

## Errata notice

### *High School Longitudinal Study of 2009 (HSLs:09) 2013 Update and High School Transcript Study: A First Look at Fall 2009 Ninth-Graders in 2013 (NCES 2015037rev)*

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Since the report was released in 2015, the following changes have been made and are now reflected in the PDFs available for viewing and downloading.

**Report:** The updated version of the First Look report corrects several bullets under “Selected Findings:” the first bullet, which refers to table 1; the tenth bullet, which refers to table 10 and figure 2; and the last bullet, which refers to table 13.

Bullet 1 was changed to say:

- Approximately ~~89~~ 90 percent of fall 2009 ninth-graders had earned a high school diploma by 2013. Another 3 percent had earned a General Educational Development (GED) credential or other high school equivalency (figure 1 and table 1).

Bullet 10 was changed to say:

- ~~Thirty-six~~ Twenty-two percent of fall 2009 ninth-graders planned to take or were taking postsecondary classes without working on November 1, 2013. Another 14 percent planned to work or were working but were not taking postsecondary classes, and 23 percent were undecided about their plans (figure 2 and table 10).

The last bullet was changed to say:

- ~~Fifty-one~~ Fourteen percent of fall 2009 ninth-graders were working full time in 2013, and another 35 ~~14~~ percent were working part time. Those who were working averaged 27 hours of work per week, and earned about \$9.10 per hour (\$1.85 higher than the federal minimum wage of \$7.25 per hour in 2013) (table 13).

**Tables and Figures:** Tables 1, 10, and 13 have been corrected, as well as figure 1, which is based on table 1, and figure 2, which is based on table 10; corresponding standard error tables were also updated. Row labels for ninth-grade science course in tables 6 and B-6 have been corrected. The table note for figure 3 has been updated with the correct percentage. Estimates that are unstable have been marked with “!” symbols in tables 1, 3, 4, and 6-13, and estimates suppressed where they do not meet NCES reporting standards. The row label for “Associate’s degree/Occupational certificate” in tables 2-4, 6-9, and 11-13 has been updated to be more descriptive, and an explanatory footnote added. The column label “Certificate/Diploma program for occupational training” in table 11 has been expanded.

**Appendix:** Description of coding of parent’s highest education has been corrected. The variable name for dual-enrollment credits earned was corrected.