

WEB TABLES

U.S. DEPARTMENT OF EDUCATION
OCTOBER 2014 NCES 2015-167

Profile of Undergraduate Students: 2011–12

These Web Tables provide comprehensive information on undergraduates who were enrolled in U.S. postsecondary institutions during the 2011–12 academic year. Estimates for enrolled students are presented by attendance status, degree or certificate program, undergraduate major field of study, average grades, student demographic characteristics, financial aid status, credit card debt, work, disability status, and distance and remedial education. These tables are similar to those produced for the 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS) undergraduate profiles, and they are grouped into six sections:

Section 1 focuses on postsecondary enrollment and attendance, displaying estimates for all undergraduates by level, control, and type of institution; student class level; attendance pattern;

distance from home; and participation in distance education.

Section 2 provides percentage distributions of all undergraduates by degree or certificate program, undergraduate major field of study, and average grades.

Section 3 presents estimates by student demographic characteristics, including sex, race/ethnicity, age, dependency status, income, marital status, responsibility for dependents, high school completion status, local residence while enrolled, citizenship status, and parent education level.

Section 4 looks at financial aid and credit card debt. These tables summarize financial aid among all, dependent, and independent undergraduates, as well as the percentage of students with credit cards in their own name and, among those who

carried a balance, the average and median monthly amount.

Section 5 examines students' work experiences while enrolled. Estimates are reported by undergraduates' work intensity while enrolled and, among those who worked, the average and median hours that they worked per week and whether their primary role was work or study.

Section 6 presents estimates of undergraduate enrollment by students' disability status and remedial education coursetaking.

RELATED NCES REPORTS

2011–12 National Postsecondary Study Aid Study (NPSAS:12): Student Financial Aid Estimates for 2011–12 (NCES 2013-165).

2011–12 National Postsecondary Study Aid Study (NPSAS:12): Price Estimates for Attending Postsecondary Education Institutions (NCES 2014-166).

This report was prepared for the National Center for Education Statistics under Contract No. ED-IES-09-C-0039 with RTI International. Mention of trade names, commercial products, or organizations does not imply endorsement by the U.S. Government. These Web Tables were authored by Paul Skomsvold of RTI International. The NCES Project Officer was Tracy Hunt-White. For questions about content or to view this report online, go to <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015167>.

*Web Tables—Undergraduate Financial Aid
Estimates by Type of Institution in
2011–12 (NCES 2014-169).*

*Web Tables—Profile of Undergraduate
Students: Trends From Selected Years,
1995–96 to 2007–08 (NCES 2010-220).*

*Web Tables—Profile of Undergraduate
Students: 2007–08 (NCES 2010-205).*

DATA

All estimates presented in these Web Tables were generated from the 2011–12 National Postsecondary Student Aid Study (NPSAS:12), a comprehensive, nationally representative survey of how students finance their postsecondary education conducted by the National Center for Education Statistics (NCES). NPSAS:12 also includes a broad array of demographic and enrollment characteristics.

NPSAS:12 used a two-stage sampling design. Institutions were selected for inclusion in the first stage, and students were selected from these institutions in the second stage. The NPSAS:12 target population consisted of all eligible undergraduate and graduate students enrolled any time between July 1, 2011, and June 30, 2012, at Title IV¹ eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sample institutions from Puerto Rico. Approximately 95,000 undergraduates and 16,000 graduate students were NPSAS:12 study respondents.

VARIABLES USED

All estimates presented in these Web Tables were produced using PowerStats, a web-based software application that allows users to generate tables for many of the postsecondary surveys conducted by NCES. The variables used in these Web Tables are listed below. Visit the NCES DataLab website <http://nces.ed.gov/datalab> to view detailed information on how these variables were constructed and their sources. Under *Detailed Information About PowerStats Variables, NPSAS Undergraduates: 2012*, click by *subject* or by *variable name*. The program files that generated the statistics presented in these Web Tables can be found at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015167>.

Label	Name
Age as of 12/31/11	AGE
Associate degree type	UGDEGAA
Attendance intensity	ATTNPTRN
Attendance pattern	ATTNSTAT
Attending institution in home state	SAMESTAT
Average grades	GPA
Control of institution	AIDCTRL
Citizenship	CITIZEN2
Dependency status and income in 2010	INCOME
Dependency status	DEPEND2
Disability status	DISABLE
Distance from home to NPSAS institution	DISTANCE
Entire program was distance education	ALTONLN2
Ever took a remedial course	REMEVER
High school completion status	HSDEG
Highest education attained by either parent	PAREduc
Hours worked per week	JOBHOUR
Income group	PCTALL
Level of institution	AIDLVL
Main type of disability	DISTYPES
Major field of study	MAJORS4Y
Marital status	SMARITAL
Marital status and dependents	DEPEND5B
Monthly credit card balance	CRBALDUE
Number of credit cards in own name	CRNUMCRD
Number of dependents	DEPNUM
Primary role as student or employee	JOBROLE
Race/ethnicity	RACE
Residence while enrolled	LOCALRES
Sex	GENDER

For details of the survey methodology, see the *2011–12 National Postsecondary Student Aid Study (NPSAS:12) Data File Documentation* (NCES 2014-182) (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014182>).

ABOUT POWERSTATS

PowerStats produces the design-adjusted standard errors necessary for testing the statistical significance of differences in the estimates. It also contains a detailed description of how each variable was created and question wording for items coming directly from an interview.

With PowerStats, users can replicate or expand upon the tables presented in this report. The output from PowerStats includes the table estimates (e.g., percentages or means), standard errors,² and weighted sample sizes for the estimates. If the number of valid cases is too small to produce a reliable estimate (i.e., fewer than 30 cases), PowerStats prints the double dagger symbol (§) instead of the estimate.

In addition to producing tables, PowerStats users may conduct linear or logistic regressions. Many options are available for output with the regression results. For a description of all the

VARIABLES USED—Continued	
Label	Name
Took any distance education courses in 2011–12	ALTONLN
Took any remedial courses in 2011–12	REMETOOK
Took any remedial English courses in 2011–12	REMEGL
Took any remedial math courses in 2011–12	REMMATH
Took any remedial reading courses in 2011–12	REMREAD
Took any remedial writing courses in 2011–12	REMWRITE
Total aid	TOTAID
Total federal aid	TFEDAID
Total grants	TOTGRT
Total loans	TOTLOAN
Type of institution	AIDSECT
Undergraduate program	UGDEG
Undergraduate class level	UGLVL1
Worked while enrolled	JOBENR

options available, users should access the PowerStats website at <http://nces.ed.gov/datalab/index.aspx>. For more information, visit <http://nces.ed.gov/surveys/npsas/datainfo.asp>.

For more information, contact National Center for Education Statistics NCES.Info@ed.gov

For readers with disabilities, a Section 508-compliant version of these Web Tables is available at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015167>.

ENDNOTES

¹ Title IV institutions are those eligible to participate in the federal financial aid programs included in Title IV of the Higher Education Act. These programs include Pell Grants, federal student loans, work-study, and other federal aid.

² The NPSAS samples are not simple random samples; therefore, techniques for estimating sampling error assuming simple random sampling cannot be applied to these data. PowerStats takes into account the complexity of the NPSAS sampling procedures and calculates standard errors appropriate for such samples. The method for computing sampling errors used by PowerStats approximates the estimator by replication of the sampled population using a bootstrap technique.

National Center for Education Statistics

Table 1.1.

LEVEL OF INSTITUTION: Percentage distribution of undergraduates' level of institution, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Less-than-2-year	2-year	4-year	More than one institution
Total	2.4	41.4	48.0	8.3
Control of institution ¹				
Public	0.5	57.0	42.4	†
Private nonprofit	‡	2.7	97.0	†
For-profit	15.2	22.9	61.9	†
Attendance status ²				
Full-time, full-year	1.8	23.1	64.8	10.4
Full-time, part-year	6.2	41.3	49.0	3.4
Part-time, full-year	1.1	52.8	34.7	11.4
Part-time, part-year	1.3	61.7	31.1	5.9
Undergraduate program				
No certificate or degree	4.5	63.7	19.2	12.6
Certificate	27.4	60.2	7.7	4.6
Associate's degree	†	78.9	13.7	7.3
Bachelor's degree	†	2.3	88.3	9.4
Sex				
Male	1.5	41.8	49.5	7.2
Female	3.0	41.1	46.9	9.0
Race/ethnicity ³				
White	1.7	39.5	50.6	8.2
Black	3.3	43.2	45.6	7.9
Hispanic	4.1	48.8	38.8	8.4
Asian	0.9	35.5	53.8	9.8
American Indian	3.7 !	41.5	46.5	8.2
Pacific Islander	2.5 !	42.1	46.1	9.3
Two or more races	2.0	40.3	48.8	8.8
Dependency status ⁴				
Dependent	1.4	33.7	55.7	9.2
Independent ⁵	3.3	48.7	40.7	7.4
Unmarried, no dependents	2.7	46.8	42.2	8.3
Married, no dependents	1.8	49.0	41.8	7.3
Unmarried with dependents	5.1	51.1	37.3	6.5
Married with dependents	2.5	48.6	42.0	7.0
Age as of 12/31/11				
18 years or younger	1.7	37.7	53.9	6.8
19–23 years	1.9	35.7	52.9	9.5
24–29 years	3.1	46.9	42.3	7.7
30–39 years	3.1	46.9	42.5	7.4
40 years or older	2.4	52.2	39.1	6.2

See notes at end of table.

National Center for Education Statistics

Table 1.1.

LEVEL OF INSTITUTION: Percentage distribution of undergraduates' level of institution, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Less-than-2-year	2-year	4-year	More than one institution
Dependency status and income level in 2010 ⁶				
Dependent				
Less than \$20,000	3.3	41.9	47.3	7.4
\$20,000–39,999	2.1	40.3	49.5	8.1
\$40,000–59,999	1.2	37.1	53.2	8.5
\$60,000–79,999	0.7	36.0	54.5	8.8
\$80,000–99,999	0.7	31.6	57.7	9.9
\$100,000 or more	0.6	23.2	65.2	11.0
Independent				
Less than \$10,000	4.8	48.2	39.5	7.5
\$10,000–19,999	3.9	48.3	40.2	7.6
\$20,000–29,999	3.0	51.4	38.1	7.5
\$30,000–49,999	2.2	48.0	43.0	6.8
\$50,000 or more	1.3	48.6	42.8	7.2
Highest education attained by either parent ⁷				
High school diploma or less	3.4	47.7	41.9	7.0
Some postsecondary education	1.8	45.4	44.4	8.3
Bachelor's degree or higher	1.5	31.8	57.4	9.4
Disability status				
No disability reported	2.3	40.8	48.5	8.4
Some type of disability reported	2.5	46.0	44.1	7.4
Worked while enrolled ⁸				
Did not work	3.2	37.9	51.2	7.7
Worked part time	2.2	39.3	49.2	9.3
Worked full time	1.4	49.3	41.7	7.5

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ The 8.3 percent of undergraduates who attended more than one institution in 2011–12 are excluded.

² Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

³ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

⁴ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁵ Unmarried includes students who were separated, widowed, or divorced.

⁶ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁷ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁸ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S1.1.

Standard errors for table 1.1: LEVEL OF INSTITUTION: Percentage distribution of undergraduates' level of institution, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Less-than-2-year	2-year	4-year	More than one institution
Total	0.02	0.15	0.17	0.28
Control of institution				
Public	0.01	0.08	0.08	†
Private nonprofit	†	0.18	0.06	†
For-profit	0.07	0.09	0.10	†
Attendance status				
Full-time, full-year	0.09	0.38	0.40	0.19
Full-time, part-year	0.30	0.74	0.83	0.40
Part-time, full-year	0.19	0.62	0.59	0.30
Part-time, part-year	0.17	0.75	0.83	0.85
Undergraduate program				
No certificate or degree	1.35	2.69	1.74	1.77
Certificate	1.06	1.43	0.73	0.37
Associate's degree	†	0.43	0.38	0.26
Bachelor's degree	†	0.16	0.35	0.33
Sex				
Male	0.03	0.19	0.22	0.31
Female	0.03	0.19	0.19	0.30
Race/ethnicity				
White	0.15	0.40	0.43	0.28
Black	0.54	0.95	1.04	0.39
Hispanic	0.40	1.28	1.14	0.50
Asian	0.19	1.52	1.36	0.79
American Indian	1.67	4.06	3.94	1.36
Pacific Islander	0.99	3.91	3.83	1.84
Two or more races	0.34	1.42	1.52	0.70
Dependency status				
Dependent	0.08	0.34	0.33	0.24
Independent	0.09	0.33	0.40	0.38
Unmarried, no dependents	0.20	0.66	0.66	0.46
Married, no dependents	0.28	1.48	1.14	0.74
Unmarried with dependents	0.22	0.62	0.69	0.33
Married with dependents	0.25	0.93	0.96	0.60
Age as of 12/31/11				
18 years or younger	0.20	0.78	0.72	0.28
19–23 years	0.08	0.33	0.36	0.27
24–29 years	0.16	0.65	0.60	0.46
30–39 years	0.20	0.71	0.76	0.48
40 years or older	0.24	0.79	0.90	0.45

See notes at end of table.

National Center for Education Statistics

Table S1.1.

Standard errors for table 1.1: LEVEL OF INSTITUTION: Percentage distribution of undergraduates' level of institution, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Less-than-2-year	2-year	4-year	More than one institution
Dependency status and income level in 2010				
Dependent				
Less than \$20,000	0.25	0.91	0.79	0.36
\$20,000–39,999	0.15	0.81	0.79	0.44
\$40,000–59,999	0.16	0.93	1.01	0.48
\$60,000–79,999	0.14	0.94	0.94	0.51
\$80,000–99,999	0.14	0.96	0.97	0.45
\$100,000 or more	0.10	0.70	0.69	0.42
Independent				
Less than \$10,000	0.23	0.60	0.65	0.33
\$10,000–19,999	0.21	0.80	0.82	0.52
\$20,000–29,999	0.21	0.97	0.86	0.51
\$30,000–49,999	0.24	0.91	1.04	0.58
\$50,000 or more	0.18	1.10	1.04	0.70
Highest education attained by either parent				
High school diploma or less	0.14	0.41	0.48	0.28
Some postsecondary education	0.09	0.57	0.46	0.36
Bachelor's degree or higher	0.11	0.44	0.39	0.35
Disability status				
No disability reported	0.03	0.17	0.20	0.28
Some type of disability reported	0.21	0.82	0.79	0.44
Worked while enrolled				
Did not work	0.11	0.39	0.36	0.27
Worked part time	0.09	0.41	0.40	0.29
Worked full time	0.10	0.54	0.63	0.44

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 1.2.

CONTROL OF INSTITUTION: Percentage distribution of undergraduates' control of institution, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Public	Private nonprofit	For-profit	More than one institution
Total	66.8	12.0	12.9	8.3
Level of institution ¹				
Less-than-2-year	15.6	‡	83.1	†
2-year	92.1	0.8	7.1	†
4-year	59.1	24.3	16.6	†
Attendance status ²				
Full-time, full-year	59.6	19.4	10.6	10.4
Full-time, part-year	56.6	10.9	29.1	3.4
Part-time, full-year	75.7	5.8	7.1	11.4
Part-time, part-year	79.1	6.1	9.0	5.9
Undergraduate program				
No certificate or degree	76.1	7.4	3.8 !	12.6
Certificate	45.4	3.9	46.1	4.6
Associate's degree	81.7	1.5	9.5	7.3
Bachelor's degree	56.3	23.4	10.9	9.4
Sex				
Male	70.0	12.0	10.8	7.2
Female	64.5	12.0	14.5	9.0
Race/ethnicity ³				
White	67.6	13.4	10.8	8.2
Black	61.5	10.1	20.5	7.9
Hispanic	68.9	7.8	14.9	8.4
Asian	68.8	14.7	6.7	9.8
American Indian	65.4	6.8 !	19.6	8.2
Pacific Islander	65.6	11.0	14.1	9.3
Two or more races	66.1	14.1	11.0	8.8
Dependency status ⁴				
Dependent	69.3	16.3	5.3	9.2
Independent ⁵	64.6	7.9	20.1	7.4
Unmarried, no dependents	67.8	8.0	15.9	8.3
Married, no dependents	69.9	8.8	14.0	7.3
Unmarried with dependents	59.0	6.8	27.7	6.5
Married with dependents	64.3	8.9	19.8	7.0
Age as of 12/31/11				
18 years or younger	70.5	17.8	4.9	6.8
19–23 years	68.3	14.5	7.7	9.5
24–29 years	67.5	6.7	18.0	7.7
30–39 years	61.5	8.0	23.0	7.4
40 years or older	63.1	10.6	20.1	6.2

See notes at end of table.

National Center for Education Statistics

Table 1.2.

CONTROL OF INSTITUTION: Percentage distribution of undergraduates' control of institution, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Public	Private nonprofit	For-profit	More than one institution
Dependency status and income level in 2010 ⁶				
Dependent				
Less than \$20,000	70.3	11.6	10.7	7.4
\$20,000–39,999	71.5	13.2	7.1	8.1
\$40,000–59,999	71.2	14.9	5.4	8.5
\$60,000–79,999	70.8	16.5	3.9	8.8
\$80,000–99,999	69.8	17.1	3.2	9.9
\$100,000 or more	65.4	21.1	2.5	11.0
Independent				
Less than \$10,000	63.4	6.9	22.2	7.5
\$10,000–19,999	62.6	6.9	22.9	7.6
\$20,000–29,999	65.3	7.4	19.9	7.5
\$30,000–49,999	64.8	8.4	20.0	6.8
\$50,000 or more	67.5	10.7	14.6	7.2
Highest education attained by either parent ⁷				
High school diploma or less	66.1	8.4	18.5	7.0
Some postsecondary education	69.0	10.4	12.3	8.3
Bachelor's degree or higher	66.3	16.8	7.5	9.4
Disability status				
No disability reported	66.9	12.3	12.4	8.4
Some type of disability reported	66.1	9.9	16.5	7.4
Worked while enrolled ⁸				
Did not work	62.9	15.5	13.9	7.7
Worked part time	70.6	11.4	8.7	9.3
Worked full time	67.3	7.8	17.4	7.5

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ The 8.3 percent of undergraduates who attended more than one institution in 2011–12 are excluded.

² Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

³ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

⁴ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁵ Unmarried includes students who were separated, widowed, or divorced.

⁶ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁷ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁸ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S1.2.

Standard errors for table 1.2: CONTROL OF INSTITUTION: Percentage distribution of undergraduates' control of institution, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Public	Private nonprofit	For-profit	More than one institution
Total	0.21	0.08	0.03	0.28
Level of institution				
Less-than-2-year	0.22	†	0.78	†
2-year	0.06	0.05	0.03	†
4-year	0.09	0.10	0.06	†
Attendance status				
Full-time, full-year	0.33	0.24	0.21	0.19
Full-time, part-year	0.74	0.54	0.65	0.40
Part-time, full-year	0.51	0.33	0.35	0.30
Part-time, part-year	0.79	0.40	0.41	0.85
Undergraduate program				
No certificate or degree	2.24	1.44	1.29	1.77
Certificate	1.73	0.57	1.54	0.37
Associate's degree	0.40	0.15	0.25	0.26
Bachelor's degree	0.23	0.21	0.16	0.33
Sex				
Male	0.26	0.14	0.10	0.31
Female	0.25	0.12	0.08	0.30
Race/ethnicity				
White	0.35	0.25	0.24	0.28
Black	0.89	0.52	0.72	0.39
Hispanic	1.07	0.51	0.69	0.50
Asian	1.35	0.96	0.74	0.79
American Indian	3.50	2.37	2.70	1.36
Pacific Islander	3.50	2.37	2.48	1.84
Two or more races	1.38	1.28	0.64	0.70
Dependency status				
Dependent	0.33	0.20	0.19	0.24
Independent	0.36	0.21	0.20	0.38
Unmarried, no dependents	0.63	0.44	0.38	0.46
Married, no dependents	1.18	0.86	0.72	0.74
Unmarried with dependents	0.58	0.38	0.57	0.33
Married with dependents	0.92	0.70	0.63	0.60
Age as of 12/31/11				
18 years or younger	0.66	0.51	0.29	0.28
19–23 years	0.30	0.21	0.16	0.27
24–29 years	0.59	0.37	0.41	0.46
30–39 years	0.76	0.50	0.49	0.48
40 years or older	0.75	0.65	0.61	0.45

See notes at end of table.

National Center for Education Statistics

Table S1.2.

Standard errors for table 1.2: CONTROL OF INSTITUTION: Percentage distribution of undergraduates' control of institution, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Public	Private nonprofit	For-profit	More than one institution
Dependency status and income level in 2010				
Dependent				
Less than \$20,000	0.87	0.62	0.51	0.36
\$20,000–39,999	0.76	0.61	0.35	0.44
\$40,000–59,999	0.83	0.74	0.41	0.48
\$60,000–79,999	0.83	0.74	0.35	0.51
\$80,000–99,999	0.81	0.69	0.30	0.45
\$100,000 or more	0.61	0.53	0.23	0.42
Independent				
Less than \$10,000	0.59	0.38	0.50	0.33
\$10,000–19,999	0.81	0.62	0.80	0.52
\$20,000–29,999	0.87	0.57	0.60	0.51
\$30,000–49,999	0.89	0.74	0.74	0.58
\$50,000 or more	1.21	0.70	0.84	0.70
Highest education attained by either parent				
High school diploma or less	0.43	0.28	0.29	0.28
Some postsecondary education	0.50	0.34	0.22	0.36
Bachelor's degree or higher	0.39	0.27	0.24	0.35
Disability status				
No disability reported	0.21	0.12	0.06	0.28
Some type of disability reported	0.85	0.56	0.53	0.44
Worked while enrolled				
Did not work	0.44	0.26	0.23	0.27
Worked part time	0.37	0.27	0.21	0.29
Worked full time	0.49	0.37	0.33	0.44

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 1.3.

TYPE OF INSTITUTION: Percentage distribution of undergraduates' type of institution, by selected student characteristics: 2011–12

Student characteristics	Public				Private nonprofit			For-profit			More than one institution
	Less-than-2-year	2-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	0.4	38.1	9.7	18.6	0.4	5.5	6.2	2.0	3.0	8.0	8.3
Attendance status ¹											
Full-time, full-year	0.3	20.1	9.8	29.3	0.4	8.7	10.3	1.4	2.5	6.6	10.4
Full-time, part-year	0.8	32.8	8.7	14.3	0.9	4.9	5.0	5.3	7.6	16.1	3.4
Part-time, full-year	0.2	51.4	10.8	13.3	0.1 !	2.7	3.0	0.9	1.3	4.9	11.4
Part-time, part-year	0.2 !	60.2	9.5	9.1	‡	3.0	3.0	1.1	1.4	6.5	5.9
Undergraduate program											
No certificate or degree	2.1 !	62.4	4.9	6.7	‡	3.0	3.7 !	‡	0.6 !	0.9	12.6
Certificate	3.7	37.7	3.2	0.8	2.4	1.2 !	‡	23.4	20.4	2.3	4.6
Associate's degree	†	75.5	5.9	0.3	0.3	0.9	0.3	†	3.1	6.4	7.3
Bachelor's degree	†	2.3	14.7	39.3	#	10.6	12.7	†	#	10.9	9.4
Sex											
Male	0.4	39.2	9.9	20.5	0.3	5.4	6.3	1.1	2.4	7.3	7.2
Female	0.4	37.3	9.6	17.2	0.4	5.5	6.1	2.6	3.4	8.5	9.0
Race/ethnicity ²											
White	0.4	36.7	10.4	20.1	0.3	6.5	6.6	1.3	2.4	7.1	8.2
Black	0.2 !	38.8	7.7	14.8	0.4	4.9	4.8	3.1	4.0	13.4	7.9
Hispanic	0.4 !	44.1	9.5	14.9	0.5 !	3.0	4.3	3.5	4.4	7.0	8.4
Asian	‡	33.8	8.7	26.2	‡	3.9	10.5	0.9	1.4	4.5	9.8
American Indian	‡	33.6	17.4	13.3	‡	2.9	‡	‡	6.1	10.8	8.2
Pacific Islander	‡	38.7	10.5 !	16.0	‡	7.0	4.0 !	2.0 !	3.4 !	8.7	9.3
Two or more races	0.5 !	38.0	9.1	18.5	‡	5.3	8.6	1.6	2.1	7.3	8.8

See notes at end of table.

National Center for Education Statistics

Table 1.3.

TYPE OF INSTITUTION: Percentage distribution of undergraduates' type of institution, by selected student characteristics: 2011–12

Student characteristics	Public				Private nonprofit			For-profit			More than one institution
	Less-than-2-year	2-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status ³											
Dependent	0.2	31.5	10.7	26.8	0.2	7.4	8.7	1.1	2.0	2.1	9.2
Independent ⁴	0.5	44.4	8.8	10.9	0.5	3.7	3.7	2.7	3.9	13.5	7.4
Unmarried, no dependents	0.4	43.1	9.4	14.9	0.5	3.4	4.1	2.2	3.2	10.5	8.3
Married, no dependents	0.5	45.7	11.7	12.0	0.5	4.3	4.0	1.3	2.9	9.8	7.3
Unmarried with dependents	0.4	44.8	7.0	6.7	0.6	3.5	2.7	4.5	5.7	17.4	6.5
Married with dependents	0.6	45.1	9.0	9.6	0.5	4.0	4.4	1.8	3.1	14.9	7.0
Age as of 12/31/11											
18 years or younger	0.2	35.6	10.4	24.2	0.2	8.1	9.5	1.4	1.9	1.6	6.8
19–23 years	0.3	32.9	10.6	24.6	0.3	6.5	7.7	1.6	2.6	3.5	9.5
24–29 years	0.4	42.8	9.5	14.8	0.5	3.0	3.2	2.6	3.7	11.7	7.7
30–39 years	0.4	42.9	8.5	9.7	0.5	4.0	3.6	2.6	3.6	16.7	7.4
40 years or older	0.6	48.4	7.6	6.4	0.5	4.9	5.2	1.7	3.4	14.9	6.2

See notes at end of table.

National Center for Education Statistics

Table 1.3.

TYPE OF INSTITUTION: Percentage distribution of undergraduates' type of institution, by selected student characteristics: 2011–12—Continued

Student characteristics	Public				Private nonprofit			For-profit			More than one institution
	Less-than-2-year	2-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2010 ⁵											
Dependent											
Less than \$20,000	0.5 !	38.1	11.3	20.4	0.3	5.7	5.5	2.8	3.6	4.4	7.4
\$20,000–39,999	0.4 !	37.6	11.2	22.3	0.2	5.8	7.3	1.7	2.6	2.9	8.1
\$40,000–59,999	0.1 !	35.0	11.3	24.8	0.2	6.8	7.9	1.1	2.0	2.3	8.5
\$60,000–79,999	0.2 !	33.9	10.3	26.4	0.2	7.8	8.5	0.5	1.9	1.4	8.8
\$80,000–99,999	0.1 !	30.5	10.6	28.6	0.1 !	7.3	9.7	0.6	1.1	1.5	9.9
\$100,000 or more	0.2 !	21.8	10.0	33.4	0.2	9.4	11.5	0.4	1.1	1.0	11.0
Independent											
Less than \$10,000	0.6	42.4	8.0	12.4	0.6	3.2	3.1	4.2	5.2	12.8	7.5
\$10,000–19,999	0.4	42.9	8.8	10.5	0.6	3.2	3.0	3.4	4.9	14.6	7.6
\$20,000–29,999	0.5	47.2	8.4	9.2	0.5	3.8	3.1	2.5	3.8	13.6	7.5
\$30,000–49,999	0.5	44.8	9.3	10.1	0.4	3.7	4.2	1.6	2.8	15.6	6.8
\$50,000 or more	0.4	46.4	9.9	10.8	0.3	4.8	5.6	0.9	1.9	11.7	7.2
Highest education attained by either parent ⁶											
High school diploma or less	0.6	43.2	9.4	13.0	0.4	4.0	4.0	2.8	4.2	11.5	7.0
Some postsecondary education	0.3	42.4	10.1	16.2	0.4	4.9	5.1	1.5	2.7	8.1	8.3
Bachelor's degree or higher	0.2	29.7	10.0	26.3	0.3	7.4	9.1	1.3	1.7	4.5	9.4

See notes at end of table.

National Center for Education Statistics

Table 1.3.

TYPE OF INSTITUTION: Percentage distribution of undergraduates' type of institution, by selected student characteristics: 2011–12—Continued

Student characteristics	Public				Private nonprofit			For-profit			More than one institution
	Less-than-2-year	2-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Disability status											
No disability reported	0.3	37.6	9.8	19.2	0.4	5.6	6.4	2.0	2.9	7.5	8.4
Some type of disability reported	0.5	42.5	9.2	13.9	0.4	4.8	4.7	1.9	3.1	11.5	7.4
Worked while enrolled ⁷											
Did not work	0.5	33.4	9.0	20.1	0.5	7.0	8.1	2.7	4.1	7.0	7.7
Worked part time	0.4	36.7	10.6	22.9	0.3	5.0	6.0	1.8	2.3	4.6	9.3
Worked full time	0.2	46.9	9.6	10.5	0.2	4.0	3.6	1.1	2.2	14.1	7.5

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent

⁶ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁷ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Totals by institutional level and control are presented in tables 1.1 and 1.2 of this publication, respectively. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: TYPE OF INSTITUTION: Percentage distribution of undergraduates' type of institution, by selected student characteristics: 2011–12

Student characteristics	Public				Private nonprofit			For-profit			More than one institution
	Less-than-2-year	2-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Total	#	0.14	0.06	0.07	0.01	0.05	0.04	0.01	0.01	0.02	0.28
Attendance status											
Full-time, full-year	0.03	0.35	0.33	0.29	0.05	0.16	0.17	0.08	0.10	0.16	0.19
Full-time, part-year	0.09	0.78	0.53	0.37	0.08	0.36	0.40	0.26	0.26	0.57	0.40
Part-time, full-year	0.05	0.62	0.45	0.38	0.03	0.19	0.25	0.18	0.13	0.30	0.30
Part-time, part-year	0.07	0.78	0.44	0.28	†	0.29	0.27	0.16	0.14	0.42	0.85
Undergraduate program											
No certificate or degree	0.80	2.73	0.85	0.90	†	0.79	1.27	†	0.19	0.24	1.77
Certificate	0.32	1.84	0.54	0.19	0.36	0.37	†	0.94	1.01	0.27	0.37
Associate's degree	†	0.46	0.35	0.04	0.08	0.12	0.06	†	0.19	0.16	0.26
Bachelor's degree	†	0.16	0.26	0.23	†	0.15	0.14	†	†	0.16	0.33
Sex											
Male	0.01	0.18	0.10	0.13	0.01	0.07	0.12	0.01	0.01	0.10	0.31
Female	0.01	0.19	0.08	0.11	0.01	0.07	0.09	0.01	0.02	0.07	0.30
Race/ethnicity											
White	0.04	0.41	0.32	0.21	0.05	0.15	0.17	0.14	0.13	0.13	0.28
Black	0.07	1.01	0.63	0.55	0.11	0.38	0.37	0.53	0.37	0.46	0.39
Hispanic	0.11	1.36	1.16	0.61	0.16	0.30	0.38	0.35	0.50	0.34	0.50
Asian	†	1.49	0.70	1.03	†	0.40	0.90	0.19	0.19	0.73	0.79
American Indian	†	4.08	2.58	2.23	†	0.69	†	†	1.58	1.75	1.36
Pacific Islander	†	3.92	3.38	2.46	†	2.01	1.40	0.91	1.07	2.03	1.84
Two or more races	0.17	1.43	0.97	1.11	†	0.64	1.16	0.30	0.34	0.52	0.70

See notes at end of table.

National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: TYPE OF INSTITUTION: Percentage distribution of undergraduates' type of institution, by selected student characteristics: 2011–12—Continued

Student characteristics	Public				Private nonprofit			For-profit			More than one institution
	Less-than-2-year	2-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status											
Dependent	0.03	0.34	0.23	0.24	0.03	0.14	0.16	0.07	0.10	0.15	0.24
Independent	0.03	0.34	0.24	0.21	0.03	0.14	0.16	0.07	0.10	0.17	0.38
Unmarried, no dependents	0.08	0.67	0.40	0.45	0.05	0.23	0.36	0.19	0.17	0.32	0.46
Married, no dependents	0.16	1.48	0.72	0.77	0.14	0.49	0.64	0.22	0.35	0.61	0.74
Unmarried with dependents	0.11	0.64	0.40	0.30	0.09	0.24	0.29	0.19	0.26	0.49	0.33
Married with dependents	0.09	0.95	0.63	0.44	0.08	0.48	0.54	0.21	0.28	0.53	0.60
Age as of 12/31/11											
18 years or younger	0.05	0.79	0.35	0.46	0.06	0.29	0.41	0.19	0.16	0.16	0.28
19–23 years	0.03	0.33	0.22	0.24	0.03	0.14	0.17	0.07	0.09	0.12	0.27
24–29 years	0.08	0.64	0.40	0.41	0.04	0.23	0.28	0.14	0.18	0.35	0.46
30–39 years	0.08	0.73	0.48	0.39	0.07	0.34	0.36	0.18	0.23	0.39	0.48
40 years or older	0.11	0.81	0.47	0.34	0.09	0.46	0.51	0.21	0.32	0.55	0.45

See notes at end of table.

National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: TYPE OF INSTITUTION: Percentage distribution of undergraduates' type of institution, by selected student characteristics: 2011–12—Continued

Student characteristics	Public				Private nonprofit			For-profit			More than one institution
	Less-than-2-year	2-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Dependency status and income level in 2010											
Dependent											
Less than \$20,000	0.20	0.96	0.55	0.64	0.07	0.40	0.47	0.18	0.28	0.37	0.36
\$20,000–39,999	0.11	0.82	0.55	0.60	0.04	0.31	0.55	0.10	0.21	0.28	0.44
\$40,000–59,999	0.05	0.92	0.53	0.80	0.04	0.38	0.69	0.15	0.21	0.28	0.48
\$60,000–79,999	0.05	0.93	0.52	0.67	0.05	0.49	0.59	0.13	0.25	0.21	0.51
\$80,000–99,999	0.06	0.93	0.60	0.85	0.04	0.45	0.56	0.13	0.18	0.23	0.45
\$100,000 or more	0.06	0.67	0.53	0.56	0.04	0.38	0.44	0.08	0.18	0.11	0.42
Independent											
Less than \$10,000	0.06	0.60	0.41	0.41	0.05	0.23	0.33	0.22	0.24	0.48	0.33
\$10,000–19,999	0.12	0.82	0.46	0.45	0.07	0.35	0.48	0.17	0.31	0.65	0.52
\$20,000–29,999	0.15	1.01	0.61	0.54	0.09	0.42	0.38	0.16	0.30	0.49	0.51
\$30,000–49,999	0.12	0.91	0.57	0.62	0.05	0.45	0.60	0.19	0.26	0.68	0.58
\$50,000 or more	0.12	1.12	0.64	0.63	0.06	0.49	0.55	0.13	0.26	0.82	0.70
Highest education attained by either parent											
High school diploma or less	0.07	0.43	0.23	0.24	0.05	0.15	0.24	0.12	0.15	0.23	0.28
Some postsecondary education	0.03	0.54	0.28	0.31	0.04	0.18	0.28	0.08	0.13	0.17	0.36
Bachelor's degree or higher	0.05	0.43	0.21	0.29	0.04	0.20	0.20	0.09	0.10	0.19	0.35

See notes at end of table.

National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: TYPE OF INSTITUTION: Percentage distribution of undergraduates' type of institution, by selected student characteristics: 2011–12—Continued

Student characteristics	Public				Private nonprofit			For-profit			More than one institution
	Less-than-2-year	2-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-4-year	4-year non-doctorate-granting	4-year doctorate-granting	Less-than-2-year	2-year	4-year	
Disability status											
No disability reported	0.02	0.16	0.09	0.09	0.01	0.07	0.08	0.02	0.03	0.06	0.28
Some type of disability reported	0.13	0.83	0.45	0.52	0.08	0.32	0.47	0.17	0.24	0.48	0.44
Worked while enrolled											
Did not work	0.05	0.41	0.22	0.28	0.05	0.18	0.21	0.10	0.13	0.15	0.27
Worked part time	0.04	0.40	0.21	0.27	0.04	0.16	0.21	0.08	0.12	0.16	0.29
Worked full time	0.04	0.55	0.32	0.28	0.04	0.25	0.29	0.09	0.11	0.31	0.44

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 1.4.

UNDERGRADUATE CLASS LEVEL: Percentage distribution of undergraduates' class level, by selected institution and student characteristics: 2011–12

Institution and student characteristics	First-year	Second-year	Third-year	Fourth- or fifth-year	Unclassified
Total	40.9	25.8	12.2	15.7	5.3
Type of institution					
Public	41.2	27.9	10.3	14.7	5.9
Less-than-2-year	66.3	22.4	‡	#	9.7
2-year	53.6	33.5	4.0	0.3	8.5
4-year	24.3	20.3	18.9	34.2	2.2
Non-doctorate-granting	34.3	25.5	14.6	22.6	2.9
Doctorate-granting	19.0	17.6	21.1	40.3	1.9
Private nonprofit	26.7	21.1	19.6	29.1	3.4
Less-than-4-year	67.9	14.4	‡	#	‡
4-year	25.5	21.3	20.2	30.0	3.0
Non-doctorate-granting	27.9	21.2	20.2	28.5	2.2
Doctorate-granting	23.3	21.5	20.1	31.4	3.7
For-profit	58.8	18.3	11.1	8.5	3.2
Less-than-2-year	85.6	7.8	‡	#	6.4
2-year	76.1	16.5	1.9 !	#	5.5
4-year	45.9	21.6	17.2	13.7	1.6 !
More than one institution	31.2	27.9	18.3	15.6	7.0
Attendance status ¹					
Full-time, full-year	31.7	27.3	17.7	21.6	1.7
Full-time, part-year	54.4	19.8	8.3	13.0	4.6
Part-time, full-year	38.6	31.9	10.8	13.6	5.1
Part-time, part-year	47.4	23.1	7.5	10.1	11.8
Undergraduate program					
No certificate or degree	34.8	13.2	3.2	3.1	45.7
Certificate	73.9	13.6	#	#	12.6
Associate's degree	53.7	36.3	4.7	#	5.3
Bachelor's degree	24.0	19.4	21.8	33.6	1.2
Sex					
Male	41.1	25.7	12.0	16.2	4.9
Female	40.8	25.9	12.3	15.3	5.6

See notes at end of table.

National Center for Education Statistics

Table 1.4.

UNDERGRADUATE CLASS LEVEL: Percentage distribution of undergraduates' class level, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	First-year	Second-year	Third-year	Fourth- or fifth-year	Unclassified
Race/ethnicity ²					
White	37.4	26.2	12.8	17.5	6.0
Black	50.5	24.0	10.6	11.8	3.2
Hispanic	46.7	25.9	11.1	11.7	4.6
Asian	31.7	26.3	13.9	20.4	7.7
American Indian	50.8	23.6	9.2	11.2	5.2
Pacific Islander	38.5	30.2	12.7	15.3	3.3 !
Two or more races	40.8	26.6	12.7	15.5	4.3
Dependency status ³					
Dependent	40.5	26.0	14.1	16.9	2.5
Independent ⁴	41.4	25.7	10.3	14.6	8.0
Unmarried, no dependents	38.5	24.5	10.9	18.1	8.0
Married, no dependents	34.6	25.5	10.0	16.7	13.2
Unmarried with dependents	51.3	25.1	9.7	9.0	4.8
Married with dependents	36.4	28.3	10.4	15.2	9.7
Age as of 12/31/11					
18 years or younger	85.8	11.9	1.1	0.3 !	1.0
19–23 years	34.6	28.0	15.7	18.8	2.9
24–29 years	38.0	25.8	10.4	18.2	7.5
30–39 years	40.2	26.7	11.4	14.3	7.3
40 years or older	37.2	27.0	10.1	12.8	12.9
Dependency status and income level in 2010 ⁵					
Dependent					
Less than \$20,000	53.2	23.4	11.2	11.1	1.1
\$20,000–39,999	47.0	26.4	12.3	12.8	1.4
\$40,000–59,999	40.2	28.2	14.2	15.5	2.0
\$60,000–79,999	38.4	26.4	14.1	17.6	3.4
\$80,000–99,999	35.4	26.2	16.3	18.9	3.2
\$100,000 or more	32.4	26.0	16.0	22.1	3.5
Independent					
Less than \$10,000	50.2	22.0	9.2	13.8	4.8
\$10,000–19,999	43.9	26.2	9.5	14.0	6.4
\$20,000–29,999	41.0	28.6	11.3	12.0	7.1
\$30,000–49,999	37.0	28.8	11.3	14.9	7.9
\$50,000 or more	29.2	26.0	11.5	18.0	15.3

See notes at end of table.

National Center for Education Statistics

Table 1.4.

UNDERGRADUATE CLASS LEVEL: Percentage distribution of undergraduates' class level, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	First-year	Second-year	Third-year	Fourth- or fifth-year	Unclassified
Highest education attained by either parent ⁶					
High school diploma or less	47.8	25.3	10.2	11.9	4.9
Some postsecondary education	40.3	26.8	11.7	14.8	6.5
Bachelor's degree or higher	33.6	25.9	14.7	20.6	5.2
Disability status					
No disability reported	40.2	25.8	12.5	16.1	5.4
Some type of disability reported	46.6	25.9	9.9	12.9	4.8
Worked while enrolled ⁷					
Did not work	46.5	24.1	11.4	13.8	4.2
Worked part time	36.2	26.9	13.6	19.0	4.3
Worked full time	39.5	26.8	11.4	13.9	8.4

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁷ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: UNDERGRADUATE CLASS LEVEL: Percentage distribution of undergraduates' class level, by selected institution and student characteristics: 2011–12

Institution and student characteristics	First-year	Second-year	Third-year	Fourth- or fifth-year	Unclassified
Total	0.46	0.33	0.20	0.18	0.34
Type of institution					
Public	0.61	0.43	0.24	0.20	0.45
Less-than-2-year	6.11	5.66	†	†	2.58
2-year	0.94	0.68	0.32	0.07	0.75
4-year	0.59	0.46	0.35	0.45	0.19
Non-doctorate-granting	1.45	1.14	0.64	0.97	0.45
Doctorate-granting	0.40	0.38	0.38	0.53	0.19
Private nonprofit	0.92	0.82	0.65	0.77	0.54
Less-than-4-year	8.89	3.07	†	†	†
4-year	0.86	0.84	0.67	0.79	0.47
Non-doctorate-granting	1.15	1.00	0.86	1.05	0.48
Doctorate-granting	1.06	1.31	0.99	1.22	0.77
For-profit	0.99	0.62	0.44	0.42	0.60
Less-than-2-year	2.72	1.56	†	†	1.72
2-year	2.18	1.93	0.58	†	1.08
4-year	1.30	0.58	0.67	0.69	0.74
More than one institution	0.72	0.64	0.54	0.56	0.52
Attendance status					
Full-time, full-year	0.36	0.36	0.27	0.32	0.14
Full-time, part-year	0.98	0.64	0.36	0.49	0.56
Part-time, full-year	0.67	0.65	0.39	0.43	0.36
Part-time, part-year	1.11	0.73	0.40	0.38	1.06
Undergraduate program					
No certificate or degree	2.22	1.42	0.78	0.68	2.92
Certificate	1.49	0.84	†	†	1.10
Associate's degree	0.73	0.60	0.28	†	0.42
Bachelor's degree	0.39	0.31	0.32	0.35	0.17
Sex					
Male	0.60	0.47	0.27	0.26	0.39
Female	0.48	0.38	0.27	0.23	0.36

See notes at end of table.

National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: UNDERGRADUATE CLASS LEVEL: Percentage distribution of undergraduates' class level, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	First-year	Second-year	Third-year	Fourth- or fifth-year	Unclassified
Race/ethnicity					
White	0.47	0.36	0.24	0.24	0.42
Black	1.01	0.70	0.44	0.51	0.38
Hispanic	0.96	0.71	0.45	0.48	0.44
Asian	1.14	1.23	0.85	0.96	1.02
American Indian	3.13	2.76	1.52	1.92	1.56
Pacific Islander	4.29	3.64	2.85	2.82	1.40
Two or more races	1.69	1.38	0.97	1.18	0.80
Dependency status					
Dependent	0.49	0.36	0.26	0.29	0.21
Independent	0.60	0.49	0.27	0.29	0.52
Unmarried, no dependents	0.67	0.66	0.46	0.48	0.66
Married, no dependents	1.37	1.33	0.72	1.01	1.14
Unmarried with dependents	0.85	0.71	0.40	0.37	0.40
Married with dependents	1.07	0.84	0.52	0.56	0.82
Age as of 12/31/11					
18 years or younger	0.55	0.47	0.14	0.09	0.20
19–23 years	0.57	0.40	0.28	0.30	0.23
24–29 years	0.66	0.65	0.41	0.44	0.61
30–39 years	0.86	0.81	0.48	0.49	0.46
40 years or older	1.31	0.91	0.56	0.63	1.11
Dependency status and income level in 2010					
Dependent					
Less than \$20,000	1.08	0.82	0.60	0.56	0.26
\$20,000–39,999	0.81	0.70	0.58	0.58	0.25
\$40,000–59,999	1.09	1.02	0.76	0.75	0.41
\$60,000–79,999	0.88	0.84	0.61	0.71	0.51
\$80,000–99,999	1.19	0.97	0.81	0.81	0.56
\$100,000 or more	0.67	0.64	0.44	0.58	0.37
Independent					
Less than \$10,000	0.77	0.61	0.36	0.42	0.39
\$10,000–19,999	0.91	0.96	0.51	0.66	0.59
\$20,000–29,999	1.21	1.02	0.62	0.62	0.84
\$30,000–49,999	1.07	1.01	0.78	0.67	0.75
\$50,000 or more	1.07	1.02	0.60	0.89	1.21

See notes at end of table.

National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: UNDERGRADUATE CLASS LEVEL: Percentage distribution of undergraduates' class level, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	First-year	Second-year	Third-year	Fourth- or fifth-year	Unclassified
Highest education attained by either parent					
High school diploma or less	0.76	0.47	0.31	0.30	0.50
Some postsecondary education	0.58	0.57	0.35	0.34	0.43
Bachelor's degree or higher	0.48	0.47	0.32	0.35	0.35
Disability status					
No disability reported	0.46	0.34	0.20	0.19	0.35
Some type of disability reported	0.91	0.81	0.55	0.63	0.53
Worked while enrolled					
Did not work	0.64	0.44	0.29	0.31	0.41
Worked part time	0.44	0.45	0.30	0.36	0.29
Worked full time	0.83	0.56	0.41	0.34	0.62

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 1.5.

ATTENDANCE STATUS: Percentage distribution of undergraduates' attendance status, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Full-time, full-year	Full-time, part-year	Part-time, full-year	Part-time, part-year
Total	38.4	18.1	19.5	23.9
Type of institution				
Public	34.3	15.4	22.1	28.2
Less-than-2-year	36.1	39.7	13.3	11.0 !
2-year	20.3	15.6	26.3	37.7
4-year	53.0	14.7	16.6	15.7
Non-doctorate-granting	38.8	16.2	21.6	23.4
Doctorate-granting	60.4	13.9	14.0	11.7
Private nonprofit	62.1	16.5	9.4	12.1
Less-than-4-year	41.7	47.8	4.9 !	‡
4-year	62.7	15.5	9.5	12.3
Non-doctorate-granting	61.2	16.3	9.5	12.9
Doctorate-granting	64.1	14.7	9.5	11.7
For-profit	31.6	40.9	10.8	16.7
Less-than-2-year	28.0	49.4	8.9	13.7
2-year	33.1	46.9	8.7	11.3
4-year	32.0	36.6	12.1	19.4
More than one institution	48.4	7.6	27.0	17.0
Undergraduate program				
No certificate or degree	11.4	8.9	21.4	58.4
Certificate	23.0	35.4	14.8	26.8
Associate's degree	23.9	17.9	26.3	31.9
Bachelor's degree	56.4	16.0	14.0	13.6
Sex				
Male	39.0	18.2	18.6	24.2
Female	38.0	18.1	20.3	23.6
Race/ethnicity ¹				
White	40.2	17.4	18.6	23.8
Black	32.6	22.4	19.6	25.4
Hispanic	34.5	17.0	23.1	25.4
Asian	46.7	15.2	19.5	18.6
American Indian	32.0	26.3	14.9	26.8
Pacific Islander	35.1	23.1	23.9	17.9
Two or more races	43.8	17.9	19.4	19.0

See notes at end of table.

National Center for Education Statistics

Table 1.5.

ATTENDANCE STATUS: Percentage distribution of undergraduates' attendance status, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Full-time, full-year	Full-time, part-year	Part-time, full-year	Part-time, part-year
Dependency status ²				
Dependent	54.7	15.0	16.0	14.3
Independent ³	23.0	21.1	22.9	33.0
Unmarried, no dependents	24.9	20.6	22.9	31.6
Married, no dependents	21.2	16.4	23.2	39.3
Unmarried with dependents	24.0	25.3	21.7	29.1
Married with dependents	19.9	18.8	24.4	37.0
Age as of 12/31/11				
18 years or younger	59.4	15.4	13.7	11.5
19–23 years	49.8	16.6	16.6	17.0
24–29 years	24.6	20.9	22.7	31.7
30–39 years	22.2	21.4	23.8	32.6
40 years or older	17.1	18.0	26.0	39.0
Dependency status and income level in 2010 ⁴				
Dependent				
Less than \$20,000	49.3	18.8	17.0	14.9
\$20,000–39,999	51.0	15.3	18.4	15.3
\$40,000–59,999	53.7	13.0	19.0	14.3
\$60,000–79,999	52.7	15.6	16.4	15.3
\$80,000–99,999	54.8	15.4	14.6	15.2
\$100,000 or more	61.3	13.2	12.9	12.6
Independent				
Less than \$10,000	29.7	25.5	18.7	26.0
\$10,000–19,999	25.9	23.7	23.2	27.2
\$20,000–29,999	23.1	20.1	23.6	33.3
\$30,000–49,999	18.3	18.9	24.6	38.1
\$50,000 or more	13.8	14.1	27.3	44.9
Highest education attained by either parent ⁵				
High school diploma or less	31.5	20.9	21.6	26.1
Some postsecondary education	36.6	17.7	19.9	25.8
Bachelor's degree or higher	46.8	15.6	17.3	20.3
Disability status				
No disability reported	39.1	17.8	19.4	23.7
Some type of disability reported	33.0	21.2	20.6	25.2

See notes at end of table.

National Center for Education Statistics

Table 1.5.

ATTENDANCE STATUS: Percentage distribution of undergraduates' attendance status, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Full-time, full-year	Full-time, part-year	Part-time, full-year	Part-time, part-year
Worked while enrolled ⁶				
Did not work	45.3	20.6	15.5	18.7
Worked part time	44.3	16.1	19.7	19.9
Worked full time	20.3	17.4	25.3	37.0

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

² Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

³ Unmarried includes students who were separated, widowed, or divorced.

⁴ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁵ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁶ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPTO87 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S1.5.

Standard errors for table 1.5: ATTENDANCE STATUS: Percentage distribution of undergraduates' attendance status, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Full-time, full-year	Full-time, part-year	Part-time, full-year	Part-time, part-year
Total	0.32	0.38	0.24	0.33
Type of institution				
Public	0.38	0.42	0.34	0.49
Less-than-2-year	3.60	4.25	2.39	4.37
2-year	0.42	0.61	0.46	0.69
4-year	0.68	0.44	0.48	0.48
Non-doctorate-granting	1.49	1.09	1.02	1.11
Doctorate-granting	0.58	0.31	0.44	0.38
Private nonprofit	0.87	0.82	0.54	0.82
Less-than-4-year	5.23	4.30	1.82	†
4-year	0.90	0.86	0.55	0.85
Non-doctorate-granting	1.24	1.21	0.70	1.26
Doctorate-granting	1.07	1.17	0.79	1.05
For-profit	0.63	1.08	0.57	0.83
Less-than-2-year	1.59	2.37	1.85	1.90
2-year	1.33	1.52	0.85	1.10
4-year	0.73	1.54	0.75	1.33
More than one institution	1.61	0.75	0.98	1.76
Undergraduate program				
No certificate or degree	1.23	1.27	1.80	2.66
Certificate	0.76	1.00	0.77	1.11
Associate's degree	0.51	0.59	0.41	0.41
Bachelor's degree	0.47	0.37	0.27	0.37
Sex				
Male	0.41	0.45	0.38	0.61
Female	0.43	0.44	0.30	0.35
Race/ethnicity				
White	0.39	0.45	0.30	0.48
Black	0.79	0.75	0.56	0.74
Hispanic	0.68	0.68	0.59	0.73
Asian	1.32	0.93	0.99	1.15
American Indian	2.02	2.72	1.63	3.06
Pacific Islander	4.03	3.07	2.97	3.28
Two or more races	1.56	1.41	1.02	1.48

See notes at end of table.

National Center for Education Statistics

Table S1.5.

Standard errors for table 1.5: ATTENDANCE STATUS: Percentage distribution of undergraduates' attendance status, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Full-time, full-year	Full-time, part-year	Part-time, full-year	Part-time, part-year
Dependency status				
Dependent	0.45	0.38	0.30	0.36
Independent	0.38	0.58	0.33	0.51
Unmarried, no dependents	0.59	0.76	0.43	0.70
Married, no dependents	1.02	0.96	1.05	1.97
Unmarried with dependents	0.65	0.80	0.60	0.76
Married with dependents	0.54	0.85	0.68	0.96
Age as of 12/31/11				
18 years or younger	0.73	0.63	0.49	0.56
19–23 years	0.44	0.39	0.30	0.36
24–29 years	0.62	0.68	0.48	0.74
30–39 years	0.57	0.82	0.58	0.76
40 years or older	0.58	0.88	0.83	1.28
Dependency status and income level in 2010				
Dependent				
Less than \$20,000	0.92	0.86	0.59	0.79
\$20,000–39,999	1.03	0.71	0.63	0.66
\$40,000–59,999	1.14	0.81	0.83	0.97
\$60,000–79,999	1.01	0.83	0.75	0.97
\$80,000–99,999	1.13	1.06	0.74	1.36
\$100,000 or more	0.84	0.53	0.51	0.70
Independent				
Less than \$10,000	0.85	0.79	0.53	0.77
\$10,000–19,999	0.75	0.91	0.78	0.84
\$20,000–29,999	0.74	1.13	0.76	1.23
\$30,000–49,999	0.73	0.84	0.80	1.21
\$50,000 or more	0.58	0.99	0.96	1.67
Highest education attained by either parent				
High school diploma or less	0.53	0.63	0.38	0.45
Some postsecondary education	0.49	0.48	0.40	0.57
Bachelor's degree or higher	0.46	0.42	0.38	0.54
Disability status				
No disability reported	0.32	0.37	0.25	0.35
Some type of disability reported	0.74	0.81	0.62	0.83
Worked while enrolled				
Did not work	0.43	0.48	0.29	0.45
Worked part time	0.47	0.48	0.33	0.48
Worked full time	0.43	0.55	0.49	0.67

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 1.6.

DISTANCE FROM HOME AND DISTANCE EDUCATION: Percentage of undergraduates attending school in state, distance from home, and percentage taking distance education classes, by selected student and institutional characteristics: 2011–12

Institution and student characteristics	Percent attending in home state	Distance from home		Distance education classes	
		Average miles from home	Median miles from home	Percent who took any distance education courses in 2011–12	Percent whose entire program was distance education
Total	81.8	133.7	14	32.0	6.7
Type of institution					
Public	91.0	57.1	11	33.0	3.7
Less-than-2-year	96.5	60.1	12	10.9	‡
2-year	93.3	33.6	8	33.5	3.4
4-year	87.9	88.7	18	32.5	4.2
Non-doctorate-granting	91.1	67.1	13	35.2	3.4
Doctorate-granting	86.2	100.0	24	31.1	4.6
Private nonprofit	58.4	262.3	45	21.1	4.6
Less-than-4-year	71.4	94.6 !	9	12.9	0.5 !
4-year	58.0	267.4	49	21.4	4.7
Non-doctorate-granting	64.1	249.9	48	21.1	4.3
Doctorate-granting	52.6	283.1	50	21.6	5.0
For-profit	54.9	414.2	35	35.3	21.1
Less-than-2-year	86.1	65.8	10	4.0	‡
2-year	81.7	110.4	11	8.4	2.9 !
4-year	37.3	612.3	352	53.0	33.0
More than one institution	83.5	128.5	16	34.3	6.4
Attendance status ¹					
Full-time, full-year	78.2	155.4	21	28.7	4.7
Full-time, part-year	75.7	196.2	15	30.6	9.1
Part-time, full-year	89.9	70.4	10	36.6	5.4
Part-time, part-year	85.7	103.1	10	34.4	7.4
Undergraduate program					
No certificate or degree	88.5	56.9	9	31.6	#
Certificate	88.2	63.8	11	16.1	3.2
Associate's degree	89.1	79.9	9	35.0	5.5
Bachelor's degree	73.6	200.4	29	31.9	7.9
Sex					
Male	81.3	130.0	14	28.5	4.8
Female	82.2	136.5	14	34.5	7.4

See notes at end of table.

National Center for Education Statistics

Table 1.6.

DISTANCE FROM HOME AND DISTANCE EDUCATION: Percentage of undergraduates attending school in state, distance from home, and percentage taking distance education classes, by selected student and institutional characteristics: 2011–12—Continued

Institution and student characteristics	Percent attending in home state	Distance from home		Distance education classes	
		Average miles from home	Median miles from home	Percent who took any distance education courses in 2011–12	Percent whose entire program was distance education
Race/ethnicity ²					
White	81.6	135.5	17	33.5	6.5
Black	79.9	159.1	12	32.7	9.0
Hispanic	87.4	98.2	9	27.9	4.2
Asian	71.9	120.6	9	26.0	2.8
American Indian	82.9	160.0	18	32.6	6.8
Pacific Islander	84.4	222.1	11	29.9	3.0 !
Two or more races	84.1	153.1	13	30.6	5.4
Dependency status ³					
Dependent	82.1	113.3	17	25.5	2.7
Independent ⁴	81.6	153.0	12	38.1	9.7
Unmarried, no dependents	83.5	121.0	10	33.6	6.4
Married, no dependents	83.5	123.1	12	37.4	9.3
Unmarried with dependents	79.8	171.9	12	38.2	10.4
Married with dependents	80.0	190.7	14	44.9	14.0
Age as of 12/31/11					
18 years or younger	81.1	122.5	18	18.7	2.9
19–23 years	82.6	112.7	15	27.9	3.1
24–29 years	82.2	135.3	11	36.5	7.7
30–39 years	80.0	178.5	13	42.6	12.0
40 years or older	80.9	171.8	12	38.7	12.6
Dependency status and income level in 2010 ⁵					
Dependent					
Less than \$20,000	86.6	85.3	11	24.6	2.5
\$20,000–39,999	85.3	89.7	12	25.4	3.1
\$40,000–59,999	86.1	93.0	15	25.2	3.0
\$60,000–79,999	82.6	106.7	17	26.0	2.6
\$80,000–99,999	83.2	98.0	19	28.2	2.4
\$100,000 or more	75.1	162.4	28	24.9	2.5
Independent					
Less than \$10,000	81.4	142.5	10	31.5	6.5
\$10,000–19,999	82.1	146.0	12	35.1	8.2
\$20,000–29,999	83.1	151.3	11	40.4	9.0
\$30,000–49,999	80.5	158.2	12	42.9	11.5
\$50,000 or more	81.1	173.3	13	45.6	15.3

See notes at end of table.

National Center for Education Statistics

Table 1.6.

DISTANCE FROM HOME AND DISTANCE EDUCATION: Percentage of undergraduates attending school in state, distance from home, and percentage taking distance education classes, by selected student and institutional characteristics: 2011–12—Continued

Institution and student characteristics	Percent attending in home state	Distance from home		Distance education classes	
		Average miles from home	Median miles from home	Percent who took any distance education courses in 2011–12	Percent whose entire program was distance education
Highest education attained by either parent ⁶					
High school diploma or less	82.9	134.1	12	33.4	7.8
Some postsecondary education	84.1	116.3	13	34.1	6.8
Bachelor's degree or higher	79.0	146.0	16	29.4	4.8
Disability status					
No disability reported	82.0	132.2	14	31.9	6.2
Some type of disability reported	80.7	145.4	13	32.3	7.1
Worked while enrolled ⁷					
Did not work	77.7	152.9	16	24.9	4.6
Worked part time	86.2	97.0	13	31.5	3.7
Worked full time	81.8	157.2	12	42.9	12.3

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ The 3.5 percent of all respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁷ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S1.6.

Standard errors for table 1.6: DISTANCE FROM HOME AND DISTANCE EDUCATION: Percentage of undergraduates attending school in state, distance from home, and percentage taking distance education classes, by selected student and institutional characteristics: 2011–12

Institution and student characteristics	Percent attending in home state	Distance from home		Distance education classes	
		Average miles from home	Median miles from home	Percent who took any distance education courses in 2011–12	Percent whose entire program was distance education
Total	0.34	2.70	0.6	0.33	0.17
Type of institution					
Public	0.29	1.93	0.1	0.41	0.15
Less-than-2-year	1.97	14.41	2.9	2.25	†
2-year	0.37	1.74	0.6	0.58	0.23
4-year	0.39	3.76	0.7	0.53	0.22
Non-doctorate-granting	0.62	5.58	0.5	1.06	0.52
Doctorate-granting	0.53	5.40	1.1	0.60	0.22
Private nonprofit	1.06	12.60	3.7	0.92	0.61
Less-than-4-year	9.58	32.43	1.5	2.93	0.19
4-year	1.05	13.01	3.9	0.94	0.62
Non-doctorate-granting	1.67	18.91	5.2	1.20	0.51
Doctorate-granting	1.37	16.14	6.3	1.37	0.98
For-profit	1.48	11.93	4.6	0.82	0.81
Less-than-2-year	2.95	17.77	1.2	0.79	†
2-year	1.77	21.16	0.8	1.30	1.03
4-year	2.23	17.35	35.9	1.25	1.29
More than one institution	0.50	5.04	0.7	0.75	0.38
Attendance status					
Full-time, full-year	0.40	3.79	0.7	0.36	0.13
Full-time, part-year	0.85	6.58	0.6	0.73	0.47
Part-time, full-year	0.44	3.52	0.2	0.64	0.24
Part-time, part-year	0.84	6.56	0.6	0.69	0.42
Undergraduate program					
No certificate or degree	1.39	6.68	0.7	1.67	†
Certificate	1.03	6.54	0.7	0.76	0.40
Associate's degree	0.35	3.15	0.2	0.49	0.26
Bachelor's degree	0.51	4.57	1.1	0.47	0.31
Sex					
Male	0.46	3.88	0.6	0.45	0.23
Female	0.34	2.79	0.6	0.39	0.20

See notes at end of table.

National Center for Education Statistics

Table S1.6.

Standard errors for table 1.6: DISTANCE FROM HOME AND DISTANCE EDUCATION: Percentage of undergraduates attending school in state, distance from home, and percentage taking distance education classes, by selected student and institutional characteristics: 2011–12—Continued

Institution and student characteristics	Percent attending in home state	Distance from home		Distance education classes	
		Average miles from home	Median miles from home	Percent who took any distance education courses in 2011–12	Percent whose entire program was distance education
Race/ethnicity					
White	0.35	3.09	0.7	0.41	0.20
Black	0.75	5.44	0.5	0.70	0.55
Hispanic	0.57	4.53	0.3	0.57	0.23
Asian	1.18	13.40	0.7	1.06	0.34
American Indian	2.07	20.77	2.2	2.56	1.38
Pacific Islander	2.67	59.06	1.7	3.18	1.27
Two or more races	1.14	12.35	1.0	1.48	0.67
Dependency status					
Dependent	0.34	3.18	0.6	0.36	0.12
Independent	0.53	4.12	0.6	0.45	0.32
Unmarried, no dependents	0.62	5.55	0.3	0.63	0.31
Married, no dependents	1.06	9.28	0.7	1.22	0.66
Unmarried with dependents	0.80	6.09	0.6	0.67	0.44
Married with dependents	0.75	9.64	0.5	0.92	0.72
Age as of 12/31/11					
18 years or younger	0.51	4.31	0.7	0.55	0.21
19–23 years	0.37	3.10	0.4	0.39	0.14
24–29 years	0.66	5.64	0.3	0.67	0.39
30–39 years	0.71	5.58	0.6	0.79	0.50
40 years or older	0.84	7.93	0.6	0.85	0.66
Dependency status and income level in 2010					
Dependent					
Less than \$20,000	0.65	4.77	0.5	0.72	0.25
\$20,000–39,999	0.68	4.56	0.5	0.78	0.32
\$40,000–59,999	0.63	5.01	0.7	0.91	0.40
\$60,000–79,999	0.82	7.93	0.9	1.01	0.28
\$80,000–99,999	0.71	5.47	0.9	1.10	0.30
\$100,000 or more	0.61	6.80	2.1	0.64	0.20
Independent					
Less than \$10,000	0.77	7.65	0.6	0.68	0.39
\$10,000–19,999	0.91	8.28	0.6	0.86	0.55
\$20,000–29,999	0.72	8.27	0.5	1.00	0.52
\$30,000–49,999	1.05	10.24	0.6	1.05	0.63
\$50,000 or more	1.04	10.42	0.7	1.05	0.99

See notes at end of table.

National Center for Education Statistics

Table S1.6.

Standard errors for table 1.6: DISTANCE FROM HOME AND DISTANCE EDUCATION: Percentage of undergraduates attending school in state, distance from home, and percentage taking distance education classes, by selected student and institutional characteristics: 2011–12—Continued

Institution and student characteristics	Percent attending in home state	Distance from home		Distance education classes	
		Average miles from home	Median miles from home	Percent who took any distance education courses in 2011–12	Percent whose entire program was distance education
Highest education attained by either parent					
High school diploma or less	0.55	3.60	0.4	0.50	0.30
Some postsecondary education	0.46	3.25	0.3	0.52	0.27
Bachelor's degree or higher	0.44	3.96	0.7	0.52	0.23
Disability status					
No disability reported	0.33	2.61	0.5	0.33	0.17
Some type of disability reported	0.76	5.98	0.6	0.89	0.62
Worked while enrolled					
Did not work	0.41	4.37	0.7	0.42	0.20
Worked part time	0.34	2.84	0.7	0.49	0.17
Worked full time	0.71	5.30	0.6	0.61	0.50

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 2.1.

DEGREE OR CERTIFICATE PROGRAM: Percentage distribution of undergraduates' degree or certificate program and, among associate's degree students, percentage distribution of degree type, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Certificate	Associate's degree	Bachelor's degree	No certificate or degree	Among associate's degree students	
					General	Applied
Total	8.0	42.3	46.4	3.3	64.8	35.2
Type of institution						
Public	5.5	51.7	39.1	3.8	66.2	33.8
Less-than-2-year	81.0	†	†	19.0 !	†	†
2-year	7.9	83.8	2.8	5.5	65.9	34.1
4-year	1.1	9.2	88.3	1.4	69.9	30.1
Non-doctorate-granting	2.6	25.7	70.0	1.7	70.9	29.1
Doctorate-granting	0.4	0.6	97.8	1.2	48.2	51.8
Private nonprofit	2.6	5.1	90.2	2.1	43.1	56.9
Less-than-4-year	54.1	38.5	‡	‡	33.7 !	66.3
4-year	1.0 !	4.1	93.0	1.9	45.8	54.2
Non-doctorate-granting	1.7 !	6.6	89.8	1.8	48.9	51.1
Doctorate-granting	‡	1.8	95.7	2.0 !	35.8 !	64.2
For-profit	28.7	31.0	39.3	1.0 !	50.7	49.3
Less-than-2-year	95.9	†	†	‡	†	†
2-year	55.5	43.7	0.2 !	0.6 !	32.6	67.4
4-year	2.3	33.9	63.5	0.4 !	59.3	40.7
More than one institution	4.5	37.6	52.7	5.1	71.7	28.3
Attendance intensity						
Any full-time ¹	8.0	34.4	56.2	1.4	64.0	36.0
Exclusively part-time	8.1	59.2	25.2	7.5	65.9	34.1
Sex						
Male	6.6	41.9	48.5	3.1	65.1	34.9
Female	9.1	42.6	44.8	3.5	64.6	35.4
Race/ethnicity ²						
White	7.1	39.6	49.3	3.9	61.2	38.8
Black	10.8	46.5	41.2	1.5	62.7	37.3
Hispanic	9.9	50.0	37.6	2.6	74.3	25.7
Asian	4.5	34.8	55.8	4.8	75.2	24.8
American Indian	10.9	43.7	42.2	3.2 !	61.4	38.6
Pacific Islander	7.7	49.0	41.8	‡	68.5	31.5
Two or more races	6.1	42.7	48.5	2.7	67.4	32.6
Dependency status ³						
Dependent	4.5	34.8	58.6	2.1	71.5	28.5
Independent ⁴	11.4	49.4	34.8	4.5	60.3	39.7
Unmarried, no dependents	9.5	47.0	38.8	4.8	63.2	36.8
Married, no dependents	11.0	45.2	36.2	7.7	60.8	39.2
Unmarried with dependents	14.9	53.4	28.9	2.9	59.9	40.1
Married with dependents	10.1	49.8	35.4	4.7	56.6	43.4

See notes at end of table.

National Center for Education Statistics

Table 2.1.

DEGREE OR CERTIFICATE PROGRAM: Percentage distribution of undergraduates' degree or certificate program and, among associate's degree students, percentage distribution of degree type, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Certificate	Associate's degree	Bachelor's degree	No certificate or degree	Among associate's degree students	
					General	Applied
Age as of 12/31/11						
18 years or younger	5.1	37.1	55.5	2.4	74.0	26.0
19–23 years	5.9	37.0	55.0	2.1	69.7	30.3
24–29 years	9.5	49.0	37.1	4.3	63.6	36.4
30–39 years	11.7	49.9	35.3	3.1	57.9	42.1
40 years or older	12.1	48.0	32.0	7.9	54.7	45.3
Income group ⁵						
Lowest 25 percent	10.4	47.1	40.2	2.3	65.4	34.6
Middle 50 percent	7.7	43.7	45.6	3.0	65.0	35.0
Highest 25 percent	6.3	34.5	54.2	5.0	63.6	36.4
Highest education attained by either parent ⁶						
High school diploma or less	10.8	49.7	37.0	2.6	62.5	37.5
Some postsecondary education	7.5	46.3	42.6	3.6	64.2	35.8
Bachelor's degree or higher	5.3	31.7	59.1	3.9	68.9	31.1
Disability status						
No disability reported	7.8	41.7	47.1	3.3	64.8	35.2
Some type of disability reported	9.5	46.8	40.2	3.5	64.8	35.2
Worked while enrolled ⁷						
Did not work	9.5	38.2	49.8	2.5	63.3	36.7
Worked part time	6.7	40.8	49.6	2.9	68.0	32.0
Worked full time	7.8	50.4	36.8	5.1	62.9	37.1

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁷ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S2.1.

Standard errors for table 2.1: DEGREE OR CERTIFICATE PROGRAM: Percentage distribution of undergraduates' degree or certificate program and, among associate's degree students, percentage distribution of degree type, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Certificate	Associate's degree	Bachelor's degree	No certificate or degree	Among associate's degree students	
					General	Applied
Total	0.25	0.39	0.22	0.20	0.75	0.75
Type of institution						
Public	0.33	0.49	0.25	0.27	0.84	0.84
Less-than-2-year	6.73	†	†	6.73	†	†
2-year	0.57	0.78	0.20	0.46	0.90	0.90
4-year	0.16	0.55	0.52	0.14	3.44	3.44
Non-doctorate-granting	0.45	1.58	1.48	0.29	3.53	3.53
Doctorate-granting	0.08	0.10	0.18	0.15	6.26	6.26
Private nonprofit	0.39	0.53	0.66	0.39	4.49	4.49
Less-than-4-year	8.21	9.27	†	†	12.18	12.18
4-year	0.32	0.50	0.67	0.38	5.02	5.02
Non-doctorate-granting	0.55	0.90	1.13	0.50	5.63	5.63
Doctorate-granting	†	0.41	0.79	0.64	11.80	11.80
For-profit	0.75	0.95	0.59	0.34	1.73	1.73
Less-than-2-year	2.12	†	†	†	†	†
2-year	2.88	2.86	0.06	0.20	3.22	3.22
4-year	0.26	0.94	0.95	0.11	2.01	2.01
More than one institution	0.30	0.80	0.82	0.48	1.25	1.25
Attendance intensity						
Any full-time	0.27	0.40	0.33	0.11	0.73	0.73
Exclusively part-time	0.40	0.82	0.58	0.51	1.11	1.11
Sex						
Male	0.30	0.48	0.30	0.22	1.06	1.06
Female	0.30	0.43	0.25	0.24	0.78	0.78
Race/ethnicity						
White	0.32	0.54	0.40	0.27	0.85	0.85
Black	0.78	1.01	0.98	0.21	1.42	1.42
Hispanic	0.53	0.91	0.84	0.35	1.02	1.02
Asian	0.51	1.46	1.46	0.64	2.28	2.28
American Indian	2.29	3.96	3.70	1.11	5.06	5.06
Pacific Islander	1.84	4.15	3.82	†	5.28	5.28
Two or more races	0.73	1.54	1.48	0.54	2.23	2.23
Dependency status						
Dependent	0.22	0.44	0.37	0.15	0.75	0.75
Independent	0.37	0.60	0.43	0.29	0.90	0.90
Unmarried, no dependents	0.48	0.81	0.64	0.45	1.32	1.32
Married, no dependents	0.84	1.31	1.27	0.99	2.09	2.09
Unmarried with dependents	0.64	0.83	0.67	0.34	1.17	1.17
Married with dependents	0.59	1.01	0.89	0.41	1.40	1.40

See notes at end of table.

National Center for Education Statistics

Table S2.1.

Standard errors for table 2.1: DEGREE OR CERTIFICATE PROGRAM: Percentage distribution of undergraduates' degree or certificate program and, among associate's degree students, percentage distribution of degree type, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Certificate	Associate's degree	Bachelor's degree	No certificate or degree	Among associate's degree students	
					General	Applied
Age as of 12/31/11						
18 years or younger	0.39	0.76	0.76	0.33	1.14	1.14
19–23 years	0.25	0.45	0.34	0.14	0.77	0.77
24–29 years	0.45	0.78	0.60	0.41	1.26	1.26
30–39 years	0.56	0.82	0.71	0.33	1.20	1.20
40 years or older	0.60	1.16	0.86	0.70	1.40	1.40
Income group						
Lowest 25 percent	0.44	0.62	0.48	0.21	0.95	0.95
Middle 50 percent	0.26	0.49	0.36	0.24	0.87	0.87
Highest 25 percent	0.45	0.63	0.58	0.37	1.10	1.10
Highest education attained by either parent						
High school diploma or less	0.40	0.64	0.47	0.29	0.88	0.88
Some postsecondary education	0.38	0.57	0.47	0.24	1.11	1.11
Bachelor's degree or higher	0.27	0.46	0.40	0.27	0.98	0.98
Disability status						
No disability reported	0.25	0.38	0.23	0.21	0.75	0.75
Some type of disability reported	0.56	0.99	0.92	0.40	1.35	1.35
Worked while enrolled						
Did not work	0.29	0.52	0.41	0.27	1.09	1.09
Worked part time	0.31	0.50	0.42	0.22	0.79	0.79
Worked full time	0.40	0.81	0.60	0.33	1.02	1.02

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 2.2.

MAJOR FIELD OF STUDY: Percentage of undergraduates majoring in STEM fields and percentage distribution of undergraduates' major field of study, by selected institution and student characteristics: 2011–12

Institution and student characteristics	STEM major ¹				Non-STEM major						
	STEM total ¹	Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology	Business	Education	General studies and other ²	Health care fields	Humanities	Social sciences	Other applied ³
Total	15.9	6.5	4.3	5.0	16.0	5.4	11.1	19.6	6.1	7.2	18.7
Type of institution											
Public	16.8	7.0	4.2	5.6	15.0	5.6	14.6	18.8	5.9	6.8	16.5
Less-than-2-year	2.9 !	‡	‡	‡	8.2 !	#	‡	45.6	#	‡	42.9
2-year	13.7	4.3	4.8	4.6	13.4	4.5	20.7	23.1	3.7	3.2	17.6
4-year	20.9	10.5	3.4	7.1	17.2	7.0	6.9	13.1	8.8	11.4	14.8
Non-doctorate-granting	16.8	7.9	3.6	5.4	15.9	7.3	12.5	17.3	7.3	8.0	14.8
Doctorate-granting	23.0	11.9	3.2	7.9	17.9	6.8	4.0	10.8	9.5	13.1	14.8
Private nonprofit	15.5	9.3	2.5	3.7	18.6	6.8	3.9	13.6	12.7	12.3	16.5
Less-than-4-year	7.1 !	‡	‡	‡	8.4 !	‡	‡	38.9	‡	‡	27.4 !
4-year	15.8	9.5	2.5	3.7	19.0	7.0	3.9	12.9	12.7	12.7	16.2
Non-doctorate-granting	13.7	9.2	2.3	2.2	17.3	8.9	4.0	12.8	13.2	11.4	18.7
Doctorate-granting	17.5	9.9	2.7	5.0	20.4	5.3	3.8	12.9	12.2	13.8	14.0
For-profit	10.4	0.4	7.4	2.6	19.0	2.5	0.4	28.1	1.6	4.5	33.4
Less-than-2-year	1.4 !	‡	0.5 !	‡	1.5 !	‡	‡	37.7	‡	‡	58.6
2-year	5.6	0.5 !	2.2 !	2.9	4.5	‡	‡	49.9	‡	‡	36.7
4-year	14.3	0.4	10.9	3.0	28.5	3.1	0.6	17.7	2.2	7.3	26.3
More than one institution	17.7	8.9	3.3	5.5	15.4	6.4	11.1	20.5	5.9	7.9	15.1
Attendance intensity											
Any full-time ⁴	16.9	7.6	4.0	5.4	15.8	5.8	8.5	18.1	6.9	8.4	19.5
Exclusively part-time	13.3	4.1	5.2	4.0	16.5	4.3	17.2	23.0	4.4	4.6	16.8

See notes at end of table.

National Center for Education Statistics

Table 2.2.

MAJOR FIELD OF STUDY: Percentage of undergraduates majoring in STEM fields and percentage distribution of undergraduates' major field of study, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	STEM major ¹				Non-STEM major						
	STEM total ¹	Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology	Business	Education	General studies and other ²	Health care fields	Humanities	Social sciences	Other applied ³
Sex											
Male	25.5	7.5	7.9	10.1	18.1	2.8	11.6	8.4	6.5	5.9	21.2
Female	8.6	5.9	1.6	1.1	14.5	7.4	10.7	28.0	5.8	8.2	16.8
Race/ethnicity ⁵											
White	16.4	6.8	4.4	5.2	15.8	6.1	10.9	19.2	7.1	7.0	17.5
Black	11.5	3.9	4.4	3.2	17.4	4.8	11.2	22.1	3.5	6.5	23.0
Hispanic	14.5	6.0	3.8	4.7	14.3	5.0	12.3	19.5	5.5	8.3	20.6
Asian	27.3	13.0	5.6	8.7	20.7	2.3	10.2	15.1	5.1	8.1	11.1
American Indian	12.4	6.2	3.2	3.0 !	14.8	4.6	13.9	22.1	4.3 !	4.6	23.2
Pacific Islander	15.2	5.4 !	6.2 !	3.7 !	16.0	4.6 !	10.4	24.7	3.2 !	6.5	19.4
Two or more races	17.5	7.8	4.2	5.6	15.1	3.1	9.1	18.6	8.2	9.8	18.4
Dependency status ⁶											
Dependent	19.1	9.6	3.4	6.1	14.4	5.9	11.1	13.9	8.4	9.0	18.2
Independent ⁷	12.7	3.6	5.2	3.9	17.6	4.9	11.1	25.0	4.0	5.6	19.1
Unmarried, no dependents	16.2	4.9	6.3	4.9	17.0	4.0	11.6	18.9	6.0	6.2	20.2
Married, no dependents	14.8	4.6	5.1	5.1	16.9	4.7	11.1	24.9	4.9	5.4	17.5
Unmarried with dependents	8.4	2.4	3.4	2.6	17.8	4.9	10.4	29.9	2.2	5.5	20.9
Married with dependents	12.1	2.6	5.8	3.8	18.7	6.4	11.1	28.0	2.8	4.8	16.0

See notes at end of table.

National Center for Education Statistics

Table 2.2.

MAJOR FIELD OF STUDY: Percentage of undergraduates majoring in STEM fields and percentage distribution of undergraduates' major field of study, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	STEM major ¹				Non-STEM major						
	STEM total ¹	Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology	Business	Education	General studies and other ²	Health care fields	Humanities	Social sciences	Other applied ³
Age as of 12/31/11											
18 years or younger	19.7	10.3	2.7	6.8	12.3	5.3	14.6	15.4	7.1	7.6	17.9
19–23 years	17.6	8.7	3.4	5.5	14.6	5.9	10.8	15.3	8.0	8.8	19.0
24–29 years	14.7	4.9	5.4	4.4	17.0	4.5	11.5	22.6	4.7	5.9	19.1
30–39 years	12.4	2.4	6.1	4.0	18.8	5.0	10.1	27.5	3.2	5.5	17.5
40 years or older	11.4	2.5	5.6	3.4	20.0	5.2	10.1	26.3	3.5	4.6	18.8
Income group ⁸											
Lowest 25 percent	15.4	6.2	4.4	4.8	13.4	4.8	11.7	19.6	6.2	6.9	22.1
Middle 50 percent	15.3	6.5	4.1	4.7	16.0	5.8	11.2	19.6	6.1	7.5	18.5
Highest 25 percent	17.5	7.1	4.7	5.8	18.9	5.2	10.2	19.4	6.2	7.2	15.4
Highest education attained by either parent ⁹											
High school diploma or less	13.5	4.9	4.6	4.0	16.6	5.1	12.1	22.4	4.2	5.7	20.4
Some postsecondary education	14.3	5.7	4.1	4.5	15.5	5.7	11.2	22.1	5.5	7.2	18.5
Bachelor's degree or higher	19.2	8.9	4.2	6.2	16.0	5.5	9.9	15.3	8.6	8.8	16.7
Disability status											
No disability reported	16.0	6.7	4.3	5.1	16.2	5.4	11.0	19.6	6.0	7.2	18.4
Some type of disability reported	14.4	5.3	4.8	4.3	14.6	4.9	11.6	19.0	7.0	7.5	21.0

See notes at end of table.

National Center for Education Statistics

Table 2.2.

MAJOR FIELD OF STUDY: Percentage of undergraduates majoring in STEM fields and percentage distribution of undergraduates' major field of study, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	STEM major ¹				Non-STEM major						
	STEM total ¹	Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology	Business	Education	General studies and other ²	Health care fields	Humanities	Social sciences	Other applied ³
Worked while enrolled ¹⁰											
Did not work	17.3	7.4	4.1	5.9	14.7	5.1	9.5	18.7	7.4	7.6	19.7
Worked part time	15.4	7.4	3.5	4.5	14.1	6.1	12.0	19.3	6.9	8.0	18.1
Worked full time	14.2	4.0	5.9	4.3	20.8	4.8	12.2	21.2	3.2	5.6	18.0

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ STEM includes science, technology, engineering, and mathematics.

² Other includes basic skills and citizenship activities; leisure and recreational activities; personal awareness and self improvement; high school/secondary diplomas and certificate programs; interpersonal and social skills.

³ Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services (Reserve Officer Training Corps); architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; theology and religious vocations.

⁴ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

⁵ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

⁶ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁷ Unmarried includes students who were separated, widowed, or divorced.

⁸ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁹ The 3.5 percent of all respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

¹⁰ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: The 14 percent of respondents who were not in a degree program or reported their major field of study as undeclared are excluded. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: MAJOR FIELD OF STUDY: Percentage of undergraduates majoring in STEM fields and percentage distribution of undergraduates' major field of study, by selected institution and student characteristics: 2011–12

Institution and student characteristics	STEM major				Non-STEM major						
	STEM total	Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology	Business	Education	General studies and other	Health care fields	Humanities	Social sciences	Other applied
Total	0.24	0.14	0.14	0.13	0.20	0.15	0.29	0.35	0.15	0.16	0.29
Type of institution											
Public	0.31	0.18	0.16	0.17	0.25	0.17	0.41	0.36	0.17	0.17	0.28
Less-than-2-year	1.23	†	†	†	3.04	†	†	6.81	†	†	7.70
2-year	0.37	0.25	0.23	0.22	0.37	0.25	0.61	0.55	0.21	0.20	0.43
4-year	0.48	0.30	0.17	0.28	0.37	0.25	0.43	0.44	0.32	0.28	0.37
Non-doctorate-granting	0.85	0.56	0.36	0.43	0.71	0.44	1.19	0.98	0.60	0.48	0.72
Doctorate-granting	0.53	0.37	0.19	0.35	0.45	0.29	0.24	0.39	0.36	0.32	0.44
Private nonprofit	0.62	0.45	0.32	0.37	0.75	0.53	0.39	0.93	0.69	0.66	0.84
Less-than-4-year	3.03	†	†	†	3.48	†	†	8.68	†	†	9.27
4-year	0.63	0.47	0.32	0.38	0.76	0.54	0.40	0.91	0.65	0.68	0.82
Non-doctorate-granting	0.88	0.76	0.35	0.37	1.12	0.93	0.51	1.46	0.96	0.67	1.24
Doctorate-granting	0.95	0.61	0.47	0.62	1.08	0.58	0.60	1.14	0.97	1.09	1.04
For-profit	0.66	0.08	0.48	0.28	0.62	0.37	0.10	1.24	0.27	0.40	1.32
Less-than-2-year	0.64	†	0.18	†	0.75	†	†	5.44	†	†	5.34
2-year	1.44	0.16	0.95	0.62	0.99	†	†	3.00	†	†	2.94
4-year	0.91	0.11	0.69	0.35	0.90	0.28	0.16	1.04	0.37	0.64	1.32
More than one institution	0.53	0.40	0.27	0.31	0.49	0.38	0.54	0.60	0.37	0.42	0.53
Attendance intensity											
Any full-time	0.27	0.17	0.15	0.17	0.23	0.17	0.24	0.36	0.19	0.19	0.32
Exclusively part-time	0.42	0.24	0.26	0.23	0.42	0.24	0.59	0.67	0.26	0.30	0.46

See notes at end of table.

National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: MAJOR FIELD OF STUDY: Percentage of undergraduates majoring in STEM fields and percentage distribution of undergraduates' major field of study, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	STEM major				Non-STEM major						
	STEM total	Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology	Business	Education	General studies and other	Health care fields	Humanities	Social sciences	Other applied
Sex											
Male	0.44	0.20	0.26	0.28	0.35	0.13	0.35	0.30	0.22	0.22	0.42
Female	0.21	0.18	0.09	0.07	0.28	0.23	0.35	0.50	0.20	0.20	0.37
Race/ethnicity											
White	0.31	0.20	0.18	0.18	0.26	0.17	0.32	0.41	0.22	0.20	0.34
Black	0.46	0.27	0.27	0.24	0.51	0.28	0.55	0.79	0.23	0.33	0.80
Hispanic	0.54	0.35	0.31	0.29	0.58	0.43	0.76	0.62	0.30	0.40	0.66
Asian	1.01	0.71	0.52	0.73	0.96	0.40	0.95	0.84	0.53	0.69	0.74
American Indian	1.72	1.16	0.87	0.95	1.94	1.05	1.84	2.57	1.33	1.21	2.94
Pacific Islander	2.88	1.61	2.44	1.14	2.61	1.91	2.57	3.44	1.12	1.59	2.79
Two or more races	1.13	0.80	0.62	0.60	1.22	0.45	0.94	1.14	0.73	0.98	1.16
Dependency status											
Dependent	0.33	0.23	0.15	0.21	0.25	0.18	0.32	0.29	0.23	0.22	0.29
Independent	0.30	0.14	0.21	0.16	0.31	0.21	0.36	0.53	0.18	0.21	0.44
Unmarried, no dependents	0.55	0.23	0.38	0.27	0.50	0.30	0.53	0.63	0.37	0.32	0.60
Married, no dependents	0.98	0.60	0.56	0.59	0.92	0.47	0.89	1.24	0.57	0.57	0.98
Unmarried with dependents	0.42	0.23	0.26	0.24	0.51	0.30	0.52	0.78	0.19	0.40	0.63
Married with dependents	0.52	0.27	0.41	0.31	0.70	0.40	0.76	0.90	0.31	0.40	0.66

See notes at end of table.

National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: MAJOR FIELD OF STUDY: Percentage of undergraduates majoring in STEM fields and percentage distribution of undergraduates' major field of study, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	STEM major				Non-STEM major						
	STEM total	Biological and physical science, science technology, mathematics, agriculture and natural resources	Computer and information sciences	Engineering and engineering technology	Business	Education	General studies and other	Health care fields	Humanities	Social sciences	Other applied
Age as of 12/31/11											
18 years or younger	0.53	0.34	0.20	0.35	0.40	0.28	0.58	0.52	0.33	0.32	0.55
19–23 years	0.33	0.24	0.15	0.21	0.26	0.19	0.32	0.36	0.23	0.24	0.32
24–29 years	0.48	0.27	0.33	0.25	0.49	0.31	0.50	0.64	0.27	0.32	0.60
30–39 years	0.42	0.22	0.34	0.27	0.62	0.40	0.52	0.82	0.27	0.39	0.64
40 years or older	0.60	0.32	0.44	0.35	0.73	0.47	0.69	0.94	0.38	0.40	0.81
Income group											
Lowest 25 percent	0.39	0.23	0.23	0.22	0.35	0.22	0.48	0.53	0.26	0.25	0.53
Middle 50 percent	0.33	0.19	0.18	0.18	0.29	0.21	0.32	0.38	0.21	0.24	0.33
Highest 25 percent	0.42	0.31	0.25	0.25	0.45	0.22	0.47	0.54	0.27	0.27	0.48
Highest education attained by either parent											
High school diploma or less	0.38	0.18	0.21	0.21	0.39	0.26	0.45	0.49	0.21	0.21	0.46
Some postsecondary education	0.44	0.24	0.24	0.23	0.43	0.26	0.44	0.57	0.24	0.28	0.43
Bachelor's degree or higher	0.33	0.22	0.21	0.22	0.32	0.22	0.33	0.39	0.31	0.26	0.35
Disability status											
No disability reported	0.24	0.15	0.14	0.13	0.22	0.15	0.30	0.35	0.16	0.16	0.29
Some type of disability reported	0.72	0.34	0.36	0.39	0.60	0.38	0.70	0.70	0.47	0.45	0.69
Worked while enrolled											
Did not work	0.36	0.23	0.18	0.24	0.29	0.23	0.36	0.45	0.24	0.26	0.43
Worked part time	0.32	0.22	0.17	0.18	0.30	0.22	0.39	0.39	0.23	0.23	0.38
Worked full time	0.43	0.22	0.27	0.24	0.51	0.27	0.42	0.58	0.21	0.33	0.46

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 2.3.

AVERAGE GRADES: Percentage distribution of undergraduates' average grades, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Mostly A's	A's and B's	Mostly B's	B's and C's	Mostly C's	C's and D's or lower
Total	15.6	22.0	23.2	16.1	9.1	13.8
Type of institution						
Public	13.5	20.2	23.6	17.4	9.9	15.4
Less-than-2-year	22.6	25.1	17.6	15.3 !	6.0	13.4
2-year	14.8	17.7	20.7	15.7	10.4	20.8
4-year	11.6	23.6	27.5	19.8	9.2	8.2
Non-doctorate-granting	11.5	21.8	26.2	19.1	9.7	11.7
Doctorate-granting	11.7	24.6	28.2	20.2	8.9	6.4
Private nonprofit	18.8	31.9	24.2	13.8	6.0	5.3
Less-than-4-year	20.6	21.9	25.5	18.6	6.6	6.8
4-year	18.7	32.2	24.1	13.7	6.0	5.2
Non-doctorate-granting	17.2	30.4	23.8	15.3	6.4	6.9
Doctorate-granting	20.1	33.7	24.4	12.3	5.7	3.8
For-profit	23.3	21.7	20.5	12.1	8.3	14.0
Less-than-2-year	32.7	25.7	18.2	8.9	4.3	10.2
2-year	30.1	21.0	24.7	8.2	5.9	10.1
4-year	18.5	21.0	19.5	14.4	10.2	16.4
More than one institution	16.8	22.5	23.4	15.0	9.2	13.1
Attendance intensity						
Any full-time ¹	15.1	23.9	24.4	16.6	8.9	11.1
Exclusively part-time	16.8	17.9	20.7	15.1	9.7	19.8
Sex						
Male	13.4	20.1	23.4	17.0	10.5	15.7
Female	17.3	23.5	23.1	15.5	8.1	12.5
Race/ethnicity ²						
White	18.8	24.4	22.9	14.8	7.7	11.4
Black	8.7	14.8	22.5	19.1	12.8	22.1
Hispanic	11.2	19.9	24.2	17.8	10.8	16.3
Asian	17.4	24.7	25.5	16.4	7.5	8.5
American Indian	13.2	16.9	23.9	17.1	13.1	15.9
Pacific Islander	8.6	15.3	29.3	20.0	11.3	15.5
Two or more races	15.4	23.6	22.8	15.3	10.4	12.5
Dependency status ³						
Dependent	12.1	22.5	24.7	17.9	9.7	13.0
Independent ⁴	19.0	21.5	21.8	14.4	8.6	14.6
Unmarried, no dependents	16.6	21.6	22.7	15.7	9.1	14.4
Married, no dependents	28.0	24.5	19.7	11.0	6.9	9.9
Unmarried with dependents	13.8	18.1	22.2	15.9	10.5	19.5
Married with dependents	25.0	24.3	20.9	12.3	6.4	11.0

See notes at end of table.

National Center for Education Statistics

Table 2.3.

AVERAGE GRADES: Percentage distribution of undergraduates' average grades, selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Mostly A's	A's and B's	Mostly B's	B's and C's	Mostly C's	C's and D's or lower
Age as of 12/31/11						
18 years or younger	13.2	21.9	21.5	14.8	9.3	19.3
19–23 years	11.9	22.0	24.8	18.0	9.9	13.4
24–29 years	15.5	21.1	23.2	16.3	9.7	14.2
30–39 years	20.5	23.1	22.2	13.4	8.0	12.8
40 years or older	27.5	22.5	19.5	12.3	6.2	12.0
Income group ⁵						
Lowest 25 percent	11.6	17.9	22.5	17.5	10.5	20.0
Middle 50 percent	14.6	22.0	23.5	16.8	9.7	13.4
Highest 25 percent	21.8	26.1	23.4	13.4	6.7	8.6
Highest education attained by either parent ⁶						
High school diploma or less	14.7	19.7	22.4	16.2	9.7	17.2
Some postsecondary education	15.7	21.7	23.5	16.3	9.7	13.2
Bachelor's degree or higher	16.8	24.8	24.0	16.0	8.1	10.4
Disability status						
No disability reported	16.0	22.4	23.4	15.9	9.0	13.3
Some type of disability reported	13.2	19.1	21.8	17.9	10.0	18.0
Worked while enrolled ⁷						
Did not work	15.3	22.2	23.4	15.5	8.9	14.8
Worked part time	14.3	22.6	24.4	17.3	9.0	12.4
Worked full time	18.1	21.0	21.3	15.4	9.7	14.5

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁷ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S2.3.

Standard errors for table 2.3: AVERAGE GRADES: Percentage distribution of undergraduates' average grades, selected institution and student characteristics: 2011–12

Institution and student characteristics	Mostly A's	A's and B's	Mostly B's	B's and C's	Mostly C's	C's and D's or lower
Total	0.23	0.22	0.25	0.20	0.16	0.27
Type of institution						
Public	0.30	0.28	0.30	0.28	0.21	0.35
Less-than-2-year	4.48	5.82	4.04	4.93	1.49	3.65
2-year	0.45	0.39	0.47	0.38	0.32	0.57
4-year	0.28	0.41	0.39	0.33	0.24	0.33
Non-doctorate-granting	0.57	0.85	0.63	0.69	0.47	0.83
Doctorate-granting	0.36	0.51	0.50	0.40	0.30	0.27
Private nonprofit	0.79	0.74	0.86	0.52	0.42	0.46
Less-than-4-year	3.90	2.29	2.27	4.35	1.55	1.50
4-year	0.82	0.76	0.88	0.52	0.43	0.47
Non-doctorate-granting	1.16	0.81	0.92	0.76	0.46	0.66
Doctorate-granting	1.28	1.22	1.44	0.80	0.67	0.64
For-profit	0.75	0.55	0.47	0.48	0.36	0.76
Less-than-2-year	2.62	1.26	1.14	0.84	0.60	2.32
2-year	1.69	1.43	1.11	1.02	0.59	1.04
4-year	0.80	0.69	0.61	0.63	0.56	1.05
More than one institution	0.55	0.60	0.60	0.53	0.47	0.51
Attendance intensity						
Any full-time	0.22	0.25	0.27	0.25	0.16	0.24
Exclusively part-time	0.48	0.43	0.49	0.39	0.37	0.59
Sex						
Male	0.29	0.36	0.36	0.30	0.28	0.37
Female	0.33	0.29	0.33	0.25	0.18	0.30
Race/ethnicity						
White	0.31	0.32	0.32	0.29	0.18	0.29
Black	0.38	0.46	0.54	0.52	0.43	0.73
Hispanic	0.44	0.52	0.57	0.51	0.39	0.60
Asian	0.80	1.04	0.89	0.89	0.56	0.85
American Indian	1.74	2.13	2.10	2.16	1.90	2.03
Pacific Islander	1.81	2.34	3.02	3.24	2.04	2.93
Two or more races	1.18	1.30	1.39	0.98	0.93	1.07
Dependency status						
Dependent	0.24	0.29	0.30	0.28	0.21	0.28
Independent	0.36	0.32	0.36	0.27	0.25	0.40
Unmarried, no dependents	0.56	0.57	0.58	0.50	0.40	0.65
Married, no dependents	1.20	1.28	0.97	0.87	0.75	0.90
Unmarried with dependents	0.58	0.51	0.62	0.52	0.44	0.72
Married with dependents	0.73	0.68	0.72	0.51	0.46	0.63

See notes at end of table.

National Center for Education Statistics

Table S2.3.

Standard errors for table 2.3: AVERAGE GRADES: Percentage distribution of undergraduates' average grades, selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Mostly A's	A's and B's	Mostly B's	B's and C's	Mostly C's	C's and D's or lower
Age as of 12/31/11						
18 years or younger	0.43	0.43	0.52	0.41	0.38	0.51
19–23 years	0.26	0.32	0.32	0.30	0.23	0.32
24–29 years	0.51	0.56	0.56	0.47	0.42	0.55
30–39 years	0.70	0.63	0.72	0.58	0.48	0.53
40 years or older	0.83	0.68	0.73	0.68	0.50	0.70
Income group						
Lowest 25 percent	0.31	0.39	0.44	0.38	0.31	0.60
Middle 50 percent	0.34	0.31	0.34	0.26	0.26	0.32
Highest 25 percent	0.48	0.47	0.47	0.40	0.29	0.38
Highest education attained by either parent						
High school diploma or less	0.37	0.34	0.45	0.34	0.31	0.43
Some postsecondary education	0.40	0.42	0.39	0.39	0.29	0.39
Bachelor's degree or higher	0.34	0.39	0.39	0.33	0.24	0.31
Disability status						
No disability reported	0.24	0.23	0.28	0.21	0.17	0.27
Some type of disability reported	0.60	0.63	0.64	0.60	0.51	0.75
Worked while enrolled						
Did not work	0.34	0.33	0.37	0.30	0.25	0.33
Worked part time	0.30	0.35	0.38	0.31	0.24	0.38
Worked full time	0.52	0.43	0.53	0.43	0.30	0.50

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.1.

SEX: Percentage distribution of undergraduates' sex, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Male	Female
Total	43.0	57.0
Type of institution		
Public	45.1	54.9
Less-than-2-year	44.1	55.9
2-year	44.3	55.7
4-year	46.1	53.9
Non-doctorate-granting	43.6	56.4
Doctorate-granting	47.5	52.5
Private nonprofit	43.1	56.9
Less-than-4-year	33.9	66.1
4-year	43.4	56.6
Non-doctorate-granting	42.6	57.4
Doctorate-granting	44.1	55.9
For-profit	35.9	64.1
Less-than-2-year	23.5	76.5
2-year	34.3	65.7
4-year	39.5	60.5
More than one institution	37.7	62.3
Attendance intensity		
Any full-time ¹	43.4	56.6
Exclusively part-time	42.2	57.8
Race/ethnicity ²		
White	44.8	55.2
Black	37.2	62.8
Hispanic	42.2	57.8
Asian	46.0	54.0
American Indian	39.7	60.3
Pacific Islander	49.6	50.4
Two or more races	38.8	61.2
Dependency status ³		
Dependent	47.4	52.6
Independent ⁴	38.9	61.1
Unmarried, no dependents	51.5	48.5
Married, no dependents	42.6	57.4
Unmarried with dependents	22.4	77.6
Married with dependents	38.6	61.4

See notes at end of table.

National Center for Education Statistics

Table 3.1.

SEX: Percentage distribution of undergraduates' sex, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Male	Female
Age as of 12/31/11		
18 years or younger	42.8	57.2
19–23 years	45.9	54.1
24–29 years	44.4	55.6
30–39 years	38.6	61.4
40 years or older	34.5	65.5
Income group ⁵		
Lowest 25 percent	42.5	57.5
Middle 50 percent	42.2	57.8
Highest 25 percent	45.2	54.8
Highest education attained by either parent ⁶		
High school diploma or less	40.0	60.0
Some postsecondary education	40.2	59.8
Bachelor's degree or higher	47.5	52.5
Disability status		
No disability reported	42.9	57.1
Some type of disability reported	43.7	56.3
Worked while enrolled ⁷		
Did not work	44.6	55.4
Worked part time	41.0	59.0
Worked full time	43.6	56.4

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁷ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.1.

Standard errors for table 3.1: SEX: Percentage distribution of undergraduates' sex, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Male	Female
Total	0.11	0.11
Type of institution		
Public	0.12	0.12
Less-than-2-year	0.54	0.54
2-year	0.12	0.12
4-year	0.23	0.23
Non-doctorate-granting	0.33	0.33
Doctorate-granting	0.32	0.32
Private nonprofit	0.47	0.47
Less-than-4-year	0.39	0.39
4-year	0.48	0.48
Non-doctorate-granting	0.43	0.43
Doctorate-granting	0.82	0.82
For-profit	0.36	0.36
Less-than-2-year	0.16	0.16
2-year	0.18	0.18
4-year	0.56	0.56
More than one institution	0.70	0.70
Attendance intensity		
Any full-time	0.27	0.27
Exclusively part-time	0.52	0.52
Race/ethnicity		
White	0.24	0.24
Black	0.71	0.71
Hispanic	0.66	0.66
Asian	1.10	1.10
American Indian	2.61	2.61
Pacific Islander	4.24	4.24
Two or more races	1.49	1.49
Dependency status		
Dependent	0.31	0.31
Independent	0.31	0.31
Unmarried, no dependents	0.67	0.67
Married, no dependents	1.33	1.33
Unmarried with dependents	0.51	0.51
Married with dependents	0.78	0.78

See notes at end of table.

National Center for Education Statistics

Table S3.1.

Standard errors for table 3.1: SEX: Percentage distribution of undergraduates' sex, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Male	Female
Age as of 12/31/11		
18 years or younger	0.61	0.61
19–23 years	0.31	0.31
24–29 years	0.60	0.60
30–39 years	0.74	0.74
40 years or older	0.84	0.84
Income group		
Lowest 25 percent	0.43	0.43
Middle 50 percent	0.32	0.32
Highest 25 percent	0.51	0.51
Highest education attained by either parent		
High school diploma or less	0.41	0.41
Some postsecondary education	0.45	0.45
Bachelor's degree or higher	0.33	0.33
Disability status		
No disability reported	0.14	0.14
Some type of disability reported	0.80	0.80
Worked while enrolled		
Did not work	0.40	0.40
Worked part time	0.38	0.38
Worked full time	0.48	0.48

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.2.

RACE/ETHNICITY: Percentage distribution of undergraduates' race/ethnicity, by selected institution and student characteristics: 2011–12

Institution and student characteristics	White	Black	Hispanic	Asian	American Indian	Pacific Islander	Two or more races
Total	57.9	16.1	16.0	5.6	0.9	0.5	3.0
Type of institution							
Public	58.6	14.8	16.5	5.8	0.9	0.5	2.9
Less-than-2-year	68.4	8.6 !	15.8 !	‡	‡	‡	4.0 !
2-year	55.8	16.4	18.6	5.0	0.8	0.5	3.0
4-year	62.2	12.8	13.8	6.9	1.0	0.5	2.9
Non-doctorate-granting	61.5	12.8	15.7	5.0	1.6	0.6 !	2.8
Doctorate-granting	62.5	12.7	12.8	7.9	0.6	0.4	3.0
Private nonprofit	64.7	13.5	10.4	6.9	0.5 !	0.5	3.5
Less-than-4-year	49.6	18.6	20.4 !	‡	‡	‡	‡
4-year	65.1	13.4	10.1	6.9	0.4	0.5	3.6
Non-doctorate-granting	68.8	14.3	8.9	4.0	0.5	0.7	2.9
Doctorate-granting	61.8	12.6	11.2	9.6	0.3 !	0.3 !	4.2
For-profit	48.5	25.6	18.5	2.9	1.4	0.6	2.6
Less-than-2-year	38.7	25.6	29.0	2.5	‡	0.5 !	2.4
2-year	47.7	21.5	23.6	2.6	1.9	0.6 !	2.2
4-year	51.2	27.1	14.1	3.1	1.2	0.6	2.7
More than one institution	57.2	15.3	16.2	6.6	0.9	0.6	3.2
Attendance intensity							
Any full-time ¹	58.0	16.0	15.3	6.0	0.9	0.6	3.2
Exclusively part-time	57.7	16.2	17.6	4.7	0.8	0.4	2.5
Sex							
Male	60.3	13.9	15.7	6.0	0.8	0.6	2.7
Female	56.1	17.7	16.3	5.3	1.0	0.5	3.2
Dependency status ²							
Dependent	60.8	11.7	16.3	6.8	0.7	0.5	3.2
Independent ³	55.1	20.2	15.7	4.5	1.1	0.5	2.8
Unmarried, no dependents	56.6	17.7	15.3	5.7	1.1	0.6	3.0
Married, no dependents	69.2	9.2	13.4	5.1	0.5	0.3 !	2.2
Unmarried with dependents	42.3	32.5	17.8	2.9	1.4	0.5	2.8
Married with dependents	62.6	13.7	14.9	4.5	1.0	0.6	2.7

See notes at end of table.

National Center for Education Statistics

Table 3.2.

RACE/ETHNICITY: Percentage distribution of undergraduates' race/ethnicity, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	White	Black	Hispanic	Asian	American Indian	Pacific Islander	Two or more races
Age as of 12/31/11							
18 years or younger	56.7	12.3	19.1	6.6	0.8	0.5	4.0
19–23 years	59.8	12.9	16.6	6.4	0.7	0.5	3.1
24–29 years	55.1	16.8	17.4	6.0	1.3	0.6	2.9
30–39 years	54.4	22.5	14.4	3.9	1.0	0.6	3.2
40 years or older	59.8	23.3	11.0	2.8	1.1	0.3	1.6
Income group ⁴							
Lowest 25 percent	43.1	23.4	21.0	7.1	1.4	0.6	3.4
Middle 50 percent	58.5	16.0	16.0	5.1	0.9	0.5	2.9
Highest 25 percent	71.5	8.9	11.0	5.0	0.5	0.4	2.6
Highest education attained by either parent ⁵							
High school diploma or less	49.3	19.7	22.3	5.3	1.1	0.4	2.1
Some postsecondary education	58.9	16.9	15.0	4.2	0.9	0.5	3.6
Bachelor's degree or higher	67.5	11.3	10.2	6.3	0.7	0.6	3.3
Disability status							
No disability reported	57.9	15.9	16.2	5.8	0.9	0.5	2.9
Some type of disability reported	58.0	17.6	14.9	4.0	1.2	0.7	3.6
Worked while enrolled ⁶							
Did not work	53.7	17.6	16.5	7.6	1.1	0.5	3.1
Worked part time	61.7	13.6	15.5	5.0	0.7	0.6	2.9
Worked full time	58.7	17.3	16.2	3.6	0.9	0.4	2.9

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

³ Unmarried includes students who were separated, widowed, or divorced.

⁴ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁵ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁶ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.2.

Standard errors for table 3.2: RACE/ETHNICITY: Percentage distribution of undergraduates' race/ethnicity, by selected institution and student characteristics: 2011–12

Institution and student characteristics	White	Black	Hispanic	Asian	American Indian	Pacific Islander	Two or more races
Total	0.42	0.30	0.37	0.15	0.07	0.04	0.08
Type of institution							
Public	0.57	0.39	0.49	0.20	0.09	0.05	0.10
Less-than-2-year	5.94	2.94	4.92	†	†	†	1.42
2-year	0.85	0.61	0.68	0.28	0.13	0.07	0.14
4-year	0.78	0.41	0.77	0.27	0.11	0.08	0.17
Non-doctorate-granting	2.02	1.08	2.10	0.42	0.25	0.19	0.31
Doctorate-granting	0.60	0.44	0.49	0.33	0.11	0.07	0.19
Private nonprofit	1.15	0.73	0.72	0.48	0.19	0.11	0.34
Less-than-4-year	9.00	4.76	7.23	†	†	†	†
4-year	1.16	0.75	0.70	0.47	0.10	0.11	0.35
Non-doctorate-granting	1.52	1.13	0.93	0.42	0.11	0.19	0.35
Doctorate-granting	1.57	0.99	1.00	0.85	0.15	0.12	0.59
For-profit	1.09	0.92	0.88	0.33	0.19	0.10	0.16
Less-than-2-year	4.15	4.60	2.93	0.52	†	0.24	0.46
2-year	2.55	2.01	2.81	0.37	0.49	0.19	0.35
4-year	0.92	0.73	0.60	0.52	0.19	0.13	0.20
More than one institution	0.75	0.58	0.73	0.47	0.15	0.10	0.25
Attendance intensity							
Any full-time	0.41	0.31	0.35	0.18	0.07	0.05	0.10
Exclusively part-time	0.76	0.55	0.61	0.26	0.11	0.08	0.16
Sex							
Male	0.49	0.37	0.47	0.23	0.07	0.07	0.13
Female	0.51	0.39	0.40	0.17	0.09	0.05	0.11
Dependency status							
Dependent	0.52	0.31	0.41	0.21	0.06	0.05	0.12
Independent	0.52	0.44	0.42	0.20	0.10	0.06	0.13
Unmarried, no dependents	0.66	0.49	0.51	0.29	0.15	0.11	0.21
Married, no dependents	1.29	0.73	1.03	0.64	0.16	0.11	0.33
Unmarried with dependents	0.78	0.84	0.74	0.28	0.20	0.09	0.22
Married with dependents	0.88	0.74	0.62	0.35	0.18	0.13	0.30

See notes at end of table.

National Center for Education Statistics

Table S3.2.

Standard errors for table 3.2: RACE/ETHNICITY: Percentage distribution of undergraduates' race/ethnicity, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	White	Black	Hispanic	Asian	American Indian	Pacific Islander	Two or more races
Age as of 12/31/11							
18 years or younger	0.70	0.47	0.59	0.33	0.12	0.10	0.25
19–23 years	0.52	0.35	0.43	0.21	0.07	0.06	0.13
24–29 years	0.74	0.49	0.57	0.30	0.18	0.10	0.20
30–39 years	0.90	0.83	0.60	0.34	0.16	0.13	0.28
40 years or older	1.00	0.87	0.64	0.34	0.19	0.08	0.22
Income group							
Lowest 25 percent	0.68	0.54	0.70	0.31	0.14	0.09	0.20
Middle 50 percent	0.50	0.36	0.39	0.19	0.08	0.05	0.13
Highest 25 percent	0.60	0.40	0.36	0.26	0.08	0.07	0.16
Highest education attained by either parent							
High school diploma or less	0.65	0.51	0.58	0.26	0.11	0.06	0.14
Some postsecondary education	0.62	0.46	0.45	0.22	0.11	0.08	0.19
Bachelor's degree or higher	0.52	0.36	0.38	0.20	0.09	0.08	0.15
Disability status							
No disability reported	0.44	0.32	0.38	0.17	0.07	0.04	0.08
Some type of disability reported	0.85	0.57	0.65	0.31	0.20	0.14	0.28
Worked while enrolled							
Did not work	0.53	0.40	0.44	0.24	0.11	0.05	0.14
Worked part time	0.58	0.36	0.46	0.18	0.07	0.08	0.14
Worked full time	0.63	0.51	0.53	0.25	0.12	0.07	0.19

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.3.

AGE: Percentage distribution of undergraduates' age group and average and median age (as of 12/31/11), by selected institution and student characteristics: 2011–12

Institution and student characteristics	18 years or younger	19–23 years	24–29 years	30–39 years	40 years or older	Average age	Median age
Total	9.0	47.2	18.4	14.0	11.4	26.4	22
Type of institution							
Public	9.5	48.3	18.6	12.9	10.7	26.1	22
Less-than-2-year	5.8	35.2	22.5	16.8	19.7	29.8	26
2-year	8.4	40.7	20.7	15.7	14.4	27.7	24
4-year	11.0	58.6	15.8	9.0	5.6	23.9	21
Non-doctorate-granting	9.6	51.2	18.1	12.2	8.9	25.4	22
Doctorate-granting	11.7	62.4	14.7	7.3	3.9	23.1	21
Private nonprofit	13.3	56.9	10.4	9.3	10.0	24.7	21
Less-than-4-year	5.2 !	35.9	24.9	18.8	15.3	28.4	25
4-year	13.6	57.6	9.9	9.1	9.9	24.6	21
Non-doctorate-granting	13.2	56.3	10.2	10.1	10.2	24.8	21
Doctorate-granting	13.9	58.7	9.7	8.1	9.6	24.4	21
For-profit	3.4	28.2	25.7	25.0	17.7	30.0	28
Less-than-2-year	6.7	39.8	24.5	19.0	10.2	27.0	24
2-year	5.6	41.4	22.9	17.1	13.0	27.6	24
4-year	1.8	20.5	27.1	29.3	21.2	31.7	30
More than one institution	7.4	54.2	17.3	12.6	8.5	25.3	22
Attendance intensity							
Any full-time ¹	11.2	54.1	15.8	11.4	7.6	24.7	21
Exclusively part-time	4.2	32.4	24.1	19.7	19.5	30.1	26
Sex							
Male	8.9	50.4	19.0	12.6	9.1	25.6	22
Female	9.0	44.8	18.0	15.1	13.0	27.0	23
Race/ethnicity ²							
White	8.8	48.8	17.5	13.2	11.7	26.4	22
Black	6.8	37.9	19.2	19.6	16.5	28.6	25
Hispanic	10.7	48.8	20.1	12.6	7.8	25.1	22
Asian	10.6	54.3	19.7	9.7	5.7	24.1	22
American Indian	7.6	38.1	25.7	15.3	13.3	27.7	25
Pacific Islander	8.8	46.5	22.2	15.7	6.8	25.6	23
Two or more races	12.1	48.6	17.7	15.3	6.3	24.7	22

See notes at end of table.

National Center for Education Statistics

Table 3.3.

AGE: Percentage distribution of undergraduates' age group and average and median age (as of 12/31/11), by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	18 years or younger	19–23 years	24–29 years	30–39 years	40 years or older	Average age	Median age
Dependency status ³							
Dependent	17.3	82.7	†	†	†	20.1	20
Independent ⁴	1.1	13.5	36.0	27.3	22.1	32.3	29
Unmarried, no dependents	1.8	11.2	53.3	18.8	15.0	30.1	27
Married, no dependents	0.4	18.7	31.0	18.5	31.5	34.7	29
Unmarried with dependents	1.3	20.6	28.6	29.8	19.7	31.3	29
Married with dependents	0.1 !	5.9	21.4	40.8	31.7	35.8	34
Income group ⁵							
Lowest 25 percent	10.4	52.7	20.3	9.6	7.0	24.6	22
Middle 50 percent	8.6	47.2	21.4	13.5	9.4	25.9	23
Highest 25 percent	8.4	41.8	10.8	19.5	19.6	29.1	23
Highest education attained by either parent ⁶							
High school diploma or less	7.4	38.9	19.5	17.4	16.8	28.6	24
Some postsecondary education	8.8	45.5	19.8	15.0	10.9	26.4	23
Bachelor's degree or higher	10.6	56.6	16.3	9.9	6.6	24.3	21
Disability status							
No disability reported	9.2	48.4	18.4	13.5	10.5	26.1	22
Some type of disability reported	7.5	37.8	18.8	18.0	17.8	28.8	25
Worked while enrolled ⁷							
Did not work	13.2	48.7	15.2	11.9	11.0	25.7	22
Worked part time	8.9	58.5	15.9	10.0	6.6	24.4	21
Worked full time	2.9	29.2	26.7	22.7	18.5	30.1	27

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁷ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.3.

Standard errors for table 3.3: AGE: Percentage distribution of undergraduates' age group and average and median age (as of 12/31/11), by selected institution and student characteristics: 2011–12

Institution and student characteristics	18 years or younger	19–23 years	24–29 years	30–39 years	40 years or older	Average age	Median age
Total	0.13	0.30	0.22	0.20	0.26	0.08	0.2
Type of institution							
Public	0.16	0.41	0.29	0.23	0.27	0.09	#
Less-than-2-year	1.32	3.80	3.67	3.05	3.19	1.16	1.2
2-year	0.24	0.55	0.42	0.35	0.40	0.12	0.3
4-year	0.21	0.55	0.38	0.30	0.27	0.10	#
Non-doctorate-granting	0.34	1.16	0.75	0.71	0.60	0.20	#
Doctorate-granting	0.25	0.57	0.45	0.29	0.22	0.09	#
Private nonprofit	0.44	0.83	0.59	0.61	0.69	0.21	#
Less-than-4-year	1.60	4.04	2.10	2.70	2.83	1.01	0.9
4-year	0.44	0.85	0.61	0.63	0.70	0.21	#
Non-doctorate-granting	0.52	1.16	0.76	0.91	1.01	0.31	#
Doctorate-granting	0.64	1.32	0.88	0.84	0.97	0.29	#
For-profit	0.20	0.59	0.59	0.57	0.61	0.17	0.5
Less-than-2-year	0.90	1.61	1.25	1.24	1.18	0.45	0.5
2-year	0.50	1.50	1.08	1.14	1.20	0.39	0.4
4-year	0.18	0.73	0.83	0.72	0.86	0.21	0.6
More than one institution	0.31	0.89	0.64	0.58	0.39	0.14	#
Attendance intensity							
Any full-time	0.17	0.31	0.22	0.18	0.19	0.06	#
Exclusively part-time	0.20	0.55	0.50	0.47	0.61	0.17	0.3
Sex							
Male	0.19	0.47	0.35	0.32	0.31	0.09	#
Female	0.15	0.36	0.27	0.26	0.33	0.10	#
Race/ethnicity							
White	0.15	0.38	0.31	0.27	0.34	0.10	#
Black	0.25	0.81	0.54	0.65	0.64	0.18	0.4
Hispanic	0.34	0.65	0.50	0.39	0.42	0.13	#
Asian	0.55	1.17	0.89	0.74	0.65	0.20	0.4
American Indian	1.17	2.65	2.45	2.36	2.01	0.58	0.8
Pacific Islander	1.62	4.08	3.05	3.27	1.75	0.63	0.8
Two or more races	0.70	1.55	1.19	1.21	0.83	0.26	0.4

See notes at end of table.

National Center for Education Statistics

Table S3.3.

Standard errors for table 3.3: AGE: Percentage distribution of undergraduates' age group and average and median age (as of 12/31/11), by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	18 years or younger	19–23 years	24–29 years	30–39 years	40 years or older	Average age	Median age
Dependency status							
Dependent	0.22	0.22	†	†	†	0.01	#
Independent	0.07	0.30	0.37	0.36	0.46	0.12	0.2
Unmarried, no dependents	0.14	0.43	0.64	0.50	0.55	0.15	0.4
Married, no dependents	0.10	1.03	1.11	0.93	1.52	0.47	0.6
Unmarried with dependents	0.13	0.55	0.61	0.56	0.64	0.15	0.5
Married with dependents	0.05	0.39	0.69	0.82	0.89	0.18	0.2
Income group							
Lowest 25 percent	0.26	0.54	0.43	0.34	0.29	0.09	#
Middle 50 percent	0.17	0.38	0.33	0.25	0.29	0.08	0.4
Highest 25 percent	0.25	0.61	0.37	0.47	0.64	0.19	0.5
Highest education attained by either parent							
High school diploma or less	0.18	0.47	0.32	0.43	0.45	0.14	0.2
Some postsecondary education	0.25	0.52	0.42	0.34	0.39	0.12	#
Bachelor's degree or higher	0.22	0.46	0.39	0.29	0.28	0.09	#
Disability status							
No disability reported	0.13	0.30	0.23	0.21	0.26	0.08	#
Some type of disability reported	0.36	0.80	0.65	0.70	0.70	0.21	0.8
Worked while enrolled							
Did not work	0.23	0.43	0.39	0.32	0.32	0.10	0.5
Worked part time	0.18	0.48	0.32	0.27	0.22	0.07	0.4
Worked full time	0.13	0.55	0.50	0.47	0.56	0.15	#

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.4.

DEPENDENCY, MARITAL STATUS, AND DEPENDENTS: Percentage distribution of undergraduates' dependency status, marital status, and whether they had dependents, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Dependent	Independent	Among independent students ¹			
			Unmarried, no dependents	Married, no dependents	Unmarried with dependents	Married with dependents
Total	48.7	51.3	35.8	10.6	29.6	24.0
Type of institution						
Public	50.5	49.5	37.6	11.5	27.1	23.9
Less-than-2-year	32.5	67.5	31.7	11.4	26.4	30.5
2-year	40.3	59.7	34.8	10.9	29.9	24.4
4-year	64.4	35.6	44.0	12.7	20.6	22.6
Non-doctorate-granting	53.6	46.4	38.0	14.0	23.6	24.4
Doctorate-granting	70.0	30.0	48.9	11.7	18.2	21.2
Private nonprofit	66.1	33.9	35.9	11.8	25.4	27.0
Less-than-4-year	27.9	72.1	33.2	10.7	34.1	22.0
4-year	67.3	32.7	36.1	11.8	24.8	27.3
Non-doctorate-granting	65.6	34.4	33.0	12.3	28.4	26.2
Doctorate-granting	68.8	31.2	39.1	11.3	21.3	28.4
For-profit	19.8	80.2	28.3	7.3	40.8	23.6
Less-than-2-year	28.6	71.4	29.4	4.9	49.5	16.1
2-year	32.4	67.6	29.5	7.7	43.6	19.1
4-year	13.0	87.0	27.7	7.7	38.2	26.4
More than one institution	54.2	45.8	40.4	10.5	26.3	22.7
Attendance intensity						
Any full-time ²	57.8	42.2	37.0	9.1	32.8	21.2
Exclusively part-time	29.1	70.9	34.3	12.5	25.6	27.5
Sex						
Male	53.7	46.3	47.5	11.6	17.1	23.8
Female	45.0	55.0	28.4	9.9	37.6	24.1
Race/ethnicity ³						
White	51.2	48.8	36.8	13.3	22.7	27.2
Black	35.5	64.5	31.3	4.8	47.6	16.3
Hispanic	49.7	50.3	34.8	9.0	33.5	22.7
Asian	58.9	41.1	45.2	12.1	18.9	23.8
American Indian	37.0	63.0	36.7	5.2	36.0	22.1
Pacific Islander	46.5	53.5	41.1	6.0	25.4	27.5
Two or more races	52.4	47.6	38.3	8.5	29.8	23.5

See notes at end of table.

National Center for Education Statistics

Table 3.4.

DEPENDENCY, MARITAL STATUS, AND DEPENDENTS: Percentage distribution of undergraduates' dependency status, marital status, and whether they had dependents, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Dependent	Independent	Among independent students ¹			
			Unmarried, no dependents	Married, no dependents	Unmarried with dependents	Married with dependents
Age as of 12/31/11						
18 years or younger	93.8	6.2	58.3	3.6	35.1	3.0 !
19–23 years	85.3	14.7	29.6	14.6	45.3	10.5
24–29 years	†	100.0	53.0	9.1	23.5	14.3
30–39 years	†	100.0	24.6	7.2	32.4	35.9
40 years or older	†	100.0	24.3	15.0	26.3	34.3
Income group ⁴						
Lowest 25 percent	48.7	51.3	54.4	3.4	37.6	4.6
Middle 50 percent	48.7	51.3	38.6	8.3	35.6	17.6
Highest 25 percent	48.7	51.3	11.6	22.3	9.9	56.2
Highest education attained by either parent ⁵						
High school diploma or less	37.4	62.6	30.7	9.9	33.5	25.9
Some postsecondary education	46.6	53.4	35.4	11.3	29.7	23.7
Bachelor's degree or higher	61.7	38.3	43.1	11.7	22.5	22.7
Disability status						
No disability reported	50.1	49.9	35.5	10.7	29.5	24.4
Some type of disability reported	37.5	62.5	38.0	10.0	30.8	21.2
Worked while enrolled ⁶						
Did not work	54.4	45.6	37.1	8.7	30.8	23.4
Worked part time	60.1	39.9	39.5	10.9	29.5	20.1
Worked full time	24.4	75.6	32.0	12.0	28.7	27.4

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ Unmarried includes students who were separated, widowed, or divorced.

² Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

³ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

⁴ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁵ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁶ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.4.

Standard errors for table 3.4: DEPENDENCY, MARITAL STATUS, AND DEPENDENTS: Percentage distribution of undergraduates' dependency status, marital status, and whether they had dependents, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Dependent	Independent	Among independent students			
			Unmarried, no dependents	Married, no dependents	Unmarried with dependents	Married with dependents
Total	0.31	0.31	0.41	0.34	0.39	0.39
Type of institution						
Public	0.40	0.40	0.52	0.45	0.53	0.50
Less-than-2-year	4.44	4.44	5.78	2.77	6.25	4.79
2-year	0.53	0.53	0.62	0.58	0.66	0.64
4-year	0.62	0.62	0.91	0.50	0.76	0.80
Non-doctorate-granting	1.26	1.26	1.46	0.87	1.38	1.48
Doctorate-granting	0.62	0.62	1.09	0.69	0.80	0.91
Private nonprofit	0.86	0.86	2.00	1.19	1.57	2.02
Less-than-4-year	3.58	3.58	3.46	2.88	4.97	3.61
4-year	0.88	0.88	2.11	1.22	1.62	2.15
Non-doctorate-granting	1.24	1.24	2.27	1.39	2.06	2.76
Doctorate-granting	1.31	1.31	3.46	1.79	2.23	3.23
For-profit	0.74	0.74	0.71	0.36	0.62	0.66
Less-than-2-year	1.71	1.71	2.34	0.79	2.42	1.70
2-year	1.70	1.70	1.61	0.95	1.75	1.49
4-year	0.94	0.94	0.89	0.42	0.78	0.82
More than one institution	0.98	0.98	1.10	0.68	1.04	1.10
Attendance intensity						
Any full-time	0.36	0.36	0.49	0.25	0.44	0.45
Exclusively part-time	0.56	0.56	0.66	0.66	0.68	0.65
Sex						
Male	0.48	0.48	0.70	0.49	0.45	0.64
Female	0.37	0.37	0.49	0.40	0.51	0.44
Race/ethnicity						
White	0.41	0.41	0.57	0.45	0.41	0.54
Black	0.77	0.77	0.92	0.38	0.93	0.78
Hispanic	0.64	0.64	0.82	0.79	0.98	0.83
Asian	1.27	1.27	1.60	1.41	1.60	1.62
American Indian	2.44	2.44	3.57	1.53	4.04	3.10
Pacific Islander	4.16	4.16	5.12	2.04	4.21	5.19
Two or more races	1.58	1.58	2.39	1.26	2.16	2.19

See notes at end of table.

National Center for Education Statistics

Table S3.4.

Standard errors for table 3.4: DEPENDENCY, MARITAL STATUS, AND DEPENDENTS: Percentage distribution of undergraduates' dependency status, marital status, and whether they had dependents, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Dependent	Independent	Among independent students			
			Unmarried, no dependents	Married, no dependents	Unmarried with dependents	Married with dependents
Age as of 12/31/11						
18 years or younger	0.35	0.35	2.87	0.98	2.80	1.00
19–23 years	0.30	0.30	0.89	0.70	1.02	0.65
24–29 years	†	†	0.70	0.40	0.54	0.46
30–39 years	†	†	0.63	0.39	0.68	0.77
40 years or older	†	†	0.79	0.89	0.90	0.98
Income group						
Lowest 25 percent	0.55	0.55	0.79	0.29	0.70	0.34
Middle 50 percent	0.39	0.39	0.56	0.33	0.52	0.46
Highest 25 percent	0.70	0.70	0.55	0.91	0.52	0.89
Highest education attained by either parent						
High school diploma or less	0.47	0.47	0.55	0.55	0.71	0.64
Some postsecondary education	0.53	0.53	0.72	0.59	0.70	0.69
Bachelor's degree or higher	0.48	0.48	0.87	0.48	0.66	0.72
Disability status						
No disability reported	0.32	0.32	0.43	0.37	0.42	0.42
Some type of disability reported	0.80	0.80	1.06	0.66	1.06	1.00
Worked while enrolled						
Did not work	0.48	0.48	0.71	0.52	0.64	0.68
Worked part time	0.49	0.49	0.67	0.52	0.66	0.70
Worked full time	0.49	0.49	0.71	0.48	0.56	0.56

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.5-A.

INCOME BY DEPENDENCY STATUS: Percentage distribution of undergraduates' dependency status and income level in 2010, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Dependent income ¹						Independent income ¹				
	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Total	7.7	8.7	6.0	6.7	5.8	13.8	15.4	10.2	7.4	8.2	10.1
Type of institution											
Public	8.1	9.3	6.4	7.1	6.1	13.5	14.7	9.5	7.2	8.0	10.2
Less-than-2-year	11.0	8.5	2.2	2.9	2.3	5.7	23.3	11.3	10.2	11.4	11.4
2-year	7.7	8.6	5.5	5.9	4.6	7.9	17.2	11.5	9.1	9.7	12.2
4-year	8.6	10.3	7.7	8.6	8.0	21.1	11.1	6.9	4.6	5.6	7.3
Non-doctorate-granting	9.0	10.0	7.0	7.0	6.3	14.2	12.8	9.2	6.3	7.9	10.2
Doctorate-granting	8.4	10.5	8.0	9.5	8.9	24.7	10.3	5.7	3.7	4.5	5.8
Private nonprofit	7.4	9.6	7.5	9.1	8.3	24.2	8.8	5.8	4.5	5.7	9.0
Less-than-4-year	6.7	4.0	2.8	3.5	1.4	9.5	26.7	16.6	10.3	9.9	8.6
4-year	7.4	9.8	7.6	9.3	8.5	24.7	8.3	5.5	4.4	5.6	9.0
Non-doctorate-granting	8.1	9.3	7.5	9.4	7.8	23.6	8.9	6.0	5.1	5.6	8.8
Doctorate-granting	6.9	10.3	7.7	9.2	9.1	25.7	7.7	5.0	3.7	5.6	9.1
For-profit	6.4	4.8	2.5	2.0	1.4	2.6	26.6	18.1	11.4	12.8	11.4
Less-than-2-year	11.0	7.6	3.4	1.8	1.8	3.1	32.8	17.8	9.3	6.8	4.6
2-year	9.3	7.6	4.0	4.4	2.1	5.0	27.2	16.8	9.5	7.7	6.5
4-year	4.2	3.1	1.8	1.2	1.1	1.6	24.9	18.6	12.6	16.1	14.8
More than one institution	6.9	8.6	6.2	7.1	7.0	18.4	14.1	9.4	6.7	6.8	8.8
Attendance intensity											
Any full-time ²	8.9	10.0	7.2	7.8	6.8	17.1	15.5	9.4	5.9	5.8	5.6
Exclusively part-time	5.0	6.0	3.6	4.2	3.6	6.8	15.3	11.9	10.5	13.5	19.7
Sex											
Male	7.9	9.1	6.3	7.5	6.7	16.2	14.6	8.4	6.3	7.6	9.3
Female	7.6	8.4	5.8	6.0	5.1	12.0	16.0	11.5	8.2	8.7	10.6

See notes at end of table.

National Center for Education Statistics

Table 3.5-A.

INCOME BY DEPENDENCY STATUS: Percentage distribution of undergraduates' dependency status and income level in 2010, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Dependent income ¹						Independent income ¹				
	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Race/ethnicity ³											
White	4.9	6.9	6.1	7.8	7.3	18.2	12.8	8.9	7.0	8.4	11.8
Black	11.3	9.6	4.5	3.3	2.3	4.4	23.6	15.9	8.8	8.7	7.5
Hispanic	12.4	12.8	6.9	5.5	3.9	8.1	15.7	10.3	8.2	8.5	7.7
Asian	12.3	12.9	7.0	7.8	5.2	13.8	15.1	7.5	4.9	5.6	8.0
American Indian	8.1	8.7	4.9	4.2	4.7	6.4	28.5	12.4	9.2	7.5	5.5
Pacific Islander	8.4	11.9	3.7 !	5.8	7.9	8.7	20.0	8.4	8.5	6.8	9.8
Two or more races	8.9	9.3	6.5	7.1	7.3	13.3	17.8	9.6	5.8	5.9	8.5
Age as of 12/31/11											
18 years or younger	15.6	16.9	11.8	12.2	11.4	25.9	5.2	0.6	0.1 !	0.3 !	#
19–23 years	13.3	15.3	10.5	11.8	10.1	24.3	8.0	3.2	1.6	1.3	0.4
24–29 years	†	†	†	†	†	†	33.5	24.7	17.4	14.3	10.1
30–39 years	†	†	†	†	†	†	20.9	17.7	14.2	19.9	27.3
40 years or older	†	†	†	†	†	†	18.3	13.8	12.3	18.9	36.7
Highest education attained by either parent ⁴											
High school diploma or less	10.8	10.0	5.6	4.2	2.9	3.9	18.7	12.4	9.0	10.5	11.9
Some postsecondary education	7.5	9.5	7.0	7.5	6.0	9.2	14.9	10.6	7.9	8.7	11.2
Bachelor's degree or higher	4.8	7.0	5.9	8.6	8.6	26.8	11.6	7.3	5.4	6.0	8.0
Disability status											
No disability reported	7.8	9.0	6.2	6.9	6.0	14.2	14.3	9.9	7.3	8.1	10.3
Some type of disability reported	6.7	6.4	4.6	4.7	4.6	10.5	24.5	12.7	7.9	9.0	8.3

See notes at end of table.

National Center for Education Statistics

Table 3.5-A.

INCOME BY DEPENDENCY STATUS: Percentage distribution of undergraduates' dependency status and income level in 2010, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Dependent income ¹						Independent income ¹				
	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Worked while enrolled ⁵											
Did not work	9.5	9.8	6.6	7.0	5.9	15.8	19.3	8.5	5.6	5.9	6.3
Worked part time	8.4	10.4	7.5	8.3	7.8	17.7	14.3	10.1	4.9	5.1	5.5
Worked full time	4.2	4.8	3.2	3.9	2.8	5.5	11.5	12.8	13.5	16.1	21.8

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

² Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

³ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

⁴ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁵ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married). Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.5-A.

Standard errors for table 3.5-A: INCOME BY DEPENDENCY STATUS: Percentage distribution of undergraduates' dependency status and income level in 2010, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Dependent income						Independent income				
	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Total	0.12	0.15	0.12	0.12	0.11	0.19	0.21	0.18	0.14	0.18	0.24
Type of institution											
Public	0.17	0.21	0.16	0.15	0.14	0.23	0.26	0.22	0.19	0.20	0.31
Less-than-2-year	4.29	2.49	0.87	0.88	0.94	2.27	2.45	3.45	3.01	2.64	3.23
2-year	0.25	0.25	0.21	0.21	0.18	0.28	0.37	0.32	0.28	0.28	0.42
4-year	0.20	0.31	0.23	0.22	0.22	0.44	0.32	0.22	0.22	0.26	0.35
Non-doctorate-granting	0.46	0.58	0.36	0.38	0.38	0.82	0.68	0.49	0.49	0.50	0.74
Doctorate-granting	0.26	0.31	0.28	0.26	0.30	0.46	0.36	0.26	0.22	0.29	0.34
Private nonprofit	0.42	0.45	0.42	0.47	0.36	0.67	0.53	0.55	0.35	0.54	0.62
Less-than-4-year	1.48	1.01	0.61	0.91	0.68	1.51	1.94	2.03	1.79	1.22	1.52
4-year	0.42	0.47	0.43	0.49	0.37	0.69	0.54	0.56	0.36	0.55	0.64
Non-doctorate-granting	0.55	0.46	0.44	0.62	0.49	1.02	0.68	0.65	0.58	0.70	0.94
Doctorate-granting	0.61	0.81	0.72	0.70	0.55	1.01	0.86	0.82	0.45	0.82	0.89
For-profit	0.30	0.24	0.19	0.18	0.13	0.25	0.65	0.67	0.38	0.51	0.69
Less-than-2-year	0.73	0.46	0.47	0.44	0.39	0.55	1.71	0.94	0.64	0.79	0.69
2-year	0.73	0.63	0.43	0.56	0.37	0.86	1.34	1.02	0.78	0.74	0.84
4-year	0.36	0.31	0.21	0.18	0.16	0.19	0.92	0.89	0.48	0.74	1.09
More than one institution	0.31	0.43	0.33	0.34	0.36	0.58	0.46	0.47	0.38	0.42	0.55
Attendance intensity											
Any full-time	0.17	0.17	0.15	0.16	0.14	0.23	0.21	0.21	0.15	0.18	0.17
Exclusively part-time	0.23	0.26	0.20	0.22	0.26	0.32	0.53	0.34	0.34	0.42	0.70
Sex											
Male	0.19	0.21	0.18	0.19	0.18	0.31	0.31	0.26	0.21	0.27	0.38
Female	0.15	0.20	0.15	0.17	0.14	0.21	0.26	0.25	0.20	0.22	0.27

See notes at end of table.

National Center for Education Statistics

Table S3.5-A.

Standard errors for table 3.5-A: INCOME BY DEPENDENCY STATUS: Percentage distribution of undergraduates' dependency status and income level in 2010, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Dependent income						Independent income				
	Less than \$20,000	\$20,000–39,999	\$40,000–59,999	\$60,000–79,999	\$80,000–99,999	\$100,000 or more	Less than \$10,000	\$10,000–19,999	\$20,000–29,999	\$30,000–49,999	\$50,000 or more
Race/ethnicity											
White	0.13	0.16	0.15	0.18	0.16	0.27	0.24	0.22	0.17	0.26	0.28
Black	0.40	0.35	0.27	0.25	0.18	0.33	0.65	0.55	0.40	0.37	0.51
Hispanic	0.38	0.45	0.31	0.27	0.26	0.37	0.59	0.40	0.40	0.40	0.41
Asian	0.76	0.76	0.53	0.52	0.45	0.82	0.84	0.60	0.52	0.56	0.78
American Indian	1.06	1.39	0.92	0.91	0.90	1.20	2.56	1.91	1.63	1.90	1.29
Pacific Islander	2.31	2.16	1.14	1.68	2.29	1.85	3.22	1.65	2.50	1.74	2.61
Two or more races	0.73	0.86	0.65	0.73	0.78	1.01	1.19	0.89	0.76	0.66	1.18
Age as of 12/31/11											
18 years or younger	0.48	0.41	0.42	0.38	0.45	0.52	0.30	0.11	0.05	0.11	†
19–23 years	0.24	0.30	0.23	0.23	0.22	0.33	0.23	0.14	0.10	0.11	0.05
24–29 years	†	†	†	†	†	†	0.56	0.53	0.50	0.43	0.45
30–39 years	†	†	†	†	†	†	0.61	0.68	0.46	0.72	0.67
40 years or older	†	†	†	†	†	†	0.75	0.65	0.73	0.76	1.11
Highest education attained by either parent											
High school diploma or less	0.26	0.26	0.21	0.20	0.15	0.18	0.36	0.30	0.31	0.34	0.41
Some postsecondary education	0.21	0.25	0.27	0.26	0.24	0.27	0.37	0.32	0.31	0.29	0.43
Bachelor's degree or higher	0.16	0.20	0.18	0.21	0.23	0.40	0.30	0.24	0.20	0.25	0.29
Disability status											
No disability reported	0.13	0.16	0.13	0.13	0.12	0.20	0.21	0.19	0.15	0.18	0.25
Some type of disability reported	0.33	0.29	0.32	0.35	0.33	0.49	0.66	0.66	0.50	0.55	0.53
Worked while enrolled											
Did not work	0.22	0.21	0.21	0.19	0.18	0.31	0.39	0.28	0.24	0.22	0.25
Worked part time	0.20	0.30	0.24	0.22	0.22	0.29	0.31	0.27	0.21	0.22	0.25
Worked full time	0.18	0.23	0.16	0.23	0.16	0.23	0.34	0.33	0.37	0.46	0.58

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.5-B.

DEPENDENT STUDENT FAMILY INCOME: Percentage distribution of dependent undergraduates' 2010 family income, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Less than \$20,000	\$20,000– 39,999	\$40,000– 59,999	\$60,000– 79,999	\$80,000– 99,999	\$100,000 or more
Total	15.8	17.9	12.4	13.7	11.9	28.3
Type of institution						
Public	16.0	18.5	12.7	14.0	12.0	26.8
Less-than-2-year	33.7 !	26.0	6.7 !	9.0 !	7.1 !	17.5 !
2-year	19.1	21.4	13.7	14.7	11.5	19.6
4-year	13.4	16.0	11.9	13.4	12.5	32.8
Non-doctorate-granting	16.7	18.8	13.0	13.1	11.8	26.6
Doctorate-granting	12.0	14.9	11.5	13.5	12.7	35.3
Private nonprofit	11.2	14.5	11.3	13.8	12.5	36.7
Less-than-4-year	24.1	14.2	10.2	12.6	5.0 !	34.0
4-year	11.0	14.5	11.3	13.8	12.6	36.7
Non-doctorate-granting	12.3	14.1	11.5	14.4	11.8	35.9
Doctorate-granting	10.0	14.9	11.2	13.4	13.2	37.3
For-profit	32.3	24.3	12.7	10.1	7.2	13.3
Less-than-2-year	38.3	26.4	11.8	6.4	6.2	11.0
2-year	28.7	23.3	12.5	13.5	6.5	15.5
4-year	32.3	24.1	13.5	9.1	8.5	12.6
More than one institution	12.8	15.8	11.4	13.1	12.9	34.0
Attendance intensity						
Any full-time ¹	15.5	17.3	12.4	13.5	11.8	29.5
Exclusively part-time	17.2	20.6	12.3	14.3	12.4	23.2
Sex						
Male	14.7	17.0	11.7	14.1	12.5	30.2
Female	16.8	18.8	13.0	13.3	11.4	26.7
Race/ethnicity ²						
White	9.5	13.4	12.0	15.3	14.3	35.6
Black	32.0	27.1	12.8	9.4	6.4	12.3
Hispanic	24.9	25.9	13.9	11.1	7.9	16.3
Asian	20.9	21.9	11.9	13.2	8.7	23.4
American Indian	21.8	23.6	13.3	11.4	12.6	17.3
Pacific Islander	18.1	25.6	8.1	12.5	17.0	18.8
Two or more races	17.1	17.7	12.4	13.6	13.8	25.4

See notes at end of table.

National Center for Education Statistics

Table 3.5-B.

DEPENDENT STUDENT FAMILY INCOME: Percentage distribution of dependent undergraduates' 2010 family income, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Less than \$20,000	\$20,000– 39,999	\$40,000– 59,999	\$60,000– 79,999	\$80,000– 99,999	\$100,000 or more
Age as of 12/31/11						
18 years or younger	16.6	18.0	12.6	13.0	12.1	27.6
19–23 years	15.6	17.9	12.3	13.8	11.9	28.5
24–29 years	†	†	†	†	†	†
30–39 years	†	†	†	†	†	†
40 years or older	†	†	†	†	†	†
Dependent income						
Lowest 25 percent	63.2	36.8	†	†	†	†
Middle 50 percent	†	17.4	24.7	27.3	23.8	6.7
Highest 25 percent	†	†	†	†	†	100.0
Highest education attained by either parent ³						
High school diploma or less	28.8	26.6	15.0	11.1	7.8	10.5
Some postsecondary education	16.2	20.4	15.0	16.0	12.8	19.6
Bachelor's degree or higher	7.8	11.4	9.6	14.0	13.9	43.4
Disability status						
No disability reported	15.6	18.0	12.4	13.8	11.9	28.4
Some type of disability reported	17.8	17.1	12.2	12.6	12.2	28.1
Worked while enrolled ⁴						
Did not work	17.4	18.0	12.1	12.8	10.8	29.0
Worked part time	14.0	17.4	12.4	13.8	13.0	29.5
Worked full time	17.0	19.6	13.1	16.2	11.7	22.4

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ The 2.3 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁴ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.5-B.

Standard errors for table 3.5-B: DEPENDENT STUDENT FAMILY INCOME: Percentage distribution of dependent undergraduates' 2010 family income, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Less than \$20,000	\$20,000– 39,999	\$40,000– 59,999	\$60,000– 79,999	\$80,000– 99,999	\$100,000 or more
Total	0.23	0.28	0.24	0.24	0.22	0.33
Type of institution						
Public	0.31	0.36	0.29	0.29	0.26	0.40
Less-than-2-year	11.56	7.67	2.29	4.17	3.43	8.45
2-year	0.56	0.53	0.50	0.51	0.41	0.63
4-year	0.30	0.45	0.33	0.34	0.33	0.54
Non-doctorate-granting	0.74	1.04	0.62	0.63	0.67	1.31
Doctorate-granting	0.36	0.41	0.39	0.38	0.39	0.53
Private nonprofit	0.63	0.66	0.60	0.67	0.54	0.88
Less-than-4-year	3.23	2.88	1.91	3.07	2.20	5.48
4-year	0.63	0.66	0.61	0.67	0.54	0.89
Non-doctorate-granting	0.85	0.69	0.62	0.87	0.71	1.29
Doctorate-granting	0.88	1.09	1.02	0.98	0.81	1.25
For-profit	1.14	0.84	0.85	0.76	0.62	1.14
Less-than-2-year	2.14	1.61	1.47	1.37	1.16	1.66
2-year	1.73	1.64	1.36	1.56	1.19	2.37
4-year	1.86	1.36	1.34	1.01	1.07	1.23
More than one institution	0.52	0.75	0.61	0.64	0.57	0.87
Attendance intensity						
Any full-time	0.27	0.27	0.24	0.27	0.23	0.35
Exclusively part-time	0.68	0.82	0.66	0.72	0.88	0.96
Sex						
Male	0.32	0.35	0.34	0.34	0.32	0.49
Female	0.32	0.41	0.31	0.36	0.30	0.42
Race/ethnicity						
White	0.26	0.29	0.28	0.33	0.29	0.42
Black	0.99	0.83	0.73	0.65	0.47	0.83
Hispanic	0.72	0.82	0.59	0.53	0.51	0.72
Asian	1.17	1.14	0.91	0.91	0.75	1.22
American Indian	2.61	3.22	2.35	2.39	2.36	2.94
Pacific Islander	4.75	4.40	2.24	3.37	4.65	3.65
Two or more races	1.27	1.53	1.19	1.38	1.46	1.71

See notes at end of table.

National Center for Education Statistics

Table S3.5-B.

Standard errors for table 3.5-B: DEPENDENT STUDENT FAMILY INCOME: Percentage distribution of dependent undergraduates' 2010 family income, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Less than \$20,000	\$20,000– 39,999	\$40,000– 59,999	\$60,000– 79,999	\$80,000– 99,999	\$100,000 or more
Age as of 12/31/11						
18 years or younger	0.51	0.44	0.44	0.40	0.48	0.55
19–23 years	0.27	0.33	0.27	0.28	0.26	0.37
24–29 years	†	†	†	†	†	†
30–39 years	†	†	†	†	†	†
40 years or older	†	†	†	†	†	†
Dependent income						
Lowest 25 percent	0.67	0.67	†	†	†	†
Middle 50 percent	†	0.38	0.43	0.44	0.40	0.24
Highest 25 percent	†	†	†	†	†	†
Highest education attained by either parent						
High school diploma or less	0.61	0.60	0.55	0.50	0.42	0.45
Some postsecondary education	0.43	0.48	0.55	0.51	0.51	0.50
Bachelor's degree or higher	0.26	0.32	0.29	0.35	0.35	0.50
Disability status						
No disability reported	0.24	0.30	0.25	0.26	0.22	0.34
Some type of disability reported	0.85	0.78	0.78	0.85	0.81	1.12
Worked while enrolled						
Did not work	0.39	0.37	0.39	0.34	0.31	0.49
Worked part time	0.32	0.45	0.37	0.36	0.35	0.44
Worked full time	0.64	0.77	0.60	0.91	0.64	0.85

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.5-C.
INDEPENDENT STUDENT INCOME: Percentage distribution of independent undergraduates' 2010
student income, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Less than \$10,000	\$10,000– 19,999	\$20,000– 29,999	\$30,000– 49,999	\$50,000 or more
Total	30.1	19.9	14.4	16.0	19.6
Type of institution					
Public	29.6	19.3	14.6	16.1	20.5
Less-than-2-year	34.5	16.7	15.1	16.8	16.9
2-year	28.8	19.2	15.3	16.2	20.5
4-year	31.3	19.5	12.9	15.8	20.6
Non-doctorate-granting	27.5	19.9	13.7	16.9	22.0
Doctorate-granting	34.4	19.1	12.2	14.9	19.4
Private nonprofit	26.0	17.2	13.4	16.9	26.5
Less-than-4-year	37.0	23.0	14.3	13.8	12.0
4-year	25.3	16.8	13.3	17.1	27.5
Non-doctorate-granting	25.9	17.5	14.7	16.3	25.6
Doctorate-granting	24.7	16.1	12.0	17.9	29.3
For-profit	33.2	22.5	14.2	15.9	14.2
Less-than-2-year	46.0	25.0	13.0	9.6	6.5
2-year	40.2	24.8	14.0	11.3	9.6
4-year	28.6	21.4	14.5	18.5	17.0
More than one institution	30.7	20.6	14.6	14.9	19.2
Attendance intensity					
Any full-time ¹	36.8	22.3	14.0	13.7	13.2
Exclusively part-time	21.6	16.8	14.9	19.0	27.8
Sex					
Male	31.6	18.1	13.7	16.4	20.2
Female	29.2	21.0	14.9	15.8	19.2
Race/ethnicity ²					
White	26.2	18.1	14.4	17.2	24.1
Black	36.6	24.7	13.6	13.5	11.6
Hispanic	31.2	20.4	16.4	16.9	15.2
Asian	36.8	18.2	11.8	13.6	19.5
American Indian	45.2	19.6	14.5	11.9	8.8
Pacific Islander	37.4	15.7	15.9	12.6	18.3
Two or more races	37.4	20.1	12.3	12.5	17.8

See notes at end of table.

National Center for Education Statistics

Table 3.5-C.

INDEPENDENT STUDENT INCOME: Percentage distribution of independent undergraduates' 2010 student income, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Less than \$10,000	\$10,000– 19,999	\$20,000– 29,999	\$30,000– 49,999	\$50,000 or more
Independent status ³					
Unmarried, no dependents	44.9	23.0	15.2	12.3	4.7
Married, no dependents	10.0	10.4	12.1	23.2	44.2
Unmarried with dependents	38.5	27.3	16.3	12.6	5.3
Married with dependents	6.6	10.2	11.9	22.7	48.7
Age as of 12/31/11					
18 years or younger	83.3	9.4	2.2 !	4.4 !	0.8 !
19–23 years	54.7	22.1	11.2	9.1	2.8
24–29 years	33.5	24.7	17.4	14.3	10.1
30–39 years	20.9	17.7	14.2	19.9	27.3
40 years or older	18.3	13.8	12.3	18.9	36.7
Independent income					
Lowest 25 percent	100.0	†	†	†	†
Middle 50 percent	10.2	39.7	28.8	21.3	†
Highest 25 percent	†	†	†	21.6	78.4
Highest education attained by either parent ⁴					
High school diploma or less	30.0	19.8	14.4	16.8	19.0
Some postsecondary education	27.9	19.9	14.9	16.3	21.0
Bachelor's degree or higher	30.2	19.1	14.2	15.5	20.9
Disability status					
No disability reported	28.7	19.8	14.7	16.3	20.6
Some type of disability reported	39.3	20.3	12.7	14.4	13.4
Worked while enrolled ⁵					
Did not work	42.3	18.7	12.3	12.9	13.9
Worked part time	35.8	25.3	12.3	12.7	13.9
Worked full time	15.2	16.9	17.8	21.3	28.8

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Unmarried includes students who were separated, widowed, or divorced.

⁴ The 4.7 percent of all respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁵ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. For independent students, consists of the income of the student (and spouse if the student is married). Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.5-C.

Standard errors for table 3.5-C: INDEPENDENT STUDENT INCOME: Percentage distribution of independent undergraduates' 2010 student income, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Less than \$10,000	\$10,000– 19,999	\$20,000– 29,999	\$30,000– 49,999	\$50,000 or more
Total	0.41	0.33	0.27	0.32	0.43
Type of institution					
Public	0.50	0.40	0.37	0.39	0.59
Less-than-2-year	3.31	4.47	4.06	4.34	4.12
2-year	0.57	0.49	0.47	0.46	0.67
4-year	0.89	0.56	0.56	0.67	0.86
Non-doctorate-granting	1.39	1.01	1.00	0.97	1.37
Doctorate-granting	1.12	0.72	0.66	0.94	1.02
Private nonprofit	1.55	1.66	1.00	1.45	1.62
Less-than-4-year	3.07	2.40	2.25	1.63	1.88
4-year	1.64	1.76	1.06	1.55	1.73
Non-doctorate-granting	2.29	1.79	1.66	1.89	2.28
Doctorate-granting	2.53	2.66	1.36	2.37	2.68
For-profit	0.80	0.84	0.45	0.60	0.83
Less-than-2-year	2.16	1.33	0.90	1.02	0.92
2-year	1.71	1.47	1.13	1.04	1.13
4-year	1.08	1.04	0.53	0.80	1.21
More than one institution	1.08	0.85	0.76	0.81	1.00
Attendance intensity					
Any full-time	0.45	0.45	0.34	0.40	0.36
Exclusively part-time	0.74	0.46	0.44	0.57	0.97
Sex					
Male	0.60	0.53	0.44	0.54	0.76
Female	0.48	0.41	0.35	0.37	0.46
Race/ethnicity					
White	0.47	0.45	0.34	0.48	0.51
Black	0.97	0.70	0.64	0.57	0.76
Hispanic	1.11	0.73	0.78	0.80	0.77
Asian	1.71	1.44	1.20	1.33	1.75
American Indian	3.38	3.10	2.53	3.02	2.02
Pacific Islander	5.59	3.19	4.36	3.12	4.72
Two or more races	2.38	1.84	1.53	1.36	2.29

See notes at end of table.

National Center for Education Statistics

Table S3.5-C.

Standard errors for table 3.5-C: INDEPENDENT STUDENT INCOME: Percentage distribution of independent undergraduates' 2010 student income, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Less than \$10,000	\$10,000– 19,999	\$20,000– 29,999	\$30,000– 49,999	\$50,000 or more
Independent status					
Unmarried, no dependents	0.68	0.57	0.48	0.52	0.28
Married, no dependents	0.69	0.68	1.03	1.15	1.70
Unmarried with dependents	0.65	0.62	0.50	0.48	0.35
Married with dependents	0.41	0.52	0.52	0.66	0.85
Age as of 12/31/11					
18 years or younger	2.43	1.63	0.75	1.70	0.30
19–23 years	1.13	0.81	0.64	0.73	0.30
24–29 years	0.56	0.53	0.50	0.43	0.45
30–39 years	0.61	0.68	0.46	0.72	0.67
40 years or older	0.75	0.65	0.73	0.76	1.11
Independent income					
Lowest 25 percent	†	†	†	†	†
Middle 50 percent	0.33	0.55	0.48	0.47	†
Highest 25 percent	†	†	†	0.67	0.67
Highest education attained by either parent					
High school diploma or less	0.57	0.45	0.49	0.51	0.64
Some postsecondary education	0.67	0.60	0.54	0.55	0.73
Bachelor's degree or higher	0.72	0.60	0.49	0.60	0.72
Disability status					
No disability reported	0.42	0.36	0.28	0.34	0.48
Some type of disability reported	1.07	0.96	0.81	0.84	0.81
Worked while enrolled					
Did not work	0.74	0.57	0.51	0.48	0.54
Worked part time	0.68	0.61	0.50	0.52	0.58
Worked full time	0.45	0.44	0.49	0.58	0.70

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.6.

MARITAL STATUS: Percentage distribution of undergraduates' marital status, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Not married ¹	Married	Separated
Total	80.3	17.7	2.0
Type of institution			
Public	80.9	17.5	1.6
Less-than-2-year	69.2	28.2	2.5 !
2-year	76.9	21.0	2.1
4-year	86.4	12.6	1.0
Non-doctorate-granting	80.6	17.8	1.6
Doctorate-granting	89.5	9.9	0.7
Private nonprofit	85.5	13.1	1.4
Less-than-4-year	73.8	23.6	2.6
4-year	85.9	12.8	1.3
Non-doctorate-granting	85.5	13.3	1.2
Doctorate-granting	86.2	12.4	1.4
For-profit	70.3	24.8	4.9
Less-than-2-year	80.2	15.0	4.8
2-year	77.3	18.1	4.6
4-year	65.3	29.7	5.0
More than one institution	83.2	15.2	1.6
Attendance intensity			
Any full-time ²	85.3	12.8	1.9
Exclusively part-time	69.4	28.4	2.2
Sex			
Male	82.4	16.4	1.2
Female	78.7	18.7	2.6
Race/ethnicity ³			
White	78.7	19.8	1.5
Black	82.9	13.6	3.5
Hispanic	81.4	16.0	2.6
Asian	84.3	14.8	0.9 !
American Indian	80.4	17.2	2.4 !
Pacific Islander	80.4	17.9	1.7 !
Two or more races	83.0	15.2	1.8
Dependency status ⁴			
Dependent	100.0	†	†
Independent ⁵	61.5	34.6	3.9
Unmarried, no dependents	97.0	#	3.0
Married, no dependents	†	100.0	†
Unmarried with dependents	90.4	#	9.6
Married with dependents	†	100.0	†

See notes at end of table.

National Center for Education Statistics

Table 3.6.

MARITAL STATUS: Percentage distribution of undergraduates' marital status, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Not married ¹	Married	Separated
Age as of 12/31/11			
18 years or younger	99.5	0.4	‡
19–23 years	96.0	3.7	0.3
24–29 years	74.3	23.4	2.2
30–39 years	51.2	43.0	5.7
40 years or older	45.1	49.4	5.5
Income group ⁶			
Lowest 25 percent	93.6	4.1	2.2
Middle 50 percent	84.3	13.3	2.4
Highest 25 percent	58.8	40.3	0.9
Highest education attained by either parent ⁷			
High school diploma or less	74.8	22.4	2.8
Some postsecondary education	79.4	18.6	1.9
Bachelor's degree or higher	85.7	13.2	1.1
Disability status			
No disability reported	80.6	17.5	1.9
Some type of disability reported	77.3	19.5	3.2
Worked while enrolled ⁸			
Did not work	83.3	14.6	2.1
Worked part time	86.1	12.4	1.5
Worked full time	67.7	29.8	2.6

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ Includes never married, divorced, and widowed students.

² Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

³ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

⁴ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁵ Unmarried includes students who were separated, widowed, or divorced.

⁶ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁷ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁸ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.6.

Standard errors for table 3.6: MARITAL STATUS: Percentage distribution of undergraduates' marital status, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Not married	Married	Separated
Total	0.28	0.29	0.08
Type of institution			
Public	0.36	0.36	0.09
Less-than-2-year	3.15	3.31	0.93
2-year	0.51	0.51	0.14
4-year	0.43	0.42	0.09
Non-doctorate-granting	1.02	0.99	0.20
Doctorate-granting	0.39	0.38	0.09
Private nonprofit	0.93	0.92	0.24
Less-than-4-year	3.78	3.88	0.64
4-year	0.95	0.94	0.25
Non-doctorate-granting	1.23	1.24	0.25
Doctorate-granting	1.33	1.29	0.39
For-profit	0.80	0.68	0.32
Less-than-2-year	1.91	1.76	0.41
2-year	1.48	1.28	0.58
4-year	1.14	0.93	0.45
More than one institution	0.73	0.69	0.20
Attendance intensity			
Any full-time	0.25	0.24	0.09
Exclusively part-time	0.68	0.70	0.15
Sex			
Male	0.41	0.42	0.09
Female	0.33	0.32	0.12
Race/ethnicity			
White	0.36	0.35	0.09
Black	0.71	0.63	0.27
Hispanic	0.56	0.56	0.22
Asian	0.96	0.89	0.32
American Indian	2.17	2.09	0.86
Pacific Islander	3.39	3.27	0.76
Two or more races	1.19	1.30	0.47

See notes at end of table.

National Center for Education Statistics

Table S3.6.

Standard errors for table 3.6: MARITAL STATUS: Percentage distribution of undergraduates' marital status, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Not married	Married	Separated
Dependency status			
Dependent	†	†	†
Independent	0.46	0.48	0.16
Unmarried, no dependents	0.20	†	0.20
Married, no dependents	†	†	†
Unmarried with dependents	0.46	†	0.46
Married with dependents	†	†	†
Age as of 12/31/11			
18 years or younger	0.09	0.08	†
19–23 years	0.15	0.14	0.05
24–29 years	0.62	0.61	0.16
30–39 years	0.79	0.81	0.37
40 years or older	1.02	1.11	0.42
Income group			
Lowest 25 percent	0.26	0.23	0.14
Middle 50 percent	0.31	0.29	0.12
Highest 25 percent	0.72	0.74	0.13
Highest education attained by either parent			
High school diploma or less	0.56	0.56	0.14
Some postsecondary education	0.44	0.42	0.17
Bachelor's degree or higher	0.36	0.36	0.09
Disability status			
No disability reported	0.28	0.30	0.09
Some type of disability reported	0.83	0.81	0.27
Worked while enrolled			
Did not work	0.39	0.38	0.13
Worked part time	0.40	0.39	0.11
Worked full time	0.60	0.60	0.17

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.7.

RESPONSIBILITY FOR DEPENDENTS: Percentage distribution of undergraduates' number of dependents and the percentage of unmarried undergraduates with dependents, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Number of dependents			Unmarried with dependents
	None	One	Two or more	
Total	72.5	9.9	17.6	15.2
Type of institution				
Public	74.8	9.3	15.9	13.4
Less-than-2-year	61.6	15.6	22.8	17.8
2-year	67.6	11.9	20.5	17.9
4-year	84.6	5.7	9.7	7.3
Non-doctorate-granting	77.7	7.9	14.4	11.0
Doctorate-granting	88.2	4.6	7.2	5.5
Private nonprofit	82.3	6.2	11.5	8.6
Less-than-4-year	59.6	15.9	24.5	24.6
4-year	83.0	5.9	11.1	8.1
Non-doctorate-granting	81.2	7.1	11.7	9.8
Doctorate-granting	84.5	4.9	10.5	6.6
For-profit	48.4	17.5	34.0	32.7
Less-than-2-year	53.2	19.2	27.6	35.3
2-year	57.6	17.5	24.9	29.5
4-year	43.8	17.1	39.0	33.2
More than one institution	77.5	8.2	14.2	12.1
Attendance intensity				
Any full-time ¹	77.2	8.3	14.5	13.8
Exclusively part-time	62.3	13.4	24.3	18.2
Sex				
Male	81.0	6.5	12.5	7.9
Female	66.1	12.5	21.4	20.7
Race/ethnicity ²				
White	75.6	9.0	15.4	11.1
Black	58.8	13.5	27.7	30.7
Hispanic	71.7	10.6	17.7	16.9
Asian	82.4	6.6	11.0	7.8
American Indian	63.4	13.5	23.1	22.7
Pacific Islander	71.7	13.6	14.8	13.6
Two or more races	74.6	9.2	16.2	14.2
Independent status ³				
Unmarried, no dependents	100.0	†	†	†
Married, no dependents	100.0	†	†	†
Unmarried with dependents	†	42.1	57.9	100.0
Married with dependents	†	28.7	71.3	†

See notes at end of table.

National Center for Education Statistics

Table 3.7.

RESPONSIBILITY FOR DEPENDENTS: Percentage distribution of undergraduates' number of dependents and the percentage of unmarried undergraduates with dependents, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Number of dependents			Unmarried with dependents
	None	One	Two or more	
Age as of 12/31/11				
18 years or younger	97.6	1.4	1.0	2.2
19–23 years	91.8	5.1	3.1	6.6
24–29 years	62.2	15.9	21.9	23.5
30–39 years	31.8	16.4	51.9	32.4
40 years or older	39.3	19.1	41.6	26.3
Income group ⁴				
Lowest 25 percent	78.4	9.6	12.0	19.3
Middle 50 percent	72.8	10.1	17.1	18.2
Highest 25 percent	66.1	9.8	24.1	5.1
Highest education attained by either parent ⁵				
High school diploma or less	62.8	12.8	24.4	21.0
Some postsecondary education	71.5	10.4	18.1	15.8
Bachelor's degree or higher	82.7	6.9	10.5	8.6
Disability status				
No disability reported	73.1	9.8	17.1	14.7
Some type of disability reported	67.5	11.0	21.5	19.2
Worked while enrolled ⁶				
Did not work	75.3	8.8	15.9	14.1
Worked part time	80.2	7.6	12.2	11.8
Worked full time	57.6	14.9	27.5	21.7

† Not applicable.

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Unmarried includes students who were separated, widowed, or divorced.

⁴ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁵ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁶ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.7.

Standard errors for table 3.7: RESPONSIBILITY FOR DEPENDENTS: Percentage distribution of undergraduates' number of dependents and the percentage of unmarried undergraduates with dependents, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Number of dependents			Unmarried with dependents
	None	One	Two or more	
Total	0.28	0.16	0.24	0.21
Type of institution				
Public	0.35	0.20	0.30	0.26
Less-than-2-year	5.05	3.88	3.22	4.72
2-year	0.54	0.29	0.48	0.40
4-year	0.43	0.23	0.34	0.28
Non-doctorate-granting	1.02	0.53	0.77	0.66
Doctorate-granting	0.34	0.24	0.29	0.25
Private nonprofit	0.78	0.43	0.77	0.53
Less-than-4-year	3.74	2.57	4.20	3.80
4-year	0.80	0.45	0.77	0.53
Non-doctorate-granting	1.12	0.58	1.00	0.69
Doctorate-granting	1.23	0.72	1.15	0.74
For-profit	0.85	0.55	0.68	0.56
Less-than-2-year	1.98	0.72	1.67	1.59
2-year	1.67	1.25	1.16	1.35
4-year	1.16	0.79	0.92	0.78
More than one institution	0.72	0.44	0.59	0.50
Attendance intensity				
Any full-time	0.31	0.18	0.24	0.22
Exclusively part-time	0.63	0.37	0.56	0.48
Sex				
Male	0.36	0.23	0.31	0.22
Female	0.38	0.25	0.31	0.29
Race/ethnicity				
White	0.37	0.22	0.31	0.22
Black	0.84	0.44	0.75	0.69
Hispanic	0.65	0.41	0.55	0.54
Asian	0.91	0.61	0.75	0.72
American Indian	2.81	1.84	2.39	2.64
Pacific Islander	3.57	2.72	2.67	2.38
Two or more races	1.51	0.92	1.39	1.10

See notes at end of table.

National Center for Education Statistics

Table S3.7.

Standard errors for table 3.7: RESPONSIBILITY FOR DEPENDENTS: Percentage distribution of undergraduates' number of dependents and the percentage of unmarried undergraduates with dependents, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Number of dependents			Unmarried with dependents
	None	One	Two or more	
Independent status				
Unmarried, no dependents	†	†	†	†
Married, no dependents	†	†	†	†
Unmarried with dependents	†	0.63	0.63	†
Married with dependents	†	0.77	0.77	†
Age as of 12/31/11				
18 years or younger	0.23	0.14	0.15	0.22
19–23 years	0.23	0.17	0.15	0.19
24–29 years	0.66	0.48	0.51	0.54
30–39 years	0.65	0.55	0.75	0.68
40 years or older	1.02	0.68	1.01	0.90
Income group				
Lowest 25 percent	0.47	0.31	0.39	0.42
Middle 50 percent	0.38	0.27	0.30	0.29
Highest 25 percent	0.55	0.31	0.56	0.26
Highest education attained by either parent				
High school diploma or less	0.50	0.31	0.43	0.44
Some postsecondary education	0.54	0.37	0.45	0.43
Bachelor's degree or higher	0.36	0.23	0.33	0.26
Disability status				
No disability reported	0.29	0.17	0.24	0.22
Some type of disability reported	0.86	0.54	0.84	0.70
Worked while enrolled				
Did not work	0.48	0.24	0.42	0.33
Worked part time	0.40	0.26	0.32	0.29
Worked full time	0.59	0.39	0.53	0.45

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.8.
HIGH SCHOOL COMPLETION STATUS: Percentage distribution of undergraduates' high school completion status, by selected institution and student characteristics: 2011–12

Institution and student characteristics	High school diploma	General Educational Development (GED) certificate or equivalent	Certificate of completion	Did not complete high school
Total	90.7	7.8	0.6	0.9
Type of institution				
Public	91.5	7.0	0.7	0.8
Less-than-2-year	80.2	18.5	‡	1.1 !
2-year	88.2	9.6	0.8	1.4
4-year	96.0	3.4	0.4	0.1
Non-doctorate-granting	92.8	6.4	0.6	0.2 !
Doctorate-granting	97.6	1.9	0.4	0.1 !
Private nonprofit	94.9	4.0	0.5	0.6 !
Less-than-4-year	79.4	14.7 !	‡	5.3 !
4-year	95.3	3.7	0.5	0.5 !
Non-doctorate-granting	94.9	4.0	0.6 !	‡
Doctorate-granting	95.7	3.4	0.4 !	‡
For-profit	81.4	16.2	0.7	1.8
Less-than-2-year	74.8	18.1	0.9	6.2
2-year	83.5	13.6	0.8	2.1
4-year	82.2	16.6	0.5	0.7
More than one institution	93.4	5.6	0.5	0.5
Attendance intensity				
Any full-time ¹	91.5	7.2	0.5	0.7
Exclusively part-time	89.0	8.9	0.8	1.3
Sex				
Male	91.2	7.4	0.7	0.8
Female	90.4	8.0	0.6	1.0
Race/ethnicity ²				
White	91.7	7.3	0.5	0.6
Black	88.0	10.0	0.8	1.2
Hispanic	89.6	7.7	0.9	1.7
Asian	93.1	4.7	1.3	0.8
American Indian	82.4	14.9	‡	‡
Pacific Islander	91.7	5.7 !	‡	‡
Two or more races	90.3	8.7	0.5 !	0.5 !
Dependency status ³				
Dependent	96.5	2.4	0.6	0.5
Independent ⁴	85.1	12.9	0.7	1.3
Unmarried, no dependents	86.9	11.3	0.7	1.1
Married, no dependents	90.1	8.8	0.5 !	0.7 !
Unmarried with dependents	80.7	17.0	0.6	1.7
Married with dependents	85.6	12.2	0.9	1.3

See notes at end of table.

National Center for Education Statistics

Table 3.8.

HIGH SCHOOL COMPLETION STATUS: Percentage distribution of undergraduates' high school completion status, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	High school diploma	General Educational Development (GED) certificate or equivalent	Certificate of completion	Did not complete high school
Age as of 12/31/11				
18 years or younger	95.7	2.8	0.5	1.0
19–23 years	95.5	3.3	0.6	0.7
24–29 years	87.8	10.7	0.7	0.9
30–39 years	81.2	16.5	0.7	1.5
40 years or older	82.7	15.2	0.9	1.2
Income group ⁵				
Lowest 25 percent	86.4	11.4	0.8	1.4
Middle 50 percent	91.4	7.3	0.5	0.8
Highest 25 percent	93.7	5.0	0.7	0.6
Highest education attained by either parent ⁶				
High school diploma or less	86.9	11.1	0.8	1.2
Some postsecondary education	91.5	7.1	0.6	0.7
Bachelor's degree or higher	94.5	4.4	0.5	0.6
Disability status				
No disability reported	91.3	7.2	0.6	0.9
Some type of disability reported	86.2	12.1	0.7	1.0
Worked while enrolled ⁷				
Did not work	89.2	8.9	0.8	1.1
Worked part time	93.0	5.8	0.4	0.8
Worked full time	89.7	8.9	0.7	0.8

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ The 3.5 percent of all respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁷ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: The 2.8 percent of undergraduates who graduated from high school in a foreign country and the 0.5 percent of students who were homeschooled are excluded. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.8.

Standard errors for table 3.8: HIGH SCHOOL COMPLETION STATUS: Percentage distribution of undergraduates' high school completion status, by selected institution and student characteristics: 2011–12

Institution and student characteristics	High school diploma	General Educational Development (GED) certificate or equivalent	Certificate of completion	Did not complete high school
Total	0.19	0.17	0.04	0.07
Type of institution				
Public	0.24	0.22	0.06	0.10
Less-than-2-year	3.93	3.66	†	0.50
2-year	0.39	0.36	0.09	0.17
4-year	0.21	0.21	0.06	0.03
Non-doctorate-granting	0.57	0.57	0.11	0.08
Doctorate-granting	0.16	0.14	0.06	0.03
Private nonprofit	0.44	0.37	0.14	0.20
Less-than-4-year	5.15	4.67	†	2.34
4-year	0.43	0.35	0.14	0.19
Non-doctorate-granting	0.62	0.54	0.22	†
Doctorate-granting	0.58	0.50	0.17	†
For-profit	0.56	0.54	0.09	0.23
Less-than-2-year	1.86	1.70	0.22	1.16
2-year	1.06	0.89	0.25	0.53
4-year	0.69	0.67	0.10	0.15
More than one institution	0.40	0.36	0.10	0.12
Attendance intensity				
Any full-time	0.20	0.18	0.04	0.07
Exclusively part-time	0.36	0.33	0.11	0.16
Sex				
Male	0.26	0.25	0.07	0.10
Female	0.24	0.21	0.06	0.09
Race/ethnicity				
White	0.22	0.20	0.05	0.08
Black	0.45	0.44	0.11	0.16
Hispanic	0.57	0.47	0.14	0.22
Asian	0.57	0.62	0.29	0.22
American Indian	2.30	2.16	†	†
Pacific Islander	1.98	1.79	†	†
Two or more races	0.79	0.76	0.19	0.22

See notes at end of table.

National Center for Education Statistics

Table S3.8.

Standard errors for table 3.8: HIGH SCHOOL COMPLETION STATUS: Percentage distribution of undergraduates' high school completion status, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	High school diploma	General Educational Development (GED) certificate or equivalent	Certificate of completion	Did not complete high school
Dependency status				
Dependent	0.14	0.12	0.06	0.06
Independent	0.37	0.32	0.06	0.13
Unmarried, no dependents	0.47	0.44	0.10	0.16
Married, no dependents	0.84	0.77	0.19	0.24
Unmarried with dependents	0.59	0.52	0.09	0.20
Married with dependents	0.66	0.58	0.16	0.24
Age as of 12/31/11				
18 years or younger	0.34	0.23	0.08	0.23
19–23 years	0.17	0.15	0.06	0.07
24–29 years	0.48	0.43	0.12	0.13
30–39 years	0.62	0.56	0.11	0.24
40 years or older	0.84	0.79	0.15	0.23
Income group				
Lowest 25 percent	0.39	0.37	0.09	0.13
Middle 50 percent	0.22	0.22	0.06	0.08
Highest 25 percent	0.32	0.25	0.09	0.14
Highest education attained by either parent				
High school diploma or less	0.37	0.33	0.08	0.14
Some postsecondary education	0.33	0.30	0.08	0.10
Bachelor's degree or higher	0.23	0.19	0.06	0.09
Disability status				
No disability reported	0.20	0.18	0.05	0.08
Some type of disability reported	0.58	0.55	0.11	0.15
Worked while enrolled				
Did not work	0.31	0.30	0.08	0.11
Worked part time	0.26	0.23	0.06	0.11
Worked full time	0.35	0.31	0.10	0.11

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.9.
RESIDENCE WHILE ENROLLED: Percentage distribution of undergraduates' local residence while enrolled, by selected institution and student characteristics: 2011–12

Institution and student characteristics	On campus	Off campus, not with parents	Off campus, with parents
Total	13.2	50.2	36.6
Type of institution			
Public	10.1	51.0	38.9
Less-than-2-year	2.9	48.5	48.6
2-year	0.9	55.1	43.9
4-year	22.5	45.4	32.0
Non-doctorate-granting	14.0	48.3	37.7
Doctorate-granting	27.0	43.9	29.1
Private nonprofit	43.8	32.6	23.6
Less-than-4-year	‡	75.1	21.2 !
4-year	45.0	31.3	23.7
Non-doctorate-granting	46.4	29.8	23.8
Doctorate-granting	43.9	32.6	23.5
For-profit	0.9	62.6	36.5
Less-than-2-year	#	57.8	42.2
2-year	0.5	47.9	51.6
4-year	1.4	69.2	29.4
Attendance intensity			
Any full-time ¹	18.9	46.5	34.6
Exclusively part-time	1.5	57.8	40.6
Sex			
Male	14.5	48.9	36.5
Female	12.2	51.2	36.6
Race/ethnicity ²			
White	14.7	50.8	34.6
Black	11.4	51.7	37.0
Hispanic	8.1	48.5	43.4
Asian	17.5	45.0	37.5
American Indian	10.5	53.2	36.3
Pacific Islander	7.6	46.8	45.7
Two or more races	16.8	49.5	33.7
Dependency status ³			
Dependent	25.6	35.4	39.1
Independent ⁴	1.8	64.0	34.2
Unmarried, no dependents	3.5	58.5	38.1
Married, no dependents	0.9	69.5	29.6
Unmarried with dependents	0.9	64.1	35.0
Married with dependents	0.7	69.7	29.7

See notes at end of table.

National Center for Education Statistics

Table 3.9.

RESIDENCE WHILE ENROLLED: Percentage distribution of undergraduates' local residence while enrolled, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	On campus	Off campus, not with parents	Off campus, with parents
Age as of 12/31/11			
18 years or younger	38.8	24.8	36.4
19–23 years	19.9	40.5	39.6
24–29 years	1.6	60.9	37.5
30–39 years	0.5	69.0	30.5
40 years or older	0.5	69.0	30.5
Income group ⁵			
Lowest 25 percent	11.2	47.3	41.5
Middle 50 percent	12.6	49.6	37.8
Highest 25 percent	16.6	54.3	29.0
Highest education attained by either parent ⁶			
High school diploma or less	7.5	53.6	38.9
Some postsecondary education	10.9	51.5	37.5
Bachelor's degree or higher	20.8	45.9	33.4
Disability status			
No disability reported	13.6	49.9	36.5
Some type of disability reported	10.2	52.8	37.0
Worked while enrolled ⁷			
Did not work	21.6	44.0	34.4
Worked part time	12.3	47.8	39.9
Worked full time	2.4	62.6	35.0

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ The 3.5 percent of all respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁷ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: The 8.3 percent of undergraduates who attended more than one institution in 2011–12 are excluded. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.9.

Standard errors for table 3.9: RESIDENCE WHILE ENROLLED: Percentage distribution of undergraduates' local residence while enrolled, by selected institution and student characteristics: 2011–12

Institution and student characteristics	On campus	Off campus, not with parents	Off campus, with parents
Total	0.22	0.58	0.58
Type of institution			
Public	0.24	0.58	0.58
Less-than-2-year	0.81	4.75	5.09
2-year	0.13	0.88	0.88
4-year	0.54	0.66	0.73
Non-doctorate-granting	1.07	1.32	1.45
Doctorate-granting	0.56	0.73	0.76
Private nonprofit	0.95	1.21	0.99
Less-than-4-year	†	8.71	7.67
4-year	0.97	1.19	0.99
Non-doctorate-granting	1.14	1.70	1.51
Doctorate-granting	1.48	1.58	1.18
For-profit	0.12	2.74	2.78
Less-than-2-year	†	6.45	6.45
2-year	0.11	3.30	3.31
4-year	0.19	3.75	3.82
Attendance intensity			
Any full-time	0.31	0.56	0.54
Exclusively part-time	0.15	0.94	0.94
Sex			
Male	0.31	0.66	0.66
Female	0.25	0.66	0.64
Race/ethnicity			
White	0.31	0.63	0.62
Black	0.45	1.11	1.07
Hispanic	0.41	0.84	0.85
Asian	0.94	1.33	1.28
American Indian	1.58	3.33	3.39
Pacific Islander	1.77	4.09	4.31
Two or more races	1.01	1.66	1.68

See notes at end of table.

National Center for Education Statistics

Table S3.9.

Standard errors for table 3.9: RESIDENCE WHILE ENROLLED: Percentage distribution of undergraduates' local residence while enrolled, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	On campus	Off campus, not with parents	Off campus, with parents
Dependency status			
Dependent	0.39	0.58	0.62
Independent	0.09	1.02	1.01
Unmarried, no dependents	0.22	0.98	1.01
Married, no dependents	0.23	1.61	1.58
Unmarried with dependents	0.14	1.28	1.27
Married with dependents	0.14	1.47	1.45
Age as of 12/31/11			
18 years or younger	0.78	0.70	0.87
19–23 years	0.35	0.59	0.60
24–29 years	0.14	1.13	1.15
30–39 years	0.09	1.27	1.26
40 years or older	0.11	1.31	1.32
Income group			
Lowest 25 percent	0.30	0.75	0.74
Middle 50 percent	0.26	0.62	0.64
Highest 25 percent	0.51	0.94	0.82
Highest education attained by either parent			
High school diploma or less	0.24	0.81	0.78
Some postsecondary education	0.34	0.75	0.71
Bachelor's degree or higher	0.43	0.68	0.65
Disability status			
No disability reported	0.23	0.59	0.57
Some type of disability reported	0.46	1.04	1.06
Worked while enrolled			
Did not work	0.41	0.63	0.62
Worked part time	0.30	0.60	0.63
Worked full time	0.14	1.05	1.07

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.10.

CITIZENSHIP STATUS: Percentage distribution of undergraduates' citizenship status, by selected institution and student characteristics: 2011–12

Institution and student characteristics	U.S. citizen	Resident alien	Foreign or international student
Total	94.0	4.2	1.8
Type of institution			
Public	93.5	4.7	1.8
Less-than-2-year	98.5	‡	‡
2-year	93.0	5.5	1.5
4-year	94.2	3.6	2.2
Non-doctorate-granting	93.1	5.0	1.9
Doctorate-granting	94.7	2.9	2.4
Private nonprofit	93.7	2.6	3.7
Less-than-4-year	79.7	9.2 !	‡
4-year	94.2	2.3	3.5
Non-doctorate-granting	95.8	2.1	2.1
Doctorate-granting	92.8	2.5	4.7
For-profit	96.0	3.5	0.5
Less-than-2-year	93.3	6.6	0.1 !
2-year	94.8	4.7	0.5 !
4-year	97.2	2.3	0.5
More than one institution	95.3	3.4	1.3
Attendance intensity			
Any full-time ¹	94.1	3.7	2.2
Exclusively part-time	94.0	5.0	1.0
Sex			
Male	93.9	4.1	1.9
Female	94.1	4.2	1.7
Race/ethnicity ²			
White	97.8	1.5	0.8
Black	94.2	4.5	1.3
Hispanic	89.0	9.4	1.7
Asian	67.3	17.2	15.5
American Indian	99.1	0.8 !	‡
Pacific Islander	88.6	9.7	1.7 !
Two or more races	97.8	1.6	0.6 !
Dependency status ³			
Dependent	94.4	3.4	2.2
Independent ⁴	93.6	4.9	1.5
Unmarried, no dependents	93.3	4.4	2.3
Married, no dependents	90.3	7.6	2.0
Unmarried with dependents	95.3	3.8	0.9
Married with dependents	93.6	5.7	0.7

See notes at end of table.

National Center for Education Statistics

Table 3.10.

CITIZENSHIP STATUS: Percentage distribution of undergraduates' citizenship status, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	U.S. citizen	Resident alien	Foreign or international student
Age as of 12/31/11			
18 years or younger	95.2	3.1	1.7
19–23 years	94.2	3.6	2.2
24–29 years	92.3	5.1	2.5
30–39 years	93.9	5.3	0.8
40 years or older	95.3	4.4	0.3 !
Income group ⁵			
Lowest 25 percent	91.5	5.8	2.7
Middle 50 percent	94.6	3.7	1.6
Highest 25 percent	95.4	3.3	1.3
Highest education attained by either parent ⁶			
High school diploma or less	93.5	5.1	1.4
Some postsecondary education	95.4	3.1	1.5
Bachelor's degree or higher	94.0	3.5	2.5
Disability status			
No disability reported	93.8	4.3	1.9
Some type of disability reported	95.8	3.0	1.2
Worked while enrolled ⁷			
Did not work	92.2	4.4	3.4
Worked part time	95.2	3.7	1.1
Worked full time	95.1	4.4	0.6

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁷ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPTO87 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.10.

Standard errors for table 3.10: CITIZENSHIP STATUS: Percentage distribution of undergraduates' citizenship status, by selected institution and student characteristics: 2011–12

Institution and student characteristics	U.S. citizen	Resident alien	Foreign or international student
Total	0.21	0.16	0.10
Type of institution			
Public	0.27	0.20	0.13
Less-than-2-year	0.99	†	†
2-year	0.36	0.28	0.17
4-year	0.34	0.28	0.16
Non-doctorate-granting	0.82	0.70	0.26
Doctorate-granting	0.27	0.21	0.18
Private nonprofit	0.58	0.31	0.43
Less-than-4-year	11.03	3.80	†
4-year	0.49	0.29	0.39
Non-doctorate-granting	0.54	0.36	0.36
Doctorate-granting	0.81	0.45	0.65
For-profit	0.43	0.39	0.10
Less-than-2-year	1.66	1.64	0.07
2-year	1.30	1.20	0.25
4-year	0.32	0.28	0.14
More than one institution	0.30	0.24	0.17
Attendance intensity			
Any full-time	0.22	0.16	0.12
Exclusively part-time	0.33	0.27	0.15
Sex			
Male	0.25	0.20	0.15
Female	0.25	0.20	0.11
Race/ethnicity			
White	0.13	0.09	0.08
Black	0.34	0.33	0.17
Hispanic	0.63	0.53	0.20
Asian	1.30	0.89	0.95
American Indian	0.43	0.41	†
Pacific Islander	2.47	2.43	0.72
Two or more races	0.47	0.40	0.23
Dependency status			
Dependent	0.24	0.17	0.14
Independent	0.27	0.21	0.13
Unmarried, no dependents	0.40	0.31	0.23
Married, no dependents	0.80	0.66	0.44
Unmarried with dependents	0.34	0.31	0.14
Married with dependents	0.46	0.42	0.15

See notes at end of table.

National Center for Education Statistics

Table S3.10.

Standard errors for table 3.10: CITIZENSHIP STATUS: Percentage distribution of undergraduates' citizenship status, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	U.S. citizen	Resident alien	Foreign or international student
Age as of 12/31/11			
18 years or younger	0.31	0.21	0.19
19–23 years	0.25	0.18	0.14
24–29 years	0.37	0.28	0.24
30–39 years	0.46	0.40	0.18
40 years or older	0.44	0.42	0.10
Income group			
Lowest 25 percent	0.40	0.31	0.21
Middle 50 percent	0.23	0.17	0.13
Highest 25 percent	0.31	0.24	0.14
Highest education attained by either parent			
High school diploma or less	0.31	0.25	0.15
Some postsecondary education	0.25	0.19	0.15
Bachelor's degree or higher	0.29	0.20	0.17
Disability status			
No disability reported	0.22	0.16	0.12
Some type of disability reported	0.37	0.30	0.20
Worked while enrolled			
Did not work	0.34	0.22	0.21
Worked part time	0.23	0.19	0.12
Worked full time	0.28	0.25	0.10

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 3.11.

PARENT EDUCATION LEVEL: Percentage distribution of undergraduates' parents' highest educational attainment, by selected institution and student characteristics: 2011–12

Institution and student characteristics	High school or less	Some postsecondary education	Bachelor's degree or higher
Total	33.5	28.1	38.4
Type of institution			
Public	33.0	28.9	38.0
Less-than-2-year	56.7	22.5	20.8
2-year	38.3	31.5	30.2
4-year	25.9	25.6	48.4
Non-doctorate-granting	31.9	28.9	39.2
Doctorate-granting	22.8	24.0	53.2
Private nonprofit	23.1	24.0	52.9
Less-than-4-year	36.7	31.2	32.1
4-year	22.7	23.8	53.5
Non-doctorate-granting	24.0	24.8	51.2
Doctorate-granting	21.5	23.0	55.5
For-profit	49.4	27.6	23.0
Less-than-2-year	50.7	23.0	26.3
2-year	49.6	26.9	23.5
4-year	49.1	28.9	22.0
More than one institution	28.1	28.2	43.7
Attendance intensity			
Any full-time ¹	31.7	27.1	41.2
Exclusively part-time	37.3	30.4	32.3
Sex			
Male	31.2	26.3	42.5
Female	35.2	29.4	35.4
Race/ethnicity ²			
White	27.9	28.1	44.0
Black	42.0	30.3	27.7
Hispanic	47.8	27.0	25.2
Asian	32.9	21.9	45.3
American Indian	39.6	28.5	31.9
Pacific Islander	24.6	29.9	45.5
Two or more races	23.9	34.0	42.0

See notes at end of table.

National Center for Education Statistics

Table 3.11.

PARENT EDUCATION LEVEL: Percentage distribution of undergraduates' parents' highest educational attainment, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	High school or less	Some postsecondary education	Bachelor's degree or higher
Dependency status ³			
Dependent	25.4	26.6	48.0
Independent ⁴	41.3	29.6	29.1
Unmarried, no dependents	35.6	29.3	35.1
Married, no dependents	37.8	30.8	31.4
Unmarried with dependents	47.5	30.1	22.4
Married with dependents	44.0	28.8	27.2
Age as of 12/31/11			
18 years or younger	27.5	27.3	45.2
19–23 years	27.4	26.9	45.8
24–29 years	35.6	30.4	34.1
30–39 years	42.1	30.5	27.4
40 years or older	50.2	27.3	22.6
Income group ⁵			
Lowest 25 percent	43.7	28.5	27.8
Middle 50 percent	33.1	29.8	37.1
Highest 25 percent	24.5	24.3	51.2
Disability status			
No disability reported	33.2	28.1	38.8
Some type of disability reported	35.8	28.5	35.6
Worked while enrolled ⁶			
Did not work	34.1	25.6	40.3
Worked part time	29.6	28.6	41.7
Worked full time	38.0	31.0	31.0

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this table. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S3.11.

Standard errors for table 3.11: PARENT EDUCATION LEVEL: Percentage distribution of undergraduates' parents' highest educational attainment, by selected institution and student characteristics: 2011–12

Institution and student characteristics	High school or less	Some postsecondary education	Bachelor's degree or higher
Total	0.27	0.24	0.28
Type of institution			
Public	0.35	0.33	0.35
Less-than-2-year	5.94	1.89	5.45
2-year	0.53	0.52	0.53
4-year	0.42	0.37	0.48
Non-doctorate-granting	0.82	0.78	0.84
Doctorate-granting	0.42	0.46	0.56
Private nonprofit	0.74	0.81	0.86
Less-than-4-year	4.73	3.08	4.40
4-year	0.77	0.84	0.88
Non-doctorate-granting	0.88	0.94	1.18
Doctorate-granting	1.24	1.31	1.27
For-profit	0.92	0.53	0.73
Less-than-2-year	2.13	1.24	1.82
2-year	1.96	1.26	1.34
4-year	1.03	0.61	0.94
More than one institution	0.62	0.63	0.68
Attendance intensity			
Any full-time	0.30	0.26	0.33
Exclusively part-time	0.59	0.52	0.56
Sex			
Male	0.41	0.36	0.42
Female	0.35	0.34	0.33
Race/ethnicity			
White	0.35	0.34	0.42
Black	0.76	0.67	0.70
Hispanic	0.78	0.69	0.62
Asian	1.15	0.97	1.14
American Indian	2.54	2.95	3.03
Pacific Islander	3.89	3.77	4.29
Two or more races	1.40	1.46	1.60

See notes at end of table.

National Center for Education Statistics

Table S3.11.

Standard errors for table 3.11: PARENT EDUCATION LEVEL: Percentage distribution of undergraduates' parents' highest educational attainment, by selected institution and student characteristics:

2011–12—Continued

Institution and student characteristics	High school or less	Some postsecondary education	Bachelor's degree or higher
Dependency status			
Dependent	0.33	0.30	0.38
Independent	0.44	0.39	0.37
Unmarried, no dependents	0.63	0.57	0.70
Married, no dependents	1.40	1.30	1.38
Unmarried with dependents	0.88	0.82	0.60
Married with dependents	0.87	0.84	0.82
Age as of 12/31/11			
18 years or younger	0.53	0.63	0.66
19–23 years	0.35	0.31	0.40
24–29 years	0.62	0.59	0.65
30–39 years	0.86	0.72	0.72
40 years or older	0.92	0.89	0.73
Income group			
Lowest 25 percent	0.53	0.49	0.47
Middle 50 percent	0.37	0.32	0.36
Highest 25 percent	0.50	0.48	0.63
Disability status			
No disability reported	0.29	0.25	0.29
Some type of disability reported	0.74	0.73	0.77
Worked while enrolled			
Did not work	0.42	0.38	0.42
Worked part time	0.40	0.38	0.45
Worked full time	0.56	0.46	0.52

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 4.1.

UNDERGRADUATE FINANCIAL AID: Percentage of undergraduates receiving financial aid for postsecondary education, by financial aid source and type and selected institution and student characteristics: 2011–12

Institution and student characteristics	Any aid ¹	Type of aid		
		Any federal aid ²	Any grants ³	Any loans ⁴
Total	70.7	57.3	59.1	41.8
Type of institution				
Public	64.2	50.9	53.9	31.3
Less-than-2-year	69.9	61.9	64.6	21.7
2-year	57.0	43.6	50.5	17.6
4-year	73.9	60.5	58.3	50.0
Non-doctorate-granting	68.5	56.5	55.3	39.4
Doctorate-granting	76.8	62.6	59.9	55.5
Private nonprofit	85.9	67.4	76.1	61.9
Less-than-4-year	80.2	67.5	71.4	49.9
4-year	86.1	67.4	76.3	62.3
Non-doctorate-granting	87.4	69.6	78.1	64.0
Doctorate-granting	84.9	65.5	74.7	60.7
For-profit	88.2	79.7	70.3	72.8
Less-than-2-year	88.5	86.7	77.5	76.0
2-year	82.2	75.5	64.7	64.3
4-year	90.4	79.5	70.7	75.3
More than one institution	73.5	59.9	58.8	48.7
Attendance status ⁵				
Full-time, full-year	84.4	71.4	72.4	56.4
Full-time, part-year	73.2	59.2	58.6	45.0
Part-time, full-year	69.3	58.0	58.4	35.8
Part-time, part-year	47.9	32.6	38.5	20.7
Undergraduate program				
No certificate or degree	31.0	11.6	25.5	8.3
Certificate	70.3	60.3	60.8	41.9
Associate's degree	63.7	51.8	55.2	27.3
Bachelor's degree	80.0	65.1	64.7	57.4
Sex				
Male	68.4	53.0	55.1	38.9
Female	72.5	60.6	62.1	44.0

See notes at end of table.

National Center for Education Statistics

Table 4.1.

UNDERGRADUATE FINANCIAL AID: Percentage of undergraduates receiving financial aid for postsecondary education, by financial aid source and type and selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Type of aid			
	Any aid ¹	Any federal aid ²	Any grants ³	Any loans ⁴
Race/ethnicity ⁶				
White	68.1	53.1	54.5	41.8
Black	81.0	73.0	71.4	52.0
Hispanic	72.3	60.0	64.0	35.5
Asian	60.8	45.1	53.0	28.2
American Indian	76.3	66.1	67.6	42.1
Pacific Islander	68.3	54.5	55.1	37.8
Two or more races	74.8	61.0	63.9	46.0
Dependency status ⁷				
Dependent	71.6	57.7	59.6	43.2
Independent ⁸	69.9	57.0	58.6	40.5
Unmarried, no dependents	68.3	55.8	55.3	41.6
Married, no dependents	56.2	38.5	36.9	31.6
Unmarried with dependents	78.8	70.2	73.2	47.1
Married with dependents	67.3	50.5	54.9	34.8
Age as of 12/31/11				
18 years or younger	77.2	62.7	69.0	43.0
19–23 years	71.1	57.5	59.3	42.4
24–29 years	70.4	58.3	59.0	41.6
30–39 years	71.7	59.8	58.6	44.5
40 years or older	63.3	47.5	50.9	35.3
Dependency status and income level in 2010 ⁹				
Dependent				
Less than \$20,000	88.3	83.2	87.0	45.3
\$20,000–39,999	81.5	73.8	79.1	42.6
\$40,000–59,999	79.7	69.2	72.1	50.8
\$60,000–79,999	65.7	49.0	48.3	45.8
\$80,000–99,999	61.6	44.3	40.4	43.4
\$100,000 or more	59.5	38.0	40.2	37.5
Independent				
Less than \$10,000	78.6	70.1	73.5	46.7
\$10,000–19,999	77.0	68.9	71.2	46.9
\$20,000–29,999	71.4	58.3	56.6	42.3
\$30,000–49,999	65.5	48.8	48.7	36.8
\$50,000 or more	51.8	30.4	32.3	26.2
Highest education attained by either parent ¹⁰				
High school diploma or less	75.6	65.8	65.6	44.6
Some postsecondary education	70.5	57.7	58.9	42.4
Bachelor's degree or higher	65.8	48.5	52.3	39.0

See notes at end of table.

National Center for Education Statistics

Table 4.1.

UNDERGRADUATE FINANCIAL AID: Percentage of undergraduates receiving financial aid for postsecondary education, by financial aid source and type and selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Any aid ¹	Type of aid		
		Any federal aid ²	Any grants ³	Any loans ⁴
Disability status				
No disability reported	70.6	57.2	59.1	41.7
Some type of disability reported	71.2	58.5	59.2	42.7
Worked while enrolled ¹¹				
Did not work	74.4	61.6	64.2	44.3
Worked part time	71.3	58.6	59.4	43.6
Worked full time	64.6	49.2	51.2	35.7

¹ Any aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as Veterans' benefits and job training funds are included, but federal tax credits for education are not included.

² Any federal aid includes all federal grants, loans, work-study awards, and Direct PLUS loans to parents. Excludes Veterans' benefits and education tax credit and tax deduction benefits.

³ Any grants includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

⁴ Any loans includes only loans to students and may be from any source, but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

⁵ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

⁶ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

⁷ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁸ Unmarried includes students who were separated, widowed, or divorced.

⁹ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

¹⁰ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

¹¹ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: For the 8 percent of undergraduates who attended more than one institution in 2011–12, the table includes aid received at the National Postsecondary Student Aid Study (NPSAS) institution, but may not include aid received at all institutions attended. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPTO87 variable to exclude Puerto Rican institutions from estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: UNDERGRADUATE FINANCIAL AID: Percentage of undergraduates receiving financial aid for postsecondary education, by financial aid source and type and selected institution and student characteristics: 2011–12

Institution and student characteristics	Any aid	Type of aid		
		Any federal aid	Any grants	Any loans
Total	0.56	0.50	0.45	0.14
Type of institution				
Public	0.76	0.66	0.58	0.22
Less-than-2-year	3.03	2.80	3.11	1.97
2-year	1.05	0.95	0.80	0.28
4-year	0.56	0.39	0.51	0.26
Non-doctorate-granting	0.85	0.77	0.75	0.54
Doctorate-granting	0.56	0.34	0.60	0.28
Private nonprofit	0.62	0.64	0.86	0.41
Less-than-4-year	3.58	2.22	4.51	1.89
4-year	0.62	0.66	0.85	0.42
Non-doctorate-granting	0.99	1.03	1.19	0.61
Doctorate-granting	0.79	0.74	1.24	0.67
For-profit	0.72	0.74	0.99	0.33
Less-than-2-year	1.10	1.00	1.11	0.50
2-year	2.01	1.97	1.54	0.96
4-year	0.85	0.82	1.40	0.40
More than one institution	0.75	1.03	0.84	1.03
Attendance status				
Full-time, full-year	0.36	0.54	0.41	0.53
Full-time, part-year	1.33	1.51	1.16	0.85
Part-time, full-year	0.75	0.85	0.78	0.77
Part-time, part-year	1.94	2.04	1.55	1.11
Undergraduate program				
No certificate or degree	1.99	1.37	1.82	1.17
Certificate	1.59	1.60	1.40	1.36
Associate's degree	0.75	0.65	0.59	0.27
Bachelor's degree	0.38	0.32	0.41	0.26
Sex				
Male	0.72	0.71	0.57	0.35
Female	0.53	0.46	0.46	0.22

See notes at end of table.

National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: UNDERGRADUATE FINANCIAL AID: Percentage of undergraduates receiving financial aid for postsecondary education, by financial aid source and type and selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Any aid	Type of aid		
		Any federal aid	Any grants	Any loans
Race/ethnicity				
White	0.59	0.51	0.47	0.34
Black	0.81	0.83	0.72	0.84
Hispanic	0.85	0.93	0.81	0.83
Asian	1.64	1.42	1.49	1.11
American Indian	3.13	3.11	3.18	3.00
Pacific Islander	3.58	3.62	3.32	3.28
Two or more races	1.48	1.47	1.59	1.46
Dependency status				
Dependent	0.49	0.39	0.44	0.32
Independent	0.81	0.83	0.67	0.33
Unmarried, no dependents	0.92	0.85	0.79	0.61
Married, no dependents	1.96	1.82	1.37	1.41
Unmarried with dependents	0.78	0.89	0.86	0.76
Married with dependents	1.07	1.20	0.95	0.77
Age as of 12/31/11				
18 years or younger	0.83	0.86	0.81	0.75
19–23 years	0.50	0.39	0.43	0.31
24–29 years	1.05	1.02	0.89	0.68
30–39 years	0.89	0.86	0.81	0.64
40 years or older	1.26	1.36	1.15	0.76
Dependency status and income level in 2010				
Dependent				
Less than \$20,000	0.68	0.81	0.67	0.83
\$20,000–39,999	0.88	0.92	0.92	0.80
\$40,000–59,999	0.89	0.97	0.97	0.97
\$60,000–79,999	1.06	1.07	1.00	1.02
\$80,000–99,999	1.29	0.92	1.17	0.89
\$100,000 or more	0.79	0.62	0.74	0.63
Independent				
Less than \$10,000	0.72	0.76	0.76	0.72
\$10,000–19,999	1.09	1.07	1.14	0.86
\$20,000–29,999	1.14	1.35	1.14	0.90
\$30,000–49,999	1.23	1.16	1.17	0.91
\$50,000 or more	1.73	1.48	1.08	1.25
Highest education attained by either parent				
High school diploma or less	0.70	0.73	0.61	0.37
Some postsecondary education	0.84	0.72	0.71	0.47
Bachelor's degree or higher	0.58	0.47	0.51	0.37

See notes at end of table.

National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: UNDERGRADUATE FINANCIAL AID: Percentage of undergraduates receiving financial aid for postsecondary education, by financial aid source and type and selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Any aid	Type of aid		
		Any federal aid	Any grants	Any loans
Disability status				
No disability reported	0.55	0.50	0.45	0.17
Some type of disability reported	1.10	0.97	0.99	0.74
Worked while enrolled				
Did not work	0.76	0.67	0.62	0.33
Worked part time	0.53	0.48	0.49	0.39
Worked full time	0.86	0.80	0.73	0.49

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 4.2-A.

DEPENDENT STUDENT FINANCIAL AID: Percentage of dependent undergraduates receiving financial aid for postsecondary education, and among those receiving each type of aid, the average amount of aid received, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Any aid ¹	Type of aid			Average total aid amount ¹	Type of aid	
		Any federal aid ²	Any grants ³	Any loans ⁴		Average grant amount ³	Average loan amount ⁴
Total	71.6	57.7	59.6	43.2	\$13,000	\$8,300	\$6,700
Type of institution							
Public	66.6	53.0	54.2	35.2	9,000	5,500	6,000
Less-than-2-year	72.3	59.4	65.3	14.8 !	3,600	3,100	3,600 !
2-year	55.0	42.3	47.9	15.3	4,300	3,600	3,700
4-year	76.3	61.9	59.5	52.1	11,800	6,800	6,600
Non-doctorate-granting	72.0	60.1	57.2	42.7	9,400	5,500	6,200
Doctorate-granting	78.0	62.7	60.4	55.9	12,700	7,400	6,700
Private nonprofit	88.2	69.7	82.4	63.7	26,200	17,400	8,200
Less-than-4-year	84.2	68.0	70.9	62.8	15,700	7,200	7,300
4-year	88.2	69.7	82.5	63.7	26,300	17,500	8,200
Non-doctorate-granting	89.9	71.8	84.8	65.3	24,600	15,900	8,300
Doctorate-granting	86.8	67.9	80.6	62.3	27,800	19,000	8,100
For-profit	84.8	80.6	65.5	74.5	12,800	4,600	7,200
Less-than-2-year	86.3	84.8	69.3	77.2	10,400	4,400	6,300
2-year	79.1	73.9	57.9	65.9	11,600	3,900	7,000
4-year	89.2	84.5	70.5	81.0	15,100	5,200	7,700
More than one institution	72.1	58.4	56.4	48.7	12,200	7,300	6,400
Attendance status ⁵							
Full-time, full-year	82.3	67.1	69.9	54.0	16,500	10,600	7,400
Full-time, part-year	68.4	53.1	54.6	40.2	8,100	4,900	5,200
Part-time, full-year	64.0	53.0	53.1	29.8	7,400	4,300	5,900
Part-time, part-year	42.6	31.6	33.0	19.8	4,700	2,900	4,000
Undergraduate program							
No certificate or degree	26.8	11.5	23.6	6.1	4,700	3,300	5,200
Certificate	71.0	61.9	56.6	46.8	8,400	3,800	6,200
Associate's degree	59.2	47.4	50.7	21.1	5,400	3,700	4,700
Bachelor's degree	80.6	65.1	66.5	57.3	16,700	10,700	7,200
Sex							
Male	68.4	54.7	56.0	41.2	12,700	8,200	6,600
Female	74.4	60.4	62.9	45.0	13,200	8,400	6,700

See notes at end of table.

National Center for Education Statistics

Table 4.2-A.

DEPENDENT STUDENT FINANCIAL AID: Percentage of dependent undergraduates receiving financial aid for postsecondary education, and among those receiving each type of aid, the average amount of aid received, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Type of aid				Average total aid amount ¹	Type of aid	
	Any aid ¹	Any federal aid ²	Any grants ³	Any loans ⁴		Average grant amount ³	Average loan amount ⁴
Race/ethnicity ⁶							
White	68.9	53.0	54.7	43.8	\$13,200	\$8,400	\$6,800
Black	83.8	77.8	75.0	56.3	13,400	7,700	6,600
Hispanic	75.2	63.4	67.6	36.1	11,100	7,500	6,200
Asian	64.6	49.6	56.8	30.7	14,300	10,600	6,700
American Indian	80.7	70.5	73.1	45.9	11,900	7,700	6,400
Pacific Islander	62.6	51.1	49.4	37.1	13,400	9,400	6,000
Two or more races	73.6	58.7	60.2	45.4	14,100	9,100	6,800
Age as of 12/31/11							
18 years or younger	77.5	62.9	68.9	43.9	13,800	9,000	6,300
19–23 years	70.3	56.6	57.7	43.0	12,800	8,100	6,800
24–29 years	†	†	†	†	†	†	†
30–39 years	†	†	†	†	†	†	†
40 years or older	†	†	†	†	†	†	†
Parent income level in 2010 ⁷							
Less than \$20,000	88.3	83.2	87.0	45.3	11,800	7,900	5,900
\$20,000–39,999	81.5	73.8	79.1	42.6	12,500	8,500	6,100
\$40,000–59,999	79.7	69.2	72.1	50.8	12,900	7,600	6,500
\$60,000–79,999	65.7	49.0	48.3	45.8	12,900	8,000	6,800
\$80,000–99,999	61.6	44.3	40.4	43.4	13,300	8,400	7,100
\$100,000 or more	59.5	38.0	40.2	37.5	14,200	9,200	7,400
Highest education attained by either parent ⁸							
High school diploma or less	78.4	70.0	69.3	45.1	11,300	7,300	6,200
Some postsecondary education	72.8	61.0	61.2	45.6	12,800	7,700	6,800
Bachelor's degree or higher	67.0	48.9	53.0	41.2	14,200	9,500	6,900
Disability status							
No disability reported	71.8	57.8	60.0	43.3	13,000	8,400	6,700
Some type of disability reported	68.6	55.9	56.2	41.6	12,200	7,600	6,300

See notes at end of table.

National Center for Education Statistics

Table 4.2-A.

DEPENDENT STUDENT FINANCIAL AID: Percentage of dependent undergraduates receiving financial aid for postsecondary education, and among those receiving each type of aid, the average amount of aid received, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Type of aid				Average total aid amount ¹	Type of aid	
	Any aid ¹	Any federal aid ²	Any grants ³	Any loans ⁴		Average grant amount ³	Average loan amount ⁴
Worked while enrolled ⁹							
Did not work	75.5	61.0	65.0	45.2	\$14,800	\$9,600	\$6,800
Worked part time	70.8	56.9	57.8	43.8	12,200	7,700	6,700
Worked full time	61.6	49.3	48.6	34.2	8,600	5,100	6,100

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ Any aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as veterans' benefits and job training funds are included, but federal tax credits for education are not included.

² Any federal aid includes all federal grants, loans, work-study awards, and Direct PLUS loans to parents. Excludes Veterans' benefits and education tax credit and tax deduction benefits.

³ Any grants includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

⁴ Loans include only loans to students and may be from any source, but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents.

⁵ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

⁶ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

⁷ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income.

⁸ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁹ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Average aid amounts are calculated only for students receiving aid. For the 8 percent of undergraduates who attended more than one institution in 2011–12, the table includes aid received at the National Postsecondary Student Aid Study (NPSAS) institution, but may not include aid received at all institutions attended. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S4.2-A.

Standard errors for table 4.2-A: DEPENDENT STUDENT FINANCIAL AID: Percentage of dependent undergraduates receiving financial aid for postsecondary education, and among those receiving each type of aid, the average amount of aid received, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Type of aid				Average total aid amount	Type of aid	
	Any aid	Any federal aid	Any grants	Any loans		Average grant amount	Average loan amount
Total	0.49	0.39	0.44	0.32	\$110	\$90	\$40
Type of institution							
Public	0.65	0.51	0.59	0.35	100	70	50
Less-than-2-year	7.66	6.78	7.94	6.85	660	560	1,150
2-year	1.09	0.90	0.93	0.49	90	70	60
4-year	0.50	0.45	0.57	0.47	130	90	60
Non-doctorate-granting	0.95	0.94	1.10	1.11	260	160	130
Doctorate-granting	0.56	0.47	0.66	0.47	150	110	60
Private nonprofit	0.76	0.79	0.93	0.93	350	290	140
Less-than-4-year	4.89	6.37	7.86	5.26	2,810	1,540	590
4-year	0.76	0.80	0.93	0.94	350	290	140
Non-doctorate-granting	0.99	1.20	1.25	1.09	460	390	170
Doctorate-granting	1.08	1.21	1.33	1.44	490	430	200
For-profit	1.36	1.50	1.38	1.44	230	110	110
Less-than-2-year	1.72	1.73	2.55	2.13	500	310	210
2-year	3.05	3.64	2.47	2.98	340	130	170
4-year	1.95	2.00	2.26	2.35	400	200	170
More than one institution	0.90	1.08	0.98	1.03	220	180	80
Attendance status							
Full-time, full-year	0.39	0.56	0.43	0.55	130	120	60
Full-time, part-year	1.28	1.48	1.15	1.07	260	200	110
Part-time, full-year	1.05	1.01	1.04	0.90	160	100	110
Part-time, part-year	2.44	2.20	1.93	1.40	180	130	120
Undergraduate program							
No certificate or degree	2.87	1.59	2.66	1.07	490	400	560
Certificate	2.20	2.21	2.02	2.04	310	130	150
Associate's degree	0.84	0.73	0.75	0.49	100	70	80
Bachelor's degree	0.36	0.43	0.40	0.48	140	130	50
Sex							
Male	0.67	0.58	0.62	0.49	170	140	60
Female	0.55	0.53	0.54	0.48	140	110	60

See notes at end of table.

National Center for Education Statistics

Table S4.2-A.

Standard errors for table 4.2-A: DEPENDENT STUDENT FINANCIAL AID: Percentage of dependent undergraduates receiving financial aid for postsecondary education, and among those receiving each type of aid, the average amount of aid received, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Type of aid				Average total aid amount	Type of aid	
	Any aid	Any federal aid	Any grants	Any loans		Average grant amount	Average loan amount
Race/ethnicity							
White	0.60	0.47	0.56	0.47	\$150	\$120	\$50
Black	1.08	1.03	1.02	1.37	260	210	90
Hispanic	0.82	0.82	0.90	0.99	280	210	100
Asian	1.70	1.65	1.63	1.29	470	370	290
American Indian	3.60	3.99	3.48	3.92	1,010	780	610
Pacific Islander	4.45	5.01	4.18	4.18	1,670	1,500	420
Two or more races	1.90	2.04	2.02	1.98	510	450	220
Age as of 12/31/11							
18 years or younger	0.81	0.85	0.80	0.75	170	140	70
19–23 years	0.50	0.40	0.46	0.35	130	100	50
24–29 years	†	†	†	†	†	†	†
30–39 years	†	†	†	†	†	†	†
40 years or older	†	†	†	†	†	†	†
Parent income level in 2010							
Less than \$20,000	0.68	0.81	0.67	0.83	200	170	80
\$20,000–39,999	0.88	0.92	0.92	0.80	230	180	80
\$40,000–59,999	0.89	0.97	0.97	0.97	270	200	100
\$60,000–79,999	1.06	1.07	1.00	1.02	300	280	110
\$80,000–99,999	1.29	0.92	1.17	0.89	320	300	130
\$100,000 or more	0.79	0.62	0.74	0.63	240	220	120
Highest education attained by either parent							
High school diploma or less	0.72	0.69	0.75	0.73	190	150	80
Some postsecondary education	0.84	0.78	0.79	0.67	220	150	80
Bachelor's degree or higher	0.63	0.49	0.57	0.51	170	160	80
Disability status							
No disability reported	0.51	0.41	0.46	0.32	110	90	50
Some type of disability reported	1.34	1.29	1.33	1.08	390	330	120
Worked while enrolled							
Did not work	0.67	0.59	0.66	0.44	170	160	70
Worked part time	0.63	0.59	0.56	0.57	170	130	50
Worked full time	1.11	1.07	0.96	0.97	250	200	120

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 4.2-B.

INDEPENDENT STUDENT FINANCIAL AID: Percentage of independent undergraduates receiving financial aid for postsecondary education, and among those receiving each type of aid, the average amount of aid received, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Any aid ¹	Type of aid			Average total aid amount ¹	Type of aid	
		Any federal aid ²	Any grants ³	Any loans ⁴		Average grant amount ³	Average loan amount ⁴
Total	69.9	57.0	58.6	40.5	\$8,600	\$4,100	\$7,600
Type of institution							
Public	61.9	48.7	53.5	27.4	6,700	3,700	6,700
Less-than-2-year	68.7	63.0	64.3	25.1	6,400	4,100	5,500
2-year	58.3	44.4	52.2	19.1	5,000	3,100	5,200
4-year	69.7	57.8	56.2	46.1	10,100	4,900	8,100
Non-doctorate-granting	64.3	52.3	53.1	35.6	8,000	4,100	7,100
Doctorate-granting	74.0	62.2	58.8	54.7	11,500	5,400	8,600
Private nonprofit	81.4	63.1	63.9	58.4	13,700	7,500	9,100
Less-than-4-year	78.6	67.3	71.7	44.9	9,700	4,600	7,400
4-year	81.6	62.8	63.4	59.3	14,000	7,800	9,200
Non-doctorate-granting	82.7	65.4	65.3	61.6	13,800	7,600	8,700
Doctorate-granting	80.6	60.2	61.6	56.9	14,100	8,000	9,800
For-profit	89.1	79.5	71.5	72.4	10,700	3,900	8,000
Less-than-2-year	89.4	87.5	80.8	75.5	9,900	4,000	6,900
2-year	83.7	76.3	67.9	63.6	10,200	3,800	7,300
4-year	90.5	78.8	70.7	74.4	11,000	3,900	8,300
More than one institution	75.3	61.7	61.6	48.8	9,800	4,400	8,000
Attendance status ⁵							
Full-time, full-year	89.2	81.0	78.1	62.0	13,500	6,500	9,400
Full-time, part-year	76.4	63.4	61.4	48.4	7,800	3,500	6,300
Part-time, full-year	72.8	61.4	62.0	39.7	7,600	3,500	7,600
Part-time, part-year	50.1	33.0	40.8	21.0	4,500	2,000	5,400
Undergraduate program							
No certificate or degree	32.9	11.6	26.3	9.3	4,300	1,800	8,100
Certificate	70.0	59.7	62.4	40.1	7,600	3,700	6,700
Associate's degree	66.8	54.7	58.3	31.4	6,500	3,300	6,300
Bachelor's degree	79.0	65.2	61.9	57.7	11,800	5,500	8,700
Sex							
Male	68.3	51.1	54.1	36.3	8,900	4,100	7,600
Female	70.9	60.7	61.4	43.2	8,500	4,100	7,500

See notes at end of table.

National Center for Education Statistics

Table 4.2-B.

INDEPENDENT STUDENT FINANCIAL AID: Percentage of independent undergraduates receiving financial aid for postsecondary education, and among those receiving each type of aid, the average amount of aid received, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Any aid ¹	Type of aid			Average total aid amount ¹	Type of aid	
		Any federal aid ²	Any grants ³	Any loans ⁴		Average grant amount ³	Average loan amount ⁴
Race/ethnicity ⁶							
White	67.2	53.2	54.3	39.7	\$8,700	\$4,100	\$7,500
Black	79.5	70.4	69.4	49.7	8,800	4,000	7,500
Hispanic	69.5	56.6	60.5	34.9	8,200	4,000	7,600
Asian	55.4	38.7	47.6	24.6	8,000	4,600	7,500
American Indian	73.7	63.5	64.3	39.9	8,400	4,500	6,500
Pacific Islander	73.2	57.4	60.0	38.5	9,500	5,200	8,300
Two or more races	76.2	63.6	67.9	46.7	9,900	4,600	8,100
Independent status ⁷							
Unmarried, no dependents	68.3	55.8	55.3	41.6	9,300	4,400	7,800
Married, no dependents	56.2	38.5	36.9	31.6	8,300	4,000	8,000
Unmarried with dependents	78.8	70.2	73.2	47.1	8,500	4,100	7,200
Married with dependents	67.3	50.5	54.9	34.8	7,900	3,700	7,500
Age as of 12/31/11							
18 years or younger	73.1	59.5	70.7	29.8	8,800	6,100	6,300
19–23 years	75.5	62.9	69.0	39.1	8,800	4,900	6,800
24–29 years	70.4	58.3	59.0	41.6	8,900	4,100	7,600
30–39 years	71.7	59.8	58.6	44.5	8,800	3,900	7,700
40 years or older	63.3	47.5	50.9	35.3	8,000	3,600	7,700
Income level in 2010 ⁸							
Less than \$10,000	78.6	70.1	73.5	46.7	9,400	4,800	7,300
\$10,000–19,999	77.0	68.9	71.2	46.9	9,100	4,100	7,500
\$20,000–29,999	71.4	58.3	56.6	42.3	8,400	3,700	7,500
\$30,000–49,999	65.5	48.8	48.7	36.8	8,000	3,600	7,800
\$50,000 or more	51.8	30.4	32.3	26.2	7,200	2,800	8,200
Highest education attained by either parent ⁹							
High school diploma or less	74.0	63.3	63.3	44.3	8,500	4,000	7,300
Some postsecondary education	68.4	54.7	56.9	39.7	8,800	4,100	7,600
Bachelor's degree or higher	63.8	47.9	51.0	35.3	9,000	4,400	8,100
Disability status							
No disability reported	69.4	56.5	58.2	40.1	8,600	4,100	7,600
Some type of disability reported	72.8	60.0	61.0	43.3	9,000	4,100	7,400

See notes at end of table.

National Center for Education Statistics

Table 4.2-B.

INDEPENDENT STUDENT FINANCIAL AID: Percentage of independent undergraduates receiving financial aid for postsecondary education, and among those receiving each type of aid, the average amount of aid received, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Type of aid				Average total aid amount ¹	Type of aid	
	Any aid ¹	Any federal aid ²	Any grants ³	Any loans ⁴		Average grant amount ³	Average loan amount ⁴
Worked while enrolled ¹⁰							
Did not work	73.1	62.4	63.2	43.1	\$9,300	\$4,500	\$7,400
Worked part time	71.9	61.2	61.8	43.3	9,100	4,400	7,700
Worked full time	65.6	49.1	52.1	36.1	7,700	3,400	7,600

¹ Any aid includes all types of financial aid from any source except parents, friends, or relatives. Other types of aid such as Veterans' benefits and job training funds are included, but federal tax credits for education are not included.

² Any federal aid includes all federal grants, loans, work-study awards, and Direct PLUS loans to parents. Excludes Veterans' benefits and education tax credit and tax deduction benefits.

³ Any grants includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers.

⁴ Loans include only loans to students and may be from any source, but exclude other forms of financing such as credit cards, home equity loans, and loans from individuals.

⁵ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

⁶ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

⁷ Unmarried includes students who were separated, widowed, or divorced.

⁸ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁹ The 3.5 percent of all respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

¹⁰ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Average aid amounts are calculated only for students receiving aid. For the 8 percent of undergraduates who attended more than one institution in 2011–12, includes aid received at the National Postsecondary Student Aid Study (NPSAS) institution, but may not include aid received at all institutions attended. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S4.2-B.

Standard errors for table 4.2-B: INDEPENDENT STUDENT FINANCIAL AID: Percentage of independent undergraduates receiving financial aid for postsecondary education, and among those receiving each type of aid, the average amount of aid received, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Type of aid				Average total aid amount	Type of aid	
	Any aid	Any federal aid	Any grants	Any loans		Average grant amount	Average loan amount
Total	0.81	0.83	0.67	0.33	\$90	\$50	\$50
Type of institution							
Public	1.07	1.07	0.83	0.41	90	40	60
Less-than-2-year	4.73	4.31	5.09	1.98	240	190	400
2-year	1.28	1.28	1.04	0.38	90	50	70
4-year	1.04	0.99	0.88	0.77	120	80	80
Non-doctorate-granting	1.54	1.48	1.42	1.19	150	100	140
Doctorate-granting	1.10	1.04	1.05	0.87	170	110	100
Private nonprofit	1.41	2.11	1.99	1.69	410	410	200
Less-than-4-year	4.23	3.26	4.74	3.94	1,140	690	340
4-year	1.49	2.21	2.03	1.77	440	440	210
Non-doctorate-granting	2.26	2.82	2.44	2.52	510	490	260
Doctorate-granting	2.10	2.70	3.02	2.40	700	770	310
For-profit	0.70	0.83	1.05	0.55	180	60	60
Less-than-2-year	1.13	1.03	1.55	1.06	290	140	140
2-year	1.98	1.61	1.60	1.36	300	100	190
4-year	0.82	1.03	1.42	0.69	240	80	60
More than one institution	1.09	1.46	1.31	1.42	230	130	130
Attendance status							
Full-time, full-year	0.54	0.72	0.67	0.86	170	120	90
Full-time, part-year	1.65	1.81	1.55	1.17	130	90	90
Part-time, full-year	0.83	0.92	0.88	0.90	100	50	90
Part-time, part-year	1.90	2.12	1.57	1.15	100	50	100
Undergraduate program							
No certificate or degree	2.47	1.68	2.35	1.50	630	230	750
Certificate	1.70	1.70	1.54	1.49	180	90	110
Associate's degree	0.95	0.89	0.81	0.39	100	50	60
Bachelor's degree	0.80	0.87	0.87	0.69	140	120	60
Sex							
Male	1.09	1.26	0.88	0.72	140	80	70
Female	0.74	0.72	0.68	0.36	100	60	60

See notes at end of table.

National Center for Education Statistics

Table S4.2-B.

Standard errors for table 4.2-B: INDEPENDENT STUDENT FINANCIAL AID: Percentage of independent undergraduates receiving financial aid for postsecondary education, and among those receiving each type of aid, the average amount of aid received, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Type of aid				Average total aid amount	Type of aid	
	Any aid	Any federal aid	Any grants	Any loans		Average grant amount	Average loan amount
Race/ethnicity							
White	0.87	0.91	0.69	0.56	\$110	\$60	\$60
Black	1.04	1.13	1.02	0.97	140	80	90
Hispanic	1.28	1.42	1.21	1.06	200	120	130
Asian	2.46	2.07	2.31	1.66	500	480	320
American Indian	4.21	4.00	4.36	3.84	610	440	340
Pacific Islander	5.83	6.32	5.33	5.43	1,020	870	540
Two or more races	2.22	2.31	2.36	2.21	450	220	330
Independent status							
Unmarried, no dependents	0.92	0.85	0.79	0.61	140	90	70
Married, no dependents	1.96	1.82	1.37	1.41	250	230	170
Unmarried with dependents	0.78	0.89	0.86	0.76	130	60	80
Married with dependents	1.07	1.20	0.95	0.77	150	90	90
Age as of 12/31/11							
18 years or younger	2.84	3.18	2.77	2.38	450	330	240
19–23 years	1.25	1.26	1.12	0.94	200	150	120
24–29 years	1.05	1.02	0.89	0.68	140	90	70
30–39 years	0.89	0.86	0.81	0.64	120	70	90
40 years or older	1.26	1.36	1.15	0.76	130	80	100
Income level in 2010							
Less than \$10,000	0.72	0.76	0.76	0.72	150	90	80
\$10,000–19,999	1.09	1.07	1.14	0.86	140	80	90
\$20,000–29,999	1.14	1.35	1.14	0.90	140	90	100
\$30,000–49,999	1.23	1.16	1.17	0.91	170	120	110
\$50,000 or more	1.73	1.48	1.08	1.25	150	110	130
Highest education attained by either parent							
High school diploma or less	0.93	1.02	0.82	0.53	100	60	60
Some postsecondary education	1.18	1.08	1.01	0.72	130	80	100
Bachelor's degree or higher	0.89	0.94	0.80	0.66	160	110	110
Disability status							
No disability reported	0.77	0.82	0.66	0.35	90	50	50
Some type of disability reported	1.51	1.37	1.31	1.01	210	100	130
Worked while enrolled							
Did not work	1.08	1.06	0.88	0.53	150	90	70
Worked part time	0.80	0.88	0.85	0.61	130	90	90
Worked full time	1.03	1.00	0.93	0.60	120	60	70

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 4.3.

DEPENDENT STUDENT CREDIT CARDS: Percentage distribution of dependent undergraduates' number of credit cards in own name, the percentage with any balance due, and the average and median monthly balance on all credit cards for those who carried a balance, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Number of credit cards in own name			Among students with credit cards		
	None	One	Two or more	Percent with any balance due	Average monthly balance on all credit cards	Median monthly balance on all credit cards
Total	60.9	25.8	13.3	41.1	\$1,500	\$700
Type of institution						
Public	60.8	25.7	13.5	42.5	1500	700
Less-than-2-year	66.5	16.1 !	17.4 !	19.8 !	‡	‡
2-year	63.7	23.7	12.6	45.6	1,400	700
4-year	58.3	27.5	14.2	40.3	1,600	800
Non-doctorate-granting	59.4	25.6	15.0	46.3	1,900	800
Doctorate-granting	57.8	28.2	13.9	38.1	1,500	700
Private nonprofit	62.6	26.4	11.0	34.6	1500	800
Less-than-4-year	61.7	26.4	12.0 !	59.8	2,800 !	‡
4-year	62.6	26.4	11.0	34.2	1,400	800
Non-doctorate-granting	65.3	25.0	9.7	37.4	1,600	800
Doctorate-granting	60.3	27.6	12.1	31.9	1,200	800
For-profit	61.9	23.2	14.9	48.1	1600	800
Less-than-2-year	62.3	26.5	11.2	38.4	1,400	700
2-year	61.8	22.9	15.2	48.8	1,600	800
4-year	61.7	21.7	16.6	52.7	1,700	800
More than one institution	58.1	26.8	15.1	38.1	1,600	800
Attendance status ¹						
Full-time, full-year	61.7	26.3	12.0	37.4	1,500	700
Full-time, part-year	61.5	24.7	13.8	43.5	1,500	800
Part-time, full-year	59.5	25.1	15.5	45.2	1,600	700
Part-time, part-year	58.6	26.0	15.4	47.5	1,800	900
Undergraduate program						
No certificate or degree	62.9	20.3	16.7	37.4	2,100 !	800
Certificate	63.1	23.1	13.8	44.8	1,600	800
Associate's degree	62.8	24.1	13.1	46.1	1,500	700
Bachelor's degree	59.5	27.2	13.3	38.3	1,600	800
Sex						
Male	61.6	26.4	12.0	40.0	1,600	700
Female	60.2	25.3	14.5	42.1	1,500	700

See notes at end of table.

National Center for Education Statistics

Table 4.3.

DEPENDENT STUDENT CREDIT CARDS: Percentage distribution of dependent undergraduates' number of credit cards in own name, the percentage with any balance due, and the average and median monthly balance on all credit cards for those who carried a balance, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Number of credit cards in own name			Among students with credit cards		
	None	One	Two or more	Percent with any balance due	Average monthly balance on all credit cards	Median monthly balance on all credit cards
Race/ethnicity ²						
White	61.3	26.2	12.5	37.3	\$1,500	\$700
Black	65.3	23.0	11.6	48.9	1,500	700
Hispanic	58.7	25.4	16.0	48.8	1,600	700
Asian	54.2	28.5	17.3	38.2	1,500	800
American Indian	63.9	24.9	11.2	50.9	1,600	800
Pacific Islander	56.1	32.0	11.9	44.3	1,800 !	700
Two or more races	62.3	23.7	14.0	51.0	1,800	900
Age as of 12/31/11						
18 years or younger	70.7	22.0	7.3	35.6	1,300	600
19–23 years	58.8	26.6	14.6	42.0	1,600	800
24–29 years	†	†	†	†	†	†
30–39 years	†	†	†	†	†	†
40 years or older	†	†	†	†	†	†
Parent income level in 2010 ³						
Less than \$20,000	61.9	23.3	14.7	45.4	1,800	800
\$20,000–39,999	60.7	24.8	14.4	45.8	1,500	700
\$40,000–59,999	62.1	23.1	14.8	46.9	1,400	700
\$60,000–79,999	59.8	27.4	12.8	41.6	1,500	700
\$80,000–99,999	61.8	25.4	12.8	40.4	1,700	800
\$100,000 or more	60.0	28.3	11.7	33.6	1,400	700
Highest education attained by either parent ⁴						
High school diploma or less	60.6	24.3	15.1	47.0	1,700	800
Some postsecondary education	61.2	24.7	14.1	44.2	1,400	700
Bachelor's degree or higher	60.8	27.4	11.8	35.8	1,500	700
Disability status						
No disability reported	60.6	26.0	13.4	40.9	1,500	700
Some type of disability reported	64.5	23.6	12.0	43.9	1,900	800

See notes at end of table.

National Center for Education Statistics

Table 4.3.

DEPENDENT STUDENT CREDIT CARDS: Percentage distribution of dependent undergraduates' number of credit cards in own name, the percentage with any balance due, and the average and median monthly balance on all credit cards for those who carried a balance, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics				Among students with credit cards		
	Number of credit cards in own name			Percent with any balance due	Average monthly balance on all credit cards	Median monthly balance on all credit cards
	None	One	Two or more			
Worked while enrolled ⁵						
Did not work	67.6	23.0	9.3	35.7	\$1,500	\$700
Worked part time	57.4	27.9	14.7	41.9	1,400	700
Worked full time	51.2	27.3	21.5	50.7	2,000	1,000

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁴ The 2.3 percent of all respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁵ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Average and median credit card balance amounts are calculated only for students with a balance due. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: **DEPENDENT STUDENT CREDIT CARDS: Percentage distribution of dependent undergraduates' number of credit cards in own name, the percentage with any balance due, and the average and median monthly balance on all credit cards for those who carried a balance, by selected institution and student characteristics: 2011–12**

Institution and student characteristics	Number of credit cards in own name			Among students with credit cards		
	None	One	Two or more	Percent with any balance due	Average monthly balance on all credit cards	Median monthly balance on all credit cards
Total	0.34	0.31	0.24	0.52	\$40	\$30
Type of institution						
Public	0.43	0.38	0.30	0.73	50	30
Less-than-2-year	7.91	6.58	6.51	9.21	†	†
2-year	0.71	0.62	0.49	1.21	80	50
4-year	0.53	0.48	0.37	0.95	70	40
Non-doctorate-granting	1.30	1.13	0.84	1.96	160	60
Doctorate-granting	0.53	0.48	0.42	1.03	80	50
Private nonprofit	0.93	0.81	0.54	1.50	100	70
Less-than-4-year	3.57	4.46	4.16	9.90	1,170	†
4-year	0.94	0.82	0.54	1.52	100	70
Non-doctorate-granting	1.10	0.86	0.67	2.23	120	70
Doctorate-granting	1.48	1.28	0.88	2.22	150	120
For-profit	0.96	0.88	0.83	1.65	140	90
Less-than-2-year	1.86	1.64	1.26	2.67	160	150
2-year	1.84	1.51	1.77	3.20	170	130
4-year	1.29	1.53	1.27	2.53	300	110
More than one institution	0.91	0.78	0.76	1.39	120	60
Attendance status						
Full-time, full-year	0.37	0.35	0.27	0.68	50	30
Full-time, part-year	0.96	0.84	0.73	1.67	110	80
Part-time, full-year	0.83	0.75	0.62	1.41	80	50
Part-time, part-year	1.21	1.02	0.89	1.79	120	70
Undergraduate program						
No certificate or degree	3.32	2.31	2.42	4.80	720	160
Certificate	1.59	1.31	1.13	2.57	200	150
Associate's degree	0.65	0.57	0.44	0.99	60	20
Bachelor's degree	0.41	0.37	0.30	0.70	60	40
Sex						
Male	0.52	0.47	0.34	0.80	60	30
Female	0.46	0.42	0.35	0.79	50	40

See notes at end of table.

National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: DEPENDENT STUDENT CREDIT CARDS: Percentage distribution of dependent undergraduates' number of credit cards in own name, the percentage with any balance due, and the average and median monthly balance on all credit cards for those who carried a balance, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Number of credit cards in own name			Among students with credit cards		
	None	One	Two or more	Percent with any balance due	Average monthly balance on all credit cards	Median monthly balance on all credit cards
Race/ethnicity						
White	0.39	0.38	0.26	0.70	\$50	\$30
Black	0.98	0.82	0.64	1.88	120	60
Hispanic	0.87	0.73	0.68	1.15	100	40
Asian	1.40	1.21	1.14	1.82	160	110
American Indian	4.10	2.98	2.68	6.74	280	140
Pacific Islander	4.97	4.70	2.86	7.02	760	150
Two or more races	1.96	1.74	1.52	3.91	280	130
Age as of 12/31/11						
18 years or younger	0.63	0.55	0.37	1.11	90	60
19–23 years	0.41	0.36	0.29	0.57	40	40
24–29 years	†	†	†	†	†	†
30–39 years	†	†	†	†	†	†
40 years or older	†	†	†	†	†	†
Parent income level in 2010						
Less than \$20,000	0.76	0.68	0.60	1.31	120	50
\$20,000–39,999	0.87	0.73	0.60	1.38	80	50
\$40,000–59,999	1.06	0.84	0.79	1.61	80	50
\$60,000–79,999	0.99	0.90	0.68	1.64	110	50
\$80,000–99,999	0.97	0.92	0.71	1.75	130	70
\$100,000 or more	0.62	0.62	0.40	0.97	90	50
Highest education attained by either parent						
High school diploma or less	0.74	0.61	0.54	1.12	90	50
Some postsecondary education	0.72	0.61	0.51	1.15	60	40
Bachelor's degree or higher	0.47	0.46	0.30	0.80	70	40
Disability status						
No disability reported	0.36	0.32	0.24	0.56	40	20
Some type of disability reported	1.08	1.03	0.81	2.00	180	60
Worked while enrolled						
Did not work	0.47	0.47	0.30	1.01	70	40
Worked part time	0.51	0.47	0.40	0.85	50	30
Worked full time	1.09	0.97	0.85	1.43	120	70

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 5.1.

WORK WHILE ENROLLED: Percentage distribution of undergraduates' work intensity while enrolled and, among those who worked, the average and median hours worked per week, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Did not work	Worked part time	Worked full time	Among students who worked	
				Average hours worked per week	Median hours worked per week
Total	37.7	36.4	25.9	29.0	30
Type of institution					
Public	35.5	38.4	26.1	28.9	30
Less-than-2-year	47.1	35.3	17.5	28.9	30
2-year	33.0	35.1	31.9	31.1	32
4-year	38.6	43.0	18.4	25.7	25
Non-doctorate-granting	34.8	39.6	25.6	28.3	30
Doctorate-granting	40.6	44.7	14.6	24.3	23
Private nonprofit	48.8	34.5	16.8	24.6	23
Less-than-4-year	47.9	34.3	17.8	26.6	25
4-year	48.8	34.5	16.7	24.6	22
Non-doctorate-granting	48.2	33.2	18.7	25.7	25
Doctorate-granting	49.4	35.7	15.0	23.5	20
For-profit	40.6	24.5	34.9	33.9	40
Less-than-2-year	51.9	33.1	15.0	25.2	25
2-year	52.7	28.2	19.1	28.6	30
4-year	33.3	21.1	45.7	36.8	40
More than one institution	35.2	41.2	23.6	27.5	26
Attendance intensity					
Any full-time ¹	42.3	38.8	18.9	26.6	25
Exclusively part-time	27.7	31.2	41.1	33.1	36
Sex					
Male	39.1	34.7	26.2	29.9	30
Female	36.6	37.7	25.6	28.3	30
Race/ethnicity ²					
White	35.0	38.8	26.3	28.6	30
Black	41.3	30.8	27.9	30.5	32
Hispanic	38.7	35.1	26.2	29.6	30
Asian	50.9	32.6	16.5	26.3	25
American Indian	45.3	29.4	25.4	30.3	32
Pacific Islander	37.0	41.1	21.9	29.7	30
Two or more races	39.0	35.9	25.1	29.0	30

See notes at end of table.

National Center for Education Statistics

Table 5.1.

WORK WHILE ENROLLED: Percentage distribution of undergraduates' work intensity while enrolled and, among those who worked, the average and median hours worked per week, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Did not work	Worked part time	Worked full time	Among students who worked	
				Average hours worked per week	Median hours worked per week
Dependency status ³					
Dependent	42.1	44.9	13.0	23.9	24
Independent ⁴	33.5	28.3	38.2	33.2	37
Unmarried, no dependents	34.7	31.2	34.1	31.9	35
Married, no dependents	27.6	29.2	43.2	33.9	40
Unmarried with dependents	34.9	28.2	37.0	32.8	36
Married with dependents	32.6	23.7	43.6	35.2	40
Age as of 12/31/11					
18 years or younger	55.4	36.1	8.5	22.6	20
19–23 years	38.9	45.1	16.0	25.0	25
24–29 years	31.1	31.4	37.5	32.6	35
30–39 years	32.1	26.0	41.9	34.1	40
40 years or older	36.4	21.3	42.3	35.2	40
Income group ⁵					
Lowest 25 percent	47.4	36.0	16.6	26.6	25
Middle 50 percent	34.8	38.1	27.1	29.0	30
Highest 25 percent	33.8	33.3	32.9	30.9	33
Highest education attained by either parent ⁶					
High school diploma or less	38.2	32.4	29.4	30.9	32
Some postsecondary education	34.1	37.3	28.6	29.6	30
Bachelor's degree or higher	39.3	39.8	20.9	26.7	25
Disability status					
No disability reported	37.0	36.9	26.1	29.0	30
Some type of disability reported	43.4	32.5	24.1	29.2	30

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution. NOTE: Average and median hours worked per week are calculated only for students who worked. Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S5.1.

Standard errors for table 5.1: WORK WHILE ENROLLED: Percentage distribution of undergraduates' work intensity while enrolled and, among those who worked, the average and median hours worked per week, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Did not work	Worked part time	Worked full time	Among students who worked	
				Average hours worked per week	Median hours worked per week
Total	0.26	0.25	0.24	0.10	#
Type of institution					
Public	0.34	0.35	0.29	0.10	#
Less-than-2-year	4.64	4.20	2.86	1.58	3.2
2-year	0.47	0.50	0.47	0.16	0.7
4-year	0.50	0.43	0.41	0.17	#
Non-doctorate-granting	0.92	0.76	0.85	0.32	0.6
Doctorate-granting	0.60	0.51	0.39	0.18	1.3
Private nonprofit	0.90	0.82	0.82	0.43	1.9
Less-than-4-year	4.73	4.71	3.00	1.26	3.1
4-year	0.92	0.85	0.85	0.45	1.7
Non-doctorate-granting	1.13	1.12	1.19	0.66	1.9
Doctorate-granting	1.41	1.24	1.21	0.65	1.4
For-profit	0.71	0.60	0.69	0.34	0.8
Less-than-2-year	1.95	1.36	1.13	0.61	0.6
2-year	1.69	1.44	0.94	0.54	1.0
4-year	0.72	0.72	1.01	0.43	#
More than one institution	0.64	0.70	0.76	0.28	2.0
Attendance intensity					
Any full-time	0.30	0.27	0.23	0.10	#
Exclusively part-time	0.52	0.55	0.59	0.18	0.3
Sex					
Male	0.44	0.38	0.42	0.16	#
Female	0.33	0.36	0.30	0.11	#
Race/ethnicity					
White	0.34	0.35	0.34	0.13	#
Black	0.65	0.63	0.62	0.24	0.7
Hispanic	0.65	0.62	0.63	0.25	#
Asian	0.99	0.96	0.92	0.42	0.2
American Indian	2.78	2.40	2.47	1.01	1.9
Pacific Islander	3.44	3.78	2.88	1.33	2.0
Two or more races	1.36	1.53	1.49	0.64	0.5

See notes at end of table.

National Center for Education Statistics

Table S5.1.

Standard errors for table 5.1: WORK WHILE ENROLLED: Percentage distribution of undergraduates' work intensity while enrolled and, among those who worked, the average and median hours worked per week, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Did not work	Worked part time	Worked full time	Among students who worked	
				Average hours worked per week	Median hours worked per week
Dependency status					
Dependent	0.41	0.39	0.26	0.11	0.8
Independent	0.37	0.35	0.40	0.14	0.7
Unmarried, no dependents	0.65	0.58	0.61	0.19	#
Married, no dependents	1.19	1.23	1.30	0.40	0.7
Unmarried with dependents	0.71	0.61	0.70	0.20	0.4
Married with dependents	0.89	0.77	0.80	0.27	#
Age as of 12/31/11					
18 years or younger	0.59	0.57	0.37	0.22	0.2
19–23 years	0.41	0.41	0.30	0.12	#
24–29 years	0.67	0.57	0.67	0.20	0.5
30–39 years	0.72	0.61	0.81	0.22	#
40 years or older	0.76	0.67	0.82	0.29	#
Income group					
Lowest 25 percent	0.52	0.44	0.38	0.17	0.1
Middle 50 percent	0.36	0.38	0.34	0.12	#
Highest 25 percent	0.56	0.48	0.57	0.22	1.3
Highest education attained by either parent					
High school diploma or less	0.43	0.41	0.40	0.15	0.8
Some postsecondary education	0.46	0.49	0.45	0.17	#
Bachelor's degree or higher	0.43	0.44	0.39	0.16	#
Disability status					
No disability reported	0.29	0.27	0.27	0.10	#
Some type of disability reported	0.79	0.72	0.81	0.32	#

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 5.2.

STUDENT ROLE: Percentage distribution of undergraduates' primary role of work and study, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Student working to meet expenses	Employee enrolled in school	Did not work
Total	41.0	21.3	37.7
Type of institution			
Public	43.7	20.9	35.5
Less-than-2-year	30.3	22.5	47.1
2-year	39.4	27.5	33.0
4-year	49.5	11.9	38.6
Non-doctorate-granting	47.6	17.6	34.8
Doctorate-granting	50.5	8.9	40.6
Private nonprofit	36.6	14.6	48.8
Less-than-4-year	21.7	30.4	47.9
4-year	37.0	14.2	48.8
Non-doctorate-granting	37.3	14.6	48.2
Doctorate-granting	36.8	13.8	49.4
For-profit	27.9	31.5	40.6
Less-than-2-year	39.3	8.7	51.9
2-year	28.7	18.6	52.7
4-year	24.9	41.9	33.3
More than one institution	46.5	18.3	35.2
Attendance intensity			
Any full-time ¹	42.8	14.8	42.3
Exclusively part-time	37.1	35.2	27.7
Sex			
Male	40.7	20.2	39.1
Female	41.3	22.1	36.6
Race/ethnicity ²			
White	43.2	21.9	35.0
Black	34.9	23.8	41.3
Hispanic	41.5	19.8	38.7
Asian	35.6	13.5	50.9
American Indian	35.5	19.2	45.3
Pacific Islander	40.7	22.3	37.0
Two or more races	41.6	19.4	39.0
Dependency status ³			
Dependent	49.5	8.4	42.1
Independent ⁴	33.0	33.5	33.5
Unmarried, no dependents	36.6	28.7	34.7
Married, no dependents	36.9	35.5	27.6
Unmarried with dependents	32.4	32.7	34.9
Married with dependents	26.5	40.9	32.6

See notes at end of table.

National Center for Education Statistics

Table 5.2.

STUDENT ROLE: Percentage distribution of undergraduates' primary role of work and study, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Student working to meet expenses	Employee enrolled in school	Did not work
Age as of 12/31/11			
18 years or younger	36.7	7.9	55.4
19–23 years	50.6	10.5	38.9
24–29 years	37.7	31.2	31.1
30–39 years	30.0	37.9	32.1
40 years or older	23.5	40.1	36.4
Income group ⁵			
Lowest 25 percent	39.7	12.9	47.4
Middle 50 percent	43.7	21.4	34.8
Highest 25 percent	36.8	29.3	33.8
Highest education attained by either parent ⁶			
High school diploma or less	37.3	24.5	38.2
Some postsecondary education	42.7	23.2	34.1
Bachelor's degree or higher	43.7	17.0	39.3
Disability status			
No disability reported	41.4	21.6	37.0
Some type of disability reported	38.0	18.5	43.4
Worked while enrolled ⁷			
Did not work	†	†	100.0
Worked part time	80.2	19.8	†
Worked full time	45.6	54.4	†

† Not applicable.

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ The 3.5 percent of respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁷ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Students in prior NPSAS studies were not asked to exclude jobs held while not enrolled. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S5.2.

Standard errors for table 5.2: STUDENT ROLE: Percentage distribution of undergraduates' primary role of work and study, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Student working to meet expenses	Employee enrolled in school	Did not work
Total	0.25	0.24	0.26
Type of institution			
Public	0.33	0.31	0.34
Less-than-2-year	3.98	3.59	4.64
2-year	0.44	0.49	0.47
4-year	0.44	0.34	0.50
Non-doctorate-granting	0.88	0.83	0.92
Doctorate-granting	0.52	0.33	0.60
Private nonprofit	0.84	0.76	0.90
Less-than-4-year	3.52	3.27	4.73
4-year	0.88	0.79	0.92
Non-doctorate-granting	1.22	0.96	1.13
Doctorate-granting	1.27	1.27	1.41
For-profit	0.59	0.70	0.71
Less-than-2-year	2.03	1.28	1.95
2-year	1.39	0.98	1.69
4-year	0.63	0.96	0.72
More than one institution	0.72	0.68	0.64
Attendance intensity			
Any full-time	0.27	0.22	0.30
Exclusively part-time	0.57	0.59	0.52
Sex			
Male	0.39	0.36	0.44
Female	0.34	0.31	0.33
Race/ethnicity			
White	0.31	0.34	0.34
Black	0.64	0.57	0.65
Hispanic	0.69	0.55	0.65
Asian	0.90	0.92	0.99
American Indian	2.56	2.30	2.78
Pacific Islander	3.82	2.97	3.44
Two or more races	1.45	1.33	1.36
Dependency status			
Dependent	0.39	0.22	0.41
Independent	0.39	0.38	0.37
Unmarried, no dependents	0.63	0.63	0.65
Married, no dependents	1.21	1.26	1.19
Unmarried with dependents	0.66	0.64	0.71
Married with dependents	0.82	0.93	0.89

See notes at end of table.

National Center for Education Statistics

Table S5.2.

Standard errors for table 5.2: STUDENT ROLE: Percentage distribution of undergraduates' primary role of work and study, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Student working to meet expenses	Employee enrolled in school	Did not work
Age as of 12/31/11			
18 years or younger	0.59	0.31	0.59
19–23 years	0.39	0.25	0.41
24–29 years	0.63	0.66	0.67
30–39 years	0.74	0.74	0.72
40 years or older	0.74	0.85	0.76
Income group			
Lowest 25 percent	0.46	0.36	0.52
Middle 50 percent	0.37	0.34	0.36
Highest 25 percent	0.49	0.53	0.56
Highest education attained by either parent			
High school diploma or less	0.45	0.43	0.43
Some postsecondary education	0.45	0.46	0.46
Bachelor's degree or higher	0.43	0.35	0.43
Disability status			
No disability reported	0.27	0.24	0.29
Some type of disability reported	0.71	0.73	0.79
Worked while enrolled			
Did not work	†	†	†
Worked part time	0.36	0.36	†
Worked full time	0.59	0.59	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 6.1.

DISABILITIES: Percentage of undergraduates who reported some type of disability and, among those who did, percentage distribution of main type of disability, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Any disability ¹	Main type among students with disabilities								Other ²
		Visual	Hearing	Speech	Ortho- pedic	Specific learning disability	Attention deficit disorder	Mental illness/ depres- sion	Health impair- ments/ problems	
Total	11.1	3.6	7.0	0.2	9.3	4.8	21.8	30.8	3.5	19.0
Type of institution										
Public	11.0	3.7	7.6	0.3	8.2	4.7	23.8	30.1	3.4	18.3
Less-than-2-year	16.2	#	29.1 !	‡	‡	‡	‡	‡	‡	‡
2-year	12.4	4.0	7.7	0.5	8.6	5.7	22.0	27.9	3.4	20.2
4-year	9.1	3.1	6.8	‡	7.2	2.8	27.0	34.6	3.5	14.9
Non-doctorate-granting	10.5	3.8	8.3	‡	9.6	3.0	24.6	33.5	2.4 !	14.7
Doctorate-granting	8.3	2.7	5.8	‡	5.7	2.7	28.6	35.2	4.2	15.1
Private nonprofit	9.2	2.1 !	6.6	‡	8.6	6.3	20.0	34.5	1.9 !	20.0
Less-than-4-year	12.2	‡	‡	‡	10.7 !	‡	19.0 !	36.4	‡	23.0
4-year	9.1	2.1 !	6.7	‡	8.5	6.4	20.0	34.4	1.9 !	19.8
Non-doctorate-granting	9.7	‡	6.1	‡	9.2	7.9	20.1	35.4	1.7 !	16.4
Doctorate-granting	8.5	‡	7.3 !	‡	7.7 !	4.9 !	20.0	33.5	‡	23.4
For-profit	14.2	4.0	5.3	‡	15.8	4.6	12.6	31.8	5.2	20.6
Less-than-2-year	10.7	3.6 !	9.0 !	‡	6.9	9.3 !	17.5	30.7	3.0 !	19.5
2-year	11.8	2.4	5.1	#	11.6	10.3 !	14.0	33.3	2.9 !	20.5
4-year	16.0	4.6	4.7	# !	18.4	2.2	11.4	31.5	6.2	20.9
More than one institution	10.0	3.8	6.5	‡	5.7	4.8	26.5	29.9	2.5	20.3
Attendance intensity										
Any full-time ³	10.8	3.4	6.8	0.3	9.1	4.8	22.3	31.5	3.2	18.5
Exclusively part-time	11.9	4.0	7.4	0.1 !	9.7	4.8	20.7	29.4	4.0	19.8
Sex										
Male	11.3	3.6	8.1	0.4 !	8.6	5.0	27.0	26.8	2.4	18.2
Female	11.0	3.6	6.1	0.2 !	9.9	4.7	17.7	33.9	4.3	19.6

See notes at end of table.

National Center for Education Statistics

Table 6.1.

DISABILITIES: Percentage of undergraduates who reported some type of disability and, among those who did, percentage distribution of main type of disability, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Any disability ¹	Main type among students with disabilities								Other ²
		Visual	Hearing	Speech	Ortho- pedic	Specific learning disability	Attention deficit disorder	Mental illness/ depres- sion	Health impair- ments/ problems	
Race/ethnicity ⁴										
White	11.1	3.1	7.3	0.2 !	8.9	4.4	26.0	31.1	3.3	15.8
Black	12.2	5.5	5.6	‡	13.5	3.7	11.8	30.6	4.7	24.5
Hispanic	10.4	3.2	6.5	0.7 !	7.7	6.2	20.5	29.5	3.1	22.7
Asian	8.0	1.7 !	8.4	‡	5.2	4.3 !	17.1	34.8	2.5 !	25.4
American Indian	14.4	‡	11.9 !	‡	12.9 !	‡	8.5 !	23.6	‡	27.9
Pacific Islander	14.9	‡	‡	#	‡	‡	‡	18.1 !	‡	36.4
Two or more races	13.6	3.4 !	7.9	‡	6.4	10.5	18.9	33.2	5.1 !	14.6
Dependency status ⁵										
Dependent	8.6	3.7	5.4	0.4	4.4	6.0	30.7	30.2	2.2	17.2
Independent ⁶	13.5	3.5	8.0	0.2 !	12.2	4.2	16.4	31.2	4.3	20.0
Unmarried, no dependents	14.4	3.7	5.7	‡	13.2	3.8	16.5	33.2	3.2	20.4
Married, no dependents	12.8	2.9 !	12.4	‡	10.3	5.2	17.6	28.6	4.1	18.9
Unmarried with dependents	14.1	3.6	6.3	‡	9.2	4.2	16.7	33.2	5.1	21.5
Married with dependents	12.0	3.4	12.3	#	15.9	4.1	15.3	25.9	5.1	17.8
Age as of 12/31/11										
18 years or younger	9.3	4.7	5.6	0.4 !	5.7	5.9	26.6	30.9	1.8	18.4
19–23 years	8.9	3.4	5.7	0.3 !	4.6	5.7	29.5	30.9	2.3	17.5
24–29 years	11.3	3.9	6.8	‡	7.3	4.9	20.1	32.9	3.6	20.2
30–39 years	14.3	3.2	8.4	#	13.1	4.1	14.7	32.2	4.7	19.6
40 years or older	17.4	3.5	9.2	‡	19.1	3.3	12.2	26.9	5.3	20.4
Income group ⁷										
Lowest 25 percent	13.8	4.1	4.3	0.3 !	9.7	4.1	19.1	33.6	3.6	21.2
Middle 50 percent	10.7	3.4	8.0	0.2 !	9.3	4.9	21.1	30.4	3.5	19.2
Highest 25 percent	9.2	3.3	8.6	‡	8.9	5.8	27.4	27.6	3.2	15.1

See notes at end of table.

National Center for Education Statistics

Table 6.1.

DISABILITIES: Percentage of undergraduates who reported some type of disability and, among those who did, percentage distribution of main type of disability, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Any disability ¹	Main type among students with disabilities								Other ²
		Visual	Hearing	Speech	Ortho-pedic	Specific learning disability	Attention deficit disorder	Mental illness/ depression	Health impairments/problems	
Highest education attained by either parent ⁸										
High school diploma or less	11.8	4.4	6.5	0.4 !	12.2	4.4	17.2	29.9	4.3	20.7
Some postsecondary education	11.2	3.3	7.0	0.2 !	8.8	5.1	22.8	32.3	2.8	17.7
Bachelor's degree or higher	10.2	2.7	7.7	‡	7.3	4.8	26.1	30.0	3.5	17.8
Worked while enrolled ⁹										
Did not work	12.8	3.9	5.1	0.3 !	11.0	5.1	21.3	29.8	3.8	19.9
Worked part time	9.9	3.4	7.1	0.2 !	5.8	5.2	25.2	31.8	3.0	18.3
Worked full time	10.3	3.3	10.3	‡	11.1	4.0	18.0	31.3	3.6	18.1

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ Any disability includes students who reported having a "long-lasting" condition such as blindness, deafness, or a severe vision or hearing impairment; a condition that limits "one or more of the basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying;" or had any other physical, mental, or emotional condition that lasted 6 or more months and who had difficulty doing one of the following five activities: getting to school, getting around campus, learning, dressing, or working at a job.

² Respondent reported a disability other than those listed.

³ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

⁴ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes students who were separated, widowed, or divorced.

⁷ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁸ The 3.5 percent of all respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁹ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S6.1.

Standard errors for table 6.1: DISABILITIES: Percentage of undergraduates who reported some type of disability and, among those who did, percentage distribution of main type of disability, by selected institution and student characteristics: 2011–12

Institution and student characteristics	Main type among students with disabilities									
	Any disability	Visual	Hearing	Speech	Orthopedic	Specific learning disability	Attention deficit disorder	Mental illness/depression	Health impairments/problems	Other
Total	0.17	0.29	0.49	0.06	0.54	0.32	0.66	0.75	0.26	0.61
Type of institution										
Public	0.22	0.40	0.65	0.09	0.67	0.38	0.91	0.90	0.36	0.77
Less-than-2-year	4.06	†	9.98	†	†	†	†	†	†	†
2-year	0.30	0.57	0.89	0.14	0.82	0.53	1.21	1.16	0.53	1.14
4-year	0.29	0.47	0.87	†	0.92	0.43	1.35	1.32	0.57	0.94
Non-doctorate-granting	0.54	0.79	1.74	†	1.64	0.72	2.39	2.26	0.79	1.72
Doctorate-granting	0.34	0.57	0.81	†	1.04	0.54	1.50	1.65	0.77	1.27
Private nonprofit	0.57	0.86	1.40	†	1.89	1.23	2.29	2.90	0.59	2.48
Less-than-4-year	2.46	†	†	†	5.15	†	5.93	7.33	†	4.92
4-year	0.59	0.90	1.47	†	1.95	1.27	2.39	2.97	0.61	2.57
Non-doctorate-granting	0.67	†	1.66	†	2.53	1.89	2.84	3.57	0.63	2.58
Doctorate-granting	0.89	†	2.26	†	3.20	1.77	4.04	4.39	†	4.76
For-profit	0.47	0.66	0.58	†	1.59	0.75	0.95	1.58	0.58	1.13
Less-than-2-year	0.96	1.17	2.70	†	1.70	2.78	3.19	3.26	1.39	2.57
2-year	0.91	0.58	1.00	†	2.49	3.14	2.16	3.25	1.25	2.36
4-year	0.67	0.93	0.72	†	2.26	0.42	1.22	1.98	0.65	1.30
More than one institution	0.42	0.77	1.11	†	1.31	0.97	2.09	1.97	0.54	2.55
Attendance intensity										
Any full-time	0.20	0.34	0.54	0.08	0.59	0.40	0.73	0.82	0.27	0.66
Exclusively part-time	0.37	0.58	0.94	0.07	1.02	0.64	1.34	1.50	0.60	1.34
Sex										
Male	0.27	0.44	0.74	0.12	0.72	0.50	1.06	1.12	0.37	1.02
Female	0.23	0.41	0.61	0.06	0.76	0.43	0.82	1.01	0.37	0.87

See notes at end of table.

National Center for Education Statistics

Table S6.1.

Standard errors for table 6.1: DISABILITIES: Percentage of undergraduates who reported some type of disability and, among those who did, percentage distribution of main type of disability, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Main type among students with disabilities									
	Any disability	Visual	Hearing	Speech	Orthopedic	Specific learning disability	Attention deficit disorder	Mental illness/depression	Health impairments/problems	Other
Race/ethnicity										
White	0.24	0.35	0.71	0.05	0.75	0.36	0.84	0.96	0.34	0.81
Black	0.38	0.73	0.84	†	1.26	0.61	1.05	1.96	0.83	1.74
Hispanic	0.41	0.56	0.87	0.33	1.28	0.94	2.07	1.87	0.73	1.81
Asian	0.64	0.77	2.48	†	1.33	2.02	2.26	3.35	0.76	3.26
American Indian	2.32	†	5.09	†	5.46	†	3.84	5.64	†	7.49
Pacific Islander	2.97	†	†	†	†	†	†	8.03	†	10.42
Two or more races	0.98	1.36	2.19	†	1.69	2.96	3.71	3.40	1.80	2.24
Dependency status										
Dependent	0.21	0.41	0.53	0.11	0.54	0.51	1.17	1.06	0.34	0.96
Independent	0.27	0.40	0.70	0.07	0.79	0.43	0.73	1.04	0.40	0.85
Unmarried, no dependents	0.43	0.71	0.81	†	1.11	0.59	1.10	1.81	0.56	1.52
Married, no dependents	0.82	0.92	2.50	†	2.11	1.47	2.63	3.14	1.20	2.59
Unmarried with dependents	0.51	0.61	0.77	†	0.92	0.81	1.22	1.75	0.82	1.67
Married with dependents	0.63	0.98	2.12	†	2.05	1.03	1.89	2.08	0.91	1.95
Age as of 12/31/11										
18 years or younger	0.38	0.89	0.99	0.19	1.30	1.04	1.96	2.30	0.43	2.00
19–23 years	0.24	0.44	0.59	0.11	0.54	0.52	1.08	1.10	0.38	0.90
24–29 years	0.38	0.78	0.89	†	0.93	0.73	1.43	1.90	0.71	1.56
30–39 years	0.58	0.71	1.19	†	1.49	0.86	1.50	1.83	0.77	1.56
40 years or older	0.70	0.74	1.69	†	1.73	0.74	1.53	1.96	0.89	1.85
Income group										
Lowest 25 percent	0.33	0.61	0.51	0.11	0.91	0.52	1.01	1.37	0.52	1.33
Middle 50 percent	0.25	0.39	0.80	0.09	0.81	0.45	1.01	1.17	0.40	0.87
Highest 25 percent	0.34	0.69	1.11	†	1.21	0.88	1.65	1.69	0.73	1.43

See notes at end of table.

National Center for Education Statistics

Table S6.1.

Standard errors for table 6.1: DISABILITIES: Percentage of undergraduates who reported some type of disability and, among those who did, percentage distribution of main type of disability, by selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Any disability	Main type among students with disabilities								Other
		Visual	Hearing	Speech	Ortho- pedic	Specific learning disability	Attention deficit disorder	Mental illness/ depres- sion	Health impair- ments/ problems	
Highest education attained by either parent										
High school diploma or less	0.29	0.60	0.62	0.15	1.13	0.56	1.05	1.21	0.56	1.12
Some postsecondary education	0.31	0.52	0.73	0.09	0.84	0.65	1.26	1.44	0.60	1.26
Bachelor's degree or higher	0.29	0.40	0.96	†	0.77	0.53	1.14	1.17	0.51	1.17
Worked while enrolled										
Did not work	0.31	0.44	0.51	0.08	0.85	0.49	0.97	1.15	0.41	0.87
Worked part time	0.24	0.46	0.76	0.07	0.58	0.57	1.24	1.35	0.45	1.08
Worked full time	0.38	0.60	1.32	†	1.28	0.66	1.40	1.71	0.63	1.47

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table 6.2.

REMEDIAL COURSETAKING: Percentage of first- and second-year undergraduates who reported ever taking a remedial course after high school graduation and percentage taking courses in 2011–12, by remedial subject area, and selected institution and student characteristics: 2011–12

Institution and student characteristics	Ever took a remedial course	Took any remedial courses in 2011–12	Took any remedial English courses in 2011–12	Took any remedial reading courses in 2011–12	Took any remedial writing courses in 2011–12	Took any remedial math courses in 2011–12
Total	32.8	15.8	8.0	5.6	5.9	13.1
Type of institution						
Public	37.4	18.9	9.3	6.8	6.7	15.7
Less-than-2-year	28.8	11.7 !	8.4 !	6.8 !	‡	10.2 !
2-year	40.8	20.8	10.5	8.0	7.6	17.2
4-year	28.7	14.2	6.3	3.6	4.5	11.9
Non-doctorate-granting	37.7	17.9	7.8	4.9	5.8	15.3
Doctorate-granting	21.1	11.0	5.0	2.4	3.4	9.0
Private nonprofit	17.5	8.4	4.2	2.8	3.8	6.2
Less-than-4-year	24.8	9.2 !	6.0	‡	3.1 !	8.0 !
4-year	17.2	8.3	4.1	2.8	3.9	6.1
Non-doctorate-granting	22.3	10.6	5.6	3.6	4.8	7.6
Doctorate-granting	12.2	6.2	2.6	2.1	3.0	4.6
For-profit	20.2	6.8	4.3	2.6	3.6	5.7
Less-than-2-year	16.7	3.4	2.0	1.7	1.5	3.0
2-year	17.4	5.6	2.9	2.2	2.5	5.2
4-year	22.7	8.6	5.9	3.2	4.9	6.9
More than one institution	33.3	13.6	6.8	4.4	5.0	11.3
Attendance intensity						
Any full-time ¹	30.5	15.2	7.9	5.4	5.7	12.5
Exclusively part-time	37.5	17.0	8.1	6.1	6.1	14.2
Class level						
First-year undergraduate	32.6	19.7	10.0	7.4	7.5	16.2
Second-year undergraduate	33.2	9.6	4.7	2.9	3.3	8.2
Sex						
Male	30.2	15.8	8.2	5.7	6.0	12.7
Female	34.9	15.9	7.8	5.6	5.8	13.3
Race/ethnicity ²						
White	29.3	13.8	6.2	4.2	4.7	11.6
Black	38.1	18.9	10.6	8.0	7.5	15.7
Hispanic	37.8	18.6	9.9	7.1	7.1	15.5
Asian	37.8	17.7	10.8	8.6	9.0	11.9
American Indian	37.6	18.5	9.6	8.2	7.0	16.3
Pacific Islander	34.3	11.7	7.9	3.6	4.3	9.8
Two or more races	28.8	14.7	7.5	4.4	4.6	12.1
Dependency status ³						
Dependent	30.1	17.0	8.5	6.0	6.3	14.0
Independent ⁴	35.5	14.7	7.4	5.3	5.5	12.2
Unmarried, no dependents	32.8	14.1	6.9	5.3	5.4	11.9
Married, no dependents	36.2	12.7	6.0	4.5	4.7	10.7
Unmarried with dependents	37.0	15.3	8.6	6.1	5.9	12.8
Married with dependents	36.8	15.5	7.1	4.7	5.3	12.5

See notes at end of table.

National Center for Education Statistics

Table 6.2.

REMEDIAL COURSETAKING: Percentage of first- and second-year undergraduates who reported ever taking a remedial course after high school graduation and percentage taking courses in 2011–12, by remedial subject area, and selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Ever took a remedial course	Took any remedial courses in 2011–12	Took any remedial English courses in 2011–12	Took any remedial reading courses in 2011–12	Took any remedial writing courses in 2011–12	Took any remedial math courses in 2011–12
Age as of 12/31/11						
18 years or younger	25.3	20.1	9.4	6.6	7.0	16.3
19–23 years	31.9	15.7	8.1	5.6	5.8	13.0
24–29 years	35.2	13.9	6.9	4.8	5.2	11.6
30–39 years	36.0	14.7	7.2	5.8	5.9	12.3
40 years or older	37.9	15.7	8.2	6.0	5.7	12.9
Income group ⁵						
Lowest 25 percent	35.1	18.6	10.1	7.6	7.7	15.0
Middle 50 percent	33.2	15.8	7.7	5.3	5.5	13.2
Highest 25 percent	29.1	12.4	5.7	4.0	4.3	10.2
Highest education attained by either parent ⁶						
High school diploma or less	35.6	17.2	9.3	6.6	6.6	14.4
Some postsecondary education	34.8	16.6	7.6	5.6	5.8	13.9
Bachelor's degree or higher	27.7	13.4	6.4	4.4	4.8	10.6
Disability status						
No disability reported	32.2	15.3	7.5	5.3	5.5	12.6
Some type of disability reported	37.6	19.9	10.9	8.3	8.3	16.6
Worked while enrolled ⁷						
Did not work	31.7	16.6	8.7	6.4	6.5	13.4
Worked part time	33.3	16.1	7.8	5.4	5.5	13.5
Worked full time	34.0	14.2	7.0	4.9	5.3	11.9

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. (Too few cases for a reliable estimate.)

¹ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified.

³ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁴ Unmarried includes students who were separated, widowed, or divorced.

⁵ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12. Income consists of parents' income for dependent students. For independent students, consists of the income of the student (and spouse if the student is married).

⁶ The 3.5 percent of all respondents who reported that they did not know their parents' highest level of education were excluded from this distribution.

⁷ Estimates exclude students who worked in school-related jobs (e.g., work-study or assistantships) and jobs held while not enrolled, including summer break. Before NPSAS:12, students in NPSAS studies were not asked to exclude jobs held while not enrolled. Full-time employment status was defined as working 35 or more hours per week, and part-time employment status was defined as working less than 35 hours per week.
NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Prior cycles of NPSAS included sampled institutions from Puerto Rico; to yield comparable estimates across cycles, use the COMPT087 variable to exclude Puerto Rican institutions from estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

National Center for Education Statistics

Table S6.2.

Standard errors for table 6.2: REMEDIAL COURSETAKING: Percentage of first- and second-year undergraduates who reported ever taking a remedial course after high school graduation and percentage taking courses in 2011–12, by remedial subject area, and selected institution and student characteristics: 2011–12

Institution and student characteristics	Ever took a remedial course	Took any remedial courses in 2011–12	Took any remedial English courses in 2011–12	Took any remedial reading courses in 2011–12	Took any remedial writing courses in 2011–12	Took any remedial math courses in 2011–12
Total	0.35	0.26	0.17	0.17	0.17	0.24
Type of institution						
Public	0.48	0.37	0.23	0.23	0.24	0.33
Less-than-2-year	6.05	3.98	3.16	2.75	†	3.69
2-year	0.61	0.49	0.30	0.32	0.30	0.43
4-year	0.98	0.55	0.35	0.25	0.34	0.53
Non-doctorate-granting	1.85	0.96	0.61	0.46	0.63	0.97
Doctorate-granting	0.79	0.55	0.35	0.23	0.30	0.50
Private nonprofit	1.00	0.61	0.39	0.38	0.41	0.52
Less-than-4-year	4.15	3.09	1.60	†	1.34	2.72
4-year	1.03	0.62	0.39	0.39	0.42	0.54
Non-doctorate-granting	1.24	0.93	0.70	0.57	0.64	0.79
Doctorate-granting	1.57	0.93	0.45	0.60	0.49	0.81
For-profit	0.61	0.29	0.24	0.19	0.24	0.29
Less-than-2-year	0.73	0.50	0.37	0.44	0.39	0.49
2-year	1.12	0.46	0.35	0.35	0.40	0.43
4-year	0.92	0.43	0.39	0.24	0.39	0.43
More than one institution	0.87	0.67	0.50	0.37	0.41	0.60
Attendance intensity						
Any full-time	0.39	0.28	0.20	0.19	0.18	0.28
Exclusively part-time	0.62	0.55	0.34	0.32	0.34	0.48
Class level						
First-year undergraduate	0.42	0.36	0.25	0.23	0.25	0.34
Second-year undergraduate	0.59	0.32	0.20	0.19	0.19	0.30
Sex						
Male	0.49	0.39	0.26	0.24	0.27	0.34
Female	0.44	0.35	0.25	0.21	0.20	0.32
Race/ethnicity						
White	0.42	0.33	0.23	0.19	0.20	0.29
Black	0.79	0.58	0.41	0.39	0.42	0.55
Hispanic	0.99	0.56	0.42	0.33	0.35	0.51
Asian	1.72	1.34	1.10	1.18	1.01	0.84
American Indian	3.06	2.37	1.55	1.60	1.35	2.44
Pacific Islander	3.95	2.54	2.29	1.02	1.17	2.38
Two or more races	1.65	1.18	1.03	0.68	0.66	1.09
Dependency status						
Dependent	0.44	0.34	0.25	0.20	0.23	0.31
Independent	0.49	0.38	0.24	0.25	0.22	0.36
Unmarried, no dependents	0.69	0.60	0.39	0.38	0.37	0.59
Married, no dependents	1.61	1.09	0.84	0.60	0.57	1.02
Unmarried with dependents	0.84	0.63	0.49	0.41	0.37	0.54
Married with dependents	1.05	0.89	0.45	0.45	0.45	0.78

See notes at end of table.

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Table S6.2.

Standard errors for table 6.2: REMEDIAL COURSETAKING: Percentage of first- and second-year undergraduates who reported ever taking a remedial course after high school graduation and percentage taking courses in 2011–12, by remedial subject area, and selected institution and student characteristics: 2011–12—Continued

Institution and student characteristics	Ever took a remedial course	Took any remedial courses in 2011–12	Took any remedial English courses in 2011–12	Took any remedial reading courses in 2011–12	Took any remedial writing courses in 2011–12	Took any remedial math courses in 2011–12
Age as of 12/31/11						
18 years or younger	0.50	0.48	0.38	0.35	0.34	0.47
19–23 years	0.48	0.35	0.26	0.22	0.23	0.32
24–29 years	0.92	0.67	0.46	0.36	0.39	0.63
30–39 years	0.83	0.74	0.44	0.54	0.43	0.59
40 years or older	1.09	0.91	0.60	0.56	0.58	0.81
Income group						
Lowest 25 percent	0.62	0.54	0.37	0.33	0.35	0.46
Middle 50 percent	0.48	0.34	0.24	0.20	0.19	0.31
Highest 25 percent	0.67	0.49	0.33	0.32	0.32	0.45
Highest education attained by either parent						
High school diploma or less	0.53	0.39	0.29	0.26	0.26	0.37
Some postsecondary education	0.58	0.50	0.33	0.29	0.28	0.43
Bachelor's degree or higher	0.60	0.41	0.27	0.22	0.25	0.37
Disability status						
No disability reported	0.36	0.27	0.18	0.17	0.18	0.25
Some type of disability reported	0.86	0.76	0.55	0.51	0.52	0.73
Worked while enrolled						
Did not work	0.54	0.39	0.26	0.27	0.27	0.34
Worked part time	0.49	0.38	0.30	0.28	0.27	0.37
Worked full time	0.61	0.46	0.32	0.25	0.27	0.43

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).