90	311	100.0	68.5	14.0	10.7	3.0	0.9	2.9
2012.....	10,559	7,175	1,464	1,167	330	89	334	100.0	68.0	13.9	11.1	3.1	0.8	3.2
<b>South</b>														
1995.....	16,118	9,565	4,236	1,890	280	148	—	100.0	59.3	26.3	11.7	1.7	0.9	†
2000.....	17,007	9,501	4,516	2,468	352	170	—	100.0	55.9	26.6	14.5	2.1	1.0	†
2002.....	17,471	9,457	4,617	2,822	394	180	—	100.0	54.1	26.4	16.2	2.3	1.0	†
2005.....	18,103	9,381	4,738	3,334	456	194	—	100.0	51.8	26.2	18.4	2.5	1.1	†
2006.....	18,294	9,358	4,729	3,522	485	200	—	100.0	51.2	25.9	19.3	2.6	1.1	†
2007.....	18,423	9,286	4,750	3,674	511	201	—	100.0	50.4	25.8	19.9	2.8	1.1	†
2008.....	18,491	9,190	4,771	3,790	537	203	—	100.0	49.7	25.8	20.5	2.9	1.1	†
2009.....	18,652	9,074	4,710	4,039	555	219	55 <sup>1</sup>	100.0	48.6	25.3	21.7	3.0	1.2	0.3 <sup>1</sup>
2010.....	18,805	8,869	4,545	4,206	555	207	424	100.0	47.2	24.2	22.4	3.0	1.1	2.3
2011.....	18,956	8,830	4,535	4,353	577	198	463	100.0	46.6	23.9	23.0	3.0	1.0	2.4
2012.....	19,128	8,780	4,545	4,513	595	191	504	100.0	45.9	23.8	23.6	3.1	1.0	2.6
<b>West</b>														
1995.....	10,316	5,648	662	2,866	896	244	—	100.0	54.7	6.4	27.8	8.7	2.4	†
2000.....	11,244	5,624	733	3,625	998	264	—	100.0	50.0	6.5	32.2	8.9	2.4	†
2002.....	11,596	5,541	757	3,976	1,049	273	—	100.0	47.8	6.5	34.3	9.0	2.4	†
2005.....	11,951	5,356	771	4,428	1,115	281	—	100.0	44.8	6.5	37.1	9.3	2.4	†
2006.....	11,945	5,268	759	4,531	1,117	270	—	100.0	44.1	6.4	37.9	9.4	2.3	†
2007.....	11,976	5,213	750	4,611	1,134	267	—	100.0	43.5	6.3	38.5	9.5	2.2	†
2008.....	11,979	5,092	728	4,543	1,133	261	222 <sup>1</sup>	100.0	42.5	6.1	37.9	9.5	2.2	1.9 <sup>1</sup>
2009.....	11,945	4,997	699	4,645	1,124	256	223 <sup>1</sup>	100.0	41.8	5.9	38.9	9.4	2.1	1.9 <sup>1</sup>
2010.....	11,998	4,861	659	4,792	1,100	237	349	100.0	40.5	5.5	39.9	9.2	2.0	2.9
2011.....	12,038	4,787	642	4,886	1,105	233	385	100.0	39.8	5.3	40.6	9.2	1.9	3.2
2012.....	12,124	4,766	632	4,978	1,104	227	417	100.0	39.3	5.2	41.1	9.1	1.9	3.4

—Not available.

†Not applicable.

<sup>1</sup>For this year, data on students of two or more races were reported by only a small number of states. Therefore, the data are not comparable to figures for 2010 and later years.

<sup>2</sup>Projected.

NOTE: Race categories exclude persons of Hispanic ethnicity. Enrollment data for students not reported by race/ethnicity were prorated by state and grade to match state totals. Prior to 2008,

data on students of two or more races were not collected. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1995–96 through 2012–13; and National Elementary and Secondary Enrollment by Race/Ethnicity Projection Model, 1972 through 2024. (This table was prepared March 2015.)





**Table 203.60. Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and level of education: Fall 1999 through fall 2024—Continued**

Level of education and year	Enrollment (in thousands)									Percentage distribution								
	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/Alaska Native	Two or more races
					Total	Asian	Pacific Islander							Total	Asian	Pacific Islander		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
2014 <sup>2</sup> .....	14,826	7,731	2,308	3,503	785	731	54	156	343	100.0	52.1	15.6	23.6	5.3	4.9	0.4	1.1	2.3
2015 <sup>2</sup> .....	14,912	7,678	2,302	3,629	791	736	55	156	356	100.0	51.5	15.4	24.3	5.3	4.9	0.4	1.0	2.4
2016 <sup>2</sup> .....	14,947	7,598	2,279	3,747	801	745	56	156	366	100.0	50.8	15.2	25.1	5.4	5.0	0.4	1.0	2.5
2017 <sup>2</sup> .....	14,989	7,523	2,237	3,883	818	760	57	154	374	100.0	50.2	14.9	25.9	5.5	5.1	0.4	1.0	2.5
2018 <sup>2</sup> .....	15,015	7,443	2,198	4,018	822	764	59	151	383	100.0	49.6	14.6	26.8	5.5	5.1	0.4	1.0	2.6
2019 <sup>2</sup> .....	15,058	7,354	2,170	4,163	826	765	61	148	397	100.0	48.8	14.4	27.6	5.5	5.1	0.4	1.0	2.6
2020 <sup>2</sup> .....	15,182	7,294	2,166	4,339	824	763	61	146	413	100.0	48.0	14.3	28.6	5.4	5.0	0.4	1.0	2.7
2021 <sup>2</sup> .....	15,324	7,238	2,189	4,502	820	759	61	145	429	100.0	47.2	14.3	29.4	5.4	5.0	0.4	0.9	2.8
2022 <sup>2</sup> .....	15,421	7,168	2,211	4,629	823	762	61	145	445	100.0	46.5	14.3	30.0	5.3	4.9	0.4	0.9	2.9
2023 <sup>2</sup> .....	15,378	7,069	2,208	4,672	824	764	60	144	461	100.0	46.0	14.4	30.4	5.4	5.0	0.4	0.9	3.0
2024 <sup>2</sup> .....	15,304	6,969	2,195	4,690	836	775	61	143	472	100.0	45.5	14.3	30.6	5.5	5.1	0.4	0.9	3.1

—Not available.

†Not applicable.

<sup>1</sup>For this year, data on students of two or more races were reported by only a small number of states. Therefore, the data are not comparable to figures for 2010 and later years.

<sup>2</sup>Projected.

NOTE: Race categories exclude persons of Hispanic ethnicity. Enrollment data for students not reported by race/ethnicity were prorated by state and grade to match state totals. Prior to 2008, data on students of two or more races were not collected separately. Total counts

of ungraded students were prorated to prekindergarten through grade 8 and grades 9 through 12 based on prior reports. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1998–99 through 2012–13; and National Elementary and Secondary Enrollment by Race/Ethnicity Projection Model, 1972 through 2024. (This table was prepared March 2015.)

**Table 203.70. Percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and state or jurisdiction: Fall 2002 and fall 2012**

State or jurisdiction	Percentage distribution, fall 2002						Percentage distribution, fall 2012							
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>100.0</b>	<b>59.5</b>	<b>17.3</b>	<b>17.8</b>	<b>4.3</b>	<b>1.2</b>	<b>100.0</b>	<b>51.0</b>	<b>15.7</b>	<b>24.3</b>	<b>4.8</b>	<b>0.4</b>	<b>1.1</b>	<b>2.8</b>
Alabama .....	100.0	60.2	36.3	1.8	0.9	0.8	100.0	57.6	33.9	5.1	1.3	0.1	0.8	1.2
Alaska .....	100.0	59.4	4.7	3.7	6.3	25.9	100.0	50.1	3.6	6.4	6.2	2.4	23.5	7.9
Arizona .....	100.0	50.0	4.8	36.5	2.1	6.6	100.0	41.6	5.3	43.3	2.8	0.3	4.9	1.9
Arkansas .....	100.0	70.5	23.2	4.8	1.0	0.5	100.0	63.9	21.0	10.6	1.5	0.5	0.7	1.8
California .....	100.0	34.0	8.3	45.5	11.3	0.9	100.0	25.5	6.3	52.7	11.1	0.5	0.7	3.1
Colorado .....	100.0	65.7	5.7	24.3	3.0	1.2	100.0	55.6	4.7	32.3	3.2	0.2	0.8	3.3
Connecticut .....	100.0	69.0	13.6	14.1	3.0	0.3	100.0	59.6	13.0	20.4	4.6	0.1	0.3	2.1
Delaware .....	100.0	58.4	31.4	7.2	2.6	0.3	100.0	48.6	31.4	13.9	3.5	0.1	0.5	2.1
District of Columbia .....	100.0	4.3	83.7	10.4	1.6	0.1	100.0	8.4	74.6	13.9	1.4	0.1	0.1	1.5
Florida .....	100.0	51.6	24.7	21.4	2.0	0.3	100.0	41.6	23.0	29.3	2.6	0.1	0.4	3.1
Georgia .....	100.0	53.0	38.2	6.2	2.5	0.2	100.0	43.5	36.9	12.7	3.5	0.1	0.2	3.1
Hawaii .....	100.0	20.4	2.4	4.6	72.2	0.5	100.0	13.9	2.2	8.3	33.0	32.8	0.5	9.3
Idaho .....	100.0	85.9	0.8	10.8	1.2	1.2	100.0	77.7	1.0	16.5	1.3	0.3	1.3	1.8
Illinois .....	100.0	58.3	21.1	16.9	3.5	0.2	100.0	50.5	17.6	24.1	4.3	0.1	0.3	3.0
Indiana .....	100.0	82.2	12.2	4.3	1.0	0.3	100.0	71.7	12.3	9.6	1.8	0.1	0.3	4.4
Iowa .....	100.0	89.0	4.3	4.4	1.8	0.5	100.0	79.8	5.2	9.3	2.1	0.2	0.4	2.9
Kansas .....	100.0	76.8	9.1	10.4	2.3	1.4	100.0	66.7	7.2	17.8	2.6	0.2	1.1	4.5
Kentucky .....	100.0	86.9	10.8	1.4	0.8	0.2	100.0	80.3	10.7	4.8	1.4	0.1	0.1	2.5
Louisiana .....	100.0	48.5	47.8	1.7	1.3	0.7	100.0	47.0	45.0	4.3	1.5	0.1	0.8	1.4
Maine .....	100.0	96.1	1.6	0.7	1.1	0.5	100.0	91.4	3.0	1.7	1.5	0.1	0.8	1.4
Maryland .....	100.0	51.5	37.5	5.8	4.7	0.4	100.0	41.8	35.1	12.9	6.0	0.1	0.3	3.9
Massachusetts .....	100.0	75.1	8.8	11.2	4.6	0.3	100.0	66.0	8.6	16.4	5.9	0.1	0.2	2.7
Michigan .....	100.0	72.4	20.3	3.8	2.0	1.5	100.0	68.9	18.4	6.5	2.8	0.1	0.8	2.5
Minnesota .....	100.0	81.1	7.4	4.2	5.3	2.1	100.0	72.0	9.4	7.7	6.3	0.1	1.8	2.8
Mississippi .....	100.0	47.3	50.9	1.0	0.7	0.2	100.0	45.7	49.5	2.7	1.0	#	0.2	0.9
Missouri .....	100.0	77.9	18.2	2.3	1.3	0.3	100.0	73.7	16.6	5.1	1.9	0.2	0.4	2.1
Montana .....	100.0	85.4	0.7	2.0	1.1	10.9	100.0	80.5	1.0	3.9	0.8	0.2	11.4	2.1
Nebraska .....	100.0	80.6	7.0	9.2	1.6	1.6	100.0	69.6	6.7	16.8	2.2	0.1	1.4	3.2
Nevada .....	100.0	52.7	10.5	28.7	6.4	1.7	100.0	36.8	9.7	40.0	5.7	1.3	1.1	5.4
New Hampshire .....	100.0	94.4	1.5	2.2	1.6	0.3	100.0	88.6	1.9	4.1	2.9	0.1	0.3	2.1
New Jersey .....	100.0	58.6	17.8	16.6	6.8	0.2	100.0	49.8	16.3	23.4	9.1	0.2	0.1	1.0
New Mexico .....	100.0	33.6	2.4	51.7	1.1	11.2	100.0	25.5	2.0	59.9	1.2	0.1	10.0	1.3
New York .....	100.0	54.2	20.0	19.0	6.3	0.4	100.0	47.2	18.3	24.0	8.5	0.2	0.6	1.2
North Carolina .....	100.0	59.2	31.4	5.9	2.0	1.5	100.0	51.9	26.2	14.2	2.6	0.1	1.4	3.6
North Dakota .....	100.0	88.6	1.1	1.3	0.9	8.1	100.0	82.1	2.9	3.3	1.3	0.2	9.0	1.2
Ohio .....	100.0	79.7	16.9	2.0	1.2	0.1	100.0	73.3	16.2	4.2	1.8	0.1	0.1	4.3
Oklahoma .....	100.0	62.6	10.9	7.0	1.5	17.9	100.0	52.6	9.4	14.1	1.8	0.3	15.7	6.0
Oregon .....	100.0	78.1	3.0	12.5	4.2	2.2	100.0	64.5	2.5	22.0	3.9	0.7	1.7	4.9
Pennsylvania .....	100.0	77.1	15.5	5.2	2.2	0.1	100.0	69.9	15.2	9.1	3.4	0.1	0.2	2.3
Rhode Island .....	100.0	72.2	8.4	15.6	3.3	0.5	100.0	62.8	8.2	22.4	2.9	0.2	0.6	2.9
South Carolina .....	100.0	54.4	41.5	2.7	1.1	0.3	100.0	52.9	35.4	7.0	1.4	0.1	0.3	2.9
South Dakota .....	100.0	85.3	1.5	1.6	1.0	10.6	100.0	77.6	2.7	4.3	1.7	0.1	11.5	2.1
Tennessee .....	100.0	71.3	24.8	2.4	1.2	0.2	100.0	66.3	23.0	7.3	1.7	0.1	0.2	1.4
Texas .....	100.0	39.8	14.3	42.7	2.9	0.3	100.0	30.0	12.7	51.3	3.6	0.1	0.4	1.8
Utah .....	100.0	84.1	1.1	10.4	2.9	1.5	100.0	76.9	1.3	15.7	1.7	1.5	1.2	1.7
Vermont .....	100.0	95.8	1.3	0.7	1.6	0.6	100.0	91.9	2.0	1.5	1.8	0.1	0.3	2.4
Virginia .....	100.0	61.8	27.2	6.2	4.5	0.3	100.0	52.9	23.5	12.5	6.2	0.1	0.3	4.5
Washington .....	100.0	72.6	5.6	11.6	7.6	2.6	100.0	59.2	4.6	20.4	7.2	0.9	1.4	6.3
West Virginia .....	100.0	94.4	4.5	0.5	0.6	0.1	100.0	91.4	4.9	1.3	0.7	#	0.1	1.6
Wisconsin .....	100.0	79.5	10.4	5.4	3.3	1.5	100.0	73.1	9.8	10.1	3.6	0.1	1.3	2.2
Wyoming .....	100.0	86.7	1.3	7.7	0.9	3.3	100.0	80.1	1.1	12.8	0.8	0.2	3.3	1.6
Bureau of Indian Education .....	100.0	0.0	0.0	0.0	0.0	100.0	—	—	—	—	—	—	—	—
DoD, overseas .....	100.0	56.5	19.8	12.9	9.9	0.8	—	—	—	—	—	—	—	—
DoD, domestic .....	100.0	49.2	24.2	22.2	3.7	0.7	—	—	—	—	—	—	—	—
Other jurisdictions														
American Samoa .....	100.0	0.0	0.0	0.0	100.0	0.0	—	—	—	—	—	—	—	—
Guam .....	—	—	—	—	—	—	100.0	0.7	0.2	0.1	23.7	73.2	#	2.1
Northern Marianas .....	100.0	0.4	0.0	0.0	99.5	0.0	100.0	0.6	0.0	0.1	40.5	58.3	0.0	0.5
Puerto Rico .....	100.0	0.0	0.0	100.0	0.0	0.0	100.0	0.1	#	99.8	#	#	0.1	0.0
U.S. Virgin Islands .....	100.0	0.7	84.7	14.1	0.2	0.2	100.0	1.5	78.9	18.2	0.3	0.1	0.1	0.8

—Not available.

#Rounds to zero.

NOTE: Percentage distribution based on students for whom race/ethnicity was reported, which may be less than the total number of students in the state. Race categories exclude persons of Hispanic ethnicity. DoD = Department of Defense. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002–03 and 2012–13. (This table was prepared November 2014.)



**Table 203.90. Average daily attendance (ADA) as a percentage of total enrollment, school day length, and school year length in public schools, by school level and state: 2007–08 and 2011–12**  
[Standard errors appear in parentheses]

State	2007–08		2011–12							
	ADA as percent of enrollment	Average hours in school day	Total elementary, secondary, and combined elementary/secondary schools				Elementary schools		Secondary schools	
			ADA as percent of enrollment	Average hours in school day	Average days in school year	Average hours in school year	ADA as percent of enrollment	Average hours in school day	ADA as percent of enrollment	Average hours in school day
1	2	3	4	5	6	7	8	9	10	11
<b>United States .....</b>	<b>93.1 (0.22)</b>	<b>6.6 (0.02)</b>	<b>93.9 (0.12)</b>	<b>6.7 (0.01)</b>	<b>179 (0.1)</b>	<b>1,203 (2.0)</b>	<b>94.9 (0.12)</b>	<b>6.7 (0.01)</b>	<b>91.7 (0.34)</b>	<b>6.7 (0.02)</b>
Alabama .....	93.8 (1.24)	7.0 (0.07)	94.4 (0.94)	7.0 (0.04)	181 (0.8)	1,271 (8.5)	95.3 (0.92)	7.1 (0.04)	94.6 (0.65)	6.9 (0.13)
Alaska .....	89.9 (1.22)	6.5 (0.05)	91.4 (1.19)	6.7 (0.17)	177 (1.3)	1,183 (37.3)	† (†)	† (†)	† (†)	† (†)
Arizona .....	89.0 (2.95)	6.4 (0.09)	91.7 (0.99)	6.7 (0.08)	179 (1.3)	1,201 (12.5)	93.5 (0.53)	6.9 (0.06)	87.9 (2.40)	6.5 (0.26)
Arkansas .....	91.8 (1.35)	6.9 (0.06)	94.2 (0.58)	7.0 (0.07)	180 (0.5)	1,261 (14.1)	94.7 (0.36)	7.0 (0.08)	92.9 (1.93)	6.9 (0.14)
California .....	93.2 (0.71)	6.2 (0.07)	93.1 (0.46)	6.2 (0.05)	180 (0.3)	1,121 (9.0)	94.7 (0.51)	6.3 (0.06)	89.7 (1.08)	6.3 (0.08)
Colorado .....	93.9 (0.44)	7.0 (0.05)	93.1 (0.71)	7.1 (0.06)	172 (1.4)	1,215 (7.7)	94.6 (0.59)	7.0 (0.07)	88.0 (2.57)	7.1 (0.10)
Connecticut .....	87.9 (2.98)	6.5 (0.09)	94.9 (0.47)	6.6 (0.04)	181 (0.1)	1,201 (7.5)	95.4 (0.61)	6.6 (0.05)	94.3 (0.33)	6.7 (0.09)
Delaware .....	89.8 (1.75)	6.7 (0.09)	93.5 (0.50)	7.0 (0.10)	182 (1.2)	1,269 (23.7)	94.1 (0.50)	7.0 (0.12)	93.8 (0.71)	7.0 (0.09)
District of Columbia .....	91.2 (1.27)	6.9 (0.21)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Florida .....	92.7 (0.74)	6.4 (0.08)	93.2 (0.52)	6.6 (0.06)	181 (1.2)	1,193 (14.2)	94.3 (0.49)	6.6 (0.08)	90.7 (0.84)	6.7 (0.09)
Georgia .....	93.3 (1.28)	6.8 (0.06)	94.3 (0.53)	7.0 (0.04)	178 (0.4)	1,242 (8.5)	95.0 (0.59)	6.9 (0.05)	† (†)	† (†)
Hawaii .....	90.7 (4.58)	6.3 (0.10)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Idaho .....	92.4 (2.27)	6.6 (0.09)	94.1 (1.01)	6.7 (0.13)	166 (5.1)	1,110 (21.7)	94.4 (0.75)	6.7 (0.08)	93.1 (0.83)	6.7 (0.20)
Illinois .....	94.0 (0.71)	6.5 (0.05)	94.1 (0.40)	6.5 (0.04)	176 (0.4)	1,151 (7.7)	95.1 (0.29)	6.5 (0.05)	92.4 (1.29)	6.8 (0.08)
Indiana .....	95.7 (0.51)	6.8 (0.06)	95.9 (0.20)	6.8 (0.05)	180 (0.1)	1,226 (9.1)	96.1 (0.25)	6.7 (0.05)	95.5 (0.31)	7.0 (0.07)
Iowa .....	94.8 (0.65)	6.9 (0.09)	95.7 (0.36)	6.7 (0.12)	180 (0.2)	1,213 (21.8)	96.4 (0.21)	6.9 (0.05)	93.6 (1.39)	6.3 (0.47)
Kansas .....	95.4 (0.52)	7.0 (0.07)	94.9 (0.42)	7.0 (0.03)	177 (2.6)	1,245 (17.9)	95.5 (0.53)	7.0 (0.04)	94.0 (0.42)	7.1 (0.04)
Kentucky .....	93.1 (1.89)	6.7 (0.06)	93.2 (1.33)	6.8 (0.06)	179 (1.0)	1,211 (11.6)	95.9 (0.22)	6.8 (0.07)	87.0 (4.87)	6.8 (0.14)
Louisiana .....	90.3 (2.31)	7.1 (0.08)	92.8 (0.70)	7.2 (0.07)	178 (1.1)	1,283 (10.7)	93.0 (0.88)	7.3 (0.07)	93.5 (0.42)	7.1 (0.14)
Maine .....	90.3 (2.41)	6.5 (0.06)	94.2 (0.73)	6.6 (0.06)	176 (0.2)	1,156 (10.7)	94.4 (1.00)	6.6 (0.07)	93.8 (0.45)	6.3 (0.08)
Maryland .....	94.1 (0.44)	6.6 (0.07)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Massachusetts .....	94.6 (0.58)	6.5 (0.05)	93.5 (0.62)	6.4 (0.07)	180 (0.2)	1,157 (13.3)	94.4 (0.63)	6.4 (0.07)	90.3 (2.55)	6.6 (0.05)
Michigan .....	93.0 (1.01)	6.6 (0.08)	91.6 (0.71)	6.8 (0.03)	177 (0.5)	1,196 (5.9)	92.3 (0.99)	6.8 (0.03)	89.4 (1.28)	6.7 (0.07)
Minnesota .....	93.1 (0.91)	6.3 (0.12)	93.1 (0.49)	6.4 (0.08)	173 (1.3)	1,111 (14.0)	96.1 (0.19)	6.6 (0.07)	89.5 (1.21)	6.0 (0.20)
Mississippi .....	92.1 (2.00)	7.0 (0.12)	94.4 (0.47)	7.2 (0.09)	181 (0.4)	1,312 (16.4)	94.9 (0.57)	7.3 (0.06)	93.7 (0.86)	7.2 (0.24)
Missouri .....	94.8 (0.26)	6.7 (0.05)	95.1 (0.20)	6.9 (0.03)	175 (0.3)	1,197 (5.3)	95.6 (0.24)	6.9 (0.04)	94.3 (0.24)	6.8 (0.11)
Montana .....	91.3 (1.39)	6.8 (0.05)	93.9 (0.81)	6.6 (0.06)	179 (0.4)	1,189 (11.2)	94.3 (0.79)	6.6 (0.09)	93.0 (0.48)	6.7 (0.08)
Nebraska .....	94.9 (1.21)	6.9 (0.08)	94.8 (0.60)	7.1 (0.05)	177 (1.0)	1,257 (9.6)	96.0 (0.53)	7.1 (0.04)	94.5 (0.66)	6.8 (0.19)
Nevada .....	93.5 (1.27)	6.3 (0.06)	93.9 (0.39)	6.5 (0.07)	180 (1.1)	1,164 (10.9)	94.5 (0.30)	6.4 (0.10)	93.9 (0.70)	6.5 (0.07)
New Hampshire .....	92.2 (1.75)	6.5 (0.06)	91.1 (2.86)	6.6 (0.05)	180 (0.3)	1,181 (10.3)	95.9 (0.45)	6.5 (0.07)	75.1 (12.63)	6.7 (0.05)
New Jersey .....	94.6 (0.59)	6.4 (0.05)	93.5 (1.13)	6.6 (0.06)	181 (0.2)	1,201 (11.8)	93.7 (1.40)	6.6 (0.07)	92.6 (1.29)	6.7 (0.07)
New Mexico .....	91.9 (1.76)	6.8 (0.08)	92.8 (0.80)	6.9 (0.09)	177 (0.6)	1,216 (15.7)	93.8 (0.80)	6.7 (0.08)	88.5 (2.41)	7.1 (0.14)
New York .....	92.7 (1.30)	6.6 (0.09)	92.7 (0.94)	6.6 (0.06)	182 (0.2)	1,206 (10.6)	93.6 (1.28)	6.6 (0.07)	90.0 (1.32)	6.8 (0.07)
North Carolina .....	92.6 (1.73)	6.7 (0.06)	94.7 (0.37)	6.9 (0.04)	181 (0.2)	1,240 (7.4)	95.2 (0.23)	6.8 (0.04)	† (†)	† (†)
North Dakota .....	95.9 (0.59)	6.6 (0.04)	95.2 (0.46)	6.5 (0.06)	177 (0.3)	1,159 (10.0)	96.4 (0.35)	6.4 (0.08)	95.5 (0.45)	6.6 (0.14)
Ohio .....	91.8 (2.01)	6.6 (0.10)	93.8 (0.48)	6.6 (0.03)	180 (0.5)	1,191 (6.2)	95.0 (0.30)	6.6 (0.04)	91.0 (1.45)	6.7 (0.07)
Oklahoma .....	92.1 (2.24)	6.6 (0.06)	94.4 (0.32)	6.7 (0.04)	174 (0.7)	1,176 (8.6)	94.9 (0.38)	6.7 (0.04)	93.3 (0.74)	6.8 (0.10)
Oregon .....	94.4 (0.59)	6.6 (0.06)	94.2 (0.40)	6.6 (0.05)	170 (0.9)	1,118 (7.9)	95.1 (0.29)	6.5 (0.06)	91.1 (1.41)	6.7 (0.06)
Pennsylvania .....	94.9 (0.39)	6.4 (0.12)	94.4 (0.29)	6.7 (0.05)	181 (0.3)	1,212 (9.5)	94.9 (0.38)	6.7 (0.06)	92.9 (0.56)	6.9 (0.14)
Rhode Island .....	93.7 (1.27)	6.3 (0.03)	94.6 (0.36)	6.4 (0.05)	180 (0.1)	1,150 (8.2)	95.1 (0.38)	6.3 (0.05)	† (†)	† (†)
South Carolina .....	94.9 (0.71)	6.9 (0.07)	95.6 (0.26)	7.0 (0.04)	181 (0.4)	1,263 (7.3)	96.2 (0.27)	6.9 (0.05)	93.9 (0.84)	7.1 (0.05)
South Dakota .....	93.6 (2.53)	6.8 (0.08)	96.1 (0.24)	7.0 (0.07)	170 (1.1)	1,180 (6.7)	96.7 (0.30)	6.9 (0.08)	93.6 (0.53)	6.9 (0.17)
Tennessee .....	94.9 (0.23)	7.0 (0.05)	94.6 (0.30)	7.1 (0.03)	179 (0.4)	1,272 (7.8)	95.0 (0.28)	7.1 (0.04)	94.2 (0.45)	7.0 (0.02)
Texas .....	94.1 (1.34)	7.2 (0.11)	95.2 (0.43)	7.3 (0.04)	179 (0.7)	1,297 (8.8)	95.9 (0.41)	7.3 (0.03)	94.8 (0.29)	7.3 (0.06)
Utah .....	91.4 (1.56)	6.3 (0.29)	93.3 (0.80)	6.5 (0.08)	179 (0.3)	1,165 (13.5)	94.4 (0.80)	6.5 (0.08)	93.6 (0.74)	6.6 (0.09)
Vermont .....	92.7 (3.39)	6.7 (0.07)	94.0 (0.95)	6.7 (0.04)	178 (0.3)	1,183 (7.2)	93.7 (1.30)	6.8 (0.04)	94.7 (0.35)	6.2 (0.12)
Virginia .....	94.7 (0.46)	6.6 (0.05)	95.0 (0.32)	6.6 (0.03)	185 (3.4)	1,222 (18.8)	95.8 (0.32)	6.7 (0.03)	93.3 (0.65)	6.6 (0.10)
Washington .....	82.9 (3.06)	6.2 (0.08)	92.2 (0.67)	6.3 (0.06)	179 (0.3)	1,129 (11.3)	94.3 (0.55)	6.4 (0.04)	88.0 (2.00)	6.1 (0.19)
West Virginia .....	94.0 (0.99)	6.9 (0.07)	94.9 (0.46)	7.0 (0.05)	181 (0.4)	1,272 (9.8)	96.2 (0.27)	7.0 (0.07)	89.8 (1.98)	7.3 (0.09)
Wisconsin .....	95.0 (0.57)	6.9 (0.04)	94.9 (0.31)	6.9 (0.11)	179 (0.2)	1,234 (19.2)	95.7 (0.21)	7.0 (0.03)	91.9 (1.08)	7.0 (0.12)
Wyoming .....	92.4 (1.15)	6.9 (0.05)	93.6 (0.81)	7.0 (0.04)	174 (0.5)	1,209 (6.5)	94.8 (0.78)	6.9 (0.05)	89.9 (2.19)	7.0 (0.08)

†Not applicable.

‡Reporting standards not met. Either the response rate is under 50 percent or there are too few cases for a reliable estimate.

NOTE: Averages reflect data reported by schools rather than state requirements. School-reported length of day may exceed state requirements, and there is a range of statistical error in reported estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Data File," 2007–08 and 2011–12. (This table was prepared May 2013.)

**Table 204.10. Number and percentage of public school students eligible for free or reduced-price lunch, by state: Selected years, 2000–01 through 2012–13**

State	Number of students				Number of students eligible for free/reduced-price lunch				Percent of students eligible for free/reduced-price lunch			
	2000–01	2010–11	2011–12	2012–13	2000–01	2010–11	2011–12	2012–13	2000–01	2010–11	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>46,579,068 <sup>1</sup></b>	<b>48,941,267</b>	<b>48,995,812 <sup>1</sup></b>	<b>49,084,316</b>	<b>17,839,867 <sup>1</sup></b>	<b>23,544,479</b>	<b>24,291,646 <sup>1</sup></b>	<b>25,188,294</b>	<b>38.3 <sup>1</sup></b>	<b>48.1</b>	<b>49.6 <sup>1</sup></b>	<b>51.3</b>
Alabama .....	728,351	730,427	731,556	740,475	335,143	402,386	420,447	429,604	46.0	55.1	57.5	58.0
Alaska .....	105,333	132,104	131,166	131,483	32,468	50,701	53,238	53,082	30.8	38.4	40.6	40.4
Arizona .....	877,696 <sup>2</sup>	1,067,210	1,024,454	990,378	274,277 <sup>2</sup>	482,044	511,885	514,193	31.2 <sup>2</sup>	45.2	50.0	51.9
Arkansas .....	449,959	482,114	483,114	486,157	205,058	291,608	294,324	298,573	45.6	60.5	60.9	61.4
California .....	6,050,753	6,169,427	6,202,862 <sup>2</sup>	6,178,788	2,820,611	3,335,885	3,353,964 <sup>2</sup>	3,478,407	46.6	54.1	54.1 <sup>2</sup>	56.3
Colorado .....	724,349	842,864	853,610	863,121	195,148	336,426	348,896	358,876	26.9	39.9	40.9	41.6
Connecticut .....	562,179 <sup>2</sup>	552,919	543,883	549,295	143,030 <sup>2</sup>	190,554	194,339	201,085	25.4 <sup>2</sup>	34.5	35.7	36.6
Delaware .....	114,676	128,342	128,470	127,791	37,766	61,564	62,774	66,413	32.9	48.0	48.9	52.0
District of Columbia .....	68,380	71,263	72,329	75,411	47,839	52,027	45,199	46,416	70.0	73.0	62.5	61.6
Florida .....	2,434,755	2,641,555	2,668,037	2,691,881	1,079,009	1,479,519	1,535,670	1,576,379	44.3	56.0	57.6	58.6
Georgia .....	1,444,937	1,676,419	1,682,447	1,702,766	624,511	961,954	986,865	1,017,193	43.2	57.4	58.7	59.7
Hawaii .....	184,357	179,601	182,705	184,760	80,657	84,106	90,021	93,457	43.8	46.8	49.3	50.6
Idaho .....	244,755	275,815	276,969	279,277	85,824	124,104	135,642	134,560	35.1	45.0	49.0	48.2
Illinois .....	2,048,792 <sup>2</sup>	1,973,401	2,068,926	2,031,835	759,973 <sup>2</sup>	921,471	1,014,713	1,027,336	37.1 <sup>2</sup>	46.7	49.0	50.6
Indiana .....	977,219	1,038,817	1,037,779	1,039,797	285,267	485,728	497,663	509,604	29.2	46.8	48.0	49.0
Iowa .....	492,021	484,856	485,358	490,630	131,553	188,486	194,146	200,417	26.7	38.9	40.0	40.8
Kansas .....	462,594	479,953	481,519	470,283	154,693	228,852	235,362	233,322	33.4	47.7	48.9	49.6
Kentucky .....	626,723	673,128	677,628	675,167	298,334	380,773	368,355	373,837	47.6	56.6	54.4	55.4
Louisiana .....	741,162	695,772	702,301	693,980	433,068	460,546	471,347	459,617	58.4	66.2	67.1	66.2
Maine .....	198,532	183,477	178,989 <sup>2</sup>	179,323	60,162	78,915	76,985 <sup>2</sup>	80,636	30.3	43.0	43.0 <sup>2</sup>	45.0
Maryland .....	852,911	852,202	854,060	856,775	255,872	341,557	356,631	366,695	30.0	40.1	41.8	42.8
Massachusetts .....	979,590	955,301	952,044	952,970	237,871	326,849	334,511	352,988	24.3	34.2	35.1	37.0
Michigan .....	1,703,260	1,551,861	1,532,809	1,511,030	504,044	719,800	735,010	724,340	29.6	46.4	48.0	47.9
Minnesota .....	854,154	837,930	839,645	845,291	218,867	306,136	311,645	323,459	25.6	36.5	37.1	38.3
Mississippi .....	497,421	489,462	487,870	491,220	319,670	345,734	348,664	352,084	64.3	70.6	71.5	71.7
Missouri .....	912,247	902,375	885,138	898,402	315,608	406,358	411,750	408,726	34.6	45.0	46.5	45.5
Montana .....	154,438	140,497	142,349	142,908	47,415	57,836	57,349	60,262	30.7	41.2	40.3	42.2
Nebraska .....	286,138	298,276	301,296	303,332	87,045	127,114	132,010	133,912	30.4	42.6	43.8	44.1
Nevada .....	282,621	436,840	438,745	443,158	92,978	219,904	237,212	228,660	32.9	50.3	54.1	51.6
New Hampshire .....	206,919	194,001	190,784	187,940	31,212	48,904	50,123	50,596	15.1	25.2	26.3	26.9
New Jersey .....	1,312,983	1,356,882	1,316,792	1,363,967	357,728	444,735	467,798	501,804	27.2	32.8	35.5	36.8
New Mexico .....	320,303	335,810	333,331	335,922	174,939	227,077	228,227	229,249	54.6	67.6	68.5	68.2
New York .....	2,859,927	2,722,761	2,685,751	2,708,341	1,236,945	1,315,564	1,334,698	1,297,148	43.3	48.3	49.7	47.9
North Carolina .....	1,194,371	1,487,699	1,497,711	1,506,080	470,316	747,978	784,268	809,732	39.4	50.3	52.4	53.8
North Dakota .....	109,201	94,273	94,018	98,993	31,840	29,929	30,870	30,330	29.2	31.7	32.8	30.6
Ohio .....	1,745,237	1,747,851	1,738,642	1,656,390	494,829	745,121	758,106	674,438	28.4	42.6	43.6	40.7
Oklahoma .....	623,110	659,376	665,243	665,404	300,179	398,917	406,908	410,378	48.2	60.5	61.2	61.7
Oregon .....	535,617	553,468	540,266	533,966	186,203	280,174	287,214	286,635	34.8	50.6	53.2	53.7
Pennsylvania .....	1,798,977	1,742,608	1,732,035	1,716,262	510,121	686,641	696,531	712,584	28.4	39.4	40.2	41.5
Rhode Island .....	157,347	142,575	141,456	141,124	52,209	61,127	62,082	65,184	33.2	42.9	43.9	46.2
South Carolina .....	677,411	722,203	726,003	735,998	320,254	395,033	412,345	427,396	47.3	54.7	56.8	58.1
South Dakota .....	128,598	125,883	128,016	130,294	37,857	46,718	49,469	51,678	29.4	37.1	38.6	39.7
Tennessee .....	909,161 <sup>2</sup>	987,078	964,832	982,312	436,298 <sup>2</sup>	542,953	554,768	575,522	48.0 <sup>2</sup>	55.0	57.5	58.6
Texas .....	4,059,353	4,916,401	5,000,193	5,077,507	1,823,029	2,471,212	2,552,819	3,059,657	44.9	50.3	51.1	60.3
Utah .....	470,265	585,552	598,294	600,146	135,428	223,943	284,910	362,933	28.8	38.2	47.6	60.5
Vermont .....	102,049	85,144	83,451	83,568	23,986	31,339	32,748	32,581	23.5	36.8	39.2	39.0
Virginia .....	1,067,710	1,250,206	1,227,099	1,235,561	320,233	458,879	480,821	487,463	30.0	36.7	39.2	39.5
Washington .....	1,004,770 <sup>2</sup>	1,043,466	1,041,934	1,050,904	326,295 <sup>2</sup>	418,065	463,246	474,940	32.5 <sup>2</sup>	40.1	44.5	45.2
West Virginia .....	286,285	282,879	282,870	283,044	143,446	145,605	149,407	148,493	50.1	51.5	52.8	52.5
Wisconsin .....	859,276	872,164	869,670	871,376	219,276	342,660	354,527	360,803	25.5	39.3	40.8	41.4
Wyoming .....	89,895	88,779	89,363	91,533	43,483	32,968	33,145	34,617	48.4	37.1	37.1	37.8

<sup>1</sup>U.S. total includes imputation for nonreporting states.

<sup>2</sup>Imputation for survey nonresponse. State-level imputations for 2000–01 were based on the reported percentages for 2001–02 applied to the 2000–01 enrollments. State-level imputations for 2011–12 were based on the reported percentages for 2010–11 applied to the 2011–12 enrollments.

NOTE: Table reflects counts of students enrolled in all schools for which both enrollment data and free/reduced-price lunch eligibility data were reported. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2000–01, 2010–11, 2011–12, and 2012–13. (This table was prepared December 2014.)

**Table 204.20. Number and percentage of public school students participating in programs for English language learners, by state: Selected years, 2002–03 through 2012–13**

State	Number of public school students participating in programs for English language learners							Percent of students participating in programs for English language learners						
	2002–03	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2002–03	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>4,118,918<sup>1</sup></b>	<b>4,153,870<sup>1</sup></b>	<b>4,439,514<sup>1</sup></b>	<b>4,364,510<sup>1</sup></b>	<b>4,370,004<sup>1</sup></b>	<b>4,389,325</b>	<b>4,397,318<sup>1</sup></b>	<b>8.7<sup>1</sup></b>	<b>8.6<sup>1</sup></b>	<b>9.2<sup>1</sup></b>	<b>9.1<sup>1</sup></b>	<b>9.1<sup>1</sup></b>	<b>9.1</b>	<b>9.2<sup>1</sup></b>
Alabama .....	10,568	20,943	19,523	19,497	17,559	17,895	17,837 <sup>2</sup>	1.5	2.8	2.6	2.6	2.4	2.4	2.4 <sup>2</sup>
Alaska .....	16,351	16,752	11,937	14,581	14,894	14,538	14,824	12.3	12.8	9.2	11.1	11.3	11.1	11.3
Arizona .....	140,664	143,482	118,868	78,793	70,716	70,527	58,512	15.9	14.6	12.1	8.2	7.5	7.5	6.2
Arkansas .....	15,146	25,896	27,629	29,735	31,457	32,671	33,745	3.4	5.4	5.8	6.3	6.6	6.9	7.1
California .....	1,587,771	1,517,559 <sup>2</sup>	1,498,660	1,468,815 <sup>3</sup>	1,445,496 <sup>2</sup>	1,415,623	1,391,913	25.7	24.5 <sup>2</sup>	24.3	24.1 <sup>3</sup>	23.6 <sup>2</sup>	23.2	22.8
Colorado .....	86,118	84,900	88,254	94,391	98,809	101,262	101,913	11.5	10.7	10.9	11.4	11.8	12.0	12.0
Connecticut .....	21,970	29,424	28,886	29,266	29,671	29,318	30,077	4.0	5.4	5.4	5.4	5.6	5.6	5.8
Delaware .....	3,445	7,179	7,111	7,615	6,766	6,972	7,280	3.1	6.3	6.1	6.5	5.6	5.9	6.1
District of Columbia .....	5,363	4,092	4,370	4,203	3,741	3,745	4,530	7.9	7.0	9.9	9.6	8.4	8.4	10.3
Florida .....	203,659	231,326	226,037	230,440	229,659	234,347	242,133	8.0	8.7	8.6	8.8	8.7	8.8	9.0
Georgia .....	70,464	81,008	82,000	86,668	80,965	83,400	87,104	4.7	4.9	5.0	5.2	4.9	5.0	5.2
Hawaii .....	12,853	16,959	18,564	18,097	19,092	24,750	16,474	7.0	9.4	10.3	10.0	10.6	13.5	8.9
Idaho .....	18,747	16,660	17,657	15,931	15,361	15,143	16,615	7.5	6.3	6.6	6.0	5.8	5.7	6.1
Illinois .....	168,591	156,673	204,737	179,850	174,335	170,626	191,738	8.2	7.5	9.7	8.6	8.4	8.2	9.4
Indiana .....	42,560	46,092	45,527	48,364	48,574	50,082	50,750	4.3	4.5	4.4	4.7	4.7	5.0	5.0
Iowa .....	13,961	19,442	20,334	20,867	21,733	22,503	21,839	2.9	4.0	4.2	4.2	4.4	4.5	4.4
Kansas .....	17,942	31,760	34,095	38,011	39,323	41,052	42,590	3.8	6.8	7.2	8.0	8.1	8.5	8.7
Kentucky .....	6,343	12,896	14,589	14,244	16,351	16,878	18,761	1.0	1.9	2.2	2.1	2.4	2.5	2.7
Louisiana .....	11,042	8,545	12,223	12,499	11,617	12,348	13,105	1.5	1.3	1.9	1.9	1.7	1.9	2.0
Maine .....	2,575	3,803	4,128 <sup>2</sup>	4,467	4,792	5,104	4,980	1.2	2.0	2.2 <sup>2</sup>	2.4	2.5	2.7	2.7
Maryland .....	27,311	36,971 <sup>2</sup>	39,919 <sup>2</sup>	43,179	45,500	51,574	55,343	3.2	4.4 <sup>2</sup>	4.7 <sup>2</sup>	5.1	5.3	6.0	6.4
Massachusetts .....	50,578	53,788	47,198	49,612	52,610	62,354	63,917	6.1	6.7	5.9	6.3	6.7	7.9	8.1
Michigan .....	54,961	47,139	55,593	53,565	50,773	52,811	56,865	3.2	3.0	3.6	3.5	3.5	3.7	4.1
Minnesota .....	51,224	55,377	55,738	54,349	40,778	54,034	50,837	6.1	6.9	7.0	6.8	5.1	6.8	6.3
Mississippi .....	2,250	5,428	6,543	6,061	5,617	6,175	8,485	0.5	1.1	1.3	1.2	1.1	1.3	1.7
Missouri .....	13,121	16,472 <sup>2</sup>	15,468	19,393	20,411	23,169	24,455	1.4	1.8 <sup>2</sup>	1.7	2.2	2.3	2.6	2.7
Montana .....	6,642	6,721	4,549	3,806	3,299	3,318	3,750	4.4	4.7	3.2	2.7	2.3	2.3	2.6
Nebraska .....	13,803	19,128	18,388	19,323	20,062	17,532	16,895	4.9	6.6	6.3	6.6	6.7	5.8	5.6
Nevada .....	58,753	46,602	75,952	67,868	83,351	84,125	67,970	15.9	10.9	17.6	16.0	19.4	19.6	15.7
New Hampshire .....	3,270	3,201	3,496	3,821	3,965	3,892	3,709	1.6	1.6	1.8	1.9	2.0	2.0	2.0
New Jersey .....	57,548	52,559 <sup>2</sup>	53,960	55,450	52,580	53,543	57,838	4.3	3.9 <sup>2</sup>	4.0	4.1	3.8	4.0	4.3
New Mexico .....	65,317	61,173	55,978 <sup>2</sup>	51,257	52,029	53,071	51,554	20.4	18.6	17.0 <sup>2</sup>	15.5	15.7	16.1	15.8
New York .....	178,704	209,449	183,736	200,433	207,708	204,898	197,594	6.2	7.7	6.8	7.4	7.8	7.8	7.5
North Carolina .....	59,712	126,792	113,155	105,651	102,397	98,264	97,338	4.5	8.9	7.8	7.3	7.1	6.7	6.6
North Dakota .....	883	2,645	3,540	3,031	2,788	2,589	2,667	0.9	2.8	3.7	3.3	3.0	2.7	2.7
Ohio .....	25,610	34,167	35,362	36,527	35,170	35,729	37,207	1.4	2.0	2.0	2.2	2.1	2.2	2.3
Oklahoma .....	40,179	37,744	38,314 <sup>2</sup>	39,259	41,431	44,593	46,155	6.4	5.9	5.9 <sup>2</sup>	6.0	6.3	6.7	6.9
Oregon .....	52,331	61,999	62,857	61,625	58,662	63,790	50,181	9.5	11.0	11.2	11.0	10.5	11.3	8.9
Pennsylvania .....	30,731 <sup>2</sup>	44,564	44,853	44,359	44,729	44,242	44,017	1.7 <sup>2</sup>	2.6	2.7	2.6	2.7	2.7	2.7
Rhode Island .....	10,050	6,672	6,466 <sup>2</sup>	6,340	7,161	7,724	7,856	6.4	5.0	4.9 <sup>2</sup>	4.9	5.5	6.1	6.2
South Carolina .....	7,467	13,531	31,422	34,661	36,360	38,986	40,876	1.1	1.9	4.4	4.8	5.1	5.4	5.7
South Dakota .....	4,522	3,994 <sup>2</sup>	3,580	4,005	4,383	4,736	4,999	3.5	3.3 <sup>2</sup>	2.8	3.2	3.5	3.7	3.8
Tennessee .....	26,808 <sup>2</sup>	25,670	27,433	27,550	29,680	30,996	32,331	3.0 <sup>2</sup>	2.7	2.8	2.8	3.0	3.1	3.3
Texas .....	625,946	445,334	704,142	708,615	718,350	722,043	739,639	14.9	9.7	15.2	15.0	15.0	14.9	15.1
Utah .....	43,269	46,398	43,957	46,591	41,805	32,423	31,810	9.0	8.3	8.3	8.5	7.7	5.9	5.7
Vermont .....	1,057	1,675 <sup>2</sup>	1,645 <sup>2</sup>	1,525	1,510	1,447	1,427	1.1	1.9 <sup>2</sup>	1.9 <sup>2</sup>	1.7	1.6	1.6	1.6
Virginia .....	49,780	84,080	86,745	86,475	87,752	91,431	92,937	4.3	6.9	7.1	7.0	7.1	7.4	7.4
Washington .....	70,431	80,694	82,711	65,101	90,282	82,070	93,940	6.9	7.8	8.0	6.3	8.7	7.9	8.9
West Virginia .....	1,281	2,335	1,617	1,605	1,786	1,914	2,084	0.5	0.8	0.6	0.6	0.6	0.7	0.7
Wisconsin .....	25,764	43,782	47,798	45,041	43,562	44,362	43,189	2.9	5.0	5.5	5.2	5.0	5.1	5.0
Wyoming .....	3,483	2,395	2,271	2,098	2,602	2,706	2,733	4.1	2.8	2.6	2.4	2.9	3.0	3.0

<sup>1</sup>U.S. total includes imputation for nonreporting states.

<sup>2</sup>Imputation for survey nonresponse. State-level imputations were based on the percentages reported by the state for other years applied to the enrollment for the given year.

<sup>3</sup>Based on data reported by the California Education Agency (<http://www.cde.ca.gov/ds/sd/cb/celfacts.asp>).

NOTE: Includes students served in regular school districts, excluding regional education service agencies and supervisory union administrative centers, state-operated agencies,

federally operated agencies, and other types of local education agencies, such as independent charter schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Local Education Agency Universe Survey, 2002–03 through 2012–13. (This table was prepared March 2015.)

**Table 204.25. Public school students participating in programs for English language learners, by race/ethnicity: Fall 2009 through fall 2013**

Year	Total	White	Black	Hispanic	Asian/Pacific Islander			American Indian/ Alaska Native <sup>1</sup>	Two or more races
					Total	Asian	Pacific Islander		
1	2	3	4	5	6	7	8	9	10
Total enrollment in public schools									
2009.....	49,360,982	26,701,772	8,245,375	10,991,275	2,484,305	—	—	600,526	337,729
2010.....	49,484,181	25,932,691	7,917,019	11,438,797	2,466,199	2,435,232	49,073	565,629	1,163,846
2011.....	49,521,669	25,602,197	7,827,305	11,759,474	2,512,779	2,295,692	170,507	547,435	1,272,479
2012.....	49,771,118	25,385,841	7,803,273	12,103,504	2,552,088	2,334,144	178,635	533,583	1,392,829
2013 <sup>2</sup> .....	49,941,000	25,194,000	7,787,000	12,497,000	2,571,000	2,388,000	183,000	530,000	1,362,000
Number of students participating in English language learner (ELL) programs									
2009.....	4,437,388	218,285	142,626	3,406,735	509,540	—	—	38,148	( <sup>3</sup> )
2010.....	4,464,734	228,897	148,256	3,512,240	509,846	478,620	31,226	39,947	20,928
2011 <sup>4</sup> .....	4,454,824	230,434	153,168	3,491,411	515,613	492,182	23,431	38,816	25,371
2012.....	4,505,849	242,341	155,625	3,534,292	511,310	486,946	24,364	36,820	25,461
2013.....	4,580,409	251,553	161,075	3,591,423	512,263	487,194	25,069	36,629	27,466
Percentage distribution of ELL program participants									
2009.....	100.0	4.9	3.2	76.8	11.5	—	—	0.9	( <sup>3</sup> )
2010.....	100.0	5.1	3.3	78.7	11.4	10.7	0.7	0.9	0.5
2011 <sup>4</sup> .....	100.0	5.2	3.4	78.4	11.6	11.0	0.5	0.9	0.6
2012.....	100.0	5.4	3.5	78.4	11.3	10.8	0.5	0.8	0.6
2013.....	100.0	5.5	3.5	78.4	11.2	10.6	0.5	0.8	0.6
Number of ELL program participants as a percent of total enrollment									
2009.....	9.0	0.8	1.7	31.0	20.5	—	—	6.4	( <sup>3</sup> )
2010.....	9.0	0.9	1.9	30.7	20.7	20.8	18.3	7.1	1.8
2011 <sup>4</sup> .....	9.0	0.9	2.0	29.7	20.5	21.1	13.1	7.1	2.0
2012.....	9.1	1.0	2.0	29.2	20.0	20.5	13.5	6.9	1.8
2013 <sup>5</sup> .....	9.2	1.0	2.1	28.7	19.9	20.4	13.7	6.9	2.0

—Not available.

<sup>1</sup>National totals do not include data for Bureau of Indian Education (BIE) schools. In fall 2010, the most recent year for which BIE data are available, there were 12,130 American Indian/Alaska Native ELL program participants in BIE schools.

<sup>2</sup>Projected.

<sup>3</sup>For 2009, data on students of Two or more races are included in the totals but are not shown separately. Only a small number of states reported these data, and they are not comparable to data for 2010 and later years.

<sup>4</sup>Includes imputations for missing data.

<sup>5</sup>Enrollment base for percentage of enrollment is projected.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because racial/ethnic categories were not reported for some students and because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, EDData file 046, Data Group 123, extracted March 6, 2015, from the EDData Data Warehouse (internal U.S. Department of Education source); Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 2009–10 through 2012–13; and National Elementary and Secondary Enrollment Projection Model, 1972 through 2024. (This table was prepared March 2015.)



**Table 204.30. Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by type of disability: Selected years, 1976–77 through 2012–13**

Type of disability	1976–77	1980–81	1990–91	2000–01	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08 <sup>1</sup>	2008–09 <sup>1</sup>	2009–10	2010–11	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Number served (in thousands)															
<b>All disabilities</b> .....	<b>3,694</b>	<b>4,144</b>	<b>4,710</b>	<b>6,296</b>	<b>6,523</b>	<b>6,634</b>	<b>6,720</b>	<b>6,718</b>	<b>6,687</b>	<b>6,597</b>	<b>6,483</b>	<b>6,481</b>	<b>6,436</b>	<b>6,401</b>	<b>6,429</b>
Autism.....	—	—	—	93	137	163	191	223	258	296	336	378	417	455	498
Deaf-blindness.....	—	3	1	1	2	2	2	2	2	2	2	2	2	2	1
Developmental delay.....	—	—	—	213	283	305	332	339	333	357	354	368	382	393	402
Emotional disturbance.....	283	347	389	480	485	489	489	477	464	442	420	407	390	373	362
Hearing impairment.....	88	79	58	77	78	79	79	79	80	79	78	79	78	78	77
Intellectual disability.....	961	830	534	624	602	593	578	556	534	500	478	463	448	435	430
Multiple disabilities.....	—	68	96	131	138	140	140	141	142	138	130	131	130	132	133
Orthopedic impairment.....	87	58	49	82	83	77	73	71	69	67	70	65	63	61	59
Other health impairment <sup>2</sup> .....	141	98	55	303	403	464	521	570	610	641	659	689	716	743	779
Preschool disabled <sup>3</sup> .....	†	†	390	†	†	†	†	†	†	†	†	†	†	†	†
Specific learning disability.....	796	1,462	2,129	2,860	2,848	2,831	2,798	2,740	2,665	2,569	2,476	2,431	2,361	2,303	2,277
Speech or language impairment....	1,302	1,168	985	1,388	1,412	1,441	1,463	1,468	1,475	1,454	1,426	1,416	1,396	1,373	1,356
Traumatic brain injury.....	—	—	—	16	22	23	24	24	25	25	26	25	26	26	26
Visual impairment.....	38	31	23	29	29	28	29	29	29	29	29	29	28	28	28
Percentage distribution of children served															
<b>All disabilities</b> .....	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
Autism.....	—	—	—	1.5	2.1	2.5	2.8	3.3	3.9	4.5	5.2	5.8	6.5	7.1	7.8
Deaf-blindness.....	—	0.1	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay.....	—	—	—	3.4	4.3	4.6	4.9	5.0	5.0	5.4	5.5	5.7	5.9	6.1	6.2
Emotional disturbance.....	7.7	8.4	8.3	7.6	7.4	7.4	7.3	7.1	6.9	6.7	6.5	6.3	6.1	5.8	5.6
Hearing impairment.....	2.4	1.9	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
Intellectual disability.....	26.0	20.0	11.3	9.9	9.2	8.9	8.6	8.3	8.0	7.6	7.4	7.1	7.0	6.8	6.7
Multiple disabilities.....	—	1.6	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.0	2.0	2.0	2.1	2.1
Orthopedic impairment.....	2.4	1.4	1.0	1.3	1.3	1.2	1.1	1.1	1.0	1.0	1.1	1.0	1.0	1.0	0.9
Other health impairment <sup>2</sup> .....	3.8	2.4	1.2	4.8	6.2	7.0	7.7	8.5	9.1	9.7	10.2	10.6	11.1	11.6	12.1
Preschool disabled <sup>3</sup> .....	†	†	8.3	†	†	†	†	†	†	†	†	†	†	†	†
Specific learning disability.....	21.5	35.3	45.2	45.4	43.7	42.7	41.6	40.8	39.9	38.9	38.2	37.5	36.7	36.0	35.4
Speech or language impairment....	35.2	28.2	20.9	22.0	21.6	21.7	21.8	21.8	22.1	22.0	22.0	21.8	21.7	21.4	21.1
Traumatic brain injury.....	—	—	—	0.2	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Visual impairment.....	1.0	0.7	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Number served as a percent of total enrollment <sup>4</sup>															
<b>All disabilities</b> .....	<b>8.3</b>	<b>10.1</b>	<b>11.4</b>	<b>13.3</b>	<b>13.5</b>	<b>13.7</b>	<b>13.8</b>	<b>13.7</b>	<b>13.6</b>	<b>13.4</b>	<b>13.2</b>	<b>13.1</b>	<b>13.0</b>	<b>12.9</b>	<b>12.9</b>
Autism.....	—	—	—	0.2	0.3	0.3	0.4	0.5	0.5	0.6	0.7	0.8	0.8	0.9	1.0
Deaf-blindness.....	—	#	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay.....	—	—	—	0.5	0.6	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.8	0.8
Emotional disturbance.....	0.6	0.8	0.9	1.0	1.0	1.0	1.0	1.0	0.9	0.9	0.9	0.8	0.8	0.8	0.7
Hearing impairment.....	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Intellectual disability.....	2.2	2.0	1.3	1.3	1.2	1.2	1.2	1.1	1.1	1.0	1.0	0.9	0.9	0.9	0.9
Multiple disabilities.....	—	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Orthopedic impairment.....	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other health impairment <sup>2</sup> .....	0.3	0.2	0.1	0.6	0.8	1.0	1.1	1.2	1.2	1.3	1.3	1.4	1.4	1.5	1.6
Preschool disabled <sup>3</sup> .....	†	†	0.9	†	†	†	†	†	†	†	†	†	†	†	†
Specific learning disability.....	1.8	3.6	5.2	6.1	5.9	5.8	5.7	5.6	5.4	5.2	5.0	4.9	4.8	4.7	4.6
Speech or language impairment....	2.9	2.9	2.4	2.9	2.9	3.0	3.0	3.0	3.0	2.9	2.9	2.9	2.8	2.8	2.7
Traumatic brain injury.....	—	—	—	#	#	#	#	#	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Visual impairment.....	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Data do not include Vermont, for which 2007–08 and 2008–09 data were not available. In 2006–07, the total number of 3- to 21-year-olds served in Vermont was 14,010.

<sup>2</sup>Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

<sup>3</sup>For 1990–91, preschool children are not included in the counts by disability condition but are separately reported. For other years, preschool children are included in the counts by disability condition.

<sup>4</sup>Based on the total enrollment in public schools, prekindergarten through 12th grade. For total enrollment in public schools, see table 203.20.

NOTE: Prior to October 1994, children and youth with disabilities were served under Chapter 1 of the Elementary and Secondary Education Act as well as under the Individuals with Disabilities

Education Act (IDEA), Part B. Data reported in this table for years prior to 1994–95 include children ages 0–21 served under Chapter 1. Data are for the 50 states and the District of Columbia only. Increases since 1987–88 are due in part to new legislation enacted in fall 1986, which added a mandate for public school special education services for 3- to 5-year-old children with disabilities. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, *Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act*, selected years, 1979 through 2006; and Individuals with Disabilities Education Act (IDEA) database, retrieved October 3, 2014, from <https://inventory.data.gov/dataset/8715a3e8-bf48-4eef-9deb-fd9bb76a196e/resource/a68a23f3-3981-47db-ac75-98a167b65259>. National Center for Education Statistics, *Statistics of Public Elementary and Secondary School Systems, 1977–78 and 1980–81*; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2012–13. (This table was prepared October 2014.)

**Table 204.40. Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by race/ethnicity and age group: 2000–01 through 2012–13**

Age group and year	Total	White	Black	Hispanic	Asian <sup>1</sup>	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9
Number of children served								
<b>3 to 21 years old</b>								
2000–01.....	6,295,709	3,957,589	1,259,348	877,655	121,044	—	80,073	—
2001–02.....	6,407,417	3,989,528	1,281,803	928,776	123,434	—	83,876	—
2002–03.....	6,522,977	4,014,340	1,311,270	980,590	130,252	—	86,525	—
2003–04.....	6,633,902	4,035,880	1,334,666	1,035,463	137,544	—	90,349	—
2004–05.....	6,718,630	4,044,491	1,355,550	1,081,697	144,339	—	92,553	—
2005–06.....	6,712,614	4,003,865	1,346,177	1,119,140	149,954	—	93,478	—
2006–07.....	6,686,386	3,948,853	1,335,870	1,154,217	153,265	—	94,181	—
2007–08 <sup>2</sup> .....	6,574,368	3,833,922	1,307,462	1,181,130	158,623	—	93,231	—
2008–09 <sup>2</sup> .....	6,461,938	3,725,896	1,273,996	1,200,290	162,630	—	93,672	5,454 <sup>3</sup>
2009–10.....	6,461,226	3,659,194	1,262,799	1,252,493	167,144	—	92,646	26,950 <sup>3</sup>
2010–11.....	6,435,141	3,518,169	1,214,849	1,310,031	145,896	19,581	91,258	135,357
2011–12.....	6,401,238	3,436,105	1,196,679	1,352,435	147,697	19,203	88,665	160,458
2012–13 <sup>4</sup> .....	6,429,331	3,396,135	1,189,148	1,406,540	150,913	20,343	86,884	180,268
<b>3 to 5 years old</b>								
2000–01.....	592,090	400,650	93,281	78,070	13,203	—	6,886	—
2005–06.....	698,608	453,531	102,310	112,883	20,791	—	9,093	—
2010–11.....	723,793	416,034	102,097	153,033	23,189	2,159	9,141	18,140
2011–12.....	730,558	408,973	103,051	158,507	23,023	2,146	8,729	26,133
2012–13 <sup>4</sup> .....	735,890	399,019	102,677	163,997	23,101	2,087	8,291	36,774
<b>6 to 21 years old</b>								
2000–01.....	5,703,619	3,556,939	1,166,067	799,585	107,841	—	73,187	—
2005–06.....	6,014,006	3,550,334	1,243,867	1,006,257	129,163	—	84,385	—
2010–11.....	5,711,348	3,102,135	1,112,752	1,156,998	122,707	17,422	82,117	117,217
2011–12.....	5,670,680	3,027,132	1,093,628	1,193,928	124,674	17,057	79,936	134,325
2012–13 <sup>4</sup> .....	5,693,441	2,997,116	1,086,471	1,242,543	127,812	18,256	78,593	143,494
Percentage distribution of children served								
<b>3 to 21 years old</b>								
2000–01.....	100.0	62.9	20.0	13.9	1.9	†	1.3	†
2001–02.....	100.0	62.3	20.0	14.5	1.9	†	1.3	†
2002–03.....	100.0	61.5	20.1	15.0	2.0	†	1.3	†
2003–04.....	100.0	60.8	20.1	15.6	2.1	†	1.4	†
2004–05.....	100.0	60.2	20.2	16.1	2.1	†	1.4	†
2005–06.....	100.0	59.6	20.1	16.7	2.2	†	1.4	†
2006–07.....	100.0	59.1	20.0	17.3	2.3	†	1.4	†
2007–08 <sup>2</sup> .....	100.0	58.3	19.9	18.0	2.4	†	1.4	†
2008–09 <sup>2</sup> .....	100.0	57.7	19.7	18.6	2.5	†	1.4	0.1 <sup>3</sup>
2009–10.....	100.0	56.6	19.5	19.4	2.6	†	1.4	0.4 <sup>3</sup>
2010–11.....	100.0	54.7	18.9	20.4	2.3	0.3	1.4	2.1
2011–12.....	100.0	53.7	18.7	21.1	2.3	0.3	1.4	2.5
2012–13.....	100.0	52.8	18.5	21.9	2.3	0.3	1.4	2.8
Number served as a percent of total enrollment <sup>5</sup>								
<b>3 to 21 years old</b>								
2000–01.....	13.3	13.7	15.5	11.4	6.2	†	14.6	†
2001–02.....	13.4	13.9	15.7	11.4	6.1	†	14.9	†
2002–03.....	13.5	14.0	15.8	11.4	6.2	†	14.8	†
2003–04.....	13.7	14.2	16.0	11.5	6.4	†	15.2	†
2004–05.....	13.8	14.3	16.1	11.5	6.5	†	15.7	†
2005–06.....	13.7	14.3	15.9	11.4	6.6	†	15.6	†
2006–07.....	13.6	14.2	15.9	11.3	6.6	†	15.8	†
2007–08 <sup>2</sup> .....	13.3	14.0	15.6	11.3	6.6	†	15.7	†
2008–09 <sup>2</sup> .....	13.1	13.8	15.2	11.4	6.6	†	15.9	2.2 <sup>3</sup>
2009–10.....	13.1	13.7	15.2	11.5	6.7	†	15.6	8.0 <sup>3</sup>
2010–11.....	13.0	13.6	15.4	11.5	6.4	11.5	16.2	11.7
2011–12.....	12.9	13.4	15.3	11.5	6.4	10.8	16.2	12.6
2012–13.....	12.9	13.4	15.2	11.7	6.4	11.3	16.3	13.0

—Not available.

†Not applicable.

<sup>1</sup>For years prior to 2010–11, Asian data include Pacific Islanders.

<sup>2</sup>Data do not include Vermont, for which 2007–08 and 2008–09 data were not available.

<sup>3</sup>For 2008–09 and 2009–10, data on children of two or more races were reported by only a small number of states. Therefore, these data are not comparable to figures for later years.

<sup>4</sup>For 2012–13, the total column shows the overall counts of children as reported by the 50 states and the District of Columbia rather than the sum of counts reported for individual racial/ethnic groups. (Due to data limitations, summing the data for the racial/ethnic groups results in a total overcount of 56 children in the 3- to 5-year-old age group and 844 children in the 6- to 21-year-old age group.)

<sup>5</sup>Based on the total enrollment in public schools, prekindergarten through 12th grade, by race/ethnicity. For total enrollment in public schools by race/ethnicity, see table 203.50.

NOTE: Data include only those children served for whom race/ethnicity was reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database, retrieved October 3, 2014, from <https://inventory.data.gov/dataset/8715a3e8-bf48-4eef-9deb-fd9bb76a196e/resource/a68a23f3-3981-47db-ac75-98a167b65259>; and National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 2000–01 through 2012–13. (This table was prepared October 2014.)

**Table 204.50. Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by race/ethnicity and type of disability: 2011–12 and 2012–13**

Type of disability	2011–12							2012–13						
	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Number of children served														
<b>All disabilities.....</b>	<b>3,436,115</b>	<b>1,196,695</b>	<b>1,355,780</b>	<b>147,704</b>	<b>19,203</b>	<b>88,675</b>	<b>160,458</b>	<b>3,396,133</b>	<b>1,189,148</b>	<b>1,406,536</b>	<b>150,913</b>	<b>20,343</b>	<b>86,884</b>	<b>180,268</b>
Autism.....	274,355	61,628	77,714	24,592	1,151	3,418	12,491	292,713	67,760	91,192	26,980	1,238	3,723	14,786
Deaf-blindness.....	890	158	397	65	16	26	31	866	165	334	54	13	27	28
Developmental delay.....	215,164	73,250	68,045	10,578	1,806	7,830	16,465	212,872	74,060	69,300	10,364	1,775	7,702	25,739
Emotional disturbance.....	199,929	100,412	51,698	3,224	980	5,381	11,530	192,562	95,790	52,463	3,218	988	5,025	12,300
Hearing impairment.....	38,409	11,412	21,617	4,156	402	841	1,611	37,679	11,130	21,461	4,187	460	805	1,786
Intellectual disability.....	203,247	120,492	85,206	10,018	1,239	5,679	8,705	197,797	116,641	89,518	10,445	1,258	5,517	9,117
Multiple disabilities.....	76,726	24,901	22,483	3,681	471	1,952	2,772	76,039	24,974	22,594	3,872	510	1,971	2,839
Orthopedic impairment.....	33,919	7,430	15,875	2,289	180	534	1,489	32,539	7,069	15,139	2,236	186	486	1,472
Other health impairment <sup>1</sup> .....	465,223	134,232	102,785	10,083	2,032	8,771	19,740	478,940	141,714	114,078	10,704	2,109	9,065	22,197
Specific learning disability.....	1,118,435	464,337	591,664	34,192	8,064	36,988	49,281	1,085,488	455,428	605,684	34,359	8,871	36,200	51,333
Speech or language impairment.....	778,171	189,926	307,379	43,075	2,692	16,570	35,057	757,210	186,038	314,260	42,698	2,735	15,678	37,257
Traumatic brain injury.....	16,006	4,041	4,254	609	77	329	653	16,015	4,009	4,351	636	81	328	707
Visual impairment.....	15,641	4,476	6,663	1,142	93	356	633	15,413	4,370	6,162	1,160	119	357	707
Percentage distribution of children served														
<b>All disabilities.....</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
Autism.....	8.0	5.1	5.7	16.6	6.0	3.9	7.8	8.6	5.7	6.5	17.9	6.1	4.3	8.2
Deaf-blindness.....	#	#	#	#	0.1	#	#	#	#	#	#	0.1	#	#
Developmental delay.....	6.3	6.1	5.0	7.2	9.4	8.8	10.3	6.3	6.2	4.9	6.9	8.7	8.9	14.3
Emotional disturbance.....	5.8	8.4	3.8	2.2	5.1	6.1	7.2	5.7	8.1	3.7	2.1	4.9	5.8	6.8
Hearing impairment.....	1.1	1.0	1.6	2.8	2.1	0.9	1.0	1.1	0.9	1.5	2.8	2.3	0.9	1.0
Intellectual disability.....	5.9	10.1	6.3	6.8	6.5	6.4	5.4	5.8	9.8	6.4	6.9	6.2	6.3	5.1
Multiple disabilities.....	2.2	2.1	1.7	2.5	2.5	2.2	1.7	2.2	2.1	1.6	2.6	2.5	2.3	1.6
Orthopedic impairment.....	1.0	0.6	1.2	1.5	0.9	0.6	0.9	1.0	0.6	1.1	1.5	0.9	0.6	0.8
Other health impairment <sup>1</sup> .....	13.5	11.2	7.6	6.8	10.6	9.9	12.3	14.1	11.9	8.1	7.1	10.4	10.4	12.3
Specific learning disability.....	32.5	38.8	43.6	23.1	42.0	41.7	30.7	32.0	38.3	43.1	22.8	43.6	41.7	28.5
Speech or language impairment.....	22.6	15.9	22.7	29.2	14.0	18.7	21.8	22.3	15.6	22.3	28.3	13.4	18.0	20.7
Traumatic brain injury.....	0.5	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.3	0.3	0.4	0.4	0.4	0.4
Visual impairment.....	0.5	0.4	0.5	0.8	0.5	0.4	0.4	0.5	0.4	0.4	0.8	0.6	0.4	0.4
Number served as a percent of total enrollment <sup>2</sup>														
<b>All disabilities.....</b>	<b>13.4</b>	<b>15.3</b>	<b>11.6</b>	<b>6.4</b>	<b>10.8</b>	<b>16.2</b>	<b>12.6</b>	<b>13.4</b>	<b>15.2</b>	<b>11.7</b>	<b>6.4</b>	<b>11.3</b>	<b>16.3</b>	<b>13.0</b>
Autism.....	1.1	0.8	0.7	1.1	0.6	0.6	1.0	1.2	0.9	0.8	1.1	0.7	0.7	1.1
Deaf-blindness.....	#	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay.....	0.8	0.9	0.6	0.5	1.0	1.4	1.3	0.8	0.9	0.6	0.4	1.0	1.4	1.9
Emotional disturbance.....	0.8	1.3	0.4	0.1	0.5	1.0	0.9	0.8	1.2	0.4	0.1	0.5	0.9	0.9
Hearing impairment.....	0.2	0.1	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.3	0.2	0.1
Intellectual disability.....	0.8	1.5	0.7	0.4	0.7	1.0	0.7	0.8	1.5	0.7	0.4	0.7	1.0	0.7
Multiple disabilities.....	0.3	0.3	0.2	0.2	0.3	0.4	0.2	0.3	0.3	0.2	0.2	0.3	0.4	0.2
Orthopedic impairment.....	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other health impairment <sup>1</sup> .....	1.8	1.7	0.9	0.4	1.1	1.6	1.6	1.9	1.8	0.9	0.5	1.2	1.7	1.6
Specific learning disability.....	4.4	5.9	5.0	1.5	4.5	6.8	3.9	4.3	5.8	5.0	1.5	4.9	6.8	3.7
Speech or language impairment.....	3.0	2.4	2.6	1.9	1.5	3.0	2.8	3.0	2.4	2.6	1.8	1.5	2.9	2.7
Traumatic brain injury.....	0.1	0.1	#	#	#	0.1	0.1	0.1	0.1	#	#	#	0.1	0.1
Visual impairment.....	0.1	0.1	0.1	#	0.1	0.1	#	0.1	0.1	0.1	#	0.1	0.1	0.1

#Rounds to zero.

<sup>1</sup>Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.<sup>2</sup>Based on the total enrollment in public schools, prekindergarten through 12th grade, by race/ethnicity. For total enrollment in public schools by race/ethnicity, see table 203.50.

NOTE: Data include only those children served for whom race/ethnicity and type of disability were reported. Although data are for the 50 states and the District of Columbia, data limitations result in inclusion of a small (but unknown) number of students

from Bureau of Indian Education and Puerto Rican schools. For these reasons, totals may differ from those shown in other tables. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database, retrieved October 3, 2014, from <https://inventory.data.gov/dataset/8715a3e8-bf48-4eef-9deb-fd9bb76a196e/resource/a68a23f3-3981-47db-ac75-98a167b65259>; and National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2011–12 and 2012–13. (This table was prepared October 2014.)

**Table 204.60. Percentage distribution of students 6 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by educational environment and type of disability: Selected years, fall 1989 through fall 2012**

Type of disability	All environments	Regular school, time inside general class			Separate school for students with disabilities	Separate residential facility	Parentally placed in regular private schools <sup>1</sup>	Homebound/hospital placement	Correctional facility
		Less than 40 percent	40–79 percent	80 percent or more					
1	2	3	4	5	6	7	8	9	10
<b>All students with disabilities</b>									
1989.....	100.0	24.9	37.5	31.7	4.5	1.0	—	0.6	—
1990.....	100.0	25.0	36.4	33.1	4.2	0.9	—	0.5	—
1994.....	100.0	22.4	28.5	44.8	3.0	0.7	—	0.6	—
1995.....	100.0	21.5	28.5	45.7	3.1	0.7	—	0.5	—
1996.....	100.0	21.4	28.3	46.1	3.0	0.7	—	0.5	—
1997.....	100.0	20.4	28.8	46.8	2.9	0.7	—	0.5	—
1998.....	100.0	20.0	29.9	46.0	2.9	0.7	—	0.5	—
1999.....	100.0	20.3	29.8	45.9	2.9	0.7	—	0.5	—
2000.....	100.0	19.5	29.8	46.5	3.0	0.7	—	0.5	—
2001.....	100.0	19.2	28.5	48.2	2.9	0.7	—	0.4	—
2002.....	100.0	19.0	28.7	48.2	2.9	0.7	—	0.5	—
2003.....	100.0	18.5	27.7	49.9	2.8	0.7	—	0.5	—
2004.....	100.0	17.9	26.5	51.5	3.0	0.6	—	0.4	—
2005.....	100.0	16.7	25.1	54.2	2.9	0.6	—	0.4	—
2006.....	100.0	16.4	23.8	54.8	2.9	0.4	1.0	0.4	0.4
2007.....	100.0	15.4	22.4	56.8	3.0	0.4	1.1	0.4	0.4
2008.....	100.0	14.9	21.4	58.5	2.9	0.4	1.1	0.4	0.4
2009.....	100.0	14.6	20.7	59.4	3.0	0.4	1.2	0.4	0.4
<b>2010</b>									
<b>All students with disabilities.....</b>	<b>100.0</b>	<b>14.2</b>	<b>20.0</b>	<b>60.5</b>	<b>3.0</b>	<b>0.4</b>	<b>1.2</b>	<b>0.4</b>	<b>0.3</b>
Autism.....	100.0	34.1	18.1	38.5	7.9	0.5	0.6	0.3	#
Deaf-blindness.....	100.0	33.4	11.9	22.9	18.2	9.6	0.7	3.3	#
Developmental delay.....	100.0	16.1	19.6	62.5	0.9	0.1	0.6	0.2	#
Emotional disturbance.....	100.0	21.3	18.3	42.2	13.1	2.0	0.2	1.1	1.9
Hearing impairment.....	100.0	14.1	16.7	56.2	8.2	3.4	1.2	0.2	0.1
Intellectual disability.....	100.0	47.7	26.8	17.9	6.2	0.4	0.2	0.5	0.3
Multiple disabilities.....	100.0	46.0	15.9	13.0	19.7	1.8	0.4	3.1	0.2
Orthopedic impairment.....	100.0	22.9	16.2	53.3	4.9	0.2	0.8	1.7	0.1
Other health impairment <sup>2</sup> .....	100.0	10.6	23.0	62.5	1.6	0.2	1.0	0.9	0.3
Specific learning disability.....	100.0	7.4	25.5	65.2	0.6	0.1	0.9	0.2	0.3
Speech or language impairment.....	100.0	4.7	5.5	86.5	0.3	#	2.9	0.1	#
Traumatic brain injury.....	100.0	20.9	23.6	47.4	5.1	0.5	0.7	1.7	0.1
Visual impairment.....	100.0	11.8	13.3	63.8	5.5	3.7	1.3	0.6	#
<b>2011</b>									
<b>All students with disabilities.....</b>	<b>100.0</b>	<b>14.0</b>	<b>19.8</b>	<b>61.1</b>	<b>3.0</b>	<b>0.3</b>	<b>1.1</b>	<b>0.4</b>	<b>0.3</b>
Autism.....	100.0	33.7	18.2	39.0	7.7	0.5	0.6	0.3	#
Deaf-blindness.....	100.0	32.5	10.5	27.0	18.1	8.4	0.7	2.8	#
Developmental delay.....	100.0	16.3	19.6	62.5	0.8	0.1	0.6	0.2	#
Emotional disturbance.....	100.0	20.6	18.0	43.2	13.2	1.9	0.2	1.1	1.8
Hearing impairment.....	100.0	13.0	16.8	56.7	8.6	3.4	1.3	0.2	0.1
Intellectual disability.....	100.0	48.8	26.6	17.0	6.2	0.4	0.3	0.5	0.2
Multiple disabilities.....	100.0	46.2	16.4	13.0	19.2	1.7	0.3	3.0	0.1
Orthopedic impairment.....	100.0	22.2	16.3	54.0	4.7	0.2	0.8	1.7	0.1
Other health impairment <sup>2</sup> .....	100.0	10.0	22.7	63.5	1.6	0.2	1.0	0.9	0.3
Specific learning disability.....	100.0	6.8	25.1	66.2	0.5	0.1	0.8	0.1	0.3
Speech or language impairment.....	100.0	4.5	5.5	86.9	0.3	#	2.6	0.1	#
Traumatic brain injury.....	100.0	20.5	22.8	48.5	5.2	0.5	0.8	1.7	0.1
Visual impairment.....	100.0	11.3	13.1	64.3	5.9	3.8	1.1	0.6	#
<b>2012</b>									
<b>All students with disabilities.....</b>	<b>100.0</b>	<b>13.9</b>	<b>19.7</b>	<b>61.2</b>	<b>3.0</b>	<b>0.3</b>	<b>1.2</b>	<b>0.4</b>	<b>0.3</b>
Autism.....	100.0	33.3	18.1	39.5	7.7	0.5	0.7	0.3	#
Deaf-blindness.....	100.0	34.7	11.4	21.0	19.8	8.2	1.5	2.7	0.7
Developmental delay.....	100.0	16.6	19.5	62.3	0.8	0.1	0.6	0.2	#
Emotional disturbance.....	100.0	20.4	17.8	44.0	13.0	1.8	0.2	1.1	1.7
Hearing impairment.....	100.0	12.6	16.4	57.6	8.3	3.4	1.4	0.2	0.1
Intellectual disability.....	100.0	49.1	27.0	16.5	6.1	0.4	0.3	0.5	0.2
Multiple disabilities.....	100.0	46.4	16.3	12.9	19.1	1.7	0.4	3.1	0.1
Orthopedic impairment.....	100.0	21.8	16.2	54.6	4.5	0.2	0.9	1.7	0.1
Other health impairment <sup>2</sup> .....	100.0	9.8	22.4	63.7	1.7	0.2	1.1	0.8	0.3
Specific learning disability.....	100.0	6.4	25.0	66.7	0.5	0.1	0.9	0.1	0.3
Speech or language impairment.....	100.0	4.3	5.4	86.8	0.3	#	3.0	#	#
Traumatic brain injury.....	100.0	20.1	22.4	49.0	5.3	0.6	0.8	1.8	0.1
Visual impairment.....	100.0	11.3	13.3	64.0	6.0	3.6	1.2	0.6	0.1

—Not available.

#Rounds to zero.

<sup>1</sup>Students who are enrolled by their parents or guardians in regular private schools and have their basic education paid through private resources, but receive special education services at public expense. These students are not included under "Regular school, time inside general class" (columns 3 through 5).

<sup>2</sup>Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

NOTE: Data are for the 50 United States, the District of Columbia, and the Bureau of Indian Education schools. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database, retrieved October 3, 2014, from <https://inventory.data.gov/dataset/8715a3e8-bf48-4eef-9deb-fd9bb76a196e/resource/a68a23f3-3981-47db-ac75-98a167b65259>. (This table was prepared October 2014.)

**Table 204.70. Number and percentage of children served under Individuals with Disabilities Education Act (IDEA), Part B, by age group and state or jurisdiction: Selected years, 1990–91 through 2012–13**

State or jurisdiction	3- to 21-year-olds served								3- to 5-year-olds served					
	1990–91	2000–01	2005–06	2010–11	2011–12	2012–13	As a percent of public school enrollment, 2012–13 <sup>1</sup>	Percent change in number served, 2000–01 to 2012–13	1990–91	2000–01	2005–06	2010–11	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>4,710,089</b>	<b>6,295,816</b>	<b>6,712,605</b>	<b>6,434,916</b>	<b>6,401,238</b>	<b>6,429,331</b>	<b>12.9</b>	<b>2.1</b>	<b>389,751</b>	<b>592,087</b>	<b>698,608</b>	<b>723,738</b>	<b>730,558</b>	<b>735,890</b>
Alabama .....	94,601	99,828	92,635	82,286	80,149	79,705	10.7	-20.2	7,154	7,554	8,218	7,492	7,355	7,344
Alaska .....	14,390	17,691	17,997	18,048	18,055	17,959	13.7	1.5	1,458	1,637	2,082	2,104	2,166	2,116
Arizona .....	56,629	96,442	124,504	125,816	127,198	128,281	11.8	33.0	4,330	9,144	14,062	14,756	15,235	15,386
Arkansas .....	47,187	62,222	67,314	64,881	64,790	64,698	13.3	4.0	4,626	9,376	10,286	13,034	13,275	12,789
California .....	468,420	645,287	676,318	672,174	679,269	688,346	10.9	6.7	39,627	57,651	66,653	72,404	73,720	75,285
Colorado .....	56,336	78,715	83,498	84,710	87,233	89,280	10.3	13.4	4,128	8,202	10,540	11,797	12,348	12,799
Connecticut .....	63,886	73,886	71,968	68,167	68,280	69,730	12.7	-5.6	5,466	7,172	7,881	7,933	7,956	8,025
Delaware .....	14,208	16,760	18,857	18,608	19,166	19,224	14.9	14.7	1,493	1,652	2,073	2,123	2,230	2,304
District of Columbia .....	6,290	10,559	11,738	11,947	12,536	12,585	16.5	19.2	411	374	507	957	1,431	1,550
Florida .....	234,509	367,335	398,916	368,808	358,922	354,352	13.2	-3.5	14,883	30,660	34,350	36,027	37,445	37,470
Georgia .....	101,762	171,292	197,596	177,544	179,423	185,037	10.9	8.0	7,098	16,560	20,728	15,911	16,539	17,395
Hawaii .....	12,705	23,951	21,963	19,716	19,605	19,696	10.7	-17.8	809	1,919	2,423	2,398	2,449	2,554
Idaho .....	21,703	29,174	29,021	27,388	26,864	27,086	9.5	-7.2	2,815	3,591	4,043	3,596	3,379	3,283
Illinois .....	236,060	297,316	323,444	302,830	292,956	292,430	14.1	-1.6	22,997	28,787	35,454	36,488	36,943	37,211
Indiana .....	112,949	156,320	177,826	166,073	164,147	168,815	16.2	8.0	7,243	15,101	19,228	18,725	18,172	18,476
Iowa .....	59,787	72,461	72,457	68,501	67,990	65,882	13.2	-9.1	5,421	5,580	6,118	7,378	7,467	7,109
Kansas .....	44,785	61,267	65,595	66,873	65,809	67,369	13.8	10.0	3,881	7,728	9,267	10,604	10,598	10,850
Kentucky .....	78,853	94,572	108,798	102,370	98,785	97,555	14.2	3.2	10,440	16,372	21,317	17,963	17,422	17,455
Louisiana .....	72,825	97,938	90,453	82,943	82,301	81,238	11.4	-17.1	6,703	9,957	10,597	10,427	11,206	11,209
Maine .....	27,987	35,633	36,522	32,261	32,078	32,194	17.3	-9.7	2,895	3,978	4,348	3,824	3,831	3,793
Maryland .....	88,017	112,077	110,959	103,490	103,563	103,429	12.0	-7.7	7,163	10,003	12,148	12,875	13,114	13,062
Massachusetts .....	149,743	162,216	162,654	167,526	166,236	166,437	17.4	2.6	12,141	14,328	15,195	16,662	16,491	16,583
Michigan .....	166,511	221,456	243,607	218,957	210,034	203,427	13.1	-8.1	14,547	19,937	24,290	23,183	21,086	20,831
Minnesota .....	79,013	109,880	116,511	122,850	123,353	123,785	14.6	12.7	8,646	11,522	13,402	15,076	15,361	15,289
Mississippi .....	60,872	62,281	68,099	64,038	64,334	64,860	13.1	4.1	5,642	6,944	8,319	10,191	10,498	10,244
Missouri .....	101,166	137,381	143,204	127,164	125,075	123,655	13.5	-10.0	4,100	11,307	15,268	15,891	15,984	16,040
Montana .....	16,955	19,313	19,259	16,761	16,032	16,450	11.5	-14.8	1,751	1,635	1,925	1,656	1,696	1,697
Nebraska .....	32,312	42,793	45,239	44,299	44,829	45,564	15.0	6.5	2,512	3,724	4,665	5,050	5,175	5,379
Nevada .....	18,099	38,160	47,794	48,148	49,117	50,332	11.3	31.9	1,401	3,676	5,492	6,947	7,598	8,047
New Hampshire .....	19,049	30,077	31,782	29,920	29,422	29,329	15.5	-2.5	1,468	2,387	2,902	3,135	3,158	3,227
New Jersey .....	178,870	221,715	249,385	232,002	223,935	232,317	16.9	4.8	14,741	16,361	19,329	17,073	16,925	17,954
New Mexico .....	36,000	52,256	50,322	46,628	46,555	46,498	13.7	-11.0	2,210	4,970	6,441	5,224	5,021	4,494
New York .....	307,366	441,333	447,422	454,542	452,319	450,794	16.6	2.1	26,266	51,665	58,297	64,923	64,082	65,031
North Carolina .....	122,942	173,067	192,820	185,107	187,767	190,098	12.5	9.8	10,516	17,361	20,543	18,433	18,787	18,665
North Dakota .....	12,294	13,652	13,883	13,170	13,093	13,234	13.1	-3.1	1,164	1,247	1,520	1,714	1,791	1,804
Ohio .....	205,440	237,643	266,447	259,454	259,064	255,953	14.8	7.7	12,487	18,664	22,702	22,454	23,904	23,401
Oklahoma .....	65,457	85,577	96,601	97,250	98,960	100,893	15.0	17.9	5,163	6,393	8,149	8,298	8,480	8,500
Oregon .....	54,422	75,204	77,376	81,050	81,718	82,183	14.0	9.3	2,854	6,926	8,167	9,392	9,913	10,052
Pennsylvania .....	214,254	242,655	288,733	295,080	294,963	295,502	16.8	21.8	17,982	21,477	25,964	31,072	32,722	33,041
Rhode Island .....	20,646	30,727	30,681	25,332	24,826	24,165	17.0	-21.4	1,682	2,614	2,815	2,945	2,984	2,910
South Carolina .....	77,367	105,922	110,219	100,289	99,624	99,530	13.5	-6.0	7,948	11,775	11,603	11,083	10,862	10,626
South Dakota .....	14,726	16,825	17,631	18,026	18,005	18,316	14.0	8.9	2,105	2,286	2,747	2,738	2,726	2,659
Tennessee .....	104,853	125,863	120,122	120,263	124,070	127,407	12.8	1.2	7,487	10,699	12,008	13,096	13,381	13,067
Texas .....	344,529	491,642	507,405	442,019	439,675	439,635	8.7	-10.6	24,848	36,442	40,236	41,494	40,756	43,981
Utah .....	46,606	53,921	60,526	70,278	71,233	78,270	12.8	45.2	3,424	5,785	7,462	8,990	8,856	9,890
Vermont .....	12,160	13,623	13,917	13,936	13,833	13,873	15.5	1.8	1,097	1,237	1,556	1,762	1,752	1,831
Virginia .....	112,072	162,212	174,640	162,338	161,198	161,498	12.8	-0.4	9,892	14,444	17,480	17,081	16,677	16,611
Washington .....	83,545	118,851	124,498	127,978	129,346	130,778	12.4	10.0	9,558	11,760	13,429	14,275	14,588	14,763
West Virginia .....	42,428	50,333	49,677	45,007	44,259	44,487	15.7	-11.6	2,923	5,445	5,833	5,607	5,488	5,483
Wisconsin .....	85,651	125,358	130,076	124,722	123,825	123,287	14.1	-1.7	10,934	14,383	16,077	16,079	16,106	16,325
Wyoming .....	10,852	13,154	13,696	15,348	15,419	11,883	13.0	-9.7	1,221	1,695	2,469	3,398	3,429	—
Bureau of Indian Education .....	6,997	8,448	7,795	6,801	—	6,504	—	-23.0	1,092	338	330	396	—	305
<b>Other jurisdictions ...</b>	<b>38,986</b>	<b>70,670</b>	<b>93,256</b>	<b>131,847</b>	<b>134,600</b>	<b>135,431</b>	<b>—</b>	<b>91.6</b>	<b>3,892</b>	<b>8,168</b>	<b>5,149</b>	<b>14,505</b>	<b>15,396</b>	<b>13,785</b>
American Samoa .....	363	697	1,211	935	932	870	—	33.7	48	48	80	142	161	102
Guam .....	1,750	2,267	2,480	2,003	2,013	2,017	6.5	-11.2	198	205	171	165	179	161
Northern Marianas .....	411	569	750	944	931	895	8.4	63.6	211	53	70	104	104	86
Palau .....	—	131	—	—	—	119	—	—	—	10	—	—	—	9
Puerto Rico .....	35,129	65,504	87,125	126,560	129,314	130,212	30.0	97.4	3,345	7,746	4,677	13,952	14,791	13,276
U.S. Virgin Islands .....	1,333	1,502	1,690	1,405	1,410	1,318	8.7	-6.1	90	106	151	142	161	151

—Not available.

<sup>1</sup>Based on the total enrollment in public schools, prekindergarten through 12th grade. For total enrollment in public schools, see table 203.10.

NOTE: Prior to October 1994, children and youth with disabilities were served under Chapter 1 of the Elementary and Secondary Education Act as well as under the Individuals with Disabilities Education Act (IDEA), Part B. Data reported in this table for 1990–91 include children ages 0–21 served under Chapter 1.

SOURCE: U.S. Department of Education, Office of Special Education Programs, *Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act*, selected years, 1992 through 2006, and Individuals with Disabilities Education Act (IDEA) database, retrieved October 3, 2014, from <https://inventory.data.gov/dataset/8715a3e8-bf48-4eef-9deb-fd9bb76a196e/resource/a68a23f3-3981-47db-ac75-98a167b65259>. National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2012–13. (This table was prepared October 2014.)

**Table 204.80. Number of gifted and talented students in public elementary and secondary schools, by sex, race/ethnicity, and state: 2004 and 2006**

[Standard errors appear in parentheses]

State	2004, total		2006															
			Total	Sex		Race/ethnicity												
				Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17		
<b>United States</b>	<b>3,202,760</b>	<b>(24,248)</b>	<b>3,236,990</b>	<b>(21,177)</b>	<b>1,579,000</b>	<b>(10,460)</b>	<b>1,657,990</b>	<b>(10,859)</b>	<b>2,191,210</b>	<b>(15,896)</b>	<b>296,150</b>	<b>(3,375)</b>	<b>414,060</b>	<b>(3,350)</b>	<b>304,220</b>	<b>(6,195)</b>	<b>31,360</b>	<b>(1,179)</b>
Alabama	35,680	(798)	40,610	(361)	19,970	(184)	20,650	(184)	31,450	(338)	7,260	(109)	660	(14)	820	(6)	420	(6)
Alaska	5,390	(166)	5,620	(192)	2,810	(102)	2,810	(91)	4,390	(143)	160	(#)	160	(5)	490	(31)	420	(29)
Arizona	57,570	(1,275)	60,060	(711)	30,770	(412)	29,290	(306)	38,830	(544)	1,730	(20)	13,940	(178)	3,620	(29)	1,940	(394)
Arkansas	50,340	(3,219)	45,600	(1,870)	21,110	(924)	24,490	(967)	34,900	(1,253)	7,470	(677)	2,200	(860)	760	(26)	270	(41)
California	527,370	(10,256)	523,450	(13,209)	260,010	(6,688)	263,440	(6,567)	230,220	(7,405)	21,150	(559)	147,040	(2,827)	121,410	(5,930)	3,630	(276)
Colorado	50,350	(747)	54,000	(620)	27,770	(314)	26,240	(319)	40,420	(543)	2,280	(6)	8,190	(93)	2,730	(14)	400	(11)
Connecticut	15,980	(1,572)	20,170	(2,183)	9,660	(1,094)	10,510	(1,097)	15,470	(1,515)	1,710	(404)	1,350	(295)	1,560	(192)	10	(†)
Delaware <sup>1</sup>	5,260	(†)	6,240	(†)	2,830	(†)	3,410	(†)	4,120	(†)	1,290	(†)	390	(†)	430	(†)	10	(†)
District of Columbia	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Florida	114,400	(1,095)	132,440	(893)	66,740	(462)	65,700	(438)	81,710	(761)	13,170	(92)	31,020	(106)	6,130	(23)	400	(6)
Georgia	136,620	(3,954)	150,680	(5,291)	71,110	(2,572)	79,560	(2,725)	110,350	(4,419)	26,370	(796)	4,470	(187)	9,250	(265)	240	(14)
Hawaii <sup>2</sup>	10,290	(993)	11,140	(†)	4,680	(†)	6,460	(†)	2,570	(†)	120	(†)	220	(†)	8,180	(†)	50	(†)
Idaho	9,920	(528)	10,650	(475)	5,570	(242)	5,070	(237)	9,850	(425)	50	(3)	450	(38)	240	(18)	40	(6)
Illinois	112,570	(4,554)	118,480	(5,016)	56,230	(2,375)	62,250	(2,674)	76,680	(3,996)	18,240	(1,697)	12,720	(225)	10,610	(667)	230	(24)
Indiana	74,780	(5,219)	82,830	(4,222)	37,930	(1,896)	44,900	(2,350)	72,400	(3,820)	5,320	(644)	2,560	(222)	2,450	(272)	110	(14)
Iowa	41,460	(1,657)	39,300	(1,030)	19,490	(516)	19,820	(533)	36,060	(970)	1,000	(21)	910	(86)	1,250	(71)	80	(6)
Kansas	15,150	(389)	14,430	(487)	7,810	(280)	6,610	(218)	12,760	(445)	390	(17)	500	(20)	650	(25)	120	(11)
Kentucky	85,660	(3,179)	96,600	(2,885)	45,310	(1,384)	51,290	(1,528)	89,170	(2,781)	5,150	(394)	890	(43)	1,310	(54)	70	(8)
Louisiana	28,020	(2,300)	22,010	(721)	10,710	(362)	11,300	(369)	15,740	(591)	4,590	(107)	510	(15)	1,010	(18)	160	(30)
Maine	5,640	(619)	6,030	(304)	2,960	(147)	3,060	(168)	5,750	(297)	50	(5)	40	(10)	160	(15)	20	(9)
Maryland <sup>1</sup>	117,010	(†)	137,410	(†)	65,760	(†)	71,650	(†)	86,470	(†)	22,510	(†)	10,480	(†)	17,520	(†)	430	(†)
Massachusetts	7,440	(1,190)	6,130	(908)	2,550	(348)	3,580	(631)	4,240	(820)	540	(30)	510	(26)	820	(106)	30	(6)
Michigan	65,970	(6,408)	54,950	(4,750)	26,470	(2,312)	28,480	(2,467)	44,610	(3,918)	5,510	(1,255)	1,050	(117)	3,600	(507)	190	(21)
Minnesota	73,940	(2,585)	72,280	(2,154)	35,550	(1,043)	36,740	(1,120)	56,970	(2,047)	4,590	(24)	2,460	(43)	7,560	(62)	710	(54)
Mississippi	30,510	(837)	31,070	(1,015)	15,110	(496)	15,970	(534)	22,580	(806)	7,520	(253)	410	(23)	530	(51)	40	(6)
Missouri	34,470	(898)	33,070	(831)	16,960	(424)	16,110	(422)	28,780	(767)	2,350	(93)	440	(18)	1,420	(47)	80	(6)
Montana	8,760	(401)	7,490	(251)	3,770	(133)	3,720	(125)	6,800	(235)	30	(3)	140	(9)	130	(9)	390	(31)
Nebraska	32,160	(824)	32,650	(604)	16,200	(307)	16,450	(305)	29,100	(581)	1,080	(11)	1,390	(57)	960	(12)	130	(7)
Nevada <sup>2</sup>	7,640	(23)	8,270	(†)	4,220	(†)	4,050	(†)	5,570	(†)	410	(†)	1,210	(†)	1,010	(†)	70	(†)
New Hampshire	4,450	(1,089)	4,700	(1,005)	2,350	(540)	2,350	(469)	4,380	(969)	40	(7)	50	(6)	220	(39)	†	(†)
New Jersey	88,960	(4,851)	97,260	(4,904)	43,920	(2,190)	53,350	(2,764)	64,810	(3,890)	8,620	(808)	9,360	(787)	14,390	(1,327)	90	(9)
New Mexico	36,410	(404)	12,950	(399)	6,890	(219)	6,050	(185)	7,180	(256)	240	(8)	4,280	(137)	510	(53)	740	(36)
New York	61,350	(5,223)	81,520	(3,741)	38,090	(1,799)	43,440	(1,955)	49,010	(3,322)	12,900	(358)	8,480	(177)	10,900	(342)	230	(24)
North Carolina	155,330	(10,613)	149,700	(4,678)	72,600	(2,261)	77,100	(2,429)	120,700	(3,981)	18,090	(639)	4,040	(168)	5,150	(155)	1,710	(777)
North Dakota	3,320	(305)	2,770	(162)	1,450	(87)	1,320	(76)	2,370	(100)	30	(1)	20	(#)	50	(2)	300	(123)
Ohio	133,690	(7,411)	127,610	(5,925)	64,720	(3,150)	62,900	(2,829)	108,200	(5,477)	13,890	(949)	1,540	(70)	3,860	(386)	130	(13)
Oklahoma	87,620	(2,447)	87,320	(2,151)	42,570	(990)	44,760	(1,192)	61,980	(1,581)	5,050	(93)	4,010	(94)	2,460	(46)	13,820	(692)
Oregon	39,440	(903)	38,570	(666)	20,600	(357)	17,970	(318)	32,590	(603)	640	(10)	1,750	(63)	3,110	(26)	480	(33)
Pennsylvania	85,070	(3,170)	75,930	(2,681)	38,830	(1,414)	37,090	(1,297)	63,480	(2,415)	6,680	(292)	1,370	(60)	4,350	(362)	50	(9)
Rhode Island	2,780	(531)	2,060	(300)	920	(134)	1,150	(168)	1,560	(252)	160	(41)	230	(30)	110	(13)	#	(†)
South Carolina	88,070	(6,564)	77,520	(3,781)	36,580	(1,772)	40,940	(2,022)	59,580	(2,832)	14,660	(964)	1,510	(118)	1,620	(164)	160	(31)
South Dakota	2,940	(241)	3,070	(175)	1,680	(92)	1,390	(87)	2,790	(139)	20	(#)	20	(1)	50	(3)	190	(93)
Tennessee	32,630	(1,451)	17,100	(904)	8,810	(493)	8,290	(416)	14,540	(827)	1,650	(63)	260	(15)	620	(43)	30	(4)
Texas	344,500	(3,483)	344,640	(2,413)	167,640	(1,243)	177,000	(1,234)	175,730	(1,923)	28,260	(618)	115,950	(1,189)	23,630	(134)	1,070	(30)
Utah	23,510	(1,218)	25,660	(170)	12,090	(79)	13,570	(91)	20,380	(152)	320	(1)	2,880	(19)	1,890	(#)	190	(#)
Vermont	740	(151)	730	(129)	390	(70)	340	(61)	690	(121)	10	(3)	10	(5)	20	(6)	#	(†)
Virginia	142,140	(3,772)	160,140	(3,319)	77,980	(1,608)	82,160	(1,732)	116,360	(2,709)	18,410	(1,070)	7,310	(117)	17,510	(165)	560	(107)
Washington	38,520	(843)	39,010	(1,289)	19,050	(573)	19,960	(726)	30,390	(1,170)	850	(12)	2,430	(89)	4,970	(90)	380	(17)
West Virginia	6,040	(493)	6,630	(559)	3,500	(305)	3,130	(262)	6,120	(504)	230	(35)	30	(4)	240	(40)	10	(3)
Wisconsin	62,000	(4,348)	56,450	(3,095)	27,340	(1,478)	29,100	(1,628)	48,560	(2,821)	3,370	(210)	2,180	(125)	1,900	(129)	440	(151)
Wyoming	2,910	(944)	2,030	(314)	990	(152)	1,040	(164)	1,830	(295)	30	(2)	80	(8)	70	(13)	30	(#)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.

<sup>2</sup>Data for 2006 are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2004 and 2006. (This table was revised May 2008.)



**Table 205.10. Private elementary and secondary school enrollment and private enrollment as a percentage of total enrollment in public and private schools, by region and grade level: Selected years, fall 1995 through fall 2011**

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment		Private enrollment, by region							
			Northeast		Midwest		South		West	
	In thousands	Percent of total enrollment	In thousands	Percent of total enrollment in Northeast	In thousands	Percent of total enrollment in Midwest	In thousands	Percent of total enrollment in South	In thousands	Percent of total enrollment in West
1	2	3	4	5	6	7	8	9	10	11
<b>Total, all grades</b>										
1995.....	5,918 (31.8)	11.7 (0.06)	1,509 (18.8)	16.0 (0.20)	1,525 (14.2)	12.7 (0.12)	1,744 (12.8)	9.8 (0.07)	1,141 (11.5)	10.0 (0.10)
1997.....	5,944 (18.5)	11.4 (0.04)	1,496 (8.3)	15.6 (0.09)	1,528 (11.6)	12.5 (0.10)	1,804 (11.3)	9.8 (0.06)	1,116 (5.2)	9.4 (0.04)
1999.....	6,018 (30.2)	11.4 (0.06)	1,507 (7.9)	15.5 (0.08)	1,520 (10.3)	12.4 (0.09)	1,863 (26.7)	10.0 (0.14)	1,127 (5.4)	9.2 (0.04)
2001.....	6,320 (40.3)	11.7 (0.08)	1,581 (9.5)	16.1 (0.10)	1,556 (22.9)	12.6 (0.19)	1,975 (21.4)	10.3 (0.11)	1,208 (23.4)	9.6 (0.19)
2003.....	6,099 (41.2)	11.2 (0.08)	1,513 (25.8)	15.4 (0.27)	1,460 (15.1)	11.9 (0.12)	1,944 (21.0)	9.9 (0.11)	1,182 (19.1)	9.1 (0.15)
2005.....	6,073 (42.4)	11.0 (0.08)	1,430 (7.7)	14.8 (0.08)	1,434 (21.0)	11.7 (0.17)	1,976 (24.7)	9.8 (0.12)	1,234 (26.3)	9.4 (0.20)
2007.....	5,910 (28.4)	10.7 (0.05)	1,426 (11.0)	14.9 (0.12)	1,352 (8.3)	11.2 (0.07)	1,965 (21.5)	9.6 (0.11)	1,167 (12.3)	8.9 (0.09)
2009.....	5,488 (35.9)	10.0 (0.07)	1,310 (15.7)	14.0 (0.17)	1,296 (25.9)	10.8 (0.22)	1,842 (17.6)	9.1 (0.09)	1,041 (8.0)	8.0 (0.06)
2011.....	5,268 (24.9)	9.7 (0.04)	1,252 (18.0)	13.7 (0.17)	1,263 (17.1)	10.7 (0.13)	1,747 (2.6)	8.5 (0.01)	1,006 (0.4)	7.8 (#)
<b>Prekindergarten through grade 8</b>										
1995.....	4,756 (28.4)	12.8 (0.08)	1,174 (16.8)	17.2 (0.25)	1,238 (13.5)	14.3 (0.16)	1,413 (11.9)	10.7 (0.09)	931 (9.2)	11.1 (0.11)
1997.....	4,759 (17.3)	12.6 (0.05)	1,165 (8.3)	16.8 (0.12)	1,235 (11.0)	14.1 (0.13)	1,449 (10.0)	10.8 (0.07)	909 (4.4)	10.5 (0.05)
1999.....	4,789 (23.1)	12.5 (0.06)	1,168 (7.5)	16.7 (0.11)	1,222 (8.4)	13.9 (0.10)	1,487 (19.6)	10.9 (0.14)	913 (4.4)	10.4 (0.05)
2001.....	5,023 (36.1)	12.9 (0.09)	1,216 (9.4)	17.3 (0.14)	1,253 (21.2)	14.3 (0.24)	1,584 (17.8)	11.3 (0.13)	969 (21.2)	10.6 (0.23)
2003.....	4,788 (30.3)	12.3 (0.08)	1,131 (7.8)	16.4 (0.11)	1,167 (13.6)	13.5 (0.16)	1,547 (18.6)	10.9 (0.13)	944 (18.1)	10.2 (0.20)
2005.....	4,724 (33.0)	12.1 (0.09)	1,063 (6.6)	15.9 (0.10)	1,142 (19.3)	13.3 (0.23)	1,551 (21.2)	10.7 (0.15)	969 (15.0)	10.5 (0.16)
2007.....	4,546 (21.9)	11.7 (0.06)	1,047 (6.3)	16.0 (0.10)	1,065 (7.7)	12.6 (0.09)	1,525 (17.7)	10.4 (0.12)	909 (8.1)	9.9 (0.09)
2009.....	4,179 (33.2)	10.8 (0.09)	938 (12.6)	14.6 (0.20)	1,016 (25.1)	12.1 (0.30)	1,424 (16.2)	9.8 (0.11)	802 (7.2)	8.8 (0.08)
2011.....	3,977 (18.2)	10.3 (0.04)	898 (12.8)	14.1 (0.17)	967 (12.8)	11.7 (0.14)	1,337 (1.8)	9.0 (0.01)	774 (0.3)	8.6 (#)
<b>Grades 9 through 12</b>										
1995.....	1,163 (4.6)	8.5 (0.03)	335 (2.9)	13.0 (0.11)	287 (0.9)	8.6 (0.03)	331 (2.1)	7.1 (0.04)	209 (2.3)	6.8 (0.08)
1997.....	1,185 (2.4)	8.3 (0.02)	331 (0.5)	12.5 (0.02)	293 (0.7)	8.5 (0.02)	354 (1.7)	7.2 (0.03)	207 (1.2)	6.4 (0.04)
1999.....	1,229 (8.3)	8.4 (0.06)	340 (1.1)	12.6 (0.04)	299 (2.5)	8.6 (0.07)	376 (7.6)	7.5 (0.15)	215 (1.8)	6.3 (0.05)
2001.....	1,296 (6.7)	8.6 (0.04)	365 (0.8)	13.1 (0.03)	302 (2.0)	8.6 (0.06)	390 (4.4)	7.5 (0.08)	239 (4.5)	6.8 (0.13)
2003.....	1,311 (24.7)	8.4 (0.16)	382 (24.0)	13.1 (0.83)	294 (4.1)	8.2 (0.11)	397 (3.0)	7.4 (0.06)	238 (3.5)	6.4 (0.09)
2005.....	1,349 (18.1)	8.3 (0.11)	367 (1.7)	12.3 (0.06)	292 (5.0)	7.9 (0.14)	425 (7.2)	7.5 (0.13)	265 (15.7)	6.7 (0.40)
2007.....	1,364 (12.0)	8.3 (0.07)	379 (8.8)	12.7 (0.30)	287 (1.3)	7.8 (0.04)	440 (5.5)	7.6 (0.10)	257 (5.7)	6.5 (0.14)
2009.....	1,309 (6.5)	8.0 (0.04)	372 (5.7)	12.6 (0.20)	280 (2.2)	7.7 (0.06)	418 (1.7)	7.3 (0.03)	239 (1.1)	6.1 (0.03)
2011.....	1,291 (15.4)	8.1 (0.09)	353 (5.2)	12.6 (0.16)	295 (14.4)	8.4 (0.38)	411 (1.8)	7.1 (0.03)	232 (0.1)	5.9 (#)

#Rounds to zero.

NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Ungraded students are prorated into prekindergarten through grade 8 and grades 9 through 12. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1995–96 through 2011–12; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1995–96 through 2011–12. (This table was prepared May 2014.)



**Table 205.20. Enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and grade level: Selected years, fall 1995 through fall 2011**

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment	Catholic				Private (independent)	Other religious				Nonsectarian
		Total	Parochial	Diocesan			Total	Conservative Christian	Affiliated <sup>1</sup>	Unaffiliated <sup>1</sup>	
1	2	3	4	5		6	7	8	9	10	11
<b>Enrollment</b>											
<b>Total, all grades</b>											
1995.....	5,918,040 (31,815)	2,660,450 (6,878)	1,458,990 (2,079)	850,560 (5,674)	350,900 (1,176)	2,094,690 (16,956)	786,660 (8,815)	697,280 (4,886)	610,750 (11,831)	1,162,900 (18,443)	
1997.....	5,944,320 (18,543)	2,665,630 (5,472)	1,438,860 (5,331)	873,780 (761)	352,990 (1,405)	2,097,190 (13,733)	823,610 (7,342)	646,500 (3,104)	627,080 (11,133)	1,181,510 (12,013)	
1999.....	6,018,280 (30,179)	2,660,420 (4,831)	1,397,570 (4,421)	880,650 (†)	382,190 (1,945)	2,193,370 (27,176)	871,060 (4,827)	646,280 (4,894)	676,030 (24,593)	1,164,500 (8,156)	
2001.....	6,319,650 (40,272)	2,672,650 (12,460)	1,309,890 (5,626)	979,050 (6,976)	383,710 (3,152)	2,328,160 (17,281)	937,420 (6,070)	663,190 (8,636)	727,550 (13,303)	1,318,840 (27,300)	
2003.....	6,099,220 (41,219)	2,520,120 (10,580)	1,183,250 (9,937)	963,140 (4,754)	373,740 (3,996)	2,228,230 (19,674)	889,710 (8,852)	650,530 (5,860)	688,000 (14,805)	1,350,870 (29,197)	
2005.....	6,073,240 (42,446)	2,402,800 (9,293)	1,062,950 (6,355)	956,610 (6,325)	383,230 (3,996)	2,303,330 (22,368)	957,360 (9,561)	696,910 (6,677)	649,050 (14,200)	1,367,120 (27,558)	
2007.....	5,910,210 (28,363)	2,308,150 (6,083)	945,860 (5,361)	969,940 (1,788)	392,340 (3,432)	2,283,210 (20,628)	883,180 (6,616)	527,040 (3,512)	872,990 (18,217)	1,318,850 (18,235)	
2009.....	5,488,490 (35,857)	2,160,220 (3,494)	856,440 (3,088)	909,010 (4,393)	394,770 (1,087)	2,076,220 (32,751)	737,020 (1,891)	516,310 (4,366)	822,890 (31,180)	1,252,050 (8,849)	
2011.....	5,268,090 (24,908)	2,087,870 (14,426)	804,410 (3,686)	899,810 (14,320)	383,650 (459)	1,991,950 (21,814)	730,570 (4,721)	565,340 (2,990)	696,040 (20,419)	1,188,270 (5,376)	
<b>Prekindergarten through grade 8</b>											
1995.....	4,755,540 (28,435)	2,041,990 (5,249)	1,368,340 (2,079)	575,190 (3,528)	98,460 (1,176)	1,752,510 (14,834)	651,050 (7,219)	574,820 (4,581)	526,630 (11,121)	961,040 (17,471)	
1997.....	4,759,060 (17,323)	2,046,620 (5,469)	1,352,620 (5,331)	598,380 (761)	95,620 (1,393)	1,744,500 (12,194)	678,660 (5,957)	529,050 (2,504)	536,790 (10,120)	967,940 (11,050)	
1999.....	4,788,990 (23,055)	2,033,900 (4,830)	1,317,300 (4,421)	607,860 (†)	108,740 (1,943)	1,818,260 (19,897)	713,020 (3,748)	529,280 (3,866)	575,970 (17,632)	936,820 (7,302)	
2001.....	5,023,160 (36,096)	2,032,080 (10,751)	1,226,960 (4,494)	687,540 (6,976)	117,580 (2,978)	1,926,870 (15,459)	765,080 (5,110)	535,850 (7,370)	625,940 (12,240)	1,064,210 (24,703)	
2003.....	4,788,070 (30,338)	1,886,530 (11,055)	1,108,320 (9,937)	670,910 (4,754)	107,300 (337)	1,835,930 (16,931)	722,460 (6,517)	519,310 (4,134)	594,160 (13,504)	1,065,620 (15,379)	
2005.....	4,724,310 (33,034)	1,779,830 (9,318)	993,390 (6,355)	673,110 (6,286)	113,330 (2,896)	1,865,430 (19,380)	764,920 (8,028)	561,320 (5,730)	539,190 (12,633)	1,079,050 (15,497)	
2007.....	4,545,910 (21,853)	1,685,220 (5,288)	878,830 (4,562)	688,260 (1,640)	118,130 (3,104)	1,833,540 (18,364)	698,930 (5,885)	417,610 (3,218)	717,000 (16,573)	1,027,150 (11,379)	
2009.....	4,179,060 (33,168)	1,541,830 (3,250)	782,050 (3,085)	642,720 (846)	117,050 (578)	1,665,680 (30,216)	579,190 (1,685)	401,430 (3,952)	685,050 (28,928)	971,550 (8,113)	
2011.....	3,976,960 (18,241)	1,481,620 (3,867)	737,090 (3,675)	630,970 (321)	113,560 (459)	1,583,610 (16,558)	568,150 (3,607)	443,780 (2,604)	571,690 (15,197)	911,730 (3,469)	
<b>Grades 9 through 12</b>											
1995.....	1,162,500 (4,625)	618,460 (2,786)	90,650 (†)	275,370 (2,786)	252,440 (†)	342,180 (3,174)	135,610 (2,338)	122,460 (645)	84,120 (1,720)	201,860 (1,495)	
1997.....	1,185,260 (2,374)	619,010 (96)	86,240 (†)	275,400 (†)	257,370 (96)	352,690 (2,261)	144,950 (1,660)	117,450 (848)	90,290 (1,221)	213,560 (1,860)	
1999.....	1,229,290 (8,260)	626,520 (70)	80,270 (†)	272,790 (†)	273,460 (70)	375,100 (7,920)	158,040 (1,640)	117,000 (1,237)	100,060 (7,461)	227,670 (2,208)	
2001.....	1,296,480 (6,669)	640,570 (2,317)	82,930 (2,293)	291,520 (†)	266,130 (338)	401,290 (3,527)	172,340 (2,633)	127,340 (1,625)	101,600 (1,852)	254,620 (4,465)	
2003.....	1,311,150 (24,733)	633,590 (3,888)	74,930 (†)	292,230 (†)	266,430 (3,888)	392,310 (4,195)	167,250 (3,144)	131,220 (1,924)	93,840 (2,031)	285,250 (23,952)	
2005.....	1,348,930 (18,073)	622,970 (1,538)	69,560 (†)	283,510 (700)	269,900 (1,341)	437,900 (6,541)	192,440 (3,404)	135,590 (1,493)	109,860 (5,190)	288,070 (16,551)	
2007.....	1,364,300 (11,958)	622,930 (1,377)	67,030 (1,201)	281,680 (566)	274,210 (364)	449,680 (3,796)	184,260 (1,768)	109,430 (374)	156,000 (3,052)	291,700 (11,156)	
2009.....	1,309,430 (6,480)	618,390 (4,409)	74,380 (42)	266,290 (4,311)	277,720 (920)	410,540 (4,285)	157,830 (362)	114,880 (1,074)	137,840 (4,111)	280,500 (1,880)	
2011.....	1,291,130 (15,396)	606,250 (14,313)	67,320 (10)	268,840 (14,313)	270,090 (†)	408,330 (5,747)	162,420 (1,349)	121,560 (513)	124,350 (5,792)	276,550 (3,485)	
<b>Percentage distribution</b>											
<b>Total, all grades</b>											
1995.....	100.0 (†)	45.0 (0.19)	24.7 (0.13)	14.4 (0.08)	5.9 (0.03)	35.4 (0.19)	13.3 (0.12)	11.8 (0.08)	10.3 (0.18)	19.7 (0.23)	
1997.....	100.0 (†)	44.8 (0.13)	24.2 (0.09)	14.7 (0.05)	5.9 (0.03)	35.3 (0.18)	13.9 (0.12)	10.9 (0.06)	10.5 (0.17)	19.9 (0.17)	
1999.....	100.0 (†)	44.2 (0.24)	23.2 (0.14)	14.6 (0.07)	6.4 (0.04)	36.4 (0.28)	14.5 (0.09)	10.7 (0.08)	11.2 (0.36)	19.3 (0.11)	
2001.....	100.0 (†)	42.3 (0.25)	20.7 (0.14)	15.5 (0.12)	6.1 (0.04)	36.8 (0.22)	14.8 (0.13)	10.5 (0.13)	11.5 (0.18)	20.9 (0.33)	
2003.....	100.0 (†)	41.3 (0.27)	19.4 (0.17)	15.8 (0.14)	6.1 (0.07)	36.5 (0.25)	14.6 (0.13)	10.7 (0.10)	11.3 (0.22)	22.1 (0.36)	
2005.....	100.0 (†)	39.6 (0.26)	17.5 (0.13)	15.8 (0.14)	6.3 (0.07)	37.9 (0.25)	15.8 (0.14)	11.5 (0.09)	10.7 (0.20)	22.5 (0.34)	
2007.....	100.0 (†)	39.1 (0.20)	16.0 (0.11)	16.4 (0.09)	6.6 (0.06)	38.6 (0.25)	14.9 (0.12)	8.9 (0.06)	14.8 (0.26)	22.3 (0.25)	
2009.....	100.0 (†)	39.4 (0.25)	15.6 (0.11)	16.6 (0.13)	7.2 (0.05)	37.8 (0.37)	13.4 (0.09)	9.4 (0.07)	15.0 (0.48)	22.8 (0.16)	
2011.....	100.0 (†)	39.6 (0.25)	15.3 (0.09)	17.1 (0.25)	7.3 (0.04)	37.8 (0.28)	13.9 (0.09)	10.7 (0.08)	13.2 (0.34)	22.6 (0.15)	
<b>Prekindergarten through grade 8</b>											
1995.....	100.0 (†)	42.9 (0.20)	28.8 (0.17)	12.1 (0.06)	2.1 (0.02)	36.9 (0.22)	13.7 (0.13)	12.1 (0.09)	11.1 (0.21)	20.2 (0.28)	
1997.....	100.0 (†)	43.0 (0.15)	28.4 (0.12)	12.6 (0.05)	2.0 (0.03)	36.7 (0.20)	14.3 (0.13)	11.1 (0.06)	11.3 (0.19)	20.3 (0.19)	
1999.....	100.0 (†)	42.5 (0.23)	27.5 (0.16)	12.7 (0.06)	2.3 (0.04)	38.0 (0.26)	14.9 (0.09)	11.1 (0.07)	12.0 (0.32)	19.6 (0.12)	
2001.....	100.0 (†)	40.5 (0.27)	24.4 (0.17)	13.7 (0.14)	2.3 (0.05)	38.4 (0.25)	15.2 (0.15)	10.7 (0.14)	12.5 (0.20)	21.2 (0.37)	
2003.....	100.0 (†)	39.4 (0.25)	23.1 (0.18)	14.0 (0.13)	2.2 (0.01)	38.3 (0.23)	15.1 (0.12)	10.8 (0.09)	12.4 (0.24)	22.3 (0.22)	

See notes at end of table.

**Table 205.20. Enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and grade level: Selected years, fall 1995 through fall 2011—Continued**

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment		Catholic				Other religious				Nonsectarian
			Total	Parochial	Diocesan	Private (independent)	Total	Conservative Christian	Affiliated <sup>1</sup>	Unaffiliated <sup>1</sup>	
1	2		3	4	5	6	7	8	9	10	11
2005.....	100.0	(†)	37.7 (0.25)	21.0 (0.14)	14.2 (0.15)	2.4 (0.06)	39.5 (0.21)	16.2 (0.16)	11.9 (0.09)	11.4 (0.22)	22.8 (0.23)
2007.....	100.0	(†)	37.1 (0.20)	19.3 (0.13)	15.1 (0.09)	2.6 (0.07)	40.3 (0.27)	15.4 (0.14)	9.2 (0.07)	15.8 (0.30)	22.6 (0.21)
2009.....	100.0	(†)	36.9 (0.29)	18.7 (0.15)	15.4 (0.12)	2.8 (0.03)	39.9 (0.43)	13.9 (0.11)	9.6 (0.10)	16.4 (0.57)	23.2 (0.20)
2011.....	100.0	(†)	37.3 (0.18)	18.5 (0.11)	15.9 (0.08)	2.9 (0.02)	39.8 (0.24)	14.3 (0.08)	11.2 (0.08)	14.4 (0.32)	22.9 (0.11)
<b>Grades 9 through 12</b>											
1995.....	100.0	(†)	53.2 (0.20)	7.8 (0.03)	23.7 (0.20)	21.7 (0.09)	29.4 (0.20)	11.7 (0.18)	10.5 (0.06)	7.2 (0.14)	17.4 (0.12)
1997.....	100.0	(†)	52.2 (0.10)	7.3 (0.01)	23.2 (0.05)	21.7 (0.04)	29.8 (0.16)	12.2 (0.13)	9.9 (0.08)	7.6 (0.10)	18.0 (0.14)
1999.....	100.0	(†)	51.0 (0.34)	6.5 (0.04)	22.2 (0.15)	22.2 (0.15)	30.5 (0.45)	12.9 (0.14)	9.5 (0.11)	8.1 (0.56)	18.5 (0.19)
2001.....	100.0	(†)	49.4 (0.26)	6.4 (0.17)	22.5 (0.12)	20.5 (0.10)	31.0 (0.19)	13.3 (0.17)	9.8 (0.12)	7.8 (0.13)	19.6 (0.28)
2003.....	100.0	(†)	48.3 (0.91)	5.7 (0.11)	22.3 (0.42)	20.3 (0.44)	29.9 (0.59)	12.8 (0.32)	10.0 (0.23)	7.2 (0.20)	21.8 (1.43)
2005.....	100.0	(†)	46.2 (0.60)	5.2 (0.07)	21.0 (0.28)	20.0 (0.27)	32.5 (0.52)	14.3 (0.28)	10.1 (0.16)	8.1 (0.37)	21.4 (0.97)
2007.....	100.0	(†)	45.7 (0.40)	4.9 (0.09)	20.6 (0.18)	20.1 (0.17)	33.0 (0.33)	13.5 (0.16)	8.0 (0.07)	11.4 (0.22)	21.4 (0.65)
2009.....	100.0	(†)	47.2 (0.25)	5.7 (0.03)	20.3 (0.27)	21.2 (0.12)	31.4 (0.25)	12.1 (0.06)	8.8 (0.08)	10.5 (0.28)	21.4 (0.15)
2011.....	100.0	(†)	47.0 (0.63)	5.2 (0.06)	20.8 (0.88)	20.9 (0.25)	31.6 (0.49)	12.6 (0.18)	9.4 (0.13)	9.6 (0.43)	21.4 (0.35)

†Not applicable.

<sup>1</sup>Affiliated schools belong to associations of schools with a specific religious orientation other than Catholic or conservative Christian. Unaffiliated schools have a religious orientation or purpose but are not classified as Catholic, conservative Christian, or affiliated.

NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Ungraded students are prorated into prekindergarten through grade 8 and grades 9 through 12. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1995–96 through 2011–12. (This table was prepared April 2013.)

**Table 205.30. Percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and selected characteristics: Fall 2009 and fall 2011**  
 [Standard errors appear in parentheses]

Selected characteristic	Total	Catholic					Other religious					Nonsectarian
		Total	Parochial	Diocesan	Private (independent)	Total	Conservative Christian	Affiliated <sup>1</sup>	Unaffiliated <sup>1</sup>			
1	2	3	4	5	6	7	8	9	10	11		
	Fall 2009											
Total .....	100.0	(†)	39.4 (0.25)	15.6 (0.11)	16.6 (0.13)	7.2 (0.05)	37.8 (0.37)	13.4 (0.09)	9.4 (0.07)	15.0 (0.48)	22.8 (0.16)	
School level <sup>2</sup>												
Elementary.....	100.0	(†)	49.5 (0.44)	25.9 (0.24)	20.9 (0.19)	2.7 (0.03)	30.1 (0.58)	7.1 (0.08)	8.4 (0.12)	14.6 (0.68)	20.4 (0.22)	
Secondary.....	100.0	(†)	74.7 (0.25)	8.5 (0.05)	33.2 (0.38)	33.0 (0.22)	13.6 (0.22)	2.3 (0.01)	5.5 (0.03)	5.8 (0.23)	11.7 (0.13)	
Combined .....	100.0	(†)	6.7 (0.06)	1.6 (0.02)	2.0 (0.02)	3.1 (0.03)	61.5 (0.35)	28.9 (0.26)	12.8 (0.15)	19.7 (0.68)	31.8 (0.31)	
Student race/ethnicity <sup>3</sup>												
White.....	100.0	(†)	41.7 (0.38)	16.2 (0.16)	17.9 (0.20)	7.6 (0.07)	39.2 (0.54)	13.7 (0.13)	10.1 (0.11)	15.5 (0.72)	19.0 (0.18)	
Black .....	100.0	(†)	35.1 (0.21)	13.1 (0.08)	13.8 (0.08)	8.2 (0.05)	41.8 (0.20)	18.0 (0.14)	8.9 (0.09)	14.8 (0.27)	23.1 (0.24)	
Hispanic .....	100.0	(†)	60.3 (0.55)	25.1 (0.24)	23.5 (0.22)	11.7 (0.11)	24.3 (0.14)	10.4 (0.11)	6.2 (0.10)	7.7 (0.21)	15.4 (0.53)	
Asian.....	100.0	(†)	38.1 (0.29)	15.1 (0.12)	15.5 (0.12)	7.5 (0.06)	30.3 (0.25)	11.5 (0.09)	9.7 (0.08)	9.1 (0.14)	31.6 (0.52)	
Pacific Islander.....	100.0	(†)	40.3 (1.28)	17.7 (0.56)	16.7 (0.53)	5.9 (0.19)	44.6 (1.75)	12.5 (0.40)	5.4 (0.17)	26.7 (2.32)	15.1 (0.48)	
American Indian/Alaska Native.....	100.0	(†)	41.0 (0.32)	10.3 (0.08)	18.2 (0.14)	12.5 (0.10)	34.1 (0.40)	17.1 (0.32)	5.6 (0.25)	11.4 (0.29)	24.9 (0.43)	
Two or more races .....	100.0	(†)	44.8 (0.26)	16.5 (0.10)	19.7 (0.11)	8.7 (0.09)	27.0 (0.39)	9.8 (0.07)	8.0 (0.05)	9.2 (0.48)	28.2 (0.21)	
School enrollment												
Less than 50 .....	100.0	(†)	2.3 (0.26)	0.7 (0.10)	0.7 (0.06)	0.9 (0.19)	57.7 (3.20)	12.1 (0.97)	6.9 (0.86)	38.8 (4.56)	40.0 (3.04)	
50 to 149 .....	100.0	(†)	15.6 (0.21)	6.9 (0.09)	6.6 (0.12)	2.1 (0.06)	47.2 (0.42)	16.3 (0.21)	9.2 (0.12)	21.7 (0.65)	37.2 (0.36)	
150 to 299 .....	100.0	(†)	44.8 (0.32)	21.8 (0.15)	19.6 (0.14)	3.5 (0.06)	36.5 (0.40)	12.8 (0.12)	9.2 (0.14)	14.4 (0.51)	18.7 (0.25)	
300 to 499 .....	100.0	(†)	50.0 (0.46)	23.3 (0.33)	20.1 (0.38)	6.7 (0.06)	32.6 (0.58)	12.7 (0.12)	9.4 (0.26)	10.6 (0.71)	17.3 (0.27)	
500 to 749 .....	100.0	(†)	53.7 (#)	19.7 (#)	23.3 (#)	10.7 (#)	30.4 (#)	13.4 (#)	9.3 (#)	7.8 (#)	15.9 (#)	
750 or more .....	100.0	(†)	42.0 (0.31)	6.6 (0.05)	17.3 (0.13)	18.2 (0.13)	36.5 (0.46)	12.7 (0.09)	11.0 (0.08)	12.8 (0.64)	21.5 (0.16)	
Region												
Northeast.....	100.0	(†)	45.6 (0.57)	19.4 (0.28)	16.8 (0.38)	9.4 (0.13)	28.0 (0.80)	4.9 (0.09)	9.5 (0.11)	13.6 (0.77)	26.4 (0.28)	
Midwest.....	100.0	(†)	56.1 (1.08)	23.3 (0.44)	24.3 (0.49)	8.5 (0.18)	32.3 (1.26)	9.2 (0.19)	8.0 (0.22)	15.1 (1.58)	11.6 (0.35)	
South .....	100.0	(†)	26.8 (0.25)	9.9 (0.09)	12.0 (0.11)	5.0 (0.05)	48.7 (0.42)	19.4 (0.19)	11.3 (0.11)	18.0 (0.65)	24.5 (0.25)	
West.....	100.0	(†)	32.9 (0.25)	11.4 (0.09)	14.7 (0.11)	6.8 (0.05)	37.8 (0.35)	18.9 (0.15)	7.7 (0.13)	11.3 (0.39)	29.2 (0.34)	
School locale												
City.....	100.0	(†)	44.2 (0.23)	16.0 (0.10)	18.2 (0.10)	10.0 (0.06)	33.8 (0.09)	10.8 (0.07)	10.2 (0.07)	12.8 (0.11)	21.9 (0.26)	
Suburban .....	100.0	(†)	40.6 (0.38)	17.0 (0.16)	17.0 (0.24)	6.6 (0.06)	35.4 (0.48)	13.2 (0.13)	9.2 (0.12)	13.0 (0.54)	23.9 (0.28)	
Town.....	100.0	(†)	47.1 (1.16)	22.5 (0.56)	22.4 (0.55)	2.2 (0.05)	39.6 (1.45)	15.1 (0.40)	7.7 (0.40)	16.7 (1.94)	13.3 (0.72)	
Rural .....	100.0	(†)	15.8 (0.59)	6.2 (0.23)	6.8 (0.25)	2.9 (0.11)	56.7 (1.50)	21.6 (0.81)	8.2 (0.36)	26.9 (2.56)	27.5 (0.97)	
	Fall 2011											
Total .....	100.0	(†)	39.6 (0.25)	15.3 (0.09)	17.1 (0.25)	7.3 (0.04)	37.8 (0.28)	13.9 (0.09)	10.7 (0.08)	13.2 (0.34)	22.6 (0.15)	
School level <sup>2</sup>												
Elementary.....	100.0	(†)	49.8 (0.16)	25.7 (0.12)	21.5 (0.07)	2.7 (0.02)	29.5 (0.19)	7.1 (0.05)	9.5 (0.05)	12.9 (0.23)	20.6 (0.12)	
Secondary.....	100.0	(†)	74.0 (0.52)	8.1 (0.15)	34.3 (1.24)	31.6 (0.60)	14.1 (0.28)	2.6 (0.05)	5.9 (0.11)	5.7 (0.12)	11.9 (0.31)	
Combined .....	100.0	(†)	8.3 (0.11)	1.7 (0.02)	2.6 (0.05)	4.1 (0.04)	61.4 (0.48)	29.6 (0.34)	14.8 (0.24)	17.1 (0.89)	30.3 (0.39)	
Student race/ethnicity <sup>3</sup>												
White.....	100.0	(†)	41.9 (0.35)	15.9 (0.14)	18.3 (0.33)	7.7 (0.06)	39.5 (0.45)	14.3 (0.13)	11.5 (0.12)	13.7 (0.55)	18.7 (0.19)	
Black .....	100.0	(†)	35.4 (0.15)	11.9 (0.05)	14.9 (0.08)	8.6 (0.03)	41.8 (0.18)	17.7 (0.08)	10.5 (0.10)	13.6 (0.06)	22.8 (0.30)	
Hispanic .....	100.0	(†)	60.2 (0.22)	24.3 (0.12)	24.5 (0.32)	11.4 (0.05)	24.4 (0.19)	11.1 (0.19)	6.9 (0.04)	6.4 (0.06)	15.4 (0.10)	
Asian.....	100.0	(†)	36.6 (0.10)	13.8 (0.02)	15.2 (0.11)	7.5 (0.01)	31.2 (0.05)	12.3 (0.04)	10.1 (0.01)	8.9 (0.01)	32.2 (0.07)	
Pacific Islander.....	100.0	(†)	46.3 (0.33)	16.2 (0.08)	20.9 (0.36)	9.2 (0.04)	38.1 (0.28)	12.2 (0.18)	13.0 (0.06)	12.9 (0.06)	15.6 (0.30)	
American Indian/Alaska Native.....	100.0	(†)	43.9 (0.18)	11.0 (0.05)	18.0 (0.08)	15.0 (0.06)	30.4 (0.29)	16.1 (0.35)	7.2 (0.03)	7.2 (0.06)	25.7 (0.11)	
Two or more races .....	100.0	(†)	44.1 (0.14)	15.5 (0.04)	19.9 (0.14)	8.7 (0.06)	27.6 (0.10)	11.0 (0.04)	9.4 (0.02)	7.3 (0.09)	28.3 (0.12)	
School enrollment												
Less than 50 .....	100.0	(†)	2.9 (0.21)	0.8 (0.03)	0.8 (0.02)	1.4 (0.19)	54.4 (1.45)	14.5 (0.57)	8.2 (0.30)	31.7 (1.65)	42.7 (1.38)	
50 to 149 .....	100.0	(†)	15.4 (0.15)	6.7 (0.06)	6.5 (0.08)	2.2 (0.02)	46.9 (0.78)	16.1 (0.37)	11.1 (0.11)	19.7 (0.52)	37.7 (0.69)	
150 to 299 .....	100.0	(†)	44.0 (0.10)	21.2 (0.08)	19.5 (0.05)	3.3 (0.01)	37.3 (0.10)	14.4 (0.03)	10.8 (0.11)	12.2 (0.03)	18.7 (0.12)	
300 to 499 .....	100.0	(†)	51.2 (0.10)	23.1 (0.15)	21.6 (0.08)	6.5 (0.02)	31.9 (0.12)	12.9 (0.05)	9.6 (0.17)	9.4 (0.03)	16.8 (0.06)	
500 to 749 .....	100.0	(†)	55.6 (0.80)	18.6 (0.34)	24.9 (1.36)	12.2 (0.22)	29.7 (0.54)	12.5 (0.23)	9.5 (0.17)	7.7 (0.14)	14.7 (0.27)	
750 or more .....	100.0	(†)	38.4 (0.80)	5.7 (0.12)	15.7 (0.33)	16.9 (0.35)	39.6 (1.25)	13.0 (0.27)	13.5 (0.28)	13.0 (1.80)	22.1 (0.46)	

See notes at end of table.

**Table 205.30. Percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and selected characteristics: Fall 2009 and fall 2011—Continued**  
[Standard errors appear in parentheses]

Selected characteristic	Total	Catholic				Other religious				Nonsectarian
		Total	Parochial	Diocesan	Private (independent)	Total	Conservative Christian	Affiliated <sup>1</sup>	Unaffiliated <sup>1</sup>	
1	2	3	4	5	6	7	8	9	10	11
Region										
Northeast.....	100.0 (†)	43.3 (0.66)	17.0 (0.25)	16.5 (0.27)	9.8 (0.14)	30.9 (0.89)	4.7 (0.07)	11.9 (0.30)	14.2 (1.24)	25.8 (0.28)
Midwest.....	100.0 (†)	56.8 (0.79)	24.3 (0.38)	24.5 (0.94)	8.0 (0.13)	31.5 (0.90)	10.2 (0.32)	8.9 (0.18)	12.4 (0.66)	11.6 (0.43)
South.....	100.0 (†)	27.8 (0.04)	9.8 (0.01)	12.9 (0.02)	5.1 (0.01)	47.9 (0.07)	20.2 (0.06)	12.2 (0.02)	15.5 (0.02)	24.3 (0.09)
West.....	100.0 (†)	34.0 (0.01)	11.2 (0.01)	15.8 (0.01)	7.0 (0.00)	36.8 (0.02)	18.8 (0.01)	9.0 (0.01)	9.0 (0.02)	29.2 (0.01)
School locale										
City.....	100.0 (†)	44.2 (0.37)	15.4 (0.10)	19.3 (0.53)	9.5 (0.06)	33.9 (0.23)	10.4 (0.07)	11.1 (0.10)	12.4 (0.08)	21.9 (0.17)
Suburban.....	100.0 (†)	40.9 (0.14)	16.8 (0.15)	17.0 (0.06)	7.2 (0.02)	35.0 (0.08)	13.8 (0.05)	11.1 (0.10)	10.2 (0.04)	24.0 (0.15)
Town.....	100.0 (†)	49.4 (0.43)	23.9 (0.21)	23.4 (0.20)	2.1 (0.02)	39.3 (0.53)	16.8 (0.36)	8.6 (0.08)	14.0 (0.67)	11.3 (0.10)
Rural.....	100.0 (†)	16.7 (0.47)	6.3 (0.18)	7.2 (0.20)	3.2 (0.09)	57.2 (1.41)	23.4 (0.76)	9.7 (0.28)	24.1 (2.10)	26.2 (0.98)

†Not applicable.

#Rounds to zero.

<sup>1</sup>Affiliated schools belong to associations of schools with a specific religious orientation other than Catholic or conservative Christian. Unaffiliated schools have a religious orientation or purpose but are not classified as Catholic, conservative Christian, or affiliated.

<sup>2</sup>Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools include those that have grades lower than 7 and higher than 8, as well as those that do not classify students by grade level.

<sup>3</sup>Race/ethnicity was not collected for prekindergarten students (788,370 out of 5,488,490 students in 2009 and 773,240 out of 5,268,090 students in 2011). Percentage distribution is based on the students for whom race/ethnicity was reported.

NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2009–10 and 2011–12. (This table was prepared April 2013.)



**Table 205.50. Private elementary and secondary enrollment, number of schools, and average tuition, by school level, orientation, and tuition: Selected years, 1999–2000 through 2011–12**  
[Standard errors appear in parentheses]

School orientation and tuition	Kindergarten through 12th-grade enrollment <sup>1</sup>				Total schools	Average tuition charged <sup>2</sup> (in current dollars)				Average tuition charged <sup>2</sup> (in constant 2013–14 dollars), total
	Total	Elementary	Secondary	Combined		Total	Elementary	Secondary	Combined	
1	2	3	4	5	6	7	8	9	10	11
<b>1999–2000</b>										
<b>Total.....</b>	<b>5,262,850 (131,001)</b>	<b>2,920,680 (55,057)</b>	<b>818,920 (34,102)</b>	<b>1,523,240 (88,816)</b>	<b>27,220 (239)</b>	<b>\$4,980 (157)</b>	<b>\$3,740 (249)</b>	<b>\$6,080 (175)</b>	<b>\$6,760 (261)</b>	<b>\$6,910 (218)</b>
Catholic.....	2,548,710 (23,352)	1,810,330 (18,134)	616,200 (25,935)	122,190 (15,613)	8,100 (24)	3,340 (57)	2,600 (47)	4,830 (92)	6,890 (690)	4,640 (79)
Other religious.....	1,871,850 (86,782)	831,060 (41,035)	115,010 (10,981)	925,780 (66,926)	13,270 (237)	4,440 (153)	4,070 (130)	6,400 (456)	4,520 (280)	6,160 (213)
Nonsectarian.....	842,290 (61,373)	279,290 (28,987)	87,720 (11,774)	475,270 (43,377)	5,850 (76)	11,120 (775)	10,130 (1,921)	14,450 (1,461)	11,090 (801)	15,430 (1,075)
<b>2003–04</b>										
<b>Total.....</b>	<b>5,059,450 (104,287)</b>	<b>2,675,960 (55,714)</b>	<b>832,320 (54,051)</b>	<b>1,551,170 (82,059)</b>	<b>28,380 (262)</b>	<b>\$6,600 (145)</b>	<b>\$5,050 (120)</b>	<b>\$8,410 (433)</b>	<b>\$8,300 (290)</b>	<b>\$8,330 (182)</b>
Catholic.....	2,320,040 (49,156)	1,645,680 (41,231)	584,250 (32,236)	90,110 (14,746)	7,920 (35)	4,250 (96)	3,530 (106)	6,050 (131)	5,800 (883)	5,370 (121)
Other religious.....	1,746,460 (63,090)	714,860 (28,935)	107,980 ! (33,776)	923,630 (48,379)	13,660 (203)	5,840 (144)	5,400 (161)	9,540 (963)	5,750 (230)	7,370 (182)
Nonsectarian.....	992,940 (71,519)	315,430 (30,820)	140,080 (27,556)	537,440 (59,332)	6,810 (136)	13,420 (379)	12,170 (468)	17,410 (1,988)	13,110 (480)	16,940 (479)
<b>2007–08</b>										
<b>Total.....</b>	<b>5,165,280 (104,435)</b>	<b>2,462,980 (58,830)</b>	<b>850,750 (38,553)</b>	<b>1,851,550 (91,348)</b>	<b>28,220 (328)</b>	<b>\$8,550 (176)</b>	<b>\$6,730 (181)</b>	<b>\$10,550 (356)</b>	<b>\$10,050 (372)</b>	<b>\$9,490 (195)</b>
Less than \$3,500.....	1,122,300 (50,988)	750,020 (35,402)	+	342,100 (35,615)	10,030 (344)	2,710 (61)	2,900 (54)	+	2,350 (134)	3,010 (68)
\$3,500 to \$5,999.....	1,790,410 (77,850)	1,066,750 (45,444)	143,510 (19,815)	580,150 (53,528)	9,110 (341)	5,210 (42)	5,220 (49)	5,080 (80)	5,210 (89)	5,780 (46)
\$6,000 to \$9,999.....	1,155,290 (60,342)	366,470 (37,396)	455,840 (33,376)	332,980 (36,574)	4,460 (232)	8,260 (101)	9,230 (287)	7,660 (105)	8,030 (192)	9,170 (112)
\$10,000 to \$14,999.....	503,380 (45,776)	169,970 (26,731)	+	237,850 (37,089)	1,980 (154)	13,640 (319)	15,730 (696)	+	12,910 (318)	15,140 (355)
\$15,000 or more.....	593,900 (50,049)	109,770 (19,266)	125,660 (15,623)	358,470 (43,060)	2,650 (187)	25,890 (768)	25,360 (1,940)	28,400 (1,327)	25,180 (1,061)	28,740 (852)
Catholic.....	2,224,470 (49,385)	1,457,960 (32,114)	620,840 (32,581)	145,680 (25,445)	7,400 (34)	6,020 (180)	4,940 (212)	7,830 (232)	9,070 (964)	6,680 (200)
Less than \$3,500.....	619,410 (37,867)	571,560 (34,303)	+	+	2,810 (132)	2,980 (55)	3,010 (57)	+	+	3,310 (61)
\$3,500 to \$5,999.....	826,120 (37,974)	683,980 (32,576)	111,770 (16,043)	+	3,040 (131)	4,900 (49)	4,860 (57)	5,150 (80)	+	5,440 (54)
\$6,000 to \$9,999.....	607,980 (49,329)	165,120 (28,123)	395,900 (30,158)	+	1,170 (102)	7,680 (116)	7,790 (240)	7,650 (117)	+	8,520 (129)
\$10,000 to \$14,999.....	+	+	+	+	+	+	+	+	+	+
\$15,000 or more.....	+	+	+	+	+	+	+	+	+	+
Other religious.....	1,975,980 (81,216)	709,730 (36,666)	128,550 (15,136)	1,137,700 (75,038)	13,950 (282)	7,120 (237)	6,580 (241)	10,490 (1,336)	7,070 (359)	7,900 (263)
Less than \$3,500.....	430,010 (31,875)	172,660 (14,154)	+	252,490 (29,920)	6,180 (291)	2,520 (106)	2,550 (167)	+	2,510 (133)	2,800 (118)
\$3,500 to \$5,999.....	860,370 (59,588)	340,150 (27,800)	+	489,390 (49,116)	5,030 (257)	5,370 (75)	5,570 (111)	+	5,270 (101)	5,960 (83)
\$6,000 to \$9,999.....	384,850 (39,687)	103,280 (15,561)	57,150 (10,809)	224,420 (33,273)	1,640 (137)	8,050 (155)	8,810 (430)	7,680 (188)	7,790 (164)	8,930 (172)
\$10,000 to \$14,999.....	167,770 (25,960)	+	+	+	620 (83)	13,230 (401)	+	+	+	14,680 (445)
\$15,000 or more.....	132,980 (24,657)	+	+	+	480 (91)	22,880 (1,053)	+	+	+	25,390 (1,169)
Nonsectarian.....	964,830 (55,074)	295,280 (25,191)	101,370 (12,739)	568,180 (48,321)	6,860 (119)	17,320 (555)	15,940 (702)	27,300 (1,506)	16,250 (795)	19,220 (616)
Less than \$3,500.....	72,890 (10,998)	+	+	59,910 (10,584)	1,030 (125)	1,610 (387)	+	+	1,640 (467)	1,790 (429)
\$3,500 to \$5,999.....	103,930 (18,494)	42,610 (7,809)	+	+	1,040 (143)	6,290 (352)	8,090 (687)	+	+	6,980 (391)
\$6,000 to \$9,999.....	162,450 (24,872)	98,070 (16,434)	+	+	1,650 (168)	10,960 (530)	12,110 (792)	+	+	12,160 (589)
\$10,000 to \$14,999.....	208,670 (29,194)	77,450 (15,769)	+	126,610 (25,784)	1,150 (124)	14,890 (567)	17,750 (1,501)	+	13,230 (336)	16,530 (630)
\$15,000 or more.....	416,900 (39,779)	71,360 (14,776)	85,870 (13,205)	259,670 (38,826)	2,000 (157)	26,500 (943)	25,010 (1,422)	31,220 (1,647)	25,350 (1,334)	29,410 (1,047)
<b>2011–12</b>										
<b>Total.....</b>	<b>4,479,530 (105,651)</b>	<b>2,133,810 (59,964)</b>	<b>731,620 (53,646)</b>	<b>1,614,100 (98,602)</b>	<b>26,230 (541)</b>	<b>\$10,740 (316)</b>	<b>\$7,770 (211)</b>	<b>\$13,030 (727)</b>	<b>\$13,640 (753)</b>	<b>\$11,090 (326)</b>
Less than \$3,500.....	618,710 (45,753)	404,700 (36,956)	42,580 ! (13,642)	171,430 (23,140)	7,950 (581)	2,190 (112)	2,410 (139)	1,370 (392)	1,870 (182)	2,260 (116)
\$3,500 to \$5,999.....	1,351,550 (64,739)	946,810 (56,403)	+	364,520 (30,056)	7,800 (326)	5,300 (58)	5,350 (67)	+	5,250 (118)	5,470 (60)
\$6,000 to \$9,999.....	1,167,820 (80,517)	467,040 (41,842)	275,980 (29,528)	424,800 (62,852)	5,070 (279)	8,560 (124)	9,090 (230)	7,980 (172)	8,360 (251)	8,840 (128)
\$10,000 to \$14,999.....	534,560 (45,926)	143,500 (18,976)	208,750 (38,977)	182,310 (36,985)	1,840 (150)	13,400 (207)	15,050 (454)	11,960 (225)	13,750 (348)	13,840 (214)
\$15,000 or more.....	806,880 (69,846)	171,760 (25,237)	164,090 (32,298)	471,040 (65,345)	3,570 (194)	27,820 (951)	24,020 (960)	28,000 (2,487)	29,140 (1,274)	28,720 (982)
Catholic.....	1,892,480 (59,899)	1,244,480 (36,762)	511,870 (43,761)	136,130 (19,283)	6,760 (39)	6,890 (185)	5,330 (128)	9,790 (405)	10,230 (1,230)	7,110 (191)
Less than \$3,500.....	307,610 (35,036)	259,330 (33,704)	+	+	1,730 (170)	2,580 (123)	2,690 (122)	+	+	2,660 (127)
\$3,500 to \$5,999.....	781,420 (53,974)	716,630 (50,260)	+	+	3,070 (187)	5,110 (68)	5,120 (72)	+	+	5,280 (70)
\$6,000 to \$9,999.....	516,660 (48,765)	243,570 (35,924)	234,460 (29,418)	+	1,320 (126)	7,850 (139)	7,820 (210)	7,970 (199)	+	8,110 (143)
\$10,000 to \$14,999.....	221,150 (36,032)	+	177,560 (34,919)	+	440 (68)	12,290 (240)	+	12,020 (252)	+	12,690 (248)
\$15,000 or more.....	+	+	+	+	+	+	+	+	+	+

See notes at end of table.

**Table 205.50. Private elementary and secondary enrollment, number of schools, and average tuition, by school level, orientation, and tuition: Selected years, 1999–2000 through 2011–12—Continued**  
[Standard errors appear in parentheses]

School orientation and tuition	Kindergarten through 12th-grade enrollment <sup>1</sup>								Total schools	Average tuition charged <sup>2</sup> (in current dollars)								Average tuition charged <sup>2</sup> (in constant 2013–14 dollars), total
	Total		Elementary		Secondary		Combined			Total		Elementary		Secondary		Combined		
1	2		3		4		5		6	7		8		9		10		11
Other religious .....	1,604,900	(84,424)	609,930	(38,479)	116,660	(31,187)	878,320	(77,923)	13,040 (550)	8,690 (397)	7,960 (447)	16,520 (2,288)	8,160 (518)	8,970 (410)				
Less than \$3,500 .....	243,840	(25,511)	136,240	(19,015)	†	(†)	103,980	(13,231)	5,190 (518)	2,090 (156)	1,860 (245)	†	(†)	2,160 (162)				
\$3,500 to \$5,999 .....	507,660	(38,017)	214,270	(23,446)	†	(†)	286,370	(28,337)	4,280 (259)	5,540 (101)	5,980 (183)	†	(†)	5,720 (105)				
\$6,000 to \$9,999 .....	532,720	(61,948)	144,110	(26,978)	40,740	(7,928)	347,870	(59,370)	2,220 (228)	8,460 (186)	9,010 (269)	8,030 (196)	8,280 (260)	8,740 (192)				
\$10,000 to \$14,999 .....	165,130	(32,486)	†	(†)	†	(†)	†	(†)	630 (89)	13,490 (359)	†	(†)	†	(†)				
\$15,000 or more .....	155,550	(33,317)	†	(†)	†	(†)	†	(†)	720 (126)	25,000 (2,243)	†	(†)	†	(†)				
Nonsectarian .....	982,140	(67,032)	279,400	(21,508)	103,090	(19,049)	599,650	(61,512)	6,430 (68)	21,510 (1,018)	18,170 (906)	25,180 (2,907)	22,440 (1,503)	22,210 (1,051)				
Less than \$3,500 .....	67,260	(15,092)	†	(†)	†	(†)	47,370 †	(14,470)	1,040 (140)	740 †	(285)	†	(†)	490 †				
\$3,500 to \$5,999 .....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)				
\$6,000 to \$9,999 .....	118,440	(21,597)	79,370	(7,976)	†	(†)	†	(†)	1,530 (119)	12,130 (628)	13,140 (683)	†	(†)	12,520 (649)				
\$10,000 to \$14,999 .....	148,280	(33,642)	59,130	(11,788)	†	(†)	†	(†)	770 (106)	14,950 (418)	15,960 (908)	†	(†)	15,440 (432)				
\$15,000 or more .....	585,680	(66,696)	115,850	(20,781)	74,630	(16,406)	395,200	(61,972)	2,640 (165)	29,160 (1,092)	25,490 (1,219)	32,120 (3,206)	29,670 (1,368)	30,110 (1,127)				

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Only includes kindergarten students who attend schools that offer first or higher grade.

<sup>2</sup>Each school reports the highest annual tuition charged for a full-time student; this amount does not take into account discounts that individual students may receive. This amount is weighted by the number of students enrolled in each school and averaged.

NOTE: Excludes schools not offering first or higher grade. Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools include those that have grades lower than 7 and higher than 8, as well as those that do not classify students by grade level. Excludes prekindergarten students. Includes a small percentage of schools reporting tuition of 0; these private schools are often under contract to public school districts to provide special education services. Detail may not sum to totals because of rounding and cell suppression. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Data File," 1999–2000, 2003–04, 2007–08, and 2011–12. (This table was prepared in March 2015.)

**Table 205.60. Private elementary and secondary school full-time-equivalent (FTE) staff and student to FTE staff ratios, by orientation of school, school level, and type of staff: 2007–08 and 2011–12**  
[Standard errors appear in parentheses]

Type of staff	Total, 2007–08	2011–12											
		Total						Catholic					
		Total	Elementary <sup>1</sup>	Secondary <sup>2</sup>	Combined <sup>3</sup>	Total	Elementary <sup>1</sup>	Secondary <sup>2</sup>	Combined <sup>3</sup>	Total	Elementary <sup>1</sup>	Secondary <sup>2</sup>	Combined <sup>3</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Number of schools .....	28,220 (328)	26,230 (541)	15,000 (434)	2,820 (153)	8,400 (220)	6,760 (39)	5,300 (24)	1,040 (37)	410 (26)				
Enrollment (in thousands) .....	5,165 (104)	4,480 (106)	2,134 (60)	732 (54)	1,614 (99)	1,892 (60)	1,244 (37)	512 (44M)	136 (19)				
Number of FTE staff													
<b>Total FTE staff .....</b>	<b>786,250 (16,261)</b>	<b>733,560 (17,373)</b>	<b>296,720 (8,627)</b>	<b>118,740 (8,321)</b>	<b>318,100 (17,125)</b>	<b>224,790 (7,201)</b>	<b>138,980 (3,830)</b>	<b>62,650 (5,069)</b>	<b>23,160 (2,739)</b>				
Principals .....	30,550 (463)	26,290 (497)	12,670 (319)	3,040 (159)	10,580 (410)	7,070 (115)	5,240 (83)	1,250 (50)	580 (66)				
Assistant principals .....	13,120 (487)	11,280 (418)	4,160 (274)	2,510 (253)	4,610 (326)	3,270 (208)	1,470 (147)	1,460 (138)	350 (68)				
Other managers .....	26,110 (952)	25,950 (872)	9,710 (511)	5,160 (479)	11,070 (707)	6,690 (410)	3,010 (252)	2,710 (312)	970 (142)				
Instruction coordinators .....	7,850 (538)	7,630 (733)	2,310 (296)	1,440 (443)	3,880 (572)	1,280 (176)	550 (124)	500 (107)	230 (54)				
Teachers .....	436,910 (8,665)	413,140 (9,516)	174,930 (4,690)	64,390 (4,936)	173,810 (10,001)	130,210 (3,981)	82,300 (2,281)	36,000 (2,853)	11,900 (1,567)				
Teacher aides .....	53,740 (2,591)	52,440 (3,563)	25,210 (1,664)	2,370 (384)	24,860 (2,940)	14,260 (1,102)	11,350 (720)	450 (136)	2,460 (763)				
Other aides .....	11,350 (1,251)	11,060 (2,290)	3,480 (374)	1,250 (400)	6,330 (2,122)	2,040 (281)	1,800 (260)	70 (28)	† (†)				
Guidance counselors .....	11,780 (506)	11,040 (501)	2,140 (188)	3,590 (288)	5,310 (390)	4,220 (259)	1,390 (146)	2,320 (209)	500 (86)				
Librarians/media specialists .....	12,190 (351)	11,190 (393)	5,230 (228)	1,610 (134)	4,350 (319)	4,300 (164)	3,080 (147)	900 (78)	320 (51)				
Library/media center aides .....	4,150 (261)	2,650 (443)	1,320 (246)	† (†)	900 (152)	1,210 (215)	910 (220)	200 (46)	100 (30)				
Nurses .....	8,340 (399)	7,600 (372)	3,010 (203)	1,680 (246)	2,900 (279)	2,890 (180)	2,070 (158)	600 (122)	230 (51)				
Student support staff <sup>4</sup> .....	24,920 (1,236)	23,010 (1,629)	5,510 (482)	4,190 (617)	13,300 (1,516)	4,420 (468)	2,210 (230)	1,350 (254)	860 (298)				
Secretaries/clerical staff .....	50,360 (1,441)	42,730 (1,382)	15,420 (586)	8,210 (753)	19,090 (1,203)	13,460 (584)	7,080 (208)	5,160 (471)	1,220 (186)				
Food service personnel .....	28,080 (1,019)	25,040 (1,196)	9,620 (549)	5,220 (583)	10,210 (998)	10,470 (625)	6,530 (435)	3,000 (383)	940 (142)				
Custodial and maintenance .....	45,660 (1,469)	38,300 (1,482)	14,450 (614)	7,230 (527)	16,630 (1,369)	12,820 (576)	7,410 (325)	4,210 (393)	1,210 (185)				
Other employees <sup>5</sup> .....	21,140 (2,717)	24,230 (3,023)	7,550 (1,820)	6,420 (1,602)	10,260 (1,975)	6,180 (1,381)	2,570 (921)	2,480 (735)	1,120 (508)				
Students per FTE staff member													
<b>Total FTE staff .....</b>	<b>7 (0.1)</b>	<b>6 (0.1)</b>	<b>7 (0.1)</b>	<b>6 (0.3)</b>	<b>5 (0.2)</b>	<b>8 (0.1)</b>	<b>9 (0.1)</b>	<b>8 (0.2)</b>	<b>6 (0.6)</b>				
Principals .....	169 (2.9)	170 (3.4)	168 (4.1)	241 (16.1)	153 (6.4)	268 (7.7)	237 (7.2)	409 (28.9)	235 (23.1)				
Assistant principals .....	394 (12.3)	397 (14.5)	512 (30.9)	292 (20.2)	350 (23.5)	579 (28.4)	847 (77.4)	352 (19.1)	394 (69.0)				
Other managers .....	198 (6.0)	173 (6.0)	220 (11.2)	142 (11.0)	146 (9.3)	283 (14.1)	413 (33.4)	189 (15.0)	140 (21.5)				
Instruction coordinators .....	658 (43.1)	587 (54.5)	925 (125.5)	507 (128.0)	416 (64.9)	1,480 (198.3)	2,253 (653.7)	1,022 (226.7)	605 (223.6)				
Teachers .....	12 (0.1)	11 (0.2)	12 (0.2)	11 (0.5)	9 (0.2)	15 (0.2)	15 (0.3)	14 (0.3)	11 (0.5)				
Teacher aides .....	96 (4.8)	85 (5.9)	85 (5.0)	308 (57.9)	65 (8.9)	133 (10.6)	110 (6.3)	† (†)	† (†)				
Other aides .....	455 (52.2)	405 (78.2)	614 (64.7)	† (†)	255 (80.4)	929 (144.9)	692 (107.9)	† (†)	† (†)				
Guidance counselors .....	439 (16.1)	406 (15.0)	998 (84.7)	204 (9.3)	304 (16.0)	448 (21.0)	894 (96.6)	220 (7.9)	270 (34.6)				
Librarians/media specialists .....	424 (9.5)	400 (13.0)	408 (15.7)	455 (35.2)	371 (20.6)	440 (17.9)	404 (22.0)	571 (30.4)	421 (46.3)				
Library/media center aides .....	1,243 (75.1)	1,692 (229.0)	1,615 (281.5)	1,696 (636.7)	1,803 (329.9)	1,570 (259.6)	1,374 (328.5)	2,512 (665.0)	1,416 (510.9)				
Nurses .....	619 (26.1)	590 (31.8)	709 (41.8)	434 (83.1)	556 (55.8)	654 (45.4)	602 (39.8)	860 (269.8)	594 (152.5)				
Student support staff <sup>4</sup> .....	207 (9.9)	195 (14.1)	387 (32.3)	174 (26.7)	121 (12.7)	428 (49.0)	562 (61.8)	380 (98.6)	† (†)				
Secretaries/clerical staff .....	103 (2.1)	105 (2.6)	138 (4.2)	89 (4.9)	85 (3.5)	141 (4.6)	176 (5.9)	99 (5.2)	112 (13.1)				
Food service personnel .....	184 (6.2)	179 (7.8)	222 (12.1)	140 (15.9)	158 (13.9)	181 (9.1)	191 (12.0)	171 (17.8)	144 (26.5)				
Custodial and maintenance .....	113 (2.8)	117 (3.8)	148 (5.0)	101 (5.4)	97 (6.2)	148 (4.5)	168 (5.8)	122 (6.2)	113 (15.5)				
Other employees <sup>5</sup> .....	244 (29.0)	185 (24.0)	283 (62.5)	114 (32.0)	157 (37.1)	306 (71.6)	† (†)	206 (66.7)	† (†)				

See notes at end of table.



**Table 205.60. Private elementary and secondary school full-time-equivalent (FTE) staff and student to FTE staff ratios, by orientation of school, school level, and type of staff: 2007–08 and 2011–12—Continued**

[Standard errors appear in parentheses]

Type of staff	2011–12															
	Other religious orientation								Nonsectarian							
	Total		Elementary <sup>1</sup>		Secondary <sup>2</sup>		Combined <sup>3</sup>		Total		Elementary <sup>1</sup>		Secondary <sup>2</sup>		Combined <sup>3</sup>	
1	11		12		13		14		15		16		17		18	
Number of schools .....	13,040	(550)	6,860	(433)	890	(146)	5,290	(226)	6,430	(68)	2,840	(48)	890	(19)	2,700	(65)
Enrollment (in thousands) .....	1,605	(84)	610	(38)	117	(31)	878	(78)	982	(67)	279	(22)	103	(19)	600	(62)
Number of FTE staff																
<b>Total FTE staff .....</b>	<b>254,000</b>	<b>(11,431)</b>	<b>92,610</b>	<b>(6,078)</b>	<b>25,040</b>	<b>(6,246)</b>	<b>136,350</b>	<b>(10,252)</b>	<b>254,770</b>	<b>(14,961)</b>	<b>65,140</b>	<b>(3,983)</b>	<b>31,050</b>	<b>(4,110)</b>	<b>158,590</b>	<b>(13,610)</b>
Principals.....	11,990	(419)	4,760	(291)	840	(141)	6,390	(350)	7,230	(249)	2,670	(106)	950	(63)	3,610	(215)
Assistant principals.....	4,000	(300)	1,320	(177)	540	(228)	2,140	(221)	4,020	(338)	1,380	(165)	510	(108)	2,130	(278)
Other managers .....	8,790	(592)	3,230	(280)	1,120	(377)	4,440	(375)	10,470	(734)	3,470	(322)	1,330	(238)	5,670	(620)
Instruction coordinators.....	2,790	(470)	790	(135)	‡	(†)	1,470	(236)	3,560	(529)	960	(200)	410	(125)	2,190	(487)
Teachers.....	154,650	(6,944)	56,490	(3,508)	13,990	(3,896)	84,170	(6,547)	128,280	(8,136)	36,140	(2,384)	14,400	(2,231)	77,740	(7,508)
Teacher aides .....	12,200	(1,070)	7,250	(987)	310	(132)	4,630	(522)	25,980	(3,077)	6,610	(809)	1,610	(354)	17,760	(2,705)
Other aides.....	2,990	(585)	780	(158)	320	(140)	1,900	(512)	6,020	(2,194)	900	(203)	870	(384)	4,260	(2,068)
Guidance counselors.....	3,080	(276)	370	(67)	600	(183)	2,120	(208)	3,740	(370)	380	(104)	670	(112)	2,690	(328)
Librarians/media specialists .....	3,630	(240)	1,290	(134)	390	(112)	1,960	(199)	3,260	(283)	870	(98)	320	(63)	2,070	(252)
Library/media center aides.....	730	(330)	240	(63)	‡	(†)	320	(88)	710	(146)	170	(60)	‡	(†)	470	(132)
Nurses.....	1,740	(182)	530	(71)	400	(121)	810	(115)	2,960	(310)	410	(74)	690	(190)	1,860	(258)
Student support staff <sup>4</sup> .....	4,050	(436)	1,550	(245)	810	(405)	1,680	(335)	14,540	(1,529)	1,750	(342)	2,030	(448)	10,760	(1,372)
Secretaries/clerical staff.....	16,000	(966)	5,510	(457)	1,610	(593)	8,890	(730)	13,270	(1,017)	2,830	(293)	1,450	(333)	8,980	(900)
Food service personnel.....	8,290	(813)	2,300	(238)	1,050	(264)	4,940	(718)	6,280	(886)	790	(155)	1,170	(392)	4,320	(756)
Custodial and maintenance.....	13,150	(904)	4,250	(358)	1,410	(323)	7,480	(804)	12,330	(1,101)	2,790	(347)	1,600	(348)	7,930	(998)
Other employees <sup>5</sup> .....	5,910	(1,690)	‡	(†)	970	(450)	2,990	(762)	12,130	(2,194)	3,020	(831)	2,970	(1,293)	6,150	(1,810)
Students per FTE staff member																
<b>Total FTE staff .....</b>	<b>6</b>	<b>(0.2)</b>	<b>7</b>	<b>(0.2)</b>	<b>5</b>	<b>(0.5)</b>	<b>6</b>	<b>(0.2)</b>	<b>4</b>	<b>(0.1)</b>	<b>4</b>	<b>(0.2)</b>	<b>3</b>	<b>(0.4)</b>	<b>4</b>	<b>(0.2)</b>
Principals.....	134	(5.5)	128	(6.4)	140	(26.9)	137	(8.9)	136	(7.6)	105	(7.9)	108	(21.6)	166	(13.0)
Assistant principals.....	402	(30.3)	464	(58.8)	217	(49.8)	410	(44.2)	245	(18.1)	203	(23.1)	202	(42.8)	282	(30.8)
Other managers .....	183	(11.8)	189	(16.7)	104	(17.1)	198	(16.3)	94	(6.1)	80	(5.5)	78	(16.8)	106	(11.1)
Instruction coordinators.....	575	(88.4)	769	(136.5)	‡	(†)	598	(107.7)	276	(40.2)	291	(64.2)	250	(116.8)	274	(66.3)
Teachers.....	10	(0.3)	11	(0.3)	8	(1.1)	10	(0.4)	8	(0.2)	8	(0.3)	7	(0.7)	8	(0.3)
Teacher aides .....	132	(12.6)	84	(9.7)	‡	(†)	190	(23.3)	38	(4.8)	42	(5.9)	64	(16.6)	34	(6.1)
Other aides.....	536	(110.3)	785	(171.8)	‡	(†)	462	(141.0)	163	(64.9)	310	(82.7)	‡	(†)	‡	(†)
Guidance counselors.....	520	(36.9)	1,653	(313.9)	195	(46.5)	415	(24.6)	263	(20.3)	743	(219.1)	154	(22.6)	223	(20.8)
Librarians/media specialists .....	442	(26.3)	475	(37.3)	301	(99.7)	448	(39.1)	301	(15.9)	322	(29.6)	319	(44.4)	290	(20.1)
Library/media center aides.....	2,196	(593.2)	2,512	(626.7)	‡	(†)	2,711	(866.0)	1,381	(257.5)	‡	(†)	‡	(†)	1,262	(352.2)
Nurses.....	922	(107.2)	1,154	(131.9)	‡	(†)	1,080	(160.3)	331	(34.0)	679	(160.0)	149	(54.5)	322	(46.9)
Student support staff <sup>4</sup> .....	396	(43.6)	394	(51.9)	143	(65.7)	521	(105.2)	68	(7.4)	160	(33.7)	51	(14.7)	56	(7.4)
Secretaries/clerical staff.....	100	(4.6)	111	(6.7)	73	(11.9)	99	(6.0)	74	(3.5)	99	(7.3)	71	(11.0)	67	(4.6)
Food service personnel.....	194	(17.2)	265	(27.7)	‡	(†)	178	(21.3)	156	(19.4)	354	(82.1)	88	(32.9)	139	(24.1)
Custodial and maintenance.....	122	(6.7)	143	(10.7)	82	(16.4)	117	(9.1)	80	(4.6)	100	(9.0)	64	(11.3)	76	(6.7)
Other employees <sup>5</sup> .....	271	(64.9)	311	(131.9)	‡	(†)	294	(90.0)	81	(18.5)	93	(36.7)	‡	(†)	98	(45.5)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

±Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.<sup>2</sup>Schools with no grade lower than 7.<sup>3</sup>Schools with grades lower than 7 and higher than 8, as well as schools that do not classify students by grade level.<sup>4</sup>Includes student support services professional staff, such as school psychologists, social workers, and speech therapists or pathologists.<sup>5</sup>Includes other employees not identified by function.

NOTE: FTE staff consists of the total number of full-time staff, plus 48 percent of the part-time staff; this percentage was estimated based on the number of hours that part-time staff reported working. Data are based on a sample survey and may not be strictly comparable with data reported elsewhere. Excludes all prekindergarten students from calculations, but includes kindergarten students attending schools that offer first or higher grade. Includes only schools that offer first or higher grade. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Data File," 2007–08 and 2011–12. (This table was prepared June 2013.)

**Table 205.70. Enrollment and instructional staff in Catholic elementary and secondary schools, by level: Selected years, 1919–20 through 2013–14**

School year	Number of schools			Enrollment <sup>1</sup>				Instructional staff <sup>2</sup>		
	Total	Elementary <sup>3</sup>	Secondary	Total	Pre-kindergarten	Elementary	Secondary	Total	Elementary <sup>3</sup>	Secondary
1	2	3	4	5	6	7	8	9	10	11
1919–20.....	8,103	6,551	1,552	1,925,521	( <sup>4</sup> )	1,795,673	129,848	49,516	41,592	7,924
1929–30.....	10,046	7,923	2,123	2,464,467	( <sup>4</sup> )	2,222,598	241,869	72,552	58,245	14,307
1939–40.....	10,049	7,944	2,105	2,396,305	( <sup>4</sup> )	2,035,182	361,123	81,057	60,081	20,976
1949–50.....	10,778	8,589	2,189	3,066,387	( <sup>4</sup> )	2,560,815	505,572	94,295	66,525	27,770
Fall 1960.....	12,893	10,501	2,392	5,253,791	( <sup>4</sup> )	4,373,422	880,369	151,902	108,169	43,733
1969–70.....	11,352	9,366	1,986	4,367,000	( <sup>4</sup> )	3,359,000	1,008,000	195,400 <sup>5</sup>	133,200 <sup>5</sup>	62,200 <sup>5</sup>
1970–71.....	11,350	9,370	1,980	4,363,566	( <sup>4</sup> )	3,355,478	1,008,088	166,208	112,750	53,458
1974–75.....	10,127	8,437	1,690	3,504,000	( <sup>4</sup> )	2,602,000	902,000	150,179	100,011	50,168
1975–76.....	9,993	8,340	1,653	3,415,000	( <sup>4</sup> )	2,525,000	890,000	149,276	99,319	49,957
1979–80.....	9,640	8,100	1,540	3,139,000	( <sup>4</sup> )	2,293,000	846,000	147,294	97,724	49,570
1980–81.....	9,559	8,043	1,516	3,106,000	( <sup>4</sup> )	2,269,000	837,000	145,777	96,739	49,038
1981–82.....	9,494	7,996	1,498	3,094,000	( <sup>4</sup> )	2,266,000	828,000	146,172	96,847	49,325
1982–83.....	9,432	7,950	1,482	3,007,189	( <sup>4</sup> )	2,211,412	795,777	146,460	97,337	49,123
1983–84.....	9,401	7,937	1,464	2,969,000	( <sup>4</sup> )	2,179,000	790,000	146,913	98,591	48,322
1984–85.....	9,325	7,876	1,449	2,903,000	( <sup>4</sup> )	2,119,000	784,000	149,888	99,820	50,068
1985–86.....	9,220	7,790	1,430	2,821,000	( <sup>4</sup> )	2,061,000	760,000	146,594	96,741	49,853
1986–87.....	9,102	7,693	1,409	2,726,000	( <sup>4</sup> )	1,998,000	728,000	141,930	93,554	48,376
1987–88.....	8,992	7,601	1,391	2,690,668	67,637	1,942,148	680,883	139,887	93,199	46,688
1988–89.....	8,867	7,505	1,362	2,627,745	76,626	1,911,911	639,208	137,700	93,154	44,546
1989–90.....	8,719	7,395	1,324	2,588,893	90,023	1,892,913	605,957	136,900	94,197	42,703
1990–91.....	8,587	7,291	1,296	2,575,815	100,376	1,883,906	591,533	131,198	91,039	40,159
1991–92.....	8,508	7,239	1,269	2,550,863	107,939	1,856,302	586,622	153,334	109,084	44,250
1992–93.....	8,423	7,174	1,249	2,567,630	122,788	1,860,937	583,905	154,816	109,825	44,991
1993–94.....	8,345	7,114	1,231	2,576,845	132,236	1,859,947	584,662	157,201	112,199	45,002
1994–95.....	8,293	7,055	1,238	2,618,567	143,360	1,877,782	597,425	164,219	117,620	46,599
1995–96.....	8,250	7,022	1,228	2,635,210	144,099	1,884,461	606,650	166,759	118,753	48,006
1996–97.....	8,231	7,005	1,226	2,645,462	148,264	1,885,037	612,161	153,276	107,548	45,728
1997–98.....	8,223	7,004	1,219	2,648,859	150,965	1,879,737	618,157	152,259	105,717	46,542
1998–99.....	8,217	6,990	1,227	2,648,844	152,356	1,876,211	620,277	153,081	105,943	47,138
1999–2000.....	8,144	6,923	1,221	2,653,038	152,622	1,877,236	623,180	157,134	109,404	47,730
2000–01.....	8,146	6,920	1,226	2,647,301	155,742	1,863,682	627,877	160,731	111,937	48,794
2001–02.....	8,114	6,886	1,228	2,616,330	159,869	1,827,319	629,142	155,658	108,485	47,173
2002–03.....	8,000	6,785	1,215	2,553,277	157,250	1,765,893	630,134	163,004	112,884	50,120
2003–04.....	7,955	6,727	1,228	2,484,252	150,422	1,708,501	625,329	162,337	112,303	50,034
2004–05.....	7,799	6,574	1,225	2,420,590	150,905	1,642,868	626,817	160,153	107,764	52,389
2005–06.....	7,589	6,386	1,203	2,325,220	146,327	1,568,687	610,206	152,502 <sup>6</sup>	103,481 <sup>6</sup>	49,021 <sup>6</sup>
2006–07.....	7,498	6,288	1,210	2,320,651	152,429	1,544,695	623,527	159,135	107,682	51,453
2007–08.....	7,378	6,165	1,213	2,270,913	152,980	1,494,979	622,954	160,075	107,217	52,858
2008–09.....	7,248	6,028	1,220	2,192,531	153,325	1,434,949	604,257	157,615	105,518	52,097
2009–10.....	7,094	5,889	1,205	2,119,341	150,262	1,375,982	593,097	154,316	103,460	50,856
2010–11.....	6,980	5,774	1,206	2,065,872	152,846	1,336,560	576,466	151,473	102,365	49,108
2011–12.....	6,841	5,636	1,205	2,031,455	154,282	1,303,028	574,145	151,395	100,365	51,030
2012–13.....	6,685	5,472	1,213	2,001,740	156,233	1,278,010	567,497	151,405	100,633	50,772
2013–14.....	6,594	5,399	1,195	1,974,578	158,537	1,252,397	563,644	151,351	100,244	51,107

<sup>1</sup>Elementary enrollment is for kindergarten through grade 8, and secondary enrollment is for grades 9 through 12.

<sup>2</sup>From 1919–20 through fall 1960, includes part-time teachers. From 1969–70 through 1993–94, excludes part-time teachers. Beginning in 1994–95, reported in full-time equivalents (FTE). Prekindergarten teachers not counted separately but may be included with elementary teachers.

<sup>3</sup>Includes middle schools.

<sup>4</sup>Prekindergarten enrollment was not reported separately, but may be included in elementary enrollment.

<sup>5</sup>Includes estimates for the nonreporting schools.

<sup>6</sup>Excludes the Archdiocese of New Orleans.

NOTE: Data collected by the National Catholic Educational Association and data collected by the National Center for Education Statistics are not directly comparable because survey procedures and definitions differ.

SOURCE: National Catholic Educational Association, *A Statistical Report on Catholic Elementary and Secondary Schools for the Years 1967–68 to 1969–70; A Report on Catholic Schools, 1970–71 through 1973–74; A Statistical Report on U.S. Catholic Schools, 1974–75 through 1980–81; and United States Catholic Elementary and Secondary Schools, 1981–82 through 2013–14*, retrieved November 19, 2014, from <http://www.ncea.org/data-information/catholic-school-data>. (This table was prepared November 2014.)

**Table 205.80. Private elementary and secondary schools, enrollment, teachers, and high school graduates, by state: Selected years, 2001 through 2011**

[Standard errors appear in parentheses]

State	Schools, fall 2011		Enrollment in prekindergarten through grade 12								Teachers, <sup>1</sup> fall 2011		High school graduates, 2010–11	
			Fall 2001		Fall 2003		Fall 2005		Fall 2007					
1	2		3	4	5	6	7	8	9	10				
United States .....	30,860	(542)	6,319,650 (40,272)	6,099,220 (41,219)	6,073,240 (42,446)	5,910,210 (28,363)	5,488,490 (35,857)	5,268,090 (24,908)	420,880 (1,836)	305,840 (3,479)				
Alabama .....	400	(1)	92,380 (3,926)	99,580 (12,130)	92,280 (5,892)	83,840 (103)	95,570 (11,745)	81,070 (49)	6,210 (1)	4,720 (†)				
Alaska .....	50	(†)	7,420 (†)	7,370 (424)	7,500 (1,028)	4,990 (†)	7,510 ! (2,740)	5,170 (†)	420 (†)	220 (†)				
Arizona .....	340	(5)	78,660 (18,218)	75,360 (16,426)	66,840 (†)	64,910 (†)	55,390 (†)	53,120 (229)	3,810 (16)	2,650 (†)				
Arkansas .....	230 !	(73)	32,570 (†)	31,300 (†)	35,390 (5,858)	40,120 (11,961)	28,900 (1,371)	29,930 (1,245)	2,640 (337)	1,490 (†)				
California .....	3,480	(2)	757,750 (8,415)	740,460 (8,703)	737,490 (15,529)	703,810 (6,129)	623,150 (4,185)	608,070 (69)	44,270 (12)	34,380 (†)				
Colorado .....	410	(2)	64,700 (†)	62,080 (476)	70,770 (1,160)	64,740 (†)	63,720 (3,486)	61,140 (148)	4,880 (4)	2,890 (†)				
Connecticut .....	410	(18)	82,320 (†)	102,960 (25,024)	76,220 (1,619)	85,150 (9,241)	72,540 (464)	66,320 (142)	7,080 (68)	5,960 (†)				
Delaware .....	120	(†)	31,690 (1,023)	33,020 (2,649)	29,830 (†)	32,520 (2,701)	26,640 (†)	25,090 (†)	2,060 (†)	1,770 (†)				
District of Columbia .....	80	(†)	33,660 ! (14,373)	23,510 (6,121)	19,880 (†)	19,640 (†)	17,810 (†)	16,950 (†)	1,960 (†)	1,510 (†)				
Florida .....	1,880	(2)	365,890 (8,301)	398,720 (14,590)	396,790 (7,429)	391,660 (6,123)	343,990 (1,023)	340,960 (230)	26,430 (37)	20,060 (†)				
Georgia .....	710	(†)	137,060 (4,550)	144,850 (6,527)	152,600 (10,394)	157,430 (9,185)	150,300 (6,251)	138,080 (†)	13,010 (†)	7,760 (†)				
Hawaii .....	130	(†)	42,980 (220)	39,940 (†)	32,810 (†)	37,300 (290)	37,130 (†)	37,530 (†)	3,010 (†)	2,760 (†)				
Idaho .....	120	(4)	12,050 (†)	12,570 (†)	15,320 (2,518)	24,700 ! (11,608)	18,680 (4,814)	13,670 (193)	990 (17)	580 (4)				
Illinois .....	1,570	(53)	357,390 (19,293)	316,430 (1,698)	317,940 (4,263)	312,270 (6,638)	289,720 (9,237)	271,030 (1,289)	19,150 (221)	14,500 (49)				
Indiana .....	970	(198)	129,240 (326)	124,500 (455)	139,370 (17,870)	119,910 (2,284)	120,770 (5,919)	129,120 (12,177)	8,900 (995)	5,620 (374)				
Iowa .....	300	(51)	51,540 (†)	53,850 (4,634)	60,960 (8,311)	47,820 (†)	45,160 (†)	63,840 (14,665)	4,700 (1,078)	‡ (†)				
Kansas .....	400 !	(193)	51,540 (8,341)	47,710 (2,151)	47,130 (1,654)	47,780 (2,414)	44,680 (1,668)	43,100 (1,640)	3,530 (446)	2,260 (†)				
Kentucky .....	330	(1)	85,230 (3,227)	82,100 (1,525)	78,880 (1,228)	76,140 (2,074)	70,590 (2,132)	69,410 (12)	5,240 (1)	4,130 (†)				
Louisiana .....	390	(2)	159,910 (11,381)	155,780 (3,515)	138,270 (525)	137,460 (†)	147,040 (9,890)	125,720 (108)	8,830 (5)	7,510 (†)				
Maine .....	160	(†)	20,820 (174)	24,740 (3,629)	20,680 (337)	21,260 (143)	18,310 (†)	18,350 (†)	2,000 (†)	2,600 (†)				
Maryland .....	740	(8)	175,740 (†)	172,360 (†)	170,350 (4,201)	165,760 (1,160)	145,690 (160)	137,450 (564)	12,430 (42)	8,830 (†)				
Massachusetts .....	800	(44)	177,490 (9,836)	164,390 (6,636)	157,770 (3,273)	151,640 (2,516)	137,110 (1,169)	130,940 (1,596)	14,060 (323)	10,130 (†)				
Michigan .....	790	(7)	198,380 (†)	180,080 (†)	166,950 (407)	159,100 (2,047)	153,230 (5,828)	135,580 (544)	9,290 (52)	7,290 (†)				
Minnesota .....	500	(†)	112,310 (2,993)	106,010 (3,011)	104,730 (3,467)	101,740 (3,903)	89,530 (†)	87,620 (†)	6,420 (†)	4,710 (†)				
Mississippi .....	220	(†)	67,380 (10,106)	57,110 (2,981)	57,930 (4,104)	55,270 (†)	54,650 (2,458)	52,060 (†)	4,120 (†)	3,250 (†)				
Missouri .....	1,270 !	(468)	138,140 (4,321)	141,530 (9,966)	137,810 (10,580)	125,610 (3,685)	117,970 (2,065)	130,130 (8,715)	10,510 (951)	7,530 (89)				
Montana .....	110	(†)	12,930 (1,895)	12,510 (2,091)	‡ (†)	15,030 ! (5,465)	10,390 (1,221)	10,550 (†)	980 (†)	430 (†)				
Nebraska .....	220	(†)	45,590 (618)	41,650 (†)	42,420 (†)	40,320 (†)	39,040 (†)	40,750 (†)	2,840 (†)	2,300 (†)				
Nevada .....	160	(†)	20,370 (385)	23,930 (†)	29,120 (†)	29,820 (2,009)	25,060 (†)	26,130 (†)	1,590 (†)	900 (†)				
New Hampshire .....	280	(†)	38,650 (†)	33,780 (†)	33,220 (†)	30,920 (†)	26,470 (†)	27,350 (†)	2,670 (†)	2,520 (†)				
New Jersey .....	1,290	(18)	282,450 (4,182)	269,530 (7,577)	256,160 (8,439)	253,250 (5,016)	232,020 (16,536)	210,220 (1,211)	16,850 (208)	12,980 (71)				
New Mexico .....	170	(1)	26,510 (†)	29,310 (3,928)	25,030 (141)	27,290 (1,388)	23,730 (507)	22,680 (10)	1,940 (2)	1,280 (†)				
New York .....	1,930	(31)	559,670 (1,669)	515,620 (4,071)	510,750 (3,596)	518,850 (7,196)	486,310 (5,211)	487,810 (19,574)	41,450 (821)	30,440 (1,462)				
North Carolina .....	640	(†)	116,500 (4,112)	126,230 (11,439)	117,280 (11,681)	121,660 (2,226)	110,740 (1,851)	119,070 (†)	10,680 (†)	6,310 (†)				
North Dakota .....	50	(†)	7,180 (†)	6,840 (†)	7,290 (†)	7,430 (†)	7,750 (†)	7,770 (†)	590 (†)	410 (†)				
Ohio .....	970	(59)	290,370 (7,180)	270,660 (7,094)	254,530 (9,821)	239,520 (2,741)	246,250 (24,214)	213,990 (3,419)	15,270 (396)	12,860 (124)				
Oklahoma .....	180	(10)	46,570 (8,723)	34,300 (2,013)	35,350 (1,194)	40,320 (5,032)	34,000 (716)	35,750 (847)	3,000 (72)	1,760 (17)				
Oregon .....	430	(†)	71,500 (15,519)	54,320 (†)	69,620 (14,139)	66,260 (5,188)	56,820 (3,502)	53,200 (†)	3,820 (†)	2,970 (†)				
Pennsylvania .....	2,320	(60)	374,490 (†)	357,580 (3,364)	332,740 (3,918)	324,020 (6,253)	301,640 (5,036)	276,300 (3,668)	21,960 (468)	16,370 (90)				
Rhode Island .....	140	(†)	30,970 (†)	31,960 (†)	30,600 (†)	28,260 (1,096)	24,940 (†)	25,420 (†)	2,360 (†)	2,020 (†)				
South Carolina .....	380	(†)	70,950 (†)	73,800 (†)	70,240 (1,797)	71,430 (1,043)	62,320 (311)	60,890 (†)	5,000 (†)	2,960 (†)				
South Dakota .....	70	(†)	11,740 (†)	11,980 (†)	12,700 (†)	12,280 (†)	11,470 (†)	12,490 (†)	970 (†)	650 (†)				
Tennessee .....	510	(1)	98,790 (†)	93,390 (†)	105,240 (2,531)	117,540 (12,851)	98,310 (4,176)	92,430 (34)	8,150 (2)	5,860 (†)				
Texas .....	1,500	(18)	314,210 (12,244)	271,380 (2,758)	304,170 (20,453)	296,540 (4,132)	313,360 (11,968)	285,320 (2,046)	23,360 (101)	12,840 (489)				
Utah .....	160	(2)	20,040 (†)	19,990 (†)	21,220 (†)	20,860 (†)	21,990 (1,558)	18,660 (55)	1,620 (6)	1,210 (†)				
Vermont .....	110	(†)	14,090 (†)	12,730 (†)	11,530 (†)	12,600 (232)	10,350 (†)	9,030 (†)	1,200 (†)	1,000 (†)				
Virginia .....	750	(2)	129,470 (†)	131,160 (6,936)	155,220 (14,290)	143,140 (7,988)	128,140 (2,581)	123,780 (82)	10,980 (11)	6,400 (†)				
Washington .....	630	(5)	91,150 (2,028)	101,130 (7,935)	119,640 (13,187)	104,070 (3,054)	94,340 (625)	93,630 (234)	7,130 (21)	4,210 (30)				
West Virginia .....	120	(1)	16,560 (†)	15,300 (†)	16,120 (†)	14,980 (†)	13,860 (†)	13,430 (†)	1,130 (†)	660 (†)				
Wisconsin .....	840	(†)	162,220 (9,080)	159,240 (11,743)	142,280 (137)	138,290 (1,597)	130,510 (†)	127,250 (†)	9,150 (†)	5,420 (†)				
Wyoming .....	40	(†)	2,430 (†)	2,600 (†)	2,310 (†)	2,930 (†)	2,910 (†)	2,740 (†)	260 (†)	30 (†)				

†Not applicable.

!Interpret data with caution. The coefficient of variation (CVV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Reported in full-time equivalents (FTE). Excludes teachers who teach only prekindergarten students.

NOTE: Includes special education, vocational/technical education, and alternative schools. Tabulation includes schools that offer kindergarten or higher grade. Includes enrollment of students in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2001–02 through 2011–12. (This table was prepared May 2013.)

**Table 206.10. Number and percentage of homeschooled students ages 5 through 17 with a grade equivalent of kindergarten through 12th grade, by selected child, parent, and household characteristics: 2003, 2007, and 2012**

[Standard errors appear in parentheses]

Selected child, parent, or household characteristic	2003			2007			2012		
	Number of students <sup>1</sup> (in thousands)	Number homeschooled <sup>2</sup> (in thousands)	Percent homeschooled <sup>2</sup>	Number of students <sup>1</sup> (in thousands)	Number homeschooled <sup>2</sup> (in thousands)	Percent homeschooled <sup>2</sup>	Number of students <sup>1</sup> (in thousands)	Number homeschooled <sup>2</sup> (in thousands)	Percent homeschooled <sup>2</sup>
1	2	3	4	5	6	7	8	9	10
<b>Total</b>	<b>50,707 (89.3)</b>	<b>1,096 (92.3)</b>	<b>2.2 (0.18)</b>	<b>51,135 (155.3)</b>	<b>1,520 (118.0)</b>	<b>3.0 (0.23)</b>	<b>51,657 (98.7)</b>	<b>1,773<sup>3</sup> (115.7)</b>	<b>3.4<sup>3</sup> (0.23)</b>
Sex of child									
Male	25,819 (286.8)	569 (61.9)	2.2 (0.24)	26,286 (355.6)	639 (75.1)	2.4 (0.28)	26,620 (318.2)	499 (48.0)	1.9 (0.18)
Female	24,888 (277.7)	527 (58.2)	2.1 (0.23)	24,849 (386.9)	881 (97.4)	3.5 (0.39)	25,037 (314.0)	583 (63.4)	2.3 (0.25)
Race/ethnicity of child									
White	31,584 (187.2)	843 (77.5)	2.7 (0.25)	29,815 (197.9)	1,171 (102.2)	3.9 (0.34)	26,978 (161.7)	893 (81.2)	3.3 (0.30)
Black	7,985 (45.7)	† (†)	† (†)	7,523 (114.0)	† (†)	† (†)	7,191 (45.8)	† (†)	† (†)
Hispanic	8,075 (35.1)	† (†)	† (†)	9,589 (84.8)	147 (27.5)	1.5 (0.29)	11,814 (55.1)	72 (17.3)	0.6 (0.15)
Asian/Pacific Islander	1,432 (114.5)	† (†)	† (†)	1,580 (122.9)	† (†)	† (†)	2,849 (118.4)	† (†)	† (†)
Other	1,631 (127.7)	† (†)	† (†)	2,629 (141.0)	† (†)	† (†)	2,825 (120.0)	† (†)	† (†)
Grade equivalent <sup>4</sup>									
Kindergarten through grade 5	24,269 (24.7)	472 (55.3)	1.9 (0.23)	23,529 (68.1)	717 (83.8)	3.0 (0.36)	25,842 (141.1)	423 (61.1)	1.6 (0.24)
Kindergarten	3,643 (24.7)	† (†)	† (†)	3,669 (67.9)	† (†)	† (†)	5,295 (136.2)	† (†)	† (†)
Grades 1 through 3	12,098 (#)	214 (33.3)	1.8 (0.28)	11,965 (2.4)	406 (64.5)	3.4 (0.54)	12,101 (135.0)	203 (45.6)	1.7 (0.38)
Grades 4 through 5	8,528 (#)	160 (30.1)	1.9 (0.35)	7,895 (2.1)	197 (41.4)	2.5 (0.52)	8,446 (128.1)	142 (26.1)	1.7 (0.31)
Grades 6 through 8	12,472 (6.5)	302 (44.9)	2.4 (0.36)	12,435 (0.7)	371 (65.3)	3.0 (0.53)	12,006 (139.1)	317 (44.3)	2.6 (0.37)
Grades 9 through 12	13,958 (81.8)	315 (47.0)	2.3 (0.33)	15,161 (129.3)	422 (58.2)	2.8 (0.38)	13,808 (112.0)	341 (42.8)	2.5 (0.31)
Number of children in the household									
One child	8,033 (218.1)	110 (22.3)	1.4 (0.27)	8,463 (227.1)	197 (32.5)	2.3 (0.38)	10,899 (182.6)	179 (21.4)	1.6 (0.19)
Two children	20,530 (319.4)	306 (45.1)	1.5 (0.22)	20,694 (295.3)	414 (67.2)	2.0 (0.32)	20,337 (251.8)	314 (44.5)	1.5 (0.22)
Three or more children	22,144 (362.8)	679 (80.2)	3.1 (0.36)	21,979 (331.0)	909 (102.4)	4.1 (0.46)	20,421 (209.6)	589 (63.5)	2.9 (0.30)
Number of parents in the household									
Two parents	35,936 (315.1)	886 (82.7)	2.5 (0.23)	37,219 (300.7)	1,357 (111.5)	3.6 (0.30)	34,252 (254.7)	908 (79.2)	2.7 (0.23)
One parent	13,260 (319.2)	196 (42.6)	1.5 (0.32)	11,777 (296.8)	118 (28.4)	1.0 (0.24)	15,436 (250.8)	137 (34.5)	0.9 (0.22)
Nonparental guardians	1,511 (100.1)	† (†)	† (†)	2,139 (203.2)	† (†)	† (†)	1,968 (112.5)	† (†)	† (†)
Parent participation in the labor force									
Two parents—both in labor force	25,108 (373.1)	274 (44.1)	1.1 (0.18)	26,055 (318.3)	518 (76.2)	2.0 (0.29)	22,884 (293.3)	295 (41.3)	1.3 (0.18)
Two parents—one in labor force	10,545 (297.2)	594 (73.7)	5.6 (0.67)	10,754 (286.1)	808 (94.3)	7.5 (0.82)	11,581 (275.2)	618 (70.1)	5.3 (0.60)
One parent—in labor force	12,045 (267.9)	174 (39.8)	1.4 (0.33)	10,020 (277.1)	127 (29.5)	1.3 (0.30)	13,083 (238.6)	96 (19.2)	0.7 (0.15)
No parent participation in labor force	3,008 (171.4)	† (†)	† (†)	4,308 (228.9)	† (†)	† (†)	4,108 (187.3)	74 <sup>!</sup> (26.9)	1.8 <sup>!</sup> (0.65)
Highest education level of parents									
High school diploma or less	16,106 (272.3)	269 (51.6)	1.7 (0.32)	14,306 (292.9)	208 (35.5)	1.5 (0.24)	16,762 (83.8)	270 (53.3)	1.6 (0.32)
Vocational/technical or some college	16,068 (323.4)	338 (57.7)	2.1 (0.36)	14,581 (326.5)	559 (77.5)	3.8 (0.52)	15,621 (173.9)	344 (38.4)	2.2 (0.24)
Bachelor's degree/some graduate school	10,849 (275.0)	309 (48.5)	2.8 (0.45)	11,448 (276.5)	444 (64.7)	3.9 (0.57)	11,675 (168.4)	275 (41.9)	2.4 (0.36)
Graduate/professional degree	7,683 (239.5)	180 (41.6)	2.3 (0.55)	10,800 (236.0)	309 (50.0)	2.9 (0.46)	7,599 (34.1)	192 (26.5)	2.5 (0.35)
Household income									
\$20,000 or less	9,079 (146.2)	164 (38.9)	1.8 (0.43)	8,488 (201.2)	186 (42.1)	2.2 (0.50)	7,593 (39.6)	59 (12.1)	0.8 (0.16)
\$20,001 to \$50,000	16,515 (336.1)	430 (60.3)	2.6 (0.36)	13,648 (306.1)	420 (59.8)	3.1 (0.42)	13,973 (84.7)	321 (44.2)	2.3 (0.32)
\$50,001 to \$75,000	10,961 (282.2)	264 (51.1)	2.4 (0.46)	10,289 (232.9)	414 (58.8)	4.0 (0.57)	9,406 (23.9)	278 (40.8)	3.0 (0.44)
\$75,001 to \$100,000	6,432 (238.0)	169 (42.9)	2.6 (0.66)	6,899 (210.8)	264 (57.2)	3.8 (0.83)	6,916 (29.5)	211 (42.4)	3.0 (0.61)
Over \$100,000	7,718 (212.6)	† (†)	† (†)	11,811 (228.2)	236 (57.5)	2.0 (0.49)	13,769 (56.5)	214 (34.4)	1.6 (0.25)
Locale									
City	— (†)	— (†)	— (†)	15,998 (292.3)	327 (40.4)	2.0 (0.26)	15,191 (236.0)	226 (28.0)	1.5 (0.18)
Suburb	— (†)	— (†)	— (†)	18,988 (291.3)	503 (78.8)	2.6 (0.41)	19,356 (330.6)	303 (44.6)	1.6 (0.22)
Town	— (†)	— (†)	— (†)	5,574 (209.4)	168 (37.1)	3.0 (0.65)	4,839 (197.9)	112 (30.8)	2.3 (0.63)
Rural	— (†)	— (†)	— (†)	10,576 (110.9)	523 (75.9)	4.9 (0.71)	12,271 (249.1)	441 (65.0)	3.6 (0.52)

—Not available.

†Not applicable.

#Rounds to zero.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Refers to all students in public and private schools and homeschooled students.

<sup>2</sup>Numbers and percentages of homeschoolers exclude students who were enrolled in school for more than 25 hours a week or who were homeschooled only due to a temporary illness.

<sup>3</sup>The National Center for Education Statistics uses a statistical adjustment for estimates of total homeschoolers in 2012. For more information about this adjustment, please see *Homeschooling in the United States: 2012* (NCES 2015-019, forthcoming). All other estimates about homeschoolers do not use a statistical adjustment.

<sup>4</sup>Students whose grade equivalent was "ungraded" were excluded from the grade analysis. The percentage of students with an "ungraded" grade equivalent was 0.02 percent in 2003 and 2007. There were no students with an "ungraded" grade equivalent in 2012.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures. SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003, 2007, and 2012). (This table was prepared November 2014.)

**Table 206.20. Percentage distribution of students ages 5 through 17 attending kindergarten through 12th grade, by school type or participation in homeschooling and selected child, parent, and household characteristics: 1999, 2003, and 2007**

[Standard errors appear in parentheses]

Selected child, parent, or household characteristic	1999				2003				2007			
	Public school		Private school	Homeschooled <sup>1</sup>	Public school		Private school	Homeschooled <sup>1</sup>	Public school		Private school	Homeschooled <sup>1</sup>
	Assigned	Chosen			Assigned	Chosen			Assigned	Chosen		
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total .....</b>	<b>74.1 (0.45)</b>	<b>14.3 (0.33)</b>	<b>10.0 (0.28)</b>	<b>1.7 (0.14)</b>	<b>72.1 (0.57)</b>	<b>15.0 (0.41)</b>	<b>10.8 (0.39)</b>	<b>2.2 (0.18)</b>	<b>70.6 (0.70)</b>	<b>15.0 (0.55)</b>	<b>11.4 (0.45)</b>	<b>2.9 (0.23)</b>
Sex of child												
Male .....	74.8 (0.60)	13.9 (0.44)	9.7 (0.34)	1.6 (0.17)	72.1 (0.70)	15.0 (0.56)	10.7 (0.48)	2.2 (0.24)	70.7 (1.05)	15.3 (0.79)	11.5 (0.73)	2.4 (0.28)
Female .....	73.4 (0.61)	14.6 (0.45)	10.3 (0.41)	1.8 (0.19)	72.1 (0.78)	14.9 (0.54)	10.8 (0.51)	2.1 (0.23)	70.5 (0.88)	14.7 (0.64)	11.2 (0.54)	3.5 (0.39)
Race/ethnicity of child												
White .....	75.0 (0.54)	11.2 (0.35)	11.8 (0.39)	2.0 (0.19)	72.7 (0.67)	12.4 (0.47)	12.2 (0.48)	2.7 (0.25)	69.9 (0.80)	12.0 (0.46)	14.2 (0.61)	3.9 (0.34)
Black .....	70.2 (1.24)	22.6 (1.22)	6.2 (0.47)	1.0 (0.31)	66.6 (1.49)	23.4 (1.45)	8.6 (0.85)	1.3 ! (0.42)	68.4 (2.30)	23.0 (2.20)	7.8 (1.33)	0.8 ! (0.28)
Hispanic .....	76.0 (1.02)	17.6 (0.91)	5.2 (0.40)	1.1 (0.25)	77.2 (1.17)	15.0 (0.99)	7.1 (0.66)	0.7 ! (0.26)	74.6 (1.41)	17.5 (1.25)	6.3 (0.57)	1.5 (0.29)
Other .....	69.5 (2.20)	17.6 (1.99)	11.0 (1.35)	1.9 ! (0.65)	67.1 (2.59)	18.7 (1.94)	11.3 (1.61)	3.0 ! (1.02)	70.4 (2.23)	16.7 (1.79)	9.4 (1.12)	3.3 (0.86)
Disability status of child as reported by parent												
Has a disability .....	74.8 (0.93)	15.3 (0.78)	8.0 (0.49)	1.8 (0.27)	72.4 (1.12)	16.2 (0.75)	9.2 (0.70)	2.2 (0.35)	72.7 (1.35)	14.0 (0.91)	10.5 (0.96)	2.6 (0.48)
Does not have a disability .....	73.9 (0.51)	14.0 (0.36)	10.5 (0.34)	1.7 (0.16)	72.0 (0.67)	14.5 (0.51)	11.3 (0.44)	2.1 (0.21)	69.9 (0.76)	15.3 (0.63)	11.7 (0.48)	3.1 (0.28)
Grade equivalent <sup>2</sup>												
Kindergarten through 5th grade .....	71.5 (0.61)	15.1 (0.43)	11.6 (0.41)	1.8 (0.20)	70.1 (0.70)	16.2 (0.56)	11.8 (0.53)	1.9 (0.23)	68.5 (1.16)	16.2 (1.04)	12.2 (0.69)	3.0 (0.36)
Kindergarten .....	66.2 (1.67)	15.4 (1.13)	15.9 (1.29)	2.4 (0.52)	69.0 (1.50)	15.5 (1.18)	12.8 (1.21)	2.7 (0.64)	66.4 (2.20)	14.7 (1.60)	15.8 (1.61)	3.1 ! (0.96)
Grades 1 through 3 .....	72.2 (0.87)	15.3 (0.67)	10.9 (0.53)	1.6 (0.29)	70.0 (1.18)	16.2 (0.96)	12.1 (0.73)	1.8 (0.28)	68.4 (1.68)	15.9 (1.63)	12.3 (0.93)	3.4 (0.54)
Grades 4 through 5 .....	72.9 (1.17)	14.6 (0.79)	10.7 (0.77)	1.7 (0.28)	70.7 (1.12)	16.5 (0.96)	10.9 (0.76)	1.9 (0.35)	69.7 (1.62)	17.5 (1.34)	10.3 (1.08)	2.5 (0.52)
Grades 6 through 8 .....	77.4 (0.79)	11.5 (0.65)	9.5 (0.47)	1.6 (0.24)	73.3 (1.03)	14.1 (0.81)	10.2 (0.59)	2.4 (0.36)	74.4 (1.44)	11.6 (0.81)	11.0 (1.14)	2.9 (0.52)
Grades 9 through 12 .....	75.7 (0.75)	15.1 (0.60)	7.5 (0.44)	1.7 (0.24)	74.6 (0.97)	13.6 (0.76)	9.5 (0.63)	2.3 (0.33)	70.8 (1.07)	15.9 (0.84)	10.5 (0.75)	2.8 (0.38)
Number of parents in the household												
Two parents .....	74.5 (0.54)	12.0 (0.35)	11.5 (0.37)	2.1 (0.21)	71.8 (0.67)	13.6 (0.51)	12.1 (0.47)	2.5 (0.23)	69.5 (0.73)	13.8 (0.49)	12.9 (0.52)	3.6 (0.30)
One parent .....	73.5 (0.78)	18.2 (0.55)	7.3 (0.47)	0.9 (0.16)	72.9 (1.09)	18.0 (0.98)	7.6 (0.67)	1.5 (0.32)	73.6 (1.39)	17.2 (1.14)	8.1 (1.18)	1.0 (0.24)
Nonparental guardians .....	71.6 (2.70)	21.9 (2.72)	5.1 (0.84)	† (†)	73.2 (3.05)	20.1 (2.59)	5.8 (1.36)	† (†)	72.2 (5.91)	23.0 (6.19)	2.6 (0.74)	2.1 ! (0.81)
Highest education level of parents												
Less than a high school diploma .....	79.1 (1.38)	18.0 (1.46)	2.7 (0.51)	0.2 ! (0.10)	76.9 (2.06)	18.9 (1.76)	2.9 ! (1.18)	† (†)	83.3 (2.03)	12.7 (1.53)	3.5 ! (1.81)	0.5 ! (0.23)
High school diploma or GED .....	79.0 (0.84)	14.3 (0.72)	5.6 (0.44)	1.1 (0.19)	77.8 (1.01)	15.5 (0.89)	4.9 (0.45)	1.8 (0.34)	78.8 (1.90)	15.1 (1.84)	4.1 (0.63)	1.9 (0.36)
Vocational/technical or some college .....	75.8 (0.72)	14.7 (0.63)	7.7 (0.40)	1.9 (0.24)	74.0 (0.97)	15.5 (0.74)	8.3 (0.58)	2.1 (0.36)	72.0 (1.03)	15.3 (0.99)	8.8 (0.70)	3.8 (0.52)
Bachelor's degree/some graduate school .....	68.6 (1.06)	13.2 (0.75)	15.8 (0.75)	2.4 (0.37)	67.1 (1.00)	13.2 (0.84)	16.8 (0.90)	2.8 (0.45)	66.8 (1.24)	14.8 (1.02)	14.3 (0.87)	4.1 (0.57)
Graduate/professional degree .....	65.0 (1.14)	12.4 (0.77)	20.2 (0.91)	2.4 (0.54)	63.6 (1.50)	13.5 (1.14)	20.5 (1.28)	2.3 (0.55)	59.2 (1.37)	15.9 (1.01)	22.4 (1.22)	2.5 (0.41)
Poverty status of household												
Below poverty .....	74.8 (1.16)	19.2 (1.06)	4.3 (0.50)	1.7 (0.34)	76.3 (1.28)	17.7 (1.10)	3.7 (0.67)	2.3 (0.58)	76.6 (2.48)	17.8 (2.35)	3.7 (1.04)	1.8 (0.40)
Between poverty and 200 percent of poverty .....	76.8 (0.79)	15.3 (0.70)	5.9 (0.48)	2.0 (0.31)	75.1 (1.17)	16.0 (0.87)	5.9 (0.69)	3.1 (0.50)	74.4 (1.45)	16.2 (1.15)	5.2 (0.69)	4.1 (0.69)
At or above 200 percent of poverty .....	72.5 (0.57)	11.8 (0.34)	14.0 (0.47)	1.6 (0.18)	69.8 (0.70)	13.8 (0.54)	14.6 (0.54)	1.8 (0.21)	67.6 (0.75)	13.8 (0.48)	15.7 (0.54)	2.9 (0.30)
Urbanicity												
City .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	61.7 (1.46)	22.1 (1.38)	14.2 (0.97)	2.0 (0.26)
Suburb .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	72.7 (0.95)	11.8 (0.67)	12.8 (0.68)	2.6 (0.41)
Town .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	77.3 (1.77)	12.4 (1.43)	7.1 (0.75)	3.0 (0.66)
Rural .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	76.7 (1.36)	11.5 (1.03)	6.8 (1.09)	4.9 (0.71)
Region												
Northeast .....	72.8 (1.06)	13.4 (0.78)	12.6 (0.63)	1.1 (0.30)	71.6 (1.42)	11.9 (1.02)	14.6 (1.03)	1.8 ! (0.58)	72.5 (1.42)	11.8 (1.11)	13.6 (0.98)	2.1 (0.47)
South .....	75.4 (0.65)	13.2 (0.52)	9.3 (0.43)	2.0 (0.28)	74.2 (0.88)	14.9 (0.72)	8.3 (0.58)	2.6 (0.39)	71.9 (1.15)	13.6 (0.96)	10.8 (0.58)	3.7 (0.46)
Midwest .....	74.3 (0.80)	13.4 (0.72)	10.9 (0.61)	1.4 (0.24)	69.9 (1.27)	14.4 (0.92)	13.8 (1.04)	2.0 (0.37)	70.8 (1.54)	14.2 (1.06)	12.8 (1.14)	2.2 (0.53)
West .....	72.7 (0.95)	17.7 (0.73)	7.5 (0.49)	2.0 (0.34)	71.9 (1.07)	17.9 (0.97)	8.3 (0.59)	2.0 (0.34)	67.0 (1.40)	20.3 (1.17)	9.4 (0.75)	3.1 (0.42)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Excludes students who were enrolled in school for more than 25 hours a week; also excluded in 1999 and 2003 are students who were homeschooled only due to a temporary illness and, in 2007, students who were homeschooled primarily due to a temporary illness.<sup>2</sup>Students whose grade equivalent was "ungraded" were excluded from the grade analysis. The percentage of students with an "ungraded" grade equivalent was 0.03 percent in 1999 and 0.02 percent in 2003 and 2007.

NOTE: Data are based on parent reports. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and PFI:2007) of the National Household Education Surveys Program. (This table was prepared July 2010.)

**Table 206.30. Percentage distribution of students enrolled in grades 1 through 12, by public school type and charter status, private school type, and selected child and household characteristics: 2012**  
[Standard errors appear in parentheses]

		Public school						Private school					
Selected child or household characteristic and public school type	Total	Total	Assigned or chosen type <sup>1</sup>		Traditional or charter status		Total	Religious	Nonsectarian				
			Assigned	Chosen	Traditional <sup>2</sup>	Charter							
1	2	3	4	5	6	7	8	9	10				
Total.....	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	
Sex of child													
Male.....	51.6	(0.60)	51.5	(0.63)	51.9	(0.68)	50.2	(1.48)	51.7	(0.63)	45.4	(3.46)	
Female.....	48.4	(0.60)	48.5	(0.63)	48.1	(0.68)	49.8	(1.48)	48.3	(0.63)	54.6	(3.46)	
Race/ethnicity of child													
White.....	52.3	(0.39)	51.3	(0.43)	53.1	(0.49)	40.2	(1.36)	51.9	(0.43)	31.5	(2.85)	
Black.....	14.4	(0.19)	14.7	(0.24)	13.5	(0.31)	21.6	(1.19)	14.3	(0.26)	29.9	(3.24)	
Hispanic.....	22.7	(0.26)	23.3	(0.28)	22.7	(0.37)	27.4	(1.21)	23.1	(0.31)	30.8	(3.13)	
Asian/Pacific Islander.....	5.2	(0.22)	5.2	(0.23)	5.1	(0.25)	5.5	(0.68)	5.2	(0.23)	5.4	! (1.83)	
Other.....	5.4	(0.26)	5.5	(0.27)	5.5	(0.30)	5.3	(0.55)	5.6	(0.28)	2.4	! (0.84)	
Disability status of child as reported by parent													
Has a disability.....	17.3	(0.46)	17.7	(0.47)	17.7	(0.55)	17.7	(0.98)	17.8	(0.49)	15.5	(2.04)	
Does not have a disability.....	82.7	(0.46)	82.3	(0.47)	82.3	(0.55)	82.3	(0.98)	82.2	(0.49)	84.5	(2.04)	
Grade level													
Grades 1 through 5.....	43.4	(0.26)	43.2	(0.32)	43.5	(0.40)	40.6	(1.19)	43.0	(0.33)	47.0	(3.65)	
Grades 6 through 8.....	25.2	(0.33)	25.4	(0.34)	25.2	(0.42)	27.2	(1.05)	25.2	(0.36)	32.5	(3.12)	
Grades 9 through 12.....	31.3	(0.23)	31.4	(0.30)	31.3	(0.34)	32.2	(1.13)	31.7	(0.30)	20.5	(2.41)	
Number of parents in the household													
Two parents.....	65.7	(0.50)	64.6	(0.54)	65.0	(0.62)	61.5	(1.29)	64.8	(0.55)	57.8	(3.61)	
One parent.....	30.6	(0.49)	31.6	(0.53)	31.2	(0.63)	34.3	(1.37)	31.4	(0.55)	38.0	(3.61)	
Nonparental guardians.....	3.8	(0.18)	3.8	(0.20)	3.8	(0.22)	4.2	(0.53)	3.8	(0.20)	4.2	! (1.31)	
Highest education level of parents													
Less than a high school diploma.....	11.7	(0.21)	12.3	(0.23)	12.1	(0.28)	12.4	(1.06)	12.3	(0.24)	12.3	(3.08)	
High school diploma or GED.....	20.3	(0.22)	21.2	(0.26)	21.9	(0.33)	18.1	(1.26)	21.0	(0.27)	25.8	(3.53)	
Vocational/technical or some college.....	30.4	(0.39)	31.3	(0.42)	31.6	(0.46)	30.4	(1.25)	31.4	(0.43)	26.4	(2.75)	
Bachelor's degree/some graduate school.....	22.7	(0.34)	21.6	(0.35)	21.1	(0.41)	23.9	(1.27)	21.6	(0.36)	22.9	(2.72)	
Graduate/professional degree.....	14.8	(0.13)	13.6	(0.17)	13.3	(0.21)	15.3	(0.65)	13.7	(0.18)	12.6	(1.82)	
Poverty status of household <sup>3</sup>													
Poor.....	18.6	(0.29)	19.5	(0.32)	19.6	(0.42)	19.3	(1.08)	19.4	(0.34)	25.2	(3.62)	
Near-poor.....	22.1	(0.39)	23.0	(0.43)	23.1	(0.49)	22.9	(1.00)	22.9	(0.44)	27.7	(3.14)	
Nonpoor.....	59.3	(0.30)	57.4	(0.37)	57.3	(0.42)	57.9	(1.21)	57.8	(0.39)	47.2	(3.19)	
Locale													
City.....	29.0	(0.49)	28.5	(0.48)	25.3	(0.49)	45.9	(1.41)	27.7	(0.46)	51.6	(3.10)	
Suburban.....	38.0	(0.63)	37.7	(0.65)	38.5	(0.71)	33.8	(1.41)	37.9	(0.64)	30.8	(3.45)	
Town.....	9.4	(0.34)	9.8	(0.36)	10.6	(0.43)	5.9	(0.82)	9.9	(0.37)	5.2	! (2.08)	
Rural.....	23.6	(0.49)	24.0	(0.50)	25.6	(0.57)	14.4	(1.03)	24.4	(0.50)	12.3	(2.18)	
Region													
Northeast.....	17.5	(0.39)	17.0	(0.39)	18.2	(0.44)	10.0	(0.79)	17.1	(0.41)	13.1	(2.05)	
South.....	35.9	(0.57)	36.3	(0.60)	36.2	(0.69)	37.1	(1.36)	36.5	(0.61)	30.3	(3.20)	
Midwest.....	22.2	(0.53)	22.1	(0.54)	22.4	(0.58)	20.0	(1.16)	22.0	(0.53)	23.8	(3.26)	
West.....	24.4	(0.51)	24.7	(0.55)	23.2	(0.57)	33.0	(1.32)	24.4	(0.55)	32.8	(3.01)	
Public school type <sup>1</sup>													
Assigned.....	84.6	<sup>4</sup> (0.46)	84.6	(0.46)	100.0	(†)	†	(†)	87.3	(0.40)	†	(†)	
Chosen.....	15.4	<sup>4</sup> (0.46)	15.4	(0.46)	†	(†)	100.0	(†)	12.7	(0.40)	100.0	(†)	

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>In 160 cases, questions about whether the school was assigned were not asked because parents reported the school as a private school, and it was only later found to be a public school. These cases were excluded from the analysis of assigned versus chosen public schools, but were included in the charter school analysis as well as in the public school and overall totals.

<sup>2</sup>Includes all types of public noncharter schools.

<sup>3</sup>Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold.

The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

<sup>4</sup>Includes only students enrolled in public schools.

NOTE: Data exclude homeschooled children. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2012). (This table was prepared September 2014.)

**Table 206.40. Percentage of students enrolled in grades 1 through 12 whose parents reported having public school choice, considered other schools, reported current school was their first choice, or moved to their current neighborhood for the public school, by school type and selected child and household characteristics: 2012**

[Standard errors appear in parentheses]

School type and selected child or household characteristic	Public choice available		Considered other schools		School was parent's first choice		Moved to neighborhood for public school <sup>1</sup>	
1	2		3		4		5	
<b>Total</b> .....	<b>37.3</b>	<b>(0.54)</b>	<b>30.5</b>	<b>(0.51)</b>	<b>78.6</b>	<b>(0.43)</b>	<b>18.6</b>	<b>(0.54)</b>
School type <sup>2</sup>								
Public, assigned.....	27.8	(0.58)	24.2	(0.59)	77.5	(0.50)	20.3	(0.64)
Public, chosen <sup>3</sup> .....	100.0	(†)	53.1	(1.49)	79.3	(1.05)	9.8	(0.97)
Private, religious.....	20.7	(1.57)	46.5	(1.92)	87.2	(1.51)	†	(†)
Private, nonsectarian.....	21.2	(3.58)	61.5	(3.63)	88.9	(2.37)	†	(†)
Sex of child								
Male.....	36.3	(0.78)	29.9	(0.78)	79.0	(0.56)	17.6	(0.67)
Female.....	38.5	(0.71)	31.2	(0.81)	78.1	(0.71)	19.7	(0.79)
Race/ethnicity of child								
White.....	34.2	(0.64)	26.5	(0.67)	83.4	(0.60)	20.5	(0.60)
Black.....	43.2	(1.56)	40.1	(1.56)	69.4	(1.69)	15.0	(1.70)
Hispanic.....	38.9	(1.25)	31.5	(1.20)	74.3	(1.04)	16.5	(1.33)
Asian/Pacific Islander.....	42.8	(2.51)	33.2	(2.50)	77.2	(2.12)	24.4	(1.75)
Other.....	40.5	(2.33)	36.4	(2.55)	75.6	(1.99)	14.9	(1.55)
Disability status of child as reported by parent								
Has a disability.....	37.8	(1.25)	32.5	(1.32)	75.4	(1.15)	18.3	(1.22)
Does not have a disability.....	37.2	(0.56)	30.1	(0.55)	79.2	(0.50)	18.7	(0.62)
Grade level								
Grades 1 through 5.....	35.0	(0.87)	30.9	(0.94)	78.4	(0.81)	18.7	(0.86)
Grades 6 through 8.....	39.0	(1.11)	30.3	(0.92)	78.1	(0.83)	19.4	(1.05)
Grades 9 through 12.....	39.2	(0.86)	30.1	(0.80)	79.1	(0.73)	17.9	(1.06)
Number of parents in the household								
Two parents.....	37.2	(0.62)	30.7	(0.61)	81.3	(0.45)	19.2	(0.57)
One parent.....	37.4	(1.01)	30.4	(0.97)	73.1	(1.04)	18.5	(1.08)
Nonparental guardians.....	38.5	(2.63)	27.9	(2.67)	75.3	(2.87)	10.6	(1.74)
Highest education level of parents								
Less than a high school diploma.....	37.3	(1.71)	25.8	(1.63)	75.7	(1.65)	16.3	(1.89)
High school diploma or GED.....	34.7	(1.45)	23.9	(1.46)	77.9	(1.10)	13.5	(1.03)
Vocational/technical or some college.....	37.5	(0.90)	28.5	(0.74)	75.3	(0.87)	17.0	(0.85)
Bachelor's degree/some graduate school.....	38.4	(1.17)	35.1	(1.22)	81.9	(0.85)	21.6	(0.97)
Graduate/professional degree.....	39.0	(0.93)	40.2	(0.99)	83.3	(0.67)	27.8	(0.84)
Poverty status of household <sup>4</sup>								
Poor.....	37.7	(1.35)	26.8	(1.32)	72.5	(1.18)	14.8	(1.06)
Near-poor.....	39.2	(1.14)	28.4	(1.13)	76.6	(1.01)	14.6	(0.92)
Nonpoor.....	36.5	(0.67)	32.4	(0.75)	81.2	(0.56)	21.5	(0.69)
Locale								
City.....	48.8	(1.07)	39.7	(1.05)	73.6	(0.77)	17.0	(0.80)
Suburban.....	32.0	(0.88)	30.0	(0.72)	78.1	(0.80)	22.5	(0.90)
Town.....	33.1	(1.91)	19.6	(1.46)	82.2	(1.33)	14.0	(1.77)
Rural.....	33.6	(1.15)	24.3	(1.02)	84.0	(0.88)	16.4	(0.96)
Region								
Northeast.....	22.4	(1.01)	29.5	(1.08)	76.5	(1.13)	18.4	(1.10)
South.....	34.2	(0.93)	28.9	(0.90)	78.3	(0.79)	18.3	(0.96)
Midwest.....	41.8	(1.01)	28.5	(1.24)	80.1	(1.08)	21.1	(1.13)
West.....	48.6	(1.21)	35.3	(0.98)	79.2	(0.80)	17.1	(0.89)

†Not applicable.

<sup>1</sup>This column shows percentages of public school students only. Private school students are excluded from the analysis.

<sup>2</sup>There were 160 cases excluded from the school type analysis because parents reported the school as a private school when it was later found to be a public school, and therefore questions about whether the school was assigned were not asked.

<sup>3</sup>Students who attended chosen public schools were automatically coded as yes for whether or not their district allowed public school choice.

<sup>4</sup>Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 per-

cent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: Data exclude homeschooled children. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2012). (This table was prepared September 2014.)

**Table 206.50. Percentage of students enrolled in grades 3 through 12 whose parents were satisfied or dissatisfied with various aspects of their children's schools, by public and private school type: 2003, 2007, and 2012**

[Standard errors appear in parentheses]

Parent satisfaction	2003				2007				2012			
	Public school		Private school		Public school		Private school		Public school		Private school	
	Assigned	Chosen	Religious	Nonsectarian	Assigned	Chosen	Religious	Nonsectarian	Assigned	Chosen	Religious	Nonsectarian
1	2	3	4	5	6	7	8	9	10	11	12	13
Very satisfied												
School.....	53.7 (0.79)	64.2 (1.72)	77.0 (2.01)	71.7 (3.65)	52.1 (0.96)	62.1 (2.34)	78.7 (1.97)	78.6 (3.57)	52.5 (0.58)	56.2 (1.30)	80.0 (1.44)	77.8 (3.36)
Teachers.....	56.4 (0.74)	64.5 (1.62)	72.5 (1.88)	70.3 (3.68)	56.6 (0.88)	63.5 (2.32)	76.3 (1.96)	74.0 (3.67)	52.3 (0.65)	51.7 (1.48)	72.1 (1.80)	76.3 (3.23)
Academic standards.....	54.5 (0.78)	63.8 (1.75)	79.5 (1.77)	77.3 (3.32)	56.3 (0.84)	65.9 (2.09)	81.9 (1.70)	78.8 (3.81)	52.7 (0.58)	58.8 (1.48)	79.2 (1.76)	83.5 (2.89)
Order and discipline.....	55.9 (0.78)	64.8 (1.81)	81.2 (1.81)	80.5 (3.23)	55.0 (0.97)	60.9 (2.21)	82.7 (1.95)	80.5 (3.15)	52.4 (0.64)	57.9 (1.64)	82.2 (1.49)	79.8 (3.68)
Staff interaction with parents.....	— (†)	— (†)	— (†)	— (†)	47.7 (1.00)	56.7 (2.24)	75.4 (1.85)	73.0 (4.03)	44.7 (0.72)	48.8 (1.67)	72.2 (1.66)	72.8 (3.53)
Somewhat satisfied												
School.....	35.3 (0.74)	27.6 (1.40)	18.7 (1.84)	22.6 (3.33)	34.9 (0.82)	30.5 (2.01)	18.4 (1.82)	17.8 (3.40)	37.6 (0.68)	34.0 (1.57)	16.4 (1.42)	19.4 (3.16)
Teachers.....	35.4 (0.71)	29.3 (1.57)	23.4 (1.69)	23.6 (3.25)	34.1 (0.84)	29.8 (1.87)	21.1 (1.90)	23.1 (3.78)	38.4 (0.64)	38.7 (1.47)	23.6 (1.70)	20.4 (3.16)
Academic standards.....	35.4 (0.79)	29.1 (1.59)	16.4 (1.52)	17.7 (2.97)	32.7 (0.84)	28.2 (1.99)	15.8 (1.58)	18.6 (3.67)	38.0 (0.67)	33.0 (1.49)	17.2 (1.56)	14.0 (2.70)
Order and discipline.....	30.5 (0.72)	26.0 (1.67)	14.7 (1.70)	15.6 (3.13)	30.1 (0.85)	27.6 (2.57)	14.6 (1.83)	16.8 (2.89)	35.3 (0.67)	30.8 (1.50)	15.2 (1.53)	16.9 (3.37)
Staff interaction with parents.....	— (†)	— (†)	— (†)	— (†)	36.4 (0.92)	33.5 (2.03)	21.1 (1.83)	22.9 (3.92)	40.1 (0.79)	35.4 (1.69)	23.6 (1.54)	23.4 (3.40)
Somewhat dissatisfied												
School.....	7.4 (0.37)	5.6 (0.75)	3.2 (0.69)	4.5 ! (1.98)	8.4 (0.45)	5.5 (0.98)	2.6 (0.58)	3.3 ! (1.50)	7.4 (0.37)	7.6 (0.95)	2.9 (0.68)	‡ (†)
Teachers.....	6.2 (0.38)	4.1 (0.52)	3.4 (0.69)	3.8 ! (1.67)	6.6 (0.48)	5.6 (1.11)	1.7 (0.50)	2.9 ! (1.35)	7.2 (0.33)	7.7 (0.84)	4.0 (0.84)	2.0 ! (0.88)
Academic standards.....	6.6 (0.37)	4.3 (0.56)	3.3 (0.77)	4.5 ! (1.94)	6.8 (0.47)	4.9 (0.83)	2.0 ! (0.74)	‡ (†)	7.0 (0.40)	6.3 (0.77)	3.5 (0.92)	‡ (†)
Order and discipline.....	7.8 (0.42)	5.0 (0.69)	2.1 (0.52)	3.7 ! (1.45)	8.6 (0.50)	7.0 (1.00)	2.1 (0.52)	‡ (†)	8.6 (0.36)	7.3 (0.75)	1.8 (0.48)	‡ (†)
Staff interaction with parents.....	— (†)	— (†)	— (†)	— (†)	10.7 (0.59)	6.7 (0.93)	2.3 (0.57)	‡ (†)	11.0 (0.41)	11.9 (1.03)	3.0 (0.58)	1.9 ! (0.77)
Very dissatisfied												
School.....	3.6 (0.26)	2.6 (0.54)	1.1 ! (0.50)	‡ (†)	4.6 (0.44)	1.8 (0.51)	0.4 ! (0.20)	‡ (†)	2.5 (0.21)	2.3 (0.39)	0.7 ! (0.33)	‡ (†)
Teachers.....	2.0 (0.16)	2.1 (0.45)	‡ (†)	‡ (†)	2.7 (0.39)	1.1 ! (0.34)	0.9 ! (0.32)	# (†)	2.0 (0.18)	2.0 (0.47)	‡ (†)	‡ (†)
Academic standards.....	3.4 (0.28)	2.7 (0.59)	‡ (†)	‡ (†)	4.3 (0.43)	1.0 ! (0.30)	‡ (†)	‡ (†)	2.3 (0.21)	1.8 (0.33)	‡ (†)	‡ (†)
Order and discipline.....	5.8 (0.38)	4.2 (0.72)	2.0 ! (0.80)	‡ (†)	8.6 (0.50)	4.5 (0.82)	‡ (†)	‡ (†)	3.6 (0.22)	4.1 (0.59)	0.7 ! (0.35)	‡ (†)
Staff interaction with parents.....	— (†)	— (†)	— (†)	— (†)	5.3 (0.48)	3.2 (0.62)	1.2 ! (0.38)	‡ (†)	4.3 (0.28)	3.9 (0.55)	1.2 ! (0.42)	‡ (†)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Data exclude homeschooled children. While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil ques-

tionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003, 2007, and 2012). (This table was prepared September 2014.)



**Table 207.10. Number of 3- to 5-year-olds not yet enrolled in kindergarten and percentage participating in home literacy activities with a family member, by type and frequency of activity and selected child and family characteristics: 2001, 2007, and 2012**

[Standard errors appear in parentheses]

Selected child or family characteristic	Number of children (in thousands)			Percent of children participating in activity with family member <sup>1</sup>														
	2001	2007	2012	Read to by family member three or more times in past week			At least once in past week									Visited a library at least once in past month		
							Told a story by family member			Taught letters, words, or numbers			Did arts and crafts					
				2001	2007	2012	2001	2007	2012	2001	2007	2012	2001	2007	2012	2001	2007	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<b>Total</b> .....	<b>8,551 (11.0)</b>	<b>8,686 (18.1)</b>	<b>8,244 (85.1)</b>	<b>84 (0.8)</b>	<b>83 (1.1)</b>	<b>83 (0.8)</b>	<b>84 (0.8)</b>	<b>79 (1.1)</b>	<b>83 (0.9)</b>	<b>94 (0.6)</b>	<b>87 (1.1)</b>	<b>98 (0.3)</b>	<b>79 (0.9)</b>	<b>90 (1.1)</b>	<b>86 (0.8)</b>	<b>36 (1.1)</b>	<b>36 (1.2)</b>	<b>42 (1.2)</b>
<b>Age</b>																		
3 years old .....	3,795 (91.4)	3,755 (108.1)	3,674 (89.8)	84 (1.1)	84 (1.5)	82 (1.3)	83 (1.2)	80 (2.0)	82 (1.4)	93 (1.0)	87 (1.4)	97 (0.5)	77 (1.3)	91 (1.3)	85 (1.1)	35 (1.9)	36 (2.0)	38 (1.6)
4 years old .....	3,861 (89.0)	3,738 (123.5)	3,508 (90.4)	85 (1.2)	83 (1.6)	84 (1.3)	84 (1.1)	76 (2.0)	85 (1.3)	95 (0.7)	86 (1.9)	98 (0.3)	82 (1.2)	89 (2.0)	87 (1.2)	37 (1.4)	35 (1.6)	43 (1.8)
5 years old .....	896 (47.0)	1,193 (78.0)	1,062 (59.6)	81 (2.7)	83 (3.0)	80 (2.7)	82 (2.4)	86 (2.6)	81 (2.6)	93 (1.8)	89 (2.2)	98 (0.7)	80 (2.4)	89 (2.7)	88 (1.9)	37 (3.4)	39 (3.4)	49 (3.8)
<b>Sex</b>																		
Male .....	4,292 (79.9)	4,364 (101.1)	4,251 (103.9)	82 (1.2)	81 (1.7)	82 (1.2)	82 (1.1)	77 (1.9)	82 (1.4)	94 (0.7)	86 (1.6)	97 (0.4)	76 (1.3)	87 (1.8)	84 (1.1)	35 (1.4)	34 (1.8)	41 (1.7)
Female .....	4,260 (79.6)	4,322 (100.8)	3,993 (104.2)	86 (1.0)	86 (1.2)	84 (1.4)	85 (1.0)	81 (1.6)	85 (1.0)	94 (0.8)	88 (1.5)	98 (0.4)	83 (1.3)	93 (1.1)	88 (1.1)	37 (1.6)	38 (1.8)	42 (1.4)
<b>Race/ethnicity</b>																		
White .....	5,313 (68.0)	4,664 (66.3)	4,062 (97.4)	89 (0.8)	91 (1.3)	90 (1.0)	86 (1.0)	85 (1.4)	87 (1.1)	95 (0.7)	88 (1.3)	98 (0.4)	85 (1.0)	92 (1.3)	90 (0.9)	39 (1.3)	41 (1.6)	44 (1.4)
Black .....	1,251 (55.1)	1,311 (6.0)	1,154 (63.4)	77 (2.6)	78 (4.0)	77 (3.3)	81 (2.1)	61 (5.0)	80 (2.3)	94 (1.8)	81 (5.2)	99 (0.6)	70 (3.1)	82 (5.1)	83 (2.8)	31 (2.6)	25 (3.6)	41 (3.8)
Hispanic .....	1,506 (43.5)	1,899 (13.6)	2,100 (76.1)	71 (1.9)	68 (2.4)	71 (2.0)	75 (2.0)	75 (2.2)	78 (2.2)	92 (1.1)	86 (1.6)	97 (0.7)	67 (2.2)	91 (1.4)	80 (1.9)	30 (2.0)	27 (2.2)	34 (2.2)
Asian/Pacific Islander .....	202 (29.0)	368 (44.3)	423 (32.7)	87 (4.1)	87 (3.7)	77 (3.2)	81 (5.8)	73 (7.2)	85 (2.7)	96 (2.2)	92 (2.7)	98 (1.1)	74 (6.9)	84 (5.8)	86 (2.6)	47 (7.5)	48 (7.2)	55 (4.4)
Other .....	280 (28.2)	444 (46.3)	505 (44.4)	87 (3.4)	86 (5.8)	87 (2.9)	92 (2.4)	95 (1.6)	84 (3.4)	94 (2.7)	90 (4.7)	99 (0.7)	85 (4.3)	90 (4.2)	88 (3.4)	31 (5.4)	43 (6.7)	46 (4.4)
<b>Mother's highest level of education<sup>2</sup></b>																		
Less than high school .....	996 (54.5)	808 (71.6)	1,291 (71.9)	69 (2.8)	56 (5.1)	73 (3.1)	72 (2.7)	66 (4.5)	75 (3.5)	91 (2.0)	84 (3.3)	98 (0.8)	62 (3.0)	86 (4.4)	82 (2.6)	21 (2.4)	20 (3.7)	26 (3.1)
High school/GED .....	2,712 (89.0)	2,048 (108.7)	1,614 (64.0)	81 (1.6)	74 (2.8)	75 (2.5)	83 (1.3)	74 (3.2)	83 (1.8)	95 (0.9)	82 (3.3)	97 (0.9)	77 (1.8)	89 (2.3)	84 (1.8)	30 (1.9)	29 (2.9)	38 (2.8)
Vocational/technical or some college .....	1,833 (73.9)	1,838 (107.2)	1,663 (77.3)	85 (1.8)	84 (2.3)	85 (1.7)	85 (1.7)	75 (3.5)	83 (1.5)	94 (1.2)	85 (3.2)	97 (0.8)	81 (1.9)	87 (3.4)	86 (1.6)	38 (2.2)	28 (2.5)	40 (2.0)
Associate's degree .....	573 (40.9)	821 (59.4)	678 (50.0)	89 (2.5)	90 (2.1)	85 (2.3)	84 (2.7)	84 (2.8)	84 (2.2)	92 (2.3)	91 (2.1)	98 (0.7)	82 (3.2)	92 (2.2)	86 (2.3)	42 (4.3)	45 (4.5)	43 (3.9)
Bachelor's degree .....	1,553 (68.4)	1,990 (92.4)	1,870 (65.9)	93 (1.2)	95 (0.9)	92 (1.2)	88 (1.5)	86 (1.7)	90 (1.2)	95 (1.1)	90 (1.3)	99 (0.3)	89 (1.4)	92 (1.7)	92 (1.0)	46 (2.4)	43 (2.5)	49 (2.2)
Graduate/professional degree .....	685 (45.7)	1,053 (63.7)	680 (30.8)	96 (1.1)	95 (1.6)	95 (1.0)	89 (2.3)	90 (1.7)	89 (1.5)	95 (1.3)	93 (1.4)	97 (0.8)	86 (2.2)	92 (1.8)	91 (1.5)	55 (3.8)	54 (3.5)	64 (2.5)
<b>Mother's employment status<sup>2</sup></b>																		
Employed .....	5,148 (84.2)	4,985 (130.1)	4,491 (88.6)	86 (1.0)	85 (1.2)	84 (1.1)	84 (1.0)	80 (1.4)	84 (1.2)	94 (0.7)	86 (1.5)	98 (0.3)	80 (1.2)	90 (1.3)	86 (0.9)	36 (1.2)	35 (1.7)	42 (1.5)
Unemployed .....	396 (36.9)	467 (61.5)	550 (52.0)	77 (5.0)	69 (7.5)	80 (4.4)	80 (4.7)	69 (7.9)	84 (3.5)	94 (3.3)	94 (2.0)	98 (1.1)	69 (5.5)	88 (7.1)	89 (4.0)	37 (4.8)	26 (5.8)	33 (4.2)
Not in labor force .....	2,809 (73.3)	3,105 (128.9)	2,756 (86.9)	83 (1.4)	83 (1.7)	84 (1.7)	82 (1.5)	79 (2.2)	84 (1.6)	94 (0.9)	87 (2.1)	97 (0.7)	80 (1.3)	89 (2.1)	87 (1.4)	38 (1.9)	38 (2.0)	43 (1.9)
<b>Number of parents in the household</b>																		
Two parents .....	6,416 (75.1)	6,826 (82.0)	5,702 (95.5)	87 (0.8)	85 (1.1)	86 (0.9)	84 (0.9)	82 (1.2)	85 (1.0)	94 (0.6)	88 (1.0)	98 (0.3)	81 (0.9)	91 (1.0)	88 (0.9)	38 (1.2)	37 (1.4)	42 (1.4)
None or one parent .....	2,135 (75.1)	1,859 (83.9)	2,542 (86.2)	76 (2.0)	78 (3.2)	76 (2.0)	82 (1.6)	70 (3.6)	79 (1.5)	93 (1.2)	83 (3.7)	97 (0.6)	74 (2.3)	84 (3.5)	82 (1.7)	30 (2.1)	30 (3.1)	40 (2.3)
<b>Poverty status<sup>3</sup></b>																		
Poor .....	2,008 (60.4)	1,934 (72.9)	1,958 (77.8)	74 (2.1)	71 (3.4)	74 (2.2)	81 (1.7)	69 (3.4)	82 (1.7)	92 (1.6)	86 (3.1)	96 (0.8)	73 (2.3)	85 (3.2)	83 (1.7)	27 (2.1)	28 (2.8)	39 (2.2)
Near-poor .....	1,782 (70.5)	1,939 (109.5)	1,960 (86.5)	81 (1.8)	81 (1.9)	81 (2.1)	82 (2.0)	76 (2.8)	81 (2.0)	95 (1.0)	81 (3.4)	98 (0.5)	76 (1.9)	89 (2.0)	82 (2.1)	33 (2.8)	34 (3.3)	38 (2.6)
Nonpoor .....	4,762 (71.9)	4,812 (83.0)	4,327 (87.6)	90 (0.9)	89 (1.3)	88 (1.0)	85 (1.0)	84 (1.2)	85 (1.2)	95 (0.6)	90 (0.9)	98 (0.4)	84 (1.0)	92 (1.1)	89 (1.0)	41 (1.4)	40 (1.7)	44 (1.5)

<sup>1</sup>The respondent was the parent most knowledgeable about the child's care and education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household.

<sup>2</sup>Excludes children living in households with no mother or female guardian present.

<sup>3</sup>Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Totals include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey (ECPP:2001 and 2012) and Parent and Family Involvement in Education Survey (PFI:2007) of the National Household Education Surveys Program. (This table was prepared October 2014.)

**Table 207.20. Percentage of kindergartners through fifth-graders whose parents reported doing education-related activities with their children in the past month, by selected child, parent, and school characteristics: 2003, 2007, and 2012**

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Visited a library			Went to a play, concert, or other live show			Visited an art gallery, museum, or historical site			Visited a zoo or aquarium			Attended an event sponsored by a community, religious, or ethnic group <sup>1</sup>		
	2003	2007	2012	2003	2007	2012	2003	2007	2012	2003	2007	2012	2003	2007	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Total.....</b>	<b>50.2 (0.80)</b>	<b>48.8 (1.12)</b>	<b>46.5 (0.88)</b>	<b>35.5 (0.87)</b>	<b>31.4 (0.87)</b>	<b>32.0 (0.88)</b>	<b>22.2 (0.83)</b>	<b>26.3 (1.09)</b>	<b>25.9 (0.77)</b>	<b>16.5 (0.69)</b>	<b>19.0 (0.80)</b>	<b>24.6 (0.86)</b>	<b>62.0 (0.80)</b>	<b>58.9 (1.14)</b>	<b>57.3 (0.79)</b>
Sex of child															
Male.....	47.3 (1.08)	46.8 (1.66)	44.8 (1.40)	33.6 (1.09)	28.7 (1.06)	30.0 (1.25)	23.1 (1.12)	27.1 (1.80)	25.6 (1.11)	16.3 (0.88)	18.5 (0.95)	24.1 (1.07)	61.0 (1.08)	57.3 (1.48)	57.2 (1.24)
Female.....	53.1 (1.11)	50.9 (1.52)	48.3 (1.37)	37.5 (1.09)	34.5 (1.57)	34.1 (1.16)	21.2 (1.07)	25.4 (1.30)	26.2 (1.09)	16.7 (0.87)	19.6 (1.41)	25.2 (1.18)	63.0 (1.09)	60.6 (1.49)	57.5 (1.15)
Race/ethnicity of child															
White.....	49.1 (1.03)	48.5 (1.22)	45.3 (1.14)	37.2 (1.26)	32.8 (1.13)	33.6 (1.10)	21.2 (1.09)	25.4 (1.18)	27.4 (1.00)	13.6 (0.85)	15.3 (0.85)	20.8 (0.99)	64.6 (1.12)	63.1 (1.19)	56.8 (1.13)
Black.....	52.3 (2.50)	56.1 (3.95)	50.2 (2.97)	36.7 (2.23)	34.5 (3.02)	35.9 (2.65)	24.4 (1.97)	32.7 (5.13)	25.1 (2.05)	18.9 (1.55)	24.2 (2.72)	27.5 (2.69)	66.3 (2.35)	61.7 (4.59)	68.7 (2.10)
Hispanic.....	48.2 (1.77)	44.6 (2.14)	43.5 (2.11)	28.0 (1.53)	25.1 (1.67)	26.8 (1.80)	20.8 (1.38)	23.5 (2.13)	23.3 (1.66)	23.7 (1.32)	25.4 (1.97)	29.3 (2.04)	49.3 (1.75)	44.9 (2.17)	53.5 (2.28)
Asian/Pacific Islander....	70.9 (5.11)	58.8 (5.81)	58.6 (3.93)	36.0 (4.44)	34.8 (5.45)	36.9 (3.75)	34.3 (4.22)	30.8 (5.21)	24.5 (3.35)	22.3 (3.97)	22.2 (3.51)	32.8 (3.86)	65.4 (4.25)	56.7 (5.49)	51.2 (4.28)
Other.....	51.9 (4.57)	41.8 (5.09)	47.2 (3.48)	38.6 (4.28)	31.1 (4.18)	25.3 (2.76)	25.8 (3.65)	27.1 (4.05)	27.0 (3.19)	14.7 (3.13)	17.3 (3.02)	22.5 (3.13)	59.5 (5.41)	62.4 (4.60)	55.9 (3.54)
Grade of child															
Kindergarten and grade 1.....	48.7 (1.28)	48.0 (2.19)	46.0 (1.44)	34.2 (1.32)	29.8 (1.53)	31.9 (1.69)	21.1 (1.04)	25.7 (2.12)	28.5 (1.44)	18.2 (1.10)	21.5 (1.69)	28.7 (1.78)	59.3 (1.29)	55.9 (1.87)	55.9 (1.41)
Grades 2 and 3.....	50.5 (1.45)	46.9 (1.64)	48.6 (1.59)	33.2 (1.41)	31.5 (1.71)	32.8 (1.52)	22.2 (1.13)	25.3 (1.65)	27.1 (1.59)	17.5 (1.13)	16.7 (1.11)	26.1 (1.49)	61.5 (1.41)	60.5 (1.72)	59.0 (1.57)
Grades 4 and 5.....	51.2 (1.32)	51.4 (1.68)	45.0 (1.59)	38.9 (1.18)	33.0 (1.57)	31.3 (1.30)	23.1 (1.28)	27.8 (1.74)	21.8 (1.28)	14.0 (0.90)	18.8 (1.58)	18.5 (1.04)	65.0 (1.28)	60.2 (1.86)	57.3 (1.48)
Language spoken most at home by child <sup>2</sup>															
English.....	50.2 (0.86)	49.7 (1.23)	46.6 (1.00)	37.0 (0.93)	32.7 (0.93)	32.7 (0.91)	22.6 (0.90)	27.1 (1.20)	26.8 (0.76)	15.5 (0.71)	17.9 (0.80)	23.3 (0.87)	63.9 (0.85)	61.3 (1.20)	57.8 (0.78)
Spanish.....	41.8 (3.21)	37.5 (3.62)	33.8 (4.10)	16.4 (1.95)	16.7 (2.55)	20.0 (3.13)	14.9 (2.25)	16.2 (2.61)	12.8 (2.11)	26.0 (2.87)	27.0 (3.14)	30.4 (3.61)	34.7 (2.76)	33.4 (3.67)	54.9 (3.69)
English and Spanish equally.....	51.1 (4.40)	51.3 (5.65)	48.7 (4.14)	24.2 (3.77)	28.5 (5.18)	24.2 (3.38)	19.6 (3.35)	27.8 (5.45)	23.3 (4.60)	28.3 (4.06)	31.4 (5.49)	34.5 (4.78)	53.5 (4.92)	43.1 (5.88)	53.0 (5.31)
English and other language equally.....	‡ (†)	‡ (†)	61.5 (5.01)	‡ (†)	‡ (†)	42.8 (4.44)	‡ (†)	‡ (†)	31.2 (5.01)	‡ (†)	‡ (†)	38.7 (4.85)	‡ (†)	‡ (†)	64.2 (3.82)
Other language.....	69.8 (6.74)	41.4 (11.41)	47.0 (10.39)	30.5 (7.05)	28.8 (8.24)	32.0 (9.29)	26.3 (5.28)	22.5 ! (7.32)	17.6 ! (7.68)	27.8 (6.45)	14.5 ! (5.37)	21.9 ! (9.08)	55.8 (8.96)	66.0 (9.17)	42.5 (11.31)
Highest education level of parents/guardians in the household															
Less than high school ...	36.1 (3.39)	36.5 (4.20)	37.4 (3.31)	20.0 (3.10)	19.7 (3.46)	18.5 (2.69)	9.3 (1.75)	16.2 (2.82)	18.1 (3.19)	15.3 (2.05)	19.2 (3.08)	27.7 (3.58)	34.3 (3.06)	35.9 (4.70)	48.0 (2.88)
High school/GED.....	44.5 (1.64)	41.2 (3.13)	45.0 (2.43)	28.6 (1.83)	21.9 (2.08)	26.3 (2.17)	17.8 (1.73)	22.2 (3.16)	21.2 (2.12)	16.5 (1.18)	17.0 (2.00)	23.3 (1.90)	50.5 (1.81)	44.6 (2.88)	53.8 (2.41)
Vocational/technical or some college.....	44.3 (2.04)	43.5 (2.46)	41.0 (1.74)	32.8 (1.89)	29.6 (2.15)	30.7 (1.76)	19.1 (1.32)	18.6 (2.00)	23.7 (1.55)	15.2 (1.29)	16.4 (1.95)	23.8 (1.70)	62.1 (1.64)	58.2 (2.61)	54.0 (1.64)
Associate's degree.....	47.4 (3.04)	46.6 (2.74)	43.7 (3.08)	41.1 (3.24)	31.0 (2.46)	28.0 (2.74)	22.0 (2.40)	22.3 (2.72)	24.9 (2.39)	15.4 (2.09)	19.3 (2.56)	25.8 (2.72)	67.0 (2.85)	58.7 (2.84)	58.2 (2.38)
Bachelor's degree/some graduate school.....	57.7 (1.74)	51.9 (1.89)	51.2 (1.53)	40.1 (1.61)	37.1 (1.85)	38.3 (1.45)	27.6 (1.70)	32.1 (2.07)	30.2 (1.47)	16.0 (1.32)	21.1 (1.79)	24.3 (1.50)	71.3 (1.63)	66.7 (2.07)	61.5 (1.37)
Graduate/professional degree.....	65.2 (2.04)	62.2 (1.86)	57.8 (1.56)	47.2 (2.53)	40.0 (2.20)	45.0 (1.68)	31.7 (2.02)	34.7 (1.96)	35.6 (1.72)	20.7 (1.82)	20.3 (1.61)	24.7 (1.23)	75.6 (1.55)	72.3 (1.63)	67.0 (1.56)
Family income (in current dollars)															
\$20,000 or less.....	44.2 (2.14)	42.5 (4.09)	43.6 (2.48)	29.0 (2.07)	20.4 (2.46)	22.1 (1.72)	19.4 (2.02)	20.6 (4.29)	19.4 (1.87)	20.1 (1.73)	16.8 (1.99)	25.7 (2.05)	51.3 (2.32)	44.4 (3.74)	51.5 (2.11)
\$20,001 to \$50,000.....	48.9 (1.45)	46.5 (2.05)	44.1 (2.11)	31.0 (1.51)	29.6 (1.75)	27.7 (1.58)	18.9 (1.25)	22.9 (2.06)	21.1 (1.47)	15.2 (1.01)	21.0 (2.19)	25.4 (1.84)	61.5 (1.65)	55.1 (2.06)	56.7 (2.01)
\$50,001 to \$75,000.....	50.0 (1.65)	49.2 (2.28)	47.1 (2.14)	39.0 (1.59)	31.9 (1.80)	33.7 (2.39)	23.1 (1.42)	23.9 (1.64)	29.7 (1.88)	14.9 (1.27)	15.8 (1.50)	27.4 (1.96)	64.5 (1.42)	61.2 (2.02)	56.3 (2.05)
\$75,001 to \$100,000.....	49.9 (2.36)	49.5 (2.44)	46.8 (2.16)	39.4 (2.27)	33.9 (2.03)	34.4 (2.01)	23.0 (2.22)	29.7 (2.25)	28.2 (2.07)	15.3 (1.52)	18.5 (2.17)	26.2 (2.03)	66.2 (2.25)	63.0 (2.18)	60.1 (2.18)
Over \$100,000.....	60.9 (2.14)	56.0 (1.87)	50.1 (1.76)	45.3 (2.10)	40.7 (1.91)	40.0 (1.39)	30.9 (1.66)	35.2 (1.69)	31.2 (1.63)	18.3 (1.88)	21.4 (1.41)	20.5 (1.21)	69.4 (1.84)	70.5 (1.86)	60.7 (1.59)

See notes at end of table.

**Table 207.20. Percentage of kindergartners through fifth-graders whose parents reported doing education-related activities with their children in the past month, by selected child, parent, and school characteristics: 2003, 2007, and 2012—Continued**

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Visited a library			Went to a play, concert, or other live show			Visited an art gallery, museum, or historical site			Visited a zoo or aquarium			Attended an event sponsored by a community, religious, or ethnic group <sup>1</sup>		
	2003	2007	2012	2003	2007	2012	2003	2007	2012	2003	2007	2012	2003	2007	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Poverty status <sup>3</sup>															
Poor .....	43.3 (2.30)	42.1 (3.38)	45.0 (2.53)	26.3 (1.98)	19.4 (2.18)	22.5 (1.63)	18.9 (1.97)	20.4 (3.83)	18.3 (1.55)	19.5 (1.67)	17.0 (2.04)	24.3 (2.09)	52.0 (2.14)	45.8 (3.76)	54.0 (2.18)
Near-poor .....	48.9 (1.63)	47.1 (2.40)	41.8 (1.86)	31.6 (2.10)	31.7 (2.15)	28.5 (2.10)	17.7 (1.50)	20.6 (1.96)	21.9 (1.77)	16.1 (1.28)	21.9 (2.17)	26.2 (1.99)	61.6 (2.24)	57.4 (2.28)	57.1 (2.10)
Nonpoor .....	52.8 (1.02)	51.7 (1.14)	48.8 (1.14)	39.8 (1.17)	35.7 (1.07)	36.9 (1.00)	24.9 (1.06)	30.2 (1.08)	30.4 (1.04)	15.8 (0.87)	18.8 (0.90)	24.1 (0.91)	65.2 (0.99)	64.0 (1.14)	58.7 (0.96)
Control of school															
Public .....	49.2 (0.87)	47.6 (1.22)	46.2 (0.94)	34.9 (0.88)	31.0 (0.93)	30.9 (0.96)	21.2 (0.92)	24.9 (1.12)	25.0 (0.82)	16.3 (0.71)	19.1 (0.88)	24.1 (0.94)	60.6 (0.85)	56.9 (1.25)	55.9 (0.87)
Private .....	57.0 (2.31)	57.0 (2.86)	49.0 (2.51)	40.0 (2.55)	34.3 (2.65)	41.8 (2.56)	29.0 (2.04)	35.6 (2.82)	34.4 (2.49)	17.9 (1.85)	18.5 (2.05)	28.8 (2.43)	72.2 (2.15)	71.8 (2.77)	70.0 (2.30)

†Not applicable.

‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

§Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>In 2007 and 2012, a single item asked parents if they had attended an event sponsored by a community, ethnic, or religious group. In 2003, attendance at an event sponsored by a religious group was asked about separately from attendance at an event sponsored by a community or ethnic group.

<sup>2</sup>Excludes children who were not able to speak.

<sup>3</sup>Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents

are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household. All information, including control of school, is based on parent reports. Excludes homeschooled children. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey (PFI:2003, 2007, and 2012) of the National Household Education Surveys Program. (This table was prepared September 2014.)

**Table 207.30. Percentage of kindergartners through fifth-graders whose parents reported doing education-related activities with their children in the past week, by selected child, parent, and school characteristics: 2003, 2007, and 2012**

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Told child a story			Did arts and crafts			Discussed family history/ethnic heritage			Played board games or did puzzles		
	2003	2007	2012	2003	2007	2012	2003	2007	2012	2003	2007	2012
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total</b> .....	<b>74.9 (0.66)</b>	<b>70.3 (1.11)</b>	<b>68.8 (0.91)</b>	<b>74.9 (0.70)</b>	<b>75.7 (1.00)</b>	<b>67.0 (0.84)</b>	<b>53.1 (0.89)</b>	<b>53.5 (1.10)</b>	<b>49.4 (1.00)</b>	<b>72.9 (0.68)</b>	<b>69.0 (0.99)</b>	<b>64.0 (0.94)</b>
Sex of child												
Male.....	73.3 (0.86)	68.7 (1.51)	68.2 (1.27)	69.7 (0.98)	70.3 (1.32)	60.7 (1.19)	51.1 (1.16)	52.9 (1.48)	47.6 (1.10)	71.8 (0.92)	69.0 (1.49)	63.0 (1.20)
Female.....	76.6 (0.96)	72.0 (1.47)	69.5 (1.22)	80.2 (1.01)	81.7 (1.33)	73.8 (1.25)	55.1 (1.28)	54.3 (1.45)	51.2 (1.47)	74.1 (1.05)	69.0 (1.43)	65.2 (1.14)
Race/ethnicity of child												
White.....	76.0 (0.96)	73.2 (1.20)	71.9 (0.98)	75.4 (0.89)	74.9 (1.23)	67.5 (1.08)	44.7 (1.13)	45.6 (1.28)	37.3 (1.21)	73.8 (0.87)	69.0 (1.19)	66.6 (1.03)
Black.....	69.6 (2.00)	61.6 (3.81)	64.3 (2.40)	68.1 (2.14)	73.0 (3.53)	64.0 (2.76)	66.6 (2.45)	66.9 (3.59)	67.4 (2.44)	72.9 (1.92)	72.8 (3.14)	60.1 (2.94)
Hispanic.....	74.2 (1.55)	67.6 (2.46)	65.4 (2.15)	79.6 (1.45)	81.2 (1.66)	67.7 (1.69)	64.5 (1.71)	61.1 (2.22)	58.1 (2.09)	68.5 (1.82)	67.5 (2.33)	62.2 (1.88)
Asian/Pacific Islander.....	75.8 (3.73)	71.4 (4.75)	70.9 (3.19)	70.9 (4.34)	70.4 (4.64)	65.0 (3.53)	68.2 (4.83)	74.6 (4.32)	69.3 (3.67)	77.0 (3.82)	63.7 (4.79)	61.1 (3.94)
Other.....	83.6 (4.37)	72.4 (4.43)	65.2 (3.20)	76.2 (3.58)	73.5 (4.00)	69.4 (2.66)	67.5 (5.02)	59.7 (4.90)	51.7 (3.72)	76.7 (3.81)	68.7 (4.34)	62.6 (3.64)
Grade of child												
Kindergarten through grade 1.....	84.5 (0.93)	74.1 (1.81)	78.0 (1.60)	89.3 (0.84)	89.1 (1.08)	81.2 (1.14)	47.7 (1.38)	45.7 (2.03)	44.4 (1.89)	77.5 (1.17)	73.5 (1.71)	69.3 (1.56)
Grades 2 through 3.....	74.5 (1.21)	70.7 (1.94)	66.9 (1.51)	74.0 (1.12)	75.4 (1.84)	66.7 (1.54)	54.7 (1.34)	55.7 (1.93)	52.1 (1.53)	72.7 (1.09)	68.9 (1.70)	65.5 (1.44)
Grades 4 through 5.....	66.4 (1.20)	66.1 (1.60)	60.2 (1.55)	62.2 (1.36)	62.6 (1.80)	51.2 (1.45)	56.5 (1.42)	59.3 (1.78)	52.3 (1.44)	68.9 (1.18)	64.6 (1.83)	56.6 (1.50)
Language spoken most at home by child <sup>1</sup>												
English.....	75.4 (0.73)	71.0 (1.22)	69.4 (1.00)	74.4 (0.72)	74.6 (1.04)	67.2 (0.81)	51.5 (0.93)	52.0 (1.10)	46.8 (1.13)	73.7 (0.73)	68.8 (1.06)	64.0 (1.06)
Spanish.....	65.6 (2.85)	60.7 (3.74)	56.4 (5.08)	81.7 (2.16)	84.5 (2.84)	70.7 (3.63)	60.2 (3.11)	62.2 (3.48)	64.7 (4.04)	58.1 (3.10)	69.2 (3.62)	60.2 (4.36)
English and Spanish equally.....	76.6 (3.83)	67.5 (4.69)	68.7 (4.01)	78.7 (3.88)	85.7 (3.23)	64.5 (4.01)	77.3 (4.18)	63.2 (3.98)	64.0 (3.84)	75.2 (3.73)	76.9 (4.06)	67.0 (3.51)
English and other language equally.....	‡ (†)	‡ (†)	74.6 (3.94)	‡ (†)	‡ (†)	66.9 (4.78)	‡ (†)	‡ (†)	72.2 (4.54)	‡ (†)	‡ (†)	68.2 (3.67)
Other language.....	81.7 (6.95)	80.3 (8.34)	66.1 (9.93)	76.7 (4.81)	84.4 (5.61)	55.2 (10.98)	75.1 (6.13)	74.8 (8.83)	63.1 (11.51)	74.8 (7.43)	66.3 (10.40)	65.5 (11.12)
Highest education level of parents/guardians in the household												
Less than high school.....	68.6 (2.73)	58.4 (3.93)	65.0 (3.19)	75.7 (2.63)	78.5 (3.55)	67.2 (3.32)	59.1 (3.11)	54.2 (3.05)	60.7 (3.45)	70.1 (2.69)	65.7 (3.57)	61.7 (3.09)
High school/GED.....	71.2 (1.56)	68.4 (2.75)	65.7 (2.45)	75.1 (1.41)	79.2 (2.57)	70.3 (2.50)	54.7 (2.01)	55.9 (3.56)	50.8 (2.04)	72.6 (1.39)	74.5 (2.61)	64.8 (2.32)
Vocational/technical or some college.....	75.9 (1.54)	70.0 (2.56)	69.1 (1.56)	76.2 (1.51)	76.4 (2.15)	64.4 (1.87)	50.8 (1.75)	53.1 (2.69)	47.0 (1.90)	71.6 (1.58)	69.0 (2.44)	63.9 (1.72)
Associate's degree.....	76.0 (2.00)	68.9 (2.58)	67.0 (3.80)	73.6 (2.47)	72.3 (3.13)	66.0 (2.45)	50.9 (3.16)	48.7 (3.17)	44.6 (3.22)	70.1 (2.50)	64.9 (2.77)	57.9 (3.69)
Bachelor's degree/some graduate school.....	77.3 (1.60)	70.6 (2.11)	71.3 (1.37)	74.0 (1.48)	74.2 (1.31)	66.8 (1.47)	47.3 (1.74)	51.8 (2.06)	45.6 (1.49)	75.8 (1.27)	69.4 (1.65)	65.1 (1.67)
Graduate/professional degree.....	78.6 (1.64)	77.9 (1.91)	72.7 (1.41)	73.9 (1.72)	74.1 (1.99)	67.3 (1.41)	60.1 (2.16)	55.9 (1.87)	51.9 (1.74)	74.9 (1.82)	66.8 (1.88)	67.8 (1.39)
Family income (in current dollars)												
\$20,000 or less.....	73.9 (1.61)	64.9 (4.03)	68.7 (1.81)	76.0 (1.87)	79.8 (2.93)	71.4 (2.08)	61.6 (2.05)	57.8 (3.43)	54.3 (2.17)	73.3 (1.70)	73.9 (2.57)	61.7 (2.22)
\$20,001 to \$50,000.....	74.0 (1.31)	69.5 (2.19)	68.6 (1.87)	75.3 (1.05)	77.2 (1.86)	68.1 (1.86)	53.5 (1.59)	57.9 (2.05)	53.6 (2.07)	72.3 (1.45)	66.6 (2.01)	63.6 (1.80)
\$50,001 to \$75,000.....	74.9 (1.53)	69.1 (2.00)	68.5 (2.31)	75.3 (1.55)	75.5 (1.94)	67.5 (1.86)	49.6 (1.99)	44.4 (2.27)	47.7 (2.35)	72.1 (1.51)	66.6 (2.26)	63.3 (2.35)
\$75,001 to \$100,000.....	74.7 (2.02)	72.4 (2.29)	68.4 (2.03)	71.2 (1.98)	73.0 (2.03)	64.7 (2.13)	48.8 (2.28)	49.4 (2.77)	46.3 (2.46)	73.3 (2.30)	70.5 (2.41)	65.6 (2.29)
Over \$100,000.....	78.6 (1.52)	75.3 (1.86)	69.4 (1.35)	75.1 (1.87)	72.5 (1.89)	64.1 (1.62)	50.1 (1.93)	55.4 (2.09)	44.5 (1.48)	74.7 (1.81)	69.1 (1.69)	65.5 (1.50)
Poverty status <sup>2</sup>												
Poor.....	73.2 (1.67)	65.5 (3.24)	68.6 (2.15)	76.9 (1.85)	77.7 (3.19)	72.0 (2.01)	60.9 (2.13)	59.8 (3.15)	57.6 (2.64)	72.4 (1.88)	72.5 (2.77)	61.7 (2.29)
Near-poor.....	74.3 (1.30)	68.5 (2.28)	68.3 (1.88)	76.7 (1.24)	81.3 (1.81)	67.5 (1.63)	53.3 (1.79)	56.0 (2.53)	49.8 (2.18)	73.6 (1.85)	68.7 (2.22)	63.3 (1.71)
Nonpoor.....	75.7 (0.85)	72.6 (1.07)	69.0 (1.07)	73.6 (0.92)	73.2 (1.13)	64.9 (0.98)	50.6 (1.11)	50.5 (1.26)	46.1 (1.09)	72.8 (0.87)	67.8 (1.05)	65.2 (1.16)
Control of school												
Public.....	75.0 (0.68)	69.6 (1.19)	68.2 (1.04)	75.2 (0.72)	75.9 (0.99)	67.0 (0.89)	52.4 (0.98)	54.0 (1.16)	49.6 (1.07)	73.4 (0.74)	68.9 (1.06)	63.7 (1.04)
Private.....	74.2 (2.09)	75.2 (2.51)	73.7 (2.08)	72.1 (1.94)	74.8 (2.76)	67.0 (2.45)	58.1 (2.17)	50.6 (2.72)	47.0 (2.75)	69.1 (1.99)	69.6 (2.40)	67.2 (2.25)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Excludes children who were not able to speak.

<sup>2</sup>Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household. All information, including control of school, is based on parent reports. Excludes homeschooled children. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey (PFI:2003, 2007, and 2012) of the National Household Education Surveys Program. (This table was prepared October 2014.)

**Table 207.40. Percentage of elementary and secondary school children whose parents were involved in school activities, by selected child, parent, and school characteristics: 2003, 2007, and 2012**  
 [Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Percent of children whose parents report the following types of involvement in school activities											
	2003				2007				2012			
	Attended a general school meeting	Attended parent-teacher conference	Attended a class event	Volunteered at school	Attended a general school meeting	Attended parent-teacher conference	Attended a class event	Volunteered at school	Attended a general school meeting	Attended parent-teacher conference	Attended a class event	Volunteered at school
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total</b> .....	<b>87.7 (0.37)</b>	<b>77.1 (0.42)</b>	<b>69.9 (0.42)</b>	<b>41.8 (0.60)</b>	<b>89.4 (0.48)</b>	<b>78.1 (0.52)</b>	<b>74.5 (0.57)</b>	<b>46.4 (0.63)</b>	<b>87.4 (0.41)</b>	<b>75.8 (0.43)</b>	<b>74.4 (0.45)</b>	<b>41.7 (0.49)</b>
Sex of child												
Male.....	87.4 (0.49)	77.7 (0.63)	67.4 (0.75)	41.2 (0.87)	89.3 (0.70)	79.2 (0.65)	71.5 (0.90)	44.8 (0.95)	87.1 (0.66)	76.4 (0.61)	72.3 (0.65)	40.0 (0.71)
Female.....	87.9 (0.55)	76.5 (0.63)	72.6 (0.63)	42.4 (0.83)	89.6 (0.59)	76.8 (0.94)	77.7 (0.82)	48.1 (1.01)	87.7 (0.50)	75.1 (0.61)	76.7 (0.68)	43.5 (0.88)
Race/ethnicity of child												
White.....	88.7 (0.50)	76.4 (0.62)	74.1 (0.65)	48.3 (0.82)	90.9 (0.52)	77.8 (0.64)	80.1 (0.68)	54.2 (0.85)	89.1 (0.50)	77.2 (0.56)	81.5 (0.54)	49.6 (0.72)
Black.....	88.7 (0.85)	78.7 (1.35)	63.3 (1.54)	31.9 (1.64)	86.7 (1.77)	77.3 (1.98)	64.7 (2.31)	35.0 (1.89)	85.0 (1.35)	76.1 (1.35)	68.0 (1.66)	30.3 (1.33)
Hispanic.....	82.6 (1.05)	78.1 (1.10)	60.9 (1.36)	27.7 (1.23)	86.7 (1.14)	80.2 (1.05)	65.0 (1.46)	31.8 (1.34)	85.7 (0.98)	72.8 (1.08)	64.0 (1.34)	31.7 (1.14)
Asian/Pacific Islander.....	88.5 (2.14)	77.7 (3.03)	65.1 (3.65)	33.9 (2.69)	90.5 (1.98)	80.1 (2.80)	72.5 (2.86)	45.9 (3.78)	83.5 (1.73)	72.3 (1.91)	65.4 (2.56)	36.9 (2.30)
Asian.....	— (†)	— (†)	— (†)	— (†)	91.0 (2.06)	79.9 (2.87)	71.4 (2.89)	45.8 (3.78)	82.5 (1.80)	71.5 (2.03)	65.0 (2.30)	34.0 (2.33)
Pacific Islander.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	71.4 (8.97)	79.0 (6.32)	54.3 (11.37)
American Indian/Alaska Native <sup>1</sup> .....	— (†)	— (†)	— (†)	— (†)	94.2 (2.96)	79.7 (7.16)	80.8 (9.63)	58.4 (12.64)	85.1 (4.91)	79.9 (6.85)	75.6 (6.61)	42.3 (8.61)
Other.....	86.7 (2.22)	77.6 (3.17)	71.6 (2.95)	40.3 (3.86)	89.2 (1.76)	73.6 (3.48)	75.7 (2.83)	44.8 (3.13)	88.8 (1.30)	78.4 (2.31)	76.0 (2.52)	45.3 (2.57)
Highest education level of parents/guardians in the household												
Less than high school.....	73.5 (1.76)	70.2 (1.94)	47.0 (2.07)	17.5 (1.65)	77.1 (1.83)	72.0 (2.16)	49.8 (2.41)	20.2 (2.68)	77.0 (1.79)	63.3 (1.88)	48.0 (2.04)	18.3 (1.72)
High school/GED <sup>3</sup> .....	84.0 (0.93)	75.3 (1.03)	62.7 (1.30)	31.4 (1.25)	84.8 (1.28)	73.8 (1.25)	66.6 (1.63)	34.5 (1.71)	82.1 (1.42)	72.2 (1.23)	62.3 (1.45)	27.6 (1.38)
Vocational/technical or some college.....	88.5 (0.67)	78.0 (1.02)	69.1 (0.94)	38.8 (1.25)	87.5 (1.56)	75.7 (1.48)	69.3 (1.60)	40.3 (1.66)	87.5 (0.62)	75.4 (1.02)	76.1 (0.99)	39.0 (1.14)
Associate's degree.....	88.6 (1.27)	76.6 (1.68)	73.0 (1.76)	39.8 (1.67)	91.9 (1.18)	80.2 (1.75)	76.9 (2.14)	45.3 (2.32)	88.9 (0.91)	79.5 (1.13)	80.5 (1.37)	44.9 (1.77)
Bachelor's degree/some graduate school.....	92.0 (0.73)	79.8 (0.89)	80.1 (0.94)	53.9 (1.30)	93.6 (0.75)	81.4 (1.00)	83.2 (0.95)	57.1 (1.44)	92.1 (0.53)	79.9 (0.62)	85.0 (0.63)	55.0 (1.11)
Graduate/professional degree.....	94.6 (0.74)	79.5 (1.00)	80.8 (1.10)	61.7 (1.57)	95.6 (0.64)	82.3 (1.13)	87.3 (0.95)	64.1 (1.33)	95.1 (0.47)	83.0 (0.68)	90.1 (0.59)	61.8 (1.30)
Family income (in current dollars)												
\$20,000 or less.....	79.8 (1.43)	74.6 (1.33)	56.6 (1.42)	26.1 (1.45)	78.9 (1.87)	75.1 (1.90)	54.8 (2.11)	24.8 (1.87)	79.9 (1.15)	69.4 (1.36)	57.2 (1.31)	24.1 (1.18)
\$20,001 to \$50,000.....	85.1 (0.67)	77.3 (0.85)	66.2 (0.94)	34.6 (1.14)	86.7 (1.02)	77.1 (1.21)	68.6 (1.15)	34.8 (1.10)	84.3 (0.73)	74.5 (1.04)	67.2 (1.28)	31.1 (1.22)
\$50,001 to \$75,000.....	89.9 (0.79)	76.9 (0.96)	74.5 (1.03)	46.0 (1.26)	92.0 (0.73)	78.6 (0.96)	79.0 (1.15)	51.7 (1.18)	88.7 (0.97)	77.3 (1.23)	77.3 (1.19)	43.7 (1.40)
\$75,001 to \$100,000.....	94.0 (0.80)	79.4 (1.28)	77.7 (1.34)	51.5 (1.71)	92.9 (0.85)	79.6 (1.47)	83.2 (1.20)	57.3 (1.90)	89.9 (0.88)	77.3 (1.15)	81.9 (1.13)	47.8 (1.24)
Over \$100,000.....	93.9 (0.71)	77.9 (1.21)	80.7 (1.03)	61.1 (1.19)	96.1 (0.39)	80.1 (1.06)	86.7 (0.80)	64.7 (1.39)	92.5 (0.92)	79.0 (0.80)	85.5 (0.96)	57.6 (1.05)
Poverty status <sup>2</sup>												
Poor.....	79.4 (1.55)	74.5 (1.37)	56.7 (1.57)	26.8 (1.55)	80.9 (1.81)	76.8 (1.76)	55.8 (2.01)	26.5 (1.84)	82.5 (1.08)	71.3 (1.29)	60.0 (1.52)	26.8 (1.28)
Near-poor.....	85.1 (0.89)	77.9 (1.05)	64.8 (0.98)	32.5 (1.31)	86.2 (1.28)	76.8 (1.58)	68.1 (1.32)	35.2 (1.31)	83.7 (0.78)	75.2 (0.97)	66.5 (1.22)	31.2 (1.35)
Nonpoor.....	91.0 (0.46)	77.6 (0.58)	75.7 (0.51)	49.5 (0.76)	93.1 (0.34)	78.9 (0.58)	82.3 (0.57)	56.1 (0.77)	90.4 (0.51)	77.5 (0.55)	82.2 (0.61)	50.6 (0.71)
Control of school and enrollment level of child												
Public school.....	86.7 (0.40)	75.9 (0.45)	68.0 (0.47)	38.5 (0.64)	88.5 (0.53)	76.9 (0.59)	72.6 (0.66)	42.7 (0.69)	86.5 (0.43)	74.8 (0.45)	72.9 (0.50)	39.0 (0.52)
Elementary (kindergarten to grade 8).....	90.9 (0.40)	85.1 (0.42)	71.7 (0.57)	42.8 (0.74)	91.7 (0.59)	85.1 (0.69)	76.1 (0.79)	48.5 (1.00)	90.0 (0.42)	82.4 (0.47)	76.0 (0.64)	44.1 (0.69)
Secondary (grades 9 to 12).....	76.9 (1.06)	54.8 (1.02)	59.4 (1.06)	28.5 (0.98)	82.0 (1.12)	59.9 (1.14)	65.5 (1.20)	30.6 (1.05)	77.8 (0.92)	55.5 (1.04)	65.1 (0.90)	26.2 (0.71)
Private school.....	95.7 (0.61)	86.6 (1.03)	85.6 (1.23)	68.7 (1.57)	96.3 (1.08)	86.5 (1.84)	88.1 (1.27)	74.1 (1.75)	96.2 (0.58)	86.9 (1.13)	90.1 (1.18)	69.5 (1.63)
Elementary (kindergarten to grade 8).....	96.6 (0.69)	91.6 (0.92)	88.4 (1.22)	73.4 (1.90)	96.8 (1.46)	92.5 (1.61)	89.2 (1.65)	80.3 (1.87)	97.4 (0.63)	91.2 (1.47)	91.8 (1.39)	74.4 (1.87)
Secondary (grades 9 to 12).....	93.0 (1.56)	72.2 (2.54)	77.6 (2.93)	55.2 (2.78)	95.2 (1.11)	71.2 (4.05)	85.2 (2.21)	58.6 (3.50)	92.5 (1.20)	73.6 (2.19)	84.9 (2.08)	54.6 (2.44)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Included in "Other" in 2003 data.

<sup>2</sup>Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Includes children enrolled in kindergarten through grade 12 and ungraded students. Excludes homeschooled children. The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household. Race categories exclude persons of Hispanic ethnicity. Asian and Pacific Islander data were not collected separately prior to 2007. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Parent and Family Involvement in Education: 2002–03 and Parent and Family Involvement in Education Survey (PFI:2003, 2007, and 2012)* of the National Household Education Surveys Program. (This table was prepared October 2014.)

**Table 208.10. Public elementary and secondary pupil/teacher ratios, by selected school characteristics: Selected years, fall 1990 through fall 2012**

Selected school characteristic	1990	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010 <sup>1</sup>	2011	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
<b>All schools .....</b>	<b>17.4</b>	<b>17.8</b>	<b>17.7</b>	<b>17.8</b>	<b>17.6</b>	<b>17.2</b>	<b>16.9</b>	<b>16.6</b>	<b>16.4</b>	<b>16.3</b>	<b>16.2</b>	<b>16.4</b>	<b>16.2</b>	<b>16.0</b>	<b>15.8</b>	<b>15.7</b>	<b>15.7</b>	<b>16.0</b>	<b>16.4</b>	<b>16.3</b>	<b>16.2</b>
Enrollment size of school																					
Under 300 .....	14.0	14.3	14.1	14.1	14.0	13.7	13.6	13.3	13.1	12.9	12.8	13.0	12.8	12.7	12.7	12.7	12.5	12.6	12.9	12.8	12.7
300 to 499 .....	17.0	17.3	17.2	17.1	16.9	16.5	16.2	15.8	15.5	15.4	15.3	15.5	15.2	15.0	14.9	15.0	14.8	15.2	15.4	15.4	15.3
500 to 999 .....	18.0	18.2	18.1	18.2	17.9	17.5	17.1	16.8	16.7	16.5	16.5	16.6	16.4	16.2	15.9	15.9	15.9	16.3	16.7	16.7	16.6
1,000 to 1,499 .....	17.9	18.5	18.6	18.7	18.5	18.1	17.7	17.6	17.4	17.4	17.4	17.6	17.3	16.9	16.7	16.5	16.5	16.8	17.3	17.1	17.0
1,500 or more .....	19.2	19.7	19.9	20.0	20.0	19.7	19.3	19.3	19.1	19.0	18.9	19.2	19.1	18.8	18.6	18.1	18.3	18.7	19.5	19.0	18.8
Type																					
Regular schools .....	17.6	17.9	17.8	17.9	17.7	17.3	17.0	16.7	16.5	16.4	16.3	16.5	16.3	16.1	15.9	15.8	15.8	16.1	16.5	16.4	16.4
Alternative .....	14.2	17.4	18.0	16.6	16.6	16.5	16.4	15.8	15.2	14.9	14.9	15.0	14.4	14.0	14.7	13.5	14.2	14.3	14.8	14.7	14.7
Special education .....	6.5	7.4	6.9	7.2	7.4	7.6	7.3	7.2	7.0	6.4	7.0	7.3	7.4	6.2	6.6	7.1	6.8	7.1	6.9	7.1	6.9
Vocational .....	13.0	13.1	12.9	12.7	12.9	12.9	13.1	13.0	12.7	12.7	9.9	10.3	11.5	12.0	13.3	11.3	10.7	10.2	11.7	11.8	11.6
Percent of students eligible for free or reduced-price lunch																					
25 percent or less .....	—	—	—	—	—	—	—	—	—	—	—	—	16.8	16.4	16.4	16.3	16.1	16.5	16.9	17.5	16.4
26 percent to 50 percent ..	—	—	—	—	—	—	—	—	—	—	—	—	16.2	16.1	15.8	15.7	15.7	16.1	16.5	16.2	16.3
51 percent to 75 percent ..	—	—	—	—	—	—	—	—	—	—	—	—	15.9	15.6	15.3	15.2	15.4	15.8	16.2	15.8	16.1
More than 75 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	15.9	15.5	15.4	15.0	15.1	15.6	16.0	15.5	16.2
Level and size																					
Elementary schools .....	18.1	18.2	18.0	18.1	17.8	17.4	17.0	16.7	16.5	16.3	16.2	16.3	16.0	15.8	15.6	15.6	15.5	15.9	16.3	16.3	16.3
Regular .....	18.2	18.3	18.0	18.1	17.9	17.4	17.0	16.7	16.5	16.3	16.2	16.3	16.0	15.8	15.6	15.6	15.5	15.9	16.3	16.3	16.3
Under 300 .....	16.0	16.0	15.7	15.7	15.6	15.3	15.1	14.6	14.4	14.1	13.9	14.0	13.7	13.6	13.5	13.7	13.5	13.7	14.0	14.0	13.9
300 to 499 .....	17.6	17.7	17.5	17.5	17.2	16.8	16.4	16.1	15.8	15.6	15.5	15.6	15.3	15.2	15.1	15.2	15.0	15.4	15.6	15.7	15.6
500 to 999 .....	18.8	18.8	18.5	18.6	18.3	17.8	17.4	17.1	16.9	16.8	16.7	16.8	16.5	16.3	16.0	16.0	16.0	16.5	16.9	16.9	16.9
1,000 to 1,499 .....	19.5	19.7	19.6	19.7	19.4	18.8	18.4	18.3	18.1	18.0	18.0	18.1	17.7	17.2	17.0	16.7	16.8	17.2	17.8	17.7	17.7
1,500 or more .....	19.9	21.2	20.4	20.9	21.2	20.7	19.9	20.0	20.5	20.2	20.3	20.8	20.5	19.6	19.4	18.0	18.1	18.5	19.3	19.0	18.7
Secondary schools .....	16.6	17.3	17.5	17.6	17.5	17.3	17.0	16.8	16.6	16.6	16.7	16.9	16.8	16.6	16.4	16.3	16.2	16.4	16.8	16.5	16.5
Regular .....	16.7	17.4	17.6	17.7	17.6	17.4	17.1	16.9	16.7	16.7	16.8	17.0	16.9	16.8	16.6	16.4	16.3	16.6	16.9	16.7	16.6
Under 300 .....	12.3	12.6	12.7	12.8	12.7	12.5	12.5	12.0	12.0	11.9	12.0	12.3	12.0	12.2	12.0	12.1	11.9	11.9	12.2	12.0	12.0
300 to 499 .....	14.9	15.5	15.7	15.7	15.5	15.3	15.1	14.6	14.5	14.4	14.4	14.7	14.7	14.6	14.4	14.4	14.3	14.3	14.6	14.6	14.5
500 to 999 .....	16.1	16.7	16.8	16.9	16.7	16.4	16.2	16.0	15.8	15.7	15.8	16.0	15.9	15.8	15.6	15.4	15.4	15.6	15.8	15.7	15.6
1,000 to 1,499 .....	17.2	17.8	17.9	18.0	17.9	17.5	17.2	17.1	16.8	16.8	16.9	17.2	17.0	16.8	16.5	16.5	16.3	16.6	16.9	16.6	16.5
1,500 or more .....	19.3	19.6	19.9	20.0	20.0	19.7	19.3	19.2	18.9	18.8	18.8	19.0	19.0	18.8	18.5	18.2	18.2	18.6	19.3	18.8	18.7
Combined schools .....	14.5	15.3	15.1	15.0	14.7	14.4	13.4	13.4	13.7	13.4	13.5	13.8	13.9	14.1	14.7	13.4	13.9	14.0	15.4	14.4	14.3
Under 300 .....	8.9	9.6	9.3	9.0	8.7	8.6	8.9	9.1	9.2	9.1	9.1	9.5	9.2	9.5	10.1	9.2	8.9	9.1	9.2	9.4	9.1
300 to 499 .....	14.2	14.8	14.4	14.7	14.3	14.0	13.6	13.8	13.5	13.1	13.1	14.4	13.4	13.9	14.3	13.7	13.9	13.8	13.6	13.3	13.2
500 to 999 .....	16.3	16.5	16.6	16.6	16.6	16.2	15.5	14.9	15.8	15.6	16.0	15.4	15.8	15.9	16.0	15.2	15.6	15.8	16.9	15.6	15.5
1,000 to 1,499 .....	17.8	18.6	18.3	18.2	18.4	18.0	16.9	16.9	17.5	18.1	17.7	17.5	17.4	16.4	17.3	15.9	16.7	17.9	19.2	18.1	17.8
1,500 or more .....	17.7	18.8	19.5	19.6	19.3	19.3	18.7	19.2	18.6	18.9	19.1	19.2	18.7	20.0	20.3	18.0	21.7	21.7	25.7	23.4	23.0
Ungraded .....	6.4	7.1	6.7	6.9	5.9	6.2	5.9	5.3	7.0	6.3	6.8	9.6	8.0	7.7	7.2	7.3	5.5	8.5	5.3	6.0	5.6
Level, type, and percent of students eligible for free or reduced-price lunch																					
Elementary, regular																					
25 percent or less .....	—	—	—	—	—	—	—	—	—	—	—	—	16.6	16.4	16.2	16.2	16.0	16.4	16.8	17.4	16.4
26 to 50 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	16.0	15.8	15.5	15.6	15.6	16.0	16.4	16.3	16.3
51 to 75 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	15.7	15.5	15.1	15.2	15.2	15.7	16.0	15.9	16.1
More than 75 percent ..	—	—	—	—	—	—	—	—	—	—	—	—	16.0	15.6	15.4	15.1	15.2	15.8	16.1	15.7	16.4
Secondary, regular																					
25 percent or less .....	—	—	—	—	—	—	—	—	—	—	—	—	17.5	17.0	16.9	16.8	16.6	16.8	17.2	17.8	16.6
26 to 50 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	16.9	16.8	16.4	16.4	16.2	16.5	16.8	16.4	16.6
51 to 75 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	16.9	16.7	16.3	16.1	16.4	16.5	17.1	16.1	16.7
More than 75 percent ..	—	—	—	—	—	—	—	—	—	—	—	—	16.2	16.7	16.2	15.7	15.9	16.0	16.5	15.5	16.5

—Not available.

<sup>1</sup>Includes imputations for California and Wyoming.

NOTE: Pupil/teacher ratios are based on data reported by types of schools rather than by instructional programs within schools. Only includes schools that reported both enrollment and teacher data. Ratios are based on data reported by schools and may differ from data reported in other tables that reflect aggregate totals reported by states.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91 through 2012–13. (This table was prepared March 2015.)

**Table 208.20. Public and private elementary and secondary teachers, enrollment, pupil/teacher ratios, and new teacher hires: Selected years, fall 1955 through fall 2024**

Year	Teachers (in thousands)			Enrollment (in thousands)			Pupil/teacher ratio			Number of new teacher hires (in thousands) <sup>1</sup>		
	Total	Public	Private	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12	13
1955.....	1,286	1,141	145 <sup>2</sup>	35,280	30,680	4,600 <sup>2</sup>	27.4	26.9	31.7 <sup>2</sup>	—	—	—
1960.....	1,600	1,408	192 <sup>2</sup>	42,181	36,281	5,900 <sup>2</sup>	26.4	25.8	30.7 <sup>2</sup>	—	—	—
1965.....	1,933	1,710	223	48,473	42,173	6,300	25.1	24.7	28.3	—	—	—
1970.....	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0	—	—	—
1971.....	2,293	2,063	230 <sup>2</sup>	51,271	46,071	5,200 <sup>2</sup>	22.4	22.3	22.6 <sup>2</sup>	—	—	—
1972.....	2,337	2,106	231 <sup>2</sup>	50,726	45,726	5,000 <sup>2</sup>	21.7	21.7	21.6 <sup>2</sup>	—	—	—
1973.....	2,372	2,136	236 <sup>2</sup>	50,445	45,445	5,000 <sup>2</sup>	21.3	21.3	21.2 <sup>2</sup>	—	—	—
1974.....	2,410	2,165	245 <sup>2</sup>	50,073	45,073	5,000 <sup>2</sup>	20.8	20.8	20.4 <sup>2</sup>	—	—	—
1975.....	2,453	2,198	255 <sup>2</sup>	49,819	44,819	5,000 <sup>2</sup>	20.3	20.4	19.6 <sup>2</sup>	—	—	—
1976.....	2,457	2,189	268	49,478	44,311	5,167	20.1	20.2	19.3	—	—	—
1977.....	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4	—	—	—
1978.....	2,479	2,207	272	47,637	42,551	5,086	19.2	19.3	18.7	—	—	—
1979.....	2,461	2,185	276 <sup>2</sup>	46,651	41,651	5,000 <sup>2</sup>	19.0	19.1	18.1 <sup>2</sup>	—	—	—
1980.....	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7	—	—	—
1981.....	2,440	2,127	313 <sup>2</sup>	45,544	40,044	5,500 <sup>2</sup>	18.7	18.8	17.6 <sup>2</sup>	—	—	—
1982.....	2,458	2,133	325 <sup>2</sup>	45,166	39,566	5,600 <sup>2</sup>	18.4	18.6	17.2 <sup>2</sup>	—	—	—
1983.....	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0	—	—	—
1984.....	2,508	2,168	340 <sup>2</sup>	44,908	39,208	5,700 <sup>2</sup>	17.9	18.1	16.8 <sup>2</sup>	—	—	—
1985.....	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2	—	—	—
1986.....	2,592	2,244	348 <sup>2</sup>	45,205	39,753	5,452 <sup>2</sup>	17.4	17.7	15.7 <sup>2</sup>	—	—	—
1987.....	2,631	2,279	352	45,488	40,008	5,479	17.3	17.6	15.6	—	—	—
1988.....	2,668	2,323	345 <sup>2</sup>	45,430	40,189	5,242 <sup>2</sup>	17.0	17.3	15.2 <sup>2</sup>	—	—	—
1989.....	2,713	2,357	356	46,141	40,543	5,599	17.0	17.2	15.7	—	—	—
1990.....	2,759	2,398	361 <sup>2</sup>	46,864	41,217	5,648 <sup>2</sup>	17.0	17.2	15.6 <sup>2</sup>	—	—	—
1991.....	2,797	2,432	365	47,728	42,047	5,681	17.1	17.3	15.6	—	—	—
1992.....	2,823	2,459	364 <sup>2</sup>	48,694	42,823	5,870 <sup>2</sup>	17.2	17.4	16.1 <sup>2</sup>	—	—	—
1993.....	2,868	2,504	364	49,532	43,465	6,067	17.3	17.4	16.7	—	—	—
1994.....	2,922	2,552	370 <sup>2</sup>	50,106	44,111	5,994 <sup>2</sup>	17.1	17.3	16.2 <sup>2</sup>	—	—	—
1995.....	2,974	2,598	376	50,759	44,840	5,918	17.1	17.3	15.7	—	—	—
1996.....	3,051	2,667	384 <sup>2</sup>	51,544	45,611	5,933 <sup>2</sup>	16.9	17.1	15.5 <sup>2</sup>	—	—	—
1997.....	3,138	2,746	391	52,071	46,127	5,944	16.6	16.8	15.2	—	—	—
1998.....	3,230	2,830	400 <sup>2</sup>	52,526	46,539	5,988 <sup>2</sup>	16.3	16.4	15.0 <sup>2</sup>	—	—	—
1999.....	3,319	2,911	408	52,875	46,857	6,018	15.9	16.1	14.7	305	222	83
2000.....	3,366	2,941	424 <sup>2</sup>	53,373	47,204	6,169 <sup>2</sup>	15.9	16.0	14.5 <sup>2</sup>	—	—	—
2001.....	3,440	3,000	441	53,992	47,672	6,320	15.7	15.9	14.3	—	—	—
2002.....	3,476	3,034	442 <sup>2</sup>	54,403	48,183	6,220 <sup>2</sup>	15.7	15.9	14.1 <sup>2</sup>	—	—	—
2003.....	3,490	3,049	441	54,639	48,540	6,099	15.7	15.9	13.8	311	236	74
2004.....	3,536	3,091	445 <sup>2</sup>	54,882	48,795	6,087 <sup>2</sup>	15.5	15.8	13.7 <sup>2</sup>	—	—	—
2005.....	3,593	3,143	450	55,187	49,113	6,073	15.4	15.6	13.5	—	—	—
2006.....	3,622	3,166	456 <sup>2</sup>	55,307	49,316	5,991 <sup>2</sup>	15.3	15.6	13.2 <sup>2</sup>	—	—	—
2007.....	3,656	3,200	456	55,201	49,291	5,910	15.1	15.4	13.0	327	246	80
2008.....	3,670	3,222	448 <sup>2</sup>	54,973	49,266	5,707 <sup>2</sup>	15.0	15.3	12.8 <sup>2</sup>	—	—	—
2009.....	3,647	3,210	437	54,849	49,361	5,488	15.0	15.4	12.5	—	—	—
2010.....	3,529	3,099	429 <sup>2</sup>	54,867	49,484	5,382 <sup>2</sup>	15.5	16.0	12.5 <sup>2</sup>	—	—	—
2011.....	3,524	3,103	421	54,790	49,522	5,268	15.5	16.0	12.5	241	173	68
2012.....	3,523	3,109	414 <sup>3</sup>	54,952	49,771	5,181 <sup>3</sup>	15.6	16.0	12.5 <sup>3</sup>	321	247	74
2013 <sup>3</sup> .....	3,527	3,120	407	55,036	49,942	5,094	15.6	16.0	12.5	319	250	69
2014 <sup>3</sup> .....	3,520	3,122	398	54,965	49,986	4,979	15.6	16.0	12.5	310	244	66
2015 <sup>3</sup> .....	3,521	3,129	391	54,994	50,094	4,899	15.6	16.0	12.5	316	249	67
2016 <sup>3</sup> .....	3,525	3,138	387	55,077	50,229	4,848	15.6	16.0	12.5	318	250	68
2017 <sup>3</sup> .....	3,577	3,185	392	55,447	50,584	4,863	15.5	15.9	12.4	364	288	76
2018 <sup>3</sup> .....	3,617	3,224	393	55,719	50,871	4,848	15.4	15.8	12.3	358	283	74
2019 <sup>3</sup> .....	3,660	3,264	395	56,031	51,183	4,848	15.3	15.7	12.3	361	286	76
2020 <sup>3</sup> .....	3,700	3,302	398	56,404	51,547	4,856	15.2	15.6	12.2	362	285	76
2021 <sup>3</sup> .....	3,743	3,342	401	56,779	51,910	4,869	15.2	15.5	12.1	367	289	77
2022 <sup>3</sup> .....	3,788	3,383	405	57,151	52,260	4,891	15.1	15.4	12.1	371	292	79
2023 <sup>3</sup> .....	3,840	3,429	410	57,524	52,601	4,922	15.0	15.3	12.0	381	300	81
2024 <sup>3</sup> .....	3,881	3,466	415	57,872	52,920	4,952	14.9	15.3	11.9	375	293	81

—Not available.

<sup>1</sup>A teacher is considered to be a new hire for a public or private school if the teacher had not taught in that control of school in the previous year. A teacher who moves from a public to private or a private to public school is considered a new teacher hire, but a teacher who moves from one public school to another public school or one private school to another private school is not considered a new teacher hire.

<sup>2</sup>Estimated.

<sup>3</sup>Projected.

NOTE: Data for teachers are expressed in full-time equivalents (FTE). Counts of private school teachers and enrollment include prekindergarten through grade 12 in schools offering kindergarten or higher grades. Counts of public school teachers and enrollment include prekindergarten through grade 12. The pupil/teacher ratio includes teachers for students

with disabilities and other special teachers, while these teachers are generally excluded from class size calculations. Ratios for public schools reflect totals reported by states and differ from totals reported for schools or school districts. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools*, 1955–56 through 1980–81; Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1981–82 through 2012–13; Private School Universe Survey (PSS), 1989–90 through 2011–12; Schools and Staffing Survey (SASS), “Public School Teacher Data File” and “Private School Teacher Data File,” 1999–2000 through 2011–12; Elementary and Secondary Teacher Projection Model, 1973 through 2024; and New Teacher Hires Projection Model, 1988 through 2024. (This table was prepared March 2015.)





**Table 208.40. Public elementary and secondary teachers, enrollment, and pupil/teacher ratios, by state or jurisdiction: Selected years, fall 2000 through fall 2012**

State or jurisdiction	Pupil/teacher ratio				Fall 2010			Fall 2011			Fall 2012		
	Fall 2000	Fall 2007	Fall 2008	Fall 2009	Teachers	Enrollment	Pupil/teacher ratio	Teachers	Enrollment	Pupil/teacher ratio	Teachers	Enrollment	Pupil/teacher ratio
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>United States .....</b>	<b>16.0<sup>1</sup></b>	<b>15.4<sup>1</sup></b>	<b>15.3<sup>1</sup></b>	<b>15.4<sup>1</sup></b>	<b>3,099,095<sup>1</sup></b>	<b>49,484,181</b>	<b>16.0<sup>1</sup></b>	<b>3,103,263<sup>1</sup></b>	<b>49,521,669</b>	<b>16.0<sup>1</sup></b>	<b>3,109,101<sup>1</sup></b>	<b>49,771,118</b>	<b>16.0<sup>1</sup></b>
Alabama .....	15.4 <sup>2</sup>	14.7	15.6	15.8	49,363	755,552	15.3	47,723	744,621	15.6	51,877	744,637	14.4
Alaska .....	16.9	17.2	16.5	16.3	8,171	132,104	16.2	8,088	131,167	16.2	7,682	131,489	17.1
Arizona .....	19.8	20.1	19.9	20.7	50,031	1,071,751	21.4	50,800	1,080,319	21.3	48,866	1,089,384	22.3
Arkansas .....	14.1	14.1	12.9	12.9	34,273	482,114	14.1	33,983	483,114	14.2	34,131	486,157	14.2
California .....	20.6 <sup>2</sup>	20.8 <sup>2</sup>	20.8 <sup>2</sup>	19.8 <sup>2</sup>	260,806 <sup>2</sup>	6,289,578	24.1 <sup>2</sup>	268,689 <sup>2</sup>	6,287,834	23.4 <sup>2</sup>	266,255 <sup>2</sup>	6,299,451	23.7 <sup>2</sup>
Colorado .....	17.3	16.8	16.8	17.0	48,543	843,316	17.4	48,078	854,265	17.8	48,922	863,561	17.7
Connecticut .....	13.7	14.5	11.7	12.9	42,951	560,546	13.1	43,805	554,437	12.7	43,931	550,954	12.5
Delaware .....	15.4	15.0	15.1	14.7	8,933	129,403	14.5	8,587	128,946	15.0	9,257	129,026	13.9
District of Columbia .....	13.9	12.4	12.9	11.9	5,925	71,284	12.0	6,278	73,911	11.8	5,925	76,140	12.9
Florida .....	18.4	14.0	14.1	14.3	175,609	2,643,347	15.1	175,006	2,668,156	15.2	176,537	2,692,162	15.2
Georgia .....	15.9	14.1	13.9	14.4	112,460	1,677,067	14.9	111,133	1,685,016	15.2	109,365	1,703,332	15.6
Hawaii .....	16.9	15.8	15.9	15.7	11,396	179,601	15.8	11,458	182,706	15.9	11,608	184,760	15.9
Idaho .....	17.9	18.1	18.2	18.2	15,673	275,859	17.6	15,990	279,873	17.5	14,563	284,834	19.6
Illinois .....	16.1	15.5	15.6	15.2	132,983	2,091,654	15.7	131,777	2,083,097	15.8	135,701 <sup>3</sup>	2,072,880	15.3
Indiana .....	16.7	16.8	16.7	16.8	58,121 <sup>2</sup>	1,047,232	18.0 <sup>2</sup>	62,339	1,040,765	16.7	59,863	1,041,369	17.4
Iowa .....	14.3	13.4	13.6	13.7	34,642	495,775	14.3	34,658	495,870	14.3	35,080	499,825	14.2
Kansas .....	14.4	13.2	13.1	13.7	34,644	483,701	14.0	37,407	486,108	13.0	41,243	489,043	11.9
Kentucky .....	16.8	15.3	15.4	16.2	42,042	673,128	16.0	41,860	681,987	16.3	42,769	685,167	16.0
Louisiana .....	14.9	14.0	13.9	13.9	48,655	696,558	14.3	48,657	703,390	14.5	46,493	710,903	15.3
Maine .....	12.5	11.9	12.1	11.6	15,384	189,077	12.3	14,888	188,969	12.7	15,222	185,739	12.2
Maryland .....	16.3	14.3	14.3	14.5	58,428	852,211	14.6	57,589	854,086	14.8	57,718	859,638	14.9
Massachusetts .....	14.5	13.6	13.6	13.7	68,754	955,563	13.9	69,342	953,369	13.7	70,636	954,773	13.5
Michigan .....	17.7 <sup>2</sup>	17.6	17.5	17.8	88,615	1,587,067	17.9	86,997	1,573,537	18.1	86,154	1,555,370	18.1
Minnesota .....	16.0	15.8	15.7	15.8	52,672	838,037	15.9	52,832	839,738	15.9	53,585	845,404	15.8
Mississippi .....	16.1	14.7	14.7	14.9	32,255	490,526	15.2	32,007	490,619	15.3	32,613	493,650	15.1
Missouri .....	14.1	13.4	13.5	13.5	66,735	918,710	13.8	66,252	916,584	13.8	66,248	917,900	13.9
Montana .....	14.9	13.6	13.6	13.5	10,361	141,693	13.7	10,153	142,349	14.0	10,200	142,908	14.0
Nebraska .....	13.6	13.3	13.3	13.3	22,345	298,500	13.4	22,182	301,296	13.6	22,103	303,505	13.7
Nevada .....	18.6	18.3	19.7	19.4	21,839	437,149	20.0	21,132	439,634	20.8	20,695	445,707	21.5
New Hampshire .....	14.5	13.0	12.6	12.7	15,365	194,711	12.7	15,049	191,900	12.8	14,925	188,974	12.7
New Jersey .....	13.3	12.4	12.0	12.1	110,202	1,402,548	12.7	109,719	1,356,431	12.4	110,929	1,372,203	12.4
New Mexico .....	15.2	14.8	14.5	14.7	22,437	338,122	15.1	21,957	337,225	15.4	22,201	338,220	15.2
New York .....	13.9	13.1	12.6	12.9	211,606	2,734,955	12.9	209,527	2,704,718	12.9	207,060	2,710,703	13.1
North Carolina .....	15.5	14.0	13.6	14.1 <sup>4</sup>	98,357	1,490,605	15.2	97,308	1,507,864	15.5	98,590	1,518,465	15.4
North Dakota .....	13.4	11.8	11.6	11.4	8,417	96,323	11.4	8,525	97,646	11.5	8,677	101,111	11.7
Ohio .....	15.5	16.6	16.1	15.8	109,282	1,754,191	16.1	107,972	1,740,030	16.1	106,000	1,729,916	16.3
Oklahoma .....	15.1	13.7	13.9	15.4	41,278	659,911	16.0	41,349	666,120	16.1	41,775	673,483	16.1
Oregon .....	19.4	18.8	19.1	20.3	28,109	570,720	20.3	26,791	568,208	21.2	26,410	587,564	22.2
Pennsylvania .....	15.5	13.3	13.7	13.6	129,911	1,793,284	13.8	124,646	1,771,395	14.2	123,147	1,763,677	14.3
Rhode Island .....	14.8	13.1	12.8	12.8	11,212	143,793	12.8	11,414	142,854	12.5	9,871	142,481	14.4
South Carolina .....	14.9	15.0	14.4	15.4	45,210	725,838	16.1	46,782	727,186	15.5	48,072	735,998	15.3
South Dakota .....	13.7	12.9	13.7	13.3	9,512	126,128	13.3	9,247	128,016	13.8	9,334	130,471	14.0
Tennessee .....	15.9 <sup>2</sup>	14.9	15.0	14.9	66,558	987,422	14.8	66,382	999,693	15.1	66,406	993,496	15.0
Texas .....	14.8	14.5	14.5	14.6	334,997	4,935,715	14.7	324,282	5,000,470	15.4	327,357	5,077,659	15.5
Utah .....	21.9	23.7	23.7	22.3	25,677	585,552	22.8	25,970	598,832	23.1	26,610	613,279	23.0
Vermont .....	12.1	10.7	10.7	10.5	8,382	96,858	11.6	8,364	89,908	10.7	8,403	89,624	10.7
Virginia .....	13.2 <sup>2</sup>	17.1	17.3	17.6	70,947	1,251,440	17.6	90,832	1,257,883	13.8	89,389	1,265,419	14.2
Washington .....	19.7	19.1	19.1	19.4	53,934	1,043,788	19.4	53,119	1,045,453	19.7	53,699	1,051,694	19.6
West Virginia .....	13.7	13.9	14.0	13.9	20,338	282,879	13.9	20,247	282,870	14.0	20,101	283,044	14.1
Wisconsin .....	14.6	14.8	14.7	14.9	57,625	872,286	15.1	56,245	871,105	15.5	57,551	872,436	15.2
Wyoming .....	13.3	12.5	12.5	12.3	7,127	89,009	12.5	7,847	90,099	11.5	7,350	91,533	12.5
Bureau of Indian Education .....	—	—	—	—	—	41,962	—	—	—	—	5,308	—	—
DoD, overseas .....	14.4	13.8	12.5	—	—	—	—	—	—	—	—	—	—
DoD, domestic .....	14.2	12.3	13.1	—	—	—	—	—	—	—	—	—	—
Other jurisdictions													
American Samoa .....	19.1	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	16.4	—	—	—	1,843	31,618	17.2	2,291	31,243	13.6	2,291	31,186	13.6
Northern Marianas .....	19.0	20.5	21.2	19.9	607	11,105	18.3	496	11,011	22.2	409	10,646	26.0
Puerto Rico .....	16.3	12.9	12.8	12.6	36,506	473,735	13.0	33,079	452,740	13.7	30,986	434,609	14.0
U.S. Virgin Islands .....	12.9	10.5	11.8	10.9	1,457	15,495	10.6	1,217	15,711	12.9	1,129	15,192	13.5

—Not available.

<sup>1</sup>Includes imputed values for states.<sup>2</sup>Includes imputations to correct for underreporting of prekindergarten teachers/enrollment.<sup>3</sup>Includes imputations to correct for underreporting of prekindergarten, kindergarten, and secondary teachers.<sup>4</sup>Includes imputations to correct for underreporting of kindergarten teachers.

NOTE: Teachers reported in full-time equivalents (FTE). DoD = Department of Defense. The

pupil/teacher ratio includes teachers for students with disabilities and other special teachers, while these teachers are generally excluded from class size calculations. Ratios reflect totals reported by states and differ from totals reported for schools or school districts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2012–13. (This table was prepared October 2014.)

**Table 209.10. Number and percentage distribution of teachers in public and private elementary and secondary schools, by selected teacher characteristics: Selected years, 1987–88 through 2011–12**

[Standard errors appear in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)							Percentage distribution of teachers						
	1987–88	1990–91	1993–94	1999–2000	2003–04	2007–08	2011–12	1987–88	1990–91	1993–94	1999–2000	2003–04	2007–08	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Public schools</b>														
<b>Total</b> .....	<b>2,323 (13.2)</b>	<b>2,559 (20.7)</b>	<b>2,561 (20.8)</b>	<b>3,002 (19.4)</b>	<b>3,251 (29.2)</b>	<b>3,405 (44.0)</b>	<b>3,385 (41.4)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>	<b>100.0 (t)</b>
<b>Sex</b>														
Male.....	685 (6.8)	719 (11.2)	694 (11.8)	754 (10.7)	813 (13.3)	821 (20.4)	802 (22.2)	29.5 (0.22)	28.1 (0.31)	27.1 (0.36)	25.1 (0.30)	25.0 (0.32)	24.1 (0.47)	23.7 (0.49)
Female.....	1,638 (10.1)	1,840 (14.7)	1,867 (16.2)	2,248 (16.0)	2,438 (23.5)	2,584 (34.6)	2,584 (30.5)	70.5 (0.22)	71.9 (0.31)	72.9 (0.36)	74.9 (0.30)	75.0 (0.32)	75.9 (0.47)	76.3 (0.49)
<b>Race/ethnicity</b>														
White <sup>1</sup> .....	2,018 (12.6)	2,214 (20.0)	2,217 (19.5)	2,532 (17.2)	2,702 (30.1)	2,829 (38.7)	2,773 (30.5)	86.9 (0.24)	86.5 (0.29)	86.5 (0.33)	84.3 (0.30)	83.1 (0.53)	83.1 (0.53)	81.9 (0.53)
Black <sup>1</sup> .....	191 (4.6)	212 (6.4)	188 (5.4)	228 (6.0)	257 (11.0)	239 (15.8)	231 (12.1)	8.2 (0.19)	8.3 (0.25)	7.4 (0.21)	7.6 (0.19)	7.9 (0.34)	7.0 (0.45)	6.8 (0.31)
Hispanic <sup>1</sup> .....	69 (2.6)	87 (4.5)	109 (6.2)	169 (6.4)	202 (11.3)	240 (16.6)	264 (13.4)	3.0 (0.11)	3.4 (0.17)	4.2 (0.23)	5.6 (0.20)	6.2 (0.34)	7.1 (0.46)	7.8 (0.37)
Asian <sup>1,2</sup> .....	21 (1.1)	27 (1.7)	28 (1.2)	48 (2.7)	42 (2.5)	42 (7.2)	61 (7.3)	0.9 (0.05)	1.0 (0.06)	1.1 (0.05)	1.6 (0.09)	1.3 (0.08)	1.2 (0.21)	1.8 (0.21)
Pacific Islander.....	— (t)	— (t)	— (t)	— (t)	6 (0.8)	6 (1.3)	5 (1.4)	— (t)	— (t)	— (t)	— (t)	0.2 (0.03)	0.2 (0.04)	0.1 (0.04)
American Indian/ Alaska Native <sup>1</sup> .....	24 (1.3)	20 (1.4)	20 (1.4)	26 (1.9)	17 (1.2)	17 (1.9)	17 (2.9)	1.0 (0.06)	0.8 (0.05)	0.8 (0.06)	0.9 (0.06)	0.5 (0.04)	0.5 (0.06)	0.5 (0.08)
Two or more races.....	— (t)	— (t)	— (t)	— (t)	24 (2.2)	31 (2.9)	35 (3.7)	— (t)	— (t)	— (t)	— (t)	0.7 (0.07)	0.9 (0.09)	1.0 (0.11)
<b>Age</b>														
Under 30.....	313 (5.0)	257 (5.7)	280 (4.5)	509 (9.2)	540 (27.4)	612 (22.4)	518 (15.9)	13.5 (0.19)	10.0 (0.23)	10.9 (0.16)	17.0 (0.28)	16.6 (0.84)	18.0 (0.61)	15.3 (0.44)
30 to 39.....	823 (7.7)	684 (10.8)	573 (8.0)	661 (9.8)	798 (14.5)	898 (16.8)	979 (19.3)	35.4 (0.30)	26.7 (0.35)	22.4 (0.30)	22.0 (0.29)	24.5 (0.38)	26.4 (0.39)	28.9 (0.53)
40 to 49.....	762 (7.4)	1,034 (13.3)	1,070 (12.5)	953 (10.3)	840 (14.3)	808 (19.2)	849 (19.2)	32.8 (0.25)	40.4 (0.37)	41.8 (0.33)	31.8 (0.32)	25.9 (0.38)	23.7 (0.47)	25.1 (0.51)
50 to 59.....	357 (5.7)	477 (8.6)	540 (10.1)	786 (12.6)	942 (26.0)	879 (21.1)	783 (20.5)	15.4 (0.23)	18.7 (0.29)	21.1 (0.29)	26.2 (0.35)	29.0 (0.74)	25.8 (0.51)	23.1 (0.49)
60 and over.....	68 (2.5)	107 (4.1)	97 (3.5)	93 (4.0)	131 (4.8)	207 (10.3)	256 (13.2)	2.9 (0.11)	4.2 (0.16)	3.8 (0.14)	3.1 (0.13)	4.0 (0.14)	6.1 (0.29)	7.6 (0.34)
<b>Highest degree earned</b>														
Less than bachelor's.....	15 (1.0)	17 (1.2)	18 (1.4)	20 (1.3)	35 (2.5)	27 (2.1)	128 (8.6)	0.7 (0.04)	0.7 (0.05)	0.7 (0.06)	0.7 (0.04)	1.1 (0.08)	0.8 (0.06)	3.8 (0.24)
Bachelor's.....	1,214 (9.8)	1,327 (11.7)	1,331 (13.4)	1,560 (15.8)	1,651 (22.8)	1,612 (28.8)	1,350 (21.1)	52.3 (0.28)	51.9 (0.31)	52.0 (0.33)	50.8 (0.40)	50.8 (0.56)	47.4 (0.59)	39.9 (0.52)
Master's.....	932 (8.5)	1,077 (13.5)	1,075 (12.0)	1,257 (13.9)	1,331 (21.7)	1,517 (27.8)	1,614 (29.1)	40.1 (0.30)	42.1 (0.34)	42.0 (0.33)	41.9 (0.38)	40.9 (0.56)	44.5 (0.55)	47.7 (0.57)
Education specialist <sup>3</sup> .....	146 (3.4)	118 (5.3)	117 (3.8)	143 (5.2)	195 (6.8)	218 (8.6)	257 (9.7)	6.3 (0.14)	4.6 (0.20)	4.6 (0.14)	4.7 (0.17)	6.0 (0.19)	6.4 (0.25)	7.6 (0.27)
Doctor's.....	16 (1.2)	20 (1.7)	19 (1.7)	22 (1.8)	38 (3.5)	30 (2.7)	37 (4.0)	0.7 (0.05)	0.8 (0.07)	0.7 (0.07)	0.7 (0.06)	1.2 (0.11)	0.9 (0.08)	1.1 (0.11)
<b>Years of full-time teaching experience</b>														
Less than 3.....	188 (3.3)	223 (4.8)	249 (5.2)	387 (8.7)	396 (39.8)	457 (21.8)	305 (10.2)	8.1 (0.15)	8.7 (0.19)	9.7 (0.20)	12.9 (0.27)	12.2 (1.23)	13.4 (0.59)	9.0 (0.29)
3 to 9.....	605 (6.1)	634 (9.8)	653 (9.7)	865 (12.0)	1,070 (15.3)	1,143 (19.7)	1,128 (19.9)	26.0 (0.20)	24.8 (0.31)	25.5 (0.32)	28.8 (0.36)	32.9 (0.34)	33.6 (0.52)	33.3 (0.52)
10 to 20.....	1,034 (8.2)	1,025 (11.7)	898 (9.2)	854 (10.3)	924 (21.6)	997 (23.2)	1,232 (21.0)	44.5 (0.25)	40.0 (0.35)	35.0 (0.33)	28.5 (0.33)	28.4 (0.59)	29.3 (0.55)	36.4 (0.51)
Over 20.....	497 (5.8)	678 (10.4)	762 (12.4)	896 (12.8)	860 (26.6)	808 (22.9)	720 (23.7)	21.4 (0.21)	26.5 (0.30)	29.8 (0.32)	29.8 (0.34)	26.5 (0.77)	23.7 (0.60)	21.3 (0.54)
<b>Level</b>														
Elementary.....	1,292 (9.5)	1,442 (11.8)	1,331 (17.0)	1,602 (13.5)	1,716 (25.8)	1,725 (37.1)	1,726 (20.2)	55.6 (0.33)	56.3 (0.40)	52.0 (0.57)	53.3 (0.42)	52.8 (0.66)	50.7 (0.91)	51.0 (0.65)
General.....	788 (7.4)	887 (10.6)	881 (13.5)	1,042 (12.5)	1,130 (29.8)	1,100 (26.5)	1,078 (22.1)	33.9 (0.29)	34.6 (0.39)	34.4 (0.46)	34.7 (0.41)	34.8 (0.86)	32.3 (0.70)	31.8 (0.71)
Arts/music.....	116 (3.0)	110 (4.3)	83 (3.1)	99 (3.7)	101 (5.3)	103 (6.6)	82 (5.4)	5.0 (0.13)	4.3 (0.17)	3.2 (0.12)	3.3 (0.12)	3.1 (0.17)	3.0 (0.19)	2.4 (0.16)
English.....	60 (2.3)	72 (3.8)	49 (3.2)	66 (3.8)	70 (5.1)	104 (9.9)	92 (6.9)	2.6 (0.10)	2.8 (0.14)	1.9 (0.12)	2.2 (0.13)	2.2 (0.16)	3.0 (0.29)	2.7 (0.21)
ESL/bilingual.....	18 (1.1)	20 (1.3)	27 (2.2)	28 (1.8)	25 (3.6)	24 (3.3)	51 (6.8)	0.8 (0.05)	0.8 (0.05)	1.1 (0.09)	0.9 (0.06)	0.8 (0.11)	0.7 (0.10)	1.5 (0.20)
Health/physical ed.....	56 (2.0)	66 (3.2)	58 (3.0)	57 (3.5)	73 (5.0)	63 (6.0)	79 (8.1)	2.4 (0.09)	2.6 (0.12)	2.3 (0.12)	1.9 (0.12)	2.2 (0.15)	1.8 (0.18)	2.3 (0.23)
Mathematics.....	31 (2.0)	30 (1.9)	24 (2.2)	23 (2.4)	19 (2.3)	28 (3.8)	32 (6.5)	1.3 (0.09)	1.2 (0.08)	0.9 (0.08)	0.8 (0.08)	0.6 (0.07)	0.8 (0.11)	0.9 (0.19)
Science.....	18 (1.5)	21 (1.9)	10 (1.2)	11 (1.3)	19 (3.0)	15 (3.4)	18 (3.3)	0.8 (0.06)	0.8 (0.07)	0.4 (0.05)	0.4 (0.04)	0.6 (0.09)	0.4 (0.10)	0.5 (0.10)
Special education.....	168 (3.9)	176 (5.9)	158 (4.2)	227 (5.6)	240 (20.6)	230 (13.0)	239 (10.3)	7.2 (0.16)	6.9 (0.23)	6.2 (0.16)	7.6 (0.18)	7.4 (0.63)	6.7 (0.37)	7.1 (0.31)
Other elementary.....	37 (2.4)	60 (3.2)	42 (2.9)	49 (3.5)	40 (3.5)	58 (4.2)	55 (5.2)	1.6 (0.10)	2.4 (0.12)	1.7 (0.11)	1.6 (0.12)	1.2 (0.11)	1.7 (0.12)	1.6 (0.15)
Secondary.....	1,031 (10.5)	1,118 (16.5)	1,230 (18.9)	1,401 (17.7)	1,534 (26.0)	1,680 (39.0)	1,659 (37.8)	44.4 (0.33)	43.7 (0.40)	48.0 (0.57)	46.7 (0.42)	47.2 (0.66)	49.3 (0.91)	49.0 (0.65)
Arts/music.....	73 (2.0)	74 (2.3)	92 (2.5)	110 (3.4)	112 (4.1)	121 (6.2)	121 (5.6)	3.1 (0.09)	2.9 (0.08)	3.6 (0.10)	3.7 (0.11)	3.4 (0.12)	3.6 (0.18)	3.6 (0.14)
English.....	171 (3.2)	195 (5.1)	209 (5.0)	245 (5.1)	269 (9.0)	306 (10.0)	289 (9.9)	7.4 (0.12)	7.6 (0.12)	8.2 (0.18)	8.2 (0.15)	8.3 (0.27)	9.0 (0.27)	8.5 (0.25)
ESL/bilingual.....	6 (0.5)	10 (0.7)	12 (1.3)	16 (1.2)	18 (2.5)	21 (2.5)	20 (2.4)	0.3 (0.02)	0.4 (0.03)	0.5 (0.05)	0.5 (0.04)	0.6 (0.08)	0.6 (0.07)	0.6 (0.07)
Foreign language.....	43 (1.2)	52 (2.4)	59 (2.0)	71 (2.4)	73 (3.3)	78 (5.0)	88 (4.5)	1.9 (0.05)	2.0 (0.09)	2.3 (0.07)	2.4 (0.08)	2.3 (0.21)	2.3 (0.14)	2.6 (0.12)
Health/physical ed.....	76 (2.4)	76 (2.2)	88 (2.7)	99 (3.1)	102 (4.3)	119 (5.7)	101 (3.9)	3.3 (0.10)	3.0 (0.08)	3.4 (0.10)	3.3 (0.10)	3.1 (0.12)	3.5 (0.16)	3.0 (0.11)
Mathematics.....	139 (2.5)	155 (4.3)	174 (3.7)	207 (4.5)	213 (5.5)	252 (9.1)	250 (7.5)	6.0 (0.10)	6.0 (0.15)	6.8 (0.13)	6.9 (0.14)	6.5 (0.17)	7.4 (0.25)	7.4 (0.19)
Science.....	115 (2.9)	128 (4.0)	143 (3.4)	169 (4.0)	189 (6.8)	195 (8.3)	209 (6.1)	4.9 (0.11)	5.0 (0.15)	5.6 (0.11)	5.6 (0.12)	5.8 (0.20)	5.7 (0.24)	6.2 (0.16)
Social studies.....	118 (2.4)	124 (3.3)	138 (3.3)	163 (4.4)	178 (5.7)	209 (9.9)	197 (6.3)	5.1 (0.10)	4.8 (0.12)	5.4 (0.12)	5.4 (0.14)	5.5 (0.16)	6.1 (0.27)	5.8 (0.16)
Special education.....	100 (2.2)	113 (3.5)	126 (3.1)	113 (2.8)	174 (7.5)	165 (9.7)	191 (12.2)	4.3 (0.09)	4.4 (0.13)	4.9 (0.11)	3.8 (0.09)	5.4 (0.23)	4.9 (0.28)	5.7 (0.32)
Vocational/technical.....	166 (3.0)	160 (3.7)	153 (3.5)	161 (3.5)	169 (5.7)	164 (6.3)	147 (5.7)	7.1 (0.12)	6.3 (0.12)	6.0 (0.12)	5.4 (0.10)	5.2 (0.17)	4.8 (0.17)	4.3 (0.16)
Other secondary.....	25 (1.3)	30 (1.5)	36 (1.4)	47 (2.0)	36 (2.1)	47 (3.4)	46 (4.0)	1.1 (0.06)	1.2 (0.06)	1.4 (0.06)	1.6 (0.07)	1.1 (0.06)	1.4 (0.10)	1.4 (0.12)

See notes at end of table.

**Table 209.10. Number and percentage distribution of teachers in public and private elementary and secondary schools, by selected teacher characteristics: Selected years, 1987–88 through 2011–12—Continued**

[Standard errors appear in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)							Percentage distribution of teachers						
	1987–88	1990–91	1993–94	1999–2000	2003–04	2007–08	2011–12	1987–88	1990–91	1993–94	1999–2000	2003–04	2007–08	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Private schools</b>														
<b>Total</b> .....	<b>307 (8.5)</b>	<b>356 (7.2)</b>	<b>378 (5.6)</b>	<b>449 (10.6)</b>	<b>467 (10.3)</b>	<b>490 (9.2)</b>	<b>465 (11.1)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>
Sex														
Male.....	67 (3.3)	82 (3.3)	93 (2.3)	107 (3.8)	110 (8.4)	127 (4.6)	117 (6.9)	21.8 (0.86)	22.9 (0.74)	24.6 (0.43)	23.9 (0.48)	23.6 (1.93)	26.0 (0.78)	25.2 (1.33)
Female.....	240 (7.2)	275 (5.8)	285 (4.2)	342 (7.7)	357 (14.3)	362 (7.7)	348 (10.1)	78.2 (0.86)	77.1 (0.74)	75.4 (0.43)	76.1 (0.48)	76.4 (1.93)	74.0 (0.78)	74.8 (1.33)
Race/ethnicity														
White <sup>1</sup> .....	285 (8.3)	329 (7.0)	348 (5.1)	402 (9.6)	411 (12.0)	423 (8.8)	411 (11.1)	92.8 (0.50)	92.2 (0.46)	91.9 (0.41)	89.5 (0.42)	88.0 (0.99)	86.4 (0.80)	88.3 (0.69)
Black <sup>1</sup> .....	7 (0.8)	9 (1.0)	12 (1.0)	17 (1.4)	19 (2.9)	20 (2.2)	17 (2.4)	2.3 (0.27)	2.7 (0.28)	3.1 (0.27)	3.7 (0.29)	4.0 (0.65)	4.0 (0.44)	3.6 (0.54)
Hispanic <sup>1</sup> .....	9 (1.1)	12 (1.0)	12 (1.0)	21 (1.5)	23 (3.1)	29 (2.1)	24 (2.4)	2.8 (0.36)	3.3 (0.26)	3.2 (0.26)	4.7 (0.30)	4.8 (0.71)	5.9 (0.38)	5.2 (0.51)
Asian <sup>1,2</sup> .....	4 (0.8)	5 (0.6)	5 (0.6)	7 (0.6)	9 (1.0)	11 (1.5)	9 (1.4)	1.2 (0.26)	1.5 (0.18)	1.4 (0.16)	1.6 (0.14)	1.8 (0.20)	2.2 (0.29)	1.8 (0.31)
Pacific Islander.....	— (†)	— (†)	— (†)	— (†)	‡ (†)	‡ (†)	‡ (†)	— (†)	— (†)	— (†)	— (†)	0.2 ! (0.07)	0.3 ! (0.14)	‡ (†)
American Indian/ Alaska Native <sup>1</sup> .....	3 (0.4)	1 (0.3)	2 (0.3)	2 (0.4)	‡ (†)	‡ (†)	‡ (†)	0.9 (0.12)	0.4 (0.09)	0.4 (0.07)	0.6 (0.08)	‡ (†)	‡ (†)	‡ (†)
Two or more races.....	— (†)	— (†)	— (†)	— (†)	3 ! (1.4)	4 (0.6)	4 (0.9)	— (†)	— (†)	— (†)	— (†)	0.6 ! (0.28)	0.7 (0.12)	0.8 (0.19)
Age														
Under 30.....	67 (2.6)	60 (2.2)	65 (1.7)	87 (3.1)	88 (3.7)	80 (3.9)	78 (6.8)	21.8 (0.77)	16.7 (0.61)	17.2 (0.39)	19.3 (0.43)	18.9 (0.78)	16.3 (0.67)	16.7 (1.48)
30 to 39.....	106 (3.6)	100 (4.0)	94 (2.1)	101 (3.2)	103 (5.8)	109 (5.2)	112 (6.2)	34.5 (0.81)	28.1 (0.78)	24.8 (0.48)	22.4 (0.50)	22.0 (1.36)	22.3 (0.91)	24.0 (1.07)
40 to 49.....	84 (3.4)	121 (3.1)	131 (3.3)	131 (4.2)	119 (7.1)	116 (3.6)	110 (6.3)	27.4 (0.78)	33.9 (0.74)	34.8 (0.60)	29.2 (0.62)	25.4 (1.41)	23.8 (0.65)	23.8 (1.06)
50 to 59.....	34 (2.2)	53 (2.3)	66 (2.1)	106 (3.2)	121 (11.1)	128 (4.5)	99 (5.0)	11.1 (0.57)	14.8 (0.55)	17.4 (0.48)	23.5 (0.46)	25.8 (2.07)	26.2 (0.87)	21.3 (1.06)
60 and over.....	16 (1.7)	23 (1.6)	22 (1.1)	25 (1.2)	37 (4.7)	56 (3.1)	66 (5.0)	5.3 (0.49)	6.4 (0.41)	5.8 (0.27)	5.7 (0.24)	8.0 (0.99)	11.5 (0.62)	14.2 (1.05)
Highest degree earned														
Less than bachelor's.....	13 (1.4)	23 (1.6)	25 (1.8)	33 (2.3)	43 ! (21.5)	40 (2.9)	39 (5.2)	4.4 (0.42)	6.4 (0.45)	6.7 (0.46)	7.3 (0.46)	9.2 ! (4.41)	8.1 (0.58)	8.4 (1.07)
Bachelor's.....	189 (5.1)	221 (5.7)	223 (3.3)	258 (5.8)	259 (11.2)	264 (6.8)	225 (6.7)	61.4 (0.75)	61.9 (0.90)	59.0 (0.63)	57.5 (0.64)	55.5 (2.90)	53.9 (0.95)	48.5 (1.37)
Master's.....	92 (3.8)	96 (3.1)	113 (3.6)	136 (4.5)	138 (6.1)	161 (5.3)	166 (7.5)	29.8 (0.73)	27.0 (0.71)	29.8 (0.69)	30.3 (0.58)	29.5 (1.35)	32.8 (0.84)	35.8 (1.16)
Education specialist <sup>3</sup> .....	9 (0.9)	11 (0.9)	11 (0.7)	14 (1.0)	17 (2.4)	14 (1.3)	23 (2.3)	3.0 (0.30)	2.9 (0.24)	2.9 (0.19)	3.1 (0.19)	3.6 (0.54)	2.8 (0.25)	5.0 (0.48)
Doctor's.....	4 (0.7)	6 (0.8)	6 (0.6)	8 (0.8)	10 (1.2)	12 (1.9)	11 (2.0)	1.5 (0.23)	1.8 (0.22)	1.7 (0.15)	1.8 (0.16)	2.2 (0.26)	2.4 (0.38)	2.3 (0.41)
Years of full-time teaching experience														
Less than 3.....	59 (2.1)	73 (2.8)	79 (2.1)	108 (3.8)	116 (14.6)	116 (5.4)	91 (8.4)	19.0 (0.60)	20.4 (0.72)	20.9 (0.54)	23.9 (0.52)	24.8 (2.75)	23.6 (0.99)	19.5 (1.76)
3 to 9.....	115 (4.1)	123 (4.0)	128 (3.1)	139 (4.2)	154 (6.0)	152 (5.2)	145 (5.7)	37.6 (0.88)	34.6 (0.69)	33.9 (0.60)	31.0 (0.55)	33.0 (1.23)	31.0 (0.82)	31.3 (0.94)
10 to 20.....	92 (3.8)	107 (3.5)	112 (3.0)	122 (3.6)	112 (5.8)	120 (4.7)	129 (5.8)	29.8 (0.80)	30.0 (0.78)	29.6 (0.60)	27.2 (0.52)	23.9 (1.19)	24.6 (0.86)	27.7 (1.06)
Over 20.....	42 (2.4)	53 (2.5)	59 (2.1)	80 (2.6)	86 (8.0)	102 (4.0)	100 (7.2)	13.6 (0.62)	14.9 (0.67)	15.6 (0.51)	17.8 (0.45)	18.3 (1.87)	20.8 (0.75)	21.4 (1.47)
Level														
Elementary.....	179 (5.6)	225 (4.7)	221 (3.6)	261 (5.8)	263 (17.5)	258 (6.5)	245 (9.3)	58.3 (0.92)	63.2 (0.72)	58.4 (0.57)	58.1 (0.66)	56.4 (3.06)	52.8 (1.03)	52.8 (1.67)
Secondary.....	128 (4.7)	131 (4.0)	157 (3.4)	188 (6.2)	204 (13.4)	231 (7.1)	219 (9.9)	41.7 (0.92)	36.8 (0.72)	41.6 (0.57)	41.9 (0.66)	43.6 (3.06)	47.2 (1.03)	47.2 (1.67)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Data for years 1987–88 through 1999–2000 are only roughly comparable to data for later years, because the new category of two or more races was introduced in 2003–04.<sup>2</sup>Includes Pacific Islander for years 1987–88 through 1999–2000.<sup>3</sup>Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.

NOTE: Excludes prekindergarten teachers. Data are based on a head count of full-time and part-time teachers rather than on the number of full-time-equivalent teachers reported in other tables. Detail may not sum to totals because of rounding, missing data, and cell suppression. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1987–88 through 2011–12; "Private School Teacher Data File," 1987–88 through 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared July 2013.)

**Table 209.20. Number, highest degree, and years of full-time teaching experience of teachers in public and private elementary and secondary schools, by selected teacher characteristics: 1999–2000 through 2011–12**

[Standard error appears in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)				Percent of teachers, by highest degree earned, 2011–12					Percent of teachers, by years of full-time teaching experience, 2011–12			
	1999–2000	2003–04	2007–08	2011–12	Less than bachelor's	Bachelor's	Master's	Education specialist <sup>†</sup>	Doctor's	Less than 3	3 to 9	10 to 20	Over 20
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Public schools</b>													
Total .....	3,002 (19.4)	3,251 (29.2)	3,405 (44.0)	3,385 (41.4)	3.8 (0.24)	39.9 (0.52)	47.7 (0.57)	7.6 (0.27)	1.1 (0.11)	9.0 (0.29)	33.3 (0.52)	36.4 (0.51)	21.3 (0.54)
Sex													
Males .....	754 (10.7)	813 (13.3)	821 (20.4)	802 (22.2)	5.7 (0.58)	39.7 (1.03)	46.3 (1.04)	6.6 (0.51)	1.7 (0.20)	9.7 (0.52)	32.3 (1.11)	38.3 (0.98)	19.7 (1.01)
Females .....	2,248 (16.0)	2,438 (23.5)	2,584 (34.6)	2,584 (30.5)	3.2 (0.22)	39.9 (0.59)	48.1 (0.64)	7.9 (0.33)	0.9 (0.13)	8.8 (0.34)	33.7 (0.59)	35.8 (0.61)	21.8 (0.61)
Race/ethnicity													
White .....	2,532 (17.2) <sup>2</sup>	2,702 (30.1)	2,829 (38.7)	2,773 (30.5)	3.7 (0.23)	39.3 (0.57)	48.7 (0.61)	7.4 (0.28)	0.9 (0.12)	8.7 (0.33)	32.5 (0.54)	36.5 (0.56)	22.3 (0.64)
Black .....	228 (6.0) <sup>2</sup>	257 (11.0)	239 (15.8)	231 (12.1)	4.2 (0.91)	39.6 (2.36)	45.0 (3.06)	8.7 (1.39)	2.5 (0.52)	9.5 (1.25)	32.4 (2.85)	34.7 (2.46)	23.4 (2.54)
Hispanic .....	169 (6.4) <sup>2</sup>	202 (11.3)	240 (16.6)	263 (13.4)	4.5 (1.16)	48.1 (2.31)	39.0 (2.18)	6.9 (0.98)	1.5 (0.41)	10.8 (2.05)	40.4 (2.44)	36.4 (2.54)	12.4 (1.63)
Asian .....	48 (2.7) <sup>3</sup>	42 (2.5)	42 (7.2)	61 (7.3)	1.8 ! (0.76)	27.9 (4.51)	53.4 (5.32)	15.8 ! (4.91)	1.1 ! (0.50)	10.1 (2.13)	45.0 (6.77)	33.7 (6.51)	11.2 (3.19)
Pacific Islander .....	— (†)	6 (0.8)	6 (1.3)	5 (1.4)	† (†)	39.2 ! (12.26)	39.2 ! (13.35)	† (†)	† (†)	† (†)	30.0 ! (13.01)	46.0 (12.75)	† (†)
American Indian/Alaska Native .....	26 (1.9) <sup>2</sup>	17 (1.2)	17 (1.9)	17 (2.9)	† (†)	48.0 (8.20)	30.7 (6.60)	7.6 ! (3.45)	† (†)	† (†)	24.3 (4.72)	49.5 (6.77)	18.0 ! (5.46)
Two or more races .....	— (†)	24 (2.2)	31 (2.9)	35 (3.8)	2.3 ! (0.84)	45.0 (5.56)	44.2 (5.15)	6.8 ! (2.58)	† (†)	17.6 (3.95)	37.6 (5.52)	35.0 (5.32)	9.8 (2.70)
Age													
Under 30 .....	509 (9.2)	540 (27.4)	612 (22.4)	518 (15.9)	2.7 (0.36)	61.6 (1.27)	33.7 (1.27)	1.9 (0.33)	† (†)	35.9 (1.16)	64.1 (1.16)	† (†)	† (†)
30 to 39 .....	661 (9.8)	798 (14.5)	898 (16.8)	979 (19.3)	3.3 (0.36)	37.0 (1.04)	51.1 (1.07)	7.8 (0.49)	0.9 (0.23)	6.3 (0.46)	51.5 (1.07)	42.2 (1.08)	† (†)
40 to 49 .....	953 (10.3)	840 (14.3)	808 (19.2)	849 (19.2)	4.1 (0.42)	35.2 (1.15)	51.2 (1.17)	8.1 (0.64)	1.4 (0.23)	4.0 (0.41)	21.2 (0.88)	55.9 (1.08)	18.8 (0.98)
50 to 59 .....	786 (12.6)	942 (26.0)	879 (21.1)	783 (20.5)	4.5 (0.52)	36.3 (1.18)	48.7 (1.06)	9.3 (0.56)	1.2 (0.19)	2.6 (0.31)	11.8 (0.74)	34.4 (1.31)	51.1 (1.25)
60 and over .....	93 (4.0)	131 (4.8)	207 (10.3)	256 (13.2)	4.8 (0.85)	33.6 (2.08)	48.1 (2.17)	11.3 (1.15)	2.2 (0.42)	1.4 (0.39)	7.3 (1.09)	28.8 (1.83)	62.5 (1.86)
Level of instruction <sup>‡</sup>													
Elementary .....	1,602 (13.5)	1,716 (25.8)	1,725 (37.1)	1,726 (20.2)	3.2 (0.35)	41.3 (0.80)	47.1 (0.90)	7.9 (0.47)	0.4 (0.10)	8.3 (0.46)	33.6 (0.91)	36.1 (1.00)	22.0 (0.83)
General .....	1,019 (13.6)	1,130 (29.8)	1,100 (26.5)	1,078 (22.1)	3.3 (0.42)	43.5 (1.12)	46.0 (1.20)	6.8 (0.57)	0.3 ! (0.12)	8.0 (0.56)	33.8 (1.19)	36.9 (1.21)	21.3 (1.09)
Arts/music .....	[†] (†)	101 (5.3)	103 (6.6)	82 (5.4)	3.5 ! (1.24)	42.9 (3.71)	44.8 (3.76)	7.1 (2.12)	1.7 ! (0.75)	12.9 (2.56)	28.7 (3.00)	36.1 (3.60)	22.3 (3.98)
English .....	33 (2.8)	70 (5.1)	104 (9.9)	92 (6.9)	† (†)	35.4 (3.93)	48.4 (3.71)	13.5 (2.88)	† (†)	7.5 (1.94)	20.7 (2.70)	41.2 (3.37)	30.6 (3.64)
ESL/bilingual .....	[†] (†)	25 (3.6)	24 (3.3)	51 (6.8)	† (†)	42.9 (5.52)	37.6 (6.42)	16.2 (4.09)	† (†)	† (†)	44.7 (6.79)	26.8 (5.75)	20.8 (5.95)
Health/physical ed. ....	[†] (†)	73 (5.0)	63 (6.0)	79 (8.1)	† (†)	48.4 (5.08)	42.7 (4.67)	4.3 ! (1.78)	† (†)	10.1 (2.24)	28.4 (4.53)	33.3 (4.84)	28.2 (4.70)
Mathematics .....	26 (2.5)	19 (2.3)	28 (3.8)	32 (6.5)	4.2 ! (2.04)	31.8 (5.90)	59.4 (6.33)	4.6 ! (1.79)	† (†)	5.9 ! (1.96)	29.9 (7.56)	41.0 (8.18)	23.1 (5.80)
Science .....	[†] (†)	19 (3.0)	15 (3.4)	18 (3.3)	† (†)	42.0 (6.99)	46.6 (7.72)	† (†)	† (†)	† (†)	42.6 (9.63)	38.5 (8.31)	12.6 ! (4.48)
Special education .....	210 (5.8)	240 (20.6)	230 (13.0)	239 (10.3)	2.7 ! (1.00)	33.6 (2.18)	53.0 (2.52)	10.6 (1.45)	† (†)	8.8 (1.39)	39.1 (2.38)	32.1 (2.16)	20.0 (1.72)
Other elementary .....	314 (8.4)	40 (3.5)	58 (4.2)	55 (5.2)	4.4 ! (2.11)	33.6 (4.12)	52.8 (4.77)	9.2 (2.31)	† (†)	7.1 (1.68)	30.6 (4.28)	39.4 (4.33)	22.9 (3.67)
Secondary .....	1,401 (17.7)	1,534 (26.0)	1,680 (39.0)	1,659 (37.8)	4.4 (0.26)	38.4 (0.60)	48.2 (0.61)	7.2 (0.32)	1.8 (0.20)	9.8 (0.31)	33.0 (0.59)	36.7 (0.53)	20.5 (0.61)
Arts/music .....	[†] (†)	112 (4.1)	121 (6.2)	121 (5.6)	4.1 (0.59)	44.6 (2.01)	44.7 (1.87)	5.8 (1.23)	0.8 ! (0.29)	10.0 (1.01)	30.2 (1.79)	34.7 (1.84)	25.1 (1.64)
English .....	235 (5.0)	269 (9.0)	306 (10.0)	289 (9.9)	3.4 (0.52)	36.6 (1.44)	49.0 (1.43)	9.1 (0.75)	1.9 (0.44)	9.6 (0.82)	33.3 (1.21)	38.3 (1.39)	18.7 (0.95)
ESL/bilingual .....	[†] (†)	18 (2.5)	21 (2.5)	20 (2.4)	8.0 ! (3.15)	27.6 (6.21)	51.4 (5.76)	11.1 (2.98)	† (†)	6.9 ! (2.86)	41.4 (5.52)	35.7 (4.77)	16.1 (3.19)
Foreign language .....	[†] (†)	73 (3.3)	78 (5.0)	88 (4.5)	3.0 (0.76)	37.0 (2.42)	51.3 (2.48)	7.1 (1.08)	1.6 ! (0.52)	11.6 (1.24)	31.7 (2.14)	37.5 (2.35)	19.2 (1.70)
Health/physical ed. ....	[†] (†)	102 (4.3)	119 (5.7)	101 (3.9)	4.9 (0.91)	44.6 (1.92)	44.9 (2.03)	4.9 (1.11)	0.6 ! (0.28)	9.2 (1.34)	25.6 (2.06)	37.7 (2.04)	27.5 (1.72)
Mathematics .....	191 (4.3)	213 (5.5)	252 (9.1)	250 (7.5)	2.7 (0.43)	41.4 (1.50)	48.9 (1.27)	5.6 (0.62)	1.4 ! (0.70)	12.0 (1.05)	33.9 (1.21)	35.0 (1.00)	19.1 (1.25)
Science .....	159 (3.7)	189 (6.8)	195 (8.3)	209 (6.1)	3.2 (0.51)	37.8 (1.57)	49.7 (1.51)	6.3 (0.73)	3.0 (0.54)	9.7 (0.95)	36.0 (1.75)	35.9 (1.34)	18.4 (1.40)
Social studies .....	147 (4.3)	178 (5.7)	209 (9.9)	197 (6.3)	3.2 (0.57)	39.2 (1.45)	49.1 (1.62)	5.8 (0.62)	2.8 (0.54)	8.8 (0.79)	34.4 (1.54)	38.5 (1.94)	18.3 (1.31)
Special education .....	99 (2.3)	174 (7.5)	165 (9.7)	191 (12.2)	3.1 ! (0.99)	31.3 (1.53)	52.7 (1.72)	11.8 (1.09)	1.1 ! (0.41)	8.1 (0.93)	35.5 (2.14)	35.3 (2.25)	21.1 (1.13)
Vocational/technical .....	125 (3.2)	169 (5.7)	164 (6.3)	147 (5.7)	12.8 (1.28)	38.7 (1.56)	41.2 (1.57)	5.7 (0.78)	1.6 ! (0.60)	9.8 (0.88)	30.2 (1.62)	35.8 (1.68)	24.2 (1.53)
Other secondary .....	443 (8.5)	36 (2.1)	47 (3.4)	46 (4.0)	9.8 (2.15)	37.9 (3.80)	42.2 (3.68)	8.2 (2.46)	1.8 ! (0.87)	8.6 ! (2.76)	28.4 (3.32)	40.5 (3.04)	22.6 (3.04)

See notes at end of table.

**Table 209.20. Number, highest degree, and years of full-time teaching experience of teachers in public and private elementary and secondary schools, by selected teacher characteristics: 1999–2000 through 2011–12—Continued**

[Standard error appears in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)				Percent of teachers, by highest degree earned, 2011–12					Percent of teachers, by years of full-time teaching experience, 2011–12			
	1999–2000	2003–04	2007–08	2011–12	Less than bachelor's	Bachelor's	Master's	Education specialist <sup>1</sup>	Doctor's	Less than 3	3 to 9	10 to 20	Over 20
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Private schools</b>													
Total.....	449 (10.6)	467 (10.3)	490 (9.2)	465 (11.1)	8.4 (1.07)	48.5 (1.37)	35.8 (1.16)	5.0 (0.48)	2.3 (0.41)	19.5 (1.76)	31.3 (0.94)	27.7 (1.06)	21.4 (1.47)
Sex													
Males.....	107 (3.8)	110 (8.4)	127 (4.6)	117 (6.9)	10.0 ! (3.00)	40.0 (2.90)	40.1 (3.26)	5.4 (1.09)	4.6 (1.23)	18.3 (2.98)	31.2 (2.36)	25.4 (2.15)	25.0 (3.18)
Females.....	342 (7.7)	357 (14.3)	362 (7.7)	348 (10.1)	7.9 (0.97)	51.3 (1.53)	34.3 (1.21)	4.9 (0.56)	1.5 (0.41)	19.9 (1.67)	31.3 (1.28)	28.5 (1.29)	20.2 (1.28)
Race/ethnicity													
White.....	402 (9.6) <sup>2</sup>	411 (12.0)	423 (8.8)	411 (11.1)	8.0 (1.23)	48.1 (1.34)	36.7 (1.20)	5.0 (0.52)	2.2 (0.39)	18.5 (1.73)	30.7 (1.07)	27.9 (1.09)	22.9 (1.53)
Black.....	17 (1.4) <sup>2</sup>	19 (2.9)	20 (2.2)	17 (2.4)	10.5 (2.50)	53.4 (5.90)	29.1 (5.81)	4.8 ! (1.50)	† (†)	22.9 (6.38)	31.7 (5.60)	32.0 (5.94)	13.5 (3.97)
Hispanic.....	21 (1.5) <sup>2</sup>	23 (3.1)	29 (2.1)	24 (2.4)	13.3 (2.67)	47.0 (4.62)	29.5 (5.29)	6.0 (1.79)	† (†)	24.4 (3.44)	40.6 (4.88)	26.1 (5.05)	9.0 ! (3.01)
Asian.....	† (†)	† (†)	11 (1.5)	9 (1.4)	† (†)	55.5 (10.22)	27.3 (7.53)	† (†)	† (†)	42.4 (10.10)	26.6 (7.95)	24.8 (6.50)	† (†)
Pacific Islander.....	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Two or more races.....	— (†)	† (†)	4 (0.6)	4 (0.9)	12.5 ! (5.87)	60.2 (11.13)	24.2 ! (10.48)	† (†)	† (†)	35.0 ! (11.38)	40.6 ! (12.49)	† (†)	† (†)
Age													
Under 30.....	87 (3.1)	88 (3.7)	80 (3.9)	78 (6.8)	10.4 (2.29)	63.0 (3.25)	24.7 (2.55)	1.7 ! (0.59)	† (†)	53.9 (4.80)	46.1 (4.80)	† (†)	† (†)
30 to 39.....	101 (3.2)	103 (5.8)	109 (5.2)	112 (6.2)	9.2 (2.51)	47.9 (2.57)	38.0 (2.56)	3.9 (0.80)	† (†)	18.0 (2.10)	55.0 (2.74)	27.0 (2.71)	† (†)
40 to 49.....	131 (4.2)	119 (7.1)	116 (3.6)	110 (6.3)	8.6 (1.57)	45.3 (2.66)	37.7 (2.47)	5.3 (1.26)	3.1 ! (0.99)	13.4 (1.63)	25.3 (2.34)	48.7 (2.38)	12.7 (1.87)
50 to 59.....	106 (3.2)	121 (11.1)	128 (4.5)	99 (5.0)	8.1 (1.16)	48.7 (2.50)	33.4 (2.47)	6.1 (1.07)	3.6 (0.82)	10.3 (1.51)	14.9 (1.47)	32.5 (2.08)	42.3 (2.31)
60 and over.....	25 (1.2)	37 (4.7)	56 (3.1)	66 (5.0)	5.0 (1.23)	37.2 (2.54)	45.5 (3.34)	9.0 (1.84)	3.4 ! (1.43)	5.7 ! (1.85)	8.2 (1.96)	19.5 (2.55)	66.6 (3.49)
Level of instruction <sup>4</sup>													
Elementary.....	261 (5.8)	263 (17.5)	258 (6.5)	245 (9.3)	11.1 (1.88)	53.0 (1.60)	29.3 (1.41)	5.7 (0.67)	0.9 ! (0.36)	20.0 (1.69)	31.5 (1.46)	28.3 (1.55)	20.2 (1.43)
General.....	168 (4.0)	174 (17.1)	163 (3.9)	151 (7.0)	12.5 (2.49)	55.4 (2.01)	26.1 (1.64)	5.3 (0.70)	† (†)	15.1 (1.68)	33.1 (1.99)	29.2 (1.81)	22.5 (1.77)
Arts/music.....	[†] (†)	21 (2.5)	20 (1.6)	20 (1.8)	10.7 (3.04)	59.9 (4.34)	18.6 (2.90)	10.0 ! (3.66)	† (†)	39.5 (5.51)	23.3 (4.04)	23.5 (6.09)	13.7 (3.17)
English.....	[†] (†)	8 (1.1)	13 (1.2)	16 (2.8)	† (†)	43.3 (9.17)	43.9 (8.21)	3.2 ! (1.57)	† (†)	17.6 ! (8.52)	25.9 (6.21)	31.1 (6.92)	25.5 (6.17)
Health/physical ed.....	[†] (†)	14 (1.8)	14 (1.7)	11 (1.2)	8.7 ! (3.21)	57.1 (6.06)	30.1 (5.80)	† (†)	† (†)	29.3 (6.66)	31.3 (4.58)	24.7 (7.14)	14.7 (4.19)
Mathematics.....	[†] (†)	6 (0.7)	7 (1.0)	6 (1.1)	† (†)	51.2 (9.03)	38.8 (8.87)	† (†)	† (†)	24.6 (7.35)	35.3 (7.24)	29.0 (8.25)	11.1 ! (4.46)
Science.....	[†] (†)	5 (0.8)	6 (0.8)	5 (1.0)	† (†)	39.7 (9.14)	39.9 (10.37)	15.1 ! (6.05)	† (†)	17.0 ! (5.96)	25.7 ! (7.80)	35.6 (8.32)	21.6 ! (9.24)
Special education.....	16 (1.6)	12 (2.3)	9 (1.0)	10 (1.9)	† (†)	29.7 (6.55)	58.3 (7.50)	† (†)	† (†)	21.2 (6.23)	33.0 (8.47)	30.3 (7.24)	15.5 ! (5.20)
Other elementary.....	77 (2.2)	24 (3.5)	27 (2.3)	25 (2.8)	11.7 (3.14)	50.8 (4.16)	30.5 (3.48)	4.3 ! (1.98)	2.7 ! (1.22)	30.4 (4.23)	31.9 (5.04)	23.8 (3.64)	13.9 (3.01)
Secondary.....	188 (6.2)	204 (13.4)	231 (7.1)	219 (9.9)	5.4 (0.66)	43.3 (2.28)	43.1 (2.14)	4.4 (0.85)	3.8 (0.73)	19.0 (2.58)	31.0 (1.58)	27.1 (1.52)	22.9 (2.13)
Arts/music.....	[†] (†)	18 (1.9)	19 (1.8)	21 (2.2)	10.6 ! (4.00)	36.8 (5.86)	40.6 (7.37)	5.9 ! (2.68)	† (†)	24.7 (5.27)	27.1 (6.25)	33.8 (7.11)	14.3 (3.87)
English.....	33 (1.7)	38 (2.8)	39 (2.8)	39 (4.1)	3.1 ! (0.96)	46.0 (3.81)	41.6 (4.36)	7.5 ! (2.57)	1.8 ! (0.87)	12.8 (2.57)	35.7 (4.90)	29.7 (4.01)	21.9 (3.73)
Foreign language.....	[†] (†)	18 (2.1)	22 (2.6)	22 (3.5)	5.3 ! (2.42)	34.0 (6.40)	49.9 (5.92)	† (†)	† (†)	24.0 (5.59)	34.9 (7.22)	23.6 (7.03)	17.5 (3.50)
Health/physical ed.....	[†] (†)	9 (1.0)	12 (1.8)	10 (1.8)	8.6 ! (3.75)	47.2 (10.06)	44.1 (9.51)	† (†)	† (†)	23.6 ! (9.69)	28.0 ! (9.59)	27.0 ! (8.24)	21.4 ! (9.03)
Mathematics.....	33 (1.6)	31 (3.2)	36 (2.6)	38 (5.1)	3.5 ! (1.09)	41.6 (4.57)	48.6 (5.38)	† (†)	4.8 ! (2.03)	16.9 (4.18)	27.8 (3.96)	27.5 (4.64)	27.8 (5.20)
Science.....	23 (1.3)	27 (1.8)	31 (1.9)	28 (2.7)	5.0 ! (2.23)	42.1 (5.15)	45.2 (4.66)	2.5 ! (1.22)	5.2 ! (1.97)	14.6 (3.18)	33.3 (5.88)	28.6 (5.57)	23.6 (5.05)
Social studies.....	19 (1.1)	27 (2.4)	31 (2.6)	28 (2.9)	† (†)	45.4 (5.22)	43.5 (5.25)	3.4 ! (1.25)	5.4 ! (2.50)	16.8 (4.16)	24.3 (3.63)	26.7 (5.51)	32.2 (5.76)
Special education.....	7 (1.0)	7 (1.5)	6 (1.0)	9 (1.5)	2.3 ! (1.12)	61.0 (6.98)	25.8 (5.34)	9.7 ! (3.69)	† (†)	18.9 (5.39)	50.9 (6.28)	19.8 (4.31)	10.3 ! (3.73)
Vocational/technical.....	4 (0.6)	5 (0.9)	5 (0.8)	5 (1.2)	† (†)	48.1 (11.53)	26.3 ! (9.50)	† (†)	† (†)	20.3 ! (9.08)	35.8 ! (11.28)	† (†)	37.8 ! (11.69)
Other secondary.....	69 (2.6)	24 (2.7)	29 (2.3)	20 (2.2)	10.8 (3.10)	45.6 (5.04)	38.7 (5.24)	† (†)	† (†)	29.9 (6.17)	25.4 (3.33)	24.8 (5.33)	19.9 (5.33)

—Not available.

†Not applicable.

<sup>1</sup>Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.<sup>2</sup>Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.<sup>3</sup>Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.<sup>4</sup>Data for 1999–2000 are only roughly comparable to data for later years, because the new category of two or more races was introduced in 2003–04.<sup>5</sup>Includes Pacific Islander.<sup>6</sup>Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and

those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.

<sup>7</sup>Included under Other elementary.<sup>8</sup>Included under Other secondary.

NOTE: Excludes prekindergarten teachers. Data are based on a head count of full-time and part-time teachers rather than on the number of full-time-equivalent teachers reported in other tables. Detail may not sum to totals because of rounding and cell suppression. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1999–2000, 2003–04, 2007–08, and 2011–12; "Private School Teacher Data File," 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared May 2013.)

**Table 209.30. Highest degree earned, years of full-time teaching experience, and average class size for teachers in public elementary and secondary schools, by state: 2011–12**  
[Standard errors appear in parentheses]

State	Total number of teachers (in thousands)	Percent of teachers, by highest degree earned				Percent of teachers, by years of full-time teaching experience				Average class size, by level of instruction <sup>1</sup>	
		Less than bachelor's	Bachelor's	Master's	Education specialist <sup>2</sup> or doctor's	Less than 3	3 to 9	10 to 20	Over 20	Elementary	Secondary
1	2	3	4	5	6	7	8	9	10	11	12
<b>United States .....</b>	<b>3,385.2 (41.42)</b>	<b>3.8 (0.24)</b>	<b>39.9 (0.52)</b>	<b>47.7 (0.57)</b>	<b>8.7 (0.28)</b>	<b>9.0 (0.29)</b>	<b>33.3 (0.52)</b>	<b>36.4 (0.51)</b>	<b>21.3 (0.54)</b>	<b>21.2 (0.18)</b>	<b>26.8 (0.22)</b>
Alabama .....	45.0 (2.61)	3.8 ! (1.51)	34.5 (2.69)	52.8 (2.81)	8.9 (1.64)	8.0 (1.28)	30.9 (2.75)	39.2 (2.85)	21.9 (2.34)	19.2 (0.42)	27.4 (0.94)
Alaska .....	7.5 (0.70)	4.4 ! (1.78)	45.6 (4.44)	41.9 (4.01)	8.2 (2.37)	12.9 (3.30)	30.8 (4.15)	39.6 (4.16)	16.7 (3.76)	18.3 (1.35)	18.7 (1.22)
Arizona .....	61.7 (2.61)	4.6 (1.16)	44.4 (3.67)	44.1 (3.49)	6.9 (1.71)	16.4 (2.29)	38.0 (2.75)	28.5 (2.60)	17.2 (2.02)	24.1 (0.67)	27.7 (0.96)
Arkansas .....	37.7 (2.01)	3.7 ! (1.45)	54.7 (3.36)	35.0 (3.13)	6.6 (1.72)	11.5 (2.03)	28.9 (3.38)	32.3 (3.93)	27.3 (3.37)	20.4 (0.73)	25.4 (1.69)
California .....	285.5 (7.27)	4.8 (0.91)	43.4 (2.33)	39.2 (2.18)	12.7 (1.56)	9.4 (1.29)	29.1 (2.13)	42.3 (2.25)	19.1 (1.89)	25.0 (0.52)	32.0 (0.53)
Colorado .....	55.9 (3.14)	2.8 ! (1.00)	36.1 (3.51)	49.9 (4.26)	11.2 (2.79)	10.8 (2.25)	33.4 (3.50)	42.9 (3.96)	12.9 (2.51)	22.8 (1.29)	29.1 (1.25)
Connecticut .....	44.9 (2.51)	4.0 ! (1.50)	15.3 (1.86)	64.4 (3.01)	17.7 (2.37)	10.0 (1.43)	29.1 (2.66)	37.1 (2.43)	23.8 (3.34)	19.6 (0.68)	22.0 (0.71)
Delaware .....	9.3 (0.70)	4.0 ! (1.50)	34.5 (4.36)	49.7 (4.55)	11.8 (2.85)	12.6 (3.31)	35.0 (3.59)	33.8 (4.04)	18.6 (2.75)	20.3 (0.82)	25.8 (2.09)
District of Columbia .....	+	+	+	+	+	+	+	+	+	+	+
Florida .....	+	+	+	+	+	+	+	+	+	+	+
Georgia .....	123.3 (3.97)	3.4 ! (1.15)	29.5 (3.48)	43.5 (3.79)	23.6 (3.00)	6.3 (1.70)	34.2 (3.42)	39.8 (3.34)	19.7 (2.58)	21.0 (0.91)	27.5 (1.42)
Hawaii .....	+	+	+	+	+	+	+	+	+	+	+
Idaho .....	16.3 (1.83)	4.6 (1.37)	55.6 (3.30)	35.3 (3.18)	4.4 (1.20)	10.4 (1.93)	30.4 (3.18)	35.2 (3.02)	24.0 (2.89)	24.5 (0.63)	25.4 (2.13)
Illinois .....	140.9 (9.09)	2.7 ! (0.81)	32.6 (2.53)	57.8 (2.53)	7.0 (1.34)	9.3 (1.56)	36.4 (2.59)	34.4 (2.85)	20.0 (2.51)	22.9 (1.26)	27.7 (1.00)
Indiana .....	64.0 (2.98)	2.2 (0.52)	43.6 (3.04)	47.4 (3.29)	6.9 (1.45)	10.0 (1.92)	26.1 (2.42)	35.6 (3.01)	28.3 (3.02)	21.4 (0.45)	27.3 (1.07)
Iowa .....	36.1 (2.28)	3.5 ! (1.22)	52.8 (3.89)	39.7 (3.60)	4.1 ! (1.26)	8.8 (1.85)	29.0 (2.98)	33.0 (2.77)	29.2 (2.55)	20.3 (0.93)	27.4 (1.35)
Kansas .....	36.5 (2.27)	3.8 (0.83)	43.8 (3.52)	47.0 (3.66)	5.4 (1.38)	12.5 (2.98)	27.4 (3.00)	32.7 (3.15)	27.4 (2.83)	20.4 (0.86)	24.6 (1.21)
Kentucky .....	46.8 (2.51)	5.1 (1.22)	17.5 (2.24)	57.5 (2.58)	20.0 (2.11)	10.1 (1.83)	32.2 (2.82)	38.5 (2.81)	19.2 (2.02)	23.3 (1.92)	26.6 (1.09)
Louisiana .....	44.5 (2.39)	3.5 ! (1.72)	61.9 (3.12)	27.0 (2.68)	7.6 (1.55)	8.6 (1.51)	31.2 (3.13)	33.4 (3.31)	26.8 (3.10)	19.0 (0.80)	23.4 (0.78)
Maine .....	18.4 (0.90)	4.9 ! (1.60)	46.3 (3.41)	42.8 (3.30)	6.0 (1.36)	5.8 (1.47)	24.1 (2.57)	39.4 (3.32)	30.6 (2.81)	17.6 (0.64)	19.9 (1.76)
Maryland .....	+	+	+	+	+	+	+	+	+	+	+
Massachusetts .....	79.2 (4.42)	3.9 (1.08)	21.8 (2.33)	67.5 (2.54)	6.8 (1.48)	12.4 (1.96)	33.4 (3.04)	36.8 (3.02)	17.4 (3.09)	19.9 (1.72)	24.5 (1.18)
Michigan .....	96.7 (3.73)	2.3 (0.55)	29.8 (2.50)	62.9 (2.52)	5.0 (1.40)	7.3 (1.00)	31.4 (2.68)	42.7 (2.44)	18.7 (2.12)	23.8 (0.93)	28.9 (0.81)
Minnesota .....	62.3 (2.99)	4.4 (0.77)	35.3 (2.06)	50.1 (1.87)	10.2 (1.40)	9.5 (1.20)	27.4 (2.05)	40.3 (2.14)	22.9 (2.00)	22.8 (0.70)	29.9 (0.86)
Mississippi .....	37.6 (2.11)	5.3 (1.45)	54.4 (3.87)	35.2 (3.57)	5.1 (1.51)	10.3 (1.97)	41.0 (3.45)	30.5 (3.35)	18.2 (3.18)	21.6 (1.01)	22.8 (1.15)
Missouri .....	68.7 (2.34)	4.4 (0.91)	33.3 (2.90)	57.5 (2.96)	4.8 (0.94)	10.4 (1.90)	35.3 (2.21)	35.2 (2.31)	19.2 (2.31)	20.2 (0.83)	26.8 (1.18)
Montana .....	12.4 (0.90)	6.4 (1.52)	55.2 (3.34)	34.6 (3.39)	3.8 ! (1.66)	9.6 (2.33)	31.3 (3.17)	30.5 (3.04)	28.6 (3.65)	18.9 (0.80)	21.7 (1.81)
Nebraska .....	23.9 (1.73)	5.5 (1.31)	44.9 (3.29)	45.9 (3.15)	3.7 (0.98)	10.6 (1.74)	27.2 (2.52)	34.6 (2.63)	27.6 (2.54)	17.9 (0.72)	23.5 (0.99)
Nevada .....	25.2 (2.63)	4.5 ! (1.85)	25.1 (3.92)	49.8 (4.26)	20.6 (3.23)	6.5 (2.17)	39.0 (4.02)	36.2 (4.29)	18.2 (3.55)	25.3 (1.41)	34.5 (1.54)
New Hampshire .....	15.7 (1.05)	3.0 ! (1.12)	40.2 (3.49)	48.7 (3.55)	8.1 (1.82)	8.1 (1.54)	32.8 (3.41)	31.5 (3.57)	27.5 (3.54)	20.4 (3.09)	21.7 (1.16)
New Jersey .....	125.2 (4.16)	3.0 (0.74)	48.5 (2.47)	40.8 (2.30)	7.6 (1.60)	7.3 (1.24)	35.4 (2.45)	37.4 (2.66)	20.0 (2.03)	18.5 (0.81)	23.9 (0.68)
New Mexico .....	21.7 (2.83)	4.3 ! (2.01)	43.3 (3.80)	42.1 (3.72)	10.3 (2.82)	8.0 (2.46)	30.9 (3.73)	40.3 (5.11)	20.8 (5.19)	19.8 (0.76)	23.7 (1.58)
New York .....	241.4 (14.58)	2.8 ! (1.00)	4.4 (1.09)	84.2 (1.56)	8.6 (1.32)	5.3 (1.38)	30.0 (2.81)	45.5 (2.35)	19.1 (2.41)	20.7 (1.36)	25.1 (0.96)
North Carolina .....	104.3 (5.71)	4.1 ! (1.57)	54.2 (3.16)	33.8 (2.80)	7.8 (1.84)	8.4 (1.52)	35.8 (3.13)	34.8 (3.05)	21.1 (2.74)	18.8 (0.65)	25.8 (1.25)
North Dakota .....	10.3 (0.74)	6.9 (1.63)	59.2 (3.08)	30.1 (2.60)	3.9 (1.13)	12.2 (2.09)	24.6 (3.06)	30.6 (3.28)	32.6 (3.45)	17.8 (0.60)	19.2 (1.41)
Ohio .....	122.1 (4.29)	5.3 (1.17)	24.0 (1.79)	64.5 (2.16)	6.2 (1.28)	7.1 (1.11)	28.8 (2.48)	40.8 (2.67)	23.3 (2.00)	21.3 (0.99)	26.7 (0.85)
Oklahoma .....	46.2 (2.49)	4.3 (1.04)	65.6 (2.96)	26.9 (2.56)	3.2 ! (1.12)	9.8 (1.84)	30.1 (2.59)	36.9 (2.93)	23.3 (2.27)	20.7 (0.56)	23.7 (0.88)
Oregon .....	31.8 (1.28)	4.2 ! (1.53)	26.3 (3.18)	59.8 (3.62)	9.7 (1.94)	7.2 (1.54)	37.0 (3.58)	35.6 (3.58)	20.2 (2.45)	26.4 (0.96)	30.0 (1.05)
Pennsylvania .....	148.8 (7.48)	4.5 ! (1.94)	32.9 (2.52)	53.9 (3.34)	8.7 (1.77)	6.2 (1.78)	37.0 (2.55)	35.8 (2.17)	21.0 (2.30)	22.4 (0.99)	25.2 (0.96)
Rhode Island .....	+	+	+	+	+	+	+	+	+	+	+
South Carolina .....	51.8 (1.76)	3.0 ! (1.34)	28.8 (3.14)	57.9 (3.95)	10.3 (2.15)	8.4 (1.58)	30.5 (3.22)	32.3 (3.54)	28.9 (3.38)	19.1 (0.75)	26.0 (1.98)
South Dakota .....	10.8 (0.92)	2.3 ! (0.73)	68.8 (3.52)	26.6 (3.13)	2.3 ! (1.14)	8.8 (1.65)	24.6 (2.76)	32.9 (3.63)	33.7 (3.38)	20.4 (0.66)	22.3 (1.31)
Tennessee .....	76.5 (2.91)	4.4 ! (1.52)	35.1 (3.54)	46.3 (3.44)	14.2 (2.83)	10.6 (1.80)	34.0 (3.66)	34.1 (3.48)	21.3 (3.28)	17.7 (0.52)	26.9 (1.60)
Texas .....	350.8 (22.99)	3.3 (0.65)	66.4 (2.09)	25.8 (2.12)	4.6 (0.77)	8.9 (0.95)	40.4 (2.05)	31.1 (1.88)	19.7 (1.74)	18.2 (0.82)	26.9 (1.07)
Utah .....	27.9 (1.67)	4.2 (1.10)	56.8 (3.96)	27.3 (3.88)	11.7 ! (3.94)	15.0 (2.43)	39.9 (4.49)	25.6 (4.52)	19.5 (3.12)	27.4 (2.09)	31.5 (1.29)
Vermont .....	9.4 (0.34)	6.6 (1.46)	35.4 (2.78)	52.0 (2.87)	6.0 (1.59)	12.9 (1.60)	22.1 (2.38)	37.0 (2.56)	28.0 (2.73)	16.6 (0.40)	19.8 (1.25)
Virginia .....	88.5 (3.35)	3.3 ! (1.07)	47.5 (3.08)	41.6 (3.17)	7.6 (1.26)	9.1 (1.68)	31.5 (3.20)	34.2 (2.73)	25.2 (2.43)	20.4 (1.27)	23.8 (0.90)
Washington .....	55.5 (3.15)	2.9 (0.59)	23.1 (2.61)	62.9 (2.92)	11.1 (1.96)	6.2 (1.45)	32.2 (3.00)	34.8 (2.82)	26.8 (3.03)	23.7 (0.60)	29.7 (0.99)
West Virginia .....	24.2 (0.79)	3.1 (0.90)	46.6 (4.82)	43.2 (4.71)	7.1 (1.73)	12.0 (2.26)	31.2 (4.12)	30.5 (3.82)	26.3 (3.24)	18.7 (1.00)	24.0 (1.65)
Wisconsin .....	66.8 (3.42)	2.7 (0.79)	36.7 (2.96)	55.1 (2.98)	5.5 (1.41)	10.5 (1.67)	26.2 (3.12)	42.1 (3.24)	21.3 (2.73)	20.8 (0.55)	27.9 (0.95)
Wyoming .....	8.5 (0.57)	7.0 ! (3.08)	44.3 (4.47)	41.2 (4.18)	7.5 ! (2.74)	7.6 ! (2.62)	25.2 (4.09)	35.1 (3.73)	32.1 (4.30)	17.0 (1.05)	19.6 (1.22)

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Elementary teachers are those who taught self-contained classes at the elementary level, and secondary teachers are those who taught departmentalized classes (e.g., science, art, social science, or other course subjects) at the secondary level. Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, sec-

ondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.

<sup>2</sup>Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.

NOTE: Data are based on a head count of all teachers rather than on the number of full-time-equivalent teachers appearing in other tables. Excludes prekindergarten teachers. Detail may not sum to totals because of rounding and cell suppression.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 2011–12. (This table was prepared May 2013.)

**Table 209.50. Percentage of public school teachers of grades 9 through 12, by field of main teaching assignment and selected demographic and educational characteristics: 2011–12**  
[Standard errors appear in parentheses]

Selected demographic or educational characteristic	Field of main teaching assignment										
	Total	Arts and music	English or language arts	Foreign languages	Health and physical education	Mathematics	Natural sciences	Social sciences	Special education	Vocational/technical	All other
1	2	3	4	5	6	7	8	9	10	11	12
Number of teachers (in thousands).....	1,108.2 (32.76)	87.3 (4.85)	166.0 (7.03)	74.0 (4.18)	65.6 (3.47)	152.8 (6.67)	132.9 (5.35)	126.2 (5.35)	130.3 (10.33)	125.6 (5.49)	47.5 (3.92)
<b>Total</b> .....	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>
<b>Sex</b>											
Male.....	41.9 (0.66)	43.3 (2.45)	23.2 (1.73)	24.5 (2.38)	63.5 (2.62)	42.7 (1.88)	46.4 (2.16)	63.4 (1.79)	29.0 (2.10)	48.9 (1.99)	47.4 (3.75)
Female.....	58.1 (0.66)	56.7 (2.45)	76.8 (1.73)	75.5 (2.38)	36.5 (2.62)	57.3 (1.88)	53.6 (2.16)	36.6 (1.79)	71.0 (2.10)	51.1 (1.99)	52.6 (3.75)
<b>Race/ethnicity</b>											
White.....	83.0 (0.75)	89.8 (2.53)	84.8 (1.55)	67.5 (2.43)	83.3 (2.44)	81.5 (1.90)	84.5 (1.50)	86.5 (1.30)	84.0 (1.83)	85.9 (1.81)	69.6 (3.48)
Black.....	6.2 (0.60)	4.4 ! (2.16)	6.1 (1.47)	2.1 ! (0.68)	9.2 (1.89)	6.4 (1.40)	5.4 (0.97)	4.4 (0.88)	8.4 (1.85)	6.2 (1.05)	11.2 (2.31)
Hispanic.....	6.8 (0.46)	3.5 (1.01)	6.3 (1.15)	25.5 (2.55)	4.5 (1.34)	6.2 (0.82)	5.1 (1.01)	5.9 (0.93)	4.4 (0.96)	4.0 ! (1.31)	12.6 (2.49)
Asian.....	2.0 (0.25)	0.8 ! (0.39)	0.9 (0.23)	3.1 ! (0.93)	† (†)	4.1 (1.01)	3.7 (0.93)	1.0 ! (0.38)	1.7 ! (0.52)	1.1 ! (0.41)	2.4 ! (0.97)
Pacific Islander.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native.....	0.6 ! (0.17)	† (†)	† (†)	† (†)	† (†)	0.6 ! (0.21)	0.4 ! (0.15)	† (†)	0.5 ! (0.20)	† (†)	† (†)
Two or more races.....	1.2 (0.15)	1.2 ! (0.38)	1.3 (0.27)	1.0 ! (0.46)	1.1 (0.32)	1.1 (0.31)	0.8 (0.23)	1.7 ! (0.51)	0.7 ! (0.23)	† (†)	1.9 ! (0.93)
<b>Age</b>											
Under 30.....	15.4 (0.63)	17.2 (1.33)	17.4 (1.29)	15.3 (1.90)	13.0 (1.61)	20.9 (2.04)	16.0 (1.78)	16.5 (1.62)	12.2 (1.36)	10.5 (0.97)	8.0 (1.58)
30 to 39.....	28.1 (0.66)	27.2 (2.08)	29.4 (1.59)	28.8 (2.36)	29.6 (2.68)	28.1 (1.75)	29.6 (1.94)	33.8 (1.80)	27.0 (2.27)	21.3 (1.63)	22.8 (3.22)
40 to 49.....	25.0 (0.57)	21.1 (1.97)	24.6 (1.69)	25.8 (2.35)	29.1 (2.40)	24.7 (1.59)	25.7 (1.74)	25.4 (1.71)	23.1 (1.56)	26.6 (1.68)	25.1 (2.76)
50 to 59.....	22.8 (0.82)	26.2 (2.10)	20.1 (1.39)	20.9 (2.27)	22.2 (1.95)	18.1 (1.81)	21.5 (1.67)	16.7 (1.37)	28.3 (2.26)	30.3 (1.75)	30.8 (3.54)
60 and over.....	8.8 (0.43)	8.4 (1.43)	8.5 (0.87)	9.3 (1.39)	6.1 (1.33)	8.3 (1.31)	7.2 (1.39)	7.6 (0.98)	9.5 (1.12)	11.3 (1.00)	13.4 (2.31)
<b>Age at which first began to teach full time or part time</b>											
25 or under.....	51.8 (0.66)	56.7 (2.46)	54.0 (1.75)	53.5 (2.42)	61.8 (2.57)	61.3 (1.79)	49.0 (1.86)	50.2 (1.89)	48.2 (2.54)	41.9 (1.78)	35.3 (3.21)
26 to 35.....	30.2 (0.55)	29.1 (2.50)	29.2 (1.48)	30.9 (2.26)	31.9 (2.54)	24.1 (1.49)	35.3 (1.73)	34.4 (1.84)	28.7 (1.84)	29.8 (1.81)	31.5 (3.82)
36 to 45.....	12.6 (0.51)	9.5 (1.40)	12.7 (1.19)	12.1 (1.68)	4.6 (1.03)	10.0 (1.05)	10.6 (1.20)	11.8 (1.28)	14.5 (1.86)	20.0 (1.62)	21.6 (3.23)
46 to 55.....	4.8 (0.32)	4.6 ! (1.42)	3.9 (0.79)	3.2 ! (0.98)	† (†)	4.2 (1.10)	4.5 (0.79)	3.0 (0.54)	8.2 (1.47)	6.6 (1.11)	9.4 (2.38)
56 or over.....	0.6 (0.12)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	0.4 ! (0.16)	1.7 (0.39)	2.2 ! (1.03)
<b>Years of full-time teaching experience</b>											
Less than 3 years.....	9.9 (0.36)	10.8 (1.16)	9.7 (0.87)	11.2 (1.39)	10.1 (1.90)	11.6 (1.12)	10.0 (1.24)	8.8 (0.98)	7.9 (0.96)	10.4 (0.96)	7.4 (2.01)
3 to 9 years.....	32.7 (0.76)	30.7 (2.48)	34.3 (1.56)	31.1 (2.50)	23.9 (2.33)	33.8 (1.69)	33.5 (1.88)	34.7 (1.89)	34.8 (2.69)	30.9 (1.75)	34.0 (3.80)
10 to 20 years.....	36.7 (0.62)	34.4 (2.12)	37.1 (1.61)	37.2 (2.63)	38.4 (2.53)	34.5 (1.58)	35.8 (1.82)	40.2 (2.23)	37.3 (3.04)	35.2 (1.81)	38.6 (3.37)
Over 20 years.....	20.7 (0.68)	24.1 (1.82)	18.9 (1.42)	20.4 (2.04)	27.6 (2.37)	20.1 (1.49)	20.7 (1.77)	16.3 (1.31)	19.9 (1.53)	23.5 (1.74)	19.9 (2.97)
<b>Highest degree earned</b>											
Less than bachelor's degree.....	4.9 (0.36)	4.2 (0.77)	3.4 (0.72)	3.3 (0.88)	5.4 (1.25)	2.6 (0.55)	2.9 (0.62)	3.1 (0.80)	3.3 ! (1.37)	14.2 (1.43)	11.4 (2.38)
Bachelor's degree.....	38.2 (0.73)	46.5 (2.67)	35.8 (1.99)	37.9 (2.64)	44.9 (2.41)	41.0 (2.03)	35.6 (1.86)	37.9 (1.70)	31.8 (1.97)	38.9 (1.76)	38.2 (3.72)
Master's degree.....	47.9 (0.74)	42.6 (2.41)	50.3 (2.26)	50.6 (2.77)	43.5 (2.31)	49.8 (1.74)	51.8 (1.96)	49.6 (1.79)	52.3 (2.08)	39.7 (1.82)	40.4 (3.48)
Education specialist <sup>1</sup> .....	6.8 (0.39)	5.8 (1.56)	8.6 (0.91)	6.8 (1.15)	5.3 (1.42)	4.8 (0.67)	5.6 (0.71)	5.9 (0.85)	11.2 (1.16)	5.6 (0.86)	8.1 (2.02)
Doctor's degree.....	2.1 (0.28)	0.9 ! (0.34)	1.9 ! (0.71)	1.4 ! (0.57)	0.8 ! (0.39)	† (†)	4.0 (0.85)	3.4 (0.78)	1.5 ! (0.58)	1.7 ! (0.64)	1.8 ! (0.88)
<b>Major field of study in bachelor's or higher degree<sup>2</sup></b>											
Arts and music.....	9.2 (0.42)	87.6 (1.37)	4.9 (0.84)	3.5 (0.78)	1.0 ! (0.51)	1.2 (0.34)	1.1 ! (0.36)	1.7 ! (0.52)	3.5 (0.79)	2.1 ! (0.93)	3.5 ! (1.49)
Education, elementary instruction.....	6.4 (0.32)	2.9 (0.77)	5.0 (0.63)	5.2 ! (1.62)	2.6 (0.65)	4.9 (0.68)	3.2 (0.66)	2.6 (0.52)	21.7 (1.81)	3.1 (0.56)	14.9 (2.17)
Education, secondary instruction.....	20.7 (0.64)	11.1 (1.83)	29.1 (1.68)	19.7 (1.91)	9.5 (1.38)	27.1 (1.36)	29.9 (1.76)	29.5 (2.00)	8.1 ! (2.96)	11.2 (1.06)	15.5 (2.80)
Education, special education.....	11.4 (0.58)	1.3 (0.36)	5.8 (0.81)	1.7 ! (0.68)	2.9 ! (1.19)	3.5 ! (1.20)	3.0 ! (0.98)	3.6 (0.65)	70.9 (1.84)	2.4 ! (0.89)	7.9 (1.75)
Education, other.....	17.7 (0.54)	12.8 (1.83)	17.4 (1.19)	17.3 (1.91)	20.5 (1.94)	18.2 (1.54)	17.8 (1.34)	21.5 (1.84)	17.0 (1.57)	17.2 (1.77)	16.3 (2.29)
English and language arts.....	17.1 (0.54)	6.7 (1.39)	77.9 (1.22)	15.0 (1.73)	2.3 ! (0.82)	3.8 (0.62)	1.6 (0.35)	6.4 (1.03)	11.5 (2.11)	2.4 (0.52)	15.4 (2.92)
Foreign languages.....	6.2 (0.32)	1.1 ! (0.50)	2.4 (0.47)	75.1 (2.32)	† (†)	1.2 ! (0.41)	† (†)	1.2 ! (0.43)	1.4 (0.38)	† (†)	3.9 (1.05)
Health and physical education.....	10.0 (0.43)	2.4 ! (0.80)	3.1 (0.61)	3.2 ! (1.20)	82.9 (2.11)	4.9 (0.83)	6.5 (0.96)	5.7 (0.96)	9.0 (1.38)	5.4 (0.99)	11.7 (2.79)
Mathematics.....	10.0 (0.31)	† (†)	† (†)	† (†)	† (†)	64.5 (2.00)	3.0 (0.58)	0.3 ! (0.09)	1.6 ! (0.52)	1.5 (0.40)	3.1 ! (1.03)
Natural sciences.....	12.0 (0.46)	0.5 ! (0.24)	0.7 (0.20)	0.9 ! (0.35)	3.2 (0.89)	8.4 (1.10)	78.3 (2.04)	1.1 (0.31)	2.0 (0.54)	4.1 (0.71)	4.8 (1.10)
Social sciences.....	18.6 (0.55)	4.0 (0.94)	10.6 (1.07)	15.9 (1.92)	6.8 (1.72)	9.2 (1.31)	7.3 (1.31)	78.6 (1.55)	21.5 (1.53)	6.4 (1.19)	20.1 (2.71)
Vocational/technical education.....	14.6 (0.51)	3.1 (0.85)	4.4 (0.78)	4.9 (1.15)	5.5 (1.26)	11.3 (1.55)	7.1 (1.18)	7.1 (1.10)	8.2 (1.07)	70.8 (1.81)	20.2 (3.24)
Other field.....	5.9 (0.31)	2.2 (0.49)	5.7 (0.88)	10.6 (1.80)	3.3 (0.85)	5.7 (0.65)	3.5 (0.65)	6.3 (0.93)	5.3 (1.15)	4.3 (0.66)	21.4 (2.77)
No degree.....	4.9 (0.36)	4.2 (0.77)	3.4 (0.72)	3.3 (0.88)	5.4 (1.25)	2.6 (0.55)	2.9 (0.62)	3.1 (0.80)	3.3 ! (1.37)	14.2 (1.43)	11.4 (2.38)

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

!Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificates of advanced graduate studies.

<sup>2</sup>Data may sum to more than 100 percent because (1) a teacher who reported more than one major is represented in more than one field of study and (2) a teacher with multiple degrees in different fields of study is represented in more than one field of study.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 2011–12. (This table was prepared May 2013.)

**Table 210.10. Percentage of teachers indicating that certain issues are serious problems in their schools, by level and control of school: Selected years, 1987–88 through 2011–12**  
[Standard errors appear in parentheses]

Control of school and issue	1987–88 total	1993–94 total	1999–2000 total	2003–04			2007–08				2011–12			
				Total <sup>1</sup>	Elementary schools	Secondary schools	Total	Elementary schools	Secondary schools	Combined schools	Total	Elementary schools	Secondary schools	Combined schools
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Public schools</b>														
Student tardiness.....	10.5 (0.18)	10.5 (0.28)	10.2 (0.22)	13.8 (0.29)	9.8 (0.38)	23.1 (0.58)	9.8 (0.33)	5.8 (0.37)	17.9 (0.65)	9.0 (1.36)	11.9 (0.33)	8.5 (0.49)	17.6 (0.55)	16.4 (1.11)
Student absenteeism.....	16.4 (0.23)	14.4 (0.29)	13.9 (0.26)	13.1 (0.31)	8.3 (0.36)	23.7 (0.59)	11.7 (0.36)	6.5 (0.42)	21.4 (0.63)	14.2 (0.95)	13.9 (0.35)	8.6 (0.49)	22.6 (0.63)	21.9 (1.48)
Teacher absenteeism.....	2.3 (0.09)	1.5 (0.09)	2.2 (0.10)	1.1 (0.08)	0.9 (0.12)	1.7 (0.15)	1.5 (0.15)	1.2 (0.20)	2.0 (0.20)	2.3 (0.48)	1.6 (0.14)	1.3 (0.16)	1.8 (0.20)	3.3 (0.58)
Students cutting class.....	5.9 (0.16)	5.1 (0.12)	4.7 (0.12)	5.5 (0.23)	1.5 (0.17)	14.5 (0.59)	4.0 (0.20)	0.5 (0.12)	10.9 (0.52)	4.0 (0.64)	4.9 (0.22)	1.2 (0.16)	10.8 (0.47)	10.4 (1.05)
Physical conflicts among students.....	5.8 (0.18)	8.2 (0.25)	4.8 (0.19)	12.1 (0.29)	13.7 (0.43)	9.3 (0.38)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Robbery or theft.....	3.7 (0.12)	4.1 (0.17)	2.4 (0.11)	3.7 (0.17)	2.9 (0.23)	5.9 (0.24)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Vandalism of school property.....	6.1 (0.15)	6.7 (0.23)	3.4 (0.15)	3.7 (0.16)	2.5 (0.21)	6.3 (0.33)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student pregnancy.....	6.9 (0.17)	7.3 (0.24)	3.7 (0.12)	2.4 (0.12)	± (†)	7.0 (0.34)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student use of alcohol.....	11.4 (0.18)	9.3 (0.17)	7.4 (0.14)	3.0 (0.10)	0.3 (0.07)	9.0 (0.28)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student drug abuse.....	8.0 (0.14)	5.7 (0.14)	6.0 (0.11)	4.5 (0.14)	0.5 (0.10)	13.0 (0.35)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student possession of weapons.....	1.7 (0.06)	2.8 (0.12)	0.8 (0.06)	0.5 (0.05)	± (†)	1.2 (0.12)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Verbal abuse of teachers.....	8.1 (0.21)	11.1 (0.26)	— (†)	11.8 (0.31)	9.3 (0.39)	17.1 (0.50)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student disrespect for teachers.....	— (†)	18.5 (0.35)	17.2 (0.34)	21.6 (0.45)	18.6 (0.62)	28.3 (0.58)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Students dropping out.....	— (†)	5.8 (0.16)	4.6 (0.11)	3.3 (0.13)	0.4 (0.08)	9.6 (0.41)	3.5 (0.19)	0.8 (0.19)	8.7 (0.41)	5.3 (0.77)	3.1 (0.17)	0.9 (0.16)	6.3 (0.39)	7.7 (0.85)
Student apathy.....	— (†)	23.6 (0.35)	20.6 (0.30)	16.6 (0.34)	9.9 (0.40)	30.4 (0.56)	16.5 (0.45)	10.0 (0.55)	28.5 (0.67)	21.4 (1.16)	20.0 (0.44)	13.4 (0.61)	31.4 (0.74)	27.3 (1.41)
Lack of parental involvement.....	— (†)	27.6 (0.45)	23.7 (0.36)	21.6 (0.42)	19.3 (0.58)	26.3 (0.59)	19.5 (0.49)	16.8 (0.68)	24.0 (0.69)	23.5 (1.42)	24.6 (0.54)	22.1 (0.77)	28.3 (0.65)	29.4 (1.55)
Poverty.....	— (†)	19.5 (0.52)	19.2 (0.43)	21.4 (0.45)	22.4 (0.64)	19.0 (0.57)	22.1 (0.59)	22.8 (0.83)	20.2 (0.68)	26.7 (1.36)	29.0 (0.59)	29.5 (0.86)	26.8 (0.79)	32.4 (2.00)
Students come unprepared to learn.....	— (†)	28.8 (0.39)	29.5 (0.36)	26.8 (0.46)	23.7 (0.68)	33.5 (0.69)	24.2 (0.56)	20.7 (0.84)	30.5 (0.77)	28.5 (1.45)	30.2 (0.59)	27.1 (0.86)	35.4 (0.85)	34.9 (1.54)
Poor student health.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	3.3 (0.20)	3.4 (0.30)	2.8 (0.21)	4.2 (0.50)	5.0 (0.25)	5.1 (0.38)	4.4 (0.37)	6.3 (0.63)
<b>Private schools</b>														
Student tardiness.....	3.6 (0.38)	2.6 (0.23)	2.9 (0.21)	2.8 (0.40)	2.1 (0.45)	5.0 (0.83)	2.5 (0.28)	2.3 (0.37)	3.0 (0.83)	2.6 (0.47)	3.8 (0.59)	3.7 (0.61)	4.9 (1.11)	± (†)
Student absenteeism.....	3.7 (0.39)	2.2 (0.19)	2.5 (0.22)	1.9 (0.23)	0.9 (0.17)	4.0 (0.75)	2.0 (0.23)	0.9 (0.23)	3.9 (0.99)	2.3 (0.40)	3.0 (0.34)	2.1 (0.44)	4.6 (0.99)	± (†)
Teacher absenteeism.....	0.8 (0.13)	0.8 (0.10)	0.8 (0.11)	± (†)	± (†)	± (†)	0.5 (0.13)	0.3 (0.08)	± (†)	1.0 (0.32)	0.5 (0.12)	± (†)	0.7 (0.28)	± (†)
Students cutting class.....	0.9 (0.16)	0.7 (0.11)	0.8 (0.12)	0.5 (0.11)	± (†)	± (†)	0.5 (0.18)	± (†)	1.1 (0.41)	± (†)	0.7 (0.20)	± (†)	± (†)	± (†)
Physical conflicts among students.....	1.3 (0.19)	1.5 (0.15)	1.0 (0.18)	2.4 (0.31)	2.7 (0.55)	± (†)	— (†)	± (†)	— (†)	± (†)	— (†)	— (†)	± (†)	± (†)
Robbery or theft.....	1.3 (0.18)	0.8 (0.10)	0.9 (0.11)	0.4 (0.10)	± (†)	1.3 (0.40)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Vandalism of school property.....	1.3 (0.19)	1.2 (0.11)	0.7 (0.11)	0.5 (0.11)	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student pregnancy.....	0.6 (0.12)	0.4 (0.06)	0.4 (0.09)	± (†)	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student use of alcohol.....	3.6 (0.30)	3.1 (0.19)	3.1 (0.16)	0.7 (0.17)	# (†)	3.3 (0.86)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student drug abuse.....	1.8 (0.24)	1.3 (0.15)	1.8 (0.14)	1.1 (0.25)	# (†)	5.2 (1.31)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student possession of weapons.....	0.4 (0.11)	0.3 (0.06)	0.3 (0.06)	# (†)	# (†)	# (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Verbal abuse of teachers.....	2.0 (0.24)	2.3 (0.25)	— (†)	2.4 (0.40)	1.1 (0.29)	4.0 (0.84)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student disrespect for teachers.....	— (†)	3.4 (0.27)	3.8 (0.31)	5.1 (0.37)	3.6 (0.54)	6.3 (1.05)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Students dropping out.....	— (†)	0.6 (0.09)	0.5 (0.10)	0.3 (0.09)	± (†)	± (†)	0.4 (0.20)	0.4 (0.13)	0.5 (0.22)	± (†)	0.3 (0.13)	± (†)	± (†)	± (†)
Student apathy.....	— (†)	4.5 (0.28)	4.3 (0.29)	3.0 (0.39)	1.4 (0.23)	6.6 (0.95)	3.9 (0.34)	1.7 (0.30)	6.9 (1.06)	5.1 (0.74)	3.6 (0.38)	1.7 (0.42)	7.1 (1.32)	± (†)
Lack of parental involvement.....	— (†)	4.0 (0.26)	3.4 (0.30)	2.5 (0.37)	1.6 (0.28)	3.6 (0.77)	2.5 (0.24)	1.9 (0.36)	2.8 (0.67)	3.0 (0.46)	2.7 (0.32)	1.8 (0.34)	3.2 (0.80)	± (†)
Poverty.....	— (†)	2.7 (0.23)	2.1 (0.21)	2.2 (0.26)	1.7 (0.31)	3.4 (0.78)	2.0 (0.21)	1.4 (0.28)	2.0 (0.56)	2.6 (0.44)	2.6 (0.33)	2.7 (0.52)	2.8 (0.79)	± (†)
Students come unprepared to learn.....	— (†)	4.1 (0.28)	4.9 (0.36)	3.5 (0.30)	2.1 (0.53)	6.8 (0.99)	3.6 (0.34)	1.9 (0.33)	6.2 (1.51)	4.4 (0.85)	3.9 (0.41)	2.0 (0.41)	6.7 (1.07)	± (†)
Poor student health.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	0.7 (0.13)	0.3 (0.12)	± (†)	1.0 (0.25)	0.8 (0.21)	0.4 (0.17)	0.5 (0.25)	± (†)

—Not available.

†Not applicable.

#Rounds to zero.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

±Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>For 2003–04, combined schools are included in the total but not shown separately.

NOTE: Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12, and none of grades kindergarten through grade 6. Combined schools have both elementary and secondary grades, or have all students in ungraded classrooms.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," selected years, 1987–88 through 2011–12; "Private School Teacher Data File," selected years, 1987–88 through 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared May 2013.)



**Table 210.20. Percentage of teachers agreeing with statements about teaching and school conditions, by control and level of school: Selected years, 1993–94 through 2011–12**  
 [Standard errors appear in parentheses]

Statement about conditions	Public school teachers								Private school teachers						
	1993–94 total	1999–2000 total	2003–04 total	2007–08 total	2011–12				1993–94 total	1999–2000 total	2003–04 total	2007–08 total	2011–12 <sup>1</sup>		
					Total	Elementary schools	Secondary schools	Combined schools					Total	Elementary schools	Secondary schools
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Percent of teachers somewhat agreeing or strongly agreeing with statement														
The school administration's behavior toward the staff is supportive.....	79.2 (0.36)	78.8 (0.38)	85.2 (0.33)	87.7 (0.39)	83.6 (0.44)	84.0 (0.67)	83.2 (0.57)	82.0 (1.18)	88.2 (0.42)	87.3 (0.45)	91.1 (0.78)	93.1 (0.43)	88.5 (0.90)	88.1 (1.20)	85.5 (2.41)
My principal enforces school rules for student conduct and backs me up when I need it .....	80.8 (0.35)	82.2 (0.33)	87.2 (0.34)	88.0 (0.37)	83.7 (0.43)	84.5 (0.64)	82.2 (0.59)	83.1 (1.27)	88.4 (0.41)	88.3 (0.39)	92.2 (0.75)	92.2 (0.57)	89.4 (0.98)	90.1 (1.00)	87.0 (2.21)
In this school, staff members are recognized for a job well done.	67.9 (0.39)	68.3 (0.42)	75.5 (0.38)	76.7 (0.56)	74.3 (0.45)	75.6 (0.69)	72.5 (0.58)	71.0 (1.60)	81.1 (0.40)	78.9 (0.50)	83.8 (1.14)	84.0 (0.66)	80.6 (1.04)	80.7 (1.48)	79.9 (2.27)
Principal knows what kind of school he/she wants and has communicated it to the staff .....	80.5 (0.36)	83.2 (0.28)	87.3 (0.30)	88.4 (0.33)	84.7 (0.41)	85.8 (0.60)	83.1 (0.54)	82.7 (1.20)	88.6 (0.38)	88.4 (0.43)	91.9 (0.68)	91.7 (0.53)	87.6 (0.96)	88.2 (0.91)	85.7 (1.55)
Most of my colleagues share my beliefs and values about what the central mission of the school should be.....	84.2 (0.22)	84.7 (0.26)	88.1 (0.26)	88.3 (0.35)	87.7 (0.38)	90.1 (0.52)	83.5 (0.49)	84.5 (1.47)	93.2 (0.37)	92.2 (0.31)	93.8 (0.49)	93.7 (0.44)	92.9 (0.66)	93.0 (0.82)	89.6 (1.75)
There is a great deal of cooperative effort among staff .....	77.5 (0.31)	78.4 (0.32)	83.2 (0.36)	84.3 (0.33)	82.3 (0.41)	84.3 (0.61)	78.9 (0.53)	80.2 (1.11)	90.5 (0.29)	89.0 (0.42)	91.2 (0.77)	91.7 (0.63)	88.8 (0.83)	88.8 (1.05)	87.0 (1.45)
I receive a great deal of support from parents for the work I do..	52.5 (0.38)	57.9 (0.40)	61.1 (0.50)	64.3 (0.52)	58.6 (0.63)	61.9 (0.87)	52.8 (0.69)	55.1 (2.04)	84.6 (0.41)	84.0 (0.49)	86.1 (2.33)	87.7 (0.60)	85.0 (0.97)	85.8 (1.18)	80.2 (2.73)
I make a conscious effort to coordinate the content of my courses with that of other teachers .....	85.0 (0.25)	84.1 (0.24)	86.3 (0.31)	— (†)	90.0 (0.32)	92.7 (0.39)	85.8 (0.48)	85.8 (1.25)	85.2 (0.44)	81.4 (0.55)	84.6 (0.90)	— (†)	87.3 (0.90)	89.9 (0.96)	83.4 (1.59)
Routine duties and paperwork interfere with my job of teaching..	70.8 (0.38)	71.1 (0.30)	70.8 (0.44)	69.0 (0.53)	69.2 (0.53)	70.5 (0.70)	67.3 (0.66)	65.9 (2.10)	40.1 (0.65)	44.5 (0.57)	40.7 (2.70)	42.7 (0.97)	41.1 (1.50)	43.9 (1.64)	46.2 (3.22)
Level of student misbehavior in this school interferes with my teaching.....	44.1 (0.40)	40.8 (0.42)	37.2 (0.52)	36.0 (0.57)	40.7 (0.65)	40.1 (0.96)	41.9 (0.82)	41.3 (1.58)	22.4 (0.43)	24.1 (0.61)	20.7 (2.47)	20.6 (0.72)	22.0 (1.05)	23.7 (1.39)	20.4 (2.78)
Amount of student tardiness and class cutting in this school interferes with my teaching.....	27.9 (0.32)	31.5 (0.35)	33.4 (0.45)	33.4 (0.64)	37.6 (0.51)	32.3 (0.76)	47.1 (0.69)	42.4 (1.56)	8.6 (0.42)	15.0 (0.43)	16.9 (1.11)	17.9 (0.72)	18.8 (1.06)	17.8 (1.05)	21.4 (2.45)
Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes..	61.8 (0.42)	62.6 (0.39)	71.1 (0.46)	70.6 (0.55)	67.6 (0.51)	75.2 (0.76)	53.4 (0.71)	62.0 (2.06)	77.6 (0.50)	75.9 (0.51)	81.0 (1.52)	80.1 (0.81)	77.4 (1.49)	80.2 (1.72)	68.3 (2.78)
I am satisfied with my teaching salary.....	44.9 (0.45)	39.4 (0.36)	45.9 (0.46)	50.9 (0.64)	47.0 (0.50)	45.0 (0.71)	50.7 (0.70)	49.0 (1.67)	41.6 (0.59)	42.6 (0.73)	50.6 (1.76)	51.7 (0.86)	49.5 (1.44)	41.8 (1.84)	56.5 (2.28)
Necessary materials are available as needed by staff .....	73.1 (0.42)	75.0 (0.32)	79.0 (0.42)	82.2 (0.55)	79.4 (0.45)	79.6 (0.68)	78.9 (0.59)	79.5 (1.42)	85.7 (0.44)	89.0 (0.38)	91.8 (0.74)	92.1 (0.54)	90.8 (0.68)	90.3 (0.84)	91.9 (1.25)
I worry about the security of my job because of the performance of my students on state or local tests.....	— (†)	28.8 (0.37)	31.2 (0.43)	30.9 (0.58)	44.0 (0.54)	45.3 (0.78)	41.1 (0.60)	43.8 (2.05)	— (†)	6.7 (0.29)	7.8 (0.68)	7.6 (0.46)	9.8 (0.75)	11.0 (0.96)	9.8 (1.38)
State or district content standards have had a positive influence on my satisfaction with teaching .....	— (†)	— (†)	— (†)	49.3 (0.62)	47.5 (0.52)	50.8 (0.74)	41.0 (0.63)	46.2 (1.86)	— (†)	— (†)	— (†)	41.1 (0.80)	38.9 (1.19)	46.9 (1.35)	33.8 (2.53)
I am given the support I need to teach students with special needs.....	— (†)	60.9 (0.33)	64.5 (0.47)	67.2 (0.57)	65.5 (0.51)	63.9 (0.73)	68.2 (0.61)	67.6 (1.74)	— (†)	67.1 (0.58)	71.8 (2.00)	68.4 (0.84)	66.9 (1.22)	63.5 (1.71)	67.6 (2.70)
Stress and disappointments involved in teaching at this school aren't really worth it.....	— (†)	— (†)	— (†)	18.9 (0.38)	22.0 (0.49)	21.9 (0.72)	21.4 (0.62)	25.5 (2.10)	— (†)	— (†)	— (†)	10.1 (0.52)	11.9 (0.82)	12.5 (1.12)	12.9 (1.93)
Teachers at this school like being here; I would describe us as a satisfied group.....	— (†)	— (†)	— (†)	79.4 (0.47)	75.7 (0.53)	76.0 (0.75)	75.7 (0.71)	74.5 (1.66)	— (†)	— (†)	— (†)	89.0 (0.55)	87.5 (0.93)	85.2 (1.22)	87.7 (1.88)
I like the way things are run at this school .....	— (†)	— (†)	— (†)	77.1 (0.55)	72.9 (0.51)	73.6 (0.73)	72.4 (0.62)	69.6 (2.22)	— (†)	— (†)	— (†)	84.5 (0.66)	79.6 (1.12)	78.6 (1.32)	79.0 (2.35)
If I could get a higher paying job I'd leave teaching as soon as possible .....	— (†)	— (†)	— (†)	26.0 (0.45)	29.6 (0.59)	29.3 (0.83)	29.7 (0.61)	32.0 (1.52)	— (†)	— (†)	— (†)	18.3 (0.73)	21.6 (1.05)	23.6 (1.29)	19.1 (1.77)
I think about transferring to another school.....	— (†)	— (†)	— (†)	28.5 (0.53)	29.1 (0.51)	29.0 (0.76)	28.2 (0.71)	33.6 (1.87)	— (†)	— (†)	— (†)	23.8 (0.92)	25.6 (1.31)	28.2 (1.58)	24.1 (2.27)
I am generally satisfied with being a teacher at this school .....	— (†)	89.7 (0.24)	90.9 (0.29)	92.8 (0.31)	90.2 (0.33)	90.1 (0.48)	90.4 (0.42)	89.8 (1.39)	— (†)	93.3 (0.26)	95.2 (0.56)	95.7 (0.43)	94.2 (0.60)	94.1 (0.78)	93.0 (1.37)

—Not available.

†Not applicable.

<sup>1</sup>Data for combined private schools in 2011–12 are included in the total, but not shown separately due to low response rates (under 50 percent).

NOTE: Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12, and none of grades kindergarten through grade 6. Combined schools have both elementary and secondary grades, or have all students in ungraded classrooms.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," selected years 1993–94 through 2011–12; "Private School Teacher Data File," selected years 1993–94 through 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared May 2013.)

**Table 210.30. Mobility of public elementary and secondary teachers, by selected teacher and school characteristics: Selected years, 1987–88 through 2012–13**

[Standard errors appear in parentheses]

Selected teacher or school characteristic	Percent of public school teachers											
	Left teaching						2011–12 to 2012–13					
	1987–88 to 1988–89	1993–94 to 1994–95	1999–2000 to 2000–01	2003–04 to 2004–05	2007–08 to 2008–09	Remained in same school	Total moving to another school	Moved to another school				Left teaching
								Teachers who moved, by destination				
								Public school in same school district	Public school in different district	Private school		
2	3	4	5	6	7	8	9	10	11	12		
Total.....	5.6 (0.30)	6.6 (0.34)	7.4 (0.37)	8.4 (0.44)	8.0 (0.55)	84.3 (0.98)	8.1 (0.65)	58.8 (3.56)	38.2 (3.63)	2.9 (0.67)	7.7 (0.64)	
Sex												
Male.....	5.1 (0.52)	5.2 (0.32)	7.4 (0.67)	7.7 (0.68)	7.9 (1.13)	85.7 (2.17)	7.9 (1.53)	46.4 (8.74)	51.2 (8.87)	2.3 ! (0.92)	6.4 (1.13)	
Female.....	5.8 (0.39)	7.1 (0.44)	7.4 (0.45)	8.6 (0.50)	8.0 (0.65)	83.8 (1.03)	8.1 (0.70)	62.6 (3.80)	34.3 (3.85)	3.1 (0.86)	8.1 (0.70)	
Race/ethnicity												
White.....	5.7 (0.32)	6.5 (0.36)	7.5 (0.45)	8.2 (0.50)	8.0 (0.67)	85.0 (0.86)	7.5 (0.63)	58.7 (3.94)	37.7 (3.93)	3.6 (0.90)	7.5 (0.56)	
Black.....	5.1 ! (1.84)	6.6 (1.48)	7.4 (1.60)	11.0 (2.31)	9.0 (2.27)	78.2 (5.97)	11.7 ! (4.43)	64.2 (14.00)	35.2 ! (14.01)	† (†)	10.1 ! (3.47)	
Hispanic.....	2.9 (0.84)	9.1 (2.14)	7.5 (1.67)	9.3 (1.89)	5.6 ! (1.81)	79.4 (5.00)	12.6 (3.13)	57.9 (10.56)	41.4 (10.56)	† (†)	8.0 ! (3.73)	
Asian/Pacific Islander.....	† (†)	2.4 (0.71)	2.1 ! (0.87)	† (†)	8.0 ! (3.84)	95.5 (7.98)	† (†)	† (†)	† (†)	† (†)	† (†)	
Asian.....	— (†)	— (†)	— (†)	† (†)	9.6 ! (4.38)	95.8 (7.75)	† (†)	† (†)	† (†)	† (†)	† (†)	
Pacific Islander.....	— (†)	— (†)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	
American Indian/Alaska Native.....	† (†)	3.5 ! (1.06)	7.6 ! (3.68)	1.9 ! (0.77)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	
Two or more races.....	— (†)	— (†)	— (†)	† (†)	† (†)	88.8 (6.09)	† (†)	† (†)	† (†)	† (†)	† (†)	
Age												
Less than 25.....	4.3 (0.91)	3.8 (1.05)	9.3 (2.20)	4.8 (1.24)	8.7 ! (3.11)	73.8 (6.02)	17.1 (3.97)	35.1 (9.35)	60.0 (8.85)	† (†)	† (†)	
25 to 29.....	9.0 (1.18)	10.0 (1.25)	9.7 (1.39)	10.6 (1.98)	9.4 (2.09)	80.0 (2.93)	12.9 (2.59)	50.9 (9.17)	43.9 (9.14)	5.2 ! (1.88)	7.1 (1.26)	
30 to 39.....	5.8 (0.59)	6.7 (0.94)	6.5 (0.88)	6.8 (0.87)	8.4 (1.46)	86.3 (1.50)	8.5 (0.98)	59.0 (6.36)	39.7 (6.42)	1.3 ! (0.78)	5.3 (1.10)	
40 to 49.....	2.4 (0.32)	3.9 (0.54)	4.6 (0.62)	5.3 (0.73)	3.9 (0.91)	90.1 (1.46)	5.9 (1.00)	65.9 (6.57)	33.3 (6.52)	† (†)	4.0 (0.88)	
50 to 59.....	5.7 (0.82)	6.3 (0.77)	8.1 (0.80)	9.8 (0.82)	8.4 (1.26)	83.0 (1.96)	6.6 (1.24)	67.5 (8.28)	29.0 (8.22)	† (†)	10.5 (1.44)	
60 to 64.....	23.4 (4.90)	30.5 (4.78)	25.7 (5.44)	28.0 (4.35)	17.5 (5.10)	73.3 (6.04)	7.0 ! (2.77)	52.9 ! (20.56)	† (†)	† (†)	19.7 (4.44)	
65 and over.....	† (†)	34.1 (7.79)	16.6 ! (5.44)	21.2 (5.95)	10.4 ! (4.84)	70.0 (14.55)	† (†)	† (†)	† (†)	† (†)	24.8 ! (11.73)	
Full- and part-time teaching experience												
1 year or less.....	7.9 (0.96)	5.7 (0.82)	10.5 (1.93)	9.6 (1.66)	11.4 ! (3.94)	79.0 (6.34)	13.4 ! (4.63)	43.2 (8.33)	52.6 (7.94)	† (†)	7.6 ! (3.14)	
2 years.....	7.3 (1.81)	9.1 (1.51)	8.5 (1.94)	6.4 (1.43)	8.8 ! (2.93)	78.0 (4.02)	14.5 (2.53)	26.0 (7.02)	68.1 (7.62)	5.9 ! (2.44)	7.5 ! (2.31)	
3 years.....	9.3 (1.50)	9.8 (1.42)	7.5 (1.60)	7.7 (1.55)	9.0 ! (3.11)	84.0 (3.13)	9.8 (2.54)	46.1 (11.39)	48.0 (11.80)	† (†)	6.2 (1.56)	
4 to 10 years.....	6.4 (0.89)	6.8 (0.94)	7.3 (0.72)	8.1 (0.98)	8.1 (1.27)	81.3 (1.95)	11.3 (1.33)	62.0 (6.39)	36.3 (6.42)	1.8 ! (0.72)	7.4 (1.48)	
11 to 20 years.....	3.5 (0.42)	4.9 (0.64)	5.2 (0.74)	5.5 (0.70)	4.3 (0.89)	89.5 (1.51)	5.3 (1.04)	63.1 (6.55)	35.6 (6.48)	† (†)	5.2 (0.88)	
21 to 25 years.....	3.5 (0.87)	4.0 (0.81)	4.2 (0.68)	6.6 (1.23)	5.8 ! (2.31)	87.5 (2.74)	6.6 ! (2.16)	63.1 (16.69)	35.1 ! (16.83)	† (†)	5.9 (1.33)	
More than 25 years.....	11.3 (1.63)	12.0 (1.04)	11.4 (1.05)	14.3 (1.13)	12.6 (2.12)	79.4 (2.26)	4.5 (1.10)	73.5 (12.38)	† (†)	† (†)	16.1 (2.06)	
Grade level taught												
Elementary (preK–grade 8).....	5.5 (0.39)	6.4 (0.53)	6.8 (0.45)	8.4 (0.68)	7.9 (1.01)	84.1 (1.27)	8.9 (0.99)	66.5 (4.90)	30.5 (4.98)	3.0 ! (1.12)	7.1 (0.77)	
Secondary (grades 9–12).....	5.6 (0.42)	6.7 (0.53)	8.6 (0.71)	8.4 (0.59)	8.0 (0.75)	84.5 (1.37)	7.2 (0.82)	48.8 (5.19)	48.4 (5.16)	2.8 (0.74)	8.3 (0.94)	
School size												
Less than 150.....	7.3 (1.36)	6.4 (1.15)	9.5 (2.29)	12.1 (2.92)	† (†)	85.4 (3.62)	7.6 ! (2.31)	36.5 (7.43)	59.0 (7.59)	† (†)	7.0 (1.97)	
150 to 349.....	4.8 (0.45)	7.8 (1.03)	6.7 (0.99)	10.3 (1.58)	7.3 (1.26)	84.2 (2.66)	8.1 (1.83)	49.1 (8.80)	47.1 (8.52)	3.7 ! (1.64)	7.7 (1.60)	
350 to 499.....	6.1 (0.98)	5.8 (0.73)	7.4 (0.85)	8.6 (1.16)	9.4 (2.28)	84.2 (1.93)	8.0 (1.17)	66.0 (5.53)	30.8 (5.13)	† (†)	7.8 (1.45)	
500 to 749.....	5.6 (0.77)	7.6 (0.67)	7.1 (0.78)	7.0 (0.75)	5.3 (0.79)	82.9 (1.78)	9.2 (1.40)	68.6 (6.24)	28.2 (6.65)	† (†)	7.8 (1.24)	
750 or more.....	5.0 (0.48)	5.7 (0.57)	7.7 (0.74)	8.2 (0.79)	8.9 (1.01)	85.1 (1.89)	7.3 (1.12)	51.9 (6.90)	45.9 (7.01)	2.2 ! (0.77)	7.5 (1.07)	
Percent of students who are Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native or Two or more races <sup>1</sup>												
Less than 5 percent.....	5.1 (0.56)	8.0 (0.93)	6.8 (0.96)	7.6 (1.13)	8.6 (1.97)	85.9 (3.16)	7.6 ! (2.83)	79.2 (11.49)	† (†)	† (†)	6.5 (1.30)	
5 to 19 percent.....	5.8 (0.74)	6.0 (0.71)	6.8 (0.65)	7.5 (0.75)	7.8 (1.75)	87.6 (1.37)	5.4 (0.86)	46.8 (6.94)	50.6 (7.02)	2.6 ! (1.17)	7.0 (1.04)	
20 to 49 percent.....	5.2 (0.64)	6.2 (0.82)	9.4 (0.96)	6.5 (0.60)	8.1 (1.42)	86.4 (1.13)	7.3 (0.93)	62.0 (4.66)	34.2 (4.33)	3.8 ! (1.86)	6.3 (0.80)	
50 percent or more.....	5.3 (0.66)	6.8 (0.72)	6.8 (0.62)	10.3 (0.84)	7.9 (0.82)	80.5 (1.88)	10.4 (1.26)	62.7 (4.94)	34.1 (5.04)	3.2 ! (1.00)	9.1 (1.23)	
Percent of students approved for free or reduced-price lunch												
0 to 25.0 percent.....	— (†)	— (†)	— (†)	8.1 (0.69)	8.4 (1.06)	87.8 (1.79)	6.2 (1.30)	61.4 (7.11)	36.3 (6.82)	† (†)	6.0 (0.98)	
25.1 to 50.0 percent.....	— (†)	— (†)	— (†)	7.3 (0.63)	9.8 (1.55)	85.8 (1.78)	6.2 (0.95)	58.4 (6.96)	39.1 (6.68)	† (†)	7.9 (1.36)	
50.1 to 75.0 percent.....	— (†)	— (†)	— (†)	9.0 (1.21)	8.8 (1.77)	84.1 (1.75)	8.7 (1.23)	55.9 (7.11)	40.5 (7.05)	† (†)	7.1 (1.20)	
More than 75.0 percent.....	— (†)	— (†)	— (†)	10.4 (1.49)	5.5 (0.90)	77.9 (2.88)	12.3 (1.79)	60.8 (6.16)	36.7 (6.16)	2.5 ! (1.14)	9.9 (1.85)	
School did not respond or did not participate in program.....	— (†)	— (†)	— (†)	14.3 (2.44)	14.3 (1.73)	85.8 (4.95)	† (†)	40.0 ! (15.95)	36.7 ! (16.68)	† (†)	10.7 ! (3.67)	
Locale												
City.....	— (†)	— (†)	— (†)	10.1 (1.05)	7.5 (1.01)	82.3 (2.35)	9.7 (1.54)	66.2 (6.58)	30.9 (6.59)	2.9 ! (1.20)	7.9 (1.44)	
Suburban.....	— (†)	— (†)	— (†)	8.3 (0.83)	8.3 (1.08)	84.9 (1.43)	7.8 (1.12)	60.0 (6.03)	36.9 (6.33)	3.1 ! (1.52)	7.3 (0.90)	
Town.....	— (†)	— (†)	— (†)	6.5 (0.76)	7.5 ! (2.51)	86.3 (2.15)	7.3 (1.56)	55.0 (9.53)	39.9 (8.77)	† (†)	6.4 (1.10)	
Rural.....	— (†)	— (†)	— (†)	7.9 (0.99)	8.4 (1.44)	84.6 (1.69)	7.0 (1.08)	48.9 (7.30)	49.3 (7.18)	† (†)	8.4 (1.23)	

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Data were not available for approximately 4 percent of teachers for 2011–12 to 2012–13.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), *Characteristics of Stayers, Movers, and Leavers: Results From the Teacher Follow-up Survey 1994–95; Teacher Attrition and Mobility: Results From the Teacher Follow-up Survey: 2000–01*; "Public School Teacher Data File" 2003–04, 2007–08, and 2011–12; and Teacher Follow-up Survey (TFS), "Current and Former Teacher Data Files," 1988–89, 2004–05, 2008–09, and 2012–13. (This table was prepared October 2014.)

**Table 210.31. Mobility of private elementary and secondary teachers, by selected teacher and school characteristics: Selected years, 1987–88 through 2008–09**

[Standard errors appear in parentheses]

Selected teacher or school characteristic	Percent of private school teachers													
	Left teaching								2007–08 to 2008–09					
	1987–88 to 1988–89		1993–94 to 1994–95		1999–2000 to 2000–01		2003–04 to 2004–05		Remained in same school		Changed schools		Left teaching	
1	2		3		4		5		6		7		8	
Total.....	12.7	(0.85)	11.9	(0.70)	12.5	(0.69)	13.6	(2.18)	79.2	(1.72)	4.9	(0.60)	15.9	(1.53)
Sex.....														
Male.....	10.2	(1.72)	13.1	(1.20)	11.7	(1.48)	14.2	(2.06)	80.0	(3.42)	5.7	(1.29)	14.3	(3.11)
Female.....	13.4	(0.92)	11.6	(0.78)	12.8	(0.76)	13.4	(2.88)	78.9	(1.84)	4.7	(0.68)	16.4	(1.63)
Race/ethnicity.....														
White.....	12.1	(0.90)	11.7	(0.69)	12.3	(0.73)	13.0	(2.33)	80.7	(1.82)	4.6	(0.59)	14.7	(1.59)
Black.....	34.7	(8.35)	12.6	(4.52)	14.8	(5.09)	†	(†)	67.2	(10.90)	8.6	(3.78)	24.2	(10.11)
Hispanic.....	21.3	(6.46)	14.6	(4.31)	9.6	(2.85)	22.1	(5.72)	69.2	(8.37)	†	(†)	23.7	(7.18)
Asian/Pacific Islander.....	†	(†)	17.5	(8.67)	†	(†)	7.6	(2.84)	†	(†)	†	(†)	†	(†)
Asian.....	—	(†)	—	(†)	—	(†)	7.8	(3.01)	†	(†)	†	(†)	†	(†)
Pacific Islander.....	—	(†)	—	(†)	—	(†)	†	(†)	†	(†)	†	(†)	†	(†)
American Indian/Alaska Native.....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
Two or more races.....	—	(†)	—	(†)	—	(†)	†	(†)	†	(†)	†	(†)	†	(†)
Age.....														
Less than 25.....	19.0	(3.79)	20.0	(4.19)	29.9	(4.24)	18.0	(3.41)	67.0	(8.95)	6.5	(2.81)	26.5	(8.04)
25 to 29.....	17.6	(2.42)	13.1	(1.35)	18.6	(2.07)	21.2	(4.00)	69.7	(5.70)	11.6	(3.14)	18.7	(5.07)
30 to 39.....	12.4	(1.59)	14.9	(1.54)	13.7	(1.52)	14.2	(1.81)	76.9	(3.73)	4.9	(1.42)	18.2	(3.35)
40 to 49.....	10.5	(1.63)	8.7	(1.02)	8.5	(1.34)	10.7	(2.08)	83.7	(2.93)	5.4	(1.22)	10.9	(2.81)
50 to 59.....	11.3	(2.45)	8.2	(1.53)	5.9	(0.90)	†	(†)	85.2	(2.11)	2.4	(0.63)	12.4	(2.06)
60 to 64.....	16.9	(5.93)	13.1	(2.74)	18.1	(3.72)	20.7	(5.27)	79.2	(6.44)	†	(†)	17.6	(5.93)
65 and over.....	7.9	(3.16)	41.9	(8.67)	29.4	(7.60)	21.2	(7.31)	74.7	(9.34)	†	(†)	23.3	(8.67)
Full- and part-time teaching experience.....														
1 year or less.....	15.9	(2.73)	18.2	(2.12)	28.9	(3.95)	20.2	(4.36)	66.1	(8.45)	†	(†)	29.8	(7.86)
2 years.....	18.2	(3.32)	23.6	(2.72)	22.5	(3.24)	†	(†)	72.8	(8.46)	6.5	(2.18)	20.7	(8.57)
3 years.....	15.4	(3.80)	12.8	(2.15)	17.8	(2.49)	15.3	(2.47)	73.9	(6.77)	9.6	(2.75)	16.5	(6.35)
4 to 10 years.....	14.0	(1.91)	13.1	(1.51)	12.6	(1.37)	16.0	(2.54)	76.9	(2.63)	6.9	(1.44)	16.3	(2.13)
11 to 20 years.....	11.5	(1.73)	7.1	(0.93)	6.9	(1.13)	8.2	(1.75)	83.4	(3.12)	3.1	(0.90)	13.5	(2.88)
21 to 25 years.....	5.2	(2.36)	6.0	(1.64)	5.5	(1.32)	8.9	(4.25)	88.7	(3.19)	2.7	(1.23)	8.6	(2.88)
More than 25 years.....	8.4	(2.03)	12.7	(2.53)	10.0	(1.40)	8.5	(1.77)	84.4	(3.25)	2.9	(1.01)	12.7	(2.95)
Level taught.....														
Elementary.....	12.5	(0.99)	11.5	(0.96)	13.4	(0.84)	14.4	(3.64)	79.8	(1.91)	5.9	(0.88)	14.3	(1.80)
Secondary.....	12.9	(2.38)	12.6	(1.51)	8.5	(0.90)	12.5	(1.35)	78.6	(2.64)	3.8	(0.93)	17.6	(2.44)
School size.....														
Less than 150.....	16.6	(1.72)	14.8	(1.43)	14.6	(1.45)	22.7	(6.32)	72.8	(3.77)	6.2	(1.43)	21.0	(3.32)
150 to 349.....	10.9	(1.62)	12.6	(1.21)	13.1	(1.24)	12.4	(1.40)	78.9	(2.92)	5.5	(1.35)	15.7	(2.38)
350 to 499.....	10.7	(2.63)	12.1	(1.95)	10.3	(1.26)	9.8	(1.40)	85.4	(2.87)	†	(†)	11.5	(2.59)
500 to 749.....	9.6	(2.07)	7.1	(1.27)	11.1	(1.91)	9.8	(2.63)	86.7	(3.74)	3.8	(1.09)	9.6	(3.36)
750 or more.....	12.9	(3.14)	6.2	(1.18)	10.8	(1.64)	4.9	(0.90)	79.8	(5.61)	†	(†)	16.6	(4.87)
Percent of students who are Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native or Two or more races.....														
Less than 5 percent.....	13.2	(1.67)	11.0	(1.06)	12.3	(1.07)	†	(†)	81.4	(3.29)	5.4	(1.40)	13.2	(2.87)
5 to 19 percent.....	10.3	(1.37)	11.1	(1.07)	11.4	(1.10)	12.5	(1.54)	78.9	(2.43)	5.0	(0.91)	16.1	(2.22)
20 to 49 percent.....	18.9	(4.18)	15.6	(2.28)	13.8	(1.82)	15.6	(2.00)	79.0	(3.19)	3.0	(0.84)	18.0	(2.97)
50 percent or more.....	13.6	(2.85)	13.2	(2.15)	14.7	(2.34)	18.5	(4.47)	77.0	(4.01)	7.3	(2.41)	15.6	(3.44)
Locale.....														
City.....	—	(†)	—	(†)	—	(†)	11.4	(1.42)	78.6	(2.81)	5.2	(0.96)	16.2	(2.55)
Suburban.....	—	(†)	—	(†)	—	(†)	12.4	(1.34)	79.1	(2.96)	4.8	(0.98)	16.2	(2.71)
Town.....	—	(†)	—	(†)	—	(†)	18.0	(3.63)	82.1	(4.47)	7.5	(2.43)	10.3	(3.08)
Rural.....	—	(†)	—	(†)	—	(†)	15.2	(3.30)	80.4	(4.50)	3.4	(1.59)	16.3	(3.86)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), *Characteristics of Stayers, Movers, and Leavers: Results From the Teacher Follow-up Survey 1994–95; Teacher Attrition and Mobility: Results From the Teacher Follow-up Survey: 2000–01*; “Private School Teacher Data File,” 2003–04 and 2007–08; and Teacher Follow-up Survey (TFS), “Current and Former Teacher Data Files,” 2004–05 and 2008–09. (This table was prepared October 2014.)

**Table 211.10. Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 2011–12**  
[Amounts in current dollars. Standard errors appear in parentheses]

Selected characteristic	Number of full-time teachers (in thousands)	Total school-year and summer earned income from school and non-school sources <sup>1</sup>		Base salary	School year supplemental contract <sup>2</sup>		School year income from merit pay bonus		School year income from state supplements		Job outside the school system during the school year		Supplemental school system contract during summer <sup>3</sup>		Employed in a nonschool job during the summer	
					Percent of teachers	Average supplement	Percent of teachers	Average amount	Percent of teachers	Average amount	Percent of teachers	Average income	Percent of teachers	Average supplement	Percent of teachers	Average income
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Public schools																
Total.....	3,139.2 (38.34)	\$56,410 (251)	\$53,070 (213)	41.8 (0.53)	\$2,530 (74)	4.4 (0.23)	\$1,400 (85)	7.9 (0.31)	\$2,070 (96)	16.1 (0.39)	\$4,820 (172)	17.8 (0.41)	\$2,510 (69)	15.0 (0.41)	\$3,430 (112)	
Sex																
Males .....	754.6 (20.70)	60,360 (464)	54,430 (385)	56.6 (0.92)	3,920 (134)	3.9 (0.35)	1,450 (101)	8.0 (0.54)	2,440 (189)	23.3 (0.76)	6,060 (309)	21.4 (0.90)	2,880 (86)	23.2 (0.75)	4,560 (201)	
Females .....	2,384.6 (28.89)	55,160 (267)	52,640 (237)	37.1 (0.58)	1,860 (61)	4.6 (0.29)	1,390 (101)	7.9 (0.34)	1,950 (105)	13.9 (0.50)	4,150 (208)	16.6 (0.49)	2,360 (87)	12.4 (0.48)	2,770 (108)	
Race/ethnicity																
White .....	2,556.2 (28.29)	56,400 (265)	53,020 (225)	42.8 (0.57)	2,560 (75)	4.1 (0.24)	1,390 (101)	7.9 (0.30)	2,130 (100)	17.0 (0.44)	4,740 (183)	16.7 (0.43)	2,410 (67)	16.1 (0.48)	3,310 (96)	
Black .....	221.0 (10.15)	55,790 (985)	52,370 (901)	36.2 (2.58)	2,690 (371)	5.4 (1.28)	1,470 (263)	9.6 (1.52)	1,970 (339)	15.5 (2.23)	4,740 (775)	26.2 (2.58)	2,920 (274)	9.5 (1.40)	4,540 (727)	
Hispanic .....	252.2 (12.62)	56,240 (891)	53,620 (872)	39.3 (2.29)	2,150 (219)	7.2 (1.29)	1,280 (202)	7.4 (1.23)	1,570 (367)	9.5 (1.13)	4,600 (456)	20.7 (1.85)	2,710 (233)	9.4 (1.19)	3,640 (509)	
Asian .....	57.5 (7.30)	62,480 (2,702)	58,850 (2,253)	28.4 (5.19)	2,110 (477)	3.3 ! (1.42)	2,320 ! (725)	+	+	7.9 (1.89)	7,000 (1,520)	19.7 (3.75)	3,080 (743)	7.0 (1.68)	5,400 ! (2,166)	
Pacific Islander.....	4.4 (1.24)	57,280 (3,301)	52,920 (2,692)	+	+	+	+	+	+	+	+	+	+	+	+	
American Indian/Alaska Native.....	15.4 (2.79)	53,000 (3,354)	46,630 (2,005)	43.9 (7.72)	2,360 (414)	+	+	+	+	+	+	+	+	+	+	
Two or more races .....	31.2 (3.64)	53,750 (1,306)	50,230 (1,195)	45.9 (6.50)	2,230 (293)	+	+	9.0 ! (3.13)	2,020 (537)	16.0 (3.39)	5,690 ! (1,977)	14.5 (2.76)	2,610 (268)	16.1 (3.24)	3,550 ! (1,648)	
Age																
Less than 30 .....	487.4 (15.04)	45,160 (393)	41,720 (405)	49.0 (1.53)	2,340 (86)	5.2 (0.61)	1,150 (134)	8.3 (0.76)	1,560 (143)	18.7 (1.05)	3,360 (239)	21.5 (1.10)	2,430 (150)	24.5 (1.16)	2,980 (181)	
30 to 39 .....	921.9 (19.46)	53,120 (392)	50,020 (350)	43.8 (0.96)	2,810 (182)	4.3 (0.41)	1,240 (113)	7.6 (0.63)	1,870 (148)	15.7 (0.73)	4,380 (340)	18.4 (0.90)	2,420 (83)	14.8 (0.86)	3,320 (218)	
40 to 49 .....	783.7 (18.62)	58,660 (394)	55,420 (368)	41.9 (1.12)	2,490 (81)	4.2 (0.45)	1,410 (135)	7.7 (0.58)	2,210 (183)	16.8 (0.79)	5,070 (339)	17.4 (0.77)	2,490 (108)	14.6 (0.70)	3,720 (199)	
50 or more .....	946.2 (25.68)	63,550 (410)	59,940 (351)	36.1 (1.06)	2,370 (100)	4.2 (0.43)	1,710 (206)	8.3 (0.56)	2,390 (181)	14.6 (0.72)	6,000 (413)	15.6 (0.80)	2,680 (140)	10.6 (0.62)	3,800 (211)	
Years of full-time teaching experience																
1 year or less .....	144.2 (7.55)	44,610 (519)	40,540 (512)	37.6 (2.48)	2,140 (137)	5.6 (1.29)	1,120 (271)	6.4 (1.10)	2,070 (420)	16.9 (1.67)	4,380 (668)	18.7 (2.01)	2,980 (390)	31.2 (1.90)	4,860 (524)	
2 to 4 years .....	395.9 (12.54)	44,490 (305)	41,480 (244)	44.1 (1.42)	2,100 (85)	4.5 (0.52)	1,280 (127)	7.7 (0.76)	1,800 (179)	17.3 (1.02)	3,970 (275)	20.2 (0.86)	2,260 (116)	20.6 (0.89)	2,800 (181)	
5 to 9 years .....	784.6 (18.32)	50,370 (360)	47,300 (312)	43.3 (1.10)	2,520 (96)	5.1 (0.59)	1,270 (129)	8.2 (0.70)	1,640 (137)	16.6 (0.94)	4,250 (321)	19.4 (0.97)	2,380 (113)	14.7 (1.00)	3,110 (238)	
10 to 14 years .....	652.1 (16.57)	58,040 (412)	54,860 (369)	42.5 (1.28)	2,740 (178)	3.6 (0.38)	1,240 (135)	8.4 (0.68)	2,060 (166)	15.7 (0.81)	4,830 (318)	17.2 (0.83)	2,670 (152)	12.2 (0.76)	3,450 (213)	
15 to 19 years .....	426.2 (14.56)	62,050 (623)	58,880 (596)	41.3 (1.51)	2,550 (179)	4.3 (0.76)	1,820 (332)	7.7 (1.05)	2,300 (239)	15.4 (1.13)	5,940 (861)	17.2 (1.34)	2,430 (124)	13.0 (0.84)	3,390 (277)	
20 to 24 years .....	295.8 (10.26)	64,210 (602)	60,930 (593)	40.9 (1.51)	2,500 (146)	4.4 (0.85)	1,610 (365)	7.6 (0.94)	1,980 (230)	15.2 (1.07)	5,730 (612)	13.4 (1.09)	2,460 (158)	13.8 (1.29)	4,220 (498)	
25 to 29 years .....	217.9 (11.00)	67,440 (1,044)	63,780 (838)	39.8 (2.37)	2,810 (278)	5.0 (0.90)	1,500 (274)	9.0 (1.30)	2,530 (304)	15.9 (1.49)	5,000 (781)	16.8 (1.62)	2,550 (214)	12.8 (1.42)	3,010 (316)	
30 or more years .....	222.5 (11.58)	69,790 (763)	64,820 (646)	37.0 (1.98)	2,730 (186)	3.1 (0.58)	1,680 (270)	7.3 (1.14)	3,360 (558)	15.6 (1.35)	5,400 (433)	16.5 (1.57)	2,920 (376)	11.0 (1.12)	3,700 (401)	
Highest degree earned																
Less than bachelor's degree .....	118.9 (8.32)	55,430 (960)	51,330 (794)	41.5 (2.79)	2,460 (199)	6.1 (1.29)	1,190 (353)	9.4 (2.00)	2,030 (420)	20.1 (1.76)	7,340 (1,356)	16.6 (2.16)	2,360 (200)	20.9 (2.38)	3,750 (468)	
Bachelor's degree .....	1,278.2 (20.53)	49,410 (262)	46,340 (225)	42.4 (.85)	2,370 (66)	5.2 (0.39)	1,350 (100)	8.6 (0.56)	1,790 (99)	14.5 (0.62)	4,600 (295)	16.8 (0.61)	2,360 (97)	16.2 (0.68)	3,400 (191)	
Master's degree .....	1,479.3 (27.00)	61,230 (408)	57,830 (352)	41.5 (.71)	2,650 (125)	3.6 (0.26)	1,500 (148)	7.1 (0.38)	2,250 (178)	16.6 (0.61)	4,570 (160)	18.1 (0.67)	2,600 (104)	13.8 (0.58)	3,380 (145)	
Education specialist <sup>4</sup> ..	228.7 (9.17)	63,420 (727)	59,680 (642)	39.4 (1.97)	2,640 (184)	3.6 (0.83)	1,450 (270)	9.0 (1.05)	2,480 (297)	17.7 (1.62)	5,330 (536)	20.4 (1.67)	2,650 (198)	12.2 (1.45)	3,620 (361)	
Doctor's degree .....	34.2 (3.97)	66,140 (1,718)	60,230 (1,775)	49.2 (4.70)	3,110 (748)	+	+	+	+	30.8 (3.99)	6,610 (1,139)	26.9 (3.97)	2,810 (397)	18.8 (3.00)	3,940 (825)	
Instructional level <sup>5</sup>																
Elementary.....	1,572.3 (22.63)	54,820 (349)	52,620 (303)	30.9 (0.87)	1,530 (104)	4.2 (0.37)	1,310 (157)	7.4 (0.41)	1,720 (127)	12.8 (0.62)	4,350 (313)	16.6 (0.68)	2,270 (113)	12.6 (0.67)	2,930 (178)	
Secondary.....	1,566.9 (35.32)	58,000 (280)	53,520 (261)	52.8 (0.57)	3,110 (77)	4.6 (0.26)	1,480 (82)	8.5 (0.41)	2,370 (109)	19.5 (0.48)	5,130 (186)	19.0 (0.48)	2,720 (87)	17.4 (0.49)	3,790 (129)	
School locale																
City.....	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Suburban .....	1,016.9 (30.46)	61,610 (476)	58,470 (427)	42.4 (1.09)	2,750 (136)	4.0 (0.43)	1,450 (140)	6.6 (0.53)	1,870 (148)	15.6 (0.65)	4,300 (188)	17.4 (0.75)	2,450 (94)	13.8 (0.63)	3,350 (161)	
Town.....	382.9 (13.34)	51,050 (475)	47,780 (431)	43.6 (1.43)	2,580 (101)	3.0 (0.55)	1,110 (194)	7.4 (0.72)	1,940 (169)	16.3 (0.93)	4,910 (474)	15.6 (1.21)	2,030 (127)	16.0 (0.85)	3,520 (240)	
Rural .....	853.0 (21.06)	50,670 (275)	47,130 (237)	44.3 (1.07)	2,520 (81)	3.7 (0.42)	1,390 (151)	10.0 (0.71)	2,070 (138)	16.3 (0.61)	5,340 (393)	15.1 (0.63)	2,290 (129)	16.9 (0.69)	3,600 (193)	

See notes at end of table.

**Table 211.10. Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 2011–12—Continued**

[Amounts in current dollars. Standard errors appear in parentheses]

Selected characteristic	Number of full-time teachers (in thousands)	Total school-year and summer earned income from school and non-school sources <sup>1</sup>	Base salary	School year supplemental contract <sup>2</sup>		School year income from merit pay bonus		School year income from state supplements		Job outside the school system during the school year		Supplemental school system contract during summer <sup>3</sup>		Employed in a nonschool job during the summer	
				Percent of teachers	Average supplement	Percent of teachers	Average amount	Percent of teachers	Average amount	Percent of teachers	Average income	Percent of teachers	Average supplement	Percent of teachers	Average income
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Private schools</b>															
<b>Total.....</b>	<b>368.4 (10.95)</b>	<b>\$44,130 (803)</b>	<b>\$40,200 (732)</b>	<b>28.9 (1.30)</b>	<b>\$2,730 (168)</b>	<b>† (†)</b>	<b>† (†)</b>	<b>1.8 (0.48)</b>	<b>\$1,960 ! (615)</b>	<b>19.6 (1.08)</b>	<b>\$5,440 (373)</b>	<b>20.8 (1.15)</b>	<b>\$3,370 (361)</b>	<b>17.1 (1.01)</b>	<b>\$3,780 (484)</b>
<b>Sex</b>															
Males.....	92.9 (6.50)	51,150 (1,829)	44,470 (1,264)	42.7 (2.52)	3,850 (254)	† (†)	† (†)	† (†)	† (†)	26.9 (2.86)	6,550 (661)	29.3 (2.61)	3,600 (471)	23.3 (3.12)	4,650 (508)
Females.....	275.5 (9.40)	41,760 (887)	38,760 (864)	24.3 (1.54)	2,070 (201)	† (†)	† (†)	1.8 (0.52)	2,200 ! (806)	17.1 (1.14)	4,850 (431)	17.9 (1.27)	3,240 (483)	15.0 (1.03)	3,320 (665)
<b>Race/ethnicity</b>															
White.....	326.0 (11.07)	44,390 (826)	40,450 (778)	29.1 (1.43)	2,750 (174)	† (†)	† (†)	1.6 (0.47)	1,690 (252)	19.4 (1.21)	5,350 (378)	20.2 (1.25)	3,410 (408)	17.5 (1.06)	3,710 (519)
Black.....	13.0 (1.83)	41,790 (2,813)	37,080 (2,201)	23.0 (5.65)	2,360 (414)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	29.6 (4.67)	3,560 ! (1,145)	† (†)	† (†)
Hispanic.....	19.8 (2.35)	42,550 (2,307)	39,530 (2,271)	27.2 (4.96)	2,180 (397)	† (†)	† (†)	† (†)	† (†)	15.3 (3.28)	6,090 (1,617)	18.0 (3.33)	2,590 (464)	† (†)	3,070 (765)
Asian.....	6.3 (1.25)	40,170 (3,767)	36,720 (3,796)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Pacific Islander.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
American Indian/ Alaska Native.....	† (†)	42,860 (7,642)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	19,000 (†)	† (†)	† (†)	† (†)	† (†)
Two or more races.....	2.8 ! (0.86)	46,660 (4,580)	39,640 (2,908)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
<b>Age</b>															
Less than 30.....	63.2 (5.13)	34,340 (710)	31,010 (680)	34.1 (2.76)	1,980 (298)	† (†)	† (†)	† (†)	† (†)	23.6 (2.55)	4,170 (575)	24.0 (2.23)	2,050 (141)	32.7 (2.70)	3,460 (454)
30 to 39.....	94.3 (5.59)	42,110 (1,051)	38,420 (922)	34.6 (3.07)	3,080 (258)	† (†)	† (†)	† (†)	† (†)	19.4 (2.08)	4,950 (522)	23.9 (2.44)	4,270 ! (1,293)	15.4 (2.05)	3,590 (548)
40 to 49.....	87.9 (5.74)	45,740 (1,316)	42,860 (1,282)	26.2 (2.96)	2,940 (486)	† (†)	† (†)	† (†)	† (†)	18.2 (2.19)	4,980 (966)	20.2 (2.75)	3,460 (451)	12.3 (1.91)	2,690 (403)
50 or more.....	123.0 (6.67)	49,580 (1,439)	44,420 (1,203)	23.8 (1.87)	2,750 (263)	† (†)	† (†)	† (†)	† (†)	18.5 (2.14)	7,000 (712)	17.1 (1.56)	3,280 (644)	13.9 (1.88)	5,000 (1,398)
<b>Years of full-time teaching experience</b>															
1 year or less.....	30.9 (4.65)	33,980 (1,386)	29,940 (1,139)	29.6 (5.24)	2,440 ! (768)	† (†)	† (†)	† (†)	† (†)	24.5 (4.12)	5,100 (1,103)	21.4 (5.20)	2,330 (511)	30.9 (4.68)	4,390 (1,170)
2 to 4 years.....	61.5 (4.73)	36,760 (1,024)	33,540 (948)	31.6 (2.89)	2,760 (347)	† (†)	† (†)	† (†)	† (†)	22.0 (2.63)	4,250 (550)	23.9 (2.96)	2,540 (196)	23.5 (2.80)	2,820 (400)
5 to 9 years.....	85.0 (4.67)	40,990 (1,036)	37,220 (830)	30.8 (2.80)	2,560 (299)	† (†)	† (†)	† (†)	† (†)	19.3 (2.34)	5,760 (734)	24.8 (3.29)	4,170 ! (1,277)	16.1 (1.92)	4,080 (637)
10 to 14 years.....	58.6 (4.57)	43,570 (1,203)	40,440 (1,095)	27.4 (3.19)	3,050 (563)	† (†)	† (†)	† (†)	† (†)	19.3 (3.11)	5,310 (915)	18.6 (2.26)	3,740 (607)	14.2 (2.73)	3,340 (615)
15 to 19 years.....	43.9 (3.38)	47,190 (2,185)	44,820 (2,218)	23.2 (4.60)	2,560 (478)	† (†)	† (†)	† (†)	† (†)	15.1 (3.05)	5,110 ! (2,128)	20.5 (3.62)	3,180 (768)	10.6 (2.21)	2,400 (528)
20 to 24 years.....	27.7 (2.85)	52,380 (2,991)	48,170 (2,386)	30.8 (4.37)	1,900 (214)	† (†)	† (†)	† (†)	† (†)	20.3 (4.78)	6,230 (1,740)	16.0 (3.19)	1,790 (370)	15.4 (4.00)	3,860 ! (1,393)
25 to 29 years.....	24.3 (2.53)	52,040 (2,524)	47,070 (2,091)	25.3 (4.04)	3,660 (999)	† (†)	† (†)	† (†)	† (†)	17.6 (4.16)	5,340 (1,069)	17.6 (4.29)	3,230 (628)	† (†)	† (†)
30 or more years.....	36.5 (4.19)	57,950 (3,772)	50,390 (2,739)	29.4 (3.83)	3,200 (460)	† (†)	† (†)	† (†)	† (†)	18.4 (3.58)	7,420 (1,820)	15.1 (3.03)	4,700 ! (1,783)	14.8 (3.29)	2,410 (474)
<b>Highest degree earned</b>															
Less than bachelor's degree.....	27.9 (4.18)	30,160 (1,733)	27,690 (1,749)	21.3 (5.09)	3,210 (653)	† (†)	† (†)	† (†)	† (†)	15.3 (4.03)	3,820 ! (1,216)	19.5 (3.96)	2,760 (363)	15.5 (4.10)	3,750 ! (1,158)
Bachelor's degree.....	180.9 (5.98)	39,450 (887)	36,270 (830)	27.2 (1.73)	2,490 (251)	† (†)	† (†)	1.3 (0.36)	1,970 (540)	18.2 (1.32)	5,420 (549)	19.6 (1.36)	2,880 (333)	18.7 (1.16)	4,000 (840)
Master's degree.....	134.3 (7.12)	50,670 (1,074)	46,400 (1,045)	32.9 (2.25)	2,850 (228)	† (†)	† (†)	† (†)	† (†)	20.7 (1.77)	5,070 (584)	21.8 (2.35)	4,160 (807)	16.3 (1.60)	3,470 (357)
Education specialist <sup>4</sup> .....	17.7 (1.95)	55,230 (3,542)	47,450 (2,839)	22.5 (5.57)	3,230 ! (1,570)	† (†)	† (†)	† (†)	† (†)	25.2 (4.61)	7,280 (1,580)	24.6 (4.78)	2,820 (598)	† (†)	† (†)
Doctor's degree.....	7.7 (1.84)	64,890 (11,118)	52,590 (6,259)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
<b>Instructional level<sup>5</sup></b>															
Elementary.....	196.8 (8.15)	39,310 (794)	36,260 (632)	19.2 (1.39)	2,130 (251)	† (†)	† (†)	† (†)	† (†)	16.0 (1.21)	5,190 (720)	17.1 (1.23)	2,770 (349)	15.8 (1.37)	3,730 (853)
Secondary.....	171.6 (8.24)	49,640 (1,319)	44,720 (1,174)	40.0 (2.23)	3,070 (224)	† (†)	† (†)	2.6 ! (0.85)	1,600 (308)	23.7 (1.70)	5,640 (499)	25.0 (2.03)	3,840 (602)	18.7 (1.39)	3,820 (439)
<b>School locale</b>															
City.....	157.9 (9.51)	48,980 (1,569)	44,770 (1,436)	29.3 (1.75)	30,100 (314)	† (†)	† (†)	† (†)	† (†)	19.2 (1.59)	59,700 (555)	21.1 (1.68)	39,400 (722)	16.3 (1.58)	3,750 (991)
Suburban.....	† (†)	42,860 (7,642)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	19,000 (†)	† (†)	† (†)	† (†)	† (†)
Town.....	20.7 (2.54)	33,080 (1,479)	29,980 (1,134)	20.8 (3.66)	12,500 (257)	† (†)	† (†)	† (†)	† (†)	18.4 (3.49)	55,600 (1,535)	16.0 (2.82)	35,900 (1,418)	19.5 (3.41)	3,010 (670)
Rural.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Includes retirement pension funds paid during the school year.<sup>2</sup>Includes compensation for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes.<sup>3</sup>Includes teaching summer sessions and other non-teaching jobs at any school.<sup>4</sup>Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificates of advanced graduate studies.<sup>5</sup>Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.

NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and missing values in cells with too few cases to report.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 2011–12. (This table was prepared May 2013.)

**Table 211.20. Average base salary for full-time teachers in public elementary and secondary schools, by highest degree earned and years of full-time teaching: Selected years, 1990–91 through 2011–12**

[Standard errors appear in parentheses]

Years of full-time teaching experience	Number of full-time teachers	Salary (current dollars)										Salary (constant 2013–14 dollars) <sup>1</sup>									
		Highest degree earned										Highest degree earned									
		All teachers <sup>2</sup>	Bachelor's degree	Master's degree	Education specialist <sup>3</sup>	Doctor's degree	All teachers <sup>2</sup>	Bachelor's degree	Master's degree	Education specialist <sup>3</sup>	Doctor's degree	All teachers <sup>2</sup>	Bachelor's degree	Master's degree	Education specialist <sup>3</sup>	Doctor's degree	All teachers <sup>2</sup>	Bachelor's degree	Master's degree	Education specialist <sup>3</sup>	Doctor's degree
1	2	3	4	5	6	7	8	9	10	11	12										
<b>1990–91</b>																					
<b>Total</b> .....	<b>2,336,750 (20,958)</b>	<b>\$31,330 (97)</b>	<b>\$27,740 (103)</b>	<b>\$34,960 (125)</b>	<b>\$34,960 (391)</b>	<b>\$40,070 (817)</b>	<b>\$54,970 (170)</b>	<b>\$48,670 (180)</b>	<b>\$61,330 (220)</b>	<b>\$65,320 (685)</b>	<b>\$70,300 (1,433)</b>										
1 year or less .....	94,000 (3,014)	22,210 (200)	21,510 (207)	26,440 (863)	26,630 (982)	† (†)	38,970 (351)	37,740 (363)	46,380 (1,515)	46,720 (1,723)	† (†)										
2 years .....	86,900 (2,963)	22,120 (162)	21,650 (147)	25,060 (505)	† (†)	† (†)	38,810 (285)	37,980 (259)	43,980 (886)	† (†)	† (†)										
3 years .....	80,340 (2,542)	23,010 (177)	22,440 (174)	25,960 (695)	† (†)	† (†)	40,370 (311)	39,380 (306)	45,550 (1,219)	† (†)	† (†)										
4 years .....	79,610 (3,271)	23,960 (236)	23,150 (246)	26,340 (526)	29,160 (1,489)	† (†)	42,040 (415)	40,620 (431)	46,210 (923)	51,170 (2,613)	† (†)										
5 years .....	83,540 (3,238)	25,080 (202)	24,070 (240)	27,220 (436)	29,870 (2,195)	† (†)	44,010 (354)	42,230 (422)	47,750 (766)	52,410 (3,851)	† (†)										
6 to 9 years .....	316,210 (6,805)	26,500 (109)	25,010 (135)	28,800 (237)	30,210 (761)	† (†)	46,500 (190)	43,890 (237)	50,520 (417)	53,000 (1,335)	† (†)										
10 to 14 years .....	408,300 (7,843)	29,620 (161)	27,320 (172)	31,760 (299)	33,640 (592)	37,900 (1,943)	51,970 (282)	47,930 (302)	55,720 (525)	59,020 (1,039)	66,510 (3,409)										
15 to 19 years .....	444,930 (7,580)	33,590 (209)	30,820 (253)	35,240 (248)	37,800 (842)	40,340 (1,548)	58,930 (367)	54,080 (443)	61,840 (436)	66,320 (1,477)	70,770 (2,717)										
20 to 24 years .....	392,330 (8,038)	36,960 (202)	34,050 (274)	38,460 (243)	39,520 (838)	43,740 (1,391)	64,840 (355)	59,750 (481)	67,470 (426)	69,340 (1,471)	76,740 (2,441)										
25 to 29 years .....	219,140 (6,214)	38,100 (305)	34,770 (409)	39,830 (370)	42,460 (1,257)	43,110 (2,179)	66,860 (536)	61,010 (718)	69,880 (649)	74,500 (2,206)	75,640 (3,824)										
30 to 34 years .....	100,460 (4,766)	38,530 (380)	35,040 (451)	40,660 (489)	40,900 (1,596)	† (†)	67,600 (666)	61,470 (791)	71,340 (859)	71,770 (2,800)	† (†)										
35 years or more.....	30,980 (2,515)	39,150 (888)	34,120 (1,258)	41,730 (1,116)	† (†)	† (†)	68,700 (1,559)	59,860 (2,208)	73,230 (1,958)	† (†)	† (†)										
<b>1999–2000</b>																					
<b>Total</b> .....	<b>2,742,210 (20,301)</b>	<b>\$39,890 (118)</b>	<b>\$35,310 (116)</b>	<b>\$44,700 (174)</b>	<b>\$47,990 (439)</b>	<b>\$48,180 (1,418)</b>	<b>\$55,370 (164)</b>	<b>\$49,000 (161)</b>	<b>\$62,050 (241)</b>	<b>\$66,600 (610)</b>	<b>\$66,870 (1,968)</b>										
1 year or less .....	172,710 (5,492)	29,280 (166)	28,110 (150)	34,010 (446)	33,360 (1,009)	† (†)	40,640 (230)	39,020 (208)	47,200 (619)	46,300 (1,400)	† (†)										
2 years .....	161,220 (5,678)	29,670 (179)	28,800 (165)	33,030 (404)	† (†)	† (†)	41,180 (249)	39,970 (229)	45,840 (561)	† (†)	† (†)										
3 years .....	145,290 (4,630)	30,690 (169)	29,650 (199)	34,360 (370)	34,540 (1,341)	† (†)	42,590 (235)	41,150 (276)	47,690 (513)	47,940 (1,861)	† (†)										
4 years .....	133,840 (5,657)	32,380 (258)	30,810 (232)	35,870 (665)	37,130 (1,354)	† (†)	44,940 (358)	42,760 (323)	49,780 (923)	51,530 (1,880)	† (†)										
5 years .....	120,490 (4,300)	32,440 (253)	31,040 (287)	34,880 (392)	35,800 (1,915)	† (†)	45,030 (352)	43,080 (398)	48,420 (544)	49,690 (2,658)	† (†)										
6 to 9 years .....	385,840 (8,205)	34,960 (167)	32,630 (190)	37,800 (240)	40,170 (836)	41,260 (2,302)	48,530 (232)	45,290 (264)	52,460 (333)	55,760 (1,161)	57,260 (3,194)										
10 to 14 years .....	382,730 (6,298)	39,340 (257)	36,160 (386)	42,070 (334)	44,840 (988)	36,500 (2,313)	54,600 (357)	50,190 (536)	58,390 (464)	62,230 (1,371)	50,660 (3,210)										
15 to 19 years .....	321,740 (8,067)	43,400 (225)	40,280 (318)	45,930 (356)	47,270 (916)	34,890 (872)	60,230 (312)	55,900 (442)	63,740 (495)	65,600 (1,272)	48,430 (1,211)										
20 to 24 years .....	351,730 (6,993)	45,650 (264)	41,260 (279)	48,480 (383)	49,000 (1,055)	33,430 (1,319)	63,360 (366)	57,260 (387)	67,290 (532)	68,010 (1,464)	46,390 (1,830)										
25 to 29 years .....	329,170 (7,167)	48,540 (276)	44,750 (333)	50,170 (399)	54,230 (968)	38,150 (2,437)	67,370 (383)	62,110 (462)	69,630 (553)	75,270 (1,344)	52,950 (3,383)										
30 to 34 years .....	185,470 (5,488)	52,150 (346)	47,270 (634)	54,240 (441)	55,990 (1,126)	† (†)	72,390 (480)	65,600 (880)	75,290 (612)	77,720 (1,563)	† (†)										
35 years or more.....	51,990 (3,006)	50,620 (673)	46,690 (1,359)	52,270 (923)	56,200 (2,797)	† (†)	70,260 (934)	64,800 (1,887)	72,550 (1,281)	78,010 (3,882)	† (†)										
<b>2003–04</b>																					
<b>Total</b> .....	<b>2,948,230 (28,203)</b>	<b>\$44,360 (245)</b>	<b>\$39,200 (300)</b>	<b>\$49,440 (202)</b>	<b>\$52,940 (458)</b>	<b>\$53,750 (1,295)</b>	<b>\$56,010 (309)</b>	<b>\$49,490 (378)</b>	<b>\$62,420 (255)</b>	<b>\$66,840 (578)</b>	<b>\$67,860 (1,635)</b>										
1 year or less .....	177,920 (17,391)	33,160 (381)	31,820 (342)	38,600 (732)	44,280 (5,030)	37,320 (1,690)	41,870 (481)	40,180 (432)	48,740 (924)	55,910 (6,351)	47,120 (2,134)										
2 years .....	153,950 (17,695)	34,060 (284)	32,720 (334)	37,940 (646)	33,960 (1,299)	† (†)	43,000 (359)	41,320 (422)	47,910 (815)	42,880 (1,640)	† (†)										
3 years .....	168,140 (9,009)	35,230 (349)	33,420 (282)	40,230 (683)	40,340 (3,173)	† (†)	44,480 (441)	42,200 (356)	50,790 (862)	50,940 (4,006)	† (†)										
4 years .....	159,490 (6,723)	36,260 (265)	34,560 (279)	40,280 (530)	38,530 (1,799)	† (†)	45,790 (335)	43,640 (352)	50,860 (669)	48,650 (2,271)	† (†)										
5 years .....	153,180 (6,194)	37,370 (403)	34,950 (324)	40,830 (763)	42,810 (1,957)	† (†)	47,180 (509)	44,130 (410)	51,560 (963)	54,050 (2,471)	† (†)										
6 to 9 years .....	498,590 (13,859)	40,340 (201)	37,070 (209)	43,700 (300)	45,810 (1,308)	44,270 (2,321)	50,940 (253)	46,810 (264)	55,180 (378)	57,840 (1,652)	55,890 (2,930)										
10 to 14 years .....	433,530 (14,595)	44,330 (257)	39,730 (267)	47,900 (393)	50,000 (956)	55,040 (3,584)	55,980 (325)	50,170 (338)	60,480 (496)	63,140 (1,207)	69,490 (4,526)										
15 to 19 years .....	343,970 (9,606)	49,200 (356)	44,310 (482)	52,290 (469)	56,250 (1,349)	58,350 (3,443)	62,120 (450)	55,940 (608)	66,020 (592)	71,030 (1,704)	73,680 (4,347)										
20 to 24 years .....	285,980 (8,434)	50,810 (362)	46,390 (374)	53,980 (583)	54,900 (999)	53,580 (3,531)	64,150 (457)	58,570 (473)	68,160 (736)	69,320 (1,261)	67,650 (4,458)										
25 to 29 years .....	283,460 (11,809)	52,790 (281)	48,650 (488)	55,000 (411)	55,870 (975)	65,210 (3,524)	66,660 (354)	61,420 (616)	69,440 (519)	70,540 (1,231)	82,340 (4,450)										
30 to 34 years .....	223,710 (11,435)	56,280 (428)	51,310 (606)	58,070 (566)	62,450 (1,389)	60,830 (2,664)	71,060 (540)	64,790 (765)	73,320 (714)	78,850 (1,754)	76,800 (3,363)										
35 years or more.....	66,310 (3,427)	58,220 (755)	55,360 (1,296)	59,150 (978)	61,260 (2,224)	† (†)	73,520 (953)	69,900 (1,637)	74,680 (1,235)	77,350 (2,808)	† (†)										

See notes at end of table.

**Table 211.20. Average base salary for full-time teachers in public elementary and secondary schools, by highest degree earned and years of full-time teaching: Selected years, 1990–91 through 2011–12—Continued**

[Standard errors appear in parentheses]

Years of full-time teaching experience	Number of full-time teachers	Salary (current dollars)					Salary (constant 2013–14 dollars) <sup>1</sup>				
		Highest degree earned					Highest degree earned				
		All teachers <sup>2</sup>	Bachelor's degree	Master's degree	Education specialist <sup>3</sup>	Doctor's degree	All teachers <sup>2</sup>	Bachelor's degree	Master's degree	Education specialist <sup>3</sup>	Doctor's degree
1	2	3	4	5	6	7	8	9	10	11	12
<b>2007–08</b>											
Total.....	3,114,690 (41,111)	\$49,630 (203)	\$43,650 (220)	\$54,810 (281)	\$58,420 (722)	\$59,150 (1,620)	\$55,080 (225)	\$48,440 (244)	\$60,830 (312)	\$64,840 (801)	\$65,660 (1,798)
1 year or less.....	211,500 (12,029)	38,210 (332)	36,670 (308)	42,840 (807)	47,410 (3,584)	‡ (†)	42,400 (368)	40,700 (341)	47,550 (895)	52,630 (3,978)	‡ (†)
2 years.....	185,130 (10,587)	38,640 (334)	36,900 (340)	42,640 (717)	47,420 (4,082)	‡ (†)	42,890 (370)	40,960 (377)	47,320 (795)	52,630 (4,531)	‡ (†)
3 years.....	177,230 (7,735)	40,070 (374)	37,740 (358)	44,430 (864)	52,230 (4,612)	‡ (†)	44,480 (415)	41,880 (397)	49,320 (959)	57,970 (5,119)	‡ (†)
4 years.....	174,350 (7,951)	41,180 (377)	38,550 (428)	45,490 (577)	47,590 (2,293)	‡ (†)	45,710 (418)	42,780 (475)	50,490 (641)	52,820 (2,545)	‡ (†)
5 years.....	148,540 (7,995)	42,830 (534)	39,690 (476)	46,470 (869)	46,670 (2,690)	‡ (†)	47,540 (593)	44,050 (529)	51,580 (965)	51,800 (2,985)	‡ (†)
6 to 9 years.....	557,050 (14,475)	46,330 (252)	41,800 (379)	50,190 (441)	51,740 (1,128)	52,850 (2,349)	51,420 (279)	46,390 (421)	55,710 (490)	57,420 (1,252)	58,660 (2,607)
10 to 14 years.....	508,300 (14,867)	50,470 (377)	45,380 (436)	53,430 (559)	56,550 (1,220)	60,400 (4,124)	56,010 (419)	50,370 (484)	59,300 (621)	62,760 (1,354)	67,040 (4,577)
15 to 19 years.....	350,690 (12,953)	55,000 (484)	48,500 (553)	59,180 (722)	59,620 (1,353)	63,280 (3,462)	61,040 (537)	53,830 (614)	65,680 (801)	66,170 (1,501)	70,230 (3,842)
20 to 24 years.....	288,110 (11,954)	57,830 (636)	52,760 (783)	60,640 (794)	65,300 (2,162)	67,960 (6,394)	64,180 (706)	58,560 (869)	67,300 (881)	72,480 (2,399)	75,430 (7,097)
25 to 29 years.....	221,950 (8,609)	60,260 (740)	54,420 (830)	63,280 (1,068)	66,830 (3,306)	‡ (†)	66,880 (822)	60,410 (921)	70,230 (1,185)	74,170 (3,669)	‡ (†)
30 to 34 years.....	197,490 (8,304)	61,120 (754)	54,860 (997)	64,280 (998)	63,820 (1,555)	‡ (†)	67,840 (837)	60,890 (1,106)	71,350 (1,107)	70,830 (1,726)	‡ (†)
35 years or more.....	94,340 (7,055)	61,920 (1,067)	55,350 (1,561)	64,400 (1,499)	68,780 (3,364)	‡ (†)	68,720 (1,184)	61,440 (1,733)	71,470 (1,664)	76,340 (3,733)	‡ (†)
<b>2011–12</b>											
Total.....	3,139,250 (38,342)	\$53,070 (213)	\$46,340 (225)	\$57,830 (352)	\$59,680 (642)	\$60,230 (1,775)	\$54,790 (220)	\$47,850 (232)	\$59,710 (364)	\$61,620 (662)	\$62,190 (1,833)
1 year or less.....	144,240 (7,545)	40,540 (512)	38,490 (578)	45,240 (1,122)	49,140 (3,732)	‡ (†)	41,850 (529)	39,750 (597)	46,720 (1,158)	50,740 (3,854)	‡ (†)
2 years.....	118,520 (5,799)	39,740 (356)	38,140 (381)	42,930 (725)	47,570 (4,451)	‡ (†)	41,040 (368)	39,380 (394)	44,330 (749)	49,120 (4,596)	‡ (†)
3 years.....	126,030 (7,109)	41,470 (450)	39,150 (478)	45,590 (800)	47,850 (2,277)	‡ (†)	42,820 (465)	40,420 (494)	47,080 (826)	49,400 (2,351)	‡ (†)
4 years.....	151,350 (8,219)	42,840 (422)	40,280 (461)	45,940 (637)	46,360 (2,122)	‡ (†)	44,240 (435)	41,590 (476)	47,430 (658)	47,870 (2,191)	‡ (†)
5 years.....	174,140 (8,549)	43,830 (789)	40,600 (422)	47,420 (1,610)	45,950 (2,262)	‡ (†)	45,260 (814)	41,920 (436)	48,960 (1,662)	47,450 (2,335)	‡ (†)
6 to 9 years.....	610,420 (16,507)	48,290 (327)	43,450 (419)	51,400 (457)	52,780 (1,237)	51,340 (2,507)	49,870 (338)	44,860 (432)	53,080 (472)	54,500 (1,278)	53,010 (2,589)
10 to 14 years.....	652,140 (16,569)	54,860 (369)	48,620 (537)	58,260 (541)	58,070 (1,044)	61,190 (2,548)	56,640 (381)	50,200 (554)	60,150 (559)	59,960 (1,078)	63,180 (2,631)
15 to 19 years.....	426,250 (14,564)	58,880 (596)	51,290 (749)	62,460 (775)	65,430 (1,673)	64,420 (3,910)	60,790 (615)	52,960 (773)	64,490 (801)	67,560 (1,727)	66,510 (4,037)
20 to 24 years.....	295,760 (10,256)	60,930 (593)	54,110 (849)	65,340 (871)	64,560 (1,665)	67,630 (4,095)	62,910 (612)	55,870 (877)	67,460 (899)	66,660 (1,719)	69,830 (4,228)
25 to 29 years.....	217,870 (11,000)	63,780 (838)	56,890 (1,046)	67,550 (1,253)	69,410 (2,890)	‡ (†)	65,850 (865)	58,740 (1,080)	69,750 (1,294)	71,670 (2,984)	‡ (†)
30 to 34 years.....	142,630 (9,117)	65,610 (791)	58,510 (1,069)	69,420 (1,083)	67,260 (2,406)	‡ (†)	67,750 (816)	60,420 (1,104)	71,680 (1,118)	69,450 (2,484)	‡ (†)
35 years or more.....	79,900 (5,008)	63,400 (947)	59,560 (1,548)	66,120 (1,133)	64,660 (2,385)	‡ (†)	65,470 (977)	61,500 (1,598)	68,270 (1,169)	66,770 (2,462)	‡ (†)

‡Not applicable.

†Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

<sup>2</sup>Includes teachers with levels of education below the bachelor's degree (not shown separately).

<sup>3</sup>Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.

NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff). Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1990–91, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared March 2015.)

**Table 211.30. Average base salary for full-time public elementary and secondary school teachers with a bachelor's degree as their highest degree, by years of full-time teaching experience and state: 1993–94 through 2011–12**

[Amounts in current dollars. Standard errors appear in parentheses]

							2007–08						2011–12											
State	1993–94, total		1999–2000, total		2003–04, total		Total		2 or fewer years		Over 20 years		Total		2 or fewer years		3 to 5 years		6 to 10 years		11 to 20 years		Over 20 years	
1	2	3	4	5	6	7	8	9	10	11	12	13												
United States .....	\$30,150	(97)	\$35,310	(116)	\$39,200	(300)	\$43,650	(220)	\$36,780	(262)	\$54,170	(463)	\$46,340	(225)	\$38,330	(341)	\$40,030	(256)	\$44,040	(456)	\$50,440	(456)	\$56,620	(604)
Alabama .....	24,450	(151)	31,300	(210)	32,750	(256)	39,210	(381)	34,810	(465)	44,220	(1,210)	41,010	(641)	35,030	(692)	39,070	(1,329)	40,150	(594)	43,490	(1,250)	46,810	(978)
Alaska .....	42,620	(308)	42,170	(269)	46,160	(720)	51,950	(747)	40,100	(746)	63,600	(1,932)	58,800	(2,016)	47,930	(1,664)	50,790	(2,385)	40,150	(†)	65,020	(2,320)	46,810	(†)
Arizona .....	28,050	(347)	30,110	(491)	33,370	(556)	36,880	(571)	33,640	(388)	45,670	(1,770)	36,960	(644)	32,850	(515)	35,170	(857)	35,650	(770)	41,010	(807)	46,640	(3,131)
Arkansas .....	24,970	(199)	29,810	(345)	32,710	(328)	40,220	(418)	33,090	(626)	44,610	(984)	41,830	(1,073)	37,390	(1,481)	36,200	(1,204)	39,540	(1,153)	43,390	(942)	48,000	(3,092)
California .....	37,330	(412)	41,930	(301)	51,210	(704)	56,950	(966)	44,770	(997)	72,680	(1,235)	62,010	(1,031)	47,310	(3,537)	48,930	(966)	58,570	(2,253)	66,030	(1,129)	73,980	(1,820)
Colorado .....	27,590	(391)	32,180	(428)	36,140	(699)	38,090	(884)	32,600	(621)	40,770	(1,284)	33,270	(750)	35,140	(763)	35,140	(763)	40,420	(1,206)	49,250	(2,841)	46,810	(†)
Connecticut .....	40,510	(645)	38,530	(883)	48,380	(1,997)	49,700	(1,286)	42,830	(1,348)	53,300	(1,578)	47,000	(1,504)	45,860	(1,365)	45,860	(1,365)	45,860	(†)	45,860	(†)	45,860	(†)
Delaware .....	31,400	(375)	37,620	(893)	41,210	(991)	45,880	(960)	41,210	(†)	47,000	(†)	39,020	(1,497)	39,020	(†)	39,020	(†)	39,020	(†)	39,020	(†)	39,020	(†)
District of Columbia .....	37,690	(645)	40,980	(593)	48,350	(1,290)	54,970	(2,025)	42,180	(425)	55,480	(1,182)	42,180	(†)	42,180	(†)	42,180	(†)	42,180	(†)	42,180	(†)	42,180	(†)
Florida .....	28,970	(229)	33,650	(407)	36,460	(624)	41,640	(554)	36,030	(473)	55,480	(1,182)	42,180	(†)	42,180	(†)	42,180	(†)	42,180	(†)	42,180	(†)	42,180	(†)
Georgia .....	25,650	(215)	33,610	(373)	37,160	(490)	41,640	(760)	34,580	(573)	54,330	(1,192)	42,490	(1,032)	38,060	(4,530)	37,820	(858)	40,760	(922)	46,140	(1,243)	46,140	(†)
Hawaii .....	34,060	(460)	36,710	(533)	39,250	(887)	45,380	(922)	38,650	(1,496)	48,450	(1,122)	38,680	(794)	32,230	(1,010)	33,770	(2,284)	32,270	(491)	43,270	(1,178)	47,650	(1,002)
Idaho .....	24,610	(252)	31,500	(208)	36,150	(627)	39,870	(609)	31,110	(619)	48,450	(1,122)	38,680	(794)	32,230	(1,010)	33,770	(2,284)	32,270	(491)	43,270	(1,178)	47,650	(1,002)
Illinois .....	29,480	(277)	35,250	(563)	38,730	(791)	42,740	(836)	36,030	(926)	52,950	(1,857)	45,660	(1,156)	37,380	(1,287)	41,570	(1,299)	46,120	(1,710)	52,480	(2,868)	54,690	(2,716)
Indiana .....	25,400	(329)	30,760	(296)	34,600	(640)	38,670	(786)	32,850	(452)	42,900	(1,489)	34,240	(701)	37,420	(996)	39,960	(996)	39,960	(996)	47,630	(1,457)	47,630	(†)
Iowa .....	24,950	(319)	28,910	(279)	33,600	(696)	35,240	(500)	28,580	(827)	40,400	(903)	41,040	(759)	33,900	(1,926)	36,410	(850)	39,280	(1,164)	45,250	(1,378)	45,100	(1,920)
Kansas .....	25,930	(135)	29,430	(264)	32,290	(326)	37,160	(476)	34,390	(523)	42,250	(880)	38,120	(438)	35,670	(955)	35,560	(445)	37,610	(872)	39,190	(659)	42,730	(1,282)
Kentucky .....	24,910	(457)	27,720	(358)	31,610	(468)	35,640	(608)	33,460	(1,011)	40,400	(903)	41,040	(759)	33,900	(1,926)	36,410	(850)	39,280	(1,164)	45,250	(1,378)	45,100	(1,920)
Louisiana .....	22,520	(159)	28,020	(476)	32,590	(489)	39,880	(462)	36,300	(825)	44,800	(1,061)	43,040	(614)	39,120	(798)	39,560	(1,105)	42,510	(1,134)	44,130	(980)	47,540	(961)
Maine .....	28,550	(330)	34,690	(775)	36,650	(606)	38,770	(651)	31,260	(573)	46,260	(1,321)	43,710	(1,023)	34,180	(1,538)	38,000	(1,033)	45,230	(891)	52,570	(1,385)	52,570	(1,385)
Maryland .....	33,520	(476)	37,760	(683)	42,960	(1,313)	50,680	(1,213)	41,270	(492)	66,640	(1,644)	41,270	(492)	41,270	(492)	41,270	(492)	41,270	(492)	41,270	(492)	41,270	(492)
Massachusetts .....	34,340	(309)	40,410	(464)	43,930	(964)	50,880	(917)	37,720	(970)	58,510	(2,309)	56,360	(2,123)	46,220	(3,395)	46,220	(3,395)	46,220	(3,395)	46,220	(3,395)	46,220	(3,395)
Michigan .....	37,170	(670)	39,950	(838)	45,230	(682)	47,440	(1,612)	35,930	(664)	59,330	(1,506)	47,260	(1,588)	36,620	(1,186)	38,070	(839)	46,250	(1,873)	58,540	(2,167)	60,850	(2,504)
Minnesota .....	31,010	(419)	35,270	(685)	39,030	(566)	41,760	(593)	33,830	(574)	51,890	(924)	45,250	(1,184)	35,830	(2,261)	39,570	(1,387)	41,950	(1,915)	48,040	(1,229)	56,320	(2,294)
Mississippi .....	22,540	(106)	28,000	(186)	31,890	(425)	36,610	(344)	32,770	(434)	43,690	(850)	36,030	(520)	31,890	(761)	33,470	(490)	34,080	(658)	39,220	(802)	44,490	(1,504)
Missouri .....	23,510	(286)	28,020	(378)	31,340	(547)	34,730	(553)	31,200	(632)	39,320	(1,512)	36,640	(941)	36,210	(2,581)	34,100	(891)	35,460	(1,290)	38,370	(1,733)	42,550	(2,022)
Montana .....	24,070	(199)	27,920	(256)	31,870	(522)	35,880	(597)	27,090	(591)	44,080	(1,045)	38,470	(1,155)	28,560	(1,128)	31,410	(1,454)	35,040	(1,442)	41,240	(1,713)	48,570	(1,719)
Nebraska .....	22,580	(388)	26,090	(254)	30,300	(435)	34,190	(805)	29,400	(379)	36,990	(1,524)	38,670	(912)	33,970	(1,111)	34,240	(775)	34,980	(1,238)	41,330	(1,354)	44,090	(2,004)
Nevada .....	29,350	(285)	34,470	(434)	35,970	(700)	40,060	(619)	34,040	(462)	48,800	(2,143)	45,100	(1,913)	45,100	(1,913)	45,100	(1,913)	45,100	(1,913)	45,100	(1,913)	45,100	(1,913)
New Hampshire .....	31,280	(437)	34,210	(542)	38,800	(644)	43,910	(843)	33,810	(1,139)	52,430	(1,050)	48,320	(1,394)	48,320	(1,394)	48,320	(1,394)	48,320	(1,394)	48,320	(1,394)	48,320	(1,394)
New Jersey .....	41,330	(744)	46,720	(653)	49,780	(1,049)	54,580	(1,091)	45,370	(977)	72,840	(2,642)	61,120	(1,391)	50,880	(1,517)	49,590	(920)	54,610	(1,178)	66,830	(2,276)	78,660	(3,520)
New Mexico .....	25,260	(224)	29,290	(363)	34,310	(470)	39,830	(596)	32,520	(844)	48,430	(885)	41,460	(747)	34,900	(1,856)	36,750	(1,639)	42,620	(851)	42,480	(1,418)	46,950	(1,045)
New York .....	39,650	(1,152)	41,600	(1,094)	42,630	(1,074)	48,520	(2,004)	43,670	(1,652)	60,460	(1,506)	47,260	(1,588)	36,620	(1,186)	38,070	(839)	46,250	(1,873)	58,540	(2,167)	60,850	(2,504)
North Carolina .....	26,010	(220)	31,920	(331)	33,650	(479)	37,050	(469)	30,930	(499)	48,070	(843)	37,660	(545)	32,770	(895)	31,620	(913)	35,090	(613)	39,660	(832)	46,430	(1,154)
North Dakota .....	22,450	(193)	25,910	(279)	30,870	(490)	34,790	(695)	27,770	(579)	38,920	(1,069)	40,470	(1,666)	33,570	(722)	35,190	(720)	38,220	(1,096)	43,230	(2,102)	45,570	(2,866)
Ohio .....	30,370	(399)	35,120	(583)	41,600	(891)	41,670	(1,567)	35,350	(1,976)	54,890	(2,001)	46,070	(1,116)	34,980	(1,085)	36,990	(878)	43,670	(1,507)	51,930	(1,642)	59,950	(2,284)
Oklahoma .....	24,880	(108)	27,400	(224)	31,190	(211)	35,880	(226)	32,390	(458)	41,410	(477)	36,700	(371)	33,260	(868)	33,360	(469)	33,750	(416)	38,100	(409)	42,860	(1,104)
Oregon .....	31,310	(440)	38,370	(613)	42,430	(865)	46,930	(1,282)	32,050	(655)	52,750	(1,869)	51,260	(1,653)	41,180	(1,073)	44,250	(1,367)	47,540	(1,414)	58,910	(2,455)	72,350	(2,919)
Pennsylvania .....	37,260	(523)	42,620	(826)	44,250	(963)	47,780	(1,162)	38,950	(780)	64,470	(1,680)	54,210	(1,485)	41,180	(1,073)	44,250	(1,367)	47,540	(1,414)	58,910	(2,455)	72,350	(2,919)
Rhode Island .....	38,000	(522)	43,900	(357)	49,360	(834)	56,680	(1,362)	41,270	(492)	66,640	(1,644)	41,270	(492)	41,270	(492)	41,270	(492)	41,270	(492)	41,270	(492)	41,270	(492)
South Carolina .....	25,120	(280)	29,820	(300)	34,950	(483)	37,150	(606)	31,670	(625)	45,920	(1,0												





**Table 211.50. Estimated average annual salary of teachers in public elementary and secondary schools: Selected years, 1959–60 through 2013–14**

School year	Current dollars					Average public school teachers' salary in constant 2013–14 dollars <sup>1</sup>		
	Average public school teachers' salary			Wage and salary accruals per full-time-equivalent (FTE) employee <sup>2</sup>	Ratio of average teachers' salary to accruals per FTE employee	All teachers	Elementary teachers	Secondary teachers
	All teachers	Elementary teachers	Secondary teachers					
1	2	3	4	5	6	7	8	9
1959–60.....	\$4,995	\$4,815	\$5,276	\$4,749	1.05	\$39,943	\$38,504	\$42,190
1961–62.....	5,515	5,340	5,775	5,063	1.09	43,111	41,743	45,144
1963–64.....	5,995	5,805	6,266	5,478	1.09	45,672	44,225	47,737
1965–66.....	6,485	6,279	6,761	5,934	1.09	47,755	46,238	49,787
1967–68.....	7,423	7,208	7,692	6,533	1.14	51,287	49,801	53,145
1969–70.....	8,626	8,412	8,891	7,486	1.15	53,655	52,324	55,303
1970–71.....	9,268	9,021	9,568	7,998	1.16	54,818	53,358	56,593
1971–72.....	9,705	9,424	10,031	8,521	1.14	55,415	53,811	57,277
1972–73.....	10,174	9,893	10,507	9,056	1.12	55,843	54,301	57,671
1973–74.....	10,770	10,507	11,077	9,667	1.11	54,275	52,950	55,822
1974–75.....	11,641	11,334	12,000	10,411	1.12	52,812	51,419	54,441
1975–76.....	12,600	12,280	12,937	11,194	1.13	53,384	52,028	54,812
1976–77.....	13,354	12,989	13,776	11,971	1.12	53,461	52,000	55,150
1977–78.....	14,198	13,845	14,602	12,811	1.11	53,263	51,939	54,779
1978–79.....	15,032	14,681	15,450	13,807	1.09	51,562	50,358	52,996
1979–80.....	15,970	15,569	16,459	15,050	1.06	48,335	47,122	49,815
1980–81.....	17,644	17,230	18,142	16,461	1.07	47,858	46,736	49,209
1981–82.....	19,274	18,853	19,805	17,795	1.08	48,123	47,072	49,449
1982–83.....	20,695	20,227	21,291	18,873	1.10	49,543	48,422	50,970
1983–84.....	21,935	21,487	22,554	19,781	1.11	50,637	49,603	52,066
1984–85.....	23,600	23,200	24,187	20,694	1.14	52,428	51,540	53,732
1985–86.....	25,199	24,718	25,846	21,685	1.16	54,412	53,373	55,809
1986–87.....	26,569	26,057	27,244	22,700	1.17	56,124	55,042	57,550
1987–88.....	28,034	27,519	28,798	23,777	1.18	56,862	55,818	58,412
1988–89.....	29,564	29,022	30,218	24,752	1.19	57,318	56,268	58,586
1989–90.....	31,367	30,832	32,049	25,762	1.22	58,044	57,054	59,306
1990–91.....	33,084	32,490	33,896	26,935	1.23	58,048	57,006	59,473
1991–92.....	34,063	33,479	34,827	28,169	1.21	57,910	56,917	59,209
1992–93.....	35,029	34,350	35,880	29,245	1.20	57,749	56,629	59,152
1993–94.....	35,737	35,233	36,566	30,030	1.19	57,428	56,618	58,760
1994–95.....	36,675	36,088	37,523	30,857	1.19	57,293	56,376	58,618
1995–96.....	37,642	37,138	38,397	31,822	1.18	57,247	56,480	58,395
1996–97.....	38,443	38,039	39,184	33,058	1.16	56,843	56,246	57,939
1997–98.....	39,350	39,002	39,944	34,635	1.14	57,165	56,659	58,027
1998–99.....	40,544	40,165	41,203	36,277	1.12	57,897	57,356	58,838
1999–2000.....	41,807	41,306	42,546	38,144	1.10	58,025	57,330	59,051
2000–01.....	43,378	42,910	44,053	39,727	1.09	58,211	57,583	59,117
2001–02.....	44,655	44,177	45,310	40,589	1.10	58,883	58,252	59,746
2002–03.....	45,686	45,408	46,106	41,629	1.10	58,947	58,588	59,489
2003–04.....	46,542	46,187	46,976	43,259	1.08	58,765	58,317	59,313
2004–05.....	47,516	47,122	47,688	44,908	1.06	58,243	57,760	58,453
2005–06.....	49,086	48,573	49,496	46,626	1.05	57,960	57,354	58,444
2006–07.....	51,052	50,740	51,529	48,713	1.05	58,762	58,403	59,311
2007–08.....	52,800	52,385	53,262	50,504	1.05	58,602	58,142	59,115
2008–09.....	54,319	53,998	54,552	51,409	1.06	59,458	59,107	59,713
2009–10.....	55,202	54,918	55,595	52,413	1.05	59,845	59,537	60,271
2010–11.....	55,623	55,217	56,225	53,975	1.03	59,115	58,683	59,755
2011–12.....	55,418	54,704	56,226	55,435	1.00	57,220	56,483	58,055
2012–13.....	56,103	55,344	57,077	56,361	1.00	56,979	56,208	57,969
2013–14.....	56,689	56,015	57,593	—	—	56,689	56,015	57,593

—Not available.

<sup>1</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

<sup>2</sup>The average monetary remuneration earned by FTE employees across all industries in a given year, including wages, salaries, commissions, tips, bonuses, voluntary employee contributions to certain deferred compensation plans, and receipts in kind that represent income. Calendar-year data from the U.S. Department of Commerce, Bureau of Economic Analysis, have been converted to a school-year basis by averaging the two appropriate calendar years in each case.

NOTE: Some data have been revised from previously published figures. Standard errors are not available for these estimates, which are based on state reports.

SOURCE: National Education Association, *Estimates of School Statistics*, 1959–60 through 2013–14; and unpublished tabulations. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts, tables 6.6B-D, retrieved August 26, 2014, from <http://www.bea.gov/ITable/Table.cfm?ReqID=98&step=1#reqid=98&step=3&isuri=18904=2001&903=201&906=9&905=2006&910=x&911=0>. (This table was prepared August 2014.)

**Table 211.60. Estimated average annual salary of teachers in public elementary and secondary schools, by state: Selected years, 1969–70 through 2013–14**

State	Current dollars							Constant 2013–14 dollars <sup>1</sup>							Percent change, 1999–2000 to 2013–14
	1969–70	1979–80	1989–90	1999–2000	2009–10	2012–13	2013–14	1969–70	1979–80	1989–90	1999–2000	2009–10	2012–13	2013–14	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States...</b>	<b>\$8,626</b>	<b>\$15,970</b>	<b>\$31,367</b>	<b>\$41,807</b>	<b>\$55,202</b>	<b>\$56,103</b>	<b>\$56,689</b>	<b>\$53,655</b>	<b>\$48,335</b>	<b>\$58,044</b>	<b>\$58,025</b>	<b>\$59,845</b>	<b>\$56,979</b>	<b>\$56,689</b>	<b>-2.3</b>
Alabama .....	6,818	13,060	24,828	36,689	47,571	47,949	48,413	42,409	39,528	45,944	50,922	51,572	48,698	48,413	-4.9
Alaska .....	10,560	27,210	43,153	46,462	59,672	65,468	66,739	65,685	82,354	79,854	64,486	64,691	66,491	66,739	3.5
Arizona .....	8,711	15,054	29,402	36,902	46,952	49,885	51,109	54,184	45,563	54,408	51,218	50,901	50,664	51,109	-0.2
Arkansas .....	6,307	12,299	22,352	33,386	46,700	46,631	46,950	39,230	37,224	41,362	46,338	50,628	47,359	46,950	1.3
California .....	10,315	18,020	37,998	47,680	68,203	69,324	70,126	64,161	54,540	70,315	66,177	73,940	70,407	70,126	6.0
Colorado .....	7,761	16,205	30,758	38,163	49,202	49,844	50,651	48,275	49,046	56,917	52,968	53,341	50,623	50,651	-4.4
Connecticut .....	9,262	16,229	40,461	51,780	64,350	69,397	70,584	57,611	49,119	74,873	71,867	69,763	70,481	70,584	-1.8
Delaware .....	9,015	16,148	33,377	44,435	57,080	59,679	60,571	56,075	48,874	61,764	61,673	61,881	60,611	60,571	-1.8
District of Columbia ..	10,285	22,190	38,402	47,076	64,548	70,906	73,162	63,974	67,161	71,063	65,338	69,978	72,014	73,162	12.0
Florida .....	8,412	14,149	28,803	36,722	46,708	46,598	46,691	52,324	42,824	53,300	50,968	50,637	47,326	46,691	-8.4
Georgia .....	7,276	13,853	28,006	41,023	53,112	52,880	52,924	45,258	41,928	51,825	56,937	57,580	53,706	52,924	-7.0
Hawaii .....	9,453	19,920	32,047	40,578	55,063	54,300	56,291	58,799	60,290	59,303	56,320	59,695	55,148	56,291	-0.1
Idaho .....	6,890	13,611	23,861	35,547	46,283	49,734	50,945	42,857	41,195	44,155	49,337	50,176	50,511	50,945	3.3
Illinois .....	9,569	17,601	32,794	46,486	62,077	59,113	60,124	59,521	53,271	60,685	64,520	67,299	60,036	60,124	-6.8
Indiana .....	8,833	15,599	30,902	41,850	49,986	50,065	50,644	54,943	47,212	57,184	58,085	54,191	50,847	50,644	-12.8
Iowa .....	8,355	15,203	26,747	35,678	49,626	50,946	51,662	51,969	46,014	49,495	49,519	53,800	51,742	51,662	4.3
Kansas .....	7,612	13,690	28,744	34,981	46,657	47,464	48,221	47,348	41,434	53,190	48,551	50,582	48,205	48,221	-0.7
Kentucky .....	6,953	14,520	26,292	36,380	49,543	50,203	50,705	43,249	43,946	48,653	50,493	53,710	50,987	50,705	0.4
Louisiana .....	7,028	13,760	24,300	33,109	48,903	51,381	52,259	43,715	41,646	44,967	45,953	53,017	52,184	52,259	13.7
Maine .....	7,572	13,071	26,881	35,561	46,106	48,430	49,232	47,099	39,561	49,743	49,356	49,984	49,186	49,232	-0.3
Maryland .....	9,383	17,558	36,319	44,048	63,971	64,248	64,868	58,364	53,141	67,208	61,136	69,352	65,252	64,868	6.1
Massachusetts .....	8,764	17,253	34,712	46,580	69,273	72,334	73,736	54,513	52,218	64,234	64,650	75,100	73,464	73,736	14.1
Michigan .....	9,826	19,663	37,072	49,044	57,958	61,560	61,866	61,119	59,512	68,601	68,070	62,833	62,522	61,866	-9.1
Minnesota .....	8,658	15,912	32,190	39,802	52,431	56,268	57,230	53,854	48,159	59,567	55,243	56,841	57,147	57,230	3.6
Mississippi .....	5,798	11,850	24,292	31,857	45,644	41,814	42,187	36,064	35,865	44,952	44,215	49,483	42,467	42,187	-4.6
Missouri .....	7,799	13,682	27,094	35,656	45,317	47,517	48,329	48,511	41,410	50,137	49,488	49,129	48,259	48,329	-2.3
Montana .....	7,606	14,537	25,081	32,121	45,759	48,855	49,893	47,310	43,998	46,412	44,582	49,608	49,618	49,893	11.9
Nebraska .....	7,375	13,516	25,522	33,237	46,227	48,997	49,545	45,874	40,908	47,228	46,131	50,115	49,762	49,545	7.4
Nevada .....	9,215	16,295	30,590	39,390	51,524	55,957	57,391	57,319	49,319	56,606	54,671	55,858	56,831	57,391	5.0
New Hampshire .....	7,771	13,017	28,986	37,734	51,443	55,599	57,057	48,337	39,397	53,638	52,372	55,770	56,467	57,057	8.9
New Jersey .....	9,130	17,161	35,676	52,015	65,130	68,797	70,060	56,790	51,940	66,018	72,193	70,608	69,872	70,060	-3.0
New Mexico .....	7,796	14,887	24,756	32,554	46,258	45,453	45,727	48,492	45,057	45,811	45,183	50,149	46,163	45,727	1.2
New York .....	10,336	19,812	38,925	51,020	71,633	75,279	76,566	64,291	59,963	72,030	70,812	77,658	76,455	76,566	8.1
North Carolina .....	7,494	14,117	27,883	39,404	46,850	45,737	45,355	46,614	42,727	51,597	54,690	50,791	46,451	45,355	-17.1
North Dakota .....	6,696	13,263	23,016	29,863	42,964	47,344	48,666	41,650	40,142	42,591	41,448	46,578	48,083	48,666	17.4
Ohio .....	8,300	15,269	31,218	41,436	55,958	56,307	57,270	51,627	46,213	57,769	57,510	60,665	57,186	57,270	-0.4
Oklahoma .....	6,882	13,107	23,070	31,298	47,691	44,373	44,277	42,807	39,670	42,691	43,440	51,703	45,066	44,277	1.9
Oregon .....	8,818	16,266	30,840	42,336	55,224	57,612	58,597	54,849	49,231	57,069	58,760	59,869	58,512	58,597	-0.3
Pennsylvania .....	8,858	16,515	33,338	48,321	59,156	62,994	64,072	55,098	49,984	61,692	67,066	64,132	63,978	64,072	-4.5
Rhode Island .....	8,776	18,002	36,057	47,041	59,686	63,474	64,696	54,588	54,485	66,723	65,290	64,707	64,465	64,696	-0.9
South Carolina .....	6,927	13,063	27,217	36,081	47,508	48,375	48,425	43,087	39,537	50,365	50,078	51,504	49,131	48,425	-3.3
South Dakota .....	6,403	12,348	21,300	29,071	38,837	39,018	40,023	39,828	37,373	39,415	40,349	42,104	39,627	40,023	-0.8
Tennessee .....	7,050	13,972	27,052	36,328	46,290	47,563	48,049	43,852	42,288	50,059	50,421	50,184	48,306	48,049	-4.7
Texas .....	7,255	14,132	27,496	37,567	48,261	48,819	49,270	45,127	42,772	50,881	52,141	52,321	49,582	49,270	-5.5
Utah .....	7,644	14,909	23,686	34,946	45,885	49,393	50,659	47,547	45,124	43,831	48,503	49,745	50,164	50,659	4.4
Vermont .....	7,968	12,484	29,012	37,758	49,084	52,526	53,656	49,562	37,784	53,686	52,406	53,213	53,346	53,656	2.4
Virginia .....	8,070	14,060	30,938	38,744	50,015	48,670	49,233	50,197	42,554	57,250	53,774	54,222	49,430	49,233	-8.4
Washington .....	9,225	18,820	30,457	41,043	53,003	52,234	52,236	57,381	56,961	56,360	56,965	57,461	53,050	52,236	-8.3
West Virginia .....	7,650	13,710	22,842	35,009	45,959	45,453	45,583	47,584	41,495	42,269	48,590	49,825	46,163	45,583	-6.2
Wisconsin .....	8,963	16,006	31,921	41,153	51,264	53,797	54,717	55,751	48,444	59,069	57,118	55,576	54,637	54,717	-4.2
Wyoming .....	8,232	16,012	28,141	34,127	55,861	56,775	57,910	51,204	48,462	52,075	47,366	60,560	57,662	57,910	22.3

<sup>1</sup>Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.  
NOTE: Some data have been revised from previously published figures. Standard errors are not

available for these estimates, which are based on state reports.  
SOURCE: National Education Association, *Estimates of School Statistics*, 1969–70 through 2013–14. (This table was prepared August 2014.)



**Table 212.08. Number and percentage distribution of principals in public and private elementary and secondary schools, by selected characteristics: Selected years, 1993–94 through 2011–12—Continued**  
[Standard errors appear in parentheses]

Selected characteristic	Number of principals				Percentage distribution of principals			
	1993–94	2003–04	2007–08	2011–12	1993–94	2003–04	2007–08	2011–12
1	2	3	4	5	6	7	8	9
Number of years as a principal								
3 or fewer .....	8,270 (341)	8,990 (395)	9,190 (351)	7,100 (516)	33.1 (1.32)	32.5 (1.23)	32.9 (1.20)	27.6 (1.74)
4 to 9 .....	7,080 (269)	6,830 (283)	7,230 (345)	6,750 (415)	28.3 (1.03)	24.6 (0.95)	25.9 (1.19)	26.2 (1.45)
10 to 19 .....	6,950 (310)	7,260 (381)	6,430 (298)	6,910 (350)	27.8 (1.23)	26.2 (1.03)	23.0 (1.04)	26.8 (1.33)
20 or more .....	2,710 (189)	4,610 (275)	5,110 (260)	4,970 (318)	10.8 (0.77)	16.7 (0.88)	18.3 (0.91)	19.3 (1.27)
Years of full-time teaching experience prior to becoming a principal								
3 or fewer .....	6,290 (335)	7,350 (359)	7,850 (381)	6,820 (473)	25.2 (1.27)	26.6 (1.19)	28.1 (1.24)	26.5 (1.48)
4 to 9 .....	6,940 (268)	6,690 (357)	7,030 (287)	6,810 (363)	27.8 (1.05)	24.2 (1.15)	25.1 (1.00)	26.5 (1.36)
10 to 19 .....	9,240 (251)	9,110 (394)	8,510 (306)	7,790 (403)	36.9 (1.03)	32.9 (1.09)	30.4 (1.09)	30.3 (1.50)
20 or more .....	2,540 (136)	4,530 (275)	4,580 (247)	4,310 (249)	10.1 (0.54)	16.4 (0.83)	16.4 (0.89)	16.7 (0.99)
School locale								
City .....	— (†)	9,670 (374)	9,610 (268)	8,590 (267)	— (†)	34.9 (1.05)	34.4 (0.90)	33.4 (1.28)
Suburban .....	— (†)	11,690 (370)	9,510 (229)	8,110 (298)	— (†)	42.2 (1.14)	34.0 (0.83)	31.5 (1.27)
Town .....	— (†)	1,980 (179)	2,780 (205)	2,630 (323)	— (†)	7.2 (0.59)	10.0 (0.72)	10.2 (1.16)
Rural .....	— (†)	4,350 (293)	6,060 (296)	6,390 (510)	— (†)	15.7 (0.85)	21.7 (0.95)	24.8 (1.57)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Data for 1993–94 are only roughly comparable to data for later years, because the new category of Two or more races was introduced in 2003–04.

<sup>2</sup>Includes Pacific Islander for 1993–94.

<sup>3</sup>Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.

<sup>4</sup>Excludes data for 4,930 public and 2,690 private school principals whose school level could not be determined.

NOTE: Data are based on a head count of full-time and part-time principals rather than on the number of full-time-equivalent principals reported in other tables. Detail may not sum to totals because of rounding, missing data, and cell suppression. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 1993–94, 2003–04, 2007–08, and 2011–12. (This table was prepared October 2014.)



**Table 212.20. Mobility of public elementary and secondary principals, by selected principal and school characteristics: 2007–08 to 2008–09 and 2011–12 to 2012–13**  
 [Standard errors appear in parentheses]

Selected principal or school characteristic	Percent of public school principals														
	2007–08 to 2008–09							2011–12 to 2012–13							
	Remained in same school	Moved to another school			Stopped working as a principal			Remained in same school	Moved to another school			Stopped working as a principal			
		Total moving to another school <sup>2</sup>	Public school in same school district	Public school in different district	Working at a different type of job	Other <sup>1</sup>	Total moving to another school <sup>2</sup>		Public school in same school district	Public school in different district	Working at a different type of job	Other <sup>1</sup>			
1	2	3	4	5	6	7	8	9	10	11	12	13			
<b>Total .....</b>	<b>79.5 (1.85)</b>	<b>6.9 (1.25)</b>	<b>4.3 (0.99)</b>	<b>2.5 ! (0.77)</b>	<b>11.9 (1.35)</b>	<b>1.8 ! (0.64)</b>	<b>77.4 (1.23)</b>	<b>7.0 (0.92)</b>	<b>4.4 (0.79)</b>	<b>2.4 (0.47)</b>	<b>11.5 (1.00)</b>	<b>4.1 (0.72)</b>			
<b>Sex .....</b>															
Male .....	77.6 (2.57)	7.5 (1.69)	4.0 ! (1.38)	3.3 ! (1.00)	13.0 (2.10)	± (†)	77.1 (1.73)	7.0 (1.15)	3.8 (0.82)	3.1 (0.81)	11.6 (1.57)	4.3 (0.81)			
Female .....	81.3 (2.55)	6.4 (1.71)	4.6 ! (1.39)	± (†)	10.8 (0.96)	± (†)	77.8 (2.01)	6.9 (1.33)	5.1 (1.33)	1.8 ! (0.55)	11.4 (1.48)	4.0 (1.08)			
<b>Race/ethnicity .....</b>															
White .....	80.1 (2.14)	6.8 (1.37)	4.1 (0.98)	2.6 ! (0.87)	11.9 (1.60)	1.3 ! (0.55)	78.6 (1.15)	6.4 (0.92)	4.0 (0.76)	2.4 (0.50)	11.7 (1.05)	3.3 (0.68)			
Black .....	77.4 (5.57)	± (†)	± (†)	± (†)	11.3 ! (4.32)	± (†)	72.2 (5.08)	9.7 ! (3.22)	6.6 ! (2.69)	± (†)	10.4 ! (3.30)	7.7 ! (3.10)			
Hispanic .....	79.1 (8.27)	± (†)	± (†)	± (†)	± (†)	± (†)	73.6 (8.19)	± (†)	± (†)	± (†)	± (†)	± (†)			
<b>Age .....</b>															
Under 40 .....	81.6 (4.40)	9.5 ! (3.27)	5.2 ! (2.47)	± (†)	7.1 ! (2.78)	± (†)	81.1 (3.44)	7.5 (2.01)	3.7 ! (1.51)	3.8 ! (1.25)	7.9 ! (2.70)	3.5 ! (1.60)			
40 to 44 .....	83.7 (4.27)	7.5 ! (2.58)	4.6 ! (2.18)	2.9 ! (1.42)	6.9 ! (2.85)	± (†)	77.3 (3.75)	9.6 (2.60)	6.2 ! (2.21)	3.3 ! (1.41)	8.0 (2.29)	5.0 ! (2.28)			
45 to 49 .....	83.0 (4.64)	6.8 ! (3.23)	± (†)	± (†)	8.3 ! (3.43)	± (†)	82.8 (2.91)	7.4 (2.02)	5.2 ! (1.87)	2.0 ! (0.81)	6.9 (1.81)	± (†)			
50 to 54 .....	80.7 (3.38)	6.6 ! (2.49)	± (†)	± (†)	10.5 (2.82)	± (†)	80.4 (3.01)	6.8 ! (2.26)	5.0 ! (2.20)	± (†)	9.8 (2.06)	3.0 ! (1.33)			
55 or over .....	73.7 (3.94)	5.3 ! (2.33)	3.1 ! (1.46)	± (†)	19.7 (3.35)	± (†)	69.7 (3.06)	4.5 (1.30)	2.9 ! (1.16)	1.4 ! (0.68)	20.5 (2.60)	5.4 (1.50)			
<b>Years of experience as a principal at any school .....</b>															
Less than 3 .....	81.3 (3.41)	8.5 ! (2.56)	5.4 ! (1.91)	3.0 ! (1.48)	8.0 (2.26)	± (†)	80.8 (2.30)	6.6 (1.34)	4.0 ! (1.29)	2.5 (0.70)	8.3 (1.68)	4.2 ! (1.43)			
3 to 5 .....	81.2 (5.55)	± (†)	± (†)	± (†)	9.8 ! (3.91)	± (†)	76.9 (3.88)	8.8 ! (2.65)	4.9 ! (1.99)	3.8 ! (1.78)	10.2 (2.39)	4.1 ! (1.79)			
6 to 9 .....	82.1 (3.88)	5.7 ! (1.89)	3.3 ! (1.50)	2.3 ! (1.07)	10.8 (3.01)	± (†)	77.1 (2.81)	7.5 (1.96)	5.2 ! (1.90)	2.2 ! (0.85)	11.4 (1.85)	4.0 ! (1.31)			
10 or more .....	74.5 (3.68)	5.6 ! (1.94)	3.3 ! (1.59)	± (†)	18.2 (3.11)	± (†)	74.0 (2.67)	5.8 (1.62)	4.1 ! (1.47)	1.6 ! (0.62)	16.1 (2.44)	4.2 ! (1.44)			
<b>School level .....</b>															
Elementary .....	80.4 (2.58)	7.0 (1.66)	4.5 (1.25)	2.4 ! (1.00)	11.0 (1.90)	1.5 ! (0.71)	77.9 (1.64)	7.1 (1.22)	5.0 (1.08)	2.0 (0.49)	10.9 (1.30)	4.1 (1.02)			
Secondary .....	78.6 (2.62)	6.3 ! (1.98)	± (†)	2.7 ! (1.18)	13.1 (2.81)	± (†)	77.1 (2.32)	6.3 (1.34)	3.1 ! (1.04)	3.1 (0.92)	12.8 (1.77)	3.8 (1.04)			
Combined .....	73.4 (5.74)	7.5 ! (3.13)	± (†)	± (†)	15.9 ! (5.15)	± (†)	74.7 (3.91)	7.2 ! (2.42)	3.4 ! (1.34)	± (†)	12.8 (2.73)	5.2 ! (1.87)			
<b>School size .....</b>															
Less than 150 .....	75.8 (6.40)	± (†)	± (†)	± (†)	12.6 ! (4.66)	± (†)	76.1 (4.43)	6.5 (1.91)	± (†)	3.6 ! (1.60)	11.9 ! (3.56)	5.5 ! (2.32)			
150 to 349 .....	80.2 (4.27)	7.0 ! (2.60)	4.4 ! (1.99)	± (†)	11.0 (3.15)	± (†)	74.8 (3.31)	8.6 (2.20)	5.7 ! (2.10)	2.8 ! (0.93)	11.3 (2.45)	5.3 ! (1.98)			
350 to 499 .....	77.0 (4.78)	7.6 ! (3.22)	± (†)	± (†)	13.4 (3.59)	± (†)	78.0 (3.24)	6.6 (1.88)	4.4 ! (1.63)	2.1 ! (0.82)	11.4 (2.21)	4.1 ! (1.76)			
500 to 749 .....	82.2 (4.38)	5.8 ! (2.45)	3.4 ! (1.66)	± (†)	10.9 (3.22)	± (†)	78.1 (3.26)	7.4 (2.13)	4.8 ! (1.59)	± (†)	10.7 (2.20)	3.8 ! (1.53)			
750 or more .....	80.5 (3.27)	6.3 ! (2.10)	4.2 ! (1.89)	1.8 ! (0.84)	12.0 (2.53)	± (†)	79.6 (2.40)	5.3 (1.56)	3.5 ! (1.28)	1.6 ! (0.80)	12.4 (1.87)	2.6 ! (0.92)			
<b>Percent of students who are Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native, or Two or more races .....</b>															
Less than 5 percent .....	81.3 (4.15)	5.8 ! (2.79)	± (†)	± (†)	12.2 (3.20)	± (†)	80.0 (3.65)	4.4 (1.03)	± (†)	3.3 (0.92)	12.0 (2.94)	± (†)			
5 to 19 percent .....	80.4 (4.44)	7.1 ! (3.41)	± (†)	± (†)	11.3 (2.59)	± (†)	79.5 (2.45)	5.9 (1.52)	3.6 ! (1.27)	2.2 ! (0.89)	11.7 (2.18)	2.8 ! (1.14)			
20 to 49 percent .....	82.8 (3.41)	5.5 ! (1.80)	3.8 ! (1.53)	± (†)	10.7 (2.77)	± (†)	79.4 (2.57)	6.9 (1.55)	4.5 ! (1.37)	2.2 ! (0.89)	10.8 (1.94)	2.9 ! (1.14)			
50 percent or more .....	75.9 (3.13)	8.3 (2.20)	6.0 ! (1.97)	2.1 ! (0.98)	12.9 (2.56)	3.0 ! (1.42)	74.3 (2.44)	8.3 (1.82)	5.8 (1.64)	2.4 ! (0.80)	11.6 (1.76)	5.8 (1.39)			
<b>Percent of students approved for free or reduced-price lunch .....</b>															
0 to 25.0 percent .....	81.9 (3.34)	6.1 ! (2.03)	± (†)	2.8 ! (1.34)	11.1 (2.83)	± (†)	79.2 (2.77)	6.4 ! (2.07)	4.4 ! (1.80)	1.7 ! (0.83)	11.4 (2.28)	± (†)			
25.1 to 50.0 percent .....	81.8 (3.25)	6.8 ! (2.34)	4.1 ! (1.64)	± (†)	10.3 (2.14)	± (†)	79.8 (2.35)	5.4 (1.54)	3.2 ! (1.02)	2.1 ! (0.90)	11.7 (1.86)	± (†)			
50.1 to 75.0 percent .....	80.4 (3.92)	6.1 ! (1.93)	4.1 (1.55)	± (†)	12.2 (3.53)	± (†)	78.4 (2.80)	7.1 (1.62)	4.3 ! (1.43)	2.8 ! (0.98)	10.4 (2.02)	3.1 ! (1.13)			
More than 75.0 percent .....	74.0 (4.56)	9.1 ! (3.29)	7.1 (3.11)	± (†)	13.4 (3.90)	± (†)	72.5 (2.89)	9.3 (2.29)	6.2 ! (2.06)	2.9 ! (0.94)	11.9 (2.52)	4.0 ! (1.53)			
<b>Locale .....</b>															
City .....	78.3 (4.25)	7.6 ! (2.71)	5.6 ! (2.41)	± (†)	11.4 (2.98)	± (†)	74.4 (3.35)	8.5 (2.50)	6.7 ! (2.28)	1.8 ! (0.75)	11.8 (2.72)	5.3 (1.51)			
Suburban .....	82.0 (3.21)	5.5 ! (1.78)	3.7 ! (1.51)	± (†)	10.8 (2.61)	± (†)	78.3 (2.39)	7.0 (1.77)	4.5 ! (1.52)	2.3 ! (0.95)	10.9 (1.89)	3.8 ! (1.58)			
Town .....	77.9 (4.88)	6.5 ! (2.70)	± (†)	± (†)	14.0 ! (4.59)	± (†)	79.5 (3.65)	6.3 ! (2.08)	4.1 ! (1.64)	± (†)	10.3 (2.19)	3.8 ! (1.80)			
Rural .....	78.8 (3.17)	7.9 ! (2.45)	4.0 ! (1.69)	3.9 ! (1.76)	12.3 (2.30)	± (†)	78.3 (1.77)	5.9 (1.11)	2.8 (0.73)	3.1 (0.78)	12.2 (1.46)	3.6 ! (1.18)			

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Includes retired, on leave (e.g., maternity/paternity or disability), deceased, and "other."<sup>2</sup>Includes principals who moved from a public school to a private school, a category that is not shown separately.

NOTE: Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File," 2007–08 and 2011–12; and Principal Follow-up Survey (PFS), "Public School Principal Status Data File," 2008–09 and 2012–13. (This table was prepared January 2015.)

**Table 212.30. Number and percentage distribution of public and private school principals who left the profession during the past year, by total years of experience as a principal and occupational status: 2012–13**  
[Standard errors appear in parentheses]

Occupational status	Total		Percentage distribution, by years of experience as a principal in any school			
	Number	Percent	Less than 3 years	3 to 5 years	6 to 9 years	10 or more years
1	2	3	4	5	6	7
<b>All school principal leavers.....</b>	<b>13,160 (1,041)</b>	<b>100.0 (†)</b>	<b>18.3 (4.39)</b>	<b>22.2 (4.19)</b>	<b>20.3 (3.63)</b>	<b>39.2 (3.79)</b>
Public school principal leavers.....	10,270 (875)	100.0 (†)	16.3 (4.23)	22.2 (4.36)	23.0 (4.30)	38.6 (4.54)
Private school principal leavers.....	2,880 (592)	100.0 (†)	25.3 ! (10.18)	22.3 ! (8.66)	† (†)	41.4 (10.35)
Principals who left public schools						
<b>All public school principal leavers.....</b>	<b>10,270 (875)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>
Retired, not working outside of home.....	3,860 (533)	37.6 (3.96)	15.5 ! (7.53)	22.1 ! (9.48)	35.3 (8.14)	57.1 (7.01)
Deceased.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
On leave (e.g., maternity/paternity or disability).....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Working in a kindergarten through grade 12 school, but not as a principal....	2,530 (440)	24.6 (3.89)	49.5 (11.42)	31.0 ! (9.72)	24.8 ! (9.95)	10.3 ! (3.99)
Working in current school, but not as a principal.....	890 ! (293)	8.6 ! (2.86)	21.7 ! (9.98)	† (†)	† (†)	† (†)
Working in a different public school, but not as a principal.....	1,440 (352)	14.0 (3.21)	† (†)	23.7 ! (9.08)	† (†)	5.9 ! (2.88)
Working in a private school, but not as a principal.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Working in a different (not identified) school, but not as a principal.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Working in kindergarten through grade 12 education, but not in a school....	3,070 (538)	29.9 (4.44)	24.9 ! (9.97)	37.5 ! (11.37)	33.6 (8.28)	25.3 (7.06)
Working in a district or administrative office as a superintendent, assistant superintendent, or other higher level administrator.....	1,900 (424)	18.5 (3.95)	† (†)	20.3 ! (8.18)	24.9 ! (7.87)	16.2 ! (6.05)
Working in a district or administrative office, in a position other than that of a superintendent, assistant superintendent, or other higher level administrator.....	820 ! (315)	8.0 ! (2.87)	† (†)	† (†)	8.1 ! (3.84)	5.7 ! (2.45)
Working at a job associated with kindergarten through grade 12 education, but not directly associated with any schools or school systems.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Position unknown.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Working at a job outside of kindergarten through grade 12 education.....	710 ! (287)	6.9 ! (2.75)	† (†)	† (†)	† (†)	† (†)
Other.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Principals who left private schools						
<b>All private school principal leavers.....</b>	<b>2,880 (592)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>
Retired, not working outside of home.....	860 ! (264)	29.9 ! (9.06)	† (†)	† (†)	† (†)	43.3 ! (15.36)
Deceased.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
On leave (e.g., maternity/paternity or disability).....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Working in a kindergarten through grade 12 school, but not as a principal....	1,100 ! (399)	38.2 (10.26)	60.3 ! (20.13)	† (†)	† (†)	30.0 ! (13.57)
Working in current school, but not as a principal.....	660 ! (281)	23.0 ! (7.77)	† (†)	† (†)	† (†)	† (†)
Working in a different public school, but not as a principal.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Working in a private school, but not as a principal.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Working in a different (not identified) school, but not as a principal.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Working in kindergarten through grade 12 education, but not in a school....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Working in a district or administrative office as a superintendent, assistant superintendent, or other higher level administrator.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Working in a district or administrative office, in a position other than that of a superintendent, assistant superintendent, or other higher level administrator.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Working at a job associated with kindergarten through grade 12 education, but not directly associated with any schools or school systems.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Position unknown.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Working at a job outside of kindergarten through grade 12 education.....	† (†)	20.3 ! (8.98)	† (†)	† (†)	† (†)	† (†)
Other.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 2011–12; and Principal Follow-up Survey (PFS), "Public School Principal Status Data File" and "Private School Principal Status Data File," 2012–13. (This table was prepared November 2014.)



**Table 213.10. Staff employed in public elementary and secondary school systems, by type of assignment: Selected years, 1949–50 through fall 2012**  
[In full-time equivalents]

		School district administrative staff			Instructional staff						
			Officials and administrators	Instruction coordinators		Principals and assistant principals	Teachers	Instructional aides	Librarians	Guidance counselors	
School year	Total	Total			Total						Support staff <sup>1</sup>
1	2	3	4	5	6	7	8	9	10	11	12
	Number										
1949–50 <sup>2</sup> .....	1,300,031	33,642	23,868	9,774	956,808	43,137	913,671	( <sup>3</sup> )	( <sup>3</sup> )	( <sup>3</sup> )	309,582
1959–60 <sup>2</sup> .....	2,089,283	42,423	28,648	13,775	1,448,931	63,554	1,353,372	( <sup>3</sup> )	17,363	14,643	597,929
1969–70 <sup>2</sup> .....	3,360,763	65,282	33,745	31,537	2,255,707	90,593	2,016,244	57,418	42,689	48,763	1,039,774
Fall 1980 <sup>2</sup> .....	4,168,286	78,784	58,230	20,554	2,729,023	107,061	2,184,216	325,755	48,018	63,973	1,360,479
Fall 1990 .....	4,494,076	75,868	—	—	3,051,404	127,417	2,398,169	395,959	49,909	79,950	1,366,804
Fall 1996 .....	5,091,205	81,975	48,480	33,495	3,447,580	123,734	2,667,419	516,356	51,464	88,607	1,561,650
Fall 1997 .....	5,266,415	85,267	50,432	34,835	3,572,955	126,129	2,746,157	557,453	52,142	91,074	1,608,193
Fall 1998 .....	5,419,181	88,939	52,975	35,964	3,693,630	129,317	2,830,286	588,108	52,805	93,114	1,636,612
Fall 1999 .....	5,632,004	94,134	55,467	38,667	3,819,057	137,199	2,910,633	621,942	53,659	95,624	1,718,813
Fall 2000 .....	5,709,753	97,270	57,837	39,433	3,876,628	141,792	2,941,461	641,392	54,246	97,737	1,735,855
Fall 2001 .....	5,904,195	109,526	63,517	46,009	3,989,211	160,543	2,999,528	674,741	54,350	100,049	1,805,458
Fall 2002 .....	5,954,661	110,777	62,781	47,996	4,016,963	164,171	3,034,123	663,552	54,205	100,912	1,826,921
Fall 2003 .....	5,953,667	107,483	63,418	44,065	4,052,739	165,233	3,048,652	685,118	54,349	99,387	1,793,445
Fall 2004 .....	6,058,174	111,832	64,101	47,731	4,120,063	165,657	3,090,925	707,514	54,145	101,822	1,826,279
Fall 2005 .....	6,130,686	121,164	62,464	58,700	4,151,236	156,454	3,143,003	693,792	54,057	103,930	1,858,286
Fall 2006 .....	6,153,735	118,707	53,722	64,985	4,186,968	153,673	3,166,391	709,715	54,444	102,745	1,848,060
Fall 2007 .....	6,232,911	130,044	59,361	70,683	4,235,238	157,539	3,199,995	717,806	54,386	105,512	1,867,629
Fall 2008 .....	6,326,702	135,706	62,153	73,553	4,277,674	159,897	3,222,154	734,010	53,805	107,808	1,913,322
Fall 2009 .....	6,351,157	138,471	63,969	74,502	4,279,488	168,450	3,209,672	741,337	52,545	107,484	1,933,198
Fall 2010 .....	6,195,207	133,833	64,597	69,236	4,151,225	165,047	3,099,095	731,705	50,300	105,079	1,910,150
Fall 2011 .....	6,138,890	130,595	62,884	67,711	4,133,767	166,416	3,103,263	710,335	48,402	105,351	1,874,528
Fall 2012 .....	6,181,238	136,387	65,420	70,967	4,158,000	169,240	3,109,101	729,756	46,685	103,218	1,886,851
	Percentage distribution										
1949–50 <sup>2</sup> .....	100.0	2.6	1.8	0.8	73.6	3.3	70.3	( <sup>3</sup> )	( <sup>3</sup> )	( <sup>3</sup> )	23.8
1959–60 <sup>2</sup> .....	100.0	2.0	1.4	0.7	69.4	3.0	64.8	( <sup>3</sup> )	0.8	0.7	28.6
1969–70 <sup>2</sup> .....	100.0	1.9	1.0	0.9	67.1	2.7	60.0	1.7	1.3	1.5	30.9
Fall 1980 <sup>2</sup> .....	100.0	1.9	1.4	0.5	65.5	2.6	52.4	7.8	1.2	1.5	32.6
Fall 1990 .....	100.0	1.7	—	—	67.9	2.8	53.4	8.8	1.1	1.8	30.4
Fall 1996 .....	100.0	1.6	1.0	0.7	67.7	2.4	52.4	10.1	1.0	1.7	30.7
Fall 1997 .....	100.0	1.6	1.0	0.7	67.8	2.4	52.1	10.6	1.0	1.7	30.5
Fall 1998 .....	100.0	1.6	1.0	0.7	68.2	2.4	52.2	10.9	1.0	1.7	30.2
Fall 1999 .....	100.0	1.7	1.0	0.7	67.8	2.4	51.7	11.0	1.0	1.7	30.5
Fall 2000 .....	100.0	1.7	1.0	0.7	67.9	2.5	51.5	11.2	1.0	1.7	30.4
Fall 2001 .....	100.0	1.9	1.1	0.8	67.6	2.7	50.8	11.4	0.9	1.7	30.6
Fall 2002 .....	100.0	1.9	1.1	0.8	67.5	2.8	51.0	11.1	0.9	1.7	30.7
Fall 2003 .....	100.0	1.8	1.1	0.7	68.1	2.8	51.2	11.5	0.9	1.7	30.1
Fall 2004 .....	100.0	1.8	1.1	0.8	68.0	2.7	51.0	11.7	0.9	1.7	30.1
Fall 2005 .....	100.0	2.0	1.0	1.0	67.7	2.6	51.3	11.3	0.9	1.7	30.3
Fall 2006 .....	100.0	1.9	0.9	1.1	68.0	2.5	51.5	11.5	0.9	1.7	30.0
Fall 2007 .....	100.0	2.1	1.0	1.1	67.9	2.5	51.3	11.5	0.9	1.7	30.0
Fall 2008 .....	100.0	2.1	1.0	1.2	67.6	2.5	50.9	11.6	0.9	1.7	30.2
Fall 2009 .....	100.0	2.2	1.0	1.2	67.4	2.7	50.5	11.7	0.8	1.7	30.4
Fall 2010 .....	100.0	2.2	1.0	1.1	67.0	2.7	50.0	11.8	0.8	1.7	30.8
Fall 2011 .....	100.0	2.1	1.0	1.1	67.3	2.7	50.6	11.6	0.8	1.7	30.5
Fall 2012 .....	100.0	2.2	1.1	1.1	67.3	2.7	50.3	11.8	0.8	1.7	30.5
	Pupils per staff member										
1949–50 <sup>2</sup> .....	19.3	746.4	1,052.1	2,569.2	26.2	582.1	27.5	( <sup>3</sup> )	( <sup>3</sup> )	( <sup>3</sup> )	81.1
1959–60 <sup>2</sup> .....	16.8	829.3	1,228.1	2,554.1	24.3	553.6	26.0	( <sup>3</sup> )	2,026.3	2,402.7	58.8
1969–70 <sup>2</sup> .....	13.6	697.7	1,349.8	1,444.3	20.2	502.8	22.6	793.3	1,067.0	934.1	43.8
Fall 1980 <sup>2</sup> .....	9.8	518.9	702.0	1,988.8	15.0	381.8	18.7	125.5	851.3	639.0	30.0
Fall 1990 .....	9.2	543.3	—	—	13.5	323.5	17.2	104.1	825.8	515.5	30.2
Fall 1996 .....	9.0	556.4	940.8	1,361.7	13.2	368.6	17.1	88.3	886.3	514.8	29.2
Fall 1997 .....	8.8	541.0	914.6	1,324.2	12.9	365.7	16.8	82.7	884.6	506.5	28.7
Fall 1998 .....	8.6	523.3	878.5	1,294.0	12.6	359.9	16.4	79.1	881.3	499.8	28.4
Fall 1999 .....	8.3	497.8	844.8	1,211.8	12.3	341.5	16.1	75.3	873.2	490.0	27.3
Fall 2000 .....	8.3	485.3	816.1	1,197.1	12.2	332.9	16.0	73.6	870.2	483.0	27.2
Fall 2001 .....	8.1	435.3	750.5	1,036.1	12.0	296.9	15.9	70.7	877.1	476.5	26.4
Fall 2002 .....	8.1	435.0	767.5	1,003.9	12.0	293.5	15.9	72.6	888.9	477.5	26.4
Fall 2003 .....	8.2	451.6	765.4	1,101.6	12.0	293.8	15.9	70.8	893.1	488.4	27.1
Fall 2004 .....	8.1	436.3	761.2	1,022.3	11.8	294.6	15.8	69.0	901.2	479.2	26.7
Fall 2005 .....	8.0	405.3	786.3	836.7	11.8	313.9	15.6	70.8	908.5	472.6	26.4
Fall 2006 .....	8.0	415.4	918.0	758.9	11.8	320.9	15.6	69.5	905.8	480.0	26.7
Fall 2007 .....	7.9	379.0	830.4	697.3	11.6	312.9	15.4	68.7	906.3	467.2	26.4
Fall 2008 .....	7.8	363.0	792.6	669.8	11.5	308.1	15.3	67.1	915.6	457.0	25.7
Fall 2009 .....	7.8	356.5	771.6	662.5	11.5	293.0	15.4	66.6	939.4	459.2	25.5
Fall 2010 .....	8.0	369.7	766.0	714.7	11.9	299.8	16.0	67.6	983.8	470.9	25.9
Fall 2011 .....	8.1	379.2	787.5	731.4	12.0	297.6	16.0	69.7	1,023.1	470.1	26.4
Fall 2012 .....	8.1	364.9	760.8	701.3	12.0	294.1	16.0	68.2	1,066.1	482.2	26.4

—Not available.

<sup>1</sup>Includes school district administrative support staff, school and library support staff, student support staff, and other support services staff.<sup>2</sup>Because of classification revisions, categories other than teachers, principals, librarians, and guidance counselors are only roughly comparable to figures for years after 1980.<sup>3</sup>Data included in column 8.

NOTE: Data for 1949–50 through 1969–70 are cumulative for the entire school year, rather than counts as of the fall of the year. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, various years; *Statistics of Public Elementary and Secondary Schools*, various years; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1986–87 through 2012–13. (This table was prepared October 2014.)

**Table 213.20. Staff employed in public elementary and secondary school systems, by type of assignment and state or jurisdiction: Fall 2012**  
[In full-time equivalents]

State or jurisdiction	Total	School district staff			School staff						Student support staff	Other support services staff
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians		
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States<sup>1</sup></b> .....	<b>6,181,238</b>	<b>65,420</b>	<b>186,118</b>	<b>70,967</b>	<b>169,240</b>	<b>285,055</b>	<b>3,109,101</b>	<b>729,756</b>	<b>103,218</b>	<b>46,685</b>	<b>280,358</b>	<b>1,135,319</b>
Alabama <sup>2,3,4,5,6,7,8,9,10,11</sup> .....	96,485	796	1,615	996	2,569	3,840	51,877	6,191	1,767	1,345	2,354	23,135
Alaska <sup>4</sup> .....	17,116	637	799	195	647	1,205	7,682	2,442	310	135	651	2,413
Arizona.....	103,228	1,230	4,161	592	2,497	3,903	48,866	14,804	1,238	595	11,527	13,813
Arkansas.....	71,279	612	2,410	969	1,651	4,005	34,131	7,519	1,264	964	8,194	9,559
California <sup>6,12</sup> .....	544,875	2,777	19,874	15,772	16,343	34,702	266,255	62,890	7,623	769	16,627	101,244
Colorado.....	102,480	1,158	4,417	2,579	2,940	5,540	48,922	15,137	2,198	630	5,696	13,264
Connecticut.....	91,264	1,919	2,860	3,618	2,462	2,088	43,931	13,703	1,111	742	2,678	16,151
Delaware.....	17,554	406	448	257	451	361	9,257	1,696	291	133	1,031	3,223
District of Columbia.....	12,480	260	1,147	304	595	584	5,925	1,494	258	82	1,020	811
Florida.....	335,100	1,925	14,670	695	8,237	16,504	176,537	29,900	5,517	2,266	10,572	68,276
Georgia.....	220,603	2,360	2,428	2,524	6,084	10,105	109,365	24,087	3,506	2,176	7,934	50,035
Hawaii.....	22,238	233	587	680	590	1,367	11,608	2,399	629	192	1,734	2,219
Idaho <sup>3,4,10,11</sup> .....	26,319	44	611	231	636	1,121	14,563	2,901	454	62	819	4,878
Illinois <sup>2,4,5,9,10,12,13,14</sup> .....	263,565	2,743	4,754	501	7,456	15,290	135,701	34,126	2,716	1,872	9,681	48,724
Indiana.....	147,936	1,267	727	3,200	3,147	8,278	59,863	16,648	1,925	781	13,115	38,985
Iowa.....	71,089	1,326	1,972	423	1,767	2,743	35,080	11,399	1,176	479	4,213	10,510
Kansas.....	73,020	508	1,349	1,103	1,969	2,602	41,243	9,327	1,123	742	2,474	10,579
Kentucky.....	99,176	892	2,243	1,049	3,290	5,962	42,769	13,630	1,511	1,087	2,848	23,893
Louisiana.....	95,585	340	2,614	2,003	2,874	3,622	46,493	10,658	1,708	1,066	4,718	19,486
Maine.....	32,859	446	732	315	913	1,550	15,222	5,906	580	219	1,395	5,581
Maryland.....	113,093	3,425	2,219	1,485	3,534	6,056	57,718	11,021	2,305	1,136	4,720	19,473
Massachusetts.....	125,347	2,605	3,006	404	4,621	6,465	70,636	24,255	2,231	752	8,888	1,483
Michigan.....	186,065	4,036	1,120	1,248	6,643	11,568	86,154	20,699	2,137	561	13,034	38,865
Minnesota.....	111,069	2,138	2,285	2,187	2,155	4,610	53,585	17,473	1,120	665	12,124	12,728
Mississippi.....	68,215	995	2,014	653	1,952	2,495	32,613	8,214	1,106	846	3,066	14,259
Missouri.....	126,937	1,354	7,847	1,110	3,113	372	66,248	13,445	2,569	1,394	4,368	25,116
Montana <sup>5,6,7,11</sup> .....	18,896	174	479	156	528	171	10,200	2,319	454	365	673	3,377
Nebraska.....	45,426	591	1,088	885	1,037	1,924	22,103	6,425	778	545	1,443	8,608
Nevada <sup>3,4,6,7,8</sup> .....	32,702	188	956	1,402	1,009	1,619	20,695	4,145	882	345	74	1,387
New Hampshire.....	31,734	721	716	223	554	793	14,925	6,853	805	312	704	5,131
New Jersey <sup>6</sup> .....	223,279	1,369	5,186	3,464	4,773	10,135	110,929	33,966	3,645	1,486	12,608	35,719
New Mexico.....	46,222	846	108	618	1,284	3,824	22,201	6,002	787	255	3,295	7,003
New York.....	370,214	2,485	19,266	1,666	9,144	9,536	207,060	42,866	6,443	2,610	10,025	59,114
North Carolina.....	191,732	1,607	5,216	1,026	5,368	7,290	98,590	24,474	3,988	2,198	10,495	31,479
North Dakota.....	16,713	475	261	197	450	733	8,677	2,174	321	195	804	2,425
Ohio.....	242,806	2,389	13,944	1,537	5,220	13,301	106,000	19,254	3,655	1,025	22,437	54,045
Oklahoma.....	84,380	544	2,975	318	2,286	4,405	41,775	9,006	1,619	1,054	4,724	15,676
Oregon.....	59,771	428	2,792	446	1,510	4,485	26,410	9,190	967	144	2,187	11,212
Pennsylvania.....	252,179	2,531	7,179	1,502	5,120	12,015	123,147	32,168	4,480	1,842	7,467	54,729
Rhode Island.....	16,934	177	491	102	477	700	9,871	2,211	353	193	489	1,868
South Carolina.....	72,511	765	1,720	1,879	2,689	1,451	48,072	9,263	1,930	1,110	3,332	301
South Dakota.....	19,146	757	380	177	417	595	9,334	2,511	327	126	1,001	3,520
Tennessee.....	127,643	172	977	844	3,494	5,183	66,406	16,090	2,912	1,911	1,387	28,266
Texas.....	644,442	6,042	21,598	3,300	22,027	26,422	327,357	60,362	10,828	4,644	23,950	137,911
Utah.....	53,730	397	730	1,958	1,366	2,732	26,610	8,396	887	259	1,322	9,074
Vermont.....	18,422	140	492	230	482	883	8,403	4,197	417	213	924	2,042
Virginia.....	177,357	1,751	4,470	1,675	4,058	8,891	89,389	19,477	3,306	1,727	4,713	37,901
Washington.....	102,540	2,326	1,869	290	2,852	4,982	53,699	10,139	2,035	1,056	3,282	20,011
West Virginia <sup>6</sup> .....	39,267	757	1,104	369	1,145	773	20,101	3,699	736	324	1,672	8,588
Wisconsin.....	101,644	984	2,730	1,261	2,439	4,283	57,551	10,229	1,880	935	5,207	14,144
Wyoming.....	16,573	373	481	346	373	996	7,350	2,377	409	122	661	3,085
Bureau of Indian Education.....	12,373 <sup>15</sup>	—	—	244	558	1,128	5,308	1,654	317	182	1,014	1,968
DoD, overseas.....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions	—	—	—	—	—	—	—	—	—	—	—	—
American Samoa.....	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	3,923	18	251	128	92	215	2,291	606	87	37	36	162
Northern Marianas.....	891	9	76	8	34	64	409	164	23	1	24	79
Puerto Rico.....	54,381	400	1,710	1,883	1,401	2,159	30,986	81	728	1,004	4,865	9,164
U.S. Virgin Islands.....	2,208	7	76	30	97	87	1,129	280	60	29	68	345

—Not available.

<sup>1</sup>Includes imputations for undercounts in states as designated in footnotes 2 through 14.

<sup>2</sup>Includes imputations for officials and administrators.

<sup>3</sup>Includes imputations for administrative support staff.

<sup>4</sup>Includes imputations for instruction coordinators.

<sup>5</sup>Includes imputations for principals and assistant principals.

<sup>6</sup>Includes imputations for library support staff.

<sup>7</sup>Includes imputations for school support staff.

<sup>8</sup>Includes imputations for instructional aides.

<sup>9</sup>Includes imputations for librarians.

<sup>10</sup>Includes imputations for student support staff.

<sup>11</sup>Includes imputations for other support services staff.

<sup>12</sup>Includes imputations for prekindergarten teachers.

<sup>13</sup>Includes imputations for kindergarten teachers.

<sup>14</sup>Includes imputations for secondary teachers.

<sup>15</sup>Excludes counts for officials and administrators and for administrative support staff, which were not reported.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2012–13. (This table was prepared October 2014.)

**Table 213.30. Staff employed in public elementary and secondary school systems, by type of assignment and state or jurisdiction: Fall 2011**  
[In full-time equivalents]

State or jurisdiction	Total	School district staff			School staff						Student support staff	Other support services staff
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians		
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States<sup>1</sup></b> .....	<b>6,138,890</b>	<b>62,884</b>	<b>187,959</b>	<b>67,711</b>	<b>166,416</b>	<b>272,178</b>	<b>3,103,263</b>	<b>710,335</b>	<b>105,351</b>	<b>48,402</b>	<b>275,704</b>	<b>1,138,687</b>
Alabama .....	92,289	792	1,605	956	2,537	3,824	47,723	6,146	1,773	1,379	2,316	23,238
Alaska <sup>2</sup> .....	17,747	668	777	187	659	1,259	8,088	2,458	323	165	654	2,508
Arizona .....	98,712	425	881	96	2,576	5,840	50,800	15,183	1,252	515	7,649	13,495
Arkansas.....	72,650	675	2,390	806	1,781	4,965	33,983	8,052	1,530	1,095	7,644	9,729
California <sup>3,4</sup> .....	547,188	3,212	21,543	12,540	16,148	34,681	268,689	63,886	7,683	797	16,214	101,796
Colorado.....	100,349	1,156	4,390	2,505	2,829	5,511	48,078	14,118	2,159	659	5,520	13,423
Connecticut.....	92,955	1,893	3,275	3,585	2,199	2,233	43,805	14,253	1,103	757	2,906	16,946
Delaware.....	15,449	67	79	244	445	367	8,587	1,672	290	136	717	2,844
District of Columbia .....	11,541	240	185	134	584	512	6,278	1,404	247	119	1,026	812
Florida.....	328,709	1,923	14,359	678	8,191	16,340	175,006	29,659	5,555	2,377	10,377	64,244
Georgia.....	224,207	2,257	2,520	2,417	6,129	10,250	111,133	25,119	3,577	2,226	7,375	51,204
Hawaii.....	22,065	226	563	640	580	1,360	11,458	2,446	627	199	1,705	2,262
Idaho.....	28,065	62	607	222	662	1,196	15,990	3,001	547	71	806	4,900
Illinois <sup>3,5,6,7,8</sup> .....	213,578	2,729	2,395	481	7,362	3,618	131,777	29,951	3,132	1,920	9,522	20,692
Indiana.....	150,191	1,207	688	3,230	3,126	8,271	62,339	16,078	1,946	868	12,845	39,593
Iowa.....	69,901	1,221	1,916	302	1,789	2,696	34,658	10,907	1,168	496	4,207	10,541
Kansas.....	70,631	499	1,349	999	1,874	2,602	37,407	9,327	1,071	735	4,193	10,575
Kentucky.....	92,287	902	2,009	995	3,159	5,033	41,860	12,149	1,496	1,105	2,512	21,067
Louisiana.....	100,880	380	2,811	2,078	2,879	3,836	48,657	11,448	1,918	1,157	4,856	20,860
Maine <sup>6,8</sup> .....	39,946	45	760	205	1,655	1,858	14,888	8,894	1,097	386	1,703	8,455
Maryland.....	113,351	3,410	2,185	1,526	3,577	6,175	57,589	11,099	2,345	1,153	4,732	19,559
Massachusetts.....	122,880	2,477	2,919	388	4,538	6,282	69,342	23,672	2,195	730	8,873	1,465
Michigan.....	188,428	3,091	1,166	3,372	4,680	11,796	86,997	21,264	2,196	631	13,310	39,924
Minnesota.....	109,119	2,074	2,285	1,992	2,120	4,640	52,832	16,841	1,096	675	11,905	12,658
Mississippi.....	67,850	991	2,041	632	1,955	2,495	32,007	8,286	1,106	854	3,016	14,469
Missouri.....	132,167	1,403	12,398	1,031	3,117	411	66,252	13,010	2,573	1,422	4,197	26,353
Montana <sup>2,5,6,8</sup> .....	18,790	173	476	159	519	173	10,153	2,262	452	356	676	3,392
Nebraska.....	45,290	591	1,037	975	1,034	1,894	22,182	6,345	796	540	1,435	8,462
Nevada <sup>2,3,5,6,7</sup> .....	32,533	31	950	1,346	978	1,614	21,132	4,115	886	362	46	1,074
New Hampshire.....	31,971	737	729	238	549	810	15,049	6,964	808	313	707	5,067
New Jersey <sup>3</sup> .....	202,928	1,388	5,657	3,147	4,709	7,992	109,719	26,780	3,870	1,550	11,756	26,359
New Mexico.....	45,907	883	103	600	1,331	3,778	21,957	5,919	801	260	3,173	7,101
New York.....	406,625	2,952	21,141	1,750	9,226	8,473	209,527	35,677	6,757	2,729	11,860	96,533
North Carolina.....	188,553	1,555	5,173	992	5,238	7,260	97,308	24,036	3,925	2,193	9,751	31,121
North Dakota.....	16,401	473	256	158	451	719	8,525	2,081	314	194	809	2,420
Ohio.....	243,586	2,406	14,052	1,708	5,295	13,998	107,972	19,845	3,673	1,115	22,528	50,994
Oklahoma.....	82,719	547	2,891	299	2,194	4,359	41,349	8,462	1,629	1,047	4,496	15,445
Oregon.....	60,715	433	3,060	389	1,558	4,302	26,791	9,193	975	203	2,160	11,652
Pennsylvania.....	254,297	2,633	7,180	1,588	5,295	12,015	124,646	32,169	4,581	1,934	7,462	54,795
Rhode Island.....	18,743	87	517	85	451	718	11,414	2,248	379	286	525	2,033
South Carolina.....	69,272	734	1,426	1,744	2,587	1,179	46,782	8,471	1,829	1,100	3,180	240
South Dakota.....	19,059	737	388	155	413	563	9,247	2,418	324	125	1,026	3,663
Tennessee.....	127,781	176	963	838	3,410	5,065	66,382	16,335	2,887	1,912	1,325	28,489
Texas.....	640,166	5,781	22,120	3,338	21,515	26,262	324,282	58,460	10,821	4,749	23,707	139,132
Utah.....	51,994	403	657	1,745	1,330	2,531	25,970	8,074	840	275	1,273	8,898
Vermont.....	18,385	137	466	227	478	879	8,364	4,171	416	217	902	2,129
Virginia.....	180,086	1,590	4,271	1,751	4,016	8,633	90,832	19,736	3,338	1,789	4,178	39,953
Washington.....	101,914	2,286	1,903	317	2,802	4,962	53,119	10,176	2,025	1,078	3,226	20,020
West Virginia <sup>3</sup> .....	39,380	769	1,143	375	1,129	768	20,247	3,657	740	344	1,682	8,525
Wisconsin.....	101,533	997	2,801	1,164	2,394	4,166	56,245	10,014	1,852	979	6,363	14,558
Wyoming.....	17,128	360	503	385	363	1,014	7,847	2,403	428	125	679	3,021
Bureau of Indian Education .....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas.....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa.....	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	3,923	18	251	128	92	215	2,291	606	87	37	36	162
Northern Marianas.....	1,042	9	74	12	40	67	496	184	36	1	30	93
Puerto Rico.....	55,797	457	1,910	1,549	1,108	1,846	33,079	79	756	1,047	4,688	9,278
U.S. Virgin Islands.....	2,391	6	67	41	79	84	1,217	313	59	27	83	415

—Not available.

<sup>1</sup>Includes imputations for undercounts in states as designated in footnotes 2 through 8.

<sup>2</sup>Includes imputations for instruction coordinators.

<sup>3</sup>Includes imputations for library support staff.

<sup>4</sup>Includes imputations for prekindergarten teachers.

<sup>5</sup>Includes imputations for administrative support staff.

<sup>6</sup>Includes imputations for school support staff.

<sup>7</sup>Includes imputations for instructional aides.

<sup>8</sup>Includes imputations for other support services staff.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2011–12. (This table was prepared August 2013.)

**Table 213.40. Staff, teachers, and teachers as a percentage of staff in public elementary and secondary school systems, by state or jurisdiction: Selected years, fall 2000 through fall 2012**

[In full-time equivalents]

State or jurisdiction	Teachers as a percent of staff						Fall 2010			Fall 2011			Fall 2012		
	Fall 2000	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	All staff	Teachers	Teachers as a percent of staff	All staff	Teachers	Teachers as a percent of staff	All staff	Teachers	Teachers as a percent of staff
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States<sup>1</sup></b> .....	<b>51.5</b>	<b>51.3</b>	<b>51.5</b>	<b>51.3</b>	<b>50.9</b>	<b>50.5</b>	<b>6,195,207</b>	<b>3,099,095</b>	<b>50.0</b>	<b>6,138,890</b>	<b>3,103,263</b>	<b>50.6</b>	<b>6,181,238</b>	<b>3,109,101</b>	<b>50.3</b>
Alabama.....	53.7 <sup>2</sup>	55.7	51.1	45.2 <sup>2</sup>	50.1	50.5	95,144	49,363	51.9	92,289	47,723	51.7	96,485 <sup>2</sup>	51,877	53.8 <sup>2</sup>
Alaska.....	49.3 <sup>2</sup>	44.1 <sup>2</sup>	46.9 <sup>2</sup>	45.9 <sup>2</sup>	46.2 <sup>2</sup>	45.6 <sup>2</sup>	18,102 <sup>2</sup>	8,171	45.1 <sup>2</sup>	17,747 <sup>2</sup>	8,088	45.6 <sup>2</sup>	17,116 <sup>2</sup>	7,682	44.9 <sup>2</sup>
Arizona.....	49.3	51.3	51.4	51.6	51.8	51.8	96,622	50,031	51.8	98,712	50,800	51.5	103,228	48,866	47.3
Arkansas.....	50.6	46.7	49.0	48.2	52.1	50.1	72,185	34,273	47.5	72,650	33,983	46.8	71,279	34,131	47.9
California.....	54.1 <sup>2</sup>	53.4 <sup>2</sup>	53.0 <sup>2</sup>	52.3 <sup>2</sup>	51.5 <sup>2</sup>	51.9 <sup>2</sup>	530,337 <sup>2</sup>	260,806 <sup>2</sup>	49.2 <sup>2</sup>	547,188 <sup>2</sup>	268,689 <sup>2</sup>	49.1 <sup>2</sup>	544,875 <sup>2</sup>	266,255 <sup>2</sup>	48.9 <sup>2</sup>
Colorado.....	50.7	49.2	48.2	48.1	47.5	47.5	101,426	48,543	47.9	100,349	48,078	47.9	102,480	48,922	47.7
Connecticut.....	50.0	46.9	45.1	45.3	52.4	46.9	93,088	42,951	46.1	92,955	43,805	47.1	91,264	43,931	48.1
Delaware.....	59.2	51.7	52.2	52.8	56.2	50.9	16,478	8,933	54.2	15,449	8,587	55.6	17,554	9,257	52.7
District of Columbia.....	46.2	44.3 <sup>2</sup>	44.2 <sup>2</sup>	50.6	43.9	50.1	11,381	5,925	52.1	11,541	6,278	54.4	12,480	5,925	47.5
Florida.....	47.8	50.6	50.6	54.9	54.7	54.8	333,183	175,609	52.7	328,709	175,006	53.2	335,100	176,537	52.7
Georgia.....	49.2	49.6	49.9	49.7	49.7	49.4	227,188	112,460	49.5	224,207	111,133	49.6	220,603	109,365	49.6
Hawaii.....	59.5	53.3	53.5	52.6	52.3	52.9	21,704	11,396	52.5	22,065	11,458	51.9	22,238	11,608	52.2
Idaho.....	56.2	55.8	56.1	55.3	55.6	54.9	27,783	15,673	56.4	28,065	15,990	57.0	26,319 <sup>2</sup>	14,563	55.3 <sup>2</sup>
Illinois.....	51.1 <sup>2</sup>	53.2 <sup>2</sup>	63.6 <sup>2</sup>	63.7 <sup>2</sup>	61.4 <sup>2</sup>	62.4 <sup>2</sup>	215,764 <sup>2</sup>	132,983	61.6 <sup>2</sup>	213,578 <sup>2</sup>	131,777	61.7 <sup>2</sup>	263,565 <sup>2</sup>	135,701 <sup>2</sup>	51.5 <sup>2</sup>
Indiana.....	46.7	45.5	45.6	44.7	44.1	43.6	138,802 <sup>2</sup>	58,121 <sup>2</sup>	41.9 <sup>2</sup>	150,191	62,339	41.5	147,936	59,863	40.5
Iowa.....	51.1	50.9	51.2	50.3	49.7	49.4	69,615	34,642	49.8	69,901	34,658	49.6	71,089	35,080	49.3
Kansas.....	50.9	51.3	65.7	65.2	64.8	51.4	67,751	34,644	51.1	70,631	37,407	53.0	73,020	41,243	56.5
Kentucky.....	44.1	43.3	43.9	43.4	43.4	42.3	99,225	42,042	42.4	92,287	41,860	45.4	99,176	42,769	43.1
Louisiana.....	49.3	48.2	48.3	48.8	48.9	48.3	100,881	48,655	48.2	100,880	48,657	48.2	95,585	46,493	48.6
Maine.....	49.7	47.3	45.7	41.5	43.6	43.8	32,549	15,384	47.3	39,946 <sup>2</sup>	14,888	37.3 <sup>2</sup>	32,859	15,222	46.3
Maryland.....	54.3	51.0	51.5	50.8	50.4	50.7	115,367	58,428	50.6	113,351	57,589	50.8	113,093	57,718	51.0
Massachusetts.....	55.1	53.0 <sup>2</sup>	53.6 <sup>2</sup>	57.4	56.9	56.8	122,057	68,754	56.3	122,880	69,342	56.4	125,347	70,636	56.4
Michigan.....	46.1	47.9 <sup>2</sup>	46.2	46.0	45.5	45.3	193,487	88,615	45.8	188,428	86,997	46.2	186,065	86,154	46.3
Minnesota.....	51.6 <sup>2</sup>	48.9	48.6	48.9	48.6	48.4	108,993	52,672	48.3	109,119	52,832	48.4	111,069	53,585	48.2
Mississippi.....	47.9	46.5	47.0	47.2	46.3	46.8	67,866	32,255	47.5	67,850	32,007	47.2	68,215	32,613	47.8
Missouri.....	53.2	52.1	51.3	51.2	51.3	51.3	128,289	66,735	52.0	132,167	66,252	50.1	126,937	66,248	52.2
Montana.....	53.5 <sup>2</sup>	52.9 <sup>2</sup>	54.7 <sup>2</sup>	54.8 <sup>2</sup>	54.5 <sup>2</sup>	54.1 <sup>2</sup>	19,249 <sup>2</sup>	10,361	53.8 <sup>2</sup>	18,790 <sup>2</sup>	10,153	54.0 <sup>2</sup>	18,896 <sup>2</sup>	10,200	54.0 <sup>2</sup>
Nebraska.....	52.6	51.9	50.0	50.2	48.8	48.6	45,509	22,345	49.1	45,290	22,182	49.0	45,426	22,103	48.7
Nevada.....	58.6	67.2 <sup>2</sup>	67.5 <sup>2</sup>	65.8 <sup>2</sup>	65.6 <sup>2</sup>	65.5 <sup>2</sup>	33,400 <sup>2</sup>	21,839	65.4 <sup>2</sup>	32,533 <sup>2</sup>	21,132	65.0 <sup>2</sup>	32,702 <sup>2</sup>	20,695	63.3 <sup>2</sup>
New Hampshire.....	51.1	48.5	48.2	47.5	47.7	47.1	32,955	15,365	46.6	31,971	15,049	47.1	31,734	14,925	47.0
New Jersey.....	53.4	53.2 <sup>2</sup>	54.7 <sup>2</sup>	55.3 <sup>2</sup>	55.8 <sup>2</sup>	53.9 <sup>2</sup>	202,634 <sup>2</sup>	110,202	54.4 <sup>2</sup>	202,928 <sup>2</sup>	109,719	54.1 <sup>2</sup>	223,279 <sup>2</sup>	110,929	49.7 <sup>2</sup>
New Mexico.....	46.8	45.9	47.3	47.8	47.7	47.8	46,519	22,437	48.2	45,907	21,957	47.8	46,222	22,201	48.0
New York.....	49.7	58.6	58.6	56.6	50.9	50.9	413,971	211,606	51.1	406,625	209,527	51.5	370,214	207,060	55.9
North Carolina.....	51.5	52.5	54.9	52.4	52.7	52.4 <sup>2</sup>	193,039	98,357	51.0	188,553	97,308	51.6	191,732	98,590	51.4
North Dakota.....	53.9	52.9	52.8	52.4	52.3	52.3	16,239	8,417	51.8	16,401	8,525	52.0	16,713	8,677	51.9
Ohio.....	53.1	49.4	45.5	45.1	46.1	45.6	241,212	109,282	45.3	243,586	107,972	44.3	242,806	106,000	43.7
Oklahoma.....	55.0	51.1	51.6	53.9	53.2	50.3	82,262	41,278	50.2	82,719	41,349	50.0	84,380	41,775	49.5
Oregon.....	50.0	47.0	48.1	46.4	46.3	45.7	63,603	28,109	44.2	60,715	26,791	44.1	59,771	26,410	44.2
Pennsylvania.....	52.2	50.9	51.2	53.1	51.5	51.6	266,796	129,911	48.7	254,297	124,646	49.0	252,179	123,147	48.8
Rhode Island.....	60.0	58.4 <sup>2</sup>	63.5 <sup>2</sup>	64.2	60.8	60.4	18,632	11,212	60.2	18,743	11,414	60.9	16,934	9,871	58.3
South Carolina.....	65.7 <sup>2</sup>	70.9 <sup>2</sup>	71.6 <sup>2</sup>	71.7	71.6	69.7	65,508	45,210	69.0	69,272	46,782	67.5	72,511	48,072	66.3
South Dakota.....	52.0	48.0	52.4	55.3	50.3	50.1	19,545	9,512	48.7	19,059	9,247	48.5	19,146	9,334	48.8
Tennessee.....	52.1	52.2	50.5	51.1	51.2	51.2	128,197	66,558	51.9	127,781	66,382	51.9	127,643	66,406	52.0
Texas.....	50.6	50.5	50.6	50.6	50.5	50.3	665,419	334,997	50.3	640,166	324,282	50.7	644,442	327,357	50.8
Utah.....	54.1	50.2	49.9	50.2	48.2	49.4	52,341	25,677	49.1	51,994	25,970	49.9	53,730	26,610	49.5
Vermont.....	47.3	46.5	46.1	45.6	45.3	45.2	18,485	8,382	45.3	18,385	8,364	45.5	18,422	8,403	45.6
Virginia.....	54.1 <sup>2</sup>	44.4	37.2	35.2	35.1	34.8	201,047	70,947	35.3	180,086	90,832	50.4	177,357	89,389	50.4
Washington.....	52.3	47.0	52.2	52.0	52.0	51.4	103,783	53,934	52.0	101,914	53,119	52.1	102,540	53,699	52.4
West Virginia.....	54.3	52.3	53.5 <sup>2</sup>	53.0 <sup>2</sup>	52.4	51.8 <sup>2</sup>	39,270 <sup>2</sup>	20,338	51.8 <sup>2</sup>	39,380 <sup>2</sup>	20,247	51.4 <sup>2</sup>	39,267 <sup>2</sup>	20,101	51.2 <sup>2</sup>
Wisconsin.....	56.3	57.0	56.3	56.1	55.7	55.5	103,901	57,625	55.5	101,533	56,245	55.4	101,644	57,551	56.6
Wyoming.....	48.6	46.2	44.6	44.7	44.2	43.5	16,424	7,127	43.4	17,128	7,847	45.8	16,573	7,350	44.3
Bureau of Indian Education.....	—	—	—	—	—	—	—	—	—	—	—	—	12,373	5,308	42.9 <sup>3</sup>
DoD, overseas.....	66.0	62.9	62.4	66.2	60.5	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	59.2	55.4	56.9	56.2	55.8	—	—	—	—	—	—	—	—	—	—
Other jurisdictions															
American Samoa.....	50.0	68.4	52.0	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	51.5	52.2	—	—	—	—	3,383	1,843	54.5	3,923	2,291	58.4	3,923	2,291	58.4
Northern Marianas.....	50.2	49.8	49.9	49.5	49.3	47.8	1,215	607	50.0	1,042	496	47.6	891	409	45.9
Puerto Rico.....	54.4	56.0	55.8	56.8	56.2	61.9	59,261	36,506	61.6	55,797	33,079	59.3	54,381	30,986	57.0
U.S. Virgin Islands.....	52.1	53.8	50.7	48.4	53.8	49.9	2,918	1,457	49.9	2,391	1,217	50.9	2,208	1,129	51.1

—Not available.

<sup>1</sup>U.S. totals include imputations for underreporting and nonreporting states.

<sup>2</sup>Includes imputations for underreporting.

<sup>3</sup>Total staff count excludes officials and administrators and administrative support staff, so computed percentage of teachers may be overstated.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2012–13. (This table was prepared October 2014.)

**Table 213.50. Staff, enrollment, and pupil/staff ratios in public elementary and secondary school systems, by state or jurisdiction: Selected years, fall 2000 through fall 2012**

State or jurisdiction	Pupil/staff ratio						Fall 2010			Fall 2011			Fall 2012		
	Fall 2000	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Staff	Enrollment	Pupil/ staff ratio	Staff	Enrollment	Pupil/ staff ratio	Staff	Enrollment	Pupil/ staff ratio
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States<sup>1</sup>.....</b>	<b>8.3</b>	<b>8.0</b>	<b>8.0</b>	<b>7.9</b>	<b>7.8</b>	<b>7.8</b>	<b>6,195,207</b>	<b>49,484,181</b>	<b>8.0</b>	<b>6,138,890</b>	<b>49,521,669</b>	<b>8.1</b>	<b>6,181,238</b>	<b>49,771,118</b>	<b>8.1</b>
Alabama.....	8.2 <sup>2</sup>	7.1	6.8	6.7 <sup>2</sup>	7.8	8.0	95,144	755,552	7.9	92,289	744,621	8.1	96,485 <sup>2</sup>	744,637	7.7 <sup>2</sup>
Alaska.....	8.3 <sup>2</sup>	7.4 <sup>2</sup>	7.9 <sup>2</sup>	7.9 <sup>2</sup>	7.6 <sup>2</sup>	7.4 <sup>2</sup>	18,102 <sup>2</sup>	132,104	7.3 <sup>2</sup>	17,747 <sup>2</sup>	131,167	7.4 <sup>2</sup>	17,116 <sup>2</sup>	131,489	7.7 <sup>2</sup>
Arizona.....	9.7	10.9	10.4	10.4	10.3	10.7	96,622	1,071,751	11.1	98,712	1,080,319	10.9	103,228	1,089,384	10.6
Arkansas.....	7.1	6.7	6.7	6.8	6.7	6.5	72,185	482,114	6.7	72,650	483,114	6.6	71,279	486,157	6.8
California.....	11.1 <sup>2</sup>	11.1 <sup>2</sup>	11.0 <sup>2</sup>	10.9 <sup>2</sup>	10.7 <sup>2</sup>	10.3 <sup>2</sup>	530,337 <sup>2</sup>	6,289,578	11.9 <sup>2</sup>	547,188 <sup>2</sup>	6,287,834	11.5 <sup>2</sup>	544,875 <sup>2</sup>	6,299,451	11.6 <sup>2</sup>
Colorado.....	8.7	8.4	8.2	8.1	8.0	8.1	101,426	843,316	8.3	100,349	854,265	8.5	102,480	863,561	8.4
Connecticut.....	6.8	6.8	6.6	6.6	6.1	6.1	93,088	560,546	6.0	92,955	554,437	6.0	91,264	550,954	6.0
Delaware.....	9.1	7.8	7.9	7.9	8.5	7.5	16,478	129,403	7.9	15,449	128,946	8.3	17,554	129,026	7.4
District of Columbia.....	6.4	6.2 <sup>2</sup>	6.0 <sup>2</sup>	6.3	5.7	5.9	11,381	71,284	6.3	11,541	73,911	6.4	12,480	76,140	6.1
Florida.....	8.8	8.5	8.3	7.7	7.7	7.9	333,183	2,643,347	7.9	328,709	2,668,156	8.1	335,100	2,692,162	8.0
Georgia.....	7.8	7.3	7.2	7.0	6.9	7.1	227,188	1,677,067	7.4	224,207	1,685,016	7.5	220,603	1,703,332	7.7
Hawaii.....	10.0	8.7	8.6	8.3	8.3	8.3	21,704	179,601	8.3	22,065	182,706	8.3	22,238	184,760	8.3
Idaho.....	10.1	10.1	10.2	10.0	10.1	10.0	27,783	275,859	9.9	28,065	279,873	10.0	26,319 <sup>2</sup>	284,834	10.8 <sup>2</sup>
Illinois.....	8.2 <sup>2</sup>	8.4 <sup>2</sup>	9.6 <sup>2</sup>	9.9 <sup>2</sup>	9.6 <sup>2</sup>	9.5 <sup>2</sup>	215,764 <sup>2</sup>	2,091,654	9.7 <sup>2</sup>	213,578 <sup>2</sup>	2,083,097	9.8 <sup>2</sup>	263,565 <sup>2</sup>	2,072,880	7.9 <sup>2</sup>
Indiana.....	7.8	7.8	7.8	7.5	7.4	7.3	138,802 <sup>2</sup>	1,047,232	7.5 <sup>2</sup>	150,191	1,040,765	6.9	147,936	1,041,369	7.0
Iowa.....	7.3	7.0	6.9	6.8	6.7	6.8	69,615	495,775	7.1	69,901	495,870	7.1	71,089	499,825	7.0
Kansas.....	7.3	7.1	8.7	8.6	8.5	7.0	67,751	483,701	7.1	70,631	486,108	6.9	73,020	489,043	6.7
Kentucky.....	7.4	6.9	6.9 <sup>2</sup>	6.6 <sup>2</sup>	6.7	6.9	99,225	673,128	6.8	92,287	681,987	7.4	99,176	685,167	6.9
Louisiana.....	7.3	7.1	7.1	6.8	6.8	6.7	100,881	696,558	6.9	100,880	703,390	7.0	95,585	710,903	7.4
Maine.....	6.2	5.5	5.3	4.9	5.3	5.1	32,549	189,077	5.8	39,946 <sup>2</sup>	188,969	4.7 <sup>2</sup>	32,859	185,739	5.7
Maryland.....	8.8	7.7	7.5	7.2	7.2	7.4	115,367	852,211	7.4	113,351	854,086	7.5	113,093	859,638	7.6
Massachusetts.....	8.0	7.0 <sup>2</sup>	7.1 <sup>2</sup>	7.8	7.8	7.8	122,057	955,563	7.8	122,880	953,369	7.8	125,347	954,773	7.6
Michigan.....	8.2 <sup>2</sup>	8.5 <sup>2</sup>	8.1	8.1	8.0	8.1	193,487	1,587,067	8.2	188,428	1,573,537	8.4	186,065	1,555,370	8.4
Minnesota.....	8.2 <sup>2</sup>	8.0	7.9	7.7	7.7	7.7	108,993	838,037	7.7	109,119	839,738	7.7	111,069	845,404	7.6
Mississippi.....	7.7	7.3	7.2	6.9	6.8	7.0	67,866	490,526	7.2	67,850	490,619	7.2	68,215	493,650	7.2
Missouri.....	7.5	7.1	7.0	6.9	6.9	7.0	128,289	918,710	7.2	132,167	916,584	6.9	126,937	917,900	7.2
Montana.....	8.0 <sup>2</sup>	7.4 <sup>2</sup>	7.6 <sup>2</sup>	7.4 <sup>2</sup>	7.3 <sup>2</sup>	7.3 <sup>2</sup>	19,249 <sup>2</sup>	141,693	7.4 <sup>2</sup>	18,790 <sup>2</sup>	142,349	7.6 <sup>2</sup>	18,896 <sup>2</sup>	142,908	7.6 <sup>2</sup>
Nebraska.....	7.2	7.0	6.7	6.7	6.5	6.4	45,509	298,500	6.6	45,290	301,296	6.7	45,426	303,505	6.7
Nevada.....	10.9	12.7 <sup>2</sup>	12.5 <sup>2</sup>	12.1 <sup>2</sup>	12.9 <sup>2</sup>	12.7 <sup>2</sup>	33,400 <sup>2</sup>	437,149	13.1 <sup>2</sup>	32,533 <sup>2</sup>	439,634	13.5 <sup>2</sup>	32,702 <sup>2</sup>	445,707	13.6 <sup>2</sup>
New Hampshire.....	7.4	6.4	6.3	6.2	6.0	6.0	32,955	194,711	5.9	31,971	191,900	6.0	31,734	188,974	6.0
New Jersey.....	7.1	6.6 <sup>2</sup>	6.8 <sup>2</sup>	6.9 <sup>2</sup>	6.7 <sup>2</sup>	6.5 <sup>2</sup>	202,634 <sup>2</sup>	1,402,548	6.9 <sup>2</sup>	202,928 <sup>2</sup>	1,356,431	6.7 <sup>2</sup>	223,279 <sup>2</sup>	1,372,203	6.1 <sup>2</sup>
New Mexico.....	7.1	6.8	7.1	7.0	6.9	7.0	46,519	338,122	7.3	45,907	337,225	7.3	46,222	338,220	7.3
New York.....	6.9	7.5	7.5	7.4	6.4	6.6	413,971	2,734,955	6.6	406,625	2,704,718	6.7	370,214	2,710,703	7.3
North Carolina.....	8.0	7.8	7.1	7.3	7.2	7.4 <sup>2</sup>	193,039	1,490,605	7.7	188,553	1,507,864	8.0	191,732	1,518,465	7.9
North Dakota.....	7.2	6.5	6.4	6.2	6.1	5.9	16,239	96,323	5.9	16,401	97,646	6.0	16,713	101,111	6.0
Ohio.....	8.2	7.7	7.6	7.5	7.4	7.2	241,212	1,754,191	7.3	243,586	1,740,030	7.1	242,806	1,729,916	7.1
Oklahoma.....	8.3	7.8	7.8	7.4	7.4	7.7	82,262	659,911	8.0	82,719	666,120	8.1	84,380	673,483	8.0
Oregon.....	9.7	9.2	9.0	8.8	8.8	9.3	63,603	570,720	9.0	60,715	568,208	9.4	59,771	587,564	9.8
Pennsylvania.....	8.1	7.6	7.8	7.1	7.0	7.0	266,796	1,793,284	6.7	254,297	1,771,395	7.0	252,179	1,763,677	7.0
Rhode Island.....	8.9	6.3 <sup>2</sup>	8.5 <sup>2</sup>	8.4	7.8	7.7	18,632	143,793	7.7	18,743	142,854	7.6	16,934	142,481	8.4
South Carolina.....	9.8 <sup>2</sup>	10.3 <sup>2</sup>	10.3 <sup>2</sup>	10.8	10.3	10.7	65,508	725,838	11.1	69,272	727,186	10.5	72,511	735,998	10.2
South Dakota.....	7.1	6.4	7.0	7.1	6.9	6.6	19,545	126,128	6.5	19,059	128,016	6.7	19,146	130,471	6.8
Tennessee.....	8.3 <sup>2</sup>	8.4	7.9	7.6	7.7	7.6	128,197	987,422	7.7	127,781	999,693	7.8	127,643	993,496	7.8
Texas.....	7.5	7.6	7.5	7.4	7.3	7.3	665,419	4,935,715	7.4	640,166	5,000,470	7.8	644,442	5,077,659	7.9
Utah.....	11.8	11.1	11.1	11.9	11.4	11.0	52,341	585,552	11.2	51,994	598,832	11.5	53,730	613,279	11.4
Vermont.....	5.7	5.1	5.0	4.9	4.8	4.7	18,485	96,858	5.2	18,385	89,908	4.9	18,422	89,624	4.9
Virginia.....	7.1 <sup>2</sup>	5.2	5.7	6.0	6.1	6.1	201,047	1,251,440	6.2	180,086	1,257,883	7.0	177,357	1,265,419	7.1
Washington.....	10.3	9.1	10.0	9.9	9.9	10.0	103,783	1,043,788	10.1	101,914	1,045,453	10.3	102,540	1,051,694	10.3
West Virginia.....	7.4	7.4	7.7 <sup>2</sup>	7.4 <sup>2</sup>	7.3	7.2 <sup>2</sup>	39,270 <sup>2</sup>	282,879	7.2 <sup>2</sup>	39,380 <sup>2</sup>	282,870	7.2 <sup>2</sup>	39,267 <sup>2</sup>	283,044	7.2 <sup>2</sup>
Wisconsin.....	8.2	8.3	8.3	8.3	8.2	8.3	103,901	872,286	8.4	101,533	871,105	8.6	101,644	872,436	8.6
Wyoming.....	6.4	5.8	5.6	5.6	5.5	5.4	16,424	89,009	5.4	17,128	90,099	5.3	16,573	91,533	5.5
Bureau of Indian Education.....	—	—	—	—	—	—	—	41,962	—	—	—	—	12,373 <sup>3</sup>	—	—
DoD, overseas.....	9.5	6.9	7.3	9.1	7.5	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	8.4	7.7	7.5	6.9	7.3	—	—	—	—	—	—	—	—	—	—
Other jurisdictions															
American Samoa.....	9.6	11.4	8.8	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	8.5	9.0	—	—	—	—	3,383	31,618	9.3	3,923	31,243	8.0	3,923	31,186	7.9
Northern Marianas.....	9.6	9.5	10.1	10.2	10.5	9.5	1,215	11,105	9.1	1,042	11,011	10.6	891	10,646	11.9
Puerto Rico.....	8.9	7.5	7.6	7.3	7.2	7.8	59,261	473,735	8.0	55,797	452,740	8.1	54,381	434,609	8.0
U.S. Virgin Islands.....	6.7	6.3	5.4	5.1	6.4	5.4	2,918	15,495	5.3	2,391	15,711	6.6	2,208	15,192	6.9

—Not available.

<sup>1</sup>U.S. totals include imputations for underreporting and nonreporting states.

<sup>2</sup>Includes imputations for underreporting.

<sup>3</sup>Excludes counts for officials and administrators and for administrative support staff, which were not reported.

NOTE: Staff reported in full-time equivalents. DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2012–13. (This table was prepared November 2014.)

**Table 214.10. Number of public school districts and public and private elementary and secondary schools: Selected years, 1869–70 through 2012–13**

School year	Regular public school districts <sup>1</sup>	Total, all public and private schools	Public schools <sup>2</sup>					Private schools <sup>2,3</sup>		
			Total, all public schools <sup>4</sup>	Total, schools with reported grade spans <sup>5</sup>	Schools with elementary grades		Schools with secondary grades	Total, all private schools	Schools with elementary grades	Schools with secondary grades
					Total	One-teacher				
1	2	3	4	5	6	7	8	9	10	11
1869–70.....	—	—	116,312	—	—	—	—	—	—	—
1879–80.....	—	—	178,122	—	—	—	—	—	—	—
1889–90.....	—	—	224,526	—	—	—	—	—	—	—
1899–1900.....	—	—	248,279	—	—	—	—	—	—	—
1909–10.....	—	—	265,474	—	—	212,448	—	—	—	—
1919–20.....	—	—	271,319	—	—	187,948	—	—	—	—
1929–30.....	—	—	248,117	—	238,306	148,712	23,930	—	—	3,258 <sup>6</sup>
1939–40.....	117,108 <sup>7</sup>	—	226,762	—	—	113,600	—	—	9,275 <sup>6</sup>	3,568 <sup>6</sup>
1949–50.....	83,718 <sup>7</sup>	—	—	—	128,225	59,652	24,542	—	10,375 <sup>6</sup>	3,331 <sup>6</sup>
1951–52.....	71,094 <sup>7</sup>	—	—	—	123,763	50,742	23,746	—	10,666 <sup>6</sup>	3,322 <sup>6</sup>
1959–60.....	40,520 <sup>7</sup>	—	—	—	91,853	20,213	25,784	—	13,574 <sup>6</sup>	4,061 <sup>6</sup>
1961–62.....	35,676 <sup>7</sup>	125,634	107,260	—	81,910	13,333	25,350	18,374	14,762 <sup>6</sup>	4,129 <sup>6</sup>
1963–64.....	31,705 <sup>7</sup>	—	104,015	—	77,584	9,895	26,431	—	—	4,451 <sup>6</sup>
1965–66.....	26,983 <sup>7</sup>	117,662	99,813	—	73,216	6,491	26,597	17,849 <sup>6</sup>	15,340 <sup>6</sup>	4,606 <sup>6</sup>
1967–68.....	22,010 <sup>7</sup>	—	—	94,197	70,879	4,146	27,011	—	—	—
1970–71.....	17,995 <sup>7</sup>	—	—	89,372	65,800	1,815	25,352	—	14,372 <sup>6</sup>	3,770 <sup>6</sup>
1973–74.....	16,730 <sup>7</sup>	—	—	88,655	65,070	1,365	25,906	—	—	—
1975–76.....	16,376 <sup>7</sup>	—	88,597	87,034	63,242	1,166	25,330	—	—	—
1976–77.....	16,271 <sup>7</sup>	—	—	86,501	62,644	1,111	25,378	19,910 <sup>6</sup>	16,385 <sup>6</sup>	5,904 <sup>6</sup>
1978–79.....	16,014 <sup>7</sup>	—	—	84,816	61,982	1,056	24,504	19,489 <sup>6</sup>	16,097 <sup>6</sup>	5,766 <sup>6</sup>
1979–80.....	15,944 <sup>7</sup>	—	87,004	—	—	—	—	—	—	—
1980–81.....	15,912 <sup>7</sup>	106,746	85,982	83,688	61,069	921	24,362	20,764 <sup>6</sup>	16,792 <sup>6</sup>	5,678 <sup>6</sup>
1982–83.....	15,824 <sup>7</sup>	—	84,740	82,039	59,656	798	23,988	—	—	—
1983–84.....	15,747 <sup>7</sup>	111,872	84,178	81,418	59,082	838	23,947	27,694	20,872	7,862
1984–85.....	—	—	84,007	81,147	58,827	825	23,916	—	—	—
1985–86.....	—	—	—	—	—	—	—	25,616	20,252	7,387
1986–87.....	15,713	—	83,421	82,316	60,811	763	23,481	—	—	—
1987–88.....	15,577	110,055	83,248	81,416	59,754	729	23,841	26,807	22,959	8,418
1988–89.....	15,376	—	83,165	81,579	60,176	583	23,638	—	—	—
1989–90.....	15,367	110,137	83,425	81,880	60,699	630	23,461	26,712	24,221	10,197
1990–91.....	15,358	109,228	84,538	82,475	61,340	617	23,460	24,690	22,223	8,989
1991–92.....	15,173	110,576	84,578	82,506	61,739	569	23,248	25,998	23,523	9,282
1992–93.....	15,025	—	84,497	82,896	62,225	430	23,220	—	—	—
1993–94.....	14,881	111,486	85,393	83,431	62,726	442	23,379	26,093	23,543	10,555
1994–95.....	14,772	—	86,221	84,476	63,572	458	23,668	—	—	—
1995–96.....	14,766	121,519	87,125	84,958	63,961	474	23,793	34,394	32,401	10,942
1996–97.....	14,841	—	88,223	86,092	64,785	487	24,287	—	—	—
1997–98.....	14,805	123,403	89,508	87,541	65,859	476	24,802	33,895	31,408	10,779
1998–99.....	14,891	—	90,874	89,259	67,183	463	25,797	—	—	—
1999–2000.....	14,928	125,007	92,012	90,538	68,173	423	26,407	32,995	30,457	10,693
2000–01.....	14,859	—	93,273	91,691	69,697	411	27,090	—	—	—
2001–02.....	14,559	130,007	94,112	92,696	70,516	408	27,468	35,895	33,191	11,846
2002–03.....	14,465	—	95,615	93,869	71,270	366	28,151	—	—	—
2003–04.....	14,383	130,407	95,726	93,977	71,195	376	28,219	34,681	31,988	11,188
2004–05.....	14,205	—	96,513	95,001	71,556	338	29,017	—	—	—
2005–06.....	14,166	132,436	97,382	95,731	71,733	326	29,705	35,054	32,127	12,184
2006–07.....	13,856	—	98,793	96,362	72,442	313	29,904	—	—	—
2007–08.....	13,838	132,656	98,916	97,654	73,011	288	30,542	33,740	30,808	11,870
2008–09.....	13,809	—	98,706	97,119	72,771	237	29,971	—	—	—
2009–10.....	13,625	132,183	98,817	97,521	72,870	217	30,381	33,366	30,590	11,491
2010–11.....	13,588	—	98,817	97,767	73,323	224	30,681	—	—	—
2011–12.....	13,567	129,189	98,328	97,357	73,000	205	30,668	30,861	28,184	11,165
2012–13.....	13,515	—	98,454	97,369	73,089	196	30,651	—	—	—

—Not available.

<sup>1</sup>Regular districts exclude regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools.

<sup>2</sup>Schools with both elementary and secondary programs are included under elementary schools and also under secondary schools.

<sup>3</sup>Data for most years prior to 1976–77 are partly estimated. Prior to 1995–96, excludes schools with highest grade of kindergarten.

<sup>4</sup>Includes regular schools and special schools not classified by grade span.

<sup>5</sup>Includes elementary, secondary, and combined elementary/secondary schools.

<sup>6</sup>These data cannot be compared directly with the data for years after 1980–81.

<sup>7</sup>Because of expanded survey coverage, data are not directly comparable with figures after 1983–84.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1870 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1967–68; *Statistics of Public Elementary and Secondary School Systems*, 1970–71 through 1980–81; *Statistics of Public and Nonpublic Elementary and Secondary Day Schools*, 1968–69; *Statistics of Nonpublic Elementary and Secondary Schools*, 1970–71; *Private Schools in American Education*; Schools and Staffing Survey (SASS), "Private School Questionnaire," 1987–88 and 1990–91; Private School Universe Survey (PSS), 1989–90 through 2009–10; and Common Core of Data (CCD), "Local Education Agency Universe Survey" and "Public Elementary/Secondary School Universe Survey," 1982–83 through 2012–13. (This table was prepared March 2015.)

**Table 214.20. Number and percentage distribution of regular public school districts and students, by enrollment size of district: Selected years, 1979–80 through 2012–13**

Year	Enrollment size of district									
	Total	25,000 or more	10,000 to 24,999	5,000 to 9,999	2,500 to 4,999	1,000 to 2,499	600 to 999	300 to 599	1 to 299	Size not reported
1	2	3	4	5	6	7	8	9	10	11
Number of districts										
1979–80.....	15,944	181	478	1,106	2,039	3,475	1,841	2,298	4,223	303
1989–90.....	15,367	179	479	913	1,937	3,547	1,801	2,283	3,910	318
1999–2000.....	14,928	238	579	1,036	2,068	3,457	1,814	2,081	3,298	357
2000–01.....	14,859	240	581	1,036	2,060	3,448	1,776	2,107	3,265	346
2001–02.....	14,559	243	573	1,067	2,031	3,429	1,744	2,015	3,127	330
2002–03.....	14,465	248	587	1,062	2,033	3,411	1,745	1,987	3,117	275
2003–04.....	14,383	256	594	1,058	2,031	3,421	1,728	1,981	2,994	320
2004–05.....	14,205	264	589	1,056	2,018	3,391	1,739	1,931	2,881	336
2005–06.....	14,166	269	594	1,066	2,015	3,335	1,768	1,895	2,857	367
2006–07.....	13,856	275	598	1,066	2,006	3,334	1,730	1,898	2,685	264
2007–08.....	13,838	281	589	1,062	2,006	3,292	1,753	1,890	2,692	273
2008–09.....	13,809	280	594	1,049	1,995	3,272	1,766	1,886	2,721	246
2009–10.....	13,625	284	598	1,044	1,985	3,242	1,750	1,891	2,707	124
2010–11.....	13,588	282	600	1,052	1,975	3,224	1,738	1,887	2,687	143
2011–12.....	13,567	286	592	1,044	1,952	3,222	1,755	1,911	2,676	129
2012–13.....	13,515	290	588	1,048	1,924	3,227	1,751	1,908	2,678	101
Percentage distribution of districts										
1979–80.....	100.0	1.1	3.0	6.9	12.8	21.8	11.5	14.4	26.5	1.9
1989–90.....	100.0	1.2	3.1	5.9	12.6	23.1	11.7	14.9	25.4	2.1
1999–2000.....	100.0	1.6	3.9	6.9	13.9	23.2	12.2	13.9	22.1	2.4
2000–01.....	100.0	1.6	3.9	7.0	13.9	23.2	12.0	14.2	22.0	2.3
2001–02.....	100.0	1.7	3.9	7.3	14.0	23.6	12.0	13.8	21.5	2.3
2002–03.....	100.0	1.7	4.1	7.3	14.1	23.6	12.1	13.7	21.5	1.9
2003–04.....	100.0	1.8	4.1	7.4	14.1	23.8	12.0	13.8	20.8	2.2
2004–05.....	100.0	1.9	4.1	7.4	14.2	23.9	12.2	13.6	20.3	2.4
2005–06.....	100.0	1.9	4.2	7.5	14.2	23.5	12.5	13.4	20.2	2.6
2006–07.....	100.0	2.0	4.3	7.7	14.5	24.1	12.5	13.7	19.4	1.9
2007–08.....	100.0	2.0	4.3	7.7	14.5	23.8	12.7	13.7	19.5	2.0
2008–09.....	100.0	2.0	4.3	7.6	14.4	23.7	12.8	13.7	19.7	1.8
2009–10.....	100.0	2.1	4.4	7.7	14.6	23.8	12.8	13.9	19.9	0.9
2010–11.....	100.0	2.1	4.4	7.7	14.5	23.7	12.8	13.9	19.8	1.1
2011–12.....	100.0	2.1	4.4	7.7	14.4	23.7	12.9	14.1	19.7	1.0
2012–13.....	100.0	2.1	4.4	7.8	14.2	23.9	13.0	14.1	19.8	0.7
Number of students										
1979–80.....	41,882,000	11,415,000	7,004,000	7,713,000	7,076,000	5,698,000	1,450,000	1,005,000	521,000	†
1989–90.....	40,069,756	11,209,889	7,107,362	6,347,103	6,731,334	5,763,282	1,402,623	997,434	510,729	†
1999–2000.....	46,318,635	14,886,636	8,656,672	7,120,704	7,244,407	5,620,962	1,426,280	911,127	451,847	†
2000–01.....	46,588,307	15,083,671	8,750,743	7,144,242	7,235,089	5,597,023	1,400,732	927,146	449,661	†
2001–02.....	46,906,607	15,356,867	8,756,777	7,393,237	7,129,358	5,576,508	1,375,571	885,061	433,228	†
2002–03.....	47,379,395	15,690,805	8,957,891	7,348,643	7,150,205	5,547,189	1,375,070	874,163	435,429	†
2003–04.....	47,685,982	15,939,776	9,039,697	7,342,745	7,160,367	5,558,125	1,355,563	867,599	422,110	†
2004–05.....	47,800,967	16,182,672	9,080,096	7,346,960	7,134,861	5,533,156	1,368,546	851,455	403,221	†
2005–06.....	48,013,931	16,376,213	9,055,547	7,394,010	7,114,942	5,442,588	1,391,314	835,430	403,887	†
2006–07.....	48,105,666	16,496,573	9,083,944	7,395,889	7,092,532	5,433,770	1,363,287	840,032	399,639	†
2007–08.....	48,096,140	16,669,611	8,946,432	7,408,553	7,103,274	5,358,492	1,381,342	834,295	394,141	†
2008–09.....	48,033,126	16,634,807	9,043,665	7,324,565	7,079,061	5,329,406	1,392,110	832,262	397,250	†
2009–10.....	48,021,335	16,788,789	9,053,144	7,265,111	7,034,640	5,266,945	1,381,415	835,035	396,256	†
2010–11.....	48,059,830	16,803,247	9,150,912	7,318,413	6,973,720	5,215,389	1,372,759	833,764	391,626	†
2011–12.....	47,973,834	16,934,369	9,031,528	7,266,770	6,907,658	5,218,533	1,381,289	842,134	391,553	†
2012–13.....	48,033,002	17,101,040	8,967,874	7,300,285	6,817,724	5,232,487	1,377,490	841,150	394,952	†
Percentage distribution of students										
1979–80.....	100.0	27.3	16.7	18.4	16.9	13.6	3.5	2.4	1.2	†
1989–90.....	100.0	28.0	17.7	15.8	16.8	14.4	3.5	2.5	1.3	†
1999–2000.....	100.0	32.1	18.7	15.4	15.6	12.1	3.1	2.0	1.0	†
2000–01.....	100.0	32.4	18.8	15.3	15.5	12.0	3.0	2.0	1.0	†
2001–02.....	100.0	32.7	18.7	15.8	15.2	11.9	2.9	1.9	0.9	†
2002–03.....	100.0	33.1	18.9	15.5	15.1	11.7	2.9	1.8	0.9	†
2003–04.....	100.0	33.4	19.0	15.4	15.0	11.7	2.8	1.8	0.9	†
2004–05.....	100.0	33.9	18.8	15.4	14.9	11.6	2.9	1.8	0.8	†
2005–06.....	100.0	34.1	18.9	15.4	14.8	11.3	2.9	1.7	0.8	†
2006–07.....	100.0	34.3	18.9	15.4	14.7	11.3	2.8	1.7	0.8	†
2007–08.....	100.0	34.7	18.6	15.4	14.8	11.1	2.9	1.7	0.8	†
2008–09.....	100.0	34.6	18.8	15.2	14.7	11.1	2.9	1.7	0.8	†
2009–10.....	100.0	35.0	18.9	15.1	14.6	11.0	2.9	1.7	0.8	†
2010–11.....	100.0	35.0	19.0	15.2	14.5	10.9	2.9	1.7	0.8	†
2011–12.....	100.0	35.3	18.8	15.1	14.4	10.9	2.9	1.8	0.8	†
2012–13.....	100.0	35.6	18.7	15.2	14.2	10.9	2.9	1.8	0.8	†

†Not applicable.

NOTE: Size not reported (column 11) includes school districts reporting enrollment of zero. Regular districts exclude regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools. Enrollment totals

differ from other tables because this table represents data reported by regular school districts rather than states or schools. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 1979–80 through 2012–13. (This table was prepared March 2015.)

**Table 214.30. Number of public elementary and secondary education agencies, by type of agency and state or jurisdiction: 2011–12 and 2012–13**

State or jurisdiction	Type of agency											
	Total agencies		Regular school districts <sup>1</sup>		Regional education service agencies and supervisory union administrative centers		State-operated agencies		Federally operated agencies		Independent charter schools and other agencies	
	2011–12	2012–13	2011–12	2012–13	2011–12	2012–13	2011–12	2012–13	2011–12	2012–13	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>17,992</b>	<b>18,087</b>	<b>13,567</b>	<b>13,515</b>	<b>1,540</b>	<b>1,540</b>	<b>280</b>	<b>265</b>	<b>1</b>	<b>3</b>	<b>2,604</b>	<b>2,764</b>
Alabama .....	170	173	133	135	0	0	37	38	0	0	0	0
Alaska .....	54	54	53	53	0	0	1	1	0	0	0	0
Arizona .....	662	665	224	223	19	19	10	10	0	0	409	413
Arkansas .....	289	288	239	238	15	15	5	5	0	0	30	30
California .....	1,187	1,181	951	948	198	198	8	4	0	0	30	31
Colorado .....	259	259	178	178	79	79	1	1	0	0	1	1
Connecticut .....	200	200	169	169	6	6	7	7	0	0	18	18
Delaware .....	44	44	19	19	1	1	2	2	0	0	22	22
District of Columbia .....	56	60	1	1	0	0	2	2	0	0	53	57
Florida .....	76	76	67	67	0	0	3	3	0	0	6	6
Georgia .....	216	218	179	180	16	16	4	7	0	0	17	15
Hawaii .....	1	1	1	1	0	0	0	0	0	0	0	0
Idaho .....	149	149	116	116	0	0	4	3	0	0	29	30
Illinois .....	1,075	1,070	866	863	199	197	5	5	0	0	5	5
Indiana .....	394	407	292	297	31	32	4	4	0	0	67	74
Iowa .....	361	357	351	348	9	9	0	0	0	0	1	0
Kansas .....	321	321	309	309	0	0	12	12	0	0	0	0
Kentucky .....	194	194	174	174	18	18	2	2	0	0	0	0
Louisiana .....	132	131	70	70	0	0	6	6	0	0	56	55
Maine .....	260	255	237	231	19	18	4	4	0	0	0	2
Maryland .....	25	25	24	24	0	0	1	1	0	0	0	0
Massachusetts .....	401	404	242	237	86	89	1	1	0	0	72	77
Michigan .....	869	890	550	550	57	56	6	6	0	0	256	278
Minnesota .....	555	553	337	336	67	66	3	3	0	0	148	148
Mississippi .....	163	162	152	151	0	0	11	11	0	0	0	0
Missouri .....	572	567	524	521	0	0	5	5	0	0	43	41
Montana .....	500	496	414	410	77	77	4	4	0	0	5	5
Nebraska .....	288	286	249	249	34	32	5	5	0	0	0	0
Nevada .....	18	18	17	17	0	0	0	0	0	0	1	1
New Hampshire .....	281	288	178	178	93	93	0	0	0	0	10	17
New Jersey .....	700	691	616	601	1	1	3	3	0	0	80	86
New Mexico .....	135	146	89	89	0	0	6	6	0	0	40	51
New York <sup>2</sup> .....	923	950	696	696	37	37	6	6	0	0	184	211
North Carolina .....	236	244	115	115	0	0	7	4	0	2	114	123
North Dakota .....	223	223	179	177	41	43	3	3	0	0	0	0
Ohio .....	1,079	1,093	615	616	105	105	4	4	0	0	355	368
Oklahoma .....	575	584	522	521	0	0	3	3	0	0	50	60
Oregon .....	221	220	184	180	20	19	4	4	0	0	13	17
Pennsylvania .....	784	799	500	500	103	103	18	19	0	0	163	177
Rhode Island .....	54	54	32	32	4	4	5	5	0	0	13	13
South Carolina .....	105	103	86	84	12	12	4	4	0	0	3	3
South Dakota .....	171	170	152	151	15	15	4	4	0	0	0	0
Tennessee .....	140	141	137	141	0	0	3	0	0	0	0	0
Texas .....	1,262	1,254	1,031	1,029	20	20	13	3	0	0	198	202
Utah .....	126	132	41	41	4	4	3	3	0	0	78	84
Vermont .....	369	361	303	294	59	60	2	2	0	0	5	5
Virginia .....	221	227	130	134	70	71	20	21	1	1	0	0
Washington .....	316	322	295	295	9	9	2	2	0	0	10	16
West Virginia .....	57	57	55	55	0	0	2	2	0	0	0	0
Wisconsin .....	462	464	424	423	16	16	3	3	0	0	19	22
Wyoming .....	61	60	49	48	0	0	12	12	0	0	0	0
Bureau of Indian Education ..	195	196	173	174	22	22	0	0	0	0	0	0
DoD, domestic and overseas .....	16	16	0	0	0	0	0	0	16	16	0	0
Other jurisdictions												
American Samoa .....	1	1	1	1	0	0	0	0	0	0	0	0
Guam .....	1	1	1	1	0	0	0	0	0	0	0	0
Northern Marianas .....	1	1	1	1	0	0	0	0	0	0	0	0
Puerto Rico .....	1	1	1	1	0	0	0	0	0	0	0	0
U.S. Virgin Islands .....	2	2	2	2	0	0	0	0	0	0	0	0

<sup>1</sup>Regular school districts include both independent districts and those that are a dependent segment of a local government. Also includes components of supervisory unions that operate schools, but share superintendent services with other districts.

<sup>2</sup>New York City counted as one school district.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2011–12 and 2012–13. (This table was prepared March 2015.)



**Table 214.40. Public elementary and secondary school enrollment, number of schools, and other selected characteristics, by locale: 2009–10 through 2012–13**

Enrollment, number of schools, and other characteristics	Total	City			Suburban				Town				Rural				Locale unknown	
		Total	Large <sup>1</sup>	Midsize <sup>2</sup>	Small <sup>3</sup>	Total	Large <sup>4</sup>	Midsize <sup>5</sup>	Small <sup>6</sup>	Total	Fringe <sup>7</sup>	Distant <sup>8</sup>	Remote <sup>9</sup>	Total	Fringe <sup>10</sup>	Distant <sup>11</sup>	Remote <sup>12</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<b>Fall 2009</b>																		
Enrollment (in thousands).....	49,082	14,377	7,511	3,174	3,692	16,873	14,296	1,574	1,003	5,899	956	3,089	1,854	11,932	7,267	3,495	1,171	#
Percentage distribution of enrollment, by race/ethnicity.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White.....	54.1	31.4	21.2	34.9	49.3	55.5	53.7	64.5	66.7	68.0	71.7	69.2	64.0	72.6	67.8	81.5	76.0	44.4
Black.....	16.8	26.5	29.7	27.9	18.8	14.9	15.6	11.0	10.7	11.1	6.5	12.4	11.5	10.6	12.3	8.4	7.2	16.2
Hispanic.....	22.2	33.5	39.8	29.3	24.1	22.0	22.7	18.6	16.7	16.3	18.4	14.9	17.5	11.7	14.6	7.0	7.9	34.8
Asian/Pacific Islander.....	5.0	7.1	7.9	6.2	6.2	6.3	6.7	4.3	3.7	1.9	1.7	1.4	2.9	2.4	3.4	0.8	0.7	2.8
American Indian/Alaska Native.....	1.2	0.8	0.8	0.7	1.0	0.6	0.5	0.7	0.9	2.2	1.2	1.6	3.6	2.1	1.2	2.1	7.7	0.6
Other.....	0.7	0.8	0.7	1.0	0.7	0.8	0.7	1.0	1.2	0.5	0.5	0.6	0.5	0.6	0.7	0.3	0.4	1.1
Schools.....	98,817	25,767	13,234	5,705	6,828	27,041	22,395	2,771	1,875	13,986	1,926	7,069	4,991	31,946	13,156	11,687	7,103	77
Average school size <sup>13</sup> .....	516	578	583	582	566	642	656	583	555	447	513	462	399	388	579	308	170	13
Pupil/teacher ratio <sup>14</sup> .....	16.0	16.3	16.4	16.4	16.1	16.4	16.4	16.4	16.6	15.5	16.5	15.5	15.1	15.2	16.2	14.5	12.5	5.0
Enrollment (percentage distribution)...	100.0	29.3	15.3	6.5	7.5	34.4	29.1	3.2	2.0	12.0	1.9	6.3	3.8	24.3	14.8	7.1	2.4	#
Schools (percentage distribution).....	100.0	26.1	13.4	5.8	6.9	27.4	22.7	2.8	1.9	14.2	1.9	7.2	5.1	32.3	13.3	11.8	7.2	0.1
<b>Fall 2010</b>																		
Enrollment (in thousands).....	49,178	14,425	7,545	3,186	3,694	16,872	14,290	1,580	1,001	5,841	939	3,066	1,835	12,032	7,418	3,460	1,154	8
Percentage distribution of enrollment, by race/ethnicity.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White.....	52.5	30.3	20.4	34.1	47.0	53.5	51.7	62.8	64.7	66.3	70.0	67.6	62.5	70.8	65.7	80.3	75.3	62.1
Black.....	16.0	25.2	28.4	25.7	18.3	14.3	15.0	10.2	10.0	10.5	6.2	11.6	10.9	10.0	11.6	7.8	6.8	16.4
Hispanic.....	23.1	34.3	40.5	30.3	25.1	22.9	23.6	19.4	18.5	17.1	18.8	15.8	18.4	12.8	15.9	7.6	8.4	12.9
Asian.....	4.6	6.6	7.5	5.8	5.6	5.8	6.2	3.3	3.5	1.5	1.5	1.2	1.9	2.2	3.2	0.6	0.5	4.2
Pacific Islander.....	0.3	0.3	0.4	0.4	0.3	0.4	0.4	0.6	0.2	0.5	0.1	0.2	1.1	0.2	0.2	0.1	0.2	0.1
American Indian/Alaska Native.....	1.1	0.8	0.8	0.7	0.9	0.5	0.5	0.7	0.8	2.0	1.0	1.5	3.3	2.0	1.1	2.0	7.4	0.9
Two or more races.....	2.4	2.5	2.0	3.1	2.8	2.6	2.5	3.1	2.3	2.2	2.4	2.2	2.1	2.0	2.3	1.6	1.4	3.4
Schools.....	98,817	25,879	13,279	5,737	6,863	27,108	22,425	2,805	1,878	13,838	1,906	7,004	4,928	31,952	13,348	11,593	7,011	40
Average school size <sup>13</sup> .....	517	579	584	583	568	640	655	579	555	447	511	462	400	391	583	307	170	481
Pupil/teacher ratio <sup>14</sup> .....	16.4	16.9	17.1	17.0	16.6	16.8	16.8	16.8	17.1	15.8	16.8	15.8	15.4	15.5	16.6	14.6	12.7	16.2
Enrollment (percentage distribution)...	100.0	29.3	15.3	6.5	7.5	34.3	29.1	3.2	2.0	11.9	1.9	6.2	3.7	24.5	15.1	7.0	2.3	#
Schools (percentage distribution).....	100.0	26.2	13.4	5.8	6.9	27.4	22.7	2.8	1.9	14.0	1.9	7.1	5.0	32.3	13.5	11.7	7.1	
<b>Fall 2011</b>																		
Enrollment (in thousands).....	49,256	14,457	7,559	3,180	3,718	16,709	14,193	1,549	967	5,671	907	2,953	1,812	12,418	7,859	3,416	1,143	†
Percentage distribution of enrollment, by race/ethnicity.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
White.....	51.7	29.7	20.2	33.3	46.1	52.5	50.7	61.9	63.9	65.5	69.1	66.8	61.6	70.0	65.0	79.9	75.0	†
Black.....	15.8	24.8	27.9	25.4	18.2	14.2	14.9	9.9	9.7	10.4	6.1	11.5	10.8	10.0	11.5	7.5	6.8	†
Hispanic.....	23.7	34.9	41.0	31.0	25.8	23.8	24.4	20.3	19.3	17.7	19.8	16.4	19.0	13.4	16.4	8.1	8.7	†
Asian.....	4.7	6.7	7.5	5.9	5.6	5.9	6.4	3.4	3.5	1.5	1.6	1.2	1.9	2.2	3.2	0.6	0.5	†
Pacific Islander.....	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.6	0.2	0.5	0.1	0.2	1.1	0.2	0.3	0.2	0.2	†
American Indian/Alaska Native.....	1.1	0.8	0.8	0.6	0.9	0.5	0.4	0.6	0.8	2.0	1.0	1.5	3.4	1.9	1.1	2.0	7.3	†
Two or more races.....	2.6	2.7	2.2	3.3	3.1	2.8	2.7	3.3	2.7	2.4	2.3	2.5	2.3	2.2	2.5	1.8	1.6	†
English language learners (in thousands) <sup>15</sup> .....	4,389	2,035	1,211	430	394	1,604	1,439	97	68	336	63	159	114	414	294	77	42	†
English language learners as a percent of enrollment <sup>15</sup> .....	9.1	14.2	16.7	12.6	10.9	9.0	9.4	6.4	7.6	6.2	8.4	5.7	6.1	3.9	4.7	2.5	3.9	†
Schools.....	98,328	25,800	13,266	5,666	6,868	26,840	22,263	2,760	1,817	13,387	1,844	6,720	4,823	32,301	13,904	11,445	6,952	†
Average school size <sup>13</sup> .....	520	581	585	588	568	641	656	577	552	448	509	463	402	399	592	307	170	†
Pupil/teacher ratio <sup>14</sup> .....	16.3	16.9	17.1	17.0	16.4	16.6	16.5	16.6	17.0	15.9	16.9	15.9	15.4	15.5	16.5	14.6	12.5	†
Enrollment (percentage distribution)...	100.0	29.4	15.3	6.5	7.5	33.9	28.8	3.1	2.0	11.5	1.8	6.0	3.7	25.2	16.0	6.9	2.3	†
Schools (percentage distribution).....	100.0	26.2	13.5	5.8	7.0	27.3	22.6	2.8	1.8	13.6	1.9	6.8	4.9	32.9	14.1	11.6	7.1	†

See notes at end of table.

**Table 214.40. Public elementary and secondary school enrollment, number of schools, and other selected characteristics, by locale: 2009–10 through 2012–13—Continued**

Enrollment, number of schools, and other characteristics	Total	City				Suburban				Town				Rural				Locale unknown
		Total	Large <sup>1</sup>	Midsize <sup>2</sup>	Small <sup>3</sup>	Total	Large <sup>4</sup>	Midsize <sup>5</sup>	Small <sup>6</sup>	Total	Fringe <sup>7</sup>	Distant <sup>8</sup>	Remote <sup>9</sup>	Total	Fringe <sup>10</sup>	Distant <sup>11</sup>	Remote <sup>12</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<b>Fall 2012</b>																		
Enrollment (in thousands).....	49,474	15,018	7,976	3,368	3,674	19,641	16,851	1,807	983	5,672	1,435	2,499	1,738	9,143	5,189	2,918	1,036	†
Percentage distribution of enrollment, by race/ethnicity.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
White.....	51.0	30.4	20.9	33.6	48.1	52.4	50.6	62.4	65.7	65.4	69.2	66.4	60.9	73.1	68.7	80.5	73.9	†
Black.....	15.7	24.2	26.8	24.8	17.9	13.6	14.3	10.3	8.4	10.3	7.2	11.8	10.6	9.4	10.8	7.6	7.1	†
Hispanic.....	24.3	34.6	41.0	31.8	23.3	24.2	25.0	19.6	19.0	17.8	17.8	16.4	19.9	11.6	14.5	7.4	9.0	†
Asian.....	4.8	6.7	7.5	5.4	5.9	5.9	6.4	3.0	3.2	1.3	1.5	1.0	1.5	1.4	2.1	0.5	0.5	†
Pacific Islander.....	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.2	0.4	0.5	0.1	0.9	0.2	0.2	0.1	0.3	†
American Indian/Alaska Native.....	1.1	0.7	0.8	0.6	0.8	0.5	0.4	0.7	0.7	2.2	1.2	1.7	3.7	2.2	1.1	2.1	7.5	†
Two or more races.....	2.8	3.0	2.5	3.5	3.5	3.0	2.9	3.6	2.8	2.6	2.7	2.6	2.5	2.2	2.5	1.9	1.8	†
English language learners (in thousands) <sup>15</sup> .....	4,397	2,063	1,293	430	340	1,753	1,581	108	64	334	75	147	112	248	153	59	36	†
English language learners as a percent of enrollment <sup>15</sup> .....	9.2	14.0	16.7	12.6	9.4	8.5	8.9	5.9	7.0	6.0	6.0	5.9	6.2	3.5	4.4	2.2	3.6	†
Schools.....	98,454	26,545	13,873	5,916	6,756	30,922	25,780	3,226	1,916	13,530	2,973	5,916	4,641	27,457	10,368	10,545	6,544	†
Average school size <sup>15</sup> .....	522	588	590	601	571	655	674	578	534	444	500	447	404	345	522	285	164	†
Pupil/teacher ratio <sup>14</sup> .....	16.2	16.8	17.1	16.9	16.2	16.6	16.6	16.5	16.7	15.8	16.5	15.7	15.4	14.9	15.8	14.2	12.6	†
Enrollment (percentage distribution)...	100.0	30.4	16.1	6.8	7.4	39.7	34.1	3.7	2.0	11.5	2.9	5.1	3.5	18.5	10.5	5.9	2.1	†
Schools (percentage distribution).....	100.0	27.0	14.1	6.0	6.9	31.4	26.2	3.3	1.9	13.7	3.0	6.0	4.7	27.9	10.5	10.7	6.6	†

†Not applicable.

#Rounds to zero.

<sup>1</sup>Located inside an urbanized area and inside a principal city with a population of at least 250,000.

<sup>2</sup>Located inside an urbanized area and inside a principal city with a population of at least 100,000, but less than 250,000.

<sup>3</sup>Located inside an urbanized area and inside a principal city with a population less than 100,000.

<sup>4</sup>Located inside an urbanized area and outside a principal city with a population of 250,000 or more.

<sup>5</sup>Located inside an urbanized area and outside a principal city with a population of at least 100,000, but less than 250,000.

<sup>6</sup>Located inside an urbanized area and outside a principal city with a population less than 100,000.

<sup>7</sup>Located inside an urban cluster that is 10 miles or less from an urbanized area.

<sup>8</sup>Located inside an urban cluster that is more than 10 but less than or equal to 35 miles from an urbanized area.

<sup>9</sup>Located inside an urban cluster that is more than 35 miles from an urbanized area.

<sup>10</sup>Located outside any urbanized area or urban cluster, but 5 miles or less from an urbanized area or 2.5 miles or less from an urban cluster.

<sup>11</sup>Located outside any urbanized area or urban cluster and more than 5 miles but less than or equal to 25 miles from an urbanized area, or more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

<sup>12</sup>Located outside any urbanized area or urban cluster, more than 25 miles from an urbanized area, and more than 10 miles from an urban cluster.

<sup>13</sup>Average for schools reporting enrollment. Enrollment data were available for 95,222 out of 98,817 schools in 2009–10, 95,111 out of 98,817 schools in 2010–11, 94,743 out of 98,328 schools in 2011–12, and 94,771 out of 98,454 schools in 2012–13.

<sup>14</sup>Ratio for schools reporting both full-time-equivalent teachers and fall enrollment data.

<sup>15</sup>Data are based on locales of school districts, rather than locales of schools as in the rest of the table. Includes imputed data for California and Vermont.

NOTE: Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Enrollment and ratios are based on data reported by schools and may differ from data reported in other tables that reflect aggregate totals reported by states. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2009–10, 2010–11, 2011–12 and 2012–13; and "Local Education Agency Universe Survey," 2011–12 and 2012–13. (This table was prepared January 2015.)























**Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2012—Continued**

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2012	Number of English language learners, 2012	Percent eligible for free or reduced- price lunch, 2012 <sup>1</sup>	Percentage distribution of enrollment, by race/ethnicity, fall 2012							Teachers and staff, fall 2012					Dropouts and graduates, 2008–09			Number of schools, fall 2012
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR) <sup>2</sup>	Number of high school graduates <sup>3</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Portsmouth City .....	VA	18,405	16,473	15,126	15,256	78	60.4	21.5	70.8	3.0	0.8	0.2	0.3	3.4	952	16.0	2,051	7.4	46.4	7.4	57.9	826	25
Prince William County .....	VA	41,888	54,646	79,358	83,865	13,610	37.6	35.1	20.6	29.5	7.6	0.2	0.3	6.7	5,207	16.1	9,722	8.6	53.6	2.2	78.5	4,590	89
Richmond City .....	VA	27,021	27,237	23,454	23,649	1,273	75.1	9.3	79.9	8.8	0.7	0.1	0.2	1.0	1,922	12.3	3,576	6.6	53.7	5.1	52.2	991	53
Spotsylvania County .....	VA	12,227	18,876	23,585	23,768	872	34.4	62.4	18.3	11.4	2.8	0.1	0.3	4.7	1,448	16.4	2,553	9.3	56.7	2.2	83.1	1,669	34
Stafford County .....	VA	12,555	21,124	27,257	27,463	1,192	24.8	56.9	18.4	14.6	2.7	0.2	0.4	6.7	1,790	15.3	3,504	7.8	51.1	1.5	88.4	1,960	30
Virginia Beach City .....	VA	70,266	76,586	71,185	70,259	932	31.8	51.8	24.0	9.9	5.6	0.5	0.3	7.9	4,046	17.4	8,775	8.0	46.1	1.9	75.7	4,789	85
Bellevue .....	WA	14,971	15,431	18,330	19,009	1,875	20.5	45.9	2.9	11.2	31.3	0.1	0.2	8.3	965	19.7	1,838	10.3	52.5	1.1	87.1	1,219	29
Bethel .....	WA	11,319	16,029	17,779	18,031	283	39.0	60.7	9.4	13.7	5.9	2.5	1.8	6.0	846	21.3	1,666	10.8	50.7	6.6	66.6	981	40
Edmonds .....	WA	18,452	22,067	20,757	20,741	2,091	38.5	53.8	5.8	16.6	13.3	0.6	0.6	9.3	954	21.7	1,869	11.1	51.0	5.5	75.5	1,355	40
Everett .....	WA	14,846	18,683	18,992	18,909	1,871	41.4	60.4	3.9	15.9	12.0	1.2	0.8	5.8	886	21.3	1,671	11.3	53.0	2.2	75.8	1,102	33
Evergreen (Clark) .....	WA	14,242	21,650	25,750	26,495	2,477	49.2	64.9	3.3	15.9	6.7	1.6	0.7	7.0	1,426	18.6	2,445	10.8	58.3	7.4	70.7	1,317	37
Federal Way .....	WA	17,263	22,623	22,258	22,231	2,909	57.6	35.3	11.4	24.4	12.5	4.1	0.8	11.5	1,186	18.7	2,160	10.3	54.9	3.4	64.0	1,291	47
Highline .....	WA	15,900	18,024	17,992	18,372	3,983	70.6	25.0	11.0	36.5	14.7	4.0	1.1	7.8	975	18.8	1,953	9.4	49.9	4.0	56.8	847	42
Issaquah .....	WA	8,533	14,259	17,358	18,455	758	10.2	62.7	2.0	7.3	22.5	0.3	0.4	4.7	865	21.3	1,600	11.5	54.0	1.5	88.7	1,146	27
Kennewick .....	WA	11,147	13,629	16,467	16,580	2,081	54.1	65.4	2.4	27.1	2.4	0.3	0.7	1.7	802	20.7	1,512	11.0	53.0	4.0	74.8	886	28
Kent .....	WA	20,212	26,535	27,079	27,518	4,512	48.8	39.6	11.9	19.8	17.1	2.4	0.7	8.6	1,369	20.1	2,566	10.7	53.4	5.8	64.3	1,533	43
Lake Washington .....	WA	22,431	23,662	24,677	25,522	1,536	12.6	63.6	1.6	9.7	18.8	0.2	0.3	5.9	1,313	19.4	2,271	11.2	57.8	1.6	86.0	1,597	53
Northshore .....	WA	17,213	20,255	19,750	20,328	1,087	18.7	65.2	1.7	12.0	13.3	0.4	0.5	6.9	985	20.6	1,819	11.2	54.2	1.9	88.8	1,491	34
Pasco .....	WA	6,677	8,850	15,164	16,067	5,687	58.6	26.1	1.9	68.5	1.2	0.2	0.1	1.9	851	18.9	1,567	10.3	54.3	8.7	62.1	615	19
Puyallup .....	WA	14,325	19,757	20,986	20,625	681	36.4	65.2	3.9	13.4	4.6	1.2	1.0	10.7	1,028	20.1	1,907	10.8	53.9	7.1	81.9	1,419	37
Seattle .....	WA	40,917	47,575	47,735	50,655	4,583	40.1	44.0	17.7	12.6	17.5	0.5	1.0	6.6	2,780	18.2	5,140	9.9	54.1	6.7	77.0	2,661	104
Spokane .....	WA	27,965	31,725	29,446	29,032	1,322	58.1	71.2	2.8	8.9	2.5	1.5	1.9	11.2	1,661	17.5	3,061	9.5	54.3	8.3	62.7	1,622	62
Tacoma .....	WA	29,465	34,093	27,407	28,957	2,475	63.2	46.1	21.6	16.5	10.3	2.2	1.5	1.8	1,585	18.3	3,007	9.6	52.7	6.3	54.3	1,460	64
Vancouver .....	WA	15,943	21,892	22,669	22,925	2,356	53.7	63.9	3.3	20.8	3.6	1.9	0.7	5.9	1,089	21.0	2,171	10.6	50.2	4.7	72.8	1,285	41
Yakima .....	WA	12,076	13,985	14,927	15,387	4,576	84.8	19.8	1.0	75.1	0.5	#	1.0	2.6	802	19.2	1,526	10.1	52.6	4.5	54.2	677	28
Berkeley County .....	WV	10,415	13,076	17,720	18,171	419	51.6	79.1	9.4	5.7	0.9	0.1	0.2	4.5	1,269	14.3	2,516	7.2	50.4	4.2	79.2	1,018	30
Kanawha County .....	WV	34,284	29,250	28,458	28,548	191	48.3	83.8	12.6	0.8	1.4	#	0.1	1.3	1,972	14.5	3,829	7.5	51.5	5.3	75.4	1,656	69
Appleton Area .....	WI	12,876	14,793	15,194	15,231	1,127	32.8	75.5	4.5	7.9	11.2	0.0	0.9	#	949	16.0	1,577	9.7	60.2	2.1	94.6	1,159	38
Green Bay Area .....	WI	18,048	20,104	20,376	20,685	3,637	59.5	53.4	7.8	24.7	6.7	#	4.0	3.3	1,431	14.5	2,390	8.7	59.9	5.8	83.8	1,381	39
Kenosha .....	WI	16,219	20,099	22,986	22,570	1,897	50.6	54.6	15.5	24.6	1.5	0.1	0.2	3.5	1,199	18.8	2,129	10.6	56.3	3.7	82.1	1,482	42
Madison Metropolitan .....	WI	23,214	25,087	24,806	27,112	4,743	48.6	45.2	19.1	18.6	9.3	0.1	0.4	7.3	2,193	12.4	4,028	6.7	54.4	3.6	82.5	1,674	54
Milwaukee .....	WI	92,789	97,985	80,934	78,363	7,666	82.3	13.9	55.4	24.0	5.5	#	0.8	0.4	4,191	18.7	8,751	9.0	47.9	8.9	65.0	4,745	166
Racine Unified .....	WI	22,159	21,102	21,100	20,577	2,373	64.2	43.9	26.2	25.4	1.4	#	0.3	2.8	1,386	14.8	2,476	8.3	56.0	5.6	73.9	1,250	35

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Percentages are for those schools that reported on free and reduced-price lunch eligibility.<sup>2</sup>The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later.<sup>3</sup>Includes regular diplomas only.<sup>4</sup>Total for districts reporting data.<sup>5</sup>Reported data indicated an averaged freshman graduation rate of greater than 100.0 percent.

NOTE: Total enrollment, staff, and teacher data in this table reflect totals reported by school districts and may differ from data derived from summing school-level data to school district aggregates. ISD = independent school district. CISD = consolidated independent school district. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2012–13; "Local Education Agency Universe Survey," 1990–91, 2000–01, 2010–11, and 2012–13; and "Local Education Agency-Level Public-Use Data File on Public School Dropouts: School Year 2008–09." (This table was prepared May 2015.)









**Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2011–12 and fiscal year 2014—Continued**

Name of district	State	Revenues by source of funds, 2011–12 (in thousands of current dollars)				Percentage distribution of revenues, 2011–12				Expenditures, 2011–12 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2013 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2011–12 (in current dollars)	Title I allocations, federal fiscal year 2014			
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>3</sup>	Current expenditures		Capital outlay	Interest on school debt			Total <sup>4</sup> (in thousands of current dollars)	Per poverty child <sup>5</sup> (in current dollars)		
											Total	Instruction								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
Colorado Springs, No. 11.....	CO	280,725	28,989	124,972	126,764	100.0	10.3	44.5	45.2	273,646	253,891	150,929	8,512	9,651	22.3	8,594	8,343	1,063		
Denver.....	CO	967,307	140,975	270,703	555,629	100.0	14.6	28.0	57.4	1,052,787	814,951	430,808	100,357	96,647	29.0	10,075	32,758	1,243		
Douglas County, No. RE1.....	CO	584,330	13,899	260,462	309,969	100.0	2.4	44.6	53.0	532,576	468,702	276,423	30,079	31,994	3.8	7,426	1,193	465		
Falcon, No. 49.....	CO	123,805	5,683	73,591	44,531	100.0	4.6	59.4	36.0	111,729	98,290	53,722	5,382	7,528	9.6	6,525	1,273	792		
Greeley, No. 6.....	CO	168,630	19,743	98,356	50,531	100.0	11.7	58.3	30.0	163,615	151,371	89,312	6,529	5,712	24.2	7,630	5,441	1,024		
Jefferson County, No. R1.....	CO	823,580	55,926	338,935	428,719	100.0	6.8	41.2	52.1	790,472	723,994	416,885	39,187	27,025	11.3	8,439	11,261	1,130		
Littleton, No. 6.....	CO	161,526	8,139	62,761	90,626	100.0	5.0	38.9	56.1	147,552	139,331	83,729	4,410	3,806	9.9	8,948	1,223	787		
Mesa County Valley, No. 51.....	CO	184,510	16,656	88,350	79,504	100.0	9.0	47.9	43.1	178,822	166,953	101,255	5,622	3,898	17.5	7,615	4,228	1,016		
Poudre, No. R1.....	CO	274,031	17,367	99,402	157,262	100.0	6.3	36.3	57.4	279,335	243,297	135,024	20,980	13,737	12.4	8,844	2,971	871		
Pueblo, No. 60.....	CO	156,630	27,057	86,985	42,588	100.0	17.3	55.5	27.2	153,650	146,800	80,729	1,604	3,983	32.8	8,200	6,242	1,037		
Saint Vrain Valley, No. RE1J.....	CO	273,946	16,093	111,994	145,859	100.0	5.9	40.9	53.2	284,228	220,791	128,294	36,287	24,379	12.0	7,855	3,173	878		
Thompson, No. R2J.....	CO	142,094	10,056	63,911	68,127	100.0	7.1	45.0	47.9	139,912	126,154	70,662	3,371	8,361	11.1	8,058	1,626	799		
Bridgeport.....	CT	358,388	47,148	259,387	51,853	100.0	13.2	72.4	14.5	365,919	307,649	193,966	37,835	5,944	27.0	15,286	11,435	1,672		
Hartford.....	CT	471,500	54,956	326,159	90,385	100.0	11.7	69.2	19.2	502,538	416,041	242,657	57,904	5,545	38.2	19,877	16,265	1,923		
New Haven.....	CT	454,550	46,039	289,079	119,432	100.0	10.1	63.6	26.3	478,085	367,952	233,331	81,167	14,836	36.5	17,902	12,601	1,740		
Stamford.....	CT	310,110	11,515	54,256	244,339	100.0	3.7	17.5	78.8	297,380	288,698	180,838	1,722	5,179	12.9	18,634	3,014	1,285		
Waterbury.....	CT	335,722	29,792	207,014	98,916	100.0	8.9	61.7	29.5	383,233	295,007	169,272	82,650	933	33.0	16,334	10,964	1,680		
Christina.....	DE	266,079	30,390	125,846	109,843	100.0	11.4	47.3	41.3	303,963	279,159	175,108	3,635	2,623	15.3	17,123	7,701	1,880		
Red Clay Consolidated.....	DE	235,122	27,103	112,355	95,664	100.0	11.5	47.8	40.7	245,176	229,339	149,467	768	2,597	15.5	14,361	6,337	1,833		
District of Columbia.....	DC	1,331,006	137,742	0	1,193,264	100.0	10.3	0.0	89.7	1,189,542	899,032	594,156	283,890	0	29.1	20,150	43,206	2,103		
Alachua.....	FL	252,314	36,143	91,363	124,808	100.0	14.3	36.2	49.5	273,966	237,189	131,371	29,710	3,178	25.5	8,631	7,790	993		
Bay.....	FL	234,725	27,326	68,827	138,572	100.0	11.6	29.3	59.0	251,605	205,306	128,533	36,121	4,789	23.9	7,793	6,290	994		
Brevard.....	FL	587,566	61,891	277,166	248,509	100.0	10.5	47.2	42.3	602,642	560,048	347,040	14,433	25,764	20.9	7,801	17,666	1,078		
Broward.....	FL	2,221,054	269,571	835,872	1,115,611	100.0	12.1	37.6	50.2	2,317,961	2,073,343	1,277,974	80,326	93,967	19.6	8,021	66,711	1,181		
Charlotte.....	FL	153,844	21,360	26,916	105,568	100.0	13.9	17.5	68.6	184,603	151,830	81,626	26,407	3,659	22.2	9,244	3,520	947		
Citrus.....	FL	143,189	18,522	35,549	89,118	100.0	12.9	24.8	62.2	166,450	136,683	77,889	24,859	823	28.1	8,796	4,331	961		
Clay.....	FL	284,218	25,599	166,048	92,571	100.0	9.0	58.4	32.6	296,337	277,806	179,193	14,711	3,015	14.0	7,791	4,492	861		
Collier.....	FL	481,571	55,720	74,366	351,485	100.0	11.6	15.4	73.0	508,093	436,937	260,761	41,115	23,287	23.3	10,105	11,246	1,044		
Dade.....	FL	3,188,967	457,537	1,011,288	1,720,142	100.0	14.3	31.7	53.9	3,407,559	3,043,425	1,947,976	162,694	108,430	28.7	8,690	137,361	1,220		
Duval.....	FL	1,084,243	156,609	457,677	469,957	100.0	14.4	42.2	43.3	1,131,916	1,033,432	619,856	78,978	16,660	24.9	8,239	39,875	1,119		
Escambia.....	FL	355,483	51,647	155,015	148,821	100.0	14.5	43.6	41.9	368,927	335,126	192,789	26,994	2,295	25.8	8,276	12,261	1,049		
Hernando.....	FL	189,268	23,259	86,632	79,377	100.0	12.3	45.8	41.9	195,150	175,217	101,769	11,414	7,994	26.0	7,747	6,476	983		
Hillsborough.....	FL	1,803,776	291,908	847,219	664,649	100.0	16.2	47.0	36.8	1,916,730	1,639,068	990,247	117,715	51,986	24.5	8,318	62,216	1,176		
Indian River.....	FL	169,065	16,691	30,793	121,581	100.0	9.9	18.2	71.9	186,840	143,335	87,370	34,930	7,388	20.5	7,979	3,780	950		
Lake.....	FL	335,544	38,690	148,796	148,058	100.0	11.5	44.3	44.1	359,790	314,984	189,605	28,043	16,590	22.5	7,623	10,610	1,030		
Lee.....	FL	765,065	91,712	199,089	474,264	100.0	12.0	26.0	62.0	852,347	707,451	422,929	105,594	20,468	24.5	8,433	24,467	1,097		
Leon.....	FL	307,854	36,707	115,050	156,097	100.0	11.9	37.4	50.7	325,439	263,447	147,419	42,609	7,322	19.4	7,931	7,388	998		
Manatee.....	FL	425,709	56,195	120,513	249,001	100.0	13.2	28.3	58.5	459,108	389,778	238,002	43,920	16,321	21.0	8,664	10,707	1,033		
Marion.....	FL	361,447	53,799	157,228	150,420	100.0	14.9	43.5	41.6	382,755	346,937	201,044	20,691	7,068	30.4	8,206	15,061	1,063		
Martin.....	FL	178,061	17,307	32,189	128,565	100.0	9.7	18.1	72.2	195,862	155,471	89,031	32,766	2,204	20.9	8,464	3,886	953		
Okaloosa.....	FL	252,094	27,612	93,022	131,460	100.0	11.0	36.9	52.1	255,189	235,728	153,982	10,561	2,956	18.6	8,022	5,372	980		
Orange.....	FL	1,827,011	202,082	612,677	1,012,252	100.0	11.1	33.5	55.4	1,768,303	1,443,975	859,216	226,144	71,400	25.8	8,022	60,584	1,161		
Osceola.....	FL	468,040	57,912	229,871	180,257	100.0	12.4	49.1	38.5	502,154	431,325	260,122	46,777	15,521	25.8	7,873	15,049	1,066		
Palm Beach.....	FL	1,710,762	180,910	324,304	1,205,548	100.0	10.6	19.0	70.5	1,777,058	1,580,528	989,179	68,576	86,782	20.5	8,935	47,155	1,140		
Pasco.....	FL	582,449	61,671	286,001	234,777	100.0	10.6	49.1	40.3	593,276	533,474	310,347	38,696	17,855	18.0	8,003	13,856	1,063		
Pinellas.....	FL	922,370	117,146	270,159	535,065	100.0	12.7	29.3	58.0	998,382	885,130	545,199	89,323	2,195	19.2	8,529	24,958	1,106		
Polk.....	FL	891,269	116,482	431,022	343,765	100.0	13.1	48.4	38.6	924,557	835,993	550,360	57,987	20,208	25.8	8,702	29,861	1,114		

See notes at end of table.

**Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2011–12 and fiscal year 2014—Continued**

Name of district	State	Revenues by source of funds, 2011–12 (in thousands of current dollars)				Percentage distribution of revenues, 2011–12				Expenditures, 2011–12 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2013 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2011–12 (in current dollars)	Title I allocations, federal fiscal year 2014			
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>3</sup>	Current expenditures		Capital outlay	Interest on school debt			Total <sup>4</sup> (in thousands of current dollars)	Per poverty child <sup>5</sup> (in current dollars)		
											Total	Instruction								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
Saint Johns.....	FL	270,901	17,143	77,138	176,620	100.0	6.3	28.5	65.2	292,268	248,345	145,643	34,394	6,501	10.2	7,864	2,970	830		
Saint Lucie.....	FL	358,633	44,521	150,408	163,704	100.0	12.4	41.9	45.6	374,783	331,572	192,564	26,342	15,771	25.7	8,406	12,241	1,046		
Santa Rosa.....	FL	207,528	22,838	99,212	85,478	100.0	11.0	47.8	41.2	226,310	197,050	113,536	20,425	2,341	15.9	7,613	4,172	965		
Sarasota.....	FL	469,978	46,994	69,884	353,100	100.0	10.0	14.9	75.1	520,726	407,325	258,289	95,326	10,188	19.2	9,915	8,685	1,010		
Seminole.....	FL	513,064	52,192	232,046	228,826	100.0	10.2	45.2	44.6	518,329	487,144	308,409	18,139	10,898	15.3	7,571	11,503	1,040		
Volusia.....	FL	547,213	63,123	211,407	272,683	100.0	11.5	38.6	49.8	562,932	500,586	300,711	35,555	22,300	28.8	8,136	21,283	1,095		
Atlanta.....	GA	800,352	95,495	143,264	561,593	100.0	11.9	17.9	70.2	753,355	700,437	327,349	49,176	2,808	36.9	14,006	33,189	1,583		
Bibb County.....	GA	279,214	54,001	107,038	118,175	100.0	19.3	38.3	42.3	267,058	239,829	142,912	25,923	1,306	37.8	9,698	12,348	1,153		
Chatham County.....	GA	395,048	48,060	122,442	224,546	100.0	12.2	31.0	56.8	418,995	338,097	219,155	77,389	3,473	30.5	9,433	14,497	1,123		
Cherokee County.....	GA	395,067	19,430	177,421	198,216	100.0	4.9	44.9	50.2	386,063	326,923	217,936	41,806	15,443	11.9	8,432	4,767	903		
Clayton County.....	GA	487,526	70,677	226,538	190,311	100.0	14.5	46.5	39.0	493,833	431,646	272,062	61,664	0	38.6	8,461	24,405	1,166		
Cobb County.....	GA	1,102,087	83,131	423,821	595,135	100.0	7.5	38.5	54.0	1,181,875	978,017	656,789	198,826	118	17.4	9,116	24,611	1,173		
Columbia County.....	GA	211,207	11,204	97,591	102,412	100.0	5.3	46.2	48.5	214,562	195,224	125,591	17,411	1,739	10.4	8,205	2,208	810		
Coweta County.....	GA	208,377	14,651	96,070	97,656	100.0	7.0	46.1	46.9	211,323	185,884	119,137	23,120	1,241	17.7	8,259	4,487	987		
DeKalb County.....	GA	1,041,282	113,519	373,258	554,505	100.0	10.9	35.8	53.3	1,054,536	990,224	613,704	55,524	8,788	31.9	10,095	42,439	1,205		
Dougherty County.....	GA	165,543	27,756	76,963	60,824	100.0	16.8	46.5	36.7	162,519	149,826	87,992	11,980	156	42.9	9,396	8,297	1,133		
Douglas County.....	GA	256,399	27,599	119,145	109,655	100.0	10.8	46.5	42.8	274,410	222,499	140,106	42,055	9,856	21.9	8,993	6,230	1,028		
Fayette County.....	GA	214,938	8,724	80,817	125,397	100.0	4.1	37.6	58.3	211,137	194,340	128,818	9,970	4,464	9.1	9,462	1,534	782		
Forsyth County.....	GA	356,970	15,069	136,826	205,075	100.0	4.2	38.3	57.4	333,757	299,689	204,816	15,350	16,966	7.1	8,043	2,507	838		
Fulton County.....	GA	1,134,739	73,056	327,708	733,975	100.0	6.4	28.9	64.7	1,002,318	890,691	563,004	102,020	8,304	17.1	9,618	21,788	1,158		
Gwinnett County.....	GA	1,574,463	138,288	686,817	749,358	100.0	8.8	43.6	47.6	1,590,201	1,464,055	890,294	73,575	52,341	18.5	9,017	38,605	1,196		
Hall County.....	GA	251,117	25,472	118,812	106,833	100.0	10.1	47.3	42.5	250,202	223,127	142,534	25,115	1,466	24.4	8,497	7,478	1,025		
Henry County.....	GA	496,741	27,320	292,559	176,862	100.0	5.5	58.9	35.6	355,368	332,765	218,614	9,210	11,182	19.0	8,338	8,862	1,041		
Houston County.....	GA	269,423	24,718	136,925	107,780	100.0	9.2	50.8	40.0	258,922	252,926	162,165	3,557	1,651	23.7	9,219	6,588	1,010		
Muscogee County.....	GA	368,463	49,950	167,628	150,885	100.0	13.6	45.5	40.9	384,582	315,405	188,650	64,976	2,346	27.1	9,786	9,822	1,072		
Newton County.....	GA	198,327	18,419	116,351	63,557	100.0	9.3	58.7	32.0	204,912	161,040	102,897	39,036	3,337	22.0	8,402	4,564	987		
Paulding County.....	GA	244,394	18,569	142,031	83,794	100.0	7.6	58.1	34.3	237,709	221,351	143,409	12,745	3,520	13.3	7,839	4,068	965		
Richmond County.....	GA	351,383	59,801	148,030	143,552	100.0	17.0	42.1	40.9	344,970	305,385	186,354	34,857	4,566	41.6	9,595	16,437	1,155		
Rockdale County.....	GA	167,858	17,480	67,771	82,607	100.0	10.4	40.4	49.2	167,980	156,533	92,984	11,447	0	24.2	10,029	3,976	982		
Hawaii Department of Education.....	HI	2,535,038	318,728	2,161,254	55,056	100.0	12.6	85.3	2.2	2,344,733	2,202,298	1,262,938	124,096	0	15.9	12,054	53,163	1,568		
Boise Independent.....	ID	219,821	24,579	112,643	82,599	100.0	11.2	51.2	37.6	213,270	202,151	125,010	4,564	4,864	16.3	7,935	5,176	1,074		
Meridian Joint.....	ID	222,959	17,258	158,373	47,328	100.0	7.7	71.0	21.2	205,937	191,413	116,081	4,617	9,708	10.2	5,273	4,166	951		
Nampa.....	ID	99,667	16,041	70,684	12,942	100.0	16.1	70.9	13.0	96,976	90,175	56,405	692	6,109	27.6	5,797	5,732	1,079		
Carpentersville (CUSD 300).....	IL	239,374	15,099	54,118	170,157	100.0	6.3	22.6	71.1	227,877	194,694	111,743	4,564	14,563	12.8	9,356	3,399	1,177		
City of Chicago (SD 299).....	IL	5,760,419	892,899	2,245,498	2,622,022	100.0	15.5	39.0	45.5	5,741,225	4,826,426	3,040,082	579,893	276,013	32.4	11,976	273,393	1,981		
Elgin (SDU-46).....	IL	496,205	33,847	157,715	304,643	100.0	6.8	31.8	61.4	449,776	411,254	235,657	14,649	12,944	17.0	10,108	11,104	1,475		
Indian Prairie (CUSD 204).....	IL	355,694	9,327	81,431	264,936	100.0	2.6	22.9	74.5	336,366	315,542	214,281	4,621	15,289	5.2	10,774	1,678	1,097		
Naperville (CUSD 203).....	IL	283,129	6,855	53,768	222,506	100.0	2.4	19.0	78.6	274,635	244,212	147,827	21,605	1,808	5.1	13,744	1,022	1,042		
Oswego (CUSD 308).....	IL	195,656	6,752	62,038	126,866	100.0	3.5	31.7	64.8	185,507	149,179	85,316	9,573	12,233	6.3	8,698	1,228	1,082		
Plainfield (SD 202).....	IL	293,104	15,488	119,130	158,486	100.0	5.3	40.6	54.1	279,789	257,308	170,065	1,622	15,888	6.4	8,902	2,188	1,127		
Rockford (SD 205).....	IL	390,873	48,815	166,674	175,384	100.0	12.5	42.6	44.9	352,484	315,570	176,816	14,198	2,527	26.1	11,223	14,310	1,648		
Springfield (SD 186).....	IL	208,390	27,389	84,178	96,823	100.0	13.1	40.4	46.5	226,100	196,589	107,483	16,078	4,680	26.5	13,130	6,972	1,458		
Valley View (CUSD 365U).....	IL	235,724	13,183	71,451	151,090	100.0	5.6	30.3	64.1	232,349	214,146	127,219	12,649	5,451	13.7	12,005	3,109	1,178		
Waukegan (CUSD 60).....	IL	210,910	18,422	117,085	75,403	100.0	8.7	55.5	35.8	194,578	188,585	102,786	3,370	1,353	26.2	11,363	6,420	1,423		
Carmel Clay.....	IN	204,515	15,463	101,434	87,618	100.0	7.6	49.6	42.8	179,397	153,729	97,512	15,100	7,858	3.2	9,761	371	597		
Evansville Vanderburgh.....	IN	264,367	36,239	172,159	55,969	100.0	13.7	65.1	21.2	266,955	235,427	131,553	20,968	7,250	19.4	10,326	6,571	1,196		

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2011–12 and fiscal year 2014—Continued

Name of district	State	Revenues by source of funds, 2011–12 (in thousands of current dollars)				Percentage distribution of revenues, 2011–12				Expenditures, 2011–12 (in thousands of current dollars)					Poverty rate of 5- to 17- year-olds, 2013 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2011–12 (in current dollars)	Title I allocations, federal fiscal year 2014			
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>3</sup>	Current expenditures		Capital outlay	Interest on school debt			Total <sup>4</sup> (in thousands of current dollars)	Per poverty child <sup>5</sup> (in current dollars)		
											Total	Instruction								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
Fort Wayne.....	IN	358,078	48,579	238,965	70,534	100.0	13.6	66.7	19.7	333,075	303,873	189,275	21,660	4,083	27.5	9,859	13,926	1,303		
Hamilton Southeastern.....	IN	198,933	6,150	116,975	75,808	100.0	3.1	58.8	38.1	165,003	149,552	89,222	12,594	38	3.9	7,849	434	510		
Indianapolis.....	IN	512,019	74,919	331,965	105,135	100.0	14.6	64.8	20.5	591,308	459,843	242,318	88,489	27,807	45.7	14,371	32,427	1,445		
MSD Lawrence Township.....	IN	193,244	16,091	113,383	63,770	100.0	8.3	58.7	33.0	159,338	143,545	95,628	13,798	1,405	19.3	9,648	4,013	1,124		
MSD Wayne Township.....	IN	219,294	27,599	129,798	61,897	100.0	12.6	59.2	28.2	205,621	183,238	109,465	7,302	1,120	30.4	11,258	5,169	1,154		
South Bend.....	IN	325,933	50,339	169,190	106,404	100.0	15.4	51.9	32.6	267,277	238,385	139,863	14,967	9,081	29.4	11,874	9,509	1,210		
Vigo County.....	IN	166,738	14,006	117,137	35,595	100.0	8.4	70.3	21.3	164,259	144,996	92,714	16,130	62	25.3	9,294	4,813	1,153		
Cedar Rapids.....	IA	220,532	15,453	95,202	109,877	100.0	7.0	43.2	49.8	240,405	180,462	116,922	42,513	5,839	11.8	10,510	3,023	1,264		
Davenport.....	IA	200,930	19,805	92,697	88,428	100.0	9.9	46.1	44.0	191,657	169,925	113,905	17,673	0	20.9	10,022	4,803	1,270		
Des Moines Independent.....	IA	430,610	59,869	202,951	167,790	100.0	13.9	47.1	39.0	415,927	341,175	222,405	54,255	3,418	23.2	10,199	11,455	1,403		
Blue Valley.....	KS	297,081	6,073	100,302	190,706	100.0	2.0	33.8	64.2	269,594	208,711	129,104	46,299	14,463	3.1	9,519	497	602		
Kansas City.....	KS	247,126	26,608	165,917	54,601	100.0	10.8	67.1	22.1	239,763	224,222	132,424	10,317	4,204	36.5	10,938	11,593	1,385		
Olathe.....	KS	321,643	15,936	173,761	131,946	100.0	5.0	54.0	41.0	296,221	269,783	176,099	11,842	14,559	7.5	9,573	2,309	1,005		
Shawnee Mission.....	KS	318,565	18,720	116,381	183,464	100.0	5.9	36.5	57.6	313,762	260,313	171,572	43,333	10,104	9.9	9,377	3,645	1,082		
Wichita.....	KS	578,456	70,782	345,915	161,759	100.0	12.2	59.8	28.0	638,760	506,209	289,116	110,054	22,495	28.0	10,249	23,901	1,500		
Boone County.....	KY	194,630	15,185	83,006	96,439	100.0	7.8	42.6	49.5	195,221	163,122	94,777	23,053	8,368	10.8	8,332	2,561	996		
Fayette County.....	KY	443,314	44,626	167,029	231,659	100.0	10.1	37.7	52.3	492,400	415,256	249,484	61,377	13,255	18.3	10,747	10,323	1,250		
Jefferson County.....	KY	1,218,406	188,192	479,204	551,010	100.0	15.4	39.3	45.2	1,258,019	1,131,376	588,596	97,827	19,481	23.4	11,406	41,823	1,462		
Ascension Parish.....	LA	233,660	21,215	100,987	111,458	100.0	9.1	43.2	47.7	235,729	208,758	123,193	22,675	4,092	14.7	10,201	3,891	1,146		
Bossier Parish.....	LA	224,526	21,839	105,044	97,643	100.0	9.7	46.8	43.5	221,778	214,713	126,848	4,152	2,063	18.9	10,206	5,121	1,228		
Caddo Parish.....	LA	503,432	71,514	227,474	204,444	100.0	14.2	45.2	40.6	519,007	479,521	281,104	33,451	4,923	28.9	11,508	17,827	1,382		
Calcasieu Parish.....	LA	365,328	45,892	166,811	152,625	100.0	12.6	45.7	41.8	353,035	329,914	189,332	14,533	8,122	22.8	10,132	10,308	1,291		
East Baton Rouge Parish.....	LA	589,856	95,276	191,035	303,545	100.0	16.2	32.4	51.5	627,759	543,944	300,144	69,215	327	30.4	12,693	26,406	1,435		
Jefferson Parish.....	LA	625,708	164,551	195,487	265,670	100.0	26.3	31.2	42.5	647,475	544,439	303,251	93,122	6,474	24.2	11,916	23,496	1,421		
Lafayette Parish.....	LA	346,064	45,979	132,892	167,193	100.0	13.3	38.4	48.3	329,592	315,855	190,315	10,449	2,575	21.7	10,373	10,866	1,287		
Livingston Parish.....	LA	239,483	26,203	155,971	57,309	100.0	10.9	65.1	23.9	246,029	221,480	136,363	20,818	3,291	18.3	8,940	5,875	1,235		
Ouachita Parish.....	LA	224,983	28,356	127,490	69,137	100.0	12.6	56.7	30.7	229,877	211,468	114,648	11,427	5,541	25.7	10,725	6,290	1,235		
Rapides Parish.....	LA	245,281	33,795	138,111	73,375	100.0	13.8	56.3	29.9	251,654	230,750	141,284	17,427	2,986	29.7	9,603	9,406	1,285		
Saint Tammany Parish.....	LA	479,133	64,343	219,363	195,427	100.0	13.4	45.8	40.8	470,886	434,885	249,830	24,123	10,657	16.6	11,735	9,540	1,266		
Tangipahoa Parish.....	LA	194,959	39,881	113,351	41,727	100.0	20.5	58.1	21.4	204,793	191,982	113,290	12,249	430	30.2	9,840	8,359	1,262		
Terrebonne Parish.....	LA	188,676	33,874	94,157	60,645	100.0	18.0	49.9	32.1	185,800	179,331	104,482	5,789	142	22.9	9,647	5,812	1,239		
Anne Arundel County.....	MD	1,088,736	55,614	402,917	630,205	100.0	5.1	37.0	57.9	1,128,315	973,747	613,482	114,515	19,413	8.1	12,762	11,289	1,533		
Baltimore City.....	MD	1,459,517	203,999	983,161	272,357	100.0	14.0	67.4	18.7	1,478,108	1,287,343	751,045	115,390	7,152	31.8	15,287	52,034	1,788		
Baltimore County.....	MD	1,589,273	90,954	676,250	822,069	100.0	5.7	42.6	51.7	1,560,907	1,360,714	837,765	150,059	14,445	12.2	12,940	26,974	1,730		
Calvert County.....	MD	244,940	10,271	106,263	128,406	100.0	4.2	43.4	52.4	247,024	217,759	138,323	15,227	1,927	7.8	13,155	1,621	1,204		
Carroll County.....	MD	399,621	19,852	180,518	199,251	100.0	5.0	45.2	49.9	386,306	340,686	209,313	35,146	4,960	6.4	12,580	2,359	1,191		
Cecil County.....	MD	209,828	13,993	114,337	81,498	100.0	6.7	54.5	38.8	201,088	188,681	119,133	5,809	2,599	13.9	11,921	3,206	1,262		
Charles County.....	MD	379,886	23,686	183,253	172,947	100.0	6.2	48.2	45.5	358,993	341,802	199,963	8,191	3,000	9.6	12,764	3,482	1,258		
Frederick County.....	MD	618,540	20,512	271,775	326,253	100.0	3.3	43.9	52.7	558,687	504,501	319,554	34,492	11,333	7.8	12,484	4,478	1,307		
Harford County.....	MD	562,869	28,187	259,493	275,189	100.0	5.0	46.1	48.9	544,760	487,653	296,826	29,514	13,775	8.5	12,758	5,018	1,333		
Howard County.....	MD	889,422	23,875	282,270	583,277	100.0	2.7	31.7	65.6	858,194	760,263	504,862	71,887	15,366	5.9	14,747	4,295	1,280		
Montgomery County.....	MD	2,854,888	109,485	759,591	1,985,812	100.0	3.8	26.6	69.6	2,646,912	2,178,319	1,387,437	391,146	39,143	7.6	14,873	21,478	1,657		
Prince George's County.....	MD	2,065,364	145,794	1,017,616	901,954	100.0	7.1	49.3	43.7	1,845,509	1,676,111	973,389	98,263	18,474	13.5	13,535	33,155	1,700		
Saint Mary's County.....	MD	218,360	15,847	108,864	93,649	100.0	7.3	49.9	42.9	220,955	208,619	123,004	8,776	1,827	10.6	11,956	2,602	1,218		
Washington County.....	MD	298,631	21,794	175,811	101,026	100.0	7.3	58.9	33.8	296,808	279,839	168,897	12,239	1,872	17.2	12,583	6,402	1,503		

See notes at end of table.

**Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2011–12 and fiscal year 2014—Continued**

Name of district	State	Revenues by source of funds, 2011–12 (in thousands of current dollars)				Percentage distribution of revenues, 2011–12				Expenditures, 2011–12 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2013 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2011–12 (in current dollars)	Title I allocations, federal fiscal year 2014			
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>3</sup>	Current expenditures		Capital outlay	Interest on school debt			Total <sup>4</sup> (in thousands of current dollars)	Per poverty child <sup>5</sup> (in current dollars)		
											Total	Instruction								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
Boston .....	MA	1,262,395	131,642	319,499	811,254	100.0	10.4	25.3	64.3	1,252,519	1,185,502	716,062	44,087	11,993	27.2	21,544	37,617	1,888		
Brockton .....	MA	235,360	14,311	160,665	60,384	100.0	6.1	68.3	25.7	234,335	227,320	147,563	2,265	1,184	22.0	14,065	5,711	1,542		
Springfield .....	MA	507,171	64,086	374,808	68,277	100.0	12.6	73.9	13.5	491,799	430,052	261,826	46,199	9,604	40.2	17,076	21,488	1,828		
Worcester .....	MA	410,096	45,125	253,792	111,179	100.0	11.0	61.9	27.1	425,511	379,363	265,772	23,256	9,008	26.6	15,541	12,269	1,688		
Ann Arbor .....	MI	222,110	5,012	87,882	129,216	100.0	2.3	39.6	58.2	227,627	192,987	115,638	13,261	8,503	11.2	11,601	2,149	964		
Chippewa Valley .....	MI	162,723	5,058	105,362	52,303	100.0	3.1	64.7	32.1	191,917	135,175	87,818	30,529	24,005	9.4	8,355	1,595	957		
Dearborn City .....	MI	228,113	19,980	132,396	75,737	100.0	8.8	58.0	33.2	217,965	200,527	119,672	7,783	7,039	44.6	10,703	13,769	1,415		
Detroit City .....	MI	1,035,068	271,358	499,995	263,715	100.0	26.2	48.3	25.5	1,231,375	893,966	515,473	213,384	116,464	53.5	13,330	147,012	2,082		
Grand Rapids .....	MI	262,739	47,192	124,676	90,871	100.0	18.0	47.5	34.6	262,794	227,179	125,747	4,546	6,023	36.2	12,903	14,712	1,340		
Livonia .....	MI	183,134	5,777	112,911	64,446	100.0	3.2	61.7	35.2	183,156	167,405	102,990	7,154	4,349	10.5	10,852	1,746	957		
Plymouth-Canton .....	MI	187,309	3,990	120,015	63,304	100.0	2.1	64.1	33.8	180,715	162,180	98,084	3,527	9,213	7.5	8,802	1,607	950		
Rochester Community .....	MI	180,028	2,511	111,035	66,482	100.0	1.4	61.7	36.9	175,474	159,193	97,150	3,342	8,245	6.4	10,668	1,015	913		
Utica .....	MI	288,927	16,778	198,026	74,123	100.0	5.8	68.5	25.7	288,797	258,839	178,656	14,905	9,540	11.4	9,048	3,766	1,046		
Walled Lake Consolidated .....	MI	176,100	4,694	103,795	67,611	100.0	2.7	58.9	38.4	167,267	155,282	101,747	3,224	6,645	10.9	10,040	1,812	950		
Warren Consolidated .....	MI	183,486	12,636	108,329	62,521	100.0	6.9	59.0	34.1	210,034	174,925	104,703	25,909	7,817	19.7	11,348	3,950	1,171		
Anoka-Hennepin .....	MN	471,942	27,692	313,974	130,276	100.0	5.9	66.5	27.6	430,596	383,012	257,674	20,534	4,261	8.7	9,885	4,621	1,200		
Minneapolis .....	MN	618,494	62,347	361,522	194,625	100.0	10.1	58.5	31.5	623,918	495,183	336,036	75,826	20,909	29.3	14,130	23,472	1,550		
Osseo Public .....	MN	279,769	16,232	172,739	90,798	100.0	5.8	61.7	32.5	279,524	235,837	163,594	15,095	8,317	12.3	11,275	3,657	1,127		
Rochester .....	MN	189,943	13,716	126,918	49,309	100.0	7.2	66.8	26.0	180,445	152,615	98,920	12,520	5,453	11.1	9,353	2,430	1,051		
Rosemount-Apple Valley-Eagan .....	MN	335,707	16,572	218,969	100,166	100.0	4.9	65.2	29.8	315,802	284,279	203,649	16,479	3,762	7.0	10,332	2,103	1,032		
Saint Paul .....	MN	626,518	76,265	402,820	147,433	100.0	12.2	64.3	23.5	619,394	528,489	362,596	41,458	17,715	29.2	13,795	22,725	1,552		
South Washington County .....	MN	212,229	9,112	130,985	72,132	100.0	4.3	61.7	34.0	216,158	163,186	107,297	21,541	15,331	4.4	9,138	516	585		
DeSoto County .....	MS	243,669	25,121	129,196	89,352	100.0	10.3	53.0	36.7	220,366	201,905	117,268	11,173	6,692	14.5	6,249	4,294	857		
Jackson .....	MS	291,507	70,976	129,200	91,331	100.0	24.3	44.3	31.3	289,523	263,370	146,889	15,718	9,685	43.3	8,809	15,694	1,119		
Rankin County .....	MS	160,129	14,730	78,230	67,169	100.0	9.2	48.9	41.9	151,633	141,962	85,301	5,092	3,562	16.2	7,327	3,312	932		
Columbia, 93 .....	MO	203,458	16,699	78,350	108,409	100.0	8.2	38.5	53.3	220,793	160,768	92,472	47,006	7,157	15.7	9,078	3,457	1,131		
Fort Zumwalt, R-II .....	MO	198,817	9,620	82,974	106,223	100.0	4.8	41.7	53.4	199,268	177,484	110,817	11,966	7,197	6.7	9,353	1,350	888		
Francis Howell, R-III .....	MO	203,538	8,935	76,525	118,078	100.0	4.4	37.6	58.0	205,368	166,219	106,304	22,329	8,805	6.5	8,469	1,243	885		
Hazelwood .....	MO	227,843	17,625	88,218	122,000	100.0	7.7	38.7	53.5	229,452	185,392	107,268	24,619	16,586	19.9	10,432	5,016	1,185		
Kansas City, 33 .....	MO	231,853	41,920	56,288	133,645	100.0	18.1	24.3	57.6	214,923	186,315	90,042	14,446	2,641	38.0	11,217	14,495	1,294		
Lee's Summit, R-VII .....	MO	216,612	12,821	85,226	118,565	100.0	5.9	39.3	54.7	185,075	160,021	100,877	6,796	12,668	9.4	8,977	1,624	895		
North Kansas City, 74 .....	MO	223,786	14,446	81,252	128,088	100.0	6.5	36.3	57.2	219,578	184,280	109,172	13,430	16,096	14.5	9,632	3,216	1,060		
Parkway, C-2 .....	MO	225,901	6,501	48,843	170,557	100.0	2.9	21.6	75.5	250,159	214,304	122,582	23,707	7,601	6.4	12,343	1,281	876		
Rockwood, R-VI .....	MO	258,754	8,197	72,791	177,766	100.0	3.2	28.1	68.7	252,079	205,979	122,828	25,471	10,216	4.8	9,153	622	517		
Saint Louis City .....	MO	370,420	72,381	99,292	198,747	100.0	19.5	26.8	53.7	390,955	327,424	173,232	31,050	18,029	40.3	13,275	30,343	1,649		
Springfield, R-XII .....	MO	244,686	29,164	82,186	133,336	100.0	11.9	33.6	54.5	250,279	207,949	125,513	23,641	16,316	22.8	8,260	7,763	1,215		
Lincoln .....	NE	395,725	46,610	113,305	235,810	100.0	11.8	28.6	59.6	428,752	366,370	253,874	45,549	16,806	14.7	10,030	9,027	1,465		
Millard .....	NE	236,437	16,961	92,012	127,464	100.0	7.2	38.9	53.9	236,625	215,194	138,016	14,350	5,463	6.2	9,326	2,039	1,311		
Omaha .....	NE	611,657	102,834	205,033	303,790	100.0	16.8	33.5	49.7	613,168	562,446	373,110	40,293	8,350	24.4	11,173	26,252	1,705		
Clark County .....	NV	2,863,675	282,471	1,687,290	893,914	100.0	9.9	58.9	31.2	2,859,780	2,462,255	1,454,066	192,306	190,033	21.5	7,857	90,187	1,186		
Washoe County .....	NV	606,096	66,385	367,101	172,610	100.0	11.0	60.6	28.5	636,000	554,333	306,839	42,888	35,341	22.0	8,562	16,437	1,045		
Elizabeth .....	NJ	528,622	37,981	438,604	52,037	100.0	7.2	83.0	9.8	514,198	491,669	296,632	7,933	0	26.9	21,024	9,426	1,585		
Jersey City .....	NJ	700,922	63,831	522,498	114,593	100.0	9.1	74.5	16.3	598,442	579,436	377,689	7,522	3,907	30.2	21,150	18,464	1,742		

See notes at end of table.

**Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2011–12 and fiscal year 2014—Continued**

Name of district	State	Revenues by source of funds, 2011–12 (in thousands of current dollars)				Percentage distribution of revenues, 2011–12				Expenditures, 2011–12 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2013 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2011–12 (in current dollars)	Title I allocations, federal fiscal year 2014			
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>3</sup>	Current expenditures		Capital outlay	Interest on school debt			Total <sup>4</sup> (in thousands of current dollars)	Per poverty child <sup>5</sup> (in current dollars)		
											Total	Instruction								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
Newark .....	NJ	1,094,167	104,857	863,005	126,305	100.0	9.6	78.9	11.5	1,092,654	1,059,603	644,467	5,834	3,525	36.7	29,812	34,372	1,896		
Paterson .....	NJ	590,806	58,743	488,973	43,090	100.0	9.9	82.8	7.3	567,978	523,675	333,033	7,725	363	31.4	21,493	17,763	1,981		
Toms River Regional .....	NJ	241,397	11,667	83,147	146,583	100.0	4.8	34.4	60.7	233,776	227,216	137,056	1,550	3,157	8.9	13,381	2,032	1,251		
Albuquerque .....	NM	963,715	97,699	688,092	177,924	100.0	10.1	71.4	18.5	983,498	802,693	482,085	159,710	19,937	22.4	8,510	30,674	1,192		
Las Cruces .....	NM	246,254	28,307	178,479	39,468	100.0	11.5	72.5	16.0	261,969	208,132	123,447	48,743	3,082	32.3	8,209	8,577	1,022		
Rio Rancho .....	NM	148,251	7,614	108,757	31,880	100.0	5.1	73.4	21.5	142,572	122,383	74,318	14,327	4,764	11.2	7,254	1,595	773		
Brentwood Union Free .....	NY	334,185	17,018	222,186	94,981	100.0	5.1	66.5	28.4	333,292	311,995	217,346	14,832	3,980	17.7	18,200	3,815	1,345		
Buffalo City .....	NY	925,386	117,988	644,965	162,433	100.0	12.8	69.7	17.6	949,724	748,663	512,818	130,811	58,701	38.1	22,879	28,570	1,762		
New York City .....	NY	23,517,452	2,237,047	8,648,188	12,632,217	100.0	9.5	36.8	53.7	24,814,225	21,993,233	17,125,980	2,111,295	483,008	30.7	22,212	716,620	1,884		
Rochester City .....	NY	690,922	93,565	480,435	116,922	100.0	13.5	69.5	16.9	682,173	631,229	383,966	34,294	7,168	41.0	20,082	23,890	1,665		
Syracuse City .....	NY	425,283	55,429	297,649	72,205	100.0	13.0	70.0	17.0	471,499	391,052	277,302	62,545	9,105	40.4	19,084	13,884	1,538		
Yonkers City .....	NY	533,720	36,323	300,612	196,785	100.0	6.8	56.3	36.9	512,352	494,428	337,747	6,307	4,894	19.6	19,523	8,926	1,460		
Alamance-Burlington .....	NC	182,461	23,017	117,739	41,705	100.0	12.6	64.5	22.9	195,284	184,237	123,653	5,598	3,831	26.3	8,063	7,031	1,020		
Buncombe County .....	NC	228,213	29,073	130,500	68,640	100.0	12.7	57.2	30.1	240,793	212,951	129,798	19,019	7,420	22.5	8,300	7,365	1,041		
Cabarrus County .....	NC	231,763	22,938	144,961	63,864	100.0	9.9	62.5	27.6	249,084	216,180	135,289	10,474	19,727	14.9	7,267	4,890	1,001		
Catawba County .....	NC	142,730	21,926	87,531	33,273	100.0	15.4	61.3	23.3	148,346	135,136	86,418	5,508	6,924	23.9	7,783	4,485	1,000		
Charlotte-Mecklenburg .....	NC	1,209,892	156,055	670,885	382,952	100.0	12.9	55.4	31.7	1,241,903	1,104,932	702,565	36,282	82,491	20.8	7,796	41,820	1,170		
Cleveland County .....	NC	149,603	24,027	91,555	34,021	100.0	16.1	61.2	22.7	148,816	139,132	89,163	7,494	1,360	33.0	8,573	5,573	1,018		
Craven County .....	NC	120,961	22,973	75,347	22,641	100.0	19.0	62.3	18.7	122,781	116,165	72,595	2,742	3,228	25.6	7,628	4,098	987		
Cumberland County .....	NC	446,774	83,302	263,276	100,196	100.0	18.6	58.9	22.4	475,034	427,720	270,505	33,136	7,740	24.0	8,062	14,649	1,121		
Davidson County .....	NC	157,373	20,318	102,095	34,960	100.0	12.9	64.9	22.2	169,010	141,961	90,644	20,288	6,062	16.7	6,980	3,722	987		
Durham .....	NC	349,845	47,453	171,275	131,117	100.0	13.6	49.0	37.5	396,771	330,655	204,770	43,278	16,683	25.6	9,943	11,736	1,077		
Forsyth County .....	NC	462,134	70,974	263,463	127,697	100.0	15.4	57.0	27.6	528,982	447,091	292,732	46,934	31,928	30.1	8,382	21,110	1,127		
Gaston County .....	NC	247,411	38,137	156,760	52,514	100.0	15.4	63.4	21.2	278,155	237,617	147,728	27,867	11,401	25.2	7,497	9,547	1,056		
Guilford County .....	NC	769,588	90,219	382,738	296,631	100.0	11.7	49.7	38.5	778,610	652,679	404,251	88,051	34,112	23.4	8,810	22,537	1,136		
Harnett County .....	NC	160,368	24,392	107,295	28,681	100.0	15.2	66.9	17.9	161,248	143,484	91,743	11,184	6,173	24.4	7,290	5,967	1,012		
Iredell-Statesville .....	NC	175,672	24,910	105,768	44,994	100.0	14.2	60.2	25.6	187,158	160,962	99,118	8,478	15,132	17.8	7,489	4,465	1,004		
Johnston County .....	NC	264,723	34,468	170,801	59,454	100.0	13.0	64.5	22.5	288,569	262,600	170,429	3,969	21,114	23.0	7,934	8,395	1,034		
Nash-Rocky Mount .....	NC	149,396	25,038	97,232	27,126	100.0	16.8	65.1	18.2	153,819	148,000	90,949	2,521	2,552	29.4	8,731	5,485	1,010		
New Hanover County .....	NC	229,372	25,182	129,634	74,556	100.0	11.0	56.5	32.5	234,294	212,055	126,690	9,214	12,462	19.4	8,438	5,830	1,022		
Onslow County .....	NC	193,181	32,792	113,326	47,063	100.0	17.0	58.7	24.4	193,437	182,326	114,045	2,283	7,053	21.9	7,296	5,589	1,015		
Pitt County .....	NC	197,786	31,449	124,269	42,068	100.0	15.9	62.8	21.3	209,522	191,018	125,675	8,784	7,566	29.3	7,986	8,225	1,032		
Randolph County .....	NC	144,822	20,396	95,641	28,785	100.0	14.1	66.0	19.9	150,174	139,800	87,938	2,821	6,676	22.1	7,472	4,553	999		
Robeson County .....	NC	204,665	42,139	135,845	26,681	100.0	20.6	66.4	13.0	207,276	197,615	122,903	7,445	793	44.4	7,906	13,066	1,131		
Rowan-Salisbury .....	NC	176,167	28,365	104,907	42,895	100.0	16.1	59.5	24.3	181,422	171,197	107,171	4,817	4,488	23.0	8,417	5,169	1,011		
Union County .....	NC	325,357	39,189	191,672	94,496	100.0	12.0	58.9	29.0	358,366	308,459	194,525	12,421	32,201	17.6	7,690	5,721	908		
Wake County .....	NC	1,202,796	135,729	709,165	357,902	100.0	11.3	59.0	29.8	1,353,430	1,128,321	735,593	108,167	104,238	13.7	7,616	28,029	1,151		
Wayne County .....	NC	165,768	35,467	105,683	24,618	100.0	21.4	63.8	14.9	165,403	152,574	104,691	12,195	0	31.4	7,662	6,989	1,020		
Akron City .....	OH	400,504	47,707	206,660	146,137	100.0	11.9	51.6	36.5	383,840	327,005	195,108	47,888	0	36.7	14,419	16,454	1,503		
Cincinnati City .....	OH	611,847	80,388	213,261	318,198	100.0	13.1	34.9	52.0	712,448	481,635	268,354	163,147	35,549	43.7	14,979	33,777	1,606		
Cleveland Municipal .....	OH	839,400	135,087	494,139	210,174	100.0	16.1	58.9	25.0	793,657	709,364	465,054	31,413	8,448	44.5	16,572	54,694	1,840		
Columbus City .....	OH	949,275	141,562	339,022	468,691	100.0	14.9	35.7	49.4	936,473	805,774	459,657	75,767	22,631	36.7	15,960	47,072	1,823		
Hilliard City .....	OH	193,300	8,101	57,613	127,586	100.0	4.2	29.8	66.0	184,384	170,973	110,052	5,763	5,121	8.8	11,056	1,604	1,041		
Lakota Local .....	OH	169,076	8,179	59,064	101,833	100.0	4.8	34.9	60.2	175,408	159,593	89,085	4,697	9,656	7.3	9,191	1,607	1,042		
Olentangy Local .....	OH	192,485	3,835	26,464	162,186	100.0	2.0	13.7	84.3	191,261	161,698	101,467	11,545	17,536	3.2	9,688	359	604		
South-Western City .....	OH	264,684	26,534	116,604	121,546	100.0	10.0	44.1	45.9	230,720	213,660	131,116	8,037	2,989	22.8	10,225	7,987	1,400		
Toledo City .....	OH	415,983	47,543	253,965	114,475	100.0	11.4	61.1	27.5	361,692	278,349	142,989	68,573	7,568	41.3	12,042	24,386	1,542		

See notes at end of table.

**Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2011–12 and fiscal year 2014—Continued**

Name of district	State	Revenues by source of funds, 2011–12 (in thousands of current dollars)				Percentage distribution of revenues, 2011–12				Expenditures, 2011–12 (in thousands of current dollars)					Poverty rate of 5- to 17- year-olds, 2013 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2011–12 (in current dollars)	Title I allocations, federal fiscal year 2014			
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>3</sup>	Current expenditures		Capital outlay	Interest on school debt			Total <sup>4</sup> (in thousands of current dollars)	Per poverty child <sup>5</sup> (in current dollars)		
											Total	Instruction								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
Broken Arrow .....	OK	139,004	11,294	64,807	62,903	100.0	8.1	46.6	45.3	137,818	119,980	59,760	14,513	2,481	10.9	7,064	1,703	811		
Edmond .....	OK	188,302	13,719	60,252	114,331	100.0	7.3	32.0	60.7	182,069	152,103	81,025	25,324	3,053	9.8	6,918	2,126	861		
Lawton .....	OK	136,491	24,169	78,301	34,021	100.0	17.7	57.4	24.9	141,630	129,644	65,415	10,391	630	22.3	8,167	3,588	1,012		
Moore .....	OK	171,969	13,759	88,677	69,533	100.0	8.0	51.6	40.4	189,796	161,068	91,683	26,515	1,688	11.2	7,104	2,371	880		
Norman .....	OK	125,111	9,688	53,534	61,889	100.0	7.7	42.8	49.5	134,096	107,648	61,247	24,402	1,575	13.8	7,166	2,109	993		
Oklahoma City .....	OK	466,306	74,790	185,756	205,760	100.0	16.0	39.8	44.1	387,147	359,891	182,342	19,813	5,239	36.3	8,328	23,022	1,239		
Putnam City .....	OK	164,242	19,472	75,644	69,126	100.0	11.9	46.1	42.1	158,543	143,350	78,619	12,961	1,883	25.0	7,461	5,249	1,039		
Tulsa .....	OK	411,118	80,511	160,802	169,805	100.0	19.6	39.1	41.3	399,538	347,922	171,582	43,070	3,407	31.6	8,445	18,003	1,199		
Union .....	OK	136,261	13,660	58,518	64,083	100.0	10.0	42.9	47.0	138,520	109,191	52,988	22,904	1,600	17.3	7,284	2,638	964		
Beaverton, 48J .....	OR	385,781	24,967	182,189	178,625	100.0	6.5	47.2	46.3	381,625	345,259	217,497	7,051	28,097	12.9	8,689	6,430	1,082		
Bend-Lapine, SD1 .....	OR	162,733	13,073	61,067	88,593	100.0	8.0	37.5	54.4	152,203	136,446	79,509	3,855	11,023	16.6	8,301	3,401	1,153		
Eugene, SD4J .....	OR	180,188	13,658	67,955	98,575	100.0	7.6	37.7	54.7	182,640	165,962	98,125	6,967	8,827	19.4	9,556	4,304	1,171		
Hillsboro, SD1J .....	OR	210,435	16,815	101,918	91,702	100.0	8.0	48.4	43.6	207,083	182,589	107,494	8,066	15,776	15.4	8,578	4,353	1,164		
North Clackamas, SD12 .....	OR	179,239	12,385	85,690	81,164	100.0	6.9	47.8	45.3	172,612	143,107	78,336	6,808	19,981	11.6	8,205	2,583	1,170		
Portland, SD1J .....	OR	525,852	55,577	174,246	296,029	100.0	10.6	33.1	56.3	568,932	524,713	303,873	15,303	25,607	17.0	11,181	12,632	1,332		
Salem-Keizer, SD24J .....	OR	407,544	42,703	248,020	116,821	100.0	10.5	60.9	28.7	461,612	373,916	231,292	66,631	19,661	24.0	9,175	14,432	1,327		
Allentown City .....	PA	233,150	32,102	121,433	79,615	100.0	13.8	52.1	34.1	236,823	189,494	122,316	7,341	6,779	30.6	10,791	10,582	1,623		
Central Bucks .....	PA	287,968	2,927	45,421	239,620	100.0	1.0	15.8	83.2	257,796	212,957	135,157	21,105	12,018	3.5	10,605	544	700		
Philadelphia City .....	PA	2,681,763	452,562	1,292,598	936,603	100.0	16.9	48.2	34.9	2,813,912	1,683,739	993,871	89,663	89,892	36.4	10,915	178,387	2,031		
Pittsburgh .....	PA	606,111	78,468	242,595	285,048	100.0	12.9	40.0	47.0	602,348	416,186	234,089	27,596	22,297	29.3	15,615	17,853	1,777		
Reading .....	PA	211,083	27,098	146,780	37,205	100.0	12.8	69.5	17.6	233,545	186,504	113,535	17,927	14,088	48.4	10,327	16,352	1,822		
Providence .....	RI	419,516	61,644	227,740	130,132	100.0	14.7	54.3	31.0	403,115	377,488	216,760	2,921	15,419	36.1	16,051	20,520	1,978		
Aiken, 01 .....	SC	228,609	32,001	113,336	83,272	100.0	14.0	49.6	36.4	221,214	202,707	123,460	16,516	1,300	25.5	8,197	7,568	1,086		
Beaufort, 01 .....	SC	277,076	25,739	73,159	178,178	100.0	9.3	26.4	64.3	259,486	221,171	122,967	20,527	16,933	21.6	11,063	5,490	1,062		
Berkeley, 01 .....	SC	297,716	36,647	147,609	113,460	100.0	12.3	49.6	38.1	314,205	249,257	139,854	39,362	22,272	19.8	8,285	7,162	1,090		
Charleston, 01 .....	SC	631,466	72,130	190,979	368,357	100.0	11.4	30.2	58.3	554,043	438,197	257,047	65,422	42,182	27.1	9,946	17,007	1,213		
Dorchester, 02 .....	SC	208,414	15,992	119,910	72,512	100.0	7.7	57.5	34.8	230,681	183,027	108,246	8,456	9,216	14.7	7,840	3,881	1,059		
Florence, 01 .....	SC	158,773	17,974	81,514	59,285	100.0	11.3	51.3	37.3	164,854	140,546	80,690	22,178	431	23.7	8,769	4,099	1,037		
Greenville, 01 .....	SC	685,904	67,024	335,785	283,095	100.0	9.8	49.0	41.3	674,602	563,389	322,530	55,348	53,332	21.3	7,808	22,134	1,258		
Horry, 01 .....	SC	471,819	43,888	158,030	269,901	100.0	9.3	33.5	57.2	459,446	394,645	237,356	44,512	17,541	29.4	10,130	14,159	1,186		
Lexington, 01 .....	SC	264,338	13,127	136,664	114,547	100.0	5.0	51.7	43.3	329,625	218,172	121,074	92,945	18,354	15.5	9,490	3,873	1,034		
Lexington, 05 .....	SC	205,223	9,715	106,681	88,827	100.0	4.7	52.0	43.3	243,319	171,270	97,343	66,443	4,334	12.8	10,342	1,872	833		
Pickens, 01 .....	SC	158,863	15,879	79,527	63,457	100.0	10.0	50.1	39.9	230,927	126,422	74,926	87,103	16,460	18.8	7,641	3,439	1,036		
Richland, 01 .....	SC	362,627	35,955	115,508	211,164	100.0	9.9	31.9	58.2	354,130	299,161	167,728	14,983	38,727	29.9	12,495	9,473	1,136		
Richland, 02 .....	SC	305,356	23,683	149,398	132,275	100.0	7.8	48.9	43.3	332,861	260,529	147,010	47,843	22,528	15.3	10,038	4,247	1,041		
Sumter, 01 .....	SC	153,275	23,773	80,333	49,169	100.0	15.5	52.4	32.1	150,120	137,442	73,408	4,342	5,920	30.2	8,125	6,252	1,073		
York, 03 .....	SC	180,567	14,878	91,592	74,097	100.0	8.2	50.7	41.0	166,983	152,155	89,396	6,487	7,438	18.6	8,837	3,902	1,073		
Sioux Falls .....	SD	202,945	22,293	64,077	116,575	100.0	11.0	31.6	57.4	205,598	173,023	109,591	25,832	4,495	12.7	7,580	5,112	1,655		
Davidson County .....	TN	852,377	124,758	237,139	490,480	100.0	14.6	27.8	57.5	874,304	787,272	450,044	54,449	29,758	27.5	9,793	31,378	1,189		
Hamilton County .....	TN	402,575	55,347	129,679	217,549	100.0	13.7	32.2	54.0	389,623	376,823	241,943	5,261	4,625	21.4	8,703	12,778	1,122		
Knox County .....	TN	517,620	66,212	166,759	284,649	100.0	12.8	32.2	55.0	501,983	458,063	280,341	34,206	8,882	20.0	7,812	15,791	1,147		
Memphis .....	TN	1,194,046	247,241	463,916	482,889	100.0	20.7	38.9	40.4	1,190,720	1,085,345	649,243	88,992	0	37.6	9,782	55,123	1,261		
Montgomery County .....	TN	255,693	37,627	127,006	91,060	100.0	14.7	49.7	35.6	283,358	241,710	145,968	31,244	9,850	24.7	7,895	8,454	1,041		
Rutherford County .....	TN	314,474	29,698	156,628	128,148	100.0	9.4	49.8	40.7	367,387	304,058	197,446	49,221	13,484	14.2	7,677	5,207	894		
Shelby County .....	TN	408,303	39,752	185,148	183,403	100.0	9.7	45.3	44.9	438,607	398,616	251,426	30,941	0	11.1	8,587	7,143	1,103		
Sumner County .....	TN	222,870	19,544	114,682	88,644	100.0	8.8	51.5	39.8	227,765	217,592	142,154	2,225	5,860	14.0	7,672	4,093	961		

See notes at end of table.

**Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2011–12 and fiscal year 2014—Continued**

Name of district	State	Revenues by source of funds, 2011–12 (in thousands of current dollars)				Percentage distribution of revenues, 2011–12				Expenditures, 2011–12 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2013 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2011–12 (in current dollars)	Title I allocations, federal fiscal year 2014		
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>3</sup>	Total	Current expenditures		Capital outlay	Interest on school debt		Total <sup>4</sup> (in thousands of current dollars)	Per poverty child <sup>5</sup> (in current dollars)	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Williamson County .....	TN	271,659	12,286	102,765	156,608	100.0	4.5	37.8	57.6	303,203	263,910	173,025	20,736	16,180	5.6	8,001	1,671	779	
Wilson County .....	TN	129,248	10,906	58,774	59,568	100.0	8.4	45.5	46.1	164,831	119,377	78,963	27,828	13,945	10.8	5,947	1,524	781	
Abilene ISD .....	TX	155,962	29,149	77,540	49,273	100.0	18.7	49.7	31.6	153,467	137,113	81,155	10,646	3,566	26.0	7,982	4,265	971	
Aldine ISD .....	TX	610,147	97,303	324,058	188,786	100.0	15.9	53.1	30.9	553,073	497,038	309,275	32,541	21,749	38.1	7,730	27,038	1,140	
Alief ISD .....	TX	443,391	68,621	226,065	148,705	100.0	15.5	51.0	33.5	407,976	382,978	240,833	13,096	8,035	35.7	8,434	20,576	1,119	
Allen ISD .....	TX	194,652	4,591	53,955	136,106	100.0	2.4	27.7	69.9	232,630	142,094	89,068	69,145	20,571	6.2	7,285	927	734	
Alvin ISD .....	TX	176,341	16,596	102,019	57,726	100.0	9.4	57.9	32.7	183,589	140,213	85,118	28,657	13,834	19.0	7,700	3,180	958	
Amarillo ISD .....	TX	287,021	44,754	143,890	98,377	100.0	15.6	50.1	34.3	274,728	263,568	170,767	3,581	4,885	24.0	7,988	7,963	1,009	
Arlington ISD .....	TX	566,407	63,788	242,020	260,599	100.0	11.3	42.7	46.0	531,090	460,939	297,929	45,456	20,127	23.8	7,124	17,764	1,103	
Austin ISD .....	TX	1,070,061	130,188	169,928	60,600	100.0	12.2	15.9	72.0	1,002,664	768,411	445,203	57,139	36,942	29.6	8,880	33,205	1,152	
Beaumont ISD .....	TX	218,952	32,490	55,688	130,774	100.0	14.8	25.4	59.7	296,330	193,058	108,208	80,024	19,198	31.2	9,716	6,545	984	
Birdville ISD .....	TX	233,992	28,940	97,660	107,392	100.0	12.4	41.7	45.9	210,480	184,829	120,736	4,545	15,963	18.7	7,795	4,372	954	
Brownsville ISD .....	TX	501,603	112,894	328,109	60,600	100.0	22.5	65.4	12.1	486,144	443,428	264,062	24,504	10,664	47.5	8,930	26,207	1,155	
Bryan ISD .....	TX	148,979	24,009	56,168	68,802	100.0	16.1	37.7	46.2	140,912	128,471	77,505	4,913	7,064	30.4	8,230	4,994	973	
Carrollton-Farmers Branch ISD .....	TX	282,031	22,873	66,095	193,063	100.0	8.1	23.4	68.5	245,324	211,084	125,216	18,982	13,682	18.2	7,989	4,959	965	
Clear Creek ISD .....	TX	361,101	24,638	113,516	222,947	100.0	6.8	31.4	61.7	329,565	289,863	185,005	9,283	29,243	9.9	7,393	3,409	837	
Comal ISD .....	TX	192,954	12,077	38,349	142,528	100.0	6.3	19.9	73.9	203,240	134,671	78,797	28,551	27,647	11.6	7,559	1,785	815	
Conroe ISD .....	TX	454,374	27,519	141,663	285,192	100.0	6.1	31.2	62.8	495,365	358,995	227,046	90,736	44,718	12.9	6,817	7,074	992	
Corpus Christi ISD .....	TX	355,763	61,886	149,602	144,275	100.0	17.4	42.1	40.6	380,469	309,649	180,796	48,784	15,922	24.5	8,006	12,005	1,125	
Crowley ISD .....	TX	136,553	13,778	47,872	74,903	100.0	10.1	35.1	54.9	125,297	107,264	67,642	2,773	14,687	16.8	7,103	2,947	919	
Cypress-Fairbanks ISD .....	TX	930,535	72,251	366,723	491,561	100.0	7.8	39.4	52.8	894,600	737,107	483,511	46,917	104,966	15.8	6,828	19,589	1,115	
Dallas ISD .....	TX	1,677,871	251,377	466,566	959,928	100.0	15.0	27.8	57.2	1,900,501	1,349,783	792,087	386,544	152,173	36.8	8,566	88,388	1,273	
Denton ISD .....	TX	270,498	21,275	89,288	159,935	100.0	7.9	33.0	59.1	247,317	206,226	131,093	13,734	26,003	12.0	8,301	2,746	825	
Donna ISD .....	TX	164,347	33,727	116,424	14,196	100.0	20.5	70.8	8.6	178,005	129,104	77,778	42,671	4,391	52.1	8,641	10,018	1,190	
Eagle Mt.-Saginaw ISD .....	TX	169,326	9,804	60,879	98,643	100.0	5.8	36.0	58.3	203,193	132,991	80,010	44,869	25,168	12.0	7,752	1,621	757	
Eagle Pass ISD .....	TX	133,903	21,256	90,450	22,197	100.0	15.9	67.5	16.6	131,575	120,444	71,627	5,841	3,111	39.3	8,023	7,320	1,402	
Ector County ISD .....	TX	233,319	26,807	82,367	124,145	100.0	11.5	35.3	53.2	218,899	203,389	121,643	7,953	5,874	18.9	7,128	6,033	1,097	
Edinburg CISD .....	TX	329,234	54,379	204,422	70,433	100.0	16.5	62.1	21.4	310,009	273,211	170,471	23,896	9,858	41.1	8,177	15,424	1,083	
El Paso ISD .....	TX	618,764	108,474	312,306	197,984	100.0	17.5	50.5	32.0	581,392	527,127	325,863	28,872	22,486	31.1	8,209	28,008	1,384	
Fort Bend ISD .....	TX	619,643	54,351	219,685	345,607	100.0	8.8	35.5	55.8	597,592	512,646	320,568	32,031	45,082	11.5	7,382	9,573	1,051	
Fort Worth ISD .....	TX	826,247	145,549	318,191	362,507	100.0	17.6	38.5	43.9	864,878	734,644	430,484	82,987	34,429	34.2	8,840	36,104	1,173	
Frisco ISD .....	TX	394,088	13,564	118,441	262,083	100.0	3.4	30.1	66.5	454,621	292,080	187,518	98,190	60,862	5.8	7,280	1,768	766	
Galena Park ISD .....	TX	217,110	27,835	102,211	87,064	100.0	12.8	47.1	40.1	205,165	181,606	106,550	7,853	13,149	27.2	8,307	5,256	969	
Garland ISD .....	TX	515,646	59,297	273,440	182,909	100.0	11.5	53.0	35.5	481,473	431,666	267,515	31,860	15,009	21.7	7,423	14,198	1,080	
Goose Creek CISD .....	TX	235,372	26,023	87,169	122,180	100.0	11.1	37.0	51.9	213,069	186,874	109,324	9,366	14,639	23.6	8,622	4,829	964	
Grand Prairie ISD .....	TX	260,610	31,855	153,797	74,958	100.0	12.2	59.0	28.8	265,227	200,417	118,393	40,306	22,169	22.9	7,532	6,475	980	
Harlandale ISD .....	TX	161,611	23,323	116,971	21,317	100.0	14.4	72.4	13.2	148,913	125,356	73,959	13,103	9,547	38.0	8,385	5,545	1,135	
Harlingen CISD .....	TX	176,295	31,199	103,117	41,979	100.0	17.7	58.5	23.8	202,529	150,704	91,113	41,631	6,208	42.5	8,100	8,450	1,092	
Hays CISD .....	TX	155,832	14,001	81,585	60,246	100.0	9.0	52.4	38.7	148,328	123,844	72,905	10,095	13,900	14.2	7,773	1,814	778	
Houston ISD .....	TX	2,046,214	248,401	509,806	1,288,007	100.0	12.1	24.9	62.9	2,355,857	1,874,685	1,000,287	322,985	140,778	33.9	9,232	99,095	1,311	
Humble ISD .....	TX	348,681	23,302	148,673	176,706	100.0	6.7	42.6	50.7	324,553	269,589	171,791	22,799	31,186	11.1	7,473	3,382	837	
Hurst-Euless-Bedford ISD .....	TX	215,181	20,021	68,918	126,242	100.0	9.3	32.0	58.7	221,160	162,246	103,184	39,204	19,177	18.1	7,522	3,921	945	
Irving ISD .....	TX	352,084	47,201	168,787	136,096	100.0	13.4	47.9	38.7	351,142	277,684	176,986	41,196	29,034	28.9	7,986	10,176	1,036	
Judson ISD .....	TX	208,689	22,499	95,920	90,270	100.0	10.8	46.0	43.3	193,218	164,937	103,030	8,241	18,561	21.0	7,330	5,189	987	
Katy ISD .....	TX	590,635	41,823	205,720	343,092	100.0	7.1	34.8	58.1	717,175	643,897	293,139	202,321	50,163	10.6	7,433	6,484	985	
Keller ISD .....	TX	306,279	15,726	101,614	188,939	100.0	5.1	33.2	61.7	275,498	219,999	143,760	10,236	44,193	7.0	6,640	2,066	793	
Killeen ISD .....	TX	372,275	86,995	206,019	79,261	100.0	23.4	55.3	21.3	351,024	320,142	200,339	22,150	4,570	19.9	7,809	8,341	1,023	
Klein ISD .....	TX	418,202	35,099	183,388	199,715	100.0	8.4	43.9	47.8	513,141	343,415	213,613	136,474	31,695	15.2	7,465	7,247	988	

See notes at end of table.

**Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2011–12 and fiscal year 2014—Continued**

Name of district	State	Revenues by source of funds, 2011–12 (in thousands of current dollars)				Percentage distribution of revenues, 2011–12				Expenditures, 2011–12 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2013 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2011–12 (in current dollars)	Title I allocations, federal fiscal year 2014			
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>3</sup>	Current expenditures		Capital outlay	Interest on school debt			Total <sup>4</sup> (in thousands of current dollars)	Per poverty child <sup>5</sup> (in current dollars)		
											Total	Instruction								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
La Joya ISD.....	TX	309,488	62,888	214,578	32,022	100.0	20.3	69.3	10.3	298,878	265,065	155,159	15,992	15,020	54.1	9,151	17,476	1,208		
Lamar CISD.....	TX	247,839	23,943	78,060	145,836	100.0	9.7	31.5	58.8	243,351	199,187	127,469	20,650	22,562	15.0	7,880	3,866	968		
Laredo ISD.....	TX	265,786	56,692	177,034	32,060	100.0	21.3	66.6	12.1	253,851	195,726	129,600	22,318	12,176	57.4	8,703	16,164	1,297		
Leander ISD.....	TX	333,093	16,082	103,972	213,039	100.0	4.8	31.2	64.0	319,819	250,615	154,180	30,750	34,857	6.8	7,524	1,878	779		
Lewisville ISD.....	TX	532,667	33,972	139,514	359,181	100.0	6.4	26.2	67.4	517,474	416,307	269,805	48,832	47,479	8.3	8,018	4,247	857		
Lubbock ISD.....	TX	262,242	37,513	100,036	124,693	100.0	14.3	38.1	47.5	286,816	227,827	139,405	46,810	6,359	30.3	7,913	9,577	1,053		
Mansfield ISD.....	TX	303,754	20,886	126,928	155,940	100.0	6.9	41.8	51.3	334,594	238,909	151,758	61,275	33,723	12.4	7,337	3,593	840		
McAllen ISD.....	TX	237,645	41,308	120,493	75,844	100.0	17.4	50.7	31.9	227,478	200,798	123,479	17,521	5,269	37.4	7,952	10,359	1,037		
McKinney ISD.....	TX	250,586	15,282	81,772	153,532	100.0	6.1	32.6	61.3	243,583	190,822	121,798	30,068	19,738	10.2	7,715	2,186	792		
Mesquite ISD.....	TX	369,526	39,255	229,553	100,718	100.0	10.6	62.1	27.3	340,095	287,679	182,426	33,992	16,988	23.5	7,514	9,285	1,021		
Midland ISD.....	TX	192,152	33,129	31,464	137,559	100.0	12.0	16.4	71.6	175,978	165,186	99,120	4,058	4,584	16.3	7,300	4,569	1,063		
Mission CISD.....	TX	165,027	33,151	106,907	24,969	100.0	20.1	64.8	15.1	147,206	131,914	77,399	5,923	7,252	48.5	8,413	8,463	1,156		
North East ISD.....	TX	682,125	62,851	212,338	406,936	100.0	9.2	31.1	59.7	667,846	540,210	337,383	66,352	60,030	17.6	8,010	14,552	1,096		
Northside ISD.....	TX	931,113	95,055	349,773	486,285	100.0	10.2	37.6	52.2	955,210	730,208	463,442	147,226	68,441	18.6	7,443	21,662	1,136		
Northwest ISD.....	TX	205,412	8,325	38,527	158,560	100.0	4.1	18.8	77.2	233,842	136,326	80,571	43,543	32,088	6.3	8,200	798	726		
Pasadena ISD.....	TX	499,925	74,268	282,576	143,081	100.0	14.9	56.5	28.6	495,172	446,262	273,099	28,794	17,110	27.8	8,429	16,722	1,100		
Pearland ISD.....	TX	164,356	8,982	69,966	85,408	100.0	5.5	42.6	52.0	147,196	127,319	73,320	5,066	13,780	8.3	6,629	1,285	755		
Pflugerville ISD.....	TX	222,471	21,252	88,477	112,742	100.0	9.6	39.8	50.7	227,678	174,357	107,971	35,398	15,572	18.3	7,558	4,504	957		
Pharr-San Juan-Alamo ISD.....	TX	339,751	64,318	224,929	50,504	100.0	18.9	66.2	14.9	401,417	269,544	162,611	108,414	18,509	42.7	8,521	14,564	1,115		
Plano ISD.....	TX	630,492	27,978	102,983	499,531	100.0	4.4	16.3	79.2	595,680	446,069	290,380	59,836	47,692	9.5	8,014	5,242	869		
Richardson ISD.....	TX	366,469	36,867	109,340	220,262	100.0	10.1	29.8	60.1	359,424	287,029	186,625	52,770	16,838	24.9	7,748	9,828	1,030		
Round Rock ISD.....	TX	449,842	36,216	123,411	290,215	100.0	8.1	27.4	64.5	480,444	349,782	213,962	77,443	49,262	8.7	7,767	3,719	856		
San Antonio ISD.....	TX	561,919	131,088	268,440	162,391	100.0	23.3	47.8	28.9	574,466	490,556	296,038	43,252	31,925	41.7	9,019	29,156	1,205		
Socorro ISD.....	TX	385,448	51,798	238,934	94,716	100.0	13.4	62.0	24.6	376,607	324,028	195,514	28,790	20,830	23.9	7,420	11,220	1,044		
Spring Branch ISD.....	TX	359,810	43,173	59,669	256,968	100.0	12.0	16.6	71.4	427,588	282,102	166,156	94,833	39,402	27.8	8,374	10,014	1,035		
Spring ISD.....	TX	354,704	39,991	191,976	122,737	100.0	11.3	54.1	34.6	314,025	271,681	163,820	7,159	33,057	25.4	7,441	9,700	1,031		
Tyler ISD.....	TX	187,052	25,960	57,807	103,285	100.0	13.9	30.9	55.2	164,898	149,734	92,787	5,444	8,467	25.4	8,141	5,516	1,006		
United ISD.....	TX	395,797	47,684	213,976	134,137	100.0	12.0	54.1	33.9	384,076	349,030	203,760	23,274	10,057	31.8	8,275	14,424	1,079		
Waco ISD.....	TX	156,523	28,406	73,851	54,266	100.0	18.1	47.2	34.7	162,631	125,975	68,946	22,694	10,631	34.7	8,218	7,556	1,301		
Weslaco ISD.....	TX	170,226	32,957	113,570	23,699	100.0	19.4	66.7	13.9	169,435	153,388	88,789	9,466	4,209	48.8	8,623	9,952	1,220		
Ysleta ISD.....	TX	438,835	71,049	278,556	89,230	100.0	16.2	63.5	20.3	440,107	398,150	245,662	16,095	21,020	34.6	8,972	16,624	1,220		
Alpine.....	UT	473,421	46,224	273,197	154,000	100.0	9.8	57.7	32.5	436,267	376,888	252,901	37,649	15,283	11.1	5,412	9,642	1,099		
Cache.....	UT	110,568	10,343	68,590	31,635	100.0	9.4	62.0	28.6	103,343	93,563	60,834	4,714	3,450	10.1	5,897	1,421	797		
Canyons.....	UT	274,481	20,111	116,438	137,932	100.0	7.3	42.4	50.3	333,699	217,424	128,824	99,023	9,788	10.8	6,405	4,160	899		
Davis.....	UT	488,488	42,301	278,010	168,177	100.0	8.7	56.9	34.4	499,424	403,749	256,380	64,456	18,397	9.4	5,827	7,561	1,047		
Granite.....	UT	487,404	64,405	258,193	164,806	100.0	13.2	53.0	33.8	588,361	425,085	272,950	141,743	6,967	19.3	6,138	18,297	1,178		
Jordan.....	UT	350,709	20,903	191,136	138,670	100.0	6.0	54.5	39.5	348,394	283,231	177,631	54,975	4,113	9.0	5,558	4,963	924		
Nebo.....	UT	217,551	16,579	135,370	65,602	100.0	7.6	62.2	30.2	226,388	174,493	101,987	38,656	8,462	10.3	5,724	3,243	901		
Salt Lake.....	UT	226,228	30,168	76,551	119,509	100.0	13.3	33.8	52.8	233,711	182,536	115,909	28,944	4,085	24.2	7,297	7,145	1,035		
Washington.....	UT	215,472	22,402	100,683	92,387	100.0	10.4	46.7	42.9	210,345	166,842	104,427	30,916	9,320	20.7	6,206	6,632	1,032		
Weber.....	UT	200,004	18,062	118,100	63,842	100.0	9.0	59.0	31.9	203,882	185,747	124,151	12,964	3,852	9.7	6,077	2,917	878		
Arlington County.....	VA	445,338	14,688	51,261	379,389	100.0	3.3	11.5	85.2	493,756	379,591	231,539	81,258	10,898	9.5	17,339	2,190	1,008		
Chesapeake City.....	VA	464,144	51,462	198,985	213,697	100.0	11.1	42.9	46.0	477,645	418,338	264,559	37,640	11,454	12.8	10,599	6,227	1,144		
Chesterfield County.....	VA	626,131	42,011	267,399	316,721	100.0	6.7	42.7	50.6	555,196	503,052	308,423	31,518	15,786	8.7	8,498	6,121	1,141		
Fairfax County.....	VA	2,398,065	128,140	488,170	1,781,755	100.0	5.3	20.4	74.3	2,574,460	2,295,411	1,418,386	192,120	67,839	7.6	12,924	21,311	1,460		
Hampton City.....	VA	227,183	31,233	117,795	78,155	100.0	13.7	51.9	34.4	234,018	214,331	125,229	11,010	6,571	23.0	9,928	6,344	1,266		
Hanover County.....	VA	187,698	12,595	77,821	97,282	100.0	6.7	41.5	51.8	183,442	167,446	113,281	9,796	5,093	6.2	9,036	1,114	952		
Henrico County.....	VA	519,170	44,871	214,524	259,775	100.0	8.6	41.3	50.0	523,534	441,519	268,856	62,430	15,056	11.8	8,892	8,120	1,265		

See notes at end of table.



**Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2011–12 and fiscal year 2014—Continued**

Name of district	State	Revenues by source of funds, 2011–12 (in thousands of current dollars)				Percentage distribution of revenues, 2011–12				Expenditures, 2011–12 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2013 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2011–12 (in current dollars)	Title I allocations, federal fiscal year 2014	
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>3</sup>	Current expenditures		Capital outlay	Interest on school debt			(in thousands of current dollars)	Per poverty child <sup>5</sup> (in current dollars)
											Total	Instruction						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Loudoun County.....	VA	969,001	37,030	222,755	709,216	100.0	3.8	23.0	73.2	919,047	790,985	504,858	86,689	38,525	3.7	12,060	1,584	580
Newport News City.....	VA	343,415	52,195	161,547	129,673	100.0	15.2	47.0	37.8	340,390	308,459	176,096	22,258	0	24.0	10,300	9,273	1,304
Norfolk City.....	VA	387,018	67,605	179,133	140,280	100.0	17.5	46.3	36.2	378,632	331,854	203,265	36,251	32	26.8	9,918	12,924	1,431
Portsmouth City.....	VA	177,469	28,402	86,914	62,153	100.0	16.0	49.0	35.0	190,603	158,015	91,085	26,239	437	29.0	10,354	5,779	1,268
Prince William County.....	VA	960,967	64,039	394,638	502,290	100.0	6.7	41.1	52.3	975,843	826,992	469,058	87,254	27,639	8.9	10,093	10,101	1,308
Richmond City.....	VA	320,820	66,205	119,317	135,298	100.0	20.6	37.2	42.2	335,268	317,495	183,667	8,479	4,826	35.9	13,605	16,874	1,760
Spotsylvania County.....	VA	254,805	16,579	111,948	126,278	100.0	6.5	43.9	49.6	235,527	221,039	128,594	4,338	9,450	10.3	9,281	2,682	1,036
Stafford County.....	VA	285,996	21,885	126,556	137,555	100.0	7.7	44.3	48.1	282,533	261,426	165,209	20,230	82	5.9	9,564	1,656	993
Virginia Beach City.....	VA	754,661	83,828	316,409	354,424	100.0	11.1	41.9	47.0	854,836	747,056	434,432	71,513	16,104	12.5	10,525	12,643	1,367
Bellevue.....	WA	246,457	10,989	106,410	129,058	100.0	4.5	43.2	52.4	286,083	177,424	108,536	75,899	25,568	9.5	9,603	1,774	941
Bethel.....	WA	194,933	12,970	126,584	55,379	100.0	6.7	64.9	28.4	210,227	161,231	89,005	37,421	10,111	13.1	8,976	2,666	1,023
Edmonds.....	WA	234,032	12,514	128,847	92,671	100.0	5.3	55.1	39.6	216,679	185,087	112,006	15,765	14,092	13.0	8,990	3,142	1,014
Everett.....	WA	232,480	13,667	130,969	87,844	100.0	5.9	56.3	37.8	247,210	183,682	109,344	43,560	19,166	13.4	9,783	3,222	1,119
Evergreen (Clark).....	WA	265,719	19,361	176,110	70,248	100.0	7.3	66.3	26.4	273,641	234,378	142,157	28,202	9,890	15.3	8,901	5,134	1,196
Federal Way.....	WA	230,397	18,154	140,327	71,916	100.0	7.9	60.9	31.2	253,483	204,234	120,204	38,473	10,221	18.6	9,167	5,419	1,185
Highline.....	WA	216,712	22,385	118,516	75,811	100.0	10.3	54.7	35.0	225,067	185,068	106,361	24,146	14,850	26.4	10,195	6,468	1,204
Issaquah.....	WA	216,628	5,781	100,571	110,276	100.0	2.7	46.4	50.9	239,261	151,354	93,799	66,966	16,023	4.8	8,491	525	534
Kennewick.....	WA	168,400	13,004	119,945	35,451	100.0	7.7	71.2	21.1	168,284	144,540	88,951	16,950	6,542	22.8	8,708	4,636	1,172
Kent.....	WA	290,469	20,968	165,888	103,613	100.0	7.2	57.1	35.7	266,077	242,419	147,334	12,607	10,362	16.7	8,926	6,075	1,198
Lake Washington.....	WA	297,692	13,433	152,102	132,157	100.0	4.5	51.1	44.4	409,300	223,829	137,414	161,027	22,336	6.2	8,980	1,749	951
Northshore.....	WA	252,515	10,989	118,497	123,029	100.0	4.4	46.9	48.7	254,890	187,480	116,293	49,700	16,851	7.6	9,463	1,580	946
Pasco.....	WA	159,269	17,129	109,140	33,000	100.0	10.8	68.5	20.7	151,962	141,354	81,340	4,570	5,865	22.9	8,999	5,297	1,296
Puyallup.....	WA	218,783	13,017	133,874	71,892	100.0	5.9	61.2	32.9	213,540	194,961	113,879	7,634	10,126	9.6	9,369	2,180	990
Seattle.....	WA	684,501	56,340	307,249	320,912	100.0	8.2	44.9	46.9	624,241	548,092	325,689	65,040	9,956	14.0	11,124	11,225	1,274
Spokane.....	WA	343,546	35,944	202,922	104,680	100.0	10.5	59.1	30.5	380,431	293,929	168,496	64,658	14,659	22.4	10,122	9,474	1,256
Tacoma.....	WA	382,734	45,143	197,416	140,175	100.0	11.8	51.6	36.6	378,484	321,903	178,886	43,340	12,812	22.8	11,279	9,391	1,241
Vancouver.....	WA	232,007	19,721	143,450	68,836	100.0	8.5	61.8	29.7	223,172	207,259	115,769	7,974	7,059	19.7	9,125	5,787	1,205
Yakima.....	WA	187,806	31,896	132,532	23,378	100.0	17.0	70.6	12.4	228,103	158,854	96,215	64,827	4,315	34.2	10,506	6,488	1,215
Berkeley County.....	WV	238,620	17,666	121,783	99,171	100.0	7.4	51.0	41.6	217,152	189,728	112,144	23,989	1,703	16.6	10,539	4,443	1,381
Kanawha County.....	WV	384,864	44,638	183,766	156,460	100.0	11.6	47.7	40.7	335,378	315,364	194,593	10,205	0	20.7	11,093	8,983	1,527
Appleton Area.....	WI	176,154	15,145	82,830	78,179	100.0	8.6	47.0	44.4	170,114	160,828	100,024	3,191	1,716	11.4	10,637	1,999	1,081
Green Bay Area.....	WI	256,609	29,080	140,523	87,006	100.0	11.3	54.8	33.9	252,490	223,298	134,751	15,913	1,831	18.3	10,821	5,744	1,356
Kenosha.....	WI	290,492	26,543	155,206	108,743	100.0	9.1	53.4	37.4	281,460	264,430	165,458	6,145	6,609	18.6	11,545	6,087	1,362
Madison Metropolitan.....	WI	377,899	38,826	74,352	264,721	100.0	10.3	19.7	70.1	367,320	333,726	198,981	9,794	1,517	19.1	12,445	6,941	1,371
Milwaukee.....	WI	1,189,747	221,083	633,933	334,731	100.0	18.6	53.3	28.1	1,187,745	1,028,504	584,266	31,836	17,165	39.0	12,998	75,042	1,707
Racine Unified.....	WI	256,639	25,094	144,484	87,061	100.0	9.8	56.3	33.9	235,026	217,984	133,851	8,342	1,231	23.0	10,475	7,666	1,375

†Not applicable.

<sup>1</sup>Poverty is defined based on the number of persons and related children in the family and their income. For information on poverty thresholds, see <http://www.census.gov/hhes/www/poverty/data/threshld>.<sup>2</sup>Current expenditure per pupil based on fall enrollment collected through the "Local Education Agency (School District) Finance Survey (F33)."<sup>3</sup>Includes other expenditures not shown separately.<sup>4</sup>Fiscal year 2014 Department of Education funds available for spending by school districts beginning with the 2014–15 school year.<sup>5</sup>Fiscal year 2014 Department of Education funds available for spending by school districts beginning with the 2014–15 school year divided by number of poverty children in 2013.<sup>6</sup>Includes data for both Modesto City Elementary and Modesto City High.

NOTE: Detail may not sum to totals because of rounding. ISD = independent school district. CISD = consolidated independent school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2012–13; "Local Education Agency (School District) Finance Survey (F33)," 2011–12; and unpublished Department of Education budget data. (This table was prepared May 2015.)

**Table 215.30. Enrollment, poverty, and federal funds for the 100 largest school districts, by enrollment size in 2012: Selected years, 2011–12 through 2014**

Name of district	State	Rank order	Enrollment, fall 2012	5- to 17-year-old population, 2013	5- to 17-year-olds in poverty, 2013 <sup>1</sup>	Poverty rate of 5- to 17-year-olds, 2013 <sup>1</sup>	Revenues by source of funds, 2011–12				Revenue from selected federal programs (in thousands), 2011–12							Federal Title I allocations (in thousands), federal fiscal year 2014 <sup>2</sup>				
							Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student <sup>3</sup>	Title I basic and concentration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
New York City .....	NY	1	989,391	1,240,307	380,296	30.7	\$23,517,452	\$2,237,047	9.5	\$2,259	\$858,833	\$361,201	\$322,786	—	\$16,145	\$2,657	\$716,620	\$267,134	\$66,534	\$205,085	\$177,867	
Los Angeles Unified .....	CA	2	655,455	752,855	232,786	30.9	8,314,608	1,251,529	15.1	1,897	443,698	240,598	157,315	\$49,926	8,073	96	338,423	117,099	27,715	93,071	100,538	
City of Chicago (SD 299) .....	IL	3	395,948	426,511	137,986	32.4	5,760,419	892,899	15.5	2,216	325,057	182,835	93,229	31,703	5,501	92	273,393	94,749	22,425	73,494	82,725	
Dade .....	FL	4	354,262	392,194	112,616	28.7	3,188,967	457,537	14.3	1,306	144,610	112,963	78,012	—	5,275	4	137,361	51,435	12,174	39,352	34,400	
Clark County .....	NV	5	316,778	354,042	76,039	21.5	2,863,675	282,471	9.9	901	82,280	80,232	50,748	8,811	3,821	84	90,187	35,126	8,314	25,963	20,784	
Broward .....	FL	6	260,226	287,643	56,476	19.6	2,221,054	269,571	12.1	1,043	79,066	67,987	52,895	7,568	2,870	1	66,711	25,979	6,149	18,453	16,131	
Houston ISD .....	TX	7	203,354	223,209	75,570	33.9	2,046,214	248,401	12.1	1,223	111,886	1,975	40,373	4,960	3,214	238	99,095	35,609	8,685	26,340	28,462	
Hillsborough .....	FL	8	200,466	215,831	52,911	24.5	1,803,776	291,908	16.2	1,481	66,290	64,738	48,526	7,833	3,758	—	62,216	24,359	5,765	17,123	14,969	
Hawai Department of Education .....	HI	9	184,760	213,862	33,910	15.9	2,535,038	318,728	12.6	1,744	59,405	51,160	41,724	872	2,779	800	53,163	22,194	5,253	12,318	13,398	
Orange .....	FL	10	183,066	202,058	52,198	25.8	1,827,011	202,082	11.1	1,123	60,532	58,569	38,815	6,174	1,704	5	60,584	23,771	5,626	16,641	14,547	
Fairfax County .....	VA	11	180,616	192,302	14,596	7.6	2,398,065	128,140	5.3	721	22,202	28,828	34,627	3,830	1,530	—	21,311	8,431	1,996	4,920	5,964	
Palm Beach .....	FL	12	179,514	202,243	41,374	20.5	1,710,762	180,910	10.6	1,023	61,111	47,956	38,208	—	1,667	—	47,155	18,932	4,481	12,668	11,074	
Gwinnett County .....	GA	13	164,976	174,192	32,286	18.5	1,574,463	138,288	8.8	852	30,741	54,861	26,735	2,633	1,045	240	38,605	15,213	3,601	9,716	10,075	
Dallas ISD .....	TX	14	158,932	188,720	69,449	36.8	1,677,871	251,377	15.0	1,595	88,086	72,697	27,235	9,348	2,732	—	88,388	31,848	7,538	23,272	25,729	
Wake County .....	NC	15	150,956	177,724	24,344	13.7	1,202,796	135,729	11.3	916	2,203	29,599	1,112	2,887	—	—	28,029	11,148	2,639	6,957	7,286	
Montgomery County .....	MD	16	148,780	171,187	12,960	7.6	2,854,888	109,485	3.8	748	20,301	27,269	31,700	3,666	1,199	—	21,478	8,994	2,129	5,147	5,208	
Charlotte-Mecklenburg .....	NC	17	144,478	172,047	35,754	20.8	1,209,892	156,055	12.9	1,101	3,797	42,805	576	3,907	—	—	41,820	16,351	3,870	10,550	11,049	
Philadelphia City .....	PA	18	143,898	241,283	87,824	36.4	2,681,763	452,562	16.9	2,934	264,375	71,760	—	21,275	5,414	—	178,387	61,155	14,474	45,895	56,862	
San Diego Unified .....	CA	19	130,271	139,538	32,965	23.6	1,408,787	162,054	11.5	1,237	46,663	44,182	27,442	7,077	1,229	141	40,642	16,335	3,866	10,461	9,981	
Duval .....	FL	20	125,686	143,363	35,645	24.9	1,084,243	156,609	14.4	1,249	45,153	36,093	39,764	5,498	1,149	16	39,875	16,309	3,860	10,515	9,191	
Prince George's County .....	MD	21	123,737	144,245	19,505	13.5	2,065,364	145,794	7.1	1,177	37,217	41,036	29,999	4,345	990	—	33,155	13,463	3,186	8,205	8,301	
Cypress-Fairbanks ISD .....	TX	22	110,013	111,340	17,572	15.8	930,535	72,251	7.8	669	10,660	28,663	12,449	1,243	718	8	19,589	8,065	1,909	4,847	4,768	
Cobb County .....	GA	23	108,452	120,565	20,976	17.4	1,102,087	83,131	7.5	775	17,176	26,053	22,663	2,227	645	1,553	24,611	9,947	2,354	6,113	6,197	
Memphis .....	TN	24	107,594	116,157	43,707	37.6	1,194,046	247,241	20.7	2,228	82,926	49,512	27,715	—	2,783	877	55,123	20,135	4,766	13,656	16,565	
Baltimore County .....	MD	25	106,927	128,270	15,590	12.2	1,589,273	90,954	5.7	865	17,502	23,587	25,855	3,815	918	—	26,974	11,098	2,627	6,587	6,664	
Pinellas .....	FL	26	103,590	117,817	22,567	19.2	922,370	117,146	12.7	1,129	35,943	25,867	32,071	4,637	2,462	7	24,958	10,407	2,463	6,450	5,638	
Jefferson County .....	KY	27	100,316	122,213	28,610	23.4	1,218,406	188,192	15.4	1,897	49,423	34,716	—	—	—	—	41,823	15,590	3,690	9,881	12,663	
Northside ISD .....	TX	28	100,159	102,392	19,069	18.6	931,113	95,055	10.2	969	17,302	27,723	11,772	2,065	795	8	21,662	8,849	2,094	5,384	5,334	
DeKalb County .....	GA	29	98,910	110,367	35,214	31.9	1,041,282	113,519	10.9	1,157	35,292	38,534	12,737	3,410	1,011	255	42,439	16,656	3,942	10,707	11,133	
Polk .....	FL	30	96,937	103,892	26,816	25.8	891,269	116,482	13.1	1,212	33,903	31,469	19,990	4,724	1,167	15	29,861	12,354	2,924	7,781	6,802	
Albuquerque .....	NM	31	94,083	114,582	25,723	22.4	963,715	97,699	10.1	1,036	30,623	4	18,564	3,337	932	237	30,674	12,018	2,844	7,551	8,261	
Fulton County .....	GA	32	93,907	110,033	18,811	17.1	1,134,739	73,056	6.4	789	21,441	21,644	16,592	2,748	573	24	21,788	8,881	2,102	5,384	5,420	
Austin ISD .....	TX	33	86,516	97,332	28,829	29.6	1,070,061	130,188	12.2	1,505	34,178	27,785	11,699	3,313	1,296	—	33,205	13,217	3,128	8,372	8,488	
Lee .....	FL	34	85,765	90,999	22,307	24.5	765,065	91,712	12.0	1,093	22,710	27,616	18,737	—	1,021	—	24,467	10,212	2,417	6,316	5,521	
Jefferson County, No. R1 .....	CO	35	85,542	87,870	9,969	11.3	823,580	55,926	6.8	652	11,541	12,485	15,653	2,510	402	—	11,261	4,697	1,112	2,537	2,915	
Baltimore City .....	MD	36	84,747	91,479	29,103	31.8	1,459,517	203,999	14.0	2,422	74,748	34,816	30,089	8,011	2,149	0	52,034	20,688	4,896	13,148	13,302	
Prince William County .....	VA	37	83,865	86,363	7,721	8.9	960,967	64,039	6.7	782	9,467	18,676	24,113	1,591	725	75	10,101	4,459	1,055	2,208	2,378	
Fort Worth ISD .....	TX	38	83,503	90,073	30,781	34.2	826,247	145,549	17.6	1,751	46,234	33,348	14,993	5,002	1,439	0	36,104	14,332	3,495	9,135	9,142	
Denver .....	CO	39	83,377	90,920	26,358	29.0	967,307	140,975	14.6	1,743	54,942	26,459	17,656	5,339	1,283	19	32,758	12,306	2,913	7,743	9,796	
Long Beach Unified .....	CA	40	82,256	88,452	23,468	26.5	837,323	144,082	17.2	1,722	40,111	27,661	15,721	4,559	769	72	28,366	11,606	2,747	7,226	6,787	
Davidson County .....	TN	41	81,134	95,913	26,385	27.5	852,377	124,758	14.6	1,552	39,012	29,942	25,791	—	1,761	61	31,378	12,101	2,864	7,608	8,805	
Milwaukee .....	WI	42	78,363	112,571	43,952	37.6	1,189,747	221,083	18.6	2,794	106,849	35,133	26,957	—	1,936	—	75,042	26,689	6,600	18,265	23,488	
Anne Arundel County .....	MD	43	77,770	90,637	7,363	8.1	1,088,736	55,614	5.1	729	10,544	11,165	20,385	2,368	640	—	11,289	5,066	1,199	2,498	2,527	
Guilford County .....	NC	44	74,161	84,691	19,843	23.4	769,588	90,219	11.7	1,218	5,346	23,368	338	2,897	0	—	22,537	9,066	2,146	5,532	5,794	
Fresno Unified .....	CA	45	73,689	79,344	37,152	46.8	759,074	139,111	18.3	1,874	66,664	33,321	15,516	6,692	997	—	46,058	18,267	4,323	11,934	11,535	

See notes at end of table.

Table 215.30. Enrollment, poverty, and federal funds for the 100 largest school districts, by enrollment size in 2012: Selected years, 2011–12 through 2014—Continued

Name of district	State	Rank order	Enrollment, fall 2012	5- to 17-year-old population, 2013	5- to 17-year-olds in poverty, 2013 <sup>1</sup>	Poverty rate of 5- to 17-year-olds, 2013 <sup>1</sup>	Revenues by source of funds, 2011–12				Revenue from selected federal programs (in thousands), 2011–12						Federal Title I allocations (in thousands), federal fiscal year 2014 <sup>2</sup>				
							Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student <sup>3</sup>	Title I basic and concentration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Greenville, 01.....	SC	46	73,649	82,644	17,591	21.3	685,904	67,024	9.8	929	23,288	18,819	15,705	2,559	962	13	22,134	8,636	2,044	5,197	6,256
Alpine.....	UT	47	72,452	79,291	8,770	11.1	473,421	46,224	9.8	664	6,758	11,455	15,436	1,167	668	—	9,642	4,101	971	2,135	2,434
Brevard.....	FL	48	71,228	78,356	16,380	20.9	587,566	61,891	10.5	862	15,743	16,712	16,279	2,761	607	—	17,666	7,512	1,778	4,469	3,907
Virginia Beach City.....	VA	49	70,259	74,032	9,249	12.5	754,661	83,828	11.1	1,181	13,960	12,465	22,094	2,641	892	—	12,643	5,365	1,270	2,822	3,186
Davis.....	UT	50	70,192	76,728	7,219	9.4	488,488	42,301	8.7	611	3,126	11,474	10,465	1,395	681	—	7,561	3,334	789	1,642	1,796
Fort Bend ISD.....	TX	51	69,591	79,132	9,105	11.5	619,643	54,351	8.8	783	7,871	11,513	9,233	1,043	577	—	9,573	4,275	1,012	2,254	2,032
Granite.....	UT	52	69,312	80,301	15,529	19.3	487,404	64,405	13.2	930	13,275	17,886	18,167	2,325	1,532	13	18,297	7,146	1,691	4,218	5,241
Loudoun County.....	VA	53	68,205	72,923	2,729	3.7	969,001	37,030	3.8	565	1,184	5,832	13,469	705	161	—	1,584	1,584	0	0	0
North East ISD.....	TX	54	67,901	75,236	13,277	17.6	682,125	62,851	9.2	932	10,602	15,782	10,870	1,465	642	—	14,552	6,159	1,458	3,543	3,392
Pasco.....	FL	55	67,153	72,396	13,029	18.0	582,449	61,671	10.6	925	15,727	19,945	12,169	—	600	1,811	13,856	6,000	1,420	3,434	3,002
Aldine ISD.....	TX	56	65,684	62,208	23,713	38.1	610,147	97,303	15.9	1,513	22,805	34,869	9,454	2,190	907	3	27,038	10,883	2,576	6,775	6,803
Arlington ISD.....	TX	57	65,001	67,530	16,101	23.8	566,407	63,788	11.3	986	15,321	20,899	11,812	2,088	814	—	17,764	7,374	1,745	4,375	4,269
Washoe County.....	NV	58	64,995	71,448	15,726	22.0	606,096	66,385	11.0	1,025	17,510	14,445	11,530	2,320	813	112	16,437	7,321	1,733	4,338	3,044
Douglas County, No. RE1.....	CO	59	64,657	67,455	2,564	3.8	584,330	13,899	2.4	220	1,058	2,713	6,446	592	174	—	1,193	1,193	0	0	0
Katy ISD.....	TX	60	64,562	62,239	6,582	10.6	590,635	41,823	7.1	670	4,348	9,939	6,000	834	338	—	6,484	3,031	717	1,475	1,261
Seminole.....	FL	61	64,463	72,084	11,057	15.3	513,064	52,192	10.2	811	11,653	14,794	16,035	2,082	511	—	11,503	5,066	1,199	2,795	2,443
Mesa Unified.....	AZ	62	64,161	81,109	20,727	25.6	565,143	67,494	11.9	1,043	20,745	21,468	10,365	2,523	1,299	161	24,355	9,800	2,319	6,034	6,201
El Paso ISD.....	TX	63	63,210	64,983	20,236	31.1	618,764	108,474	17.5	1,689	39,363	22,998	6,919	3,730	1,054	—	28,008	11,026	2,810	7,332	6,840
Elk Grove Unified.....	CA	64	62,137	69,018	14,299	20.7	541,376	63,320	11.7	1,019	15,072	14,861	11,706	2,373	368	1	16,608	7,077	1,675	4,127	3,728
Volusia.....	FL	65	61,064	67,519	19,435	28.8	547,213	63,123	11.5	1,026	19,446	17,299	14,008	2,490	643	9	21,283	8,948	2,118	5,451	4,765
Knox County.....	TN	66	58,929	68,899	13,766	20.0	517,620	66,212	12.8	1,129	14,046	15,771	15,183	—	1,307	335	15,791	6,430	1,522	3,728	4,112
Chesterfield County.....	VA	67	58,859	61,694	5,366	8.7	626,131	42,011	6.7	710	5,992	7,284	12,926	1,528	609	—	6,121	3,099	0	1,464	1,557
Mobile County.....	AL	68	58,625	71,282	20,155	28.3	585,069	83,326	14.2	1,356	31,104	22,773	21,981	4,294	1,320	400	23,719	9,263	2,192	5,667	6,596
Garland ISD.....	TX	69	58,059	60,711	13,147	21.7	515,646	59,297	11.5	1,020	13,903	16,613	10,612	1,428	674	—	14,198	6,025	1,426	3,451	3,295
Santa Ana Unified.....	CA	70	57,410	54,879	15,995	29.1	615,303	103,610	16.8	1,810	34,710	27,250	11,778	3,575	401	24	18,586	7,839	1,855	4,649	4,243
San Francisco Unified.....	CA	71	56,970	74,087	12,334	16.6	746,702	92,837	12.4	1,649	31,359	13,062	—	3,705	359	104	13,991	6,069	1,436	3,438	3,048
Osceola.....	FL	72	56,411	54,731	14,118	25.8	468,040	57,912	12.4	1,057	13,600	19,735	11,765	—	584	21	15,049	6,474	1,532	3,758	3,285
Plano ISD.....	TX	73	55,185	63,737	6,032	9.5	630,492	27,978	4.4	503	5,138	7,407	7,758	1,258	460	—	5,242	2,772	0	1,334	1,136
Boston.....	MA	74	55,114	73,240	19,920	27.2	1,262,395	131,642	10.4	2,392	45,498	17,515	23,358	—	1,393	—	37,617	13,867	3,282	8,481	11,986
San Antonio ISD.....	TX	75	54,268	58,017	24,186	41.7	561,919	131,088	23.3	2,410	34,760	31,753	13,802	4,368	992	—	29,156	11,769	2,931	7,378	7,077
San Bernardino City Unified.....	CA	76	54,102	56,603	23,270	41.1	614,746	101,866	16.6	1,873	46,520	23,318	12,828	3,608	575	43	28,309	11,584	2,742	7,211	6,772
Conroe ISD.....	TX	77	53,934	55,259	7,130	12.9	454,374	27,519	6.1	523	7,020	7,912	7,452	1,247	419	—	7,074	3,291	779	1,618	1,386
Forsyth County.....	NC	78	53,881	62,218	18,732	30.1	462,134	70,974	15.4	1,331	3,596	15,597	222	2,010	0	—	21,110	8,525	2,018	5,162	5,406
Capistrano Unified.....	CA	79	53,785	63,755	5,648	8.9	437,617	34,955	8.0	657	4,912	4,445	11,136	931	185	—	5,137	2,768	0	1,320	1,049
Pasadena ISD.....	TX	80	53,665	54,651	15,208	27.8	499,925	74,268	14.9	1,403	19,600	23,446	8,792	1,815	626	—	16,722	6,980	1,652	4,105	3,985
Corona-Norco Unified.....	CA	81	53,437	56,070	8,519	15.2	481,844	35,106	7.3	657	6,941	10,643	9,123	1,701	199	—	9,200	4,224	1,000	2,175	1,801
Cherry Creek, No. 5.....	CO	82	53,422	55,276	5,048	9.1	528,040	27,338	5.2	519	6,577	7,151	9,180	714	227	18	4,607	2,345	0	1,099	1,164
Cumberland County.....	NC	83	52,925	54,461	13,064	24.0	446,774	83,302	18.6	1,570	2,190	17,663	290	2,149	—	—	14,649	6,075	1,438	3,486	3,650
Lewisville ISD.....	TX	84	52,528	59,696	4,953	8.3	532,667	33,972	6.4	654	3,479	8,197	8,198	610	424	4	4,247	2,281	0	1,065	900
Jordan.....	UT	85	52,481	59,395	5,368	9.0	350,709	20,903	6.0	410	—	7,733	7,510	856	337	—	4,963	2,497	0	1,184	1,282
Howard County.....	MD	86	52,053	56,897	3,357	5.9	889,422	23,875	2.7	463	2,140	4,493	10,672	728	285	—	4,295	2,308	0	988	1,000
Clayton County.....	GA	87	51,757	54,215	20,926	38.6	487,526	70,677	14.5	1,385	20,610	24,559	10,674	1,340	365	—	24,405	9,867	2,335	6,059	6,144
Tucson Unified.....	AZ	88	50,771	73,691	22,053	29.9	501,632	77,010	15.4	1,489	28,287	16,392	10,044	2,792	1,358	1,766	26,534	10,618	2,513	6,593	6,810
Seattle.....	WA	89	50,655	62,845	8,810	14.0	684,501	56,340	8.2	1,144	14,675	9,462	11,825	21	384	—	11,225	4,694	1,111	2,446	2,973
Omaha.....	MO	90	50,559	63,020	15,398	24.4	611,657	102,834	16.8	2,043	23,718	20,460	4,244	1,977	770	133	26,252	9,873	2,337	5,872	8,171

See notes at end of table.

**Table 215.30. Enrollment, poverty, and federal funds for the 100 largest school districts, by enrollment size in 2012: Selected years, 2011–12 through 2014—Continued**

Name of district	State	Rank order	Enrollment, fall 2012	5- to 17-year-old population, 2013	5- to 17-year-olds in poverty, 2013 <sup>1</sup>	Poverty rate of 5- to 17-year-olds, 2013 <sup>1</sup>	Revenues by source of funds, 2011–12				Revenue from selected federal programs (in thousands), 2011–12						Federal Title I allocations (in thousands), federal fiscal year 2014 <sup>2</sup>				
							Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student <sup>3</sup>	Title I basic and concentration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Columbus City .....	OH	91	50,384	70,385	25,815	36.7	949,275	141,562	14.9	2,804	70,484	24,128	17,225	—	2,302	10	47,072	17,302	4,220	10,980	14,570
Wichita .....	KS	92	50,339	56,978	15,932	28.0	578,456	70,782	12.2	1,433	24,596	18,052	—	—	—	234	23,901	8,966	2,122	5,342	7,471
Henrico County .....	VA	93	50,083	54,194	6,417	11.8	519,170	44,871	8.6	904	9,261	9,725	8,609	797	1,001	1	8,120	3,714	676	1,801	1,929
Atlanta .....	GA	94	49,558	56,872	20,967	36.9	800,352	95,495	11.9	1,910	38,039	21,487	10,100	4,251	586	1,813	33,189	12,873	3,140	8,066	9,111
Detroit City .....	MI	95	49,239	132,044	70,613	53.5	1,035,068	271,358	26.2	4,046	157,079	37,238	—	37,406	3,849	790	147,012	48,300	12,311	38,287	48,115
Brownsville ISD .....	TX	96	49,190	47,720	22,683	47.5	501,603	112,894	22.5	2,274	27,591	33,098	8,993	4,067	883	74	26,207	10,349	2,529	6,693	6,637
Anchorage .....	AK	97	48,790	52,747	5,698	10.8	746,315	94,110	12.6	1,930	15,445	14,510	13,486	4,011	1,060	—	13,517	5,427	766	3,633	3,691
San Juan Unified .....	CA	98	47,752	49,862	11,327	22.7	446,540	56,544	12.7	1,197	15,064	9,559	11,050	1,895	405	34	13,034	5,701	1,349	3,186	2,799
Sacramento City Unified .....	CA	99	47,616	52,283	17,521	33.5	498,462	80,477	16.1	1,679	24,796	17,400	10,435	3,587	598	49	20,755	8,674	2,055	5,219	4,807
Garden Grove Unified .....	CA	100	47,599	50,907	12,580	24.7	433,419	53,814	12.4	1,121	16,043	17,346	9,150	3,577	315	21	14,241	6,165	1,459	3,504	3,113

—Not available.

<sup>1</sup>Poverty is defined based on the number of persons and related children in the family and their income. For information on poverty thresholds, see <http://www.census.gov/hhes/www/poverty/data/threshld/>.

<sup>2</sup>Fiscal year 2014 Department of Education funds available for spending by school districts in the 2014–15 school year.

<sup>3</sup>Federal revenue per student is based on fall enrollment collected through the "Local Education Agency (School District) Finance Survey (F33)."

NOTE: Detail may not sum to totals because of rounding. ISD = independent school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2012–13; "Local Education Agency (School District) Finance Survey (F33)," 2011–12; and unpublished Department of Education budget data. U.S. Department of Commerce, Census Bureau, Small Area Income and Poverty Estimates (SAIPE) Program, 2013 Poverty Estimates for School Districts. (This table was prepared May 2015.)

**Table 216.10. Public elementary and secondary schools, by level of school: Selected years, 1967–68 through 2012–13**

Year	Total, all public schools	Schools with reported grade spans											Other schools <sup>1</sup>
		Total	Elementary schools				Secondary schools					Combined elementary/secondary schools <sup>2</sup>	
			Total <sup>3</sup>	Middle schools <sup>4</sup>	One-teacher schools	Other elementary schools	Total <sup>5</sup>	Junior high <sup>6</sup>	3-year or 4-year high schools	5-year or 6-year high schools	Other secondary schools		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1967–68.....	—	94,197	67,186	—	4,146	63,040	23,318	7,437	10,751	4,650	480	3,693	—
1970–71.....	—	89,372	64,020	2,080	1,815	60,125	23,572	7,750	11,265	3,887	670	1,780	—
1972–73.....	—	88,864	62,942	2,308	1,475	59,159	23,919	7,878	11,550	3,962	529	2,003	—
1974–75.....	—	87,456	61,759	3,224	1,247	57,288	23,837	7,690	11,480	4,122	545	1,860	—
1975–76.....	88,597	87,034	61,704	3,916	1,166	56,622	23,792	7,521	11,572	4,113	586	1,538	1,563
1976–77.....	—	86,501	61,123	4,180	1,111	55,832	23,857	7,434	11,658	4,130	635	1,521	—
1978–79.....	—	84,816	60,312	5,879	1,056	53,377	22,834	6,282	11,410	4,429	713	1,670	—
1980–81.....	85,982	83,688	59,326	6,003	921	52,402	22,619	5,890	10,758	4,193	1,778	1,743	2,294
1982–83.....	84,740	82,039	58,051	6,875	798	50,378	22,383	5,948	11,678	4,067	690	1,605	2,701
1983–84.....	84,178	81,418	57,471	6,885	838	49,748	22,336	5,936	11,670	4,046	684	1,611	2,760
1984–85.....	84,007	81,147	57,231	6,893	825	49,513	22,320	5,916	11,671	4,021	712	1,596	2,860
1986–87.....	83,421	82,316	58,835	7,483	763	50,589	21,505	5,109	11,430	4,196	770	1,976	1,105 <sup>7</sup>
1987–88.....	83,248	81,416	57,575	7,641	729	49,205	21,662	4,900	11,279	4,048	1,435	2,179	1,832 <sup>7</sup>
1988–89.....	83,165	81,579	57,941	7,957	583	49,401	21,403	4,687	11,350	3,994	1,372	2,235	1,586 <sup>7</sup>
1989–90.....	83,425	81,880	58,419	8,272	630	49,517	21,181	4,512	11,492	3,812	1,365	2,280	1,545 <sup>7</sup>
1990–91.....	84,538	82,475	59,015	8,545	617	49,853	21,135	4,561	11,537	3,723	1,314	2,325	2,063
1991–92.....	84,578	82,506	59,258	8,829	569	49,860	20,767	4,298	11,528	3,699	1,242	2,481	2,072
1992–93.....	84,497	82,896	59,676	9,152	430	50,094	20,671	4,115	11,651	3,613	1,292	2,549	1,601
1993–94.....	85,393	83,431	60,052	9,573	442	50,037	20,705	3,970	11,858	3,595	1,282	2,674	1,962
1994–95.....	86,221	84,476	60,808	9,954	458	50,396	20,904	3,859	12,058	3,628	1,359	2,764	1,745
1995–96.....	87,125	84,958	61,165	10,205	474	50,486	20,997	3,743	12,168	3,621	1,465	2,796	2,167
1996–97.....	88,223	86,092	61,805	10,499	487	50,819	21,307	3,707	12,424	3,614	1,562	2,980	2,131
1997–98.....	89,508	87,541	62,739	10,944	476	51,319	21,682	3,599	12,734	3,611	1,738	3,120	1,967
1998–99.....	90,874	89,259	63,462	11,202	463	51,797	22,076	3,607	13,457	3,707	1,305	3,721	1,615
1999–2000.....	92,012	90,538	64,131	11,521	423	52,187	22,365	3,566	13,914	3,686	1,199	4,042	1,474
2000–01.....	93,273	91,691	64,601	11,696	411	52,494	21,994	3,318	13,793	3,974	909	5,096	1,582
2001–02.....	94,112	92,696	65,228	11,983	408	52,837	22,180	3,285	14,070	3,917	908	5,288	1,416
2002–03.....	95,615	93,869	65,718	12,174	366	53,178	22,599	3,263	14,330	4,017	989	5,552	1,746
2003–04.....	95,726	93,977	65,758	12,341	376	53,041	22,782	3,251	14,595	3,840	1,096	5,437	1,749
2004–05.....	96,513	95,001	65,984	12,530	338	53,116	23,445	3,250	14,854	3,945	1,396	5,572	1,512
2005–06.....	97,382	95,731	66,026	12,545	326	53,155	23,998	3,249	15,103	3,910	1,736	5,707	1,651
2006–07.....	98,793	96,362	66,458	12,773	313	53,372	23,920	3,112	15,043	4,048	1,717	5,984	2,431
2007–08.....	98,916	97,654	67,112	13,014	288	53,810	24,643	3,117	16,146	3,981	1,399	5,899	1,262
2008–09.....	98,706	97,119	67,148	13,060	237	53,851	24,348	3,037	16,246	3,761	1,304	5,623	1,587
2009–10.....	98,817	97,521	67,140	13,163	217	53,760	24,651	2,953	16,706	3,778	1,214	5,730	1,296
2010–11.....	98,817	97,767	67,086	13,045	224	53,817	24,544	2,855	16,321	4,047	1,321	6,137	1,050
2011–12.....	98,328	97,357	66,689	12,963	205	53,521	24,357	2,865	16,586	3,899	1,007	6,311	971
2012–13.....	98,454	97,369	66,718	13,061	196	53,461	24,280	2,810	16,657	3,871	942	6,371	1,085

—Not available.

<sup>1</sup>Includes special education, alternative, and other schools not reported by grade span.

<sup>2</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.

<sup>3</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>4</sup>Includes schools with grade spans beginning with 4, 5, or 6 and ending with 6, 7, or 8.

<sup>5</sup>Includes schools with no grade below 7, and at least one higher grade.

<sup>6</sup>Includes schools with grades 7 and 8 or grades 7 through 9.

<sup>7</sup>Because of revision in data collection procedures, figures not comparable to data for other years.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1967–68 and 1975–76; Statistics of Public Elementary and Secondary Day Schools, 1970–71, 1972–73, 1974–75, and 1976–77 through 1980–81; and Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1982–83 through 2012–13.* (This table was prepared November 2014.)

**Table 216.20. Number and enrollment of public elementary and secondary schools, by school level, type, and charter and magnet status: Selected years, 1990–91 through 2012–13**

School level, type, and charter and magnet status	Number of schools										Enrollment									
	1990–91	2000–01	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	1990–91	2000–01	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
<b>Total, all schools.....</b>	<b>84,538</b>	<b>93,273</b>	<b>97,382</b>	<b>98,793</b>	<b>98,916</b>	<b>98,706</b>	<b>98,817</b>	<b>98,817</b>	<b>98,328</b>	<b>98,454</b>	<b>41,141,366</b>	<b>47,060,714</b>	<b>48,912,085</b>	<b>49,065,594</b>	<b>48,910,025</b>	<b>49,053,786</b>	<b>49,061,519</b>	<b>49,177,617</b>	<b>49,256,120</b>	<b>49,474,030</b>
<b>School type</b>																				
Regular .....	80,395	85,422	87,585	88,273	88,274	88,801	89,018	88,929	88,663	89,031	40,599,943	46,194,730	47,957,375	48,098,781	47,962,492	48,168,727	48,186,142	48,259,245	48,273,539	48,539,891
Special education .....	1,932	2,008	2,128	2,325	2,267	2,289	2,089	2,206	2,087	2,034	209,145	174,577	222,497	221,728	207,030	164,874	192,989	190,910	195,161	198,417
Vocational .....	1,060	1,025	1,221	1,289	1,409	1,409	1,417	1,485	1,434	1,403	198,117	199,669	217,621	204,101	163,003	156,390	129,840	164,013	159,905	159,917
Alternative <sup>1</sup> .....	1,151	4,818	6,448	6,906	6,966	6,207	6,293	6,197	6,144	5,986	134,161	491,738	514,592	540,984	577,500	563,795	572,548	563,449	627,515	575,805
<b>School level and type</b>																				
Elementary <sup>2</sup> .....	59,015	64,601	66,026	66,458	67,112	67,148	67,140	67,086	66,689	66,718	26,503,677	30,673,453	31,104,018	31,273,476	31,225,474	31,446,040	31,547,988	31,581,751	31,724,573	31,893,347
Regular .....	58,440	63,674	64,996	65,232	65,721	65,999	65,947	65,874	65,461	65,581	26,400,740	30,582,610	31,003,942	31,151,419	31,093,502	31,325,566	31,413,221	31,441,027	31,545,886	31,747,440
Special education .....	419	496	508	545	583	538	520	587	544	540	58,204	42,127	49,652	63,253	63,371	49,661	56,959	58,987	58,844	59,537
Vocational .....	31	8	8	10	7	1	24	16	17	15	17,686	2,409	1,713	2,719	1,634	16	1,892	3,495	4,558	3,734
Alternative <sup>1</sup> .....	125	423	514	671	801	610	649	609	667	582	27,047	46,307	48,711	56,085	66,967	70,797	75,916	78,242	115,285	82,636
Secondary <sup>3</sup> .....	21,135	21,994	23,998	23,920	24,643	24,348	24,651	24,544	24,357	24,280	13,569,787	15,038,171	16,219,309	16,068,448	16,184,724	16,055,123	15,930,401	15,692,610	15,708,815	15,644,214
Regular .....	19,459	18,456	19,252	19,152	19,371	19,349	19,604	19,449	19,441	19,470	13,313,097	14,567,969	15,685,032	15,549,702	15,680,507	15,568,281	15,454,043	15,197,786	15,194,153	15,137,814
Special education .....	165	219	368	365	375	325	354	359	339	330	11,913	12,607	42,696	39,232	30,680	24,266	30,443	27,990	27,905	27,731
Vocational .....	1,010	997	1,185	1,213	1,356	1,326	1,343	1,387	1,349	1,324	174,105	193,981	209,762	198,071	159,270	154,522	126,827	154,088	154,187	154,275
Alternative <sup>1</sup> .....	501	2,322	3,193	3,190	3,541	3,348	3,350	3,349	3,228	3,156	70,672	263,614	281,819	281,443	314,267	308,054	319,088	312,746	332,570	324,394
Combined elementary/secondary <sup>4</sup> .....	2,325	5,096	5,707	5,984	5,899	5,623	5,730	6,137	6,311	6,371	925,887	1,266,778	1,526,186	1,672,583	1,472,248	1,520,246	1,542,734	1,897,712	1,818,020	1,934,697
Regular .....	1,784	2,780	3,121	3,058	2,786	2,793	3,028	3,363	3,435	3,572	855,814	1,007,368	1,263,952	1,393,546	1,187,281	1,253,785	1,288,109	1,620,031	1,533,002	1,654,256
Special education .....	376	715	735	850	904	938	847	964	970	960	43,992	86,253	91,966	87,018	88,000	80,245	76,691	99,120	104,344	109,992
Vocational .....	19	20	28	66	46	82	50	82	68	64	6,326	3,279	6,146	3,311	2,099	1,852	1,121	6,430	1,160	1,908
Alternative <sup>1</sup> .....	146	1,581	1,823	2,010	2,163	1,810	1,805	1,728	1,838	1,775	19,755	169,878	164,122	188,708	194,868	184,364	176,813	172,131	179,514	168,541
Other (not classified by grade span) .....	2,063	1,582	1,651	2,431	1,262	1,587	1,296	1,050	971	1,085	142,015	82,312	62,572	51,087	27,579	32,377	60,396	5,544	4,712	1,772
Regular .....	712	512	216	831	396	660	439	243	326	408	30,292	36,783	4,449	4,114	1,202	21,095	30,769	401	498	381
Special education .....	972	578	517	565	405	488	368	296	234	204	95,036	33,590	38,183	32,225	24,979	10,702	28,896	4,813	4,068	1,157
Vocational .....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative <sup>2</sup> .....	379	492	918	1,035	461	439	489	511	411	473	16,687	11,939	19,940	14,748	1,398	580	731	330	146	234
<b>Charter status and level</b>																				
All charter schools <sup>5</sup> .....	—	1,993	3,780	4,132	4,388	4,694	4,952	5,274	5,696	6,079	—	448,343	1,012,906	1,157,359	1,276,731	1,433,116	1,610,285	1,787,091	2,057,599	2,267,814
Elementary <sup>2</sup> .....	—	1,011	1,969	2,150	2,340	2,513	2,679	2,866	3,127	3,391	—	249,101	532,217	611,095	674,990	746,950	824,297	905,575	1,045,492	1,156,384
Secondary <sup>3</sup> .....	—	467	1,057	1,110	1,218	1,255	1,329	1,368	1,418	1,463	—	79,588	219,627	235,912	264,402	291,016	327,289	341,534	386,482	398,430
Combined elementary/secondary <sup>4</sup> .....	—	448	704	762	803	865	929	1,027	1,112	1,204	—	117,377	259,837	309,480	337,195	395,122	458,075	539,653	625,429	712,634
Other (not classified by grade span) .....	—	67	50	110	27	61	15	13	39	21	—	2,277	1,225	872	144	28	624	329	196	366
<b>Magnet status and level</b>																				
All magnet schools <sup>5</sup> .....	—	1,469	2,736	2,266	2,793	3,021	2,213	2,722	2,949	3,151	—	1,213,976	2,103,013	1,592,614	2,132,395	2,307,712	1,515,562	2,055,133	2,248,177	2,479,188
Elementary <sup>2</sup> .....	—	1,111	1,994	1,666	2,015	2,193	1,530	1,849	2,012	2,150	—	704,763	1,186,160	904,536	1,157,470	1,267,944	799,546	1,035,288	1,158,405	1,287,589
Secondary <sup>3</sup> .....	—	328	643	510	688	728	582	746	802	862	—	484,684	869,010	618,349	926,314	976,483	668,832	944,434	1,015,267	1,119,369
Combined elementary/secondary <sup>4</sup> .....	—	29	80	81	83	92	79	103	116	121	—	24,529	47,509	69,476	48,593	63,285	46,467	75,411	74,505	72,192
Other (not classified by grade span) .....	—	1	19	9	7	8	22	24	19	18	—	0	334	253	18	0	717	0	0	38

—Not available.

<sup>1</sup>Includes schools that provide nontraditional education, address needs of students that typically cannot be met in regular schools, serve as adjuncts to regular schools, or fall outside the categories of regular, special education, or vocational education.

<sup>2</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>3</sup>Includes schools with no grade lower than 7.

<sup>4</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.

<sup>5</sup>Magnet and charter schools are also included under regular, special education, vocational, or alternative schools as appropriate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91 through 2012–13. (This table was prepared January 2015.)

**Table 216.30. Number and percentage distribution of public elementary and secondary students and schools, by traditional or charter school status and selected characteristics: Selected years, 1999–2000 through 2012–13**

Selected characteristic	1999–2000			Charter schools							2012–13		
	Total, all public schools	Traditional (noncharter) schools	Charter schools	2001–02	2003–04	2005–06	2007–08	2009–10	2010–11	2011–12	Total, all public schools	Traditional (noncharter) schools	Charter schools
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Enrollment (in thousands) .....	46,689	46,350	340	571	789	1,013	1,277	1,610	1,787	2,058	49,474	47,206	2,268
<b>Percentage distribution of students</b>													
Sex.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Male.....	51.4	51.4	51.0	50.8	50.3	49.9	49.5	49.5	49.5	49.6	51.4	51.4	49.6
Female.....	48.6	48.6	49.0	49.2	49.7	50.1	50.5	50.5	50.5	50.4	48.6	48.6	50.4
Race/ethnicity .....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White.....	61.8	61.9	42.5	42.6	41.8	40.5	38.8	37.3	36.2	35.6	51.0	51.8	35.4
Black.....	17.1	16.9	33.5	32.5	31.9	32.1	31.8	30.3	28.9	28.7	15.7	15.1	27.6
Hispanic.....	15.9	15.9	19.6	20.1	21.5	22.4	24.5	26.0	27.3	28.0	24.3	24.1	29.1
Asian/Pacific Islander.....	4.1	4.1	2.8	3.1	3.2	3.6	3.8	3.9	3.7	4.0	5.1	5.2	4.2
American Indian/Alaska Native.....	1.2	1.2	1.5	1.7	1.5	1.4	1.2	1.0	0.9	0.9	1.1	1.1	0.8
Two or more races.....	—	—	—	—	—	—	—	1.4	2.9	2.8	2.8	2.8	2.9
Percent of students eligible for free or reduced-price lunch program <sup>1</sup> .....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
0 to 25.0.....	44.9	45.0	36.9	42.5	33.2	36.1	19.8	20.6	26.7	21.9	20.6	20.6	19.5
25.1 to 50.0.....	25.4	25.5	12.7	14.3	17.1	15.9	16.5	18.8	18.9	18.4	27.8	28.2	19.8
50.1 to 75.0.....	16.0	16.1	13.0	14.7	16.1	17.4	18.9	20.2	20.4	21.0	27.1	27.4	22.0
More than 75.0.....	12.2	12.2	14.3	15.2	18.4	22.0	21.2	30.7	30.7	30.8	23.7	23.1	35.5
Missing/school does not participate.....	1.4	1.2	23.2	13.3	15.2	8.6	23.6	9.7	3.2	7.9	0.8	0.7	3.1
Number of teachers <sup>2</sup> .....	2,636,277	2,622,678	13,599	23,415	36,406	49,142	69,725	84,983	91,126	107,929	3,030,435	2,913,398	117,037
Pupil/teacher ratio <sup>2</sup> .....	16.6	16.6	18.8	17.7	17.6	17.3	15.9	17.3	18.0	17.6	16.2	16.2	17.7
Total number of schools.....	92,012	90,488	1,524	2,348	2,977	3,780	4,388	4,952	5,274	5,696	98,454	92,375	6,079
<b>Percentage distribution of schools</b>													
School level .....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Elementary <sup>3</sup> .....	69.7	70.0	54.6	50.6	52.0	52.1	53.3	54.1	54.3	54.9	67.8	68.6	55.8
Secondary <sup>4</sup> .....	24.3	24.3	25.9	24.2	26.2	28.0	27.8	26.8	25.9	24.9	24.7	24.7	24.1
Combined <sup>5</sup> .....	4.4	4.2	18.6	21.6	21.0	18.6	18.3	18.8	19.5	19.5	6.5	5.6	19.8
Other.....	1.6	1.6	0.9	3.6	0.8	1.3	0.6	0.3	0.2	0.7	1.1	1.2	0.3
Size of enrollment.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300.....	31.4	30.7	77.1	73.6	71.1	69.6	65.6	61.5	59.0	55.8	30.4	28.8	54.1
300 to 499.....	26.4	26.7	12.0	13.6	15.6	16.5	19.3	20.8	22.3	23.1	27.5	27.7	23.5
500 to 999.....	32.6	33.0	8.6	9.9	10.1	10.9	12.0	14.0	14.8	17.0	33.1	34.1	18.0
1,000 or more.....	9.5	9.7	2.4	2.8	3.2	3.0	3.1	3.7	3.9	4.2	9.1	9.4	4.4
Racial/ethnic concentration													
More than 50 percent White.....	70.9	71.2	51.1	50.9	48.7	46.5	43.2	40.3	38.4	37.5	58.9	60.4	36.6
More than 50 percent Black.....	11.1	10.8	26.5	23.8	24.5	26.4	26.5	25.8	25.4	25.3	10.3	9.3	24.9
More than 50 percent Hispanic.....	8.8	8.7	11.4	12.5	13.6	15.1	17.8	19.8	20.8	21.8	15.4	14.9	22.6
Percent of students eligible for free or reduced-price lunch program <sup>1</sup> .....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
0 to 25.0.....	42.3	42.3	44.5	47.8	28.7	32.7	20.2	19.3	27.7	18.7	17.9	17.8	18.3
25.1 to 50.0.....	25.6	25.9	11.1	11.7	16.0	15.2	15.5	17.2	17.4	17.9	25.9	26.3	18.7
50.1 to 75.0.....	16.8	16.9	10.2	12.0	16.0	16.9	18.8	20.9	20.1	19.9	27.3	27.7	20.9
More than 75.0.....	11.9	11.9	12.4	13.5	19.9	22.7	22.4	32.8	33.1	33.8	24.2	23.4	36.9
Missing/school does not participate.....	3.3	3.0	21.9	14.9	19.5	12.5	23.0	9.8	1.7	9.7	4.8	4.7	5.2
Locale.....	—	—	—	—	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
City.....	—	—	—	—	52.7	52.5	54.3	54.8	55.5	55.4	27.0	25.0	56.7
Suburban.....	—	—	—	—	22.0	22.2	22.0	21.1	21.3	21.2	31.4	31.8	25.5
Town.....	—	—	—	—	9.6	9.4	8.5	8.0	7.6	7.4	13.7	14.2	7.0
Rural.....	—	—	—	—	15.8	16.0	15.2	16.1	15.6	16.0	27.9	29.0	10.8
Region.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Northeast.....	16.1	16.3	7.2	10.1	9.2	9.0	8.6	9.1	9.5	9.7	15.5	15.9	10.0
Midwest.....	28.9	29.0	24.9	22.6	23.7	27.4	26.5	24.0	23.1	22.3	25.9	26.2	21.9
South.....	33.1	33.2	28.9	28.4	26.7	26.5	28.2	29.5	29.5	30.8	34.9	35.2	30.7
West.....	21.8	21.6	38.9	38.9	40.3	37.2	36.6	37.4	37.9	37.2	23.6	22.7	37.3

—Not available.

<sup>1</sup>The National School Lunch Program is a federally assisted meal program. To be eligible for free lunch under the program, a student must be from a household with an income at or below 130 percent of the poverty threshold; to be eligible for reduced-price lunch, a student must be from a household with an income between 130 percent and 185 percent of the poverty threshold.

<sup>2</sup>Pupil/teacher ratio based on schools that reported both enrollment and teacher data. Data for 2010 include imputations for teachers in California and Vermont.

<sup>3</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>4</sup>Includes schools with no grade lower than 7.

<sup>5</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.

NOTE: Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1999–2000 through 2012–13. (This table was prepared November 2014.)

**Table 216.40. Number and percentage distribution of public elementary and secondary schools and enrollment, by level, type, and enrollment size of school: 2010–11, 2011–12, and 2012–13**

Enrollment size of school	Number and percentage distribution of schools, by level and type						Enrollment totals and percentage distribution, by level and type of school <sup>1</sup>					
	Total <sup>2</sup>	Elementary <sup>3</sup>	Secondary <sup>4</sup>		Combined elementary/secondary <sup>5</sup>	Other <sup>6</sup>	Total <sup>2</sup>	Elementary <sup>3</sup>	Secondary <sup>4</sup>		Combined elementary/secondary <sup>5</sup>	Other <sup>6</sup>
			All schools	Regular schools <sup>7</sup>					All schools	Regular schools <sup>7</sup>		
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>2010–11</b>												
Total .....	98,817	67,086	24,544	19,449	6,137	1,050	49,177,617	31,581,751	15,692,610	15,197,786	1,897,712	5,544
Percent <sup>8</sup> .....	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100.....	10.51	5.51	18.27	9.30	37.19	81.44	0.91	0.59	1.12	0.66	4.36	49.35
100 to 199.....	9.25	7.96	11.49	10.57	15.47	15.46	2.67	2.55	2.46	1.98	6.45	34.74
200 to 299.....	11.01	11.84	9.08	9.33	9.30	2.06	5.36	6.31	3.29	2.94	6.68	7.95
300 to 399.....	13.86	16.34	8.02	8.87	8.45	0.00	9.39	12.08	4.07	3.91	8.53	0.00
400 to 499.....	13.94	17.07	6.61	7.54	6.86	1.03	12.09	16.14	4.30	4.26	8.98	7.95
500 to 599.....	11.51	13.97	5.87	6.72	5.41	0.00	12.18	16.11	4.70	4.66	8.60	0.00
600 to 699.....	8.50	10.12	4.98	5.74	3.69	0.00	10.62	13.78	4.71	4.71	6.96	0.00
700 to 799.....	5.94	6.84	4.02	4.67	3.22	0.00	8.57	10.75	4.40	4.43	6.97	0.00
800 to 999.....	6.51	6.69	6.69	7.83	3.73	0.00	11.14	12.43	8.72	8.86	9.70	0.00
1,000 to 1,499.....	5.32	3.33	11.40	13.36	4.16	0.00	12.31	8.11	20.48	20.81	14.61	0.00
1,500 to 1,999.....	2.02	0.28	7.24	8.56	1.36	0.00	6.74	0.98	18.35	18.81	6.72	0.00
2,000 to 2,999.....	1.36	0.03	5.37	6.37	0.76	0.00	6.21	0.16	18.48	18.97	5.29	0.00
3,000 or more.....	0.26	0.00	0.97	1.14	0.42	0.00	1.80	0.00	4.89	5.00	6.14	0.00
Average enrollment <sup>8</sup> .....	517	475	684	790	343	57	517	475	684	790	343	57
<b>2011–12</b>												
Total .....	98,328	66,689	24,357	19,441	6,311	971	49,256,120	31,724,573	15,708,815	15,194,153	1,818,020	4,712
Percent <sup>8</sup> .....	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100.....	10.32	5.46	17.47	9.31	37.92	67.86	0.89	0.57	1.08	0.65	4.80	35.93
100 to 199.....	9.09	7.65	11.57	10.59	15.72	28.57	2.62	2.43	2.47	2.00	7.05	49.79
200 to 299.....	10.96	11.68	9.12	9.36	10.02	1.79	5.31	6.18	3.29	2.96	7.68	4.69
300 to 399.....	13.79	16.20	8.12	8.88	8.45	0.00	9.29	11.88	4.10	3.93	9.10	0.00
400 to 499.....	13.92	17.08	6.56	7.40	6.55	1.79	12.00	16.00	4.26	4.21	9.16	9.59
500 to 599.....	11.65	14.14	5.87	6.68	5.90	0.00	12.27	16.17	4.66	4.64	10.01	0.00
600 to 699.....	8.58	10.23	4.92	5.56	4.04	0.00	10.67	13.82	4.61	4.56	8.12	0.00
700 to 799.....	6.13	6.98	4.48	5.12	2.96	0.00	8.80	10.88	4.85	4.85	6.80	0.00
800 to 999.....	6.56	6.77	6.79	7.87	3.13	0.00	11.17	12.49	8.80	8.94	8.65	0.00
1,000 to 1,499.....	5.40	3.48	11.51	13.30	3.28	0.00	12.42	8.42	20.53	20.76	12.20	0.00
1,500 to 1,999.....	2.02	0.29	7.26	8.53	1.24	0.00	6.71	1.02	18.24	18.77	6.49	0.00
2,000 to 2,999.....	1.33	0.03	5.36	6.29	0.44	0.00	6.03	0.13	18.26	18.78	3.27	0.00
3,000 or more.....	0.25	#	0.97	1.13	0.35	0.00	1.80	0.01	4.85	4.93	6.67	0.00
Average enrollment <sup>8</sup> .....	520	479	690	788	322	84	520	479	690	788	322	84
<b>2012–13</b>												
Total .....	98,454	66,718	24,280	19,470	6,371	1,085	49,474,030	31,893,347	15,644,214	15,137,814	1,934,697	1,772
Percent <sup>8</sup> .....	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100.....	10.14	5.34	17.35	9.30	36.73	86.21	0.88	0.56	1.08	0.65	4.42	57.73
100 to 199.....	9.20	7.74	11.66	10.60	16.30	6.90	2.63	2.44	2.48	1.99	6.94	12.64
200 to 299.....	10.90	11.50	9.30	9.66	10.23	6.90	5.28	6.08	3.36	3.07	7.52	29.63
300 to 399.....	13.62	16.05	7.95	8.65	8.11	0.00	9.15	11.71	4.02	3.84	8.37	0.00
400 to 499.....	13.86	16.93	6.87	7.72	6.07	0.00	11.91	15.80	4.46	4.40	8.06	0.00
500 to 599.....	11.72	14.24	5.85	6.63	5.93	0.00	12.28	16.19	4.64	4.62	9.63	0.00
600 to 699.....	8.64	10.35	4.91	5.54	3.71	0.00	10.70	13.90	4.62	4.57	7.13	0.00
700 to 799.....	6.14	7.06	4.23	4.87	3.21	0.00	8.78	10.94	4.59	4.64	7.10	0.00
800 to 999.....	6.70	6.94	6.70	7.76	3.87	0.00	11.36	12.74	8.69	8.84	10.13	0.00
1,000 to 1,499.....	5.47	3.52	11.60	13.37	3.68	0.00	12.53	8.47	20.74	20.97	13.08	0.00
1,500 to 1,999.....	2.04	0.29	7.38	8.64	1.17	0.00	6.77	1.00	18.63	19.13	5.88	0.00
2,000 to 2,999.....	1.30	0.03	5.23	6.12	0.49	0.00	5.86	0.14	17.85	18.34	3.29	0.00
3,000 or more.....	0.27	#	0.97	1.14	0.51	0.00	1.87	0.02	4.84	4.95	8.44	0.00
Average enrollment <sup>8</sup> .....	522	481	689	785	337	61	522	481	689	785	337	61

#Rounds to zero.

<sup>1</sup>Totals differ from those reported in other tables because this table represents data reported by schools rather than by states or school districts. Percentage distribution and average enrollment calculations exclude data for schools not reporting enrollment.

<sup>2</sup>Includes elementary, secondary, combined elementary/secondary, and other schools.

<sup>3</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>4</sup>Includes schools with no grade lower than 7.

<sup>5</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.

<sup>6</sup>Includes special education, alternative, and other schools not reported by grade span.

<sup>7</sup>Excludes special education schools, vocational schools, and alternative schools.

<sup>8</sup>Data are for schools reporting enrollments greater than zero. Enrollments greater than zero were reported for 95,111 out of 98,817 schools in 2010–11, 94,743 out of 98,328 in 2011–12, and 94,771 out of 98,454 in 2012–13.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2010–11, 2011–12, 2012–13. (This table was prepared November 2014.)



**Table 216.45. Average enrollment and percentage distribution of public elementary and secondary schools, by level, type, and enrollment size: Selected years, 1982–83 through 2012–13**

Year	Average enrollment in schools, by level and type						Percentage distribution of schools, by enrollment size							
	Total <sup>1</sup>	Elementary <sup>2</sup>	Secondary <sup>3</sup>		Combined elementary/secondary <sup>4</sup>	Other <sup>5</sup>	Under 200	200 to 299	300 to 399	400 to 499	500 to 599	600 to 699	700 to 999	1,000 or more
			All schools	Regular schools <sup>6</sup>										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1982–83.....	478	399	719	—	478	142	21.9	13.8	15.5	13.1	10.2	7.1	10.2	8.3
1983–84.....	480	401	720	—	475	145	21.7	13.7	15.5	13.2	10.2	7.1	10.3	8.3
1984–85.....	482	403	721	—	476	146	21.5	13.6	15.5	13.2	10.3	7.1	10.4	8.4
1986–87.....	489	416	707	714	426	118	21.1	13.1	15.0	13.5	10.8	7.5	10.7	8.1
1987–88.....	490	424	695	711	420	122	20.3	12.9	14.9	13.8	11.1	7.8	11.2	8.0
1988–89.....	494	433	689	697	412	142	20.0	12.5	14.7	13.8	11.4	8.0	11.6	8.0
1989–90.....	493	441	669	689	402	142	19.8	12.2	14.5	13.7	11.5	8.3	12.0	7.9
1990–91.....	497	449	663	684	398	150	19.7	11.9	14.2	13.6	11.7	8.5	12.3	8.1
1991–92.....	507	458	677	717	407	152	19.1	11.7	14.1	13.5	11.8	8.6	12.8	8.5
1992–93.....	513	464	688	733	423	135	18.6	11.6	13.9	13.5	11.9	8.7	13.1	8.7
1993–94.....	518	468	693	748	418	136	18.6	11.5	13.6	13.5	11.7	8.8	13.3	9.0
1994–95.....	520	471	696	759	412	131	18.6	11.4	13.6	13.4	11.8	8.7	13.3	9.2
1995–96.....	525	476	703	771	401	136	18.5	11.2	13.5	13.4	11.8	8.8	13.4	9.4
1996–97.....	527	478	703	777	387	135	18.7	11.3	13.2	13.2	11.8	8.8	13.6	9.5
1997–98.....	525	478	699	779	374	121	19.3	11.2	13.1	13.3	11.6	8.6	13.4	9.6
1998–99.....	524	478	707	786	290	135	19.6	11.2	13.1	13.2	11.5	8.5	13.3	9.6
1999–2000.....	521	477	706	785	282	123	20.0	11.3	13.3	13.2	11.2	8.4	13.1	9.5
2000–01.....	519	477	714	795	274	136	20.4	11.4	13.2	13.3	11.0	8.2	12.9	9.6
2001–02.....	520	477	718	807	270	138	20.5	11.5	13.3	13.1	10.9	8.1	12.7	9.7
2002–03.....	519	476	720	813	265	136	20.7	11.6	13.4	13.0	10.9	8.1	12.4	9.8
2003–04.....	521	476	722	816	269	142	20.7	11.6	13.5	13.2	10.8	8.0	12.3	9.9
2004–05.....	521	474	713	815	298	143	20.7	11.6	13.5	13.2	10.8	8.1	12.2	9.9
2005–06.....	521	473	709	819	318	128	20.7	11.5	13.6	13.2	11.0	8.1	12.2	9.8
2006–07.....	521	473	711	818	325	138	20.3	11.5	13.8	13.4	11.0	8.2	12.2	9.6
2007–08.....	516	469	704	816	292	136	20.4	11.5	13.9	13.6	11.1	8.1	12.0	9.3
2008–09.....	517	470	704	807	308	177	20.0	11.4	13.8	13.9	11.3	8.3	12.2	9.1
2009–10.....	516	473	692	796	300	191	20.0	11.3	13.7	13.9	11.4	8.5	12.3	9.0
2010–11.....	517	475	684	790	343	57	19.8	11.0	13.9	13.9	11.5	8.5	12.5	9.0
2011–12.....	520	479	690	788	322	84	19.4	11.0	13.8	13.9	11.7	8.6	12.7	9.0
2012–13.....	522	481	689	785	337	61	19.3	10.9	13.6	13.9	11.7	8.6	12.8	9.1

—Not available.

<sup>1</sup>Includes elementary, secondary, combined elementary/secondary, and other schools.

<sup>2</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>3</sup>Includes schools with no grade lower than 7.

<sup>4</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.

<sup>5</sup>Includes special education, alternative, and other schools not reported by grade span.

<sup>6</sup>Excludes special education schools, vocational schools, and alternative schools.

NOTE: Data reflect reports by schools rather than by states or school districts. Percentage distribution and average enrollment calculations include data only for schools reporting enrollments data. Enrollment data were reported for 94,771 out of 98,454 schools in 2012–13. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1982–83 through 2012–13. (This table was prepared November 2014.)

**Table 216.50. Number and percentage distribution of public elementary and secondary school students, by percentage of minority enrollment in the school and student's racial/ethnic group: Selected years, fall 1995 through fall 2012**

Year and racial/ ethnic group	Number of students in racial/ethnic group, by percent minority enrollment in the school							Percentage distribution of students in racial/ethnic group, by percent minority enrollment in the school						
	Total	Less than 10 percent	10 to 24 percent	25 to 49 percent	50 to 74 percent	75 to 89 percent	90 percent or more	Total	Less than 10 percent	10 to 24 percent	25 to 49 percent	50 to 74 percent	75 to 89 percent	90 percent or more
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Total, 1995 .....</b>	<b>44,424,467</b>	<b>14,508,573</b>	<b>8,182,484</b>	<b>8,261,110</b>	<b>5,467,784</b>	<b>2,876,302</b>	<b>5,128,214</b>	<b>100.0</b>	<b>32.7</b>	<b>18.4</b>	<b>18.6</b>	<b>12.3</b>	<b>6.5</b>	<b>11.5</b>
White.....	28,736,961	13,939,633	6,812,196	5,246,785	2,094,440	499,884	144,023	100.0	48.5	23.7	18.3	7.3	1.7	0.5
Minority .....	15,687,506	568,940	1,370,288	3,014,325	3,373,344	2,376,418	4,984,191	100.0	3.6	8.7	19.2	21.5	15.1	31.8
Black .....	7,510,678	198,386	598,716	1,588,850	1,622,448	941,335	2,560,943	100.0	2.6	8.0	21.2	21.6	12.5	34.1
Hispanic .....	6,016,293	174,140	415,761	932,949	1,289,184	1,099,109	2,105,150	100.0	2.9	6.9	15.5	21.4	18.3	35.0
Asian/Pacific Islander.....	1,656,787	142,886	259,335	367,888	379,110	297,680	209,888	100.0	8.6	15.7	22.2	22.9	18.0	12.7
American Indian/ Alaska Native.....	503,748	53,528	96,476	124,638	82,602	38,294	108,210	100.0	10.6	19.2	24.7	16.4	7.6	21.5
<b>Total, 2000 .....</b>	<b>46,120,425</b>	<b>12,761,478</b>	<b>8,736,252</b>	<b>8,760,300</b>	<b>6,013,131</b>	<b>3,472,083</b>	<b>6,377,181</b>	<b>100.0</b>	<b>27.7</b>	<b>18.9</b>	<b>19.0</b>	<b>13.0</b>	<b>7.5</b>	<b>13.8</b>
White.....	28,146,613	12,218,862	7,271,285	5,566,681	2,303,106	596,478	190,201	100.0	43.4	25.8	19.8	8.2	2.1	0.7
Minority .....	17,973,812	542,616	1,464,967	3,193,619	3,710,025	2,875,605	6,186,980	100.0	3.0	8.2	17.8	20.6	16.0	34.4
Black .....	7,854,032	178,185	561,488	1,485,130	1,652,393	1,043,907	2,932,929	100.0	2.3	7.1	18.9	21.0	13.3	37.3
Hispanic .....	7,649,728	181,685	505,612	1,121,809	1,542,982	1,432,639	2,865,001	100.0	2.4	6.6	14.7	20.2	18.7	37.5
Asian/Pacific Islander.....	1,924,875	132,813	295,437	441,769	423,175	353,395	278,286	100.0	6.9	15.3	23.0	22.0	18.4	14.5
American Indian/ Alaska Native.....	545,177	49,933	102,430	144,911	91,475	45,664	110,764	100.0	9.2	18.8	26.6	16.8	8.4	20.3
<b>Total, 2005 .....</b>	<b>48,584,980</b>	<b>10,711,307</b>	<b>9,283,783</b>	<b>9,865,121</b>	<b>6,839,850</b>	<b>4,149,802</b>	<b>7,735,117</b>	<b>100.0</b>	<b>22.0</b>	<b>19.1</b>	<b>20.3</b>	<b>14.1</b>	<b>8.5</b>	<b>15.9</b>
White.....	27,742,612	10,208,608	7,720,632	6,259,485	2,604,846	707,603	241,438	100.0	36.8	27.8	22.6	9.4	2.6	0.9
Minority .....	20,842,368	502,699	1,563,151	3,605,636	4,235,004	3,442,199	7,493,679	100.0	2.4	7.5	17.3	20.3	16.5	36.0
Black .....	8,366,722	162,455	560,928	1,513,020	1,752,207	1,176,649	3,201,463	100.0	1.9	6.7	18.1	20.9	14.1	38.3
Hispanic .....	9,638,712	182,039	581,533	1,388,496	1,873,877	1,803,567	3,809,200	100.0	1.9	6.0	14.4	19.4	18.7	39.5
Asian/Pacific Islander.....	2,242,628	115,084	319,524	543,952	496,515	406,788	360,765	100.0	5.1	14.2	24.3	22.1	18.1	16.1
American Indian/ Alaska Native.....	594,306	43,121	101,166	160,168	112,405	55,195	122,251	100.0	7.3	17.0	27.0	18.9	9.3	20.6
<b>Total, 2009 .....</b>	<b>48,634,893</b>	<b>8,732,585</b>	<b>9,061,653</b>	<b>10,466,589</b>	<b>7,419,977</b>	<b>4,502,052</b>	<b>8,452,037</b>	<b>100.0</b>	<b>18.0</b>	<b>18.6</b>	<b>21.5</b>	<b>15.3</b>	<b>9.3</b>	<b>17.4</b>
White.....	26,311,473	8,295,175	7,532,475	6,627,227	2,814,575	768,359	273,662	100.0	31.5	28.6	25.2	10.7	2.9	1.0
Minority .....	22,323,420	437,410	1,529,178	3,839,362	4,605,402	3,733,693	8,178,375	100.0	2.0	6.9	17.2	20.6	16.7	36.6
Black .....	8,166,410	131,097	507,800	1,448,683	1,735,281	1,203,375	3,140,174	100.0	1.6	6.2	17.7	21.2	14.7	38.5
Hispanic .....	10,775,975	165,220	586,701	1,529,688	2,095,878	1,981,911	4,416,577	100.0	1.5	5.4	14.2	19.4	18.4	41.0
Asian/Pacific Islander.....	2,461,820	94,593	310,703	614,990	578,595	441,613	421,326	100.0	3.8	12.6	25.0	23.5	17.9	17.1
American Indian/ Alaska Native.....	584,756	34,079	89,843	166,648	118,637	56,413	119,136	100.0	5.8	15.4	28.5	20.3	9.6	20.4
Other <sup>1</sup> .....	334,459	12,421	34,131	79,353	77,011	50,381	81,162	100.0	3.7	10.2	23.7	23.0	15.1	24.3
<b>Total, 2010 .....</b>	<b>49,212,031</b>	<b>7,395,549</b>	<b>9,177,649</b>	<b>11,236,328</b>	<b>7,904,340</b>	<b>4,718,126</b>	<b>8,780,039</b>	<b>100.0</b>	<b>15.0</b>	<b>18.6</b>	<b>22.8</b>	<b>16.1</b>	<b>9.6</b>	<b>17.8</b>
White.....	25,801,021	8,987,898	7,614,557	7,097,284	3,003,599	808,637	289,046	100.0	27.1	29.5	27.5	11.6	3.1	1.1
Minority .....	23,411,010	407,651	1,563,092	4,139,044	4,900,741	3,909,489	8,490,993	100.0	1.7	6.7	17.7	20.9	16.7	36.3
Black .....	7,873,809	95,108	415,807	1,335,674	1,697,727	1,236,333	3,093,160	100.0	1.2	5.3	17.0	21.6	15.7	39.3
Hispanic .....	11,367,157	142,927	583,019	1,654,084	2,238,071	2,063,492	4,685,564	100.0	1.3	5.1	14.6	19.7	18.2	41.2
Asian .....	2,281,908	63,974	259,910	585,447	552,633	390,731	429,213	100.0	2.8	11.4	25.7	24.2	17.1	18.8
Pacific Islander.....	169,678	4,958	13,772	27,478	32,241	41,652	49,577	100.0	2.9	8.1	16.2	19.0	24.5	29.2
American Indian/ Alaska Native.....	561,126	26,066	77,990	157,300	116,787	58,476	124,507	100.0	4.6	13.9	28.0	20.8	10.4	22.2
Two or more races.....	1,157,332	74,618	212,594	379,061	263,282	118,805	108,972	100.0	6.4	18.4	32.8	22.7	10.3	9.4
<b>Total, 2011 .....</b>	<b>49,246,537</b>	<b>6,943,209</b>	<b>9,090,845</b>	<b>11,325,084</b>	<b>8,087,862</b>	<b>4,909,344</b>	<b>8,890,193</b>	<b>100.0</b>	<b>14.1</b>	<b>18.5</b>	<b>23.0</b>	<b>16.4</b>	<b>10.0</b>	<b>18.1</b>
White.....	25,464,162	6,549,257	7,535,852	7,154,879	3,086,247	842,317	295,610	100.0	25.7	29.6	28.1	12.1	3.3	1.2
Minority .....	23,782,375	393,952	1,554,993	4,170,205	5,001,615	4,067,027	8,594,583	100.0	1.7	6.5	17.5	21.0	17.1	36.1
Black .....	7,782,146	85,682	393,118	1,302,027	1,686,653	1,255,240	3,059,426	100.0	1.1	5.1	16.7	21.7	16.1	39.3
Hispanic .....	11,693,788	141,593	594,874	1,678,320	2,302,100	2,161,819	4,815,082	100.0	1.2	5.1	14.4	19.7	18.5	41.2
Asian .....	2,321,362	58,414	249,943	587,291	570,921	415,832	438,961	100.0	2.5	10.8	25.3	24.6	17.9	18.9
Pacific Islander.....	177,871	5,170	13,635	27,828	34,546	42,851	53,841	100.0	2.9	7.7	15.6	19.4	24.1	30.3
American Indian/ Alaska Native.....	541,986	23,215	69,953	152,088	112,568	58,106	126,056	100.0	4.3	12.9	28.1	20.8	10.7	23.3
Two or more races.....	1,265,222	79,878	233,470	422,651	294,827	133,179	101,217	100.0	6.3	18.5	33.4	23.3	10.5	8.0
<b>Total, 2012 .....</b>	<b>49,460,399</b>	<b>6,512,145</b>	<b>9,106,399</b>	<b>11,465,619</b>	<b>8,280,130</b>	<b>4,994,550</b>	<b>9,101,556</b>	<b>100.0</b>	<b>13.2</b>	<b>18.4</b>	<b>23.2</b>	<b>16.7</b>	<b>10.1</b>	<b>18.4</b>
White.....	25,238,825	6,136,381	7,549,183	7,233,482	3,153,892	859,415	306,472	100.0	24.3	29.9	28.7	12.5	3.4	1.2
Minority .....	24,221,574	375,764	1,557,216	4,232,137	5,126,238	4,135,135	8,795,084	100.0	1.6	6.4	17.5	21.2	17.1	36.3
Black .....	7,745,244	76,614	377,613	1,275,975	1,690,994	1,260,621	3,063,427	100.0	1.0	4.9	16.5	21.8	16.3	39.6
Hispanic .....	12,028,116	137,254	601,847	1,721,620	2,374,944	2,210,057	4,982,394	100.0	1.1	5.0	14.3	19.7	18.4	41.4
Asian .....	2,358,015	52,671	244,691	595,541	589,235	417,742	458,135	100.0	2.2	10.4	25.3	25.0	17.7	19.4
Pacific Islander.....	179,353	4,899	13,819	28,583	34,480	40,876	56,696	100.0	2.7	7.7	15.9	19.2	22.8	31.6
American Indian/ Alaska Native.....	528,024	20,847	65,566	147,080	110,908	59,210	124,413	100.0	3.9	12.4	27.9	21.0	11.2	23.6
Two or more races.....	1,382,822	83,479	253,680	463,338	325,677	146,629	110,019	100.0	6.0	18.3	33.5	23.6	10.6	8.0

<sup>1</sup>Includes data for Two or more races reported by 14 states.

NOTE: Data reflect racial/ethnic data reported by schools. Because some schools do not report complete racial/ethnic data, totals may differ from figures in other tables. Excludes 1995 data for Idaho and 2000 data for Tennessee because racial/ethnic data were not

reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1995–96 through 2012–13. (This table was prepared March 2015.)

**Table 216.55. Number and percentage distribution of public elementary and secondary school students, by percentage of student's racial/ethnic group enrolled in the school and student's racial/ethnic group: Selected years, fall 1995 through fall 2012**

Year and racial/ ethnic group	Number of students in each racial/ethnic group, by percent of that racial/ethnic group in the school							Percentage distribution of students in each racial/ethnic group, by percent of that racial/ethnic group in the school						
	Total	Less than 10 percent of group	10 to 24 percent of group	25 to 49 percent of group	50 to 74 percent of group	75 to 89 percent of group	90 percent or more of group	Total	Less than 10 percent of group	10 to 24 percent of group	25 to 49 percent of group	50 to 74 percent of group	75 to 89 percent of group	90 percent or more of group
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>1995</b>														
White .....	28,736,961	143,787	498,649	2,084,689	5,244,015	6,813,804	13,952,017	100.0	0.5	1.7	7.3	18.2	23.7	48.6
Black .....	7,510,678	657,403	1,119,556	1,873,303	1,386,802	811,898	1,661,716	100.0	8.8	14.9	24.9	18.5	10.8	22.1
Hispanic .....	6,016,293	646,364	847,792	1,359,649	1,360,020	874,878	927,590	100.0	10.7	14.1	22.6	22.6	14.5	15.4
Asian/Pacific Islander .....	1,656,787	703,101	435,495	301,984	135,001	67,558	13,648	100.0	42.4	26.3	18.2	8.1	4.1	0.8
American Indian/ Alaska Native .....	503,748	223,244	75,019	63,070	39,200	15,084	88,131	100.0	44.3	14.9	12.5	7.8	3.0	17.5
<b>2000</b>														
White .....	28,146,613	189,779	595,137	2,294,232	5,556,108	7,279,301	12,232,056	100.0	0.7	2.1	8.2	19.7	25.9	43.5
Black .....	7,854,032	735,459	1,199,865	1,899,982	1,366,363	871,399	1,780,964	100.0	9.4	15.3	24.2	17.4	11.1	22.7
Hispanic .....	7,649,728	738,509	1,054,396	1,696,944	1,739,038	1,134,466	1,286,375	100.0	9.7	13.8	22.2	22.7	14.8	16.8
Asian/Pacific Islander .....	1,924,875	799,220	524,279	331,576	171,739	81,461	16,600	100.0	41.5	27.2	17.2	8.9	4.2	0.9
American Indian/ Alaska Native .....	545,177	251,983	81,119	75,831	39,944	15,363	80,937	100.0	46.2	14.9	13.9	7.3	2.8	14.8
<b>2005</b>														
White .....	27,742,612	240,614	705,300	2,596,310	6,256,109	7,718,175	10,226,104	100.0	0.9	2.5	9.4	22.6	27.8	36.9
Black .....	8,366,722	849,399	1,396,670	2,004,856	1,453,759	884,663	1,777,375	100.0	10.2	16.7	24.0	17.4	10.6	21.2
Hispanic .....	9,638,712	848,160	1,316,558	2,071,303	2,218,616	1,545,322	1,638,753	100.0	8.8	13.7	21.5	23.0	16.0	17.0
Asian/Pacific Islander .....	2,242,628	925,411	616,762	363,562	214,304	100,845	21,744	100.0	41.3	27.5	16.2	9.6	4.5	1.0
American Indian/ Alaska Native .....	594,306	276,846	86,978	84,665	43,272	21,275	81,270	100.0	46.6	14.6	14.2	7.3	3.6	13.7
<b>2009</b>														
White .....	26,311,473	273,285	766,093	2,802,435	6,623,809	7,537,266	8,308,585	100.0	1.0	2.9	10.7	25.2	28.6	31.6
Black .....	8,166,410	885,911	1,469,582	1,984,384	1,387,212	858,152	1,581,169	100.0	10.8	18.0	24.3	17.0	10.5	19.4
Hispanic .....	10,775,975	875,979	1,475,714	2,312,508	2,557,263	1,710,475	1,844,036	100.0	8.1	13.7	21.5	23.7	15.9	17.1
Asian/Pacific Islander .....	2,461,820	990,104	680,770	422,114	233,733	109,671	25,428	100.0	40.2	27.7	17.1	9.5	4.5	1.0
American Indian/ Alaska Native .....	584,756	280,738	79,981	89,944	40,595	21,274	72,224	100.0	48.0	13.7	15.4	6.9	3.6	12.4
<b>2010</b>														
White .....	25,801,021	288,136	807,107	2,991,928	7,090,581	7,620,071	7,003,198	100.0	1.1	3.1	11.6	27.5	29.5	27.1
Black .....	7,873,809	904,777	1,453,068	1,907,158	1,328,164	859,843	1,420,799	100.0	11.5	18.5	24.2	16.9	10.9	18.0
Hispanic .....	11,367,157	896,796	1,603,546	2,473,080	2,657,108	1,791,161	1,945,466	100.0	7.9	14.1	21.8	23.4	15.8	17.1
Asian .....	2,281,908	944,657	633,149	431,446	219,381	43,509	9,766	100.0	41.4	27.7	18.9	9.6	1.9	0.4
Pacific Islander .....	169,678	104,646	15,170	27,558	14,860	5,146	2,298	100.0	61.7	8.9	16.2	8.8	3.0	1.4
American Indian/ Alaska Native .....	561,126	276,859	76,874	78,978	38,349	21,156	68,910	100.0	49.3	13.7	14.1	6.8	3.8	12.3
Two or more races .....	1,157,332	996,181	128,813	15,347	6,709	3,286	6,996	100.0	86.1	11.1	1.3	0.6	0.3	0.6
<b>2011</b>														
White .....	25,464,162	294,998	840,764	3,072,182	7,153,778	7,543,427	6,559,013	100.0	1.2	3.3	12.1	28.1	29.6	25.8
Black .....	7,782,146	909,399	1,448,983	1,912,335	1,301,165	864,856	1,345,408	100.0	11.7	18.6	24.6	16.7	11.1	17.3
Hispanic .....	11,693,788	909,247	1,658,024	2,543,266	2,720,777	1,877,108	1,985,366	100.0	7.8	14.2	21.7	23.3	16.1	17.0
Asian .....	2,321,362	946,520	644,479	441,656	232,408	43,530	12,769	100.0	40.8	27.8	19.0	10.0	1.9	0.6
Pacific Islander .....	177,871	112,805	14,759	28,211	15,688	4,471	1,937	100.0	63.4	8.3	15.9	8.8	2.5	1.1
American Indian/ Alaska Native .....	541,986	267,993	72,148	77,142	36,010	22,095	66,598	100.0	49.4	13.3	14.2	6.6	4.1	12.3
Two or more races .....	1,265,222	1,107,727	139,250	8,444	3,484	5,324	993	100.0	87.6	11.0	0.7	0.3	0.4	0.1
<b>2012</b>														
White .....	25,238,825	306,146	857,049	3,139,878	7,229,221	7,552,960	6,153,571	100.0	1.2	3.4	12.4	28.6	29.9	24.4
Black .....	7,745,244	912,607	1,458,854	1,902,995	1,326,005	854,903	1,289,880	100.0	11.8	18.8	24.6	17.1	11.0	16.7
Hispanic .....	12,028,116	918,483	1,709,042	2,610,291	2,818,279	1,916,973	2,055,048	100.0	7.6	14.2	21.7	23.4	15.9	17.1
Asian .....	2,358,015	954,868	649,405	460,219	235,915	44,832	12,776	100.0	40.5	27.5	19.5	10.0	1.9	0.5
Pacific Islander .....	179,353	115,282	14,614	28,687	14,860	4,542	1,368	100.0	64.3	8.1	16.0	8.3	2.5	0.8
American Indian/ Alaska Native .....	528,024	260,268	70,477	77,044	33,558	20,767	65,910	100.0	49.3	13.3	14.6	6.4	3.9	12.5
Two or more races .....	1,382,822	1,205,382	164,423	7,702	1,229	3,114	972	100.0	87.2	11.9	0.6	0.1	0.2	0.1

NOTE: Data reflect racial/ethnic data reported by schools. Because some schools do not report complete racial/ethnic data, totals may differ from figures in other tables. Excludes 1995 data for Idaho and 2000 data for Tennessee because racial/ethnic data were not reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1995–96 through 2012–13. (This table was prepared March 2015.)

**Table 216.60. Number and percentage distribution of public school students, by percentage of students in school who are eligible for free or reduced-price lunch, school level, locale, and student race/ethnicity: 2012–13**

School level, locale, and student race/ethnicity	Number of students, by percent of students in school eligible for free or reduced-price lunch						Percentage distribution of students, by percent of students in school eligible for free or reduced-price lunch					
	Total <sup>1</sup>	0 to 25.0 percent	25.1 to 50.0 percent	50.1 to 75.0 percent	More than 75.0 percent	Missing/ school does not participate	Total <sup>1</sup>	0 to 25.0 percent	25.1 to 50.0 percent	50.1 to 75.0 percent	More than 75.0 percent	Missing/ school does not participate
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total<sup>2</sup></b> .....	<b>49,460,400</b>	<b>10,168,747</b>	<b>13,775,260</b>	<b>13,422,528</b>	<b>11,705,070</b>	<b>388,795</b>	<b>100.0</b>	<b>20.6</b>	<b>27.9</b>	<b>27.1</b>	<b>23.7</b>	<b>0.8</b>
White .....	25,238,826	7,357,513	9,113,924	6,631,280	1,935,989	200,120	100.0	29.2	36.1	26.3	7.7	0.8
Black .....	7,745,244	563,321	1,299,845	2,293,251	3,519,281	69,546	100.0	7.3	16.8	29.6	45.4	0.9
Hispanic .....	12,028,116	984,852	2,152,154	3,392,301	5,412,186	86,623	100.0	8.2	17.9	28.2	45.0	0.7
Asian .....	2,358,015	889,757	610,835	476,139	368,439	12,845	100.0	37.7	25.9	20.2	15.6	0.5
Pacific Islander .....	179,353	20,740	48,516	63,398	45,827	872	100.0	11.6	27.1	35.3	25.6	0.5
American Indian/ Alaska Native .....	528,024	44,583	118,037	167,857	190,600	6,947	100.0	8.4	22.4	31.8	36.1	1.3
Two or more races .....	1,382,822	307,981	431,949	398,302	232,748	11,842	100.0	22.3	31.2	28.8	16.8	0.9
<b>School level<sup>3</sup></b>												
<b>Elementary<sup>4</sup></b> .....	<b>31,884,623</b>	<b>6,041,786</b>	<b>7,807,072</b>	<b>8,698,853</b>	<b>9,118,969</b>	<b>217,943</b>	<b>100.0</b>	<b>18.9</b>	<b>24.5</b>	<b>27.3</b>	<b>28.6</b>	<b>0.7</b>
White .....	15,835,631	4,377,965	5,206,629	4,565,921	1,577,539	107,577	100.0	27.6	32.9	28.8	10.0	0.7
Black .....	5,002,578	296,581	677,951	1,319,711	2,671,209	37,126	100.0	5.9	13.6	26.4	53.4	0.7
Hispanic .....	8,116,562	566,852	1,202,014	2,081,648	4,209,749	56,299	100.0	7.0	14.8	25.6	51.9	0.7
Asian .....	1,509,084	560,187	360,118	297,327	285,920	5,532	100.0	37.1	23.9	19.7	18.9	0.4
Pacific Islander .....	114,147	11,792	25,735	39,653	36,483	484	100.0	10.3	22.5	34.7	32.0	0.4
American Indian/ Alaska Native .....	329,118	22,555	59,540	104,661	138,493	3,869	100.0	6.9	18.1	31.8	42.1	1.2
Two or more races .....	977,503	205,854	275,085	289,932	199,576	7,056	100.0	21.1	28.1	29.7	20.4	0.7
<b>Secondary<sup>5</sup></b> .....	<b>15,640,768</b>	<b>3,792,857</b>	<b>5,475,980</b>	<b>4,108,112</b>	<b>2,134,906</b>	<b>128,913</b>	<b>100.0</b>	<b>24.2</b>	<b>35.0</b>	<b>26.3</b>	<b>13.6</b>	<b>0.8</b>
White .....	8,385,889	2,747,671	3,570,868	1,727,759	272,283	67,308	100.0	32.8	42.6	20.6	3.2	0.8
Black .....	2,356,184	232,459	575,796	856,361	665,001	26,567	100.0	9.9	24.4	36.3	28.2	1.1
Hispanic .....	3,521,681	380,521	877,394	1,187,634	1,051,218	24,914	100.0	10.8	24.9	33.7	29.8	0.7
Asian .....	793,635	314,672	233,386	166,408	74,617	4,552	100.0	39.6	29.4	21.0	9.4	0.6
Pacific Islander .....	57,227	7,984	20,903	20,823	7,246	271	100.0	14.0	36.5	36.4	12.7	0.5
American Indian/ Alaska Native .....	165,802	18,699	53,172	53,595	38,249	2,087	100.0	11.3	32.1	32.3	23.1	1.3
Two or more races .....	360,350	90,851	144,461	95,532	26,292	3,214	100.0	25.2	40.1	26.5	7.3	0.9
<b>School locale</b>												
<b>City</b> .....	<b>15,013,618</b>	<b>1,967,769</b>	<b>3,053,312</b>	<b>3,835,501</b>	<b>5,996,218</b>	<b>160,818</b>	<b>100.0</b>	<b>13.1</b>	<b>20.3</b>	<b>25.5</b>	<b>39.9</b>	<b>1.1</b>
White .....	4,563,312	1,104,514	1,545,655	1,208,967	638,933	65,243	100.0	24.2	33.9	26.5	14.0	1.4
Black .....	3,629,084	182,773	421,497	898,141	2,080,615	46,058	100.0	5.0	11.6	24.7	57.3	1.3
Hispanic .....	5,200,559	296,980	700,188	1,316,877	2,850,825	35,689	100.0	5.7	13.5	25.3	54.8	0.7
Asian .....	999,089	284,489	228,677	233,514	246,528	5,881	100.0	28.5	22.9	23.4	24.7	0.6
Pacific Islander .....	61,822	6,128	12,939	21,201	21,161	393	100.0	9.9	20.9	34.3	34.2	0.6
American Indian/ Alaska Native .....	112,122	12,400	25,533	31,432	41,356	1,401	100.0	11.1	22.8	28.0	36.9	1.2
Two or more races .....	447,630	80,485	118,823	125,369	116,800	6,153	100.0	18.0	26.5	28.0	26.1	1.4
<b>Suburban</b> .....	<b>19,636,540</b>	<b>6,288,500</b>	<b>5,663,282</b>	<b>4,182,027</b>	<b>3,381,008</b>	<b>121,723</b>	<b>100.0</b>	<b>32.0</b>	<b>28.8</b>	<b>21.3</b>	<b>17.2</b>	<b>0.6</b>
White .....	10,288,900	4,642,581	3,438,874	1,647,708	499,865	59,872	100.0	45.1	33.4	16.0	4.9	0.6
Black .....	2,677,398	314,620	636,420	865,986	842,815	17,557	100.0	11.8	23.8	32.3	31.5	0.7
Hispanic .....	4,755,390	568,590	1,018,896	1,295,855	1,837,953	34,096	100.0	12.0	21.4	27.3	38.6	0.7
Asian .....	1,160,049	547,341	315,262	188,342	103,020	6,084	100.0	47.2	27.2	16.2	8.9	0.5
Pacific Islander .....	75,122	12,155	24,542	21,908	16,190	327	100.0	16.2	32.7	29.2	21.6	0.4
American Indian/ Alaska Native .....	94,281	18,515	32,800	25,600	16,639	727	100.0	19.6	34.8	27.2	17.6	0.8
Two or more races .....	585,400	184,698	196,488	136,628	64,526	3,060	100.0	31.6	33.6	23.3	11.0	0.5
<b>Town</b> .....	<b>5,670,361</b>	<b>437,339</b>	<b>1,833,627</b>	<b>2,270,349</b>	<b>1,085,023</b>	<b>44,023</b>	<b>100.0</b>	<b>7.7</b>	<b>32.3</b>	<b>40.0</b>	<b>19.1</b>	<b>0.8</b>
White .....	3,708,893	375,100	1,491,523	1,483,619	331,333	27,318	100.0	10.1	40.2	40.0	8.9	0.7
Black .....	581,543	11,966	63,784	226,297	277,452	2,044	100.0	2.1	11.0	38.9	47.7	0.4
Hispanic .....	1,009,795	27,179	173,026	405,819	393,255	10,516	100.0	2.7	17.1	40.2	38.9	1.0
Asian .....	73,472	8,259	26,159	28,755	9,949	350	100.0	11.2	35.6	39.1	13.5	0.5
Pacific Islander .....	24,704	704	6,353	13,163	4,407	77	100.0	2.8	25.7	53.3	17.8	0.3
American Indian/ Alaska Native .....	124,680	4,932	27,260	47,793	42,130	2,565	100.0	4.0	21.9	38.3	33.8	2.1
Two or more races .....	147,274	9,199	45,522	64,903	26,497	1,153	100.0	6.2	30.9	44.1	18.0	0.8
<b>Rural</b> .....	<b>9,139,881</b>	<b>1,475,139</b>	<b>3,225,039</b>	<b>3,134,651</b>	<b>1,242,821</b>	<b>62,231</b>	<b>100.0</b>	<b>16.1</b>	<b>35.3</b>	<b>34.3</b>	<b>13.6</b>	<b>0.7</b>
White .....	6,677,721	1,235,318	2,637,872	2,290,986	465,858	47,687	100.0	18.5	39.5	34.3	7.0	0.7
Black .....	857,219	53,962	178,144	302,827	318,399	3,887	100.0	6.3	20.8	35.3	37.1	0.5
Hispanic .....	1,062,372	92,103	260,044	373,750	330,153	6,322	100.0	8.7	24.5	35.2	31.1	0.6
Asian .....	125,405	49,668	40,737	25,528	8,942	530	100.0	39.6	32.5	20.4	7.1	0.4
Pacific Islander .....	17,705	1,753	4,682	7,126	4,069	75	100.0	9.9	26.4	40.2	23.0	0.4
American Indian/ Alaska Native .....	196,941	8,736	32,444	63,032	90,475	2,254	100.0	4.4	16.5	32.0	45.9	1.1
Two or more races .....	202,518	33,599	71,116	71,402	24,925	1,476	100.0	16.6	35.1	35.3	12.3	0.7

<sup>1</sup>Includes students enrolled in schools that did not report free or reduced-price lunch eligibility.

<sup>2</sup>Excludes 13,630 students whose race/ethnicity was not available. Includes students who attended combined elementary/secondary schools and schools not reported by grade span, which are not shown separately.

<sup>3</sup>Combined elementary/secondary schools and schools not reported by grade span are not shown separately.

<sup>4</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>5</sup>Includes schools with no grade lower than 7.

NOTE: Students with household incomes under 185 percent of the poverty threshold are eligible for free or reduced price lunch under the National School Lunch Program (NSLP). In addition, some groups of children—such as foster children, children participating in the Head Start

and Migrant Education programs, and children receiving services under the Runaway and Homeless Youth Act—are assumed to be categorically eligible to participate in the NSLP. Also, under the Community Eligibility option, some nonpoor children who attend school in a low-income area may participate if the district decides that it would be more efficient to provide free lunch to all children in the school. For more information, see <http://www.fns.usda.gov/nslp/national-school-lunch-program-nslp>. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2012–13. (This table was prepared December 2014.)

**Table 216.70. Public elementary and secondary schools, by level, type, and state or jurisdiction: 1990–91, 2000–01, 2010–11, and 2012–13**

State or jurisdiction	Total, all schools, 1990–91	Total, all schools, 2000–01	Total, all schools, 2010–11	Schools by level, 2012–13							Selected types of schools, 2012–13			
				Total, all schools	Elementary <sup>1</sup>	Secondary <sup>2</sup>	Combined elementary/secondary <sup>3</sup>				Other <sup>4</sup>	Alternative <sup>5</sup>	Special education <sup>5</sup>	One-teacher schools <sup>5</sup>
							Total	Prekindergarten, kindergarten, or 1st grade to grade 12	Other schools ending with grade 12	Other combined schools				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>84,538</b>	<b>93,273</b>	<b>98,817</b>	<b>98,454</b>	<b>66,718</b>	<b>24,280</b>	<b>6,371</b>	<b>3,104</b>	<b>2,400</b>	<b>867</b>	<b>1,085</b>	<b>5,986</b>	<b>2,034</b>	<b>196</b>
Alabama .....	1,297	1,517	1,600	1,637	721	420	465	125	65	275	31	119	44	0
Alaska .....	498	515	509	509	199	83	227	210	14	3	0	67	3	10
Arizona .....	1,049	1,724	2,265	2,267	1,342	741	161	90	47	24	23	65	22	2
Arkansas .....	1,098	1,138	1,110	1,102	720	371	11	3	6	2	0	11	4	0
California .....	7,913	8,773	10,124	10,315	6,953	2,648	594	450	131	13	120	1,293	149	35
Colorado .....	1,344	1,632	1,796	1,825	1,294	393	138	60	62	16	0	87	7	1
Connecticut .....	985	1,248	1,157	1,148	808	284	40	12	15	13	16	50	47	0
Delaware .....	173	191	214	224	161	39	16	11	5	0	8	6	21	0
District of Columbia .....	181	198	228	230	169	35	8	1	3	4	18	12	7	0
Florida .....	2,516	3,316	4,131	4,269	2,804	703	626	244	357	25	136	424	185	2
Georgia .....	1,734	1,946	2,449	2,387	1,784	469	57	15	26	16	77	74	59	0
Hawaii .....	235	261	289	286	205	52	29	22	3	4	0	1	1	1
Idaho .....	582	673	748	719	444	216	59	38	15	6	0	69	11	10
Illinois .....	4,239	4,342	4,361	4,266	3,154	954	156	44	98	14	2	148	140	0
Indiana .....	1,915	1,976	1,936	1,925	1,367	451	107	55	40	12	0	9	29	0
Iowa .....	1,588	1,534	1,436	1,390	970	381	39	4	35	0	0	30	6	3
Kansas .....	1,477	1,430	1,378	1,351	944	360	43	12	31	0	4	2	10	0
Kentucky .....	1,400	1,526	1,554	1,568	997	439	120	37	79	4	12	135	6	0
Louisiana .....	1,533	1,530	1,471	1,407	952	270	151	91	55	5	34	152	28	0
Maine .....	747	714	631	617	452	151	11	10	1	0	3	0	3	0
Maryland .....	1,220	1,383	1,449	1,449	1,132	254	49	20	21	8	14	57	39	1
Massachusetts .....	1,842	1,905	1,829	1,854	1,429	373	46	13	29	4	6	20	21	2
Michigan .....	3,313	3,998	3,877	3,550	2,237	959	342	184	134	24	12	294	193	4
Minnesota .....	1,590	2,362	2,392	2,403	1,264	851	286	135	134	17	2	487	279	0
Mississippi .....	972	1,030	1,083	1,063	623	324	108	66	41	1	8	61	4	0
Missouri .....	2,199	2,368	2,410	2,406	1,584	646	156	75	79	2	20	105	64	0
Montana .....	900	879	827	824	482	342	0	0	0	0	0	4	2	58
Nebraska .....	1,506	1,326	1,096	1,090	718	307	12	10	1	1	53	53	26	5
Nevada .....	354	511	645	664	476	130	38	13	25	0	20	52	12	13
New Hampshire .....	439	526	480	481	377	104	0	0	0	0	0	0	0	1
New Jersey .....	2,272	2,410	2,607	2,598	1,951	549	63	36	22	5	35	117	59	0
New Mexico .....	681	765	862	877	611	239	27	9	14	4	0	39	8	0
New York .....	4,010	4,336	4,757	4,822	3,286	1,123	318	124	142	52	95	26	123	0
North Carolina .....	1,955	2,207	2,567	2,557	1,876	533	133	57	61	15	15	81	25	0
North Dakota .....	663	579	516	517	298	187	0	0	0	0	32	0	33	6
Ohio .....	3,731	3,916	3,758	3,685	2,500	1,018	152	50	66	36	15	6	54	1
Oklahoma .....	1,880	1,821	1,785	1,784	1,218	559	7	2	3	2	0	4	4	0
Oregon .....	1,199	1,273	1,296	1,251	885	282	84	56	25	3	0	38	2	11
Pennsylvania .....	3,260	3,252	3,233	3,127	2,199	817	107	56	40	11	4	11	8	0
Rhode Island .....	309	328	317	304	226	73	5	3	1	1	0	5	2	0
South Carolina .....	1,097	1,127	1,214	1,239	917	284	31	8	19	4	7	21	10	0
South Dakota .....	802	769	710	697	434	239	24	10	14	0	0	34	9	11
Tennessee .....	1,543	1,624	1,784	1,817	1,343	376	79	37	36	6	19	21	16	0
Texas .....	5,991	7,519	8,732	8,731	5,951	2,084	690	290	227	173	6	999	22	1
Utah .....	714	793	1,016	995	634	266	95	48	6	41	0	26	69	7
Vermont .....	397	393	320	318	234	68	16	11	5	0	0	1	0	1
Virginia .....	1,811	1,969	2,175	2,182	1,503	408	37	24	12	1	234	196	54	0
Washington .....	1,936	2,305	2,338	2,370	1,521	631	218	147	66	5	0	322	98	5
West Virginia .....	1,015	840	757	755	566	125	64	44	15	5	0	30	3	0
Wisconsin .....	2,018	2,182	2,238	2,238	1,560	572	102	31	68	3	4	98	10	5
Wyoming .....	415	393	360	364	243	97	24	11	6	7	0	24	3	0
Bureau of Indian Education .....	—	189	173	174	110	19	45	39	3	3	0	0	0	1
DoD, domestic and overseas .....	—	227	191	191	142	35	14	10	4	0	0	0	0	0
Other jurisdictions														
American Samoa .....	30	31	28	28	22	6	0	0	0	0	0	0	0	0
Guam .....	35	38	40	39	34	5	0	0	0	0	0	0	0	0
Northern Marianas .....	26	29	30	29	21	7	0	0	0	0	1	0	0	0
Puerto Rico .....	1,619	1,543	1,473	1,457	860	396	170	2	2	166	31	9	23	0
U.S. Virgin Islands .....	33	36	32	31	22	9	0	0	0	0	0	0	0	0

—Not available.

<sup>1</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.<sup>2</sup>Includes schools with no grade lower than 7.<sup>3</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.<sup>4</sup>Includes schools not reported by grade span.<sup>5</sup>Schools are also included under elementary, secondary, combined, or other as appropriate.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91, 2000–01, 2010–11, and 2012–13. (This table was prepared November 2014.)

**Table 216.75. Public elementary schools, by grade span, average school enrollment, and state or jurisdiction: 2012–13**

State or jurisdiction	Total, all elementary schools	Total, all regular elementary schools <sup>1</sup>	Schools, by grade span						Average school enrollment <sup>2</sup>	
			Prekinder- garten, or 1st grade to grades 3 or 4	Prekinder- garten, or 1st grade to grade 5	Prekinder- garten, or 1st grade to grade 6	Prekinder- garten, or 1st grade to grade 8	Grade 4, 5, or 6 to grade 6, 7, or 8	Other grade spans	All elementary schools	Regular elementary schools <sup>1</sup>
1	2	3	4	5	6	7	8	9	10	11
<b>United States .....</b>	<b>66,718</b>	<b>65,581</b>	<b>5,104</b>	<b>25,257</b>	<b>10,415</b>	<b>6,444</b>	<b>13,061</b>	<b>6,437</b>	<b>481</b>	<b>486</b>
Alabama .....	721	712	83	313	177	6	33	109	494	497
Alaska .....	199	190	3	47	88	25	24	12	332	327
Arizona .....	1,342	1,321	49	248	352	459	168	66	515	517
Arkansas .....	720	717	127	155	164	4	163	107	429	430
California .....	6,953	6,741	137	2,446	2,152	1,001	1,038	179	560	571
Colorado .....	1,294	1,289	30	606	217	117	248	76	434	435
Connecticut .....	808	798	96	244	74	98	151	145	436	440
Delaware .....	161	156	15	79	5	10	38	14	556	562
District of Columbia .....	169	165	8	69	4	37	25	26	327	326
Florida .....	2,804	2,739	31	1,678	140	220	590	145	652	665
Georgia .....	1,784	1,779	41	1,064	27	31	466	155	668	669
Hawaii .....	205	205	0	82	86	9	27	1	569	569
Idaho .....	444	433	35	144	136	30	75	24	392	399
Illinois .....	3,154	3,114	287	799	321	696	583	468	432	436
Indiana .....	1,367	1,365	167	475	303	42	261	119	475	475
Iowa .....	970	967	130	336	140	12	232	120	333	334
Kansas .....	944	940	90	351	174	63	199	67	338	339
Kentucky .....	997	987	30	478	110	74	205	100	472	476
Louisiana .....	952	889	73	336	110	107	200	126	482	486
Maine .....	452	452	65	94	54	84	86	69	264	264
Maryland .....	1,132	1,116	13	667	81	92	223	56	523	528
Massachusetts .....	1,429	1,415	188	488	119	98	293	243	437	438
Michigan .....	2,237	2,194	246	796	215	223	481	276	419	421
Minnesota .....	1,264	1,109	109	351	318	72	236	178	429	470
Mississippi .....	623	620	64	141	97	37	160	124	513	514
Missouri .....	1,584	1,573	144	504	295	113	314	214	380	381
Montana .....	482	479	17	56	207	112	58	32	186	186
Nebraska .....	718	711	57	165	279	29	100	88	277	278
Nevada .....	476	468	9	264	79	23	89	12	629	639
New Hampshire .....	377	377	57	115	36	53	82	34	331	331
New Jersey .....	1,951	1,932	274	563	145	289	366	314	464	468
New Mexico .....	611	600	18	249	124	28	130	62	364	369
New York .....	3,286	3,267	295	1,247	374	261	717	392	522	523
North Carolina .....	1,876	1,865	78	1,082	66	115	455	80	547	550
North Dakota .....	298	297	12	57	127	62	27	13	213	214
Ohio .....	2,500	2,476	386	612	340	272	548	342	432	435
Oklahoma .....	1,218	1,214	74	319	148	289	239	149	383	384
Oregon .....	885	879	28	408	129	118	174	28	403	404
Pennsylvania .....	2,199	2,198	287	669	422	199	416	206	481	481
Rhode Island .....	226	225	37	77	42	4	39	27	402	403
South Carolina .....	917	914	41	462	48	38	229	99	553	555
South Dakota .....	434	430	16	134	68	95	98	23	207	209
Tennessee .....	1,343	1,333	168	530	62	180	321	82	514	517
Texas .....	5,951	5,802	616	2,741	481	133	1,334	646	565	576
Utah .....	634	598	13	84	427	30	34	46	549	572
Vermont .....	234	234	12	26	104	63	18	11	231	231
Virginia .....	1,503	1,503	49	839	151	12	314	138	566	566
Washington .....	1,521	1,437	54	639	340	75	271	142	437	453
West Virginia .....	566	566	69	266	36	37	116	42	348	348
Wisconsin .....	1,560	1,549	153	599	144	154	323	187	367	369
Wyoming .....	243	241	23	63	77	13	44	23	229	230
Bureau of Indian Education .....	110	110	6	5	26	67	4	2	—	—
DoD, domestic and overseas .....	142	142	20	43	26	9	28	16	—	—
Other jurisdictions										
American Samoa .....	22	22	0	0	0	22	0	0	—	—
Guam .....	34	34	0	24	0	0	8	2	—	—
Northern Marianas .....	21	21	0	0	12	0	0	9	267	267
Puerto Rico .....	860	860	41	1	786	0	18	14	232	232
U.S. Virgin Islands .....	22	22	1	1	17	1	2	0	386	386

—Not available.

<sup>1</sup>Excludes special education and alternative schools.

<sup>2</sup>Average for schools reporting enrollment data. Enrollment data were available for 66,296 out of 66,718 public elementary schools in 2012–13.

NOTE: Includes schools beginning with grade 6 or below and with no grade higher than 8. Excludes schools not reported by grade level, such as some special education schools for the disabled. DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2012–13. (This table was prepared November 2014.)

**Table 216.80. Public secondary schools, by grade span, average school enrollment, and state or jurisdiction: 2012–13**

State or jurisdiction	Total, all secondary schools	Total, all regular secondary schools <sup>1</sup>	Schools, by grade span							Vocational schools <sup>2</sup>	Average school enrollment <sup>3</sup>	
			Grades 7 to 8 and 7 to 9	Grades 7 to 12	Grades 8 to 12	Grades 9 to 12	Grades 10 to 12	Other spans ending with grade 12	Other grade spans		All secondary schools	Regular secondary schools <sup>1</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>24,280</b>	<b>19,470</b>	<b>2,810</b>	<b>3,088</b>	<b>783</b>	<b>15,995</b>	<b>662</b>	<b>343</b>	<b>599</b>	<b>1,403</b>	<b>689</b>	<b>785</b>
Alabama .....	420	316	30	87	244	13	30	3	13	72	705	717
Alaska .....	83	61	13	21	1	46	1	1	0	3	448	558
Arizona .....	741	502	73	45	7	588	10	6	12	225	605	697
Arkansas .....	371	335	43	127	8	139	34	0	20	26	499	510
California .....	2,648	1,647	384	312	9	1,838	63	27	15	87	858	1,245
Colorado .....	393	339	43	46	2	290	5	1	6	6	631	708
Connecticut .....	284	203	31	19	6	189	13	20	6	16	654	847
Delaware .....	39	31	2	1	12	23	0	0	1	6	971	992
District of Columbia .....	35	31	1	1	1	27	3	0	2	3	430	452
Florida .....	703	506	17	39	39	581	7	13	7	51	1,199	1,502
Georgia .....	469	437	22	7	8	395	3	2	32	1	1,040	1,106
Hawaii .....	52	51	12	7	0	33	0	0	0	0	1,141	1,161
Idaho .....	216	143	37	48	1	119	10	0	1	10	445	606
Illinois .....	954	826	147	75	22	665	12	11	22	0	706	794
Indiana .....	451	434	75	90	3	268	4	4	7	27	827	831
Iowa .....	381	352	42	71	0	252	8	3	5	0	419	449
Kansas .....	360	354	42	84	2	228	1	2	1	1	441	446
Kentucky .....	439	257	26	37	10	353	4	6	3	126	654	780
Louisiana .....	270	217	28	47	93	85	13	0	4	9	701	747
Maine .....	151	122	11	13	2	119	3	2	1	27	466	472
Maryland .....	254	192	7	4	4	222	2	10	5	26	1,060	1,252
Massachusetts .....	373	322	32	38	11	284	2	4	2	39	820	835
Michigan .....	959	699	70	109	34	681	32	17	16	6	548	684
Minnesota .....	851	456	47	283	26	389	52	47	7	11	402	609
Mississippi .....	324	229	25	59	3	211	22	2	2	90	642	645
Missouri .....	646	563	61	185	1	357	19	10	13	64	527	531
Montana .....	342	339	171	0	0	171	0	0	0	0	157	158
Nebraska .....	307	300	28	164	1	109	1	4	0	0	365	365
Nevada .....	130	116	19	8	2	95	1	5	0	1	1,024	1,124
New Hampshire .....	104	104	13	0	0	87	1	0	3	0	616	616
New Jersey .....	549	407	52	43	14	406	7	7	20	62	827	1,041
New Mexico .....	239	209	37	33	0	155	8	0	6	1	469	511
New York .....	1,123	1,055	71	142	23	803	22	1	61	29	753	761
North Carolina .....	533	505	28	7	8	474	2	6	8	7	832	864
North Dakota .....	187	175	10	95	0	76	3	1	2	12	206	206
Ohio .....	1,018	933	140	133	42	662	17	14	10	70	583	596
Oklahoma .....	559	555	88	0	0	427	30	2	12	0	358	359
Oregon .....	282	261	28	49	4	197	2	2	0	0	628	667
Pennsylvania .....	817	721	115	147	9	472	58	6	10	87	802	814
Rhode Island .....	73	58	13	0	1	58	1	0	0	12	739	787
South Carolina .....	284	229	19	9	1	234	8	4	9	42	888	930
South Dakota .....	239	221	62	0	0	175	1	1	0	3	171	177
Tennessee .....	376	355	14	18	2	321	11	3	7	16	825	841
Texas .....	2,084	1,539	287	161	63	1,282	41	49	201	0	744	972
Utah .....	266	238	87	43	2	72	46	3	13	3	835	905
Vermont .....	68	52	7	19	0	27	0	0	15	15	504	513
Virginia .....	408	341	32	7	30	333	3	0	3	58	1,152	1,181
Washington .....	631	444	92	52	26	405	28	18	10	18	631	818
West Virginia .....	125	103	2	26	1	92	2	1	1	30	620	735
Wisconsin .....	572	505	56	63	4	405	14	25	5	5	487	532
Wyoming .....	97	80	18	14	1	62	2	0	0	0	330	380
Bureau of Indian Education ..	19	19	1	5	0	13	0	0	0	0	—	—
DoD, domestic and overseas ..	35	35	3	11	0	21	0	0	0	0	—	—
Other jurisdictions												
American Samoa .....	6	5	0	0	0	6	0	0	0	1	—	—
Guam .....	5	5	0	0	0	5	0	0	0	0	—	—
Northern Marianas .....	7	7	2	2	0	3	0	0	0	0	711	711
Puerto Rico .....	396	365	194	26	1	6	158	0	11	30	439	425
U.S. Virgin Islands .....	9	8	4	0	0	5	0	0	0	1	837	837

—Not available.

<sup>1</sup>Excludes vocational, special education, and alternative schools.

<sup>2</sup>Vocational schools are also included under appropriate grade span. Includes vocational schools not classified as secondary schools.

<sup>3</sup>Average for schools reporting enrollment data. Enrollment data were available for 22,710 out of 24,280 public secondary schools in 2012–13.

NOTE: Includes schools with no grade lower than 7. Excludes schools not reported by grade level, such as some special education schools for the disabled. DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2012–13. (This table was prepared November 2014.)

**Table 216.90. Public elementary and secondary charter schools and enrollment, by state: Selected years, 1999–2000 through 2012–13**

State	Number of charter schools					Charter school enrollment					Charter schools as a percent of total public schools				Charter school enrollment as a percent of total public school enrollment			
	1999–2000	2002–03	2009–10	2011–12	2012–13	1999–2000	2002–03	2009–10	2011–12	2012–13	1999–2000	2002–03	2009–10	2012–13	1999–2000	2002–03	2009–10	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<b>United States .....</b>	<b>1,524</b>	<b>2,575</b>	<b>4,952</b>	<b>5,696</b>	<b>6,079</b>	<b>339,678</b>	<b>666,038</b>	<b>1,610,285</b>	<b>2,057,599</b>	<b>2,267,814</b>	<b>1.7</b>	<b>2.7</b>	<b>5.0</b>	<b>6.2</b>	<b>0.7</b>	<b>1.4</b>	<b>3.3</b>	<b>4.6</b>
Alabama .....	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Alaska .....	18	15	25	27	27	2,300	2,577	5,196	5,922	5,869	3.6	2.9	4.9	5.3	1.7	1.9	3.9	4.5
Arizona .....	245	325	504	531	542	31,176	56,636	113,974	136,323	151,086	14.9	17.2	22.4	23.9	3.7	6.1	10.6	13.9
Arkansas .....	0	7	38	41	45	0	899	8,662	11,395	13,261	0.0	0.6	3.4	4.1	0.0	0.2	1.8	2.7
California .....	238	409	813	985	1,085	104,730	156,696	316,658	413,124	470,880	2.8	4.5	8.1	10.5	1.8	2.5	5.1	7.6
Colorado .....	69	93	158	178	187	17,822	28,785	66,826	83,478	89,451	4.3	5.5	8.8	10.2	2.5	3.8	8.0	10.4
Connecticut .....	16	13	18	17	17	2,148	2,198	5,215	6,098	6,518	1.5	1.0	1.5	1.5	0.4	0.4	0.9	1.2
Delaware .....	1	11	18	22	22	115	5,060	9,173	10,322	9,942	0.5	5.5	8.3	9.8	0.1	4.3	7.3	7.8
District of Columbia .....	27	35	99	100	102	6,432	8,644	25,813	29,002	31,580	14.3	17.2	42.5	44.3	8.3	11.3	37.3	41.7
Florida .....	113	226	412	519	581	17,251	51,708	137,887	180,880	204,132	3.5	6.5	10.2	13.6	0.7	2.0	5.2	7.6
Georgia .....	18	48	63	128	93	11,005	25,732	37,545	79,989	64,233	1.0	2.1	2.6	3.9	0.8	1.7	2.3	3.8
Hawaii .....	2	25	31	31	32	790	3,354	7,869	9,165	9,635	0.8	8.8	10.7	11.2	0.4	1.8	4.4	5.2
Idaho .....	8	16	36	45	47	915	3,058	14,529	17,257	18,188	1.2	2.3	4.9	6.5	0.4	1.2	5.3	6.4
Illinois .....	17	23	39	52	58	6,152	7,466	35,836	49,070	53,829	0.4	0.5	0.9	1.4	0.3	0.4	1.7	2.6
Indiana .....	0	11	53	65	72	0	1,271	18,488	28,270	33,297	0.0	0.6	2.7	3.7	0.0	0.1	1.8	3.2
Iowa .....	0	0	9	7	3	0	0	593	403	352	0.0	0.0	0.6	0.2	0.0	0.0	0.1	0.1
Kansas .....	0	18	35	17	16	0	1,944	4,684	3,122	2,888	0.0	1.3	2.5	1.2	0.0	0.4	1.0	0.6
Kentucky .....	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Louisiana .....	16	20	77	99	104	2,449	4,730	31,467	44,330	45,293	1.0	1.3	5.2	7.4	0.3	0.6	4.6	6.5
Maine .....	0	0	0	0	2	0	0	0	0	106	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.1
Maryland .....	0	0	42	50	52	0	0	11,995	17,273	18,943	0.0	0.0	2.9	3.6	0.0	0.0	1.4	2.2
Massachusetts .....	40	47	62	72	77	12,518	15,912	27,393	30,595	31,830	2.1	2.5	3.4	4.2	1.3	1.6	2.9	3.3
Michigan .....	193	198	294	306	346	46,078	68,081	110,504	118,177	126,602	4.9	4.9	7.6	9.7	2.8	3.8	6.8	8.4
Minnesota .....	62	94	181	174	176	7,794	12,144	35,375	39,143	41,615	2.6	3.8	7.4	7.3	0.9	1.4	4.2	4.9
Mississippi .....	1	1	1	0	0	347	335	375	0	0	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0
Missouri .....	15	25	48	61	57	4,303	9,743	18,415	21,472	17,925	0.6	1.0	2.0	2.4	0.5	1.1	2.0	2.0
Montana .....	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Nebraska .....	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Nevada .....	5	13	35	39	40	898	2,788	11,613	18,255	22,199	1.0	2.4	5.5	6.0	0.3	0.8	2.7	5.0
New Hampshire .....	0	0	15	15	22	0	0	816	1,169	1,739	0.0	0.0	3.1	4.6	0.0	0.0	0.4	0.9
New Jersey .....	0	50	70	86	86	0	12,526	22,981	29,007	29,540	0.0	2.0	2.7	3.3	0.0	0.9	1.7	2.2
New Mexico .....	1	27	72	84	94	22	4,404	13,090	16,864	19,916	0.1	3.3	8.4	10.7	#	1.4	3.9	5.9
New York .....	5	44	140	183	211	0	10,410	43,963	60,137	78,139	0.1	0.9	3.0	4.4	—	0.4	1.6	2.9
North Carolina .....	82	93	96	100	108	12,691	20,420	38,973	45,496	50,060	3.8	4.1	3.8	4.2	1.0	1.5	2.6	3.3
North Dakota .....	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Ohio .....	48	134	323	355	368	9,809	34,028	90,989	107,089	114,459	1.2	3.4	8.5	10.0	0.5	1.9	5.2	6.6
Oklahoma .....	0	10	18	21	23	0	2,712	6,315	9,229	12,037	0.0	0.6	1.0	1.3	0.0	0.4	1.0	1.8
Oregon .....	1	21	102	115	123	109	1,959	18,334	24,205	27,077	0.1	1.7	7.8	9.8	#	0.4	3.3	4.9
Pennsylvania .....	47	91	134	162	175	11,413	32,862	79,167	104,967	118,430	1.5	2.8	4.1	5.6	0.6	1.8	4.5	6.8
Rhode Island .....	2	7	12	18	18	446	705	3,233	4,662	5,131	0.6	2.1	3.7	5.9	0.3	0.4	2.3	3.6
South Carolina .....	7	13	39	47	55	327	1,132	13,035	17,034	20,067	0.6	1.1	3.2	4.4	#	0.2	1.8	2.7
South Dakota .....	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Tennessee .....	0	0	20	40	51	0	0	4,343	9,104	11,698	0.0	0.0	1.1	2.8	0.0	0.0	0.4	1.2
Texas .....	176	263	536	581	628	25,687	53,988	148,392	189,654	215,082	2.4	3.3	6.2	7.2	0.6	1.3	3.1	4.2
Utah .....	6	12	72	81	88	390	1,558	33,968	44,687	50,694	0.8	1.5	6.9	8.8	0.1	0.3	5.8	8.3
Vermont .....	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Virginia .....	0	7	3	4	4	0	466	179	393	399	0.0	0.3	0.1	0.2	0.0	#	#	#
Washington .....	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
West Virginia .....	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Wisconsin .....	45	129	206	234	238	3,561	19,005	36,153	40,531	43,323	2.1	5.8	9.2	10.6	0.4	2.2	4.1	5.0
Wyoming .....	0	1	3	4	4	0	102	269	306	369	0.0	0.3	0.8	1.1	0.0	0.1	0.3	0.4

—Not available.  
#Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1999–2000 through 2012–13. (This table was prepared December 2014.)



**Table 216.95. Number and enrollment of public elementary and secondary schools that have closed, by school level, type, and charter status: Selected years, 1995–96 through 2012–13**

School level, type, and charter status	1995–96	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Number of schools that closed															
<b>Total, all schools</b> .....	<b>954</b>	<b>1,180</b>	<b>1,193</b>	<b>1,412</b>	<b>1,368</b>	<b>2,168</b>	<b>1,913</b>	<b>1,553</b>	<b>1,877</b>	<b>2,120</b>	<b>1,515</b>	<b>1,822</b>	<b>1,929</b>	<b>1,840</b>	<b>1,493</b>
<b>School type</b>															
Regular .....	686	970	908	1,018	985	1,248	1,190	1,171	1,348	1,450	1,059	1,321	1,486	1,340	1,075
Special education .....	110	86	84	118	91	114	271	88	160	195	99	235	72	87	83
Vocational .....	17	18	17	90	27	33	18	28	14	30	15	11	7	11	66
Alternative <sup>1</sup> .....	141	106	184	186	265	773	434	266	355	445	342	255	364	402	269
<b>School level and type</b>															
Elementary <sup>2</sup> .....	497	559	601	697	721	947	901	770	846	844	769	936	1,073	1,020	776
Regular .....	449	529	563	648	660	870	847	725	771	804	713	893	1,010	959	726
Special education .....	28	16	20	21	26	23	25	13	53	20	22	13	18	18	18
Vocational .....	0	0	2	0	0	0	0	1	1	0	1	0	0	0	0
Alternative <sup>1</sup> .....	20	14	16	28	35	54	29	31	21	20	33	30	45	43	32
Secondary <sup>3</sup> .....	199	300	302	313	245	347	302	342	308	394	368	346	436	451	421
Regular .....	114	235	173	141	127	144	177	192	171	233	186	212	237	238	204
Special education .....	12	8	19	12	9	10	4	11	24	19	21	12	15	15	24
Vocational .....	17	18	14	89	27	33	18	27	13	29	13	11	7	10	64
Alternative <sup>1</sup> .....	56	39	96	71	82	160	103	112	100	113	148	111	177	188	129
Combined elementary/secondary <sup>4</sup> .....	42	143	146	168	124	158	321	184	193	172	164	91	157	207	170
Regular .....	10	96	83	76	57	54	68	82	65	65	50	42	74	82	64
Special education .....	13	17	22	29	22	30	28	38	45	48	34	16	24	34	34
Vocational .....	0	0	1	1	0	0	0	0	1	1	0	0	0	1	2
Alternative <sup>1</sup> .....	19	30	40	62	45	74	225	64	83	58	79	33	59	90	70
Other (not classified by grade span) ..	216	178	144	234	278	716	389	257	530	710	214	449	263	162	126
Regular .....	113	110	89	153	141	180	98	172	341	348	110	174	165	61	81
Special education .....	57	45	23	56	34	51	214	26	38	108	22	194	15	20	7
Vocational .....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative <sup>1</sup> .....	46	23	32	25	103	485	77	59	151	254	82	81	83	81	38
All charter schools <sup>5</sup> .....	—	24	72	111	85	74	171	206	267	133	161	189	216	202	183
Prior year enrollment of schools that have closed															
<b>Total, enrollment</b> .....	<b>173,766</b>	<b>187,493</b>	<b>209,228</b>	<b>171,669</b>	<b>195,033</b>	<b>262,183</b>	<b>297,487</b>	<b>229,259</b>	<b>242,388</b>	<b>268,212</b>	<b>243,166</b>	<b>306,806</b>	<b>321,246</b>	<b>300,764</b>	<b>240,704</b>
<b>School type</b>															
Regular .....	151,574	175,083	198,699	161,663	185,536	242,383	282,432	216,360	227,260	253,409	227,714	292,915	304,001	281,961	227,444
Special education .....	4,475	2,873	1,665	2,840	1,789	4,144	2,799	3,068	4,745	4,060	1,916	2,173	1,709	3,765	1,168
Vocational .....	1,613	1,021	632	75	223	719	2,975	73	429	183	1,665	767	22	26	289
Alternative <sup>1</sup> .....	16,104	8,516	8,232	7,091	7,485	14,937	9,281	9,758	9,954	10,560	11,871	10,951	15,514	15,012	11,803
<b>School level and type</b>															
Elementary <sup>2</sup> .....	112,328	128,426	134,934	125,753	146,709	194,752	213,607	161,649	172,403	179,554	171,722	221,681	242,193	225,205	174,885
Regular .....	108,440	126,944	134,060	124,170	144,013	192,117	211,822	158,744	169,895	176,862	169,815	219,469	239,913	222,186	173,272
Special education .....	2,991	734	338	591	1,020	1,040	1,153	1,158	1,892	2,131	651	727	404	1,539	272
Vocational .....	0	0	2	0	0	0	0	0	9	0	569	0	0	0	0
Alternative <sup>1</sup> .....	897	748	534	992	1,676	1,595	632	1,747	607	561	687	1,485	1,876	1,480	1,341
Secondary <sup>3</sup> .....	48,074	44,371	47,950	30,817	33,243	52,437	60,029	54,489	55,834	66,163	55,261	68,548	56,935	54,558	51,820
Regular .....	39,307	39,919	42,666	27,752	30,271	42,750	51,547	49,335	48,797	60,085	45,800	60,734	48,430	46,345	43,775
Special education .....	398	509	121	175	357	172	108	83	1,126	440	501	508	520	404	500
Vocational .....	1,613	1,021	592	72	223	719	2,975	73	420	183	1,096	767	22	19	202
Alternative <sup>1</sup> .....	6,756	2,922	4,571	2,818	2,392	8,796	5,399	4,998	5,491	5,455	7,864	6,539	7,963	7,790	7,343
Combined elementary/secondary <sup>4</sup> .....	12,418	13,083	25,031	12,622	12,957	13,150	22,022	12,993	12,157	19,349	16,093	12,151	21,360	20,931	13,963
Regular .....	3,743	8,044	21,973	8,999	9,451	7,484	18,415	8,281	7,682	16,295	12,081	8,342	14,941	13,430	10,361
Special education .....	326	515	701	410	365	1,328	840	1,791	1,293	1,008	692	882	744	1,752	396
Vocational .....	0	0	38	3	0	0	0	0	0	0	0	0	0	7	87
Alternative <sup>1</sup> .....	8,349	4,524	2,319	3,210	3,141	4,338	2,767	2,921	3,182	2,046	3,320	2,927	5,675	5,742	3,119
Other (not classified by grade span) ..	946	1,613	1,313	2,477	2,124	1,844	1,829	128	1,994	3,146	90	4,426	758	70	36
Regular .....	84	176	0	742	1,801	32	648	0	886	167	18	4,370	717	0	36
Special education .....	760	1,115	505	1,664	47	1,604	698	36	434	481	72	56	41	70	0
Vocational .....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative <sup>1</sup> .....	102	322	808	71	276	208	483	92	674	2,498	0	0	0	0	0
All charter schools <sup>5</sup> .....	—	7,141	5,925	11,134	11,894	6,797	21,505	14,118	15,340	12,226	20,537	17,954	24,165	29,095	24,437

—Not available.

<sup>1</sup>Includes schools that provide nontraditional education, address needs of students that typically cannot be met in regular schools, serve as adjuncts to regular schools, or fall outside the categories of regular, special education, or vocational education.

<sup>2</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>3</sup>Includes schools with no grade lower than 7.

<sup>4</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.

<sup>5</sup>Charter schools are also included under the school level and type categories, as appropriate.

NOTE: This table indicates the school year by which the school no longer operated (generally it closed between that school year and the prior school year). The closure of a school does not necessarily mean that a building is no longer used for educational purposes. A single school may share a building with another school, or one school may be housed in several buildings.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1995–96 through 2012–13. (This table was prepared May 2015.)

**Table 217.10. Functional age of public schools' main instructional buildings and percentage of schools with permanent and portable (temporary) buildings, by selected school characteristics and condition of permanent and portable buildings: 2012**

[Standard errors appear in parentheses]

Functional age of main instructional building; presence and condition of permanent and portable buildings	All public schools <sup>1</sup>	Instructional level			Community type				Percent of students eligible for free or reduced-price lunch			
		Elementary	Secondary	Combined	City	Suburban	Town	Rural	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more
1	2	3	4	5	6	7	8	9	10	11	12	13
Estimated number of schools .....	84,000 (t)	62,600 (t)	18,900 (t)	2,400 (t)	21,200 (t)	23,500 (t)	10,900 (t)	28,400 (t)	31 (t)	18 (t)	27 (t)	23 (t)
<b>Main instructional building</b>												
Percent of schools, by functional age <sup>2</sup>												
Less than 5 years old .....	21 (1.1)	19 (1.2)	25 (2.2)	27 (6.8)	24 (2.6)	23 (2.2)	19 (2.9)	17 (1.9)	20 (2.1)	23 (2.9)	18 (2.0)	24 (2.5)
5 to 14 years old .....	38 (1.2)	37 (1.4)	39 (2.3)	34 (7.2)	33 (2.5)	39 (2.7)	37 (4.1)	40 (2.3)	40 (2.2)	34 (3.3)	39 (2.6)	35 (3.0)
15 to 34 years old .....	23 (1.2)	25 (1.6)	17 (1.8)	28 (7.5)	20 (2.3)	20 (1.8)	27 (3.6)	28 (2.3)	25 (2.1)	22 (2.9)	25 (2.3)	20 (2.7)
35 or more years old .....	18 (1.2)	19 (1.4)	18 (1.7)	11 ! (4.3)	22 (2.4)	19 (2.2)	17 (3.0)	15 (1.9)	15 (2.0)	21 (2.9)	17 (2.1)	21 (2.8)
Average years												
Since construction .....	44 (0.7)	45 (0.9)	43 (1.2)	50 (4.2)	50 (1.7)	43 (1.2)	48 (1.8)	40 (1.2)	42 (1.3)	46 (1.8)	43 (1.4)	48 (1.9)
Since major renovation <sup>3</sup> .....	12 (0.4)	12 (0.5)	11 (0.7)	12 (2.0)	11 (0.7)	11 (0.7)	14 (1.2)	12 (0.8)	11 (0.6)	12 (1.1)	12 (0.8)	11 (0.8)
<b>Permanent buildings</b>												
(percent of schools)												
School has permanent buildings .....	99 (0.2)	99 (0.3)	100 (0.3)	100 (#)	99 (0.7)	100 (0.4)	99 (0.6)	100 (0.3)	100 (0.4)	99 (0.6)	100 (#)	98 (0.8)
Overall condition of buildings <sup>4</sup>												
Excellent .....	20 (1.1)	20 (1.4)	20 (1.5)	15 ! (5.5)	17 (2.0)	23 (2.2)	18 (3.3)	20 (1.8)	24 (2.0)	18 (2.3)	20 (2.1)	16 (2.0)
Good .....	56 (1.4)	57 (1.7)	57 (2.2)	44 (7.0)	55 (2.6)	56 (2.6)	57 (3.8)	57 (2.5)	56 (2.3)	63 (3.5)	56 (2.7)	52 (3.2)
Fair .....	21 (1.0)	21 (1.3)	20 (2.0)	38 (7.4)	23 (2.3)	20 (2.1)	23 (3.2)	20 (2.0)	18 (1.9)	17 (2.5)	22 (2.0)	28 (2.7)
Poor .....	3 (0.5)	3 (0.6)	2 ! (0.7)	† (t)	5 (1.3)	† (t)	† (t)	2 ! (0.8)	2 ! (0.8)	2 ! (0.9)	2 ! (1.0)	4 (1.3)
Environmental factors are unsatisfactory <sup>5</sup>												
Lighting, artificial .....	8 (0.9)	8 (1.1)	7 (1.4)	† (t)	9 (1.6)	7 (1.4)	8 (2.1)	9 (1.4)	6 (1.4)	7 (1.8)	8 (1.8)	11 (1.9)
Lighting, natural .....	16 (1.1)	17 (1.4)	16 (1.7)	15 ! (5.3)	16 (2.2)	15 (2.0)	20 (3.2)	16 (1.9)	14 (1.7)	17 (2.7)	17 (2.0)	19 (2.6)
Heating .....	14 (0.9)	13 (1.2)	16 (2.1)	20 ! (6.2)	16 (2.1)	10 (1.6)	14 (2.4)	14 (1.7)	12 (1.6)	14 (2.4)	14 (2.2)	15 (2.3)
Air conditioning .....	17 (1.1)	16 (1.4)	20 (2.3)	21 ! (6.7)	21 (2.5)	13 (1.9)	18 (3.2)	17 (2.0)	17 (1.9)	16 (2.7)	15 (2.5)	19 (2.7)
Ventilation .....	17 (1.2)	16 (1.4)	16 (1.8)	28 (7.3)	18 (2.0)	12 (1.9)	16 (3.2)	20 (2.1)	15 (1.9)	16 (2.6)	16 (2.0)	20 (2.7)
Indoor air quality .....	9 (0.8)	9 (1.0)	9 (1.4)	13 ! (5.0)	11 (1.8)	4 (1.0)	7 (2.2)	12 (1.7)	7 (1.2)	9 (2.1)	11 (1.8)	10 (1.9)
Water quality .....	5 (0.6)	5 (0.8)	6 (1.1)	16 ! (6.4)	6 (1.5)	3 (0.9)	5 (1.6)	7 (1.3)	4 (1.0)	5 (1.5)	6 (1.4)	7 (1.4)
Acoustics or noise control .....	14 (1.0)	14 (1.3)	12 (1.5)	25 (6.2)	14 (2.1)	10 (1.5)	15 (3.0)	16 (2.0)	12 (1.7)	13 (2.4)	13 (1.8)	17 (2.3)
<b>Portable (temporary) buildings</b>												
(percent of schools)												
School has portable buildings .....	31 (1.4)	33 (1.8)	24 (2.0)	29 (6.8)	40 (2.8)	32 (2.2)	27 (3.6)	25 (2.1)	25 (2.0)	30 (2.9)	31 (2.2)	39 (3.4)
Overall condition of buildings <sup>6</sup>												
Excellent .....	6 (1.1)	6 (1.4)	5 ! (1.5)	† (t)	4 ! (1.8)	5 ! (1.8)	10 ! (4.7)	7 ! (2.3)	8 ! (2.7)	7 ! (3.0)	4 ! (1.9)	5 ! (2.0)
Good .....	49 (2.8)	49 (3.2)	46 (4.4)	56 (14.2)	53 (4.2)	51 (4.9)	43 (7.7)	44 (5.0)	51 (4.8)	53 (6.1)	45 (4.4)	48 (5.0)
Fair .....	36 (2.4)	36 (2.9)	43 (4.8)	† (t)	34 (4.1)	38 (4.8)	38 (7.5)	36 (4.8)	29 (4.1)	36 (5.9)	41 (4.2)	38 (4.6)
Poor .....	9 (1.4)	9 (1.7)	7 ! (2.3)	† (t)	8 ! (2.6)	6 ! (2.0)	9 ! (4.1)	13 (3.5)	12 (3.2)	† (t)	10 ! (3.2)	8 ! (3.0)
Environmental factors are unsatisfactory <sup>7</sup>												
Lighting, artificial .....	11 (1.8)	11 (2.1)	12 (3.3)	# (t)	10 (2.9)	6 ! (2.6)	14 ! (5.7)	15 (4.0)	10 ! (3.0)	8 ! (3.5)	12 (3.3)	12 (3.3)
Lighting, natural .....	28 (2.5)	29 (3.0)	28 (4.3)	† (t)	26 (4.2)	26 (4.4)	41 (8.0)	28 (4.4)	26 (4.1)	28 (4.9)	29 (4.8)	30 (4.5)
Heating .....	12 (1.8)	11 (2.0)	16 (3.5)	# (t)	11 (2.9)	7 ! (2.4)	17 ! (5.7)	16 (4.0)	13 (3.5)	8 ! (3.5)	15 (3.5)	10 (3.1)
Air conditioning .....	15 (2.2)	16 (2.6)	14 (3.3)	† (t)	15 (3.6)	12 (3.1)	14 ! (5.3)	18 (4.3)	17 (3.9)	13 ! (4.1)	16 (3.9)	14 (3.7)
Ventilation .....	19 (2.2)	19 (2.6)	22 (3.9)	† (t)	18 (3.7)	14 (3.1)	26 (6.7)	24 (4.4)	18 (3.9)	18 ! (5.7)	23 (4.6)	18 (4.0)
Indoor air quality .....	16 (2.0)	17 (2.3)	14 (3.0)	# (t)	17 (3.6)	11 (2.8)	18 ! (5.5)	19 (4.2)	14 (3.4)	15 ! (4.4)	19 (4.1)	16 (3.6)
Water quality .....	10 (1.7)	10 (2.0)	8 ! (3.1)	† (t)	7 ! (2.7)	7 ! (2.9)	16 ! (6.7)	14 ! (4.6)	9 ! (3.8)	† (t)	11 ! (3.8)	14 (3.8)
Acoustics or noise control .....	21 (2.5)	21 (2.9)	21 (4.1)	† (t)	19 (3.6)	17 (3.9)	24 ! (7.1)	26 (4.6)	19 (4.2)	11 ! (4.2)	26 (4.6)	23 (4.7)

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Excludes special education, vocational, and alternative schools; schools without enrollment data; and schools offering only preprimary education.

<sup>2</sup>The functional age of the main instructional building is the number of years since its most recent major renovation or since its construction if no major renovation has ever occurred.

<sup>3</sup>Based on schools whose main instructional building has undergone a major renovation.

<sup>4</sup>Based on the 99 percent of public schools with permanent buildings.

<sup>5</sup>Based on schools with the specified environmental factor in their permanent buildings. Includes ratings of "unsatisfactory" and "very unsatisfactory."

<sup>6</sup>Based on the 31 percent of public schools with portable (temporary) buildings.

<sup>7</sup>Based on schools with the specified environmental factor in their portable (temporary) buildings. Includes ratings of "unsatisfactory" and "very unsatisfactory."

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Condition of Public School Facilities: 2012–13," FRSS 105, 2013. (This table was prepared June 2014.)

**Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13**

[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools	Instructional level			Community type				Percent of students eligible for free or reduced-priced lunch			
		Elementary	Secondary	Combined	City	Suburban	Town	Rural	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Roofs—percent of schools with plans ..</b>	<b>19 (1.1)</b>	<b>17 (1.3)</b>	<b>25 (1.8)</b>	<b>25 (6.8)</b>	<b>19 (2.1)</b>	<b>19 (2.0)</b>	<b>20 (3.0)</b>	<b>19 (1.9)</b>	<b>22 (1.8)</b>	<b>18 (2.4)</b>	<b>17 (2.0)</b>	<b>18 (2.3)</b>
Percentage distribution by main reason for the plans .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Functional problem in existing system or feature .....	39 (3.1)	38 (3.9)	41 (4.4)	31 ! (14.2)	35 (6.0)	40 (5.6)	50 (10.0)	35 (5.3)	33 (4.5)	45 (7.5)	40 (5.8)	42 (7.1)
Improve operational or energy efficiency .....	9 (1.7)	8 (2.1)	9 (2.6)	30 ! (15.1)	6 ! (2.9)	8 ! (3.0)	‡ (†)	13 ! (4.1)	6 ! (2.2)	‡ (†)	8 ! (3.2)	17 ! (5.4)
Replacement cycle .....	46 (3.1)	47 (4.2)	45 (4.7)	38 ! (12.3)	50 (5.9)	46 (5.3)	36 (9.0)	49 (5.8)	55 (5.0)	46 (7.6)	49 (5.4)	30 (6.5)
Other reason .....	6 (1.5)	7 ! (2.2)	5 ! (1.7)	# (†)	8 ! (3.7)	‡ (†)	‡ (†)	‡ (†)	7 ! (2.9)	‡ (†)	‡ (†)	11 ! (4.9)
<b>Framing, floors, foundations—percent of schools with plans .....</b>	<b>7 (0.7)</b>	<b>5 (0.9)</b>	<b>8 (1.4)</b>	<b>22 ! (6.8)</b>	<b>7 (1.2)</b>	<b>7 (1.3)</b>	<b>7 (2.0)</b>	<b>5 (1.1)</b>	<b>6 (1.1)</b>	<b>5 (1.3)</b>	<b>6 (1.4)</b>	<b>8 (1.6)</b>
Percentage distribution by main reason for the plans .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Functional problem in existing system or feature .....	41 (4.9)	40 (6.2)	42 (7.1)	48 ! (19.9)	37 (9.4)	38 (9.9)	53 (15.6)	41 (11.6)	27 ! (8.1)	58 (12.6)	37 ! (11.3)	51 (9.8)
Improve operational or energy efficiency .....	16 (3.8)	12 ! (4.7)	17 ! (6.6)	43 ! (18.9)	19 ! (8.9)	14 ! (6.8)	20 ! (9.6)	‡ (†)	15 ! (6.7)	‡ (†)	21 ! (9.0)	‡ (†)
Replacement cycle .....	27 (4.5)	30 (6.0)	26 (6.9)	‡ (†)	27 (7.5)	23 ! (9.4)	‡ (†)	32 ! (10.6)	38 (9.7)	‡ (†)	33 ! (11.0)	17 ! (7.5)
Other reason .....	16 (3.9)	19 ! (5.7)	15 ! (7.1)	# (†)	16 ! (7.4)	24 ! (9.1)	‡ (†)	‡ (†)	20 ! (8.9)	‡ (†)	‡ (†)	16 ! (7.5)
<b>Exterior walls, finishes—percent of schools with plans .....</b>	<b>9 (0.7)</b>	<b>8 (0.9)</b>	<b>10 (1.3)</b>	<b>17 ! (6.0)</b>	<b>9 (1.5)</b>	<b>8 (1.3)</b>	<b>9 (1.9)</b>	<b>8 (1.3)</b>	<b>9 (1.3)</b>	<b>9 (1.7)</b>	<b>8 (1.3)</b>	<b>10 (1.8)</b>
Percentage distribution by main reason for the plans .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Functional problem in existing system or feature .....	38 (4.5)	36 (5.6)	46 (7.5)	‡ (†)	33 (7.1)	39 (9.5)	53 (11.8)	35 (8.9)	38 (8.1)	37 ! (11.4)	46 (10.5)	31 (8.8)
Improve operational or energy efficiency .....	21 (3.6)	19 (4.5)	23 ! (7.1)	‡ (†)	20 ! (7.0)	17 ! (6.6)	18 ! (7.3)	26 ! (8.5)	14 ! (5.4)	20 ! (7.7)	23 ! (9.3)	29 ! (8.8)
Replacement cycle .....	23 (3.7)	26 (5.1)	18 (4.9)	‡ (†)	31 (7.7)	25 ! (7.7)	‡ (†)	23 ! (8.1)	32 (8.1)	18 ! (8.8)	21 ! (7.6)	19 ! (8.0)
Other reason .....	18 (3.9)	20 (5.2)	14 ! (5.9)	‡ (†)	16 ! (7.3)	19 ! (8.1)	24 ! (11.5)	15 ! (6.6)	16 ! (7.4)	25 ! (10.5)	‡ (†)	20 ! (8.3)
<b>Windows, doors—percent of schools with plans .....</b>	<b>15 (0.9)</b>	<b>13 (1.1)</b>	<b>21 (2.1)</b>	<b>21 ! (6.7)</b>	<b>15 (2.1)</b>	<b>14 (1.8)</b>	<b>18 (2.7)</b>	<b>16 (1.8)</b>	<b>15 (1.8)</b>	<b>15 (2.2)</b>	<b>15 (1.9)</b>	<b>16 (2.2)</b>
Percentage distribution by main reason for the plans .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Functional problem in existing system or feature .....	30 (3.4)	29 (4.5)	31 (4.8)	40 ! (16.8)	24 (5.4)	30 (7.0)	40 (9.6)	31 (6.3)	28 (6.2)	27 (7.7)	37 (7.5)	30 (6.4)
Improve operational or energy efficiency .....	43 (3.9)	41 (4.7)	45 (6.1)	60 (16.8)	34 (6.7)	36 (7.2)	43 (9.8)	54 (7.1)	39 (6.9)	52 (9.2)	46 (7.3)	36 (8.0)
Replacement cycle .....	17 (2.6)	19 (3.4)	14 (3.8)	# (†)	31 (6.7)	21 (5.8)	‡ (†)	10 ! (3.9)	20 (4.9)	12 ! (5.5)	13 ! (4.4)	22 ! (6.6)
Other reason .....	10 (2.3)	11 (2.9)	10 ! (3.3)	# (†)	11 ! (5.1)	13 ! (4.8)	14 ! (6.3)	‡ (†)	13 ! (4.8)	‡ (†)	‡ (†)	12 ! (4.9)
<b>Interior finishes, trim—percent of schools with plans .....</b>	<b>12 (0.8)</b>	<b>11 (1.0)</b>	<b>13 (1.5)</b>	<b>25 (6.8)</b>	<b>13 (1.7)</b>	<b>13 (1.6)</b>	<b>12 (2.3)</b>	<b>11 (1.3)</b>	<b>14 (1.6)</b>	<b>9 (1.7)</b>	<b>11 (1.7)</b>	<b>12 (1.9)</b>
Percentage distribution by main reason for the plans .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Functional problem in existing system or feature .....	19 (3.1)	17 (3.7)	27 (5.3)	‡ (†)	19 (5.5)	20 ! (6.1)	32 ! (11.5)	13 ! (5.7)	17 ! (5.4)	16 ! (6.2)	27 (7.0)	16 ! (5.8)
Improve operational or energy efficiency .....	20 (3.2)	17 (3.7)	24 (6.2)	33 ! (16.4)	18 (5.4)	17 ! (5.2)	33 ! (10.9)	19 ! (6.2)	14 ! (4.8)	‡ (†)	20 (5.7)	31 (8.0)
Replacement cycle .....	44 (3.9)	48 (5.1)	31 (5.1)	49 ! (15.3)	45 (7.6)	46 (6.9)	30 ! (10.8)	47 (7.7)	50 (6.9)	44 (9.0)	39 (7.8)	39 (9.0)
Other reason .....	17 (3.0)	18 (4.0)	19 ! (5.7)	# (†)	18 ! (6.5)	18 ! (5.7)	‡ (†)	22 (6.2)	19 ! (5.9)	26 ! (8.4)	13 ! (5.8)	14 ! (5.7)

See notes at end of table.

**Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13—Continued**

[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools	Instructional level						Community type						Percent of students eligible for free or reduced-priced lunch									
		Elementary		Secondary		Combined		City		Suburban		Town		Rural		Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2	3		4		5		6		7		8		9		10		11		12		13	
Plumbing/lavatories—percent of schools with plans	13 (1.0)	12 (1.2)	17 (1.8)	28 (7.2)	15 (2.0)	13 (1.9)	16 (2.4)	11 (1.5)	13 (1.8)	13 (2.0)	13 (1.7)	13 (2.2)											
Percentage distribution by main reason for the plans	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)											
Functional problem in existing system or feature	25 (3.7)	25 (4.6)	21 (3.8)	46 ! (16.6)	29 (7.0)	22 (6.1)	26 ! (7.9)	24 (7.2)	26 (7.4)	29 (8.6)	27 (6.1)	20 ! (6.5)											
Improve operational or energy efficiency	35 (3.8)	32 (4.7)	41 (5.9)	44 ! (15.0)	27 (6.4)	33 (6.9)	49 (9.6)	39 (7.7)	24 (5.7)	29 (8.0)	47 (7.6)	42 (7.6)											
Replacement cycle	26 (3.1)	28 (4.4)	25 (5.0)	‡ (†)	34 (6.7)	22 (4.8)	19 ! (7.7)	27 (6.5)	29 (5.8)	25 ! (7.6)	23 (6.3)	28 (7.3)											
Other reason	13 (2.5)	14 (3.5)	13 ! (4.1)	# (†)	10 ! (4.5)	24 (5.6)	‡ (†)	10 ! (4.8)	22 (5.5)	16 ! (6.6)	‡ (†)	10 ! (4.9)											
Heating system—percent of schools with plans	16 (1.1)	14 (1.2)	21 (2.1)	29 (6.8)	15 (2.0)	17 (1.9)	15 (2.5)	16 (1.8)	18 (1.7)	15 (2.0)	16 (1.9)	15 (2.2)											
Percentage distribution by main reason for the plans	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)											
Functional problem in existing system or feature	26 (2.9)	23 (3.7)	31 (4.7)	33 ! (14.0)	24 (6.1)	24 (6.0)	32 (8.8)	27 (6.0)	23 (5.3)	31 (8.1)	23 (5.3)	30 (7.6)											
Improve operational or energy efficiency	41 (3.1)	34 (3.7)	54 (5.4)	54 (14.1)	34 (6.8)	37 (5.4)	38 (9.6)	51 (6.8)	31 (5.0)	38 (8.1)	53 (6.8)	45 (7.6)											
Replacement cycle	27 (2.9)	35 (4.0)	13 ! (4.4)	‡ (†)	35 (6.5)	31 (6.0)	23 ! (8.4)	20 (5.1)	38 (5.4)	30 (7.9)	20 (5.5)	17 ! (6.4)											
Other reason	6 (1.7)	8 ! (2.7)	‡ (†)	# (†)	‡ (†)	8 ! (3.5)	‡ (†)	‡ (†)	8 ! (3.8)	‡ (†)	‡ (†)	‡ (†)											
Air conditioning system—percent of schools with plans	16 (1.1)	14 (1.3)	22 (2.2)	17 ! (5.2)	18 (2.4)	16 (2.0)	14 (2.7)	16 (1.9)	14 (1.7)	18 (2.6)	17 (2.3)	16 (2.5)											
Percentage distribution by main reason for the plans	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)											
Functional problem in existing system or feature	28 (3.5)	26 (4.4)	34 (4.9)	‡ (†)	25 (6.2)	29 (6.7)	31 ! (10.4)	30 (6.4)	28 (6.0)	31 (7.9)	22 (6.2)	34 (7.7)											
Improve operational or energy efficiency	44 (3.5)	39 (4.6)	52 (5.0)	57 ! (19.0)	44 (7.4)	43 (5.7)	39 (11.1)	46 (7.1)	36 (5.9)	44 (8.0)	54 (6.4)	40 (7.5)											
Replacement cycle	23 (2.8)	29 (3.9)	11 ! (3.6)	‡ (†)	26 (6.0)	21 (5.6)	27 ! (9.6)	20 (5.9)	31 (6.0)	19 ! (6.4)	23 (5.9)	16 ! (5.9)											
Other reason	5 (1.5)	6 ! (2.2)	4 ! (1.8)	# (†)	‡ (†)	8 ! (3.4)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	10 ! (4.4)											
Ventilation/filtration system—percent of schools with plans	11 (0.8)	10 (0.9)	15 (1.7)	13 ! (4.3)	11 (1.6)	11 (1.6)	11 (2.6)	11 (1.5)	13 (1.4)	11 (1.9)	11 (1.5)	9 (1.7)											
Percentage distribution by main reason for the plans	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)											
Functional problem in existing system or feature	31 (4.3)	30 (5.6)	32 (5.6)	‡ (†)	30 (7.4)	26 (7.5)	37 ! (13.5)	33 (7.3)	27 (6.5)	37 (10.8)	26 (7.4)	38 (10.7)											
Improve operational or energy efficiency	38 (4.3)	30 (5.3)	55 (6.1)	41 ! (19.2)	39 (8.4)	39 (7.2)	28 ! (10.5)	41 (7.8)	33 (6.1)	36 (10.0)	49 (8.3)	35 (10.1)											
Replacement cycle	23 (3.4)	29 (5.0)	8 ! (3.0)	‡ (†)	19 ! (5.7)	24 (7.0)	32 ! (11.6)	22 (6.4)	30 (6.7)	25 ! (8.8)	22 ! (6.8)	‡ (†)											
Other reason	8 (2.4)	10 ! (3.5)	5 ! (2.4)	# (†)	‡ (†)	11 ! (4.9)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	18 ! (7.3)											
Electrical system—percent of schools with plans	9 (0.8)	9 (0.9)	10 (1.4)	17 ! (6.1)	11 (1.5)	10 (1.6)	9 (2.1)	8 (1.4)	11 (1.5)	8 (1.6)	8 (1.3)	10 (1.7)											
Percentage distribution by main reason for the plans	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)											
Functional problem in existing system or feature	28 (4.0)	28 (5.0)	27 (5.8)	‡ (†)	31 (8.2)	32 (7.6)	25 ! (12.3)	21 ! (8.4)	23 (6.2)	46 (12.9)	24 ! (8.2)	28 ! (8.3)											
Improve operational or energy efficiency	37 (4.5)	31 (6.0)	51 (7.7)	52 ! (19.2)	29 (7.1)	35 (8.5)	42 ! (13.5)	45 (9.7)	37 (7.4)	29 ! (11.1)	42 (9.6)	38 (9.4)											
Replacement cycle	22 (3.5)	26 (4.9)	11 ! (4.5)	‡ (†)	33 (8.3)	16 ! (5.7)	19 ! (9.2)	18 ! (7.5)	32 (7.0)	‡ (†)	23 ! (7.5)	15 ! (7.5)											
Other reason	13 (3.2)	15 (4.2)	11 ! (5.4)	# (†)	‡ (†)	17 ! (6.2)	‡ (†)	15 ! (7.0)	‡ (†)	‡ (†)	‡ (†)	19 ! (7.7)											

See notes at end of table.

**Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13—Continued**

[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools	Instructional level			Community type				Percent of students eligible for free or reduced-priced lunch			
		Elementary	Secondary	Combined	City	Suburban	Town	Rural	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Interior lighting—percent of schools with plans</b> .....	<b>13 (0.9)</b>	<b>13 (1.1)</b>	<b>13 (1.4)</b>	<b>18 ! (6.5)</b>	<b>14 (1.9)</b>	<b>14 (1.7)</b>	<b>10 (2.3)</b>	<b>12 (1.6)</b>	<b>15 (1.6)</b>	<b>10 (1.9)</b>	<b>13 (1.7)</b>	<b>12 (2.1)</b>
Percentage distribution by main reason for the plans .....	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)
Functional problem in existing system or feature .....	12 (2.6)	13 (3.4)	11 ! (3.8)	‡ (t)	12 ! (4.5)	12 ! (5.3)	22 ! (9.5)	‡ (t)	11 ! (4.4)	‡ (t)	13 ! (5.4)	19 ! (6.5)
Improve operational or energy efficiency .....	70 (3.9)	68 (4.9)	74 (5.6)	73 (17.7)	66 (7.2)	67 (7.4)	62 (11.2)	78 (6.1)	65 (7.1)	78 (8.6)	78 (5.9)	60 (8.4)
Replacement cycle .....	9 (2.0)	10 (2.6)	6 ! (2.8)	‡ (t)	13 ! (5.5)	8 ! (3.4)	‡ (t)	8 ! (3.5)	13 ! (4.3)	‡ (t)	7 ! (3.2)	‡ (t)
Other reason .....	9 (2.3)	10 ! (2.9)	‡ (t)	# (t)	‡ (t)	13 ! (4.9)	‡ (t)	‡ (t)	10 ! (4.6)	‡ (t)	‡ (t)	11 ! (5.4)
<b>Exterior lighting—percent of schools with plans</b> .....	<b>10 (0.8)</b>	<b>9 (1.0)</b>	<b>10 (1.3)</b>	<b>18 ! (6.0)</b>	<b>9 (1.5)</b>	<b>10 (1.5)</b>	<b>9 (2.1)</b>	<b>10 (1.6)</b>	<b>12 (1.6)</b>	<b>8 (1.7)</b>	<b>7 (1.2)</b>	<b>10 (1.8)</b>
Percentage distribution by main reason for the plans .....	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)
Functional problem in existing system or feature .....	19 (3.5)	20 (4.6)	19 ! (5.8)	‡ (t)	12 ! (5.2)	14 ! (6.3)	39 ! (14.2)	22 ! (7.2)	13 ! (5.5)	‡ (t)	29 ! (9.9)	21 ! (8.1)
Improve operational or energy efficiency .....	56 (4.7)	53 (5.9)	62 (6.9)	73 (17.2)	50 (9.2)	67 (8.8)	47 (13.9)	56 (8.5)	57 (7.8)	66 (10.9)	48 (10.2)	56 (10.2)
Replacement cycle .....	14 (3.0)	15 (3.9)	10 ! (3.9)	‡ (t)	27 ! (8.6)	‡ (t)	‡ (t)	15 ! (6.2)	17 ! (5.1)	‡ (t)	17 ! (7.5)	‡ (t)
Other reason .....	11 (3.2)	12 ! (3.8)	‡ (t)	# (t)	‡ (t)	14 ! (6.1)	‡ (t)	‡ (t)	13 ! (5.7)	‡ (t)	‡ (t)	‡ (t)
<b>Energy management system—percent of schools with plans</b> .....	<b>14 (0.9)</b>	<b>13 (1.2)</b>	<b>16 (1.9)</b>	<b>34 (7.9)</b>	<b>13 (2.0)</b>	<b>14 (1.9)</b>	<b>17 (2.9)</b>	<b>15 (1.9)</b>	<b>17 (1.9)</b>	<b>12 (2.0)</b>	<b>14 (1.9)</b>	<b>14 (2.0)</b>
Percentage distribution by main reason for the plans .....	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)
Functional problem in existing system or feature .....	14 (2.4)	13 (3.2)	15 (4.1)	‡ (t)	19 ! (5.9)	‡ (t)	21 ! (7.9)	11 ! (4.2)	16 (4.4)	‡ (t)	16 ! (5.7)	11 ! (5.2)
Improve operational or energy efficiency .....	65 (3.6)	64 (4.5)	66 (6.0)	68 (14.8)	59 (8.7)	63 (7.3)	64 (10.3)	71 (5.6)	58 (6.8)	68 (8.4)	72 (6.3)	67 (8.4)
Replacement cycle .....	14 (2.7)	16 (3.5)	9 ! (4.3)	‡ (t)	13 ! (5.6)	16 ! (6.2)	13 ! (5.1)	14 ! (5.0)	20 (5.8)	15 ! (6.7)	8 ! (3.4)	‡ (t)
Other reason .....	7 (2.0)	7 ! (2.6)	9 ! (4.1)	# (t)	‡ (t)	12 ! (4.8)	‡ (t)	‡ (t)	‡ (t)	‡ (t)	‡ (t)	11 ! (5.3)
<b>Life safety features<sup>1</sup>—percent of schools with plans</b> .....	<b>12 (0.8)</b>	<b>11 (1.0)</b>	<b>12 (1.5)</b>	<b>16 ! (5.8)</b>	<b>11 (1.6)</b>	<b>13 (1.8)</b>	<b>16 (2.7)</b>	<b>10 (1.5)</b>	<b>13 (1.8)</b>	<b>12 (2.0)</b>	<b>11 (1.8)</b>	<b>9 (1.7)</b>
Percentage distribution by main reason for the plans .....	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)
Functional problem in existing system or feature .....	24 (3.7)	23 (4.4)	23 (5.8)	‡ (t)	22 ! (7.5)	30 (7.8)	21 ! (7.7)	21 ! (6.6)	26 (6.2)	36 (9.4)	20 ! (6.3)	12 ! (4.7)
Improve operational or energy efficiency .....	37 (4.2)	34 (4.9)	41 (6.9)	60 ! (22.4)	42 (8.3)	33 (7.6)	40 (8.5)	35 (8.1)	31 (6.9)	29 (7.9)	41 (8.2)	51 (9.6)
Replacement cycle .....	21 (3.0)	22 (4.0)	19 (4.9)	‡ (t)	24 ! (7.5)	19 ! (6.6)	24 ! (8.7)	18 ! (6.0)	23 (6.0)	17 ! (6.2)	20 ! (6.2)	20 ! (8.6)
Other reason .....	19 (3.5)	21 (4.2)	16 ! (5.5)	# (t)	‡ (t)	19 ! (5.8)	16 ! (6.7)	26 ! (8.2)	19 ! (6.0)	19 ! (8.1)	19 ! (6.7)	17 ! (7.2)
<b>Security systems—percent of schools with plans</b> .....	<b>21 (1.2)</b>	<b>20 (1.5)</b>	<b>20 (1.9)</b>	<b>32 (7.4)</b>	<b>16 (2.1)</b>	<b>19 (2.0)</b>	<b>24 (3.1)</b>	<b>24 (2.2)</b>	<b>23 (2.2)</b>	<b>19 (2.7)</b>	<b>21 (2.2)</b>	<b>17 (2.3)</b>
Percentage distribution by main reason for the plans .....	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)	100 (t)
Functional problem in existing system or feature .....	22 (2.8)	22 (3.5)	25 (4.4)	‡ (t)	19 ! (5.7)	16 (4.7)	33 (7.5)	24 (4.6)	17 (3.8)	33 (7.7)	22 (4.9)	21 (6.1)
Improve operational or energy efficiency .....	46 (3.0)	44 (3.7)	50 (5.5)	67 (12.3)	43 (7.2)	53 (6.2)	51 (7.6)	41 (5.3)	48 (5.2)	36 (7.2)	48 (5.7)	48 (8.0)
Replacement cycle .....	9 (1.8)	10 (2.3)	10 ! (3.1)	# (t)	14 ! (5.1)	8 ! (2.5)	‡ (t)	9 ! (3.1)	13 (3.6)	‡ (t)	7 ! (3.0)	‡ (t)
Other reason .....	22 (3.0)	25 (3.9)	15 (4.3)	‡ (t)	24 (6.9)	22 (5.5)	9 ! (4.2)	26 (4.8)	21 (4.7)	25 (6.9)	22 (4.8)	22 (6.6)

See notes at end of table.

**Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13—Continued**  
[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools	Instructional level			Community type				Percent of students eligible for free or reduced-priced lunch			
		Elementary	Secondary	Combined	City	Suburban	Town	Rural	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Internal communication systems—percent of schools with plans .....</b>	<b>14 (1.0)</b>	<b>13 (1.2)</b>	<b>16 (2.1)</b>	<b>23 ! (7.0)</b>	<b>13 (2.0)</b>	<b>13 (1.7)</b>	<b>16 (2.6)</b>	<b>14 (1.7)</b>	<b>15 (1.8)</b>	<b>12 (2.1)</b>	<b>14 (1.8)</b>	<b>14 (2.5)</b>
Percentage distribution by main reason for the plans .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Functional problem in existing system or feature .....	24 (3.3)	21 (4.2)	28 (5.5)	37 ! (18.4)	24 (6.4)	19 ! (5.9)	17 ! (6.7)	30 (6.2)	21 (5.2)	31 (8.0)	23 (6.3)	24 (7.0)
Improve operational or energy efficiency .....	43 (3.5)	39 (4.7)	49 (6.9)	63 (18.4)	41 (7.3)	50 (8.1)	42 (9.1)	39 (7.0)	43 (6.3)	47 (9.5)	39 (7.5)	44 (7.1)
Replacement cycle .....	21 (3.1)	25 (4.2)	12 ! (3.8)	# (†)	21 (6.4)	15 ! (5.2)	34 (9.3)	19 ! (5.7)	25 (6.2)	‡ (†)	22 (6.5)	19 ! (6.3)
Other reason .....	13 (2.7)	15 (3.5)	11 ! (4.6)	# (†)	14 ! (6.2)	16 ! (5.7)	‡ (†)	12 ! (4.8)	12 ! (4.8)	‡ (†)	16 ! (5.3)	13 ! (5.5)
<b>Technology infrastructure—percent of schools with plans .....</b>	<b>20 (1.0)</b>	<b>19 (1.2)</b>	<b>23 (2.2)</b>	<b>33 (7.4)</b>	<b>17 (2.1)</b>	<b>20 (2.1)</b>	<b>23 (2.8)</b>	<b>21 (2.0)</b>	<b>23 (2.0)</b>	<b>20 (2.6)</b>	<b>18 (2.1)</b>	<b>19 (2.6)</b>
Percentage distribution by main reason for the plans .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Functional problem in existing system or feature .....	17 (2.4)	16 (3.0)	19 (4.1)	‡ (†)	16 ! (5.0)	11 ! (4.1)	16 ! (5.6)	22 (4.7)	14 (3.8)	17 ! (5.9)	16 (4.6)	23 (5.3)
Improve operational or energy efficiency .....	51 (3.3)	46 (4.2)	59 (5.0)	71 (14.0)	53 (6.5)	51 (6.5)	65 (7.3)	44 (5.3)	44 (4.9)	53 (7.3)	59 (6.6)	51 (6.5)
Replacement cycle .....	21 (2.6)	25 (3.4)	14 (3.4)	‡ (†)	21 (5.5)	21 (4.5)	10 ! (4.6)	26 (5.1)	28 (5.1)	19 ! (6.0)	19 (5.4)	15 ! (4.8)
Other reason .....	11 (2.0)	13 (2.7)	8 ! (2.9)	# (†)	9 ! (4.3)	17 (4.5)	‡ (†)	8 ! (3.6)	13 (3.7)	11 ! (4.5)	6 ! (2.9)	12 ! (4.8)

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Life safety features include sprinklers, fire alarms, and smoke detectors.

NOTE: Percentage of schools with major repair, renovation, or replacement plans is based on schools having the specified building system or feature. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS).

<sup>a</sup>Condition of Public School Facilities: 2012–13,” FRSS 105, 2013. (This table was prepared April 2014.)

**Table 217.20. Percentage of public schools with enrollment under, at, or over capacity, by selected school characteristics: 1999 and 2005**  
[Standard errors appear in parentheses]

School enrollment versus design capacity	All public schools <sup>1</sup>	Instructional level		Size of school enrollment			Percent of students eligible for free or reduced-price lunch			
		Elementary	Secondary/combined	Less than 350	350 to 699	700 or more	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more
1	2	3	4	5	6	7	8	9	10	11
<b>1999, total</b> .....	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>
Underenrolled by more than 25 percent .....	19 (1.5)	17 (1.7)	22 (2.5)	39 (4.0)	11 (2.0)	8 (1.7)	16 (2.0)	18 (3.1)	17 (4.1)	27 (4.4)
Underenrolled by 6 to 25 percent .....	33 (1.7)	31 (2.1)	39 (2.9)	32 (3.8)	36 (2.4)	31 (2.8)	38 (2.6)	32 (4.6)	29 (4.6)	25 (4.5)
Enrollment within 5 percent of capacity .....	26 (1.5)	28 (2.0)	20 (2.2)	16 (2.9)	34 (2.6)	25 (2.0)	25 (2.2)	26 (4.4)	32 (4.5)	23 (4.1)
Overenrolled by 6 to 25 percent .....	14 (1.2)	15 (1.5)	11 (1.8)	10 (2.4)	14 (2.0)	20 (1.8)	14 (2.1)	18 (3.6)	14 (3.3)	11 (3.0)
Overenrolled by more than 25 percent .....	8 (0.9)	8 (1.1)	8 (1.6)	3 ! (1.3)	6 (1.3)	16 (2.4)	6 (1.2)	6 (1.8)	7 ! (2.4)	14 (3.4)
<b>2005, total</b> .....	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>	<b>100 (†)</b>
Underenrolled by more than 25 percent .....	21 (1.4)	20 (1.7)	24 (2.6)	41 (3.3)	14 (1.7)	6 (1.4)	19 (2.6)	25 (4.6)	24 (2.7)	19 (3.0)
Underenrolled by 6 to 25 percent .....	38 (1.8)	39 (2.1)	36 (2.6)	39 (3.4)	44 (2.9)	29 (2.4)	38 (2.7)	43 (4.0)	37 (2.8)	36 (4.1)
Enrollment within 5 percent of capacity .....	22 (1.5)	23 (1.9)	21 (1.9)	14 (2.3)	27 (2.5)	26 (2.4)	27 (2.5)	19 (3.3)	18 (3.1)	22 (2.9)
Overenrolled by 6 to 25 percent .....	10 (1.0)	10 (1.4)	11 (1.2)	4 (1.1)	9 (1.9)	20 (2.1)	11 (1.8)	6 ! (2.0)	12 (2.6)	9 (1.6)
Overenrolled by more than 25 percent .....	8 (1.0)	8 (1.3)	8 (1.0)	2 ! (0.9)	6 (1.4)	19 (2.5)	5 (1.0)	7 ! (2.3)	8 (2.2)	14 (2.9)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Excludes special education, vocational, and alternative schools; schools without enrollment data; and schools offering only preprimary education.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Condition of America's Public School Facilities, 1999," FRSS 73, 1999, and "Public School Principals' Perceptions of Their School Facilities: Fall 2005," FRSS 88, 2005. (This table was prepared July 2007.)

**Table 218.10. Number and internet access of instructional computers and rooms in public schools, by selected school characteristics: Selected years, 1995 through 2008**  
[Standard errors appear in parentheses]

Instructional computers and rooms, and access	All public schools	Instructional level <sup>1</sup>		Size of school enrollment			Community type <sup>2</sup>				Percent of students eligible for free or reduced-price lunch <sup>3</sup>			
		Elementary	Secondary	Less than 300	300 to 999	1,000 or more	City	Suburban	Town	Rural	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Computers for instructional purposes</b>														
Number (in thousands)														
1995 <sup>4</sup> .....	5,621 (—)	3,453 (—)	2,021 (—)	850 (—)	3,600 (—)	1,171 (—)	1,497 (—)	1,526 (—)	1,404 (—)	1,195 (—)	2,905 (—)	806 (—)	950 (—)	882 (—)
2000.....	8,776 (174)	5,296 (149)	3,271 (113)	1,135 (73)	5,524 (121)	2,117 (103)	2,537 (179)	3,396 (213)	1,155 (132)	1,689 (131)	4,394 (147)	1,373 (93)	1,606 (112)	1,384 (107)
2005.....	12,672 (281)	7,701 (251)	4,783 (148)	1,566 (98)	7,966 (243)	3,139 (163)	3,132 (177)	4,058 (242)	1,819 (193)	3,663 (255)	5,352 (261)	2,193 (185)	2,687 (244)	2,440 (152)
2008.....	15,434 (193)	9,711 (159)	5,415 (125)	1,746 (68)	9,486 (144)	4,202 (130)	3,611 (155)	5,787 (255)	2,062 (159)	3,974 (180)	6,195 (174)	2,364 (155)	3,805 (190)	3,070 (175)
Average number per school														
1995 <sup>4</sup> .....	72 (—)	60 (—)	112 (—)	41 (—)	72 (—)	164 (—)	84 (—)	83 (—)	72 (—)	54 (—)	78 (—)	59 (—)	74 (—)	67 (—)
2000.....	110 (2.0)	89 (2.4)	178 (5.3)	57 (3.1)	106 (2.3)	259 (9.0)	120 (4.9)	128 (4.3)	97 (5.6)	82 (3.6)	120 (3.4)	111 (5.9)	94 (5.7)	99 (5.5)
2005.....	154 (3.4)	124 (3.8)	253 (6.8)	75 (4.2)	149 (4.2)	388 (13.5)	165 (7.2)	170 (6.3)	154 (13.4)	132 (5.9)	166 (5.5)	153 (9.3)	147 (6.9)	139 (7.4)
2008.....	189 (2.9)	157 (2.8)	301 (6.5)	87 (3.4)	179 (2.9)	486 (10.4)	205 (7.5)	221 (6.1)	189 (8.0)	147 (4.2)	209 (5.6)	182 (7.7)	181 (6.8)	170 (8.2)
Number with internet access (in thousands)														
1995 <sup>4</sup> .....	447 (—)	232 (—)	187 (—)	59 (—)	315 (—)	73 (—)	96 (—)	131 (—)	126 (—)	94 (—)	286 (—)	46 (—)	57 (—)	36 (—)
2000.....	6,759 (174)	3,813 (136)	2,779 (113)	882 (69)	4,191 (114)	1,686 (97)	1,782 (148)	2,688 (178)	955 (111)	1,335 (91)	3,608 (139)	1,064 (80)	1,215 (93)	858 (87)
2005.....	12,245 (274)	7,361 (246)	4,706 (151)	1,515 (98)	7,642 (239)	3,089 (162)	3,009 (173)	3,912 (238)	1,784 (193)	3,541 (239)	5,239 (259)	2,090 (176)	2,583 (228)	2,332 (146)
2008.....	15,162 (204)	9,508 (169)	5,356 (128)	1,710 (69)	9,308 (153)	4,144 (130)	3,517 (154)	5,716 (253)	2,028 (154)	3,901 (178)	6,131 (174)	2,321 (153)	3,739 (188)	2,971 (175)
Percent with internet access														
1995 <sup>4</sup> .....	8 (—)	7 (—)	9 (—)	7 (—)	9 (—)	6 (—)	6 (—)	9 (—)	9 (—)	8 (—)	10 (—)	6 (—)	6 (—)	4 (—)
2000.....	77 (1.1)	72 (1.5)	85 (1.2)	78 (2.6)	76 (1.3)	80 (1.8)	70 (2.1)	79 (1.7)	83 (2.5)	79 (2.1)	82 (1.2)	77 (2.9)	76 (2.6)	62 (3.1)
2005.....	97 (0.4)	96 (0.5)	98 (0.4)	97 (0.7)	96 (0.5)	98 (0.5)	96 (0.7)	96 (1.1)	98 (0.6)	97 (0.7)	98 (0.6)	95 (1.0)	96 (1.0)	96 (0.8)
2008.....	98 (0.2)	98 (0.3)	99 (0.2)	98 (0.7)	98 (0.3)	99 (0.4)	97 (0.5)	99 (0.3)	98 (0.7)	98 (0.4)	99 (0.3)	98 (0.5)	98 (0.4)	97 (0.7)
<b>Ratio of students to instructional computers with internet access</b>														
2000.....	6.6 (0.10)	7.8 (0.20)	5.2 (0.20)	3.9 (0.30)	7.0 (0.20)	7.2 (0.30)	8.2 (0.40)	6.6 (0.20)	6.2 (0.30)	5.0 (0.30)	6.0 (0.20)	6.3 (0.40)	7.2 (0.40)	9.1 (0.70)
2005.....	3.8 (0.10)	4.1 (0.10)	3.3 (0.10)	2.4 (0.10)	3.9 (0.10)	4.0 (0.10)	4.2 (0.20)	4.1 (0.10)	3.4 (0.20)	3.0 (0.10)	3.8 (0.10)	3.4 (0.20)	3.6 (0.20)	4.0 (0.20)
2008.....	3.1 (0.04)	3.2 (0.05)	2.9 (0.05)	2.2 (0.07)	3.2 (0.05)	3.2 (0.06)	3.4 (0.12)	3.2 (0.08)	2.7 (0.09)	2.9 (0.07)	3.1 (0.06)	3.2 (0.08)	2.9 (0.08)	3.2 (0.14)
<b>Instructional rooms<sup>5</sup></b>														
Number (in thousands)														
2000.....	2,905 (35)	1,864 (28)	972 (24)	377 (22)	1,871 (23)	657 (23)	866 (56)	1,086 (61)	413 (47)	541 (39)	1,380 (46)	465 (28)	570 (36)	482 (29)
2005.....	3,283 (71)	2,152 (70)	1,078 (27)	426 (23)	2,152 (70)	705 (30)	849 (62)	1,050 (61)	439 (41)	945 (67)	1,339 (50)	593 (51)	695 (56)	655 (39)
2008 <sup>6</sup> .....	2,663 (21)	1,723 (20)	887 (15)	282 (9)	1,692 (20)	689 (18)	639 (26)	1,003 (35)	338 (24)	683 (28)	1,053 (27)	425 (26)	653 (27)	532 (22)
Percent with internet access <sup>5</sup>														
1995.....	8 (0.7)	8 (1.0)	8 (1.0)	9 (1.6)	8 (1.0)	4 (1.0)	6 (1.3)	8 (1.4)	8 (2.0)	8 (1.5)	10 (1.2)	6 (1.4)	6 ! (1.9)	3 ! (1.0)
2000.....	77 (1.1)	76 (1.5)	79 (1.6)	83 (2.8)	78 (1.5)	70 (2.2)	66 (2.2)	78 (2.0)	87 (2.6)	85 (1.7)	82 (1.5)	81 (2.9)	77 (2.8)	60 (3.3)
2005.....	94 (1.3)	93 (1.9)	95 (0.9)	92 (1.9)	94 (1.9)	94 (1.5)	88 (3.7)	96 (0.8)	98 (0.7)	95 (1.8)	96 (0.8)	88 (4.3)	96 (0.8)	91 (2.5)
2008.....	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)

—Not available

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Data for combined schools are included in the totals and in analyses by other school characteristics, but are not shown separately.

<sup>2</sup>Due to definitional changes for community type, estimates for years prior to 2005 may not be directly comparable with estimates for later years.

<sup>3</sup>Free or reduced-price lunch information was obtained on the questionnaire and supplemented, if necessary, with data from the Common Core of Data (CCD).

<sup>4</sup>Includes computers used for instructional or administrative purposes.

<sup>5</sup>In 2008, instructional rooms included classrooms only and excluded computer labs and library/media centers. Prior to 2008, instructional rooms included classrooms, computer labs and other labs, library/media centers, and other rooms used for instructional purposes.

<sup>6</sup>Some data differ slightly (e.g., by 1 percent) from previously published figures.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS). *Internet Access in U.S. Public Schools and Classrooms: 1994–2005* and *Educational Technology in U.S. Public Schools: Fall 2008*; and unpublished tabulations. (This table was prepared August 2010.)



**Table 218.20. Percentage of public school districts with students enrolled in technology-based distance education courses and number of enrollments in such courses, by instructional level and district characteristics: 2002–03, 2004–05, and 2009–10**  
[Standard errors appear in parentheses]

		Number of enrollments in technology-based distance education courses, <sup>1</sup> by instructional level									
	Percent of districts enrolling distance education students	All instructional levels		Elementary schools		Middle or junior high schools		High schools		Combined or ungraded schools <sup>2</sup>	
District characteristic											
1	2	3		4		5		6		7	
<b>2002–03</b>											
Total.....	<b>36 (1.2)</b>	<b>317,070 (27,437)</b>		<b>2,780 ‡ (977)</b>		<b>6,390 (1,067)</b>		<b>214,140 (16,549)</b>		<b>93,760 (22,593)</b>	
District enrollment size											
Less than 2,500 .....	37 (1.5)	116,300 (21,698)		‡ (†)		1,250 ‡ (450)		72,730 (6,924)		42,240 ‡ (20,502)	
2,500 to 9,999 .....	32 (1.8)	82,370 (6,384)		230 ‡ (109)		1,870 ‡ (642)		44,170 (5,832)		36,110 (1,210)	
10,000 or more .....	50 (2.1)	118,390 (15,703)		2,480 ‡ (968)		3,270 (723)		97,240 (13,853)		‡ (†)	
Region											
Northeast.....	21 (2.2)	41,950 ‡ (20,821)		100 ‡ (49)		‡ (†)		17,300 (3,656)		‡ (†)	
Southeast.....	45 (2.6)	59,240 (6,251)		‡ (†)		2,530 (632)		50,640 (5,698)		4,680 (1,254)	
Central.....	46 (2.3)	106,690 (7,726)		940 ‡ (441)		1,050 ‡ (412)		59,110 (6,455)		45,590 (2,529)	
West.....	32 (2.2)	109,190 (16,010)		350 ‡ (165)		2,620 (782)		87,090 (14,825)		19,130 ‡ (8,619)	
Poverty concentration											
Less than 10 percent .....	33 (2.1)	75,740 (11,177)		‡ (†)		2,020 (564)		55,670 (7,556)		17,470 ‡ (8,591)	
10 to 19 percent.....	42 (2.1)	95,510 (7,962)		‡ (†)		1,830 (392)		78,680 (7,050)		13,560 (2,446)	
20 percent or more .....	42 (2.5)	86,110 (13,518)		760 ‡ (249)		2,540 ‡ (837)		75,930 (13,532)		6,880 (1,557)	
<b>2004–05</b>											
Total.....	<b>37 (1.2)</b>	<b>506,950 (56,959)</b>		<b>12,540 ‡ (6,107)</b>		<b>15,150 (3,367)</b>		<b>309,630 (24,350)</b>		<b>169,630 ‡ (51,753)</b>	
District enrollment size											
Less than 2,500 .....	37 (1.6)	210,200 (54,063)		610 ‡ (275)		‡ (†)		103,190 (17,659)		‡ (†)	
2,500 to 9,999 .....	35 (1.6)	102,730 (13,404)		‡ (†)		2,570 (731)		48,420 (5,136)		45,080 (9,429)	
10,000 or more .....	50 (2.5)	193,440 (16,415)		5,280 ‡ (2,202)		6,520 (1,101)		157,440 (16,044)		24,210 (5,298)	
Region											
Northeast.....	22 (2.0)	108,300 ‡ (49,777)		570 ‡ (206)		‡ (†)		16,860 (2,621)		‡ (†)	
Southeast.....	46 (3.2)	112,830 (6,341)		‡ (†)		5,030 (732)		89,800 (5,276)		16,090 (1,913)	
Central.....	45 (2.4)	128,650 (22,055)		‡ (†)		2,130 ‡ (953)		70,450 (13,024)		46,190 ‡ (15,067)	
West.....	35 (2.1)	157,180 (22,608)		200 ‡ (161)		4,110 ‡ (1,732)		132,520 (21,287)		20,350 ‡ (7,587)	
Poverty concentration											
Less than 10 percent .....	35 (1.9)	112,320 (16,778)		‡ (†)		4,070 (1,123)		80,150 (10,651)		‡ (†)	
10 to 19 percent.....	42 (2.2)	151,050 (12,379)		‡ (†)		4,800 (602)		124,540 (10,283)		19,700 (5,835)	
20 percent or more .....	43 (2.7)	106,610 (14,709)		‡ (†)		6,280 ‡ (3,111)		78,590 (13,367)		21,340 (2,905)	
<b>2009–10</b>											
Total.....	<b>55 (1.4)</b>	<b>1,816,390 (251,054)</b>		<b>78,040 ‡ (25,180)</b>		<b>154,970 (30,828)</b>		<b>1,348,920 (135,979)</b>		<b>‡ (†)</b>	
District enrollment size											
Less than 2,500 .....	51 (1.8)	509,030 ‡ (167,570)		‡ (†)		‡ (†)		408,030 ‡ (123,883)		6,570 ‡ (2,753)	
2,500 to 9,999 .....	66 (1.5)	579,250 ‡ (185,243)		‡ (†)		23,960 ‡ (9,196)		312,130 (50,963)		‡ (†)	
10,000 or more .....	74 (0.8)	728,110 (27,105)		11,540 (1,862)		77,750 (4,730)		628,760 (23,545)		10,060 (2,756)	
Metropolitan status											
City.....	37 (4.0)	653,660 ‡ (201,665)		‡ (†)		40,400 ‡ (15,671)		405,740 (79,507)		‡ (†)	
Suburban.....	47 (2.6)	527,250 (34,188)		22,900 ‡ (11,293)		62,210 (4,106)		434,260 (30,904)		7,880 (2,347)	
Town.....	67 (2.7)	306,840 ‡ (145,000)		‡ (†)		‡ (†)		246,850 ‡ (107,079)		9,310 ‡ (3,908)	
Rural.....	59 (2.5)	328,640 (36,233)		‡ (†)		15,360 (2,420)		262,070 (27,077)		‡ (†)	
Region											
Northeast.....	39 (3.3)	77,670 (7,358)		‡ (†)		4,970 (989)		71,330 (6,651)		‡ (†)	
Southeast.....	78 (3.7)	518,770 (63,187)		12,070 ‡ (4,154)		57,500 (9,828)		443,770 (50,079)		5,440 ‡ (1,678)	
Central.....	62 (2.2)	697,140 ‡ (235,103)		37,920 ‡ (18,915)		‡ (†)		416,550 (122,633)		‡ (†)	
West.....	51 (2.4)	522,810 (42,673)		‡ (†)		41,620 (3,384)		417,270 (33,400)		36,510 ‡ (14,278)	
Poverty concentration											
Less than 10 percent .....	54 (2.5)	287,680 (34,577)		‡ (†)		12,620 (2,997)		231,890 (27,672)		‡ (†)	
10 to 19 percent.....	56 (2.1)	1,009,290 (193,646)		23,540 ‡ (11,116)		97,220 (16,126)		682,380 (78,795)		‡ (†)	
20 percent or more .....	56 (2.4)	519,420 (146,507)		‡ (†)		‡ (†)		434,640 (108,046)		5,750 ‡ (2,484)	

‡Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Based on students regularly enrolled in the districts. Enrollments may include duplicated counts of students, since districts were instructed to count a student enrolled in multiple courses for each course in which he or she was enrolled.

<sup>2</sup>Combined or ungraded schools are those in which the grades offered in the school span both elementary and secondary grades or that are not divided into grade levels.

NOTE: Percentages are based on unrounded numbers. For the 2002–03 FRSS study sample, there were 3 cases for which district enrollment size was missing and 112 cases for which poverty concentration was missing. For the 2004–05 FRSS study sample, there were 7 cases for which district enrollment size was missing and 103 cases for which poverty concentration was missing. Detail may not sum to totals because of rounding or missing data. SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), *Technology-Based Distance Education Courses for Public Elementary and Secondary Schools: 2002–03 and 2004–05* and “Distance Education Courses for Public Elementary and Secondary School Students: 2009–10,” FRSS 98. (This table was prepared November 2011.)

**Table 219.10. High school graduates, by sex and control of school: Selected years, 1869–70 through 2024–25**

School year	High school graduates							Averaged freshman graduation rate for public schools <sup>3</sup>	Population 17 years old <sup>4</sup>	Graduates as a ratio of 17- year-old population
	Total <sup>1</sup>	Sex		Control						
		Males	Females	Public <sup>2</sup>			Private			
				Total	Males	Females				
1	2	3	4	5	6	7	8	9	10	11
1869–70.....	16,000	7,064	8,936	—	—	—	—	—	815,000	2.0
1879–80.....	23,634	10,605	13,029	—	—	—	—	—	946,026	2.5
1889–90.....	43,731	18,549	25,182	21,882	—	—	21,849 <sup>5</sup>	—	1,259,177	3.5
1899–1900.....	94,883	38,075	56,808	61,737	—	—	33,146 <sup>5</sup>	—	1,489,146	6.4
1909–10.....	156,429	63,676	92,753	111,363	—	—	45,066 <sup>5</sup>	—	1,786,240	8.8
1919–20.....	311,266	123,684	187,582	230,902	—	—	80,364 <sup>5</sup>	—	1,855,173	16.8
1929–30.....	666,904	300,376	366,528	591,719	—	—	75,185 <sup>5</sup>	—	2,295,822	29.0
1939–40.....	1,221,475	578,718	642,757	1,143,246	538,273	604,973	78,229 <sup>5</sup>	—	2,403,074	50.8
1949–50.....	1,199,700	570,700	629,000	1,063,444	505,394	558,050	136,256 <sup>5</sup>	—	2,034,450	59.0
1959–60.....	1,858,023	895,000	963,000	1,627,050	791,426	835,624	230,973	—	2,672,000	69.5
1969–70.....	2,888,639	1,430,000	1,459,000	2,588,639	1,285,895	1,302,744	300,000 <sup>5</sup>	78.7	3,757,000	76.9
1974–75.....	3,132,502	1,542,000	1,591,000	2,822,502	1,391,519	1,430,983	310,000 <sup>5</sup>	74.9	4,256,000	73.6
1975–76.....	3,142,120	1,552,000	1,590,000	2,837,129	1,401,064	1,436,065	304,991	74.9	4,272,000	73.6
1976–77.....	3,139,536	1,551,000	1,589,000	2,837,340	—	—	302,196	74.4	4,272,000	73.5
1977–78.....	3,128,824	1,546,000	1,583,000	2,824,636	—	—	304,188	73.2	4,286,000	73.0
1978–79.....	3,101,152	1,532,000	1,569,000	2,801,152	—	—	300,000 <sup>5</sup>	71.9	4,327,000	71.7
1979–80.....	3,042,214	1,503,000	1,539,000	2,747,678	—	—	294,536	71.5	4,262,000	71.4
1980–81.....	3,020,285	1,492,000	1,528,000	2,725,285	—	—	295,000 <sup>5</sup>	72.2	4,212,000	71.7
1981–82.....	2,994,758	1,479,000	1,515,000	2,704,758	—	—	290,000 <sup>5</sup>	72.9	4,134,000	72.4
1982–83.....	2,887,604	1,426,000	1,461,000	2,597,604	—	—	290,000 <sup>5</sup>	73.8	3,962,000	72.9
1983–84.....	2,766,797	—	—	2,494,797	—	—	272,000 <sup>5</sup>	74.5	3,784,000	73.1
1984–85.....	2,676,917	—	—	2,413,917	—	—	263,000 <sup>5</sup>	74.2	3,699,000	72.4
1985–86.....	2,642,616	—	—	2,382,616	—	—	260,000 <sup>5</sup>	74.3	3,670,000	72.0
1986–87.....	2,693,803	—	—	2,428,803	—	—	265,000 <sup>5</sup>	74.3	3,754,000	71.8
1987–88.....	2,773,020	—	—	2,500,020	—	—	273,000 <sup>5</sup>	74.2	3,849,000	72.0
1988–89.....	2,743,743	—	—	2,458,800	—	—	284,943	73.4	3,842,000	71.4
1989–90 <sup>6</sup> .....	2,574,162	—	—	2,320,337	—	—	253,825 <sup>7</sup>	73.6	3,505,000	73.4
1990–91.....	2,492,988	—	—	2,234,893	—	—	258,095	73.7	3,417,913	72.9
1991–92.....	2,480,399	—	—	2,226,016	—	—	254,383 <sup>7</sup>	74.2	3,398,884	73.0
1992–93.....	2,480,519	—	—	2,233,241	—	—	247,278	73.8	3,449,143	71.9
1993–94.....	2,463,849	—	—	2,220,849	—	—	243,000 <sup>5</sup>	73.1	3,442,521	71.6
1994–95.....	2,519,084	—	—	2,273,541	—	—	245,543	71.8	3,635,803	69.3
1995–96.....	2,518,109	—	—	2,273,109	—	—	245,000 <sup>5</sup>	71.0	3,640,132	69.2
1996–97.....	2,611,988	—	—	2,358,403	—	—	253,585	71.3	3,792,207	68.9
1997–98.....	2,704,050	—	—	2,439,050	1,187,647	1,251,403	265,000 <sup>5</sup>	71.3	4,008,416	67.5
1998–99.....	2,758,655	—	—	2,485,630	1,212,924	1,272,706	273,025	71.1	3,917,885	70.4
1999–2000.....	2,832,844	—	—	2,553,844	1,241,631	1,312,213	279,000 <sup>5</sup>	71.7	4,056,639	69.8
2000–01.....	2,847,973	—	—	2,569,200	1,251,931	1,317,269	278,773	71.7	4,023,686	70.8
2001–02.....	2,906,534	—	—	2,621,534	1,275,813	1,345,721	285,000 <sup>5</sup>	72.6	4,023,968	72.2
2002–03.....	3,015,735	—	—	2,719,947	1,330,973	1,388,974	295,788	73.9	4,125,087	73.1
2003–04 <sup>8,9</sup> .....	3,054,438	—	—	2,753,438	1,347,800	1,405,638	301,000 <sup>5</sup>	74.3	4,113,074	74.3
2004–05.....	3,106,499	—	—	2,799,250	1,369,749	1,429,501	307,249	74.7	4,120,073	75.4
2005–06 <sup>9</sup> .....	3,122,544	—	—	2,815,544	1,376,458	1,439,086	307,000 <sup>5</sup>	73.4	4,200,554	74.3
2006–07.....	3,199,650	—	—	2,893,045	1,414,069	1,478,976	306,605	73.9	4,297,239	74.5
2007–08.....	3,312,337	—	—	3,001,337	1,467,180	1,534,157	311,000 <sup>5</sup>	74.7	4,436,955	74.7
2008–09 <sup>6</sup> .....	3,347,828	—	—	3,039,015	1,490,317	1,548,698	308,813	75.5	4,336,950	77.2
2009–10.....	3,439,102	—	—	3,128,022	1,542,684 <sup>9</sup>	1,585,338 <sup>9</sup>	311,080 <sup>5</sup>	78.2	4,311,831	79.8
2010–11.....	3,449,719	—	—	3,143,879	—	—	305,840	79.6	4,368,154	79.0
2011–12.....	3,454,010	—	—	3,147,790	—	—	306,220 <sup>5</sup>	80.8	4,294,956	80.4
2012–13 <sup>10</sup> .....	3,470,660	—	—	3,170,700	—	—	299,960	—	—	—
2013–14 <sup>10</sup> .....	3,451,590	—	—	3,154,960	—	—	296,630	—	—	—
2014–15 <sup>10</sup> .....	3,429,770	—	—	3,136,920	—	—	292,850	—	—	—
2015–16 <sup>10</sup> .....	3,427,660	—	—	3,151,390	—	—	276,270	—	—	—
2016–17 <sup>10</sup> .....	3,432,890	—	—	3,168,410	—	—	264,490	—	—	—
2017–18 <sup>10</sup> .....	3,475,330	—	—	3,212,490	—	—	262,840	—	—	—
2018–19 <sup>10</sup> .....	3,462,200	—	—	3,211,480	—	—	250,720	—	—	—
2019–20 <sup>10</sup> .....	3,429,870	—	—	3,185,810	—	—	244,060	—	—	—
2020–21 <sup>10</sup> .....	3,446,760	—	—	3,206,080	—	—	240,680	—	—	—
2021–22 <sup>10</sup> .....	3,464,070	—	—	3,231,310	—	—	232,760	—	—	—
2022–23 <sup>10</sup> .....	3,471,880	—	—	3,246,200	—	—	225,690	—	—	—
2023–24 <sup>10</sup> .....	3,517,300	—	—	3,290,220	—	—	227,070	—	—	—
2024–25 <sup>10</sup> .....	3,555,400	—	—	3,325,870	—	—	229,530	—	—	—

—Not available.

<sup>1</sup>Includes graduates of public and private schools.

<sup>2</sup>Data for 1929–30 and preceding years are from *Statistics of Public High Schools* and exclude graduates from high schools that failed to report to the Office of Education. Includes estimates for jurisdictions not reporting counts of graduates by sex.

<sup>3</sup>The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later. Averaged freshman graduation rates in this table are based on reported totals of enrollment by grade and high school graduates, rather than on details reported by race/ethnicity.

<sup>4</sup>Derived from Current Population Reports, Series P-25. For years 1869–70 through 1989–90, 17-year-old population is an estimate of the October 17-year-old population based on July data. Data for 1990–91 and later years are October resident population estimates prepared by the Census Bureau.

<sup>5</sup>Estimated.

<sup>6</sup>Includes imputations for nonreporting states.

<sup>7</sup>Projected by private schools responding to the Private School Universe Survey.

<sup>8</sup>Includes estimates for public schools in New York and Wisconsin. Without estimates for these two states, the averaged freshman graduation rate for the remaining 48 states and the District of Columbia is 75.0 percent.

<sup>9</sup>Includes estimate for Connecticut, which did not report graduates by sex.

<sup>10</sup>Projected by NCES.

NOTE: Includes graduates of regular day school programs. Excludes graduates of other programs, when separately reported, and recipients of high school equivalency certificates. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1870 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1957–58; *Statistics of Public Elementary and Secondary School Systems*, 1958–59 through 1980–81; *Statistics of Nonpublic Elementary and Secondary Schools*, 1959 through 1980; Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1981–82 through 2009–10; “State Dropout and Completion Data File,” 2005–06 through 2011–12; *Public School Graduates and Dropouts From the Common Core of Data*, 2007–08 and 2008–09; Private School Universe Survey (PSS), 1989 through 2011; and National High School Graduates Projection Model, 1972–73 through 2024–25. U.S. Department of Commerce, Census Bureau, Population Estimates, retrieved August 11, 2011, from <http://www.census.gov/popest/national/asrh/2009-nat-res.html> and Population Estimates, retrieved August 18, 2015, from <http://www.census.gov/popest/data/national/asrh/2014/2014-nat-res.html>. (This table was prepared August 2015.)



**Table 219.20. Public high school graduates, by region, state, and jurisdiction: Selected years, 1980–81 through 2024–25—Continued**

Region, state, and jurisdiction	Actual data								Projected data															
	1980–81	1989–90	1999–2000	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	Percent change, 2011–12 to 2024–25
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
South Carolina .....	38,347	32,483	31,617	34,970 <sup>4</sup>	35,108	35,303	39,114	40,438	40,710	41,850	41,460	41,300	41,400	42,340	43,210	44,300	44,470	43,740	43,690	44,170	45,100	46,700	48,060	14.8
South Dakota .....	10,385	7,650	9,278	8,589	8,346	8,582	8,123	8,162	8,250	8,200	8,290	8,180	8,040	7,970	8,210	8,240	8,150	8,290	8,460	8,750	9,090	9,250	9,520	16.1
Tennessee.....	50,648	46,094	41,568	50,880	54,502	57,486	60,368	62,408	61,860	62,320	61,250	60,030	59,480	60,130	60,970	61,260	61,240	60,580	60,740	61,410	61,910	63,180	63,940	2.6
Texas.....	171,665	172,480	212,925	240,485	241,193	252,121	264,275	280,894	290,470	290,700	297,500	304,090	308,460	316,310	321,240	331,100	337,700	334,920	339,020	343,800	349,770	353,890	359,090	23.5
Utah .....	19,886	21,196	32,501	29,050	28,276	28,167	30,463	31,481	30,890	31,160	32,240	32,390	33,370	34,900	36,060	37,020	37,670	38,140	39,370	40,130	40,280	41,480	42,530	36.5
Vermont .....	6,424	6,127	6,675	6,779	7,317	7,392	7,209	7,199	6,930	6,860	6,650	6,510	6,400	6,270	6,140	6,000	5,980	5,890	5,850	5,940	6,020	5,890	6,020	-12.2
Virginia.....	67,126	60,605	65,596	69,597	73,997	77,369	79,651	81,511	82,900	83,340	83,170	82,730	82,490	83,530	83,690	85,450	85,390	84,890	85,300	87,050	86,940	88,870	89,380	7.2
Washington .....	50,046	45,941	57,597	60,213	62,801	61,625	62,764	66,046	66,450	65,210	66,850	66,060	66,490	66,170	66,380	66,870	66,740	65,330	66,340	67,240	67,660	69,040	70,860	8.7
West Virginia.....	23,580	21,854	19,437	16,763	17,407	17,489	17,690	17,651	17,310	17,600	17,790	17,340	17,330	17,520	17,270	17,620	17,230	17,390	16,910	17,160	17,020	16,820	16,980	-3.6
Wisconsin.....	67,743	52,038	58,545	63,003	63,968	65,183	65,410	64,687	64,140	62,710	61,670	61,350	60,610	60,980	61,350	62,010	61,540	60,760	61,270	62,370	61,850	62,250	62,650	-0.1
Wyoming.....	6,161	5,823	6,462	5,527	5,441	5,494	5,493	5,695	5,600	5,550	5,460	5,550	5,640	5,820	5,860	5,900	5,910	5,960	6,270	6,280	6,540	6,710	6,930	24.8
Jurisdiction																								
Bureau of Indian Education.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas.....	—	—	2,642	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	—	560	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																								
American Samoa ...	—	703	698	879	954	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	—	1,033	1,406	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas..	—	227	360	670	643	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico.....	—	29,049	30,856	31,896	31,718	30,016	29,286	25,514	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
U.S. Virgin Islands..	—	1,260	1,060	—	820	820	940	958	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

—Not available.

#Rounds to zero.

<sup>1</sup>U.S. total includes estimates for nonreporting states.

<sup>2</sup>Estimated high school graduates from NCES 2011–312, *Public School Graduates and Dropouts from the Common Core of Data: School Year 2008–09*.

<sup>3</sup>Beginning in 1989–90, graduates from adult programs are excluded.

<sup>4</sup>Projected data from NCES 2009–062, *Projections of Education Statistics to 2018*.

<sup>5</sup>Includes 1,161 graduates in 2007–08 and 1,169 graduates in 2008–09 from private high schools that received a majority of their funding from public sources.

<sup>6</sup>Projected data from NCES 91–490, *Projections of Education Statistics to 2002*.

NOTE: Data include regular diploma recipients, but exclude students receiving a certificate of attendance and persons receiving high school equivalency certificates. DoD = Department of Defense. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2005–06; "State Dropout and Completion Data File," 2005–06 through 2009–10; *Public School Graduates and Dropouts from the Common Core of Data, 2007–08 and 2008–09*; and State High School Graduates Projection Model, 1980–81 through 2024–25. (This table was prepared August 2015.)

**Table 219.30. Public high school graduates, by race/ethnicity: 1998–99 through 2024–25**

Year	Number of high school graduates							Percentage distribution of graduates						
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1998–99.....	2,485,630	1,749,561	325,708	270,836	115,216	24,309	—	100.0	70.4	13.1	10.9	4.6	1.0	†
1999–2000.....	2,553,844	1,778,370	338,116	289,139	122,344	25,875	—	100.0	69.6	13.2	11.3	4.8	1.0	†
2000–01.....	2,569,200	1,775,036	339,578	301,740	126,465	26,381	—	100.0	69.1	13.2	11.7	4.9	1.0	†
2001–02.....	2,621,534	1,796,110	348,969	317,197	132,182	27,076	—	100.0	68.5	13.3	12.1	5.0	1.0	†
2002–03.....	2,719,947	1,856,454	359,920	340,182	135,588	27,803	—	100.0	68.3	13.2	12.5	5.0	1.0	†
2003–04.....	2,753,438	1,829,177	383,443	374,492	137,496	28,830	—	100.0	66.4	13.9	13.6	5.0	1.0	†
2004–05.....	2,799,250	1,855,198	385,987	383,714	143,729	30,622	—	100.0	66.3	13.8	13.7	5.1	1.1	†
2005–06.....	2,815,544	1,838,765	399,406	396,820	150,925	29,628	—	100.0	65.3	14.2	14.1	5.4	1.1	†
2006–07.....	2,893,045	1,868,056	418,113	421,036	154,837	31,003	—	100.0	64.6	14.5	14.6	5.4	1.1	†
2007–08.....	3,001,337	1,898,367	429,840	448,887	159,410	32,036	32,797 <sup>1</sup>	100.0	63.3	14.3	15.0	5.3	1.1	1.1 <sup>1</sup>
2008–09.....	3,039,015	1,883,382	451,384	481,698	163,575	32,213	26,763 <sup>1</sup>	100.0	62.0	14.9	15.9	5.4	1.1	0.9 <sup>1</sup>
2009–10.....	3,128,022	1,871,980	472,261	545,518	167,840	34,131	36,292 <sup>1</sup>	100.0	59.8	15.1	17.4	5.4	1.1	1.2 <sup>1</sup>
2010–11.....	3,143,879	1,835,156	471,410	583,907	168,880	32,778	51,748	100.0	58.4	15.0	18.6	5.4	1.0	1.6
2011–12.....	3,147,790	1,807,104	467,419	605,674	173,762	32,423	61,408	100.0	57.4	14.8	19.2	5.5	1.0	2.0
2012–13 <sup>2</sup> .....	3,170,700	1,794,490	460,680	636,100	180,300	31,060	68,070	100.0	56.6	14.5	20.1	5.7	1.0	2.1
2013–14 <sup>2</sup> .....	3,154,960	1,775,000	448,730	655,330	179,950	29,830	66,120	100.0	56.3	14.2	20.8	5.7	0.9	2.1
2014–15 <sup>2</sup> .....	3,136,920	1,747,580	439,490	672,100	180,030	28,780	68,940	100.0	55.7	14.0	21.4	5.7	0.9	2.2
2015–16 <sup>2</sup> .....	3,151,390	1,739,520	439,690	695,250	176,750	28,250	71,930	100.0	55.2	14.0	22.1	5.6	0.9	2.3
2016–17 <sup>2</sup> .....	3,168,410	1,733,160	443,830	712,300	175,940	29,380	73,800	100.0	54.7	14.0	22.5	5.6	0.9	2.3
2017–18 <sup>2</sup> .....	3,212,490	1,729,800	445,100	743,880	188,080	29,610	76,020	100.0	53.8	13.9	23.2	5.9	0.9	2.4
2018–19 <sup>2</sup> .....	3,211,480	1,706,400	437,760	775,350	185,290	28,900	77,770	100.0	53.1	13.6	24.1	5.8	0.9	2.4
2019–20 <sup>2</sup> .....	3,185,810	1,672,230	425,850	792,700	186,150	28,480	80,400	100.0	52.5	13.4	24.9	5.8	0.9	2.5
2020–21 <sup>2</sup> .....	3,206,080	1,666,820	413,890	823,390	191,440	27,680	82,870	100.0	52.0	12.9	25.7	6.0	0.9	2.6
2021–22 <sup>2</sup> .....	3,231,310	1,658,810	414,030	854,140	191,560	27,360	85,410	100.0	51.3	12.8	26.4	5.9	0.8	2.6
2022–23 <sup>2</sup> .....	3,246,200	1,633,360	415,730	895,040	187,680	26,660	87,730	100.0	50.3	12.8	27.6	5.8	0.8	2.7
2023–24 <sup>2</sup> .....	3,290,220	1,626,920	421,950	938,580	185,110	27,120	90,550	100.0	49.4	12.8	28.5	5.6	0.8	2.8
2024–25 <sup>2</sup> .....	3,325,870	1,623,940	432,000	961,270	187,850	27,420	93,390	100.0	48.8	13.0	28.9	5.6	0.8	2.8

—Not available.

†Not applicable.

<sup>1</sup>Data on students of Two or more races were not reported by all states; therefore, the data are not comparable to figures for 2010–11 and later years.

<sup>2</sup>Projected.

NOTE: Race categories exclude persons of Hispanic ethnicity. Prior to 2007–08, data on students of Two or more races were not collected separately. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1999–2000 through 2005–06; "State Dropout and Completion Data File," 2005–06 through 2011–12; and National Public High School Graduates by Race/Ethnicity Projection Model, 1995–96 through 2024–25. (This table was prepared August 2015.)

**Table 219.35. Averaged freshman graduation rates for public secondary schools, by state or jurisdiction: Selected years, 1990–91 through 2009–10**

State or jurisdiction	1990–91	1995–96	1997–98	1998–99	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States .....</b>	<b>73.7</b>	<b>71.0</b>	<b>71.3</b>	<b>71.1</b>	<b>71.7</b>	<b>71.7</b>	<b>72.6</b>	<b>73.9</b>	<b>74.3</b> <sup>1</sup>	<b>74.7</b>	<b>73.4</b> <sup>2</sup>	<b>73.9</b>	<b>74.7</b>	<b>75.5</b> <sup>2</sup>	<b>78.2</b>
Alabama .....	69.8	62.7	64.4	61.3	64.1	63.7	62.1	64.7	65.0	65.9	66.2	67.1	69.0	69.9	71.8
Alaska .....	74.6	68.3	68.9	70.0	66.7	68.0	65.9	68.0	67.2	64.1	66.5	69.0	69.1	72.6	75.5
Arizona .....	76.7	60.8	65.6	62.3	63.6	74.2	74.7	75.9	66.8	84.7	70.5	69.6	70.7	72.5	74.7
Arkansas .....	76.6	74.2	73.9	73.7	74.6	73.9	74.8	76.6	76.8	75.7	80.4	74.4	76.4	74.0	75.0
California .....	69.6	67.6	69.6	71.1	71.7	71.6	72.7	74.1	73.9	74.6	69.2	70.7	71.2	71.0	78.2
Colorado .....	76.3	74.8	73.9	73.4	74.1	73.2	74.7	76.4	78.7	76.7	75.5	76.6	75.4	77.6	79.8
Connecticut .....	80.2	76.1	76.9	76.0	81.9	77.5	79.7	80.9	80.7	80.9	80.9	81.8	82.2	75.4	75.1
Delaware .....	72.5	70.4	74.1	70.4	66.8	71.0	69.5	73.0	72.9	73.0	76.3	71.9	72.1	73.7	75.5
District of Columbia .....	54.5	49.7	53.9	52.0	54.5	60.2	68.4	59.6	68.2	66.3	65.4	54.8	56.0	62.4	59.9
Florida .....	65.6	62.3	62.1	61.4	61.0	61.2	63.4	66.7	66.4	64.6	63.6	65.0	66.9	68.9	70.8
Georgia .....	70.3	61.9	58.2	57.5	59.7	58.7	61.1	60.8	61.2	61.7	62.4	64.1	65.4	67.8	69.9
Hawaii .....	75.9	74.5	68.8	67.5	70.9	68.3	72.1	71.3	72.6	75.1	75.5	75.4	76.0	75.3	75.4
Idaho .....	79.6	80.5	79.7	79.5	79.4	79.6	79.3	81.4	81.5	81.0	80.5	80.4	80.1	80.6	84.0
Illinois .....	76.6	75.2	76.8	76.0	76.3	75.6	77.1	75.9	80.3	79.4	79.7	79.5	80.4	77.7	81.9
Indiana .....	76.9	73.6	73.8	74.3	71.8	72.1	73.1	75.5	73.5	73.2	73.3	73.9	74.1	75.2	77.2
Iowa .....	84.4	84.3	83.9	83.3	83.1	82.8	84.1	85.3	85.8	86.6	86.9	86.5	86.4	85.7	87.9
Kansas .....	80.8	77.1	76.0	76.7	77.1	76.5	77.1	76.9	77.9	79.2	77.5	78.8	79.0	80.2	84.5
Kentucky .....	72.9	71.3	70.2	70.0	69.7	69.8	69.8	71.7	73.0	75.9	77.2	76.4	74.4	77.6	79.9
Louisiana .....	57.5	61.7	61.3	61.3	62.2	63.7	64.4	64.1	69.4	63.9	59.5	61.3	63.5	67.3	68.8
Maine .....	80.7	73.7	78.5	74.7	75.9	76.4	75.6	76.3	77.6	78.6	76.3	78.5	79.1	79.9	82.8
Maryland .....	77.5	78.3	76.2	76.6	77.6	78.7	79.7	79.2	79.5	79.3	79.9	80.0	80.4	80.1	82.2
Massachusetts .....	79.1	78.0	78.3	77.9	78.0	78.9	77.6	75.7	79.3	78.7	79.5	80.8	81.5	83.3	82.6
Michigan .....	72.1	71.4	74.6	73.9	75.3	75.4	72.9	74.0	72.5	73.0	72.2	77.0	76.3	75.3	75.9
Minnesota .....	90.8	86.1	85.0	86.0	84.9	83.6	83.9	84.8	84.7	85.9	86.2	86.5	86.4	87.4	88.2
Mississippi .....	63.3	59.7	59.8	59.2	59.4	59.7	61.2	62.7	62.7	63.3	63.5	63.5	63.9	62.0	63.8
Missouri .....	76.0	75.0	75.2	75.8	76.3	75.5	76.8	78.3	80.4	80.6	81.0	81.9	82.4	83.1	83.7
Montana .....	84.4	83.9	82.2	81.3	80.8	80.0	79.8	81.0	80.4	81.5	81.9	81.5	82.0	82.0	81.9
Nebraska .....	86.7	85.6	85.6	87.3	85.7	83.8	83.9	85.2	87.6	87.8	87.0	86.3	83.8	82.9	83.8
Nevada .....	77.0	65.8	70.6	71.0	69.7	70.0	71.9	72.3	57.4	55.8	55.8	54.2	56.3	56.3	57.8
New Hampshire .....	78.6	77.5	76.7	75.3	76.1	77.8	77.8	78.2	78.7	80.1	81.1	81.7	83.3	84.3	86.3
New Jersey .....	81.4	82.8	76.3	77.5	83.6	85.4	85.8	87.0	86.3	85.1	84.8	84.4	84.6	85.3	87.2
New Mexico .....	70.1	63.7	61.6	63.3	64.7	65.9	67.4	63.1	67.0	65.4	67.3	59.1	66.8	64.8	67.3
New York .....	66.1	63.6	63.4	62.5	61.8	61.5	60.5	60.9	60.9	65.3	67.4	68.9	70.9	73.5	76.0
North Carolina .....	71.3	66.5	65.6	65.4	65.8	66.5	68.2	70.1	71.4	72.6	71.8	68.6	72.8	75.1	76.9
North Dakota .....	87.6	89.5	86.7	85.6	86.0	85.4	85.0	86.4	86.1	86.3	82.2	83.1	83.8	87.4	88.4
Ohio .....	77.5	74.5	77.0	75.0	75.2	76.5	77.5	79.0	81.3	80.2	79.2	78.7	79.0	79.6	81.4
Oklahoma .....	76.5	75.6	75.1	76.4	75.8	75.8	76.0	76.0	77.0	76.9	77.8	77.8	78.0	77.3	78.5
Oregon .....	72.7	68.3	69.0	68.2	69.6	68.3	71.0	73.7	74.2	74.2	73.0	73.8	76.7	76.5	76.3
Pennsylvania .....	79.7	80.0	79.4	79.1	78.7	79.0	80.2	81.7	82.2	82.5	83.5	83.0	82.7	80.5	84.1
Rhode Island .....	75.0	72.7	72.5	72.2	72.8	73.5	75.7	77.7	75.9	78.4	77.8	78.4	76.4	75.3	76.4
South Carolina .....	66.6	60.9	59.3	59.1	58.6	56.5	57.9	59.7	60.6	60.1	61.0	58.9	62.2	66.0	68.2
South Dakota .....	83.8	84.5	77.7	74.2	77.6	77.4	79.0	83.0	83.7	82.3	84.5	82.5	84.4	81.7	81.8
Tennessee .....	69.8	66.6	58.4	58.5	59.5	59.0	59.6	63.4	66.1	68.5	70.7	72.6	74.9	77.4	80.4
Texas .....	72.2	66.1	69.4	69.2	71.0	70.8	73.5	75.5	76.7	74.0	72.5	71.9	73.1	75.4	78.9
Utah .....	77.5	76.9	80.7	81.6	82.5	81.6	80.5	80.2	83.0	84.4	78.6	76.6	74.3	79.4	78.6
Vermont .....	79.5	85.3	83.9	81.9	81.0	80.2	82.0	83.6	85.4	86.5	82.3	88.5	89.3	89.6	91.4
Virginia .....	76.2	76.2	76.6	76.3	76.9	77.5	76.7	80.6	79.3	79.6	74.5	75.5	77.0	78.4	81.2
Washington .....	75.7	75.5	73.3	73.2	73.7	69.2	72.2	74.2	74.6	75.0	72.9	74.8	71.9	73.7	77.2
West Virginia .....	76.6	77.0	77.4	77.9	76.7	75.9	74.2	75.7	76.9	77.3	76.9	78.2	77.3	77.0	78.3
Wisconsin .....	85.2	83.6	83.1	82.6	82.7	83.3	84.8	85.8	85.8	86.7	87.5	88.5	89.6	90.7	91.1
Wyoming .....	81.1	77.7	77.1	76.6	76.3	73.4	74.4	73.9	76.0	76.7	76.1	75.8	76.0	75.2	80.3
Other jurisdictions															
American Samoa .....	85.3	79.7	76.6	80.4	71.9	77.0	82.9	81.0	80.2	81.1	81.0	84.6	—	—	—
Guam .....	48.2	44.6	39.5	54.7	52.9	51.7	—	56.3	48.4	—	—	—	—	—	—
Northern Marianas .....	—	63.3	63.4	63.5	61.1	62.7	65.2	65.2	75.3	75.4	80.3	73.6	—	—	—
Puerto Rico .....	60.9	60.8	61.9	63.6	64.7	65.7	66.2	67.8	64.8	61.7	68.6	66.7	64.5	67.2	60.2
U.S. Virgin Islands .....	53.2	54.2	58.6	58.6	53.8	57.3	48.7	53.5	—	—	—	57.8	58.3	63.1	65.5

—Not available.

<sup>1</sup>Includes estimates for New York and Wisconsin. Without estimates for these two states, the averaged freshman graduation rate for the remaining 48 states and the District of Columbia is 75.0 percent.

<sup>2</sup>U.S. total includes estimates for nonreporting states.

<sup>3</sup>Estimated high school graduates from NCES 2011-312, *Public School Graduates and Dropouts From the Common Core of Data: School Year 2008–09*.

<sup>4</sup>Projected high school graduates from NCES 2009-062, *Projections of Education Statistics to 2018*.

<sup>5</sup>Includes 1,161 graduates in 2007–08 and 1,169 graduates in 2008–09 from private high schools that received a majority of their funding from public sources.

<sup>6</sup>Includes 1,419 fall 2006 9th-graders who attended publicly funded private schools that were not reported in the 2006–07 Common Core of Data, but were reported in data for later years.

<sup>7</sup>Estimated high school graduates from NCES 2006-606rev, *The Averaged Freshman Graduation Rate for Public High Schools From the Common Core of Data: School Years 2002–03 and 2003–04*.

NOTE: The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later. Averaged freshman graduation rates in this table are based on reported totals of enrollment by grade and high school graduates, rather than on details reported by race/ethnicity. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1986–87 through 2007–08; "State Dropout and Completion Data File," 2005–06 through 2009–10; *The Averaged Freshman Graduation Rate for Public High Schools From the Common Core of Data: School Years 2002–03 and 2003–04*; *Public School Graduates and Dropouts From the Common Core of Data, 2007–08 and 2008–09*; and *Projections of Education Statistics to 2018*. (This table was prepared October 2012.)

**Table 219.40. Public high school averaged freshman graduation rate (AFGR), by sex, race/ethnicity, and state or jurisdiction: 2010–11**

State or jurisdiction	Total, male and female						Male						Female					
	Total <sup>1</sup>	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Total <sup>1</sup>	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Total <sup>1</sup>	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<b>United States .....</b>	<b>79.6</b>	<b>84.0</b>	<b>66.6</b>	<b>74.6</b>	<b>92.6</b>	<b>68.2</b>	<b>76.3</b>	<b>81.7</b>	<b>61.1</b>	<b>70.2</b>	<b>90.6</b>	<b>65.4</b>	<b>83.2</b>	<b>86.4</b>	<b>72.4</b>	<b>79.4</b>	<b>94.8</b>	<b>71.1</b>
Alabama .....	76.1	79.8	70.1	73.3	87.1	87.0	72.8	77.8	64.6	72.1	85.9	86.8	79.6	82.1	75.8	74.8	88.5	87.2
Alaska .....	77.9	83.2	70.0	79.8	98.7	56.6	74.6	81.1	67.6	76.8	93.1	51.2	81.3	85.4	72.5	83.4	100.0	62.6
Arizona .....	78.9	83.1	79.8	73.5	94.5	65.7	75.9	80.8	77.2	69.5	92.4	62.7	82.1	85.5	82.5	77.7	96.5	68.8
Arkansas .....	77.0	77.8	69.7	79.1	98.4	77.0	74.0	75.7	64.0	74.7	97.8	76.7	80.3	80.0	75.6	83.9	99.1	77.2
California .....	79.7	86.7	66.6	74.7	95.2	75.1	75.8	83.7	61.9	69.7	93.0	71.0	84.0	90.0	71.5	79.9	97.7	79.4
Colorado .....	82.0	83.7	68.6	75.3	84.2	57.1	78.8	81.4	65.1	70.7	82.5	48.3	85.3	86.2	72.0	80.2	86.0	66.1
Connecticut .....	84.7	89.0	72.9	71.5	98.0	100.0	82.1	87.3	67.0	68.0	99.1	100.0 <sup>2</sup>	87.5	90.8	79.4	75.2	96.9	100.0 <sup>2</sup>
Delaware .....	76.1	79.5	68.9	73.3	93.3	98.2 <sup>2</sup>	71.9	75.6	63.4	68.8	94.7	†	80.6	83.8	74.5	77.8	93.8	†
District of Columbia .....	64.9	97.5	63.0	69.5	61.8 <sup>2</sup>	†	60.2	97.2 <sup>2</sup>	58.1	67.3	56.0 <sup>2</sup>	†	69.4	97.7 <sup>2</sup>	67.9	71.7	†	†
Florida .....	72.0	74.7	63.0	74.9	91.5	93.6	68.3	71.9	58.0	70.4	90.0	88.3	76.0	77.7	68.3	79.8	93.2	99.5
Georgia .....	69.6	74.5	62.5	66.4	93.2	100.0	65.6	72.0	56.5	62.6	91.5	100.0 <sup>2</sup>	73.8	77.1	68.7	70.6	95.1	100.0 <sup>2</sup>
Hawaii .....	73.7	52.9	79.5	56.0	73.4	47.9 <sup>2</sup>	71.4	52.2	75.7	52.8	71.2	49.9 <sup>2</sup>	76.3	53.7	83.9	59.2	76.0	45.5 <sup>2</sup>
Idaho .....	83.2	83.2	67.0	77.2	93.5	75.3	80.4	80.5	64.9	74.2	88.4	75.1	86.1	86.0	69.9	80.6	99.2	75.4
Illinois .....	80.0	87.5	62.6	74.2	97.1	96.7	78.1	87.8	56.9	70.0	99.2	100.0	82.0	87.2	68.6	78.4	95.0	89.1
Indiana .....	79.9	81.6	66.5	83.3	99.8	86.4	76.1	78.1	61.1	76.9	100.0	85.3	84.0	85.2	72.3	90.5	97.3	87.4
Iowa .....	89.0	89.2	65.5	89.1	87.5	60.6	86.5	87.4	62.1	79.9	86.1	56.6	91.6	91.2	69.0	99.7	88.8	66.7 <sup>2</sup>
Kansas .....	86.5	86.8	68.7	84.2	92.9	61.2	83.4	84.6	64.9	77.1	89.4	63.8	89.9	89.2	73.0	92.1	96.7	58.6
Kentucky .....	80.9	81.7	76.3	89.2	100.0	62.7 <sup>2</sup>	78.7	79.1	71.0	85.0	100.0	65.5 <sup>2</sup>	84.9	84.5	82.1	94.4	100.0	60.5 <sup>2</sup>
Louisiana .....	71.2	75.6	63.7	89.8	97.8	66.1	65.5	71.6	55.9	82.1	96.1	60.1	77.2	79.9	71.6	97.1	99.6	72.9
Maine <sup>3</sup> .....	85.7	84.9	78.2	100.0	95.3	88.7	84.1	83.1	78.5	100.0 <sup>2</sup>	100.0 <sup>2</sup>	78.8 <sup>2</sup>	87.3	86.7	77.8	100.0 <sup>2</sup>	89.2	99.4 <sup>2</sup>
Maryland .....	83.8	86.3	74.6	84.7	96.4	75.5	79.3	84.0	68.0	77.5	95.2	68.9	88.6	88.7	81.6	92.9	97.7	82.8
Massachusetts .....	85.4	89.2	76.7	68.5	96.5	68.2	82.9	87.2	71.3	65.0	94.8	59.9	88.1	91.3	82.6	72.1	98.4	74.6
Michigan .....	74.7	80.4	57.3	51.2	91.9	59.4	70.3	76.7	50.0	47.7	90.0	55.0	79.5	84.3	65.1	55.2	93.9	63.9
Minnesota .....	89.2	92.5	69.9	73.3	90.1	48.7	87.0	90.6	68.1	68.3	87.9	48.1	91.5	94.6	71.7	78.7	92.4	49.2
Mississippi .....	68.5	72.2	65.1	68.1	93.4	55.9 <sup>2</sup>	63.3	68.7	58.2	65.2	83.5	50.8 <sup>2</sup>	74.0	75.9	72.0	71.6	100.0	†
Missouri .....	84.7	86.4	72.7	88.2	98.2	87.7	81.9	84.4	66.6	84.7	99.0	90.6	87.6	88.5	79.2	92.0	97.4	84.8
Montana .....	83.7	85.7	92.0 <sup>2</sup>	92.7	87.0	61.5	82.5	84.4	83.2 <sup>2</sup>	94.6	83.5 <sup>2</sup>	61.2	85.0	87.0	100.0 <sup>2</sup>	90.7	90.2 <sup>2</sup>	62.0
Nebraska .....	89.8	91.3	58.4	87.6	96.3	57.9	87.1	90.0	53.4	81.4	90.0	53.4	92.6	92.7	63.9	94.7	100.0	62.6
Nevada .....	58.7	64.3	39.7	49.9	67.9	39.6	53.7	59.7	34.5	44.7	63.4	37.0	63.4	69.2	45.2	55.7	72.8	42.2
New Hampshire .....	86.6	85.9	78.5	87.3	100.0	78.7 <sup>2</sup>	84.0	83.5	73.3	81.5	100.0	†	89.4	88.4	84.2	93.5	100.0	†
New Jersey <sup>3</sup> .....	86.6	91.5	73.5	78.3	97.3	100.0	83.3	89.8	67.4	72.5	96.1	100.0 <sup>2</sup>	90.0	93.2	79.9	84.7	98.6	100.0 <sup>2</sup>
New Mexico .....	70.7	73.3	59.9	69.5	80.5	66.1	66.8	69.5	57.6	65.8	82.0	61.6	74.8	77.3	62.4	73.5	78.7	70.9
New York .....	77.6	87.7	63.9	63.1	93.8	64.3	74.8	85.9	59.1	59.0	89.7	62.2	81.0	89.5	69.0	67.5	98.5	66.4
North Carolina .....	76.8	80.6	68.0	74.2	83.8	71.4	73.1	78.3	62.0	70.2	83.8	67.0	80.7	83.1	74.3	78.7	83.8	76.1
North Dakota .....	90.2	92.9	100.0	78.7	100.0 <sup>2</sup>	62.0	88.5	91.2	100.0 <sup>2</sup>	80.9 <sup>2</sup>	100.0 <sup>2</sup>	59.1	92.0	94.7	96.3 <sup>2</sup>	76.4 <sup>2</sup>	100.0 <sup>2</sup>	65.1
Ohio .....	82.3	87.4	61.3	79.2	97.5	82.8	79.9	85.6	56.9	74.6	94.5	80.7	85.0	89.4	66.2	84.5	100.0	84.9
Oklahoma .....	79.9	81.5	67.5	74.4	100.0	74.3	77.0	78.4	64.2	69.1	100.0	73.3	82.9	84.9	70.9	80.0	100.0	75.5
Oregon .....	78.1	78.2	65.0	79.9	81.5	62.5	74.4	74.9	62.2	74.0	80.0	56.1	82.1	81.7	67.9	86.3	83.0	68.7
Pennsylvania .....	85.8	89.6	69.6	72.5	100.0	74.1	83.1	87.8	64.2	67.3	100.0	71.3	88.6	91.5	75.4	78.1	100.0	77.1
Rhode Island .....	76.6	78.8	66.1	70.2	69.8	55.2 <sup>2</sup>	71.5	75.0	61.7	62.3	67.1	50.5 <sup>2</sup>	81.8	82.8	71.0	78.3	72.7	58.2 <sup>2</sup>
South Carolina .....	69.0	73.3	61.6	69.7	79.2	61.5	63.4	69.3	53.7	63.4	78.8	57.0 <sup>2</sup>	75.0	77.6	69.8	76.5	79.5	66.3 <sup>2</sup>
South Dakota .....	81.6	85.9	79.2	80.6	100.0 <sup>2</sup>	42.9	79.2	83.4	81.4 <sup>2</sup>	72.3	100.0 <sup>2</sup>	39.3	84.2	88.6	77.5	91.3 <sup>2</sup>	100.0 <sup>2</sup>	46.4
Tennessee .....	81.1	83.5	75.2	74.3	97.0	98.8	77.8	81.4	68.6	71.0	94.9	100.0 <sup>2</sup>	84.6	85.7	82.0	77.8	99.2	97.2 <sup>2</sup>
Texas .....	81.4	83.1	71.4	79.7	94.7	100.0	78.7	81.7	67.7	76.4	93.0	99.4	84.3	84.5	75.3	83.3	96.6	100.0
Utah .....	78.5	81.5	64.8	61.6	80.7	56.0	75.9	79.1	66.0	58.0	78.4	51.1	81.2	84.1	63.5	65.7	83.3	61.0
Vermont .....	92.7	91.4	100.0	100.0 <sup>2</sup>	100.0	†	90.8	89.3	96.7 <sup>2</sup>	100.0 <sup>2</sup>	100.0 <sup>2</sup>	†	94.6	93.6	100.0 <sup>2</sup>	97.3 <sup>2</sup>	100.0 <sup>2</sup>	†
Virginia .....	82.7	84.1	69.8	91.3	99.0	86.8	78.6	81.2	63.9	84.6	97.6	85.3	87.1	87.2	76.1	98.7	100.0	88.5
Washington .....	79.0	79.8	58.1	78.2	80.6	41.5	75.8	76.6	55.0	72.4	78.4	40.3	83.3	83.4	61.5	84.3	82.9	42.7
West Virginia .....	78.1	78.0	74.5	81.1	98.0	55.4 <sup>2</sup>	76.3	76.1	73.5	75.7	100.0 <sup>2</sup>	†	80.1	80.0	75.5	88.3 <sup>2</sup>	94.5 <sup>2</sup>	†
Wisconsin .....	92.2	95.4	67.2	83.3	99.3	70.0	89.5	93.5	61.0	79.0	98.3	69.0	95.0	97.4	74.0	88.2	100.0	71.0
Wyoming .....	80.4	80.9	52.2 <sup>2</sup>	82.4	86.7 <sup>2</sup>	46.3	78.2	79.3	56.0 <sup>2</sup>	76.3	78.5 <sup>2</sup>	44.1	82.7	82.5	47.2 <sup>2</sup>	88.5	†	48.5
Bureau of Indian Education .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																		
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico .....	61.6	†	†	61.4	†	†	55.3	†	†	55.1	†	†	68.0	†	†	67.7	†	†
U.S. Virgin Islands .....	96.8	†	92.4	100.0	†	†	82.5	†	78.9	99.4 <sup>2</sup>	†	†	100.0	†	100.0	100.0 <sup>2</sup>	†	†

—Not available.

†Reporting standards not met (too few cases).

<sup>1</sup>Total averaged freshman graduation rate (AFGR) is based on reported totals of enrollment by grade and high school graduates, rather than on details reported by race/ethnicity.<sup>2</sup>AFGR is based on an estimate of 30 to 99 students entering ninth grade and may show large variation from year to year.<sup>3</sup>AFGR by sex is based on an estimated distribution of male and female graduates.

NOTE: The AFGR provides an estimate of the percentage of students who receive a regular

diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later. The enrollment data used in computing the AFGR for race/ethnicity categories include only students for whom race/ethnicity was reported. Race categories exclude persons of Hispanic ethnicity. DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Dropout and Completion Data File," 2010–11. (This table was prepared January 2016.)

**Table 219.50. Number and percentage of 9th- to 12th-graders who dropped out of public schools, by race/ethnicity, grade, and state or jurisdiction: 2009–10**

State or jurisdiction	Percent of 9th- to 12th-graders who dropped out (event dropout rate), by race/ethnicity							Number and percent of 9th- to 12th-graders who dropped out (event dropout rate), by grade							
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Grade 9		Grade 10		Grade 11		Grade 12	
								Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States .....</b>	<b>3.4</b>	<b>2.3</b>	<b>5.5</b>	<b>5.0</b>	<b>1.9</b>	<b>6.7</b>	<b>‡</b>	<b>104,756</b>	<b>2.6</b>	<b>113,370</b>	<b>3.0</b>	<b>117,536</b>	<b>3.3</b>	<b>175,806</b>	<b>5.1</b>
Alabama .....	1.8	1.6	2.0	0.9	1.4	1.3	—	864	1.4	1,128	2.0	1,048	2.1	862	1.8
Alaska .....	6.9	5.1	6.4	6.1	4.8	11.6	9.6	404	4.0	551	5.5	1,014	9.3	851	8.7
Arizona .....	7.8	6.8	8.8	8.1	4.9	14.6	—	4,207	5.1	4,594	5.7	5,269	7.0	10,795	13.6
Arkansas .....	3.6	3.1	5.0	4.1	2.0	4.9	3.1	720	1.9	1,130	3.2	1,427	4.4	1,613	5.3
California .....	4.6	2.8	8.4	5.8	2.0	6.5	5.0	13,849	2.6	15,518	3.1	20,625	4.2	42,587	8.9
Colorado .....	5.3	3.2	8.6	9.9	2.4	10.1	—	1,957	3.1	2,216	3.7	3,045	5.3	5,673	9.7
Connecticut .....	3.0	1.4	6.8	6.9	1.1	3.0	—	1,316	2.8	1,127	2.6	1,452	3.4	1,299	3.2
Delaware .....	3.9	3.1	4.9	4.7	3.2	10.3	—	546	4.7	386	3.7	299	3.4	288	3.5
District of Columbia <sup>1</sup> .....	7.0	4.9	6.9	8.3	5.4	#	—	501	8.1	262	5.9	153	4.2	133	4.0
Florida .....	2.3	1.6	3.5	2.8	0.8	2.7	—	4,189	1.9	4,348	2.2	4,678	2.4	4,816	2.8
Georgia .....	3.8	3.1	4.6	4.3	1.5	4.2	3.4	5,800	4.0	5,095	4.2	4,074	3.8	2,800	2.9
Hawaii .....	5.2	6.4	7.9	5.9	4.7	9.0	—	562	3.7	816	5.7	726	5.8	632	6.0
Idaho .....	1.4	1.2	1.9	2.2	1.2	2.5	—	211	1.0	235	1.1	301	1.5	386	2.0
Illinois .....	2.9	1.8	5.7	3.8	0.9	3.0	—	3,482	2.0	5,287	3.1	3,970	2.7	5,801	4.0
Indiana .....	1.6	1.3	3.1	2.4	1.1	2.2	—	373	0.4	945	1.2	1,349	1.7	2,346	3.2
Iowa .....	3.4	2.8	9.1	6.9	2.1	8.9	4.9	363	1.0	713	1.9	1,276	3.5	2,747	7.1
Kansas .....	2.1	1.8	3.7	2.9	0.7	4.1	2.0	442	1.2	661	1.9	765	2.3	1,105	3.3
Kentucky .....	3.2	2.9	5.5	5.6	2.0	1.9	—	1,076	2.0	1,769	3.5	1,762	3.8	1,615	3.7
Louisiana .....	4.8	3.2	6.8	3.9	2.0	4.8	—	3,229	5.7	1,920	4.2	1,663	4.1	1,892	4.9
Maine .....	4.2	4.2	4.9	5.0	3.8	8.6	—	252	1.7	349	2.3	703	4.8	1,260	8.3
Maryland .....	2.7	2.0	3.4	4.2	0.9	3.2	—	1,998	2.7	2,029	3.0	1,686	2.7	1,369	2.2
Massachusetts .....	2.8	1.7	5.0	7.3	1.7	3.3	3.1	2,356	3.0	2,045	2.8	1,837	2.6	1,847	2.7
Michigan .....	4.3	2.7	9.2	6.2	3.1	5.4	—	4,305	3.1	6,661	4.9	5,318	4.2	6,699	5.3
Minnesota .....	1.6	1.0	3.9	4.2	1.6	5.7	—	337	0.5	453	0.7	796	1.2	2,752	3.7
Mississippi .....	7.4	5.6	9.3	5.9	2.8	4.6	#	2,399	6.0	2,651	7.3	2,339	7.3	2,023	7.0
Missouri .....	3.5	2.4	8.4	4.1	1.5	3.0	—	2,139	2.9	2,009	2.9	2,449	3.6	3,245	4.8
Montana .....	4.3	3.5	7.0	6.2	2.0	10.3	—	340	2.9	435	3.9	527	4.9	599	5.7
Nebraska .....	2.2	1.6	4.1	4.0	1.8	7.0	—	186	0.8	372	1.7	538	2.5	825	3.7
Nevada .....	4.5	3.4	6.5	5.4	3.1	4.7	—	790	2.3	1,389	4.0	1,294	4.4	2,071	8.0
New Hampshire .....	1.2	1.1	1.6	2.9	1.1	1.5	1.0	3	#	6	#	90	0.6	667	4.3
New Jersey .....	1.6	0.9	3.5	2.8	0.4	1.5	3.4	1,696	1.6	1,667	1.6	1,522	1.5	1,594	1.6
New Mexico .....	6.9	5.3	9.0	7.2	4.6	8.8	4.7	2,229	7.5	2,075	7.8	1,484	6.6	1,021	5.1
New York .....	3.6	1.7	6.5	5.9	2.4	5.6	—	7,354	3.1	8,222	3.5	6,674	3.4	8,931	4.7
North Carolina .....	4.7	4.0	5.4	6.1	2.0	6.1	—	6,553	5.1	5,535	4.9	4,769	4.8	3,338	3.8
North Dakota .....	2.2	1.7	2.6	3.5	0.9	7.5	—	40	0.5	174	2.3	207	2.7	259	3.4
Ohio .....	4.2	2.8	9.4	7.4	1.4	7.8	—	6,968	4.4	3,853	2.8	4,574	3.7	7,011	5.9
Oklahoma .....	2.4	2.1	3.3	3.5	1.1	2.5	—	949	1.9	1,062	2.3	1,188	2.8	1,086	2.7
Oregon .....	3.4	2.9	6.2	4.7	1.4	6.7	—	465	1.0	771	1.7	1,451	3.3	3,299	7.2
Pennsylvania .....	2.1	1.5	3.7	5.1	1.3	2.2	—	1,643	1.1	3,029	2.0	3,268	2.3	4,302	3.1
Rhode Island .....	4.6	3.8	6.6	6.8	4.5	8.5	—	573	4.4	613	5.0	509	4.7	471	4.4
South Carolina .....	3.0	2.7	3.3	3.6	1.3	5.6	—	1,691	2.7	1,811	3.3	1,547	3.2	1,220	2.7
South Dakota .....	2.6	1.6	3.4	5.2	2.7	10.5	—	184	1.8	267	2.7	258	2.8	291	3.3
Tennessee .....	2.7	1.8	4.9	3.3	1.2	2.7	—	1,370	1.8	1,579	2.1	1,790	2.6	2,843	4.3
Texas .....	2.7	1.2	4.2	3.6	0.5	3.6	—	6,945	1.8	8,253	2.5	6,824	2.2	14,048	4.8
Utah .....	2.6	2.1	3.8	5.5	2.8	5.7	—	207	0.5	555	1.4	927	2.3	2,444	6.1
Vermont .....	2.4	2.4	1.5	2.6	2.0	#	4.1	76	1.0	180	2.4	215	3.0	250	3.4
Virginia .....	2.1	1.4	3.0	4.6	1.2	1.6	—	1,741	1.7	1,857	1.9	1,934	2.1	2,467	2.8
Washington .....	4.2	3.6	6.1	5.8	3.0	8.2	—	2,881	3.4	2,792	3.4	3,472	4.4	4,815	5.8
West Virginia .....	4.0	4.0	4.6	4.6	0.5	3.6	1.9	809	3.4	848	4.1	839	4.4	798	4.3
Wisconsin .....	2.2	1.2	7.5	4.7	1.6	5.2	—	971	1.4	611	0.9	1,222	1.7	3,260	4.6
Wyoming .....	6.0	5.0	13.1	#	1.7	20.8	94.9	215	3.2	516	7.3	389	6.1	460	7.5
Bureau of Indian Education .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions															
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
U.S. Virgin Islands .....	5.5	#	5.3	7.4	#	#	—	122	7.2	68	5.5	53	4.7	38	3.7

—Not available.

#Rounds to zero.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Data were imputed based on prior year rates.

NOTE: Race categories exclude persons of Hispanic ethnicity. Event dropout rates measure the percentage of public school students in grades 9 through 12 who dropped out of

school between one October and the next. Enrollment and dropout data for ungraded students were prorated into grades 9 through 12 based on the counts for graded students. DoD stands for Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Dropout and Completion Data File," 2009–10. (This table was prepared November 2012.)



**Table 219.60. Number of people taking the general educational development (GED) test and percentage distribution of those who passed, by age group: 1971 through 2013**

Year	Number of test takers (in thousands)			Percentage distribution of test passers, by age group <sup>1</sup>				
	Total <sup>2</sup>	Completing test battery <sup>3</sup>	Passing tests <sup>4</sup>	16 to 18 years old	19 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old or over
1	2	3	4	5	6	7	8	9
1971 <sup>5</sup> .....	377	—	227	—	—	—	—	—
1972 <sup>5</sup> .....	419	—	245	—	—	—	—	—
1973 <sup>5</sup> .....	423	—	249	—	—	—	—	—
1974.....	—	—	294	35 <sup>6</sup>	27 <sup>6</sup>	13	9	17
1975.....	—	—	340	33 <sup>6</sup>	26 <sup>6</sup>	14	9	18
1976.....	—	—	333	31 <sup>6</sup>	28 <sup>6</sup>	14	10	17
1977.....	—	—	330	40 <sup>6</sup>	24 <sup>6</sup>	13	8	14
1978.....	—	—	381	31 <sup>6</sup>	27 <sup>6</sup>	13	10	18
1979.....	—	—	426	37 <sup>6</sup>	28 <sup>6</sup>	12	13	11
1980.....	—	—	479	37 <sup>6</sup>	27 <sup>6</sup>	13	8	15
1981.....	—	—	489	37 <sup>6</sup>	27 <sup>6</sup>	13	8	14
1982.....	—	—	486	37 <sup>6</sup>	28 <sup>6</sup>	13	8	15
1983.....	—	—	465	34 <sup>6</sup>	29 <sup>6</sup>	14	8	15
1984.....	—	—	427	32 <sup>6</sup>	28 <sup>6</sup>	15	9	16
1985.....	—	—	413	32 <sup>6</sup>	26 <sup>6</sup>	15	10	16
1986.....	—	—	428	32 <sup>6</sup>	26 <sup>6</sup>	15	10	17
1987.....	—	—	444	33 <sup>6</sup>	24 <sup>6</sup>	15	10	18
1988.....	—	—	410	35 <sup>6</sup>	22 <sup>6</sup>	14	10	18
1989.....	632	541	357	22	37	13	—	—
1990.....	714	615	410	22	39	13	10	15
1991.....	755	657	462	20	40	13	10	16
1992.....	739	639	457	22	39	13	9	17
1993.....	746	651	469	22	38	13	10	16
1994.....	774	668	491	25	37	13	10	15
1995.....	787	682	504	27	36	13	9	15
1996.....	824	716	488	27	37	13	9	14
1997.....	785	681	460	31	36	12	8	13
1998.....	776	673	481	32	36	11	7	13
1999.....	808	702	498	32	37	11	7	13
2000.....	811	699	487	33	37	11	7	13
2001 <sup>7</sup> .....	1,016	928	648	29	38	11	8	14
2002 <sup>7</sup> .....	557	467	330	38	36	10	6	11
2003.....	657	552	387	35	37	10	7	11
2004.....	666	570	406	35	38	11	6	10
2005.....	681	588	424	34	37	12	7	11
2006.....	676	580	398	35	36	12	6	11
2007.....	692	600	429	35	35	12	7	11
2008.....	737	642	469	34	35	13	7	11
2009.....	748	645	448	31	36	13	8	12
2010.....	720	623	452	27	37	14	9	14
2011.....	691	602	434	27	37	13	9	14
2012.....	674	581	401	26	37	14	9	13
2013.....	816	714	541	22	35	15	11	17

—Not available.

<sup>1</sup>Age data for 1988 and prior years are for all test takers and may not be comparable to data for later years. For 1989 and later years, age data are only for test passers. The less than 1 percent of people who failed to report their date of birth—2,948 of the 540,535 test passers in 2013—were excluded from the calculation.

<sup>2</sup>All people taking the GED tests (one or more subtests).

<sup>3</sup>People completing the entire GED battery of five tests.

<sup>4</sup>Data for 2002 and later years are for people passing the GED tests (i.e., earning both a passing total score on the test battery and a passing score on each individual test). Data for 2001 and prior years are for high school equivalency credentials issued by the states to GED test passers. In order to receive high school equivalency credentials in some states, GED test passers must meet additional state requirements (e.g., complete an approved course in civics or government).

<sup>5</sup>Includes other jurisdictions, such as Puerto Rico, Guam, and American Samoa.

<sup>6</sup>For 1988 and prior years, 19-year-olds are included with the 16- to 18-year-olds instead of the 19- to 24-year-olds.

<sup>7</sup>A revised GED test was introduced in 2002. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002.

NOTE: Data are for the United States only and exclude other jurisdictions, except where noted. Detail may not sum to totals because of rounding.

SOURCE: American Council on Education, General Educational Development Testing Service, the GED annual *Statistical Report*, 1971 through 1992; *Who Took the GED?* 1993 through 2001; *Who Passed the GED Tests?* 2002 through 2005; and *GED Testing Program Statistical Report*, 2006 through 2013, retrieved November 5, 2014, from <http://www.gedtesting-service.com/educators/historical-testing-data>. (This table was prepared November 2014.)

**Table 219.65. Among 18- to 24-year-olds who are not enrolled in high school, percentage who are high school completers (status completion rate), by sex and race/ethnicity: 1972 through 2013**  
[Standard errors appear in parentheses]

Year	Status completion rate <sup>1</sup>						
	Total	Sex		Race/ethnicity <sup>2</sup>			
		Male	Female	White	Black	Hispanic	Asian
1	2	3	4	5	6	7	8
1972.....	82.8 (0.35)	83.0 (0.51)	82.7 (0.48)	86.0 (0.35)	72.1 (1.41)	56.2 (2.78)	— (†)
1973.....	83.7 (0.34)	84.0 (0.49)	83.4 (0.47)	87.0 (0.34)	71.6 (1.39)	58.7 (2.79)	— (†)
1974.....	83.6 (0.34)	83.4 (0.49)	83.8 (0.46)	86.7 (0.34)	72.9 (1.38)	60.1 (2.58)	— (†)
1975.....	83.8 (0.33)	84.1 (0.47)	83.6 (0.46)	87.2 (0.33)	70.2 (1.40)	62.2 (2.61)	— (†)
1976.....	83.5 (0.33)	83.0 (0.48)	84.0 (0.45)	86.4 (0.34)	73.5 (1.33)	60.3 (2.55)	— (†)
1977.....	83.6 (0.33)	82.8 (0.49)	84.4 (0.45)	86.7 (0.34)	73.9 (1.33)	58.6 (2.52)	— (†)
1978.....	83.6 (0.33)	82.8 (0.48)	84.2 (0.45)	86.9 (0.33)	73.4 (1.32)	58.8 (2.45)	— (†)
1979.....	83.1 (0.33)	82.1 (0.49)	84.0 (0.45)	86.5 (0.34)	72.6 (1.32)	58.5 (2.40)	— (†)
1980.....	83.9 (0.32)	82.3 (0.48)	85.3 (0.43)	87.5 (0.33)	75.2 (1.27)	57.1 (2.28)	— (†)
1981.....	83.8 (0.32)	82.0 (0.48)	85.4 (0.42)	87.1 (0.33)	76.7 (1.20)	59.1 (2.22)	— (†)
1982.....	83.8 (0.33)	82.7 (0.49)	84.9 (0.45)	87.0 (0.35)	76.4 (1.26)	60.9 (2.37)	— (†)
1983.....	83.9 (0.34)	82.1 (0.50)	85.6 (0.45)	87.4 (0.35)	76.8 (1.25)	59.4 (2.40)	— (†)
1984.....	84.7 (0.33)	83.3 (0.49)	85.9 (0.45)	87.5 (0.35)	80.3 (1.17)	63.7 (2.33)	— (†)
1985.....	85.4 (0.33)	84.0 (0.49)	86.7 (0.44)	88.2 (0.35)	81.0 (1.18)	66.6 (2.39)	— (†)
1986.....	85.5 (0.33)	84.2 (0.50)	86.7 (0.45)	88.8 (0.35)	81.8 (1.17)	63.5 (2.29)	— (†)
1987.....	84.7 (0.35)	83.6 (0.51)	85.8 (0.47)	87.7 (0.37)	81.9 (1.19)	65.1 (2.23)	— (†)
1988.....	84.5 (0.38)	83.2 (0.57)	85.8 (0.51)	88.6 (0.39)	80.9 (1.33)	58.2 (2.70)	— (†)
1989.....	84.7 (0.38)	83.2 (0.57)	86.2 (0.51)	89.0 (0.39)	81.9 (1.30)	59.4 (2.62)	89.3 (2.56)
1990.....	85.6 (0.36)	85.1 (0.53)	86.0 (0.50)	89.6 (0.37)	83.2 (1.23)	59.1 (2.35)	94.2 (1.72)
1991.....	84.9 (0.37)	83.8 (0.55)	85.9 (0.51)	89.4 (0.38)	82.5 (1.26)	56.5 (2.32)	95.2 (1.42)
1992.....	86.4 (0.36)	85.3 (0.53)	87.4 (0.49)	90.7 (0.36)	82.0 (1.27)	62.1 (2.32)	93.1 (1.73)
1993.....	86.2 (0.36)	85.4 (0.53)	86.9 (0.50)	90.1 (0.37)	81.9 (1.27)	64.4 (2.26)	93.9 (1.66)
1994.....	85.8 (0.33)	84.5 (0.49)	87.0 (0.45)	90.7 (0.34)	83.3 (1.01)	61.8 (1.43)	92.4 (1.56)
1995.....	85.0 (0.34)	84.3 (0.50)	85.7 (0.47)	89.5 (0.36)	84.1 (1.01)	62.6 (1.40)	94.8 (1.43)
1996.....	86.2 (0.35)	85.7 (0.50)	86.8 (0.48)	91.5 (0.34)	83.0 (1.08)	61.9 (1.49)	93.5 (1.25)
1997.....	85.9 (0.35)	84.6 (0.51)	87.2 (0.47)	90.5 (0.36)	82.0 (1.10)	66.7 (1.42)	90.6 (1.58)
1998.....	84.8 (0.36)	82.6 (0.53)	87.0 (0.47)	90.2 (0.36)	81.4 (1.11)	62.8 (1.37)	94.2 (1.22)
1999.....	85.9 (0.34)	84.8 (0.50)	87.0 (0.46)	91.2 (0.34)	83.5 (1.04)	63.4 (1.39)	94.0 (1.19)
2000.....	86.5 (0.33)	84.9 (0.49)	88.1 (0.44)	91.8 (0.33)	83.7 (1.01)	64.1 (1.36)	94.6 (1.13)
2001.....	86.5 (0.33)	84.6 (0.50)	88.3 (0.43)	91.1 (0.34)	85.7 (0.97)	65.7 (1.31)	96.1 (0.96)
2002.....	86.6 (0.31)	84.8 (0.46)	88.4 (0.41)	91.8 (0.31)	84.7 (0.95)	67.3 (1.15)	95.7 (0.89)
2003.....	87.1 (0.30)	85.1 (0.46)	89.2 (0.40)	91.9 (0.31)	85.0 (0.96)	69.2 (1.15)	94.8 (1.06)
2004.....	86.9 (0.30)	84.9 (0.46)	88.8 (0.40)	91.7 (0.31)	83.5 (0.98)	69.9 (1.12)	95.2 (1.00)
2005.....	87.6 (0.30)	85.4 (0.45)	89.8 (0.38)	92.3 (0.30)	86.0 (0.91)	70.3 (1.12)	96.0 (0.93)
2006.....	87.8 (0.29)	86.5 (0.43)	89.2 (0.39)	92.6 (0.30)	84.9 (0.93)	70.9 (1.11)	95.8 (0.95)
2007.....	89.0 (0.28)	87.4 (0.42)	90.6 (0.37)	93.5 (0.28)	88.8 (0.80)	72.7 (1.07)	92.8 (1.23)
2008.....	89.9 (0.27)	89.3 (0.39)	90.5 (0.37)	94.2 (0.26)	86.9 (0.86)	75.5 (1.03)	95.5 (1.01)
2009.....	89.8 (0.27)	88.3 (0.40)	91.2 (0.35)	93.8 (0.27)	87.1 (0.84)	76.8 (1.00)	97.6 (0.72)
2010.....	90.4 (0.35)	89.2 (0.53)	91.6 (0.38)	93.7 (0.38)	89.2 (1.08)	79.4 (1.21)	95.3 (1.26)
2011.....	90.8 (0.35)	89.9 (0.50)	91.8 (0.46)	93.8 (0.39)	90.1 (0.98)	82.2 (1.04)	94.1 (1.48)
2012.....	91.3 (0.33)	90.3 (0.47)	92.3 (0.45)	94.6 (0.38)	90.0 (1.01)	82.8 (1.02)	95.3 (1.24)
2013.....	92.0 (0.35)	91.4 (0.47)	92.6 (0.45)	94.3 (0.38)	91.5 (1.13)	85.0 (0.98)	96.3 (1.27)

—Not available.

†Not applicable.

<sup>1</sup>The status completion rate is the number of 18- to 24-year-olds who are high school completers as a percentage of the total number of 18- to 24-year-olds who are not enrolled in high school or a lower level of education. High school completers include those with a high school diploma, as well as those with an alternative credential, such as a GED.

<sup>2</sup>Race categories exclude persons of Hispanic ethnicity. Prior to 2003, Asian data include Pacific Islanders, because Asian and Pacific Islander data were collected as a single, combined race category. Beginning in 2003, Asians and Pacific Islanders have been separately categorized. Also beginning in 2003, respondents have been able to select more than one race category and can therefore be categorized as of Two or more races. As of 2003, the

Pacific Islander and Two or more races categories are included in the totals but are not separately shown due to small sample sizes. The American Indian/Alaska Native category is included in the totals for all years.

NOTE: Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Because of changes in data collection procedures, data for 1992 and later years may not be comparable with figures for prior years. Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1972 through 2013. (This table was prepared May 2015.)

**Table 219.67. Among 18- to 24-year-olds who are not enrolled in high school, number and percentage who are high school completers (status completers), and percentage distribution, by selected characteristics: 2013**  
[Standard errors appear in parentheses]

Selected characteristic	18- to 24-year-olds not enrolled in high school or lower level of education									
	Number (in thousands)				Percentage distribution					
	Total population <sup>1</sup>		Status completers <sup>2</sup>		Status completion rate <sup>3</sup>		Of total population <sup>1</sup>		Of status completers <sup>2</sup>	
1	2		3		4		5		6	
Total .....	28,532	(212.2)	26,257	(209.3)	92.0	(0.35)	100.0	(†)	100.0	(†)
Sex										
Male .....	14,234	(133.4)	13,017	(138.2)	91.4	(0.47)	49.9	(0.19)	49.6	(0.25)
Female .....	14,298	(101.5)	13,240	(104.8)	92.6	(0.45)	50.1	(0.19)	50.4	(0.25)
Race/ethnicity										
White .....	16,010	(178.4)	15,094	(176.1)	94.3	(0.38)	56.1	(0.33)	57.5	(0.39)
Black .....	3,975	(58.8)	3,638	(72.6)	91.5	(1.13)	13.9	(0.20)	13.9	(0.27)
Hispanic .....	6,007	(65.2)	5,104	(78.5)	85.0	(0.98)	21.1	(0.29)	19.4	(0.34)
Asian .....	1,490	(54.2)	1,435	(59.2)	96.3	(1.27)	5.2	(0.17)	5.5	(0.20)
Pacific Islander .....	127	(34.3)	126	(34.3)	99.3	(0.79)	0.4	(0.12)	0.5	(0.13)
American Indian/Alaska Native .....	198	(29.9)	181	(29.8)	91.7	(2.97)	0.7	(0.10)	0.7	(0.11)
Two or more races .....	725	(45.9)	679	(45.2)	93.6	(1.83)	2.5	(0.16)	2.6	(0.17)
Race/ethnicity by sex										
Male										
White .....	7,988	(126.9)	7,495	(125.0)	93.8	(0.48)	56.1	(0.50)	57.6	(0.57)
Black .....	1,928	(40.5)	1,742	(45.0)	90.3	(1.41)	13.5	(0.24)	13.4	(0.30)
Hispanic .....	3,054	(60.2)	2,560	(67.3)	83.8	(1.35)	21.5	(0.54)	19.7	(0.59)
Asian .....	762	(32.4)	744	(33.8)	97.6	(1.17)	5.4	(0.21)	5.7	(0.24)
Pacific Islander .....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
American Indian/Alaska Native .....	82	(14.7)	74	(15.7)	90.5	(6.44)	0.6	(0.10)	0.6	(0.12)
Two or more races .....	352	(27.9)	333	(28.8)	94.7	(2.65)	2.5	(0.20)	2.6	(0.22)
Female										
White .....	8,023	(75.2)	7,599	(75.6)	94.7	(0.45)	56.1	(0.37)	57.4	(0.44)
Black .....	2,047	(44.0)	1,896	(50.4)	92.6	(1.39)	14.3	(0.32)	14.3	(0.38)
Hispanic .....	2,953	(43.4)	2,544	(52.4)	86.2	(1.30)	20.7	(0.26)	19.2	(0.35)
Asian .....	728	(34.5)	691	(38.9)	94.9	(1.94)	5.1	(0.22)	5.2	(0.28)
Pacific Islander .....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
American Indian/Alaska Native .....	116	(22.7)	107	(22.4)	92.5	(4.02)	0.8	(0.16)	0.8	(0.17)
Two or more races .....	373	(33.2)	345	(32.0)	92.5	(2.88)	2.6	(0.23)	2.6	(0.24)
Age										
18–19 .....	6,737	(79.1)	6,158	(80.9)	91.4	(0.69)	23.6	(0.28)	23.5	(0.32)
20–21 .....	8,372	(163.2)	7,738	(153.2)	92.4	(0.63)	29.3	(0.49)	29.5	(0.50)
22–24 .....	13,423	(168.8)	12,361	(172.2)	92.1	(0.51)	47.0	(0.49)	47.1	(0.52)
Recency of immigration <sup>4</sup>										
Born outside the United States										
Hispanic .....	1,627	(83.2)	1,188	(72.3)	73.0	(2.36)	5.7	(0.30)	4.5	(0.28)
Non-Hispanic .....	1,727	(82.2)	1,611	(79.1)	93.3	(1.34)	6.1	(0.28)	6.1	(0.29)
First generation										
Hispanic .....	2,503	(88.7)	2,230	(85.3)	89.1	(1.36)	8.8	(0.31)	8.5	(0.33)
Non-Hispanic .....	1,785	(88.9)	1,701	(85.3)	95.3	(1.22)	6.3	(0.30)	6.5	(0.32)
Second generation or higher										
Hispanic .....	1,877	(89.6)	1,685	(78.0)	89.8	(1.46)	6.6	(0.32)	6.4	(0.31)
Non-Hispanic .....	19,013	(192.4)	17,842	(195.1)	93.8	(0.38)	66.6	(0.37)	68.0	(0.42)
Disability <sup>5</sup>										
With a disability .....	1,068	(67.8)	869	(60.8)	81.3	(2.27)	3.7	(0.24)	3.3	(0.23)
Without a disability .....	27,464	(213.7)	25,389	(212.1)	92.4	(0.33)	96.3	(0.24)	96.7	(0.23)
Region										
Northeast .....	5,369	(158.4)	5,014	(151.5)	93.4	(0.79)	18.8	(0.51)	19.1	(0.54)
Midwest .....	5,714	(126.2)	5,328	(128.9)	93.2	(0.71)	20.0	(0.45)	20.3	(0.50)
South .....	10,370	(173.7)	9,462	(172.1)	91.2	(0.60)	36.3	(0.58)	36.0	(0.60)
West .....	7,079	(160.7)	6,453	(155.0)	91.2	(0.70)	24.8	(0.52)	24.6	(0.55)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Includes all 18- to 24-year-olds who are not enrolled in high school or a lower level of education.

<sup>2</sup>Status completers are 18- to 24-year-olds who are not enrolled in high school or a lower level of education and who also are high school completers—that is, have either a high school diploma or an alternative credential, such as a GED.

<sup>3</sup>The status completion rate is the number of 18- to 24-year-olds who are high school completers as a percentage of the total number of 18- to 24-year-olds who are not enrolled in high school or a lower level of education. High school completers include those with a high school diploma, as well as those with an alternative credential, such as a GED.

<sup>4</sup>The United States includes the 50 states and the District of Columbia. Individuals defined as "first generation" were born in the United States, but one or both of their parents were born out-

side the United States. Individuals defined as "second generation or higher" were born in the United States, as were both of their parents.

<sup>5</sup>Individuals identified as having a disability reported difficulty in at least one of the following: hearing, seeing even when wearing glasses, walking or climbing stairs, dressing or bathing, doing errands alone, concentrating, remembering, or making decisions.

NOTE: Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 2013. (This table was prepared February 2015.)

**Table 219.70. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate), by sex and race/ethnicity: Selected years, 1960 through 2013**

[Standard errors appear in parentheses]

Year	Total status dropout rate				Male status dropout rate				Female status dropout rate			
	All races <sup>1</sup>	White	Black	Hispanic	All races <sup>1</sup>	White	Black	Hispanic	All races <sup>1</sup>	White	Black	Hispanic
1	2	3	4	5	6	7	8	9	10	11	12	13
1960 <sup>2</sup> .....	27.2 (—)	— (†)	— (†)	— (†)	27.8 (—)	— (†)	— (†)	— (†)	26.7 (—)	— (†)	— (†)	— (†)
1967 <sup>3</sup> .....	17.0 (—)	15.4 (—)	28.6 (—)	— (†)	16.5 (—)	14.7 (—)	30.6 (—)	— (†)	17.3 (—)	16.1 (—)	26.9 (—)	— (†)
1968 <sup>3</sup> .....	16.2 (—)	14.7 (—)	27.4 (—)	— (†)	15.8 (—)	14.4 (—)	27.1 (—)	— (†)	16.5 (—)	15.0 (—)	27.6 (—)	— (†)
1969 <sup>3</sup> .....	15.2 (—)	13.6 (—)	26.7 (—)	— (†)	14.3 (—)	12.6 (—)	26.9 (—)	— (†)	16.0 (—)	14.6 (—)	26.7 (—)	— (†)
1970 <sup>3</sup> .....	15.0 (0.29)	13.2 (0.30)	27.9 (1.22)	— (†)	14.2 (0.42)	12.2 (0.42)	29.4 (1.82)	— (†)	15.7 (0.41)	14.1 (0.42)	26.6 (1.65)	— (†)
1971 <sup>3</sup> .....	14.7 (0.28)	13.4 (0.29)	24.0 (1.14)	— (†)	14.2 (0.41)	12.6 (0.41)	25.5 (1.70)	— (†)	15.2 (0.40)	14.2 (0.42)	22.6 (1.54)	— (†)
1972.....	14.6 (0.28)	12.3 (0.29)	21.3 (1.07)	34.3 (2.22)	14.1 (0.40)	11.6 (0.40)	22.3 (1.59)	33.7 (3.23)	15.1 (0.39)	12.8 (0.41)	20.5 (1.44)	34.8 (3.05)
1973.....	14.1 (0.27)	11.6 (0.28)	22.2 (1.06)	33.5 (2.24)	13.7 (0.38)	11.5 (0.39)	21.5 (1.53)	30.4 (3.16)	14.5 (0.38)	11.8 (0.39)	22.8 (1.47)	36.4 (3.16)
1974.....	14.3 (0.27)	11.9 (0.28)	21.2 (1.05)	33.0 (2.08)	14.2 (0.39)	12.0 (0.40)	20.1 (1.51)	33.8 (2.99)	14.3 (0.38)	11.8 (0.39)	22.1 (1.45)	32.2 (2.90)
1975.....	13.9 (0.27)	11.4 (0.27)	22.9 (1.06)	29.2 (2.02)	13.3 (0.37)	11.0 (0.38)	23.0 (1.56)	26.7 (2.84)	14.5 (0.38)	11.8 (0.39)	22.9 (1.44)	31.6 (2.86)
1976.....	14.1 (0.27)	12.0 (0.28)	20.5 (1.00)	31.4 (2.01)	14.1 (0.38)	12.1 (0.39)	21.2 (1.49)	30.3 (2.94)	14.2 (0.37)	11.8 (0.39)	19.9 (1.35)	32.3 (2.76)
1977.....	14.1 (0.27)	11.9 (0.28)	19.8 (0.99)	33.0 (2.02)	14.5 (0.38)	12.6 (0.40)	19.5 (1.45)	31.6 (2.89)	13.8 (0.37)	11.2 (0.38)	20.0 (1.36)	34.3 (2.83)
1978.....	14.2 (0.27)	11.9 (0.28)	20.2 (1.00)	33.3 (2.00)	14.6 (0.38)	12.2 (0.40)	22.5 (1.52)	33.6 (2.88)	13.9 (0.37)	11.6 (0.39)	18.3 (1.31)	33.1 (2.78)
1979.....	14.6 (0.27)	12.0 (0.28)	21.1 (1.01)	33.8 (1.98)	15.0 (0.39)	12.6 (0.40)	22.4 (1.52)	33.0 (2.83)	14.2 (0.37)	11.5 (0.38)	20.0 (1.35)	34.5 (2.77)
1980.....	14.1 (0.26)	11.4 (0.27)	19.1 (0.97)	35.2 (1.89)	15.1 (0.39)	12.3 (0.40)	20.8 (1.47)	37.2 (2.72)	13.1 (0.36)	10.5 (0.37)	17.7 (1.28)	33.2 (2.61)
1981.....	13.9 (0.26)	11.3 (0.27)	18.4 (0.93)	33.2 (1.80)	15.1 (0.38)	12.5 (0.40)	19.9 (1.40)	36.0 (2.61)	12.8 (0.35)	10.2 (0.36)	17.1 (1.24)	30.4 (2.48)
1982.....	13.9 (0.27)	11.4 (0.29)	18.4 (0.97)	31.7 (1.93)	14.5 (0.40)	12.0 (0.42)	21.2 (1.50)	30.5 (2.73)	13.3 (0.38)	10.8 (0.40)	15.9 (1.26)	32.8 (2.71)
1983.....	13.7 (0.27)	11.1 (0.29)	18.0 (0.97)	31.6 (1.93)	14.9 (0.41)	12.2 (0.43)	19.9 (1.46)	34.3 (2.84)	12.5 (0.37)	10.1 (0.39)	16.2 (1.28)	29.1 (2.61)
1984.....	13.1 (0.27)	11.0 (0.29)	15.5 (0.91)	29.8 (1.91)	14.0 (0.40)	11.9 (0.43)	16.8 (1.37)	30.6 (2.78)	12.3 (0.37)	10.1 (0.39)	14.3 (1.22)	29.0 (2.63)
1985.....	12.6 (0.27)	10.4 (0.29)	15.2 (0.92)	27.6 (1.93)	13.4 (0.40)	11.1 (0.42)	16.1 (1.37)	29.9 (2.76)	11.8 (0.37)	9.8 (0.39)	14.3 (1.23)	25.2 (2.68)
1986.....	12.2 (0.27)	9.7 (0.28)	14.2 (0.90)	30.1 (1.88)	13.1 (0.40)	10.3 (0.42)	15.0 (1.33)	32.8 (2.66)	11.4 (0.37)	9.1 (0.39)	13.5 (1.21)	27.2 (2.63)
1987.....	12.6 (0.28)	10.4 (0.30)	14.1 (0.90)	28.6 (1.84)	13.2 (0.40)	10.8 (0.43)	15.0 (1.35)	29.1 (2.57)	12.1 (0.38)	10.0 (0.41)	13.3 (1.21)	28.1 (2.64)
1988.....	12.9 (0.30)	9.6 (0.31)	14.5 (1.00)	35.8 (2.30)	13.5 (0.44)	10.3 (0.46)	15.0 (1.48)	36.0 (3.19)	12.2 (0.42)	8.9 (0.43)	14.0 (1.36)	35.4 (3.31)
1989.....	12.6 (0.31)	9.4 (0.32)	13.9 (0.98)	33.0 (2.19)	13.6 (0.45)	10.3 (0.47)	14.9 (1.46)	34.4 (3.08)	11.7 (0.42)	8.5 (0.43)	13.0 (1.32)	31.6 (3.11)
1990.....	12.1 (0.29)	9.0 (0.30)	13.2 (0.94)	32.4 (1.91)	12.3 (0.42)	9.3 (0.44)	11.9 (1.30)	34.3 (2.71)	11.8 (0.41)	8.7 (0.42)	14.4 (1.34)	30.3 (2.70)
1991.....	12.5 (0.30)	8.9 (0.31)	13.6 (0.95)	35.3 (1.93)	13.0 (0.43)	8.9 (0.44)	13.5 (1.37)	39.2 (2.74)	11.9 (0.41)	8.9 (0.43)	13.7 (1.31)	31.1 (2.70)
1992 <sup>4</sup> .....	11.0 (0.28)	7.7 (0.29)	13.7 (0.95)	29.4 (1.86)	11.3 (0.41)	8.0 (0.42)	12.5 (1.32)	32.1 (2.67)	10.7 (0.39)	7.4 (0.40)	14.8 (1.36)	26.6 (2.56)
1993 <sup>4</sup> .....	11.0 (0.28)	7.9 (0.29)	13.6 (0.94)	27.5 (1.79)	11.2 (0.40)	8.2 (0.42)	12.6 (1.32)	28.1 (2.54)	10.9 (0.40)	7.6 (0.41)	14.4 (1.34)	26.9 (2.52)
1994 <sup>4</sup> .....	11.4 (0.26)	7.7 (0.27)	12.6 (0.75)	30.0 (1.16)	12.3 (0.38)	8.0 (0.38)	14.1 (1.14)	31.6 (1.60)	10.6 (0.36)	7.5 (0.37)	11.3 (0.99)	28.1 (1.66)
1995 <sup>4</sup> .....	12.0 (0.27)	8.6 (0.28)	12.1 (0.74)	30.0 (1.15)	12.2 (0.38)	9.0 (0.40)	11.1 (1.05)	30.0 (1.59)	11.7 (0.37)	8.2 (0.39)	12.9 (1.05)	30.0 (1.66)
1996 <sup>4</sup> .....	11.1 (0.27)	7.3 (0.27)	13.0 (0.80)	29.4 (1.19)	11.4 (0.38)	7.3 (0.38)	13.5 (1.18)	30.3 (1.67)	10.9 (0.38)	7.3 (0.39)	12.5 (1.08)	28.3 (1.69)
1997 <sup>4</sup> .....	11.0 (0.27)	7.6 (0.28)	13.4 (0.80)	25.3 (1.11)	11.9 (0.39)	8.5 (0.41)	13.3 (1.16)	27.0 (1.55)	10.1 (0.36)	6.7 (0.37)	13.5 (1.11)	23.4 (1.59)
1998 <sup>4</sup> .....	11.8 (0.27)	7.7 (0.28)	13.8 (0.81)	29.5 (1.12)	13.3 (0.40)	8.6 (0.41)	15.5 (1.24)	33.5 (1.59)	10.3 (0.36)	6.9 (0.37)	12.2 (1.05)	25.0 (1.56)
1999 <sup>4</sup> .....	11.2 (0.26)	7.3 (0.27)	12.6 (0.77)	28.6 (1.11)	11.9 (0.38)	7.7 (0.39)	12.1 (1.10)	31.0 (1.58)	10.5 (0.36)	6.9 (0.37)	13.0 (1.08)	26.0 (1.54)
2000 <sup>4</sup> .....	10.9 (0.26)	6.9 (0.26)	13.1 (0.78)	27.8 (1.08)	12.0 (0.38)	7.0 (0.37)	15.3 (1.20)	31.8 (1.56)	9.9 (0.35)	6.9 (0.37)	11.1 (1.00)	23.5 (1.48)
2001 <sup>4</sup> .....	10.7 (0.25)	7.3 (0.26)	10.9 (0.71)	27.0 (1.06)	12.2 (0.38)	7.9 (0.39)	13.0 (1.12)	31.6 (1.55)	9.3 (0.34)	6.7 (0.36)	9.0 (0.90)	22.1 (1.42)
2002 <sup>4</sup> .....	10.5 (0.24)	6.5 (0.24)	11.3 (0.70)	25.7 (0.93)	11.8 (0.35)	6.7 (0.35)	12.8 (1.07)	29.6 (1.32)	9.2 (0.32)	6.3 (0.34)	9.9 (0.91)	21.2 (1.27)
2003 <sup>4,5</sup> .....	9.9 (0.23)	6.3 (0.24)	10.9 (0.69)	23.5 (0.90)	11.3 (0.34)	7.1 (0.35)	12.5 (1.05)	26.7 (1.29)	8.4 (0.30)	5.6 (0.32)	9.5 (0.89)	20.1 (1.23)
2004 <sup>4,5</sup> .....	10.3 (0.23)	6.8 (0.24)	11.8 (0.70)	23.8 (0.89)	11.6 (0.34)	7.1 (0.35)	13.5 (1.08)	28.5 (1.30)	9.0 (0.31)	6.4 (0.34)	10.2 (0.92)	18.5 (1.18)
2005 <sup>4,5</sup> .....	9.4 (0.22)	6.0 (0.23)	10.4 (0.66)	22.4 (0.87)	10.8 (0.33)	6.6 (0.34)	12.0 (1.02)	26.4 (1.26)	8.0 (0.29)	5.3 (0.31)	9.0 (0.86)	18.1 (1.16)
2006 <sup>4,5</sup> .....	9.3 (0.22)	5.8 (0.23)	10.7 (0.66)	22.1 (0.86)	10.3 (0.33)	6.4 (0.33)	9.7 (0.91)	25.7 (1.25)	8.3 (0.30)	5.3 (0.31)	11.7 (0.96)	18.1 (1.15)
2007 <sup>4,5</sup> .....	8.7 (0.21)	5.3 (0.22)	8.4 (0.59)	21.4 (0.83)	9.8 (0.32)	6.0 (0.32)	8.0 (0.82)	24.7 (1.22)	7.7 (0.29)	4.5 (0.28)	8.8 (0.84)	18.0 (1.13)
2008 <sup>4,5</sup> .....	8.0 (0.20)	4.8 (0.21)	9.9 (0.63)	18.3 (0.78)	8.5 (0.30)	5.4 (0.30)	8.7 (0.85)	19.9 (1.12)	7.5 (0.28)	4.2 (0.28)	11.1 (0.93)	16.7 (1.08)
2009 <sup>4,5</sup> .....	8.1 (0.20)	5.2 (0.21)	9.3 (0.61)	17.6 (0.76)	9.1 (0.31)	6.3 (0.33)	10.6 (0.93)	19.0 (1.10)	7.0 (0.27)	4.1 (0.27)	8.1 (0.80)	16.1 (1.06)
2010 <sup>4,5,6</sup> .....	7.4 (0.27)	5.1 (0.30)	8.0 (0.76)	15.1 (0.87)	8.5 (0.40)	5.9 (0.42)	9.5 (1.11)	17.3 (1.24)	6.3 (0.28)	4.2 (0.35)	6.7 (0.85)	12.8 (0.97)
2011 <sup>4,5,6</sup> .....	7.1 (0.26)	5.0 (0.31)	7.3 (0.67)	13.6 (0.78)	7.7 (0.36)	5.4 (0.41)	8.3 (0.98)	14.6 (1.09)	6.5 (0.34)	4.6 (0.38)	6.4 (0.94)	12.4 (0.97)
2012 <sup>4,5,6</sup> .....	6.6 (0.25)	4.3 (0.31)	7.5 (0.76)	12.7 (0.72)	7.3 (0.36)	4.8 (0.40)	8.1 (1.15)	13.9 (1.04)	5.9 (0.33)	3.8 (0.37)	7.0 (1.01)	11.3 (1.00)
2013 <sup>4,5,6</sup> .....	6.8 (0.28)	5.1 (0.31)	7.3 (0.87)	11.7 (0.74)	7.2 (0.37)	5.5 (0.39)	8.2 (1.11)	12.6 (1.01)	6.3 (0.34)	4.7 (0.36)	6.6 (1.07)	10.8 (0.98)

—Not available.

†Not applicable.

<sup>1</sup>Includes other racial/ethnic categories not separately shown.

<sup>2</sup>Based on the April 1960 decennial census.

<sup>3</sup>For 1967 through 1971, White and Black include persons of Hispanic ethnicity.

<sup>4</sup>Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.

<sup>5</sup>White and Black exclude persons identifying themselves as two or more races.

<sup>6</sup>Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. All data except for 1960 are based on October counts. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Race categories exclude persons of Hispanic ethnicity except where otherwise noted.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1967 through 2013. (This table was prepared July 2014.)

**Table 219.71. Population 16 through 24 years old and number of 16- to 24-year-old high school dropouts (status dropouts), by sex and race/ethnicity: 1970 through 2013**

[Standard errors appear in parentheses]

Year	Total				Males				Females			
	All races <sup>1</sup>	White	Black	Hispanic	All races <sup>1</sup>	White	Black	Hispanic	All races <sup>1</sup>	White	Black	Hispanic
1	2	3	4	5	6	7	8	9	10	11	12	13
Population 16 through 24 years old (in thousands)												
1970 <sup>2</sup>	30,251 (260.7)	26,241 (245.8)	3,669 (93.6)	— (†)	14,260 (175.6)	12,403 (165.7)	1,703 (62.5)	— (†)	15,991 (177.3)	13,838 (167.3)	1,966 (63.7)	— (†)
1971 <sup>2</sup>	31,538 (265.1)	27,299 (249.9)	3,871 (95.5)	— (†)	15,060 (179.5)	13,076 (169.4)	1,809 (64.0)	— (†)	16,478 (179.4)	14,223 (169.2)	2,062 (64.8)	— (†)
1972	32,643 (268.8)	26,502 (246.8)	4,024 (96.9)	1,774 (81.5)	15,787 (183.0)	12,913 (168.5)	1,878 (64.8)	830 (55.2)	16,856 (181.0)	13,589 (166.1)	2,145 (65.7)	944 (55.3)
1973	33,430 (271.4)	27,100 (249.1)	4,190 (98.3)	1,718 (80.4)	16,248 (185.1)	13,259 (170.4)	1,976 (66.0)	821 (54.9)	17,182 (182.3)	13,841 (167.4)	2,214 (66.4)	896 (54.1)
1974	33,968 (273.1)	27,301 (249.9)	4,153 (98.0)	1,981 (85.6)	16,508 (186.2)	13,361 (171.0)	1,921 (65.3)	972 (59.2)	17,460 (183.4)	13,941 (167.8)	2,232 (66.6)	1,009 (57.0)
1975	34,700 (275.4)	27,867 (252.0)	4,310 (99.3)	1,962 (85.3)	16,925 (188.0)	13,711 (172.8)	1,992 (66.2)	940 (58.3)	17,775 (184.7)	14,157 (168.9)	2,319 (67.4)	1,022 (57.3)
1976	35,222 (277.0)	28,146 (253.1)	4,429 (100.2)	2,060 (87.1)	17,210 (189.3)	13,925 (173.9)	2,054 (66.9)	944 (58.4)	18,012 (185.6)	14,221 (169.2)	2,375 (67.9)	1,115 (59.4)
1977	35,658 (278.3)	28,393 (254.0)	4,516 (100.9)	2,123 (88.3)	17,431 (190.2)	14,027 (174.4)	2,086 (67.2)	1,018 (60.4)	18,227 (186.4)	14,366 (169.9)	2,430 (68.4)	1,106 (59.2)
1978	35,931 (279.1)	28,490 (254.3)	4,584 (101.4)	2,183 (89.3)	17,582 (190.8)	14,084 (174.7)	2,113 (67.5)	1,059 (61.5)	18,349 (186.9)	14,406 (170.1)	2,471 (68.8)	1,123 (59.6)
1979	36,131 (279.7)	28,602 (254.8)	4,618 (101.7)	2,242 (90.4)	17,708 (191.4)	14,172 (175.2)	2,128 (67.7)	1,085 (62.1)	18,423 (187.2)	14,430 (170.2)	2,490 (69.0)	1,157 (60.3)
1980	36,143 (279.7)	28,253 (253.5)	4,651 (101.9)	2,518 (95.0)	17,715 (191.4)	13,979 (174.2)	2,148 (67.9)	1,240 (65.8)	18,428 (187.2)	14,274 (169.5)	2,503 (69.1)	1,277 (62.8)
1981	36,945 (282.1)	28,483 (254.3)	4,895 (103.7)	2,684 (97.5)	18,167 (193.2)	14,111 (174.9)	2,286 (69.2)	1,333 (67.8)	18,778 (188.5)	14,372 (169.9)	2,608 (69.9)	1,352 (64.3)
1982	36,452 (296.5)	27,979 (266.7)	4,912 (109.6)	2,598 (103.0)	17,938 (203.2)	13,841 (183.3)	2,303 (73.3)	1,263 (70.9)	18,514 (198.1)	14,139 (178.4)	2,609 (73.9)	1,335 (64.0)
1983	35,884 (294.7)	27,385 (264.3)	4,907 (109.6)	2,587 (101.9)	17,712 (202.2)	13,616 (182.0)	2,329 (73.6)	1,242 (69.8)	18,172 (196.7)	13,769 (176.4)	2,578 (73.6)	1,345 (68.1)
1984	35,204 (292.6)	26,758 (261.8)	4,890 (109.5)	2,558 (101.4)	17,387 (200.8)	13,325 (180.4)	2,329 (73.6)	1,226 (69.4)	17,817 (195.3)	13,433 (174.7)	2,561 (73.5)	1,332 (67.8)
1985	34,382 (289.9)	25,772 (257.7)	4,749 (108.4)	2,887 (86.4)	16,892 (198.5)	12,715 (176.9)	2,239 (72.7)	1,472 (60.7)	17,490 (193.9)	13,057 (172.6)	2,510 (73.0)	1,415 (69.4)
1986	33,945 (288.4)	24,959 (254.2)	4,698 (108.0)	3,206 (93.7)	16,709 (197.7)	12,276 (174.3)	2,222 (72.5)	1,667 (66.4)	17,236 (192.9)	12,684 (170.5)	2,476 (72.7)	1,538 (60.5)
1987	33,452 (286.8)	24,479 (252.1)	4,631 (107.5)	3,234 (94.1)	16,458 (196.5)	12,058 (173.0)	2,176 (72.0)	1,680 (66.6)	16,994 (191.8)	12,420 (169.1)	2,455 (72.5)	1,554 (60.7)
1988	32,893 (310.4)	23,908 (272.0)	4,584 (116.7)	3,267 (107.8)	16,134 (212.5)	11,725 (186.3)	2,156 (78.2)	1,696 (76.3)	16,759 (207.9)	12,184 (182.7)	2,429 (78.7)	1,571 (61.0)
1989	32,007 (291.9)	22,947 (254.0)	4,593 (111.1)	3,459 (98.1)	15,783 (200.2)	11,314 (174.4)	2,193 (74.8)	1,783 (69.1)	16,224 (195.2)	11,634 (170.3)	2,399 (74.6)	1,676 (69.8)
1990	31,443 (289.8)	22,360 (251.1)	4,487 (110.2)	3,443 (99.8)	15,502 (198.8)	11,059 (172.7)	2,117 (73.9)	1,773 (70.4)	15,941 (193.8)	11,302 (168.2)	2,370 (74.3)	1,669 (64.6)
1991	31,171 (288.8)	21,883 (248.8)	4,475 (110.1)	3,519 (100.7)	15,408 (198.3)	10,819 (171.0)	2,126 (74.0)	1,829 (71.2)	15,763 (193.0)	11,064 (166.7)	2,350 (74.1)	1,690 (64.9)
1992 <sup>3</sup>	30,944 (287.9)	21,697 (247.9)	4,527 (110.6)	3,476 (100.2)	15,375 (198.1)	10,826 (171.1)	2,169 (74.5)	1,760 (70.2)	15,569 (192.0)	10,871 (165.5)	2,358 (74.2)	1,716 (65.3)
1993 <sup>3</sup>	30,845 (287.5)	21,499 (246.9)	4,536 (110.7)	3,595 (101.5)	15,355 (198.0)	10,742 (170.5)	2,179 (74.6)	1,802 (70.8)	15,490 (191.6)	10,757 (164.7)	2,357 (74.2)	1,793 (66.3)
1994 <sup>3</sup>	32,560 (293.9)	22,080 (249.8)	4,805 (112.8)	4,411 (109.3)	16,304 (202.8)	11,016 (172.4)	2,298 (75.9)	2,355 (77.9)	16,257 (195.3)	11,064 (166.7)	2,507 (75.7)	2,056 (69.5)
1995 <sup>3</sup>	32,379 (293.2)	21,991 (249.3)	4,732 (112.2)	4,485 (109.9)	16,208 (202.3)	11,062 (172.7)	2,236 (75.3)	2,338 (77.7)	16,170 (194.9)	10,929 (165.8)	2,496 (75.6)	2,147 (70.5)
1996 <sup>3</sup>	32,452 (304.7)	21,527 (256.4)	4,745 (116.6)	4,481 (115.4)	16,296 (210.5)	10,836 (177.7)	2,251 (78.2)	2,313 (81.4)	16,156 (202.3)	10,690 (170.5)	2,494 (78.4)	2,168 (70.7)
1997 <sup>3</sup>	32,960 (306.6)	21,800 (257.8)	4,847 (117.4)	4,660 (115.6)	16,619 (212.1)	11,001 (178.8)	2,308 (78.9)	2,487 (82.3)	16,341 (203.2)	10,799 (171.3)	2,540 (78.8)	2,173 (73.4)
1998 <sup>3</sup>	33,445 (308.3)	21,920 (258.4)	4,893 (117.7)	5,034 (118.5)	16,854 (213.3)	11,067 (179.3)	2,305 (78.8)	2,683 (84.2)	16,592 (204.4)	10,854 (171.6)	2,588 (79.3)	2,351 (75.2)
1999 <sup>3</sup>	34,169 (310.9)	22,408 (260.9)	4,939 (118.1)	5,060 (118.7)	17,106 (214.5)	11,325 (181.1)	2,336 (79.2)	2,603 (83.5)	17,063 (206.6)	11,084 (173.2)	2,603 (79.4)	2,457 (76.2)
2000 <sup>3</sup>	34,568 (312.4)	22,574 (261.8)	5,058 (119.0)	5,237 (120.0)	17,402 (215.9)	11,390 (181.5)	2,417 (80.0)	2,725 (84.6)	17,166 (207.0)	11,184 (173.9)	2,641 (79.7)	2,513 (76.7)
2001 <sup>3</sup>	35,167 (298.5)	22,874 (249.9)	5,119 (113.3)	5,344 (112.0)	17,663 (206.1)	11,598 (173.6)	2,418 (75.9)	2,744 (78.6)	17,504 (198.0)	11,276 (165.6)	2,701 (76.2)	2,601 (77.4)
2002 <sup>3</sup>	35,495 (299.6)	22,358 (247.4)	4,991 (112.4)	6,120 (118.9)	17,893 (207.2)	11,183 (170.9)	2,375 (75.5)	3,281 (84.3)	17,602 (198.4)	11,175 (165.0)	2,617 (75.5)	2,838 (75.0)
2003 <sup>3,4</sup>	36,017 (301.3)	22,565 (248.4)	4,973 (115.6)	6,103 (118.8)	18,099 (208.1)	11,329 (171.9)	2,385 (78.1)	3,214 (83.9)	17,918 (199.7)	11,236 (165.4)	2,588 (77.7)	2,888 (75.3)
2004 <sup>3,4</sup>	36,504 (302.8)	22,654 (248.8)	5,048 (116.3)	6,301 (119.8)	18,406 (209.4)	11,395 (172.3)	2,425 (78.5)	3,326 (84.6)	18,097 (200.5)	11,259 (165.5)	2,623 (78.0)	2,975 (75.8)
2005 <sup>3,4</sup>	36,761 (303.6)	22,806 (249.6)	5,111 (116.8)	6,364 (120.1)	18,547 (210.0)	11,492 (173.0)	2,457 (78.9)	3,341 (84.6)	18,214 (201.0)	11,314 (165.9)	2,654 (78.4)	3,023 (76.0)
2006 <sup>3,4</sup>	37,047 (304.5)	22,863 (249.8)	5,260 (118.0)	6,439 (120.4)	18,707 (210.7)	11,537 (173.3)	2,573 (80.1)	3,357 (84.7)	18,340 (201.5)	11,327 (165.9)	2,688 (78.7)	3,083 (76.3)
2007 <sup>3,4</sup>	37,480 (305.9)	22,962 (250.3)	5,363 (118.7)	6,632 (121.2)	18,940 (211.6)	11,641 (173.9)	2,639 (80.7)	3,447 (85.2)	18,541 (202.3)	11,320 (165.9)	2,724 (79.1)	3,186 (76.8)
2008 <sup>3,4</sup>	37,569 (306.2)	22,956 (250.3)	5,387 (118.9)	6,721 (121.5)	18,948 (211.7)	11,628 (173.8)	2,616 (80.5)	3,472 (85.3)	18,621 (202.6)	11,328 (165.9)	2,771 (79.5)	3,249 (77.1)
2009 <sup>3,4</sup>	37,616 (306.3)	22,809 (249.6)	5,445 (119.4)	6,809 (121.9)	18,949 (211.7)	11,542 (173.3)	2,633 (80.7)	3,497 (85.4)	18,667 (202.8)	11,267 (165.6)	2,812 (79.9)	3,313 (77.3)
2010 <sup>3,4,5</sup>	37,949 (#)	22,607 (38.0)	5,450 (33.5)	7,193 (10.0)	19,126 (#)	11,437 (27.6)	2,609 (24.1)	3,714 (5.8)	18,823 (#)	11,170 (24.6)	2,841 (20.2)	3,479 (8.6)
2011 <sup>3,4,5</sup>	38,205 (133.8)	22,359 (138.0)	5,444 (86.7)	7,656 (59.0)	19,430 (40.3)	11,290 (36.9)	2,627 (58.2)	4,123 (41.9)	18,775 (135.4)	11,068 (133.6)	2,817 (36.2)	3,533 (23.1)
2012 <sup>3,4,5</sup>	38,800 (306.3)	21,708 (137.5)	5,540 (64.1)	8,201 (73.5)	19,557 (266.3)	10,963 (120.5)	2,699 (47.9)	4,241 (85.8)	19,243 (54.1)	10,745 (44.8)	2,841 (35.0)	3,959 (22.9)
2013 <sup>3,4,5</sup>	38,804 (210.7)	21,542 (196.8)	5,570 (48.4)	8,263 (43.2)	19,561 (150.8)	10,911 (119.0)	2,708 (40.5)	4,248 (30.3)	19,243 (71.7)	10,631 (89.5)	2,863 (33.1)	4,015 (22.0)

See notes at end of table.

**Table 219.71. Population 16 through 24 years old and number of 16- to 24-year-old high school dropouts (status dropouts), by sex and race/ethnicity: 1970 through 2013—Continued**  
[Standard errors appear in parentheses]

Year	Total				Males				Females			
	All races <sup>1</sup>	White	Black	Hispanic	All races <sup>1</sup>	White	Black	Hispanic	All races <sup>1</sup>	White	Black	Hispanic
1	2	3	4	5	6	7	8	9	10	11	12	13
Number of 16- to 24-year-old (status) dropouts (in thousands)												
1970 <sup>2</sup> .....	4,525 (108.5)	3,459 (95.1)	1,022 (53.6)	— (†)	2,022 (71.1)	1,508 (61.6)	500 (36.8)	— (†)	2,503 (76.3)	1,951 (67.6)	522 (36.0)	— (†)
1971 <sup>2</sup> .....	4,641 (109.8)	3,663 (97.8)	919 (50.9)	— (†)	2,137 (73.0)	1,649 (64.3)	462 (35.5)	— (†)	2,504 (76.3)	2,013 (68.6)	456 (33.8)	— (†)
1972.....	4,770 (111.3)	3,250 (92.2)	858 (49.3)	609 (49.4)	2,226 (74.5)	1,504 (61.5)	419 (33.9)	280 (33.1)	2,545 (76.9)	1,745 (64.0)	439 (33.2)	329 (34.0)
1973.....	4,716 (110.7)	3,150 (90.8)	930 (51.2)	576 (48.1)	2,220 (74.4)	1,519 (61.8)	425 (34.1)	250 (31.3)	2,496 (76.2)	1,631 (61.9)	504 (35.4)	326 (33.9)
1974.....	4,849 (112.2)	3,240 (92.1)	878 (49.9)	653 (51.1)	2,343 (76.4)	1,601 (63.4)	386 (32.6)	328 (35.7)	2,505 (76.3)	1,638 (62.0)	493 (35.0)	325 (33.9)
1975.....	4,824 (111.9)	3,185 (91.3)	987 (52.7)	573 (48.0)	2,248 (74.9)	1,509 (61.6)	457 (35.3)	251 (31.3)	2,577 (77.4)	1,676 (62.7)	530 (36.3)	323 (33.7)
1976.....	4,981 (113.7)	3,366 (93.8)	908 (50.7)	646 (50.8)	2,432 (77.8)	1,688 (65.1)	435 (34.5)	286 (33.4)	2,549 (77.0)	1,678 (62.8)	473 (34.4)	360 (35.5)
1977.....	5,031 (114.2)	3,374 (94.0)	893 (50.3)	701 (52.9)	2,519 (79.1)	1,767 (66.5)	407 (33.4)	322 (35.4)	2,512 (76.4)	1,607 (61.5)	487 (34.8)	379 (36.4)
1978.....	5,114 (115.1)	3,384 (94.1)	928 (51.2)	728 (53.8)	2,572 (79.9)	1,715 (65.6)	475 (36.0)	356 (37.1)	2,541 (76.9)	1,670 (62.6)	453 (33.7)	371 (36.1)
1979.....	5,265 (116.8)	3,433 (94.8)	975 (52.4)	758 (54.9)	2,650 (81.1)	1,779 (66.8)	477 (36.0)	358 (37.2)	2,614 (77.9)	1,653 (62.3)	499 (35.2)	400 (37.4)
1980.....	5,085 (114.8)	3,211 (91.7)	889 (50.2)	885 (59.1)	2,672 (81.4)	1,715 (65.6)	446 (34.9)	462 (42.0)	2,413 (75.0)	1,496 (59.3)	444 (33.3)	424 (38.4)
1981.....	5,143 (115.4)	3,232 (92.0)	901 (50.5)	891 (59.3)	2,746 (82.5)	1,762 (66.5)	454 (35.2)	480 (42.8)	2,397 (74.7)	1,470 (58.8)	447 (33.4)	411 (37.9)
1982.....	5,055 (121.0)	3,202 (96.7)	902 (53.4)	823 (60.7)	2,601 (84.9)	1,668 (68.3)	488 (38.5)	386 (41.0)	2,454 (79.8)	1,534 (63.5)	414 (34.1)	437 (39.0)
1983.....	4,905 (119.2)	3,053 (94.5)	882 (52.8)	816 (60.3)	2,631 (85.4)	1,661 (68.2)	463 (37.6)	426 (42.9)	2,274 (76.9)	1,392 (60.5)	418 (34.2)	391 (39.2)
1984.....	4,626 (115.8)	2,952 (92.9)	758 (49.1)	762 (58.4)	2,438 (82.3)	1,592 (66.8)	391 (34.7)	375 (40.4)	2,188 (75.5)	1,360 (59.8)	367 (32.2)	387 (39.0)
1985.....	4,324 (112.1)	2,688 (88.8)	719 (47.9)	797 (49.8)	2,264 (79.4)	1,406 (62.8)	360 (33.3)	440 (36.4)	2,060 (73.3)	1,282 (58.1)	360 (31.9)	357 (37.6)
1986.....	4,142 (109.8)	2,418 (84.2)	667 (46.2)	966 (55.1)	2,183 (78.0)	1,260 (59.5)	333 (32.1)	547 (40.7)	1,959 (71.5)	1,158 (55.2)	334 (30.7)	419 (34.2)
1987.....	4,230 (110.9)	2,538 (86.3)	653 (45.7)	926 (54.0)	2,169 (77.7)	1,299 (60.4)	326 (31.8)	490 (38.7)	2,061 (73.3)	1,239 (57.1)	327 (30.4)	437 (34.8)
1988.....	4,232 (120.9)	2,301 (89.6)	664 (50.2)	1,168 (67.8)	2,184 (85.0)	1,214 (63.7)	323 (34.5)	611 (48.3)	2,049 (79.7)	1,087 (58.4)	341 (33.9)	557 (39.0)
1989.....	4,038 (112.3)	2,152 (82.4)	639 (46.9)	1,142 (61.4)	2,145 (80.1)	1,160 (59.2)	327 (32.9)	613 (44.2)	1,893 (72.9)	991 (53.0)	312 (30.8)	529 (42.6)
1990.....	3,797 (108.9)	2,007 (79.6)	594 (45.2)	1,114 (61.0)	1,909 (75.6)	1,027 (55.8)	252 (29.1)	608 (44.3)	1,887 (72.8)	980 (52.7)	342 (32.2)	506 (38.7)
1991.....	3,881 (110.1)	1,953 (78.5)	609 (45.8)	1,241 (64.2)	2,001 (77.4)	967 (54.1)	288 (31.0)	717 (47.8)	1,880 (72.6)	985 (52.8)	321 (31.3)	525 (39.3)
1992 <sup>3</sup> .....	3,410 (103.4)	1,676 (72.8)	621 (46.2)	1,022 (58.6)	1,742 (72.3)	866 (51.3)	271 (30.1)	565 (42.8)	1,668 (68.5)	810 (48.0)	350 (32.6)	457 (36.9)
1993 <sup>3</sup> .....	3,396 (103.1)	1,707 (73.4)	615 (46.0)	989 (57.7)	1,715 (71.8)	884 (51.8)	275 (30.3)	507 (40.7)	1,681 (68.7)	823 (48.3)	340 (32.1)	483 (37.8)
1994 <sup>3</sup> .....	3,727 (108.0)	1,709 (73.5)	607 (45.7)	1,322 (66.1)	2,000 (77.4)	880 (51.6)	324 (32.8)	744 (48.6)	1,727 (69.7)	829 (48.5)	284 (29.4)	578 (41.1)
1995 <sup>3</sup> .....	3,876 (110.1)	1,887 (77.2)	571 (44.4)	1,345 (66.6)	1,978 (77.0)	996 (54.9)	249 (28.9)	701 (47.3)	1,898 (73.0)	891 (50.3)	322 (31.3)	644 (43.2)
1996 <sup>3</sup> .....	3,611 (110.3)	1,569 (73.1)	615 (47.8)	1,315 (68.6)	1,854 (77.4)	792 (50.9)	304 (33.0)	701 (49.3)	1,757 (72.9)	777 (48.8)	312 (32.0)	614 (42.3)
1997 <sup>3</sup> .....	3,624 (110.6)	1,656 (75.1)	649 (49.0)	1,180 (65.1)	1,970 (79.7)	934 (55.2)	306 (33.2)	671 (48.2)	1,654 (70.8)	722 (47.0)	343 (33.5)	509 (40.3)
1998 <sup>3</sup> .....	3,942 (115.2)	1,697 (76.0)	675 (50.0)	1,487 (72.4)	2,241 (84.9)	950 (55.7)	358 (35.7)	899 (55.0)	1,701 (71.8)	747 (47.8)	317 (32.2)	587 (43.0)
1999 <sup>3</sup> .....	3,829 (113.6)	1,636 (74.7)	621 (48.0)	1,445 (71.5)	2,032 (81.0)	873 (53.4)	282 (31.9)	807 (52.4)	1,797 (73.7)	763 (48.3)	338 (33.3)	638 (44.7)
2000 <sup>3</sup> .....	3,776 (112.8)	1,564 (73.0)	663 (49.5)	1,456 (71.7)	2,082 (81.9)	795 (51.0)	369 (36.3)	866 (54.1)	1,694 (71.6)	769 (48.5)	294 (31.1)	590 (43.1)
2001 <sup>3</sup> .....	3,766 (106.9)	1,668 (71.6)	557 (43.2)	1,442 (67.5)	2,151 (79.0)	916 (51.9)	314 (31.8)	865 (51.0)	1,615 (66.4)	752 (45.6)	243 (26.9)	577 (42.7)
2002 <sup>3</sup> .....	3,721 (106.3)	1,457 (66.9)	564 (43.5)	1,572 (70.5)	2,108 (78.2)	752 (47.1)	305 (31.4)	971 (54.0)	1,612 (66.4)	705 (44.1)	259 (27.7)	601 (41.3)
2003 <sup>3,4</sup> .....	3,552 (103.9)	1,431 (66.3)	544 (42.8)	1,437 (67.7)	2,045 (77.1)	802 (48.6)	298 (31.2)	858 (51.1)	1,506 (64.2)	630 (41.7)	246 (27.1)	579 (40.6)
2004 <sup>3,4</sup> .....	3,766 (106.9)	1,530 (68.5)	594 (44.7)	1,499 (69.0)	2,140 (78.8)	808 (48.8)	326 (32.6)	949 (53.5)	1,626 (66.6)	722 (44.6)	268 (28.3)	549 (39.6)
2005 <sup>3,4</sup> .....	3,458 (102.5)	1,358 (64.6)	534 (42.4)	1,429 (67.5)	2,009 (76.4)	760 (47.3)	295 (31.0)	883 (51.8)	1,449 (63.0)	599 (40.7)	239 (26.7)	546 (39.5)
2006 <sup>3,4</sup> .....	3,462 (102.6)	1,337 (64.1)	565 (43.6)	1,421 (67.3)	1,935 (75.0)	739 (46.7)	250 (28.6)	864 (51.3)	1,527 (64.6)	598 (40.7)	315 (30.6)	557 (39.8)
2007 <sup>3,4</sup> .....	3,278 (99.9)	1,210 (61.0)	451 (39.1)	1,422 (67.3)	1,859 (73.6)	704 (45.6)	212 (26.4)	850 (50.9)	1,419 (62.3)	507 (37.4)	239 (26.8)	572 (40.3)
2008 <sup>3,4</sup> .....	3,010 (95.8)	1,103 (58.3)	535 (42.5)	1,232 (63.0)	1,606 (68.5)	623 (42.9)	227 (27.3)	690 (46.3)	1,403 (62.0)	480 (36.5)	308 (30.3)	541 (39.3)
2009 <sup>3,4</sup> .....	3,030 (96.1)	1,188 (60.5)	508 (41.4)	1,199 (62.2)	1,731 (71.0)	725 (46.2)	280 (30.2)	665 (45.5)	1,299 (59.7)	464 (35.8)	228 (26.2)	534 (39.1)
2010 <sup>3,4,5</sup> .....	2,816 (100.8)	1,147 (67.9)	437 (41.5)	1,090 (62.3)	1,625 (77.3)	675 (48.4)	247 (29.2)	644 (46.2)	1,192 (53.0)	472 (38.7)	190 (24.1)	446 (33.9)
2011 <sup>3,4,5</sup> .....	2,714 (99.1)	1,118 (68.1)	400 (37.5)	1,040 (60.1)	1,501 (69.9)	614 (46.0)	218 (26.4)	602 (44.9)	1,213 (64.6)	505 (42.9)	182 (27.2)	439 (34.0)
2012 <sup>3,4,5</sup> .....	2,562 (101.1)	930 (67.7)	418 (42.3)	1,040 (59.0)	1,427 (74.2)	526 (43.8)	219 (31.2)	591 (46.1)	1,135 (63.8)	404 (39.4)	199 (28.9)	449 (39.6)
2013 <sup>3,4,5</sup> .....	2,622 (109.3)	1,100 (66.7)	409 (48.4)	969 (61.2)	1,406 (73.6)	596 (42.8)	221 (29.9)	536 (43.1)	1,216 (66.0)	504 (38.5)	188 (31.1)	432 (39.5)

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Includes other racial/ethnic categories not separately shown.

<sup>2</sup>For 1970 and 1971, White and Black include persons of Hispanic ethnicity.

<sup>3</sup>Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.

<sup>4</sup>White and Black exclude persons who selected more than one race category. These persons are classified as Two or more races and included only in the "All races" columns. Prior to 2003, respondents could select only a single race category.

<sup>5</sup>Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. All data are based on October counts. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Race categories exclude persons of Hispanic ethnicity except where otherwise noted. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2013. (This table was prepared March 2015.)

**Table 219.75. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate), by income level, and percentage distribution of status dropouts, by labor force status and years of school completed: 1970 through 2013**

[Standard errors appear in parentheses]

Year	Status dropout rate	Status dropout rate, by family income quartile				Percentage distribution of status dropouts, by labor force status				Percentage distribution of status dropouts, by years of school completed				
		Lowest quartile	Middle low quartile	Middle high quartile	Highest quartile	Total	Employed <sup>1</sup>	Unemployed	Not in labor force	Total	Less than 9 years	9 years	10 years	11 or 12 years
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1970.....	15.0 (0.29)	28.0 (0.92)	21.2 (0.65)	11.7 (0.50)	5.2 (0.34)	100.0 (†)	49.8 (1.06)	10.3 (0.65)	39.9 (1.04)	100.0 (†)	28.5 (0.96)	20.6 (0.86)	26.8 (0.94)	24.0 (0.91)
1971.....	14.7 (0.28)	28.8 (0.90)	20.7 (0.63)	10.9 (0.49)	5.1 (0.32)	100.0 (†)	49.5 (1.05)	10.9 (0.65)	39.6 (1.02)	100.0 (†)	27.9 (0.94)	21.7 (0.86)	27.8 (0.94)	22.7 (0.88)
1972.....	14.6 (0.28)	27.6 (0.85)	20.8 (0.62)	10.2 (0.46)	5.4 (0.33)	100.0 (†)	51.2 (1.03)	10.2 (0.63)	38.6 (1.01)	100.0 (†)	27.5 (0.92)	20.8 (0.84)	29.0 (0.94)	22.7 (0.87)
1973.....	14.1 (0.27)	28.0 (0.85)	19.6 (0.60)	9.9 (0.45)	4.9 (0.31)	100.0 (†)	53.2 (1.04)	9.2 (0.60)	37.5 (1.01)	100.0 (†)	26.5 (0.92)	20.9 (0.84)	27.4 (0.93)	25.3 (0.90)
1974.....	14.3 (0.27)	— (†)	— (†)	— (†)	— (†)	100.0 (†)	51.8 (1.02)	12.3 (0.67)	35.9 (0.98)	100.0 (†)	25.4 (0.89)	20.1 (0.82)	28.7 (0.93)	25.8 (0.90)
1975.....	13.9 (0.27)	28.8 (0.82)	18.0 (0.58)	10.2 (0.45)	5.0 (0.30)	100.0 (†)	46.0 (1.02)	15.6 (0.74)	38.4 (1.00)	100.0 (†)	23.5 (0.87)	21.1 (0.84)	27.5 (0.92)	27.9 (0.92)
1976.....	14.1 (0.27)	28.1 (0.79)	19.2 (0.60)	10.1 (0.45)	4.9 (0.29)	100.0 (†)	48.8 (1.01)	16.0 (0.74)	35.2 (0.97)	100.0 (†)	24.3 (0.87)	20.1 (0.81)	27.8 (0.91)	27.8 (0.91)
1977.....	14.1 (0.27)	28.5 (0.80)	19.0 (0.60)	10.4 (0.46)	4.5 (0.29)	100.0 (†)	52.9 (1.02)	13.6 (0.70)	33.6 (0.96)	100.0 (†)	24.3 (0.87)	21.7 (0.84)	27.3 (0.91)	26.6 (0.90)
1978.....	14.2 (0.27)	28.2 (0.80)	18.9 (0.60)	10.5 (0.46)	5.5 (0.31)	100.0 (†)	54.3 (1.01)	12.4 (0.67)	33.3 (0.95)	100.0 (†)	22.9 (0.85)	20.2 (0.81)	28.2 (0.91)	28.8 (0.91)
1979.....	14.6 (0.27)	28.1 (0.79)	18.5 (0.60)	11.5 (0.47)	5.6 (0.32)	100.0 (†)	54.0 (0.99)	12.7 (0.66)	33.3 (0.94)	100.0 (†)	22.6 (0.83)	21.0 (0.81)	28.6 (0.90)	27.8 (0.89)
1980.....	14.1 (0.26)	27.0 (0.77)	18.1 (0.60)	10.7 (0.46)	5.7 (0.32)	100.0 (†)	50.4 (1.01)	17.0 (0.76)	32.6 (0.95)	100.0 (†)	23.6 (0.86)	19.7 (0.80)	29.8 (0.93)	27.0 (0.90)
1981.....	13.9 (0.26)	26.4 (0.75)	17.8 (0.57)	11.1 (0.47)	5.2 (0.30)	100.0 (†)	49.8 (1.01)	18.3 (0.78)	31.9 (0.94)	100.0 (†)	24.3 (0.86)	18.6 (0.78)	30.2 (0.92)	26.9 (0.89)
1982.....	13.9 (0.27)	27.2 (0.78)	18.3 (0.63)	10.2 (0.48)	4.4 (0.29)	100.0 (†)	45.2 (1.06)	21.1 (0.87)	33.7 (1.01)	100.0 (†)	22.9 (0.90)	20.8 (0.87)	28.8 (0.96)	27.6 (0.95)
1983.....	13.7 (0.27)	26.5 (0.77)	17.8 (0.62)	10.5 (0.50)	4.1 (0.29)	100.0 (†)	48.4 (1.08)	18.2 (0.83)	33.4 (1.02)	100.0 (†)	23.0 (0.91)	19.3 (0.85)	28.8 (0.98)	28.8 (0.98)
1984.....	13.1 (0.27)	25.9 (0.76)	16.5 (0.61)	9.9 (0.48)	3.8 (0.29)	100.0 (†)	49.7 (1.11)	17.3 (0.84)	32.9 (1.05)	100.0 (†)	23.6 (0.95)	21.4 (0.91)	27.5 (1.00)	27.5 (0.99)
1985.....	12.6 (0.27)	27.1 (0.78)	14.7 (0.60)	8.3 (0.46)	4.0 (0.29)	100.0 (†)	50.1 (1.15)	17.5 (0.88)	32.4 (1.08)	100.0 (†)	23.9 (0.98)	21.0 (0.94)	27.9 (1.03)	27.2 (1.03)
1986.....	12.2 (0.27)	25.4 (0.75)	14.8 (0.60)	8.0 (0.45)	3.4 (0.28)	100.0 (†)	51.1 (1.18)	16.4 (0.87)	32.5 (1.10)	100.0 (†)	25.4 (1.03)	21.5 (0.97)	25.7 (1.03)	27.4 (1.05)
1987.....	12.6 (0.28)	25.5 (0.76)	16.6 (0.63)	8.0 (0.46)	3.6 (0.28)	100.0 (†)	52.4 (1.16)	13.6 (0.80)	34.0 (1.10)	100.0 (†)	25.9 (1.02)	20.7 (0.94)	26.0 (1.02)	27.5 (1.04)
1988.....	12.9 (0.30)	27.2 (0.85)	15.4 (0.68)	8.2 (0.51)	3.4 (0.30)	100.0 (†)	52.9 (1.27)	— (†)	— (†)	100.0 (†)	28.9 (1.15)	19.3 (1.00)	25.1 (1.10)	26.8 (1.12)
1989.....	12.6 (0.31)	25.0 (0.84)	16.2 (0.71)	8.7 (0.52)	3.3 (0.31)	100.0 (†)	53.2 (1.30)	13.8 (0.90)	33.0 (1.22)	100.0 (†)	29.4 (1.18)	20.8 (1.05)	24.9 (1.12)	25.0 (1.13)
1990.....	12.1 (0.29)	24.3 (0.82)	15.1 (0.65)	8.7 (0.51)	2.9 (0.28)	100.0 (†)	52.5 (1.29)	13.3 (0.88)	34.2 (1.23)	100.0 (†)	28.6 (1.17)	20.9 (1.05)	24.4 (1.11)	26.1 (1.14)
1991.....	12.5 (0.30)	25.9 (0.83)	15.5 (0.66)	7.7 (0.49)	3.0 (0.29)	100.0 (†)	47.5 (1.28)	15.8 (0.93)	36.7 (1.23)	100.0 (†)	28.6 (1.15)	20.5 (1.03)	26.1 (1.12)	24.9 (1.10)
1992 <sup>2</sup> .....	11.0 (0.28)	23.4 (0.79)	12.9 (0.62)	7.3 (0.48)	2.4 (0.26)	100.0 (†)	47.6 (1.36)	15.0 (0.97)	37.4 (1.32)	100.0 (†)	21.6 (1.12)	17.5 (1.04)	24.4 (1.17)	36.5 (1.31)
1993 <sup>2</sup> .....	11.0 (0.28)	22.9 (0.77)	12.7 (0.62)	6.6 (0.46)	2.9 (0.29)	100.0 (†)	48.7 (1.37)	12.8 (0.91)	38.5 (1.33)	100.0 (†)	20.5 (1.10)	16.6 (1.02)	24.1 (1.17)	38.8 (1.33)
1994 <sup>2</sup> .....	11.4 (0.26)	20.7 (0.71)	13.7 (0.58)	8.7 (0.45)	4.9 (0.33)	100.0 (†)	49.5 (1.21)	13.0 (0.81)	37.5 (1.17)	100.0 (†)	23.9 (1.03)	16.2 (0.89)	20.3 (0.97)	39.6 (1.18)
1995 <sup>2</sup> .....	12.0 (0.27)	23.2 (0.69)	13.8 (0.59)	8.3 (0.46)	3.6 (0.29)	100.0 (†)	48.9 (1.19)	14.2 (0.83)	37.0 (1.14)	100.0 (†)	22.2 (0.99)	17.0 (0.89)	22.5 (0.99)	38.3 (1.15)
1996 <sup>2</sup> .....	11.1 (0.27)	22.0 (0.72)	13.6 (0.60)	7.0 (0.45)	3.2 (0.28)	100.0 (†)	47.3 (1.28)	15.0 (0.91)	37.7 (1.24)	100.0 (†)	20.3 (1.03)	17.7 (0.98)	22.6 (1.07)	39.4 (1.25)
1997 <sup>2</sup> .....	11.0 (0.27)	21.8 (0.71)	13.5 (0.59)	6.2 (0.42)	3.4 (0.29)	100.0 (†)	53.3 (1.28)	13.2 (0.86)	33.5 (1.21)	100.0 (†)	19.9 (1.02)	15.7 (0.93)	22.3 (1.06)	42.1 (1.26)
1998 <sup>2</sup> .....	11.8 (0.27)	22.3 (0.71)	14.9 (0.62)	7.7 (0.45)	3.5 (0.29)	100.0 (†)	55.1 (1.22)	10.3 (0.74)	34.6 (1.17)	100.0 (†)	21.0 (1.00)	14.9 (0.87)	21.4 (1.01)	42.6 (1.21)
1999 <sup>2</sup> .....	11.2 (0.26)	21.0 (0.70)	14.3 (0.60)	7.4 (0.44)	3.9 (0.30)	100.0 (†)	55.6 (1.24)	10.0 (0.75)	34.4 (1.18)	100.0 (†)	22.2 (1.03)	16.3 (0.92)	22.5 (1.04)	39.0 (1.21)
2000 <sup>2</sup> .....	10.9 (0.26)	20.7 (0.70)	12.8 (0.56)	8.3 (0.46)	3.5 (0.29)	100.0 (†)	56.9 (1.24)	12.3 (0.82)	30.8 (1.16)	100.0 (†)	21.5 (1.03)	15.3 (0.90)	23.1 (1.06)	40.0 (1.23)
2001 <sup>2</sup> .....	10.7 (0.25)	19.3 (0.68)	13.4 (0.57)	9.0 (0.47)	3.2 (0.27)	100.0 (†)	58.3 (1.24)	14.8 (0.89)	26.9 (1.11)	100.0 (†)	18.4 (0.97)	16.8 (0.94)	23.8 (1.07)	40.9 (1.23)
2002 <sup>2</sup> .....	10.5 (0.24)	18.8 (0.62)	12.3 (0.53)	8.4 (0.43)	3.8 (0.28)	100.0 (†)	57.4 (1.18)	13.3 (0.81)	29.2 (1.09)	100.0 (†)	22.8 (1.00)	17.1 (0.90)	21.3 (0.98)	38.9 (1.17)
2003 <sup>2</sup> .....	9.9 (0.23)	19.5 (0.64)	10.8 (0.49)	7.3 (0.40)	3.4 (0.26)	100.0 (†)	53.5 (1.22)	13.7 (0.84)	32.9 (1.15)	100.0 (†)	21.2 (1.00)	18.2 (0.94)	20.7 (0.99)	40.0 (1.20)
2004 <sup>2</sup> .....	10.3 (0.23)	18.0 (0.60)	12.7 (0.52)	8.2 (0.42)	3.7 (0.27)	100.0 (†)	53.0 (1.19)	14.3 (0.83)	32.7 (1.12)	100.0 (†)	21.4 (0.97)	15.9 (0.87)	22.5 (0.99)	40.3 (1.17)
2005 <sup>2</sup> .....	9.4 (0.22)	17.9 (0.60)	11.5 (0.51)	7.1 (0.39)	2.7 (0.23)	100.0 (†)	56.9 (1.23)	11.9 (0.80)	31.2 (1.15)	100.0 (†)	18.9 (0.97)	16.8 (0.93)	21.4 (1.02)	42.9 (1.23)
2006 <sup>2</sup> .....	9.3 (0.22)	16.5 (0.58)	12.1 (0.51)	6.3 (0.37)	3.8 (0.27)	100.0 (†)	56.4 (1.23)	11.7 (0.80)	32.0 (1.16)	100.0 (†)	22.1 (1.03)	13.4 (0.85)	20.7 (1.01)	43.9 (1.23)
2007 <sup>2</sup> .....	8.7 (0.21)	16.7 (0.59)	10.5 (0.48)	6.4 (0.36)	3.2 (0.25)	100.0 (†)	55.5 (1.27)	11.2 (0.80)	33.3 (1.20)	100.0 (†)	21.2 (1.04)	16.9 (0.96)	22.9 (1.07)	39.0 (1.24)
2008 <sup>2</sup> .....	8.0 (0.20)	16.4 (0.58)	9.4 (0.45)	5.4 (0.34)	2.2 (0.21)	100.0 (†)	46.8 (1.33)	16.3 (0.98)	36.9 (1.28)	100.0 (†)	18.4 (1.03)	15.2 (0.96)	23.8 (1.13)	42.6 (1.32)
2009 <sup>2</sup> .....	8.1 (0.20)	15.8 (0.57)	9.7 (0.45)	5.4 (0.34)	2.5 (0.22)	100.0 (†)	43.2 (1.31)	19.9 (1.06)	36.9 (1.28)	100.0 (†)	17.7 (1.01)	13.6 (0.91)	24.4 (1.14)	44.3 (1.32)
2010 <sup>2,3</sup> .....	7.4 (0.27)	13.8 (0.83)	8.9 (0.54)	5.1 (0.48)	2.5 (0.31)	100.0 (†)	45.8 (1.64)	18.7 (1.38)	35.5 (1.70)	100.0 (†)	19.2 (1.48)	13.1 (1.07)	22.5 (1.59)	45.2 (1.89)
2011 <sup>2,3</sup> .....	7.1 (0.26)	13.0 (0.73)	9.0 (0.53)	4.8 (0.45)	2.3 (0.32)	100.0 (†)	49.8 (1.77)	16.0 (1.33)	34.2 (1.69)	100.0 (†)	18.1 (1.72)	12.9 (1.15)	21.2 (1.39)	47.7 (1.87)
2012 <sup>2,3</sup> .....	6.6 (0.25)	11.8 (0.70)	8.7 (0.65)	4.1 (0.44)	1.9 (0.31)	100.0 (†)	44.8 (2.07)	18.1 (1.49)	37.1 (1.83)	100.0 (†)	18.3 (1.76)	10.2 (1.21)	21.9 (1.57)	49.6 (2.20)
2013 <sup>2,3</sup> .....	6.8 (0.28)	10.7 (0.73)	8.8 (0.67)	5.0 (0.44)	3.2 (0.36)	100.0 (†)	41.1 (2.01)	16.8 (1.58)	42.1 (1.84)	100.0 (†)	18.3 (1.70)	13.3 (1.34)	21.1 (1.63)	47.4 (2.31)

—Not available.

†Not applicable.

<sup>1</sup>Includes persons who were employed but not at work during the survey week.<sup>2</sup>Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.<sup>3</sup>Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2013. (This table was prepared July 2014.)

**Table 219.80. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate) and number of status dropouts, by noninstitutionalized or institutionalized status, birth in or outside of the United States, and selected characteristics: 2011 and 2012**  
[Standard errors appear in parentheses]

Selected characteristic	Total status dropout rate		2012									
	2011	2012	Noninstitutionalized population <sup>1</sup>						Institutionalized population <sup>2</sup>			
			Number of status dropouts	Percentage distribution of status dropouts	Status dropout rate			Number of status dropouts	Status dropout rate			
					Total for noninstitutionalized population	For those born in the United States <sup>3</sup>	For those born outside of the United States <sup>3</sup>					
1	2	3	4	5	6	7	8	9	10			
<b>Total .....</b>	<b>7.7 (0.06)</b>	<b>7.0 (0.07)</b>	<b>2,611,450 (26,882)</b>	<b>100.0 (†)</b>	<b>6.6 (0.07)</b>	<b>5.8 (0.06)</b>	<b>13.8 (0.25)</b>	<b>172,870 (4,254)</b>	<b>35.4 (0.73)</b>			
<b>Sex</b>												
Male .....	9.0 (0.09)	8.2 (0.08)	1,509,880 (17,216)	57.8 (0.39)	7.6 (0.09)	6.6 (0.08)	16.0 (0.35)	160,100 (3,945)	36.8 (0.78)			
Female .....	6.2 (0.07)	5.7 (0.08)	1,101,570 (16,400)	42.2 (0.39)	5.7 (0.08)	5.0 (0.08)	11.4 (0.32)	12,770 (1,275)	23.9 (2.02)			
<b>Race/ethnicity</b>												
White .....	5.1 (0.07)	4.7 (0.06)	1,004,120 (13,891)	38.5 (0.39)	4.5 (0.06)	4.6 (0.07)	3.6 (0.31)	39,130 (1,872)	25.9 (0.97)			
Black .....	9.6 (0.18)	9.0 (0.18)	441,300 (10,334)	16.9 (0.37)	7.9 (0.18)	8.1 (0.18)	5.4 (0.61)	80,330 (2,692)	41.1 (1.17)			
Hispanic .....	14.5 (0.19)	12.8 (0.18)	1,007,430 (15,680)	38.6 (0.40)	12.4 (0.19)	8.6 (0.18)	24.2 (0.48)	47,640 (2,276)	40.9 (1.55)			
Asian .....	2.7 (0.14)	2.6 (0.14)	48,610 (2,628)	1.9 (0.10)	2.6 (0.14)	1.8 (0.15)	3.4 (0.25)	† (†)	17.5 ! (7.42)			
Pacific Islander .....	8.8 (1.62)	9.1 (1.45)	6,280 (1,065)	0.2 (0.04)	8.8 (1.45)	6.6 (1.33)	20.2 (5.60)	† (†)	† (†)			
American Indian/Alaska Native .....	13.1 (0.75)	12.8 (0.71)	37,440 (2,192)	1.4 (0.08)	12.4 (0.72)	12.4 (0.73)	12.0 ! (5.80)	2,040 (441)	31.4 (5.39)			
Two or more races .....	6.0 (0.33)	5.6 (0.25)	60,630 (2,836)	2.3 (0.11)	5.5 (0.25)	5.5 (0.27)	5.2 (0.78)	2,860 (526)	19.0 (3.16)			
<b>Race/ethnicity by sex</b>												
<b>Male</b>												
White .....	5.8 (0.10)	5.4 (0.09)	577,190 (10,251)	38.2 (0.49)	5.1 (0.09)	5.2 (0.10)	4.0 (0.44)	34,170 (1,700)	26.7 (1.07)			
Black .....	11.8 (0.25)	10.9 (0.26)	243,060 (7,319)	16.1 (0.46)	8.9 (0.27)	9.2 (0.27)	5.2 (0.84)	75,400 (2,540)	42.0 (1.21)			
Hispanic .....	17.0 (0.27)	15.0 (0.23)	600,260 (10,332)	39.8 (0.50)	14.3 (0.24)	9.7 (0.24)	27.3 (0.61)	45,100 (2,120)	42.2 (1.60)			
Asian .....	3.1 (0.19)	2.8 (0.24)	25,910 (2,284)	1.7 (0.15)	2.7 (0.24)	2.0 (0.23)	3.5 (0.41)	† (†)	19.9 ! (8.44)			
Pacific Islander .....	9.2 (2.10)	10.0 (1.74)	† (†)	0.2 (0.05)	9.5 (1.73)	7.1 (2.02)	22.1 ! (7.13)	† (†)	† (†)			
American Indian/Alaska Native .....	14.8 (1.11)	14.8 (1.06)	21,370 (1,576)	1.4 (0.10)	14.0 (1.08)	13.9 (1.06)	† (†)	1,920 (420)	35.2 (5.94)			
Two or more races .....	7.4 (0.57)	6.7 (0.43)	34,230 (2,433)	2.3 (0.16)	6.3 (0.42)	6.3 (0.43)	6.1 (1.35)	2,650 (514)	22.0 (3.80)			
<b>Female</b>												
White .....	4.3 (0.08)	4.0 (0.08)	426,930 (9,070)	38.8 (0.66)	3.9 (0.08)	4.0 (0.09)	3.2 (0.38)	4,970 (711)	21.4 (2.64)			
Black .....	7.3 (0.22)	7.0 (0.21)	198,240 (5,941)	18.0 (0.48)	6.9 (0.20)	7.0 (0.21)	5.7 (0.85)	4,930 (734)	31.0 (3.98)			
Hispanic .....	11.7 (0.23)	10.4 (0.23)	407,160 (9,421)	37.0 (0.57)	10.4 (0.24)	7.4 (0.23)	20.4 (0.60)	2,540 (538)	26.1 (4.73)			
Asian .....	2.4 (0.18)	2.4 (0.20)	22,700 (1,877)	2.1 (0.17)	2.4 (0.20)	1.6 (0.22)	3.2 (0.32)	† (†)	† (†)			
Pacific Islander .....	8.4 (2.11)	8.0 ! (2.41)	† (†)	0.2 ! (0.08)	8.0 ! (2.41)	6.1 ! (2.55)	18.0 ! (8.06)	† (†)	† (†)			
American Indian/Alaska Native .....	11.4 (0.86)	10.8 (0.95)	16,070 (1,438)	1.5 (0.13)	10.8 (0.95)	10.9 (0.96)	† (†)	† (†)	† (†)			
Two or more races .....	4.6 (0.41)	4.7 (0.34)	26,400 (1,956)	2.4 (0.17)	4.6 (0.34)	4.7 (0.36)	4.1 (1.07)	† (†)	† (†)			
<b>Age</b>												
16 .....	2.2 (0.09)	2.1 (0.08)	82,960 (3,316)	3.2 (0.12)	2.0 (0.08)	1.9 (0.08)	3.0 (0.38)	3,340 (508)	10.2 (1.50)			
17 .....	3.8 (0.11)	3.3 (0.12)	133,560 (4,693)	5.1 (0.17)	3.2 (0.12)	3.1 (0.12)	4.9 (0.48)	4,450 (514)	13.1 (1.45)			
18 .....	6.2 (0.15)	5.4 (0.14)	235,580 (6,064)	9.0 (0.21)	5.2 (0.13)	4.9 (0.14)	8.0 (0.57)	12,170 (1,090)	32.1 (2.50)			
19 .....	7.7 (0.15)	6.8 (0.13)	273,760 (5,767)	10.5 (0.20)	6.4 (0.13)	6.0 (0.12)	10.5 (0.76)	19,430 (1,278)	42.7 (2.32)			
20–24 .....	9.8 (0.10)	9.0 (0.09)	1,885,590 (20,667)	72.2 (0.34)	8.5 (0.09)	7.3 (0.09)	17.4 (0.32)	133,470 (3,757)	39.4 (0.90)			
<b>Region</b>												
Northeast .....	6.1 (0.13)	5.6 (0.11)	370,020 (7,747)	14.2 (0.27)	5.4 (0.11)	4.7 (0.11)	9.8 (0.53)	23,650 (1,293)	30.7 (1.52)			
Midwest .....	6.8 (0.12)	6.0 (0.12)	479,780 (9,820)	18.4 (0.30)	5.7 (0.12)	5.4 (0.12)	11.2 (0.65)	30,340 (1,603)	31.6 (1.38)			
South .....	8.7 (0.11)	7.8 (0.10)	1,076,320 (15,066)	41.2 (0.36)	7.4 (0.10)	6.5 (0.09)	15.5 (0.49)	83,370 (2,952)	39.1 (1.13)			
West .....	8.0 (0.12)	7.6 (0.10)	685,340 (9,795)	26.2 (0.31)	7.3 (0.10)	6.0 (0.11)	15.6 (0.43)	35,500 (1,983)	34.8 (1.55)			

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Persons living in households as well as persons living in noninstitutionalized group quarters. Noninstitutionalized group quarters include college and university housing, military quarters, facilities for workers and religious groups, and temporary shelters for the homeless.

<sup>2</sup>Persons living in institutionalized group quarters, including adult and juvenile correctional facilities, nursing facilities, and other health care facilities.

<sup>3</sup>United States refers to the 50 states and the District of Columbia.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school and whether they ever attended school in the United States. People who have received GED credentials are counted as high school completers. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Status dropout rates in this table may differ from those in tables based on the Current Population Survey (CPS) because of differences in survey design and target populations.

SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2011 and 2012. (This table was prepared August 2014.)



**Table 219.90. Number and percentage distribution of 14- through 21-year-old students served under Individuals with Disabilities Education Act, Part B, who exited school, by exit reason, age, and type of disability: 2010–11 and 2011–12**

Year, age, and type of disability	Exiting school						Transferred to regular education <sup>3</sup>	Moved, known to be continuing <sup>4</sup>
	Total	Graduated with diploma	Received a certificate of attendance	Reached maximum age <sup>1</sup>	Dropped out <sup>2</sup>	Died		
1	2	3	4	5	6	7	8	9
<b>2010–11</b>								
<b>Total number.....</b>	<b>402,038</b>	<b>255,512</b>	<b>58,938</b>	<b>5,245</b>	<b>80,839</b>	<b>1,504</b>	<b>61,102</b>	<b>181,554</b>
Percentage distribution of total .....	100.0	63.6	14.7	1.3	20.1	0.4	†	†
Number by age								
14 .....	3,023	1	4	†	2,808	210	15,836	35,708
15 .....	6,051	35	29	†	5,735	252	13,769	38,361
16 .....	18,118	3,429	658	†	13,743	288	13,386	40,515
17 .....	145,037	105,110	16,384	†	23,225	318	10,996	35,885
18 .....	152,198	107,659	23,017	0	21,323	199	5,160	21,103
19 .....	47,013	28,176	9,102	29	9,589	117	1,346	6,899
20 .....	18,595	7,845	5,659	1,548	3,458	85	441	2,251
21 .....	12,003	3,257	4,085	3,668	958	35	168	832
Number by type of disability								
Autism .....	14,162	9,179	3,366	685	892	40	1,366	4,297
Deaf-blindness .....	93	48	21	8	14	2	6	35
Emotional disturbance .....	42,889	22,423	4,160	308	15,866	132	6,207	34,844
Hearing impairment .....	4,707	3,439	737	42	479	10	620	1,469
Intellectual disability .....	40,439	16,137	14,446	2,122	7,480	254	1,556	15,383
Multiple disabilities .....	8,523	4,019	2,456	665	1,116	267	267	3,133
Orthopedic impairment .....	3,605	2,243	673	172	416	101	458	1,141
Other health impairment <sup>5</sup> .....	52,682	36,883	5,598	238	9,683	280	9,806	23,862
Specific learning disability .....	220,902	150,974	25,806	861	42,894	367	31,676	91,302
Speech or language impairment .....	9,795	7,111	1,060	45	1,564	15	8,776	4,899
Traumatic brain injury .....	2,536	1,717	431	73	289	26	178	706
Visual impairment .....	1,705	1,339	184	26	146	10	186	483
<b>2011–12</b>								
<b>Total number.....</b>	<b>386,385</b>	<b>247,763</b>	<b>53,575</b>	<b>5,505</b>	<b>77,986</b>	<b>1,556</b>	<b>64,063</b>	<b>174,960</b>
Percentage distribution of total .....	100.0	64.1	13.9	1.4	20.2	0.4	†	†
Number by age								
14 .....	—	—	—	†	—	—	—	—
15 .....	—	—	—	†	—	—	—	—
16 .....	—	—	—	†	—	—	—	—
17 .....	—	—	—	†	—	—	—	—
18 .....	—	—	—	—	—	—	—	—
19 .....	—	—	—	—	—	—	—	—
20 .....	—	—	—	—	—	—	—	—
21 .....	—	—	—	—	—	—	—	—
Number by type of disability								
Autism .....	16,714	10,802	3,791	840	1,217	64	1,815	4,947
Deaf-blindness .....	82	39	15	12	12	4	6	27
Emotional disturbance .....	40,634	20,909	3,671	362	15,538	154	6,050	32,485
Hearing impairment .....	4,692	3,443	696	60	479	14	726	1,504
Intellectual disability .....	37,989	15,421	13,248	2,163	6,914	243	2,176	14,098
Multiple disabilities .....	8,669	4,220	2,118	708	1,363	260	334	3,038
Orthopedic impairment .....	3,731	2,305	731	183	422	90	502	1,181
Other health impairment <sup>5</sup> .....	54,117	37,868	5,431	268	10,270	280	9,688	24,977
Specific learning disability .....	205,606	142,240	22,352	760	39,850	404	33,695	87,031
Speech or language impairment .....	9,815	7,365	907	49	1,483	11	8,682	4,625
Traumatic brain injury .....	2,583	1,771	412	60	319	21	204	671
Visual impairment .....	1,727	1,337	220	40	119	11	185	453

—Not available.

†Not applicable.

<sup>1</sup>Students may exit special education services due to maximum age beginning at age 18, depending on state law or practice or order of any court.

<sup>2</sup>"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit for any of the other reasons described. Includes students previously categorized as "moved, not known to continue."

<sup>3</sup>"Transferred to regular education" was previously labeled "no longer receives special education."

<sup>4</sup>"Moved, known to be continuing" is the total number of students who moved out of the administrative area or transferred to another district and are known to be continuing in an educational program.

<sup>5</sup>Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

NOTE: Data are for the 50 states, the District of Columbia, and the Bureau of Indian Education schools. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database. Retrieved October 3, 2014, from <https://inventory.data.gov/dataset/737e9eb8-8fdf-4f50-b903-b9724afb10ab/resource/3887a286-d6c1-4c5a-a211-cc18b34254e9>. (This table was prepared November 2014.)

**Table 220.10. Percentage of children demonstrating specific cognitive and motor skills at about 9 months of age, by child's age and selected characteristics: 2001–02**

[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)	Percentage distribution of children	Percent of children who demonstrate skills <sup>1</sup>										
			Specific cognitive skills					Specific motor skills					
			Explores objects <sup>2</sup>	Explores purposefully <sup>3</sup>	Jabbers expressively <sup>4</sup>	Early problem solving <sup>5</sup>	Names objects <sup>6</sup>	Eye-hand coordination <sup>7</sup>	Sitting <sup>8</sup>	Prewalking <sup>9</sup>	Stands alone <sup>10</sup>	Skillful walking <sup>11</sup>	Balance <sup>12</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>8 through 10 months</b>													
Total .....	2,882 (39.1)	100.0 (†)	98.6 (0.06)	83.2 (0.54)	29.6 (0.57)	3.7 (0.13)	0.6 (0.03)	89.1 (0.26)	86.8 (0.24)	64.7 (0.60)	18.6 (0.50)	8.4 (0.21)	1.7 (0.09)
Sex of child													
Male .....	1,460 (23.0)	50.7 (0.38)	98.6 (0.06)	82.7 (0.51)	28.8 (0.56)	3.5 (0.14)	0.6 (0.03)	89.3 (0.30)	87.0 (0.27)	65.1 (0.69)	18.5 (0.55)	8.3 (0.23)	1.7 (0.10)
Female .....	1,422 (22.0)	49.3 (0.38)	98.7 (0.09)	83.8 (0.68)	30.4 (0.71)	3.9 (0.18)	0.7 (0.05)	88.9 (0.36)	86.6 (0.33)	64.4 (0.78)	18.7 (0.67)	8.4 (0.29)	1.8 (0.14)
Race/ethnicity of child													
White .....	1,569 (29.2)	54.5 (0.63)	98.8 (0.07)	84.0 (0.69)	30.4 (0.72)	3.9 (0.17)	0.7 (0.04)	88.8 (0.37)	86.5 (0.33)	63.8 (0.81)	18.0 (0.66)	8.1 (0.27)	1.6 (0.10)
Black .....	381 (11.1)	13.3 (0.38)	98.1 (0.16)	80.8 (0.92)	27.8 (0.99)	3.3 (0.25)	0.6 (0.07)	91.0 (0.33)	88.6 (0.32)	69.7 (0.94)	22.8 (1.15)	10.4 (0.58)	2.6 (0.35)
Hispanic .....	717 (18.5)	24.9 (0.54)	98.5 (0.13)	82.9 (0.82)	29.0 (0.84)	3.4 (0.21)	0.6 (0.05)	88.4 (0.47)	86.1 (0.43)	63.4 (1.00)	17.0 (0.77)	7.8 (0.32)	1.6 (0.15)
Asian .....	79 (3.1)	2.7 (0.10)	98.8 (0.13)	83.3 (0.96)	28.2 (0.92)	3.1 (0.20)	0.5 (0.04)	89.5 (0.53)	87.1 (0.49)	65.2 (1.21)	18.2 (1.00)	8.2 (0.39)	1.6 (0.14)
Pacific Islander .....	6 (1.5)	0.2 (0.05)	98.9 (0.23)	81.8 (3.58)	23.8 (3.22)	2.0 (0.47)	0.3 (0.07)	95.4 (0.97)	93.0 (1.13)	79.9 (3.81)	34.8 (8.69)	15.1 (3.90)	3.9 ! (1.67)
American Indian/Alaska Native .....	10 (1.1)	0.4 (0.04)	98.4 (0.30)	80.3 (2.72)	27.2 (2.49)	3.4 (0.70)	0.6 (0.18)	90.2 (0.99)	87.8 (0.91)	66.8 (2.15)	19.6 (2.08)	8.4 (0.80)	1.5 (0.29)
Two or more races .....	115 (9.8)	4.0 (0.33)	98.6 (0.14)	83.0 (1.24)	29.8 (1.51)	3.9 (0.55)	0.8 (0.21)	90.0 (0.94)	87.8 (0.87)	67.7 (2.20)	22.1 (2.03)	9.6 (0.79)	2.0 (0.30)
Months of age													
8 months .....	642 (32.8)	29.5 (0.90)	97.5 (0.14)	67.9 (1.04)	15.7 (0.53)	1.1 (0.09)	0.1 (0.02)	84.0 (0.52)	82.0 (0.46)	52.7 (1.08)	8.8 (0.63)	4.5 (0.22)	0.5 (0.05)
9 months .....	1,389 (28.2)	22.3 (0.99)	98.7 (0.06)	84.5 (0.43)	27.5 (0.44)	2.7 (0.09)	0.4 (0.02)	89.1 (0.32)	86.7 (0.30)	64.2 (0.74)	16.1 (0.55)	7.2 (0.21)	1.2 (0.07)
10 months .....	851 (24.2)	48.2 (0.76)	99.3 (0.07)	92.7 (0.33)	43.5 (0.74)	7.1 (0.27)	1.4 (0.08)	92.8 (0.26)	90.5 (0.25)	74.6 (0.63)	30.1 (0.85)	13.3 (0.42)	3.6 (0.25)
Primary type of nonparental care arrangement <sup>13</sup>													
No regular nonparental arrangement .....	1,459 (28.0)	50.7 (0.90)	98.5 (0.09)	82.4 (0.59)	28.7 (0.55)	3.4 (0.14)	0.6 (0.04)	88.2 (0.34)	86.0 (0.30)	63.1 (0.70)	17.7 (0.52)	8.0 (0.22)	1.6 (0.10)
Home-based care													
Relative care <sup>14</sup> .....	759 (27.1)	26.4 (0.81)	98.8 (0.08)	84.3 (0.67)	30.6 (0.79)	3.9 (0.22)	0.7 (0.06)	90.3 (0.35)	87.9 (0.33)	67.3 (0.84)	20.4 (0.81)	9.2 (0.38)	2.0 (0.19)
Nonrelative care <sup>15</sup> .....	430 (17.1)	14.9 (0.53)	98.8 (0.08)	84.7 (0.80)	31.3 (1.00)	4.3 (0.29)	0.8 (0.08)	90.0 (0.45)	87.6 (0.45)	66.1 (1.14)	19.3 (1.35)	8.7 (0.58)	1.8 (0.23)
Center-based care <sup>16</sup> .....	211 (13.9)	7.3 (0.48)	98.6 (0.19)	82.8 (1.43)	29.3 (1.54)	3.5 (0.39)	0.6 (0.09)	89.0 (0.77)	86.7 (0.71)	64.0 (1.72)	18.0 (1.51)	8.3 (0.66)	1.9 (0.32)
Multiple arrangements <sup>17</sup> .....	19 (4.0)	0.7 (0.14)	98.1 (0.36)	77.5 (3.54)	24.8 (3.12)	2.8 (0.65)	0.4 (0.12)	86.8 (2.89)	84.6 (2.55)	61.8 (5.09)	14.4 (2.71)	6.4 (0.94)	0.9 (0.19)
Parents' highest level of education													
Less than high school .....	388 (12.4)	13.5 (0.42)	98.4 (0.11)	80.0 (0.87)	25.9 (0.79)	2.8 (0.20)	0.5 (0.06)	88.9 (0.62)	86.5 (0.58)	64.4 (1.20)	17.3 (0.96)	8.0 (0.42)	1.7 (0.20)
High school completion .....	702 (19.8)	24.4 (0.60)	98.4 (0.13)	82.6 (0.89)	29.2 (0.81)	3.6 (0.21)	0.7 (0.06)	89.6 (0.45)	87.3 (0.42)	66.8 (0.91)	20.6 (0.84)	9.1 (0.36)	1.9 (0.17)
Some college/vocational .....	847 (24.8)	29.4 (0.68)	98.7 (0.08)	84.4 (0.60)	30.8 (0.69)	3.9 (0.20)	0.7 (0.05)	90.0 (0.35)	87.7 (0.33)	66.7 (0.84)	20.8 (0.82)	9.3 (0.35)	2.0 (0.16)
Bachelor's degree .....	497 (16.2)	17.3 (0.54)	98.8 (0.07)	83.9 (0.60)	30.2 (0.71)	3.8 (0.20)	0.7 (0.05)	88.4 (0.46)	86.1 (0.41)	62.5 (1.05)	16.3 (0.85)	7.4 (0.34)	1.4 (0.12)
Any graduate education .....	446 (15.7)	15.5 (0.52)	98.8 (0.11)	84.0 (0.94)	30.4 (0.88)	3.8 (0.22)	0.7 (0.06)	87.5 (0.58)	85.4 (0.52)	60.5 (1.23)	15.2 (0.91)	7.0 (0.40)	1.4 (0.18)
Poverty status <sup>18</sup>													
Below poverty threshold .....	682 (23.0)	23.7 (0.74)	98.3 (0.14)	80.9 (0.75)	27.1 (0.79)	3.1 (0.21)	0.5 (0.05)	89.1 (0.47)	86.8 (0.43)	65.5 (0.98)	19.2 (0.86)	8.7 (0.42)	1.9 (0.24)
At or above poverty threshold .....	2,200 (37.2)	76.3 (0.74)	98.7 (0.07)	84.0 (0.58)	30.4 (0.63)	3.8 (0.15)	0.7 (0.04)	89.1 (0.27)	86.8 (0.25)	64.5 (0.66)	18.4 (0.56)	8.3 (0.23)	1.7 (0.10)
Socioeconomic status <sup>19</sup>													
Lowest 20 percent .....	557 (16.8)	19.3 (0.58)	98.3 (0.13)	80.7 (0.72)	26.8 (0.69)	3.0 (0.17)	0.5 (0.04)	89.1 (0.46)	86.7 (0.43)	65.4 (0.90)	18.8 (0.83)	8.5 (0.35)	1.8 (0.18)
Middle 60 percent .....	1,719 (38.2)	59.7 (0.83)	98.6 (0.08)	83.5 (0.63)	30.2 (0.67)	3.8 (0.18)	0.7 (0.05)	89.5 (0.30)	87.2 (0.28)	65.6 (0.73)	19.6 (0.67)	8.8 (0.28)	1.9 (0.11)
Highest 20 percent .....	606 (18.4)	21.0 (0.63)	98.8 (0.09)	84.8 (0.73)	30.5 (0.79)	3.8 (0.18)	0.6 (0.04)	88.0 (0.45)	85.8 (0.40)	61.5 (0.96)	15.6 (0.66)	7.1 (0.28)	1.3 (0.13)

See notes at end of table.

**Table 220.10. Percentage of children demonstrating specific cognitive and motor skills at about 9 months of age, by child's age and selected characteristics: 2001–02—Continued**

[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)	Percentage distribution of children	Percent of children who demonstrate skills <sup>1</sup>										
			Specific cognitive skills					Specific motor skills					
			Explores objects <sup>2</sup>	Explores purposefully <sup>3</sup>	Jabbers expressively <sup>4</sup>	Early problem solving <sup>5</sup>	Names objects <sup>6</sup>	Eye-hand coordination <sup>7</sup>	Sitting <sup>8</sup>	Prewalking <sup>9</sup>	Stands alone <sup>10</sup>	Skillful walking <sup>11</sup>	Balance <sup>12</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>11 through 13 months</b>													
<b>Total</b> .....	<b>839 (32.2)</b>	<b>100.0 (†)</b>	<b>99.7 (0.05)</b>	<b>97.3 (0.15)</b>	<b>67.9 (0.54)</b>	<b>22.5 (0.55)</b>	<b>8.2 (0.37)</b>	<b>97.1 (0.17)</b>	<b>95.6 (0.19)</b>	<b>89.0 (0.54)</b>	<b>62.5 (1.29)</b>	<b>34.9 (0.95)</b>	<b>19.1 (0.84)</b>
Months of age													
11 months .....	425 (19.6)	50.6 (1.54)	99.5 (0.10)	95.8 (0.28)	57.6 (0.77)	14.2 (0.59)	4.0 (0.33)	95.8 (0.28)	93.9 (0.29)	84.4 (0.86)	49.0 (1.74)	24.3 (1.05)	10.5 (0.77)
12 months .....	251 (14.8)	30.0 (1.29)	99.8 (0.03)	98.4 (0.13)	74.3 (0.83)	26.9 (0.94)	10.2 (0.65)	98.1 (0.21)	96.8 (0.26)	92.6 (0.71)	70.9 (2.09)	40.2 (1.65)	22.9 (1.50)
13 months .....	163 (12.1)	19.4 (1.16)	100.0 (†)	99.5 (0.08)	85.0 (0.62)	37.7 (1.04)	16.0 (0.87)	99.0 (0.27)	98.2 (0.30)	95.8 (0.85)	84.8 (2.24)	54.4 (1.81)	36.0 (1.83)
<b>14 through 22 months</b> .....	<b>260 (19.7)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>99.5 (0.14)</b>	<b>90.0 (0.60)</b>	<b>58.4 (1.44)</b>	<b>40.8 (1.71)</b>	<b>99.5 (0.12)</b>	<b>99.1 (0.13)</b>	<b>98.3 (0.28)</b>	<b>94.1 (0.91)</b>	<b>74.0 (1.35)</b>	<b>61.7 (1.82)</b>

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Based on assessments collected using the Bayley Short Form Research Edition (BSF-R), a shortened field method of administering the Bayley Scales of Infant Development-II (BSID-II) (Bayley 1993). The scores are fully equated with the BSID-II; for more information, see NCES's *Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) Psychometric Report for the 2-year Data Collection*. The proficiency probabilities indicate mastery of a specific skill or ability within cognitive or physical domains.

<sup>2</sup>Ability to explore objects, for example, reaching for and holding objects. The child may have no specific purpose except to play or discover.

<sup>3</sup>Ability to explore objects with a purpose, such as to explore a bell to understand the source of the sound.

<sup>4</sup>Measures proficiency in communication through diverse nonverbal sounds and gestures, such as vowel and vowel-consonant sounds.

<sup>5</sup>Measures proficiency in engaging in early problem solving, such as using a tool to reach an out-of-reach toy or locating a hidden toy.

<sup>6</sup>Measures proficiency in early communication skills, such as saying simple words like "mama" and "dada."

<sup>7</sup>Measures proficiency in being able to use visual tracking to guide hand movements to pick up a small object.

<sup>8</sup>Measures proficiency in ability to maintain control of the muscles used in sitting with and without support.

<sup>9</sup>Measures proficiency in ability to engage in various prewalking types of mobility, with and without support, such as shifting weight from one foot to the other.

<sup>10</sup>Measures proficiency in ability to walk with help and to stand independently.

<sup>11</sup>Measures proficiency in being able to walk independently.

<sup>12</sup>Measures proficiency in ability to maintain balance while changing position.

<sup>13</sup>The type of nonparental care in which the child spent the most hours.

<sup>14</sup>Care provided in the child's home or in another private home by a relative (excluding parents).

<sup>15</sup>Care provided in the child's home or in another private home by a person unrelated to the child.

<sup>16</sup>Care provided in places such as early learning centers, nursery schools, and preschools.

<sup>17</sup>Children who spent an equal amount of time in each of two or more types of arrangements.

<sup>18</sup>Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392.

<sup>19</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.

NOTE: Estimates weighted by W1C0. This table is based on a survey that sampled children born in 2001 and was designed to collect information about them for the first time when the children were about 9 months of age (i.e., 8 to 10 months). As shown in the table, some children were older than this at the time data were collected, although only 6.5 percent were over 13 months of age. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Kindergarten 2007 Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

**Table 220.20. Percentage of children demonstrating specific cognitive skills, motor skills, and secure emotional attachment to parents at about 2 years of age, by selected characteristics: 2003–04**

[Standard errors appear in parentheses]

Selected characteristic	Percentage distribution of children <sup>1</sup>	Percent of children who demonstrate skills or secure emotional attachment												
		Specific cognitive skills <sup>2</sup>						Specific motor skills <sup>2</sup>						Secure emotional attachment to parent <sup>3</sup>
		Receptive vocabulary <sup>4</sup>	Expressive vocabulary <sup>5</sup>	Listening comprehension <sup>6</sup>	Matching/discrimination <sup>7</sup>	Early counting <sup>8</sup>	Skillful walking <sup>9</sup>	Balance <sup>10</sup>	Fine motor control <sup>11</sup>	Uses stairs <sup>12</sup>	Alternating balance <sup>13</sup>	Motor planning <sup>14</sup>		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Total .....	100.0 (†)	84.5 (0.38)	63.9 (0.53)	36.6 (0.42)	31.9 (0.39)	3.9 (0.14)	92.6 (0.20)	89.4 (0.33)	55.5 (0.48)	48.1 (0.41)	30.0 (0.47)	10.2 (0.21)	61.6 (1.12)	
Sex of child														
Male .....	51.1 (0.21)	81.4 (0.56)	59.3 (0.75)	32.9 (0.58)	28.4 (0.53)	3.0 (0.16)	92.0 (0.26)	88.4 (0.43)	54.2 (0.53)	46.9 (0.44)	28.7 (0.48)	9.6 (0.20)	55.0 (1.23)	
Female .....	48.9 (0.21)	87.7 (0.38)	68.9 (0.59)	40.6 (0.50)	35.6 (0.48)	4.8 (0.20)	93.2 (0.20)	90.5 (0.32)	56.8 (0.53)	49.3 (0.47)	31.3 (0.55)	10.9 (0.26)	68.4 (1.27)	
Race/ethnicity of child														
White .....	54.6 (0.61)	88.7 (0.40)	70.7 (0.63)	42.2 (0.52)	37.1 (0.49)	5.2 (0.21)	92.8 (0.23)	89.9 (0.38)	55.8 (0.58)	48.4 (0.50)	30.2 (0.58)	10.4 (0.26)	65.7 (1.41)	
Black .....	13.4 (0.29)	79.4 (0.93)	55.7 (1.18)	29.9 (0.86)	25.5 (0.75)	2.2 (0.21)	93.3 (0.40)	90.6 (0.66)	58.0 (0.94)	50.2 (0.79)	32.5 (0.87)	11.2 (0.37)	53.3 (2.13)	
Hispanic .....	24.5 (0.45)	78.3 (0.99)	53.7 (1.19)	28.2 (0.83)	24.1 (0.73)	1.9 (0.16)	91.6 (0.42)	87.9 (0.69)	53.5 (0.76)	46.3 (0.65)	28.2 (0.66)	9.4 (0.27)	57.3 (1.84)	
Asian .....	2.7 (0.10)	82.5 (1.23)	61.8 (1.40)	35.2 (0.93)	30.5 (0.82)	3.6 (0.27)	92.4 (0.39)	89.2 (0.65)	54.7 (0.91)	47.4 (0.72)	29.2 (0.76)	9.9 (0.29)	61.1 (2.29)	
Pacific Islander.....	0.2 (0.05)	78.8 (4.16)	54.1 (5.83)	27.8 (4.30)	23.2 (3.61)	1.1 ! (0.36)	92.8 (1.34)	90.0 (2.29)	54.0 (4.00)	46.5 (2.99)	27.4 (3.24)	8.9 (1.22)	61.9 (12.63)	
American Indian/Alaska Native.....	0.5 (0.06)	75.3 (3.99)	50.5 (4.17)	25.9 (2.69)	22.0 (2.23)	1.5 (0.27)	92.4 (0.70)	89.1 (1.28)	55.1 (1.14)	47.9 (0.90)	29.8 (1.05)	10.1 (0.45)	46.3 (5.14)	
Two or more races .....	4.1 (0.31)	85.1 (0.91)	64.7 (1.47)	37.2 (1.26)	32.3 (1.26)	3.7 (0.55)	92.4 (0.54)	89.1 (0.93)	54.4 (1.35)	47.2 (1.11)	28.9 (1.22)	9.7 (0.53)	61.4 (3.03)	
Age of child														
22 months .....	2.0 (0.30)	78.1 (2.15)	53.1 (2.77)	28.4 (2.34)	24.5 (2.31)	2.9 ! (1.01)	90.9 (1.68)	86.5 (2.78)	53.4 (3.05)	46.5 (2.70)	29.2 (2.77)	10.6 (1.58)	65.1 (5.06)	
23 months .....	42.3 (1.22)	81.9 (0.54)	60.1 (0.66)	33.4 (0.47)	28.8 (0.41)	2.9 (0.13)	92.2 (0.27)	88.7 (0.45)	54.3 (0.59)	47.0 (0.49)	28.8 (0.53)	9.7 (0.22)	62.7 (1.40)	
24 months .....	42.0 (1.02)	86.5 (0.42)	66.9 (0.65)	39.1 (0.56)	34.3 (0.54)	4.6 (0.23)	92.9 (0.22)	90.0 (0.37)	56.1 (0.57)	48.6 (0.48)	30.4 (0.57)	10.4 (0.25)	60.8 (1.65)	
25 months .....	13.7 (0.54)	87.4 (0.58)	68.3 (0.91)	40.3 (0.78)	35.4 (0.77)	5.0 (0.35)	93.0 (0.35)	90.2 (0.56)	57.5 (0.79)	50.0 (0.68)	32.4 (0.81)	11.4 (0.40)	59.8 (1.90)	
Primary type of nonparental care arrangement <sup>15</sup>														
No regular nonparental arrangement....	50.8 (0.75)	83.4 (0.50)	62.0 (0.70)	34.8 (0.56)	30.2 (0.52)	3.3 (0.17)	92.2 (0.26)	88.8 (0.43)	54.5 (0.55)	47.2 (0.47)	29.0 (0.52)	9.7 (0.22)	62.1 (1.35)	
Home-based care														
Relative care <sup>16</sup> .....	18.6 (0.63)	83.2 (0.70)	61.6 (1.04)	34.7 (0.84)	30.1 (0.78)	3.6 (0.29)	92.7 (0.30)	89.7 (0.49)	55.8 (0.79)	48.3 (0.67)	30.1 (0.77)	10.3 (0.35)	57.5 (1.94)	
Nonrelative care <sup>17</sup> .....	14.5 (0.57)	86.7 (0.72)	67.8 (1.00)	39.8 (0.81)	34.8 (0.76)	4.4 (0.29)	93.3 (0.27)	90.6 (0.46)	57.1 (0.73)	49.5 (0.63)	31.5 (0.74)	10.8 (0.35)	61.1 (2.23)	
Center-based care <sup>18</sup> .....	15.6 (0.51)	87.5 (0.69)	69.4 (0.99)	41.6 (0.84)	36.8 (0.82)	5.5 (0.47)	93.0 (0.31)	90.2 (0.50)	56.9 (0.70)	49.5 (0.61)	31.8 (0.74)	11.2 (0.37)	64.6 (1.87)	
Multiple arrangements <sup>19</sup> .....	0.5 (0.09)	81.7 (5.66)	63.1 (7.07)	38.0 (5.92)	33.8 (5.68)	6.2 ! (2.87)	91.3 (1.70)	87.1 (2.97)	52.4 (3.41)	45.8 (2.92)	27.9 (3.29)	9.8 (1.62)	72.2 (8.48)	
Mother's employment status														
Full-time (35 hours or more) .....	34.3 (0.76)	85.6 (0.56)	65.8 (0.83)	38.2 (0.66)	33.4 (0.62)	4.2 (0.24)	93.0 (0.25)	90.1 (0.43)	56.6 (0.65)	49.1 (0.57)	31.2 (0.66)	10.8 (0.31)	59.8 (1.58)	
Part-time (less than 35 hours) .....	20.3 (0.69)	86.6 (0.64)	67.6 (0.98)	39.7 (0.84)	34.8 (0.80)	4.7 (0.37)	92.8 (0.28)	89.8 (0.47)	55.5 (0.70)	48.1 (0.58)	29.8 (0.66)	10.1 (0.30)	65.2 (1.53)	
Looking for work.....	6.3 (0.33)	80.1 (1.28)	56.6 (1.77)	30.2 (1.33)	25.8 (1.20)	1.9 (0.24)	92.0 (0.48)	88.4 (0.81)	53.8 (1.04)	46.7 (0.85)	28.5 (0.91)	9.6 (0.37)	58.8 (3.07)	
Not in labor force.....	38.8 (0.82)	83.1 (0.56)	61.6 (0.77)	34.7 (0.63)	30.1 (0.60)	3.4 (0.21)	92.2 (0.26)	88.8 (0.43)	54.6 (0.56)	47.3 (0.49)	29.2 (0.54)	9.9 (0.24)	61.4 (1.41)	
No mother in household.....	0.4 (0.09)	82.1 (4.44)	58.8 (6.94)	33.5 (6.05)	29.3 (5.73)	† (†)	94.4 (1.25)	92.4 (2.19)	59.7 (3.58)	51.6 (2.90)	33.5 (3.30)	11.3 (1.37)	62.1 (9.92)	
Parents' highest level of education														
Less than high school .....	12.2 (0.37)	76.6 (1.00)	50.5 (1.32)	25.4 (0.95)	21.6 (0.81)	1.3 (0.14)	91.2 (0.43)	87.3 (0.70)	52.7 (0.84)	45.6 (0.69)	27.4 (0.71)	9.0 (0.28)	51.8 (2.90)	
High school completion.....	25.2 (0.52)	81.9 (0.61)	58.7 (0.88)	31.8 (0.68)	27.2 (0.62)	2.3 (0.18)	92.4 (0.29)	89.3 (0.47)	55.2 (0.66)	47.8 (0.56)	29.7 (0.63)	10.0 (0.27)	54.3 (1.78)	
Some college/vocational .....	29.7 (0.53)	84.4 (0.62)	64.0 (0.85)	36.6 (0.68)	31.8 (0.65)	3.7 (0.21)	92.5 (0.31)	89.4 (0.51)	55.6 (0.70)	48.2 (0.60)	30.2 (0.67)	10.4 (0.30)	62.6 (1.77)	
Bachelor's degree.....	17.5 (0.46)	88.6 (0.66)	71.1 (1.11)	42.6 (0.99)	37.4 (0.98)	5.3 (0.47)	93.2 (0.30)	90.5 (0.52)	56.7 (0.79)	49.1 (0.67)	31.0 (0.78)	10.7 (0.37)	67.2 (2.09)	
Any graduate education .....	15.4 (0.39)	90.4 (0.60)	74.8 (0.93)	46.5 (0.79)	41.4 (0.78)	7.1 (0.37)	93.0 (0.36)	90.2 (0.61)	56.5 (0.80)	48.9 (0.68)	30.9 (0.77)	10.6 (0.35)	72.8 (1.90)	
Poverty status <sup>20</sup>														
Below poverty threshold.....	23.0 (0.80)	78.7 (0.85)	54.6 (1.11)	29.0 (0.81)	24.8 (0.72)	2.1 (0.18)	91.8 (0.32)	88.1 (0.53)	54.1 (0.70)	46.8 (0.60)	28.8 (0.67)	9.6 (0.28)	52.7 (1.73)	
At or above poverty threshold .....	77.0 (0.80)	86.2 (0.37)	66.7 (0.53)	38.9 (0.44)	34.0 (0.42)	4.4 (0.18)	92.8 (0.21)	89.8 (0.35)	55.9 (0.53)	48.4 (0.45)	30.3 (0.51)	10.4 (0.23)	64.2 (1.22)	

See notes at end of table.

**Table 220.20. Percentage of children demonstrating specific cognitive skills, motor skills, and secure emotional attachment to parents at about 2 years of age, by selected characteristics: 2003–04—Continued**

[Standard errors appear in parentheses]

Selected characteristic	Percentage distribution of children <sup>1</sup>	Percent of children who demonstrate skills or secure emotional attachment												Secure emotional attachment to parent <sup>3</sup>
		Specific cognitive skills <sup>2</sup>					Specific motor skills <sup>2</sup>							
		Receptive vocabulary <sup>4</sup>	Expressive vocabulary <sup>5</sup>	Listening comprehension <sup>6</sup>	Matching/ discrimination <sup>7</sup>	Early counting <sup>8</sup>	Skillful walking <sup>9</sup>	Balance <sup>10</sup>	Fine motor control <sup>11</sup>	Uses stairs <sup>12</sup>	Alternating balance <sup>13</sup>	Motor planning <sup>14</sup>		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Socioeconomic status <sup>21</sup>														
Lowest 20 percent.....	19.1 (0.53)	77.3 (0.89)	51.7 (1.12)	26.5 (0.78)	22.5 (0.67)	1.5 (0.12)	91.7 (0.37)	88.1 (0.60)	53.7 (0.75)	46.5 (0.63)	28.3 (0.66)	9.4 (0.26)	51.5 (1.90)	
Middle 60 percent.....	60.3 (0.73)	84.5 (0.47)	63.8 (0.69)	36.3 (0.56)	31.5 (0.53)	3.5 (0.17)	92.5 (0.24)	89.4 (0.41)	55.4 (0.60)	48.0 (0.52)	30.0 (0.60)	10.2 (0.27)	61.3 (1.49)	
Highest 20 percent.....	20.6 (0.56)	91.1 (0.43)	75.4 (0.80)	46.7 (0.70)	41.5 (0.70)	7.0 (0.38)	93.4 (0.24)	90.9 (0.40)	57.2 (0.64)	49.5 (0.54)	31.5 (0.63)	10.9 (0.29)	71.7 (1.86)	

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Weighted distribution of Early Childhood Longitudinal Study, Birth Cohort survey population between 22 and 25 months of age.<sup>2</sup>Based on assessments collected using the Bayley Short Form Research Edition (BSF-R), a shortened field method of administering the Bayley Scales of Infant Development-II (BSID-II) (Bayley 1993). The scores are fully equated with the BSID-II; for more information, see NCE's *Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) Psychometric Report for the 2-year Data Collection*. The proficiency probabilities indicate mastery of a specific skill or ability within cognitive or physical domains.<sup>3</sup>Attachment was measured by trained observers using the Toddler Attachment Sort-45 Item (TAS-45) assessment. The formation of secure attachments in early childhood is an indicator that the child is able to use the parent as a secure base from which to explore novel stimuli in the environment freely and acquire a sense of self-confidence and adaptability to new and challenging situations. Other possible attachment classifications were avoidant, ambivalent, and disorganized/disoriented.<sup>4</sup>Ability to recognize and understand spoken words or to indicate a named object by pointing.<sup>5</sup>Verbal expressiveness using gestures, words, and sentences.<sup>6</sup>Ability to understand actions depicted by a story, in pictures, or by verbal instructions.<sup>7</sup>Ability to match objects by their properties (e.g., color) or differentiate one object from another.<sup>8</sup>Knowledge of counting words, knowledge of ordinality, and understanding of simple quantities.<sup>9</sup>Ability to walk independently.<sup>10</sup>Ability to maintain balance when changing position.<sup>11</sup>Ability to use fine motor control with hands, such as grasping a pencil or holding a piece of paper while scribbling.<sup>12</sup>Ability to walk up and down stairs, with or without alternating feet.<sup>13</sup>Ability to maintain balance when changing position or when in motion, such as jumping.<sup>14</sup>Ability to anticipate, regulate, and execute motor movements, such as being able to replicate the motions of others.<sup>15</sup>The type of nonparental care in which the child spent the most hours.<sup>16</sup>Care provided in the child's home or in another private home by a relative (excluding parents).<sup>17</sup>Care provided in the child's home or in another private home by a person unrelated to the child.<sup>18</sup>Care provided in places such as early learning centers, nursery schools, and preschools.<sup>19</sup>Children who spent an equal amount of time in each of two or more types of arrangements.<sup>20</sup>Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392.<sup>21</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.

NOTE: Estimates weighted by W2R0. Estimates pertain to sample of children born in 2001 and assessed between 22 months and 25 months of age. Children younger than 22 months (less than 1 percent of the survey population) and children older than 25 months (approximately 9 percent of the survey population) are excluded from this table. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Kindergarten 2007 Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

**Table 220.30. Children's reading, language, mathematics, color knowledge, and fine motor skills at about 4 years of age, by child's age and selected characteristics: 2005–06**

[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)	Percentage distribution of children	Average early reading scale score <sup>1</sup>	Expressive vocabulary (telling stories) score <sup>2</sup>	Average mathematics scale score <sup>3</sup>	Color knowledge—percent scoring 10 out of 10 <sup>4</sup>	Fine motor score <sup>5</sup>
1	2	3	4	5	6	7	8
<b>Less than 48 months</b>							
<b>Total</b> .....	<b>645 (22.3)</b>	<b>100.0 (†)</b>	<b>21.5 (0.32)</b>	<b>2.1 (0.04)</b>	<b>24.5 (0.31)</b>	<b>49.0 (1.89)</b>	<b>2.5 (0.05)</b>
Sex of child							
Male .....	324 (15.8)	50.3 (1.79)	20.7 (0.48)	1.9 (0.05)	23.5 (0.44)	41.8 (3.03)	2.3 (0.07)
Female .....	321 (16.3)	49.7 (1.79)	22.4 (0.43)	2.2 (0.06)	25.5 (0.45)	56.1 (2.40)	2.8 (0.06)
Socioeconomic status <sup>6</sup>							
Lowest 20 percent.....	121 (11.3)	18.7 (1.50)	16.7 (0.35)	1.8 (0.09)	19.1 (0.52)	16.2 (3.65)	2.0 (0.10)
Middle 60 percent .....	380 (16.7)	58.9 (1.67)	21.0 (0.39)	2.1 (0.04)	24.2 (0.39)	50.9 (2.57)	2.6 (0.06)
Highest 20 percent.....	144 (10.7)	22.4 (1.59)	26.3 (0.67)	2.2 (0.07)	29.2 (0.64)	67.8 (2.97)	2.9 (0.09)
<b>48 through 57 months</b>							
<b>Total</b> .....	<b>2,939 (23.2)</b>	<b>100.0 (†)</b>	<b>25.5 (0.22)</b>	<b>2.4 (0.02)</b>	<b>29.7 (0.20)</b>	<b>63.6 (0.84)</b>	<b>3.4 (0.02)</b>
Sex of child							
Male .....	1,516 (18.2)	51.6 (0.48)	24.6 (0.26)	2.3 (0.03)	29.2 (0.25)	61.2 (1.12)	3.1 (0.04)
Female .....	1,423 (18.4)	48.4 (0.48)	26.4 (0.29)	2.6 (0.02)	30.3 (0.24)	66.1 (1.29)	3.7 (0.04)
Race/ethnicity of child							
White.....	1,604 (22.9)	54.7 (0.69)	27.4 (0.30)	2.6 (0.03)	31.6 (0.28)	71.0 (1.11)	3.5 (0.03)
Black .....	391 (11.5)	13.3 (0.37)	22.9 (0.46)	2.4 (0.04)	26.9 (0.44)	55.3 (2.44)	3.2 (0.06)
Hispanic.....	729 (18.1)	24.9 (0.56)	21.2 (0.36)	2.1 (0.04)	26.2 (0.34)	50.2 (1.79)	3.3 (0.06)
Asian.....	74 (3.6)	2.5 (0.12)	30.5 (0.56)	2.1 (0.05)	34.7 (0.42)	70.7 (2.37)	4.5 (0.09)
Pacific Islander.....	4 (0.7)	0.1 (0.03)	22.2 (2.24)	2.1 (0.18)	26.3 (3.41)	39.0 (9.21)	3.0 (0.34)
American Indian/Alaska Native .....	15 (1.5)	0.5 (0.05)	20.1 (0.89)	2.1 (0.09)	23.2 (0.98)	44.1 (3.83)	3.0 (0.18)
Two or more races .....	115 (9.0)	3.9 (0.31)	27.3 (0.89)	2.5 (0.06)	30.2 (0.82)	62.7 (3.04)	3.5 (0.12)
Primary type of nonparental care arrangement <sup>7</sup>							
No regular nonparental arrangement.....	535 (20.8)	18.2 (0.69)	22.9 (0.41)	2.3 (0.04)	26.9 (0.41)	51.6 (2.04)	3.1 (0.05)
Home-based care							
Relative care <sup>8</sup> .....	384 (18.8)	13.1 (0.65)	23.0 (0.44)	2.3 (0.05)	27.3 (0.42)	53.4 (2.58)	3.2 (0.07)
Nonrelative care <sup>9</sup> .....	220 (11.8)	7.5 (0.40)	25.1 (0.51)	2.5 (0.07)	30.2 (0.58)	63.8 (2.72)	3.3 (0.09)
Head Start .....	386 (22.3)	13.2 (0.73)	22.2 (0.35)	2.3 (0.05)	26.8 (0.40)	52.8 (2.55)	3.2 (0.07)
Other center-based care <sup>10</sup> .....	1,358 (26.2)	46.3 (0.83)	28.0 (0.32)	2.6 (0.03)	32.2 (0.27)	73.5 (1.19)	3.6 (0.04)
Multiple arrangements <sup>11</sup> .....	52 (6.8)	1.8 (0.23)	24.6 (0.93)	2.5 (0.10)	29.3 (0.92)	67.1 (5.44)	3.2 (0.23)
Mother's employment status							
Full-time (35 hours or more) .....	1,149 (26.5)	39.4 (0.85)	25.6 (0.30)	2.5 (0.03)	30.3 (0.24)	67.5 (1.09)	3.5 (0.05)
Part-time (less than 35 hours) .....	573 (17.7)	19.6 (0.60)	26.3 (0.35)	2.5 (0.04)	30.6 (0.35)	63.5 (2.06)	3.5 (0.05)
Looking for work.....	163 (9.9)	5.6 (0.34)	21.7 (0.57)	2.2 (0.07)	25.8 (0.74)	47.1 (3.83)	3.0 (0.11)
Not in labor force.....	1,010 (27.1)	34.6 (0.88)	25.5 (0.39)	2.4 (0.03)	29.3 (0.35)	62.1 (1.42)	3.3 (0.04)
No mother in household.....	22 (4.0)	0.8 (0.14)	21.6 (1.35)	2.3 (0.24)	26.3 (1.25)	57.3 (8.79)	3.0 (0.21)
Parents' highest level of education							
Less than high school .....	292 (11.9)	9.9 (0.41)	18.7 (0.41)	1.9 (0.06)	23.6 (0.47)	37.3 (2.74)	3.1 (0.09)
High school completion.....	672 (24.1)	22.9 (0.79)	21.6 (0.28)	2.3 (0.03)	25.9 (0.30)	52.0 (1.64)	3.1 (0.04)
Some college/vocational.....	998 (23.5)	34.0 (0.76)	24.3 (0.30)	2.5 (0.03)	28.9 (0.28)	63.4 (1.29)	3.4 (0.04)
Bachelor's degree.....	498 (17.6)	17.0 (0.57)	28.8 (0.40)	2.7 (0.04)	33.2 (0.28)	75.6 (1.69)	3.7 (0.08)
Any graduate education.....	475 (14.6)	16.2 (0.49)	33.0 (0.43)	2.7 (0.04)	36.2 (0.33)	81.0 (1.48)	3.9 (0.05)
Poverty status <sup>12</sup>							
Below poverty threshold.....	732 (21.0)	24.9 (0.71)	20.5 (0.26)	2.1 (0.03)	24.6 (0.28)	46.9 (1.76)	3.1 (0.05)
At or above poverty threshold.....	2,207 (28.4)	75.1 (0.71)	27.0 (0.24)	2.5 (0.02)	31.3 (0.21)	68.8 (0.91)	3.5 (0.03)
Socioeconomic status <sup>6</sup>							
Lowest 20 percent.....	576 (17.2)	19.6 (0.57)	19.3 (0.31)	2.0 (0.04)	23.6 (0.35)	43.1 (2.15)	3.0 (0.06)
Middle 60 percent .....	1,768 (27.3)	60.2 (0.77)	24.7 (0.22)	2.5 (0.03)	29.3 (0.23)	63.5 (1.07)	3.4 (0.03)
Highest 20 percent.....	594 (20.4)	20.2 (0.68)	32.7 (0.43)	2.8 (0.03)	36.2 (0.33)	81.6 (1.51)	3.9 (0.05)
<b>58 months or more</b>							
<b>Total</b> .....	<b>356 (16.4)</b>	<b>100.0 (†)</b>	<b>29.7 (0.58)</b>	<b>2.6 (0.04)</b>	<b>34.5 (0.44)</b>	<b>71.1 (2.09)</b>	<b>4.1 (0.07)</b>
Sex of child							
Male .....	179 (12.1)	50.3 (2.21)	29.0 (0.77)	2.6 (0.06)	34.2 (0.64)	66.5 (3.05)	3.7 (0.10)
Female .....	177 (10.5)	49.7 (2.21)	30.4 (0.76)	2.7 (0.06)	34.8 (0.51)	75.9 (2.49)	4.4 (0.10)
Socioeconomic status <sup>6</sup>							
Lowest 20 percent.....	91 (8.0)	25.5 (2.26)	22.3 (0.91)	2.1 (0.11)	28.4 (0.97)	47.4 (5.25)	3.6 (0.14)
Middle 60 percent .....	215 (14.7)	60.5 (2.47)	30.0 (0.75)	2.7 (0.05)	34.9 (0.54)	76.0 (2.63)	4.1 (0.10)
Highest 20 percent.....	50 (6.9)	14.0 (1.84)	40.3 (2.31)	2.9 (0.10)	42.8 (1.15)	88.5 (2.89)	4.7 (0.18)

†Not applicable.

<sup>1</sup>Reflects performance on language and literacy items (e.g., conventions of print, letter recognition, understanding of letter-sound relationships, phonological awareness, sight word recognition, and understanding words in the context of simple sentences). Potential score ranges from 0 to 85.

<sup>2</sup>Verbal expressiveness using gestures, words, and sentences. Potential score ranges from 0 to 5.

<sup>3</sup>Includes number sense, geometry, counting, operations, and patterns. Potential score ranges from 0 to 71.

<sup>4</sup>Percentage of children who scored 10 on a test with a potential score range of 0 to 10. These children were able to name the colors of five pictured objects (2 points per correct answer).

<sup>5</sup>Measures the ability to use fine motor skills in drawing basic forms and shapes. Potential score ranges from 0 to 7.

<sup>6</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.

<sup>7</sup>The type of nonparental care in which the child spent the most hours.

<sup>8</sup>Care provided in the child's home or in another private home by a relative (excluding parents).

<sup>9</sup>Care provided in the child's home or in another private home by a person unrelated to the child.

<sup>10</sup>Care provided in places such as early learning centers, nursery schools, and preschools, excluding Head Start.

<sup>11</sup>Children who spent an equal amount of time in each of two or more types of arrangements.

<sup>12</sup>Poverty status based on Census Bureau guidelines from 2005, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2005, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$19,971.

NOTE: Estimates weighted by W3R0. Estimates pertain to a sample of children who were born in 2001. This table was designed to present data collected when the children were about 4 years of age (i.e., 48 to 57 months old). As shown in the table, some children were younger or older than this at the time data were collected, although 75 percent were within the target age range. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures. SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), Longitudinal 9-Month-Kindergarten 2007 Restricted-Use Data File. (This table was prepared December 2010.)

**Table 220.40. Fall 2010 first-time kindergartners' reading, mathematics, and science scale scores, by selected child, family, and school characteristics: Fall 2010, spring 2011, and spring 2012**  
 [Standard errors appear in parentheses]

Selected child, family, or school characteristic	Number of children (in thousands)	Percentage distribution of children	Mean reading score <sup>1</sup>			Mean mathematics score <sup>2</sup>			Mean science score <sup>3</sup>		
			Kindergarten		First grade, spring 2012	Kindergarten		First grade, spring 2012	Kindergarten, spring 2011	First grade, spring 2012	
			Fall 2010	Spring 2011		Fall 2010	Spring 2011				
1	2	3	4	5	6	7	8	9	10	11	
<b>Total</b> .....	<b>3,765 (31.3)</b>	<b>100.0 (†)</b>	<b>37.4 (0.23)</b>	<b>49.9 (0.31)</b>	<b>69.9 (0.31)</b>	<b>30.6 (0.27)</b>	<b>43.5 (0.31)</b>	<b>63.1 (0.31)</b>	<b>21.2 (0.14)</b>	<b>26.8 (0.17)</b>	
Sex of child											
Male .....	1,921 (22.2)	51.0 (0.45)	37.0 (0.26)	49.1 (0.34)	68.7 (0.37)	30.8 (0.33)	43.6 (0.36)	63.6 (0.39)	21.2 (0.15)	27.0 (0.19)	
Female .....	1,843 (23.9)	49.0 (0.45)	38.0 (0.25)	50.8 (0.33)	71.2 (0.33)	30.4 (0.29)	43.5 (0.31)	62.7 (0.32)	21.1 (0.16)	26.6 (0.19)	
Age of child at kindergarten entry, fall 2010											
Less than 5 years old .....	142 (18.3)	3.8 (0.49)	35.0 (0.56)	45.8 (0.75)	65.9 (0.91)	26.0 (0.61)	38.4 (0.73)	57.8 (0.84)	19.2 (0.38)	24.7 (0.41)	
5 years old to 5 1/2 years old .....	1,594 (28.2)	42.3 (0.57)	36.1 (0.27)	48.4 (0.35)	68.6 (0.37)	28.2 (0.32)	41.4 (0.36)	61.1 (0.39)	20.2 (0.17)	25.7 (0.21)	
More than 5 1/2 years old to 6 years old .....	1,681 (26.6)	44.7 (0.66)	38.4 (0.27)	51.1 (0.33)	71.0 (0.37)	32.3 (0.31)	45.1 (0.33)	64.7 (0.34)	21.9 (0.14)	27.6 (0.19)	
More than 6 years old .....	347 (16.5)	9.2 (0.44)	40.2 (0.43)	53.2 (0.56)	72.9 (0.52)	35.4 (0.57)	47.8 (0.63)	67.4 (0.56)	22.7 (0.29)	28.9 (0.31)	
Race/ethnicity of child											
White .....	1,957 (66.6)	52.0 (1.67)	38.8 (0.30)	51.7 (0.38)	72.4 (0.36)	33.1 (0.34)	46.2 (0.38)	66.7 (0.34)	23.2 (0.14)	29.0 (0.16)	
Black .....	491 (43.5)	13.1 (1.16)	36.0 (0.32)	47.6 (0.55)	67.0 (0.68)	27.0 (0.34)	38.5 (0.37)	56.7 (0.46)	18.6 (0.30)	23.6 (0.36)	
Hispanic .....	934 (46.2)	24.8 (1.24)	34.5 (0.26)	46.5 (0.30)	65.5 (0.44)	26.3 (0.30)	39.7 (0.35)	58.3 (0.49)	18.3 (0.19)	23.8 (0.23)	
Asian .....	157 (23.8)	4.2 (0.63)	42.2 (0.62)	54.5 (0.73)	74.2 (0.79)	35.8 (0.62)	47.4 (0.45)	67.8 (0.48)	19.8 (0.22)	26.6 (0.28)	
Pacific Islander .....	29 (4.9)	0.8 (0.13)	36.1 (1.59)	49.0 (1.93)	70.0 (1.86)	30.1 (1.78)	44.9 (2.28)	62.1 (2.06)	18.9 (0.87)	24.8 (1.10)	
American Indian/Alaska Native .....	42 (19.6)	1.1 (0.52)	34.4 (0.54)	45.7 (0.79)	67.2 (1.02)	27.4 (1.06)	41.3 (1.06)	61.4 (1.28)	21.7 (0.91)	27.1 (1.07)	
Two or more races .....	154 (9.3)	4.1 (0.24)	39.2 (0.62)	51.7 (0.75)	71.4 (0.88)	32.5 (0.60)	45.2 (0.70)	64.2 (0.86)	22.5 (0.31)	28.4 (0.38)	
How often child exhibited positive learning behaviors, fall 2010 <sup>4</sup>											
Never .....	50 (5.3)	1.4 (0.15)	29.3 (0.48)	37.1 (0.78)	51.8 (1.22)	18.5 (0.67)	28.8 (0.90)	45.1 (1.23)	16.5 (0.51)	20.5 (0.62)	
Sometimes .....	915 (23.7)	25.3 (0.52)	33.4 (0.29)	44.7 (0.35)	63.3 (0.44)	25.3 (0.34)	37.9 (0.38)	56.8 (0.45)	19.3 (0.18)	24.3 (0.22)	
Often .....	1,716 (27.0)	47.5 (0.70)	37.4 (0.23)	50.3 (0.35)	70.9 (0.34)	31.0 (0.32)	44.3 (0.36)	64.2 (0.35)	21.4 (0.16)	27.3 (0.17)	
Very often .....	933 (28.7)	25.8 (0.69)	41.8 (0.38)	55.3 (0.46)	75.9 (0.39)	35.7 (0.38)	48.7 (0.39)	68.8 (0.38)	23.0 (0.15)	29.0 (0.23)	
Primary type of nonparental care arrangement prior to kindergarten entry <sup>5</sup>											
No regular nonparental arrangement .....	747 (31.8)	20.6 (0.84)	35.7 (0.32)	48.1 (0.42)	67.7 (0.46)	28.1 (0.38)	41.6 (0.40)	60.8 (0.40)	20.0 (0.18)	25.7 (0.22)	
Home-based care											
Relative care .....	555 (18.6)	15.3 (0.50)	35.6 (0.30)	48.5 (0.37)	68.4 (0.46)	28.3 (0.38)	41.6 (0.39)	61.4 (0.46)	20.5 (0.21)	26.2 (0.27)	
Nonrelative care .....	228 (15.1)	6.3 (0.41)	37.8 (0.46)	51.0 (0.63)	72.5 (0.53)	32.6 (0.59)	45.8 (0.70)	66.4 (0.59)	22.5 (0.29)	28.3 (0.33)	
Center-based care .....	2,007 (41.2)	55.4 (1.04)	38.6 (0.25)	50.9 (0.35)	71.0 (0.35)	32.0 (0.30)	44.6 (0.35)	64.1 (0.35)	21.6 (0.17)	27.3 (0.20)	
Multiple arrangements .....	88 (6.7)	2.4 (0.18)	38.8 (0.53)	51.8 (0.79)	72.0 (0.88)	32.2 (0.56)	44.9 (0.72)	65.9 (0.68)	22.6 (0.39)	28.6 (0.38)	
Parents' employment status, fall 2010 <sup>6</sup>											
Two parents											
Both employed full time .....	878 (26.2)	26.1 (0.73)	39.4 (0.26)	52.4 (0.33)	72.8 (0.35)	33.3 (0.32)	46.3 (0.37)	66.2 (0.37)	22.3 (0.15)	28.2 (0.17)	
One employed full time, one part time .....	563 (19.7)	16.7 (0.53)	39.2 (0.44)	52.4 (0.50)	73.2 (0.53)	33.3 (0.49)	46.4 (0.47)	66.5 (0.47)	22.6 (0.18)	28.7 (0.23)	
One employed full time, one looking for work .....	143 (10.3)	4.2 (0.30)	36.4 (0.55)	49.2 (0.78)	68.4 (0.86)	29.4 (0.62)	42.3 (0.67)	62.3 (0.70)	20.6 (0.38)	26.3 (0.40)	
One employed full time, one not in labor force .....	799 (28.5)	23.7 (0.82)	38.0 (0.39)	50.4 (0.50)	70.6 (0.55)	31.2 (0.44)	44.2 (0.46)	64.2 (0.47)	21.6 (0.20)	27.3 (0.24)	
Other combination .....	205 (13.1)	6.1 (0.36)	35.9 (0.54)	48.0 (0.64)	66.6 (0.74)	27.5 (0.46)	41.1 (0.49)	59.9 (0.73)	19.7 (0.25)	25.2 (0.33)	
Single parent											
Employed full time .....	361 (17.6)	10.7 (0.52)	35.8 (0.34)	47.7 (0.48)	67.7 (0.58)	28.1 (0.39)	40.6 (0.50)	60.2 (0.55)	19.9 (0.27)	25.3 (0.31)	
Employed part time .....	130 (8.1)	3.9 (0.24)	34.9 (0.39)	47.0 (0.57)	67.6 (0.70)	27.7 (0.57)	40.0 (0.65)	59.9 (0.81)	20.2 (0.33)	25.6 (0.34)	
Looking for work .....	102 (9.0)	3.0 (0.27)	33.2 (0.52)	44.7 (0.78)	62.9 (1.21)	24.8 (0.63)	37.0 (0.56)	55.3 (1.10)	18.9 (0.46)	24.1 (0.56)	
Not in labor force .....	120 (10.9)	3.5 (0.33)	34.4 (0.50)	45.5 (0.61)	64.1 (0.88)	25.8 (0.62)	39.0 (0.79)	56.7 (0.91)	19.4 (0.40)	24.4 (0.56)	
No parent in household .....	67 (5.9)	2.0 (0.18)	33.7 (0.54)	45.1 (0.71)	64.7 (1.15)	24.9 (0.71)	37.6 (0.81)	55.3 (1.24)	19.7 (0.45)	24.2 (0.57)	
Parents' highest level of education <sup>7</sup>											
Less than high school .....	298 (17.4)	7.9 (0.47)	31.2 (0.33)	42.5 (0.38)	60.1 (0.50)	22.0 (0.44)	35.6 (0.51)	53.5 (0.51)	16.2 (0.21)	21.0 (0.25)	
High school completion .....	725 (20.3)	19.3 (0.51)	34.0 (0.26)	45.9 (0.33)	65.2 (0.43)	26.2 (0.34)	39.0 (0.32)	58.3 (0.35)	19.0 (0.18)	24.4 (0.19)	
Some college/vocational .....	1,342 (30.8)	35.8 (0.77)	36.4 (0.21)	49.0 (0.34)	69.4 (0.31)	29.7 (0.29)	42.6 (0.34)	62.3 (0.38)	21.1 (0.14)	26.7 (0.17)	
Bachelor's degree .....	756 (27.8)	20.1 (0.71)	40.3 (0.31)	53.1 (0.36)	73.8 (0.39)	34.3 (0.29)	47.3 (0.34)	67.3 (0.34)	22.9 (0.16)	28.8 (0.21)	
Any graduate education .....	633 (27.0)	16.9 (0.71)	43.1 (0.40)	56.1 (0.43)	76.5 (0.38)	37.1 (0.36)	49.9 (0.39)	69.9 (0.36)	24.0 (0.14)	30.3 (0.22)	
Household type, fall 2010											
Two-parent household .....	2,662 (45.8)	76.6 (0.92)	38.4 (0.26)	51.2 (0.32)	71.4 (0.34)	31.9 (0.31)	45.0 (0.32)	64.8 (0.31)	21.8 (0.13)	27.6 (0.16)	
Mother-only household .....	696 (29.8)	20.0 (0.85)	35.0 (0.25)	46.7 (0.38)	66.5 (0.49)	27.3 (0.33)	39.7 (0.37)	59.0 (0.45)	19.6 (0.25)	25.0 (0.29)	
Father-only household .....	48 (4.5)	1.4 (0.13)	34.9 (0.69)	46.9 (1.07)	66.3 (1.25)	27.6 (0.74)	40.2 (0.89)	59.3 (1.20)	21.8 (0.45)	25.9 (0.53)	
Other household type .....	67 (5.9)	1.9 (0.17)	33.7 (0.54)	45.1 (0.71)	64.7 (1.15)	24.9 (0.71)	37.6 (0.81)	55.3 (1.24)	19.7 (0.45)	24.2 (0.57)	

See notes at end of table.

**Table 220.40. Fall 2010 first-time kindergartners' reading, mathematics, and science scale scores, by selected child, family, and school characteristics: Fall 2010, spring 2011, and spring 2012—Continued**  
[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Number of children (in thousands)	Percentage distribution of children	Mean reading score <sup>1</sup>			Mean mathematics score <sup>2</sup>			Mean science score <sup>3</sup>	
			Kindergarten		First grade, spring 2012	Kindergarten		First grade, spring 2012	Kindergarten, spring 2011	First grade, spring 2012
			Fall 2010	Spring 2011		Fall 2010	Spring 2011			
1	2	3	4	5	6	7	8	9	10	11
Primary home language										
English .....	3,140 (40.0)	83.6 (0.70)	38.1 (0.23)	50.8 (0.33)	71.0 (0.32)	31.6 (0.27)	44.4 (0.32)	64.2 (0.32)	22.0 (0.14)	27.8 (0.18)
Non-English .....	567 (24.0)	15.1 (0.64)	34.0 (0.43)	45.5 (0.51)	64.5 (0.69)	25.4 (0.52)	38.9 (0.53)	57.8 (0.62)	16.4 (0.21)	22.0 (0.28)
Primary language not identified .....	48 (6.1)	1.3 (0.16)	34.9 (0.91)	46.8 (1.25)	65.7 (1.74)	27.9 (1.27)	40.3 (1.07)	58.2 (1.59)	18.1 (0.57)	23.8 (0.46)
Poverty status <sup>4</sup>										
Below poverty threshold .....	723 (31.8)	22.7 (0.95)	33.6 (0.27)	45.2 (0.34)	63.6 (0.43)	25.4 (0.37)	38.4 (0.41)	56.9 (0.45)	18.3 (0.23)	23.4 (0.28)
100 to 199 percent of poverty threshold .....	766 (20.7)	24.0 (0.61)	36.2 (0.23)	48.7 (0.43)	69.0 (0.48)	29.2 (0.35)	42.2 (0.42)	61.9 (0.46)	20.6 (0.19)	26.3 (0.23)
200 percent or more of poverty threshold .....	1,702 (41.8)	53.3 (1.16)	40.3 (0.28)	53.1 (0.34)	73.9 (0.33)	34.3 (0.30)	47.1 (0.35)	67.3 (0.33)	23.1 (0.13)	29.1 (0.15)
Socioeconomic status <sup>5</sup>										
Lowest 20 percent .....	694 (26.9)	18.5 (0.71)	32.4 (0.27)	43.6 (0.30)	62.0 (0.42)	23.7 (0.38)	36.8 (0.40)	55.3 (0.42)	17.4 (0.20)	22.5 (0.22)
Middle 60 percent .....	2,279 (34.5)	60.7 (0.73)	37.0 (0.19)	49.7 (0.31)	70.1 (0.30)	30.4 (0.26)	43.4 (0.31)	63.1 (0.31)	21.3 (0.13)	27.0 (0.16)
Highest 20 percent .....	782 (33.0)	20.8 (0.86)	43.1 (0.39)	56.1 (0.42)	76.5 (0.35)	37.1 (0.31)	49.9 (0.36)	70.1 (0.33)	24.1 (0.14)	30.4 (0.22)
School type										
Public .....	3,361 (23.4)	89.3 (0.25)	37.2 (0.25)	49.6 (0.34)	69.6 (0.34)	30.2 (0.30)	43.1 (0.33)	62.8 (0.34)	21.0 (0.16)	26.6 (0.19)
Private .....	404 (11.7)	10.7 (0.25)	39.9 (0.55)	52.3 (0.71)	72.8 (0.81)	34.1 (0.53)	47.3 (0.71)	66.3 (0.74)	22.9 (0.25)	28.5 (0.38)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Reflects performance on questions measuring basic skills (print familiarity, letter recognition, beginning and ending sounds, rhyming words, and word recognition); vocabulary knowledge; and reading comprehension, including identifying information specifically stated in text (e.g., definitions, facts, and supporting details), making complex inferences from texts, and considering the text objectively and judging its appropriateness and quality. Possible scores for the reading assessment range from 0 to 100.

<sup>2</sup>Reflects performance on questions on number sense, properties, and operations; measurement; geometry and spatial sense; data analysis, statistics, and probability (measured with a set of simple questions assessing children's ability to read a graph); and pre-algebra skills such as identification of patterns. Possible scores for the mathematics assessment range from 0 to 96.

<sup>3</sup>Science was not assessed in the fall of kindergarten. Reflects performance on questions on physical sciences, life sciences, environmental sciences, and scientific inquiry. Possible scores for the science assessment range from 0 to 47.

<sup>4</sup>Derived from child's approaches to learning scale score in fall of the kindergarten year. This score is based on teachers' reports on how often students exhibit positive learning behaviors in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, ability to adapt easily to changes in routine, organization, and ability to follow classroom rules. Possible scores range from 1 to 4, with higher scores indicating that a child exhibits positive learning behaviors more often. Fall 2010 scores were categorized into the four anchor points on the original scale—1 (never), 2 (sometimes), 3 (often), and 4 (very often)—by rounding the mean score to the nearest whole number.

<sup>5</sup>The type of nonparental care in which the child spent the most hours. "Multiple arrangements" refers to children who spent an equal amount of time in each of two or more arrangements.

<sup>6</sup>Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.

<sup>7</sup>Parents' highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.

<sup>8</sup>Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its income was less than \$17,552 in 2010.

<sup>9</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.

NOTE: Estimates weighted by W4C4P\_2T0. Estimates pertain to a sample of children who were enrolled in kindergarten for the first time in the 2010–11 school year. Most of the children were in first grade in 2011–12, but 4 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms). Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Estimates differ from previously published figures because scores were recalibrated to represent the kindergarten through first-grade assessment item pools and weights were adjusted to account for survey nonresponse at each data collection wave. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Kindergarten–First Grade Restricted-Use Data File. (This table was prepared September 2014.)



**Table 220.45. Fall 2010 first-time kindergartners' cognitive flexibility, approaches to learning, interpersonal skills, and self-control scale scores, by selected child, family, and school characteristics: Fall 2010, spring 2011, and spring 2012**

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Mean cognitive flexibility score <sup>1</sup>			Mean approaches to learning score <sup>2</sup>			Mean interpersonal skills score <sup>3</sup>			Mean self-control score <sup>4</sup>		
	Kindergarten		First grade, spring 2012	Kindergarten		First grade, spring 2012	Kindergarten		First grade, spring 2012	Kindergarten		First grade, spring 2012
	Fall 2010	Spring 2011		Fall 2010	Spring 2011		Fall 2010	Spring 2011		Fall 2010	Spring 2011	
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total</b> .....	<b>14.3 (0.07)</b>	<b>15.2 (0.07)</b>	<b>16.1 (0.05)</b>	<b>3.0 (0.01)</b>	<b>3.1 (0.01)</b>	<b>3.1 (0.01)</b>	<b>3.0 (0.01)</b>	<b>3.2 (0.01)</b>	<b>3.1 (0.01)</b>	<b>3.1 (0.01)</b>	<b>3.2 (0.01)</b>	<b>3.2 (0.01)</b>
Sex of child												
Male .....	14.2 (0.09)	15.0 (0.09)	16.0 (0.06)	2.8 (0.01)	3.0 (0.01)	2.9 (0.01)	2.9 (0.01)	3.0 (0.01)	3.0 (0.01)	3.0 (0.01)	3.1 (0.01)	3.1 (0.01)
Female .....	14.4 (0.07)	15.4 (0.06)	16.2 (0.05)	3.1 (0.01)	3.3 (0.01)	3.2 (0.01)	3.1 (0.01)	3.3 (0.01)	3.3 (0.01)	3.2 (0.01)	3.3 (0.01)	3.3 (0.01)
Age of child at kindergarten entry, fall 2010												
Less than 5 years old .....	13.2 (0.25)	14.6 (0.17)	15.6 (0.14)	2.8 (0.04)	3.0 (0.03)	3.0 (0.04)	3.0 (0.04)	3.1 (0.04)	3.2 (0.04)	3.1 (0.04)	3.1 (0.03)	3.2 (0.03)
5 years old to 5 1/2 years old .....	14.0 (0.10)	15.1 (0.07)	15.9 (0.07)	2.9 (0.01)	3.1 (0.01)	3.0 (0.01)	3.0 (0.02)	3.1 (0.01)	3.1 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)
More than 5 1/2 years old to 6 years old .....	14.6 (0.06)	15.4 (0.08)	16.2 (0.06)	3.0 (0.01)	3.2 (0.01)	3.1 (0.01)	3.0 (0.01)	3.2 (0.01)	3.2 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)
More than 6 years old .....	14.7 (0.15)	15.5 (0.15)	16.5 (0.09)	3.1 (0.03)	3.3 (0.03)	3.2 (0.02)	3.1 (0.03)	3.2 (0.03)	3.2 (0.03)	3.1 (0.03)	3.3 (0.03)	3.2 (0.03)
Race/ethnicity of child												
White .....	14.8 (0.07)	15.6 (0.09)	16.4 (0.05)	3.0 (0.02)	3.2 (0.02)	3.1 (0.01)	3.1 (0.02)	3.2 (0.02)	3.2 (0.01)	3.1 (0.01)	3.2 (0.01)	3.3 (0.01)
Black .....	13.5 (0.18)	14.3 (0.12)	15.4 (0.15)	2.8 (0.02)	3.0 (0.02)	2.9 (0.03)	2.9 (0.02)	3.0 (0.03)	3.0 (0.02)	3.0 (0.02)	3.0 (0.02)	3.0 (0.03)
Hispanic .....	13.6 (0.09)	14.8 (0.08)	15.7 (0.09)	2.9 (0.02)	3.1 (0.02)	3.1 (0.02)	3.0 (0.02)	3.2 (0.02)	3.1 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)
Asian .....	14.2 (0.16)	15.4 (0.13)	16.3 (0.09)	3.1 (0.04)	3.2 (0.04)	3.3 (0.04)	3.0 (0.04)	3.1 (0.04)	3.2 (0.04)	3.1 (0.05)	3.2 (0.04)	3.3 (0.04)
Pacific Islander .....	13.4 (0.71)	13.9 (0.51)	16.1 (0.46)	2.9 (0.11)	3.1 (0.09)	3.1 (0.11)	3.0 (0.11)	3.1 (0.11)	3.2 (0.11)	3.0 (0.13)	3.2 (0.08)	3.3 (0.10)
American Indian/Alaska Native .....	14.6 (0.51)	16.0 (0.10)	16.3 (0.19)	3.0 (0.07)	3.1 (0.06)	3.0 (0.05)	3.1 (0.04)	3.2 (0.08)	3.2 (0.06)	3.1 (0.04)	3.2 (0.07)	3.2 (0.05)
Two or more races .....	14.6 (0.15)	15.3 (0.18)	16.2 (0.11)	3.0 (0.03)	3.1 (0.03)	3.1 (0.03)	3.0 (0.04)	3.2 (0.03)	3.1 (0.03)	3.1 (0.03)	3.2 (0.03)	3.2 (0.03)
How often child exhibited positive learning behaviors, fall 2010 <sup>5</sup>												
Never .....	11.1 (0.53)	13.1 (0.44)	14.0 (0.33)	† (†)	1.8 (0.05)	2.2 (0.08)	1.9 (0.06)	2.2 (0.07)	2.6 (0.08)	2.0 (0.05)	2.4 (0.07)	2.7 (0.08)
Sometimes .....	13.5 (0.13)	14.7 (0.10)	15.6 (0.08)	† (†)	2.5 (0.01)	2.6 (0.02)	2.4 (0.01)	2.7 (0.02)	2.8 (0.01)	2.5 (0.01)	2.8 (0.02)	2.9 (0.02)
Often .....	14.5 (0.07)	15.3 (0.06)	16.2 (0.05)	† (†)	3.2 (0.01)	3.1 (0.01)	3.0 (0.01)	3.2 (0.01)	3.2 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)
Very often .....	15.0 (0.06)	15.7 (0.08)	16.5 (0.06)	† (†)	3.7 (0.01)	3.5 (0.01)	3.6 (0.01)	3.6 (0.01)	3.4 (0.01)	3.6 (0.01)	3.6 (0.01)	3.5 (0.01)
Primary type of nonparental care arrangement prior to kindergarten entry <sup>6</sup>												
No regular nonparental arrangement .....	13.9 (0.10)	14.9 (0.14)	15.9 (0.07)	2.9 (0.02)	3.1 (0.02)	3.1 (0.02)	3.0 (0.02)	3.2 (0.02)	3.1 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)
Home-based care												
Relative care .....	14.0 (0.13)	15.0 (0.11)	15.8 (0.11)	2.9 (0.02)	3.1 (0.02)	3.0 (0.02)	3.0 (0.02)	3.2 (0.02)	3.2 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)
Nonrelative care .....	14.4 (0.23)	15.3 (0.19)	16.3 (0.08)	3.0 (0.03)	3.2 (0.03)	3.1 (0.03)	3.0 (0.03)	3.2 (0.03)	3.2 (0.03)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)
Center-based care .....	14.5 (0.07)	15.4 (0.06)	16.2 (0.05)	3.0 (0.01)	3.1 (0.01)	3.1 (0.01)	3.0 (0.01)	3.2 (0.01)	3.1 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)
Multiple arrangements .....	14.9 (0.24)	15.5 (0.22)	16.5 (0.11)	3.0 (0.04)	3.1 (0.04)	3.1 (0.04)	3.0 (0.05)	3.2 (0.03)	3.1 (0.05)	3.1 (0.04)	3.2 (0.03)	3.2 (0.04)
Parents' employment status, fall 2010 <sup>7</sup>												
Two parents												
Both employed full time .....	14.8 (0.07)	15.6 (0.07)	16.4 (0.06)	3.0 (0.02)	3.2 (0.02)	3.2 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.01)	3.1 (0.02)	3.2 (0.01)	3.3 (0.01)
One employed full time, one part time .....	14.6 (0.10)	15.5 (0.08)	16.4 (0.07)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)	3.1 (0.02)	3.2 (0.02)	3.3 (0.02)	3.2 (0.02)	3.3 (0.02)	3.3 (0.02)
One employed full time, one looking for work .....	13.9 (0.21)	15.3 (0.14)	15.9 (0.15)	2.9 (0.05)	3.1 (0.05)	3.1 (0.04)	3.0 (0.04)	3.1 (0.04)	3.2 (0.03)	3.1 (0.04)	3.2 (0.04)	3.3 (0.03)
One employed full time, one not in labor force .....	14.5 (0.10)	15.3 (0.11)	16.2 (0.08)	3.0 (0.02)	3.2 (0.02)	3.2 (0.02)	3.1 (0.01)	3.2 (0.02)	3.2 (0.02)	3.2 (0.02)	3.3 (0.02)	3.3 (0.02)
Other combination .....	13.9 (0.16)	15.1 (0.12)	15.9 (0.12)	2.9 (0.03)	3.1 (0.03)	3.0 (0.03)	3.0 (0.03)	3.1 (0.03)	3.1 (0.03)	3.1 (0.03)	3.2 (0.03)	3.1 (0.03)
Single parent												
Employed full time .....	14.1 (0.18)	14.8 (0.12)	15.9 (0.12)	2.8 (0.03)	3.0 (0.02)	2.9 (0.03)	2.9 (0.02)	3.1 (0.03)	3.0 (0.03)	3.0 (0.03)	3.1 (0.03)	3.1 (0.04)
Employed part time .....	14.0 (0.25)	14.9 (0.16)	15.7 (0.17)	2.9 (0.04)	3.0 (0.05)	2.9 (0.05)	3.0 (0.04)	3.0 (0.05)	3.0 (0.05)	3.1 (0.05)	3.1 (0.04)	3.1 (0.04)
Looking for work .....	13.7 (0.35)	14.7 (0.32)	15.3 (0.28)	2.7 (0.06)	2.9 (0.06)	2.7 (0.05)	2.8 (0.06)	3.0 (0.06)	2.8 (0.06)	2.9 (0.06)	3.0 (0.06)	3.0 (0.05)
Not in labor force .....	13.5 (0.22)	14.6 (0.25)	15.3 (0.23)	2.7 (0.05)	2.8 (0.05)	2.9 (0.05)	2.8 (0.06)	2.9 (0.05)	3.0 (0.05)	2.8 (0.04)	3.0 (0.05)	3.0 (0.05)
No parent in household .....	13.4 (0.25)	14.4 (0.28)	15.6 (0.16)	2.7 (0.05)	2.9 (0.05)	2.7 (0.08)	2.8 (0.05)	2.9 (0.06)	2.9 (0.08)	2.8 (0.05)	2.9 (0.06)	2.9 (0.07)
Parents' highest level of education <sup>8</sup>												
Less than high school .....	13.0 (0.16)	14.3 (0.15)	15.2 (0.13)	2.8 (0.03)	3.0 (0.03)	2.9 (0.02)	2.9 (0.03)	3.1 (0.03)	3.0 (0.03)	3.0 (0.03)	3.2 (0.03)	3.2 (0.03)
High school completion .....	13.8 (0.09)	14.9 (0.08)	15.8 (0.07)	2.8 (0.02)	3.0 (0.02)	3.0 (0.02)	2.9 (0.02)	3.1 (0.02)	3.1 (0.02)	3.0 (0.02)	3.1 (0.02)	3.1 (0.02)
Some college/vocational .....	14.2 (0.08)	15.1 (0.10)	16.0 (0.07)	2.9 (0.01)	3.1 (0.02)	3.0 (0.02)	3.0 (0.01)	3.1 (0.02)	3.1 (0.02)	3.1 (0.01)	3.2 (0.02)	3.2 (0.02)
Bachelor's degree .....	14.8 (0.09)	15.6 (0.07)	16.4 (0.07)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)	3.2 (0.02)	3.3 (0.02)	3.3 (0.02)
Any graduate education .....	15.1 (0.08)	15.9 (0.08)	16.6 (0.06)	3.1 (0.02)	3.3 (0.02)	3.3 (0.02)	3.1 (0.02)	3.3 (0.02)	3.3 (0.02)	3.2 (0.02)	3.3 (0.02)	3.3 (0.02)
Household type, fall 2010												
Two-parent household .....	14.5 (0.06)	15.4 (0.07)	16.2 (0.04)	3.0 (0.01)	3.2 (0.01)	3.2 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)	3.2 (0.01)	3.3 (0.01)	3.3 (0.01)
Mother-only household .....	13.9 (0.12)	14.7 (0.11)	15.7 (0.10)	2.8 (0.02)	3.0 (0.02)	2.9 (0.02)	2.9 (0.02)	3.0 (0.03)	3.0 (0.02)	3.0 (0.02)	3.0 (0.02)	3.0 (0.02)
Father-only household .....	14.3 (0.32)	14.8 (0.34)	15.7 (0.25)	2.8 (0.06)	2.9 (0.05)	2.8 (0.07)	2.9 (0.07)	3.0 (0.06)	2.9 (0.08)	2.9 (0.07)	3.0 (0.06)	3.0 (0.07)
Other household type .....	13.4 (0.25)	14.4 (0.28)	15.6 (0.16)	2.7 (0.05)	2.9 (0.05)	2.7 (0.08)	2.8 (0.05)	2.9 (0.06)	2.9 (0.08)	2.8 (0.05)	2.9 (0.06)	2.9 (0.07)

See notes at end of table.

**Table 220.45. Fall 2010 first-time kindergartners' cognitive flexibility, approaches to learning, interpersonal skills, and self-control scale scores, by selected child, family, and school characteristics: Fall 2010, spring 2011, and spring 2012—Continued**

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Mean cognitive flexibility score <sup>1</sup>			Mean approaches to learning score <sup>2</sup>			Mean interpersonal skills score <sup>3</sup>			Mean self-control score <sup>4</sup>		
	Kindergarten		First grade, spring 2012	Kindergarten		First grade, spring 2012	Kindergarten		First grade, spring 2012	Kindergarten		First grade, spring 2012
	Fall 2010	Spring 2011		Fall 2010	Spring 2011		Fall 2010	Spring 2011		Fall 2010	Spring 2011	
1	2	3	4	5	6	7	8	9	10	11	12	13
Primary home language												
English .....	14.5 (0.06)	15.3 (0.07)	16.2 (0.05)	3.0 (0.01)	3.1 (0.01)	3.1 (0.01)	3.0 (0.01)	3.2 (0.01)	3.2 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)
Non-English .....	13.2 (0.16)	14.6 (0.10)	15.6 (0.09)	2.9 (0.03)	3.1 (0.02)	3.1 (0.02)	3.0 (0.03)	3.1 (0.02)	3.1 (0.02)	3.1 (0.03)	3.2 (0.02)	3.2 (0.02)
Primary language not identified .....	13.8 (0.37)	15.2 (0.22)	15.7 (0.34)	2.8 (0.06)	3.0 (0.06)	3.1 (0.08)	3.0 (0.06)	3.1 (0.06)	3.2 (0.08)	3.0 (0.06)	3.2 (0.07)	3.3 (0.09)
Poverty status <sup>9</sup>												
Below poverty threshold.....	13.5 (0.11)	14.6 (0.08)	15.6 (0.08)	2.8 (0.02)	3.0 (0.02)	2.9 (0.02)	2.9 (0.02)	3.1 (0.02)	3.0 (0.02)	3.0 (0.02)	3.1 (0.02)	3.1 (0.02)
100 to 199 percent of poverty threshold .....	14.2 (0.11)	15.2 (0.09)	16.0 (0.08)	2.9 (0.02)	3.1 (0.02)	3.1 (0.02)	3.0 (0.02)	3.2 (0.02)	3.1 (0.02)	3.1 (0.02)	3.2 (0.02)	3.2 (0.02)
200 percent or more of poverty threshold .....	14.8 (0.06)	15.6 (0.08)	16.4 (0.04)	3.1 (0.01)	3.2 (0.02)	3.2 (0.01)	3.1 (0.02)	3.2 (0.02)	3.2 (0.01)	3.2 (0.01)	3.3 (0.01)	3.3 (0.01)
Socioeconomic status <sup>10</sup>												
Lowest 20 percent.....	13.3 (0.11)	14.6 (0.11)	15.4 (0.06)	2.8 (0.02)	3.0 (0.02)	2.9 (0.02)	2.9 (0.02)	3.1 (0.02)	3.0 (0.02)	3.0 (0.02)	3.1 (0.02)	3.1 (0.02)
Middle 60 percent.....	14.3 (0.08)	15.2 (0.09)	16.1 (0.05)	3.0 (0.01)	3.1 (0.01)	3.1 (0.01)	3.0 (0.01)	3.2 (0.01)	3.1 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)
Highest 20 percent.....	15.1 (0.06)	15.9 (0.06)	16.7 (0.05)	3.1 (0.02)	3.3 (0.02)	3.3 (0.02)	3.1 (0.02)	3.3 (0.02)	3.3 (0.01)	3.2 (0.02)	3.3 (0.01)	3.4 (0.01)
School type												
Public.....	14.3 (0.07)	15.2 (0.07)	16.1 (0.05)	3.0 (0.01)	3.1 (0.01)	3.1 (0.01)	3.0 (0.01)	3.2 (0.01)	3.1 (0.01)	3.1 (0.01)	3.2 (0.01)	3.2 (0.01)
Private.....	14.4 (0.15)	15.6 (0.07)	16.3 (0.10)	3.1 (0.03)	3.2 (0.03)	3.2 (0.03)	3.1 (0.03)	3.2 (0.03)	3.2 (0.03)	3.1 (0.04)	3.2 (0.03)	3.2 (0.03)

†Not applicable.

<sup>1</sup>To measure cognitive flexibility, children were administered the Dimensional Change Card Sort (DCCS) (developed by Philip Zelazo in 2006). Children were asked to sort a series of picture cards into one of two trays according to different rules (e.g., by color, by shape). Possible scores range from 0 to 18.

<sup>2</sup>The approaches to learning scale is based on teachers' reports on how students rate in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, ability to adapt easily to changes in routine, organization, and ability to follow classroom rules. Possible scores on the scale range from 1 to 4, with higher scores indicating that a child exhibits positive learning behaviors more often.

<sup>3</sup>The interpersonal skills scale is based on teachers' reports on the student's skill in forming and maintaining friendships; getting along with people who are different; comforting or helping other children; expressing feelings, ideas, and opinions in positive ways; and showing sensitivity to the feelings of others. Possible scores on the scale range from 1 to 4, with higher scores indicating that a child interacted with others in a positive way more often.

<sup>4</sup>The self-control scale is based on teachers' reports on the student's ability to control behavior by respecting the property rights of others, controlling temper, accepting peer ideas for group activities, and responding appropriately to pressure from peers. Possible scores on the scale range from 1 to 4, with higher scores indicating that a child exhibited behaviors indicative of self-control more often.

<sup>5</sup>Derived from child's approaches to learning scale score in fall of the kindergarten year. This score is based on teachers' reports on how often students exhibit positive learning behaviors in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, ability to adapt easily to changes in routine, organization, and ability to follow classroom rules. Possible scores range from 1 to 4. Fall 2010 scores were categorized into the four anchor points on the original scale—1 (never), 2 (sometimes), 3 (often), and 4 (very often)—by rounding the mean score to the nearest whole number.

<sup>6</sup>The type of nonparental care in which the child spent the most hours. Multiple arrangements refers to children who spent an equal amount of time in each of two or more arrangements.

<sup>7</sup>Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.

<sup>8</sup>Parents' highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.

<sup>9</sup>Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its income was less than \$17,552 in 2010.

<sup>10</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.

NOTE: Estimates weighted by W4C4P\_2T0. Estimates pertain to a sample of children who were enrolled in kindergarten for the first time in the 2010–11 school year. Most of the children were in first grade in 2011–12, but 4 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms). Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS–K:2011), Kindergarten–First Grade Restricted-Use Data File. (This table was prepared September 2014.)

**Table 220.50. Number and percentage distribution of kindergartners, by fall 2010 kindergarten entry status and selected child, family, and school characteristics: 2010–11**

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	All kindergartners <sup>1</sup>				Percentage distribution of kindergartners, by entry status <sup>2</sup>									
	Number (in thousands)		Percentage distribution, by selected characteristics		Total <sup>1</sup>	Early kindergarten entrants	On-time kindergarten entrants	Delayed kindergarten entrants	Kindergarten repeaters					
1	2		3		4	5	6	7	8					
<b>Total</b> .....	<b>4,054</b>	<b>(5.7)</b>	<b>100.0</b>	<b>(†)</b>	<b>100.0</b>	<b>(†)</b>	<b>1.5</b>	<b>(0.17)</b>	<b>86.6</b>	<b>(0.91)</b>	<b>5.9</b>	<b>(0.41)</b>	<b>6.0</b>	<b>(0.87)</b>
Sex of child														
Male .....	2,097	(18.9)	51.7	(0.47)	100.0	(†)	1.1	(0.16)	85.0	(1.03)	6.8	(0.63)	7.1	(0.90)
Female .....	1,957	(19.7)	48.3	(0.47)	100.0	(†)	1.9	(0.24)	88.3	(0.96)	4.9	(0.35)	4.9	(0.90)
Age of child at first kindergarten entry <sup>3</sup>														
Less than 5 years old .....	234	(33.2)	6.4	(0.90)	100.0	(†)	12.3	(2.57)	47.2	(7.36)	1.2	(0.32)	39.3	(8.87)
5 years old to 5 1/2 years old .....	1,557	(31.0)	42.3	(0.62)	100.0	(†)	1.0	(0.18)	92.3	(0.56)	1.3	(0.18)	5.4	(0.42)
More than 5 1/2 years old to 6 years old .....	1,572	(31.6)	42.7	(0.68)	100.0	(†)	0.5	(0.11)	92.3	(0.49)	4.7	(0.48)	2.5	(0.29)
More than 6 years old .....	315	(15.7)	8.6	(0.41)	100.0	(†)	‡	(†)	60.4	(3.20)	38.3	(3.14)	1.1	(0.47)
Race/ethnicity of child														
White .....	2,080	(70.5)	51.3	(1.75)	100.0	(†)	1.0	(0.17)	86.5	(0.75)	7.4	(0.64)	5.1	(0.59)
Black .....	547	(52.2)	13.5	(1.29)	100.0	(†)	1.8	(0.64)	85.4	(3.29)	3.1	(0.40)	9.7	(3.26)
Hispanic .....	1,004	(54.0)	24.8	(1.33)	100.0	(†)	1.7	(0.32)	88.3	(0.93)	3.7	(0.40)	6.3	(0.84)
Asian .....	186	(28.4)	4.6	(0.70)	100.0	(†)	5.1	(1.55)	84.0	(2.27)	6.1	(1.15)	4.8	(1.70)
Pacific Islander .....	17	(3.0)	0.4	(0.07)	100.0	(†)	‡	(†)	90.3	(4.38)	‡	(†)	‡	(†)
American Indian/Alaska Native .....	49	(21.4)	1.2	(0.53)	100.0	(†)	‡	(†)	81.3	(2.01)	8.0	(1.87)	8.2	(2.37)
Two or more races .....	169	(9.2)	4.2	(0.23)	100.0	(†)	1.5	(0.49)	86.4	(1.85)	6.6	(1.28)	5.5	(1.19)
Primary type of nonparental care arrangement prior to kindergarten entry <sup>4</sup>														
No regular nonparental arrangement .....	815	(29.3)	21.5	(0.75)	100.0	(†)	1.3	(0.25)	85.1	(1.21)	5.6	(0.55)	8.1	(1.12)
Home-based care														
Relative care .....	560	(17.3)	14.8	(0.44)	100.0	(†)	1.6	(0.31)	87.3	(1.06)	4.7	(0.51)	6.5	(0.85)
Nonrelative care .....	225	(12.7)	5.9	(0.33)	100.0	(†)	0.9	(0.35)	87.9	(1.46)	7.4	(1.26)	3.8	(0.74)
Center-based care .....	2,103	(33.3)	55.4	(0.90)	100.0	(†)	1.7	(0.25)	87.0	(1.02)	6.2	(0.53)	5.1	(0.96)
Multiple arrangements .....	90	(6.5)	2.4	(0.17)	100.0	(†)	0.7	(0.34)	86.6	(1.87)	5.9	(1.51)	6.7	(1.87)
Parents' employment status, fall 2010 <sup>5</sup>														
Two parents														
Both employed full time .....	824	(24.5)	25.0	(0.68)	100.0	(†)	1.8	(0.25)	87.3	(0.97)	6.4	(0.75)	4.5	(0.59)
One employed full time, one part time .....	524	(20.1)	15.9	(0.51)	100.0	(†)	1.5	(0.35)	88.1	(0.77)	6.8	(0.59)	3.5	(0.65)
One employed full time, one looking for work .....	141	(8.0)	4.3	(0.23)	100.0	(†)	2.4	(0.87)	86.8	(2.08)	3.5	(1.31)	7.3	(1.51)
One employed full time, one not in labor force .....	779	(28.2)	23.6	(0.81)	100.0	(†)	1.1	(0.22)	86.8	(1.11)	6.7	(0.64)	5.4	(0.90)
Other combination .....	220	(12.5)	6.7	(0.35)	100.0	(†)	1.7	(0.46)	84.8	(1.56)	5.8	(1.05)	7.7	(1.41)
Single parent														
Employed full time .....	348	(17.0)	10.5	(0.47)	100.0	(†)	1.6	(0.41)	88.4	(1.49)	4.1	(0.53)	5.9	(1.46)
Employed part time .....	135	(8.3)	4.1	(0.24)	100.0	(†)	1.0	(0.45)	87.6	(2.03)	5.5	(1.16)	5.8	(1.51)
Looking for work .....	116	(8.9)	3.5	(0.26)	100.0	(†)	‡	(†)	84.3	(2.53)	6.1	(1.48)	8.8	(2.31)
Not in labor force .....	137	(10.1)	4.1	(0.30)	100.0	(†)	‡	(†)	83.0	(2.42)	5.7	(1.14)	9.9	(2.02)
No parent in household .....	79	(5.6)	2.4	(0.17)	100.0	(†)	‡	(†)	82.2	(2.26)	3.8	(1.52)	12.1	(2.28)
Parents' highest level of education <sup>6</sup>														
Less than high school .....	388	(18.6)	9.6	(0.46)	100.0	(†)	2.0	(0.50)	82.7	(1.48)	4.7	(0.85)	10.7	(1.58)
High school completion .....	852	(23.0)	21.1	(0.56)	100.0	(†)	1.1	(0.26)	86.3	(1.20)	4.4	(0.53)	8.1	(1.15)
Some college/vocational .....	1,292	(27.3)	32.0	(0.67)	100.0	(†)	1.0	(0.18)	88.4	(1.23)	4.8	(0.55)	5.9	(1.09)
Bachelor's degree .....	792	(24.6)	19.6	(0.60)	100.0	(†)	1.8	(0.34)	85.3	(0.98)	8.4	(0.67)	4.5	(0.79)
Any graduate education .....	711	(29.2)	17.6	(0.73)	100.0	(†)	2.2	(0.44)	87.0	(0.75)	7.4	(0.64)	3.4	(0.60)
Household type, fall 2010														
Two-parent household .....	2,563	(50.1)	75.1	(0.92)	100.0	(†)	1.5	(0.19)	87.1	(0.75)	6.3	(0.50)	5.1	(0.65)
Mother-only household .....	719	(31.1)	21.1	(0.84)	100.0	(†)	1.2	(0.27)	86.8	(1.59)	4.6	(0.48)	7.3	(1.57)
Father-only household .....	51	(3.5)	1.5	(0.10)	100.0	(†)	‡	(†)	83.5	(2.75)	9.7	(2.96)	4.6	(2.04)
Other household type .....	79	(5.6)	2.3	(0.17)	100.0	(†)	‡	(†)	82.2	(2.26)	3.8	(1.52)	12.1	(2.28)
Primary home language														
English .....	3,338	(36.8)	82.6	(0.89)	100.0	(†)	1.3	(0.17)	86.8	(0.90)	6.3	(0.45)	5.7	(0.84)
Non-English .....	663	(33.7)	16.4	(0.84)	100.0	(†)	2.6	(0.67)	85.1	(1.64)	4.0	(0.53)	8.3	(1.56)
Primary language not identified .....	42	(4.9)	1.0	(0.12)	100.0	(†)	1.9	(0.89)	90.6	(2.55)	‡	(†)	5.6	(2.18)
Poverty status <sup>7</sup>														
Below poverty threshold .....	893	(35.8)	26.3	(1.03)	100.0	(†)	1.2	(0.30)	84.5	(1.64)	4.4	(0.53)	9.9	(1.63)
100 to 199 percent of poverty threshold .....	762	(18.1)	22.5	(0.51)	100.0	(†)	0.9	(0.20)	87.1	(1.31)	5.7	(0.64)	6.3	(1.07)
200 percent or more of poverty threshold .....	1,736	(44.5)	51.2	(1.25)	100.0	(†)	1.8	(0.26)	87.2	(0.64)	7.3	(0.57)	3.8	(0.52)
Socioeconomic status <sup>8</sup>														
Lowest 20 percent .....	799	(29.9)	19.8	(0.75)	100.0	(†)	1.5	(0.33)	84.1	(1.46)	4.3	(0.51)	10.1	(1.55)
Middle 60 percent .....	2,429	(30.6)	60.2	(0.73)	100.0	(†)	1.2	(0.16)	87.1	(1.01)	5.9	(0.52)	5.7	(0.88)
Highest 20 percent .....	808	(33.5)	20.0	(0.83)	100.0	(†)	2.4	(0.47)	87.2	(0.70)	7.2	(0.61)	3.2	(0.59)
School type														
Public .....	3,329	(48.4)	88.5	(0.18)	100.0	(†)	0.8	(0.11)	87.8	(0.86)	5.6	(0.42)	5.8	(0.77)
Private .....	432	(5.1)	11.5	(0.18)	100.0	(†)	6.8	(1.12)	78.0	(1.87)	7.8	(0.90)	7.5	(2.18)

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Includes students with missing kindergarten entry status information.<sup>2</sup>A child who enrolled in kindergarten for the first time in 2010–11 is classified as an early, on-time, or delayed kindergarten entrant depending on whether the parent reported enrolling the child early, enrolling the child when he or she was old enough, or waiting until the child was older relative to school guidelines about when children can start school based on their birth date. A child is classified as a kindergarten repeater if the parent reported that 2010–11 was the child's second (or third or more) year of kindergarten.<sup>3</sup>Most of the children first entered kindergarten in 2010–11, but the children who were repeating kindergarten in 2010–11—that is, the "Kindergarten repeaters" shown in column 8—had first entered kindergarten in an earlier school year.<sup>4</sup>The type of nonparental care in which the child spent the most hours. "Multiple arrangements" refers to children who spent an equal amount of time in each of two or more arrangements.<sup>5</sup>Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.<sup>6</sup>Parents' highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.<sup>7</sup>Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its income was less than \$17,552 in 2010.<sup>8</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.

NOTE: Estimates weighted by W1\_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten in the 2010–11 school year. Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K-2011), Kindergarten-First Grade Restricted-Use Data File. (This table was prepared February 2015.)

**Table 220.60. Fall 2010 kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores, by kindergarten entry status and time of assessment: Fall 2010, spring 2011, and spring 2012**  
[Standard errors appear in parentheses]

Type and time of assessment	Overall mean score <sup>1</sup>	Mean score by fall 2010 kindergarten entry status <sup>2</sup>					
		Early kindergarten entrants	On-time kindergarten entrants	Delayed kindergarten entrants	Kindergarten repeaters		
1	2	3	4	5	6		
Reading scale score <sup>3</sup>							
Kindergarten							
Fall 2010.....	37.6 (0.21)	36.8 (0.78)	37.6 (0.23)	38.8 (0.55)	39.0 (0.60)		
Spring 2011.....	49.8 (0.29)	47.1 (1.51)	50.1 (0.30)	51.0 (0.61)	48.7 (0.76)		
First grade, spring 2012.....	69.5 (0.29)	66.2 (1.66)	70.1 (0.31)	71.1 (0.59)	65.0 (0.99)		
Mathematics scale score <sup>4</sup>							
Kindergarten							
Fall 2010.....	30.6 (0.26)	27.4 (0.95)	30.6 (0.28)	34.2 (0.69)	31.1 (0.62)		
Spring 2011.....	43.4 (0.30)	39.9 (1.41)	43.6 (0.32)	46.4 (0.69)	42.5 (0.71)		
First grade, spring 2012.....	62.9 (0.29)	58.0 (1.56)	63.2 (0.31)	66.3 (0.73)	59.5 (0.86)		
Science scale score <sup>5</sup>							
Kindergarten, spring 2011.....	21.1 (0.14)	19.2 (0.58)	21.3 (0.15)	22.7 (0.27)	20.8 (0.39)		
First grade, spring 2012.....	26.7 (0.17)	24.8 (0.78)	26.9 (0.18)	28.5 (0.28)	25.7 (0.49)		
Cognitive flexibility score <sup>6</sup>							
Kindergarten							
Fall 2010.....	14.3 (0.07)	13.0 (0.53)	14.3 (0.06)	14.6 (0.17)	13.9 (0.21)		
Spring 2011.....	15.2 (0.07)	14.7 (0.31)	15.2 (0.07)	15.5 (0.10)	14.8 (0.21)		
First grade, spring 2012.....	16.0 (0.05)	16.0 (0.29)	16.1 (0.05)	16.4 (0.11)	15.5 (0.19)		
Approaches to learning score <sup>7</sup>							
Kindergarten							
Fall 2010.....	3.0 (0.01)	2.9 (0.07)	3.0 (0.01)	3.0 (0.03)	2.9 (0.05)		
Spring 2011.....	3.1 (0.01)	3.0 (0.08)	3.1 (0.01)	3.2 (0.03)	2.9 (0.05)		
First grade, spring 2012.....	3.1 (0.01)	3.1 (0.11)	3.1 (0.01)	3.1 (0.04)	2.8 (0.04)		

<sup>1</sup>Includes students with missing kindergarten entry status information.

<sup>2</sup>A child who enrolled in kindergarten for the first time in 2010–11 is classified as an early, on-time, or delayed kindergarten entrant depending on whether the parent reported enrolling the child early, enrolling the child when he or she was old enough, or waiting until the child was older relative to school guidelines about when children can start school based on their birth date. A child is classified as a kindergarten repeater if the parent reported that 2010–11 was the child's second (or third or more) year of kindergarten.

<sup>3</sup>Reflects performance on questions measuring basic skills (print familiarity, letter recognition, beginning and ending sounds, rhyming words, and word recognition); vocabulary knowledge; and reading comprehension, including identifying information specifically stated in text (e.g., definitions, facts, and supporting details), making complex inferences from texts, and considering the text objectively and judging its appropriateness and quality. Possible scores for the reading assessment range from 0 to 100.

<sup>4</sup>Reflects performance on questions on number sense, properties, and operations; measurement; geometry and spatial sense; data analysis, statistics, and probability (measured with a set of simple questions assessing children's ability to read a graph); and prealgebra skills such as identification of patterns. Possible scores for the mathematics assessment range from 0 to 96.

<sup>5</sup>Science was not assessed in the fall of kindergarten. Reflects performance on questions on physical sciences, life sciences, environmental sciences, and scientific inquiry. Possible scores for the science assessment range from 0 to 47.

<sup>6</sup>To measure cognitive flexibility, children were administered the Dimensional Change Card Sort (DCCS) (developed by Philip Zelazo in 2006). Children were asked to sort a series of picture cards into one of two trays according to different rules (e.g., by color, by shape). Possible scores range from 0 to 18.

<sup>7</sup>The approaches to learning scale is based on teachers' reports on how students rate in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, ability to adapt easily to changes in routine, organization, and ability to follow classroom rules. Possible scores on the scale range from 1 to 4, with higher scores indicating that a child exhibits positive learning behaviors more often.

NOTE: Estimates weighted by W4C4P\_20. Estimates pertain to a sample of children who were enrolled in kindergarten in the 2010–11 school year. Estimates differ from previously published figures because reading, mathematics, and science scores were recalibrated to represent the kindergarten through first-grade assessment item pools and because weights were adjusted to account for survey nonresponse at each data collection wave, including the latest round of data collection (spring 2012).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Kindergarten-First Grade Restricted-Use Data File. (This table was prepared February 2015.)

**Table 220.70. Mean reading scale scores and specific reading skills of fall 1998 first-time kindergartners, by time of assessment and selected characteristics: Selected years, fall 1998 through spring 2007**

[Standard errors appear in parentheses]

Selected characteristic	Mean reading scale score										Percentage of children with specific reading skills, eighth grade, spring 2007									
	Kindergarten				First grade, spring 2000	Third grade, spring 2002	Fifth grade, spring 2004	Eighth grade, spring 2007	Deriving meaning from text	Interpreting beyond text	Evaluating nonfiction	Evaluating complex syntax								
	Fall 1998	Spring 1999																		
1	2	3	4	5	6	7	8	9	10	11										
Total .....	36	(0.2)	47	(0.3)	79	(0.6)	128	(0.8)	151	(0.7)	169	(0.8)	83	(0.8)	66	(0.8)	29	(0.9)	6	(0.3)
Sex .....																				
Male .....	35	(0.3)	46	(0.4)	77	(0.9)	126	(1.0)	149	(1.0)	166	(1.2)	80	(1.1)	63	(1.2)	26	(1.3)	5	(0.4)
Female .....	36	(0.3)	48	(0.5)	81	(0.8)	131	(1.0)	153	(0.9)	172	(0.9)	85	(0.8)	69	(1.0)	31	(1.2)	7	(0.4)
Race/ethnicity .....																				
White .....	37	(0.3)	48	(0.4)	83	(0.8)	135	(0.9)	158	(0.8)	176	(0.8)	89	(0.7)	74	(0.8)	36	(1.1)	8	(0.4)
Black .....	32	(0.5)	42	(0.8)	70	(1.3)	114	(2.0)	135	(1.9)	149	(2.4)	66	(2.6)	45	(2.4)	10	(1.6)	2	(0.3)
Hispanic .....	33	(0.5)	44	(0.8)	72	(1.1)	118	(1.3)	142	(1.1)	160	(1.3)	76	(1.3)	57	(1.4)	18	(1.4)	3	(0.3)
Asian .....	41	(1.3)	53	(1.7)	90	(2.0)	135	(2.3)	157	(1.8)	178	(2.0)	89	(1.6)	75	(2.2)	41	(3.3)	10	(1.2)
Other <sup>1</sup> .....	34	(1.4)	46	(1.7)	76	(2.4)	125	(3.9)	150	(4.3)	167	(3.8)	82	(3.3)	64	(4.1)	25	(3.6)	5	(0.8)
Parents' highest level of education <sup>2</sup> .....																				
Less than high school .....	30	(0.5)	39	(0.7)	64	(1.5)	103	(1.7)	128	(1.8)	141	(2.2)	58	(2.5)	37	(2.1)	5	(0.7)	1	(0.1)
High school .....	32	(0.3)	42	(0.5)	71	(1.0)	118	(1.2)	140	(1.2)	159	(1.3)	75	(1.3)	55	(1.4)	16	(1.3)	3	(0.3)
Some college .....	35	(0.4)	46	(0.4)	78	(0.8)	128	(1.1)	151	(1.0)	169	(1.1)	84	(1.1)	66	(1.2)	25	(1.1)	4	(0.3)
Bachelor's or higher degree .....	40	(0.5)	52	(0.7)	89	(1.1)	143	(0.8)	165	(0.8)	183	(0.8)	93	(0.6)	81	(0.8)	49	(1.3)	12	(0.6)
Primary home language <sup>2</sup> .....																				
English .....	36	(0.2)	47	(0.3)	80	(0.7)	130	(0.8)	152	(0.7)	170	(0.9)	84	(0.8)	67	(0.9)	30	(0.9)	6	(0.3)
Non-English .....	33	(0.6)	44	(0.8)	70	(1.1)	113	(1.3)	138	(1.4)	157	(1.6)	73	(1.6)	54	(1.6)	17	(1.4)	4	(0.5)
Socioeconomic status <sup>2</sup> .....																				
Lowest 20 percent .....	30	(0.3)	39	(0.5)	64	(1.1)	105	(1.3)	129	(1.3)	145	(1.5)	62	(1.7)	41	(1.5)	8	(0.9)	1	(0.2)
Middle 60 percent .....	35	(0.3)	46	(0.3)	78	(0.7)	128	(0.8)	151	(0.7)	169	(0.8)	84	(0.8)	66	(0.9)	26	(0.9)	5	(0.3)
Highest 20 percent .....	41	(0.6)	54	(0.8)	92	(1.4)	145	(0.9)	167	(0.9)	186	(0.8)	95	(0.6)	84	(0.9)	52	(1.5)	14	(0.8)
Grade level in spring 2007 .....																				
Eighth grade or above .....	36	(0.2)	48	(0.4)	82	(0.6)	133	(0.7)	155	(0.7)	173	(0.9)	86	(0.8)	70	(0.9)	32	(1.0)	7	(0.3)
Below eighth grade .....	30	(0.5)	37	(0.6)	57	(1.4)	100	(1.9)	126	(2.2)	143	(2.5)	58	(2.7)	39	(2.5)	9	(2.0)	2 !	(0.7)
School type across all waves of the study .....																				
Public school all years .....	35	(0.3)	46	(0.4)	77	(0.6)	126	(0.9)	149	(0.8)	166	(0.9)	80	(0.9)	63	(1.0)	25	(1.0)	5	(0.2)
Private school all years .....	39	(0.6)	52	(0.9)	88	(1.5)	140	(1.4)	163	(1.0)	184	(1.2)	94	(0.7)	81	(1.4)	47	(2.5)	10	(0.8)
Change in school type during study .....	38	(0.8)	51	(1.1)	84	(1.9)	134	(1.8)	158	(1.4)	177	(1.8)	89	(1.4)	74	(1.9)	38	(2.7)	9	(1.1)

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Includes persons of all other races and two or more races.<sup>2</sup>Status during kindergarten year.

NOTE: Reading scale ranges from 0 to 209. Estimates for each assessment round include all children assessed in English in that round, even if they were not assessed in English in a previous round. In fall 1998, 8 percent of the kindergarten sample was not administered the English battery because of nonpassing scores on the OLDS (Oral Language Development Scale) English proficiency assessment. By spring of first grade, this percentage had decreased to 2 percent. In the third grade and subsequent years, the OLDS was not administered and all children were assessed in English. Most of the children were in first grade in 1999–2000, but 5 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms); most were in third

grade in 2001–02, but 11 percent were in second grade or other grades (e.g., fourth grade, ungraded classrooms); most were in fifth grade in 2003–04, but 14 percent were in fourth grade or other grades (e.g., sixth grade, ungraded classrooms); most were in eighth grade in 2006–07, but 14 percent were in seventh grade or other grades (e.g., ninth grade or ungraded classrooms). Data were calculated using C1\_7FC0 weight. Estimates differ from previously published figures because the data were recalibrated to represent the kindergarten through eighth-grade reading assessment item pool. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten–Eighth Grade Full Sample Public-Use Data File, fall 1998, spring 1999, spring 2000, spring 2002, spring 2004, and spring 2007. (This table was prepared September 2009.)

**Table 220.80. Mean mathematics and science scale scores and specific mathematics skills of fall 1998 first-time kindergartners, by time of assessment and selected characteristics: Selected years, fall 1998 through spring 2007**

[Standard errors appear in parentheses]

Selected characteristic	Mathematics									Science		
	Mean scale score						Percentage of children with specific skills, eighth grade, spring 2007			Mean scale score		
	Kindergarten		First grade, spring 2000	Third grade, spring 2002	Fifth grade, spring 2004	Eighth grade, spring 2007	Rate and measurement	Fractions	Area and volume	Third grade, spring 2002	Fifth grade, spring 2004	Eighth grade, spring 2007
	Fall 1998	Spring 1999										
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total</b> .....	<b>26 (0.2)</b>	<b>37 (0.3)</b>	<b>62 (0.4)</b>	<b>100 (0.7)</b>	<b>124 (0.7)</b>	<b>140 (0.6)</b>	<b>68 (0.9)</b>	<b>38 (1.0)</b>	<b>16 (0.8)</b>	<b>51 (0.4)</b>	<b>65 (0.4)</b>	<b>84 (0.5)</b>
Sex												
Male .....	26 (0.3)	37 (0.4)	63 (0.6)	103 (0.8)	126 (0.9)	141 (0.8)	70 (1.3)	40 (1.3)	18 (1.0)	53 (0.6)	67 (0.6)	85 (0.7)
Female .....	26 (0.3)	37 (0.4)	61 (0.5)	97 (0.9)	121 (1.0)	139 (0.8)	65 (1.3)	35 (1.4)	14 (1.0)	49 (0.6)	63 (0.6)	82 (0.6)
Race/ethnicity												
White.....	29 (0.3)	40 (0.4)	67 (0.6)	106 (0.8)	130 (0.8)	146 (0.6)	77 (1.0)	46 (1.3)	21 (1.1)	56 (0.5)	70 (0.4)	89 (0.5)
Black .....	22 (0.4)	31 (0.6)	52 (0.8)	84 (1.8)	105 (1.8)	123 (1.6)	40 (2.3)	13 (1.8)	4 (1.2)	40 (1.1)	52 (1.1)	69 (1.3)
Hispanic.....	22 (0.4)	32 (0.5)	57 (0.9)	93 (1.1)	119 (1.1)	136 (1.0)	62 (1.7)	29 (2.1)	10 (1.1)	44 (0.7)	60 (0.7)	78 (0.8)
Asian.....	30 (1.0)	40 (1.2)	65 (1.7)	107 (2.7)	135 (2.4)	150 (2.3)	81 (3.1)	59 (3.8)	38 (3.7)	53 (1.5)	67 (1.6)	89 (1.1)
Other <sup>1</sup> .....	25 (1.0)	36 (1.3)	60 (2.1)	97 (3.3)	122 (3.6)	138 (3.2)	65 (5.2)	34 (4.7)	15 (3.2)	49 (2.0)	63 (2.2)	82 (2.6)
Parents' highest level of education <sup>2</sup>												
Less than high school .....	20 (0.4)	28 (0.6)	49 (1.1)	81 (1.4)	105 (1.9)	122 (2.1)	41 (2.9)	14 (1.9)	3 (0.8)	37 (0.9)	50 (1.0)	68 (1.2)
High school .....	23 (0.3)	33 (0.5)	56 (0.7)	91 (1.0)	114 (1.0)	131 (0.8)	53 (1.4)	21 (1.2)	7 (0.7)	45 (0.6)	59 (0.7)	77 (0.7)
Some college .....	26 (0.3)	37 (0.4)	62 (0.6)	100 (1.0)	124 (0.9)	141 (0.8)	70 (1.3)	35 (1.5)	13 (1.0)	51 (0.6)	65 (0.6)	84 (0.6)
Bachelor's or higher degree.....	31 (0.3)	42 (0.4)	70 (0.6)	111 (0.9)	136 (0.8)	152 (0.7)	85 (1.2)	59 (1.5)	30 (1.4)	59 (0.6)	73 (0.5)	92 (0.4)
Primary home language <sup>2</sup>												
English .....	27 (0.2)	38 (0.3)	63 (0.4)	101 (0.7)	125 (0.8)	141 (0.6)	69 (0.9)	38 (1.0)	16 (0.8)	52 (0.4)	66 (0.5)	84 (0.5)
Non-English .....	21 (0.4)	30 (0.6)	55 (0.8)	91 (1.1)	117 (1.2)	135 (1.1)	58 (1.7)	30 (1.9)	13 (1.2)	41 (0.8)	57 (0.8)	77 (0.9)
Socioeconomic status <sup>2</sup>												
Lowest 20 percent.....	20 (0.3)	28 (0.4)	50 (0.8)	83 (1.1)	105 (1.3)	123 (1.2)	42 (1.8)	14 (1.1)	4 (0.5)	38 (0.8)	51 (0.9)	70 (0.9)
Middle 60 percent.....	26 (0.2)	37 (0.3)	62 (0.4)	99 (0.7)	123 (0.7)	140 (0.6)	67 (0.9)	35 (1.0)	13 (0.8)	51 (0.4)	65 (0.4)	84 (0.5)
Highest 20 percent.....	32 (0.4)	43 (0.5)	72 (0.7)	115 (0.9)	139 (0.9)	154 (0.7)	88 (1.0)	63 (1.8)	33 (1.8)	60 (0.6)	75 (0.6)	94 (0.5)
Grade level in spring 2007												
Eighth grade or above .....	27 (0.2)	38 (0.3)	65 (0.4)	103 (0.7)	127 (0.8)	143 (0.6)	73 (1.0)	41 (1.1)	18 (0.8)	53 (0.4)	67 (0.4)	86 (0.5)
Below eighth grade .....	20 (0.4)	27 (0.6)	47 (1.2)	79 (1.6)	103 (1.9)	121 (1.8)	37 (2.5)	14 (2.5)	5 (1.5)	40 (1.1)	53 (1.3)	69 (1.4)
School type across all waves of the study												
Public school all years .....	26 (0.2)	36 (0.4)	61 (0.5)	99 (0.9)	122 (0.9)	139 (0.7)	66 (1.1)	35 (1.2)	15 (0.8)	50 (0.5)	64 (0.5)	82 (0.6)
Private school all years .....	31 (0.6)	43 (0.8)	69 (1.0)	107 (1.7)	133 (1.5)	149 (1.3)	82 (2.4)	50 (3.0)	22 (1.9)	56 (1.0)	71 (0.9)	90 (0.8)
Change in school type during study.....	28 (0.7)	39 (0.8)	66 (1.1)	103 (1.5)	128 (1.6)	144 (1.3)	73 (2.0)	44 (2.6)	20 (2.1)	55 (1.0)	69 (1.0)	88 (0.9)

<sup>1</sup>Includes persons of all other races and two or more races.

<sup>2</sup>Status during kindergarten year.

NOTE: Mathematics scale ranges from 0 to 172, and science scale ranges from 0 to 108. Estimates for each assessment round include all children assessed in that round, including children assessed in Spanish. In kindergarten and first grade, the mathematics assessment was administered in Spanish for Spanish-speaking children who did not pass the English OLDS (Oral Language Development Scale). All assessments were administered in English in third grade through eighth grade. Most of the children were in first grade in 1999–2000, but 5 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms); most were in third grade in 2001–02, but 11 percent were in second grade or other grades (e.g., fourth grade,

ungraded classrooms); most were in fifth grade in 2003–04, but 14 percent were in fourth grade or other grades (e.g., sixth grade, ungraded classrooms); most were in eighth grade in 2006–07, but 14 percent were in seventh grade or other grades (e.g., ninth grade or ungraded classrooms). Data were calculated using C1\_7FC0 weight. Estimates differ from previously published figures because the data were recalibrated to represent the kindergarten through eighth-grade mathematics assessment item pool and the third-grade through eighth-grade science assessment item pool. Race categories exclude persons of Hispanic ethnicity. SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten–Eighth Grade Full Sample Public-Use Data File, fall 1998, spring 1999, spring 2000, spring 2002, spring 2004, and spring 2007. (This table was prepared September 2009.)

**Table 221.10. Average National Assessment of Educational Progress (NAEP) reading scale score, by sex, race/ethnicity, and grade: Selected years, 1992 through 2013**

[Standard errors appear in parentheses]

Grade and year	All students	Sex			Race/ethnicity									
		Average reading scale score		Gap between female and male score	Average reading scale score								Gap between White and Black score	Gap between White and Hispanic score
					White	Black	Hispanic	Asian/Pacific Islander			American Indian/ Alaska Native	Two or more races¹		
								Total	Asian¹	Pacific Islander¹				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Grade 4														
1992².....	217 (0.9)	213 (1.2)	221 (1.0)	8 (1.6)	224 (1.2)	192 (1.7)	197 (2.6)	216 (2.9)	— (†)	— (†)	‡ (†)	— (†)	32 (2.1)	27 (2.9)
1994².....	214 (1.0)	209 (1.3)	220 (1.1)	10 (1.7)	224 (1.3)	185 (1.8)	188 (3.4)	220 (3.8)	— (†)	— (†)	211 (6.6)	— (†)	38 (2.2)	35 (3.6)
1998.....	215 (1.1)	212 (1.3)	217 (1.3)	5 (1.8)	225 (1.0)	193 (1.9)	193 (3.2)	215 (5.6)	— (†)	— (†)	‡ (†)	— (†)	32 (2.2)	32 (3.3)
2000.....	213 (1.3)	208 (1.3)	219 (1.4)	11 (1.9)	224 (1.1)	190 (1.8)	190 (2.9)	225 (5.2)	— (†)	— (†)	214 (6.0)	— (†)	34 (2.1)	35 (3.1)
2002.....	219 (0.4)	215 (0.4)	222 (0.5)	6 (0.7)	229 (0.3)	199 (0.5)	201 (1.3)	224 (1.6)	— (†)	— (†)	207 (2.0)	— (†)	30 (0.6)	28 (1.4)
2003.....	218 (0.3)	215 (0.3)	222 (0.3)	7 (0.5)	229 (0.2)	198 (0.4)	200 (0.6)	226 (1.2)	— (†)	— (†)	202 (1.4)	— (†)	31 (0.5)	28 (0.6)
2005.....	219 (0.2)	216 (0.2)	222 (0.3)	6 (0.4)	229 (0.2)	200 (0.3)	203 (0.5)	229 (0.7)	— (†)	— (†)	204 (1.3)	— (†)	29 (0.4)	26 (0.5)
2007.....	221 (0.3)	218 (0.3)	224 (0.3)	7 (0.4)	231 (0.2)	203 (0.4)	205 (0.5)	232 (1.0)	— (†)	— (†)	203 (1.2)	— (†)	27 (0.5)	26 (0.6)
2009.....	221 (0.3)	218 (0.3)	224 (0.3)	7 (0.4)	230 (0.3)	205 (0.5)	205 (0.5)	235 (1.0)	— (†)	— (†)	204 (1.3)	— (†)	26 (0.6)	25 (0.6)
2011.....	221 (0.3)	218 (0.3)	225 (0.3)	7 (0.5)	231 (0.2)	205 (0.5)	206 (0.5)	235 (1.2)	236 (1.3)	216 (1.9)	202 (1.3)	227 (1.2)	25 (0.5)	24 (0.6)
2013.....	222 (0.3)	219 (0.3)	225 (0.3)	7 (0.5)	232 (0.3)	206 (0.5)	207 (0.5)	235 (1.1)	237 (1.1)	212 (2.5)	205 (1.3)	227 (1.0)	26 (0.6)	25 (0.6)
Grade 8														
1992².....	260 (0.9)	254 (1.1)	267 (1.0)	13 (1.5)	267 (1.1)	237 (1.7)	241 (1.6)	268 (3.9)	— (†)	— (†)	‡ (†)	— (†)	30 (2.0)	26 (2.0)
1994².....	260 (0.8)	252 (1.0)	267 (1.0)	15 (1.4)	267 (1.0)	236 (1.8)	243 (1.2)	265 (3.0)	— (†)	— (†)	248 (4.7)	— (†)	30 (2.1)	24 (1.5)
1998.....	263 (0.8)	256 (1.0)	270 (0.8)	14 (1.3)	270 (0.9)	244 (1.2)	243 (1.7)	264 (7.1)	— (†)	— (†)	‡ (†)	— (†)	26 (1.5)	27 (1.9)
2000.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2002.....	264 (0.4)	260 (0.5)	269 (0.5)	9 (0.7)	272 (0.4)	245 (0.7)	247 (0.8)	267 (1.7)	— (†)	— (†)	250 (3.5)	— (†)	27 (0.9)	26 (0.9)
2003.....	263 (0.3)	258 (0.3)	269 (0.3)	11 (0.4)	272 (0.2)	244 (0.5)	245 (0.7)	270 (1.1)	— (†)	— (†)	246 (3.0)	— (†)	28 (0.5)	27 (0.7)
2005.....	262 (0.2)	257 (0.2)	267 (0.2)	10 (0.3)	271 (0.2)	243 (0.4)	246 (0.4)	271 (0.8)	— (†)	— (†)	249 (1.4)	— (†)	28 (0.5)	25 (0.5)
2007.....	263 (0.2)	258 (0.3)	268 (0.3)	10 (0.4)	272 (0.2)	245 (0.4)	247 (0.4)	271 (1.1)	— (†)	— (†)	247 (1.2)	— (†)	27 (0.4)	25 (0.5)
2009.....	264 (0.3)	259 (0.3)	269 (0.3)	9 (0.5)	273 (0.2)	246 (0.4)	249 (0.6)	274 (1.1)	— (†)	— (†)	251 (1.2)	— (†)	26 (0.5)	24 (0.7)
2011.....	265 (0.2)	261 (0.3)	270 (0.2)	9 (0.4)	274 (0.2)	249 (0.5)	252 (0.5)	275 (1.0)	277 (1.0)	254 (2.2)	252 (1.2)	269 (1.2)	25 (0.5)	22 (0.5)
2013.....	268 (0.3)	263 (0.3)	273 (0.3)	10 (0.4)	276 (0.3)	250 (0.4)	256 (0.5)	280 (0.9)	282 (0.9)	259 (2.6)	251 (1.0)	271 (0.9)	26 (0.5)	21 (0.5)
Grade 12														
1992².....	292 (0.6)	287 (0.7)	297 (0.7)	10 (1.0)	297 (0.6)	273 (1.4)	279 (2.7)	290 (3.2)	— (†)	— (†)	‡ (†)	— (†)	24 (1.5)	19 (2.7)
1994².....	287 (0.7)	280 (0.8)	294 (0.8)	14 (1.2)	293 (0.7)	265 (1.6)	270 (1.7)	278 (2.4)	— (†)	— (†)	274 (5.8)	— (†)	29 (1.8)	23 (1.9)
1998.....	290 (0.6)	282 (0.8)	298 (0.8)	16 (1.1)	297 (0.7)	269 (1.4)	275 (1.5)	287 (2.7)	— (†)	— (†)	‡ (†)	— (†)	27 (1.6)	22 (1.6)
2000.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2002.....	287 (0.7)	279 (0.9)	295 (0.7)	16 (1.1)	292 (0.7)	267 (1.3)	273 (1.5)	286 (2.0)	— (†)	— (†)	‡ (†)	— (†)	25 (1.5)	20 (1.6)
2003.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2005.....	286 (0.6)	279 (0.8)	292 (0.7)	13 (1.1)	293 (0.7)	267 (1.2)	272 (1.2)	287 (1.9)	— (†)	— (†)	279 (6.3)	— (†)	26 (1.4)	21 (1.4)
2007.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2009.....	288 (0.7)	282 (0.7)	294 (0.8)	12 (1.1)	296 (0.6)	269 (1.1)	274 (1.0)	298 (2.4)	— (†)	— (†)	283 (3.7)	— (†)	27 (1.3)	22 (1.2)
2011.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2013.....	288 (0.6)	284 (0.6)	293 (0.7)	10 (0.9)	297 (0.6)	268 (0.9)	276 (0.9)	296 (1.9)	296 (2.0)	289 (6.0)	277 (3.5)	291 (2.5)	30 (1.0)	22 (1.0)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Prior to 2011, separate data for Asians, Pacific Islanders, and those of Two or more races were not collected.

<sup>2</sup>Accommodations were not permitted for this assessment.

NOTE: Scale ranges from 0 to 500. Includes public and private schools. For 1998 and later years, includes students tested with accommodations (1 to 11 percent of all students, depending on grade level and year); excludes only those students with disabilities and Eng-

lish language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). Data on race/ethnicity are based on school reports. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2000, 2002, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved June 16, 2014, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared September 2014.)

**Table 221.12. Average National Assessment of Educational Progress (NAEP) reading scale score and percentage of students attaining selected NAEP reading achievement levels, by selected school and student characteristics and grade: Selected years, 1992 through 2013**  
[Standard errors appear in parentheses]

Grade and year	Percent of students in school eligible for free or reduced-price lunch					English language learner (ELL) status			Disability status <sup>1</sup>			Percent of all students attaining reading achievement levels		
	Average reading scale score <sup>2</sup>				Gap between low-poverty and high-poverty score	Average reading scale score <sup>2</sup>		Gap between non-ELL and ELL score	Average reading scale score <sup>2</sup>		Gap between non-SD and SD score	Below Basic <sup>3</sup>	At or above Basic <sup>3</sup>	At or above Proficient <sup>4</sup>
	0–25 percent eligible (low poverty)	26–50 percent eligible	51–75 percent eligible	76–100 percent eligible (high poverty)		ELL	Non-ELL		Identified as student with disability (SD)	Not identified as SD				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Grade 4</b>														
1992 <sup>5</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	38 (1.1)	62 (1.1)	29 (1.2)
1994 <sup>5</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	40 (1.0)	60 (1.0)	30 (1.1)
1998.....	231 (1.4)	218 (1.6)	205 (1.8)	187 (3.1)	44 (3.4)	174 (5.2)	217 (1.0)	43 (5.3)	176 (4.6)	217 (1.1)	41 (4.7)	40 (1.2)	60 (1.2)	29 (0.9)
2000.....	231 (1.5)	218 (1.3)	205 (2.1)	184 (2.8)	48 (3.2)	167 (5.2)	216 (1.1)	49 (5.3)	167 (4.8)	217 (1.2)	50 (4.9)	41 (1.4)	59 (1.4)	29 (1.1)
2002.....	233 (0.4)	221 (0.5)	210 (0.7)	196 (0.7)	37 (0.9)	183 (2.1)	221 (0.3)	38 (2.1)	187 (0.8)	221 (0.5)	34 (0.9)	36 (0.5)	64 (0.5)	31 (0.4)
2003.....	233 (0.4)	221 (0.5)	211 (0.5)	194 (0.5)	39 (0.7)	186 (0.8)	221 (0.3)	35 (0.8)	185 (0.6)	221 (0.3)	36 (0.6)	37 (0.3)	63 (0.3)	31 (0.3)
2005.....	234 (0.3)	221 (0.3)	211 (0.4)	197 (0.4)	37 (0.5)	187 (0.5)	222 (0.2)	35 (0.6)	190 (0.5)	222 (0.2)	32 (0.6)	36 (0.3)	64 (0.3)	31 (0.2)
2007.....	235 (0.4)	223 (0.4)	212 (0.4)	200 (0.5)	35 (0.7)	188 (0.6)	224 (0.3)	36 (0.6)	191 (0.6)	224 (0.3)	33 (0.7)	33 (0.3)	67 (0.3)	33 (0.3)
2009.....	237 (0.4)	223 (0.5)	215 (0.5)	202 (0.5)	35 (0.6)	188 (0.8)	224 (0.3)	36 (0.8)	190 (0.7)	224 (0.3)	35 (0.7)	33 (0.3)	67 (0.3)	33 (0.4)
2011.....	238 (0.5)	226 (0.5)	217 (0.4)	203 (0.5)	35 (0.7)	188 (0.8)	225 (0.3)	36 (0.9)	186 (0.5)	225 (0.3)	39 (0.6)	33 (0.3)	67 (0.3)	34 (0.4)
2013.....	240 (0.4)	227 (0.5)	218 (0.6)	203 (0.4)	37 (0.6)	187 (0.7)	226 (0.3)	38 (0.7)	184 (0.6)	227 (0.3)	42 (0.7)	32 (0.3)	68 (0.3)	35 (0.3)
<b>Grade 8</b>														
1992 <sup>5</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	31 (1.0)	69 (1.0)	29 (1.1)
1994 <sup>5</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	30 (0.9)	70 (0.9)	30 (0.9)
1998.....	273 (1.1)	262 (1.3)	252 (2.1)	240 (1.8)	33 (2.1)	218 (2.5)	264 (0.7)	46 (2.6)	224 (3.7)	266 (0.7)	42 (3.7)	27 (0.8)	73 (0.8)	32 (1.1)
2000.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2002.....	276 (0.6)	264 (0.6)	254 (0.8)	240 (1.1)	36 (1.3)	224 (1.4)	266 (0.4)	42 (1.4)	228 (1.0)	268 (0.4)	39 (1.0)	25 (0.5)	75 (0.5)	33 (0.5)
2003.....	275 (0.4)	263 (0.4)	253 (0.6)	239 (1.0)	36 (1.1)	222 (1.5)	265 (0.3)	43 (1.5)	225 (0.6)	267 (0.3)	42 (0.6)	26 (0.3)	74 (0.3)	32 (0.3)
2005.....	274 (0.3)	262 (0.3)	252 (0.4)	240 (0.6)	34 (0.7)	224 (0.9)	264 (0.2)	40 (0.9)	227 (0.5)	266 (0.2)	39 (0.5)	27 (0.2)	73 (0.2)	31 (0.2)
2007.....	275 (0.4)	263 (0.4)	253 (0.5)	241 (0.7)	34 (0.8)	223 (1.1)	265 (0.2)	42 (1.1)	227 (0.6)	266 (0.2)	39 (0.6)	26 (0.2)	74 (0.2)	31 (0.2)
2009.....	277 (0.5)	265 (0.4)	256 (0.6)	243 (0.7)	34 (0.8)	219 (1.0)	266 (0.2)	47 (1.0)	230 (0.6)	267 (0.3)	37 (0.7)	25 (0.3)	75 (0.3)	32 (0.4)
2011.....	279 (0.4)	268 (0.4)	258 (0.5)	247 (0.5)	32 (0.7)	224 (1.0)	267 (0.2)	44 (1.0)	231 (0.5)	269 (0.2)	38 (0.6)	24 (0.3)	76 (0.3)	34 (0.3)
2013.....	282 (0.5)	270 (0.5)	261 (0.4)	249 (0.5)	33 (0.7)	225 (0.9)	270 (0.2)	45 (1.0)	232 (0.6)	272 (0.2)	39 (0.7)	22 (0.3)	78 (0.3)	36 (0.3)
<b>Grade 12</b>														
1992 <sup>5</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	20 (0.6)	80 (0.6)	40 (0.8)
1994 <sup>5</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	25 (0.7)	75 (0.7)	36 (1.0)
1998.....	296 (0.9)	284 (1.7)	275 (2.0)	272 (3.3)	23 (3.4)	244 (2.6)	291 (0.6)	46 (2.7)	244 (3.2)	292 (0.6)	48 (3.2)	24 (0.7)	76 (0.7)	40 (0.7)
2000.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2002.....	293 (0.9)	282 (1.6)	275 (2.6)	268 (2.4)	25 (2.6)	245 (2.4)	288 (0.7)	43 (2.5)	247 (2.0)	289 (0.7)	42 (2.1)	26 (0.8)	74 (0.8)	36 (0.8)
2003.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2005.....	292 (1.1)	282 (1.1)	273 (1.8)	266 (2.0)	26 (2.3)	247 (2.4)	288 (0.6)	40 (2.4)	244 (1.8)	289 (0.6)	45 (1.9)	27 (0.8)	73 (0.8)	35 (0.7)
2007.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2009.....	299 (1.1)	286 (0.8)	276 (1.1)	266 (1.0)	33 (1.5)	240 (2.1)	290 (0.7)	50 (2.2)	253 (1.4)	291 (0.7)	38 (1.6)	26 (0.6)	74 (0.6)	38 (0.8)
2011.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2013.....	302 (1.1)	289 (0.9)	280 (0.9)	268 (1.5)	35 (1.9)	237 (1.9)	290 (0.5)	53 (2.0)	252 (1.4)	292 (0.6)	40 (1.5)	25 (0.6)	75 (0.6)	38 (0.7)

—Not available.

†Not applicable.

±Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>The student with disability (SD) variable used in this table includes students who have a 504 plan, even if they do not have an Individualized Education Plan (IEP).

<sup>2</sup>Scale ranges from 0 to 500.

<sup>3</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

<sup>4</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>5</sup>Accommodations were not permitted for this assessment.

NOTE: Includes public and private schools. For 1998 and later years, includes students tested with accommodations (1 to 11 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students).

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2000, 2002, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved June 16, 2014, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared September 2014.)



**Table 221.20. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) reading achievement levels, by grade and selected student characteristics:  
Selected years, 1998 through 2013**

[Standard errors appear in parentheses]

Grade and selected student characteristic	1998		2000		2003		2005		2007		2009		2011		2013	
	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>4th grade, all students .....</b>	<b>60 (1.2)</b>	<b>29 (0.9)</b>	<b>59 (1.4)</b>	<b>29 (1.1)</b>	<b>63 (0.3)</b>	<b>31 (0.3)</b>	<b>64 (0.3)</b>	<b>31 (0.2)</b>	<b>67 (0.3)</b>	<b>33 (0.3)</b>	<b>67 (0.3)</b>	<b>33 (0.4)</b>	<b>67 (0.3)</b>	<b>34 (0.4)</b>	<b>68 (0.3)</b>	<b>35 (0.3)</b>
Sex .....																
Male .....	57 (1.3)	27 (1.1)	55 (1.4)	25 (1.2)	60 (0.4)	28 (0.3)	61 (0.4)	29 (0.3)	64 (0.4)	30 (0.3)	64 (0.3)	30 (0.4)	64 (0.4)	31 (0.4)	65 (0.3)	32 (0.4)
Female .....	62 (1.5)	32 (1.2)	64 (1.6)	34 (1.4)	67 (0.4)	35 (0.4)	67 (0.3)	34 (0.3)	70 (0.3)	36 (0.4)	70 (0.4)	36 (0.4)	71 (0.4)	37 (0.5)	72 (0.4)	38 (0.4)
Race/ethnicity .....																
White .....	70 (1.3)	37 (1.2)	70 (1.2)	38 (1.2)	75 (0.3)	41 (0.4)	76 (0.3)	41 (0.3)	78 (0.3)	43 (0.4)	78 (0.3)	42 (0.4)	78 (0.3)	44 (0.4)	79 (0.3)	46 (0.4)
Black .....	36 (1.8)	10 (1.1)	35 (1.6)	10 (1.0)	40 (0.5)	13 (0.4)	42 (0.5)	13 (0.3)	46 (0.6)	14 (0.4)	48 (0.8)	16 (0.5)	49 (0.6)	17 (0.5)	50 (0.6)	18 (0.5)
Hispanic .....	37 (3.2)	13 (1.7)	37 (3.0)	13 (1.8)	44 (0.7)	15 (0.5)	46 (0.7)	16 (0.5)	50 (0.6)	17 (0.6)	49 (0.7)	17 (0.5)	51 (0.8)	18 (0.5)	53 (0.6)	20 (0.6)
Asian/Pacific Islander .....	58 (6.1)	30 (4.5)	70 (5.0)	41 (5.7)	70 (1.5)	38 (1.4)	73 (0.9)	42 (0.9)	77 (1.0)	46 (1.4)	80 (1.0)	49 (1.3)	80 (1.2)	49 (1.7)	80 (1.0)	51 (1.2)
Asian .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Pacific Islander .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native .....	± (†)	± (†)	63 (10.9)	28 (8.9)	47 (2.0)	16 (1.5)	48 (1.5)	18 (1.0)	49 (1.4)	18 (1.1)	50 (1.7)	20 (1.4)	47 (1.7)	28 (1.4)	51 (1.6)	27 (1.4)
Two or more races .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Eligibility for free or reduced-price lunch .....																
Eligible .....	39 (1.8)	13 (1.0)	38 (1.8)	13 (1.1)	45 (0.4)	15 (0.3)	46 (0.4)	16 (0.3)	50 (0.4)	17 (0.3)	51 (0.4)	17 (0.3)	52 (0.4)	18 (0.3)	53 (0.4)	20 (0.3)
Not eligible .....	73 (0.9)	40 (1.2)	73 (1.4)	39 (1.5)	76 (0.3)	42 (0.5)	77 (0.2)	42 (0.3)	79 (0.3)	44 (0.4)	80 (0.3)	45 (0.4)	82 (0.3)	48 (0.5)	83 (0.3)	51 (0.5)
Unknown .....	69 (3.0)	37 (3.8)	71 (2.4)	40 (2.4)	76 (0.9)	43 (1.1)	77 (1.1)	45 (1.4)	80 (1.3)	46 (1.8)	81 (1.9)	50 (1.9)	82 (1.0)	48 (1.3)	83 (1.6)	51 (2.1)
<b>8th grade, all students .....</b>	<b>73 (0.8)</b>	<b>32 (1.1)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>74 (0.3)</b>	<b>32 (0.3)</b>	<b>73 (0.2)</b>	<b>31 (0.2)</b>	<b>74 (0.2)</b>	<b>31 (0.2)</b>	<b>75 (0.3)</b>	<b>32 (0.4)</b>	<b>76 (0.3)</b>	<b>34 (0.3)</b>	<b>78 (0.3)</b>	<b>36 (0.3)</b>
Sex .....																
Male .....	67 (1.2)	26 (1.2)	— (†)	— (†)	69 (0.3)	27 (0.3)	68 (0.3)	26 (0.3)	69 (0.4)	26 (0.3)	71 (0.4)	28 (0.4)	72 (0.4)	29 (0.3)	74 (0.4)	31 (0.4)
Female .....	80 (0.9)	39 (1.3)	— (†)	— (†)	79 (0.3)	38 (0.3)	78 (0.2)	36 (0.3)	79 (0.3)	36 (0.3)	79 (0.4)	37 (0.5)	80 (0.3)	38 (0.4)	82 (0.3)	42 (0.4)
Race/ethnicity .....																
White .....	81 (0.9)	39 (1.3)	— (†)	— (†)	83 (0.2)	41 (0.3)	82 (0.2)	39 (0.3)	84 (0.3)	40 (0.3)	84 (0.2)	41 (0.4)	85 (0.2)	43 (0.4)	86 (0.2)	46 (0.4)
Black .....	53 (1.8)	13 (1.5)	— (†)	— (†)	54 (0.6)	13 (0.4)	52 (0.6)	12 (0.4)	55 (0.6)	13 (0.4)	57 (0.6)	14 (0.5)	59 (0.7)	15 (0.5)	61 (0.6)	17 (0.5)
Hispanic .....	53 (2.4)	14 (1.0)	— (†)	— (†)	56 (0.9)	15 (0.6)	56 (0.6)	15 (0.4)	58 (0.5)	15 (0.4)	61 (0.8)	17 (0.6)	64 (0.8)	19 (0.5)	68 (0.7)	22 (0.6)
Asian/Pacific Islander .....	75 (8.8)	33 (5.6)	— (†)	— (†)	79 (1.2)	40 (1.6)	80 (0.8)	40 (1.2)	80 (1.1)	41 (1.1)	83 (1.1)	45 (1.7)	83 (1.0)	47 (1.4)	86 (0.7)	52 (1.3)
Asian .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Pacific Islander .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native .....	± (†)	± (†)	— (†)	— (†)	57 (3.3)	17 (1.7)	59 (2.1)	17 (1.7)	56 (1.9)	18 (1.3)	62 (2.0)	21 (1.2)	63 (1.4)	22 (1.7)	62 (1.8)	19 (1.6)
Two or more races .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Eligibility for free or reduced-price lunch .....																
Eligible .....	56 (1.3)	14 (1.0)	— (†)	— (†)	57 (0.5)	16 (0.3)	57 (0.4)	15 (0.3)	58 (0.4)	15 (0.2)	60 (0.5)	16 (0.3)	63 (0.5)	18 (0.3)	66 (0.4)	20 (0.2)
Not eligible .....	80 (1.0)	38 (1.5)	— (†)	— (†)	82 (0.3)	40 (0.4)	81 (0.3)	39 (0.2)	83 (0.3)	40 (0.4)	85 (0.3)	42 (0.5)	86 (0.3)	45 (0.4)	87 (0.3)	48 (0.4)
Unknown .....	80 (1.9)	43 (2.5)	— (†)	— (†)	81 (0.9)	42 (1.2)	84 (1.0)	45 (1.3)	86 (1.0)	48 (1.6)	89 (1.3)	51 (1.8)	90 (0.8)	54 (1.4)	92 (0.9)	59 (2.4)
<b>12th grade, all students .....</b>	<b>76 (0.7)</b>	<b>40 (0.7)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>73 (0.8)</b>	<b>35 (0.7)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>74 (0.6)</b>	<b>38 (0.8)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>75 (0.6)</b>	<b>38 (0.7)</b>
Sex .....																
Male .....	70 (0.9)	32 (0.9)	— (†)	— (†)	— (†)	— (†)	67 (0.9)	29 (0.9)	— (†)	— (†)	69 (0.8)	32 (0.9)	— (†)	— (†)	70 (0.7)	33 (0.7)
Female .....	83 (0.8)	48 (1.1)	— (†)	— (†)	— (†)	— (†)	78 (0.9)	41 (0.9)	— (†)	— (†)	80 (0.6)	43 (1.0)	— (†)	— (†)	79 (0.7)	42 (0.9)
Race/ethnicity .....																
White .....	82 (0.7)	47 (0.9)	— (†)	— (†)	— (†)	— (†)	79 (0.8)	43 (0.9)	— (†)	— (†)	81 (0.5)	46 (0.8)	— (†)	— (†)	83 (0.6)	47 (0.8)
Black .....	57 (1.9)	17 (1.4)	— (†)	— (†)	— (†)	— (†)	54 (1.5)	16 (1.2)	— (†)	— (†)	57 (1.3)	17 (1.2)	— (†)	— (†)	56 (1.2)	16 (0.9)
Hispanic .....	62 (2.5)	24 (1.5)	— (†)	— (†)	— (†)	— (†)	60 (1.9)	20 (1.3)	— (†)	— (†)	61 (1.1)	22 (1.3)	— (†)	— (†)	67 (1.2)	23 (1.0)
Asian/Pacific Islander .....	74 (3.1)	38 (2.9)	— (†)	— (†)	— (†)	— (†)	74 (2.3)	36 (2.3)	— (†)	— (†)	81 (1.5)	49 (2.9)	— (†)	— (†)	80 (1.8)	47 (2.5)
Asian .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Pacific Islander .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native .....	± (†)	± (†)	— (†)	— (†)	— (†)	— (†)	67 (10.1)	26 (8.6)	— (†)	— (†)	70 (6.4)	29 (5.5)	— (†)	— (†)	65 (5.0)	26 (4.8)
Two or more races .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	77 (2.9)	38 (3.4)

—Not available.

†Not applicable.

±Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.<sup>2</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

NOTE: Includes public and private schools. Includes students tested with accommodations (1 to 12 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). Race categories exclude persons of Hispanic ethnicity. Prior to 2011, separate data for Asians, Pacific Islanders, and those of two or more races were not collected.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved June 9, 2014, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2014.)

**Table 221.30. Average National Assessment of Educational Progress (NAEP) reading scale score and percentage distribution of students, by age, amount of reading for school and for fun, and time spent on homework and watching TV/video: Selected years, 1984 through 2012**  
[Standard errors appear in parentheses]

Amount of reading for school and for fun, time spent on homework and watching TV/video	9-year-olds					13-year-olds					17-year-olds				
	1984	1994	1999	2008	2012	1984	1994	1999	2008	2012	1984	1994	1999	2008	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Average scale score <sup>1</sup>															
Pages read daily in school and for homework															
5 or fewer .....	208 (0.9)	203 (2.3)	202 (1.8)	210 (1.1)	207 (1.1)	250 (0.8)	249 (1.7)	249 (2.0)	250 (1.2)	251 (1.8)	273 (0.8)	271 (1.9)	273 (2.7)	271 (1.3)	274 (1.1)
6-10.....	215 (1.0)	214 (1.7)	212 (1.7)	219 (1.3)	219 (1.5)	261 (0.6)	261 (1.4)	262 (1.7)	258 (1.2)	261 (1.5)	287 (0.9)	284 (2.1)	285 (1.7)	284 (1.4)	283 (1.2)
11-15.....	220 (1.4)	217 (2.3)	221 (2.4)	224 (1.4)	225 (1.3)	264 (1.0)	266 (1.8)	263 (2.1)	263 (1.1)	266 (1.8)	294 (0.9)	288 (1.9)	292 (2.1)	290 (1.6)	289 (1.5)
16-20.....	215 (1.4)	209 (2.9)	214 (2.0)	225 (1.5)	226 (1.2)	263 (1.1)	263 (2.3)	264 (2.6)	267 (1.6)	268 (1.8)	296 (1.1)	298 (2.8)	292 (2.9)	296 (1.5)	297 (1.5)
More than 20.....	215 (1.6)	217 (2.4)	217 (2.1)	226 (1.2)	227 (1.0)	261 (1.5)	261 (2.0)	265 (2.0)	267 (1.4)	271 (1.3)	300 (1.2)	304 (2.2)	302 (1.9)	303 (1.3)	301 (1.5)
Frequency of reading for fun															
Almost every day.....	214 (1.1)	215 (2.3)	215 (2.4)	225 (1.2)	226 (0.9)	264 (1.4)	272 (3.2)	272 (3.2)	274 (1.4)	276 (1.4)	297 (1.5)	302 (4.2)	301 (4.9)	302 (1.3)	302 (1.3)
Once or twice a week.....	212 (1.7)	214 (3.1)	215 (2.6)	225 (1.3)	226 (0.9)	255 (1.4)	255 (3.1)	263 (3.2)	264 (1.1)	267 (1.4)	290 (1.7)	286 (4.1)	289 (2.9)	291 (1.7)	294 (1.4)
Once or twice a month.....	204 (3.3)	213 (5.8)	211 (4.2)	221 (1.7)	219 (2.0)	255 (2.1)	255 (5.7)	260 (3.7)	261 (1.3)	264 (1.7)	290 (1.8)	286 (4.5)	286 (4.8)	288 (1.3)	288 (1.5)
A few times a year.....	197 (4.2)	†	†	†	212 (2.0)	211 (1.9)	252 (3.6)	252 (5.4)	253 (4.4)	254 (1.3)	258 (1.6)	279 (2.7)	281 (8.2)	283 (4.4)	287 (1.5)
Never or hardly ever.....	198 (2.7)	193 (3.9)	195 (3.3)	211 (1.2)	208 (1.9)	239 (2.5)	237 (5.1)	242 (5.3)	247 (0.9)	249 (1.3)	269 (2.4)	258 (5.2)	262 (5.0)	269 (1.1)	272 (1.4)
TV/video watched on school day															
None .....	212 (3.4)	212 (4.8)	221 (4.6)	223 (3.0)	222 (3.1)	264 (2.7)	270 (5.1)	265 (6.0)	267 (3.0)	276 (3.5)	300 (1.6)	308 (3.4)	300 (2.8)	292 (2.4)	292 (2.5)
1 hour or less .....	217 (1.5)	216 (1.8)	218 (2.1)	225 (1.2)	229 (1.2)	269 (1.1)	270 (1.5)	270 (1.6)	266 (1.2)	269 (1.2)	300 (1.2)	299 (2.0)	298 (2.0)	293 (1.2)	292 (1.3)
2 hours.....	222 (1.1)	219 (2.1)	221 (1.7)	229 (1.1)	227 (1.1)	268 (0.8)	268 (1.4)	268 (1.6)	266 (1.1)	266 (1.5)	295 (0.9)	292 (1.8)	292 (2.1)	290 (1.1)	290 (1.3)
3 hours.....	220 (1.2)	218 (2.2)	218 (2.3)	227 (1.3)	226 (1.4)	264 (0.7)	262 (1.4)	263 (1.5)	262 (1.3)	261 (1.5)	288 (1.0)	284 (2.0)	282 (2.3)	284 (1.3)	284 (1.2)
4 hours.....	219 (1.0)	212 (1.8)	214 (2.4)	223 (1.4)	224 (1.4)	262 (0.9)	254 (2.2)	254 (2.4)	255 (1.5)	259 (1.5)	284 (1.0)	276 (4.1)	273 (2.2)	276 (2.3)	277 (2.1)
5 hours.....	214 (1.4)	209 (2.7)	208 (3.0)	219 (2.2)	213 (2.1)	257 (1.0)	250 (3.0)	253 (3.2)	255 (2.6)	255 (2.1)	277 (1.5)	269 (4.0)	275 (3.8)	273 (2.4)	275 (3.9)
6 hours or more .....	199 (0.8)	192 (2.7)	191 (1.7)	205 (1.2)	205 (1.2)	245 (1.0)	234 (3.1)	238 (1.8)	238 (1.4)	241 (1.4)	269 (1.5)	256 (3.7)	256 (5.2)	256 (2.3)	261 (2.6)
Percentage distribution															
Pages read daily in school and for homework															
5 or fewer .....	36 (0.8)	28 (1.4)	28 (1.4)	25 (0.9)	22 (0.7)	27 (0.7)	26 (0.9)	23 (1.0)	26 (0.8)	23 (0.8)	21 (0.8)	21 (1.2)	23 (1.4)	30 (0.9)	29 (0.7)
6-10.....	25 (0.4)	26 (0.6)	24 (0.9)	20 (0.5)	17 (0.6)	34 (0.5)	31 (0.9)	31 (1.1)	24 (0.6)	22 (0.8)	26 (0.6)	25 (0.9)	24 (0.8)	23 (0.5)	22 (0.6)
11-15.....	14 (0.4)	14 (0.5)	15 (0.7)	14 (0.5)	12 (0.4)	18 (0.4)	17 (0.6)	18 (0.8)	17 (0.5)	17 (0.5)	18 (0.3)	18 (0.6)	17 (0.6)	16 (0.5)	15 (0.4)
16-20.....	13 (0.4)	14 (0.9)	14 (0.7)	14 (0.6)	15 (0.6)	11 (0.2)	13 (0.5)	13 (0.7)	13 (0.4)	14 (0.5)	14 (0.5)	13 (0.6)	14 (0.8)	12 (0.4)	12 (0.5)
More than 20.....	13 (0.5)	17 (1.0)	19 (1.0)	28 (0.8)	34 (1.1)	11 (0.5)	14 (0.8)	16 (1.0)	22 (0.9)	24 (1.1)	21 (0.9)	23 (1.5)	22 (1.2)	19 (0.7)	22 (0.7)
Frequency of reading for fun															
Almost every day.....	53 (1.0)	58 (1.6)	54 (1.7)	48 (0.7)	53 (0.8)	35 (1.0)	32 (1.8)	28 (1.7)	26 (0.7)	27 (0.7)	31 (0.8)	30 (2.6)	25 (1.7)	20 (0.6)	19 (0.6)
Once or twice a week.....	28 (0.8)	25 (1.5)	25 (1.5)	23 (0.6)	23 (0.6)	35 (1.2)	32 (2.1)	36 (1.6)	25 (0.6)	26 (0.6)	33 (1.1)	31 (1.9)	28 (2.7)	22 (0.5)	21 (0.6)
Once or twice a month.....	7 (0.6)	5 (0.6)	6 (0.6)	8 (0.3)	7 (0.4)	14 (0.8)	14 (1.7)	17 (1.6)	13 (0.4)	14 (0.4)	17 (0.5)	15 (1.5)	19 (1.7)	17 (0.5)	16 (0.4)
A few times a year.....	3 (0.3)	3 (0.6)	4 (0.7)	8 (0.4)	7 (0.3)	7 (0.5)	10 (1.2)	10 (1.1)	12 (0.4)	11 (0.4)	10 (0.5)	12 (1.5)	12 (1.4)	16 (0.5)	18 (0.6)
Never or hardly ever.....	9 (0.5)	9 (0.8)	10 (0.8)	14 (0.6)	11 (0.4)	8 (0.6)	12 (1.7)	9 (1.4)	24 (0.7)	22 (0.7)	9 (0.6)	12 (1.4)	16 (2.4)	24 (0.6)	27 (0.6)
Time spent on homework yesterday															
No homework assigned .....	35 (1.3)	32 (2.1)	26 (1.6)	18 (1.3)	22 (1.6)	22 (0.7)	23 (1.4)	24 (1.2)	23 (1.2)	21 (1.2)	22 (0.9)	23 (1.4)	26 (1.0)	28 (0.8)	27 (0.9)
Didn't do assignment .....	4 (0.3)	4 (0.4)	4 (0.3)	5 (0.3)	4 (0.4)	4 (0.2)	6 (0.6)	5 (0.4)	7 (0.3)	5 (0.3)	11 (0.3)	11 (0.6)	13 (0.7)	12 (0.4)	11 (0.4)
Less than 1 hour.....	41 (1.0)	48 (1.7)	53 (1.4)	60 (1.2)	57 (1.3)	36 (0.6)	34 (1.0)	37 (1.4)	43 (1.2)	44 (0.8)	26 (0.4)	27 (0.9)	26 (1.0)	27 (0.5)	26 (0.8)
1 to 2 hours.....	13 (0.4)	11 (0.7)	12 (0.7)	12 (0.5)	12 (0.6)	29 (0.5)	28 (1.0)	26 (1.0)	21 (0.7)	23 (0.9)	27 (0.5)	26 (1.2)	23 (0.8)	22 (0.5)	23 (0.6)
More than 2 hours.....	6 (0.2)	4 (0.4)	5 (0.5)	5 (0.3)	5 (0.3)	9 (0.3)	9 (0.7)	8 (0.8)	6 (0.4)	7 (0.5)	13 (0.5)	13 (0.9)	12 (0.9)	10 (0.5)	13 (0.7)
TV/video watched on school day															
None .....	3 (0.2)	2 (0.2)	4 (0.8)	4 (0.3)	6 (0.3)	2 (0.2)	3 (0.3)	4 (0.6)	5 (0.3)	6 (0.3)	5 (0.3)	6 (0.8)	6 (0.3)	6 (0.3)	10 (0.3)
1 hour or less .....	14 (0.3)	23 (1.0)	24 (0.9)	24 (0.6)	27 (0.7)	12 (0.4)	20 (1.0)	22 (0.8)	25 (0.7)	29 (0.6)	25 (0.5)	31 (0.9)	34 (0.9)	33 (0.6)	34 (0.6)
2 hours.....	16 (0.4)	23 (0.7)	21 (0.9)	18 (0.5)	18 (0.5)	23 (0.5)	27 (0.7)	29 (0.8)	25 (0.5)	27 (0.7)	26 (0.3)	26 (0.8)	26 (0.9)	27 (0.6)	25 (0.5)
3 hours.....	15 (0.3)	16 (0.5)	14 (0.6)	13 (0.4)	12 (0.5)	23 (0.4)	22 (0.8)	20 (0.9)	18 (0.5)	15 (0.5)	20 (0.3)	18 (0.8)	17 (0.7)	16 (0.5)	16 (0.6)
4 hours.....	12 (0.2)	11 (0.5)	9 (0.4)	9 (0.4)	8 (0.4)	17 (0.4)	12 (0.7)	11 (0.6)	10 (0.4)	8 (0.3)	12 (0.3)	9 (0.6)	8 (0.5)	8 (0.4)	8 (0.3)
5 hours.....	9 (0.3)	6 (0.4)	6 (0.4)	6 (0.3)	6 (0.3)	10 (0.3)	7 (0.4)	5 (0.3)	5 (0.3)	4 (0.2)	6 (0.2)	5 (0.5)	4 (0.4)	4 (0.2)	3 (0.2)
6 hours or more .....	30 (0.7)	20 (0.8)	22 (1.2)	26 (0.8)	23 (0.8)	13 (0.4)	10 (0.9)	9 (0.6)	13 (0.4)	10 (0.5)	6 (0.2)	5 (0.4)	5 (0.6)	6 (0.4)	5 (0.3)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. Students scoring 250 are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material.

NOTE: Includes public and private schools. For 1984, 1994, and 1999, accommodations were not permitted. For 2008 and later

years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 4 percent of all students, depending on age and assessment year). Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2008 and 2012 NAEP Long-Term Trend Reading Assessments, retrieved June 24, 2009, and July 02, 2013, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared July 2013.)

**Table 221.40. Average National Assessment of Educational Progress (NAEP) reading scale score of 4th-grade public school students and percentage attaining reading achievement levels, by state: Selected years, 1992 through 2013**  
[Standard errors appear in parentheses]

State	Average scale score <sup>1</sup>										Percent attaining reading achievement levels, 2013		
	1992	1998	2002	2003	2005	2007	2009	2011	2013	At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>	At Advanced <sup>4</sup>	
	2	3	4	5	6	7	8	9	10	11	12	13	
<b>United States .....</b>	<b>215 (1.0)</b>	<b>213 (1.2)</b>	<b>217 (0.5)</b>	<b>216 (0.3)</b>	<b>217 (0.2)</b>	<b>220 (0.3)</b>	<b>220 (0.3)</b>	<b>220 (0.3)</b>	<b>221 (0.3)</b>	<b>67 (0.3)</b>	<b>34 (0.3)</b>	<b>8 (0.2)</b>	
Alabama .....	207 (1.7)	211 (1.9)	207 (1.4)	207 (1.7)	208 (1.2)	216 (1.3)	216 (1.2)	220 (1.3)	219 (1.2)	65 (1.5)	31 (1.4)	6 (0.7)	
Alaska .....	— (†)	— (†)	— (†)	212 (1.6)	211 (1.4)	214 (1.0)	211 (1.2)	208 (1.1)	209 (1.0)	58 (1.2)	27 (1.2)	6 (0.5)	
Arizona .....	209 (1.2)	206 (1.4)	205 (1.5)	209 (1.2)	207 (1.6)	210 (1.6)	210 (1.2)	212 (1.2)	213 (1.4)	60 (1.6)	28 (1.4)	5 (0.6)	
Arkansas.....	211 (1.2)	209 (1.6)	213 (1.4)	214 (1.4)	217 (1.1)	217 (1.2)	216 (1.1)	217 (1.0)	219 (0.9)	66 (1.1)	32 (1.3)	7 (0.7)	
California <sup>5,6</sup> .....	202 (2.0)	202 (2.5)	206 (2.5)	206 (1.2)	207 (0.7)	209 (1.0)	210 (1.5)	211 (1.8)	213 (1.2)	58 (1.4)	27 (1.3)	6 (0.7)	
Colorado.....	217 (1.1)	220 (1.4)	— (†)	224 (1.2)	224 (1.1)	224 (1.1)	226 (1.2)	223 (1.3)	227 (1.0)	74 (1.2)	41 (1.5)	10 (0.9)	
Connecticut.....	222 (1.3)	230 (1.6)	229 (1.1)	228 (1.1)	226 (1.0)	227 (1.3)	229 (1.1)	227 (1.3)	230 (0.9)	76 (1.2)	43 (1.2)	12 (0.9)	
Delaware <sup>7</sup> .....	213 (0.6)	207 (1.7)	224 (0.6)	224 (0.7)	226 (0.8)	225 (0.7)	226 (0.5)	225 (0.7)	226 (0.8)	73 (1.1)	38 (1.2)	9 (0.6)	
District of Columbia .....	188 (0.8)	179 (1.2)	191 (0.9)	188 (0.9)	191 (1.0)	197 (0.9)	202 (1.0)	201 (0.8)	206 (0.9)	50 (1.2)	23 (0.9)	7 (0.6)	
Florida.....	208 (1.2)	206 (1.4)	214 (1.4)	218 (1.1)	220 (0.9)	224 (0.8)	226 (1.0)	225 (1.1)	227 (1.1)	75 (1.2)	39 (1.5)	9 (0.8)	
Georgia.....	212 (1.5)	209 (1.4)	215 (1.0)	214 (1.3)	214 (1.2)	219 (0.9)	218 (1.1)	221 (1.1)	222 (1.1)	67 (1.3)	34 (1.5)	9 (0.8)	
Hawaii.....	203 (1.7)	200 (1.5)	208 (0.9)	208 (1.4)	210 (1.0)	213 (1.1)	211 (1.0)	214 (1.0)	215 (1.0)	62 (1.3)	30 (1.2)	7 (0.7)	
Idaho.....	219 (0.9)	— (†)	220 (1.1)	218 (1.0)	222 (0.9)	223 (0.8)	221 (0.9)	221 (0.8)	219 (0.9)	68 (1.2)	33 (1.2)	7 (0.6)	
Illinois.....	— (†)	‡ (†)	‡ (†)	‡ (†)	216 (1.6)	217 (1.2)	219 (1.2)	219 (1.4)	219 (1.4)	64 (1.5)	34 (1.4)	8 (0.8)	
Indiana.....	221 (1.3)	— (†)	222 (1.4)	220 (1.0)	218 (1.1)	222 (0.9)	223 (1.1)	221 (0.9)	225 (1.0)	73 (1.2)	38 (1.5)	8 (0.8)	
Iowa <sup>5,6</sup> .....	225 (1.1)	220 (1.6)	223 (1.1)	223 (1.1)	221 (0.9)	225 (1.1)	221 (1.2)	221 (0.8)	224 (1.1)	72 (1.3)	38 (1.4)	9 (0.9)	
Kansas <sup>5,6</sup> .....	— (†)	221 (1.4)	222 (1.4)	220 (1.2)	221 (1.3)	225 (1.1)	224 (1.3)	224 (1.0)	223 (1.3)	71 (1.6)	38 (1.7)	8 (0.9)	
Kentucky.....	213 (1.3)	218 (1.5)	219 (1.1)	219 (1.3)	220 (1.1)	222 (1.1)	226 (1.1)	225 (1.0)	224 (1.2)	71 (1.3)	36 (1.7)	9 (0.8)	
Louisiana.....	204 (1.2)	200 (1.6)	207 (1.7)	205 (1.4)	209 (1.3)	207 (1.6)	207 (1.1)	210 (1.4)	210 (1.3)	56 (1.7)	23 (1.3)	4 (0.6)	
Maine.....	227 (1.1)	225 (1.4)	225 (1.1)	224 (0.9)	225 (0.9)	226 (0.9)	224 (0.9)	222 (0.7)	225 (0.9)	71 (1.0)	37 (1.2)	9 (0.8)	
Maryland.....	211 (1.6)	212 (1.6)	217 (1.5)	219 (1.4)	220 (1.3)	225 (1.1)	226 (1.4)	231 (0.9)	232 (1.3)	77 (1.2)	45 (1.8)	14 (1.3)	
Massachusetts <sup>5</sup> .....	226 (0.9)	223 (1.4)	234 (1.1)	228 (1.2)	231 (0.9)	236 (1.1)	234 (1.1)	237 (1.0)	232 (1.1)	79 (1.1)	47 (1.5)	14 (1.0)	
Michigan.....	216 (1.5)	216 (1.5)	219 (1.1)	219 (1.2)	218 (1.5)	220 (1.4)	218 (1.0)	219 (1.2)	217 (1.4)	64 (1.6)	31 (1.6)	6 (0.8)	
Minnesota <sup>5,6</sup> .....	221 (1.2)	219 (1.7)	225 (1.1)	223 (1.1)	225 (1.3)	225 (1.1)	223 (1.3)	222 (1.2)	227 (1.2)	74 (1.5)	41 (1.4)	10 (0.8)	
Mississippi.....	199 (1.3)	203 (1.3)	203 (1.3)	205 (1.3)	204 (1.4)	208 (1.0)	211 (1.1)	209 (1.2)	209 (0.9)	53 (1.3)	21 (1.0)	3 (0.5)	
Missouri.....	220 (1.2)	216 (1.3)	220 (1.3)	222 (1.2)	221 (0.9)	221 (1.1)	224 (1.1)	220 (0.9)	222 (1.0)	70 (1.3)	35 (1.4)	7 (0.7)	
Montana <sup>5,6</sup> .....	— (†)	225 (1.5)	224 (1.8)	223 (1.2)	225 (1.1)	227 (1.0)	225 (0.8)	225 (0.6)	223 (0.8)	70 (1.1)	35 (1.1)	7 (0.7)	
Nebraska <sup>7</sup> .....	221 (1.1)	— (†)	222 (1.5)	221 (1.0)	221 (1.2)	223 (1.3)	223 (1.0)	223 (1.0)	223 (1.0)	71 (1.1)	37 (1.4)	8 (0.7)	
Nevada.....	— (†)	206 (1.8)	209 (1.2)	207 (1.2)	207 (1.2)	211 (1.2)	211 (1.1)	213 (1.0)	214 (1.1)	61 (1.4)	27 (1.4)	5 (0.6)	
New Hampshire <sup>5,7</sup> .....	228 (1.2)	226 (1.7)	— (†)	228 (1.0)	227 (0.9)	229 (0.9)	229 (1.0)	230 (0.8)	232 (0.9)	80 (1.0)	45 (1.5)	11 (0.9)	
New Jersey <sup>7</sup> .....	223 (1.4)	— (†)	— (†)	225 (1.2)	223 (1.3)	231 (1.2)	229 (0.9)	231 (1.2)	229 (1.3)	75 (1.3)	42 (1.7)	12 (1.0)	
New Mexico.....	211 (1.5)	205 (1.4)	208 (1.6)	203 (1.5)	207 (1.3)	212 (1.3)	208 (1.4)	208 (1.0)	206 (1.1)	52 (1.2)	21 (0.9)	4 (0.6)	
New York <sup>5,6,7</sup> .....	215 (1.4)	215 (1.6)	222 (1.5)	222 (1.1)	223 (1.1)	224 (1.0)	224 (1.0)	222 (1.1)	224 (1.2)	70 (1.4)	37 (1.5)	9 (0.8)	
North Carolina.....	212 (1.1)	213 (1.6)	222 (1.0)	221 (1.0)	217 (1.0)	218 (0.9)	219 (1.1)	221 (1.2)	222 (1.1)	69 (1.2)	35 (1.2)	8 (0.7)	
North Dakota <sup>6</sup> .....	226 (1.1)	— (†)	224 (1.0)	222 (0.9)	225 (0.7)	226 (0.9)	226 (0.8)	226 (0.5)	224 (0.5)	73 (0.9)	34 (0.9)	6 (0.5)	
Ohio.....	217 (1.3)	— (†)	222 (1.3)	222 (1.2)	223 (1.4)	226 (1.1)	225 (1.1)	224 (1.0)	224 (1.2)	71 (1.3)	37 (1.6)	9 (0.9)	
Oklahoma.....	220 (0.9)	219 (1.2)	213 (1.2)	214 (1.2)	214 (1.1)	217 (1.1)	217 (1.1)	215 (1.1)	217 (1.1)	65 (1.3)	30 (1.3)	5 (0.6)	
Oregon.....	— (†)	212 (1.8)	220 (1.4)	218 (1.3)	217 (1.4)	215 (1.4)	218 (1.2)	216 (1.1)	219 (1.3)	66 (1.4)	33 (1.6)	9 (1.0)	
Pennsylvania.....	221 (1.3)	— (†)	221 (1.2)	219 (1.3)	223 (1.3)	226 (1.0)	224 (1.4)	227 (1.2)	226 (1.3)	73 (1.4)	40 (1.6)	10 (1.0)	
Rhode Island.....	217 (1.8)	218 (1.4)	220 (1.2)	216 (1.3)	216 (1.2)	219 (1.0)	223 (1.1)	222 (0.8)	223 (0.9)	70 (1.2)	38 (1.2)	9 (0.7)	
South Carolina.....	210 (1.3)	209 (1.4)	214 (1.3)	215 (1.3)	213 (1.3)	214 (1.2)	216 (1.1)	215 (1.2)	214 (1.2)	60 (1.4)	28 (1.5)	6 (0.8)	
South Dakota.....	— (†)	— (†)	— (†)	222 (1.2)	222 (0.5)	223 (1.0)	222 (0.6)	220 (0.9)	218 (1.0)	66 (1.2)	32 (1.1)	6 (0.5)	
Tennessee <sup>6</sup> .....	212 (1.4)	212 (1.4)	214 (1.2)	212 (1.6)	214 (1.4)	216 (1.2)	217 (1.2)	215 (1.1)	220 (1.4)	67 (1.5)	34 (1.6)	8 (0.9)	
Texas.....	213 (1.6)	214 (1.9)	217 (1.7)	215 (1.0)	219 (0.8)	220 (0.9)	219 (1.2)	218 (1.5)	217 (1.1)	63 (1.3)	28 (1.2)	6 (0.7)	
Utah.....	220 (1.1)	216 (1.2)	222 (1.0)	219 (1.0)	221 (1.1)	221 (1.2)	221 (1.0)	220 (1.0)	223 (1.1)	71 (1.2)	37 (1.4)	8 (0.7)	
Vermont.....	— (†)	— (†)	227 (1.1)	226 (0.9)	227 (0.9)	228 (0.8)	229 (0.8)	227 (0.6)	228 (0.6)	75 (1.0)	42 (1.1)	12 (0.7)	
Virginia.....	221 (1.4)	217 (1.2)	225 (1.3)	223 (1.5)	226 (0.8)	227 (1.1)	227 (1.2)	226 (1.1)	229 (1.3)	74 (1.3)	43 (1.6)	12 (1.2)	
Washington <sup>6</sup> .....	— (†)	218 (1.4)	224 (1.2)	221 (1.1)	224 (1.1)	224 (1.4)	221 (1.2)	221 (1.1)	225 (1.4)	72 (1.3)	40 (1.7)	10 (1.1)	
West Virginia.....	216 (1.3)	216 (1.7)	219 (1.2)	219 (1.0)	215 (0.8)	215 (1.1)	215 (1.0)	214 (0.8)	215 (0.8)	62 (1.3)	27 (1.1)	5 (0.6)	
Wisconsin <sup>5,6</sup> .....	224 (1.0)	222 (1.1)	‡ (†)	221 (0.8)	221 (1.0)	223 (1.2)	220 (1.1)	221 (0.8)	221 (1.6)	68 (1.8)	35 (1.6)	8 (0.8)	
Wyoming.....	223 (1.1)	218 (1.5)	221 (1.0)	222 (0.8)	223 (0.7)	225 (0.5)	223 (0.7)	224 (0.8)	226 (0.6)	75 (1.0)	37 (0.9)	7 (0.5)	
Department of Defense dependents schools <sup>8</sup> .....	— (†)	220 (0.7)	224 (0.4)	224 (0.5)	226 (0.6)	229 (0.5)	228 (0.5)	229 (0.5)	232 (0.6)	82 (0.9)	43 (1.1)	8 (0.6)	

—Not available.

†Not applicable.

‡Reporting standards not met. Participation rates fell below the required standards for reporting.

<sup>1</sup>Scale ranges from 0 to 500.<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 4th-grade level.<sup>3</sup>Proficient represents solid academic performance for 4th-graders. Students reaching this level have demonstrated competency over challenging subject matter.<sup>4</sup>Advanced signifies superior performance.<sup>5</sup>Did not satisfy one or more of the guidelines for school participation in 1998. Data are subject to appreciable nonresponse bias.<sup>6</sup>Did not satisfy one or more of the guidelines for school participation in 2002. Data are subject to appreciable nonresponse bias.<sup>7</sup>Did not satisfy one or more of the guidelines for school participation in 1992. Data are subject to appreciable nonresponse bias.<sup>8</sup>Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: With the exception of 1992, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1998, 2002, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved November 8, 2013, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naedata/>). (This table was prepared November 2013.)

**Table 221.50. Average National Assessment of Educational Progress (NAEP) reading scale score and percentage of 4th-grade public school students, by race/ethnicity and state: 2013**

[Standard errors appear in parentheses]

State	Average scale score <sup>1</sup>						Percent of students					
	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>231 (0.3)</b>	<b>205 (0.5)</b>	<b>207 (0.5)</b>	<b>237 (1.1)</b>	<b>210 (2.5)</b>	<b>206 (1.5)</b>	<b>51 (0.4)</b>	<b>15 (0.3)</b>	<b>25 (0.4)</b>	<b>5 (0.2)</b>	<b># (†)</b>	<b>1 (#)</b>
Alabama .....	227 (1.3)	202 (1.8)	206 (4.1)	† (†)	† (†)	† (†)	60 (1.6)	30 (1.8)	7 (0.9)	2 (0.2)	# (†)	1 (0.3)
Alaska .....	228 (1.1)	203 (4.3)	213 (2.9)	207 (2.9)	197 (5.1)	173 (2.1)	47 (1.0)	4 (0.3)	7 (0.4)	8 (0.5)	3 (0.3)	24 (1.0)
Arizona .....	228 (1.4)	206 (4.0)	202 (1.7)	219 (8.8)	† (†)	186 (3.9)	41 (1.5)	5 (0.4)	45 (1.5)	3 (0.5)	# (†)	5 (0.6)
Arkansas .....	226 (1.0)	200 (2.4)	211 (2.8)	† (†)	† (†)	† (†)	64 (1.3)	21 (1.4)	11 (0.9)	2 (0.3)	# (†)	1 (0.2)
California .....	232 (1.6)	202 (2.6)	201 (1.5)	229 (2.8)	† (†)	† (†)	26 (1.7)	6 (0.7)	54 (1.8)	11 (1.3)	1 (0.1)	1 (0.2)
Colorado .....	237 (1.2)	203 (4.5)	210 (1.6)	230 (5.0)	† (†)	† (†)	57 (1.1)	5 (0.5)	31 (1.2)	4 (0.4)	# (†)	1 (0.2)
Connecticut.....	238 (1.0)	208 (2.6)	209 (2.2)	246 (3.2)	† (†)	† (†)	61 (1.3)	11 (0.7)	20 (1.1)	5 (0.4)	# (†)	# (†)
Delaware.....	235 (0.9)	213 (1.3)	216 (1.8)	249 (3.6)	† (†)	† (†)	47 (1.0)	31 (0.8)	15 (0.7)	4 (0.3)	# (†)	1 (0.2)
District of Columbia .....	259 (2.3)	197 (1.0)	208 (2.1)	† (†)	† (†)	† (†)	10 (0.3)	73 (0.5)	14 (0.4)	2 (0.2)	# (†)	# (†)
Florida.....	236 (1.4)	212 (1.6)	225 (1.5)	248 (2.9)	† (†)	† (†)	40 (1.7)	22 (1.3)	31 (1.6)	3 (0.3)	# (†)	# (†)
Georgia.....	233 (1.5)	209 (1.7)	213 (2.0)	245 (3.5)	† (†)	† (†)	44 (1.4)	34 (1.9)	15 (1.2)	4 (0.4)	# (†)	# (†)
Hawaii.....	231 (1.9)	223 (6.4)	211 (3.2)	218 (1.7)	203 (1.5)	† (†)	15 (0.8)	2 (0.3)	6 (0.5)	36 (1.1)	33 (1.1)	1 (0.1)
Idaho.....	224 (1.0)	† (†)	198 (1.9)	† (†)	† (†)	† (†)	78 (0.8)	1 (0.2)	16 (0.7)	1 (0.2)	# (†)	1 (0.3)
Illinois.....	231 (1.8)	199 (2.7)	204 (1.6)	242 (3.4)	† (†)	† (†)	48 (1.6)	17 (1.2)	27 (1.5)	5 (0.6)	# (†)	# (†)
Indiana.....	229 (1.1)	207 (3.0)	215 (2.3)	236 (7.3)	† (†)	† (†)	74 (1.6)	10 (1.6)	9 (0.9)	2 (0.4)	# (†)	# (†)
Iowa.....	227 (1.3)	200 (3.8)	210 (2.7)	224 (7.3)	† (†)	† (†)	80 (1.0)	5 (0.5)	8 (0.7)	3 (0.4)	# (†)	# (†)
Kansas.....	230 (1.2)	200 (3.9)	208 (2.1)	228 (5.6)	† (†)	† (†)	67 (1.4)	7 (0.8)	17 (1.4)	3 (0.4)	# (†)	1 (0.2)
Kentucky.....	227 (1.3)	204 (2.3)	220 (3.1)	243 (4.9)	† (†)	† (†)	80 (1.0)	11 (0.8)	5 (0.7)	2 (0.3)	# (†)	# (†)
Louisiana.....	223 (1.3)	198 (1.5)	212 (3.4)	† (†)	† (†)	† (†)	44 (2.0)	48 (1.8)	4 (0.6)	1 (0.2)	# (†)	1 (0.3)
Maine.....	226 (0.9)	192 (5.0)	† (†)	† (†)	† (†)	† (†)	92 (0.4)	3 (0.3)	2 (0.2)	2 (0.2)	# (†)	1 (0.2)
Maryland.....	244 (1.6)	214 (1.3)	224 (2.7)	255 (3.8)	† (†)	† (†)	43 (1.9)	34 (1.7)	12 (0.9)	6 (1.0)	# (†)	# (†)
Massachusetts.....	241 (1.2)	209 (3.3)	208 (2.5)	239 (3.3)	† (†)	† (†)	64 (1.5)	7 (1.0)	18 (1.2)	7 (0.8)	# (†)	# (†)
Michigan.....	224 (1.8)	196 (2.3)	209 (3.1)	228 (7.4)	† (†)	† (†)	66 (1.9)	18 (2.1)	9 (1.8)	3 (0.7)	# (†)	1 (0.3)
Minnesota.....	233 (1.0)	208 (3.2)	207 (3.1)	223 (5.6)	† (†)	† (†)	72 (1.7)	9 (1.2)	7 (0.7)	7 (1.0)	# (†)	1 (0.2)
Mississippi.....	222 (1.0)	197 (1.5)	206 (3.0)	† (†)	† (†)	† (†)	44 (1.3)	52 (1.3)	3 (0.4)	1 (0.2)	# (†)	# (†)
Missouri.....	228 (1.0)	200 (2.0)	219 (4.6)	† (†)	† (†)	† (†)	72 (1.3)	19 (1.1)	5 (0.7)	2 (0.3)	# (†)	1 (0.1)
Montana.....	228 (0.8)	† (†)	214 (4.2)	† (†)	† (†)	198 (2.4)	79 (1.0)	1 (0.2)	4 (0.3)	1 (0.2)	# (†)	13 (0.9)
Nebraska.....	229 (1.1)	202 (3.1)	207 (2.1)	232 (6.1)	† (†)	† (†)	70 (1.3)	6 (0.6)	17 (1.0)	2 (0.3)	# (†)	1 (0.3)
Nevada.....	226 (1.2)	201 (2.6)	202 (1.5)	227 (3.2)	† (†)	† (†)	36 (1.5)	10 (0.8)	41 (1.5)	5 (0.5)	1 (0.2)	1 (0.1)
New Hampshire.....	233 (0.9)	215 (5.0)	209 (4.1)	237 (4.4)	† (†)	† (†)	89 (0.8)	2 (0.2)	4 (0.5)	4 (0.4)	# (†)	# (†)
New Jersey.....	238 (1.3)	211 (2.2)	212 (2.3)	250 (2.4)	† (†)	† (†)	53 (1.6)	17 (1.3)	21 (1.7)	8 (1.3)	# (†)	# (†)
New Mexico.....	225 (1.8)	210 (5.8)	201 (1.2)	† (†)	† (†)	187 (3.4)	24 (1.1)	2 (0.2)	63 (1.0)	1 (0.2)	# (†)	9 (1.1)
New York.....	233 (1.3)	211 (2.2)	210 (1.8)	237 (2.4)	† (†)	† (†)	48 (1.9)	18 (1.5)	23 (1.5)	9 (0.8)	# (†)	# (†)
North Carolina.....	232 (1.2)	210 (1.5)	210 (2.2)	238 (4.1)	† (†)	206 (7.3)	49 (1.5)	26 (1.2)	16 (1.1)	3 (0.3)	# (†)	2 (0.8)
North Dakota.....	227 (0.5)	211 (4.4)	217 (4.2)	† (†)	† (†)	201 (2.1)	84 (0.4)	3 (0.2)	2 (0.2)	1 (0.1)	# (†)	9 (0.3)
Ohio.....	231 (1.1)	195 (2.8)	214 (2.9)	244 (5.6)	† (†)	† (†)	71 (1.8)	17 (1.6)	4 (0.6)	2 (0.3)	# (†)	# (†)
Oklahoma.....	223 (1.3)	201 (2.5)	204 (2.0)	228 (5.1)	† (†)	217 (2.4)	52 (1.2)	11 (0.8)	14 (0.9)	2 (0.3)	# (†)	15 (0.8)
Oregon.....	225 (1.3)	200 (4.0)	199 (2.0)	234 (6.6)	† (†)	† (†)	64 (1.1)	3 (0.4)	21 (1.1)	4 (0.7)	1 (0.1)	2 (0.4)
Pennsylvania.....	233 (1.2)	208 (3.0)	208 (3.6)	236 (3.4)	† (†)	† (†)	69 (1.9)	16 (1.4)	8 (1.1)	4 (0.5)	# (†)	# (†)
Rhode Island.....	233 (0.9)	205 (2.8)	201 (1.8)	224 (4.9)	† (†)	† (†)	63 (1.2)	9 (0.4)	22 (1.1)	3 (0.3)	# (†)	1 (0.1)
South Carolina.....	224 (1.7)	197 (1.8)	211 (3.8)	† (†)	† (†)	† (†)	53 (1.3)	35 (1.4)	7 (0.7)	1 (0.2)	# (†)	# (†)
South Dakota.....	225 (0.8)	202 (6.1)	207 (4.2)	† (†)	† (†)	191 (2.5)	76 (1.1)	3 (0.3)	4 (0.4)	2 (0.3)	# (†)	14 (1.2)
Tennessee.....	227 (1.3)	201 (2.7)	203 (3.6)	240 (5.4)	† (†)	† (†)	67 (1.7)	21 (1.4)	8 (0.7)	2 (0.3)	# (†)	# (†)
Texas.....	233 (1.6)	209 (2.1)	206 (1.2)	252 (4.5)	† (†)	† (†)	30 (1.4)	14 (1.0)	50 (1.4)	4 (0.8)	# (†)	# (†)
Utah.....	229 (0.9)	† (†)	196 (2.0)	† (†)	† (†)	† (†)	77 (1.3)	1 (0.2)	16 (1.1)	1 (0.2)	1 (0.2)	1 (0.3)
Vermont.....	229 (0.7)	† (†)	† (†)	† (†)	† (†)	† (†)	91 (0.4)	2 (0.2)	1 (0.2)	2 (0.2)	# (†)	# (†)
Virginia.....	236 (1.3)	211 (2.2)	211 (3.4)	248 (4.0)	† (†)	† (†)	54 (1.7)	20 (1.1)	12 (1.0)	9 (1.2)	# (†)	# (†)
Washington.....	232 (1.4)	211 (3.9)	205 (2.6)	243 (3.9)	† (†)	† (†)	58 (1.1)	4 (0.5)	21 (1.3)	8 (1.0)	1 (0.2)	1 (0.4)
West Virginia.....	215 (0.8)	203 (3.5)	† (†)	† (†)	† (†)	† (†)	92 (0.7)	5 (0.5)	1 (0.2)	1 (0.2)	# (†)	# (†)
Wisconsin.....	228 (1.1)	193 (3.0)	201 (3.5)	223 (3.9)	† (†)	211 (6.6)	71 (1.7)	10 (0.9)	12 (1.1)	4 (0.4)	# (†)	2 (0.7)
Wyoming.....	229 (0.6)	† (†)	215 (1.6)	† (†)	† (†)	199 (2.7)	79 (0.4)	1 (0.1)	13 (0.3)	1 (0.2)	# (†)	4 (0.2)
Department of Defense dependents schools.....	236 (0.9)	222 (1.6)	228 (1.5)	235 (2.5)	† (†)	† (†)	47 (0.5)	15 (0.4)	19 (0.5)	6 (0.3)	1 (0.2)	# (†)

†Not applicable.

#Rounds to zero.

†Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 500.

NOTE: Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and

exclusion rates vary from state to state. Race/ethnicity based on school records. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and because table does not include students classified as "Two or more races."

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment, retrieved November 15, 2013, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2013.)

**Table 221.60. Average National Assessment of Educational Progress (NAEP) reading scale score of 8th-grade public school students and percentage attaining reading achievement levels, by locale and state: Selected years, 2003 through 2013**  
[Standard errors appear in parentheses]

State	Average scale score <sup>1</sup>						Percent attaining reading achievement levels, 2013		Average scale score <sup>1</sup> by school locale, 2013			
	2003	2005	2007	2009	2011	2013	At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>	City	Suburb	Town	Rural
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>261 (0.2)</b>	<b>260 (0.2)</b>	<b>261 (0.2)</b>	<b>262 (0.3)</b>	<b>264 (0.2)</b>	<b>266 (0.2)</b>	<b>77 (0.3)</b>	<b>34 (0.3)</b>	<b>260 (0.6)</b>	<b>270 (0.4)</b>	<b>263 (0.6)</b>	<b>268 (0.5)</b>
Alabama .....	253 (1.5)	252 (1.4)	252 (1.0)	255 (1.1)	258 (1.5)	257 (1.2)	68 (1.3)	25 (1.5)	250 (3.5)	261 (3.4)	259 (1.8)	259 (1.4)
Alaska .....	256 (1.1)	259 (0.9)	259 (1.0)	259 (0.9)	261 (0.9)	261 (0.8)	71 (1.1)	31 (1.1)	† (†)	† (†)	† (†)	† (†)
Arizona .....	255 (1.4)	255 (1.0)	255 (1.2)	258 (1.2)	260 (1.2)	260 (1.1)	72 (1.3)	28 (1.5)	259 (1.5)	266 (2.3)	251 (3.4)	261 (2.2)
Arkansas .....	258 (1.3)	258 (1.1)	258 (1.0)	258 (1.2)	259 (0.9)	262 (1.1)	73 (1.2)	30 (1.5)	265 (1.5)	261 (2.5)	260 (2.0)	261 (2.0)
California <sup>4</sup> .....	251 (1.3)	250 (0.6)	251 (0.8)	253 (1.2)	255 (1.0)	262 (1.2)	72 (1.2)	29 (1.4)	261 (2.0)	263 (1.9)	254 (3.4)	266 (5.1)
Colorado .....	268 (1.2)	265 (1.1)	266 (1.0)	266 (0.8)	271 (1.4)	271 (1.1)	81 (1.1)	40 (1.5)	264 (2.5)	274 (2.1)	268 (3.0)	278 (1.9)
Connecticut .....	267 (1.1)	264 (1.3)	267 (1.6)	272 (0.9)	275 (0.9)	274 (1.0)	83 (1.0)	45 (1.3)	261 (2.7)	278 (1.1)	282 (2.8)	283 (1.9)
Delaware .....	265 (0.7)	266 (0.6)	265 (0.6)	265 (0.7)	266 (0.6)	266 (0.7)	77 (1.0)	33 (1.0)	263 (2.2)	264 (1.0)	268 (1.7)	269 (1.1)
District of Columbia .....	239 (0.8)	238 (0.9)	241 (0.7)	242 (0.9)	242 (0.9)	248 (0.9)	57 (1.3)	17 (0.9)	248 (0.9)	† (†)	† (†)	† (†)
Florida .....	257 (1.3)	256 (1.2)	260 (1.2)	264 (1.2)	262 (1.0)	266 (1.1)	77 (1.2)	33 (1.5)	265 (3.0)	266 (1.3)	263 (2.3)	267 (2.6)
Georgia .....	258 (1.1)	257 (1.3)	259 (1.0)	260 (1.0)	262 (1.1)	265 (1.2)	75 (1.4)	32 (1.5)	255 (2.6)	270 (1.9)	264 (3.0)	262 (2.1)
Hawaii .....	251 (0.9)	249 (0.9)	251 (0.8)	255 (0.6)	257 (0.7)	260 (0.8)	71 (1.0)	28 (1.1)	264 (1.5)	261 (1.5)	257 (1.5)	256 (2.0)
Idaho .....	264 (0.9)	264 (1.1)	265 (0.9)	265 (0.9)	268 (0.7)	270 (0.8)	82 (0.9)	38 (1.2)	273 (2.0)	271 (1.5)	268 (1.5)	269 (1.5)
Illinois .....	266 (1.0)	264 (1.0)	263 (1.0)	265 (1.2)	266 (0.8)	267 (1.0)	77 (0.9)	36 (1.4)	259 (2.5)	269 (1.5)	268 (1.5)	276 (2.8)
Indiana .....	265 (1.0)	261 (1.1)	264 (1.1)	266 (1.0)	265 (1.0)	267 (1.2)	79 (1.2)	35 (1.7)	261 (2.5)	269 (2.6)	267 (2.2)	271 (1.6)
Iowa .....	268 (0.8)	267 (0.9)	267 (0.9)	265 (0.9)	265 (1.0)	269 (0.8)	81 (0.9)	37 (1.3)	264 (2.0)	281 (2.2)	267 (1.7)	270 (1.0)
Kansas <sup>4</sup> .....	266 (1.5)	267 (1.0)	267 (0.8)	267 (1.1)	267 (1.0)	267 (1.0)	78 (1.2)	36 (1.2)	259 (2.8)	275 (2.2)	262 (1.6)	272 (1.3)
Kentucky .....	266 (1.3)	264 (1.1)	262 (1.0)	267 (0.9)	269 (0.8)	270 (0.8)	80 (0.9)	38 (1.4)	266 (1.4)	274 (1.9)	269 (1.7)	270 (1.5)
Louisiana .....	253 (1.6)	253 (1.6)	253 (1.1)	253 (1.6)	255 (1.5)	257 (1.0)	68 (1.4)	24 (1.3)	253 (2.1)	263 (2.6)	254 (2.0)	259 (1.8)
Maine .....	268 (1.0)	270 (1.0)	270 (0.8)	268 (0.7)	270 (0.8)	269 (0.8)	79 (1.0)	38 (1.3)	267 (2.6)	276 (2.3)	269 (1.7)	268 (1.0)
Maryland .....	262 (1.4)	261 (1.2)	265 (1.2)	267 (1.1)	271 (1.2)	274 (1.1)	82 (1.2)	42 (1.4)	269 (2.1)	274 (1.4)	† (†)	278 (2.4)
Massachusetts .....	273 (1.0)	274 (1.0)	273 (1.0)	274 (1.2)	275 (1.0)	277 (1.0)	84 (0.9)	48 (1.4)	263 (2.6)	281 (1.1)	† (†)	282 (3.7)
Michigan .....	264 (1.8)	261 (1.2)	260 (1.2)	262 (1.4)	265 (0.9)	266 (1.0)	77 (1.1)	33 (1.5)	257 (2.5)	271 (1.2)	268 (2.5)	266 (2.3)
Minnesota .....	268 (1.1)	268 (1.2)	268 (0.9)	270 (1.0)	270 (1.0)	271 (1.0)	82 (1.1)	41 (1.5)	267 (2.1)	274 (1.8)	270 (2.2)	272 (1.9)
Mississippi .....	255 (1.4)	251 (1.3)	250 (1.1)	251 (1.0)	254 (1.2)	253 (1.0)	64 (1.3)	20 (1.3)	249 (4.8)	258 (2.2)	245 (2.1)	257 (1.3)
Missouri .....	267 (1.0)	265 (1.0)	263 (1.0)	267 (1.0)	267 (1.1)	267 (1.1)	78 (1.3)	36 (1.4)	257 (4.2)	272 (1.8)	263 (2.6)	271 (1.4)
Montana .....	270 (1.0)	269 (0.7)	271 (0.8)	270 (0.6)	273 (0.6)	272 (0.8)	84 (0.8)	40 (1.2)	273 (1.6)	277 (3.4)	270 (1.3)	272 (1.2)
Nebraska .....	266 (0.9)	267 (0.9)	267 (0.9)	267 (0.9)	268 (0.7)	269 (0.8)	81 (0.9)	37 (1.3)	271 (1.5)	270 (1.7)	266 (1.8)	270 (1.6)
Nevada .....	252 (0.8)	253 (0.9)	252 (0.8)	254 (0.9)	258 (0.9)	262 (0.7)	72 (1.0)	30 (1.1)	262 (1.5)	258 (1.2)	263 (2.0)	266 (1.6)
New Hampshire .....	271 (0.9)	270 (1.2)	270 (0.9)	271 (1.0)	272 (0.7)	274 (0.8)	84 (0.8)	44 (1.3)	260 (2.0)	277 (1.8)	273 (1.5)	278 (1.2)
New Jersey .....	268 (1.2)	269 (1.2)	270 (1.1)	273 (1.3)	275 (1.2)	276 (1.1)	85 (1.0)	46 (1.4)	266 (4.5)	277 (1.2)	† (†)	280 (2.4)
New Mexico .....	252 (0.9)	251 (1.0)	251 (0.8)	254 (1.2)	256 (0.9)	256 (0.8)	67 (1.0)	22 (1.0)	257 (1.2)	258 (1.9)	257 (1.6)	253 (1.3)
New York .....	265 (1.3)	265 (1.0)	264 (1.1)	264 (1.2)	266 (1.1)	266 (1.1)	76 (1.0)	35 (1.6)	256 (1.3)	274 (2.2)	274 (5.3)	272 (2.5)
North Carolina .....	262 (1.0)	258 (0.9)	259 (1.1)	260 (1.2)	263 (0.9)	265 (1.1)	76 (1.1)	33 (1.6)	266 (2.2)	270 (5.4)	258 (2.0)	264 (1.5)
North Dakota .....	270 (0.8)	270 (0.6)	268 (0.7)	269 (0.6)	269 (0.7)	268 (0.6)	81 (1.0)	34 (0.9)	268 (1.2)	270 (2.0)	268 (1.2)	267 (0.8)
Ohio .....	267 (1.3)	267 (1.3)	268 (1.2)	269 (1.3)	268 (1.1)	269 (1.0)	79 (1.0)	39 (1.5)	251 (3.7)	274 (1.2)	265 (2.0)	274 (1.6)
Oklahoma .....	262 (0.9)	260 (1.1)	260 (0.8)	259 (0.9)	260 (1.1)	262 (0.9)	75 (1.1)	29 (1.2)	257 (2.5)	265 (1.8)	261 (1.3)	263 (1.7)
Oregon .....	264 (1.2)	263 (1.1)	266 (0.9)	265 (1.0)	264 (0.9)	268 (0.9)	79 (1.1)	37 (1.3)	271 (1.5)	269 (2.0)	264 (2.0)	269 (2.0)
Pennsylvania .....	264 (1.2)	267 (1.3)	268 (1.2)	271 (0.8)	268 (1.3)	272 (1.0)	81 (1.2)	42 (1.4)	246 (2.3)	280 (1.2)	273 (1.9)	275 (2.5)
Rhode Island .....	261 (0.7)	261 (0.7)	258 (0.9)	260 (0.6)	265 (0.7)	267 (0.6)	77 (0.9)	36 (1.2)	257 (1.3)	268 (1.0)	279 (4.5)	278 (1.3)
South Carolina .....	258 (1.3)	257 (1.1)	257 (0.9)	257 (1.2)	260 (0.9)	261 (1.0)	73 (1.4)	29 (1.2)	264 (3.6)	262 (1.9)	258 (2.2)	261 (1.2)
South Dakota .....	270 (0.8)	269 (0.6)	270 (0.7)	270 (0.5)	269 (0.8)	268 (0.8)	81 (0.9)	36 (1.1)	269 (1.3)	† (†)	268 (1.3)	268 (1.2)
Tennessee .....	258 (1.2)	259 (0.9)	259 (1.0)	261 (1.1)	259 (1.0)	265 (1.1)	77 (1.2)	33 (1.5)	256 (3.1)	275 (2.4)	265 (2.6)	267 (1.3)
Texas .....	259 (1.1)	258 (0.6)	261 (0.9)	260 (1.1)	261 (1.0)	264 (1.1)	76 (1.4)	31 (1.6)	258 (1.9)	266 (2.0)	260 (3.3)	272 (2.2)
Utah .....	264 (0.8)	262 (0.8)	262 (1.0)	266 (0.8)	267 (0.8)	270 (0.9)	81 (1.0)	39 (1.2)	272 (3.1)	271 (1.0)	265 (2.0)	270 (2.2)
Vermont .....	271 (0.8)	269 (0.7)	273 (0.8)	272 (0.6)	274 (0.9)	274 (0.7)	84 (0.9)	45 (1.0)	† (†)	† (†)	† (†)	† (†)
Virginia .....	268 (1.1)	268 (1.0)	267 (1.1)	266 (1.1)	267 (1.2)	268 (1.3)	78 (1.3)	36 (1.6)	262 (2.8)	272 (1.9)	260 (3.3)	267 (2.2)
Washington .....	264 (0.9)	265 (1.3)	265 (0.9)	267 (1.1)	268 (1.0)	272 (1.0)	81 (1.2)	42 (1.5)	270 (2.3)	275 (1.3)	270 (2.7)	270 (2.0)
West Virginia .....	260 (1.0)	255 (1.2)	255 (1.0)	255 (0.9)	256 (0.9)	257 (0.9)	70 (1.1)	25 (1.1)	260 (3.6)	260 (2.1)	256 (1.7)	257 (1.2)
Wisconsin .....	266 (1.3)	266 (1.1)	264 (1.0)	266 (1.0)	267 (0.9)	268 (0.9)	78 (0.9)	36 (1.4)	257 (2.0)	273 (2.3)	272 (1.6)	269 (1.6)
Wyoming .....	267 (0.5)	268 (0.7)	266 (0.7)	268 (1.0)	270 (1.0)	271 (0.6)	84 (0.7)	38 (1.0)	272 (1.1)	† (†)	272 (1.0)	268 (1.2)
Department of Defense dependents schools <sup>5</sup> .....	272 (0.6)	271 (0.7)	273 (1.0)	272 (0.7)	272 (0.7)	277 (0.7)	89 (0.8)	45 (1.2)	266 (2.6)	275 (1.6)	† (†)	275 (3.3)

†Not applicable.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 8th-grade level.

<sup>3</sup>Proficient represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>4</sup>Did not satisfy one or more of the guidelines for school participation in 2003. Data are subject to appreciable nonresponse bias.

<sup>5</sup>Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and

overseas schools into a single jurisdiction. Data shown in this table for 2003 were recalculated for comparability.

NOTE: Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved November 8, 2013, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2013.)

**Table 221.70. Average National Assessment of Educational Progress (NAEP) reading scale scores of 4th- and 8th-graders in public schools and percentage scoring at or above selected reading achievement levels, by English language learner (ELL) status and state: 2013**  
[Standard errors appear in parentheses]

State	4th-graders							8th-graders						
	English language learners				Not English language learners			English language learners				Not English language learners		
	Percent of all students assessed	Average scale score <sup>1</sup>	Percent		Average scale score <sup>1</sup>	Percent		Percent of all students assessed	Average scale score <sup>1</sup>	Percent		Average scale score <sup>1</sup>	Percent	
			At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>		At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>			At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>		At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>10 (0.3)</b>	<b>187 (0.7)</b>	<b>31 (0.8)</b>	<b>7 (0.4)</b>	<b>225 (0.3)</b>	<b>71 (0.3)</b>	<b>37 (0.4)</b>	<b>5 (0.1)</b>	<b>225 (0.9)</b>	<b>30 (1.4)</b>	<b>3 (0.4)</b>	<b>268 (0.2)</b>	<b>79 (0.3)</b>	<b>36 (0.3)</b>
Alabama .....	2 (0.5)	† (†)	† (†)	† (†)	219 (1.2)	66 (1.5)	31 (1.5)	1 (0.2)	† (†)	† (†)	† (†)	258 (1.2)	69 (1.3)	25 (1.5)
Alaska .....	14 (0.9)	154 (3.0)	10 (2.3)	1 (0.6)	218 (1.0)	65 (1.3)	32 (1.3)	11 (0.7)	214 (2.5)	16 (2.9)	1 (†)	267 (0.7)	78 (1.0)	35 (1.2)
Arizona .....	7 (0.9)	159 (4.4)	8 (2.4)	1 (†)	217 (1.2)	63 (1.5)	30 (1.4)	1 (0.2)	† (†)	† (†)	† (†)	261 (1.1)	73 (1.3)	28 (1.5)
Arkansas .....	8 (0.8)	202 (2.8)	47 (3.8)	17 (2.6)	220 (1.0)	68 (1.2)	33 (1.4)	6 (0.5)	245 (3.2)	55 (4.7)	12 (3.8)	263 (1.2)	74 (1.2)	31 (1.6)
California .....	25 (1.4)	182 (1.8)	26 (1.8)	5 (0.8)	223 (1.1)	69 (1.4)	34 (1.5)	12 (0.9)	220 (2.2)	23 (3.5)	2 (1.0)	267 (1.2)	79 (1.1)	33 (1.4)
Colorado .....	14 (1.1)	192 (2.3)	37 (2.9)	8 (1.6)	232 (1.0)	80 (1.2)	46 (1.7)	8 (0.8)	232 (2.5)	37 (4.4)	3 (1.5)	274 (1.1)	85 (1.0)	43 (1.6)
Connecticut .....	5 (0.4)	181 (4.0)	25 (5.1)	4 (1.9)	232 (0.9)	79 (1.2)	45 (1.2)	3 (0.6)	222 (5.7)	27 (7.0)	1 (†)	276 (0.9)	85 (0.9)	47 (1.3)
Delaware .....	2 (0.2)	184 (5.5)	24 (6.7)	4 (†)	227 (0.7)	74 (1.1)	39 (1.2)	1 (0.2)	† (†)	† (†)	† (†)	267 (0.7)	77 (1.0)	34 (1.0)
District of Columbia .....	6 (0.3)	182 (3.7)	23 (4.8)	5 (2.6)	207 (0.9)	51 (1.2)	24 (0.9)	5 (0.4)	218 (3.9)	25 (5.4)	2 (†)	249 (0.9)	59 (1.3)	18 (0.9)
Florida .....	10 (0.8)	199 (2.4)	41 (3.7)	10 (1.9)	230 (1.0)	79 (1.1)	42 (1.5)	4 (0.3)	226 (3.3)	30 (4.8)	3 (1.4)	268 (1.1)	79 (1.2)	35 (1.5)
Georgia .....	3 (0.6)	189 (4.5)	29 (5.9)	8 (3.5)	223 (1.1)	68 (1.4)	35 (1.5)	2 (0.4)	220 (5.1)	21 (6.7)	4 (†)	265 (1.2)	76 (1.4)	32 (1.5)
Hawaii .....	7 (0.6)	166 (3.5)	14 (2.9)	3 (1.4)	219 (1.0)	65 (1.3)	32 (1.3)	10 (0.4)	224 (2.4)	29 (3.1)	3 (1.2)	264 (0.8)	76 (1.1)	31 (1.2)
Idaho .....	4 (0.5)	170 (4.2)	17 (4.3)	3 (1.4)	222 (0.9)	70 (1.1)	34 (1.2)	3 (0.4)	222 (3.8)	21 (5.7)	2 (†)	272 (0.8)	84 (0.8)	39 (1.2)
Illinois .....	8 (0.7)	174 (2.8)	18 (3.1)	3 (1.7)	222 (1.4)	68 (1.6)	36 (1.5)	5 (0.5)	219 (3.8)	23 (4.9)	1 (†)	269 (1.0)	80 (1.0)	38 (1.4)
Indiana .....	6 (0.8)	203 (3.5)	48 (5.0)	13 (3.1)	227 (1.1)	75 (1.2)	39 (1.6)	3 (0.4)	236 (4.6)	40 (6.0)	6 (2.3)	268 (1.1)	81 (1.3)	36 (1.8)
Iowa .....	5 (0.8)	195 (5.2)	41 (6.4)	11 (2.8)	225 (1.2)	73 (1.4)	39 (1.5)	2 (0.3)	226 (3.9)	27 (6.9)	2 (†)	270 (0.8)	83 (0.9)	38 (1.3)
Kansas .....	13 (1.3)	203 (2.5)	49 (3.4)	17 (2.4)	226 (1.2)	75 (1.5)	41 (1.8)	8 (1.3)	245 (2.4)	55 (3.6)	13 (2.3)	269 (1.1)	80 (1.4)	38 (1.4)
Kentucky .....	2 (0.3)	197 (6.0)	41 (7.9)	11 (5.9)	225 (1.2)	72 (1.4)	37 (1.7)	1 (0.2)	237 (4.5)	43 (8.1)	5 (†)	270 (0.9)	80 (0.9)	38 (1.4)
Louisiana .....	2 (0.3)	202 (4.7)	47 (7.8)	10 (5.2)	211 (1.3)	57 (1.7)	23 (1.3)	1 (0.3)	† (†)	† (†)	† (†)	258 (1.0)	68 (1.4)	24 (1.3)
Maine .....	2 (0.3)	190 (6.5)	35 (8.0)	9 (4.9)	226 (0.9)	72 (1.0)	38 (1.3)	2 (0.3)	† (†)	† (†)	† (†)	270 (0.8)	79 (1.0)	39 (1.3)
Maryland .....	4 (0.6)	207 (5.0)	51 (7.1)	18 (4.9)	233 (1.3)	78 (1.1)	46 (1.9)	1 (0.4)	† (†)	† (†)	† (†)	274 (1.0)	83 (1.1)	43 (1.4)
Massachusetts .....	10 (0.8)	192 (4.3)	40 (4.3)	12 (2.4)	237 (1.0)	83 (1.1)	51 (1.5)	5 (0.6)	224 (3.0)	28 (4.0)	4 (1.5)	280 (1.0)	87 (0.9)	50 (1.4)
Michigan .....	8 (1.6)	194 (4.3)	39 (5.8)	9 (2.3)	219 (1.4)	66 (1.4)	32 (1.7)	3 (0.7)	232 (5.3)	41 (6.7)	8 (3.9)	267 (1.1)	78 (1.2)	34 (1.6)
Minnesota .....	8 (0.9)	188 (2.9)	33 (4.7)	8 (1.9)	230 (1.1)	78 (1.4)	44 (1.4)	5 (0.8)	231 (5.1)	40 (7.7)	6 (2.6)	273 (1.0)	84 (1.0)	42 (1.6)
Mississippi .....	1 (0.3)	† (†)	† (†)	† (†)	209 (1.0)	54 (1.3)	21 (1.0)	1 (0.2)	† (†)	† (†)	† (†)	253 (1.0)	64 (1.3)	20 (1.3)
Missouri .....	2 (0.3)	197 (4.0)	37 (9.0)	6 (3.5)	223 (1.0)	70 (1.2)	36 (1.4)	1 (0.3)	† (†)	† (†)	† (†)	267 (1.1)	79 (1.3)	36 (1.4)
Montana .....	3 (0.5)	174 (4.3)	16 (4.6)	2 (1.6)	225 (0.8)	72 (1.1)	36 (1.1)	2 (0.3)	† (†)	† (†)	† (†)	273 (0.8)	85 (0.8)	41 (1.2)
Nebraska .....	7 (0.6)	190 (3.9)	34 (4.3)	7 (1.9)	226 (1.0)	74 (1.0)	39 (1.4)	2 (0.3)	† (†)	† (†)	† (†)	270 (0.8)	82 (0.9)	37 (1.3)
Nevada .....	22 (1.2)	185 (1.6)	30 (2.5)	6 (1.1)	222 (1.1)	71 (1.4)	33 (1.5)	7 (0.4)	217 (2.5)	21 (3.5)	2 (1.4)	265 (0.7)	76 (1.0)	33 (1.1)
New Hampshire .....	2 (0.4)	196 (5.7)	34 (7.3)	10 (4.6)	233 (0.9)	81 (1.0)	45 (1.5)	2 (0.2)	† (†)	† (†)	† (†)	275 (0.8)	85 (0.8)	44 (1.4)
New Jersey .....	3 (0.5)	188 (5.8)	33 (6.8)	9 (3.5)	230 (1.2)	76 (1.2)	43 (1.7)	1 (0.2)	† (†)	† (†)	† (†)	277 (1.0)	86 (1.0)	47 (1.4)
New Mexico .....	18 (1.3)	168 (1.8)	16 (1.8)	3 (1.0)	214 (1.0)	60 (1.3)	25 (1.0)	13 (0.6)	224 (1.7)	29 (2.8)	2 (1.2)	261 (0.8)	73 (1.1)	25 (1.1)
New York .....	7 (0.5)	182 (2.7)	25 (3.2)	4 (1.4)	227 (1.2)	74 (1.5)	40 (1.6)	6 (0.5)	215 (2.7)	20 (3.4)	1 (0.7)	270 (1.1)	80 (1.0)	37 (1.7)
North Carolina .....	6 (0.7)	183 (3.4)	23 (3.8)	4 (1.8)	225 (1.0)	72 (1.2)	37 (1.2)	4 (0.3)	232 (3.6)	41 (5.9)	7 (3.0)	266 (1.1)	77 (1.1)	34 (1.7)
North Dakota .....	2 (0.2)	† (†)	† (†)	† (†)	225 (0.5)	74 (0.9)	34 (0.9)	2 (0.2)	† (†)	† (†)	† (†)	269 (0.6)	82 (1.0)	35 (0.9)
Ohio .....	3 (0.5)	205 (5.1)	51 (7.1)	19 (5.2)	224 (1.2)	71 (1.3)	38 (1.6)	1 (0.3)	251 (6.4)	60 (9.0)	20 (8.3)	269 (1.0)	79 (1.0)	39 (1.5)
Oklahoma .....	6 (0.5)	186 (3.4)	30 (4.0)	6 (1.7)	219 (1.1)	68 (1.3)	31 (1.4)	4 (0.5)	229 (3.8)	39 (5.1)	6 (3.6)	263 (0.9)	76 (1.2)	30 (1.2)
Oregon .....	13 (0.9)	183 (2.7)	29 (2.8)	6 (1.7)	225 (1.3)	71 (1.4)	38 (1.7)	3 (0.4)	218 (4.5)	23 (5.4)	1 (†)	270 (0.9)	81 (1.1)	38 (1.3)
Pennsylvania .....	2 (0.3)	181 (7.4)	27 (6.9)	5 (2.5)	227 (1.3)	74 (1.4)	41 (1.6)	2 (0.4)	222 (5.2)	26 (5.3)	3 (1.5)	273 (1.0)	83 (1.1)	43 (1.4)
Rhode Island .....	6 (0.5)	168 (3.5)	17 (3.4)	4 (2.2)	226 (0.9)	73 (1.1)	40 (1.2)	4 (0.3)	216 (3.5)	20 (4.4)	3 (2.0)	269 (0.6)	79 (0.9)	37 (1.2)
South Carolina .....	6 (0.7)	206 (3.9)	54 (5.2)	18 (4.1)	214 (1.2)	61 (1.4)	29 (1.5)	3 (0.3)	242 (4.3)	54 (6.1)	10 (3.2)	262 (1.0)	73 (1.4)	30 (1.2)
South Dakota .....	3 (0.5)	160 (6.6)	20 (4.1)	5 (2.5)	220 (0.8)	67 (1.2)	33 (1.1)	2 (0.3)	† (†)	† (†)	† (†)	269 (0.7)	82 (0.9)	36 (1.1)
Tennessee .....	3 (0.4)	174 (5.4)	19 (4.6)	2 (†)	221 (1.3)	69 (1.5)	35 (1.6)	1 (0.2)	† (†)	† (†)	† (†)	266 (1.1)	77 (1.2)	33 (1.5)
Texas .....	22 (1.6)	194 (1.4)	36 (2.4)	9 (1.3)	223 (1.2)	70 (1.4)	34 (1.5)	7 (0.7)	227 (2.6)	32 (3.9)	2 (1.3)	267 (1.1)	79 (1.3)	33 (1.7)
Utah .....	5 (0.6)	159 (3.6)	9 (2.9)	2 (1.3)	226 (1.0)	74 (1.2)	39 (1.4)	3 (0.4)	220 (3.3)	21 (5.1)	3 (1.9)	272 (0.9)	83 (1.0)	40 (1.2)
Vermont .....	2 (0.2)	† (†)	† (†)	† (†)	229 (0.6)	76 (1.0)	43 (1.1)	1 (0.1)	† (†)	† (†)	† (†)	275 (0.7)	84 (0.9)	45 (1.0)
Virginia .....	7 (0.8)	186 (3.6)	28 (4.2)	5 (2.0)	232 (1.2)	77 (1.3)	46 (1.6)	5 (0.6)	242 (3.6)	51 (6.8)	7 (2.9)	269 (1.4)	79 (1.3)	38 (1.6)
Washington .....	9 (0.8)	179 (2.9)	20 (3.1)	3 (1.4)	229 (1.4)	77 (1.3)	43 (1.8)	5 (0.6)	222 (4.7)	26 (6.1)	3 (2.2)	275 (0.9)	84 (1.1)	44 (1.5)
West Virginia .....	1 (0.3)	† (†)	† (†)	† (†)	215 (0.8)	62 (1.2)	27 (1.0)	# (†)	† (†)	† (†)	† (†)	257 (0.9)	70 (1.1)	25 (1.1)
Wisconsin .....	8 (0.8)	190 (2.8)	34 (4.4)	9 (2.2)	223 (1.6)	70 (1.7)	37 (1.7)	5 (0.4)	242 (2.9)	51 (4.3)	9 (2.7)	269 (1.0)	79 (0.9)	38 (1.5)
Wyoming .....	3 (0.2)	196 (3.9)	37 (6.8)	9 (4.4)	227 (0.5)	76 (1.0)	38 (1.0)	2 (0.2)	† (†)	† (†)	† (†)	272 (0.6)	85 (0.8)	38 (1.0)
Department of Defense dependents schools.....	5 (0.3)	216 (2.5)	63 (4.7)	20 (4.0)	233 (0.6)	83 (0.9)	44 (1.1)	3 (0.3)	244 (3.7)	52 (7.4)	6 (3.8)	278 (0.7)	91 (0.8)	46 (1.2)

†Not applicable.

#Rounds to zero.

†Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

<sup>3</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

NOTE: The results for English language learners are based on students who were assessed and cannot be generalized to the total population of such students. Although testing accommodations were permitted, some English language learners did not have a sufficient level of English proficiency to participate in the 2013 Reading Assessment.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment, retrieved November 8, 2013, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2013.)

**Table 221.75. Average National Assessment of Educational Progress (NAEP) reading scale score and standard deviation, by selected student characteristics, percentile, and grade: Selected years, 1992 through 2013**

[Standard errors appear in parentheses]

Selected student characteristic, percentile, and grade	1992 <sup>1</sup>	1998	2000	2002	2003	2005	2007	2009	2011	2013		
										Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
Average reading scale score <sup>2</sup>												
<b>All students</b>												
4th grade.....	217 (0.9)	215 (1.1)	213 (1.3)	219 (0.4)	218 (0.3)	219 (0.2)	221 (0.3)	221 (0.3)	221 (0.3)	222 (0.3)	219 (0.3)	225 (0.3)
8th grade.....	260 (0.9)	263 (0.8)	— (†)	264 (0.4)	263 (0.3)	262 (0.2)	263 (0.2)	264 (0.3)	265 (0.2)	268 (0.3)	263 (0.3)	273 (0.3)
12th grade.....	292 (0.6)	290 (0.6)	— (†)	287 (0.7)	— (†)	286 (0.6)	— (†)	288 (0.7)	— (†)	288 (0.6)	284 (0.6)	293 (0.7)
<b>Eligibility for free or reduced-price lunch</b>												
4th grade												
Eligible.....	— (†)	196 (1.7)	193 (1.7)	203 (0.7)	201 (0.3)	203 (0.3)	205 (0.3)	206 (0.3)	207 (0.3)	207 (0.3)	204 (0.4)	211 (0.3)
Not eligible.....	— (†)	227 (0.9)	226 (1.2)	230 (0.4)	229 (0.3)	230 (0.2)	232 (0.3)	232 (0.3)	235 (0.3)	236 (0.3)	233 (0.4)	239 (0.4)
Unknown.....	— (†)	223 (2.7)	225 (2.3)	226 (1.6)	230 (0.9)	232 (0.9)	233 (1.3)	236 (1.3)	235 (0.8)	237 (1.4)	233 (1.7)	240 (2.0)
8th grade												
Eligible.....	— (†)	245 (1.0)	— (†)	249 (0.5)	247 (0.4)	247 (0.3)	247 (0.3)	249 (0.3)	252 (0.3)	254 (0.2)	249 (0.3)	259 (0.3)
Not eligible.....	— (†)	269 (1.0)	— (†)	272 (0.4)	271 (0.3)	270 (0.2)	271 (0.3)	273 (0.3)	275 (0.3)	278 (0.3)	273 (0.3)	284 (0.3)
Unknown.....	— (†)	272 (2.0)	— (†)	271 (1.4)	272 (1.0)	275 (1.1)	277 (1.3)	280 (1.3)	283 (0.9)	286 (1.8)	281 (2.3)	291 (1.7)
12th grade												
Eligible.....	— (†)	270 (1.1)	— (†)	273 (1.4)	— (†)	271 (1.0)	— (†)	273 (0.7)	— (†)	274 (0.7)	269 (0.9)	278 (0.8)
Not eligible.....	— (†)	293 (0.6)	— (†)	289 (0.9)	— (†)	290 (0.7)	— (†)	294 (0.8)	— (†)	296 (0.6)	291 (0.7)	302 (0.7)
Unknown.....	— (†)	295 (1.6)	— (†)	294 (1.5)	— (†)	295 (1.9)	— (†)	296 (2.4)	— (†)	302 (2.6)	298 (3.0)	307 (3.1)
<b>Read for fun on own time</b>												
4th grade												
Almost every day.....	223 (1.2)	219 (1.5)	218 (1.7)	225 (0.5)	225 (0.3)	225 (0.3)	227 (0.3)	228 (0.4)	228 (0.4)	229 (0.4)	226 (0.5)	231 (0.4)
1–2 times a week.....	218 (1.2)	217 (1.2)	216 (1.2)	220 (0.5)	219 (0.3)	220 (0.3)	223 (0.3)	221 (0.4)	221 (0.4)	223 (0.4)	220 (0.4)	225 (0.4)
1–2 times a month.....	210 (1.6)	211 (1.9)	212 (1.6)	210 (0.8)	211 (0.5)	213 (0.4)	216 (0.4)	214 (0.4)	214 (0.4)	216 (0.4)	214 (0.5)	219 (0.6)
Never or hardly ever.....	199 (1.8)	202 (1.9)	201 (1.8)	208 (0.5)	207 (0.4)	208 (0.3)	211 (0.4)	210 (0.3)	210 (0.5)	211 (0.4)	209 (0.5)	213 (0.7)
8th grade												
Almost every day.....	277 (1.1)	277 (1.0)	— (†)	279 (0.6)	279 (0.4)	279 (0.3)	281 (0.4)	282 (0.4)	284 (0.4)	286 (0.4)	281 (0.6)	289 (0.5)
1–2 times a week.....	263 (1.0)	267 (1.1)	— (†)	266 (0.5)	265 (0.4)	265 (0.3)	265 (0.3)	267 (0.4)	268 (0.3)	271 (0.4)	267 (0.6)	274 (0.5)
1–2 times a month.....	258 (1.2)	263 (0.9)	— (†)	264 (0.6)	262 (0.3)	261 (0.3)	261 (0.4)	261 (0.4)	263 (0.3)	266 (0.3)	262 (0.4)	269 (0.4)
Never or hardly ever.....	246 (1.4)	251 (1.1)	— (†)	255 (0.4)	253 (0.3)	252 (0.3)	253 (0.3)	253 (0.4)	255 (0.3)	257 (0.3)	255 (0.3)	260 (0.4)
12th grade												
Almost every day.....	304 (0.9)	304 (1.0)	— (†)	304 (1.1)	— (†)	302 (1.2)	— (†)	305 (0.9)	— (†)	306 (0.8)	303 (1.3)	308 (1.0)
1–2 times a week.....	296 (0.7)	298 (0.9)	— (†)	292 (1.1)	— (†)	292 (1.0)	— (†)	295 (1.0)	— (†)	297 (0.8)	294 (1.1)	299 (1.0)
1–2 times a month.....	290 (0.9)	289 (0.7)	— (†)	288 (0.9)	— (†)	285 (0.8)	— (†)	288 (0.8)	— (†)	289 (0.6)	285 (0.8)	292 (0.9)
Never or hardly ever.....	279 (1.0)	275 (1.0)	— (†)	275 (1.0)	— (†)	274 (0.8)	— (†)	275 (0.6)	— (†)	276 (0.7)	273 (0.8)	281 (0.9)
<b>Percentile<sup>3</sup></b>												
4th grade												
10th.....	170 (1.9)	163 (2.1)	159 (2.3)	170 (0.9)	169 (0.5)	171 (0.4)	174 (0.4)	175 (0.5)	174 (0.4)	174 (0.6)	169 (0.8)	179 (0.6)
25th.....	194 (1.1)	191 (1.7)	189 (1.4)	196 (0.5)	195 (0.4)	196 (0.3)	199 (0.3)	199 (0.4)	200 (0.4)	200 (0.3)	197 (0.5)	204 (0.5)
50th.....	219 (1.3)	217 (1.3)	218 (1.7)	221 (0.5)	221 (0.3)	221 (0.2)	224 (0.3)	223 (0.3)	224 (0.3)	225 (0.3)	222 (0.4)	228 (0.4)
75th.....	242 (1.1)	242 (0.9)	243 (0.8)	244 (0.5)	244 (0.3)	244 (0.3)	246 (0.3)	245 (0.3)	246 (0.3)	247 (0.3)	245 (0.4)	250 (0.4)
90th.....	261 (1.4)	262 (0.9)	262 (1.4)	263 (0.4)	264 (0.3)	263 (0.3)	264 (0.4)	264 (0.3)	264 (0.4)	265 (0.4)	263 (0.5)	268 (0.4)
8th grade												
10th.....	213 (1.2)	216 (1.7)	— (†)	220 (0.5)	217 (0.6)	216 (0.3)	217 (0.4)	219 (0.5)	221 (0.3)	223 (0.4)	218 (0.6)	229 (0.5)
25th.....	237 (1.1)	241 (0.7)	— (†)	244 (0.5)	242 (0.3)	240 (0.2)	242 (0.3)	243 (0.4)	244 (0.3)	246 (0.2)	242 (0.4)	251 (0.3)
50th.....	262 (1.1)	266 (0.7)	— (†)	267 (0.5)	266 (0.3)	265 (0.2)	265 (0.2)	267 (0.3)	267 (0.2)	269 (0.3)	265 (0.3)	274 (0.4)
75th.....	285 (0.8)	288 (1.0)	— (†)	288 (0.4)	288 (0.3)	286 (0.2)	287 (0.2)	288 (0.4)	289 (0.3)	291 (0.3)	286 (0.4)	296 (0.4)
90th.....	305 (1.3)	306 (0.8)	— (†)	305 (0.5)	306 (0.2)	305 (0.2)	305 (0.2)	305 (0.4)	307 (0.2)	310 (0.4)	304 (0.4)	314 (0.4)
12th grade												
10th.....	249 (0.8)	240 (0.6)	— (†)	237 (1.5)	— (†)	235 (1.1)	— (†)	238 (0.8)	— (†)	239 (1.0)	232 (1.1)	246 (1.1)
25th.....	271 (0.8)	267 (0.8)	— (†)	263 (1.3)	— (†)	262 (0.8)	— (†)	264 (0.8)	— (†)	264 (0.8)	259 (0.9)	270 (1.0)
50th.....	294 (0.8)	293 (0.6)	— (†)	289 (0.7)	— (†)	288 (0.8)	— (†)	291 (0.7)	— (†)	290 (0.7)	286 (0.9)	295 (0.7)
75th.....	315 (0.5)	317 (0.7)	— (†)	312 (0.6)	— (†)	313 (1.1)	— (†)	315 (0.9)	— (†)	315 (0.7)	311 (0.8)	319 (0.8)
90th.....	333 (0.7)	336 (0.8)	— (†)	332 (0.9)	— (†)	333 (1.1)	— (†)	335 (0.9)	— (†)	335 (0.6)	331 (0.7)	339 (1.2)
Standard deviation of the reading scale score <sup>4</sup>												
<b>All students</b>												
4th grade.....	36 (0.6)	39 (0.7)	42 (0.9)	36 (0.3)	37 (0.2)	36 (0.1)	36 (0.2)	35 (0.2)	36 (0.1)	37 (0.2)	38 (0.3)	36 (0.2)
8th grade.....	36 (0.3)	35 (0.5)	— (†)	34 (0.3)	35 (0.2)	35 (0.1)	35 (0.2)	34 (0.2)	34 (0.1)	34 (0.1)	34 (0.2)	34 (0.2)
12th grade.....	33 (0.4)	38 (0.4)	— (†)	37 (0.4)	— (†)	38 (0.4)	— (†)	38 (0.3)	— (†)	38 (0.3)	39 (0.4)	36 (0.4)

—Not available.

†Not applicable.

<sup>1</sup>Accommodations were not permitted for this assessment.<sup>2</sup>Scale ranges from 0 to 500.<sup>3</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their reading score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.<sup>4</sup>The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders in 2013 was 222, and the standard deviation was 37. This means that we would expect about two-thirds of the students to have scores between 259 (one standard deviation above the average) and 185 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.

NOTE: Includes public and private schools. For 1998 and later years, includes students tested with accommodations (1 to 11 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). On the student questionnaire, the format of the question about reading for fun on your own time changed slightly beginning with the 2002 assessment year. In 1992 through 2000, reading for fun was one of several activities included in the same question ("How often do you do each of the following?"), and the response options were listed in order from most frequent to least frequent (that is, "Almost every day" was listed first, and "Never or hardly ever" was listed last); starting in 2002, reading for fun was the only activity in the question, and the order of the response options was reversed.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1998, 2000, 2002, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved March 17, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). This table was prepared March 2015.)

**Table 221.80. Average National Assessment of Educational Progress (NAEP) reading scale scores of 4th- and 8th-grade public school students and percentage attaining reading achievement levels, by race/ethnicity and jurisdiction or specific urban district: 2009, 2011, and 2013**  
[Standard errors appear in parentheses]

Grade level and jurisdiction or specific urban district	Average reading scale score <sup>1</sup>											Percent of students		
	2009	2011					2013					2013		
	All students	All students	White	Black	Hispanic	Asian	All students	White	Black	Hispanic	Asian	At or above <i>Basic</i> <sup>2</sup>	At or above <i>Proficient</i> <sup>3</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
<b>4th grade</b>														
United States .....	220 (0.3)	220 (0.3)	230 (0.3)	205 (0.4)	205 (0.5)	236 (1.3)	221 (0.3)	231 (0.3)	205 (0.5)	207 (0.5)	237 (1.1)	67 (0.3)	34 (0.3)	
All large cities .....	210 (0.7)	211 (0.7)	232 (0.9)	202 (0.7)	203 (0.8)	225 (2.5)	212 (0.7)	235 (1.0)	202 (0.8)	204 (0.8)	229 (2.5)	57 (0.8)	26 (0.7)	
Selected urban districts														
Albuquerque.....	— (†)	209 (1.6)	231 (2.5)	† (†)	201 (1.7)	† (†)	207 (1.5)	232 (2.4)	† (†)	199 (1.7)	† (†)	54 (1.7)	24 (1.5)	
Atlanta.....	209 (1.5)	212 (1.4)	251 (1.9)	203 (1.6)	215 (3.4)	† (†)	214 (1.3)	252 (1.9)	204 (1.4)	208 (3.5)	† (†)	57 (1.6)	27 (1.2)	
Austin.....	220 (1.8)	224 (2.3)	249 (3.3)	215 (4.5)	210 (2.6)	† (†)	221 (1.6)	250 (2.2)	206 (5.4)	208 (2.1)	† (†)	65 (1.7)	36 (1.7)	
Baltimore City .....	202 (1.7)	200 (1.7)	221 (3.3)	198 (1.7)	† (†)	† (†)	204 (1.6)	233 (5.2)	201 (1.7)	† (†)	† (†)	45 (2.2)	14 (1.4)	
Boston.....	215 (1.2)	217 (0.8)	241 (2.5)	211 (1.7)	214 (1.1)	226 (3.8)	214 (1.1)	237 (2.2)	205 (1.9)	210 (1.7)	234 (3.3)	61 (1.4)	26 (1.3)	
Charlotte.....	225 (1.6)	224 (1.2)	244 (1.5)	211 (1.9)	212 (2.6)	233 (5.3)	226 (1.6)	245 (1.8)	215 (2.0)	212 (2.9)	238 (4.9)	72 (1.8)	40 (1.9)	
Chicago.....	202 (1.5)	203 (1.3)	229 (2.4)	197 (1.9)	201 (1.5)	228 (4.2)	206 (1.6)	239 (4.1)	198 (2.5)	203 (1.6)	235 (4.7)	51 (1.6)	20 (1.6)	
Cleveland.....	194 (2.0)	193 (0.9)	209 (2.6)	187 (1.1)	196 (3.3)	† (†)	190 (1.9)	206 (3.7)	185 (2.2)	191 (4.1)	† (†)	33 (2.2)	9 (1.2)	
Dallas.....	— (†)	204 (1.6)	237 (6.9)	204 (2.0)	200 (1.4)	† (†)	205 (1.4)	231 (4.9)	201 (2.1)	204 (1.8)	† (†)	49 (2.1)	16 (1.5)	
Detroit.....	187 (1.9)	191 (2.0)	† (†)	190 (2.5)	199 (5.5)	† (†)	190 (2.2)	† (†)	188 (2.6)	199 (3.4)	† (†)	30 (2.7)	7 (1.3)	
District of Columbia.....	203 (1.2)	201 (1.0)	255 (3.0)	191 (1.3)	204 (3.3)	† (†)	206 (1.2)	260 (2.6)	192 (1.4)	211 (2.6)	† (†)	49 (1.4)	25 (1.0)	
Fresno.....	197 (1.7)	194 (2.4)	216 (3.9)	191 (4.3)	190 (2.5)	195 (3.0)	196 (1.7)	218 (2.9)	187 (3.0)	192 (1.9)	199 (3.0)	39 (1.9)	13 (1.0)	
Hillsborough County (FL) ..	— (†)	231 (1.7)	242 (1.8)	218 (2.5)	223 (2.1)	† (†)	228 (1.3)	237 (1.8)	214 (3.1)	223 (1.6)	247 (4.0)	75 (1.4)	40 (2.0)	
Houston.....	211 (1.7)	213 (1.6)	243 (3.0)	207 (1.7)	209 (1.6)	245 (6.3)	208 (1.3)	238 (3.3)	202 (2.7)	204 (1.3)	245 (4.7)	52 (1.6)	19 (1.3)	
Jefferson County (KY)....	219 (1.8)	223 (1.3)	230 (1.4)	208 (2.1)	221 (3.9)	256 (5.7)	221 (1.2)	233 (1.7)	203 (1.9)	221 (3.5)	† (†)	66 (1.6)	33 (1.6)	
Los Angeles.....	197 (1.1)	201 (1.2)	225 (3.7)	196 (4.2)	196 (1.1)	226 (4.2)	205 (1.6)	237 (3.4)	204 (2.9)	199 (1.3)	222 (4.3)	50 (1.9)	19 (1.7)	
Miami-Dade.....	221 (1.2)	221 (1.5)	240 (3.4)	210 (2.1)	222 (1.8)	† (†)	223 (1.5)	239 (2.8)	209 (2.2)	225 (1.7)	† (†)	70 (1.7)	35 (2.1)	
Millwaukee.....	196 (2.0)	195 (1.7)	216 (3.9)	187 (2.0)	198 (2.7)	206 (3.3)	199 (1.9)	223 (3.8)	190 (2.3)	200 (2.6)	201 (8.2)	42 (1.1)	15 (1.8)	
New York City.....	217 (1.4)	216 (1.2)	235 (3.3)	209 (1.7)	207 (1.5)	230 (3.6)	216 (1.4)	231 (3.1)	210 (1.8)	208 (1.6)	233 (3.2)	62 (1.6)	28 (1.7)	
Philadelphia.....	195 (1.8)	199 (1.8)	217 (3.3)	195 (1.9)	191 (3.5)	212 (5.2)	200 (1.7)	214 (3.2)	196 (2.0)	193 (3.0)	215 (4.9)	44 (2.2)	14 (1.7)	
San Diego.....	213 (2.1)	215 (1.7)	240 (2.3)	205 (3.0)	201 (2.2)	225 (3.3)	218 (1.6)	240 (2.2)	205 (4.0)	204 (2.4)	229 (3.9)	64 (2.0)	33 (1.8)	
<b>8th grade</b>														
United States .....	262 (0.3)	264 (0.2)	272 (0.3)	248 (0.5)	251 (0.5)	277 (1.1)	266 (0.2)	275 (0.2)	250 (0.4)	255 (0.4)	280 (1.0)	77 (0.3)	34 (0.3)	
All large cities .....	252 (0.5)	255 (0.5)	273 (1.0)	245 (0.8)	249 (0.8)	271 (1.5)	258 (0.8)	276 (1.0)	246 (0.9)	253 (0.7)	273 (2.8)	68 (0.7)	26 (0.9)	
Selected urban districts														
Albuquerque.....	— (†)	254 (1.2)	271 (2.2)	† (†)	248 (1.6)	† (†)	256 (1.0)	275 (2.6)	† (†)	250 (1.1)	† (†)	66 (1.5)	23 (1.4)	
Atlanta.....	250 (1.5)	253 (1.0)	287 (3.2)	249 (1.2)	† (†)	† (†)	255 (1.0)	294 (2.8)	249 (1.2)	254 (4.5)	† (†)	63 (1.5)	22 (1.3)	
Austin.....	261 (2.0)	261 (1.5)	285 (1.8)	246 (3.6)	251 (2.2)	† (†)	261 (1.4)	286 (2.9)	245 (3.5)	251 (1.6)	† (†)	70 (1.5)	31 (2.1)	
Baltimore City .....	245 (1.7)	246 (1.6)	267 (3.7)	242 (1.7)	† (†)	† (†)	252 (1.5)	275 (5.6)	249 (1.5)	† (†)	† (†)	61 (2.7)	16 (1.8)	
Boston.....	257 (1.5)	255 (1.2)	281 (4.3)	246 (2.0)	245 (2.3)	280 (3.4)	257 (1.0)	281 (2.8)	247 (1.8)	250 (1.5)	278 (3.5)	66 (1.5)	28 (1.3)	
Charlotte.....	259 (1.0)	265 (0.9)	283 (1.8)	253 (1.6)	256 (2.5)	264 (5.3)	266 (1.2)	286 (2.0)	253 (1.8)	259 (3.1)	† (†)	76 (1.3)	36 (1.7)	
Chicago.....	249 (1.6)	253 (1.1)	271 (3.5)	245 (1.9)	255 (1.3)	262 (13.1)	253 (1.0)	279 (2.6)	244 (1.6)	255 (1.6)	278 (4.3)	64 (1.5)	21 (1.3)	
Cleveland.....	242 (1.6)	240 (1.7)	260 (3.1)	234 (2.2)	241 (3.8)	† (†)	239 (1.6)	250 (3.2)	235 (1.8)	241 (3.6)	† (†)	49 (2.0)	11 (1.5)	
Dallas.....	— (†)	248 (1.0)	276 (4.1)	244 (2.8)	246 (1.1)	† (†)	251 (1.3)	† (†)	244 (2.4)	253 (1.6)	† (†)	63 (2.0)	15 (1.4)	
Detroit.....	232 (2.4)	237 (1.0)	† (†)	235 (1.1)	244 (4.2)	† (†)	239 (1.6)	† (†)	239 (1.6)	242 (4.7)	† (†)	46 (2.1)	9 (1.6)	
District of Columbia.....	240 (1.5)	237 (1.2)	290 (3.4)	231 (1.2)	232 (3.8)	† (†)	245 (1.3)	301 (4.0)	237 (1.4)	247 (3.6)	† (†)	53 (1.8)	18 (1.1)	
Fresno.....	240 (2.4)	238 (1.8)	257 (3.2)	230 (3.5)	234 (2.2)	241 (3.4)	245 (1.4)	265 (3.4)	236 (3.3)	241 (1.6)	247 (3.1)	54 (2.3)	13 (1.5)	
Hillsborough County (FL) ..	— (†)	264 (1.5)	276 (1.5)	247 (2.4)	258 (2.3)	† (†)	267 (1.2)	277 (1.6)	252 (2.3)	263 (1.8)	† (†)	77 (1.6)	35 (1.6)	
Houston.....	252 (1.2)	252 (0.9)	283 (2.2)	247 (2.4)	249 (1.3)	† (†)	252 (1.2)	284 (3.2)	245 (2.2)	250 (1.4)	284 (5.6)	63 (1.7)	19 (1.3)	
Jefferson County (KY)....	259 (1.0)	260 (1.1)	269 (1.7)	245 (1.7)	† (†)	† (†)	261 (1.0)	271 (1.6)	243 (1.4)	258 (4.5)	† (†)	69 (1.3)	29 (1.5)	
Los Angeles.....	244 (1.1)	246 (1.1)	273 (3.6)	242 (3.3)	241 (1.2)	269 (4.5)	250 (1.4)	276 (3.2)	240 (3.8)	245 (1.1)	272 (3.1)	60 (1.6)	19 (1.5)	
Miami-Dade.....	261 (1.4)	260 (1.4)	275 (2.4)	246 (1.8)	262 (1.5)	† (†)	259 (1.0)	278 (2.8)	245 (2.0)	261 (1.1)	† (†)	71 (1.3)	27 (1.5)	
Millwaukee.....	241 (2.0)	238 (1.6)	255 (3.0)	232 (2.0)	243 (2.9)	248 (5.5)	242 (1.4)	262 (3.3)	232 (1.7)	253 (2.5)	† (†)	51 (2.0)	13 (1.4)	
New York City.....	252 (1.4)	254 (1.8)	271 (3.6)	248 (2.3)	246 (2.4)	273 (3.3)	256 (1.2)	274 (4.0)	253 (2.0)	249 (2.0)	271 (3.1)	67 (1.2)	25 (1.6)	
Philadelphia.....	247 (2.5)	247 (1.5)	264 (3.8)	244 (1.9)	239 (3.0)	258 (4.7)	249 (1.8)	261 (3.1)	244 (2.4)	243 (3.3)	265 (5.4)	58 (2.2)	16 (2.0)	
San Diego.....	254 (2.8)	256 (2.1)	275 (2.6)	238 (4.8)	245 (3.2)	268 (4.2)	260 (1.5)	281 (2.4)	244 (3.7)	247 (2.1)	266 (3.6)	70 (1.8)	29 (2.3)	

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Basic denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.

<sup>3</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

NOTE: Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009, 2011, and 2013 Reading Assessments, retrieved December 30, 2013, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared December 2013.)



**Table 221.85. Average National Assessment of Educational Progress (NAEP) reading scale score, by age and selected student characteristics: Selected years, 1971 through 2012**

[Standard errors appear in parentheses]

Selected student characteristic	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	2004 <sup>1</sup>		2008	2012
											Previous format	Revised format		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>9-year-olds</b>														
<b>All students</b> .....	<b>208 (1.0)</b>	<b>210 (0.7)</b>	<b>215 (1.0)</b>	<b>211 (0.8)</b>	<b>212 (1.1)</b>	<b>209 (1.2)</b>	<b>211 (0.9)</b>	<b>211 (1.2)</b>	<b>212 (1.0)</b>	<b>212 (1.3)</b>	<b>219 (1.1)</b>	<b>216 (1.0)</b>	<b>220 (0.9)</b>	<b>221 (0.8)</b>
Sex														
Male .....	201 (1.1)	204 (0.8)	210 (1.1)	207 (1.0)	207 (1.4)	204 (1.7)	206 (1.3)	207 (1.3)	207 (1.4)	209 (1.6)	216 (1.4)	212 (1.1)	216 (1.1)	218 (0.9)
Female .....	214 (1.0)	216 (0.8)	220 (1.1)	214 (0.9)	216 (1.3)	215 (1.2)	215 (0.9)	215 (1.4)	218 (1.1)	215 (1.5)	221 (1.0)	219 (1.1)	224 (0.9)	223 (0.9)
Gap between female and male score .....	13 (1.5)	12 (1.1)	10 (1.6)	7 (1.3)	9 (1.9)	11 (2.0)	10 (1.6)	7 (1.9)	11 (1.8)	6 (2.2)	5 (1.8)	8 (1.5)	7 (1.4)	5 (1.3)
Race/ethnicity														
White .....	214 <sup>2</sup> (0.9)	217 (0.7)	221 (0.8)	218 (0.9)	218 (1.4)	217 (1.3)	218 (1.0)	218 (1.3)	220 (1.2)	221 (1.6)	226 (1.1)	224 (0.9)	228 (1.0)	229 (0.8)
Black .....	170 <sup>2</sup> (1.7)	181 (1.2)	189 (1.8)	186 (1.3)	189 (2.4)	182 (2.9)	185 (2.2)	185 (2.3)	191 (2.6)	186 (2.3)	200 (2.2)	197 (1.8)	204 (1.7)	206 (1.9)
Hispanic .....	[ <sup>3</sup> ]	(†) 183 (2.2)	190 (2.3)	187 (3.0)	194 (3.5)	189 (2.3)	192 (3.1)	186 (3.9)	195 (3.4)	193 (2.7)	205 (1.7)	199 (1.5)	207 (1.5)	208 (1.5)
Gap between White and Black score .....	44 (1.9)	35 (1.4)	32 (1.9)	32 (1.6)	29 (2.8)	35 (3.2)	33 (2.4)	33 (2.6)	29 (2.8)	35 (2.8)	26 (2.5)	27 (2.1)	24 (2.0)	23 (2.1)
Gap between White and Hispanic score .....	† (†)	34 (2.4)	31 (2.4)	31 (3.1)	24 (3.8)	28 (2.6)	26 (3.2)	32 (4.1)	25 (3.6)	28 (3.2)	21 (2.1)	25 (1.8)	21 (1.8)	21 (1.7)
<b>13-year-olds</b>														
<b>All students</b> .....	<b>255 (0.9)</b>	<b>256 (0.8)</b>	<b>258 (0.9)</b>	<b>257 (0.6)</b>	<b>257 (1.0)</b>	<b>257 (0.8)</b>	<b>260 (1.2)</b>	<b>258 (0.9)</b>	<b>258 (1.0)</b>	<b>259 (1.0)</b>	<b>259 (1.0)</b>	<b>257 (1.0)</b>	<b>260 (0.8)</b>	<b>263 (1.0)</b>
Sex														
Male .....	250 (1.0)	250 (0.8)	254 (1.1)	253 (0.7)	252 (1.3)	251 (1.1)	254 (1.7)	251 (1.2)	251 (1.2)	254 (1.3)	254 (1.2)	252 (1.1)	256 (1.0)	259 (1.3)
Female .....	261 (0.9)	262 (0.9)	263 (0.9)	262 (0.7)	263 (1.0)	263 (1.1)	265 (1.2)	266 (1.2)	264 (1.2)	265 (1.2)	264 (1.3)	262 (1.2)	264 (0.9)	267 (0.9)
Gap between female and male score .....	11 (1.3)	13 (1.2)	8 (1.4)	9 (1.0)	11 (1.7)	13 (1.6)	11 (2.1)	15 (1.7)	13 (1.7)	12 (1.8)	10 (1.8)	10 (1.6)	8 (1.3)	8 (1.6)
Race/ethnicity														
White .....	261 <sup>2</sup> (0.7)	262 (0.7)	264 (0.7)	263 (0.6)	261 (1.1)	262 (0.9)	266 (1.2)	265 (1.1)	266 (1.0)	267 (1.2)	266 (1.0)	265 (1.0)	268 (1.0)	270 (1.3)
Black .....	222 <sup>2</sup> (1.2)	226 (1.2)	233 (1.5)	236 (1.2)	243 (2.4)	241 (2.2)	238 (2.3)	234 (2.4)	234 (2.6)	238 (2.4)	244 (2.0)	239 (1.9)	247 (1.6)	247 (1.6)
Hispanic .....	[ <sup>3</sup> ]	(†) 232 (3.0)	237 (2.0)	240 (2.0)	240 (3.5)	238 (2.3)	239 (3.5)	235 (1.9)	238 (2.9)	244 (2.9)	242 (1.6)	241 (2.1)	242 (1.5)	249 (1.3)
Gap between White and Black score .....	39 (1.4)	36 (1.4)	32 (1.6)	26 (1.3)	18 (2.6)	21 (2.4)	29 (2.7)	31 (2.7)	32 (2.8)	29 (2.7)	22 (2.3)	25 (2.1)	21 (1.9)	23 (2.1)
Gap between White and Hispanic score .....	† (†)	30 (3.1)	27 (2.1)	23 (2.1)	21 (3.6)	24 (2.5)	27 (3.7)	30 (2.2)	28 (3.1)	23 (3.1)	24 (1.9)	24 (2.4)	26 (1.8)	21 (1.8)
Parents' highest level of education														
Did not finish high school .....	— (†)	— (†)	239 (1.1)	240 (1.2)	246 (2.1)	241 (1.8)	239 (2.6)	237 (2.4)	239 (2.8)	238 (3.4)	240 (2.7)	238 (2.3)	239 (1.9)	248 (2.0)
Graduated high school .....	— (†)	— (†)	253 (0.9)	253 (0.8)	253 (1.2)	251 (0.9)	252 (1.7)	251 (1.4)	251 (1.5)	251 (1.8)	251 (1.6)	249 (1.1)	251 (1.1)	248 (1.7)
Some education after high school .....	— (†)	— (†)	268 (1.0)	266 (1.1)	265 (1.7)	267 (1.7)	265 (2.7)	266 (1.9)	268 (2.3)	269 (2.4)	264 (2.0)	261 (1.4)	265 (1.1)	264 (1.5)
Graduated college .....	— (†)	— (†)	273 (0.9)	268 (0.9)	265 (1.6)	267 (1.1)	271 (1.5)	269 (1.2)	269 (1.4)	270 (1.2)	270 (1.0)	266 (1.2)	270 (1.2)	273 (1.3)
<b>17-year-olds</b>														
<b>All students</b> .....	<b>285 (1.2)</b>	<b>286 (0.8)</b>	<b>285 (1.2)</b>	<b>289 (0.8)</b>	<b>290 (1.0)</b>	<b>290 (1.1)</b>	<b>290 (1.1)</b>	<b>288 (1.3)</b>	<b>288 (1.1)</b>	<b>288 (1.3)</b>	<b>285 (1.2)</b>	<b>283 (1.1)</b>	<b>286 (0.9)</b>	<b>287 (0.9)</b>
Sex														
Male .....	279 (1.2)	280 (1.0)	282 (1.3)	284 (0.8)	286 (1.5)	284 (1.6)	284 (1.6)	282 (2.2)	281 (1.3)	281 (1.6)	278 (1.5)	276 (1.4)	280 (1.1)	283 (1.1)
Female .....	291 (1.3)	291 (1.0)	289 (1.2)	294 (0.9)	294 (1.5)	296 (1.2)	296 (1.1)	295 (1.5)	295 (1.2)	295 (1.4)	292 (1.3)	289 (1.2)	291 (1.0)	291 (1.0)
Gap between female and male score .....	12 (1.8)	12 (1.4)	7 (1.8)	10 (1.2)	8 (2.1)	12 (2.0)	11 (1.9)	13 (2.7)	15 (1.8)	13 (2.1)	14 (2.0)	14 (1.8)	11 (1.5)	8 (1.5)
Race/ethnicity														
White .....	291 <sup>2</sup> (1.0)	293 (0.6)	293 (0.9)	295 (0.9)	295 (1.2)	297 (1.2)	297 (1.4)	296 (1.5)	295 (1.2)	295 (1.4)	293 (1.1)	289 (1.2)	295 (1.0)	295 (1.0)
Black .....	239 <sup>2</sup> (1.7)	241 (2.0)	243 (1.8)	264 (1.2)	274 (2.4)	267 (2.3)	261 (2.1)	266 (3.9)	266 (2.7)	264 (1.7)	264 (2.7)	262 (1.9)	266 (2.4)	269 (1.6)
Hispanic .....	[ <sup>3</sup> ]	(†) 252 (3.6)	261 (2.7)	268 (2.9)	271 (4.3)	275 (3.6)	271 (3.7)	263 (4.9)	265 (4.1)	271 (3.9)	264 (2.9)	267 (2.5)	269 (1.3)	274 (1.5)
Gap between White and Black score .....	53 (2.0)	52 (2.1)	50 (2.0)	32 (1.5)	20 (2.7)	29 (2.6)	37 (2.5)	30 (4.2)	29 (3.0)	31 (2.3)	29 (2.9)	27 (2.3)	29 (2.6)	26 (1.9)
Gap between White and Hispanic score .....	† (†)	41 (3.6)	31 (2.9)	27 (3.0)	24 (4.4)	22 (3.8)	26 (3.9)	33 (5.2)	30 (4.2)	24 (4.2)	29 (3.1)	22 (2.8)	26 (1.6)	21 (1.9)
Parents' highest level of education														
Did not finish high school .....	— (†)	— (†)	262 (1.5)	269 (1.4)	267 (2.0)	270 (2.8)	271 (3.9)	268 (2.7)	267 (3.2)	265 (3.6)	259 (3.4)	259 (2.7)	266 (2.1)	266 (2.1)
Graduated high school .....	— (†)	— (†)	277 (1.0)	281 (0.8)	282 (1.3)	283 (1.4)	280 (1.6)	276 (1.9)	273 (1.7)	274 (2.1)	274 (1.6)	271 (1.4)	274 (1.4)	270 (1.6)
Some education after high school .....	— (†)	— (†)	295 (1.2)	298 (0.9)	299 (2.2)	295 (1.9)	293 (1.9)	294 (1.6)	295 (2.2)	295 (1.8)	286 (1.9)	285 (1.5)	288 (1.1)	287 (1.1)
Graduated college .....	— (†)	— (†)	301 (1.0)	302 (0.9)	300 (1.4)	302 (1.5)	301 (1.7)	300 (1.7)	299 (1.5)	298 (1.3)	298 (1.3)	295 (1.2)	298 (1.1)	300 (1.0)

—Not available.

†Not applicable.

<sup>1</sup>In 2004, two assessments were conducted—one using the same format that was used in previous assessments, and one using a revised assessment format that provides accommodations for students with disabilities and for English language learners. The 2004 data in column 12 are for the format that was used in previous assessment years, while the 2004 data in column 13 are for the revised format. In subsequent years, only the revised format was used.

<sup>2</sup>Data for 1971 include persons of Hispanic ethnicity.

<sup>3</sup>Test scores of Hispanics were not tabulated separately.

NOTE: Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. Students scoring 250 are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and

social studies materials. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 (revised format) and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 5 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity, except where noted. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 2012 Trends in Academic Progress*; and 2012 NAEP Long-Term Trend Reading Assessment, retrieved June 27, 2013, from Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2013.)

**Table 221.90. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) reading score levels, by age, sex, and race/ethnicity: Selected years, 1971 through 2012**  
[Standard errors appear in parentheses]

Age, sex, race/ethnicity, and score level	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	2004	2008	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>9-year-olds</b>													
<b>Total</b>													
Level 150 <sup>1</sup> .....	91 (0.5)	93 (0.4)	95 (0.4)	92 (0.4)	93 (0.7)	90 (0.9)	92 (0.4)	92 (0.7)	93 (0.6)	93 (0.7)	94 (0.5)	96 (0.4)	96 (0.4)
Level 200 <sup>2</sup> .....	59 (1.0)	62 (0.8)	68 (1.0)	62 (0.8)	63 (1.3)	59 (1.3)	62 (1.1)	63 (1.4)	64 (1.3)	64 (1.4)	69 (1.0)	73 (0.9)	74 (0.9)
Level 250 <sup>3</sup> .....	16 (0.6)	15 (0.6)	18 (0.8)	17 (0.7)	17 (1.1)	18 (1.0)	16 (0.8)	17 (1.2)	17 (0.8)	16 (1.0)	19 (0.7)	21 (0.8)	22 (0.7)
<b>Male</b>													
Level 150 <sup>1</sup> .....	88 (0.7)	91 (0.5)	93 (0.5)	90 (0.5)	90 (0.9)	88 (1.4)	90 (0.8)	90 (1.0)	92 (0.8)	91 (1.1)	92 (0.6)	94 (0.6)	94 (0.6)
Level 200 <sup>2</sup> .....	53 (1.2)	56 (1.0)	63 (1.1)	58 (1.0)	58 (1.8)	54 (1.9)	57 (1.6)	59 (1.5)	58 (2.0)	61 (1.8)	64 (1.3)	70 (1.2)	71 (1.0)
Level 250 <sup>3</sup> .....	12 (0.6)	12 (0.6)	15 (0.9)	16 (0.8)	16 (1.4)	16 (1.2)	14 (1.0)	15 (1.2)	14 (1.3)	15 (1.3)	17 (0.8)	19 (1.0)	21 (0.8)
<b>Female</b>													
Level 150 <sup>1</sup> .....	93 (0.5)	95 (0.3)	96 (0.4)	94 (0.5)	95 (1.0)	92 (1.1)	94 (0.6)	94 (0.8)	95 (0.6)	95 (0.8)	96 (0.5)	97 (0.4)	97 (0.4)
Level 200 <sup>2</sup> .....	65 (1.1)	68 (0.8)	73 (1.0)	65 (1.0)	67 (1.4)	64 (1.2)	67 (1.2)	67 (1.9)	70 (1.6)	67 (1.6)	73 (1.2)	77 (1.1)	77 (1.1)
Level 250 <sup>3</sup> .....	19 (0.8)	18 (0.8)	21 (1.0)	18 (0.8)	19 (1.2)	21 (1.2)	18 (1.1)	18 (1.5)	19 (1.3)	17 (1.3)	20 (1.0)	22 (1.0)	23 (0.9)
<b>White</b>													
Level 150 <sup>1</sup> .....	94 <sup>5</sup> (0.4)	96 (0.3)	97 (0.2)	95 (0.3)	95 (0.7)	94 (0.9)	96 (0.5)	96 (0.5)	96 (0.6)	97 (0.4)	97 (0.4)	98 (0.4)	98 (0.4)
Level 200 <sup>2</sup> .....	65 <sup>5</sup> (1.0)	69 (0.8)	74 (0.7)	69 (0.9)	68 (1.6)	66 (1.4)	69 (1.2)	70 (1.5)	71 (1.5)	73 (1.6)	77 (1.0)	81 (1.0)	82 (0.8)
Level 250 <sup>3</sup> .....	18 <sup>5</sup> (0.7)	17 (0.7)	21 (0.9)	21 (0.8)	20 (1.5)	23 (1.2)	20 (1.0)	20 (1.5)	20 (1.1)	20 (1.4)	24 (0.8)	27 (1.1)	28 (0.8)
<b>Black</b>													
Level 150 <sup>1</sup> .....	70 <sup>5</sup> (1.7)	81 (1.1)	85 (1.4)	81 (1.2)	83 (2.4)	77 (2.7)	80 (2.2)	79 (2.4)	84 (1.9)	82 (2.5)	88 (1.7)	91 (1.1)	94 (1.0)
Level 200 <sup>2</sup> .....	22 <sup>5</sup> (1.5)	32 (1.5)	41 (1.9)	37 (1.5)	39 (2.9)	34 (3.4)	37 (2.8)	38 (2.8)	42 (3.2)	36 (3.0)	50 (2.3)	58 (2.3)	61 (2.1)
Level 250 <sup>3</sup> .....	2 <sup>5</sup> (0.5)	2 (0.3)	4 (0.6)	5 (0.6)	6 (1.2)	5 (1.5)	5 (0.8)	4 (1.5)	6 (1.1)	4 (1.1)	7 (0.8)	9 (0.9)	10 (1.1)
<b>Hispanic</b>													
Level 150 <sup>1</sup> .....	[ <sup>6</sup> ] (†)	81 (2.5)	84 (1.8)	82 (3.0)	86 (3.5)	84 (1.8)	83 (2.6)	80 (4.6)	86 (2.4)	87 (3.3)	89 (1.3)	93 (0.8)	92 (1.1)
Level 200 <sup>2</sup> .....	[ <sup>6</sup> ] (†)	35 (3.0)	42 (2.6)	40 (2.7)	46 (3.3)	41 (2.7)	43 (3.5)	37 (4.6)	48 (3.8)	44 (3.4)	53 (1.7)	62 (1.7)	63 (1.8)
Level 250 <sup>3</sup> .....	[ <sup>6</sup> ] (†)	3 (0.5)	5 (1.4)	4 (0.7)	9 (2.3)	6 (2.0)	7 (2.3)	6 (1.6)	7 (3.2)	6 (1.7)	7 (0.8)	10 (1.2)	11 (1.0)
<b>13-year-olds</b>													
<b>Total</b>													
Level 200 <sup>2</sup> .....	93 (0.5)	93 (0.4)	95 (0.4)	94 (0.3)	95 (0.6)	94 (0.6)	93 (0.7)	92 (0.6)	92 (0.7)	93 (0.7)	92 (0.6)	94 (0.4)	94 (0.4)
Level 250 <sup>3</sup> .....	58 (1.1)	59 (1.0)	61 (1.1)	59 (0.8)	59 (1.3)	59 (1.0)	62 (1.4)	60 (1.2)	60 (1.3)	61 (1.5)	59 (1.1)	63 (0.8)	66 (1.3)
Level 300 <sup>4</sup> .....	10 (0.5)	10 (0.5)	11 (0.5)	11 (0.4)	11 (0.8)	11 (0.6)	15 (0.9)	14 (0.8)	14 (1.0)	15 (1.1)	12 (0.8)	13 (0.5)	15 (1.0)
<b>Male</b>													
Level 200 <sup>2</sup> .....	91 (0.7)	91 (0.5)	93 (0.6)	92 (0.4)	93 (1.0)	91 (0.9)	90 (1.1)	89 (1.1)	89 (1.2)	91 (0.9)	89 (0.8)	92 (0.6)	93 (0.7)
Level 250 <sup>3</sup> .....	52 (1.2)	52 (1.1)	56 (1.2)	54 (0.9)	52 (1.9)	52 (1.5)	55 (2.0)	53 (1.9)	53 (1.6)	55 (1.9)	55 (1.3)	59 (1.2)	62 (1.6)
Level 300 <sup>4</sup> .....	7 (0.5)	7 (0.4)	9 (0.7)	9 (0.5)	9 (0.9)	8 (0.8)	13 (1.1)	10 (0.7)	10 (1.0)	11 (1.1)	11 (0.9)	11 (0.7)	13 (1.1)
<b>Female</b>													
Level 200 <sup>2</sup> .....	95 (0.4)	95 (0.4)	96 (0.4)	96 (0.3)	97 (0.6)	96 (0.6)	95 (0.7)	95 (0.6)	95 (0.6)	96 (0.7)	95 (0.6)	96 (0.5)	96 (0.4)
Level 250 <sup>3</sup> .....	64 (1.1)	65 (1.2)	65 (1.1)	64 (0.8)	65 (1.4)	65 (1.5)	68 (1.4)	68 (1.7)	66 (1.6)	66 (1.9)	65 (1.3)	66 (1.0)	69 (1.4)
Level 300 <sup>4</sup> .....	12 (0.6)	13 (0.7)	13 (0.6)	13 (0.6)	13 (0.9)	14 (0.9)	18 (1.1)	18 (1.1)	17 (1.3)	18 (1.7)	14 (1.0)	16 (0.9)	17 (1.1)
<b>White</b>													
Level 200 <sup>2</sup> .....	96 <sup>5</sup> (0.3)	96 (0.2)	97 (0.2)	96 (0.2)	96 (0.6)	96 (0.6)	96 (0.6)	95 (0.7)	95 (0.5)	96 (0.6)	95 (0.5)	96 (0.4)	96 (0.6)
Level 250 <sup>3</sup> .....	64 <sup>5</sup> (0.9)	65 (0.9)	68 (0.8)	65 (0.8)	64 (1.5)	65 (1.2)	68 (1.4)	68 (1.3)	69 (1.4)	69 (1.7)	68 (1.1)	72 (1.2)	74 (1.8)
Level 300 <sup>4</sup> .....	11 <sup>5</sup> (0.5)	12 (0.5)	14 (0.6)	13 (0.6)	12 (0.9)	13 (0.9)	18 (1.1)	17 (1.0)	17 (1.3)	18 (1.4)	16 (0.9)	18 (0.8)	19 (1.0)
<b>Black</b>													
Level 200 <sup>2</sup> .....	74 <sup>5</sup> (1.7)	77 (1.3)	84 (1.7)	85 (1.2)	91 (2.2)	88 (2.3)	82 (2.7)	81 (2.3)	82 (3.2)	85 (2.3)	86 (1.5)	91 (1.1)	90 (1.3)
Level 250 <sup>3</sup> .....	21 <sup>5</sup> (1.2)	25 (1.6)	30 (2.0)	35 (1.3)	40 (2.3)	42 (3.5)	38 (2.7)	36 (3.5)	34 (3.9)	38 (2.7)	40 (2.3)	48 (2.3)	48 (2.5)
Level 300 <sup>4</sup> .....	1 <sup>5</sup> (0.2)	2 (0.3)	2 (0.5)	3 (0.6)	5 (1.2)	5 (0.8)	6 (1.4)	4 (1.2)	3 (0.9)	5 (1.4)	4 (0.7)	6 (0.8)	6 (0.9)
<b>Hispanic</b>													
Level 200 <sup>2</sup> .....	[ <sup>6</sup> ] (†)	81 (2.4)	87 (2.4)	86 (1.7)	87 (2.6)	86 (2.4)	83 (3.5)	82 (2.7)	85 (3.2)	89 (2.8)	85 (1.9)	87 (1.3)	91 (1.2)
Level 250 <sup>3</sup> .....	[ <sup>6</sup> ] (†)	32 (3.6)	35 (2.6)	39 (2.3)	38 (4.4)	37 (2.9)	41 (5.1)	34 (3.9)	38 (3.7)	43 (3.8)	44 (2.3)	44 (1.8)	51 (1.7)
Level 300 <sup>4</sup> .....	[ <sup>6</sup> ] (†)	2 (1.0)	2 (0.6)	4 (1.0)	4 (1.9)	4 (1.2)	6 (1.9)	4 (1.8)	5 (1.7)	6 (1.8)	5 (1.2)	5 (0.6)	6 (0.5)
<b>17-year-olds</b>													
<b>Total</b>													
Level 250 <sup>3</sup> .....	79 (0.9)	80 (0.7)	81 (0.9)	83 (0.6)	86 (0.8)	84 (1.0)	83 (0.8)	81 (1.0)	82 (0.8)	82 (1.0)	79 (0.9)	80 (0.6)	82 (0.6)
Level 300 <sup>4</sup> .....	39 (1.0)	39 (0.8)	38 (1.1)	40 (1.0)	41 (1.5)	41 (1.0)	43 (1.1)	41 (1.2)	39 (1.4)	40 (1.4)	36 (1.2)	39 (0.8)	39 (0.9)
<b>Male</b>													
Level 250 <sup>3</sup> .....	74 (1.0)	76 (0.8)	78 (1.0)	80 (0.7)	83 (1.4)	80 (1.4)	78 (1.2)	76 (1.5)	77 (1.2)	77 (1.5)	73 (1.2)	76 (0.8)	79 (0.8)
Level 300 <sup>4</sup> .....	34 (1.1)	34 (1.0)	35 (1.3)	36 (1.0)	37 (2.3)	36 (1.5)	38 (1.6)	36 (1.9)	34 (1.9)	34 (1.7)	32 (1.2)	35 (0.9)	36 (1.2)
<b>Female</b>													
Level 250 <sup>3</sup> .....	83 (1.0)	84 (0.9)	84 (1.0)	87 (0.6)	88 (1.1)	89 (1.0)	87 (1.1)	86 (1.2)	87 (1.0)	87 (1.0)	84 (0.9)	84 (0.8)	85 (0.7)
Level 300 <sup>4</sup> .....	44 (1.2)	44 (0.9)	41 (1.2)	45 (1.1)	44 (2.0)	47 (1.3)	48 (1.5)	46 (1.5)	45 (1.7)	45 (1.8)	41 (1.6)	43 (1.0)	42 (1.1)
<b>White</b>													
Level 250 <sup>3</sup> .....	84 <sup>5</sup> (0.7)	86 (0.6)	87 (0.6)	88 (0.5)	89 (0.9)	88 (1.1)	88 (0.9)	86 (1.1)	87 (0.8)	87 (1.3)	83 (0.9)	87 (0.6)	87 (0.6)
Level 300 <sup>4</sup> .....	43 <sup>5</sup> (0.9)	44 (0.8)	43 (1.1)	47 (1.1)	45 (1.6)	48 (1.2)	50 (1.4)	48 (1.4)	46 (1.5)	46 (1.5)	42 (1.3)	47 (1.0)	47 (1.3)
<b>Black</b>													
Level 250 <sup>3</sup> .....	40 <sup>5</sup> (1.6)	43 (1.6)	44 (2.0)	65 (1.5)	76 (2.4)	69 (2.8)	61 (2.3)	66 (4.1)	68 (4.0)	66 (2.5)	64 (2.2)	67 (2.4)	70 (1.4)
Level 300 <sup>4</sup> .....	8 <sup>5</sup> (0.9)	8 (0.7)	7 (0.8)	16 (1.0)	25 (3.1)	20 (1.8)	17 (2.5)	22 (3.7)	18 (2.2)	17 (1.7)	16 (1.8)	21 (1.5)	22 (1.5)
<b>Hispanic</b>													
Level 250 <sup>3</sup> .....	[ <sup>6</sup> ] (†)	53 (4.1)	62 (3.1)	68 (2.4)	71 (4.8)	75 (4.7)	69 (4.0)	63 (4.4)	65 (4.2)	68 (4.3)	67 (2.4)	70 (1.5)	74 (1.3)
Level 300 <sup>4</sup> .....	[ <sup>6</sup> ] (†)	13 (2.7)	17 (2.1)	21 (3.0)	23 (3.7)	27 (3.3)	27 (3.2)	20 (3.0)	20 (4.8)	24 (3.8)	23 (2.1)	22 (1.0)	26 (1.3)

†Not applicable.

<sup>1</sup>Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks.

<sup>2</sup>Students scoring 200 (or higher) are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information.

<sup>3</sup>Students scoring 250 (or higher) are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials.

<sup>4</sup>Students scoring 300 (or higher) are able to find, understand, summarize, and explain relatively complicated literary and informational material.

<sup>5</sup>Data for 1971 include persons of Hispanic ethnicity.

<sup>6</sup>Test scores of Hispanics were not tabulated separately.

NOTE: The NAEP reading scores have been evaluated at certain performance levels, as outlined in footnotes 1 through 4. Scale ranges from 0 to 500. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 5 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity, except where noted. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 1999 Trends in Academic Progress*; and 2004, 2008, and 2012 Long-Term Trend Reading Assessments, retrieved May 12, 2009, and July 15, 2013, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared July 2013.)

**Table 222.10. Average National Assessment of Educational Progress (NAEP) mathematics scale score, by sex, race/ethnicity, and grade:**  
Selected years, 1990 through 2013

[Standard errors appear in parentheses]

Grade and year	All students	Sex			Race/ethnicity									
		Average mathematics scale score		Gap between female and male score	Average mathematics scale score								Gap between White and Black score	Gap between White and Hispanic score
					White	Black	Hispanic	Asian/Pacific Islander			American Indian/Alaska Native	Two or more races¹		
		Total	Asian¹					Pacific Islander¹						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Grade 4														
1990².....	213 (0.9)	214 (1.2)	213 (1.1)	-1 (1.7)	220 (1.0)	188 (1.8)	200 (2.2)	225 (4.1)	— (†)	— (†)	‡ (†)	— (†)	32 (2.0)	20 (2.4)
1992².....	220 (0.7)	221 (0.8)	219 (1.0)	-2 (1.2)	227 (0.8)	193 (1.4)	202 (1.5)	231 (2.1)	— (†)	— (†)	‡ (†)	— (†)	35 (1.6)	25 (1.7)
1996.....	224 (1.0)	224 (1.1)	223 (1.1)	# (†)	232 (1.0)	198 (1.6)	207 (1.9)	229 (4.2)	— (†)	— (†)	217 (5.6)	— (†)	34 (1.8)	25 (2.1)
2000.....	226 (0.9)	227 (1.0)	224 (0.9)	-3 (1.4)	234 (0.8)	203 (1.2)	208 (1.5)	‡ (†)	— (†)	— (†)	208 (3.5)	— (†)	31 (1.5)	27 (1.7)
2003.....	235 (0.2)	236 (0.3)	233 (0.2)	-3 (0.3)	243 (0.2)	216 (0.4)	222 (0.4)	246 (1.1)	— (†)	— (†)	223 (1.0)	— (†)	27 (0.4)	22 (0.5)
2005.....	238 (0.1)	239 (0.2)	237 (0.2)	-3 (0.2)	246 (0.1)	220 (0.3)	226 (0.3)	251 (0.7)	— (†)	— (†)	226 (0.9)	— (†)	26 (0.3)	20 (0.3)
2007.....	240 (0.2)	241 (0.2)	239 (0.2)	-2 (0.3)	248 (0.2)	222 (0.3)	227 (0.3)	253 (0.8)	— (†)	— (†)	228 (0.7)	— (†)	26 (0.4)	21 (0.4)
2009.....	240 (0.2)	241 (0.3)	239 (0.3)	-2 (0.4)	248 (0.2)	222 (0.3)	227 (0.4)	255 (1.0)	— (†)	— (†)	225 (0.9)	— (†)	26 (0.4)	21 (0.5)
2011.....	241 (0.2)	241 (0.2)	240 (0.2)	-1 (0.3)	249 (0.2)	224 (0.4)	229 (0.3)	256 (1.0)	257 (1.0)	236 (2.1)	225 (0.9)	245 (0.6)	25 (0.4)	20 (0.4)
2013.....	242 (0.2)	242 (0.3)	241 (0.2)	-1 (0.4)	250 (0.2)	224 (0.3)	231 (0.4)	258 (0.8)	259 (0.8)	236 (2.0)	227 (1.1)	245 (0.7)	26 (0.4)	19 (0.5)
Grade 8														
1990².....	263 (1.3)	263 (1.6)	262 (1.3)	-1 (2.1)	270 (1.3)	237 (2.7)	246 (4.3)	275 (5.0)	— (†)	— (†)	‡ (†)	— (†)	33 (3.0)	24 (4.5)
1992².....	268 (0.9)	268 (1.1)	269 (1.0)	1 (1.5)	277 (1.0)	237 (1.3)	249 (1.2)	290 (5.9)	— (†)	— (†)	‡ (†)	— (†)	40 (1.7)	28 (1.5)
1996.....	270 (0.9)	271 (1.1)	269 (1.1)	-2 (1.5)	281 (1.1)	240 (1.9)	251 (1.7)	‡ (†)	— (†)	— (†)	‡ (†)	— (†)	41 (2.2)	30 (2.0)
2000.....	273 (0.8)	274 (0.9)	272 (0.9)	-2 (1.3)	284 (0.8)	244 (1.2)	253 (1.3)	288 (3.5)	— (†)	— (†)	259 (7.5)	— (†)	40 (1.5)	31 (1.6)
2003.....	278 (0.3)	278 (0.3)	277 (0.3)	-2 (0.4)	288 (0.3)	252 (0.5)	259 (0.6)	291 (1.3)	— (†)	— (†)	263 (1.8)	— (†)	35 (0.6)	29 (0.7)
2005.....	279 (0.2)	280 (0.2)	278 (0.2)	-2 (0.3)	289 (0.2)	255 (0.4)	262 (0.4)	295 (0.9)	— (†)	— (†)	264 (0.9)	— (†)	34 (0.4)	27 (0.5)
2007.....	281 (0.3)	282 (0.3)	280 (0.3)	-2 (0.4)	291 (0.3)	260 (0.4)	265 (0.4)	297 (0.9)	— (†)	— (†)	264 (1.2)	— (†)	32 (0.5)	26 (0.5)
2009.....	283 (0.3)	284 (0.3)	282 (0.4)	-2 (0.5)	293 (0.3)	261 (0.5)	266 (0.6)	301 (1.2)	— (†)	— (†)	266 (1.1)	— (†)	32 (0.5)	26 (0.6)
2011.....	284 (0.2)	284 (0.3)	283 (0.2)	-1 (0.4)	293 (0.2)	262 (0.5)	270 (0.5)	303 (1.0)	305 (1.1)	269 (2.4)	265 (0.9)	288 (1.3)	31 (0.5)	23 (0.5)
2013.....	285 (0.3)	285 (0.3)	284 (0.3)	-1 (0.4)	294 (0.3)	263 (0.4)	272 (0.5)	306 (1.1)	309 (1.1)	275 (2.3)	269 (1.2)	288 (1.2)	31 (0.5)	22 (0.5)
Grade 12														
1990².....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)
1992².....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)
1996.....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)
2000.....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	[3] (†)
2003.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2005.....	150 (0.6)	151 (0.7)	149 (0.7)	-3 (1.0)	157 (0.6)	127 (1.1)	133 (1.3)	163 (2.0)	— (†)	— (†)	134 (4.1)	— (†)	31 (1.2)	24 (1.4)
2007.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2009.....	153 (0.7)	155 (0.9)	152 (0.7)	-3 (1.1)	161 (0.6)	131 (0.8)	138 (0.8)	175 (2.7)	— (†)	— (†)	144 (2.8)	— (†)	30 (1.0)	23 (1.0)
2011.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2013.....	153 (0.5)	155 (0.6)	152 (0.6)	-3 (0.9)	162 (0.6)	132 (0.8)	141 (0.8)	172 (1.3)	174 (1.3)	151 (2.8)	142 (3.2)	155 (1.7)	30 (1.0)	21 (1.0)

—Not available.

†Not applicable.

#Rounds to zero.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Prior to 2011, separate data for Asians, Pacific Islanders, and those of Two or more races were not collected.

<sup>2</sup>Accommodations were not permitted for this assessment.

<sup>3</sup>Because of major changes to the framework and content of the grade 12 assessment, scores from 2005 and later assessment years cannot be compared with scores from earlier assessment years. Therefore, this table does not include scores from the earlier grade 12 assessment years (1990, 1992, 1996, and 2000). For data pertaining to scale score comparisons between earlier years, see the *Digest of Education Statistics 2009*, table 138 ([http://nces.ed.gov/programs/digest/d09/tables/dt09\\_138.asp](http://nces.ed.gov/programs/digest/d09/tables/dt09_138.asp)).

NOTE: For the grade 4 and grade 8 assessments, scale ranges from 0 to 500. For the grade 12 assessment, scale ranges from 0 to 300. Includes public and private schools. For 1996 and later years, includes students tested with accommodations (1 to 12 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1992, 1996, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved June 16, 2014, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared September 2014.)

**Table 222.12. Average National Assessment of Educational Progress (NAEP) mathematics scale score and percentage of students attaining selected NAEP mathematics achievement levels, by selected school and student characteristics and grade: Selected years, 1990 through 2013**

[Standard errors appear in parentheses]

Grade and year	Percent of students in school eligible for free or reduced-price lunch					English language learner (ELL) status			Disability status <sup>1</sup>			Percent of all students attaining mathematics achievement levels		
	Average mathematics scale score <sup>2</sup>				Gap between low-poverty and high-poverty score	Average mathematics scale score <sup>2</sup>		Gap between non-ELL and ELL score	Average mathematics scale score <sup>2</sup>		Gap between non-SD and SD score	Below <i>Basic</i> <sup>3</sup>	At or above <i>Basic</i> <sup>3</sup>	At or above <i>Proficient</i> <sup>4</sup>
	0–25 percent eligible (low poverty)	26–50 percent eligible	51–75 percent eligible	76–100 percent eligible (high poverty)		ELL	Non-ELL		Identified as student with disability (SD)	Not identified as SD				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Grade 4														
1990 <sup>5</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	50 (1.4)	50 (1.4)	13 (1.2)
1992 <sup>5</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	41 (1.0)	59 (1.0)	18 (1.0)
1996.....	— (†)	— (†)	— (†)	— (†)	— (†)	201 (3.6)	225 (0.9)	24 (3.7)	204 (2.9)	225 (1.1)	22 (3.1)	37 (1.3)	63 (1.3)	21 (1.1)
2000.....	239 (1.2)	227 (1.2)	216 (1.5)	205 (1.2)	34 (1.7)	199 (2.0)	227 (0.8)	28 (2.1)	198 (2.2)	228 (0.9)	30 (2.4)	35 (1.3)	65 (1.3)	24 (1.0)
2003.....	247 (0.3)	237 (0.3)	229 (0.4)	216 (0.5)	31 (0.6)	214 (0.6)	237 (0.2)	23 (0.6)	214 (0.4)	237 (0.2)	23 (0.4)	23 (0.3)	77 (0.3)	32 (0.3)
2005.....	250 (0.3)	240 (0.3)	232 (0.3)	220 (0.3)	30 (0.4)	216 (0.5)	240 (0.1)	24 (0.5)	219 (0.4)	240 (0.2)	22 (0.4)	20 (0.2)	80 (0.2)	36 (0.2)
2007.....	252 (0.3)	242 (0.3)	234 (0.3)	222 (0.4)	30 (0.5)	217 (0.5)	242 (0.2)	25 (0.5)	220 (0.4)	242 (0.2)	22 (0.4)	18 (0.2)	82 (0.2)	39 (0.3)
2009.....	254 (0.4)	242 (0.4)	234 (0.4)	223 (0.4)	31 (0.6)	218 (0.6)	242 (0.2)	24 (0.7)	221 (0.5)	242 (0.2)	21 (0.5)	18 (0.3)	82 (0.3)	39 (0.3)
2011.....	255 (0.4)	245 (0.4)	237 (0.3)	226 (0.3)	29 (0.6)	219 (0.5)	243 (0.2)	24 (0.5)	218 (0.4)	244 (0.2)	26 (0.5)	18 (0.2)	82 (0.2)	40 (0.3)
2013.....	257 (0.4)	246 (0.4)	238 (0.5)	226 (0.5)	31 (0.6)	219 (0.6)	244 (0.2)	25 (0.6)	218 (0.5)	245 (0.2)	26 (0.5)	17 (0.2)	83 (0.2)	42 (0.3)
Grade 8														
1990 <sup>5</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	48 (1.4)	52 (1.4)	15 (1.1)
1992 <sup>5</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	± (†)	± (†)	± (†)	± (†)	± (†)	± (†)	42 (1.1)	58 (1.1)	21 (1.0)
1996.....	— (†)	— (†)	— (†)	— (†)	— (†)	226 (3.2)	272 (1.0)	46 (3.4)	231 (2.7)	273 (0.9)	42 (2.9)	39 (1.0)	61 (1.0)	23 (1.0)
2000.....	287 (1.1)	270 (1.4)	260 (1.8)	246 (2.2)	41 (2.4)	234 (2.7)	274 (0.8)	40 (2.8)	230 (2.1)	276 (0.8)	47 (2.3)	37 (0.9)	63 (0.9)	26 (0.8)
2003.....	291 (0.4)	278 (0.4)	266 (0.7)	251 (0.7)	40 (0.8)	242 (1.0)	279 (0.3)	38 (1.0)	242 (0.6)	282 (0.3)	39 (0.6)	32 (0.3)	68 (0.3)	29 (0.3)
2005.....	293 (0.4)	280 (0.3)	268 (0.4)	254 (0.6)	38 (0.7)	244 (0.8)	281 (0.2)	37 (0.8)	245 (0.5)	283 (0.2)	38 (0.5)	31 (0.2)	69 (0.2)	30 (0.2)
2007.....	296 (0.4)	282 (0.4)	271 (0.6)	259 (0.7)	37 (0.8)	246 (0.8)	283 (0.3)	38 (0.8)	246 (0.6)	285 (0.3)	38 (0.7)	29 (0.3)	71 (0.3)	32 (0.3)
2009.....	298 (0.5)	284 (0.5)	274 (0.7)	260 (0.7)	38 (0.8)	243 (0.9)	285 (0.3)	42 (0.9)	249 (0.5)	287 (0.3)	38 (0.6)	27 (0.3)	73 (0.3)	34 (0.3)
2011.....	300 (0.5)	287 (0.5)	276 (0.7)	264 (0.7)	36 (0.9)	244 (1.0)	286 (0.2)	42 (1.0)	250 (0.6)	288 (0.2)	38 (0.7)	27 (0.2)	73 (0.2)	35 (0.2)
2013.....	301 (0.5)	289 (0.5)	277 (0.4)	265 (0.6)	36 (0.8)	246 (0.8)	287 (0.3)	41 (0.8)	249 (0.5)	289 (0.3)	40 (0.6)	26 (0.3)	74 (0.3)	35 (0.3)
Grade 12														
1990 <sup>5</sup> .....	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)
1992 <sup>5</sup> .....	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)
1996.....	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)
2000.....	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)	⌈ (†)
2003.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2005.....	158 (1.0)	147 (1.0)	136 (1.3)	122 (2.7)	36 (2.8)	120 (2.5)	151 (0.6)	31 (2.5)	114 (1.8)	153 (0.6)	39 (1.9)	39 (0.8)	61 (0.8)	23 (0.7)
2007.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2009.....	166 (1.3)	150 (0.7)	140 (1.2)	130 (1.7)	36 (2.1)	117 (1.7)	154 (0.7)	38 (1.9)	120 (1.2)	156 (0.7)	36 (1.4)	36 (0.8)	64 (0.8)	26 (0.8)
2011.....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
2013.....	169 (1.0)	155 (0.6)	143 (1.0)	134 (1.2)	35 (1.6)	109 (1.7)	155 (0.5)	46 (1.8)	119 (1.0)	157 (0.5)	38 (1.2)	35 (0.7)	65 (0.7)	26 (0.6)

—Not available.

†Not applicable.

<sup>1</sup>The student with disability (SD) variable used in this table includes students who have a 504 plan, even if they do not have an Individualized Education Plan (IEP).

<sup>2</sup>For the grade 4 and grade 8 assessments, scale ranges from 0 to 500. For the grade 12 assessment, scale ranges from 0 to 300.

<sup>3</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

<sup>4</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>5</sup>Accommodations were not permitted for this assessment.

<sup>6</sup>Because of major changes to the framework and content of the grade 12 assessment, results from 2005 and later assessment years cannot be compared with results from earlier

assessment years. Therefore, this table does not include results from the earlier grade 12 assessment years (1990, 1992, 1996, and 2000). For data pertaining to comparisons between earlier years, see the *Digest of Education Statistics 2009*, table 138 ([http://nces.ed.gov/ipeds/data/digest/d09/tables/dt09\\_138.asp](http://nces.ed.gov/ipeds/data/digest/d09/tables/dt09_138.asp)).

NOTE: Includes public and private schools. For 1996 and later years, includes students tested with accommodations (1 to 12 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students).

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1992, 1996, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved June 16, 2014, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared September 2014.)

**Table 222.20. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) mathematics achievement levels, by grade and selected student characteristics: Selected years, 1996 through 2013**

[Standard errors appear in parentheses]

Grade and selected student characteristic	1996		2000		2003		2005		2007		2009		2011		2013	
	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>4th grade, all students .....</b>	<b>63 (1.3)</b>	<b>21 (1.1)</b>	<b>65 (1.3)</b>	<b>24 (1.0)</b>	<b>77 (0.3)</b>	<b>32 (0.3)</b>	<b>80 (0.2)</b>	<b>36 (0.2)</b>	<b>82 (0.2)</b>	<b>39 (0.3)</b>	<b>82 (0.3)</b>	<b>39 (0.3)</b>	<b>82 (0.2)</b>	<b>40 (0.3)</b>	<b>83 (0.2)</b>	<b>42 (0.3)</b>
Sex .....																
Male .....	63 (1.5)	22 (1.2)	67 (1.4)	26 (1.2)	78 (0.4)	35 (0.4)	81 (0.2)	38 (0.2)	82 (0.2)	41 (0.3)	82 (0.3)	41 (0.4)	83 (0.3)	42 (0.4)	82 (0.3)	43 (0.4)
Female .....	63 (1.4)	20 (1.4)	64 (1.5)	22 (1.1)	76 (0.3)	30 (0.3)	80 (0.2)	34 (0.3)	82 (0.2)	37 (0.4)	82 (0.3)	37 (0.4)	82 (0.3)	39 (0.4)	83 (0.2)	41 (0.4)
Race/ethnicity .....																
White .....	76 (1.2)	27 (1.3)	78 (1.4)	31 (1.2)	87 (0.2)	43 (0.3)	90 (0.2)	47 (0.2)	91 (0.2)	51 (0.4)	91 (0.2)	51 (0.4)	91 (0.2)	52 (0.4)	91 (0.2)	54 (0.4)
Black .....	27 (2.0)	3 (0.6)	36 (1.9)	5 (0.8)	54 (0.6)	10 (0.3)	60 (0.5)	13 (0.3)	64 (0.6)	15 (0.4)	64 (0.6)	16 (0.5)	66 (0.6)	17 (0.5)	66 (0.6)	18 (0.5)
Hispanic .....	40 (2.7)	7 (1.4)	42 (2.6)	7 (1.0)	62 (0.7)	16 (0.5)	68 (0.5)	19 (0.3)	70 (0.5)	22 (0.4)	71 (0.7)	22 (0.4)	72 (0.5)	24 (0.5)	73 (0.7)	26 (0.6)
Asian/Pacific Islander .....	67 (5.7)	27 (5.0)	†	†	87 (0.8)	48 (1.9)	90 (0.5)	55 (1.1)	91 (0.7)	58 (1.3)	92 (0.6)	60 (1.5)	91 (0.6)	62 (1.6)	91 (0.6)	64 (1.2)
Asian .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	93 (0.5)	64 (1.6)	92 (0.6)	66 (1.2)
Pacific Islander .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	77 (2.7)	34 (3.2)	77 (3.1)	33 (3.2)
American Indian/Alaska Native .....	57 (7.5)	†	40 (6.1)	8 (4.5)	64 (1.7)	17 (1.2)	68 (1.5)	21 (1.2)	70 (1.2)	25 (1.1)	66 (1.6)	21 (1.2)	66 (1.2)	22 (1.2)	68 (1.7)	23 (1.4)
Two or more races .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	87 (0.7)	45 (1.2)	85 (1.0)	46 (1.4)
Eligibility for free or reduced-price lunch .....																
Eligible .....	40 (1.8)	8 (0.9)	43 (1.5)	8 (0.8)	62 (0.5)	15 (0.3)	67 (0.3)	19 (0.2)	70 (0.4)	22 (0.3)	70 (0.4)	22 (0.3)	72 (0.3)	24 (0.3)	73 (0.4)	25 (0.4)
Not eligible .....	76 (1.2)	27 (1.2)	78 (1.6)	32 (1.6)	88 (0.3)	45 (0.4)	90 (0.2)	49 (0.3)	91 (0.2)	53 (0.4)	91 (0.3)	54 (0.4)	92 (0.2)	57 (0.4)	93 (0.2)	59 (0.4)
Unknown .....	72 (3.0)	28 (4.1)	80 (2.2)	36 (2.2)	84 (0.9)	41 (1.2)	87 (0.7)	45 (1.2)	90 (0.9)	48 (1.5)	88 (1.3)	47 (1.7)	90 (0.8)	52 (1.4)	90 (1.0)	52 (2.2)
<b>8th grade, all students .....</b>	<b>61 (1.0)</b>	<b>23 (1.0)</b>	<b>63 (0.9)</b>	<b>26 (0.8)</b>	<b>68 (0.3)</b>	<b>29 (0.3)</b>	<b>69 (0.2)</b>	<b>30 (0.2)</b>	<b>71 (0.3)</b>	<b>32 (0.3)</b>	<b>73 (0.3)</b>	<b>34 (0.3)</b>	<b>73 (0.2)</b>	<b>35 (0.2)</b>	<b>74 (0.3)</b>	<b>35 (0.3)</b>
Sex .....																
Male .....	62 (1.2)	25 (1.2)	64 (1.1)	27 (1.0)	69 (0.4)	30 (0.4)	70 (0.3)	31 (0.3)	72 (0.3)	34 (0.4)	73 (0.3)	36 (0.4)	73 (0.4)	36 (0.3)	74 (0.3)	36 (0.4)
Female .....	60 (1.2)	22 (1.2)	63 (1.1)	24 (0.9)	67 (0.4)	27 (0.3)	69 (0.3)	28 (0.3)	71 (0.3)	30 (0.3)	72 (0.4)	32 (0.4)	73 (0.2)	34 (0.3)	74 (0.4)	35 (0.4)
Race/ethnicity .....																
White .....	73 (1.3)	30 (1.3)	76 (0.9)	34 (1.0)	80 (0.3)	37 (0.4)	80 (0.2)	39 (0.3)	82 (0.3)	42 (0.3)	83 (0.3)	44 (0.4)	84 (0.3)	44 (0.3)	84 (0.2)	45 (0.4)
Black .....	25 (1.8)	4 (0.8)	31 (1.5)	5 (0.6)	39 (0.8)	7 (0.3)	42 (0.5)	9 (0.3)	47 (0.7)	11 (0.3)	50 (0.6)	12 (0.5)	51 (0.6)	13 (0.4)	52 (0.7)	14 (0.5)
Hispanic .....	39 (2.0)	8 (1.1)	41 (1.9)	8 (1.0)	48 (0.8)	12 (0.5)	52 (0.6)	13 (0.4)	55 (0.7)	15 (0.4)	57 (0.8)	17 (0.6)	61 (0.7)	20 (0.6)	62 (0.6)	21 (0.5)
Asian/Pacific Islander .....	†	†	75 (2.8)	41 (4.4)	78 (1.1)	43 (1.3)	81 (0.8)	47 (1.2)	83 (0.8)	50 (1.1)	85 (1.0)	54 (1.8)	86 (1.0)	55 (1.2)	87 (0.8)	60 (1.3)
Asian .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	88 (0.9)	58 (1.3)	89 (0.8)	63 (1.3)
Pacific Islander .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	59 (4.7)	22 (1.9)	67 (3.5)	24 (2.9)
American Indian/Alaska Native .....	†	†	47 (10.4)	†	52 (2.7)	15 (1.7)	53 (1.3)	14 (1.2)	53 (1.8)	16 (1.2)	56 (1.5)	18 (1.3)	55 (1.5)	17 (1.2)	59 (1.7)	21 (1.5)
Two or more races .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	78 (1.1)	39 (1.7)	76 (1.2)	38 (1.4)
Eligibility for free or reduced-price lunch .....																
Eligible .....	38 (2.1)	8 (1.2)	41 (1.3)	9 (0.8)	48 (0.5)	12 (0.4)	51 (0.4)	13 (0.2)	55 (0.5)	15 (0.3)	57 (0.5)	17 (0.3)	59 (0.4)	19 (0.3)	60 (0.4)	20 (0.3)
Not eligible .....	69 (1.5)	28 (1.3)	74 (1.1)	34 (1.3)	79 (0.3)	37 (0.4)	79 (0.2)	39 (0.3)	81 (0.3)	42 (0.4)	83 (0.3)	45 (0.4)	84 (0.2)	47 (0.4)	86 (0.3)	49 (0.4)
Unknown .....	70 (2.6)	30 (2.6)	67 (2.0)	29 (1.5)	75 (1.1)	36 (1.2)	79 (1.1)	40 (1.4)	81 (1.7)	43 (1.7)	83 (1.3)	48 (1.9)	85 (0.9)	48 (1.5)	84 (1.3)	50 (2.6)
<b>12th grade, all students .....</b>	<b>[†] (†)</b>	<b>[†] (†)</b>	<b>[†] (†)</b>	<b>[†] (†)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>61 (0.8)</b>	<b>23 (0.7)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>64 (0.8)</b>	<b>26 (0.8)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>65 (0.7)</b>	<b>26 (0.6)</b>
Sex .....																
Male .....	[†] (†)	[†] (†)	[†] (†)	[†] (†)	— (†)	— (†)	62 (0.9)	25 (1.0)	— (†)	— (†)	65 (0.9)	28 (1.0)	— (†)	— (†)	66 (0.8)	28 (0.8)
Female .....	[†] (†)	[†] (†)	[†] (†)	[†] (†)	— (†)	— (†)	60 (1.0)	21 (0.8)	— (†)	— (†)	63 (0.8)	24 (0.8)	— (†)	— (†)	64 (0.9)	24 (0.7)
Race/ethnicity .....																
White .....	[†] (†)	[†] (†)	[†] (†)	[†] (†)	— (†)	— (†)	70 (0.8)	29 (0.8)	— (†)	— (†)	75 (0.7)	33 (0.8)	— (†)	— (†)	75 (0.8)	33 (0.8)
Black .....	[†] (†)	[†] (†)	[†] (†)	[†] (†)	— (†)	— (†)	30 (1.7)	6 (0.8)	— (†)	— (†)	37 (1.2)	6 (0.6)	— (†)	— (†)	38 (1.5)	7 (0.6)
Hispanic .....	[†] (†)	[†] (†)	[†] (†)	[†] (†)	— (†)	— (†)	40 (2.1)	8 (1.0)	— (†)	— (†)	45 (1.1)	11 (0.8)	— (†)	— (†)	50 (1.3)	12 (0.7)
Asian/Pacific Islander .....	[†] (†)	[†] (†)	[†] (†)	[†] (†)	— (†)	— (†)	73 (2.6)	36 (3.0)	— (†)	— (†)	84 (1.9)	52 (3.4)	— (†)	— (†)	81 (1.4)	47 (2.0)
Asian .....	[†] (†)	[†] (†)	[†] (†)	[†] (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	83 (1.5)	49 (2.0)
Pacific Islander .....	[†] (†)	[†] (†)	[†] (†)	[†] (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	65 (7.3)	16 (6.0)
American Indian/Alaska Native .....	[†] (†)	[†] (†)	[†] (†)	[†] (†)	— (†)	— (†)	42 (8.6)	6 (2.9)	— (†)	— (†)	56 (5.4)	12 (3.3)	— (†)	— (†)	54 (5.8)	12 (4.0)
Two or more races .....	[†] (†)	[†] (†)	[†] (†)	[†] (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	67 (3.0)	26 (2.7)

—Not available.

†Not applicable.

<sup>1</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.<sup>2</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.<sup>3</sup>Because of major changes to the framework and content of the grade 12 assessment, results from 2005 and later assessment years cannot be compared with results from earlier assessment years. Therefore, this table excludes grade 12 results from 1996 and 2000.

NOTE: Includes public and private schools. Includes students tested with accommodations (1 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 6 percent of all students). Race categories exclude persons of Hispanic ethnicity. Prior to 2011, separate data for Asians, Pacific Islanders, and those of two or more races were not collected.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1996, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved June 9, 2014, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2014.)

**Table 222.30. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-graders with various attitudes toward mathematics and percentage reporting these attitudes, by selected student characteristics: 2013**

[Standard errors appear in parentheses]

Student characteristic	Math work is engaging and interesting				Math work is challenging				Math work is too easy			
	Never or hardly ever	Sometimes	Often	Always/ almost always	Never or hardly ever	Sometimes	Often	Always/ almost always	Never or hardly ever	Sometimes	Often	Always/ almost always
1	2	3	4	5	6	7	8	9	10	11	12	13
Average scale score <sup>1</sup>												
<b>All students</b> .....	<b>280 (0.4)</b>	<b>284 (0.4)</b>	<b>289 (0.3)</b>	<b>287 (0.6)</b>	<b>295 (0.6)</b>	<b>286 (0.3)</b>	<b>284 (0.3)</b>	<b>275 (0.5)</b>	<b>285 (0.5)</b>	<b>283 (0.3)</b>	<b>287 (0.3)</b>	<b>290 (0.7)</b>
Sex .....												
Male .....	281 (0.5)	285 (0.4)	290 (0.4)	287 (0.8)	297 (0.9)	287 (0.4)	284 (0.4)	274 (0.7)	284 (0.7)	284 (0.4)	289 (0.5)	292 (0.9)
Female .....	279 (0.5)	284 (0.4)	289 (0.4)	288 (0.7)	293 (0.7)	285 (0.3)	284 (0.5)	277 (0.7)	286 (0.6)	283 (0.4)	286 (0.5)	288 (1.0)
Race/ethnicity .....												
White .....	286 (0.4)	294 (0.4)	300 (0.4)	300 (0.7)	303 (0.5)	295 (0.3)	294 (0.4)	286 (0.7)	292 (0.5)	293 (0.3)	297 (0.4)	299 (0.8)
Black .....	260 (0.8)	263 (0.6)	267 (0.8)	266 (1.0)	273 (1.4)	265 (0.5)	263 (0.7)	255 (0.9)	264 (1.0)	262 (0.5)	266 (0.7)	269 (1.4)
Hispanic .....	268 (0.9)	271 (0.7)	275 (0.6)	275 (1.2)	279 (1.6)	273 (0.5)	271 (0.8)	264 (0.9)	272 (1.4)	270 (0.6)	275 (0.7)	277 (1.7)
Asian .....	303 (2.0)	306 (1.8)	314 (1.4)	311 (2.1)	324 (1.8)	310 (1.2)	303 (1.9)	296 (3.6)	311 (2.7)	307 (1.6)	310 (1.6)	316 (2.2)
Pacific Islander .....	269 (4.7)	278 (4.1)	273 (5.4)	277 (4.6)	289 (7.0)	278 (3.0)	271 (4.4)	265 (3.6)	277 (7.5)	274 (2.7)	275 (5.3)	283 (5.7)
American Indian/ Alaska Native .....	270 (2.8)	269 (2.2)	272 (2.2)	271 (3.9)	281 (4.0)	270 (2.2)	271 (2.4)	262 (3.7)	268 (2.9)	268 (1.8)	277 (2.6)	276 (5.3)
Two or more races .....	281 (1.9)	285 (1.3)	290 (2.2)	302 (5.4)	299 (3.1)	290 (1.7)	285 (1.5)	277 (3.6)	286 (2.5)	285 (1.3)	293 (3.0)	299 (2.8)
Eligibility for free or reduced-price lunch .....												
Eligible .....	267 (0.5)	270 (0.4)	274 (0.4)	272 (0.6)	280 (0.9)	272 (0.3)	269 (0.4)	260 (0.6)	268 (0.7)	269 (0.3)	274 (0.4)	277 (0.9)
Not eligible .....	289 (0.5)	297 (0.4)	303 (0.4)	303 (0.6)	306 (0.6)	298 (0.4)	296 (0.4)	289 (0.8)	296 (0.5)	296 (0.4)	300 (0.5)	304 (1.0)
Unknown .....	284 (1.8)	297 (2.4)	306 (2.6)	305 (4.1)	308 (3.7)	299 (2.5)	295 (2.4)	292 (3.8)	296 (3.3)	297 (2.2)	304 (2.6)	302 (5.2)
Highest education level of either parent <sup>2</sup> .....												
Did not finish high school .....	263 (1.2)	266 (0.8)	270 (1.0)	271 (1.6)	276 (1.9)	269 (0.8)	266 (1.1)	257 (1.4)	263 (1.4)	266 (0.7)	271 (1.0)	275 (2.1)
Graduated high school .....	268 (0.8)	271 (0.6)	273 (0.7)	272 (1.2)	280 (1.1)	272 (0.6)	270 (0.7)	261 (1.0)	269 (0.9)	269 (0.5)	274 (0.7)	277 (1.4)
Some education after high school .....	281 (0.7)	286 (0.6)	289 (0.7)	288 (1.2)	295 (1.1)	286 (0.5)	283 (0.7)	278 (1.0)	282 (0.9)	284 (0.5)	288 (0.9)	295 (1.4)
Graduated college .....	289 (0.6)	296 (0.5)	301 (0.4)	299 (0.7)	305 (0.7)	297 (0.4)	295 (0.4)	287 (0.7)	296 (0.5)	295 (0.4)	298 (0.5)	301 (0.9)
Percent of students												
<b>All students</b> .....	<b>22 (0.2)</b>	<b>35 (0.2)</b>	<b>28 (0.2)</b>	<b>15 (0.2)</b>	<b>12 (0.2)</b>	<b>45 (0.3)</b>	<b>32 (0.2)</b>	<b>11 (0.1)</b>	<b>17 (0.2)</b>	<b>55 (0.2)</b>	<b>21 (0.2)</b>	<b>7 (0.1)</b>
Sex .....												
Male .....	21 (0.3)	33 (0.3)	29 (0.3)	16 (0.3)	12 (0.2)	45 (0.3)	33 (0.3)	10 (0.2)	15 (0.2)	54 (0.3)	23 (0.2)	8 (0.1)
Female .....	22 (0.3)	37 (0.2)	27 (0.3)	14 (0.2)	11 (0.2)	45 (0.4)	32 (0.3)	12 (0.2)	20 (0.3)	55 (0.3)	19 (0.2)	6 (0.1)
Race/ethnicity .....												
White .....	25 (0.3)	36 (0.3)	27 (0.2)	12 (0.2)	12 (0.2)	45 (0.3)	32 (0.3)	11 (0.2)	20 (0.3)	54 (0.3)	19 (0.2)	6 (0.1)
Black .....	18 (0.5)	33 (0.4)	27 (0.4)	21 (0.5)	11 (0.3)	44 (0.5)	32 (0.5)	14 (0.4)	15 (0.4)	54 (0.5)	22 (0.5)	8 (0.3)
Hispanic .....	19 (0.5)	36 (0.5)	30 (0.5)	16 (0.4)	10 (0.4)	46 (0.6)	33 (0.5)	11 (0.3)	13 (0.4)	56 (0.5)	23 (0.4)	8 (0.2)
Asian .....	14 (0.8)	37 (1.0)	31 (0.9)	18 (0.8)	14 (0.8)	50 (1.2)	28 (1.1)	8 (0.6)	9 (0.8)	52 (1.2)	27 (0.9)	12 (0.7)
Pacific Islander .....	15 (1.9)	36 (2.7)	28 (3.1)	21 (2.4)	11 (2.5)	46 (3.0)	33 (2.9)	11 (1.7)	9 (1.5)	57 (3.2)	28 (3.1)	7 (1.9)
American Indian/Alaska Native .....	20 (1.4)	36 (1.5)	28 (1.4)	16 (1.3)	11 (1.3)	44 (1.7)	32 (1.6)	13 (1.0)	16 (1.2)	57 (1.8)	21 (1.2)	7 (1.0)
Two or more races .....	22 (1.0)	37 (1.3)	28 (1.3)	14 (1.1)	13 (0.9)	44 (1.5)	32 (1.2)	12 (0.8)	18 (0.9)	52 (1.1)	22 (0.9)	8 (0.7)
Eligibility for free or reduced-price lunch .....												
Eligible .....	20 (0.3)	35 (0.3)	28 (0.3)	16 (0.3)	11 (0.2)	45 (0.3)	32 (0.3)	12 (0.2)	14 (0.2)	55 (0.3)	23 (0.3)	8 (0.2)
Not eligible .....	23 (0.3)	36 (0.2)	28 (0.3)	13 (0.2)	12 (0.2)	45 (0.3)	32 (0.3)	10 (0.2)	19 (0.3)	54 (0.3)	20 (0.2)	7 (0.1)
Unknown .....	22 (1.3)	33 (1.1)	28 (1.3)	16 (1.1)	11 (0.8)	45 (1.5)	33 (1.2)	11 (0.8)	23 (1.2)	56 (1.3)	16 (0.7)	5 (0.5)
Highest education level of either parent <sup>2</sup> .....												
Did not finish high school .....	22 (0.7)	35 (0.8)	28 (0.6)	15 (0.6)	10 (0.5)	45 (1.0)	33 (0.8)	12 (0.5)	14 (0.5)	57 (0.7)	22 (0.7)	8 (0.5)
Graduated high school .....	22 (0.6)	36 (0.6)	27 (0.5)	15 (0.3)	10 (0.3)	45 (0.4)	32 (0.5)	12 (0.3)	16 (0.4)	55 (0.6)	22 (0.5)	7 (0.3)
Some education after high school .....	23 (0.6)	35 (0.5)	28 (0.5)	14 (0.4)	12 (0.4)	45 (0.5)	33 (0.5)	10 (0.3)	17 (0.4)	55 (0.6)	21 (0.4)	7 (0.3)
Graduated college .....	22 (0.2)	35 (0.2)	29 (0.3)	15 (0.3)	13 (0.2)	44 (0.3)	32 (0.3)	11 (0.2)	19 (0.3)	53 (0.3)	20 (0.2)	7 (0.1)

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Based on student reports. The category of students whose parents have an unknown level of education is not shown, although data for these students is included in table totals.

NOTE: Includes public and private schools. Includes students tested with accommodations (12 percent of all 8th-grade students); excludes only those students with disabilities and English language learners who were unable to be tested even with

accommodations (1 percent of all 8th-grade students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Mathematics Assessment, retrieved October, 23, 2014, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2014.)

**Table 222.35. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 12th-graders with various attitudes toward mathematics and percentage reporting these attitudes, by selected student characteristics: 2013**

[Standard errors appear in parentheses]

Student characteristic	Math work is engaging and interesting				Math work is challenging				Math work is too easy			
	Never or hardly ever	Sometimes	Often	Always/ almost always	Never or hardly ever	Sometimes	Often	Always/ almost always	Never or hardly ever	Sometimes	Often	Always/ almost always
1	2	3	4	5	6	7	8	9	10	11	12	13
Average scale score <sup>1</sup>												
<b>All students</b> .....	<b>145 (0.6)</b>	<b>155 (0.6)</b>	<b>165 (0.8)</b>	<b>166 (1.0)</b>	<b>158 (1.4)</b>	<b>157 (0.7)</b>	<b>158 (0.6)</b>	<b>154 (1.0)</b>	<b>156 (0.7)</b>	<b>156 (0.6)</b>	<b>158 (1.0)</b>	<b>162 (1.1)</b>
Sex .....												
Male .....	146 (0.9)	158 (0.8)	167 (1.1)	169 (1.3)	161 (1.8)	160 (0.9)	158 (0.8)	155 (1.2)	157 (1.1)	157 (0.8)	163 (1.2)	165 (1.5)
Female .....	145 (0.8)	153 (0.8)	163 (1.0)	164 (1.4)	154 (1.8)	153 (0.9)	157 (0.9)	154 (1.3)	156 (0.8)	154 (0.8)	152 (1.2)	157 (1.8)
Race/ethnicity .....												
White .....	152 (0.8)	164 (0.7)	175 (1.1)	179 (1.4)	165 (1.5)	165 (0.8)	166 (0.8)	163 (1.2)	163 (0.9)	165 (0.8)	168 (1.1)	169 (1.4)
Black .....	127 (1.3)	133 (1.3)	139 (1.4)	135 (2.4)	136 (2.4)	134 (1.3)	134 (1.3)	129 (1.6)	133 (1.7)	132 (1.1)	134 (1.9)	136 (2.6)
Hispanic .....	135 (1.3)	142 (1.0)	147 (1.3)	154 (1.7)	141 (3.5)	144 (0.9)	144 (1.1)	141 (1.5)	144 (1.4)	142 (0.9)	144 (1.6)	150 (2.7)
Asian .....	167 (2.9)	173 (2.3)	182 (2.3)	187 (3.1)	188 (4.0)	179 (2.0)	174 (2.2)	176 (3.3)	181 (2.2)	174 (2.3)	176 (2.7)	185 (3.6)
Pacific Islander .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native .....	137 (7.7)	149 (4.3)	140 (5.8)	† (†)	† (†)	140 (7.3)	145 (5.2)	† (†)	145 (3.8)	141 (4.8)	† (†)	† (†)
Two or more races .....	145 (3.9)	156 (2.4)	168 (5.3)	† (†)	† (†)	159 (3.8)	158 (3.3)	153 (3.7)	158 (3.7)	153 (3.1)	160 (6.2)	† (†)
Eligibility for free or reduced-price lunch .....												
Eligible .....	133 (0.9)	139 (0.8)	146 (1.2)	148 (1.9)	143 (1.8)	142 (0.9)	141 (1.0)	137 (1.3)	139 (1.2)	139 (1.0)	143 (1.4)	149 (1.8)
Not eligible .....	151 (0.8)	164 (0.7)	175 (0.9)	177 (1.2)	166 (1.6)	165 (0.7)	166 (0.7)	163 (1.2)	163 (0.8)	165 (0.7)	167 (1.1)	169 (1.5)
Unknown .....	155 (2.8)	165 (2.3)	175 (3.6)	183 (3.9)	174 (4.8)	169 (3.1)	166 (2.8)	165 (2.9)	166 (2.6)	167 (2.9)	169 (4.3)	† (†)
Highest education level of either parent <sup>2</sup> .....												
Did not finish high school .....	131 (2.0)	136 (1.4)	144 (1.8)	148 (3.2)	137 (4.3)	139 (1.6)	140 (1.7)	136 (1.5)	136 (1.6)	138 (1.5)	141 (2.0)	148 (3.9)
Graduated high school .....	134 (1.2)	141 (1.1)	147 (1.4)	152 (2.4)	147 (2.9)	142 (1.1)	142 (1.2)	137 (1.8)	140 (1.5)	141 (0.9)	142 (2.1)	150 (2.9)
Some education after high school .....	141 (1.1)	153 (1.0)	161 (1.4)	162 (1.9)	156 (2.5)	152 (1.2)	153 (1.0)	152 (1.3)	151 (1.0)	152 (0.9)	155 (1.5)	159 (2.0)
Graduated college .....	155 (0.9)	167 (0.8)	177 (1.0)	178 (1.4)	169 (1.7)	168 (0.8)	169 (0.8)	166 (1.2)	167 (0.9)	167 (0.8)	171 (1.2)	171 (1.5)
Percent of students												
<b>All students</b> .....	<b>26 (0.5)</b>	<b>36 (0.5)</b>	<b>27 (0.5)</b>	<b>11 (0.4)</b>	<b>7 (0.2)</b>	<b>35 (0.5)</b>	<b>37 (0.5)</b>	<b>21 (0.4)</b>	<b>32 (0.5)</b>	<b>47 (0.5)</b>	<b>15 (0.3)</b>	<b>6 (0.3)</b>
Sex .....												
Male .....	25 (0.6)	35 (0.6)	28 (0.7)	12 (0.5)	8 (0.4)	36 (0.7)	37 (0.7)	18 (0.5)	27 (0.6)	48 (0.7)	18 (0.4)	7 (0.4)
Female .....	27 (0.7)	37 (0.7)	25 (0.5)	11 (0.4)	6 (0.3)	34 (0.7)	36 (0.6)	23 (0.6)	36 (0.8)	47 (0.7)	13 (0.4)	4 (0.3)
Race/ethnicity .....												
White .....	28 (0.6)	35 (0.6)	27 (0.6)	10 (0.4)	8 (0.4)	35 (0.6)	37 (0.7)	21 (0.5)	34 (0.7)	45 (0.7)	14 (0.4)	6 (0.3)
Black .....	27 (1.0)	37 (1.0)	24 (1.0)	13 (0.9)	8 (0.5)	37 (1.3)	34 (1.0)	22 (1.2)	32 (1.0)	48 (1.2)	14 (0.8)	6 (0.5)
Hispanic .....	24 (0.9)	35 (1.0)	28 (0.8)	13 (0.7)	6 (0.3)	35 (1.0)	39 (1.0)	20 (0.8)	25 (0.8)	52 (1.0)	18 (0.8)	6 (0.5)
Asian .....	13 (1.1)	37 (1.5)	32 (1.6)	17 (1.4)	6 (1.1)	36 (1.8)	36 (1.7)	21 (1.6)	24 (1.7)	49 (2.1)	20 (1.7)	8 (1.1)
Pacific Islander .....	20 (5.5)	42 (7.2)	18 (4.6)	20 (6.7)	7 (3.9)	32 (7.0)	31 (7.1)	31 (5.8)	36 (7.7)	41 (6.5)	19 (6.1)	4 (2.5)
American Indian/Alaska Native .....	27 (4.9)	40 (5.1)	22 (4.8)	11 (3.0)	10 (3.1)	30 (6.9)	38 (5.8)	22 (4.0)	30 (6.0)	50 (6.0)	11 (4.2)	10 (3.6)
Two or more races .....	28 (2.6)	40 (3.3)	22 (2.7)	10 (1.7)	6 (1.3)	36 (3.3)	37 (3.2)	21 (2.7)	35 (3.3)	46 (3.0)	13 (2.2)	6 (1.6)
Eligibility for free or reduced-price lunch .....												
Eligible .....	25 (0.6)	35 (0.7)	27 (0.8)	12 (0.6)	7 (0.4)	36 (0.8)	35 (0.8)	21 (0.6)	27 (0.6)	50 (0.9)	17 (0.5)	6 (0.5)
Not eligible .....	27 (0.7)	36 (0.6)	26 (0.6)	11 (0.4)	7 (0.3)	35 (0.7)	37 (0.8)	21 (0.6)	34 (0.7)	46 (0.6)	15 (0.4)	6 (0.3)
Unknown .....	25 (2.0)	37 (1.5)	28 (1.8)	10 (1.3)	6 (0.9)	33 (1.9)	40 (1.6)	21 (1.6)	38 (2.1)	44 (1.9)	14 (1.6)	4 (0.8)
Highest education level of either parent <sup>2</sup> .....												
Did not finish high school .....	25 (1.3)	35 (1.0)	26 (1.1)	14 (0.9)	7 (0.7)	38 (1.5)	35 (1.4)	20 (1.2)	24 (1.3)	49 (1.4)	20 (1.0)	7 (0.8)
Graduated high school .....	29 (1.1)	36 (1.0)	26 (0.9)	10 (0.6)	8 (0.5)	36 (1.1)	37 (1.1)	19 (0.7)	29 (1.0)	49 (1.1)	15 (0.8)	6 (0.5)
Some education after high school .....	27 (0.9)	38 (1.0)	25 (0.9)	9 (0.6)	8 (0.5)	35 (0.9)	36 (0.9)	21 (0.8)	32 (0.8)	47 (0.8)	15 (0.6)	5 (0.4)
Graduated college .....	25 (0.7)	35 (0.6)	28 (0.6)	12 (0.5)	7 (0.3)	35 (0.7)	37 (0.8)	21 (0.6)	34 (0.7)	46 (0.7)	14 (0.4)	6 (0.3)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 300.<sup>2</sup>Based on student reports. The category of students whose parents have an unknown level of education is not shown, although data for these students is included in table totals.

NOTE: Includes public and private schools. Includes students tested with accommodations (9 percent of all 12th-grade students); excludes only those students with disabilities and English language learners who were unable to be tested even with

accommodations (2 percent of all 12th-grade students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment, retrieved October 20, 2014, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2014.)

**Table 222.40. Average National Assessment of Educational Progress (NAEP) mathematics scale score of high school graduates at grade 12, by highest mathematics course taken in high school and selected student and school characteristics: 2009**  
[Standard errors appear in parentheses]

Selected student or school characteristic	Algebra I or below <sup>1</sup>		Geometry		Algebra II/ trigonometry		Analysis/ precalculus		Statistics/ probability		Advanced mathematics, other <sup>2</sup>		Calculus	
1	2		3		4		5		6		7		8	
<b>Total</b> <sup>3</sup> .....	<b>114</b>	<b>(1.1)</b>	<b>127</b>	<b>(1.0)</b>	<b>143</b>	<b>(0.6)</b>	<b>166</b>	<b>(0.9)</b>	<b>164</b>	<b>(1.8)</b>	<b>154</b>	<b>(1.3)</b>	<b>193</b>	<b>(1.2)</b>
Sex														
Male.....	117	(1.7)	128	(1.2)	145	(0.8)	169	(1.0)	165	(2.2)	156	(1.5)	197	(1.4)
Female.....	111	(1.6)	126	(1.1)	142	(0.8)	163	(1.0)	162	(2.0)	153	(1.4)	190	(1.2)
Race/ethnicity														
White.....	117	(1.6)	133	(1.3)	150	(0.8)	172	(0.9)	169	(1.5)	160	(1.3)	194	(1.1)
Black.....	104	(2.8)	114	(1.8)	129	(0.9)	147	(1.6)	139	(4.0)	138	(2.1)	170	(2.7)
Hispanic.....	109	(2.2)	122	(1.0)	136	(0.8)	155	(1.6)	154	(3.2)	142	(2.3)	179	(2.5)
Asian/Pacific Islander.....	‡	(†)	129	(3.9)	149	(4.1)	170	(2.3)	176	(4.1)	164	(2.9)	203	(1.8)
American Indian/Alaska Native.....	‡	(†)	‡	(†)	143	(3.8)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Student with disabilities (SD) status														
SD <sup>4</sup> .....	103	(1.7)	114	(2.5)	126	(2.1)	166	(5.0)	136	(6.3)	134	(3.5)	197	(3.7)
Non-SD.....	122	(1.2)	129	(0.9)	144	(0.6)	166	(0.9)	164	(1.7)	156	(1.3)	193	(1.2)
English language learner (ELL) status														
ELL.....	104	(4.5)	113	(2.8)	121	(2.1)	144	(6.1)	‡	(†)	129	(4.8)	‡	(†)
Non-ELL.....	114	(1.2)	128	(1.0)	144	(0.6)	166	(0.9)	164	(1.8)	155	(1.3)	193	(1.2)
School type														
Traditional public.....	114	(1.2)	127	(1.0)	143	(0.7)	166	(0.9)	164	(1.8)	155	(1.4)	193	(1.3)
Public charter.....	‡	(†)	‡	(†)	137	(10.3)	141	(6.8)	132	(1.6)	‡	(†)	‡	(†)
Private.....	‡	(†)	123	(3.3)	146	(3.3)	169	(2.7)	168	(3.9)	146	(4.0)	193	(3.3)
Percentage of students eligible for free or reduced-price lunch														
0–25 percent.....	116	(3.0)	134	(2.0)	151	(1.3)	173	(1.5)	173	(1.5)	162	(1.9)	199	(1.6)
26–50 percent.....	115	(1.5)	127	(1.4)	144	(1.0)	165	(1.1)	162	(2.9)	154	(1.7)	189	(1.0)
51–75 percent.....	111	(3.0)	123	(1.8)	136	(1.1)	156	(1.3)	149	(3.6)	146	(3.7)	179	(2.8)
76–100 percent.....	107	(5.4)	115	(3.1)	126	(2.0)	144	(3.7)	137	(4.1)	131	(2.6)	163	(3.9)
School locale														
City.....	110	(2.6)	125	(1.7)	140	(1.8)	163	(2.1)	163	(3.3)	151	(3.0)	195	(2.3)
Suburban.....	112	(2.3)	127	(1.9)	144	(1.0)	169	(1.4)	167	(2.4)	157	(2.0)	195	(2.0)
Town.....	114	(2.5)	129	(1.9)	144	(1.6)	166	(1.6)	164	(3.1)	152	(3.8)	191	(2.1)
Rural.....	117	(2.0)	129	(1.4)	145	(1.3)	165	(1.9)	157	(4.9)	155	(2.1)	187	(2.0)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Includes basic math, general math, applied math, prealgebra, and algebra I.

<sup>2</sup>Includes courses such as actuarial sciences, pure mathematics, discrete math, and advanced functions and modeling.

<sup>3</sup>Includes other racial/ethnic groups not shown separately, as well as students for whom information on race/ethnicity or sex was missing.

<sup>4</sup>SD estimates include both students with an Individualized Education Plan (IEP) and students with a plan under Section 504 of the Rehabilitation Act (a “504 plan”). IEPs are only for students who require specialized instruction, whereas 504 plans apply to students who require accommodations but may not require specialized instruction.

NOTE: Scale ranges from 0 to 300. Includes students tested with accommodations (6 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all 12th-graders). For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment; and 2009 High School Transcript Study (HSTS). (This table was prepared September 2012.)



**Table 222.50. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 4th-grade public school students and percentage attaining mathematics achievement levels, by state: Selected years, 1992 through 2013**  
[Standard errors appear in parentheses]

State	Average scale score <sup>1</sup>								Percent attaining mathematics achievement levels, 2013		
	1992	2000	2003	2005	2007	2009	2011	2013	At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>	At Advanced <sup>4</sup>
1	2	3	4	5	6	7	8	9	10	11	12
<b>United States .....</b>	<b>219 (0.8)</b>	<b>224 (1.0)</b>	<b>234 (0.2)</b>	<b>237 (0.2)</b>	<b>239 (0.2)</b>	<b>239 (0.2)</b>	<b>240 (0.2)</b>	<b>241 (0.2)</b>	<b>82 (0.2)</b>	<b>41 (0.3)</b>	<b>8 (0.2)</b>
Alabama .....	208 (1.6)	217 (1.2)	223 (1.2)	225 (0.9)	229 (1.3)	228 (1.1)	231 (1.0)	233 (1.0)	75 (1.4)	30 (1.6)	3 (0.5)
Alaska .....	— (†)	— (†)	233 (0.8)	236 (1.0)	237 (1.0)	237 (0.9)	236 (0.9)	236 (0.8)	77 (1.1)	37 (1.1)	6 (0.6)
Arizona .....	215 (1.1)	219 (1.3)	229 (1.1)	230 (1.1)	232 (1.0)	230 (1.1)	235 (1.1)	240 (1.2)	82 (1.1)	40 (1.8)	7 (1.0)
Arkansas .....	210 (0.9)	216 (1.1)	229 (0.9)	236 (0.9)	238 (1.1)	238 (0.9)	238 (0.8)	240 (0.9)	83 (1.0)	39 (1.4)	5 (0.6)
California <sup>5</sup> .....	208 (1.6)	213 (1.6)	227 (0.9)	230 (0.6)	230 (0.7)	232 (1.2)	234 (1.4)	234 (1.2)	74 (1.5)	33 (1.7)	5 (0.7)
Colorado .....	221 (1.0)	— (†)	235 (1.0)	239 (1.1)	240 (1.0)	243 (1.0)	244 (0.9)	247 (0.8)	87 (1.0)	50 (1.3)	11 (0.9)
Connecticut .....	227 (1.1)	234 (1.1)	241 (0.8)	242 (0.8)	243 (1.1)	245 (1.0)	242 (1.3)	243 (0.9)	83 (1.1)	45 (1.3)	9 (0.9)
Delaware .....	218 (0.8)	— (†)	236 (0.5)	240 (0.5)	242 (0.4)	239 (0.5)	240 (0.6)	243 (0.7)	86 (0.9)	42 (1.1)	7 (0.6)
District of Columbia .....	193 (0.5)	192 (1.1)	205 (0.7)	211 (0.8)	214 (0.8)	219 (0.7)	222 (0.7)	229 (0.7)	66 (1.3)	28 (1.0)	6 (0.7)
Florida .....	214 (1.5)	— (†)	234 (1.1)	239 (0.7)	242 (0.8)	242 (1.0)	240 (0.8)	242 (0.8)	84 (0.9)	41 (1.3)	6 (0.7)
Georgia .....	216 (1.2)	219 (1.1)	230 (1.0)	234 (1.0)	235 (0.8)	236 (0.9)	238 (0.7)	240 (1.0)	81 (1.2)	39 (1.5)	7 (0.7)
Hawaii .....	214 (1.3)	216 (1.0)	227 (1.0)	230 (0.8)	234 (0.8)	236 (1.1)	239 (0.7)	243 (0.8)	83 (0.8)	46 (1.3)	9 (0.7)
Idaho <sup>5</sup> .....	222 (1.0)	224 (1.4)	235 (0.7)	242 (0.7)	241 (0.7)	241 (0.8)	240 (0.6)	241 (0.9)	83 (1.0)	40 (1.5)	6 (0.8)
Illinois <sup>5</sup> .....	— (†)	223 (1.9)	233 (1.1)	233 (1.0)	237 (1.1)	238 (1.0)	239 (1.1)	239 (1.2)	79 (1.0)	39 (1.7)	8 (1.0)
Indiana <sup>5</sup> .....	221 (1.0)	233 (1.1)	238 (0.9)	240 (0.9)	245 (0.8)	243 (0.9)	244 (1.0)	249 (0.9)	90 (0.8)	52 (1.5)	10 (1.0)
Iowa <sup>5</sup> .....	230 (1.0)	231 (1.2)	238 (0.7)	240 (0.7)	243 (0.8)	243 (0.8)	243 (0.8)	246 (0.9)	87 (0.9)	48 (1.6)	9 (0.9)
Kansas <sup>5</sup> .....	— (†)	232 (1.6)	242 (1.0)	246 (1.0)	248 (0.9)	245 (1.0)	246 (0.9)	246 (0.8)	89 (0.9)	48 (1.4)	8 (0.7)
Kentucky .....	215 (1.0)	219 (1.4)	229 (1.1)	232 (0.9)	235 (0.9)	239 (1.1)	241 (0.8)	241 (0.9)	84 (0.9)	41 (1.4)	6 (0.7)
Louisiana .....	204 (1.5)	218 (1.4)	226 (1.0)	230 (0.9)	230 (1.0)	229 (1.0)	231 (1.0)	231 (1.2)	75 (1.4)	26 (1.8)	3 (0.6)
Maine <sup>5</sup> .....	232 (1.0)	230 (1.0)	238 (0.7)	241 (0.8)	242 (0.8)	244 (0.8)	244 (0.7)	246 (0.7)	88 (0.8)	47 (1.4)	9 (0.7)
Maryland .....	217 (1.3)	222 (1.2)	233 (1.3)	238 (1.0)	240 (0.9)	244 (0.9)	247 (0.9)	245 (1.3)	82 (1.1)	47 (1.7)	13 (1.5)
Massachusetts .....	227 (1.2)	233 (1.2)	242 (0.8)	247 (0.8)	252 (0.8)	252 (0.9)	253 (0.8)	253 (1.0)	90 (0.8)	58 (1.5)	16 (1.1)
Michigan <sup>5</sup> .....	220 (1.7)	229 (1.6)	236 (0.9)	238 (1.2)	238 (1.3)	236 (1.0)	236 (1.1)	237 (1.1)	77 (1.2)	37 (1.7)	7 (0.8)
Minnesota <sup>5</sup> .....	228 (0.9)	234 (1.3)	242 (0.9)	246 (1.0)	247 (1.0)	249 (1.1)	249 (0.9)	253 (1.1)	90 (1.0)	59 (1.7)	16 (1.1)
Mississippi .....	202 (1.1)	211 (1.1)	223 (1.0)	227 (0.9)	228 (1.0)	227 (1.0)	230 (0.9)	231 (0.7)	74 (1.2)	26 (1.2)	2 (0.4)
Missouri .....	222 (1.2)	228 (1.2)	235 (0.9)	235 (0.9)	239 (0.9)	241 (1.2)	240 (0.9)	240 (0.8)	83 (1.1)	39 (1.3)	5 (0.7)
Montana <sup>5</sup> .....	— (†)	228 (1.7)	236 (0.8)	241 (0.8)	244 (0.8)	244 (0.7)	244 (0.6)	244 (0.6)	86 (0.9)	45 (1.2)	7 (0.6)
Nebraska .....	225 (1.2)	225 (1.8)	236 (0.8)	238 (0.9)	238 (1.1)	239 (1.0)	240 (1.0)	243 (1.0)	84 (1.1)	45 (1.5)	8 (0.7)
Nevada .....	— (†)	220 (1.0)	228 (0.8)	230 (0.8)	232 (0.9)	235 (0.9)	237 (0.8)	236 (0.8)	80 (1.1)	34 (1.2)	4 (0.5)
New Hampshire .....	230 (1.2)	— (†)	243 (0.9)	246 (0.9)	249 (0.8)	251 (0.8)	252 (0.6)	253 (0.8)	93 (0.8)	59 (1.2)	12 (0.8)
New Jersey .....	227 (1.5)	— (†)	239 (1.1)	244 (1.1)	249 (1.1)	247 (1.0)	248 (0.9)	247 (1.1)	87 (0.9)	49 (1.7)	10 (1.1)
New Mexico .....	213 (1.4)	213 (1.5)	223 (1.1)	224 (0.8)	228 (0.9)	230 (1.0)	233 (0.8)	233 (0.7)	74 (1.0)	31 (1.0)	4 (0.4)
New York <sup>5</sup> .....	218 (1.2)	225 (1.4)	236 (0.9)	238 (0.9)	243 (0.8)	241 (0.7)	238 (0.8)	240 (1.0)	82 (1.2)	40 (1.5)	7 (0.6)
North Carolina .....	213 (1.1)	230 (1.1)	242 (0.8)	241 (0.9)	242 (0.8)	244 (0.8)	245 (0.7)	245 (0.9)	87 (0.9)	45 (1.4)	8 (0.8)
North Dakota .....	229 (0.8)	230 (1.2)	238 (0.7)	243 (0.5)	245 (0.5)	245 (0.6)	245 (0.4)	246 (0.5)	89 (0.6)	48 (1.0)	7 (0.6)
Ohio <sup>5</sup> .....	219 (1.2)	230 (1.5)	238 (1.0)	242 (1.0)	245 (1.0)	244 (1.1)	244 (0.8)	246 (1.1)	86 (0.9)	48 (1.7)	10 (1.0)
Oklahoma .....	220 (1.0)	224 (1.0)	229 (1.0)	234 (1.0)	237 (0.8)	237 (0.9)	237 (0.8)	239 (0.7)	83 (1.0)	36 (1.3)	5 (0.6)
Oregon <sup>5</sup> .....	— (†)	224 (1.8)	236 (0.9)	238 (0.8)	236 (1.0)	238 (0.9)	237 (0.9)	240 (1.3)	81 (1.2)	40 (2.0)	8 (0.9)
Pennsylvania .....	224 (1.3)	— (†)	236 (1.1)	241 (1.2)	244 (0.8)	244 (1.1)	246 (1.1)	244 (1.0)	85 (1.0)	44 (1.7)	8 (0.8)
Rhode Island .....	215 (1.5)	224 (1.1)	230 (1.0)	233 (0.9)	236 (0.9)	239 (0.8)	242 (0.7)	241 (0.8)	83 (1.0)	42 (1.2)	7 (0.6)
South Carolina .....	212 (1.1)	220 (1.4)	236 (0.9)	238 (0.9)	237 (0.8)	236 (0.9)	237 (1.0)	237 (1.0)	79 (1.3)	35 (1.5)	5 (0.7)
South Dakota .....	— (†)	— (†)	237 (0.7)	242 (0.5)	241 (0.7)	242 (0.5)	241 (0.6)	241 (0.5)	84 (1.0)	40 (1.1)	5 (0.6)
Tennessee .....	211 (1.4)	220 (1.4)	228 (1.0)	232 (1.2)	233 (0.9)	232 (1.1)	233 (0.9)	240 (0.9)	80 (1.2)	40 (1.4)	7 (0.9)
Texas .....	218 (1.2)	231 (1.1)	237 (0.9)	242 (0.6)	242 (0.7)	240 (0.7)	241 (1.1)	242 (0.9)	84 (1.0)	41 (1.5)	7 (0.9)
Utah .....	224 (1.0)	227 (1.3)	235 (0.8)	239 (0.8)	239 (0.9)	240 (1.0)	243 (0.8)	243 (0.9)	83 (1.0)	44 (1.4)	8 (0.9)
Vermont <sup>5</sup> .....	— (†)	232 (1.6)	242 (0.8)	244 (0.5)	246 (0.5)	248 (0.4)	247 (0.5)	248 (0.6)	87 (0.7)	52 (1.1)	11 (0.7)
Virginia .....	221 (1.3)	230 (1.0)	239 (1.1)	241 (0.9)	244 (0.9)	243 (1.0)	245 (0.8)	246 (1.1)	88 (0.9)	47 (1.7)	9 (1.2)
Washington .....	— (†)	— (†)	238 (1.0)	242 (0.9)	243 (1.0)	242 (0.8)	243 (0.9)	246 (1.1)	86 (0.8)	48 (1.6)	10 (1.2)
West Virginia .....	215 (1.1)	223 (1.3)	231 (0.8)	231 (0.7)	236 (0.9)	233 (0.8)	235 (0.7)	237 (0.8)	81 (1.0)	35 (1.2)	4 (0.5)
Wisconsin <sup>5</sup> .....	229 (1.1)	— (†)	237 (0.9)	241 (0.9)	244 (0.9)	244 (0.8)	245 (0.8)	245 (1.0)	85 (1.1)	47 (1.6)	9 (0.8)
Wyoming .....	225 (0.9)	229 (1.1)	241 (0.6)	243 (0.6)	244 (0.5)	242 (0.6)	244 (0.4)	247 (0.4)	90 (0.7)	48 (0.9)	7 (0.5)
Department of Defense dependents schools <sup>6</sup> ..	— (†)	227 (0.6)	237 (0.4)	239 (0.5)	240 (0.4)	240 (0.5)	241 (0.4)	245 (0.4)	89 (0.6)	45 (0.8)	6 (0.6)

—Not available.

†Not applicable.

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 4th-grade level.

<sup>3</sup>Proficient represents solid academic performance for 4th-graders. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>4</sup>Advanced signifies superior performance.

<sup>5</sup>Did not meet one or more of the guidelines for school participation in 2000. Data are subject to appreciable nonresponse bias.

<sup>6</sup>Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic

and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: With the exception of 1992, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved November 21, 2013, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2013.)

**Table 222.60. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-grade public school students and percentage attaining mathematics achievement levels, by state: Selected years, 1990 through 2013**  
[Standard errors appear in parentheses]

State	Average scale score <sup>1</sup>									Percent attaining mathematics achievement levels, 2013		
	1990 <sup>2</sup>	1996 <sup>3</sup>	2000	2003	2005	2007	2009	2011	2013	At or above Basic <sup>4</sup>	At or above Proficient <sup>5</sup>	At Advanced <sup>6</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>262 (1.4)</b>	<b>271 (1.2)</b>	<b>272 (0.9)</b>	<b>276 (0.3)</b>	<b>278 (0.2)</b>	<b>280 (0.3)</b>	<b>282 (0.3)</b>	<b>283 (0.2)</b>	<b>284 (0.2)</b>	<b>73 (0.3)</b>	<b>34 (0.3)</b>	<b>8 (0.2)</b>
Alabama .....	253 (1.1)	257 (2.1)	264 (1.8)	262 (1.5)	262 (1.5)	266 (1.5)	269 (1.2)	269 (1.4)	269 (1.3)	60 (1.5)	20 (1.6)	3 (0.6)
Alaska .....	— (†)	278 (1.8)	— (†)	279 (0.9)	279 (0.8)	283 (1.1)	283 (1.0)	283 (0.8)	282 (0.9)	72 (1.1)	33 (1.1)	7 (0.7)
Arizona <sup>7</sup> .....	260 (1.3)	268 (1.6)	269 (1.8)	271 (1.2)	274 (1.1)	276 (1.2)	277 (1.4)	279 (1.2)	280 (1.2)	69 (1.3)	31 (1.3)	7 (0.9)
Arkansas .....	256 (0.9)	262 (1.5)	257 (1.5)	266 (1.2)	272 (1.2)	274 (1.1)	276 (1.1)	279 (1.0)	278 (1.1)	69 (1.4)	28 (1.3)	5 (0.6)
California <sup>7</sup> .....	256 (1.3)	263 (1.9)	260 (2.1)	267 (1.2)	269 (0.7)	270 (0.8)	270 (1.3)	273 (1.2)	276 (1.2)	65 (1.3)	28 (1.3)	6 (0.7)
Colorado .....	267 (0.9)	276 (1.1)	— (†)	283 (1.1)	281 (1.2)	286 (0.9)	287 (1.4)	292 (1.1)	290 (1.2)	77 (1.3)	42 (1.5)	12 (0.9)
Connecticut .....	270 (1.0)	280 (1.1)	281 (1.3)	284 (1.2)	281 (1.4)	282 (1.5)	289 (1.0)	287 (1.1)	285 (1.1)	74 (1.3)	37 (1.2)	10 (0.8)
Delaware .....	261 (0.9)	267 (0.9)	— (†)	277 (0.7)	281 (0.6)	283 (0.6)	284 (0.5)	283 (0.7)	282 (0.7)	71 (1.0)	33 (1.1)	8 (0.6)
District of Columbia .....	231 (0.9)	233 (1.3)	235 (1.1)	243 (0.8)	245 (0.9)	248 (0.9)	254 (0.9)	260 (0.7)	265 (0.9)	54 (1.3)	19 (1.0)	4 (0.5)
Florida .....	255 (1.2)	264 (1.8)	— (†)	271 (1.5)	274 (1.1)	277 (1.3)	279 (1.1)	278 (0.8)	281 (0.8)	70 (1.1)	31 (1.1)	7 (0.6)
Georgia .....	259 (1.3)	262 (1.6)	265 (1.2)	270 (1.2)	272 (1.1)	275 (1.0)	278 (0.9)	278 (1.0)	279 (1.2)	68 (1.4)	29 (1.3)	7 (0.8)
Hawaii .....	251 (0.8)	262 (1.0)	262 (1.4)	266 (0.8)	266 (0.7)	269 (0.8)	274 (0.7)	278 (0.7)	281 (0.8)	72 (1.0)	32 (1.1)	7 (0.6)
Idaho <sup>7</sup> .....	271 (0.8)	— (†)	277 (1.0)	280 (0.9)	281 (0.9)	284 (0.9)	287 (0.8)	287 (0.8)	286 (0.7)	78 (0.9)	36 (1.1)	7 (0.8)
Illinois <sup>7</sup> .....	261 (1.7)	— (†)	275 (1.7)	277 (1.2)	278 (1.1)	280 (1.1)	282 (1.2)	283 (1.1)	285 (1.0)	74 (1.0)	36 (1.3)	9 (0.9)
Indiana <sup>7</sup> .....	267 (1.2)	276 (1.4)	281 (1.4)	281 (1.1)	282 (1.0)	285 (1.1)	287 (0.9)	285 (1.0)	288 (1.1)	77 (1.1)	38 (1.4)	10 (0.9)
Iowa .....	278 (1.1)	284 (1.3)	— (†)	284 (0.8)	284 (0.9)	285 (0.9)	284 (1.0)	285 (0.9)	285 (0.9)	76 (0.9)	36 (1.3)	7 (0.6)
Kansas <sup>7</sup> .....	— (†)	— (†)	283 (1.7)	284 (1.3)	284 (1.0)	290 (1.1)	289 (1.0)	290 (0.9)	290 (1.0)	79 (1.2)	40 (1.2)	10 (0.8)
Kentucky .....	257 (1.2)	267 (1.1)	270 (1.3)	274 (1.2)	274 (1.2)	279 (1.1)	279 (1.1)	282 (0.9)	281 (0.9)	71 (1.2)	30 (1.2)	6 (0.6)
Louisiana .....	246 (1.2)	252 (1.6)	259 (1.5)	266 (1.5)	268 (1.4)	272 (1.1)	272 (1.6)	273 (1.2)	273 (0.9)	64 (1.2)	21 (1.0)	3 (0.4)
Maine <sup>7</sup> .....	— (†)	284 (1.3)	281 (1.1)	282 (0.9)	281 (0.8)	286 (0.8)	286 (0.7)	289 (0.8)	289 (0.7)	78 (1.0)	40 (1.2)	10 (0.7)
Maryland .....	261 (1.4)	270 (2.1)	272 (1.7)	278 (1.0)	278 (1.1)	286 (1.2)	288 (1.1)	288 (1.2)	287 (1.1)	74 (1.1)	37 (1.1)	12 (0.9)
Massachusetts .....	— (†)	278 (1.7)	279 (1.5)	287 (0.9)	292 (0.9)	298 (1.3)	299 (1.3)	299 (0.8)	301 (0.9)	86 (0.7)	55 (1.2)	18 (1.2)
Michigan <sup>7</sup> .....	264 (1.2)	277 (1.8)	277 (1.9)	276 (2.0)	277 (1.5)	277 (1.4)	278 (1.6)	280 (1.4)	280 (1.3)	70 (1.6)	30 (1.5)	7 (0.7)
Minnesota .....	275 (0.9)	284 (1.3)	287 (1.4)	291 (1.1)	290 (1.2)	292 (1.0)	294 (1.0)	295 (1.0)	295 (1.0)	83 (1.0)	47 (1.2)	14 (1.0)
Mississippi .....	— (†)	250 (1.2)	254 (1.1)	261 (1.1)	263 (1.2)	265 (0.8)	265 (1.2)	269 (1.4)	271 (0.9)	61 (1.3)	21 (1.2)	3 (0.4)
Missouri .....	— (†)	273 (1.4)	271 (1.5)	279 (1.1)	276 (1.3)	281 (1.0)	286 (1.0)	282 (1.1)	283 (1.0)	74 (1.3)	33 (1.3)	7 (0.7)
Montana <sup>7</sup> .....	280 (0.9)	283 (1.3)	285 (1.4)	286 (0.8)	286 (0.7)	287 (0.7)	292 (0.9)	293 (0.6)	289 (0.9)	80 (1.1)	40 (1.3)	9 (0.7)
Nebraska .....	276 (1.0)	283 (1.0)	280 (1.2)	282 (0.9)	284 (1.0)	284 (1.0)	284 (1.1)	283 (0.8)	285 (0.9)	76 (1.1)	36 (1.2)	7 (0.7)
Nevada .....	— (†)	— (†)	265 (0.8)	268 (0.8)	270 (0.8)	271 (0.8)	274 (0.7)	278 (0.8)	278 (0.7)	68 (1.1)	28 (1.0)	6 (0.5)
New Hampshire .....	273 (0.9)	— (†)	— (†)	286 (0.8)	285 (0.8)	288 (0.7)	292 (0.9)	292 (0.7)	296 (0.8)	84 (0.8)	47 (1.1)	13 (1.0)
New Jersey .....	270 (1.1)	— (†)	— (†)	281 (1.1)	284 (1.4)	289 (1.2)	293 (1.4)	294 (1.2)	296 (1.1)	82 (1.0)	49 (1.4)	16 (0.9)
New Mexico .....	256 (0.7)	262 (1.2)	259 (1.3)	263 (1.0)	263 (0.9)	268 (0.9)	270 (1.1)	274 (0.8)	273 (0.7)	63 (1.1)	23 (1.0)	4 (0.4)
New York <sup>7</sup> .....	261 (1.4)	270 (1.7)	271 (2.2)	280 (1.1)	280 (0.9)	280 (1.2)	283 (1.2)	280 (0.9)	282 (0.9)	72 (1.2)	32 (1.2)	8 (0.7)
North Carolina .....	250 (1.1)	268 (1.4)	276 (1.3)	281 (1.0)	282 (0.9)	284 (1.1)	284 (1.3)	286 (1.0)	286 (1.1)	75 (1.2)	36 (1.5)	9 (0.8)
North Dakota .....	281 (1.2)	284 (0.9)	282 (1.1)	287 (0.8)	287 (0.6)	292 (0.7)	293 (0.7)	292 (0.6)	291 (0.5)	82 (0.7)	41 (1.0)	8 (0.6)
Ohio .....	264 (1.0)	— (†)	281 (1.6)	282 (1.3)	283 (1.1)	285 (1.2)	286 (1.0)	289 (1.0)	290 (1.1)	79 (1.1)	40 (1.5)	11 (0.9)
Oklahoma .....	263 (1.3)	— (†)	270 (1.3)	272 (1.1)	271 (1.0)	275 (0.9)	276 (1.0)	279 (1.0)	276 (1.0)	68 (1.4)	25 (1.1)	4 (0.5)
Oregon <sup>7</sup> .....	271 (1.0)	276 (1.5)	280 (1.5)	281 (1.3)	282 (1.0)	284 (1.1)	285 (1.0)	283 (1.0)	284 (1.1)	73 (1.0)	34 (1.6)	8 (0.8)
Pennsylvania .....	266 (1.6)	— (†)	— (†)	279 (1.1)	281 (1.5)	286 (1.1)	288 (1.3)	286 (1.2)	290 (1.0)	78 (1.1)	42 (1.5)	10 (0.8)
Rhode Island .....	260 (0.6)	269 (0.9)	269 (1.3)	272 (0.7)	272 (0.8)	275 (0.7)	278 (0.8)	283 (0.5)	284 (0.6)	74 (0.9)	36 (0.8)	8 (0.6)
South Carolina .....	— (†)	261 (1.5)	265 (1.5)	277 (1.3)	281 (0.9)	282 (1.0)	280 (1.3)	281 (1.1)	280 (1.1)	69 (1.4)	31 (1.2)	8 (0.7)
South Dakota .....	— (†)	— (†)	— (†)	285 (0.8)	287 (0.6)	288 (0.8)	291 (0.5)	291 (0.5)	287 (0.7)	79 (0.9)	38 (1.0)	7 (0.6)
Tennessee .....	— (†)	263 (1.4)	262 (1.5)	268 (1.8)	271 (1.1)	274 (1.1)	275 (1.4)	274 (1.2)	278 (1.3)	69 (1.3)	28 (1.4)	5 (0.6)
Texas .....	258 (1.4)	270 (1.4)	273 (1.6)	277 (1.1)	281 (0.6)	286 (1.0)	287 (1.3)	290 (0.9)	288 (1.0)	80 (1.1)	38 (1.4)	8 (0.8)
Utah .....	— (†)	277 (1.0)	274 (1.2)	281 (1.0)	279 (0.7)	281 (0.9)	284 (0.9)	283 (0.8)	284 (0.9)	75 (1.1)	36 (1.1)	8 (0.7)
Vermont <sup>7</sup> .....	— (†)	279 (1.0)	281 (1.5)	286 (0.8)	287 (0.8)	291 (0.7)	293 (0.6)	294 (0.7)	295 (0.7)	84 (0.9)	47 (1.0)	14 (0.8)
Virginia .....	264 (1.5)	270 (1.6)	275 (1.3)	282 (1.3)	284 (1.1)	288 (1.1)	286 (1.1)	289 (1.1)	288 (1.2)	77 (1.2)	38 (1.5)	10 (1.2)
Washington .....	— (†)	276 (1.3)	— (†)	281 (0.9)	285 (1.0)	285 (1.0)	289 (1.0)	288 (1.0)	290 (1.0)	79 (1.0)	42 (1.4)	12 (0.9)
West Virginia .....	256 (1.0)	265 (1.0)	266 (1.2)	271 (1.2)	269 (1.0)	270 (1.0)	270 (1.0)	273 (0.7)	274 (0.9)	65 (1.2)	24 (1.1)	3 (0.5)
Wisconsin .....	274 (1.3)	283 (1.5)	— (†)	284 (1.3)	285 (1.2)	286 (1.1)	288 (0.9)	289 (1.0)	289 (0.9)	78 (0.9)	40 (1.2)	11 (0.7)
Wyoming .....	272 (0.7)	275 (0.9)	276 (1.0)	284 (0.7)	282 (0.8)	287 (0.7)	286 (0.6)	288 (0.6)	288 (0.5)	81 (0.8)	38 (1.1)	7 (0.5)
Department of Defense dependents schools <sup>8</sup> ...	— (†)	274 (0.9)	277 (1.1)	285 (0.7)	284 (0.7)	285 (0.8)	287 (0.9)	288 (0.8)	290 (0.8)	83 (0.9)	40 (1.2)	8 (0.7)

—Not available.

†Not applicable.

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Accommodations were not permitted for this assessment.

<sup>3</sup>The 1996 data in this table do not include students who were tested with accommodations. Data for students tested with accommodations are not available at the state level for 1996.

<sup>4</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 8th-grade level.

<sup>5</sup>Proficient represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>6</sup>Advanced signifies superior performance.

<sup>7</sup>Did not meet one or more of the guidelines for school participation in 2000. Data are subject to appreciable nonresponse bias.

<sup>8</sup>Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: For 2000 and later years, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1996, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved November 7, 2013, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2013.)

**Table 222.70. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-grade public school students, by race/ethnicity, highest level of parental education, and state: 2013**  
[Standard errors appear in parentheses]

State	Race/ethnicity <sup>1</sup>						Highest level of education attained by parents <sup>2</sup>				
	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Did not finish high school	Graduated high school	Some education after high school	Graduated college	
1	2	3	4	5	6	7	8	9	10	11	
<b>United States .....</b>	<b>293 (0.3)</b>	<b>263 (0.4)</b>	<b>271 (0.4)</b>	<b>308 (1.1)</b>	<b>274 (2.3)</b>	<b>270 (1.3)</b>	<b>267 (0.5)</b>	<b>270 (0.4)</b>	<b>285 (0.4)</b>	<b>295 (0.3)</b>	
Alabama .....	280 (1.6)	250 (1.4)	257 (3.5)	‡ (†)	‡ (†)	‡ (†)	252 (2.7)	253 (2.0)	274 (1.6)	279 (2.0)	
Alaska .....	294 (1.0)	270 (3.9)	277 (2.4)	278 (2.5)	257 (4.7)	262 (2.3)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	
Arizona .....	294 (1.6)	266 (4.0)	269 (1.3)	306 (4.3)	‡ (†)	259 (3.4)	267 (2.3)	268 (2.1)	283 (2.0)	294 (1.8)	
Arkansas.....	286 (1.2)	255 (1.7)	274 (2.4)	‡ (†)	‡ (†)	‡ (†)	267 (2.4)	266 (1.9)	281 (1.5)	288 (1.4)	
California .....	291 (1.6)	258 (3.0)	263 (1.1)	307 (2.8)	‡ (†)	‡ (†)	260 (1.7)	266 (1.8)	279 (2.1)	292 (1.7)	
Colorado .....	300 (1.3)	260 (3.8)	273 (1.8)	308 (5.4)	‡ (†)	‡ (†)	265 (3.4)	271 (2.3)	293 (1.8)	302 (1.3)	
Connecticut.....	297 (1.0)	260 (2.6)	258 (2.3)	308 (3.6)	‡ (†)	‡ (†)	260 (4.3)	267 (2.0)	280 (2.2)	296 (1.2)	
Delaware.....	293 (0.9)	264 (1.1)	276 (2.0)	312 (4.8)	‡ (†)	‡ (†)	268 (3.7)	271 (1.7)	282 (1.8)	292 (1.1)	
District of Columbia .....	317 (3.5)	261 (1.0)	265 (2.7)	‡ (†)	‡ (†)	‡ (†)	257 (3.6)	253 (2.1)	271 (2.1)	277 (1.7)	
Florida.....	291 (1.2)	264 (1.7)	274 (1.0)	310 (4.7)	‡ (†)	‡ (†)	266 (2.3)	269 (1.5)	286 (1.3)	290 (1.0)	
Georgia.....	292 (1.4)	262 (1.4)	276 (2.8)	310 (6.6)	‡ (†)	‡ (†)	267 (2.4)	267 (1.6)	281 (1.8)	289 (1.5)	
Hawaii.....	290 (2.3)	‡ (†)	280 (3.1)	291 (1.3)	267 (1.3)	‡ (†)	273 (4.0)	270 (1.4)	287 (1.7)	291 (1.2)	
Idaho.....	291 (0.8)	‡ (†)	268 (1.6)	‡ (†)	‡ (†)	‡ (†)	268 (2.2)	270 (2.0)	288 (1.8)	296 (1.1)	
Illinois.....	296 (1.3)	260 (1.3)	272 (1.4)	313 (6.2)	‡ (†)	‡ (†)	267 (2.3)	272 (2.0)	285 (1.8)	297 (1.2)	
Indiana.....	293 (1.1)	265 (2.4)	278 (2.4)	‡ (†)	‡ (†)	‡ (†)	272 (2.9)	276 (1.9)	290 (1.7)	298 (1.5)	
Iowa .....	289 (1.0)	255 (3.1)	265 (2.6)	301 (4.7)	‡ (†)	‡ (†)	261 (4.2)	272 (1.9)	287 (1.8)	294 (1.0)	
Kansas.....	295 (1.1)	268 (3.2)	276 (3.0)	302 (7.1)	‡ (†)	‡ (†)	268 (3.3)	277 (2.0)	287 (1.9)	300 (1.2)	
Kentucky .....	283 (1.0)	260 (1.6)	269 (3.0)	313 (7.1)	‡ (†)	‡ (†)	262 (2.5)	270 (1.4)	281 (1.7)	291 (1.2)	
Louisiana .....	285 (0.8)	259 (1.1)	277 (3.7)	‡ (†)	‡ (†)	‡ (†)	266 (2.7)	265 (1.5)	279 (1.4)	279 (1.3)	
Maine.....	290 (0.8)	262 (4.9)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	270 (3.5)	275 (1.9)	285 (1.8)	298 (0.9)	
Maryland.....	299 (1.6)	268 (1.4)	280 (2.3)	319 (4.1)	‡ (†)	‡ (†)	269 (2.7)	272 (1.7)	288 (1.8)	297 (1.4)	
Massachusetts.....	307 (1.0)	277 (1.8)	277 (2.1)	324 (3.5)	‡ (†)	‡ (†)	274 (2.4)	283 (2.2)	298 (1.6)	311 (1.2)	
Michigan .....	287 (1.2)	251 (2.2)	261 (2.6)	310 (7.7)	‡ (†)	‡ (†)	260 (3.9)	264 (2.2)	279 (1.9)	291 (1.6)	
Minnesota .....	301 (1.1)	260 (3.5)	273 (3.1)	291 (3.1)	‡ (†)	‡ (†)	269 (4.5)	274 (2.3)	293 (2.3)	305 (1.2)	
Mississippi .....	285 (1.1)	255 (1.1)	279 (3.7)	‡ (†)	‡ (†)	‡ (†)	265 (2.3)	259 (1.5)	278 (2.2)	279 (1.3)	
Missouri.....	288 (0.9)	260 (3.1)	276 (2.9)	‡ (†)	‡ (†)	‡ (†)	265 (2.7)	269 (1.7)	289 (1.8)	292 (1.3)	
Montana.....	293 (0.9)	‡ (†)	282 (4.0)	‡ (†)	‡ (†)	263 (2.2)	268 (2.5)	279 (1.6)	290 (1.8)	297 (1.1)	
Nebraska .....	292 (0.9)	250 (4.2)	267 (1.7)	302 (4.9)	‡ (†)	‡ (†)	267 (2.7)	272 (1.9)	287 (1.8)	295 (1.0)	
Nevada .....	289 (1.4)	263 (2.2)	268 (1.1)	300 (2.8)	‡ (†)	‡ (†)	265 (2.1)	271 (1.5)	288 (1.4)	289 (1.2)	
New Hampshire .....	297 (0.8)	‡ (†)	270 (3.7)	313 (6.4)	‡ (†)	‡ (†)	274 (3.2)	282 (1.6)	293 (1.6)	304 (1.0)	
New Jersey.....	303 (1.3)	274 (2.6)	283 (2.3)	323 (3.1)	‡ (†)	‡ (†)	279 (3.5)	277 (2.1)	292 (1.9)	306 (1.2)	
New Mexico .....	289 (1.2)	258 (5.0)	268 (0.8)	‡ (†)	‡ (†)	260 (2.3)	264 (1.8)	262 (1.4)	277 (1.3)	285 (1.3)	
New York.....	294 (1.1)	262 (1.9)	265 (1.8)	305 (2.4)	‡ (†)	‡ (†)	265 (2.7)	268 (1.9)	282 (1.8)	292 (1.1)	
North Carolina .....	296 (1.5)	268 (1.6)	279 (2.0)	301 (6.4)	‡ (†)	‡ (†)	272 (2.7)	273 (1.8)	289 (1.8)	296 (1.3)	
North Dakota .....	294 (0.6)	272 (4.1)	‡ (†)	‡ (†)	‡ (†)	265 (2.4)	270 (3.2)	274 (1.8)	290 (1.4)	297 (0.6)	
Ohio.....	294 (1.1)	267 (1.8)	277 (3.9)	312 (5.8)	‡ (†)	‡ (†)	267 (3.3)	276 (1.8)	290 (1.6)	300 (1.2)	
Oklahoma .....	281 (1.2)	256 (3.1)	265 (3.0)	299 (4.3)	‡ (†)	275 (1.9)	261 (2.7)	265 (1.9)	281 (1.6)	284 (1.2)	
Oregon.....	290 (1.1)	‡ (†)	266 (1.8)	306 (5.6)	‡ (†)	‡ (†)	266 (2.3)	270 (1.7)	286 (1.8)	297 (1.6)	
Pennsylvania.....	297 (1.0)	262 (2.1)	264 (2.4)	307 (4.4)	‡ (†)	‡ (†)	269 (3.3)	276 (1.5)	290 (1.6)	299 (1.4)	
Rhode Island .....	294 (0.7)	263 (2.8)	263 (1.6)	285 (4.9)	‡ (†)	‡ (†)	264 (2.5)	269 (1.9)	284 (1.9)	297 (0.9)	
South Carolina.....	292 (1.2)	261 (1.7)	272 (3.8)	‡ (†)	‡ (†)	‡ (†)	267 (2.9)	266 (1.8)	282 (1.8)	290 (1.4)	
South Dakota .....	294 (0.7)	254 (5.5)	274 (3.8)	‡ (†)	‡ (†)	260 (1.7)	265 (3.0)	272 (1.9)	288 (1.9)	297 (0.8)	
Tennessee .....	284 (1.2)	257 (2.8)	270 (3.3)	‡ (†)	‡ (†)	‡ (†)	261 (2.4)	268 (1.9)	282 (1.7)	287 (1.5)	
Texas .....	300 (1.5)	273 (2.0)	281 (1.1)	321 (3.7)	‡ (†)	‡ (†)	277 (1.5)	278 (1.5)	289 (1.7)	299 (1.3)	
Utah.....	291 (0.9)	‡ (†)	258 (1.9)	‡ (†)	‡ (†)	‡ (†)	258 (3.1)	264 (2.1)	284 (1.7)	297 (0.8)	
Vermont .....	296 (0.6)	258 (5.4)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	270 (3.3)	281 (1.4)	295 (1.7)	306 (0.9)	
Virginia.....	296 (1.2)	267 (1.8)	279 (2.1)	311 (3.5)	‡ (†)	‡ (†)	269 (2.7)	271 (1.6)	284 (2.0)	300 (1.6)	
Washington.....	296 (1.2)	269 (4.7)	273 (1.6)	310 (3.5)	‡ (†)	‡ (†)	270 (2.2)	275 (2.1)	290 (1.7)	303 (1.3)	
West Virginia.....	275 (0.9)	264 (2.9)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	259 (2.5)	265 (1.4)	279 (1.5)	284 (1.3)	
Wisconsin.....	296 (0.8)	252 (2.3)	273 (2.2)	290 (3.4)	‡ (†)	‡ (†)	265 (3.1)	274 (1.7)	288 (1.5)	298 (1.0)	
Wyoming.....	290 (0.6)	‡ (†)	278 (1.7)	‡ (†)	‡ (†)	269 (3.4)	272 (2.6)	275 (1.3)	291 (1.3)	296 (0.8)	
Department of Defense dependents schools.....	296 (1.1)	276 (1.8)	283 (1.7)	301 (2.4)	‡ (†)	‡ (†)	‡ (†)	278 (2.0)	288 (1.7)	295 (0.8)	

†Not applicable.

†Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.

<sup>1</sup>Data for students of two or more races are not separately shown.

<sup>2</sup>Excludes students who responded "I don't know" to the question about educational level of parents.

NOTE: Scale ranges from 0 to 500. Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language

learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment, retrieved November 11, 2013, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2013.)

**Table 222.80. Average National Assessment of Educational Progress (NAEP) mathematics scale scores of 4th- and 8th-grade public school students and percentage attaining achievement levels, by race/ethnicity and jurisdiction or specific urban district: 2009, 2011, and 2013**  
[Standard errors appear in parentheses]

Grade level and jurisdiction or specific urban district	Average reading scale score <sup>1</sup>											Percent of students	
	2009	2011					2013					2013	
	All students	All students	White	Black	Hispanic	Asian	All students	White	Black	Hispanic	Asian	At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>4th grade</b>													
United States .....	239 (0.2)	240 (0.2)	249 (0.2)	224 (0.4)	229 (0.3)	257 (1.1)	241 (0.2)	250 (0.2)	224 (0.3)	230 (0.4)	260 (0.8)	82 (0.2)	41 (0.3)
All large cities .....	231 (0.5)	233 (0.6)	251 (0.8)	222 (0.5)	228 (0.6)	249 (2.1)	235 (0.7)	254 (0.9)	223 (0.6)	229 (0.8)	258 (2.1)	75 (0.7)	33 (0.8)
Selected urban districts													
Albuquerque.....	— (†)	235 (1.3)	254 (1.9)	† (†)	229 (1.3)	† (†)	235 (1.0)	253 (2.0)	† (†)	229 (1.2)	† (†)	75 (1.5)	34 (1.8)
Atlanta.....	225 (0.8)	228 (0.7)	269 (1.4)	219 (0.8)	230 (2.8)	† (†)	233 (0.7)	269 (1.4)	222 (0.9)	233 (2.7)	† (†)	72 (1.2)	31 (1.0)
Austin.....	240 (1.0)	245 (1.1)	266 (1.5)	232 (2.7)	237 (1.5)	† (†)	245 (0.9)	264 (1.7)	228 (3.4)	237 (1.2)	† (†)	85 (1.2)	46 (1.6)
Baltimore City .....	222 (1.0)	226 (1.1)	244 (2.6)	223 (1.2)	† (†)	† (†)	223 (1.2)	250 (4.0)	220 (1.2)	227 (3.9)	† (†)	62 (1.9)	19 (1.5)
Boston.....	236 (0.7)	237 (0.6)	255 (1.8)	230 (1.1)	234 (1.2)	259 (2.5)	237 (0.8)	255 (1.6)	228 (1.4)	233 (1.1)	259 (2.2)	80 (1.3)	34 (1.4)
Charlotte.....	245 (1.3)	247 (1.1)	264 (1.4)	232 (1.4)	240 (1.6)	259 (3.7)	247 (1.6)	264 (2.0)	235 (2.2)	242 (2.0)	255 (4.1)	87 (1.4)	50 (2.4)
Chicago.....	222 (1.2)	224 (0.9)	246 (2.5)	217 (1.9)	223 (1.3)	246 (3.2)	231 (1.3)	261 (2.8)	221 (2.1)	230 (1.2)	256 (5.8)	70 (1.6)	28 (1.5)
Cleveland.....	213 (1.0)	216 (0.7)	232 (2.0)	211 (0.9)	218 (1.8)	† (†)	216 (0.9)	233 (2.2)	210 (1.1)	221 (2.6)	† (†)	54 (1.7)	13 (1.1)
Dallas.....	— (†)	233 (1.3)	258 (3.5)	225 (2.0)	234 (1.2)	† (†)	234 (1.0)	† (†)	226 (1.7)	235 (1.1)	† (†)	78 (1.7)	30 (1.8)
Detroit.....	200 (1.7)	203 (1.4)	† (†)	201 (1.5)	215 (2.4)	† (†)	204 (1.6)	† (†)	201 (1.6)	214 (2.9)	† (†)	35 (2.5)	4 (1.0)
District of Columbia.....	220 (0.8)	222 (1.0)	272 (1.8)	212 (1.2)	223 (2.6)	† (†)	229 (0.8)	277 (2.2)	218 (1.0)	226 (2.3)	† (†)	64 (1.4)	30 (1.1)
Fresno.....	219 (1.4)	218 (0.9)	238 (2.2)	214 (2.3)	214 (1.0)	222 (2.0)	220 (1.2)	241 (2.2)	211 (2.5)	217 (1.5)	221 (2.7)	59 (2.2)	15 (1.2)
Hillsborough County (FL) ..	— (†)	243 (1.1)	253 (1.7)	228 (1.9)	239 (1.2)	† (†)	243 (0.9)	254 (1.4)	227 (1.9)	238 (1.3)	263 (3.2)	85 (1.3)	43 (1.6)
Houston.....	236 (1.2)	237 (0.8)	259 (2.1)	229 (1.4)	236 (0.9)	265 (3.4)	236 (1.1)	261 (1.9)	227 (2.3)	235 (1.0)	† (†)	80 (1.5)	32 (1.7)
Jefferson County (KY)....	233 (1.6)	235 (0.9)	243 (1.2)	221 (1.3)	238 (3.1)	256 (4.3)	234 (1.0)	245 (1.2)	220 (1.4)	224 (3.0)	† (†)	75 (1.4)	33 (1.4)
Los Angeles.....	222 (1.2)	223 (0.8)	243 (1.6)	215 (3.0)	220 (0.8)	251 (2.6)	228 (1.3)	254 (3.4)	223 (2.3)	224 (0.9)	252 (2.4)	69 (1.5)	25 (2.0)
Miami-Dade.....	236 (1.3)	236 (1.0)	255 (2.0)	225 (1.5)	237 (1.0)	† (†)	237 (1.1)	251 (2.2)	227 (1.9)	238 (1.2)	† (†)	81 (1.3)	34 (1.8)
Milwaukee.....	220 (1.5)	220 (1.0)	239 (1.9)	211 (1.4)	221 (1.8)	230 (3.2)	221 (1.6)	246 (2.8)	209 (1.8)	227 (2.2)	234 (7.5)	61 (2.3)	18 (1.6)
New York City.....	237 (1.0)	234 (1.2)	248 (3.2)	226 (1.1)	227 (1.7)	252 (2.0)	236 (1.1)	251 (2.7)	225 (1.5)	228 (1.5)	257 (2.6)	77 (1.4)	34 (1.5)
Philadelphia.....	222 (1.4)	225 (1.2)	243 (3.0)	220 (0.9)	223 (2.4)	251 (2.8)	223 (1.5)	237 (3.3)	218 (1.3)	217 (2.2)	246 (3.9)	62 (2.2)	19 (1.9)
San Diego.....	236 (1.6)	239 (1.3)	258 (2.1)	222 (2.7)	229 (1.4)	248 (2.5)	241 (1.2)	260 (1.9)	228 (3.1)	228 (1.6)	253 (2.8)	81 (1.5)	42 (1.6)
<b>8th grade</b>													
United States .....	282 (0.3)	283 (0.2)	293 (0.2)	262 (0.5)	269 (0.5)	305 (1.1)	284 (0.2)	293 (0.3)	263 (0.4)	271 (0.4)	308 (1.1)	73 (0.3)	34 (0.3)
All large cities .....	271 (0.7)	274 (0.7)	295 (1.1)	261 (0.9)	267 (1.0)	298 (2.3)	276 (0.8)	295 (1.2)	261 (0.8)	269 (0.8)	301 (2.2)	65 (0.9)	27 (0.9)
Selected urban districts													
Albuquerque.....	— (†)	275 (1.0)	291 (2.3)	† (†)	269 (1.2)	† (†)	274 (1.2)	295 (2.6)	† (†)	267 (1.5)	† (†)	62 (1.6)	26 (1.6)
Atlanta.....	259 (1.6)	266 (1.3)	309 (2.8)	262 (1.4)	264 (3.5)	† (†)	267 (1.2)	311 (3.0)	261 (1.3)	262 (3.7)	† (†)	54 (1.6)	17 (1.1)
Austin.....	287 (0.9)	287 (1.2)	313 (1.8)	265 (5.3)	276 (1.7)	† (†)	285 (1.0)	312 (1.9)	267 (2.5)	273 (1.3)	† (†)	73 (1.3)	35 (1.5)
Baltimore City .....	257 (1.9)	261 (1.3)	280 (4.0)	259 (1.5)	† (†)	† (†)	260 (2.0)	286 (6.0)	257 (2.0)	† (†)	† (†)	46 (2.3)	13 (1.6)
Boston.....	279 (1.3)	282 (0.9)	305 (3.1)	272 (1.6)	271 (1.6)	319 (3.6)	283 (1.2)	309 (2.4)	271 (1.8)	275 (1.8)	318 (3.7)	70 (1.6)	36 (1.2)
Charlotte.....	283 (0.9)	285 (0.8)	311 (1.3)	268 (1.2)	272 (2.6)	304 (6.4)	289 (1.2)	313 (1.9)	271 (1.8)	279 (3.4)	314 (6.1)	75 (1.4)	40 (1.6)
Chicago.....	264 (1.4)	270 (1.0)	296 (4.3)	260 (1.4)	271 (1.4)	296 (3.3)	269 (1.0)	294 (2.4)	259 (1.5)	270 (1.4)	306 (5.4)	57 (1.6)	20 (1.1)
Cleveland.....	256 (1.0)	256 (2.1)	277 (3.4)	249 (2.1)	258 (4.4)	† (†)	253 (1.3)	265 (2.9)	249 (1.5)	252 (3.4)	† (†)	39 (1.7)	9 (0.9)
Dallas.....	— (†)	274 (0.9)	306 (4.5)	264 (2.2)	276 (1.1)	† (†)	275 (1.0)	304 (4.7)	263 (2.0)	277 (1.1)	† (†)	67 (1.4)	23 (1.4)
Detroit.....	238 (2.7)	246 (1.2)	† (†)	244 (1.4)	258 (2.8)	† (†)	240 (1.7)	† (†)	239 (1.7)	243 (4.0)	† (†)	24 (2.1)	3 (0.7)
District of Columbia.....	251 (1.3)	255 (0.9)	322 (3.0)	249 (1.2)	253 (2.8)	† (†)	260 (1.3)	315 (4.1)	253 (1.4)	262 (3.6)	† (†)	47 (1.8)	17 (1.2)
Fresno.....	258 (1.2)	256 (0.9)	281 (2.6)	243 (2.6)	251 (1.2)	265 (2.9)	260 (1.4)	279 (3.0)	247 (4.0)	256 (1.6)	270 (2.8)	48 (2.2)	12 (1.1)
Hillsborough County (FL) ..	— (†)	282 (1.5)	293 (2.1)	263 (1.9)	274 (2.4)	† (†)	284 (1.1)	296 (1.8)	264 (2.5)	278 (1.9)	† (†)	73 (1.3)	34 (1.7)
Houston.....	277 (1.2)	279 (1.0)	309 (3.0)	271 (1.9)	278 (1.1)	310 (5.2)	280 (1.1)	312 (3.3)	271 (1.7)	279 (1.2)	314 (7.2)	72 (1.4)	28 (1.4)
Jefferson County (KY)....	271 (0.9)	274 (1.0)	285 (1.5)	257 (1.4)	270 (4.5)	† (†)	273 (1.0)	285 (1.5)	257 (1.7)	265 (3.7)	† (†)	61 (1.3)	25 (1.3)
Los Angeles.....	258 (1.0)	261 (1.3)	291 (4.6)	246 (3.9)	255 (1.3)	297 (3.9)	264 (1.5)	293 (3.2)	256 (3.4)	258 (1.3)	298 (3.3)	54 (1.8)	18 (1.5)
Miami-Dade.....	273 (1.1)	272 (1.1)	288 (3.1)	256 (2.2)	274 (1.0)	† (†)	274 (1.5)	295 (3.4)	259 (2.9)	275 (1.3)	† (†)	63 (1.8)	24 (1.5)
Milwaukee.....	251 (1.5)	254 (1.7)	274 (4.2)	246 (1.8)	259 (3.3)	271 (5.6)	257 (1.4)	282 (3.5)	247 (1.8)	266 (2.2)	† (†)	44 (2.1)	11 (1.3)
New York City.....	273 (1.5)	272 (1.6)	292 (3.2)	262 (2.1)	261 (1.6)	304 (3.2)	274 (1.1)	301 (3.8)	263 (1.9)	263 (1.7)	304 (3.1)	61 (1.3)	25 (1.4)
Philadelphia.....	265 (2.0)	265 (2.0)	281 (3.9)	260 (2.3)	256 (3.1)	295 (5.4)	266 (1.7)	287 (2.8)	258 (2.2)	261 (4.1)	297 (4.9)	54 (2.0)	19 (1.5)
San Diego.....	280 (2.0)	278 (1.7)	302 (2.3)	256 (4.0)	263 (2.6)	293 (3.3)	277 (1.4)	300 (2.3)	260 (4.5)	260 (2.2)	294 (2.9)	65 (1.7)	31 (1.6)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

<sup>3</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

NOTE: Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009, 2011, and 2013 Mathematics Assessments, retrieved December 30, 2013, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared December 2013.)

**Table 222.85. Average National Assessment of Educational Progress (NAEP) mathematics scale score, by age and selected student characteristics: Selected years, 1973 through 2012**  
[Standard errors appear in parentheses]

Selected student characteristic	1973	1978	1982	1986	1990	1992	1994	1996	1999	2004 <sup>1</sup>		2008	2012
										Previous format	Revised format		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>9-year-olds</b>													
<b>All students</b> .....	<b>219 (0.8)</b>	<b>219 (0.8)</b>	<b>219 (1.1)</b>	<b>222 (1.0)</b>	<b>230 (0.8)</b>	<b>230 (0.8)</b>	<b>231 (0.8)</b>	<b>231 (0.8)</b>	<b>232 (0.8)</b>	<b>241 (0.9)</b>	<b>239 (0.9)</b>	<b>243 (0.8)</b>	<b>244 (1.0)</b>
Sex													
Male .....	218 (0.7)	217 (0.7)	217 (1.2)	222 (1.1)	229 (0.9)	231 (1.0)	232 (1.0)	233 (1.2)	233 (1.0)	243 (1.1)	239 (1.0)	242 (0.9)	244 (1.2)
Female .....	220 (1.1)	220 (1.0)	221 (1.2)	222 (1.2)	230 (1.1)	228 (1.0)	230 (0.9)	229 (0.7)	231 (0.9)	240 (1.1)	240 (1.0)	243 (1.0)	244 (1.0)
Gap between female and male score .....	2 (1.3)	3 (1.3)	4 (1.7)	# (†)	1 (1.4)	-2 (1.4)	-2 (1.4)	-4 (1.4)	-2 (1.3)	-3 (1.5)	1 (1.4)	1 (1.3)	# (†)
Race/ethnicity													
White .....	225 (1.0)	224 (0.9)	224 (1.1)	227 (1.1)	235 (0.8)	235 (0.8)	237 (1.0)	237 (1.0)	239 (0.9)	247 (0.9)	245 (0.8)	250 (0.8)	252 (1.1)
Black .....	190 (1.8)	192 (1.1)	195 (1.6)	202 (1.6)	208 (2.2)	208 (2.0)	212 (1.6)	212 (1.4)	211 (1.6)	224 (2.1)	221 (2.1)	224 (1.9)	226 (1.8)
Hispanic .....	202 (2.4)	203 (2.2)	204 (1.3)	205 (2.1)	214 (2.1)	212 (2.3)	210 (2.3)	215 (1.7)	213 (1.9)	230 (2.0)	229 (2.0)	234 (1.2)	234 (0.9)
Gap between White and Black score .....	35 (2.1)	32 (1.5)	29 (2.0)	25 (2.0)	27 (2.4)	27 (2.2)	25 (1.8)	25 (1.8)	28 (1.8)	23 (2.2)	24 (2.2)	26 (2.1)	25 (2.1)
Gap between White and Hispanic score .....	23 (2.6)	21 (2.4)	20 (1.7)	21 (2.3)	21 (2.3)	23 (2.5)	27 (2.5)	22 (2.0)	26 (2.1)	18 (2.2)	16 (2.1)	16 (1.4)	17 (1.5)
<b>13-year-olds</b>													
<b>All students</b> .....	<b>266 (1.1)</b>	<b>264 (1.1)</b>	<b>269 (1.1)</b>	<b>269 (1.2)</b>	<b>270 (0.9)</b>	<b>273 (0.9)</b>	<b>274 (1.0)</b>	<b>274 (0.8)</b>	<b>276 (0.8)</b>	<b>281 (1.0)</b>	<b>279 (1.0)</b>	<b>281 (0.9)</b>	<b>285 (1.1)</b>
Sex													
Male .....	265 (1.3)	264 (1.3)	269 (1.4)	270 (1.1)	271 (1.2)	274 (1.1)	276 (1.3)	276 (0.9)	277 (0.9)	283 (1.2)	279 (1.0)	284 (1.0)	286 (1.3)
Female .....	267 (1.1)	265 (1.1)	268 (1.1)	268 (1.5)	270 (0.9)	272 (1.0)	273 (1.0)	272 (1.0)	274 (1.1)	279 (1.0)	278 (1.2)	279 (1.0)	284 (1.1)
Gap between female and male score .....	2 (1.7)	1 (1.7)	-1 (1.7)	-2 (1.9)	-2 (1.5)	-2 (1.5)	-3 (1.6)	-4 (1.4)	-3 (1.4)	-3 (1.6)	-1 (1.6)	-4 (1.4)	-2 (1.7)
Race/ethnicity													
White .....	274 (0.9)	272 (0.8)	274 (1.0)	274 (1.3)	276 (1.1)	279 (0.9)	281 (0.9)	281 (0.9)	283 (0.8)	288 (0.9)	287 (0.9)	290 (1.2)	293 (1.1)
Black .....	228 (1.9)	230 (1.9)	240 (1.6)	249 (2.3)	249 (2.3)	250 (1.9)	252 (3.5)	252 (1.3)	251 (2.6)	262 (1.6)	257 (1.8)	262 (1.2)	264 (1.9)
Hispanic .....	239 (2.2)	238 (2.0)	252 (1.7)	254 (2.9)	255 (1.8)	259 (1.8)	256 (1.9)	256 (1.6)	259 (1.7)	265 (2.0)	264 (1.5)	268 (1.2)	271 (1.4)
Gap between White and Black score .....	46 (2.1)	42 (2.1)	34 (1.9)	24 (2.6)	27 (2.6)	29 (2.1)	29 (3.7)	29 (1.6)	32 (2.7)	27 (1.8)	30 (2.1)	28 (1.7)	28 (2.2)
Gap between White and Hispanic score .....	35 (2.4)	34 (2.1)	22 (1.9)	19 (3.2)	22 (2.1)	20 (2.0)	25 (2.1)	25 (1.9)	24 (1.9)	23 (2.2)	23 (1.8)	23 (1.7)	21 (1.8)
Parents' highest level of education													
Did not finish high school .....	— (†)	245 (1.2)	251 (1.4)	252 (2.3)	253 (1.8)	256 (1.0)	255 (2.1)	254 (2.4)	256 (2.8)	262 (2.2)	263 (1.9)	268 (1.3)	266 (2.5)
Graduated high school .....	— (†)	263 (1.0)	263 (0.8)	263 (1.2)	263 (1.2)	263 (1.2)	266 (1.1)	267 (1.1)	264 (1.1)	271 (1.7)	270 (1.3)	272 (1.1)	270 (1.1)
Some education after high school .....	— (†)	273 (1.2)	275 (0.9)	274 (0.8)	277 (1.0)	278 (1.0)	277 (1.6)	277 (1.4)	279 (0.9)	283 (1.0)	282 (1.4)	285 (1.1)	286 (1.4)
Graduated college .....	— (†)	284 (1.2)	282 (1.5)	280 (1.4)	280 (1.0)	283 (1.0)	285 (1.2)	283 (1.2)	286 (1.0)	292 (0.9)	289 (1.1)	291 (1.0)	296 (1.3)
<b>17-year-olds</b>													
<b>All students</b> .....	<b>304 (1.1)</b>	<b>300 (1.0)</b>	<b>298 (0.9)</b>	<b>302 (0.9)</b>	<b>305 (0.9)</b>	<b>307 (0.9)</b>	<b>306 (1.0)</b>	<b>307 (1.2)</b>	<b>308 (1.0)</b>	<b>307 (0.8)</b>	<b>305 (0.7)</b>	<b>306 (0.6)</b>	<b>306 (0.8)</b>
Sex													
Male .....	309 (1.2)	304 (1.0)	301 (1.0)	305 (1.2)	306 (1.1)	309 (1.1)	309 (1.4)	310 (1.3)	310 (1.4)	308 (1.0)	307 (0.9)	309 (0.7)	308 (1.0)
Female .....	301 (1.1)	297 (1.0)	296 (1.0)	299 (1.0)	303 (1.1)	305 (1.1)	304 (1.1)	305 (1.4)	307 (1.0)	305 (0.9)	304 (0.8)	303 (0.8)	304 (0.8)
Gap between female and male score .....	-8 (1.6)	-7 (1.4)	-6 (1.4)	-5 (1.5)	-3 (1.5)	-4 (1.5)	-4 (1.8)	-5 (1.9)	-3 (1.7)	-3 (1.4)	-3 (1.2)	-5 (1.1)	-4 (1.3)
Race/ethnicity													
White .....	310 (1.1)	306 (0.9)	304 (0.9)	308 (1.0)	309 (1.0)	312 (0.8)	312 (1.1)	313 (1.4)	315 (1.1)	313 (0.7)	311 (0.7)	314 (0.7)	314 (1.0)
Black .....	270 (1.3)	268 (1.3)	272 (1.2)	279 (2.1)	289 (2.8)	286 (2.2)	286 (1.8)	286 (1.7)	283 (1.5)	285 (1.6)	284 (1.4)	287 (1.2)	288 (1.3)
Hispanic .....	277 (2.2)	276 (2.3)	277 (1.8)	283 (2.9)	284 (2.9)	292 (2.6)	291 (3.7)	292 (2.1)	293 (2.5)	289 (1.8)	292 (1.2)	293 (1.1)	294 (1.1)
Gap between White and Black score .....	40 (1.7)	38 (1.6)	32 (1.5)	29 (2.3)	21 (3.0)	26 (2.4)	27 (2.1)	27 (2.2)	31 (1.9)	28 (1.8)	27 (1.6)	26 (1.4)	26 (1.6)
Gap between White and Hispanic score .....	33 (2.5)	30 (2.4)	27 (2.0)	24 (3.0)	26 (3.1)	20 (2.8)	22 (3.9)	21 (2.5)	22 (2.7)	24 (1.9)	19 (1.4)	21 (1.3)	19 (1.5)
Parents' highest level of education													
Did not finish high school .....	— (†)	280 (1.2)	279 (1.0)	279 (2.3)	285 (2.2)	285 (2.3)	284 (2.4)	281 (2.4)	289 (1.8)	287 (2.4)	287 (1.2)	292 (1.3)	290 (1.4)
Graduated high school .....	— (†)	294 (0.8)	293 (0.8)	293 (1.0)	294 (0.9)	298 (1.7)	295 (1.1)	297 (2.4)	299 (1.6)	295 (1.1)	294 (0.9)	296 (1.2)	291 (1.1)
Some education after high school .....	— (†)	305 (0.9)	304 (0.9)	305 (1.2)	308 (1.0)	308 (1.1)	305 (1.3)	307 (1.5)	308 (1.6)	306 (1.1)	305 (0.9)	306 (0.8)	306 (0.9)
Graduated college .....	— (†)	317 (1.0)	312 (1.0)	314 (1.4)	316 (1.3)	316 (1.0)	318 (1.4)	317 (1.3)	317 (1.2)	317 (0.9)	315 (0.9)	316 (0.7)	317 (0.8)

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>In 2004, two assessments were conducted—one using the same format that was used in previous assessments, and one using a revised assessment format that provides accommodations for students with disabilities and for English language learners. The 2004 data in column 11 are for the format that was used in previous assessment years, while the 2004 data in column 12 are for the revised format. In subsequent years, only the revised format was used.

NOTE: Scale ranges from 0 to 500. Students scoring 150 (or higher) know some basic addition and subtraction facts. Students scoring 200 have a considerable understanding of two-digit numbers and know some basic multiplication and division facts. Students scoring 250 have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations. Students scoring 300 can perform reasoning and problem solving

involving fractions, decimals, percents, elementary geometry, and simple algebra. Students scoring 350 can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 (revised format) and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 2012 Trends in Academic Progress*; and 2012 NAEP Long-Term Trend Mathematics Assessment, retrieved August 29, 2013, from Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared August 2013.)

**Table 222.90. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) mathematics score levels, by age, sex, and race/ethnicity: Selected years, 1978 through 2012**  
[Standard errors appear in parentheses]

Sex, race/ ethnicity, and year	9-year-olds			13-year-olds			17-year-olds		
	Level 150 <sup>1</sup>	Level 200 <sup>2</sup>	Level 250 <sup>3</sup>	Level 200 <sup>2</sup>	Level 250 <sup>3</sup>	Level 300 <sup>4</sup>	Level 250 <sup>3</sup>	Level 300 <sup>4</sup>	Level 350 <sup>5</sup>
1	2	3	4	5	6	7	8	9	10
<b>Total</b>									
1978.....	96.7 (0.25)	70.4 (0.92)	19.6 (0.73)	94.6 (0.46)	64.9 (1.18)	18.0 (0.73)	92.0 (0.50)	51.5 (1.14)	7.3 (0.44)
1982.....	97.1 (0.35)	71.4 (1.18)	18.8 (0.96)	97.7 (0.37)	71.4 (1.18)	17.4 (0.95)	93.0 (0.50)	48.5 (1.28)	5.5 (0.43)
1986.....	97.9 (0.29)	74.1 (1.24)	20.7 (0.88)	98.6 (0.25)	73.3 (1.59)	15.8 (1.01)	95.6 (0.48)	51.7 (1.43)	6.5 (0.52)
1990.....	99.1 (0.21)	81.5 (0.96)	27.7 (0.86)	98.5 (0.21)	74.7 (1.03)	17.3 (0.99)	96.0 (0.52)	56.1 (1.43)	7.2 (0.63)
1996.....	99.1 (0.18)	81.5 (0.76)	29.7 (1.02)	98.8 (0.20)	78.6 (0.87)	20.6 (1.24)	96.8 (0.42)	60.1 (1.72)	7.4 (0.77)
1999.....	98.9 (0.17)	82.5 (0.84)	30.9 (1.07)	98.7 (0.25)	78.8 (1.02)	23.2 (0.95)	96.8 (0.45)	60.7 (1.63)	8.4 (0.83)
2004.....	98.7 (0.19)	87.0 (0.77)	40.9 (0.89)	98.1 (0.19)	81.1 (0.98)	27.8 (1.09)	95.8 (0.40)	58.3 (1.12)	6.1 (0.47)
2008.....	99.0 (0.18)	89.1 (0.69)	44.5 (1.01)	98.2 (0.19)	83.4 (0.63)	30.0 (1.08)	96.0 (0.37)	59.4 (0.87)	6.2 (0.40)
2012.....	98.7 (0.21)	88.7 (0.69)	46.7 (1.28)	98.5 (0.21)	84.7 (0.71)	34.0 (1.38)	95.7 (0.31)	59.7 (1.22)	7.0 (0.51)
<b>Male</b>									
1978.....	96.2 (0.48)	68.9 (0.98)	19.2 (0.64)	93.9 (0.49)	63.9 (1.32)	18.4 (0.85)	93.0 (0.52)	55.1 (1.21)	9.5 (0.57)
1982.....	96.5 (0.55)	68.8 (1.29)	18.1 (1.06)	97.5 (0.55)	71.3 (1.44)	18.9 (1.18)	93.9 (0.58)	51.9 (1.51)	6.9 (0.70)
1986.....	98.0 (0.51)	74.0 (1.45)	20.9 (1.10)	98.5 (0.32)	73.8 (1.76)	17.6 (1.12)	96.1 (0.63)	54.6 (1.78)	8.4 (0.91)
1990.....	99.0 (0.26)	80.6 (1.05)	27.5 (0.96)	98.2 (0.34)	75.1 (1.75)	19.0 (1.24)	95.8 (0.77)	57.6 (1.42)	8.8 (0.76)
1996.....	99.1 (0.20)	82.5 (1.10)	32.7 (1.74)	98.7 (0.25)	79.8 (1.43)	23.0 (1.64)	97.0 (0.66)	62.7 (1.77)	9.5 (1.32)
1999.....	98.8 (0.28)	82.6 (0.92)	32.4 (1.25)	98.5 (0.27)	79.3 (1.12)	25.4 (1.19)	96.5 (0.81)	63.1 (2.12)	9.8 (1.09)
2004.....	98.3 (0.27)	86.1 (0.89)	40.7 (1.03)	97.7 (0.29)	80.5 (1.08)	29.9 (1.27)	95.6 (0.45)	60.8 (1.31)	7.3 (0.68)
2008.....	99.0 (0.27)	88.4 (0.87)	44.4 (1.18)	98.2 (0.28)	84.3 (0.75)	33.4 (1.29)	96.2 (0.47)	62.9 (0.96)	7.6 (0.61)
2012.....	98.6 (0.24)	88.0 (0.79)	47.0 (1.47)	98.2 (0.27)	84.7 (0.84)	35.7 (1.55)	95.5 (0.43)	61.5 (1.33)	9.0 (0.75)
<b>Female</b>									
1978.....	97.2 (0.27)	72.0 (1.05)	19.9 (1.00)	95.2 (0.49)	65.9 (1.17)	17.5 (0.75)	91.0 (0.57)	48.2 (1.29)	5.2 (0.66)
1982.....	97.6 (0.33)	74.0 (1.30)	19.6 (1.11)	98.0 (0.27)	71.4 (1.29)	15.9 (1.00)	92.1 (0.56)	45.3 (1.37)	4.1 (0.42)
1986.....	97.8 (0.38)	74.3 (1.32)	20.6 (1.28)	98.6 (0.31)	72.7 (1.95)	14.1 (1.31)	95.1 (0.65)	48.9 (1.73)	4.7 (0.59)
1990.....	99.1 (0.26)	82.3 (1.26)	27.9 (1.31)	98.9 (0.18)	74.4 (1.32)	15.7 (1.00)	96.2 (0.84)	54.7 (1.84)	5.6 (0.79)
1996.....	99.1 (0.36)	80.7 (0.93)	26.7 (1.07)	98.8 (0.27)	77.4 (1.09)	18.4 (1.48)	96.7 (0.57)	57.6 (2.21)	5.3 (0.80)
1999.....	99.0 (0.19)	82.5 (1.15)	29.4 (1.36)	99.0 (0.40)	78.4 (1.22)	21.0 (1.38)	97.2 (0.40)	58.5 (1.89)	7.1 (1.06)
2004.....	99.0 (0.22)	87.8 (0.96)	41.1 (1.13)	98.4 (0.25)	81.7 (1.10)	25.7 (1.24)	95.9 (0.58)	55.9 (1.18)	4.9 (0.48)
2008.....	99.0 (0.21)	89.9 (0.78)	44.6 (1.18)	98.2 (0.25)	82.5 (0.86)	26.7 (1.13)	95.7 (0.43)	55.8 (1.25)	4.6 (0.34)
2012.....	98.8 (0.29)	89.4 (0.80)	46.5 (1.34)	98.8 (0.23)	84.7 (0.91)	32.2 (1.42)	96.0 (0.37)	57.9 (1.45)	5.1 (0.60)
<b>White</b>									
1978.....	98.3 (0.19)	76.3 (1.00)	22.9 (0.87)	97.6 (0.27)	72.9 (0.85)	21.4 (0.73)	95.6 (0.30)	57.6 (1.14)	8.5 (0.48)
1982.....	98.5 (0.25)	76.8 (1.22)	21.8 (1.13)	99.1 (0.14)	78.3 (0.94)	20.5 (1.00)	96.2 (0.33)	54.7 (1.41)	6.4 (0.54)
1986.....	98.8 (0.24)	79.6 (1.33)	24.6 (1.03)	99.3 (0.27)	78.9 (1.69)	18.6 (1.17)	98.0 (0.36)	59.1 (1.69)	7.9 (0.68)
1990.....	99.6 (0.16)	86.9 (0.86)	32.7 (1.04)	99.4 (0.14)	82.0 (1.01)	21.0 (1.23)	97.6 (0.28)	63.2 (1.59)	8.3 (0.73)
1996.....	99.6 (0.15)	86.6 (0.80)	35.7 (1.38)	99.6 (0.16)	86.4 (1.02)	25.4 (1.50)	98.7 (0.37)	68.7 (2.18)	9.2 (1.02)
1999.....	99.6 (0.12)	88.6 (0.78)	37.1 (1.35)	99.4 (0.29)	86.7 (0.92)	29.0 (1.26)	98.7 (0.40)	69.9 (1.96)	10.4 (1.07)
2004.....	99.2 (0.18)	91.9 (0.61)	47.2 (0.97)	99.1 (0.16)	89.3 (0.82)	35.1 (1.21)	97.5 (0.28)	66.8 (1.08)	7.6 (0.63)
2008.....	99.6 (0.12)	94.0 (0.52)	52.9 (1.29)	98.9 (0.17)	90.4 (0.83)	39.2 (1.60)	98.2 (0.26)	70.5 (1.09)	8.1 (0.55)
2012.....	99.4 (0.18)	93.2 (0.58)	55.9 (1.54)	99.2 (0.15)	91.6 (0.57)	41.4 (1.65)	97.9 (0.33)	70.3 (1.56)	9.1 (0.71)
<b>Black</b>									
1978.....	88.4 (1.01)	42.0 (1.44)	4.1 (0.64)	79.7 (1.48)	28.7 (2.06)	2.3 (0.48)	70.7 (1.73)	16.8 (1.57)	0.5 (—)
1982.....	90.2 (0.97)	46.1 (2.35)	4.4 (0.81)	90.2 (1.60)	37.9 (2.51)	2.9 (0.96)	76.4 (1.47)	17.1 (1.51)	0.5 (—)
1986.....	93.9 (1.37)	53.4 (2.47)	5.6 (0.92)	95.4 (0.95)	49.0 (3.70)	4.0 (1.42)	85.6 (2.53)	20.8 (2.83)	0.2 (—)
1990.....	96.9 (0.88)	60.0 (2.76)	9.4 (1.72)	95.4 (1.10)	48.7 (3.56)	3.9 (1.61)	92.4 (2.20)	32.8 (4.49)	2.0 (1.04)
1996.....	97.3 (0.84)	65.3 (2.38)	10.0 (1.24)	96.2 (1.27)	53.7 (2.56)	4.8 (1.08)	90.6 (1.33)	31.2 (2.51)	0.9 (—)
1999.....	96.4 (0.64)	63.3 (2.11)	12.3 (1.48)	96.5 (1.06)	50.8 (4.01)	4.4 (1.37)	88.6 (1.95)	26.6 (2.70)	1.0 (—)
2004.....	97.1 (0.65)	74.3 (2.61)	22.0 (1.72)	95.3 (0.78)	61.5 (2.47)	9.7 (1.35)	89.1 (1.63)	29.4 (2.07)	0.4 (—)
2008.....	96.9 (0.86)	75.6 (2.31)	24.6 (1.67)	96.6 (0.68)	67.6 (1.69)	10.2 (1.17)	90.6 (1.42)	31.8 (1.60)	0.8 (0.23)
2012.....	97.5 (0.66)	77.2 (1.56)	26.3 (2.01)	96.7 (0.66)	67.3 (2.10)	14.2 (1.61)	89.8 (1.03)	33.8 (2.04)	1.1 (0.32)
<b>Hispanic</b>									
1978.....	93.0 (1.20)	54.2 (2.80)	9.2 (2.49)	86.4 (0.94)	36.0 (2.92)	4.0 (0.95)	78.3 (2.29)	23.4 (2.67)	1.4 (0.58)
1982.....	94.3 (1.19)	55.7 (2.26)	7.8 (1.74)	95.9 (0.95)	52.2 (2.48)	6.3 (0.97)	81.4 (1.86)	21.6 (2.16)	0.7 (0.36)
1986.....	96.4 (1.29)	57.6 (2.95)	7.3 (2.81)	96.9 (1.43)	56.0 (5.01)	5.5 (1.15)	89.3 (2.52)	26.5 (4.48)	1.1 (—)
1990.....	98.0 (0.76)	68.4 (3.03)	11.3 (3.49)	96.8 (1.06)	56.7 (3.32)	6.4 (1.70)	85.8 (4.18)	30.1 (3.09)	1.9 (0.78)
1996.....	98.1 (0.73)	67.1 (2.14)	13.8 (2.26)	96.2 (0.78)	58.3 (2.28)	6.7 (1.17)	92.2 (2.24)	40.1 (3.47)	1.8 (—)
1999.....	98.1 (0.71)	67.5 (2.47)	10.5 (1.63)	97.2 (0.60)	62.9 (2.50)	8.2 (1.37)	93.6 (2.21)	37.7 (4.15)	3.1 (1.12)
2004.....	98.0 (0.46)	80.5 (2.03)	30.2 (2.17)	96.4 (0.66)	68.5 (1.86)	13.7 (1.44)	92.3 (1.05)	38.1 (2.12)	1.9 (0.60)
2008.....	98.9 (0.28)	85.1 (1.25)	33.5 (1.46)	97.0 (0.44)	73.3 (1.71)	14.4 (1.09)	92.2 (1.10)	41.1 (1.69)	1.5 (0.41)
2012.....	98.3 (0.40)	84.7 (1.00)	34.6 (1.22)	97.3 (0.54)	76.4 (1.94)	18.5 (1.45)	92.9 (0.59)	43.3 (1.91)	2.4 (0.44)

—Not available.

<sup>1</sup>Students scoring 150 (or higher) know some basic addition and subtraction facts.

<sup>2</sup>Students scoring 200 (or higher) have a considerable understanding of two-digit numbers and know some basic multiplication and division facts.

<sup>3</sup>Students scoring 250 (or higher) have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations.

<sup>4</sup>Students scoring 300 (or higher) can perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra.

<sup>5</sup>Students scoring 350 (or above) can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability.

NOTE: The NAEP mathematics scores have been evaluated at certain performance levels, as outlined in footnotes 1 through 5. Scale ranges from 0 to 500. Includes public and pri-

ate schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2004, 2008, and 2012 Long-Term Trend Mathematics Assessments, retrieved May 4, 2009, and July 20, 2013, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared July 2013.)

**Table 222.95. National Assessment of Educational Progress (NAEP) mathematics performance of 17-year-olds, by highest mathematics course taken, sex, and race/ethnicity: Selected years, 1978 through 2012**  
[Standard errors appear in parentheses]

Year, sex, and race/ethnicity	Percent of students	Average scale score by highest mathematics course taken						Percent of students at or above score levels			
		All students	Prealgebra or general mathematics	Algebra I	Geometry	Algebra II	Precalculus or calculus	200	250	300	350
1	2	3	4	5	6	7	8	9	10	11	12
<b>1978</b>											
<b>All students</b> .....	<b>100 (†)</b>	<b>300 (1.0)</b>	<b>267 (0.8)</b>	<b>286 (0.7)</b>	<b>307 (0.7)</b>	<b>321 (0.7)</b>	<b>334 (1.4)</b>	<b>100 (†)</b>	<b>92 (0.5)</b>	<b>52 (1.1)</b>	<b>7 (0.4)</b>
Sex											
Male .....	49 (0.5)	304 (1.0)	269 (1.0)	289 (0.9)	310 (1.0)	325 (0.8)	337 (2.0)	100 (†)	93 (0.5)	55 (1.2)	10 (0.6)
Female .....	51 (0.5)	297 (1.0)	264 (0.9)	284 (1.0)	304 (0.8)	318 (0.9)	329 (1.8)	100 (†)	91 (0.6)	48 (1.3)	5 (0.7)
Race/ethnicity											
White .....	83 (1.3)	306 (0.9)	272 (0.6)	291 (0.6)	310 (0.6)	325 (0.6)	338 (1.1)	100 (†)	96 (0.3)	58 (1.1)	8 (0.5)
Black .....	12 (1.1)	268 (1.3)	247 (1.6)	264 (1.5)	281 (1.9)	292 (1.4)	297 (6.5)	99 (0.3)	71 (1.7)	17 (1.6)	# (†)
Hispanic .....	4 (0.5)	276 (2.3)	256 (2.3)	273 (2.8)	294 (4.4)	303 (2.9)	† (†)	99 (0.4)	78 (2.3)	23 (2.7)	1 (0.6)
Other <sup>1</sup> .....	1 (0.1)	313 (3.3)	† (†)	† (†)	† (†)	323 (2.9)	† (†)	100 (†)	94 (2.6)	65 (4.9)	15 (3.2)
<b>1990</b>											
<b>All students</b> .....	<b>100 (†)</b>	<b>305 (0.9)</b>	<b>273 (1.1)</b>	<b>288 (1.2)</b>	<b>299 (1.5)</b>	<b>319 (1.0)</b>	<b>344 (2.7)</b>	<b>100 (†)</b>	<b>96 (0.5)</b>	<b>56 (1.4)</b>	<b>7 (0.6)</b>
Sex											
Male .....	49 (0.9)	306 (1.1)	274 (1.7)	291 (1.6)	302 (1.6)	323 (1.2)	347 (2.4)	100 (†)	96 (0.8)	58 (1.4)	9 (0.8)
Female .....	51 (0.9)	303 (1.1)	271 (1.8)	285 (1.8)	296 (1.8)	316 (1.1)	340 (4.0)	100 (†)	96 (0.8)	55 (1.8)	6 (0.8)
Race/ethnicity											
White .....	73 (0.5)	309 (1.0)	277 (1.1)	292 (1.6)	304 (1.3)	323 (0.9)	347 (2.8)	100 (†)	98 (0.3)	63 (1.6)	8 (0.7)
Black .....	16 (0.3)	289 (2.8)	264 (2.2)	278 (4.0)	285 (3.5)	302 (3.2)	† (†)	100 (†)	92 (2.2)	33 (4.5)	2 (1.0)
Hispanic .....	7 (0.4)	284 (2.9)	† (†)	† (†)	† (†)	306 (3.3)	† (†)	100 (†)	86 (4.2)	30 (3.1)	2 (0.8)
Other <sup>1</sup> .....	4 (0.5)	312 (5.2)	† (†)	† (†)	† (†)	321 (3.8)	† (†)	100 (†)	98 (†)	62 (7.0)	16 (4.3)
<b>1996</b>											
<b>All students</b> .....	<b>100 (†)</b>	<b>307 (1.2)</b>	<b>269 (1.9)</b>	<b>283 (1.3)</b>	<b>298 (1.3)</b>	<b>316 (1.3)</b>	<b>339 (1.7)</b>	<b>100 (†)</b>	<b>97 (0.4)</b>	<b>60 (1.7)</b>	<b>7 (0.8)</b>
Sex											
Male .....	50 (1.2)	310 (1.3)	272 (2.5)	286 (1.5)	302 (1.7)	320 (1.7)	342 (2.3)	100 (†)	97 (0.7)	63 (1.8)	9 (1.3)
Female .....	50 (1.2)	305 (1.4)	265 (2.2)	278 (2.2)	294 (1.5)	313 (1.4)	335 (2.2)	100 (†)	97 (0.6)	58 (2.2)	5 (0.8)
Race/ethnicity											
White .....	71 (0.6)	313 (1.4)	273 (2.3)	287 (2.0)	304 (1.6)	320 (1.4)	342 (1.9)	100 (†)	99 (0.4)	69 (2.2)	9 (1.0)
Black .....	15 (0.3)	286 (1.7)	† (†)	272 (2.4)	280 (3.0)	299 (2.2)	† (†)	100 (†)	91 (1.3)	31 (2.5)	1 (—)
Hispanic .....	9 (0.7)	292 (2.1)	† (†)	† (†)	† (†)	306 (2.8)	† (†)	100 (†)	92 (2.2)	40 (3.5)	2 (—)
Other <sup>1</sup> .....	4 (0.7)	312 (5.7)	† (†)	† (†)	† (†)	† (†)	† (†)	100 (†)	97 (1.2)	64 (7.2)	14 (5.0)
<b>1999</b>											
<b>All students</b> .....	<b>100 (†)</b>	<b>308 (1.0)</b>	<b>278 (2.8)</b>	<b>285 (1.7)</b>	<b>298 (1.2)</b>	<b>315 (0.8)</b>	<b>341 (1.4)</b>	<b>100 (†)</b>	<b>97 (0.5)</b>	<b>61 (1.6)</b>	<b>8 (0.8)</b>
Sex											
Male .....	48 (1.0)	310 (1.4)	281 (3.2)	288 (2.6)	301 (1.8)	317 (1.3)	343 (1.9)	100 (†)	96 (0.8)	63 (2.1)	10 (1.1)
Female .....	52 (1.0)	307 (1.0)	274 (3.2)	282 (2.5)	295 (1.3)	314 (1.1)	340 (2.0)	100 (†)	97 (0.4)	58 (1.9)	7 (1.1)
Race/ethnicity											
White .....	72 (0.5)	315 (1.1)	282 (3.4)	290 (2.2)	303 (1.5)	320 (0.9)	343 (1.5)	100 (†)	99 (0.4)	70 (2.0)	10 (1.1)
Black .....	15 (0.4)	283 (1.5)	† (†)	267 (2.9)	281 (2.5)	293 (1.4)	† (†)	100 (†)	89 (2.0)	27 (2.7)	1 (—)
Hispanic .....	10 (0.5)	293 (2.5)	† (†)	† (†)	† (†)	308 (3.0)	† (†)	100 (†)	94 (2.2)	38 (4.1)	3 (1.1)
Other <sup>1</sup> .....	4 (0.2)	320 (4.0)	† (†)	† (†)	† (†)	320 (4.4)	† (†)	100 (†)	100 (†)	76 (6.3)	14 (4.1)
<b>2008</b>											
<b>All students</b> .....	<b>100 (†)</b>	<b>306 (0.6)</b>	<b>270 (1.9)</b>	<b>280 (1.1)</b>	<b>295 (0.8)</b>	<b>307 (0.7)</b>	<b>333 (0.8)</b>	<b>— (†)</b>	<b>96 (0.4)</b>	<b>59 (0.9)</b>	<b>6 (0.4)</b>
Sex											
Male .....	50 (0.5)	309 (0.7)	273 (2.9)	283 (1.5)	300 (0.8)	310 (0.8)	336 (1.1)	— (†)	96 (0.5)	63 (1.0)	8 (0.6)
Female .....	50 (0.5)	303 (0.8)	267 (2.8)	276 (1.6)	289 (1.0)	303 (0.8)	331 (0.9)	— (†)	96 (0.4)	56 (1.3)	5 (0.3)
Race/ethnicity											
White .....	59 (1.5)	314 (0.7)	275 (2.3)	287 (1.3)	301 (0.9)	314 (0.8)	337 (0.8)	— (†)	98 (0.3)	71 (1.1)	8 (0.5)
Black .....	14 (1.4)	287 (1.2)	† (†)	266 (2.6)	282 (1.6)	291 (1.5)	312 (2.6)	— (†)	91 (1.4)	32 (1.6)	1 (0.2)
Hispanic .....	19 (1.2)	293 (1.1)	261 (3.2)	274 (2.3)	289 (1.3)	296 (1.2)	320 (1.9)	— (†)	92 (1.1)	41 (1.7)	1 (0.4)
Other <sup>1</sup> .....	7 (0.5)	316 (1.8)	† (†)	† (†)	297 (2.8)	311 (1.9)	340 (2.2)	— (†)	98 (0.7)	71 (2.2)	13 (1.8)
<b>2012</b>											
<b>All students</b> .....	<b>100 (†)</b>	<b>306 (0.8)</b>	<b>263 (3.6)</b>	<b>272 (1.5)</b>	<b>290 (1.3)</b>	<b>305 (1.0)</b>	<b>334 (0.8)</b>	<b>— (†)</b>	<b>96 (0.3)</b>	<b>60 (1.2)</b>	<b>7 (0.5)</b>
Sex											
Male .....	49 (0.5)	308 (1.0)	266 (4.4)	276 (1.7)	293 (1.6)	308 (1.1)	337 (1.2)	— (†)	95 (0.4)	62 (1.3)	9 (0.8)
Female .....	51 (0.5)	304 (0.8)	† (†)	267 (2.0)	287 (1.3)	302 (1.1)	331 (1.0)	— (†)	96 (0.4)	58 (1.4)	5 (0.6)
Race/ethnicity											
White .....	56 (1.6)	314 (1.0)	268 (5.2)	278 (2.1)	298 (1.8)	311 (1.2)	337 (0.8)	— (†)	98 (0.3)	70 (1.6)	9 (0.7)
Black .....	13 (1.2)	288 (1.3)	† (†)	260 (2.7)	280 (1.6)	290 (1.0)	317 (2.5)	— (†)	90 (1.0)	34 (2.0)	1 (0.3)
Hispanic .....	22 (1.5)	294 (1.1)	† (†)	269 (2.5)	284 (1.4)	296 (1.0)	324 (2.0)	— (†)	93 (0.6)	43 (1.9)	2 (0.4)
Other <sup>1</sup> .....	8 (0.8)	318 (2.4)	† (†)	† (†)	293 (3.7)	308 (2.4)	338 (2.1)	— (†)	98 (0.8)	73 (3.0)	14 (2.3)

—Not available.

†Not applicable.

#Rounds to zero.

†Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Includes Asians/Pacific Islanders and American Indians/Alaska Natives.

NOTE: Scale ranges from 0 to 500. Students scoring 200 (or higher) have a considerable understanding of two-digit numbers and know some basic multiplication and division facts. Students scoring 250 have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations. Students scoring 300 can perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra. Students scoring 350 can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2004, 2008, and 2012 Long-Term Trend Mathematics Assessments, retrieved June 4, 2009, and August 12, 2013, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared August 2013.)

**Table 223.10. Average National Assessment of Educational Progress (NAEP) science scale score, standard deviation, and percentage of students attaining science achievement levels, by grade level, selected student and school characteristics, and percentile: 2009 and 2011**

[Standard errors appear in parentheses]

Selected characteristic, percentile, and achievement level	Grade 4			Grade 8						Grade 12		
	2009			2009			2011			2009		
	Total, all students	Male	Female	Total, all students	Male	Female	Total, all students	Male	Female	Total, all students	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
	Average science scale score <sup>1</sup>											
<b>All students</b> .....	<b>150 (0.3)</b>	<b>151 (0.3)</b>	<b>149 (0.3)</b>	<b>150 (0.3)</b>	<b>152 (0.4)</b>	<b>148 (0.3)</b>	<b>152 (0.3)</b>	<b>154 (0.3)</b>	<b>149 (0.3)</b>	<b>150 (0.8)</b>	<b>153 (0.9)</b>	<b>147 (0.9)</b>
Race/ethnicity												
White .....	163 (0.2)	164 (0.3)	162 (0.3)	162 (0.2)	164 (0.3)	160 (0.3)	163 (0.2)	166 (0.3)	161 (0.3)	159 (0.7)	162 (0.9)	156 (0.8)
Black .....	127 (0.4)	126 (0.6)	128 (0.5)	126 (0.4)	125 (0.6)	126 (0.5)	129 (0.5)	130 (0.7)	128 (0.6)	125 (1.2)	127 (1.6)	123 (1.5)
Hispanic .....	131 (0.5)	132 (0.7)	130 (0.6)	132 (0.6)	134 (0.8)	130 (0.7)	137 (0.5)	140 (0.8)	134 (0.8)	134 (1.3)	138 (2.3)	130 (1.5)
Asian/Pacific Islander .....	160 (1.2)	159 (1.4)	160 (1.4)	160 (1.0)	162 (1.3)	158 (1.3)	159 (1.3)	161 (1.6)	157 (1.7)	164 (3.0)	161 (2.9)	166 (3.8)
American Indian/Alaska Native .....	135 (1.3)	135 (1.5)	135 (1.8)	137 (1.4)	141 (1.8)	133 (2.0)	141 (1.4)	143 (2.1)	139 (1.5)	144 (3.7)	†	†
Highest education level of either parent												
Did not finish high school .....	— (†)	— (†)	— (†)	131 (0.6)	135 (1.0)	128 (0.7)	132 (0.7)	136 (1.2)	130 (1.0)	131 (1.4)	136 (1.9)	128 (1.8)
Graduated high school .....	— (†)	— (†)	— (†)	139 (0.4)	141 (0.6)	137 (0.5)	140 (0.4)	143 (0.7)	138 (0.6)	138 (1.2)	140 (1.5)	136 (1.4)
Some education after high school .....	— (†)	— (†)	— (†)	152 (0.4)	154 (0.5)	150 (0.4)	153 (0.4)	156 (0.7)	151 (0.6)	147 (0.9)	150 (1.3)	144 (1.1)
Graduated college .....	— (†)	— (†)	— (†)	161 (0.4)	162 (0.5)	159 (0.3)	162 (0.3)	164 (0.4)	160 (0.4)	161 (0.7)	163 (0.9)	159 (1.0)
Eligibility for free or reduced-price lunch												
Eligible .....	134 (0.3)	134 (0.4)	133 (0.3)	133 (0.4)	135 (0.5)	131 (0.4)	137 (0.3)	139 (0.4)	135 (0.4)	132 (1.0)	135 (1.1)	130 (1.1)
Not eligible .....	163 (0.3)	164 (0.3)	163 (0.3)	161 (0.3)	163 (0.4)	159 (0.4)	164 (0.3)	166 (0.4)	161 (0.4)	157 (0.9)	159 (1.1)	154 (1.0)
Unknown .....	162 (1.3)	163 (1.7)	161 (1.3)	164 (1.2)	167 (1.4)	161 (1.2)	164 (1.6)	168 (2.2)	159 (2.2)	156 (2.7)	156 (3.6)	156 (3.0)
School type												
Public .....	149 (0.3)	149 (0.3)	148 (0.3)	149 (0.3)	151 (0.4)	147 (0.3)	151 (0.2)	153 (0.3)	148 (0.3)	— (†)	— (†)	— (†)
Private .....	163 (0.9)	165 (1.2)	162 (1.0)	164 (0.9)	167 (1.2)	161 (1.0)	163 (1.4)	168 (1.9)	158 (1.9)	— (†)	— (†)	— (†)
School locale												
City .....	142 (0.6)	142 (0.6)	142 (0.7)	142 (0.6)	144 (0.7)	141 (0.7)	144 (0.6)	146 (0.8)	142 (0.7)	146 (1.8)	148 (1.6)	144 (2.2)
Suburban .....	154 (0.4)	154 (0.6)	153 (0.4)	154 (0.5)	155 (0.6)	152 (0.5)	155 (0.5)	158 (0.5)	153 (0.6)	154 (1.4)	157 (1.8)	150 (1.5)
Town .....	150 (0.6)	151 (0.8)	149 (0.6)	149 (1.0)	152 (1.1)	147 (0.9)	153 (0.7)	155 (0.9)	150 (0.8)	150 (1.2)	153 (1.5)	146 (1.6)
Rural .....	155 (0.5)	156 (0.7)	154 (0.5)	154 (0.4)	156 (0.5)	152 (0.5)	156 (0.5)	159 (0.6)	153 (0.6)	150 (1.2)	153 (1.5)	146 (1.4)
Percentile <sup>2</sup>												
10th .....	104 (0.6)	103 (0.6)	104 (0.5)	103 (0.6)	103 (0.7)	103 (0.6)	106 (0.5)	107 (0.9)	105 (0.7)	104 (1.2)	106 (1.8)	103 (1.1)
25th .....	128 (0.4)	128 (0.5)	128 (0.4)	128 (0.4)	130 (0.5)	127 (0.5)	131 (0.4)	133 (0.5)	129 (0.6)	126 (0.8)	128 (1.0)	125 (1.5)
50th .....	153 (0.3)	154 (0.4)	152 (0.4)	153 (0.3)	156 (0.4)	151 (0.3)	155 (0.3)	158 (0.5)	152 (0.4)	151 (1.1)	154 (1.4)	148 (1.1)
75th .....	175 (0.3)	176 (0.3)	174 (0.4)	175 (0.2)	178 (0.4)	172 (0.2)	176 (0.4)	179 (0.3)	173 (0.4)	174 (1.0)	178 (1.2)	171 (1.1)
90th .....	192 (0.3)	194 (0.4)	191 (0.5)	192 (0.3)	195 (0.2)	188 (0.4)	193 (0.4)	196 (0.4)	189 (0.5)	194 (1.0)	198 (0.9)	190 (1.4)
	Standard deviation of the science scale score <sup>3</sup>											
All students	35 (0.2)	36 (0.2)	34 (0.2)	35 (0.2)	36 (0.2)	34 (0.2)	34 (0.2)	35 (0.2)	33 (0.3)	35 (0.4)	36 (0.5)	34 (0.5)
	Percent of students attaining science achievement levels											
Achievement level												
Below Basic .....	28 (0.3)	27 (0.4)	28 (0.3)	37 (0.4)	35 (0.5)	38 (0.4)	35 (0.3)	32 (0.4)	37 (0.5)	40 (1.0)	37 (1.1)	42 (1.3)
At or above Basic <sup>4</sup> .....	72 (0.3)	73 (0.4)	72 (0.3)	63 (0.4)	65 (0.5)	62 (0.4)	65 (0.3)	68 (0.4)	63 (0.5)	60 (1.0)	63 (1.1)	58 (1.3)
At or above Proficient <sup>5</sup> .....	34 (0.3)	35 (0.3)	32 (0.3)	30 (0.3)	34 (0.4)	27 (0.3)	32 (0.4)	35 (0.5)	28 (0.5)	21 (0.8)	24 (1.0)	18 (0.8)
At Advanced <sup>6</sup> .....	1 (0.1)	1 (0.1)	1 (0.1)	2 (0.1)	2 (0.1)	1 (0.1)	2 (0.1)	2 (0.1)	1 (0.1)	1 (0.2)	2 (0.3)	1 (0.2)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 300 for all three grades, but scores cannot be compared across grades. For example, the average score of 163 for White 4th-graders does not denote higher performance than the score of 159 for White 12th-graders.

<sup>2</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their science score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

<sup>3</sup>The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders was 150, and the standard deviation was 35. This means that we would expect about two-thirds of the students to have scores between 185 (one standard deviation above the average) and 115 (one standard deviation below). Standard errors

also must be taken into account when making comparisons of these ranges. For a discussion of standard errors, see Appendix A: Guide to Sources.

<sup>4</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.

<sup>5</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>6</sup>Advanced signifies superior performance.

NOTE: In 2011, only 8th-grade students were assessed in science. Includes students tested with accommodations (7 to 11 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 3 percent of all students). Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Science Assessment, retrieved August 1, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared August 2012.)



**Table 223.20. Average National Assessment of Educational Progress (NAEP) science scale scores of 8th-grade public school students, by race/ethnicity and state: 2009 and 2011**

[Standard errors appear in parentheses]

State	2009					2011				
	Total, all students	Race/ethnicity				Total, all students	Race/ethnicity			
		White	Black	Hispanic	Asian/Pacific Islander		White	Black	Hispanic	Asian/Pacific Islander
1	2	3	4	5	6	7	8	9	10	11
<b>United States .....</b>	<b>149 (0.3)</b>	<b>161 (0.2)</b>	<b>125 (0.4)</b>	<b>131 (0.6)</b>	<b>159 (1.0)</b>	<b>151 (0.2)</b>	<b>163 (0.2)</b>	<b>128 (0.5)</b>	<b>136 (0.5)</b>	<b>159 (1.2)</b>
Alabama .....	139 (1.1)	152 (1.1)	115 (1.8)	129 (3.5)	† (†)	140 (1.4)	152 (1.3)	118 (1.4)	136 (3.6)	† (†)
Alaska .....	— (†)	— (†)	— (†)	— (†)	— (†)	153 (0.7)	166 (0.9)	133 (3.2)	147 (2.7)	145 (2.2)
Arizona .....	141 (1.3)	157 (1.3)	126 (3.2)	127 (1.5)	159 (5.5)	144 (1.3)	158 (1.3)	128 (2.9)	132 (1.6)	† (†)
Arkansas .....	144 (1.3)	154 (0.9)	111 (2.1)	134 (3.0)	† (†)	148 (1.1)	158 (1.0)	119 (2.1)	138 (2.1)	† (†)
California .....	137 (1.4)	157 (2.0)	122 (2.8)	122 (1.3)	154 (2.2)	140 (1.3)	159 (1.6)	124 (3.4)	128 (1.4)	157 (2.8)
Colorado .....	156 (1.0)	166 (1.0)	135 (3.7)	137 (1.6)	161 (3.7)	161 (1.3)	171 (1.4)	149 (3.7)	141 (1.8)	162 (4.5)
Connecticut .....	155 (0.9)	164 (0.8)	126 (2.3)	128 (1.8)	169 (3.5)	155 (1.1)	165 (1.0)	128 (2.3)	129 (2.5)	170 (4.2)
Delaware .....	148 (0.6)	159 (0.9)	133 (1.0)	141 (2.2)	160 (4.3)	150 (0.6)	161 (0.8)	134 (1.3)	139 (2.0)	168 (3.3)
District of Columbia .....	— (†)	— (†)	— (†)	— (†)	— (†)	112 (1.0)	174 (3.3)	107 (1.1)	116 (2.6)	† (†)
Florida .....	146 (1.0)	158 (1.4)	126 (1.4)	139 (1.2)	163 (4.1)	148 (1.1)	161 (1.1)	127 (2.0)	144 (1.5)	161 (4.5)
Georgia .....	147 (1.0)	161 (1.2)	129 (1.3)	137 (2.2)	172 (2.7)	151 (1.4)	166 (1.6)	133 (1.8)	143 (3.1)	168 (3.9)
Hawaii .....	139 (0.7)	153 (1.5)	133 (5.0)	148 (4.3)	136 (1.0)	142 (0.7)	157 (1.8)	† (†)	144 (3.3)	139 (0.9)
Idaho .....	158 (0.9)	162 (0.9)	† (†)	137 (1.4)	† (†)	159 (0.7)	163 (0.7)	† (†)	139 (1.8)	† (†)
Illinois .....	148 (1.4)	162 (1.2)	118 (1.5)	131 (1.5)	167 (3.2)	147 (1.0)	161 (1.1)	120 (1.9)	135 (1.2)	163 (4.4)
Indiana .....	152 (1.2)	159 (1.0)	126 (3.9)	135 (3.5)	† (†)	153 (0.9)	160 (1.0)	125 (2.7)	136 (3.7)	† (†)
Iowa .....	156 (0.9)	160 (0.8)	127 (3.5)	133 (3.2)	† (†)	157 (0.8)	161 (0.8)	128 (3.7)	143 (3.1)	† (†)
Kansas .....	— (†)	— (†)	— (†)	— (†)	— (†)	156 (0.8)	163 (0.8)	129 (3.2)	134 (2.1)	156 (5.2)
Kentucky .....	156 (0.8)	159 (0.9)	137 (1.8)	145 (3.5)	† (†)	157 (0.8)	160 (0.9)	135 (1.7)	149 (3.0)	† (†)
Louisiana .....	139 (1.7)	155 (1.5)	120 (1.9)	† (†)	† (†)	143 (1.7)	156 (1.6)	125 (2.1)	142 (5.2)	† (†)
Maine .....	158 (0.8)	159 (0.8)	126 (4.5)	† (†)	† (†)	160 (0.5)	160 (0.6)	† (†)	† (†)	† (†)
Maryland .....	148 (1.1)	164 (1.2)	127 (1.5)	136 (2.8)	169 (2.5)	152 (1.2)	167 (1.2)	131 (1.8)	142 (2.2)	164 (4.3)
Massachusetts .....	160 (1.1)	167 (1.1)	132 (2.6)	131 (2.7)	168 (4.1)	161 (1.1)	169 (1.1)	133 (4.3)	130 (2.6)	170 (4.1)
Michigan .....	153 (1.4)	162 (1.0)	121 (2.1)	139 (3.4)	† (†)	157 (1.0)	165 (0.8)	124 (2.8)	146 (3.3)	166 (6.9)
Minnesota .....	159 (1.0)	166 (0.9)	128 (2.8)	132 (3.7)	141 (3.0)	161 (1.0)	168 (1.0)	129 (2.5)	137 (4.0)	149 (3.9)
Mississippi .....	132 (1.2)	150 (1.2)	114 (1.1)	† (†)	† (†)	137 (1.3)	156 (1.1)	119 (1.4)	† (†)	† (†)
Missouri .....	156 (1.1)	161 (0.9)	129 (2.5)	150 (3.8)	167 (4.7)	156 (1.1)	162 (0.8)	130 (3.5)	† (†)	† (†)
Montana .....	162 (0.7)	166 (0.7)	† (†)	155 (3.3)	† (†)	163 (0.7)	167 (0.7)	† (†)	† (†)	† (†)
Nebraska .....	— (†)	— (†)	— (†)	— (†)	— (†)	157 (0.7)	164 (0.7)	126 (3.5)	135 (1.9)	† (†)
Nevada .....	141 (0.7)	153 (0.9)	127 (2.4)	129 (1.0)	148 (2.4)	144 (0.8)	157 (1.3)	123 (3.3)	133 (1.1)	154 (2.6)
New Hampshire .....	160 (0.8)	161 (0.8)	† (†)	131 (4.2)	† (†)	162 (0.7)	164 (0.6)	† (†)	137 (4.3)	† (†)
New Jersey .....	155 (1.5)	165 (1.0)	127 (3.3)	138 (2.7)	174 (2.6)	155 (1.2)	166 (1.2)	131 (2.5)	134 (1.9)	173 (2.8)
New Mexico .....	143 (1.4)	163 (1.4)	† (†)	135 (1.4)	† (†)	145 (0.8)	161 (1.4)	† (†)	139 (0.8)	† (†)
New York .....	149 (1.2)	164 (1.0)	123 (1.8)	125 (1.7)	161 (2.3)	149 (1.0)	163 (1.3)	130 (2.2)	129 (1.7)	154 (2.6)
North Carolina .....	144 (1.3)	158 (1.3)	121 (1.6)	132 (2.3)	165 (7.1)	148 (1.1)	160 (1.1)	125 (1.8)	138 (2.4)	160 (6.5)
North Dakota .....	162 (0.5)	166 (0.6)	† (†)	† (†)	† (†)	164 (0.7)	168 (0.8)	† (†)	† (†)	† (†)
Ohio .....	158 (1.0)	164 (0.9)	126 (2.1)	140 (4.6)	† (†)	158 (1.0)	165 (1.0)	132 (2.6)	151 (5.3)	† (†)
Oklahoma .....	146 (0.9)	155 (1.0)	124 (2.6)	127 (2.6)	† (†)	148 (1.1)	156 (1.0)	126 (3.6)	135 (2.8)	† (†)
Oregon .....	154 (1.0)	160 (1.1)	135 (4.1)	130 (1.8)	160 (3.5)	155 (0.9)	162 (1.0)	† (†)	135 (1.4)	159 (4.3)
Pennsylvania .....	154 (1.1)	162 (0.9)	123 (2.0)	121 (4.4)	159 (4.1)	151 (1.3)	163 (0.9)	120 (2.3)	118 (4.8)	163 (4.9)
Rhode Island .....	146 (0.6)	155 (0.8)	125 (2.6)	119 (1.9)	146 (5.3)	149 (0.7)	161 (0.7)	122 (3.4)	120 (1.9)	151 (4.6)
South Carolina .....	143 (1.6)	158 (1.1)	124 (1.7)	129 (4.2)	† (†)	149 (1.0)	163 (1.0)	128 (1.6)	139 (3.0)	† (†)
South Dakota .....	161 (0.6)	165 (0.6)	141 (5.5)	135 (4.1)	† (†)	162 (0.5)	166 (0.6)	† (†)	151 (4.1)	† (†)
Tennessee .....	148 (1.2)	157 (0.9)	122 (2.0)	139 (3.8)	† (†)	150 (1.0)	160 (0.9)	121 (1.6)	137 (3.1)	† (†)
Texas .....	150 (1.2)	167 (1.4)	133 (2.5)	141 (1.5)	170 (3.6)	153 (1.0)	167 (1.2)	137 (2.3)	146 (1.3)	172 (4.3)
Utah .....	158 (1.0)	164 (1.1)	† (†)	129 (1.7)	147 (3.9)	161 (0.8)	167 (0.8)	† (†)	137 (2.0)	153 (4.7)
Vermont .....	— (†)	— (†)	— (†)	— (†)	— (†)	163 (0.8)	164 (0.9)	† (†)	† (†)	† (†)
Virginia .....	156 (1.1)	166 (1.1)	135 (2.0)	144 (2.2)	168 (3.1)	160 (1.0)	169 (1.3)	138 (1.7)	145 (2.8)	172 (2.4)
Washington .....	155 (1.0)	161 (1.1)	135 (3.7)	132 (2.3)	157 (3.0)	156 (0.9)	163 (1.0)	133 (3.1)	141 (2.5)	156 (2.8)
West Virginia .....	145 (0.8)	146 (0.8)	127 (2.8)	† (†)	† (†)	149 (1.0)	150 (1.0)	136 (2.7)	† (†)	† (†)
Wisconsin .....	157 (0.9)	165 (0.8)	120 (1.5)	134 (3.9)	152 (3.5)	159 (1.0)	166 (0.9)	121 (3.1)	140 (4.8)	149 (4.7)
Wyoming .....	158 (0.7)	162 (0.7)	† (†)	137 (1.8)	† (†)	160 (0.5)	164 (0.6)	† (†)	143 (2.0)	† (†)
Department of Defense dependents schools .....	162 (0.7)	170 (1.0)	144 (1.4)	155 (2.0)	160 (2.3)	161 (0.8)	169 (1.1)	143 (2.2)	158 (2.5)	155 (3.2)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

NOTE: Scale ranges from 0 to 300. Includes students tested with accommodations (10 percent of all students in 2009 and 9 percent of all students in 2011); excludes only those students with disabilities and English language learners who were unable to be tested even with

accommodations (2 percent of all students in both years). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 and 2011 Science Assessment, retrieved August 12, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared August 2012.)

**Table 223.25. Average National Assessment of Educational Progress (NAEP) science scale scores of 8th-graders with various attitudes toward science and percentage reporting these attitudes, by selected student characteristics: 2011**

[Standard errors appear in parentheses]

Student characteristic	Take science only because it will help in future				Like science				Take science only because required			
	Strongly disagree	Disagree	Agree	Strongly agree	Strongly disagree	Disagree	Agree	Strongly agree	Strongly disagree	Disagree	Agree	Strongly agree
1	2	3	4	5	6	7	8	9	10	11	12	13
Average scale score <sup>1</sup>												
<b>All students</b> .....	<b>154 (0.5)</b>	<b>161 (0.4)</b>	<b>150 (0.3)</b>	<b>143 (0.5)</b>	<b>136 (0.6)</b>	<b>144 (0.5)</b>	<b>155 (0.3)</b>	<b>166 (0.5)</b>	<b>164 (0.5)</b>	<b>160 (0.4)</b>	<b>146 (0.3)</b>	<b>138 (0.5)</b>
Sex												
Male .....	156 (0.7)	163 (0.4)	153 (0.4)	145 (0.7)	136 (0.9)	146 (0.7)	157 (0.4)	168 (0.7)	166 (0.6)	162 (0.5)	148 (0.5)	140 (0.7)
Female .....	152 (0.9)	158 (0.5)	148 (0.5)	141 (0.6)	136 (0.8)	144 (0.6)	153 (0.5)	162 (0.7)	161 (0.7)	158 (0.6)	144 (0.5)	137 (0.6)
Race/ethnicity												
White .....	164 (0.6)	169 (0.4)	161 (0.3)	158 (0.6)	148 (0.6)	156 (0.5)	165 (0.3)	175 (0.5)	174 (0.5)	170 (0.4)	157 (0.4)	150 (0.6)
Black .....	132 (1.3)	137 (1.3)	130 (0.8)	123 (0.9)	120 (1.1)	124 (0.8)	131 (0.6)	141 (1.2)	139 (1.6)	137 (0.7)	126 (0.7)	121 (0.8)
Hispanic .....	140 (1.6)	145 (1.0)	135 (0.7)	132 (1.0)	124 (1.3)	129 (1.1)	140 (0.6)	151 (1.3)	149 (1.1)	144 (0.9)	132 (0.9)	129 (0.9)
Asian .....	165 (2.8)	170 (1.9)	159 (2.1)	156 (2.0)	140 (3.3)	151 (2.2)	162 (1.7)	177 (2.1)	176 (2.4)	167 (2.1)	155 (2.0)	144 (2.3)
Pacific Islander .....	143 (6.5)	146 (3.9)	139 (2.2)	137 (5.1)	117 (5.3)	130 (3.4)	147 (3.1)	153 (3.6)	150 (4.8)	150 (3.4)	134 (3.8)	126 (3.4)
American Indian/Alaska Native .....	140 (4.4)	151 (2.2)	141 (1.9)	134 (2.2)	126 (3.2)	138 (2.3)	146 (2.2)	150 (3.1)	149 (3.3)	150 (2.0)	140 (2.7)	132 (3.2)
Two or more races .....	158 (5.0)	161 (1.8)	153 (1.6)	155 (4.2)	139 (4.6)	147 (2.3)	159 (1.2)	170 (3.6)	167 (3.9)	163 (1.7)	152 (2.2)	139 (2.6)
Eligibility for free or reduced-price lunch												
Eligible .....	140 (0.7)	146 (0.5)	136 (0.4)	130 (0.6)	125 (0.7)	131 (0.7)	140 (0.4)	149 (0.6)	147 (0.5)	145 (0.5)	133 (0.5)	128 (0.6)
Not eligible .....	165 (0.7)	170 (0.4)	162 (0.4)	158 (0.6)	147 (0.6)	156 (0.6)	166 (0.4)	176 (0.5)	175 (0.6)	170 (0.5)	158 (0.5)	150 (0.5)
Unknown .....	168 (3.9)	170 (2.3)	161 (2.4)	154 (3.7)	147 (5.4)	156 (2.6)	166 (1.9)	177 (3.4)	174 (3.1)	170 (2.5)	157 (2.4)	147 (5.1)
Parents' highest level of education												
Did not finish high school .....	134 (1.9)	142 (1.3)	130 (1.4)	128 (1.5)	125 (1.8)	126 (1.6)	136 (0.9)	144 (1.8)	140 (1.6)	140 (1.3)	128 (1.2)	129 (1.5)
Graduated high school .....	143 (1.4)	148 (0.9)	139 (0.6)	132 (1.1)	129 (1.0)	135 (0.8)	143 (0.6)	153 (1.0)	151 (1.2)	148 (0.7)	136 (0.7)	132 (0.7)
Some education after high school .....	156 (1.3)	160 (0.8)	152 (0.6)	145 (0.9)	140 (1.3)	146 (0.9)	156 (0.5)	165 (1.0)	164 (0.9)	160 (0.8)	149 (0.7)	141 (0.9)
Graduated college .....	165 (0.8)	170 (0.4)	161 (0.4)	153 (0.7)	145 (0.9)	155 (0.6)	164 (0.4)	174 (0.5)	173 (0.6)	169 (0.4)	156 (0.5)	146 (0.8)
Percent of students												
<b>All students</b> .....	<b>12 (0.2)</b>	<b>32 (0.3)</b>	<b>39 (0.2)</b>	<b>18 (0.2)</b>	<b>12 (0.2)</b>	<b>19 (0.3)</b>	<b>50 (0.3)</b>	<b>19 (0.3)</b>	<b>18 (0.2)</b>	<b>34 (0.3)</b>	<b>30 (0.2)</b>	<b>17 (0.2)</b>
Sex												
Male .....	14 (0.3)	33 (0.4)	36 (0.4)	16 (0.3)	11 (0.2)	16 (0.3)	51 (0.4)	22 (0.4)	21 (0.3)	35 (0.4)	27 (0.3)	17 (0.2)
Female .....	10 (0.2)	30 (0.4)	41 (0.4)	19 (0.3)	12 (0.3)	23 (0.4)	49 (0.4)	16 (0.3)	15 (0.2)	34 (0.4)	33 (0.4)	18 (0.3)
Race/ethnicity												
White .....	13 (0.2)	36 (0.4)	37 (0.4)	13 (0.2)	10 (0.2)	19 (0.3)	50 (0.4)	20 (0.3)	20 (0.2)	37 (0.4)	28 (0.3)	16 (0.2)
Black .....	12 (0.5)	22 (0.7)	37 (0.7)	29 (0.6)	16 (0.5)	20 (0.6)	46 (0.6)	19 (0.6)	17 (0.7)	28 (0.6)	30 (0.7)	25 (0.5)
Hispanic .....	11 (0.4)	27 (0.6)	42 (0.6)	20 (0.6)	13 (0.5)	21 (0.7)	50 (0.6)	16 (0.5)	15 (0.5)	33 (0.6)	35 (0.6)	18 (0.5)
Asian .....	9 (0.8)	26 (1.4)	42 (1.7)	22 (1.1)	8 (0.8)	16 (0.8)	57 (1.4)	19 (1.1)	19 (0.9)	37 (1.4)	30 (1.4)	14 (0.8)
Pacific Islander .....	11 (2.5)	26 (3.3)	39 (3.7)	23 (3.3)	15 (2.9)	21 (3.1)	50 (4.3)	15 (2.6)	14 (2.9)	37 (3.9)	30 (2.8)	18 (2.9)
American Indian/Alaska Native .....	10 (1.2)	27 (1.8)	44 (2.0)	18 (1.1)	14 (1.3)	19 (1.2)	52 (1.6)	15 (1.3)	14 (1.3)	29 (1.5)	37 (1.7)	19 (1.5)
Two or more races .....	13 (1.4)	33 (2.0)	36 (1.9)	18 (1.7)	14 (1.8)	18 (1.0)	47 (2.0)	21 (1.8)	20 (2.4)	34 (1.9)	28 (1.7)	19 (1.5)
Eligibility for free or reduced-price lunch												
Eligible .....	12 (0.2)	27 (0.3)	40 (0.3)	21 (0.3)	14 (0.3)	20 (0.3)	49 (0.3)	17 (0.3)	16 (0.3)	31 (0.4)	32 (0.3)	21 (0.3)
Not eligible .....	12 (0.2)	35 (0.3)	38 (0.3)	15 (0.3)	10 (0.2)	18 (0.3)	51 (0.4)	20 (0.3)	20 (0.3)	37 (0.4)	28 (0.3)	15 (0.2)
Unknown .....	12 (1.9)	38 (2.9)	35 (2.7)	15 (1.6)	10 (1.2)	20 (2.1)	48 (2.5)	22 (2.1)	22 (2.1)	36 (2.5)	30 (2.4)	12 (1.4)
Parents' highest level of education												
Did not finish high school .....	12 (0.6)	27 (1.1)	40 (1.0)	20 (0.9)	16 (0.7)	23 (0.9)	45 (1.1)	15 (0.7)	14 (0.6)	29 (0.9)	34 (1.0)	23 (0.9)
Graduated high school .....	12 (0.4)	31 (0.6)	39 (0.6)	18 (0.5)	13 (0.4)	21 (0.4)	50 (0.6)	16 (0.6)	15 (0.5)	32 (0.6)	32 (0.6)	20 (0.4)
Some education after high school .....	12 (0.3)	31 (0.5)	39 (0.5)	17 (0.4)	12 (0.4)	20 (0.5)	50 (0.6)	18 (0.5)	18 (0.4)	35 (0.6)	29 (0.5)	18 (0.5)
Graduated college .....	12 (0.3)	33 (0.4)	38 (0.4)	17 (0.3)	10 (0.3)	18 (0.4)	51 (0.5)	22 (0.3)	21 (0.3)	37 (0.5)	28 (0.4)	15 (0.3)

<sup>1</sup>Scale ranges from 0 to 300.

NOTE: Includes public and private schools. Includes students tested with accommodations (11 percent of all 8th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all 8th-graders). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Science Assessment, retrieved November 22, 2013, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2013.)

**Table 223.30. Average National Assessment of Educational Progress (NAEP) science scale scores of 12th-graders with various educational goals and attitudes toward science, and percentage reporting these goals and attitudes, by selected student characteristics: 2009**

[Standard errors appear in parentheses]

Student characteristic	Educational goals <sup>1</sup>				Like science				Take science only because required			
	Graduate high school	Some education after high school	Graduate college	Go to graduate school	Strongly disagree	Disagree	Agree	Strongly agree	Strongly disagree	Disagree	Agree	Strongly agree
1	2	3	4	5	6	7	8	9	10	11	12	13
Average scale score <sup>2</sup>												
<b>All students</b> .....	<b>114 (1.9)</b>	<b>131 (1.3)</b>	<b>148 (0.6)</b>	<b>171 (1.0)</b>	<b>132 (1.3)</b>	<b>141 (0.9)</b>	<b>153 (0.9)</b>	<b>172 (1.1)</b>	<b>169 (1.1)</b>	<b>159 (0.9)</b>	<b>142 (0.9)</b>	<b>134 (1.0)</b>
Sex .....												
Male .....	121 (2.6)	134 (1.8)	152 (0.8)	177 (1.3)	130 (1.7)	141 (1.4)	155 (1.2)	175 (1.3)	172 (1.4)	162 (1.2)	143 (1.2)	134 (1.3)
Female .....	103 (2.6)	127 (1.9)	143 (0.8)	166 (1.2)	133 (1.8)	141 (1.1)	150 (0.9)	169 (1.8)	165 (1.8)	156 (0.9)	140 (1.2)	134 (1.4)
Race/ethnicity .....												
White .....	127 (2.1)	140 (1.6)	156 (0.7)	178 (1.0)	140 (1.6)	150 (1.1)	161 (0.9)	180 (1.0)	176 (1.1)	167 (0.8)	151 (1.0)	143 (1.4)
Black .....	89 (3.6)	107 (3.2)	124 (1.1)	144 (1.8)	113 (2.0)	120 (2.0)	128 (1.5)	142 (2.4)	140 (2.6)	135 (2.3)	121 (1.6)	115 (1.7)
Hispanic .....	106 (3.7)	122 (2.7)	136 (1.2)	154 (2.3)	123 (2.6)	127 (1.5)	135 (1.8)	157 (2.4)	152 (2.9)	143 (1.7)	128 (1.6)	125 (2.3)
Asian/Pacific Islander .....	† (†)	† (†)	154 (2.9)	181 (3.4)	141 (5.2)	149 (3.8)	166 (2.9)	188 (4.5)	181 (4.2)	171 (3.3)	154 (3.2)	141 (4.5)
American Indian/Alaska Native .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Eligibility for free or reduced-price lunch .....												
Eligible .....	105 (2.9)	120 (2.0)	134 (0.8)	151 (2.0)	120 (1.8)	125 (1.4)	135 (1.1)	152 (2.0)	147 (2.7)	142 (1.4)	127 (1.1)	121 (1.6)
Not eligible .....	122 (2.0)	138 (1.8)	153 (0.8)	176 (1.0)	137 (1.5)	148 (1.1)	159 (1.1)	179 (1.3)	175 (1.2)	165 (1.0)	148 (1.1)	140 (1.4)
Unknown .....	† (†)	† (†)	151 (2.4)	169 (3.5)	139 (3.1)	146 (3.6)	158 (2.9)	177 (3.8)	175 (3.6)	164 (3.3)	149 (2.6)	138 (3.3)
Parents' highest level of education .....												
Did not finish high school .....	112 (3.7)	124 (2.8)	134 (1.5)	145 (3.1)	119 (2.7)	125 (2.5)	134 (2.0)	153 (3.5)	147 (3.1)	138 (2.5)	127 (2.3)	121 (2.2)
Graduated high school .....	109 (2.8)	129 (2.7)	141 (1.3)	158 (2.1)	124 (2.2)	132 (1.5)	141 (1.3)	158 (2.7)	149 (2.7)	149 (1.6)	133 (1.8)	126 (1.9)
Some education after high school .....	126 (4.0)	135 (2.2)	146 (0.9)	162 (2.1)	133 (1.5)	138 (1.2)	149 (1.2)	168 (1.7)	164 (2.3)	156 (1.3)	140 (1.1)	133 (1.7)
Graduated college .....	120 (3.9)	140 (2.4)	155 (0.8)	177 (0.9)	141 (1.7)	151 (1.3)	163 (1.0)	181 (1.3)	180 (1.3)	168 (1.0)	152 (1.0)	143 (1.2)
Percent of students												
<b>All students</b> .....	<b>5 (0.3)</b>	<b>7 (0.3)</b>	<b>59 (0.7)</b>	<b>26 (0.8)</b>	<b>14 (0.4)</b>	<b>21 (0.4)</b>	<b>48 (0.5)</b>	<b>16 (0.3)</b>	<b>15 (0.4)</b>	<b>34 (0.5)</b>	<b>31 (0.4)</b>	<b>19 (0.4)</b>
Sex .....												
Male .....	6 (0.4)	9 (0.4)	59 (0.8)	22 (0.8)	12 (0.5)	18 (0.5)	52 (0.7)	18 (0.5)	17 (0.5)	37 (0.6)	29 (0.7)	17 (0.5)
Female .....	4 (0.3)	6 (0.4)	58 (0.9)	31 (1.0)	16 (0.5)	25 (0.6)	45 (0.7)	14 (0.5)	14 (0.6)	31 (0.7)	33 (0.6)	21 (0.6)
Race/ethnicity .....												
White .....	4 (0.3)	7 (0.3)	60 (0.7)	26 (0.8)	13 (0.5)	21 (0.5)	49 (0.7)	17 (0.5)	17 (0.5)	36 (0.6)	29 (0.6)	18 (0.5)
Black .....	6 (0.8)	6 (0.6)	60 (1.3)	25 (1.4)	20 (1.0)	23 (0.9)	43 (1.3)	14 (0.9)	11 (0.8)	28 (1.2)	33 (1.0)	28 (1.1)
Hispanic .....	7 (0.7)	12 (0.8)	59 (1.4)	18 (1.1)	13 (0.7)	24 (0.9)	49 (1.1)	14 (0.9)	12 (0.8)	31 (1.1)	38 (1.0)	19 (0.9)
Asian/Pacific Islander .....	3 (0.8)	2 (0.5)	42 (2.6)	50 (2.8)	9 (1.0)	18 (1.7)	55 (1.5)	18 (1.5)	19 (1.6)	40 (1.3)	28 (1.9)	13 (1.1)
American Indian/Alaska Native .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Eligibility for free or reduced-price lunch .....												
Eligible .....	8 (0.5)	10 (0.6)	60 (1.2)	18 (1.1)	16 (0.7)	23 (0.9)	47 (1.0)	14 (0.6)	13 (0.7)	30 (0.8)	34 (0.7)	22 (0.8)
Not eligible .....	4 (0.3)	7 (0.4)	59 (0.8)	29 (0.9)	13 (0.4)	21 (0.5)	49 (0.6)	17 (0.4)	16 (0.5)	35 (0.6)	30 (0.6)	18 (0.5)
Unknown .....	2 (0.7)	4 (1.0)	56 (2.4)	35 (2.7)	13 (1.2)	21 (1.3)	48 (1.9)	18 (1.6)	16 (1.6)	36 (2.3)	29 (1.8)	19 (1.6)
Parents' highest level of education .....												
Did not finish high school .....	11 (1.1)	13 (1.0)	53 (2.2)	16 (1.8)	19 (1.4)	22 (1.4)	47 (1.7)	13 (1.2)	13 (1.2)	30 (1.6)	35 (1.7)	23 (1.3)
Graduated high school .....	10 (0.6)	12 (0.8)	62 (1.4)	13 (1.0)	16 (0.8)	25 (1.0)	46 (1.2)	12 (0.7)	12 (0.7)	31 (1.3)	35 (1.1)	22 (1.1)
Some education after high school .....	4 (0.4)	9 (0.5)	65 (1.0)	20 (1.1)	15 (0.8)	22 (1.0)	48 (1.2)	15 (0.8)	14 (0.9)	33 (1.0)	32 (0.9)	21 (0.8)
Graduated college .....	2 (0.2)	4 (0.3)	56 (0.8)	37 (0.9)	12 (0.6)	19 (0.6)	50 (0.7)	19 (0.5)	18 (0.4)	37 (0.7)	28 (0.6)	17 (0.6)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>The educational goals columns exclude the 1 percent of students who reported that they would not finish high school and the 2 percent who reported that they did not know how much education they would complete.

<sup>2</sup>Scale ranges from 0 to 300.

NOTE: Includes students tested with accommodations (7 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all 12th-graders). Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment, retrieved May 26, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared May 2011.)

**Table 224.10. Average National Assessment of Educational Progress (NAEP) arts scale score of 8th-graders, percentage distribution by frequency of instruction, and percentage participating in selected activities, by subject and selected characteristics: 2008**

[Standard errors appear in parentheses]

Selected characteristic	Average score			Percentage distribution of students by school-reported frequency of instruction								Percent of students reporting participation in musical activities in school		
	Music, <sup>1</sup> responding scale score (0 to 300)	Visual arts <sup>2</sup>		Music				Visual arts				Play in band	Play in orchestra	Sing in chorus or choir
		Responding scale score (0 to 300)	Creating task score (0 to 100)	Subject not offered	Less than once a week	Once or twice a week	At least 3 or 4 times a week	Subject not offered	Less than once a week	Once or twice a week	At least 3 or 4 times a week			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>All students .....</b>	<b>150 (1.2)</b>	<b>150 (1.2)</b>	<b>52 (0.6)</b>	<b>8 (2.0)</b>	<b>8 (2.0)</b>	<b>27 (3.1)</b>	<b>57 (3.2)</b>	<b>14 (2.4)</b>	<b>10 (2.5)</b>	<b>30 (3.5)</b>	<b>47 (3.9)</b>	<b>16 (0.9)</b>	<b>5 (0.5)</b>	<b>17 (1.2)</b>
Sex .....														
Male .....	145 (1.3)	145 (1.4)	49 (0.7)	9 (2.1)	8 (2.1)	27 (3.1)	56 (3.2)	14 (2.6)	10 (2.5)	30 (3.6)	46 (4.1)	18 (1.0)	3 (0.5)	9 (1.2)
Female .....	155 (1.4)	155 (1.2)	54 (0.7)	8 (2.0)	7 (1.9)	28 (3.2)	57 (3.2)	13 (2.3)	10 (2.5)	29 (3.3)	48 (3.8)	14 (1.0)	6 (0.6)	26 (1.8)
Race/ethnicity .....														
White .....	161 (1.3)	160 (1.2)	55 (0.5)	6 (2.5)	8 (2.5)	29 (4.0)	57 (3.6)	11 (2.6)	11 (3.4)	34 (4.4)	44 (4.6)	19 (1.2)	5 (0.6)	19 (1.6)
Black .....	130 (2.0)	129 (2.4)	43 (1.5)	10 (2.9)	8 (4.5)	26 (5.5)	56 (7.0)	18 (4.9)	10 (4.9)	24 (4.5)	49 (5.7)	13 (1.2)	4 (1.0)	21 (1.9)
Hispanic .....	129 (1.9)	134 (1.9)	46 (1.1)	14 (4.3)	6 (2.3)	21 (4.1)	59 (4.5)	17 (4.5)	5 (2.0)	23 (4.7)	56 (6.0)	8 (1.2)	3 (0.6)	10 (1.6)
Asian/Pacific Islander .....	159 (4.7)	156 (4.2)	54 (2.0)	7 (4.1)	8 (3.4)	25 (6.6)	60 (8.7)	5 (2.5)	11 (4.6)	29 (6.0)	54 (8.4)	21 (3.5)	6 (2.1)	16 (2.9)
Free or reduced-price lunch eligibility .....														
Eligible .....	132 (1.3)	132 (1.4)	46 (1.0)	10 (2.1)	6 (2.1)	26 (3.4)	58 (3.9)	18 (3.4)	9 (3.2)	26 (3.7)	47 (4.7)	12 (1.2)	3 (0.6)	15 (1.4)
Not eligible .....	161 (1.4)	161 (1.2)	55 (0.6)	8 (2.6)	8 (2.6)	26 (4.0)	59 (4.0)	10 (2.4)	10 (3.2)	30 (4.1)	50 (4.6)	19 (1.0)	5 (0.6)	19 (1.6)
Unknown .....	156 (5.6)	156 (5.9)	57 (2.6)	4 †	19 (8.7)	54 (11.5)	23 (10.5)	16 (10.3)	13 (8.4)	47 (13.6)	24 (10.6)	14 (6.3)	5 (2.3)	13 (2.0)
Control of school .....														
Public .....	149 (1.3)	149 (1.2)	51 (0.7)	8 (2.1)	7 (2.1)	24 (3.2)	61 (3.5)	13 (2.4)	10 (2.7)	26 (3.5)	51 (4.2)	17 (0.9)	5 (0.5)	18 (1.3)
Private .....	163 (2.8)	159 (5.2)	60 (1.3)	10 (6.0)	15 (6.9)	71 (8.8)	3 (†)	17 (8.2)	10 (6.1)	70 (10.2)	3 (0.9)	9 (1.9)	1 (0.4)	13 (2.1)
School location .....														
City .....	142 (2.0)	144 (2.1)	49 (1.2)	13 (4.0)	10 (3.8)	24 (5.7)	52 (5.6)	12 (2.6)	9 (3.5)	24 (4.9)	55 (5.4)	14 (1.0)	4 (0.6)	13 (1.3)
Suburban .....	155 (1.9)	155 (1.8)	54 (0.7)	3 (2.2)	7 (3.5)	32 (5.6)	57 (6.3)	10 (3.1)	10 (4.6)	33 (6.4)	46 (6.1)	14 (1.5)	6 (1.0)	16 (1.6)
Town .....	156 (3.5)	149 (2.8)	50 (1.2)	4 (1.0)	# (†)	18 (9.0)	78 (9.0)	16 (8.4)	# (†)	23 (9.2)	60 (10.5)	23 (3.0)	4 (1.3)	23 (3.4)
Rural .....	150 (2.6)	151 (3.0)	52 (1.5)	13 (5.0)	8 (4.8)	29 (5.7)	50 (7.7)	20 (7.3)	17 (6.8)	35 (7.8)	28 (6.7)	18 (2.5)	3 (1.0)	21 (3.4)
Region .....														
Northeast .....	154 (3.1)	160 (2.3)	52 (0.9)	10 (5.3)	13 (5.8)	40 (9.0)	37 (8.6)	5 (3.3)	5 (†)	50 (6.2)	39 (9.3)	16 (2.7)	6 (0.9)	17 (2.6)
Midwest .....	158 (2.9)	155 (2.3)	53 (1.3)	12 (6.6)	# (†)	25 (7.2)	63 (5.8)	9 (2.0)	15 (7.7)	26 (6.7)	50 (7.3)	22 (2.1)	6 (1.3)	24 (3.1)
South .....	147 (1.9)	147 (2.2)	51 (1.0)	6 (1.8)	10 (4.0)	25 (3.9)	59 (5.7)	19 (5.3)	9 (3.8)	26 (5.0)	46 (6.4)	16 (1.2)	4 (0.6)	16 (2.0)
West .....	144 (2.0)	143 (2.1)	51 (1.1)	8 (3.7)	8 (3.5)	24 (6.9)	60 (5.4)	15 (4.9)	9 (4.0)	25 (9.0)	51 (8.2)	9 (1.2)	3 (0.6)	12 (1.7)
Frequency of instruction .....														
Subject not offered .....	139 (6.3)	138 (4.2)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	17 (4.0)	4 (1.5)	11 (2.1)
Less than once a week .....	149 (6.4)	154 (5.3)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	11 (2.4)	4 (1.5)	10 (2.0)
Once or twice a week .....	152 (2.8)	154 (2.6)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	12 (1.7)	3 (0.8)	17 (2.2)
At least 3 or 4 times a week .....	149 (1.8)	149 (1.8)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	17 (1.4)	5 (0.7)	20 (1.6)

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Students were asked to analyze and describe aspects of music they heard, critique instrumental and vocal performances, and demonstrate their knowledge of standard musical notation and music's role in society.

<sup>2</sup>The visual arts assessment measured students' ability to respond to and create visual arts. Responding questions asked students to analyze and describe works of art and design, while creating questions required students to create works of art and design of their own.

NOTE: Excludes students unable to be tested due to limited proficiency in English or due to a disability (if the accommodations provided were not sufficient to enable the test to properly reflect the students' music or visual arts proficiency). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2008 Arts Assessment, retrieved June 30, 2009, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2009.)

**Table 224.20. Average National Assessment of Educational Progress (NAEP) civics scale score and percentage of students attaining civics achievement levels, by grade level, selected student characteristics, and percentile: 1998, 2006, 2010, and 2014**

[Standard errors appear in parentheses]

Selected student characteristic	4th-graders			8th-graders				12th-graders		
	1998	2006	2010	1998	2006	2010	2014	1998	2006	2010
1	2	3	4	5	6	7	8	9	10	11
Average civics scale score <sup>1</sup>										
All students .....	150 (0.7)	154 (1.0)	157 (0.8)	150 (0.7)	150 (0.8)	151 (0.8)	154 (1.1)	150 (0.8)	151 (0.9)	148 (0.8)
Sex										
Male .....	149 (1.0)	153 (1.1)	153 (1.0)	148 (0.9)	149 (1.0)	150 (0.9)	154 (1.2)	148 (1.1)	150 (1.1)	148 (0.9)
Female .....	151 (0.9)	155 (1.1)	160 (0.8)	152 (0.8)	151 (0.8)	152 (0.8)	154 (1.1)	152 (0.8)	152 (1.0)	148 (0.9)
Race/ethnicity										
White .....	158 (0.9)	164 (0.9)	167 (0.8)	158 (0.9)	161 (0.8)	160 (0.8)	164 (1.0)	157 (1.0)	158 (1.0)	156 (0.9)
Black .....	130 (1.1)	140 (1.5)	143 (1.2)	131 (1.2)	133 (1.5)	135 (1.6)	137 (2.1)	130 (1.6)	131 (1.4)	127 (1.6)
Hispanic .....	123 (2.2)	138 (1.3)	140 (1.6)	127 (1.3)	131 (1.1)	137 (1.1)	141 (1.4)	132 (1.1)	134 (1.1)	137 (1.4)
Asian/Pacific Islander .....	147 (4.0)	154 (3.8)	164 (2.0)	151 (8.9)	154 (3.2)	158 (2.5)	165 (3.1)	149 (5.2)	155 (3.1)	153 (2.6)
Asian <sup>2</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	166 (3.1)	— (†)	— (†)	— (†)
Pacific Islander <sup>2</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	† (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native .....	† (†)	124 (7.6)	143 (7.0)	† (†)	127 (7.3)	136 (12.6)	† (†)	† (†)	131 (3.5)	134 (14.6)
Two or more races <sup>2</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	160 (2.8)	— (†)	— (†)	— (†)
Parents' highest level of education <sup>3</sup>										
Did not finish high school .....	— (†)	— (†)	— (†)	123 (3.2)	129 (1.6)	134 (1.3)	134 (1.5)	124 (2.1)	126 (1.8)	128 (1.4)
Graduated high school .....	— (†)	— (†)	— (†)	144 (1.2)	140 (1.3)	139 (1.1)	140 (1.7)	140 (1.2)	138 (1.0)	137 (1.2)
Some education after high school .....	— (†)	— (†)	— (†)	143 (1.0)	153 (1.0)	155 (1.1)	155 (1.1)	145 (1.1)	150 (0.9)	147 (1.1)
Graduated college .....	— (†)	— (†)	— (†)	160 (0.8)	162 (0.9)	162 (0.8)	164 (1.0)	160 (0.9)	162 (1.1)	158 (0.9)
Eligibility for free or reduced-price lunch										
Eligible .....	132 (0.9)	139 (1.1)	143 (0.9)	131 (1.1)	132 (1.0)	136 (0.9)	139 (1.2)	130 (1.4)	133 (1.0)	132 (1.0)
Not eligible .....	160 (1.1)	166 (0.8)	169 (0.8)	157 (1.0)	160 (0.8)	163 (0.7)	166 (1.1)	153 (1.0)	156 (1.0)	155 (0.9)
Unknown .....	154 (2.2)	167 (2.1)	171 (2.7)	156 (2.2)	171 (2.4)	166 (2.3)	166 (2.1)	153 (1.3)	160 (2.4)	159 (3.3)
Percentile <sup>4</sup>										
10th .....	102 (1.6)	111 (1.9)	115 (1.6)	103 (1.6)	102 (1.6)	106 (1.9)	110 (1.8)	103 (1.2)	104 (1.2)	101 (1.8)
25th .....	128 (0.9)	134 (1.2)	138 (1.0)	128 (1.1)	128 (1.5)	131 (1.1)	133 (1.7)	128 (1.4)	128 (1.2)	126 (1.4)
50th .....	153 (1.3)	156 (1.1)	159 (1.2)	153 (0.7)	154 (1.1)	155 (0.9)	157 (1.2)	153 (0.8)	154 (1.1)	152 (1.0)
75th .....	175 (0.8)	176 (0.9)	179 (1.2)	175 (1.0)	175 (1.0)	175 (0.8)	177 (1.4)	175 (0.8)	176 (1.0)	173 (0.8)
90th .....	192 (0.7)	192 (1.1)	194 (1.0)	192 (0.7)	191 (0.6)	191 (0.5)	193 (1.0)	192 (0.7)	194 (0.9)	190 (1.3)
Standard deviation of the civics scale score <sup>5</sup>										
All students .....	35 (0.5)	31 (0.5)	31 (0.5)	35 (0.4)	35 (0.5)	34 (0.4)	33 (0.5)	35 (0.4)	35 (0.4)	35 (0.4)
Percent of students achieving civics achievement levels										
Achievement level										
Below Basic .....	31 (1.0)	27 (1.2)	23 (1.0)	30 (0.9)	30 (1.1)	28 (1.0)	26 (1.3)	35 (0.9)	34 (1.1)	36 (1.0)
At or above Basic <sup>6</sup> .....	69 (1.0)	73 (1.2)	77 (1.0)	70 (0.9)	70 (1.1)	72 (1.0)	74 (1.3)	65 (0.9)	66 (1.1)	64 (1.0)
At or above Basic by sex										
Male .....	68 (1.2)	72 (1.3)	73 (1.3)	67 (1.1)	68 (1.3)	70 (1.1)	74 (1.4)	62 (1.2)	64 (1.5)	63 (1.0)
Female .....	70 (1.0)	75 (1.4)	81 (1.0)	73 (1.2)	72 (1.2)	74 (1.1)	75 (1.4)	68 (1.2)	67 (1.2)	64 (1.3)
At or above Basic by sex by race/ethnicity										
White .....	78 (1.3)	85 (1.0)	87 (0.9)	78 (1.1)	82 (0.9)	82 (1.0)	86 (1.0)	73 (1.1)	74 (1.2)	73 (1.0)
Black .....	45 (1.7)	57 (2.3)	62 (2.2)	49 (1.7)	50 (2.0)	53 (2.3)	55 (3.4)	41 (2.0)	42 (1.9)	38 (1.9)
Hispanic .....	40 (2.8)	55 (2.0)	58 (2.3)	44 (2.3)	50 (2.2)	56 (1.4)	61 (1.7)	45 (1.9)	46 (1.7)	50 (1.8)
Asian/Pacific Islander .....	66 (5.5)	75 (4.5)	82 (2.3)	69 (9.5)	73 (4.0)	78 (2.5)	83 (2.8)	63 (4.8)	68 (3.7)	70 (3.1)
Asian <sup>2</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	84 (2.8)	— (†)	— (†)	— (†)
Pacific Islander <sup>2</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	† (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native .....	† (†)	38 (11.3)	63 (10.9)	† (†)	46 (9.5)	56 (18.0)	† (†)	† (†)	42 (8.0)	47 (17.3)
Two or more races <sup>2</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	80 (3.4)	— (†)	— (†)	— (†)
At or above Proficient <sup>7</sup> .....	23 (0.9)	24 (1.0)	27 (0.9)	22 (0.8)	22 (0.8)	22 (0.8)	23 (1.1)	26 (0.9)	27 (1.0)	24 (0.9)
At Advanced <sup>8</sup> .....	2 (0.3)	1 (0.2)	2 (0.2)	2 (0.2)	2 (0.2)	1 (0.1)	2 (0.3)	4 (0.4)	5 (0.4)	4 (0.3)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 300 for all three grades, but scores cannot be compared across grades. For example, the average score of 167 for White 4th-graders in 2010 does not denote higher performance than the score of 160 for White 8th-graders in 2010.<sup>2</sup>In civics assessments prior to 2014, separate data for Asians, Pacific Islanders, and students of Two or more races were not collected.<sup>3</sup>These data are based on students' responses to questions about their parents' education level. Because the wording of the questions was different in 1998 than in the later assessment years, data from 1998 are not directly comparable to data from 2006, 2010, and 2014. For all assessment years, data for students whose parents have an unknown level of education are included in table totals, but not shown separately.<sup>4</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their civics score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.<sup>5</sup>The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For exam-

ple, the average score for all 8th-graders in 2014 was 154, and the standard deviation was 33. This means that about two-thirds of the students would be expected to have scores between 187 (one standard deviation above the average) and 121 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.

<sup>6</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.<sup>7</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.<sup>8</sup>Advanced signifies superior performance.

NOTE: In 2014, only 8th-grade students were assessed in civics. Includes public and private schools. Includes students tested with accommodations (1 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 5 percent of all students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2006, 2010, and 2014 Civics Assessments, retrieved April 30, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared April 2015.)

**Table 224.30. Average National Assessment of Educational Progress (NAEP) economics scale score of 12th-graders, percentage attaining economics achievement levels, and percentage with different levels of economics coursework, by selected characteristics: 2006 and 2012**

[Standard errors appear in parentheses]

Selected characteristic	Average scale score <sup>1</sup>	Percent of students attaining achievement levels			Percentage distribution of students by highest level of economics coursework taken				
		At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>	At Advanced <sup>4</sup>	No economics courses	Combined course	Consumer economics/business	General economics	Advanced economics <sup>5</sup>
1	2	3	4	5	6	7	8	9	10
<b>2006</b>									
<b>All students</b> .....	<b>150 (0.9)</b>	<b>79 (0.8)</b>	<b>42 (1.1)</b>	<b>3 (0.3)</b>	<b>13 (0.9)</b>	<b>12 (0.7)</b>	<b>11 (0.7)</b>	<b>49 (1.4)</b>	<b>16 (0.7)</b>
Sex									
Male .....	152 (1.0)	79 (0.8)	45 (1.3)	4 (0.5)	13 (1.0)	10 (0.6)	10 (0.7)	50 (1.4)	16 (0.8)
Female .....	148 (0.9)	79 (0.9)	38 (1.3)	2 (0.3)	12 (0.9)	13 (0.9)	11 (0.8)	48 (1.6)	15 (0.8)
Race/ethnicity									
White .....	158 (0.8)	87 (0.7)	51 (1.2)	4 (0.4)	15 (1.1)	12 (0.8)	11 (0.8)	49 (1.6)	13 (0.9)
Black .....	127 (1.2)	57 (1.9)	16 (1.3)	# (†)	8 (0.8)	11 (0.9)	11 (1.2)	49 (1.7)	21 (1.1)
Hispanic .....	133 (1.2)	64 (1.6)	21 (1.2)	# (†)	8 (1.7)	13 (1.1)	7 (0.9)	55 (2.6)	18 (1.2)
Asian/Pacific Islander .....	153 (3.5)	80 (4.0)	44 (4.5)	4 (1.4)	13 (1.8)	10 (1.8)	10 (1.4)	45 (4.1)	22 (1.9)
American Indian/Alaska Native .....	137 (4.1)	72 (5.6)	26 (4.8)	2 (†)	11 (3.9)	18 (2.7)	17 (3.2)	41 (4.9)	13 (3.1)
Parents' highest level of education									
Not high school graduate .....	129 (1.4)	59 (2.1)	17 (1.7)	# (†)	10 (1.7)	13 (1.4)	10 (1.4)	53 (3.2)	14 (1.3)
Graduated high school .....	138 (1.2)	69 (1.5)	27 (1.4)	1 (0.3)	11 (1.2)	12 (1.0)	12 (1.0)	52 (1.7)	13 (0.9)
Some college .....	150 (0.8)	82 (1.1)	39 (1.4)	1 (0.4)	11 (1.0)	13 (0.9)	12 (1.0)	51 (1.9)	14 (1.0)
Graduated college .....	160 (0.9)	87 (0.8)	54 (1.3)	5 (0.6)	14 (1.0)	11 (0.8)	10 (0.7)	47 (1.5)	17 (1.0)
Free or reduced-price lunch eligibility									
Eligible .....	132 (0.9)	62 (1.1)	20 (1.1)	1 (0.2)	9 (0.7)	13 (1.1)	10 (0.9)	50 (1.6)	18 (0.8)
Not eligible .....	155 (0.9)	84 (0.8)	48 (1.2)	4 (0.4)	13 (1.1)	12 (0.8)	12 (0.9)	48 (1.6)	16 (0.9)
Unknown .....	157 (1.9)	86 (1.7)	50 (2.8)	4 (1.1)	16 (3.0)	12 (1.6)	7 (1.1)	54 (3.1)	11 (1.4)
Region									
Northeast .....	153 (2.0)	81 (1.7)	46 (2.6)	4 (0.9)	26 (2.6)	7 (1.1)	11 (1.3)	43 (3.2)	13 (1.4)
Midwest .....	153 (1.5)	83 (1.4)	45 (2.0)	3 (0.6)	12 (2.2)	12 (1.6)	15 (1.5)	51 (2.6)	10 (1.0)
South .....	147 (1.4)	77 (1.4)	37 (1.7)	2 (0.5)	6 (1.1)	14 (1.2)	9 (1.3)	49 (2.0)	22 (1.5)
West .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
<b>2012</b>									
<b>All students</b> .....	<b>152 (0.8)</b>	<b>82 (0.8)</b>	<b>42 (1.1)</b>	<b>3 (0.3)</b>	<b>9 (1.0)</b>	<b>9 (0.8)</b>	<b>10 (1.2)</b>	<b>54 (2.0)</b>	<b>18 (0.9)</b>
Sex									
Male .....	155 (0.9)	83 (1.0)	47 (1.3)	4 (0.4)	8 (0.9)	9 (0.8)	10 (1.2)	54 (2.0)	18 (1.0)
Female .....	149 (0.9)	80 (1.0)	37 (1.3)	2 (0.2)	10 (1.2)	9 (0.9)	10 (1.3)	53 (2.2)	18 (1.1)
Race/ethnicity									
White .....	160 (1.0)	89 (0.9)	53 (1.6)	4 (0.4)	10 (1.4)	9 (1.0)	11 (1.6)	54 (2.4)	15 (1.1)
Black .....	131 (1.4)	61 (2.1)	16 (1.3)	1 (0.2)	6 (1.2)	8 (1.1)	9 (1.2)	54 (2.9)	23 (1.4)
Hispanic .....	138 (1.4)	71 (2.0)	25 (1.4)	1 (0.3)	5 (1.1)	9 (1.0)	7 (1.2)	57 (2.9)	21 (2.0)
Asian .....	160 (1.9)	86 (1.9)	53 (2.4)	6 (1.3)	10 (1.5)	9 (1.2)	7 (1.2)	45 (2.7)	29 (2.6)
Pacific Islander .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native .....	136 (4.7)	72 (7.8)	20 (5.6)	2 (†)	4 (2.7)	7 (2.9)	19 (9.9)	54 (8.0)	16 (4.6)
Two or more races .....	154 (3.4)	87 (3.0)	42 (5.2)	3 (1.8)	10 (2.9)	6 (1.4)	7 (1.8)	57 (4.5)	20 (2.8)
Parents' highest level of education									
Not high school graduate .....	134 (1.5)	66 (2.1)	21 (1.9)	# (†)	4 (0.7)	10 (1.3)	10 (1.4)	59 (2.4)	17 (1.5)
Graduated high school .....	139 (1.1)	71 (1.7)	27 (1.6)	1 (0.2)	7 (1.2)	9 (1.1)	11 (1.2)	56 (2.3)	16 (1.0)
Some college .....	150 (0.8)	84 (1.0)	38 (1.2)	1 (0.3)	8 (1.2)	9 (0.9)	10 (1.5)	56 (2.3)	16 (1.6)
Graduated college .....	161 (0.9)	89 (1.0)	55 (1.4)	5 (0.5)	10 (1.4)	9 (1.0)	10 (1.3)	51 (2.3)	20 (1.2)
Free or reduced-price lunch eligibility									
Eligible .....	138 (0.9)	70 (1.3)	25 (1.1)	# (†)	7 (0.9)	9 (0.7)	10 (1.2)	57 (2.1)	18 (1.3)
Not eligible .....	159 (0.9)	88 (0.8)	52 (1.4)	4 (0.4)	10 (1.3)	9 (1.1)	11 (1.4)	51 (2.3)	19 (1.1)
Unknown .....	164 (3.3)	90 (2.3)	59 (4.2)	5 (1.4)	13 (4.7)	8 (1.8)	6 (1.6)	58 (5.0)	15 (1.9)
School location									
City .....	147 (1.8)	77 (1.9)	37 (2.3)	3 (0.5)	8 (1.5)	9 (1.3)	8 (1.4)	54 (3.3)	22 (1.8)
Suburb .....	156 (0.9)	85 (1.0)	48 (1.1)	4 (0.4)	12 (1.8)	10 (1.1)	11 (1.6)	50 (2.1)	17 (1.5)
Town .....	149 (2.7)	81 (2.4)	39 (3.8)	2 (0.6)	9 (2.8)	8 (1.2)	10 (2.4)	57 (3.5)	16 (3.8)
Rural .....	152 (1.5)	83 (1.5)	42 (2.5)	2 (0.6)	5 (1.2)	9 (1.4)	12 (2.8)	57 (4.0)	17 (2.1)
Region									
Northeast .....	154 (1.7)	84 (1.8)	46 (2.0)	3 (0.7)	27 (4.0)	9 (1.9)	11 (1.4)	39 (5.5)	14 (2.2)
Midwest .....	157 (1.6)	86 (1.1)	50 (2.2)	4 (0.7)	5 (1.2)	9 (2.3)	18 (3.4)	57 (4.3)	11 (1.0)
South .....	149 (1.8)	79 (1.7)	38 (2.7)	2 (0.5)	3 (1.5)	8 (1.2)	5 (0.9)	55 (3.6)	29 (2.0)
West .....	148 (1.1)	79 (1.4)	40 (1.5)	2 (0.3)	7 (1.2)	11 (1.1)	9 (3.1)	60 (3.0)	13 (1.0)

†Not applicable.

#Rounds to zero.

†Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.

<sup>1</sup>Scale ranges from 0 to 300.

<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

<sup>3</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>4</sup>Advanced signifies superior performance for a given grade.

<sup>5</sup>Advanced economics includes Advanced Placement, International Baccalaureate, and honors courses.

NOTE: Includes public and private schools. Includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all students in both assessment years). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2006 and 2012 Economics Assessment, retrieved May 08, 2013, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared May 2013.)

**Table 224.40. Average National Assessment of Educational Progress (NAEP) geography scale score, standard deviation, and percentage of students attaining geography achievement levels, by grade level, selected student characteristics, and percentile: Selected years, 1994 through 2014**  
[Standard errors appear in parentheses]

Selected student characteristic	4th-graders			8th-graders				12th-graders		
	1994 <sup>1</sup>	2001	2010	1994 <sup>1</sup>	2001	2010	2014	1994 <sup>1</sup>	2001	2010
1	2	3	4	5	6	7	8	9	10	11
Average geography scale score <sup>2</sup>										
All students .....	206 (1.2)	208 (0.9)	213 (0.8)	260 (0.7)	260 (1.0)	261 (0.7)	261 (1.0)	285 (0.7)	284 (0.8)	282 (0.6)
Sex .....										
Male .....	208 (1.4)	210 (1.0)	215 (0.9)	262 (0.9)	262 (1.2)	263 (0.8)	263 (1.1)	288 (0.8)	287 (1.0)	285 (0.6)
Female .....	203 (1.4)	206 (1.3)	211 (0.9)	258 (0.8)	258 (1.0)	259 (0.8)	260 (1.0)	281 (0.9)	281 (0.8)	280 (0.8)
Race/ethnicity .....										
White .....	218 (1.5)	219 (1.1)	224 (0.9)	269 (0.8)	269 (1.4)	272 (0.6)	273 (1.0)	290 (0.8)	291 (0.8)	290 (0.5)
Black .....	166 (2.4)	180 (1.8)	192 (1.3)	229 (1.7)	233 (1.6)	241 (1.1)	240 (1.1)	258 (1.4)	258 (1.5)	261 (1.2)
Hispanic .....	177 (3.3)	185 (2.5)	197 (1.2)	238 (2.0)	237 (2.0)	244 (1.0)	248 (1.1)	269 (1.7)	268 (1.6)	270 (1.2)
Asian/Pacific Islander .....	211 (4.0)	214 (3.5)	224 (3.3)	262 (5.3)	264 (2.7)	268 (2.7)	275 (2.5)	283 (3.1)	284 (5.0)	285 (1.7)
Asian <sup>3</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	275 (2.6)	— (†)	— (†)	— (†)
Pacific Islander <sup>3</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	† (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native .....	‡ (†)	‡ (†)	201 (3.5)	251 (5.5)	261 (5.3)	250 (3.9)	‡ (†)	‡ (†)	‡ (†)	277 (2.5)
Two or more races <sup>3</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	264 (2.5)	— (†)	— (†)	— (†)
Parents' highest level of education <sup>4</sup> .....										
Did not finish high school .....	— (†)	— (†)	— (†)	238 (1.7)	236 (1.8)	243 (1.3)	243 (1.2)	263 (1.2)	266 (1.7)	263 (1.2)
Graduated high school .....	— (†)	— (†)	— (†)	250 (1.2)	251 (1.2)	251 (1.1)	250 (1.3)	274 (1.1)	275 (0.9)	274 (0.8)
Some education after high school .....	— (†)	— (†)	— (†)	265 (1.0)	264 (1.1)	262 (1.0)	261 (0.9)	286 (1.0)	284 (0.9)	280 (0.7)
Graduated college .....	— (†)	— (†)	— (†)	272 (1.0)	273 (1.0)	272 (0.7)	272 (1.2)	294 (0.9)	293 (1.0)	291 (0.7)
Eligibility for free or reduced-price lunch .....										
Eligible .....	— (†)	185 (1.4)	197 (0.7)	— (†)	239 (1.3)	246 (0.9)	248 (1.0)	— (†)	268 (1.7)	269 (0.8)
Not eligible .....	— (†)	221 (1.1)	227 (0.8)	— (†)	269 (1.2)	272 (0.7)	274 (1.2)	— (†)	287 (1.0)	288 (0.5)
Unknown .....	— (†)	219 (2.8)	227 (3.7)	— (†)	265 (2.3)	276 (2.6)	277 (3.0)	— (†)	288 (1.6)	289 (2.2)
Percentile <sup>5</sup> .....										
10th .....	146 (1.9)	159 (2.6)	169 (1.8)	213 (1.3)	213 (1.2)	220 (1.2)	220 (1.2)	244 (0.9)	246 (1.1)	247 (0.8)
25th .....	179 (1.5)	184 (1.4)	192 (1.2)	237 (1.0)	238 (1.3)	241 (0.7)	242 (1.3)	265 (1.1)	266 (1.2)	265 (0.8)
50th .....	211 (1.1)	211 (1.0)	216 (1.1)	263 (1.1)	264 (1.2)	263 (0.9)	263 (1.0)	287 (0.9)	286 (0.9)	284 (0.7)
75th .....	237 (1.3)	235 (1.4)	236 (0.7)	285 (0.9)	285 (1.1)	284 (0.9)	283 (0.9)	306 (1.0)	304 (0.9)	301 (0.7)
90th .....	257 (2.0)	254 (1.3)	253 (0.9)	302 (1.9)	302 (1.1)	300 (0.7)	300 (1.3)	321 (1.0)	319 (1.3)	315 (0.7)
Standard deviation of the geography scale score <sup>6</sup>										
All students .....	44 (0.8)	37 (0.8)	33 (0.4)	35 (0.4)	35 (0.5)	31 (0.3)	31 (0.5)	30 (0.4)	28 (0.4)	26 (0.3)
Percent of students achieving geography achievement levels										
Achievement level .....										
Below Basic <sup>7</sup> .....	30 (1.1)	27 (1.0)	21 (0.9)	29 (1.0)	28 (1.2)	26 (0.9)	25 (1.1)	30 (0.9)	29 (1.0)	30 (0.9)
At or above Basic <sup>7</sup> .....	70 (1.1)	73 (1.0)	79 (0.9)	71 (1.0)	72 (1.2)	74 (0.9)	75 (1.1)	70 (0.9)	71 (1.0)	70 (0.9)
At or above Basic by sex .....										
Male .....	71 (1.3)	74 (0.9)	80 (1.0)	72 (1.3)	73 (1.5)	75 (1.0)	76 (1.1)	73 (1.1)	74 (1.3)	73 (1.0)
Female .....	68 (1.4)	71 (1.5)	78 (1.1)	69 (1.1)	71 (1.1)	73 (1.1)	74 (1.2)	67 (1.2)	68 (1.2)	66 (1.2)
At or above Basic by race/ethnicity .....										
White .....	81 (1.3)	84 (1.1)	89 (1.0)	81 (0.9)	82 (1.5)	86 (0.7)	88 (0.9)	78 (0.9)	81 (0.9)	81 (0.8)
Black .....	33 (2.4)	43 (2.5)	57 (2.1)	34 (3.0)	39 (2.4)	49 (1.7)	48 (2.1)	33 (2.3)	33 (2.0)	36 (1.8)
Hispanic .....	44 (3.1)	50 (3.1)	64 (1.7)	49 (3.8)	45 (2.5)	55 (1.5)	61 (1.7)	48 (3.0)	48 (2.9)	52 (2.0)
Asian/Pacific Islander .....	72 (4.4)	77 (4.2)	87 (3.2)	72 (6.7)	77 (3.6)	80 (3.3)	87 (2.0)	67 (3.8)	70 (6.2)	73 (2.7)
Asian <sup>3</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	87 (2.0)	— (†)	— (†)	— (†)
Pacific Islander <sup>3</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	† (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native .....	‡ (†)	‡ (†)	68 (6.4)	62 (7.7)	74 (4.8)	62 (7.2)	‡ (†)	‡ (†)	‡ (†)	62 (5.1)
Two or more races <sup>3</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	79 (3.5)	— (†)	— (†)	— (†)
At or above Proficient <sup>8</sup> .....	22 (1.2)	20 (0.9)	21 (0.8)	28 (1.0)	29 (1.3)	27 (0.8)	27 (1.2)	27 (1.2)	24 (1.2)	20 (0.8)
At Advanced <sup>9</sup> .....	3 (0.4)	2 (0.3)	2 (0.2)	4 (0.4)	4 (0.5)	3 (0.2)	3 (0.4)	2 (0.5)	1 (0.3)	1 (0.1)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>Scale ranges from 0 to 500.

<sup>3</sup>In geography assessments prior to 2014, separate data for Asians, Pacific Islanders, and students of Two or more races were not collected.

<sup>4</sup>Based on student reports. Data for students whose parents have an unknown level of education are included in table totals, but not shown separately.

<sup>5</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their geography score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

<sup>6</sup>The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 8th-graders in 2014 was 261, and the standard deviation was 31. This means that about two-thirds of the students would be expected to have scores between 292 (one

standard deviation above the average) and 230 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.

<sup>7</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.

<sup>8</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>9</sup>Advanced signifies superior performance.

NOTE: In 2014, only 8th-grade students were assessed in geography. Includes public and private schools. For 2001 and later years, includes students tested with accommodations (3 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1994, 2001, 2010, and 2014 Geography Assessments, retrieved April 30, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared April 2015.)

**Table 224.50. Average National Assessment of Educational Progress (NAEP) U.S. history scale score, standard deviation, and percentage of students attaining achievement levels, by grade level, selected student characteristics, and percentile: Selected years, 1994 through 2014**  
[Standard errors appear in parentheses]

Selected student characteristic	4th-graders				8th-graders					12th-graders			
	1994 <sup>1</sup>	2001	2006	2010	1994 <sup>1</sup>	2001	2006	2010	2014	1994 <sup>1</sup>	2001	2006	2010
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Average U.S. history scale score <sup>2</sup>													
All students .....	205 (1.0)	208 (0.9)	211 (1.1)	214 (0.8)	259 (0.6)	260 (0.8)	263 (0.8)	266 (0.8)	267 (1.0)	286 (0.8)	287 (0.9)	290 (0.7)	288 (0.8)
Sex .....													
Male .....	203 (1.5)	207 (1.1)	211 (1.2)	215 (1.0)	259 (0.8)	261 (0.9)	264 (0.9)	268 (0.8)	270 (1.1)	288 (0.8)	288 (1.1)	292 (0.9)	290 (0.8)
Female .....	206 (1.1)	209 (1.2)	211 (1.1)	213 (0.9)	259 (0.7)	260 (0.9)	261 (0.8)	263 (0.8)	265 (0.9)	285 (0.9)	286 (0.9)	288 (0.8)	286 (1.0)
Race/ethnicity .....													
White .....	214 (1.3)	217 (1.3)	223 (1.1)	224 (1.1)	266 (0.8)	268 (0.9)	273 (0.6)	274 (0.7)	277 (0.9)	292 (0.8)	292 (1.0)	297 (0.8)	296 (0.7)
Black .....	176 (1.6)	186 (2.0)	191 (1.9)	198 (1.9)	238 (1.6)	240 (1.9)	244 (1.2)	250 (1.1)	251 (1.3)	265 (1.5)	267 (1.4)	270 (1.3)	268 (1.5)
Hispanic .....	175 (2.6)	184 (2.6)	194 (1.9)	198 (1.2)	243 (1.4)	240 (2.0)	248 (1.2)	252 (1.0)	257 (0.9)	267 (1.7)	271 (1.9)	275 (1.0)	275 (1.3)
Asian/Pacific Islander .....	204 (3.6)	216 (3.7)	214 (5.1)	221 (2.4)	261 (5.0)	264 (2.8)	270 (3.0)	275 (1.8)	279 (2.5)	283 (3.5)	294 (6.0)	296 (2.6)	293 (2.5)
Asian <sup>3</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	280 (2.5)	— (†)	— (†)	— (†)	— (†)
Pacific Islander <sup>3</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native .....	† (†)	† (†)	190 (5.9)	193 (6.2)	245 (3.4)	255 (4.4)	244 (6.3)	259 (5.0)	† (†)	272 (3.0)	283 (4.2)	278 (4.1)	278 (4.2)
Two or more races <sup>3</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	276 (1.9)	— (†)	— (†)	— (†)	— (†)
Parents' highest level of education <sup>4</sup> .....													
Did not finish high school .....	— (†)	— (†)	— (†)	— (†)	241 (1.3)	241 (2.8)	244 (1.2)	249 (0.9)	250 (1.3)	263 (1.4)	266 (1.6)	268 (1.3)	268 (1.7)
Graduated high school .....	— (†)	— (†)	— (†)	— (†)	251 (0.8)	251 (1.0)	252 (1.3)	255 (0.9)	255 (1.1)	276 (1.1)	274 (1.1)	278 (1.0)	277 (1.0)
Some education after high school .....	— (†)	— (†)	— (†)	— (†)	264 (0.8)	264 (1.0)	265 (0.9)	267 (0.9)	269 (0.8)	287 (1.2)	286 (0.8)	290 (0.8)	286 (0.8)
Graduated college .....	— (†)	— (†)	— (†)	— (†)	270 (0.8)	273 (0.9)	274 (0.8)	276 (0.8)	277 (1.1)	296 (0.9)	298 (1.2)	300 (0.8)	298 (0.8)
Eligibility for free or reduced-price lunch .....													
Eligible .....	— (†)	188 (1.4)	195 (1.1)	199 (0.9)	— (†)	242 (1.3)	247 (1.1)	253 (0.7)	254 (0.9)	— (†)	269 (1.4)	273 (1.0)	273 (1.0)
Not eligible .....	— (†)	219 (1.4)	224 (1.0)	227 (0.8)	— (†)	267 (1.1)	273 (0.7)	275 (0.8)	279 (1.0)	— (†)	289 (1.2)	295 (0.8)	294 (0.7)
Unknown .....	— (†)	217 (2.8)	227 (3.9)	225 (6.1)	— (†)	266 (2.0)	281 (2.7)	278 (2.0)	281 (2.5)	— (†)	294 (2.1)	300 (2.4)	300 (2.5)
Percentile <sup>5</sup> .....													
10th .....	147 (2.1)	157 (1.4)	165 (2.3)	169 (1.4)	217 (1.1)	216 (1.3)	221 (1.4)	227 (1.2)	229 (1.1)	243 (1.2)	244 (1.2)	249 (1.3)	246 (1.3)
25th .....	180 (1.5)	184 (1.4)	189 (1.3)	192 (1.6)	239 (0.9)	239 (0.9)	243 (0.9)	246 (0.9)	248 (1.0)	265 (1.2)	266 (1.1)	270 (1.0)	267 (1.3)
50th .....	210 (0.9)	211 (1.1)	213 (1.0)	216 (0.6)	261 (1.1)	262 (1.1)	265 (0.7)	267 (0.9)	269 (1.0)	288 (0.8)	288 (1.1)	291 (0.9)	290 (0.7)
75th .....	234 (1.2)	234 (1.0)	235 (1.1)	238 (0.9)	282 (0.7)	284 (1.0)	286 (0.7)	286 (0.7)	288 (1.0)	309 (0.9)	309 (1.0)	312 (0.7)	311 (0.6)
90th .....	253 (1.4)	254 (1.4)	254 (1.0)	256 (1.4)	299 (0.6)	302 (0.7)	302 (1.0)	302 (1.1)	303 (1.0)	326 (1.0)	326 (1.5)	329 (0.9)	328 (1.0)
Standard deviation of the U.S. history scale score <sup>6</sup>													
All students .....	41 (0.7)	38 (0.7)	34 (0.5)	34 (0.7)	32 (0.3)	33 (0.4)	32 (0.4)	29 (0.3)	29 (0.4)	32 (0.4)	32 (0.6)	31 (0.3)	32 (0.4)
Percent of students achieving U.S. history achievement levels													
Achievement level .....													
Below Basic <sup>7</sup> .....	36 (1.1)	34 (1.2)	30 (1.3)	27 (0.8)	39 (0.9)	38 (1.0)	35 (1.0)	31 (1.0)	29 (1.3)	57 (1.1)	57 (1.2)	53 (1.1)	55 (1.0)
At or above Basic <sup>7</sup> .....	64 (1.1)	66 (1.2)	70 (1.3)	73 (0.8)	61 (0.9)	62 (1.0)	65 (1.0)	69 (1.0)	71 (1.3)	43 (1.1)	43 (1.2)	47 (1.1)	45 (1.0)
At or above Basic by sex .....													
Male .....	62 (1.6)	65 (1.3)	69 (1.5)	73 (1.0)	61 (1.0)	62 (1.1)	67 (1.3)	71 (1.1)	74 (1.5)	45 (1.2)	45 (1.6)	50 (1.2)	49 (1.1)
Female .....	65 (1.4)	67 (1.4)	70 (1.2)	73 (1.0)	61 (1.3)	61 (1.2)	64 (1.0)	67 (1.2)	69 (1.4)	40 (1.4)	40 (1.2)	44 (1.2)	41 (1.4)
At or above Basic by race/ethnicity .....													
White .....	73 (1.3)	76 (1.5)	84 (1.2)	83 (1.0)	70 (1.1)	71 (1.1)	79 (0.8)	80 (0.9)	84 (1.2)	50 (1.2)	49 (1.3)	56 (1.3)	55 (1.2)
Black .....	35 (1.5)	41 (2.3)	46 (2.5)	54 (2.6)	32 (2.4)	35 (2.1)	40 (1.7)	48 (2.1)	47 (2.5)	17 (1.5)	19 (1.5)	20 (1.6)	20 (1.2)
Hispanic .....	36 (3.2)	40 (2.8)	49 (2.7)	56 (1.6)	41 (2.2)	36 (2.6)	46 (2.2)	52 (1.7)	59 (1.5)	22 (2.4)	24 (2.3)	27 (1.4)	28 (1.4)
Asian/Pacific Islander .....	62 (4.3)	74 (4.5)	71 (4.8)	82 (3.1)	60 (6.9)	65 (3.0)	75 (4.4)	78 (2.1)	82 (2.6)	40 (4.7)	51 (6.7)	54 (3.5)	50 (3.2)
Asian <sup>3</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	84 (2.6)	— (†)	— (†)	— (†)	— (†)
Pacific Islander <sup>3</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native .....	† (†)	† (†)	41 (7.7)	49 (5.4)	42 (6.2)	57 (6.5)	43 (6.1)	61 (6.3)	† (†)	21 (6.3)	37 (7.8)	32 (7.3)	29 (5.9)
Two or more races <sup>3</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	81 (2.5)	— (†)	— (†)	— (†)	— (†)
At or above Proficient <sup>8</sup> .....	17 (1.0)	18 (0.9)	18 (1.0)	20 (0.7)	14 (0.6)	16 (0.7)	17 (0.8)	18 (0.9)	11 (0.7)	11 (0.9)	13 (0.7)	12 (0.5)	12 (0.5)
At Advanced <sup>9</sup> .....	2 (0.3)	2 (0.3)	2 (0.3)	2 (0.3)	1 (0.1)	1 (0.2)	1 (0.1)	1 (0.1)	1 (0.2)	1 (0.2)	1 (0.3)	1 (0.2)	1 (0.1)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>Scale ranges from 0 to 500.

<sup>3</sup>In U.S. history assessments prior to 2014, separate data for Asians, Pacific Islanders, and students of Two or more races were not collected.

<sup>4</sup>Based on student reports. Data for students whose parents have an unknown level of education are included in table totals, but not shown separately.

<sup>5</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their U.S. history score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

<sup>6</sup>The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 8th-graders in 2014 was 267, and the standard deviation was 29. This means that about two-thirds of the students would be expected to have scores between 296 (one

standard deviation above the average) and 238 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.

<sup>7</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.

<sup>8</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>9</sup>Advanced signifies superior performance.

NOTE: In 2014, only 8th-grade students were assessed in U.S. history. Includes public and private schools. For 2001 and later years, includes students tested with accommodations (3 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 3 percent of all students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1994, 2001, 2006, 2010, and 2014 U.S. History Assessments, retrieved April 30, 2015, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared April 2015.)



**Table 224.60. Average National Assessment of Educational Progress (NAEP) writing scale score of 8th- and 12th-graders, standard deviation, and percentage of students attaining writing achievement levels, by selected student and school characteristics and percentile: 2011**  
[Standard errors appear in parentheses]

Selected student or school characteristic	8th-graders					12th-graders				
	Total, all students	Eligibility for free or reduced-price lunch			Total, all students	Eligibility for free or reduced-price lunch			Total, all students	Total, all students
		Eligible	Not eligible	Unknown		Eligible	Not eligible	Unknown		
1	2	3	4	5	6	7	8	9		
Average writing scale score <sup>1</sup>										
All students .....	150 (0.7)	134 (0.6)	161 (0.8)	163 (2.2)	150 (0.5)	133 (0.7)	157 (0.6)	167 (1.7)		
Sex .....										
Male .....	140 (0.7)	125 (0.7)	151 (0.9)	154 (2.6)	143 (0.6)	126 (0.8)	150 (0.6)	162 (1.9)		
Female .....	160 (0.7)	144 (0.6)	171 (0.8)	171 (2.5)	157 (0.6)	140 (0.7)	165 (0.6)	173 (1.9)		
Race/ethnicity .....										
White .....	158 (0.8)	142 (0.8)	163 (0.9)	166 (2.3)	159 (0.7)	144 (1.0)	161 (0.7)	172 (1.6)		
Black .....	132 (1.1)	127 (1.1)	145 (1.4)	140 (4.6)	130 (1.0)	124 (1.1)	140 (1.2)	148 (3.6)		
Hispanic .....	136 (0.7)	130 (0.8)	150 (1.0)	150 (5.4)	134 (0.7)	128 (0.8)	142 (1.0)	149 (3.6)		
Asian/Pacific Islander .....	163 (2.4)	146 (2.8)	171 (2.4)	175 (4.0)	158 (1.6)	146 (2.3)	163 (2.0)	162 (4.9)		
Asian .....	165 (2.0)	148 (2.7)	172 (2.2)	175 (4.0)	158 (1.5)	146 (2.5)	164 (1.7)	162 (5.0)		
Native Hawaiian/Pacific Islander .....	141 (6.3)	† (†)	† (†)	† (†)	144 (6.0)	† (†)	† (†)	† (†)		
American Indian/Alaska Native .....	145 (4.0)	139 (4.3)	† (†)	† (†)	145 (3.5)	135 (4.4)	153 (4.4)	† (†)		
Two or more races .....	155 (1.9)	141 (2.3)	165 (2.5)	† (†)	158 (2.3)	137 (4.2)	163 (2.8)	† (†)		
Parents' highest level of education .....										
Did not finish high school .....	133 (1.0)	131 (1.0)	142 (2.0)	† (†)	129 (0.9)	127 (1.0)	135 (1.6)	† (†)		
Graduated high school .....	138 (0.8)	131 (0.8)	149 (1.3)	146 (4.4)	138 (0.7)	131 (1.0)	145 (0.9)	153 (3.5)		
Some education after high school .....	150 (0.9)	143 (0.9)	158 (1.2)	155 (3.8)	149 (0.5)	140 (0.9)	155 (0.6)	158 (2.2)		
Graduated college .....	160 (0.8)	141 (0.8)	166 (0.9)	167 (2.3)	160 (0.7)	139 (1.1)	164 (0.7)	173 (1.5)		
Student's attitude and experience .....										
Agreed or strongly agreed that "Writing is one of my favorite activities" .....	157 (0.8)	141 (0.8)	170 (0.9)	172 (2.5)	157 (0.6)	139 (0.8)	165 (0.6)	175 (2.0)		
Uses a computer for writing school assignments once or twice a week .....	157 (0.9)	140 (0.7)	168 (1.2)	169 (2.9)	154 (0.6)	136 (0.8)	161 (0.7)	167 (1.4)		
School locale .....										
City .....	144 (1.2)	130 (1.0)	160 (1.4)	164 (4.3)	146 (1.0)	131 (0.8)	156 (1.2)	168 (2.5)		
Suburban .....	155 (1.3)	137 (1.0)	165 (1.3)	164 (4.4)	154 (0.9)	135 (1.1)	160 (0.9)	167 (2.1)		
Town .....	148 (1.1)	137 (1.3)	156 (1.3)	157 (3.8)	149 (2.0)	134 (3.1)	156 (1.8)	† (†)		
Rural .....	150 (1.4)	137 (1.5)	158 (1.3)	158 (5.3)	149 (1.1)	135 (1.5)	154 (1.0)	164 (5.4)		
Percentile <sup>2</sup> .....										
10th .....	104 (1.0)	92 (1.1)	119 (1.1)	121 (3.8)	104 (0.9)	90 (0.9)	114 (1.1)	126 (4.6)		
25th .....	127 (0.8)	113 (0.6)	140 (1.0)	142 (2.6)	127 (0.8)	111 (0.9)	136 (0.8)	149 (2.3)		
50th .....	151 (0.8)	135 (0.6)	163 (0.9)	163 (2.6)	152 (0.7)	135 (1.1)	159 (0.8)	170 (2.2)		
75th .....	175 (0.7)	157 (0.8)	184 (1.1)	185 (2.6)	175 (0.6)	156 (0.6)	180 (0.5)	189 (1.7)		
90th .....	194 (0.9)	176 (0.9)	201 (1.4)	203 (3.5)	194 (0.7)	176 (0.8)	198 (0.8)	205 (3.2)		
Standard deviation of the writing scale score <sup>3</sup>										
All students .....	35 (0.3)	33 (0.3)	32 (0.3)	32 (1.1)	35 (0.3)	33 (0.3)	33 (0.3)	31 (0.9)		
Percent of students attaining writing achievement levels										
Achievement level .....										
Below Basic <sup>4</sup> .....	20 (0.6)	32 (0.8)	10 (0.6)	10 (1.6)	21 (0.6)	36 (0.9)	14 (0.5)	9 (1.3)		
At or above Basic .....	80 (0.6)	68 (0.8)	90 (0.6)	90 (1.6)	79 (0.6)	64 (0.9)	86 (0.5)	91 (1.3)		
At or above Basic by race/ethnicity .....										
White .....	87 (0.6)	76 (1.1)	91 (0.6)	94 (1.6)	87 (0.6)	76 (1.2)	88 (0.6)	95 (1.1)		
Black .....	65 (1.7)	59 (1.7)	79 (2.1)	74 (6.4)	61 (1.5)	54 (1.7)	71 (1.9)	82 (3.9)		
Hispanic .....	69 (0.9)	63 (1.1)	82 (1.2)	80 (5.4)	65 (0.9)	59 (1.1)	74 (1.4)	79 (4.7)		
Asian/Pacific Islander .....	88 (2.3)	76 (3.4)	93 (1.8)	96 (2.1)	85 (1.4)	78 (2.7)	89 (1.4)	83 (4.4)		
Asian .....	89 (1.9)	79 (3.0)	94 (1.7)	95 (2.2)	85 (1.4)	78 (2.9)	89 (1.3)	83 (4.4)		
Native Hawaiian/Pacific Islander .....	70 (7.3)	† (†)	† (†)	† (†)	78 (5.0)	† (†)	† (†)	† (†)		
American Indian/Alaska Native .....	78 (4.7)	74 (6.6)	† (†)	† (†)	76 (4.3)	66 (7.2)	84 (5.0)	† (†)		
Two or more races .....	87 (1.7)	79 (3.9)	92 (1.9)	† (†)	86 (2.7)	70 (7.1)	90 (3.1)	† (†)		
At or above Proficient <sup>5</sup> .....	27 (0.7)	12 (0.4)	37 (1.0)	39 (2.9)	27 (0.6)	12 (0.5)	33 (0.7)	46 (2.3)		
At Advanced <sup>6</sup> .....	3 (0.2)	1 (0.1)	5 (0.4)	5 (1.2)	3 (0.2)	1 (0.1)	4 (0.3)	7 (1.2)		

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 300.

<sup>2</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their writing score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

<sup>3</sup>The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 12th-graders was 150 and the standard deviation was 35. This means that we would expect about two-thirds of the students to have scores between 185 (one standard deviation above the average) and 115 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.

<sup>4</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.

<sup>5</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>6</sup>Advanced signifies superior performance.

NOTE: Writing scores from 2011 cannot be compared with writing scores from earlier assessment years. The 2011 writing assessment was developed under a new framework and is NAEP's first computer-based writing assessment. Includes public and private schools. Includes students tested with accommodations (8 percent of all 8th-graders and 7 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all students at both grades). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Writing Assessment, retrieved October 1, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2012.)

**Table 225.10. Average number of Carnegie units earned by public high school graduates in various subject fields, by sex and race/ethnicity: Selected years, 1982 through 2009**  
[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total	English	History/ social studies	Mathematics	Science					Foreign languages	Arts	Career/ technical (occupational) education <sup>1</sup>	Labor market, family, and consumer education <sup>2</sup>	Personal use <sup>3</sup>
					Total	Biology	Chemistry	Physics	Other science <sup>4</sup>					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>1982 graduates</b> .....	<b>21.58 (0.090)</b>	<b>3.93 (0.022)</b>	<b>3.16 (0.028)</b>	<b>2.63 (0.022)</b>	<b>2.20 (0.025)</b>	<b>0.94 (0.014)</b>	<b>0.34 (0.010)</b>	<b>0.17 (0.008)</b>	<b>0.73 (0.016)</b>	<b>0.99 (0.029)</b>	<b>1.47 (0.035)</b>	— (†)	— (†)	<b>2.58 (0.048)</b>
Sex .....														
Male .....	21.40 (0.108)	3.88 (0.026)	3.16 (0.034)	2.71 (0.030)	2.27 (0.031)	0.91 (0.016)	0.36 (0.014)	0.23 (0.012)	0.76 (0.018)	0.80 (0.030)	1.29 (0.044)	— (†)	— (†)	2.69 (0.056)
Female .....	21.75 (0.101)	3.98 (0.026)	3.15 (0.029)	2.57 (0.024)	2.13 (0.029)	0.97 (0.017)	0.33 (0.013)	0.12 (0.008)	0.71 (0.017)	1.17 (0.036)	1.63 (0.044)	— (†)	— (†)	2.48 (0.049)
Race/ethnicity .....														
White .....	21.69 (0.107)	3.90 (0.025)	3.19 (0.032)	2.68 (0.026)	2.27 (0.029)	0.97 (0.015)	0.38 (0.013)	0.20 (0.010)	0.73 (0.017)	1.06 (0.033)	1.53 (0.042)	— (†)	— (†)	2.52 (0.052)
Black .....	21.15 (0.169)	4.08 (0.050)	3.08 (0.054)	2.61 (0.043)	2.06 (0.049)	0.90 (0.033)	0.26 (0.023)	0.09 (0.011)	0.81 (0.033)	0.72 (0.067)	1.26 (0.063)	— (†)	— (†)	2.60 (0.094)
Hispanic .....	21.23 (0.122)	3.94 (0.037)	3.00 (0.037)	2.33 (0.040)	1.80 (0.038)	0.81 (0.025)	0.16 (0.012)	0.07 (0.007)	0.75 (0.026)	0.77 (0.042)	1.29 (0.054)	— (†)	— (†)	2.87 (0.081)
Asian/Pacific Islander .....	22.46 (0.216)	4.01 (0.091)	3.16 (0.094)	3.15 (0.095)	2.64 (0.125)	1.11 (0.048)	0.61 (0.046)	0.42 (0.048)	0.51 (0.061)	1.79 (0.105)	1.31 (0.124)	— (†)	— (†)	3.05 (0.146)
American Indian/ Alaska Native .....	21.45 (0.330)	3.98 (0.114)	3.25 (0.207)	2.35 (0.129)	2.04 (0.090)	0.84 (0.124)	0.42 (0.087)	0.12 ! (0.039)	0.67 (0.087)	0.48 (0.117)	1.72 (0.338)	— (†)	— (†)	2.84 (0.128)
<b>1987 graduates</b> .....	<b>23.00 (0.157)</b>	<b>4.12 (0.022)</b>	<b>3.32 (0.037)</b>	<b>3.01 (0.029)</b>	<b>2.55 (0.046)</b>	<b>1.10 (0.020)</b>	<b>0.47 (0.015)</b>	<b>0.21 (0.011)</b>	<b>0.76 (0.033)</b>	<b>1.35 (0.049)</b>	<b>1.44 (0.044)</b>	— (†)	— (†)	<b>2.67 (0.073)</b>
Sex .....														
Male .....	22.88 (0.162)	4.08 (0.021)	3.29 (0.037)	3.05 (0.029)	2.59 (0.049)	1.05 (0.021)	0.47 (0.016)	0.26 (0.013)	0.79 (0.032)	1.16 (0.051)	1.24 (0.046)	— (†)	— (†)	2.83 (0.081)
Female .....	23.12 (0.156)	4.15 (0.026)	3.35 (0.041)	2.96 (0.030)	2.52 (0.048)	1.14 (0.022)	0.47 (0.017)	0.17 (0.012)	0.74 (0.035)	1.53 (0.051)	1.63 (0.050)	— (†)	— (†)	2.51 (0.069)
Race/ethnicity .....														
White .....	23.11 (0.189)	4.08 (0.028)	3.29 (0.045)	3.01 (0.034)	2.61 (0.058)	1.12 (0.025)	0.50 (0.020)	0.23 (0.012)	0.75 (0.040)	1.38 (0.055)	1.50 (0.055)	— (†)	— (†)	2.60 (0.082)
Black .....	22.40 (0.251)	4.22 (0.038)	3.34 (0.073)	2.99 (0.060)	2.33 (0.060)	1.01 (0.036)	0.31 (0.021)	0.10 (0.012)	0.90 (0.051)	1.08 (0.094)	1.20 (0.064)	— (†)	— (†)	2.73 (0.120)
Hispanic .....	22.84 (0.162)	4.30 (0.055)	3.22 (0.061)	2.81 (0.056)	2.24 (0.045)	1.07 (0.028)	0.29 (0.015)	0.10 (0.013)	0.78 (0.028)	1.25 (0.071)	1.34 (0.056)	— (†)	— (†)	3.19 (0.096)
Asian/Pacific Islander .....	24.47 (0.332)	4.37 (0.076)	3.65 (0.163)	3.71 (0.094)	3.14 (0.116)	1.17 (0.027)	0.87 (0.069)	0.50 (0.045)	0.59 (0.048)	2.07 (0.105)	1.18 (0.077)	— (†)	— (†)	3.23 (0.185)
American Indian/ Alaska Native .....	23.23 (0.153)	4.22 (0.033)	3.18 (0.044)	2.98 (0.113)	2.44 (0.104)	1.22 (0.073)	0.32 (0.035)	0.09 ! (0.027)	0.81 (0.041)	0.75 (0.138)	1.68 (0.112)	— (†)	— (†)	3.06 (0.050)
<b>1990 graduates</b> .....	<b>23.53 (0.127)</b>	<b>4.19 (0.034)</b>	<b>3.47 (0.040)</b>	<b>3.15 (0.028)</b>	<b>2.75 (0.028)</b>	<b>1.14 (0.019)</b>	<b>0.53 (0.014)</b>	<b>0.23 (0.010)</b>	<b>0.85 (0.026)</b>	<b>1.54 (0.041)</b>	<b>1.55 (0.045)</b>	— (†)	— (†)	<b>2.68 (0.073)</b>
Sex .....														
Male .....	23.35 (0.130)	4.13 (0.035)	3.45 (0.041)	3.16 (0.028)	2.78 (0.033)	1.11 (0.021)	0.52 (0.017)	0.28 (0.012)	0.88 (0.027)	1.33 (0.040)	1.31 (0.047)	— (†)	— (†)	2.87 (0.077)
Female .....	23.69 (0.132)	4.25 (0.036)	3.50 (0.041)	3.14 (0.033)	2.73 (0.027)	1.17 (0.019)	0.53 (0.014)	0.19 (0.010)	0.83 (0.027)	1.72 (0.045)	1.76 (0.050)	— (†)	— (†)	2.51 (0.072)
Race/ethnicity .....														
White .....	23.54 (0.133)	4.12 (0.036)	3.46 (0.045)	3.13 (0.032)	2.80 (0.033)	1.15 (0.020)	0.55 (0.016)	0.25 (0.011)	0.84 (0.022)	1.58 (0.049)	1.61 (0.056)	— (†)	— (†)	2.61 (0.076)
Black .....	23.40 (0.255)	4.34 (0.044)	3.49 (0.058)	3.20 (0.064)	2.68 (0.061)	1.11 (0.042)	0.42 (0.024)	0.16 (0.020)	0.98 (0.068)	1.20 (0.075)	1.34 (0.052)	— (†)	— (†)	2.74 (0.124)
Hispanic .....	23.83 (0.210)	4.51 (0.139)	3.42 (0.071)	3.13 (0.058)	2.50 (0.046)	1.10 (0.034)	0.42 (0.034)	0.14 (0.016)	0.83 (0.041)	1.57 (0.060)	1.48 (0.072)	— (†)	— (†)	3.10 (0.103)
Asian/Pacific Islander .....	24.07 (0.236)	4.50 (0.117)	3.70 (0.126)	3.52 (0.060)	2.97 (0.114)	1.12 (0.085)	0.74 (0.057)	0.42 (0.047)	0.68 (0.080)	2.06 (0.150)	1.29 (0.084)	— (†)	— (†)	2.96 (0.221)
American Indian/ Alaska Native .....	22.64 (0.267)	4.08 (0.092)	3.34 (0.083)	3.04 (0.152)	2.48 (0.175)	1.09 (0.090)	0.42 (0.072)	0.15 (0.039)	0.83 (0.090)	1.15 (0.188)	1.11 (0.126)	— (†)	— (†)	2.81 (0.148)
<b>1994 graduates</b> .....	<b>24.17 (0.144)</b>	<b>4.29 (0.028)</b>	<b>3.55 (0.041)</b>	<b>3.33 (0.021)</b>	<b>3.04 (0.028)</b>	<b>1.26 (0.018)</b>	<b>0.62 (0.013)</b>	<b>0.28 (0.011)</b>	<b>0.88 (0.024)</b>	<b>1.71 (0.033)</b>	<b>1.66 (0.041)</b>	— (†)	— (†)	<b>2.63 (0.077)</b>
Sex .....														
Male .....	23.79 (0.146)	4.26 (0.028)	3.51 (0.041)	3.32 (0.022)	3.03 (0.030)	1.20 (0.020)	0.59 (0.015)	0.32 (0.014)	0.91 (0.026)	1.49 (0.034)	1.43 (0.038)	— (†)	— (†)	2.83 (0.081)
Female .....	24.11 (0.147)	4.32 (0.030)	3.59 (0.041)	3.34 (0.023)	3.06 (0.028)	1.31 (0.018)	0.64 (0.014)	0.24 (0.010)	0.86 (0.024)	1.93 (0.034)	1.87 (0.051)	— (†)	— (†)	2.44 (0.078)
Race/ethnicity .....														
White .....	24.08 (0.183)	4.23 (0.035)	3.56 (0.049)	3.36 (0.023)	3.13 (0.032)	1.29 (0.022)	0.65 (0.014)	0.30 (0.014)	0.89 (0.030)	1.76 (0.039)	1.74 (0.049)	— (†)	— (†)	2.61 (0.096)
Black .....	23.28 (0.132)	4.36 (0.034)	3.51 (0.039)	3.23 (0.030)	2.80 (0.042)	1.21 (0.036)	0.49 (0.028)	0.17 (0.013)	0.92 (0.051)	1.35 (0.052)	1.36 (0.066)	— (†)	— (†)	2.69 (0.101)
Hispanic .....	23.71 (0.131)	4.61 (0.075)	3.45 (0.046)	3.28 (0.041)	2.69 (0.046)	1.19 (0.027)	0.49 (0.047)	0.17 (0.021)	0.83 (0.058)	1.73 (0.062)	1.51 (0.046)	— (†)	— (†)	2.93 (0.086)
Asian/Pacific Islander .....	23.84 (0.256)	4.60 (0.091)	3.66 (0.097)	3.66 (0.082)	3.35 (0.131)	1.22 (0.042)	0.81 (0.062)	0.48 (0.058)	0.80 (0.034)	2.09 (0.085)	1.32 (0.121)	— (†)	— (†)	2.78 (0.123)
American Indian/ Alaska Native .....	23.40 (0.541)	4.27 (0.113)	3.57 (0.201)	3.11 (0.038)	2.82 (0.073)	1.28 (0.069)	0.50 (0.065)	0.13 (0.039)	0.91 (0.057)	1.30 (0.150)	2.01 (0.351)	— (†)	— (†)	3.12 (0.355)
<b>1998 graduates</b> .....	<b>25.14 (0.162)</b>	<b>4.25 (0.037)</b>	<b>3.74 (0.038)</b>	<b>3.40 (0.024)</b>	<b>3.12 (0.026)</b>	<b>1.26 (0.021)</b>	<b>0.66 (0.015)</b>	<b>0.31 (0.015)</b>	<b>0.89 (0.024)</b>	<b>1.85 (0.039)</b>	<b>1.90 (0.079)</b>	— (†)	— (†)	<b>2.89 (0.076)</b>
Sex .....														
Male .....	24.64 (0.162)	4.19 (0.038)	3.68 (0.040)	3.37 (0.024)	3.09 (0.028)	1.20 (0.021)	0.62 (0.014)	0.33 (0.018)	0.93 (0.026)	1.62 (0.040)	1.61 (0.072)	— (†)	— (†)	3.12 (0.079)
Female .....	25.04 (0.166)	4.31 (0.039)	3.80 (0.036)	3.42 (0.025)	3.17 (0.029)	1.32 (0.023)	0.70 (0.018)	0.28 (0.015)	0.87 (0.023)	2.06 (0.041)	2.15 (0.094)	— (†)	— (†)	2.67 (0.080)
Race/ethnicity .....														
White .....	24.87 (0.178)	4.19 (0.049)	3.77 (0.046)	3.40 (0.028)	3.18 (0.028)	1.28 (0.025)	0.69 (0.017)	0.33 (0.019)	0.87 (0.027)	1.90 (0.049)	2.00 (0.078)	— (†)	— (†)	2.80 (0.088)
Black .....	24.37 (0.250)	4.28 (0.045)	3.69 (0.050)	3.42 (0.042)	3.03 (0.064)	1.24 (0.038)	0.58 (0.025)	0.22 (0.022)	0.97 (0.045)	1.58 (0.062)	1.57 (0.152)	— (†)	— (†)	2.94 (0.080)
Hispanic .....	24.69 (0.218)	4.51 (0.055)	3.60 (0.051)	3.28 (0.041)	2.81 (0.054)	1.13 (0.026)	0.50 (0.036)	0.20 (0.020)	0.97 (0.042)	1.78 (0.055)	1.78 (0.113)	— (†)	— (†)	3.36 (0.121)
Asian/Pacific Islander .....	24.67 (0.195)	4.37 (0.068)	3.92 (0.086)	3.62 (0.029)	3.43 (0.079)	1.26 (0.027)	0.83 (0.037)	0.51 (0.036)	0.81 (0.041)	2.29 (0.129)	1.52 (0.056)	— (†)	— (†)	2.95 (0.208)
American Indian/ Alaska Native .....	23.81 (0.350)	4.18 (0.082)	3.67 (0.093)	3.10 (0.081)	2.68 (0.081)	1.07 (0.056)	0.49 (0.038)	0.15 (0.024)	0.98 (0.070)	1.45 (0.132)	1.94 (0.146)	— (†)	— (†)	3.40 (0.212)

See notes at end of table.

**Table 225.10. Average number of Carnegie units earned by public high school graduates in various subject fields, by sex and race/ethnicity: Selected years, 1982 through 2009—Continued**

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total	English	History/ social studies	Mathematics	Science					Foreign languages	Arts	Career/ technical (occupational) education <sup>1</sup>	Labor market, family, and consumer education <sup>2</sup>	Personal use <sup>3</sup>
					Total	Biology	Chemistry	Physics	Other science <sup>4</sup>					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>2000 graduates .....</b>	<b>26.15 (0.204)</b>	<b>4.26 (0.037)</b>	<b>3.89 (0.036)</b>	<b>3.62 (0.029)</b>	<b>3.20 (0.038)</b>	<b>1.28 (0.028)</b>	<b>0.71 (0.020)</b>	<b>0.37 (0.018)</b>	<b>0.84 (0.030)</b>	<b>2.01 (0.045)</b>	<b>2.03 (0.054)</b>	<b>2.86 (0.105)</b>	<b>1.35 (0.044)</b>	<b>3.49 (0.071)</b>
Sex														
Male .....	26.01 (0.210)	4.18 (0.036)	3.83 (0.036)	3.60 (0.032)	3.15 (0.039)	1.20 (0.030)	0.67 (0.020)	0.42 (0.020)	0.87 (0.029)	1.77 (0.045)	1.75 (0.051)	3.24 (0.133)	1.35 (0.049)	3.76 (0.079)
Female .....	26.26 (0.204)	4.34 (0.040)	3.95 (0.038)	3.64 (0.028)	3.24 (0.041)	1.36 (0.030)	0.74 (0.022)	0.33 (0.018)	0.81 (0.031)	2.25 (0.050)	2.29 (0.065)	2.48 (0.086)	1.34 (0.047)	3.22 (0.068)
Race/ethnicity														
White .....	26.31 (0.256)	4.26 (0.037)	3.93 (0.042)	3.63 (0.032)	3.24 (0.038)	1.30 (0.034)	0.72 (0.024)	0.39 (0.021)	0.83 (0.033)	1.98 (0.054)	2.11 (0.068)	2.97 (0.136)	1.37 (0.055)	3.37 (0.080)
Black .....	25.85 (0.233)	4.36 (0.078)	3.81 (0.068)	3.57 (0.046)	3.12 (0.059)	1.25 (0.041)	0.66 (0.030)	0.30 (0.027)	0.91 (0.043)	1.71 (0.070)	1.94 (0.134)	2.74 (0.143)	1.54 (0.075)	3.60 (0.134)
Hispanic .....	25.59 (0.358)	4.29 (0.125)	3.84 (0.076)	3.48 (0.069)	2.86 (0.112)	1.18 (0.068)	0.58 (0.055)	0.25 (0.026)	0.84 (0.044)	2.22 (0.063)	1.76 (0.062)	2.64 (0.152)	1.20 (0.082)	3.95 (0.173)
Asian/Pacific Islander....	26.23 (0.332)	4.12 (0.060)	3.80 (0.055)	4.01 (0.108)	3.70 (0.162)	1.35 (0.066)	0.97 (0.050)	0.67 (0.042)	0.71 (0.086)	2.90 (0.089)	1.78 (0.085)	1.99 (0.149)	0.81 (0.050)	3.52 (0.221)
American Indian/ Alaska Native .....	25.24 (0.342)	4.08 (0.069)	3.82 (0.102)	3.35 (0.117)	2.88 (0.086)	1.25 (0.080)	0.45 (0.045)	0.19 (0.042)	0.98 (0.038)	1.41 (0.105)	1.99 (0.220)	3.23 (0.380)	1.60 (0.151)	3.60 (0.365)
<b>2005 graduates .....</b>	<b>26.88 (0.102)</b>	<b>4.33 (0.022)</b>	<b>4.08 (0.027)</b>	<b>3.80 (0.018)</b>	<b>3.35 (0.019)</b>	<b>1.28 (0.016)</b>	<b>0.75 (0.011)</b>	<b>0.37 (0.012)</b>	<b>0.95 (0.019)</b>	<b>2.07 (0.022)</b>	<b>2.06 (0.035)</b>	<b>2.64 (0.045)</b>	<b>1.38 (0.030)</b>	<b>3.83 (0.047)</b>
Sex														
Male .....	26.70 (0.107)	4.26 (0.024)	4.01 (0.030)	3.78 (0.021)	3.29 (0.023)	1.19 (0.016)	0.71 (0.012)	0.41 (0.014)	0.98 (0.019)	1.87 (0.025)	1.71 (0.035)	3.01 (0.050)	1.36 (0.032)	4.17 (0.055)
Female .....	27.05 (0.104)	4.39 (0.022)	4.16 (0.028)	3.83 (0.018)	3.41 (0.019)	1.37 (0.017)	0.79 (0.012)	0.33 (0.012)	0.92 (0.020)	2.25 (0.023)	2.38 (0.045)	2.29 (0.049)	1.41 (0.033)	3.52 (0.050)
Race/ethnicity														
White .....	27.06 (0.127)	4.30 (0.030)	4.12 (0.030)	3.80 (0.022)	3.44 (0.021)	1.31 (0.018)	0.77 (0.014)	0.39 (0.012)	0.96 (0.021)	2.03 (0.025)	2.17 (0.043)	2.75 (0.059)	1.39 (0.036)	3.64 (0.059)
Black .....	26.76 (0.151)	4.50 (0.028)	4.10 (0.054)	3.86 (0.036)	3.22 (0.035)	1.27 (0.025)	0.69 (0.017)	0.28 (0.025)	0.99 (0.037)	1.77 (0.041)	1.77 (0.056)	2.58 (0.074)	1.56 (0.065)	4.32 (0.096)
Hispanic .....	26.18 (0.147)	4.33 (0.026)	3.88 (0.052)	3.64 (0.034)	2.93 (0.036)	1.11 (0.021)	0.64 (0.022)	0.25 (0.017)	0.94 (0.031)	2.39 (0.047)	1.78 (0.055)	2.41 (0.086)	1.30 (0.046)	4.44 (0.100)
Asian/Pacific Islander....	26.58 (0.183)	4.28 (0.043)	4.02 (0.048)	4.08 (0.051)	3.65 (0.057)	1.31 (0.035)	0.98 (0.028)	0.59 (0.036)	0.77 (0.061)	2.70 (0.066)	1.80 (0.076)	1.94 (0.116)	0.98 (0.052)	3.53 (0.122)
American Indian/ Alaska Native .....	26.66 (0.454)	4.42 (0.136)	4.15 (0.151)	3.60 (0.175)	3.00 (0.075)	1.27 (0.061)	0.52 (0.053)	0.17 (0.036)	1.04 (0.063)	1.55 (0.125)	2.45 (0.179)	2.45 (0.208)	1.70 (0.184)	4.24 (0.294)
<b>2009 graduates .....</b>	<b>27.15 (0.100)</b>	<b>4.37 (0.013)</b>	<b>4.19 (0.027)</b>	<b>3.91 (0.017)</b>	<b>3.47 (0.022)</b>	<b>1.35 (0.014)</b>	<b>0.78 (0.011)</b>	<b>0.42 (0.013)</b>	<b>0.92 (0.017)</b>	<b>2.21 (0.027)</b>	<b>2.12 (0.036)</b>	<b>2.47 (0.059)</b>	<b>1.11 (0.030)</b>	<b>3.86 (0.059)</b>
Sex														
Male .....	26.98 (0.111)	4.30 (0.015)	4.13 (0.028)	3.88 (0.018)	3.46 (0.027)	1.27 (0.014)	0.74 (0.012)	0.48 (0.017)	0.96 (0.017)	2.01 (0.028)	1.76 (0.034)	2.77 (0.068)	1.13 (0.036)	4.18 (0.070)
Female .....	27.31 (0.095)	4.42 (0.014)	4.25 (0.027)	3.93 (0.018)	3.49 (0.020)	1.43 (0.015)	0.82 (0.011)	0.37 (0.012)	0.88 (0.019)	2.40 (0.028)	2.46 (0.046)	2.19 (0.055)	1.10 (0.028)	3.57 (0.060)
Race/ethnicity														
White .....	27.30 (0.151)	4.32 (0.016)	4.23 (0.037)	3.91 (0.021)	3.55 (0.026)	1.37 (0.015)	0.80 (0.013)	0.44 (0.016)	0.94 (0.022)	2.19 (0.032)	2.26 (0.042)	2.55 (0.071)	1.16 (0.040)	3.70 (0.075)
Black .....	27.42 (0.141)	4.56 (0.039)	4.26 (0.036)	4.02 (0.035)	3.31 (0.027)	1.33 (0.025)	0.68 (0.022)	0.30 (0.019)	1.00 (0.028)	1.87 (0.044)	1.87 (0.067)	2.72 (0.127)	1.21 (0.052)	4.29 (0.102)
Hispanic .....	26.47 (0.194)	4.43 (0.024)	4.04 (0.040)	3.70 (0.029)	3.13 (0.028)	1.24 (0.019)	0.70 (0.015)	0.32 (0.015)	0.87 (0.024)	2.34 (0.034)	1.85 (0.046)	2.31 (0.101)	1.04 (0.040)	4.26 (0.095)
Asian/Pacific Islander....	26.94 (0.190)	4.19 (0.039)	4.13 (0.083)	4.16 (0.052)	4.06 (0.091)	1.56 (0.077)	1.08 (0.035)	0.75 (0.033)	0.68 (0.063)	2.98 (0.090)	1.99 (0.065)	1.63 (0.074)	0.62 (0.054)	3.47 (0.100)
American Indian/ Alaska Native .....	26.17 (0.409)	4.39 (0.085)	4.11 (0.083)	3.76 (0.125)	3.20 (0.070)	1.38 (0.062)	0.50 (0.051)	0.24 (0.046)	1.09 (0.066)	1.56 (0.097)	2.19 (0.157)	2.35 (0.188)	1.20 (0.117)	4.54 (0.370)

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Includes occupational education in agriculture; business and marketing; communications and design; computer and information sciences; construction and architecture; engineering technologies; health sciences; manufacturing; repair and transportation; and personal, public, and legal services. Does not include general labor market preparation courses and family and consumer sciences education courses.<sup>2</sup>Includes general labor market preparation courses and family and consumer sciences education courses.<sup>3</sup>Includes general skills, personal health and physical education, religion, military sciences, special education, and other courses not included in other academic subject fields. Some personal-use courses are also included in the Career/technical (occupational) education column and the Labor market, family, and consumer education column.<sup>4</sup>Includes all science credits earned outside of biology, chemistry, and physics.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&amp;B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2011.)

**Table 225.20. Average number of Carnegie units earned by public high school graduates in career/technical education courses in various occupational fields, by sex and race/ethnicity, and percentage distribution of students, by units earned: Selected years, 2000 through 2009**  
[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total, all occupational education courses <sup>1</sup>	Agriculture	Business and marketing	Communications and design	Computer and information sciences	Construction and architecture	Engineering technologies	Health sciences	Manufacturing	Repair and transportation	Personal, public, and legal services
1	2	3	4	5	6	7	8	9	10	11	12
<b>2000 graduates</b>											
Average units earned, all students <sup>2</sup> .....	2.86 (0.105)	0.25 (0.029)	0.82 (0.041)	0.30 (0.016)	0.27 (0.021)	0.14 (0.018)	0.20 (0.020)	0.15 (0.019)	0.24 (0.021)	0.18 (0.015)	0.32 (0.018)
Units earned, by sex											
Male.....	3.24 (0.133)	0.34 (0.041)	0.71 (0.043)	0.28 (0.018)	0.33 (0.026)	0.25 (0.035)	0.34 (0.034)	0.07 (0.013)	0.40 (0.035)	0.33 (0.028)	0.18 (0.015)
Female.....	2.48 (0.086)	0.16 (0.022)	0.91 (0.042)	0.32 (0.017)	0.21 (0.020)	0.02 (0.003)	0.06 (0.008)	0.22 (0.026)	0.10 (0.011)	0.03 (0.004)	0.46 (0.027)
Units earned, by race/ethnicity											
White.....	2.97 (0.136)	0.31 (0.038)	0.79 (0.049)	0.31 (0.019)	0.26 (0.023)	0.16 (0.027)	0.22 (0.025)	0.13 (0.019)	0.27 (0.027)	0.20 (0.021)	0.31 (0.020)
Black.....	2.74 (0.143)	0.11 (0.027)	0.98 (0.068)	0.29 (0.026)	0.24 (0.024)	0.08 (0.017)	0.15 (0.029)	0.17 (0.022)	0.17 (0.023)	0.11 (0.016)	0.44 (0.050)
Hispanic.....	2.64 (0.152)	0.13 (0.020)	0.86 (0.083)	0.29 (0.024)	0.26 (0.021)	0.09 (0.018)	0.14 (0.019)	0.24 ! (0.100)	0.17 (0.027)	0.15 (0.017)	0.31 (0.029)
Asian/Pacific Islander.....	1.99 (0.149)	0.06 (0.014)	0.54 (0.065)	0.25 (0.035)	0.45 (0.098)	0.02 ! (0.007)	0.17 (0.033)	0.15 (0.037)	0.12 (0.030)	0.07 (0.018)	0.16 (0.022)
American Indian/Alaska Native.....	3.23 (0.380)	0.37 ! (0.131)	0.80 (0.088)	0.24 (0.050)	0.32 (0.072)	0.08 ! (0.029)	0.20 ! (0.067)	0.11 (0.030)	0.49 ! (0.160)	‡ (t)	0.41 (0.121)
<b>Percentage distribution of students, by units earned</b>											
0 units.....	11.1 (0.79)	88.3 (0.86)	49.0 (1.83)	74.5 (1.29)	75.7 (1.61)	93.1 (0.51)	85.8 (1.10)	89.4 (1.28)	83.6 (0.98)	90.7 (0.61)	74.5 (1.34)
More than 0, but less than 1.....	7.9 (0.57)	2.3 (0.37)	12.1 (1.18)	8.9 (0.72)	8.7 (1.22)	1.8 (0.26)	3.4 (0.44)	5.6 (1.22)	5.4 (0.53)	2.7 (0.43)	11.8 (1.01)
At least 1, but less than 2.....	22.1 (0.77)	4.5 (0.37)	22.7 (0.91)	12.1 (0.72)	11.9 (0.94)	3.0 (0.33)	7.5 (0.67)	2.3 (0.32)	7.0 (0.61)	3.5 (0.38)	8.6 (0.64)
At least 2, but less than 3.....	17.0 (0.56)	1.7 (0.18)	8.1 (0.50)	3.0 (0.25)	2.5 (0.39)	0.7 (0.11)	2.1 (0.23)	0.8 (0.13)	2.1 (0.27)	0.9 (0.11)	2.5 (0.29)
3 or more units.....	41.8 (1.53)	3.3 (0.44)	8.1 (0.63)	1.6 (0.20)	1.1 (0.20)	1.4 (0.21)	1.3 (0.18)	1.9 (0.39)	1.9 (0.26)	2.1 (0.21)	2.6 (0.22)
4 or more units.....	28.9 (1.48)	2.1 (0.37)	4.0 (0.47)	0.8 (0.13)	0.6 (0.15)	1.0 (0.20)	0.6 (0.13)	1.1 ! (0.37)	1.2 (0.20)	1.4 (0.18)	1.5 (0.19)
<b>2005 graduates</b>											
Average units earned, all students <sup>2</sup> .....	2.64 (0.045)	0.23 (0.013)	0.64 (0.020)	0.36 (0.012)	0.24 (0.011)	0.12 (0.007)	0.15 (0.008)	0.16 (0.010)	0.21 (0.011)	0.18 (0.011)	0.35 (0.013)
Units earned, by sex											
Male.....	3.01 (0.050)	0.32 (0.020)	0.62 (0.022)	0.34 (0.014)	0.33 (0.015)	0.21 (0.014)	0.26 (0.014)	0.07 (0.007)	0.33 (0.019)	0.33 (0.019)	0.20 (0.011)
Female.....	2.29 (0.049)	0.15 (0.011)	0.66 (0.023)	0.38 (0.014)	0.15 (0.010)	0.03 (0.003)	0.05 (0.005)	0.25 (0.016)	0.10 (0.008)	0.03 (0.005)	0.49 (0.018)
Units earned, by race/ethnicity											
White.....	2.75 (0.059)	0.28 (0.017)	0.63 (0.024)	0.39 (0.015)	0.24 (0.013)	0.13 (0.010)	0.17 (0.010)	0.15 (0.012)	0.25 (0.015)	0.19 (0.014)	0.33 (0.015)
Black.....	2.58 (0.074)	0.10 (0.018)	0.80 (0.041)	0.28 (0.019)	0.23 (0.021)	0.11 (0.012)	0.11 (0.015)	0.25 (0.023)	0.11 (0.013)	0.13 (0.023)	0.45 (0.030)
Hispanic.....	2.41 (0.086)	0.14 (0.019)	0.63 (0.033)	0.30 (0.016)	0.21 (0.015)	0.10 (0.014)	0.12 (0.019)	0.16 (0.019)	0.17 (0.022)	0.19 (0.020)	0.39 (0.030)
Asian/Pacific Islander.....	1.94 (0.116)	0.06 ! (0.019)	0.49 (0.045)	0.32 (0.040)	0.36 (0.032)	0.04 (0.010)	0.13 (0.021)	0.10 (0.022)	0.13 (0.024)	0.09 (0.018)	0.21 (0.020)
American Indian/Alaska Native.....	2.45 (0.208)	0.46 (0.127)	0.46 (0.080)	0.33 (0.056)	0.24 ! (0.076)	0.09 ! (0.038)	0.02 ! (0.009)	0.10 (0.029)	0.24 (0.055)	0.21 ! (0.069)	0.31 (0.057)
<b>Percentage distribution of students, by units earned</b>											
0 units.....	13.0 (0.45)	88.4 (0.54)	55.8 (1.05)	69.8 (0.79)	80.5 (0.91)	93.3 (0.33)	88.2 (0.53)	90.4 (0.67)	83.6 (0.82)	91.2 (0.38)	74.9 (0.85)
More than 0, but less than 1.....	8.2 (0.35)	2.0 (0.20)	11.5 (0.62)	10.6 (0.50)	6.3 (0.36)	1.6 (0.17)	3.7 (0.34)	3.3 (0.52)	6.2 (0.48)	2.6 (0.26)	9.7 (0.61)
At least 1, but less than 2.....	22.0 (0.41)	4.8 (0.28)	20.7 (0.65)	14.2 (0.59)	9.5 (0.62)	2.9 (0.20)	5.7 (0.28)	2.9 (0.21)	6.4 (0.35)	2.8 (0.17)	9.6 (0.47)
At least 2, but less than 3.....	17.3 (0.34)	1.8 (0.12)	6.5 (0.29)	3.4 (0.16)	2.3 (0.19)	0.9 (0.11)	1.4 (0.12)	1.1 (0.11)	2.0 (0.18)	1.1 (0.12)	2.7 (0.20)
3 or more units.....	39.5 (0.76)	3.0 (0.21)	5.4 (0.32)	2.1 (0.17)	1.4 (0.12)	1.2 (0.12)	1.0 (0.13)	2.2 (0.19)	1.8 (0.16)	2.3 (0.20)	3.0 (0.20)
4 or more units.....	26.5 (0.67)	1.9 (0.16)	2.7 (0.20)	0.9 (0.09)	0.6 (0.09)	0.8 (0.09)	0.5 (0.08)	1.1 (0.13)	0.8 (0.11)	1.5 (0.16)	1.7 (0.15)
<b>2009 graduates</b>											
Average units earned, all students <sup>2</sup> .....	2.47 (0.059)	0.20 (0.013)	0.51 (0.017)	0.36 (0.011)	0.23 (0.010)	0.11 (0.009)	0.14 (0.008)	0.20 (0.015)	0.17 (0.010)	0.17 (0.015)	0.37 (0.020)
Units earned, by sex											
Male.....	2.77 (0.068)	0.27 (0.020)	0.52 (0.020)	0.35 (0.012)	0.31 (0.013)	0.20 (0.015)	0.24 (0.013)	0.09 (0.010)	0.26 (0.017)	0.32 (0.027)	0.22 (0.013)
Female.....	2.19 (0.055)	0.14 (0.009)	0.50 (0.018)	0.38 (0.013)	0.16 (0.009)	0.03 (0.004)	0.05 (0.005)	0.31 (0.021)	0.09 (0.007)	0.03 (0.005)	0.51 (0.028)
Units earned, by race/ethnicity											
White.....	2.55 (0.071)	0.27 (0.020)	0.50 (0.022)	0.38 (0.013)	0.22 (0.011)	0.13 (0.011)	0.16 (0.010)	0.16 (0.013)	0.20 (0.014)	0.17 (0.012)	0.35 (0.020)
Black.....	2.72 (0.127)	0.09 (0.010)	0.69 (0.035)	0.34 (0.026)	0.26 (0.026)	0.10 (0.021)	0.10 (0.015)	0.31 (0.044)	0.12 (0.015)	0.19 ! (0.056)	0.52 (0.037)
Hispanic.....	2.31 (0.101)	0.14 (0.018)	0.43 (0.027)	0.34 (0.015)	0.23 (0.025)	0.08 (0.011)	0.10 (0.009)	0.24 (0.031)	0.13 (0.013)	0.20 (0.026)	0.43 (0.044)
Asian/Pacific Islander.....	1.63 (0.074)	0.03 (0.009)	0.42 (0.054)	0.26 (0.026)	0.27 (0.024)	0.04 (0.009)	0.13 (0.034)	0.20 (0.048)	0.08 (0.012)	0.07 (0.015)	0.14 (0.020)
American Indian/Alaska Native.....	2.35 (0.188)	0.17 ! (0.069)	0.43 (0.065)	0.44 (0.065)	0.24 ! (0.079)	‡ (t)	0.07 ! (0.028)	0.12 ! (0.050)	0.30 (0.071)	0.19 ! (0.068)	0.26 (0.057)

See notes at end of table.

**Table 225.20. Average number of Carnegie units earned by public high school graduates in career/technical education courses in various occupational fields, by sex and race/ethnicity, and percentage distribution of students, by units earned: Selected years, 2000 through 2009—Continued**

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total, all occupational education courses <sup>1</sup>		Agriculture		Business and marketing		Communications and design		Computer and information sciences		Construction and architecture		Engineering technologies		Health sciences		Manufacturing		Repair and transportation		Personal, public, and legal services	
1	2		3		4		5		6		7		8		9		10		11		12	
Percentage distribution of students, by units earned																						
0 units.....	15.0	(0.61)	89.3	(0.58)	63.4	(1.04)	70.2	(0.91)	78.5	(0.89)	93.3	(0.43)	88.8	(0.62)	89.6	(0.64)	87.1	(0.52)	92.0	(0.43)	74.6	(0.73)
More than 0, but less than 1.....	8.7	(0.33)	2.1	(0.26)	10.1	(0.51)	10.2	(0.55)	8.3	(0.64)	1.7	(0.18)	2.8	(0.24)	2.3	(0.28)	4.5	(0.30)	2.0	(0.21)	9.2	(0.40)
At least 1, but less than 2.....	23.0	(0.59)	4.3	(0.32)	17.0	(0.60)	13.8	(0.53)	10.1	(0.50)	2.9	(0.23)	6.1	(0.51)	4.1	(0.44)	5.6	(0.31)	2.8	(0.20)	10.2	(0.45)
At least 2, but less than 3.....	17.0	(0.33)	1.7	(0.15)	5.4	(0.35)	3.6	(0.20)	2.1	(0.16)	1.0	(0.17)	1.3	(0.12)	1.4	(0.13)	1.6	(0.12)	1.1	(0.10)	2.9	(0.22)
3 or more units.....	36.2	(1.02)	2.7	(0.24)	4.1	(0.23)	2.2	(0.13)	1.1	(0.14)	1.1	(0.11)	0.9	(0.09)	2.6	(0.25)	1.3	(0.15)	2.1	(0.24)	3.2	(0.24)
4 or more units.....	23.8	(0.89)	1.6	(0.15)	1.8	(0.16)	1.0	(0.07)	0.4	(0.07)	0.7	(0.08)	0.4	(0.05)	1.7	(0.19)	0.6	(0.09)	1.5	(0.21)	1.9	(0.19)

†Not applicable.

‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

§Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Includes Carnegie units earned in all occupational education courses. This table does not include general labor market preparation courses and family and consumer sciences education courses.

<sup>2</sup>Total includes other racial/ethnic groups not separately shown.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data may differ from figures appearing in other NCES reports because of differences in course taxonomies and/or inclusion criteria. The analysis was restricted to graduates who attained either a standard or honors diploma and whose transcripts reflected a total of 16 or more Carnegie credits, with credits in English making up some part of the total. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2011.)

**Table 225.30. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by sex and race/ethnicity: Selected years, 1982 through 2009**  
[Standard errors appear in parentheses]

Course (Carnegie units)	1982	1990	1994	1998	2000	2005	Total	2009						
								Sex		Race/ethnicity				
								Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Mathematics<sup>1</sup></b>														
Any mathematics ( $\geq 1.0$ ) .....	98.5 (0.21)	99.6 (0.07)	99.5 (0.07)	99.9 (0.05)	99.8 (0.05)	99.9 (0.02)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Algebra I ( $\geq 1.0$ ) <sup>2</sup> .....	55.2 (1.01)	64.5 (1.55)	66.9 (1.33)	63.4 (1.44)	66.5 (1.75)	68.4 (0.99)	68.9 (0.94)	68.5 (0.98)	69.3 (1.01)	67.0 (1.09)	77.2 (1.26)	75.4 (1.60)	53.3 (3.52)	74.8 (5.85)
Geometry ( $\geq 1.0$ ) .....	47.1 (0.99)	64.1 (1.33)	70.6 (1.25)	75.3 (1.06)	78.3 (1.08)	83.8 (0.63)	88.3 (0.53)	86.6 (0.75)	89.9 (0.54)	88.8 (0.73)	88.4 (1.07)	87.0 (0.96)	86.1 (1.47)	81.6 (4.09)
Algebra II ( $\geq 0.5$ ) <sup>3</sup> .....	39.9 (0.93)	48.8 (1.39)	61.5 (1.38)	61.7 (1.77)	67.6 (1.43)	70.3 (1.01)	75.5 (0.92)	73.5 (1.09)	77.6 (0.91)	77.1 (1.09)	70.5 (1.68)	71.1 (1.83)	82.8 (2.57)	66.3 (4.12)
Trigonometry ( $\geq 0.5$ ) .....	8.1 (0.54)	18.2 (1.28)	11.8 (1.16)	8.9 (1.06)	7.9 (1.33)	8.4 (0.88)	6.1 (0.77)	5.8 (0.78)	6.4 (0.81)	7.1 (1.01)	3.2 (0.55)	3.6 (0.69)	8.5 (1.96)	6.5 (1.84)
Analysis/precalculus ( $\geq 0.5$ ) .....	6.2 (0.46)	13.4 (0.95)	17.4 (0.87)	23.2 (1.44)	26.6 (1.40)	29.4 (0.98)	35.3 (0.84)	33.8 (1.02)	36.6 (0.89)	37.9 (0.98)	22.7 (1.29)	26.5 (1.36)	60.5 (2.88)	18.5 (2.98)
Statistics/probability ( $\geq 0.5$ ) .....	1.0 (0.16)	1.0 (0.21)	2.0 (0.33)	3.7 (0.54)	5.7 (0.85)	7.7 (0.53)	10.8 (0.49)	10.7 (0.51)	10.9 (0.58)	11.6 (0.64)	7.9 (1.04)	7.5 (0.77)	17.6 (1.69)	5.9 † (2.07)
Calculus ( $\geq 1.0$ ) .....	5.0 (0.43)	6.5 (0.46)	9.4 (0.56)	11.0 (0.85)	11.6 (0.72)	13.6 (0.53)	15.9 (0.66)	16.1 (0.75)	15.7 (0.69)	17.5 (0.69)	6.1 (0.59)	8.6 (0.64)	42.2 (3.11)	6.3 (1.60)
AP/honors calculus ( $\geq 1.0$ ) <sup>4</sup> .....	1.6 (0.26)	4.2 (0.44)	7.0 (0.54)	6.8 (0.49)	7.8 (0.58)	9.2 (0.44)	11.0 (0.55)	11.3 (0.65)	10.7 (0.54)	11.5 (0.52)	4.0 (0.37)	6.3 (0.46)	34.8 (2.77)	4.9 (1.44)
<b>Science<sup>1</sup></b>														
Any science ( $\geq 1.0$ ) .....	96.4 (0.39)	99.4 (0.13)	99.5 (0.09)	99.5 (0.10)	99.4 (0.12)	99.7 (0.05)	99.9 (0.02)	99.8 (0.04)	99.9 (0.02)	99.9 (0.03)	99.9 (0.04)	99.8 (0.06)	100.0 (†)	100.0 (†)
Biology ( $\geq 1.0$ ) .....	77.4 (0.87)	91.3 (0.98)	93.7 (0.98)	92.9 (0.68)	91.1 (1.01)	92.5 (0.60)	95.6 (0.40)	94.9 (0.45)	96.2 (0.43)	95.6 (0.51)	96.3 (0.56)	94.8 (0.67)	95.8 (0.95)	94.5 (1.64)
AP/honors biology ( $\geq 1.0$ ) <sup>4</sup> .....	10.0 (0.64)	5.0 (0.76)	12.0 (0.93)	16.3 (1.32)	16.3 (1.45)	16.0 (0.83)	22.4 (0.78)	19.7 (0.76)	25.0 (0.89)	24.2 (0.88)	14.1 (0.80)	16.1 (0.88)	39.7 (3.58)	15.4 (3.38)
Chemistry ( $\geq 1.0$ ) .....	32.1 (0.84)	49.2 (1.22)	56.1 (1.01)	60.5 (1.29)	61.8 (1.48)	66.4 (0.94)	70.4 (0.75)	67.4 (0.95)	73.4 (0.76)	71.5 (0.87)	65.3 (1.80)	65.7 (1.41)	84.8 (1.72)	44.5 (4.78)
AP/honors chemistry ( $\geq 1.0$ ) <sup>4</sup> .....	3.0 (0.33)	3.5 (0.47)	3.9 (0.53)	4.8 (0.50)	5.7 (0.84)	7.6 (0.53)	5.9 (0.43)	6.1 (0.52)	5.8 (0.39)	6.5 (0.47)	2.5 (0.46)	2.6 (0.35)	17.0 (2.36)	3.4 † (1.39)
Physics ( $\geq 1.0$ ) .....	15.0 (0.62)	21.3 (0.84)	24.8 (0.86)	28.8 (1.49)	31.3 (1.16)	32.9 (0.91)	36.1 (1.01)	39.2 (1.29)	33.0 (0.92)	37.6 (1.24)	26.9 (1.72)	28.6 (1.33)	61.1 (2.35)	19.8 (3.89)
AP/honors physics ( $\geq 1.0$ ) <sup>4</sup> .....	1.2 (0.17)	2.0 (0.38)	2.7 (0.34)	3.0 (0.37)	3.9 (0.60)	5.3 (0.33)	5.7 (0.46)	7.7 (0.63)	3.7 (0.38)	6.1 (0.54)	2.5 (0.39)	3.4 (0.39)	15.1 (2.51)	† (†)
Engineering ( $\geq 1.0$ ) .....	1.2 (0.21)	0.1 (0.04)	4.5 (0.80)	6.7 (1.76)	4.1 (0.98)	4.8 (0.56)	8.2 (0.93)	9.0 (1.02)	7.4 (0.93)	8.2 (1.18)	10.1 (1.75)	7.1 (1.06)	6.4 (1.17)	9.0 † (3.15)
Astronomy ( $\geq 0.5$ ) .....	1.2 (0.24)	1.2 (0.31)	1.7 (0.50)	1.9 (0.46)	2.8 (0.59)	2.8 (0.37)	3.3 (0.40)	3.9 (0.51)	2.7 (0.33)	4.0 (0.57)	1.8 (0.38)	2.0 (0.36)	1.9 (0.43)	5.3 † (2.51)
Geology/earth science ( $\geq 0.5$ ) .....	13.6 (1.04)	25.3 (2.47)	23.1 (2.44)	20.9 (2.35)	18.5 (1.92)	24.7 (1.43)	27.7 (1.70)	28.9 (1.88)	26.5 (1.66)	28.2 (2.04)	30.1 (2.57)	27.1 (2.15)	19.1 (2.38)	26.0 (5.25)
Biology and chemistry ( $\geq 2.0$ ) <sup>5</sup> .....	29.3 (0.83)	47.8 (1.23)	53.8 (1.18)	59.1 (1.22)	59.2 (1.50)	64.3 (0.97)	68.3 (0.77)	65.0 (0.91)	71.4 (0.84)	68.9 (0.93)	64.3 (1.74)	64.2 (1.45)	82.7 (1.93)	43.9 (4.77)
Biology, chemistry, and physics ( $\geq 3.0$ ) <sup>5</sup> .....	11.2 (0.51)	18.7 (0.71)	21.4 (0.83)	25.6 (1.34)	25.0 (1.10)	27.4 (0.89)	30.1 (0.87)	31.9 (1.08)	28.3 (0.85)	31.4 (1.04)	21.9 (1.48)	22.7 (1.19)	54.4 (2.77)	13.6 (2.87)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>For each course category, percentages include only students who earned at least the number of credits shown in parentheses.

<sup>2</sup>Excludes prealgebra.

<sup>3</sup>Includes courses where trigonometry or geometry has been combined with algebra II.

<sup>4</sup>For 2000 and later years, includes International Baccalaureate (IB) courses in addition to Advanced Placement (AP) and honors courses.

<sup>5</sup>Percentages include only students who earned at least one credit in each of the indicated courses.

NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the student graduated with either a standard or honors diploma, (2) the student's transcript contained 16 or more Carnegie units, and (3) the student's transcript contained more than 0 Carnegie units in English courses. The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course (0.5 = one semester; 1.0 = one academic year). Data differ slightly from figures appearing in other National Center for Education Statistics reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared October 2012.)

**Table 225.40. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009**

[Standard errors appear in parentheses]

	Mathematics						Science					
Year and student or school characteristic	Algebra I <sup>1,2</sup>	Geometry <sup>1</sup>	Algebra II/ trigonometry <sup>3</sup>	Analysis/ precalculus <sup>3</sup>	Statistics/ probability <sup>3</sup>	Calculus <sup>1</sup>	Biology <sup>1</sup>	Chemistry <sup>1</sup>	Physics <sup>1</sup>	Biology and chemistry <sup>4</sup>	Biology, chemistry, and physics <sup>5</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	
1990												
Total <sup>6</sup> .....	64.5 (1.55)	64.1 (1.33)	53.6 (1.32)	13.4 (0.95)	1.0 (0.21)	6.5 (0.46)	91.3 (0.98)	49.2 (1.22)	21.3 (0.84)	47.8 (1.23)	18.7 (0.71)	
Sex.....												
Male.....	62.0 (1.57)	63.0 (1.57)	51.8 (1.44)	14.1 (1.14)	1.2 (0.27)	7.6 (0.64)	90.0 (1.09)	48.1 (1.40)	25.1 (0.95)	46.6 (1.40)	21.8 (0.82)	
Female.....	66.7 (1.69)	65.0 (1.31)	55.2 (1.45)	12.8 (0.94)	0.8 (0.20)	5.6 (0.37)	92.5 (0.94)	50.2 (1.29)	17.7 (0.87)	48.9 (1.30)	16.0 (0.76)	
Race/ethnicity.....												
White.....	64.6 (1.83)	66.4 (1.43)	56.9 (1.53)	14.9 (1.04)	1.0 (0.22)	6.9 (0.53)	91.5 (1.06)	51.8 (1.33)	22.8 (0.91)	50.5 (1.35)	20.5 (0.82)	
Black.....	65.1 (2.42)	56.3 (2.58)	43.9 (2.77)	6.2 (0.96)	1.1 ! (0.44)	2.8 (0.55)	91.3 (2.19)	40.3 (2.19)	14.5 (1.85)	39.5 (2.24)	12.0 (1.23)	
Hispanic.....	64.8 (2.75)	54.1 (2.89)	39.9 (2.80)	7.1 (0.82)	1.1 (†)	3.8 (0.67)	90.2 (1.40)	38.3 (2.90)	12.7 (1.33)	36.4 (2.70)	10.0 (1.21)	
Asian/Pacific Islander.....	63.5 (3.01)	71.5 (2.90)	69.3 (5.51)	25.2 (6.54)	1.1 (†)	18.4 (3.23)	90.2 (2.73)	63.5 (4.01)	38.0 (3.36)	60.0 (3.45)	33.4 (2.56)	
American Indian/Alaska Native.....	61.7 (8.40)	55.7 (2.85)	53.9 (4.80)	1.1 (†)	1.1 (†)	1.1 (†)	90.5 (4.37)	35.5 (4.50)	1.1 (†)	34.2 (4.46)	1.1 (†)	
Student with disabilities (SD) status.....												
SD <sup>7</sup> .....	20.6 (3.09)	11.8 (2.42)	8.3 (2.04)	1.1 (†)	1.1 (†)	1.1 (†)	65.0 (4.73)	7.7 (1.53)	1.1 (†)	1.1 (†)	1.1 (†)	
Non-SD.....	65.4 (1.59)	65.1 (1.32)	54.5 (1.35)	13.6 (0.97)	1.0 (0.21)	6.7 (0.47)	91.8 (0.92)	50.0 (1.24)	21.6 (0.84)	48.6 (1.23)	19.1 (0.71)	
English language learner (ELL) status.....												
ELL.....	57.7 (5.79)	42.2 (6.30)	37.1 (6.64)	1.1 (†)	1.1 (†)	1.1 (†)	70.5 (4.66)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	
Non-ELL.....	64.5 (1.56)	64.2 (1.34)	53.7 (1.34)	13.4 (0.95)	1.0 (0.21)	6.6 (0.47)	91.4 (0.98)	49.3 (1.23)	21.3 (0.84)	48.0 (1.23)	18.8 (0.71)	
School type.....												
Traditional public.....	62.9 (1.66)	61.9 (1.41)	51.4 (1.32)	12.2 (1.11)	0.8 (0.20)	6.2 (0.48)	90.7 (1.08)	47.4 (1.32)	20.2 (0.86)	46.0 (1.33)	17.8 (0.71)	
Public charter.....	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	
Private.....	79.9 (2.22)	85.5 (1.98)	75.5 (3.55)	25.3 (3.44)	2.6 ! (1.03)	9.7 (1.33)	97.2 (0.55)	66.7 (2.71)	31.4 (2.30)	65.2 (2.67)	28.2 (2.07)	
Percentage of students eligible for free or reduced-price lunch.....												
0–25 percent.....	64.9 (2.16)	67.4 (1.67)	57.8 (2.05)	15.3 (1.38)	1.1 (0.31)	7.5 (0.70)	92.4 (1.09)	54.0 (1.60)	22.8 (1.27)	52.8 (1.59)	21.0 (1.12)	
26–50 percent.....	60.6 (3.97)	45.4 (2.90)	44.6 (2.74)	5.5 (1.43)	1.1 (†)	3.8 (0.89)	88.8 (4.60)	36.5 (3.08)	15.3 (2.08)	35.5 (3.33)	12.8 (1.71)	
51–75 percent.....	74.2 (7.31)	56.0 (14.72)	40.1 (5.12)	5.6 (1.54)	1.1 (†)	1.1 (†)	93.6 (2.87)	33.5 (4.28)	12.7 (3.12)	33.0 (4.42)	11.7 (2.83)	
76–100 percent.....	96.0 (4.01)	89.4 (0.92)	78.7 (2.96)	1.1 (†)	1.1 (†)	1.1 (†)	99.0 (0.99)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	
2000												
Total <sup>6</sup> .....	66.5 (1.75)	78.3 (1.08)	68.3 (1.45)	26.6 (1.40)	5.7 (0.85)	11.6 (0.72)	91.1 (1.01)	61.8 (1.48)	31.3 (1.16)	59.2 (1.50)	25.0 (1.10)	
Sex.....												
Male.....	65.0 (1.72)	74.8 (1.31)	65.2 (1.46)	25.3 (1.39)	5.8 (0.97)	12.1 (0.79)	88.9 (1.32)	57.7 (1.42)	34.1 (1.29)	54.3 (1.49)	26.3 (1.23)	
Female.....	68.0 (1.87)	81.4 (1.01)	71.1 (1.69)	27.8 (1.61)	5.6 (0.85)	11.1 (0.77)	93.2 (0.82)	65.5 (1.75)	28.9 (1.22)	63.6 (1.76)	23.9 (1.14)	
Race/ethnicity.....												
White.....	65.1 (2.08)	79.2 (1.21)	69.6 (1.57)	28.1 (1.74)	6.1 (1.00)	12.5 (0.77)	91.7 (1.15)	62.9 (1.66)	32.3 (1.34)	60.1 (1.72)	25.6 (1.20)	
Black.....	70.1 (3.20)	77.8 (1.93)	64.7 (2.32)	16.1 (1.52)	3.7 ! (1.24)	4.6 (0.55)	92.4 (1.09)	59.5 (2.38)	25.1 (1.97)	57.8 (2.31)	20.0 (1.76)	
Hispanic.....	73.2 (2.43)	72.6 (3.30)	60.0 (5.06)	19.3 (2.95)	2.3 (0.52)	5.6 (0.86)	87.8 (2.69)	52.0 (4.13)	23.1 (2.32)	50.3 (4.30)	17.7 (2.19)	
Asian/Pacific Islander.....	58.1 (3.28)	81.3 (2.03)	81.3 (2.00)	48.7 (2.79)	11.4 (2.44)	30.4 (5.02)	87.8 (3.20)	75.1 (2.89)	53.8 (2.80)	70.6 (3.03)	47.0 (2.70)	
American Indian/Alaska Native.....	68.7 (5.80)	65.0 (6.18)	60.3 (5.51)	1.1 (†)	1.1 (†)	1.1 (†)	88.4 (2.88)	43.6 (4.03)	1.1 (†)	39.4 (3.81)	1.1 (†)	
Student with disabilities (SD) status.....												
SD <sup>7</sup> .....	45.2 (2.96)	36.1 (2.90)	22.9 (2.88)	6.7 ! (2.23)	1.1 (†)	1.1 (†)	72.0 (2.71)	21.2 (2.88)	13.6 (2.63)	19.9 (2.84)	7.9 ! (2.45)	
Non-SD.....	67.3 (1.77)	79.9 (1.08)	70.1 (1.46)	27.4 (1.43)	5.9 (0.87)	11.9 (0.74)	91.9 (1.02)	63.4 (1.47)	32.0 (1.18)	60.7 (1.51)	25.7 (1.11)	
English language learner (ELL) status.....												
ELL.....	62.3 (5.71)	57.8 (4.11)	45.8 (4.82)	15.0 (2.20)	1.1 (†)	1.1 (†)	73.4 (7.02)	34.9 (4.50)	20.8 (4.16)	31.3 (4.97)	11.2 (2.53)	
Non-ELL.....	66.5 (1.75)	78.5 (1.07)	68.6 (1.44)	26.7 (1.41)	5.7 (0.86)	11.6 (0.73)	91.3 (0.98)	62.1 (1.47)	31.4 (1.18)	59.5 (1.50)	25.2 (1.11)	
School type.....												
Traditional public.....	65.3 (1.76)	77.0 (1.20)	67.1 (1.57)	24.1 (1.43)	5.5 (0.85)	10.9 (0.71)	90.5 (1.11)	59.5 (1.42)	30.0 (1.22)	56.8 (1.44)	23.5 (1.10)	
Public charter.....	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	1.1 (†)	
Private.....	79.1 (3.29)	92.3 (2.52)	81.9 (6.49)	53.8 (5.88)	7.8 ! (3.33)	18.2 (3.99)	98.2 (0.53)	86.6 (3.88)	45.1 (7.62)	85.4 (3.87)	41.5 (7.38)	
Percentage of students eligible for free or reduced-price lunch.....												
0–25 percent.....	66.8 (2.64)	80.3 (1.47)	68.1 (2.36)	29.6 (2.41)	6.5 (1.53)	13.4 (1.32)	91.4 (1.53)	65.2 (2.51)	34.5 (2.05)	61.9 (2.59)	28.6 (1.83)	
26–50 percent.....	64.8 (3.65)	72.5 (2.90)	67.2 (1.86)	19.1 (2.12)	3.5 (1.00)	8.8 (1.09)	93.4 (1.49)	56.0 (2.10)	26.3 (2.50)	55.0 (2.15)	19.1 (1.19)	
51–75 percent.....	72.7 (3.97)	77.5 (3.48)	66.7 (5.53)	18.0 (2.97)	3.4 ! (1.62)	4.8 (1.11)	90.8 (3.02)	58.9 (3.11)	22.5 (1.75)	57.4 (3.47)	17.5 (1.85)	
76–100 percent.....	81.7 (3.87)	83.1 (5.61)	68.1 (9.69)	23.9 (4.40)	1.1 (†)	5.4 (1.05)	91.4 (5.08)	60.8 (9.48)	35.0 (6.03)	59.5 (9.38)	26.1 (5.80)	

See notes at end of table.

**Table 225.40. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009—Continued**

[Standard errors appear in parentheses]

	Mathematics						Science					
Year and student or school characteristic	Algebra I <sup>1,2</sup>	Geometry <sup>1</sup>	Algebra II/ trigonometry <sup>3</sup>	Analysis/ precalculus <sup>3</sup>	Statistics/ probability <sup>3</sup>	Calculus <sup>1</sup>	Biology <sup>1</sup>	Chemistry <sup>1</sup>	Physics <sup>1</sup>	Biology and chemistry <sup>4</sup>	Biology, chemistry, and physics <sup>5</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	
2005												
Total <sup>6</sup> .....	68.4 (0.99)	83.8 (0.63)	71.3 (0.97)	29.4 (0.98)	7.7 (0.53)	13.6 (0.53)	92.5 (0.60)	66.4 (0.94)	32.9 (0.91)	64.3 (0.97)	27.4 (0.89)	
Sex												
Male.....	66.8 (1.04)	81.9 (0.70)	68.0 (1.09)	28.0 (1.02)	7.7 (0.57)	14.0 (0.62)	91.0 (0.68)	62.7 (1.08)	34.9 (0.90)	60.3 (1.08)	28.2 (0.86)	
Female.....	69.8 (1.06)	85.6 (0.66)	74.4 (0.98)	30.8 (1.05)	7.8 (0.55)	13.2 (0.58)	93.9 (0.58)	70.0 (0.99)	31.0 (1.09)	68.0 (1.03)	26.5 (1.10)	
Race/ethnicity												
White.....	66.8 (1.17)	83.9 (0.79)	72.4 (1.17)	32.0 (1.18)	8.5 (0.65)	15.3 (0.61)	92.8 (0.67)	67.4 (1.06)	34.8 (0.87)	65.3 (1.10)	29.0 (0.85)	
Black.....	75.4 (1.60)	85.0 (1.04)	69.3 (1.63)	17.9 (1.61)	5.8 (0.83)	5.5 (0.53)	93.7 (0.60)	63.6 (1.61)	25.8 (2.31)	62.0 (1.60)	21.3 (2.25)	
Hispanic.....	70.2 (1.79)	81.0 (1.16)	63.1 (1.55)	20.4 (1.42)	3.4 (0.48)	6.4 (0.63)	89.2 (1.22)	59.3 (2.09)	23.4 (1.66)	57.2 (2.28)	18.8 (1.63)	
Asian/Pacific Islander.....	65.4 (2.71)	87.1 (1.29)	79.5 (2.94)	48.8 (2.84)	12.9 (1.21)	30.0 (1.63)	92.4 (1.83)	79.7 (1.60)	50.3 (2.35)	75.5 (2.16)	42.9 (2.49)	
American Indian/Alaska Native.....	70.1 (4.82)	73.8 (3.36)	67.2 (3.54)	15.8 (3.07)	† (†)	† (†)	91.5 (1.92)	48.9 (4.70)	18.1 (3.82)	47.6 (4.69)	† (†)	
Student with disabilities (SD) status												
SD <sup>7</sup> .....	49.5 (2.05)	47.8 (1.83)	27.9 (1.67)	6.0 (0.71)	2.2 (0.46)	2.0 (0.54)	71.6 (1.58)	26.6 (1.88)	13.2 (1.27)	24.8 (1.75)	6.6 (0.74)	
Non-SD.....	69.9 (1.04)	87.0 (0.68)	75.2 (0.98)	31.6 (1.07)	8.3 (0.56)	14.7 (0.56)	94.4 (0.57)	69.9 (0.92)	34.5 (0.94)	67.8 (0.96)	29.0 (0.93)	
English language learner (ELL) status												
ELL.....	63.7 (2.75)	70.1 (2.10)	48.0 (2.97)	13.8 (1.85)	3.9 (0.88)	6.1 (1.79)	81.4 (1.96)	46.1 (2.61)	20.2 (2.40)	43.0 (2.85)	13.8 (2.02)	
Non-ELL.....	68.4 (1.00)	84.3 (0.67)	72.0 (1.00)	30.0 (1.02)	7.9 (0.54)	13.8 (0.54)	92.9 (0.62)	67.0 (0.97)	33.2 (0.93)	64.9 (1.01)	27.6 (0.91)	
School type												
Traditional public.....	67.6 (1.09)	83.0 (0.71)	69.3 (1.07)	27.6 (0.92)	7.7 (0.55)	12.5 (0.53)	92.1 (0.59)	64.2 (0.87)	30.6 (0.94)	62.0 (0.85)	24.8 (0.86)	
Public charter.....	84.5 (5.72)	78.1 (7.06)	69.3 (11.47)	† (†)	† (†)	† (†)	91.6 (2.47)	72.2 (11.52)	36.7 † (13.63)	67.0 (10.91)	33.9 † (13.67)	
Private.....	74.4 (3.27)	91.2 (1.41)	89.6 (1.88)	45.3 (3.93)	8.3 (1.84)	23.9 (2.45)	96.1 (2.31)	86.8 (2.79)	53.8 (2.46)	85.1 (3.10)	49.9 (2.72)	
Percentage of students eligible for free or reduced-price lunch												
0–25 percent.....	65.4 (1.85)	82.2 (1.41)	70.9 (1.73)	34.0 (1.64)	10.2 (0.97)	15.7 (0.92)	92.8 (1.01)	68.4 (1.34)	35.3 (1.40)	65.9 (1.39)	28.7 (1.32)	
26–50 percent.....	69.5 (1.93)	84.2 (1.04)	69.8 (1.37)	23.4 (1.30)	6.7 (0.93)	10.8 (0.58)	93.0 (0.97)	61.0 (1.60)	26.9 (1.44)	59.1 (1.72)	21.8 (1.42)	
51–75 percent.....	74.3 (2.78)	82.2 (1.99)	66.3 (2.80)	19.2 (2.26)	3.3 (0.91)	6.9 (0.86)	86.7 (2.05)	57.0 (2.80)	20.9 (2.38)	54.1 (2.90)	16.1 (2.06)	
76–100 percent.....	75.1 (3.73)	88.2 (1.61)	69.4 (3.05)	18.2 (2.90)	2.8 † (0.87)	4.9 (0.90)	90.2 (3.04)	67.6 (3.04)	21.2 (3.16)	64.1 (3.60)	17.8 (2.80)	
2009												
Total <sup>6</sup> .....	68.9 (0.94)	88.3 (0.53)	75.8 (0.92)	35.3 (0.84)	10.8 (0.49)	15.9 (0.66)	95.6 (0.40)	70.4 (0.75)	36.1 (1.01)	68.3 (0.77)	30.1 (0.87)	
Sex												
Male.....	68.5 (0.98)	86.6 (0.75)	73.8 (1.09)	33.8 (1.02)	10.7 (0.51)	16.1 (0.75)	94.9 (0.45)	67.4 (0.95)	39.2 (1.29)	65.0 (0.91)	31.9 (1.08)	
Female.....	69.3 (1.01)	89.9 (0.54)	77.8 (0.91)	36.6 (0.89)	10.9 (0.58)	15.7 (0.69)	96.2 (0.43)	73.4 (0.76)	33.0 (0.92)	71.4 (0.84)	28.3 (0.85)	
Race/ethnicity												
White.....	67.0 (1.09)	88.8 (0.73)	77.4 (1.08)	37.9 (0.98)	11.6 (0.64)	17.5 (0.69)	95.6 (0.51)	71.5 (0.87)	37.6 (1.24)	68.9 (0.93)	31.4 (1.04)	
Black.....	77.2 (1.26)	88.4 (1.07)	70.6 (1.69)	22.7 (1.29)	7.9 (1.04)	6.1 (0.59)	96.3 (0.56)	65.3 (1.80)	26.9 (1.72)	64.3 (1.74)	21.9 (1.48)	
Hispanic.....	75.4 (1.60)	87.0 (0.96)	71.4 (1.81)	26.5 (1.36)	7.5 (0.77)	8.6 (0.64)	94.8 (0.67)	65.7 (1.41)	28.6 (1.33)	64.2 (1.45)	22.7 (1.19)	
Asian/Pacific Islander.....	53.3 (3.52)	86.1 (1.47)	83.0 (2.59)	60.5 (2.88)	17.6 (1.69)	42.2 (3.11)	95.8 (0.95)	84.8 (1.72)	61.1 (2.35)	82.7 (1.93)	54.4 (2.77)	
American Indian/Alaska Native.....	74.8 (5.85)	81.6 (4.09)	66.6 (4.12)	18.5 (2.98)	† (†)	† (†)	94.5 (1.64)	44.5 (4.78)	19.8 (3.89)	43.9 (4.77)	13.6 (2.87)	
Student with disabilities (SD) status												
SD <sup>7</sup> .....	56.0 (1.63)	61.1 (1.82)	39.5 (1.67)	9.7 (1.26)	3.9 (0.57)	3.0 (0.55)	82.4 (1.30)	35.4 (1.69)	19.3 (1.67)	33.8 (1.67)	12.0 (1.51)	
Non-SD.....	70.1 (0.97)	90.7 (0.53)	79.1 (0.93)	37.6 (0.90)	11.4 (0.53)	17.1 (0.71)	96.8 (0.41)	73.6 (0.75)	37.6 (1.06)	71.4 (0.79)	31.7 (0.94)	
English language learner (ELL) status												
ELL.....	73.3 (2.33)	76.2 (1.99)	58.1 (2.54)	19.4 (2.36)	4.4 (1.03)	4.7 (0.87)	86.9 (2.12)	47.4 (2.99)	23.2 (2.41)	43.8 (3.03)	15.4 (2.02)	
Non-ELL.....	68.8 (0.95)	88.5 (0.54)	76.2 (0.93)	35.6 (0.86)	10.9 (0.50)	16.2 (0.67)	95.7 (0.41)	70.9 (0.77)	36.3 (1.02)	68.7 (0.79)	30.3 (0.89)	
School type												
Traditional public.....	68.2 (0.99)	88.1 (0.53)	74.9 (0.96)	34.0 (0.97)	10.7 (0.51)	15.4 (0.73)	95.3 (0.44)	68.9 (0.75)	34.6 (1.03)	66.9 (0.78)	28.8 (0.83)	
Public charter.....	79.0 (4.21)	86.9 (3.57)	77.8 (6.64)	34.1 (9.95)	† (†)	† (†)	94.0 (1.92)	56.8 (11.13)	40.0 (7.36)	55.7 (10.77)	23.2 † (7.52)	
Private.....	74.7 (2.95)	90.0 (3.98)	84.6 (4.01)	47.5 (3.76)	12.5 (1.86)	23.3 (2.05)	98.6 (0.28)	87.4 (1.87)	49.5 (3.73)	83.3 (2.67)	43.9 (3.77)	
Percentage of students eligible for free or reduced-price lunch												
0–25 percent.....	61.3 (1.72)	89.7 (0.82)	80.1 (1.75)	43.1 (1.88)	14.8 (1.03)	22.6 (1.37)	96.4 (1.03)	76.3 (1.58)	46.5 (2.02)	74.9 (1.70)	40.4 (2.07)	
26–50 percent.....	70.9 (1.82)	88.4 (0.87)	74.7 (1.38)	29.7 (1.44)	8.6 (0.80)	11.8 (0.76)	94.5 (0.98)	64.0 (1.52)	27.6 (1.79)	61.6 (1.59)	22.2 (1.54)	
51–75 percent.....	75.8 (1.85)	87.4 (1.45)	69.3 (3.35)	25.4 (1.52)	7.5 (1.14)	9.8 (1.05)	95.6 (0.72)	65.6 (2.03)	29.4 (2.56)	64.2 (1.97)	22.7 (2.12)	
76–100 percent.....	80.1 (3.75)	88.8 (2.26)	70.7 (4.02)	25.5 (2.80)	5.1 (1.08)	7.5 (1.34)	95.6 (1.42)	69.4 (3.68)	26.6 (3.07)	68.2 (3.69)	22.8 (2.97)	

See notes at end of table.



**Table 225.40. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009—Continued**

[Standard errors appear in parentheses]

Year and student or school characteristic	Mathematics						Science				
	Algebra I <sup>1,2</sup>	Geometry <sup>1</sup>	Algebra II/ trigonometry <sup>3</sup>	Analysis/ precalculus <sup>3</sup>	Statistics/ probability <sup>3</sup>	Calculus <sup>1</sup>	Biology <sup>1</sup>	Chemistry <sup>1</sup>	Physics <sup>1</sup>	Biology and chemistry <sup>4</sup>	Biology, chemistry, and physics <sup>5</sup>
1	2	3	4	5	6	7	8	9	10	11	12
School locale											
City.....	72.5 (1.85)	89.1 (0.91)	74.9 (2.06)	36.7 (1.98)	10.6 (0.91)	15.5 (1.42)	96.4 (0.53)	74.0 (1.59)	38.8 (1.99)	70.8 (1.97)	31.6 (1.97)
Suburban .....	62.8 (1.62)	89.4 (1.27)	78.7 (1.79)	39.0 (1.71)	13.1 (0.97)	19.5 (1.12)	97.1 (0.30)	76.7 (1.14)	43.8 (1.42)	75.4 (1.04)	38.6 (1.21)
Town.....	76.9 (2.25)	86.4 (1.08)	71.4 (3.00)	30.1 (2.40)	8.4 (1.25)	10.7 (1.02)	92.2 (2.23)	62.3 (1.84)	24.0 (2.45)	60.4 (1.87)	18.9 (1.94)
Rural .....	70.2 (2.19)	86.3 (0.95)	74.5 (1.38)	30.0 (1.35)	8.6 (1.12)	13.5 (0.87)	93.7 (1.66)	59.6 (1.82)	26.0 (1.95)	57.2 (1.77)	19.7 (1.41)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Percentages are for students who earned at least one Carnegie credit.

<sup>2</sup>Excludes prealgebra.

<sup>3</sup>Percentages are for students who earned at least one-half of a Carnegie credit in a course that includes a focus on at least one of the listed content areas.

<sup>4</sup>Percentages are for students who earned at least one Carnegie credit each in biology and chemistry.

<sup>5</sup>Percentages are for students who earned at least one Carnegie credit each in biology, chemistry, and physics.

<sup>6</sup>Includes other racial/ethnic groups not shown separately, as well as students for whom information on race/ethnicity or sex was missing.

<sup>7</sup>SD data include both students with an Individualized Education Plan (IEP) and students with a plan under Section 504 of the Rehabilitation Act (a "504 plan"). IEPs are only for students who require specialized instruction, whereas 504 plans apply to students who require accommodations but may not require specialized instruction.

NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2012.)

**Table 225.50. Percentage of public and private high school graduates earning minimum credits in selected combinations of academic courses, by sex and race/ethnicity: Selected years, 1982 through 2009**  
 [Standard errors appear in parentheses]

Year of graduation and course combination taken¹	All students²	Sex		Race/ethnicity					
		Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native	
1	2	3	4	5	6	7	8	9	
<b>1982 graduates</b>									
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL³..	9.5 (0.57)	9.1 (0.70)	9.9 (0.71)	10.9 (0.69)	5.2 (1.02)	3.9 (0.57)	17.0 (2.49)	‡ (†)	
4 Eng, 3 SS, 3 Sci, 3 Math.....	14.3 (0.66)	15.2 (0.86)	13.4 (0.79)	15.9 (0.79)	11.0 (1.39)	6.7 (0.79)	21.1 (2.65)	8.1 ! (3.02)	
4 Eng, 3 SS, 2 Sci, 2 Math.....	31.5 (1.07)	31.7 (1.26)	31.3 (1.22)	32.4 (1.21)	30.8 (2.32)	25.6 (1.76)	32.0 (3.40)	23.6 (5.39)	
<b>1987 graduates</b>									
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL³..	18.1 (0.91)	18.0 (1.13)	18.3 (1.01)	19.0 (1.10)	12.7 (1.15)	10.8 (1.70)	35.7 (4.49)	4.9 (1.40)	
4 Eng, 3 SS, 3 Sci, 3 Math.....	24.8 (1.03)	25.9 (1.27)	23.7 (1.07)	26.1 (1.21)	19.6 (1.99)	14.5 (1.69)	39.8 (4.51)	24.3 (3.69)	
4 Eng, 3 SS, 2 Sci, 2 Math.....	48.1 (1.74)	48.0 (2.22)	48.4 (1.56)	48.1 (2.15)	48.3 (2.63)	43.9 (1.92)	57.9 (4.82)	61.8 (5.56)	
<b>1990 graduates</b>									
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL³..	29.9 (1.26)	28.8 (1.38)	31.0 (1.36)	31.7 (1.46)	22.9 (2.27)	25.4 (2.41)	42.6 (2.95)	9.9 ! (3.70)	
4 Eng, 3 SS, 3 Sci, 3 Math.....	38.2 (1.50)	38.5 (1.69)	37.9 (1.54)	39.2 (1.63)	39.0 (3.57)	29.8 (2.51)	47.4 (3.04)	19.2 (4.70)	
4 Eng, 3 SS, 2 Sci, 2 Math.....	65.5 (1.96)	64.3 (2.09)	66.4 (1.98)	64.9 (2.28)	71.3 (3.00)	63.7 (3.01)	69.1 (3.90)	46.3 (6.39)	
<b>1994 graduates</b>									
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL³..	39.0 (1.12)	35.0 (1.11)	42.7 (1.33)	41.6 (1.32)	29.6 (1.52)	35.6 (2.94)	50.1 (2.39)	22.5 (4.31)	
4 Eng, 3 SS, 3 Sci, 3 Math.....	49.3 (1.45)	47.0 (1.45)	51.5 (1.58)	52.4 (1.67)	43.7 (2.39)	40.3 (3.25)	54.9 (2.46)	46.0 (3.30)	
4 Eng, 3 SS, 2 Sci, 2 Math.....	73.9 (1.50)	71.2 (1.63)	76.4 (1.46)	75.1 (1.69)	74.5 (2.32)	74.7 (2.61)	72.3 (3.62)	76.3 (3.60)	
<b>1998 graduates</b>									
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL³..	44.2 (1.92)	40.5 (2.19)	48.2 (2.05)	46.2 (2.16)	40.0 (3.41)	32.0 (2.94)	57.8 (4.51)	28.3 (4.53)	
4 Eng, 3 SS, 3 Sci, 3 Math.....	55.0 (2.44)	52.9 (2.64)	57.8 (2.48)	56.8 (2.69)	55.6 (4.39)	40.0 (3.28)	66.1 (5.69)	40.0 (4.73)	
4 Eng, 3 SS, 2 Sci, 2 Math.....	74.5 (2.18)	72.8 (2.34)	77.0 (2.14)	74.7 (2.64)	76.0 (3.21)	70.1 (2.57)	79.5 (4.76)	76.4 (5.21)	
<b>2000 graduates</b>									
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL³..	47.8 (1.53)	41.5 (1.68)	53.4 (1.65)	48.9 (1.60)	45.6 (2.27)	40.3 (5.47)	58.2 (3.48)	26.8 (3.63)	
4 Eng, 3 SS, 3 Sci, 3 Math.....	58.6 (1.64)	54.4 (1.70)	62.3 (1.75)	59.2 (1.74)	64.1 (2.51)	48.3 (5.74)	62.7 (3.44)	42.5 (5.84)	
4 Eng, 3 SS, 2 Sci, 2 Math.....	78.2 (1.60)	74.9 (1.88)	81.2 (1.43)	78.3 (1.85)	82.5 (2.26)	75.4 (3.16)	75.0 (3.27)	72.6 (4.48)	
<b>2005 graduates</b>									
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL³..	54.7 (0.96)	49.0 (1.14)	60.1 (0.94)	55.5 (1.19)	54.3 (1.87)	46.3 (2.08)	66.7 (2.10)	38.1 (3.37)	
4 Eng, 3 SS, 3 Sci, 3 Math.....	67.4 (1.02)	63.5 (1.22)	71.0 (0.94)	68.5 (1.29)	72.3 (1.76)	53.5 (2.20)	72.2 (2.05)	60.9 (3.40)	
4 Eng, 3 SS, 2 Sci, 2 Math.....	83.0 (1.02)	80.3 (1.19)	85.4 (0.94)	82.1 (1.34)	89.7 (0.91)	79.6 (1.38)	85.0 (1.68)	81.0 (3.10)	
<b>2009 graduates</b>									
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL³..	61.8 (0.84)	57.4 (1.06)	66.0 (0.82)	62.4 (0.94)	58.4 (1.71)	58.4 (1.65)	73.1 (2.28)	43.0 (3.44)	
4 Eng, 3 SS, 3 Sci, 3 Math.....	74.3 (0.81)	72.1 (0.96)	76.4 (0.77)	75.0 (1.04)	78.1 (1.20)	67.2 (1.49)	76.9 (2.08)	64.7 (4.23)	
4 Eng, 3 SS, 2 Sci, 2 Math.....	87.7 (0.74)	86.2 (0.82)	89.1 (0.73)	86.8 (0.97)	92.0 (0.63)	88.0 (0.87)	86.1 (1.52)	86.6 (2.99)	

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Eng = English; SS = social studies; Sci = science; and FL = foreign language.

<sup>2</sup>Totals include other racial/ethnic groups not separately shown.

<sup>3</sup>In 1983, the National Commission on Excellence in Education recommended that all college-bound high school students take these courses plus 0.5 credits of computer science as a minimum.

NOTE: Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared October 2011.)

**Table 225.60. Number and percentage of public high school graduates taking dual credit, Advanced Placement (AP), and International Baccalaureate (IB) courses in high school and average credits earned, by selected student and school characteristics: 2000, 2005, and 2009**

[Standard errors appear in parentheses]

Year and student or school characteristic	Number of graduates who earned credits in dual credit, AP, or IB courses				Percentage of graduates who earned credits in dual credit, AP, or IB courses				Average total credits <sup>2</sup> in dual credit, AP, and IB courses per graduate taking such courses	
	Total	Dual credit courses <sup>1</sup>	AP courses	IB courses	Total	Dual credit courses <sup>1</sup>	AP courses	IB courses		
1	2	3	4	5	6	7	8	9	10	
<b>2000, all public high school graduates</b>	<b>747,000 (42,700)</b>	<b>— (t)</b>	<b>728,000 (39,200)</b>	<b>35,000 ! (15,100)</b>	<b>27.6 (1.59)</b>	<b>— (t)</b>	<b>26.9 (1.48)</b>	<b>1.3 ! (0.56)</b>	<b>0.60 (0.048)</b>	
Sex										
Male .....	325,000 (20,800)	— (t)	317,000 (19,700)	16,000 ! (7,200)	24.7 (1.60)	— (t)	24.1 (1.51)	1.2 ! (0.55)	0.55 (0.049)	
Female .....	422,000 (23,700)	— (t)	410,000 (21,300)	19,000 ! (8,100)	30.4 (1.70)	— (t)	29.5 (1.55)	1.4 ! (0.58)	0.66 (0.050)	
Race/ethnicity										
White .....	513,000 (31,200)	— (t)	499,000 (27,000)	± (t)	27.7 (1.70)	— (t)	26.9 (1.50)	1.4 ! (0.69)	0.61 (0.050)	
Black .....	69,000 (7,300)	— (t)	68,000 (7,400)	2,000 ! (1,000)	19.0 (2.08)	— (t)	18.7 (2.09)	0.5 ! (0.26)	0.36 (0.048)	
Hispanic .....	96,000 (13,500)	— (t)	96,000 (13,500)	1,000 ! (600)	28.9 (3.89)	— (t)	28.7 (3.89)	0.4 ! (0.17)	0.51 (0.074)	
Asian/Pacific Islander .....	62,000 (6,700)	— (t)	60,000 (6,400)	± (t)	50.6 (3.32)	— (t)	48.6 (3.29)	4.6 ! (2.28)	1.61 (0.216)	
American Indian/Alaska Native .....	4,000 (1,000)	— (t)	4,000 (1,000)	± (t)	17.4 (3.02)	— (t)	17.4 (3.02)	± (t)	0.21 (0.036)	
School enrollment size										
Less than 500 .....	47,000 (11,100)	— (t)	47,000 (11,100)	± (t)	13.2 (3.35)	— (t)	13.1 (3.35)	± (t)	0.19 ! (0.060)	
500 to 1,499 .....	313,000 (36,100)	— (t)	308,000 (35,700)	± (t)	26.5 (2.17)	— (t)	26.1 (2.15)	± (t)	0.53 (0.062)	
1,500 or more .....	386,000 (44,500)	— (t)	373,000 (43,200)	± (t)	33.0 (2.22)	— (t)	31.8 (2.24)	2.3 ! (1.16)	0.80 (0.081)	
Region										
Northeast .....	102,000 (12,900)	— (t)	102,000 (12,700)	± (t)	23.6 (3.43)	— (t)	23.5 (3.39)	± (t)	0.42 (0.070)	
Midwest .....	164,000 (24,200)	— (t)	152,000 (18,000)	± (t)	23.8 (3.55)	— (t)	22.0 (2.73)	± (t)	0.49 (0.107)	
South .....	296,000 (34,400)	— (t)	294,000 (34,300)	± (t)	29.8 (2.60)	— (t)	29.6 (2.60)	± (t)	0.73 (0.085)	
West .....	184,000 (15,700)	— (t)	180,000 (15,400)	± (t)	31.2 (2.33)	— (t)	30.5 (2.28)	± (t)	0.65 (0.055)	
Percent of students eligible for free or reduced-price lunch										
0 to 25 percent .....	386,000 (36,700)	— (t)	374,000 (36,100)	± (t)	28.4 (1.89)	— (t)	27.6 (1.84)	± (t)	0.65 (0.066)	
26 to 50 percent .....	140,000 (23,500)	— (t)	139,000 (23,300)	± (t)	24.5 (2.88)	— (t)	24.2 (2.88)	± (t)	0.49 (0.065)	
More than 50 percent .....	93,000 (21,700)	— (t)	93,000 (21,700)	± (t)	26.5 (4.51)	— (t)	26.4 (4.51)	± (t)	0.50 (0.086)	
School did not participate or data missing ..	128,000 (23,700)	— (t)	122,000 (22,400)	± (t)	29.7 (4.41)	— (t)	28.4 (4.20)	± (t)	0.70 (0.154)	
<b>2005, all public high school graduates</b>	<b>842,000 (23,800)</b>	<b>216,000 (14,900)</b>	<b>695,000 (20,700)</b>	<b>44,000 (12,600)</b>	<b>34.9 (0.79)</b>	<b>8.9 (0.60)</b>	<b>28.8 (0.68)</b>	<b>1.8 (0.53)</b>	<b>1.04 (0.043)</b>	
Sex										
Male .....	367,000 (12,100)	98,000 (7,600)	294,000 (10,200)	21,000 ! (6,400)	31.2 (0.83)	8.4 (0.63)	25.0 (0.70)	1.8 ! (0.55)	0.94 (0.046)	
Female .....	475,000 (14,100)	117,000 (8,000)	401,000 (12,500)	22,000 (6,500)	38.3 (0.89)	9.5 (0.64)	32.3 (0.78)	1.8 (0.53)	1.13 (0.045)	
Race/ethnicity										
White .....	603,000 (20,900)	165,000 (12,500)	490,000 (18,700)	30,000 ! (9,900)	36.7 (0.95)	10.0 (0.73)	29.8 (0.86)	1.8 ! (0.60)	1.08 (0.047)	
Black .....	72,000 (4,700)	16,000 (2,600)	60,000 (4,300)	5,000 (1,100)	21.8 (1.09)	4.7 (0.80)	18.3 (0.97)	1.4 (0.34)	0.55 (0.044)	
Hispanic .....	100,000 (6,400)	23,000 (3,300)	84,000 (5,800)	4,000 ! (1,300)	33.8 (1.43)	7.7 (1.10)	28.5 (1.29)	1.3 ! (0.45)	0.93 (0.073)	
Asian/Pacific Islander .....	56,000 (5,100)	10,000 (1,400)	51,000 (4,800)	4,000 ! (2,000)	52.0 (2.37)	9.2 (1.25)	47.2 (2.25)	3.9 ! (1.79)	2.12 (0.174)	
American Indian/Alaska Native .....	5,000 (900)	1,000 ! (400)	4,000 (800)	± (t)	22.3 (3.83)	5.6 ! (2.00)	17.4 (3.45)	± (t)	0.51 (0.131)	
Combined Black and Hispanic enrollment in school										
Less than 5 percent .....	231,000 (19,200)	60,000 (9,500)	189,000 (17,100)	± (t)	31.4 (1.62)	8.2 (1.20)	25.7 (1.49)	± (t)	0.77 (0.061)	
5 to 50 percent .....	452,000 (23,400)	126,000 (12,400)	363,000 (18,800)	31,000 ! (11,100)	38.1 (1.29)	10.6 (1.04)	30.6 (0.91)	2.6 ! (0.94)	1.22 (0.075)	
More than 50 percent .....	152,000 (11,400)	24,000 (4,800)	138,000 (10,600)	10,000 ! (3,200)	31.8 (1.30)	5.1 (0.94)	28.9 (1.23)	2.1 ! (0.68)	0.96 (0.069)	
School enrollment size										
Less than 500 .....	65,000 (8,900)	36,000 (7,300)	41,000 (6,200)	± (t)	25.6 (2.73)	14.1 (2.66)	16.2 (1.89)	± (t)	0.83 (0.230)	
500 to 1,499 .....	309,000 (21,200)	78,000 (9,200)	252,000 (17,500)	19,000 ! (8,000)	33.6 (1.30)	8.5 (0.93)	27.4 (1.13)	2.1 ! (0.83)	1.00 (0.077)	
1,500 or more .....	384,000 (25,200)	81,000 (12,100)	331,000 (21,600)	21,000 ! (9,400)	38.7 (1.38)	8.2 (1.14)	33.4 (1.14)	2.1 ! (0.95)	1.16 (0.061)	
Region										
Northeast .....	128,000 (9,600)	13,000 ! (4,900)	119,000 (8,300)	± (t)	26.6 (1.70)	2.7 ! (1.01)	24.6 (1.43)	± (t)	0.80 (0.079)	
Midwest .....	196,000 (10,500)	53,000 (7,100)	158,000 (10,700)	± (t)	34.7 (1.62)	9.4 (1.32)	27.9 (1.59)	± (t)	0.87 (0.062)	
South .....	300,000 (15,500)	92,000 (12,200)	241,000 (10,300)	24,000 ! (8,300)	36.7 (1.42)	11.3 (1.38)	29.5 (0.94)	2.9 ! (1.01)	1.20 (0.100)	
West .....	218,000 (15,100)	57,000 (10,300)	178,000 (10,500)	17,000 ! (8,000)	39.8 (1.98)	10.4 (1.72)	32.4 (1.43)	3.1 ! (1.45)	1.17 (0.089)	

See notes at end of table.

**Table 225.60. Number and percentage of public high school graduates taking dual credit, Advanced Placement (AP), and International Baccalaureate (IB) courses in high school and average credits earned, by selected student and school characteristics: 2000, 2005, and 2009—Continued**  
[Standard errors appear in parentheses]

Year and student or school characteristic	Number of graduates who earned credits in dual credit, AP, or IB courses				Percentage of graduates who earned credits in dual credit, AP, or IB courses				Average total credits <sup>2</sup> in dual credit, AP, and IB courses per graduate taking such courses	
	Total	Dual credit courses <sup>1</sup>	AP courses	IB courses	Total	Dual credit courses <sup>1</sup>	AP courses	IB courses		
1	2	3	4	5	6	7	8	9	10	
Percent of students eligible for free or reduced-price lunch										
0 to 25 percent .....	410,000 (26,700)	102,000 (14,800)	344,000 (23,200)	22,000 ! (10,500)	39.3 (1.36)	9.8 (1.32)	32.9 (1.27)	2.1 ! (1.00)	1.24 (0.083)	
26 to 50 percent .....	223,000 (19,400)	67,000 (10,700)	174,000 (13,900)	13,000 ! (4,300)	32.0 (1.55)	9.6 (1.31)	24.9 (1.16)	1.9 ! (0.62)	0.91 (0.058)	
More than 50 percent .....	103,000 (10,100)	22,000 (4,900)	89,000 (8,700)	6,000 ! (2,500)	28.3 (1.83)	5.9 (1.32)	24.5 (1.46)	1.6 ! (0.69)	0.77 (0.066)	
School did not participate or data missing .....	105,000 (13,900)	25,000 (5,500)	88,000 (12,300)	‡ (†)	34.4 (2.39)	8.2 (1.72)	28.8 (2.04)	‡ (†)	0.94 (0.092)	
<b>2009, all public high school graduates .....</b>	<b>1,104,000 (36,400)</b>	<b>249,000 (20,700)</b>	<b>968,000 (33,900)</b>	<b>50,000 (10,500)</b>	<b>41.4 (1.00)</b>	<b>9.3 (0.76)</b>	<b>36.3 (0.94)</b>	<b>1.9 (0.40)</b>	<b>1.39 (0.051)</b>	
Sex										
Male .....	477,000 (17,900)	110,000 (10,800)	413,000 (16,200)	21,000 (4,900)	36.8 (1.05)	8.5 (0.80)	31.9 (0.98)	1.7 (0.38)	1.24 (0.057)	
Female .....	628,000 (20,100)	139,000 (10,700)	554,000 (19,100)	29,000 (5,800)	45.8 (1.07)	10.1 (0.78)	40.4 (1.01)	2.1 (0.43)	1.53 (0.049)	
Race/ethnicity										
White .....	702,000 (25,700)	160,000 (16,300)	617,000 (23,700)	29,000 (7,100)	42.5 (1.04)	9.7 (1.00)	37.3 (0.95)	1.8 (0.43)	1.41 (0.049)	
Black .....	106,000 (6,600)	25,000 (3,700)	86,000 (5,100)	7,000 (1,700)	27.3 (1.50)	6.4 (0.99)	22.2 (1.00)	1.7 (0.44)	0.75 (0.054)	
Hispanic .....	170,000 (9,300)	46,000 (5,900)	144,000 (7,800)	7,000 (2,000)	39.8 (1.45)	10.8 (1.18)	33.8 (1.30)	1.6 (0.47)	1.17 (0.059)	
Asian/Pacific Islander .....	115,000 (14,800)	15,000 (2,300)	111,000 (14,800)	7,000 (1,900)	69.1 (2.36)	9.2 (1.46)	66.3 (2.56)	4.1 ! (1.23)	3.25 (0.263)	
American Indian/Alaska Native .....	4,000 (900)	1,000 ! (400)	3,000 (900)	‡ (†)	25.0 (3.97)	7.0 ! (2.20)	20.3 (3.74)	‡ (†)	0.79 (0.187)	
Combined Black and Hispanic enrollment in school										
Less than 5 percent .....	239,000 (28,100)	45,000 (13,300)	209,000 (25,500)	‡ (†)	35.9 (2.27)	6.8 (1.92)	31.5 (2.13)	‡ (†)	1.01 (0.102)	
5 to 50 percent .....	601,000 (38,100)	132,000 (15,000)	533,000 (35,200)	32,000 (8,400)	45.4 (1.36)	10.0 (0.96)	40.3 (1.34)	2.5 (0.62)	1.64 (0.092)	
More than 50 percent .....	265,000 (17,900)	72,000 (10,800)	225,000 (15,900)	13,000 (3,600)	39.0 (1.55)	10.6 (1.47)	33.1 (1.34)	1.9 (0.52)	1.26 (0.063)	
School enrollment size										
Less than 500 .....	93,000 (12,500)	46,000 (9,400)	61,000 (9,000)	‡ (†)	28.2 (3.13)	13.9 (2.77)	18.3 (2.19)	‡ (†)	0.90 (0.199)	
500 to 1,499 .....	355,000 (28,300)	71,000 (11,500)	314,000 (27,900)	6,000 ! (2,100)	36.8 (1.50)	7.4 (1.11)	32.5 (1.73)	0.7 ! (0.21)	1.13 ! (0.100)	
1,500 or more .....	551,000 (32,800)	111,000 (16,200)	500,000 (30,600)	35,000 (8,600)	47.6 (1.24)	9.6 (1.40)	43.1 (1.14)	3.0 (0.70)	1.71 (0.066)	
School locale										
City .....	354,000 (27,500)	81,000 (10,200)	311,000 (24,300)	28,000 (8,100)	48.1 (2.03)	11.0 (1.26)	42.3 (1.78)	3.8 (1.05)	1.72 (0.105)	
Suburb .....	434,000 (26,300)	81,000 (14,800)	396,000 (25,300)	13,000 (3,200)	44.4 (1.52)	8.3 (1.51)	40.6 (1.51)	1.4 (0.33)	1.60 (0.102)	
Town .....	120,000 (14,800)	31,000 (6,900)	101,000 (13,700)	‡ (†)	35.8 (2.05)	9.4 (1.88)	30.3 (2.06)	‡ (†)	0.99 (0.073)	
Rural .....	197,000 (17,100)	56,000 (8,000)	159,000 (16,700)	‡ (†)	31.7 (2.02)	9.0 (1.47)	25.7 (1.77)	‡ (†)	0.89 (0.064)	
Region										
Northeast .....	220,000 (17,600)	46,000 (13,500)	198,000 (15,900)	5,000 ! (1,800)	40.9 (2.54)	8.5 (2.52)	37.0 (2.20)	0.9 ! (0.34)	1.28 ! (0.120)	
Midwest .....	224,000 (13,500)	40,000 (8,000)	194,000 (12,500)	‡ (†)	35.4 (2.00)	6.4 (1.30)	30.6 (1.86)	‡ (†)	0.98 (0.078)	
South .....	385,000 (17,100)	128,000 (12,400)	320,000 (16,800)	16,000 (4,500)	43.8 (1.24)	14.5 (1.37)	36.4 (1.30)	1.9 (0.53)	1.64 (0.084)	
West .....	275,000 (25,800)	35,000 (7,200)	255,000 (25,200)	17,000 ! (5,800)	44.7 (2.34)	5.7 (1.14)	41.4 (2.41)	2.8 ! (0.92)	1.54 ! (0.165)	
Percent of students eligible for free or reduced-price lunch										
0 to 25 percent .....	481,000 (39,800)	91,000 (16,000)	442,000 (37,100)	14,000 ! (6,400)	48.8 (1.83)	9.3 (1.56)	44.9 (1.72)	1.5 ! (0.63)	1.75 ! (0.108)	
26 to 50 percent .....	311,000 (24,700)	77,000 (11,900)	261,000 (21,600)	18,000 ! (5,700)	37.1 (1.41)	9.2 (1.25)	31.3 (1.40)	2.1 ! (0.69)	1.17 ! (0.058)	
More than 50 percent .....	193,000 (16,100)	51,000 (8,400)	160,000 (12,900)	16,000 ! (5,900)	34.4 (1.92)	9.1 (1.33)	28.6 (1.64)	2.8 ! (1.02)	1.05 ! (0.083)	
School did not participate or data missing .....	120,000 (17,500)	30,000 (7,600)	104,000 (16,000)	‡ (†)	42.1 (2.84)	10.4 (2.50)	36.5 (2.42)	‡ (†)	1.44 (0.214)	

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Dual credit courses are those in which high school students can earn both high school and postsecondary credits for the same course. For 2009, includes some courses for which college credits were conditional upon the student meeting additional requirements. For example, one school offered a consumer economics course for which the student earned college credits only if the student later attended that college and took an advanced consumer economics course there. If the student did not attend that college and take the advanced course, then no college credits would be earned for the course (only high school credits would be earned). In 2009, such conditional college credit courses made up an unweighted 15 percent of the dual credit courses in the sample.

<sup>2</sup>Credits are shown in Carnegie units. The Carnegie unit is a standard unit of measurement that represents one credit for the completion of a 1-year course.

NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate graduated with either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Percentages are based on unrounded numbers. Each student is counted only once in each column, regardless of the number of courses taken. Students are counted only once in the total columns even if they earned credits in more than one category—e.g., a student may take both AP courses and dual credit courses, or a single course may fall into both the AP and the dual credit categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared November 2012.)

**Table 225.70. Number and percentage of high school graduates who took foreign language courses in high school and average number of credits earned, by language and number of credits: 2000, 2005, and 2009**

[Standard errors appear in parentheses]

Language and number of credits	2000			2005			2009		
	Number of graduates (in thousands)	Percent of graduates	Average credits <sup>1</sup>	Number of graduates (in thousands)	Percent of graduates	Average credits <sup>1</sup>	Number of graduates (in thousands)	Percent of graduates	Average credits <sup>1</sup>
1	2	3	4	5	6	7	8	9	10
<b>All foreign languages</b>									
Any credit .....	<b>2,487 (33.8)</b>	<b>84.0 (0.92)</b>	<b>2.5 (0.03)</b>	<b>2,295 (51.1)</b>	<b>85.7 (0.49)</b>	<b>2.5 (0.02)</b>	<b>2,599 (52.7)</b>	<b>88.5 (0.45)</b>	<b>2.6 (0.02)</b>
Spanish									
Any credit .....	1,780 (31.9)	60.1 (0.90)	2.2 (0.03)	1,705 (42.2)	63.7 (0.66)	2.2 (0.02)	2,032 (45.0)	69.2 (0.70)	2.3 (0.02)
2 or more credits .....	1,369 (32.2)	46.2 (1.04)	2.6 (0.03)	1,344 (35.9)	50.2 (0.67)	2.6 (0.01)	1,638 (39.2)	55.8 (0.73)	2.6 (0.02)
3 or more credits .....	554 (26.3)	18.7 (0.90)	3.4 (0.03)	531 (20.1)	19.8 (0.57)	3.4 (0.01)	721 (30.2)	24.5 (0.78)	3.4 (0.02)
French									
Any credit .....	528 (21.5)	17.8 (0.73)	2.3 (0.05)	414 (14.1)	15.5 (0.49)	2.3 (0.03)	411 (16.1)	14.0 (0.47)	2.4 (0.04)
2 or more credits .....	398 (17.8)	13.4 (0.61)	2.7 (0.04)	309 (11.1)	11.5 (0.38)	2.7 (0.03)	314 (14.1)	10.7 (0.42)	2.8 (0.03)
3 or more credits .....	190 (12.1)	6.4 (0.42)	3.5 (0.04)	143 (7.2)	5.4 (0.25)	3.5 (0.03)	167 (10.6)	5.7 (0.32)	3.5 (0.03)
German									
Any credit .....	142 (17.2)	4.8 (0.57)	2.3 (0.08)	139 (10.0)	5.2 (0.36)	2.3 (0.04)	122 (8.6)	4.2 (0.29)	2.3 (0.06)
2 or more credits .....	104 (14.6)	3.5 (0.49)	2.8 (0.07)	102 (8.2)	3.8 (0.29)	2.8 (0.04)	91 (7.8)	3.1 (0.27)	2.8 (0.05)
3 or more credits .....	55 (8.6)	1.8 (0.29)	3.5 (0.06)	53 (4.7)	2.0 (0.17)	3.5 (0.04)	46 (5.3)	1.6 (0.18)	3.5 (0.03)
Latin									
Any credit .....	120 (15.3)	4.0 (0.52)	2.1 (0.08)	106 (10.4)	4.0 (0.36)	2.1 (0.05)	108 (10.6)	3.7 (0.35)	2.2 (0.07)
Italian									
Any credit .....	29 (5.5)	1.0 (0.19)	2.2 (0.20)	29 (5.3)	1.1 (0.20)	2.4 (0.16)	36 (7.0)	1.2 (0.23)	2.3 (0.18)
Japanese									
Any credit .....	36 (7.3)	1.2 (0.25)	2.3 (0.15)	30 (4.4)	1.1 (0.16)	2.1 (0.12)	28 (4.3)	1.0 (0.15)	2.5 (0.12)
Chinese									
Any credit .....	12 (3.1)	0.4 (0.10)	2.4 (0.20)	8 (2.1)	0.3 (0.08)	2.1 (0.23)	20 (4.1)	0.7 (0.14)	1.9 (0.13)
Arabic									
Any credit .....	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	2.8 (0.36)
Russian									
Any credit .....	10 (2.7)	0.3 (0.09)	1.9 (0.24)	5 (1.3)	0.2 (0.05)	1.5 (0.17)	3 ! (1.3)	0.1 ! (0.04)	2.4 (0.14)
Other foreign languages									
Any credit .....	106 (12.0)	3.6 (0.40)	2.5 (0.17)	89 (5.9)	3.3 (0.23)	2.8 (0.10)	105 (10.6)	3.6 (0.37)	2.5 (0.18)
AP/IB/honors foreign languages									
Any credit .....	183 (23.9)	6.2 (0.81)	1.2 (0.04)	157 (10.3)	5.9 (0.38)	1.2 (0.02)	233 (15.9)	7.9 (0.52)	1.2 (0.02)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Average credits earned are shown only for those graduates who earned any credit in the specified language while in high school. For these students, however, credits earned include both courses taken in high school and courses taken prior to entering high school. Credits are

shown in Carnegie units. The Carnegie unit is a standard unit of measurement that represents one credit for the completion of a 1-year course.

NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared April 2014.)

**Table 225.80. Percentage distribution of elementary and secondary school children, by average grades and selected child and school characteristics: 2003, 2007, and 2012**

[Standard errors appear in parentheses]

Selected child or school characteristic	Distribution of children, by parental reports of average grades in all subjects											
	2003				2007				2012			
	Mostly A's	Mostly B's	Mostly C's	Mostly D's or F's	Mostly A's	Mostly B's	Mostly C's	Mostly D's or F's	Mostly A's	Mostly B's	Mostly C's	Mostly D's or F's
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>All students</b> .....	<b>43.6 (0.62)</b>	<b>37.0 (0.58)</b>	<b>15.9 (0.52)</b>	<b>3.6 (0.24)</b>	<b>47.2 (0.75)</b>	<b>35.0 (0.80)</b>	<b>14.1 (0.72)</b>	<b>3.8 (0.36)</b>	<b>49.2 (0.53)</b>	<b>35.6 (0.57)</b>	<b>12.8 (0.37)</b>	<b>2.5 (0.21)</b>
Sex of child												
Male .....	36.4 (0.72)	38.6 (0.86)	19.8 (0.74)	5.2 (0.40)	40.3 (1.01)	37.1 (1.17)	17.0 (1.25)	5.7 (0.64)	42.9 (0.74)	37.7 (0.78)	16.1 (0.58)	3.3 (0.34)
Female .....	51.0 (0.84)	35.3 (0.76)	11.9 (0.61)	1.9 (0.24)	54.7 (0.99)	32.7 (0.97)	11.0 (0.62)	1.7 (0.24)	55.9 (0.82)	33.3 (0.80)	9.3 (0.51)	1.5 (0.22)
Race/ethnicity of child												
White .....	47.8 (0.86)	35.2 (0.75)	14.0 (0.63)	3.1 (0.25)	53.9 (0.97)	32.2 (0.91)	11.7 (0.68)	2.1 (0.27)	53.6 (0.74)	33.5 (0.77)	10.8 (0.48)	2.1 (0.22)
Black .....	34.5 (1.75)	39.5 (1.65)	20.9 (1.33)	5.0 (0.82)	28.3 (2.04)	40.5 (2.75)	24.9 (2.89)	6.3 (1.41)	37.0 (1.88)	39.7 (1.97)	19.9 (1.19)	3.4 (0.75)
Hispanic .....	34.9 (1.14)	42.3 (1.24)	18.6 (1.03)	4.2 (0.48)	40.8 (1.68)	39.2 (1.66)	14.1 (1.24)	6.0 (1.15)	43.2 (1.09)	39.9 (1.05)	14.3 (0.83)	2.6 (0.41)
Asian/Pacific Islander .....	62.0 (3.47)	25.5 (2.76)	11.3 (3.06)	‡ (†)	68.7 (4.52)	25.7 (4.29)	3.5 (1.03)	‡ (†)	60.6 (2.70)	32.9 (2.79)	5.8 (0.97)	0.7 ! (0.27)
Asian .....	— (†)	— (†)	— (†)	— (†)	74.5 (3.67)	20.7 (3.60)	3.2 ! (1.10)	‡ (†)	63.2 (2.82)	31.8 (2.86)	4.6 (0.98)	0.4 ! (0.20)
Pacific Islander .....	— (†)	— (†)	— (†)	— (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	23.7 ! (7.70)	43.4 (10.65)	27.5 ! (8.38)	‡ (†)
American Indian/Alaska Native .....	29.5 (6.53)	53.3 (6.42)	12.1 ! (4.90)	5.1 ! (2.54)	39.7 (9.13)	29.2 (8.22)	19.9 ! (6.67)	‡ (†)	54.6 (8.07)	28.2 (6.56)	16.3 ! (5.26)	‡ (†)
Other .....	41.4 (4.34)	36.2 (3.91)	18.8 (2.81)	3.5 ! (1.38)	43.4 (3.98)	39.0 (4.33)	11.3 (2.39)	6.4 (1.73)	56.0 (2.82)	27.6 (2.61)	11.3 (1.71)	5.1 ! (2.33)
Highest education level of parents												
Less than high school .....	27.8 (2.17)	41.6 (2.05)	22.7 (2.27)	7.8 (1.46)	26.8 (3.18)	41.9 (4.27)	22.0 (2.55)	9.3 (2.02)	39.5 (2.25)	39.7 (2.02)	16.8 (1.73)	4.0 (0.93)
High school/GED .....	32.1 (1.20)	41.4 (1.23)	21.7 (1.12)	4.8 (0.57)	32.9 (1.70)	39.8 (1.64)	21.9 (2.02)	5.4 (0.82)	37.7 (1.51)	40.8 (1.62)	17.6 (1.31)	4.0 (0.71)
Vocational/technical or some college .....	39.8 (1.34)	38.3 (1.36)	17.2 (0.95)	4.7 (0.58)	40.7 (1.65)	38.6 (2.03)	16.6 (1.43)	4.0 (0.78)	43.5 (1.07)	38.1 (1.05)	15.6 (0.87)	2.8 (0.32)
Associate's degree .....	46.7 (2.13)	34.5 (1.94)	16.4 (1.51)	2.4 (0.57)	40.3 (2.27)	38.4 (2.00)	15.7 (1.76)	5.5 ! (2.10)	47.0 (1.82)	34.9 (1.78)	15.4 (1.29)	2.7 (0.52)
Bachelor's degree/some graduate school .....	53.0 (1.26)	34.2 (1.29)	11.1 (0.85)	1.7 (0.28)	58.9 (1.62)	32.2 (1.52)	7.3 (0.85)	1.6 (0.38)	60.1 (1.05)	31.4 (1.02)	7.5 (0.53)	1.0 (0.19)
Graduate/professional degree .....	61.9 (1.71)	30.5 (1.75)	6.7 (0.67)	0.9 (0.24)	68.2 (1.59)	24.1 (1.37)	6.6 (1.33)	1.2 ! (0.38)	68.1 (1.04)	27.3 (1.04)	4.2 (0.36)	0.5 (0.10)
Family income (in current dollars)												
\$20,000 or less .....	33.1 (1.53)	38.9 (1.56)	22.0 (1.30)	6.0 (0.85)	29.0 (2.20)	39.4 (2.61)	24.7 (2.83)	6.8 (1.14)	37.2 (1.35)	40.2 (1.19)	18.3 (1.04)	4.4 (0.59)
\$20,001 to \$50,000 .....	37.8 (1.20)	40.0 (1.19)	17.7 (0.85)	4.5 (0.42)	37.6 (1.47)	37.9 (1.65)	18.0 (1.39)	6.4 (0.91)	41.3 (1.22)	38.9 (1.19)	16.7 (0.90)	3.1 (0.44)
\$50,001 to \$75,000 .....	48.0 (1.29)	35.0 (1.22)	14.0 (0.81)	3.0 (0.45)	53.0 (1.50)	33.8 (1.42)	11.0 (0.97)	2.2 (0.42)	49.3 (1.45)	35.8 (1.37)	12.9 (1.07)	1.9 (0.32)
\$75,001 to \$100,000 .....	51.8 (1.66)	33.7 (1.45)	13.3 (1.23)	1.3 (0.32)	55.7 (1.74)	33.3 (1.84)	9.7 (1.00)	1.4 (0.33)	53.7 (1.64)	33.5 (1.42)	10.6 (1.03)	2.3 (0.50)
Over \$100,000 .....	55.8 (1.74)	33.9 (1.72)	9.1 (1.09)	1.2 (0.24)	61.6 (1.44)	30.2 (1.31)	7.0 (0.88)	1.2 (0.36)	61.8 (1.15)	30.4 (1.19)	6.6 (0.61)	1.1 ! (0.41)
Poverty status <sup>1</sup>												
Poor .....	33.1 (1.61)	39.4 (1.65)	21.9 (1.39)	5.6 (0.91)	30.4 (2.07)	39.0 (2.52)	23.3 (2.38)	7.2 (1.09)	39.1 (1.39)	38.9 (1.33)	17.8 (1.06)	4.2 (0.54)
Near-poor .....	34.8 (1.39)	42.0 (1.26)	18.2 (1.08)	5.0 (0.59)	38.4 (1.85)	36.5 (1.85)	18.6 (1.84)	6.5 (1.18)	40.1 (1.19)	40.3 (1.07)	17.0 (0.93)	2.7 (0.45)
Nonpoor .....	49.9 (0.83)	34.5 (0.76)	13.2 (0.54)	2.4 (0.23)	55.1 (0.89)	33.2 (0.91)	9.8 (0.56)	1.8 (0.21)	56.0 (0.75)	32.7 (0.75)	9.5 (0.45)	1.8 (0.25)
Control of school and enrollment level of child												
Public school .....	41.8 (0.64)	37.5 (0.62)	16.8 (0.57)	3.8 (0.26)	45.5 (0.80)	35.5 (0.84)	14.9 (0.77)	4.1 (0.39)	47.9 (0.55)	36.0 (0.60)	13.5 (0.39)	2.6 (0.23)
Elementary (kindergarten to grade 8) .....	46.1 (0.80)	35.9 (0.84)	14.6 (0.74)	3.4 (0.32)	50.0 (0.99)	33.1 (1.00)	13.4 (1.12)	3.5 (0.43)	52.9 (0.69)	34.2 (0.73)	11.0 (0.49)	1.8 (0.22)
Secondary (grades 9 to 12) .....	34.6 (0.96)	40.2 (0.97)	20.6 (0.94)	4.6 (0.46)	38.6 (1.36)	39.1 (1.27)	17.2 (1.08)	5.2 (0.71)	37.5 (0.83)	39.7 (1.03)	18.4 (0.84)	4.4 (0.54)
Private school .....	57.6 (1.72)	33.0 (1.68)	8.1 (0.91)	1.3 ! (0.45)	60.6 (2.79)	30.8 (2.85)	7.8 (1.73)	0.9 ! (0.35)	63.4 (1.63)	30.8 (1.51)	5.4 (0.68)	0.4 ! (0.20)
Elementary (kindergarten to grade 8) .....	61.6 (2.39)	30.3 (2.28)	7.3 (1.03)	0.8 ! (0.28)	66.1 (3.73)	26.6 (4.05)	6.6 (1.66)	‡ (†)	67.8 (1.95)	28.2 (1.91)	3.5 (0.61)	‡ (†)
Secondary (grades 9 to 12) .....	48.8 (3.22)	38.9 (2.94)	10.0 (1.77)	‡ (†)	51.2 (3.91)	37.8 (3.43)	9.8 ! (3.87)	‡ (†)	52.8 (2.70)	37.2 (2.58)	9.9 (1.60)	‡ (†)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Includes children enrolled in kindergarten through grade 12. Excludes children whose programs have no classes with lettered grades. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003, 2007, and 2012). (This table was prepared September 2014.)

**Table 226.10. SAT mean scores of college-bound seniors, by race/ethnicity: Selected years, 1986–87 through 2013–14**

Race/ethnicity	1986–87	1990–91	1996–97	2000–01	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14	Score change			
																	1990–91 to 2003–04	2003–04 to 2013–14	2008–09 to 2013–14	2012–13 to 2013–14
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
<b>SAT—Critical reading</b>																				
<b>All students .....</b>	<b>507</b>	<b>499</b>	<b>505</b>	<b>506</b>	<b>507</b>	<b>508</b>	<b>508</b>	<b>503</b>	<b>502</b>	<b>502</b>	<b>501</b>	<b>501</b>	<b>497</b>	<b>496</b>	<b>496</b>	<b>497</b>	<b>9</b>	<b>-11</b>	<b>-4</b>	<b>1</b>
White .....	524	518	526	529	529	528	532	527	527	528	528	528	528	527	527	529	10	1	1	2
Black .....	428	427	434	433	431	430	433	434	433	430	429	429	428	428	431	431	3	1	2	0
Mexican American .....	457	454	451	451	448	451	453	454	455	454	453	454	451	448	449	450	-3	-1	-3	1
Puerto Rican .....	436	436	454	457	456	457	460	459	459	456	452	454	452	452	456	456	21	-1	4	0
Other Hispanic .....	464	458	466	460	457	461	463	458	459	455	455	454	451	447	450	451	3	-10	-4	1
Asian/Pacific Islander .....	479	485	496	501	508	507	511	510	514	513	516	519	517	518	521	523	22	16	7	2
American Indian/Alaska Native .....	471	470	475	481	480	483	489	487	487	485	486	485	484	482	480	483	13	0	-3	3
Other .....	480	486	512	503	501	494	495	494	497	496	494	494	493	491	492	493	8	-1	-1	1
<b>SAT—Mathematics</b>																				
<b>All students .....</b>	<b>501</b>	<b>500</b>	<b>511</b>	<b>514</b>	<b>519</b>	<b>518</b>	<b>520</b>	<b>518</b>	<b>515</b>	<b>515</b>	<b>515</b>	<b>516</b>	<b>514</b>	<b>514</b>	<b>514</b>	<b>513</b>	<b>18</b>	<b>-5</b>	<b>-2</b>	<b>-1</b>
White .....	514	513	526	531	534	531	536	536	534	537	536	536	535	536	534	534	18	3	-2	0
Black .....	411	419	423	426	426	427	431	429	429	426	426	428	427	428	429	429	8	2	3	0
Mexican American .....	455	459	458	458	457	458	463	465	466	463	463	467	466	466	465	464	-1	3	-2	-3
Puerto Rican .....	432	439	447	451	453	452	457	456	454	453	450	452	452	452	453	450	13	-2	0	-3
Other Hispanic .....	462	462	468	465	464	465	469	463	463	461	461	462	462	461	461	459	3	-6	-2	-2
Asian/Pacific Islander .....	541	548	560	566	575	577	580	578	578	581	587	591	595	595	597	598	29	21	11	1
American Indian/Alaska Native .....	463	468	475	479	482	488	493	494	494	491	493	492	488	489	486	484	20	-4	-9	-2
Other .....	482	492	514	512	513	508	513	513	512	512	514	514	517	516	519	520	16	12	6	1
<b>SAT—Writing</b>																				
<b>All students .....</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>497</b>	<b>494</b>	<b>494</b>	<b>493</b>	<b>492</b>	<b>489</b>	<b>488</b>	<b>488</b>	<b>487</b>	<b>†</b>	<b>†</b>	<b>-6</b>	<b>-1</b>
White .....	†	†	†	†	†	†	†	519	518	518	517	516	516	515	515	513	†	†	-4	-2
Black .....	†	†	†	†	†	†	†	428	425	424	421	420	417	417	418	418	†	†	-3	0
Mexican American .....	†	†	†	†	†	†	†	452	450	447	446	448	445	443	442	443	†	†	-3	1
Puerto Rican .....	†	†	†	†	†	†	†	448	447	445	443	443	442	442	445	443	†	†	0	-2
Other Hispanic .....	†	†	†	†	†	†	†	450	450	448	448	447	444	442	443	443	†	†	-5	0
Asian/Pacific Islander .....	†	†	†	†	†	†	†	512	513	516	520	526	528	528	527	530	†	†	10	3
American Indian/Alaska Native .....	†	†	†	†	†	†	†	474	473	470	469	467	465	462	461	461	†	†	-8	0
Other .....	†	†	†	†	†	†	†	493	493	494	493	492	492	491	490	491	†	†	-2	1

†Not applicable.

NOTE: Data for 2009–10 and earlier years are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known

as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section. The writing section was introduced in March 2005.

SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1986–87 through 2013–14, retrieved November 5, 2014, from <http://media.collegeboard.com/digitalServices/pdf/sat/TotalGroup-2014.pdf>. (This table was prepared November 2014.)

**Table 226.20. SAT mean scores of college-bound seniors, by sex: 1966–67 through 2013–14**

School year	SAT <sup>1</sup>									Scholastic Aptitude Test (old scale)					
	Critical reading score			Mathematics score			Writing score <sup>2</sup>			Verbal score			Mathematics score		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1966–67.....	543	540	545	516	535	495	†	†	†	466	463	468	492	514	467
1967–68.....	543	541	543	516	533	497	†	†	†	466	464	466	492	512	470
1968–69.....	540	536	543	517	534	498	†	†	†	463	459	466	493	513	470
1969–70.....	537	536	538	512	531	493	†	†	†	460	459	461	488	509	465
1970–71.....	532	531	534	513	529	494	†	†	†	455	454	457	488	507	466
1971–72.....	530	531	529	509	527	489	†	†	†	453	454	452	484	505	461
1972–73.....	523	523	521	506	525	489	†	†	†	445	446	443	481	502	460
1973–74.....	521	524	520	505	524	488	†	†	†	444	447	442	480	501	459
1974–75.....	512	515	509	498	518	479	†	†	†	434	437	431	472	495	449
1975–76.....	509	511	508	497	520	475	†	†	†	431	433	430	472	497	446
1976–77.....	507	509	505	496	520	474	†	†	†	429	431	427	470	497	445
1977–78.....	507	511	503	494	517	474	†	†	†	429	433	425	468	494	444
1978–79.....	505	509	501	493	516	473	†	†	†	427	431	423	467	493	443
1979–80.....	502	506	498	492	515	473	†	†	†	424	428	420	466	491	443
1980–81.....	502	508	496	492	516	473	†	†	†	424	430	418	466	492	443
1981–82.....	504	509	499	493	516	473	†	†	†	426	431	421	467	493	443
1982–83.....	503	508	498	494	516	474	†	†	†	425	430	420	468	493	445
1983–84.....	504	511	498	497	518	478	†	†	†	426	433	420	471	495	449
1984–85.....	509	514	503	500	522	480	†	†	†	431	437	425	475	499	452
1985–86.....	509	515	504	500	523	479	†	†	†	431	437	426	475	501	451
1986–87.....	507	512	502	501	523	481	†	†	†	430	435	425	476	500	453
1987–88.....	505	512	499	501	521	483	†	†	†	428	435	422	476	498	455
1988–89.....	504	510	498	502	523	482	†	†	†	427	434	421	476	500	454
1989–90.....	500	505	496	501	521	483	†	†	†	424	429	419	476	499	455
1990–91.....	499	503	495	500	520	482	†	†	†	422	426	418	474	497	453
1991–92.....	500	504	496	501	521	484	†	†	†	423	428	419	476	499	456
1992–93.....	500	504	497	503	524	484	†	†	†	424	428	420	478	502	457
1993–94.....	499	501	497	504	523	487	†	†	†	423	425	421	479	501	460
1994–95.....	504	505	502	506	525	490	†	†	†	428	429	426	482	503	463
1995–96.....	505	507	503	508	527	492	†	†	†	—	—	—	—	—	—
1996–97.....	505	507	503	511	530	494	†	†	†	—	—	—	—	—	—
1997–98.....	505	509	502	512	531	496	†	†	†	—	—	—	—	—	—
1998–99.....	505	509	502	511	531	495	†	†	†	—	—	—	—	—	—
1999–2000.....	505	507	504	514	533	498	†	†	†	†	†	†	†	†	†
2000–01.....	506	509	502	514	533	498	†	†	†	†	†	†	†	†	†
2001–02.....	504	507	502	516	534	500	†	†	†	†	†	†	†	†	†
2002–03.....	507	512	503	519	537	503	†	†	†	†	†	†	†	†	†
2003–04.....	508	512	504	518	537	501	†	†	†	†	†	†	†	†	†
2004–05.....	508	513	505	520	538	504	†	†	†	†	†	†	†	†	†
2005–06.....	503	505	502	518	536	502	497	491	502	†	†	†	†	†	†
2006–07.....	502	504	502	515	533	499	494	489	500	†	†	†	†	†	†
2007–08.....	502	504	500	515	533	500	494	488	501	†	†	†	†	†	†
2008–09.....	501	503	498	515	534	499	493	486	499	†	†	†	†	†	†
2009–10.....	501	503	498	516	534	500	492	486	498	†	†	†	†	†	†
2010–11.....	497	500	495	514	531	500	489	482	496	†	†	†	†	†	†
2011–12.....	496	498	493	514	532	499	488	481	494	†	†	†	†	†	†
2012–13.....	496	499	494	514	531	499	488	482	493	†	†	†	†	†	†
2013–14.....	497	499	495	513	530	499	487	481	492	†	†	†	†	†	†

—Not available.

†Not applicable.

<sup>1</sup>Data for 1966–67 to 1985–86 were converted to the recentered scale by using a formula applied to the original mean and standard deviation. For 1986–87 to 1994–95, individual student scores were converted to the recentered scale and then the mean was recomputed. For 1995–96 to 1998–99, nearly all students received scores on the recentered scale; any score on the original scale was converted to the recentered scale prior to recomputing the mean. From 1999–2000 on, all scores have been reported on the recentered scale.

<sup>2</sup>Writing data are based on students who took the SAT writing section, which was introduced in March 2005.

NOTE: Data for 1966–67 through 1970–71 are estimates derived from the test scores of all participants. Data for 1971–72 through 2009–10 are for seniors who took the SAT any time

during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section.

SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, 1966–67 through 2013–14, retrieved November 5, 2014, from <http://media.collegeboard.com/digitalServices/pdf/sat/TotalGroup-2014.pdf>. (This table was prepared November 2014.)



Table 226.30. SAT mean scores and percentage distribution of college-bound seniors, by selected student characteristics: Selected years, 1995–96 through 2013–14

Selected student characteristic	1995–96			2000–01			2005–06				2010–11				2013–14			
	Critical reading score <sup>1</sup>	Mathematics score	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<b>All students</b> .....	<b>505</b>	<b>508</b>	<b>100</b>	<b>506</b>	<b>514</b>	<b>100</b>	<b>503</b>	<b>518</b>	<b>497</b>	<b>100</b>	<b>497</b>	<b>514</b>	<b>489</b>	<b>100</b>	<b>497</b>	<b>513</b>	<b>487</b>	<b>100</b>
High school rank .....																		
Top decile .....	591	606	22	588	607	24	580	604	577	31	575	606	572	35	575	606	569	35
Second decile .....	530	539	22	526	540	23	516	537	511	25	510	535	503	27	511	534	500	27
Second quintile .....	494	496	28	490	497	26	484	498	476	20	482	498	470	18	483	497	469	18
Bottom three quintiles <sup>3</sup> .....	455	448	24	454	452	22	443	449	435	23	438	448	426	20	439	445	424	20
Third quintile .....	429	418	4	423	417	4	—	—	—	—	—	—	—	—	—	—	—	—
Fourth quintile .....	411	401	1	407	401	1	—	—	—	—	—	—	—	—	—	—	—	—
High school grade point average .....																		
A+ (97–100) .....	617	632	6	609	626	7	602	621	599	7	596	620	595	6	595	619	591	7
A (93–96) .....	573	583	14	566	581	17	563	582	559	18	560	583	556	19	559	580	552	21
A- (90–92) .....	545	554	15	540	552	17	534	552	529	18	528	548	521	19	524	543	515	20
B (80–89) .....	486	485	49	482	486	47	479	489	471	46	469	480	458	45	465	474	452	43
C (70–79) .....	432	426	15	428	425	12	426	428	414	11	416	421	401	10	410	413	395	9
D, E, or F (below 70) .....	414	408	#	403	404	#	406	413	389	#	409	425	398	#	385	401	372	#
High school type .....																		
Public .....	502	506	83	502	510	83	500	514	492	83	494	506	483	84	492	501	478	84
Private, religiously affiliated .....	525	510	12	530	523	12	531	529	528	11	531	533	528	10	533	537	527	9
Private, independent .....	547	556	5	549	567	5	544	573	550	5	541	579	550	6	535	580	542	7
Intended college major <sup>4</sup> .....																		
Agriculture, agriculture operations, and related sciences .....	491	484	2	487	484	1	481	485	469	1	475	484	461	1	471	475	455	1
Architecture and related services .....	492	519	3	493	521	2	488	528	485	3	490	534	485	2	486	526	478	2
Area, ethnic, cultural and gender studies .....	†	†	†	†	†	†	†	†	†	†	545	513	531	#	530	505	515	#
Arts: visual/performing .....	520	497	6	518	501	8	516	502	507	9	508	497	499	8	505	493	491	7
Biological and biomedical sciences .....	546	545	6	545	549	5	540	554	532	6	540	557	533	6	538	551	529	7
Business and management, marketing, and related support services .....	483	500	13	489	511	14	486	511	481	15	488	522	484	11	493	522	486	12
Communication, journalism, and related programs .....	527	497	4	527	506	4	522	504	520	4	519	502	516	3	516	498	510	3
Computer and information sciences and support services .....	497	522	3	501	533	7	503	534	482	4	511	539	485	2	525	554	500	3
Construction trades .....	†	†	†	†	†	†	†	†	†	†	422	451	399	#	427	447	402	#
Education .....	487	477	8	483	481	9	480	484	478	8	480	487	476	6	482	482	474	4
Engineering .....	525	569	8	523	572	9	519	577	506	8	528	584	513	8	528	579	513	10
Engineering technologies/technicians .....	†	†	†	†	†	†	†	†	†	†	464	511	447	2	475	526	460	1
English language and literature/letters .....	605	545	1	606	549	1	597	541	584	2	584	529	570	1	577	522	560	1
Family and consumer sciences/human sciences <sup>5</sup> .....	458	452	#	459	458	#	462	466	461	#	456	461	452	#	449	450	443	#
Foreign languages, literatures, and linguistics .....	556	534	#	557	540	1	572	549	563	1	567	542	557	1	557	533	543	1
General/interdisciplinary .....	576	553	#	554	539	#	542	532	532	#	†	†	†	†	†	†	†	†
Health professions and related clinical services .....	500	505	19	494	502	15	485	498	483	18	487	502	484	19	485	495	479	19
History .....	†	†	†	†	†	†	†	†	†	†	542	510	511	1	539	506	505	1
Legal professions and studies .....	†	†	†	†	†	†	†	†	†	†	512	507	500	3	519	510	504	2
Liberal arts and sciences, general studies, and humanities .....	†	†	†	†	†	†	†	†	†	†	552	532	541	1	548	530	536	1
Library science and administration .....	554	512	#	574	504	#	579	509	542	#	564	505	516	#	562	507	518	#
Mathematics and statistics .....	552	628	1	549	625	1	539	624	537	1	518	603	519	1	535	613	533	1
Mechanic and repair technologies/technician .....	†	†	†	†	†	†	†	†	†	†	421	451	400	#	417	442	395	#
Military technologies and applied sciences .....	503	505	#	507	511	#	510	521	487	1	467	471	433	#	483	489	455	1
Multi/interdisciplinary studies .....	†	†	†	†	†	†	†	†	†	†	582	580	570	#	585	589	574	1

See notes at end of table.

**Table 226.30. SAT mean scores and percentage distribution of college-bound seniors, by selected student characteristics: Selected years, 1995–96 through 2013–14—Continued**

Selected student characteristic	1995–96			2000–01			2005–06				2010–11				2013–14			
	Critical reading score <sup>1</sup>	Mathematics score	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Natural resources and conservation .....	†	†	†	†	†	†	†	†	†	†	525	524	506	1	522	518	499	#
Parks, recreation, leisure, and fitness studies .....	†	†	†	†	†	†	†	†	†	†	444	468	435	1	435	458	426	1
Personal and culinary services .....	†	†	†	†	†	†	†	†	†	†	457	456	440	#	445	442	427	#
Philosophy and religious studies.....	560	536	#	561	539	1	557	537	535	1	557	535	530	#	545	525	520	#
Physical sciences.....	575	595	1	568	588	1	557	589	542	2	553	582	537	1	558	585	540	2
Precision production .....	†	†	†	†	†	†	†	†	†	†	436	468	422	#	456	459	417	#
Psychology .....	†	†	†	†	†	†	†	†	†	†	505	494	497	5	503	489	492	5
Public administration and social services .....	458	448	3	461	455	2	462	461	454	3	467	459	462	#	463	453	456	#
Security and protective services.....	†	†	†	†	†	†	†	†	†	†	445	454	432	2	445	449	432	3
Social sciences and history .....	532	509	11	531	512	10	539	519	525	9	†	†	†	†	†	†	†	†
Social sciences .....	†	†	†	†	†	†	†	†	†	†	573	558	559	2	565	550	548	2
Technical and vocational.....	435	441	1	444	451	1	437	454	421	1	†	†	†	†	†	†	†	†
Theology and religious vocations.....	†	†	†	†	†	†	†	†	†	†	539	522	513	#	533	515	510	#
Transportation and materials moving.....	†	†	†	†	†	†	†	†	†	†	465	496	446	#	459	488	439	#
Other.....	†	†	†	†	†	†	†	†	†	†	453	462	443	2	451	458	440	2
Undecided.....	500	507	7	515	524	7	512	530	502	3	530	545	522	8	533	545	522	7
Degree-level goal																		
Certificate program .....	434	439	1	443	455	1	443	462	435	1	445	464	434	1	438	456	427	1
Associate's degree .....	422	415	2	419	416	2	416	420	409	1	412	416	400	1	409	410	395	1
Bachelor's degree .....	476	476	23	478	483	25	477	487	469	25	478	490	467	30	482	491	467	30
Master's degree .....	514	518	29	516	526	31	512	525	505	30	506	524	499	29	510	527	501	30
Doctor's or related degree.....	548	552	24	547	554	21	539	553	532	20	534	550	527	21	537	550	528	22
Other.....	430	438	1	438	449	1	439	456	436	1	425	451	423	1	406	436	405	1
Undecided.....	502	503	20	511	517	19	515	528	508	22	509	522	499	16	506	520	495	15
Family income																		
Less than \$20,000 .....	—	—	—	—	—	—	—	—	—	—	434	460	429	13	436	459	429	13
\$20,000, but less than \$40,000.....	—	—	—	—	—	—	—	—	—	—	464	480	454	16	467	481	455	16
\$40,000, but less than \$60,000.....	—	—	—	—	—	—	—	—	—	—	487	499	475	15	489	500	474	14
\$60,000, but less than \$80,000.....	—	—	—	—	—	—	—	—	—	—	502	512	489	14	504	512	487	13
\$80,000, but less than \$100,000.....	—	—	—	—	—	—	—	—	—	—	515	527	503	12	516	526	501	11
\$100,000, but less than \$120,000.....	—	—	—	—	—	—	—	—	—	—	526	539	515	10	527	539	513	10
\$120,000, but less than \$140,000.....	—	—	—	—	—	—	—	—	—	—	530	544	520	5	531	542	518	5
\$140,000, but less than \$160,000.....	—	—	—	—	—	—	—	—	—	—	538	552	529	4	539	552	527	4
\$160,000, but less than \$200,000.....	—	—	—	—	—	—	—	—	—	—	543	557	536	5	544	558	534	5
More than \$200,000.....	—	—	—	—	—	—	—	—	—	—	568	586	567	7	569	588	565	8
Highest level of parental education																		
No high school diploma .....	414	439	4	411	438	4	418	445	418	4	421	449	418	6	421	447	418	7
High school diploma .....	475	474	35	472	476	32	467	478	460	31	463	476	452	31	462	473	450	29
Associate's degree .....	489	487	8	489	491	9	484	493	474	8	480	489	466	8	480	485	463	8
Bachelor's degree .....	525	529	28	525	533	29	522	536	514	30	522	538	514	31	523	539	512	32
Graduate degree .....	556	558	25	559	567	26	558	571	552	27	559	574	554	25	560	575	551	25

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Prior to 2006, the critical reading section was known as the verbal section.

<sup>2</sup>Writing data are based on students who took the SAT writing section, which was introduced in March 2005.

<sup>3</sup>Beginning in 2005–06, the College Board has reported third, fourth, and fifth quintiles as the bottom three quintiles instead of reporting them separately as in previous years.

<sup>4</sup>Data may not be comparable over time because of additions to the list of majors and changes in subspecialties within majors.

<sup>5</sup>Prior to 2006–07, family and consumer sciences/human sciences was called home economics.

NOTE: Prior to 2010–11, data are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. Detail may not sum to totals because of rounding.

SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1995–96 through 2013–14, retrieved November 5, 2014, from <https://secure-media.collegeboard.org/digitalServices/pdf/sat/Total-Group-2014.pdf>. (This table was prepared November 2014.)

**Table 226.40. Mean SAT scores of college-bound seniors and percentage of graduates taking SAT, by state: Selected years, 1995–96 through 2013–14**

State	1995–96		2000–01		2005–06			2010–11			2012–13			2013–14			Percent of graduates taking SAT, 2012–13 <sup>1</sup>	Percent of graduates taking SAT, 2013–14 <sup>1</sup>
	Critical reading	Mathematics	Critical reading	Mathematics	Critical reading	Mathematics	Writing <sup>2</sup>	Critical reading	Mathematics	Writing <sup>2</sup>	Critical reading	Mathematics	Writing <sup>2</sup>	Critical reading	Mathematics	Writing <sup>2</sup>		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<b>United States ....</b>	<b>505</b>	<b>508</b>	<b>506</b>	<b>514</b>	<b>503</b>	<b>518</b>	<b>497</b>	<b>497</b>	<b>514</b>	<b>489</b>	<b>496</b>	<b>514</b>	<b>488</b>	<b>497</b>	<b>513</b>	<b>487</b>	<b>49</b>	<b>50</b>
Alabama .....	565	558	559	554	565	561	565	546	541	536	544	534	530	547	538	532	7	7
Alaska .....	521	513	514	510	517	517	493	515	511	487	508	505	482	507	503	475	52	54
Arizona .....	525	521	523	525	521	528	507	517	523	499	521	528	502	522	525	500	35	36
Arkansas .....	566	550	562	550	574	568	567	568	570	554	572	570	555	573	571	554	4	4
California .....	495	511	498	517	501	518	501	499	515	499	498	512	495	498	510	496	57	60
Colorado .....	536	538	539	542	558	564	548	570	573	556	578	581	562	582	586	567	14	14
Connecticut .....	507	504	509	510	512	516	511	509	513	513	508	512	512	507	510	508	85	88
Delaware <sup>3</sup> .....	508	495	501	499	495	500	484	489	490	476	451	457	443	456	459	444	100	100
District of Columbia <sup>3</sup> ..	489	473	482	474	487	472	482	469	457	459	473	466	461	440	438	431	91	100
Florida .....	498	496	498	499	496	497	480	487	489	471	492	490	475	491	485	472	67	72
Georgia .....	484	477	491	489	494	496	487	485	487	473	490	487	475	488	485	472	75	77
Hawaii .....	485	510	486	515	482	509	472	479	500	469	481	504	468	484	504	472	64	63
Idaho <sup>3</sup> .....	543	536	543	542	543	545	525	542	539	517	454	459	451	458	456	450	99	100
Illinois .....	564	575	576	589	591	609	586	599	617	591	600	617	590	599	616	587	5	5
Indiana .....	494	494	499	501	498	509	486	493	501	475	493	500	477	497	500	477	70	71
Iowa .....	590	600	593	603	602	613	591	596	606	575	592	601	570	605	611	578	3	3
Kansas .....	579	571	577	580	582	590	566	580	591	563	589	595	568	591	596	566	6	5
Kentucky .....	549	544	550	550	562	562	555	576	572	563	585	584	572	589	585	572	5	5
Louisiana .....	559	550	564	562	570	571	571	555	550	546	556	553	546	561	556	550	5	5
Maine <sup>4</sup> .....	504	498	506	500	501	501	491	469	469	453	462	467	451	467	471	449	95	96
Maryland .....	507	504	508	510	503	509	499	499	502	491	497	500	486	492	495	481	73	79
Massachusetts .....	507	504	511	515	513	524	510	513	527	509	515	529	509	516	531	509	83	84
Michigan .....	557	565	561	572	568	583	555	583	604	573	590	610	582	593	610	581	4	4
Minnesota .....	582	593	580	589	591	600	574	593	608	577	595	608	577	598	610	578	6	6
Mississippi .....	569	557	566	551	556	541	562	564	543	553	568	547	558	583	566	565	3	3
Missouri .....	570	569	577	577	587	591	582	592	593	579	596	595	582	595	597	579	4	4
Montana .....	546	547	539	539	538	545	524	539	537	516	539	540	516	555	552	530	25	18
Nebraska .....	567	568	562	568	576	583	566	585	591	569	584	583	567	589	587	569	4	4
Nevada .....	508	507	509	515	498	508	481	494	496	470	492	494	468	495	494	469	48	54
New Hampshire .....	520	514	520	516	520	524	509	523	525	511	524	528	515	524	530	512	70	70
New Jersey .....	498	505	499	513	496	515	496	495	516	497	499	522	500	501	523	502	78	79
New Mexico .....	554	548	551	542	557	549	543	548	541	529	550	545	531	548	543	526	12	12
New York .....	497	499	495	505	493	510	483	485	499	476	485	501	477	488	502	478	76	76
North Carolina .....	490	486	493	499	495	513	485	493	508	474	495	506	478	499	507	477	62	64
North Dakota .....	596	599	592	599	610	617	588	586	612	561	609	609	581	612	620	584	2	2
Ohio .....	536	535	534	539	535	544	521	539	545	522	548	556	531	555	562	535	17	15
Oklahoma .....	566	557	567	561	576	574	563	571	565	547	571	569	549	576	571	550	5	5
Oregon .....	523	521	526	526	523	529	503	520	521	499	520	520	499	523	522	499	49	48
Pennsylvania .....	498	492	500	499	493	500	483	493	501	479	494	504	482	497	504	480	71	71
Rhode Island .....	501	491	501	499	495	502	490	495	493	489	491	490	487	497	496	487	72	73
South Carolina .....	480	474	486	488	487	498	480	482	490	464	484	487	465	488	490	465	64	65
South Dakota .....	574	566	577	582	590	604	578	584	591	562	592	601	567	604	609	579	3	3
Tennessee .....	563	552	562	553	573	569	572	575	568	567	574	569	566	578	570	566	8	8
Texas .....	495	500	493	499	491	506	487	479	502	465	477	499	461	476	495	461	59	62
Utah .....	583	575	575	570	560	557	550	563	559	545	569	566	549	571	568	551	6	5
Vermont .....	506	500	511	506	513	519	502	515	518	505	516	519	505	522	525	507	61	63
Virginia .....	507	496	510	501	512	513	500	512	509	495	516	514	498	518	515	497	71	73
Washington .....	519	519	527	527	527	532	511	523	529	508	515	523	499	510	518	491	60	63
West Virginia .....	526	506	527	512	519	510	515	514	501	497	514	501	498	517	505	500	15	15
Wisconsin .....	577	586	584	596	588	600	577	590	602	575	591	604	576	596	608	578	4	4
Wyoming .....	544	544	547	545	548	555	537	572	569	551	581	588	588	590	599	573	4	3

<sup>1</sup>Participation rate is based on the projection of high school graduates by the Western Interstate Commission for Higher Education (WICHE), and the number of seniors who took the SAT in each state.

<sup>2</sup>Writing data are based on students who took the SAT writing section, which was introduced in March 2005.

<sup>3</sup>The SAT tests are administered to all public high school juniors in Delaware (as of spring 2011), the District of Columbia (as of spring 2013), and Idaho (as of spring 2012).

<sup>4</sup>Beginning with the spring SAT administration in 2006, all Maine high school juniors, including all students in their third year of high school, are required to take SAT tests in critical reading, writing, and mathematics.

NOTE: Data for 2005–06 and earlier years are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section.

SOURCE: College Entrance Examination Board, College-Bound Seniors Tables and Related Items, selected years, selected years, 1995–96 through 2013–14, November 5, 2014, from <http://research.collegeboard.org/programs/sat/data/cb-seniors-2014> and <https://www.collegeboard.org/program-results/overview>. (This table was prepared November 2014.)

**Table 226.50. ACT score averages and standard deviations, by sex and race/ethnicity, and percentage of ACT test takers, by selected composite score ranges and planned fields of postsecondary study: Selected years, 1995 through 2014**

Score type and test-taker characteristic	1995	2000	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total test takers</b>												
Number (in thousands) .....	945	1,065	1,186	1,206	1,301	1,422	1,480	1,569	1,623	1,666	1,799	1,846
Percent of graduates .....	37.5	37.6	38.2	38.6	40.6	42.9	44.2	45.6	47.1	48.3	52.8	54.8
Average test score <sup>1</sup>												
Composite score, total .....	20.8	21.0	20.9	21.1	21.2	21.1	21.1	21.0	21.1	21.1	20.9	21.0
Sex .....												
Male .....	21.0	21.2	21.1	21.2	21.2	21.2	21.3	21.2	21.2	21.2	20.9	21.1
Female .....	20.7	20.9	20.9	21.0	21.0	21.0	20.9	20.9	21.0	21.0	20.9	20.9
Race/ethnicity .....												
White .....	—	22.7	21.9	22.0	22.1	22.1	22.2	22.3	22.4	22.4	22.2	22.3
Black .....	—	17.8	17.0	17.1	17.0	16.9	16.9	16.9	17.0	17.0	16.9	17.0
Hispanic .....	—	—	18.6	18.6	18.7	18.7	18.7	18.6	18.7	18.9	18.8	18.8
Asian/Pacific Islander .....	—	22.4	22.1	22.3	22.6	22.9	23.2	23.4	—	—	—	—
Asian .....	—	—	—	—	—	—	—	—	23.6	23.6	23.5	23.5
Pacific Islander .....	—	—	—	—	—	—	—	—	19.5	19.8	19.5	18.6
American Indian/Alaska .....	—	20.4	18.7	18.8	18.9	19.0	18.9	19.0	18.6	18.4	18.0	18.0
Two or more races .....	—	—	—	—	—	—	—	—	21.1	21.4	21.1	21.2
Subject-area scores .....												
English .....	20.2	20.5	20.4	20.6	20.7	20.6	20.6	20.5	20.6	20.5	20.2	20.3
Male .....	19.8	20.0	20.0	20.1	20.2	20.1	20.2	20.1	20.2	20.2	19.8	20.0
Female .....	20.6	20.9	20.8	21.0	21.0	21.0	20.9	20.8	20.9	20.9	20.6	20.7
Mathematics .....	20.2	20.7	20.7	20.8	21.0	21.0	21.0	21.0	21.1	21.1	20.9	20.9
Male .....	20.9	21.4	21.3	21.5	21.6	21.6	21.6	21.6	21.6	21.7	21.4	21.4
Female .....	19.7	20.2	20.2	20.3	20.4	20.4	20.4	20.5	20.6	20.6	20.5	20.5
Reading .....	21.3	21.4	21.3	21.4	21.5	21.4	21.4	21.3	21.3	21.3	21.1	21.3
Male .....	21.1	21.2	21.0	21.1	21.2	21.2	21.3	21.1	21.1	21.2	20.9	21.1
Female .....	21.4	21.5	21.5	21.6	21.6	21.5	21.4	21.4	21.4	21.4	21.4	21.5
Science reasoning .....	21.0	21.0	20.9	20.9	21.0	20.8	20.9	20.9	20.9	20.9	20.7	20.8
Male .....	21.6	21.6	21.4	21.4	21.4	21.3	21.4	21.4	21.4	21.4	21.2	21.2
Female .....	20.5	20.6	20.5	20.5	20.5	20.4	20.4	20.5	20.5	20.5	20.4	20.5
Standard deviation <sup>2</sup>												
Composite score, total .....	—	4.7	—	4.8	5.0	5.0	5.1	5.2	5.2	5.3	5.4	5.4
Sex .....												
Male .....	—	4.9	5.0	—	—	—	—	—	—	—	—	—
Female .....	—	4.6	4.7	—	—	—	—	—	—	—	—	—
Subject-area scores .....												
English .....	—	5.5	—	5.9	6.0	6.1	6.3	6.4	6.5	6.5	6.5	6.6
Male .....	—	5.6	6.0	—	—	—	—	—	—	—	—	—
Female .....	—	5.5	5.9	—	—	—	—	—	—	—	—	—
Mathematics .....	—	5.0	—	5.0	5.1	5.2	5.3	5.3	5.3	5.3	5.3	5.3
Male .....	—	5.2	5.3	—	—	—	—	—	—	—	—	—
Female .....	—	4.8	4.8	—	—	—	—	—	—	—	—	—
Reading .....	—	6.1	—	6.0	6.1	6.1	6.2	6.2	6.2	6.2	6.3	6.3
Male .....	—	6.1	6.1	—	—	—	—	—	—	—	—	—
Female .....	—	6.0	6.0	—	—	—	—	—	—	—	—	—
Science reasoning .....	—	4.5	—	4.6	4.9	4.9	5.0	5.1	5.1	5.2	5.3	5.5
Male .....	—	4.8	4.9	—	—	—	—	—	—	—	—	—
Female .....	—	4.3	4.3	—	—	—	—	—	—	—	—	—
Percent of ACT test takers												
Composite score .....												
28 or above .....	—	10	10	11	11	12	12	12	13	13	13	13
17 or below .....	—	25	26	25	25	26	27	28	28	28	30	30
Planned major field of study .....												
Business <sup>3</sup> .....	13	11	9	9	8	11	12	11	10	9	9	9
Education <sup>4</sup> .....	8	9	6	6	5	6	7	7	6	6	5	5
Engineering <sup>5</sup> .....	8	8	6	6	5	7	8	8	8	8	9	9
Health sciences and technologies .....	—	17	16	15	14	17	19	20	19	19	19	19
Social sciences <sup>6</sup> .....	9	9	7	6	5	6	7	7	8	9	8	8

—Not available.

<sup>1</sup>Minimum score is 1 and maximum score is 36.

<sup>2</sup>Standard deviations not available for racial/ethnic groups.

<sup>3</sup>For years prior to 2011, includes business and management, business and office, and marketing and distribution.

<sup>4</sup>For years prior to 2011, includes education and teacher education.

<sup>5</sup>Includes engineering and engineering-related technologies.

<sup>6</sup>Includes social sciences and philosophy, religion, and theology. For 2011 and later years, also includes law.

NOTE: Data are for high school graduates who took the ACT during their sophomore, junior, or senior year. If a student took a test more than once, the most recent score was used. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.

SOURCE: ACT, *High School Profile Report*, selected years, 1995 through 2014. U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1995–96 through 2005–06; "State Dropout and Completion Data File," 2005–06 through 2011–12; Private School Universe Survey (PSS), 1995 through 2011; and National High School Graduates Projection Model, 1972–73 through 2023–24. (This table was prepared March 2015.)

**Table 227.10. Percentage of 9th-grade students participating in various school-sponsored and non-school-sponsored activities, by sex and race/ethnicity: 2009**

[Standard errors appear in parentheses]

Sex and race/ethnicity	School-sponsored activities			Non-school-sponsored activities											
	Math-related <sup>1</sup>	Science-related <sup>1</sup>	At least one of the math- or science-related activities	Music, dance, art, or theater	Organized sports	Religious youth group or instruction	Scouting or other group or club activity	Academic instruction <sup>2</sup>	Math or science camp	Another camp	At least one of the non-school-sponsored activities				
1	2	3	4	5	6	7	8	9	10	11	12				
Total .....	9.8 (0.39)	6.4 (0.36)	13.4 (0.50)	34.6 (0.91)	54.9 (0.81)	51.4 (0.93)	22.8 (0.64)	17.7 (0.62)	4.1 (0.31)	23.8 (0.76)	85.7 (0.60)				
Sex															
Male .....	8.9 (0.44)	6.3 (0.59)	12.6 (0.69)	27.9 (0.93)	59.8 (0.93)	49.5 (1.10)	21.6 (0.87)	17.5 (0.80)	4.1 (0.51)	23.2 (0.92)	86.1 (0.79)				
Female .....	10.7 (0.55)	6.5 (0.45)	14.2 (0.67)	41.3 (1.20)	50.0 (1.10)	53.4 (1.12)	24.1 (0.88)	17.9 (0.80)	4.0 (0.40)	24.4 (0.91)	85.4 (0.75)				
Race/ethnicity															
White .....	8.3 (0.35)	6.4 (0.43)	12.2 (0.46)	36.8 (0.78)	60.5 (0.87)	56.7 (1.04)	24.0 (0.83)	13.2 (0.65)	2.7 (0.26)	30.6 (0.92)	89.7 (0.47)				
Black .....	12.5 (1.54)	5.4 (0.77)	15.3 (1.71)	33.8 (2.90)	49.1 (2.39)	52.3 (2.31)	26.3 (2.02)	32.8 (2.55)	7.4 (1.24)	14.8 (1.79)	84.9 (1.72)				
Hispanic .....	10.5 (0.92)	5.5 (0.72)	13.4 (1.07)	27.5 (1.47)	46.9 (2.46)	39.1 (2.36)	16.6 (1.27)	18.6 (1.20)	3.6 (0.77)	14.5 (1.66)	76.9 (2.28)				
Asian .....	17.3 (2.25)	13.0 (1.93)	22.3 (2.48)	44.4 (3.43)	38.5 (2.87)	38.8 (3.31)	25.8 (2.28)	31.1 (3.49)	15.0 (2.06)	16.2 (2.14)	82.1 (2.76)				
Native Hawaiian/Pacific Islander .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)				
American Indian/Alaska Native .....	9.1 ! (2.95)	† (†)	12.8 ! (3.87)	20.0 ! (6.56)	48.8 (6.60)	42.3 (6.00)	31.6 (6.00)	16.8 (4.36)	† (†)	19.1 ! (8.31)	78.9 (5.22)				
Two or more races .....	10.5 (1.19)	7.6 (1.02)	14.2 (1.41)	36.4 (2.49)	55.8 (2.46)	53.6 (2.47)	24.9 (2.13)	15.4 (1.57)	3.4 (0.81)	21.2 (1.60)	86.8 (1.53)				
Race/ethnicity by sex															
Male															
White .....	7.6 (0.45)	6.1 (0.61)	11.5 (0.73)	29.1 (0.95)	63.3 (1.06)	54.5 (1.19)	23.2 (1.12)	14.2 (0.93)	2.8 (0.36)	29.6 (1.22)	89.0 (0.61)				
Black .....	12.2 (1.74)	5.8 (1.10)	15.4 (1.92)	27.4 (2.88)	58.2 (3.15)	49.0 (3.03)	21.0 (2.85)	31.1 (3.11)	7.5 (2.01)	14.6 (2.46)	87.3 (1.95)				
Hispanic .....	9.2 (1.22)	5.5 (1.15)	12.1 (1.50)	22.4 (2.04)	54.4 (2.86)	37.1 (2.92)	15.3 (1.69)	16.9 (1.83)	2.9 ! (0.88)	13.1 (2.11)	78.4 (2.70)				
Asian .....	18.4 (2.96)	11.5 (2.38)	22.8 (3.23)	36.9 (4.02)	42.9 (3.89)	32.8 (5.50)	26.1 (3.78)	31.0 (4.54)	18.4 (3.34)	20.3 (3.47)	78.9 (3.87)				
Native Hawaiian/Pacific Islander .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)				
American Indian/Alaska Native .....	10.9 ! (4.96)	† (†)	† (†)	18.8 ! (9.40)	49.9 (9.31)	38.2 (9.74)	31.3 (8.35)	† (†)	† (†)	† (†)	78.4 (6.67)				
Two or more races .....	8.3 (1.37)	9.0 (1.85)	13.4 (2.04)	29.9 (2.96)	59.2 (3.78)	56.9 (3.48)	26.2 (2.99)	16.0 (2.30)	3.4 ! (1.22)	20.4 (2.28)	88.6 (1.82)				
Female															
White .....	9.0 (0.56)	6.7 (0.61)	13.0 (0.71)	44.9 (1.16)	57.5 (1.13)	59.0 (1.17)	24.8 (1.04)	12.1 (0.76)	2.7 (0.34)	31.7 (1.08)	90.4 (0.62)				
Black .....	12.8 (2.14)	5.0 (1.09)	15.2 (2.38)	39.0 (4.64)	41.8 (3.87)	55.0 (3.33)	30.5 (2.59)	34.2 (3.75)	7.3 (1.53)	14.9 (2.58)	83.0 (2.66)				
Hispanic .....	11.9 (1.16)	5.5 (0.76)	14.6 (1.28)	32.9 (2.06)	39.0 (3.27)	41.1 (2.95)	17.9 (1.83)	20.3 (1.85)	4.4 (1.12)	16.0 (2.15)	75.4 (2.71)				
Asian .....	16.1 (2.49)	14.6 (2.92)	21.8 (3.16)	51.8 (4.88)	34.2 (3.19)	44.8 (3.24)	25.6 (3.53)	31.2 (3.72)	11.7 (3.07)	12.2 (2.55)	85.3 (3.16)				
Native Hawaiian/Pacific Islander .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)				
American Indian/Alaska Native .....	† (†)	† (†)	† (†)	21.4 ! (8.36)	47.4 (9.63)	47.0 (11.74)	32.0 (8.98)	† (†)	† (†)	† (†)	79.5 (8.44)				
Two or more races .....	12.7 (1.71)	6.3 (1.00)	15.0 (1.73)	42.4 (3.39)	52.5 (4.18)	50.4 (3.62)	23.7 (2.95)	14.8 (2.05)	3.4 ! (1.19)	22.0 (2.24)	85.1 (2.47)				

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Students could indicate that they participated in clubs, competitions, camps, study groups, or tutoring programs.<sup>2</sup>Academic instruction outside of school such as from a Saturday academy, learning center, personal tutor, or summer school program.

NOTE: Data on school-sponsored activities are based on student responses and are weighted by W1STUDENT. Student reports about school-sponsored activities refer to the period "since the beginning of the last school year," which for most of these students was 8th grade, or the fall of 2008. Data on non-school-sponsored activities are based on parent responses and are weighted by W1PARENT. Parent reports about non-school-sponsored activities refer to the last 12 months. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009, Base-Year Public-Use Data File. (This table was prepared September 2012.)

**Table 227.20. Percentage of high school seniors who say they engage in various activities, by selected student and school characteristics: 1992 and 2004**  
[Standard errors appear in parentheses]

Activity	Total	Sex		Race/ethnicity					Socioeconomic status <sup>1</sup>			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/Alaska Native	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>1992</b>														
At least once a week														
Use personal computer <sup>2</sup> .....	23.6 (0.52)	28.1 (0.76)	19.3 (0.64)	23.9 (0.58)	23.3 (1.71)	20.7 (1.49)	26.6 (1.90)	22.0 (3.88)	18.7 (1.10)	23.4 (0.73)	27.6 (0.91)	23.3 (0.50)	26.0 (2.58)	29.0 (3.04)
Work on hobbies .....	40.9 (0.62)	44.4 (0.85)	37.6 (0.86)	42.2 (0.71)	34.5 (1.99)	39.7 (1.71)	37.7 (2.16)	51.8 (4.20)	36.3 (1.29)	41.1 (0.84)	43.6 (1.14)	40.6 (0.59)	42.4 (2.69)	41.1 (2.60)
Perform community service .....	11.3 (0.48)	10.7 (0.80)	11.9 (0.52)	11.1 (0.60)	12.1 (1.26)	11.1 (1.03)	13.8 (1.58)	8.0 ! (2.56)	7.6 (0.61)	9.6 (0.46)	16.9 (1.22)	9.6 (0.37)	23.6 (2.50)	22.9 (2.63)
Driving or riding around .....	73.2 (0.59)	74.4 (0.84)	72.1 (0.75)	75.7 (0.64)	67.8 (2.15)	66.0 (1.82)	66.5 (2.05)	67.6 (4.40)	69.6 (1.26)	75.3 (0.75)	72.4 (1.13)	74.0 (0.55)	76.1 (2.41)	68.7 (2.91)
Visiting with friends at a local hangout .....	88.0 (0.45)	88.2 (0.62)	87.9 (0.62)	90.6 (0.41)	79.8 (2.02)	82.1 (1.27)	85.7 (1.46)	73.0 (4.89)	80.6 (1.05)	88.0 (0.66)	93.2 (0.57)	88.2 (0.39)	93.3 (1.23)	95.1 (0.78)
Talk on phone with friends .....	80.5 (0.56)	72.6 (0.88)	88.3 (0.64)	81.7 (0.62)	81.3 (2.01)	71.8 (1.60)	77.2 (1.82)	73.7 (6.12)	72.8 (1.13)	81.6 (0.71)	83.7 (1.10)	80.4 (0.54)	86.8 (1.84)	77.9 (2.77)
Take music, art, or dance class .....	10.2 (0.35)	7.9 (0.44)	12.4 (0.52)	10.0 (0.40)	9.6 (1.11)	9.9 (1.27)	14.1 (1.21)	10.7 ! (3.40)	7.2 (0.67)	8.9 (0.43)	14.2 (0.75)	9.7 (0.35)	12.4 (1.55)	14.9 (1.49)
Take sports lessons .....	7.3 (0.38)	9.7 (0.62)	5.0 (0.45)	7.0 (0.46)	7.5 (0.80)	8.0 (1.14)	9.3 (1.06)	10.0 ! (4.07)	5.5 (0.61)	6.6 (0.40)	9.5 (0.96)	6.5 (0.29)	9.2 (1.60)	7.3 (1.13)
Play nonschool sports .....	26.2 (0.62)	38.7 (0.91)	14.0 (0.70)	27.1 (0.73)	22.6 (1.79)	23.4 (1.55)	28.1 (2.13)	27.3 (4.25)	20.4 (1.01)	24.5 (0.73)	32.9 (1.29)	25.6 (0.56)	35.1 (2.71)	28.0 (3.00)
Reading 3 or more hours per week (not for school) .....	33.7 (0.56)	30.9 (0.78)	36.4 (0.78)	34.5 (0.64)	28.6 (1.81)	32.8 (1.75)	35.3 (2.03)	34.4 (3.90)	29.7 (1.10)	33.4 (0.77)	36.7 (1.01)	33.2 (0.59)	32.4 (2.35)	38.8 (2.51)
Plays video/computer games 3 or more hours per day on weekdays .....	2.0 (0.16)	3.2 (0.29)	0.8 (0.12)	1.8 (0.18)	3.3 (0.64)	2.1 (0.43)	2.7 ! (0.88)	2.5 ! (1.19)	3.4 (0.40)	2.1 (0.23)	1.1 (0.19)	2.1 (0.18)	1.6 ! (0.50)	0.6 ! (0.26)
Watches television 3 or more hours per day on weekdays .....	27.0 (0.62)	27.7 (0.88)	26.4 (0.77)	23.6 (0.67)	49.2 (2.29)	26.6 (1.54)	25.0 (2.20)	36.4 (4.85)	34.1 (1.24)	29.3 (0.89)	18.1 (1.03)	26.4 (0.56)	26.1 (2.29)	15.5 (2.34)
<b>2004</b>														
At least once a week														
Use personal computer at home .....	79.3 (0.52)	79.6 (0.65)	79.0 (0.69)	84.7 (0.54)	62.8 (1.34)	71.4 (1.32)	89.5 (1.06)	68.8 (2.31)	61.9 (1.07)	79.8 (0.63)	92.3 (0.53)	78.2 (0.56)	93.2 (0.69)	89.6 (1.90)
Work on hobbies .....	46.5 (0.56)	49.6 (0.80)	43.3 (0.71)	46.8 (0.68)	44.3 (1.46)	44.8 (1.39)	49.3 (1.75)	58.4 (2.40)	42.2 (1.07)	46.6 (0.76)	49.6 (0.93)	46.3 (0.60)	47.2 (1.41)	48.6 (1.90)
Perform community service .....	18.7 (0.45)	15.1 (0.54)	22.3 (0.63)	17.9 (0.52)	21.1 (1.22)	17.5 (1.11)	27.4 (1.36)	11.6 (2.05)	15.7 (0.74)	17.4 (0.64)	23.5 (0.81)	18.3 (0.48)	23.8 (1.29)	22.1 (1.81)
Driving or riding around .....	65.7 (0.61)	67.5 (0.78)	64.0 (0.79)	70.0 (0.70)	63.9 (1.28)	54.0 (1.28)	58.3 (1.93)	77.0 (3.70)	59.0 (1.17)	67.2 (0.82)	68.4 (0.93)	65.7 (0.66)	68.8 (1.36)	62.8 (2.24)
Visiting with friends at a local hangout .....	86.1 (0.41)	88.4 (0.46)	83.9 (0.63)	90.7 (0.40)	79.9 (1.03)	77.7 (1.16)	79.0 (1.37)	82.6 (2.52)	76.6 (0.94)	87.7 (0.51)	90.9 (0.56)	85.7 (0.44)	92.2 (0.65)	89.2 (1.05)
Talk on phone with friends .....	72.1 (0.48)	65.2 (0.71)	78.9 (0.58)	71.6 (0.61)	80.5 (0.98)	66.6 (1.24)	64.7 (1.75)	73.1 (2.68)	66.0 (0.95)	73.5 (0.66)	74.2 (0.82)	71.8 (0.52)	77.5 (1.30)	72.7 (1.53)
Take music, art, or language class .....	17.7 (0.46)	13.8 (0.52)	21.7 (0.66)	17.5 (0.61)	18.7 (0.96)	15.2 (1.02)	21.2 (1.42)	17.8 (1.30)	13.6 (0.78)	17.0 (0.61)	22.4 (0.71)	17.4 (0.49)	19.6 (1.22)	22.6 (1.75)
Take sports lessons .....	13.2 (0.41)	15.8 (0.61)	10.7 (0.48)	12.5 (0.47)	15.7 (1.09)	13.5 (1.07)	12.9 (1.31)	12.1 (0.43)	10.8 (0.70)	12.6 (0.57)	16.4 (0.71)	12.9 (0.44)	18.8 (0.92)	14.4 (1.07)
Play nonschool sports .....	27.4 (0.53)	39.2 (0.77)	15.7 (0.62)	26.8 (0.70)	28.3 (1.14)	27.5 (1.27)	30.7 (1.57)	38.7 (1.61)	24.3 (0.91)	27.3 (0.73)	30.0 (1.06)	27.3 (0.57)	31.2 (1.47)	24.8 (1.74)
Reading 3 or more hours per week (not for school) .....	32.0 (0.51)	29.5 (0.70)	34.5 (0.71)	31.5 (0.66)	32.7 (1.24)	32.8 (1.28)	30.5 (1.43)	34.4 (3.73)	30.3 (0.99)	30.8 (0.72)	35.6 (0.89)	32.0 (0.55)	29.6 (1.47)	34.9 (1.74)
Plays video/computer games 3 or more hours per day on weekdays .....	5.9 (0.27)	10.4 (0.48)	1.5 (0.18)	5.1 (0.31)	7.8 (0.78)	6.6 (0.66)	6.1 (0.81)	8.9 (1.17)	7.2 (0.54)	6.3 (0.40)	4.2 (0.35)	6.1 (0.29)	3.8 (0.50)	3.5 (0.59)
Watches television/DVDs 3 or more hours per day on weekdays .....	28.1 (0.54)	29.3 (0.76)	26.9 (0.69)	21.9 (0.61)	51.7 (1.37)	33.0 (1.06)	24.6 (1.72)	29.9 (3.81)	35.6 (1.00)	29.3 (0.76)	20.0 (0.75)	28.8 (0.58)	24.3 (1.60)	15.8 (1.43)
Hours of homework per week														
Less than 1 hour .....	13.3 (0.44)	17.3 (0.67)	9.4 (0.48)	14.0 (0.56)	15.1 (0.93)	10.7 (0.83)	6.5 (1.09)	14.9 (1.38)	15.6 (0.78)	14.8 (0.62)	8.7 (0.55)	14.0 (0.47)	5.5 (0.70)	5.4 (1.19)
1 to 3 hours .....	28.7 (0.52)	30.2 (0.72)	27.3 (0.75)	27.3 (0.64)	32.6 (1.18)	33.9 (1.27)	16.6 (1.52)	29.6 (2.75)	32.7 (0.97)	30.3 (0.71)	22.8 (0.89)	29.7 (0.56)	19.5 (1.32)	16.9 (1.57)
4 to 6 hours .....	25.0 (0.49)	24.5 (0.68)	25.5 (0.66)	25.8 (0.64)	24.7 (1.18)	23.0 (1.20)	26.7 (1.59)	21.4 (1.19)	24.2 (0.94)	25.1 (0.67)	25.6 (0.89)	25.0 (0.53)	27.3 (1.23)	24.0 (1.48)
7 to 12 hours .....	21.7 (0.51)	19.8 (0.68)	23.6 (0.68)	22.4 (0.65)	18.0 (0.98)	21.7 (1.26)	27.3 (1.46)	26.9 (3.86)	18.2 (0.81)	20.5 (0.66)	26.8 (0.90)	20.9 (0.55)	29.1 (1.13)	32.2 (1.87)
More than 12 hours .....	11.2 (0.39)	8.2 (0.43)	14.2 (0.61)	10.5 (0.47)	9.6 (0.85)	10.7 (0.99)	22.8 (1.66)	7.2 ! (2.20)	9.2 (0.76)	9.4 (0.46)	16.1 (0.73)	10.4 (0.40)	18.6 (1.52)	21.5 (2.83)

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quartile; the "middle" SES group is the middle two quartiles; and the "high" SES group is the upper quartile.

<sup>2</sup>Question does not specify where computer is used.

NOTE: Race categories exclude persons of Hispanic ethnicity. Total includes other racial/ethnic groups not separately shown.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up Student Survey, 1992"; and Education Longitudinal Study of 2002 (ELS:2002/04), "First Follow-up, 2004." (This table was prepared December 2009.)

**Table 227.30. Percentage of high school seniors who participate in various school-sponsored extracurricular activities, by selected student characteristics: 1992 and 2004**

[Standard errors appear in parentheses]

Selected student characteristic	Academic clubs		Sports				Cheerleading and drill team <sup>2</sup>	Hobby clubs (photography, chess, etc.)		Music (band, orchestra, chorus, or choir)		Vocational clubs (Future Farmers of America, Skills USA, etc.)	
			Any sport		Interscholastic <sup>1</sup>	Intramural <sup>1</sup>							
	1992	2004	1992	2004	2004	2004		1992	1992	2004	1992	2004	1992
1	2	3	4	5	6	7	8	9	10	11	12	13	14
All seniors.....	25.0 (0.58)	21.3 (0.49)	42.7 (0.67)	44.4 (0.56)	38.8 (0.56)	19.2 (0.47)	7.6 (0.34)	7.7 (0.32)	11.7 (0.38)	19.8 (0.51)	21.0 (0.55)	17.6 (0.58)	15.6 (0.55)
Sex													
Male.....	22.7 (0.80)	17.8 (0.58)	55.5 (0.92)	50.6 (0.80)	44.5 (0.79)	24.2 (0.71)	2.0 (0.24)	8.1 (0.44)	11.9 (0.51)	15.1 (0.62)	16.3 (0.66)	14.7 (0.68)	14.8 (0.68)
Female.....	27.1 (0.76)	24.7 (0.73)	30.1 (0.80)	38.2 (0.76)	33.2 (0.74)	14.3 (0.57)	13.0 (0.60)	7.4 (0.44)	11.6 (0.48)	24.3 (0.75)	25.5 (0.73)	20.4 (0.75)	16.3 (0.69)
Race/ethnicity													
White.....	24.3 (4.66)	22.6 (0.62)	41.4 (5.81)	46.9 (0.70)	42.1 (0.69)	18.8 (0.58)	13.3 ! (4.87)	10.1 ! (5.01)	11.4 (0.51)	15.4 (3.65)	22.0 (0.68)	12.2 (2.98)	16.8 (0.74)
Black.....	21.2 (1.64)	16.5 (0.90)	41.6 (2.29)	45.4 (1.21)	37.5 (1.15)	24.4 (1.05)	10.0 (1.73)	6.9 (0.94)	9.1 (0.75)	24.6 (1.57)	24.0 (1.21)	23.1 (1.82)	17.5 (1.17)
Hispanic.....	26.1 (0.72)	18.3 (1.15)	44.0 (0.79)	35.3 (1.25)	29.5 (1.25)	16.9 (1.02)	7.6 (0.35)	7.4 (0.37)	11.8 (0.87)	20.0 (0.62)	14.3 (0.97)	17.8 (0.71)	11.8 (1.04)
Asian/Pacific Islander.....	22.0 (1.55)	34.7 (1.90)	36.2 (1.84)	40.6 (1.81)	33.4 (1.71)	18.0 (1.48)	7.6 (1.16)	8.1 (1.05)	20.3 (1.50)	19.1 (1.68)	19.0 (1.57)	17.6 (1.59)	9.2 (0.78)
American Indian/Alaska Native.....	31.9 (2.31)	19.7 (2.88)	43.9 (2.25)	45.8 (1.42)	40.8 (2.29)	20.7 (0.34)	5.3 (0.97)	11.2 (1.51)	6.3 (0.37)	18.6 (2.01)	15.9 (2.10)	10.4 (1.53)	22.6 (2.23)
Test performance quartile <sup>3</sup>													
Lowest test quartile.....	17.0 (1.40)	13.4 (0.74)	40.5 (1.46)	34.5 (1.09)	28.0 (1.02)	20.4 (1.00)	7.6 (0.70)	7.9 (0.64)	8.4 (0.63)	18.7 (1.06)	17.7 (0.90)	25.0 (1.38)	17.8 (0.94)
Second test quartile.....	20.6 (1.10)	16.1 (0.86)	37.5 (1.22)	42.4 (1.06)	36.1 (1.04)	21.3 (0.85)	7.0 (0.86)	7.0 (0.66)	9.7 (0.63)	17.2 (0.88)	17.7 (0.86)	23.2 (1.19)	17.9 (0.92)
Third test quartile.....	24.1 (1.02)	20.9 (0.86)	44.0 (1.14)	46.5 (1.05)	41.3 (1.04)	19.2 (0.76)	8.3 (0.62)	7.1 (0.58)	11.2 (0.65)	19.7 (0.94)	20.6 (0.90)	16.6 (0.81)	15.5 (0.82)
Highest test quartile.....	36.1 (1.10)	31.8 (0.91)	48.3 (1.17)	52.7 (0.98)	48.0 (0.96)	17.1 (0.82)	7.8 (0.54)	8.7 (0.59)	16.7 (0.78)	24.1 (0.94)	26.3 (0.92)	11.9 (0.78)	12.5 (0.75)
Socioeconomic status <sup>4</sup>													
Low.....	18.3 (0.94)	16.4 (0.89)	32.3 (1.23)	33.1 (1.05)	26.4 (1.01)	16.5 (0.79)	6.7 (0.96)	6.6 (0.62)	8.0 (0.61)	17.6 (0.96)	16.6 (0.75)	24.4 (1.25)	17.3 (0.94)
Middle.....	24.1 (0.78)	19.6 (0.65)	41.3 (0.84)	43.7 (0.77)	38.5 (0.75)	19.6 (0.62)	8.0 (0.43)	7.0 (0.41)	11.2 (0.48)	19.6 (0.71)	20.7 (0.68)	19.6 (0.79)	16.8 (0.71)
High.....	30.9 (1.12)	28.3 (0.89)	52.2 (1.21)	54.6 (0.95)	49.3 (0.99)	20.7 (0.86)	7.8 (0.53)	9.3 (0.59)	15.7 (0.77)	22.0 (0.96)	24.9 (0.98)	9.9 (0.59)	12.1 (0.70)
Region													
Northeast.....	23.3 (1.06)	21.1 (0.93)	48.0 (1.41)	47.6 (1.27)	41.8 (1.42)	21.7 (1.19)	6.9 (0.67)	9.2 (0.79)	14.0 (0.99)	20.8 (1.07)	20.4 (1.19)	8.4 (0.91)	9.9 (1.03)
Midwest.....	25.2 (1.17)	20.1 (1.00)	45.6 (1.29)	48.3 (1.13)	41.9 (1.06)	20.9 (1.02)	8.3 (0.61)	6.5 (0.54)	9.8 (0.78)	23.8 (1.07)	25.6 (1.22)	18.0 (1.30)	16.3 (1.40)
South.....	28.4 (1.14)	23.5 (0.83)	38.6 (1.17)	42.1 (0.93)	36.7 (0.90)	17.6 (0.74)	8.4 (0.70)	6.8 (0.60)	10.5 (0.55)	17.8 (0.82)	20.1 (0.86)	27.4 (1.14)	21.4 (0.94)
West.....	21.3 (1.08)	19.5 (1.17)	40.7 (1.41)	40.9 (1.22)	36.2 (1.19)	17.7 (0.97)	6.3 (0.62)	9.4 (0.72)	13.9 (0.92)	17.6 (1.12)	17.6 (1.19)	10.2 (0.84)	10.8 (0.94)
Senior's school sector													
Public.....	24.9 (0.61)	20.5 (0.52)	41.4 (0.69)	42.9 (0.60)	37.5 (0.59)	18.5 (0.49)	7.7 (0.36)	7.4 (0.33)	11.1 (0.41)	19.8 (0.53)	20.6 (0.58)	19.0 (0.62)	16.6 (0.60)
Catholic.....	27.7 (2.50)	29.5 (1.61)	54.5 (2.98)	60.8 (1.64)	53.1 (1.46)	28.1 (1.96)	7.8 (1.39)	10.4 (1.60)	18.8 (1.22)	14.2 (1.96)	19.2 (1.53)	2.7 (0.61)	4.2 (0.66)
Other private.....	21.6 (2.80)	29.3 (2.40)	58.3 (3.06)	60.5 (2.72)	51.7 (2.98)	25.8 (2.82)	5.7 (1.49)	11.4 (2.32)	18.1 (1.76)	29.9 (2.67)	31.6 (3.51)	2.2 ! (0.76)	4.0 (0.81)

<sup>1</sup>Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.<sup>2</sup>Interscholastic refers to competition between teams from different schools. Intramural refers to competition between teams or students within the same school. Data on these categories are available only for 2004.<sup>3</sup>These data were not collected in 2004.<sup>4</sup>Composite test performance quartile on mathematics, reading, science, and social studies in 1990 (for 1992 seniors) and composite test performance quartile on mathematics, reading, and science in 2002 (for 2004 seniors).<sup>5</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.

NOTE: Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992"; and Education Longitudinal Study of 2002 (ELS:2002/04), "First Follow-up, 2004." (This table was prepared December 2009.)

**Table 227.40. Percentage of elementary and secondary school students who do homework, average time spent, percentage whose parents check that homework is done, and percentage whose parents help with homework, by frequency and selected characteristics: 2007 and 2012**

[Standard errors appear in parentheses]

Year and selected characteristic	Percent of students who do homework outside of school	Students who do homework outside of school														
		Average hours spent per week doing homework	Percentage distribution by how frequently they do homework				Percent whose parents <sup>1</sup> check that homework is done <sup>2</sup>	Percentage distribution by how frequently their parents <sup>1</sup> help with homework								
			Less than once per week	1 to 2 days per week	3 to 4 days per week	5 or more days per week		No help given	Less than once per week	1 to 2 days per week	3 to 4 days per week	5 or more days per week				
1	2	3	4	5	6	7	8	9	10	11	12	13				
2007																
All students .....	94.4 (0.30)	5.4 (0.06)	3.1 (0.34)	13.1 (0.47)	43.6 (0.62)	40.2 (0.60)	85.4 (0.46)	10.2 (0.41)	20.3 (0.51)	31.7 (0.64)	25.3 (0.59)	12.4 (0.41)				
All elementary school students (kindergarten through grade 8) ..	95.0 (0.37)	4.7 (0.07)	2.1 (0.23)	12.3 (0.56)	46.2 (0.73)	39.4 (0.68)	95.0 (0.34)	4.3 (0.34)	13.1 (0.52)	32.6 (0.77)	32.9 (0.76)	17.0 (0.56)				
Sex																
Male .....	94.6 (0.51)	4.6 (0.09)	2.1 (0.31)	12.4 (0.71)	47.9 (1.19)	37.6 (1.09)	95.3 (0.47)	4.3 (0.39)	12.9 (0.63)	32.3 (1.02)	32.7 (1.28)	17.8 (0.85)				
Female .....	95.4 (0.53)	4.9 (0.10)	2.1 (0.31)	12.2 (0.96)	44.4 (1.13)	41.3 (1.08)	94.6 (0.48)	4.3 (0.56)	13.4 (0.76)	32.9 (1.17)	33.2 (1.17)	16.1 (0.79)				
Race/ethnicity																
White .....	94.7 (0.48)	4.4 (0.07)	2.7 (0.36)	13.7 (0.74)	48.3 (1.05)	35.3 (0.99)	94.0 (0.42)	3.8 (0.37)	15.7 (0.74)	34.9 (0.94)	31.3 (0.92)	14.3 (0.63)				
Black .....	95.5 (1.07)	5.6 (0.27)	1.3 ! (0.53)	7.0 (1.19)	44.4 (3.40)	47.2 (3.11)	98.1 (0.63)	3.5 (1.03)	7.4 (1.14)	25.2 (2.22)	38.3 (3.36)	25.5 (2.38)				
Hispanic .....	94.8 (0.85)	4.7 (0.11)	1.3 (0.33)	13.5 (1.39)	40.7 (1.94)	44.4 (1.74)	96.1 (0.70)	7.1 (0.95)	10.3 (0.91)	30.1 (1.79)	34.0 (1.78)	18.6 (1.52)				
Asian/Pacific Islander .....	95.9 (2.14)	5.7 (0.36)	† (†)	4.7 (1.35)	40.1 (4.35)	54.3 (4.73)	89.4 (3.22)	3.7 ! (1.35)	15.4 (4.07)	34.7 (4.39)	29.3 (4.03)	17.0 (2.54)				
Asian .....	97.7 (0.97)	5.7 (0.39)	† (†)	5.1 ! (1.53)	39.1 (4.31)	54.8 (4.48)	88.5 (3.44)	3.1 ! (1.36)	12.8 (2.84)	37.5 (4.52)	30.7 (4.22)	15.9 (2.56)				
Pacific Islander .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)				
American Indian/Alaska Native .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)				
Other .....	96.7 (1.24)	4.8 (0.25)	1.2 ! (0.56)	8.5 (1.73)	57.1 (3.81)	33.1 (3.69)	95.1 (1.81)	† (†)	12.3 (2.30)	35.5 (3.99)	33.8 (3.81)	16.1 (2.71)				
School control																
Public .....	95.1 (0.38)	4.7 (0.08)	2.0 (0.25)	12.4 (0.62)	46.1 (0.76)	39.4 (0.73)	95.4 (0.36)	4.4 (0.38)	13.1 (0.55)	32.4 (0.86)	32.9 (0.81)	17.2 (0.64)				
Private .....	94.0 (1.01)	4.8 (0.19)	2.7 (0.63)	11.4 (1.96)	46.7 (2.64)	39.2 (2.46)	91.5 (1.19)	3.6 (0.85)	13.6 (1.48)	34.3 (2.10)	33.5 (2.36)	15.2 (1.68)				
Poverty status <sup>3</sup>																
Poor .....	94.2 (0.99)	4.7 (0.20)	2.9 (0.72)	16.3 (2.18)	39.0 (2.53)	41.7 (2.21)	97.9 (0.55)	6.1 (1.01)	8.8 (1.29)	28.5 (2.44)	35.2 (2.41)	21.3 (1.90)				
Near-poor .....	93.1 (1.03)	4.7 (0.16)	2.2 (0.49)	13.4 (1.37)	47.0 (1.89)	37.5 (1.91)	95.8 (1.05)	5.2 (0.92)	11.5 (1.13)	31.8 (1.79)	33.3 (1.63)	18.2 (1.60)				
Nonpoor .....	95.9 (0.38)	4.8 (0.08)	1.8 (0.24)	10.7 (0.59)	48.3 (0.94)	39.2 (0.89)	93.7 (0.48)	3.5 (0.32)	15.1 (0.68)	34.2 (0.85)	32.1 (0.79)	15.2 (0.59)				
Locale																
City .....	95.2 (0.65)	5.1 (0.13)	1.5 (0.31)	9.1 (0.91)	43.4 (1.58)	46.0 (1.43)	95.4 (0.54)	4.8 (0.67)	11.3 (1.02)	29.1 (1.39)	36.0 (1.41)	18.7 (1.15)				
Suburb .....	95.4 (0.51)	4.9 (0.11)	1.9 (0.37)	9.3 (0.71)	46.1 (1.24)	42.7 (1.19)	93.5 (0.67)	4.4 (0.55)	14.5 (0.85)	33.1 (1.05)	30.8 (1.14)	17.1 (0.91)				
Town .....	93.0 (1.50)	4.1 (0.14)	2.7 (0.79)	18.8 (1.98)	46.4 (2.29)	32.2 (2.08)	96.0 (1.04)	3.2 (0.80)	14.2 (1.62)	35.7 (2.68)	31.1 (2.31)	15.7 (1.62)				
Rural .....	95.0 (0.85)	4.2 (0.15)	3.2 (0.69)	19.5 (1.79)	50.6 (1.90)	26.8 (1.63)	96.3 (0.72)	4.1 (0.94)	13.1 (1.30)	35.5 (2.29)	32.8 (2.23)	14.6 (1.37)				
All secondary school students (grades 9 through 12) .....	93.0 (0.55)	6.8 (0.11)	5.4 (0.85)	14.8 (0.96)	38.0 (1.15)	41.9 (1.18)	64.6 (1.21)	23.1 (1.08)	35.9 (1.26)	29.7 (1.19)	8.8 (0.81)	2.5 (0.34)				
Sex																
Male .....	91.2 (0.80)	6.0 (0.19)	7.4 (1.53)	18.3 (1.59)	38.2 (1.78)	36.0 (1.64)	67.8 (1.88)	24.1 (1.56)	36.9 (1.97)	29.1 (1.84)	8.2 (1.11)	1.8 (0.41)				
Female .....	94.9 (0.79)	7.5 (0.16)	3.3 (0.72)	11.2 (1.10)	37.7 (1.79)	47.9 (1.85)	61.4 (1.78)	22.0 (1.32)	35.0 (1.44)	30.4 (1.35)	9.3 (1.11)	3.3 (0.60)				
Race/ethnicity																
White .....	94.5 (0.52)	6.8 (0.13)	4.2 (0.58)	12.9 (0.91)	38.6 (1.51)	44.3 (1.42)	57.2 (1.54)	22.5 (1.28)	41.1 (1.36)	27.7 (1.43)	6.3 (0.66)	2.3 (0.42)				
Black .....	91.8 (1.98)	6.3 (0.38)	† (†)	20.1 (3.86)	41.0 (4.72)	29.7 (3.43)	83.1 (2.84)	19.5 (2.97)	26.5 (4.77)	34.4 (4.03)	16.7 (4.45)	2.9 ! (1.13)				
Hispanic .....	90.7 (2.11)	6.4 (0.34)	5.9 (1.29)	17.7 (3.55)	36.6 (2.93)	39.9 (3.03)	75.6 (2.71)	26.2 (2.94)	25.8 (2.38)	33.8 (3.49)	11.0 (1.76)	3.3 ! (1.00)				
Asian/Pacific Islander .....	94.2 (4.66)	10.9 (1.22)	† (†)	12.2 ! (4.84)	22.3 (6.26)	63.6 (7.16)	65.0 (7.41)	27.1 (7.15)	34.0 (6.73)	27.0 (6.87)	9.2 ! (3.24)	† (†)				
Asian .....	93.6 (5.45)	10.3 (1.37)	# (†)	13.8 ! (5.51)	18.5 ! (6.12)	67.7 (7.18)	59.0 (7.69)	26.4 (7.58)	36.1 (7.55)	26.8 (7.61)	7.6 ! (3.11)	† (†)				
Pacific Islander .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)				
American Indian/Alaska Native .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)				
Other .....	86.7 (4.90)	7.2 (0.72)	† (†)	9.9 (2.55)	34.1 (4.90)	50.2 (5.29)	64.4 (6.36)	27.2 (6.80)	35.6 (5.57)	27.8 (5.30)	7.9 ! (2.41)	† (†)				
School control																
Public .....	92.3 (0.60)	6.5 (0.11)	5.9 (0.96)	15.9 (1.06)	39.7 (1.26)	38.5 (1.17)	66.1 (1.24)	22.8 (1.16)	35.4 (1.29)	30.0 (1.26)	9.1 (0.87)	2.7 (0.37)				
Private .....	98.5 (0.54)	9.3 (0.39)	0.8 ! (0.35)	5.9 (1.34)	24.0 (2.72)	69.4 (2.89)	53.1 (3.98)	25.0 (2.64)	40.1 (3.68)	27.5 (4.07)	6.1 (1.36)	1.4 ! (0.61)				
Poverty status <sup>3</sup>																
Poor .....	89.5 (2.21)	5.5 (0.32)	† (†)	19.2 (3.62)	38.7 (4.32)	33.7 (3.69)	81.0 (3.03)	24.2 (3.80)	24.0 (4.21)	36.1 (3.76)	14.0 (3.21)	1.7 ! (0.63)				
Near-poor .....	89.5 (1.86)	6.4 (0.35)	6.6 (1.58)	20.5 (3.32)	44.2 (3.43)	28.7 (3.10)	70.8 (3.38)	22.9 (2.90)	32.4 (2.97)	28.7 (3.42)	13.0 (2.22)	3.0 ! (1.02)				
Nonpoor .....	94.9 (0.57)	7.2 (0.13)	4.3 (0.54)	12.1 (0.74)	36.1 (1.41)	47.5 (1.34)	58.9 (1.28)	22.8 (1.11)	39.9 (1.29)	28.4 (1.17)	6.3 (0.68)	2.6 (0.45)				

See notes at end of table.



**Table 227.40. Percentage of elementary and secondary school students who do homework, average time spent, percentage whose parents check that homework is done, and percentage whose parents help with homework, by frequency and selected characteristics: 2007 and 2012—Continued**  
 [Standard errors appear in parentheses]

Year and selected characteristic	Percent of students who do homework outside of school	Students who do homework outside of school										
		Average hours spent per week doing homework	Percentage distribution by how frequently they do homework				Percent whose parents <sup>1</sup> check that homework is done <sup>2</sup>	Percentage distribution by how frequently their parents <sup>1</sup> help with homework				
			Less than once per week	1 to 2 days per week	3 to 4 days per week	5 or more days per week		No help given	Less than once per week	1 to 2 days per week	3 to 4 days per week	5 or more days per week
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Coursework</b>												
Enrolled in AP classes.....	96.9 (0.59)	8.5 (0.22)	2.4 (0.70)	7.5 (0.93)	31.9 (1.81)	58.2 (1.97)	56.3 (2.06)	27.4 (1.90)	36.3 (1.69)	28.3 (1.74)	6.0 (0.99)	1.9 (0.43)
Not enrolled in AP classes.....	90.6 (0.81)	5.7 (0.13)	7.3 (1.31)	19.5 (1.40)	41.9 (1.56)	31.2 (1.42)	70.1 (1.46)	20.2 (1.14)	35.7 (1.70)	30.7 (1.59)	10.5 (1.23)	2.9 (0.51)
<b>Locale</b>												
City.....	92.8 (1.01)	6.8 (0.22)	6.3 ! (2.46)	14.1 (1.90)	35.9 (2.32)	43.7 (2.53)	71.5 (1.89)	22.6 (1.88)	33.4 (2.64)	29.3 (2.00)	12.0 (1.80)	2.7 (0.55)
Suburb.....	93.6 (0.95)	7.5 (0.17)	4.8 (0.86)	11.4 (1.27)	36.5 (1.71)	47.4 (2.07)	58.9 (2.00)	23.6 (1.74)	39.1 (1.79)	27.8 (1.68)	7.5 (1.01)	2.0 (0.47)
Town.....	89.7 (2.16)	6.4 (0.27)	5.4 (1.48)	13.2 (1.74)	45.9 (3.46)	35.5 (3.17)	64.8 (3.12)	24.3 (2.81)	34.4 (2.96)	27.9 (3.41)	9.3 (1.80)	4.2 ! (1.54)
Rural.....	93.9 (1.23)	5.6 (0.29)	5.1 (1.20)	22.7 (2.76)	39.6 (3.04)	32.6 (2.79)	65.5 (2.94)	22.1 (2.69)	34.4 (2.71)	34.8 (3.43)	6.2 (1.53)	2.5 ! (0.88)
<b>2012</b>												
<b>All students.....</b>	<b>96.0 (0.27)</b>	<b>5.2 (0.05)</b>	<b>5.3 (0.22)</b>	<b>15.3 (0.46)</b>	<b>43.5 (0.58)</b>	<b>35.9 (0.59)</b>	<b>96.6 (0.18)</b>	<b>8.5 (0.24)</b>	<b>22.0 (0.43)</b>	<b>26.5 (0.43)</b>	<b>26.5 (0.52)</b>	<b>16.6 (0.41)</b>
<b>All elementary school students (kindergarten through grade 8).....</b>	<b>96.3 (0.29)</b>	<b>4.7 (0.06)</b>	<b>4.1 (0.27)</b>	<b>12.8 (0.50)</b>	<b>46.7 (0.74)</b>	<b>36.3 (0.68)</b>	<b>99.0 (0.12)</b>	<b>3.0 (0.24)</b>	<b>14.5 (0.40)</b>	<b>27.0 (0.54)</b>	<b>33.7 (0.64)</b>	<b>21.9 (0.57)</b>
<b>Sex</b>												
Male.....	96.2 (0.37)	4.5 (0.09)	4.7 (0.41)	13.5 (0.64)	46.7 (0.91)	35.1 (0.90)	99.1 (0.18)	3.3 (0.35)	14.7 (0.60)	26.0 (0.73)	34.5 (0.88)	21.5 (0.83)
Female.....	96.5 (0.46)	4.8 (0.09)	3.4 (0.37)	12.1 (0.69)	46.8 (1.21)	37.7 (1.04)	98.9 (0.15)	2.7 (0.31)	14.3 (0.59)	28.0 (0.90)	32.7 (1.03)	22.3 (0.88)
<b>Race/ethnicity</b>												
White.....	95.4 (0.54)	4.4 (0.07)	5.3 (0.40)	14.3 (0.69)	47.4 (0.95)	33.0 (0.91)	98.8 (0.16)	2.5 (0.27)	17.7 (0.61)	27.5 (0.68)	33.4 (0.92)	18.9 (0.82)
Black.....	96.2 (0.83)	5.5 (0.19)	3.5 (0.86)	14.0 (1.63)	47.9 (2.16)	34.7 (1.75)	99.1 (0.37)	3.7 (0.92)	9.8 (1.62)	24.3 (1.80)	37.0 (2.40)	25.1 (1.80)
Hispanic.....	98.1 (0.40)	4.7 (0.12)	3.0 (0.57)	10.0 (0.82)	44.7 (1.65)	42.3 (1.53)	99.6 (0.13)	3.8 (0.46)	11.0 (0.96)	28.1 (1.25)	32.7 (1.58)	24.4 (1.34)
Asian.....	97.3 (0.85)	5.6 (0.27)	1.0 ! (0.39)	11.1 (2.03)	39.1 (3.03)	48.7 (3.11)	98.4 (0.64)	4.1 (0.91)	14.0 (1.64)	25.7 (2.60)	26.9 (2.49)	29.3 (3.15)
Pacific Islander.....	97.0 (0.93)	5.7 (0.29)	1.1 ! (0.42)	11.6 (1.98)	37.2 (2.71)	50.1 (2.96)	98.2 (0.70)	3.9 (0.99)	14.9 (1.73)	27.4 (2.55)	26.5 (2.54)	27.3 (3.10)
American Indian/Alaska Native.....	97.9 (2.15)	4.5 (0.41)	1.1 ! (0.73)	8.1 ! (3.18)	71.2 (7.78)	14.5 ! (4.82)	100.0 (0.42)	9.3 ! (3.95)	18.8 ! (6.52)	48.0 (11.41)	23.2 ! (10.28)	21.2 (2.40)
Other.....	96.9 (0.79)	4.6 (0.25)	2.3 ! (0.73)	11.2 (1.97)	51.7 (2.94)	34.7 (2.48)	99.1 (0.42)	1.8 ! (0.58)	14.3 (2.12)	26.8 (2.95)	35.9 (2.76)	21.2 (2.40)
<b>School control</b>												
Public.....	96.7 (0.30)	4.7 (0.06)	4.1 (0.26)	13.3 (0.54)	47.0 (0.78)	35.7 (0.72)	99.1 (0.12)	3.0 (0.25)	14.5 (0.45)	27.4 (0.57)	33.5 (0.69)	21.6 (0.60)
Private.....	92.5 (1.23)	4.8 (0.15)	4.0 (1.15)	8.5 (1.19)	43.9 (1.77)	43.5 (1.95)	98.7 (0.49)	3.0 (0.78)	14.2 (1.41)	23.0 (1.83)	35.5 (1.88)	24.3 (1.70)
<b>Poverty status<sup>3</sup></b>												
Poor.....	94.9 (1.00)	4.7 (0.16)	4.2 (0.64)	13.7 (1.15)	42.2 (1.87)	39.9 (1.68)	99.2 (0.33)	4.7 (0.74)	10.0 (0.87)	24.9 (1.50)	31.9 (1.83)	28.5 (1.49)
Near-poor.....	95.4 (0.71)	4.6 (0.14)	4.4 (0.56)	14.6 (1.10)	46.9 (1.51)	34.1 (1.44)	99.1 (0.26)	3.6 (0.57)	12.5 (1.12)	27.2 (1.58)	35.3 (1.61)	21.4 (1.38)
Nonpoor.....	97.2 (0.30)	4.7 (0.07)	3.9 (0.36)	11.9 (0.60)	48.3 (1.00)	35.9 (0.88)	99.0 (0.14)	2.2 (0.25)	16.8 (0.56)	27.7 (0.68)	33.7 (0.79)	19.7 (0.72)
<b>Locale</b>												
City.....	96.0 (0.49)	5.0 (0.12)	3.3 (0.51)	11.4 (0.90)	43.7 (1.47)	41.5 (1.39)	98.9 (0.21)	4.0 (0.60)	12.3 (0.77)	26.8 (1.21)	32.0 (1.17)	24.9 (1.21)
Suburb.....	96.8 (0.64)	4.8 (0.08)	2.9 (0.34)	11.0 (0.84)	46.2 (1.25)	39.9 (1.19)	99.1 (0.18)	2.7 (0.26)	15.6 (0.84)	27.2 (0.93)	32.6 (1.22)	21.9 (0.92)
Town.....	97.1 (0.65)	4.2 (0.21)	6.2 (1.25)	15.5 (1.52)	49.9 (2.66)	28.3 (2.44)	99.2 (0.36)	2.0 (0.53)	13.7 (1.95)	25.4 (2.12)	35.8 (2.64)	23.1 (2.25)
Rural.....	95.6 (0.62)	4.3 (0.14)	6.1 (0.73)	16.5 (1.15)	50.2 (1.31)	27.2 (1.35)	99.0 (0.22)	2.7 (0.48)	15.9 (1.03)	27.5 (1.34)	36.6 (1.35)	17.2 (1.08)
<b>All secondary school students (grades 9 through 12).....</b>	<b>95.1 (0.58)</b>	<b>6.6 (0.10)</b>	<b>8.4 (0.48)</b>	<b>21.8 (0.92)</b>	<b>35.0 (0.91)</b>	<b>34.9 (0.97)</b>	<b>90.4 (0.55)</b>	<b>22.7 (0.70)</b>	<b>41.5 (1.00)</b>	<b>25.3 (0.84)</b>	<b>7.8 (0.63)</b>	<b>2.8 (0.28)</b>
<b>Sex</b>												
Male.....	93.4 (1.02)	5.7 (0.15)	10.8 (0.73)	24.7 (1.28)	35.2 (1.24)	29.3 (1.19)	92.5 (0.59)	22.4 (0.92)	41.7 (1.25)	23.9 (1.01)	8.7 (1.07)	3.3 (0.41)
Female.....	97.0 (0.42)	7.5 (0.15)	5.8 (0.64)	18.7 (1.15)	34.7 (1.19)	40.7 (1.42)	88.2 (0.92)	23.0 (1.13)	41.3 (1.59)	26.6 (1.43)	6.8 (0.62)	2.2 (0.42)
<b>Race/ethnicity</b>												
White.....	94.9 (1.01)	6.5 (0.10)	8.6 (0.59)	21.2 (0.88)	34.6 (1.04)	35.6 (1.22)	89.0 (0.85)	20.1 (0.85)	48.1 (1.21)	24.2 (1.07)	5.8 (0.49)	1.8 (0.32)
Black.....	94.5 (0.94)	6.3 (0.24)	7.7 (1.28)	27.2 (2.52)	34.4 (2.51)	30.7 (2.31)	95.2 (0.93)	20.5 (2.12)	32.0 (3.05)	28.7 (2.51)	12.1 (2.23)	6.7 (1.23)
Hispanic.....	95.3 (0.86)	6.1 (0.22)	8.9 (1.32)	22.3 (2.29)	36.4 (2.72)	32.4 (2.10)	91.7 (1.27)	27.9 (2.10)	33.7 (1.80)	27.6 (1.80)	7.6 (1.54)	3.2 (0.59)
Asian/Pacific Islander.....	98.4 (0.59)	10.5 (0.76)	5.5 ! (1.78)	10.0 ! (3.24)	30.6 (3.66)	53.9 (3.64)	87.3 (3.15)	38.4 (3.90)	33.4 (3.72)	14.8 (2.49)	11.5 (2.25)	1.1 (0.32)
Pacific Islander.....	98.6 (0.61)	10.9 (0.82)	5.0 ! (1.85)	10.4 ! (3.58)	31.0 (3.96)	53.7 (3.83)	87.0 (3.44)	40.8 (4.08)	34.7 (3.97)	14.4 (2.52)	9.2 (1.78)	1.1 (0.32)
American Indian/Alaska Native.....	99.7 (0.33)	1.1 (0.33)	1.1 (0.33)	1.1 (0.33)	1.1 (0.33)	1.1 (0.33)	1.1 (0.33)	1.1 (0.33)	1.1 (0.33)	1.1 (0.33)	1.1 (0.33)	1.1 (0.33)
Other.....	93.9 (2.11)	6.6 (0.63)	6.8 (1.84)	24.6 (6.65)	37.7 (5.27)	31.0 (4.48)	90.2 (3.09)	17.5 (3.71)	38.7 (4.64)	27.0 (4.28)	15.9 ! (6.95)	1.1 (0.32)

See notes at end of table.

**Table 227.40. Percentage of elementary and secondary school students who do homework, average time spent, percentage whose parents check that homework is done, and percentage whose parents help with homework, by frequency and selected characteristics: 2007 and 2012—Continued**  
[Standard errors appear in parentheses]

Year and selected characteristic	Percent of students who do homework outside of school	Students who do homework outside of school										
		Average hours spent per week doing homework	Percentage distribution by how frequently they do homework				Percent whose parents <sup>1</sup> check that homework is done <sup>2</sup>	Percentage distribution by how frequently their parents' help with homework				
			Less than once per week	1 to 2 days per week	3 to 4 days per week	5 or more days per week		No help given	Less than once per week	1 to 2 days per week	3 to 4 days per week	5 or more days per week
1	2	3	4	5	6	7	8	9	10	11	12	13
School control												
Public.....	94.9 (0.63)	6.3 (0.11)	8.9 (0.52)	22.9 (1.00)	35.8 (0.95)	32.4 (1.04)	90.8 (0.56)	22.7 (0.77)	41.0 (1.07)	25.6 (0.91)	7.9 (0.67)	2.8 (0.31)
Private.....	97.5 (0.88)	9.4 (0.28)	1.9 ! (0.69)	8.7 (1.32)	25.4 (2.07)	64.0 (2.52)	85.8 (1.87)	22.4 (2.41)	47.4 (2.70)	21.5 (1.94)	6.5 (1.37)	2.2 ! (0.76)
Poverty status <sup>3</sup>												
Poor.....	90.8 (1.20)	5.5 (0.26)	14.3 (1.36)	24.1 (2.02)	33.8 (1.96)	27.8 (2.37)	90.1 (1.87)	28.2 (2.12)	28.8 (2.12)	27.7 (2.18)	11.3 (1.36)	4.1 (0.91)
Near-poor.....	94.9 (0.73)	5.8 (0.23)	9.6 (1.05)	26.9 (2.04)	36.6 (2.14)	26.8 (1.58)	90.7 (1.32)	25.8 (2.19)	35.4 (2.36)	27.5 (2.24)	7.1 (1.33)	4.2 (0.84)
Nonpoor.....	96.3 (0.83)	7.1 (0.12)	6.4 (0.55)	19.2 (0.88)	34.6 (1.12)	39.8 (1.15)	90.4 (0.56)	20.1 (0.82)	47.1 (1.27)	23.8 (0.97)	7.1 (0.86)	1.9 (0.26)
Coursework												
Enrolled in AP classes.....	98.7 (0.32)	8.3 (0.16)	4.6 (0.50)	13.6 (0.93)	34.3 (1.35)	47.5 (1.30)	88.1 (0.81)	26.5 (1.23)	45.2 (1.44)	21.6 (1.08)	4.6 (0.60)	2.2 (0.39)
Not enrolled in AP classes.....	92.9 (0.95)	5.4 (0.14)	11.0 (0.79)	27.6 (1.27)	35.5 (1.12)	25.9 (1.18)	92.2 (0.73)	19.9 (1.05)	39.0 (1.34)	28.0 (1.21)	9.9 (0.98)	3.2 (0.39)
Locale												
City.....	95.1 (0.66)	7.1 (0.21)	7.3 (0.78)	20.0 (1.54)	33.7 (1.85)	39.0 (1.61)	92.8 (0.78)	24.4 (1.49)	37.8 (1.96)	25.4 (1.51)	9.1 (1.23)	3.2 (0.57)
Suburb.....	96.4 (0.43)	7.0 (0.16)	5.8 (0.66)	19.9 (1.62)	34.9 (1.31)	39.4 (1.42)	89.7 (1.05)	23.4 (1.25)	41.4 (1.48)	24.0 (1.33)	8.1 (1.24)	3.0 (0.51)
Town.....	94.9 (1.13)	5.1 (0.21)	14.1 (2.02)	26.9 (2.75)	36.5 (2.99)	22.5 (2.89)	89.0 (2.16)	19.7 (2.21)	41.3 (3.45)	28.8 (2.72)	7.3 (1.56)	2.9 ! (0.98)
Rural.....	93.1 (2.06)	5.8 (0.20)	11.7 (1.13)	25.1 (1.89)	35.9 (1.92)	27.3 (1.55)	89.3 (1.09)	20.5 (1.41)	46.2 (2.07)	25.9 (1.77)	5.7 (0.70)	1.8 (0.49)

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Refers to one or more parent or other household adult.

<sup>2</sup>The wording of the questionnaire item changed from 2007 to 2012. In 2007, parents responded "yes" or "no" to an item asking whether they check that homework is done. In 2012, parents responded to a multiple-choice question asking how often they check that homework is done, and the 2012 estimates include all parents who "rarely," "sometimes," or "always" check. Therefore, the 2007 and 2012 estimates are not comparable.

<sup>3</sup>Poor children are those whose family incomes were below the Census Bureau's poverty threshold in the year prior to data collection; near-poor children are those whose family incomes ranged from the poverty threshold to 199 percent of the poverty threshold; and nonpoor children are those whose family incomes were at or above 200 percent of the poverty threshold. The poverty

threshold is a dollar amount that varies depending on a family's size and composition and is updated annually to account for inflation. In 2011, for example, the poverty threshold for a family of four with two children was \$22,811. Survey respondents are asked to select the range within which their income falls, rather than giving the exact amount of their income; therefore, the measure of poverty status is an approximation.

NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Includes children enrolled in kindergarten through grade 12 and ungraded students. Excludes homeschooled students. Data based on responses of the parent most knowledgeable about the student's education. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2007 and 2012). (This table was prepared May 2015.)

**Table 227.50. Average National Assessment of Educational Progress (NAEP) reading and mathematics scale scores of 4th-, 8th-, and 12th-graders and percentage absent from school, by selected characteristics and number of days absent in the last month: 2013**

[Standard errors appear in parentheses]

Grade level and days absent from school in the last month	All students	Sex		Race/ethnicity							Eligibility for free or reduced-price lunch (public schools only)			Control of school		
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Eligible	Not eligible	Unknown	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Average mathematics scale score <sup>1</sup>																
4th-graders																
0 days .....	246 (0.3)	246 (0.3)	245 (0.3)	253 (0.3)	229 (0.4)	235 (0.5)	264 (1.0)	245 (2.5)	231 (2.0)	251 (1.0)	234 (0.3)	257 (0.3)	253 (1.4)	245 (0.3)	249 (1.4)	‡ (†)
1–2 days .....	241 (0.3)	242 (0.4)	240 (0.3)	250 (0.3)	223 (0.6)	230 (0.6)	253 (1.2)	233 (3.1)	229 (2.2)	241 (1.4)	230 (0.4)	253 (0.4)	249 (1.7)	240 (0.3)	246 (1.9)	‡ (†)
3–4 days .....	235 (0.3)	235 (0.5)	235 (0.4)	244 (0.4)	219 (0.7)	225 (0.8)	249 (2.7)	227 (3.2)	225 (1.9)	238 (1.6)	226 (0.4)	248 (0.5)	242 (2.0)	235 (0.3)	237 (3.0)	‡ (†)
5–10 days .....	235 (0.6)	236 (0.8)	235 (0.7)	244 (0.6)	218 (1.2)	224 (1.3)	253 (2.9)	232 (4.0)	223 (3.3)	238 (2.5)	225 (0.7)	249 (0.9)	241 (3.5)	235 (0.5)	241 (4.7)	‡ (†)
More than 10 days .....	218 (0.8)	219 (1.0)	218 (1.3)	229 (1.0)	208 (1.3)	209 (1.7)	239 (5.4)	219 (3.5)	210 (3.4)	224 (4.8)	212 (0.9)	233 (1.3)	225 (4.6)	218 (0.8)	‡ (†)	‡ (†)
8th-graders																
0 days .....	290 (0.4)	291 (0.5)	290 (0.4)	299 (0.4)	269 (0.6)	277 (0.7)	313 (1.1)	281 (4.4)	277 (2.5)	296 (2.0)	275 (0.4)	301 (0.4)	302 (2.5)	289 (0.3)	298 (1.8)	‡ (†)
1–2 days .....	285 (0.3)	285 (0.4)	285 (0.4)	295 (0.3)	263 (0.7)	272 (0.6)	306 (1.7)	277 (2.9)	271 (2.0)	288 (1.5)	271 (0.4)	297 (0.4)	296 (2.5)	284 (0.3)	294 (1.9)	‡ (†)
3–4 days .....	275 (0.4)	275 (0.6)	274 (0.5)	286 (0.5)	254 (0.9)	263 (0.9)	292 (3.2)	266 (5.1)	265 (2.9)	278 (2.4)	262 (0.5)	288 (0.6)	292 (2.4)	274 (0.4)	290 (2.9)	‡ (†)
5–10 days .....	271 (0.7)	271 (1.0)	271 (1.0)	281 (0.9)	252 (1.5)	261 (1.4)	299 (4.9)	271 (11.2)	257 (3.8)	269 (4.2)	260 (0.8)	285 (1.1)	284 (4.7)	270 (0.7)	‡ (†)	‡ (†)
More than 10 days .....	254 (1.4)	252 (1.7)	255 (2.1)	265 (1.9)	237 (2.4)	243 (2.6)	264 (13.2)	‡ (†)	249 (5.3)	267 (6.9)	245 (1.5)	269 (2.2)	265 (11.8)	254 (1.2)	‡ (†)	‡ (†)
12th-graders																
0 days .....	157 (0.6)	159 (0.7)	156 (0.8)	165 (0.7)	135 (1.2)	146 (0.9)	176 (1.8)	‡ (†)	156 (5.5)	159 (3.3)	143 (0.9)	165 (0.7)	166 (2.6)	— (†)	— (†)	— (†)
1–2 days .....	155 (0.7)	157 (0.8)	154 (0.8)	163 (0.7)	134 (1.3)	141 (1.1)	174 (2.0)	‡ (†)	146 (6.6)	157 (2.5)	140 (0.9)	163 (0.7)	164 (2.5)	— (†)	— (†)	— (†)
3–4 days .....	147 (0.9)	149 (1.1)	146 (1.1)	157 (1.0)	126 (1.5)	133 (1.3)	167 (3.3)	‡ (†)	131 (6.7)	150 (4.1)	134 (1.1)	156 (1.0)	156 (3.1)	— (†)	— (†)	— (†)
5–10 days .....	144 (1.4)	145 (2.0)	143 (2.0)	150 (1.7)	125 (2.4)	133 (2.5)	172 (6.3)	‡ (†)	‡ (†)	‡ (†)	131 (1.8)	152 (1.8)	163 (6.1)	— (†)	— (†)	— (†)
More than 10 days .....	135 (2.2)	133 (2.9)	137 (2.9)	139 (3.2)	113 (3.5)	126 (3.8)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	124 (3.2)	142 (2.4)	‡ (†)	— (†)	— (†)	— (†)
Average reading scale score <sup>2</sup>																
4th-graders																
0 days .....	225 (0.3)	222 (0.4)	229 (0.4)	235 (0.4)	210 (0.6)	211 (0.6)	240 (1.1)	219 (4.0)	212 (2.3)	230 (1.4)	211 (0.3)	238 (0.4)	238 (1.7)	224 (0.3)	238 (1.7)	‡ (†)
1–2 days .....	222 (0.3)	218 (0.5)	225 (0.4)	232 (0.4)	204 (0.7)	206 (0.7)	235 (1.8)	213 (4.3)	207 (2.1)	228 (1.5)	207 (0.5)	236 (0.4)	237 (2.0)	221 (0.3)	233 (1.8)	‡ (†)
3–4 days .....	217 (0.5)	214 (0.7)	220 (0.7)	228 (0.5)	202 (0.9)	204 (1.0)	229 (2.8)	200 (5.5)	204 (2.7)	219 (3.6)	205 (0.5)	233 (0.7)	231 (2.6)	216 (0.5)	227 (3.4)	‡ (†)
5–10 days .....	216 (0.8)	212 (1.0)	219 (1.1)	226 (0.8)	199 (1.6)	201 (2.0)	225 (4.7)	204 (6.5)	198 (4.0)	222 (4.4)	202 (1.0)	231 (0.9)	235 (3.7)	214 (0.7)	234 (4.0)	‡ (†)
More than 10 days .....	193 (1.2)	187 (1.7)	201 (1.4)	205 (1.5)	183 (2.0)	182 (2.6)	204 (8.4)	180 (9.3)	186 (6.9)	201 (5.8)	184 (1.4)	212 (2.2)	214 (8.5)	192 (1.2)	‡ (†)	‡ (†)
8th-graders																
0 days .....	271 (0.3)	266 (0.4)	277 (0.4)	279 (0.3)	255 (0.6)	259 (0.7)	284 (1.0)	264 (4.2)	253 (1.8)	277 (1.5)	257 (0.3)	281 (0.4)	288 (2.0)	270 (0.3)	287 (1.7)	‡ (†)
1–2 days .....	269 (0.3)	264 (0.4)	273 (0.4)	277 (0.3)	251 (0.6)	256 (0.6)	280 (1.9)	261 (5.5)	254 (1.9)	270 (1.3)	255 (0.3)	279 (0.3)	287 (2.1)	267 (0.3)	286 (1.8)	‡ (†)
3–4 days .....	260 (0.4)	255 (0.7)	266 (0.5)	270 (0.6)	243 (0.9)	248 (0.9)	275 (2.4)	250 (6.2)	253 (2.3)	267 (2.2)	249 (0.5)	273 (0.6)	281 (3.2)	259 (0.4)	283 (2.7)	‡ (†)
5–10 days .....	258 (0.7)	252 (1.0)	263 (0.9)	267 (0.9)	240 (1.4)	248 (1.6)	274 (5.8)	250 (5.6)	241 (3.7)	260 (3.4)	247 (0.7)	269 (1.1)	281 (3.8)	256 (0.7)	‡ (†)	‡ (†)
More than 10 days .....	242 (1.4)	237 (1.9)	249 (2.1)	252 (1.8)	230 (2.6)	233 (2.5)	248 (11.2)	‡ (†)	231 (5.4)	256 (4.7)	235 (1.6)	254 (2.1)	‡ (†)	240 (1.5)	‡ (†)	‡ (†)
12th-graders																
0 days .....	292 (0.7)	287 (0.8)	297 (0.8)	301 (0.8)	271 (1.4)	280 (1.1)	298 (2.4)	‡ (†)	266 (6.5)	300 (4.8)	276 (1.1)	299 (0.8)	305 (2.9)	— (†)	— (†)	— (†)
1–2 days .....	290 (0.6)	286 (0.8)	295 (0.7)	299 (0.8)	269 (1.2)	276 (1.1)	300 (2.3)	‡ (†)	288 (4.4)	289 (4.4)	275 (0.7)	298 (0.7)	302 (2.6)	— (†)	— (†)	— (†)
3–4 days .....	286 (0.8)	281 (1.1)	290 (1.1)	295 (1.0)	264 (1.7)	273 (1.7)	291 (4.8)	‡ (†)	270 (9.3)	285 (4.3)	272 (1.3)	294 (1.1)	301 (3.3)	— (†)	— (†)	— (†)
5–10 days .....	278 (1.4)	271 (1.6)	283 (2.1)	285 (1.8)	265 (4.2)	266 (2.7)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	270 (2.2)	284 (1.8)	288 (7.8)	— (†)	— (†)	— (†)
More than 10 days .....	259 (3.0)	251 (3.6)	269 (3.9)	266 (4.6)	239 (4.4)	247 (4.3)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	252 (3.3)	261 (4.1)	‡ (†)	— (†)	— (†)	— (†)

See notes at end of table.

**Table 227.50. Average National Assessment of Educational Progress (NAEP) reading and mathematics scale scores of 4th-, 8th-, and 12th-graders and percentage absent from school, by selected characteristics and number of days absent in the last month: 2013—Continued**

[Standard errors appear in parentheses]

Grade level and days absent from school in the last month	All students	Sex		Race/ethnicity							Eligibility for free or reduced-price lunch (public schools only)			Control of school		
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Eligible	Not eligible	Unknown	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Percent of students absent <sup>5</sup>																
4th-graders																
0 days .....	51 (0.2)	53 (0.3)	48 (0.3)	50 (0.3)	50 (0.5)	50 (0.5)	67 (0.7)	47 (3.2)	40 (1.5)	49 (1.1)	47 (0.3)	54 (0.3)	55 (1.5)	50 (0.2)	54 (1.5)	† (†)
1–2 days .....	30 (0.2)	29 (0.3)	31 (0.2)	32 (0.3)	29 (0.4)	29 (0.4)	21 (0.8)	26 (2.5)	32 (1.6)	30 (1.0)	30 (0.2)	30 (0.3)	28 (1.1)	30 (0.2)	30 (1.3)	† (†)
3–4 days .....	12 (0.1)	11 (0.2)	13 (0.2)	12 (0.2)	13 (0.3)	13 (0.3)	8 (0.4)	17 (2.7)	16 (0.8)	13 (0.7)	14 (0.2)	11 (0.2)	10 (1.0)	12 (0.1)	10 (0.7)	† (†)
5–10 days .....	5 (0.1)	5 (0.1)	5 (0.1)	5 (0.1)	5 (0.2)	5 (0.2)	3 (0.3)	8 (1.4)	8 (0.7)	5 (0.5)	6 (0.1)	5 (0.1)	5 (0.6)	5 (0.1)	5 (0.6)	† (†)
More than 10 days .....	2 (0.1)	3 (0.1)	2 (0.1)	2 (0.1)	3 (0.2)	3 (0.1)	2 (0.3)	3 (0.4)	4 (0.6)	3 (0.3)	3 (0.1)	2 (0.1)	1 (0.3)	2 (0.1)	1 (0.2)	† (†)
8th-graders																
0 days .....	44 (0.2)	47 (0.3)	42 (0.3)	43 (0.3)	46 (0.5)	44 (0.6)	65 (1.0)	35 (2.8)	36 (1.5)	42 (1.2)	41 (0.3)	46 (0.3)	51 (1.2)	44 (0.2)	50 (1.5)	† (†)
1–2 days .....	36 (0.2)	35 (0.3)	38 (0.3)	39 (0.2)	33 (0.5)	36 (0.5)	26 (0.8)	44 (3.6)	37 (1.7)	36 (1.0)	36 (0.3)	37 (0.3)	34 (1.0)	37 (0.2)	37 (1.2)	† (†)
3–4 days .....	13 (0.1)	12 (0.2)	14 (0.2)	13 (0.2)	14 (0.3)	13 (0.4)	6 (0.5)	13 (1.9)	18 (1.2)	15 (0.8)	15 (0.2)	11 (0.2)	10 (0.8)	13 (0.1)	9 (0.8)	† (†)
5–10 days .....	5 (0.1)	5 (0.1)	5 (0.1)	5 (0.1)	5 (0.2)	5 (0.2)	2 (0.3)	5 (1.3)	6 (0.5)	6 (0.6)	6 (0.1)	4 (0.1)	4 (0.4)	5 (0.1)	3 (0.4)	† (†)
More than 10 days .....	1 (#)	2 (0.1)	1 (0.1)	1 (#)	2 (0.1)	2 (0.1)	1 (0.2)	2 (0.5)	3 (0.4)	2 (0.3)	2 (0.1)	1 (#)	1 (0.3)	1 (#)	1 (0.2)	† (†)
12th-graders																
0 days .....	36 (0.4)	40 (0.6)	32 (0.6)	35 (0.6)	41 (1.1)	35 (0.8)	50 (1.7)	44 (6.8)	24 (4.5)	34 (3.3)	34 (0.6)	37 (0.6)	39 (1.7)	— (†)	— (†)	— (†)
1–2 days .....	40 (0.4)	38 (0.6)	42 (0.5)	42 (0.5)	36 (0.9)	40 (0.7)	34 (1.5)	36 (6.7)	42 (4.2)	40 (3.0)	39 (0.6)	40 (0.5)	42 (1.5)	— (†)	— (†)	— (†)
3–4 days .....	16 (0.3)	14 (0.3)	17 (0.4)	16 (0.4)	16 (0.7)	16 (0.6)	11 (1.3)	15 (4.8)	21 (4.0)	17 (2.6)	17 (0.4)	16 (0.4)	12 (0.9)	— (†)	— (†)	— (†)
5–10 days .....	6 (0.2)	5 (0.2)	6 (0.3)	6 (0.2)	6 (0.6)	6 (0.5)	4 (0.7)	5 (2.8)	11 (3.5)	6 (1.4)	7 (0.4)	5 (0.3)	5 (0.6)	— (†)	— (†)	— (†)
More than 10 days .....	2 (0.1)	2 (0.2)	2 (0.2)	2 (0.2)	2 (0.2)	2 (0.3)	1 (0.3)	# (†)	2 (0.9)	3 (1.6)	2 (0.2)	2 (0.1)	3 (1.0)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

#Rounds to zero.

†Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>For grades 4 and 8, mathematics scale ranges from 0 to 500. For grade 12, mathematics scale ranges from 0 to 300.

<sup>2</sup>Reading scale ranges from 0 to 500.

<sup>3</sup>Absenteeism percentages based on 2013 Reading Assessment.

NOTE: Includes public and private schools except where otherwise noted. Includes students tested with accommodations (11 to 13 percent of all students, depending on assessment, grade level, and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 3 percent of all students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics and Reading Assessments, retrieved December 16, 2014, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared December 2014.)

**Table 228.10. School-associated violent deaths of all persons, homicides and suicides of youth ages 5–18 at school, and total homicides and suicides of youth ages 5–18, by type of violent death: 1992–93 to 2011–12**

Year	School-associated violent deaths <sup>1</sup> of all persons (includes students, staff, and other nonstudents)					Homicides of youth ages 5–18		Suicides of youth ages 5–18	
	Total	Homicides	Suicides	Legal interventions	Unintentional firearm-related deaths	Homicides at school <sup>2</sup>	Total homicides	Suicides at school <sup>2</sup>	Total suicides <sup>3</sup>
1	2	3	4	5	6	7	8	9	10
1992–93.....	57	47	10	0	0	34	2,721	6	1,680
1993–94.....	48	38	10	0	0	29	2,932	7	1,723
1994–95.....	48	39	8	0	1	28	2,696	7	1,767
1995–96.....	53	46	6	1	0	32	2,545	6	1,725
1996–97.....	48	45	2	1	0	28	2,221	1	1,633
1997–98.....	57	47	9	1	0	34	2,100	6	1,626
1998–99.....	47	38	6	2	1	33	1,777	4	1,597
1999–2000.....	37 <sup>4</sup>	26 <sup>4</sup>	11 <sup>4</sup>	0 <sup>4</sup>	0 <sup>4</sup>	14 <sup>4</sup>	1,567	8 <sup>4</sup>	1,415
2000–01.....	34 <sup>4</sup>	26 <sup>4</sup>	7 <sup>4</sup>	1 <sup>4</sup>	0 <sup>4</sup>	14 <sup>4</sup>	1,509	6 <sup>4</sup>	1,493
2001–02.....	36 <sup>4</sup>	27 <sup>4</sup>	8 <sup>4</sup>	1 <sup>4</sup>	0 <sup>4</sup>	16 <sup>4</sup>	1,498	5 <sup>4</sup>	1,400
2002–03.....	36 <sup>4</sup>	25 <sup>4</sup>	11 <sup>4</sup>	0 <sup>4</sup>	0 <sup>4</sup>	18 <sup>4</sup>	1,553	10 <sup>4</sup>	1,331
2003–04.....	45 <sup>4</sup>	37 <sup>4</sup>	7 <sup>4</sup>	1 <sup>4</sup>	0 <sup>4</sup>	23 <sup>4</sup>	1,474	5 <sup>4</sup>	1,285
2004–05.....	52 <sup>4</sup>	40 <sup>4</sup>	10 <sup>4</sup>	2 <sup>4</sup>	0 <sup>4</sup>	22 <sup>4</sup>	1,554	8 <sup>4</sup>	1,471
2005–06.....	44 <sup>4</sup>	37 <sup>4</sup>	6 <sup>4</sup>	1 <sup>4</sup>	0 <sup>4</sup>	21 <sup>4</sup>	1,697	3 <sup>4</sup>	1,408
2006–07.....	63 <sup>4</sup>	48 <sup>4</sup>	13 <sup>4</sup>	2 <sup>4</sup>	0 <sup>4</sup>	32 <sup>4</sup>	1,801	9 <sup>4</sup>	1,296
2007–08.....	48 <sup>4</sup>	39 <sup>4</sup>	7 <sup>4</sup>	2 <sup>4</sup>	0 <sup>4</sup>	21 <sup>4</sup>	1,744	5 <sup>4</sup>	1,231
2008–09.....	44 <sup>4</sup>	29 <sup>4</sup>	15 <sup>4</sup>	0 <sup>4</sup>	0 <sup>4</sup>	18 <sup>4</sup>	1,605	7 <sup>4</sup>	1,344
2009–10.....	35 <sup>4</sup>	27 <sup>4</sup>	5 <sup>4</sup>	3 <sup>4</sup>	0 <sup>4</sup>	19 <sup>4</sup>	1,410	2 <sup>4</sup>	1,467
2010–11.....	32 <sup>4</sup>	26 <sup>4</sup>	6 <sup>4</sup>	0 <sup>4</sup>	0 <sup>4</sup>	11 <sup>4</sup>	1,339	3 <sup>4</sup>	1,456
2011–12.....	45 <sup>4</sup>	26 <sup>4</sup>	14 <sup>4</sup>	5 <sup>4</sup>	0 <sup>4</sup>	15 <sup>4</sup>	1,199	5 <sup>4</sup>	1,568

<sup>1</sup>A school-associated violent death is defined as "a homicide, suicide, or legal intervention (involving a law enforcement officer), in which the fatal injury occurred on the campus of a functioning elementary or secondary school in the United States," while the victim was on the way to or from regular sessions at school, or while the victim was attending or traveling to or from an official school-sponsored event.

<sup>2</sup>"At school" includes on school property, on the way to or from regular sessions at school, and while attending or traveling to or from a school-sponsored event.

<sup>3</sup>Total youth suicides are reported for calendar years 1992 through 2011 (instead of school years 1992–93 through 2011–12).

<sup>4</sup>Data from 1999–2000 onward are subject to change until interviews with school and law enforcement officials have been completed. The details learned during the interviews can occasionally change the classification of a case.

NOTE: Unless otherwise noted, data are reported for the school year, defined as July 1 through June 30. Some data have been revised from previously published figures.

SOURCE: Centers for Disease Control and Prevention (CDC), 1992–2012 School-Associated Violent Deaths Surveillance Study (SAVD) (partially funded by the U.S. Department of Education, Office of Safe and Healthy Students), previously unpublished tabulation (February 2015); CDC, National Center for Injury Prevention and Control, Web-based Injury Statistics Query and Reporting System Fatal (WISQARS™ Fatal), 1999–2010, retrieved September 2014 from <http://www.cdc.gov/injury/wisqars/index.html>; and Federal Bureau of Investigation and Bureau of Justice Statistics, Supplementary Homicide Reports (SHR), preliminary data (June 2014). (This table was prepared February 2015.)

**Table 228.20. Number of nonfatal victimizations against students ages 12–18 and rate of victimization per 1,000 students, by type of victimization, location, and year: 1992 through 2013**  
[Standard errors appear in parentheses]

Location and year	Number of nonfatal victimizations					Rate of victimization per 1,000 students				
	Total	Theft	Violent		Total	Theft	Violent		Total	Theft
			All violent	Serious violent <sup>1</sup>			All violent	Serious violent <sup>1</sup>		
1	2	3	4	5	6	7	8	9		
<b>At school<sup>2</sup></b>										
1992.....	4,281,200 (225,600)	2,679,400 (147,660)	1,601,800 (121,630)	197,600 (35,430)	181.5 (7.99)	113.6 (5.64)	67.9 (4.77)	8.4 (1.48)		
1993.....	4,692,800 (321,220)	2,477,100 (121,200)	2,215,700 (194,520)	535,500 (76,050)	193.5 (11.02)	102.1 (4.61)	91.4 (7.23)	22.1 (3.02)		
1994.....	4,721,000 (271,730)	2,474,100 (121,260)	2,246,900 (165,530)	459,100 (58,110)	187.7 (9.04)	98.4 (4.46)	89.3 (5.95)	18.3 (2.24)		
1995.....	4,400,700 (267,610)	2,468,400 (120,690)	1,932,200 (152,670)	294,500 (42,890)	172.2 (8.82)	96.6 (4.37)	75.6 (5.44)	11.5 (1.64)		
1996.....	4,130,400 (281,640)	2,205,200 (107,650)	1,925,300 (166,690)	371,900 (54,150)	158.4 (9.17)	84.5 (3.88)	73.8 (5.81)	14.3 (2.01)		
1997.....	3,610,900 (282,430)	1,975,000 (111,830)	1,635,900 (164,530)	376,200 (60,990)	136.6 (9.25)	74.7 (3.95)	61.9 (5.74)	14.2 (2.24)		
1998.....	3,247,300 (254,250)	1,635,100 (104,210)	1,612,200 (155,840)	314,500 (49,770)	121.3 (8.27)	61.1 (3.69)	60.2 (5.34)	11.7 (1.80)		
1999.....	3,152,400 (258,560)	1,752,200 (104,970)	1,400,200 (148,230)	281,100 (50,060)	117.0 (8.43)	65.1 (3.69)	52.0 (5.11)	10.4 (1.81)		
2000.....	2,301,000 (211,140)	1,331,500 (95,940)	969,500 (115,680)	214,200 (40,980)	84.9 (7.00)	49.1 (3.34)	35.8 (4.02)	7.9 (1.48)		
2001.....	2,521,300 (202,890)	1,348,500 (93,240)	1,172,700 (120,560)	259,400 (44,110)	92.3 (6.67)	49.4 (3.23)	42.9 (4.14)	9.5 (1.58)		
2002.....	2,082,600 (212,520)	1,088,800 (77,110)	993,800 (126,210)	173,500 (37,300)	75.4 (6.96)	39.4 (2.69)	36.0 (4.29)	6.3 (1.32)		
2003.....	2,308,800 (210,930)	1,270,500 (88,550)	1,038,300 (121,490)	188,400 (38,240)	87.4 (7.16)	48.1 (3.18)	39.3 (4.32)	7.1 (1.42)		
2004.....	1,762,200 (154,390)	1,065,400 (75,160)	696,800 (83,090)	107,300 (25,110)	67.2 (5.40)	40.6 (2.76)	26.6 (3.03)	4.1 (0.95)		
2005.....	1,678,600 (169,040)	875,900 (70,140)	802,600 (102,360)	140,300 (32,400)	63.2 (5.85)	33.0 (2.56)	30.2 (3.66)	5.3 (1.20)		
2006 <sup>3</sup> .....	1,799,900 (170,490)	859,000 (68,730)	940,900 (109,880)	249,900 (45,670)	67.5 (5.86)	32.2 (2.52)	35.3 (3.90)	9.4 (1.68)		
2007.....	1,801,200 (188,450)	896,700 (66,230)	904,400 (114,320)	116,100 (25,430)	67.8 (6.40)	33.7 (2.41)	34.0 (4.02)	4.4 (0.94)		
2008.....	1,435,500 (161,330)	648,000 (61,170)	787,500 (108,480)	128,700 (34,370)	54.3 (5.67)	24.5 (2.26)	29.8 (3.91)	4.9 (1.28)		
2009.....	1,322,800 (168,370)	594,500 (54,480)	728,300 (111,550)	233,700 (51,610)	51.0 (6.00)	22.9 (2.05)	28.1 (4.08)	9.0 (1.94)		
2010.....	892,000 (124,260)	469,800 (45,300)	422,300 (73,310)	155,000 (36,500)	34.9 (4.55)	18.4 (1.75)	16.5 (2.75)	6.1 (1.40)		
2011.....	1,246,200 (139,940)	647,700 (61,500)	598,600 (84,090)	89,500 (23,360)	49.3 (5.11)	25.6 (2.36)	23.7 (3.16)	3.5 (0.91)		
2012.....	1,364,900 (133,810)	615,600 (51,440)	749,200 (90,250)	89,000 (23,850)	52.4 (4.78)	23.6 (1.93)	28.8 (3.31)	3.4 (0.91)		
2013.....	1,420,900 (176,390)	454,900 (43,390)	966,000 (134,140)	125,500 (32,110)	55.0 (6.24)	17.6 (1.65)	37.4 (4.84)	4.9 (1.22)		
<b>Away from school</b>										
1992.....	4,084,100 (218,910)	1,857,600 (118,610)	2,226,500 (149,210)	1,025,100 (92,600)	173.1 (7.81)	78.7 (4.66)	94.4 (5.70)	43.5 (3.72)		
1993.....	3,835,900 (280,790)	1,731,100 (96,700)	2,104,800 (187,960)	1,004,300 (114,870)	158.2 (9.90)	71.4 (3.75)	86.8 (7.01)	41.4 (4.47)		
1994.....	4,147,100 (249,260)	1,713,900 (96,250)	2,433,200 (174,580)	1,074,900 (101,370)	164.9 (8.44)	68.1 (3.61)	96.7 (6.24)	42.7 (3.80)		
1995.....	3,626,600 (234,640)	1,604,800 (92,000)	2,021,800 (157,470)	829,700 (85,830)	141.9 (7.91)	62.8 (3.41)	79.1 (5.59)	32.5 (3.19)		
1996.....	3,483,200 (250,620)	1,572,700 (87,830)	1,910,600 (165,810)	870,000 (96,510)	133.5 (8.32)	60.3 (3.22)	73.3 (5.79)	33.4 (3.50)		
1997.....	3,717,600 (288,080)	1,710,700 (101,810)	2,006,900 (189,180)	853,300 (105,660)	140.7 (9.41)	64.7 (3.62)	75.9 (6.51)	32.3 (3.79)		
1998.....	3,047,800 (243,270)	1,408,000 (94,900)	1,639,800 (157,700)	684,900 (85,520)	113.8 (7.96)	52.6 (3.38)	61.3 (5.40)	25.6 (3.04)		
1999.....	2,713,800 (233,350)	1,129,200 (79,770)	1,584,500 (161,350)	675,400 (90,150)	100.8 (7.71)	41.9 (2.85)	58.8 (5.53)	25.1 (3.20)		
2000.....	2,303,600 (211,310)	1,228,900 (90,770)	1,074,800 (124,280)	402,100 (62,950)	85.0 (7.01)	45.3 (3.17)	39.6 (4.30)	14.8 (2.24)		
2001.....	1,780,300 (160,090)	961,400 (74,230)	819,000 (94,590)	314,800 (50,070)	65.2 (5.39)	35.2 (2.60)	30.0 (3.30)	11.5 (1.79)		
2002.....	1,619,500 (178,050)	820,100 (64,530)	799,400 (108,260)	341,200 (59,590)	58.6 (5.92)	29.7 (2.27)	28.9 (3.71)	12.4 (2.09)		
2003.....	1,824,100 (179,240)	780,900 (64,210)	1,043,200 (121,880)	412,800 (64,660)	69.1 (6.19)	29.6 (2.34)	39.5 (4.33)	15.6 (2.37)		
2004.....	1,371,800 (130,480)	718,000 (59,070)	653,700 (79,660)	272,500 (45,080)	52.3 (4.63)	27.4 (2.19)	24.9 (2.91)	10.4 (1.68)		
2005.....	1,429,000 (151,460)	637,700 (57,740)	791,300 (101,380)	257,100 (47,950)	53.8 (5.29)	24.0 (2.12)	29.8 (3.63)	9.7 (1.77)		
2006 <sup>3</sup> .....	1,413,100 (144,660)	714,200 (61,900)	698,900 (89,980)	263,600 (47,280)	53.0 (5.04)	26.8 (2.27)	26.2 (3.22)	9.9 (1.73)		
2007.....	1,371,700 (154,740)	614,300 (52,740)	757,400 (100,440)	337,700 (55,630)	51.6 (5.34)	23.1 (1.94)	28.5 (3.55)	12.7 (2.01)		
2008.....	1,132,600 (137,840)	498,500 (52,350)	634,100 (94,160)	258,600 (52,980)	42.8 (4.90)	18.9 (1.94)	24.0 (3.42)	9.8 (1.96)		
2009.....	857,200 (124,770)	484,200 (48,320)	372,900 (70,660)	176,800 (42,890)	33.1 (4.54)	18.7 (1.83)	14.4 (2.63)	6.8 (1.62)		
2010.....	689,900 (103,620)	378,800 (40,200)	311,200 (59,190)	167,300 (38,460)	27.0 (3.83)	14.8 (1.55)	12.2 (2.24)	6.5 (1.47)		
2011.....	966,100 (117,200)	541,900 (55,160)	424,300 (66,350)	137,600 (31,000)	38.2 (4.33)	21.4 (2.13)	16.8 (2.52)	5.4 (1.20)		
2012.....	991,200 (108,370)	470,800 (44,070)	520,400 (71,280)	169,900 (35,260)	38.0 (3.93)	18.1 (1.66)	20.0 (2.64)	6.5 (1.33)		
2013.....	778,500 (115,110)	403,000 (40,470)	375,500 (68,800)	151,200 (36,490)	30.1 (4.19)	15.6 (1.54)	14.5 (2.56)	5.8 (1.38)		

<sup>1</sup>Serious violent victimization is also included in all violent victimization.

<sup>2</sup>"At school" includes inside the school building, on school property, or on the way to and from school.

<sup>3</sup>Due to methodological differences, use caution when comparing 2006 estimates to other years.

NOTE: "Serious violent victimization" includes the crimes of rape, sexual assault, robbery, and aggravated assault. "All violent victimization" includes serious violent crimes as well as simple assault. "Theft" includes attempted and completed purse-snatching, completed pickpocketing, and all attempted and completed thefts, with the exception of motor vehicle thefts. Theft does not include robbery, which involves the threat or use of force and is classified as a violent crime. "Total victimization" includes theft

and violent crimes. Data in this table are from the National Crime Victimization Survey (NCVS); due to differences in time coverage and administration between the NCVS and the School Crime Supplement (SCS) to the NCVS, data in this table cannot be compared with data in tables that are based on the SCS. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1992 through 2013. (This table was prepared August 2014.)

**Table 228.25. Number of nonfatal victimizations against students ages 12–18 and rate of victimization per 1,000 students, by type of victimization, location, and selected student characteristics: 2013**  
[Standard errors appear in parentheses]

Location and student characteristic	Number of nonfatal victimizations								Rate of victimization per 1,000 students							
					Violent								Violent			
	Total		Theft		All violent		Serious violent <sup>1</sup>		Total		Theft		All violent		Serious violent <sup>1</sup>	
1	2		3		4		5		6		7		8		9	
<b>At school<sup>2</sup></b>																
<b>Total</b>	<b>1,420,900</b>	<b>(176,390)</b>	<b>454,900</b>	<b>(43,390)</b>	<b>966,000</b>	<b>(134,140)</b>	<b>125,500</b>	<b>(32,110)</b>	<b>55.0</b>	<b>(6.24)</b>	<b>17.6</b>	<b>(1.65)</b>	<b>37.4</b>	<b>(4.84)</b>	<b>4.9</b>	<b>(1.22)</b>
Sex																
Male	824,500	(119,890)	247,900	(30,710)	576,600	(93,080)	84,300	(24,480)	62.1	(8.14)	18.7	(2.27)	43.5	(6.46)	6.4	(1.80)
Female	596,400	(95,330)	207,000	(27,750)	389,400	(70,570)	41,200	(15,150)	47.4	(6.93)	16.4	(2.17)	30.9	(5.24)	3.3	(1.19)
Age																
12–14	834,900	(120,960)	194,900	(26,830)	640,000	(100,210)	92,500	(26,070)	67.3	(8.73)	15.7	(2.13)	51.6	(7.36)	7.5	(2.05)
15–18	586,000	(94,160)	260,100	(31,550)	326,000	(62,290)	33,000	(13,100)	43.5	(6.44)	19.3	(2.30)	24.2	(4.37)	2.5	(0.96)
Race/ethnicity <sup>3</sup>																
White	822,200	(119,650)	199,600	(27,190)	622,500	(98,270)	71,600	(21,910)	58.5	(7.71)	14.2	(1.91)	44.3	(6.44)	5.1	(1.53)
Black	161,900	(38,260)	107,900	(19,350)	54,000	(18,140)	15,600	(8,110)	40.7	(8.87)	27.1	(4.75)	13.6	(4.39)	3.9	(2.01)
Hispanic	367,500	(67,760)	111,200	(19,670)	256,300	(52,650)	28,800	(11,990)	63.4	(10.48)	19.2	(3.33)	44.2	(8.33)	5.0	(2.03)
Other	69,400	(21,460)	36,200	(10,750)	33,100	(13,140)	9,500	(5,930)	33.9	(9.78)	17.7	(5.17)	16.2	(6.16)	4.6	(2.85)
Urbanicity <sup>4</sup>																
Urban	432,000	(75,920)	192,100	(26,610)	239,900	(50,270)	38,800	(14,580)	57.0	(9.05)	25.3	(3.42)	31.6	(6.19)	5.1	(1.88)
Suburban	860,700	(123,600)	240,700	(30,200)	620,100	(97,990)	76,600	(22,940)	60.4	(7.83)	16.9	(2.08)	43.5	(6.33)	5.4	(1.57)
Rural	128,200	(32,580)	22,200	(8,290)	106,100	(28,620)	10,100	(6,150)	31.9	(7.57)	5.5	(2.05)	26.4	(6.70)	2.5	(1.51)
Household income																
Less than \$15,000	327,500	(62,500)	21,100	(8,080)	306,400	(59,650)	50,400	(17,320)	161.6	(24.97)	10.4	(3.95)	151.2	(24.08)	24.9	(8.08)
\$15,000–29,999	154,200	(37,010)	52,400	(13,080)	101,900	(27,840)	23,900	(10,620)	49.6	(10.85)	16.8	(4.14)	32.8	(8.35)	7.7	(3.33)
\$30,000–49,999	223,500	(47,860)	72,500	(15,580)	151,000	(36,470)	22,600	(10,250)	48.4	(9.46)	15.7	(3.32)	32.7	(7.36)	4.9	(2.18)
\$50,000–74,999	167,300	(39,140)	46,700	(12,300)	120,600	(31,250)	9,900	(6,090)	50.5	(10.76)	14.1	(3.67)	36.4	(8.76)	3.0	(1.82)
\$75,000 or more	348,800	(65,320)	200,900	(27,290)	147,900	(35,940)	10,200	(6,190)	47.5	(8.13)	27.4	(3.62)	20.2	(4.65)	1.4	(0.84)
Not reported	199,500	(44,220)	61,300	(14,240)	138,200	(34,300)	8,600	(5,580)	36.5	(7.50)	11.2	(2.58)	25.3	(5.92)	1.6	(1.01)
<b>Away from school</b>																
<b>Total</b>	<b>778,500</b>	<b>(115,110)</b>	<b>403,000</b>	<b>(40,470)</b>	<b>375,500</b>	<b>(68,800)</b>	<b>151,200</b>	<b>(36,490)</b>	<b>30.1</b>	<b>(4.19)</b>	<b>15.6</b>	<b>(1.54)</b>	<b>14.5</b>	<b>(2.56)</b>	<b>5.8</b>	<b>(1.38)</b>
Sex																
Male	383,200	(69,790)	211,100	(28,060)	172,100	(39,910)	79,200	(23,450)	28.9	(4.93)	15.9	(2.08)	13.0	(2.89)	6.0	(1.73)
Female	395,300	(71,320)	191,800	(26,590)	203,400	(44,820)	72,000	(22,000)	31.4	(5.29)	15.2	(2.08)	16.2	(3.41)	5.7	(1.71)
Age																
12–14	346,700	(65,050)	171,800	(25,010)	174,900	(40,370)	69,000	(21,370)	28.0	(4.93)	13.9	(1.99)	14.1	(3.13)	5.6	(1.69)
15–18	431,800	(75,900)	231,200	(29,520)	200,600	(44,390)	82,200	(24,060)	32.1	(5.27)	17.2	(2.15)	14.9	(3.16)	6.1	(1.75)
Race/ethnicity <sup>3</sup>																
White	400,300	(71,960)	204,000	(27,530)	196,200	(43,710)	84,500	(24,520)	28.5	(4.81)	14.5	(1.93)	14.0	(2.99)	6.0	(1.71)
Black	193,600	(43,310)	91,200	(17,650)	102,400	(27,940)	31,500	(12,700)	48.7	(9.94)	23.0	(4.35)	25.8	(6.62)	7.9	(3.11)
Hispanic	150,300	(36,340)	94,100	(17,960)	56,100	(18,620)	35,200	(13,660)	25.9	(5.90)	16.2	(3.05)	9.7	(3.11)	6.1	(2.31)
Other	34,300	(13,440)	13,600	(6,420)	20,700	(9,690)	†	(†)	16.8	(6.29)	6.6	(3.12)	10.1	(4.60)	—	(†)
Urbanicity <sup>4</sup>																
Urban	265,400	(53,940)	151,300	(23,300)	114,100	(30,080)	64,700	(20,480)	35.0	(6.61)	20.0	(3.01)	15.1	(3.80)	8.5	(2.62)
Suburban	413,800	(73,660)	208,600	(27,870)	205,200	(45,090)	62,600	(20,030)	29.0	(4.85)	14.6	(1.92)	14.4	(3.04)	4.4	(1.38)
Rural	99,300	(27,360)	43,100	(11,790)	56,200	(18,630)	23,800	(10,610)	24.7	(6.43)	10.7	(2.90)	14.0	(4.46)	5.9	(2.58)
Household income																
Less than \$15,000	170,100	(39,600)	67,800	(15,030)	102,300	(27,920)	35,500	(13,750)	83.9	(17.13)	33.5	(7.21)	50.5	(12.56)	17.5	(6.50)
\$15,000–29,999	123,300	(31,720)	51,300	(12,930)	72,000	(22,000)	35,400	(13,720)	39.7	(9.42)	16.5	(4.10)	23.2	(6.70)	11.4	(4.27)
\$30,000–49,999	131,000	(33,070)	77,000	(16,100)	54,000	(18,130)	19,100	(9,200)	28.4	(6.72)	16.7	(3.43)	11.7	(3.79)	4.1	(1.96)
\$50,000–74,999	56,100	(18,600)	25,900	(9,000)	30,200	(12,350)	13,000	(7,210)	16.9	(5.38)	7.8	(2.70)	9.1	(3.63)	3.9	(2.14)
\$75,000 or more	151,100	(36,480)	98,100	(18,370)	53,000	(17,910)	23,700	(10,570)	20.6	(4.72)	13.4	(2.47)	7.2	(2.38)	3.2	(1.42)
Not reported	146,900	(35,780)	82,800	(16,740)	64,100	(20,360)	24,400	(10,770)	26.9	(6.16)	15.2	(3.02)	11.7	(3.60)	4.5	(1.94)

—Not available.

†Not applicable.

!Interpret data with caution. Estimate based on 10 or fewer sample cases, or the coefficient of variation is greater than 50 percent.

‡Reporting standards not met. There are too few cases for a reliable estimate.

<sup>1</sup>Serious violent victimization is also included in all violent victimization.

<sup>2</sup>“At school” includes inside the school building, on school property, or on the way to and from school.

<sup>3</sup>Race categories exclude persons of Hispanic ethnicity. “Other” includes Asians, Pacific Islanders, American Indians/Alaska Natives, and persons of Two or more races.

<sup>4</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include “central city of an MSA (Urban),” “in MSA but not in central city (Suburban),” and “not MSA (Rural).”

NOTE: “Serious violent victimization” includes the crimes of rape, sexual assault, robbery, and aggravated assault. “All violent victimization” includes serious violent crimes as well as simple assault. “Theft” includes attempted and completed purse-snatching, completed pickpocketing, and all attempted and completed thefts, with the exception of motor vehicle thefts. Theft does not include robbery, which involves the threat or use of force and is classified as a violent crime. “Total victimization” includes theft and violent crimes. Data in this table are from the National Crime Victimization Survey (NCVS) and are reported in accordance with Bureau of Justice Statistics standards. Due to differences in time coverage and administration between the NCVS and the School Crime Supplement (SCS) to the NCVS, data in this table cannot be compared with data in tables that are based on the SCS. Detail may not sum to totals because of rounding and missing data on student characteristics. The population size for students ages 12–18 was 25,856,300 in 2013.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 2013. (This table was prepared August 2014.)

**Table 228.30. Percentage of students ages 12–18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student and school characteristics: Selected years, 1995 through 2013**  
[Standard errors appear in parentheses]

Type of victimization and student or school characteristic	1995	1999	2001	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10
<b>Total.....</b>	<b>9.5 (0.35)</b>	<b>7.6 (0.35)</b>	<b>5.5 (0.31)</b>	<b>5.1 (0.24)</b>	<b>4.3 (0.31)</b>	<b>4.3 (0.30)</b>	<b>3.9 (0.28)</b>	<b>3.5 (0.28)</b>	<b>3.0 (0.25)</b>
<b>Sex</b>									
Male.....	10.0 (0.46)	7.8 (0.46)	6.1 (0.41)	5.4 (0.33)	4.6 (0.42)	4.5 (0.43)	4.6 (0.40)	3.7 (0.35)	3.2 (0.40)
Female.....	9.0 (0.47)	7.3 (0.46)	4.9 (0.39)	4.8 (0.36)	3.9 (0.38)	4.0 (0.39)	3.2 (0.35)	3.4 (0.38)	2.8 (0.34)
<b>Race/ethnicity<sup>1</sup></b>									
White.....	9.8 (0.37)	7.5 (0.44)	5.8 (0.39)	5.4 (0.31)	4.7 (0.35)	4.3 (0.38)	3.9 (0.37)	3.6 (0.35)	3.0 (0.32)
Black.....	10.2 (1.04)	9.9 (0.85)	6.1 (0.78)	5.3 (0.80)	3.8 (0.80)	4.3 (0.83)	4.4 (0.74)	4.6 (0.89)	3.2 (0.71)
Hispanic.....	7.6 (0.90)	5.7 (0.77)	4.6 (0.64)	3.9 (0.50)	3.9 (0.70)	3.6 (0.54)	3.9 (0.75)	2.9 (0.47)	3.2 (0.46)
Asian.....	— (†)	— (†)	— (†)	— (†)	1.5 ! (0.68)	3.6 ! (1.38)	† (†)	2.5 ! (1.23)	2.6 ! (1.08)
Other.....	8.8 (1.54)	6.4 (1.28)	3.1 (0.91)	5.0 (1.08)	4.3 ! (2.00)	8.1 (2.01)	† (†)	3.7 ! (1.37)	2.2 ! (1.08)
<b>Grade</b>									
6th.....	9.6 (0.97)	8.0 (1.24)	5.9 (0.90)	3.8 (0.77)	4.6 (0.83)	4.1 (0.87)	3.7 (0.91)	3.8 (0.85)	4.1 (0.92)
7th.....	11.2 (0.81)	8.2 (0.81)	5.8 (0.66)	6.3 (0.74)	5.4 (0.71)	4.7 (0.69)	3.4 (0.70)	3.1 (0.61)	2.5 (0.51)
8th.....	10.5 (0.78)	7.6 (0.84)	4.3 (0.61)	5.2 (0.65)	3.6 (0.63)	4.4 (0.63)	3.8 (0.78)	3.8 (0.67)	2.3 (0.52)
9th.....	11.9 (0.88)	8.9 (0.79)	7.9 (0.81)	6.3 (0.70)	4.7 (0.69)	5.3 (0.75)	5.3 (0.85)	5.1 (0.83)	4.1 (0.76)
10th.....	9.1 (0.76)	8.0 (0.82)	6.5 (0.77)	4.8 (0.63)	4.3 (0.71)	4.4 (0.67)	4.2 (0.79)	3.0 (0.58)	3.3 (0.57)
11th.....	7.3 (0.74)	7.2 (0.88)	4.8 (0.62)	5.1 (0.68)	3.6 (0.51)	4.0 (0.75)	4.7 (0.88)	3.1 (0.65)	3.3 (0.65)
12th.....	6.1 (0.74)	4.8 (0.81)	2.9 (0.52)	3.6 (0.71)	3.8 (0.85)	2.7 (0.70)	2.0 (0.52)	2.9 (0.68)	2.0 ! (0.67)
<b>Urbanicity<sup>2</sup></b>									
Urban.....	9.3 (0.64)	8.4 (0.69)	5.9 (0.58)	6.1 (0.58)	5.3 (0.65)	4.5 (0.58)	4.2 (0.56)	4.3 (0.56)	3.3 (0.47)
Suburban.....	10.3 (0.49)	7.6 (0.43)	5.7 (0.40)	4.8 (0.33)	4.2 (0.34)	4.1 (0.38)	4.0 (0.36)	3.3 (0.34)	3.2 (0.35)
Rural.....	8.3 (0.79)	6.4 (0.96)	4.7 (0.93)	4.7 (0.75)	2.8 (0.69)	4.4 (0.55)	3.1 (0.66)	2.8 (0.57)	2.0 (0.58)
<b>Sector</b>									
Public.....	9.8 (0.38)	7.9 (0.37)	5.7 (0.34)	5.2 (0.26)	4.4 (0.32)	4.6 (0.32)	4.1 (0.30)	3.7 (0.29)	3.1 (0.27)
Private.....	6.6 (0.90)	4.5 (0.80)	3.4 (0.72)	4.9 (0.79)	2.7 (0.77)	1.1 ! (0.50)	1.8 ! (0.76)	1.9 ! (0.68)	2.8 ! (0.89)
<b>Theft.....</b>	<b>7.1 (0.29)</b>	<b>5.7 (0.32)</b>	<b>4.2 (0.24)</b>	<b>4.0 (0.21)</b>	<b>3.1 (0.27)</b>	<b>3.0 (0.23)</b>	<b>2.8 (0.23)</b>	<b>2.6 (0.23)</b>	<b>1.9 (0.20)</b>
<b>Sex</b>									
Male.....	7.1 (0.38)	5.7 (0.41)	4.5 (0.34)	4.0 (0.27)	3.1 (0.34)	3.0 (0.34)	3.4 (0.36)	2.6 (0.29)	2.0 (0.30)
Female.....	7.1 (0.41)	5.7 (0.43)	3.8 (0.33)	4.1 (0.32)	3.2 (0.36)	3.0 (0.33)	2.1 (0.28)	2.6 (0.33)	1.8 (0.28)
<b>Race/ethnicity<sup>1</sup></b>									
White.....	7.4 (0.32)	5.8 (0.43)	4.2 (0.30)	4.3 (0.28)	3.4 (0.32)	3.1 (0.29)	2.9 (0.31)	2.5 (0.28)	1.6 (0.22)
Black.....	7.1 (0.85)	7.4 (0.77)	5.0 (0.68)	4.0 (0.66)	2.7 (0.65)	3.0 (0.70)	2.5 (0.61)	3.7 (0.78)	2.7 (0.67)
Hispanic.....	5.8 (0.78)	3.9 (0.61)	3.7 (0.69)	3.0 (0.41)	3.1 (0.64)	2.2 (0.47)	3.0 (0.63)	2.0 (0.41)	1.8 (0.39)
Asian.....	— (†)	— (†)	— (†)	— (†)	† (†)	3.2 ! (1.32)	† (†)	2.5 ! (1.23)	2.6 ! (1.08)
Other.....	6.5 (1.40)	4.4 (0.98)	2.9 (0.87)	4.4 (1.04)	† (†)	4.5 ! (1.57)	† (†)	2.8 ! (1.21)	† (†)
<b>Grade</b>									
6th.....	5.4 (0.66)	5.2 (0.97)	4.0 (0.70)	2.2 (0.63)	2.8 (0.75)	2.7 (0.77)	1.3 ! (0.52)	2.7 (0.70)	1.4 ! (0.57)
7th.....	8.1 (0.71)	6.0 (0.73)	3.4 (0.51)	4.8 (0.67)	2.9 (0.50)	2.7 (0.54)	2.1 (0.57)	1.9 (0.44)	1.4 (0.38)
8th.....	7.9 (0.72)	5.9 (0.81)	3.3 (0.50)	4.1 (0.56)	2.4 (0.53)	2.5 (0.54)	2.0 (0.55)	2.0 (0.48)	1.0 ! (0.33)
9th.....	9.1 (0.77)	6.5 (0.71)	6.2 (0.76)	5.3 (0.62)	3.7 (0.61)	4.6 (0.70)	4.9 (0.80)	4.4 (0.78)	2.7 (0.58)
10th.....	7.7 (0.72)	6.5 (0.73)	5.7 (0.72)	3.7 (0.59)	3.8 (0.66)	3.6 (0.63)	3.5 (0.72)	2.1 (0.50)	2.6 (0.48)
11th.....	5.5 (0.66)	5.5 (0.67)	3.8 (0.57)	4.1 (0.64)	2.8 (0.45)	2.6 (0.61)	3.3 (0.74)	2.7 (0.58)	2.3 (0.50)
12th.....	4.6 (0.67)	4.0 (0.71)	2.3 (0.45)	3.1 (0.68)	3.5 (0.85)	1.9 (0.55)	1.5 (0.44)	2.4 (0.62)	1.6 ! (0.62)
<b>Urbanicity<sup>2</sup></b>									
Urban.....	6.6 (0.51)	6.9 (0.59)	4.5 (0.52)	4.5 (0.47)	3.6 (0.51)	2.8 (0.48)	2.9 (0.45)	3.0 (0.45)	2.4 (0.44)
Suburban.....	7.6 (0.40)	5.4 (0.36)	4.3 (0.32)	3.8 (0.27)	3.2 (0.31)	3.0 (0.31)	2.8 (0.32)	2.5 (0.30)	1.9 (0.27)
Rural.....	6.8 (0.66)	5.0 (0.95)	3.4 (0.65)	3.9 (0.66)	2.2 ! (0.68)	3.2 (0.46)	2.3 (0.59)	2.0 (0.47)	0.8 (0.24)
<b>Sector</b>									
Public.....	7.3 (0.32)	5.9 (0.34)	4.4 (0.26)	4.0 (0.22)	3.3 (0.28)	3.2 (0.25)	2.9 (0.25)	2.7 (0.24)	1.9 (0.21)
Private.....	5.2 (0.74)	4.3 (0.78)	2.5 (0.67)	4.0 (0.77)	1.3 ! (0.48)	1.1 ! (0.50)	† (†)	1.2 ! (0.52)	2.0 ! (0.76)
<b>Violent.....</b>	<b>3.0 (0.21)</b>	<b>2.3 (0.18)</b>	<b>1.8 (0.19)</b>	<b>1.3 (0.15)</b>	<b>1.2 (0.15)</b>	<b>1.6 (0.18)</b>	<b>1.4 (0.17)</b>	<b>1.1 (0.15)</b>	<b>1.2 (0.15)</b>
<b>Sex</b>									
Male.....	3.5 (0.27)	2.5 (0.26)	2.1 (0.26)	1.8 (0.24)	1.6 (0.25)	1.7 (0.26)	1.6 (0.25)	1.2 (0.21)	1.3 (0.23)
Female.....	2.4 (0.25)	2.0 (0.22)	1.5 (0.24)	0.9 (0.16)	0.8 (0.15)	1.4 (0.23)	1.1 (0.21)	0.9 (0.17)	1.1 (0.23)
<b>Race/ethnicity<sup>1</sup></b>									
White.....	3.0 (0.23)	2.1 (0.22)	2.0 (0.24)	1.4 (0.18)	1.3 (0.20)	1.5 (0.22)	1.2 (0.21)	1.2 (0.17)	1.5 (0.24)
Black.....	3.4 (0.61)	3.5 (0.55)	1.3 ! (0.40)	1.6 (0.41)	1.3 ! (0.46)	1.6 ! (0.50)	2.3 (0.62)	1.1 ! (0.42)	† (†)
Hispanic.....	2.7 (0.43)	1.9 (0.38)	1.5 (0.41)	1.1 (0.28)	0.9 (0.24)	1.4 (0.42)	1.3 ! (0.40)	1.0 (0.28)	1.5 (0.26)
Asian.....	— (†)	— (†)	— (†)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Other.....	2.5 ! (0.87)	2.2 ! (0.81)	† (†)	† (†)	† (†)	4.5 ! (1.50)	† (†)	† (†)	† (†)
<b>Grade</b>									
6th.....	5.1 (0.73)	3.8 (0.76)	2.6 (0.66)	1.9 (0.53)	1.9 (0.55)	1.5 ! (0.54)	2.6 ! (0.83)	1.3 ! (0.49)	2.7 (0.73)
7th.....	3.8 (0.54)	2.6 (0.43)	2.6 (0.47)	1.7 (0.43)	2.6 (0.53)	2.4 (0.50)	1.2 ! (0.42)	1.2 ! (0.41)	1.2 ! (0.38)
8th.....	3.1 (0.44)	2.4 (0.44)	1.3 (0.34)	1.5 (0.35)	1.4 (0.39)	2.1 (0.47)	2.0 (0.60)	2.1 (0.50)	1.4 (0.42)
9th.....	3.4 (0.50)	3.2 (0.47)	2.4 (0.46)	1.5 (0.31)	1.0 (0.29)	1.2 ! (0.37)	0.9 ! (0.37)	1.1 ! (0.35)	1.4 ! (0.44)
10th.....	2.1 (0.36)	1.7 (0.39)	1.2 (0.31)	1.4 (0.36)	0.5 ! (0.24)	1.2 ! (0.39)	1.0 ! (0.37)	0.9 ! (0.34)	1.0 ! (0.35)
11th.....	1.9 (0.40)	1.8 ! (0.58)	1.6 (0.39)	1.0 ! (0.33)	0.7 ! (0.31)	1.5 ! (0.46)	1.5 ! (0.51)	† (†)	1.0 ! (0.43)
12th.....	1.9 (0.41)	0.8 ! (0.31)	0.9 ! (0.31)	0.5 ! (0.26)	† (†)	0.8 ! (0.35)	† (†)	† (†)	† (†)
<b>Urbanicity<sup>2</sup></b>									
Urban.....	3.3 (0.40)	2.3 (0.38)	1.7 (0.29)	1.8 (0.32)	1.8 (0.34)	2.0 (0.35)	1.8 (0.41)	1.4 (0.31)	0.9 (0.21)
Suburban.....	3.5 (0.30)	2.4 (0.26)	1.7 (0.20)	1.2 (0.19)	1.1 (0.18)	1.3 (0.23)	1.3 (0.23)	0.9 (0.16)	1.4 (0.21)
Rural.....	1.8 (0.31)	1.9 (0.50)	2.0 ! (0.64)	0.9 ! (0.31)	0.6 ! (0.26)	1.7 (0.36)	0.8 ! (0.32)	1.0 ! (0.31)	1.1 ! (0.46)
<b>Sector</b>									
Public.....	3.1 (0.22)	2.5 (0.20)	1.9 (0.20)	1.4 (0.15)	1.2 (0.15)	1.7 (0.20)	1.4 (0.19)	1.1 (0.15)	1.2 (0.16)
Private.....	1.7 (0.45)	† (†)	1.0 ! (0.32)	0.9 ! (0.39)	1.4 ! (0.60)	† (†)	† (†)	† (†)	† (†)

See notes at end of table.



**Table 228.30. Percentage of students ages 12–18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student and school characteristics: Selected years, 1995 through 2013—Continued**  
[Standard errors appear in parentheses]

Type of victimization and student or school characteristic	1995	1999	2001	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10
<b>Serious violent<sup>3</sup></b>	<b>0.7 (0.09)</b>	<b>0.5 (0.09)</b>	<b>0.4 (0.08)</b>	<b>0.2 (0.06)</b>	<b>0.3 (0.07)</b>	<b>0.4 (0.08)</b>	<b>0.3 (0.09)</b>	<b>0.1 ! (0.05)</b>	<b>0.2 ! (0.07)</b>
Sex									
Male	0.9 (0.14)	0.6 (0.12)	0.5 (0.11)	0.3 ! (0.10)	0.3 ! (0.10)	0.5 ! (0.14)	0.6 (0.16)	0.2 ! (0.08)	0.2 ! (0.10)
Female	0.4 (0.10)	0.5 (0.12)	0.4 ! (0.12)	‡ (†)	0.3 (0.07)	0.2 ! (0.08)	‡ (†)	‡ (†)	0.2 ! (0.10)
Race/ethnicity <sup>1</sup>									
White	0.6 (0.09)	0.4 (0.09)	0.4 (0.08)	0.2 ! (0.06)	0.3 ! (0.09)	0.2 ! (0.08)	0.3 ! (0.10)	0.2 ! (0.07)	0.2 ! (0.09)
Black	1.0 ! (0.31)	1.2 (0.33)	0.5 ! (0.25)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Hispanic	0.9 ! (0.30)	0.6 ! (0.22)	0.8 ! (0.33)	0.4 ! (0.18)	0.4 ! (0.16)	0.8 ! (0.32)	‡ (†)	‡ (†)	0.4 ! (0.17)
Asian	— (†)	— (†)	— (†)	— (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Other	‡ (†)	# (†)	# (†)	‡ (†)	‡ (†)	‡ (†)	# (†)	# (†)	‡ (†)
Grade									
6th	1.5 (0.42)	1.3 ! (0.40)	‡ (†)	# (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	0.8 ! (0.42)
7th	0.9 (0.24)	0.9 ! (0.27)	0.6 ! (0.24)	‡ (†)	‡ (†)	0.4 ! (0.20)	‡ (†)	0.5 ! (0.23)	‡ (†)
8th	0.8 ! (0.23)	0.5 ! (0.22)	0.3 ! (0.14)	0.3 ! (0.15)	‡ (†)	‡ (†)	‡ (†)	# (†)	‡ (†)
9th	0.7 (0.21)	0.6 ! (0.18)	0.8 ! (0.31)	0.6 ! (0.21)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
10th	0.4 ! (0.17)	‡ (†)	0.4 ! (0.18)	# (†)	‡ (†)	‡ (†)	‡ (†)	# (†)	‡ (†)
11th	0.4 ! (0.16)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	0.6 ! (0.27)	‡ (†)	# (†)	‡ (†)
12th	‡ (†)	‡ (†)	‡ (†)	# (†)	‡ (†)	‡ (†)	‡ (†)	# (†)	‡ (†)
Urbanicity <sup>2</sup>									
Urban	1.3 (0.24)	0.7 (0.19)	0.5 (0.15)	0.4 ! (0.14)	0.4 ! (0.17)	0.7 ! (0.23)	0.6 ! (0.22)	‡ (†)	0.3 ! (0.16)
Suburban	0.6 (0.12)	0.5 (0.11)	0.4 (0.09)	0.1 ! (0.05)	0.3 ! (0.08)	0.2 ! (0.09)	0.3 ! (0.11)	‡ (†)	0.2 ! (0.08)
Rural	0.3 ! (0.10)	0.4 ! (0.18)	0.5 ! (0.24)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Sector									
Public	0.7 (0.10)	0.6 (0.10)	0.5 (0.09)	0.2 (0.06)	0.3 (0.06)	0.4 (0.09)	0.4 (0.10)	0.1 ! (0.06)	0.2 ! (0.08)
Private	‡ (†)	# (†)	# (†)	# (†)	‡ (†)	‡ (†)	‡ (†)	# (†)	‡ (†)

—Not available.

‡Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.

<sup>2</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

<sup>3</sup>Serious violent victimization is also included in violent victimization.

NOTE: "Total victimization" includes theft and violent victimization. A single student could report more than one type of victimization. In the total victimization section, students who reported both theft and violent victimization are counted only once. "Theft" includes attempted and completed purse-snatching, completed pickpocketing, and all attempted and completed thefts, with the exception of motor vehicle thefts. Theft does not include robbery, which involves the threat or use of force and is classified as a violent crime. "Serious violent victimization" includes the crimes of rape, sexual assault, robbery, and aggravated assault. "Violent victimization" includes the serious violent crimes as well as simple assault. "At school" includes the school building, on school property, on a school bus, and, from 2001 onward, going to and from school.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995 through 2013. (This table was prepared August 2014.)

**Table 228.40. Percentage of students in grades 9–12 who reported being threatened or injured with a weapon on school property during the previous 12 months, by selected student characteristics and number of times threatened or injured: Selected years, 1993 through 2013**

[Standard errors appear in parentheses]

Number of times and year	Total	Sex		Race/ethnicity <sup>1</sup>							Grade			
		Male	Female	White	Black	Hispanic	Asian <sup>2</sup>	Pacific Islander <sup>2</sup>	American Indian/ Alaska Native <sup>2</sup>	Two or more races <sup>2</sup>	9th grade	10th grade	11th grade	12th grade
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>At least once</b>														
1993.....	7.3 (0.44)	9.2 (0.64)	5.4 (0.40)	6.3 (0.58)	11.2 (0.95)	8.6 (0.83)	— (†)	— (†)	11.7 (2.50)	— (†)	9.4 (0.92)	7.3 (0.59)	7.3 (0.64)	5.5 (0.62)
1995.....	8.4 (0.52)	10.9 (0.57)	5.8 (0.68)	7.0 (0.53)	11.0 (1.61)	12.4 (1.44)	— (†)	— (†)	11.4 ! (4.22)	— (†)	9.6 (0.96)	9.6 (1.03)	7.7 (0.64)	6.7 (0.57)
1997.....	7.4 (0.45)	10.2 (0.71)	4.0 (0.32)	6.2 (0.56)	9.9 (0.91)	9.0 (0.63)	— (†)	— (†)	12.5 ! (5.15)	— (†)	10.1 (1.02)	7.9 (1.14)	5.9 (0.70)	5.8 (0.80)
1999.....	7.7 (0.42)	9.5 (0.80)	5.8 (0.64)	6.6 (0.35)	7.6 (0.85)	9.8 (1.09)	7.7 (1.05)	15.6 (4.46)	13.2 ! (5.45)	9.3 (1.22)	10.5 (0.95)	8.2 (0.92)	6.1 (0.46)	5.1 (0.79)
2001.....	8.9 (0.55)	11.5 (0.66)	6.5 (0.52)	8.5 (0.66)	9.3 (0.71)	8.9 (1.05)	11.3 (2.73)	24.8 (7.16)	15.2 ! (4.57)	10.3 (2.33)	12.7 (0.89)	9.1 (0.75)	6.9 (0.65)	5.3 (0.52)
2003.....	9.2 (0.75)	11.6 (0.96)	6.5 (0.61)	7.8 (0.77)	10.9 (0.80)	9.4 (1.23)	11.5 (2.66)	16.3 (4.31)	22.1 (4.79)	18.7 (3.11)	12.1 (1.25)	9.2 (1.02)	7.3 (0.69)	6.3 (0.92)
2005.....	7.9 (0.35)	9.7 (0.42)	6.1 (0.41)	7.2 (0.46)	8.1 (0.69)	9.8 (0.86)	4.6 (1.10)	14.5 ! (4.93)	9.8 (2.67)	10.7 (2.33)	10.5 (0.63)	8.8 (0.72)	5.5 (0.43)	5.8 (0.52)
2007.....	7.8 (0.44)	10.2 (0.59)	5.4 (0.41)	6.9 (0.52)	9.7 (0.86)	8.7 (0.60)	7.6 ! (2.29)	8.1 ! (2.45)	5.9 (1.24)	13.3 (2.25)	9.2 (0.69)	8.4 (0.51)	6.8 (0.57)	6.3 (0.64)
2009.....	7.7 (0.37)	9.6 (0.59)	5.5 (0.37)	6.4 (0.43)	9.4 (0.80)	9.1 (0.61)	5.5 (0.91)	12.5 (3.11)	16.5 (2.68)	9.2 (1.50)	8.7 (0.53)	8.4 (0.72)	7.9 (0.60)	5.2 (0.53)
2011.....	7.4 (0.31)	9.5 (0.39)	5.2 (0.37)	6.1 (0.35)	8.9 (0.64)	9.2 (0.81)	7.0 (0.99)	11.3 (3.23)	8.2 (1.52)	9.9 (1.35)	8.3 (0.63)	7.7 (0.58)	7.3 (0.61)	5.9 (0.45)
2013.....	6.9 (0.38)	7.7 (0.54)	6.1 (0.40)	5.8 (0.32)	8.4 (0.82)	8.5 (0.73)	5.3 (1.41)	8.7 ! (2.71)	18.5 (5.24)	7.7 (2.11)	8.5 (0.75)	7.0 (0.67)	6.8 (0.60)	4.9 (0.61)
<b>Number of times, 2013</b>														
0 times .....	93.1 (0.38)	92.3 (0.54)	93.9 (0.40)	94.2 (0.32)	91.6 (0.82)	91.5 (0.73)	94.7 (1.41)	91.3 (2.71)	81.5 (5.24)	92.3 (2.11)	91.5 (0.75)	93.0 (0.67)	93.2 (0.60)	95.1 (0.61)
1 time .....	3.0 (0.22)	3.0 (0.25)	3.0 (0.33)	2.7 (0.27)	3.8 (0.51)	3.3 (0.51)	1.7 ! (0.51)	2.0 (0.59)	9.6 ! (3.14)	3.1 ! (0.96)	3.5 (0.50)	3.0 (0.52)	3.4 (0.39)	2.0 (0.27)
2 or 3 times .....	1.7 (0.14)	1.7 (0.21)	1.6 (0.20)	1.6 (0.17)	1.8 (0.35)	1.6 (0.29)	‡ (†)	‡ (†)	‡ (†)	2.2 ! (0.67)	2.5 (0.37)	1.7 (0.26)	1.3 (0.24)	1.1 (0.21)
4 to 11 times .....	1.3 (0.14)	1.7 (0.21)	0.9 (0.18)	0.8 (0.12)	1.7 (0.36)	2.3 (0.34)	‡ (†)	‡ (†)	4.9 ! (2.34)	1.5 ! (0.63)	1.5 (0.22)	1.4 (0.30)	1.3 (0.28)	1.0 (0.21)
12 or more times .....	0.9 (0.11)	1.3 (0.19)	0.6 (0.08)	0.7 (0.17)	1.2 (0.23)	1.2 (0.25)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	1.0 (0.20)	0.9 (0.20)	0.9 (0.22)	0.9 (0.25)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Race categories exclude persons of Hispanic ethnicity.

<sup>2</sup>Before 1999, Asian students and Pacific Islander students were not categorized separately, and students could not be classified as Two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.

NOTE: Survey respondents were asked about being threatened or injured “with a weapon such as a gun, knife, or club on school property.” “On school property” was not defined for respondents. Detail may not sum to totals because of rounding.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2013. (This table was prepared June 2014.)

**Table 228.50. Percentage of public school students in grades 9–12 who reported being threatened or injured with a weapon on school property at least one time during the previous 12 months, by state: Selected years, 2003 through 2013**  
[Standard errors appear in parentheses]

State	2003		2005		2007		2009		2011		2013	
1	2		3		4		5		6		7	
<b>United States<sup>1</sup></b>	<b>9.2</b>	<b>(0.75)</b>	<b>7.9</b>	<b>(0.35)</b>	<b>7.8</b>	<b>(0.44)</b>	<b>7.7</b>	<b>(0.37)</b>	<b>7.4</b>	<b>(0.31)</b>	<b>6.9</b>	<b>(0.38)</b>
Alabama	7.2	(0.91)	10.6	(0.86)	—	(†)	10.4	(1.56)	7.6	(1.20)	9.9	(1.17)
Alaska	8.1	(1.01)	—	(†)	7.7	(0.88)	7.3	(0.90)	5.6	(0.70)	—	(†)
Arizona	9.7	(1.10)	10.7	(0.55)	11.2	(0.79)	9.3	(0.92)	10.4	(0.74)	9.1	(1.32)
Arkansas	—	(†)	9.6	(1.06)	9.1	(1.03)	11.9	(1.38)	6.3	(0.85)	10.9	(1.14)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	7.6	(0.75)	—	(†)	8.0	(0.74)	6.7	(0.80)	—	(†)
Connecticut	—	(†)	9.1	(0.91)	7.7	(0.59)	7.0	(0.62)	6.8	(0.71)	7.1	(0.74)
Delaware	7.7	(0.60)	6.2	(0.63)	5.6	(0.50)	7.8	(0.63)	6.4	(0.62)	5.6	(0.46)
District of Columbia	12.7	(1.42)	12.1	(0.78)	11.3	(0.98)	—	(†)	8.7	(0.92)	—	(†)
Florida	8.4	(0.44)	7.9	(0.45)	8.6	(0.57)	8.2	(0.39)	7.2	(0.31)	7.1	(0.37)
Georgia	8.2	(0.75)	8.3	(2.08)	8.1	(0.81)	8.2	(0.83)	11.7	(2.08)	7.2	(0.81)
Hawaii	—	(†)	6.8	(0.87)	6.4	(1.10)	7.7	(1.03)	6.3	(0.62)	—	(†)
Idaho	9.4	(0.82)	8.3	(0.59)	10.2	(1.07)	7.9	(0.62)	7.3	(0.99)	5.8	(0.59)
Illinois	—	(†)	—	(†)	7.8	(0.69)	8.8	(0.86)	7.6	(0.48)	8.5	(0.82)
Indiana	6.7	(0.91)	8.8	(0.96)	9.6	(0.68)	6.5	(0.66)	6.8	(1.14)	—	(†)
Iowa	—	(†)	7.8	(1.02)	7.1	(0.86)	—	(†)	6.3	(0.85)	—	(†)
Kansas	—	(†)	7.4	(0.82)	8.6	(1.12)	6.2	(0.62)	5.6	(0.68)	5.3	(0.65)
Kentucky	5.2	(0.72)	8.0	(0.75)	8.3	(0.53)	7.9	(1.00)	7.4	(0.98)	5.4	(0.57)
Louisiana	—	(†)	—	(†)	—	(†)	9.5	(1.29)	8.7	(1.18)	10.5	(0.99)
Maine	8.5	(0.78)	7.1	(0.68)	6.8	(0.84)	7.7	(0.32)	6.8	(0.26)	5.3	(0.29)
Maryland	—	(†)	11.7	(1.30)	9.6	(0.86)	9.1	(0.75)	8.4	(0.67)	9.4	(0.22)
Massachusetts	6.3	(0.54)	5.4	(0.44)	5.3	(0.47)	7.0	(0.58)	6.8	(0.67)	4.4	(0.38)
Michigan	9.7	(0.57)	8.6	(0.81)	8.1	(0.77)	9.4	(0.63)	6.8	(0.50)	6.7	(0.52)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	6.6	(0.82)	—	(†)	8.3	(0.59)	8.0	(0.69)	7.5	(0.63)	8.8	(0.78)
Missouri	7.5	(0.93)	9.1	(1.19)	9.3	(1.03)	7.8	(0.76)	—	(†)	—	(†)
Montana	7.1	(0.46)	8.0	(0.64)	7.0	(0.51)	7.4	(0.99)	7.5	(0.53)	6.3	(0.40)
Nebraska	8.8	(0.80)	9.7	(0.68)	—	(†)	—	(†)	6.4	(0.54)	6.4	(0.57)
Nevada	6.0	(0.65)	8.1	(0.96)	7.8	(0.70)	10.7	(0.84)	—	(†)	6.4	(0.80)
New Hampshire	7.5	(0.98)	8.6	(0.91)	7.3	(0.69)	—	(†)	—	(†)	—	(†)
New Jersey	—	(†)	8.0	(1.07)	—	(†)	6.6	(0.75)	5.7	(0.51)	6.2	(0.81)
New Mexico	—	(†)	10.4	(0.96)	10.1	(0.68)	—	(†)	—	(†)	—	(†)
New York	7.2	(0.44)	7.2	(0.47)	7.3	(0.57)	7.5	(0.55)	7.3	(0.60)	7.3	(0.61)
North Carolina	7.2	(0.74)	7.9	(0.92)	6.6	(0.62)	6.8	(0.61)	9.1	(0.95)	6.9	(0.45)
North Dakota	5.9	(0.89)	6.6	(0.58)	5.2	(0.59)	—	(†)	—	(†)	—	(†)
Ohio <sup>2</sup>	7.7	(1.30)	8.2	(0.67)	8.3	(0.77)	—	(†)	—	(†)	—	(†)
Oklahoma	7.4	(1.10)	6.0	(0.65)	7.0	(0.72)	5.8	(0.66)	5.7	(0.88)	4.6	(0.53)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	5.6	(0.73)	—	(†)	—	(†)
Rhode Island	8.2	(0.84)	8.7	(0.87)	8.3	(0.42)	6.5	(0.65)	—	(†)	6.4	(0.51)
South Carolina	—	(†)	10.1	(0.93)	9.8	(0.85)	8.8	(1.48)	9.2	(0.92)	6.5	(0.83)
South Dakota <sup>2</sup>	6.5	(0.71)	8.1	(1.04)	5.9	(0.87)	6.8	(0.87)	6.1	(0.77)	5.0	(0.69)
Tennessee	8.4	(1.17)	7.4	(0.79)	7.3	(0.76)	7.0	(0.71)	5.8	(0.52)	9.3	(0.73)
Texas	—	(†)	9.3	(0.84)	8.7	(0.52)	7.2	(0.52)	6.8	(0.40)	7.1	(0.62)
Utah	7.3	(1.44)	9.8	(1.32)	11.4	(1.92)	7.7	(0.88)	7.0	(0.98)	5.5	(0.59)
Vermont	7.3	(0.20)	6.3	(0.46)	6.2	(0.56)	6.0	(0.30)	5.5	(0.37)	6.4	(0.43)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	7.0	(0.86)	6.1	(0.43)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	8.5	(1.26)	8.0	(0.78)	9.7	(0.77)	9.2	(0.77)	6.6	(0.93)	5.6	(0.51)
Wisconsin	5.5	(0.70)	7.6	(0.73)	5.6	(0.66)	6.7	(0.75)	5.1	(0.48)	4.3	(0.64)
Wyoming	9.7	(1.00)	7.8	(0.67)	8.3	(0.67)	9.4	(0.58)	7.3	(0.58)	6.8	(0.47)

—Not available.

†Not applicable.

<sup>1</sup>Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.

<sup>2</sup>Data include both public and private schools.

NOTE: Survey respondents were asked about being threatened or injured “with a weapon such as a gun, knife, or club on school property.” “On school property” was not defined for respondents. State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and

private schools. For specific states, a given year’s data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2013. (This table was prepared June 2014.)

**Table 228.70. Number and percentage of public and private school teachers who reported that they were threatened with injury or physically attacked by a student from school during the previous 12 months, by selected teacher and school characteristics: Selected years, 1993–94 through 2011–12**  
[Standard errors appear in parentheses]

Year	Total	Sex		Race/ethnicity				Instructional level <sup>1</sup>		Control of school	
		Male	Female	White	Black	Hispanic	Other <sup>2</sup>	Elementary	Secondary	Public <sup>3</sup>	Private
1	2	3	4	5	6	7	8	9	10	11	12
Number of teachers											
<b>Threatened with injury</b>											
1993–94.....	342,700 (7,140)	115,900 (3,870)	226,800 (5,570)	295,700 (6,320)	23,900 (1,380)	15,900 (1,850)	7,300 (680)	135,200 (4,520)	207,500 (5,380)	326,800 (7,040)	15,900 (1,130)
1999–2000.....	304,900 (7,090)	95,100 (3,610)	209,800 (5,490)	252,500 (5,670)	28,300 (2,150)	17,200 (1,980)	7,000 (850)	148,100 (5,560)	156,900 (4,360)	287,400 (7,060)	17,500 (1,700)
2003–04.....	252,800 (8,750)	78,400 (3,930)	174,400 (7,260)	198,900 (6,980)	32,500 (3,050)	12,400 (1,810)	9,000 (1,250)	113,600 (7,240)	139,200 (5,280)	242,100 (7,840)	10,700 (1,780)
2007–08.....	289,900 (10,660)	88,300 (5,970)	201,600 (8,140)	234,700 (8,850)	28,700 (3,080)	17,900 (3,230)	8,600 (1,630)	130,000 (7,720)	160,000 (7,220)	276,600 (10,570)	13,300 (1,460)
2011–12.....	352,900 (17,080)	84,500 (5,220)	268,400 (15,450)	279,900 (13,300)	34,200 (4,380)	27,100 (4,660)	11,800 (2,200)	189,800 (13,430)	163,200 (7,520)	338,400 (17,290)	14,500 (1,450)
<b>Physically attacked</b>											
1993–94.....	121,100 (3,950)	30,800 (1,770)	90,300 (3,900)	104,300 (4,020)	7,700 (860)	6,200 (1,290)	2,800 (450)	77,300 (3,240)	43,800 (1,980)	112,400 (3,730)	8,700 (860)
1999–2000.....	134,800 (4,820)	30,600 (1,990)	104,200 (4,390)	111,700 (3,810)	11,600 (1,540)	8,800 (1,660)	2,600 (460)	102,200 (4,360)	32,600 (2,270)	125,000 (4,630)	9,800 (1,070)
2003–04.....	129,200 (7,810)	23,600 (2,610)	105,700 (6,460)	102,200 (5,920)	15,100 (2,300)	7,000 (1,860)	5,000 (1,110)	89,800 (6,680)	39,400 (3,410)	121,400 (7,180)	7,800 (1,450)
2007–08.....	156,000 (8,090)	34,900 (4,760)	121,100 (6,120)	132,300 (6,860)	12,300 (2,350)	8,200 (2,040)	3,200 ! (1,250)	114,700 (7,220)	41,300 (3,220)	146,400 (8,200)	9,600 (1,170)
2011–12.....	209,800 (11,880)	32,500 (3,330)	177,300 (11,310)	171,300 (10,950)	18,800 (3,580)	11,800 (2,890)	7,900 (1,990)	160,700 (10,210)	49,100 (4,310)	197,400 (11,730)	12,400 (1,490)
Percent of teachers											
<b>Threatened with injury</b>											
1993–94.....	11.7 (0.23)	14.7 (0.40)	10.5 (0.25)	11.5 (0.24)	11.9 (0.61)	13.1 (1.32)	13.4 (1.08)	8.7 (0.30)	15.0 (0.28)	12.8 (0.26)	4.2 (0.29)
1999–2000.....	8.8 (0.20)	11.0 (0.38)	8.1 (0.20)	8.6 (0.19)	11.6 (0.84)	9.1 (1.01)	8.3 (0.98)	8.0 (0.29)	9.9 (0.26)	9.6 (0.22)	3.9 (0.35)
2003–04.....	6.8 (0.24)	8.5 (0.39)	6.2 (0.27)	6.4 (0.24)	11.8 (0.96)	5.5 (0.82)	8.7 (1.25)	5.7 (0.37)	8.0 (0.27)	7.4 (0.24)	2.3 (0.40)
2007–08.....	7.4 (0.26)	9.3 (0.59)	6.8 (0.27)	7.2 (0.26)	11.1 (0.93)	6.7 (1.19)	7.6 (1.36)	6.6 (0.38)	8.4 (0.36)	8.1 (0.30)	2.7 (0.30)
2011–12.....	9.2 (0.42)	9.2 (0.49)	9.2 (0.50)	8.8 (0.40)	13.8 (1.72)	9.4 (1.54)	9.1 (1.54)	9.6 (0.67)	8.7 (0.34)	10.0 (0.48)	3.1 (0.32)
<b>Physically attacked</b>											
1993–94.....	4.1 (0.13)	3.9 (0.21)	4.2 (0.18)	4.1 (0.16)	3.9 (0.40)	5.2 (0.99)	5.2 (0.76)	5.0 (0.20)	3.2 (0.14)	4.4 (0.14)	2.3 (0.23)
1999–2000.....	3.9 (0.14)	3.5 (0.22)	4.0 (0.17)	3.8 (0.13)	4.8 (0.59)	4.6 (0.83)	3.1 (0.54)	5.5 (0.23)	2.1 (0.14)	4.2 (0.15)	2.2 (0.22)
2003–04.....	3.5 (0.21)	2.6 (0.27)	3.8 (0.24)	3.3 (0.20)	5.5 (0.78)	3.1 (0.85)	4.8 (1.10)	4.5 (0.35)	2.3 (0.19)	3.7 (0.22)	1.7 (0.32)
2007–08.....	4.0 (0.21)	3.7 (0.49)	4.1 (0.21)	4.1 (0.22)	4.7 (0.89)	3.1 (0.73)	2.8 ! (0.97)	5.8 (0.38)	2.2 (0.16)	4.3 (0.24)	2.0 (0.24)
2011–12.....	5.4 (0.30)	3.5 (0.35)	6.0 (0.37)	5.4 (0.33)	7.6 (1.41)	4.1 (0.96)	6.1 (1.43)	8.2 (0.50)	2.6 (0.21)	5.8 (0.33)	2.7 (0.33)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.

<sup>2</sup>Includes American Indians/Alaska Natives, Asians, and Pacific Islanders; for 2003–04 and later years, also includes persons of two or more races.

<sup>3</sup>Includes traditional public and public charter schools.

NOTE: Teachers who taught only prekindergarten students are excluded. Instructional level divides teachers into elementary or secondary based on a combination of the grades taught, main teaching assignment, and the structure of the teachers' class(es). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

**Table 228.80. Percentage of public school teachers who reported that they were threatened with injury or physically attacked by a student from school during the previous 12 months, by state: Selected years, 1993–94 through 2011–12**  
[Standard errors appear in parentheses]

State	Threatened with injury					Physically attacked				
	1993–94	1999–2000	2003–04	2007–08	2011–12	1993–94	1999–2000	2003–04	2007–08	2011–12
1	2	3	4	5	6	7	8	9	10	11
<b>United States .....</b>	<b>12.8 (0.26)</b>	<b>9.6 (0.22)</b>	<b>7.4 (0.24)</b>	<b>8.1 (0.30)</b>	<b>10.0 (0.48)</b>	<b>4.4 (0.14)</b>	<b>4.2 (0.15)</b>	<b>3.7 (0.22)</b>	<b>4.3 (0.24)</b>	<b>5.8 (0.33)</b>
Alabama .....	13.3 (1.29)	8.8 (0.99)	6.1 (0.88)	6.8 (1.41)	7.6 (1.92)	3.2 (0.84)	3.8 (0.57)	2.7 (0.75)	3.2 ! (1.12)	3.1 ! (0.94)
Alaska .....	13.7 (0.92)	10.9 (0.80)	8.9 (1.25)	7.8 (1.24)	12.3 (2.82)	6.5 (0.48)	5.2 (0.51)	6.0 (0.94)	6.7 (1.50)	5.1 ! (1.78)
Arizona .....	13.0 (1.07)	9.5 (1.16)	6.8 (0.98)	6.4 (1.04)	9.1 (2.08)	3.6 (0.67)	4.5 (0.95)	2.6 (0.58)	4.9 (1.29)	4.7 ! (1.43)
Arkansas .....	13.8 (1.38)	10.1 (1.18)	4.8 (0.81)	5.9 (1.18)	7.8 (1.48)	3.0 (0.67)	2.5 (0.59)	2.7 (0.72)	4.1 (1.07)	5.2 ! (1.80)
California .....	7.4 (0.91)	5.8 (0.70)	6.0 (1.00)	8.5 (1.31)	7.7 (1.17)	2.9 (0.61)	2.5 (0.46)	2.0 (0.53)	3.6 (0.78)	4.4 (0.95)
Colorado .....	13.1 (1.29)	6.6 (0.97)	3.8 (0.82)	6.8 (1.64)	7.3 (1.69)	4.9 (0.82)	3.1 (0.60)	1.5 ! (0.45)	4.7 (1.33)	3.6 ! (1.26)
Connecticut .....	11.8 (0.86)	9.1 (0.88)	6.9 (1.28)	7.2 (1.39)	7.5 ! (3.03)	3.5 (0.46)	4.1 (0.55)	2.8 (0.70)	3.3 ! (1.04)	6.2 ! (2.91)
Delaware .....	18.7 (1.56)	11.4 (1.37)	7.7 (1.35)	11.7 (1.93)	15.8 (3.49)	7.2 (1.10)	5.3 (0.92)	3.2 ! (1.00)	5.4 (1.46)	9.8 (2.80)
District of Columbia .....	24.0 (1.80)	22.3 (1.30)	17.3 (2.63)	16.9 (3.06)	‡ (†)	8.3 (1.34)	9.1 (0.83)	5.2 (1.24)	7.3 (2.00)	‡ (†)
Florida .....	20.1 (1.65)	12.2 (1.07)	11.2 (1.26)	11.4 (2.11)	‡ (†)	4.9 (0.78)	6.7 (0.91)	6.5 (1.58)	4.0 (1.04)	‡ (†)
Georgia .....	14.0 (1.29)	9.5 (1.42)	6.4 (1.21)	5.8 (1.18)	9.5 ! (2.98)	3.4 (0.66)	3.6 (0.84)	4.6 (1.30)	4.0 (1.04)	6.3 ! (2.60)
Hawaii .....	9.9 (1.48)	9.4 (0.99)	9.0 (1.33)	8.0 (1.84)	‡ (†)	2.9 (0.57)	3.2 (0.57)	5.7 (1.18)	4.5 (1.30)	‡ (†)
Idaho .....	9.7 (1.02)	7.8 (0.44)	5.4 (0.98)	5.9 (1.24)	6.7 (1.42)	4.2 (0.76)	4.3 (0.39)	2.5 ! (0.75)	2.9 ! (0.87)	3.6 ! (1.34)
Illinois .....	10.9 (0.76)	8.2 (0.89)	7.9 (1.60)	8.1 (1.42)	7.3 (1.41)	4.5 (0.50)	2.7 (0.39)	2.3 ! (0.77)	3.9 (0.90)	4.1 (1.11)
Indiana .....	13.8 (1.28)	7.6 (1.12)	7.2 (1.18)	10.2 (1.78)	11.2 (2.87)	3.0 (0.66)	3.0 (0.75)	4.1 ! (1.28)	4.7 (0.93)	6.4 (1.88)
Iowa .....	9.4 (1.19)	10.7 (0.93)	4.9 (1.13)	7.2 (1.32)	11.7 (2.43)	4.3 (0.88)	3.9 (0.73)	2.4 (0.64)	3.4 (0.93)	7.6 (2.11)
Kansas .....	10.9 (0.91)	6.0 (0.78)	3.9 (0.81)	5.7 (1.07)	7.2 (1.66)	3.8 (0.61)	2.9 (0.55)	3.3 (0.79)	5.0 (1.36)	5.5 ! (1.77)
Kentucky .....	14.0 (1.33)	12.6 (1.22)	7.8 (1.46)	9.8 (1.86)	10.6 (1.48)	3.8 (0.72)	4.5 (0.62)	2.7 (0.79)	5.8 (1.60)	7.0 (1.25)
Louisiana .....	17.0 (1.17)	13.4 (2.31)	9.8 (1.42)	10.3 (2.35)	18.3 (2.95)	6.6 (0.82)	5.0 (1.31)	2.7 (0.69)	4.0 ! (1.40)	7.2 ! (2.27)
Maine .....	9.0 (1.11)	11.7 (1.13)	5.2 (1.09)	9.5 (1.49)	9.1 (1.98)	2.4 (0.62)	6.3 (0.96)	3.3 ! (1.00)	5.2 (1.37)	5.2 (1.55)
Maryland .....	19.8 (2.15)	10.7 (1.31)	13.5 (2.24)	12.6 (2.47)	‡ (†)	8.6 (1.34)	4.6 (0.93)	6.5 (1.40)	8.4 (1.57)	‡ (†)
Massachusetts .....	10.8 (0.83)	11.3 (1.48)	6.4 (1.23)	9.7 (1.98)	6.2 (1.69)	4.7 (0.64)	4.3 (0.67)	3.8 (0.75)	4.1 (0.93)	5.3 (1.51)
Michigan .....	10.7 (1.54)	8.0 (0.93)	9.2 (1.55)	6.0 (1.15)	11.8 (1.62)	6.4 (1.13)	3.8 (0.91)	5.4 (1.04)	3.5 ! (1.32)	9.0 (2.00)
Minnesota .....	9.6 (1.13)	9.5 (1.11)	8.1 (1.17)	7.3 (1.16)	11.4 (1.49)	4.5 (0.85)	4.4 (1.04)	3.6 (0.68)	6.5 (1.38)	6.5 (1.27)
Mississippi .....	13.4 (1.48)	11.1 (0.99)	5.5 (0.92)	10.7 (1.59)	7.7 (1.42)	4.1 (0.78)	3.7 (0.58)	0.9 ! (0.34)	2.9 (0.83)	3.1 ! (1.14)
Missouri .....	12.6 (1.11)	11.3 (1.73)	8.3 (1.27)	8.7 (1.17)	12.3 (2.25)	3.2 (0.73)	5.6 (1.41)	5.5 (1.43)	5.3 (1.15)	7.5 (1.73)
Montana .....	7.7 (0.58)	8.3 (0.97)	6.0 (0.78)	6.3 (1.25)	7.6 (2.24)	2.7 (0.48)	2.7 (0.38)	1.9 (0.47)	4.0 (0.81)	4.2 ! (1.37)
Nebraska .....	10.4 (0.61)	9.9 (0.70)	7.5 (1.12)	7.2 (1.27)	8.0 (1.46)	3.6 (0.64)	3.8 (0.57)	4.1 (0.89)	4.2 (1.11)	5.8 (1.36)
Nevada .....	13.2 (1.22)	11.6 (1.34)	7.3 (1.89)	9.2 (2.21)	9.1 (2.65)	4.5 (0.86)	8.1 (1.07)	4.1 ! (1.28)	3.7 ! (1.41)	4.7 ! (2.25)
New Hampshire .....	11.1 (1.30)	8.8 (1.43)	5.8 (1.37)	6.5 (1.47)	5.6 ! (2.11)	3.0 (0.70)	4.2 (1.09)	2.8 ! (0.91)	2.2 ! (0.91)	‡ (†)
New Jersey .....	7.9 (0.87)	7.5 (0.80)	4.3 (1.20)	4.6 (1.26)	6.9 (1.08)	2.4 (0.45)	3.4 (0.78)	2.0 ! (0.67)	2.2 ! (0.82)	3.6 (0.97)
New Mexico .....	12.8 (1.27)	10.2 (1.75)	7.8 (1.25)	12.8 (1.85)	10.0 (2.76)	4.4 (0.72)	6.8 (1.77)	5.9 (0.97)	4.5 (1.33)	9.9 ! (3.17)
New York .....	16.2 (1.32)	11.5 (1.06)	10.4 (1.62)	10.5 (1.85)	11.9 (1.86)	6.7 (0.97)	5.2 (0.79)	6.5 (1.12)	6.4 (1.56)	7.0 (1.48)
North Carolina .....	17.1 (1.32)	12.8 (1.63)	8.7 (1.44)	9.6 (1.71)	13.4 (2.79)	6.0 (0.95)	5.5 (1.23)	4.4 (0.95)	5.9 ! (1.84)	6.3 (1.58)
North Dakota .....	5.5 (0.62)	5.7 (0.57)	5.0 (0.95)	2.5 (0.70)	6.1 (1.48)	2.9 (0.66)	2.1 (0.37)	2.1 (0.49)	1.6 ! (0.50)	3.3 ! (1.06)
Ohio .....	15.2 (1.48)	9.6 (1.35)	6.2 (1.14)	8.7 (1.59)	9.9 (1.20)	3.6 (0.69)	2.9 (0.83)	2.5 ! (0.83)	2.2 ! (0.70)	3.9 (0.88)
Oklahoma .....	11.0 (1.21)	8.5 (1.17)	6.0 (0.79)	7.4 (0.87)	9.6 (2.12)	4.1 (0.81)	4.5 (1.12)	3.0 (0.53)	3.2 (0.63)	6.2 (1.66)
Oregon .....	11.5 (1.00)	6.9 (1.33)	5.5 (1.11)	6.3 (1.30)	5.3 (1.56)	3.4 (0.64)	3.0 (0.60)	1.4 ! (0.55)	3.9 ! (1.18)	3.4 ! (1.27)
Pennsylvania .....	11.0 (1.75)	9.5 (1.28)	9.5 (1.29)	4.6 (1.04)	10.1 (1.54)	3.6 (1.02)	4.5 (0.97)	5.0 (0.82)	3.8 (0.90)	4.4 (0.99)
Rhode Island .....	13.4 (1.78)	10.2 (0.64)	4.6 ! (1.39)	8.6 (2.13)	‡ (†)	4.2 (0.91)	4.8 (0.59)	2.4 ! (0.92)	‡ (†)	‡ (†)
South Carolina .....	15.2 (1.62)	11.5 (1.10)	8.5 (1.30)	8.5 (1.46)	13.1 (2.70)	3.8 (0.92)	5.3 (0.94)	3.1 (0.82)	2.9 ! (1.18)	‡ (†)
South Dakota .....	6.5 (0.83)	7.7 (0.91)	4.7 (1.23)	6.9 (1.88)	10.0 (2.28)	2.6 (0.46)	3.9 (0.50)	2.9 (0.79)	4.3 (0.88)	5.2 ! (1.66)
Tennessee .....	12.4 (1.45)	13.3 (1.65)	6.5 (1.24)	7.7 (1.26)	9.4 (2.11)	3.5 (0.91)	2.6 (0.67)	3.7 (1.02)	4.1 (1.11)	3.2 ! (1.04)
Texas .....	12.6 (1.15)	8.9 (0.89)	7.6 (1.13)	7.6 (1.31)	10.0 (1.81)	4.2 (0.65)	4.8 (0.75)	3.9 (0.92)	4.2 (1.18)	5.7 (1.30)
Utah .....	11.1 (0.87)	8.0 (1.15)	5.2 (0.82)	5.7 (1.18)	7.2 (1.96)	7.2 (0.72)	2.6 (0.58)	4.1 (0.90)	3.8 ! (1.26)	5.4 (1.53)
Vermont .....	12.4 (1.28)	9.9 (1.46)	4.9 (1.18)	7.6 (1.82)	8.7 (1.86)	8.6 (1.38)	5.3 (0.94)	1.8 ! (0.90)	4.2 (1.22)	5.3 (1.29)
Virginia .....	14.9 (1.37)	12.1 (1.19)	6.5 (1.11)	8.1 (1.38)	9.9 (1.58)	6.9 (1.23)	4.9 (0.76)	2.9 ! (0.88)	6.0 (1.32)	6.5 (1.68)
Washington .....	13.0 (1.33)	10.0 (0.98)	6.7 (1.29)	7.0 (1.34)	7.4 (1.36)	4.9 (0.74)	5.0 (0.61)	4.1 (0.85)	4.4 (1.28)	6.8 (1.80)
West Virginia .....	11.7 (0.86)	10.0 (1.19)	7.4 (1.13)	8.1 (1.67)	9.4 (2.08)	3.4 (0.67)	3.4 (0.67)	3.4 (0.82)	4.0 (1.07)	4.3 ! (1.72)
Wisconsin .....	13.7 (1.82)	10.1 (0.99)	4.7 (0.99)	8.8 (1.51)	13.7 (2.37)	3.9 (0.77)	4.4 (0.79)	2.5 (0.71)	6.5 (1.29)	11.3 (2.56)
Wyoming .....	9.0 (0.79)	6.7 (0.96)	3.8 ! (1.31)	5.1 (1.00)	10.9 (3.10)	2.7 (0.49)	2.6 (0.47)	2.5 ! (1.04)	3.0 (0.86)	‡ (†)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Teachers who taught only prekindergarten students are excluded. Includes traditional public and public charter schools. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

**Table 229.10. Percentage of public schools recording incidents of crime at school and reporting incidents to police, number of incidents, and rate per 1,000 students, by type of crime: Selected years, 1999–2000 through 2009–10**

[Standard errors appear in parentheses]

Type of crime recorded or reported to police	Percent of schools				2009–10									
	1999–2000	2003–04	2005–06	2007–08	Percent of schools	Number of incidents		Rate per 1,000 students						
1	2	3	4	5	6	7		8						
<b>Recorded incidents</b>														
<b>Total</b>	<b>86.4</b>	<b>(1.23)</b>	<b>88.5</b>	<b>(0.85)</b>	<b>85.7</b>	<b>(1.07)</b>	<b>85.5</b>	<b>(0.87)</b>	<b>85.0</b>	<b>(1.07)</b>	<b>1,876,900</b>	<b>(50,900)</b>	<b>39.6</b>	<b>(1.04)</b>
<b>Violent incidents</b>	<b>71.4</b>	<b>(1.37)</b>	<b>81.4</b>	<b>(1.05)</b>	<b>77.7</b>	<b>(1.11)</b>	<b>75.5</b>	<b>(1.09)</b>	<b>73.8</b>	<b>(1.07)</b>	<b>1,183,700</b>	<b>(44,390)</b>	<b>25.0</b>	<b>(0.91)</b>
Serious violent incidents	19.7	(0.98)	18.3	(0.99)	17.1	(0.91)	17.2	(1.06)	16.4	(0.94)	52,500	(5,510)	1.1	(0.12)
Rape or attempted rape	0.7	(0.10)	0.8	(0.17)	0.3	(0.07)	0.8	(0.17)	0.5	(0.10)	600	(120)	#	(†)
Sexual battery other than rape	2.5	(0.33)	3.0	(0.32)	2.8	(0.24)	2.5	(0.33)	2.3	(0.34)	3,600	(640)	0.1	(0.01)
Physical attack or fight with a weapon	5.2	(0.60)	4.0	(0.46)	3.0	(0.38)	3.0	(0.33)	3.9	(0.48)	14,300	(3,560)	0.3	(0.08)
Threat of physical attack with a weapon	11.1	(0.70)	8.6	(0.71)	8.8	(0.66)	9.3	(0.77)	7.7	(0.72)	19,200	(2,910)	0.4	(0.06)
Robbery with a weapon	0.5	(0.15)	0.6	(0.15)	0.4	(0.12)	0.4	(0.14)	0.2	(0.05)	400	(160)	#	(†)
Robbery without a weapon	5.3	(0.56)	6.3	(0.60)	6.4	(0.59)	5.2	(0.56)	4.4	(0.49)	14,300	(1,930)	0.3	(0.04)
Physical attack or fight without a weapon	63.7	(1.52)	76.7	(1.21)	74.3	(1.20)	72.7	(1.07)	70.5	(1.11)	725,300	(27,810)	15.3	(0.58)
Threat of physical attack without a weapon	52.2	(1.47)	53.0	(1.34)	52.2	(1.27)	47.8	(1.19)	46.4	(1.33)	405,900	(22,990)	8.6	(0.47)
<b>Theft<sup>1</sup></b>	<b>45.6</b>	<b>(1.37)</b>	<b>46.0</b>	<b>(1.29)</b>	<b>46.0</b>	<b>(1.07)</b>	<b>47.3</b>	<b>(1.29)</b>	<b>44.1</b>	<b>(1.31)</b>	<b>258,500</b>	<b>(8,570)</b>	<b>5.5</b>	<b>(0.18)</b>
<b>Other incidents<sup>2</sup></b>	<b>72.7</b>	<b>(1.30)</b>	<b>64.0</b>	<b>(1.27)</b>	<b>68.2</b>	<b>(1.07)</b>	<b>67.4</b>	<b>(1.13)</b>	<b>68.1</b>	<b>(1.12)</b>	<b>434,700</b>	<b>(11,100)</b>	<b>9.2</b>	<b>(0.23)</b>
Possession of a firearm/explosive device	5.5	(0.44)	6.1	(0.49)	7.2	(0.60)	4.7	(0.38)	4.7	(0.52)	5,000	(550)	0.1	(0.01)
Possession of a knife or sharp object	42.6	(1.28)	—	(†)	42.8	(1.23)	40.6	(1.10)	39.7	(1.06)	72,300	(2,560)	1.5	(0.05)
Distribution of illegal drugs <sup>3</sup>	12.3	(0.50)	12.9	(0.55)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Possession or use of alcohol or illegal drugs <sup>3</sup>	26.6	(0.72)	29.3	(0.87)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Distribution, possession, or use of illegal drugs <sup>4</sup>	—	(†)	—	(†)	25.9	(0.68)	23.2	(0.68)	24.6	(0.57)	115,900	(4,690)	2.4	(0.10)
Inappropriate distribution, possession, or use of prescription drugs <sup>5</sup>	—	(†)	—	(†)	—	(†)	—	(†)	12.1	(0.47)	29,300	(1,880)	0.6	(0.04)
Distribution, possession, or use of alcohol <sup>4</sup>	—	(†)	—	(†)	16.2	(0.68)	14.9	(0.57)	14.1	(0.50)	40,700	(1,790)	0.9	(0.04)
Sexual harassment	36.3	(1.26)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Vandalism	51.4	(1.61)	51.4	(1.17)	50.5	(1.17)	49.3	(1.16)	45.8	(1.12)	171,500	(7,260)	3.6	(0.15)
<b>Reported incidents to police</b>														
<b>Total</b>	<b>62.5</b>	<b>(1.37)</b>	<b>65.2</b>	<b>(1.35)</b>	<b>60.9</b>	<b>(1.15)</b>	<b>62.0</b>	<b>(1.24)</b>	<b>60.0</b>	<b>(1.58)</b>	<b>689,100</b>	<b>(19,240)</b>	<b>14.6</b>	<b>(0.41)</b>
<b>Violent incidents</b>	<b>36.0</b>	<b>(1.26)</b>	<b>43.6</b>	<b>(1.15)</b>	<b>37.7</b>	<b>(1.09)</b>	<b>37.8</b>	<b>(1.16)</b>	<b>39.9</b>	<b>(1.13)</b>	<b>303,900</b>	<b>(13,310)</b>	<b>6.4</b>	<b>(0.28)</b>
Serious violent incidents	14.8	(0.82)	13.3	(0.88)	12.6	(0.70)	12.6	(0.86)	10.4	(0.62)	23,500	(2,320)	0.5	(0.05)
Rape or attempted rape	0.6	(0.10)	0.8	(0.17)	0.3	(0.07)	0.8	(0.17)	0.5	(0.10)	500	(120)	#	(†)
Sexual battery other than rape	2.3	(0.34)	2.6	(0.28)	2.6	(0.26)	2.1	(0.29)	1.4	(0.20)	2,200	(360)	#	(†)
Physical attack or fight with a weapon	3.9	(0.50)	2.8	(0.38)	2.2	(0.27)	2.1	(0.27)	2.2	(0.32)	4,400	(1,140)	0.1	(0.02)
Threat of physical attack with a weapon	8.5	(0.59)	6.0	(0.55)	5.9	(0.49)	5.7	(0.59)	4.5	(0.43)	7,400	(960)	0.2	(0.02)
Robbery with a weapon	0.3	(0.09)	0.6	(0.15)	0.4	(0.12)	0.4	(0.14)	0.2	(0.05)	400	(160)	#	(†)
Robbery without a weapon	3.4	(0.41)	4.2	(0.51)	4.9	(0.48)	4.1	(0.42)	3.5	(0.40)	8,500	(1,190)	0.2	(0.03)
Physical attack or fight without a weapon	25.8	(0.91)	35.6	(0.98)	29.2	(1.00)	28.2	(0.90)	34.3	(0.90)	194,200	(11,810)	4.1	(0.25)
Threat of physical attack without a weapon	18.9	(0.94)	21.0	(0.82)	19.7	(0.69)	19.5	(0.76)	15.2	(0.79)	86,200	(4,940)	1.8	(0.11)
<b>Theft<sup>1</sup></b>	<b>28.5</b>	<b>(1.04)</b>	<b>30.5</b>	<b>(1.17)</b>	<b>27.9</b>	<b>(0.97)</b>	<b>31.0</b>	<b>(1.12)</b>	<b>25.4</b>	<b>(1.01)</b>	<b>122,800</b>	<b>(4,180)</b>	<b>2.6</b>	<b>(0.09)</b>
<b>Other incidents<sup>2</sup></b>	<b>52.0</b>	<b>(1.14)</b>	<b>50.0</b>	<b>(1.18)</b>	<b>50.6</b>	<b>(1.00)</b>	<b>48.7</b>	<b>(1.17)</b>	<b>46.3</b>	<b>(1.23)</b>	<b>262,400</b>	<b>(8,260)</b>	<b>5.5</b>	<b>(0.17)</b>
Possession of a firearm/explosive device	4.5	(0.41)	4.9	(0.44)	5.5	(0.51)	3.6	(0.32)	3.1	(0.39)	3,400	(470)	0.1	(0.01)
Possession of a knife or sharp object	23.0	(0.84)	—	(†)	25.0	(1.00)	23.3	(0.69)	20.0	(0.88)	37,400	(2,020)	0.8	(0.04)
Distribution of illegal drugs <sup>3</sup>	11.4	(0.48)	12.4	(0.57)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Possession or use of alcohol or illegal drugs <sup>3</sup>	22.2	(0.67)	26.0	(0.76)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Distribution, possession, or use of illegal drugs <sup>4</sup>	—	(†)	—	(†)	22.8	(0.62)	20.7	(0.60)	21.4	(0.57)	94,200	(3,520)	2.0	(0.07)
Inappropriate distribution, possession, or use of prescription drugs <sup>5</sup>	—	(†)	—	(†)	—	(†)	—	(†)	9.6	(0.42)	24,900	(1,860)	0.5	(0.04)
Distribution, possession, or use of alcohol <sup>4</sup>	—	(†)	—	(†)	11.6	(0.61)	10.6	(0.55)	10.0	(0.41)	28,000	(1,460)	0.6	(0.03)
Sexual harassment	14.7	(0.78)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Vandalism	32.7	(1.10)	34.3	(1.06)	31.9	(1.02)	30.8	(1.18)	26.8	(1.09)	74,500	(4,310)	1.6	(0.09)

—Not available.

†Not applicable.

#Rounds to zero.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Theft/larceny (taking things worth over \$10 without personal confrontation) was defined for respondents as “the unlawful taking of another person’s property without personal confrontation, threat, violence, or bodily harm.” This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts.

<sup>2</sup>Caution should be used when making direct comparisons of “Other incidents” between years because the survey questions about alcohol and drugs changed, as outlined in footnotes 3, 4, and 5.

<sup>3</sup>The survey items “Distribution of illegal drugs” and “Possession or use of alcohol or illegal drugs” appear only on the 1999–2000 and 2003–04 questionnaires. Different alcohol- and drug-related survey items were used on the questionnaires for later years.

<sup>4</sup>The survey items “Distribution, possession, or use of illegal drugs” and “Distribution, possession, or use of alcohol” appear only on the questionnaires for 2005–06 and later years.

<sup>5</sup>The 2009–10 questionnaire was the first to include the survey item “Inappropriate distribution, possession, or use of prescription drugs.”

NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. “At school” was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, and after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding and because schools that recorded or reported more than one type of crime incident were counted only once in the total percentage of schools recording or reporting incidents.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010. (This table was prepared September 2013.)

**Table 229.20. Number and percentage of public schools recording at least one crime incident that occurred at school, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2009–10**

[Standard errors appear in parentheses]

Type of incident	All public schools, 1999–2000	2009–10										
		All public schools	Instruction level of school			Locale				Percent of students eligible for free or reduced-price lunch		
			Primary	Middle	High	City	Suburban	Town	Rural	0 to 20	21 to 50	51 or more
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Number of public schools (in thousands)</b>												
All schools.....	82 (#)	83 (0.5)	49 (0.3)	15 (0.1)	12 (0.1)	22 (0.2)	24 (0.2)	12 (0.1)	25 (0.3)	14 (0.7)	26 (1.2)	43 (1.1)
Schools with incident.....	71 (1.0)	70 (1.0)	38 (0.9)	15 (0.1)	12 (0.1)	19 (0.4)	20 (0.6)	11 (0.3)	21 (0.5)	10 (0.7)	23 (1.1)	38 (1.2)
<b>Percent of schools with incident.....</b>	<b>86.4 (1.23)</b>	<b>85.0 (1.07)</b>	<b>77.9 (1.69)</b>	<b>96.2 (0.66)</b>	<b>98.3 (0.49)</b>	<b>86.9 (1.71)</b>	<b>84.3 (2.07)</b>	<b>89.4 (2.63)</b>	<b>82.1 (2.04)</b>	<b>73.0 (3.28)</b>	<b>85.8 (1.78)</b>	<b>88.4 (1.30)</b>
<b>Violent incidents.....</b>	<b>71.4 (1.37)</b>	<b>73.8 (1.07)</b>	<b>64.4 (1.63)</b>	<b>90.5 (1.10)</b>	<b>90.9 (1.21)</b>	<b>74.9 (2.12)</b>	<b>73.5 (2.21)</b>	<b>80.3 (3.14)</b>	<b>70.2 (1.91)</b>	<b>61.7 (3.40)</b>	<b>74.6 (2.04)</b>	<b>77.2 (1.66)</b>
Serious violent incidents .....	19.7 (0.98)	16.4 (0.94)	13.0 (1.42)	18.9 (1.46)	27.6 (1.35)	21.7 (2.12)	15.5 (1.80)	15.6 (2.33)	13.2 (1.51)	10.5 (1.41)	15.4 (1.65)	18.9 (1.50)
Rape or attempted rape .....	0.7 (0.10)	0.5 (0.10)	— (†)	1.3 ! (0.42)	2.0 (0.41)	0.7 ! (0.26)	0.6 ! (0.25)	0.6 ! (0.28)	0.3 ! (0.13)	0.4 ! (0.20)	0.6 (0.17)	0.5 (0.15)
Sexual battery other than rape.....	2.5 (0.33)	2.3 (0.34)	1.0 ! (0.38)	3.2 (0.56)	5.1 (0.73)	3.2 (0.76)	1.6 (0.32)	2.7 ! (0.82)	1.9 ! (0.68)	1.4 (0.33)	2.7 (0.72)	2.3 (0.44)
Physical attack or fight with weapon.....	5.2 (0.60)	3.9 (0.48)	3.0 (0.68)	3.9 (0.75)	7.1 (1.02)	5.5 (1.18)	4.6 (1.00)	4.1 ! (1.28)	1.8 (0.48)	2.3 ! (0.77)	3.6 (0.69)	4.6 (0.73)
Threat of attack with weapon.....	11.1 (0.70)	7.7 (0.72)	6.8 (1.11)	10.3 (1.04)	10.0 (0.99)	10.2 (1.69)	7.7 (1.15)	6.3 (1.57)	6.2 (1.13)	4.7 (1.06)	5.9 (0.72)	9.7 (1.32)
Robbery with weapon .....	0.5 ! (0.15)	0.2 (0.05)	— (†)	0.5 ! (0.20)	1.0 (0.30)	0.6 ! (0.19)	0.2 ! (0.10)	— (†)	— (†)	— (†)	0.2 ! (0.09)	0.3 ! (0.09)
Robbery without weapon .....	5.3 (0.56)	4.4 (0.49)	2.7 (0.66)	5.5 (0.74)	10.6 (0.87)	6.5 (0.84)	3.4 (0.55)	3.0 (1.05)	4.3 (0.97)	3.4 (0.74)	4.5 (0.86)	4.7 (0.74)
Physical attack or fight without weapon.....	63.7 (1.52)	70.5 (1.11)	60.3 (1.65)	88.8 (1.13)	88.4 (1.36)	71.7 (2.02)	69.9 (2.11)	76.8 (2.93)	67.2 (2.26)	57.9 (3.19)	70.4 (2.30)	74.6 (1.63)
Threat of attack without weapon .....	52.2 (1.47)	46.4 (1.33)	38.0 (1.94)	61.5 (1.73)	61.9 (1.58)	48.6 (2.43)	46.3 (2.44)	56.2 (3.86)	40.0 (2.15)	34.7 (2.84)	47.7 (2.21)	49.4 (1.97)
<b>Theft/larceny<sup>1</sup> .....</b>	<b>45.6 (1.37)</b>	<b>44.1 (1.31)</b>	<b>25.7 (1.82)</b>	<b>65.2 (1.48)</b>	<b>82.6 (1.35)</b>	<b>47.6 (2.70)</b>	<b>43.1 (1.97)</b>	<b>46.2 (3.22)</b>	<b>41.1 (2.51)</b>	<b>38.0 (2.26)</b>	<b>48.8 (2.50)</b>	<b>43.1 (1.98)</b>
<b>Other incidents<sup>2</sup> .....</b>	<b>— (†)</b>	<b>68.1 (1.12)</b>	<b>57.3 (1.72)</b>	<b>81.9 (1.25)</b>	<b>92.2 (1.10)</b>	<b>73.5 (2.39)</b>	<b>66.1 (2.23)</b>	<b>74.1 (2.97)</b>	<b>62.6 (2.62)</b>	<b>54.8 (3.31)</b>	<b>67.3 (2.10)</b>	<b>72.9 (1.79)</b>
Possession of firearm/explosive device.....	5.5 (0.44)	4.7 (0.52)	3.5 (0.81)	5.8 (0.79)	9.4 (1.20)	6.0 (0.99)	4.9 (0.89)	3.8 ! (1.37)	3.8 (1.01)	3.1 (0.64)	3.3 (0.58)	6.0 (0.93)
Possession of knife or sharp object.....	42.6 (1.28)	39.7 (1.06)	33.5 (1.51)	51.5 (1.94)	55.2 (1.51)	41.1 (2.36)	38.7 (1.75)	49.8 (3.16)	34.7 (2.13)	26.7 (2.20)	38.0 (1.96)	44.8 (1.72)
Distribution, possession, or use of illegal drugs .....	— (†)	24.6 (0.57)	3.5 (0.69)	44.7 (1.17)	77.2 (1.51)	27.8 (1.22)	22.4 (0.83)	25.5 (1.42)	23.4 (1.17)	20.3 (1.39)	27.9 (1.67)	23.8 (0.96)
Inappropriate distribution, possession, or use of prescription drugs.....	— (†)	12.1 (0.47)	1.5 ! (0.48)	18.8 (1.13)	43.0 (1.64)	10.3 (0.92)	12.1 (0.79)	12.3 (1.12)	13.5 (1.18)	13.1 (1.20)	15.2 (0.98)	9.8 (0.76)
Distribution, possession, or use of alcohol .....	— (†)	14.1 (0.50)	2.1 (0.52)	19.7 (1.31)	51.6 (1.60)	14.9 (1.14)	15.5 (0.92)	12.8 (1.17)	12.7 (1.03)	14.7 (1.01)	16.5 (1.21)	12.5 (0.76)
Vandalism .....	51.4 (1.61)	45.8 (1.12)	37.9 (1.69)	55.5 (1.38)	62.5 (1.86)	56.9 (2.11)	47.2 (2.44)	44.7 (3.54)	35.7 (2.25)	38.5 (2.96)	47.0 (2.27)	47.5 (1.92)
<b>Number of incidents (in thousands).....</b>	<b>2,259 (117.0)</b>	<b>1,877 (50.9)</b>	<b>626 (39.6)</b>	<b>548 (23.6)</b>	<b>590 (18.2)</b>	<b>642 (32.5)</b>	<b>585 (37.5)</b>	<b>255 (23.1)</b>	<b>395 (19.5)</b>	<b>211 (15.1)</b>	<b>560 (25.6)</b>	<b>1,106 (51.1)</b>
<b>Violent incidents.....</b>	<b>1,466 (103.7)</b>	<b>1,184 (44.4)</b>	<b>482 (37.3)</b>	<b>375 (19.3)</b>	<b>264 (12.9)</b>	<b>396 (27.4)</b>	<b>371 (33.0)</b>	<b>166 (21.2)</b>	<b>250 (15.9)</b>	<b>110 (10.6)</b>	<b>322 (20.5)</b>	<b>752 (43.2)</b>
Serious violent incidents .....	61 (7.0)	52 (5.5)	22 (3.8)	14 (2.4)	14 (1.7)	17 (2.8)	16 (3.1)	6 (1.4)	13 (2.9)	6 (1.4)	13 (2.0)	33 (5.4)
Rape or attempted rape .....	1 (0.1)	1 (0.1)	— (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)
Sexual battery other than rape.....	4 (1.1)	4 (0.6)	1 ! (0.4)	1 (0.2)	1 (0.2)	1 (0.4)	1 (0.2)	# (†)	1 ! (0.4)	# (†)	1 ! (0.5)	2 (0.4)
Physical attack or fight with weapon.....	12 (2.5)	14 (3.6)	8 ! (2.9)	2 ! (0.7)	3 (0.7)	3 ! (1.0)	5 ! (2.1)	3 ! (1.0)	— (†)	1 ! (0.3)	3 (0.9)	10 ! (3.6)
Threat of attack with weapon .....	21 (1.9)	19 (2.9)	8 (1.9)	8 (1.9)	3 (0.6)	7 (1.8)	7 (1.5)	2 ! (1.1)	3 (0.9)	2 ! (0.7)	5 (1.3)	12 (2.7)
Robbery with weapon .....	— (†)	# (†)	— (†)	# (†)	# (†)	# (†)	# (†)	# (†)	— (†)	# (†)	# (†)	# (†)
Robbery without weapon .....	20 (3.2)	14 (1.9)	6 ! (1.9)	3 (0.6)	6 (0.8)	6 (0.9)	3 (0.7)	1 ! (0.3)	5 ! (1.6)	3 ! (0.9)	4 (1.2)	8 (1.4)
Physical attack or fight without weapon.....	807 (59.6)	725 (27.8)	295 (24.0)	239 (12.7)	157 (10.6)	249 (19.7)	232 (17.9)	93 (15.1)	152 (10.7)	68 (5.9)	194 (14.3)	464 (27.5)
Threat of attack without weapon .....	599 (52.7)	406 (23.0)	165 (21.6)	123 (8.8)	94 (5.4)	130 (10.7)	123 (17.0)	67 (9.4)	86 (7.1)	36 (4.6)	115 (11.7)	255 (20.8)
<b>Theft/larceny<sup>1</sup> .....</b>	<b>218 (9.2)</b>	<b>259 (8.6)</b>	<b>42 (5.7)</b>	<b>69 (4.8)</b>	<b>125 (5.1)</b>	<b>85 (7.0)</b>	<b>81 (4.0)</b>	<b>33 (3.3)</b>	<b>59 (4.6)</b>	<b>41 (3.3)</b>	<b>96 (5.7)</b>	<b>121 (8.4)</b>
<b>Other incidents<sup>2</sup> .....</b>	<b>— (†)</b>	<b>435 (11.1)</b>	<b>102 (6.4)</b>	<b>104 (4.4)</b>	<b>200 (7.7)</b>	<b>160 (9.2)</b>	<b>133 (6.4)</b>	<b>55 (4.0)</b>	<b>86 (4.5)</b>	<b>60 (4.1)</b>	<b>142 (7.2)</b>	<b>233 (11.7)</b>
Possession of firearm/explosive device.....	9 (2.2)	5 (0.6)	2 (0.4)	1 (0.3)	2 (0.2)	2 (0.3)	2 (0.3)	1 ! (0.2)	1 (0.3)	1 (0.1)	1 (0.2)	3 (0.5)
Possession of knife or sharp object.....	86 (4.0)	72 (2.6)	29 (1.7)	18 (0.9)	22 (1.5)	21 (1.3)	22 (1.9)	12 (0.9)	17 (1.3)	7 (0.6)	22 (1.3)	44 (0.0)
Distribution, possession, or use of illegal drugs .....	— (†)	116 (4.7)	3 (0.8)	25 (1.6)	79 (3.6)	44 (4.0)	36 (2.0)	15 (1.5)	20 (1.5)	17 (1.4)	42 (2.6)	56 (4.4)
Inappropriate distribution, possession, or use of prescription drugs.....	— (†)	29 (1.9)	1 ! (0.3)	6 (0.6)	19 (1.5)	7 (0.9)	10 (1.2)	5 (0.9)	8 (0.9)	5 (0.6)	13 (1.5)	11 (1.1)
Distribution, possession, or use of alcohol .....	— (†)	41 (1.8)	1 (0.3)	7 (0.6)	29 (1.5)	14 (1.3)	14 (1.1)	5 (0.8)	8 (0.9)	9 (0.9)	16 (1.3)	15 (1.3)
Vandalism .....	211 (13.6)	172 (7.3)	66 (5.8)	46 (3.1)	49 (4.5)	72 (5.7)	49 (3.6)	18 (1.8)	32 (3.5)	21 (2.6)	47 (3.4)	103 (6.9)

See notes at end of table.

**Table 229.20. Number and percentage of public schools recording at least one crime incident that occurred at school, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2009–10—Continued**

[Standard errors appear in parentheses]

Type of incident	All public schools, 1999–2000	2009–10										
		All public schools	Instruction level of school			Locale				Percent of students eligible for free or reduced-price lunch		
			Primary	Middle	High	City	Suburban	Town	Rural	0 to 20	21 to 50	51 or more
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Number of incidents per 100,000 students.</b>	<b>4,849 (252.4)</b>	<b>3,965 (103.7)</b>	<b>2,766 (172.3)</b>	<b>5,840 (249.6)</b>	<b>4,773 (149.9)</b>	<b>4,672 (250.7)</b>	<b>3,527 (210.5)</b>	<b>4,320 (350.6)</b>	<b>3,554 (184.8)</b>	<b>2,220 (131.3)</b>	<b>3,613 (149.4)</b>	<b>4,950 (200.9)</b>
<b>Violent incidents</b>	<b>3,147 (223.8)</b>	<b>2,500 (90.9)</b>	<b>2,131 (163.6)</b>	<b>3,997 (203.9)</b>	<b>2,141 (105.3)</b>	<b>2,885 (210.8)</b>	<b>2,236 (192.4)</b>	<b>2,820 (335.6)</b>	<b>2,250 (149.0)</b>	<b>1,153 (93.1)</b>	<b>2,081 (127.4)</b>	<b>3,364 (177.9)</b>
Serious violent incidents	130 (15.2)	111 (11.5)	97 (16.8)	145 (25.2)	110 (13.7)	126 (21.3)	98 (18.4)	107 (23.2)	113 (26.4)	62 (14.3)	86 (13.2)	149 (24.4)
Rape or attempted rape	1 (0.2)	1 (0.3)	— (†)	3 ! (1.0)	3 (0.6)	1 ! (0.5)	1 ! (0.5)	2 ! (0.9)	1 ! (0.3)	1 ! (0.4)	1 ! (0.3)	2 (0.5)
Sexual battery other than rape	9 (2.4)	8 (1.3)	4 ! (2.0)	10 (2.4)	11 (1.8)	11 (2.7)	4 (1.2)	8 (2.5)	8 ! (3.5)	3 (0.8)	8 (2.9)	9 (1.8)
Physical attack or fight with weapon	26 (5.4)	30 (7.5)	34 ! (13.0)	19 ! (7.4)	23 (5.5)	22 ! (7.5)	32 ! (12.7)	43 ! (16.7)	‡ (†)	9 ! (3.1)	21 (6.1)	46 ! (16.0)
Threat of attack with weapon	45 (4.1)	41 (6.1)	34 (8.4)	81 (20.4)	26 (4.8)	49 (13.2)	40 (9.2)	38 ! (17.9)	31 (7.6)	22 ! (7.7)	30 (8.3)	56 (12.3)
Robbery with weapon	‡ (†)	1 ! (0.3)	— (†)	‡ (†)	‡ (†)	2 ! (1.2)	# (†)	# (†)	— (†)	# (†)	# (†)	2 ! (0.7)
Robbery without weapon	43 (6.8)	30 (4.1)	25 ! (8.2)	31 (6.2)	45 (6.5)	40 (6.6)	19 (4.3)	15 ! (4.6)	43 ! (14.3)	28 ! (9.6)	25 (7.6)	35 (6.3)
Physical attack or fight without weapon	1,732 (128.8)	1,532 (57.9)	1,305 (106.9)	2,545 (132.7)	1,271 (85.0)	1,814 (148.1)	1,398 (104.3)	1,571 (242.2)	1,364 (100.3)	713 (49.9)	1,251 (89.8)	2,076 (117.2)
Threat of attack without weapon	1,285 (113.2)	857 (47.4)	730 (94.0)	1,307 (94.3)	760 (45.4)	945 (81.4)	741 (100.8)	1,142 (154.3)	773 (64.6)	378 (44.0)	744 (73.4)	1,139 (86.5)
<b>Theft/larceny<sup>1</sup></b>	<b>468 (20.2)</b>	<b>546 (18.5)</b>	<b>185 (24.8)</b>	<b>736 (50.7)</b>	<b>1,012 (43.5)</b>	<b>622 (53.0)</b>	<b>488 (21.6)</b>	<b>565 (52.2)</b>	<b>528 (40.7)</b>	<b>436 (34.0)</b>	<b>619 (37.3)</b>	<b>542 (36.2)</b>
<b>Other incidents<sup>2</sup></b>	<b>— (†)</b>	<b>918 (23.2)</b>	<b>450 (27.9)</b>	<b>1,108 (47.1)</b>	<b>1,620 (60.8)</b>	<b>1,166 (62.6)</b>	<b>803 (32.2)</b>	<b>935 (65.7)</b>	<b>776 (42.2)</b>	<b>631 (41.1)</b>	<b>914 (37.1)</b>	<b>1,044 (46.9)</b>
Possession of firearm/explosive device	18 (4.8)	11 (1.2)	8 (1.9)	15 (2.8)	13 (1.9)	13 (2.2)	10 (1.8)	10 ! (3.5)	9 (2.4)	6 (1.1)	7 (1.2)	15 (2.3)
Possession of knife or sharp object	184 (8.7)	153 (5.2)	126 (7.3)	193 (9.8)	175 (12.5)	156 (9.7)	131 (10.9)	208 (15.1)	151 (10.1)	72 (5.4)	140 (6.6)	196 (11.2)
Distribution, possession, or use of illegal drugs	— (†)	245 (9.8)	14 (3.4)	262 (17.4)	637 (28.9)	321 (27.1)	220 (10.4)	250 (25.6)	184 (13.5)	183 (13.8)	273 (15.8)	251 (18.4)
Inappropriate distribution, possession, or use of prescription drugs	— (†)	62 (4.0)	4 ! (1.3)	68 (6.5)	157 (12.4)	48 (6.4)	60 (7.2)	84 (15.3)	70 (8.3)	55 (6.2)	83 (9.3)	50 (4.8)
Distribution, possession, or use of alcohol	— (†)	86 (3.9)	5 (1.3)	77 (6.9)	238 (13.7)	100 (9.9)	85 (6.2)	82 (14.2)	72 (8.0)	95 (10.6)	105 (8.6)	69 (5.7)
Vandalism	453 (28.6)	362 (15.3)	293 (25.6)	492 (32.4)	400 (35.4)	527 (40.4)	297 (20.5)	301 (30.3)	289 (32.3)	221 (27.0)	305 (18.2)	462 (29.6)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is 30 percent or greater.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Theft/larceny (taking things worth over \$10 without personal confrontation) includes pocket picking, stealing a purse or backpack (if left unattended or if no force was used to take it from owner), theft from a building, theft from a motor vehicle or of motor vehicle parts or accessories, theft of bicycles, theft from vending machines, and all other types of thefts.

<sup>2</sup>This table shows only the "Other incidents" that were included on the 2009–10 questionnaire. In 1999–2000, most of the "Other incidents" differed from those shown in this table.

NOTE: "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places holding school-sponsored events or activities. Includes incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. All public schools also includes schools with other combinations of grades (including K–12 schools), which are not shown separately. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000 and 2009–10 School Survey on Crime and Safety (SSOCS), 2000 and 2010. (This table was prepared August 2011.)



**Table 229.30. Percentage of public schools recording incidents of crime at school, number of incidents, and rate per 1,000 students, by type of crime and selected school characteristics: 2009–10**  
 [Standard errors appear in parentheses]

School characteristic	Total number of schools	Violent incidents						Theft <sup>3</sup>			Other incidents <sup>4</sup>		
		All violent <sup>1</sup>			Serious violent <sup>2</sup>								
		Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Total .....</b>	<b>82,800 (460)</b>	<b>73.8 (1.07)</b>	<b>1,183,700 (44,390)</b>	<b>25.0 (0.91)</b>	<b>16.4 (0.94)</b>	<b>52,500 (5,510)</b>	<b>1.1 (0.12)</b>	<b>44.1 (1.31)</b>	<b>258,500 (8,570)</b>	<b>5.5 (0.18)</b>	<b>68.1 (1.12)</b>	<b>434,700 (11,100)</b>	<b>9.2 (0.23)</b>
School level <sup>5</sup>													
Primary .....	48,900 (340)	64.4 (1.63)	482,100 (37,320)	21.3 (1.64)	13.0 (1.42)	21,900 (3,780)	1.0 (0.17)	25.7 (1.82)	41,700 (5,680)	1.8 (0.25)	57.3 (1.72)	101,900 (6,420)	4.5 (0.28)
Middle .....	15,300 (100)	90.5 (1.10)	375,200 (19,310)	40.0 (2.04)	18.9 (1.46)	13,600 (2,360)	1.5 (0.25)	65.2 (1.48)	69,000 (4,760)	7.4 (0.51)	81.9 (1.25)	104,000 (4,400)	11.1 (0.47)
High school .....	12,200 (70)	90.9 (1.21)	264,400 (12,910)	21.4 (1.05)	27.6 (1.35)	13,500 (1,690)	1.1 (0.14)	82.6 (1.35)	125,000 (5,090)	10.1 (0.43)	92.2 (1.10)	200,000 (7,680)	16.2 (0.61)
Combined .....	6,400 (200)	73.7 (5.33)	62,000 (7,570)	20.8 (2.21)	15.5 (3.72)	† (†)	† (†)	60.5 (5.79)	22,700 (2,940)	7.6 (1.00)	72.5 (4.65)	28,800 (3,670)	9.7 (1.22)
Enrollment size													
Less than 300 .....	18,900 (400)	62.8 (3.25)	111,300 (17,230)	27.2 (4.08)	10.4 (2.11)	6,100 † (2,100)	1.5 † (0.51)	30.7 (3.35)	21,400 (3,230)	5.2 (0.73)	55.3 (2.97)	36,600 (3,280)	8.9 (0.87)
300–499 .....	25,200 (180)	71.3 (2.34)	274,400 (25,110)	26.5 (2.44)	15.7 (2.14)	14,200 (3,560)	1.4 (0.35)	36.4 (2.52)	40,900 (6,320)	3.9 (0.62)	63.3 (2.47)	71,100 (5,340)	6.9 (0.53)
500–999 .....	29,800 (100)	76.4 (1.75)	487,900 (35,630)	25.0 (1.78)	15.9 (1.42)	16,400 (2,420)	0.8 (0.12)	46.7 (1.74)	81,800 (5,460)	4.2 (0.29)	72.5 (1.80)	134,600 (6,650)	6.9 (0.34)
1,000 or more .....	8,900 (60)	95.4 (1.22)	310,100 (16,110)	23.2 (1.19)	32.8 (1.61)	15,700 (2,080)	1.2 (0.15)	84.9 (1.80)	114,500 (4,400)	8.6 (0.36)	94.3 (1.32)	192,500 (8,590)	14.4 (0.67)
Locale													
City.....	21,500 (190)	74.9 (2.12)	396,300 (27,430)	28.8 (2.11)	21.7 (2.12)	17,400 (2,830)	1.3 (0.21)	47.6 (2.70)	85,400 (7,030)	6.2 (0.53)	73.5 (2.39)	160,200 (9,170)	11.7 (0.63)
Suburban .....	23,800 (240)	73.5 (2.21)	371,000 (33,010)	22.4 (1.92)	15.5 (1.80)	16,200 (3,070)	1.0 (0.18)	43.1 (1.97)	81,000 (3,980)	4.9 (0.22)	66.1 (2.23)	133,200 (6,380)	8.0 (0.32)
Town.....	12,100 (110)	80.3 (3.14)	166,300 (21,190)	28.2 (3.36)	15.6 (2.33)	6,300 (1,390)	1.1 (0.23)	46.2 (3.22)	33,400 (3,310)	5.7 (0.52)	74.1 (2.97)	55,100 (3,990)	9.3 (0.66)
Rural.....	25,300 (300)	70.2 (1.91)	250,100 (15,910)	22.5 (1.49)	13.2 (1.51)	12,600 (2,920)	1.1 (0.26)	41.1 (2.51)	58,700 (4,560)	5.3 (0.41)	62.6 (2.62)	86,200 (4,490)	7.8 (0.42)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students													
Less than 5 percent .....	11,700 (980)	69.6 (3.33)	108,500 (20,340)	23.3 (3.62)	12.6 (2.52)	5,400 † (2,090)	1.2 † (0.44)	40.8 (3.33)	22,700 (2,450)	4.9 (0.42)	59.0 (3.65)	34,200 (3,820)	7.4 (0.56)
5 percent to less than 20 percent .....	20,900 (1,080)	67.9 (2.82)	192,800 (15,450)	17.2 (1.19)	9.9 (1.29)	6,500 (1,490)	0.6 (0.13)	38.3 (2.37)	53,300 (4,310)	4.8 (0.36)	61.2 (2.19)	79,800 (5,010)	7.1 (0.37)
20 percent to less than 50 percent .....	20,000 (650)	75.9 (2.14)	293,600 (20,960)	23.1 (1.76)	18.6 (1.58)	15,100 (3,000)	1.2 (0.23)	46.2 (2.45)	74,400 (5,450)	5.8 (0.42)	69.7 (2.23)	113,000 (5,600)	8.9 (0.42)
50 percent or more .....	30,100 (1,270)	78.2 (1.75)	588,800 (43,670)	31.4 (1.96)	21.1 (1.82)	25,400 (4,360)	1.4 (0.23)	48.0 (2.35)	108,100 (8,080)	5.8 (0.41)	75.5 (2.33)	207,700 (10,130)	11.1 (0.52)
Percent of students eligible for free or reduced-price lunch													
0–25 .....	17,100 (690)	62.6 (3.07)	141,700 (11,440)	11.9 (0.82)	10.5 (1.22)	6,700 (1,400)	0.6 (0.11)	40.3 (2.20)	56,900 (3,680)	4.8 (0.29)	56.2 (3.03)	80,600 (5,190)	6.8 (0.38)
26–50 .....	22,700 (1,050)	76.0 (2.13)	290,500 (20,440)	22.1 (1.48)	16.2 (1.89)	12,500 (1,970)	1.0 (0.16)	48.8 (2.90)	80,400 (5,420)	6.1 (0.43)	68.2 (2.49)	120,900 (7,020)	9.2 (0.45)
51–75 .....	23,800 (1,020)	73.8 (2.49)	334,400 (24,050)	27.3 (1.82)	15.8 (1.67)	13,100 (2,840)	1.1 (0.24)	41.2 (2.53)	75,400 (6,580)	6.2 (0.52)	73.5 (2.12)	128,100 (8,700)	10.5 (0.66)
76–100 .....	19,100 (940)	81.4 (2.49)	417,200 (42,360)	41.3 (3.73)	22.9 (2.60)	20,100 (4,550)	2.0 (0.45)	45.5 (2.73)	45,800 (4,420)	4.5 (0.40)	72.1 (2.82)	105,100 (7,720)	10.4 (0.71)
Student/teacher ratio <sup>6</sup>													
Less than 12 .....	12,300 (960)	69.7 (3.05)	118,000 (14,700)	28.1 (3.10)	13.2 (2.24)	5,200 (1,210)	1.2 (0.28)	45.2 (3.81)	24,500 (2,290)	5.8 (0.58)	66.2 (3.54)	41,700 (4,250)	10.0 (0.90)
12–16 .....	32,600 (960)	75.3 (1.89)	470,600 (34,260)	27.0 (1.76)	16.0 (1.44)	19,600 (3,670)	1.1 (0.21)	43.5 (2.11)	90,200 (6,070)	5.2 (0.33)	67.7 (2.15)	145,300 (9,220)	8.3 (0.48)
More than 16 .....	37,900 (1,000)	73.9 (1.35)	595,000 (41,560)	23.2 (1.47)	17.9 (1.35)	27,600 (4,380)	1.1 (0.16)	44.2 (1.90)	143,800 (6,680)	5.6 (0.27)	69.2 (1.56)	247,700 (9,810)	9.6 (0.36)

†Not applicable.

‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

§Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>All violent incidents include serious violent incidents (see footnote 2) as well as physical attack or fight without a weapon and threat of physical attack without a weapon.

<sup>2</sup>Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon.

<sup>3</sup>Theft/larceny (taking things worth over \$10 without personal confrontation) was defined for respondents as “the unlawful taking of another person’s property without personal confrontation, threat, violence, or bodily harm.” This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts.

<sup>4</sup>“Other incidents” include possession of a firearm or explosive device; possession of a knife or sharp object; distribution, possession, or use of illegal drugs or alcohol; inappropriate distribution, possession, or use of prescription drugs; and vandalism.

<sup>5</sup>Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

<sup>6</sup>Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.

NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. “At school” was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

**Table 229.40. Percentage of public schools reporting incidents of crime at school to the police, number of incidents, and rate per 1,000 students, by type of crime and selected school characteristics: 2009–10**

[Standard errors appear in parentheses]

School characteristic	Total number of schools	Violent incidents						Theft <sup>3</sup>			Other incidents <sup>4</sup>		
		All violent <sup>1</sup>			Serious violent <sup>2</sup>								
		Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total .....	82,800 (460)	39.9 (1.13)	303,900 (13,310)	6.4 (0.28)	10.4 (0.62)	23,500 (2,320)	0.5 (0.05)	25.4 (1.01)	122,800 (4,180)	2.6 (0.09)	46.3 (1.23)	262,400 (8,260)	5.5 (0.17)
School level <sup>5</sup>													
Primary .....	48,900 (340)	21.1 (1.60)	35,300 (5,400)	1.6 (0.23)	5.5 (0.84)	6,100 (1,450)	0.3 (0.06)	9.3 (1.18)	9,500 (1,950)	0.4 (0.09)	30.3 (1.78)	40,100 (3,810)	1.8 (0.17)
Middle .....	15,300 (100)	65.9 (1.53)	100,100 (6,140)	10.7 (0.64)	15.5 (1.25)	6,300 (850)	0.7 (0.09)	41.1 (1.81)	27,100 (2,110)	2.9 (0.23)	65.4 (1.32)	60,300 (2,600)	6.4 (0.29)
High school .....	12,200 (70)	76.6 (1.61)	146,200 (10,520)	11.8 (0.84)	24.9 (1.16)	10,200 (1,120)	0.8 (0.09)	64.1 (1.59)	73,800 (3,370)	6.0 (0.31)	83.6 (1.32)	146,200 (5,850)	11.8 (0.50)
Combined .....	6,400 (200)	51.0 (5.72)	22,300 (3,820)	7.5 (1.20)	8.4 (2.41)	1,000 (400)	0.3 (0.13)	36.9 (5.41)	12,500 (2,420)	4.2 (0.84)	52.0 (4.86)	15,900 (2,350)	5.3 (0.82)
Enrollment size													
Less than 300 .....	18,900 (400)	22.6 (2.54)	14,800 (2,740)	3.6 (0.67)	4.7 (1.44)	1,400 (380)	0.3 (0.09)	14.6 (2.73)	7,800 (2,210)	1.9 (0.53)	30.1 (2.59)	16,000 (2,590)	3.9 (0.66)
300–499 .....	25,200 (180)	31.4 (2.29)	36,800 (4,240)	3.6 (0.42)	7.1 (1.32)	3,700 (860)	0.4 (0.08)	17.1 (1.91)	12,800 (1,780)	1.2 (0.17)	40.2 (2.58)	33,100 (2,720)	3.2 (0.27)
500–999 .....	29,800 (100)	45.6 (1.79)	93,400 (6,070)	4.8 (0.31)	10.6 (1.04)	7,900 (1,440)	0.4 (0.07)	26.4 (1.40)	31,000 (2,410)	1.6 (0.12)	48.9 (2.08)	74,300 (4,010)	3.8 (0.20)
1,000 or more .....	8,900 (60)	81.1 (1.67)	159,000 (12,100)	11.9 (0.90)	31.1 (1.67)	10,600 (1,100)	0.8 (0.08)	68.4 (1.70)	71,200 (3,640)	5.3 (0.29)	89.0 (1.72)	139,000 (5,870)	10.4 (0.46)
Locale													
City .....	21,500 (190)	42.5 (2.01)	94,100 (4,900)	6.8 (0.35)	14.0 (1.45)	9,200 (1,460)	0.7 (0.11)	23.7 (1.65)	37,000 (3,420)	2.7 (0.24)	50.6 (1.85)	91,000 (4,370)	6.6 (0.31)
Suburban .....	23,800 (240)	39.9 (1.80)	107,600 (12,150)	6.5 (0.72)	10.0 (1.11)	7,300 (1,280)	0.4 (0.08)	26.3 (1.46)	39,900 (2,430)	2.4 (0.14)	47.5 (2.11)	85,700 (5,410)	5.2 (0.28)
Town .....	12,100 (110)	43.1 (3.06)	39,100 (3,510)	6.6 (0.56)	9.9 (1.91)	2,100 (350)	0.4 (0.06)	26.9 (2.33)	16,400 (1,720)	2.8 (0.27)	48.1 (3.27)	35,900 (3,090)	6.1 (0.52)
Rural .....	25,300 (300)	36.0 (1.93)	63,200 (5,590)	5.7 (0.52)	8.1 (1.22)	4,900 (1,110)	0.4 (0.10)	25.3 (2.00)	29,500 (2,930)	2.7 (0.27)	40.8 (1.89)	49,800 (2,620)	4.5 (0.26)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students													
Less than 5 percent .....	11,700 (980)	36.5 (3.00)	20,000 (2,360)	4.3 (0.42)	7.1 (1.64)	1,400 (400)	0.3 (0.09)	23.5 (2.54)	10,200 (1,490)	2.2 (0.32)	38.5 (3.20)	20,200 (2,820)	4.3 (0.49)
5 percent to less than 20 percent .....	20,900 (1,080)	35.8 (1.72)	48,800 (3,620)	4.4 (0.32)	6.5 (0.80)	3,200 (450)	0.3 (0.04)	24.8 (1.66)	30,100 (2,970)	2.7 (0.26)	40.1 (2.31)	53,200 (3,810)	4.7 (0.32)
20 percent to less than 50 percent .....	20,000 (650)	41.7 (2.20)	75,000 (5,870)	5.9 (0.50)	10.3 (1.16)	5,000 (710)	0.4 (0.06)	26.8 (1.71)	34,900 (2,900)	2.7 (0.23)	46.3 (2.29)	65,500 (4,240)	5.1 (0.33)
50 percent or more .....	30,100 (1,270)	42.8 (2.36)	160,200 (13,150)	8.5 (0.67)	14.5 (1.27)	14,100 (2,310)	0.7 (0.12)	25.7 (1.78)	47,500 (3,470)	2.5 (0.19)	53.7 (2.25)	123,500 (6,250)	6.6 (0.34)
Percent of students eligible for free or reduced-price lunch													
0–25 .....	17,100 (690)	33.8 (1.98)	42,200 (3,270)	3.6 (0.25)	7.4 (0.76)	3,600 (560)	0.3 (0.04)	26.8 (1.72)	30,500 (2,420)	2.6 (0.20)	40.6 (2.55)	54,200 (3,980)	4.6 (0.31)
26–50 .....	22,700 (1,050)	42.7 (1.92)	76,100 (4,170)	5.8 (0.33)	10.7 (1.31)	5,000 (670)	0.4 (0.05)	31.2 (1.83)	43,300 (3,740)	3.3 (0.29)	48.0 (2.92)	76,900 (5,010)	5.9 (0.36)
51–75 .....	23,800 (1,020)	40.3 (2.50)	87,200 (6,600)	7.1 (0.51)	8.8 (1.01)	5,400 (1,160)	0.4 (0.09)	22.9 (1.95)	31,200 (3,220)	2.6 (0.25)	47.5 (2.55)	72,300 (5,400)	5.9 (0.40)
76–100 .....	19,100 (940)	41.4 (2.91)	98,400 (13,140)	9.8 (1.28)	14.7 (1.92)	9,500 (2,230)	0.9 (0.22)	20.3 (1.88)	17,800 (2,030)	1.8 (0.19)	48.0 (2.76)	59,000 (4,970)	5.8 (0.49)
Student/teacher ratio <sup>6</sup>													
Less than 12 .....	12,300 (960)	36.8 (3.46)	29,000 (3,330)	6.9 (0.74)	8.7 (1.85)	2,200 (450)	0.5 (0.11)	24.8 (3.36)	11,400 (1,470)	2.7 (0.38)	46.4 (3.51)	22,100 (2,730)	5.3 (0.65)
12–16 .....	32,600 (960)	41.5 (1.96)	128,500 (13,490)	7.4 (0.75)	10.0 (1.10)	7,900 (900)	0.5 (0.05)	25.8 (1.43)	42,100 (3,230)	2.4 (0.18)	45.6 (1.77)	88,900 (6,080)	5.1 (0.33)
More than 16 .....	37,900 (1,000)	39.4 (1.76)	146,400 (8,760)	5.7 (0.33)	11.3 (0.83)	13,400 (2,210)	0.5 (0.08)	25.3 (1.55)	69,300 (3,600)	2.7 (0.15)	46.9 (1.67)	151,500 (6,510)	5.9 (0.26)

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>All violent incidents include serious violent incidents (see footnote 2) as well as physical attack or fight without a weapon and threat of physical attack without a weapon.

<sup>2</sup>Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon.

<sup>3</sup>Theft/larceny (taking things worth over \$10 without personal confrontation) was defined for respondents as “the unlawful taking of another person’s property without personal confrontation, threat, violence, or bodily harm.” This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts.

<sup>4</sup>“Other incidents” include possession of a firearm or explosive device; possession of a knife or sharp object; distribution, possession, or use of illegal drugs or alcohol; inappropriate distribution, possession, or use of prescription drugs; and vandalism.

<sup>5</sup>Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is

not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

<sup>6</sup>Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.

NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. “At school” was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

**Table 229.50. Percentage distribution of public schools, by number of violent incidents of crime at school recorded and reported to the police and selected school characteristics: 2009–10**  
 [Standard errors appear in parentheses]

School characteristic	Number of violent incidents recorded							Number of violent incidents reported to the police						
	None	1–2 incidents	3–5 incidents	6–9 incidents	10–14 incidents	15–19 incidents	20 or more incidents	None	1–2 incidents	3–5 incidents	6–9 incidents	10–14 incidents	15–19 incidents	20 or more incidents
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Total</b> .....	<b>26.2 (1.07)</b>	<b>7.6 (0.64)</b>	<b>14.5 (0.82)</b>	<b>14.5 (0.94)</b>	<b>11.1 (0.67)</b>	<b>6.6 (0.54)</b>	<b>19.4 (0.79)</b>	<b>60.1 (1.13)</b>	<b>17.9 (1.08)</b>	<b>7.8 (0.54)</b>	<b>4.3 (0.39)</b>	<b>3.1 (0.26)</b>	<b>1.7 (0.23)</b>	<b>5.0 (0.27)</b>
School level <sup>1</sup>														
Primary .....	35.6 (1.63)	7.6 (1.09)	15.6 (1.40)	15.9 (1.46)	9.0 (1.03)	4.7 (0.75)	11.4 (1.11)	78.9 (1.60)	16.9 (1.63)	1.9 ! (0.58)	1.3 (0.38)	‡ (†)	‡ (†)	0.7 ! (0.25)
Middle .....	9.5 (1.10)	6.0 (0.86)	12.2 (1.18)	13.7 (1.09)	15.6 (1.03)	8.8 (0.96)	34.3 (1.36)	34.1 (1.53)	22.1 (1.44)	17.1 (1.20)	8.8 (1.09)	5.9 (0.59)	3.1 (0.58)	9.0 (0.70)
High school .....	9.1 (1.21)	8.4 (1.01)	12.1 (1.30)	10.6 (1.07)	14.0 (1.26)	11.0 (1.17)	34.8 (1.47)	23.4 (1.61)	17.8 (1.39)	15.6 (1.14)	9.4 (1.04)	9.8 (0.81)	5.7 (0.83)	18.3 (1.05)
Combined .....	26.3 (5.33)	10.3 ! (3.69)	15.4 (3.74)	13.6 (3.50)	11.0 ! (3.51)	7.6 ! (3.19)	15.8 (3.49)	49.0 (5.72)	16.2 (4.12)	16.6 (3.20)	7.2 ! (2.68)	6.9 ! (2.75)	‡ (†)	2.5 ! (1.22)
Enrollment size														
Less than 300 .....	37.2 (3.25)	12.7 (2.05)	19.9 (2.84)	12.4 (2.17)	7.7 (1.72)	2.9 ! (1.00)	7.3 (1.72)	77.4 (2.54)	13.7 (2.18)	4.8 (1.06)	1.8 ! (0.72)	2.0 ! (0.94)	‡ (†)	‡ (†)
300–499 .....	28.7 (2.34)	8.2 (1.55)	13.2 (1.83)	15.9 (2.03)	11.5 (1.35)	6.4 (1.11)	16.0 (1.80)	68.6 (2.29)	18.2 (2.09)	7.2 (1.09)	2.7 (0.63)	1.2 ! (0.41)	0.9 ! (0.36)	1.2 ! (0.38)
500–999 .....	23.6 (1.75)	5.2 (1.01)	15.1 (1.52)	15.6 (1.39)	12.7 (1.16)	8.1 (0.88)	19.8 (1.21)	54.4 (1.79)	22.8 (1.47)	9.4 (0.79)	5.3 (0.73)	2.8 (0.34)	1.4 (0.37)	3.8 (0.44)
1,000 or more .....	4.6 (1.22)	3.6 (0.91)	4.2 (0.81)	11.3 (1.76)	12.3 (1.34)	10.3 (1.07)	53.7 (2.49)	18.9 (1.67)	9.7 (1.05)	10.7 (1.12)	11.2 (1.36)	12.1 (1.28)	8.1 (1.15)	29.5 (1.92)
Locale														
City .....	25.1 (2.12)	4.5 (1.11)	13.4 (2.08)	14.4 (1.65)	10.5 (1.39)	7.2 (1.27)	25.0 (1.84)	57.5 (2.01)	19.3 (1.65)	6.2 (0.81)	4.5 (0.74)	3.4 (0.54)	2.1 (0.54)	7.1 (0.61)
Suburban .....	26.5 (2.21)	6.3 (1.10)	15.5 (1.61)	14.1 (1.60)	11.8 (1.42)	6.5 (1.00)	19.3 (1.43)	60.1 (1.80)	17.1 (1.63)	8.7 (1.14)	4.0 (0.56)	2.7 (0.37)	1.3 (0.23)	6.1 (0.61)
Town .....	19.7 (3.14)	8.1 (1.92)	14.8 (2.51)	16.5 (2.87)	12.2 (1.77)	8.0 (1.68)	20.8 (2.50)	56.9 (3.06)	17.9 (2.47)	10.4 (1.48)	4.7 (1.03)	3.9 (0.64)	2.4 ! (0.76)	4.0 (0.70)
Rural .....	29.8 (1.91)	11.4 (1.58)	14.2 (1.55)	14.1 (1.38)	10.5 (1.57)	5.8 (1.07)	14.2 (1.47)	64.0 (1.93)	17.6 (1.93)	7.2 (0.87)	4.3 (0.83)	2.9 (0.74)	1.4 (0.39)	2.6 (0.42)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students														
Less than 5 percent .....	30.4 (3.33)	15.1 (2.68)	12.1 (2.01)	13.8 (2.08)	11.7 (2.26)	4.5 ! (1.53)	12.4 (2.47)	63.5 (3.00)	18.8 (2.45)	10.5 (1.68)	3.2 ! (1.08)	1.7 ! (0.52)	0.9 ! (0.42)	1.5 (0.35)
5 percent to less than 20 percent .....	32.1 (2.82)	7.0 (1.44)	16.5 (1.91)	14.3 (1.81)	9.3 (1.20)	7.3 (1.28)	13.5 (1.38)	64.2 (1.72)	16.3 (1.42)	8.2 (1.09)	4.5 (0.79)	2.8 (0.36)	1.4 (0.42)	2.5 (0.34)
20 percent to less than 50 percent .....	24.1 (2.14)	8.4 (1.33)	14.7 (2.07)	15.1 (1.87)	9.5 (1.26)	6.6 (1.06)	21.6 (1.83)	58.3 (2.20)	19.8 (1.98)	7.2 (0.81)	3.8 (0.72)	3.8 (0.62)	1.9 (0.34)	5.3 (0.57)
50 percent or more .....	21.8 (1.75)	4.7 (1.04)	13.8 (1.59)	14.6 (1.55)	13.2 (1.31)	7.0 (1.05)	24.9 (1.65)	57.2 (2.36)	17.4 (1.99)	6.9 (0.87)	5.0 (0.59)	3.5 (0.64)	2.0 (0.46)	7.9 (0.70)
Percent of students eligible for free or reduced-price lunch														
0–25 .....	37.4 (3.07)	7.4 (1.32)	14.9 (2.01)	13.1 (1.64)	10.0 (1.43)	5.1 (0.96)	12.1 (1.38)	66.2 (1.98)	14.4 (1.52)	7.9 (0.93)	3.4 (0.53)	3.8 (0.54)	1.4 (0.32)	3.0 (0.36)
26–50 .....	24.0 (2.13)	9.0 (1.60)	16.2 (1.99)	14.3 (1.88)	10.9 (1.37)	6.7 (1.06)	18.9 (1.39)	57.3 (1.92)	19.6 (1.88)	9.7 (1.18)	4.0 (0.55)	2.9 (0.41)	1.8 (0.32)	4.7 (0.46)
51–75 .....	26.2 (2.49)	7.9 (1.40)	13.2 (1.58)	14.2 (1.87)	10.0 (1.20)	7.5 (1.17)	21.0 (1.69)	59.7 (2.50)	18.0 (2.04)	7.1 (0.97)	4.9 (0.81)	3.3 (0.70)	2.1 (0.51)	5.1 (0.60)
76–100 .....	18.6 (2.49)	5.9 (1.50)	13.5 (2.18)	16.5 (2.21)	13.8 (2.01)	6.9 (1.28)	24.7 (2.30)	58.6 (2.91)	19.0 (3.03)	6.5 (1.12)	4.9 (0.82)	2.7 (0.52)	1.4 ! (0.51)	6.9 (0.91)
Student/teacher ratio <sup>2</sup>														
Less than 12 .....	30.3 (3.05)	11.1 (2.42)	15.7 (2.01)	16.7 (2.54)	8.1 (2.03)	5.9 (1.64)	12.3 (2.14)	63.2 (3.46)	19.4 (2.97)	6.5 (1.13)	3.9 ! (1.25)	2.4 ! (0.96)	1.7 ! (0.61)	2.8 (0.54)
12–16 .....	24.7 (1.89)	7.9 (1.14)	15.2 (1.49)	14.0 (1.31)	12.0 (1.13)	6.1 (0.79)	20.0 (1.33)	58.5 (1.96)	18.2 (1.33)	9.2 (0.92)	4.6 (0.63)	3.2 (0.37)	1.9 (0.44)	4.4 (0.43)
More than 16 .....	26.1 (1.35)	6.3 (0.96)	13.4 (1.28)	14.3 (1.44)	11.3 (1.10)	7.3 (0.81)	21.3 (1.29)	60.6 (1.76)	17.2 (1.56)	7.1 (0.79)	4.2 (0.54)	3.4 (0.47)	1.5 (0.22)	6.1 (0.52)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

<sup>2</sup>Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of

Data (CCD), the sampling frame for SSOCS.

NOTE: Violent incidents include rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack with or without a weapon, and robbery with or without a weapon. Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

**Table 229.60. Percentage distribution of public schools, by number of serious violent incidents of crime at school recorded and reported to the police and selected school characteristics: 2009–10**  
[Standard errors appear in parentheses]

School characteristic	Number of serious violent incidents recorded						Number of serious violent incidents reported to the police					
	None	1 incident	2 incidents	3–5 incidents	6–9 incidents	10 or more incidents	None	1 incident	2 incidents	3–5 incidents	6–9 incidents	10 or more incidents
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total</b> .....	<b>83.6 (0.94)</b>	<b>7.9 (0.70)</b>	<b>3.0 (0.38)</b>	<b>2.8 (0.40)</b>	<b>1.2 (0.27)</b>	<b>1.5 (0.31)</b>	<b>89.6 (0.62)</b>	<b>5.9 (0.57)</b>	<b>1.9 (0.26)</b>	<b>1.6 (0.23)</b>	<b>0.5 (0.07)</b>	<b>0.6 (0.16)</b>
School level <sup>1</sup>												
Primary .....	87.0 (1.42)	6.8 (1.06)	1.8 ! (0.55)	2.2 (0.62)	1.3 ! (0.44)	0.9 ! (0.30)	94.5 (0.84)	3.8 (0.75)	0.7 ! (0.29)	0.6 ! (0.25)	# (†)	‡ (†)
Middle .....	81.1 (1.46)	8.6 (0.97)	4.5 (0.89)	2.9 (0.65)	1.0 ! (0.29)	1.9 (0.41)	84.5 (1.25)	8.3 (0.94)	4.0 (0.62)	1.7 (0.48)	0.8 ! (0.27)	0.6 ! (0.22)
High school .....	72.4 (1.35)	11.2 (1.01)	5.2 (0.66)	6.4 (0.83)	2.0 (0.43)	2.9 (0.56)	75.1 (1.16)	10.8 (1.04)	4.5 (0.72)	5.9 (0.83)	2.1 (0.42)	1.6 (0.43)
Combined .....	84.5 (3.72)	8.6 ! (2.89)	3.9 ! (1.85)	‡ (†)	# (†)	‡ (†)	91.6 (2.41)	6.3 ! (2.27)	‡ (†)	‡ (†)	# (†)	‡ (†)
Enrollment size												
Less than 300 .....	89.6 (2.11)	5.7 (1.60)	‡ (†)	1.8 ! (0.90)	‡ (†)	‡ (†)	95.3 (1.44)	3.9 ! (1.45)	‡ (†)	0.6 ! (0.28)	‡ (†)	# (†)
300–499 .....	84.3 (2.14)	8.4 (1.69)	3.2 (0.96)	1.9 ! (0.73)	1.4 ! (0.60)	‡ (†)	92.9 (1.32)	4.7 (1.14)	1.4 ! (0.55)	0.7 ! (0.35)	‡ (†)	‡ (†)
500–999 .....	84.1 (1.42)	7.8 (1.13)	2.9 (0.58)	2.8 (0.57)	1.1 ! (0.39)	1.4 ! (0.43)	89.4 (1.04)	6.3 (0.93)	2.1 (0.40)	1.3 (0.38)	0.3 ! (0.11)	0.6 ! (0.30)
1,000 or more .....	67.2 (1.61)	11.7 (1.02)	6.3 (0.70)	7.5 (1.05)	2.2 (0.49)	5.2 (1.01)	68.9 (1.67)	11.9 (1.11)	6.2 (0.83)	7.3 (1.02)	2.4 (0.41)	3.2 (0.87)
Locale												
City .....	78.3 (2.12)	10.4 (1.43)	4.0 (0.80)	4.5 (0.93)	1.1 ! (0.41)	1.7 (0.45)	86.0 (1.45)	7.5 (1.11)	2.7 (0.59)	2.2 (0.41)	0.6 (0.14)	0.9 ! (0.30)
Suburban .....	84.5 (1.80)	6.5 (0.92)	3.4 (0.96)	2.7 (0.73)	1.0 ! (0.43)	2.0 ! (0.76)	90.0 (1.11)	4.7 (0.63)	2.3 (0.57)	1.5 (0.38)	0.7 (0.16)	0.8 ! (0.34)
Town .....	84.4 (2.33)	9.3 (2.05)	1.3 (0.39)	1.1 (0.33)	3.0 ! (1.20)	0.9 ! (0.36)	90.1 (1.91)	7.0 (1.85)	1.4 ! (0.41)	1.0 ! (0.31)	‡ (†)	‡ (†)
Rural .....	86.8 (1.51)	6.4 (1.30)	2.5 (0.57)	2.3 ! (0.69)	‡ (†)	1.3 ! (0.48)	91.9 (1.22)	5.0 (1.19)	1.1 (0.28)	1.5 (0.44)	‡ (†)	‡ (†)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students												
Less than 5 percent .....	87.4 (2.52)	6.7 (1.64)	1.0 ! (0.47)	2.9 ! (1.33)	# (†)	‡ (†)	92.9 (1.64)	5.5 (1.45)	‡ (†)	‡ (†)	‡ (†)	# (†)
5 percent to less than 20 percent .....	90.1 (1.29)	5.0 (0.84)	2.3 (0.59)	1.0 ! (0.31)	‡ (†)	0.4 ! (0.14)	93.5 (0.80)	3.6 (0.66)	1.6 ! (0.49)	0.7 (0.21)	0.3 ! (0.13)	0.2 ! (0.11)
20 percent to less than 50 percent .....	81.4 (1.58)	9.5 (1.48)	2.3 (0.43)	3.5 (0.99)	1.1 ! (0.49)	2.2 (0.64)	89.7 (1.16)	6.3 (1.12)	2.0 (0.45)	1.2 (0.32)	0.3 ! (0.12)	0.5 ! (0.26)
50 percent or more .....	78.9 (1.82)	9.3 (1.35)	4.6 (0.82)	3.6 (0.55)	1.9 (0.53)	1.6 (0.48)	85.5 (1.27)	7.3 (0.93)	2.6 (0.54)	2.7 (0.48)	0.8 (0.20)	1.1 ! (0.40)
Percent of students eligible for free or reduced-price lunch												
0–25 .....	89.5 (1.22)	5.2 (0.93)	2.0 (0.47)	1.3 (0.39)	0.4 ! (0.16)	1.5 ! (0.47)	92.6 (0.76)	4.1 (0.55)	1.2 (0.30)	1.3 (0.36)	0.5 ! (0.20)	0.4 ! (0.14)
26–50 .....	83.8 (1.89)	8.1 (1.43)	3.2 (0.69)	2.6 ! (0.82)	‡ (†)	1.0 (0.24)	89.3 (1.31)	6.5 (1.28)	2.5 (0.50)	1.1 (0.25)	0.5 (0.14)	‡ (†)
51–75 .....	84.2 (1.67)	7.7 (1.24)	2.7 (0.78)	3.2 (0.67)	1.2 ! (0.51)	1.0 ! (0.44)	91.2 (1.01)	4.8 (0.90)	1.7 (0.45)	1.6 (0.41)	0.2 ! (0.09)	‡ (†)
76–100 .....	77.1 (2.60)	10.3 (1.90)	3.9 (0.89)	3.9 (0.97)	2.1 ! (0.74)	2.7 ! (1.13)	85.3 (1.92)	7.9 (1.55)	2.1 (0.58)	2.7 (0.67)	0.7 ! (0.26)	1.4 ! (0.57)
Student/teacher ratio <sup>2</sup>												
Less than 12 .....	86.8 (2.24)	7.8 (1.94)	1.4 ! (0.55)	1.7 ! (0.65)	‡ (†)	‡ (†)	91.3 (1.85)	5.5 (1.61)	1.7 ! (0.72)	0.8 ! (0.32)	‡ (†)	‡ (†)
12–16 .....	84.0 (1.44)	8.0 (1.13)	2.7 (0.56)	2.6 (0.54)	1.2 ! (0.50)	1.5 ! (0.56)	90.0 (1.10)	6.0 (1.04)	1.5 (0.25)	1.8 (0.38)	0.3 ! (0.12)	0.5 ! (0.16)
More than 16 .....	82.1 (1.35)	7.8 (0.89)	3.8 (0.72)	3.4 (0.62)	1.1 ! (0.39)	1.8 (0.45)	88.7 (0.83)	5.9 (0.64)	2.3 (0.50)	1.8 (0.37)	0.6 (0.11)	0.8 ! (0.32)

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

<sup>2</sup>Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-

time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCs.

NOTE: Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon. Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. “At school” was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCs), 2010. (This table prepared September 2013.)

**Table 230.10. Percentage of public schools reporting selected discipline problems that occurred at school, by frequency and selected school characteristics: Selected years, 1999–2000 through 2009–10**

[Standard errors appear in parentheses]

Year and school characteristic	Happens at least once a week <sup>1</sup>							Happens at all <sup>2</sup>	
	Student racial/ ethnic tensions <sup>3</sup>	Student bullying	Student sexual harassment of other students	Student harassment of other students based on sexual orientation or gender identity	Student verbal abuse of teachers	Widespread disorder in classrooms	Student acts of disrespect for teachers other than verbal abuse	Gang activities	Cult or extremist group activities
1	2	3	4	5	6	7	8	9	10
<b>All schools</b>									
1999–2000.....	3.4 (0.41)	29.3 (1.21)	— (†)	— (†)	12.5 (0.69)	3.1 (0.44)	— (†)	18.7 (0.85)	6.7 (0.46)
2003–04.....	2.1 (0.28)	28.8 (1.09)	4.0 (0.40)	— (†)	10.7 (0.80)	2.8 (0.39)	— (†)	16.7 (0.78)	3.4 (0.35)
2005–06.....	2.8 (0.31)	24.5 (1.14)	3.5 (0.40)	— (†)	9.5 (0.61)	2.3 (0.24)	— (†)	16.9 (0.76)	3.7 (0.41)
2007–08.....	3.7 (0.49)	25.3 (1.11)	3.0 (0.39)	— (†)	6.0 (0.48)	4.0 (0.45)	10.5 (0.71)	19.8 (0.88)	2.6 (0.36)
<b>2009–10</b>									
<b>All schools</b> .....	<b>2.8 (0.39)</b>	<b>23.1 (1.12)</b>	<b>3.2 (0.55)</b>	<b>2.5 (0.41)</b>	<b>4.8 (0.49)</b>	<b>2.5 (0.37)</b>	<b>8.6 (0.67)</b>	<b>16.4 (0.84)</b>	<b>1.7 (0.31)</b>
School level <sup>4</sup>									
Primary.....	2.1 (0.62)	19.6 (1.75)	1.8 ! (0.70)	0.8 ! (0.35)	3.4 (0.67)	1.9 ! (0.60)	6.1 (0.92)	7.5 (1.11)	1.4 ! (0.48)
Middle.....	5.4 (0.81)	38.6 (1.60)	6.1 (0.89)	6.2 (0.92)	6.8 (0.83)	4.1 (0.67)	13.7 (1.15)	29.2 (1.48)	1.4 (0.36)
High school.....	3.3 (0.56)	19.8 (1.41)	3.2 (0.58)	3.1 (0.55)	8.6 (1.00)	4.4 (0.80)	14.3 (1.27)	38.4 (1.50)	3.9 (0.48)
Combined.....	† (†)	18.6 (4.38)	7.5 ! (2.92)	6.0 ! (2.74)	† (†)	# (†)	4.4 ! (2.05)	11.1 (2.89)	† (†)
Enrollment size									
Less than 300.....	† (†)	16.5 (2.48)	4.5 ! (1.38)	4.3 ! (1.33)	† (†)	† (†)	3.3 ! (1.09)	6.5 (1.34)	† (†)
300–499.....	2.5 (0.72)	24.0 (2.19)	2.4 ! (0.75)	1.0 (0.28)	5.2 (1.03)	2.4 (0.70)	9.5 (1.57)	11.9 (1.49)	† (†)
500–999.....	3.0 (0.54)	25.3 (1.55)	2.6 (0.55)	2.4 (0.48)	4.3 (0.64)	2.6 (0.60)	8.3 (1.00)	16.4 (1.24)	1.3 ! (0.44)
1,000 or more.....	5.5 (1.10)	27.0 (2.12)	4.7 (1.01)	3.8 (0.82)	11.2 (1.37)	4.3 (0.96)	18.2 (1.64)	49.8 (1.72)	5.6 (0.95)
Locale									
City.....	5.3 (1.14)	27.0 (2.08)	3.6 ! (1.16)	2.9 ! (1.06)	9.1 (1.38)	4.5 (0.85)	11.7 (1.46)	28.3 (2.10)	2.5 (0.72)
Suburban.....	2.7 (0.61)	19.9 (1.96)	2.6 (0.69)	2.0 (0.42)	4.7 (0.92)	3.0 (0.77)	8.1 (1.10)	14.6 (1.16)	1.2 ! (0.41)
Town.....	1.0 ! (0.36)	26.2 (2.71)	2.9 ! (0.99)	2.0 (0.56)	3.3 ! (1.24)	0.6 ! (0.26)	11.6 (2.16)	13.9 (1.56)	1.7 ! (0.75)
Rural.....	1.6 ! (0.63)	21.2 (2.11)	3.6 (1.01)	2.9 (0.69)	1.9 ! (0.58)	1.3 ! (0.62)	5.0 (0.93)	9.1 (1.13)	1.6 ! (0.70)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students									
Less than 5 percent.....	† (†)	22.0 (3.36)	4.5 ! (1.91)	2.7 ! (1.19)	† (†)	† (†)	3.6 ! (1.18)	1.5 (0.39)	0.4 ! (0.19)
5 percent to less than 20 percent.....	1.5 (0.33)	21.3 (1.66)	1.8 ! (0.58)	1.9 (0.46)	1.8 (0.48)	0.5 ! (0.16)	6.1 (1.22)	5.8 (0.80)	1.8 ! (0.75)
20 percent to less than 50 percent.....	3.2 (0.96)	22.3 (1.70)	2.6 (0.45)	2.6 (0.47)	4.5 (1.08)	1.1 ! (0.48)	9.6 (1.12)	16.9 (1.40)	1.4 (0.23)
50 percent or more.....	4.3 (0.95)	25.2 (2.35)	4.1 ! (1.25)	2.9 ! (0.87)	8.5 (1.17)	5.7 (0.94)	11.7 (1.22)	29.1 (1.88)	2.4 (0.64)
Percent of students eligible for free or reduced-price lunch									
0–25.....	1.9 (0.40)	19.7 (1.99)	2.6 (0.74)	2.1 (0.55)	1.5 (0.28)	0.7 ! (0.21)	3.6 (0.60)	7.9 (0.91)	1.4 (0.39)
26–50.....	2.6 ! (0.85)	21.9 (1.58)	3.2 (0.80)	3.0 (0.67)	2.3 (0.52)	1.3 ! (0.43)	6.9 (0.91)	13.2 (1.33)	1.9 ! (0.68)
51–75.....	2.4 ! (0.83)	24.1 (2.24)	3.2 ! (0.98)	2.7 ! (0.86)	5.6 (0.95)	1.0 ! (0.37)	10.7 (1.42)	17.4 (1.46)	1.3 ! (0.57)
76–100.....	4.3 (1.16)	26.1 (3.07)	3.9 ! (1.47)	2.1 ! (0.87)	9.6 (1.64)	7.5 (1.38)	12.5 (1.49)	26.5 (2.19)	2.3 ! (0.87)
Student/teacher ratio <sup>5</sup>									
Less than 12.....	1.6 ! (0.69)	19.6 (2.85)	4.2 ! (1.46)	3.6 ! (1.38)	4.3 (1.23)	2.5 ! (0.82)	7.0 (1.42)	12.3 (1.77)	† (†)
12–16.....	3.1 (0.81)	21.8 (1.73)	2.4 (0.66)	2.2 (0.52)	4.8 (0.73)	3.0 (0.74)	9.0 (1.27)	16.0 (1.54)	2.1 ! (0.70)
More than 16.....	2.9 (0.61)	25.3 (1.57)	3.6 (0.87)	2.5 (0.60)	4.9 (0.83)	2.1 (0.54)	8.8 (0.91)	18.1 (1.08)	2.0 (0.40)
Prevalence of violent incidents <sup>6</sup>									
No violent incidents.....	† (†)	7.6 (1.53)	† (†)	† (†)	† (†)	† (†)	0.8 ! (0.39)	1.7 ! (0.67)	† (†)
Any violent incidents.....	3.5 (0.50)	28.5 (1.36)	4.1 (0.68)	3.2 (0.52)	6.4 (0.63)	3.0 (0.46)	11.4 (0.87)	21.6 (1.04)	2.1 (0.39)

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.<sup>2</sup>Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.<sup>3</sup>Includes schools that reported the activity happens either at least once a week or daily.<sup>4</sup>Includes schools that reported the activity happens at all at their school during the school year. In the 1999–2000 survey administration, the questionnaire specified “undesirable” gang activities and “undesirable” cult or extremist group activities.<sup>5</sup>Prior to the 2007–08 survey administration, the questionnaire wording was “student racial tensions.”<sup>6</sup>Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.<sup>5</sup>Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.<sup>6</sup>“Violent incidents” include rape or attempted rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack or fight with or without a weapon, and robbery with or without a weapon.

NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. “At school” was defined for respondents to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to respond only for those times that were during normal school hours or when school activities or events were in session, unless the survey specified otherwise.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010. (This table was prepared September 2013.)

**Table 230.20. Percentage of students ages 12–18 who reported that gangs were present at school during the school year, by selected student and school characteristics and urbanicity: Selected years, 2001 through 2013**

Year and urbanicity	Total	Sex		Race/ethnicity <sup>1</sup>					Grade						Control of school		
		Male	Female	White	Black	Hispanic	Asian	Other	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
<b>2001</b>																	
<b>Total</b> .....	<b>20.1 (0.71)</b>	<b>21.4 (0.86)</b>	<b>18.8 (0.90)</b>	<b>15.5 (0.72)</b>	<b>28.6 (1.90)</b>	<b>32.0 (1.82)</b>	— (†)	<b>21.4 (2.18)</b>	<b>11.2 (1.28)</b>	<b>15.7 (1.09)</b>	<b>17.3 (1.22)</b>	<b>24.3 (1.27)</b>	<b>23.6 (1.48)</b>	<b>24.2 (1.56)</b>	<b>21.1 (1.54)</b>	<b>21.6 (0.77)</b>	<b>4.9 (1.05)</b>
Urban.....	28.9 (1.23)	31.9 (1.62)	25.9 (1.52)	20.5 (1.28)	32.4 (2.79)	40.3 (2.45)	— (†)	27.0 (4.41)	14.9 (2.45)	23.7 (2.54)	24.0 (2.66)	35.3 (2.77)	33.1 (3.08)	34.2 (3.18)	34.1 (3.21)	31.9 (1.35)	5.0 (1.38)
Suburban.....	18.3 (0.72)	18.9 (0.92)	17.5 (1.08)	15.4 (0.75)	25.4 (2.79)	27.1 (2.25)	— (†)	20.0 (2.95)	9.0 (1.52)	13.7 (1.16)	16.6 (1.50)	20.8 (1.48)	22.3 (1.58)	22.7 (1.71)	18.6 (1.81)	19.5 (0.80)	4.3 ! (1.45)
Rural.....	13.3 (1.71)	14.0 (2.08)	12.5 (1.84)	12.1 (1.70)	22.5 (5.78)	16.8 ! (7.49)	— (†)	‡ (†)	11.0 (2.78)	8.9 (1.87)	10.1 (2.24)	18.9 (3.03)	14.4 (3.05)	15.8 (3.85)	11.5 ! (4.51)	13.7 (1.80)	‡ (†)
<b>2003</b>																	
<b>Total</b> .....	<b>20.9 (0.70)</b>	<b>22.3 (0.95)</b>	<b>19.5 (0.79)</b>	<b>14.2 (0.59)</b>	<b>29.5 (2.14)</b>	<b>37.2 (1.76)</b>	— (†)	<b>22.0 (2.54)</b>	<b>10.9 (1.28)</b>	<b>16.3 (1.14)</b>	<b>17.9 (1.29)</b>	<b>26.1 (1.44)</b>	<b>26.3 (1.37)</b>	<b>23.4 (1.64)</b>	<b>22.2 (1.50)</b>	<b>22.5 (0.78)</b>	<b>3.9 (0.82)</b>
Urban.....	30.9 (1.33)	32.1 (1.71)	29.7 (1.84)	19.8 (1.71)	32.8 (2.43)	42.6 (2.17)	— (†)	30.6 (4.09)	21.6 (3.42)	25.5 (2.32)	25.2 (2.63)	38.2 (3.25)	35.3 (2.82)	34.6 (2.81)	34.8 (2.75)	33.7 (1.50)	6.0 (1.62)
Suburban.....	18.4 (0.84)	20.5 (1.07)	16.3 (0.92)	13.8 (0.67)	28.3 (3.93)	34.6 (2.14)	— (†)	18.2 (2.96)	7.5 (1.25)	13.2 (1.28)	16.2 (1.65)	24.3 (1.58)	24.1 (1.72)	20.4 (2.34)	19.3 (1.91)	19.9 (0.91)	2.4 ! (0.78)
Rural.....	12.3 (1.81)	12.2 (2.00)	12.4 (2.34)	10.7 (1.42)	21.8 ! (7.17)	12.7 ! (4.11)	— (†)	‡ (†)	‡ (†)	9.4 (2.56)	10.9 ! (3.26)	13.8 (3.00)	18.0 (3.50)	15.0 (3.30)	13.3 (3.60)	12.8 (2.02)	‡ (†)
<b>2005</b>																	
<b>Total</b> .....	<b>24.2 (0.93)</b>	<b>25.3 (1.07)</b>	<b>22.9 (1.09)</b>	<b>16.8 (0.83)</b>	<b>37.6 (2.41)</b>	<b>38.9 (2.69)</b>	<b>20.2 (2.59)</b>	<b>27.7 (4.62)</b>	<b>12.1 (1.41)</b>	<b>17.3 (1.21)</b>	<b>19.1 (1.79)</b>	<b>28.3 (1.59)</b>	<b>32.6 (1.89)</b>	<b>28.0 (1.89)</b>	<b>27.9 (2.16)</b>	<b>25.8 (1.01)</b>	<b>4.2 (0.94)</b>
Urban.....	36.2 (2.00)	37.4 (2.31)	35.0 (2.42)	23.7 (1.87)	41.8 (2.93)	48.9 (4.44)	25.0 (5.16)	33.9 (8.68)	19.9 (3.11)	24.2 (2.64)	30.5 (3.81)	40.3 (3.70)	50.6 (3.79)	44.3 (3.89)	39.5 (3.73)	39.1 (2.12)	7.7 (2.26)
Suburban.....	20.8 (0.93)	22.4 (1.14)	19.1 (1.15)	16.0 (0.87)	36.2 (4.41)	32.1 (2.52)	18.1 (2.87)	29.0 (6.12)	8.9 (1.52)	14.9 (1.46)	14.6 (2.01)	24.8 (1.92)	27.9 (2.37)	25.5 (2.21)	25.1 (2.60)	22.3 (1.01)	3.0 ! (1.02)
Rural.....	16.4 (2.53)	16.1 (3.20)	16.7 (2.79)	14.1 (2.46)	24.4 (6.75)	26.2 (6.51)	19.0 ! (9.22)	‡ (†)	8.3 (3.29)	15.2 (3.46)	14.7 (4.22)	21.0 (4.00)	22.0 (3.61)	13.3 ! (4.36)	15.8 ! (5.82)	17.2 (2.67)	‡ (†)
<b>2007<sup>2</sup></b>																	
<b>Total</b> .....	<b>23.2 (0.80)</b>	<b>25.1 (1.07)</b>	<b>21.3 (0.87)</b>	<b>16.0 (0.70)</b>	<b>37.6 (2.26)</b>	<b>36.1 (2.04)</b>	<b>17.4 (2.72)</b>	<b>26.4 (3.63)</b>	<b>15.3 (1.99)</b>	<b>17.4 (1.28)</b>	<b>20.6 (1.68)</b>	<b>28.0 (1.51)</b>	<b>28.1 (1.73)</b>	<b>25.9 (1.61)</b>	<b>24.4 (1.69)</b>	<b>24.9 (0.87)</b>	<b>5.2 (1.14)</b>
Urban.....	32.3 (1.49)	35.3 (2.01)	29.2 (1.62)	23.4 (1.98)	39.7 (3.07)	40.4 (2.90)	18.4 (4.30)	31.9 (6.10)	17.8 (3.45)	24.1 (2.96)	25.9 (2.90)	41.1 (3.40)	38.6 (3.36)	34.7 (3.05)	38.4 (4.01)	35.6 (1.61)	7.3 (2.07)
Suburban.....	21.0 (0.97)	23.1 (1.36)	18.9 (1.19)	15.9 (0.92)	35.5 (3.16)	33.3 (2.66)	16.3 (3.63)	29.0 (5.14)	14.0 (2.40)	15.4 (1.67)	19.6 (2.23)	23.1 (1.78)	26.6 (2.01)	23.6 (2.22)	22.4 (2.26)	22.7 (1.05)	2.8 ! (1.09)
Rural.....	15.5 (2.78)	14.9 (2.69)	16.1 (3.18)	10.9 (1.59)	36.8 (10.42)	27.5 ! (10.34)	‡ (†)	14.3 ! (6.01)	15.6 ! (6.21)	13.1 (2.79)	14.7 (4.26)	21.7 (4.43)	15.2 (3.39)	18.7 (3.98)	7.6 ! (2.90)	15.6 (2.91)	11.8 ! (5.84)
<b>2009<sup>2</sup></b>																	
<b>Total</b> .....	<b>20.4 (0.85)</b>	<b>20.9 (1.12)</b>	<b>19.9 (1.03)</b>	<b>14.1 (0.79)</b>	<b>31.4 (2.62)</b>	<b>33.0 (2.20)</b>	<b>17.2 (3.21)</b>	<b>15.3 (4.07)</b>	<b>11.0 (1.76)</b>	<b>14.8 (1.70)</b>	<b>15.9 (1.60)</b>	<b>24.9 (2.01)</b>	<b>27.7 (1.75)</b>	<b>22.6 (1.53)</b>	<b>21.9 (2.02)</b>	<b>22.0 (0.89)</b>	<b>2.3 ! (0.82)</b>
Urban.....	30.7 (1.86)	32.8 (2.35)	28.6 (2.29)	19.4 (1.99)	40.0 (3.76)	38.9 (3.31)	18.9 (4.63)	23.2 ! (9.05)	14.5 (4.13)	21.0 (3.37)	24.4 (3.24)	34.2 (4.01)	44.8 (3.41)	34.9 (4.08)	36.0 (4.32)	33.7 (1.94)	4.1 ! (1.83)
Suburban.....	16.6 (0.80)	17.2 (1.10)	16.0 (1.17)	13.5 (0.91)	20.2 (2.75)	28.3 (2.64)	14.5 (3.95)	14.8 ! (6.41)	9.7 (1.90)	11.2 (1.89)	11.8 (1.73)	22.4 (2.10)	21.0 (2.07)	19.4 (1.88)	17.6 (2.29)	18.1 (0.85)	‡ (†)
Rural.....	16.0 (3.08)	13.7 (3.37)	18.1 (3.18)	11.8 (2.09)	35.4 (9.77)	27.3 ! (10.84)	‡ (†)	‡ (†)	8.3 ! (3.11)	16.5 (4.19)	14.2 ! (4.41)	18.8 (5.04)	19.6 (5.02)	13.4 (3.50)	17.3 ! (5.37)	16.2 (3.18)	‡ (†)
<b>2011<sup>2</sup></b>																	
<b>Total</b> .....	<b>17.5 (0.71)</b>	<b>17.5 (0.95)</b>	<b>17.5 (0.88)</b>	<b>11.1 (0.67)</b>	<b>32.7 (2.23)</b>	<b>26.4 (1.55)</b>	<b>9.9 (2.24)</b>	<b>9.9 (2.12)</b>	<b>8.2 (1.20)</b>	<b>10.2 (1.08)</b>	<b>11.3 (1.02)</b>	<b>21.7 (1.47)</b>	<b>23.0 (1.63)</b>	<b>23.2 (1.74)</b>	<b>21.3 (1.82)</b>	<b>18.9 (0.77)</b>	<b>1.9 ! (0.69)</b>
Urban.....	22.8 (1.34)	23.0 (1.90)	22.6 (1.53)	13.9 (1.60)	31.6 (2.75)	31.0 (2.34)	7.6 ! (2.29)	12.3 (3.41)	5.4 ! (1.98)	11.7 (2.02)	16.2 (2.29)	27.5 (3.12)	31.1 (3.13)	28.1 (3.17)	32.9 (3.88)	25.7 (1.47)	‡ (†)
Suburban.....	16.1 (0.97)	16.5 (1.24)	15.6 (1.18)	11.3 (0.89)	33.5 (4.08)	23.2 (1.95)	12.0 ! (3.69)	10.4 ! (3.54)	8.6 (1.79)	9.3 (1.37)	9.0 (1.22)	18.9 (1.79)	21.5 (2.10)	23.7 (2.46)	18.5 (2.27)	17.1 (1.01)	2.9 ! (1.20)
Rural.....	12.1 (2.42)	10.2 (2.23)	14.1 (3.18)	7.7 (1.31)	34.5 (6.62)	22.1 ! (10.47)	‡ (†)	‡ (†)	11.1 (2.97)	10.1 (2.64)	9.6 ! (2.89)	19.3 (4.99)	13.9 (4.02)	10.6 (3.69)	9.2 ! (3.04)	12.5 (2.49)	‡ (†)
<b>2013<sup>2</sup></b>																	
<b>Total</b> .....	<b>12.4 (0.62)</b>	<b>12.9 (0.85)</b>	<b>12.0 (0.73)</b>	<b>7.5 (0.63)</b>	<b>18.6 (1.72)</b>	<b>20.1 (1.34)</b>	<b>9.4 (1.85)</b>	<b>14.3 (2.68)</b>	<b>5.0 (1.15)</b>	<b>7.7 (0.96)</b>	<b>7.8 (0.96)</b>	<b>13.9 (1.43)</b>	<b>17.7 (1.46)</b>	<b>17.1 (1.65)</b>	<b>14.6 (1.58)</b>	<b>13.3 (0.67)</b>	<b>2.3 ! (0.94)</b>
Urban.....	18.3 (1.23)	18.6 (1.61)	18.0 (1.38)	14.3 (1.73)	20.6 (2.36)	22.6 (2.15)	10.4 (2.61)	17.9 ! (5.59)	9.6 (2.75)	12.0 (2.44)	13.2 (2.30)	19.6 (2.53)	24.8 (2.86)	26.7 (3.21)	18.2 (3.07)	19.9 (1.35)	4.6 ! (2.08)
Suburban.....	10.8 (0.76)	11.7 (1.09)	9.8 (0.92)	6.5 (0.76)	17.3 (3.02)	19.3 (1.69)	8.2 ! (2.59)	13.0 (3.29)	3.0 ! (1.25)	6.6 (1.14)	6.3 (1.19)	12.2 (1.95)	15.4 (1.91)	15.1 (2.00)	14.1 (2.06)	11.7 (0.82)	‡ (†)
Rural.....	6.8 (1.44)	5.7 (1.38)	7.9 (1.92)	4.1 (1.20)	16.1 (4.49)	9.4 ! (4.52)	‡ (†)	11.9 ! (5.43)	‡ (†)	4.2 ! (1.88)	‡ (†)	8.0 ! (3.19)	11.3 (3.37)	8.1 ! (3.32)	9.0 ! (3.56)	6.8 (1.47)	‡ (†)

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.

<sup>2</sup>Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.

NOTE: Urbanicity refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." All gangs, whether or not they are involved in violent or illegal activity, are included. "At school" includes in the school building, on school property, on a school bus, and going to and from school.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 2001 through 2013. (This table was prepared August 2014.)

**Table 230.30. Percentage of students ages 12–18 who reported being the target of hate-related words and seeing hate-related graffiti at school during the school year, by selected student and school characteristics: Selected years, 1999 through 2013**

[Standard errors appear in parentheses]

Student or school characteristic	1999	2001	2003	2005	2007 <sup>1</sup>	2009 <sup>1</sup>	2011 <sup>1</sup>	2013 <sup>1</sup>
1	2	3	4	5	6	7	8	9
<b>Hate-related words</b>								
<b>Total</b> .....	— (†)	12.3 (0.46)	11.7 (0.47)	11.2 (0.50)	9.7 (0.43)	8.7 (0.52)	9.1 (0.48)	6.6 (0.40)
Sex								
Male.....	— (†)	12.8 (0.65)	12.0 (0.61)	11.7 (0.68)	9.9 (0.61)	8.5 (0.62)	9.0 (0.60)	6.6 (0.51)
Female.....	— (†)	11.7 (0.52)	11.3 (0.64)	10.7 (0.64)	9.6 (0.57)	8.9 (0.72)	9.1 (0.68)	6.7 (0.53)
Race/ethnicity <sup>2</sup>								
White.....	— (†)	12.1 (0.58)	10.9 (0.56)	10.3 (0.60)	8.9 (0.50)	7.2 (0.59)	8.3 (0.59)	5.3 (0.43)
Black.....	— (†)	13.9 (1.08)	14.2 (1.35)	15.1 (1.48)	11.4 (1.35)	11.1 (1.35)	10.7 (1.30)	7.8 (1.20)
Hispanic.....	— (†)	11.0 (1.15)	11.4 (0.96)	10.5 (1.15)	10.6 (1.13)	11.2 (1.13)	9.8 (0.98)	7.4 (0.84)
Asian.....	— (†)	— (†)	— (†)	10.9 (2.56)	11.1 (1.97)	10.7 (2.81)	9.0 (2.00)	10.3 (2.19)
Other.....	— (†)	13.6 (2.05)	14.1 (2.03)	14.2 (3.27)	10.6 (2.71)	10.0 (2.37)	10.4 (2.61)	11.2 (2.47)
Grade								
6th.....	— (†)	12.1 (1.26)	11.9 (1.31)	11.1 (1.58)	12.1 (1.54)	8.3 (1.39)	9.0 (1.43)	6.7 (1.33)
7th.....	— (†)	14.1 (1.13)	12.5 (1.04)	13.1 (1.16)	10.7 (1.02)	9.6 (1.22)	9.9 (1.02)	7.5 (0.89)
8th.....	— (†)	13.0 (1.07)	12.8 (0.92)	11.2 (1.04)	11.0 (1.19)	10.9 (1.22)	8.4 (0.94)	7.4 (1.01)
9th.....	— (†)	12.1 (1.00)	13.5 (1.23)	12.8 (1.12)	10.9 (1.08)	8.0 (1.09)	10.2 (1.10)	6.6 (0.94)
10th.....	— (†)	13.1 (0.95)	11.6 (1.12)	10.9 (1.04)	9.0 (0.99)	9.7 (1.18)	9.6 (1.14)	6.4 (0.97)
11th.....	— (†)	12.7 (1.13)	8.3 (0.97)	9.0 (1.17)	8.6 (1.01)	8.4 (1.14)	8.7 (1.01)	7.5 (1.01)
12th.....	— (†)	7.9 (0.87)	10.8 (1.25)	9.7 (1.35)	6.0 (0.98)	5.8 (0.96)	7.5 (1.01)	4.1 (0.78)
Urbanicity <sup>3</sup>								
Urban.....	— (†)	11.9 (0.73)	13.2 (0.83)	12.2 (0.86)	9.7 (0.83)	9.9 (0.93)	8.0 (0.77)	7.2 (0.76)
Suburban.....	— (†)	12.4 (0.63)	10.7 (0.58)	9.4 (0.52)	9.3 (0.62)	8.3 (0.64)	9.8 (0.71)	6.6 (0.50)
Rural.....	— (†)	12.4 (1.11)	12.2 (1.35)	15.5 (1.74)	11.0 (1.07)	8.1 (1.37)	8.5 (1.00)	5.7 (0.80)
Control of school								
Public.....	— (†)	12.7 (0.51)	11.9 (0.49)	11.6 (0.53)	10.1 (0.46)	8.9 (0.54)	9.3 (0.50)	6.6 (0.41)
Private.....	— (†)	8.2 (1.13)	9.7 (1.11)	6.8 (1.18)	6.1 (1.25)	6.6 (1.62)	6.9 (1.29)	6.7 (1.41)
<b>Hate-related graffiti</b>								
<b>Total</b> .....	36.3 (0.94)	35.5 (0.75)	36.3 (0.84)	38.4 (0.83)	34.9 (0.89)	29.2 (0.96)	28.4 (0.88)	24.6 (0.88)
Sex								
Male.....	33.8 (1.06)	34.9 (0.89)	35.0 (0.97)	37.7 (1.10)	34.4 (1.12)	29.0 (1.26)	28.6 (1.11)	24.1 (1.11)
Female.....	38.9 (1.14)	36.1 (0.92)	37.6 (1.06)	39.1 (0.93)	35.4 (1.12)	29.3 (1.09)	28.1 (1.07)	25.1 (1.05)
Race/ethnicity <sup>2</sup>								
White.....	36.4 (1.20)	36.2 (0.95)	35.2 (0.86)	38.5 (0.96)	35.5 (1.05)	28.3 (1.10)	28.2 (1.19)	23.7 (1.20)
Black.....	37.6 (1.71)	33.6 (1.52)	38.1 (1.95)	38.0 (2.29)	33.7 (2.37)	29.0 (2.44)	28.1 (1.90)	26.3 (2.10)
Hispanic.....	35.6 (1.46)	35.1 (1.87)	40.3 (2.24)	38.0 (1.78)	34.8 (1.76)	32.2 (1.61)	29.1 (1.33)	25.6 (1.52)
Asian.....	— (†)	— (†)	— (†)	34.5 (3.76)	28.2 (3.01)	31.2 (3.59)	29.9 (4.56)	20.8 (3.22)
Other.....	32.2 (2.53)	32.1 (2.82)	31.4 (2.83)	46.9 (4.68)	38.7 (3.44)	25.8 (4.20)	25.9 (3.79)	28.4 (3.52)
Grade								
6th.....	30.3 (1.82)	34.9 (1.88)	35.7 (1.83)	34.0 (2.24)	35.5 (2.30)	28.1 (2.26)	25.9 (2.13)	21.9 (1.77)
7th.....	34.9 (1.43)	34.9 (1.36)	37.2 (1.41)	37.0 (1.63)	32.3 (1.52)	27.9 (1.88)	26.0 (1.70)	21.7 (1.49)
8th.....	35.6 (1.51)	36.7 (1.40)	34.2 (1.53)	35.7 (1.61)	33.5 (1.81)	30.8 (1.80)	25.9 (1.55)	24.0 (1.80)
9th.....	39.2 (1.55)	35.7 (1.55)	37.0 (1.48)	41.6 (1.64)	34.5 (1.77)	28.1 (1.83)	28.7 (1.69)	27.2 (1.74)
10th.....	38.9 (1.77)	36.2 (1.49)	40.7 (1.67)	40.7 (1.83)	36.4 (1.69)	31.0 (2.03)	33.3 (1.78)	26.0 (1.58)
11th.....	37.0 (1.74)	36.1 (1.76)	36.6 (1.74)	40.2 (1.70)	35.3 (1.81)	27.4 (2.01)	32.1 (1.70)	25.8 (2.03)
12th.....	35.6 (2.04)	33.0 (1.79)	32.2 (1.78)	37.8 (2.34)	37.7 (2.03)	30.4 (2.00)	25.7 (1.51)	24.2 (1.91)
Urbanicity <sup>3</sup>								
Urban.....	37.0 (1.18)	35.7 (1.21)	38.6 (1.27)	40.9 (1.43)	34.4 (1.36)	31.1 (1.56)	27.5 (1.49)	27.8 (1.48)
Suburban.....	37.3 (1.12)	36.0 (0.87)	35.9 (1.16)	38.0 (1.02)	34.2 (1.03)	28.6 (1.15)	29.9 (1.08)	23.7 (1.11)
Rural.....	32.7 (2.60)	33.8 (2.56)	33.9 (1.97)	35.8 (2.40)	37.8 (3.06)	27.7 (2.43)	24.9 (2.25)	21.6 (2.71)
Control of school								
Public.....	38.0 (0.97)	37.3 (0.80)	37.9 (0.90)	40.0 (0.87)	36.4 (0.93)	30.7 (1.01)	29.7 (0.95)	25.6 (0.94)
Private.....	20.7 (1.85)	16.8 (1.34)	19.5 (1.75)	18.6 (1.97)	18.5 (2.07)	11.8 (1.93)	13.4 (1.56)	12.6 (1.74)

—Not available.

†Not applicable.

<sup>1</sup>Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.<sup>2</sup>Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons of Two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.<sup>3</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: "At school" includes in the school building, on school property, on a school bus, and, from 2001 onward, going to and from school.

"Hate-related" refers to derogatory terms used by others in reference to students' personal characteristics.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1999 through 2013. (This table was prepared August 2014.)

**Table 230.35. Percentage of students ages 12–18 who reported being the target of hate-related words at school, by type of hate-related word and selected student and school characteristics: 2013**

[Standard errors appear in parentheses]

Student or school characteristic	Total <sup>1</sup>	Hate-related words related to student's characteristic									
		Race		Ethnicity		Religion		Disability		Gender	
1	2	3		4		5		6		7	
<b>Total</b> .....	<b>6.6 (0.40)</b>	<b>3.3 (0.31)</b>		<b>1.9 (0.21)</b>		<b>1.2 (0.15)</b>		<b>0.8 (0.14)</b>		<b>1.0 (0.14)</b>	<b>1.1 (0.13)</b>
<b>Sex</b>											
Male.....	6.6 (0.51)	3.5 (0.41)		1.9 (0.27)		1.0 (0.19)		0.7 (0.16)		0.3 (0.09)	0.9 (0.16)
Female.....	6.7 (0.53)	3.1 (0.40)		1.9 (0.30)		1.4 (0.22)		0.9 (0.21)		1.7 (0.29)	1.3 (0.22)
<b>Race/ethnicity<sup>2</sup></b>											
White.....	5.3 (0.43)	1.6 (0.25)		0.8 (0.18)		1.2 (0.22)		1.2 (0.22)		1.1 (0.20)	1.3 (0.22)
Black.....	7.8 (1.20)	5.8 (1.03)		1.9 (0.48)		1.0 ! (0.39)		‡ (†)		1.0 ! (0.41)	1.1 ! (0.43)
Hispanic.....	7.4 (0.84)	3.9 (0.64)		3.7 (0.62)		1.0 (0.27)		‡ (†)		0.9 (0.25)	0.8 ! (0.27)
Asian.....	10.3 (2.19)	8.5 (2.05)		7.1 (2.00)		2.1 ! (0.87)		‡ (†)		‡ (†)	‡ (†)
Other.....	11.2 (2.47)	8.3 (2.10)		‡ (†)		‡ (†)		‡ (†)		‡ (†)	‡ (†)
<b>Grade</b>											
6th.....	6.7 (1.33)	3.5 (0.98)		1.9 ! (0.67)		1.1 ! (0.52)		‡ (†)		‡ (†)	‡ (†)
7th.....	7.5 (0.89)	3.6 (0.64)		2.0 (0.46)		0.8 ! (0.32)		1.1 ! (0.35)		1.1 ! (0.36)	0.9 ! (0.35)
8th.....	7.4 (1.01)	3.3 (0.72)		1.8 ! (0.54)		1.7 (0.48)		1.0 ! (0.33)		1.4 (0.40)	1.4 ! (0.43)
9th.....	6.6 (0.94)	3.0 (0.68)		2.0 (0.58)		2.1 (0.56)		0.9 ! (0.36)		0.9 ! (0.33)	0.8 ! (0.31)
10th.....	6.4 (0.97)	3.9 (0.76)		2.0 (0.50)		1.2 ! (0.39)		0.9 ! (0.32)		0.7 ! (0.28)	0.8 ! (0.32)
11th.....	7.5 (1.01)	3.9 (0.74)		1.9 (0.53)		1.1 ! (0.40)		‡ (†)		1.4 ! (0.45)	2.3 (0.48)
12th.....	4.1 (0.78)	1.8 (0.55)		1.9 (0.53)		‡ (†)		‡ (†)		0.6 ! (0.32)	0.8 ! (0.36)
<b>Urbanicity<sup>3</sup></b>											
Urban.....	7.2 (0.76)	4.2 (0.65)		2.2 (0.37)		0.9 (0.21)		0.6 ! (0.23)		0.8 (0.23)	1.2 (0.25)
Suburban.....	6.6 (0.50)	3.1 (0.39)		1.9 (0.29)		1.3 (0.21)		0.8 (0.19)		1.0 (0.18)	0.9 (0.18)
Rural.....	5.7 (0.80)	2.3 (0.56)		1.5 ! (0.49)		1.5 ! (0.45)		1.2 ! (0.44)		1.4 ! (0.46)	1.4 (0.39)
<b>Control of school</b>											
Public.....	6.6 (0.41)	3.3 (0.30)		1.9 (0.21)		1.2 (0.15)		0.8 (0.14)		1.0 (0.15)	1.1 (0.13)
Private.....	6.7 (1.41)	3.7 (1.08)		1.9 ! (0.79)		‡ (†)		‡ (†)		1.2 ! (0.55)	‡ (†)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Students who indicated that they had been called a hate-related word were asked to choose the specific characteristics that the hate-related word or words targeted. Students were allowed to choose more than one characteristic. If a student chose more than one characteristic, he or she is counted only once in the total percentage of students who reported being called a hate-related word; therefore, the total is less than the sum of the students' individual characteristics.

<sup>2</sup>Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/

Alaska Natives, Pacific Islanders, and persons of Two or more races.

<sup>3</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," "and not MSA (Rural)."

NOTE: "At school" includes in the school building, on school property, on a school bus, or going to and from school. "Hate-related" refers to derogatory terms used by others in reference to students' personal characteristics. Detail may not sum to totals because of rounding and because students may have reported being targets of hate-related words related to more than one student characteristic.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2013. (This table was prepared August 2014.)



**Table 230.40. Percentage of students ages 12–18 who reported being bullied at school or cyber-bullied anywhere during the school year, by type of bullying at school, reports of injury, and selected student and school characteristics: 2013**

[Standard errors appear in parentheses]

Student or school characteristic	Bullied at school or cyber-bullied anywhere			Type of bullying at school							Of students who were pushed, shoved, tripped, or spit on, percent reporting injury <sup>1</sup>	
	Total bullied at school or cyber-bullied anywhere <sup>2</sup>	Total cyber-bullied anywhere <sup>3</sup>	Total bullied at school <sup>4</sup>	Made fun of, called names, or insulted	Subject of rumors	Threatened with harm	Tried to make do things did not want to do	Excluded from activities on purpose	Property destroyed on purpose	Pushed, shoved, tripped, or spit on		
1	2	3	4	5	6	7	8	9	10	11	12	
<b>Total</b> .....	<b>23.1 (0.67)</b>	<b>6.9 (0.42)</b>	<b>21.5 (0.66)</b>	<b>13.6 (0.51)</b>	<b>13.2 (0.50)</b>	<b>3.9 (0.27)</b>	<b>2.2 (0.21)</b>	<b>4.5 (0.30)</b>	<b>1.6 (0.20)</b>	<b>6.0 (0.39)</b>	<b>20.8</b>	<b>(2.48)</b>
Sex												
Male.....	21.1 (0.84)	5.2 (0.43)	19.5 (0.81)	12.6 (0.70)	9.6 (0.60)	4.1 (0.38)	2.4 (0.30)	3.5 (0.34)	1.8 (0.28)	7.4 (0.59)	20.6	(3.21)
Female.....	25.2 (0.99)	8.6 (0.63)	23.7 (0.98)	14.7 (0.75)	17.0 (0.80)	3.7 (0.37)	1.9 (0.27)	5.5 (0.47)	1.3 (0.25)	4.6 (0.42)	21.1	(3.63)
Race/ethnicity <sup>5</sup>												
White.....	25.3 (0.94)	7.6 (0.57)	23.7 (0.93)	15.6 (0.74)	14.6 (0.76)	4.4 (0.40)	2.0 (0.28)	5.4 (0.46)	1.5 (0.24)	6.1 (0.49)	22.3	(3.39)
Black.....	21.2 (1.85)	4.5 (0.94)	20.3 (1.81)	10.5 (1.22)	12.7 (1.40)	3.2 (0.68)	2.7 (0.59)	2.7 (0.71)	2.0 (0.54)	6.0 (0.97)	15.6 !	(6.04)
Hispanic.....	20.5 (1.32)	5.8 (0.78)	19.2 (1.30)	12.1 (1.13)	11.5 (1.02)	4.0 (0.58)	1.6 (0.32)	3.5 (0.53)	1.4 (0.38)	6.3 (0.79)	18.3	(4.15)
Asian.....	11.8 (2.02)	5.8 (1.67)	9.2 (1.67)	7.5 (1.63)	3.7 (0.95)	‡ (†)	3.8 ! (1.32)	2.2 ! (0.71)	1.6 ! (0.78)	2.0 ! (0.85)	‡	(†)
Other.....	29.7 (3.83)	13.4 (2.43)	25.2 (3.60)	16.5 (2.99)	17.3 (3.05)	4.3 ! (1.56)	4.0 ! (1.38)	6.5 (1.85)	2.1 ! (1.00)	8.5 (1.90)	‡	(†)
Grade												
6th.....	29.9 (2.31)	5.9 (1.20)	27.8 (2.31)	21.3 (2.15)	16.1 (1.61)	5.9 (1.13)	3.4 (0.88)	6.5 (1.20)	3.1 (0.77)	11.0 (1.46)	26.8	(6.90)
7th.....	27.3 (1.65)	7.0 (0.91)	26.4 (1.65)	17.9 (1.35)	15.5 (1.35)	6.1 (0.88)	3.0 (0.52)	6.3 (0.86)	2.2 (0.52)	11.6 (1.12)	24.0	(4.11)
8th.....	22.7 (1.43)	6.4 (0.86)	21.7 (1.42)	14.5 (1.23)	12.7 (1.11)	3.9 (0.68)	2.3 (0.54)	5.2 (0.80)	1.5 ! (0.45)	6.5 (0.85)	20.8	(5.92)
9th.....	24.4 (1.46)	6.7 (0.97)	23.0 (1.42)	13.7 (1.16)	13.8 (1.22)	3.6 (0.61)	2.6 (0.58)	4.3 (0.70)	1.2 ! (0.40)	4.9 (0.83)	18.2 !	(7.32)
10th.....	21.4 (1.52)	8.6 (1.16)	19.5 (1.48)	12.9 (1.21)	12.9 (1.28)	4.3 (0.73)	1.7 (0.47)	4.6 (0.72)	1.3 (0.37)	3.7 (0.68)	21.2 !	(7.78)
11th.....	22.4 (1.50)	6.8 (0.87)	20.0 (1.50)	11.2 (1.20)	12.5 (1.31)	3.0 (0.60)	1.5 (0.45)	2.4 (0.61)	1.6 ! (0.50)	3.4 (0.72)	‡	(†)
12th.....	15.4 (1.45)	5.9 (0.93)	14.1 (1.51)	6.4 (1.04)	9.7 (1.15)	1.0 ! (0.43)	1.3 ! (0.48)	2.5 (0.67)	0.7 ! (0.31)	3.0 (0.71)	‡	(†)
Urbanicity <sup>6</sup>												
Urban.....	22.6 (1.10)	7.1 (0.73)	20.7 (1.10)	12.8 (0.80)	12.7 (0.87)	3.9 (0.47)	2.7 (0.45)	4.1 (0.51)	1.4 (0.27)	5.6 (0.60)	20.9	(4.99)
Suburban.....	23.5 (0.93)	7.0 (0.61)	22.0 (0.90)	14.2 (0.69)	13.4 (0.71)	3.9 (0.39)	2.0 (0.28)	4.7 (0.43)	1.3 (0.24)	6.4 (0.52)	21.8	(3.31)
Rural.....	22.7 (1.87)	5.9 (1.02)	21.4 (1.86)	13.2 (1.49)	13.3 (1.45)	4.1 (0.67)	1.7 (0.42)	4.2 (0.73)	2.8 (0.66)	5.8 (0.88)	16.7 !	(5.31)
Control of school												
Public.....	23.0 (0.69)	6.9 (0.45)	21.5 (0.67)	13.5 (0.53)	13.2 (0.52)	3.9 (0.28)	2.2 (0.22)	4.3 (0.31)	1.6 (0.19)	6.1 (0.41)	20.3	(2.57)
Private.....	23.8 (2.79)	6.4 (1.44)	22.4 (2.71)	15.3 (2.01)	13.4 (2.20)	3.9 (1.14)	2.7 ! (0.82)	6.7 (1.31)	1.3 ! (0.60)	5.2 (1.24)	‡	(†)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Only students who reported that they were pushed, shoved, tripped, or spit on were asked if they suffered injuries as a result of the incident.<sup>2</sup>Students who reported that they were both bullied at school and cyber-bullied anywhere were counted only once in the total for students bullied at school or cyber-bullied anywhere.<sup>3</sup>Students who reported being cyber-bullied are those who responded that another student had done one or more of the following: posted hurtful information about them on the Internet; purposely shared private information about them on the Internet; threatened or insulted them through instant messaging; threatened or insulted them through text messaging; threatened or insulted them through e-

mail; threatened or insulted them while gaming; or excluded them online. Students who reported more than one of these types of cyber-bullying were counted only once in the total for students cyber-bullied anywhere.

<sup>4</sup>Students who reported experiencing more than one type of bullying at school were counted only once in the total for students bullied at school.<sup>5</sup>Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons of Two or more races.<sup>6</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Bullying types do not sum to totals because students could have experienced more than one type of bullying.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2013. (This table was prepared August 2014.)

**Table 230.45. Percentage of students ages 12–18 who reported being bullied at school during the school year, by type of bullying and selected student and school characteristics: Selected years, 2005 through 2013**  
[Standard errors appear in parentheses]

Year and student or school characteristic	Total bullied at school	Type of bullying at school						
		Made fun of, called names, or insulted	Subject of rumors	Threatened with harm	Tried to make do things did not want to do	Excluded from activities on purpose	Property destroyed on purpose	Pushed, shoved, tripped, or spit on
1	2	3	4	5	6	7	8	9
2005								
Total .....	28.1 (0.70)	18.7 (0.58)	14.7 (0.53)	4.8 (0.31)	3.5 (0.27)	4.6 (0.30)	3.4 (0.29)	9.0 (0.45)
Sex .....								
Male .....	27.1 (0.90)	18.5 (0.73)	11.0 (0.64)	5.2 (0.51)	3.9 (0.39)	4.1 (0.40)	3.5 (0.41)	10.9 (0.70)
Female .....	29.2 (0.84)	19.0 (0.79)	18.5 (0.74)	4.4 (0.37)	3.1 (0.32)	5.2 (0.40)	3.3 (0.35)	7.1 (0.50)
Race/ethnicity <sup>1</sup>								
White .....	30.0 (0.84)	20.1 (0.72)	15.8 (0.66)	5.1 (0.47)	3.6 (0.35)	5.3 (0.36)	3.4 (0.35)	9.7 (0.62)
Black .....	28.5 (2.21)	18.5 (1.72)	14.2 (1.36)	4.9 (0.76)	4.7 (1.00)	4.5 (0.91)	4.6 (0.89)	8.9 (1.14)
Hispanic .....	22.3 (1.28)	14.7 (1.11)	12.4 (1.00)	4.6 (0.64)	2.6 (0.55)	3.0 (0.53)	2.7 (0.49)	7.6 (0.94)
Asian .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Other .....	24.6 (2.06)	16.3 (1.82)	11.6 (1.71)	2.1 (0.59)	2.1 ! (0.74)	2.5 ! (0.79)	2.5 ! (0.77)	6.8 (1.19)
Grade .....								
6th .....	36.6 (1.99)	26.3 (2.05)	16.4 (1.60)	6.4 (1.18)	4.4 (0.92)	7.4 (1.19)	3.9 (0.91)	15.1 (1.75)
7th .....	35.0 (1.72)	25.2 (1.57)	18.9 (1.27)	6.3 (0.80)	4.7 (0.83)	7.1 (0.85)	4.6 (0.79)	15.4 (1.25)
8th .....	30.4 (1.50)	20.4 (1.30)	14.3 (1.10)	4.3 (0.64)	3.8 (0.71)	5.4 (0.68)	4.5 (0.75)	11.3 (1.23)
9th .....	28.1 (1.57)	18.9 (1.33)	13.8 (1.23)	5.3 (0.67)	3.2 (0.58)	3.8 (0.63)	2.7 (0.53)	8.2 (0.91)
10th .....	24.9 (1.43)	15.5 (1.14)	13.6 (1.19)	4.9 (0.82)	3.6 (0.64)	3.6 (0.63)	2.9 (0.64)	6.8 (0.78)
11th .....	23.0 (1.58)	14.7 (1.32)	13.4 (1.29)	3.2 (0.61)	2.8 (0.59)	3.3 (0.61)	2.6 (0.56)	4.2 (0.69)
12th .....	19.9 (1.75)	11.3 (1.52)	12.5 (1.54)	3.5 (0.71)	1.8 (0.51)	2.2 ! (0.72)	2.4 (0.63)	2.9 (0.66)
Urbanicity <sup>2</sup>								
Urban .....	26.0 (1.29)	17.7 (0.95)	13.3 (1.07)	5.5 (0.49)	4.1 (0.53)	4.9 (0.63)	3.9 (0.58)	8.5 (0.73)
Suburban .....	28.9 (0.81)	18.9 (0.75)	14.6 (0.64)	4.4 (0.42)	3.1 (0.33)	4.5 (0.37)	3.0 (0.32)	9.0 (0.56)
Rural .....	29.0 (1.96)	19.8 (1.76)	17.2 (1.32)	5.0 (1.10)	3.7 (0.74)	4.5 (0.88)	3.8 (0.87)	9.9 (1.23)
Control of school <sup>3</sup>								
Public .....	28.6 (0.74)	19.0 (0.61)	14.9 (0.55)	5.1 (0.33)	3.5 (0.27)	4.5 (0.30)	3.5 (0.31)	9.3 (0.48)
Private .....	22.7 (2.09)	15.3 (1.67)	12.4 (1.66)	0.9 ! (0.40)	3.0 ! (0.90)	6.2 (1.06)	2.0 ! (0.70)	5.5 (1.03)
2007								
Total .....	31.7 (0.74)	21.0 (0.62)	18.1 (0.61)	5.8 (0.35)	4.1 (0.27)	5.2 (0.30)	4.2 (0.28)	11.0 (0.42)
Sex .....								
Male .....	30.3 (0.96)	20.3 (0.83)	13.5 (0.73)	6.0 (0.50)	4.8 (0.43)	4.6 (0.40)	4.0 (0.35)	12.2 (0.58)
Female .....	33.2 (0.99)	21.7 (0.89)	22.8 (0.91)	5.6 (0.45)	3.4 (0.32)	5.8 (0.43)	4.4 (0.41)	9.7 (0.59)
Race/ethnicity <sup>1</sup>								
White .....	34.1 (0.97)	23.5 (0.84)	20.3 (0.84)	6.3 (0.47)	4.8 (0.36)	6.1 (0.44)	4.2 (0.35)	11.5 (0.56)
Black .....	30.4 (2.18)	19.5 (1.71)	15.7 (1.51)	5.8 (0.89)	3.2 (0.69)	3.7 (0.72)	5.6 (0.96)	11.3 (1.42)
Hispanic .....	27.3 (1.53)	16.1 (1.25)	14.4 (1.27)	4.9 (0.75)	3.0 (0.71)	4.0 (0.60)	3.6 (0.67)	9.9 (1.05)
Asian .....	18.1 (2.60)	10.6 (2.19)	8.2 (1.93)	± (†)	± (†)	± (†)	1.8 ! (0.89)	3.8 ! (1.25)
Other .....	34.1 (3.03)	20.1 (3.12)	20.8 (2.98)	7.7 (2.01)	3.1 ! (1.23)	7.7 (2.08)	3.4 ! (1.30)	14.4 (2.73)
Grade .....								
6th .....	42.7 (2.23)	31.2 (2.00)	21.3 (1.84)	7.0 (1.13)	5.4 (0.98)	7.4 (1.20)	5.2 (0.98)	17.6 (1.56)
7th .....	35.6 (1.78)	27.6 (1.58)	20.2 (1.33)	7.4 (0.92)	4.1 (0.64)	7.7 (0.92)	6.0 (0.81)	15.8 (1.28)
8th .....	36.9 (1.84)	25.1 (1.65)	19.7 (1.41)	6.9 (0.84)	3.6 (0.64)	5.4 (0.77)	4.6 (0.79)	14.2 (1.23)
9th .....	30.6 (1.72)	20.3 (1.39)	18.1 (1.45)	4.6 (0.77)	5.1 (0.67)	4.5 (0.69)	3.5 (0.63)	11.4 (1.13)
10th .....	27.7 (1.44)	17.7 (1.22)	15.0 (1.13)	5.8 (0.81)	4.6 (0.68)	4.6 (0.74)	3.4 (0.59)	8.6 (0.89)
11th .....	28.5 (1.48)	15.3 (1.25)	18.7 (1.40)	4.9 (0.80)	4.2 (0.73)	3.9 (0.68)	4.4 (0.78)	6.5 (0.92)
12th .....	23.0 (1.60)	12.1 (1.36)	14.1 (1.38)	4.3 (0.83)	2.1 (0.53)	3.5 (0.75)	2.4 (0.61)	4.1 (0.81)
Urbanicity <sup>2</sup>								
Urban .....	30.7 (1.36)	20.0 (1.09)	15.5 (1.02)	5.2 (0.54)	3.6 (0.46)	4.9 (0.57)	4.2 (0.59)	9.2 (0.76)
Suburban .....	31.2 (1.07)	21.1 (0.84)	17.4 (0.87)	5.7 (0.48)	4.1 (0.37)	5.0 (0.42)	4.0 (0.38)	11.2 (0.60)
Rural .....	35.2 (1.73)	22.1 (1.43)	24.1 (1.42)	7.0 (0.78)	5.1 (0.69)	6.3 (0.79)	4.9 (0.63)	13.1 (0.98)
Control of school <sup>3</sup>								
Public .....	32.0 (0.76)	21.1 (0.65)	18.3 (0.64)	6.2 (0.38)	4.2 (0.28)	5.2 (0.32)	4.1 (0.28)	11.4 (0.45)
Private .....	29.1 (2.10)	20.1 (1.79)	16.0 (1.76)	1.3 ! (0.50)	3.6 (0.92)	5.9 (1.11)	5.0 (1.11)	6.5 (1.14)
2009								
Total .....	28.0 (0.83)	18.8 (0.65)	16.5 (0.66)	5.7 (0.34)	3.6 (0.28)	4.7 (0.34)	3.3 (0.28)	9.0 (0.48)
Sex .....								
Male .....	26.6 (1.04)	18.4 (0.89)	12.8 (0.79)	5.6 (0.50)	4.0 (0.43)	3.8 (0.39)	3.4 (0.40)	10.1 (0.65)
Female .....	29.5 (1.08)	19.2 (0.95)	20.3 (0.92)	5.8 (0.50)	3.2 (0.37)	5.7 (0.52)	3.2 (0.39)	7.9 (0.64)
Race/ethnicity <sup>1</sup>								
White .....	29.3 (1.03)	20.5 (0.89)	17.4 (0.86)	5.4 (0.40)	3.7 (0.38)	5.2 (0.44)	3.3 (0.32)	9.1 (0.61)
Black .....	29.1 (2.29)	18.4 (1.78)	17.7 (1.60)	7.8 (1.20)	4.8 (0.92)	4.6 (0.97)	4.6 (0.99)	9.9 (1.55)
Hispanic .....	25.5 (1.71)	15.8 (1.34)	14.8 (1.44)	5.8 (0.87)	2.7 (0.59)	3.6 (0.68)	2.6 (0.55)	9.1 (0.97)
Asian .....	17.3 (3.01)	9.6 (2.38)	8.1 (2.11)	± (†)	± (†)	3.4 ! (1.41)	± (†)	5.5 ! (1.75)
Other .....	26.7 (4.61)	17.4 (3.83)	12.9 (3.21)	9.7 ! (3.01)	4.5 ! (1.97)	4.5 ! (1.85)	3.8 ! (1.67)	7.1 ! (2.39)
Grade .....								
6th .....	39.4 (2.60)	30.6 (2.32)	21.4 (2.20)	9.3 (1.34)	4.2 ! (1.27)	6.6 (1.31)	4.0 (1.00)	14.5 (1.89)
7th .....	33.1 (1.87)	23.6 (1.76)	17.3 (1.58)	5.7 (1.00)	4.6 (0.82)	5.6 (0.95)	4.6 (0.85)	13.1 (1.34)
8th .....	31.7 (1.85)	22.8 (1.64)	18.1 (1.50)	6.8 (0.94)	5.4 (0.91)	6.9 (1.04)	6.1 (0.92)	12.8 (1.29)
9th .....	28.0 (1.90)	19.2 (1.66)	16.6 (1.53)	7.1 (1.00)	4.0 (0.74)	4.5 (0.78)	2.9 (0.71)	9.7 (1.24)
10th .....	26.6 (1.71)	15.0 (1.41)	17.0 (1.32)	5.8 (0.91)	3.1 (0.63)	4.0 (0.76)	2.9 (0.63)	7.3 (1.03)
11th .....	21.1 (1.69)	13.9 (1.42)	13.9 (1.42)	4.8 (0.84)	2.5 (0.63)	3.6 (0.76)	1.5 ! (0.49)	4.4 (0.84)
12th .....	20.4 (1.63)	11.1 (1.20)	13.1 (1.32)	2.0 (0.57)	1.7 ! (0.52)	2.6 (0.64)	1.3 ! (0.46)	3.0 (0.65)
Urbanicity <sup>2</sup>								
Urban .....	27.4 (1.25)	17.0 (1.00)	16.5 (1.01)	6.6 (0.67)	4.2 (0.59)	4.0 (0.57)	4.2 (0.63)	9.0 (0.98)
Suburban .....	27.5 (1.06)	19.3 (0.87)	15.5 (0.97)	5.2 (0.44)	3.2 (0.33)	5.0 (0.46)	2.9 (0.34)	8.9 (0.56)
Rural .....	30.7 (1.99)	20.2 (1.60)	19.9 (1.56)	6.1 (0.79)	4.1 (0.80)	5.2 (0.85)	3.3 (0.64)	9.5 (1.27)
Control of school <sup>3</sup>								
Public .....	28.8 (0.88)	19.3 (0.68)	16.9 (0.69)	5.9 (0.37)	3.8 (0.30)	4.7 (0.36)	3.4 (0.29)	9.4 (0.52)
Private .....	18.9 (2.16)	13.3 (1.87)	11.6 (1.75)	4.4 (1.12)	1.9 ! (0.76)	4.9 (1.16)	1.8 ! (0.68)	4.5 (1.14)

See notes at end of table.

**Table 230.45. Percentage of students ages 12–18 who reported being bullied at school during the school year, by type of bullying and selected student and school characteristics: Selected years, 2005 through 2013—Continued**  
[Standard errors appear in parentheses]

Year and student or school characteristic	Total bullied at school	Type of bullying at school						
		Made fun of, called names, or insulted	Subject of rumors	Threatened with harm	Tried to make do things did not want to do	Excluded from activities on purpose	Property destroyed on purpose	Pushed, shoved, tripped, or spit on
1	2	3	4	5	6	7	8	9
<b>2011</b>								
<b>Total.....</b>	<b>27.8 (0.76)</b>	<b>17.6 (0.62)</b>	<b>18.3 (0.61)</b>	<b>5.0 (0.30)</b>	<b>3.3 (0.26)</b>	<b>5.6 (0.34)</b>	<b>2.8 (0.23)</b>	<b>7.9 (0.38)</b>
Sex.....								
Male.....	24.5 (0.91)	16.2 (0.73)	13.2 (0.66)	5.0 (0.44)	3.6 (0.34)	4.8 (0.41)	3.3 (0.34)	8.9 (0.57)
Female.....	31.4 (0.99)	19.1 (0.84)	23.8 (0.93)	5.1 (0.41)	3.0 (0.36)	6.4 (0.49)	2.3 (0.30)	6.8 (0.49)
Race/ethnicity <sup>1</sup> .....								
White.....	31.5 (1.07)	20.6 (0.89)	20.3 (0.81)	5.8 (0.44)	3.3 (0.35)	7.1 (0.51)	3.1 (0.33)	8.6 (0.55)
Black.....	27.2 (1.97)	16.4 (1.45)	18.6 (1.79)	5.5 (0.83)	4.3 (0.79)	4.7 (0.90)	3.3 (0.72)	9.3 (1.00)
Hispanic.....	21.9 (1.07)	12.7 (0.93)	15.1 (0.87)	3.3 (0.53)	2.9 (0.46)	2.8 (0.52)	2.4 (0.52)	6.2 (0.75)
Asian.....	14.9 (2.70)	9.0 (2.04)	7.7 (2.03)	‡ (†)	2.7 † (1.10)	2.9 † (1.13)	‡ (†)	2.1 † (0.95)
Other.....	23.7 (3.38)	15.0 (2.47)	17.0 (2.94)	6.5 (1.73)	‡ (†)	5.0 † (1.62)	‡ (†)	7.2 (1.81)
Grade.....								
6th.....	37.0 (2.17)	27.0 (2.03)	23.1 (1.90)	4.9 (0.94)	3.9 (0.85)	6.6 (1.19)	3.7 (0.87)	12.7 (1.56)
7th.....	30.3 (1.64)	22.4 (1.35)	18.3 (1.31)	6.9 (0.89)	4.5 (0.72)	7.8 (0.95)	4.0 (0.68)	12.6 (1.16)
8th.....	30.7 (1.68)	20.7 (1.51)	19.0 (1.40)	5.3 (0.75)	2.9 (0.56)	6.4 (0.80)	4.0 (0.73)	10.8 (1.07)
9th.....	26.5 (1.66)	16.4 (1.28)	16.3 (1.38)	5.4 (0.73)	3.3 (0.64)	4.1 (0.87)	2.5 (0.60)	7.3 (0.85)
10th.....	28.0 (1.56)	16.9 (1.26)	19.6 (1.24)	5.1 (0.75)	3.9 (0.65)	5.3 (0.71)	2.2 (0.48)	6.7 (0.82)
11th.....	23.8 (1.72)	12.7 (1.17)	17.1 (1.48)	4.0 (0.68)	2.4 (0.60)	4.7 (0.71)	1.8 (0.50)	3.9 (0.73)
12th.....	22.0 (1.34)	10.6 (1.12)	16.7 (1.23)	3.5 (0.65)	2.3 (0.55)	4.3 (0.75)	1.9 (0.51)	2.7 (0.59)
Urbanicity <sup>2</sup> .....								
Urban.....	24.8 (1.28)	15.9 (1.07)	16.1 (1.05)	4.4 (0.49)	3.1 (0.38)	4.6 (0.50)	2.5 (0.38)	7.6 (0.66)
Suburban.....	29.0 (1.07)	18.4 (0.85)	18.7 (0.86)	5.0 (0.47)	3.2 (0.33)	6.0 (0.46)	3.0 (0.35)	8.2 (0.56)
Rural.....	29.7 (1.82)	18.4 (1.33)	21.4 (1.47)	6.3 (0.69)	3.9 (0.80)	5.8 (0.89)	3.0 (0.54)	7.3 (0.78)
Control of school <sup>3</sup> .....								
Public.....	28.4 (0.82)	17.9 (0.66)	18.8 (0.65)	5.3 (0.33)	3.3 (0.28)	5.5 (0.37)	2.9 (0.24)	8.1 (0.42)
Private.....	21.5 (1.91)	13.9 (1.68)	12.6 (1.59)	1.6 † (0.62)	2.9 (0.76)	5.6 (1.07)	2.1 † (0.71)	4.7 (1.03)
<b>2013</b>								
<b>Total.....</b>	<b>21.5 (0.66)</b>	<b>13.6 (0.51)</b>	<b>13.2 (0.50)</b>	<b>3.9 (0.27)</b>	<b>2.2 (0.21)</b>	<b>4.5 (0.30)</b>	<b>1.6 (0.20)</b>	<b>6.0 (0.39)</b>
Sex.....								
Male.....	19.5 (0.81)	12.6 (0.70)	9.6 (0.60)	4.1 (0.38)	2.4 (0.30)	3.5 (0.34)	1.8 (0.28)	7.4 (0.59)
Female.....	23.7 (0.98)	14.7 (0.75)	17.0 (0.80)	3.7 (0.37)	1.9 (0.27)	5.5 (0.47)	1.3 (0.25)	4.6 (0.42)
Race/ethnicity <sup>1</sup> .....								
White.....	23.7 (0.93)	15.6 (0.74)	14.6 (0.76)	4.4 (0.40)	2.0 (0.28)	5.4 (0.46)	1.5 (0.24)	6.1 (0.49)
Black.....	20.3 (1.81)	10.5 (1.22)	12.7 (1.40)	3.2 (0.68)	2.7 (0.59)	2.7 (0.71)	2.0 (0.54)	6.0 (0.97)
Hispanic.....	19.2 (1.30)	12.1 (1.13)	11.5 (1.02)	4.0 (0.58)	1.6 (0.32)	3.5 (0.53)	1.4 (0.38)	6.3 (0.79)
Asian.....	9.2 (1.67)	7.5 (1.63)	3.7 (0.95)	‡ (†)	3.8 † (1.32)	2.2 † (0.71)	1.6 † (0.78)	2.0 † (0.85)
Other.....	25.2 (3.60)	16.5 (2.99)	17.3 (3.05)	4.3 † (1.56)	4.0 † (1.38)	6.5 (1.85)	2.1 † (1.00)	8.5 (1.90)
Grade.....								
6th.....	27.8 (2.31)	21.3 (2.15)	16.1 (1.61)	5.9 (1.13)	3.4 (0.88)	6.5 (1.20)	3.1 (0.77)	11.0 (1.46)
7th.....	26.4 (1.65)	17.9 (1.35)	15.5 (1.35)	6.1 (0.88)	3.0 (0.52)	6.3 (0.86)	2.2 (0.52)	11.6 (1.12)
8th.....	21.7 (1.42)	14.5 (1.23)	12.7 (1.11)	3.9 (0.68)	2.3 (0.54)	5.2 (0.80)	1.5 † (0.45)	6.5 (0.85)
9th.....	23.0 (1.42)	13.7 (1.16)	13.8 (1.22)	3.6 (0.61)	2.6 (0.58)	4.3 (0.70)	1.2 † (0.40)	4.9 (0.83)
10th.....	19.5 (1.48)	12.9 (1.21)	12.9 (1.28)	4.3 (0.73)	1.7 (0.47)	4.6 (0.72)	1.3 (0.37)	3.7 (0.68)
11th.....	20.0 (1.50)	11.2 (1.20)	12.5 (1.31)	3.0 (0.60)	1.5 (0.45)	2.4 (0.61)	1.6 † (0.50)	3.4 (0.72)
12th.....	14.1 (1.51)	6.4 (1.04)	9.7 (1.15)	1.0 † (0.43)	1.3 † (0.48)	2.5 (0.67)	0.7 † (0.31)	3.0 (0.71)
Urbanicity <sup>2</sup> .....								
Urban.....	20.7 (1.10)	12.8 (0.80)	12.7 (0.87)	3.9 (0.47)	2.7 (0.45)	4.1 (0.51)	1.4 (0.27)	5.6 (0.60)
Suburban.....	22.0 (0.90)	14.2 (0.69)	13.4 (0.71)	3.9 (0.39)	2.0 (0.28)	4.7 (0.43)	1.3 (0.24)	6.4 (0.52)
Rural.....	21.4 (1.86)	13.2 (1.49)	13.3 (1.45)	4.1 (0.67)	1.7 (0.42)	4.2 (0.73)	2.8 (0.66)	5.8 (0.88)
Control of school <sup>3</sup> .....								
Public.....	21.5 (0.67)	13.5 (0.53)	13.2 (0.52)	3.9 (0.28)	2.2 (0.22)	4.3 (0.31)	1.6 (0.19)	6.1 (0.41)
Private.....	22.4 (2.71)	15.3 (2.01)	13.4 (2.20)	3.9 (1.14)	2.7 † (0.82)	6.7 (1.31)	1.3 † (0.60)	5.2 (1.24)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons of Two or more races.<sup>2</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." These data by metropolitan status were based on the location of households and differ from those published in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey*, which were based on the urban-centric measure of the location of the school that the child attended.<sup>3</sup>Control of school as reported by the respondent. These data differ from those based on a matching of the respondent-reported school name to the Common Core of Data's Public Elementary/Secondary School Universe Survey or the Private School Survey, as reported in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey*.

NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Bullying types do not sum to totals because students could have experienced more than one type of bullying.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 2005 through 2013. (This table was prepared August 2014.)

**Table 230.50. Percentage of students ages 12–18 who reported being bullied at school during the school year and, among bullied students, percentage who reported being bullied in various locations, by selected student and school characteristics: 2013**

[Standard errors appear in parentheses]

Student or school characteristic	Total	Among students who were bullied, percent by location <sup>1</sup>							
		Inside classroom	In hallway or stairwell	In bathroom or locker room	Cafeteria	Somewhere else in school building	Outside on school grounds	On school bus	
1	2	3	4	5	6	7	8	9	
<b>Total</b> .....	<b>21.5 (0.66)</b>	<b>33.6 (1.54)</b>	<b>45.6 (1.73)</b>	<b>9.1 (0.84)</b>	<b>18.9 (1.17)</b>	<b>0.8 ! (0.30)</b>	<b>22.9 (1.44)</b>	<b>7.8 (0.86)</b>	
Sex									
Male.....	19.5 (0.81)	31.1 (2.13)	45.8 (2.37)	11.6 (1.46)	17.9 (1.76)	‡ (†)	22.3 (1.85)	8.9 (1.41)	
Female.....	23.7 (0.98)	35.8 (2.03)	45.3 (2.37)	7.0 (1.01)	19.7 (1.69)	1.2 ! (0.54)	23.4 (1.92)	6.9 (1.12)	
Race/ethnicity <sup>2</sup>									
White.....	23.7 (0.93)	33.9 (2.08)	46.9 (2.09)	11.0 (1.24)	19.8 (1.53)	0.8 ! (0.34)	22.9 (1.89)	9.6 (1.18)	
Black.....	20.3 (1.81)	28.7 (4.03)	39.5 (4.27)	5.1 ! (2.00)	19.2 (3.36)	‡ (†)	18.7 (3.10)	6.4 ! (2.15)	
Hispanic.....	19.2 (1.30)	35.6 (3.02)	44.8 (3.47)	7.1 (1.66)	15.5 (2.45)	‡ (†)	26.4 (3.08)	2.3 ! (1.00)	
Asian.....	9.2 (1.67)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	
Other.....	25.2 (3.60)	31.9 (5.92)	48.3 (7.19)	‡ (†)	14.3 ! (5.14)	‡ (†)	25.1 (5.03)	17.0 ! (5.47)	
Grade									
6th.....	27.8 (2.31)	34.9 (4.23)	40.9 (4.91)	7.3 ! (2.57)	11.6 (2.98)	‡ (†)	36.4 (4.37)	17.1 (3.61)	
7th.....	26.4 (1.65)	32.4 (2.88)	43.6 (3.35)	12.9 (2.25)	20.8 (2.63)	‡ (†)	26.8 (3.03)	10.2 (1.92)	
8th.....	21.7 (1.42)	38.0 (4.12)	41.2 (4.00)	7.7 (2.06)	18.0 (2.97)	‡ (†)	26.1 (3.53)	8.7 (2.40)	
9th.....	23.0 (1.42)	29.9 (3.44)	42.0 (3.61)	9.5 (2.01)	23.9 (3.22)	‡ (†)	19.0 (2.76)	5.7 ! (1.80)	
10th.....	19.5 (1.48)	40.1 (4.32)	52.6 (4.63)	9.0 (2.24)	19.2 (3.15)	‡ (†)	20.0 (3.79)	7.9 (2.17)	
11th.....	20.0 (1.50)	29.5 (3.66)	52.2 (4.05)	8.2 (2.43)	18.8 (3.35)	‡ (†)	16.6 (3.52)	‡ (†)	
12th.....	14.1 (1.51)	30.1 (5.29)	47.4 (5.92)	6.2 ! (2.47)	14.9 (4.18)	‡ (†)	14.1 (3.80)	‡ (†)	
Urbanicity <sup>3</sup>									
Urban.....	20.7 (1.10)	34.3 (3.05)	42.2 (3.07)	7.9 (1.59)	21.5 (2.35)	‡ (†)	26.2 (2.86)	4.8 (1.29)	
Suburban.....	22.0 (0.90)	32.9 (2.01)	48.3 (2.18)	9.5 (1.12)	18.0 (1.61)	‡ (†)	22.3 (1.89)	9.0 (1.25)	
Rural.....	21.4 (1.86)	35.1 (4.17)	41.9 (3.93)	10.2 (2.07)	17.0 (2.79)	‡ (†)	18.7 (3.57)	9.2 (1.84)	
Control of school									
Public.....	21.5 (0.67)	33.3 (1.61)	46.1 (1.80)	9.3 (0.90)	18.7 (1.22)	0.8 ! (0.33)	22.3 (1.47)	8.2 (0.91)	
Private.....	22.4 (2.71)	36.7 (5.32)	39.2 (5.26)	6.7 ! (2.64)	20.5 (4.47)	‡ (†)	30.1 (5.17)	‡ (†)	

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Includes only students who indicated the location of bullying. Excludes students who indicated that they were bullied but did not answer the question about where the bullying occurred.

<sup>2</sup>Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons of Two or more races.

<sup>3</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2013. (This table was prepared August 2014.)

**Table 230.55. Percentage of students ages 12–18 who reported being cyber-bullied anywhere during the school year, by type of cyber-bullying and selected student and school characteristics: 2013**

[Standard errors appear in parentheses]

Student or school characteristic	Total cyber-bullying <sup>1</sup>	Type of cyber-bullying							
		Hurtful information on Internet	Private information purposely shared on Internet	Subject of harassing instant messages	Subject of harassing text messages	Subject of harassing e-mails	Subject of harassment while gaming	Excluded online	
1	2	3	4	5	6	7	8	9	
<b>Total</b> .....	<b>6.9 (0.42)</b>	<b>2.8 (0.24)</b>	<b>0.9 (0.15)</b>	<b>2.1 (0.22)</b>	<b>3.2 (0.28)</b>	<b>0.9 (0.15)</b>	<b>1.5 (0.18)</b>	<b>0.9 (0.13)</b>	
Sex									
Male .....	5.2 (0.43)	1.2 (0.22)	0.4 (0.12)	1.0 (0.19)	1.6 (0.25)	0.2 † (0.09)	2.5 (0.31)	0.9 (0.18)	
Female .....	8.6 (0.63)	4.5 (0.42)	1.5 (0.27)	3.4 (0.39)	4.9 (0.51)	1.7 (0.30)	0.4 † (0.14)	0.9 (0.18)	
Race/ethnicity <sup>2</sup>									
White .....	7.6 (0.57)	2.9 (0.35)	1.0 (0.22)	2.2 (0.27)	3.8 (0.42)	0.8 (0.19)	1.8 (0.26)	1.0 (0.18)	
Black .....	4.5 (0.94)	2.2 (0.63)	‡ (†)	1.8 † (0.57)	1.9 (0.49)	0.8 † (0.35)	‡ (†)	‡ (†)	
Hispanic .....	5.8 (0.78)	2.6 (0.52)	1.0 † (0.34)	1.9 (0.41)	2.6 (0.52)	0.8 † (0.28)	0.9 † (0.30)	1.0 (0.29)	
Asian .....	5.8 (1.67)	1.8 † (0.85)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	3.1 † (1.20)	‡ (†)	
Other .....	13.4 (2.43)	6.9 (1.86)	1.9 † (0.96)	4.9 † (1.63)	6.2 (1.69)	4.7 † (1.62)	3.2 † (1.30)	‡ (†)	
Grade									
6th .....	5.9 (1.20)	1.4 † (0.58)	‡ (†)	1.2 † (0.54)	2.3 † (0.78)	‡ (†)	1.5 † (0.61)	‡ (†)	
7th .....	7.0 (0.91)	2.1 (0.53)	1.1 † (0.36)	2.3 (0.51)	3.8 (0.74)	1.0 † (0.35)	1.8 (0.44)	0.8 † (0.30)	
8th .....	6.4 (0.86)	3.1 (0.59)	0.9 † (0.26)	2.3 (0.55)	3.2 (0.64)	1.5 † (0.48)	1.7 (0.50)	1.5 † (0.46)	
9th .....	6.7 (0.97)	2.0 (0.49)	‡ (†)	2.9 (0.58)	2.8 (0.62)	‡ (†)	1.6 (0.48)	1.4 † (0.43)	
10th .....	8.6 (1.16)	4.1 (0.84)	1.2 † (0.41)	2.8 (0.61)	4.5 (0.81)	1.4 † (0.41)	1.0 † (0.35)	1.0 † (0.34)	
11th .....	6.8 (0.87)	3.9 (0.71)	1.3 † (0.41)	1.1 † (0.43)	2.7 (0.55)	‡ (†)	1.3 (0.39)	‡ (†)	
12th .....	5.9 (0.93)	2.6 (0.67)	‡ (†)	1.9 (0.55)	2.3 (0.59)	1.1 † (0.40)	1.4 † (0.51)	‡ (†)	
Urbanicity <sup>3</sup>									
Urban .....	7.1 (0.73)	3.4 (0.50)	1.1 (0.32)	2.4 (0.45)	3.1 (0.50)	1.4 (0.34)	1.5 (0.25)	1.2 (0.33)	
Suburban .....	7.0 (0.61)	2.7 (0.35)	0.9 (0.20)	2.0 (0.27)	3.3 (0.40)	0.8 (0.18)	1.6 (0.27)	0.9 (0.17)	
Rural .....	5.9 (1.02)	2.2 (0.43)	0.8 † (0.29)	2.0 † (0.62)	2.9 (0.72)	0.7 † (0.31)	1.0 † (0.48)	‡ (†)	
Control of school									
Public .....	6.9 (0.45)	2.9 (0.26)	0.9 (0.16)	2.2 (0.23)	3.2 (0.30)	0.9 (0.16)	1.5 (0.19)	0.9 (0.14)	
Private .....	6.4 (1.44)	2.0 † (0.76)	1.2 † (0.54)	‡ (†)	2.9 † (0.98)	‡ (†)	‡ (†)	‡ (†)	

†Not applicable.

‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Students who reported experiencing more than one type of cyber-bullying were counted only once in the total for students cyber-bullied.

<sup>2</sup>Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons of Two or more races.

<sup>3</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: Detail may not sum to totals because of rounding and because students could have experienced more than one type of cyber-bullying.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2013. (This table was prepared August 2014.)

**Table 230.60. Among students ages 12–18 who reported being bullied at school or cyber-bullied anywhere during the school year, percentage reporting various frequencies of bullying and the notification of an adult at school, by selected student and school characteristics: 2013**  
[Standard errors appear in parentheses]

Student or school characteristic	Among students who reported being bullied at school								Among students who reported being cyber-bullied anywhere <sup>1</sup>							
	Frequency of bullying								Frequency of cyber-bullying							
	Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult at school was notified <sup>2</sup>				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult at school was notified <sup>2</sup>			
1	2	3	4	5	6				7	8	9	10	11			
<b>Total</b> .....	<b>67.3</b> (1.53)	<b>19.4</b> (1.32)	<b>7.6</b> (0.78)	<b>5.7</b> (0.71)	<b>38.9</b> (1.45)				<b>73.2</b> (2.72)	<b>15.0</b> (2.08)	<b>7.9</b> (1.46)	<b>3.8</b> (1.05)	<b>23.3</b> (2.55)			
Sex .....																
Male .....	68.0 (2.19)	19.2 (1.98)	7.4 (1.09)	5.5 (1.01)	38.5 (2.01)				75.2 (3.80)	9.3 (2.62)	8.1 (2.24)	7.4 ! (2.23)	10.5 (2.53)			
Female .....	66.6 (2.13)	19.6 (1.89)	7.8 (1.11)	6.0 (0.94)	39.3 (2.20)				71.9 (3.40)	18.8 (2.90)	7.9 (1.82)	† (†)	31.6 (3.54)			
Race/ethnicity <sup>3</sup> .....																
White .....	64.6 (2.04)	20.6 (1.70)	9.1 (1.20)	5.7 (0.87)	40.5 (2.04)				76.9 (3.27)	15.2 (2.80)	4.6 ! (1.53)	3.3 ! (1.23)	24.4 (3.08)			
Black .....	70.2 (3.93)	18.0 (3.40)	5.6 ! (2.07)	6.2 ! (2.13)	40.0 (3.44)				68.2 (7.99)	18.9 ! (6.71)	† (†)	† (†)	24.5 ! (10.44)			
Hispanic .....	73.8 (3.24)	17.9 (2.88)	4.4 (1.30)	4.0 ! (1.26)	37.5 (3.15)				73.5 (6.28)	8.9 ! (3.78)	12.5 ! (4.48)	† (†)	23.7 (4.92)			
Asian .....	† (†)	† (†)	† (†)	† (†)	† (†)				† (†)	† (†)	† (†)	† (†)	† (†)			
Other .....	66.9 (7.42)	15.2 ! (5.49)	† (†)	12.8 ! (5.30)	36.8 (6.34)				† (†)	† (†)	† (†)	† (†)	† (†)			
Grade .....																
6th .....	62.4 (4.19)	22.7 (3.64)	6.5 ! (2.00)	8.4 ! (3.10)	58.3 (4.71)				† (†)	† (†)	† (†)	† (†)	† (†)			
7th .....	63.8 (2.92)	17.3 (2.60)	11.4 (2.18)	7.5 (1.69)	52.3 (3.53)				65.5 (6.74)	24.9 (6.48)	† (†)	† (†)	28.0 (5.87)			
8th .....	64.0 (3.74)	19.1 (3.05)	7.9 (2.12)	9.1 (2.30)	38.1 (3.82)				70.5 (6.04)	17.1 ! (5.69)	8.6 ! (3.16)	† (†)	30.4 (6.05)			
9th .....	67.4 (3.49)	24.7 (3.48)	3.7 ! (1.41)	4.2 ! (1.59)	35.2 (3.89)				79.6 (5.43)	7.7 ! (3.68)	9.2 ! (3.89)	† (†)	12.4 ! (4.90)			
10th .....	65.6 (4.11)	21.5 (3.56)	7.8 (2.29)	5.0 ! (1.79)	34.6 (3.84)				73.8 (5.76)	16.7 ! (5.09)	6.7 ! (3.30)	† (†)	23.9 (5.47)			
11th .....	75.8 (3.60)	12.9 (2.83)	8.2 (2.09)	3.2 ! (1.41)	25.8 (3.37)				71.4 (7.36)	14.2 ! (5.62)	12.3 ! (5.36)	† (†)	26.7 (6.87)			
12th .....	75.2 (5.35)	17.4 (4.42)	6.1 ! (2.63)	† (†)	22.4 (4.32)				74.6 (7.15)	13.3 ! (5.46)	† (†)	† (†)	21.0 ! (6.70)			
Urbanicity <sup>4</sup> .....																
Urban .....	71.8 (2.86)	14.9 (2.21)	7.0 (1.36)	6.3 (1.46)	36.6 (2.64)				68.4 (4.76)	15.1 (3.76)	11.9 (3.17)	4.6 ! (1.99)	21.7 (4.81)			
Suburban .....	67.0 (1.94)	20.6 (1.64)	7.1 (1.09)	5.2 (0.85)	40.7 (2.01)				77.9 (3.29)	13.2 (2.67)	5.0 ! (1.59)	3.9 ! (1.48)	24.1 (3.25)			
Rural .....	59.7 (4.96)	23.4 (3.83)	10.2 (2.51)	6.6 (1.66)	36.9 (4.03)				65.2 (8.87)	22.2 (5.79)	10.8 ! (4.91)	† (†)	24.1 (5.37)			
Control of school .....																
Public .....	67.2 (1.63)	19.7 (1.40)	7.4 (0.81)	5.7 (0.74)	38.9 (1.48)				72.0 (2.78)	16.1 (2.20)	7.8 (1.48)	4.1 (1.13)	22.5 (2.61)			
Private .....	67.9 (5.01)	16.7 (3.74)	9.6 ! (2.96)	5.8 ! (2.09)	39.5 (5.50)				† (†)	† (†)	† (†)	† (†)	† (†)			
<b>Total indicating adult at school notified,<sup>2</sup> by frequency of bullying ...</b>	<b>36.9</b> (1.86)	<b>38.3</b> (3.29)	<b>55.0</b> (5.81)	<b>50.0</b> (6.95)	<b>†</b> (†)				<b>20.2</b> (2.57)	<b>21.6</b> (6.11)	<b>†</b> (†)	<b>†</b> (†)	<b>†</b> (†)			
Males indicating adult notified .....	39.4 (2.55)	31.8 (4.54)	45.9 (9.12)	† (†)	† (†)				8.6 ! (2.75)	† (†)	† (†)	† (†)	† (†)			
Females indicating adult notified .....	34.7 (2.64)	43.8 (4.83)	62.5 (7.39)	43.7 (8.65)	† (†)				28.2 (4.02)	28.6 (7.67)	† (†)	† (†)	† (†)			

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Students who reported being cyber-bullied are those who responded that another student had done one or more of the following: posted hurtful information about them on the Internet; purposely shared private information about them on the Internet; threatened or insulted them through instant messaging; threatened or insulted them through text messaging; threatened or insulted them through e-mail; threatened or insulted them while gaming; or excluded them online.

<sup>2</sup>Teacher or other adult at school notified.

<sup>3</sup>Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons of Two or more races.

<sup>4</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2013. (This table was prepared September 2014.)

**Table 230.62. Percentage of public school students in grades 9–12 who reported having been bullied on school property or electronically bullied during the previous 12 months, by state: Selected years, 2009 through 2013**  
[Standard errors appear in parentheses]

State	Bullied on school property <sup>1</sup>						Electronically bullied <sup>2</sup>					
	2009		2011		2013		2009		2011		2013	
1	2		3		4		5		6		7	
<b>United States<sup>3</sup></b> .....	<b>19.9</b>	<b>(0.58)</b>	<b>20.1</b>	<b>(0.68)</b>	<b>19.6</b>	<b>(0.55)</b>	<b>—</b>	<b>(†)</b>	<b>16.2</b>	<b>(0.45)</b>	<b>14.8</b>	<b>(0.54)</b>
Alabama .....	19.3	(1.45)	14.1	(1.22)	20.8	(1.28)	—	(†)	12.3	(1.64)	13.5	(0.95)
Alaska .....	20.7	(1.29)	23.0	(1.32)	20.7	(1.35)	—	(†)	15.3	(1.04)	14.7	(1.10)
Arizona .....	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Arkansas.....	—	(†)	21.9	(1.74)	25.0	(1.51)	—	(†)	16.7	(1.48)	17.6	(1.05)
California .....	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado .....	18.8	(1.60)	19.3	(1.33)	—	(†)	—	(†)	14.4	(1.09)	—	(†)
Connecticut.....	—	(†)	21.6	(1.09)	21.9	(0.96)	—	(†)	16.3	(0.81)	17.5	(1.23)
Delaware.....	15.9	(1.11)	16.5	(1.03)	18.5	(0.96)	—	(†)	—	(†)	13.4	(0.78)
District of Columbia .....	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Florida .....	13.4	(0.51)	14.0	(0.54)	15.7	(0.50)	—	(†)	12.4	(0.53)	12.3	(0.54)
Georgia .....	—	(†)	19.1	(1.66)	19.5	(1.36)	—	(†)	13.6	(1.09)	13.9	(0.93)
Hawaii .....	—	(†)	20.3	(1.29)	18.7	(1.00)	—	(†)	14.9	(0.80)	15.6	(0.98)
Idaho .....	22.3	(1.03)	22.8	(1.76)	25.4	(1.12)	—	(†)	17.0	(1.18)	18.8	(1.18)
Illinois.....	19.6	(1.46)	19.3	(1.31)	22.2	(1.00)	—	(†)	16.0	(1.38)	16.9	(0.77)
Indiana.....	22.8	(1.69)	25.0	(1.38)	—	(†)	—	(†)	18.7	(1.15)	—	(†)
Iowa .....	—	(†)	22.5	(1.47)	—	(†)	—	(†)	16.8	(0.97)	—	(†)
Kansas.....	18.5	(1.21)	20.5	(1.31)	22.1	(1.57)	—	(†)	15.5	(0.88)	16.9	(0.97)
Kentucky .....	20.8	(1.30)	18.9	(1.24)	21.4	(1.41)	—	(†)	17.4	(1.14)	13.2	(1.06)
Louisiana .....	15.9	(1.88)	19.2	(1.40)	24.2	(1.64)	—	(†)	18.0	(1.53)	16.9	(1.91)
Maine.....	22.4	(0.49)	22.4	(0.43)	24.2	(0.66)	—	(†)	19.7	(0.55)	20.6	(0.61)
Maryland.....	20.9	(0.96)	21.2	(1.28)	19.6	(0.25)	—	(†)	14.2	(0.78)	14.0	(0.22)
Massachusetts.....	19.4	(0.89)	18.1	(1.04)	16.6	(0.98)	—	(†)	—	(†)	13.8	(0.79)
Michigan .....	24.0	(1.77)	22.7	(1.40)	25.3	(1.47)	—	(†)	18.0	(0.91)	18.8	(1.20)
Minnesota .....	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi .....	16.0	(1.04)	15.6	(1.32)	19.2	(0.93)	—	(†)	12.5	(0.93)	11.9	(0.74)
Missouri .....	22.8	(1.74)	—	(†)	25.2	(1.72)	—	(†)	—	(†)	—	(†)
Montana .....	23.1	(1.32)	26.0	(1.06)	26.3	(0.68)	—	(†)	19.2	(0.92)	18.1	(0.62)
Nebraska .....	—	(†)	22.9	(0.85)	20.8	(1.10)	—	(†)	15.8	(0.81)	15.7	(0.91)
Nevada .....	—	(†)	—	(†)	19.7	(1.09)	—	(†)	—	(†)	15.0	(1.28)
New Hampshire .....	22.1	(1.53)	25.3	(1.21)	22.8	(1.05)	—	(†)	21.6	(1.27)	18.1	(1.02)
New Jersey .....	20.7	(1.44)	20.0	(1.57)	21.3	(1.12)	—	(†)	15.6	(1.65)	14.8	(1.25)
New Mexico .....	19.5	(0.80)	18.7	(0.72)	18.2	(0.95)	—	(†)	13.2	(0.66)	13.1	(0.67)
New York.....	18.2	(1.01)	17.7	(0.66)	19.7	(1.43)	—	(†)	16.2	(0.68)	15.3	(0.89)
North Carolina .....	16.6	(1.00)	20.5	(1.34)	19.2	(0.94)	—	(†)	15.7	(0.83)	12.5	(1.11)
North Dakota .....	21.1	(1.29)	24.9	(1.24)	25.4	(1.28)	—	(†)	17.4	(1.15)	17.1	(0.82)
Ohio <sup>4</sup> .....	—	(†)	22.7	(1.83)	20.8	(1.40)	—	(†)	14.7	(1.08)	15.1	(1.31)
Oklahoma .....	17.5	(1.25)	16.7	(1.27)	18.6	(1.08)	—	(†)	15.6	(1.21)	14.3	(1.33)
Oregon.....	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania.....	19.2	(1.18)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Rhode Island .....	16.3	(0.85)	19.1	(1.74)	18.1	(1.00)	—	(†)	15.3	(1.14)	14.3	(1.11)
South Carolina.....	15.1	(1.53)	18.3	(1.36)	20.2	(1.33)	—	(†)	15.6	(1.44)	13.8	(1.00)
South Dakota <sup>4</sup> .....	—	(†)	26.7	(1.25)	24.3	(2.05)	—	(†)	19.6	(0.94)	17.8	(1.05)
Tennessee .....	17.3	(1.24)	17.5	(0.88)	21.1	(1.22)	—	(†)	13.9	(0.69)	15.5	(0.94)
Texas .....	18.7	(1.06)	16.5	(0.73)	19.1	(1.06)	—	(†)	13.0	(0.66)	13.8	(1.04)
Utah.....	18.8	(1.05)	21.7	(0.97)	21.8	(0.99)	—	(†)	16.6	(1.12)	16.9	(0.87)
Vermont .....	—	(†)	—	(†)	—	(†)	—	(†)	15.2	(0.54)	18.0	(0.32)
Virginia.....	—	(†)	20.3	(1.37)	21.9	(0.87)	—	(†)	14.8	(1.49)	14.5	(0.61)
Washington.....	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia.....	23.5	(1.33)	18.6	(1.71)	22.1	(1.72)	—	(†)	15.5	(1.18)	17.2	(0.89)
Wisconsin .....	22.5	(1.28)	24.0	(1.35)	22.7	(1.23)	—	(†)	16.6	(0.74)	17.6	(0.86)
Wyoming.....	24.4	(0.93)	25.0	(0.98)	23.3	(0.82)	—	(†)	18.7	(0.80)	16.1	(0.71)

—Not available.

†Not applicable.

<sup>1</sup>Bullying was defined for respondents as “when one or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again.” “On school property” was not defined for survey respondents.

<sup>2</sup>Survey respondents were asked about being electronically bullied (“being bullied through e-mail, chat rooms, instant messaging, websites, or texting”). Data on electronic bullying were not collected in 2009.

<sup>3</sup>Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.

<sup>4</sup>Data include both public and private schools.

NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and private schools. For specific states, a given year's data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2009 through 2013. (This table was prepared September 2014.)

**Table 230.65. Percentage of public schools reporting selected types of cyber-bullying problems occurring at school or away from school at least once a week, by selected school characteristics: 2009–10**

[Standard errors appear in parentheses]

School characteristic	Cyber-bullying among students		School environment is affected by cyber-bullying		Staff resources are used to deal with cyber-bullying	
1	2		3		4	
<b>All public schools .....</b>	<b>7.9</b>	<b>(0.49)</b>	<b>4.4</b>	<b>(0.34)</b>	<b>3.8</b>	<b>(0.39)</b>
School level <sup>1</sup>						
Primary .....	1.5	(0.43)	0.9 †	(0.38)	0.9 †	(0.34)
Middle .....	18.6	(1.48)	9.8	(1.07)	8.5	(1.01)
High school .....	17.6	(1.11)	9.9	(0.85)	8.6	(0.81)
Combined .....	12.6	(3.34)	7.4 †	(2.64)	‡	(†)
Enrollment size						
Less than 300 .....	4.8	(1.21)	3.2 †	(1.05)	2.9 †	(0.89)
300–499 .....	4.6	(0.74)	2.8	(0.57)	2.7	(0.64)
500–999 .....	9.3	(0.63)	4.6	(0.57)	3.7	(0.58)
1,000 or more .....	19.2	(1.42)	10.7	(1.26)	9.4	(0.96)
Locale						
City .....	5.7	(0.62)	3.8	(0.57)	3.6	(0.70)
Suburban .....	8.5	(0.85)	4.0	(0.48)	3.7	(0.46)
Town .....	9.6	(1.45)	5.8	(1.15)	4.1	(1.06)
Rural .....	8.4	(1.07)	4.5	(0.89)	4.0	(0.82)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students						
Less than 5 percent .....	12.8	(2.05)	7.7	(1.66)	4.7	(1.32)
5 percent to less than 20 percent .....	10.1	(0.90)	5.1	(0.59)	4.7	(0.72)
20 percent to less than 50 percent .....	6.7	(0.77)	3.6	(0.67)	3.9	(0.74)
50 percent or more .....	5.3	(0.60)	3.1	(0.41)	2.8	(0.54)
Percent of students eligible for free or reduced-price lunch						
0–25 .....	10.8	(1.08)	5.0	(0.62)	4.9	(0.72)
26–50 .....	9.7	(1.14)	4.3	(0.55)	3.4	(0.48)
51–75 .....	6.8	(0.83)	4.9	(0.78)	4.1	(0.78)
76–100 .....	4.5	(0.96)	3.3	(0.91)	3.0	(0.73)
Student/teacher ratio <sup>2</sup>						
Less than 12 .....	6.8	(1.36)	4.1	(1.20)	3.5	(1.02)
12–16 .....	7.4	(0.71)	4.0	(0.48)	3.8	(0.66)
More than 16 .....	8.7	(0.75)	4.8	(0.60)	3.9	(0.56)
Prevalence of violent incidents <sup>3</sup>						
No violent incidents .....	2.4 †	(0.90)	‡	(†)	‡	(†)
Any violent incidents .....	9.9	(0.53)	5.6	(0.40)	5.1	(0.53)

†Not applicable.

‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

§Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

<sup>2</sup>Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.

<sup>3</sup>“Violent incidents” include rape or attempted rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack or fight with or without a weapon, and robbery with or without a weapon. “At school” was defined for respondents to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to respond only for those times that were during normal school hours or when school activities and events were in session. NOTE: Includes schools reporting that cyber-bullying happens either “daily” or “at least once a week.” “Cyber-bullying” was defined for respondents as occurring “when willful and repeated harm is inflicted through the use of computers, cell phones, or other electronic devices.” Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. Respondents were instructed to include cyber-bullying “problems that can occur anywhere (both at your school and away from school).”

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)



**Table 230.70. Percentage of students ages 12–18 who reported being afraid of attack or harm, by location and selected student and school characteristics: Selected years, 1995 through 2013**

[Standard errors appear in parentheses]

Student or school characteristic	1995	1999	2001	2003	2005	2007 <sup>1</sup>	2009 <sup>1</sup>	2011 <sup>1</sup>	2013 <sup>1</sup>
1	2	3	4	5	6	7	8	9	10
<b>At school</b>									
<b>Total</b> .....	<b>11.8 (0.39)</b>	<b>7.3 (0.37)</b>	<b>6.4 (0.31)</b>	<b>6.1 (0.31)</b>	<b>6.4 (0.39)</b>	<b>5.3 (0.33)</b>	<b>4.2 (0.33)</b>	<b>3.7 (0.28)</b>	<b>3.5 (0.33)</b>
<b>Sex</b>									
Male.....	10.8 (0.51)	6.5 (0.44)	6.4 (0.38)	5.3 (0.34)	6.1 (0.56)	4.6 (0.42)	3.7 (0.38)	3.7 (0.41)	3.1 (0.38)
Female.....	12.8 (0.58)	8.2 (0.53)	6.4 (0.43)	6.9 (0.48)	6.7 (0.47)	6.0 (0.45)	4.8 (0.51)	3.8 (0.36)	4.0 (0.48)
<b>Race/ethnicity<sup>2</sup></b>									
White.....	8.1 (0.36)	5.0 (0.32)	4.9 (0.35)	4.1 (0.35)	4.6 (0.39)	4.2 (0.37)	3.3 (0.35)	3.0 (0.31)	2.6 (0.33)
Black.....	20.3 (1.31)	13.5 (1.27)	8.9 (0.87)	10.7 (1.22)	9.2 (1.19)	8.6 (1.18)	7.0 (1.12)	4.9 (1.03)	4.6 (0.85)
Hispanic.....	20.9 (1.27)	11.7 (1.20)	10.6 (1.07)	9.5 (0.65)	10.3 (1.16)	7.1 (0.88)	4.9 (0.89)	4.8 (0.59)	4.9 (0.78)
Asian.....	— (†)	— (†)	— (†)	— (†)	6.2 ! (2.09)	2.3 ! (1.05)	5.9 ! (2.25)	4.2 ! (1.52)	3.1 ! (1.09)
Other.....	13.5 (1.58)	6.7 (1.09)	6.4 (1.11)	5.0 (1.31)	5.7 (1.63)	3.3 ! (1.09)	‡ (†)	4.1 ! (1.31)	3.8 ! (1.44)
<b>Grade</b>									
6th.....	14.3 (1.13)	10.9 (1.37)	10.6 (1.26)	10.0 (1.35)	9.5 (1.14)	9.9 (1.33)	6.4 (1.20)	5.6 (1.08)	4.7 (1.01)
7th.....	15.3 (1.02)	9.5 (0.79)	9.2 (0.95)	8.2 (0.86)	9.1 (1.04)	6.7 (0.86)	6.2 (1.06)	4.5 (0.69)	4.3 (0.69)
8th.....	13.0 (0.84)	8.1 (0.74)	7.6 (0.69)	6.3 (0.68)	7.1 (0.95)	4.6 (0.71)	3.5 (0.75)	4.6 (0.71)	3.3 (0.78)
9th.....	11.6 (0.82)	7.1 (0.74)	5.5 (0.63)	6.3 (0.61)	5.9 (0.71)	5.5 (0.87)	4.6 (0.75)	4.2 (0.66)	3.4 (0.71)
10th.....	11.0 (0.82)	7.1 (0.77)	5.0 (0.71)	4.4 (0.67)	5.5 (0.89)	5.2 (0.87)	4.6 (0.79)	3.9 (0.63)	4.4 (0.75)
11th.....	8.9 (0.80)	4.8 (0.68)	4.8 (0.65)	4.7 (0.66)	4.6 (0.73)	3.1 (0.63)	3.3 (0.74)	1.8 (0.48)	2.6 (0.55)
12th.....	7.8 (0.94)	4.8 (0.88)	2.9 (0.55)	3.7 (0.53)	3.3 (0.69)	3.1 (0.65)	1.9 ! (0.57)	2.2 (0.57)	2.0 (0.56)
<b>Urbanicity<sup>3</sup></b>									
Urban.....	18.4 (0.84)	11.6 (0.81)	9.7 (0.59)	9.5 (0.68)	10.5 (0.92)	7.1 (0.81)	6.9 (0.84)	5.2 (0.60)	4.5 (0.60)
Suburban.....	9.8 (0.49)	6.2 (0.42)	4.8 (0.33)	4.8 (0.30)	4.7 (0.41)	4.4 (0.41)	3.0 (0.33)	3.1 (0.39)	3.0 (0.38)
Rural.....	8.6 (0.80)	4.8 (0.70)	6.0 (0.97)	4.7 (0.93)	5.1 (0.97)	4.9 (0.59)	3.9 (0.63)	3.0 (0.63)	3.3 (0.62)
<b>Control of school</b>									
Public.....	12.2 (0.43)	7.7 (0.38)	6.6 (0.33)	6.4 (0.34)	6.6 (0.42)	5.5 (0.34)	4.4 (0.35)	3.9 (0.30)	3.5 (0.35)
Private.....	7.3 (1.01)	3.6 (0.81)	4.6 (0.92)	3.0 (0.73)	3.8 (0.82)	2.5 ! (0.89)	1.9 ! (0.74)	1.5 ! (0.64)	2.6 ! (0.83)
<b>Away from school</b>									
<b>Total</b> .....	<b>— (†)</b>	<b>5.7 (0.32)</b>	<b>4.6 (0.28)</b>	<b>5.4 (0.29)</b>	<b>5.2 (0.33)</b>	<b>3.5 (0.29)</b>	<b>3.3 (0.32)</b>	<b>2.4 (0.23)</b>	<b>2.7 (0.35)</b>
<b>Sex</b>									
Male.....	— (†)	4.1 (0.34)	3.7 (0.31)	4.0 (0.30)	4.6 (0.42)	2.4 (0.31)	2.5 (0.34)	2.0 (0.27)	2.4 (0.40)
Female.....	— (†)	7.4 (0.49)	5.6 (0.42)	6.8 (0.48)	5.8 (0.48)	4.5 (0.40)	4.1 (0.51)	2.7 (0.30)	3.0 (0.44)
<b>Race/ethnicity<sup>2</sup></b>									
White.....	— (†)	4.3 (0.32)	3.7 (0.29)	3.8 (0.31)	4.2 (0.40)	2.5 (0.28)	2.2 (0.28)	1.6 (0.24)	1.6 (0.30)
Black.....	— (†)	8.7 (1.00)	6.3 (0.87)	10.0 (1.13)	7.3 (0.96)	4.9 (0.73)	5.7 (1.10)	3.5 (0.86)	3.6 (0.78)
Hispanic.....	— (†)	8.9 (1.03)	6.5 (0.75)	7.4 (0.80)	6.2 (0.84)	5.9 (0.80)	3.9 (0.70)	3.3 (0.50)	4.5 (0.86)
Asian.....	— (†)	— (†)	— (†)	— (†)	7.4 ! (2.89)	‡ (†)	7.1 ! (2.50)	3.2 ! (1.15)	2.9 ! (1.03)
Other.....	— (†)	5.4 (1.04)	6.6 (1.32)	3.9 (1.02)	3.1 ! (1.28)	‡ (†)	4.0 ! (1.79)	2.5 ! (1.05)	3.2 ! (1.42)
<b>Grade</b>									
6th.....	— (†)	7.8 (1.11)	6.3 (1.15)	6.8 (1.01)	5.6 (0.99)	5.9 (1.20)	3.3 (0.89)	3.0 (0.86)	3.9 (0.88)
7th.....	— (†)	6.1 (0.72)	5.5 (0.80)	6.7 (0.80)	7.5 (0.89)	3.0 (0.55)	4.0 (0.78)	2.7 (0.58)	2.2 (0.54)
8th.....	— (†)	5.5 (0.66)	4.4 (0.61)	5.3 (0.71)	5.0 (0.72)	3.6 (0.65)	3.3 (0.72)	2.1 (0.43)	2.4 ! (0.80)
9th.....	— (†)	4.6 (0.63)	4.5 (0.62)	4.3 (0.55)	3.8 (0.61)	4.0 (0.75)	2.6 (0.62)	3.5 (0.65)	2.8 (0.59)
10th.....	— (†)	4.8 (0.63)	4.2 (0.63)	5.3 (0.67)	4.7 (0.66)	3.0 (0.60)	5.5 (0.96)	1.7 (0.46)	4.4 (0.83)
11th.....	— (†)	5.9 (0.72)	4.7 (0.62)	4.7 (0.69)	4.2 (0.74)	2.3 (0.56)	2.2 (0.56)	2.9 (0.70)	2.2 (0.47)
12th.....	— (†)	6.1 (0.86)	3.3 (0.62)	4.9 (0.72)	5.4 (0.98)	3.2 (0.61)	2.1 (0.63)	1.0 ! (0.37)	1.3 ! (0.46)
<b>Urbanicity<sup>3</sup></b>									
Urban.....	— (†)	9.1 (0.82)	7.4 (0.68)	8.1 (0.60)	6.7 (0.61)	5.3 (0.67)	5.8 (0.87)	3.4 (0.42)	4.0 (0.54)
Suburban.....	— (†)	5.0 (0.31)	3.8 (0.33)	4.4 (0.34)	4.6 (0.43)	2.7 (0.36)	2.5 (0.33)	2.2 (0.30)	2.2 (0.42)
Rural.....	— (†)	3.0 (0.71)	3.0 (0.59)	4.0 (0.69)	4.7 (0.98)	2.8 (0.54)	1.9 (0.48)	1.0 ! (0.35)	1.7 (0.49)
<b>Control of school</b>									
Public.....	— (†)	5.8 (0.32)	4.6 (0.30)	5.4 (0.31)	5.2 (0.34)	3.6 (0.30)	3.5 (0.33)	2.4 (0.23)	2.7 (0.36)
Private.....	— (†)	5.0 (0.92)	5.1 (1.08)	4.7 (0.89)	4.9 (1.41)	2.1 ! (0.72)	1.8 ! (0.71)	1.6 ! (0.68)	2.0 ! (0.70)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.

<sup>2</sup>Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons of Two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.

<sup>3</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: "At school" includes the school building, on school property, on a school bus, and, from 2001 onward, going to and from school. Students were asked if they "never," "almost never," "sometimes," or "most of the time" feared that someone would attack or harm them at school or away from school. Students responding "sometimes" or "most of the time" were considered fearful. For the 2001 survey only, the wording was changed from "attack or harm" to "attack or threaten to attack."

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995 through 2013. (This table was prepared September 2014.)

**Table 230.80. Percentage of students ages 12–18 who reported avoiding one or more places in school or avoiding school activities or classes because of fear of attack or harm, by selected student and school characteristics: Selected years, 1995 through 2013**  
[Standard errors appear in parentheses]

Type of avoidance and student or school characteristic	1995	1999	2001	2003	2005	2007 <sup>1</sup>	2009 <sup>1</sup>	2011 <sup>1</sup>	2013 <sup>1</sup>
1	2	3	4	5	6	7	8	9	10
<b>Total, any avoidance</b> .....	— (†)	6.9 (0.34)	6.1 (0.32)	5.0 (0.30)	5.5 (0.32)	7.2 (0.36)	5.0 (0.35)	5.5 (0.34)	4.7 (0.31)
<b>Avoided one or more places in school</b>									
Total .....	8.7 (0.29)	4.6 (0.29)	4.7 (0.27)	4.0 (0.27)	4.5 (0.28)	5.8 (0.31)	4.0 (0.32)	4.7 (0.30)	3.7 (0.27)
Entrance to the school .....	2.1 (0.15)	1.1 (0.14)	1.2 (0.11)	1.2 (0.11)	1.0 (0.14)	1.5 (0.15)	0.9 (0.15)	0.9 (0.13)	0.8 (0.14)
Hallways or stairs in school .....	4.2 (0.21)	2.1 (0.17)	2.1 (0.18)	1.7 (0.17)	2.1 (0.21)	2.6 (0.21)	2.2 (0.23)	2.5 (0.21)	1.7 (0.18)
Parts of the school cafeteria.....	2.5 (0.18)	1.3 (0.15)	1.4 (0.16)	1.2 (0.13)	1.8 (0.16)	1.9 (0.19)	1.1 (0.17)	1.8 (0.18)	1.4 (0.19)
Any school restrooms.....	4.4 (0.22)	2.1 (0.19)	2.2 (0.19)	2.0 (0.16)	2.1 (0.20)	2.6 (0.24)	1.4 (0.19)	1.7 (0.19)	1.3 (0.16)
Other places inside the school building....	2.5 (0.18)	1.4 (0.17)	1.4 (0.14)	1.2 (0.14)	1.4 (0.18)	1.5 (0.17)	1.0 (0.16)	1.1 (0.15)	0.8 (0.13)
<b>Sex</b>									
Male .....	8.8 (0.43)	4.6 (0.35)	4.7 (0.40)	3.9 (0.34)	4.9 (0.46)	6.1 (0.47)	3.9 (0.45)	3.9 (0.42)	3.4 (0.34)
Female .....	8.5 (0.46)	4.6 (0.39)	4.6 (0.35)	4.1 (0.37)	4.1 (0.40)	5.5 (0.41)	4.0 (0.42)	5.5 (0.40)	3.9 (0.43)
<b>Race/ethnicity<sup>2</sup></b>									
White .....	7.1 (0.32)	3.8 (0.27)	3.9 (0.30)	3.0 (0.27)	3.6 (0.30)	5.3 (0.36)	3.3 (0.38)	4.4 (0.38)	3.0 (0.34)
Black .....	12.1 (1.01)	6.7 (0.90)	6.6 (0.75)	5.1 (0.79)	7.2 (0.98)	8.3 (1.02)	6.1 (1.04)	4.5 (0.80)	3.3 (0.79)
Hispanic .....	12.9 (0.97)	6.2 (0.73)	5.5 (0.71)	6.3 (0.70)	6.0 (0.80)	6.8 (0.82)	4.8 (0.86)	6.0 (0.68)	4.9 (0.63)
Asian .....	— (†)	— (†)	— (†)	— (†)	2.5 ! (0.87)	† (†)	3.7 ! (1.53)	2.7 ! (1.06)	3.8 ! (1.26)
Other .....	11.1 (1.61)	5.4 (0.99)	6.2 (1.16)	4.4 (1.02)	4.3 ! (1.86)	3.5 ! (1.22)	† (†)	3.3 ! (1.04)	5.9 (1.72)
<b>Grade</b>									
6th .....	11.6 (0.99)	5.9 (0.92)	6.8 (0.93)	5.6 (0.94)	7.9 (1.27)	7.8 (1.20)	7.1 (1.13)	6.9 (0.99)	4.4 (0.92)
7th .....	11.8 (0.89)	6.1 (0.72)	6.2 (0.79)	5.7 (0.73)	5.8 (0.93)	7.5 (0.86)	5.5 (0.86)	5.1 (0.76)	4.6 (0.72)
8th .....	8.8 (0.77)	5.5 (0.70)	5.2 (0.62)	4.7 (0.63)	4.5 (0.67)	5.9 (0.84)	4.8 (0.93)	5.2 (0.75)	2.7 (0.62)
9th .....	9.5 (0.71)	5.3 (0.63)	5.0 (0.61)	5.1 (0.62)	5.2 (0.78)	6.7 (0.81)	4.5 (0.89)	3.7 (0.67)	5.1 (0.78)
10th .....	7.8 (0.75)	4.7 (0.61)	4.2 (0.64)	3.1 (0.54)	4.2 (0.65)	5.5 (0.80)	4.2 (0.88)	5.4 (0.72)	4.0 (0.72)
11th .....	6.9 (0.64)	2.5 (0.46)	2.8 (0.43)	2.5 (0.53)	3.3 (0.58)	4.2 (0.70)	1.2 ! (0.44)	3.6 (0.65)	2.5 (0.61)
12th .....	4.1 (0.74)	2.4 (0.51)	3.0 (0.64)	1.2 ! (0.41)	1.3 ! (0.41)	3.2 (0.71)	1.6 ! (0.50)	3.7 (0.71)	2.3 (0.62)
<b>Urbanicity<sup>3</sup></b>									
Urban .....	11.7 (0.73)	5.8 (0.48)	6.0 (0.52)	5.7 (0.59)	6.3 (0.67)	6.1 (0.65)	5.5 (0.69)	5.3 (0.61)	4.3 (0.54)
Suburban.....	7.9 (0.40)	4.7 (0.38)	4.3 (0.38)	3.5 (0.30)	3.8 (0.36)	5.2 (0.38)	3.1 (0.38)	4.6 (0.36)	3.3 (0.33)
Rural.....	7.0 (0.65)	3.0 (0.56)	3.9 (0.70)	2.8 (0.53)	4.2 (0.74)	6.9 (0.69)	4.3 (0.80)	3.5 (0.54)	3.5 (0.68)
<b>School control</b>									
Public .....	9.3 (0.33)	5.0 (0.31)	4.9 (0.29)	4.2 (0.29)	4.8 (0.30)	6.2 (0.35)	4.2 (0.34)	4.9 (0.32)	3.9 (0.29)
Private .....	2.2 (0.47)	1.6 (0.45)	2.0 ! (0.69)	1.5 ! (0.49)	1.4 ! (0.55)	1.4 ! (0.54)	1.8 ! (0.73)	2.1 ! (0.70)	1.0 ! (0.49)
<b>Avoided school activities or classes</b>									
Total .....	— (†)	3.2 (0.22)	2.3 (0.18)	1.9 (0.18)	2.1 (0.23)	2.6 (0.23)	2.1 (0.25)	2.0 (0.20)	2.0 (0.21)
Any activities <sup>4</sup> .....	1.7 (0.15)	0.8 (0.10)	1.1 (0.12)	1.0 (0.11)	1.0 (0.16)	1.8 (0.20)	1.3 (0.20)	1.2 (0.16)	1.0 (0.13)
Any classes .....	— (†)	0.6 (0.09)	0.6 (0.09)	0.6 (0.10)	0.7 (0.13)	0.7 (0.12)	0.6 (0.13)	0.7 (0.10)	0.5 (0.10)
Stayed home from school.....	— (†)	2.3 (0.19)	1.1 (0.13)	0.8 (0.11)	0.7 (0.11)	0.8 (0.13)	0.6 (0.14)	0.8 (0.12)	0.9 (0.13)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.

<sup>2</sup>Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.

<sup>3</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

<sup>4</sup>Before 2007, students were asked whether they avoided "any extracurricular activities." Starting in 2007, the survey wording was changed to "any activities."

NOTE: Students were asked whether they avoided places or activities because they thought that someone might attack or harm them. For the 2001 survey only, the wording was changed from "attack or harm" to "attack or threaten to attack." Detail may not sum to totals because of rounding and because students reporting more than one type of avoidance were counted only once in the totals.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995 through 2013. (This table was prepared September 2014.)

**Table 230.90. Percentage of public and private school teachers who agreed that student misbehavior and student tardiness and class cutting interfered with their teaching, by selected teacher and school characteristics: Selected years, 1987–88 through 2011–12**

[Standard errors appear in parentheses]

Teacher or school characteristic	Student misbehavior interfered with teaching							Student tardiness and class cutting interfered with teaching						
	1987–88	1990–91	1993–94	1999–2000	2003–04	2007–08	2011–12	1987–88	1990–91	1993–94	1999–2000	2003–04	2007–08	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Total</b> .....	<b>40.2 (0.33)</b>	<b>33.8 (0.31)</b>	<b>41.3 (0.34)</b>	<b>38.6 (0.39)</b>	<b>35.1 (0.58)</b>	<b>34.1 (0.50)</b>	<b>38.5 (0.61)</b>	<b>32.6 (0.28)</b>	<b>— (†)</b>	<b>25.4 (0.28)</b>	<b>29.3 (0.30)</b>	<b>31.3 (0.44)</b>	<b>31.5 (0.60)</b>	<b>35.3 (0.46)</b>
Years of teaching experience														
3 or fewer.....	42.1 (0.95)	35.5 (0.75)	44.8 (0.98)	41.5 (0.79)	39.2 (2.15)	37.3 (1.00)	43.2 (1.21)	34.6 (0.89)	— (†)	27.8 (0.71)	32.3 (0.73)	34.0 (1.20)	34.3 (1.01)	38.5 (1.28)
4 to 9.....	40.1 (0.65)	33.6 (0.69)	41.9 (0.61)	40.5 (0.66)	36.2 (0.75)	35.1 (1.02)	39.8 (1.05)	31.4 (0.50)	— (†)	25.5 (0.59)	30.1 (0.55)	32.0 (0.70)	32.6 (1.01)	36.0 (0.96)
10 to 19.....	39.5 (0.41)	33.0 (0.52)	40.7 (0.57)	36.4 (0.65)	34.0 (0.83)	33.6 (0.83)	38.0 (0.92)	31.7 (0.35)	— (†)	24.3 (0.48)	26.7 (0.55)	30.7 (0.75)	30.9 (1.04)	35.3 (0.93)
20 or more.....	40.7 (0.73)	34.1 (0.70)	40.1 (0.53)	37.6 (0.57)	32.8 (0.68)	31.5 (0.82)	35.4 (0.97)	34.3 (0.61)	— (†)	25.5 (0.35)	29.3 (0.51)	29.7 (0.67)	29.1 (0.90)	33.0 (0.95)
School level <sup>1</sup>														
Elementary.....	39.2 (0.53)	34.1 (0.45)	40.9 (0.54)	39.1 (0.57)	33.8 (0.74)	32.6 (0.73)	38.6 (0.92)	22.6 (0.35)	— (†)	17.2 (0.41)	24.2 (0.42)	26.5 (0.57)	25.6 (0.76)	31.0 (0.71)
Secondary.....	43.2 (0.43)	34.9 (0.43)	43.7 (0.35)	39.5 (0.42)	40.0 (0.60)	38.8 (0.74)	40.5 (0.80)	49.9 (0.45)	— (†)	43.0 (0.37)	41.5 (0.46)	43.8 (0.65)	45.4 (0.81)	45.3 (0.69)
School control														
Public <sup>2</sup> .....	42.3 (0.36)	35.7 (0.34)	44.1 (0.40)	40.8 (0.42)	37.2 (0.52)	36.0 (0.57)	40.7 (0.65)	34.7 (0.29)	— (†)	27.9 (0.32)	31.5 (0.35)	33.4 (0.45)	33.4 (0.64)	37.6 (0.51)
Private.....	24.2 (0.95)	20.0 (0.63)	22.4 (0.43)	24.1 (0.61)	20.7 (2.47)	20.6 (0.72)	22.0 (1.05)	17.2 (0.73)	— (†)	8.6 (0.42)	15.0 (0.43)	16.9 (1.11)	17.9 (0.72)	18.8 (1.06)
School enrollment														
Under 200.....	31.9 (0.89)	25.0 (0.82)	31.1 (0.72)	32.5 (0.93)	29.4 (2.44)	29.9 (1.10)	33.9 (1.27)	24.5 (0.94)	— (†)	14.7 (0.51)	21.7 (0.71)	24.9 (1.52)	26.1 (0.91)	29.4 (1.03)
200 to 499.....	36.6 (0.52)	30.6 (0.60)	36.9 (0.72)	36.4 (0.57)	30.7 (0.91)	32.9 (0.87)	37.3 (0.87)	23.9 (0.37)	— (†)	16.9 (0.52)	25.0 (0.60)	26.2 (0.73)	27.4 (0.94)	32.1 (0.92)
500 to 749.....	41.2 (0.63)	34.9 (0.64)	41.9 (0.74)	40.0 (0.82)	34.0 (0.94)	34.4 (1.28)	37.4 (1.38)	29.0 (0.66)	— (†)	21.2 (0.67)	27.1 (0.63)	28.2 (0.83)	28.4 (1.25)	32.5 (1.02)
750 to 999.....	44.6 (1.10)	39.3 (1.03)	47.6 (0.85)	39.8 (1.32)	37.2 (1.45)	32.4 (1.34)	41.9 (1.82)	35.6 (1.05)	— (†)	30.2 (1.19)	27.7 (1.00)	31.0 (1.15)	29.6 (1.24)	36.7 (1.87)
1,000 or more.....	47.0 (0.75)	38.8 (0.76)	48.0 (0.69)	41.9 (0.65)	43.7 (0.85)	37.9 (1.01)	40.9 (0.97)	54.2 (0.72)	— (†)	46.8 (0.70)	41.7 (0.77)	44.9 (0.97)	43.1 (1.13)	44.2 (0.92)
Locale <sup>3</sup>														
City.....	— (†)	— (†)	— (†)	— (†)	41.8 (1.14)	39.9 (1.08)	± (†)	— (†)	— (†)	— (†)	— (†)	37.3 (0.89)	38.5 (0.95)	± (†)
Suburban.....	— (†)	— (†)	— (†)	— (†)	32.3 (0.77)	31.7 (0.78)	± (†)	— (†)	— (†)	— (†)	— (†)	28.5 (0.74)	28.8 (0.86)	± (†)
Town.....	— (†)	— (†)	— (†)	— (†)	34.7 (1.32)	34.7 (1.32)	± (†)	— (†)	— (†)	— (†)	— (†)	31.7 (1.12)	34.0 (1.68)	± (†)
Rural.....	— (†)	— (†)	— (†)	— (†)	31.1 (1.31)	30.8 (0.97)	± (†)	— (†)	— (†)	— (†)	— (†)	27.9 (0.88)	26.4 (0.92)	± (†)

—Not available.

†Not applicable.

±Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12 and none of grades kindergarten through grade 6. Combined elementary/secondary schools are included in totals but are not shown separately.<sup>2</sup>Includes traditional public and public charter schools.<sup>3</sup>Substantial improvements in geocoding technology and changes in the Office of Management and Budget's definition of metropolitan and nonmetropolitan areas allow for more precision in describing an area as of 2003–04. Comparisons with earlier years are not possible.

NOTE: Teachers who taught only prekindergarten students are excluded. Includes both teachers who "strongly" agreed and those who "somewhat" agreed that student misbehavior or student tardiness and class cutting interfered with their teaching. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1987–88, 1990–91, 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

**Table 230.92. Percentage of public and private school teachers who agreed that other teachers and the principal enforced school rules, by selected teacher and school characteristics: Selected years, 1987–88 through 2011–12**

[Standard errors appear in parentheses]

Teacher or school characteristic	Other teachers enforced school rules <sup>1</sup>							Principal enforced school rules <sup>2</sup>						
	1987–88	1990–91	1993–94	1999–2000	2003–04	2007–08	2011–12	1987–88	1990–91	1993–94	1999–2000	2003–04	2007–08	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Total</b> .....	<b>65.1 (0.30)</b>	<b>73.4 (0.34)</b>	<b>63.8 (0.36)</b>	<b>64.4 (0.35)</b>	<b>72.4 (0.41)</b>	<b>71.8 (0.47)</b>	<b>68.8 (0.48)</b>	<b>83.7 (0.22)</b>	<b>87.4 (0.26)</b>	<b>81.8 (0.31)</b>	<b>83.0 (0.28)</b>	<b>87.8 (0.30)</b>	<b>88.5 (0.34)</b>	<b>84.4 (0.41)</b>
Years of teaching experience														
3 or fewer .....	68.6 (0.93)	76.1 (0.88)	68.8 (0.92)	69.4 (0.71)	76.6 (0.91)	73.6 (1.07)	70.2 (1.27)	85.0 (0.52)	88.1 (0.49)	85.1 (0.59)	84.5 (0.52)	88.6 (0.66)	89.9 (0.68)	86.6 (1.15)
4 to 9 .....	65.3 (0.71)	72.7 (0.69)	63.0 (0.78)	61.6 (0.62)	70.6 (0.70)	69.5 (0.88)	66.6 (0.88)	84.1 (0.45)	87.4 (0.55)	80.7 (0.63)	82.7 (0.49)	86.9 (0.57)	88.2 (0.61)	84.6 (0.72)
10 to 19 .....	64.3 (0.49)	72.9 (0.48)	63.1 (0.55)	64.6 (0.65)	71.4 (0.76)	71.0 (0.73)	68.3 (0.86)	83.9 (0.35)	87.5 (0.43)	82.4 (0.41)	83.1 (0.49)	87.8 (0.53)	87.2 (0.62)	82.3 (0.74)
20 or more .....	64.9 (0.58)	73.5 (0.57)	63.1 (0.58)	63.6 (0.59)	72.5 (0.64)	73.8 (0.80)	71.1 (0.84)	82.8 (0.56)	86.9 (0.41)	80.6 (0.38)	82.4 (0.41)	88.3 (0.43)	89.4 (0.55)	85.9 (0.79)
School level <sup>3</sup>														
Elementary.....	74.2 (0.41)	80.5 (0.52)	72.2 (0.48)	72.2 (0.49)	79.5 (0.54)	79.4 (0.61)	75.6 (0.71)	85.1 (0.36)	88.0 (0.41)	82.8 (0.45)	84.2 (0.41)	88.3 (0.45)	89.5 (0.44)	85.0 (0.60)
Secondary.....	49.9 (0.60)	60.2 (0.43)	47.0 (0.34)	47.2 (0.46)	55.7 (0.55)	56.1 (0.64)	54.4 (0.69)	81.5 (0.37)	85.8 (0.37)	79.0 (0.31)	80.0 (0.39)	86.2 (0.41)	86.3 (0.48)	82.5 (0.56)
School control														
Public <sup>4</sup> .....	63.8 (0.31)	71.9 (0.36)	61.8 (0.42)	62.6 (0.39)	71.1 (0.46)	70.6 (0.55)	67.6 (0.51)	83.1 (0.22)	86.7 (0.29)	80.8 (0.35)	82.2 (0.33)	87.2 (0.34)	88.0 (0.37)	83.7 (0.43)
Private.....	75.4 (0.98)	84.3 (0.61)	77.6 (0.50)	75.9 (0.51)	81.0 (1.52)	80.1 (0.81)	77.4 (1.49)	88.6 (0.57)	92.0 (0.42)	88.4 (0.41)	88.3 (0.39)	92.2 (0.75)	92.2 (0.57)	89.4 (0.98)
School enrollment														
Under 200.....	76.1 (0.90)	83.7 (0.60)	76.5 (0.84)	75.4 (0.81)	84.0 (1.54)	81.0 (0.85)	78.7 (0.91)	86.6 (0.54)	89.3 (0.54)	85.2 (0.61)	87.1 (0.48)	90.9 (0.86)	90.8 (0.60)	88.7 (0.84)
200 to 499.....	72.6 (0.42)	79.4 (0.55)	71.2 (0.65)	71.6 (0.58)	78.9 (0.62)	78.6 (0.71)	74.2 (1.00)	84.6 (0.38)	88.1 (0.42)	83.5 (0.47)	84.2 (0.46)	89.3 (0.48)	89.4 (0.60)	84.7 (0.87)
500 to 749.....	66.6 (0.74)	75.8 (0.74)	66.8 (0.81)	67.7 (0.66)	75.8 (0.68)	74.1 (1.04)	72.2 (1.06)	84.4 (0.55)	88.5 (0.53)	82.3 (0.76)	83.5 (0.55)	87.7 (0.66)	88.6 (0.68)	85.2 (0.75)
750 to 999.....	59.8 (1.00)	68.5 (1.01)	58.6 (1.10)	63.0 (0.97)	69.4 (1.32)	71.7 (1.50)	66.0 (1.33)	83.0 (0.80)	85.7 (0.81)	79.6 (0.87)	82.5 (0.83)	86.0 (1.14)	88.4 (0.89)	82.7 (1.30)
1,000 or more .....	48.1 (0.89)	57.5 (0.67)	45.8 (0.77)	47.3 (0.75)	56.3 (0.88)	57.1 (1.17)	55.4 (1.04)	80.7 (0.62)	84.9 (0.66)	78.0 (0.58)	79.4 (0.57)	85.8 (0.63)	86.5 (0.73)	82.3 (0.81)
Locale <sup>5</sup>														
City.....	— (†)	— (†)	— (†)	— (†)	69.6 (0.86)	69.4 (0.98)	‡ (†)	— (†)	— (†)	— (†)	— (†)	85.5 (0.60)	86.5 (0.72)	‡ (†)
Suburban .....	— (†)	— (†)	— (†)	— (†)	73.5 (0.70)	72.6 (0.76)	‡ (†)	— (†)	— (†)	— (†)	— (†)	89.1 (0.47)	89.7 (0.53)	‡ (†)
Town.....	— (†)	— (†)	— (†)	— (†)	72.4 (1.03)	71.7 (1.32)	‡ (†)	— (†)	— (†)	— (†)	— (†)	88.9 (0.71)	87.5 (1.26)	‡ (†)
Rural .....	— (†)	— (†)	— (†)	— (†)	74.3 (0.74)	73.6 (0.81)	‡ (†)	— (†)	— (†)	— (†)	— (†)	88.5 (0.61)	89.5 (0.58)	‡ (†)

—Not available.

†Not applicable.

‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Respondents were asked whether “rules for student behavior are consistently enforced by teachers in this school, even for students not in their classes.”

<sup>2</sup>Respondents were asked whether their “principal enforces school rules for student conduct and backs me up when I need it.”

<sup>3</sup>Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12 and none of grades kindergarten through grade 6. Combined elementary/secondary schools are included in totals but are not shown separately.

<sup>4</sup>Includes traditional public and public charter schools.

<sup>5</sup>Substantial improvements in geocoding technology and changes in the Office of Management and Budget’s definition of metropolitan and nonmetropolitan areas allow for more precision in describing an area as of 2003–04. Comparisons with earlier years are not possible.

NOTE: Teachers who taught only prekindergarten students are excluded. Includes both teachers who “strongly” agreed and those who “somewhat” agreed that rules were enforced by other teachers and the principal. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School Teacher Data File” and “Private School Teacher Data File,” 1987–88, 1990–91, 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and “Charter School Teacher Data File,” 1999–2000. (This table was prepared October 2013.)

**Table 230.95. Percentage of public school teachers who agreed that student misbehavior and student tardiness and class cutting interfered with their teaching and that other teachers and the principal enforced school rules, by state: 2011–12**  
[Standard errors appear in parentheses]

State	Interfered with teaching				Enforced school rules			
	Student misbehavior		Student tardiness and class cutting		Other teachers <sup>1</sup>		Principal <sup>2</sup>	
1	2		3		4		5	
<b>United States .....</b>	<b>40.7</b>	<b>(0.65)</b>	<b>37.6</b>	<b>(0.51)</b>	<b>67.6</b>	<b>(0.51)</b>	<b>83.7</b>	<b>(0.43)</b>
Alabama .....	40.9	(3.36)	38.6	(2.82)	71.8	(2.84)	86.8	(2.26)
Alaska .....	35.8	(5.73)	56.8	(6.73)	72.2	(4.41)	83.2	(5.16)
Arizona .....	41.3	(2.56)	44.5	(2.67)	67.9	(2.72)	83.4	(2.06)
Arkansas .....	39.5	(3.56)	38.5	(3.80)	74.0	(2.60)	90.0	(2.16)
California .....	38.9	(2.47)	39.7	(2.36)	69.7	(1.83)	83.0	(1.63)
Colorado .....	45.5	(3.54)	47.6	(4.02)	61.7	(3.39)	80.6	(3.28)
Connecticut .....	37.2	(2.35)	28.6	(3.81)	61.7	(3.91)	80.7	(2.98)
Delaware .....	46.7	(4.47)	35.2	(4.58)	68.7	(3.58)	82.9	(3.32)
District of Columbia .....	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Florida .....	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Georgia .....	38.2	(3.56)	32.1	(3.36)	71.9	(2.64)	85.5	(2.29)
Hawaii .....	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Idaho .....	34.6	(3.54)	36.1	(3.08)	74.7	(2.48)	87.9	(2.18)
Illinois .....	40.0	(2.96)	33.9	(3.07)	66.0	(3.18)	83.6	(2.31)
Indiana .....	38.8	(3.33)	41.0	(2.95)	68.4	(2.47)	81.8	(2.99)
Iowa .....	37.9	(3.12)	34.6	(3.18)	68.5	(2.77)	81.8	(2.40)
Kansas .....	32.0	(3.57)	24.9	(2.34)	70.9	(3.29)	91.8	(1.61)
Kentucky .....	42.8	(3.06)	32.8	(2.92)	67.4	(2.80)	86.9	(2.47)
Louisiana .....	55.1	(3.92)	36.1	(3.60)	62.5	(3.19)	82.1	(3.89)
Maine .....	39.1	(3.00)	39.2	(3.02)	62.9	(2.90)	83.2	(3.06)
Maryland .....	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Massachusetts .....	37.2	(3.07)	32.0	(2.74)	66.6	(3.04)	83.1	(2.80)
Michigan .....	46.6	(2.87)	40.9	(2.63)	67.6	(2.12)	84.4	(2.08)
Minnesota .....	43.7	(2.49)	37.3	(2.50)	68.7	(1.88)	84.5	(1.84)
Mississippi .....	37.4	(3.30)	35.6	(3.40)	72.4	(2.96)	84.5	(2.51)
Missouri .....	33.2	(2.10)	33.6	(2.87)	68.9	(2.17)	86.6	(1.76)
Montana .....	41.3	(3.43)	45.3	(4.08)	66.5	(3.65)	83.1	(2.97)
Nebraska .....	38.2	(3.01)	33.6	(2.81)	70.9	(2.73)	86.7	(1.66)
Nevada .....	45.5	(3.77)	42.3	(4.86)	65.5	(3.42)	79.3	(3.22)
New Hampshire .....	38.3	(4.36)	30.9	(3.11)	62.0	(3.93)	83.2	(2.66)
New Jersey .....	35.9	(2.36)	29.9	(2.29)	66.8	(2.06)	84.4	(1.70)
New Mexico .....	39.0	(4.55)	54.5	(5.87)	64.2	(3.80)	78.7	(4.23)
New York .....	40.3	(2.91)	45.3	(3.06)	65.9	(2.47)	80.7	(2.46)
North Carolina .....	41.9	(3.13)	37.0	(2.94)	69.0	(2.58)	84.0	(2.34)
North Dakota .....	34.6	(3.26)	33.5	(3.52)	70.4	(2.77)	86.7	(2.45)
Ohio .....	41.8	(1.95)	38.8	(1.96)	66.4	(1.73)	84.7	(1.55)
Oklahoma .....	40.1	(2.74)	40.8	(2.87)	72.5	(2.47)	86.5	(2.12)
Oregon .....	33.1	(3.24)	35.6	(3.73)	77.3	(2.90)	88.1	(1.77)
Pennsylvania .....	40.0	(2.64)	33.4	(2.55)	65.2	(2.18)	82.5	(1.88)
Rhode Island .....	‡	(†)	‡	(†)	‡	(†)	‡	(†)
South Carolina .....	40.9	(3.22)	33.7	(3.40)	71.8	(3.23)	86.8	(2.15)
South Dakota .....	40.1	(3.10)	37.2	(3.92)	73.2	(2.91)	84.8	(2.53)
Tennessee .....	41.5	(3.56)	40.0	(3.56)	71.4	(3.14)	88.7	(2.14)
Texas .....	45.6	(2.29)	35.1	(2.13)	65.8	(2.56)	81.8	(1.99)
Utah .....	39.7	(3.67)	45.1	(4.30)	75.8	(3.56)	89.9	(2.27)
Vermont .....	39.9	(2.61)	36.2	(2.62)	59.2	(2.59)	80.5	(2.28)
Virginia .....	40.8	(3.46)	35.6	(3.06)	64.9	(2.87)	82.5	(2.52)
Washington .....	39.2	(2.89)	39.5	(3.16)	73.1	(2.60)	85.6	(2.18)
West Virginia .....	43.9	(3.87)	42.4	(4.09)	73.4	(2.90)	90.4	(2.58)
Wisconsin .....	42.7	(2.70)	34.2	(3.07)	69.5	(2.87)	85.8	(1.70)
Wyoming .....	30.7	(4.76)	40.0	(4.78)	73.9	(3.55)	89.1	(3.41)

‡Not applicable.

‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Respondents were asked whether "rules for student behavior are consistently enforced by teachers in this school, even for students not in their classes."

<sup>2</sup>Respondents were asked whether their "principal enforces school rules for student conduct

and backs me up when I need it."

NOTE: Teachers who taught only prekindergarten students are excluded. Includes traditional public and public charter school teachers. Includes both teachers who "strongly" agreed and those who "somewhat" agreed.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 2011–12. (This table was prepared July 2013.)

**Table 231.10. Percentage of students in grades 9–12 who reported having been in a physical fight at least one time during the previous 12 months, by location and selected student characteristics:  
Selected years, 1993 through 2013**

[Standard errors appear in parentheses]

Location and student characteristic	1993	1995	1997	1999	2001	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11	12
<b>Anywhere (including on school property)<sup>1</sup></b>											
<b>Total .....</b>	<b>41.8 (0.99)</b>	<b>38.7 (1.14)</b>	<b>36.6 (1.01)</b>	<b>35.7 (1.17)</b>	<b>33.2 (0.71)</b>	<b>33.0 (0.99)</b>	<b>35.9 (0.77)</b>	<b>35.5 (0.77)</b>	<b>31.5 (0.70)</b>	<b>32.8 (0.65)</b>	<b>24.7 (0.74)</b>
Sex											
Male .....	51.2 (1.05)	46.1 (1.09)	45.5 (1.07)	44.0 (1.27)	43.1 (0.84)	40.5 (1.32)	43.4 (1.01)	44.4 (0.89)	39.3 (1.20)	40.7 (0.74)	30.2 (1.10)
Female .....	31.7 (1.19)	30.6 (1.49)	26.0 (1.26)	27.3 (1.70)	23.9 (0.95)	25.1 (0.85)	28.1 (0.94)	26.5 (0.99)	22.9 (0.74)	24.4 (0.92)	19.2 (0.72)
Race/ethnicity <sup>2</sup>											
White .....	40.3 (1.13)	36.0 (1.06)	33.7 (1.29)	33.1 (1.45)	32.2 (0.95)	30.5 (1.11)	33.1 (0.88)	31.7 (0.96)	27.8 (0.88)	29.4 (0.74)	20.9 (0.70)
Black .....	49.5 (1.82)	41.6 (1.99)	43.0 (1.92)	41.4 (3.12)	36.5 (1.60)	39.7 (1.23)	43.1 (1.74)	44.7 (1.33)	41.1 (1.71)	39.1 (1.52)	34.7 (1.67)
Hispanic .....	43.2 (1.58)	47.9 (2.69)	40.7 (1.68)	39.9 (1.65)	35.8 (0.91)	36.1 (0.98)	41.0 (1.64)	40.4 (1.25)	36.2 (0.95)	36.8 (1.44)	28.4 (1.15)
Asian <sup>3</sup> .....	— (†)	— (†)	— (†)	22.7 (2.71)	22.3 (2.73)	25.9 (2.99)	21.6 (2.43)	24.3 (3.50)	18.9 (1.72)	18.4 (1.87)	16.1 (1.87)
Pacific Islander <sup>3</sup> .....	— (†)	— (†)	— (†)	50.7 (3.42)	51.7 (6.25)	30.0 (5.21)	34.4 (5.58)	42.6 (7.74)	32.6 (3.50)	43.0 (5.14)	22.0 (4.95)
American Indian/Alaska Native .....	49.8 (4.79)	47.2 (6.44)	54.7 (5.75)	48.7 (6.78)	49.2 (6.58)	46.6 (6.53)	44.2 (3.40)	36.0 (1.49)	42.4 (5.23)	42.4 (2.12)	32.1 (7.39)
Two or more races <sup>3</sup> .....	— (†)	— (†)	— (†)	40.2 (2.76)	39.6 (2.85)	38.2 (3.64)	46.9 (4.16)	47.8 (3.30)	34.2 (3.51)	45.0 (2.60)	28.5 (2.31)
Grade											
9th .....	50.4 (1.54)	47.3 (2.22)	44.8 (1.98)	41.1 (1.96)	39.5 (1.27)	38.6 (1.38)	43.5 (1.15)	40.9 (1.16)	37.0 (1.21)	37.7 (1.11)	28.3 (1.17)
10th .....	42.2 (1.45)	40.4 (1.49)	40.2 (1.91)	37.7 (2.11)	34.7 (1.37)	33.5 (1.20)	36.6 (1.09)	36.2 (1.34)	33.5 (1.19)	35.3 (1.35)	26.4 (1.42)
11th .....	40.5 (1.52)	36.9 (1.48)	34.2 (1.72)	31.3 (1.55)	29.1 (1.10)	30.9 (1.38)	31.6 (1.44)	34.8 (1.36)	28.6 (0.93)	29.7 (1.14)	24.0 (1.04)
12th .....	34.8 (1.56)	31.0 (1.71)	28.8 (1.36)	30.4 (1.91)	26.5 (1.01)	26.5 (1.08)	29.1 (1.26)	28.0 (1.42)	24.9 (0.99)	26.9 (0.95)	18.8 (1.19)
Urbanicity <sup>4</sup>											
Urban .....	— (†)	— (†)	38.2 (2.00)	37.0 (2.66)	36.8 (1.53)	35.5 (2.17)	— (†)	— (†)	— (†)	— (†)	— (†)
Suburban .....	— (†)	— (†)	36.7 (1.59)	35.0 (1.56)	31.3 (0.80)	33.1 (1.23)	— (†)	— (†)	— (†)	— (†)	— (†)
Rural .....	— (†)	— (†)	32.9 (2.91)	36.6 (2.14)	33.8 (2.58)	29.7 (1.61)	— (†)	— (†)	— (†)	— (†)	— (†)
<b>On school property<sup>5</sup></b>											
<b>Total .....</b>	<b>16.2 (0.59)</b>	<b>15.5 (0.79)</b>	<b>14.8 (0.64)</b>	<b>14.2 (0.62)</b>	<b>12.5 (0.49)</b>	<b>12.8 (0.76)</b>	<b>13.6 (0.56)</b>	<b>12.4 (0.48)</b>	<b>11.1 (0.54)</b>	<b>12.0 (0.39)</b>	<b>8.1 (0.35)</b>
Sex											
Male .....	23.5 (0.71)	21.0 (0.90)	20.0 (1.04)	18.5 (0.66)	18.0 (0.74)	17.1 (0.92)	18.2 (0.93)	16.3 (0.60)	15.1 (1.05)	16.0 (0.58)	10.7 (0.55)
Female .....	8.6 (0.73)	9.5 (1.03)	8.6 (0.78)	9.8 (0.95)	7.2 (0.47)	8.0 (0.70)	8.8 (0.52)	8.5 (0.62)	6.7 (0.42)	7.8 (0.43)	5.6 (0.38)
Race/ethnicity <sup>2</sup>											
White .....	15.0 (0.68)	12.9 (0.62)	13.3 (0.84)	12.3 (0.86)	11.2 (0.60)	10.0 (0.73)	11.6 (0.66)	10.2 (0.56)	8.6 (0.58)	9.9 (0.51)	6.4 (0.45)
Black .....	22.0 (1.39)	20.3 (1.25)	20.7 (1.20)	18.7 (1.51)	16.8 (1.26)	17.1 (1.30)	16.9 (1.39)	17.6 (1.10)	17.4 (0.99)	16.4 (0.89)	12.8 (0.84)
Hispanic .....	17.9 (1.75)	21.1 (1.68)	19.0 (1.50)	15.7 (0.91)	14.1 (0.89)	16.7 (1.14)	18.3 (1.62)	15.5 (0.81)	13.5 (0.82)	14.4 (0.79)	9.4 (0.44)
Asian <sup>3</sup> .....	— (†)	— (†)	— (†)	10.4 (0.95)	10.8 (1.92)	13.1 (2.26)	5.9 (1.53)	8.5 (1.99)	7.7 (1.09)	6.2 (1.06)	5.5 (1.39)
Pacific Islander <sup>3</sup> .....	— (†)	— (†)	— (†)	25.3 (4.60)	29.1 (7.63)	22.2 (4.82)	24.5 (5.60)	9.6 ! (3.47)	14.8 (2.37)	20.9 (4.41)	7.1 ! (2.58)
American Indian/Alaska Native .....	18.6 (2.74)	31.4 (5.58)	18.9 (5.55)	16.2 ! (5.23)	18.2 (4.41)	24.2 (5.03)	22.0 (3.16)	15.0 (1.12)	20.7 (3.73)	12.0 (1.77)	10.7 (3.13)
Two or more races <sup>3</sup> .....	— (†)	— (†)	— (†)	16.9 (2.40)	14.7 (1.97)	20.2 (3.83)	15.8 (2.61)	19.6 (2.39)	12.4 (2.19)	16.6 (1.41)	10.0 (1.04)
Grade											
9th .....	23.1 (1.55)	21.6 (1.79)	21.3 (1.29)	18.6 (1.02)	17.3 (0.77)	18.0 (1.24)	18.9 (0.93)	17.0 (0.67)	14.9 (0.98)	16.2 (0.77)	10.9 (0.78)
10th .....	17.2 (1.07)	16.5 (1.57)	17.0 (1.67)	17.2 (1.23)	13.5 (0.88)	12.8 (0.89)	14.4 (1.08)	11.7 (0.86)	12.1 (0.83)	12.8 (0.86)	8.3 (0.61)
11th .....	13.8 (1.27)	13.6 (1.00)	12.5 (0.87)	10.8 (1.01)	9.4 (0.71)	10.4 (0.89)	10.4 (0.75)	11.0 (0.73)	9.5 (0.63)	9.2 (0.55)	7.5 (0.53)
12th .....	11.4 (0.66)	10.6 (0.73)	9.5 (0.73)	8.1 (1.00)	7.5 (0.56)	7.3 (0.70)	8.5 (0.70)	8.6 (0.62)	6.6 (0.59)	8.8 (0.69)	4.9 (0.63)
Urbanicity <sup>4</sup>											
Urban .....	— (†)	— (†)	15.8 (1.50)	14.4 (1.08)	14.8 (0.90)	14.8 (1.31)	— (†)	— (†)	— (†)	— (†)	— (†)
Suburban .....	— (†)	— (†)	14.2 (0.95)	13.7 (0.86)	11.0 (0.75)	12.8 (1.23)	— (†)	— (†)	— (†)	— (†)	— (†)
Rural .....	— (†)	— (†)	14.7 (2.09)	16.3 (2.33)	13.8 (1.10)	10.0 (1.36)	— (†)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times in the past 12 months they had been in a physical fight.

<sup>2</sup>Race categories exclude persons of Hispanic ethnicity.

<sup>3</sup>Before 1999, Asian students and Pacific Islander students were not categorized separately, and students could not be classified as Two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.

<sup>4</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent’s household as defined in 2000 by the U.S. Census Bureau. Categories include “central city of an MSA (Urban),” “in MSA but not in central city (Suburban),” and “not MSA (Rural).”

<sup>5</sup>In the question asking students about physical fights at school, “on school property” was not defined for survey respondents.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2013. (This table was prepared June 2014.)

**Table 231.20. Percentage distribution of students in grades 9–12, by number of times they reported having been in a physical fight anywhere or on school property during the previous 12 months and selected student characteristics: 2013**  
[Standard errors appear in parentheses]

Student characteristic	Anywhere (including on school property) <sup>1</sup>				On school property <sup>2</sup>			
	0 times	1 to 3 times	4 to 11 times	12 or more times	0 times	1 to 3 times	4 to 11 times	12 or more times
1	2	3	4	5	6	7	8	9
<b>Total</b> .....	<b>75.3 (0.74)</b>	<b>18.8 (0.59)</b>	<b>4.0 (0.26)</b>	<b>1.9 (0.18)</b>	<b>91.9 (0.35)</b>	<b>7.1 (0.34)</b>	<b>0.6 (0.08)</b>	<b>0.5 (0.07)</b>
Sex								
Male.....	69.8 (1.10)	22.1 (0.82)	5.4 (0.43)	2.7 (0.30)	89.3 (0.55)	9.1 (0.48)	0.8 (0.15)	0.7 (0.12)
Female.....	80.8 (0.72)	15.6 (0.64)	2.6 (0.21)	1.0 (0.17)	94.4 (0.38)	5.1 (0.38)	0.3 ! (0.09)	0.3 (0.07)
Race/ethnicity <sup>3</sup>								
White.....	79.1 (0.70)	16.5 (0.61)	3.2 (0.30)	1.2 (0.18)	93.6 (0.45)	5.7 (0.44)	0.4 (0.11)	0.3 (0.08)
Black.....	65.3 (1.67)	26.3 (1.49)	5.9 (0.66)	2.5 (0.31)	87.2 (0.84)	11.1 (0.90)	1.2 (0.30)	0.5 (0.13)
Hispanic.....	71.6 (1.15)	20.4 (1.30)	5.2 (0.55)	2.8 (0.44)	90.6 (0.44)	7.9 (0.41)	0.7 (0.17)	0.7 (0.14)
Asian.....	83.9 (1.87)	10.4 (1.55)	2.1 ! (0.80)	3.7 ! (1.28)	94.5 (1.39)	3.1 ! (0.94)	† (†)	† (†)
Pacific Islander.....	78.0 (4.95)	19.9 (3.98)	† (†)	† (†)	92.9 (2.58)	7.1 ! (2.58)	† (†)	† (†)
American Indian/Alaska Native.....	67.9 (7.39)	23.0 (5.74)	† (†)	† (†)	89.3 (3.13)	9.1 ! (3.14)	† (†)	† (†)
Two or more races.....	71.5 (2.31)	22.3 (2.03)	3.7 (0.83)	2.6 ! (0.81)	90.0 (1.04)	9.1 (1.03)	† (†)	† (†)
Grade								
9th.....	71.7 (1.17)	20.8 (1.02)	5.1 (0.38)	2.4 (0.35)	89.1 (0.78)	9.5 (0.77)	0.9 (0.24)	0.5 (0.12)
10th.....	73.6 (1.42)	20.8 (1.21)	3.8 (0.46)	1.8 (0.31)	91.7 (0.61)	7.4 (0.59)	0.4 (0.10)	0.5 (0.14)
11th.....	76.0 (1.04)	18.7 (0.82)	3.4 (0.46)	1.9 (0.31)	92.5 (0.53)	6.4 (0.52)	0.4 ! (0.15)	0.6 (0.17)
12th.....	81.2 (1.19)	14.5 (0.91)	3.1 (0.45)	1.1 (0.19)	95.1 (0.63)	4.1 (0.54)	0.5 ! (0.14)	0.4 (0.10)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times in the past 12 months they had been in a physical fight.

<sup>2</sup>In the question asking students about physical fights at school, “on school property” was not defined for respondents.

<sup>3</sup>Race categories exclude persons of Hispanic ethnicity.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2013. (This table was prepared June 2014.)

**Table 231.30. Percentage of public school students in grades 9–12 who reported having been in a physical fight at least one time during the previous 12 months, by location and state: Selected years, 2003 through 2013**  
[Standard errors appear in parentheses]

State	Anywhere (including on school property) <sup>1</sup>						On school property <sup>2</sup>					
	2003	2005	2007	2009	2011	2013	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States<sup>3</sup></b> .....	<b>33.0 (0.99)</b>	<b>35.9 (0.77)</b>	<b>35.5 (0.77)</b>	<b>31.5 (0.70)</b>	<b>32.8 (0.65)</b>	<b>24.7 (0.74)</b>	<b>12.8 (0.76)</b>	<b>13.6 (0.56)</b>	<b>12.4 (0.48)</b>	<b>11.1 (0.54)</b>	<b>12.0 (0.39)</b>	<b>8.1 (0.35)</b>
Alabama .....	30.0 (1.78)	31.7 (1.84)	— (†)	31.7 (2.44)	28.4 (1.79)	29.2 (2.32)	12.9 (1.21)	14.6 (1.29)	— (†)	13.1 (1.41)	11.8 (1.30)	10.9 (0.93)
Alaska .....	27.1 (1.55)	— (†)	29.2 (1.77)	27.8 (1.52)	23.7 (1.17)	22.7 (1.64)	8.6 (0.92)	— (†)	10.4 (1.17)	9.8 (1.04)	7.7 (0.90)	— (†)
Arizona .....	32.4 (1.79)	32.4 (1.43)	31.3 (1.54)	35.9 (1.83)	27.7 (1.41)	23.9 (1.48)	11.4 (0.86)	11.7 (0.87)	11.3 (0.72)	12.0 (0.82)	10.8 (0.78)	8.8 (0.94)
Arkansas .....	— (†)	32.1 (1.67)	32.8 (1.79)	34.7 (2.08)	29.1 (1.76)	27.0 (1.30)	— (†)	13.9 (1.33)	13.0 (1.03)	14.8 (1.30)	11.0 (1.36)	11.4 (0.89)
California .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Colorado .....	— (†)	32.2 (1.54)	— (†)	32.0 (1.51)	24.9 (1.69)	— (†)	— (†)	12.1 (0.89)	— (†)	10.7 (0.83)	— (†)	— (†)
Connecticut .....	— (†)	32.7 (1.45)	31.4 (1.39)	28.3 (1.26)	25.1 (1.53)	22.4 (1.23)	— (†)	10.5 (0.72)	10.5 (0.83)	9.6 (0.79)	8.7 (0.84)	— (†)
Delaware .....	34.9 (1.15)	30.3 (1.36)	33.0 (1.31)	30.4 (1.22)	28.0 (1.59)	25.1 (1.24)	11.4 (0.70)	9.8 (0.82)	10.5 (0.72)	8.6 (0.72)	8.8 (1.02)	9.3 (0.82)
District of Columbia .....	38.0 (1.61)	36.3 (1.26)	43.0 (1.45)	— (†)	37.9 (1.71)	— (†)	15.2 (1.07)	16.4 (0.88)	19.8 (1.21)	— (†)	15.8 (1.55)	— (†)
Florida .....	32.1 (0.74)	30.0 (0.94)	32.3 (1.24)	29.8 (0.83)	28.0 (0.72)	22.0 (0.77)	13.3 (0.65)	11.5 (0.77)	12.5 (0.84)	10.5 (0.47)	10.2 (0.44)	8.1 (0.52)
Georgia .....	31.4 (1.20)	33.8 (1.40)	34.0 (1.26)	32.3 (1.76)	33.1 (1.65)	21.4 (1.24)	11.1 (0.74)	12.1 (1.01)	13.1 (1.07)	11.7 (1.21)	11.9 (1.07)	10.3 (1.37)
Hawaii .....	— (†)	27.0 (1.37)	28.6 (2.20)	29.5 (1.92)	22.3 (1.11)	16.7 (0.87)	— (†)	10.0 (1.01)	7.0 (0.78)	10.2 (0.99)	8.2 (0.75)	— (†)
Idaho .....	28.3 (2.00)	32.3 (1.38)	30.0 (1.39)	29.0 (1.08)	26.4 (1.45)	21.6 (1.18)	11.7 (1.20)	12.1 (1.14)	12.3 (0.98)	10.2 (0.79)	9.4 (0.81)	7.3 (0.75)
Illinois .....	— (†)	— (†)	33.9 (1.91)	33.0 (1.38)	29.5 (1.41)	24.6 (1.67)	— (†)	— (†)	11.3 (1.11)	11.5 (0.82)	9.8 (0.69)	8.2 (0.66)
Indiana .....	30.6 (2.01)	29.3 (1.51)	29.5 (1.35)	29.1 (1.51)	29.0 (1.34)	— (†)	10.9 (1.14)	11.2 (0.98)	11.5 (0.92)	9.5 (1.18)	8.9 (0.80)	— (†)
Iowa .....	— (†)	28.3 (1.61)	24.0 (1.39)	— (†)	24.4 (1.87)	— (†)	— (†)	11.3 (1.12)	9.1 (0.96)	— (†)	9.6 (0.89)	— (†)
Kansas .....	— (†)	27.9 (1.51)	30.3 (1.62)	27.8 (1.37)	22.4 (1.40)	20.4 (1.21)	— (†)	10.1 (0.92)	10.6 (1.04)	9.0 (0.81)	7.8 (0.84)	7.2 (0.72)
Kentucky .....	26.4 (1.66)	29.6 (1.17)	27.0 (0.98)	28.7 (1.66)	28.7 (1.65)	21.2 (1.20)	10.1 (1.05)	12.7 (0.81)	10.6 (0.65)	9.5 (0.93)	11.4 (0.93)	6.0 (0.94)
Louisiana .....	— (†)	— (†)	— (†)	36.1 (1.60)	36.0 (2.72)	30.8 (2.59)	— (†)	— (†)	— (†)	13.7 (1.28)	15.8 (2.17)	12.0 (1.68)
Maine .....	26.5 (1.39)	28.2 (1.11)	26.5 (1.93)	22.8 (0.55)	19.5 (0.46)	17.0 (0.40)	9.1 (1.01)	10.0 (1.03)	10.1 (1.09)	9.1 (0.33)	7.9 (0.27)	5.7 (0.29)
Maryland .....	— (†)	36.6 (1.83)	35.7 (2.62)	32.5 (2.23)	29.1 (1.80)	— (†)	— (†)	14.9 (1.33)	12.4 (1.69)	11.2 (1.30)	11.1 (1.24)	14.3 (0.32)
Massachusetts .....	30.7 (1.05)	28.6 (1.33)	27.5 (1.34)	29.2 (1.24)	25.4 (0.92)	20.3 (0.91)	10.2 (0.67)	10.2 (0.67)	9.1 (0.81)	8.7 (0.68)	7.1 (0.65)	4.6 (0.49)
Michigan .....	30.8 (1.51)	30.1 (2.02)	30.7 (1.89)	31.6 (1.72)	27.4 (1.32)	21.6 (0.88)	12.2 (1.02)	11.4 (1.11)	11.4 (0.89)	11.3 (1.02)	9.1 (0.68)	6.9 (0.55)
Minnesota .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Mississippi .....	30.6 (1.66)	— (†)	30.6 (1.43)	34.1 (1.73)	29.3 (1.72)	31.0 (1.84)	10.2 (1.26)	— (†)	11.9 (0.96)	12.6 (1.02)	12.3 (1.06)	13.6 (1.40)
Missouri .....	28.2 (2.07)	29.8 (2.12)	30.9 (2.18)	28.7 (1.34)	— (†)	— (†)	9.8 (0.95)	10.2 (1.31)	10.7 (1.21)	9.0 (0.97)	— (†)	— (†)
Montana .....	28.6 (1.16)	30.5 (1.19)	32.8 (1.08)	31.7 (2.25)	25.4 (0.73)	22.8 (0.90)	10.3 (0.68)	10.9 (0.67)	12.0 (0.75)	10.8 (1.33)	9.1 (0.51)	7.3 (0.37)
Nebraska .....	29.6 (1.14)	28.5 (1.02)	— (†)	— (†)	26.7 (1.09)	20.1 (1.22)	10.6 (0.81)	9.3 (0.60)	— (†)	— (†)	7.4 (0.68)	5.7 (0.70)
Nevada .....	35.0 (1.56)	34.5 (1.78)	31.6 (1.53)	35.0 (1.45)	— (†)	23.6 (1.93)	12.6 (1.01)	14.2 (1.32)	11.3 (1.10)	10.0 (0.82)	— (†)	6.8 (1.12)
New Hampshire .....	30.5 (1.84)	26.4 (1.84)	27.0 (1.40)	25.9 (1.59)	23.8 (1.27)	— (†)	11.6 (1.20)	10.7 (1.06)	11.3 (0.70)	9.1 (0.87)	9.9 (0.89)	6.9 (0.81)
New Jersey .....	— (†)	30.7 (2.18)	— (†)	27.5 (1.46)	23.9 (1.56)	21.8 (1.34)	— (†)	10.1 (1.31)	— (†)	— (†)	— (†)	— (†)
New Mexico .....	— (†)	36.7 (1.47)	37.1 (1.06)	37.3 (1.07)	31.5 (1.02)	27.2 (1.27)	— (†)	15.6 (1.19)	16.9 (0.70)	15.0 (0.85)	11.3 (0.78)	9.7 (0.61)
New York .....	32.1 (0.82)	32.1 (1.07)	31.7 (1.08)	29.6 (1.23)	27.0 (1.25)	22.8 (1.10)	14.6 (0.73)	12.5 (0.74)	12.2 (0.91)	11.4 (0.91)	— (†)	— (†)
North Carolina .....	30.9 (1.41)	29.9 (1.41)	30.1 (1.54)	28.6 (0.96)	27.6 (1.37)	24.1 (1.49)	10.7 (1.00)	11.6 (0.85)	10.4 (0.84)	9.4 (0.43)	10.6 (1.01)	7.6 (0.94)
North Dakota .....	27.2 (1.60)	— (†)	— (†)	— (†)	— (†)	— (†)	8.6 (0.96)	10.7 (1.13)	9.6 (0.79)	7.4 (0.78)	8.2 (0.73)	8.8 (0.75)
Ohio <sup>4</sup> .....	31.5 (2.83)	30.2 (1.95)	30.4 (1.57)	— (†)	31.2 (1.58)	19.8 (1.49)	11.3 (1.67)	10.2 (1.17)	9.4 (0.82)	— (†)	8.8 (0.68)	6.2 (0.88)
Oklahoma .....	28.4 (2.61)	31.1 (1.63)	29.2 (1.37)	30.8 (2.10)	28.5 (1.96)	25.1 (1.79)	11.4 (1.15)	12.1 (1.13)	10.6 (0.81)	12.8 (1.43)	9.4 (1.25)	7.2 (1.05)
Oregon .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Pennsylvania .....	— (†)	— (†)	— (†)	29.6 (1.76)	— (†)	— (†)	— (†)	— (†)	— (†)	9.9 (1.01)	— (†)	— (†)
Rhode Island .....	27.6 (1.59)	28.4 (1.34)	26.3 (1.61)	25.1 (0.83)	23.5 (0.81)	18.8 (1.12)	11.4 (1.18)	11.2 (0.80)	9.6 (0.93)	9.1 (0.73)	7.8 (0.52)	6.4 (0.52)
South Carolina .....	— (†)	31.3 (1.68)	29.1 (1.37)	36.4 (2.06)	32.6 (2.04)	26.7 (1.42)	— (†)	12.7 (1.18)	10.8 (0.86)	12.1 (1.43)	12.2 (1.48)	9.6 (1.17)
South Dakota <sup>4</sup> .....	27.0 (2.72)	26.5 (2.86)	29.8 (2.00)	27.1 (1.36)	24.5 (2.22)	24.2 (2.04)	9.0 (1.12)	8.4 (1.56)	9.3 (1.32)	8.3 (0.52)	8.2 (0.92)	6.6 (0.52)
Tennessee .....	28.3 (1.94)	30.9 (1.66)	31.8 (1.55)	32.3 (1.31)	30.8 (1.24)	25.7 (1.69)	12.2 (1.33)	10.9 (1.00)	12.4 (1.13)	11.3 (0.96)	10.5 (0.83)	10.4 (1.02)
Texas .....	— (†)	34.2 (1.57)	34.9 (1.17)	33.3 (1.05)	34.1 (0.92)	25.4 (1.33)	— (†)	14.5 (0.94)	13.9 (0.90)	13.2 (0.67)	12.5 (0.65)	9.1 (0.79)
Utah .....	28.7 (2.74)	25.9 (1.84)	30.1 (2.01)	28.2 (1.61)	23.9 (1.88)	21.3 (1.16)	11.9 (1.80)	10.4 (1.57)	11.6 (1.36)	10.6 (0.84)	8.1 (1.18)	6.9 (0.65)
Vermont .....	26.9 (0.92)	24.3 (1.36)	26.0 (1.44)	25.6 (0.71)	23.1 (1.42)	— (†)	12.2 (0.71)	12.2 (0.98)	11.5 (0.88)	11.0 (0.36)	8.8 (0.72)	9.4 (0.50)
Virginia .....	— (†)	— (†)	— (†)	— (†)	24.9 (1.71)	23.5 (0.90)	— (†)	— (†)	— (†)	— (†)	7.9 (0.93)	— (†)
Washington .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
West Virginia .....	26.5 (1.62)	29.1 (1.88)	29.9 (2.39)	31.7 (1.96)	25.7 (1.66)	25.2 (1.84)	10.3 (1.39)	12.1 (1.41)	12.9 (1.70)	11.3 (1.07)	10.3 (1.02)	9.1 (1.08)
Wisconsin .....	31.4 (1.68)	32.6 (1.51)	31.2 (1.46)	25.8 (1.52)	25.3 (1.72)	22.4 (1.46)	11.6 (0.92)	12.2 (1.03)	11.4 (0.97)	9.6 (0.87)	9.1 (0.95)	6.8 (0.69)
Wyoming .....	31.2 (1.23)	30.4 (1.08)	27.9 (1.12)	30.9 (1.17)	26.5 (1.08)	24.3 (1.11)	12.7 (0.93)	12.2 (0.72)	11.6 (0.83)	12.6 (0.73)	11.3 (0.65)	8.9 (0.60)

—Not available.

†Not applicable.

<sup>1</sup>The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times in the past 12 months they had been in a physical fight.

<sup>2</sup>In the question asking students about physical fights at school, “on school property” was not defined for survey respondents.

<sup>3</sup>Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.

<sup>4</sup>Data include both public and private schools.

NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and private schools. For specific states, a given year's data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2013. (This table was prepared June 2014.)



**Table 231.40. Percentage of students in grades 9–12 who reported carrying a weapon at least 1 day during the previous 30 days, by location and selected student characteristics: Selected years, 1993 through 2013**

[Standard errors appear in parentheses]

Location and student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011		2013		
1	2		3		4		5		6		7		8		9		10		11		12		
Anywhere (including on school property) <sup>1</sup>																							
Total .....	22.1	(1.18)	20.0	(0.66)	18.3	(0.91)	17.3	(0.97)	17.4	(0.99)	17.1	(0.90)	18.5	(0.80)	18.0	(0.87)	17.5	(0.73)	16.6	(0.65)	17.9	(0.73)	
Sex																							
Male .....	34.3	(1.68)	31.1	(1.03)	27.7	(1.57)	28.6	(1.71)	29.3	(1.67)	26.9	(1.31)	29.8	(1.35)	28.5	(1.41)	27.1	(1.45)	25.9	(1.07)	28.1	(1.31)	
Female .....	9.2	(0.85)	8.3	(0.72)	7.0	(0.54)	6.0	(0.56)	6.2	(0.41)	6.7	(0.60)	7.1	(0.43)	7.5	(0.66)	7.1	(0.38)	6.8	(0.41)	7.9	(0.56)	
Race/ethnicity <sup>2</sup>																							
White .....	20.6	(1.43)	18.9	(0.93)	17.0	(1.29)	16.4	(1.36)	17.9	(1.30)	16.7	(0.95)	18.7	(1.13)	18.2	(1.28)	18.6	(1.16)	17.0	(1.05)	20.8	(0.90)	
Black .....	28.5	(1.24)	21.8	(2.03)	21.7	(1.99)	17.2	(2.68)	15.2	(1.23)	17.3	(1.77)	16.4	(0.81)	17.2	(1.05)	14.4	(1.33)	14.2	(0.85)	12.5	(0.96)	
Hispanic .....	24.4	(1.35)	24.7	(1.87)	23.3	(1.44)	18.7	(1.35)	16.5	(0.78)	16.5	(1.31)	19.0	(1.10)	18.5	(1.21)	17.2	(0.94)	16.2	(0.82)	15.5	(0.95)	
Asian <sup>3</sup> .....	—	(†)	—	(†)	—	(†)	13.0	(2.01)	10.6	(2.10)	11.6	(2.67)	7.0	(1.70)	7.8	(1.41)	8.4	(1.28)	9.1	(1.57)	8.7	(1.79)	
Pacific Islander <sup>3</sup> .....	—	(†)	—	(†)	—	(†)	25.3	(5.02)	17.4	(4.35)	16.3	!	(6.37)	20.0	!	(6.52)	25.5	(4.35)	20.3	(3.40)	20.7	(5.00)	
American Indian/Alaska Native .....	34.2	(8.08)	32.0	(5.69)	26.2	(3.65)	21.8	(5.68)	31.2	(5.52)	29.3	(4.58)	25.6	(3.79)	20.6	(3.02)	20.7	(3.40)	27.6	(2.41)	17.8	(4.01)	
Two or more races <sup>3</sup> .....	—	(†)	—	(†)	—	(†)	22.2	(3.34)	25.2	(3.41)	29.8	(5.03)	26.7	(3.11)	19.0	(2.46)	17.9	(1.61)	23.7	(2.58)	18.8	(2.09)	
Grade																							
9th .....	25.5	(1.42)	22.6	(1.24)	22.6	(1.34)	17.6	(1.58)	19.8	(1.44)	18.0	(1.81)	19.9	(1.21)	20.1	(1.41)	18.0	(0.87)	17.3	(1.07)	17.5	(0.99)	
10th .....	21.4	(1.11)	21.1	(0.94)	17.4	(1.33)	18.7	(1.31)	16.7	(1.11)	15.9	(1.14)	19.4	(1.19)	18.8	(1.21)	18.4	(1.51)	16.6	(0.89)	17.8	(1.09)	
11th .....	21.5	(1.66)	20.3	(1.40)	18.2	(1.69)	16.1	(1.31)	16.8	(1.26)	18.2	(1.21)	17.1	(1.13)	16.7	(1.08)	16.2	(0.93)	16.2	(0.84)	17.9	(1.43)	
12th .....	19.9	(1.46)	16.1	(0.93)	15.4	(1.65)	15.9	(1.44)	15.1	(1.28)	15.5	(1.06)	16.9	(0.95)	15.5	(1.28)	16.6	(0.85)	15.8	(0.90)	18.3	(1.17)	
Urbanicity <sup>4</sup>																							
Urban .....	—	(†)	—	(†)	18.7	(1.34)	15.8	(0.85)	15.3	(0.99)	17.0	(1.32)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	
Suburban .....	—	(†)	—	(†)	16.8	(1.02)	17.0	(1.34)	17.4	(1.39)	16.5	(1.36)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	
Rural .....	—	(†)	—	(†)	22.3	(2.12)	22.3	(2.19)	23.0	(1.86)	18.9	(1.91)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	
On school property <sup>5</sup>																							
Total .....	11.8	(0.73)	9.8	(0.45)	8.5	(0.79)	6.9	(0.60)	6.4	(0.52)	6.1	(0.57)	6.5	(0.46)	5.9	(0.37)	5.6	(0.32)	5.4	(0.35)	5.2	(0.44)	
Sex																							
Male .....	17.9	(0.96)	14.3	(0.76)	12.5	(1.50)	11.0	(1.07)	10.2	(0.88)	8.9	(0.74)	10.2	(0.83)	9.0	(0.65)	8.0	(0.52)	8.2	(0.59)	7.6	(0.70)	
Female .....	5.1	(0.65)	4.9	(0.53)	3.7	(0.37)	2.8	(0.38)	2.9	(0.27)	3.1	(0.50)	2.6	(0.30)	2.7	(0.33)	2.9	(0.24)	2.3	(0.19)	3.0	(0.40)	
Race/ethnicity <sup>2</sup>																							
White .....	10.9	(0.86)	9.0	(0.65)	7.8	(1.16)	6.4	(0.87)	6.1	(0.62)	5.5	(0.57)	6.1	(0.66)	5.3	(0.55)	5.6	(0.44)	5.1	(0.40)	5.7	(0.65)	
Black .....	15.0	(0.85)	10.3	(1.13)	9.2	(0.98)	5.0	(0.50)	6.3	(0.92)	6.9	(0.96)	5.1	(0.66)	6.0	(0.46)	5.3	(0.74)	4.6	(0.67)	3.9	(0.42)	
Hispanic .....	13.3	(1.09)	14.1	(1.63)	10.4	(0.99)	7.9	(0.73)	6.4	(0.53)	6.0	(0.56)	8.2	(0.91)	7.3	(0.82)	5.8	(0.58)	5.8	(0.70)	4.7	(0.61)	
Asian <sup>3</sup> .....	—	(†)	—	(†)	—	(†)	6.5	(1.44)	7.2	(2.05)	6.6	!	(2.44)	2.8	!	(1.24)	4.1	(1.01)	3.6	(0.84)	4.3	!	(1.66)
Pacific Islander <sup>3</sup> .....	—	(†)	—	(†)	—	(†)	9.3	(2.66)	10.0	!	(3.05)	4.9	!	(2.05)	15.4	!	(6.10)	9.5	!	(3.40)	9.8	(2.33)	
American Indian/Alaska Native .....	17.6	!	(5.70)	13.0	!	(4.35)	15.9	(3.68)	11.6	!	(5.13)	16.4	(4.02)	12.9	(3.40)	7.2	(1.60)	7.7	(2.08)	4.2	!	(1.50)	
Two or more races <sup>3</sup> .....	—	(†)	—	(†)	—	(†)	11.4	(2.76)	13.2	(3.61)	13.3	!	(4.10)	11.9	(2.99)	5.0	(1.11)	5.8	(1.35)	7.5	(1.87)	6.3	(1.58)
Grade																							
9th .....	12.6	(0.73)	10.7	(0.76)	10.2	(0.90)	7.2	(1.07)	6.7	(0.66)	5.3	(1.13)	6.4	(0.75)	6.0	(0.59)	4.9	(0.46)	4.8	(0.50)	4.8	(0.69)	
10th .....	11.5	(0.97)	10.4	(0.78)	7.7	(0.99)	6.6	(0.83)	6.7	(0.60)	6.0	(0.53)	6.9	(0.70)	5.8	(0.61)	6.1	(0.57)	6.1	(0.72)	4.8	(0.58)	
11th .....	11.9	(1.41)	10.2	(0.94)	9.4	(1.33)	7.0	(0.60)	6.1	(0.74)	6.6	(0.80)	5.9	(0.71)	5.5	(0.68)	5.2	(0.44)	4.7	(0.44)	5.9	(1.19)	
12th .....	10.8	(0.83)	7.6	(0.68)	7.0	(0.91)	6.2	(0.78)	6.1	(0.71)	6.4	(0.64)	6.7	(0.64)	6.0	(0.58)	6.0	(0.57)	5.6	(0.51)	5.3	(0.88)	
Urbanicity <sup>4</sup>																							
Urban .....	—	(†)	—	(†)	7.0	(0.67)	7.2	(1.09)	6.0	(0.67)	5.6	(0.81)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	
Suburban .....	—	(†)	—	(†)	8.7	(0.68)	6.2	(0.74)	6.3	(0.68)	6.4	(1.01)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	
Rural .....	—	(†)	—	(†)	11.2	(2.19)	9.6	(1.61)	8.3	(1.48)	6.3	(0.67)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days they carried a weapon during the past 30 days.<sup>2</sup>Race categories exclude persons of Hispanic ethnicity.<sup>3</sup>Before 1999, Asian students and Pacific Islander students were not categorized separately, and students could not be classified as Two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.<sup>4</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include “central city of an MSA (Urban),” “in MSA but not in central city (Suburban),” and “not MSA (Rural).”<sup>5</sup>In the question asking students about carrying a weapon at school, “on school property” was not defined for survey respondents.

NOTE: Respondents were asked about carrying “a weapon such as a gun, knife, or club.”

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2013. (This table was prepared June 2014.)

**Table 231.50. Percentage distribution of students in grades 9–12, by number of days they reported carrying a weapon anywhere or on school property during the previous 30 days and selected student characteristics: 2013**

[Standard errors appear in parentheses]

Student characteristic	Anywhere (including on school property) <sup>1</sup>				On school property <sup>2</sup>			
	0 days	1 day	2 to 5 days	6 or more days	0 days	1 day	2 to 5 days	6 or more days
1	2	3	4	5	6	7	8	9
<b>Total</b> .....	<b>82.1 (0.73)</b>	<b>3.4 (0.19)</b>	<b>5.5 (0.22)</b>	<b>9.0 (0.67)</b>	<b>94.8 (0.44)</b>	<b>1.4 (0.14)</b>	<b>1.2 (0.13)</b>	<b>2.6 (0.42)</b>
Sex								
Male.....	71.9 (1.31)	5.0 (0.31)	8.9 (0.45)	14.2 (1.23)	92.4 (0.70)	2.0 (0.23)	1.9 (0.23)	3.7 (0.64)
Female.....	92.1 (0.56)	1.8 (0.20)	2.2 (0.19)	3.8 (0.39)	97.0 (0.40)	0.8 (0.15)	0.5 (0.14)	1.6 (0.33)
Race/ethnicity <sup>3</sup>								
White.....	79.2 (0.90)	3.4 (0.31)	6.1 (0.30)	11.3 (0.97)	94.3 (0.65)	1.3 (0.19)	1.1 (0.15)	3.3 (0.67)
Black.....	87.5 (0.96)	2.8 (0.42)	4.2 (0.63)	5.5 (0.57)	96.1 (0.42)	1.6 (0.29)	1.4 (0.31)	0.9 (0.18)
Hispanic.....	84.5 (0.95)	4.0 (0.37)	5.1 (0.46)	6.4 (0.59)	95.3 (0.61)	1.5 (0.33)	1.3 (0.28)	1.9 (0.29)
Asian.....	91.3 (1.79)	1.5 ! (0.55)	2.5 ! (0.76)	4.7 ! (1.49)	96.2 (1.13)	0.8 ! (0.41)	‡ (†)	2.4 ! (1.01)
Pacific Islander.....	87.4 (3.98)	‡ (†)	6.8 (1.95)	4.5 ! (1.99)	96.0 (1.95)	‡ (†)	‡ (†)	‡ (†)
American Indian/Alaska Native.....	82.2 (4.01)	‡ (†)	‡ (†)	9.9 (2.12)	93.0 (3.22)	‡ (†)	‡ (†)	2.7 ! (1.31)
Two or more races.....	81.2 (2.09)	5.3 (1.26)	6.8 (1.14)	6.6 (1.08)	93.7 (1.58)	2.4 ! (0.93)	‡ (†)	2.6 (0.69)
Grade								
9th.....	82.5 (0.99)	4.0 (0.37)	5.7 (0.69)	7.8 (0.69)	95.2 (0.69)	1.6 (0.28)	1.1 (0.28)	2.1 (0.38)
10th.....	82.2 (1.09)	3.8 (0.42)	5.9 (0.72)	8.0 (0.64)	95.2 (0.58)	1.7 (0.26)	1.0 (0.21)	2.1 (0.44)
11th.....	82.1 (1.43)	2.8 (0.34)	5.5 (0.49)	9.6 (1.29)	94.1 (1.19)	1.3 (0.34)	1.4 (0.25)	3.3 ! (1.10)
12th.....	81.7 (1.17)	2.9 (0.37)	4.9 (0.60)	10.5 (0.86)	94.7 (0.88)	0.9 (0.18)	1.4 (0.37)	3.1 (0.60)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days they carried a weapon during the past 30 days.

<sup>2</sup>In the question asking students about carrying a weapon at school, “on school property” was not defined for survey respondents.

<sup>3</sup>Race categories exclude persons of Hispanic ethnicity.

NOTE: Respondents were asked about carrying “a weapon such as a gun, knife, or club.” Detail may not sum to totals because of rounding.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2013. (This table was prepared June 2014.)

**Table 231.60. Percentage of public school students in grades 9–12 who reported carrying a weapon at least 1 day during the previous 30 days, by location and state: Selected years, 2003 through 2013**  
[Standard errors appear in parentheses]

State	Anywhere (including on school property) <sup>1</sup>						On school property <sup>2</sup>					
	2003	2005	2007	2009	2011	2013	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States<sup>3</sup></b> .....	<b>17.1 (0.90)</b>	<b>18.5 (0.80)</b>	<b>18.0 (0.87)</b>	<b>17.5 (0.73)</b>	<b>16.6 (0.65)</b>	<b>17.9 (0.73)</b>	<b>6.1 (0.57)</b>	<b>6.5 (0.46)</b>	<b>5.9 (0.37)</b>	<b>5.6 (0.32)</b>	<b>5.4 (0.35)</b>	<b>5.2 (0.44)</b>
Alabama .....	19.9 (1.44)	21.0 (1.72)	— (†)	22.9 (2.27)	21.5 (1.54)	23.1 (1.55)	7.3 (1.35)	8.4 (1.44)	— (†)	8.7 (1.42)	8.2 (1.02)	5.5 (0.56)
Alaska .....	18.4 (1.14)	— (†)	24.4 (1.61)	20.0 (1.30)	19.0 (1.19)	19.2 (1.31)	7.1 (0.81)	— (†)	8.4 (1.07)	7.8 (0.83)	5.7 (0.72)	6.1 (0.80)
Arizona .....	18.4 (0.82)	20.6 (0.84)	20.5 (0.91)	19.9 (1.25)	17.5 (1.17)	17.5 (1.17)	5.8 (0.68)	7.4 (0.53)	7.0 (0.75)	6.5 (0.64)	5.7 (0.59)	4.8 (0.86)
Arkansas .....	— (†)	25.9 (1.15)	20.7 (1.36)	22.9 (1.82)	21.1 (1.76)	27.1 (1.76)	— (†)	10.5 (1.10)	6.8 (0.85)	8.4 (1.02)	6.5 (0.95)	9.1 (1.10)
California .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Colorado .....	— (†)	17.0 (1.57)	— (†)	16.7 (1.27)	15.5 (1.31)	— (†)	— (†)	5.4 (0.81)	— (†)	5.5 (0.90)	5.5 (0.69)	— (†)
Connecticut .....	— (†)	16.3 (1.30)	17.2 (1.72)	12.4 (0.89)	— (†)	— (†)	— (†)	6.4 (0.83)	5.5 (1.03)	3.9 (0.45)	6.6 (0.67)	6.6 (0.82)
Delaware .....	16.0 (0.88)	16.6 (1.04)	17.1 (1.00)	18.5 (0.92)	13.5 (0.88)	14.4 (0.80)	5.0 (0.47)	5.7 (0.54)	5.4 (0.55)	5.1 (0.59)	5.2 (0.57)	3.1 (0.34)
District of Columbia .....	25.0 (1.40)	17.2 (1.11)	21.3 (1.45)	— (†)	18.9 (1.34)	— (†)	10.6 (0.96)	6.7 (0.60)	7.4 (0.76)	— (†)	5.5 (0.88)	— (†)
Florida .....	17.2 (0.76)	15.2 (0.68)	18.0 (0.93)	17.3 (0.60)	15.6 (0.76)	15.7 (0.67)	5.3 (0.38)	4.7 (0.41)	5.6 (0.41)	4.7 (0.35)	— (†)	— (†)
Georgia .....	18.7 (1.17)	22.1 (1.99)	19.5 (0.96)	18.8 (1.11)	22.8 (2.25)	18.5 (1.51)	5.0 (0.52)	7.5 (1.50)	5.3 (0.48)	6.0 (0.90)	8.6 (1.80)	4.2 (0.66)
Hawaii .....	— (†)	13.3 (1.03)	14.8 (1.56)	15.9 (2.06)	13.9 (0.81)	10.5 (0.87)	— (†)	4.9 (0.72)	3.7 (0.92)	4.7 (0.63)	4.2 (0.45)	— (†)
Idaho .....	— (†)	23.9 (1.45)	23.6 (1.35)	21.8 (1.15)	22.8 (1.30)	27.1 (1.31)	7.7 (0.90)	— (†)	8.9 (0.96)	6.7 (0.59)	6.3 (0.78)	6.5 (0.92)
Illinois .....	— (†)	— (†)	14.3 (1.01)	16.0 (1.04)	12.6 (0.91)	15.8 (1.22)	— (†)	— (†)	3.7 (0.67)	4.8 (0.59)	3.9 (0.53)	4.7 (0.57)
Indiana .....	17.8 (1.93)	19.2 (1.25)	20.9 (0.80)	18.1 (1.58)	17.0 (1.46)	— (†)	6.2 (0.91)	5.8 (0.71)	6.9 (0.64)	5.7 (0.80)	3.7 (0.46)	— (†)
Iowa .....	— (†)	15.7 (1.49)	12.8 (1.13)	— (†)	15.8 (1.26)	— (†)	— (†)	4.3 (0.70)	4.4 (0.61)	— (†)	4.5 (0.76)	— (†)
Kansas .....	— (†)	16.2 (1.37)	18.4 (1.19)	16.0 (1.26)	— (†)	16.1 (0.87)	— (†)	4.9 (0.85)	5.7 (0.75)	5.1 (0.65)	5.2 (0.72)	— (†)
Kentucky .....	18.5 (1.20)	23.1 (1.49)	24.4 (1.08)	21.7 (1.72)	22.8 (1.72)	20.7 (1.35)	7.4 (0.86)	6.8 (0.72)	8.0 (0.59)	6.5 (0.77)	7.4 (1.25)	6.4 (0.73)
Louisiana .....	— (†)	— (†)	— (†)	19.6 (1.73)	22.2 (0.98)	22.8 (2.78)	— (†)	— (†)	— (†)	5.8 (1.12)	4.2 (1.01)	7.0 (1.37)
Maine .....	16.5 (1.20)	18.3 (2.00)	15.0 (1.47)	— (†)	— (†)	— (†)	6.6 (0.91)	5.9 (1.03)	4.9 (0.70)	— (†)	8.0 (0.45)	7.1 (0.46)
Maryland .....	— (†)	19.1 (1.59)	19.3 (1.51)	16.6 (1.19)	15.9 (1.10)	15.8 (0.27)	— (†)	6.9 (0.88)	5.9 (0.81)	4.6 (0.58)	5.3 (0.55)	4.8 (0.13)
Massachusetts .....	13.5 (0.89)	15.2 (0.88)	14.9 (0.88)	12.8 (1.00)	12.3 (0.95)	11.6 (0.83)	5.0 (0.50)	5.8 (0.59)	5.0 (0.48)	4.4 (0.58)	3.7 (0.46)	3.1 (0.50)
Michigan .....	15.2 (0.89)	15.8 (1.49)	17.9 (1.30)	16.6 (0.69)	15.7 (0.94)	15.5 (1.06)	5.1 (0.66)	4.7 (0.54)	5.0 (0.66)	5.4 (0.33)	3.5 (0.37)	3.8 (0.35)
Minnesota .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Mississippi .....	20.0 (1.78)	— (†)	17.3 (1.33)	17.2 (1.02)	18.0 (1.39)	19.1 (1.56)	5.2 (0.78)	— (†)	4.8 (0.60)	4.5 (0.48)	4.2 (0.76)	4.1 (0.66)
Missouri .....	16.8 (1.87)	19.4 (1.79)	18.6 (1.48)	16.0 (1.44)	— (†)	22.2 (1.93)	5.5 (1.04)	7.3 (0.99)	4.6 (0.83)	5.3 (1.02)	— (†)	— (†)
Montana .....	19.4 (0.88)	21.4 (1.20)	22.1 (0.76)	23.0 (1.07)	23.5 (0.96)	25.7 (0.84)	7.2 (0.56)	10.2 (0.89)	9.7 (0.57)	7.9 (0.67)	9.3 (0.69)	9.9 (0.58)
Nebraska .....	16.0 (1.06)	17.9 (0.89)	— (†)	— (†)	18.6 (0.90)	— (†)	5.0 (0.53)	4.8 (0.48)	— (†)	— (†)	3.8 (0.45)	— (†)
Nevada .....	14.9 (1.09)	18.4 (1.32)	14.5 (1.08)	19.1 (1.08)	— (†)	16.0 (1.50)	6.3 (0.67)	6.8 (0.91)	4.7 (0.61)	6.2 (0.62)	— (†)	3.3 (0.64)
New Hampshire .....	15.1 (1.59)	16.2 (1.26)	18.1 (1.46)	— (†)	14.5 (1.04)	— (†)	5.8 (1.00)	6.5 (0.93)	5.8 (0.61)	8.8 (1.00)	— (†)	— (†)
New Jersey .....	— (†)	10.5 (0.95)	— (†)	9.6 (0.81)	9.6 (1.17)	10.2 (1.08)	— (†)	3.1 (0.53)	— (†)	3.1 (0.45)	— (†)	2.7 (0.34)
New Mexico .....	— (†)	24.5 (1.44)	27.5 (1.20)	27.4 (0.90)	22.8 (0.93)	22.2 (0.88)	— (†)	8.0 (0.29)	9.3 (0.66)	8.1 (0.59)	6.5 (0.51)	5.4 (0.42)
New York .....	13.5 (1.01)	14.3 (0.74)	14.2 (0.76)	13.9 (0.98)	12.6 (0.76)	12.8 (0.82)	5.2 (0.51)	4.7 (0.41)	4.8 (0.64)	4.2 (0.32)	4.0 (0.32)	4.0 (0.38)
North Carolina .....	19.2 (1.49)	21.5 (1.35)	21.2 (1.19)	19.6 (0.95)	20.8 (1.24)	20.6 (1.34)	6.3 (0.79)	6.4 (0.77)	6.8 (0.94)	4.7 (0.57)	6.1 (0.64)	4.5 (0.67)
North Dakota .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	5.7 (0.98)	6.0 (0.74)	5.0 (0.57)	5.4 (0.64)	5.7 (0.73)	6.4 (0.75)
Ohio <sup>4</sup> .....	12.5 (1.40)	15.2 (1.27)	16.6 (1.42)	— (†)	16.4 (1.37)	14.2 (1.61)	3.6 (0.75)	4.4 (0.63)	4.1 (0.51)	— (†)	— (†)	— (†)
Oklahoma .....	21.8 (1.72)	18.9 (1.38)	22.3 (1.65)	19.0 (1.44)	19.4 (1.86)	19.9 (1.41)	8.0 (1.01)	7.0 (0.77)	9.0 (1.43)	5.6 (0.79)	6.1 (1.14)	6.0 (0.77)
Oregon .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Pennsylvania .....	— (†)	— (†)	— (†)	14.8 (1.28)	— (†)	— (†)	— (†)	— (†)	— (†)	3.3 (0.47)	— (†)	— (†)
Rhode Island .....	12.3 (1.01)	12.4 (0.90)	12.0 (0.74)	10.4 (0.50)	11.2 (0.82)	— (†)	5.9 (0.85)	4.9 (0.41)	4.9 (0.63)	4.0 (0.33)	4.0 (0.39)	5.0 (0.78)
South Carolina .....	— (†)	20.5 (1.42)	19.8 (1.69)	20.4 (2.22)	23.4 (1.86)	21.2 (1.25)	— (†)	6.7 (0.82)	4.8 (0.79)	4.6 (0.67)	6.3 (0.89)	3.7 (0.48)
South Dakota <sup>4</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	7.1 (0.73)	8.3 (0.72)	6.3 (0.80)	9.2 (0.76)	5.7 (0.52)	6.8 (0.87)
Tennessee .....	21.3 (2.06)	24.1 (1.58)	22.6 (1.41)	20.5 (1.64)	21.1 (1.34)	19.2 (1.70)	5.4 (0.80)	8.1 (0.92)	5.6 (0.70)	5.1 (0.70)	5.2 (0.80)	5.4 (0.79)
Texas .....	— (†)	19.3 (0.93)	18.8 (0.71)	18.2 (0.89)	17.6 (0.73)	18.4 (1.33)	— (†)	7.9 (0.63)	6.8 (0.55)	6.4 (0.76)	4.9 (0.45)	5.6 (0.68)
Utah .....	15.3 (1.80)	17.7 (1.70)	17.1 (1.38)	16.0 (1.40)	16.8 (1.48)	17.2 (1.19)	5.6 (1.24)	7.0 (1.03)	7.5 (1.00)	4.6 (0.63)	5.9 (1.01)	5.0 (0.57)
Vermont .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	8.3 (0.31)	9.1 (0.90)	9.6 (1.05)	9.0 (0.61)	9.1 (0.73)	10.4 (1.28)
Virginia .....	— (†)	— (†)	— (†)	— (†)	20.4 (1.26)	15.8 (0.69)	— (†)	— (†)	— (†)	— (†)	5.7 (0.64)	— (†)
Washington .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
West Virginia .....	20.7 (1.37)	22.3 (1.32)	21.3 (1.52)	24.4 (1.05)	20.7 (1.64)	24.3 (2.16)	6.6 (1.25)	8.5 (1.00)	6.9 (0.89)	6.5 (0.72)	5.5 (0.75)	5.5 (0.99)
Wisconsin .....	13.2 (0.81)	15.8 (1.19)	12.7 (0.76)	10.9 (0.81)	10.4 (0.66)	14.4 (1.32)	3.2 (0.43)	3.9 (0.54)	3.6 (0.49)	3.4 (0.50)	3.1 (0.41)	3.2 (0.52)
Wyoming .....	24.6 (1.49)	28.0 (1.17)	26.8 (1.28)	26.0 (1.04)	27.1 (1.19)	28.8 (0.95)	10.1 (0.91)	10.0 (0.71)	11.4 (0.76)	11.5 (0.81)	10.5 (0.71)	9.9 (0.62)

—Not available.

†Not applicable.

<sup>1</sup>The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days they carried a weapon during the past 30 days.<sup>2</sup>In the question asking students about carrying a weapon at school, "on school property" was not defined for survey respondents.<sup>3</sup>Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.<sup>4</sup>Data include both public and private schools.

NOTE: Respondents were asked about carrying "a weapon such as a gun, knife, or club." State-level data include public schools only, with the exception of data for Ohio and South

Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and private schools. For specific states, a given year's data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2013. (This table was prepared June 2014.)

**Table 231.65. Number of incidents of students bringing firearms to or possessing firearms at a public school and ratio of incidents per 100,000 students, by state: 2008–09 through 2012–13**

State	Number of firearm incidents					Ratio of firearm incidents per 100,000 students				
	2008–09	2009–10	2010–11	2011–12	2012–13	2008–09	2009–10	2010–11	2011–12	2012–13
1	2	3	4	5	6	7	8	9	10	11
<b>United States .....</b>	<b>1,608</b>	<b>1,749</b>	<b>1,685</b>	<b>1,333</b>	<b>1,556</b>	<b>3.3</b>	<b>3.5</b>	<b>3.4</b>	<b>2.7</b>	<b>3.1</b>
Alabama .....	23	23	15	5	46	3.1	3.1	2.0	0.7	6.2
Alaska .....	8	7	3	5	5	6.1	5.3	2.3	3.8	3.8
Arizona .....	32	18	7	22	18	2.9	1.7	0.7	2.0	1.7
Arkansas .....	57 <sup>1</sup>	32	45	50	65	11.9 <sup>1</sup>	6.7	9.3	10.3	13.4
California .....	138	267	220	79	129	2.2	4.3	3.5	1.3	2.0
Colorado .....	21	23	19	17	23	2.6	2.8	2.3	2.0	2.7
Connecticut .....	30	29	12	21	19	5.3	5.1	2.1	3.8	3.4
Delaware .....	4	7	2	1	2	3.2	5.5	1.5	0.8	1.6
District of Columbia .....	—	2	2	2	0	—	2.9	2.8	2.7	0.0
Florida .....	60	66	63	51	62	2.3	2.5	2.4	1.9	2.3
Georgia .....	125	132	154	104	118	7.5	7.9	9.2	6.2	6.9
Hawaii .....	2	1	2	1	0	1.1	0.6	1.1	0.5	0.0
Idaho .....	22	12	—	10	5	8.0	4.3	—	3.6	1.8
Illinois .....	46 <sup>1</sup>	21	5	5	9	2.2 <sup>1</sup>	1.0	0.2	0.2	0.4
Indiana .....	39	42	28	26	27	3.7	4.0	2.7	2.5	2.6
Iowa .....	10	5	2	2	3	2.1	1.0	0.4	0.4	0.6
Kansas .....	21	32	20	9	28	4.5	6.7	4.1	1.9	5.7
Kentucky .....	20	12	15	23	20	3.0	1.8	2.2	3.4	2.9
Louisiana .....	60	50	49	43	66	8.8	7.2	7.0	6.1	9.3
Maine .....	2	2	2	4	2	1.0	1.1	1.1	2.1	1.1
Maryland .....	16	8	8	10	11	1.9	0.9	0.9	1.2	1.3
Massachusetts .....	13	11	12	7	10	1.4	1.1	1.3	0.7	1.0
Michigan .....	35	37	80	60	70	2.1	2.2	5.0	3.8	4.5
Minnesota .....	19	21	23	10	19	2.3	2.5	2.7	1.2	2.2
Mississippi .....	21	42	32	32	38	4.3	8.5	6.5	6.5	7.7
Missouri .....	119	104	120	81	110	13.0	11.3	13.1	8.8	12.0
Montana .....	18	14	11	9	8	12.7	9.9	7.8	6.3	5.6
Nebraska .....	7	8	13	10	16	2.4	2.7	4.4	3.3	5.3
Nevada .....	—	18	14	14	8	—	4.2	3.2	3.2	1.8
New Hampshire .....	3	2	5	6	4	1.5	1.0	2.6	3.1	2.1
New Jersey .....	4	5	5	6	5	0.3	0.4	0.4	0.4	0.4
New Mexico .....	24	18	25	18	13	7.3	5.4	7.4	5.3	3.8
New York .....	36 <sup>2</sup>	17 <sup>2</sup>	18 <sup>2</sup>	46	28	1.3 <sup>2</sup>	0.6 <sup>2</sup>	0.7 <sup>2</sup>	1.7	1.0
North Carolina .....	23	23	9	9	11	1.5	1.6	0.6	0.6	0.7
North Dakota .....	1	2	11	2	5	1.1	2.1	11.4	2.0	4.9
Ohio .....	88	103	91	76	71	4.8	5.8	5.2	4.4	4.1
Oklahoma .....	47	37	22	27	39	7.3	5.7	3.3	4.1	5.8
Oregon .....	18	14	17	19	16	3.1	2.4	3.0	3.3	2.7
Pennsylvania .....	25	27	24	23	34	1.4	1.5	1.3	1.3	1.9
Rhode Island .....	2	3	7	1	0	1.4	2.1	4.9	0.7	0.0
South Carolina .....	31	32	8	26	49	4.3	4.4	1.1	3.6	6.7
South Dakota .....	9	8	2	10	9	7.1	6.5	1.6	7.8	6.9
Tennessee .....	85	79	43	82	64	8.7	8.1	4.4	8.2	6.4
Texas .....	95	103	93	85	100	2.0	2.1	1.9	1.7	2.0
Utah .....	19	5	76	99 <sup>1</sup>	49	3.4	0.9	13.0	16.5 <sup>1</sup>	8.0
Vermont .....	4	1	3	1	2	4.3	1.1	3.1	1.1	2.2
Virginia .....	48	34	30	32	31	3.9	2.7	2.4	2.5	2.4
Washington .....	44	162	173	26	33	4.2	15.6	16.6	2.5	3.1
West Virginia .....	7	4	3	14	1	2.5	1.4	1.1	4.9	0.4
Wisconsin .....	16	19	33	8	37	1.8	2.2	3.8	0.9	4.2
Wyoming .....	11	5	9	4	18	12.6	5.7	10.1	4.4	19.7

—Not available.

<sup>1</sup>The state reported a total state-level firearm incident count that was less than the sum of its reported district-level counts. The sum of the district-level firearm incident counts is displayed instead of the reported state-level count.

<sup>2</sup>Data for New York City Public Schools were not reported.

NOTE: Separate counts were collected for incidents involving handguns, rifles/shotguns, other firearms, and multiple types of firearms. The counts reported here exclude the "other firearms" category.

SOURCE: U.S. Department of Education, National Center for Education Statistics, ED<sup>Facts</sup> file 094, Data Group 601, extracted December 9, 2014, from the ED<sup>Facts</sup> Data Warehouse (internal U.S. Department of Education source); Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 2008–09 through 2012–13. (This table was prepared December 2014.)

**Table 231.70. Percentage of students ages 12–18 who reported having access to a loaded gun, without adult permission, at school or away from school during the school year, by selected student and school characteristics: Selected years, 2007 through 2013**  
[Standard errors appear in parentheses]

Student or school characteristic	2007		2009		2011		2013	
1	2		3		4		5	
<b>Total</b> .....	<b>6.7</b>	<b>(0.40)</b>	<b>5.5</b>	<b>(0.47)</b>	<b>4.7</b>	<b>(0.43)</b>	<b>3.7</b>	<b>(0.38)</b>
Sex								
Male .....	8.4	(0.56)	7.6	(0.72)	5.6	(0.59)	3.9	(0.56)
Female .....	5.0	(0.47)	3.4	(0.44)	3.6	(0.44)	3.4	(0.35)
Race/ethnicity <sup>1</sup>								
White .....	7.7	(0.55)	6.4	(0.60)	5.3	(0.50)	4.2	(0.45)
Black .....	6.2	(0.98)	3.9	(0.92)	4.1	(0.86)	3.4	(0.78)
Hispanic .....	4.8	(0.79)	4.9	(0.90)	4.1	(0.89)	3.0	(0.71)
Asian .....	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Other .....	9.3	(2.30)	5.4 !	(2.40)	‡	(†)	4.7 !	(1.79)
Grade								
6th .....	2.4	(0.64)	0.8 !	(0.40)	2.0 !	(0.89)	‡	(†)
7th .....	2.6	(0.56)	3.6	(0.84)	3.0	(0.63)	2.0	(0.50)
8th .....	3.2	(0.63)	3.2	(0.63)	2.9	(0.60)	2.4	(0.62)
9th .....	6.8	(0.98)	4.4	(0.80)	4.0	(0.75)	3.3	(0.80)
10th .....	9.2	(1.13)	7.3	(1.02)	5.3	(0.70)	4.7	(0.80)
11th .....	9.9	(1.00)	7.6	(1.16)	6.4	(1.06)	5.9	(0.99)
12th .....	12.3	(1.33)	9.8	(1.44)	8.2	(1.06)	5.8	(0.99)
Urbanicity <sup>2</sup>								
Urban .....	5.8	(0.67)	4.7	(0.72)	4.1	(0.61)	3.2	(0.54)
Suburban .....	6.4	(0.59)	5.5	(0.57)	4.9	(0.55)	3.7	(0.46)
Rural .....	9.1	(1.04)	7.1	(1.39)	4.9	(0.92)	4.6	(0.91)
Control of school								
Public .....	6.9	(0.44)	5.8	(0.49)	4.8	(0.42)	3.7	(0.40)
Private .....	4.5	(0.88)	2.3 !	(0.83)	3.2 !	(0.98)	3.6	(1.01)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of Two or more races.

<sup>2</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2007 through 2013. (This table was prepared October 2014.)

**Table 232.10. Percentage of students in grades 9–12 who reported using alcohol at least 1 day during the previous 30 days, by location and selected student characteristics: Selected years, 1993 through 2013**

[Standard errors appear in parentheses]

Location and student characteristic	1993	1995	1997	1999	2001	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11	12
<b>Anywhere (including on school property)<sup>1</sup></b>											
<b>Total .....</b>	<b>48.0 (1.06)</b>	<b>51.6 (1.19)</b>	<b>50.8 (1.43)</b>	<b>50.0 (1.30)</b>	<b>47.1 (1.11)</b>	<b>44.9 (1.21)</b>	<b>43.3 (1.38)</b>	<b>44.7 (1.15)</b>	<b>41.8 (0.80)</b>	<b>38.7 (0.75)</b>	<b>34.9 (1.08)</b>
Sex											
Male .....	50.1 (1.23)	53.2 (1.33)	53.3 (1.22)	52.3 (1.47)	49.2 (1.42)	43.8 (1.31)	43.8 (1.40)	44.7 (1.39)	40.8 (1.11)	39.5 (0.93)	34.4 (1.30)
Female .....	45.9 (1.32)	49.9 (1.79)	47.8 (1.99)	47.7 (1.45)	45.0 (1.11)	45.8 (1.29)	42.8 (1.56)	44.6 (1.42)	42.9 (0.85)	37.9 (0.91)	35.5 (1.39)
Race/ethnicity <sup>2</sup>											
White .....	49.9 (1.26)	54.1 (1.77)	54.0 (1.51)	52.5 (1.62)	50.4 (1.12)	47.1 (1.51)	46.4 (1.84)	47.3 (1.67)	44.7 (1.16)	40.3 (0.97)	36.3 (1.63)
Black .....	42.5 (1.82)	42.0 (2.24)	36.9 (1.46)	39.9 (4.07)	32.7 (2.33)	37.4 (1.67)	31.2 (1.05)	34.5 (1.65)	33.4 (1.45)	30.5 (1.40)	29.6 (1.65)
Hispanic .....	50.8 (2.82)	54.7 (2.56)	53.9 (1.96)	52.8 (2.41)	49.2 (1.52)	45.6 (1.39)	46.8 (1.39)	47.6 (1.80)	42.9 (1.43)	42.3 (1.38)	37.5 (2.11)
Asian <sup>3</sup> .....	— (†)	— (†)	— (†)	25.7 (2.24)	28.4 (3.22)	27.5 (3.47)	21.5 (1.98)	25.4 (2.17)	18.3 (1.60)	25.6 (2.90)	21.7 (1.80)
Pacific Islander <sup>3</sup> .....	— (†)	— (†)	— (†)	60.8 (5.11)	52.3 (8.54)	40.0 (7.04)	38.7 (8.43)	48.8 (6.58)	34.8 (4.36)	38.4 (6.40)	26.8 (5.84)
American Indian/Alaska Native .....	45.3 (7.18)	51.4 (7.18)	57.6 (3.79)	49.4 (6.43)	51.4 (3.97)	51.9 (5.29)	57.4 (4.13)	34.5 (1.77)	42.8 (5.43)	44.9 (2.26)	33.4 (5.13)
Two or more races <sup>3</sup> .....	— (†)	— (†)	— (†)	51.1 (3.98)	45.4 (4.11)	47.1 (3.59)	39.0 (3.59)	46.2 (2.89)	44.3 (2.42)	36.9 (3.08)	36.1 (2.87)
Grade											
9th .....	40.5 (1.79)	45.6 (1.87)	44.2 (3.12)	40.6 (2.17)	41.1 (1.82)	36.2 (1.43)	36.2 (1.23)	35.7 (1.15)	31.5 (1.28)	29.8 (1.35)	24.4 (1.13)
10th .....	44.0 (2.00)	49.5 (2.38)	47.2 (2.19)	49.7 (1.89)	45.2 (1.29)	43.5 (1.66)	42.0 (1.95)	41.8 (1.68)	40.6 (1.42)	35.7 (1.37)	30.9 (1.84)
11th .....	49.7 (1.73)	53.7 (1.51)	53.2 (1.49)	50.9 (1.98)	49.3 (1.70)	47.0 (2.08)	46.0 (1.98)	49.0 (1.83)	45.7 (2.05)	42.7 (1.28)	39.2 (1.52)
12th .....	56.4 (1.35)	56.5 (1.64)	57.3 (2.50)	61.7 (2.25)	55.2 (1.53)	55.9 (1.65)	50.8 (2.12)	54.9 (2.09)	51.7 (1.37)	48.4 (1.29)	46.8 (1.85)
Urbanicity <sup>4</sup>											
Urban .....	— (†)	— (†)	48.9 (2.07)	46.5 (2.75)	45.2 (1.97)	41.5 (1.48)	— (†)	— (†)	— (†)	— (†)	— (†)
Suburban .....	— (†)	— (†)	50.5 (2.11)	51.4 (1.32)	47.6 (1.26)	46.5 (2.10)	— (†)	— (†)	— (†)	— (†)	— (†)
Rural .....	— (†)	— (†)	55.4 (5.36)	52.2 (4.51)	50.2 (1.91)	45.3 (2.35)	— (†)	— (†)	— (†)	— (†)	— (†)
<b>On school property<sup>5</sup></b>											
<b>Total .....</b>	<b>5.2 (0.39)</b>	<b>6.3 (0.45)</b>	<b>5.6 (0.34)</b>	<b>4.9 (0.39)</b>	<b>4.9 (0.28)</b>	<b>5.2 (0.46)</b>	<b>4.3 (0.30)</b>	<b>4.1 (0.32)</b>	<b>4.5 (0.29)</b>	<b>5.1 (0.33)</b>	<b>— (†)</b>
Sex											
Male .....	6.2 (0.39)	7.2 (0.50)	7.2 (0.66)	6.1 (0.54)	6.1 (0.43)	6.0 (0.61)	5.3 (0.39)	4.6 (0.35)	5.3 (0.41)	5.4 (0.43)	— (†)
Female .....	4.2 (0.54)	5.3 (0.70)	3.6 (0.37)	3.6 (0.39)	3.8 (0.39)	4.2 (0.41)	3.3 (0.32)	3.6 (0.37)	3.6 (0.34)	4.7 (0.35)	— (†)
Race/ethnicity <sup>2</sup>											
White .....	4.6 (0.44)	5.6 (0.62)	4.8 (0.42)	4.8 (0.55)	4.2 (0.26)	3.9 (0.45)	3.8 (0.38)	3.2 (0.35)	3.3 (0.27)	4.0 (0.38)	— (†)
Black .....	6.9 (0.98)	7.6 (0.87)	5.6 (0.72)	4.3 (0.52)	5.3 (0.65)	5.8 (0.80)	3.2 (0.45)	3.4 (0.63)	5.4 (0.59)	5.1 (0.50)	— (†)
Hispanic .....	6.8 (0.84)	9.6 (1.73)	8.2 (0.96)	7.0 (0.88)	7.0 (0.71)	7.6 (1.08)	7.7 (1.04)	7.5 (0.86)	6.9 (0.70)	7.3 (0.68)	— (†)
Asian <sup>3</sup> .....	— (†)	— (†)	— (†)	2.0 (0.42)	6.8 (1.42)	5.6 (1.55)	1.3 ! (0.62)	4.4 (1.17)	2.9 (0.65)	3.5 ! (1.21)	— (†)
Pacific Islander <sup>3</sup> .....	— (†)	— (†)	— (†)	6.7 (1.59)	12.4 (3.50)	8.5 ! (3.29)	† (†)	† (†)	10.0 (2.34)	8.3 ! (3.61)	— (†)
American Indian/Alaska Native .....	6.7 ! (3.06)	8.1 ! (3.30)	8.6 ! (4.15)	† (†)	8.2 (1.69)	7.1 ! (2.61)	6.2 ! (2.05)	5.0 (0.89)	4.3 ! (1.58)	20.9 (4.15)	— (†)
Two or more races <sup>3</sup> .....	— (†)	— (†)	— (†)	5.2 (1.09)	7.0 ! (2.36)	13.3 (2.93)	3.5 (1.02)	5.4 (1.25)	6.7 (1.37)	5.8 (1.32)	— (†)
Grade											
9th .....	5.2 (0.38)	7.5 (0.90)	5.9 (0.83)	4.4 (0.60)	5.3 (0.47)	5.1 (0.69)	3.7 (0.48)	3.4 (0.43)	4.4 (0.37)	5.4 (0.56)	— (†)
10th .....	4.7 (0.43)	5.9 (0.88)	4.6 (0.71)	5.0 (0.67)	5.1 (0.45)	5.6 (0.60)	4.5 (0.45)	4.1 (0.50)	4.8 (0.46)	4.4 (0.51)	— (†)
11th .....	5.2 (0.80)	5.7 (0.86)	6.0 (0.86)	4.7 (0.57)	4.7 (0.45)	5.0 (0.57)	4.0 (0.47)	4.2 (0.54)	4.6 (0.44)	5.2 (0.56)	— (†)
12th .....	5.5 (0.64)	6.2 (0.58)	5.9 (0.66)	5.0 (0.89)	4.3 (0.44)	4.5 (0.68)	4.8 (0.57)	4.8 (0.55)	4.1 (0.44)	5.1 (0.48)	— (†)
Urbanicity <sup>4</sup>											
Urban .....	— (†)	— (†)	6.4 (0.85)	5.0 (0.60)	5.4 (0.61)	6.1 (0.94)	— (†)	— (†)	— (†)	— (†)	— (†)
Suburban .....	— (†)	— (†)	5.2 (0.43)	4.6 (0.61)	4.9 (0.37)	4.8 (0.54)	— (†)	— (†)	— (†)	— (†)	— (†)
Rural .....	— (†)	— (†)	5.3 (0.55)	5.6 (0.67)	4.0 (0.83)	4.7 (0.49)	— (†)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days during the previous 30 days they had at least one drink of alcohol.

<sup>2</sup>Race categories exclude persons of Hispanic ethnicity.

<sup>3</sup>Before 1999, Asian students and Pacific Islander students were not categorized separately, and students could not be classified as Two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.

<sup>4</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent’s household as defined in 2000 by the U.S. Census Bureau. Categories include “central city of an MSA (Urban),” “in MSA but not in central city (Suburban),” and “not MSA (Rural).”

<sup>5</sup>In the question about drinking alcohol at school, “on school property” was not defined for survey respondents. Data on alcohol use at school were not collected in 2013.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2013. (This table was prepared June 2014.)

**Table 232.20. Percentage distribution of students in grades 9–12, by number of days they reported using alcohol anywhere or on school property during the previous 30 days and selected student characteristics: Selected years, 2009 through 2013**  
[Standard errors appear in parentheses]

Year and student characteristic	Anywhere (including on school property) <sup>1</sup>				On school property <sup>2</sup>			
	0 days	1 or 2 days	3 to 29 days	All 30 days	0 days	1 or 2 days	3 to 29 days	All 30 days
1	2	3	4	5	6	7	8	9
<b>2009</b>								
<b>Total</b> .....	<b>58.2 (0.80)</b>	<b>20.5 (0.40)</b>	<b>20.5 (0.73)</b>	<b>0.8 (0.09)</b>	<b>95.5 (0.29)</b>	<b>2.8 (0.21)</b>	<b>1.3 (0.14)</b>	<b>0.4 (0.07)</b>
<b>Sex</b>								
Male.....	59.2 (1.11)	17.9 (0.59)	21.7 (0.90)	1.3 (0.19)	94.7 (0.41)	3.0 (0.27)	1.7 (0.20)	0.6 (0.14)
Female.....	57.1 (0.85)	23.4 (0.73)	19.2 (0.74)	0.3 (0.05)	96.4 (0.34)	2.6 (0.26)	0.9 (0.16)	0.1 ! (0.03)
<b>Race/ethnicity<sup>3</sup></b>								
White.....	55.3 (1.16)	20.9 (0.50)	23.2 (1.10)	0.6 (0.10)	96.7 (0.27)	2.0 (0.20)	1.0 (0.14)	0.2 (0.06)
Black.....	66.6 (1.45)	18.5 (0.80)	14.0 (1.04)	0.9 (0.25)	94.6 (0.59)	3.0 (0.36)	1.8 (0.32)	0.5 ! (0.22)
Hispanic.....	57.1 (1.43)	21.9 (0.82)	19.6 (1.12)	1.3 (0.22)	93.1 (0.70)	4.4 (0.46)	1.9 (0.37)	0.6 (0.16)
Asian.....	81.7 (1.60)	11.5 (1.90)	5.9 (1.22)	0.9 ! (0.44)	97.1 (0.65)	1.4 ! (0.47)	0.9 ! (0.43)	† (†)
Pacific Islander.....	65.2 (4.36)	12.4 (2.86)	22.0 (3.42)	† (†)	90.0 (2.34)	5.9 (1.68)	3.8 ! (1.56)	† (†)
American Indian/Alaska Native.....	57.2 (5.43)	17.0 ! (5.28)	24.7 (5.33)	† (†)	95.7 (1.58)	3.5 ! (1.45)	† (†)	# (†)
Two or more races.....	55.7 (2.42)	26.8 (2.58)	16.1 (1.90)	1.4 ! (0.56)	93.3 (1.37)	4.7 (0.98)	1.6 ! (0.64)	† (†)
<b>Grade</b>								
9th.....	68.5 (1.28)	17.9 (1.00)	12.9 (0.64)	0.7 (0.16)	95.6 (0.37)	3.0 (0.28)	1.0 (0.17)	0.4 ! (0.13)
10th.....	59.4 (1.42)	19.5 (0.79)	20.3 (1.27)	0.8 (0.21)	95.2 (0.46)	2.9 (0.35)	1.5 (0.25)	0.4 ! (0.15)
11th.....	54.3 (2.05)	21.7 (1.41)	23.2 (1.36)	0.8 (0.13)	95.4 (0.44)	2.9 (0.40)	1.4 (0.24)	0.3 (0.09)
12th.....	48.3 (1.37)	23.6 (0.95)	27.3 (1.55)	0.8 (0.19)	95.9 (0.44)	2.3 (0.29)	1.5 (0.25)	0.3 ! (0.12)
<b>2011</b>								
<b>Total</b> .....	<b>61.3 (0.75)</b>	<b>19.4 (0.62)</b>	<b>18.3 (0.47)</b>	<b>0.9 (0.11)</b>	<b>94.9 (0.33)</b>	<b>3.3 (0.23)</b>	<b>1.3 (0.15)</b>	<b>0.5 (0.07)</b>
<b>Sex</b>								
Male.....	60.5 (0.93)	18.5 (0.68)	19.5 (0.65)	1.5 (0.19)	94.6 (0.43)	3.1 (0.26)	1.5 (0.21)	0.8 (0.14)
Female.....	62.1 (0.91)	20.5 (0.74)	17.1 (0.63)	0.3 (0.08)	95.3 (0.35)	3.4 (0.29)	1.1 (0.16)	0.1 ! (0.04)
<b>Race/ethnicity<sup>3</sup></b>								
White.....	59.7 (0.97)	19.5 (0.83)	20.1 (0.62)	0.7 (0.13)	96.0 (0.38)	2.8 (0.29)	0.9 (0.12)	0.3 (0.06)
Black.....	69.5 (1.40)	17.5 (1.06)	12.1 (0.97)	0.9 (0.21)	94.9 (0.50)	3.2 (0.41)	1.4 (0.28)	0.5 ! (0.18)
Hispanic.....	57.7 (1.38)	21.5 (0.75)	19.4 (0.94)	1.4 (0.25)	92.7 (0.68)	4.3 (0.31)	2.2 (0.45)	0.7 (0.17)
Asian.....	74.4 (2.90)	16.7 (2.86)	7.3 (1.42)	1.6 ! (0.73)	96.5 (1.21)	2.2 ! (0.96)	† (†)	† (†)
Pacific Islander.....	61.6 (6.40)	15.6 (3.98)	21.9 (4.87)	† (†)	91.7 (3.61)	3.6 ! (1.62)	† (†)	† (†)
American Indian/Alaska Native.....	55.1 (2.26)	23.8 (2.23)	20.1 (1.51)	† (†)	79.1 (4.15)	15.0 (3.14)	5.3 (0.96)	† (†)
Two or more races.....	63.1 (3.08)	19.6 (2.94)	15.0 (1.88)	2.3 ! (0.96)	94.2 (1.32)	3.3 (0.86)	† (†)	1.6 ! (0.74)
<b>Grade</b>								
9th.....	70.2 (1.35)	17.8 (0.99)	11.2 (0.95)	0.7 (0.18)	94.6 (0.56)	3.7 (0.41)	1.4 (0.31)	0.4 (0.09)
10th.....	64.3 (1.37)	19.2 (1.11)	15.8 (0.66)	0.6 (0.15)	95.6 (0.51)	2.8 (0.40)	1.2 (0.24)	0.4 (0.11)
11th.....	57.3 (1.28)	21.1 (0.87)	20.6 (1.31)	1.1 (0.21)	94.8 (0.56)	3.2 (0.39)	1.3 (0.26)	0.7 (0.16)
12th.....	51.6 (1.29)	20.1 (0.93)	27.1 (1.25)	1.1 (0.24)	94.9 (0.48)	3.5 (0.38)	1.3 (0.26)	0.3 ! (0.10)
<b>2013<sup>4</sup></b>								
<b>Total</b> .....	<b>65.1 (1.08)</b>	<b>17.3 (0.56)</b>	<b>16.9 (0.78)</b>	<b>0.8 (0.12)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>— (†)</b>
<b>Sex</b>								
Male.....	65.6 (1.30)	15.7 (0.75)	17.4 (0.90)	1.2 (0.19)	— (†)	— (†)	— (†)	— (†)
Female.....	64.5 (1.39)	18.8 (0.98)	16.3 (0.88)	0.3 (0.09)	— (†)	— (†)	— (†)	— (†)
<b>Race/ethnicity<sup>3</sup></b>								
White.....	63.7 (1.63)	17.6 (0.87)	18.0 (1.11)	0.6 (0.13)	— (†)	— (†)	— (†)	— (†)
Black.....	70.4 (1.65)	15.5 (0.90)	13.6 (1.46)	0.6 (0.16)	— (†)	— (†)	— (†)	— (†)
Hispanic.....	62.5 (2.11)	18.0 (1.30)	18.3 (1.27)	1.2 (0.35)	— (†)	— (†)	— (†)	— (†)
Asian.....	78.3 (1.80)	14.8 (2.26)	6.3 (1.27)	† (†)	— (†)	— (†)	— (†)	— (†)
Pacific Islander.....	73.2 (5.84)	18.2 (4.71)	7.5 (2.24)	† (†)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native.....	66.6 (5.13)	14.8 (4.41)	17.4 ! (5.62)	† (†)	— (†)	— (†)	— (†)	— (†)
Two or more races.....	63.9 (2.87)	18.7 (1.71)	16.4 (2.12)	1.0 ! (0.42)	— (†)	— (†)	— (†)	— (†)
<b>Grade</b>								
9th.....	75.6 (1.13)	13.6 (0.89)	10.0 (0.85)	0.7 (0.22)	— (†)	— (†)	— (†)	— (†)
10th.....	69.1 (1.84)	15.9 (1.17)	14.5 (1.22)	0.6 (0.16)	— (†)	— (†)	— (†)	— (†)
11th.....	60.8 (1.52)	18.6 (1.01)	19.7 (1.26)	0.9 (0.23)	— (†)	— (†)	— (†)	— (†)
12th.....	53.2 (1.85)	21.5 (0.93)	24.6 (1.31)	0.7 (0.17)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days during the previous 30 days they had at least one drink of alcohol.

<sup>2</sup>In the question about drinking alcohol at school, "on school property" was not defined for survey respondents.

<sup>3</sup>Race categories exclude persons of Hispanic ethnicity.

<sup>4</sup>Data on alcohol use at school were not collected in 2013.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2009 through 2013. (This table was prepared September 2014.)

**Table 232.30. Percentage of public school students in grades 9–12 who reported using alcohol at least 1 day during the previous 30 days, by location and state: Selected years, 2003 through 2013**  
[Standard errors appear in parentheses]

State	Anywhere (including on school property) <sup>1</sup>						On school property <sup>2</sup>					
	2003	2005	2007	2009	2011	2013	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States<sup>3</sup></b> .....	<b>44.9 (1.21)</b>	<b>43.3 (1.38)</b>	<b>44.7 (1.15)</b>	<b>41.8 (0.80)</b>	<b>38.7 (0.75)</b>	<b>34.9 (1.08)</b>	<b>5.2 (0.46)</b>	<b>4.3 (0.30)</b>	<b>4.1 (0.32)</b>	<b>4.5 (0.29)</b>	<b>5.1 (0.33)</b>	<b>— (†)</b>
Alabama .....	40.2 (2.04)	39.4 (2.55)	— (†)	39.5 (2.22)	35.6 (1.99)	35.0 (2.45)	4.1 (0.82)	4.5 (0.59)	— (†)	5.4 (0.76)	5.7 (1.08)	— (†)
Alaska .....	38.7 (2.05)	— (†)	39.7 (2.11)	33.2 (1.66)	28.6 (1.95)	22.5 (1.69)	4.9 (0.81)	— (†)	4.1 (0.58)	3.0 (0.48)	3.4 (0.52)	— (†)
Arizona .....	51.8 (1.93)	47.1 (1.73)	45.6 (1.73)	44.5 (1.67)	43.8 (1.47)	36.0 (2.25)	7.1 (0.67)	7.5 (0.88)	6.0 (0.54)	5.9 (0.61)	6.2 (0.55)	— (†)
Arkansas .....	— (†)	43.1 (1.99)	42.2 (1.75)	39.7 (1.91)	33.9 (1.81)	36.3 (1.97)	— (†)	5.2 (0.62)	5.1 (0.65)	6.1 (0.89)	4.2 (0.68)	— (†)
California .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Colorado .....	— (†)	47.4 (4.42)	— (†)	40.8 (2.44)	36.4 (2.29)	— (†)	— (†)	5.9 (1.08)	— (†)	4.1 (0.61)	5.3 (0.87)	— (†)
Connecticut .....	— (†)	45.3 (2.16)	46.0 (2.13)	43.5 (2.22)	41.5 (1.90)	36.7 (2.02)	— (†)	6.6 (0.71)	5.6 (0.99)	5.0 (0.47)	4.6 (0.61)	— (†)
Delaware .....	45.4 (1.30)	43.1 (1.16)	45.2 (1.40)	43.7 (1.65)	40.4 (1.55)	36.3 (1.34)	4.8 (0.44)	5.5 (0.66)	4.5 (0.48)	5.0 (0.73)	5.0 (0.50)	— (†)
District of Columbia .....	33.8 (1.72)	23.1 (1.40)	32.6 (1.47)	— (†)	32.8 (1.89)	— (†)	4.9 (0.64)	4.6 (0.55)	6.1 (0.92)	— (†)	6.8 (0.91)	— (†)
Florida .....	42.7 (1.10)	39.7 (1.43)	42.3 (1.30)	40.5 (1.03)	37.0 (0.98)	34.9 (0.87)	5.1 (0.36)	4.5 (0.30)	5.3 (0.31)	4.9 (0.26)	5.1 (0.29)	— (†)
Georgia .....	37.7 (1.41)	39.9 (2.12)	37.7 (1.52)	34.3 (1.65)	34.6 (1.93)	27.9 (2.04)	3.7 (0.55)	4.3 (0.67)	4.4 (0.58)	4.2 (0.48)	5.4 (0.80)	— (†)
Hawaii .....	— (†)	34.8 (2.05)	29.1 (2.93)	37.8 (3.02)	29.1 (1.64)	25.2 (1.75)	— (†)	8.8 (0.93)	6.0 (0.93)	7.9 (1.31)	5.0 (0.42)	— (†)
Idaho .....	34.8 (2.44)	39.8 (2.62)	42.5 (2.73)	34.2 (1.97)	36.2 (2.28)	28.3 (2.23)	3.8 (0.56)	4.3 (0.69)	6.2 (0.81)	3.5 (0.53)	4.1 (0.50)	— (†)
Illinois .....	— (†)	— (†)	43.7 (2.72)	39.8 (1.91)	37.8 (1.87)	36.6 (2.41)	— (†)	— (†)	5.5 (0.75)	4.4 (0.64)	3.3 (0.40)	— (†)
Indiana .....	44.9 (1.57)	41.4 (2.12)	43.9 (2.24)	38.5 (2.13)	33.5 (1.65)	— (†)	3.9 (0.57)	3.4 (0.64)	4.1 (0.47)	3.5 (0.52)	2.0 (0.36)	— (†)
Iowa .....	— (†)	43.8 (2.56)	41.0 (2.36)	— (†)	37.1 (2.58)	— (†)	— (†)	4.6 (0.89)	3.4 (0.78)	— (†)	2.3 (0.41)	— (†)
Kansas .....	— (†)	43.9 (1.74)	42.4 (1.69)	38.7 (1.93)	32.6 (1.53)	27.6 (1.02)	— (†)	5.1 (0.74)	4.8 (0.66)	3.2 (0.55)	2.9 (0.45)	— (†)
Kentucky .....	45.1 (1.87)	37.4 (1.77)	40.6 (1.25)	37.8 (1.30)	34.6 (1.56)	30.4 (1.37)	4.8 (0.69)	3.5 (0.37)	4.7 (0.47)	5.2 (0.87)	4.1 (0.53)	— (†)
Louisiana .....	— (†)	— (†)	— (†)	47.5 (2.80)	44.4 (2.00)	38.6 (2.75)	— (†)	— (†)	— (†)	5.6 (1.33)	6.0 (1.36)	— (†)
Maine .....	42.2 (1.78)	43.0 (2.15)	39.3 (2.29)	32.2 (0.66)	28.7 (0.69)	26.6 (0.90)	3.7 (0.48)	3.9 (0.44)	5.6 (0.89)	4.0 (0.23)	3.1 (0.21)	— (†)
Maryland .....	— (†)	39.8 (2.17)	42.9 (3.13)	37.0 (1.44)	34.8 (1.98)	31.2 (0.45)	— (†)	3.2 (0.42)	6.2 (1.10)	4.8 (0.67)	5.4 (0.63)	— (†)
Massachusetts .....	45.7 (1.19)	47.8 (1.36)	46.2 (1.57)	43.6 (1.28)	40.1 (1.54)	35.6 (1.14)	5.3 (0.50)	4.2 (0.32)	4.7 (0.45)	3.8 (0.48)	3.6 (0.44)	— (†)
Michigan .....	44.0 (1.40)	38.1 (1.73)	42.8 (1.70)	37.0 (1.28)	30.6 (1.64)	28.3 (1.81)	4.6 (0.33)	3.6 (0.46)	3.6 (0.51)	3.7 (0.40)	2.7 (0.37)	— (†)
Minnesota .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Mississippi .....	41.8 (1.74)	— (†)	40.6 (1.57)	39.2 (1.43)	36.2 (2.07)	32.9 (2.09)	4.9 (0.70)	— (†)	5.1 (0.71)	4.3 (0.45)	4.6 (0.67)	— (†)
Missouri .....	49.2 (2.16)	40.8 (2.04)	44.4 (2.35)	39.3 (2.71)	— (†)	35.6 (1.33)	2.6 (0.58)	3.3 (0.57)	3.4 (0.74)	3.0 (0.55)	— (†)	— (†)
Montana .....	49.5 (1.68)	48.6 (1.50)	46.5 (1.39)	42.8 (1.81)	38.3 (1.08)	37.1 (1.20)	6.7 (0.70)	6.4 (0.73)	5.7 (0.47)	5.1 (0.69)	3.5 (0.35)	— (†)
Nebraska .....	46.5 (1.29)	42.9 (1.27)	— (†)	— (†)	26.6 (1.24)	22.1 (1.46)	4.6 (0.61)	3.6 (0.42)	— (†)	— (†)	3.0 (0.41)	— (†)
Nevada .....	43.4 (1.51)	41.4 (1.73)	37.0 (1.52)	38.6 (1.66)	— (†)	34.0 (2.11)	7.4 (0.74)	6.8 (0.92)	4.4 (0.58)	4.4 (0.52)	— (†)	— (†)
New Hampshire .....	47.1 (2.70)	44.0 (2.31)	44.8 (1.83)	39.3 (2.18)	38.4 (1.83)	32.9 (1.71)	4.0 (0.79)	— (†)	5.1 (0.73)	4.3 (0.68)	5.6 (0.70)	— (†)
New Jersey .....	— (†)	46.5 (2.65)	— (†)	45.2 (2.21)	42.9 (2.46)	39.3 (1.92)	— (†)	3.7 (0.42)	— (†)	— (†)	— (†)	— (†)
New Mexico .....	— (†)	42.3 (1.93)	43.2 (1.07)	40.5 (1.41)	36.9 (1.40)	28.9 (1.25)	— (†)	7.6 (0.87)	8.7 (1.35)	8.0 (0.90)	6.4 (0.54)	— (†)
New York .....	44.2 (1.53)	43.4 (1.47)	43.7 (1.41)	41.4 (1.38)	38.4 (1.96)	32.5 (1.36)	5.2 (0.39)	4.1 (0.45)	5.1 (0.58)	— (†)	— (†)	— (†)
North Carolina .....	39.4 (2.68)	42.3 (2.16)	37.7 (1.36)	35.0 (2.43)	34.3 (1.41)	32.2 (1.27)	3.6 (0.47)	5.4 (0.74)	4.7 (0.65)	4.1 (0.57)	5.5 (0.77)	— (†)
North Dakota .....	54.2 (1.74)	49.0 (1.89)	46.1 (1.82)	43.3 (1.79)	38.8 (1.67)	35.3 (1.59)	5.1 (0.79)	3.6 (0.52)	4.4 (0.65)	4.2 (0.53)	3.1 (0.51)	— (†)
Ohio <sup>4</sup> .....	42.2 (2.40)	42.4 (1.96)	45.7 (1.70)	— (†)	38.0 (2.94)	29.5 (2.21)	3.9 (0.69)	3.2 (0.59)	3.2 (0.50)	— (†)	— (†)	— (†)
Oklahoma .....	47.8 (1.41)	40.5 (1.62)	43.1 (1.88)	39.0 (1.97)	38.3 (1.75)	33.4 (1.91)	3.2 (0.64)	3.8 (0.49)	5.0 (0.59)	3.9 (0.55)	2.6 (0.65)	— (†)
Oregon .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Pennsylvania .....	— (†)	— (†)	— (†)	38.4 (2.10)	— (†)	— (†)	— (†)	— (†)	— (†)	2.8 (0.50)	— (†)	— (†)
Rhode Island .....	44.5 (1.92)	42.7 (1.15)	42.9 (1.76)	34.0 (2.01)	34.0 (1.25)	30.9 (1.78)	4.6 (0.73)	5.3 (0.66)	4.8 (0.54)	3.2 (0.50)	— (†)	— (†)
South Carolina .....	— (†)	43.2 (1.64)	36.8 (2.31)	35.2 (2.80)	39.7 (1.72)	28.9 (1.34)	— (†)	6.0 (0.96)	4.7 (0.73)	3.6 (0.79)	5.9 (0.90)	— (†)
South Dakota <sup>4</sup> .....	50.2 (2.58)	46.6 (2.12)	44.5 (1.80)	40.1 (1.54)	39.3 (2.14)	30.8 (1.45)	5.4 (1.13)	4.0 (0.70)	3.6 (0.92)	— (†)	— (†)	— (†)
Tennessee .....	41.1 (2.04)	41.8 (1.90)	36.7 (1.90)	33.5 (1.71)	33.3 (1.39)	28.4 (1.35)	4.2 (0.48)	3.7 (0.66)	4.1 (0.54)	3.0 (0.38)	3.2 (0.34)	— (†)
Texas .....	— (†)	47.3 (1.93)	48.3 (1.64)	44.8 (1.25)	39.7 (1.15)	36.1 (1.75)	— (†)	5.7 (0.56)	4.9 (0.57)	4.7 (0.36)	3.9 (0.35)	— (†)
Utah .....	21.3 (2.19)	15.8 (1.92)	17.0 (1.88)	18.2 (2.72)	15.1 (1.54)	11.0 (0.90)	3.8 (0.74)	2.1 (0.39)	4.7 (1.69)	2.7 (0.45)	2.7 (0.54)	— (†)
Vermont .....	43.5 (1.48)	41.8 (1.53)	42.6 (1.04)	39.0 (1.57)	35.3 (1.10)	— (†)	5.3 (0.60)	4.8 (0.54)	4.6 (0.40)	3.3 (0.28)	3.3 (0.50)	— (†)
Virginia .....	— (†)	— (†)	— (†)	— (†)	30.5 (2.49)	27.3 (1.22)	— (†)	— (†)	— (†)	— (†)	3.3 (0.59)	— (†)
Washington .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
West Virginia .....	44.4 (1.81)	41.5 (1.41)	43.5 (1.45)	40.4 (1.10)	34.3 (2.40)	37.1 (2.04)	4.1 (0.84)	6.4 (1.08)	5.5 (0.89)	5.7 (0.61)	4.2 (0.67)	— (†)
Wisconsin .....	47.3 (1.63)	49.2 (1.51)	48.9 (1.56)	41.3 (1.83)	39.2 (1.35)	32.7 (1.21)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Wyoming .....	49.0 (2.16)	45.4 (1.47)	42.4 (1.22)	41.7 (1.36)	36.1 (1.34)	34.4 (1.14)	6.2 (0.75)	6.2 (0.56)	6.9 (0.63)	6.4 (0.50)	5.1 (0.48)	— (†)

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days during the previous 30 days they had at least one drink of alcohol.

<sup>2</sup>In the question about drinking alcohol at school, “on school property” was not defined for survey respondents. Data on alcohol use at school were not collected in 2013.

<sup>3</sup>Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.

<sup>4</sup>Data include both public and private schools.

NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and private schools. For specific states, a given year's data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2013. (This table was prepared June 2014.)



**Table 232.40. Percentage of students in grades 9–12 who reported using marijuana at least one time during the previous 30 days, by location and selected student characteristics: Selected years, 1993 through 2013**

[Standard errors appear in parentheses]

Location and student characteristic	1993	1995	1997	1999	2001	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11	12
<b>Anywhere (including on school property)<sup>1</sup></b>											
<b>Total</b> .....	<b>17.7 (1.22)</b>	<b>25.3 (1.03)</b>	<b>26.2 (1.11)</b>	<b>26.7 (1.30)</b>	<b>23.9 (0.77)</b>	<b>22.4 (1.09)</b>	<b>20.2 (0.84)</b>	<b>19.7 (0.97)</b>	<b>20.8 (0.70)</b>	<b>23.1 (0.80)</b>	<b>23.4 (1.08)</b>
Sex											
Male .....	20.6 (1.61)	28.4 (1.08)	30.2 (1.46)	30.8 (1.92)	27.9 (0.81)	25.1 (1.25)	22.1 (0.98)	22.4 (1.02)	23.4 (0.80)	25.9 (1.01)	25.0 (1.14)
Female .....	14.6 (1.02)	22.0 (1.44)	21.4 (1.04)	22.6 (0.96)	20.0 (0.87)	19.3 (0.96)	18.2 (0.99)	17.0 (1.13)	17.9 (0.87)	20.1 (0.95)	21.9 (1.28)
Race/ethnicity <sup>2</sup>											
White .....	17.3 (1.41)	24.5 (1.49)	25.0 (1.56)	26.4 (1.59)	24.4 (1.04)	21.7 (1.20)	20.3 (1.11)	19.9 (1.28)	20.7 (0.93)	21.7 (1.09)	20.4 (1.36)
Black .....	18.6 (1.84)	28.6 (2.62)	28.2 (1.67)	26.4 (3.49)	21.8 (2.12)	23.9 (1.58)	20.4 (1.11)	21.5 (1.64)	22.2 (1.44)	25.1 (1.35)	28.9 (1.30)
Hispanic .....	19.4 (1.33)	27.8 (2.92)	28.6 (2.06)	28.2 (2.29)	24.6 (0.81)	23.8 (1.16)	23.0 (1.22)	18.5 (1.41)	21.6 (1.04)	24.4 (1.27)	27.6 (1.50)
Asian <sup>3</sup> .....	— (†)	— (†)	— (†)	13.5 (2.04)	10.9 (2.12)	9.5 (2.21)	6.7 (1.64)	9.4 (1.63)	7.5 (1.40)	13.6 (3.75)	16.4 (2.99)
Pacific Islander <sup>3</sup> .....	— (†)	— (†)	— (†)	33.8 (4.11)	21.9 (4.07)	28.1 (6.47)	12.4 ! (3.87)	28.7 (6.14)	24.8 (5.50)	31.1 (7.08)	23.4 ! (7.35)
American Indian/Alaska Native .....	17.4 (4.77)	28.0 (5.72)	44.2 (4.31)	36.2 (6.55)	36.4 (5.48)	32.8 (5.29)	30.3 (4.36)	27.4 (3.50)	31.6 (5.26)	47.4 (3.20)	35.5 (6.37)
Two or more races <sup>3</sup> .....	— (†)	— (†)	— (†)	29.1 (4.00)	31.8 (3.22)	28.3 (5.57)	16.9 (2.43)	20.5 (2.73)	21.7 (2.33)	26.8 (2.10)	28.8 (2.55)
Grade											
9th .....	13.2 (1.10)	20.9 (1.83)	23.6 (1.95)	21.7 (1.84)	19.4 (1.25)	18.5 (1.52)	17.4 (1.16)	14.7 (1.02)	15.5 (0.97)	18.0 (1.11)	17.7 (1.13)
10th .....	16.5 (1.79)	25.5 (1.89)	25.0 (1.29)	27.8 (2.21)	24.8 (1.12)	22.0 (1.47)	20.2 (1.27)	19.3 (1.12)	21.1 (1.11)	21.6 (1.15)	23.5 (1.89)
11th .....	18.4 (1.77)	27.6 (1.35)	29.3 (1.81)	26.7 (2.47)	25.8 (1.33)	24.1 (1.56)	21.0 (1.24)	21.4 (1.49)	23.2 (1.52)	25.5 (1.44)	25.5 (1.37)
12th .....	22.0 (1.40)	26.2 (2.35)	26.6 (2.09)	31.5 (2.81)	26.9 (1.77)	25.8 (1.19)	22.8 (1.23)	25.1 (1.96)	24.6 (1.49)	28.0 (1.08)	27.7 (1.58)
Urbanicity <sup>4</sup>											
Urban .....	— (†)	— (†)	26.8 (1.50)	27.5 (2.32)	25.6 (1.23)	23.4 (1.65)	— (†)	— (†)	— (†)	— (†)	— (†)
Suburban .....	— (†)	— (†)	27.0 (1.05)	26.1 (1.60)	22.5 (0.96)	22.8 (1.90)	— (†)	— (†)	— (†)	— (†)	— (†)
Rural .....	— (†)	— (†)	21.9 (3.23)	28.0 (4.36)	26.2 (2.49)	19.9 (2.80)	— (†)	— (†)	— (†)	— (†)	— (†)
<b>On school property<sup>5</sup></b>											
<b>Total</b> .....	<b>5.6 (0.65)</b>	<b>8.8 (0.59)</b>	<b>7.0 (0.52)</b>	<b>7.2 (0.73)</b>	<b>5.4 (0.37)</b>	<b>5.8 (0.68)</b>	<b>4.5 (0.32)</b>	<b>4.5 (0.46)</b>	<b>4.6 (0.35)</b>	<b>5.9 (0.39)</b>	<b>— (†)</b>
Sex											
Male .....	7.8 (0.83)	11.9 (0.85)	9.0 (0.68)	10.1 (1.30)	8.0 (0.54)	7.6 (0.88)	6.0 (0.44)	5.9 (0.61)	6.3 (0.54)	7.5 (0.56)	— (†)
Female .....	3.3 (0.48)	5.5 (0.72)	4.6 (0.56)	4.4 (0.40)	2.9 (0.28)	3.7 (0.48)	3.0 (0.31)	3.0 (0.39)	2.8 (0.32)	4.1 (0.32)	— (†)
Race/ethnicity <sup>2</sup>											
White .....	5.0 (0.72)	7.1 (0.62)	5.8 (0.69)	6.5 (0.84)	4.8 (0.45)	4.5 (0.66)	3.8 (0.41)	4.0 (0.63)	3.8 (0.38)	4.5 (0.42)	— (†)
Black .....	7.3 (1.23)	12.3 (1.88)	9.1 (1.07)	7.2 (1.10)	6.1 (0.60)	6.6 (0.89)	4.9 (0.65)	5.0 (0.73)	5.6 (0.64)	6.7 (0.77)	— (†)
Hispanic .....	7.5 (1.10)	12.9 (2.20)	10.4 (1.03)	10.7 (1.21)	7.4 (0.58)	8.2 (0.72)	7.7 (0.76)	5.4 (0.80)	6.5 (0.76)	7.7 (0.54)	— (†)
Asian <sup>3</sup> .....	— (†)	— (†)	— (†)	4.3 (0.71)	4.7 ! (1.56)	4.3 ! (1.38)	‡ (†)	2.7 ! (1.06)	2.0 (0.54)	4.5 (1.34)	— (†)
Pacific Islander <sup>3</sup> .....	— (†)	— (†)	— (†)	11.0 (3.21)	6.4 ! (2.46)	9.1 ! (3.17)	‡ (†)	13.4 ! (5.38)	9.0 (2.40)	12.5 ! (4.94)	— (†)
American Indian/Alaska Native .....	‡ (†)	10.1 ! (3.39)	16.2 ! (5.56)	‡ (†)	21.5 ! (6.55)	11.4 ! (4.42)	9.2 (1.85)	8.2 (2.30)	2.9 ! (1.25)	20.9 (4.05)	— (†)
Two or more races <sup>3</sup> .....	— (†)	— (†)	— (†)	7.8 (1.81)	5.2 (1.24)	11.4 ! (5.49)	3.6 (0.91)	3.6 ! (1.08)	5.4 (1.34)	8.1 (1.79)	— (†)
Grade											
9th .....	4.4 (0.40)	8.7 (1.38)	8.1 (0.90)	6.6 (0.97)	5.5 (0.62)	6.6 (1.03)	5.0 (0.59)	4.0 (0.52)	4.3 (0.38)	5.4 (0.65)	— (†)
10th .....	6.5 (0.94)	9.8 (0.87)	6.4 (0.73)	7.6 (1.14)	5.8 (0.51)	5.2 (0.70)	4.6 (0.54)	4.8 (0.60)	4.6 (0.50)	6.2 (0.63)	— (†)
11th .....	6.5 (1.07)	8.6 (0.62)	7.9 (1.17)	7.0 (0.72)	5.1 (0.48)	5.6 (0.71)	4.1 (0.49)	4.1 (0.73)	5.0 (0.55)	6.2 (0.70)	— (†)
12th .....	5.1 (0.78)	8.0 (1.15)	5.7 (0.61)	7.3 (1.14)	4.9 (0.71)	5.0 (0.75)	4.1 (0.45)	5.1 (0.73)	4.6 (0.49)	5.4 (0.39)	— (†)
Urbanicity <sup>4</sup>											
Urban .....	— (†)	— (†)	8.0 (1.11)	8.5 (1.03)	6.8 (0.56)	6.8 (1.05)	— (†)	— (†)	— (†)	— (†)	— (†)
Suburban .....	— (†)	— (†)	7.0 (0.67)	6.4 (1.03)	4.7 (0.46)	6.0 (1.03)	— (†)	— (†)	— (†)	— (†)	— (†)
Rural .....	— (†)	— (†)	4.9 ! (2.02)	8.1 (1.57)	5.3 (0.93)	3.9 (0.64)	— (†)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times during the previous 30 days they had used marijuana.<sup>2</sup>Race categories exclude persons of Hispanic ethnicity.<sup>3</sup>Before 1999, Asian students and Pacific Islander students were not categorized separately, and students could not be classified as Two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.<sup>4</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."<sup>5</sup>In the question about using marijuana at school, "on school property" was not defined for survey respondents. Data on marijuana use at school were not collected in 2013.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2013. (This table was prepared June 2014.)

**Table 232.50. Percentage distribution of students in grades 9–12, by number of times they reported using marijuana anywhere or on school property during the previous 30 days and selected student characteristics: Selected years, 2009 through 2013**  
[Standard errors appear in parentheses]

Year and student characteristic	Anywhere (including on school property) <sup>1</sup>				On school property <sup>2</sup>			
	0 times	1 or 2 times	3 to 39 times	40 or more times	0 times	1 or 2 times	3 to 39 times	40 or more times
1	2	3	4	5	6	7	8	9
<b>2009</b>								
<b>Total</b> .....	<b>79.2 (0.70)</b>	<b>7.2 (0.30)</b>	<b>9.7 (0.37)</b>	<b>3.8 (0.27)</b>	<b>95.4 (0.35)</b>	<b>2.1 (0.16)</b>	<b>1.8 (0.18)</b>	<b>0.7 (0.10)</b>
<b>Sex</b>								
Male.....	76.6 (0.80)	6.8 (0.38)	10.8 (0.48)	5.8 (0.46)	93.7 (0.54)	2.6 (0.24)	2.6 (0.27)	1.1 (0.18)
Female.....	82.1 (0.87)	7.7 (0.39)	8.5 (0.56)	1.7 (0.20)	97.2 (0.32)	1.7 (0.19)	1.0 (0.21)	0.2 (0.06)
<b>Race/ethnicity<sup>3</sup></b>								
White.....	79.3 (0.93)	7.4 (0.43)	9.6 (0.49)	3.7 (0.38)	96.2 (0.38)	1.9 (0.21)	1.4 (0.18)	0.5 (0.10)
Black.....	77.8 (1.44)	6.7 (0.62)	10.9 (0.90)	4.6 (0.68)	94.4 (0.64)	2.2 (0.31)	2.8 (0.44)	0.6 ! (0.24)
Hispanic.....	78.4 (1.04)	8.2 (0.57)	9.8 (0.71)	3.6 (0.37)	93.5 (0.76)	3.2 (0.43)	2.3 (0.39)	1.0 (0.22)
Asian.....	92.5 (1.40)	3.0 (0.69)	3.3 (0.85)	1.2 ! (0.55)	98.0 (0.54)	† (†)	1.1 ! (0.50)	† (†)
Pacific Islander.....	75.2 (5.50)	5.0 ! (1.61)	13.0 (2.95)	6.8 ! (2.56)	91.0 (2.40)	4.4 ! (1.59)	3.7 ! (1.58)	† (†)
American Indian/Alaska Native.....	68.4 (5.26)	6.7 ! (2.47)	19.6 (3.43)	5.3 ! (2.11)	97.1 (1.25)	† (†)	† (†)	# (†)
Two or more races.....	78.3 (2.33)	7.8 (1.40)	9.8 (1.51)	4.1 ! (1.27)	94.6 (1.34)	1.4 ! (0.51)	2.2 ! (0.90)	1.8 ! (0.66)
<b>Grade</b>								
9th.....	84.5 (0.97)	5.8 (0.55)	7.6 (0.55)	2.1 (0.29)	95.7 (0.38)	2.3 (0.22)	1.4 (0.21)	0.6 (0.15)
10th.....	78.9 (1.11)	7.9 (0.59)	9.6 (0.64)	3.6 (0.44)	95.4 (0.50)	1.9 (0.28)	2.1 (0.35)	0.6 (0.12)
11th.....	76.8 (1.52)	7.9 (0.66)	11.2 (0.89)	4.1 (0.42)	95.0 (0.55)	2.5 (0.37)	2.0 (0.31)	0.5 (0.12)
12th.....	75.4 (1.49)	7.7 (0.60)	10.9 (0.86)	6.0 (0.64)	95.4 (0.49)	1.9 (0.30)	1.9 (0.27)	0.8 (0.23)
<b>2011</b>								
<b>Total</b> .....	<b>76.9 (0.80)</b>	<b>7.4 (0.30)</b>	<b>10.9 (0.42)</b>	<b>4.8 (0.30)</b>	<b>94.1 (0.39)</b>	<b>2.8 (0.22)</b>	<b>2.3 (0.21)</b>	<b>0.7 (0.09)</b>
<b>Sex</b>								
Male.....	74.1 (1.01)	7.1 (0.40)	11.8 (0.57)	7.0 (0.47)	92.5 (0.56)	3.1 (0.28)	3.2 (0.31)	1.2 (0.17)
Female.....	79.9 (0.95)	7.7 (0.48)	9.9 (0.56)	2.4 (0.26)	95.9 (0.32)	2.5 (0.21)	1.4 (0.19)	0.2 (0.04)
<b>Race/ethnicity<sup>3</sup></b>								
White.....	78.3 (1.09)	6.9 (0.42)	10.2 (0.59)	4.6 (0.44)	95.5 (0.42)	2.2 (0.26)	1.9 (0.23)	0.4 (0.09)
Black.....	74.9 (1.35)	7.9 (0.69)	12.5 (0.81)	4.7 (0.63)	93.3 (0.77)	3.2 (0.43)	2.8 (0.52)	0.7 (0.18)
Hispanic.....	75.6 (1.27)	8.3 (0.59)	11.5 (0.67)	4.7 (0.46)	92.3 (0.54)	3.6 (0.26)	3.1 (0.40)	1.0 (0.21)
Asian.....	86.4 (3.75)	† (†)	5.5 (0.96)	3.2 ! (1.34)	95.5 (1.34)	2.4 ! (1.15)	† (†)	1.5 ! (0.70)
Pacific Islander.....	68.9 (7.08)	11.3 (3.34)	13.2 ! (5.20)	6.6 ! (2.27)	87.5 (4.94)	5.6 ! (2.24)	† (†)	† (†)
American Indian/Alaska Native.....	52.6 (3.20)	10.5 (2.82)	23.6 (2.57)	13.2 (1.81)	79.1 (4.05)	8.6 (2.18)	9.8 (1.79)	2.5 (0.67)
Two or more races.....	73.2 (2.10)	7.2 (1.20)	12.9 (1.44)	6.7 (1.33)	91.9 (1.79)	3.7 (0.98)	2.4 ! (0.86)	2.0 ! (0.69)
<b>Grade</b>								
9th.....	82.0 (1.11)	6.2 (0.47)	8.2 (0.63)	3.6 (0.42)	94.6 (0.65)	2.7 (0.41)	2.2 (0.33)	0.5 (0.11)
10th.....	78.4 (1.15)	7.4 (0.60)	10.0 (0.65)	4.3 (0.50)	93.8 (0.63)	3.2 (0.38)	2.3 (0.40)	0.7 (0.16)
11th.....	74.5 (1.44)	8.0 (0.59)	12.9 (0.82)	4.5 (0.50)	93.8 (0.70)	3.2 (0.47)	2.3 (0.35)	0.7 (0.16)
12th.....	72.0 (1.08)	8.3 (0.59)	13.0 (0.69)	6.7 (0.53)	94.6 (0.39)	2.2 (0.30)	2.4 (0.30)	0.8 (0.18)
<b>2013<sup>4</sup></b>								
<b>Total</b> .....	<b>76.6 (1.08)</b>	<b>7.1 (0.42)</b>	<b>11.3 (0.68)</b>	<b>5.0 (0.39)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>— (†)</b>
<b>Sex</b>								
Male.....	75.0 (1.14)	6.5 (0.42)	12.0 (0.72)	6.5 (0.53)	— (†)	— (†)	— (†)	— (†)
Female.....	78.1 (1.28)	7.8 (0.59)	10.7 (0.77)	3.4 (0.36)	— (†)	— (†)	— (†)	— (†)
<b>Race/ethnicity<sup>3</sup></b>								
White.....	79.6 (1.36)	6.3 (0.63)	9.7 (0.75)	4.4 (0.42)	— (†)	— (†)	— (†)	— (†)
Black.....	71.1 (1.30)	8.2 (0.52)	14.3 (0.90)	6.3 (0.71)	— (†)	— (†)	— (†)	— (†)
Hispanic.....	72.4 (1.50)	8.6 (0.52)	13.4 (1.22)	5.6 (0.70)	— (†)	— (†)	— (†)	— (†)
Asian.....	83.6 (2.99)	4.1 (1.02)	7.6 (1.32)	4.7 ! (2.03)	— (†)	— (†)	— (†)	— (†)
Pacific Islander.....	76.6 (7.35)	4.9 ! (2.31)	17.1 ! (5.82)	† (†)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native.....	64.5 (6.37)	8.8 ! (2.70)	18.9 (4.54)	7.9 ! (2.77)	— (†)	— (†)	— (†)	— (†)
Two or more races.....	71.2 (2.55)	9.7 (1.36)	12.4 (1.45)	6.7 (1.29)	— (†)	— (†)	— (†)	— (†)
<b>Grade</b>								
9th.....	82.3 (1.13)	6.3 (0.59)	8.6 (0.70)	2.8 (0.38)	— (†)	— (†)	— (†)	— (†)
10th.....	76.5 (1.89)	7.2 (0.65)	11.3 (1.35)	5.0 (0.81)	— (†)	— (†)	— (†)	— (†)
11th.....	74.5 (1.37)	7.6 (0.68)	12.0 (0.85)	6.0 (0.56)	— (†)	— (†)	— (†)	— (†)
12th.....	72.3 (1.58)	7.6 (0.68)	13.8 (1.00)	6.4 (0.63)	— (†)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times during the previous 30 days they had used marijuana.

<sup>2</sup>In the question about using marijuana at school, “on school property” was not defined for survey respondents.

<sup>3</sup>Race categories exclude persons of Hispanic ethnicity.

<sup>4</sup>Data on marijuana use at school were not collected in 2013.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2009 through 2013. (This table was prepared September 2014.)

**Table 232.60. Percentage of public school students in grades 9–12 who reported using marijuana at least one time during the previous 30 days, by location and state: Selected years, 2003 through 2013**  
[Standard errors appear in parentheses]

State	Anywhere (including on school property) <sup>1</sup>						On school property <sup>2</sup>					
	2003	2005	2007	2009	2011	2013	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States<sup>3</sup></b> .....	<b>22.4 (1.09)</b>	<b>20.2 (0.84)</b>	<b>19.7 (0.97)</b>	<b>20.8 (0.70)</b>	<b>23.1 (0.80)</b>	<b>23.4 (1.08)</b>	<b>5.8 (0.68)</b>	<b>4.5 (0.32)</b>	<b>4.5 (0.46)</b>	<b>4.6 (0.35)</b>	<b>5.9 (0.39)</b>	<b>— (†)</b>
Alabama .....	17.7 (1.38)	18.5 (1.49)	— (†)	16.2 (1.28)	20.8 (1.62)	19.2 (1.46)	2.6 (0.54)	3.5 (0.80)	— (†)	4.6 (0.81)	4.0 (0.68)	— (†)
Alaska .....	23.9 (1.29)	— (†)	20.5 (1.47)	22.7 (1.65)	21.2 (1.68)	19.7 (1.35)	6.5 (0.80)	— (†)	5.9 (0.70)	5.9 (0.69)	4.3 (0.59)	— (†)
Arizona .....	25.6 (1.08)	20.0 (1.08)	22.0 (1.38)	23.7 (1.90)	22.9 (1.59)	23.5 (1.75)	6.5 (0.52)	5.1 (0.63)	6.1 (0.68)	6.4 (0.74)	5.6 (0.75)	— (†)
Arkansas .....	— (†)	18.9 (1.70)	16.4 (1.08)	17.8 (1.24)	16.8 (1.72)	19.0 (0.98)	— (†)	4.1 (0.61)	2.8 (0.50)	4.5 (1.02)	3.9 (0.78)	— (†)
California .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Colorado .....	— (†)	22.7 (2.99)	— (†)	24.8 (2.22)	22.0 (1.16)	— (†)	— (†)	6.0 (0.88)	— (†)	6.1 (0.89)	6.0 (0.77)	— (†)
Connecticut .....	— (†)	23.1 (1.37)	23.2 (1.35)	21.8 (1.52)	24.2 (1.44)	26.1 (1.44)	— (†)	5.1 (0.49)	5.9 (0.77)	6.2 (0.76)	5.2 (0.68)	— (†)
Delaware .....	27.3 (1.13)	22.8 (1.12)	25.1 (1.03)	25.8 (1.30)	27.6 (1.37)	25.6 (1.17)	6.0 (0.54)	5.6 (0.57)	5.4 (0.53)	5.6 (0.71)	6.1 (0.65)	— (†)
District of Columbia .....	23.5 (1.23)	14.5 (1.08)	20.8 (1.33)	— (†)	26.1 (1.29)	— (†)	7.5 (0.88)	4.8 (0.62)	5.8 (0.66)	— (†)	7.9 (0.91)	— (†)
Florida .....	21.4 (0.89)	16.8 (0.86)	18.9 (0.88)	21.4 (0.72)	22.5 (0.86)	22.0 (0.81)	4.9 (0.41)	4.0 (0.31)	4.7 (0.40)	5.2 (0.39)	6.3 (0.39)	— (†)
Georgia .....	19.5 (0.94)	18.9 (1.59)	19.6 (0.96)	18.3 (1.02)	21.2 (1.23)	20.3 (1.64)	3.2 (0.45)	3.3 (0.58)	3.6 (0.58)	3.4 (0.62)	5.6 (0.70)	— (†)
Hawaii .....	— (†)	17.2 (1.73)	15.7 (1.78)	22.1 (2.03)	22.0 (1.32)	18.9 (1.54)	— (†)	7.2 (1.14)	5.7 (0.85)	8.3 (1.86)	7.6 (0.67)	— (†)
Idaho .....	14.7 (1.56)	17.1 (1.32)	17.9 (1.73)	13.7 (1.07)	18.8 (1.76)	15.3 (1.10)	2.7 (0.55)	3.9 (0.61)	4.7 (0.80)	3.0 (0.44)	4.9 (0.73)	— (†)
Illinois .....	— (†)	— (†)	20.3 (1.38)	21.0 (1.53)	23.1 (1.59)	24.0 (1.70)	— (†)	— (†)	4.2 (0.76)	5.0 (0.77)	4.7 (0.50)	— (†)
Indiana .....	22.1 (1.19)	18.9 (1.38)	18.9 (1.19)	20.9 (1.83)	20.0 (1.13)	— (†)	3.8 (0.67)	3.4 (0.57)	4.1 (0.45)	4.4 (0.62)	3.3 (0.66)	— (†)
Iowa .....	— (†)	15.6 (1.74)	11.5 (1.53)	— (†)	14.6 (1.99)	— (†)	— (†)	2.7 (0.64)	2.5 (0.66)	— (†)	3.4 (0.88)	— (†)
Kansas .....	— (†)	15.6 (1.46)	15.3 (0.93)	14.7 (1.19)	16.8 (0.87)	14.3 (1.19)	— (†)	3.2 (0.51)	3.8 (0.53)	2.7 (0.35)	2.9 (0.53)	— (†)
Kentucky .....	21.1 (1.09)	15.8 (1.19)	16.4 (1.07)	16.1 (1.15)	19.2 (1.47)	17.7 (1.50)	4.3 (0.55)	3.2 (0.45)	3.9 (0.44)	3.1 (0.54)	4.2 (0.65)	— (†)
Louisiana .....	— (†)	— (†)	— (†)	16.3 (1.29)	16.8 (1.02)	17.5 (1.38)	— (†)	— (†)	— (†)	3.6 (0.89)	4.1 (0.59)	— (†)
Maine .....	26.4 (1.69)	22.2 (2.13)	22.0 (1.55)	20.5 (0.57)	21.2 (0.72)	21.3 (0.89)	6.3 (0.76)	4.6 (0.72)	5.2 (0.65)	— (†)	— (†)	— (†)
Maryland .....	— (†)	18.5 (2.25)	19.4 (1.91)	21.9 (1.57)	23.2 (1.51)	19.8 (0.36)	— (†)	3.7 (0.82)	4.7 (1.13)	5.0 (0.65)	5.7 (0.70)	— (†)
Massachusetts .....	27.7 (1.39)	26.2 (1.22)	24.6 (1.43)	27.1 (1.24)	27.9 (1.31)	24.8 (0.92)	6.3 (0.44)	5.3 (0.54)	4.8 (0.44)	5.9 (0.79)	6.3 (0.51)	— (†)
Michigan .....	24.0 (1.96)	18.8 (1.29)	18.0 (1.10)	20.7 (0.91)	18.6 (1.15)	18.2 (0.73)	7.0 (1.20)	3.7 (0.50)	4.0 (0.57)	4.8 (0.59)	3.3 (0.44)	— (†)
Minnesota .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Mississippi .....	20.6 (1.57)	— (†)	16.7 (1.02)	17.7 (1.21)	17.5 (1.18)	17.7 (1.28)	4.4 (0.90)	— (†)	2.7 (0.35)	2.5 (0.46)	3.2 (0.58)	— (†)
Missouri .....	21.8 (1.37)	18.1 (2.23)	19.0 (1.23)	20.6 (2.02)	— (†)	20.5 (1.69)	3.0 (0.58)	4.0 (0.82)	3.6 (0.63)	3.4 (0.48)	— (†)	— (†)
Montana .....	23.1 (1.45)	22.3 (1.43)	21.0 (1.44)	23.1 (1.58)	21.2 (1.50)	21.0 (1.18)	6.4 (0.70)	6.1 (0.70)	5.0 (0.49)	5.8 (0.67)	5.5 (0.59)	— (†)
Nebraska .....	18.3 (1.23)	17.5 (1.05)	— (†)	— (†)	12.7 (1.06)	11.7 (1.10)	3.9 (0.51)	3.1 (0.41)	— (†)	— (†)	2.7 (0.43)	— (†)
Nevada .....	22.3 (1.31)	17.3 (1.34)	15.5 (1.07)	20.0 (1.36)	— (†)	18.7 (1.57)	5.3 (0.69)	5.7 (0.81)	3.6 (0.55)	4.9 (0.53)	— (†)	— (†)
New Hampshire .....	30.6 (2.51)	25.9 (1.69)	22.9 (1.39)	25.6 (1.86)	28.4 (1.82)	24.4 (1.36)	6.6 (0.86)	— (†)	4.7 (0.64)	6.8 (0.78)	7.3 (0.87)	— (†)
New Jersey .....	— (†)	19.9 (2.18)	— (†)	20.3 (1.53)	21.1 (1.33)	21.0 (1.20)	— (†)	3.4 (0.67)	— (†)	— (†)	— (†)	— (†)
New Mexico .....	— (†)	26.2 (2.00)	25.0 (2.07)	28.0 (1.52)	27.6 (1.58)	27.8 (1.70)	— (†)	8.4 (0.98)	7.9 (0.86)	9.7 (1.06)	9.7 (0.84)	— (†)
New York .....	20.7 (1.05)	18.3 (1.13)	18.6 (0.78)	20.9 (1.32)	20.6 (1.07)	21.4 (1.04)	4.5 (0.41)	3.6 (0.41)	4.1 (0.44)	— (†)	— (†)	— (†)
North Carolina .....	24.3 (1.99)	21.4 (1.61)	19.1 (1.27)	19.8 (1.67)	24.2 (1.25)	23.2 (1.83)	3.5 (0.71)	4.1 (0.65)	4.3 (0.54)	4.0 (0.63)	5.2 (0.91)	— (†)
North Dakota .....	20.6 (1.58)	15.5 (1.62)	14.8 (1.18)	16.9 (1.55)	15.3 (1.52)	15.9 (1.26)	6.3 (0.98)	4.0 (0.71)	2.7 (0.43)	3.8 (0.59)	3.4 (0.45)	— (†)
Ohio <sup>4</sup> .....	21.4 (2.33)	20.9 (1.79)	17.7 (1.50)	— (†)	23.6 (1.95)	20.7 (2.30)	4.2 (0.96)	4.3 (0.62)	3.7 (0.67)	— (†)	— (†)	— (†)
Oklahoma .....	22.0 (2.20)	18.7 (1.12)	15.9 (1.37)	17.2 (2.04)	19.1 (1.90)	16.3 (1.57)	4.3 (0.70)	3.0 (0.38)	2.6 (0.40)	2.9 (0.70)	2.4 (0.58)	— (†)
Oregon .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Pennsylvania .....	— (†)	— (†)	— (†)	19.3 (1.43)	— (†)	— (†)	— (†)	— (†)	— (†)	3.5 (0.58)	— (†)	— (†)
Rhode Island .....	27.6 (1.11)	25.0 (1.16)	23.2 (1.85)	26.3 (1.33)	26.3 (1.35)	23.9 (1.92)	7.4 (0.70)	7.2 (0.65)	6.5 (0.93)	5.1 (0.60)	— (†)	— (†)
South Carolina .....	— (†)	19.0 (1.24)	18.6 (1.44)	20.4 (1.56)	24.1 (1.99)	19.7 (1.22)	— (†)	4.6 (0.64)	3.3 (0.52)	3.7 (0.63)	5.2 (0.75)	— (†)
South Dakota <sup>4</sup> .....	21.5 (3.35)	16.8 (1.87)	17.7 (3.72)	15.2 (1.36)	17.8 (3.57)	16.1 (3.01)	4.5 ! (1.50)	2.9 (0.73)	5.0 ! (2.41)	2.9 (0.49)	— (†)	— (†)
Tennessee .....	23.6 (2.10)	19.5 (1.38)	19.4 (1.29)	20.1 (1.31)	20.6 (0.96)	21.4 (1.70)	4.1 (0.86)	3.5 (0.67)	4.1 (0.60)	3.8 (0.65)	3.6 (0.40)	— (†)
Texas .....	— (†)	21.7 (0.99)	19.3 (1.01)	19.5 (0.71)	20.8 (1.30)	20.5 (1.26)	— (†)	3.8 (0.52)	3.6 (0.30)	4.6 (0.51)	4.8 (0.47)	— (†)
Utah .....	11.4 (1.28)	7.6 (1.18)	8.7 (2.00)	10.0 (1.53)	9.6 (1.26)	7.6 (0.79)	3.7 (0.59)	1.7 (0.42)	3.8 ! (1.24)	2.5 (0.48)	4.0 (0.72)	— (†)
Vermont .....	28.2 (1.58)	25.3 (1.59)	24.1 (0.88)	24.6 (1.14)	24.4 (1.43)	25.7 (0.83)	8.0 (0.44)	7.0 (0.80)	6.3 (0.63)	6.3 (0.57)	6.0 (0.84)	— (†)
Virginia .....	— (†)	— (†)	— (†)	— (†)	18.0 (1.79)	17.9 (0.85)	— (†)	— (†)	— (†)	— (†)	3.5 (0.70)	— (†)
Washington .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
West Virginia .....	23.1 (2.13)	19.6 (1.70)	23.5 (1.05)	20.3 (1.73)	19.7 (1.61)	18.9 (1.39)	4.5 (0.72)	4.9 (0.85)	5.8 (0.97)	3.9 (0.37)	3.0 (0.45)	— (†)
Wisconsin .....	21.8 (1.18)	15.9 (1.07)	20.3 (1.30)	18.9 (1.64)	21.6 (1.78)	17.3 (1.12)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Wyoming .....	20.4 (1.56)	17.8 (1.05)	14.4 (0.79)	16.9 (0.91)	18.5 (1.23)	17.8 (0.81)	5.1 (0.66)	4.0 (0.43)	4.7 (0.52)	5.3 (0.45)	4.7 (0.44)	— (†)

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>The term “anywhere” is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times during the previous 30 days they had used marijuana.

<sup>2</sup>In the question about using marijuana at school, “on school property” was not defined for survey respondents. Data on marijuana use at school were not collected in 2013.

<sup>3</sup>Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.

<sup>4</sup>Data include both public and private schools.

NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and private schools. For specific states, a given year's data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2013. (This table was prepared June 2014.)

**Table 232.70. Percentage of students in grades 9–12 who reported that illegal drugs were made available to them on school property during the previous 12 months, by selected student characteristics: Selected years, 1993 through 2013**

[Standard errors appear in parentheses]

Student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011		2013	
1	2		3		4		5		6		7		8		9		10		11		12	
<b>Total .....</b>	<b>24.0</b>	<b>(1.33)</b>	<b>32.1</b>	<b>(1.55)</b>	<b>31.7</b>	<b>(0.90)</b>	<b>30.2</b>	<b>(1.23)</b>	<b>28.5</b>	<b>(1.01)</b>	<b>28.7</b>	<b>(1.95)</b>	<b>25.4</b>	<b>(1.05)</b>	<b>22.3</b>	<b>(1.04)</b>	<b>22.7</b>	<b>(1.04)</b>	<b>25.6</b>	<b>(0.99)</b>	<b>22.1</b>	<b>(0.96)</b>
Sex .....																						
Male .....	28.5	(1.50)	38.8	(1.73)	37.4	(1.19)	34.7	(1.69)	34.6	(1.20)	31.9	(2.07)	28.8	(1.23)	25.7	(1.15)	25.9	(1.36)	29.2	(1.10)	24.5	(1.21)
Female .....	19.1	(1.31)	24.8	(1.43)	24.7	(1.22)	25.7	(1.26)	22.7	(1.03)	25.0	(1.92)	21.8	(1.03)	18.7	(1.16)	19.3	(1.01)	21.7	(1.17)	19.7	(0.89)
Race/ethnicity <sup>1</sup> .....																						
White .....	24.1	(1.69)	31.7	(2.24)	31.0	(1.36)	28.8	(1.50)	28.3	(1.31)	27.5	(2.68)	23.6	(1.32)	20.8	(1.23)	19.8	(1.13)	22.7	(0.96)	20.4	(1.11)
Black .....	17.5	(1.49)	28.5	(1.98)	25.4	(1.69)	25.3	(2.03)	21.9	(1.72)	23.1	(1.42)	23.9	(2.22)	19.2	(1.36)	22.2	(1.42)	22.8	(1.82)	18.6	(1.11)
Hispanic .....	34.1	(1.58)	40.7	(2.45)	41.1	(2.04)	36.9	(2.10)	34.2	(1.17)	36.5	(1.91)	33.5	(1.18)	29.1	(1.94)	31.2	(1.53)	33.2	(1.70)	27.4	(1.42)
Asian <sup>2</sup> .....	—	(†)	—	(†)	—	(†)	25.7	(2.65)	25.7	(2.92)	22.5	(3.71)	15.9	(2.68)	21.0	(2.78)	18.3	(2.03)	23.3	(2.46)	22.6	(2.57)
Pacific Islander <sup>2</sup> .....	—	(†)	—	(†)	—	(†)	46.9	(4.33)	50.2	(5.73)	34.7	(6.19)	41.3	(5.75)	38.5	(5.45)	27.6	(5.10)	38.9	(5.01)	27.7	(3.68)
American Indian/Alaska Native .....	20.9	(4.55)	22.8	(4.78)	30.1	(4.54)	30.6	(5.90)	34.5	(5.15)	31.3	(5.64)	24.4	(3.57)	25.1	(2.04)	34.0	(4.81)	40.5	(2.80)	25.5	(4.10)
Two or more races <sup>2</sup> .....	—	(†)	—	(†)	—	(†)	36.0	(2.72)	34.5	(3.22)	36.6	(3.99)	31.6	(3.13)	24.6	(3.55)	26.9	(2.62)	33.3	(2.79)	26.4	(2.67)
Grade .....																						
9th .....	21.8	(1.24)	31.1	(1.69)	31.4	(2.33)	27.6	(2.51)	29.0	(1.59)	29.5	(2.39)	24.0	(1.21)	21.2	(1.23)	22.0	(1.32)	23.7	(1.22)	22.4	(1.15)
10th .....	23.7	(1.86)	35.0	(1.54)	33.4	(1.71)	32.1	(1.94)	29.0	(1.39)	29.2	(2.02)	27.5	(1.68)	25.3	(1.29)	23.7	(1.11)	27.8	(1.21)	23.2	(1.54)
11th .....	27.5	(1.61)	32.8	(1.88)	33.2	(1.42)	31.1	(2.16)	28.7	(1.39)	29.9	(2.33)	24.9	(1.03)	22.8	(1.42)	24.3	(1.44)	27.0	(1.51)	23.2	(1.32)
12th .....	23.0	(1.82)	29.1	(2.63)	29.0	(1.80)	30.5	(1.11)	26.9	(1.30)	24.9	(2.24)	24.9	(1.40)	19.6	(1.26)	20.6	(1.21)	23.8	(1.13)	18.8	(1.11)
Urbanicity <sup>3</sup> .....																						
Urban .....	—	(†)	—	(†)	31.2	(1.11)	30.3	(1.50)	32.0	(1.36)	31.1	(2.12)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban .....	—	(†)	—	(†)	34.2	(0.94)	29.7	(1.87)	26.6	(1.34)	28.4	(2.16)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Rural .....	—	(†)	—	(†)	22.7	(1.91)	32.1	(5.76)	28.2	(3.10)	26.2	(5.08)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.

†Not applicable.

<sup>1</sup>Race categories exclude persons of Hispanic ethnicity.

<sup>2</sup>Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.

<sup>3</sup>Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: "On school property" was not defined for survey respondents.

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2013. (This table was prepared June 2014.)

**Table 232.80. Percentage of public school students in grades 9–12 who reported that illegal drugs were made available to them on school property during the previous 12 months, by state: Selected years, 2003 through 2013**  
[Standard errors appear in parentheses]

State	2003		2005		2007		2009		2011		2013	
1	2		3		4		5		6		7	
<b>United States<sup>1</sup></b> .....	<b>28.7</b>	<b>(1.95)</b>	<b>25.4</b>	<b>(1.05)</b>	<b>22.3</b>	<b>(1.04)</b>	<b>22.7</b>	<b>(1.04)</b>	<b>25.6</b>	<b>(0.99)</b>	<b>22.1</b>	<b>(0.96)</b>
Alabama .....	26.0	(1.78)	26.2	(1.90)	—	(†)	27.6	(1.30)	20.3	(1.32)	25.3	(1.11)
Alaska .....	28.4	(1.24)	—	(†)	25.1	(1.36)	24.8	(1.25)	23.2	(0.98)	—	(†)
Arizona .....	28.6	(1.23)	38.7	(1.18)	37.1	(1.45)	34.6	(1.43)	34.6	(1.55)	31.3	(1.46)
Arkansas .....	—	(†)	29.2	(1.35)	28.1	(1.28)	31.4	(1.56)	26.1	(1.30)	27.4	(1.28)
California .....	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado .....	—	(†)	21.2	(1.81)	—	(†)	22.7	(1.52)	17.2	(1.28)	—	(†)
Connecticut .....	—	(†)	31.5	(0.90)	30.5	(1.52)	28.9	(1.25)	27.8	(1.43)	27.1	(0.85)
Delaware .....	27.9	(0.90)	26.1	(1.05)	22.9	(0.99)	20.9	(0.87)	23.1	(1.20)	19.1	(0.83)
District of Columbia .....	30.2	(1.46)	20.3	(1.18)	25.7	(1.20)	—	(†)	22.6	(1.53)	—	(†)
Florida .....	25.7	(0.81)	23.2	(0.85)	19.0	(0.80)	21.8	(0.72)	22.9	(0.84)	20.0	(0.64)
Georgia .....	33.3	(1.00)	30.7	(1.25)	32.0	(1.23)	32.9	(1.22)	32.1	(1.34)	26.5	(1.32)
Hawaii .....	—	(†)	32.7	(1.74)	36.2	(2.46)	36.1	(1.51)	31.7	(1.48)	31.2	(0.99)
Idaho .....	19.6	(1.26)	24.8	(1.52)	25.1	(1.63)	22.7	(1.39)	24.4	(1.56)	22.1	(1.31)
Illinois .....	—	(†)	—	(†)	21.2	(1.18)	27.5	(1.97)	27.3	(1.46)	27.2	(1.06)
Indiana .....	28.3	(1.55)	28.9	(1.33)	20.5	(1.02)	25.5	(1.24)	28.3	(1.33)	—	(†)
Iowa .....	—	(†)	15.5	(1.37)	10.1	(1.08)	—	(†)	11.9	(1.16)	—	(†)
Kansas .....	—	(†)	16.7	(1.27)	15.0	(1.24)	15.1	(0.78)	24.9	(1.19)	19.4	(1.06)
Kentucky .....	30.4	(1.51)	19.8	(1.23)	27.0	(1.11)	25.6	(1.49)	24.4	(1.40)	20.6	(1.15)
Louisiana .....	—	(†)	—	(†)	—	(†)	22.8	(1.66)	25.1	(1.82)	—	(†)
Maine .....	32.6	(1.73)	33.5	(1.89)	29.1	(1.67)	21.2	(0.51)	21.7	(0.80)	18.4	(0.87)
Maryland .....	—	(†)	28.9	(2.04)	27.4	(1.46)	29.3	(1.35)	30.4	(1.99)	29.1	(0.37)
Massachusetts .....	31.9	(1.08)	29.9	(1.09)	27.3	(1.06)	26.1	(1.34)	27.1	(1.04)	23.0	(0.90)
Michigan .....	31.3	(1.50)	28.8	(1.37)	29.1	(1.07)	29.5	(0.90)	25.4	(0.90)	23.8	(0.94)
Minnesota .....	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi .....	22.3	(1.31)	—	(†)	15.6	(1.53)	18.0	(1.07)	15.9	(0.89)	12.1	(1.00)
Missouri .....	21.6	(2.09)	18.2	(1.92)	17.8	(1.49)	17.3	(1.32)	—	(†)	—	(†)
Montana .....	26.9	(1.23)	25.3	(1.09)	24.9	(0.83)	20.7	(1.10)	25.2	(0.93)	22.8	(0.71)
Nebraska .....	23.3	(1.04)	22.0	(0.82)	—	(†)	—	(†)	20.3	(1.01)	19.2	(1.15)
Nevada .....	34.5	(1.30)	32.6	(1.53)	28.8	(1.39)	35.6	(1.30)	—	(†)	31.2	(1.90)
New Hampshire .....	28.2	(1.87)	26.9	(1.40)	22.5	(1.25)	22.1	(1.44)	23.2	(1.44)	20.1	(1.03)
New Jersey .....	—	(†)	32.6	(1.32)	—	(†)	32.2	(1.38)	27.3	(1.41)	30.7	(1.70)
New Mexico .....	—	(†)	33.5	(1.37)	31.3	(1.39)	30.9	(1.54)	34.5	(1.24)	32.8	(1.04)
New York .....	23.0	(0.97)	23.7	(0.76)	26.6	(1.09)	24.0	(1.05)	—	(†)	—	(†)
North Carolina .....	31.9	(1.74)	27.4	(1.66)	28.5	(1.37)	30.2	(1.51)	29.8	(1.87)	23.6	(1.61)
North Dakota .....	21.3	(1.07)	19.6	(1.10)	18.7	(1.05)	19.5	(1.16)	20.8	(1.03)	14.1	(0.79)
Ohio <sup>2</sup> .....	31.1	(1.68)	30.9	(1.88)	26.7	(1.26)	—	(†)	24.3	(1.70)	19.9	(1.41)
Oklahoma .....	22.2	(1.23)	18.4	(1.49)	19.1	(1.12)	16.8	(1.50)	17.2	(1.36)	14.0	(1.07)
Oregon .....	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania .....	—	(†)	—	(†)	—	(†)	16.1	(1.07)	—	(†)	—	(†)
Rhode Island .....	26.0	(1.26)	24.1	(1.11)	25.3	(1.33)	25.2	(1.52)	22.4	(0.95)	22.6	(1.16)
South Carolina .....	—	(†)	29.1	(1.45)	26.6	(1.58)	27.6	(1.74)	29.3	(1.83)	24.5	(1.43)
South Dakota <sup>2</sup> .....	22.1	(1.25)	20.9	(2.30)	21.1	(1.98)	17.7	(0.64)	16.0	(1.81)	15.4	(1.70)
Tennessee .....	24.3	(2.25)	26.6	(1.21)	21.6	(1.35)	18.8	(1.06)	16.6	(0.88)	24.8	(1.57)
Texas .....	—	(†)	30.7	(1.73)	26.5	(0.83)	25.9	(1.25)	29.4	(1.34)	26.4	(1.24)
Utah .....	24.7	(2.04)	20.6	(1.36)	23.2	(1.83)	19.7	(1.52)	21.4	(1.55)	20.0	(1.57)
Vermont .....	29.4	(1.67)	23.1	(1.59)	22.0	(0.99)	21.1	(1.21)	17.6	(1.51)	—	(†)
Virginia .....	—	(†)	—	(†)	—	(†)	—	(†)	24.0	(1.67)	—	(†)
Washington .....	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia .....	26.5	(2.06)	24.8	(1.36)	28.6	(2.76)	28.0	(1.27)	17.3	(1.04)	17.1	(1.16)
Wisconsin .....	26.3	(1.18)	21.7	(1.18)	22.7	(1.34)	20.5	(1.03)	20.9	(1.29)	18.3	(1.01)
Wyoming .....	18.1	(0.99)	22.7	(0.97)	24.7	(1.08)	23.7	(0.93)	25.2	(0.97)	20.2	(0.74)

— Not available.

†Not applicable.

<sup>1</sup>Data for the U.S. total include both public and private schools and were collected through a national survey representing the entire country.

<sup>2</sup>Data include both public and private schools.

NOTE: "On school property" was not defined for survey respondents. State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the U.S. total, Ohio, and South Dakota include both public and private schools. For specific states, a

given year's data may be unavailable (1) because the state did not participate in the survey that year; (2) because the state omitted this particular survey item from the state-level questionnaire; or (3) because the state had an overall response rate of less than 60 percent (the overall response rate is the school response rate multiplied by the student response rate).

SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2013. (This table was prepared June 2014.)

**Table 232.90. Percentage of high school seniors reporting use of alcohol and illicit drugs, by frequency of use and substance used: Selected years, 1975 through 2013**

[Standard errors appear in parentheses]

Frequency of use and substance used	Class of 1975	Class of 1980	Class of 1985	Class of 1990	Class of 1995	Class of 2000	Class of 2005	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Class of 2011	Class of 2012	Class of 2013
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Ever used</b>														
Alcohol <sup>1</sup> .....	90.4 (0.69)	93.2 (0.46)	92.2 (0.48)	89.5 (0.57)	80.7 (0.73)	80.3 (0.80)	75.1 (0.81)	72.2 (0.83)	71.9 (0.85)	72.3 (0.85)	71.0 (0.84)	70.0 (0.88)	69.4 (0.90)	68.2 (0.95)
Any illicit drug.....	55.2 (1.68)	65.4 (1.23)	60.6 (1.26)	47.9 (1.33)	48.4 (1.32)	54.0 (1.44)	50.4 (1.35)	46.8 (1.33)	47.4 (1.35)	46.7 (1.36)	48.2 (1.33)	49.9 (1.38)	49.1 (1.40)	50.4 (1.46)
Marijuana only.....	19.0 (1.32)	26.7 (1.15)	20.9 (1.05)	18.5 (1.03)	20.3 (1.06)	25.0 (1.25)	23.0 (1.14)	21.3 (1.09)	22.5 (1.13)	22.7 (1.15)	23.5 (1.13)	25.0 (1.19)	25.0 (1.21)	25.7 (1.27)
Any illicit drug other than marijuana <sup>2</sup> .....	36.2 (1.33)	38.7 (1.04)	39.7 (1.04)	29.4 (0.99)	28.1 (0.97)	29.0 (1.08)	27.4 (0.99)	25.5 (0.95)	24.9 (0.96)	24.0 (0.96)	24.7 (0.94)	24.9 (0.98)	24.1 (0.98)	24.7 (1.03)
Selected drugs														
Cocaine.....	9.0 (0.73)	15.7 (0.72)	17.3 (0.74)	9.4 (0.59)	6.0 (0.48)	8.6 (0.62)	8.0 (0.56)	7.8 (0.54)	7.2 (0.53)	6.0 (0.49)	5.5 (0.46)	5.2 (0.47)	4.9 (0.46)	4.5 (0.46)
Heroin.....	2.2 (0.21)	1.1 (0.12)	1.2 (0.12)	1.3 (0.13)	1.6 (0.14)	2.4 (0.19)	1.5 (0.14)	1.5 (0.14)	1.3 (0.13)	1.2 (0.13)	1.6 (0.14)	1.4 (0.14)	1.1 (0.13)	1.0 (0.13)
LSD.....	11.3 (0.81)	9.3 (0.57)	7.5 (0.52)	8.7 (0.57)	11.7 (0.64)	11.1 (0.69)	3.5 (0.38)	3.4 (0.37)	4.0 (0.40)	3.1 (0.36)	4.0 (0.40)	4.0 (0.41)	3.8 (0.41)	3.9 (0.43)
Marijuana/hashish.	47.3 (1.68)	60.3 (1.27)	54.2 (1.83)	40.7 (1.30)	41.7 (1.30)	48.8 (1.45)	44.8 (1.34)	41.8 (1.31)	42.6 (1.34)	42.0 (1.35)	43.8 (1.32)	45.5 (1.37)	45.2 (1.39)	45.5 (1.45)
PCP.....	— (†)	9.6 (0.33)	4.9 (0.24)	2.8 (0.19)	2.7 (0.18)	3.4 (0.23)	2.4 (0.18)	2.1 (0.17)	1.8 (0.16)	1.7 (0.15)	1.8 (0.15)	2.3 (0.18)	1.6 (0.15)	1.3 (0.14)
<b>Used during past 12 months</b>														
Alcohol <sup>1</sup> .....	84.8 (0.84)	87.9 (0.59)	85.6 (0.63)	80.6 (0.73)	73.7 (0.81)	73.2 (0.89)	68.6 (0.87)	66.4 (0.88)	65.5 (0.90)	66.2 (0.90)	65.2 (0.88)	63.5 (0.92)	63.5 (0.94)	62.0 (0.99)
Any illicit drug.....	45.0 (1.64)	53.1 (1.26)	46.3 (1.26)	32.5 (1.21)	39.0 (1.26)	40.9 (1.39)	38.4 (1.28)	35.9 (1.25)	36.6 (1.27)	36.5 (1.29)	38.3 (1.26)	40.0 (1.32)	39.7 (1.34)	40.3 (1.40)
Marijuana only.....	18.8 (1.29)	22.7 (1.06)	18.9 (0.99)	14.6 (0.91)	19.6 (1.02)	20.5 (1.14)	18.8 (1.03)	17.4 (0.99)	18.3 (1.02)	19.5 (1.06)	21.0 (1.06)	22.4 (1.12)	22.7 (1.14)	23.0 (1.20)
Any illicit drug other than marijuana <sup>2</sup> .....	26.2 (1.15)	30.4 (0.92)	27.4 (0.89)	17.9 (0.79)	19.4 (0.81)	20.4 (0.90)	19.7 (0.83)	18.5 (0.80)	18.3 (0.81)	17.0 (0.79)	17.3 (0.78)	17.6 (0.81)	17.0 (0.81)	17.3 (0.85)
Selected drugs														
Cocaine.....	5.6 (0.52)	12.3 (0.58)	13.1 (0.59)	5.3 (0.40)	4.0 (0.35)	5.0 (0.43)	5.1 (0.40)	5.2 (0.40)	4.4 (0.38)	3.4 (0.34)	2.9 (0.30)	2.9 (0.31)	2.7 (0.31)	2.6 (0.31)
Heroin.....	1.0 (0.13)	0.5 (0.07)	0.6 (0.07)	0.5 (0.07)	1.1 (0.10)	1.5 (0.13)	0.8 (0.09)	0.9 (0.09)	0.7 (0.08)	0.7 (0.09)	0.9 (0.09)	0.8 (0.09)	0.6 (0.08)	0.6 (0.08)
LSD.....	7.2 (0.59)	6.5 (0.43)	4.4 (0.36)	5.4 (0.41)	8.4 (0.49)	6.6 (0.49)	1.8 (0.24)	2.1 (0.26)	2.7 (0.30)	1.9 (0.25)	2.6 (0.29)	2.7 (0.30)	2.4 (0.29)	2.2 (0.29)
Marijuana/hashish.	40.0 (1.61)	48.8 (1.27)	40.6 (1.24)	27.0 (1.15)	34.7 (1.23)	36.5 (1.36)	33.6 (1.24)	31.7 (1.21)	32.4 (1.24)	32.8 (1.25)	34.8 (1.24)	36.4 (1.29)	36.4 (1.31)	36.4 (1.37)
PCP.....	— (†)	4.4 (0.20)	2.9 (0.16)	1.2 (0.11)	1.8 (0.13)	2.3 (0.16)	1.3 (0.11)	0.9 (0.09)	1.1 (0.11)	1.0 (0.10)	1.0 (0.10)	1.3 (0.12)	0.9 (0.10)	0.7 (0.09)
<b>Used during past 30 days</b>														
Alcohol <sup>1</sup> .....	68.2 (1.10)	72.0 (0.81)	65.9 (0.85)	57.1 (0.92)	51.3 (0.92)	50.0 (1.01)	47.0 (0.94)	44.4 (0.92)	43.1 (0.93)	43.5 (0.95)	41.2 (0.91)	40.0 (0.94)	41.5 (0.96)	39.2 (0.99)
Any illicit drug.....	30.7 (1.35)	37.2 (1.09)	29.7 (1.03)	17.2 (0.87)	23.8 (0.98)	24.9 (1.09)	23.1 (0.99)	21.9 (0.96)	22.3 (0.98)	23.3 (1.01)	23.8 (0.99)	25.2 (1.04)	25.2 (1.06)	25.5 (1.11)
Marijuana only.....	15.3 (1.06)	18.8 (0.88)	14.8 (0.80)	9.2 (0.67)	13.8 (0.79)	14.5 (0.89)	12.8 (0.78)	12.4 (0.76)	13.0 (0.79)	14.7 (0.84)	15.2 (0.83)	16.3 (0.89)	16.8 (0.91)	17.1 (0.95)
Any illicit drug other than marijuana <sup>2</sup> .....	15.4 (0.80)	18.4 (0.66)	14.9 (0.60)	8.0 (0.47)	10.0 (0.52)	10.4 (0.58)	10.3 (0.54)	9.5 (0.51)	9.3 (0.52)	8.6 (0.50)	8.6 (0.49)	8.9 (0.51)	8.4 (0.51)	8.4 (0.53)
Selected drugs														
Cocaine.....	1.9 (0.25)	5.2 (0.31)	6.7 (0.35)	1.9 (0.20)	1.8 (0.19)	2.1 (0.23)	2.3 (0.22)	2.0 (0.20)	1.9 (0.20)	1.3 (0.17)	1.3 (0.16)	1.1 (0.16)	1.1 (0.16)	1.1 (0.17)
Heroin.....	0.4 (0.08)	0.2 (0.04)	0.3 (0.05)	0.2 (0.04)	0.6 (0.08)	0.7 (0.09)	0.5 (0.07)	0.4 (0.06)	0.4 (0.06)	0.4 (0.06)	0.4 (0.06)	0.4 (0.07)	0.3 (0.06)	0.3 (0.06)
LSD.....	2.3 (0.28)	2.3 (0.21)	1.6 (0.18)	1.9 (0.20)	4.0 (0.28)	1.6 (0.20)	0.7 (0.12)	0.6 (0.11)	1.1 (0.15)	0.5 (0.11)	0.8 (0.13)	0.8 (0.13)	0.8 (0.14)	0.8 (0.14)
Marijuana/hashish.	27.1 (1.30)	33.7 (1.07)	25.7 (0.98)	14.0 (0.80)	21.2 (0.94)	21.6 (1.04)	19.8 (0.94)	18.8 (0.90)	19.4 (0.93)	20.6 (0.96)	21.4 (0.95)	22.6 (1.00)	22.9 (1.02)	22.7 (1.06)
PCP.....	— (†)	1.4 (0.11)	1.6 (0.12)	0.4 (0.06)	0.6 (0.08)	0.9 (0.10)	0.7 (0.08)	0.5 (0.07)	0.6 (0.08)	0.5 (0.07)	0.8 (0.09)	0.8 (0.09)	0.5 (0.07)	0.4 (0.07)

—Not available.

†Not applicable.

<sup>1</sup>Survey question changed in 1993; later data are not comparable to figures for earlier years.

<sup>2</sup>Other illicit drugs include any use of LSD or other hallucinogens, crack or other cocaine, or heroin, or any use of other narcotics, amphetamines, barbiturates, or tranquilizers not under a doctor's orders.

NOTE: Detail may not sum to totals because of rounding. Standard errors were calculated from formulas to perform trend analysis over an interval greater than 1 year (for example, a comparison between 1975 and 1990). A revised questionnaire was used in 1982 and later years to reduce the inappropriate reporting of nonprescription stimulants. This slightly reduced the positive responses for some types of drug abuse.

SOURCE: University of Michigan, Institute for Social Research, Monitoring the Future, selected years, 1975 through 2013, retrieved November 21, 2014, from <http://monitoringthefuture.org/data/13data.html>. (This table was prepared November 2014.)

**Table 232.95. Percentage of 12- to 17-year-olds reporting use of illicit drugs, alcohol, and cigarettes during the past 30 days and the past year, by substance used, sex, and race/ethnicity: Selected years, 1985 through 2013**

[Standard errors appear in parentheses]

Year, sex, and race/ethnicity	Percent reporting use during past 30 days					Percent reporting use during past year				
	Illicit drugs			Alcohol	Cigarettes	Illicit drugs			Alcohol	Cigarettes
	Any <sup>1</sup>	Marijuana	Cocaine			Any <sup>1</sup>	Marijuana	Cocaine		
1	2	3	4	5	6	7	8	9	10	11
1985.....	13.2 (—)	10.2 (—)	1.5 (—)	41.2 (—)	29.4 (—)	20.7 (—)	16.7 (—)	3.4 (—)	52.7 (—)	29.9 (—)
1990.....	7.1 (—)	4.4 (—)	0.6 (—)	32.5 (—)	22.4 (—)	14.1 (—)	9.6 (—)	1.9 (—)	41.8 (—)	26.2 (—)
1995.....	10.9 (—)	8.2 (—)	0.8 (—)	21.1 (—)	20.2 (—)	18.0 (—)	14.2 (—)	1.7 (—)	35.1 (—)	26.6 (—)
1996.....	9.0 (—)	7.1 (—)	0.6 (—)	18.8 (—)	18.3 (—)	16.7 (—)	13.0 (—)	1.4 (—)	32.7 (—)	24.2 (—)
1997.....	11.4 (—)	9.4 (—)	1.0 (—)	20.5 (—)	19.9 (—)	18.8 (—)	15.8 (—)	2.2 (—)	34.0 (—)	26.4 (—)
1998.....	9.9 (—)	8.3 (—)	0.8 (—)	19.1 (—)	18.2 (—)	16.4 (—)	14.1 (—)	1.7 (—)	31.8 (—)	23.8 (—)
1999.....	9.8 (0.23)	7.2 (0.20)	0.5 (0.06)	16.5 (0.30)	14.9 (0.31)	19.8 (0.32)	14.2 (0.29)	1.6 (0.10)	34.1 (0.41)	23.4 (0.37)
2000.....	9.7 (0.24)	7.2 (0.21)	0.6 (0.07)	16.4 (0.29)	13.4 (0.28)	18.6 (0.31)	13.4 (0.27)	1.7 (0.12)	33.0 (0.39)	20.8 (0.34)
2001.....	10.8 (0.26)	8.0 (0.24)	0.4 (0.06)	17.3 (0.33)	13.0 (0.28)	20.8 (0.36)	15.2 (0.32)	1.5 (0.10)	33.9 (0.39)	20.0 (0.35)
2002.....	11.6 (0.29)	8.2 (0.24)	0.6 (0.07)	17.6 (0.32)	13.0 (0.30)	22.2 (0.38)	15.8 (0.32)	2.1 (0.13)	34.6 (0.42)	20.3 (0.35)
2003.....	11.2 (0.27)	7.9 (0.24)	0.6 (0.06)	17.7 (0.33)	12.2 (0.29)	21.8 (0.36)	15.0 (0.31)	1.8 (0.11)	34.3 (0.42)	19.0 (0.36)
2004.....	10.6 (0.27)	7.6 (0.23)	0.5 (0.06)	17.6 (0.32)	11.9 (0.30)	21.0 (0.34)	14.5 (0.31)	1.6 (0.11)	33.9 (0.41)	18.4 (0.35)
2005.....	9.9 (0.25)	6.8 (0.22)	0.6 (0.06)	16.5 (0.32)	10.8 (0.28)	19.9 (0.35)	13.3 (0.30)	1.7 (0.11)	33.3 (0.41)	17.3 (0.36)
2006.....	9.8 (0.27)	6.7 (0.21)	0.4 (0.05)	16.6 (0.32)	10.4 (0.26)	19.6 (0.37)	13.2 (0.31)	1.6 (0.11)	32.9 (0.42)	17.0 (0.35)
2007.....	9.5 (0.27)	6.7 (0.22)	0.4 (0.05)	15.9 (0.34)	9.8 (0.26)	18.7 (0.35)	12.5 (0.30)	1.5 (0.11)	31.8 (0.42)	15.7 (0.34)
2008.....	9.3 (0.24)	6.7 (0.22)	0.4 (0.05)	14.6 (0.31)	9.1 (0.24)	19.0 (0.35)	13.0 (0.29)	1.2 (0.10)	30.8 (0.40)	15.0 (0.31)
2009.....	10.0 (0.27)	7.3 (0.24)	0.3 (0.05)	14.7 (0.32)	8.9 (0.26)	19.5 (0.36)	13.6 (0.31)	1.0 (0.09)	30.3 (0.42)	15.0 (0.33)
2010.....	10.1 (0.29)	7.4 (0.25)	0.2 (0.05)	13.6 (0.33)	8.4 (0.26)	19.5 (0.38)	14.0 (0.34)	1.0 (0.09)	28.7 (0.43)	14.2 (0.34)
2011.....	10.1 (0.27)	7.9 (0.24)	0.3 (0.05)	13.3 (0.31)	7.8 (0.24)	19.0 (0.37)	14.2 (0.33)	0.9 (0.08)	27.8 (0.43)	13.2 (0.31)
2012.....	9.5 (0.25)	7.2 (0.22)	0.1 ! (0.03)	12.9 (0.31)	6.6 (0.22)	17.9 (0.33)	13.5 (0.30)	0.7 (0.08)	26.3 (0.42)	11.8 (0.29)
Sex										
Male.....	9.6 (0.37)	7.5 (0.32)	0.1 ! (0.03)	12.6 (0.43)	6.8 (0.32)	17.8 (0.47)	14.1 (0.45)	0.7 (0.11)	25.5 (0.55)	12.3 (0.42)
Female.....	9.5 (0.38)	7.0 (0.32)	† (†)	13.2 (0.44)	6.3 (0.28)	18.0 (0.50)	12.8 (0.44)	0.8 (0.11)	27.1 (0.57)	11.3 (0.38)
Race/ethnicity										
White.....	9.6 (0.33)	7.5 (0.29)	0.1 ! (0.04)	14.6 (0.42)	8.2 (0.31)	18.1 (0.44)	14.0 (0.40)	0.8 (0.10)	28.7 (0.53)	13.9 (0.39)
Black.....	10.2 (0.69)	7.5 (0.63)	† (†)	9.3 (0.72)	4.1 (0.46)	19.1 (0.89)	13.5 (0.81)	0.3 ! (0.13)	20.8 (0.99)	7.2 (0.59)
Hispanic.....	9.7 (0.67)	6.7 (0.51)	† (†)	12.8 (0.68)	4.8 (0.43)	18.5 (0.82)	13.7 (0.72)	0.9 (0.19)	27.2 (0.98)	10.8 (0.69)
Asian.....	2.6 (0.71)	1.8 ! (0.62)	† (†)	4.9 (1.12)	1.7 ! (0.61)	6.1 (1.02)	3.8 (0.85)	† (†)	9.6 (1.44)	3.0 (0.77)
Pacific Islander.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native ...	12.1 (2.65)	8.5 (1.81)	† (†)	10.0 (2.29)	11.8 (2.86)	22.2 (3.32)	15.2 (2.50)	† (†)	20.7 (3.41)	19.9 (3.52)
Two or more races.....	14.7 (1.67)	11.9 (1.55)	† (†)	11.7 (1.45)	7.5 (1.16)	23.3 (1.95)	18.2 (1.78)	† (†)	28.3 (2.20)	15.1 (1.72)
2013.....	8.8 (0.25)	7.1 (0.23)	0.2 (0.04)	11.6 (0.29)	5.6 (0.20)	17.2 (0.35)	13.4 (0.31)	0.5 (0.06)	24.6 (0.40)	10.3 (0.27)
Sex										
Male.....	9.6 (0.36)	7.9 (0.33)	0.2 (0.05)	11.2 (0.41)	5.7 (0.28)	17.8 (0.51)	14.1 (0.45)	0.6 (0.09)	23.5 (0.56)	10.3 (0.37)
Female.....	8.0 (0.34)	6.2 (0.30)	0.2 ! (0.06)	11.9 (0.43)	5.5 (0.30)	16.6 (0.50)	12.8 (0.44)	0.5 (0.09)	25.8 (0.58)	10.3 (0.40)
Race/ethnicity										
White.....	8.8 (0.32)	7.1 (0.29)	0.2 (0.05)	12.9 (0.40)	7.2 (0.31)	17.0 (0.43)	13.5 (0.40)	0.6 (0.09)	27.1 (0.52)	12.2 (0.38)
Black.....	10.5 (0.73)	7.4 (0.59)	† (†)	9.7 (0.71)	3.2 (0.39)	20.1 (0.90)	14.7 (0.83)	† (†)	21.6 (0.97)	6.4 (0.57)
Hispanic.....	8.7 (0.58)	7.2 (0.52)	0.3 (0.08)	10.7 (0.66)	3.7 (0.37)	17.2 (0.83)	13.5 (0.76)	0.6 (0.13)	23.2 (0.91)	9.0 (0.60)
Asian.....	3.8 (0.91)	3.6 (0.90)	† (†)	8.0 (1.48)	2.5 (0.71)	9.1 (1.37)	7.1 (1.26)	† (†)	15.8 (2.25)	5.1 (1.12)
Pacific Islander.....	† (†)	† (†)	† (†)	8.2 ! (2.90)	3.6 ! (1.48)	† (†)	† (†)	† (†)	† (†)	6.0 ! (2.52)
American Indian/Alaska Native ...	† (†)	9.1 (2.58)	† (†)	9.3 (2.39)	7.5 (1.95)	27.8 (4.94)	20.1 (3.52)	† (†)	20.3 (3.90)	16.1 (3.13)
Two or more races.....	10.3 (1.25)	8.6 (1.15)	† (†)	9.0 (1.10)	7.0 (1.18)	19.0 (1.73)	15.5 (1.59)	† (†)	21.8 (1.79)	10.3 (1.36)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Includes other illegal drug use not shown separately—specifically, the use of heroin, hallucinogens, and inhalants, as well as the nonmedical use of prescription-type pain relievers, tranquilizers, stimulants, and sedatives.

NOTE: Marijuana includes hashish usage. Data for 1999 and later years were gathered using Computer Assisted Interviewing (CAI) and may not be directly comparable to previous years. Because of survey improvements in 2002, the 2002 data constitute

a new baseline for tracking trends. Valid trend comparisons can be made for 1985 through 1998, 1999 through 2001, and 2002 through 2013. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, *National Household Survey on Drug Abuse: Main Findings*, selected years, 1985 through 2001, and National Survey on Drug Use and Health, 2002 through 2013. Retrieved February 20, 2015, from <http://www.icpsr.umich.edu/icpsrweb/SAMHDA/series/00064>. (This table was prepared March 2015.)

**Table 233.10. Number and percentage of public schools that took a serious disciplinary action in response to specific offenses, number of serious actions taken, and percentage distribution of actions, by type of offense, school level, and type of action: Selected years, 1999–2000 through 2009–10**  
[Standard errors appear in parentheses]

Year, school level, and type of serious disciplinary action	Total	Physical attacks or fights	Insubordination	Distribution, possession, or use of alcohol	Distribution, possession, or use of illegal drugs	Use or possession of a firearm or explosive device	Use or possession of a weapon other than a firearm or explosive device <sup>1</sup>
1	2	3	4	5	6	7	8
Number of schools taking at least one action							
2009–10 .....	32,300 (940)	24,000 (770)	— (†)	7,600 (320)	16,100 (400)	2,500 (340)	11,200 (650)
Percent of schools taking at least one action							
1999–2000 <sup>2</sup> .....	— (†)	35.4 (1.02)	18.3 (0.79)	— (†)	— (†)	— (†)	— (†)
2003–04 .....	45.7 (1.15)	32.0 (0.94)	21.6 (0.85)	9.2 (0.50)	21.2 (0.58)	3.9 (0.40)	16.8 (0.84)
2005–06 .....	48.0 (1.18)	31.5 (1.02)	21.2 (0.85)	10.2 (0.47)	20.8 (0.61)	4.5 (0.35)	19.3 (0.91)
2007–08 .....	46.4 (1.16)	31.5 (0.89)	21.4 (0.95)	9.8 (0.48)	19.3 (0.53)	2.8 (0.26)	15.3 (0.77)
2009–10 <sup>3</sup> .....	39.1 (1.14)	29.0 (0.94)	— (†)	9.2 (0.39)	19.5 (0.48)	3.0 (0.41)	13.5 (0.78)
Primary school <sup>4</sup> .....	18.1 (1.51)	13.2 (1.26)	— (†)	1.0 † (0.33)	2.0 (0.47)	1.7 † (0.57)	6.4 (0.93)
Middle school <sup>4</sup> .....	67.0 (1.68)	49.7 (1.87)	— (†)	13.6 (1.17)	36.9 (1.19)	4.1 (0.65)	25.1 (1.70)
High school <sup>4</sup> .....	82.7 (1.57)	62.6 (1.63)	— (†)	36.1 (1.47)	66.1 (1.39)	7.3 (1.05)	28.9 (1.39)
Combined school <sup>4</sup> .....	49.2 (5.31)	35.6 (4.26)	— (†)	9.9 (2.54)	22.7 (3.57)	‡ (†)	10.9 (2.72)
Number of actions taken							
1999–2000 <sup>2</sup> .....	— (†)	332,500 (27,420)	253,500 (27,720)	— (†)	— (†)	— (†)	— (†)
2003–04 .....	655,700 (29,160)	273,500 (14,450)	220,400 (16,990)	25,500 (1,600)	91,100 (3,410)	9,900 † (4,300)	35,400 (1,470)
2005–06 .....	830,700 (45,710)	323,900 (16,690)	309,000 (33,840)	30,100 (1,880)	106,800 (4,950)	14,300 (2,690)	46,600 (2,040)
2007–08 .....	767,900 (44,010)	271,800 (15,180)	327,100 (38,470)	28,400 (1,470)	98,700 (5,780)	5,200 (910)	36,800 (2,630)
2009–10 <sup>3</sup> .....	433,800 (22,880)	265,100 (22,170)	— (†)	28,700 (1,920)	105,400 (4,070)	5,800 (1,360)	28,800 (1,580)
Percentage distribution of actions, 2009–10 .....	100.0 (†)	100.0 (†)	— (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Out-of-school suspensions lasting 5 days or more .....	73.9 (1.79)	81.2 (2.18)	— (†)	74.3 (2.23)	59.6 (1.70)	55.5 (9.64)	62.2 (2.44)
Removal with no services for remainder of school year .....	6.1 (0.86)	5.0 (1.22)	— (†)	4.0 (0.92)	8.0 (0.94)	22.2 (4.96)	8.8 (1.31)
Transfer to specialized schools .....	20.0 (1.36)	13.9 (1.57)	— (†)	21.7 (2.27)	32.4 (1.57)	22.3 † (7.91)	29.0 (2.32)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Prior to 2005–06, the questionnaire wording was simply “a weapon other than a firearm” (instead of “a weapon other than a firearm or explosive device”).

<sup>2</sup>In the 1999–2000 questionnaire, only two items are the same as in questionnaires for later years—the item on physical attacks or fights and the item on insubordination. There are no comparable 1999–2000 data for serious disciplinary actions taken in response to the other specific offenses listed in this table, nor for total actions taken in response to all the listed offenses.

<sup>3</sup>Totals for 2009–10 are not comparable to totals for other years, because the 2009–10 questionnaire did not include an item on insubordination.

<sup>4</sup>Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is

not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

NOTE: Serious disciplinary actions include out-of-school suspensions lasting 5 or more days, but less than the remainder of the school year; removals with no continuing services for at least the remainder of the school year; and transfers to specialized schools for disciplinary reasons. Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. Respondents were instructed to respond only for those times that were during normal school hours or when school activities or events were in session, unless the survey specified otherwise. Detail may not sum to totals because of rounding and because schools that reported serious disciplinary actions in response to more than one type of offense were counted only once in the total number or percentage of schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010. (This table was prepared September 2013.)



**Table 233.30. Number of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006**  
[Standard errors appear in parentheses]

State	Students suspended <sup>1</sup>															
	Total		Sex		Race/ethnicity											
			Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native							
1	2	3	4	5	6	7	8	9								
United States .....	3,328,750	(20,038)	2,272,290	(13,667)	1,056,470	(6,842)	1,302,410	(9,493)	1,244,820	(11,267)	670,700	(6,889)	63,220	(836)	47,610	(2,861)
Alabama .....	75,090	(727)	50,580	(485)	24,510	(256)	25,730	(380)	47,810	(690)	960	(11)	260	(#)	330	(26)
Alaska .....	8,060	(427)	5,660	(306)	2,390	(124)	3,470	(72)	620	(5)	380	(10)	460	(33)	3,120	(402)
Arizona .....	56,000	(1,117)	40,900	(800)	15,110	(347)	19,130	(291)	5,960	(118)	25,010	(387)	660	(9)	5,250	(973)
Arkansas .....	34,920	(1,191)	24,870	(910)	10,050	(318)	16,340	(757)	16,310	(819)	1,870	(121)	260	(23)	150	(19)
California .....	474,590	(11,349)	340,090	(8,199)	134,500	(3,481)	115,320	(3,178)	84,860	(4,117)	242,110	(6,179)	24,690	(770)	7,600	(1,531)
Colorado .....	47,650	(463)	33,580	(353)	14,070	(142)	22,380	(339)	6,030	(12)	17,600	(185)	850	(7)	790	(72)
Connecticut .....	36,370	(2,749)	24,240	(1,770)	12,130	(999)	14,430	(1,304)	12,700	(1,536)	8,620	(890)	510	(43)	100	(17)
Delaware <sup>3</sup> .....	12,150	(+)	7,890	(+)	4,260	(+)	3,890	(+)	7,110	(+)	1,020	(+)	110	(+)	20	(+)
District of Columbia <sup>3</sup> .....	210	(+)	120	(+)	80	(+)	10	(+)	190	(+)	10	(+)	0	(+)	0	(+)
Florida .....	291,820	(3,692)	192,470	(2,270)	99,350	(1,454)	105,550	(1,744)	129,630	(2,599)	54,170	(534)	1,890	(18)	580	(49)
Georgia .....	143,560	(2,598)	95,080	(1,757)	48,470	(877)	37,670	(1,334)	96,980	(1,684)	7,800	(297)	1,010	(22)	90	(4)
Hawaii <sup>3</sup> .....	9,770	(+)	6,640	(+)	3,120	(+)	1,290	(+)	290	(+)	310	(+)	7,810	(+)	70	(+)
Idaho .....	9,100	(434)	6,980	(326)	2,120	(115)	6,850	(385)	90	(5)	1,750	(85)	70	(3)	350 !	(109)
Illinois .....	130,650	(2,807)	86,950	(1,987)	43,700	(892)	41,270	(1,742)	63,590	(1,940)	24,340	(637)	1,330	(40)	130	(10)
Indiana .....	77,460	(2,737)	53,300	(1,860)	24,170	(945)	49,720	(2,094)	22,420	(1,266)	4,850	(557)	310	(30)	160	(17)
Iowa .....	14,190	(440)	9,860	(294)	4,330	(167)	10,000	(397)	2,960	(64)	930	(37)	160	(16)	140	(6)
Kansas .....	24,300	(701)	17,160	(531)	7,140	(197)	13,680	(621)	5,920	(67)	3,950	(71)	350	(8)	400	(32)
Kentucky .....	43,420	(2,319)	29,840	(1,636)	13,580	(734)	32,800	(1,780)	9,870	(1,002)	620	(46)	90	(11)	40	(9)
Louisiana .....	67,780	(2,535)	44,370	(1,636)	23,410	(911)	23,370	(1,721)	43,040	(1,536)	730	(21)	230	(12)	410	(107)
Maine .....	8,540	(440)	6,340	(345)	2,200	(114)	7,880	(421)	420	(16)	110	(22)	80	(4)	50	(8)
Maryland <sup>3</sup> .....	60,550	(+)	38,780	(+)	21,770	(+)	23,600	(+)	26,450	(+)	9,220	(+)	1,000	(+)	290	(+)
Massachusetts .....	49,930	(2,490)	32,960	(1,580)	16,970	(944)	28,040	(1,627)	7,650	(311)	12,780	(1,231)	1,230	(100)	230	(27)
Michigan .....	131,750	(5,404)	89,450	(3,547)	42,310	(2,039)	71,480	(2,916)	52,580	(4,227)	5,650	(528)	980	(136)	1,060	(133)
Minnesota .....	30,780	(674)	21,360	(476)	9,420	(234)	15,760	(541)	9,910	(189)	2,440	(110)	1,130	(17)	1,540	(194)
Mississippi .....	51,940	(1,756)	34,420	(1,154)	17,520	(623)	13,050	(565)	38,250	(1,495)	380	(34)	120	(18)	130	(35)
Missouri .....	67,820	(2,020)	47,010	(1,408)	20,810	(643)	32,790	(1,174)	32,560	(1,551)	1,780	(63)	450	(13)	240	(15)
Montana .....	6,500	(232)	4,600	(163)	1,900	(78)	4,490	(177)	70	(3)	120	(6)	40	(2)	1,780	(157)
Nebraska .....	10,600	(185)	7,240	(142)	3,360	(49)	5,620	(121)	2,820	(5)	1,770	(71)	100	(2)	280	(25)
Nevada <sup>3</sup> .....	31,620	(+)	20,690	(+)	10,930	(+)	9,700	(+)	7,360	(+)	12,850	(+)	1,270	(+)	440	(+)
New Hampshire .....	10,170	(498)	6,770	(399)	3,400	(111)	9,080	(489)	310	(8)	670	(7)	80	(6)	30	(2)
New Jersey .....	79,030	(3,559)	53,730	(2,347)	25,300	(1,260)	28,260	(2,252)	30,520	(1,609)	18,700	(1,170)	1,490	(104)	70	(12)
New Mexico .....	17,140	(572)	11,560	(387)	5,570	(196)	3,970	(171)	590	(15)	9,510	(497)	110	(3)	2,960	(79)
New York .....	106,670	(3,845)	72,970	(2,437)	33,700	(1,456)	49,950	(1,918)	38,640	(2,377)	16,040	(857)	1,360	(88)	680	(124)
North Carolina .....	149,780	(6,774)	101,920	(4,535)	47,860	(2,350)	50,630	(2,234)	85,000	(4,561)	9,250	(392)	790	(43)	4,100	(1,947)
North Dakota .....	2,140	(153)	1,460	(100)	670	(59)	1,260	(71)	100	(2)	50	(3)	20	(1)	720	(135)
Ohio .....	109,370	(4,049)	73,860	(2,696)	35,500	(1,442)	62,880	(2,712)	43,030	(2,880)	2,810	(357)	570	(56)	90	(10)
Oklahoma .....	31,160	(966)	21,830	(706)	9,330	(286)	14,940	(627)	8,210	(403)	3,150	(78)	200	(7)	4,660	(233)
Oregon .....	27,470	(1,028)	20,140	(732)	7,330	(322)	19,520	(773)	1,620	(44)	4,870	(339)	590	(21)	880	(73)
Pennsylvania .....	114,040	(6,402)	74,950	(4,013)	39,090	(2,435)	53,090	(2,856)	52,730	(4,090)	6,950	(568)	1,190	(202)	90	(16)
Rhode Island .....	12,250	(1,071)	8,040	(776)	4,210	(309)	6,920	(847)	1,930	(200)	2,950	(143)	340	(30)	120	(24)
South Carolina .....	83,830	(2,289)	54,320	(1,547)	29,520	(828)	25,750	(1,067)	55,540	(1,753)	2,120	(302)	240	(21)	180 !	(77)
South Dakota .....	3,100	(161)	2,180	(112)	910	(52)	1,850	(87)	170	(3)	110	(1)	40	(2)	930	(138)
Tennessee .....	73,380	(2,200)	49,860	(1,562)	23,520	(666)	39,350	(1,655)	31,280	(924)	2,290	(64)	400	(6)	70	(7)
Texas .....	253,530	(2,298)	173,460	(1,671)	80,070	(693)	46,910	(824)	82,270	(1,276)	121,480	(1,411)	2,410	(16)	460	(12)
Utah .....	16,350	(119)	11,740	(97)	4,610	(50)	10,020	(98)	540	(2)	4,640	(20)	660	(5)	490	(4)
Vermont .....	3,430	(136)	2,420	(99)	1,010	(44)	3,260	(129)	100	(8)	30	(4)	30	(3)	20	(2)
Virginia .....	91,810	(2,805)	61,580	(1,867)	30,230	(991)	35,200	(1,080)	49,590	(2,284)	5,490	(165)	1,370	(38)	170	(13)
Washington .....	59,920	(1,326)	44,470	(1,011)	15,450	(335)	36,360	(1,082)	7,060	(37)	10,280	(390)	3,180	(33)	3,040	(370)
West Virginia .....	30,750	(2,986)	21,430	(2,033)	9,330	(962)	27,270	(2,482)	3,090	(548)	310	(73)	50	(11)	30	(8)
Wisconsin .....	43,680	(1,126)	28,210	(721)	15,460	(449)	18,480	(724)	18,010	(399)	4,650	(65)	660	(16)	1,880 !	(751)
Wyoming .....	2,680	(400)	1,970	(288)	710	(119)	2,200	(346)	40	(5)	250	(43)	20	(3)	160	(46)

See notes at end of table.

**Table 233.30. Number of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006—Continued**  
[Standard errors appear in parentheses]

State	Students expelled <sup>2</sup>													
	Total	Sex		Race/ethnicity										
		Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native						
1	10	11	12	13	14	15	16	17						
<b>United States</b> .....	<b>102,080</b> (1,329)	<b>76,360</b> (976)	<b>25,720</b> (398)	<b>38,030</b> (612)	<b>38,640</b> (935)	<b>22,140</b> (388)	<b>1,720</b> (44)	<b>1,550</b> (69)						
Alabama .....	1,300 (21)	900 (21)	400 (5)	390 (8)	870 (19)	40 (#)	# (†)	# (†)						
Alaska .....	180 (4)	140 (2)	50 (4)	100 (3)	30 (#)	10 (#)	10 (#)	40 (2)						
Arizona .....	660 (41)	530 (36)	130 (6)	260 (32)	60 (3)	300 (16)	10 (#)	40 (5)						
Arkansas .....	500 (43)	360 (29)	130 (19)	310 (32)	150 (15)	30 ! (9)	10 (2)	# (†)						
California .....	19,460 (608)	15,600 (477)	3,870 (152)	5,350 (230)	3,010 (128)	9,960 (360)	860 (40)	280 (37)						
Colorado .....	2,210 (62)	1,760 (43)	450 (25)	1,000 (32)	260 (2)	860 (47)	30 (1)	60 (12)						
Connecticut .....	1,330 (135)	970 (87)	360 (56)	470 (54)	490 (80)	340 (53)	20 (4)	# (†)						
Delaware <sup>3</sup> .....	230 (†)	170 (†)	50 (†)	100 (†)	110 (†)	10 (†)	# (†)	0 (†)						
District of Columbia <sup>3</sup> .....	130 (†)	70 (†)	60 (†)	# (†)	120 (†)	10 (†)	# (†)	0 (†)						
Florida .....	1,120 (71)	860 (60)	270 (12)	530 (39)	420 (33)	160 (9)	# (†)	10 (†)						
Georgia .....	3,660 (170)	2,740 (131)	930 (46)	1,390 (93)	2,100 (92)	150 (15)	20 (2)	# (†)						
Hawaii <sup>3</sup> .....	0 (†)	0 (†)	0 (†)	0 (†)	0 (†)	0 (†)	0 (†)	0 (†)						
Idaho .....	230 (11)	190 (9)	40 (5)	140 (9)	# (†)	70 (6)	# (†)	20 (4)						
Illinois .....	2,760 (132)	2,040 (80)	730 (60)	890 (116)	1,390 (31)	460 (14)	20 (4)	# (†)						
Indiana .....	6,620 (395)	4,560 (272)	2,060 (137)	4,510 (309)	1,610 (119)	460 (45)	30 (6)	20 (4)						
Iowa .....	200 (39)	160 (31)	40 (8)	160 (34)	20 (3)	20 ! (6)	# (†)	# (†)						
Kansas .....	850 (63)	630 (35)	220 (30)	430 (58)	280 (7)	110 (6)	20 (2)	10 ! (6)						
Kentucky .....	540 (110)	370 (72)	170 ! (45)	400 (67)	± (†)	# (†)	# (†)	# (†)						
Louisiana .....	5,800 (212)	4,120 (159)	1,680 (56)	1,500 (113)	4,180 (157)	70 (3)	20 (1)	20 (4)						
Maine .....	160 (21)	130 (14)	40 ! (10)	160 (21)	# (†)	# (†)	# (†)	# (†)						
Maryland <sup>3</sup> .....	1,560 (†)	1,190 (†)	360 (†)	340 (†)	1,010 (†)	200 (†)	20 (†)	# (†)						
Massachusetts .....	530 (35)	410 (27)	120 (12)	200 (31)	180 (8)	140 (7)	10 (2)	# (†)						
Michigan .....	2,140 (149)	1,610 (113)	530 (46)	1,030 (77)	950 (108)	110 (15)	30 (5)	20 ! (6)						
Minnesota .....	250 (16)	200 (15)	50 (5)	150 (12)	50 (1)	20 (3)	10 (1)	20 ! (7)						
Mississippi .....	1,490 (73)	1,090 (64)	400 (15)	290 (47)	1,190 (45)	10 (#)	# (†)	# (†)						
Missouri .....	280 (36)	220 (26)	60 (15)	210 (35)	60 (4)	10 (#)	# (†)	# (†)						
Montana .....	100 (10)	90 (9)	20 (3)	60 (8)	# (†)	# (†)	# (†)	40 (7)						
Nebraska .....	650 (11)	480 (9)	170 (2)	290 (7)	210 (1)	110 (4)	10 (#)	30 (4)						
Nevada <sup>3</sup> .....	1,520 (†)	1,190 (†)	340 (†)	490 (†)	410 (†)	530 (†)	70 (†)	20 (†)						
New Hampshire .....	120 ! (38)	80 ! (22)	40 ! (17)	100 ! (36)	10 (2)	# (†)	# (†)	# (†)						
New Jersey .....	270 ! (118)	250 ! (118)	20 ! (5)	100 ! (49)	70 ! (23)	80 ! (39)	± (†)	# (†)						
New Mexico .....	240 (16)	200 (14)	50 (3)	40 (3)	10 (#)	110 (10)	10 (#)	80 (†)						
New York .....	890 (180)	700 (143)	190 (41)	580 (144)	240 ! (75)	60 ! (11)	10 (3)	± (†)						
North Carolina .....	1,970 ! (830)	1,480 ! (572)	± (†)	300 (52)	1,580 ! (821)	60 (9)	10 (1)	30 (8)						
North Dakota .....	20 (6)	20 (4)	# (†)	10 (2)	# (†)	# (†)	# (†)	10 ! (5)						
Ohio .....	8,150 (319)	5,450 (223)	2,700 (115)	2,810 (214)	4,970 (194)	340 (27)	30 (4)	10 (1)						
Oklahoma .....	2,200 (73)	1,550 (55)	650 (23)	1,070 (47)	640 (22)	130 (7)	20 (4)	330 (22)						
Oregon .....	1,890 (140)	1,490 (124)	400 (24)	1,320 (105)	110 (17)	360 (12)	50 (8)	60 (9)						
Pennsylvania .....	2,750 (122)	1,890 (93)	860 (40)	1,110 (88)	1,440 (61)	160 (11)	30 (6)	# (†)						
Rhode Island .....	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)						
South Carolina .....	5,130 (271)	3,730 (201)	1,400 (81)	1,390 (97)	3,650 (224)	70 (10)	20 (4)	10 (3)						
South Dakota .....	120 ! (52)	90 ! (39)	30 ! (13)	± (†)	# (†)	10 (3)	# (†)	80 ! (29)						
Tennessee .....	3,200 (77)	2,440 (60)	760 (21)	1,350 (70)	1,700 (9)	120 (2)	30 (#)	10 (#)						
Texas .....	11,990 (232)	9,010 (190)	2,980 (50)	2,630 (115)	3,760 (90)	5,450 (91)	120 (#)	30 (#)						
Utah .....	250 (5)	190 (5)	60 (#)	160 (5)	20 (#)	40 (1)	10 (#)	10 (1)						
Vermont .....	40 ! (16)	40 (14)	10 ! (2)	40 ! (16)	# (†)	# (†)	# (†)	# (†)						
Virginia .....	1,150 (174)	980 (163)	170 (18)	580 (162)	440 (45)	90 (5)	40 (2)	# (†)						
Washington .....	3,470 (130)	2,770 (104)	700 (35)	2,140 (101)	280 (16)	720 (40)	140 (2)	190 (34)						
West Virginia .....	210 (34)	140 (22)	60 (14)	190 (30)	10 ! (5)	# (†)	# (†)	# (†)						
Wisconsin .....	1,470 (65)	1,030 (50)	440 (26)	830 (60)	430 (10)	140 (12)	20 (2)	40 ! (13)						
Wyoming .....	100 (16)	90 (12)	10 ! (4)	90 (16)	# (†)	10 (#)	# (†)	# (†)						

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

±Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>A student is counted only once, even if suspended more than once during the same school year.

<sup>2</sup>A student is counted only once, even if expelled more than once during the same school year.

<sup>3</sup>Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.

NOTE: Suspension is excluding a student from school for disciplinary reasons for 1 school day or longer. Expulsion is the exclusion of a student from school for disciplinary reasons that results in the student's removal from school attendance rolls or that meets the criteria for expulsion as defined by the appropriate state or local school authority. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2006. (This table was prepared July 2008.)



**Table 233.50. Percentage of public and private schools with various safety and security measures, by school level: 2003–04, 2007–08, and 2011–12**  
[Standard errors appear in parentheses]

School control and school safety and security measure	Total <sup>1</sup>			Elementary schools <sup>2</sup>			Secondary schools <sup>3</sup>		
	2003–04	2007–08	2011–12	2003–04	2007–08	2011–12	2003–04	2007–08	2011–12
1	2	3	4	5	6	7	8	9	10
<b>Public schools</b>									
Controlled access during school hours									
Buildings (e.g., locked or monitored doors).....	81.5 (0.60)	88.8 (0.63)	88.2 (0.56)	84.7 (0.65)	92.1 (0.71)	90.4 (0.67)	75.0 (1.33)	82.1 (1.42)	83.9 (1.04)
Grounds (e.g., locked or monitored gates).....	39.4 (0.83)	44.9 (1.12)	44.1 (0.72)	39.0 (1.03)	45.7 (1.61)	45.4 (0.94)	41.4 (1.38)	43.3 (1.53)	39.6 (1.13)
Student dress, IDs, and school supplies									
Required students to wear uniforms .....	13.5 (0.53)	16.5 (0.83)	19.3 (0.54)	14.7 (0.67)	17.5 (1.05)	20.3 (0.76)	8.8 (1.11)	12.1 (1.19)	12.2 (0.69)
Enforced a strict dress code .....	49.3 (0.70)	54.0 (0.99)	49.1 (0.68)	45.2 (0.94)	50.0 (1.38)	44.6 (0.94)	59.7 (1.33)	64.4 (1.87)	58.3 (1.02)
Required students to wear badges or picture IDs.....	6.1 (0.31)	7.5 (0.53)	7.4 (0.33)	3.5 (0.35)	4.1 (0.57)	4.6 (0.32)	14.1 (0.74)	16.8 (1.15)	14.3 (1.02)
Required clear book bags or banned book bags on school grounds.....	6.0 (0.31)	6.8 (0.43)	5.7 (0.28)	3.3 (0.32)	4.7 (0.54)	3.2 (0.28)	11.3 (0.74)	10.5 (1.07)	9.3 (0.72)
Metal detectors, dogs, sweeps, and cameras									
Random metal detector checks on students.....	5.7 (0.32)	5.9 (0.45)	5.0 (0.32)	3.4 (0.33)	3.0 (0.48)	2.6 (0.28)	10.2 (0.64)	11.9 (1.05)	7.9 (0.63)
Students required to pass through metal detectors daily.....	2.0 (0.21)	2.3 (0.31)	2.7 (0.33)	0.8 † (0.23)	0.3 † (0.14)	0.8 (0.16)	3.7 (0.38)	5.2 (1.03)	4.6 (0.65)
Random dog sniffs to check for drugs .....	23.6 (0.59)	25.0 (0.68)	24.0 (0.40)	10.8 (0.62)	13.2 (0.83)	10.6 (0.39)	56.5 (1.59)	54.6 (1.59)	57.3 (1.28)
Random sweeps <sup>4</sup> for contraband (e.g., drugs or weapons).....	12.8 (0.48)	14.8 (0.76)	12.1 (0.44)	5.6 (0.44)	7.6 (0.84)	5.0 (0.39)	28.2 (1.33)	30.5 (1.59)	26.1 (1.16)
Security cameras used to monitor the school.....	32.5 (0.68)	51.8 (0.94)	64.3 (0.75)	26.3 (0.77)	46.1 (1.29)	57.7 (0.97)	51.1 (1.55)	68.7 (1.77)	81.2 (1.07)
Daily presence of police or security personnel.....	24.8 (0.59)	27.2 (0.99)	28.1 (0.51)	15.5 (0.62)	16.2 (1.14)	17.1 (0.57)	53.9 (1.61)	58.3 (1.93)	57.6 (1.44)
<b>Private schools</b>									
Controlled access during school hours									
Buildings (e.g., locked or monitored doors).....	73.5 (1.02)	81.5 (1.15)	80.1 (1.50)	79.5 (1.19)	84.1 (1.35)	82.0 (2.22)	62.9 (3.65)	76.9 (2.83)	71.5 (3.50)
Grounds (e.g., locked or monitored gates).....	40.2 (1.08)	42.4 (1.22)	42.1 (1.43)	44.9 (1.32)	45.6 (1.50)	44.0 (1.99)	32.2 (3.80)	34.7 (3.37)	34.0 (4.67)
Student dress, IDs, and school supplies									
Required students to wear uniforms .....	55.5 (1.06)	55.4 (1.19)	56.9 (1.77)	60.6 (1.27)	62.2 (1.68)	60.0 (2.21)	44.9 (3.53)	42.8 (3.22)	49.2 (4.55)
Enforced a strict dress code .....	73.7 (1.00)	76.3 (1.08)	71.3 (1.49)	74.1 (1.32)	75.9 (1.48)	71.2 (2.12)	70.0 (3.78)	75.3 (3.36)	70.8 (3.13)
Required students to wear badges or picture IDs.....	2.2 (0.30)	2.9 (0.42)	2.7 (0.48)	1.0 (0.27)	1.6 (0.38)	1.4 (0.40)	9.8 (2.10)	6.2 (1.27)	8.2 (1.91)
Required clear book bags or banned book bags on school grounds.....	2.3 (0.35)	3.2 (0.43)	1.7 (0.33)	1.0 (0.30)	1.7 (0.46)	0.9 † (0.30)	9.4 (2.59)	7.5 (2.11)	5.2 (1.47)
Metal detectors, dogs, sweeps, and cameras									
Random metal detector checks on students.....	0.7 (0.20)	1.1 (0.24)	1.2 † (0.42)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Students required to pass through metal detectors daily.....	0.8 (0.21)	0.6 † (0.19)	0.4 † (0.16)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Random dog sniffs to check for drugs .....	3.4 (0.35)	3.9 (0.43)	4.1 (0.45)	‡ (†)	0.4 † (0.20)	‡ (†)	15.0 (2.04)	17.0 (2.32)	16.3 (2.36)
Random sweeps <sup>4</sup> for contraband (e.g., drugs or weapons).....	7.7 (0.61)	8.8 (0.69)	7.5 (0.93)	2.4 (0.52)	2.1 (0.42)	1.5 † (0.68)	23.3 (3.75)	26.0 (3.64)	20.4 (2.95)
Security cameras used to monitor the school.....	19.4 (0.79)	32.9 (1.21)	40.6 (1.51)	19.9 (0.97)	31.4 (1.65)	39.8 (2.18)	24.3 (3.11)	43.1 (3.64)	52.0 (5.46)
Daily presence of police or security personnel.....	5.9 (0.50)	6.4 (0.54)	7.2 (0.77)	3.1 (0.50)	4.3 (0.61)	3.9 (0.80)	16.2 (2.99)	11.8 (2.46)	19.2 (4.77)

†Not applicable.

‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Includes combined elementary/secondary schools not separately shown.

<sup>2</sup>Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12.

<sup>3</sup>Secondary schools have any of grades 7 through 12 and none of grades kindergarten through grade 6.

<sup>4</sup>Does not include random dog sniffs.

NOTE: Responses were provided by the principal.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 2003–04, 2007–08, and 2011–12. (This table was prepared August 2013.)

**Table 233.60. Percentage of public and private schools with various safety and security measures, by school control and selected characteristics: 2011–12**  
 [Standard errors appear in parentheses]

School control and selected characteristic	Total schools		Percent of schools with safety and security measures												Daily presence of police or security
			Controlled access		Student dress, IDs, and school supplies				Metal detectors, dogs, sweeps, and cameras						
	Number	Percentage distribution	School buildings <sup>1</sup>	School grounds <sup>2</sup>	School uniforms required	Strict dress code enforced	Badges or picture IDs required	Bookbags must be clear or are banned	Random metal detector checks	Daily metal detector checks <sup>3</sup>	Random dog sniffs for drugs	Random sweeps for contraband <sup>4</sup>	Security cameras		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Public total.....	89,800 (410)	100.0 (†)	88.2 (0.56)	44.1 (0.72)	19.3 (0.54)	49.1 (0.68)	7.4 (0.33)	5.7 (0.28)	5.0 (0.32)	2.7 (0.33)	24.0 (0.40)	12.1 (0.44)	64.3 (0.75)	28.1 (0.51)	
School enrollment															
Under 100.....	6,600 (400)	7.3 (0.44)	80.8 (1.98)	43.2 (3.20)	21.8 (2.54)	44.3 (3.15)	4.8 (1.38)	15.2 (2.11)	14.5 (2.22)	14.1 (2.22)	22.6 (2.46)	28.6 (2.45)	52.5 (3.13)	29.0 (2.92)	
100 to 299.....	16,600 (560)	18.5 (0.60)	85.5 (1.57)	32.7 (1.92)	18.5 (1.66)	43.6 (2.21)	6.0 (1.00)	4.7 (0.68)	4.3 (0.77)	2.8 (0.57)	25.0 (1.36)	12.8 (1.06)	55.6 (2.56)	17.8 (1.54)	
300 to 499.....	27,000 (630)	30.1 (0.68)	89.1 (0.98)	42.5 (1.49)	19.8 (1.08)	43.8 (1.45)	5.4 (0.64)	4.2 (0.43)	3.8 (0.58)	1.6 † (0.56)	16.7 (0.73)	8.4 (0.66)	64.6 (1.59)	15.1 (0.99)	
500 to 999.....	30,500 (600)	34.0 (0.69)	91.1 (0.81)	48.9 (1.41)	20.0 (1.04)	54.3 (1.15)	7.0 (0.59)	5.0 (0.54)	3.7 (0.45)	1.4 † (0.43)	22.2 (0.80)	9.5 (0.56)	65.5 (1.19)	30.0 (1.05)	
1,000 to 1,499.....	5,300 (240)	5.9 (0.27)	87.1 (1.63)	52.5 (2.35)	19.0 (2.47)	62.1 (2.24)	15.8 (1.72)	7.6 (1.18)	5.4 (0.94)	1.4 † (0.49)	48.4 (2.64)	16.2 (1.60)	81.8 (2.40)	70.5 (2.37)	
1,500 or more.....	3,700 (220)	4.2 (0.25)	85.4 (1.87)	57.9 (2.40)	9.9 (1.64)	60.0 (2.67)	24.9 (2.18)	7.8 (1.53)	11.4 (1.50)	2.6 † (0.81)	55.1 (2.62)	22.4 (2.58)	87.2 (1.90)	90.4 (1.61)	
Percent of students approved for free or reduced-price school lunch															
School does not participate.....	3,100 (260)	3.4 (0.29)	76.1 (4.70)	40.6 (5.40)	27.6 (4.48)	47.9 (5.64)	11.0 (2.19)	12.5 (3.41)	12.2 (3.48)	10.6 † (3.56)	21.8 (2.92)	29.3 (5.28)	56.2 (5.44)	30.3 (4.42)	
0 to 25 percent.....	18,600 (560)	20.7 (0.62)	89.0 (1.18)	38.3 (1.61)	6.5 (0.98)	37.8 (1.54)	4.0 (0.55)	3.6 (0.46)	1.9 (0.45)	1.1 † (0.36)	25.2 (1.19)	9.6 (0.92)	65.2 (1.66)	26.3 (1.39)	
26 to 50 percent.....	23,600 (710)	26.3 (0.77)	86.8 (1.04)	38.2 (1.71)	6.5 (0.68)	42.9 (1.50)	4.9 (0.66)	4.7 (0.57)	2.2 (0.40)	0.6 † (0.24)	29.3 (1.02)	9.7 (0.66)	64.6 (1.63)	24.1 (0.99)	
51 to 75 percent.....	22,700 (540)	25.2 (0.62)	90.4 (0.93)	43.4 (1.67)	15.8 (1.33)	50.4 (1.37)	8.5 (0.74)	5.4 (0.52)	5.3 (0.65)	2.4 (0.42)	24.8 (1.05)	11.5 (0.81)	66.4 (1.52)	25.8 (1.21)	
76 to 100 percent.....	21,800 (640)	24.3 (0.70)	88.7 (1.10)	56.8 (1.75)	46.6 (1.63)	64.3 (1.61)	11.4 (0.96)	7.9 (0.62)	9.5 (0.88)	5.4 (1.16)	16.9 (1.00)	15.1 (1.10)	62.3 (1.86)	36.2 (1.52)	
School locale															
City.....	23,400 (270)	26.1 (0.28)	88.5 (1.22)	54.9 (1.79)	39.9 (1.67)	56.5 (1.81)	11.8 (0.87)	6.0 (0.55)	8.3 (0.90)	5.2 (1.12)	13.4 (0.65)	11.0 (0.93)	59.2 (1.74)	38.8 (1.53)	
Suburban.....	24,500 (360)	27.3 (0.36)	90.5 (0.90)	46.4 (1.33)	16.1 (0.95)	48.0 (1.57)	7.7 (0.75)	4.3 (0.55)	3.8 (0.55)	1.8 (0.31)	17.8 (0.79)	8.6 (0.62)	66.7 (1.34)	29.3 (1.17)	
Town.....	12,300 (340)	13.7 (0.40)	87.4 (1.32)	36.9 (1.88)	12.1 (1.41)	45.9 (1.83)	4.6 (0.59)	6.5 (0.70)	5.1 (1.01)	1.6 (0.38)	32.4 (1.32)	14.3 (1.13)	67.0 (1.86)	22.5 (1.33)	
Rural.....	29,500 (430)	32.9 (0.43)	86.6 (0.80)	36.8 (1.32)	8.6 (0.66)	45.6 (1.26)	4.9 (0.55)	6.3 (0.54)	3.4 (0.45)	1.8 (0.43)	34.1 (0.83)	15.0 (0.71)	65.3 (1.14)	21.0 (0.79)	
School level <sup>5</sup>															
Elementary.....	61,200 (440)	68.2 (0.38)	90.4 (0.67)	45.4 (0.94)	20.3 (0.76)	44.6 (0.94)	4.6 (0.32)	3.2 (0.28)	2.6 (0.28)	0.8 (0.16)	10.6 (0.39)	5.0 (0.39)	57.7 (0.97)	17.1 (0.57)	
Secondary.....	20,500 (540)	22.8 (0.56)	83.9 (1.04)	39.6 (1.13)	12.2 (0.69)	58.3 (1.02)	14.3 (1.02)	9.3 (0.72)	7.9 (0.63)	4.6 (0.65)	57.3 (1.28)	26.1 (1.16)	81.2 (1.07)	57.6 (1.44)	
Combined.....	8,100 (660)	9.0 (0.74)	83.1 (2.43)	46.1 (2.62)	30.0 (2.51)	60.5 (2.35)	11.2 (1.55)	15.3 (1.96)	16.4 (1.68)	12.3 (2.32)	41.5 (2.58)	30.8 (2.90)	71.9 (2.53)	37.1 (2.25)	
Private total.....	25,700 (610)	100.0 (†)	80.1 (1.50)	42.1 (1.43)	56.9 (1.77)	71.3 (1.49)	2.7 (0.48)	1.7 (0.33)	1.2 † (0.42)	0.4 † (0.16)	4.1 (0.45)	7.5 (0.93)	40.6 (1.51)	7.2 (0.77)	
School enrollment															
Under 100.....	12,700 (580)	49.5 (1.32)	72.7 (2.57)	38.2 (2.45)	43.8 (2.66)	59.3 (2.67)	2.2 (0.64)	2.4 (0.61)	1.8 † (0.83)	‡ (†)	1.6 † (0.58)	10.2 (1.50)	24.7 (2.23)	3.7 (0.85)	
100 to 299.....	8,400 (300)	32.8 (1.13)	89.2 (1.43)	46.1 (2.15)	69.0 (2.21)	81.2 (1.74)	1.7 † (0.68)	1.0 † (0.46)	‡ (†)	‡ (†)	2.7 (0.58)	3.1 (0.75)	50.4 (2.34)	4.7 † (1.63)	
300 to 499.....	2,800 (190)	10.8 (0.83)	84.2 (2.56)	48.1 (3.84)	71.6 (3.77)	88.7 (2.35)	3.8 † (1.20)	‡ (†)	‡ (†)	‡ (†)	11.1 (2.49)	10.4 (2.33)	56.7 (3.98)	15.1 (2.74)	
500 to 999.....	1,500 (120)	5.7 (0.51)	83.6 (2.87)	39.4 (3.84)	72.6 (4.36)	86.3 (3.17)	9.0 (2.41)	‡ (†)	‡ (†)	‡ (†)	18.9 (3.26)	5.0 † (1.92)	80.8 (3.86)	24.2 (3.56)	
1,000 or more.....	300 (60)	1.2 (0.24)	81.6 (7.85)	52.8 (11.06)	55.0 (10.35)	70.6 (9.34)	12.1 † (4.88)	‡ (†)	‡ (†)	‡ (†)	13.5 † (6.51)	‡ (†)	92.2 (4.54)	66.4 (9.60)	
Percent of students approved for free or reduced-price school lunch															
School does not participate.....	18,900 (590)	73.6 (1.15)	76.6 (1.81)	41.3 (1.76)	52.3 (2.23)	69.5 (1.94)	2.3 (0.53)	1.1 (0.25)	‡ (†)	‡ (†)	4.4 (0.58)	7.5 (1.01)	36.4 (1.73)	7.7 (0.94)	
0 to 25 percent.....	3,400 (240)	13.2 (0.89)	91.2 (2.67)	36.5 (4.08)	75.1 (3.38)	80.2 (2.71)	2.6 † (0.83)	‡ (†)	‡ (†)	‡ (†)	3.9 (0.87)	1.5 † (0.63)	56.1 (3.33)	2.7 † (0.99)	
26 to 100 percent.....	3,400 (230)	13.2 (0.94)	88.5 (3.55)	51.7 (3.79)	64.4 (3.67)	72.9 (3.69)	5.2 † (1.91)	4.9 † (1.52)	6.1 † (2.85)	2.5 † (1.13)	2.5 † (0.80)	13.4 (3.59)	48.8 (3.71)	9.1 (2.32)	
School level <sup>5</sup>															
Elementary.....	14,500 (500)	56.4 (0.90)	82.0 (2.22)	44.0 (1.99)	60.0 (2.21)	71.2 (2.12)	1.4 (0.40)	0.9 † (0.30)	‡ (†)	‡ (†)	‡ (†)	1.5 † (0.68)	39.8 (2.18)	3.9 (0.80)	
Secondary.....	2,700 (140)	10.3 (0.57)	71.5 (3.50)	34.0 (4.67)	49.2 (4.55)	70.8 (3.13)	8.2 (1.91)	5.2 (1.47)	‡ (†)	‡ (†)	16.3 (2.36)	20.4 (2.95)	52.0 (5.46)	19.2 (4.77)	
Combined.....	8,600 (210)	33.3 (0.71)	79.6 (2.19)	41.3 (2.49)	53.9 (2.73)	71.7 (2.22)	3.3 (0.97)	2.1 † (0.70)	3.0 † (1.20)	‡ (†)	7.1 (1.16)	13.7 (2.14)	38.4 (2.61)	9.1 (1.41)	

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Access to buildings is controlled during school hours (e.g., by locked or monitored doors).<sup>2</sup>Access to grounds is controlled during school hours (e.g., by locked or monitored gates).<sup>3</sup>All students must pass through a metal detector each day.<sup>4</sup>Examples of contraband include drugs and weapons. The "sweeps" category does not include dog sniffs.<sup>5</sup>Elementary schools have grade 6 or below, with no grade higher than 8; secondary schools have no grade lower than 7; and combined schools have grades lower than 7 and higher than 8.

NOTE: Responses were provided by the principal. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 2011–12. (This table was prepared October 2013.)

**Table 233.70. Percentage of public schools with one or more full-time or part-time security staff present at least once a week, and percentage of schools with security staff routinely carrying a firearm, by selected school characteristics: 2005–06, 2007–08, and 2009–10**

[Standard errors appear in parentheses]

School characteristic	Percent with one or more security guards, security personnel, School Resource Officers (SROs), or sworn law enforcement officers who are not SROs <sup>1</sup>									Percent with security guards, security personnel, or sworn law enforcement officers routinely carrying a firearm <sup>2</sup>		
	Total			Full-time			Part-time only					
	2005–06	2007–08	2009–10	2005–06	2007–08	2009–10	2005–06	2007–08	2009–10	2005–06	2007–08	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>All public schools .....</b>	<b>41.7 (1.28)</b>	<b>46.3 (1.29)</b>	<b>42.8 (1.07)</b>	<b>27.0 (0.88)</b>	<b>30.4 (0.98)</b>	<b>28.7 (0.97)</b>	<b>14.6 (1.06)</b>	<b>15.9 (0.89)</b>	<b>14.1 (0.66)</b>	<b>30.7 (1.10)</b>	<b>34.1 (1.11)</b>	<b>28.0 (0.97)</b>
School level <sup>3</sup>												
Primary school .....	26.2 (1.87)	33.1 (2.04)	27.7 (1.50)	12.5 (1.32)	17.8 (1.37)	15.7 (1.43)	13.7 (1.59)	15.3 (1.31)	12.1 (0.89)	15.7 (1.55)	20.1 (1.68)	12.5 (1.25)
Middle school .....	63.7 (1.30)	65.5 (1.59)	66.4 (1.45)	44.5 (1.17)	44.9 (1.55)	45.8 (1.39)	19.2 (1.18)	20.7 (1.17)	20.6 (1.32)	51.8 (1.32)	54.2 (1.92)	51.0 (1.84)
High school .....	75.2 (1.66)	79.6 (1.47)	76.4 (1.45)	64.0 (1.53)	66.1 (1.48)	62.0 (1.56)	11.2 (1.14)	13.5 (1.42)	14.5 (1.50)	64.0 (1.71)	67.5 (1.51)	63.3 (1.75)
Combined school .....	43.5 (5.25)	39.9 (5.59)	36.6 (4.89)	26.8 (4.44)	26.2 (4.79)	24.0 (4.49)	16.7 (4.13)	13.6 (4.15)	12.7 (3.56)	32.4 (4.50)	32.1 (4.89)	24.6 (4.26)
Enrollment size												
Less than 300 .....	22.7 (2.65)	27.6 (2.55)	25.6 (2.91)	10.8 (1.58)	15.1 (2.09)	15.1 (2.29)	11.9 (2.07)	12.5 (2.07)	10.5 (2.20)	16.2 (2.17)	16.1 (2.39)	13.5 (2.16)
300–499 .....	29.8 (2.29)	36.1 (2.66)	33.5 (2.26)	16.7 (1.93)	19.4 (1.84)	18.0 (1.96)	13.0 (1.64)	16.8 (2.05)	15.5 (1.76)	20.5 (1.83)	26.7 (2.37)	19.8 (1.84)
500–999 .....	50.5 (1.90)	52.7 (1.99)	47.3 (1.60)	31.0 (1.27)	34.0 (1.52)	31.2 (1.34)	19.5 (1.62)	18.8 (1.53)	16.1 (1.08)	36.9 (1.67)	39.5 (1.98)	30.3 (1.42)
1,000 or more .....	86.9 (1.39)	90.6 (1.59)	90.0 (1.37)	77.3 (1.61)	79.5 (1.65)	79.3 (1.82)	9.7 (1.40)	11.1 (1.83)	10.7 (1.50)	70.3 (1.67)	73.5 (1.62)	74.6 (1.75)
Locale												
City .....	49.1 (2.57)	57.3 (3.05)	50.9 (2.51)	37.7 (2.04)	45.3 (2.24)	39.7 (2.19)	11.4 (1.59)	12.0 (1.97)	11.2 (1.69)	30.5 (1.73)	33.1 (2.32)	27.6 (1.98)
Suburb .....	42.7 (1.67)	45.4 (2.08)	45.4 (1.90)	27.1 (1.41)	30.0 (1.64)	31.3 (1.58)	15.6 (1.44)	15.4 (1.59)	14.1 (1.50)	32.2 (1.51)	33.7 (1.94)	29.6 (1.45)
Town .....	44.4 (3.86)	51.1 (3.50)	39.0 (3.11)	26.3 (2.88)	26.9 (2.32)	21.2 (2.15)	18.1 (2.90)	24.2 (2.75)	17.8 (2.39)	38.1 (3.62)	45.0 (3.54)	31.6 (2.81)
Rural .....	33.8 (1.87)	36.0 (1.98)	35.2 (2.20)	18.6 (1.39)	20.2 (1.67)	20.5 (1.83)	15.2 (1.87)	15.7 (1.70)	14.7 (1.51)	27.1 (1.84)	30.5 (2.05)	25.3 (1.78)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students												
Less than 5 percent .....	28.3 (1.96)	35.6 (3.23)	30.4 (2.69)	12.4 (1.60)	16.9 (2.70)	13.6 (2.41)	16.0 (1.81)	18.7 (2.56)	16.8 (2.51)	22.9 (2.07)	27.1 (2.95)	21.9 (2.25)
5 percent to less than 20 percent .....	38.9 (2.54)	42.9 (2.19)	36.5 (2.91)	23.9 (1.73)	23.1 (1.63)	19.9 (2.26)	15.0 (1.98)	19.9 (1.93)	16.6 (1.71)	30.2 (2.07)	37.7 (2.29)	27.6 (2.08)
20 percent to less than 50 percent .....	41.6 (2.32)	44.7 (2.76)	41.9 (1.93)	28.3 (1.94)	29.1 (2.21)	27.8 (1.69)	13.3 (1.75)	15.5 (1.93)	14.1 (1.50)	35.3 (1.97)	38.4 (2.65)	30.5 (1.89)
50 percent or more .....	51.3 (2.46)	55.4 (2.71)	52.5 (2.04)	37.3 (1.91)	43.8 (2.16)	41.3 (2.09)	14.0 (1.81)	11.6 (1.68)	11.2 (1.33)	31.3 (1.84)	31.8 (2.07)	29.1 (1.53)
Percent of students eligible for free or reduced-price lunch												
0–25 percent .....	37.9 (2.14)	46.5 (2.33)	39.2 (2.44)	24.9 (1.70)	29.7 (2.01)	27.9 (2.17)	13.0 (1.33)	16.8 (1.52)	11.3 (1.21)	30.3 (1.95)	34.8 (2.12)	27.2 (1.93)
26–50 percent .....	42.1 (2.08)	40.8 (2.52)	40.0 (1.68)	26.4 (1.63)	24.2 (2.01)	21.5 (1.52)	15.7 (2.01)	16.6 (1.65)	18.5 (1.37)	33.8 (1.78)	35.2 (2.02)	30.3 (1.59)
51–75 percent .....	39.3 (2.21)	46.1 (2.83)	42.3 (2.60)	25.7 (1.85)	29.7 (2.34)	29.0 (2.04)	13.7 (1.90)	16.4 (2.34)	13.3 (1.45)	31.8 (2.05)	35.8 (2.77)	27.4 (2.07)
76–100 percent .....	49.8 (2.73)	55.0 (3.68)	49.8 (2.76)	33.0 (2.49)	42.1 (3.17)	37.6 (2.66)	16.8 (2.07)	12.9 (2.17)	12.2 (1.84)	25.6 (2.17)	29.7 (2.68)	26.8 (2.32)

<sup>1</sup>Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>2</sup>"Security guards" and "security personnel" do not include law enforcement. School Resource Officers include all career law enforcement officers with arrest authority who have specialized training and are assigned to work in collaboration with school organizations.

<sup>3</sup>The survey item about carrying firearms did not include the term "School Resource Officer" in the question text.

<sup>4</sup>Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not

higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2006, 2008, and 2010. (This table was prepared September 2013.)

**Table 233.80. Percentage of students ages 12–18 who reported various security measures at school: Selected years, 1999 through 2013**  
[Standard errors appear in parentheses]

Security measure	1999	2001	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9
<b>Total, at least one of the listed security measures .....</b>	<b>— (†)</b>	<b>99.4 (0.09)</b>	<b>99.3 (0.12)</b>	<b>99.6 (0.10)</b>	<b>99.8 (0.06)</b>	<b>99.3 (0.10)</b>	<b>99.6 (0.08)</b>	<b>99.6 (0.07)</b>
Metal detectors .....	9.0 (0.51)	8.7 (0.61)	10.1 (0.84)	10.7 (0.74)	10.1 (0.51)	10.6 (0.76)	11.2 (0.64)	11.0 (0.72)
Locker checks .....	53.3 (0.83)	53.5 (0.92)	53.0 (0.91)	53.2 (0.90)	53.6 (0.95)	53.8 (1.17)	53.0 (0.99)	52.0 (1.13)
One or more security cameras to monitor the school .....	— (†)	38.5 (1.13)	47.9 (1.16)	57.9 (1.35)	66.0 (0.99)	70.0 (1.05)	76.7 (0.83)	76.7 (1.06)
Security guards and/or assigned police officers .....	54.1 (1.36)	63.6 (1.25)	69.6 (0.91)	68.3 (1.13)	68.8 (0.98)	68.1 (1.05)	69.8 (1.01)	70.4 (1.04)
Other school staff or other adults supervising the hallway .....	85.4 (0.54)	88.3 (0.45)	90.6 (0.39)	90.1 (0.42)	90.0 (0.50)	90.6 (0.46)	88.9 (0.46)	90.5 (0.51)
A requirement that students wear badges or picture identification .....	— (†)	21.2 (0.99)	22.5 (1.11)	24.9 (1.20)	24.3 (1.00)	23.4 (1.14)	24.8 (1.02)	26.2 (1.02)
A written code of student conduct .....	— (†)	95.1 (0.34)	95.3 (0.37)	95.5 (0.36)	95.9 (0.29)	95.6 (0.39)	95.7 (0.30)	95.9 (0.30)
Locked entrance or exit doors during the day .....	38.1 (0.97)	48.8 (1.12)	52.8 (1.16)	54.3 (1.06)	60.9 (1.07)	64.3 (1.27)	64.5 (1.02)	75.8 (1.10)
A requirement that visitors sign in .....	87.1 (0.62)	90.2 (0.58)	91.7 (0.48)	93.0 (0.49)	94.3 (0.38)	94.3 (0.52)	94.9 (0.37)	95.8 (0.37)

—Not available.

†Not applicable.

NOTE: "At school" includes the school building, on school property, on a school bus, and, from 2001 onward, going to and from school.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1999 through 2013. (This table was prepared September 2014.)

**Table 234.10. Age range for compulsory school attendance and special education services, and policies on year-round schools and kindergarten programs, by state: Selected years, 2000 through 2014**

State	Compulsory attendance							Compulsory special education services, 2004 <sup>1</sup>	Year-round schools, 2008		Kindergarten programs, 2014		
	2000	2002	2004	2006	2008	2010	2014		Has policy on year-round schools	Has districts with year-round schools	School districts required to offer		Attendance required
											Program	Full-day program	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Alabama .....	7 to 16	7 to 16	7 to 16 <sup>2</sup>	7 to 16	7 to 16	7 to 17	6 to 17 <sup>3</sup>	6 to 21		Yes	X	X	
Alaska .....	7 to 16	7 to 16	7 to 16 <sup>2</sup>	7 to 16	7 to 16	7 to 16	7 to 16 <sup>2</sup>	3 to 22		Yes			
Arizona .....	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	3 to 21		—	X		
Arkansas.....	5 to 17 <sup>2,3</sup>	5 to 17 <sup>2,3</sup>	5 to 17 <sup>2,3</sup>	5 to 17 <sup>2,3</sup>	5 to 17 <sup>2,3</sup>	5 to 17 <sup>2,3</sup>	5 to 18	5 to 21	X	Yes	X	X	X
California .....	6 to 18 <sup>2</sup>	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 21 <sup>4</sup>	X	Yes	X		
Colorado .....	—	—	7 to 16	7 to 16	6 to 17	6 to 17	6 to 17	3 to 21		Yes	X		
Connecticut.....	7 to 16	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	5 to 18 <sup>3</sup>	5 to 18 <sup>3</sup>	5 to 18 <sup>3</sup>	5 to 18 <sup>3</sup>	3 to 21		—	X		X
Delaware.....	5 to 16	5 to 16	5 to 16 <sup>2</sup>	5 to 16	5 to 16	5 to 16	5 to 16	Birth to 20		Yes	X	X	X
District of Columbia .....	—	5 to 18 <sup>5</sup>	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	—	—	—	X	X	X
Florida .....	6 to 16 <sup>5</sup>	6 to 16 <sup>5</sup>	6 to 16 <sup>5</sup>	6 to 16 <sup>5</sup>	6 to 16 <sup>5</sup>	6 to 16 <sup>5</sup>	6 to 16	3 to 21	X	Yes	X		
Georgia.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	Birth to 21 <sup>6</sup>		Yes	X		
Hawaii.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	5 to 18	Birth to 19		<sup>7</sup>	X		
Idaho.....	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	3 to 21		Yes	X		
Illinois.....	7 to 16	7 to 16	7 to 17	7 to 17	7 to 17	7 to 17	6 to 17	3 to 21	X	Yes	X		
Indiana.....	7 to 16	7 to 16	7 to 16	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18	3 to 22		Yes	X		
Iowa.....	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16 <sup>8</sup>	Birth to 21	X	Yes	X		
Kansas.....	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18	3 to 21 <sup>9</sup>		—	X		
Kentucky.....	6 to 16	6 to 16	6 to 16 <sup>2</sup>	6 to 16	6 to 16	6 to 16	6 to 18 <sup>10</sup>	Birth to 21		Yes	X		
Louisiana.....	7 to 17	7 to 17	7 to 17 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18	3 to 21 <sup>11</sup>		Yes	X	X	X
Maine.....	7 to 17	7 to 17	7 to 17 <sup>2</sup>	7 to 17 <sup>2</sup>	7 to 17 <sup>2</sup>	7 to 17 <sup>2</sup>	7 to 17	5 to 19 <sup>11,12</sup>		—	X		
Maryland.....	5 to 16	5 to 16	5 to 16	5 to 16	5 to 16	5 to 16 <sup>3</sup>	5 to 17	Birth to 21	X	—	X	X	X
Massachusetts.....	6 to 16	6 to 16	6 to 16	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16	3 to 21 <sup>6</sup>	<sup>13</sup>	—	X		
Michigan.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18	6 to 18	Birth to 25	X	Yes	X		
Minnesota.....	7 to 18 <sup>2</sup>	7 to 16	7 to 16	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 17	Birth to 21	X	Yes	X		
Mississippi.....	6 to 17	6 to 17	6 to 16	6 to 16	6 to 17	6 to 17	6 to 17	Birth to 20		—	X	X	
Missouri.....	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 17	7 to 17 <sup>2,3</sup>	Birth to 20		Yes <sup>14</sup>	X		
Montana.....	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	3 to 18 <sup>11</sup>		—	X		
Nebraska.....	7 to 16	7 to 16	7 to 16	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 20		Yes	X		
Nevada.....	7 to 17	7 to 17	7 to 17	7 to 17	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18	Birth to 21 <sup>4</sup>		Yes	X	15	X
New Hampshire.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18	6 to 18	3 to 21		—	X		
New Jersey.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	5 to 21		—		16	
New Mexico.....	5 to 18	5 to 18	5 to 18 <sup>2</sup>	5 to 18 <sup>2</sup>	5 to 18 <sup>2</sup>	5 to 18 <sup>2</sup>	5 to 18	3 to 21	X	Yes	X		X
New York.....	6 to 16 <sup>2</sup>	6 to 16	6 to 16	6 to 16 <sup>17</sup>	6 to 16 <sup>17</sup>	6 to 16 <sup>17</sup>	6 to 16 <sup>17</sup>	Birth to 20		—			
North Carolina.....	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	5 to 20	X	Yes	X	X	
North Dakota.....	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	3 to 21		No	X		
Ohio.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21	X	—	X		X
Oklahoma.....	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	Birth to 21 <sup>11</sup>		Yes	X	X	X
Oregon.....	7 to 18	7 to 18	7 to 18 <sup>2</sup>	7 to 18	7 to 18	7 to 18 <sup>2</sup>	7 to 18	3 to 20		Yes	X		
Pennsylvania.....	8 to 17	8 to 17	8 to 17 <sup>2</sup>	8 to 17 <sup>2</sup>	8 to 17 <sup>2</sup>	8 to 17 <sup>2</sup>	8 to 17	6 to 21	X <sup>14</sup>	— <sup>14</sup>			
Rhode Island.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18 <sup>2</sup>	3 to 21		—	X		X
South Carolina.....	5 to 16	5 to 16	5 to 16	5 to 17 <sup>3</sup>	5 to 17 <sup>3</sup>	5 to 17 <sup>3</sup>	5 to 17	3 to 21 <sup>18</sup>		—	X	X	X
South Dakota.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18 <sup>2</sup>	6 to 18 <sup>2</sup>	Birth to 21	X	—	X		X <sup>19</sup>
Tennessee.....	6 to 17	6 to 17	6 to 17	6 to 17 <sup>3</sup>	6 to 17 <sup>3</sup>	6 to 17 <sup>3</sup>	6 to 18	3 to 21 <sup>4</sup>	X	Yes	X	X	X
Texas.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21	X	Yes	X		
Utah.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 22		Yes	X		
Vermont.....	7 to 16	6 to 16	6 to 16	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	3 to 21		— <sup>14</sup>	X		
Virginia.....	5 to 18	5 to 18	5 to 18	5 to 18 <sup>2</sup>	5 to 18 <sup>2</sup>	5 to 18 <sup>2,3</sup>	5 to 18	2 to 21	X	Yes	X		X
Washington.....	8 to 17 <sup>2</sup>	8 to 17 <sup>2</sup>	8 to 16 <sup>2</sup>	8 to 18	8 to 18	8 to 18	8 to 18	3 to 21 <sup>18</sup>		Yes	X	20	
West Virginia.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 17	6 to 17	5 to 21 <sup>21</sup>	X	Yes	X	X	X
Wisconsin.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21		Yes	X		
Wyoming.....	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	3 to 21		—	X	22	

—Not available.

X Denotes that the state has a policy. A blank denotes that the state does not have a policy.

<sup>1</sup>Most states have a provision whereby education is provided up to a certain age or completion of secondary school, whichever comes first.

<sup>2</sup>Child may be exempted from compulsory attendance if he/she meets state requirements for early withdrawal with or without meeting conditions for a diploma or equivalency.

<sup>3</sup>Parent/guardian may delay child's entry until a later age per state law/regulation.

<sup>4</sup>Student may continue in the program if 22nd birthday falls before the end of the school year.

<sup>5</sup>Attendance is compulsory until age 18 for Manatee County students, unless they earn a high school diploma prior to reaching their 18th birthday.

<sup>6</sup>Through age 21 or until child graduates with a high school or special education diploma or equivalent.

<sup>7</sup>Some schools operate on a multitrac system; the schools are open year-round, but different cohorts start and end at different times.

<sup>8</sup>Children enrolled in preschool programs (4 years old on or before September 15) are considered to be of compulsory school attendance age.

<sup>9</sup>To be determined by rules and regulations adopted by the state board.

<sup>10</sup>All districts have adopted a policy to raise the upper compulsory school age from 16 to 18. The policy will take effect for most districts in the 2015–16 school year.

<sup>11</sup>Children from birth through age 2 are eligible for additional services.

<sup>12</sup>Must be age 5 before October 15, and not age 20 before start of school year.

<sup>13</sup>Policies about year-round schools are decided locally.

<sup>14</sup>State did not participate in 2008 online survey. Data are from 2006.

<sup>15</sup>In certain school districts in Nevada, the lowest performing schools with the highest numbers of limited English proficient students will start offering full-day kindergarten programs.

<sup>16</sup>The Abbott District is required to offer full-day kindergarten.

<sup>17</sup>Local boards of education can require school attendance until age 17 unless employed. The boards of education of Syracuse, New York City, Rochester, Utica, and Buffalo are authorized to require kindergarten attendance at age 5 unless the parents elect not to enroll their child until the following September or the child is enrolled in nonpublic school or in home instruction.

<sup>18</sup>Student may complete school year if 21st birthday occurs while attending school.

<sup>19</sup>All children must attend kindergarten before age 7.

<sup>20</sup>Full-day kindergarten is being phased in beginning in the 2012–13 school year, starting with the highest poverty schools. Statewide implementation will be achieved by 2017–18.

<sup>21</sup>Severely handicapped children may begin receiving services at age 3.

<sup>22</sup>Statute requires one full-day program per district.

NOTE: The Education of the Handicapped Act (EHA) Amendments of 1986 make it mandatory for all states receiving EHA funds to serve all 3- to 18-year-old disabled children.

SOURCE: Council of Chief State School Officers, *Key State Education Policies on PK–12 Education*, 2000, 2002, 2004, and 2008; Education Commission of the States (ECS), ECS StateNotes, *Compulsory School Age Requirements*, retrieved August 9, 2010, from <http://www.ecs.org/clearinghouse/86/62/8662.pdf>; ECS StateNotes, *Special Education: State Special Education Definitions, Ages Served*, retrieved August 9, 2010, from <http://www.ecs.org/clearinghouse/52/29/5229.pdf>; ECS StateNotes, *Compulsory School Age Requirements*, retrieved May 19, 2015, from <http://www.ecs.org/clearinghouse/01/18/68/11868.pdf>; ECS StateNotes, *District Must Offer Kindergarten*, retrieved April 18, 2014, from <http://ecs.force.com/mbdata/mbquestRT?rep=Kq1416>; ECS StateNotes, *Child Must Attend Kindergarten*, retrieved April 18, 2014, from <http://ecs.force.com/mbdata/mbquestRT?rep=Kq1403>; and supplemental information retrieved from various state websites. (This table was prepared May 2015.)



Table 234.20. Minimum amount of instructional time per year and policies on textbooks, by state: Selected years, 2000 through 2014

State	Minimum amount of instructional time per year				Policies on textbooks, 2014			
					Textbook selection level		Free textbooks provided to students	
	In days				In hours			
2000	2006	2011	2014	2014	State	Local education agency		
1	2	3	4	5	6	7	8	9
Alabama .....	175	175	180	180 <sup>1</sup>	†	X		X
Alaska .....	180	180	170 <sup>2</sup>	180 <sup>3</sup>	740 (K–3); 900 (4–12)		X	X
Arizona .....	—	180	180 <sup>1</sup>	180 <sup>1</sup>	356 (K); 712 (1–3); 890 (4–6); 1,000 (7–8); 720 <sup>4</sup> (9–12)		X	X <sup>5</sup>
Arkansas .....	178	178	178 <sup>2</sup>	178 <sup>3</sup>	†		X <sup>6</sup>	X
California .....	175	180	180/175 <sup>7</sup>	180/175 <sup>7</sup>	600 (K); 840 (1–3); 900 (4–8); 1,080 (9–12)	X <sup>8</sup>		X
Colorado .....	[9]	160	160	160	435/870 <sup>2</sup> (K); 968 <sup>2</sup> (1–5); 1,056 <sup>2</sup> (6–12)		X	
Connecticut .....	180	180	180	180	450/900 (K); 900 (1–12)		X	X
Delaware .....	[9]	†	†	†	1,060 (K–11); 1,032 (12)		X	X
District of Columbia .....	180 <sup>10</sup>	180	178	180	†			X
Florida .....	180	180	180	180	720 <sup>11</sup> (K–3); 900 <sup>11</sup> (4–12)	X		X
Georgia .....	180 <sup>10</sup>	180	180	180	810 (K–3); 900 (4–5); 990 (6–12)	X		X
Hawaii .....	184	179	180 <sup>12</sup>	180 <sup>12</sup>	915 (K–6) <sup>12,13</sup> ; 990 (7–12) <sup>12,13</sup>	X		X <sup>14</sup>
Idaho .....	180	†	†	†	450 <sup>3</sup> (K); 810 <sup>3</sup> (1–3); 900 <sup>3</sup> (4–8); 990 <sup>3,15</sup> (9–12)	X		X
Illinois .....	180 <sup>16</sup>	176	176	180 <sup>3</sup>	†		X	
Indiana .....	180	180	180	180	†		X	
Iowa .....	180	180	180	180	1,080		X	
Kansas .....	186	186 (K–11); 181 (12)	186 (K–11); 181 (12)	186 (K–11); 181 (12)	465 (K); 1,116 (1–11); 1,086 (12)		X	
Kentucky .....	175	175	175 <sup>2</sup>	170 <sup>2</sup>	1,062	X		X <sup>18</sup>
Louisiana .....	175	177	177 <sup>2</sup>	177 <sup>2,15</sup>	1,062	X		X
Maine .....	175	175	175 <sup>2</sup>	175 <sup>2</sup>	†		X	X
Maryland .....	180	180	180	180	1,080; 1,170 (8–12)		X	X
Massachusetts .....	180	180	180	180	425 (K); 900 (1–5); 990 (6–12)		X	X
Michigan .....	180	†	165	175	1,098		X	X <sup>19</sup>
Minnesota .....	[9]	[9]	†	†	425/850 (K); 935 (1–6); 1,020 (7–12)		X	X
Mississippi .....	180	180	180	180	†	X		X
Missouri .....	174	174	174/142 <sup>20</sup>	174/142 <sup>20</sup>	1,044		X	X
Montana .....	180	90 (K); 180 (K–12)	†	†	360/720 <sup>3</sup> (K); 720 <sup>3</sup> (1–3); 1,080 <sup>3,15</sup> (4–12)		X	X
Nebraska .....	[9]	†	†	†	400 (K); 1,032 (1–8); 1,080 (9–12)		X	X
Nevada .....	180	180	180	180	†	X		X <sup>14</sup>
New Hampshire .....	180	180	180	180	450 (K); 945 (1–5); 990 <sup>15</sup> (6–12)		X	X
New Jersey .....	180	180	180	180	†		X	X
New Mexico .....	180	180	180	†	450/990 (K); 990 (1–6); 1,080 (7–12)	X		X
New York .....	180 <sup>10</sup>	180	180	180	†		X	X
North Carolina .....	180	180	180	185	1,025	X		X
North Dakota .....	173	173	175 <sup>2</sup>	175 <sup>2</sup>	951.5 (K–8); 1,038 (9–12)		X	X <sup>19</sup>
Ohio .....	182	182	182 <sup>3</sup>	†	455/910 <sup>3</sup> (K); 910 <sup>3</sup> (1–6); 1,001 <sup>3</sup> (7–12)		X	X
Oklahoma .....	180	180	180 <sup>3</sup>	180	1,083 <sup>3</sup>	X		X
Oregon .....	[9]	†	†	†	405 (K); 810 (1–3); 900 (4–8); 990 <sup>15</sup> (9–12)	X		X
Pennsylvania .....	180	180	180	180	450 (K); 900 (1–8); 990 (9–12)		X	X
Rhode Island .....	180	180	180	180	1,080		X	X <sup>19</sup>
South Carolina .....	180	180	180 <sup>2</sup>	180 <sup>2</sup>	†	X		
South Dakota .....	—	†	†	†	437.5 (K); 875 (1–5); 962.5 <sup>15</sup> (6–12)		X	X
Tennessee .....	180	180	180 <sup>2</sup>	180 <sup>2</sup>	†	X		X
Texas .....	187	180	180	180	†	X		X
Utah .....	180	180	180	180	450 (K); 810 (1); 990 (2–12)	X	(21)	

See notes at end of table.

**Table 234.20. Minimum amount of instructional time per year and policies on textbooks, by state: Selected years, 2000 through 2014—Continued**

State	Minimum amount of instructional time per year				Policies on textbooks, 2014			
	In days			In hours	Textbook selection level		Free textbooks provided to students	
	2000	2006	2011	2014	State	Local education agency		
1	2	3	4	5	6	7	8	9
Vermont .....	175	175	175	175	†		X	X
Virginia.....	180	180	180	180	540 (K); 990 (1–12)	X		X
Washington.....	180 <sup>16</sup>	180	180	180	450 <sup>22</sup> (K); 1,000 <sup>22</sup> (1–12)		X	( <sup>23</sup> )
West Virginia.....	180	180	180	180	†	X		X
Wisconsin .....	180	180	180	†	437/1,050 <sup>2</sup> (K); 1,050 <sup>2</sup> (1–6); 1,137 <sup>2</sup> (7–12)		X	
Wyoming.....	175	175	180	175	450 (K); 900 (Elementary); 1,050 (Middle/Jr. High); 1,100 (Secondary)		X	X

—Not available.

†Not applicable.

X Denotes that the state has a policy. A blank denotes that the state does not have a policy.

<sup>1</sup>Or an equivalent number of hours or minutes of instruction per year.

<sup>2</sup>Does not include time for in-service or staff development or parent-teacher conferences.

<sup>3</sup>Includes time for in-service or staff development or parent-teacher conferences.

<sup>4</sup>Students must enroll in at least 4 subjects that meet at least 720 hours.

<sup>5</sup>Fees permitted at the high school level for nonrequired or supplementary textbooks.

<sup>6</sup>State Department of Education prepares a list of suggestions, but the districts choose.

<sup>7</sup>Through 2014–15, districts are allowed to shorten the 180-day instructional year to 175 days without fiscal penalty.

<sup>8</sup>Statewide textbook adoption is only at the elementary level. Adoption practices have been suspended until the 2015–16 school year.

<sup>9</sup>No statewide policy; varies by district.

<sup>10</sup>1996 data.

<sup>11</sup>For schools on double-session or approved experimental calendar: 630 (K–3); 810 (4–12).

<sup>12</sup>Does not apply to charter and multitrack schools.

<sup>13</sup>For the 2014–15 and 2015–16 school years.

<sup>14</sup>Fees for lost or damaged books permitted.

<sup>15</sup>Instructional time for graduating seniors may be reduced.

<sup>16</sup>1998 data.

<sup>17</sup>Fees permitted, but if 5 percent or more of the voters in a district petition the school board, a majority of the district's voters may decide to furnish free textbooks to students.

<sup>18</sup>Fees permitted for students in grades 9–12, but students who qualify for free or reduced-price lunch are exempted.

<sup>19</sup>Refundable or security deposits permitted.

<sup>20</sup>174 days required for a 5-day week; 142 days required for a 4-day week.

<sup>21</sup>Local districts may select textbooks not on the state recommended list provided the textbooks meet specific criteria and the selection is based on recommendations by the district's curriculum materials review committee.

<sup>22</sup>Starting in the 2015–16 school year, grades 9 through 12 will transition to 1,080 hours and kindergarten will transition to 1,000 hours statewide by the 2017–18 school year.

<sup>23</sup>A district may provide free textbooks to students when, in its judgment, the best interests of the district will be served.

NOTE: Minimum number of instructional days refers to the actual number of days that pupils have contact with a teacher. Some states allow for different types of school calendars by setting instructional time in both days and hours, while others use only days or only hours. For states in which the number of days or hours varies by grade, the relevant grade(s) appear in parentheses.

SOURCE: Council of Chief State School Officers, *Key State Education Policies on PK–12 Education*, 2000 and 2006; Education Commission of the States, StateNotes, *Number of Instructional Days/Hours in the School Year* (October 2014 revision), retrieved May 19, 2015, from <http://www.ecs.org/clearinghouse/01/15/05/11505.pdf>; *State Textbook Adoption* (September 2013 edition), retrieved May 19, 2015, from <http://www.ecs.org/clearinghouse/01/09/23/10923.pdf>; and supplemental information retrieved from various state websites. (This table was prepared May 2015.)

**Table 234.30. Course credit requirements and exit exam requirements for a standard high school diploma and the use of other high school completion credentials, by state: 2013**

State	Course credits (in Carnegie units)						High school exit exams				Other completion credentials	
	Total required credits for standard diploma, all courses	Required credits in selected subject areas					Exit exam required for standard diploma	Characteristics of required exams			Advanced recognition for exceeding standard requirements	Alternative credential for not meeting all standard requirements <sup>2</sup>
		English/ language arts	Social studies	Science	Mathematics	Other credits		Subjects tested <sup>1</sup>	Exam based on standards for 10th grade or higher	Appeals or alternative route to standard diploma if exam failed		
1	2	3	4	5	6	7	8	9	10	11	12	13
Alabama .....	24.0	4.0	4.0	4.0	4.0	8.0	Yes	EMSH	Yes	Yes	Yes	Yes
Alaska .....	21.0	4.0	3.0	2.0	2.0	10.0	Yes	EM	Yes	Yes	No	Yes
Arizona .....	22.0	4.0	3.0	3.0	4.0	8.0	Yes	EM	Yes	Yes	Yes	No
Arkansas .....	22.0	4.0	3.0	3.0	4.0	8.0	Yes	M	No	Yes	Yes	No
California .....	13.0	3.0	3.0	2.0	2.0	3.0	Yes	EM	Yes	Yes	Yes	Yes
Colorado .....	—	—	0.5	—	—	—	No	†	†	†	No	No
Connecticut .....	20.0	4.0	3.0	2.0	3.0	8.0	No <sup>3</sup>	†	†	†	No	No
Delaware .....	22.0	4.0	3.0	3.0	4.0	8.0	No	†	†	†	No	Yes
District of Columbia .....	24.0	4.0	4.0	4.0	4.0	8.0	No	†	†	†	No	Yes
Florida .....	24.0	4.0	3.0	3.0	4.0	10.0	Yes	EM	Yes	Yes	No	Yes
Georgia .....	23.0	4.0	3.0	4.0	4.0	8.0	Yes	EMSH	Yes	Yes	No	Yes
Hawaii .....	24.0	4.0	4.0	3.0	3.0	10.0	No	†	†	†	Yes	Yes
Idaho .....	23.0	4.5	2.5	3.0	3.0	10.0	Yes	EM	Yes	Yes	No	No
Illinois .....	16.0	4.0	2.0	2.0	3.0	5.0	No	†	†	†	No	No
Indiana .....	20.0	4.0	3.0	3.0	3.0	7.0	Yes	EM	Yes	Yes	Yes	Yes
Iowa .....	14.0	4.0	3.0	3.0	3.0	1.0	No	†	†	†	Yes	No
Kansas .....	21.0	4.0	3.0	3.0	3.0	8.0	No	†	†	†	No	No
Kentucky .....	22.0	4.0	3.0	3.0	3.0	9.0	No	†	†	†	Yes	Yes
Louisiana .....	24.0	4.0	4.0	4.0	4.0	8.0	Yes	EMSH <sup>4</sup>	Yes	Yes	Yes	Yes
Maine .....	16.0	4.0	2.0	2.0	2.0	6.0	No	†	†	†	No	Yes
Maryland .....	21.0	4.0	3.0	3.0	3.0	8.0	Yes	EMS	Yes	Yes	Yes	Yes
Massachusetts .....	—	—	—	—	—	—	Yes	EMS	Yes	Yes	No	No
Michigan .....	16.0	4.0	3.0	3.0	4.0	2.0	No	†	†	†	No	No
Minnesota .....	21.5	4.0	3.5	3.0	3.0	8.0	Yes	EM <sup>5</sup>	Yes	Yes	No	No
Mississippi .....	24.0	4.0	4.0	4.0	4.0	8.0	Yes	EMSH	Yes	Yes	No	Yes
Missouri .....	24.0	4.0	3.0	3.0	3.0	11.0	No	†	†	†	No	No
Montana .....	20.0	4.0	2.0	2.0	2.0	10.0	No	†	†	†	No	No
Nebraska .....	200.0 <sup>6</sup>	—	—	—	—	—	No	†	†	†	No	No
Nevada .....	22.5	4.0	2.0	2.0	3.0	11.5	Yes	EMS	Yes	Yes	Yes	Yes
New Hampshire .....	20.0	4.0	2.5	2.0	3.0	8.5	No	†	†	†	Yes	Yes
New Jersey .....	24.0	4.0	3.0	3.0	3.0	11.0	Yes	EM	Yes	Yes	No	No
New Mexico .....	24.0	4.0	3.5	3.0	4.0	9.5	Yes	EMSH	Yes	Yes	No	Yes
New York .....	22.0	4.0	4.0	3.0	3.0	8.0	Yes	EMSH	Yes	Yes	Yes	Yes
North Carolina .....	21.0	4.0	3.0	3.0	4.0	7.0	No	†	†	†	Yes	Yes
North Dakota .....	22.0	4.0	3.0	3.0	3.0	9.0	No	†	†	†	No	No
Ohio .....	20.0	4.0	3.0	3.0	3.0	7.0	Yes	EMSH	Yes	Yes	Yes	No
Oklahoma .....	23.0	4.0	3.0	3.0	3.0	10.0	Yes	EMSH <sup>7</sup>	Yes	Yes	Yes	No
Oregon .....	24.0	4.0	3.0	3.0	3.0	11.0	No	†	†	†	No	Yes
Pennsylvania .....	—	—	—	—	—	—	No	†	†	†	No	No
Rhode Island .....	20.0	4.0	3.0	3.0	4.0	6.0	No <sup>8</sup>	†	†	†	No	No
South Carolina .....	24.0	4.0	3.0	3.0	4.0	10.0	Yes	EM	Yes	No	Yes	Yes
South Dakota .....	22.0	4.0	3.0	3.0	3.0	9.0	No	†	†	†	Yes	No
Tennessee .....	22.0	4.0	3.0	3.0	4.0	8.0	No	†	†	No	Yes	Yes
Texas .....	26.0	4.0	4.0	4.0	4.0	10.0	Yes	EMSH	Yes	Yes	Yes	Yes
Utah .....	24.0	4.0	3.0	3.0	3.0	11.0	No	†	†	†	No	Yes
Vermont .....	20.0	4.0	3.0	3.0	3.0	7.0	No	†	†	†	No	No
Virginia .....	22.0	4.0	3.0	3.0	3.0	9.0	Yes	EMSH <sup>9</sup>	Yes	Yes	Yes	Yes
Washington .....	20.0	3.0	2.5	2.0	3.0	9.5	Yes	EM	Yes	Yes	No	No
West Virginia .....	24.0	4.0	4.0	3.0	4.0	9.0	No	†	†	†	Yes	Yes
Wisconsin .....	13.0	4.0	3.0	2.0	2.0	2.0	No	†	†	†	No	Yes
Wyoming .....	13.0	4.0	3.0	3.0	3.0	0.0	No	†	†	†	Yes	No

—Not available.

†Not applicable.

<sup>1</sup>Exit exam subjects tested: E = English (including writing), M = Mathematics, S = Science, and H = History/social studies.<sup>2</sup>A certificate of attendance is an example of an alternative credential for students who do not meet all requirements for a standard diploma. Depending on an individual state's policies, alternative credentials may be offered to students with disabilities, students who fail exit exams, or other students who do not meet all requirements.<sup>3</sup>Requirement takes effect for class of 2020.<sup>4</sup>Students must pass either the science or social studies components of the Graduation Exit Examination (GEE) to receive a standard diploma.<sup>5</sup>Students can graduate by passing statewide reading and writing assessments and either passing mathematics assessments or meeting other requirements.<sup>6</sup>Expressed in semester credits instead of Carnegie units.<sup>7</sup>To receive the standard diploma, students must pass tests in algebra 1, English 2, and two of the following five subjects: algebra 2, biology 1, English 3, geometry, and U.S. history.<sup>8</sup>Requirement takes effect for class of 2014.<sup>9</sup>To receive the standard diploma, students must earn at least six verified credits by passing end-of-course assessments. One of those credits may be earned by passing a student-selected test in computer science, technology, career and technical education, or other areas. NOTE: Local school districts frequently have other graduation requirements in addition to state requirements. The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course.SOURCE: Editorial Projects in Education Research Center, custom table, retrieved August 27, 2013, from Education Counts database (<http://www.edcounts.org/createtable/step1.php>). (This table was prepared August 2013.)

**Table 234.40. States that use criterion-referenced tests (CRTs) aligned to state standards, by subject area and level: 2006–07**

State	Aligned to state standards		Off-the-shelf/ norm-referenced test (NRT) <sup>1</sup>	CRTs, <sup>2</sup> by subject area and level			
	CRT <sup>2</sup>	Augmented or hybrid test <sup>3</sup>		English/ language arts	Mathematics	Science	Social studies/ history
1	2	3	4	5	6	7	8
Alabama .....	X		X	ES, MS, HS	ES, MS, HS	HS	HS
Alaska .....	X		X	ES, MS, HS	ES, MS, HS		
Arizona .....	X	X	X	ES, MS, HS	ES, MS, HS		
Arkansas .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS	
California .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Colorado .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Connecticut .....	X			ES, MS, HS	ES, MS, HS	HS	
Delaware .....		X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
District of Columbia .....	X			ES, MS, HS	ES, MS, HS		
Florida .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Georgia .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Hawaii .....		X		ES, MS, HS	ES, MS, HS		
Idaho .....	X			ES, MS, HS	ES, MS, HS		
Illinois .....	X	X		ES, MS, HS	ES, MS, HS	HS	
Indiana .....	X			ES, MS, HS	ES, MS, HS	ES, MS	
Iowa .....			X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Kansas .....	X			ES, MS, HS	ES, MS, HS		
Kentucky .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Louisiana .....	X	X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Maine .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS	
Maryland .....	X	X		ES, MS, HS	ES, MS, HS	HS	HS
Massachusetts .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
Michigan .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Minnesota .....	X			ES, MS, HS	ES, MS, HS		
Mississippi .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	HS
Missouri .....		X		ES, MS, HS	ES, MS, HS		
Montana .....	X		X	ES, MS, HS	ES, MS, HS		
Nebraska .....	X			ES, MS, HS			
Nevada .....	X		X	ES, MS, HS	ES, MS, HS		
New Hampshire .....	X			ES, MS	ES, MS		
New Jersey .....	X			ES, MS, HS	ES, MS, HS	ES, MS	
New Mexico .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
New York .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
North Carolina .....	X			ES, MS, HS	ES, MS, HS	HS	HS
North Dakota .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
Ohio .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oklahoma .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oregon .....	X			ES, MS, HS	ES, MS, HS	MS, HS	
Pennsylvania .....	X			ES, MS, HS	ES, MS, HS		
Rhode Island .....	X	X		ES, MS, HS	ES, MS, HS		
South Carolina .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
South Dakota .....		X	X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Tennessee .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Texas .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Utah .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Vermont .....	X			ES, MS	ES, MS		
Virginia .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Washington .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
West Virginia .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS
Wisconsin .....		X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Wyoming .....	X			ES, MS, HS	ES, MS, HS		

X State has a test. A blank denotes that the state does not have this type of test.  
<sup>1</sup>Off-the-shelf/norm-referenced tests (NRTs) are commercially developed tests that have not been modified to reflect state content standards.  
<sup>2</sup>Criterion-referenced tests (CRTs) are custom-developed and explicitly designed to measure state content standards.

<sup>3</sup>Augmented or hybrid tests incorporate elements of both NRTs and CRTs. These tests include NRTs that have been augmented or modified to reflect state standards.  
NOTE: ES = elementary school, MS = middle school, and HS = high school.  
SOURCE: Quality Counts 2007, Cradle to Career, *Education Week*, 2007. (This table was prepared September 2008.)

**Table 234.50. Required testing for initial certification of elementary and secondary school teachers, by type of assessment and state: 2013 and 2014**

State	Assessment for certification, 2013				Assessment for certification, 2014			
	Basic skills exam	Subject-matter exam	Knowledge of teaching exam	Assessment of teaching performance	Basic skills exam	Subject-matter exam	Knowledge of teaching exam	Assessment of teaching performance
1	2	3	4	5	6	7	8	9
Alabama .....	X	X	X	X	X	X	X	X
Alaska .....	X				X			
Arizona .....		X	X			X	X	
Arkansas .....	X	X	X	X	X	X	X	X
California .....	X	—		X	X	—		X
Colorado .....		X				X		
Connecticut .....	X	X	—	—	X	X	—	—
Delaware .....	X	X			X	X		
District of Columbia .....	X	X	X		X	X	X	
Florida .....	X			X	X			X
Georgia .....	X	X			X	X		
Hawaii .....	X	X		—	X	X		—
Idaho .....		X		X		X		X
Illinois .....	X	X	X		X	X	X	
Indiana .....	X	X		X	X	X		X
Iowa .....								
Kansas .....		X	X			X	X	
Kentucky .....	X	X	X	X	X	X	X	X
Louisiana .....	X	X	X	X	X	X	X	X
Maine .....	—	—	—	—	—	—	—	—
Maryland .....	X	X	X	X	X	X	X	X
Massachusetts .....	X	X		X	X	X		X
Michigan .....	X	X		X	X	X		X
Minnesota .....	X	X	X		X	X	X	
Mississippi .....	—	—	—	—	—	—	—	—
Missouri .....	X	X		X	X	X		X
Montana .....								
Nebraska .....	X				X			
Nevada .....	—	X	—	—	—	X	—	—
New Hampshire .....	X	X			X	X		
New Jersey .....	—	—	—	—	—	—	—	—
New Mexico .....	X	X	X	X	X	X	X	X
New York .....		X	X			X	X	
North Carolina .....	—	—	—	—	—	—	—	—
North Dakota .....	—	X	—	—	—	X	—	—
Ohio .....		X	X	X		X	X	X
Oklahoma .....	—	—	—	—	—	—	—	—
Oregon .....	X	X		X	X	X		X
Pennsylvania .....	X	X	X	X	X	X	X	X
Rhode Island .....			X	X			X	X
South Carolina .....		X	X			X	X	
South Dakota .....	X	X	X	X	X	X	X	X
Tennessee .....	X	X	X		X	X	X	
Texas .....	X	X	X	X	X	X	X	X
Utah .....		X		X		X		X
Vermont .....	X	X			X	X		
Virginia .....	X	X	X		X	X	X	
Washington .....	X	X		X	X	X		X
West Virginia .....	X	X	X	X	X	X	X	X
Wisconsin .....	X	X			X	X		
Wyoming .....	—		—	—	—		—	—

—Not available.  
X Denotes that the state requires testing. A blank denotes that the state does not require testing.

SOURCE: National Association of State Directors of Teacher Education and Certification (NASDTEC), NASDTEC Knowledgebase, retrieved June 16, 2014, from <https://www.nasdtrec.net/>. (This table was prepared November 2014.)

**Table 235.10. Revenues for public elementary and secondary schools, by source of funds: Selected years, 1919–20 through 2011–12**

School year	Revenues (in thousands)							Revenues per pupil						
	Total	Federal	State	Local (including intermediate sources below the state level)				Total	Federal	State	Local (including intermediate sources below the state level)			
				Total	Property taxes	Other public revenue	Private <sup>1</sup>				Total	Property taxes	Other public revenue	Private <sup>1</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Current dollars														
1919–20.....	\$970,121	\$2,475	\$160,085	\$807,561	—	—	—	\$45	#	\$7	\$37	—	—	—
1929–30.....	2,088,557	7,334	353,670	1,727,553	—	—	—	81	#	14	67	—	—	—
1939–40.....	2,260,527	39,810	684,354	1,536,363	—	—	—	89	\$2	27	60	—	—	—
1949–50.....	5,437,044	155,848	2,165,689	3,115,507	—	—	—	217	6	86	124	—	—	—
1959–60.....	14,746,618	651,639	5,768,047	8,326,932	—	—	—	419	19	164	237	—	—	—
1969–70.....	40,266,922	3,219,557	16,062,776	20,984,589	—	—	—	884	71	353	461	—	—	—
1979–80.....	96,881,164	9,503,537	45,348,814	42,028,813	—	—	—	2,326	228	1,089	1,009	—	—	—
1989–90.....	208,547,573	12,700,784	98,238,633	97,608,157	\$74,867,627	\$17,084,494	\$5,656,036	5,144	313	2,423	2,408	\$1,847	\$421	\$140
1990–91.....	223,340,537	13,776,066	105,324,533	104,239,939	80,373,547	17,951,451	5,914,941	5,419	334	2,555	2,529	1,950	436	144
1991–92.....	234,581,384	15,493,330	108,783,449	110,304,605	85,874,700	18,213,748	6,216,157	5,579	368	2,587	2,623	2,042	433	148
1992–93.....	247,626,168	17,261,252	113,403,436	116,961,481	87,143,955	23,116,567	6,700,958	5,783	403	2,648	2,731	2,035	540	156
1993–94.....	260,159,468	18,341,483	117,474,209	124,343,776	97,762,990	19,661,128	6,919,657	5,986	422	2,703	2,861	2,249	452	159
1994–95.....	273,149,449	18,582,157	127,729,576	126,837,717	97,978,129	21,560,162	7,299,425	6,192	421	2,896	2,875	2,221	489	165
1995–96.....	287,702,844	19,104,019	136,670,754	131,928,071	101,785,858	22,522,345	7,619,869	6,416	426	3,048	2,942	2,270	502	170
1996–97.....	305,065,192	20,081,287	146,435,584	138,548,321	106,545,881	24,288,693	7,713,747	6,688	440	3,211	3,038	2,336	533	169
1997–98.....	325,925,708	22,201,965	157,645,372	146,078,370	111,184,150	26,676,244	8,217,977	7,066	481	3,418	3,167	2,410	578	178
1998–99.....	347,377,993	24,521,817	169,298,232	153,557,944	119,483,487	25,348,879	8,725,578	7,464	527	3,638	3,300	2,517	545	187
1999–2000.....	372,943,802	27,097,866	184,613,352	161,232,584	124,735,516	27,628,923	8,868,145	7,959	578	3,940	3,441	2,662	590	189
2000–01.....	401,356,120	29,100,183	199,583,097	172,672,840	132,575,925	30,889,273	9,207,643	8,503	616	4,228	3,658	2,809	654	195
2001–02.....	419,501,976	33,144,633	206,541,793	179,815,551	141,095,685	28,924,825	9,795,041	8,800	695	4,333	3,772	2,960	607	205
2002–03.....	440,111,653	37,515,909	214,277,407	188,318,337	148,511,786	29,579,240	10,227,310	9,134	779	4,447	3,908	3,082	614	212
2003–04.....	462,026,099	41,923,435	217,384,191	202,718,474	160,602,055	31,651,489	10,464,930	9,518	864	4,478	4,176	3,309	652	216
2004–05.....	487,753,525	44,809,532	228,553,579	214,390,414	167,909,883	35,433,486	11,047,044	9,996	918	4,684	4,394	3,441	726	226
2005–06.....	520,621,788	47,553,778	242,151,076	230,916,934	178,279,408	41,111,066	11,526,460	10,600	968	4,930	4,702	3,630	837	235
2006–07.....	555,710,762	47,150,608	263,608,741	244,951,413	188,287,298	44,806,422	11,857,694	11,281	957	5,351	4,972	3,822	910	241
2007–08.....	584,683,686	47,788,467	282,622,523	254,272,697	196,521,569	45,314,965	12,436,163	11,879	971	5,742	5,166	3,993	921	253
2008–09.....	592,422,033	56,670,261	276,525,603	259,226,169	205,821,844	41,195,313	12,209,012	12,032	1,151	5,616	5,265	4,180	837	248
2009–10.....	596,390,664	75,997,858	258,863,973	261,528,833	210,837,095	38,771,186	11,920,551	12,089	1,540	5,247	5,301	4,274	786	242
2010–11 <sup>2</sup> .....	604,228,585	75,549,471	266,786,402	261,892,711	211,649,523	38,558,755	11,684,433	12,218	1,528	5,395	5,296	4,280	780	236
2011–12.....	600,488,586	61,043,194	271,452,810	267,992,581	215,813,214	40,365,948	11,813,419	12,152	1,235	5,493	5,423	4,367	817	239
Constant 2013–14 dollars <sup>3</sup>														
1919–20.....	\$11,960,618	\$30,514	\$1,973,687	\$9,956,416	—	—	—	\$554	\$1	\$91	\$461	—	—	—
1929–30.....	28,669,737	100,674	4,854,848	23,714,215	—	—	—	1,117	4	189	924	—	—	—
1939–40.....	38,006,940	669,338	11,506,256	25,831,347	—	—	—	1,494	26	452	1,016	—	—	—
1949–50.....	53,942,511	1,546,214	21,486,437	30,909,860	—	—	—	2,148	62	856	1,231	—	—	—
1959–60.....	117,923,760	5,210,939	46,125,138	66,587,684	—	—	—	3,352	148	1,311	1,893	—	—	—
1969–70.....	250,466,118	20,026,113	99,912,805	130,527,199	—	—	—	5,499	440	2,193	2,866	—	—	—
1979–80.....	293,222,980	28,763,645	137,253,867	127,205,468	—	—	—	7,040	691	3,295	3,054	—	—	—
1989–90.....	385,915,252	23,502,676	181,789,632	180,622,943	\$138,541,814	\$31,614,690	\$10,466,439	9,519	580	4,484	4,455	\$3,417	\$780	\$258
1990–91.....	391,865,355	24,170,995	184,798,675	182,895,685	141,020,563	31,496,977	10,378,144	9,507	586	4,484	4,437	3,421	764	252
1991–92.....	398,809,400	26,340,051	184,941,624	187,527,725	145,994,695	30,965,005	10,568,025	9,485	626	4,398	4,460	3,472	736	251
1992–93.....	408,235,259	28,456,813	186,956,336	192,822,110	143,665,087	38,109,857	11,047,166	9,533	665	4,366	4,503	3,355	890	258
1993–94.....	418,067,869	29,474,172	188,777,262	199,816,435	157,101,970	31,594,799	11,119,666	9,619	678	4,343	4,597	3,614	727	256
1994–95.....	426,711,568	29,028,875	199,537,973	198,144,719	153,060,536	33,681,088	11,403,095	9,673	658	4,523	4,492	3,470	764	259
1995–96.....	437,542,954	29,053,689	207,851,005	200,638,260	154,797,514	34,252,331	11,588,415	9,758	648	4,635	4,474	3,452	764	258
1996–97.....	451,078,283	29,692,776	216,523,922	204,861,585	157,541,845	35,913,969	11,405,771	9,890	651	4,747	4,491	3,454	787	250
1997–98.....	473,479,120	32,253,261	229,014,743	212,211,116	161,519,549	38,753,139	11,938,427	10,265	699	4,965	4,601	3,502	840	259
1998–99.....	496,055,825	35,017,159	241,757,899	219,280,767	170,622,437	36,198,204	12,460,127	10,659	752	5,195	4,712	3,666	778	268

See notes at end of table.

Table 235.10. Revenues for public elementary and secondary schools, by source of funds: Selected years, 1919–20 through 2011–12—Continued

School year	Revenues (in thousands)							Revenues per pupil							
	Total	Federal	State	Local (including intermediate sources below the state level)				Total	Federal	State	Local (including intermediate sources below the state level)				
				Total	Property taxes	Other public revenue	Private¹				Total	Property taxes	public revenue	Private¹	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1999–2000.....	517,621,112	37,610,030	256,231,014	223,780,068	173,124,573	38,347,101	12,308,394	11,047	803	5,468	4,776	3,695	818	263	
2000–01.....	538,602,803	39,051,205	267,832,008	231,719,591	177,911,240	41,452,087	12,356,264	11,410	827	5,674	4,909	3,769	878	262	
2001–02.....	553,160,082	43,704,890	272,348,359	237,106,832	186,050,377	38,140,604	12,915,852	11,603	917	5,713	4,974	3,903	800	271	
2002–03.....	567,856,847	48,405,139	276,472,781	242,978,926	191,618,273	38,164,802	13,195,851	11,785	1,005	5,738	5,043	3,977	792	274	
2003–04.....	583,369,648	52,933,935	274,476,569	255,959,144	202,781,540	39,964,232	13,213,372	12,018	1,091	5,655	5,273	4,178	823	272	
2004–05.....	597,862,689	54,925,174	280,148,990	262,788,525	205,815,129	43,432,509	13,540,888	12,252	1,126	5,741	5,386	4,218	890	278	
2005–06.....	614,740,387	56,150,604	285,927,423	272,662,360	210,508,962	48,543,171	13,610,227	12,517	1,143	5,822	5,552	4,286	988	277	
2006–07.....	639,631,695	54,271,080	303,417,744	281,942,871	216,721,596	51,572,885	13,648,389	12,984	1,102	6,159	5,723	4,399	1,047	277	
2007–08.....	648,934,762	53,039,956	313,680,001	282,214,804	218,117,386	50,294,641	13,802,777	13,184	1,078	6,373	5,734	4,431	1,022	280	
2008–09.....	648,468,892	62,031,625	302,686,668	283,750,598	225,293,888	45,092,649	13,364,061	13,171	1,260	6,148	5,763	4,576	916	271	
2009–10.....	646,556,988	82,390,535	280,638,717	283,527,735	228,571,984	42,032,485	12,923,267	13,106	1,670	5,689	5,747	4,633	852	262	
2010–11².....	642,159,755	80,292,179	283,534,237	278,333,339	224,936,074	40,979,327	12,417,938	12,985	1,624	5,733	5,628	4,549	829	251	
2011–12.....	620,018,021	63,028,476	280,281,155	276,708,390	222,832,016	41,678,752	12,197,622	12,547	1,275	5,672	5,600	4,509	843	247	
1919–20.....	Percentage distribution														
	100.0	0.3	16.5	83.2	—	—	—	100.0	0.3	16.5	83.2	—	—	—	
	100.0	0.4	16.9	82.7	—	—	—	100.0	0.4	16.9	82.7	—	—	—	
	100.0	1.8	30.3	68.0	—	—	—	100.0	1.8	30.3	68.0	—	—	—	
	100.0	2.9	39.8	57.3	—	—	—	100.0	2.9	39.8	57.3	—	—	—	
	100.0	4.4	39.1	56.5	—	—	—	100.0	4.4	39.1	56.5	—	—	—	
	100.0	8.0	39.9	52.1	—	—	—	100.0	8.0	39.9	52.1	—	—	—	
	100.0	9.8	46.8	43.4	—	—	—	100.0	9.8	46.8	43.4	—	—	—	
	100.0	6.1	47.1	46.8	35.9	8.2	2.7	100.0	6.1	47.1	46.8	35.9	8.2	2.7	
	100.0	6.2	47.2	46.7	36.0	8.0	2.6	100.0	6.2	47.2	46.7	36.0	8.0	2.6	
	100.0	6.6	46.4	47.0	36.6	7.8	2.6	100.0	6.6	46.4	47.0	36.6	7.8	2.6	
	100.0	7.0	45.8	47.2	35.2	9.3	2.7	100.0	7.0	45.8	47.2	35.2	9.3	2.7	
	100.0	7.1	45.2	47.8	37.6	7.6	2.7	100.0	7.1	45.2	47.8	37.6	7.6	2.7	
	100.0	6.8	46.8	46.4	35.9	7.9	2.7	100.0	6.8	46.8	46.4	35.9	7.9	2.7	
	100.0	6.6	47.5	45.9	35.4	7.8	2.6	100.0	6.6	47.5	45.9	35.4	7.8	2.6	
	100.0	6.6	48.0	45.4	34.9	8.0	2.5	100.0	6.6	48.0	45.4	34.9	8.0	2.5	
	100.0	6.8	48.4	44.8	34.1	8.2	2.5	100.0	6.8	48.4	44.8	34.1	8.2	2.5	
	100.0	7.1	48.7	44.2	34.4	7.3	2.5	100.0	7.1	48.7	44.2	34.4	7.3	2.5	
	100.0	7.3	49.5	43.2	33.4	7.4	2.4	100.0	7.3	49.5	43.2	33.4	7.4	2.4	
	100.0	7.3	49.7	43.0	33.0	7.7	2.3	100.0	7.3	49.7	43.0	33.0	7.7	2.3	
	100.0	7.9	49.2	42.9	33.6	6.9	2.3	100.0	7.9	49.2	42.9	33.6	6.9	2.3	
	100.0	8.5	48.7	42.8	33.7	6.7	2.3	100.0	8.5	48.7	42.8	33.7	6.7	2.3	
	100.0	9.1	47.1	43.9	34.8	6.9	2.3	100.0	9.1	47.1	43.9	34.8	6.9	2.3	
	100.0	9.2	46.9	44.0	34.4	7.3	2.3	100.0	9.2	46.9	44.0	34.4	7.3	2.3	
	100.0	9.1	46.5	44.4	34.2	7.9	2.2	100.0	9.1	46.5	44.4	34.2	7.9	2.2	
	100.0	8.5	47.4	44.1	33.9	8.1	2.1	100.0	8.5	47.4	44.1	33.9	8.1	2.1	
	100.0	8.2	48.3	43.5	33.6	7.8	2.1	100.0	8.2	48.3	43.5	33.6	7.8	2.1	
	100.0	9.6	46.7	43.8	34.7	7.0	2.1	100.0	9.6	46.7	43.8	34.7	7.0	2.1	
	2009–10.....	100.0	12.7	43.4	43.9	35.4	6.5	2.0	100.0	12.7	43.4	43.9	35.4	6.5	2.0
	2010–11².....	100.0	12.5	44.2	43.3	35.0	6.4	1.9	100.0	12.5	44.2	43.3	35.0	6.4	1.9
	2011–12.....	100.0	10.2	45.2	44.6	35.9	6.7	2.0	100.0	10.2	45.2	44.6	35.9	6.7	2.0

—Not available.

#Rounds to zero.

<sup>1</sup>Includes revenues from gifts, and tuition and fees from patrons.<sup>2</sup>Data have been revised from previously published figures.<sup>3</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Beginning in 1989–90, revenues for state education agencies were excluded and new survey collection procedures were initiated; data may not be entirely comparable with figures for earlier years. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*; and Common Core of Data (CCD), “National Public Education Financial Survey,” 1989–90 through 2011–12. (This table was prepared July 2014.)

**Table 235.20. Revenues for public elementary and secondary schools, by source of funds and state or jurisdiction: 2011–12**  
[In current dollars]

State or jurisdiction	Total (in thousands)	Federal			State		Local (including intermediate sources below the state level)					
		Amount (in thousands)	Per pupil	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands) <sup>1</sup>	Percent of total	Property taxes		Private <sup>2</sup>	
									Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>\$600,488,586</b>	<b>\$61,043,194</b>	<b>\$1,235</b>	<b>10.2</b>	<b>\$271,452,810</b>	<b>45.2</b>	<b>\$267,992,581</b>	<b>44.6</b>	<b>\$215,813,214</b>	<b>35.9</b>	<b>\$11,813,419</b>	<b>2.0</b>
Alabama .....	7,099,553	838,285	1,126	11.8	3,934,577	55.4	2,326,690	32.8	1,088,896	15.3	314,693	4.4
Alaska .....	2,496,679	353,993	2,699	14.2	1,618,975	64.8	523,711	21.0	297,730	11.9	21,069	0.8
Arizona .....	9,305,199	1,374,629	1,272	14.8	3,804,900	40.9	4,125,669	44.3	3,007,906	32.3	242,635	2.6
Arkansas .....	5,284,555	698,938	1,447	13.2	2,723,740	51.5	1,861,878	35.2	1,608,527	30.4	148,872	2.8
California .....	65,808,329	8,260,861	1,329	12.6	37,079,384	56.3	20,468,083	31.1	16,065,320	24.4	427,487	0.6
Colorado .....	8,698,810	722,810	846	8.3	3,765,940	43.3	4,210,060	48.4	3,394,918	39.0	339,720	3.9
Connecticut .....	10,274,602	535,208	965	5.2	3,978,525	38.7	5,760,869	56.1	5,607,191	54.6	109,351	1.1
Delaware .....	1,871,464	235,905	1,829	12.6	1,096,243	58.6	539,316	28.8	464,458	24.8	16,067	0.9
District of Columbia .....	2,073,564	208,249	2,818	10.0	†	†	1,865,315	90.0	583,315	28.1	11,295	0.5
Florida .....	23,988,519	3,122,488	1,170	13.0	8,702,310	36.3	12,163,720	50.7	10,191,658	42.5	999,689	4.2
Georgia .....	17,620,300	1,920,092	1,140	10.9	7,533,980	42.8	8,166,229	46.3	5,576,107	31.6	487,664	2.8
Hawaii .....	2,535,039	318,728	1,744	12.6	2,161,254	85.3	55,057	2.2	0	0.0	32,842	1.3
Idaho .....	2,062,254	278,914	997	13.5	1,302,949	63.2	480,391	23.3	399,952	19.4	35,389	1.7
Illinois .....	29,165,373	2,406,643	1,156	8.3	9,385,630	32.2	17,373,101	59.6	15,347,696	52.6	489,205	1.7
Indiana .....	11,940,988	1,149,521	1,104	9.6	6,510,737	54.5	4,280,730	35.8	2,886,835	24.2	338,359	2.8
Iowa .....	6,038,962	526,409	1,062	8.7	2,681,029	44.4	2,831,524	46.9	1,977,465	32.7	141,451	2.3
Kansas .....	5,796,537	485,235	998	8.4	3,209,527	55.4	2,101,775	36.3	1,584,595	27.3	140,899	2.4
Kentucky .....	7,086,717	971,266	1,424	13.7	3,841,443	54.2	2,274,008	32.1	1,632,734	23.0	108,175	1.5
Louisiana .....	8,412,167	1,458,572	2,074	17.3	3,602,717	42.8	3,350,878	39.8	1,404,203	16.7	68,960	0.8
Maine .....	2,556,186	233,761	1,237	9.1	1,022,269	40.0	1,300,156	50.9	1,231,367	48.2	39,813	1.6
Maryland .....	13,744,621	859,635	1,006	6.3	5,980,909	43.5	6,904,078	50.2	3,354,919	24.4	128,061	0.9
Massachusetts .....	15,835,037	1,059,639	1,111	6.7	6,206,699	39.2	8,568,699	54.1	8,060,794	50.9	214,459	1.4
Michigan .....	18,751,262	2,031,233	1,291	10.8	10,700,372	57.1	6,019,657	32.1	5,061,587	27.0	287,267	1.5
Minnesota .....	10,989,685	797,917	950	7.3	7,044,954	64.1	3,146,814	28.6	2,013,840	18.3	330,096	3.0
Mississippi .....	4,441,163	795,121	1,621	17.9	2,195,730	49.4	1,450,312	32.7	1,169,902	26.3	112,490	2.5
Missouri .....	10,221,689	1,034,047	1,128	10.1	3,275,438	32.0	5,912,203	57.8	4,623,345	45.2	349,994	3.4
Montana .....	1,622,721	218,297	1,534	13.5	770,180	47.5	634,244	39.1	402,736	24.8	59,287	3.7
Nebraska .....	3,778,749	358,930	1,245	9.5	1,167,743	30.9	2,252,076	59.6	1,918,009	50.8	161,742	4.3
Nevada .....	4,137,704	413,861	941	10.0	1,366,314	33.0	2,357,529	57.0	1,133,785	27.4	41,808	1.0
New Hampshire .....	2,864,747	188,927	985	6.6	1,031,778	36.0	1,644,043	57.4	1,571,664	54.9	48,682	1.7
New Jersey .....	26,590,517	1,425,761	1,051	5.4	10,507,939	39.5	14,656,818	55.1	13,818,756	52.0	561,254	2.1
New Mexico .....	3,611,545	540,071	1,602	15.0	2,455,787	68.0	615,688	17.0	493,780	13.7	53,220	1.5
New York .....	58,645,470	3,956,260	1,463	6.7	23,131,272	39.4	31,557,937	53.8	28,290,435	48.2	351,068	0.6
North Carolina .....	13,113,012	1,878,905	1,246	14.3	7,877,949	60.1	3,356,157	25.6	2,781,052	21.2	235,542	1.8
North Dakota .....	1,296,813	170,085	1,742	13.1	653,842	50.4	472,886	36.5	351,001	27.1	54,046	4.2
Ohio .....	22,886,511	2,186,000	1,256	9.6	10,132,936	44.3	10,567,575	46.2	8,702,819	38.0	676,160	3.0
Oklahoma .....	5,862,837	794,080	1,192	13.5	2,882,879	49.2	2,185,878	37.3	1,591,425	27.1	260,466	4.4
Oregon .....	6,172,422	618,981	1,089	10.0	3,038,044	49.2	2,515,397	40.8	2,034,939	33.0	153,561	2.5
Pennsylvania .....	26,807,485	2,201,593	1,243	8.2	9,594,823	35.8	15,011,068	56.0	11,973,510	44.7	434,758	1.6
Rhode Island .....	2,278,095	217,363	1,522	9.5	846,435	37.2	1,214,297	53.3	1,181,575	51.9	20,379	0.9
South Carolina .....	8,041,045	871,480	1,198	10.8	3,670,717	45.6	3,498,848	43.5	2,628,375	32.7	242,015	3.0
South Dakota .....	1,303,055	215,937	1,687	16.6	400,362	30.7	686,756	52.7	568,577	43.6	38,621	3.0
Tennessee .....	8,979,871	1,263,157	1,264	14.1	4,059,869	45.2	3,656,845	40.7	1,750,319	19.5	426,483	4.7
Texas .....	49,533,579	6,311,758	1,262	12.7	20,341,491	41.1	22,880,330	46.2	20,766,669	41.9	972,423	2.0
Utah .....	4,619,102	461,333	786	10.0	2,418,166	52.4	1,739,603	37.7	1,308,562	28.3	198,911	4.3
Vermont .....	1,644,282	127,644	1,420	7.8	1,451,850	88.3	64,787	3.9	961	0.1	21,862	1.3
Virginia .....	14,659,153	1,356,037	1,078	9.3	5,564,497	38.0	7,738,618	52.8	4,648,724	31.7	271,223	1.9
Washington .....	11,844,779	1,057,047	1,011	8.9	7,001,099	59.1	3,786,633	32.0	3,209,638	27.1	319,128	2.7
West Virginia .....	3,556,656	433,205	1,531	12.2	2,069,942	58.2	1,053,510	29.6	934,089	26.3	31,316	0.9
Wisconsin .....	10,879,541	953,230	1,103	8.8	4,806,328	44.2	5,119,983	47.1	4,665,016	42.9	224,611	2.1
Wyoming .....	1,659,641	145,148	1,620	8.7	850,339	51.2	664,154	40.0	451,537	27.2	18,852	1.1
Other jurisdictions												
American Samoa .....	99,334	88,536	—	89.1	10,528	10.6	271	0.3	0	0.0	58	0.1
Guam .....	307,591	74,850	2,396	24.3	0	0.0	232,741	75.7	0	0.0	677	0.2
Northern Marianas .....	65,214	33,334	3,027	51.1	31,880	48.9	0	0.0	0	0.0	0	0.0
Puerto Rico .....	3,374,611	1,153,166	2,547	34.2	2,221,384	65.8	62	#	0	0.0	62	#
U.S. Virgin Islands .....	221,673	37,899	2,412	17.1	0	0.0	183,774	82.9	0	0.0	36	#

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Includes other categories of revenue not separately shown.<sup>2</sup>Includes revenues from gifts, and tuition and fees from patrons.

NOTE: Excludes revenues for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2011–12. (This table was prepared July 2014.)



**Table 235.30. Revenues for public elementary and secondary schools, by source of funds and state or jurisdiction: 2010–11**  
[In current dollars]

State or jurisdiction	Total (in thousands)	Federal			State		Local (including intermediate sources below the state level)					
		Amount (in thousands)	Per pupil	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands) <sup>1</sup>	Percent of total	Property taxes		Private <sup>2</sup>	
									Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>\$604,228,585</b>	<b>\$75,549,471</b>	<b>\$1,528</b>	<b>12.5</b>	<b>\$266,786,402</b>	<b>44.2</b>	<b>\$261,892,711</b>	<b>43.3</b>	<b>\$211,649,523</b>	<b>35.0</b>	<b>\$11,684,433</b>	<b>1.9</b>
Alabama .....	7,386,471	1,250,581	1,655	16.9	3,827,907	51.8	2,307,983	31.2	1,070,276	14.5	305,976	4.1
Alaska .....	2,470,274	424,422	3,213	17.2	1,524,083	61.7	521,768	21.1	297,718	12.1	21,508	0.9
Arizona .....	9,764,472	1,639,892	1,530	16.8	3,924,369	40.2	4,200,211	43.0	3,094,295	31.7	233,710	2.4
Arkansas .....	5,273,728	859,309	1,782	16.3	2,703,033	51.3	1,711,386	32.5	1,449,958	27.5	144,113	2.7
California .....	67,864,062	9,248,710	1,470	13.6	38,411,425	56.6	20,203,927	29.8	16,065,777	23.7	445,791	0.7
Colorado .....	8,820,783	991,623	1,176	11.2	3,540,865	40.1	4,288,294	48.6	3,470,848	39.3	328,898	3.7
Connecticut .....	9,989,986	827,618	1,476	8.3	3,422,642	34.3	5,739,726	57.5	5,568,317	55.7	112,250	1.1
Delaware .....	1,748,658	207,823	1,606	11.9	1,024,557	58.6	516,279	29.5	435,581	24.9	16,655	1.0
District of Columbia .....	1,925,824	227,198	3,187	11.8	†	†	1,698,626	88.2	553,482	28.7	10,651	0.6
Florida .....	26,358,355	4,796,329	1,814	18.2	9,069,113	34.4	12,492,913	47.4	10,549,648	40.0	945,427	3.6
Georgia .....	18,047,879	2,312,872	1,379	12.8	7,526,257	41.7	8,208,751	45.5	5,806,444	32.2	478,313	2.7
Hawaii .....	2,470,432	347,361	1,934	14.1	2,059,791	83.4	63,280	2.6	0	0.0	33,120	1.3
Idaho .....	2,183,491	305,826	1,109	14.0	1,382,052	63.3	495,614	22.7	412,701	18.9	33,597	1.5
Illinois .....	28,895,633	2,900,110	1,387	10.0	9,304,471	32.2	16,691,051	57.8	14,482,300	50.1	494,189	1.7
Indiana .....	11,761,793	1,046,267	999	8.9	6,534,419	55.6	4,181,108	35.5	2,810,010	23.9	332,819	2.8
Iowa .....	5,906,171	613,528	1,238	10.4	2,550,546	43.2	2,742,097	46.4	1,913,657	32.4	139,587	2.4
Kansas .....	5,670,547	662,971	1,371	11.7	2,979,230	52.5	2,028,345	35.8	1,537,068	27.1	139,159	2.5
Kentucky .....	6,993,349	1,149,658	1,708	16.4	3,622,461	51.8	2,221,230	31.8	1,584,905	22.7	111,343	1.6
Louisiana .....	8,246,484	1,533,440	2,201	18.6	3,479,231	42.2	3,233,813	39.2	1,339,367	16.2	66,866	0.8
Maine .....	2,597,927	289,249	1,530	11.1	1,052,058	40.5	1,256,620	48.4	1,191,068	45.8	39,584	1.5
Maryland .....	13,286,936	1,256,210	1,474	9.5	5,508,344	41.5	6,522,382	49.1	3,173,859	23.9	130,063	1.0
Massachusetts .....	15,357,042	1,271,995	1,331	8.3	5,797,874	37.8	8,287,173	54.0	7,801,657	50.8	203,619	1.3
Michigan .....	19,466,487	2,705,858	1,705	13.9	10,717,834	55.1	6,042,795	31.0	5,182,643	26.6	290,290	1.5
Minnesota .....	10,938,581	905,392	1,080	8.3	6,397,541	58.5	3,635,648	33.2	2,498,019	22.8	321,762	2.9
Mississippi .....	4,483,191	1,006,453	2,052	22.4	2,071,471	46.2	1,405,267	31.3	1,132,742	25.3	113,009	2.5
Missouri .....	10,169,473	1,381,908	1,504	13.6	3,008,369	29.6	5,779,196	56.8	4,563,463	44.9	347,661	3.4
Montana .....	1,654,729	298,964	2,110	18.1	723,125	43.7	632,641	38.2	402,720	24.3	58,652	3.5
Nebraska .....	3,997,538	642,407	2,247	16.1	1,186,279	29.7	2,168,852	54.3	1,844,669	46.1	156,193	3.9
Nevada .....	4,212,793	463,653	1,061	11.0	1,388,359	33.0	2,360,780	56.0	1,209,583	28.7	42,173	1.0
New Hampshire .....	2,844,769	205,572	1,056	7.2	1,041,561	36.6	1,597,636	56.2	1,521,271	53.5	48,241	1.7
New Jersey .....	25,217,564	1,336,982	953	5.3	9,403,391	37.3	14,477,191	57.4	13,665,700	54.2	559,163	2.2
New Mexico .....	3,744,076	721,936	2,135	19.3	2,423,599	64.7	598,541	16.0	480,053	12.8	49,301	1.3
New York .....	57,538,128	5,368,090	1,963	9.3	23,097,859	40.1	29,072,179	50.5	26,342,464	45.8	348,905	0.6
North Carolina .....	13,228,999	2,139,214	1,435	16.2	7,688,360	58.1	3,401,425	25.7	2,737,195	20.7	245,351	1.9
North Dakota .....	1,258,921	186,727	1,939	14.8	629,843	50.0	442,351	35.1	331,542	26.3	50,814	4.0
Ohio .....	22,973,368	2,702,863	1,541	11.8	9,921,997	43.2	10,348,507	45.0	8,514,889	37.1	681,257	3.0
Oklahoma .....	5,874,001	994,189	1,507	16.9	2,754,252	46.9	2,125,560	36.2	1,529,148	26.0	247,868	4.2
Oregon .....	6,120,056	864,118	1,514	14.1	2,792,707	45.6	2,463,231	40.2	1,986,832	32.5	150,580	2.5
Pennsylvania .....	27,174,139	3,318,881	1,851	12.2	9,378,294	34.5	14,476,964	53.3	11,633,093	42.8	427,746	1.6
Rhode Island .....	2,278,564	250,194	1,740	11.0	830,217	36.4	1,198,154	52.6	1,166,220	51.2	19,890	0.9
South Carolina .....	7,873,340	1,085,533	1,496	13.8	3,414,705	43.4	3,373,102	42.8	2,577,353	32.7	240,757	3.1
South Dakota .....	1,307,520	265,922	2,108	20.3	380,410	29.1	661,188	50.6	552,136	42.2	37,121	2.8
Tennessee .....	8,915,335	1,312,271	1,329	14.7	3,995,291	44.8	3,607,773	40.5	1,754,306	19.7	437,131	4.9
Texas .....	50,874,695	7,968,095	1,614	15.7	20,430,187	40.2	22,476,413	44.2	20,382,782	40.1	967,193	1.9
Utah .....	4,597,983	577,903	1,005	12.6	2,340,850	50.9	1,679,229	36.5	1,263,423	27.5	193,309	4.2
Vermont .....	1,641,955	175,721	1,814	10.7	1,340,743	81.7	125,491	7.6	1,276	0.1	21,928	1.3
Virginia .....	14,444,511	1,427,295	1,141	9.9	5,349,193	37.0	7,668,024	53.1	4,654,033	32.2	271,692	1.9
Washington .....	11,801,402	1,365,968	1,309	11.6	6,757,950	57.3	3,677,484	31.2	3,058,791	25.9	317,048	2.7
West Virginia .....	3,499,055	513,739	1,816	14.7	1,951,616	55.8	1,033,700	29.5	922,889	26.4	28,531	0.8
Wisconsin .....	11,429,211	1,045,227	1,208	9.1	5,246,795	45.9	5,137,189	44.9	4,714,226	41.2	225,258	2.0
Wyoming .....	1,647,905	155,403	1,757	9.4	878,878	53.3	613,623	37.2	417,124	25.3	18,376	1.1
Other jurisdictions												
American Samoa .....	82,921	72,007	—	86.8	10,689	12.9	225	0.3	0	0.0	37	#
Guam .....	333,235	142,766	4,515	42.8	0	0.0	190,469	57.2	0	0.0	793	0.2
Northern Marianas .....	87,377	57,619	5,189	65.9	29,758	34.1	0	0.0	0	0.0	0	0.0
Puerto Rico .....	3,711,167	1,382,157	2,918	37.2	2,328,968	62.8	43	#	0	0.0	42	#
U.S. Virgin Islands .....	243,250	44,858	2,895	18.4	0	0.0	198,392	81.6	0	0.0	48	#

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Includes other categories of revenue not separately shown.<sup>2</sup>Includes revenues from gifts, and tuition and fees from patrons.

NOTE: Excludes revenues for state education agencies. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2010–11. (This table was prepared July 2014.)

**Table 235.40. Public elementary and secondary revenues and expenditures, by locale, source of revenue, and purpose of expenditure: 2011–12**

Source of revenue and purpose of expenditure	Total	City, large <sup>1</sup>	City, midsize <sup>2</sup>	City, small <sup>3</sup>	Suburban, large <sup>4</sup>	Suburban, midsize <sup>5</sup>	Suburban, small <sup>6</sup>	Town, fringe <sup>7</sup>	Town, distant <sup>8</sup>	Town, remote <sup>9</sup>	Rural, fringe <sup>10</sup>	Rural, distant <sup>11</sup>	Rural, remote <sup>12</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Revenue amounts</b> (in millions of current dollars)													
Total revenue .....	\$615,165	\$107,327	\$41,754	\$46,187	\$202,556	\$18,560	\$10,651	\$9,167	\$32,752	\$21,241	\$73,059	\$36,833	\$14,861
Federal .....	60,717	14,109	5,262	4,976	14,981	1,554	935	705	3,476	2,555	6,637	3,602	1,892
Title I .....	15,098	4,788	1,397	1,236	3,160	299	185	150	830	648	1,184	784	437
Child Nutrition Act .....	13,186	2,696	1,111	1,077	3,360	353	208	175	829	552	1,582	893	349
Children with disabilities (IDEA) ..	11,481	1,905	879	1,039	3,766	362	219	152	631	424	1,318	571	209
Impact aid .....	1,164	138	84	46	198	22	8	22	46	82	118	114	284
Bilingual education .....	357	99	37	38	107	8	6	6	13	7	27	6	3
Indian education .....	103	12	3	5	7	1	2	1	7	15	12	11	28
Math, science, and professional development .....	1,660	386	157	152	337	47	28	21	104	93	166	107	61
Safe and drug-free schools .....	132	20	12	10	22	1	3	2	13	9	19	13	8
Vocational and technical education .....	549	117	45	45	145	12	9	4	33	31	69	27	12
Other and unclassified .....	16,987	3,948	1,537	1,328	3,880	448	268	172	970	695	2,142	1,075	501
State .....	272,380	46,258	19,508	21,657	79,580	8,511	4,896	4,381	16,214	10,480	34,434	19,273	7,137
Special education programs .....	16,891	3,378	1,171	1,366	5,974	532	281	249	821	503	1,557	773	285
Compensatory and basic skills ...	4,989	958	400	453	1,797	197	95	67	200	119	372	228	100
Bilingual education .....	720	63	27	40	459	43	4	2	19	9	45	8	3
Gifted and talented .....	503	19	30	10	328	26	2	1	13	5	51	12	5
Vocational education .....	824	38	47	56	240	31	16	8	71	58	160	68	31
Other .....	248,453	41,802	17,833	19,732	70,782	7,683	4,498	4,054	15,090	9,786	32,249	18,183	6,713
Local <sup>13</sup> .....	282,068	46,960	16,984	19,553	107,995	8,495	4,819	4,081	13,062	8,206	31,987	13,958	5,832
Property tax <sup>14</sup> .....	172,685	22,036	9,830	11,906	71,238	4,778	3,188	2,741	8,680	5,729	19,685	8,893	3,982
Parent government contribution <sup>14</sup> ..	47,390	15,046	2,891	2,574	17,668	1,829	577	372	619	153	4,120	1,253	289
Private (fees from individuals) .....	14,305	1,273	842	949	5,145	507	249	252	817	510	2,283	1,021	381
Other <sup>15</sup> .....	47,689	8,606	3,421	4,124	13,945	1,382	805	716	2,945	1,814	5,899	2,792	1,180
<b>Percentage distribution of revenue</b>													
Total revenue .....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Federal .....	9.9	13.1	12.6	10.8	7.4	8.4	8.8	7.7	10.6	12.0	9.1	9.8	12.7
State .....	44.3	43.1	46.7	46.9	39.3	45.9	46.0	47.8	49.5	49.3	47.1	52.3	48.0
Local .....	45.9	43.8	40.7	42.3	53.3	45.8	45.2	44.5	39.9	38.6	43.8	37.9	39.2
<b>Expenditure amounts</b> (in millions of current dollars)													
Total expenditures .....	\$616,305	\$110,078	\$42,114	\$46,494	\$200,984	\$18,584	\$10,516	\$9,073	\$32,698	\$21,421	\$72,813	\$36,523	\$14,764
Current expenditures for schools ....	520,402	89,668	35,334	39,156	171,435	15,814	8,978	7,687	27,890	18,149	61,891	31,629	12,574
Instruction .....	315,772	55,727	21,018	23,544	104,933	9,605	5,392	4,662	16,712	10,879	37,186	18,772	7,307
Support services, students .....	29,589	4,251	2,223	2,469	10,681	924	533	444	1,520	1,028	3,477	1,488	534
Support services, instructional staff .....	24,012	4,199	1,946	2,075	7,740	722	403	297	1,279	787	2,763	1,285	488
Administration .....	38,976	5,996	2,609	2,835	12,505	1,163	679	609	2,233	1,535	4,801	2,771	1,225
Operation and maintenance .....	49,234	8,661	3,246	3,621	16,213	1,523	857	716	2,612	1,760	5,730	2,979	1,311
Transportation .....	23,373	3,653	1,383	1,435	7,722	664	406	372	1,259	727	3,188	1,864	698
Food service .....	20,834	3,514	1,494	1,577	5,872	604	356	308	1,303	874	2,758	1,550	624
Other .....	18,611	3,668	1,416	1,600	5,767	609	352	279	972	560	1,989	919	385
Other current expenditures .....	21,897	3,598	1,536	1,654	6,270	679	383	321	1,338	903	2,915	1,603	671
Interest on school debt .....	18,104	3,772	1,140	1,218	5,872	533	327	271	814	471	2,590	874	220
Capital outlay .....	50,783	10,192	3,922	3,891	15,016	1,438	847	774	2,746	2,168	5,740	2,740	1,303
<b>Percentage distribution of current expenditures for schools</b>													
All current expenditures for schools ....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Instruction .....	60.7	62.1	59.5	60.1	61.2	60.7	60.1	60.6	59.9	59.9	60.1	59.4	58.1
Support services .....	10.3	9.4	11.8	11.6	10.7	10.4	10.4	9.6	10.0	10.0	10.1	8.8	8.1
Administration .....	7.5	6.7	7.4	7.2	7.3	7.4	7.6	7.9	8.0	8.5	7.8	8.8	9.7
Operation and maintenance .....	9.5	9.7	9.2	9.2	9.5	9.6	9.5	9.3	9.4	9.7	9.3	9.4	10.4
Transportation .....	4.5	4.1	3.9	3.7	4.5	4.2	4.5	4.8	4.5	4.0	5.2	5.9	5.6
Food service and other .....	7.6	8.0	8.2	8.1	6.8	7.7	7.9	7.6	8.2	7.9	7.7	7.8	8.0
<b>Per student amounts</b> (in current dollars)													
Current expenditure per student .....	\$10,541	\$11,520	\$9,963	\$10,525	\$10,984	\$10,266	\$9,864	\$10,083	\$9,870	\$9,662	\$9,498	\$9,965	\$11,375
Instruction expenditure per student ..	6,396	7,159	5,926	6,328	6,723	6,235	5,923	6,115	5,914	5,791	5,707	5,915	6,610

<sup>1</sup>Located inside an urbanized area and inside a principal city with a population of at least 250,000.

<sup>2</sup>Located inside an urbanized area and inside a principal city with a population of at least 100,000, but less than 250,000.

<sup>3</sup>Located inside an urbanized area and inside a principal city with a population less than 100,000.

<sup>4</sup>Located inside an urbanized area and outside a principal city with a population of 250,000 or more.

<sup>5</sup>Located inside an urbanized area and outside a principal city with a population of at least 100,000, but less than 250,000.

<sup>6</sup>Located inside an urbanized area and outside a principal city with a population less than 100,000.

<sup>7</sup>Located inside an urban cluster that is 10 miles or less from an urbanized area.

<sup>8</sup>Located inside an urban cluster that is more than 10 but less than or equal to 35 miles from an urbanized area.

<sup>9</sup>Located inside an urban cluster that is more than 35 miles from an urbanized area.

<sup>10</sup>Located outside any urbanized area or urban cluster, but 5 miles or less from an urbanized area or 2.5 miles or less from an urban cluster.

<sup>11</sup>Located outside any urbanized area or urban cluster and more than 5 miles but less than or equal to 25 miles from an urbanized area, or more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

<sup>12</sup>Located outside any urbanized area or urban cluster, more than 25 miles from an urbanized area, and more than 10 miles from an urban cluster.

<sup>13</sup>Includes tuition and fee revenues from other in-state school systems, which are excluded from state data reported through the "National Public Education Financial Survey."

<sup>14</sup>Property tax and parent government contributions are determined on the basis of independence or dependence of the local school system and are mutually exclusive.

NOTE: Total includes data for some school districts not identified by locale. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency (School District) Finance Survey (F33)," 2011–12. (This table was prepared March 2015.)

**Table 236.10. Summary of expenditures for public elementary and secondary education and other related programs, by purpose: Selected years, 1919–20 through 2011–12**

School year	Total expenditures	Current expenditures for public elementary and secondary education							Current expenditures for other programs <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt
		Total	Administration	Instruction	Plant operation	Plant maintenance	Fixed charges	Other school services <sup>3</sup>			
1	2	3	4	5	6	7	8	9	10	11	12
Amounts in thousands of current dollars											
1919–20.....	\$1,036,151	\$861,120	\$36,752	\$632,556	\$115,707	\$30,432	\$9,286	\$36,387	\$3,277	\$153,543	\$18,212
1929–30.....	2,316,790	1,843,552	78,680	1,317,727	216,072	78,810	50,270	101,993	9,825	370,878	92,536
1939–40.....	2,344,049	1,941,799	91,571	1,403,285	194,365	73,321	50,116	129,141	13,367	257,974	130,909
1949–50.....	5,837,643	4,687,274	220,050	3,112,340	427,587	214,164	261,469	451,663	35,614	1,014,176	100,578
1959–60.....	15,613,254	12,329,388	528,408	8,350,738	1,085,036	422,586	909,323	1,033,297	132,566	2,661,786	489,514
1969–70.....	40,683,429	34,217,773	1,606,646	23,270,158	2,537,257	974,941	3,266,920	2,561,856	635,803	4,659,072	1,170,782
1979–80.....	95,961,561	86,984,142	4,263,757	53,257,937	9,744,785	( <sup>4</sup> )	11,793,934	7,923,729	597,585	6,506,167	1,873,666
1989–90.....	212,769,564	188,229,359	16,346,991 <sup>5</sup>	113,550,405 <sup>5</sup>	20,261,415 <sup>5</sup>	( <sup>4</sup> )	—	38,070,548 <sup>5</sup>	2,982,543	17,781,342	3,776,321
1999–2000.....	381,838,155	323,888,508	25,079,298 <sup>5</sup>	199,968,138 <sup>5</sup>	31,190,295 <sup>5</sup>	( <sup>4</sup> )	—	67,650,776 <sup>5</sup>	5,457,015	43,357,186	9,135,445
2001–02.....	435,364,404	368,378,006	28,309,047 <sup>5</sup>	226,668,386 <sup>5</sup>	34,829,109 <sup>5</sup>	( <sup>4</sup> )	—	78,571,464 <sup>5</sup>	6,530,554	49,960,542	10,495,301
2002–03.....	454,906,912	387,593,617	29,751,958 <sup>5</sup>	237,731,734 <sup>5</sup>	36,830,517 <sup>5</sup>	( <sup>4</sup> )	—	83,279,408 <sup>5</sup>	6,873,762	48,940,374	11,499,160
2003–04.....	474,241,531	403,390,369	30,864,875 <sup>5</sup>	247,444,620 <sup>5</sup>	38,720,429 <sup>5</sup>	( <sup>4</sup> )	—	86,360,444 <sup>5</sup>	6,927,551	50,842,973	13,080,638
2004–05.....	499,568,736	425,047,565	32,666,223 <sup>5</sup>	260,046,266 <sup>5</sup>	40,926,881 <sup>5</sup>	( <sup>4</sup> )	—	91,408,195 <sup>5</sup>	7,691,468	53,528,382	13,301,322
2005–06.....	528,268,772	449,131,342	34,197,083 <sup>5</sup>	273,760,798 <sup>5</sup>	44,313,835 <sup>5</sup>	( <sup>4</sup> )	—	96,859,626 <sup>5</sup>	7,415,575	57,375,299	14,346,556
2006–07.....	562,194,807	476,814,206	36,213,814 <sup>5</sup>	290,678,482 <sup>5</sup>	46,828,916 <sup>5</sup>	( <sup>4</sup> )	—	103,092,995 <sup>5</sup>	7,804,253	62,863,465	14,712,882
2007–08.....	597,313,726	506,884,219	38,203,341 <sup>5</sup>	308,238,664 <sup>5</sup>	49,362,661 <sup>5</sup>	( <sup>4</sup> )	—	111,079,554 <sup>5</sup>	8,307,720	66,426,299	15,695,488
2008–09.....	610,326,007	518,922,842	38,811,325 <sup>5</sup>	316,075,710 <sup>5</sup>	50,559,027 <sup>5</sup>	( <sup>4</sup> )	—	113,476,779 <sup>5</sup>	8,463,793	65,890,367	17,049,004
2009–10.....	607,018,292	524,715,242	38,972,700 <sup>5</sup>	321,213,401 <sup>5</sup>	50,023,919 <sup>5</sup>	( <sup>4</sup> )	—	114,505,223 <sup>5</sup>	8,355,761	56,714,992	17,232,297
2010–11 <sup>6</sup> .....	604,355,852	527,291,339	39,154,833 <sup>5</sup>	322,536,983 <sup>5</sup>	50,214,709 <sup>5</sup>	( <sup>4</sup> )	—	115,384,813 <sup>5</sup>	8,161,474	50,968,815	17,934,224
2011–12.....	601,766,981	527,096,473	39,490,207 <sup>5</sup>	320,952,573 <sup>5</sup>	49,833,706 <sup>5</sup>	( <sup>4</sup> )	—	116,819,988 <sup>5</sup>	8,195,907	48,773,386	17,701,216
Amounts in thousands of constant 2013–14 dollars <sup>7</sup>											
1919–20.....	\$12,774,701	\$10,616,745	\$453,115	\$7,798,780	\$1,426,551	\$375,196	\$114,487	\$448,615	\$40,402	\$1,893,031	\$224,536
1929–30.....	31,802,704	25,306,540	1,080,045	18,088,511	2,966,032	1,081,829	690,059	1,400,064	134,868	5,091,063	1,270,247
1939–40.....	39,411,221	32,648,068	1,539,612	23,593,865	3,267,919	1,232,769	842,616	2,171,288	224,744	4,337,397	2,201,014
1949–50.....	57,916,971	46,503,812	2,183,181	30,878,439	4,242,216	2,124,784	2,594,111	4,481,081	353,337	10,061,938	997,864
1959–60.....	124,853,958	98,593,982	4,225,502	66,778,052	8,676,669	3,379,279	7,271,551	8,262,930	1,060,086	21,285,410	3,914,479
1969–70.....	253,056,852	212,839,561	9,993,572	144,743,771	15,782,108	6,064,275	20,320,718	15,935,117	3,954,787	28,980,106	7,282,435
1979–80.....	290,439,686	263,268,403	12,904,795	161,191,818	29,493,813	( <sup>4</sup> )	35,695,819	23,982,158	1,808,666	19,691,729	5,670,885
1989–90.....	393,728,005	348,316,594	30,249,948 <sup>5</sup>	210,123,918 <sup>5</sup>	37,493,551 <sup>5</sup>	( <sup>4</sup> )	—	70,449,178 <sup>5</sup>	5,519,167	32,904,200	6,988,405
1999–2000.....	529,965,880	449,535,638	34,808,392 <sup>5</sup>	277,542,433 <sup>5</sup>	43,290,048 <sup>5</sup>	( <sup>4</sup> )	—	93,894,763 <sup>5</sup>	7,573,973	60,176,882	12,679,389
2001–02.....	574,076,461	485,747,433	37,328,632 <sup>5</sup>	298,887,514 <sup>5</sup>	45,926,059 <sup>5</sup>	( <sup>4</sup> )	—	103,605,227 <sup>5</sup>	8,611,263	65,878,540	13,839,224
2002–03.....	586,946,523	500,095,118	38,387,653 <sup>5</sup>	306,734,875 <sup>5</sup>	47,520,807 <sup>5</sup>	( <sup>4</sup> )	—	107,451,783 <sup>5</sup>	8,868,914	63,145,628	14,836,863
2003–04.....	598,793,261	509,334,207	38,971,027 <sup>5</sup>	312,431,875 <sup>5</sup>	48,889,712 <sup>5</sup>	( <sup>4</sup> )	—	109,041,593 <sup>5</sup>	8,746,958	64,196,043	16,516,052
2004–05.....	612,345,156	521,001,013	40,040,543 <sup>5</sup>	318,751,074 <sup>5</sup>	50,166,024 <sup>5</sup>	( <sup>4</sup> )	—	112,043,372 <sup>5</sup>	9,427,798	65,612,283	16,304,062
2005–06.....	623,769,801	530,325,817	40,379,271 <sup>5</sup>	323,251,587 <sup>5</sup>	52,324,940 <sup>5</sup>	( <sup>4</sup> )	—	114,370,019 <sup>5</sup>	8,756,171	67,747,670	16,940,142
2006–07.....	647,094,931	548,820,537	41,682,661 <sup>5</sup>	334,575,435 <sup>5</sup>	53,900,807 <sup>5</sup>	( <sup>4</sup> )	—	118,661,634 <sup>5</sup>	8,982,817	72,356,822	16,934,756
2007–08.....	662,952,721	562,585,887	42,401,518 <sup>5</sup>	342,111,108 <sup>5</sup>	54,787,139 <sup>5</sup>	( <sup>4</sup> )	—	123,286,121 <sup>5</sup>	9,220,658	73,725,906	17,420,270
2008–09.....	668,066,694	568,016,214	42,483,121 <sup>5</sup>	345,978,464 <sup>5</sup>	55,342,230 <sup>5</sup>	( <sup>4</sup> )	—	124,212,398 <sup>5</sup>	9,264,522	72,124,011	18,661,948
2009–10.....	658,078,575	568,852,477	42,250,949 <sup>5</sup>	348,232,763 <sup>5</sup>	54,231,758 <sup>5</sup>	( <sup>4</sup> )	—	124,137,007 <sup>5</sup>	9,058,619	61,485,661	18,681,818
2010–11 <sup>6</sup> .....	642,295,011	560,392,681	41,612,824 <sup>5</sup>	342,784,627 <sup>5</sup>	53,366,998 <sup>5</sup>	( <sup>4</sup> )	—	122,628,232 <sup>5</sup>	8,673,820	54,168,443	19,060,067
2011–12.....	621,337,994	544,239,008	40,774,530 <sup>5</sup>	331,390,777 <sup>5</sup>	51,454,426 <sup>5</sup>	( <sup>4</sup> )	—	120,619,275 <sup>5</sup>	8,462,459	50,359,622	16,276,905
Percentage distribution											
1919–20.....	100.0	83.1	3.5	61.0	11.2	2.9	0.9	3.5	0.3	14.8	1.8
1929–30.....	100.0	79.6	3.4	56.9	9.3	3.4	2.2	4.4	0.4	16.0	4.0
1939–40.....	100.0	82.8	3.9	59.9	8.3	3.1	2.1	5.5	0.6	11.0	5.6
1949–50.....	100.0	80.3	3.8	53.3	7.3	3.7	4.5	7.7	0.6	17.4	1.7
1959–60.....	100.0	79.0	3.4	53.5	6.9	2.7	5.8	6.6	0.8	17.0	3.1
1969–70.....	100.0	84.1	3.9	57.2	6.2	2.4	8.0	6.3	1.6	11.5	2.9
1979–80.....	100.0	90.6	4.4	55.5	10.2	( <sup>4</sup> )	12.3	8.3	0.6	6.8	2.0
1989–90.....	100.0	88.5	7.7 <sup>5</sup>	53.4 <sup>5</sup>	9.5 <sup>5</sup>	( <sup>4</sup> )	—	17.9 <sup>5</sup>	1.4	8.4	1.8
1999–2000.....	100.0	84.8	6.6 <sup>5</sup>	52.4 <sup>5</sup>	8.2 <sup>5</sup>	( <sup>4</sup> )	—	17.7 <sup>5</sup>	1.4	11.4	2.4
2001–02.....	100.0	84.6	6.5 <sup>5</sup>	52.1 <sup>5</sup>	8.0 <sup>5</sup>	( <sup>4</sup> )	—	18.0 <sup>5</sup>	1.5	11.5	2.4
2002–03.....	100.0	85.2	6.5 <sup>5</sup>	52.3 <sup>5</sup>	8.1 <sup>5</sup>	( <sup>4</sup> )	—	18.3 <sup>5</sup>	1.5	10.8	2.5
2003–04.....	100.0	85.1	6.5 <sup>5</sup>	52.2 <sup>5</sup>	8.2 <sup>5</sup>	( <sup>4</sup> )	—	18.2 <sup>5</sup>	1.5	10.7	2.8
2004–05.....	100.0	85.1	6.5 <sup>5</sup>	52.1 <sup>5</sup>	8.2 <sup>5</sup>	( <sup>4</sup> )	—	18.3 <sup>5</sup>	1.5	10.7	2.7
2005–06.....	100.0	85.0	6.5 <sup>5</sup>	51.8 <sup>5</sup>	8.4 <sup>5</sup>	( <sup>4</sup> )	—	18.3 <sup>5</sup>	1.4	10.9	2.7
2006–07.....	100.0	84.8	6.4 <sup>5</sup>	51.7 <sup>5</sup>	8.3 <sup>5</sup>	( <sup>4</sup> )	—	18.3 <sup>5</sup>	1.4	11.2	2.6
2007–08.....	100.0	84.9	6.4 <sup>5</sup>	51.6 <sup>5</sup>	8.3 <sup>5</sup>	( <sup>4</sup> )	—	18.6 <sup>5</sup>	1.4	11.1	2.6
2008–09.....	100.0	85.0	6.4 <sup>5</sup>	51.8 <sup>5</sup>	8.3 <sup>5</sup>	( <sup>4</sup> )	—	18.6 <sup>5</sup>	1.4	10.8	2.8
2009–10.....	100.0	86.4	6.4 <sup>5</sup>	52.9 <sup>5</sup>	8.2 <sup>5</sup>	( <sup>4</sup> )	—	18.9 <sup>5</sup>	1.4	9.3	2.8
2010–11 <sup>6</sup> .....	100.0	87.2	6.5 <sup>5</sup>	53.4 <sup>5</sup>	8.3 <sup>5</sup>	( <sup>4</sup> )	—	19.1 <sup>5</sup>	1.4	8.4	3.0
2011–12.....	100.0	87.6	6.6 <sup>5</sup>	53.3 <sup>5</sup>	8.3 <sup>5</sup>	( <sup>4</sup> )	—	19.4 <sup>5</sup>	1.4	8.1	2.9

—Not available.

<sup>1</sup>Includes expenditures for summer schools, adult education, community colleges, and community services.<sup>2</sup>Prior to 1969–70, excludes capital outlay by state and local school housing authorities.<sup>3</sup>Prior to 1959–60, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification that also included community services.<sup>4</sup>Plant operation also includes plant maintenance.<sup>5</sup>Data not comparable to figures prior to 1989–90.<sup>6</sup>Data have been revised from previously published figures.<sup>7</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Beginning in 1959–60, includes Alaska and Hawaii. Beginning in 1989–90, state administration expenditures were excluded from both "total" and "current" expenditures. Beginning in 1989–90, extensive changes were made in the data collection procedures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1979–80; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2011–12. (This table was prepared July 2014.)

**Table 236.15. Current expenditures and current expenditures per pupil in public elementary and secondary schools: 1989–90 through 2024–25**

School year	Current expenditures in unadjusted dollars <sup>1</sup>			Current expenditures in constant 2013–14 dollars <sup>2</sup>					
	Total, in billions	Per pupil in fall enrollment	Per pupil in average daily attendance (ADA)	Total current expenditures		Per pupil in fall enrollment		Per pupil in average daily attendance (ADA)	
				In billions	Annual percentage change	Per pupil enrolled	Annual percentage change	Per pupil in ADA	Annual percentage change
1	2	3	4	5	6	7	8	9	10
1989–90.....	\$188.2	\$4,643	\$4,980	\$343.0	3.8	\$8,459	2.9	\$9,073	2.3
1990–91.....	202.0	4,902	5,258	349.0	1.8	8,468	0.1	9,083	0.1
1991–92.....	211.2	5,023	5,421	353.6	1.3	8,409	-0.7	9,075	-0.1
1992–93.....	220.9	5,160	5,584	358.7	1.4	8,375	-0.4	9,064	-0.1
1993–94.....	231.5	5,327	5,767	366.4	2.1	8,429	0.6	9,126	0.7
1994–95.....	243.9	5,529	5,989	375.1	2.4	8,504	0.9	9,212	0.9
1995–96.....	255.1	5,689	6,147	382.0	1.8	8,519	0.2	9,205	-0.1
1996–97.....	270.2	5,923	6,393	393.3	3.0	8,624	1.2	9,307	1.1
1997–98.....	285.5	6,189	6,676	408.4	3.8	8,853	2.7	9,549	2.6
1998–99.....	302.9	6,508	7,013	425.9	4.3	9,151	3.4	9,861	3.3
1999–2000.....	323.9	6,912	7,394	442.6	3.9	9,446	3.2	10,104	2.5
2000–01.....	348.4	7,380	7,904	460.3	4.0	9,751	3.2	10,443	3.4
2001–02.....	368.4	7,727	8,259	478.3	3.9	10,033	2.9	10,723	2.7
2002–03.....	387.6	8,044	8,610	492.4	3.0	10,219	1.9	10,938	2.0
2003–04.....	403.4	8,310	8,900	501.5	1.8	10,332	1.1	11,064	1.2
2004–05.....	425.0	8,711	9,316	513.0	2.3	10,513	1.8	11,243	1.6
2005–06.....	449.1	9,145	9,778	522.2	1.8	10,632	1.1	11,368	1.1
2006–07.....	476.8	9,679	10,336	540.4	3.5	10,969	3.2	11,714	3.0
2007–08.....	506.9	10,298	10,982	553.9	2.5	11,254	2.6	12,001	2.5
2008–09.....	518.9	10,540	11,239	559.3	1.0	11,359	0.9	12,113	0.9
2009–10.....	524.7	10,636	11,427	568.9	0.1	11,531	-0.1	12,388	0.7
2010–11.....	527.3	10,663	11,433	560.4	-1.5	11,332	-1.7	12,151	-1.9
2011–12.....	527.1	10,667	11,363	544.2	-2.9	11,014	-2.8	11,732	-3.4
2012–13 <sup>3</sup> .....	514.5	10,412	11,060	522.5	-4.0	10,574	0.7	11,232	1.1
2013–14 <sup>3</sup> .....	529.9	10,610	11,352	529.9	1.4	10,610	0.9	11,352	0.9
2014–15 <sup>3</sup> .....	542.4	10,851	11,610	539.2	1.8	10,787	2.0	11,541	2.0
2015–16 <sup>3</sup> .....	559.5	11,169	11,950	548.3	1.7	10,946	1.8	11,711	1.8
2016–17 <sup>3</sup> .....	584.8	11,643	12,457	560.0	2.1	11,150	2.0	11,929	2.0
2017–18 <sup>3</sup> .....	615.3	12,164	13,015	575.2	2.7	11,370	2.0	12,166	2.0
2018–19 <sup>3</sup> .....	644.0	12,660	13,546	587.3	2.1	11,545	1.5	12,353	1.5
2019–20 <sup>3</sup> .....	674.9	13,185	14,108	600.7	2.3	11,737	1.3	12,558	1.3
2020–21 <sup>3</sup> .....	706.4	13,705	14,663	613.7	2.2	11,906	1.0	12,739	1.0
2021–22 <sup>3</sup> .....	736.8	14,193	15,186	626.0	2.0	12,059	1.0	12,902	1.0
2022–23 <sup>3</sup> .....	768.0	14,696	15,723	638.2	2.0	12,212	1.1	13,066	1.1
2023–24 <sup>3</sup> .....	800.2	15,213	16,277	650.5	1.9	12,366	0.7	13,231	0.7
2024–25 <sup>3</sup> .....	824.9	15,589	16,679	659.4	1.4	12,460	#	13,332	#

#Rounds to zero.

<sup>1</sup>Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.

<sup>2</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

<sup>3</sup>Projected.

NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2011–12; National Elementary and Secondary Enrollment Projection Model, 1972 through 2024; and Public Elementary and Secondary Education Current Expenditure Projection Model, 1973–74 through 2024–25. (This table was prepared August 2015.)

**Table 236.20. Total expenditures for public elementary and secondary education and other related programs, by function and subfunction: Selected years, 1990–91 through 2011–12**

Function and subfunction	Expenditures (in thousands of current dollars)								Percentage distribution of current expenditures for public schools							
	1990–91	2000–01	2005–06	2007–08	2008–09	2009–10	2010–11 <sup>1</sup>	2011–12	1990–91	2000–01	2005–06	2007–08	2008–09	2009–10	2010–11 <sup>1</sup>	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>Total expenditures.....</b>	<b>\$229,429,715</b>	<b>\$410,811,185</b>	<b>\$528,268,772</b>	<b>\$597,313,726</b>	<b>\$610,326,007</b>	<b>\$607,018,292</b>	<b>\$604,355,852</b>	<b>\$601,766,981</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>
Current expenditures for public schools .....	202,037,752	348,360,841	449,131,342	506,884,219	518,922,842	524,715,242	527,291,339	527,096,473	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Salaries..... <sup>2</sup>	132,730,931	224,305,806	273,142,308	304,021,671	312,552,150	314,037,286	311,541,792	308,472,126	65.70	64.39	60.82	59.98	60.23	59.85	59.08	58.52
Employee benefits .....	33,954,456	57,976,490	87,888,909	103,012,045	105,667,462	108,475,595	111,750,200	114,316,626	16.81	16.64	19.57	20.32	20.36	20.67	21.19	21.69
Purchased services .....	16,380,643	31,778,754	43,195,665	49,206,425	50,715,562	51,969,406	53,498,786	54,398,157	8.11	9.12	9.62	9.71	9.77	9.90	10.15	10.32
Tuition.....	1,192,505	2,458,366	3,828,079	4,574,030	4,492,060	4,749,301	4,988,203	5,038,715	0.59	0.71	0.85	0.90	0.87	0.91	0.95	0.96
Supplies.....	14,805,956	28,262,078	36,637,037	41,362,823	40,629,203	40,334,985	40,417,163	40,026,564	7.33	8.11	8.16	8.16	7.83	7.69	7.67	7.59
Other.....	2,973,261	3,579,347	4,439,345	4,707,226	4,866,404	5,148,668	5,095,195	4,844,286	1.47	1.03	0.99	0.93	0.94	0.98	0.97	0.92
Instruction .....	122,223,362	214,333,003	273,760,798	308,238,664	316,075,710	321,213,401	322,536,983	320,952,573	60.50	61.53	60.95	60.81	60.91	61.22	61.17	60.89
Salaries.....	90,742,284	154,512,089	186,905,065	206,688,984	212,963,123	214,435,825	212,998,609	210,664,931	44.91	44.35	41.61	40.78	41.04	40.87	40.39	39.97
Employee benefits.....	22,347,524	39,522,678	59,032,817	69,275,522	71,029,220	73,051,571	75,248,811	76,946,902	11.06	11.35	13.14	13.67	13.69	13.92	14.27	14.60
Purchased services.....	2,722,639	6,430,708	10,083,561	12,246,282	12,782,555	13,843,875	14,694,620	14,540,794	1.35	1.85	2.25	2.42	2.46	2.64	2.79	2.76
Tuition.....	1,192,505	2,458,366	3,828,079	4,574,030	4,492,060	4,749,301	4,988,203	5,038,715	0.59	0.71	0.85	0.90	0.87	0.91	0.95	0.96
Supplies.....	4,584,754	10,377,554	12,731,138	14,145,041	13,421,846	13,689,672	13,135,284	12,436,951	2.27	2.98	2.83	2.79	2.59	2.61	2.49	2.36
Textbooks .....	—	—	2,537,332	2,720,526	2,934,200	2,547,273	2,324,846	2,181,673	—	—	0.56	0.54	0.57	0.49	0.44	0.41
Other.....	633,656	1,031,608	1,180,138	1,308,805	1,386,906	1,443,155	1,471,457	1,324,280	0.31	0.30	0.26	0.26	0.27	0.28	0.28	0.25
Student support <sup>3</sup> .....	8,926,010	17,292,756	23,336,224	27,492,686	28,533,413	29,134,124	29,368,646	29,352,547	4.42	4.96	5.20	5.42	5.50	5.55	5.57	5.57
Salaries.....	6,565,965	12,354,464	15,833,312	18,327,236	19,109,617	19,397,151	19,367,865	19,084,613	3.25	3.55	3.53	3.62	3.68	3.70	3.67	3.62
Employee benefits.....	1,660,082	3,036,037	4,859,310	5,914,825	6,145,103	6,337,026	6,533,691	6,812,839	0.82	0.87	1.08	1.17	1.18	1.21	1.24	1.29
Purchased services.....	455,996	1,328,600	1,958,934	2,382,679	2,414,847	2,490,533	2,583,714	2,709,926	0.23	0.38	0.44	0.47	0.47	0.49	0.51	0.51
Supplies.....	191,482	421,838	497,201	537,295	525,459	544,965	521,729	538,311	0.09	0.12	0.11	0.11	0.10	0.10	0.10	0.10
Other.....	52,485	151,817	187,468	330,652	338,387	364,449	361,647	206,858	0.03	0.04	0.04	0.07	0.07	0.07	0.07	0.04
Instructional staff services <sup>4</sup> .....	8,467,142	15,926,856	21,923,223	25,364,532	25,018,199	25,108,146	24,893,140	24,444,321	4.19	4.57	4.88	5.00	4.82	4.79	4.72	4.64
Salaries.....	5,560,129	9,790,767	13,005,332	15,212,248	14,962,194	14,827,754	14,490,521	14,209,414	2.75	2.81	2.90	3.00	2.88	2.83	2.75	2.70
Employee benefits.....	1,408,217	2,356,440	3,898,171	4,686,748	4,746,650	4,835,699	4,933,118	4,946,058	0.70	0.68	0.87	0.92	0.91	0.92	0.94	0.94
Purchased services.....	622,487	2,003,598	2,944,703	3,300,159	3,256,725	3,379,483	3,438,979	3,384,374	0.31	0.58	0.66	0.65	0.63	0.64	0.65	0.64
Supplies.....	776,863	1,566,954	1,867,878	1,957,097	1,834,852	1,838,108	1,810,950	1,686,729	0.38	0.45	0.42	0.39	0.35	0.35	0.34	0.32
Other.....	99,445	209,097	207,139	208,280	217,778	227,101	219,573	217,746	0.05	0.06	0.05	0.04	0.04	0.04	0.04	0.04
General administration.....	5,791,253	7,108,291	8,920,041	9,866,659	10,202,846	10,421,207	10,494,526	10,567,572	2.87	2.04	1.99	1.95	1.97	1.99	1.99	2.00
Salaries.....	2,603,562	3,351,554	3,860,883	4,294,513	4,420,788	4,452,059	4,401,697	4,376,827	1.29	0.96	0.86	0.85	0.85	0.85	0.83	0.83
Employee benefits.....	777,381	1,000,698	1,479,556	1,682,009	1,747,378	1,801,413	1,856,221	1,920,231	0.38	0.29	0.33	0.33	0.34	0.34	0.35	0.36
Purchased services.....	1,482,427	2,099,032	2,735,714	2,975,038	3,174,832	3,145,503	3,236,857	3,304,851	0.73	0.60	0.61	0.59	0.61	0.60	0.61	0.63
Supplies.....	172,898	206,137	225,230	241,979	230,822	233,729	228,417	241,994	0.09	0.06	0.05	0.05	0.04	0.04	0.04	0.05
Other.....	754,985	450,870	618,657	673,120	629,025	788,501	771,334	723,668	0.37	0.13	0.14	0.13	0.12	0.15	0.15	0.14
School administration.....	11,695,344	19,580,890	25,277,042	28,336,682	28,608,480	28,551,493	28,660,307	28,922,635	5.79	5.62	5.63	5.59	5.51	5.44	5.44	5.49
Salaries.....	8,935,903	14,817,213	18,181,910	20,180,936	20,521,736	20,351,317	20,191,545	20,198,248	4.42	4.25	4.05	3.98	3.95	3.88	3.83	3.83
Employee benefits.....	2,257,783	3,689,689	5,622,342	6,554,820	6,600,069	6,722,417	6,972,708	7,167,104	1.12	1.06	1.25	1.29	1.27	1.28	1.32	1.36
Purchased services.....	247,750	611,638	862,664	973,499	934,243	931,494	931,765	976,085	0.12	0.18	0.19	0.19	0.18	0.18	0.18	0.19
Supplies.....	189,711	369,257	474,816	484,491	430,083	419,531	426,864	425,140	0.09	0.11	0.11	0.10	0.08	0.08	0.08	0.08
Other.....	64,197	93,093	135,311	142,936	122,349	126,734	137,426	156,059	0.03	0.03	0.03	0.03	0.02	0.02	0.03	0.03
Operation and maintenance.....	21,290,655	34,034,158	44,313,835	49,362,661	50,559,027	50,023,919	50,214,709	49,833,706	10.54	9.77	9.87	9.74	9.74	9.53	9.52	9.45
Salaries.....	8,849,559	13,461,242	16,021,701	17,656,583	18,045,474	17,956,826	17,604,634	17,433,876	4.38	3.86	3.57	3.48	3.48	3.42	3.34	3.31
Employee benefits.....	2,633,075	3,778,520	5,840,665	6,701,757	6,881,875	7,040,412	7,195,927	7,327,835	1.30	1.08	1.30	1.32	1.33	1.34	1.36	1.39
Purchased services.....	5,721,125	9,642,217	11,913,734	13,051,419	13,150,025	13,095,871	13,351,922	13,436,116	2.83	2.77	2.65	2.57	2.53	2.50	2.53	2.55
Supplies.....	3,761,738	6,871,845	10,147,971	11,508,237	12,043,690	11,483,968	11,638,187	11,242,772	1.86	1.97	2.26	2.27	2.32	2.19	2.21	2.13
Other.....	325,157	280,334	389,764	444,665	437,964	446,842	424,039	393,107	0.16	0.08	0.09	0.09	0.08	0.09	0.08	0.07

See notes at end of table.

**Table 236.20. Total expenditures for public elementary and secondary education and other related programs, by function and subfunction: Selected years, 1990–91 through 2011–12—Continued**

Function and subfunction	Expenditures (in thousands of current dollars)								Percentage distribution of current expenditures for public schools							
	1990–91	2000–01	2005–06	2007–08	2008–09	2009–10	2010–11 <sup>1</sup>	2011–12	1990–91	2000–01	2005–06	2007–08	2008–09	2009–10	2010–11 <sup>1</sup>	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Student transportation .....	8,678,954	14,052,654	18,850,234	21,536,978	21,679,876	21,819,304	22,370,807	22,907,082	4.30	4.03	4.20	4.25	4.18	4.16	4.24	4.35
Salaries .....	3,285,127	5,406,092	6,701,455	7,507,100	7,591,289	7,633,213	7,527,611	7,480,832	1.63	1.55	1.49	1.48	1.46	1.45	1.43	1.42
Employee benefits .....	892,985	1,592,127	2,535,296	2,867,686	2,933,989	3,048,962	3,124,937	3,168,678	0.44	0.46	0.56	0.57	0.57	0.58	0.59	0.60
Purchased services .....	3,345,232	5,767,462	7,547,730	8,556,631	9,001,837	8,982,432	9,153,621	9,470,230	1.66	1.66	1.68	1.69	1.73	1.71	1.74	1.80
Supplies .....	961,447	1,159,350	1,867,495	2,427,117	1,983,454	1,967,717	2,370,182	2,565,380	0.48	0.33	0.42	0.48	0.38	0.38	0.45	0.49
Other .....	194,163	127,623	198,259	178,444	169,307	186,979	194,456	221,961	0.10	0.04	0.04	0.04	0.03	0.04	0.04	0.04
Other support services <sup>5</sup> .....	5,587,837	11,439,134	14,463,815	16,310,815	17,187,109	17,189,474	17,246,807	17,830,629	2.77	3.28	3.22	3.22	3.31	3.28	3.27	3.38
Salaries .....	2,900,394	5,521,381	6,577,129	7,517,159	8,091,102	8,162,557	8,139,084	8,162,351	1.44	1.58	1.46	1.48	1.56	1.56	1.54	1.55
Employee benefits .....	980,859	1,594,540	2,483,366	2,982,979	3,148,252	3,136,979	3,295,052	3,395,915	0.49	0.46	0.55	0.59	0.61	0.60	0.62	0.64
Purchased services .....	798,922	2,783,176	3,455,292	3,778,311	3,928,346	3,915,823	3,876,650	4,221,441	0.40	0.80	0.77	0.75	0.76	0.75	0.74	0.80
Supplies .....	294,527	626,889	793,997	988,542	884,381	852,467	876,293	912,741	0.15	0.18	0.18	0.20	0.17	0.16	0.17	0.17
Other .....	613,135	913,148	1,154,031	1,043,824	1,135,027	1,121,648	1,059,728	1,138,181	0.30	0.26	0.26	0.21	0.22	0.21	0.20	0.22
Food services .....	8,430,490	13,816,635	17,263,582	19,190,249	19,794,945	19,996,995	20,394,768	21,194,414	4.17	3.97	3.84	3.79	3.81	3.81	3.87	4.02
Salaries .....	—	4,966,092	5,841,522	6,332,680	6,505,821	6,483,443	6,482,085	6,559,747	†	1.43	1.30	1.25	1.25	1.24	1.23	1.24
Employee benefits .....	—	1,381,923	2,061,344	2,264,203	2,343,119	2,409,983	2,492,673	2,529,156	†	0.40	0.46	0.45	0.45	0.46	0.47	0.48
Purchased services .....	—	923,091	1,464,511	1,699,764	1,815,966	1,926,821	2,058,018	2,177,107	†	0.26	0.33	0.34	0.35	0.37	0.39	0.41
Supplies .....	—	6,420,201	7,727,182	8,727,170	8,908,841	8,943,177	9,118,886	9,681,540	†	1.84	1.72	1.72	1.72	1.70	1.73	1.84
Other .....	—	125,327	169,023	166,431	221,198	233,573	243,105	246,864	†	0.04	0.04	0.03	0.04	0.04	0.05	0.05
Enterprise operations <sup>6</sup> .....	946,705	776,463	1,022,549	1,184,293	1,263,238	1,257,180	1,110,646	1,090,995	0.47	0.22	0.23	0.23	0.24	0.24	0.21	0.21
Salaries .....	—	124,913	213,999	304,233	341,007	337,140	338,141	301,285	†	0.04	0.05	0.06	0.07	0.06	0.06	0.06
Employee benefits .....	—	23,837	76,042	81,496	91,807	91,133	97,063	101,907	†	0.01	0.02	0.02	0.02	0.02	0.02	0.02
Purchased services .....	—	189,230	228,823	242,643	256,186	257,570	172,641	177,234	†	0.05	0.05	0.05	0.05	0.05	0.03	0.03
Supplies .....	—	242,052	304,129	345,854	365,775	361,651	290,372	295,006	†	0.07	0.07	0.07	0.07	0.07	0.06	0.06
Other .....	—	196,430	199,556	210,068	208,463	209,686	212,430	215,563	†	0.06	0.04	0.04	0.04	0.04	0.04	0.04
Current expenditures for other programs .....	3,295,717	6,063,700	7,415,575	8,307,720	8,463,793	8,355,761	8,161,474	8,195,907	†	†	†	†	†	†	†	†
Community services .....	964,370	2,426,189	3,015,207	3,289,736	3,364,620	3,398,025	3,269,802	3,209,272	†	†	†	†	†	†	†	†
Private school programs .....	527,609	1,026,695	1,389,204	1,564,201	1,541,922	1,423,681	1,427,539	1,441,688	†	†	†	†	†	†	†	†
Adult education .....	1,365,523	1,838,265	2,001,459	2,148,351	2,187,628	2,084,477	2,013,156	1,937,819	†	†	†	†	†	†	†	†
Community colleges .....	5,356	351	0	32,694	33,303	33,274	34,045	30,598	†	†	†	†	†	†	†	†
Other .....	432,858	772,200	1,009,704	1,272,738	1,336,321	1,416,305	1,416,931	1,576,530	†	†	†	†	†	†	†	†
Capital outlay <sup>7</sup> .....	19,771,478	46,220,704	57,375,299	66,426,299	65,890,367	56,714,992	50,968,815	48,773,386	†	†	†	†	†	†	†	†
Public schools .....	19,655,496	46,078,494	57,281,425	66,331,738	65,799,088	56,621,337	50,888,951	48,696,985	†	†	†	†	†	†	†	†
Other current expenditures ....	115,982	142,210	93,874	94,561	91,279	93,655	79,864	76,401	†	†	†	†	†	†	†	†
Interest on school debt .....	4,324,768	10,165,940	14,346,556	15,695,488	17,049,004	17,232,297	17,934,224	17,701,216	†	†	†	†	†	†	†	†

—Not available.

†Not applicable.

<sup>1</sup>Data have been revised from previously published figures.

<sup>2</sup>Includes estimated data for subfunctions of food services and enterprise operations.

<sup>3</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.

<sup>4</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

<sup>5</sup>Includes business support services concerned with paying, transporting, exchanging, and maintaining goods and services for local education agencies; central support services, including planning, research, evaluation, information, staff, and data processing services; and other support services.

<sup>6</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).

Includes very small amounts for direct program support made by state education agencies for local school districts.

<sup>7</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1990–91 through 2011–12. (This table was prepared July 2014.)

**Table 236.25. Current expenditures for public elementary and secondary education, by state or jurisdiction: Selected years, 1969–70 through 2011–12**  
[In thousands of current dollars]

State or jurisdiction	1969–70	1979–80	1989–90	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11 <sup>1</sup>	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>United States .....</b>	<b>\$34,217,773</b>	<b>\$86,984,142</b>	<b>\$188,229,359</b>	<b>\$323,888,508</b>	<b>\$348,360,841</b>	<b>\$368,378,006</b>	<b>\$387,593,617</b>	<b>\$403,390,369</b>	<b>\$425,047,565</b>	<b>\$449,131,342</b>	<b>\$476,814,206</b>	<b>\$506,884,219</b>	<b>\$518,922,842</b>	<b>\$524,715,242</b>	<b>\$527,291,339</b>	<b>\$527,096,473</b>
Alabama .....	422,730	1,146,713	2,275,233	4,176,082	4,354,794	4,444,390	4,657,643	4,812,479	5,164,406	5,699,076	6,245,031	6,832,439	6,683,843	6,670,517	6,592,925	6,386,517
Alaska .....	81,374	377,947	828,051	1,183,499	1,229,036	1,284,854	1,326,226	1,354,846	1,442,269	1,529,645	1,634,316	1,918,375	2,007,319	2,084,019	2,201,270	2,292,205
Arizona .....	281,941	949,753	2,258,660	4,288,739	4,846,105	5,395,814	5,892,227	6,071,785	6,579,957	7,130,341	7,815,720	8,403,221	8,726,755	8,482,552	8,340,211	7,974,545
Arkansas .....	235,083	666,949	1,404,545	2,380,331	2,505,179	2,822,877	2,923,401	3,109,644	3,546,999	3,808,011	3,997,701	4,156,368	4,240,839	4,459,910	4,578,136	4,606,995
California .....	3,831,595	9,172,158	21,485,782	38,129,479	42,908,787	46,265,544	47,983,402	49,215,866	50,918,654	53,436,103	57,352,599	61,570,555	60,080,929	58,248,662	57,526,835	57,975,189
Colorado .....	369,218	1,243,049	2,451,833	4,401,010	4,758,173	5,151,003	5,551,506	5,666,191	5,994,440	6,368,289	6,579,053	7,338,766	7,187,267	7,429,302	7,409,462	7,341,585
Connecticut .....	588,710	1,227,892	3,444,520	5,402,836	5,693,207	6,031,062	6,302,988	6,600,767	7,080,396	7,517,025	7,855,459	8,336,789	8,708,294	8,853,337	9,094,036	9,344,999
Delaware .....	108,747	269,108	520,953	937,630	1,027,224	1,072,875	1,127,745	1,201,631	1,299,349	1,405,465	1,437,707	1,489,594	1,518,786	1,549,812	1,613,304	1,751,143
District of Columbia .....	141,138	298,448	639,983	780,192	830,299	912,432	902,318	1,011,536	1,067,500	1,057,166	1,130,006	1,282,437	1,352,905	1,451,870	1,482,202	1,466,888
Florida .....	961,273	2,766,468	8,228,531	13,885,988	15,023,514	15,535,864	16,355,123	17,578,884	19,042,877	20,897,327	22,887,024	24,224,114	23,328,028	23,349,314	23,870,090	22,732,752
Georgia .....	599,371	1,608,028	4,505,962	9,158,624	10,011,343	10,853,496	11,630,576	11,788,616	12,528,856	13,739,263	14,828,715	16,030,039	15,976,945	15,730,409	15,527,907	15,623,633
Hawaii .....	141,324	351,889	700,012	1,213,695	1,215,968	1,348,381	1,489,092	1,566,792	1,648,086	1,805,521	2,045,198	2,122,779	2,225,438	2,136,144	2,141,561	2,187,480
Idaho .....	103,107	313,927	627,794	1,302,817	1,403,190	1,481,803	1,511,862	1,555,006	1,618,215	1,694,827	1,777,491	1,891,505	1,957,740	1,961,857	1,881,746	1,854,556
Illinois .....	1,896,067	4,579,355	8,125,493	14,462,773	15,634,490	16,480,787	17,271,301	18,081,827	18,658,428	19,244,908	20,326,591	21,874,484	23,495,271	24,695,773	24,554,467	25,012,915
Indiana .....	809,105	1,851,292	4,074,578	7,110,930	7,548,487	7,704,547	8,088,684	8,524,980	9,108,931	9,241,986	9,497,077	9,281,709	9,680,895	9,221,243	9,687,949	9,978,491
Iowa .....	527,086	1,186,659	2,004,742	3,264,336	3,430,885	3,565,796	3,652,022	3,669,797	3,808,200	4,039,389	4,231,932	4,499,236	4,731,463	4,794,308	4,855,871	4,971,944
Kansas .....	362,593	830,133	1,848,302	2,971,814	3,264,698	3,450,923	3,510,675	3,658,421	3,718,153	4,039,417	4,339,477	4,633,517	4,806,603	4,731,676	4,741,372	4,871,381
Kentucky .....	353,265	1,054,459	2,134,011	3,837,794	4,047,392	4,268,608	4,401,627	4,553,382	4,812,591	5,213,620	5,424,621	5,822,550	5,886,890	6,091,814	6,211,453	6,360,799
Louisiana .....	503,217	1,303,902	2,838,283	4,391,189	4,485,678	4,802,565	5,056,583	5,290,964	5,554,766	5,684,638	6,040,368	6,814,455	7,276,651	7,393,452	7,544,782	7,544,782
Maine .....	155,907	385,492	1,048,195	1,604,438	1,704,422	1,812,798	1,909,268	1,969,497	2,056,266	2,119,408	2,258,764	2,308,071	2,350,447	2,370,085	2,377,878	2,330,842
Maryland .....	721,794	1,783,056	3,894,644	6,545,135	7,044,881	7,480,723	7,933,055	8,198,454	8,682,586	9,381,613	10,210,303	11,211,176	11,591,965	11,883,677	11,885,333	11,846,681
Massachusetts .....	907,341	2,638,734	4,760,390	8,564,039	9,272,387	9,957,292	10,281,820	10,799,765	11,357,857	11,747,010	12,383,447	13,182,987	13,937,097	13,356,373	13,962,366	14,151,659
Michigan .....	1,799,945	4,642,847	8,025,621	13,994,294	14,243,597	14,975,150	15,674,698	15,983,044	16,353,921	16,681,981	17,013,259	17,053,521	17,217,584	17,227,515	16,786,444	16,485,178
Minnesota .....	781,243	1,786,768	3,474,398	6,140,442	6,531,198	6,586,559	6,867,403	7,084,005	7,310,284	7,686,638	8,060,410	8,426,264	8,927,288	8,944,867	9,053,021	9,053,021
Mississippi .....	262,760	756,018	1,472,710	2,510,376	2,576,457	2,642,116	2,853,531	3,059,569	3,243,888	3,550,261	3,692,358	3,898,401	3,967,232	3,990,876	3,887,981	3,972,787
Missouri .....	642,030	1,504,988	3,288,738	5,655,531	6,076,169	6,491,885	6,793,957	6,832,454	7,115,207	7,592,485	7,957,705	8,526,641	8,827,224	8,923,448	8,691,887	8,719,925
Montana .....	127,176	358,118	641,345	994,770	1,041,760	1,073,005	1,124,291	1,160,838	1,193,182	1,254,360	1,320,112	1,392,449	1,436,062	1,498,252	1,518,818	1,504,531
Nebraska .....	231,612	581,615	1,233,431	1,926,500	2,067,290	2,206,946	2,304,223	2,413,404	2,512,914	2,672,629	2,825,608	2,970,323	3,053,575	3,213,646	3,345,530	3,356,734
Nevada .....	87,273	281,901	712,898	1,875,467	1,978,480	2,169,000	2,251,044	2,470,581	2,722,264	2,959,728	3,311,471	3,515,004	3,606,035	3,592,994	3,676,997	3,574,233
New Hampshire .....	101,370	295,400	821,671	1,418,503	1,518,792	1,641,378	1,781,594	1,900,240	2,021,144	2,139,113	2,246,692	2,399,330	2,490,623	2,576,956	2,637,911	2,643,256
New Jersey .....	1,343,564	3,638,533	8,119,336	13,327,645	14,773,650	15,822,609	17,185,966	18,416,695	19,669,576	20,869,993	22,448,262	24,357,079	23,446,911	24,261,392	23,639,281	24,391,278
New Mexico .....	183,736	515,451	1,020,148	1,890,274	2,022,093	2,204,165	2,281,608	2,446,115	2,554,638	2,729,707	2,904,474	3,057,061	3,186,252	3,217,328	3,127,463	3,039,423
New York .....	4,111,839	8,760,500	18,090,978	28,433,240	30,884,292	32,218,975	34,546,965	36,205,111	38,866,853	41,149,457	43,679,908	46,443,426	48,635,363	50,251,461	51,574,134	52,460,494
North Carolina .....	676,193	1,880,862	4,342,826	7,713,293	8,201,901	8,543,290	8,766,968	8,994,620	9,835,550	10,476,056	11,248,336	11,482,912	12,598,382	12,200,362	12,322,555	12,303,426
North Dakota .....	97,895	228,483	459,391	638,946	668,814	711,437	716,007	749,697	832,157	857,774	838,221	886,317	928,528	1,000,095	1,049,772	1,098,090
Ohio .....	1,639,805	3,836,576	7,994,379	12,974,575	13,893,495	14,774,065	15,868,494	16,662,985	17,167,866	17,829,599	18,251,361	18,892,374	19,387,318	19,801,670	19,988,921	19,701,810
Oklahoma .....	339,105	1,055,844	1,905,332	3,382,581	3,750,542	3,875,547	3,804,570	3,853,500	4,161,024	4,406,002	4,750,536	4,932,913	5,082,062	5,192,124	5,036,031	5,170,978
Oregon .....	403,844	1,126,812	2,297,944	3,896,287	4,112,069	4,214,512	4,150,747	4,199,485	4,458,028	4,773,751	5,039,632	5,409,630	5,529,831	5,401,667	5,430,888	5,389,273
Pennsylvania .....	1,912,644	4,584,320	9,496,788	14,120,112	14,895,316	15,550,975	16,344,439	17,680,332	18,711,100	19,631,006	20,404,304	21,157,430	21,831,816	22,733,518	23,485,203	23,190,198
Rhode Island .....	145,443	362,046	801,908	1,393,143	1,465,703	1,533,455	1,647,587	1,765,585	1,825,900	1,934,429	2,039,633	2,134,609	2,139,317	2,136,582	2,149,366	2,167,450
South Carolina .....	367,689	997,984	2,322,618	4,087,355	4,492,161	4,744,809	4,888,250	5,017,833	5,312,739	5,696,629	6,023,043	6,453,817	6,626,763	6,566,165	6,465,486	6,600,733
South Dakota .....	109,375	238,332	447,074	737,998	796,133	819,296	851,429	887,328	916,563	948,671	977,006	1,037,875	1,080,054	1,115,861	1,126,503	1,100,100
Tennessee .....	473,226	1,319,303	2,790,808	4,931,734	5,170,379	5,501,029	5,674,773	6,056,657	6,446,691	6,681,445	6,975,099	7,540,306	7,768,063	7,894,661	8,225,374	8,351,056
Texas .....	1,518,181	4,997,689	12,763,954	25,098,703	26,546,557	28,191,128	30,399,603	30,974,890	31,919,107	33,851,773	36,105,784	39,033,235	40,688,181	42,621,886	42,864,291	41,067,619
Utah .....	179,981	518,251	1,130,135	2,102,655	2,250,339	2,374,702	2,366,897	2,475,550	2,627,022	2,778,236	2,987,810	3,444,936	3,638,775	3,635,085	3,704,133	3,779,760

See notes at end of table.

**Table 236.25. Current expenditures for public elementary and secondary education, by state or jurisdiction: Selected years, 1969–70 through 2011–12—Continued**  
[In thousands of current dollars]

State or jurisdiction	1969–70	1979–80	1989–90	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11 <sup>1</sup>	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Vermont .....	78,921	189,811	546,901	870,198	934,031	992,149	1,045,213	1,111,029	1,177,478	1,237,442	1,300,149	1,356,165	1,413,329	1,432,683	1,424,507	1,497,093
Virginia.....	704,677	1,881,519	4,621,071	7,757,598	8,335,805	8,718,554	9,208,329	9,798,239	10,705,162	11,470,735	12,465,858	13,125,666	13,505,290	13,193,633	12,968,457	13,403,576
Washington.....	699,984	1,825,782	3,550,819	6,399,885	6,782,136	7,103,817	7,359,566	7,549,235	7,870,979	8,239,716	8,752,007	9,331,539	9,940,325	9,832,913	10,040,312	10,054,077
West Virginia.....	249,404	678,386	1,316,637	2,086,937	2,157,568	2,219,013	2,349,833	2,415,043	2,527,767	2,651,491	2,742,344	2,841,962	2,998,657	3,328,177	3,388,294	3,275,246
Wisconsin .....	777,288	1,908,523	3,929,920	6,852,178	7,249,081	7,592,176	7,934,755	8,131,276	8,435,359	8,745,195	9,029,660	9,366,134	9,696,228	9,966,244	10,333,016	9,704,932
Wyoming.....	69,584	226,067	509,084	683,918	704,695	761,830	791,732	814,092	863,423	965,350	1,124,564	1,191,736	1,268,407	1,334,655	1,398,444	1,432,216
Other jurisdictions																
American Samoa .....	—	—	21,838	42,395	40,642	46,192	47,566	55,519	58,163	58,539	57,093	63,105	65,436	70,305	75,355	80,105
Guam .....	16,652	—	101,130	—	—	—	—	182,506	—	210,119	219,881	229,243	235,711	235,639	266,952	290,575
Northern Marianas.....	—	—	20,476	49,832	49,151	46,508	50,843	47,681	58,400	57,694	55,048	51,241	62,787	62,210	84,657	68,775
Puerto Rico .....	—	—	1,045,407	2,086,414	2,257,837	2,152,724	2,541,385	2,425,372	2,865,945	3,082,295	3,268,200	3,433,229	3,502,757	3,464,044	3,519,547	3,351,423
U.S. Virgin Islands.....	—	—	128,065	135,174	125,252	107,343	125,405	128,250	137,793	146,872	157,446	196,533	201,326	220,234	204,932	183,333

—Not available.

<sup>1</sup>Data have been revised from previously published figures.

NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Beginning in 1989–90, expenditures for state administration are excluded. Data are not adjusted for changes in the purchasing power of the dollar due to inflation. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2011–12. (This table was prepared July 2014.)



**Table 236.30. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2011–12**

[In thousands of current dollars]

State or jurisdiction	Total expenditures															
	Total	Elementary/ secondary current expenditures, total	Instruction	Current expenditures for elementary and secondary programs										Current expenditures for other programs <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations <sup>3</sup>			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States .....	\$601,766,981	\$527,096,473	\$320,952,573	\$183,858,490	\$29,352,547	\$24,444,321	\$10,567,572	\$28,922,635	\$49,833,706	\$22,907,082	\$17,830,629	\$21,194,414	\$1,090,995	\$8,195,907	\$48,773,386	\$17,701,216
Alabama .....	7,229,299	6,386,517	3,698,119	2,245,315	368,382	288,628	145,490	393,961	581,679	329,498	137,677	443,083	0	118,530	582,173	142,079
Alaska .....	2,486,951	2,292,205	1,265,045	955,644	192,256	150,609	33,379	138,799	284,072	69,594	86,933	62,573	8,943	11,357	145,341	38,048
Arizona .....	9,179,262	7,974,545	4,359,402	3,208,746	574,404	409,196	134,033	416,046	1,001,891	354,236	318,941	404,875	1,522	55,948	922,249	226,521
Arkansas .....	5,393,330	4,606,995	2,606,990	1,732,433	236,339	385,799	113,873	232,152	450,651	179,815	133,804	262,041	5,531	30,470	625,078	130,787
California .....	67,933,295	57,975,189	34,834,633	20,615,172	3,069,455	3,451,830	557,468	3,831,331	5,775,903	1,406,656	2,522,529	2,377,552	147,832	849,005	6,693,286	2,415,815
Colorado .....	8,548,413	7,341,585	4,226,623	2,816,186	360,503	405,398	124,477	498,026	702,106	220,549	505,126	262,291	36,486	66,505	706,236	434,087
Connecticut .....	10,305,777	9,344,999	5,909,965	3,132,730	592,808	278,470	188,712	540,966	841,833	472,697	217,243	225,988	76,316	145,794	680,346	134,638
Delaware .....	1,978,562	1,751,143	1,116,490	575,915	74,118	31,668	25,377	91,724	182,906	87,655	82,466	58,738	0	43,176	160,864	23,380
District of Columbia .....	1,880,466	1,466,888	835,297	570,575	52,176	55,291	77,610	128,732	128,651	95,733	32,381	57,844	3,172	29,242	350,947	33,390
Florida .....	25,827,411	22,732,752	13,863,360	7,778,213	988,122	1,444,964	200,665	1,262,173	2,366,281	943,642	572,365	1,091,180	0	531,446	1,837,262	725,950
Georgia .....	17,465,095	15,623,633	9,661,561	5,069,710	721,257	804,370	205,132	938,987	1,162,751	702,706	534,508	847,025	45,336	28,718	1,566,185	246,559
Hawaii .....	2,431,422	2,187,480	1,253,486	809,606	205,572	77,727	10,622	133,574	251,251	75,894	54,965	124,388	0	18,339	124,096	101,508
Idaho .....	2,052,295	1,854,556	1,118,508	635,933	103,651	73,963	42,845	104,940	171,375	92,810	46,349	99,904	210	4,818	135,343	57,578
Illinois .....	28,197,052	25,012,915	15,062,473	9,173,619	1,670,799	1,004,347	1,035,931	1,270,844	2,163,144	1,177,291	851,264	776,822	0	147,857	2,169,707	866,573
Indiana .....	11,412,416	9,978,491	5,869,436	3,660,416	477,217	379,746	252,792	584,868	1,110,673	605,250	249,869	448,640	0	143,578	943,637	346,710
Iowa .....	6,021,744	4,971,944	3,056,382	1,684,665	277,615	238,874	126,418	286,572	423,592	185,378	146,216	226,252	4,645	32,354	905,980	111,467
Kansas .....	5,759,773	4,871,381	2,960,225	1,680,456	288,453	203,500	144,033	280,207	456,009	191,668	116,586	230,700	0	4,325	682,546	201,522
Kentucky .....	7,394,709	6,360,799	3,683,142	2,282,369	291,664	347,964	142,037	361,259	581,667	395,751	162,027	379,094	16,194	82,974	770,827	180,110
Louisiana .....	8,457,692	7,544,782	4,296,513	2,835,500	454,281	398,623	185,249	453,378	683,208	443,255	217,505	412,389	380	49,166	744,610	119,135
Maine .....	2,536,202	2,330,842	1,393,423	857,340	152,289	117,581	72,257	126,668	240,166	119,519	28,859	79,839	240	27,586	121,421	56,354
Maryland .....	13,204,777	11,846,681	7,362,229	4,167,836	536,147	640,551	106,627	848,596	1,008,194	635,115	392,606	316,617	0	23,329	1,166,856	167,911
Massachusetts .....	15,572,302	14,151,659	9,156,777	4,611,079	1,000,934	648,571	196,699	576,269	1,238,278	604,424	345,904	383,803	0	57,753	1,117,722	245,167
Michigan .....	19,056,799	16,485,178	9,569,531	6,313,528	1,258,620	812,118	339,716	897,935	1,473,648	702,868	828,624	602,119	0	311,414	1,376,616	883,591
Minnesota .....	10,938,012	9,053,021	5,936,623	2,694,668	241,917	389,865	280,590	360,455	641,585	512,952	267,305	396,582	25,148	425,508	1,069,044	390,439
Mississippi .....	4,341,018	3,972,787	2,266,650	1,459,137	193,147	205,228	126,294	230,737	417,379	195,478	90,874	246,687	314	29,067	270,440	68,724
Missouri .....	10,173,456	8,719,925	5,197,338	3,106,738	407,036	377,844	281,381	505,252	871,532	456,838	206,856	415,850	0	202,882	894,459	356,189
Montana .....	1,654,625	1,504,531	895,081	542,398	93,009	57,111	46,197	82,345	152,916	74,246	36,574	64,452	2,599	12,147	120,771	17,177
Nebraska .....	3,795,271	3,356,734	2,141,943	979,090	129,717	106,943	106,059	165,390	289,952	106,080	74,950	145,628	90,072	5,123	348,343	85,071
Nevada .....	4,164,339	3,574,233	2,094,490	1,343,876	191,677	179,804	53,452	267,375	379,003	146,186	126,380	135,504	363	22,486	327,173	240,447
New Hampshire .....	2,856,080	2,643,256	1,703,049	868,500	196,953	79,849	88,636	144,574	217,501	113,241	27,745	71,707	0	7,357	159,998	45,469
New Jersey .....	26,131,462	24,391,278	14,621,161	8,962,705	2,417,153	757,081	494,351	1,152,284	2,383,511	1,216,595	541,731	546,146	261,266	145,630	912,022	682,532
New Mexico .....	3,559,706	3,039,423	1,737,115	1,157,045	312,821	85,241	67,783	181,676	316,282	100,818	92,424	143,476	1,788	4,191	516,030	62
New York .....	58,096,880	52,460,494	36,402,730	14,954,302	1,760,925	1,318,950	999,411	2,019,007	4,555,669	2,784,794	1,515,546	1,103,462	0	2,324,980	2,097,414	1,213,993
North Carolina .....	13,060,157	12,303,426	7,670,507	3,945,148	579,241	435,298	190,431	769,521	1,044,027	545,327	381,302	687,771	0	64,190	683,545	8,996
North Dakota .....	1,280,669	1,098,090	641,580	364,739	47,135	39,380	49,409	55,404	99,354	47,199	26,859	57,503	34,268	8,589	160,058	13,932
Ohio .....	23,186,166	19,701,810	11,213,502	7,818,594	1,252,066	1,287,265	599,478	1,121,867	1,722,344	952,381	883,193	668,572	1,143	419,786	2,467,639	596,930
Oklahoma .....	5,748,976	5,170,978	2,876,209	1,917,119	352,443	213,457	165,841	275,679	571,120	179,111	159,468	326,066	51,583	26,452	496,205	55,341
Oregon .....	6,178,860	5,389,273	3,130,150	2,056,269	382,606	200,455	72,074	342,400	444,810	256,779	357,145	200,953	1,901	25,275	448,212	316,100
Pennsylvania .....	26,596,835	23,190,198	14,158,464	8,125,146	1,228,638	795,160	717,818	1,065,797	2,250,183	1,188,792	878,759	800,030	106,557	554,665	1,822,156	1,029,815
Rhode Island .....	2,317,889	2,167,450	1,343,508	767,921	223,902	76,246	30,517	105,644	171,275	83,893	76,444	55,197	824	68,570	36,926	44,943
South Carolina .....	7,956,070	6,600,733	3,743,777	2,484,294	492,122	398,350	71,022	399,056	631,459	271,360	220,925	354,171	18,491	66,542	889,986	398,809
South Dakota .....	1,302,875	1,100,100	646,885	385,880	60,231	44,018	36,716	53,656	111,350	41,049	38,859	60,524	6,811	2,894	172,738	27,142
Tennessee .....	9,295,241	8,351,056	5,192,746	2,713,045	359,656	522,641	175,728	477,465	714,723	313,078	149,754	445,264	0	75,695	664,129	204,361
Texas .....	49,991,336	41,067,619	24,251,087	14,453,152	1,996,385	2,055,843	618,148	2,330,464	4,547,753	1,185,258	1,719,301	2,363,381	0	340,085	5,536,572	3,047,060
Utah .....	4,790,073	3,779,760	2,406,489	1,143,856	147,162	153,201	44,775	234,966	343,867	120,566	99,319	212,909	16,506	111,616	746,262	152,435

See notes at end of table.

**Table 236.30. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2011–12—Continued**  
[In thousands of current dollars]

State or jurisdiction	Total expenditures															
	Total	Current expenditures for elementary and secondary programs												Current expenditures for other programs <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt
		Elementary/secondary current expenditures, total	Instruction	Support services								Food services	Enterprise operations <sup>3</sup>			
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Vermont .....	1,568,294	1,497,093	938,085	516,635	114,891	63,152	30,641	97,006	125,004	49,290	36,651	41,333	1,040	12,479	46,009	12,713
Virginia.....	14,730,695	13,403,576	8,123,189	4,744,409	652,507	888,941	207,325	775,363	1,282,360	726,330	211,583	533,759	2,218	75,794	1,078,786	172,540
Washington .....	12,052,898	10,054,077	5,863,499	3,723,294	870,086	381,806	187,088	582,827	904,239	414,602	382,645	346,975	120,310	35,983	1,545,989	416,850
West Virginia.....	3,409,105	3,275,246	1,919,623	1,170,981	155,961	135,590	64,988	174,123	339,632	243,898	56,789	184,643	0	47,168	69,611	17,079
Wisconsin .....	10,609,035	9,704,932	5,830,090	3,506,067	462,397	458,211	270,244	477,135	887,149	419,844	531,086	368,643	133	258,100	450,303	195,700
Wyoming.....	1,655,911	1,432,216	847,393	540,500	83,700	87,601	29,735	77,161	137,797	69,092	55,413	43,469	854	8,968	213,240	1,487
Other jurisdictions																
American Samoa .....	95,015	80,105	35,110	26,735	37	9,009	3,987	4,587	6,529	1,134	1,451	18,260	0	1,888	13,022	0
Guam .....	307,068	290,575	142,979	136,193	26,092	4,855	1,749	16,840	46,928	5,626	34,102	11,403	0	0	13,369	3,124
Northern Marianas.....	71,875	68,775	29,685	29,802	6,600	5,517	2,514	5,415	4,578	3,048	2,131	9,288	0	1,913	1,186	0
Puerto Rico .....	3,500,379	3,351,423	1,478,763	1,397,250	225,707	169,227	56,082	156,295	310,868	133,786	345,285	475,410	0	87,694	61,262	0
U.S. Virgin Islands.....	185,853	183,333	95,711	76,567	14,395	5,162	7,245	9,332	13,000	7,038	20,396	10,700	356	2,434	86	0

<sup>1</sup>Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.

<sup>2</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

<sup>3</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.

<sup>4</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.

<sup>5</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2011–12. (This table was prepared July 2014.)

**Table 236.40. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2010–11**  
[In thousands of current dollars]

State or jurisdiction	Total expenditures															
	Total	Current expenditures for elementary and secondary programs												Current expenditures for other programs <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt
		Elementary/secondary current expenditures, total	Instruction	Support services								Food services	Enterprise operations <sup>3</sup>			
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States .....	\$604,355,852	\$527,291,339	\$322,536,983	\$183,248,941	\$29,368,646	\$24,893,140	\$10,494,526	\$28,660,307	\$50,214,709	\$22,370,807	\$17,246,807	\$20,394,768	\$1,110,646	\$8,161,474	\$50,968,815	\$17,934,224
Alabama .....	7,410,192	6,592,925	3,846,419	2,301,718	382,417	297,721	158,287	407,947	594,180	330,019	131,147	444,788	0	116,732	565,985	134,550
Alaska .....	2,430,593	2,201,270	1,218,685	913,896	180,052	154,044	30,576	133,786	269,143	64,056	82,239	60,491	8,198	8,633	181,341	39,349
Arizona .....	9,888,798	8,340,211	4,506,883	3,394,014	1,087,247	195,308	126,897	392,530	937,481	323,522	331,029	393,701	45,613	46,586	864,847	637,155
Arkansas .....	5,392,058	4,578,136	2,615,474	1,702,516	233,099	392,196	112,986	231,473	435,105	172,141	125,517	254,728	5,418	30,556	657,234	126,132
California .....	67,570,728	57,526,835	34,679,610	20,417,014	3,004,958	3,499,992	555,828	3,811,666	5,695,223	1,386,604	2,462,742	2,287,136	143,075	938,345	6,763,699	2,341,849
Colorado .....	8,743,142	7,409,462	4,250,693	2,868,302	361,218	420,592	159,259	495,909	695,046	217,522	518,757	254,581	35,885	58,479	835,266	439,936
Connecticut .....	9,944,121	9,094,036	5,768,873	3,031,013	555,702	281,253	178,833	515,530	842,535	449,853	207,308	219,101	75,049	145,124	563,519	141,441
Delaware .....	1,855,007	1,613,304	1,018,491	536,283	75,881	21,042	22,133	88,755	160,882	94,237	73,355	58,529	0	28,277	189,766	23,660
District of Columbia .....	2,063,029	1,482,202	754,464	670,690	86,134	114,951	61,731	110,235	165,485	100,107	32,047	54,224	2,824	37,802	391,652	151,373
Florida .....	27,433,536	23,870,090	14,566,298	8,237,108	1,066,264	1,541,508	253,657	1,343,045	2,471,262	959,102	602,272	1,066,684	0	570,458	2,217,064	775,923
Georgia .....	17,178,095	15,527,907	9,668,819	5,009,451	733,717	777,196	234,176	932,355	1,156,798	658,161	517,049	806,569	43,067	26,993	1,367,894	255,301
Hawaii .....	2,342,924	2,141,561	1,242,693	782,875	201,020	71,439	10,796	137,151	251,208	66,436	44,825	115,993	0	17,627	85,475	98,261
Idaho .....	2,107,272	1,881,746	1,148,131	637,447	106,724	75,237	42,676	105,642	171,558	91,532	44,077	95,780	389	4,151	160,083	61,292
Illinois .....	27,621,033	24,554,467	14,690,696	9,118,001	1,658,199	1,059,076	999,732	1,249,947	2,211,843	1,152,373	786,830	745,770	0	151,196	2,093,497	821,873
Indiana .....	11,037,564	9,687,949	5,702,356	3,555,487	456,293	367,778	251,190	558,236	1,097,726	582,621	241,642	430,106	0	139,215	871,863	338,537
Iowa .....	5,859,335	4,855,871	2,994,346	1,640,916	273,995	231,275	125,472	274,596	412,748	177,495	145,336	215,791	4,817	30,310	871,157	101,997
Kansas .....	5,824,926	4,741,372	2,873,575	1,651,762	275,382	202,415	139,658	271,235	443,398	191,568	128,107	216,035	0	4,295	869,746	209,512
Kentucky .....	7,200,059	6,211,453	3,641,680	2,197,751	279,805	337,676	137,247	345,210	576,020	376,894	144,898	356,658	15,365	83,981	747,269	157,355
Louisiana .....	8,502,295	7,522,098	4,380,197	2,743,272	369,620	410,213	177,276	437,419	700,509	435,310	212,926	398,537	92	45,343	812,767	122,086
Maine .....	2,630,548	2,377,878	1,442,329	859,075	155,421	124,072	76,259	127,845	232,893	114,101	28,484	76,393	80	28,301	172,590	51,778
Maryland .....	13,101,339	11,885,333	7,424,153	4,149,496	528,145	668,989	92,610	833,866	1,070,409	612,124	343,352	311,684	0	28,220	1,022,082	165,704
Massachusetts .....	15,069,052	13,962,366	9,065,657	4,533,618	976,118	626,630	187,359	568,925	1,272,280	574,858	327,449	363,090	0	56,033	799,311	251,343
Michigan .....	19,444,952	16,786,444	9,672,947	6,535,509	1,269,121	889,719	343,162	914,817	1,572,870	706,467	839,353	577,989	0	332,187	1,434,833	891,488
Minnesota .....	10,816,918	8,944,867	5,888,594	2,649,197	236,405	377,320	269,575	357,613	646,876	498,338	263,070	381,430	25,646	417,151	1,052,205	402,695
Mississippi .....	4,268,801	3,887,981	2,247,757	1,399,692	187,586	197,923	115,358	224,147	400,360	186,606	87,713	240,263	269	28,526	281,036	71,258
Missouri .....	10,072,167	8,691,887	5,208,082	3,090,488	406,335	389,078	274,499	496,717	871,391	444,318	208,149	393,317	0	198,591	854,963	326,725
Montana .....	1,653,315	1,518,818	909,036	543,485	93,752	57,707	43,611	81,039	158,869	72,215	36,291	62,689	3,607	11,231	107,204	16,062
Nebraska .....	3,761,444	3,345,530	2,184,356	940,164	119,389	105,806	102,689	161,343	282,492	100,850	67,594	135,441	85,569	2,629	331,914	81,372
Nevada .....	4,244,029	3,676,997	2,190,166	1,364,559	187,908	194,601	45,813	261,636	386,890	152,658	135,054	122,068	204	25,308	297,155	244,570
New Hampshire .....	2,896,807	2,637,911	1,712,141	855,470	190,003	81,626	85,942	140,018	217,962	111,866	28,052	70,300	0	7,823	206,275	44,799
New Jersey .....	25,308,865	23,639,281	14,209,004	8,659,183	2,290,750	732,617	483,063	1,117,966	2,345,908	1,169,718	519,162	510,851	260,243	146,882	855,532	667,171
New Mexico .....	3,641,735	3,127,463	1,793,031	1,191,752	325,026	88,261	70,665	187,111	322,521	103,320	94,849	140,845	1,836	3,862	510,320	90
New York .....	57,415,382	51,574,134	35,991,699	14,551,108	1,708,186	1,330,057	984,651	1,965,568	4,561,313	2,686,597	1,314,738	1,031,327	0	2,165,740	2,513,775	1,161,734
North Carolina .....	13,277,669	12,322,555	7,702,399	3,955,217	581,125	451,273	198,490	767,107	1,057,753	526,541	372,928	664,939	0	67,080	878,592	9,442
North Dakota .....	1,198,926	1,049,772	607,522	356,906	47,023	35,583	48,894	51,693	102,037	44,942	26,734	54,145	31,199	8,143	123,406	17,605
Ohio .....	23,500,247	19,988,921	11,372,653	7,956,671	1,268,590	1,335,790	598,776	1,130,956	1,782,173	949,390	890,996	658,520	1,077	436,310	2,535,352	539,664
Oklahoma .....	5,618,816	5,036,031	2,862,054	1,829,693	341,623	205,512	165,478	266,368	531,204	165,215	154,292	295,573	48,711	13,899	508,086	60,800
Oregon .....	6,201,702	5,430,888	3,165,170	2,067,274	387,583	219,223	71,446	340,070	447,946	249,061	351,945	195,412	3,032	25,737	461,338	283,739
Pennsylvania .....	27,393,554	23,485,203	14,382,313	8,213,549	1,215,179	866,873	692,759	1,028,872	2,327,779	1,188,411	893,677	786,566	102,775	569,951	2,271,818	1,066,582
Rhode Island .....	2,316,164	2,149,366	1,324,326	771,429	225,594	78,607	29,670	102,131	176,137	82,675	76,616	52,553	1,057	69,475	47,874	49,449
South Carolina .....	7,948,911	6,465,486	3,688,634	2,423,037	474,538	396,370	71,970	389,412	629,655	259,730	201,362	335,226	18,589	65,127	1,010,952	407,345
South Dakota .....	1,347,213	1,126,503	666,180	396,459	62,504	46,946	37,112	55,538	115,533	40,275	38,550	57,729	6,135	2,947	190,229	27,535
Tennessee .....	9,141,803	8,225,374	5,172,814	2,647,827	342,363	512,100	169,585	465,391	718,289	293,094	147,006	404,732	0	84,493	641,341	190,595
Texas .....	52,711,794	42,864,291	25,719,093	14,811,471	2,081,440	2,224,154	626,347	2,377,519	4,675,412	1,211,190	1,615,409	2,333,728	0	337,583	6,556,136	2,953,783
Utah .....	4,642,830	3,704,133	2,382,888	1,104,285	143,615	147,035	42,186	225,694	335,661	115,410	94,685	200,910	16,050	103,832	701,431	133,434

See notes at end of table.

**Table 236.40. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2010–11—Continued**  
[In thousands of current dollars]

State or jurisdiction	Total expenditures															
	Total	Current expenditures for elementary and secondary programs												Current expenditures for other programs <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt
		Elementary/secondary current expenditures, total	Instruction	Support services								Food services	Enterprise operations <sup>3</sup>			
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Vermont .....	1,515,638	1,424,507	876,070	507,645	111,637	63,719	31,782	95,207	122,930	48,791	33,579	40,024	769	13,106	63,945	14,079
Virginia .....	14,291,767	12,968,457	7,861,182	4,602,565	627,158	862,346	199,556	750,559	1,263,117	695,293	204,535	502,837	1,873	74,580	1,075,075	173,655
Washington .....	12,025,483	10,040,312	6,067,366	3,516,776	671,779	402,544	192,069	572,454	896,173	408,823	372,934	335,166	121,004	57,362	1,514,773	413,036
West Virginia .....	3,515,624	3,388,294	2,029,616	1,178,712	153,000	133,942	66,053	180,907	337,813	248,745	58,252	179,966	0	46,185	65,730	15,415
Wisconsin .....	11,334,293	10,333,016	6,322,480	3,648,765	490,843	504,489	270,163	504,803	928,720	415,340	534,406	361,656	115	240,233	539,007	222,038
Wyoming .....	1,643,359	1,398,444	826,891	528,345	81,181	91,318	28,523	74,347	135,194	64,292	53,490	42,193	1,015	8,844	234,410	1,660
Other jurisdictions																
American Samoa .....	84,478	75,355	32,770	22,938	535	7,983	2,089	5,338	4,803	1,014	1,176	19,647	0	2,084	7,039	0
Guam .....	342,273	266,952	149,292	105,475	27,736	5,319	2,225	16,482	35,068	7,616	11,029	12,186	0	0	72,196	3,124
Northern Marianas .....	88,121	84,657	36,014	40,089	11,416	4,848	3,141	4,384	8,492	2,089	5,719	8,554	0	2,320	1,145	0
Puerto Rico .....	3,664,247	3,519,547	1,460,167	1,779,736	235,775	289,143	331,065	144,192	401,622	72,901	305,037	279,644	0	82,528	62,172	0
U.S. Virgin Islands .....	208,097	204,932	108,061	84,572	15,828	5,922	7,504	11,060	14,151	7,907	22,199	11,596	703	3,071	94	0

<sup>1</sup>Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.

<sup>2</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

<sup>3</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.

<sup>4</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.

<sup>5</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2010–11. (This table was prepared July 2014.)

**Table 236.50. Expenditures for instruction in public elementary and secondary schools, by subfunction and state or jurisdiction: 2010–11 and 2011–12**

[In thousands of current dollars]

State or jurisdiction	2010–11 <sup>1</sup>						2011–12					
	Total	Salaries	Employee benefits	Purchased services <sup>2</sup>	Supplies	Tuition and other	Total	Salaries	Employee benefits	Purchased services <sup>2</sup>	Supplies	Tuition and other
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>\$322,536,983</b>	<b>\$212,998,609</b>	<b>\$75,248,811</b>	<b>\$14,694,620</b>	<b>\$13,135,284</b>	<b>\$6,459,660</b>	<b>\$320,952,573</b>	<b>\$210,664,931</b>	<b>\$76,946,902</b>	<b>\$14,540,794</b>	<b>\$12,436,951</b>	<b>\$6,362,995</b>
Alabama .....	3,846,419	2,500,993	983,940	112,088	235,134	14,264	3,698,119	2,442,365	872,821	120,379	246,710	15,844
Alaska .....	1,218,685	666,919	413,655	61,055	67,196	9,860	1,265,045	673,082	460,009	56,675	65,145	10,136
Arizona .....	4,506,883	3,256,513	770,957	225,929	99,765	153,720	4,359,402	3,027,601	861,743	269,410	173,792	26,856
Arkansas .....	2,615,474	1,798,852	492,291	98,070	196,051	30,210	2,606,990	1,791,543	490,983	95,351	198,824	30,288
California .....	34,679,610	22,874,871	7,843,569	1,741,303	1,461,634	758,232	34,834,633	22,845,108	8,250,199	1,724,400	1,254,825	760,100
Colorado .....	4,250,693	3,018,418	743,335	112,520	271,478	104,942	4,226,623	2,987,372	762,688	114,592	253,575	108,397
Connecticut .....	5,768,873	3,601,405	1,448,012	199,225	115,141	405,089	5,909,965	3,597,321	1,602,150	200,190	104,888	405,415
Delaware .....	1,018,491	643,671	281,665	24,378	54,010	14,767	1,116,490	675,131	334,281	14,835	56,812	35,431
District of Columbia .....	754,464	451,341	79,700	52,967	18,961	151,496	835,297	565,156	71,658	39,238	17,088	142,158
Florida .....	14,586,298	8,826,445	2,860,946	2,196,960	582,507	99,440	13,863,360	8,614,099	2,328,432	2,295,047	524,711	101,072
Georgia .....	9,668,819	6,661,760	2,226,686	224,261	505,759	50,354	9,661,561	6,626,114	2,231,871	235,960	521,023	46,593
Hawaii .....	1,242,693	829,260	263,734	68,519	64,916	16,264	1,253,486	814,926	284,553	63,248	73,373	17,386
Idaho .....	1,148,131	801,451	265,057	40,803	39,309	1,511	1,118,508	776,701	261,534	38,478	40,443	1,352
Illinois .....	14,690,696	9,447,166	3,839,639	678,624	397,632	327,634	15,062,473	9,543,026	4,086,127	723,338	390,371	319,612
Indiana .....	5,702,356	3,668,624	1,771,180	93,399	159,286	9,867	5,869,436	3,642,956	1,896,207	94,510	225,786	9,977
Iowa .....	2,994,346	2,111,774	670,350	82,724	99,366	30,132	3,056,382	2,136,793	701,068	80,257	105,506	32,757
Kansas .....	2,873,575	2,075,510	543,674	90,862	138,936	24,593	2,960,225	2,082,098	632,726	84,449	138,981	21,971
Kentucky .....	3,641,680	2,580,067	866,875	67,417	116,696	10,625	3,683,142	2,597,859	889,303	68,085	115,498	12,396
Louisiana .....	4,380,197	2,869,599	1,146,439	102,961	250,343	10,856	4,296,513	2,742,735	1,226,052	99,045	212,088	16,593
Maine .....	1,442,329	914,977	387,202	31,789	37,564	70,797	1,393,423	905,608	355,106	27,509	34,722	70,478
Maryland .....	7,424,153	4,708,564	2,025,230	227,255	206,217	256,886	7,362,229	4,632,076	2,070,610	205,132	190,263	264,149
Massachusetts .....	9,065,657	5,795,955	2,286,049	58,611	268,095	656,947	9,156,777	5,877,769	2,307,285	63,400	223,619	684,704
Michigan .....	9,672,947	5,711,512	2,916,048	732,872	293,849	18,666	9,569,531	5,565,714	2,945,017	789,381	249,001	20,417
Minnesota .....	5,888,594	4,026,985	1,258,416	337,946	188,447	76,800	5,936,623	4,058,508	1,294,397	318,001	185,373	80,343
Mississippi .....	2,247,757	1,569,391	475,160	62,080	126,656	14,469	2,266,650	1,577,427	482,207	64,024	127,490	15,504
Missouri .....	5,208,082	3,632,510	1,030,137	171,191	343,008	31,236	5,197,338	3,619,733	1,045,107	162,026	339,844	30,628
Montana .....	909,036	601,939	177,068	60,063	65,466	4,500	895,081	593,487	173,388	58,350	64,519	5,338
Nebraska .....	2,184,356	1,424,068	481,935	134,206	114,831	29,317	2,141,943	1,407,205	478,046	128,008	99,649	29,035
Nevada .....	2,190,166	1,439,113	536,624	56,334	155,303	2,791	2,094,490	1,381,696	537,318	59,790	111,032	4,654
New Hampshire .....	1,712,141	1,045,326	440,816	44,965	42,637	138,398	1,703,049	1,035,563	447,494	45,673	38,356	135,963
New Jersey .....	14,209,004	9,006,686	3,647,162	470,068	377,576	707,513	14,621,161	9,110,277	3,839,863	512,220	448,775	710,025
New Mexico .....	1,793,031	1,227,588	387,735	71,269	106,129	310	1,737,115	1,212,444	361,785	66,333	96,389	165
New York .....	35,991,699	22,144,969	10,225,443	2,139,690	714,985	766,612	36,402,730	22,224,345	10,879,678	1,947,269	629,095	722,344
North Carolina .....	7,702,399	5,450,501	1,566,742	267,061	418,096	0	7,670,507	5,318,475	1,658,938	263,158	429,912	24
North Dakota .....	607,522	426,980	131,943	17,890	27,023	3,686	641,580	446,277	142,380	19,344	26,894	6,684
Ohio .....	11,372,653	7,419,242	2,578,234	578,882	412,847	383,447	11,213,502	7,295,354	2,544,023	588,716	389,687	395,722
Oklahoma .....	2,862,054	2,017,034	613,229	47,986	174,222	9,583	2,876,209	2,036,896	621,640	53,612	152,807	11,254
Oregon .....	3,165,170	1,927,067	920,550	120,586	158,327	38,641	3,130,150	1,836,484	996,077	112,237	148,930	36,422
Pennsylvania .....	14,382,313	9,318,410	3,381,178	810,393	569,513	302,818	14,158,464	9,045,636	3,633,493	719,952	468,636	290,746
Rhode Island .....	1,324,326	861,668	347,020	10,339	25,252	80,047	1,343,508	860,983	368,579	11,330	19,188	83,428
South Carolina .....	3,688,634	2,569,308	796,285	128,228	171,226	23,588	3,743,777	2,571,505	821,616	126,537	200,712	23,407
South Dakota .....	666,180	449,743	130,050	32,994	44,733	8,660	646,885	433,855	129,205	31,170	42,887	9,768
Tennessee .....	5,172,814	3,467,350	1,132,546	110,668	447,223	15,027	5,192,746	3,483,791	1,144,100	106,230	444,156	14,470
Texas .....	25,719,093	19,881,407	3,074,615	865,178	1,602,088	295,805	24,251,087	18,848,805	2,844,914	828,320	1,445,811	283,237
Utah .....	2,382,888	1,503,172	632,253	73,759	165,709	7,994	2,406,489	1,514,906	637,549	79,258	166,169	8,606
Vermont .....	876,070	566,647	173,695	47,370	22,856	65,501	938,085	569,351	226,734	50,935	20,910	70,155
Virginia .....	7,861,182	5,573,464	1,732,130	191,019	353,681	10,888	8,123,189	5,651,526	1,903,355	195,852	360,645	11,812
Washington .....	6,067,366	4,120,582	1,294,236	349,878	249,485	53,185	5,863,499	3,962,433	1,324,490	314,111	211,497	50,968
West Virginia .....	2,029,616	1,116,785	747,810	38,357	122,536	4,128	1,919,623	1,146,316	613,799	40,563	114,884	4,061
Wisconsin .....	6,322,480	3,855,317	1,997,077	103,837	211,031	155,218	5,830,090	3,707,668	1,651,212	106,133	193,774	171,303
Wyoming .....	826,891	539,711	212,491	27,788	44,554	2,346	847,393	550,836	223,093	28,730	41,885	2,849
<b>Other jurisdictions</b>												
American Samoa .....	32,770	20,734	3,593	1,599	2,670	4,174	35,110	20,798	3,374	1,576	4,751	4,612
Guam .....	149,292	102,505	40,305	5,134	1,348	0	142,979	101,797	34,873	4,443	1,773	92
Northern Marianas .....	36,014	27,206	6,469	563	75	1,702	29,685	22,581	4,948	708	696	752
Puerto Rico .....	1,460,167	1,029,741	238,718	165,297	24,310	2,101	1,478,763	1,017,564	216,619	221,632	21,806	1,143
U.S. Virgin Islands .....	108,061	75,314	28,392	1,784	2,571	0	95,711	66,584	25,302	1,861	1,964	0

<sup>1</sup>Data have been revised from previously published figures.<sup>2</sup>Includes purchased professional services of teachers or others who provide instruction for students.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2010–11 and 2011–12. (This table was prepared July 2014.)

**Table 236.55. Total and current expenditures per pupil in public elementary and secondary schools: Selected years, 1919–20 through 2011–12**

School year	Expenditure per pupil in average daily attendance				Expenditure per pupil in fall enrollment <sup>1</sup>				
	Unadjusted dollars <sup>2</sup>		Constant 2013–14 dollars <sup>3</sup>		Unadjusted dollars <sup>2</sup>		Constant 2013–14 dollars <sup>3</sup>		
	Total expenditure <sup>4</sup>	Current expenditure	Total expenditure <sup>4</sup>	Current expenditure	Total expenditure <sup>4</sup>	Current expenditure	Total expenditure <sup>4</sup>	Current expenditure	Annual percent change in current expenditure
1	2	3	4	5	6	7	8	9	10
1919–20.....	\$64	\$53	\$788	\$657	\$48	\$40	\$590	\$492	—
1929–30.....	108	87	1,489	1,190	90	72	1,233	986	—
1931–32.....	97	81	1,579	1,321	82	69	1,337	1,119	—
1933–34.....	76	67	1,353	1,197	65	57	1,149	1,017	—
1935–36.....	88	74	1,504	1,270	74	63	1,272	1,074	—
1937–38.....	100	84	1,635	1,376	86	72	1,404	1,181	—
1939–40.....	106	88	1,778	1,481	92	76	1,541	1,284	—
1941–42.....	110	98	1,658	1,482	94	84	1,420	1,269	—
1943–44.....	125	117	1,681	1,578	105	99	1,416	1,329	—
1945–46.....	146	136	1,879	1,757	124	116	1,601	1,497	—
1947–48.....	205	181	2,066	1,830	179	158	1,804	1,598	—
1949–50.....	260	210	2,583	2,087	231	187	2,292	1,852	—
1951–52.....	314	246	2,811	2,200	275	215	2,462	1,926	—
1953–54.....	351	265	3,066	2,314	312	236	2,727	2,058	—
1955–56.....	387	294	3,383	2,572	354	269	3,092	2,351	—
1957–58.....	447	341	3,681	2,807	408	311	3,357	2,560	—
1959–60.....	471	375	3,767	3,000	440	350	3,519	2,802	—
1961–62.....	517	419	4,043	3,275	485	393	3,793	3,073	—
1963–64.....	559	460	4,256	3,507	520	428	3,962	3,264	—
1965–66.....	654	538	4,815	3,960	607	499	4,470	3,676	—
1967–68.....	786	658	5,434	4,548	732	612	5,055	4,231	—
1969–70.....	955	816	5,940	5,076	879	751	5,469	4,673	—
1970–71.....	1,049	911	6,207	5,389	970	842	5,739	4,982	6.6
1971–72.....	1,128	990	6,440	5,651	1,034	908	5,906	5,183	4.0
1972–73.....	1,211	1,077	6,645	5,911	1,117	993	6,129	5,452	5.2
1973–74.....	1,364	1,207	6,873	6,084	1,244	1,101	6,267	5,547	1.7
1974–75.....	1,545	1,365	7,008	6,190	1,423	1,257	6,456	5,703	2.8
1975–76.....	1,697	1,504	7,191	6,371	1,563	1,385	6,622	5,866	2.9
1976–77.....	1,816	1,638	7,271	6,556	1,674	1,509	6,700	6,041	3.0
1977–78.....	2,002	1,823	7,512	6,838	1,842	1,677	6,909	6,289	4.1
1978–79.....	2,210	2,020	7,580	6,931	2,029	1,855	6,961	6,365	1.2
1979–80.....	2,491	2,272	7,538	6,876	2,290	2,088	6,930	6,321	-0.7
1980–81.....	2,742 <sup>5</sup>	2,502	7,438 <sup>5</sup>	6,786	2,529 <sup>5</sup>	2,307	6,861 <sup>5</sup>	6,259	-1.0
1981–82.....	2,973 <sup>5</sup>	2,726	7,424 <sup>5</sup>	6,805	2,754 <sup>5</sup>	2,525	6,877 <sup>5</sup>	6,304	0.7
1982–83.....	3,203 <sup>5</sup>	2,955	7,669 <sup>5</sup>	7,075	2,966 <sup>5</sup>	2,736	7,101 <sup>5</sup>	6,551	3.9
1983–84.....	3,471 <sup>5</sup>	3,173	8,013 <sup>5</sup>	7,326	3,216 <sup>5</sup>	2,940	7,424 <sup>5</sup>	6,786	3.6
1984–85.....	3,722 <sup>5</sup>	3,470	8,268 <sup>5</sup>	7,710	3,456 <sup>5</sup>	3,222	7,677 <sup>5</sup>	7,158	5.5
1985–86.....	4,020 <sup>5</sup>	3,756	8,680 <sup>5</sup>	8,109	3,724 <sup>5</sup>	3,479	8,042 <sup>5</sup>	7,513	5.0
1986–87.....	4,308 <sup>5</sup>	3,970	9,100 <sup>5</sup>	8,387	3,995 <sup>5</sup>	3,682	8,439 <sup>5</sup>	7,777	3.5
1987–88.....	4,654 <sup>5</sup>	4,240	9,440 <sup>5</sup>	8,600	4,310 <sup>5</sup>	3,927	8,742 <sup>5</sup>	7,965	2.4
1988–89.....	5,108	4,645	9,903	9,005	4,737	4,307	9,183	8,351	4.8
1989–90.....	5,547	4,980	10,265	9,215	5,172	4,643	9,570	8,591	2.9
1990–91.....	5,882	5,258	10,320	9,225	5,484	4,902	9,621	8,601	0.1
1991–92.....	6,072	5,421	10,323	9,216	5,626	5,023	9,565	8,540	-0.7
1992–93.....	6,279	5,584	10,352	9,205	5,802	5,160	9,566	8,506	-0.4
1993–94.....	6,489	5,767	10,428	9,268	5,994	5,327	9,632	8,561	0.6
1994–95.....	6,723	5,989	10,502	9,356	6,206	5,529	9,695	8,637	0.9
1995–96.....	6,959	6,147	10,584	9,348	6,441	5,689	9,796	8,652	0.2
1996–97.....	7,297	6,393	10,790	9,453	6,761	5,923	9,998	8,759	1.2
1997–98.....	7,701	6,676	11,187	9,698	7,139	6,189	10,372	8,991	2.7
1998–99.....	8,115	7,013	11,589	10,015	7,531	6,508	10,754	9,294	3.4
1999–2000.....	8,589	7,394	11,921	10,262	8,030	6,912	11,145	9,594	3.2
2000–01.....	9,180	7,904	12,319	10,606	8,572	7,380	11,503	9,904	3.2
2001–02.....	9,611	8,259	12,673	10,890	8,993	7,727	11,858	10,189	2.9
2002–03.....	9,950	8,610	12,838	11,109	9,296	8,044	11,995	10,379	1.9
2003–04.....	10,308	8,900	13,015	11,237	9,625	8,310	12,153	10,493	1.1
2004–05.....	10,779	9,316	13,212	11,419	10,078	8,711	12,354	10,677	1.8
2005–06.....	11,338	9,778	13,387	11,546	10,603	9,145	12,520	10,798	1.1
2006–07.....	12,015	10,336	13,830	11,897	11,252	9,679	12,951	11,141	3.2
2007–08.....	12,759	10,982	14,161	12,189	11,965	10,298	13,280	11,430	2.6
2008–09.....	13,033	11,239	14,266	12,302	12,222	10,540	13,379	11,537	0.9
2009–10.....	13,035	11,427	14,132	12,388	12,133	10,636	13,154	11,531	-0.1
2010–11 <sup>6</sup> .....	12,926	11,433	13,737	12,151	12,054	10,663	12,811	11,332	-1.7
2011–12.....	12,794	11,363	13,210	11,732	12,010	10,667	12,401	11,014	-2.8

—Not available.

<sup>1</sup>Data for 1919–20 to 1953–54 are based on school-year enrollment.

<sup>2</sup>Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.

<sup>3</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

<sup>4</sup>Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per student at public schools.

<sup>5</sup>Estimated.

<sup>6</sup>Revised from previously published figures.

NOTE: Beginning in 1980–81, state administration expenditures are excluded from both "total" and "current" expenditures. Current expenditures include instruction, support services, food services, and enterprise operations. Total expenditures include current expenditures, capital outlay, and interest on debt. Beginning in 1988–89, extensive changes were made in the data collection procedures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1955–56; *Statistics of State School Systems*, 1957–58 through 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2011–12. (This table was prepared July 2014.)

**Table 236.60. Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction: Selected years, 1990–91 through 2011–12**

Function and subfunction	Expenditures per pupil in current dollars										Expenditures per pupil in constant 2013–14 dollars <sup>1</sup>									
	1990–91	1999–2000	2000–01	2005–06	2007–08	2008–09	2009–10	2010–11 <sup>2</sup>	2011–12	1990–91	1999–2000	2000–01	2005–06	2007–08	2008–09	2009–10	2010–11 <sup>2</sup>	2011–12		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
<b>Total expenditures .....</b>	<b>\$5,484</b>	<b>\$8,030</b>	<b>\$8,572</b>	<b>\$10,603</b>	<b>\$11,965</b>	<b>\$12,222</b>	<b>\$12,133</b>	<b>\$12,054</b>	<b>\$12,010</b>	<b>\$9,621</b>	<b>\$11,145</b>	<b>\$11,503</b>	<b>\$12,520</b>	<b>\$13,280</b>	<b>\$13,379</b>	<b>\$13,154</b>	<b>\$12,811</b>	<b>\$12,401</b>		
Current expenditures for public schools...	4,902	6,912	7,380	9,145	10,298	10,540	10,636	10,663	10,667	8,601	9,594	9,904	10,798	11,430	11,537	11,531	11,332	11,014		
Salaries.....	3,220 <sup>3</sup>	4,485	4,752	5,561	6,177	6,348	6,366	6,300	6,242	5,650 <sup>3</sup>	6,225	6,377	6,567	6,855	6,949	6,901	6,695	6,446		
Employee benefits .....	824 <sup>3</sup>	1,138	1,228	1,790	2,093	2,146	2,199	2,260	2,313	1,445 <sup>3</sup>	1,580	1,648	2,113	2,323	2,349	2,384	2,402	2,389		
Purchased services .....	397 <sup>3</sup>	620	673	880	1,000	1,030	1,053	1,082	1,101	697 <sup>3</sup>	861	903	1,039	1,110	1,128	1,142	1,150	1,137		
Tuition.....	29 <sup>3</sup>	48	52	78	93	91	96	101	102	51 <sup>3</sup>	66	70	92	103	100	104	107	105		
Supplies .....	359 <sup>3</sup>	553	599	746	840	825	818	817	810	630 <sup>3</sup>	767	803	881	933	903	886	869	836		
Other.....	72 <sup>3</sup>	69	76	90	96	99	104	103	98	127 <sup>3</sup>	95	102	107	106	108	113	109	101		
Instruction .....	2,965	4,268	4,541	5,574	6,262	6,420	6,511	6,522	6,495	5,203	5,923	6,093	6,582	6,951	7,027	7,059	6,932	6,706		
Salaries .....	2,202	3,096	3,273	3,806	4,199	4,325	4,347	4,307	4,263	3,863	4,297	4,393	4,494	4,661	4,735	4,712	4,578	4,402		
Employee benefits.....	542	773	837	1,202	1,407	1,443	1,481	1,522	1,557	951	1,072	1,124	1,419	1,562	1,579	1,605	1,617	1,608		
Purchased services.....	66	125	136	205	249	260	281	297	294	116	173	183	242	276	284	304	316	304		
Tuition.....	29	48	52	78	93	91	96	101	102	51	66	70	92	103	100	104	107	105		
Supplies .....	111	208	220	259	287	273	277	266	252	195	289	295	306	319	298	301	282	260		
Textbooks .....	—	—	—	52	55	60	52	47	44	—	—	—	61	61	65	56	50	46		
Other .....	15	19	22	24	27	28	29	30	27	27	26	29	28	30	31	32	32	28		
Student support <sup>4</sup> .....	217	342	366	475	559	580	591	594	594	380	475	492	561	620	634	640	631	613		
Salaries .....	159	245	262	322	372	388	393	392	386	280	341	351	381	413	425	426	416	399		
Employee benefits.....	40	61	64	99	120	125	128	132	138	71	84	86	117	133	137	139	140	142		
Purchased services.....	11	25	28	40	48	49	50	52	55	19	35	38	47	54	54	55	56	57		
Supplies .....	5	8	9	10	11	11	11	11	11	8	12	12	12	12	12	12	11	11		
Other .....	1	3	3	4	7	7	7	7	4	2	4	4	5	7	8	8	8	4		
Instructional staff services <sup>5</sup> .....	205	312	337	446	515	508	509	503	495	360	434	453	527	572	556	552	535	511		
Salaries .....	135	191	207	265	309	304	301	293	288	237	266	278	313	343	333	326	311	297		
Employee benefits.....	34	46	50	79	95	96	98	100	100	60	64	67	94	106	106	106	106	103		
Purchased services.....	15	38	42	60	67	66	69	70	68	26	53	57	71	74	72	74	74	71		
Supplies .....	19	32	33	38	40	37	37	37	34	33	44	45	45	44	41	40	39	35		
Other .....	2	5	4	4	4	4	5	4	4	4	7	6	5	5	5	5	5	5		
General administration.....	141	143	151	182	200	207	211	212	214	247	198	202	214	222	227	229	226	221		
Salaries .....	63	68	71	79	87	90	90	89	89	111	94	95	93	97	98	98	95	91		
Employee benefits.....	19	20	21	30	34	35	37	38	39	33	28	28	36	38	39	40	40	40		
Purchased services.....	36	41	44	56	60	64	64	65	67	63	58	60	66	67	71	69	70	69		
Supplies .....	4	4	4	5	5	5	5	5	5	7	6	6	5	5	5	5	5	5		
Other .....	18	9	10	13	14	13	16	16	15	32	13	13	15	15	14	17	17	15		
School administration.....	284	392	415	515	576	581	579	580	585	498	544	557	608	639	636	627	616	604		
Salaries .....	217	297	314	370	410	417	413	408	409	380	412	421	437	455	456	447	434	422		
Employee benefits.....	55	74	78	114	133	134	136	141	145	96	102	105	135	148	147	148	150	150		
Purchased services.....	6	12	13	18	20	19	19	19	20	11	17	17	21	22	21	20	20	20		
Supplies .....	5	7	8	10	10	9	9	9	9	8	10	10	11	11	10	9	9	9		
Other .....	2	2	2	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3		
Operation and maintenance.....	517	666	721	902	1,003	1,027	1,014	1,015	1,008	906	924	968	1,065	1,113	1,124	1,099	1,079	1,041		
Salaries .....	215	272	285	326	359	367	364	356	353	377	378	383	385	398	401	395	378	364		
Employee benefits.....	64	75	80	119	136	140	143	146	148	112	105	107	140	151	153	155	155	153		
Purchased services.....	139	189	204	243	265	267	265	270	272	244	263	274	286	294	292	288	287	281		
Supplies .....	91	124	146	207	234	245	233	235	228	160	172	195	244	260	268	252	250	235		
Other .....	8	5	6	8	9	9	9	9	8	14	7	8	9	10	10	10	9	8		
Student transportation .....	211	278	298	384	438	440	442	452	464	369	385	400	453	486	482	479	481	479		
Salaries .....	80	108	115	136	153	154	155	152	151	140	150	154	161	169	169	168	162	156		
Employee benefits.....	22	31	34	52	58	60	62	63	64	38	43	45	61	65	65	67	67	66		
Purchased services.....	81	114	122	154	174	183	182	185	192	142	158	164	181	193	200	197	197	198		
Supplies .....	23	22	25	38	49	40	40	48	52	41	31	33	45	55	44	43	51	54		
Other .....	5	2	3	4	4	3	4	4	4	8	3	4	5	4	4	4	4	4		

See notes at end of table.

**Table 236.60. Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction: Selected years, 1990–91 through 2011–12—Continued**

Function and subfunction	Expenditures per pupil in current dollars									Expenditures per pupil in constant 2013–14 dollars <sup>1</sup>								
	1990–91	1999–2000	2000–01	2005–06	2007–08	2008–09	2009–10	2010–11 <sup>2</sup>	2011–12	1990–91	1999–2000	2000–01	2005–06	2007–08	2008–09	2009–10	2010–11 <sup>2</sup>	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Other support services <sup>6</sup> .....	136	217	242	294	331	349	348	349	361	238	302	325	348	368	382	378	371	373
Salaries.....	70	105	117	134	153	164	165	165	165	123	146	157	158	170	180	179	175	171
Employee benefits.....	24	31	34	51	61	64	64	67	69	42	42	45	60	67	70	69	71	71
Purchased services.....	19	53	59	70	77	80	79	78	85	34	73	79	83	85	87	86	83	88
Supplies.....	7	12	13	16	20	18	17	18	18	13	17	18	19	22	20	19	19	19
Other.....	15	17	19	23	21	23	23	21	23	26	23	26	28	24	25	25	23	24
Food services.....	205	276	293	352	390	402	405	412	429	359	384	393	415	433	440	439	438	443
Salaries.....	—	98	105	119	129	132	131	131	133	—	136	141	140	143	145	142	139	137
Employee benefits.....	—	27	29	42	46	48	49	50	51	—	38	39	50	51	52	53	54	53
Purchased services.....	—	19	20	30	35	37	39	42	44	—	27	26	35	38	40	42	44	45
Supplies.....	—	129	136	157	177	181	181	184	196	—	179	183	186	197	198	197	196	202
Other.....	—	3	3	3	3	4	5	5	5	—	4	4	4	4	5	5	5	5
Enterprise operations <sup>7</sup> .....	23	17	16	21	24	26	25	22	22	40	24	22	25	27	28	28	24	23
Salaries.....	—	4	3	4	6	7	7	7	6	—	5	4	5	7	8	7	7	6
Employee benefits.....	—	1	1	2	2	2	2	2	2	—	1	1	2	2	2	2	2	2
Purchased services.....	—	4	4	5	5	5	5	3	4	—	5	5	6	5	6	6	4	4
Supplies.....	—	6	5	6	7	7	7	6	6	—	8	7	7	8	8	8	6	6
Other.....	—	3	4	4	4	4	4	4	4	—	4	6	5	5	5	5	5	5
Capital outlay <sup>8</sup> .....	477	923	976	1,166	1,348	1,336	1,148	1,029	985	837	1,281	1,310	1,377	1,496	1,463	1,244	1,094	1,018
Interest on school debt.....	105	195	215	292	319	346	349	363	358	184	271	289	345	354	379	379	385	370

—Not available.

<sup>1</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

<sup>2</sup>Data have been revised from previously published figures.

<sup>3</sup>Includes estimated data for subfunctions of food services and enterprise operations.

<sup>4</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.

<sup>5</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

<sup>6</sup>Includes business support services concerned with paying, transporting, exchanging, and maintaining goods and services for local education agencies; central support services, including planning, research, evaluation, information, staff, and data processing services; and other support services.

<sup>7</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).

<sup>8</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1990–91 through 2011–12. (This table was prepared July 2014.)



**Table 236.65. Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2011–12**

State or jurisdiction	Unadjusted dollars <sup>1</sup>														
	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States .....</b>	<b>\$751</b>	<b>\$2,088</b>	<b>\$4,643</b>	<b>\$6,912</b>	<b>\$7,727</b>	<b>\$8,044</b>	<b>\$8,310</b>	<b>\$8,711</b>	<b>\$9,145</b>	<b>\$9,679</b>	<b>\$10,298</b>	<b>\$10,540</b>	<b>\$10,636</b>	<b>\$10,663</b>	<b>\$10,667</b>
Alabama .....	512	1,520	3,144	5,638	6,029	6,300	6,581	7,073	7,683	8,398	9,197	8,964	8,907	8,726	8,577
Alaska .....	1,059	4,267	7,577	8,806	9,564	9,870	10,116	10,847	11,476	12,324	14,641	15,363	15,829	16,663	17,475
Arizona .....	674	1,865	3,717	5,030	5,851	6,283	5,999	6,307	6,515	7,316	7,727	8,022	7,870	7,782	7,382
Arkansas .....	511	1,472	3,229	5,277	6,276	6,482	6,842	7,659	8,030	8,391	8,677	8,854	9,281	9,496	9,536
California .....	833	2,227	4,502	6,314	7,405	7,552	7,673	7,905	8,301	8,952	9,706	9,503	9,300	9,146	9,329
Colorado .....	686	2,258	4,357	6,215	6,941	7,384	7,478	7,826	8,166	8,286	9,152	8,782	8,926	8,786	8,594
Connecticut .....	911	2,167	7,463	9,753	10,577	11,057	11,436	12,263	13,072	13,659	14,610	15,353	15,698	16,224	16,855
Delaware .....	833	2,587	5,326	8,310	9,285	9,693	10,212	10,911	11,621	11,760	12,153	12,109	12,222	12,467	13,580
District of Columbia .....	947	2,811	7,872	10,107	12,102	11,847	12,959	13,915	13,752	15,511	16,353	19,698	20,910	20,793	19,847
Florida .....	683	1,834	4,597	5,831	6,213	6,439	6,793	7,215	7,812	8,567	9,084	8,867	8,863	9,030	8,520
Georgia .....	539	1,491	4,000	6,437	7,380	7,774	7,742	8,065	8,595	9,102	9,718	9,649	9,432	9,259	9,272
Hawaii .....	792	2,086	4,130	6,530	7,306	8,100	8,533	8,997	9,876	11,316	11,800	12,400	11,855	11,924	11,973
Idaho .....	573	1,548	2,921	5,315	6,011	6,081	6,168	6,319	6,469	6,648	6,951	7,118	7,100	6,821	6,626
Illinois .....	816	2,241	4,521	7,133	7,956	8,287	8,606	8,896	9,113	9,596	10,353	11,097	11,739	11,742	12,011
Indiana .....	661	1,708	4,270	7,192	7,734	8,567	8,431	8,919	8,929	9,080	8,867	9,254	9,479	9,251	9,588
Iowa .....	798	2,164	4,190	6,564	7,338	7,574	7,626	7,962	8,355	8,791	9,520	9,704	9,748	9,795	10,027
Kansas .....	699	1,963	4,290	6,294	7,339	7,454	7,776	7,926	8,640	9,243	9,894	10,204	9,972	9,802	10,021
Kentucky .....	502	1,557	3,384	5,921	6,523	6,661	6,864	7,132	7,668	7,941	8,740	8,786	8,957	9,228	9,327
Louisiana .....	589	1,629	3,625	5,804	6,567	6,922	7,271	7,669	8,486	8,937	10,006	10,625	10,701	10,799	10,726
Maine .....	649	1,692	4,903	7,667	8,818	9,344	9,746	10,342	10,841	11,644	11,761	12,183	12,525	12,576	12,335
Maryland .....	809	2,293	5,573	7,731	8,692	9,153	9,433	10,031	10,909	11,989	13,257	13,737	14,007	13,946	13,871
Massachusetts .....	791	2,548	5,766	8,816	10,232	10,460	11,015	11,642	12,087	12,784	13,690	14,534	13,956	14,612	14,844
Michigan .....	841	2,495	5,090	8,110	8,653	8,781	9,094	9,338	9,575	9,876	10,075	10,373	10,447	10,577	10,477
Minnesota .....	855	2,296	4,698	7,190	7,736	8,109	8,405	8,718	9,159	9,589	10,060	10,983	10,665	10,674	10,781
Mississippi .....	457	1,568	2,934	5,014	5,354	5,792	6,199	6,548	7,173	7,459	7,890	8,064	8,104	7,926	8,097
Missouri .....	596	1,724	4,071	6,187	7,136	7,495	7,542	7,858	8,273	8,848	9,532	9,617	9,721	9,461	9,514
Montana .....	728	2,264	4,240	6,314	7,062	7,496	7,825	8,133	8,626	9,191	9,786	10,120	10,565	10,719	10,569
Nebraska .....	700	2,025	4,553	6,683	7,741	8,074	8,452	8,794	9,324	10,068	10,565	10,846	11,339	11,704	11,640
Nevada .....	706	1,908	3,816	5,760	6,079	6,092	6,410	6,804	7,177	7,796	8,187	8,321	8,376	8,411	8,130
New Hampshire .....	666	1,732	4,786	6,860	7,935	8,579	9,161	9,771	10,396	11,036	11,951	12,583	13,072	13,548	13,774
New Jersey .....	924	2,825	7,546	10,337	11,793	12,568	13,338	14,117	14,954	16,163	17,620	16,973	17,379	16,855	17,982
New Mexico .....	665	1,870	3,446	5,825	6,882	7,125	7,572	7,834	8,354	8,849	9,291	9,648	9,621	9,250	9,013
New York .....	1,194	2,950	7,051	9,846	11,218	11,961	12,638	13,703	14,615	15,546	16,794	17,746	18,167	18,857	19,396
North Carolina .....	570	1,635	4,018	6,045	6,495	6,562	6,613	7,098	7,396	7,878	7,798	8,463	8,225	8,267	8,160
North Dakota .....	662	1,941	3,899	5,667	6,709	6,870	7,333	8,279	8,728	8,671	9,324	9,802	10,519	10,898	11,246
Ohio .....	677	1,894	4,531	7,065	8,069	8,632	9,029	9,330	9,692	9,937	10,340	10,669	11,224	11,395	11,323
Oklahoma .....	554	1,810	3,293	5,395	6,229	6,092	6,154	6,610	6,941	7,430	7,683	7,878	7,929	7,631	7,763
Oregon .....	843	2,412	4,864	7,149	7,642	7,491	7,618	8,069	8,645	8,958	9,565	9,611	9,268	9,516	9,485
Pennsylvania .....	815	2,328	5,737	7,772	8,537	8,997	9,708	10,235	10,723	10,905	11,741	12,299	12,729	13,096	13,091
Rhode Island .....	807	2,340	5,908	8,904	9,703	10,349	11,078	11,667	12,609	13,453	14,459	14,719	14,723	14,948	15,172
South Carolina .....	567	1,597	3,769	6,130	7,017	7,040	7,177	7,549	8,120	8,507	9,060	9,228	9,080	8,908	9,077
South Dakota .....	656	1,781	3,511	5,632	6,424	6,547	7,068	7,464	7,775	8,064	8,535	8,543	9,020	8,931	8,593
Tennessee .....	531	1,523	3,405	5,383	5,948	6,118	6,466	6,850	7,004	7,129	7,820	7,992	8,117	8,330	8,354
Texas .....	551	1,740	3,835	6,288	6,771	7,136	7,151	7,246	7,480	7,850	8,350	8,562	8,788	8,685	8,213
Utah .....	595	1,556	2,577	4,378	4,899	4,838	4,991	5,216	5,464	5,709	5,978	6,612	6,452	6,440	6,441
Vermont .....	790	1,930	5,770	8,323	9,806	10,454	11,211	11,972	12,805	13,629	14,421	15,096	15,666	14,707	16,651
Virginia .....	654	1,824	4,690	6,841	7,496	7,822	8,219	8,886	9,452	10,214	10,664	10,928	10,594	10,363	10,656
Washington .....	853	2,387	4,382	6,376	7,039	7,252	7,391	7,717	7,984	8,524	9,058	9,585	9,497	9,619	9,617
West Virginia .....	621	1,749	4,020	7,152	7,844	8,319	8,588	9,024	9,440	9,727	10,059	10,606	11,774	11,978	11,579
Wisconsin .....	793	2,225	5,020	7,806	8,634	9,004	9,240	9,755	9,993	10,372	10,791	11,183	11,507	11,947	11,233
Wyoming .....	805	2,369	5,239	7,425	8,645	8,985	9,308	10,190	11,437	13,266	13,856	14,628	15,232	15,815	15,988
Other jurisdictions															
American Samoa .....	—	—	1,781	2,739	2,906	2,976	3,493	3,607	3,561	3,481	—	—	—	—	—
Guam .....	766	—	3,817	—	—	—	5,781	—	6,781	—	—	—	—	8,443	9,300
Northern Marianas .....	—	—	3,356	5,120	4,438	4,519	4,241	5,034	4,924	4,707	4,535	5,753	5,676	7,623	6,246
Puerto Rico .....	—	—	1,605	3,404	3,563	4,260	4,147	4,979	5,470	6,006	6,520	6,955	7,021	7,429	7,403
U.S. Virgin Islands .....	—	—	6,043	6,478	5,716	6,840	7,239	8,387	8,768	9,669	12,358	12,768	14,215	13,226	11,669

See notes at end of table.

**Table 236.65. Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2010–11—Continued**

State or jurisdiction	Constant 2013–14 dollars <sup>2</sup>														
	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
<b>United States .....</b>	<b>\$4,673</b>	<b>\$6,321</b>	<b>\$8,591</b>	<b>\$9,594</b>	<b>\$10,189</b>	<b>\$10,379</b>	<b>\$10,493</b>	<b>\$10,677</b>	<b>\$10,798</b>	<b>\$11,141</b>	<b>\$11,430</b>	<b>\$11,537</b>	<b>\$11,531</b>	<b>\$11,332</b>	<b>\$11,014</b>
Alabama .....	3,182	4,602	5,817	7,825	7,950	8,128	8,310	8,670	9,072	9,666	10,207	9,812	9,656	9,274	8,856
Alaska .....	6,588	12,915	14,022	12,223	12,611	12,735	12,773	13,295	13,551	14,186	16,250	16,816	17,160	17,709	18,044
Arizona .....	4,195	5,645	6,879	6,981	7,715	8,107	7,575	7,731	7,693	8,421	8,577	8,781	8,532	8,270	7,622
Arkansas .....	3,178	4,455	5,975	7,325	8,275	8,364	8,638	9,388	9,482	9,659	9,630	9,692	10,061	10,092	9,846
California .....	5,184	6,739	8,332	8,764	9,765	9,744	9,689	9,689	9,802	10,304	10,773	10,402	10,082	9,721	9,633
Colorado .....	4,267	6,834	8,062	8,626	9,152	9,527	9,442	9,593	9,643	9,537	10,158	9,612	9,676	9,338	8,874
Connecticut .....	5,665	6,559	13,810	13,536	13,946	14,267	14,439	15,031	15,435	15,722	16,215	16,806	17,019	17,242	17,403
Delaware .....	5,184	7,829	9,856	11,533	12,243	12,507	12,894	13,374	13,722	13,536	13,488	13,254	13,251	13,250	14,022
District of Columbia .....	5,890	8,509	14,567	14,028	15,958	15,285	16,362	17,057	16,238	17,854	18,150	21,562	22,669	22,098	20,492
Florida .....	4,246	5,551	8,507	8,093	8,193	8,308	8,578	8,844	9,224	9,861	10,082	9,705	9,608	9,597	8,797
Georgia .....	3,351	4,513	7,402	8,934	9,732	10,031	9,776	9,886	10,149	10,477	10,785	10,562	10,226	9,840	9,574
Hawaii .....	4,926	6,315	7,643	9,063	9,634	10,452	10,774	11,028	11,661	13,025	13,097	13,573	12,852	12,673	12,362
Idaho .....	3,566	4,686	5,405	7,376	7,926	7,847	7,788	7,746	7,639	7,652	7,715	7,791	7,698	7,250	6,842
Illinois .....	5,074	6,783	8,366	9,900	10,491	10,692	10,867	10,904	10,761	11,045	11,491	12,147	12,726	12,479	12,402
Indiana .....	4,113	5,170	7,902	9,982	10,199	10,396	10,645	10,932	10,543	10,451	9,841	10,129	10,276	9,832	9,899
Iowa .....	4,965	6,550	7,753	9,111	9,676	9,772	9,629	9,759	9,865	10,119	10,566	10,622	10,568	10,409	10,353
Kansas .....	4,347	5,941	7,938	8,735	9,678	9,618	9,818	9,715	10,202	10,638	10,982	11,169	10,811	10,418	10,347
Kentucky .....	3,122	4,713	6,261	8,218	8,602	8,595	8,667	8,742	9,055	9,140	9,700	9,617	9,711	9,807	9,630
Louisiana .....	3,666	4,930	6,708	8,056	8,659	8,932	9,180	9,401	10,020	10,287	11,106	11,630	11,601	11,477	11,075
Maine .....	4,038	5,121	9,073	10,642	11,627	12,056	12,306	12,677	12,801	13,402	13,054	13,335	13,579	13,366	12,736
Maryland .....	5,033	6,939	10,313	10,730	11,461	11,809	11,911	12,296	12,881	13,800	14,713	15,036	15,185	14,822	14,322
Massachusetts .....	4,918	7,711	10,670	12,236	13,492	13,496	13,908	14,270	14,272	14,715	15,195	15,909	15,130	15,529	15,327
Michigan .....	5,234	7,553	9,419	11,256	11,410	11,329	11,482	11,446	11,306	11,368	11,182	11,354	11,325	11,241	10,817
Minnesota .....	5,317	6,950	8,694	9,979	10,201	10,463	10,612	10,686	10,815	11,037	11,166	12,022	11,562	11,344	11,131
Mississippi .....	2,841	4,747	5,429	6,959	7,060	7,474	7,827	8,027	8,470	8,585	8,757	8,827	8,785	8,424	8,361
Missouri .....	3,707	5,218	7,533	8,587	9,409	9,670	9,523	9,632	9,769	10,184	10,580	10,527	10,538	10,055	9,823
Montana .....	4,526	6,851	7,846	8,763	9,312	9,671	9,880	9,969	10,185	10,579	10,862	11,078	11,454	11,392	10,913
Nebraska .....	4,353	6,127	8,425	9,276	10,207	10,417	10,672	10,779	11,009	11,589	11,726	11,872	12,293	12,439	12,018
Nevada .....	4,390	5,775	7,061	7,994	8,016	7,860	8,094	8,340	8,474	8,973	9,086	9,108	9,081	8,939	8,394
New Hampshire .....	4,143	5,242	8,856	9,521	10,463	11,069	11,568	11,977	12,275	12,703	13,264	13,774	14,171	14,398	14,222
New Jersey .....	5,746	8,551	13,963	14,348	15,551	16,216	16,841	17,304	17,658	18,604	19,556	18,579	18,841	17,913	18,567
New Mexico .....	4,137	5,661	6,376	8,085	9,075	9,193	9,560	9,602	9,864	10,186	10,312	10,561	10,430	9,830	9,306
New York .....	7,429	8,930	13,047	13,666	14,792	15,433	15,957	16,797	17,257	17,894	18,640	19,425	19,695	20,041	20,027
North Carolina .....	3,548	4,950	7,436	8,390	8,564	8,467	8,349	8,700	8,733	9,067	8,655	9,264	8,916	8,786	8,425
North Dakota .....	4,120	5,876	7,215	7,865	8,846	8,864	9,259	10,148	10,305	9,980	10,348	10,729	11,404	11,583	11,611
Ohio .....	4,208	5,734	8,384	9,805	10,640	11,138	11,401	11,436	11,444	11,438	11,476	11,678	12,168	12,110	11,691
Oklahoma .....	3,444	5,477	6,094	7,487	8,214	7,860	7,770	8,103	8,196	8,552	8,527	8,623	8,596	8,110	8,015
Oregon .....	5,245	7,301	9,002	9,922	10,077	9,666	9,618	9,890	10,208	10,311	10,616	10,520	10,047	10,113	9,793
Pennsylvania .....	5,071	7,047	10,617	10,787	11,257	11,608	12,258	12,546	12,662	12,552	13,032	13,463	13,799	13,918	13,517
Rhode Island .....	5,018	7,083	10,933	12,359	12,794	13,353	13,988	14,301	14,888	15,485	16,048	16,112	15,962	15,886	15,666
South Carolina .....	3,528	4,834	6,975	8,508	9,253	9,083	9,061	9,254	9,588	9,792	10,056	10,101	9,844	9,467	9,372
South Dakota .....	4,081	5,390	6,497	7,817	8,470	8,447	8,925	9,149	9,181	9,282	9,473	9,351	9,778	9,492	8,873
Tennessee .....	3,302	4,610	6,301	7,471	7,843	7,893	8,164	8,397	8,270	8,206	8,679	8,748	8,800	8,853	8,625
Texas .....	3,428	5,265	7,096	8,727	8,928	9,208	9,029	8,881	8,833	9,035	9,267	9,372	9,527	9,230	8,480
Utah .....	3,702	4,710	4,769	6,077	6,461	6,242	6,302	6,394	6,452	6,571	6,635	7,238	6,995	6,844	6,650
Vermont .....	4,911	5,842	10,678	11,551	12,930	13,489	14,155	14,675	15,120	15,687	16,006	16,524	16,984	15,630	17,193
Virginia .....	4,071	5,521	8,678	9,495	9,884	10,092	10,378	10,892	11,160	11,757	11,836	11,962	11,486	11,013	11,002
Washington .....	5,307	7,225	8,110	8,850	9,282	9,357	9,333	9,459	9,428	9,811	10,053	10,492	10,296	10,223	9,930
West Virginia .....	3,865	5,292	7,439	9,926	10,343	10,734	10,843	11,061	11,147	11,196	11,164	11,610	12,765	12,730	11,955
Wisconsin .....	4,933	6,734	9,289	10,835	11,385	11,618	11,666	11,957	11,799	11,938	11,977	12,241	12,475	12,697	11,599
Wyoming .....	5,007	7,170	9,695	10,306	11,399	11,593	11,753	12,490	13,504	15,269	15,379	16,012	16,513	16,807	16,508
Other jurisdictions															
American Samoa .....	—	—	3,297	3,802	3,831	3,840	4,411	4,421	4,205	4,007	—	—	—	—	—
Guam .....	4,768	—	7,064	—	—	—	7,299	—	8,007	—	—	—	—	8,973	9,603
Northern Marianas .....	—	—	6,211	7,107	5,852	5,831	5,354	6,170	5,814	5,418	5,033	6,298	6,153	8,102	6,449
Puerto Rico .....	—	—	2,971	4,724	4,698	5,497	5,236	6,103	6,459	6,913	7,237	7,613	7,611	7,896	7,643
U.S. Virgin Islands .....	—	—	11,182	8,991	7,537	8,826	9,140	10,281	10,354	11,129	13,716	13,976	15,411	14,056	12,049

—Not available.

<sup>1</sup>Unadjusted (or “current”) dollars have not been adjusted to compensate for inflation.

<sup>2</sup>Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.

NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Expenditures for state administration are excluded in all years except

1969–70 and 1979–80. Beginning in 1989–90, extensive changes were made in the data collection procedures. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Schools, 1979–80; and Common Core of Data (CCD), “National Public Education Financial Survey,” 1989–90 through 2011–12.* (This table was prepared July 2014.)

**Table 236.70. Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2011–12**

State or jurisdiction	Unadjusted dollars														
	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States .....</b>	<b>\$816</b>	<b>\$2,272</b>	<b>\$4,980</b>	<b>\$7,394</b>	<b>\$8,259</b>	<b>\$8,610</b>	<b>\$8,900</b>	<b>\$9,316</b>	<b>\$9,778</b>	<b>\$10,336</b>	<b>\$10,982</b>	<b>\$11,239</b>	<b>\$11,427</b>	<b>\$11,433</b>	<b>\$11,363</b>
Alabama .....	544	1,612	3,327	5,758	6,327	6,642	6,812	7,309	7,980	8,743	9,345	9,385	9,554	9,296	8,927
Alaska .....	1,123	4,728	8,431	9,668	10,419	10,770	11,074	11,851	12,537	13,508	16,002	16,822	17,350	18,352	19,134
Arizona .....	720	1,971	4,053	5,478	6,470	6,784	6,908	7,218	7,637	8,038	8,630	8,732	8,756	8,646	8,223
Arkansas .....	568	1,574	3,485	5,628	6,676	6,981	7,307	8,243	8,748	9,152	9,460	9,651	10,237	10,332	10,397
California .....	867	2,268	4,391	6,401	7,439	7,601	7,708	7,989	8,416	9,029	9,673	9,439	9,680	9,540	9,608
Colorado .....	738	2,421	4,720	6,702	7,284	7,826	8,416	8,558	8,938	9,110	9,977	9,611	9,747	9,709	9,415
Connecticut .....	951	2,420	7,837	10,122	11,022	11,302	11,755	12,655	13,461	14,143	15,063	15,840	16,133	16,932	17,472
Delaware .....	900	2,861	5,799	8,809	9,959	10,257	11,049	11,770	12,330	12,612	12,789	12,753	12,928	13,228	14,253
District of Columbia .....	1,018	3,259	8,955	11,935	14,557	14,735	15,414	15,074	17,877	18,285	20,807	19,766	21,283	21,304	20,399
Florida .....	732	1,889	4,997	6,383	6,679	6,922	7,269	7,731	8,376	9,055	9,711	9,452	9,363	9,394	8,825
Georgia .....	588	1,625	4,275	6,903	7,870	8,308	8,278	8,577	9,164	9,615	10,263	10,178	9,855	9,577	9,492
Hawaii .....	841	2,322	4,448	7,090	7,919	8,770	9,341	9,705	10,747	12,364	12,774	13,397	12,887	12,603	12,735
Idaho .....	603	1,659	3,078	5,644	6,391	6,454	6,559	6,698	6,861	7,074	7,402	7,567	7,481	7,155	7,041
Illinois .....	909	2,587	5,118	8,084	8,967	9,309	9,710	10,020	10,282	10,816	11,624	12,489	13,083	13,180	13,459
Indiana .....	728	1,882	4,606	7,652	8,268	8,582	9,033	9,640	9,558	9,727	9,569	9,946	10,160	9,924	10,220
Iowa .....	844	2,326	4,453	6,925	7,714	7,943	8,017	8,341	8,460	8,789	9,128	10,482	10,524	10,565	10,748
Kansas .....	771	2,173	4,752	6,962	8,342	8,373	8,804	9,037	9,905	10,280	11,065	11,485	10,859	10,700	10,712
Kentucky .....	545	1,701	3,745	6,784	7,536	7,728	7,976	8,379	8,975	9,303	9,940	10,054	10,376	10,469	10,700
Louisiana .....	648	1,792	3,903	6,256	7,061	7,492	7,846	8,288	8,568	9,650	10,797	11,410	11,492	11,500	11,352
Maine .....	692	1,824	5,373	8,247	9,517	10,114	10,504	11,153	11,760	12,628	13,177	13,558	14,090	14,406	14,000
Maryland .....	918	2,598	6,275	8,273	9,266	9,801	10,140	10,790	11,719	12,836	14,122	14,612	14,937	14,876	14,741
Massachusetts .....	859	2,819	6,237	9,375	10,808	11,161	11,583	12,208	12,629	13,263	14,373	15,249	14,632	15,334	15,607
Michigan .....	904	2,640	5,546	8,886	9,428	9,847	10,049	10,328	10,598	10,932	11,155	11,493	11,661	11,560	11,462
Minnesota .....	904	2,387	4,971	7,499	8,050	8,440	8,934	9,273	9,761	10,185	10,663	11,602	11,366	11,368	11,424
Mississippi .....	501	1,664	3,094	5,356	5,719	6,186	6,601	6,994	7,699	7,988	8,448	8,610	8,670	8,436	8,623
Missouri .....	709	1,936	4,507	6,764	7,700	8,002	8,022	8,360	8,834	9,266	10,007	10,341	10,468	10,348	10,370
Montana .....	782	2,476	4,736	6,990	7,861	8,391	8,771	9,108	9,653	10,244	10,541	10,881	11,463	11,599	11,290
Nebraska .....	736	2,150	4,842	7,360	8,238	8,550	9,270	9,638	10,170	10,711	11,217	11,457	11,920	12,324	12,263
Nevada .....	769	2,088	4,117	6,148	6,477	6,496	6,780	7,198	7,720	8,372	8,891	8,865	8,869	9,035	8,677
New Hampshire .....	723	1,916	5,304	7,082	8,230	8,900	9,391	10,043	10,698	11,347	12,280	12,912	13,424	13,964	14,215
New Jersey .....	1,016	3,191	8,139	10,903	12,197	13,093	13,776	14,666	15,362	16,650	18,174	17,466	18,060	17,654	18,197
New Mexico .....	707	2,034	3,515	5,835	6,886	7,126	7,653	7,933	8,426	8,876	9,377	9,727	9,716	9,356	9,066
New York .....	1,327	3,462	8,062	10,957	12,343	13,211	13,926	15,054	16,095	17,182	18,423	19,373	19,965	20,517	20,881
North Carolina .....	612	1,754	4,290	6,505	6,970	7,057	7,114	7,628	7,940	8,373	8,415	9,167	8,930	8,943	8,828
North Dakota .....	690	1,920	4,189	6,078	7,112	7,315	7,791	8,776	9,239	9,203	9,637	10,113	10,976	11,356	11,643
Ohio .....	730	2,075	5,045	7,816	8,928	9,427	9,799	9,984	10,306	10,792	11,374	11,905	12,307	12,484	12,271
Oklahoma .....	604	1,926	3,508	5,770	6,672	6,540	6,599	7,086	7,449	7,968	8,270	8,423	8,511	8,165	8,281
Oregon .....	925	2,692	5,474	8,129	8,725	8,514	8,640	8,799	9,294	9,762	10,487	10,673	10,476	10,497	10,386
Pennsylvania .....	882	2,535	6,228	8,380	9,196	9,648	10,393	11,014	11,530	11,995	12,493	12,989	13,678	14,072	13,973
Rhode Island .....	891	2,601	6,368	9,646	10,552	11,377	12,279	12,685	13,917	14,674	15,843	16,211	16,243	16,346	16,498
South Carolina .....	613	1,752	4,082	6,545	7,549	7,759	7,893	8,302	8,795	9,226	9,823	10,007	9,887	9,735	9,796
South Dakota .....	690	1,908	3,731	6,037	6,890	7,192	7,607	7,960	8,273	8,506	9,047	9,457	9,683	9,431	9,095
Tennessee .....	566	1,635	3,664	5,837	6,476	6,674	7,047	7,426	7,580	7,843	8,459	8,676	8,810	9,146	9,241
Texas .....	624	1,916	4,150	6,771	7,302	7,714	7,711	7,814	8,085	8,484	9,029	9,260	9,528	9,418	8,862
Utah .....	626	1,657	2,764	4,692	5,294	5,247	5,427	5,654	5,809	6,116	6,841	7,081	6,877	6,851	6,787
Vermont .....	807	1,997	6,227	8,799	10,229	10,903	11,675	12,579	13,377	14,219	15,089	16,073	16,586	16,661	17,575
Virginia .....	708	1,970	4,672	6,491	7,928	8,300	8,761	9,441	10,046	10,913	11,410	11,696	11,383	11,123	11,385
Washington .....	915	2,568	4,702	6,914	7,626	7,882	8,051	8,362	8,702	9,233	9,846	10,423	10,242	10,402	10,427
West Virginia .....	670	1,920	4,360	7,637	8,451	9,025	9,076	9,321	9,756	10,080	10,605	11,122	12,378	12,505	11,982
Wisconsin .....	883	2,477	5,524	8,299	9,237	9,538	9,834	10,141	10,484	10,813	11,370	11,773	12,194	12,515	11,750
Wyoming .....	856	2,527	5,577	7,944	9,321	9,906	10,351	11,087	12,415	14,219	14,936	15,658	16,535	17,126	17,228
Other jurisdictions															
American Samoa .....	—	—	1,908	2,807	2,983	3,121	3,671	3,801	3,842	3,909	4,309	4,468	4,881	4,877	5,154
Guam .....	820	—	4,234	—	—	—	6,449	—	7,095	7,450	8,084	8,264	8,393	9,280	10,112
Northern Marianas .....	—	—	3,007	5,720	4,934	5,221	4,746	5,669	5,307	5,356	5,162	6,397	6,284	8,495	7,068
Puerto Rico .....	—	—	1,750	3,859	4,013	4,743	4,534	5,304	5,897	6,152	6,937	7,329	7,426	8,560	7,798
U.S. Virgin Islands .....	—	—	6,767	7,238	6,248	7,747	8,077	8,698	9,637	10,548	12,358	12,768	14,215	13,014	11,669

See notes at end of table.

**Table 236.70. Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2010–11—Continued**

State or jurisdiction	Constant 2013–14 dollars <sup>1</sup>														
	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
<b>United States .....</b>	<b>\$5,076</b>	<b>\$6,876</b>	<b>\$9,215</b>	<b>\$10,262</b>	<b>\$10,890</b>	<b>\$11,109</b>	<b>\$11,237</b>	<b>\$11,419</b>	<b>\$11,546</b>	<b>\$11,897</b>	<b>\$12,189</b>	<b>\$12,302</b>	<b>\$12,388</b>	<b>\$12,151</b>	<b>\$11,732</b>
Alabama .....	3,384	4,878	6,157	7,992	8,343	8,570	8,601	8,959	9,422	10,063	10,372	10,273	10,357	9,880	9,218
Alaska .....	6,983	14,309	15,602	13,419	13,739	13,896	13,983	14,526	14,804	15,548	17,761	18,413	18,809	19,504	19,756
Arizona .....	4,479	5,965	7,500	7,604	8,531	8,753	8,723	8,847	9,018	9,251	9,579	9,558	9,493	9,188	8,490
Arkansas .....	3,531	4,765	6,449	7,811	8,804	9,007	9,226	10,104	10,330	10,534	10,500	10,564	11,098	10,980	10,735
California .....	5,394	6,863	8,125	8,884	9,809	9,808	9,733	9,792	9,938	10,393	10,736	10,332	10,494	10,139	9,920
Colorado .....	4,590	7,327	8,735	9,302	9,604	10,098	10,626	10,489	10,554	10,486	11,074	10,520	10,567	10,319	9,722
Connecticut .....	5,917	7,325	14,502	14,048	14,533	14,582	14,842	15,512	15,895	16,279	16,719	17,338	17,490	17,995	18,041
Delaware .....	5,599	8,659	10,731	12,226	13,132	13,235	13,951	14,427	14,559	14,517	14,195	13,960	14,016	14,059	14,716
District of Columbia .....	6,334	9,864	16,571	16,565	19,195	19,012	19,462	18,477	21,108	21,047	23,093	21,636	23,073	22,641	21,062
Florida .....	4,555	5,718	9,248	8,859	8,807	8,931	9,178	9,476	9,891	10,423	10,779	10,346	10,151	9,984	9,112
Georgia .....	3,657	4,919	7,910	9,581	10,377	10,719	10,453	10,513	10,820	11,067	11,391	11,141	10,684	10,178	9,800
Hawaii .....	5,228	7,027	8,232	9,841	10,442	11,315	11,794	11,895	12,689	14,231	14,178	14,664	13,970	13,394	13,150
Idaho .....	3,752	5,022	5,695	7,834	8,427	8,328	8,281	8,210	8,102	8,142	8,216	8,283	8,111	7,604	7,270
Illinois .....	5,657	7,829	9,470	11,220	11,824	12,010	12,260	12,282	12,141	12,450	12,902	13,671	14,184	14,007	13,897
Indiana .....	4,528	5,697	8,524	10,621	10,902	11,073	11,406	11,286	11,286	11,196	10,621	10,887	11,015	10,547	10,553
Iowa .....	5,251	7,041	8,240	9,611	10,171	10,249	10,122	10,224	9,989	10,116	10,131	11,473	11,409	11,228	11,098
Kansas .....	4,796	6,577	8,793	9,663	11,000	10,803	11,117	11,077	11,696	11,832	12,281	12,572	11,772	11,371	11,061
Kentucky .....	3,391	5,149	6,931	9,416	9,937	9,972	10,070	10,270	10,597	10,708	11,032	11,005	11,249	11,126	11,048
Louisiana .....	4,031	5,424	7,223	8,682	9,311	9,666	9,907	10,159	10,117	11,108	11,983	12,489	12,458	12,222	11,721
Maine .....	4,307	5,519	9,943	11,446	12,549	13,050	13,263	13,670	13,886	14,535	14,625	14,841	15,275	15,310	14,456
Maryland .....	5,712	7,863	11,613	11,483	12,218	12,646	12,803	13,226	13,837	14,774	15,674	15,994	16,194	15,810	15,220
Massachusetts .....	5,343	8,533	11,542	13,012	14,252	14,401	14,625	14,964	14,912	15,266	15,953	16,692	15,863	16,296	16,115
Michigan .....	5,623	7,991	10,264	12,333	12,432	12,705	12,688	12,659	12,514	12,583	12,381	12,580	12,642	12,286	11,835
Minnesota .....	5,620	7,224	9,198	10,408	10,615	10,890	11,281	11,366	11,525	11,723	11,835	12,700	12,322	12,082	11,796
Mississippi .....	3,115	5,036	5,725	7,433	7,542	7,982	8,335	8,573	9,091	9,194	9,376	9,424	9,399	8,965	8,904
Missouri .....	4,407	5,860	8,340	9,388	10,153	10,325	10,128	10,247	10,431	10,665	11,106	11,320	11,348	10,997	10,707
Montana .....	4,863	7,495	8,765	9,702	10,366	10,827	11,074	11,165	11,398	11,791	11,699	11,910	12,427	12,327	11,657
Nebraska .....	4,581	6,507	8,959	10,215	10,862	11,032	11,704	11,814	12,008	12,329	12,449	12,540	12,923	13,097	12,662
Nevada .....	4,786	6,320	7,619	8,533	8,541	8,382	8,560	8,823	9,115	9,636	9,868	9,703	9,616	9,602	8,959
New Hampshire .....	4,497	5,799	9,815	9,830	10,853	11,483	11,857	12,311	12,632	13,060	13,630	14,134	14,553	14,840	14,677
New Jersey .....	6,321	9,659	15,061	15,132	16,084	16,893	17,394	17,977	18,139	19,164	20,171	19,119	19,579	18,763	18,789
New Mexico .....	4,398	6,155	6,504	8,098	9,080	9,194	9,663	9,723	9,949	10,216	10,407	10,647	10,533	9,943	9,361
New York .....	8,253	10,479	14,918	15,207	16,276	17,046	17,583	18,453	19,004	19,776	20,448	21,205	21,645	21,805	21,560
North Carolina .....	3,809	5,310	7,939	9,029	9,191	9,106	8,983	9,350	9,376	9,638	9,340	10,035	9,682	9,504	9,116
North Dakota .....	4,289	5,812	7,752	8,436	9,378	9,439	9,837	10,757	10,909	10,593	10,696	11,070	11,900	12,069	12,022
Ohio .....	4,541	6,279	9,335	10,849	11,772	12,163	12,372	12,238	12,169	12,422	12,624	13,031	13,342	13,267	12,670
Oklahoma .....	3,760	5,831	6,491	8,008	8,797	8,438	8,332	8,686	8,796	9,172	9,179	9,220	9,227	8,678	8,551
Oregon .....	5,752	8,147	10,130	11,282	11,505	10,985	10,909	10,786	10,974	11,236	11,640	11,683	11,327	11,156	10,724
Pennsylvania .....	5,484	7,672	11,525	11,631	12,125	12,448	13,123	13,501	13,615	13,807	13,866	14,218	14,829	14,956	14,428
Rhode Island .....	5,543	7,872	11,783	13,388	13,913	14,680	15,504	15,549	16,433	16,890	17,584	17,745	17,609	17,372	17,034
South Carolina .....	3,810	5,303	7,553	9,085	9,955	10,011	9,966	10,176	10,385	10,620	10,903	10,953	10,718	10,346	10,114
South Dakota .....	4,291	5,774	6,904	8,379	9,085	9,280	9,604	9,757	9,768	9,790	10,041	10,351	10,497	10,023	9,391
Tennessee .....	3,521	4,950	6,779	8,102	8,540	8,611	8,897	9,102	8,951	9,028	9,388	9,497	9,551	9,720	9,542
Texas .....	3,882	5,798	7,680	9,398	9,629	9,953	9,737	9,578	9,547	9,765	10,021	10,136	10,330	10,010	9,150
Utah .....	3,895	5,014	5,114	6,513	6,981	6,770	6,852	6,930	6,860	7,040	7,593	7,751	7,455	7,281	7,008
Vermont .....	5,021	6,044	11,522	12,213	13,488	14,067	14,742	15,418	15,795	16,366	16,747	17,594	17,981	17,707	18,146
Virginia .....	4,403	5,962	8,645	9,009	10,454	10,709	11,061	11,572	11,862	12,561	12,664	12,803	12,340	11,821	11,756
Washington .....	5,693	7,773	8,701	9,596	10,056	10,170	10,166	10,250	10,276	10,628	10,927	11,409	11,103	11,055	10,766
West Virginia .....	4,167	5,812	8,069	10,599	11,143	11,645	11,460	11,425	11,520	11,603	11,770	12,174	13,420	13,290	12,371
Wisconsin .....	5,490	7,496	10,222	11,518	12,180	12,306	12,417	12,430	12,379	12,446	12,620	12,887	13,220	13,301	12,132
Wyoming .....	5,324	7,647	10,321	11,026	12,291	12,782	13,069	13,590	14,659	16,366	16,578	17,140	17,926	18,202	17,789
Other jurisdictions															
American Samoa .....	—	—	3,530	3,896	3,933	4,026	4,635	4,659	4,536	4,499	4,782	4,891	5,292	5,183	5,322
Guam .....	5,099	—	7,836	—	—	—	8,142	—	8,377	8,575	8,972	9,046	9,099	9,863	10,441
Northern Marianas .....	—	—	5,565	7,939	6,506	6,736	5,992	6,949	6,267	6,165	5,729	7,002	6,812	9,029	7,297
Puerto Rico .....	—	—	3,238	5,356	5,291	6,119	5,725	6,501	6,964	7,081	7,700	8,023	8,051	9,097	8,051
U.S. Virgin Islands .....	—	—	12,523	10,046	8,238	9,996	10,199	10,662	11,379	12,141	13,716	13,976	15,411	13,831	12,049

—Not available.

<sup>1</sup>Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.

NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Expenditures for state administration are excluded in all years except 1969–70 and 1979–80. Beginning in 1989–90, extensive changes were made in the data col-

lection procedures. There are discrepancies in average daily attendance reporting practices from state to state. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80; and Common Core of Data (CCD)*, “National Public Education Financial Survey,” 1989–90 through 2011–12. (This table was prepared July 2014.)

**Table 236.75. Total and current expenditures per pupil in fall enrollment in public elementary and secondary education, by function and state or jurisdiction: 2011–12**

State or jurisdiction	Current expenditures, capital expenditures, and interest on school debt per pupil														
	Total <sup>1</sup>	Current expenditures												Capital outlay <sup>2</sup>	Interest on school debt
		Total	Instruction	Support services								Food services	Enterprise operations <sup>3</sup>		
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States .....	\$12,010	\$10,667	\$6,495	\$3,721	\$594	\$495	\$214	\$585	\$1,008	\$464	\$361	\$429	\$22	\$985	\$358
Alabama .....	9,549	8,577	4,966	3,015	495	388	195	529	781	443	185	595	0	782	191
Alaska .....	18,873	17,475	9,645	7,286	1,466	1,148	254	1,058	2,166	531	663	477	68	1,108	290
Arizona .....	8,444	7,382	4,035	2,970	532	379	124	385	927	328	295	375	1	852	210
Arkansas .....	11,100	9,536	5,396	3,586	489	799	236	481	933	372	277	542	11	1,293	271
California .....	10,795	9,329	5,606	3,317	494	555	90	617	929	226	406	383	24	1,077	389
Colorado .....	9,928	8,594	4,948	3,297	422	475	146	583	822	258	591	307	43	826	508
Connecticut .....	18,324	16,855	10,659	5,650	1,069	502	340	976	1,518	853	392	408	138	1,226	243
Delaware .....	15,009	13,580	8,659	4,466	575	246	197	711	1,418	680	640	456	0	1,248	181
District of Columbia .....	25,038	19,847	11,301	7,720	706	748	1,050	1,742	1,741	1,295	438	783	43	4,740	452
Florida .....	9,480	8,520	5,196	2,915	370	542	75	473	887	354	215	409	0	688	272
Georgia .....	10,348	9,272	5,734	3,009	428	477	122	557	690	417	317	503	27	929	146
Hawaii .....	13,206	11,973	6,861	4,431	1,125	425	58	731	1,375	415	301	681	0	678	556
Idaho .....	7,316	6,626	3,996	2,272	370	264	153	375	612	332	166	357	1	483	206
Illinois .....	13,468	12,011	7,233	4,405	802	482	497	610	1,039	565	409	373	0	1,041	416
Indiana .....	10,825	9,588	5,640	3,517	459	365	243	562	1,067	582	240	431	0	905	333
Iowa .....	12,078	10,027	6,164	3,397	560	482	255	578	854	374	295	456	9	1,826	225
Kansas .....	11,840	10,021	6,090	3,457	593	419	296	576	938	394	240	475	0	1,404	415
Kentucky .....	10,720	9,327	5,401	3,347	428	510	208	530	853	580	238	556	24	1,129	264
Louisiana .....	11,954	10,726	6,108	4,031	646	567	263	645	971	630	309	586	1	1,059	169
Maine .....	13,274	12,335	7,374	4,537	806	622	382	670	1,271	632	153	422	1	641	298
Maryland .....	15,433	13,871	8,620	4,880	628	750	125	994	1,180	744	460	371	0	1,366	197
Massachusetts .....	16,273	14,844	9,605	4,837	1,050	680	206	604	1,299	634	363	403	0	1,172	257
Michigan .....	11,911	10,477	6,082	4,012	800	516	216	571	937	447	527	383	0	873	562
Minnesota .....	12,515	10,781	7,070	3,209	288	464	334	429	764	611	318	472	30	1,269	465
Mississippi .....	8,788	8,097	4,620	2,974	394	418	257	470	851	398	185	503	1	550	140
Missouri .....	10,876	9,514	5,670	3,389	444	412	307	551	951	498	226	454	0	974	389
Montana .....	11,537	10,569	6,288	3,810	653	401	325	578	1,074	522	257	453	18	847	121
Nebraska .....	13,142	11,640	7,427	3,395	450	371	368	573	1,005	368	260	505	312	1,208	295
Nevada .....	9,421	8,130	4,764	3,057	436	409	122	608	862	333	287	308	1	744	547
New Hampshire .....	14,844	13,774	8,875	4,526	1,026	416	462	753	1,133	590	145	374	0	833	237
New Jersey .....	19,156	17,982	10,779	6,608	1,782	558	364	849	1,757	897	399	403	193	671	503
New Mexico .....	10,543	9,013	5,151	3,431	928	253	201	539	938	299	274	425	5	1,530	0
New York .....	20,617	19,396	13,459	5,529	651	488	370	746	1,684	1,030	560	408	0	772	449
North Carolina .....	8,619	8,160	5,087	2,616	384	289	126	510	692	362	253	456	0	453	6
North Dakota .....	13,026	11,246	6,570	3,735	483	403	506	567	1,017	483	275	589	351	1,637	143
Ohio .....	13,066	11,323	6,444	4,493	720	740	345	645	990	547	508	384	1	1,401	343
Oklahoma .....	8,591	7,763	4,318	2,878	529	320	249	414	857	269	239	490	77	745	83
Oregon .....	10,830	9,485	5,509	3,619	673	353	127	603	783	452	629	354	3	789	556
Pennsylvania .....	14,699	13,091	7,993	4,587	694	449	405	602	1,270	671	496	452	60	1,027	581
Rhode Island .....	15,745	15,172	9,405	5,376	1,567	534	214	740	1,199	587	535	386	6	257	315
South Carolina .....	10,849	9,077	5,148	3,416	677	548	98	549	868	373	304	487	25	1,223	548
South Dakota .....	10,155	8,593	5,053	3,014	470	344	287	419	870	321	304	473	53	1,349	212
Tennessee .....	9,221	8,354	5,194	2,714	360	523	176	478	715	313	150	445	0	663	204
Texas .....	9,929	8,213	4,850	2,890	399	411	124	466	909	237	344	473	0	1,107	609
Utah .....	7,969	6,441	4,101	1,949	251	261	76	400	586	205	169	363	28	1,269	260
Vermont .....	17,303	16,651	10,434	5,746	1,278	702	341	1,079	1,390	548	408	460	12	511	141
Virginia .....	11,650	10,656	6,458	3,772	519	707	165	616	1,019	577	168	424	2	857	137
Washington .....	11,494	9,617	5,609	3,561	832	365	179	557	865	397	366	332	115	1,478	399
West Virginia .....	11,884	11,579	6,786	4,140	551	479	230	616	1,201	862	201	653	0	245	60
Wisconsin .....	11,979	11,233	6,748	4,058	535	530	313	552	1,027	486	615	427	0	519	227
Wyoming .....	18,382	15,988	9,460	6,034	934	978	332	861	1,538	771	619	485	10	2,378	17
Other jurisdictions															
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	9,828	9,300	4,576	4,359	835	155	56	539	1,502	180	1,092	365	0	428	100
Northern Marianas .....	6,354	6,246	2,696	2,707	599	501	228	492	416	277	194	844	0	108	0
Puerto Rico .....	7,536	7,403	3,266	3,086	499	374	124	345	687	296	763	1,050	0	133	0
U.S. Virgin Islands .....	11,675	11,669	6,092	4,873	916	329	461	594	827	448	1,298	681	23	5	0

—Not available.

<sup>1</sup>Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per pupil in public schools.<sup>2</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.<sup>3</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).<sup>4</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.<sup>5</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. "0" indicates none or less than \$0.50. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2011–12. (This table was prepared July 2014.)

**Table 236.80. Total and current expenditures per pupil in fall enrollment in public elementary and secondary education, by function and state or jurisdiction: 2010–11**

State or jurisdiction	Current expenditures, capital expenditures, and interest on school debt per pupil														
	Current expenditures													Capital outlay <sup>2</sup>	Interest on school debt
	Total <sup>1</sup>	Total	Instruction	Support services								Food services	Enterprise operations <sup>3</sup>		
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States .....	\$12,054	\$10,663	\$6,522	\$3,706	\$594	\$503	\$212	\$580	\$1,015	\$452	\$349	\$412	\$22	\$1,029	\$363
Alabama .....	9,653	8,726	5,091	3,046	506	394	209	540	786	437	174	589	0	749	178
Alaska .....	18,333	16,663	9,225	6,918	1,363	1,166	231	1,013	2,037	485	623	458	62	1,372	298
Arizona .....	9,183	7,782	4,205	3,167	1,014	182	118	366	875	302	309	367	43	807	594
Arkansas .....	11,120	9,496	5,425	3,531	483	813	234	480	902	357	260	528	11	1,363	262
California .....	10,594	9,146	5,514	3,246	478	556	88	606	906	220	392	364	23	1,075	372
Colorado .....	10,298	8,786	5,040	3,401	428	499	189	588	824	258	615	302	43	990	522
Connecticut .....	17,480	16,224	10,292	5,407	991	502	319	920	1,503	803	370	391	134	1,004	252
Delaware .....	14,117	12,467	7,871	4,144	586	163	171	686	1,243	728	567	452	0	1,466	183
District of Columbia .....	28,403	20,793	10,584	9,409	1,208	1,613	866	1,546	2,321	1,404	450	761	40	5,487	2,124
Florida .....	10,162	9,030	5,511	3,116	403	583	96	508	935	363	228	404	0	838	294
Georgia .....	10,227	9,259	5,765	2,987	438	463	140	556	690	392	308	481	26	816	152
Hawaii .....	12,946	11,924	6,919	4,359	1,119	398	60	764	1,399	370	250	646	0	475	547
Idaho .....	7,624	6,821	4,162	2,311	387	273	155	383	622	332	160	347	1	580	222
Illinois .....	13,135	11,742	7,025	4,360	793	506	478	598	1,058	551	376	357	0	1,000	393
Indiana .....	10,405	9,251	5,445	3,395	436	351	240	533	1,048	556	231	411	0	831	323
Iowa .....	11,757	9,795	6,040	3,310	553	466	253	554	833	358	293	435	10	1,756	206
Kansas .....	12,033	9,802	5,941	3,415	569	418	289	561	917	396	265	447	0	1,798	433
Kentucky .....	10,570	9,228	5,410	3,265	416	502	204	513	856	560	215	530	23	1,109	234
Louisiana .....	12,141	10,799	6,288	3,938	531	589	255	628	1,006	625	306	572	0	1,167	175
Maine .....	13,761	12,576	7,628	4,544	822	656	403	676	1,232	603	151	404	0	911	274
Maryland .....	15,340	13,946	8,712	4,869	620	785	109	978	1,256	718	403	366	0	1,199	194
Massachusetts .....	15,711	14,612	9,487	4,744	1,022	656	196	595	1,331	602	343	380	0	836	263
Michigan .....	12,041	10,577	6,095	4,118	800	561	216	576	991	445	529	364	0	902	562
Minnesota .....	12,406	10,674	7,027	3,161	282	450	322	427	772	595	314	455	31	1,252	481
Mississippi .....	8,643	7,926	4,582	2,853	382	403	235	457	816	380	179	490	1	572	145
Missouri .....	10,746	9,461	5,669	3,364	442	424	299	541	948	484	227	428	0	929	356
Montana .....	11,572	10,719	6,416	3,836	662	407	308	572	1,121	510	256	442	25	739	113
Nebraska .....	13,150	11,704	7,642	3,289	418	370	359	564	988	353	236	474	299	1,161	285
Nevada .....	9,650	8,411	5,010	3,121	430	445	105	599	885	349	309	279	0	679	559
New Hampshire .....	14,836	13,548	8,793	4,394	976	419	441	719	1,119	575	144	361	0	1,058	230
New Jersey .....	17,940	16,855	10,131	6,174	1,633	522	344	797	1,673	834	370	364	186	609	476
New Mexico .....	10,759	9,250	5,303	3,525	961	261	209	553	954	306	281	417	5	1,509	0
New York .....	20,198	18,857	13,160	5,320	625	486	360	719	1,668	982	481	377	0	915	425
North Carolina .....	8,862	8,267	5,167	2,653	390	303	133	515	710	353	250	446	0	589	6
North Dakota .....	12,362	10,898	6,307	3,705	488	369	508	537	1,059	467	278	562	324	1,281	183
Ohio .....	13,130	11,395	6,483	4,536	723	761	341	645	1,016	541	508	375	1	1,427	308
Oklahoma .....	8,493	7,631	4,337	2,773	518	311	251	404	805	250	234	448	74	770	92
Oregon .....	10,821	9,516	5,546	3,622	679	384	125	596	785	436	617	342	5	808	497
Pennsylvania .....	14,956	13,096	8,020	4,580	678	483	386	574	1,298	663	498	439	57	1,265	595
Rhode Island .....	15,624	14,948	9,210	5,365	1,569	547	206	710	1,225	575	533	365	7	332	344
South Carolina .....	10,861	8,908	5,082	3,338	654	546	99	537	867	358	277	462	26	1,392	561
South Dakota .....	10,658	8,931	5,282	3,143	496	372	294	440	916	319	306	458	49	1,508	218
Tennessee .....	9,171	8,330	5,239	2,682	347	519	172	471	727	297	149	410	0	648	193
Texas .....	10,611	8,685	5,211	3,001	422	451	127	482	947	245	327	473	0	1,328	598
Utah .....	7,889	6,440	4,143	1,920	250	256	73	392	584	201	165	349	28	1,217	232
Vermont .....	15,511	14,707	9,045	5,241	1,153	658	328	983	1,269	504	347	413	8	659	145
Virginia .....	11,360	10,363	6,282	3,678	501	689	159	600	1,009	556	163	402	1	859	139
Washington .....	11,465	9,619	5,813	3,369	644	386	184	548	859	392	357	321	116	1,451	396
West Virginia .....	12,263	11,978	7,175	4,167	541	473	234	640	1,194	879	206	636	0	231	54
Wisconsin .....	12,824	11,947	7,310	4,219	568	583	312	584	1,074	480	618	418	0	620	257
Wyoming .....	18,474	15,815	9,351	5,975	918	1,033	323	841	1,529	727	605	477	11	2,640	19
Other jurisdictions															
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	10,825	8,443	4,722	3,336	877	168	70	521	1,109	241	349	385	0	2,283	99
Northern Marianas .....	7,726	7,623	3,243	3,610	1,028	437	283	395	765	188	515	770	0	103	0
Puerto Rico .....	7,561	7,429	3,082	3,757	498	610	699	304	848	154	644	590	0	131	0
U.S. Virgin Islands .....	13,232	13,226	6,974	5,458	1,021	382	484	714	913	510	1,433	748	45	6	0

—Not available.

<sup>1</sup>Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per pupil in public schools.

<sup>2</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

<sup>3</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).

<sup>4</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.

<sup>5</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. "0" indicates none or less than \$0.50. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2010–11. (This table was prepared July 2014.)

**Table 236.90. Students transported at public expense and current expenditures for transportation: Selected years, 1929–30 through 2011–12**

School year	Average daily attendance, all students	Students transported at public expense		Expenditures for transportation (in unadjusted dollars) <sup>1</sup>		Expenditures for transportation (in constant 2013–14 dollars) <sup>2</sup>	
		Number	Percent of total	Total <sup>3</sup> (in thousands)	Average per student transported	Total <sup>3</sup> (in thousands)	Average per student transported
1	2	3	4	5	6	7	8
1929–30.....	21,265,000	1,902,826	8.9	\$54,823	\$29	\$752,558	\$395
1931–32.....	22,245,000	2,419,173	10.9	58,078	24	946,546	391
1933–34.....	22,458,000	2,794,724	12.4	53,908	19	956,543	342
1935–36.....	22,299,000	3,250,658	14.6	62,653	19	1,071,265	330
1937–38.....	22,298,000	3,769,242	16.9	75,637	20	1,240,637	329
1939–40.....	22,042,000	4,144,161	18.8	83,283	20	1,400,263	338
1941–42.....	21,031,000	4,503,081	21.4	92,922	21	1,400,302	311
1943–44.....	19,603,000	4,512,412	23.0	107,754	24	1,453,000	322
1945–46.....	19,849,000	5,056,966	25.5	129,756	26	1,671,322	330
1947–48.....	20,910,000	5,854,041	28.0	176,265	30	1,777,523	304
1949–50.....	22,284,000	6,947,384	31.2	214,504	31	2,128,157	306
1951–52.....	23,257,000	7,697,130	33.1	268,827	35	2,403,272	312
1953–54.....	25,643,871	8,411,719	32.8	307,437	37	2,686,198	319
1955–56.....	27,740,149	9,695,819	35.0	353,972	37	3,093,828	319
1957–58.....	29,722,275	10,861,689	36.5	416,491	38	3,426,753	315
1959–60.....	32,477,440	12,225,142	37.6	486,338	40	3,889,082	318
1961–62.....	34,682,340	13,222,667	38.1	576,361	44	4,505,464	341
1963–64.....	37,405,058	14,475,778	38.7	673,845	47	5,133,606	355
1965–66.....	39,154,497	15,536,567	39.7	787,358	51	5,797,993	373
1967–68.....	40,827,965	17,130,873	42.0	981,006	57	6,777,907	396
1969–70.....	41,934,376	18,198,577	43.4	1,218,557	67	7,579,602	416
1971–72.....	42,254,272	19,474,355	46.1	1,507,830	77	8,609,691	442
1973–74.....	41,438,054	21,347,039	51.5	1,858,141	87	9,364,074	439
1975–76.....	41,269,720	21,772,483	52.8	2,377,313	109	10,072,266	463
1977–78.....	40,079,590	21,800,000 <sup>4</sup>	54.4	2,731,041	125 <sup>4</sup>	10,245,426	470 <sup>4</sup>
1979–80.....	38,288,911	21,713,515	56.7	3,833,145	177	11,601,494	534
1980–81.....	37,703,744	22,272,000 <sup>4</sup>	59.1	4,408,000 <sup>4</sup>	198 <sup>4</sup>	11,956,481 <sup>4</sup>	537 <sup>4</sup>
1981–82.....	37,094,652	22,246,000 <sup>4</sup>	60.0	4,793,000 <sup>4</sup>	215 <sup>4</sup>	11,967,017 <sup>4</sup>	538 <sup>4</sup>
1982–83.....	36,635,868	22,199,000 <sup>4</sup>	60.6	5,000,000 <sup>4</sup>	225 <sup>4</sup>	11,969,740 <sup>4</sup>	539 <sup>4</sup>
1983–84.....	36,362,978	22,031,000 <sup>4</sup>	60.6	5,284,000 <sup>4</sup>	240 <sup>4</sup>	12,198,111 <sup>4</sup>	554 <sup>4</sup>
1984–85.....	36,404,261	22,320,000 <sup>4</sup>	61.3	5,722,000 <sup>4</sup>	256 <sup>4</sup>	12,711,672 <sup>4</sup>	570 <sup>4</sup>
1985–86.....	36,523,103	22,041,000 <sup>4</sup>	60.3	6,123,000 <sup>4</sup>	278 <sup>4</sup>	13,221,251 <sup>4</sup>	600 <sup>4</sup>
1986–87.....	36,863,867	22,397,000 <sup>4</sup>	60.8	6,551,000 <sup>4</sup>	292 <sup>4</sup>	13,838,180 <sup>4</sup>	618 <sup>4</sup>
1987–88.....	37,050,707	22,158,000 <sup>4</sup>	59.8	6,888,000 <sup>4</sup>	311 <sup>4</sup>	13,971,149 <sup>4</sup>	631 <sup>4</sup>
1988–89.....	37,268,072	22,635,000 <sup>4</sup>	60.7	7,550,000 <sup>4</sup>	334 <sup>4</sup>	14,637,875 <sup>4</sup>	647 <sup>4</sup>
1989–90.....	37,799,296	22,459,000 <sup>4</sup>	59.4	8,030,990	358 <sup>4</sup>	14,861,269	662 <sup>4</sup>
1990–91.....	38,426,543	22,000,000 <sup>4</sup>	57.3	8,678,954	394 <sup>4</sup>	15,227,784	692 <sup>4</sup>
1991–92.....	38,960,783	23,165,000 <sup>4</sup>	59.5	8,769,754	379 <sup>4</sup>	14,909,368	644 <sup>4</sup>
1992–93.....	39,570,462	23,439,000 <sup>4</sup>	59.2	9,252,300	395 <sup>4</sup>	15,253,296	651 <sup>4</sup>
1993–94.....	40,146,393	23,858,000 <sup>4</sup>	59.4	9,627,155	404 <sup>4</sup>	15,470,528	648 <sup>4</sup>
1994–95.....	40,720,763	23,693,000 <sup>4</sup>	58.2	9,889,034	417 <sup>4</sup>	15,448,558	652 <sup>4</sup>
1995–96.....	41,501,596	24,155,000 <sup>4</sup>	58.2	10,396,426	430 <sup>4</sup>	15,811,045	655 <sup>4</sup>
1996–97.....	42,262,004	24,090,000 <sup>4</sup>	57.0	10,989,809	456 <sup>4</sup>	16,249,852	675 <sup>4</sup>
1997–98.....	42,765,774	24,342,000 <sup>4</sup>	56.9	11,465,658	471 <sup>4</sup>	16,656,402	684 <sup>4</sup>
1998–99.....	43,186,715	24,898,000 <sup>4</sup>	—	12,224,454	491 <sup>4</sup>	17,456,523	701 <sup>4</sup>
1999–2000.....	43,806,726	24,951,000 <sup>4</sup>	57.0	13,007,625	521 <sup>4</sup>	18,053,716	724 <sup>4</sup>
2000–01.....	44,075,930	24,471,000 <sup>4</sup>	55.5	14,052,654	574 <sup>4</sup>	18,858,063	771 <sup>4</sup>
2001–02.....	44,604,592	24,529,000 <sup>5</sup>	55.0	14,799,365	603 <sup>5</sup>	19,514,612	796 <sup>5</sup>
2002–03.....	45,017,360	24,621,000 <sup>5</sup>	54.7	15,648,821	636 <sup>5</sup>	20,190,990	820 <sup>5</sup>
2003–04.....	45,325,731	25,159,000 <sup>5</sup>	55.5	16,348,784	650 <sup>5</sup>	20,642,522	820 <sup>5</sup>
2004–05.....	45,625,458	25,318,000 <sup>5</sup>	55.5	17,459,659	690 <sup>5</sup>	21,401,134	845 <sup>5</sup>
2005–06.....	45,931,617	25,252,000 <sup>5</sup>	55.0	18,850,234	746 <sup>5</sup>	22,258,001	881 <sup>5</sup>
2006–07.....	46,132,663	25,285,000 <sup>5</sup>	54.8	19,979,068	790 <sup>5</sup>	22,996,217	909 <sup>5</sup>
2007–08.....	46,155,880	25,221,000 <sup>5</sup>	54.6	21,536,978	854 <sup>4</sup>	23,903,683	948 <sup>4</sup>
2008–09.....	46,173,477	—	—	21,679,876	860 <sup>4</sup>	23,730,928	941 <sup>4</sup>
2009–10.....	45,919,206	—	—	21,819,304	870 <sup>4</sup>	23,654,668	943 <sup>4</sup>
2010–11.....	46,118,737	—	—	22,370,807	888 <sup>4</sup>	24,252,562	963 <sup>4</sup>
2011–12.....	46,388,428	—	—	22,907,082	904 <sup>4</sup>	24,345,101	961 <sup>4</sup>

—Not available.

<sup>1</sup>Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.

<sup>2</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

<sup>3</sup>Excludes capital outlay for years through 1979–80, and 1989–90 to the latest year. From 1980–81 to 1988–89, total transportation figures include capital outlay.

<sup>4</sup>Estimate based on data appearing in January issues of *School Bus Fleet*.

<sup>5</sup>Estimate based on data reported by *School Transportation News*.

NOTE: Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1929–30 through 1975–76; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1977–78 and 1979–80; Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2011–12; Bobit Publishing Co., *School Bus Fleet*, "School Transportation: 2000–2001 School Year" and "2010 Fact Book"; *School Transportation News*, "K–12 Enrollment/Transportation Data," 2001–02 through 2007–08; and unpublished data. (This table was prepared July 2014.)

